

**Board of Education Regular Meeting**  
**April 11, 2022 Reception 6:00 Meeting 6:30**  
Freedom Middle School, 750 New Highway 96 West, Franklin, Tennessee 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
  - III.1. **Good News**
  - III.2. **FSSD Top 40 Volunteers**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
  - V.1. **Teaching & Learning Spotlight**
  - V.2. **Construction Report**
  - V.3. **NSBA Conference**
  - V.4. **Property updates**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
  - VII.1. **Minutes of Board Meeting dated April 11, 2022**
  - VII.2. **FSSD Volunteer of the Year Selection Committee**
  - VII.3. **Budget Amendments**
- VIII. **BUSINESS BEFORE THE BOARD**
  - VIII.1. **Policy Revision: Board Members Legal Status (1.102) - *2nd Reading***
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
  - X.1. **Teaching and Learning**
  - X.2. **Finance and Administration**
- XI. **ANNOUNCEMENTS**
- XII. **ADJOURNMENT**

# Recognitions

**Middle Tennessee Vocal Association Elementary Honor Choir:** Congratulations to the 28 Freedom Intermediate School students who were selected to perform as part of the MTVA Elementary Honor Choir, which represents grades 4-6. Approximately 600 students from all over Middle Tennessee auditioned for the honors choir with only 130 students selected to perform. For the fifth year in a row, Freedom Intermediate had more students selected for the choir than any other school in the region. Thanks to **Candace Adams** of Freedom Intermediate for preparing the students for this prestigious event, held on January 18 at Hermitage Hills Baptist Church. FSSD students who participated in the **MTVA Elementary Honors Choir** were:

- **From Freedom Intermediate: Ella Willsey, Kaedyn Nixon, Emmaline Odom, Bailey Minor, Caroline Orr, Averey Smith, Katie McGarrah, Katelyn Ferguson, Carter Miller, Finley O'Shea, Savannah Stephens, Paola Rodriguez, Khloe Hammell, Jemma Ives, Audrey Henrick, Zoe Luepke, Julia Grayson, Eileen Ziegler, Molly Ziegler, Caylyn Cutsinger, Abigail Cuison, Emily Williams, Gracyn Eganey, Maddie Scales, Alexandra Morris, Avery Cahill, Josie Fitzgerald, and Everly Bonilla.**
- **Katarina Santiago, Elysa Sweet, and Anna Myrick:** The FSSD was also represented in the MTVA Middle School Honor Choir, which is composed of middle school students from throughout the Middle Tennessee area. Twelve Freedom Middle 7<sup>th</sup>- and 8<sup>th</sup>-grade students auditioned and three 8<sup>th</sup>-grade students were selected. Freedom Middle Choir Director Erica Darr noted that the audition process was very challenging this year and required students to sing two audition pieces - one in English and one in Latin. Like the Elementary Honor Choir, the Middle School Honor Choir also performed at the Hermitage Hills Baptist

Church on the evening of January 18th. Congratulations to **Santiago, Elysa, and Anna** on this prestigious accomplishment.

**Eli Miller, Beckham Simmons, and Jordan Davis:** Three Liberty Elementary School students placed in the top 3 in each of their grade levels for the Tennessee Art Education Association and Tennessee Department of Education's first inaugural STARS Elementary Art Exhibition. They will be recognized at an official reception at the State Museum on April 16. Their work is on display now through May 22 at the Tennessee State Museum and may be seen on the museum's website. Kindergarten artist Eli Miller and 1<sup>st</sup>-grade artist Beckham Simmons both placed 1st in their grade divisions and 2<sup>nd</sup>-grade artist Jordan Davis placed 2nd. Congratulations also to their art teacher, Lauren Cochran, for guiding them in their artistic accomplishments. We are very proud to have them represent their school and our district so well in the State Museum!



Beckham Simmons  
First Grade – 1<sup>st</sup> Place

Lauren Cochran



Jordan Davis  
Second Grade – 2nd Place



Eli Miller  
Kindergarten – 1<sup>st</sup> Place

## ***2021-22 FSSD's Top 40***

We are very pleased to honor our “FSSD Top 40” volunteers for 2021-2022. This group is comprised of the top volunteers at each school. By school, they are:

**Franklin Elementary:** Nicole Clark, Deanna Cruser, Kathy Strunk, Kelly Sweeney and Aria Witherow

**Johnson Elementary:** Alice Barnes, Betty Brinegar, Sue Carter, Amanda Lyddane and Holly Spain

**Liberty Elementary:** Adrienne Barclay, Catie Fein, Richard Hunter, Amy Mallard, Katie Swafford

**Moore Elementary:** Bethany Dixon, Mary Smith, Maribeth Stahl, Jennifer Thorington and Christie Von Dreele

**Poplar Grove Elementary:** Kate Habegger, Shay Hall, Rachel Lovett, Kalie Printz and Sara Werner

**Freedom Intermediate:** Jenny Davis, Amanda Lyddane, Debra Myrick, Caitlin Newman and Katie Swafford

**Freedom Middle:** Elizabeth Bledsoe, Christina Chagas, Jennifer Dilling, Hattie Kissel and Debra Myrick

**Poplar Grove Middle:** Jenny Baer, Lindsey Bentley, Jessica Cassalia, Christy Pauley and Susan Phelps

Congratulations on being nominated by your school for this honor. Thank you for all of your time in making our school district a better place for all children.

# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in July</b>	Descriptor Term: <b>Appeals to and Appearances Before the Board</b>	Descriptor Code: <b>1.404</b>	Issued Date: <b>08/08/16</b>
		Rescinds: <b>1.404</b>	Issued: <b>09/14/98</b>

## 1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board  
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns  
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the  
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be  
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

## 7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the  
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive  
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the  
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All  
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided  
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual  
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in  
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of  
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board  
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,  
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.  
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere  
23 to Board rules.<sup>1</sup> Members of the Board and the director may have the privilege of asking questions of any person  
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office  
26 of the director of schools.

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### Legal References

1. TCA 39-17-306

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### Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

# FSSD Teaching and Learning

Excellence in Teaching and Learning for All



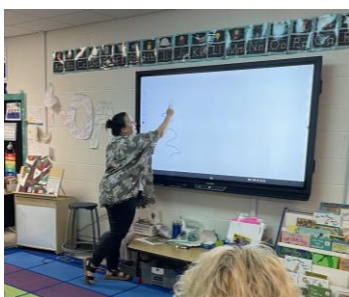
Date: April 1, 2022  
To: David Snowden, Director of Schools  
From: Mary Decker, Associate Director of Schools for Teaching and Learning  
Subject: Summary of Teaching and Learning Activity for the April Board Meeting



## **Spotlight:**

The instructional technology specialists and the Teaching and Learning team as a whole are always searching for ways to enhance the manner in which we serve educators and students with regard to technology and its integration with instruction, as well as to build capacity and grow leaders. A prime example of these strategies is the Building Level Instructional Technology Leader (otherwise known as BLITL) program, which had its inaugural year in 2019-2020.

Each BLITL is empowered to share research-based strategies for the integration of instructional technology and district-supported, high-quality instructional materials (HQIM) with teachers and staff in his or her own school. These individuals work closely with the instructional technology specialists (ITSs) to keep the FSSD REACH 2024 strategic plan goal of preparing students for college and career readiness at the forefront of their endeavors. During the last two unusual, to say the least, school years, the expertise and support offered by the BLITLs became even more valuable as they worked through new and unforeseen issues and situations alongside teachers and administrators-in the midst of an English language arts textbook adoption with abundant digital components, no less!



The BLITLs provide professional learning on topics such as our video conferencing resources, Zoom and Screencastify, all components of Google Suite (Classroom, Drive, Google Educator certification), and, of course, district-adopted resources in all content areas. Further, they embody the definition of “continuous learner” by themselves participating in two days of professional learning, presented by the ITSs each year, and five hours of professional learning around a district-adopted resource of

their choice. They address all pieces of the instructional technology puzzle: event coordination, district implementations of curricular materials and assessments, and technology integrations. The BLITLs have a critical part in communicating school site-level recognitions of both students and teachers as well as instructional technology-related events and activities. They are indispensable with regard to their coordination of the completion of building-level requirements for Common Sense School Certification. (The FSSD proudly holds a district Common Sense Certification, signifying our commitment to providing safe and innovative spaces for students to thrive as they utilize technology while ensuring excellence in teaching and learning for all.)

At a September 2021 collaboration, the BLITLs gathered for a day of learning and the sharing of knowledge. Action plans to meet the expectations of the position were discussed, then the group delved into district-adopted HQIM, the technology resource approval process, and essential information for teachers and parents. Finally, time was allocated to share best practices and learn from each other's experiences. Most recently, on March 4, the BLITLs and the ITSs met with the primary purpose of engaging in professional learning for technology resources. Each BLITL presented a brief session that they have implemented or plan to use at their school and received feedback from the group. All BLITLs have access to each presentation so they may turnkey them as needed.



### ***Instructional Technology – Josh Bracamontes*** **Professional Learning**

- Mr. Bracamontes capitalized on numerous opportunities to strengthen professional practice through ongoing learning engagements. Professional learning is a core value as it directly impacts daily work in the district with the ultimate goal of enhancing educational experiences for students. Some notable examples are highlighted below.
  - CoSN Conference – Mr. Bracamontes will attend the CoSN international technology conference in Nashville April 11 – 13. Following the conference, he will join other technology leaders on a tour of two local schools that have been recognized for their innovative use of technology. CoSN (the Consortium for School Networking) is the premier professional association for school system technology leaders. CoSN provides thought-leadership resources, community, best practices and advocacy tools to help leaders succeed in the digital transformation. CoSN represents over 13 million students in school districts nationwide and continues to grow as a powerful and influential voice in K-12 education.
  - TOSS ALI – On April 8, Mr. Bracamontes attended a TOSS ALI session titled *What do Leaders Really Need to Know About Technology and Student Engagement: 2022 and Beyond*. During this event, Dr. Terry Sue Fanning, Executive Director of the Tennessee Educational Technology Association (TETA) and her TETA best-practice presenters, discussed system security, supporting engagement, student ownership, and effective teaching strategies.

- i-Ready User Summit – Curriculum Associates brought the i-Ready User Summit back to Nashville on March 29. During this engagement, insights were gleaned from i-Ready experts in breakout sessions that targeted specific strategies and needs. An excellent keynote by math expert and author Grace Kelemanik provided practical strategies for teaching mathematical thinking.
- Kami Admin Console – Kami is a PDF editing software provider that all FSSD teachers and students have through district access. Mr. Bracamontes engaged in a deep-dive centered on the Kami admin console that provides data analytics for the FSSD. This console illuminates the usage of Kami and helps monitor its efficacy within the district.
- Doctor of Education Leadership Coursework – Mr. Bracamontes completed all coursework toward the attainment of his Doctor of Education Leadership degree with a specific focus on K-12 education leadership. He is currently writing his dissertation and will conclude the program in its entirety this summer.

### **Alternate Growth Model – VPK/K**

- As has been communicated in previous board reports, teachers within the FSSD selected the ESGI assessment platform as the Tennessee State Board of Education required measure of student growth for voluntary pre-k and kindergarten classes. Specific members of the Teaching and Learning Team collaborated with designated teachers to develop the assessments for this initiative. The pre-test (or point A) was successfully administered in September and teachers continued to work diligently during the school year to ensure all students grew academically. The window for the post-test (or point B) runs from March 28 to April 14. Using the Student Performance Rubric and the Student Growth Indicator Chart, a determination of student growth will be made for each VPK/K class. The student growth score will then be used to determine the teacher effectiveness score using the Teacher Effectiveness Indicator chart. The teacher effectiveness score will constitute 35% of a teacher's overall level of effectiveness as a designated portion of the Tennessee Educator Acceleration Model (TEAM).

### ***Curriculum & Professional Learning – Summer Carlton***

#### **United Way Patricia Hart Society's Hart to Heart Luncheon**

- Mrs. Carlton had the privilege of participating as a panelist for the United Way Patricia Hart Society's Hart to Heart Luncheon on March 8. The discussion topic was focused on the importance of building a literacy pipeline of support from birth through school-age for children. All proceeds benefited Raise Your Hand, which provides after-school tutoring for Franklin Special School District third grade students as well as for other United Way education initiatives.

### **Young Scholars Institute (YSI) Planning**

- Mrs. Carlton began working with the YSI directors to launch registration and secure staff for our 2022 Young Scholars Institute. Online registration and payment will be available again this year to save costs and increase efficiency for both parents and the YSI directors. The traditional format of completing a paper registration form and paying by check will still be available. We are excited to offer the online registration and payment option to parents who would prefer this method. Registration was available through the YSI website beginning March 11. The Institute will run from June 6-10 and June 13-17 and will be located at Freedom Intermediate School.

## **Summer Learning Camp Instructional Resources**

- Dr. Looney and Mrs. Carlton inventoried and ordered needed high-quality instructional resources for our Summer Learning Camp. We will rely on our district-adopted resources for reading and math along with some additional supplemental resources. Our STREAM Camp resources (*A World in Motion*) will be from SAE International; they consist of hands-on STREAM challenges that are geared for specific grade levels.

## ***Communications – Susannah Gentry***

### **Communications Items**

- Ms. Gentry continues to support PAC Operations Manager Jeremy Maxwell by creating a presence on the website for the FSSD Performing Arts Center (PAC), as well as assisting to plan for the grand opening of the PAC and the new gym in May.
- Ms. Gentry is working on replacing all FSSD and school-specific light pole flags as the current flags are weather-worn. She expects to wrap this project up over the summer.
- Special focus has been placed the online enrollment process (April 1-30) as well as the new open enrollment procedures and zone waiver request process.
- Ms. Gentry is coordinating with schools to provide district and school-specific direct mail marketing materials that remind families who are educating their children in alternate locations of the exceptional opportunities that exist within the FSSD schools.
- In March, Ms. Gentry teamed with the FSSD realtors to develop a press release regarding the district's real estate offerings and how interested parties may inquire.

### **Additional Communications Efforts**

- The creation of materials and promotional information for the March 26 FSSD Recruitment Fair
- The development of materials and promotional information for the April 8 FSSD Kindergarten Kickoff
- Communication with parents of kindergarten and first-grade students of the opportunity to receive free books from the Governor's Early Literacy Foundation over the summer
- The creation of parent information flyers for Summer Learning Camp
- The process to update the FSSD Middle School Course Offerings Guide
- Preparing to contract with a videographer for several district projects
- Work on the District COVID Team and updates to the COVID Dashboard
- Additions to the website (Young Scholars Institute registration and new content, updated health guidelines)
- Coordination of a district-wide Autism Awareness Day as well as Purple Up! Day in recognition of military children
- Summer Learning Camp communications and enrollment
- Work on the FSSD Retirement Celebration, a live event scheduled for May 5 at 5:00 PM at Freedom Intermediate School

## ***Attendance – Celby Glass***

### **Attendance**

- New Student Online Enrollment (NSOE) and re-registration planning and prep work are underway. Celby, Robb Walters, and Mark Anderson worked together to prepare for April 1 when the re-registration and NSOE opened.

- Celby, Nichole Johnson, and Robb Walters attended the annual spring Tennessee Data and Attendance Supervisor Conference from April 6-8 at the Marriott Hotel in Cool Springs.

### **Safety**

- Celby and Jeremy Maxwell are working with Dr. Esslinger to purchase two-way radios for the PAC. These radios will allow effective communication during both day-to-day activities and special events.
- Prior to spring break, Celby completed a safety walk through of the PAC with Jeremy Maxwell and a representative from Nabholz. Celby has begun to identify areas where students and staff will go in the event of an emergency, and she will continue to work with Jeremy on PAC safety protocols and procedures.

### ***Student Support Services – Lee Kirkpatrick***

#### **Voluntary Pre-K**

- Parent application appointments were held on April 6 and 7 at the Central Office Annex. Letters informing parents regarding the status of their application will be mailed no later than May 14. VPK consists of approximately 100 students in five or six pre-k classes in all five elementary schools. Eligibility criteria are as follows: (Tier 1) First priority goes to families meeting State of Tennessee-established income guidelines. (Tier 2) Students may qualify when an IEP team determines a pre-k class is the least restrictive educational environment for a student with an identified disability, a student who is an English language learner, a student in state custody or determined to be a victim of abuse or neglect. (Tier 3) If space remains in the program, the LEA may enroll any child that meets the age requirement and the requirements set forth by the Community Pre-K Advisory Council (CPAC). These students are considered unserved or underserved and may be enrolled by the process established by the Advisory Council. The CPAC held its meeting on February 15, 2022 to discuss the recruitment process and the TN VPK Grant. TDOE will award VPK grants to LEAs during the month of April.

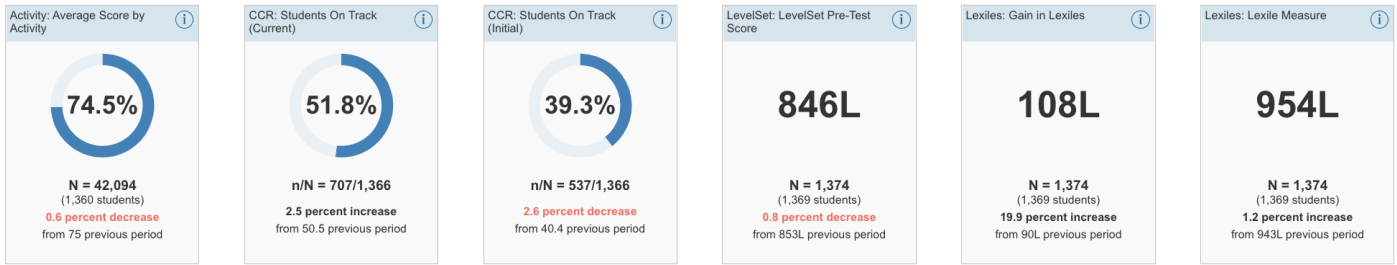
#### **Parent Liaisons**

- Congratulations are in order for Parent Liaison Prisca Hill who serves PGES and JES. After a long career serving FSSD Spanish speaking families with unwavering commitment, caring and compassion, Mrs. Hill is retiring at the end of the 2021-22 school year. We also congratulate Mrs. Amelia Coe, part-time parent liaison serving PGMS. Mrs. Coe will replace Mrs. Hill; she will serve both Poplar Grove schools.
- Dr. Kirkpatrick, along with school administrators from JES, PGES, PGMS and LES and Parent Liaison Diane Price, are in the process of identifying and interviewing the most highly qualified candidates for two part-time parent liaison openings. We are confident the established tradition of excellence provided by the Parent Liaison Team serving FSSD Hispanic families will continue as new team members are brought on board.

### ***Reading & Rtl Coordinator – Gina Looney***

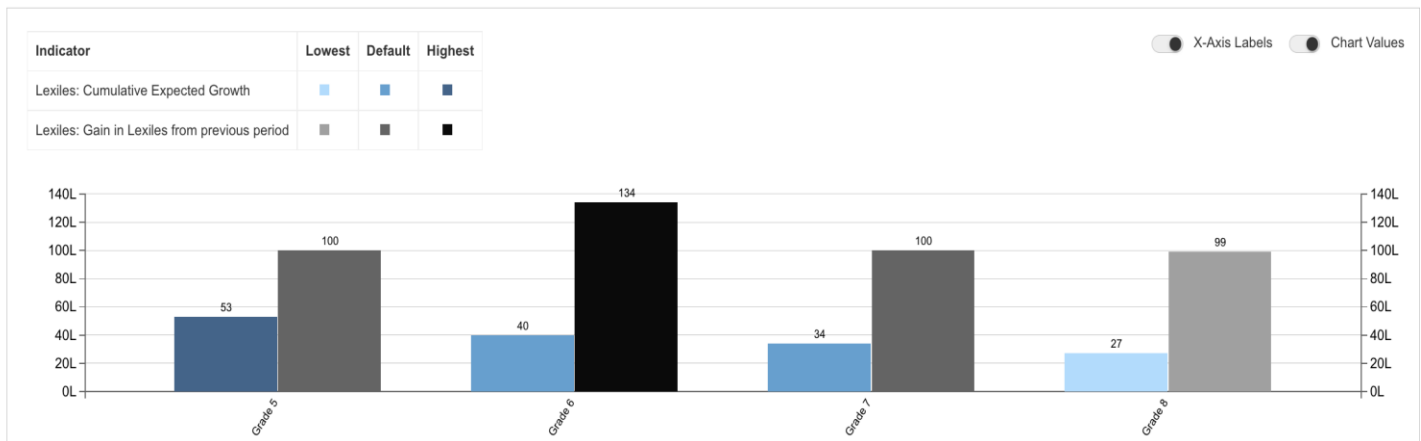
#### **Reading Update**

- Achieve 3000 implementation for grades 5-8 is still proving successful. We are very hopeful that gains in Achieve will be reflected in our TCAP ELA results. Here is a brief look at Achieve data for the year to date. Box 3 shows that only 39% of students were on track when the year began, but now 51.8% of students are on track.



COMPARISONS  
by category

Lexiles: Cumulative Expected Growth vs Lexiles: Gain i... by Grade Level Sort by Name



- In the above graph, the bars show average Lexile gains for each grade level. The first column is expected growth and the second is actual gains in Lexile. Notice that actual gains exceed expected gains in every grade level.
- Dr. Looney is addressing needs that have been mentioned during Lunch and Learns/Discuss and Designs. Most recently this included topics such as more foundational skills and materials, reading stamina, and instructional pacing questions for next school year.

**PAC Operations Manager – Jeremy Maxwell**  
**Event Planning**

- Planning has begun on several events happening at the end of May in the PAC, most notable of which is the grand opening of the PAC and gym facilities, scheduled Friday, May 20, at 3:30.
- PGMS, FMS, and PGES have all expressed interest in holding end-of-year celebration events at the PAC.
- Choral concerts for PGMS and, potentially for PGES, are also in the works.

**Vendors**

- Equipment and software for ticketing and concessions have been confirmed, with installation and training happening after occupancy. Once established, we will have the options to provide online and in-person ticket and concessions sales, be able to create a variety of seat maps, and to implement features such as dynamic pricing.
- Stage equipment has been confirmed (student chairs, music stands, choral risers, acoustic shells, etc.) and will arrive as that equipment is produced.

- Furniture for the lobby has been ordered, but due to production delays may arrive after the grand opening event.

### **Budgets**

- Assessing and implementing potential needs for the PAC into the PAC budget continues.

### ***Special Populations – Cheryl Robey***

#### **Middle Tennessee Special Education Supervisors Study Council**

- Brett Printz, Middle Tennessee IDEA Oversight Coordinator, met with the Middle Tennessee Special Education Supervisors to discuss the FY23 IDEA Consolidated Funding Application (CFA) Updates. The training provided an overview of the IDEA sections of the CFA, the changes that have been made and best practices for completing the CFA. Special education supervisors also discussed the upcoming Sped Supervisors Conference at Fall Creek Falls and staffing needs across the districts.

#### **State Personnel Development Grant (SPDG) Discussion**

- Hanni Watson and Gary Lawson, FSSD SPDG Facilitators, and Dr. Robey met with JES and MES administrators on March 8 to reflect on the SPDG training and to discuss next steps with SPDG implementation. Overall, the administrators felt the SPDG training was beneficial; however, there were components of the training not applicable to elementary schools. A collaborative culture - communication, teaching and planning between special education and general education teachers were huge components of the training on which the administrators plan to focus moving forward. Administrator feedback will be shared with the core interventionist. A checklist will be used as a method of data collection to monitor the progress of SPDG implementation during the 2022-23 school year.

#### **Special Education Site-Based Administrator Meetings**

- Meetings with site-based administrators took place the week we returned from spring break. The purpose of these meetings was to discuss projected staffing needs for students with disabilities for the 2022-23 school year. These meetings are valuable in determining the appropriate budget for students with disabilities each year.

#### **District-Wide Special Education PLC Meeting**

- We had our fourth district-wide PLC meeting on March 22. The team discussed the overall well-being of the special education staff. Special education team members are dealing with numerous site-based challenges around staffing and student behaviors. After completing site-based check-ins, the team discussed district-wide special education programs and interventions and professional learning for special educators.

#### **Special Education Newsletter**

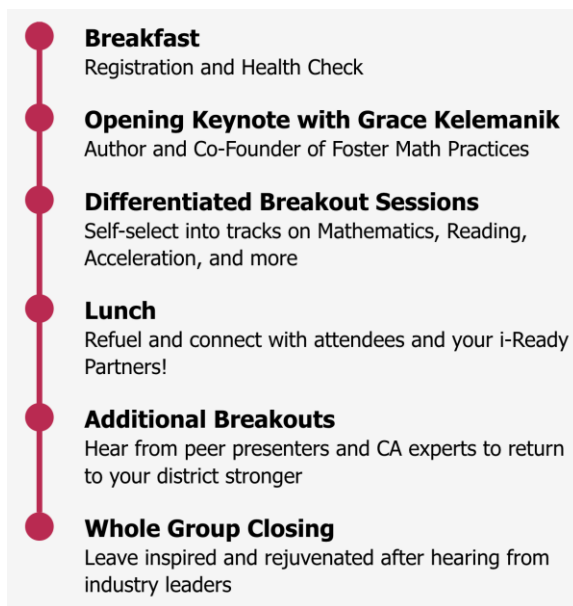
- The April FSSD Special Education newsletter may be accessed at the following link:  
<https://www.smores.com/6y5vs>

### ***Instructional Technology – Shelly Robinson***

#### **i-Ready Summit**

- On March 29, Shelly Robinson, along with several members of the Teaching & Learning team, attended the i-Ready Tennessee Educator Summit in Nashville. There, Mrs. Robinson had the opportunity to meet with other educators and representatives from Curriculum Associates to

learn about and discuss strategies and implementation practices when it comes to using high-quality instructional materials. The agenda for the summit is shown below.



## **Kami**

- Kami is a widely used technology resource that functions as an online document annotation tool. Recently, the company restructured its team to offer stronger customer support. Shelly Robinson and Mr. Bracamontes had the opportunity to meet with the district's new point of contact to establish open communication, discuss new notable features, and review our district analytics. Moving forward, Mrs. Robinson plans to ensure teachers are using Kami to its maximum potential in acting as a tool that can assist with lifting up our high-quality instructional materials. Additionally, Mrs. Robinson plans on highlighting the tool's capabilities in offering accessibility to students. Such examples include using the read-aloud feature and voice comments for assignments and assessments.

## **Virtual Job Fair**

- On March 26, the Franklin Special School District hosted its annual job fair. Shelly Robinson worked closely with Mr. Bracamontes and Mrs. Duke to arrange a virtual attendance opportunity. Virtual attendees were provided with a Zoom link where a representative from each school was available to meet with candidates one-on-one in breakout rooms. Having a virtual option was a great way to accommodate potential candidates interested in joining the FSSD team who may currently not live in the area, or for any other reason were unable to attend in person.

## ***Student Performance & Federal Programs –Pax Wiemers***

### **Student Performance**

- WIDA Access testing for our active ELL students has gone very well throughout the district. The window for testing opened on February 14 and closed at the end of March. As of this writing, there was only one student who was still being tested, and all the schools have returned their secure materials to the central office. These materials will be shipped to the WIDA facility, which will process the materials and scan students' tests. Most of the students' tests are completed online, and these have likely already been automatically scored in the

WIDA platform. In mid May the state will release our students' WIDA scores from the four domains of the assessment: speaking, listening, reading, and writing. Once scores are released, we will know how individual students performed and which students will exit ELL services based on these tests.

- We are just a few weeks away from TCAP testing, and there is much preparation occurring at the district and school levels. Schools are preparing their small groups and organizing their student accommodations for testing. At the district level, we are ensuring that we have efficient practices in place to be organized and prepared for the materials that, as of this writing, were expected to arrive the first week of April. The testing window is back to only two weeks this year, and we know that there will be several more student books, as each subject will have its own booklet. Our first day of TCAP testing will be Tuesday, April 19, and all of ELA must be tested in the first week and shipped back on the following Monday to have time to score students' writing test responses. The remaining subjects will be assessed on the second week of testing and shipped back at the end of the testing window.
- All current fourth through seventh grade students have received a letter (in both English and Spanish) that indicates whether they qualified for honors classes in the 2022-23 school year. These mailings also included the updated Honors Reconsideration Form and the Honors Opt-Out Form (in English and Spanish). The three 5-8 schools will host their own parent meetings for the Honors Program in April and May and will be able to more fully expand upon the expectations for honors students, course scheduling, and other matters. These meetings also serve as a good time for parents to ask questions and for administrators to dispel some common misconceptions about honors.
- A Lipscomb team of Ed.D. students is conducting research in our district, and Dr. Decker and Dr. Wiemers have been working closely with these researchers. Currently, Dr. Wiemers is pulling (anonymized) student data from the past three years from TCAP ELA and STAR Reading. This team will use this data in performing statistical analyses concerning the effectiveness of our current, high-quality ELA textbook adoption and teacher efficacy.

### **Federal Programs**

- Recently our District Improvement Plan (DIP) had its completed review by the state returned to us with a handful of revisions to make; however, we did not have to make any changes to our district's goals, strategies, or action steps, which is the primary part of our annual plan. All of the requested revisions involve adding some additional details to some narrative questions but are unrelated to the overall improvement plan. Our team will make the requested changes and additions and resubmit the DIP before the May 1 deadline.
- Our annual Consolidated Funding Application (CFA) opened in ePlan on March 1. The CFA is where we complete annual budgets for Title I, Title II, Title III, Title IV, IDEA, and IDEA Preschool. Dr. Robey, Dr. Kirkpatrick, Summer Carlton, and Dr. Wiemers all have portions of this application to complete before the May 1 deadline. While we do not know our final allocations for these budgets, preliminary work can begin on the narrative portions of the application. We anticipate that we will know the allocations for each federal program at the beginning of April, which will leave us a month to edit and revise budgets, work with schools on proposed Title I budgets, and complete the other portions of the application in ePlan.
- We continue to see an increase in families without adequate or stable housing in the district and have had several families that have been evicted from their residence during this year with no place to go. We have worked with many of these families to help secure short-term hotel accommodations. Our social workers have also connected these families to TRP (the Tennessee Resilience Project) which works with families to secure permanent housing. Our team met at the end of March to discuss some families that have moved out of the district

during the year and may not qualify for McKinney-Vento next year, and thus may need to attend their school of zone in 2022-23.



## Bond Fund/Capital Projects Report Status Update – April, 2022

1. PGS Gym/PAC:
  - a. PAC:
    - i. Interior Finishes nearing completion
    - ii. Stage floor has been installed
    - iii. All seats have been installed
    - iv. Legacy Gallery installation is almost complete
    - v. Punch list by Wold/HFR architects and engineers will be created by 4/14/22.
  - b. Gym:
    - i. Interior Finishes nearing completion
    - ii. Bleachers scheduled to be installed in the week of 4/11/22
    - iii. Punch list by Wold/HFR architects and engineers will be created by 4/14/22.
  - c. Estimated completion date for both buildings is May, 2022.
2. Liberty:
  - a. All classrooms are complete.
  - b. Phase 5 (final phase) is in progress and includes the cafeteria and kitchen remodel
  - c. Foodservice currently serving from Multi-Purpose Room and will do so for the remainder of the year.
  - d. Several exterior doors were determined to need replacement and are being priced. This will be an additional cost to the project.
  - e. Estimated completion Date is Fall 2022.
3. Central Office Complex:
  - a. Phase 1: Facilities & Transportation Center:
    - i. Phase IA: Exterior & Structural Repairs
      1. 100% Design Development submitted on 2/7/22 to Building and Neighborhood Services. Awaiting comments from review.
      2. GMP for phase 1A expected by 4/19/22
      3. Work expected to begin 5/5/22
    - ii. Phase IB: Interior Buildout & Sitework:
      1. 100% Schematic Design submitted to Nabholz
      2. 100% Design Development Documents are complete
      3. 80% Construction Documents are due to Nabholz by 4/28/22
      4. GMP for phase 1B expected by 8/1/22
  - b. Phase 2: Central Office:
    - i. 100% Schematic Design are complete
    - ii. 80% Design Development due to Nabholz by 5/27/22 w/ 100% due by 6/24/22
4. Johnson Kitchen Renovation/Expansion and Roof Replacement:
  - a. 100% Schematic Design documents are complete
  - b. 100% Design Development Documents are complete

- c. 100% Construction Documents are complete.
- d. Guaranteed Maximum Price from Nabholz expected April 19.
- e. We are continuing to evaluate our options on the roof project due to the current market conditions.

5. Parks and Recreation Master Plan:

- a. Underground storm pipe is completed-will come back to install cleanouts after exterior concrete has been placed.
- b. Baseball field is at grade-site work continues along perimeter third base line.
- c. Hydro Excavation to begin next week at Baseball outfield in areas where geo thermal is located.
- d. Continuing to bring main detention pond to grade.
- e. First base dugout footer had been placed and steel columns are in place for dugout roof. Work continues for third base dugout and backstop footing.
- f. Fence posts will start next week for the baseball dugouts and sleeves to be placed for backstop netting posts at baseball field dugouts and backstop area.
- g. Underground electrical conduit install continues around building A, to baseball backstop and for the baseball lights.
- h. Pavilion concrete pad was placed last week for building A. Form work has begun for sidewalks around building A and will continue with site concrete around buildings.
- i. Masonry work continues at building B. Both buildings are dried in.
- j. Above ceiling rough-ins continue at both buildings. Ductwork started today at building A.
- k. Soffit and ceiling work to begin at building A.
- l. Irrigation work will begin at Baseball Field and around Baseball Field this month.



# Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

**TO:** Members of the Franklin Special School District Board of Education and Local News Media  
**FROM:** David L. Snowden, Ph.D., Director of Schools  
**DATE:** April 7, 2022  
**RE:** Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, April 11, 2022 at 6:30 p.m., to be held at Freedom Middle School, 2959 New Highway 96 West, Franklin.

*Please note: A reception begins at 6:00 to honor FSSD's Top 40 Volunteers.*

- I. **MEETING CALLED TO ORDER** 6:30 p.m.
- II. **PLEDGE OF ALLEGIANCE** 6:32 p.m.
- III. **RECOGNITIONS/GOOD NEWS** 6:35 p.m.
  1. Good News Awards
  2. FSSD Top 40 Volunteers
- IV. **PUBLIC INPUT** *Please limit comments to three (3) minutes per speaker* 6:55 p.m.
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS** 7:00 p.m.
  1. Teaching and Learning Report
  2. Construction Report
  3. NSBA Conference
- VI. **APPROVAL OF BOARD AGENDA** 7:15 p.m.
- VII. **APPROVAL OF CONSENT AGENDA** 7:20 p.m.
  1. Minutes of Board Meeting dated March 21, 2022
  2. FSSD Volunteer of the Year Selection Committee
  3. Budget Amendments
- VIII. **BUSINESS BEFORE THE BOARD** 7:25 p.m.
  1. Policy Revision: Board Members Legal Status (1.102) – 2nd Reading
- IX. **DIRECTOR OF SCHOOLS REPORT** 7:30 p.m.
- X. **UPDATES** 7:35 p.m.
  1. Teaching and Learning
  2. Finance and Administration
- XI. **ANNOUNCEMENTS** 7:40 p.m.
- XII. **ADJOURNMENT** 7:45 p.m.

*All Franklin Special School District meetings are open to the public.*

**Excellence in Teaching and Learning for All**

The Franklin Special School District is an equal opportunity employer

March 21, 2022  
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, March 21, 2022, at Moore Elementary School, 1061 Lewisburg Pike, Franklin. A link to the recording may be found at <https://www.youtube.com/watch?v=nBaLqz9925Y>.

The following members were present: Chair Robert Blair, Alicia Barker, Allena Bell, Robin Newman, Tim Stillings and Kevin Townsel.

*Others present were:* Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Mark Anderson, Amy Fisher, Celby Glass, Lisa Chatman, Susannah Gentry, Carol Riordan, Dr. Cheryl Robey, Josh Bracamontes, Dr. Pax Wiemers, Dr. Lee Kirkpatrick, Chip Sternberg, Shelly Robinson, Amanda Fisher, Jeremy Maxwell, Summer Carlton, Sam Vega, principals, other district leadership team members and community.

There was a reception to honor Teachers, Supervisor and Administrator of the Year beginning at 6:00.

**I. MEETING CALLED TO ORDER**

The meeting was called to order at 6:30.

**II. PLEDGE OF ALLEGIANCE**

Moore Elementary School Principal Mrs. Janet Carroll welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

**III. RECOGNITIONS/GOOD NEWS**

1. **Teachers, Principal and Supervisor of the Year** - Cornerstone Financial's Brendan Olsen, Business Development Office and Genny Uss, Assistant Branch Manager, were in attendance to present the gifts for our Teachers of the Year. Honored were: FSSD District Teachers of the Year Candace Simpson (FES) and Brittany Martin (FIS), school level Teachers of the Year Kara Kendle (JES), Melissa Lutche (LES), Bruce Coberly (MES), Kaylon Gilley (PGES), Genny Nash (PGMS) and Randy Stevens (FMS). Thanks to Cornerstone Financial for their support of our district's mission of "Excellence in Teaching and Learning for All". Recognized for Principal of the Year was Amy Patton (LES) and for Supervisor of the Year was Amy Fisher (FSSD Nursing Supervisor).

**IV. PUBLIC INPUT**

No one addressed the Board during this time.

**V. REPORTS / PRESENTATIONS / DISCUSSIONS**

1. **Teaching and Learning Spotlight** – "FSSD i-Ready Data and Its Implications", presented by Dr. Decker. More information is presented in the Summary of T&L Activity for March (on file).

2. **Construction Report** – Bond funded project updates were presented by Dr. Esslinger (report on file). The completion of the PAC is projected mid- to late-April; the PAC ribbon cutting is scheduled for May 20 at 3:30, the Board was invited to attend.
3. **COVID Update** – The COVID Team was on hand for questions from the Board. Before leaving for Spring Break, there were zero cases reported in the district.

#### **VI. APPROVAL OF BOARD AGENDA**

Robin Newman made a **motion** to approve the Board Agenda with **“Process for Acceptance of Offers for FSSD Property Sales” added as Item 6 under Business Before the Board.** Tim Stillings **seconded** the motion, which **carried 6-0.**

#### **VII. APPROVAL OF CONSENT AGENDA**

Allena Bell made a **motion** to approve the Consent Agenda as presented. Kevin Townsel **seconded** the motion, which **carried 6-0.**

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated February 21, 2022**
2. **Overnight Field Trip Request – MES 4<sup>th</sup> Grade Walk**
3. **Bid: CNP Kitchen Equipment**
4. **Surplus Property Authorization – 2008 Thomas Type D School Bus**

#### **VIII. BUSINESS BEFORE THE BOARD**

1. **Resolution Requesting No Legislative Action on HB2833/SB2168** – The Resolution was provided for the Board prior to the meeting for consideration. The bills referenced are related to some proposed changes for Charter Schools which reduces local decision-making. The administration recommended adoption.

Tim Stillings made a **motion** to approve the “Resolution Requesting No Legislative Action on HB2833/SB2168” as written. Allena Bell **seconded** the motion, which **carried 6-0.** The Resolution was signed by the entirety of the Board and Director of Schools for forwarding to legislators.

2. **Nabholz - JES Kitchen Renovation/Expansion and JES Roof** – Provided for consideration were Document A133-2019, the Standard Form of Agreement Between Owner and Construction Manager At Risk (Nabholz Construction Services with John Strack as principal); Document A201-2017, General Conditions of the Contract for Construction; and Document A133–2019 Exhibit B, Insurance and Bonds. These documents provide an estimate of \$2,073,931 for the kitchen; Nabholz will conduct value engineering to develop a Guaranteed Maximum Price (GMP). At this point in time options are continued to be evaluated on the roof project due to the current market conditions. The administration recommended approval of this contract.

Robin Newman made a **motion** to approve the contracts for Nabholz - JES Kitchen Renovation/Expansion and JES Roof as presented. Alicia Barker **seconded** the motion. **By roll call vote, the motion carried 6-0.**

3. **Crye-Leike Realtors and Magli Realty Contract Ratification** – The Board Appointed Committee has negotiated the real estate agency agreements with Joyce Friedman of Crye-Leike and Tom Magli of Magli Realty and are now requesting the Board to ratify the agreements. Legal Counsel reviewed the agreements and changes were made based upon his advice as well as Mr. Stillings' expertise in this process. The administration requested ratification.

Tim Stillings made a **motion** to ratify the Crye-Leike Realtors and Magli Realty agreements as presented. Allena Bell **seconded** the motion. Mr. Stillings specifically thanked Ms. Friedman and Mr. Magli who have recognized FSSD as a public entity and look forward to working with them. There are six separate listings for the properties. **By roll call vote, the motion carried 6-0.**

4. **Policy Revision: Teacher Tenure (5.117) – 2<sup>nd</sup> Reading** – This policy update removes number 6 under additional guidelines for earning tenure: a background check within six (6) months prior to tenure being granted. State law requires all employees to be fingerprinted at least every 5 years of employment with the school district (T.C.A. 49-5-413). Additionally, FSSD Board Policy 5.108 states that current employees shall report being charged with any criminal offense to their immediate supervisor within 72 hours of the offense. Removing the background check requirement from the tenure policy will allow all employees to complete their background checks on a 5-year rotation throughout their employment with FSSD while eliminating the potential for duplicate checks in the same year based on our current policy, in adherence to both the 6-month from tenure and the 5-year check as required by law. Upon 1<sup>st</sup> Reading, two items were requested to be considered by administration. First, since tenure comes at the five year mark of district employment or just after the five year mark, the administration requests that the duplicative background check is removed from the policy. Second, the steps that are required to attain tenure in FSSD are thorough, and are requested to remain as is without anything additional. The administration certainly understands and appreciates discussions related to the possible addition of criteria for the earning of tenure by FSSD teachers. We have discussed the tenure process with administrators and our HR Supervisor to determine possibilities. After discussions, we strongly believe the current tenure process is very thorough and demanding. What we don't discuss during the tenure presentation to the Board is how much emphasis is placed on the principals and assistant principals to use the evaluation process to coach and mentor teachers, new to the FSSD as well as new to the profession, to insure they are meeting the high expectations. We do have individuals who are not successful in meeting the high expectations so they are either non-renewed or leave prior to the time of non-renewal. Some data to demonstrate the rigorous process of earning tenure are: in 2016, 24 teachers were hired and the number granted tenure was eight (8) - the others were non-renewed or chose to resign. In 2017, 39 teachers were hired, four (4) have earned tenure and 14 are on track to earn tenure. The process is very thorough and comprehensive: only the very best earn and are recommended for tenure in the FSSD. The administration recommended approval of the 2<sup>nd</sup> Reading.

Allena Bell made a **motion** to approve the 2<sup>nd</sup> Reading of revisions to Teacher Tenure (5.117) as presented. Kevin Townsel **seconded** the motion, which **carried 6-0.**

5. **Policy Revision: Board Members Legal Status (1.102) – 1st Reading** – Updates to this policy have been sent by the TSBA Director of Policy & Staff Attorney based on House Bill No. 72, the state law on partisan school board elections. While this law does not currently impact every district, state law allows school board elections to be conducted on a partisan basis if at least one county primary board of a political party opts-in. Previously, state law prohibited school board members from being elected on a partisan basis. Our current policy has policy language that reflects that prior requirement. The administration recommended approval of the 1st Reading.

Robin Newman made a **motion to approve the 1<sup>st</sup> Reading** of revisions to **Board Members Legal Status (1.102)** as presented. Alicia Barker **seconded** the motion, which **carried 5-1** with Mr. Townsel voting against. On record, Mrs. Newman and Mr. Townsel expressed disappointment in the need to allow partisan school board elections, thus the need for revisions in this policy.

6. **Process for Acceptance of Offers for FSSD Property Sales** – Communicated by email to the Board from Dr. Snowden regarding suggestion from Chuck Cagle to use the current real estate committee (Mr. Stillings, Dr. Esslinger, Dr. Snowden) to evaluate offers from the six properties offered and to bring back recommendations to the Board at the next regular meeting. Mr. Cagle stated the Board could grant the committee the authority to accept offers contingent upon Board approval at the next regular meeting. Regardless of the process, the sale of FSSD properties can only be finalized with Board approval. Possibilities for the Board to consider for a motion would be to use the current committee or not, if using the committee, for the committee to accept and make a recommendation to the Board or bring offers back to the Board for them to accept, and/or for the committee to accept on contingency for approval by the full Board. There would be six separate properties to consider. Mr. Stillings noted that a Special Called Meeting may be required based on notification requirements for acceptance of offer(s).

Robin Newman made a **motion** for the current Real Estate Committee comprised of Mr. Stillings, Dr. Esslinger and Dr. Snowden to negotiate and contingently accept offers to recommend at the following meeting for Board approval, for the sale of the FSSD properties. Allena Bell **seconded** the motion, which carried 6-0.

## VIII. DIRECTOR OF SCHOOLS REPORT

- **Visit to Columbia State Community College** – A visit for our 8<sup>th</sup> graders, March 7 and 8, was very successful. Thanks to the many teachers, administrators and members of the Teaching & Learning Team who helped chaperone the event. Additionally, we are so grateful for Dr. Lampley and the Columbia State instructors and staff who work to make this important opportunity available for our students.
- **Spring Break – March 14-18** – Our district and district offices will be closed.
- **FSSD Recruitment Fair – March 26** – Our recruitment fair will be held from 9:00 – 11:00 both in person at Freedom Intermediate and virtually. We are currently recruiting for full- and part-time jobs for both the current year as well as next year. Staff EZ will be on hand

this year to recruit for substitute teachers. School administrators, department supervisors and the HR Department will be on hand to give information about their needs; salary and benefit package information will also be available. Information is posted on our website, as well as on social media and on yard signage. Our Human Resources Supervisor will continue recruiting throughout the area as well as reaching out to the universities, in addition to our local event. Thanks goes to Mrs. Duke for her hard work recruiting, which has already produced excellent candidates.

- **Spring Holiday – April 15** – This is a district holiday, all offices will be closed.
- **District Retirement Celebration – May 5** - This year’s celebration will be a reception beginning at 5:00 and program beginning at 6:00, at Freedom Intermediate School. We look forward to celebrating our retirees!
- **Young Scholars Institute – Weeks of June 6-10 and 13-17** - Registration opened March 11th for the 2022 camp for “independent and highly motivated students” who have completed 1<sup>st</sup> through 8<sup>th</sup> grade. Applications are online and in print. The camp will be hosted at Freedom Intermediate. Mrs. Carlton reported that over 300 students are registered since the registrations opened.
- **Summer Learning Camps** – Planning for these weeks is well underway. Along with in depth planning for each day, administrators are currently having the task of identifying students who would benefit most, and Teaching & Learning is accepting teachers and staff for the camp. The camps will be held at both PGS campuses.
- **Therapy Dog Program** – We are excited to announce the addition of two additional dogs! We will be receiving Bella to be at PGES and Wilson to be at FMS, expected to be with our handlers April 2. Both are coming from Retrieving Independence, and are fully trained facility dogs. FMS’s Siggy, obtained from our local shelter, has since been adopted by a family as he was not suitable for completion of the therapy dog program.
- **Budget Process FY 2022-23** – Proposed dates for the budget work sessions are **April 18, May 16 and June 20**. The first session will concentrate on the Operations Budgets for both Finance & Administration and Teaching & Learning. Revenue and Personnel will be the focus in the second work session. The third work session will review the cumulative impact of the budget work from the first two sessions and facilitate the possible completion of the budget process. The Board was asked to review these dates and notify us with any conflicts.
- **Conferences and meetings update:** below is an update on conferences:
  - NSBA Annual Conference – April 2-4 – San Diego – Plans are being set for this conference. Thank you for continuing your growth as a Board member!
  - TSBA Day at the Capitol – Washington, DC – May 16-17 (tentative dates)



**Franklin Special School District  
Budget Amendments  
Fiscal Year 2021-2022**

**General Purpose Fund  
Amendment #8**

Budget Code	Budget Code Description	Increase	Decrease
<b>EXPENDITURES</b>			
141 E 71100 429 000 03000 000	Instructional Supplies & Materials	\$ 6,000.00	
141 E 72410 701 000 03000 000	Administrative Equipment		6,000.00
141 E 71100 499 000 16000 000	Other Supplies & Materials	300.00	
141 E 72130 322 000 16000 000	Evaluation and Testing		300.00
141 E 71100 722 000 26000 000	Regular Instructional Equipment	300.00	
141 E 72210 599 000 26000 000	Other Charges		300.00
141 E 72210 524 000 15000 000	In-Service/Staff Development	500.00	
141 E 71100 499 000 15000 000	Other Supplies & Materials		500.00
141 E 71100 429 000 04000 000	Instructional Supplies & Materials	1,025.00	
141 E 72210 524 000 04000 000	In-Service/Staff Development		1,025.00
		<b>\$ 8,125.00</b>	<b>\$ 8,125.00</b>

Explanation: Reclassify budgeted expenditures.

**Franklin Special School District  
Budget Amendments  
Fiscal Year 2021-2022**

**Federal Projects Fund  
Amendment #14**

Budget Code	Budget Code Description	Increase	Decrease
<b>EXPENDITURES</b>			
142 E 72120 131 941 00000 000	Medical Personnel		2,949.00
142 E 72120 188 941 00000 000	Bonus	27,760.00	
142 E 72120 201 941 00000 000	Social Security	573.34	
142 E 72120 204 941 00000 000	State Retirement	1,857.37	
142 E 72120 206 941 00000 000	Life Insurance		26.64
142 E 72120 207 941 00000 000	Medical Insurance		4,956.00
142 E 72120 208 941 00000 000	Dental Insurance		755.12
142 E 72120 212 941 00000 000	Employer Medicare	137.01	
142 E 72120 299 941 00000 000	Other Fringe Benefits	800.00	
142 E 72120 312 941 00000 000	Contracts w/Private Agencies	11,590.00	
142 E 72120 399 941 00000 000	Other Contracted Services		2,994.00
142 E 72120 735 941 00000 000	Health Equipment	9,600.00	
142 E 72130 123 941 00000 000	Guidance Personnel		10,831.00
142 E 72130 189 941 00000 000	Other Salaries & Wages	1,864.00	
142 E 72130 201 941 00000 000	Social Security		1,050.00
142 E 72130 204 941 00000 000	State Retirement		1,342.00
142 E 72130 206 941 00000 000	Life Insurance		6.56
142 E 72130 207 941 00000 000	Medical Insurance	667.47	
142 E 72130 208 941 00000 000	Dental Insurance		151.73
142 E 72130 212 941 00000 000	Employer Medicare		244.31
142 E 72130 299 941 00000 000	Other Fringe Benefits	229.20	
142 E 72130 399 941 00000 000	Other Contracted Services	40,000.00	
142 E 72130 499 941 00000 000	Other Supplies & Materials		69,772.03
		95,078.39	95,078.39

Explanation: Reclassify budgeted expenditures under the Epidemiology & Laboratory Capacity.  
No local tax funds involved.

**Federal Projects Fund  
Amendment #15**

Budget Code	Budget Code Description	Increase	Decrease
<b>EXPENDITURES</b>			
142 E 72410 499 934 00000 000	Other Supplies & Materials	\$ 24,467.00	
142 E 99100 504 934 00000 000	Indirect Cost		24,467.00
		\$ 24,467.00	\$ 24,467.00

Explanation: Reclassify budgeted expenditures under the ESSER 2.0

**1.102 BOARD MEMBERS LEGAL STATUS – 2<sup>nd</sup> Reading**

Updates to this policy have been sent by the TSBA Director of Policy & Staff Attorney based on House Bill No. 72, the state law on partisan school board elections. While this law does not currently impact every district, state law allows school board elections to be conducted on a partisan basis if at least one county primary board of a political party opts-in. Previously, state law prohibited school board members from being elected on a partisan basis. Our current policy has policy language that reflects that prior requirement.

There were no changes requested by the Board upon 1<sup>st</sup> Reading.

# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in September</b>	Descriptor Term: <b>Board Members Legal Status</b>	Descriptor Code: <b>1.102</b>	Issued Date: <b>Proposed</b>
		Rescinds: <b>1.102</b>	Issued: <b>02/12/18</b>

1 The legal status of board members shall be as follows:<sup>4</sup>

## 2 **NUMBER OF MEMBERS<sup>1</sup>**

3 The board is composed of six (6) members.

## 4 **QUALIFICATIONS**

5 Members of the Board shall be at least 21 years of age and residents of the school district. They ~~are to~~  
6 ~~be elected on a non-partisan basis<sup>1</sup> and~~ shall be citizens of recognized integrity, intelligence, and ability  
7 to administer the duties of the office.<sup>2</sup> To qualify as a candidate, an individual must show proof of  
8 graduation from high school or receipt of a GED **or HiSET.**<sup>3</sup>

## 9 **TERMS OF OFFICE**

10 Members of the board shall serve four (4) year terms.<sup>1</sup>

## 11 **METHOD OF ELECTION**

12 Members of the Board shall be elected by qualified voters of the Franklin Special School District at the  
13 August election.

## 14 **VACANCIES**

15 Vacancies shall be declared to exist on account of death, resignation, ~~removal from the district which~~  
16 ~~elected him, removal from the school system,~~ **moving out of the district,**<sup>4</sup> or through due process  
17 proceedings.<sup>3 5</sup>

18 When a vacancy occurs, the unexpired term shall be filled by the remaining members of the Board. Such  
19 appointment shall continue until the next biennial election.<sup>5 6</sup> At such election a person shall be elected  
20 to either fill the unexpired term of office created by the vacancy or to a full term of office.

## 21 **RESIGNATION**

22 A thirty (30) day notice is requested of any Board member who wishes to resign the position. Such  
23 resignation shall be presented in writing to the **C**hairman of the Board.

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Legal References

1. TCA 49-2-201(a)(1)
2. TCA 49-2-202(a)(1)
3. TCA 49-2-202(a)(4)
4. TCA 49-2-202(a)(2)
5. TCA 8-47-101; TCA 49-1-611; TCA 49-2-202(e)(2)
6. TCA 49-2-202(e)(1)

<b>Franklin Special Board of Education</b>			
Monitoring: <b>Review: Annually, in September</b>	Descriptor Term: <b>Board Members Legal Status</b>	Descriptor Code: <b>1.102</b>	Issued Date: <b>02/12/18</b>
		Rescinds: <b>1.102</b>	Issued: <b>09/14/98</b>

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Legal References

1. TCA 49-2-201
2. TCA 49-2-202(a)(1); TCA 49-2-202(a)(4)
3. TCA 8-47-101; TCA 49-1-611; TCA 49-2-202(e)
4. TCA 49-2-202(e)
5. Tennessee Constitution, Article VII, Section 2

	FES					JES					LES					MES					PGES			
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg
Pre-Kindergarten (P3)	1	4	2	2.5		2	2	1	4.0		3	1	1	4.0		3	5	1	8.0		2	2	1	0
Pre-Kindergarten (P4)	16	14	1	30.0		11	8	1	19.0		6	14	1	20.0		6	14	1	20.0		11	13	1	24
Kindergarten	25	34	3	19.7		27	28	4	13.8		43	44	5	17.4		42	51	5	18.6		27	28	3	18.3333
Pre-First				0.0					0.0					0.0					0.0					0
Grade 1	27	25	3	17.3		23	35	4	14.5		57	42	6	16.5		49	49	6	16.3		32	31	4	15.75
Grade 2	44	29	5	14.6		18	27	4	11.3		40	42	5	16.4		39	54	5	18.6		19	32	4	12.75
Grade 3	25	23	3	16.0		29	22	3	17.0		26	47	4	18.3		46	42	5	17.6		28	43	4	17.75
Grade 4	39	19	3	19.3		23	26	3	16.3		45	49	5	18.8		48	42	5	18.0		39	26	4	16.25
<b>Total Students</b>	<b>177</b>	<b>148</b>		<b>325</b>		<b>133</b>	<b>148</b>		<b>281</b>		<b>220</b>	<b>239</b>		<b>459</b>		<b>233</b>	<b>257</b>		<b>490</b>		<b>158</b>	<b>175</b>		<b>333</b>
American Indian	1		0%			0		0%			0		0%			2		0%			0		0%	
Asian	9		3%			29		11%			20		5%			45		10%			2		1%	
Black or African American	40		14%			65		25%			35		8%			46		10%			10		3%	
Hispanic or Latino	39		13%			61		24%			140		32%			76		16%			20		7%	
Native Hawaiian-Pacific Islander	1		0%			1		0%			4		1%			4		1%			129		42%	
White	200		69%			102		40%			236		54%			290		63%			144		47%	
<b>TOTAL WITHOUT PRE-K</b>	<b>290</b>					<b>258</b>					<b>435</b>					<b>463</b>					<b>305</b>			
	FIS					FMS										PGMS								
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg							Female	Male	Teachers	Avg					
Grade 5	124	149	12	22.8												34	39	3	24.3333					
Grade 6	123	137	12	21.7												38	36	3	24.6666					
Grade 7						121	133	12	21.2							35	56	4	22.75					
Grade 8						110	142	12	21.0							54	46	4	25					
<b>Total Students</b>	<b>247</b>	<b>286</b>		<b>533</b>		<b>231</b>	<b>275</b>		<b>506</b>							<b>161</b>	<b>177</b>		<b>338</b>					
American Indian	3		1%			4		1%								3		1%						
Asian	35		7%			23		5%								14		4%						
Black or African American	81		15%			96		19%								18		5%						
Hispanic or Latino	121		23%			144		28%								125		37%						
Native Hawaiian-Pacific Islander	0		0%			1		0%								2		1%						
White	293		55%			238		47%								176		52%						
<b>TOTAL WITHOUT PRE-K</b>	<b>533</b>					<b>506</b>										<b>338</b>								
<b>TOTAL WITHOUT PRE-K</b>	<b>3128</b>				<b>TOTAL WITH PRE-K</b>	<b>3265</b>			<b>TOTAL PRE-K</b>	<b>138</b>														

Grade	Average Size
K-3	16.4
4-6	20.2
7-8	22.5

FSSD Demographics - 03/30/2022

FRANKLIN SPECIAL SCHOOL DISTRICT  
Investment Report  
February 28, 2022

Local Government Investment Pool
----------------------------------

Interest Rate for February .08%

General Investment Account	
Beginning Balance	\$ 1,009.08
Interest	
Withdrawals	
Deposits	
Total Invested	\$ 1,009.08
Debt Service Investment Account	
Beginning Balance	\$ 1,188.59
Interest	
Withdrawals	
Deposits	
Total Invested	\$ 1,188.59
Capital Projects Investment Account	
Beginning Balance	\$ 2.69
Interest	-
Withdrawals	-
Deposits	-
Total Invested	\$ 2.69
Construction Investment Account	
Beginning Balance	\$ 14,079,846.45
Interest	
Withdrawals	(2,066,099.51)
Deposits	-
Total Invested	\$ 12,013,746.94

FRANKLIN SPECIAL SCHOOL DISTRICT  
Investment Report  
February 28, 2022

First Tennessee Bank
----------------------

General Purpose Checking	
Beginning Balance	\$ 8,548,521.19
Receipts	6,459,274.31
Receipts - Loan from First Horizon (Tax Anticipation)	
Payment of Loan fr Debt Svc.	300,000.00
Loan fr Capital	
Interest	728.26
Transfer from Investments	.
Transfer to Investments	
Pmt of Tax Anticipation Loan to First Horizon	
RePmt Loan to Debt Svc.	(216,000.00)
RePmt of Loan to Capt Svc.	(250,000.00)
Disbursements	<u>(5,152,202.31)</u>
Ending Balance	<u>\$ 9,690,321.45</u>
Debt Service Checking	
Beginning Balance	\$ 2,062,041.74
Receipts	768,203.32
Receipts - Loan Payment fr GP	216,000.00
Loan fr GP	
Interest	183.77
Transfer from Investments	
Transfer to Investments	
Loan to GP	(300,000.00)
Disbursements	
Ending Balance	<u>\$ 2,746,428.83</u>
Capital Projects Checking	
Beginning Balance	\$ 275,632.80
Receipts	65,406.21
Interest	41.24
Payment fr GP of Loan	250,000.00
Transfer to GP Loan	
Reimb fr GP-Exp	
Disbursements	<u>(1,879.55)</u>
Ending Balance	<u>\$ 589,200.70</u>
Construction Checking	
Beginning Balance	\$ 58,596.73
Receipts	
Interest	4.45
Transfer fr LGIP	2,066,099.51
Transfer to LGIP	
Disbursements	<u>(2,042,946.47)</u>
Ending Balance	<u>\$ 81,754.22</u>



Fnd T Acct	Obj	Pri	Loc	Prj	Acct	General Purpose	2021-22		2021-22		March 2021-22		2021-22		Uncollected
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance			
141	R	46981				Safe Schools	0.00	64,499.63	64,499.63	0.00	0.00	0.00	0.00	64,499.63	
141	R	47143				Ed Of Handicap IDEA	0.00	137,370.91	137,370.91	0.00	0.00	137,370.91	0.00	0.00	
141	R	47145				IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	47304				Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	47590				Other Federal Through State	0.00	0.00	0.00	6,833.30	49,104.21	-49,104.21	0.00	0.00	
141	R	48130				CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	48990				Other-Citizens Group	5,000.00	0.00	5,000.00	0.00	8,205.00	-3,205.00	0.00	0.00	
141	R	49700				Insurance Recovery	0.00	18,036.00	18,036.00	0.00	18,035.41	0.59	0.00	0.00	
141	R	49800				Transfers In	55,000.00	0.00	55,000.00	0.00	0.00	55,000.00	0.00	0.00	
141	-					General Purpose	56,687,558.00	159,906.54	56,847,464.54	15,882,874.16	49,724,798.54	7,122,666.00			

Fnd T Acct	Obj	Pri	Loc	Prq	Acct	General Purpose	2021-22		March 2021-22		2021-22		Encumbered		Unencumbered	
							Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance				
141	E	71100	---	---	---	Regular Education Program	27,161,989.00	27,160,823.26	2,103,876.80	16,675,812.59	30,713.86	10,454,296.81				
141	E	71150	---	---	---	Alternativa Schools	89,000.00	89,000.00	0.00	84,815.90	0.00	4,184.10				
141	E	71200	---	---	---	Special Education Program	6,151,982.00	6,217,693.04	453,686.51	3,446,822.80	121,258.13	2,849,612.11				
141	E	72110	---	---	---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00				
141	E	72120	---	---	---	Health Services	246,791.00	245,903.00	4,823.66	108,822.32	10,210.32	126,870.36				
141	E	72130	---	---	---	Other Student Support	1,018,757.00	1,020,257.00	88,878.47	623,226.63	13,007.08	384,023.29				
141	E	72210	---	---	---	Regular Instruction Program	2,932,547.00	2,997,307.37	240,791.40	1,870,204.32	26,947.23	1,100,155.82				
141	E	72220	---	---	---	Special Education Instruction	1,384,290.00	1,455,949.87	113,827.68	848,356.39	26,010.94	581,582.54				
141	E	72250	---	---	---	TECHNOLOGY	1,188,218.00	1,188,218.00	69,536.23	853,605.27	16,684.15	317,928.58				
141	E	72310	---	---	---	Board Of Education Services	1,515,880.00	1,514,580.00	323,219.99	1,341,609.36	102,957.97	70,012.67				
141	E	72320	---	---	---	Director of Schools	490,988.00	490,988.00	37,867.59	312,713.04	13,179.21	165,095.75				
141	E	72410	---	---	---	Office Of The Principal	3,674,138.00	3,674,843.00	309,324.87	2,543,058.50	23,637.58	1,108,146.92				
141	E	72510	---	---	---	Fiscal Services	719,965.00	719,965.00	59,657.78	510,716.94	3,848.80	205,399.26				
141	E	72520	---	---	---	Human Resources	360,539.00	360,539.00	25,051.49	218,759.75	7,886.84	133,892.41				
141	E	72610	---	---	---	Operation Of Plant	3,513,915.00	3,513,915.00	291,879.72	2,502,053.11	110,940.23	900,921.66				
141	E	72620	---	---	---	Maintenance Of Plant	742,036.00	691,984.00	55,269.92	538,681.13	56,399.72	96,903.15				
141	E	72710	---	---	---	Transportation	2,059,958.00	2,068,046.00	150,604.56	1,256,794.45	86,787.48	724,464.07				
141	E	72810	---	---	---	Central And Other	142,304.00	142,304.00	19,356.89	110,409.84	7,957.41	23,936.75				
141	E	73100	---	---	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00				
141	E	73300	---	---	---	Community Service	358,335.00	358,335.00	-25.00	1,341.57	19,038.00	337,955.43				
141	E	73400	---	---	---	Early Childhood Education	502,026.00	581,838.89	45,164.14	335,826.51	255.18	245,757.20				
141	E	81300	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00				
141	E	82130	---	---	---	Principal	216,700.00	216,700.00	18,227.00	164,088.75	54,818.25	-2,207.00				
141	E	82230	---	---	---	Interest	42,265.00	42,265.00	500.00	25,166.75	1,362.75	15,735.50				
141	E	82330	---	---	---	Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00				
141	-	---	---	---	---	General Purpose	54,512,623.00	54,751,454.43	4,411,519.70	34,372,885.92	733,901.13	19,644,667.38				



Fnd	I	Acct	Obj	Pri	Loc	Prg	Acct	2021-22		March 2021-22		2021-22		Encumbered		Unencumbered	
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance	Amount	Balance		
Federal Programs																	
142	E	71100						194,390.00	1,838,418.94	63,384.50	1,115,739.49	109,328.90	613,350.55				
								798,233.00	1,081,698.20	75,219.02	509,090.75	16,946.65	555,660.80				
								0.00	8,000.00	0.00	6,943.36	0.00	1,056.64				
								14,000.00	661,199.04	76,223.50	426,589.29	15,941.74	218,668.01				
								153,019.00	481,826.33	30,355.91	225,846.89	31,445.77	224,333.67				
								185,095.00	317,037.46	21,449.57	119,550.23	18,812.13	178,675.10				
								7,425.00	133,188.34	9,064.22	31,049.54	5,880.00	96,258.80				
								0.00	312,235.15	2,453.47	104,409.67	9,441.57	198,383.91				
								0.00	0.00	0.00	0.00	0.00	0.00				
								0.00	0.00	0.00	0.00	24,467.00	-24,467.00				
								0.00	0.00	0.00	0.00	0.00	0.00				
								0.00	0.00	0.00	0.00	0.00	0.00				
								0.00	250,000.00	0.00	0.00	162,823.10	87,176.90				
								0.00	150,000.00	0.00	0.00	0.00	150,000.00				
								15,850.00	507,891.94	220,542.64	229,577.83	159,117.82	119,196.49				
								1,206.00	1,206.49	0.00	0.00	0.00	1,206.49				
								0.00	0.00	0.00	0.00	0.00	0.00				
								0.00	0.00	0.00	0.00	0.00	0.00				
								0.00	418,228.56	0.00	0.00	0.00	418,228.56				
								54,479.00	241,514.13	0.00	0.00	0.00	241,514.13				
								1,423,697.00	6,402,244.58	498,692.83	2,768,797.05	554,204.48	3,079,243.05				



End T	Acct	Obj	Pri	Loc	Prg	Acct	2021-22	2021-22	March 2021-22	2021-22	Encumbered	Unencumbered
							Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance

143 Food Service

143 E 73100 --- --- --- --- --- Food Supplies

143 - --- --- --- --- --- Food Service

2,459,137.00	2,459,137.00	256,102.15	1,766,647.25	858,768.10	-166,278.35
2,459,137.00	2,459,137.00	256,102.15	1,766,647.25	858,768.10	-166,278.35

Fund T	Acct	Obj	Pri	Loc	Prq	Acct	2021-22		2021-22		2021-22		2021-22		Uncollected
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance			
146						Community Service (MAC)									
146	R	43581				Community Services Fees	1,164,691.00	0.00	1,164,691.00	86,768.43	787,325.99	377,365.01			
146	R	43584				Registration Fees-School Year	24,769.00	0.00	24,769.00	525.00	23,930.00	839.00			
146	R	43585				Registration Fees-Summer	8,067.00	0.00	8,067.00	70.00	245.00	7,822.00			
146	R	43990				Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00			
146	R	44120				Lease/Rentals	33,912.00	0.00	33,912.00	2,826.00	28,260.00	5,652.00			
146	R	44170				Miscellaneous Refunds	31,000.00	0.00	31,000.00	600.00	600.00	30,400.00			
146	R	44570				Contributions & Gifts	4,500.00	0.00	4,500.00	0.00	1,747.00	2,753.00			
146	R	44990				Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00			
146	R	46590				Other State Education Funds	80,231.00	0.00	80,231.00	0.00	31,205.36	49,025.64			
146						Community Service (MAC)	1,347,170.00	0.00	1,347,170.00	90,789.43	873,313.35	473,856.65			

146 Community Service (MAC)

End T Acct	Obj	Prj	Loc	Prg	Acct	2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	Encumbered Amount	Unencumbered Balance
146 E	73300				Community Service	1,341,799.00	1,381,999.48	97,808.74	877,064.02	20,465.46	484,470.00
146 E	99100				Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146 -					Community Service (MAC)	1,341,799.00	1,381,999.48	97,808.74	877,064.02	20,465.46	484,470.00

Fnd T Acct	Obj	Pri	Loc	PEY	Acct	2021-22		2021-22		2021-22		Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
156					Debt Service							
156 R	40610				Current Year Property Tax	6,540,270.00	0.00	6,540,270.00	2,965,619.27	6,092,929.81	447,340.19	
156 R	40620				Prior Year Property Tax	50,000.00	0.00	50,000.00	2,625.71	31,680.01	18,319.99	
156 R	40630				Interest & Penalty	10,500.00	0.00	10,500.00	474.94	3,642.85	6,857.15	
156 R	40640				Pick-Up Taxes	20,000.00	0.00	20,000.00	624.14	13,347.69	6,652.31	
156 R	4410				Interest Earned	1,000.00	0.00	1,000.00	796.59	1,301.71	-301.71	
156 R	44990				Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00	
156 R	49800				Transfers In	0.00	0.00	0.00	0.00	0.00	0.00	
156					Debt Service	6,621,770.00	0.00	6,621,770.00	2,970,140.65	6,142,902.07	478,867.93	

Fnd T Acct	Obj	Pri	Loc	Prq	Acct	2021-22		March 2021-22		2021-22		Encumbered		Unencumbered		
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance					
156					Debt Service											
156 E	72310				Board Of Education Services	132,110.00	132,110.00	59,457.50	122,914.24	0.00	9,195.76					
156 E	82130				Principal	3,235,000.00	3,235,000.00	0.00	0.00	0.00	3,235,000.00					
156 E	82230				Interest	2,796,803.00	2,796,803.00	0.00	1,404,772.16	0.00	1,392,030.84					
156 E	82330				Other Debt Service	1,500.00	1,500.00	0.00	750.00	0.00	750.00					
156 -					Debt Service	6,165,413.00	6,165,413.00	59,457.50	1,528,436.40	0.00	4,636,976.60					

Fnd T Acct	Obj	Pri	Loc	Ftg	Acct	2021-22		2021-22		2021-22		2021-22		Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance			
Capital Projects														
177	R	40210				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
					Local Option Sales Tax									
177	R	40390				950,000.00	0.00	950,000.00	67,970.34	605,273.25	344,726.75			
					Other Statutory Local Tax									
177	R	44110				200.00	0.00	200.00	918.89	4,769.48	-4,569.48			
					Interest Earned									
177	R	44530				0.00	0.00	0.00	0.00	0.00	0.00			
					Sale of Equipment									
177	R	44570				0.00	0.00	0.00	0.00	0.00	0.00			
					Contributions & Gifts									
177	R	44990				0.00	0.00	0.00	0.00	0.00	0.00			
					Other Local Revenue									
177	R	46530				0.00	0.00	0.00	0.00	0.00	0.00			
					Energy Efficient Schools Grant									
177	R	48130				0.00	0.00	0.00	0.00	0.00	0.00			
					CONTRIBUTIONS									
177	R	49100				0.00	0.00	0.00	0.00	0.00	0.00			
					Bonds Issued									
177	-	-	-	-	Capital Projects	950,200.00	0.00	950,200.00	68,889.23	610,042.73	340,157.27			



End T Acct	Obj	Prj	Loc	Prg	Acct	2021-22 Original Budget	2021-22 Budget Revisions	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	Uncollected Balance
						69,488,065.00	2,125,830.96	71,613,895.96	19,504,044.23	61,196,046.70	10,417,849.26
Grand Revenue Totals											

Number of Accounts: 329

\*\*\*\*\* End of report \*\*\*\*\*

End T Acct	Obj	Prj	Loc	Prj	Acct	2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	Encumbered Amount	Unencumbered Balance
Grand Expense Totals						87,821,171.00	93,078,750.49	6,645,591.72	61,930,267.13	9,674,242.06	21,474,241.30

Number of Accounts: 4613

\*\*\*\*\* End of report \*\*\*\*\*

**FRANKLIN SPECIAL SCHOOL DISTRICT**  
**Comparison of Sales Tax Revenue**  
**FY 2020-21 to FY 2021-22**

Received	For the	Actual Sales Tax Revenue				Increase (Decrease) FY21-22 from FY20-21		% Chg FY19-20 compared to FY18-19	% Chg FY20-21 compared to FY19-20	% Chg FY21-22 compared to FY20-21	% Chg FY21-22 compared to FY20-21
		During	Month of	FY18-19	FY19-20	FY20-21	FY21-22	Month-to- Month	Year-to- Date	Month-to- Month	Month-to- Month
Aug	May	\$ 487,292	\$ 493,498	\$ 486,669	\$ 596,966	\$ 110,297	\$ 110,297	1.3%	-1.4%	22.7%	22.7%
Sep	June	516,846	507,478	533,432	620,365	\$ 86,933	\$ 197,230	-1.8%	5.1%	16.3%	19.3%
Oct	July	476,218	493,500	523,021	619,147	\$ 96,126	\$ 293,356	3.6%	6.0%	18.4%	19.0%
Nov	Aug	498,698	505,911	532,701	606,729	\$ 74,028	\$ 367,384	1.4%	5.3%	13.9%	17.7%
Dec	Sept	485,992	492,597	544,613	637,185	\$ 92,572	\$ 459,956	1.4%	10.6%	17.0%	17.6%
Jan	Oct	506,973	514,543	555,813	634,248	\$ 78,435	\$ 538,391	1.5%	8.0%	14.1%	17.0%
Feb	Nov	522,901	542,968	562,186	674,124	\$ 111,938	\$ 650,329	3.8%	3.5%	19.9%	17.4%
Mar	Dec	683,074	744,403	816,850	829,679	\$ 12,829	\$ 663,158	9.0%	9.7%	1.6%	14.6%
Apr	Jan	441,423	479,353	555,149	581,999	\$ 26,850	\$ 690,008	8.6%	15.8%	4.8%	13.5%
<b>ADA Adjustment</b>		(234,092)	(67,495)	(306,074)							
May	Feb	416,114	439,802	462,905							
June	March	487,736	479,700	561,919							
July	April	481,548	426,422	593,537							
<b>Total YTD</b>		<b>\$ 5,770,723</b>	<b>\$ 6,052,681</b>	<b>\$ 6,422,720</b>	<b>\$ 5,800,442</b>	<b>\$ 690,008</b>					
<b>FY 2021-2022 Budgeted Total</b>					<b>\$ 6,500,000</b>						
<b>Actual Over (Under) Budget</b>					<b>\$ (699,558)</b>						
<b>% of Budget Received YTD</b>					<b>89.2%</b>						