

Board of Education Regular Meeting

October 17, 2022 6:30 PM

Freedom Intermediate School, 840 Glass Lane, Franklin, Tennessee 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. Teaching & Learning Spotlight
 - V.2. Street Names for FMS/PGS/Ballfield
 - V.3. Construction Report
 - V.4. FSSD Energy Management Update
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. Minutes of Board Meeting dated September 12, 2022
 - VII.2. Bids: Transportation Department Type D Buses
 - VII.3. Surplus Property Authorization - 2007 Thomas Type D Diesel School Bus
- VIII. **BUSINESS BEFORE THE BOARD**
 - VIII.1. Resolution Authorizing the Issuance of Limited Tax School Improvement Bonds
 - VIII.2. Central Office Complex Phase 1B GMP
 - VIII.3. ESSER 3.0 Public Plan for Remaining Funds 2022-23
 - VIII.4. Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance 2022-23
 - VIII.5. FY23 ESSER 2.0 and ESSER 3.0 Application for Board Approval School Year 2022-23
 - VIII.6. Policy Revision: Grading System (4.600) - *2nd Reading*
 - VIII.7. Policy Revision: Student Assignments (6.205) - *2nd Reading*
 - VIII.8. Policy Revision: Promotion and Retention (4.603) - *1st Reading*

IX. **DIRECTOR OF SCHOOLS REPORT**

X. **UPDATES**

X.1. **Teaching and Learning**

X.2. **Finance and Administration**

XI. **ANNOUNCEMENTS**

XII. **ADJOURNMENT**

FSSD Student Artist of the Month

Izzy Brandon, age 11
Poplar Grove Middle School



Poplar Grove Middle School 6th grader Izzy Brandon is the FSSD Student Artist of the Month for October. Izzy completed her beautiful bird of paradise painting in Ms. Lauren Lowry's art class. As part of the school's focus on Hispanic Heritage Month, students learned about amate bark painting, which has its roots in Mexico. The artist most well-known for his bark painting is Luis Cabrera Ortiz. Luis and his family have been painting folk scenes of colorful birds and other local wildlife on handmade bark paper for three generations.

Izzy's colorful artwork is a beautiful way to celebrate our employee birthdays and is featured on the front of the birthday cards for the month. A special thank you to Chuck Sugg and **Sonic Drive-In** for sponsoring the student artist of the month program with a generous \$15 gift card.

Recognitions

Max Hancock: Max is a former FSSD student who generously donated his time, talent and gifts to create a beautiful butterfly garden on the grounds of Poplar Grove Elementary for all to enjoy. Max, a junior at Centennial High school, envisioned the garden as he was deciding what he could do for his Eagle Scout project. Poplar Grove Elementary principal Dr. Alisha Erickson said he was up to the task – planning, designing, building and planting a small butterfly garden in the elementary playground area. His project, completed over the summer, gives the students an opportunity to see butterflies up close and also gives monarch and other butterflies a place to lay eggs, eat, and be protected. We are grateful for Max’s efforts to beautify our campus and provide an extended learning space for our students.

Freda McLemore and Kristin Hardemon: Last month, these two Freedom Intermediate cafeteria employees reacted to a choking student in the cafeteria with speed and expertise, providing heroic acts that most likely saved the life of a child in immediate distress. As a sixth-grade student came through the serving line, he began choking on a piece of food. He went into distress and alerted those around him by hitting the serving line with his fist. Ms. McLemore and Ms. Hardemon reacted quickly. Noticing that the student couldn’t speak or breathe, they administered choking first aid interventions. After multiple back blows and abdominal thrusts, they were able to dislodge the food blocking the student’s airway. Thank you both for intervening in a situation that could have had devastating consequences otherwise. We appreciate your selfless life-saving actions in a very scary situation.

Dr. Joel Hoag: Freedom Intermediate School Principal Dr. Joel Hoag was recognized at last month’s Tennessee Association of School Librarians conference with the Distinguished School Administrator Award. The association pointed to Dr. Hoag’s

allocation of funds to purchase books and print and digital resources for the school library as a highlight. Also commended was his support of library media specialist Dinah Wade's involvement in various school and district committees. His work with Mrs. Wade to create programs to connect with the community and promote literacy, such as "Level Up Reading" and "Look and Listen," is valuable in providing the FSSD community with knowledge about these important resources. In its presentation of the award, the association said Dr. Hoag is a champion for school libraries and librarians. He works to involve literacy in school-wide functions and ensure that all students have access to high-quality materials.

Dinah Wade and Jill Ashworth: The Tennessee Association of School Librarians also presented these two Freedom Intermediate School teachers with ***The Teacher Collaboration Award***. This award demonstrates the exemplary collaboration with his/her library media specialist to create a curricular related programming unit of study or event that incorporates the library program. Ms. Ashworth and Mrs. Wade collaborated to provide audiobooks along with print copies to students who needed the extra support and confidence. Upon completion of the book, the students created a Flipgrid video about their book, took an AR test, and painted a picture about the book on the library wall. Along with the award, Ms. Ashworth received a \$500 prize.

Freedom Middle Cross Country Runners: The Freedom Middle School Cross Country team finished the season strong under head coach Matt Smith! Runners participated in the championship run, an elite race with runners from the 12 competing middle schools across the county in the Williamson Middle Athletic Association, and in the Medal Run - South, a race comprised of very fast runners from 6 county middle schools that compete in the southern region of the WMAA. Congratulations go to the following runners:

- **Dane Bergsrud:** Dane, an eighth grader, was the only Freedom Middle runner whose average finish times throughout the season qualified him to

compete in the championship race at Crockett Park on September 14. He ran the 2-mile course with a season best 12 minutes, 29 seconds, and finished 21st overall. Dane also made the 3rd Team All-County Cross Country Team.

- In the girls' Medal Run South, held at Preservation Park September 14, **Margaret Swafford** finished the Medal Run in 7th place and a season best time of 16:32. **Naomi Mercer** finished in 8th place with a season best time of 16:33.
- In the boys' Medal Run, **Davis Cox** took 1st place finish with a season best time of 13:45. **Miles Elam** finished in 5th place and a season best time of 14:02 and **Honor Harris** followed one second later with a 6th place finish.

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

FSSD Teaching and Learning

Excellence in Teaching and Learning for All



Date: October 1, 2022
To: David Snowden, Director of Schools
From: Mary Decker, Associate Director of Schools for Teaching and Learning
Subject: Summary of Teaching and Learning Activity for the October Board Meeting



Spotlight: **FSSD Social Workers**

As with the role of every educator and staff member in the FSSD, the responsibilities and dedication to what is best for students of our two social workers have never been more crucial or more valued. While our district has long incorporated a whole child development approach, woven into our focus on academic excellence, heightened needs around anxiety, adverse childhood experiences, and social interactions were evident even prior to the pandemic. The social workers are indispensable members of the school and district teams that collaborate and communicate to do what is best for students.

From a broad perspective, Social Workers Amanda Fisher and Melissa Lopez perform casework service to help students resolve personal, emotional and social problems that interfere with their adjustment to school and their ability to enjoy the benefits of the educational process.

These skilled professionals function as part of the pupil services team to formulate plans with the school, student and parents/guardians and offer referrals to other available services, many times from community partners, in order to support students. Frequently, they coordinate individual and group counseling sessions (with parent permission) to encourage peer support and enhance the social development of students, including gaining the ability to accept responsibility for one's actions, resolve conflicts, develop decision-making skills and appropriately handle crises. Often, an integral piece of these efforts involves working with families and helping to remove barriers to improve student attendance. At times, crisis support is warranted for students, parents, and/or school staff; the social workers assist in ensuring it is in place. All of these endeavors make it vital that the social workers communicate effectively with a variety of stakeholders and have extremely strong interpersonal skills.



When the social workers are called to identify and explore the causes of students' dysfunctions as these issues might relate to the home, school and/or community, they typically conduct home visits to gather pertinent information relating to students and to build trusting relationships with families. It is not unusual for the social workers to arrange for medical, psychiatric and other tests and examinations that may disclose the causes of difficulties and indicate remedial, therapeutic, and/or treatment measures. This may include working closely with parents to increase the parents' understanding, their constructive participation in resolving problems, and their knowledge and use of available and appropriate resources. In the last two years, the social workers have also played an integral role in collaborating with Student Performance and Federal Programs Supervisor Dr. Pax Wiemers in the support and securement of resources for students/families with McKinney-Vento (homeless) status. This might entail, to name a few examples, temporary housing (usually hotels), transportation arrangements, and other daily living needs and school/community connections.

A general knowledge of curriculum and instruction and familiarity with the educational process is essential for the social workers, as they regularly work in tandem with school personnel to help students explore alternative education programs and career counseling. Further, Ms. Fisher and Ms. Lopez serve as trustworthy consultants to school administration, faculty and staff with respect to students or situations that are not referred for district or outside services.

Amanda Fisher and Melissa Lopez embody the essence of social work – to enhance the overarching state of society – by directly impacting, in the most positive of ways, the lives of our students and families. We honor and celebrate their expertise, dedication, diligence, and compassion.

Instructional Technology – Josh Bracamontes **Building Instructional Technology Leader Training Day**

- Developing teacher-leader capacity is one of the core aims of the FSSD Building-Level Instructional Technology Leader program. Aligning with the stated aim, one requirement for each individual serving in this role is to attend two collaboration days during the school year. During the collaboration days, best practices are shared, digital resources are reviewed, and planning for support and troubleshooting challenges also takes place. Each session is designed to ensure the instructional technology leader is prepared to go back to his/her building and lead important initiatives that enhance the student learning experience. The first collaboration session of the 2022-2023 school year took place on September 30 in the Instructional Technology office.

SIP Review

- Dr. Bracamontes collaborated with select members of the district's Teaching and Learning team to review proposed school improvement plan submissions required by the state Department of Education each year. Specific feedback was provided to each school in order to strengthen the documentation and ensure the process is smooth and meaningfully impacts school practices.

i-Ready Summit

- Curriculum Associates (the publisher of the FSSD's adopted math curriculum called Ready Math and the developer of i-Ready) invited members of the Teaching and Learning team to present at the i-Ready User Summit in Nashville on September 28. The T&L team presenters walked those in attendance through the process used by the FSSD to implement the math curriculum and accompanying digital resources in order to provide equitable access to high

quality instructional materials for all students across the district. The aim of the presentation was to reflect on our own practices, highlight our successes and challenges, and empower other districts to serve their students and faculty in a more impactful way.

Curriculum & Professional Learning – Summer Carlton

Quarter 1 Discuss & Design Meetings

- Mrs. Carlton and Dr. Decker met with committees at each campus for the Quarter 1 Lunch & Learn/Discuss & Design meetings. Principals selected members of their committee to represent all grade levels, core content areas, related arts, special populations, counselors, and paraprofessionals. Dr. Decker and Mrs. Carlton received valuable feedback from each committee that will guide supporting campus needs and the planning of professional learning throughout the fall semester and our district professional learning day on November 8.

Math and Literacy Coaches September Meeting

- In collaboration with Dr. Looney, Mrs. Carlton facilitated a combined math and literacy coaches meeting on September 16. This meeting focused on how to interpret TVAAS data to inform instruction, as well as following up on the coaches' Results Coaching training from the beginning of the year. The coaches also analyzed John Hattie's 10 Mindframes for Visible Learning and how this impacts coaching efforts on their campus. The reading and math coaching groups then separated to discuss content-specific questions and needs. This was a valuable time for the coaches to collaborate and share ideas, successes, and challenges.

i-Ready Beginning-of-the-Year Data Meeting

- Along with other members of Teaching and Learning, Mrs. Carlton met with Sandra Cagle and Laura Hart from Curriculum Associates to review our beginning-of-the-year (BOY) math and reading benchmark data. We were very excited to see that our students continue to perform at a higher rate than the historic national norm, nation, and Tennessee.

Communications – Susannah Gentry

Website Notes

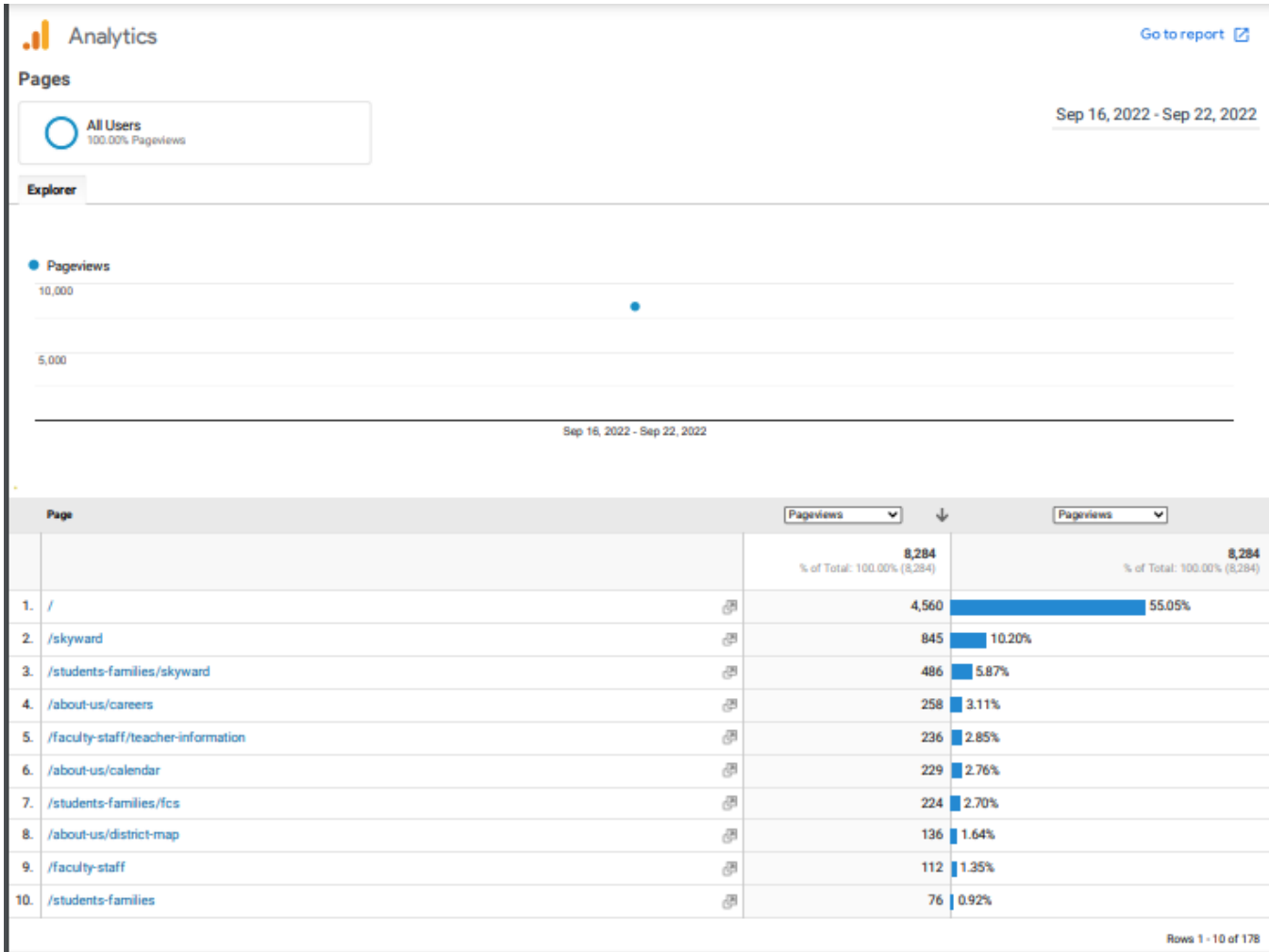
- Susannah serves as the district website webmaster and she constantly applies updates. This month, she added newly-revised pacing guides and syllabi, guidance information and forms to correspond with new and/or revised board policies, the new Middle School Course Offerings Guide, and ABST information (Academic and Behavior Support Team).

Communications Notes

- In September, press releases and promotional work sent out by Susannah included information about the district's three Reward Schools and accountability results, the remote learning drill, and the upcoming free student flu vaccination clinic.
- September district messaging for parents included information about the third-grade retention law, the ESSER Parent Feedback Survey, a disruption to service for a parent/teacher communication platform (Seesaw) in one Johnson Elementary class, several bus delays due to a driver shortage, and an Internet Access Survey in preparation for the Remote Learning Drill (October 25).
- Susannah worked with the Teaching and Learning team and Dr. Snowden to develop a State of the Schools presentation for the September 29 Williamson Inc. event that took place at the Factory at Franklin.

- Preparations are underway for the district’s Be Nice Week (November 7-11), the FSSD United Way campaign (October 21-28), as well as the ballfield ribbon-cutting with the City of Franklin Parks Department, set for November 4 from 3:00-4:00p.m.

Website Analytics Report



Attendance – Celby Glass

Attendance Notes

- The state recently provided direction on how to code (in Skyward) students that test positive for COVID-19 or are quarantined due to close contact with a person who has tested positive for COVID-19; all attendance secretaries have been trained on this coding.
- Celby communicated the details of the updated attendance-related board policy to the attendance secretaries. School administrators and school counselors are also aware of the small changes in our truancy tiered intervention processes. Celby has revised the truancy tier documents to reflect these modifications.
- Database Manager Robb Walters and Celby are collaborating to learn about the new Tennessee Investment in Student Achievement (TISA) funding formula. This endeavor involves working with the state’s Education Information System (EIS), Skyward, and the Tennessee Department of Education (TDOE) to obtain all needed information. The attendance

secretaries will play a crucial role in carrying out TISA related procedures as they enroll students, withdraw students, enter all student data in Skyward and follow up to ensure our students are loaded to EIS. When a student is loaded to EIS, the district receives state funding for that student. Celby and Mr. Walters will provide a Skyward/EIS training to the attendance secretaries.

- Celby is working on a project that will enable the district to electronically store inactive cumulative files; thus, schools will have additional space for various purposes rather than storing inactive cumulative records. Celby is creating a phased project plan that will be shared with the board upon completion.

Safety

- The Safe Schools Grant application (for which the district applies annually) was approved. This year the FSSD will be awarded \$56,000.00.
- The city of Franklin and the Franklin Fire Department are finalizing the FSSD Bleeding Control Kit training video. Staff will view the video when it has been completed and uploaded to Employee Navigator, and the bleeding control kits have been distributed to each campus. While we cannot require that staff watch the video, school administrators will strongly encourage them to do so.
- Other safety items with which Celby continues to play a key role are as follows:
 - Working with the Franklin Police Department on ways in which they can gain quicker access to schools in the event of an emergency.
 - Ensuring that law enforcement agencies have access to school cameras, if needed.
 - Daily interactions with school administrators regarding student safety concerns.
 - Collaboratively working with the juvenile court and the Department of Children's Services.
 - Participating in walk throughs of schools when requested by administrators to brainstorm safety enhancements.
 - Working the Threat Assessment Protocol with administrators, school counselors, parent liaisons, and law enforcement.
 - Communicating with the fire marshal regarding upcoming inspections and additional items that will be checked this year.
 - Providing support and guidance to all administrators and SROs as schools conduct fire drills and panic button drills.

Student Support Services – Lee Kirkpatrick

School Counselors

- The school counselors attended the Tennessee School Counselor and Administrator Institute from September 26-27 in Murfreesboro. This event is always a highlight for these professionals, as they are able to collaborate with colleagues from across Tennessee to learn and gain knowledge of best practices in their specialty field.

Social Workers

- Amanda Fisher, FSSD Social Worker, was a featured speaker on September 23 at the 6th Annual Live Intentionally Speaker Series session titled *EQUIP: The Tools We Need to Address the Child and Teen Mental Health Crisis*. This Brentwood event was coordinated by The Refuge Center.
- Social Workers Melissa Lopez and Amanda Fisher shared an extensive resource update with school counselors, parent liaisons, student support facilitators and Mercy Community

Healthcare in-school therapists during the monthly PLC. Our social workers are working diligently to remove significant barriers to student success and changing life trajectories in the process. They also completed a very helpful guide for Hispanic Heritage Month and Suicide Prevention Month, both falling in the month of September.

Voluntary Pre-K (VPK), Special Education Preschool and Pre-K Social Worker

- The Early Childhood Education PLC meets together twice a month to collaborate on the use of the common curriculum, *Teaching Strategies: The Creative Curriculum*. Instructional planning and the evaluation of student work represent the most common activities taking place during PLC meetings.
- The VPK Team is currently focusing on the administration of the Student Growth Portfolio, which is used as the pre- and post-assessment to fulfill the requirements of the TEAM Evaluation Growth Measure.

Williamson Inc.

- Linked below please find information about a Williamson Inc. signature event, the *State of the Schools*, that was highlighted by Dr. Snowden's State of the Schools address.
<https://cmdev.williamsonchamber.com/events/details/state-of-the-schools-357186>

Reading & Rtl Coordinator – Gina Looney

Literacy Notes

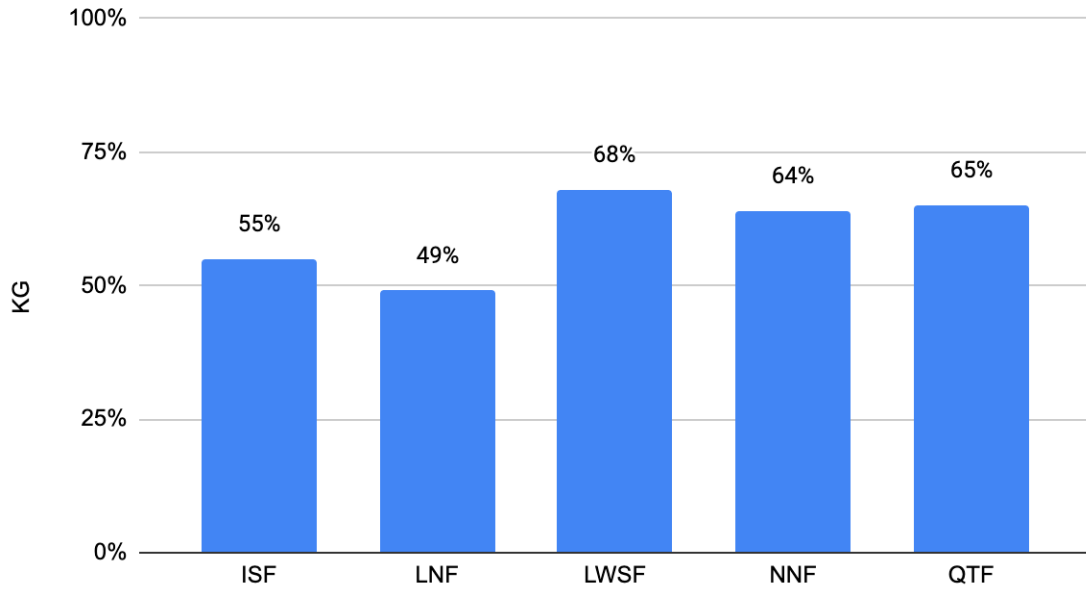
- Literacy coaches completed dyslexia screeners by October 7 and sent related correspondence to parents. Interventions began in September for our students.
- Dr. Looney has been meeting with individual grade-level teams at all schools to respond to questions presented at Discuss and Design meetings.
- This year, Summer Carlton and Dr. Looney have begun a new process titled Coaches Action Planning. Twice per year, Summer and Gina will meet with instructional coaches and administrators (if available) at every school to discuss data. The intention of these meetings is to help coaches identify coaching opportunities through the data. The picture below was taken at the FES Coaches Action Planning session.



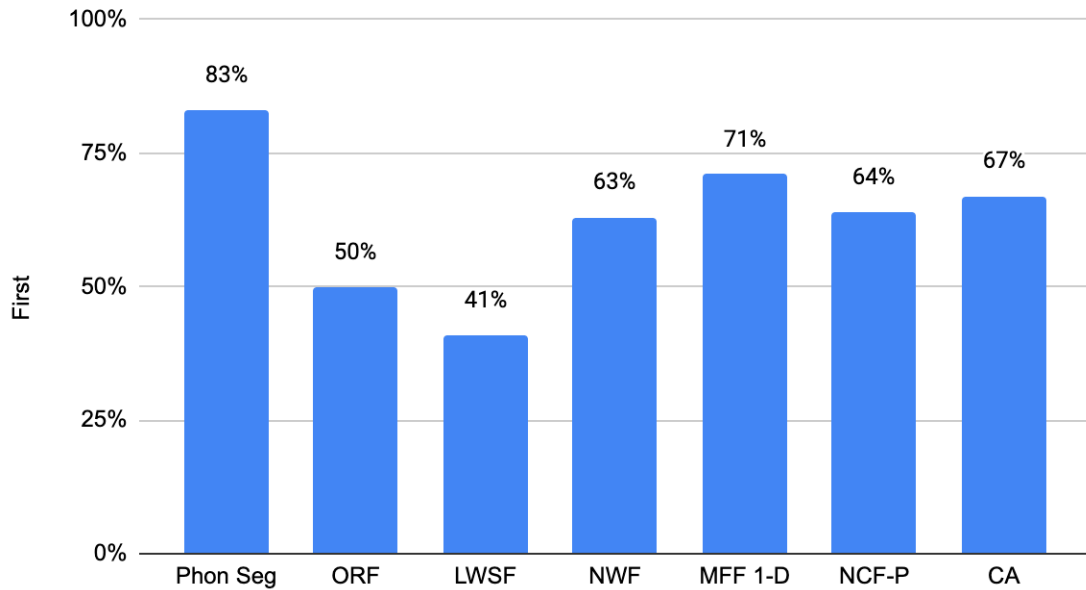
RTI and Data Update

- Fall screenings have been completed and the results are represented in these charts:

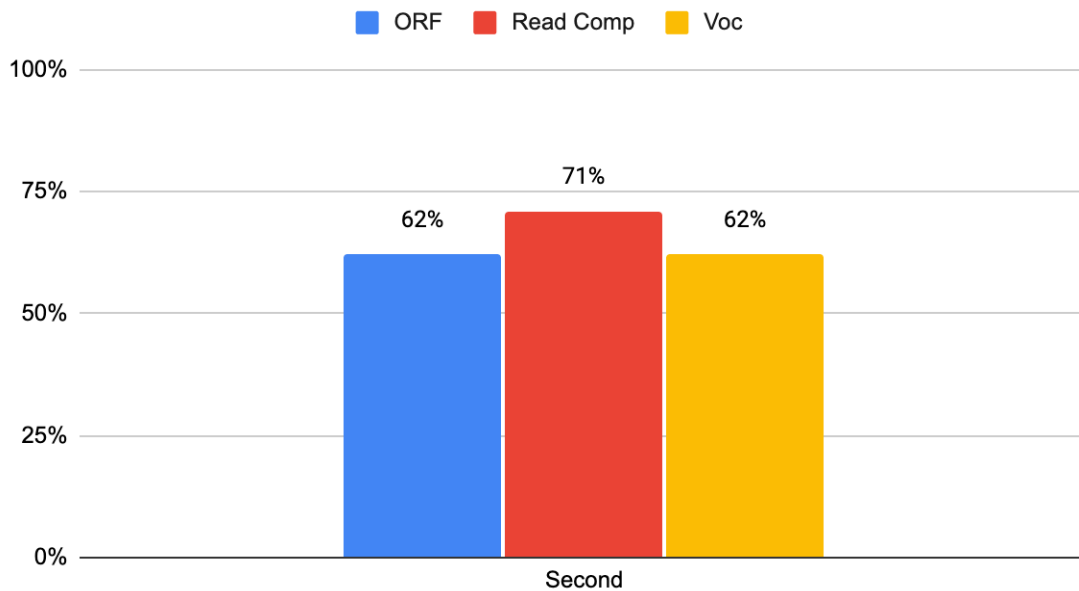
Fall 2022 Screening Grade K Reading and Math



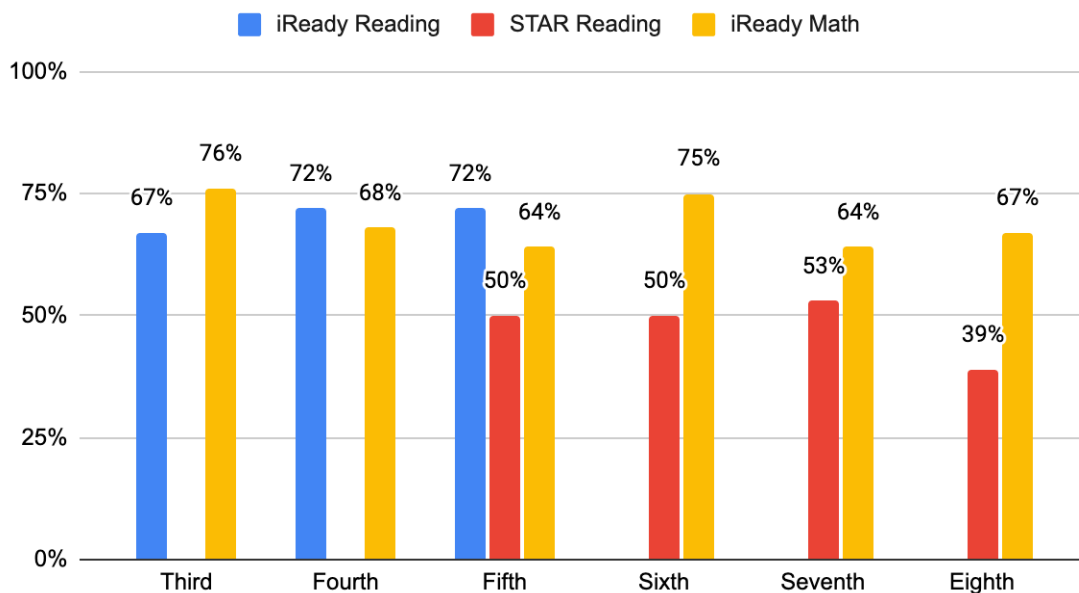
Fall 2022 Screening Grade 1 Reading and Math



Fall 2022 Screening Grade 2 Reading



Fall 2022 Screening Grades 3 - 8



PAC Operations Manager – Jeremy Maxwell

Parent Meeting for FMS Musical

- On September 5 the PAC opened its doors for a meeting in the auditorium so parents could see the new space and receive a tour of the facility afterward, led by Mr. Maxwell.

Nashville Children’s Theatre (NCT) Musical

- The first live performance by a professional company at the PAC was performed on October 4 by NCT for students of Poplar Grove Elementary School.

Meetings

- New equipment is being installed in the Connector Gallery to accommodate Leadership meetings that will happen there soon.
- The Connector Gallery continues to be the location for many meetings led by members of Leadership, including a Staff EZ job fair on Sept. 22.

Tours

- Tours of the PAC continue to be in-demand, with tours provided to groups including representatives from 5 Stones Church, Act Too Players, Shining Starz, Backlight Productions, and Franklin School of the Performing Arts.

Stage Equipment

- Choral risers, railing, musicians' chairs with racks, music stands with racks, and a director's stand were unpacked and assembled by Mr. Maxwell. Acoustic shells have also been ordered and should be arriving soon.

Ticketing/Concessions

- Installation of point-of-sale and box office equipment has begun. Touch screens, ticket printers, receipt printers, card readers, and ticket scanners will be used.

Special Populations –Cheryl Robey

Middle Tennessee Special Education Supervisors Meeting

- On September 1, Middle Tennessee special education supervisors met with TDOE Interventionists Cindy Ables and Kim Raybon to discuss TDOE updates. Another item for discussion was the upcoming State Special Education Expenditure Report (SEER) and private school report. The group discussed changes with the licensure for physical therapists and the possible implementation of service plans for students currently enrolled in the Individual Education Account (IEA) Program.

Special Education Directors Call

- On September 6, special education directors/supervisors joined together via Zoom with Angela Wegner, Jennifer Jordan, April Ebbinger and Gary Smith for TDOE updates. Resources and information on data services and reports were offered through the state department. Guidance was received regarding the licensure requirements for occupational and physical therapists. Jennifer Jordan shared information about the Sped Supervisors Institute scheduled for November 17-18 at MTSU.
- April Ebbinger provided information on Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) resources, including TRIAD Behavior Services Administrator webinars. Gary Smith discussed the Tennessee Early Intervention System (TEIS) Extended Service Option and provided resources for the group to share with special education preschool teachers and families. LRP Special Education Connection provided an overview of what is available on this online resource for special education professionals, and TN Pathfinder shared resources available through their organization.

High Hopes Development Center Collaborative Partnership Meeting

- On September 9, Mr. Alan Long, Director of High Hopes Development Center, and Dr. Robey met to discuss the allocation of federal funds and how to efficiently meet the needs of our

private school families. FSSD is required to spend a “proportionate amount of funds” to evaluate and provide services for students in private and home schools that are suspected of having a disability. This collaborative partnership between FSSD and High Hopes will benefit students with disabilities ages 3-5 attending High Hopes.

IDEA Systemic Partnership Webinar

- On September 12, a webinar was provided for special education supervisors to explain the IDEA Systemic Partnership monitoring process and its required documentation. TDOE representative, Ms. Jamie Eldridge answered questions related to the IDEA Partnership for Systemic Change Monitoring.

Special Education Parent Advisory Meeting

- On September 12, the FSSD Special Education Parent Advisory Council met. The purpose of the meeting was to check in with parents of students with disabilities to see how things are going with their children since the beginning of the school year and to answer their questions. Updates on the State Personnel Development Grant (SPDG) initiative, special education staff open positions and the FSSD Parent Engagement Policy were discussed. Attendance was low. We are hopeful that more parents will attend the next meeting.

Special Education Manual Updates

- On September 14, Ms. Joy Crunk and Dr. Robey visited all FSSD schools to update the FSSD Special Education Procedures Manuals. The 2022 updated resources and forms were added to all manuals. The updated, accessible information will be valuable to all special educators during Individualized Education Program (*IEP*) meetings.

ALS Committee Meeting

- On September 15, the FSSD Accelerated Learning Committee met to discuss the number of students currently being served at each school by the accelerated learning teachers and to identify appropriate assessments for high-achieving students in grades kindergarten through second grade. The discussion of these topics will be continued at our next meeting to obtain information and input from team members not in attendance at the September 15 meeting.

District-Wide Special Education Professional Learning Community

- On September 20, special educators and Dr. Robey met to discuss the needs and overall well-being of special educators across the district. The team discussed the work taking place around essential standards at each of the schools and reviewed recent special education updates. The team also continued the discussion around special education programs and interventions utilized across the district for students with disabilities.

Autism/Behavior Consultant Meeting

- On September 21, the FSSD behavior consultants, the autism consultant, and Dr. Robey met to review and discuss materials and resources to support social emotional and behavior needs of students with disabilities across the district. We also reviewed and discussed the recent changes around the Functional Behavior Assessment (*FBA*) and the Behavior Intervention Plans (*BIP*) process for students identified with behavior concerns and for those suspected of having a disability.

Arivett Law 2022 Legal Education Conference

- Dr. Robey attended the Arivett Law 2022 Legal Education Conference from September 22-23 to acquire knowledge pertaining to legislative updates. The topics on the agenda included:
 - Top Education Cases 2021-2022
 - Understanding Extended School Year (ESY): Eligibility and Provision of Services
 - Behavior and Discipline: Common Issues & Conflicts with Parents
 - Homebound Procedures for Medical v. Educational Homebound
 - Title IX: the Who, What and Implications of Title IX Investigations involving Students with Disabilities, and
 - Compensatory Education

FSSD Special Education Newsletter

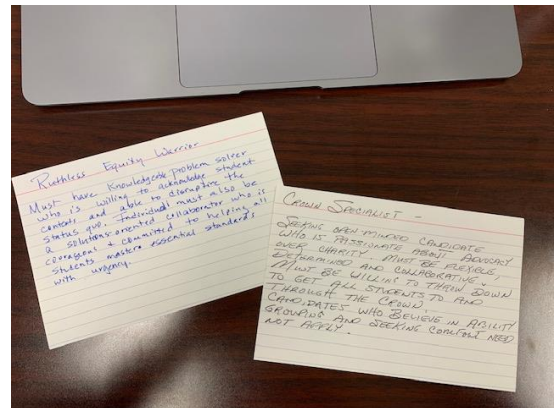
The October FSSD Special Education newsletter may be accessed at the following link <https://www.smore.com/b2fcw>

Instructional Technology – Shelly Robinson Building Level Instructional Technology Leader Training

- Mrs. Whitley, Dr. Bracamontes, and Mrs. Robinson spent a day working with all the building level instructional technology leaders to discuss their support for the year. Some highlights from the training include establishing a plan for digital citizenship education, reviewing our district-supported digital resources, Promethean ActivPanels, and questions/topics brought forward by the building technology leaders themselves.

Teaching & Learning Ruthless Equity Book Study

- Dr. Decker organized a book study on Ken Williams' (opening day keynote speaker) newest book, *Ruthless Equity*. Members of the Teaching & Learning team were given the opportunity to sign up to lead a session from a selection of chapters. Recently, Shelly Robinson led the team on a study of his chapter on the meaning behind the term "Ruthless Equity." After discussing highlights of the chapter, members of the Teaching & Learning team worked together to create a "help wanted" ad for an "equity warrior." Additionally, each member selected and shared a word or phrase that represents a barrier for mindset and/or execution when it comes to ensuring equity. The selected words or phrases were then crumpled up and thrown away as a way to symbolize their commitment to helping eliminate barriers.



i-Ready

- On Wednesday, September 28, Shelly Robinson, along with several members of the Teaching & Learning team and several FSSD school administrators and teachers, attended the i-Ready Tennessee Educator Summit in Nashville. There, Mrs. Robinson had the opportunity to meet with other educators and representatives from Curriculum Associates to learn and discuss strategies and implementation practices when it comes to using high-quality instructional materials. In addition to attending the summit, Mrs. Robinson had the privilege of co-presenting a breakout session with members of the Teaching & Learning team to discuss the

implementation of i-Ready in the FSSD. Mrs. Robinson's main role in the presentation was hosting a pre-recorded social media-style Q&A based on common questions revolving around i-Ready.

- Shelly Robinson has been working closely with middle school principals, math teachers, and coaches to help ensure the beginning-of-year implementation of i-Ready in the classroom is meeting student needs and following the researched guidelines.

Instructional Technology – Amber Whitley

Building-Level Instructional Technology Leader Program

- The instructional technology specialists held their first training day with the building-level instructional technology leaders on September 30. This day was full of collaboration between veteran members of this skilled team of educators. They shared openly about what these roles look like in their buildings and offered support and advice on many important topics. A second, day-long training will occur later in the year.

Teacher Support

- To prepare for parent conferences, Amber worked with administrators and teachers to continue to offer conference sign-ups through Skyward Family Access. Teacher- and parent-facing tutorials were provided from previous years as well.
- With the beginning of school now behind us and teachers finding their rhythm, Amber responded throughout the month when her support was needed across her schools. She trained new teachers on GoGuardian and offered a refresher training for others. She assisted new teachers with their ActivPanels, as they became familiar with their boards.
- Amber also provided i-Ready data support. With one fifth grade team piloting i-Ready ELA, Amber pulled usage reports and discussed the data with the reading coach to inform the coach's weekly meetings with teachers. Amber also compared i-Ready's projected proficiency report from last winter to TCAP scores from this past spring, and found the projections were extremely close to student TCAP results.

Student Support

- Skyward Student Access is available again this year for fifth-eighth graders. Amber provided support through training videos and in-person troubleshooting as students needed it. She also worked with Robb Walters, Database Manager, when appropriate.

District Support

- Amber was asked to investigate resources that teachers could use in the event the district is advised to catalog classroom libraries. She worked with Summer Carlton to evaluate several options and also talked with Williamson County Schools personnel to learn what they are considering. If the district is advised to catalog all books in the classroom, teachers will be provided with ample time, materials, and support.

Student Performance & Federal Programs –Pax Wiemers

Student Performance

- In early September, the embargo period for accountability information expired, and thus we were able to publicly announce district and school-level accountability designations. For the 2021-22 school year, the FSSD had three schools earn Reward School status. Our Reward Schools are Franklin Elementary, Moore Elementary, and Poplar Grove Elementary. Part of my role involves working with Susannah Gentry on the press releases that we send out to local

media and through social media to share these results. As mentioned previously, the district's final accountability designation was at the Advancing level, which is the second highest level for overall accountability. In addition, we had one school receive the TSI (Targeted Support and Improvement) designation. Poplar Grove Middle received the TSI status for its results with EL (English Learner) students. The TSI designation is for having overall subgroup data in the bottom 10% in the state. This would include achievement, growth, attendance, and growth on the WIDA test. Poplar Grove has this status for one year and may exit next year if they improve their results in this area. Much work and collaboration has already occurred between the PGMS administrators, teachers, other Teaching and Learning members, and myself. In fact, I have met with the ELL teachers there to share more detailed information about their results, and I will lead a faculty training on the early dismissal day before fall break to help their staff understand more about how accountability information is calculated and how they can utilize current reports and data to guide their work with teachers this year. In addition to working with PGMS specifically, I conducted a similar accountability training for the district's instructional coaches on September 16.

Federal Programs

- The beginning of a school year typically brings multiple opportunities for training in various areas that relate to my roles. In the past month, I have attended five such training sessions. On August 31 to September 1, I attended the ESSA-ESSER Conference that TDOE held in Franklin, and there were several worthwhile sessions related to federal programs compliance, ESSER policies, and funding. On September 14, several district administrators received training from two TDOE attorneys who specialize in Title IX policies and procedures for districts, and, in turn, our FSSD team will train middle school administrators on November 8. On September 26, I attended the Fall Regional Assessment training in Nashville. On September 27, I went to Lawrenceburg for a TVAAS training. Finally, several of us from Teaching & Learning presented a session concerning our district's i-Ready implementation process and shared our data at the i-Ready Summit on September 28.

School Improvement Planning

- A group from the Teaching and Learning team reviewed all eight school improvement plans on September 14, using the state rubric. We compiled edits to be made by the schools, and I input these requested revisions into the InformTN system for school administrators. The schools had until September 30 to submit these revisions, as all plans had to be approved by the district by October 1. Once these plans were finalized, school administrators were able to share them with their stakeholders.

McKinney-Vento

- As of this writing, we have 62 students in our district who have been qualified as *homeless* under the McKinney-Vento Act. Most of these students qualify as being doubled up (living with others due to financial hardship), but we do have others living in hotels or transitional housing/shelters (two other qualifying living situations). Schools have a list from me with the students we've qualified as McKinney-Vento, and the social workers and I will meet with school committees in October to review their list and discuss the various needs of their students. In addition, we have two grants (ARP Homeless 2.0 and the Title IX/McKinney-Vento Subgrant) that are helping the district with supplementing the funding we have to support these students.
- For the current fiscal year (FY23), we had \$66,527.44 remaining in our ESSER 2.0 relief funds. These funds have been reallocated for FY23 in ePlan, and this application has been approved.

For ESSER 3.0, we had a balance of \$1,368,135.51. In September, we acquired feedback from students in grades 5-8 and from parents, both through Google Forms. The responses confirmed many of the plans for the remainder of these funds. A detailed budget is included with the October board materials in the form of the ESSER 3.0 Public Plan document that I submitted in ePlan on September 14. Our plan was approved, and since that time, I have completed the budget application in ePlan. That application is still pending approval, but we have received prior approval through the ESSER Pre-Approval Request process that ensures we have prior approval for construction-related expenditures. Once the board approves the ESSER 3.0 budget, we will begin incurring purchase orders for items and projects that were planned for this fiscal year.



Bond Fund/Capital Projects Status Update – October, 2022

PGS Gym/PAC:

1. PAC AV system final components should be delivered by the end of October.
2. FYI - The retainage on the AV and Landscaping are being held since those two are not 100% at this time.

Liberty: Romach is continuing to work on a few post-occupancy punch-list items on kitchen equipment.

Central Office Complex:

1. Phase 1: Facilities & Transportation Center:
 - a. Phase IA: Exterior & Structural Repairs are underway:
 - i. Demolition is complete.
 - ii. Girts are on site and hanging in progress.
 - iii. Slab cuts for underground utilities and masonry walls in progress.
 - b. Phase IB: Interior Buildout & Sitework:
 - i. 100% Construction Documents are complete.
 - ii. Interior buildout will occur separately from sitework - building will not be occupied prior to completion of FTC portion of site in Phase II.
 - iii. GMP for phase 1B is included in your board packet for consideration.
2. Phase 2: Central Office:
 - a. 80% Construction Documents are expected 10/24/22.
 - b. 100% Design are expected to be complete by 12/20/22.
 - c. GMP expected from Nabholz in early February 2023 after final review of scope at the January 2023 board work session then on the agenda for the February, 2023 board meeting.

Johnson Kitchen Renovation/Expansion and Roof Replacement:

1. JES Kitchen:
 - a. Work progressing on schedule. Cafeteria stud framing underway.
 - b. Construction is scheduled to finish by December 30, 2022.
 - c. Masonry, steel hanging, roof, mechanical, electrical, and plumbing rough-in, stud wall framing, sprinkler system, and cafeteria drywall are all complete.
 - d. Kitchen drywall, paint and ceiling installation are in progress.
 - e. Site utilities and grease trap in progress later in the month.
 - f. Several unforeseen issues have required exceeding the amount allocated for such contingency items:
 - i. Existing conditions of sanitary sewer elevations verified in the field did not match assumptions during design. This will result in a change of sanitary sewer design coming out of the kitchen greatly impacting the contingency allotted for the project. The decision was made to install a pump in the line to move water uphill to city sanitary

sewer access. Also, miscellaneous items added due to unknown existing conditions such as additional floor drains, roof drains, mop sink, brick revisions, etc.

2. JES Roof: Guaranteed Maximum Price currently is set at \$1,401,927 and work is planned to begin in the Spring of 2023.

FES Re-roof of 1999 addition: Guaranteed Maximum Price is currently set at \$879,794 and was approved at the July 25, 2022 board meeting. Work will be scheduled to begin in the Spring of 2023.

FSSD and City of Franklin Ball Field Project:

1. We're finishing up punch list items for the interior, wrapping up the turf, scoreboards, and concrete work on the exterior in the next two weeks.
2. Final site punch walkthrough is scheduled for October 7th and ribbon cutting is going to be on November 4th at 3 PM.

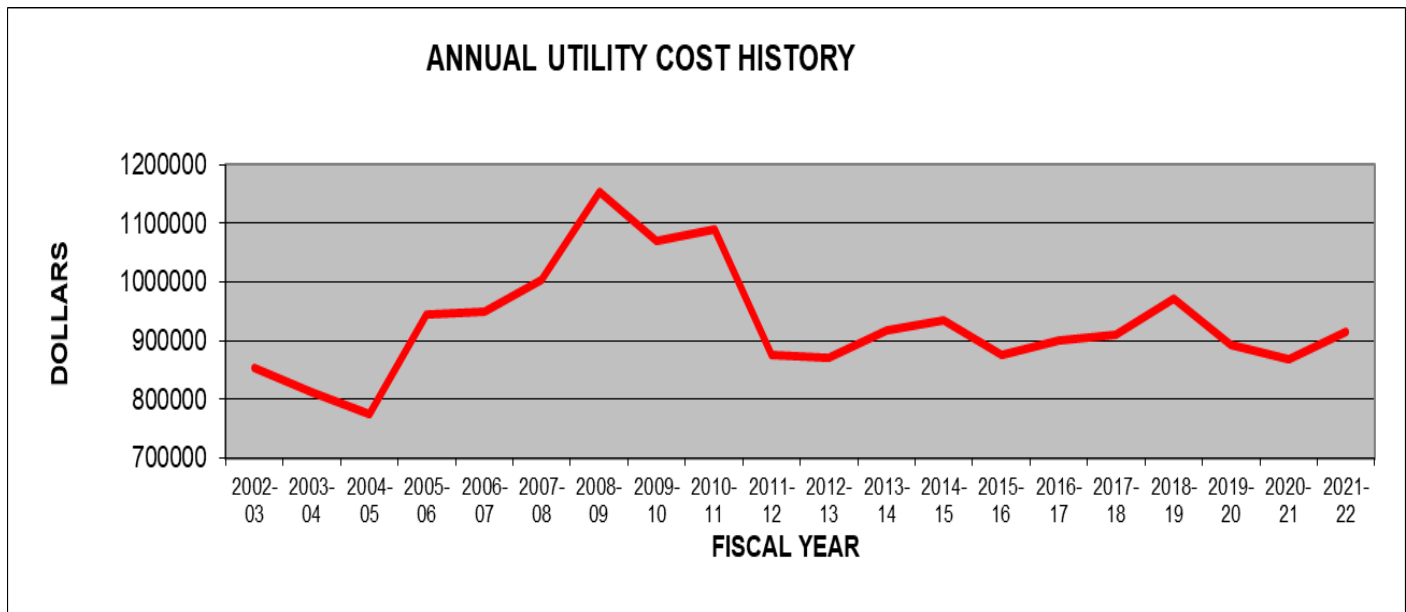
FSSD Energy Management Update

In 2008, FSSD experienced a significant district-wide increase in utility costs over previous years. Dr. Snowden directed the Facility Supervisor to begin an energy savings campaign. We researched the various conservation methods to reduce water, gas, and electricity consumption. Those ideas included:

- Exterior door management including car rider and bus entryways, classroom doors, café doors, etc.
- Inspect all sinks, toilet valves, faucets, for leaks or drips, making necessary repairs
- Using the existing Carrier (Wauford AC) system to stagger building start up times to reduce demands
- Fine tune temperature settings for various unoccupied areas
- Manage lighting, especially after-hours

To verify the anticipated savings, we compared data from 2008 to 2009 district-wide and by location. The 2008 campaign results were seen immediately in significant savings in electricity and gas.

During this time (2009-2010), we completed two additions/renovations at MES and FIS respectively. We anticipated increase utility usage at these two schools however, with the continuation of the energy savings campaign, we continued to see utility cost savings as compared to 2008.



From the beginning of the 2008 campaign and before the implementation of The Energy Education Program, plant equipment was mostly old and inefficient. Most schools used PTACs and the others water source heat pumps. These systems have since been upgraded and are now highly efficient.

In 2010, we began the Energy Education Program with Cenergistic.

In 2015, we began a District-wide LED lighting upgrade and finished the project in 2017 with the installation of light sensors in all buildings and parking lots. This upgrade has provided significant savings to the district.

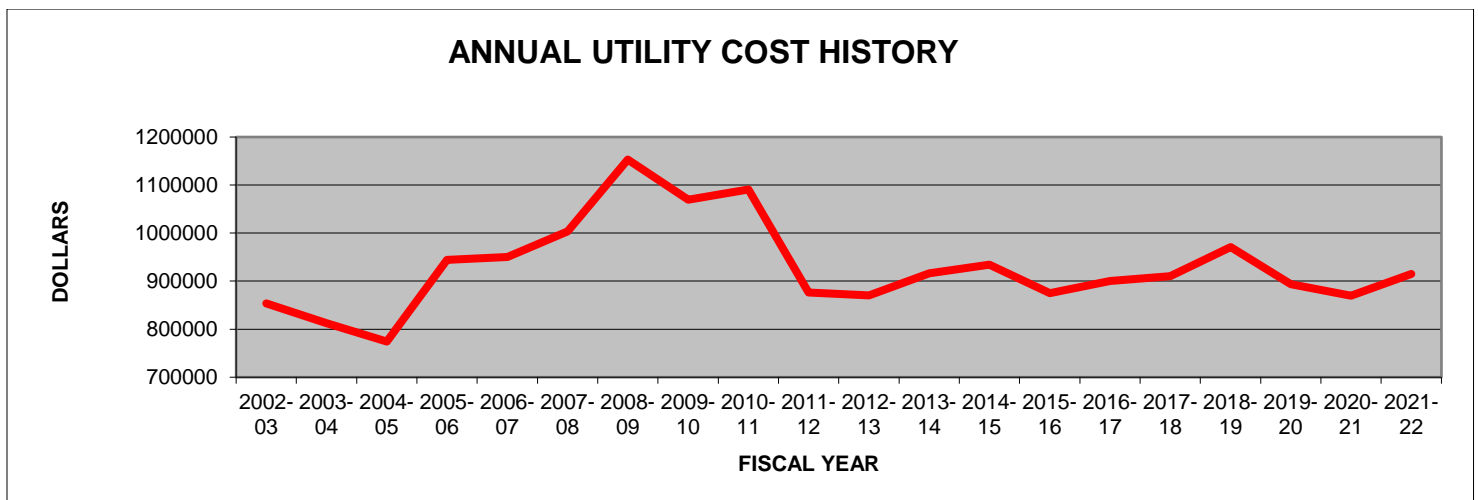
The contract with Cenergistic expired in 2016 however we continued with the implementation of the energy management guidelines that were established.

In 2018, we modified the Energy Management Guidelines changing the temperature set points. Cooling setpoint was lowered from 74 degrees to 72 and the setback changed from 84 degrees to 80 degrees. We also began to leave the outside lighting on at night.

Also in 2018, we began the renovation of FES installing the latest, highly efficient VRF HVAC technology controlled by a building automation software (BAS).

In 2020 we began the renovation of LES and the construction of the PGS gym and PAC each using the same highly efficient HVAC equipment and BAS software. This new equipment has proven to work much more efficiently providing consistent climate control and no longer require setbacks or shut-offs during unoccupied times. In fact, these new systems operate more efficiently without scheduling extreme setbacks.

In 2019-2021, all buildings were scheduled to maintain recommended temperatures without setbacks due to the implementation of COVID protocols. Analysis of 2019-2021 utility costs indicates minimal increase when all HVAC systems ran 24-7. Additionally, new construction and renovation were in progress putting a higher demand on usage. However, we still did not see significant cost increases.



Due to the in-house conservation measures that have been in place for some time now, behavior changes through the Energy Education Program, and the highly efficient HVAC and kitchen equipment, we believe it is no longer necessary to continue the original Energy Education Program as it was originally designed. Additionally, with 4 of 8 schools now using BAS, the additional new square footage, the installation of highly efficient equipment, continued comparisons to 2010 usage and costs have become somewhat irrelevant.

The FSSD will continue to maintain our focus on energy management and recommend the following modifications to our efforts:

- Energy Specialists will no longer perform physical, after-hours energy audits nor keep data in the Cenergistic management software. Discontinued use of this software will result in a \$6000 savings annually.
- The FSSD Energy Specialist will maintain a district focus on energy conservation by communicating the importance of energy conservation via emailed reminders of operational guidelines and shutdown expectations prior to breaks as well as publishing a biannual newsletter reporting energy usage by school and by district.
- Continue current operational and shut down guidelines put in place during COVID having proven to be as (or more) efficient as pre Covid guidelines.
- FSSD Facilities Supervisor will continue to track and review monthly costs and usage for all utilities.

The FSSD Energy Specialist New Role:

- Continue to communicate operational and shut down guidelines to schools at appropriate times.
- Bi annual publication of *The FSSD Energy Management Newsletter* in January and July reporting energy usage by district and school.
- Central point of contact for scheduling and support for all HVAC Building Automation Software including training for administrators on need-to-know components.
- Key pad code management district wide



Energy Operational Guidelines



FOR FSSD STAFF

1. TURN LIGHTS OFF ANYTIME ROOM IS UNOCCUPIED. (Classroom, gym, library, cafeteria, offices, storage rooms, etc.)

“Rooms with light sensors still have to be turned off when unoccupied.”

(UNOCCUPIED = ANY TIME YOU EXIT A ROOM AND NO OTHERS ARE PRESENT)

2. VESTIBULE DOORS ARE NOT TO BE PROPPED OPEN FOR ARRIVAL OR DISMISSAL OF STUDENTS.
3. TURN OFF COMPUTERS AND MONITORS AT NIGHT. (Not to sleep.)
4. TURN OFF ALL ELECTRONIC DEVICES. (ELMO, Promethean, TV, etc.)
5. THERMOSTATS ARE TO BE KEPT AT **72** COOLING 72 HEATING.
6. HVAC IS TO BE LEFT ON 24/7 DO NOT TURN OFF AT NIGHT.
7. HALLWAY LIGHTS ARE TO BE TURNED OFF AT 3:30 PM.
8. IF LAMPS ARE USED THEY MUST BE TURNED OFF WHEN ROOM IS UNOCCUPIED. LAMPS ARE NOT TO BE USED WITH OVERHEADS. (Lamps must be florescent or LED bulbs.)
9. FANS CAN BE USED.
10. NO PORTABLE HEATERS ARE ALLOWED WITHOUT PERMISSON. (Room temps will be monitored to determine need).
11. REPORT ANY WATER OR HVAC ISSUES TO PRINCIPAL.
12. **DO NOT BLOCK AIRFLOW TO HEATING AND AIR CONDITIONING EQUIPMENT WITH CLASSROOM DECORATIONS, FURNISHINGS, OR MATERIALS.**
13. CLASSROOM DOORS ARE TO BE CLOSED AND LOCKED AT ALL TIMES.

IF YOU HAVE ANY QUESTIONS CONTACT:

JEFF COLLINS @ collinsj3@fssd.org or call 615-405-2947

Last updated: 7/21/22



Energy Operational Guidelines



FOR FSSD CUSTODIANS

1. ONLY TURN HALL LIGHTS ON WHEN NEEDED TO CLEAN, NOT WHILE YOU'RE CLEANING CLASSROOMS.
2. WHEN CLEANING CLASSROOMS, BE SURE TO TURN OFF LIGHTS WHEN FINISHED.
3. BE SURE TO TURN OFF CLASS RESTROOMS AND STORAGE LIGHTS.
4. IF YOU FIND A LIGHT ON IN AN UNOCCUPIED ROOM, PLEASE TURN IT OFF.
5. HALLWAY LIGHTS CAN BE TURNED ON AFTER **7:30AM** OR BY TEACHERS AS NEEDED.
(Unless cleaning)
6. HALLWAY LIGHTS ARE TO BE TURNED OFF AT **3:30PM**. (Unless there is an event)
7. KEEP ALL EXTERIOR DOORS CLOSED.
8. DO NOT PROP OPEN EXTERIOR DOORS TO CARRY OUT TRASH.
9. TURN OFF CUSTODIAL ROOM LIGHT WHEN NOT OCCUPIED.
10. HVAC IS TO BE LEFT ON 24/7 DO NOT TURN OFF AT NIGHT.
11. **DO NOT TURN OFF ANY BREAKERS FOR ENERGY MANAGEMENT.**
12. **OUTSIDE LIGHTS WILL BE LEFT ON.**
13. ANY MOISTURE ON DOORS OR HVAC UNIT NEEDS TO BE REPORTED TO MAINTENANCE IMMEDIATELY.
14. **REPORT TO PRINCIPALS ANY CLASSROOMS THAT HAVE BLOCKED AIRFLOW FOR HVAC EQUIPMENT WITH FURNITURE, DECORATIONS OR MATERIALS.**
15. Leave all classroom closed and locked at night.

IF YOU HAVE ANY QUESTIONS CONTACT:

JEFF COLLINS @ collinsj3@fssd.org or call 615-405-2947

Last updated: 7/21/22



Shutdown Procedures During Breaks

Captain Electric would like to remind you that during break use the following guidelines:

1. Unplug **all electrical items**: TV, lamps, Promethean board, projector, pencil
2. sharpeners, microwaves, etc. ***If you have a refrigerator, unplug and leave door open.***
3. **(DO NOT UNPLUG ANY NETWORK EQUIPMENT!!!!)**
4. **2.**Unplug laptop and **ipad** carts.
5. **HVAC IS TO BE LEFT ON 24/7 DO NOT TURN OFF.**
6. 4.Turn off all lights in room and **storage** areas. Leave classroom door open.
7. 5.Turn off computer and monitors. Make sure they are not in **sleep** mode.
8. If your computer is starting up during the week, please change this setting.
9. Please help turn off any other lights that may be left on.
10. Report any problems with your heating and cooling and any running water or dripping faucets.
11. Outside lights will be left on.
12. Principals: Make sure custodians unplug refrigerators (**open doors**), microwaves
13. Coffee makers, toasters, in the teacher work areas.
14. 11.Custodians: Make sure all items are unplugged in classrooms and other areas.
15. 12.Cafeteria staff: Unplug all unnecessary equipment.

Thanks, and Have A Great Break!!





Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

TO: Members of the Franklin Special School District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: October 7, 2022
RE: Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, October 17, 2022 at 6:30 p.m., to be held at Freedom Intermediate School, 840 Glass Lane, Franklin.

- I. MEETING CALLED TO ORDER 6:30 p.m.
- II. PLEDGE OF ALLEGIANCE 6:32 p.m.
- III. RECOGNITIONS/GOOD NEWS 6:35 p.m.
- IV. PUBLIC INPUT *Please limit comments to three (3) minutes per speaker* 6:45 p.m.
- V. REPORTS/PRESENTATIONS/DISCUSSIONS 6:55 p.m.
 1. Teaching and Learning Report
 2. Street Names for FMS and PGS Complex
 3. Construction Report
 4. FSSD Energy Management Update
- VI. APPROVAL OF BOARD AGENDA 7:10 p.m.
- VII. APPROVAL OF CONSENT AGENDA 7:15 p.m.
 1. Minutes of Board Meeting dated September 12, 2022
 2. Bids: Transportation Department Type D Buses
 3. Surplus Property Authorization – 2007 Thomas Type D Diesel School Bus
- VIII. BUSINESS BEFORE THE BOARD 7:20 p.m.
 1. Resolution Authorizing the Issuance of Limited Tax School Improvement Bonds
 2. Central Office Complex Phase 1B GMP
 3. ESSER 3.0 Public Plan for Remaining Funds 2022-23
 4. Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance 2022-23
 5. FY23 ESSER 2.0 and ESSER 3.0 Application for Board Approval School Year 2022-23
 6. Policy Revision: Grading System (4.600) – 2nd Reading
 7. Policy Revision: Student Assignments (6.205) – 2nd Reading
 8. Policy Revision: Promotion and Retention – 1st Reading
- IX. DIRECTOR OF SCHOOLS REPORT 8:00 p.m.
- X. UPDATES 8:05 p.m.
 1. Teaching and Learning
 2. Finance and Administration
- XI. ANNOUNCEMENTS 8:10 p.m.
- XII. ADJOURNMENT 8:15 p.m.

All Franklin Special School District meetings are open to the public.

Excellence in Teaching and Learning for All

The Franklin Special School District is an equal opportunity employer

September 12, 2022
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, September 12, 2022, at Freedom Middle School, 750 New Highway 96 West, Franklin. A link to the recording may be found at <https://youtu.be/XUP556fZP4s> .

The following members were present: Chair Robert Blair, Alicia Barker, Allena Bell, Tim Stillings and Kevin Townsel. Not present was: Robin Newman.

Others present were: Dr. David Snowden, Dr. Mary Decker, Carol Riordan, Susannah Gentry, Robbin Cross, Leslie Duke, Chip Sternenberg, Bo Alexander, Dr. Lee Kirkpatrick, Dr. Cheryl Robey, Mark Anderson, Celby Glass, Dr. Pax Wiemers, Amy Fisher, principals, other district leadership team members and community.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:30.

II. PLEDGE OF ALLEGIANCE

Freedom Middle Principal Dr. Charles Farmer welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. OATH OF OFFICE

Notary Public for Williamson County Carol Riordan gave the Oath of Office to re-elected members Mr. Tim Stillings and Mrs. Allena Bell. Mrs. Robin Newman gave her Oath of Office in front of County Mayor Rogers Anderson on September 6th due to a prior commitment. Special guests for the Oath were Mr. Stillings' father, Mr. Mark Stillings, and wife, Melissa Stillings, and Mrs. Bell's family who included husband Gary Bell, children Chandler, Avery and Grayson, and sister and brother-in-law Dorena and (Pastor) Chris Williamson. (Signed Oaths and Certificates of Election are on file.)

IV. 2022-23 ELECTION OF BOARD OFFICERS

Board Policy 1.200 establishes September as the date the Board organizes through the election of a Chairman, Vice-Chairman, Secretary and Treasurer. As Director of Schools, Dr. Snowden opened the floor for nomination of the 2022-23 Board.

Tim Stillings nominated a **slate of officers for 2022-23** as follows: Alicia Barker, Chair; Allena Bell, Vice Chair; Robin Newman, Treasurer; Kevin Townsel, Secretary. This nomination was rescinded and a second nomination was made by Mr. Stillings as follows:

Chairman: Robert Blair
Vice Chair: Allena Bell
Treasurer: Robin Newman
Secretary: Kevin Townsel

Dr. Snowden asked for other nominations and hearing none called for the vote.

The slate of officers nominated was elected by roll call vote, 5 ayes, 0 nays.

With the close of Election of Board Officers, Mr. Blair left the meeting with a prior commitment. Vice Chair Bell conducted the remainder of the meeting in Mr. Blair's absence. A quorum was still reached with the remaining four Board members.

V. RECOGNITIONS/GOOD NEWS

1. **Resolution in Support of Our Students and Teachers by Requesting the TN General Assembly to Amend 49-6-3115 to Allow School Districts to Make Retention Decisions for Third and Fourth Grade Students** – (on file) read to the meeting participants and signed by those members present.
2. **Good News** – (on file) Student Artist of the Month MES 4th grader Eliza Cathey, recognized for her oil pastel pumpkin artwork completed in Mr. Reynold's art class; thank you for Sonic Drive-In for sponsoring the student artist of the month program with a generous \$15 gift card for our highlighted artist; Chuck Sugg, Franklin Sonic Managing Partner, recognized for his long-time community partnership with our district, highlighting the many ways his support of and sponsorship is appreciated.

VI. PUBLIC INPUT

Public input was requested but there was none for this meeting.

VII. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **Teaching and Learning Spotlight** – “Get to Know the T&L Team – Technology and Media Supervisor Mark Anderson” - introduced by Dr. Decker, a video filmed and edited by Mrs. Amber Whitley of T&L was shown which introduced the Technology Department members.
2. **Construction Report** – presented by Dr. Snowden in Dr. Esslinger's absence. Facilities Supervisor Mr. Chip Sternberg was present for questions from the Board.
3. **2022-23 Community Pre-K Advisory Council Board Representative** – Mr. Kevin Townsel served will serve in this capacity again for 2022-23.
4. **2022-23 TSBA Legislative Liaison** – Mrs. Robin Newman will serve in this capacity again for 2022-23.
5. **2022 TSBA Convention Delegates** – Dr. Alicia Barker, Mr. Kevin Townsel and Mrs. Allena Bell will serve as delegates at the annual TSBA Leadership Conference & Annual Convention.

6. **COSSBA Urban Boards Alliance Symposium** – Takeaways from Mrs. Bell were given. Mrs. Bell reported that the focus of the conference was on teaching and learning and on strong curriculum. She reported that there will be a national conference in Spring 2023 and another August.

VIII. APPROVAL OF BOARD AGENDA

Kevin Townsel made a **motion** to approve the Board Agenda as presented. Alicia Barker **seconded** the motion, which **carried 4-0**.

IX. APPROVAL OF CONSENT AGENDA

Tim Stillings made a **motion** to approve the Consent Agenda as presented. Alicia Barker **seconded** the motion, which **carried 4-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated August 8, 2022**
2. **Minutes of Work Session dated August 23, 2022**
3. **Extended Contract Proposals**
4. **Student Disciplinary Hearing Authority Appointment** – In accordance with Policy 6.317, Mrs. Tosha Robinson-Baugh, Dr. Joel Hoag and Dr. JP Orman have been selected for Board approval to serve on this panel.

X. BUSINESS BEFORE THE BOARD

1. **Annual Contract to Audit Accounts FY 2022-23** - Matlock Clements, P.C. has provided the contracts to conduct financial audits of the FSSD for the period July 1, 2022 through June 30, 2023 at a fixed auditor fee of \$29,070. The fee of \$28,500 had been the same amount that had been in our contracts for the past ten years. There are two contracts, one for the district accounts and one for the individual school activity funds. The administration recommended approval.

Tim Stillings made a **motion** to approve Matlock Clements, P.C. for the annual contract to audit accounts FY 2022-23, which includes district accounts and individual school activity funds, at a fixed auditor fee of \$29,070. Alicia Barker **seconded** the motion, which was **approved by roll call vote 4-0**.

2. **New Policy: Virtual Education Program (4.212) – 2nd Reading** – Public Chapter 897 allows districts to utilize virtual instruction for up to two days each semester. This option can only be used in certain scenarios (i.e., severe weather, serious outbreak of illness). TSBA has provided their model policy for our modifications. Although PC 897 only allows our district up to two days each semester for virtual instruction if needed. The district will continue to earn stockpiled days to use for inclement weather. Minor updates have been made upon final review by the administration for 2nd Reading such as removing Line 11 #2 “Continuity of educational service for students who are quarantining”, as there is no State Board remote learning policy for 22-23, as well as “administration of end of course examinations...” as exams would not be administered virtually. PC 897 was provided for

the board for reference purposes. There were no changes requested by the Board upon 1st Reading. The administration recommended approval.

Alicia Barker made a **motion** to approve the second reading of the new policy Virtual Education Program (4.212) as presented. Kevin Townsel **seconded** the motion, which **passed 4-0**

- 3. Policy Revision: Attendance (6.200) – 2nd Reading** - Tennessee Code Annotated 49-6-3007 changes the tiers of the progressive truancy plan. Under this new law, Tier I applies to all students to provide school-wide prevention-oriented supports. TSBA has provided updates to this policy to align with these changes. Along with these revisions, per Public Chapter 878, state law no longer permits the denial of a driver's license due to poor student academic performance. Accordingly, TSBA has updated their model policy to reflect this change. There were no changes requested by the board upon 1st Reading. The administration recommended approval.

Kevin Townsel made a **motion** to approve the second reading of the revisions to **Attendance (6.200)** as presented. Alicia Barker **seconded** the motion, which **passed 4-0**.

- 4. Policy Revision: Grading System (4.600) – 1st Reading** – Revisions update introductory wording by outlining administrative procedure and responsibility in the evaluation and recording of student progress. In addition, the policy is updated based on the new grading scale for high school courses the WCS Board has adopted in their Board Policy 4.600. This applies to our high school courses taken at the middle school level: algebra, geometry, languages and computer science. In these courses, students may receive high school honors credit by passing (grade 70 or above) both semesters of the course. In addition, for Honors courses that are taught at high school level, teachers will add three (3) percentage points to each grading period and each midterm and final exam. These courses will be included in the calculation towards the WCS Honors Diploma. The administration recommended approval.

Tim Stillings made a **motion** to approve the first reading of the revisions to **Grading System (4.600)** as presented. Kevin Townsel **seconded** the motion, which **passed 4-0**.

- 5. Policy Revision: Student Assignments (6.205) – 1st Reading** – Revisions are to bring the policy to current practice. The administration recommended approval.

Tim Stillings made a **motion** to approve the first reading of revisions to **Student Assignments (6.205)** as presented. Kevin Townsel **seconded** the motion, which **passed 4-0**.

- 6. Policy Revision: Use of Personal Communication Devices and Electronic Devices (6.312) – 1st Reading** – Revisions are to bring the policy to current practice. The administration recommended approval.

Kevin Townsel made a **motion** to approve the first reading of the revisions to **Use of Personal Communication Devices and Electronic Devices (6.312)** as presented and to **waive the second reading**. Allena Bell **seconded** the motion, which **passed 4-0**.

XI. DIRECTOR OF SCHOOLS REPORT

- **Director of Schools Advisory Council** - The members of the Director of Schools Advisory Council are in the process of being selected from each site. Our first meeting is scheduled for October 6th. The Advisory Council is composed of an employee and alternate from each school, representatives from the central office, FSSDEA, maintenance/landscaping and transportation. The meetings offer opportunities to celebrate successes at each site/department, as well as to bring concerns and questions to the Director of Schools.
- **Complaint Managers for the FSSD** - The Director of Schools has appointed the Associate Directors or designees as Complaint Managers for the FSSD in accordance with the Complaints and Grievances Policy (5.501).
- **Fall Break** - The FSSD's student Fall Break will occur October 10 - 14. District offices will be closed as well during this time.
- **Conferences and meetings update:** Carol has provided the Board upcoming opportunities for Board development.
- **The Williamson Chamber** will be hosting the State of the Schools Address, coming up on September 29 at the Factory - Mr. Stillings, Mrs. Newman and Mr. Townsel will be representing our Board, along with our Associate Directors, principals and assistant principals in attendance. We look forward to being an integral part of this Chamber event.
- Also, thanks to each Board member for your diligence in your personal growth as a board member as well as growth as a collective board. As noted earlier in the meeting, Mrs. Bell has just attended the new Consortium of State School Boards Association Urban Boards Alliance Symposium; the Mid-Cumberland Region of our Tennessee School Boards Association will be meeting the evening of September 29th with Mr. Townsel, Mr. Stillings and Mrs. Newman in attendance, while Mr. Blair, Mr. Townsel and Mrs. Bell will be representing us at the National School Boards Association Council of Urban Board Educators (CUBE) Conference during the same time frame and through the weekend.
- In addition, in November our district is always well-represented by our board at the TSBA Leadership Conference and Annual Convention, as well as the National Association of Black School Educators Conference (NABSE), both upcoming professional development opportunities. Mr. Blair and Mr. Townsel will be representing us at the NABSE Conference this year.

XII. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning,

provided the following (on file):

- Demographics Report for September 2022

Finance & Administration – David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

- Personnel Change Report August/September 2022
- Investment Report
- Revenue and Expenditure Reports
- Sales Tax Revenue Comparison Report for September


XII. ANNOUNCEMENTS

There were no announcements.

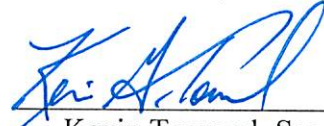
XIV. ADJOURNMENT

Vice Chair Bell adjourned the meeting at 7:24 p.m.


Allena Bell, Vice Chair


Date

ATTEST:


Kevin Townsel, Secretary


Date



Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

To: FSSD Board of Education Members

From: Bo Alexander, Transportation Supervisor

Re: School Bus Bids

On Thursday, September 15, 2022, sealed bids were opened at the FSSD Central Office for the purchase of one (1) new Type D, front-engine, transit style school bus.

The following bids were received:

Central States Bus Sales, Inc. (Blue Bird)	\$ 130,794.00 each
Mid-South Bus Center (Thomas Built)	\$ 141,500.00 each
Cumberland Companies (IC Bus)	No Bid Submitted

With the low bid, and no notable exceptions to our specifications, I respectfully recommend proceeding with the purchase from Central States Bus Sales.

Bo Alexander
Supervisor of Transportation
September 22, 2022



BID FORM

SUBMITTED TO: FRANKLIN SPECIAL SCHOOL DISTRICT
BUS TYPE, YEAR, MODEL: 2024 BLUE BIRD ALL AMERICAN, 84 PASSENGER TYPE D
BID PRICE: \$ 130,794⁰⁰

BID SUBMITTED BY: Central States Bus Sales, Inc.
303 Business Park Drive
Lebanon, TN 37090

State Dealer License # 14796 Federal ID #: 43-1051799

Contact Name: Paula Rieger Phone Number: 615-466-5040
Regional Sales Representative

Parts and Service Facility located at: 303 Business Park Drive
Lebanon, TN 37090

Delivery: 210-280 days after receipt of purchase order See Delivery Statement

Signature: Paula Rieger

Date: September 15, 2022

Franklin Special School District

Thank you for allowing Mid-South Bus Center, Inc. this opportunity to bid on your school system's transportation needs. Below, please accept our bid amount.

NEW BUS BID PRICE: \$141,500.00 each

*** Price good for any order up to 30 days after bid opening. This bid may not be extended. This bid may not be shared with other LEA's in the state of Tennessee.

YEAR MODEL: Thomas Built Bus, 2024 Model EFX
Transit Style School Bus, 1418S,
84 passengers

DELIVERY DATE: 330 Days or less ARO

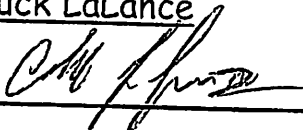
SUBMITTED BY : Mid - South Bus Center, Inc.

3590 Manson pike

Murfreesboro, Tn. 37129

CONTACT: Chuck LaLance

SIGNED:



DATED:

9-15-22

**FSSD SURPLUS PROPERTY AUTHORIZATION
FOR ITEMS VALUED TO BE GREATER THAN \$500 - MUST HAVE FULL BOARD APPROVAL**

ITEMS TO BE DISPOSED: (add rows if needed)

DATE: 9-30-2022

Location	Quantity	Description
Transportation	1	2007 Thomas Type D Diesel School Bus - VIN/1T88T3E2971282390

insert pictures here if appropriate:

Notes:

- The above items are no longer suitable to be utilized in the programs of FSSD.
- The supervisor of the program has estimated the item value to exceed \$500.
- Upon approval from the Board to surplus, the supervisor may sell the property to the highest bidder after advertising in newspaper (7days) or internet auction website used by the district, state or other local government. Please share the plan for sale:

Offered for sale on govdeals.com website

- All revenue from the sale of listed items shall be deposited in the general-purpose fund of the Board unless the item was purchased from CNP or Federal Projects.
- If attempts to sell the property fail to produce monetary return, the property may be discarded.

Approval:

 9/30/2022

Program Supervisor


Director of Schools

 9/30/22

Associate Director – Finance/Administration


Board Chairman

Approved original to: Program Supervisor

Approved Copies to: Facilities Supervisor, Accounting Coordinator, General Ledger Specialists

Reference: Board Policy 2.403

A RESOLUTION AUTHORIZING THE ISSUANCE OF LIMITED TAX SCHOOL IMPROVEMENT BONDS IN THE AGGREGATE PRINCIPAL AMOUNT OF NOT TO EXCEED \$25,815,000 OF THE FRANKLIN SPECIAL SCHOOL DISTRICT; MAKING PROVISION FOR THE ISSUANCE, SALE AND PAYMENT OF SAID BONDS; ESTABLISHING THE TERMS THEREOF AND THE DISPOSITION OF PROCEEDS THEREFROM; AND PROVIDING FOR THE SECURITY AND PAYMENT OF THE BONDS.

WHEREAS, the Franklin Special School District (the “District”) was duly created by Chapter 563 of the 1949 Private Acts of the State of Tennessee, as amended (the “Act”); and

WHEREAS, pursuant to the Act, as amended, in particular as amended by the Chapter 6 of the 2021 Private Acts of Tennessee (the “2021 Act”), the District is authorized to issue an aggregate principal amount of not to exceed \$45,000,000 of interest bearing bonds to finance the (i) construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work; (ii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional and other costs incident thereto (collectively, the “Projects”); (iii) reimbursement for any prior expenditures for the foregoing; (iv) payment of capitalized interest; and (v) payment of costs of issuance and sale of the bonds; and

WHEREAS, the Board of Education of the District previously issued its Limited Tax School Improvement Bonds, Series 2021, dated May 25, 2021, in the principal amount of \$19,185,000, under the 2021 Act; and

WHEREAS, the Board of Education of the District hereby determines that in order to provide the funds necessary to finance additional costs of the Projects, it is necessary to issue limited tax school improvement bonds of the District; and

WHEREAS, it is the intention of the Board of Education of the District to adopt this resolution for the purpose of authorizing not to exceed \$25,815,000 in aggregate principal amount of said bonds providing for the issuance, sale and payment of said bonds, establishing the terms thereof and the disposition of proceeds therefrom and providing for the security and payment of the Bonds.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE FRANKLIN SPECIAL SCHOOL DISTRICT, AS FOLLOWS:

SECTION 1. Authority. The bonds authorized by this resolution are issued pursuant to Chapter 563 of the 1949 Private Acts of Tennessee, as amended, including, but not limited to the 2021 Act, and other applicable provisions of law.

SECTION 2. Definitions. The following terms shall have the following meanings in this resolution unless the text expressly or by necessary implication requires otherwise:

(a) “Bond Purchase Agreement” means a Bond Purchase Agreement, dated as of the sale of the Bonds, entered into by and between the District and the Underwriter, in substantially the form of the document attached hereto and incorporated herein by reference as Exhibit B, subject to such changes therein as shall be permitted by Section 8 hereof;

(b) “Bonds” means not to exceed \$25,815,000 Limited Tax School Improvement Bonds of the District, to be dated the date of issuance, or having such other series designation and dated date as shall be

determined by the Chairman of the Governing Body and the Director of Schools, pursuant to Section 8 hereof;

(c) “Book-Entry Form” or “Book-Entry System” means a form or system, as applicable, under which physical bond certificates in fully registered form are issued to a Depository, or to its nominee as Registered Owner, with the certificate of bonds being held by and “immobilized” in the custody of such Depository, and under which records maintained by persons, other than the District or the Registration Agent, constitute the written record that identifies, and records the transfer of, the beneficial “book-entry” interests in those bonds;

(d) “Code” means the Internal Revenue Code of 1986, as amended, and all regulations promulgated thereunder;

(e) “Debt Management Policy” means the Debt Management Policy adopted by the Governing Body on April 9, 2012;

(f) “Depository” means any securities depository that is a clearing agency under federal laws operating and maintaining, with its participants or otherwise, a Book-Entry System, including, but not limited to, DTC;

(g) “District” means the Franklin Special School District, Williamson County, Tennessee;

(h) “DTC” means the Depository Trust Company, a limited purpose company organized under the laws of the State of New York, and its successors and assigns;

(i) “DTC Participant(s)” means securities brokers and dealers, banks, trust companies and clearing corporations that have access to the DTC System;

(j) “Governing Body” means the Board of Education of the District;

(k) “Local Option Sales and Use Tax” means the District’s share of the Local Option Sales and Use Tax now or hereafter levied and collected in Williamson County, Tennessee, pursuant to Section 67-6-712, Tennessee Code Annotated, as amended;

(l) “Prior Lien Bonds” means to the extent outstanding, the Limited Tax School Refunding Bonds, Series 2012 dated May 15, 2012; Limited Tax School Refunding Bonds, Series 2014, dated September 4, 2014; Limited Tax School Refunding and Improvement Bonds, Series 2016, dated May 18, 2016; Limited Tax School Improvement Bonds, Series 2019, dated March 12, 2019; Limited Tax School Refunding Bonds, Series 2020 (Federally Taxable), dated October 22, 2020; and Limited Tax School Improvement Bonds, Series 2021, dated May 25, 2021;

(m) “Projects” means the (i) construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work, and (ii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional costs;

(n) “Registration Agent” means the U.S. Bank National Association, as registration and paying agent for the Bonds, or any successor designated by the Governing Body; and

- (o) “Underwriter” means Piper Sandler & Co.

SECTION 3. Findings of the Governing Body; Compliance With the Debt Management Policy.

(a) The Governing Body hereby finds that the issuance and sale of the Bonds, as proposed herein, is consistent with the District’s Debt Management Policy.

(b) The term of the Bonds issued to finance the Projects does not exceed the expected lives of the Projects financed, the debt service for the portion of the Bonds issued for the Projects is approximately level or declining in conjunction with other outstanding debt of the District. The optional redemption is not expected to be greater than ten years.

(c) The estimated proposed amortization of the Bonds, estimated interest and estimated costs of issuance are attached hereto as Exhibit A. The foregoing estimates are subject to change pursuant to Section 8 hereof.

SECTION 4. Authorization and Terms of the Bonds.

(a) For the purpose of providing funds to finance the Projects, reimburse any prior expenditures for the Projects, pay capitalized interest, and pay the costs incident to the issuance and sale of the Bonds, as more fully set forth in Section 9 hereof, there are hereby authorized to be issued limited tax school improvement bonds of the District in an amount not to exceed \$25,815,000. The Bonds shall be issued in fully registered, book-entry only form (except as otherwise provided herein), without coupons, shall be known as “Limited Tax School Improvement Bonds” and shall be dated the date of issuance, having such series designation and such other dated date as shall be determined by the Chairman of the Governing Body pursuant to Section 8 hereof. The interest rate or rates on the Bonds shall not exceed five and one-half percent (5.50%) per annum. Subject to the adjustments permitted pursuant to Section 8 hereof, interest on the Bonds shall be payable semi-annually on June 1 and December 1 in each year, commencing June 1, 2023. The Bonds shall be issued initially in \$5,000 denominations or integral multiples thereof, as shall be requested by the Underwriter, and (subject to the adjustments permitted pursuant to Section 8 hereof) shall mature, either serially or through mandatory redemption, commencing on June 1, 2024 and continuing on the first day of June of each year thereafter through and including June 1, 2047, the final maturity date, in such amounts as shall be established in the Bond Purchase Agreement by and between the District and the Underwriter. Attached hereto as Exhibit A is a preliminary debt service estimate of the amortization of the Bonds; provided, however, such amortization may be adjusted in accordance with Section 8 hereof.

(b) Subject to the adjustments permitted pursuant to Section 8 hereof, Bonds maturing on or before June 1, 2032 shall mature without option of prior redemption and Bonds maturing on June 1, 2032 and thereafter, shall be subject to redemption prior to maturity at the option of the District on June 1, 2031 and thereafter, as a whole or in part at any time at the redemption price of par plus accrued interest to the redemption date.

If less than all the Bonds shall be called for redemption, the maturities to be redeemed shall be selected by the Governing Body in its discretion. If less than all of the Bonds within a single maturity shall be called for redemption, the interests within the maturity to be redeemed shall be selected as follows:

- (i) if the Bonds are being held under a Book-Entry System by DTC, or a successor Depository, the Bonds to be redeemed shall be determined by DTC, or such successor Depository, by lot or such other manner as DTC, or such successor Depository, shall determine; or

(ii) if the Bonds are not being held under a Book-Entry System by DTC, or a successor Depository, the Bonds within the maturity to be redeemed shall be selected by the Registration Agent by lot or such other random manner as the Registration Agent in its discretion shall determine.

(c) Pursuant to Section 8 hereof, the Chairman of the Governing Body and the Director of Schools are authorized to sell the Bonds, or any maturities thereof, as term bonds ("Term Bonds") with mandatory redemption requirements corresponding to the maturities set forth herein or as determined by the them. In the event any or all the Bonds are sold as Term Bonds, the District shall redeem Term Bonds on redemption dates corresponding to the maturity dates set forth herein, in aggregate principal amounts equal to the maturity amounts established pursuant to Section 8 hereof for each redemption date, as such maturity amounts may be adjusted pursuant to Section 8 hereof, at a price of par plus accrued interest thereon to the date of redemption. The Term Bonds to be redeemed within a single maturity shall be selected in the manner described in subsection (b) above.

At its option, to be exercised on or before the forty-fifth (45th) day next preceding any such mandatory redemption date, the District may (i) deliver to the Registration Agent for cancellation Term Bonds to be redeemed, in any aggregate principal amount desired, and/or (ii) receive a credit in respect of its redemption obligation under this mandatory redemption provision for any Term Bonds of the maturity to be redeemed which prior to said date have been purchased or redeemed (otherwise than through the operation of this mandatory sinking fund redemption provision) and canceled by the Registration Agent and not theretofore applied as a credit against any redemption obligation under this mandatory sinking fund provision. Each Term Bond so delivered or previously purchased or redeemed shall be credited by the Registration Agent at 100% of the principal amount thereof on the obligation of the District on such payment date and any excess shall be credited on future redemption obligations in chronological order, and the principal amount of Term Bonds to be redeemed by operation of this mandatory sinking fund provision shall be accordingly reduced. The District shall on or before the forty-fifth (45th) day next preceding each payment date furnish the Registration Agent with its certificate indicating whether or not and to what extent the provisions of clauses (i) and (ii) of this subsection are to be availed of with respect to such payment and confirm that funds for the balance of the next succeeding prescribed payment will be paid on or before the next succeeding payment date.

(d) Notice of call for redemption, whether optional or mandatory, shall be given by the Registration Agent on behalf of the District not less than twenty (20) nor more than sixty (60) days prior to the date fixed for redemption by sending an appropriate notice to the registered owners of the Bonds to be redeemed by first-class mail, postage prepaid, at the addresses shown on the Bond registration records of the Registration Agent as of the date of the notice; but neither failure to mail such notice nor any defect in any such notice so mailed shall affect the sufficiency of the proceedings for redemption of any of the Bonds for which proper notice was given; and failure of any owner to receive such notice if properly given in the manner described above shall not affect the validity of the proceedings of the redemption of the Bonds held by such owner. The notice may state that it is conditioned upon the deposit of moneys in an amount equal to the amount necessary to affect the redemption with the Registration Agent no later than the redemption date ("Conditional Redemption"). As long as DTC, or a successor Depository, is the registered owner of the Bonds, all redemption notices shall be mailed by the Registration Agent to DTC, or such successor Depository, as the registered owner of the Bonds, as and when above provided, and neither the District nor the Registration Agent shall be responsible for mailing notices of redemption to DTC Participants or Beneficial Owners. Failure of DTC, or any successor Depository, to provide notice to any DTC Participant or Beneficial Owner will not affect the validity of such redemption. The Registration Agent shall mail said notices as and when directed by the District pursuant to written instructions from an authorized representative of the District (other than for a mandatory sinking fund redemption, notices of which shall be given on the dates provided herein) given at least forty-five (45) days prior to the redemption date (unless

a shorter notice period shall be satisfactory to the Registration Agent). From and after the redemption date, all Bonds called for redemption shall cease to bear interest if funds are available at the office of the Registration Agent for the payment thereof and if notice has been duly provided as set forth herein. In the case of a Conditional Redemption, the failure of the District to make funds available in part or in whole on or before the redemption date shall not constitute an event of default, and the Registration Agent shall give immediate notice to the Depository, if applicable, or the affected bondholders that the redemption did not occur and that the Bonds called for redemption and not so paid remain outstanding.

(e) The Registration Agent is hereby authorized and directed to maintain Bond registration records with respect to the Bonds, to authenticate and deliver the Bonds as provided herein, either at original issuance or upon transfer, to effect transfers of the Bonds, to give all notices of redemption as required herein, to make all payments of principal and interest with respect to the Bonds as provided herein, to cancel and destroy Bonds which have been paid at maturity or upon earlier redemption or submitted for exchange or transfer, to furnish the District at least annually a certificate of destruction with respect to Bonds canceled and destroyed, and to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds. The Chairman of the Governing Body is hereby authorized to execute and the Secretary of the Governing Body is hereby authorized to attest such written agreement between the District and the Registration Agent as they shall deem necessary and proper with respect to the obligations, duties and rights of the Registration Agent. The payment of all reasonable fees and expenses of the Registration Agent for the discharge of its duties and obligations hereunder or under any such agreement is hereby authorized and directed.

(f) The Bonds shall be payable, both principal and interest, in lawful money of the United States of America at the designated office of the Registration Agent. The Registration Agent shall make all interest payments with respect to the Bonds by check or draft on each interest payment date directly to the registered owners as shown on the Bond registration records maintained by the Registration Agent as of the close of business on the fifteenth day of the month next preceding the interest payment date (the "Regular Record Date") by depositing said payment in the United States mail, postage prepaid, addressed to such owners at their addresses shown on said Bond registration records, without, except for final payment, the presentation or surrender of such registered Bonds, and all such payments shall discharge the obligations of the District in respect of such Bonds to the extent of the payments so made. Payment of principal of and premium, if any, on the Bonds shall be made upon presentation and surrender of such Bonds to the Registration Agent as the same shall become due and payable. All rates of interest specified herein shall be computed on the basis of a three hundred sixty (360) day year composed of twelve (12) months of thirty (30) days each. In the event the Bonds are no longer registered in the name of DTC, or a successor Depository, if requested by the Owner of at least \$1,000,000 in aggregate principal amount of the Bonds, payment of interest on such Bonds shall be paid by wire transfer to a bank within the continental United States or deposited to a designated account if such account is maintained with the Registration Agent and written notice of any such election and designated account is given to the Registration Agent prior to the record date.

(g) Any interest on any Bond that is payable but is not punctually paid or duly provided for on any interest payment date (hereinafter "Defaulted Interest") shall forthwith cease to be payable to the registered owner on the relevant Regular Record Date; and, in lieu thereof, such Defaulted Interest shall be paid by the District to the persons in whose names the Bonds are registered at the close of business on a date (the "Special Record Date") for the payment of such Defaulted Interest, which shall be fixed in the following manner: the District shall notify the Registration Agent in writing of the amount of Defaulted Interest proposed to be paid on each Bond and the date of the proposed payment, and at the same time the District shall deposit with the Registration Agent an amount of money equal to the aggregate amount proposed to be paid in respect of such Defaulted Interest or shall make arrangements satisfactory to the Registration Agent for such deposit prior to the date of the proposed payment, such money when deposited

to be held in trust for the benefit of the persons entitled to such Defaulted Interest as in this Section provided. Thereupon, not less than ten (10) days after the receipt by the Registration Agent of the notice of the proposed payment, the Registration Agent shall fix a Special Record Date for the payment of such Defaulted Interest which Date shall be not more than fifteen (15) nor less than ten (10) days prior to the date of the proposed payment to the registered owners. The Registration Agent shall promptly notify the District of such Special Record Date and, in the name and at the expense of the District, not less than ten (10) days prior to such Special Record Date, shall cause notice of the proposed payment of such Defaulted Interest and the Special Record Date therefor to be mailed, first class postage prepaid, to each registered owner at the address thereof as it appears in the Bond registration records maintained by the Registration Agent as of the date of such notice. Nothing contained in this Section or in the Bonds shall impair any statutory or other rights in law or in equity of any registered owner arising as a result of the failure of the District to punctually pay or duly provide for the payment of principal of, premium, if any, and interest on the Bonds when due.

(h) The Bonds are transferable only by presentation to the Registration Agent by the registered owner, or his legal representative duly authorized in writing, of the registered Bond(s) to be transferred with the form of assignment on the reverse side thereof completed in full and signed with the name of the registered owner as it appears upon the face of the Bond(s) accompanied by appropriate documentation necessary to prove the legal capacity of any legal representative of the registered owner. Upon receipt of the Bond(s) in such form and with such documentation, if any, the Registration Agent shall issue a new Bond or the Bond to the assignee(s) in \$5,000 denominations, or integral multiples thereof, as requested by the registered owner requesting transfer. The Registration Agent shall not be required to transfer or exchange any Bond during the period commencing on a Regular or Special Record Date and ending on the corresponding interest payment date of such Bond, nor to transfer or exchange any Bond after the publication of notice calling such Bond for redemption has been made, nor to transfer or exchange any Bond during the period following the receipt of instructions from the District to call such Bond for redemption; provided, the Registration Agent, at its option, may make transfers after any of said dates. No charge shall be made to any registered owner for the privilege of transferring any Bond, provided that any transfer tax relating to such transaction shall be paid by the registered owner requesting transfer. The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes and neither the District nor the Registration Agent shall be affected by any notice to the contrary whether or not any payments due on the Bonds shall be overdue. The Bonds, upon surrender to the Registration Agent, may, at the option of the registered owner, be exchanged for an equal aggregate principal amount of the Bonds of the same maturity in any authorized denomination or denominations.

(i) The Bonds shall be executed in such manner as may be prescribed by applicable law, in the name, and on behalf, of the District with the manual or facsimile signature of the Chairman of the Governing Body and with the official seal, or a facsimile thereof, of the District impressed or imprinted thereon and attested by the manual or facsimile signature of the Secretary of the Governing Body.

(j) Except as otherwise provided in this resolution, the Bonds shall be registered in the name of Cede & Co., as nominee of DTC, which will act as securities depository for the Bonds. References in this Section to a Bond or the Bonds shall be construed to mean the Bond or the Bonds that are held under the Book-Entry System. One Bond for each maturity shall be issued to DTC and immobilized in its custody. A Book-Entry System shall be employed, evidencing ownership of the Bonds in authorized denominations, with transfers of beneficial ownership effected on the records of DTC and the DTC Participants pursuant to rules and procedures established by DTC.

Each DTC Participant shall be credited in the records of DTC with the amount of such DTC Participant's interest in the Bonds. Beneficial ownership interests in the Bonds may be purchased by or through DTC Participants. The holders of these beneficial ownership interests are hereinafter referred to

as the “Beneficial Owners.” The Beneficial Owners shall not receive the Bonds representing their beneficial ownership interests. The ownership interests of each Beneficial Owner shall be recorded through the records of the DTC Participant from which such Beneficial Owner purchased its Bonds. Transfers of ownership interests in the Bonds shall be accomplished by book entries made by DTC and, in turn, by DTC Participants acting on behalf of Beneficial Owners. SO LONG AS CEDE & CO., AS NOMINEE FOR DTC, IS THE REGISTERED OWNER OF THE BONDS, THE REGISTRATION AGENT SHALL TREAT CEDE & CO., AS THE ONLY HOLDER OF THE BONDS FOR ALL PURPOSES UNDER THIS RESOLUTION, INCLUDING RECEIPT OF ALL PRINCIPAL OF, PREMIUM, IF ANY, AND INTEREST ON THE BONDS, RECEIPT OF NOTICES, VOTING AND REQUESTING OR DIRECTING THE REGISTRATION AGENT TO TAKE OR NOT TO TAKE, OR CONSENTING TO, CERTAIN ACTIONS UNDER THIS RESOLUTION.

Payments of principal, interest, and redemption premium, if any, with respect to the Bonds, so long as DTC is the only owner of the Bonds, shall be paid by the Registration Agent directly to DTC or its nominee, Cede & Co. as provided in the Letter of Representation relating to the Bonds from the District and the Registration Agent to DTC (the “Letter of Representation”). DTC shall remit such payments to DTC Participants, and such payments thereafter shall be paid by DTC Participants to the Beneficial Owners. The District and the Registration Agent shall not be responsible or liable for payment by DTC or DTC Participants, for sending transaction statements or for maintaining, supervising or reviewing records maintained by DTC or DTC Participants.

In the event that (1) DTC determines not to continue to act as securities depository for the Bonds or (2) the District determines that the continuation of the Book-Entry System of evidence and transfer of ownership of the Bonds would adversely affect their interests or the interests of the Beneficial Owners of the Bonds, the District shall discontinue the Book-Entry System with DTC. If the District fails to identify another qualified securities depository to replace DTC, the District shall cause the Registration Agent to authenticate and deliver replacement Bonds in the form of fully registered Bonds to each Beneficial Owner. If the purchaser(s) certifies that it intends to hold the Bonds for its own account, then the District may issue certificated Bonds without the utilization of DTC and the Book-Entry System.

If the Underwriter, as the purchaser of the Bonds, certifies that it intends to hold the Bonds for its own account and that it has no present intention to reoffer the Bonds to the public, then the Bonds are not required to be issued in Book-Entry Form.

THE DISTRICT AND THE REGISTRATION AGENT SHALL NOT HAVE ANY RESPONSIBILITY OR OBLIGATIONS TO ANY DTC PARTICIPANT OR ANY BENEFICIAL OWNER WITH RESPECT TO (i) THE BONDS; (ii) THE ACCURACY OF ANY RECORDS MAINTAINED BY DTC OR ANY DTC PARTICIPANT; (iii) THE PAYMENT BY DTC OR ANY DTC PARTICIPANT OF ANY AMOUNT DUE TO ANY BENEFICIAL OWNER IN RESPECT OF THE PRINCIPAL OF AND INTEREST ON THE BONDS; (iv) THE DELIVERY OR TIMELINESS OF DELIVERY BY DTC OR ANY DTC PARTICIPANT OF ANY NOTICE DUE TO ANY BENEFICIAL OWNER THAT IS REQUIRED OR PERMITTED UNDER THE TERMS OF THIS RESOLUTION TO BE GIVEN TO BENEFICIAL OWNERS, (v) THE SELECTION OF BENEFICIAL OWNERS TO RECEIVE PAYMENTS IN THE EVENT OF ANY PARTIAL REDEMPTION OF THE BONDS; OR (vi) ANY CONSENT GIVEN OR OTHER ACTION TAKEN BY DTC, OR ITS NOMINEE, CEDE & CO., AS OWNER.

(k) The Registration Agent is hereby authorized to take such action as may be necessary from time to time to qualify and maintain the Bonds for deposit with DTC, including but not limited to, wire transfers of interest and principal payments with respect to the Bonds, utilization of electronic book entry data received from DTC in place of actual delivery of Bonds and provision of notices with respect to Bonds

registered by DTC (or any of its designees identified to the Registration Agent) by overnight delivery, courier service, telegram, telecopy or other similar means of communication. No such arrangements with DTC may adversely affect the interest of any of the owners of the Bonds, provided, however, that the Registration Agent shall not be liable with respect to any such arrangements it may make pursuant to this section.

(l) The Registration Agent is hereby authorized to authenticate and deliver the Bonds to the original purchaser, upon receipt by the District of the proceeds of the sale thereof and to authenticate and deliver Bonds in exchange for Bonds of the same principal amount delivered for transfer upon receipt of the Bond(s) to be transferred in proper form with proper documentation as hereinabove described. The Bonds shall not be valid for any purpose unless authenticated by the Registration Agent by the manual signature of an officer thereof on the certificate set forth herein on the Bond form.

(m) In case any Bond shall become mutilated, or be lost, stolen, or destroyed, the District, in its discretion, shall issue, and the Registration Agent, upon written direction from the District, shall authenticate and deliver, a new Bond of like tenor, amount, maturity and date, in exchange and substitution for, and upon the cancellation of, the mutilated Bond, or in lieu of and in substitution for such lost, stolen or destroyed Bond, or if any such Bond shall have matured or shall be about to mature, instead of issuing a substituted Bond the District may pay or authorize payment of such Bond without surrender thereof. In every case the applicant shall furnish evidence satisfactory to the District and the Registration Agent of the destruction, theft or loss of such Bond, and indemnity satisfactory to the District and the Registration Agent; and the District may charge the applicant for the issue of such new Bond an amount sufficient to reimburse the District for the expense incurred by it in the issue thereof.

SECTION 5. Source of Payment. The Bonds shall be payable primarily from and secured by a continuing annual tax, the rate of which is established by Chapter 563 of the 1949 Private Acts of the State of Tennessee, as amended, including, but not limited to the 2021 Act, as such rate may be adjusted from time to time by the General Assembly and pursuant to the terms of the Act and the provisions of Tennessee Code Annotated relating to county-wide reappraisal, levied on all taxable property within the boundaries of the District, subject to the prior pledge of such taxes in favor of the Prior Lien Bonds, to the extent outstanding. In the event of a deficiency in the foregoing, the Bonds shall be payable from and secured by a pledge of the Local Option Sales and Use Tax, subject to the prior pledge of such Local Option Sales and Use Tax in favor of the Prior Lien Bonds, and to the extent permitted by law, all other receipts from the State of Tennessee, subject to the prior pledge of such receipts in favor of the Prior Lien Bonds. In the event said property taxes and other funds hereinabove described shall not be sufficient to pay principal of and interest on the Bonds when due, the District will apply funds from operations or other available funds of the District for the payment thereof when due.

SECTION 6. Form of Bonds. The Bonds shall be in substantially the following form, the omissions to be appropriately completed when the Bonds are prepared and delivered:

(Form of Face of Bond)

REGISTERED
Number _____

REGISTERED
\$ _____

UNITED STATES OF AMERICA
STATE OF TENNESSEE
FRANKLIN SPECIAL SCHOOL DISTRICT
(WILLIAMSON COUNTY, TENNESSEE)
LIMITED TAX SCHOOL IMPROVEMENT BOND, SERIES 2022

Interest Rate: Maturity Date: Date of Bond: CUSIP No.:

Registered Owner: CEDE & CO.

Principal Amount:

KNOW ALL MEN BY THESE PRESENTS: That the Franklin Special School District, a special school district lawfully created by Chapter 563 or the 1949 Private Acts of the State of Tennessee, as amended, and validly existing in Williamson County, Tennessee, (the "District"), for value received hereby promises to pay to the registered owner hereof, hereinabove named, or registered assigns, in the manner hereinafter provided, the principal amount hereinabove set forth on the maturity date hereinabove set forth (or upon earlier redemption as set forth herein), and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on said principal amount at the annual rate of interest hereinabove set forth from the date hereof until said maturity date or redemption date, said interest being payable on [June 1, 2023], and semi-annually thereafter on the first day of June and December in each year until this Bond matures or is redeemed. Both principal hereof and interest hereon are payable in lawful money of the United States of America by check or draft at the designated corporate trust office of U. S. Bank National Association, Nashville, Tennessee, as registration agent and paying agent (the "Registration Agent"). The Registration Agent shall make all interest payments with respect to this Bond on each interest payment date directly to the registered owner hereof shown on the Bond registration records maintained by the Registration Agent as of the close of business on the fifteenth day of the month next preceding the interest payment date (the "Regular Record Date") by check or draft mailed to such owner at such owner's address shown on said bond registration records, without, except for final payment, the presentation or surrender of this Bond, and all such payments shall discharge the obligations of the District to the extent of the payments so made. Any such interest not so punctually paid or duly provided for on any interest payment date shall forthwith cease to be payable to the registered owner on the relevant Regular Record Date; and, in lieu thereof, such defaulted interest shall be payable to the person in whose name this Bond is registered at the close of business on the date (the "Special Record Date") for payment of such defaulted interest to be fixed by the Registration Agent, notice of which shall be given to the owners of the Bonds of the issue of which this Bond is one not less than ten (10) days prior to such Special Record Date. Payment of principal of [and premium, if any,] on this Bond shall be made when due upon presentation and surrender of this Bond to the Registration Agent.

Except as otherwise provided herein or in the Resolution, as hereinafter defined, this Bond shall be registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York ("DTC"), which will act as securities depository for the Bonds of the series of which this Bond is one. One Bond for each maturity of the Bonds shall be issued to DTC and immobilized in its custody. A book-entry system shall be employed, evidencing ownership of the Bonds in \$5,000 denominations, or multiples thereof, with transfers of beneficial ownership effected on the records of DTC and the DTC Participants, as defined in the Resolution, pursuant to rules and procedures established by DTC. So long as Cede & Co.,

as nominee for DTC, is the registered owner of the Bonds, the District and the Registration Agent shall treat Cede & Co., as the only owner of the Bonds for all purposes under the Resolution, including receipt of all principal and maturity amounts of, premium, if any, and interest on the Bonds, receipt of notices, voting and requesting or taking or not taking, or consenting to, certain actions hereunder. Payments of principal, maturity amounts, interest, and redemption premium, if any, with respect to the Bonds, so long as DTC is the only owner of the Bonds, shall be paid directly to DTC or its nominee, Cede & Co. DTC shall remit such payments to DTC Participants, and such payments thereafter shall be paid by DTC Participants to the Beneficial Owners, as defined in the Resolution. Neither the District nor the Registration Agent shall be responsible or liable for payment by DTC or DTC Participants, for sending transaction statements or for maintaining, supervising or reviewing records maintained by DTC or DTC Participants. In the event that (1) DTC determines not to continue to act as securities depository for the Bonds or (2) the District determines that the continuation of the book-entry system of evidence and transfer of ownership of the Bonds would adversely affect its interests or the interests of the Beneficial Owners of the Bonds, the District may discontinue the book-entry system with DTC. If the District fails to identify another qualified securities depository to replace DTC, the District shall cause the Registration Agent to authenticate and deliver replacement Bonds in the form of fully registered Bonds to each Beneficial Owner. Neither the District nor the Registration Agent shall have any responsibility or obligations to any DTC Participant or any Beneficial Owner with respect to (i) the Bonds; (ii) the accuracy of any records maintained by DTC or any DTC Participant; (iii) the payment by DTC or any DTC Participant of any amount due to any Beneficial Owner in respect of the principal or maturity amounts of and interest on the Bonds; (iv) the delivery or timeliness of delivery by DTC or any DTC Participant of any notice due to any Beneficial Owner that is required or permitted under the terms of the Resolution to be given to Beneficial Owners, (v) the selection of Beneficial Owners to receive payments in the event of any partial redemption of the Bonds; or (vi) any consent given or other action taken by DTC, or its nominee, Cede & Co., as owner.

[Bonds of the issue of which this Bond is one maturing [June 1, 20__ through June 1, 20__, inclusive, shall mature without option of prior redemption, and Bonds maturing June 1, 20__ and thereafter shall be subject to redemption prior to maturity at the option of the District on June 1, 20__ and thereafter, as a whole or in part, at any time, at the redemption price of par, plus interest accrued to the redemption date.]

If less than all the Bonds shall be called for redemption, the maturities to be redeemed shall be designated by the Board of Trustees of the District, in its discretion. If less than all the principal amount of the Bonds of a maturity shall be called for redemption, the interests within the maturity to be redeemed shall be selected as follows:

(i) if the Bonds are being held under a Book-Entry System by DTC, or a successor Depository, the amount of the interest of each DTC Participant in the Bonds to be redeemed shall be determined by DTC, or such successor Depository, by lot or such other manner as DTC, or such successor Depository, shall determine; or

(ii) if the Bonds are not being held under a Book-Entry System by DTC, or a successor Depository, the Bonds within the maturity to be redeemed shall be selected by the Registration Agent by lot or such other random manner as the Registration Agent in its discretion shall determine.

[Subject to the credit hereinafter provided, the District shall redeem Bonds maturing _____ on the redemption dates set forth below opposite the maturity dates, in aggregate principal amounts equal to the respective dollar amounts set forth below opposite the respective redemption dates at a price of par plus accrued interest thereon to the date of redemption. DTC, as securities depository for the series of Bonds of which this Bond is one, or such Person

as shall then be serving as the securities depository for the Bonds, shall determine the interest of each Participant in the Bonds to be redeemed using its procedures generally in use at that time. If DTC, or another securities depository is no longer serving as securities depository for the Bonds, the Bonds to be redeemed within a maturity shall be selected by the Registration Agent by lot or such other random manner as the Registration Agent in its discretion shall select. The dates of redemption and principal amount of Bonds to be redeemed on said dates are as follows:

<u>Final Maturity</u>	<u>Redemption Date</u>	<u>Principal Amount of Bonds Redeemed</u>
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***Final Maturity**

At its option, to be exercised on or before the forty-fifth (45th) day next preceding any such redemption date, the District may (i) deliver to the Registration Agent for cancellation Bonds to be redeemed, in any aggregate principal amount desired, and/or (ii) receive a credit in respect of its redemption obligation under this mandatory redemption provision for any Bonds of the maturity to be redeemed which prior to said date have been purchased or redeemed (otherwise than through the operation of this mandatory sinking fund redemption provision) and canceled by the Registration Agent and not theretofore applied as a credit against any redemption obligation under this mandatory sinking fund provision. Each Bond so delivered or previously purchased or redeemed shall be credited by the Registration Agent at 100% of the principal amount thereof on the obligation of the District on such payment date and any excess shall be credited on future redemption obligations in chronological order, and the principal amount of Bonds to be redeemed by operation of this mandatory sinking fund provision shall be accordingly reduced. The District shall on or before the forty-fifth (45th) day next preceding each payment date furnish the Registration Agent with its certificate indicating whether or not and to what extent the provisions of clauses (i) and (ii) of this subsection are to be availed of with respect to such payment and confirm that funds for the balance of the next succeeding prescribed payment will be paid on or before the next succeeding payment date.]

Notice of call for redemption[, whether optional or mandatory,] shall be given by the Registration Agent not less than twenty (20) nor more than sixty (60) days prior to the date fixed for redemption by sending an appropriate notice to the registered owners of the Bonds to be redeemed by first-class mail, postage prepaid, at the addresses shown on the bond registration records of the Registration Agent as of the date of the notice; but neither failure to mail such notice nor any such defect in any such notice so mailed shall affect the sufficiency of the proceedings for the redemption of any of the Bonds for which proper notice was given. The notice may state that it is conditioned upon the deposit of moneys in an amount equal to the amount necessary to effect the redemption with the Registration Agent no later than the redemption date (“Conditional Redemption”). As long as DTC, or a successor Depository, is the registered owner of the Bonds, all redemption notices shall be mailed by the Registration Agent to DTC, or such successor Depository, as the registered owner of the Bonds, as and when above provided, and neither the District nor the Registration Agent shall be responsible for mailing notices of redemption to DTC Participants or Beneficial Owners. Failure of DTC, or any successor Depository, to provide notice to any DTC Participant will not affect the validity of such redemption. From and after any redemption date, all Bonds called for redemption shall cease to bear interest if funds are available at the office of the Registration Agent for the payment thereof and if notice has been duly provided as set forth in the Resolution, as hereafter defined. In the case of a Conditional Redemption, the failure of the District to make funds available in part or in whole on or before the redemption date shall not constitute an event of default, and the Registration Agent shall

give immediate notice to the [Depository or the] affected Bondholders that the redemption did not occur and that the Bonds called for redemption and not so paid remain outstanding.

This Bond is transferable by the registered owner hereof in person or by such owner's attorney duly authorized in writing at the principal corporate trust office of the Registration Agent set forth above, but only in the manner, subject to limitations and upon payment of the charges provided in the Resolution, as hereafter defined, and upon surrender and cancellation of this Bond. Upon such transfer a new Bond or Bonds of authorized denominations of the same maturity and interest rate for the same aggregate principal amount will be issued to the transferee in exchange therefor. The person in whose name this Bond is registered shall be deemed and regarded as the absolute owner thereof for all purposes and neither the District nor the Registration Agent shall be affected by any notice to the contrary whether or not any payments due on the Bond shall be overdue. Bonds, upon surrender to the Registration Agent, may, at the option of the registered owner thereof, be exchanged for an equal aggregate principal amount of the Bonds of the same maturity in authorized denomination or denominations, upon the terms set forth in the Resolution. The Registration Agent shall not be required to transfer or exchange any Bond during the period commencing on a Regular Record Date or Special Record Date and ending on the corresponding interest payment date of such Bond, nor to transfer or exchange any Bond after the notice calling such Bond for redemption has been made, nor during a period following the receipt of instructions from the District to call such Bond for redemption.

This Bond is one of a total authorized issue aggregating \$_____ and issued by the District for the purpose of providing funds to (i) finance the construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work, (ii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional and other costs incident thereto, and (iii) to pay costs of issuance of the Bonds, under and in full compliance with the constitution and statutes of the State of Tennessee, including Chapter 563 of the 1949 Private Acts of the State of Tennessee, as amended (the "Act"), and pursuant to a resolution duly adopted by the Board of Education of the District on the _____ day of _____, 2022 (the "Resolution").

This Bond is payable primarily from and secured by a continuing annual tax levied on all taxable property within the boundaries of the District, the rate of which has been established by the General Assembly of the State of Tennessee, Chapter 563 of the 1949 Private Acts of Tennessee, as amended, as such rate may be adjusted from time to time by the General Assembly and pursuant to the terms of the Act and the provisions of Tennessee Code Annotated relating to county-wide reappraisal, subject to the prior pledge of such taxes in favor of the District's outstanding Prior Lien Bonds (as defined in the Resolution). In the event of a deficiency in the foregoing source, the Bonds shall be payable from and secured by a pledge of the District's share of Local Option Sales and Use Tax ("Local Option Sales and Use Tax") now or hereafter levied and collected in Williamson County, Tennessee, pursuant to Section 67-6-712, Tennessee Code Annotated, as amended, and to the extent permitted by law, all other receipts from the State of Tennessee, subject to the prior pledge of such Local Option Sales and Use Tax and such receipts in favor of the Prior Lien Bonds (as defined in the Resolution). In the event said property taxes and other funds hereinabove described shall not be sufficient to pay principal of and interest on the Bonds when due, the District will apply funds from operations or other available funds of the District for the payment thereof when due. For a more complete statement of the general covenants and provisions pursuant to which this Bond is issued, reference is hereby made to said Resolution.

This Bond and the income therefrom are exempt from all present state, county and municipal taxes in Tennessee except (a) Tennessee excise taxes on interest on the Bond during the period the Bond is held

or beneficially owned by any organization or entity, other than a sole proprietorship or general partnership, doing business in the State of Tennessee, and (b) Tennessee franchise taxes by reason of the inclusion of the book value of the Bond in the Tennessee franchise tax base of any organization or entity, other than a sole proprietorship or general partnership, doing business in the State of Tennessee.

It is hereby certified, recited, and declared that all acts, conditions and things required to exist, happen and be performed precedent to and in the issuance of this Bond exist, have happened and have been performed in due time, form and manner as required by law, and that the amount of this Bond, together with all other indebtedness of the District, does not exceed any limitation prescribed by the constitution and statutes of the State of Tennessee.

IN WITNESS WHEREOF, the District has caused this Bond to be signed by its Chairman of the Board of Education and attested by its Secretary of the Board of Education under the corporate seal of the District, all as of the date hereinabove set forth.

FRANKLIN SPECIAL SCHOOL DISTRICT

BY: 
Chairman of the Board of Education

(SEAL)

ATTESTED:

Secretary of the Board of Education

Transferable and payable at the principal corporate trust office of:

U. S. BANK NATIONAL ASSOCIATION
Nashville, Tennessee

Date of Registration: _____

This Bond is one of the issue of Bonds issued pursuant to the Resolution hereinabove described.

U. S. Bank National Association
Registration Agent

By: _____
Authorized Officer

(FORM OF ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns, and transfers unto _____, whose address is _____ (Please insert Federal Identification or Social Security Number of Assignee _____), the within Bond of the Franklin Special School District, Williamson County, Tennessee, and does hereby irrevocably constitute and appoint _____, attorney, to transfer the said Bond on the records kept for registration thereof with full power of substitution in the premises.

Dated: _____

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears on the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever.

Signature guaranteed:

NOTICE: Signature(s) must be guaranteed by a member firm of a Medallion Program acceptable to the Registration Agent.

SECTION 7. Application of Funds and Levy of Tax. For the prompt payment of the principal of and interest on the Bonds, there is hereby pledged to the payment thereof all amounts received by the District from a continuing annual tax levied on all taxable property within the boundaries of the District established by the General Assembly of the State of Tennessee pursuant to the Act, as such rate may hereafter be adjusted from time to time by the General Assembly of the State of Tennessee or pursuant to the provisions of Tennessee Code Annotated relating to county-wide reappraisal, subject to the prior pledge of such tax to the Prior Lien Bonds. The District pledges to the payment of the principal of and interest on the Bonds all amounts received by the District from such continuing annual taxes levied on all taxable property within the boundaries of the District by the General Assembly of the State of Tennessee pursuant to the Act, subject to the prior pledge of such taxes in favor of the Prior Lien Bonds, which rates may be adjusted from time to time as described in such Act; however, the District will take no action to rescind or reduce the aforesaid taxes or seek to have them rescinded or reduced or the legislation authorizing such taxes repealed or amended in such a way as to abolish the taxes or reduce the annual taxes to an amount less than that necessary to maintain funds, together with other funds hereinafter described, sufficient to pay principal of and interest on the Bonds when due. Principal and interest falling due at any time when there are insufficient funds from this tax levy on hand shall be payable from and secured by the Local Option Sales and Use Tax, and to the extent permitted by law, all other receipts from the State of Tennessee, subject to a prior pledge of such Local Option Sales and Use Tax and such receipts in favor of the Prior Lien Bonds. In the event said property taxes and other funds hereinabove described shall not be sufficient to pay principal of and interest on the Bonds when due, the District will apply funds from operations or other available funds of the District for the payment thereof when due.

SECTION 8. Sale of Bonds.

(a) The Bonds shall be sold at negotiated sale to the Underwriter at a price of not less than 98.50% of par, exclusive of original issue discount, plus accrued interest, as shall be determined by the

Chairman of the Governing Body. The rate or rates on the Bonds shall not exceed five and one-half percent (5.50%) per annum. The sale of the Bonds by the Chairman of the Governing Body shall be binding on the District and no further action by the Governing Body with respect thereto shall be required.

(b) To facilitate the sale of the Bonds in a manner that is in the best interest of the District and achieves the District's objectives, the Chairman of the Governing Body is authorized:

- (1) to establish the dated date and the series designation of the Bonds, or any series thereof, and the designation of the Bonds;
- (2) to change the first interest payment due on the Bonds or any series thereof to a date other than June 1, 2023; provided that such date is not later than twelve months from the dated date of the Bonds;
- (3) to establish the principal amount of the Bonds, or any series thereof, provided that such principal amount shall not be greater than necessary to pay costs of issuance of such series of the Bonds;
- (4) to adjust the principal and interest payment dates of the Bonds, provided that the final maturity date of each series shall not exceed 26 years;
- (5) to adjust or remove the District's optional redemption provisions, provided that any premium amount to be paid on the Bonds does not exceed two percent (2%) of the principal amount thereof;
- (6) to sell the Bonds or any maturities thereof as term bonds with mandatory redemption requirements corresponding to the maturity dates set forth herein or as otherwise determined by the Chairman of the Governing Body of the District, as she shall deem most advantageous to the District; and
- (8) to cause all or a portion of the Bonds to be insured by a bond insurance policy issued by a nationally recognized bond insurance company to achieve the purposes set forth herein and to serve the best interests of the District and to enter into agreements with such insurance company with respect to any series of Bonds to the extent not inconsistent with this Resolution.

(c) The Chairman of the Governing Body is hereby authorized to execute and the Secretary is authorized to attest a Bond Purchase Agreement with the Underwriter, providing for the purchase and sale of the Bonds. The Bond Purchase Agreement shall be in substantially the form attached hereto as Exhibit B, which is in all respects approved, provided the Bond Purchase Agreement effects the sale of the Bonds in accordance with the provisions of this resolution, and is not inconsistent with the terms hereof.

(d) The Chairman of the Governing Body and the Secretary, or either of them, are authorized to cause the Bonds to be authenticated and delivered by the Registration Agent to the Underwriter, and to execute, publish and deliver all certificates and documents, as they shall deem necessary in connection with the sale and delivery of the Bonds. The form of the Bond as set forth in Section 6 hereof shall be conformed to reflect any changes made pursuant to this Section 8.

(e) The Chairman of the Governing Body is hereby authorized to enter into an engagement letter with Bass, Berry & Sims PLC to serve as bond counsel in connection with the Bonds in substantially

the form presented as Exhibit C, with such changes as may be approved by the Chairman of the Governing Body as evidenced by her execution thereof.

SECTION 9. Disposition of Bond Proceeds. The proceeds of the sale of the Bonds shall be applied by the District as follows:

(a) all accrued interest, if any, shall be deposited to the appropriate fund of the District to be used to pay interest on the Bonds on the first interest payment date following delivery of the Bonds.

(b) the proceeds of the sale of the Bonds shall be held and maintained in a separate and special fund of the District to be known as the “2022 School Construction Fund” (the “Construction Fund”). The funds deposited in the Construction Fund shall be disbursed solely to pay the costs of the Projects, to reimburse the District for any funds previously expended for costs of the Projects, to pay capitalized interest, and to pay the costs of issuance of the Bonds, including necessary legal, accounting and fiscal expenses, printing, engraving, advertising and similar expenses, bond insurance premium, if any, administrative and clerical costs, rating agency fees, Registration Agent fees, and other necessary miscellaneous expenses incurred in connection with the issuance and sale of the Bonds. Moneys in the Construction Fund shall be invested in such investments as shall be permitted by applicable law and the earnings thereon shall be retained in the Construction Fund and used for the Projects. Upon completion of the Projects, any excess funds shall be used to pay interest on the Bonds.

SECTION 10. Official Statement. The Chairman of the Governing Body, the Director of Schools, and the Associate Director of Schools for Finance and Administration working with the Underwriter, are hereby authorized and directed to provide for the preparation and distribution, electronic or otherwise, of a Preliminary Official Statement describing the Bonds. After the Bonds have been sold, the Chairman of the Governing Body, the Director of Schools, and the Associate Director of Schools for Finance and Administration or any of them, shall make such completions, omissions, insertions and changes in the Preliminary Official Statement not inconsistent with this resolution as are necessary or desirable to complete it as a final Official Statement for purposes of Rule 15c2-12(e)(3) of the Securities and Exchange Commission. The Chairman of the Governing Body, the Director of Schools, and the Associate Director of Schools for Finance and Administration or any of them, shall arrange for the delivery of a reasonable number of copies of the Official Statement within seven business days after the Bonds have been sold to the Underwriter, to each potential investor requesting a copy of the Official Statement and to each person to whom the Underwriter and members of its selling group initially sell the Bonds.

The Chairman of the Governing Body, the Director of Schools and the Associate Director of Schools for Finance and Administration are authorized, on behalf of the District, to deem the Preliminary Official Statement and the Official Statement in final form, each to be final as of its date within the meaning of Rule 15c2-12(b)(1), except for the omission in the Preliminary Official Statement of certain pricing and other information allowed to be omitted pursuant to such Rule 15c2-12(b)(1). The distribution of the Preliminary Official Statement and the Official Statement in final form shall be conclusive evidence that each has been deemed in final form as of its date by the District except for the omission in the Preliminary Official Statement of such pricing and other information.

If the Underwriter, as the purchaser of the Bonds, certifies that it intends to hold the Bonds and has no present intent to reoffer the Bonds to the public, then no Official Statement shall be required to be prepared, but may be prepared if requested by the Underwriter, as purchaser.

SECTION 11. Federal Tax Matters. The District recognizes that the purchasers and owners of the Bonds will have accepted them on, and paid therefor a price that reflects, the understanding that interest thereon is excludable from gross income for purposes of federal income taxation under laws in force on the date of delivery of the Bonds. In this connection, the District agrees that it shall take no action which may cause the interest on any of said Bonds to be included in gross income for federal income taxation. It is the reasonable expectation of the Governing Body of the District that the proceeds of the Bonds will not be used in a manner which will cause the Bonds to be "arbitrage bonds" within the meaning of Section 148 of the Code, and to this end the said proceeds of the Bonds and other related funds established for the purposes herein set out shall be used and spent expeditiously for the purposes described herein. The Governing Body further covenants and represents that in the event it shall be required by Section 148(f) of the Code to pay any investment proceeds of the Bonds to the United States government, it will make such payments as and when required by said Section 148(f) and will take such other actions as shall be necessary or permitted to prevent the interest on the Bonds from becoming taxable. The Chairman, the Secretary of the Governing Body, the Director of Schools, and the Associate Director of Schools for Finance and Administration any of them, are authorized and directed to make such certifications in this regard in connection with the sale of the Bonds as either or both shall deem appropriate, and such certifications shall constitute a representation and certification of the District. Following the issuance of the Bonds, the Associate Director of Schools for Finance and Administration is directed to administer the District's Federal Tax Compliance Policies and Procedures with respect to the Bonds.

SECTION 12. Discharge and Satisfaction of Bonds. If the District shall pay and discharge the indebtedness evidenced by any of the Bonds in any one or more of the following ways, to wit:

(a) By paying or causing to be paid, by deposit of sufficient funds as and when required with the Registration Agent, the principal of, premium, if any, and interest on such Bonds as and when the same become due and payable;

(b) By depositing or causing to be deposited with any trust company or financial institution whose deposits are insured by the Federal Deposit Insurance Corporation or similar federal agency and which has trust powers ("an Agent"; which Agent may be the Registration Agent) in trust or escrow, on or before the date of maturity or redemption, sufficient money or Federal Obligations, as hereafter defined, the principal of and interest on which, when due and payable, will provide sufficient moneys to pay or redeem such Bonds and to pay interest thereon when due until the maturity or redemption date (provided, if such Bonds are to be redeemed prior to maturity thereof, proper notice of such redemption shall have been given or adequate provision shall have been made for the giving of such notice);

(c) By delivering such Bonds to the Registration Agent, for cancellation by it;

and if the District shall also pay or cause to be paid all other sums payable hereunder by the District with respect to such Bonds, or make adequate provision therefor, and by resolution of the Governing Body instruct any such Agent to pay amounts when and as required to the Registration Agent for the payment of principal of and interest on such Bonds when due, then and in that case the indebtedness evidenced by such Bonds shall be discharged and satisfied and all covenants, agreements and obligations of the District to the holders of such Bonds shall be fully discharged and satisfied and shall thereupon cease, terminate and become void.

If the District shall pay and discharge the indebtedness evidenced by any of the Bonds in the manner provided in either clause (a) or clause (b) above, then the registered owners thereof shall thereafter be entitled only to payment out of the money or Federal Obligations deposited as aforesaid.

Except as otherwise provided in this Section, neither Federal Obligations nor moneys deposited with the Registration Agent pursuant to this Section nor principal or interest payments on any such Federal Obligations shall be withdrawn or used for any purpose other than, and shall be held in trust for, the payment of the principal and interest on said Bonds; provided that any cash received from such principal or interest payments on such Federal Obligations deposited with the Registration Agent, (A) to the extent such cash will not be required at any time for such purpose, shall be paid over to the District as received by the Registration Agent and (B) to the extent such cash will be required for such purpose at a later date, shall, to the extent practicable, be reinvested in Federal Obligations maturing at times and in amounts sufficient to pay when due the principal and interest to become due on said Bonds on or prior to such redemption date or maturity date thereof, as the case may be, and interest earned from such reinvestments shall be paid over to the District, as received by the Registration Agent. For the purposes of this Section, Federal Obligations shall mean direct obligations of, or obligations, the principal of and interest on which are guaranteed by, the United States of America, which bonds or other obligations shall not be subject to redemption prior to their maturity other than at the option of the registered owner thereof.

SECTION 13. Continuing Disclosure. The District hereby covenants and agrees that it will provide annual financial information and material event notices if and as required by Rule 15c2-12 of the Securities Exchange Commission for the Bonds. The Chairman of the Governing Body is authorized to execute at the Closing of the sale of the Bonds, an agreement for the benefit of and enforceable by the owners of the Bonds specifying the details of the financial information and material event notices to be provided and its obligations relating thereto. Failure of the District to comply with the undertaking herein described and to be detailed in said closing agreement, shall not be a default hereunder, but any such failure shall entitle the owner or owners of any of the Bonds to take such actions and to initiate such proceedings as shall be necessary and appropriate to cause the District to comply with their undertaking as set forth herein and in said agreement, including the remedies of mandamus and specific performance.

SECTION 14. Reimbursement. It is reasonably expected that the District will reimburse itself for certain expenditures made by it in connection with the Projects by issuing the Bonds. This resolution shall be placed in the minutes of the Board and shall be made available for inspection by the general public at the office of the Board. This resolution constitutes a declaration of official intent under Treas. Reg. §1.150-2.

SECTION 15. Resolution a Contract. The provisions of this resolution shall constitute a contract between the District and the registered owners of the Bonds, and after the issuance of the Bonds, no change, variation or alteration of any kind in the provisions of this resolution shall be made in any manner until such time as the Bonds and interest due thereon shall have been paid in full.

SECTION 16. Separability. If any section, paragraph or provision of this resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this resolution.


SECTION 17. Repeal of Conflicting Resolutions. All other resolutions and orders, or parts thereof, in conflict with the provisions of this resolution, are, to the extent of such conflict, hereby repealed.

Adopted and approved this 17th day of October, 2022.



Chairman of the Board of Education

ATTEST:



Secretary of the Board of Education

EXHIBIT A

ESTIMATED DEBT SERVICE SCHEDULE AND COSTS OF ISSUANCE

Estimated Costs of Issuance

Non-Underwriting Costs	\$85,000
Underwriter's Discount 6.00/Bond	\$154,890

Period Ending	Principal	Coupon	Interest	Debt Service
06/30/2023			594,383.75	594,383.75
06/30/2024	100,000	5.000%	1,289,025.00	1,389,025.00
06/30/2025	100,000	5.000%	1,284,025.00	1,384,025.00
06/30/2026	100,000	5.000%	1,279,025.00	1,379,025.00
06/30/2027	100,000	5.000%	1,274,025.00	1,374,025.00
06/30/2028	100,000	5.000%	1,269,025.00	1,369,025.00
06/30/2029	100,000	5.000%	1,264,025.00	1,364,025.00
06/30/2030	100,000	5.000%	1,259,025.00	1,359,025.00
06/30/2031	100,000	5.000%	1,254,025.00	1,354,025.00
06/30/2032	1,065,000	5.000%	1,249,025.00	2,314,025.00
06/30/2033	1,115,000	5.000%	1,195,775.00	2,310,775.00
06/30/2034	1,170,000	5.000%	1,140,025.00	2,310,025.00
06/30/2035	1,230,000	5.000%	1,081,525.00	2,311,525.00
06/30/2036	1,290,000	5.000%	1,020,025.00	2,310,025.00
06/30/2037	1,355,000	5.000%	955,525.00	2,310,525.00
06/30/2038	1,425,000	5.000%	887,775.00	2,312,775.00
06/30/2039	1,495,000	5.000%	816,525.00	2,311,525.00
06/30/2040	1,570,000	4.375%	741,775.00	2,311,775.00
06/30/2041	1,640,000	4.500%	673,087.50	2,313,087.50
06/30/2042	1,715,000	4.500%	599,287.50	2,314,287.50
06/30/2043	1,790,000	5.250%	522,112.50	2,312,112.50
06/30/2044	1,885,000	5.250%	428,137.50	2,313,137.50
06/30/2045	1,985,000	5.250%	329,175.00	2,314,175.00
06/30/2046	2,090,000	5.250%	224,962.50	2,314,962.50
06/30/2047	2,195,000	5.250%	115,237.50	2,310,237.50
	25,815,000		22,746,558.75	48,561,558.75

EXHIBIT B

FRANKLIN SPECIAL SCHOOL DISTRICT
LIMITED TAX SCHOOL IMPROVEMENT BONDS, SERIES 2022

BOND PURCHASE AGREEMENT

_____, 2022

Board of Education of the
Franklin Special School District
507 New Highway 96 West
Franklin, Tennessee 37064

Ladies and Gentlemen:

The undersigned, Piper Sandler & Co. (the “Underwriter”), offers to enter into the following agreement with the Franklin Special School District (the “Issuer”), which, upon the Issuer’s acceptance and approval hereof, will be binding upon the Issuer and upon the Underwriter. This offer is made subject to acceptance by the Issuer, by execution of this Bond Purchase Agreement (the “Purchase Agreement”) and its delivery to the Underwriter, on or before 12:00 p.m., central time, on the date hereof.

Capitalized terms used herein and not defined herein shall have the meanings given them in the Resolution (as hereinafter defined).

SECTION 1. Purchase and Sale of the Bonds.

(a) Upon the basis of the representations, warranties, covenants and agreements herein contained, but subject to the terms and conditions herein set forth, the Underwriter hereby agrees to purchase from the Issuer for offering to the public, and the Issuer hereby agrees to sell to the Underwriter for such purpose, all (but not less than all) of the Issuer’s \$ _____ Limited Tax School Improvement Bonds, Series 2022 (the “Bonds”), to be dated _____, 2022 in book-entry only form, at the purchase price of \$ _____, representing the face amount of the Bonds, plus net original issue premium of \$ _____, less Underwriter’s discount of \$ _____. The Bonds shall bear interest, shall mature, shall be redeemable and shall otherwise be as described in Exhibit A attached hereto and incorporated herein by reference.

(b) The Bonds shall be issued and secured under the provisions of a resolution, adopted on _____, 2022 (the “Resolution”) by the Board of Education of the Issuer (the “Board”), providing for the issuance of the Bonds pursuant to Chapter 563 of the 1949 Private Acts of the State of Tennessee, as amended, specifically as amended by the Chapter 6 of the 2021 Private Acts of Tennessee (the “2021 Act”) for the purpose of (i) financing the construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work, (ii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional and other costs incident thereto, (iii) payment of capitalized interest and (iv) paying costs of issuance of the Bonds.

(c) The Underwriter agrees to assist the Issuer in establishing the issue price of the Bonds and shall execute and deliver to the Issuer at Closing an "issue price" or similar certificate, together with the supporting pricing wires or equivalent communications, as required by the Issuer and bond counsel, to accurately reflect the sales price or prices or the initial offering price or prices to the public of the Bonds. The Issuer will treat the first price at which 10% of each maturity of the Bonds (the "10% test") is sold to the public as the issue price of that maturity. For purposes of this Section, if Bonds mature on the same date but have different interest rates, each separate CUSIP number within that maturity will be treated as a separate maturity of the Bonds.

The Underwriter confirms that it has offered the Bonds to the public on or before the date of this Purchase Agreement at the offering price or prices (the "initial offering price"), or at the corresponding yield or yields, set forth in Exhibit A attached hereto. The Underwriter acknowledges that sales of any Bonds to any person that is a related party to an underwriter participating in the initial sale of the Bonds to the public (each such term being used as defined below) shall not constitute sales to the public for purposes of this section. Further, for purposes of this section:

- "public" means any person other than an underwriter or a related party,
- "underwriter" means (A) any person that agrees pursuant to a written contract with the Issuer (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the Bonds to the public (including a member of the selling group or a party to a third-party distribution agreement participating in the initial sale of the Bonds to the public),
- A purchaser of any of the Bonds is a "related party" to an Underwriter if the Underwriter and the purchaser are subject, directly or indirectly, to (A) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (B) more than 50% common ownership by their capital interests or profit interests, if both entities are partnerships (including direct ownership by one partnership of another), or (C) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other), and
- "sale date" means the date of execution of this Purchase Agreement by all parties.

(d) At the time of the Issuer's acceptance hereof (or as soon as reasonably practicable thereafter, but no later than the Closing (as hereinafter defined)), the Issuer shall have delivered, or caused to be delivered, to the Underwriter: (i) a certified copy of the Resolution; and (ii) a copy of the Official Statement, manually signed on behalf of the Issuer by the Chairman and the Director of Schools.

(e) The Issuer authorizes the Underwriter to use copies of the Official Statement and the information contained therein in connection with the public offering and sale of the Bonds and agrees not to supplement or amend, or cause to be supplemented or amended, the Official Statement, at any time prior to the Closing, without the consent of the Underwriter. The Issuer ratifies and confirms the use by the Underwriter, prior to the date hereof in connection with the public offering of the Bonds, of the Preliminary Official Statement of the Issuer relating to the Bonds, dated _____, 2022, which with any and all appendices, exhibits, maps, reports and summaries included therein is hereinafter called the "Preliminary Official Statement".

(f) As of its date, the Preliminary Official Statement has been “deemed final” (except for permitted omissions) by the Issuer for purposes of Rule 15c2-12(b)(1) of the Securities and Exchange Commission. The Issuer will deliver, or cause to be delivered, to the Underwriter, promptly after the acceptance hereof, but in any event within seven (7) days of the date hereof, copies of the Official Statement, sufficient to enable the Underwriter to comply with the requirements of Rule 15c2-12 of the Securities Exchange Commission (and the related rules of the Municipal Securities Rulemaking Board).

(g) The Issuer acknowledges and agrees that: (i) the primary role of the Underwriter, as an underwriter, is to purchase securities for resale to investors in an arms-length commercial transaction between the Issuer and the Underwriter and that the Underwriter has financial and other interests that differ from those of the Issuer; (ii) the Underwriter is not acting as a municipal advisor, financial advisor or fiduciary to the Issuer or any other person or entity and has not assumed any advisory or fiduciary responsibility to the Issuer with respect to the transaction contemplated hereby and the discussions, undertakings and proceedings leading thereto (irrespective of whether the Underwriter has provided other services or is currently providing other services to the Issuer on other matters); (iii) the only obligations the Underwriter has to the Issuer with respect to the transaction contemplated hereby are expressly set forth in this Agreement; and (iv) the Issuer has consulted its own legal, accounting, tax, financial and other advisors, as applicable, to the extent it has deemed appropriate in connection with the transaction contemplated herein.

SECTION 2. Liquidated Damages. If the Issuer accepts this offer and if the Underwriter fails (other than for a reason permitted hereunder) to accept and pay for the Bonds upon tender thereof by the Issuer at the Closing as herein provided, the parties hereby agree that the damages to the Issuer shall be fixed at 1.00% of the aggregate principal amount of the Bonds and, upon such failure of the Underwriter to accept and pay for the Bonds, Underwriter shall be obligated to pay to the Issuer such amount as and for full liquidated damages for such failure and for any and all defaults hereunder on the part of the Underwriter. Upon such payment the Underwriter shall be fully released and discharged of all claims, rights and damages for such failure and for any and all such defaults. In no event shall the Issuer be entitled to damages of any nature other than the liquidated damages herein specified.

SECTION 3. Closing. At 10:30 a.m., central time, on _____, 2022, or at such other time or date as shall be agreed to by the Issuer and the Underwriter, the Issuer will deliver, or cause to be delivered, to the Underwriter, or such agent as it shall designate, the Bonds, in definitive form, duly executed on the Issuer’s behalf, together with the other documents hereinafter mentioned, and the Underwriter will accept, or cause to be accepted, such delivery and pay to the Issuer the purchase price of the Bonds in the amount set forth in Section 1 hereof by wire transfer payable in immediately available funds or such other medium of payment as shall be acceptable to the Issuer. Payment for the Bonds as aforesaid shall be made at such place designated by the Issuer and delivery of the Bonds shall be made through Depository Trust Company, New York, New York, or at such other location mutually acceptable to the parties. Such payment and delivery is herein called the “Closing” and the date of the Closing is herein called the “Closing Date.” The Bonds shall be delivered as fully registered Bonds, book-entry only form, in denominations of \$5,000 each or any integral multiple thereof as the Underwriter shall request, shall bear CUSIP numbers, shall be registered in such names and in such denominations as shall be designated in writing by the Underwriter to the Issuer or to U.S. Bank National Association, as the registration and paying agent for the Bonds (the “Registration Agent”), and shall be duly authenticated by the Registration Agent. The Underwriter hereby instructs that the Bonds be delivered at Closing through The Depository Trust Company’s “FAST Program”.

SECTION 4. Conditions of Closing. The obligations of the Underwriter hereunder shall be subject to the performance by the Issuer of its obligations to be performed hereunder at or prior to the Closing, to the accuracy of and compliance with the representations, warranties and covenants of the Issuer herein, in each case as of the time of delivery of this Purchase Agreement and as of the Closing, and, in the discretion of the Underwriter, to the following:

(a) at the Closing, (i) the Resolution shall be in full force and effect and shall not have been amended, modified or supplemented, except as may have been agreed to in writing by the Underwriter, and the Issuer shall have executed and there shall be in full force and effect such additional agreements, and there shall have been taken in connection therewith and in connection with the issuance of the Bonds all such action as shall, in the opinion of Bass, Berry & Sims PLC, Nashville, Tennessee, Bond Counsel (“Bond Counsel”), be necessary in connection with the transactions contemplated hereby, (ii) the Bonds shall have been duly authorized, executed and delivered as provided herein, (iii) the Official Statement shall not have been amended, modified or supplemented, except as may have been agreed to in writing by the Underwriter, and (iv) the Issuer shall perform or have performed all of its obligations under or specified in this Bond Purchase Agreement to be performed at or prior to the Closing;

(b) At or prior to the Closing Date, the Underwriter shall have received the following:

(i) The unqualified approving opinion, dated the Closing Date, of Bond Counsel, in substantially the form attached as Appendix A to the Official Statement, addressed to the Issuer and the Underwriter;

(ii) A certificate, dated the Closing Date, signed by the Chairman of the Board of Education and Director of Schools of the Issuer, in which such officers, to the best of their knowledge, information and belief, shall state that

(A) Except as described in the Official Statement, there is no litigation or other legal or governmental action, proceeding, inquiry or investigation of any nature pending on the Closing Date, or to our knowledge threatened, seeking to restrain or enjoin the issuance, sale, execution or delivery of the Bonds, application of the proceeds thereof, or the payment, collection or application of the security identified in the Resolution or the pledge thereof to the payment of the Bonds pursuant to the Resolution and the Act; seeking to restrain or enjoin the execution, delivery or performance of the Purchase Agreement; in any manner questioning the proceedings or authority pursuant to which the Bonds are authorized or issued; in any manner questioning or relating to the validity of the Bonds, the Resolution or the Purchase Agreement; contesting in any way the completeness or accuracy of the Official Statement; in any way contesting the corporate existence or boundaries of the Issuer or the title of its present officers to their respective offices; or contesting the powers of the Issuer or its authority with respect to the Bonds, the Resolution, the Act, the Purchase Agreement or the Official Statement, or any act to be done or documents or certificates to be executed or delivered in connection with any of them.

(B) The Resolution is, as of the Closing Date, in full force and effect and has not been amended, modified or supplemented, except as provided herein.

(C) The execution and delivery of the Purchase Agreement and the Bonds, the adoption of the Resolution, and the compliance by the Issuer with the

terms and provisions thereof, will not conflict with, or result in any violation of any provision of the Private Acts of the State of Tennessee pursuant to which the Issuer is created or the Public Acts of the State of Tennessee or similar incorporating or governing documents of the Issuer or of any amendments to any of the foregoing or any indenture, mortgage, deed of trust or other agreement or instrument to which the Issuer is a party or by which it or its properties are bound and will not violate any decree, order, injunction, judgment, determination or award to which the Issuer or its properties are subject.

(D) The Issuer has complied with all the requirements and satisfied all the conditions on its part to be performed or satisfied at or prior to the delivery of the Bonds.

(E) The descriptions and statements contained in the Official Statement were at the time of its publication and distribution, and are on the Closing Date, true and correct in all material respects, and the Official Statement did not at the time of its publication and distribution, and does not on the Closing Date, contain an untrue statement of a material fact or omit to state a material fact required to be stated where necessary to make the statements made, in light of the circumstances under which they are made, not misleading.

(F) Subsequent to June 30, 2022, there has been no material adverse change in the financial position or results of operations of the Issuer except as set forth in or contemplated by the Official Statement;

(iii) Evidence satisfactory in form and substance to the Underwriter that the credit rating assigned to the Bonds by Moody's Investor's Service ("Moody's") is as set forth on the cover page of the Official Statement;

(iv) An opinion of counsel to the Issuer in form and substance satisfactory to Bond Counsel;

(v) An executed copy of the Issuer's Continuing Disclosure Agreement;

If the Issuer shall be unable to satisfy the conditions to the obligations of the Underwriter contained in this Purchase Agreement, this Purchase Agreement shall terminate and neither the Underwriter nor the Issuer shall be under any further obligation hereunder.

SECTION 5. Termination of Agreement. The Underwriter may terminate this Purchase Agreement, without liability therefor, by notification to the Issuer, if at any time subsequent to the date of this Purchase Agreement and at or prior to the Closing:

(a) legislation shall be enacted by the Congress of the United States or a bill introduced (by amendment or otherwise) or favorably reported by a committee of the House of Representatives or the Senate of the Congress of the United States, or a decision by a court of the United States or the Tax Court of the United States shall be rendered, or a ruling, regulation or fiscal action shall be issued or proposed by or on behalf of the Treasury Department of the United States, the Internal Revenue Service or other governmental agency with respect to or having the purpose or effect of including within gross income for federal income tax purposes interest received on bonds of the general character of the Bonds, which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(b) any legislation, rule or regulation shall be introduced in, or be enacted by the General Assembly or any department or agency in the State of Tennessee, or a decision by any court of competent jurisdiction within the State of Tennessee shall be rendered which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(c) any amendment to the Official Statement is proposed by the Issuer or deemed necessary by Bond Counsel which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(d) any fact shall exist or any event shall have occurred which, in the reasonable opinion of the Underwriter, makes the Official Statement, in the form as originally approved by the Issuer, contain an untrue statement of a material fact or omit to state a material fact necessary in order to make the statements made therein, in the light of the circumstances under which they were made, not misleading; or

(e) there shall have occurred any outbreak or escalation of hostilities or any national or international calamity or crisis, financial or otherwise, including a general suspension of trading on any national securities exchange, which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(f) legislation shall be enacted or any action shall be taken by, or on behalf of, the Securities and Exchange Commission which, in the reasonable opinion of the Underwriter, has the effect of requiring the contemplated distribution of the Bonds to be registered under the Securities Act of 1933, as amended, or the Resolution to be qualified under the Trust Indenture Act of 1939, as amended, or any laws analogous thereto relating to governmental bodies, and compliance therewith cannot be accomplished prior to the Closing; or

(g) a general banking moratorium shall have been declared by United States, New York or Tennessee authorities, which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(h) any national securities exchange, or any governmental authority, shall impose, as to the Bonds or obligations of the general character of the Bonds, any material restrictions not now in force, or increase materially those now in force, with respect to the extension of credit by, or the charge to the net capital requirements of, the Underwriter; or

(i) the rating of the Bonds shall have been downgraded from the rating set forth on the cover page of the Official Statement by Moody's or withdrawn by such rating service, which, in the Underwriter's reasonable opinion, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by them; or trading in any securities of the Issuer shall have been suspended on any national securities exchange; or any proceeding shall be pending or threatened by the Securities and Exchange Commission against the Issuer.

SECTION 6. Expenses.

(a) The Issuer shall pay all expenses that are incidental to the performance of the Issuer's obligations under this Purchase Agreement, including but not limited to: all expenses in connection with the printing of the Preliminary Official Statement, the Official Statement and any amendment or

supplement to either; all expenses in connection with the printing, issuance and delivery of the Bonds; the fees and expenses of Bond Counsel and Issuer's Counsel; the fees of the bond insurer, if any; the fees and expenses of the Issuer's financial advisors, accountants, any verification consultant and all other consultants; the fees and disbursements of the Registration Agent and their respective counsel; all expenses in connection with obtaining a rating or ratings for the Bonds; all expenses of the Issuer in connection with the preparation, printing, execution and delivery, and any recording or filing; and all other expenses and costs of the Issuer incident to its obligations in connection with the authorization, issuance, sale and distribution of the Bonds. Unless the Issuer and the Underwriter otherwise agree, the Issuer shall pay for all incidental costs (including, but not limited to, transportation, lodging, meals and entertainment of Issuer personnel) incurred by or on behalf of the Issuer in connection with the marketing, issuance and delivery of the Bonds.

(b) The Underwriter shall pay the costs of qualifying the Bonds for sale in the various states chosen by the Underwriter, all advertising expenses in connection with the public offering of the Bonds, the fees and disbursements of Underwriter's Counsel, if any, and all other expenses incurred by the Underwriter in connection with the public offering and distribution of the Bonds.

SECTION 7. Miscellaneous.

(a) All notices, demands and formal actions hereunder shall be in writing and mailed, telegraphed or delivered to:

The Underwriter: Piper Sandler & Co.
Attn: Public Finance Services
800 Nicollet Mall
Minneapolis, MN 55402-7020

The Issuer: Franklin Special School District
507 New Highway 96 West
Franklin, Tennessee 37064
Attn: Chairman and Director of Schools

(b) This Purchase Agreement will inure to the benefit of and be binding upon the parties and their successors and assigns, and will not confer any rights upon any other person. The terms "successors" and "assigns" shall not include any purchaser of any of the Bonds from the Underwriter merely because of such purchase.

(c) Section headings have been inserted in this Purchase Agreement as a matter of convenience of reference only, and it is agreed that such section headings are not a part of this Purchase Agreement and will not be used in the interpretation of any provisions of this Purchase Agreement.

(d) If any provision of this Purchase Agreement shall be held or deemed to be or shall, in fact, be invalid, inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions, or in all jurisdictions because it conflicts with any provisions of any constitution, statute or rule of public policy, or for any other reason, such circumstances shall not have the effect of rendering the provision in question invalid, inoperative or unenforceable in any other case or circumstance, or of rendering any other provision or provisions of this Purchase Agreement invalid, in operative or unenforceable to any extent whatever.

(e) This Purchase Agreement may be executed in several counterparts, each of which shall be regarded as an original and all of which shall constitute one and the same document.

(f) This Purchase Agreement shall be governed by, and construed in accordance with, the law of the State of Tennessee.

(g) This Purchase Agreement constitutes the entire agreement between the parties hereto with respect to the subject matter hereof.

(h) The Underwriter may waive compliance by the Issuer with any of the conditions, requirements, covenants, warranties or representations set forth herein, but waiver by the Underwriter of any such compliance shall not be deemed a waiver of compliance with any other of the conditions, requirements, covenants, warranties or representations set forth herein.

PIPER SANDLER & CO.

By: _____
Title: Senior Vice President

Accepted as of the date first
above written:

FRANKLIN SPECIAL SCHOOL DISTRICT

By: 
Chairman of the Board of Education

EXHIBIT A

\$ _____ LIMITED TAX SCHOOL IMPROVEMENT BONDS, SERIES 2021

The Bonds shall mature on June 1 in the years, in the aggregate principal amounts and shall bear interest payable on June 1 and December 1 of each year, commencing June 1, 2023, as follows:

Optional Redemption. The Bonds maturing on or before June 1, 2032 shall mature without option of prior redemption. The Bonds maturing June 1, 2033 and thereafter shall be subject to redemption prior to maturity at the option of the District on June 1, 2032 and thereafter, as a whole or in part, at any time, at the redemption price of par plus accrued interest to the redemption date.

EXHIBIT C

FORM OF ENGAGEMENT LETTER

LETTERHEAD OF BASS, BERRY & SIMS PLC

_____, 2022

Board of Education of the
Franklin Special School District
507 New Highway 96 West
Franklin, Tennessee 37064
Attention: Chairman

Re: Issuance of Not to Exceed \$25,815,000 in Aggregate Principal Amount of Limited Tax School Improvement Bonds.

Dear Chairman:

The purpose of this engagement letter is to set forth certain matters concerning the services we will perform as bond counsel to the Franklin Special School District (the "Issuer"), in connection with the issuance of the above-referenced bonds (the "Bonds"). We understand that the Bonds are being issued for the purpose of (i) financing the construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work, (ii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional and other costs incident thereto, and (iii) paying costs of issuance of the Bonds, as more fully set forth in the resolution adopted by the Board of Education on _____, 2022. We further understand that the Bonds will be sold by negotiated sale to Piper Sandler & Co.

SCOPE OF ENGAGEMENT

In this engagement, we expect to perform the following duties:

1. Subject to the completion of proceedings to our satisfaction, render our legal opinion (the Bond Opinion) regarding the validity and binding effect of the Bonds, the source of payment and security for the Bonds, and the excludability of interest on the Bonds from gross income for federal income tax purposes.
2. Prepare and review documents necessary or appropriate for the authorization, issuance and delivery of the Bonds, coordinate the authorization and execution of such documents, and review enabling legislation.
3. Assist the Issuer in seeking from other governmental authorities such approvals, permissions and exemptions as we determine are necessary or appropriate in connection with the authorization, issuance, and delivery of the Bonds, except that we will not be responsible for any required blue-sky filings.
4. Review legal issues relating to the structure of the Bond issue.

5. Draft those sections of the official statement to be disseminated in connection with the sale of the Bonds, describing the Bond Opinion, the terms of and security for the Bonds, and the treatment of the Bonds and interest thereon under state and federal tax law.
6. Assist the Issuer in presenting information to bond rating organizations and providers of credit enhancement relating to legal issues affecting the issuance of the Bonds, if requested.
7. Prepare and review the notice of sale pertaining to the competitive sale of the Bonds, if any, and review the bond purchase agreement, if sold at negotiated sale.

Our Bond Opinion will be addressed to the Issuer and will be delivered by us on the date the Bonds are exchanged for their purchase price (the “Closing”).

The Bond Opinion will be based on facts and law existing as of its date. In rendering our Bond Opinion, we will rely upon the certified proceedings and other certifications of public officials and other persons furnished to us without undertaking to verify the same by independent investigation, and we will assume continuing compliance by the Issuer with applicable laws relating to the Bonds. During the course of this engagement, we will rely on you to provide us with complete and timely information on all developments pertaining to any aspect of the Bonds and their security. We understand that you will direct members of your staff and other employees of the Issuer to cooperate with us in this regard.

Our duties in this engagement are limited to those expressly set forth above. Among other things, our duties do not include:

- a. Except as described in paragraph (5) above,
 - 1) Assisting in the preparation or review of an official statement or any other disclosure document with respect to the Bonds, or
 - 2) Performing an independent investigation to determine the accuracy, completeness or sufficiency of any such document, or
 - 3) Rendering advice that the official statement or other disclosure documents
 - a) Do not contain any untrue statement of a material fact or
 - b) Do not omit to state a material fact necessary to make the statements contained therein, in light of the circumstances under which they were made, not misleading.
- b. Preparing requests for tax rulings from the Internal Revenue Service, or no action letters from the Securities and Exchange Commission.
- c. Preparing blue sky or investment surveys with respect to the Bonds.
- d. Drafting state constitutional or legislative amendments.
- e. Pursuing test cases or other litigation, (such as contested validation proceedings).

- f. Making an investigation or expressing any view as to the creditworthiness of the Issuer or the Bonds.
- g. Assisting in the preparation of, or opining on, any continuing disclosure undertaking pertaining to the Bonds or other outstanding debt of the District or after Closing, providing advice concerning any actions necessary to assure compliance with any continuing disclosure undertaking.
- h. Representing the Issuer in Internal Revenue Service examinations or inquiries, or Securities and Exchange Commission investigations.
- i. After Closing, providing continuing advice to the Issuer or any other party concerning any actions necessary to assure that interest paid on the Bonds will continue to be excludable from gross income for federal income tax purposes (e.g., our engagement does not include rebate calculations for the Bonds).
- j. Addressing any other matter not specifically set forth above that is not required to render our Bond Opinion.

ATTORNEY-CLIENT RELATIONSHIP

Upon execution of this engagement letter, the Issuer will be our client and an attorney-client relationship will exist between us. We assume that all other parties will retain such counsel as they deem necessary and appropriate to represent their interests in this transaction. We further assume that all other parties understand that in this transaction we represent only the Issuer, we are not counsel to any other party, and we are not acting as an intermediary among the parties. Our services as bond counsel are limited to those contracted for in this letter; the Issuer's execution of this engagement letter will constitute an acknowledgment of those limitations. Our representation of the Issuer will not affect, however, our responsibility to render an objective Bond Opinion. Please note that, in our representation of the Issuer, we will not act as a "municipal advisor", as such term is defined in the Securities Exchange Act of 1934, as amended.

Our representation of the Issuer and the attorney-client relationship created by this engagement letter will be concluded upon issuance of the Bonds. Nevertheless, subsequent to Closing, we will mail the appropriate Internal Revenue Service Forms 8038-G, and prepare and distribute to the participants in the transaction a transcript of the proceedings pertaining to the Bonds.

As you are aware, our firm represents many political subdivisions, companies and individuals. It is possible that during the time that we are representing the Issuer, one or more of our present or future clients will have transactions with the Issuer. It is also possible that we may be asked to represent, in an unrelated matter, one or more of the entities involved in the issuance of the Bonds. We do not believe such representation, if it occurs, will adversely affect our ability to represent you as provided in this letter, either because such matters will be sufficiently different from the issuance of the Bonds as to make such representations not adverse to our representation of you, or because the potential for such adversity is remote or minor and outweighed by the consideration that it is unlikely that advice given to the other client will be relevant to any aspect of the issuance of the Bonds. Execution of this letter will signify the Issuer's consent to this representation and of our representation of others consistent with the circumstances described in this paragraph.

FEES

Based upon: (i) our current understanding of the terms, structure, size and schedule of the financing represented by the Bonds; (ii) the duties we will undertake pursuant to this engagement letter; (iii) the time we anticipate devoting to the financings; and (iv) the responsibilities we will assume in connection therewith, we estimate that our fee will be \$45,000 for the Bonds. Our fees may vary: (a) if the principal amount of Bonds actually issued differs significantly from the amounts stated above; (b) if material changes in the structure or schedule of the respective financings occur; or (c) if unusual or unforeseen circumstances arise which require a significant increase in our time or responsibility. If, at any time, we believe that circumstances require an adjustment of our original fee estimates, we will advise you and prepare and provide to you an amendment to this engagement letter. The fees quoted above will include all out-of-pocket expenses advanced for your benefit, such as travel costs, photocopying, deliveries, long distance telephone charges, telecopier charges, filing fees, computer-assisted research and other expenses. The fee will also include incidental phone calls and discussions with Issuer officials on matters related to the issuance of the Bonds. If advice or representation on matters not related to the Bonds exceeds incidental phone calls and discussions, we will advise you and negotiate an acceptable fee arrangement at that time.

If, for any reason, the financing represented by the Bonds is completed without the delivery of our Bond Opinion as bond counsel or our services are otherwise terminated, we will expect to be compensated at our normal rates for the time actually spent on your behalf plus client charges as described above unless we have failed to meet our responsibilities under this engagement, but in no event will our fees exceed the amount set forth above.

RECORDS

At your request, papers and property furnished by you will be returned promptly upon receipt of payment for outstanding fees and client charges. All goods, documents, records, and other work product and property produced during the performance of this engagement are deemed to be Issuer's property. We agree to maintain documentation for all charges against the Issuer. Our books, records, and documents, insofar as they relate to work performed or money received under this engagement, shall be maintained for a period of three (3) full years from the respective Closings and will be subject to audit, at any reasonable time and upon reasonable notice by the Issuer or its duly appointed representatives.

OTHER MATTERS


We have not retained any persons to solicit or secure this engagement from the Issuer upon an agreement or understanding for a contingent commission, percentage, or brokerage fee. We have not offered any employee of the Issuer a gratuity or an offer of employment in connection with this engagement and no employee has requested or agreed to accept a gratuity or offer of employment in connection with this engagement.

Any modification or amendment to this Engagement Letter must be in writing, executed by us and contain the signatures of the Issuer. The validity, construction and effect of this Engagement Letter and any and all extensions and/or modifications thereof shall be governed by the laws of the State of Tennessee. Any action between the parties arising from this Engagement Letter shall be maintained in the state or federal courts of Davidson County, Tennessee to the extent permitted by applicable law.

CONCLUSION

If the foregoing terms are acceptable to you, please so indicate by returning the enclosed copy of this engagement letter dated and signed by an authorized officer, retaining the original for your files. We look forward to working with you.

**FRANKLIN SPECIAL SCHOOL
DISTRICT:**

By: 
Robert Blair, Chairman of
the Board of Education

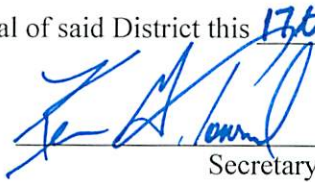
BASS, BERRY & SIMS PLC:

By: _____
Jeff Oldham,
Member

STATE OF TENNESSEE)
)
COUNTY OF WILLIAMSON)

I, Kevin Townsel, certify that I am the duly qualified and acting Secretary of the Board of Education of the Franklin Special School District, Williamson County, Tennessee, and as such official I further certify that attached hereto is a true and correct copy of a resolution duly adopted by the Board of Education of the District at its meeting held on October 17, 2022.

WITNESS my official signature and seal of said District this 17th day of October, 2022.



Secretary

(SEAL)

33904213.2

Amendment No. 2

TO AGREEMENT BETWEEN OWNER AND Construction Manager

FSSD New Central Office

Pursuant to the Contract Agreement, AIA 133 & AIA 201 dated June 16, 2021, between Franklin Special School District (Owner) and Nabholz Construction Services (the Construction Manager), for FSSD New Central Office (the Project) as defined in the Construction Documents, the Owner and the Contractor establish an initial Guaranteed Maximum Price for the work as set forth below.

Article 1: Guaranteed Maximum Price

This Amendment is based on the drawings and specifications labeled Facilities & Transportation Center: Phase 1B – Interior Buildout & Sitework dated July 15, 2022. The pricing set forth in this Amendment includes the interior buildout of the Facility & Transportation center, and excludes all items provided on the Civil Drawings other than those explicitly listed in the inclusions below. Additional amendments will be needed to add Phase 1B Sitework and the entirety of Phase 2 to the GMP. Phase 1B & 2 Sitework pricing documents are expected November 2022 and Phase 2 documents are expected late 2022.

The Revised Guaranteed Maximum Price including the estimated cost of work and the Contractor's fee is \$1,866,681 for Phase 1A Amendment No. 1 (previously approved) and \$3,609,228 for Phase 1B Amendment No 2. Therefore, the total GMP through Amendment No. 2 totals \$5,475,909.

The scope of work for Phase 1B Interior shall complete within approximately 6 months of mobilization to the site. Construction is slated to start December 1, 2022. Tenant occupancy of Phase 1B will not be achievable until a final site plan is approved by the City of Franklin and Nabholz has priced and received approval to begin work. Occupancy is expected in Summer 2023.

Allowances included in the attached GMP Deliverable include:

- 1) Testing & Inspections: \$12,500
- 2) Custom Hardware & Storefront Finishes: \$10,000
- 3) ¼" Urethane Concrete Floor System: \$180,000
- 4) Signage: \$5,000
- 5) Fire Protection, Natural Gas, Emergency Lighting, & Fire Alarm Seismic Bracing: \$18,000

Inclusions:

- 1) Contingency Totaling \$148,000
 - a. OHP was not included on the Contingency of \$148,000. In the event Contingency is used, a COR will be created and used to document its usage. OHP will be applied at such time.
- 2) Performance & Payment Bond, General Liability Insurance, SSDI Program, Builder's Risk
- 3) Delegated Design of exterior canopy & steel decking only, per Wold|HFR specifications
- 4) Interior:
 - a. Additional concrete slab cutting & infill per Pre-Bid RFI 20
 - b. Aluminum Kynar 500 finish ladders in lieu of steel
 - c. Additional roof structure support for MEPF hanging systems per engineered drawings received by Pickering Firm, final approval required by Wold|HFR
 - d. Moisture vapor sealer at carpet & vinyl tile
 - e. Bathroom hard tile per Pre-Bid RFI 07
 - f. Owner equipment: 4-post bus lift, air compressor, & spill platform only
 - g. 2-1/2" domestic water stubbed out 5' from building perimeter per P01.00
 - h. PVC underground sanitary per Pre-Bid RFI 19
 - i. Fabric duct sock per Pre-Bid RFI 09
 - j. Low voltage & access control raceways only per Pre-Bid RFI 00
- 5) Exterior:
 - a. Phase 1B Fire Protection line, backflow, hotbox, tap fee, & hydrant only
 - b. Phase 1B Electrical secondary raceway & conductors, primary raceway, telecom raceway
 - c. Phase 1B Traffic & bicycle bollards

- d. Phase 1B site lighting only
- e. Phase 1B Dumpster enclosure, equipment pads, canopy footings


Exclusions:

- 1) Delegated Design of stormwater system, interior wall systems, or any other system not explicitly listed in inclusions above
- 2) Seismic Bracing for any system outside of the allowance designated above
- 3) Interior:
 - a. Demolition & concrete in-fill of area drain per Pre-Bid RFI 14
 - b. Masonry mock-up panel, rubbing exposed unit masonry
 - c. AISC certified erector & PE sealed structural steel shop drawings, except as noted in 051210.1.4.H
 - d. Metal building system portal frames or any modifications to Phase 1A designed x-bracing per Pre-Bid RFI 06
 - e. OFOI Equipment per Pre-Bid RFI 00
 - f. Building Automation System controls
 - g. Fire alarm voice evacuation devices
 - h. Cabling & equipment for data, telephone, access control, & security systems
 - i. Interior spoil haul-off. Spoils to be stockpiled on-site for evaluation of potential future incorporation to mass grading
- 4) Exterior:
 - a. Grading permit, TDEC site permit, SWPP
 - b. Domestic water line, sewer line, natural gas line & meter, & associated utility impact & tap fees
 - c. Replacement of existing fire hydrants
 - d. Exterior grading, sidewalks, curb & gutter, sidewalks, concrete & asphalt pavement, site permanent fencing & gates, & landscaping

Attachments include:

- Exhibit A – Franklin Special School District Central Office Complex Phase 1B Interior GMP Deliverable Dated 10/6/22
- Exhibit B – Drawings and Specification Log
 - o Phase 1B Interior 100% Construction Set dated 7/15/2022
 - o Phase 1B Addendum 001 dated 8/31/2022

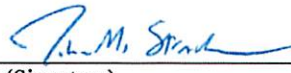
The information contained herein is considered confidential and proprietary and is being provided by Nabholz Construction specifically for the project noted and the exclusive use of the individual or firm that requested it. Any duplication, re-transmission or modification of any of the information is strictly prohibited without the written authorization of Nabholz Construction Services.

OWNER


 (Signature)
 Dr. David Snowden
 Director of Schools

 (Printed name and title)
 10/18/2022

 Date

Construction Manager


 (Signature)
 John Strack,
 Executive Vice President

 (Printed name and title)
 10/07/2022

 Date



PROJECT NAME FSSD FTC Phase 1B
PROJECT LOCATION Franklin, TN
REVIEW DATE 10/5/2022
ARCHITECT Wold/HFR
ESTIMATED DURATION 6 mo
BUILDING SIZE 12,743 sf



Project name	FSSD FTC Phase 1B Franklin TN
Architect	Wold/HFR
Estimator	Mike Meadors
Job size	12743 sf
Duration	6 mo
Bid date	10/5/2022 04:00 PM



PROJECT CONFIDENTIAL

Property of Nabholz Construction Corporation Not for Duplication or Distribution

This document includes data that is deemed trade secret or proprietary to Nabholz and prepared in conjunction with the Project. This document is shared with the Project team solely for use on this Project consistent with the responsibilities of the Project team. The Recipients shall not duplicate, use, or disclose, in whole or in part, to any person, entity, or party outside the Project team without Nabholz' prior written authorization.



Location	Group	Description	Location	Takeoff Quantity	TOTAL AMOUNT
1	02 -				
	Building				
2	01-11-00.00	General Conditions			
3		General Conditions			
4		General Conditions	02 - Building	5.50 mo	237,951
5		Building Permit	02 - Building	1.00 Isum	11,051
6		<i>Delegated Design Excluded</i>	<i>02 - Building</i>	<i>1.00 Isum</i>	<i>0</i>
7		<i>General Construction Allowance Held Below Line</i>	<i>02 - Building</i>	<i>1.00 Isum</i>	<i>0</i>
		General Conditions			249,002
		General Conditions			249,002
8	01-45-00.00	Quality Control			
9		Testing & Special Inspections			
10		Testing and Special Inspections - Allowance	02 - Building	1.00 Isum	12,714
		Testing & Special Inspections			12,714
		Quality Control			12,714
11	01-51-00.00	Temporary Utilities			
12		Temporary Utilities			
13		Temporary Utilities	02 - Building	1.00 Isum	15,069
		Temporary Utilities			15,069
		Temporary Utilities			15,069
14	01-52-13.00	Field Offices And Sheds			
15		Field Office Expense			
16		Ice / Water / Cups / Office Supplies	02 - Building	1.00 Isum	1,005
17		Storage Sheds	02 - Building	1.00 Isum	1,507
		Field Office Expense			2,512
		Field Offices And Sheds			2,512
18	01-54-09.00	Jobsite Safety			
19		Jobsite Safety			
20		Jobsite Safety	02 - Building	1.00 Isum	2,512
		Jobsite Safety			2,512
		Jobsite Safety			2,512
21	01-54-33.00	Equipment Rental / Small Tools			
22		Nabholz Equipment Rental			
23		Misc. Tools & Equipment	02 - Building	1.00 Isum	7,535
24		Portable Toilet Rental	02 - Building	1.00 Isum	5,023
		Nabholz Equipment Rental			12,558
		Equipment Rental / Small Tools			12,558
25	01-56-23.00	Temporary Barricades			
26		Barricades			
27		Safety Railings	02 - Building	1.00 Isum	2,210
		Barricades			2,210
		Temporary Barricades			2,210
28	01-56-26.00	Temporary Fencing			
29		Temporary Fencing			
30		Temporary fencing - Chainlink	02 - Building	1.00 Isum	7,535
		Temporary Fencing			7,535
		Temporary Fencing			7,535



Location	Group	Description	Location	Takeoff Quantity	TOTAL AMOUNT
31	01-56-32.00	Temporary Security			
32		Jobsite Security			
33		Security & Security Cameras	02 - Building	1.00 Isum	2,512
		Jobsite Security			2,512
		Temporary Security			2,512
34	01-58-00.00	General Requirements			
35		General Requirements			
36		Plan Reproduction	02 - Building	1.00 Isum	1,507
37		Traffic Control & Jobsite Signage	02 - Building	1.00 Isum	2,512
38		Closeout Documents	02 - Building	1.00 Isum	4,521
		General Requirements			8,539
		General Requirements			8,539
39	01-71-23.00	Field Engineering			
40		Construction Layout			
41		Survey (Nabholz plus Professional)	02 - Building	1.00 Isum	5,023
		Construction Layout			5,023
		Field Engineering			5,023
42	01-74-00.00	Cleaning And Waste Management			
43		Cleaning and Waste Management			
44		Intermediate Clean Up	02 - Building	24.00 wks	9,999
45		Final Clean Up	02 - Building	12,743.00 sqft	6,481
46		Dumpsters	02 - Building	1.00 Isum	8,037
		Cleaning and Waste Management			24,517
		Cleaning And Waste Management			24,517
47	03-05-00.00	Concrete			
48		Building Concrete			
49		Building Concrete	02 - Building	1.00 Isum	141,380
50		Equipment Pads	02 - Building	1.00 Isum	2,441
51		Additional Slab Cutting + Infill per Plumbing Coordination	02 - Building	1.00 Isum	18,817
52		Dumpster Footings & Pad	02 - Building	1.00 Isum	8,646
		Building Concrete			171,283
		Concrete			171,283
53	04-05-00.00	Masonry			
54		Masonry			
55		Masonry	02 - Building	1.00 Isum	119,713
56		Coordinate w Concrete on Dowels	02 - Building	1.00 Isum	2,645
57		Masonry Rebar	02 - Building	1.00 Isum	4,960
		Masonry			127,318
		Masonry			127,318
58	05-05-00.00	Structural Steel			
59		Structural Steel			
60		Structural Steel & Erection	02 - Building	1.00 Isum	93,545
		Structural Steel			93,545
		Structural Steel			93,545
61	05-12-23.00	Structural Steel - Misc.			
62		Misc. Steel			
63		Int. Bollards Concrete Fill (Mat/Inst by Str.Steel)	02 - Building	8.00 ea	3,255
64		Ext. Bollards - Install & Concrete Fill (Mat by Str.Steel)	02 - Building	13.00 ea	15,867
65		Misc. Steel	02 - Building	1.00 Isum	2,543



Location	Group	Description	Location	Takeoff Quantity	TOTAL AMOUNT
66		Misc. Steel Bicycle Bollards	02 - Building	1.00 Isum	6,103
67		Dumpster Panels	02 - Building	1.00 Isum	4,068
		Misc. Steel			31,836
		Structural Steel - Misc.			31,836
68	05-41-13.00	Metal Stud Framing			
69		Metal Stud Framing			
70		Metal Stud Framing for Roof Hangers	02 - Building	1.00 Isum	37,484
71		VDC & MEPF Clip Hangers	02 - Building	1.00 Isum	15,069
		Metal Stud Framing			52,553
		Metal Stud Framing			52,553
72	05-51-33.00	Metal Ladders			
73		Metal Ladder			
74		Aluminum Kynar 500 Ladders	02 - Building	1.00 Isum	10,046
		Metal Ladder			10,046
		Metal Ladders			10,046
75	06-05-05.00	Rough Carpentry			
76		Rough Carpentry			
77		Rough Carpentry	02 - Building	12,743.00 sqft	34,354
		Rough Carpentry			34,354
		Rough Carpentry			34,354
78	06-22-13.00	Finish Carpentry			
79		Millwork			
80		Millwork	02 - Building	1.00 Isum	26,510
		Millwork			26,510
		Finish Carpentry			26,510
81	07-21-29.00	Sprayed Insulation			
82		Sprayed-On Insulation			
83		Sprayed Insulation	02 - Building	1.00 Isum	8,646
		Sprayed-On Insulation			8,646
		Sprayed Insulation			8,646
84	07-65-10.00	Sheet Metal Flashing			
85		Sheet Metal Flashing And Counter Flashing			
86		Sheet Metal Flashing	02 - Building	1.00 Isum	2,034
		Sheet Metal Flashing And Counter Flashing			2,034
		Sheet Metal Flashing			2,034
87	07-84-00.00	Firestopping			
88		Firestopping			
89		Firestopping	02 - Building	1.00 Isum	6,611
		Firestopping			6,611
		Firestopping			6,611
90	07-92-00.00	Joint Sealants & Waterproofing			
91		Joint Sealants & Waterproofing			
92		Waterproofing / caulking & sealants - Building	02 - Building	1.00 Isum	9,408
		Joint Sealants & Waterproofing			9,408
		Joint Sealants & Waterproofing			9,408



Location	Group	Description	Location	Takeoff Quantity	TOTAL AMOUNT
93	08-11-00.00	Metal Doors And Frames			
94		Doors, & Window			
95		Doors / Frames / Hardware / Interior Storefront / Installed	02 - Building	1.00 Isum	60,176
		Doors, & Window			60,176
		Metal Doors And Frames			60,176
96	08-43-13.00	Aluminum-Framed Storefronts/Curtainwall			
97		Aluminum Systems			
98		Custom Finish HW / Storefront Frame ALLOWANCE	02 - Building	1.00 Isum	10,171
		Aluminum Systems			10,171
		Aluminum-Framed Storefronts/Curtainwall			10,171
99	09-22-16.00	Metal Stud Framing / Drywall			
100		Metal Stud Framing / Drywall			
101		Metal Stud Framing / Batt Insulation / Drywall	02 - Building	1.00 Isum	174,665
102		Air Barriers / Rigid Insulation / Fire Proofing Wall Types	02 - Building	1.00 Isum	3,560
		Metal Stud Framing / Drywall			178,225
		Metal Stud Framing / Drywall			178,225
103	09-30-13.00	Porcelian / Ceramic Tiling			
104		Porcelian & Ceramic Tile			
105		Tile	02 - Building	1.00 Isum	14,578
		Porcelian & Ceramic Tile			14,578
		Porcelian / Ceramic Tiling			14,578
106	09-51-23.00	Acoustical Tile Ceilings			
107		Suspended Ceilings, Complete			
108		Acoustical Ceilings	02 - Building	1.00 Isum	17,596
		Suspended Ceilings, Complete			17,596
		Acoustical Tile Ceilings			17,596
109	09-62-00.00	Specialty Flooring			
110		Specialty Flooring			
111		1/4" Urethane Concrete Slurry - Allowance	02 - Building	1.00 Isum	183,082
112		Floor Prep / Incidentals	02 - Building	1.00 Isum	7,628
		Specialty Flooring			190,710
		Specialty Flooring			190,710
113	09-65-16.00	Flooring			
114		Flooring / Tile			
115		Carpet & Resilient	02 - Building	1.00 Isum	27,462
116		Floor Prep / Incidentals	02 - Building	1.00 Isum	14,494
		Flooring / Tile			41,956
		Flooring			41,956
117	09-91-23.00	Painting			
118		Interior & Exterior Painting			
119		Painting	02 - Building	1.00 Isum	31,653
120		Painting / Incidentals	02 - Building	1.00 Isum	5,086
		Interior & Exterior Painting			36,738
		Painting			36,738
121	10-05-00.00	Specialties			
122		Specialties			



Location	Group	Description	Location	Takeoff Quantity	TOTAL AMOUNT
123		Specialties Building Specialties (Supply & Install)	02 - Building	1.00 Isum	49,658
		Specialties			49,658
		Specialties			49,658
124	10-14-23.00	Signage			
125		Signage			
126		Signage Allowance	02 - Building	1.00 Isum	5,086
		Signage			5,086
		Signage			5,086
127	10-73-16.00	Canopies			
128		Metal Canopies			
129		Prefinished Aluminum Canopies	02 - Building	1.00 Isum	50,197
130		Canopy Footings	02 - Building	1.00 Isum	10,171
		Metal Canopies			60,368
		Canopies			60,368
131	12-24-00.00	Roller Window Shades			
132		Shades			
133		Roller Window Shades	02 - Building	1.00 Isum	5,110
		Shades			5,110
		Roller Window Shades			5,110
134	12-36-00.00	Countertops			
135		Stainless Steel Countertops			
136		Stainless Steel Countertops	02 - Building	1.00 Isum	1,017
		Stainless Steel Countertops			1,017
		Countertops			1,017
137	13-34-19.00	Metal Building Systems			
138		Pre-Engineered Steel Buildings			
139		Interior Metal Wall Panels / Energy Craft Perf Liner	02 - Building	1.00 Isum	62,563
140		Retroshield / Simple Saver Punch & Repair	02 - Building	1.00 Isum	5,086
		Pre-Engineered Steel Buildings			67,649
		Metal Building Systems			67,649
141	14-45-00.00	Vehicle Lifts			
142		Hydraulic Lifts			
143		Bus Lift + Accessories	02 - Building	1.00 ea	96,532
144		Spill Deck	02 - Building	1.00 Isum	5,086
		Hydraulic Lifts			101,618
		Vehicle Lifts			101,618
145	21-13-00.00	Fire-Suppression Sprinkler Systems			
146		Wet-Pipe Sprinkler System Components			
147		Fire Suppression System - Building	02 - Building	1.00 Isum	76,030
148		Fire Suppression - Underground - Site	02 - Building	1.00 Isum	160,064
149		Seismic Bracing - Allowance	02 - Building	1.00 Isum	7,628
150		Tap Fees / Hot Box Power	02 - Building	1.00 Isum	12,714
		Wet-Pipe Sprinkler System Components			256,437
		Fire-Suppression Sprinkler Systems			256,437
151	22-05-23.00	Plumbing			
152		Plumbing			
153		Plumbing / Compressed Air / Gas	02 - Building	1.00 Isum	428,221



Location	Group	Description	Location	Takeoff Quantity	TOTAL AMOUNT
154		Plumbing Gas Seismic Bracing - Allowance	02 - Building	1.00 Isum	4,577
		Plumbing			432,799
		Plumbing			432,799
155	23-05-23.00	HVAC			
156		HVAC			
157		HVAC	02 - Building	1.00 Isum	403,594
158		<i>HVAC Seismic Bracing - Excluded</i>	02 - Building	1.00 Isum	
		HVAC			403,594
		HVAC			403,594
159	26-05-00.00	Electrical			
160		Electrical			
161		Electrical / Fire Alarm	02 - Building	1.00 Isum	401,969
162		FA & Emergency Lighting Seismic Bracing - Allowance	02 - Building	1.00 Isum	6,103
163		<i>Low Voltage Systems Excluded</i>	02 - Building	1.00 Isum	
		Electrical			408,071
		Electrical			408,071
164	31-31-00.00	Soil Treatment			
165		Chemical Termite Control			
166		Termite Treatment	02 - Building	12,000.00 sqft	3,051
		Chemical Termite Control			3,051
		Soil Treatment			3,051
02 - Building					3,263,456



PROJECT NAME FSSD FTC Phase 1B
PROJECT LOCATION Franklin, TN
REVIEW DATE 10/5/2022
ARCHITECT Wold/HFR
ESTIMATED DURATION 6 mo
BUILDING SIZE 12,743 sf

Estimate Totals

Description	Amount	Totals	Rate	Cost per Unit
Performance Payment Bond	3,263,456	3,263,456		
General Liability	18,046		8.500 \$ /	1,000
	30,678			
Construction Manager Fee	48,724	3,312,180		
	149,048		4.500 %	
Contingency	149,048	3,461,228		
Total	148,000	3,609,228		283.232 /

PROJECT CONFIDENTIAL

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		<h2 style="text-align: center;">VALUE ANALYSIS SUMMARY REPORT</h2>									
PROJECT NAME:		FSSD Facilities & Transportation Center Phase 1B									
PROJECT #:											
VA TEAM:		Mike Meadors, Marco Regoli									
REPORT DATE:		10/6/2022									
Item #	Description	Included in GMP	Pending	Rejected	Value	Comments					
FLOORING											
1	Utilize 1/16" epoxy floor system			X	(\$130,000.00)	1/16" epoxy system would not provide an acceptable 'new' finish					
2	Omit moisture/vapor sealer at carpet & LVT		X		(\$14,250.00)						
EQUIPMENT AND FURNITURE											
1	Mobile 4-Post Bus Lift			X	(\$20,000.00)	Requires attachment to lift by vehicle frame					
PLUMBING											
1	Utilize PVC sanitary underground in lieu of cast iron	X			(\$64,000.00)						
ELECTRICAL											
1	Alternate lighting package		X		(\$16,700.00)						
2	Eliminate voice evacuation fire alarm	X			(\$6,300.00)						
TOTAL APPROVED:		(\$70,300.00)		TOTAL PENDING:		(\$30,950.00)		TOTAL REJECTED:		(\$150,000.00)	

EXHIBIT B

DIVISION 00 - PROCUREMENT AND CONTRACTING REQUIREMENTS

A201 AIA GENERAL CONDITIONS

007300 SUPPLEMENTARY CONDITIONS

DIVISION 01 - GENERAL REQUIREMENTS

011000 SUMMARY

012113 CASH ALLOWANCES

012513 SUBSTITUTION PROCEDURES

012600 CONTRACT MODIFICATION PROCEDURES

012620 WEATHER DELAYS

012625 WEATHER DELAY REPORT

012900 PAYMENT PROCEDURES

013000 ADMINISTRATIVE PROCEDURES

013115 COORDINATION DRAWINGS

013119 PROJECT MEETINGS

013300 SUBMITTAL PROCEDURES

014000 QUALITY REQUIREMENTS

014533 SPECIAL INSPECTIONS AND PROCEDURES

015000 TEMPORARY FACILITIES AND CONTROLS

015713 EROSION AND SEDIMENT CONTROL

016000 PRODUCT REQUIREMENTS

016232 SUBSTITUTION REQUEST FORM

016364 REQUEST FOR INFORMATION

017300 EXECUTION REQUIREMENTS

017329 CUTTING AND PATCHING

017405 CLEANING

017419 CONSTRUCTION WASTE MANAGEMENT AND DISPOSAL

017600 PROTECTION OF INSTALLED CONSTRUCTION

017700 CLOSEOUT PROCEDURES

017821 CLOSEOUT SUBMITTALS

017823 OPERATIONAL AND MAINTENANCE DATA

017839 PROJECT RECORD DOCUMENTS

017921 DEMONSTRATION AND TRAINING

DIVISION 02 - EXISTING CONDITIONS

024121 SELECTIVE DEMOLITION - INTERIOR

DIVISION 03 - CONCRETE

033010 CAST-IN-PLACE CONCRETE- INTERIOR

DIVISION 04 - MASONRY

042000 UNIT MASONRY

047200 CAST STONE MASONRY

DIVISION 05 - METALS

051210 STRUCTURAL STEEL - INTERIOR

053100 STEEL DECKING

055010 METAL FABRICATIONS - INTERIOR

055200 HANDRAILS AND RAILINGS

057700 DECORATIVE METAL BOLLARDS

DIVISION 06 - WOOD, PLASTICS, AND COMPOSITES

061140 WOOD BLOCKING AND CURBING

064116 PLASTIC LAMINATE CLAD ARCHITECTURAL CABINETS

066116 SOLID SURFACING FABRICATIONS

DIVISION 07 - THERMAL AND MOISTURE PROTECTION

072112 INTERIOR BUILDING INSULATION

072122 POLYURETHANE SPRAYED INSULATION

072600 VAPOR RETARDERS

EXHIBIT B

072726 FLUID-APPLIED MEMBRANE AIR BARRIERS

074613 METAL SIDING

~~077100 MANUFACTURED ROOF SPECIALTIES~~

078400 FIRESTOPPING

079207 INTERIOR JOINT SEALANTS

DIVISION 08 - OPENINGS

081117 INTERIOR STANDARD STEEL DOORS AND FRAMES

083100 ACCESS DOORS AND PANELS

084115 INTERIOR ALUMINUM ENTRANCES AND STOREFRONTS

087120 INTERIOR DOOR HARDWARE

087121 DOOR HARDWARE

088020 INTERIOR GLAZING

DIVISION 09 - FINISHES

092216 NON-STRUCTURAL METAL FRAMING

092900 GYPSUM BOARD

093000 TILING

095100 SUSPENDED ACOUSTICAL CEILINGS

096123 MOISTURE VAPOR EMISSIONS & ALKALINITY CONTROL SEALER

096500 RESILIENT FLOORING

096723 RESINOUS FLOORING

096813 CARPET TILE

099020 INTERIOR PAINTS AND COATINGS

099653 ELASTOMERIC COATINGS

DIVISION 10 - SPECIALTIES

102116 PLASTIC TOILET COMPARTMENTS

102600 WALL AND DOOR PROTECTION

102800 TOILET, BATH, AND LAUNDRY ACCESSORIES

104400 FIRE PROTECTION SPECIALTIES

107318 CANOPIES - FREESTANDING

DIVISION 11 - EQUIPMENT

111100 VEHICLE SERVICE EQUIPMENT

113000 RESIDENTIAL EQUIPMENT

DIVISION 12 - FURNISHINGS

122413 ROLLER WINDOW SHADES

123616 STAINLESS STEEL COUNTERTOPS

DIVISION 21 - FIRE SUPPRESSION

210100 FIRE PROTECTION GENERAL PROVISIONS

211119 FIRE DEPARTMENT CONNECTION

211313 AUTOMATIC SPRINKLER SYSTEMS

DIVISION 22 - PLUMBING

220100 PLUMBING GENERAL PROVISIONS

220719 PLUMBING INSULATION

221116 DOMESTIC WATER PIPING AND VALVES

221119 DOMESTIC WATER BACKFLOW PREVENTERS, TRAP PRIMERS, AND SHOCK ABSORBERS

223331 COMMERCIAL STORAGE ELECTRIC DOMESTIC WATER HEATERS

224213 COMMERCIAL PLUMBING FIXTURES

DIVISION 23 - HEATING, VENTILATING, AND AIR CONDITIONING (HVAC)

230100 GENERAL PROVISIONS OF HVAC SYSTEMS

230549 BASIC MATERIALS AND METHODS FOR HVAC

230593 TESTING, ADJUSTING, AND BALANCING

230710 INSULATION

230923 HVAC CONTROLS

232113 HYDRONIC PIPING

EXHIBIT B

232300 REFRIGERANT PIPING SYSTEM
233110 SHEET METAL DUCTWORK LOW PRESSURE
233310 SHEET METAL SPECIALTIES
233450 SQUARE CENTRIFUGAL IN LINE FANS
235416 GAS FIRED FURNACES
238126 SPLIT SYSTEM A/C UNITS

DIVISION 26 - ELECTRICAL

260100 GENERAL PROVISIONS FOR ELECTRICAL SYSTEMS
260519 CONDUCTORS 600 VOLT AND BELOW
260526 GROUNDING AND BONDING FOR ELECTRICAL SYSTEMS
260529 SUPPORTING DEVICES AND HANGERS
260534 RACEWAYS AND CONDUIT SYSTEMS
260537 OUTLET BOXES
260538 PULL AND JUNCTION BOXES
260545 PAD TRANSFORMER ELECTRIC SERVICE -TRANSCLASURE ELECTRIC SERVICE
262416 PANELBOARDS
262726 WIRING DEVICES
262818 SAFETY SWITCHES
262913 INDIVIDUAL STARTERS AND CONTROLS
264300 SURGE PROTECTIVE DEVICES
265100 INTERIOR LIGHTING AND LAMPS
265600 EXTERIOR LIGHTING AND LAMPS

DIVISION 28 - ELECTRONIC SAFETY AND SECURITY

283100 FIRE ALARM SYSTEM

~~DIVISION 31 - EARTHWORK~~

~~311000 CLEARING AND STRIPPING
312000 EARTHWORK
312010 EARTHWORK UNDER THE BUILDING
313116 TERMITE CONTROL
313519 SLOPE PROTECTION AND EROSION CONTROL
313700 RIPRAP~~

~~DIVISION 32 - EXTERIOR IMPROVEMENTS~~

~~321216 BITUMINOUS CONCRETE PAVING
321313 PORTLAND CEMENT CONCRETE PAVING
321413 CONCRETE PAVERS
321723 PAVEMENT MARKING
323120 SECURITY METAL FENCES AND GATES
323223 SEGMENTAL RETAINING WALL SYSTEMS
329201 SEEDING
329223 SODDING~~

DIVISION 33 - UTILITIES

331100 WATER DISTRIBUTION SYSTEM
331300 DISINFECTION OF WATER DISTRIBUTION SYSTEMS
333100 SITE SANITARY SEWERAGE SYSTEM
333215 PACKAGE SEWAGE LIFT STATIONS
333400 SEWAGE FORCE MAIN
334100 STORM DRAINAGE PIPING

EXHIBIT B

GENERAL

G 00.01 COVER SHEET
G 01.01 GENERAL DATA
G 01.02 WALL TYPE DETAILS
G 01.03 ACCESSIBILITY DETAILS
G 02.01 LIFE SAFETY PLAN
CIVIL
~~C0.1 - CIVIL NOTES~~
~~C1.0 - EXISTING CONDITIONS PLAN~~
~~C1.1 - DEMOLITION PLAN~~
~~C2.0 - OVERALL SITE PLAN~~
~~C2.1 - SITE DETAILS~~
~~C2.2 - SITE DETAILS~~
~~C2.3 - SITE DETAILS~~
~~C3.0 - OVERALL GRADING & DRAINAGE PLAN~~
~~C3.1 - INITIAL PHASE EROSION CONTROL PLAN~~
~~C3.2 - INTERMEDIATE PHASE EROSION CONTROL PLAN~~
~~C3.3 - FINAL PHASE EROSION CONTROL PLAN~~
~~C4.0 - ROW & ACCESS PLAN~~
C5.0 - UTILITY PLAN
C5.1 - UTILITY DETAILS
C5.2 - UTILITY DETAILS
~~C6.0 - EMERGENCY MANAGEMENT PLAN~~
~~L 01.01 - LANDSCAPE PLAN~~
~~L 01.02 - LANDSCAPE PLAN PHASE 1B~~
~~L 01.03 - LANDSCAPE PLAN PHASE 2~~
~~L 01.04 - LANDSCAPE NOTES~~

ARCHITECTURAL

A 01.01 FLOOR PLAN
A 01.01A FLOOR SLAB INFILL
A 01.02 EQUIPMENT PLATFORM LEVEL PLAN
A 01.03 ROOF PLAN
A 02.01 ENLARGED PLANS
A 02.02 ENLARGED PLANS
A 02.03 ENLARGED PLANS
A 03.01 DOOR ELEVATIONS, SCHEDULES & NOTES
A 03.02 DOOR & WINDOW DETAILS
A 03.03 DOOR & WINDOW DETAILS
A 04.01 BUILDING ELEVATIONS
A 05.01 BUILDING SECTIONS
A 06.01 WALL SECTIONS
A 06.02 MISC. SECTIONS
A 08.01 MISC. DETAILS
A 08.02 PLAN DETAILS
A 08.03 PLAN DETAILS
A 08.04 PLAN DETAILS
A 08.05 BOLLARD DETAILS
A 08.06 DUMPSTER ENCLOSURE DETAILS
A 09.01 INTERIOR ELEVATIONS
A 10.01 CASEWORK SECTIONS & DETAILS
A 10.02 CASEWORK SECTIONS & DETAILS
A 11.01 REFLECTED CEILING PLAN

EXHIBIT B

INTERIOR DESIGN

ID 01.00 FINISH LEGEND & SCHEDULE

ID 01.01 FINISH FLOOR PLANS

STRUCTURAL

S1.00 STRUCTURAL NOTES

S1.01 FOUNDATION PLAN

S1.02 EQUIPMENT PLATFORM FRAMING PLAN

S4.01 SECTIONS AND DETAILS

S4.02 SECTIONS AND DETAILS

MECHANICAL

M 00.00 HVAC - GENERAL NOTES & LEGENDS

M 00.01 HVAC - SCHEDULES

M 00.02 HVAC - SCHEDULES

M 01.01 HVAC - FLOOR PLAN

M 01.03 HVAC - ROOF PLAN

M 02.01 PIPING - FLOOR PLAN

M 04.00 HVAC - DETAILS

M 04.01 HVAC - DETAILS

M 05.00 HVAC - CONTROLS

M 05.01 HVAC - CONTROLS

M 05.02 HVAC - CONTROLS

M 05.03 HVAC - CONTROLS

PLUMBING

P 00.01 PLUMBING - DETAILS, LEGENDS AND SCHEDULES

P 00.02 PLUMBING - DETAILS

P 00.03 PLUMBING - DETAIL

P 01.00 UNDERGROUND - FLOOR PLAN

P 01.01 PLUMBING - FLOOR PLAN

P 01.02 PLUMBING - ROOF PLAN

P 02.01 SANITARY - FLOOR PLAN

P 03.00 SANITARY RISER

P 04.00 WATER RISER

FIRE PROTECTION

FP 00.00 FIRE PROTECTION - DETAILS

FP 00.01 FIRE PROTECTION - DETAILS

FP 00.02 FIRE PROTECTION CALCULATIONS

FP 01.01 FIRE PROTECTION - FLOOR PLAN

ELECTRICAL

E 00.01 ELECTRICAL LEGEND AND SCHEDULE

E 00.02 ELECTRICAL - SITE PLAN

E 00.03 ELECTRICAL - PHOTOMETRICS SITE PAN

E 00.04 ELECTRICAL DETAILS AND LIGHTING CUT SHEETS

E 01.01 LIGHTING - FLOOR PLAN

E 02.01 POWER - FLOOR PLAN

E 03.01 SYSTEMS - FLOOR PLAN

E 04.01 ELECTRICAL RISER DIAGRAM

E 04.02 ELECTRICAL PANELBOARDS

ESSER 3.0 Public Plan for Remaining Funds

Addendum Guidance

2022-23

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (Feb. 15 and Sept. 15). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total the carryover amount for FY23 for each relief fund: ESSER 2.0, and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: **Franklin SSD**

Director of Schools (Name): **David L. Snowden, Ph.D.**

ESSER Director (Name): **Pax Wiemers, Ed.D.**

Address: **507 New Highway 96 West, Franklin, TN, 37064**

Phone #: **615-794-6624**

District Website: <https://www.fssd.org/departments/finance-administration/esser>

Addendum Date: **September 15, 2022**

Total Student Enrollment:	3,185
Grades Served:	Pre-K - 8th grades
Number of Schools:	8 schools

Funding

ESSER 2.0 Remaining Funds:	\$66,527.44
ESSER 3.0 Remaining Funds:	\$1,368,135.51
Total Remaining Funds:	\$1,434,662.95

Budget Summary

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring	\$0	\$23,051.75
	Summer Programming	\$0	\$0
	Early Reading	\$0	\$50,000.00
	Interventionists	\$0	\$0
	Other	\$10,548.84	\$78,156.00
	Sub-Total	\$10,548.84	\$151,207.75
Student Readiness	AP and Dual Credit/ Enrollment Courses	\$0	\$0
	High School Innovation	\$0	\$0
	Academic Advising	\$0	\$0
	Special Populations	\$0	\$72,750.36
	Mental Health	\$0	\$0
	Other	\$0	\$71,071.70
	Sub-Total	\$0	\$143,822.06
Educators	Strategic Teacher Retention	\$0	\$0
	Grow Your Own	\$0	\$0
	Class Size Reduction	\$0	\$0
	Other	\$0	\$0
	Sub-Total	\$0	\$0
Foundations	Technology	\$0	\$0
	High-Speed Internet	\$0	\$0
	Academic Space (facilities)	\$28,211.60	\$1,045,599.05
	Auditing and Reporting	\$0	\$27,506.65
	Other	\$27,767.00	\$0
	Sub-Total	\$55,978.60	\$1,073,105.70
Total		\$66,527.44	\$1,368,135.51

Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment.

We allocated the following in this category:

- \$23,051.75 for after-school tutoring (corresponds to District Improvement Planning goals 1 & 2)
- \$50,000.00 for teachers' licenses to access the Wonders ELA online curriculum in grades K-4 and for supplemental materials for supporting Tier 1 instruction and for intervention materials in ELA and Math classes (corresponds to Strategic Goal 1 for improving literacy)

2. Describe initiatives included in the "other" category.

We allocated the following in this category:

- \$34,000.00 for teachers' licenses to access the Wonders ELA online curriculum in grades 5-8 and for supplemental materials for supporting Tier 1 instruction and for intervention materials in ELA and Math classes (corresponds to Strategic Goal 1 for improving literacy)
- \$44,156.00 for a 2-year implementation of Schoolzilla, a data management platform (corresponds to Strategic Goal 1 for improving literacy)

Student Readiness

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment.

We allocated the following in this category:

- \$72,750.36 for audio enhancement equipment for serving the needs of students with an IEP or 504 plan so that they can access the general education curriculum (corresponds to District Improvement Plan goal 5)

2. Describe initiatives included in the "other" category.

We allocated the following in this category:

- \$70,449.99 for the salary and benefits for an Accelerated Learning Specialist in K-2 at Poplar Grove Elementary as part of our pilot to increase learning acceleration in lower grades (corresponds to District Improvement Plan goal 1)
- \$621.71 for remaining funds from FY22 for musical instruments/equipment at Liberty Elementary School (from parent feedback for well-rounded educational activities)

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district's needs assessment.

We did not allocate any funds in this subcategory.

2. Describe initiatives included in the “other” category.

We did not allocate any funds in this subcategory.

Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district’s needs assessment.

We allocated the following in this category:

- \$109,790.43 for completing the camera system implementation at Johnson Elementary School (corresponds to Strategic Plan for Equity in Facilities) (ESSER Pre-Approval updated and approved)
- \$131,652.15 for technology and communication infrastructure upgrades across all facilities (corresponds to Strategic Plan for Equity in Facilities) (ESSER Pre-Approval updated and approved)
- \$799,530.76 for a partial reimbursement for replacing the roof at Franklin Elementary School (corresponds to Strategic Plan for Equity in Facilities) (ESSER Pre-Approval updated and approved)
- \$4,625.71 for controlled-access exterior doors at Johnson Elementary School for security (corresponds to Strategic Plan for Equity in Facilities) (ESSER Pre-Approval updated and approved)
- \$27,506.65 for Indirect Costs associated with this grant

2. Describe initiatives included in the “other” category.

We did not allocate any funds in this subcategory.

Monitoring, Auditing, and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

The following activities are all components of our district’s plan for consistent reporting, monitoring, and auditing procedures:

- Monthly requesting of funds through ePlan
- Compare the budget in financials to budget in ePlan for agreement
- Comply with all federal and state regulations for reporting
- Attend required trainings for ESSER 3.0 and other grant awards
- Review the Administrator’s Handbook on EDGAR
- Creating inventory controls
- Inventory sheets for equipment and technology
- Labeling items purchased with federal funds
- Provide documentation to anyone who comes for monitoring
- Developing written procedures for reporting and self-monitoring

- Semi-annual certifications for positions funded through ESSER
- Prepare required FERs
- Ensure that items have been delivered before invoice is paid
- Provide documentation of expenditures for auditors
- All requisitions must be approved by multiple approvers in Skyward prior to being paid
- Ensure accuracy of invoices and expenditure reports
- Comply with all policies and procedures in the FSSD UGG (Uniform Grant Guidance)

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

20% of our overall ESSER 3.0 allocation would be approximately \$600,000.00. In FY22, we expended \$358,368.16 from the ESSER 3.0 grant to address learning loss. Thus, for FY23, we needed to allocate a minimum of \$241,631.84 to meet the 20% goal. In addition, we have opted into participating with TN ALL Corps through United Way for the 2022-23 school year.

For FY23, we ensured that we met the 20% requirement for learning loss through the following expenditures that total \$294,408.10:

- \$70,449.99 for an Accelerated Learning Specialist in grades K-2 at Poplar Grove Elementary
- \$23,051.75 for stipends, benefits, and transportation costs for tutorials
- \$32,000.00 for supplemental materials for ELA and Math for all 8 schools
- \$52,000.00 for additional teachers' licenses to the online materials for Wonders, our ELA textbook in grades K-4 & 7-8
- \$44,156.00 for purchasing a 2-year, district-wide subscription to Schoolzilla, a data management platform to help track student learning and growth across our various programs
- \$72,750.36 for audio enhancements equipment needed for students who have an IEP or 504 for auditory needs

Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

We did the following to engage our district's stakeholders:

In August and September of 2022, principals met with their school's advisory councils. These councils include students, parents, school administrators, and teachers and other staff. At these meetings, their advisory councils discussed priorities for the school based on their needs, and they created a list of potential expenditures for each school. These were then sent to the district ESSER 3.0 planning team and reviewed. Additionally, all parents and families were sent a communication in early September that included a Google Form for gathering feedback (in both English and Spanish) concerning spending priorities and further ideas for the use of ESSER 3.0 funds. We had a survey response rate of nearly 30% of our families in the FSSD, and these responses encompassed families from every major stakeholder

group, including families of children with disabilities, English learners, children experiencing homelessness, foster care students, and other underserved student classifications. The FSSD has no tribal groups within our boundaries, and civil rights and disability rights groups had the opportunity to provide feedback as stakeholders at our public School Board Meetings.

Once the ESSER 3.0 plan is approved by TDOE, the Public Plan document will be shared through a district-wide communication and will be posted on the district website in both English and Spanish. Further updates will be provided to each school's advisory council and through School Board meetings. If further opportunities arise that necessitate a shift in spending priorities, more feedback will be solicited through the same means.

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

For FY23, we did the following to engage at least 10% of our stakeholders:

- Met with parents and students as a part of school advisory councils
- Open discussion about spending plans and ideas during School Board meetings and Budget Work Sessions
- Parent survey that garnered responses through a district-wide communication and a Google Form that garnered 474 responses, or approximately 30% of families (20% of respondents indicated they had a child with an IEP or 504), including a survey that was also sent in Spanish. Parents indicated that resources to support students' unique learning needs and supplemental academic materials were the highest priorities.
- Feedback gathered from grades 5-8 students through a Google Form that garnered 751 responses (about 25% of our student enrollment) with Building Repairs being the most-chosen expenditure that was selected or provided
- Reached out to local organizations that serve our community

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

We sent communications and parent surveys in both English and Spanish. We sent the parent survey to all families and enabled parents to select any indicators that fit one of their students, including special education, English Language Learner, etc. We had a large number of parents who responded to the survey that indicated they had a child with an IEP/504, English Learner, and other subgroups. We engaged a civil rights organization, as well as one representing disability rights.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

Revisions to our ESSER 3.0 plan have involved multiple modes of engagement, including additional parent surveys, student feedback from a Google Form, discussions with students and parents through email communications and school advisory councils, and actively seeking input from other stakeholders and

parents of students with special needs. These items have occurred throughout the 2021-22 school year and at the beginning of the 2022-23 school year, for the reallocation of our remaining funds for ESSER 3.0.

Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance 2022-2023

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023**. Each time, local education agencies (LEAs) must seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload it to ePlan in the LEA document library and post it to the LEA's website (Feb. 15 and Sept. 15). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Please consider the following when completing the addendum:

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- The LEA must engage the health department in the development and revision of the plan. This is different from providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
- Plans require local board approval and public posting.
- LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
- All revisions must include an explanation and rationale, with meaningful public consultation and in an understandable format. The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through Sept. 30, 2023, and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans and ensure they align with any significant changes to CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: **Franklin SSD**

Date: **9/14/22**

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

The information that we have gathered was collected in a multitude of ways, including the following:

- Input from staff, families, & other stakeholders
- Public input during School Board Meetings
- Public input via social media platforms (Facebook, Twitter, Instagram)
- Phone and conference calls with community agencies
- Regular meetings with community members/agencies/health department
- Meetings of the school nurses, district Leadership, Principals, etc.

2. Describe how the LEA engaged the health department in the development of the revised plan.

The district communicates regularly with the Williamson County Health Department to gather community information and to discuss our school procedures and policies. They continue to provide guidance to our district team and School Board, based on ongoing updates to state and federal guidelines and best practices.

3. Provide the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.

<i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i>
Support with hand washing/hand sanitizing for children with disabilities is provided as needed by school staff. Every school is staffed with a nurse; nurses consult with parents of children with disabilities and with school administrators and teachers regarding questions related to disabilities and health and safety strategies according to specific IEPs and as needed.
<i>Physical distancing (e.g., use of cohorts/podding)</i>
This is no longer occurring.
<i>Hand washing and respiratory etiquette</i>
Adequate time is provided for regular hand washing in all schools frequently throughout the school day. Respiratory etiquette is strongly encouraged as well.
<i>Cleaning and maintaining healthy facilities including improving ventilation</i>
During the 2021-22 school year, large area disinfectant sprayers were purchased and used for areas like gyms, cafeterias, buses, etc. to provide more coverage in a more time-efficient manner, and these are still in use for the 2022-23 school year.
<i>Contact tracing in combination with isolation and quarantine</i>
All reports of positive cases received from students and staff are referred to the school nurse and individuals are advised on isolation dates and excluded from school based on current CDC guidance. All reports received regarding close contact to a positive case are provided current CDC guidance for precautions following exposure. Nurses are recording active cases that have been reported.
<i>Diagnostic and screening testing</i>
COVID testing is available daily at all schools for staff members who are experiencing symptoms, or who are testing post-exposure. Families and staff are asked to report any illness symptoms and are advised by the school nurse on the need for exclusion or testing. All school staff are educated to monitor students for visible signs of illness and refer students to the school nurse for assessment.
<i>Efforts to provide vaccinations to educators, other staff, and students, if eligible</i>
During the 2021-22 school year, a communication that listed multiple locations at which vaccinations are offered was created and shared with all staff and all students' families. This list included pharmacies, retail locations, and doctors' offices, as well as the Williamson County Health Department. All personnel were provided vaccination information sheets (VIS) by email. A vaccine information link is posted on the FSSD website. The school nurse provides assistance to families and staff members when requested to locate available vaccine administration sites.
<i>Universal and correct wearing of masks</i>
The district has communicated with parents by email, text and voice messaging, as well as placement on the website, the state mask requirements for school districts. The district website links to the CDC's mask recommendations. Masks are not required for students or teachers but may be worn if desired.

4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services that address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services.

The district will ensure continuity of services by offering multiple supports, services, and resources as needed for all students. The services our district offers apply to all students receiving in-person instruction, and they also apply to any students that may be quarantined at home due to being exposed to COVID-19.

The services that the FSSD continues to provide are as follows:

- All students have devices for use at school and home. These devices enable students to work from home during any periods of illness or quarantine. All materials and technology are provided for students and families.
- Families may check out a wireless hotspot for Internet access at home.
- School counselors, social workers, parent liaisons, and others reach out to students and families to assist in assessing their needs.
- Mercy Community Health Care mental health therapists are stationed in our schools, as well as school psychologists, who provide on-site and after-school support as needed.
- The EAP Program is available to all employees, which provides mental health, addiction, and other support services.
- Food boxes are delivered to those that need this resource. The district also offers a summer feeding program where families can pick up meals for students.
- Devices are sent home with students when needed to provide the continuity of learning/services.
- Hot spots are provided to those students who are learning from home due to quarantine as needed.
- School advisory councils meet to address any needs that students may have.
- The McKinney-Vento Coordinator and the district's social workers ensure that students who are classified as homeless are receiving a consistent and stable education and work with community agencies to assist with other physical and social-emotional needs.
- Therapy dogs are available to students and staff in all schools and the Central Office, as needed, to help reduce anxiety and stress. The district has seven full-time therapy dogs.
- Professional learning in Personal and Social Competencies is ongoing for district and school administrators, teachers and staff.
- Students are provided opportunities to share personal experiences and stressors through advisory meetings, morning meetings, and counselor appointments during the school day.

FY23 ESSER 2.0 and ESSER 3.0 Application Board Approval School Year 2022-23

Due December 1, 2022


LEA #: 941	LEA Name (Legal Name of Agency): Franklin SSD
LEA Legal Mailing Address:	
Street Address: <u>507 New Highway 96 West</u>	
City: <u>Franklin</u> State: <u>TN</u> Zip: <u>37064</u>	

The facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are true and correct to the best of my knowledge.

The Board of Education has reviewed and approved this project year's application for filing.
This action is recorded in the official minutes of the Agency's Board meeting held on the date entered below:

10-17-22

Board Meeting Date




Director of Schools (Signature)
David L. Snowden, Ph.D.

Director of Schools (Print Name)

9/23/22

Date Signed



Board of Education Official (Signature)
Robert W. Blacia

Board of Education Official (Print Name)

10/17/2022

Date Signed

4.600 GRADING SYSTEM – 2nd Reading

Revisions update introductory wording by outlining administrative procedure and responsibility in the evaluation and recording of student progress.

In addition, the policy is updated based on the new grading scale for high school courses the WCS Board has adopted in their Board Policy 4.600. This applies to our high school courses taken at the middle school level: algebra, geometry, languages and computer science. In these courses, students may receive high schools honors credit by passing (grade 60 or above) both semesters of the course. In addition, for Honors courses that are taught at high school level, teachers will add three (3) percentage points to each grading period and each midterm and final exam. These courses will count towards the WCS Honors Diploma.

One update was made for 2nd Reading: on Page 2 Line 21 “70” was changed to “60”.

There were no changes requested by the Board upon 1st Reading.

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Grading System	Descriptor Code: 4.600	Issued Date: <i>Proposed</i>
		Rescinds: 4.600	Issued: 10/23/17

1 The Director of Schools shall develop an administrative procedure to establish a system of grading and
 2 assessment for evaluating and recording student progress and to measure student performance in
 3 conjunction with board-adopted content standards for grades K-8. The grading/assessment system shall
 4 follow all applicable statutes and rules and regulations of the State Board of Education.¹

5 In grades K-4, a standards based report card will be used, with academic progress toward the Tennessee
 6 State Curriculum Standards in Reading/Language Arts, Math, Science and Social Studies communicated
 7 to parents through a Standards Rating Key.¹

8 Academic Progress of K-2 grade students will be rated as follows:

- 9 **3** – Demonstrates proficiency of the grade level standard. Producing the required grade level
 10 work with teacher direction.
 11 **2** – Demonstrates partial mastery of the standard. Extra support is needed.
 12 **1** – Not meeting the standard. Additional time and support is required.
 13 **M** – Standards have been modified to support student needs.

14 Academic Progress of 3rd - 4th grade students will be rated as follows:

- 15 **4** – Exceeds the grade level standard. The student consistently and independently produces
 16 above grade level quality work.
 17 **3** – Demonstrates proficiency of the grade level standard. Producing the required grade level
 18 work with teacher direction.
 19 **2** – Demonstrates partial mastery of the standard. Extra support is needed.
 20 **1** – Not meeting the standard. Additional time and support is required.
 21 **M** – Standards have been modified to support student needs.

22 Behavior and Responsibility will be reported in a section separate from the Academic Standards and
 23 will not be used as part of the Academic ratings.

24 Student progress toward state curriculum goals will be measured using daily work, written assignments
 25 and other assessments.

26 ~~Attendance records will not be used in determining the awarding of grades or the passing of a course or~~
 27 ~~promotion or retention.~~³

28 Grades are not to be changed once recorded on a report card. If an erroneous grade has been recorded,
 29 correction must be made on a new card.

1 The director of schools shall have the authority to establish and operate ungraded and/or unstructured
 2 classes in grades K-3 according to state rules and regulations.¹

3 For grades 5-8, subject-area grades shall be expressed by the letters "A", "B", "C", "D", and "F", with
 4 corresponding numerical values.¹

5	A	93 – 100
6	B	86 – 92
7	C	76 – 85
8	D	70 – 75
9	F	0 – 69

10 **HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL**

11 FSSD students enrolled in high school courses will be subject to the Williamson County Board of
 12 Education's Policy 4.600 (Report Cards and Grading Systems). The following grading scale will be
 13 used:¹

14	A	91—100	90 - 100
15	B	81—90	80 - 89
16	C	72—80	70 - 79
17	D	0—71	60 - 69
18	F	Below 70	0 - 59
19	I	Incomplete (must be removed during the next grading period)	

20 Any student taking high school courses - algebra, geometry, languages, etc. at the middle school level
 21 will receive high school honors credit by passing (grade ~~70~~ 60 or above) both semesters of the
 22 course. ~~Grades will be recorded as Credit or No Credit with no grade point (GPA) value.~~ For Honors
 23 courses that are taught at high school level, teachers will add three (3) percentage points to each
 24 grading period and each midterm and final exam. After completing all requirements of an honors level
 25 course, these courses will count towards the Williamson County Honors Diploma.

26 **ASSESSMENTS**

27 All students enrolled in high school courses will be required to take State End-of-Course Assessments
 28 (EOC's) and/or district-developed Common Comprehensive Examinations (CCE's). Students enrolled
 29 in Algebra I or geometry in the FSSD will take the State EOC; students enrolled in languages (Spanish
 30 I, French I, etc.) will take the District-developed CCE. The State provides the grading scale for State
 31 EOC's and mandates that these assessments count 15% of the second semester grade. Grading
 32 practices for District-developed CCE's will reflect the State's grading practices.

Legal References

1. TRR/MS 0520-01-03-.02, State Board of Education Policy 3.301; Public Acts of 2022, Chapter No. 1080
2. TCA 49-2-203(b)(7); TCA 49-2-301(b)(1)(H)

Cross References

- Reporting Student Progress 4.601
- Promotion and Retention 4.603
- Transcript Alterations 4.608

Franklin Special Board of Education			
Monitoring: Review: Annually, in April	Descriptor Term: Grading System	Descriptor Code: 4.600	Issued Date: 10/23/17
		Rescinds: 4.600	Issued: 11/09/15

1 In grades K-4, a standards based report card will be used, with academic progress toward the Tennessee
 2 State Curriculum Standards in Reading/Language Arts, Math, Science and Social Studies communicated
 3 to parents through a Standards Rating Key.¹

4 Academic Progress of K-2 grade students will be rated as follows:

- 5 **3** – Demonstrates proficiency of the grade level standard. Producing the required grade level
- 6 work with teacher direction.
- 7 **2** – Demonstrates partial mastery of the standard. Extra support is needed.
- 8 **1** – Not meeting the standard. Additional time and support is required.
- 9 **M** – Standards have been modified to support student needs.

10 Academic Progress of 3rd - 4th grade students will be rated as follows:

- 11 **4** – Exceeds the grade level standard. The student consistently and independently produces
- 12 above-grade level quality work.
- 13 **3** – Demonstrates proficiency of the grade level standard. Producing the required grade level
- 14 work with teacher direction.
- 15 **2** – Demonstrates partial mastery of the standard. Extra support is needed.
- 16 **1** – Not meeting the standard. Additional time and support is required.
- 17 **M** – Standards have been modified to support student needs.

18 Behavior and Responsibility will be reported in a section separate from the Academic Standards and
 19 will not be used as part of the Academic ratings.

20 Student progress toward state curriculum goals will be measured using daily work, written assignments
 21 and other assessments.

22 Attendance records will not be used in determining the awarding of grades or the passing of a course or
 23 promotion or retention.³

24 Grades are not to be changed once recorded on a report card. If an erroneous grade has been recorded,
 25 correction must be made on a new card.

26 The director of schools shall have the authority to establish and operate ungraded and/or unstructured
 27 classes in grades K-3.²

1 For grades 5-8, subject-area grades shall be expressed by the letters "A", "B", "C", "D", and "F", with
 2 corresponding numerical values.¹

3	A	93 – 100
4	B	86 – 92
5	C	76 – 85
6	D	70 – 75
7	F	0 – 69

8 **HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL**

9 FSSD students enrolled in high school courses will be subject to the Williamson County Board of
 10 Education's Policy #4.600 (Report Cards and Grading Systems). The following grading scale will be
 11 used:¹

12	A	91 – 100
13	B	81 – 90
14	C	72 – 80
15	D	70 – 71
16	F	Below 70

17 Any student taking high school courses - algebra, geometry, languages, etc. at the middle school level
 18 will receive high school honors credit by passing (grade 70 or above) both semesters of the course.
 19 Grades will be recorded as Credit or No Credit with no grade point (GPA) value. After completing all
 20 requirements of an honors level course, these courses will count towards the Williamson County
 21 Honors Diploma.

22 **ASSESSMENTS**

23 All students enrolled in high school courses will be required to take State End-of-Course Assessments
 24 (EOC's) and/or district-developed Common Comprehensive Examinations (CCE's). Students enrolled
 25 in Algebra I or geometry in the FSSD will take the State EOC; students enrolled in languages (Spanish
 26 I, French I, etc.) will take the District-developed CCE. The State provides the grading scale for State
 27 EOC's and mandates that these assessments count 15% of the second semester grade. Grading
 28 practices for District-developed CCE's will reflect the State's grading practices.⁴

Legal References

1. TRR/MS 0520-01-03-.05(3), SBOE Policy 3.301
2. TCA 49-1-302(g)
3. TCA 49-2-203(b)(7)

6.205 STUDENT ASSIGNMENTS – 2nd Reading

Revisions are to bring the policy to current practice.

There were no changes requested by the Board upon 1st Reading.

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Student Assignments	Descriptor Code: 6.205	Issued Date: Proposed
		Rescinds: 6.205	Issued: 09/21/15

1 TO SCHOOLS

2 Students shall attend the school to which they are zoned, ~~or in the case of a dual assignment zone,~~ or
3 **otherwise** to the school where the student is assigned.¹

4 Exception to this policy must be based upon program availability and/or specific student's needs that
5 cannot be met within assigned zone. These exceptions must be approved in writing by the director of
6 schools. The decision may be appealed to the Board of Education within ten (10) days after the
7 assignment, through an application to the Board for a hearing requesting a transfer to another school.²

8 TO CLASSES

9 The principal shall be responsible for assigning all students to classes.

10 Students who enter the system from another school system are to be placed by the principal in the grade
11 and/or level as indicated by records from the former school. If the student's placement is inappropriate
12 in the grade or level assigned, he/she may be reassigned by the principal to another grade level.
13 Parent(s)/guardian(s) shall be kept advised.

14 The principal shall separate an alleged victim of child sexual abuse from an alleged perpetrator if the
15 abuse allegedly occurred while the child was under the supervision or care of the school. If available and
16 appropriate, a child shall be reassigned if a request is made by the child's parent/guardian and the
17 perpetrator has been: (1) substantiated by the Department of Children's Services; (2) adjudicated by a
18 juvenile court to have committed the child sexual abuse; or (3) criminally charged.³

Legal References

1. TCA 49-6-3102, 3103
2. TCA 49-6-3201
3. TCA 49-6-3102(h)

Cross References

Promotion and Retention 4.603
Transfers Within the System 6.206
Homeless Students 6.503
Students in Foster Care 6.505

Franklin Special Board of Education			
Monitoring: Review: Annually, in April	Descriptor Term: Student Assignments	Descriptor Code: 6.205	Issued Date: 09/21/15
		Rescinds: 6.205	Issued: 10/14/13

1 TO SCHOOLS

2 Students shall attend the school to which they are zoned, or in the case of a dual assignment zone, to the
3 school where the student is assigned.¹

4 Exception to this policy must be based upon program availability and/or specific student’s needs that
5 cannot be met within assigned zone. These exceptions must be approved in writing by the director of
6 schools. The decision may be appealed to the Board of Education within ten (10) days after the
7 assignment, through an application to the Board for a hearing requesting a transfer to another school.²

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11 and/or level as indicated by records from the former school. If the student's placement is inappropriate
12 in the grade or level assigned, he/she may be reassigned by the principal to another grade level.
13 Parent(s)/guardian(s) shall be kept advised.

14 The principal shall separate an alleged victim of child sexual abuse from an alleged perpetrator if the
15 abuse allegedly occurred while the child was under the supervision or care of the school. If available and
16 appropriate, a child shall be reassigned if a request is made by the child’s parent/guardian and the
17 perpetrator has been: (1) substantiated by the Department of Children’s Services; (2) adjudicated by a
18 juvenile court to have committed the child sexual abuse; or (3) criminally charged.³

Legal References

- 1. TCA 49-6-3102, 3103
- 2. TCA 49-6-3201
- 3. TCA 49-6-3102(h)

Cross References

- Promotion and Retention 4.603
- Transfers Within the System 6.206
- Homeless Students 6.503
- Students in Foster Care 6.505

4.603 PROMOTION AND RETENTION – *1st Reading*

TSBA has provided policy update recommendations based on a new state law which will impact students this school year. Quoted from TSBA, “the State Board of Education has updated a regulation that goes into more detail on the process. In particular, districts should be aware of the required contents of promotion plans, involvement of special education staff, when appropriate, and the criteria for retention decisions. While much focus has been placed on third and fourth graders, [TSBA] would encourage district staff to review this process for all students as it is important to understand how this policy applies at different grade levels.”

Franklin Special Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Promotion and Retention	Descriptor Code: 4.603	Issued Date: Proposed
		Rescinds: 4.603	Issued: 10/14/19

1 **PROMOTION**¹

2 ~~The Director of Schools/designee shall promote students to the next grade level based on the successful~~
3 ~~completion of required academic work or demonstration of satisfactory progress in each of the relevant~~
4 ~~academic areas. However, no student enrolled in the third grade shall be promoted unless the student has~~
5 ~~shown a basic understanding of curriculum and the ability to perform the skills required in the subject~~
6 ~~of reading as demonstrated by the student's grades or standardized test results. This requirement shall~~
7 ~~not apply to students who are participating in a board-approved, research-based intervention prior to the~~
8 ~~beginning of the next school year or to students who have an individualized education program (IEP).²~~

9 **General**

10 All promotion and retention decisions shall be made on a case-by-case basis and comply with state and
11 federal law. All decisions shall be made in consultation with a student's IEP and/or 504 team, if
12 applicable.¹

13 Students who have difficulty in achieving the requirements for promotion may be considered for
14 retention. Schools shall identify these students by February 1st. Factors used to identify students for
15 retention ~~shall~~ **may** include:^{1 2}

- 16 1. Ability to perform at the current grade level;
- 17
- 18 2. Results of local assessments, screening, or monitoring tools;
- 19
- 20 3. State assessments, as applicable;
- 21
- 22 4. **Home Literacy Reports;**³
- 23
- 24 5. Overall academic achievement of the student;
- 25
- 26 6. Likelihood of success with more difficult material if promoted to the next grade;
- 27
- 28 7. Attendance record, ~~when excessive absenteeism becomes an educational problem;~~ and
- 29
- 30 8. ~~Social and emotional~~ **The student's** maturity, ~~when it becomes an educational problem.~~

31 Students may be identified for retention after the February 1st deadline if the delay in identifying a student
32 is due to:⁴

- 1 1. Date of enrollment;
- 2
- 3 2. Additional information acquired after results of local assessment, screening, or monitoring are
- 4 released; or
- 5
- 6 3. Additional limited situations.

7 When a student is **considered identified** for retention, the student's parent(s)/guardian(s) shall be notified
8 within fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the
9 student avoid retention. The plan shall be developed in coordination with the student's teachers, **IEP or**
10 **504 team, if applicable,** and may also include input from the student's parent(s)/guardian(s), school
11 counselor, or other appropriate school personnel. ~~A copy of the plan will be provided to the student's~~
12 ~~parent(s)/guardian(s).~~(moved to next paragraph)

13 Promotion plans shall incorporate evidence-based strategies, including expectations and measurements
14 that will verify whether a student has made sufficient progress to be promoted to the next grade level,
15 and be tailored to the student's learning needs. Promotion plans for students in third and fourth grade
16 will include additional requirements for promoting students in these grades. A copy of the plan will be
17 provided to the student's parent(s)/guardian(s), and the school shall offer the opportunity for a parent-
18 teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then
19 the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the
20 promotion plan.

21 A student who demonstrates sufficient academic progress according to his/her promotion plan shall be
22 promoted to the next grade level unless retention is required per additional requirements for students in
23 third and fourth grade.⁶

24 If a student has not demonstrated sufficient academic progress according to his/her promotion plan by
25 the end of the school year, the student shall be eligible to enroll in a summer reading or learning
26 program, if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10)
27 calendar days prior to the start of the next school year if the student was enrolled in a summer program.
28 However, if the student wasn't enrolled in a summer program, the parent(s)/guardian(s) shall be
29 notified of a decision for retention at least thirty (30) calendar days prior to the start of the next school
30 year.⁷

31 ~~The Director of Schools shall develop procedures governing how decisions on retention will be made~~
32 ~~after the student begins work on his/her individualized promotion plan.~~

33 *K—3 Reading Notification*

34 ~~If it is determined through a student's overall performance or a state or local assessment that a student~~
35 ~~in grades kindergarten through three (K-3) is not meeting grade-level standards in reading, the student's~~
36 ~~parent(s)/guardian(s) shall be notified within fifteen (15) calendar days of such determination.~~

37 **RETENTION**^{1 6}

38 A student may be retained when such retention is determined to be in the best interest of the student **or**
39 **when retention is required per additional requirements for students in third and fourth grade.** ~~However,~~

~~a student shall not be retained more than once in any grade. Students who have been identified as having special situations, including high risk students and others with special needs, shall be given individual consideration. Promotion and/or retention recommendations of students with IEPs or 504 plans may be made by the IEP or 504 Team.~~ (moved to other paragraphs)

*Decision of Retention – General*⁸

If a student is retained, the Director of Schools/designee shall develop an individualized academic remediation plan ~~prior to the start of the next school year.~~ within thirty (30) calendar days after the beginning of the next school year. A copy of the plan shall be provided to the student's parent(s)/guardian(s) within ten (10) calendar days of its development. This plan shall include at least one of the following strategies:

1. Adjustment to the current instructional strategies or materials;
2. Additional instructional time;
3. Individual tutoring ~~outside of school hours~~;
4. Modification to the student's classroom assignment to ensure the student receives instruction from a teacher with a level of overall effectiveness of above expectations (level 4) or significantly above expectations (level 5); or
5. Attendance or truancy interventions.

A student shall not be retained more than once in any grade. ~~For the purpose of determining the effectiveness of retention toward improving student achievement,~~ The progress of retained students shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the school year in which the student is retained. The Director of Schools shall develop procedures to ensure appropriate recordkeeping of students who are retained.

*Decision of Retention – Third Grade*⁹

Third grade students shall not be promoted to the next grade unless they are determined to be proficient (i.e., receive a performance level rating of "on track" or "mastered") in English language arts (ELA) based on the student's most recent TCAP test.

Students who are not proficient in ELA may still be promoted if the following conditions are met:

1. A student in third grade receiving a performance level rating of "approaching" on the ELA portion of the student's most recent TCAP test may be promoted if:
 - a. The student is an English language learner and has received less than two (2) full years of ELA instruction;
 - b. The student was previously retained in grades K-3;
 - c. The student is retested before the next school year and scores proficient in ELA;

- d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-test at the end of the camp; or
- e. The student receives tutoring for the entirety of the next school year in accordance with state law.

2. A student in third grade receiving a performance level rating of “below” on the ELA portion of the student’s most recent TCAP test may be promoted if:

- a. The student is an English language learner and has received less than two (2) full years of ELA instruction;
- b. The student was previously retained in grades K-3;
- c. The student is retested before the next school year and scores proficient in ELA; or
- d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next school year in accordance with state law.

Decision of Retention – Fourth Grade⁹

Students in the following categories shall show adequate growth in the following ways before being promoted to the fifth grade:

1. A student who is promoted to the fourth grade due to receiving tutoring for the entirety of the next school year in accordance with state law or because of attending a learning loss bridge camp must maintain a ninety percent (90%) attendance rate; and
2. A student receiving tutoring for the entirety of the next school year in accordance with state law shall be required to show adequate growth on the fourth grade ELA portion of TCAP before the student may be promoted to fifth grade.

A student shall not be retained more than once in fourth grade.

Decision of Retention – Students with Disabilities¹⁰

Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the student’s IEP and/or 504 team to determine whether the student’s performance on the ELA portion of TCAP was due to the student’s disability. The school district shall not retain a student with a disability or a suspected disability that impacts their ability to read.

APPEALS^{7,11}

When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision to retain the student and provided with information on the right to appeal the decision. Appeals shall be made to a committee appointed by the principal. The student and his/her parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given the opportunity to address the committee. The committee shall conduct a hearing to determine if the student will be promoted and issue such decision. Upon notification of the committee decision, the principal shall send written notification

1 to the Director of Schools/designee and the parent(s)/guardian(s). The notification shall advise
2 parent(s)/guardian(s) of their right to appeal such action to the Director of Schools/designee.

3 For students where retention is required per the additional requirements for students in third and fourth
4 grade, parent(s)/guardian(s) may appeal this decision directly to the Department of Education in
5 accordance with state law.¹²

Legal References

1. 20 USCA § 1400 *et seq.*; 29 U.S.C. § 794 (Section 504); TRR/MS 0520-01-03-.16; TCA 49-6-3115
2. TRR/MS 0520-01-03-.16(5)
3. TCA 49-1-905(e)
4. TRR/MS 0520-01-03-.16(4)
5. TRR/MS 0520-01-03-.16(6)
6. TRR/MS 0520-01-03-.16(6)(f)
7. TRR/MS 0520-01-03-.16(6)(e)
8. TRR/MS 0520-01-03-.16(6)(g)
9. TRR/MS 0520-01-03-.16(7)
10. 29 U.S.C. § 794 (Section 504); 20 USCA § 1400 *et seq.*; TRR/MS 0520-01-03-.16(7)(e)
11. TRR/MS 0520-01-03-.16(3); TRR/MS 0520-01-02-.17(7); TCA 49-6-3102(e)(1)
12. TRR/MS 0520-01-03-.16(7)(f)

Cross References

Grading System 4.600
Reporting Student Progress 4.601
Attendance 6.200
Student Assignments 6.205
Homeless Students 6.503
Student Records 6.600

Franklin Special Board of Education			
Monitoring: Review: Annually, in December	Descriptor Term: Promotion and Retention	Descriptor Code: 4.603	Issued Date: 10/14/19
		Rescinds: 4.603	Issued: 09/18/17

1 **PROMOTION¹**

2 The Director of Schools/designee shall promote students to the next grade level based on the successful
 3 completion of required academic work or demonstration of satisfactory progress in each of the relevant
 4 academic areas. However, no student enrolled in the third grade shall be promoted unless the student has
 5 shown a basic understanding of curriculum and the ability to perform the skills required in the subject
 6 of reading as demonstrated by the student's grades or standardized test results. This requirement shall
 7 not apply to students who are participating in a board-approved, research-based intervention prior to the
 8 beginning of the next school year or to students who have an individualized education program (IEP).²

9 Students who have difficulty in achieving the requirements for promotion **may be considered** for
 10 retention. Schools shall identify these students by February 1st. Factors used to identify students for
 11 retention shall include:¹

- 12 1. Ability to perform at the current grade level;
- 13
- 14 2. Results of local assessments, screening, or monitoring tools;
- 15
- 16 3. State assessments, as applicable;
- 17
- 18 4. Overall academic achievement of the student;
- 19
- 20 5. Likelihood of success with more difficult material if promoted to the next grade;
- 21
- 22 6. Attendance record, when excessive absenteeism becomes an educational problem; and
- 23
- 24 7. Social and emotional maturity, when it becomes an educational problem.

25 Students may be identified for retention after the February 1st deadline if the delay in identifying a student
 26 is due to:

- 27 1. Date of enrollment;
- 28
- 29 2. Additional information acquired after results of local assessment, screening, or monitoring are
 30 released; or
- 31
- 32 3. Additional limited situations.

1 When a student **is considered** for retention, the student's parent(s)/guardian(s) shall be notified within
2 fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student
3 avoid retention. The plan shall be developed in coordination with the student's teachers and may also
4 include input from the student's parent(s)/guardian(s), school counselor, or other appropriate school
5 personnel. A copy of the plan will be provided to the student's parent(s)/guardian(s).

6 The Director of Schools shall develop procedures governing how decisions on retention will be made
7 after the student begins work on his/her individualized promotion plan.

8 *K – 3 Reading Notification*

9 If it is determined through a student's overall performance or a state or local assessment that a student
10 in grades kindergarten through three (K-3) is not meeting grade-level standards in reading, the student's
11 parent(s)/guardian(s) shall be notified within fifteen (15) calendar days of such determination.

12 **RETENTION¹**

13 A student may be retained when such retention is determined to be in the best interest of the student.
14 However, a student shall not be retained more than once in any grade. Students who have been identified
15 as having special situations, including high risk students and others with special needs, shall be given
16 individual consideration. Promotion and/or retention recommendations of students with IEPs or 504
17 plans may be made by the IEP or 504 Team.

18 If a student is retained, the Director of Schools/designee shall develop an individualized academic
19 remediation plan prior to the start of the next school year. A copy of the plan shall be provided to the
20 student's parent(s)/guardian(s) within ten (10) calendar days of its development. This plan shall include
21 at least one of the following strategies:

- 22 1. Adjustment to the current instructional strategies or materials;
- 23
- 24 2. Additional instructional time;
- 25
- 26 3. Individual tutoring outside of school hours;
- 27
- 28 4. Modification to the student's classroom assignment to ensure the student receives instruction
29 from a teacher with a level of overall effectiveness of above expectations (level 4) or
30 significantly above expectations (level 5); or
- 31
- 32 5. Attendance or truancy interventions.

33 The Director of Schools shall develop procedures to ensure appropriate recordkeeping of students who
34 are retained.

35 For the purpose of determining the effectiveness of retention toward improving student achievement, the
36 progress of retained students shall be closely monitored and reported to parent(s)/guardian(s) at least
37 three (3) times during the school year in which the student is retained.

Legal References

1. State Board of Education Policy 3.300; TRR/MS 0520-01-03-.05(3)(b)
2. TCA 49-6-3115; 20 USCA § 1400 et seq.

Cross References

Credit Recovery 4.210
Grading System 4.600
Reporting Student Progress 4.601
Attendance 6.200
Student Assignments 6.205

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
August 31, 2022

Local Government Investment Pool

Interest Rate for August 1.94%

General Investment Account	
Beginning Balance	\$ 9,591,515.50
Interest	13,775.96
Withdrawals	(3,550,000.00)
Deposits	
Total Invested	\$ 6,055,291.46
Debt Service Investment Account	
Beginning Balance	\$ 1,205,760.24
Interest	1,986.70
Withdrawals	
Deposits	
Total Invested	\$ 1,207,746.94
Capital Projects Investment Account	
Beginning Balance	\$ 2.69
Interest	-
Withdrawals	-
Deposits	-
Total Invested	\$ 2.69
Construction Investment Account	
Beginning Balance	\$ 5,123,525.61
Interest	7,492.53
Withdrawals	(1,029,974.00)
Deposits	
Total Invested	\$ 4,101,044.14

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
August 31, 2022

First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 1,164,784.94
Receipts	2,787,612.87
Receipts - Loan from First Horizon (Tax Anticipation)	
Payment of Loan fr Debt Svc.	
Sale of Property	
Loan fr Capital	
Interest	3,219.35
Transfer from Investments	3,550,000.00
Transfer to Investments	
Pmt of Tax Anticipation Loan to First Horizon	
RePmt Loan to Debt Svc.	
RePmt of Loan to Capt Svc.	
Williamson Co Trustee's pmt.	
Disbursements	(4,989,883.69)
Ending Balance	\$ 2,515,733.47

Debt Service Checking	
Beginning Balance	\$ 280,143.59
Receipts	6,932.53
Receipts - Loan Payment fr GP	
Loan fr GP	
Interest	566.82
Transfer from Investments	
Transfer to Investments	
Loan to GP	
Disbursements	
Ending Balance	\$ 287,642.94

Capital Projects Checking	
Beginning Balance	\$ 422,990.90
Receipts	36,027.14
Interest	790.16
Payment fr GP of Loan	
Transfer to GP Loan	
Reimb fr GP-Exp	
Disbursements	(78,718.87)
Ending Balance	\$ 381,089.33

Construction Checking	
Beginning Balance	\$ 141,193.37
Receipts	
Interest	31.83
Transfer fr LGIP	1,029,974.00
Transfer to LGIP	
Transf fr GP Reimb Exp	
Disbursements	(1,054,732.85)
Ending Balance	\$ 116,466.35

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2022-23	2022-23	2022-23	September 2022-23	2022-23	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141					General Purpose						
141 R 46980	---	---	---	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46981	---	---	---	---	Safe Schools	60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
141 R 47143	---	---	---	---	Ed Of Handicap_IDEA	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47145	---	---	---	---	IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47304	---	---	---	---	Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590	---	---	---	---	Other Federal Through State	0.00	0.00	0.00	5,264.85	5,679.69	-5,679.69
141 R 48130	---	---	---	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48990	---	---	---	---	Other-Citizens Group	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
141 R 49700	---	---	---	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 49800	---	---	---	---	Transfers In	55,000.00	0.00	55,000.00	0.00	0.00	55,000.00
141 -	---	---	---	---	General Purpose	55,820,782.00	0.00	55,820,782.00	2,153,900.48	4,432,134.32	51,388,647.68

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2022-23	2022-23	September 2022-23	2022-23	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141					General Purpose						
141 E 11130	---	---	---	---	Cash	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100	---	---	---	---	Regular Education Program	27,574,075.00	27,574,075.00	2,205,557.30	3,830,426.67	100,327.78	23,643,320.55
141 E 71150	---	---	---	---	Alternative Schools	89,000.00	89,000.00	0.00	0.00	0.00	89,000.00
141 E 71200	---	---	---	---	Special Education Program	6,099,860.00	6,099,860.00	478,472.07	711,635.59	112,884.04	5,275,340.37
141 E 72110	---	---	---	---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
141 E 72120	---	---	---	---	Health Services	813,647.00	813,647.00	70,987.99	119,940.88	4,481.82	689,224.30
141 E 72130	---	---	---	---	Other Student Support	1,076,750.00	1,076,750.00	96,972.28	215,102.12	14,213.32	847,434.56
141 E 72210	---	---	---	---	Regular Instruction Program	3,002,681.00	3,002,681.00	247,335.54	552,542.00	16,246.61	2,433,892.39
141 E 72220	---	---	---	---	Special Education Instruction	1,490,733.00	1,490,733.00	130,954.91	234,363.79	56,312.06	1,200,057.15
141 E 72250	---	---	---	---	TECHNOLOGY	1,344,683.00	1,344,683.00	85,827.46	494,745.18	69,623.94	780,313.88
141 E 72310	---	---	---	---	Board Of Education Services	1,528,522.00	1,528,522.00	22,391.38	346,895.80	296,433.35	885,192.85
141 E 72320	---	---	---	---	Director of Schools	514,230.00	514,230.00	38,050.33	99,360.88	14,445.48	400,423.64
141 E 72410	---	---	---	---	Office Of The Principal	3,796,801.00	3,796,801.00	314,164.46	750,543.60	47,639.57	2,998,617.83
141 E 72510	---	---	---	---	Fiscal Services	770,909.00	770,909.00	63,517.06	163,809.93	752.64	606,346.43
141 E 72520	---	---	---	---	Human Resources	409,181.00	409,181.00	27,609.57	72,425.92	6,785.53	329,969.55
141 E 72610	---	---	---	---	Operation Of Plant	3,693,431.00	3,693,431.00	319,772.58	963,283.23	168,857.84	2,561,289.93
141 E 72620	---	---	---	---	Maintenance Of Plant	856,944.00	856,944.00	50,533.89	158,024.75	100,870.37	598,048.88
141 E 72710	---	---	---	---	Transportation	2,294,126.00	2,294,126.00	151,465.83	342,799.16	135,225.88	1,816,100.96
141 E 72810	---	---	---	---	Central And Other	264,847.00	264,847.00	23,115.29	57,786.49	41,149.74	165,910.77
141 E 73100	---	---	---	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
141 E 73300	---	---	---	---	Community Service	358,335.00	358,335.00	0.00	1,540.00	250.00	356,545.00
141 E 73400	---	---	---	---	Early Childhood Education	576,185.00	576,185.00	45,774.34	68,387.31	1,334.73	506,462.96
141 E 81300	---	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130	---	---	---	---	Principal	221,105.00	221,105.00	0.00	36,820.00	184,285.00	0.00
141 E 82230	---	---	---	---	Interest	31,619.00	31,619.00	0.00	634.00	5,183.00	25,802.00
141 E 82330	---	---	---	---	Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 -	---	---	---	---	General Purpose	56,807,664.00	56,807,664.00	4,372,502.28	9,221,067.30	1,377,302.70	46,209,294.00

Fnd T Acct	Obj Prj Loc	Prg	Acct	2022-23	2022-23	2022-23	September 2022-23	2022-23	Uncollected	
				Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
142			Federal Programs							
142 R 47141	---	---	---	Title I Part A	435,175.00	0.00	435,175.00	51,219.49	51,219.49	383,955.51
142 R 47143	---	---	---	Ed Of Handicap_IDEA	848,169.00	0.00	848,169.00	0.00	0.00	848,169.00
142 R 47145	---	---	---	IDEA Preschool	24,655.00	0.00	24,655.00	0.00	0.00	24,655.00
142 R 47146	---	---	---	Title III Part A	39,424.00	0.00	39,424.00	8,800.00	8,800.00	30,624.00
142 R 47147	---	---	---	Title IV Safe & Drug-Free Scho	29,606.00	0.00	29,606.00	0.00	0.00	29,606.00
142 R 47149	---	---	---	Title IX McKinney-Vento	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47189	---	---	---	Title II Part A	96,742.00	0.00	96,742.00	35,944.53	35,944.53	60,797.47
142 R 47301	---	---	---	ESSER Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47303	---	---	---	LEA Reopening Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47306	---	---	---	Emergency Loss of Income Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47307	---	---	---	ESSER 2.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47309	---	---	---	Literacy Training Teacher Stip	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47311	---	---	---	First To The Top	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47401	---	---	---	ESSER 3.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47402	---	---	---	ARP IDEA Part B	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47403	---	---	---	ARP IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47404	---	---	---	ARP Homeless 2.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47590	---	---	---	Other Federal Through State	0.00	0.00	0.00	3,334.00	3,334.00	-3,334.00
142 R 47990	---	---	---	Other Direct Federal Revenue	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800	---	---	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
142 -	---	---	---	Federal Programs	1,473,771.00	0.00	1,473,771.00	99,298.02	99,298.02	1,374,472.98

Fnd T Acct	Obj	Pri	Loc	Prg	Acct	2022-23	2022-23	September 2022-23	2022-23	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142					Federal Programs						
142 E 71100	---	---	---	---	Regular Education Program	256,218.00	256,218.00	24,197.76	66,233.51	25,508.25	164,476.24
142 E 71200	---	---	---	---	Special Education Program	810,055.00	810,055.00	80,546.33	117,365.22	25,332.48	667,357.30
142 E 72110	---	---	---	---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72120	---	---	---	---	Health Services	20,000.00	20,000.00	1,667.00	-509.49	17,003.00	3,506.49
142 E 72130	---	---	---	---	Other Student Support	100,399.00	100,399.00	10,137.21	15,369.87	3,025.86	82,003.27
142 E 72210	---	---	---	---	Regular Instruction Program	200,629.00	200,629.00	25,374.65	78,521.73	59,409.15	62,698.12
142 E 72220	---	---	---	---	Special Education Instruction	4,667.00	4,667.00	386.68	949.13	0.00	3,717.87
142 E 72250	---	---	---	---	TECHNOLOGY	0.00	0.00	0.00	13,448.41	137,420.64	-150,869.05
142 E 72320	---	---	---	---	Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72410	---	---	---	---	Office Of The Principal	0.00	0.00	0.00	24,467.00	0.00	-24,467.00
142 E 72510	---	---	---	---	Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72520	---	---	---	---	Human Resources	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72610	---	---	---	---	Operation Of Plant	0.00	0.00	0.00	0.00	45,540.82	-45,540.82
142 E 72620	---	---	---	---	Maintenance Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72710	---	---	---	---	Transportation	17,077.00	17,077.00	21.80	32.23	467.77	16,577.00
142 E 73100	---	---	---	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73300	---	---	---	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73400	---	---	---	---	Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00
142 E 76100	---	---	---	---	Regular Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00
142 E 99100	---	---	---	---	Operating Transfer	64,726.00	64,726.00	0.00	0.00	0.00	64,726.00
142 -	---	---	---	---	Federal Programs	1,473,771.00	1,473,771.00	142,331.43	315,877.61	313,707.97	844,185.42

Fnd T	Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	2022-23	September	2022-23	2022-23	Uncollected
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
143						Food Service							
143	R	43521	---	---	---	Lunch Payments-Children	330,000.00	0.00	330,000.00	61,012.00	108,537.00	221,463.00	
143	R	43522	---	---	---	Lunch Payments-Adults	40,000.00	0.00	40,000.00	5,116.75	8,695.25	31,304.75	
143	R	43523	---	---	---	Income From Breakfast	87,000.00	0.00	87,000.00	12,156.60	20,206.70	66,793.30	
143	R	43525	---	---	---	Ala Carte Sales	115,000.00	0.00	115,000.00	19,648.75	31,795.50	83,204.50	
143	R	43990	---	---	---	Other Charges For Services	135,000.00	0.00	135,000.00	8,797.01	20,030.17	114,969.83	
143	R	44530	---	---	---	Sale of Equipment	1,000.00	0.00	1,000.00	0.00	230.00	770.00	
143	R	44560	---	---	---	Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00	
143	R	44570	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00	
143	R	44990	---	---	---	Other Local Revenue	35,000.00	0.00	35,000.00	503.25	669.25	34,330.75	
143	R	46520	---	---	---	School Food Service	17,000.00	0.00	17,000.00	0.00	0.00	17,000.00	
143	R	46980	---	---	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00	
143	R	47111	---	---	---	USDA School Lunch Program	1,343,750.00	0.00	1,343,750.00	0.00	82,440.24	1,261,309.76	
143	R	47112	---	---	---	USDA Commodities	157,760.00	0.00	157,760.00	0.00	0.00	157,760.00	
143	R	47113	---	---	---	Breakfast	115,950.00	0.00	115,950.00	0.00	22,813.54	93,136.46	
143	R	47114	---	---	---	USDA Other	16,000.00	0.00	16,000.00	972.59	81,480.03	-65,480.03	
143	R	47115	---	---	---	USDA Food Service Equipment Gr	0.00	0.00	0.00	0.00	0.00	0.00	
143	R	47590	---	---	---	Other Federal Through State	140,000.00	0.00	140,000.00	0.00	7,993.18	132,006.82	
143	-	-----	---	---	---	Food Service	2,533,460.00	0.00	2,533,460.00	108,206.95	384,890.86	2,148,569.14	

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	September 2022-23	2022-23	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
143					Food Service						
143 E	73100	---	---	---	Food Supplies	2,539,784.00	2,539,784.00	299,033.24	586,672.97	810,812.70	1,142,298.33
143 E	73300	---	---	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
143 -		---	---	---	Food Service	2,539,784.00	2,539,784.00	299,033.24	586,672.97	810,812.70	1,142,298.33

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	2022-23	September 2022-23	2022-23	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
146					Community Service (MAC)						
146 R	43581	---	---	---	Community Services Fees	1,497,358.00	0.00	1,497,358.00	122,824.53	259,614.58	1,237,743.42
146 R	43584	---	---	---	Registration Fees-School Year	25,550.00	0.00	25,550.00	1,850.00	16,145.00	9,405.00
146 R	43585	---	---	---	Registration Fees-Summer	7,500.00	0.00	7,500.00	0.00	0.00	7,500.00
146 R	43990	---	---	---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
146 R	44120	---	---	---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
146 R	44170	---	---	---	Miscellaneous Refunds	36,000.00	0.00	36,000.00	0.00	0.00	36,000.00
146 R	44570	---	---	---	Contributions & Gifts	4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
146 R	44990	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
146 R	46590	---	---	---	Other State Education Funds	80,231.00	0.00	80,231.00	0.00	0.00	80,231.00
146 R	47590	---	---	---	Other Federal Through State	0.00	0.00	0.00	0.00	404,936.99	-404,936.99
146 -	-----	---	---	---	Community Service (MAC)	1,651,139.00	0.00	1,651,139.00	124,674.53	680,696.57	970,442.43

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	September 2022-23	2022-23	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
146							Community Service (MAC)						
146	E	73300	---	---	---	---	Community Service	1,647,595.00	1,647,595.00	133,535.25	374,515.31	34,857.21	1,238,222.48
146	E	99100	---	---	---	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146	-	-----	---	---	---	---	Community Service (MAC)	1,647,595.00	1,647,595.00	133,535.25	374,515.31	34,857.21	1,238,222.48

End T	Acct	Obj	Pri	Loc	Prg	Acct	2022-23	2022-23	2022-23	September	2022-23	2022-23	Uncollected
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
156						Debt Service							
156	R	40610	---	---	-----	---	Current Year Property Tax	6,369,823.00	0.00	6,369,823.00	0.00	0.00	6,369,823.00
156	R	40620	---	---	-----	---	Prior Year Property Tax	50,000.00	0.00	50,000.00	6,991.92	11,929.17	38,070.83
156	R	40630	---	---	-----	---	Interest & Penalty	10,500.00	0.00	10,500.00	661.15	1,006.94	9,493.06
156	R	40640	---	---	-----	---	Pick-Up Taxes	20,000.00	0.00	20,000.00	442.89	2,231.44	17,768.56
156	R	44110	---	---	-----	---	Interest Earned	2,000.00	0.00	2,000.00	584.37	4,951.12	-2,951.12
156	R	44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
156	R	49800	---	---	-----	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
156	-	-----	---	---	-----	---	Debt Service	6,452,323.00	0.00	6,452,323.00	8,680.33	20,118.67	6,432,204.33

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	September 2022-23	2022-23	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
156					Debt Service						
156 E	72310	---	---	---	Board Of Education Services	128,701.00	128,701.00	162.85	301.91	0.00	128,399.09
156 E	82130	---	---	---	Principal	3,140,000.00	3,140,000.00	0.00	0.00	0.00	3,140,000.00
156 E	82230	---	---	---	Interest	3,141,567.00	3,141,567.00	0.00	0.00	0.00	3,141,567.00
156 E	82330	---	---	---	Other Debt Service	1,500.00	1,500.00	0.00	0.00	0.00	1,500.00
156 -	-----	---	---	---	Debt Service	6,411,768.00	6,411,768.00	162.85	301.91	0.00	6,411,466.09

Fnd T Acct	Obj Prj Loc	Prg Acct	2022-23	2022-23	2022-23	September 2022-23	2022-23	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
177	Capital Projects							
177 R 40210	---	---	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390	---	---	825,000.00	0.00	825,000.00	0.00	36,027.14	788,972.86
177 R 44110	---	---	10,400.00	0.00	10,400.00	786.34	16,088.34	-5,688.34
177 R 44530	---	---	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44570	---	---	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
177 R 46530	---	---	0.00	0.00	0.00	0.00	0.00	0.00
177 R 48130	---	---	0.00	0.00	0.00	0.00	0.00	0.00
177 R 49100	---	---	26,494,987.00	0.00	26,494,987.00	0.00	0.00	26,494,987.00
177 -	---	---	27,330,387.00	0.00	27,330,387.00	786.34	52,115.48	27,278,271.52

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	September 2022-23	2022-23	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177					Capital Projects						
177 E 81300	---	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82130	---	---	---	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82230	---	---	---	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82330	---	---	---	---	Other Debt Service	220,890.00	220,890.00	0.00	5,123.47	0.00	215,766.53
177 E 91300	---	---	---	---	Education Capital Projects	20,732,963.00	20,732,963.00	1,632,113.74	3,211,837.43	5,905,777.59	11,615,347.98
177 E 99100	---	---	---	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177 -	---	---	---	---	Capital Projects	20,953,853.00	20,953,853.00	1,632,113.74	3,216,960.90	5,905,777.59	11,831,114.51

End T Acct	Obj	Prj	Loc	Prg	Acct	2022-23	2022-23	2022-23	September	2022-23	2022-23	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
Grand Revenue Totals						95,261,862.00	0.00	95,261,862.00	2,495,546.65	5,669,253.92	89,592,608.08	

Number of Accounts: 348

***** End of report *****

End T Acct	Obj	Pri	Loc	Prg	Acct	2022-23	2022-23	September 2022-23	2022-23	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
Grand Expense Totals						89,834,435.00	89,834,435.00	6,579,678.79	13,715,396.00	8,442,458.17	67,676,580.83

Number of Accounts: 4786

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2021-2022 to FY 2022-2023

Received	For the	Actual Sales Tax Revenue				Increase (Decrease) FY22-23 from FY21-22		% Chg FY20-21 compared to FY19-20	% Chg FY21-22 compared to FY20-21	% Chg FY22-23 compared to FY21-22	% Chg FY22-23 compared to FY21-22
		During	Month of	FY19-20	FY20-21	FY21-22	FY22-23	Month-to- Month	Year-to- Date	Month-to- Month	Month-to- Month
Aug	May	\$ 493,498	\$ 486,669	\$ 596,966	\$ 630,152	\$ 33,186	\$ 33,186	-1.4%	22.7%	5.6%	5.6%
Sep	June	507,478	533,432	620,365	620,525	\$ 160	\$ 33,346	5.1%	16.3%	0.0%	2.7%
Oct	July	493,500	523,021	619,147	605,780	\$ (13,367)	\$ 19,979	6.0%	18.4%	-2.2%	1.1%
Nov	Aug	505,911	532,701	606,729							
Dec	Sept	492,597	544,613	637,185							
Jan	Oct	514,543	555,813	634,248							
Feb	Nov	542,968	562,186	674,124							
Mar	Dec	744,403	816,850	829,679							
Apr	Jan	479,353	555,149	581,999							
ADA Adjustment		(67,495)	(306,074)	(763,167)							
May	Feb	439,802	462,905	580,125							
June	March	479,700	561,919	598,238							
July	April	426,422	593,537	603,419							
Total YTD		\$ 6,052,681	\$ 6,422,720	\$ 6,819,057	\$ 1,856,457	\$ 19,979					
FY 2022-2023 Budgeted Total					\$ 7,100,000						
Actual Over (Under) Budget					\$ (5,243,543)						
% of Budget Received YTD					26.1%						
ADA Adjustment (Sales Tax)											
19-20	-67,495										
20-21	-306,074										
21-22	-763,167										