

Board of Education Regular Meeting

June 13, 2022 6:30 PM

Poplar Grove Elementary School, 2959 Del Rio Pike, Franklin, Tennessee 37069

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. Teaching & Learning Spotlight
 - V.2. Construction Report
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. Minutes of Board Meeting dated May 9, 2022
 - VII.2. Minutes of Board Work Session - DOS Performance Goals - dated May 12, 2022
 - VII.3. Minutes of Budget Work Session dated May 16, 2022
 - VII.4. Budget Amendments
- VIII. **BUSINESS BEFORE THE BOARD**
 - VIII.1. Director of Schools Performance Goals FY 2022-2023
 - VIII.2. Johnson Elementary Roof Replacement Guaranteed Maximum Price (Amendment No. 2)
 - VIII.3. Policy Revision: Access to Public Records Maintained by the District (1.407) – *1st Reading*
 - VIII.4. Policy Revision: School Volunteers (4.501) – *1st Reading*
 - VIII.5. Policy Revision: Attendance of Non-Resident Students (6.204) – *1st Reading*
 - VIII.6. 2022-2023 Annual Tuition Rates
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**

X.1. Teaching and Learning

X.2. Finance and Administration

XI. ANNOUNCEMENTS

XII. ADJOURNMENT

Recognitions

Ellie Clark – Freedom Middle School: Rising eighth-grader Ellie Clark was selected as the FSSD’s featured Student Artist for June and July. Ellie composed this freestyle piece titled, “It’s a Wendy Day,” on her own. She used a mix of inspiration pictures as she practiced drawing the human figure to create something original. Her art teacher Nicole Goode said she loves the sense of movement that Ellie captured in this beautiful pencil drawing. Ellie’s work will be appreciated by FSSD employees who celebrate a birthday in June and July. A special thanks goes to Chuck Sugg and Franklin Sonic for providing a gift card to celebrate the featured student artists.

Poplar Grove Middle Softball Team: The PGMS Softball team finished the 2022 season as Division-AA Champions of the Harpeth Valley Athletic Association. The team defeated Franklin Road Academy by an exciting score of 5-4 in the championship game and finished the season with a record of 15 wins and 3 losses while going undefeated in the HVAC.

The team is comprised of fifth- through eighth-grade students from Freedom Intermediate, Freedom Middle, Poplar Grove Middle and home school programs. Eighth-grade pitcher Samaria Washington led the team in wins, with 9 as well as 3 home runs. Eighth-grader Lucy Langfitt also contributed with a 6-2 record as pitcher. The team is coached by Randy Stevens (FMS), Howard Washington (FIS), Haley Stevens (PGMS), and Ali Foster (PGMS).

Congratulations to the following players: **Lucy Langfitt, Lia Anderson, Addison Pauley, Ava Scott, Samaria Washington, Whitney Anderson, Abbie Avena, Mivie Lamb, Garland Kay Daniel, Cameron Bain, Nina Narciso, Erica Riney,**

MaKenna Beckingham, Evelyn Bader, Katelyn Riojas, Lizzie Cole, Gabbie Whitaker, Emma Barnes, Kylie Bowie, Blair Holland, and Ellison Chesak.

Model of Demonstration Schools: Five FSSD schools have been named 2021-2022 RTI2-B Model of Demonstration (MOD) schools by the Tennessee Tiered Supports Center.

- **Freedom Intermediate School, Liberty Elementary School, Poplar Grove Elementary School and Poplar Grove Middle School** are all Silver Level Model Schools and Early Aligners.
- **Freedom Middle School** is a Bronze Level Model School and an Early Aligner.

Model of Demonstration schools are highly valued as examples in local trainings and technical assistance. They may be asked to host visitors who are looking to engage in or enhance their implementation practices.

The RTI²-B is a framework for prevention and intervention within an integrated, tiered approach. Each tier involves careful reflection on the needs of students, the design of interventions matching those needs, and the collection of data to evaluate progress. The program's goals are to equip all students with the opportunity to meet high expectations and to enable students to experience behavioral success and celebration. Congratulations to these schools for this recognition.



Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

FSSD Teaching and Learning

Excellence in Teaching and Learning for All



Date: June 1, 2022

To: David Snowden, Director of Schools

From: Mary Decker, Associate Director of Schools for Teaching and Learning

Subject: Summary of Teaching and Learning Activity for the June Board Meeting



Spotlight:

As you will read in several of the individual T&L member reports for this month, as well as in local media stories and the official press release, and of course witnessed in person, on May 20, 2022, a longtime dream and endeavor was realized. The FSSD Performing Arts Center (PAC) grand opening event took place!

The \$15.9 million, 34,400-square-foot districtwide PAC provides a space for live theatre including plays and musicals, choir concerts, orchestral performances, school ceremonies, district events, and eventually, a rental facility for community use. The auditorium seats 478 and is outfitted with lighted aisles, a multipurpose stage, fly loft and performance support spaces, including a pre-performance space, dressing rooms and a scene shop. In the lobby, one will find the Legacy Gallery, a stunning tribute to the storied history of the district that will be constantly updated thanks to the interactive virtual components.



The spectacular inaugural event featured FSSD students from all three intermediate/middle schools leading the Pledge of Allegiance followed by opening remarks from Dr. Snowden and words from Board Chair Mr. Robert Blair and Board Member Mr. Tim Stilling. The ribbon cutting and unveiling of the FSSD logo were thrilling, and Teaching and Learning members were pleased to serve as PAC docents, leading informative visitor tours. Several talented students provided musical interludes on the

beautifully-lit stage. We are grateful to the Franklin Elementary PTO for the festive balloon arch, the Franklin Theatre for the red carpet and stanchions that truly provided an air of celebration, and Nabholz for the superb program.

The FSSD has always greatly valued the arts and their considerable, positive impact on the development of the whole child. What more fitting way to highlight, encourage, and celebrate music, theatre, dance, and student accomplishments than this remarkable building?

The FSSD PAC webpage is now live and navigable through the FSSD website, along with the ability to reserve the PAC for events for the 2022-2023 school year!



Instructional Technology – Josh Bracamontes

Summer Learning Camp Enrollment

- Summer Learning Camp (SLC) enrollment closed on May 25 with 421 students registered. The student rosters were submitted to the Tennessee Department of Education (TDOE) for enrollment in their student information system titled SPEAR. From that system, the students will be populated into an assessment platform that will be used by the state to determine the amount of student growth that materialized during the SLC initiative. Collaboration across many departments within the district was critical to ensure all students and teachers receive the resources and services necessary for a successful summer educational experience.

Common Sense District Certification

- Each year, the building-level instructional technology leaders at all FSSD schools guide their teachers and students through the requirements to earn the honored distinction of the Common Sense Schools Certification. This recognition obligates educator professional learning, student learning, and family educational initiatives around digital citizenship and safety practices. All FSSD schools received this certification again this year, which has enabled the FSSD to receive the Common Sense District recognition, as well. Earning the Common Sense District distinction is a symbol of dedication to helping students think critically and use technology responsibly to learn, create, and participate.

Promethean Summit

- On July 12, the FSSD will host a Promethean Summit mini-conference at Freedom Middle School. This collaboration with one of our key education technology vendors will bring high-quality professional learning to the district for our teachers as well as teachers across the

region. The core of the conference will focus on how to expertly use the Promethean Activpanels (the smart boards found in nearly all classrooms within the FSSD), ClassFlow (a presentation resources that keeps students engaged), and other resources available to our teachers and pupils. We are excited to be able to host this event, as it will serve our teachers well.

Leadership Retreat

- Members of the FSSD Teaching and Learning team have been hard at work designing and preparing learning opportunities for the district Leadership Retreat that will take place June 15-17. Each session engages all professionals in learning, reflection, and application of ideas, concepts, and actions that aim to enhance the schooling experience for all.

Curriculum & Professional Learning – Summer Carlton **Consolidated Application**

- Mrs. Carlton worked on and submitted, along with Dr. Wiemers, Dr. Kirkpatrick, and Dr. Robey, the Consolidated Application for federal funds. Mrs. Carlton specifically completed the Title II-A section that addresses the use of funds for activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders through professional learning. Under the consolidated application, the district must also provide equitable services for non-public schools. There are three private schools that qualify and have opted into using Title II-A funds. Mrs. Carlton had a consultation with each of these private schools to discuss the use of their allotted Title II-A funds.

Summer Learning Camp Curriculum and Onboarding

- Dr. Looney and Mrs. Carlton organized the SLC curricular resources and updated the SLC pacing guides for all grade levels in both reading and math. These curricular resources and pacing guides focus the four weeks of the SLC instruction on the essential standards to be covered. Dr. Collins and Dr. Wallace, our SLC principals, asked Mrs. Carlton to provide support regarding the SLC curricular resources and pacing guides to the teachers during the teacher onboarding session on May 27.

Professional Learning Hours Submission

- Teachers are responsible for a minimum of 18 hours of professional learning as part of their contract days. These hours were due on May 25, 2022. Mrs. Carlton worked with teachers to ensure that they were able to complete their needed hours throughout the month of May.

Communications – Susannah Gentry

Communications Items

- The majority of communications from the district this month have been about summer opportunities. The district has pushed out communications about the following summer programs:
 - Summer Learning Camp (May 31 – June 23)
 - Summer MAC
 - Young Scholars Institute (June 6 – 17)
 - Summer Food Service (May 31 – June 30)
 - The Story Bus Schedule (June 6 – July 21)

- Susannah assisted Nurse Amy Fisher in her continued rise in the Tennessee Department of Education Supervisor of the Year program. Nurse Fisher's video and application have been submitted for the regional competition.
- Susannah and Human Resources Supervisor Leslie Duke collaborated with a videographer who came into our schools in May to gather raw footage that will be used for several district projects. Interviews are the next phase of this endeavor and are being scheduled throughout the summer. At the end of the project, we will have two new videos for promotion and recruitment as well as all new web video banners for each school website.
- In April and May, Susannah worked with Dr. Alisha Erickson and PAC Operations Manager Jeremy Maxwell, as well as the Wold/HFR and Nabholz teams to plan and prepare for the grand openings/ribbon cuttings of the Poplar Grove Elementary Gym and the FSSD Performing Arts Center. Both events were well-attended and well received.
- Continuing communications efforts:
 - Update all school flags across the district
 - Planning for a summer upgrade to our Blackboard Connect Mass Notifications and mobile app programs.
 - Diversity, Equity and Inclusion Committee work to engage student feedback in the summer and to engage FSSD Leadership Team during its summer retreat
 - A newcomer's page on the website for realtors and families looking to move into the district to find information about the FSSD. This was a byproduct of a meeting with representatives of the Williamson County Association of Realtors (WCAR). Speaking opportunities at the WCAR meetings for district leaders were also discussed at this gathering.

Middle School Course Offerings Guide

- A 2022-2023 FSSD Middle School Course Offerings Guide is being updated from the previous version so families across Franklin can see the many curricular and extra-curricular opportunities the middle schools offer to students. This guide will be online and available in hard-copy format in our middle schools.

Attendance – Celby Glass

Attendance Items

- New Student Online Enrollment (NSOE) and re-registration went well. Attendance secretaries processed enrollments, and they, as well as school administrators, provided related support to families when needed.
- Celby held the final attendance secretary meeting of the year on May 3. Lunch was provided for the group and important updates regarding attendance were shared.
- Several district team members are preparing to enter SLC attendance data in the state platform, SPEAR.

Safety

- Safety planning for SLC and for the Young Scholars Institute occurred throughout the spring. Each program will conduct safety drills as a valuable piece of the safety plan. Every staff person must have the knowledge of where to go in the event of an emergency. Evacuation locations are situational depending upon the event.
- Celby is planning the annual summer administrator safety training that will be held on July 18 at the Williamson County Public Safety Center. Celby will conduct the session and the Williamson County Sheriff's Department and the Williamson County Juvenile Court will share valuable information.

Student Support Services – Lee Kirkpatrick

Voluntary Pre-K (VPK)

- In May, the district received news from the TDOE Office of Early Learning that the same number of VPK classrooms (five) will be funded by the Tennessee VPK Grant for the 2022-2023 school year. The TN VPK Grant technically funds 100 student seats but the district places fewer children (16) in each class, and has historically chosen to fund one class from the General Purpose budget. Recruiting families throughout the district is a high priority for Dr. Kirkpatrick during the months of June through September.

School Counselors, Coordinated School Health, Student Support Facilitators, and School Social Workers

- This group will participate in professional learning on July 21 focusing on the mental health needs of students and their families. Other topics will include collaboration with Mercy Community Healthcare, Court Appointed Special Advocates (CASA), the Department of Children's Services (DCS), court appointed guardian ad litem, the suicide threat procedure checklist, and truancy procedures.

English Learners (EL)

- Dr. Kirkpatrick and the school principals finalized EL personnel assignments for the 2022-2023 school year. The team of 16 teachers (15.5 positions) will return in its entirety.

Reading & Rtl Coordinator – Gina Looney

Literacy/Rtl Updates

- Numerous teachers are working their way through Read 360 Foundational Literacy training. One week can be done asynchronously, but week two will be an in-person session from June 27 - July 1. We are excited to provide this professional learning around the science of reading to our teachers.
- SLC year two has been a labor of love for many of us! Dr. Looney worked with Summer Carlton to prepare materials, digital resource logins, and lesson plans for the SLC staff.
- The onboarding day for SLC took place on May 27. Dr. Looney and Mrs. Carlton met with teachers to share digital information and lesson plans, as well as to distribute instructional materials. Dr. Collins and Dr. Wallace have set teachers up to maximize student learning during these weeks!
- Dr. Looney has organized an assessment team that will administer the pre-testing for SLC in for rising first - third grade students.
- As Leadership Retreat approaches, groups from Teaching and Learning are meeting to prepare engaging experiences for leadership members. Dr. Looney will be involved in sessions focusing on high-quality materials, English learners, instructional coaching, and equity. Leadership Retreat is always a great few days of learning!
- Summer professional learning sessions have been prepared and scheduled. There are many literacy-related opportunities for teachers. FSSD educators will be able to learn more about our 95% Group materials as well as meet by grade level to collaborate.
- The Story Bus will be out and about!!! Thank you to Kroger for being easy to work with and willing to allow us space to bring this literacy service to children! The number of children allowed on the bus will be limited this summer. Thanks again to Chuck Sugg for providing free food coupons for our Story Bus visitors.

- End-of-year assessments were completed and that data will be shared in the next board report.

Dyslexia and RTI Update

- A small group of the district RTI team met recently to review and update the FSSD District RTI Manual. The changes will be made during the summer and shared in the fall with teachers and administration.
- Members of the dyslexia guidance team will meet this summer to update the dyslexia screener used in the FSSD. We monitor this process to combine efforts whenever possible to reduce the number of assessments that must be done.

PAC Operations Manager – Jeremy Maxwell

Events

- The grand opening of the FSSD Performing Arts Center (PAC) ceremony took place in front of the PAC on May 20. It included speeches from Dr. Snowden and the board, students from the district leading the pledge, a ribbon-cutting, and the unveiling of the FSSD logo and sign on the front of the building. Guided tours of the PAC followed the ceremony. The PAC and the Legacy Gallery were both well received.
- On May 25, the PGMS Eighth Grade End-of-Year Celebration was held in the PAC. The audience for this sold-out event was comprised mostly of students and parents. Lights and rigging were used for the first time during this event, and sound was provided by M3's rental department as our A/V system is still missing several key components. There was a reception in the Connector Gallery and lobby area following the ceremony.
- The PAC will be lightly used over the summer as work continues on the punch list.

Occupancy

- We received our Temporary Certificate of Occupancy from the fire marshal during the first week of May, essentially allowing the building to be used for its intended purpose. Final occupancy will not occur until the punch list is complete and FSSD is satisfied with the facility.

Training

- Training has been completed for lighting, rigging, and HVAC. A/V training will occur once those elements have been installed.
- Ticketing/concessions equipment have arrived and the implementation and training processes have begun.

Reserving the PAC

- The PAC webpage is live and contains a button, only accessible to FSSD employees, that links to a reservation form and usage agreement. Events are now in the process of being approved and placed on the PAC event calendar.

Special Populations – Cheryl Robey

Middle Tennessee Special Education Supervisors Study Council

- During the Middle Tennessee Special Education Supervisor's meeting:
 - Brett Printz, TDOE Coordinator of Federal Programs and Oversight, communicated that grant funds for the 2021-22 school year expire September 30. There is currently no update on the due date for Excess Cost.

- Zachary Stone, TDOE Senior Director of Data Analysis for Special Populations, communicated the proposed changes to the Annual Performance Report (APR) local determinations timeline that will take effect during the 2022-23 school year. Special education supervisors were given an opportunity to provide feedback regarding the proposed changes.
- Middle Tennessee special education supervisors discussed Indicator 8, Parent Involvement Survey, the Goal Book program used for IEP development, special education intervention programs, possible options for a gifted curriculum and the upcoming Transition Academies being offered during the month of June.

Supervisors of Special Education (SOS) Conference Planning Meeting

- Supervisors of special education met to plan and discuss the upcoming October conference. During this planning meeting, the supervisors discussed their current needs.

Special Education Supervisors Call

- During the Special Education Supervisors call, Zac Stone discussed the proposed changes to the APR local determinations timeline and introduced the APR Local Determinations Process Guide. April Ebbinger discussed the Mental Health Collaborative Initiatives and the Mental Health Supports available from Dr. Kristi Steel and Ms. Janet Watkins.

TDOE Special Education Interventionist Meeting

- Ms. Kim Raybon and Dr. Robey discussed the changes to the State Personnel Development Grant (SPDG) for the 2022-23 school year. The SPDG initiative is now referred to as the Access for ALL Learning Network (AALN). The new structure is more of a learning network model requiring hourly monthly meetings and three-hour Community of Practice (CoP) meetings facilitated by regional coaches. The goal of the AALN is to ensure all initiatives align with high-quality materials, literacy, and the building of capacity at the district level.

Surrogate Parent Training

- Recently, Dr. Robey conducted a Surrogate Parent Training. This session enabled parents to actively participate in the development and implementation of their child's special education program. The 30-minute session was very valuable in ensuring parents have a better understanding of special education and all those involved in the processes of assessment, eligibility, and program planning for students with disabilities.

Behavior Consultant and Sped Mentor Meetings

- The FSSD behavior consultants, autism consultant, and Dr. Robey updated documents used in the referral process and added clarity to the referral procedures for Functional Behavior Assessments (FBAs) and Behavior Intervention Plans (BIPs). These updated documents will be very helpful to the referral process for students with behavior concerns and students with characteristics of autism.
- The district special education mentors and Dr. Robey collaborated around the special education professional learning session that took place on June 1. They also discussed possible structures to better meet the needs of new special educators for the 2022-23 school year.

Speech Language Pathologist (SLP) and School Psychologist Interviews

- Through a very strenuous interview process, FSSD SLPs and school psychologists identified and recommended applicants to fill these positions. We are excited to start the 2022-23 year fully staffed in these roles.

Special Education Newsletter

- The June FSSD Special Education newsletter may be accessed at the following link: <https://www.smores.com/6075w>

Instructional Technology – Shelly Robinson

5-8 Instructional Technology End-of-Year Newsletter

- Shelly Robinson worked closely with Mrs. Whitley to build out the end-of-year instructional technology newsletter for grades five-eight faculty and staff. Topics covered include end-of-year guidelines, information and registration for the Promethean Summit we will host in July, movie streaming procedures and policies, and more. The newsletter can be viewed [here](#).

Building Level Instructional Technology Leader End-of-Year Meetings

- Mrs. Robinson and Dr. Bracamontes met with each building-level instructional technology leader separately to discuss their thoughts, feedback, and any other important information in relation to instructional technology in their schools. Through these conversations, Mrs. Robinson and Dr. Bracamontes gathered themes and ideas on which to focus on in the upcoming school year as they continue supporting this program (along with Mrs. Whitley).

i-Ready End-of-Year Data

- Mrs. Robinson, along with members from the Teaching and Learning team, met with representatives from Curriculum Associates to review our i-Ready math and ELA 2021-2022 end-of-year data. Through this presentation, they saw the progress and growth FSSD students have made throughout the year. Additionally, they will use this data to help guide the use of i-Ready in the 2022-2023 school year.

PAC Grand Opening Tour

- During the grand opening of the PAC, Shelly had the opportunity to conduct a tour for attendees (with notes and information that were provided by Mr. Maxwell). On the tour, Mrs. Robinson highlighted the various areas of the PAC, describe their functionality, and answered questions.

Student Performance & Federal Programs –Pax Wiemers

Student Performance

- Although the actual TCAP testing was completed in early May, there have been plenty of follow-up items. We received our EOC (end of course) assessment scores for Algebra I and Geometry in mid-May. These scores were received a little over a week before the end of the school year, which meant that we needed to include them in students' second semester grades. Dr. Wiemers converted the raw scores into grades using a template spreadsheet from the state, and Database Manager Robb Walters incorporated these scores into students' grades in Skyward. In addition, we received the raw score files for TCAP a few days before schools closed for summer, and Dr. Wiemers organized these results for school administrators. Lastly, Dr. Wiemers "cleaned up" some data in regard to students who did not take TCAP or who were not enrolled but were still in the testing platform. In all, we had a

participation rate of over 99% for this year. We anticipate that we will receive the final raw score results in mid-June, but it will be mid-July or later before we receive results that reveal students' performance levels and percentiles. Further information related to accountability results for the district and schools will not be made available to us until August or September.

- FSSD WIDA Access results for English learners were made available in mid-May. Dr. Wiemers spent a considerable amount of time organizing these results for schools and the district, including making school-specific spreadsheets and creating charts and graphs to compare our results among schools and to previous years. As with TCAP, accountability information related to the growth of students on the WIDA tests will not be available until the end of summer.

Federal Programs

- The annual Consolidated Funding Application (CFA) opened in ePlan on March 1. In the CFA, we complete our annual budgets for Title I, Title II, Title III, Title IV, IDEA, and IDEA Preschool. The FSSD team submitted the CFA before the deadline in mid-May. Recently, we received feedback from TDOE reviewers and, consequently, had several revisions to make in various sections. This is a normal part of the process, as the CFA is a large application with multiple requirements. The review process enables us to sharpen the specificity of items and to ensure compliance with federal and state regulations. Most of the revisions have been completed, and once finished, the application will be submitted again in ePlan; we anticipate approval in June. These federal programs budgets will be reviewed with the board at the June budget work session. In addition, we had an annual ESSER data collection instrument to complete in ePlan by June 1, and Dr. Wiemers worked for two weeks in May to prepare, complete, and submit this monitoring report.
- Dr. Wiemers recently applied for a competitive grant for supplemental funds for McKinney-Vento. If the FSSD is awarded this grant, it will provide us with additional funding to support our eligible students and families that are considered homeless under the McKinney-Vento Act. While we have some funding for this purpose in our Title I set-asides budget, we have seen an increase in homeless families over the past two years, and many of them require additional assistance in terms of transportation or after-school programs. Further, several district supervisors are collaborating with Celby Glass to discuss the district's policies around Title IX. While we have board policies and other procedures in place already, the nuances of these procedures need some sharpening, particularly with regard to how we report and handle student harassment incidences. We plan to meet again in June to begin the creation of flowcharts that will assist administrators and other district personnel with appropriate steps to address such situations.

Leadership Retreat

- In the past month, one of Dr. Wiemers' biggest tasks has been preparing for another (fabulous) Leadership Retreat in June. Members of the Teaching and Learning team have been working for multiple months on the agenda for the two main days of the retreat. Personally, Dr. Wiemers is a part of the planning and presenting for several sessions, including ones for reading excerpts, a follow-up on our initial retention session, Tier I support for ELL and special education students, and a School Improvement Planning session. In addition, Dr. Wiemers is hosting a fun and competitive activity during the retreat.



Bond Fund/Capital Projects Status Update – June 2022

PGS Gym/PAC:

1. Pac and Gym are officially open for the schools' use. Nabholz continues to work through their detailed check list to ensure all elements of the building are functioning as intended. The big outstanding item is the AV system is still on backorder for the foreseeable future, we are exploring different options to resolve this sooner.
2. Insurance is now under FSSD and Substantial Completion certificate was dated 5/20/22.
3. Close-outs, owner training and documentation, and as-built documentation is ongoing and will be complete within the next three weeks with the exception of items awaiting delivery/install.
4. Preconstruction/preinstallation meeting for asphalt work was held on 6/2.

Liberty Elementary:

1. Liberty is mid-way thru the final phase – the Cafeteria & Kitchen. Cafeteria expected to be completed in 2 weeks.
2. Under slab trenching/infill is expected to be completed next week.
3. Cafeteria HVAC install is underway.
4. Work has started on several exterior doors determined to need replacement and will add \$227,422 to the project. This work is scheduled to finish in late July.
5. Estimated completion date of renovation is Fall 2022.

Central Office Complex:

1. Phase 1: Facilities & Transportation Center:
 - a. Phase IA: Exterior & Structural Repairs:
 - i. GMP for phase 1A identified by Nabholz to be \$1,866,668
 - ii. Work expected to begin June 2022
 - b. Phase IB: Interior Buildout & Sitework:
 - i. 100% Construction Documents are due to Nabholz by 6/15/22
 - ii. Plans have been submitted to Planning Commission with approval expected 7/28/22.
 - iii. GMP for Phase 1B expected by 8/1/22
2. Phase 2: Central Office:
 - a. 100% Design is expected to be complete by 12/20/22
 - b. GMP expected from Nabholz in January 2023.

Johnson Elementary Kitchen Renovation/Expansion and Roof Replacement:

1. JES Kitchen: Guaranteed Maximum Price from Nabholz approved by the Board at Special Called Meeting on April 18. GMP = \$2,073,931
 - a. Nabholz scheduled to mobilize on 6/17/22 with site demolition starting on 6/20/22 and asbestos abatement starting on 6/23/22.
2. JES Roof: Guaranteed Maximum Price currently set at \$1,401,927 and is on the June agenda before the Board for approval. If approved, work planned to begin in the Spring of 2023.

Parks & Recreation Master Plan:

1. Site irrigation underground work continues. Underground at and around baseball field is complete and are proceeding to underground work at and between buildings.
2. Cap stonework continues at the baseball field. Masonry work continues at the backstop and dugouts at the softball fields.

3. Foundations for softball first base side were placed 5-25-22.
4. Getting baseball dugout and bullpen slabs ready to place concrete as well as the infield curbs.
5. Electrical underground work for the lights to continue at the softball fields.
6. Finishing up above ceiling electrical so insulation and ceilings can be installed.
7. Caulking of the expansion joints in both buildings are in progress.
8. Softball Field irrigation work started first week of June.
9. Netting sleeves to be installed along with netting posts.
10. Final grade work continues for the site.



Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

TO: Members of the Franklin Special School District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: June 8, 2022
RE: Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, June 13, 2022 at 6:30 p.m., to be held at Poplar Grove Elementary School, 2959 Del Rio Pike, Franklin.

- I. MEETING CALLED TO ORDER 6:30 p.m.
- II. PLEDGE OF ALLEGIANCE 6:32 p.m.
- III. RECOGNITIONS/GOOD NEWS 6:35 p.m.
- IV. PUBLIC INPUT *Please limit comments to three (3) minutes per speaker* 6:45 p.m.
- V. REPORTS/PRESENTATIONS/DISCUSSIONS 6:50 p.m.
 1. Teaching and Learning Report
 2. Construction Report
- VI. APPROVAL OF BOARD AGENDA 7:00 p.m.
- VII. APPROVAL OF CONSENT AGENDA 7:05 p.m.
 1. Minutes of Board Meeting dated May 9, 2022
 2. Minutes of Special Called Meeting dated May 12, 2022
 3. Minutes of Budget Work Session dated May 16, 2022
 4. Budget Amendments
- VIII. BUSINESS BEFORE THE BOARD 7:10 p.m.
 1. Director of School Performance Goals FY 2022-2023
 2. Johnson Elementary Roof Replacement Guaranteed Maximum Price (Amendment 2)
 3. Policy Revision: Access to Public Records Maintained by the District (1.407) – 1st Reading
 4. Policy Revision: School Volunteers (4.501) – 1st Reading
 5. Policy Revision: Attendance of Non-Resident Students (6.204) – 1st Reading
 6. 2022-2023 Annual Tuition Rates
- IX. DIRECTOR OF SCHOOLS REPORT 7:30 p.m.
- X. UPDATES 7:35 p.m.
 1. Teaching and Learning
 2. Finance and Administration
- XI. ANNOUNCEMENTS 7:40 p.m.
- XII. ADJOURNMENT 7:45 p.m.

All Franklin Special School District meetings are open to the public.

Excellence in Teaching and Learning for All

The Franklin Special School District is an equal opportunity employer

May 9, 2022
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, May 9, 2022, at Franklin Elementary School, 1501 Figuers Drive, Franklin. A link to the recording may be found at <https://www.youtube.com/watch?v=AJc5MMEB-TU> .

The following members were present: Chair Robert Blair, Vice Chair Allena Bell, Treasurer Robin Newman, Secretary Kevin Townsel, Tim Stillings and Alicia Barker.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Mark Anderson, Amy Fisher, Celby Glass, Lisa Chatman, Susannah Gentry, Carol Riordan, Dr. Cheryl Robey, Dr. Pax Wiemers, Dr. Lee Kirkpatrick, Chip Sternenber, Jeremy Maxwell, Summer Carlton, Sam Vega, principals, other district leadership team members and community.

There was a reception to honor the Classified Employees of the Year beginning at 6:00.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:32.

II. PLEDGE OF ALLEGIANCE

Franklin Elementary School Principal Mrs. Anne Riley welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. RECOGNITIONS/GOOD NEWS

- FSSD Student Artists of the Month** – Honored were Zac McCain (MES) – September 2021; June Sexton (LES) – October 2021; Roslyn Romaniuk (JES) – November 2021; Audrey Baer (PGES) – December 2021; Ena Sherwood (PGES) – January 2022; Thomas Alibrandi (FMS) – February 2022; Bostic Marass (FES) – March 2022; Emma Adams (PGMS) – April 2022; and Lydia McCutchan (FIS) – May 2022. These student artists had art displayed on the Employee Birthday cards throughout the months that they were featured. Artists were recognized by the TN General Assembly on behalf of the Williamson Legislative body with a proclamation, presented by Senator Jack Johnson. Thank you to Sonic for their community partnership in giving each of the artists a \$15 gift card to Sonic.
- Recognitions** – FIS student Lydia McCutchan (Angie Tisdale’s class) was recognized for the project she led to benefit the FSSD Therapy Dog Program; FMS 8th grade student Elisa Marlo was selected to participate in the 2021-22 Mid-State Honor Band, also the Middle School Gold Band at MTSU on January 6-8; PGMS students John Rybiski, Millicent Furlong and Yiming Huang, and FMS students Ellie Lukasiak, Evey Monge, Anika Gupta, Emilene Boshears, Audrey Burrell and Graen Comer represented FSSD in the Williamson County Honor Orchestra under direction of Mickey Rybiski and Julia Culp; FMS 8th graders Leif Muiznieks, Kieriana Roan, Raaga Tipirneni and Bradley Vilendrer represented FSSD in the Williamson

County Middle School Honor Band; FMS band teacher Mark Garey, who was presented with the TN Bandmaster's Sweepstakes Award, alongside former FMS band teacher Carole Grooms at the TN Music Educators Convention in Nashville.

3. **Classified Employees of the Year** – District Classified Employee of the Year was Camille Schleup (FES parapro). Department and School Level Winners: Sheila Albert, R.N. (FIS nurse); Amanda Brackeen (JES parapro); John Cougan (Transportation); Krystal Etheridge (LES parapro); Ali Foster (PGMS parapro); Prisca Hill (PGES parent liaison); Bob Kraus (Maintenance/Landscaping); Faith Maxwell (CO/Annex T&L secretary); Diane Price (FMS/FIS parent liaison and district translator); Rob Ratcliff (MES custodian). First Horizon Bank sponsored the classified employee of the year monetary awards. Mr. Joe Walker, Williamson County President and Commercial Banking Manager of First Horizon was on hand to present checks for the Classified Employees of the Year.

IV. PUBLIC INPUT

No one from the audience addressed the Board during this portion of the meeting.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **Teaching and Learning Spotlight** – “Assistant Principals’ (Aps’) Cohort – Dr. Aimee Butler, Dr. Amanda Potts and Dr. April Carrigan shared their experiences and knowledge gained through this cohort group. More information is presented in the Summary of T&L Activity for May (on file).
2. **Construction Report** – Presented by Dr. Esslinger (report on file). As a portion of the report was the baseball field update, and it was clarified by Dr. Snowden that FSSD will have priority scheduling of the ball fields, after which the City of Franklin may schedule.

VI. APPROVAL OF BOARD AGENDA

Allena Bell made a **motion** to approve the Board Agenda as presented. Alicia Barker **seconded** the motion, which **carried 6-0**.

VII. APPROVAL OF CONSENT AGENDA

Tim Stillings made a **motion** to approve the Consent Agenda as presented. Alicia Barker **seconded** the motion, which **carried 6-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated April 11, 2022**
2. **Minutes of Special Called Meeting dated April 18, 2022**
3. **Minutes of Budget Work Session dated April 18, 2022**
4. **Director of Schools Official Statutory Bond**
5. **Bids: Food & Culinary Services – PGS and FIS Equipment**
6. **Budget Amendments**

VIII. BUSINESS BEFORE THE BOARD

1. **Declaration of Surplus Property, 1406 Cannon Street – Central Office Annex Building** – Moving toward sale of the property at 1406 Cannon Street, the Real Estate Committee recommends declaring the building at 1406 Cannon Street surplus. There are no further plans to utilize this building for school district use. With declaration of the building as surplus, plans may move forward to have the building demolished in preparation of readying the property for sale. This consideration is only involving the building itself and not the land. The administration recommended approval.

Tim Stillings made a **motion** to approve 1406 Canon Street Central Office Annex Building as surplus. Allena Bell seconded the motion. By roll call vote the **motion passed 6-0**.

2. **Sixteenth Amendment to Tax Anticipation Revolving Loan Agreement** – Presented prior to the meeting are the Sixteenth Amendment to Tax Anticipation Revolving Loan Agreement as well as the Amended and Restated General Purpose Fund Tax Anticipation Revolving Promissory Note for a \$6,000,000 unsecured line of credit with a 2-year maturity. The administration recommended approval.

Allena Bell made a **motion** to approve the Amended and Restated General Purpose Fund Tax Anticipation Revolving Promissory Note in the amount of \$6,000,000 dated May 9, 2022 and the Sixteenth Amendment to Tax Anticipation Revolving Loan Agreement as presented. Robin Newman **seconded** the motion. By roll call vote the **motion passed 6-0**.

3. **Lot/Land Purchase and Sale Agreement - 221 Fairgrounds Street** – Presented for consideration was a contract with DeFatta Custom Homes LLC to purchase the lot at 221 Fairgrounds Street, described in the deeds book as Lot 1, Plat Book P67, Page 58, for the amount of \$459,000. Contingent on Board approval, if approved this sale would have a closing date of May 20, 2022. The administration and Real Estate Committee recommended approval.

Robin Newman made a **motion** to approve the lot/land purchase and sale agreement as described on the contract. Alicia Barker seconded the motion **seconded** the motion. By roll call vote the **motion passed 6-0**.

4. **Phase 1A Guaranteed Maximum Price** – Mr. John Strack, EVP of Operations for Nabholz, Blake Osteen, Senior Project Manager, and Mr. Steve Griffin, Wold-HFR Design Principal and Director of the General Architecture Division were on hand for this item. Phase IA GMP including the estimated cost of work and the Contractor's fee for this phase is \$1,866,681. Presented is Amendment No. 1 and accompanying documents for your review. Mr. Stillings reminded the Board that the GMP lists the price of "up to" the amount and "not to exceed"; Mr. Strack noted that Nabholz would make every effort to come in under budget and ahead of schedule. The GMP has a contingency added in, and the money not used would be rolled to the next phase. The administration recommended approval.

Robin Newman made a **motion** to approve the Phase 1A Guaranteed Maximum Price as presented in Amendment No. 1 pursuant to the Contract Agreement, AIA 133 & AIA 201 dated June 16, 2021 in the amount of \$1,866,681. Alicia Barker **seconded** the motion. By roll call vote the **motion passed 6-0**.

IX. DIRECTOR OF SCHOOLS REPORT

- **District Retirement Celebration – May 5** – Held at Freedom Intermediate School, the Retirement Celebration began with a reception to honor our retirees, then moved to the theatre with the program. Dr. Snowden thanked the Board members that were able to attend the event. Next year the retirement celebration will be held at the new Performing Arts Center.
- **PAC and PGS Gym Grand Openings** – Events will be held on May 20. The new PGS gym will be celebrated at 10:00 that morning. The grand opening of the PAC will begin at 3:30 in front of the PAC, after which tours will be available. Along with invited special guests, district personnel and community are invited to attend.
- **FSSD Teacher and Staff Appreciation – May 9-13** – On behalf of the Board of Education, Dr. Snowden delivered treat baskets to each school and department, to help make our personnel feel extra special and thank them for all they do.
- **Director of Schools 2022-23 Performance Goals Work Session** – This work session will be held on Thursday, **May 12** at the Teacher Center, beginning at 5:30.
- **Budget Process FY 2022-23** – Our next meeting scheduled for **May 16** will focus on Revenue and Personnel, with the third work session **June 20** reviewing the cumulative impact of the budget work from the first two sessions and facilitation of the possible completion of the budget process for the coming year.
- **Memorial Day – May 30** – All offices will be closed.
- **Summer Learning Camps – May 31 – June 23** – Most of the Teaching and Staff positions have been filled and we are now in the process of hiring Substitute Teachers through the Human Resources Department for this camp. Final preparations are being made for this second year of the camps and we look forward to providing an exceptional experience for those students who attend. The camps will be held at Poplar Grove School.
- **Young Scholars Institute – Weeks of June 6-10 and 13-17** - Registration is ongoing for the 2022 camp for “independent and highly motivated students” who have completed 1st through 8th grade. At this time we have 394 Junior Scholars attending and 156 Senior Scholars Attending. The camp will be hosted at Freedom Intermediate.
- **Summer Feeding Program** – In our 13th year of our Summer Feeding Program, our Summer Learning Camps, YSI, MAC, Franklin Housing Authority, Boys & Girls Club, FSSD Story Bus and Gentry Educational Foundation will all be included. **May 31 to June 30**, there will be meal pick up at PGS and LES on Fridays from 11:00-12:30. These meal pickups are in addition to our meal delivery on the same routes as last summer. Each child can receive a breakfast and lunch daily; in addition, on Fridays each child will receive breakfast and lunch for the weekend. As of June 30, due to the expiration of USDA COVID waivers, we will not be able to provide multiple meals at one time. PGS will then become an open site where children may walk in and be served breakfast and lunch at posted meal times. Meal delivery will continue on our regular routes and times for a child’s lunch only.

May 12, 2022
Franklin, Tennessee

The Franklin Special School District Board of Education met for a Work Session on Thursday, May 12, 2022 beginning at 5:30 p.m. at the Teacher Center at Moore Elementary, 1061 Lewisburg Pike, Franklin, with the following members present:

Robert Blair, Chair
Alicia Barker
Allena Bell
Robin Newman
Kevin Townsel
Not present was: Tim Stillings


Others present were: Dr. David Snowden and Carol Riordan


I. MEETING CALLED TO ORDER

Chair Blair called the meeting to order at 5:35 p.m. The purpose of the Work Session was to revise the current year Director of Schools Performance Goals for provision of the Director of Schools Performance Goals FY 2022-23. Mr. Townsel led this meeting as Board members and the Director worked on updates with a final to be included in the June Board meeting for approval. Discussed after the goals were outlined were tuition costs for the upcoming year and possible grade level programs to be offered FY 2023-2024.

II. ADJOURNMENT

Chair Blair adjourned the meeting at 6:52 p.m. with **no action taken by the Board.**

ATTEST: 
Robert Blair, Chair 6/13/22
Date


Kevin Townsel, Secretary 6/13/22
Date

May 16, 2022
Franklin, Tennessee

The Franklin Special School District Board of Education met in a Work Session on Monday, May 16, 2022 at 5:30 p.m. in the Teacher Center at Moore Elementary School, 1061 Lewisburg Pike, Franklin, Tennessee, with the following members present:

Robert Blair, Chair
Alicia Barker
Allena Bell
Robin Newman
Tim Stillings
Kevin Townsel

Others present were: Dr. David L. Snowden, Dr. David Esslinger, Dr. Mary Decker, Carol Riordan, FSSDEA President Elect Jennifer Lampley, Teresa Dickson, Principals and Supervisors.

MEETING CALLED TO ORDER

Chairman Blair called the meeting to order at 5:35 p.m.

The Board met for a continued overview of the budget presented by Associate Director for Finance & Administration, Dr. David Esslinger. At this work session, sections covered were Employee Salaries/Schedules and Employee Benefits, FSSDEA Proposal, Director of Schools/Central Services, Board of Education, ADM Allocations, and BEP Funding and General Purpose Budget.

As of this meeting, the weighted full time equivalent ADA has been received and factored into the budget projections. Based on this, there will be a \$763,000 tax adjustment and \$1.6 million WC tax deficit for a \$2,366,000 total reduction based on student enrollment projected.

A WeeMAC rate increase will be phased in during the next years to reduce the burden to families of the increase all at once. Notice will be sent out this week to families with the understanding that the rate increase will not be approved until July.

Personnel budgets for all salary schedules were presented, along with employee benefit projections. A 2% step adjustment of Schedules A, F1 and K is needed in addition to the cost of living adjustments for all salary schedules plus an additional .25 hour for the bus aides (F1) per day to make them eligible for benefits. Schedules G and H, MAC and cafeteria staff, will have rate adjustments to start at \$15/hour. A 4% cost of living adjustment was outlined, a 5% increase in health, 4.5% in dental, and 0% increase in vision was presented. A 2% adjustment for general purpose-funded positions over 25 years of employment was presented. Due to the ending of the ELC grant, a return of 12 positions was added back to the general purpose budget. An additional position for the Maintenance/Landscaping Department and 2 additional paraprofessionals that will add

flexibility in staffing for FMS and PGMS positions have been added to the budget. There are no additional teaching positions budgeted for, although some schools will lose a position as some gain a position: district-wide we are even.

Mr. Stillings asked for a review of the insurance calculations, the result of which will be responded to by email to the Board members.

The FSSDEA President-elect Jennifer Lampley presented their proposal (on file in the budget notebooks). FSSDEA will be reaching out to the legislators to take the references to common core out of laws; looking to have the best salaries in FSSD to attract quality teachers; asks for an additional flex day in addition to the present flex day benefit; would like district-based nurse practitioner(s) for staff and their families; asks that FSSDEA or TEA be able to address the employees on Opening Day; requests hiring two permanent subs at each building, with benefits. Ms. Lampley also expressed gratitude from FSSDEA for the continuation of paid benefits such as life insurance and long term disability, tuition waiver for employees' children, etc.

Dr. Decker would like teachers to reach out to Teaching & Learning members addressing state standards and resources that have been adopted by the district.

Mr. Stillings left the meeting at 6:20 due to a prior commitment.

Dr. Decker outlined a textbook budget decrease because there is not an adoption this year; next year a projection will be added back into the budget.

Reviewed were Board of Education and Director of Schools budgets, including the addition of the therapy dog expenses added into the BOE budget.

The BEP April estimate (now TISA) was presented. More detailed information on the funding model that will affect FY 2023 will be forthcoming.

An analysis of the General Purpose Fund Balance was presented and discussed.

The third work session will be held June 20th beginning at 5:30.

The July 18, 2022 Board Meeting will be moved to July 25, 2022.

ADJOURNMENT

Chair Robert Blair adjourned the work session at 7:15 p.m. with **no action taken** by the Board.

		6/13/22
	Robert Blair, Chair	Date
ATTEST:		6/13/22
	Kevin Townsel, Secretary	Date

**Franklin Special School District
Budget Amendments
Fiscal Year 2021-2022**

**General Purpose Fund
Amendment #15**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
141 R 46591 000 000 00000 000	Coordinated School Health	\$ 80,000.00	
141 R 46590 000 000 00000 000	Other State Education Funds		80,000.00
		80,000.00	80,000.00
EXPENDITURES			
141 E 72120 312 000 00000 053	Contracts w/Private Agencies	\$ 200.00	
141 E 72120 312 000 00000 054	Contracts w/Private Agencies	50.00	
141 E 72130 399 000 00000 053	Other Contracted Services	2,500.00	
141 E 72130 399 000 00000 054	Other Contracted Services	650.00	
141 E 72210 369 000 00000 053	Contracts Subs-Certificated	2,000.00	
141 E 72210 369 000 00000 054	Contracts Subs-Certificated Fees	400.00	
141 E 72210 370 000 00000 053	Contracts Subs-Non Certificated	6,000.00	
141 E 72210 370 000 00000 054	Contracts Subs-Non Certificated Fees	2,000.00	
141 E 72320 399 000 00000 053	Other Contracted Services	600.00	
141 E 72320 399 000 00000 054	Other Contracted Services	200.00	
141 E 71100 369 000 00000 053	Contracts Subs-Certificated		2,000.00
141 E 71100 369 000 00000 054	Contracts Subs-Certificated		400.00
141 E 71100 370 000 00000 053	Contracts Subs-Non Certificated		9,300.00
141 E 71100 370 000 00000 054	Contracts Subs-Non Certificated Fees		2,900.00
141 E 72310 299 000 00000 000	Other Fringe Benefits	30,000.00	
141 E 72320 701 000 00000 000	Administrative Equipment	852.00	
141 E 72810 105 000 67000 000	Supervisor/Director	17,000.00	
141 E 72810 189 000 67000 000	Other Salaries & Wages	13,000.00	
141 E 72810 201 000 67000 000	Social Security	2,000.00	
141 E 72810 204 000 67000 000	State Retirement	2,600.00	
141 E 72810 212 000 67000 000	Employer Medicare	500.00	
141 E 72810 206 000 67000 000	Life Insurance	10.00	
141 E 72810 207 000 67000 000	Medical Insurance	2,000.00	
141 E 72810 208 000 67000 000	Dental Insurance	50.00	
141 E 72810 299 000 67000 000	Other Fringe Benefits	20.00	
141 E 71100 116 000 00000 000	Teachers		68,032.00
141 E 72410 701 000 08000 000	Administrative Equipment	4,121.82	
141 E 72410 435 000 08000 000	Office Supplies	432.62	
141 E 72410 599 000 08000 000	Other Charges	924.50	
141 E 71100 429 000 08000 000	Instructional Supplies & Materials		2,161.82
141 E 72210 524 000 08000 000	In-Service/Staff Development		3,317.12
141 E 72410 701 000 03000 000	Administrative Equipment	2,400.00	
141 E 71100 429 000 03000 000	Instructional Supplies & Materials		2,400.00
141 E 72810 307 000 10000 000	Communication	10,000.00	
141 E 72250 350 000 10000 000	Internet Connectivity		10,000.00
		\$ 100,510.94	\$ 100,510.94

Explanation: Reclassify budgeted expenditures.

**Franklin Special School District
Budget Amendments
Fiscal Year 2021-2022**

**General Purpose Fund
Amendment #16**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
141 R 46590 000 000 66000 000	Other State Grants	\$ 3,040.00	
EXPENDITURES			
141 E 72220 499 000 66000 000	Other Supplies & Materials	\$ 152.00	
141 E 72220 524 000 66000 000	In-Service/Staff Development	2,135.00	
141 E 72220 599 000 66000 000	Other Charges	753.00	
		\$ 3,040.00	
Explanation: Increase budgeted revenue & Increase budgeted expenditures for the SPDG Reengagement Grant. No local tax funds involved.			

**General Purpose Fund
Amendment #17**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
141 E 71100 116 000 61000 000	Teachers	\$ 16,128.00	
141 E 71100 201 000 61000 000	Social Security	1,000.00	
141 E 71100 204 000 61000 000	State Retirement	1,662.00	
141 E 71100 207 000 61000 000	Medical Insurance	2,560.00	
141 E 71100 208 000 61000 000	Dental Insurance	54.00	
141 E 71100 212 000 61000 000	Employer Medicare	234.00	
141 E 71100 299 000 61000 000	Other Fringe Benefits	562.00	
141 E 71100 429 000 61000 000	Instructional Supplies & Materials		20,000.00
141 E 71100 499 000 61000 000	Other Supplies & Materials	15,573.73	
141 E 72120 131 000 61000 000	Medical Personnel		2,016.00
141 E 72120 201 000 61000 000	Social Security		125.00
141 E 72120 204 000 61000 000	State Retirement		162.50
141 E 72120 207 000 61000 000	Medical Insurance		640.00
141 E 72120 208 000 61000 000	Dental Insurance		13.50
141 E 72120 212 000 61000 000	Employer Medicare		29.00
141 E 72120 299 000 61000 000	Other Fringe Benefits		140.50
141 E 72120 499 000 61000 000	Other Supplies & Materials		100.00
141 E 72410 162 000 61000 000	Clerical Personnel		2,016.00
141 E 72410 201 000 61000 000	Social Security		125.00
141 E 72410 204 000 61000 000	State Retirement		162.50
141 E 72410 207 000 61000 000	Medical Insurance		640.00
141 E 72410 208 000 61000 000	Dental Insurance		13.50
141 E 72410 212 000 61000 000	Employer Medicare		29.00
141 E 72410 299 000 61000 000	Other Fringe Benefits		140.50
141 E 72610 166 000 61000 000	Custodial Personnel		4,021.32
141 E 72610 201 000 61000 000	Social Security		248.65
141 E 72610 204 000 61000 000	State Retirement		325.00
141 E 72610 207 000 61000 000	Medical Insurance		3,680.00
141 E 72610 208 000 61000 000	Dental Insurance		78.20
141 E 72610 212 000 61000 000	Employer Medicare		58.31
141 E 72610 299 000 61000 000	Other Fringe Benefits		359.25
141 E 73100 422 000 61000 000	Food Supplies		1,650.00
141 E 73100 499 000 61000 000	Other Supplies & Materials		1,000.00
		\$ 37,773.73	\$ 37,773.73
Explanation: Reclassify expenditures for the Summer Learning Camp. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2021-2022**

**General Purpose Fund
Amendment #18**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
141 E 71100 116 000 64000 000	Teachers	\$ -	1,008.00
141 E 71100 163 000 64000 000	Educational Assistants	720.00	
141 E 71100 201 000 64000 000	Social Security		63.00
141 E 71100 204 000 64000 000	State Retirement		105.00
141 E 71100 207 000 64000 000	Medical Insurance		12,419.01
141 E 71100 499 000 64000 000	Other Supplies & Materials		7,476.32
141 E 72120 131 000 64000 000	Medical Personnel	2,016.00	
141 E 72120 201 000 64000 000	Social Security	125.00	
141 E 72120 204 000 64000 000	State Retirement	162.50	
141 E 72120 207 000 64000 000	Medical Insurance	640.00	
141 E 72120 208 000 64000 000	Dental Insurance	13.50	
141 E 72120 212 000 64000 000	Employer Medicare	29.00	
141 E 72120 299 000 64000 000	Other Fringe Benefits	140.50	
141 E 72120 499 000 64000 000	Other Supplies & Materials	100.00	
141 E 72410 104 000 64000 000	Principal(s)	1,750.00	
141 E 72410 162 000 64000 000	Clerical Personnel	2,016.00	
141 E 72410 201 000 64000 000	Social Security	234.00	
141 E 72410 204 000 64000 000	State Retirement	344.00	
141 E 72410 207 000 64000 000	Medical Insurance	640.00	
141 E 72410 208 000 64000 000	Dental Insurance	13.50	
141 E 72410 212 000 64000 000	Employer Medicare	54.75	
141 E 72410 299 000 64000 000	Other Fringe Benefits	140.50	
141 E 72610 166 000 64000 000	Custodial Personnel	4,021.32	
141 E 72610 201 000 64000 000	Social Security	250.00	
141 E 72610 204 000 64000 000	State Retirement	325.00	
141 E 72610 207 000 64000 000	Medical Insurance	3,680.00	
141 E 72610 207 000 64000 000	Dental Insurance	78.20	
141 E 72610 212 000 64000 000	Employer Medicare	58.31	
141 E 72610 299 000 64000 000	Other Fringe Benefits	359.25	
		2,160.00	
		1,000.00	
		\$ 21,071.33	\$ 21,071.33

Explanation: Reclassify expenditures for the Bridge Camp.
No local tax funds involved.

**General Purpose Fund
Amendment #19**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
141 E 72710 105 000 65000 000	Supervisor/Director		\$ 8,100.00
141 E 72710 189 000 65000 000	Other Salaries & Wages		6,300.00
141 E 72710 201 000 65000 000	Social Security		1,500.00
141 E 72710 204 000 65000 000	State Retirement		1,850.00
141 E 72710 212 000 65000 000	Employer Medicare		350.00
141 E 72710 338 000 65000 000	Maintenance & Repair Services-Vehicles	4,000.00	
141 E 72710 412 000 65000 000	Diesel Fuel	12,100.00	
141 E 72710 450 000 65000 000	Tires & Tubes	2,000.00	
		\$ 18,100.00	\$ 18,100.00

Explanation: Reclassify budgeted expenditures for the Learning Camps Transportation.
No local tax funds involved.

**Franklin Special School District
Budget Amendments
Fiscal Year 2021-2022**

**Federal Projects Fund
Amendment #18**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47301 000 931 00000 000	ESSER Grant	\$ 16,639.68	
EXPENDITURES			
142 E 71100 429 931 00000 000	Instructional Supplies & Materials	14,771.78	
142 E 71100 499 931 00000 000	Other Supplies & Materials	622.74	
142 E 99100 504 931 00000 000	Operating Transfer	1,245.16	
		\$ 16,639.68	
Explanation: Increase budgeted revenue & expenditures under the ESSER 1.0. No local tax funds involved.			

**Federal Projects Fund
Amendment #19**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47307 000 935 00000 000	ESSER 3.0	\$ 2,974,297.76	
EXPENDITURES			
142 E 71100 116 935 00000 000	Teacher	123,422.00	
142 E 71100 163 935 00000 000	ParaProfessional	180,864.00	
142 E 71100 189 935 00000 000	Other Salaries and Wages	48,000.00	
142 E 71100 201 935 00000 000	Social Security	21,836.00	
142 E 71100 204 935 00000 000	State Retirement	33,928.00	
142 E 71100 206 935 00000 000	Life Insurance	560.00	
142 E 71100 207 935 00000 000	Medical Insurance	129,720.00	
142 E 71100 208 935 00000 000	Dental Insurance	2,040.00	
142 E 71100 212 935 00000 000	Employer Medicare	5,118.00	
142 E 71100 299 935 00000 000	Other Fringe Benefits	3,960.00	
142 E 71100 429 935 00000 000	Instructional Supplies & Materials	163,858.80	
142 E 71100 471 935 00000 000	Software	15,000.00	
142 E 71100 722 935 00000 000	Regular Instructional Equipment	547,974.00	
142 E 72110 704 935 00000 000	Attendance Equipment	8,000.00	
142 E 72120 790 935 00000 000	Other Equipment	8,000.00	
142 E 72210 499 935 00000 000	Other Supplies & Materials	7,000.00	
142 E 72210 524 935 00000 000	In-Service/Staff Development	50,000.00	
142 E 72250 790 935 00000 000	Other Equipment	200,000.00	
142 E 72610 720 935 00000 000	Plant Operation Equipment	250,000.00	
142 E 72620 335 935 00000 000	Maintenance & Repair Services - Building	150,000.00	
142 E 72710 189 935 00000 000	Other Salaries and Wages	51,000.00	
142 E 72710 412 935 00000 000	Diesel Fuel	34,000.00	
142 E 72710 729 935 00000 000	Transportation Equipment	400,000.00	
142 E 76100 707 935 00000 000	Building Improvements	390,016.96	
142 E 99110 504 935 00000 000	Indirect Cost	150,000.00	
		\$ 2,974,297.76	
Explanation: Increase budgeted revenue & expenditures under the ESSER 3.0. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2021-2022**

**Debt Service Fund
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
156 E 82330 699 000 00000 000	Other Debt Services	\$ 1,500.00	
Explanation: Increase budgeted expenditures for the Debt Service.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2021-2022**

**Capital Projects Fund
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
177 E 91300 304 000 50000 000	Architects	\$ 1,800,000.00	
177 E 91300 707 000 50000 000	Building Improvements	4,380,000.00	
		<u>\$ 6,180,000.00</u>	
Explanation: Increase budgeted expenditures.			



**Franklin Special School District
Board of Education
Director of Schools Annual Performance Goals**

for

**Dr. David Snowden
Director of Schools**

**School Year
2022-2023**

Adopted by the FSSD Board of Education

Date: June 13, 2022

THE VISION of the Franklin Special School District and the Board of Education:

Excellence in Teaching and Learning for All

THE MISSION of the Franklin Special School District and the Board of Education:

Committed to Excellence through

- *Affirming Self-Worth*
- *Challenging the Intellect*
- *Inspiring for the Future*

In order to fulfill our mission and transform our vision to reality, the Board of Education of the Franklin Special School District establishes the following goals and objectives for its Director of Schools for school/fiscal year 2022-2023.

I. Improvement of Student Performance:

- Maintain and utilize a comprehensive database of student performance information to assist in the development and implementation of an Individual Learning Plan for each student.
- Support and maintain innovative approaches to curriculum and instruction, especially instructional technology and instructional coaches, as tools to improve student performance and manage achievement gaps.
- ~~Develop a seamless contingency plan with tactical strategies for virtual learning as allowed by the State.~~

II. Effective Management of District Resources:

- Work with the Board and construction ~~managers and to deliver~~ management firm to complete construction projects within the GMP ~~budget and on time~~.
- Proactively identify and support only state funding models that adequately fund and support the unique mission of the FSSD. The Director will proactively advocate for FSSD and public education.
- Work with the Board of Education to prioritize the list of capital improvements to be completed.
- Provide effective personnel recruitment and assimilation, as well as professional and leadership development programs that attract, retain and support the best personnel with a focus on building bench strength.
- Provide effective training, support, and communications for teachers and administrators to insure their continued success for in-person and remote, ~~and~~ virtual learners.
- Work cooperatively with the Board of Education to ensure a safe, secure environment for teaching and learning.
- Provide maximum effort in recruiting and retaining students.

III. Execute on the District and Board’s Vision of *Excellence in Teaching and Learning For All*:

- A. Facilitate an annual retreat with the BOE (and invited staff and administration) to review and revise, as necessary, the written, comprehensive five-year strategic plan, “Reach 2024,” and discuss other matters important to the Board’s vision.
- B. Continue to implement school equity throughout the district.
- C. Continue to expand and develop programs/opportunities to enhance the social, emotional and mental well-being of our students.
- D. Continue efforts to recruit, hire and retain diverse and inclusive administrators, teachers and staff.
- E. Continue professional development for teachers and administrators on strategies to develop culturally responsible teaching practices.

IV. Provide the Highest Level of Internal and External Communication:

- A. Proactively communicate with all stakeholders the historical significance and importance of the FSSD in meeting the unique educational needs of the diverse FSSD community, district improvements and progress in meeting district goals.
- B. Develop, implement, and continually refine innovative methods to create and enhance stronger family–school relationships for increased parent involvement and increased parent awareness of our resources and efforts.

PERFORMANCE REVIEW SUMMARY

I.	Improvement of Student Performance	35 points
II.	Effective Management of District Resources	30 35 points
III.	Execute on the Board's Vision	20 15 points
IV.	Provide the Highest Level of Internal and External Communication	15 points

DIRECTOR OF SCHOOLS PERFORMANCE REVIEW PROCESS

Annually, upon receipt of the State of Tennessee Report Card for the recently concluded school year, the Director of Schools shall prepare and present a "State of the System" report for delivery to the Board of Education at its next regularly scheduled meeting. This report shall serve also as the Director's self-evaluation, specifically addressing progress in each area of performance measurement. This report shall be submitted in advance to members of the Board of Education no later than inclusion in the pre-meeting Board packet.

Prior to the next regularly scheduled meeting of the Board of Education, each board member shall have individually scored the Director's performance within each individual objective and submitted his/her individual evaluation to the Board of Education Assistant for compilation. The Board's Assistant may request the Board chairperson to appoint an additional person(s) to assist in validating and reporting scores. Each individual board member shall directly contact the Director to discuss any aspect of the performance evaluation in which the member does not feel acceptable performance levels were attained.

A Total Composite Score from scored evaluations submitted by members of the Board of Education shall be determined as follows:

- The highest score and the lowest score in each of the four individual objectives will be removed from the calculation. Any objective not scored will also be removed from the calculation.
- The remaining scores shall then be averaged, by objective.
- The average total score from each objective category shall then be added together and the sum rounded to the nearest whole number to produce a "Total Composite Score."

Annually, the Director of Schools is eligible to receive a Performance Bonus equal to 10% of current annual salary, based on the following table, which shows the possible total composite score:

96 – 100	100% of Bonus Pool
91 – 95	75% of Bonus Pool
86 – 90	50% of Bonus Pool
81 – 85	25% of Bonus Pool

Annually, prior to commencement of its first budget work session for an upcoming school/fiscal year, the Board will approve performance objectives and an evaluation process. From time to time, consideration of special circumstances outside FSSD control may require an extension of this deadline, which by mutual agreement, may be approved. If performance objectives and an evaluation process are not approved by the Board of Education prior to the deadline (or its mutually agreed extension), the performance objectives and evaluation process from the most recent school/fiscal year are automatically renewed for the upcoming school/fiscal year. In the Director's final year of service, payment of bonus may be paid before the end of the final term.

Amendment No. 2

TO AGREEMENT BETWEEN OWNER AND Construction Manager

Johnson Elementary School Kitchen Renovation & Expansion

Pursuant to the Contract Agreement, AIA 133 & AIA 201 dated March 7, 2022, between Franklin Special School District (Owner) and Nabholz Construction Services (the Construction Manager), for Johnson Elementary School Kitchen Renovation & Expansion (the Project) as defined in the Construction Documents, the Owner and the Contractor establish a revised Guaranteed Maximum Price for the work as set forth below.

Article 1: Guaranteed Maximum Price:

This Amendment is based on the drawings and specifications labeled Re-Roof Johnson Elementary School, dated 5/5/2021. The pricing set forth in this Amendment includes the alternate to install a 1/2" HD coverboard over the existing roof and then install a 60 mil EPDM roof. All coping caps will be removed and replaced. Gutters and Downspouts will be removed and replaced using 24 gage standard colors. Edge Metals will be removed and replaced using 24 gage standard colors. Pricing includes a 2-year workmanship and 20 year manufacturer's warranty. This pricing does not include a complete tear off and replacement or wet insulation removal and replacement. If wet insulation is discovered, it will be removed and replaced at \$3.50 per sqft plus Nabholz OHP rates defined in the contract. Please refer to RSS's proposal for additional clarifications.

The Revised Guaranteed Maximum Price including the estimated cost of work and the Contractor's fee is \$2,073,931 for Amendment No 1 (previously approved) and \$1,401,927 for Amendment No. 2. Therefore, the total GMP through Amendment No. 2 totals \$3,475,858.

The schedule for amendment No. 2, which includes the reroof to Johnson Elementary shall be defined at a later date. The previously defined schedule for Amendment No. 1 is unchanged

Allowances included in amendment No. 2 include the following:

- 1) Natural Gas Piping Relocation Allowance \$10,169
- 2) Contingency of \$70,096 which will be added to the Contingency identified in Amendment No. 1.

Exclusion:

- 1) Delegated Design Services.
- 2) Mold removal and or any abatement.
- 3) Tear off the existing roof.
- 4) Fee on Contingency.

Attachments include:

- Exhibit A - Johnson Roof - Recover Estimate Dated 5/2/2022
- Exhibit B - RSS Proposal Dated May 6, 2022.

The information contained herein is considered confidential and proprietary and is being provided by Nabholz Construction specifically for the project noted and the exclusive use of the individual or firm that requested it. Any duplication, re-transmission or modification of any of the information is strictly prohibited without the written authorization of Nabholz Construction Services.

OWNER

(Signature)

Dr. David Snowden
Director of Schools

(Printed name and title)

Date

6/14/2022

Construction Manager

(Signature)

John Strack,
Executive Vice President

(Printed name and title)

Date

5/13/2022

Standard Estimate Report
Johnson Roof - Recover

Exhibit A

Project name	Johnson Roof - Recover
Document	RSS
Estimator	BLAKE OSTEEN
Labor rate table	BCCD2015
Equipment rate table	BCCD2015
Job size	90000 sf
Bid date	12:00 AM
Report format	Sorted by 'Group phase/Phase' 'Detail' summary

Standard Estimate Report
Johnson Roof - Recover

Item	Description	Takeoff Qty	Labor		Material		Subcontract	Equipment	Other	Total
			Unit Cost	Amount	Unit Cost	Amount	Amount	Amount	Amount	Amount
01-11-00.00 General Requirements										
01-11-31.30	General Conditions									
4000	General Conditions	2.50 mo	-	-	-	-	-	-	47,844	47,844
4000	General Requirements	2.50 mo	-	-	-	-	-	-	16,050	16,050
	General Conditions								63,894	63,894
General Requirements				0		0	0		0	63,894
07-53-23.00 Ethylene-Propylene-Diene-Monomer Roofing										
07-53-23.20	Ethylene-Propylene-Diene-Monomer Roofing (EPDM)									
—	EPDM Roof	1.00 LS				1,150,000				1,150,000
	Ethylene-Propylene-Diene-Monomer Roofing (EPDM)					1,150,000				1,150,000
Ethylene-Propylene-Diene-Monomer Roofing				0		0	1,150,000		0	0
09-91-23.00 Painting										
09-91-23.72	Painting									
0200	Painting Roof Ladders, Louvers, & Frames	1.00 Isum				17,600				17,600
	Painting					17,600				17,600
	0.007 Labor hours									
Painting				0		0	17,600		0	0
23-11-00.00 Facility Fuel Piping										
23-11-23.N1	Natural-Gas Piping									
—	Natural Gas Pipe Relocation Allowance	1.00 Allow				10,000				10,000
	Natural-Gas Piping					10,000				10,000
Facility Fuel Piping				0		0	10,000		0	0

Estimate Totals

Description	Amount	Total	Rate	Cost per Unit
Sales Tax Material	1,241,494	1,241,494	0.750 %	
Labor Burden			48.000 %	
Performance Payment Bond	7,010	1,241,494		
General Liability	11,816		0.500 \$ / 1,000	
Subcontractor Surety	14,720		1.220 %	
Builder's Risk	551		0.040 \$ / 100	
	34,297	1,275,791		
Close-out	701		0.050 %	
Quality Control	701		0.050 %	
Warranty	3,026		0.250 %	
	4,927	1,280,698		
Construction Manager Fee	51,224	1,331,922	4.000 %	
Contingency	70,000		5.000 %	
Total		1,401,922		0.776 \$ / 18.877 \$ / sf



NASHVILLE

ROOFING • SHEET METAL • SPECIALTY FABRICATION

Blake Osteen
Nabholtz Constructors for:
Johnson Elementary

May 6, 2022

Blake:

This proposal is per request for the EPDM recover at Johnson Elementary School in Franklin. Our scope of work will be as follows:

“Recover EPDM roof, approx. 900SQ”

1. We will set up safety as needed and designate staging areas.
2. Infrared scan will be performed to identify any wet insulation areas.
3. Existing roof will remain. Any wet insulation will have to be removed and replaced*
4. We will install a ½” HD coverboard, fastened through existing roof to decking.
5. Crickets will be modified as needed between drains for proper drainage.
6. Retrofit drains will be utilized where necessary.
7. We will then adhere a 60mil EPDM to the new ½” coverboard.
8. All penetrations will be flashed to manufacturer specifications.
9. Wood nailer will be added as needed.
10. All coping caps will be removed and replaced, with EPDM wrapped up and over walls.
11. Gutters and downspouts will be removed and replaced with new 24ga in a standard color.
12. Edge metals will be removed and replaced with 24ga in a standard color.
13. This includes 2-year workmanship and a manufacturer’s 20-year warranty.

The proposed price to complete the above-mentioned scope of work will be \$1,150,000.00.

**Wet insulation will be removed and replaced at \$3.50/sf as this is currently unknown.*

We appreciate the opportunity to provide this quote and hope we may be of service. If there are any questions regarding this proposal, please feel free to contact me.

Thanks,

A handwritten signature in blue ink, appearing to read 'Justin Wheatley'.

Justin Wheatley
Estimator/ Project Manager
jwheatley@rssnashville.com
615-513-7981

1.407 ACCESS TO PUBLIC RECORDS MAINTAINED BY THE DISTRICT
– ***1st Reading***

This policy revision request renames the policy from “School District Records” and rewrites the policy, based on our legal counsel Chuck Cagle’s recommendations and submittal of the language for the policy.

Franklin Special Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Access to Public Records Maintained by the District	Descriptor Code: 1.407	Issued Date: Proposed
		Rescinds: 1.407	Issued: 01/13/20

1

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Section 04	Requests for Reproduction of Records		
Section 05	Fees and Costs for Reproduction of Public Records		

2

3 **Section 01 - PURPOSE AND SCOPE:**

4 This policy is promulgated for the purpose of providing procedures to allow access to those records made
 5 or received by the Franklin Special Board of Education (Board) that are subject to inspection and to
 6 reproduction pursuant to the Tennessee Public Records Act, T.C.A., § 10-7-501, *et seq.*, while preserving
 7 the confidentiality of confidential records and/or confidential information as provided by Federal or State
 8 law. This policy is also promulgated for the purpose of implementing and establishing procedures and
 9 standard fees to be charged for the reproduction or duplication of public records maintained by the Board.
 10 These rules do not govern charges for the reproduction or duplication of public records in instances
 11 where separate statutory authority exists establishing the formula or fee to be charged.

12 **Section 02 - DEFINITIONS. As used in these rules, the following terms are defined as follows:**

- 13 1. "Board means the Franklin Special Board of Education.
- 14 2. "Board Office" means any of the divisions, sections or offices under the authority of the Director
15 of Schools.
- 16 3. "Confidential record" means any record of the Board that is considered confidential, privileged,
17 or protected under law.
- 18 4. "OORC" means the Office of Open Records Counsel, an office within the office of the
19 Comptroller of the Treasury for the State of Tennessee.
- 20 5. "Public Record" means any record of the Board that is open to inspection by any citizen of the
21 State of Tennessee under the provisions of the Public Records Act and is not otherwise
22 considered a confidential record under law.
- 23 6. "Public Records Act" or "TPRA" means the Tennessee Public Records Act as codified in T.C.A.,
24 § 10-7-501, *et seq.*
- 25 7. "Record" means any document or stored information, in any form, that has been generated or
26 received and is maintained by the Board pursuant to law or in connection with the official
27 business of the Board; "record" also includes a system of records. A record may or may not be a
28 public record.
- 29 8. "Records Custodian" means an employee of the Board who has direct supervisory authority
30 over the specific division, section or office of the Board where the requested records are
31 maintained.

1 **Authority:** T.C.A. §§ 8-4-108, 8-4-604, and 10-7-501 et seq.

2 **Section - 03 REQUEST FOR ACCESS TO RECORDS.**

- 3 1. A request for access to or inspection of records shall be made during the regular business
4 hours of the Board Office from 8:30 AM to 4:00 PM, Monday through Friday, except for
5 holidays.
- 6 2. Requests for access to or inspection of records may be made orally or in writing to the Board
7 Office and shall identify with sufficient detail the record which is requested.
- 8 3. All requestors are required to present a valid (current) Tennessee driver's license to staff at
9 the Board Office prior to inspection of the records requested. If a requestor does not have a
10 valid Tennessee driver's license but does have photo identification with a home address that
11 has been issued by a Tennessee governmental entity, such identification will be accepted.
12 If a requestor has government issued photo identification without a home address, then
13 additional documentation of Tennessee citizenship must be presented. The sufficiency of
14 such documentation will be determined on a case-by-case basis and may involve
15 consultation with Counsel to the Board.
- 16 4. All requests for access to or inspection of records will be processed promptly and in
17 accordance with all applicable time frames enumerated in the TPRA. If the request for
18 access is not sufficiently detailed for the records custodian to determine what records are
19 being requested, the Board Office will contact the requestor and will not begin complying
20 with the request until an amended request is made that is sufficiently detailed.
- 21 5. Prior Review and Assessment for Confidential, Privileged or Protected Information or Data.
- 22 (a) Review, Assessment and Redaction of Records Prior to Inspection.
- 23 1. Before providing access to the requested record, staff shall review the requested
24 record as quickly and as reasonably possible to make an assessment of the scope and
25 accessibility of the requested record.
- 26 2. Upon review, and prior to providing access to any record or portion of a record, staff
27 shall redact any data or information that staff has legal reason to believe is or may
28 be confidential, privileged, or otherwise protected by law. When necessary, staff
29 shall provide the requestor the legal basis authorizing the redaction.
- 30 (b) If staff determines after this review and assessment that access to the requested public
31 record can be provided, staff shall do so as promptly as possible.
- 32 (c) If it appears from staff's review and assessment that access to the requested public
33 record cannot be made available for inspection within the time frame enumerated within the
34 TPRA, the Records Custodian shall notify the requestor in accordance with the provisions
35 of the TPRA.

36 **Authority:** T.C.A. §§ 8-4-108, 8-4-604, and 10-7-501 et seq.

37 **Section 04 - REQUESTS FOR REPRODUCTION OF RECORDS.**

- 38 1. A request for reproduction of records shall be made during the regular business hours of the
39 Board Office from 8:30 AM to 4:00 PM, Monday through Friday, except for holidays.
- 40 2. Requests for reproduction of records must be made in writing upon the request form developed
41 by the OORC and submitted to the Board Office. The request shall identify with sufficient detail
42 the record that is requested.
- 43 3. All requestors are required to present a valid (current) Tennessee driver's license to staff at the
44 time the request is submitted. If a requestor does not have a valid Tennessee driver's license, but

1 does have photo identification with a home address that has been issued by a Tennessee
2 governmental entity, such identification will be accepted. If a requestor has government issued
3 photo identification without a home address, then additional documentation of Tennessee
4 citizenship must be presented. The sufficiency of such documentation will be determined on a
5 case-by-case basis and may involve consultation with Counsel to the Board.

- 6 4. All requests for reproduction of records will be processed promptly and in accordance with all
7 applicable time frames enumerated in the TPRA. If the request for reproduction is not sufficiently
8 detailed for the Records Custodian to determine what records are being requested, the Board
9 Office will contact the requestor and will not begin complying with the request until an amended
10 request is made that is sufficiently detailed.
- 11 5. Prior Review and Assessment for Confidential, Privileged or Protected Information or Data.
- 12 (a) Review, Assessment and Redaction of Records for Reproduction Request.
- 13 1. Review, Assessment and Redaction of Records for Reproduction Request.
- 14 2. Upon review and prior to reproducing the record, or portion of the record, staff shall
15 redact any data or information that it has reason to believe is or may be confidential,
16 privileged or otherwise protected by law. When necessary, staff shall provide the
17 redaction.
- 18 (b) If staff determines after this review and assessment that reproduction of the requested public
19 record can be provided, staff shall do so as promptly as possible in accordance with Section 05
20 below.
- 21 (c) Staff, consultants, or contractors for the Board are responsible for the reproduction of any
22 requested public record. A requestor does not have the right to reproduce requested public records
23 through use of the requestor's own equipment or to supply the necessary equipment or supplies
24 for reproduction of the requested public records.
- 25 (d) If it appears from staff's review and assessment that reproduction of the requested public
26 record cannot be produced either immediately or within the time frame enumerated within the
27 TPRA, staff shall notify the requestor in accordance with the provisions of the TPRA.

28 *Authority: T.C.A. §§ 8-4-108, 8-4-604, and 10-7-501 et seq.*

29
30 **Section 05 - FEES AND COSTS FOR REPRODUCTION OF PUBLIC RECORDS.**

- 31 1. Prior to the reproduction of requested public records, staff shall provide the requestor a
32 written estimate of the reasonable fees associated with the reproduction of the public record.
33 The estimate shall include the cost of delivery when applicable and any other necessary fee,
34 including labor, which shall be calculated in accordance with the Schedule of Reasonable
35 Charges established by the OORC.
- 36 2. Per page fees charged shall comport with the fees established in the Schedule of Reasonable
37 Charges.
- 38 3. Fees charged for reproduction of any public record on any medium not specified in the
39 Schedule of Reasonable Charges shall be the actual cost to the Board for that medium.
- 40 4. If staff, a consultant, or a contractor is required to create a new or modified computer
41 program or application in order to reproduce requested data or extract requested data or
42 information utilizing an existing computer program, the requestor shall be charged a fee
43 that comports with the Schedule of Reasonable Charges for all necessary labor.

44 *Authority: T.C.A. §§ 8-4-108, 8-4-604, and 10-7-501 et seq.*

45 **Section 06 - PAYMENT FOR REPRODUCTION OF PUBLIC RECORDS.**

1 1. Prior to reproduction of public records, the creation of a new or modified computer
 2 program required to reproduce requested data or information, or the extraction of requested
 3 information or data, payment of the estimate must be made to the Board unless the payment
 4 is waived pursuant to Section 07 below.

5 2. Payment may be made only by check, cashier's check, or money order.

6 *Authority:* T. C.A. §§ 8-4-108, 8-4-604, and 10-7-501 et seq.

7
 8 **Section 07 - WAIVER OF FEES.**

9 (1) All fees associated with the reproduction of records, including any delivery and labor
 10 fees, will be waived when the total amount of such fees is equal to or less than Twenty
 11 Dollars (\$20.00). Any fees associated with the reproduction of records above Twenty
 12 Dollars (\$20.00) shall be charged as otherwise provided by this Chapter, unless waived
 13 pursuant to Paragraph (2) below.

14 (2) If the Board Office determines it is in the best interest of the Board, charges above Twenty
 15 Dollars (\$20.00) may also be waived.

16 *Authority:* T.C.A. §§ 8-4-108, 8-4-604, and 10-7-501 et seq.

17 **DISTRICT PUBLIC RECORDS REQUEST COORDINATOR:¹⁴**

18 Associate Director for Finance and Administration
 19 Franklin Special School District
 20 507 New Highway 96 West
 21 Franklin, TN 37064
 22 615-794-6624

Cross References

Financial Reports and Records 2.701
 Personnel Records 5.114
 Student Records 6.600

Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: School District Records	Descriptor Code: 1.407	Issued Date: 01/13/20
		Rescinds: 1.407	Issued: 02/13/17

1 The director of schools shall maintain all school system records required by law, regulation and board
2 policy. Any citizen of Tennessee shall be permitted, during business hours, to inspect public records
3 maintained by the school district unless otherwise prohibited by law. Any citizen of Tennessee may
4 request in writing and receive copies of open public records subject to the payment of reasonable
5 costs.^{1,2,3,4}

6 No records pertaining to individual students will be released for inspection by the public or any
7 unauthorized persons. In addition, information, records, and plans related to security and safety will not
8 be released for public inspection.⁵

9 All requests to inspect or receive copies of records shall be submitted to the district's public records
10 request coordinator.⁶ The public records request coordinator shall forward requests for inspection or
11 copies of records to the appropriate records custodian.⁶

12 Prior to producing any record, the records custodian shall ensure confidential information is redacted.
13 Original documents shall remain intact and confidential information in copies produced for a requestor
14 shall be redacted. The director of schools shall develop a procedure to redact confidential information.

15 **REQUESTS FOR INSPECTION²**

16 Citizens requesting to inspect public records shall submit their request and a government issued photo
17 identification card with the citizen's address to the district's public records request coordinator during
18 normal business hours. Requests may be made in person or by telephone, fax, mail, or email. The
19 coordinator shall submit the information to the appropriate records custodian. The records custodian will
20 contact the citizen and indicate when the records will be available to inspect.

21 If the records cannot be made available within seven (7) business days, the records custodian shall
22 provide a records production letter indicating the time needed to complete the request.

23 If the request to inspect is denied, the records custodian shall provide the citizen with a records request
24 denial letter indicating the basis for the denial.

25 **REQUESTS FOR COPIES²**

26 Citizens requesting copies of public records shall complete and submit the Records Request Form and
27 a government issued photo identification card with the citizen's address to the district's public records
28 request coordinator during normal business hours. The coordinator shall submit the Records Request
29 Form to the appropriate records custodian.

1 The records custodian shall provide an estimate of the reasonable costs to produce the requested records.
2 The Tennessee Comptroller of the Treasury, Office of Open Records Counsel Schedule of Reasonable
3 Charges⁶ shall be used to determine the reasonable cost. The records custodian will provide the citizen
4 with an invoice detailing the charges. The citizen shall pay the estimated reasonable costs by cash or
5 check prior to the district producing the copies.

6 If the records cannot be made available within seven (7) business days, the records custodian shall
7 provide a records production letter indicating the time needed to complete the request.

8 If the request for copies is denied, the records custodian shall provide the citizen with a records request
9 denial letter detailing the basis for the denial.

10 **FREQUENT AND MULTIPLE REQUESTS**

11 When the total number of requests for copies made by a requestor within a calendar month exceeds four
12 (4), the requestor may be charged a fee for any and all labor that is reasonably necessary to produce
13 copies of the requested records. Prior to charging a reasonable fee, the requestor shall be notified of this
14 policy and provided with a Notice of Aggregation of Multiple Requests/Requestors form. The Tennessee
15 Comptroller of the Treasury, Office of Open Records Counsel Schedule of Reasonable Charges shall be
16 used to determine the reasonable cost. Further, the names of persons inspecting records and the date of
17 inspection shall be recorded.

18 **DENYING REQUESTS FOR NONCOMPLIANCE⁷**

19 *Requests to Inspect a Public Record*

20 The district shall deny a request to inspect a public record from any citizen that has:

- 21 a. Made two (2) or more requests to view a public record within a six-month period; and
- 22 b. For each request failed to view the record within fifteen (15) business days of receiving
23 notification that the record was available.

24 Requests from this citizen shall be denied for up to six (6) months from the date of the second records
25 request. The district's public records request coordinator may waive this denial if he/she determines
26 that failure to view the record was for good cause.

27 *Requests for Copies of Public Records*

28 The district shall deny a request for copies of a public record from any citizen that has:

- 29 a. Been provided with an estimate of the reasonable cost to produce the requested records;
- 30 b. Agrees to pay such estimated reasonable cost prior to production of the records; and
- 31 c. Fails to pay the actual cost after the records have been produced.

32 Additional requests from this citizen shall be denied until the original cost is paid.

33

1 RECORDS RETENTION

2 The director of schools and/or his designee(s) shall retain and dispose of school district records in
3 accordance with the following guidelines:^{2,4}

4 1. The director of schools and/or his/her designee(s) will determine if a particular record is of
5 permanent or temporary value in accordance with regulations promulgated by County Public
6 Records Commission and the Tennessee Institute for Public Services records manual;^{8,9}

7 2. Temporary value records which have been kept beyond the required time may be recommended
8 to the Public Records Commission for destruction;^{10,11}

9 3. The records that the State Librarian and Archivist desire to preserve in their facilities will be
10 transferred to the State Library and Archives. The temporary value records rejected by the State
11 Library and Archives may be transferred to another institution or destroyed;^{10,11,12}

12 4. Permanent records will be kept in some usable form (digital, printed, microfilm, etc.). If the
13 director of schools desires to destroy the original permanent record, these records must be
14 reproduced by microfilming or some other permanent reproduction method. Permission to
15 destroy any original permanent record after microfilming follows the same procedure noted
16 above for temporary records;^{9,11} and

17 5. The director of schools shall establish procedures to safeguard against the unlawful destruction,
18 removal or loss of records.¹³

19 DISTRICT PUBLIC RECORDS REQUEST COORDINATOR:¹⁴

20 Associate Director for Finance and Administration
21 Franklin Special School District
22 507 New Highway 96 West
23 Franklin, TN 37064
24 615-794-6624

Legal References

1. TCA 49-2-301(b)(1)(CC)
2. TCA 10-7-503
3. TCA 10-7-506(a)
4. TCA 49-2-104
5. TCA 10-7-504(p)
6. *Policy Related to Reasonable Charges a Records Custodian May Charge for Frequent and Multiple Requests for Public Records*, Tennessee Comptroller of the Treasury, available at <https://www.comptroller.tn.gov/content/dam/cot/orc/documents/oorc/policies-and-guidelines/ScheduleofReasonableCharges.pdf>; TCA 10-7-(a)(1)(B),(C)
7. TCA 10-7-503(a)(7)(A)(vii)
8. TCA 10-7-401
9. TCA 10-7-406
10. TCA 10-7-404
11. TCA 10-7-413
12. TCA 10-7-414
13. TCA 39-16-504
14. TCA 10-7-503(g)(1)(D)

Cross References

Financial Reports and Records 2.701
Personnel Records 5.114
Student Records 6.600

4.501 SCHOOL VOLUNTEERS – *1st Reading*

This revision request updates the policy to current practice and in compliance with TCA 49-5-13.

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: School Volunteers	Descriptor Code: 4.501	Issued Date: Proposed
		Rescinds: 4.501	Issued: 09/14/98

1 The Board recognizes that volunteers, (i.e. parents, students, senior citizens, and other adults), can
2 make many valuable contributions such as:

- 3 1. Providing an opportunity for members of the community to identify more closely with the
4 schools;
- 5 2. Lessening the work load for teachers of their non-teaching responsibilities;
- 6 3. Providing opportunity for members of the community to stay informed about the various
7 school activities and programs; and
- 8 4. Developing a greater understanding of the schools.

9 Therefore, the Board endorses a volunteer program in the schools¹ and encourages principals to
10 develop a volunteer program for each school.

11 All volunteers must be approved by the principal and shall serve under the supervision and direction of
12 the professional personnel of the school to which they are assigned. Volunteers shall assist professional
13 personnel in the performance of their teaching and administrative responsibilities. They may not teach
14 but may reinforce skills taught by the professional staff.

15 The principal shall identify appropriate tasks for volunteers and shall be responsible for planning and
16 conducting orientation programs and regular in-service training sessions.

17 Volunteers shall serve without compensation but shall be insured by the Board against loss or damage
18 in the performance of their duties.²

19 The principal shall ensure that appropriate recognition of volunteer services is made annually.

20 **The Director of Schools shall develop procedures to require the appropriate background checks for**
21 **volunteers.**³

Legal References

1. TCA 49-6-7001
2. TCA 29-20-310(e)
3. TCA 49-5-413

Cross References

Visitors to the School 1.501
Safety 3.201
Background Investigations 5.118

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: School Volunteers	Descriptor Code: 4.501	Issued Date: 09/14/98
		Rescinds: IFCD	Issued: 11/08/93

1 The Board recognizes that volunteers, (i.e. parents, students, senior citizens, and other adults), can
2 make many valuable contributions such as:

- 3 1. Providing an opportunity for members of the community to identify more closely with the
4 schools;
- 5 2. Lessening the work load for teachers of their non-teaching responsibilities;
- 6 3. Providing opportunity for members of the community to stay informed about the various
7 school activities and programs; and
- 8 4. Developing a greater understanding of the schools.

9
10
11
12 Therefore, the Board endorses a volunteer program in the schools¹ and encourages principals to
13 develop a volunteer program for each school.

14 All volunteers must be approved by the principal and shall serve under the supervision and direction of
15 the professional personnel of the school to which they are assigned. Volunteers shall assist professional
16 personnel in the performance of their teaching and administrative responsibilities. They may not teach
17 but may reinforce skills taught by the professional staff.

18 The principal shall identify appropriate tasks for volunteers and shall be responsible for planning and
19 conducting orientation programs and regular in-service training sessions.

20 Volunteers shall serve without compensation but shall be insured by the Board against loss or damage
21 in the performance of their duties.²

22 The principal shall ensure that appropriate recognition of volunteer services is made annually.

Legal Reference:

1. TCA 49-6-7001
2. TCA 29-20-310 (e)

Cross Reference:

Visitors to the School 1.501

6.204 ATTENDANCE OF NON-RESIDENT STUDENTS – *1st Reading*

The revisions in this policy are three-fold. First, is to open up out of district attendance to students in area counties as tuition students. Previously, out of district attendance was only considered for Williamson County residents.

Second, the revision request adds grandchildren of employee-grandparents and service providers for the FSSD (i.e., mental health therapists, SROs, etc.) to those students that are considered for tuition waiver attendance.

Third, this revision request outlines qualifications of a legal residence, priorities given to applicants, criteria considered for approval, and re-enrollment for subsequent years.

Franklin Special School District

Monitoring: Review: Annually, in May	Descriptor Term: Attendance of Non-Resident Students	Descriptor Code: 6.204	Issued Date: Proposed
		Rescinds: 6.204	Issued: 01/10/22

- 1 Students residing outside the Franklin Special School District, ~~but within Williamson County~~ may
2 attend schools within Franklin Special School District (FSSD) under the following conditions:
- 3 1. **Non-resident student applications** must be approved by the Director of Schools annually.¹
- 4 2. **Non-resident students, except the children of FSSD employees, grandchildren of employee-grandparents,**
5 **substitutes who worked at least fifty (50) days the prior semester, and service providers for the FSSD (i.e.**
6 **mental health therapists, SROs, etc.) shall pay a tuition fee established annually by the Board of Education.**
7 **Such tuition shall not exceed per pupil, per annum, an amount equal to the amount of local funds actually**
8 **raised and used for school purposes by the school district per student during the preceding school year**
9 **minus any funds received from the student's resident system.² Separate tuition fee levels will be set for**
10 **students of Williamson County residents and for students of residents outside of Williamson County.**
- 11 3. Non-resident students should make application ~~at least two weeks prior to the first day of~~
12 ~~school.³~~ immediately after the school district's annual in-district open enrollment process has been
13 completed.
- 14 4. **Non-resident students must provide transportation to and from school. There shall be no obligation for**
15 **the FSSD to provide transportation to non-resident students.²**
- 16 5. ~~When accepted at a specific school, enrollment at that school may be allowed until the student leaves the~~
17 ~~last grade in that school if the appropriate tuition requirements are met, provided that there is available~~
18 ~~room and teaching capacity and other determinations made by the Board according to applicable law.⁴~~
19 ~~During this period of time, brothers and sisters will be assured of enrollment at the same school~~
20 ~~dependent on these same conditions.~~
- 21 6. Students who become residents of the District shall be refunded any unused portion of tuition on a pro-
22 rate basis. When payment is not made on all or any part of the required tuition for a previous year, the
23 student(s) shall be excluded from future attendance until all prior and current tuition is paid.
- 24 7. ~~If an employee or substitute of this school system has a residence outside the school system, his/her~~
25 ~~children may be allowed to attend if the appropriate tuition requirements are met (for substitutes working~~
26 ~~at least fifty (50) days per semester), provided that there is available room and teaching capacity and~~
27 ~~other determinations made by the Board according to applicable law.⁵~~
- 28 8. **For the purpose of this policy, "residing outside the Franklin Special School District boundaries" refers**
29 **to the legal resident of a student. A student can have only one legal residence and that legal residence**
30 **will be deemed to be that of the parent(s), legal custodian (court appointed or approved) or legal guardian**
31 **(court appointed or approved). The legal residence of a student cannot be changed to a location other**
32 **than that of the student's custodial parent(s), legal custodian or legal guardian without a court order from**
33 **a court of competent jurisdiction changing the custody or guardianship that student.**

1 **Priorities:** Non-Residents students will be considered for attendance in FSSD based on the following priorities:
 2

3 Priority 1. Non-resident students who are children of employees of the Franklin Special School District.
 4

5 Priority 2. Non-resident students who are grandchildren of employee-grandparents of the FSSD.
 6

7 Priority 3. Non-resident students who are children of substitutes who worked at least 50 days the prior
 8 semester and direct service providers (i.e. mental health providers, SROs) to the FSSD.
 9

10 Priority 4. Non-resident students currently enrolled in one of the FSSD schools.
 11

12 Priority 5. Non-resident students whose siblings are currently enrolled in one of the FSSD schools.
 13

14 Priority 6. Non-resident students residing within Williamson County.
 15

16 Priority 7. Non-resident students residing outside Williamson County but within the State of Tennessee.
 17

18 **Criteria:** The feasibility of approving non-resident applications for admission shall consider, but not be limited
 19 to, educational (program) capacity, staffing, and general program offerings. Failure to provide and maintain a
 20 satisfactory academic, discipline, and attendance record may result in the denial of a non-resident application for
 21 admission.
 22

23 **Re-Enrollment:** Acceptance for a given year does not guarantee continued acceptance in subsequent years:
 24 applications must be filed and approved annually. The Board shall establish a deadline by which it will provide
 25 notice of eligibility and approval for re-enrollment to non-resident students and shall communicate that date to the
 26 public annually. Notwithstanding the transfer priorities stated above, a non-resident transfer student's failure to
 27 maintain a satisfactory academic, discipline, and attendance record with FSSD may result in the denial of a non-
 28 resident application for re-enrollment.⁸ The Director of Schools/designee shall create and establish procedures for
 29 the implementation and application of this policy.

Legal References

1. TCA 49-6-3104; TCA 49-6-3105; TRR/MS 0520-1-2-.03(11) (f-i)
2. TCA 49-6-3104
3. TCA 49-6-3102(e)
4. TCA 49-6-3003(a)
5. TCA 49-6-3003(b)
6. TCA 49-6-3113
7. TCA 49-6-403(f)
8. TCA 49-6-3105

Cross References

Revenues 2.400
 Students from Military Families 6.506

Franklin Special Board of Education			
Monitoring: Review: Annually, in April	Descriptor Term: Attendance of Non-Resident Students	Descriptor Code: 6.204	Issued Date: 01/10/22
		Rescinds: 6.204	Issued: 08/08/16

1 Students residing outside the Franklin Special School District, but within Williamson County may attend
 2 schools within Franklin Special under the following conditions:

- 3 1. They must be approved by the director of schools annually.¹
- 4 2. They must pay a tuition fee established annually by the Board. Tuition may not exceed per
 5 student, per annum, an amount equal to the amount of local funds actually used for school
 6 purposes by the school system per student during the preceding school year minus any funds
 7 received from the student's resident system.²
- 8 3. Non-resident students should make application at least two weeks prior to the first day of school.¹
- 9 4. When accepted at a specific school, enrollment at that school may be allowed until the student
 10 leaves the last grade in that school if the appropriate tuition requirements are met, provided that
 11 there is available room and teaching capacity and other determinations made by the Board
 12 according to applicable law.³ During this period of time, brothers and sisters will be assured of
 13 enrollment at the same school dependent on these same conditions.
- 14 5. Students who become residents of the school system shall be refunded any unused portion of the
 15 tuition on a pro-rata basis.
- 16 6. When payment is not made on all or any part of the required tuition for a previous year, the
 17 student(s) shall be excluded from future attendance until all prior and current tuition is paid.
- 18 7. If an employee or substitute of this school system has a residence outside the school system,
 19 his/her children may be allowed to attend if the appropriate tuition requirements are met (for
 20 substitutes working at least fifty (50) days per semester), provided that there is available room
 21 and teaching capacity and other determinations made by the Board according to applicable law.³

Legal References

1. TCA 49-6-3104; TCA 49-6-3105;
TRR/MS 0520-01-03-.03(11)(f) through (i)
2. TCA 49-6-3003; TCA 49-6-403(f)
3. TCA 49-6-3113; TCA 49-6-3103



2022-2023 Annual Tuition Rates

Tuition rates for non-resident students, in accordance with Franklin Special School District Board of Education Policy 6.204, for the 2022-2023 school year are as follows:

Location of official, verifiable residence	Children of non-employees of the FSSD	Children/Grandchildren of 1) FSSD employees 2) FSSD employee-grandparents 3) FSSD substitutes who worked at least 50 hours the prior semester 4) Direct service providers (i.e. mental health therapists and SROs) to the FSSD
In Williamson County, but outside FSSD boundaries	\$2,000.00	\$0.00
In Tennessee, but outside of Williamson County	\$4,000.00	\$0.00

	FES					JES					LES					MES					PGES			
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg
Pre-Kindergarten (P3)	1	5	1	6.0		2	2	1	4.0		3	2	1	5.0		3	4	1	7.0		2	3	1	5
Pre-Kindergarten (P4)	16	13	2	14.5		11	9	1	20.0		6	15	1	21.0		6	15	1	21.0		10	13	1	23
Kindergarten	25	34	3	19.7		28	26	4	13.5		42	44	5	17.2		43	50	5	18.6		27	28	3	18.3333
Pre-First				0.0					0.0					0.0					0.0					0
Grade 1	27	25	3	17.3		23	34	4	14.3		56	43	5	19.8		49	49	5	19.6		32	31	4	15.75
Grade 2	42	29	4	17.8		22	26	4	12.0		41	42	5	16.6		39	53	5	18.4		19	33	4	13
Grade 3	25	24	3	16.3		29	22	3	17.0		26	47	4	18.3		44	42	5	17.2		28	44	4	18
Grade 4	40	20	3	20.0		24	26	3	16.7		45	49	5	18.8		48	42	6	15.0		39	26	4	16.25
Total Students	176	150		326		139	145		284		219	242		461		232	255		487		157	178		335
American Indian	1		0%			0		0%			0		0%			2		0%			2		1%	
Asian	9		3%			32		11%			21		5%			42		9%			11		3%	
Black or African American	48		15%			68		24%			40		9%			54		11%			26		8%	
Hispanic or Latino	49		15%			75		26%			155		34%			81		17%			145		43%	
Native Hawaiian-Pacific Islander	1		0%			1		0%			4		1%			4		1%					0%	
White	220		67%			108		38%			241		52%			306		63%			152		45%	
TOTAL WITHOUT PRE-K	328					284					461					489					336			
	FIS					FMS										PGMS								
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg							Female	Male	Teachers	Avg					
Grade 5	122	149	12	22.6												34	39	3	24.3333					
Grade 6	122	136	12	21.5												38	36	3	24.6666					
Grade 7						120	133	12	21.1							36	56	4	23					
Grade 8						109	142	12	20.9							54	46	4	25					
Total Students	244	285		529		229	275		504							162	177		339					
American Indian	3		1%			4		1%			FSSD Demographics - 05/17/2022					3		1%						
Asian	34		6%			23		5%										14		4%				
Black or African American	81		15%			96		19%										18		5%				
Hispanic or Latino	120		23%			142		28%										126		37%				
Native Hawaiian-Pacific Islander	0		0%			1		0%										2		1%				
White	291		55%			238		47%										176		52%				
TOTAL WITHOUT PRE-K	529					504														339				
TOTAL WITHOUT PRE-K	3270	TOTAL WITH PRE-K				3265	TOTAL PRE-K				141													

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
April 30, 2022

Local Government Investment Pool

Interest Rate for April .37%

General Investment Account

Beginning Balance	\$ 18,501,480.41
Interest	5,314.25
Withdrawals	
Deposits	<u>(1,400,000.00)</u>
Total Invested	<u>\$ 17,106,794.66</u>

Debt Service Investment Account

Beginning Balance	\$ 2,701,202.91
Interest	821.46
Withdrawals	
Deposits	
Total Invested	<u>\$ 2,702,024.37</u>

Capital Projects Investment Account

Beginning Balance	\$ 2.69
Interest	-
Withdrawals	-
Deposits	-
Total Invested	<u>\$ 2.69</u>

Construction Investment Account

Beginning Balance	\$ 9,998,841.41
Interest	2,348.35
Withdrawals	(4,056,293.91)
Deposits	-
Total Invested	<u>\$ 5,944,895.85</u>

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
April 30, 2022

First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 2,369,371.39
Receipts	5,334,506.83
Receipts - Loan from First Horizon (Tax Anticipation)	
Payment of Loan fr Debt Svc.	
Loan fr Capital	
Interest	1,036.95
Transfer from Investments	1,400,000.00
Transfer to Investments	
Pmt of Tax Anticipation Loan to First Horizon	
RePmt Loan to Debt Svc.	
RePmt of Loan to Capt Svc.	
Transf to Const Reimb Exp	(85,036.20)
Disbursements	<u>(4,778,542.11)</u>
Ending Balance	<u>\$ 4,241,336.86</u>
Debt Service Checking	
Beginning Balance	\$ 2,957,111.91
Receipts	313,393.02
Receipts - Loan Payment fr GP	
Loan fr GP	
Interest	886.83
Transfer from Investments	
Transfer to Investments	
Loan to GP	
Disbursements	(400.00)
Ending Balance	<u>\$ 3,270,991.76</u>
Capital Projects Checking	
Beginning Balance	\$ 637,660.35
Receipts	93,088.33
Interest	197.96
Payment fr GP of Loan	
Transfer to GP Loan	
Reimb fr GP-Exp	
Disbursements	(37,317.26)
Ending Balance	<u>\$ 693,629.38</u>
Construction Checking	
Beginning Balance	\$ 796,942.14
Receipts	376.92
Interest	15.30
Transfer fr LGIP	4,056,293.91
Transfer to LGIP	
Transf fr GP Reimb Exp	85,036.20
Disbursements	<u>(3,410,128.75)</u>
Ending Balance	<u>\$ 1,528,535.72</u>

End T Acct	Obj	Prj	Loc	Prq	Acct	General Purpose	2021-22 Original Budget	2021-22 Budget Revisions	2021-22 Revised Budget	May 2021-22 Monthly Activity	2021-22 FYTD Activity	Uncollected Balance
141												
141 R 46981						Safe Schools	0.00	64,499.63	64,499.63	61,840.30	61,840.30	2,659.33
141 R 47143						Ed Of Handicap IDEA	0.00	137,370.91	137,370.91	0.00	137,370.91	0.00
141 R 47145						IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47304						Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590						Other Federal Through State	0.00	251,048.43	251,048.43	11,795.42	69,407.49	181,640.94
141 R 48130						CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48590						Other-Citizens Group	5,000.00	0.00	5,000.00	0.00	8,205.00	-3,205.00
141 R 49700						Insurance Recovery	0.00	18,036.00	18,036.00	0.00	18,035.41	0.59
141 R 49800						Transfers In	55,000.00	0.00	55,000.00	1,245.16	1,245.16	53,754.84
141						General Purpose	56,687,558.00	872,227.72	57,559,785.72	-912,096.11	52,699,606.72	4,860,179.00

Fnd T Acct	Obj	Pri	Loc	Proj	Acct	General Purpose	2021-22		2021-22		2021-22		2021-22		2021-22		2021-22	
							Original Budget	Revised Budget	May 2021-22	Monthlv Activity	FYTD Activity	Encumbered	Unencumbered	Amount	Balance			
141	E	11130				Cash	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
141	E	71100				Regular Education Program	27,161,989.00	27,609,487.67	2,159,133.71	20,913,466.14	79,243.64	6,616,777.89	79,243.64	6,616,777.89				
141	E	71150				Alternative Schools	89,000.00	89,000.00	0.00	84,815.90	0.00	4,184.10	0.00	4,184.10				
141	E	71200				Special Education Program	6,151,982.00	6,221,043.04	470,544.15	4,381,546.87	133,384.84	1,706,111.33	133,384.84	1,706,111.33				
141	E	72110				Attendance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
141	E	72120				Health Services	246,791.00	253,772.26	13,053.23	141,848.27	5,568.32	106,355.67	5,568.32	106,355.67				
141	E	72130				Other Student Support	1,018,757.00	1,023,107.00	88,603.70	799,698.34	9,028.96	214,375.70	9,028.96	214,375.70				
141	E	72210				Regular Instruction Program	2,932,547.00	3,001,016.25	331,968.23	2,444,450.85	22,288.88	534,276.52	22,288.88	534,276.52				
141	E	72220				Special Education Instruction	1,384,290.00	1,458,989.87	109,560.21	1,068,503.14	25,260.82	365,225.91	25,260.82	365,225.91				
141	E	72250				TECHNOLOGY	1,188,218.00	1,178,218.00	75,024.41	1,009,033.84	3,082.30	166,101.86	3,082.30	166,101.86				
141	E	72310				Board Of Education Services	1,515,880.00	1,544,580.00	1,670.25	1,431,966.86	28,399.13	84,214.01	28,399.13	84,214.01				
141	E	72320				Director of Schools	490,988.00	492,640.00	39,938.59	393,916.39	9,298.41	89,425.20	9,298.41	89,425.20				
141	E	72410				Office Of The Principal	3,674,138.00	3,718,577.53	308,071.35	3,152,054.60	16,430.04	550,092.89	16,430.04	550,092.89				
141	E	72510				Fiscal Services	719,965.00	719,965.00	61,499.92	632,488.49	1,496.05	85,980.46	1,496.05	85,980.46				
141	E	72520				Human Resources	360,539.00	360,539.00	58,428.02	301,290.08	9,742.07	49,506.85	9,742.07	49,506.85				
141	E	72610				Operation Of Plant	3,513,915.00	3,531,459.16	258,486.08	3,031,328.62	45,017.80	455,112.74	45,017.80	455,112.74				
141	E	72620				Maintenance Of Plant	742,036.00	691,984.00	2,865.14	600,660.27	39,551.42	51,772.31	39,551.42	51,772.31				
141	E	72710				Transportation	2,059,958.00	2,165,013.94	185,412.05	1,599,822.14	102,345.07	462,846.73	102,345.07	462,846.73				
141	E	72810				Central And Other	142,304.00	189,484.00	19,592.13	148,597.45	7,136.98	33,749.57	7,136.98	33,749.57				
141	E	73100				Food Supplies	0.00	15,760.00	0.00	0.00	2,292.57	13,467.43	2,292.57	13,467.43				
141	E	73300				Community Service	358,335.00	358,335.00	17,142.97	21,483.54	18,248.03	318,603.43	18,248.03	318,603.43				
141	E	73400				Early Childhood Education	502,026.00	581,838.89	53,508.91	437,473.62	9,525.12	134,840.15	9,525.12	134,840.15				
141	E	81300				Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
141	E	82130				Principal	216,700.00	218,907.00	18,227.00	200,542.75	18,564.25	0.00	18,564.25	0.00				
141	E	82230				Interest	42,265.00	40,058.00	500.00	26,166.75	362.75	13,528.50	362.75	13,528.50				
141	E	82330				Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
141	-	-	-	-	-	General Purpose	54,512,623.00	55,463,775.61	4,273,230.05	42,821,154.91	586,067.45	12,056,553.25	586,067.45	12,056,553.25				

142 Federal Programs

End T Acct	Obj	Prj	Loc	Prq	Acct	2021-22 Original Budget	2021-22 Budget Revisions	2021-22 Revised Budget	Monthly Activity	May 2021-22 Monthly Activity	2021-22 FYTD Activity	Uncollected Balance
142 R 47141	---	---	---	---	---	395,094.00	58,325.66	453,419.66	41,758.07	41,758.07	291,234.93	162,184.73
142 R 47143	---	---	---	---	---	833,012.00	186,554.30	1,019,566.30	62,058.50	62,058.50	528,623.77	490,942.53
142 R 47145	---	---	---	---	---	24,256.00	15,109.71	39,365.71	2,335.08	2,335.08	16,118.84	23,246.87
142 R 47146	---	---	---	---	---	41,576.00	43,231.90	84,807.90	168.00	168.00	22,356.57	62,451.33
142 R 47147	---	---	---	---	---	27,549.00	-3,313.47	24,235.53	1,667.00	1,667.00	16,870.00	7,565.53
142 R 47149	---	---	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47189	---	---	---	---	---	102,210.00	18,619.87	120,829.87	11,150.00	11,150.00	54,142.50	66,687.37
142 R 47301	---	---	---	---	---	0.00	16,639.68	16,639.68	0.00	0.00	15,394.52	1,245.16
142 R 47303	---	---	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47306	---	---	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47307	---	---	---	---	---	0.00	533,214.06	533,214.06	55,525.46	55,525.46	405,594.27	127,619.79
142 R 47309	---	---	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47311	---	---	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47401	---	---	---	---	---	0.00	2,974,297.76	2,974,297.76	161,307.18	161,307.18	1,144,877.59	1,829,420.17
142 R 47402	---	---	---	---	---	0.00	195,259.26	195,259.26	41,012.37	41,012.37	86,502.89	108,756.37
142 R 47403	---	---	---	---	---	0.00	13,017.75	13,017.75	0.00	0.00	747.50	12,270.25
142 R 47404	---	---	---	---	---	0.00	23,012.29	23,012.29	2,910.23	2,910.23	9,057.54	13,954.75
142 R 47590	---	---	---	---	---	0.00	950,778.81	950,778.81	129,392.58	129,392.58	663,343.03	287,435.78
142 R 47990	---	---	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800	---	---	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00	0.00
142 -	----	----	----	----	----	1,423,697.00	5,024,747.58	6,448,444.58	509,284.47	509,284.47	3,254,663.95	3,193,780.63

Fnd T Acct	Obj	Pri	Loc	Frg	Acct	2021-22		May 2021-22		2021-22		Encumbered		Unencumbered		
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance	Amount	Balance			
142					Federal Programs											
142 E 71100					Regular Education Program	194,390.00	1,844,345.04	62,836.95	1,311,888.20	50,322.21	482,134.63	50,322.21	482,134.63			
142 E 71200					Special Education Program	798,233.00	1,081,698.20	58,613.49	645,454.81	13,374.58	422,868.81	13,374.58	422,868.81			
142 E 72110					Attendance	0.00	8,000.00	0.00	6,943.36	0.00	1,056.64	0.00	1,056.64			
142 E 72120					Health Services	14,000.00	701,836.00	54,947.88	572,674.79	21,546.26	107,614.95	21,546.26	107,614.95			
142 E 72130					Other Student Support	153,019.00	440,344.97	41,755.92	320,229.97	25,247.29	94,867.71	25,247.29	94,867.71			
142 E 72210					Regular Instruction Program	185,095.00	311,755.76	8,875.85	144,415.94	17,863.06	149,476.76	17,863.06	149,476.76			
142 E 72220					Special Education Instruction	7,425.00	133,188.34	26,597.51	63,911.27	0.00	69,277.07	0.00	69,277.07			
142 E 72250					TECHNOLOGY	0.00	312,235.15	5,732.84	114,550.42	178,238.01	19,446.72	178,238.01	19,446.72			
142 E 72320					Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
142 E 72410					Office Of The Principal	0.00	24,467.00	0.00	0.00	24,467.00	0.00	24,467.00	0.00			
142 E 72510					Fiscal Services	0.00	46,200.00	0.00	0.00	0.00	46,200.00	0.00	46,200.00			
142 E 72520					Human Resources	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
142 E 72610					Operation Of Plant	0.00	250,000.00	86,992.53	192,643.48	55,215.82	2,140.70	55,215.82	2,140.70			
142 E 72620					Maintenance Of Plant	0.00	150,000.00	0.00	0.00	0.00	150,000.00	0.00	150,000.00			
142 E 72710					Transportation	15,850.00	507,891.94	2,183.76	234,131.00	159,288.52	114,472.42	159,288.52	114,472.42			
142 E 73100					Food Supplies	1,206.00	1,206.49	0.00	0.00	0.00	1,206.49	0.00	1,206.49			
142 E 73300					Community Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
142 E 73400					Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
142 E 76100					Regular Capital Outlay	0.00	418,228.56	0.00	0.00	0.00	418,228.56	0.00	418,228.56			
142 E 99100					Operating Transfer	54,479.00	217,047.13	1,245.16	1,245.16	0.00	215,801.97	0.00	215,801.97			
142 -					Federal Programs	1,423,697.00	6,448,444.58	349,781.89	3,608,088.40	545,562.75	2,294,793.43	545,562.75	2,294,793.43			

Fnd	T	Acct	Obj	Prj	LOC	Prg	Acct	2021-22			2021-22		2021-22		Uncollected	
								Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance			
143							Food Service									
143	R	43521					Lunch Payments-Children	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
143	R	43522					Lunch Payments-Adults	49,000.00	0.00	49,000.00	3,036.00	32,392.50	16,607.50	16,607.50	0.00	0.00
143	R	43523					Income From Breakfast	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
143	R	43525					Ala Carte Sales	150,000.00	0.00	150,000.00	7,445.25	80,293.00	69,717.00	69,717.00	0.00	0.00
143	R	43990					Other Charges For Services	65,000.00	0.00	65,000.00	8,423.15	80,417.32	-15,417.32	-15,417.32	0.00	0.00
143	R	44530					Sale of Equipment	1,000.00	0.00	1,000.00	1,735.00	16,635.52	-15,635.52	-15,635.52	0.00	0.00
143	R	44560					Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
143	R	44570					Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
143	R	44990					Other Local Revenue	0.00	0.00	0.00	145.00	1,530.73	-1,530.73	-1,530.73	0.00	0.00
143	R	46520					School Food Service	10,000.00	0.00	10,000.00	0.00	12,674.79	-2,674.79	-2,674.79	0.00	0.00
143	R	46980					Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
143	R	47111					USDA School Lunch Program	1,235,000.00	0.00	1,235,000.00	0.00	0.00	1,235,000.00	1,235,000.00	0.00	0.00
143	R	47112					USDA Commodities	149,670.00	0.00	149,670.00	0.00	0.00	149,670.00	149,670.00	0.00	0.00
143	R	47113					Breakfast	642,000.00	0.00	642,000.00	0.00	0.00	642,000.00	642,000.00	0.00	0.00
143	R	47114					USDA Other	16,000.00	0.00	16,000.00	257,115.44	2,555,148.91	-2,539,148.91	-2,539,148.91	0.00	0.00
143	R	47115					USDA Food Service Equipment Gr	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
143	R	47590					Other Federal Through State	140,000.00	0.00	140,000.00	7,240.24	108,979.23	31,020.77	31,020.77	0.00	0.00
143	-						Food Service	2,457,670.00	0.00	2,457,670.00	285,140.08	2,888,062.00	-430,392.00	-430,392.00	0.00	0.00

Fnd T	Acct	Obj	Pri	Loc	Prq	Acct	2021-22		May 2021-22	2021-22	Encumbered	Unencumbered
							Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
143						Food Service						
143	E	73100				Food Supplies	2,459,137.00	2,459,137.00	503,728.53	2,491,807.99	555,142.44	-587,813.43
143						Food Service	2,459,137.00	2,459,137.00	503,728.53	2,491,807.99	555,142.44	-587,813.43

Fnd T	Acct	Obj	Pri	Loc	Prq	Acct	2021-22		2021-22		2021-22		Uncollected
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
146						Community Service (MAC)							
146	R	43581				Community Services Fees	1,164,691.00	0.00	1,164,691.00	90,282.22	992,350.93	172,340.07	
146	R	43584				Registration Fees-School Year	24,769.00	0.00	24,769.00	3,350.00	28,340.00	-3,571.00	
146	R	43585				Registration Fees-Summer	8,067.00	0.00	8,067.00	1,715.00	5,460.00	2,607.00	
146	R	43990				Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00	
146	R	44120				Lease/Rentals	33,912.00	0.00	33,912.00	0.00	31,086.00	2,826.00	
146	R	44170				Miscellaneous Refunds	31,000.00	0.00	31,000.00	0.00	600.00	30,400.00	
146	R	44570				Contributions & Gifts	4,500.00	0.00	4,500.00	0.00	1,747.00	2,753.00	
146	R	44990				Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00	
146	R	46590				Other State Education Funds	80,231.00	0.00	80,231.00	3,512.13	46,992.70	33,238.30	
146	-	-				Community Service (MAC)	1,347,170.00	0.00	1,347,170.00	98,859.35	1,106,576.63	240,593.37	

End T Acct	Obj	Pri	Loc	Prg	Acct	2021-22 Original Budget	2021-22 Revised Budget	May 2021-22 Monthly Activity	2021-22 FYTD Activity	Encumbered Amount	Unencumbered Balance
146					Community Service (MAC)						
146 E 73300					Community Service	1,341,799.00	1,381,999.48	96,285.36	1,082,279.54	25,699.62	274,020.32
146 E 99100					Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146 -					Community Service (MAC)	1,341,799.00	1,381,999.48	96,285.36	1,082,279.54	25,699.62	274,020.32

Fnd T Acct	Obj	Pri	Loc	Proj	Acct	2021-22		May 2021-22	2021-22	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
156	E	72310	---	---	Debt Service	132,110.00	132,110.00	990.45	130,373.81	0.00	1,736.19
156	E	82130	---	---	Board Of Education Services	3,235,000.00	3,235,000.00	3,235,000.00	3,235,000.00	0.00	0.00
156	E	82230	---	---	Principal	2,796,803.00	2,796,803.00	1,392,030.50	2,796,802.66	0.00	0.34
156	E	82330	---	---	Interest	1,500.00	1,500.00	0.00	1,150.00	0.00	350.00
156	E	82330	---	---	Other Debt Service	6,165,413.00	6,165,413.00	4,628,020.95	6,163,326.47	0.00	2,086.53
156	E	82330	---	---	Debt Service						

End T Acct	Obj	Fri Loc	PRQ	Acct	2021-22 Original Budget	2021-22 Budget Revisions	2021-22 Revised Budget	May 2021-22 Monthly Activity	2021-22 FYTD Activity	Uncollected Balance
Grand Revenue Totals					69,488,065.00	5,896,975.30	75,385,040.30	32,726.01	67,172,490.55	8,212,549.75

Number of Accounts: 331

***** End of report *****

End T Acct	Obj	Prj	Loc	Prq	Acct	2021-22 Original Budget	2021-22 Revised Budget	May 2021-22 Monthly Activity	2021-22 FYTD Activity	Encumbered Amount	Unencumbered Balance
						87,821,171.00	93,837,271.67	11,439,934.68	81,732,014.59	6,196,708.08	5,908,549.00
Grand Expense Totals											

Number of Accounts: 4643

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2020-21 to FY 2021-22

Received During	For the Month of	Actual Sales Tax Revenue				Increase (Decrease) FY21 22 from FY20-21		% Chg FY19-20 compared to FY18-19	% Chg FY20-21 compared to FY19-20	% Chg FY21-22 compared to FY20-21	% Chg FY21-22 compared to FY20-21
		FY18-19	FY19-20	FY20-21	FY21-22	Month-to- Month	Year-to- Date	Month-to- Month	Month-to- Month	Month-to- Month	Year-to- Date
Aug	May	\$ 487,292	\$ 493,498	\$ 486,669	\$ 596,966	\$ 110,297	\$ 110,297	1.3%	-1.4%	22.7%	22.7%
Sep	June	516,846	507,478	533,432	620,365	\$ 86,933	\$ 197,230	-1.8%	5.1%	16.3%	19.3%
Oct	July	476,218	493,500	523,021	619,147	\$ 96,126	\$ 293,356	3.6%	6.0%	18.4%	19.0%
Nov	Aug	498,698	505,911	532,701	606,729	\$ 74,028	\$ 367,384	1.4%	5.3%	13.9%	17.7%
Dec	Sept	485,992	492,597	544,613	637,185	\$ 92,572	\$ 459,956	1.4%	10.6%	17.0%	17.6%
Jan	Oct	506,973	514,543	555,813	634,248	\$ 78,435	\$ 538,391	1.5%	8.0%	14.1%	17.0%
Feb	Nov	522,901	542,968	562,186	674,124	\$ 111,938	\$ 650,329	3.8%	3.5%	19.9%	17.4%
Mar	Dec	683,074	744,403	816,850	829,679	\$ 12,829	\$ 663,158	9.0%	9.7%	1.6%	14.6%
Apr	Jan	441,423	479,353	555,149	581,999	\$ 26,850	\$ 690,008	8.6%	15.8%	4.8%	13.5%
ADA Adjustment		(234,092)	(67,495)	(306,074)	(763,167)	\$ (457,093)	\$ 232,915	-71.2%	353.5%	149.3%	4.8%
May	Feb	416,114	439,802	462,905	580,125	\$ 117,220	\$ 350,135	5.7%	5.3%	25.3%	6.6%
June	March	487,736	479,700	561,919	598,238	\$ 36,319	\$ 386,455	-1.6%	17.1%	6.5%	6.6%
July	April	481,548	426,422	593,537							
Total YTD		\$ 5,770,723	\$ 6,052,681	\$ 6,422,720	\$ 6,215,638	\$ 386,455					
FY 2021-2022 Budgeted Total					\$ 6,500,000						
Actual Over (Under) Budget					\$ (284,362)						
% of Budget Received YTD					95.6%						
ADA Adjustment											
18-19	-234,092										
19-20	-67,495										
20-21	-306,074										
21-22	-763,167										