

Board of Education Regular Meeting

May 10, 2021 6:30 PM

Franklin Elementary School, 1501 Figuers Drive, Franklin, Tennessee 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
 - III.1. **Classified Employees of the Year**
 - III.2. **Special Recognition Awards**
 - III.3. **Good News Awards**
 - III.4. **RTI²-B Model of Demonstration Schools**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. **Teaching & Learning Spotlight**
 - V.2. **Construction Report**
 - V.3. **Mitigation (Safety) Protocols**
 - V.4. **Virtual Teaching and Learning**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. **Minutes of Board Meeting dated April 12, 2021**
 - VII.2. **Minutes of Budget Work Session dated April 26, 2021**
 - VII.3. **Director of Schools Official Statutory Bond**
 - VII.4. **Bids: Food and Culinary Services - FES Serving Lines**
- VIII. **BUSINESS BEFORE THE BOARD**
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
 - X.1. **Teaching and Learning**
 - X.2. **Finance and Administration**

XI. ANNOUNCEMENTS

XII. ADJOURNMENT

Classified Employee of the Year

The Franklin Special School District is proud to announce that the 2021 FSSD Classified Employee of the Year is **Johnson Elementary School and FSSD District Nurse Amy Fisher**. Mrs. Fisher has been with the district since 2002, when she was worked as a substitute nurse. In 2005, she was hired full-time as the Johnson Elementary School nurse and, it was shortly after that, in 2007, when she filled the role of District Nursing Coordinator in addition to her school nurse duties. While school nursing is always challenging with significant student health disorders to attend to, Nurse Fisher, and her team of dedicated school nurses, were presented with extraordinarily difficult tasks over the past 18 months as the nation came to grips with COVID-19 school health challenges. Under her leadership, the district was able to write many of the health protocols that the FSSD still uses today, as well as co-supervise the school and district COVID responses in regard to protocol, quarantines, isolations, and daily illness guidelines. In addition, she spends hours on the phone coordinating with local and state health officials, as well as worried parents and faculty members. Her attributes of a calm head, an empathetic attitude and an incredible attention to detail has seen the FSSD and Johnson Elementary School through the most difficult of times. Nurse Amy Fisher exemplifies the FSSD vision statement of Excellence in Teaching and Learning for All and we are extremely proud to present her with the FSSD Classified Employee of the Year Award.

Mrs. Fisher was selected from a group of highly respected and dedicated employees. The 2021 FSSD departmental and school-level Classified Employees of the Year are:

Department and School-Level Winners:

Sandra Deal, R.N. – Franklin Elementary school nurse

Dywonne Whitmore – Liberty Elementary café manager

Sherry Sanders, R.N. – Moore Elementary school nurse

Vicky Gish, R.N. – Poplar Grove Elementary school nurse

Vicki Dean – Poplar Grove Middle paraprofessional

Jamie King – Freedom Intermediate custodian

Sondra Ellison, R.N. – Freedom Middle school nurse

Marné Price – Central Office/Annex Food and Culinary Services operations assistant

Caleb Hime – Transportation/Maintenance/Landscaping

We would like to thank First Horizon Bank for sponsoring the classified employee of the year monetary awards.

Extraordinary Service Awards

Following a year and a half of the most challenging school health emergency in recent history, the Franklin Special School District would like to take a moment to thank a group of incredibly dedicated essential workers, whose entire year has been spent in service to others. Please take a moment to welcome the following:

- **Sheila Albert, R.N. – Freedom Intermediate School Nurse**
- **Liz Cowan, R.N. – Poplar Grove Middle School Nurse**
- **Sandra Deal, R. N. – Franklin Elementary School Nurse**
- **Sondra Ellison, R.N. – Freedom Middle School Nurse**
- **Jennifer Florida, R.N. – Liberty Elementary School Nurse**
- **Vicky Gish, R.N. – Poplar Grove Elementary School Nurse**
- **Sherry Sanders, R.N. – Moore Elementary School Nurse**
- **Amy Fisher, R.N. – Johnson Elementary School Nurse and District Nursing Coordinator and FSSD COVID Response Team Member**
- **Celby Glass – FSSD Safety and Attendance Supervisor and FSSD COVID Response Team Member**

The work of a school nurse is difficult on its best day. They are the heart of the school, handling both emergent care as well as the sometimes very difficult daily tasks involved with intricate student health care that enable our most fragile students to participate in a classroom and school setting with their friends and peers. However, this past year and half, these school nurses, along with Mrs. Fisher and Ms. Glass, have risen to an extraordinary challenge that called for our schools and district to chart its own course much of the time. Relying on our own expertise, which we have in spades with these employees, the FSSD has provided for its students, faculty and staff with extreme care, caution and empathy, enabling every student and employee to come to a safe space each day during a global pandemic. Along with the routine health situations that are part of a school day, these nurses spent countless hours at school and at home, calling students, faculty and staff to discuss quarantines, isolations, and other illnesses, as well as to calm fears and provide guidance to families with many questions and concerns. With their calm and steady leadership during this health crisis, the schools would have been unable to open and serve the students of this school district. It is for that reason, we want to present them with the **2021 FSSD Extraordinary Service Award**.

Student Artists of the Month

Ava Shaw – Freedom Intermediate School – May 2021

Sixth-grader, Ava, created this whimsical portrait drawing, in her spare time, after studying realistic portraiture in Madison Land's art class. After spending several art classes analyzing correct proportion, practicing her drawing abilities, and creating a realistic self-portrait project, The portrait she created shows her growth as a realistic style artist, her excitement to further her learning, and shows her fantastic ability to create realistic and proportional works of art!

Audrey Townsend – Poplar Grove Middle School – April 2021

Audrey, a 5th grader, completed this interesting and colorful piece in art teacher Lauren Lowry's class as students were introduced to the world of altered book art. Mrs. Lowry showed the class many different types and styles of art that was created using damaged or discarded books. Each student was given a torn book page from a discarded or damaged book. The page had a specific word circled. Students were challenged to create a watercolor illustration that represented the word. Audrey was given the word "cake" and did a fantastic illustration!

Kate Walters – Franklin Elementary School – March 2021

Kindergartner Kate Walters completed her beautiful masterpiece in Jennifer Alvarado's art class. Students learned about butterflies and drew them with a focus on symmetry. Designs were added using oil pastels and then painted over with watercolors to create a resist. Once these were painted, students learned about the artist Vincent Van Gogh and his technique of painting with little, colorful brushstrokes. They explored his famous painting, *The Starry Night*, and Kate used that as inspiration for painting the background of this beautiful work.

Seanna Bucknor – Freedom Middle School – February 2021

An 8th grade student, Seanna completed her beautiful sunset landscape in Nicole Goode’s art class during a study on plein-air art, impressionism and atmospheric expression. Students explored style, color and mixed media as they created a self-expressive landscape. Art standards such as foreground, middleground, background, horizon line, size, scale, clarity and value were discussed as students sought to answer the question of, “If you could go anywhere in the world and spend time outdoors, where would you go?” Seanna’s beautiful representation of a South Carolina beach is a place that anyone would love to spend time!

Molly Moore – Poplar Grove Elementary School – January 2021

Fourth-grader Molly completed her Rainbow Connection Kermit in Mallory Hamby’s art class during a Special Areas Collaborative study on the famous puppeteer Jim Henson. Henson was an inspiration because of his use of an art form to express emotions. Mrs. Hamby notes that Molly always works hard and was able to showcase her attention to detail as she clearly captured Kermit's positive personality.

Gunnar Guidry – Poplar Grove Elementary – December 2020

Gunnar, a second grader, completed his happy castle in Mrs. Hamby’s art class. His work is an exercise of problem-solving skills that involved keeping his lines simple and his colors vivid. This technique has allowed his craftsmanship to shine. Mrs. Hamby says this castle is a good representation of Gunnar, who is always thoughtful, focused, and eager to problem-solve cheerfully.

Kinley Holland – Johnson Elementary School – November 2020

Kinley, also in the second grade, completed her colorful masterpiece in Cassie Stephens’ art class during a study of the colors of the rainbow. Combining art with science, Kinley learned the order of the colors in the rainbow by remembering the mnemonic ROY G BIV. Kinley created a

repeating pattern of rainbows to create a beautiful work of art that is as full and life and color as she is.

Peyton Easley – Liberty Elementary School – October 2020

Fourth-grader Peyton completed this masterpiece in art teacher Lauren Cochran’s class during a study of contemporary artist Tom Schulten. Made on a grid system, Peyton used markers and crayons to complete this colorful work of art at home as an assignment for Liberty Elementary’s Virtual Art Club... Magnificent!

Alexandra Morris – Moore Elementary School – September 2020

Alexandra, a fourth-grade student, completed her “happy art” masterpiece in David Reynolds’ art class during a study of Brazilian artist Romero Britto. Britto is known for his inspiring use of bright color choices, exciting patterns, and bold lines. Alexandra's work shows that same inspiration through her use of permanent marker, tempera paint, and India ink.

FSSD Student Artist of the Month

Ava Shaw, age 12

Freedom Intermediate School



Freedom Intermediate School's Ava Shaw is the FSSD Student Artist of the Month for May. Ava created this whimsical portrait drawing, in her spare time, after studying realistic portraiture in Madison Land's art class. After spending several art classes analyzing correct proportion, practicing her drawing abilities, and creating a realistic self-portrait project, Ava decided to expand on her learning outside of the art room and created this beautiful work of art. The portrait she created shows her growth as a realistic style artist, her excitement to further her learning, and shows her fantastic ability to create realistic and proportional works of art!

Ava's artwork will help to wish a happy birthday to all FSSD employees who are lucky enough to receive a card during the month of May! A special thank you to **Sonic Drive-In** for sponsoring the student artist of the month program with a generous \$15 gift card.

Tennessee Behavior Supports 2021 Model Schools

Five Franklin Special School District schools have been awarded RTI²-B Model of Demonstration (MOD) schools by the Tennessee Behavior Supports Project at Vanderbilt University.



Poplar Grove Elementary, Poplar Grove Middle and Liberty Elementary have all been named Silver Level RTI²-B Model of Demonstration (MOD) schools



Freedom Intermediate and Freedom Middle Schools have been named Bronze Level Award recipients, acknowledging all of their exemplary implementation of Response to Instruction and Intervention for Behavior (RTI²-B).

Model of Demonstration sites are highly valued as examples in local trainings and technical assistance. They may be asked to host visitors who are looking to engage in or enhance their implementation practices.

RTI²-B is a framework for prevention and intervention within an integrated, three-tiered approach. Each tier involves careful reflection on the needs of students, the design of interventions matching those needs, and the collection of data to evaluate progress. In the FSSD, the RTI²-B effort includes years of training, framework design and refinement so that educators are empowered to equip all students with the opportunity to meet high expectations and students can experience behavioral success and celebration.

We are excited to celebrate these schools for their work in supporting the needs of all students.

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

FSSD Teaching and Learning

Excellence in Teaching and Learning for All



Date: May 1, 2021
To: David Snowden, Director of Schools
From: Mary Decker, Associate Director of Schools for Teaching and Learning
Subject: Summary of Teaching and Learning Activity for the May Board Meeting



Spotlight:

This month, in the fifth installment of the series “Get to Know the Teaching and Learning Team,” the spotlight illuminates District Reading and RtI Coordinator Dr. Gina Looney. Literacy is a foundational and crucial component of K-12 education. In addition, it is a focus of the FSSD as evidenced by its placement as goal number one of the Reach 2024 Strategic Plan: By 2024, FSSD will achieve a 75% proficiency level on the state achievement measure (TNReady) and a Level 5 on the state growth measure (TVAAS).

A major component of Dr. Looney’s role involves coordinating the kindergarten-eighth grade implementation of the district’s instructional process for reading and English language arts instruction. For several years this has involved a considerable emphasis on the science of reading, an approach based on the evidence that students need explicit instruction in the essential components of reading: phonological awareness, phonics, fluency, vocabulary, and reading comprehension.

In further support of effective reading instructional practices, Dr. Looney provides support, coaching, and professional learning on the high-quality, district-adopted reading curricula. She coordinates the ongoing professional learning and support of school-based literacy coaches and interventionists, and collaborates with the curriculum and professional learning supervisor as well as with teachers, coaches, and school administrators to review and revise the ELA pacing guides on an annual basis. She oversees the district-wide dyslexia effort, including the work of the FSSD Dyslexia Guidance Team.



Dr. Looney's efforts around assessment and the impact it has on student learning are vast. She coordinates the Aimsweb universal screener assessments, creates the Aimsweb, i-Ready Math and ELA, and STAR Reading data comparison charts/graphs for administrators and coaches, and supports coaches, administrators and teachers in analyzing and utilizing Aimsweb and STAR data to plan results-based instruction.

Closely related to her responsibilities with regard to assessment, Dr. Looney leads the district Response to Instruction and Intervention (RtI2) effort. She reviews intervention materials for RtI2 and guides educators in using results to effectively intervene with students in Tier I, II and/or III of the RtI2 model. Tier I is the high-quality, standards-based instruction all students receive. In Tier II, students who do not reach expected levels of proficiency on benchmark assessments and are struggling academically receive supplemental, research-based interventions in smaller groups than the full class. Tier III support is provided for students who require more intensive and explicit interventions than those in Tier II. These students are at high risk due to their lack of academic proficiency.

But Dr. Looney's duties do not end here. In accordance with Tennessee law, she coordinates the plans and tutoring support for third grade students who are non-proficient in reading, and she facilitates the Academic Behavior Support Team (ABST) process. She supports all eight schools' participation in the Tennessee Behavior Support Project (TBSP), in partnership with Vanderbilt University. And we cannot forget the Story Bus Plus! The Story Bus is a valuable part of the FSSD's community outreach program; its goal is to foster a love of reading for young students. The Story Bus will roll this summer, with a slight adjustment to locations and protocols, and we cannot wait!

Please welcome Dr. Looney as she shares a particularly impactful aspect of her work.

Instructional Technology – Josh Bracamontes

Virtual Learning Perception Survey

- Mr. Bracamontes worked with Dr. Decker and other members of the Teaching and Learning team to develop a survey that measures the quality and value of virtual learning as perceived by families who chose that option this year. On April 5, the survey was sent to FSSD families who had children currently enrolled in virtual learning and 35% of those families responded. The results are being analyzed and will be detailed in a coming board report.

Summer Learning Camp

- Dr. Decker and Mr. Bracamontes have been working closely with the Summer Learning Camp administrators to develop communications, processes, and procedures for enrollment. Registration forms have been sent to many families of students who expressed interest in attending the Summer Learning Camp or who were recommended by administrators at various campuses. The information has been shared with pertinent departmental supervisors so they may contribute their expertise, including transportation so bus routes can be developed.

Alternate Growth Model – ESGI

- As was communicated in a previous board report, the alternate growth model that was required by the Tennessee State Department of Education for voluntary pre-K and kindergarten teachers was discontinued this year, as it was determined to be in the best interest of students and teachers to do so. All involved teachers completed point A of the assessment prior to the program being discontinued. To provide specific feedback, select

kindergarten and pre-K teachers continued the process by administering point B. The student achievement data and teacher feedback will be analyzed and used to inform future conversations surrounding alternate growth models.

Curriculum & Professional Learning – Summer Carlton Summer Learning Camp Instructional Resources

- Dr. Looney and Mrs. Carlton, along with Teaching and Learning, finalized and ordered the high-quality instructional resources for our Summer Learning Camps. We will rely on our district-adopted resources for reading and math along with some additional supplemental resources. Our instructional resources for classroom and intervention instruction are below:
 - Rising 1st – Rising 5th Graders
 - Wonders ELA (Rising 1st – Rising 5th)
 - i-Ready Math and Teacher Toolbox (Rising 1st – Rising 5th)
 - Imagine Learning Digital Resource (Rising 1st – Rising 3rd)
 - Moving with Math Extensions (Rising 1st – Rising 5th)
 - i-Ready Reading Digital Resource (Rising 4th – Rising 5th)
 - WonderWorks ELA Intervention (Rising 1st – Rising 5th)
 - Read Aloud Library: Vocabulary & Listening Comprehension (Rising 1st – Rising 2nd)
 - Vocabulary Workshop (Rising 3rd – Rising 5th)
 - Rising 6th – Rising 9th Graders
 - Open Up ELA (Rising 6th)
 - Saavas myPerspectives ELA (Rising 7th)
 - StudySync ELA (Rising 8th-Rising 9th)
 - i-Ready Math and Teacher Toolbox (Rising 6th – Rising 9th)
 - Moving with Math Extensions (Rising 6th – Rising 9th)
 - Achieve3000 digital ELA resource (Rising 6th – Rising 9th)
 - Vocabulary Workshop ((Rising 6th – Rising 9th)
 - Rewards ELA Intervention (Rising 6th – Rising 9th)

Read 360 Early Literacy Training Series – Tennessee Department of Education

- This summer, the Franklin Special School District will participate in and host the Read 360 Early Literacy Training Series provided by the state. Research on the manner in which foundational literacy skills develop has advanced considerably in the past several years, especially with respect to the critical role of advanced phonemic awareness. The state is providing a free, two-week training opportunity designed to ensure that Tennessee educators have access to the latest research, its implications for instruction, and practical tools that will show them how to apply new learning in their own contexts.
- Week 1 is available in April - May 2021 as an online learning experience. Though it will be asynchronous, it is designed to take participants approximately one week to complete, and it focuses on what education and cognitive science studies have demonstrated about foundational reading development and instruction.
- Week 2 will be provided during the week of June 21 - 25, 2021 as a cohort-based, in-person experience at a school in the FSSD. It will focus on practical classroom application of Week 1 content, and it will use the Tennessee Foundational Skills Curriculum Supplement (TNFSCS) as one concrete example of what evidence-based instruction might look like. Successful completion of Week 1 is a prerequisite for enrollment in Week 2. TNFSCS materials will only

be used to model practice, and districts will have opportunities for staff to apply learning to their own resources.

- Both weeks are open to any educator who supports grades pre-K–four literacy instruction. Every classroom teacher who successfully completes both weeks will receive a \$1000 stipend (minus any deductions such as taxes) and a classroom materials kit.
- Dr. Looney and Mrs. Carlton have worked to plan and recruit FSSD participants for this valuable professional learning opportunity. 52 FSSD teachers from grade levels pre-K-four will participate, as well as ELL teachers, special education teachers, and literacy coaches.

Instructional Technology – Cindy Cook

High School Credit Coding Course

- This year the FSSD partnered with Williamson County Schools (WCS) to offer eighth grade students an opportunity to earn high school credit while developing foundational coding skills. The rigorous curriculum for this course is based on the newly-updated Tennessee Computer Science Standards. Throughout the course, students have learned various coding languages including JavaScript, both block and text, Hypertext Markup Language (HTML), and Cascading Style Sheets (CSS). Students have been tasked with creating projects based on these newly-learned coding languages, knowledge, and skills rather than consuming information alone. Additionally, students have participated in rating the projects using rubrics to critique and provide feedback to peers. Throughout the month of April, Dr. Cook observed the students during the creation of the projects and reviewed the excellent final products. Students who demonstrate mastery in this class will possess a skill set that will propel and sustain them in the workforce.

Teacher Support

- In preparation for TCAP, Dr. Cook created Screencastify tutorials for teachers. These instructional videos show where the end-of-year practice tests are located, and how they may be utilized within each of the core content area district-adopted resources. These embedded core resource practice tests provide standards-based questions and allow students to review content from the year. The Screencastify tutorials were shared with teachers via email and Dr. Cook followed up with in-person meetings to provide additional support as needed.

Communications – Susannah Gentry

Registration

- Mrs. Gentry sent an online registration communications announcement on May 3 in one last effort to encourage those parents/guardians who have not yet pre-registered to do so, and to turn in all required forms and documentation.

Communications Efforts

- Mrs. Gentry is reviewing COVID-19 protocols and communications in preparation for summer and 2021-2022. Additional communications work includes the Young Scholars Institute, Summer Learning Camps, District Teacher of the Year Laura Boyd and Principal of the Year Joel Hoag (who were selected as regional semi-finalists), kindergarten roundup, and retirement celebration planning.

AudioEye Software Implemented

- To fulfill our requirements under the Americans with Disabilities Act and to ensure people with disabilities have equal opportunity to participate in the many services provided from the

Franklin Special School District website, the FSSD is using a leading-edge Web Accessibility solution called **AudioEye**.

- What is Web Accessibility and Why is it Important?
 - When not coded properly, websites can be difficult or impossible to access for people who rely on assistive technologies to navigate the digital world. By law, websites must be designed, developed, and maintained in a manner that accommodates users with diverse abilities - in a manner that focuses on user-first, universal design principles. In the same sense that a building must provide certain physical accommodations - ramps, rails, wide doorways, elevators - websites should provide accommodations in the digital space.
- Why AudioEye?
 - AudioEye aims to improve the usability of the web – providing everyone with an optimal, customizable, and fully inclusive digital experience. When it comes to accessibility compliance, the Web Content Accessibility Guidelines (WCAG) version 2.0 Level AA is the most-used standard worldwide. The AudioEye technology helps ensure that our fssd.org website is optimized to provide an accessible user experience by conforming to the WCAG requirements of Level AA, but also going a step further to version 2.1.
- On the bottom right side of the FSSD website, we have placed the AudioEye icon and toolbar, which includes a suite of free assistive web personalization utilities that allow our users to customize their user experience.

Attendance – Celby Glass

Attendance

- As the school year concludes, Celby will meet with the attendance secretaries one final time to review the year. The attendance secretaries' feedback is always valuable and appreciated and this year is no exception. They have worked tirelessly to ensure students are coded correctly when they are absent or excluded from school due to COVID-19. Each of these scenarios requires communication with the school nurse, with the student's teachers, and frequently, a conversation with Celby to make sure all of the information we have received is accurate.

Truancy

- Celby continues to represent the FSSD at the Williamson County Juvenile Court for truancy cases. She looks forward to meeting with the court soon to review the 2020-2021 school year and plan for the 2021-2022 school year.

Safety

- COVID-19 protocols/mitigation strategies are discussed in the weekly District COVID-19 Committee meetings. The committee examines CDC and Department of Health Guidance. Conversations are ongoing with our valued community partners, such as our local Health Department.
- Celby will order additional two-way radios for schools. Communication is key during any emergency and these radios are a very important part of our school/district safety plan.
- The state requires each district to conduct a school safety and security assessment. Celby is working with law enforcement and principals to ensure that these detailed assessments are complete and submitted by June 25.
- Celby is evaluating school safety drills.
- For the fourth summer, Celby will plan and lead a school safety training for the school administrators. The agenda will include presentations from the Williamson County Sheriff's Department and the Davis House, and Celby will present updated information on school safety as well as review current protocols. This event provides school administrators the opportunity

to ask questions, review their school safety plans, and share valuable information with each other regarding their campus procedures that may be of benefit to other school sites. The four-hour training will be held in July at the Williamson County Public Safety Center.

Student Support Services – Lee Kirkpatrick **Voluntary Pre-K (VPK)**

- The district received its 2022 VPK funding letter on April 22, 2021 from the TDOE Office of Early Learning, with the allotment unchanged at five VPK classes. Although the TDOE allocation has not been announced, current budgeting will take into account no increase in VPK funding.
- More information regarding the VPK application process:
 - Application appointments were held on April 7 and 8 with approximately 70 applications completed. At this time 40 qualifying families have been identified.
 - VPK consists of between 80 and 100 students in five or six pre-K classes in all five elementary schools. Eligibility criteria are as follows: (Tier 1) First priority goes to families meeting state of Tennessee-established income guidelines. (Tier 2) Students may qualify when an IEP team determines a pre-K class is the least restrictive educational environment for a student with an identified disability, a student is an English language learner, a student is in state custody or determined to be a victim of abuse or neglect. (Tier 3) If space remains in the program, the LEA may enroll any child that meets the age requirement and the requirements set forth by the Community Pre-K Advisory Council (CPAC). These students are considered unserved or underserved and may be enrolled by the process established by the advisory council.
 - Early childhood summer professional learning will take place June 14. The team will participate in a morning session conducted by Adam Dizer and other Mercy Community Healthcare therapists. The afternoon session will be with children's author Dorena Williamson; the topic will address how to create a diverse classroom library.

Parent Liaisons

- More than ever before, as a result of the pandemic, the Parent Liaison Team has been called on to maintain open lines of communication with families whose first language is one other than English. Much of their work currently focuses on assisting families with on-line Skyward registration for the 2021-2022 school year. Parent liaisons have also played a critical role in guiding families to much-needed community resources. Special thanks to the entire Parent Liaison Team for their tireless efforts focused on meeting the changing needs of our Latino families during this evolving health and economic recovery period.

School Counselors and Social Workers

- The team has transitioned back to in-person PLC meetings and continues to focus on the social emotional needs of students, their families and fellow educators. Several school counselors will participate in the Music City SEL Virtual Conference from June 23-25. This professional learning opportunity has evolved into a large regional conference where the focus is on the social emotional health of students and educators alike. We look forward to exemplary SEL resources being shared here in the district following this conference.

Reading & Rtl Coordinator – Gina Looney

Literacy Update

- We will host the Read 360 training offered by the state right here in the FSSD for our teachers. All seats are filled with grades kindergarten-two, three-four, EL, and special education teachers and literacy coaches. This training in foundational reading skills is exactly what many have been requesting. The Reading Academy training that we provided for two years was a first venture into district-wide professional learning around the science of reading. The Read 360 training is one more step in the right direction.
- The Story Bus will be out and about this summer!! With a slight adjustment to locations and protocols, the bus will be available for students. We are excited to be back in action!

Dyslexia Update

- The FSSD Dyslexia Guidance Team met recently to discuss next steps for our work. We reflected on the dyslexia process in our schools this year; overall, this year has been successful.
- The dyslexia team agreed that we need to have more discussion regarding 504 plans and dyslexia. There are several additional pieces we have added for Academic Behavior Support Teams (ABSTs) to use when supporting teachers of students who show signs of reading difficulty. We plan to share a form we created titled “Pre-504 Accommodation Checklist.” This document provides instructional suggestions for students who may have characteristics of dyslexia.
- Dr. Looney worked with each literacy coach to examine our list of students who have characteristics of dyslexia to ensure the data are accurate. The state pulls this information based on the designation in Skyward. Currently, there are 545 students with characteristics of dyslexia. This is 17% of all students, which falls in the normal range of 15-20% of students suggested by the International Dyslexia Association.
- The FSSD Dyslexia information has been updated on our webpage and can be seen here: <https://www.fssd.org/departments/teaching-learning/literacy-and-intervention>.
- Later in May, school psychologists and assistant principals will be invited to meet with the reading coaches. We plan to discuss how best to meet the needs of students with characteristics of dyslexia and when a 504 might be needed.

Rtl Update

- The spring window for grades kindergarten-eight universal screening is April 26 – May 14. Schools determine on which dates within that window students will be assessed.
- We are excited about the Summer Learning Camps and the opportunity for continued learning for students during the summer. The camps are also giving us a chance to utilize our core and intervention materials, as well as try out some new interventions!

Special Populations –Cheryl Robey

Middle Tennessee Supervisors of Special Education Study Council

- On April 8, the Middle Tennessee Special Education Supervisors Study Council met for continued collaboration and discussion. Upcoming due dates for IDEA grants, the Consolidated Funding Application and the end dates for the MSAA and TCAP-Alt window were shared. The team discussed end-of-year reports, special education preschool, the partnership with the ARC of Tennessee, and the use of compensatory funds and funding for summer camps. On April 22, the Special Education Supervisors Study Council members discussed the current needs of special education supervisors, communication with families regarding

attendance of students with disabilities at Summer Learning Camps, and how accommodations and modifications should be shared with Summer Learning Camp instructors.

IDEA Directors Meeting

- On March 26, special education supervisors met with John Stults, IDEA Middle Tennessee Oversight Coordinator, to learn more about the process for completing the Consolidated Funding Application. Resources and materials were shared to assist with this process. The TDOE scheduled office hours to provide continued support through the completion of the application, which was due May 1.

TAASE Spring Legal Conference

- On April 5, Dr. Robey participated in the Tennessee Association for Administrators in Tennessee (TAASE) Spring Legal Conference. Attorney Chuck Cagle discussed discipline challenges for students with disabilities and legislative updates regarding special education. Attorney Deanna Arivett discussed the topic “COVID-19: Implications for Students with Disabilities.” Valerie Speakman, Legal Counsel, discussed extended school year (ESY) vs. compensatory education (Comp Ed) vs. Summer Learning Camps.

Special Education District-Wide Professional Learning Community

- The seventh district wide special education PLC meeting took place on April 20 via Zoom. The team discussed the overall well-being of the special education staff as they are continuing to provide virtual instruction and in-person instruction, conducting IEP meetings, and addressing the individual needs of students with disabilities. After completing site-based check-ins, the team discussed summer professional learning opportunities for special educators, the Summer Learning Camps, ESY services, compensatory services and Certified Restraint Training.

Special Education Newsletter

- The April FSSD Special Education newsletter may be accessed at the following link:
<https://www.smore.com/aqtwl>

Instructional Technology – Amber Whitley

Building Support

- During the month of April, Amber worked with the other instructional technology specialists to standardize the end-of-year device check in-process for all buildings. This process requires each device be cleaned and inspected for damage and then reported for repairs. With all buildings completing this process in a consistent manner, the summer repair process should be streamlined, thus ensuring devices are ready for the district’s Summer Learning Camps and the 2021-2022 school year.

TCAP Support

- Amber administered TCAP testing for a small group of virtual students.

Building Level Instructional Technology Leader Program

- The second year of the FSSD Building Level Instructional Technology Leader (BLITL) Program is coming to a close, and once again, schools have benefitted from having these individuals in their buildings. In April, the instructional technology specialists began accepting applications for the 2021-22 BLITL program and hope to select candidates in the coming weeks.

Common Sense Media Certification

- Thanks to the work of BLITLs and teachers in each building, all schools have completed digital safety lessons through Common Sense Media and have received their Common Sense School certifications. The district has also received the Common Sense District certification which highlights our commitment to student online safety.



Summer Technology Professional Learning

- With summer quickly approaching, Amber sought feedback from teachers to determine what topics would be of interest for professional learning from the instructional technology department. Amber worked with Summer Carlton to place three sessions on the professional learning calendar and then began developing the content for each session.

Student Performance & Federal Programs –Pax Wiemers

Student Performance

- Tennessee Comprehensive Assessment Program (TCAP) testing is occurring in the district during our testing window of April 21 to May 14. Each school's BTC (Building Testing Coordinator) has been trained by the state, and they have each ensured that their teachers serving as test administrators have been properly trained to administer TCAP. We received all of our TCAP materials during the week of April 5, and Pax himself delivered TCAP directly to the schools, in order to ensure the security of the tests. As each school's BTC inventoried their materials, additional orders were placed for any other testing materials that were needed based on enrollment numbers or students' accommodations. Our first test, ELA Subpart 1 (Writing Test), began on Thursday, April 22, and the other subparts were scheduled on days over the following weeks. Each school has been communicating with families about their testing days, as well as communicating specifically with virtual students' families about coming to school for testing. We anticipate that we will have well over 80% of our students complete TCAP testing, as there have been very few families who have indicated that their child will not participate.
- The window for students taking alternate assessments (MSAA and TCAP-Alt) opened on March 15 and extends until May 14. Our special education teachers have been working to complete the administration of these tests over the past month. Many students have already completed some or all parts of their required assessments. Once all tests have been completed, the materials will be inventoried and returned to the state.
- Pax has assisted with reviewing data for students who may attend the FSSD Summer Learning Camps. As part of our district's plan, any student below the 40th percentile in reading or math (Tier 2 or Tier 3 designations) would be considered as an "Academic Priority" student for the camps. Pax used the most recent STAR Reading and i-Ready Math benchmark results and marked whether students in grades two-seven were academic priority students.
- The three middle schools held school-level Honors meetings on Zoom during the week of April 5. The school administrators conducted the meetings and shared a presentation with families about the Honors program at their school, and were available to answer specific questions

related to course offerings, grades, or other items. Pax attended each of these meetings and helped the schools with answering questions.

Federal Programs

- At the April Leadership team meeting, Dr. Snowden and Pax discussed the forthcoming ESSER 3.0 application, in which the district has been awarded a little over 2.9 million dollars. Principals have been sharing some of their school-level ideas for how these funds could be used, in preparation for the upcoming application. Pax has been preparing by reviewing the available materials in ePlan and will begin working on the application once decisions have been made about how to allocate our funds.
- One of the largest current projects in federal programs is the annual Consolidated Funding Application (CFA) in ePlan. This is the application by which our district submits budgets for each of our Title programs and IDEA (special education). Several other Teaching and Learning members have sections of the CFA for which they are responsible. Dr. Kirkpatrick manages Title III (English language learners). Summer Carlton manages Title II (curriculum and professional learning). Dr. Robey manages the IDEA and IDEA Pre-K sections. Pax manages the rest of the application, including Title I and Title IV. Now that the allocations for each Title program have been added into the ePlan application, Pax has been working with the schools on developing proposed budgets for their Title I funds for the 2021-22 school year. Pax recently met with a representative from New Hope Academy, as they also participate through the district in Title I funding for eligible students who are zoned to our Title I schools.
- After completing the requested revisions for the District Improvement Plan, the plan was resubmitted in early April for review by the state. Our plan was then approved the following week. The applications for schools to begin drafting their School Improvement Plans open in May. Schools will have until the end of August to develop a plan that addresses their goals, strategies, and action steps for targeted improvement. Pax will work with the schools during the summer Leadership Retreat, and will share resources with the school administrators prior to that time.



Bond Fund/Capital Projects Report Status Update – May, 2021

1. PGS Gym/PAC:
 - a. PAC structural steel almost completed
 - b. PAC electrical rough-in work has started
 - c. Gym Concrete Masonry Units (CMU) walls and concrete columns in progress
 - d. PAC exterior framing in progress

2. Liberty:
 - a. Phase 1 (admin area) is complete and in use
 - b. Phase 2 demo complete
 - c. Overall schedule has extended approximately 4 weeks. We expect some time to be made up once work moves into classroom wings

3. Central Office Complex:
 - a. Program continues to be reviewed

4. Franklin Elementary Re-Roof (1999 Addition Only):
 - a. Design documents are complete.
 - b. The roof was inspected and it was determined it could be postponed one more year to assist with responsible management of bond funds considering the recent purchase of Eddy Lane property. Therefore, this project has been moved to FY 22-23.

5. Johnson Re-Roof and Kitchen Expansion:
 - a. Re-Roof:
 - i. Design documents are complete.
 - ii. Currently on schedule to receive bids by May 27th.
 - b. Kitchen:
 - i. Design documents due to be completed May 14th with submission to the City of Franklin and State Fire Marshall on May 26th.
 - ii. Targeting the end of May for Codes Approval.
 - iii. Advertisement to bid scheduled for June 16th with bid opening scheduled for July 15th and notice to proceed set for July 29th.

6. Parks and Recreation Master Plan:
 - a. Currently out to bid with bid opening scheduled for May 21st.
 - b. Below is the Bid Schedule
 - i. 5/21/2021 - Open Bids
 - ii. May-June 2021 – COF and FSSD will work together to award bids.
 - iii. July 2021 - Issue notice to proceed for construction.
 - iv. June 2022 – Project Deadline.

FSSD COVID-Response Team's Recommendations For Changes in Protocols/Guidelines

The FSSD COVID Response Team is making the following recommendations to become effective June 1, 2021. These guidelines and protocols are subject to revision since there are numerous variables which may necessitate changes such as the spread of illness within the community and schools. We will continue to collaborate with our community partners as we navigate the challenges of this pandemic.

Screening Recommendations:

- Discontinue temperature screenings of staff, students and visitors. This practice is no longer recommended by the CDC and our data shows it has not been a reliable measure to identify illness.
- Continue a visual symptom screen of students upon entry into school, at the door or upon arrival to the classroom. Students who exhibit symptoms will be referred to the school nurse or designated program staff member for further assessment.
- Continue visitor symptom screening utilizing posted screening questions.

Masks:

- Masks are **recommended** for teachers, students and visitors while at school or on the bus. The CDC guidance for schools **recommends** a mask in public settings, especially when six feet distancing is not feasible. The wearing of masks, combined with other important mitigating measures described below, have been effective in minimizing the spread of illness in our schools.

Illness Guidelines:

- Continue current illness guidelines, revising as updates are available from the CDC and TN Department of Health.
- While these guidelines are strict and require diligent and daily monitoring and management by our school nurses, we believe these measures have been one of the most effective strategies in limiting the spread of COVID in our schools.
- The school or district nurse contacts both students and staff members daily who are absent due to illness to determine the appropriate return date based on their symptoms.

Distancing/Cohorting Recommendations:

- Continue to follow CDC guidelines for distancing as feasible (currently three-six feet in the classroom and six feet in other spaces). When not feasible, teachers and staff members should continue to use strategies to maintain maximum distance possible within the confines of the available space.

- Continue assigned seating in the cafeteria to limit the number of exclusions due to exposure. Schools may return to utilizing all tables and seats as needed to efficiently serve meals. Meals in classrooms may continue if preferred.
- Continue to cohort classes when feasible and continue assigned seating. These measures have been effective in limiting the number of students excluded due to exposure.
- Classes may join with other students outside of their cohort during outdoor recess. Students will be monitored by teachers/staff to avoid contact with another individual for 15 minutes or longer.

Transportation:

- Continue assigned seating on buses to limit the number of exclusions due to exposure. (We continue to review the information related to masks on school buses due to the uncertainty of whether the President's Executive Order for required masks on public transportation applies to school buses. If not required, we propose that masks be recommended but not required.)

Cleaning Protocols:

- Continue to follow routine cleaning procedures recommended for school settings and school buses as well as CDC guidelines for cleaning/sanitizing/disinfecting an area following a known positive COVID case.

Hand Washing/Sanitizing:

- Continue promoting and enforcing good hand washing/sanitizing practices among staff, students and visitors.

Visitor Guidelines:

- In addition to essential visitors, allow others (at the discretion of the building/program administrator) who are deemed to be beneficial to the educational process or provide beneficial support to students and staff.

School Events:

- School-wide events are permitted when six-foot distancing is maintained at the discretion of the building/program administrator. Resuming additional events in the 2021-22 school year will be considered at a later date.

Field Trips:

- Field trips in the 2021-22 school year will be considered at a later date.

Virtual Teaching and Learning Points

At our first budget work session on April 26th, we discussed the subject of Virtual Teaching & Learning and the challenges moving forward for the 2021-2022 school year. Some important points are as follows:

- The COVID-19 pandemic created the impetus to create the current Virtual Teaching and Learning Model that has been, in our opinion, effectively used during the 2020-2021 school year. The TN State Board of Education under the emergency status by the Governor created the requirement of a Continuous Learning Plan (CLP) which also provided school districts with the opportunity to create a Virtual Teaching and Learning option for students.
- FSSD teachers attended significant technology training during the summer of 2020 and have been supported by our instructional technology specialists and others throughout the year. Our teachers who have provided the virtual instruction have done an outstanding job and have received many accolades from parents and educators for their success.
- The State Board's CLP rule expires at the end of the current school year and superintendents have been informed the only way to offer a virtual education is to create a totally separate Virtual School. This decision, as stated prior, continues to be extremely disappointing, especially in light of how successful the FSSD virtual teaching and learning model worked. We have continued to advocate for the flexibility to use that model for the 2021-2022 without success.
- In a survey sent to current parents of virtual students conducted a few months ago, we had less than 200 students whose parents indicated they wanted a virtual option. At this point, we think that number would be significantly lower based on conversations administrators have had with some parents.
- The TDOE recently changed the application for the creation of a virtual school which, in our opinion, would add significant new costs to the implementation of a virtual school, such as providing each virtual student with a printer. Along with the printer, districts would need to be able to provide support for those printers. The FSSD has supported the devices in our current model this year but students were not provided a printer.
- With the current trend of lower spread of COVID and more people having the opportunity to be vaccinated, we are optimistic that our in-person learning, which safely operated this school year, will be a safe and optimal educational option for those who chose the virtual model this school year.
- As discussed at the budget work session, the cost of creating and implementing a totally new Virtual School is significant.
- Considering the previously mentioned points, we don't believe it would be a wise decision to pursue the creation of a totally Virtual School at this point for the 2021-2022 school year.



Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

TO: Members of the Franklin Special School District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: May 6, 2021
RE: Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, May 10, 2021 at 6:30 p.m., to be held at Franklin Elementary, 1501 Figuers Drive, Franklin, TN. A link will be posted on our website for a live stream of the meeting.

- I. MEETING CALLED TO ORDER 6:30 p.m.
- II. PLEDGE OF ALLEGIANCE 6:32 p.m.
- III. RECOGNITIONS/GOOD NEWS AWARDS 6:35 p.m.
 1. Certified Employees of the Year
 2. Special Recognition Awards
 3. Good News Awards
 4. RTI²-B Model of Demonstration Schools
- IV. PUBLIC INPUT *Please limit comments to three (3) minutes per speaker* 6:45 p.m.
- V. REPORTS/PRESENTATIONS/DISCUSSIONS 6:50 p.m.
 1. Teaching and Learning Report
 2. Construction Report
 3. Mitigation (Safety) Protocols
 4. Virtual Teaching and Learning
- VI. APPROVAL OF BOARD AGENDA 7:15 p.m.
- VII. APPROVAL OF CONSENT AGENDA 7:20 p.m.
 1. Minutes of Board Meeting dated April 12, 2021
 2. Minutes of Budget Work Session dated April 26, 2021
 3. Director of Schools Official Statutory Bond
 4. Bids: Food and Culinary Services – FES Serving Lines
- VIII. BUSINESS BEFORE THE BOARD 7:25 p.m.
- IX. DIRECTOR OF SCHOOLS REPORT 7:40 p.m.
- X. UPDATES 7:45 p.m.
 1. Teaching and Learning
 2. Finance and Administration
- XI. ANNOUNCEMENTS 7:50 p.m.
- XII. ADJOURNMENT 7:55 p.m.

All Franklin Special School District meetings are open to the public.

Excellence in Teaching and Learning for All

The Franklin Special School District is an equal opportunity employer

April 12, 2021
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, April 12, 2021, at Poplar Grove Middle School, 2959 Del Rio Pike, Franklin. A link to the recording may be found at <https://youtu.be/YzlW5v56RFc>.

The following members were present: Chair Robert Blair, Alicia Barker, Allena Bell, Robin Newman, Tim Stillings and Kevin Townsel.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Mark Anderson, Drew Bingham, principals and other district leadership team members, FSSDEA and media.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:30.

II. PLEDGE OF ALLEGIANCE

Poplar Grove Middle Principal Dr. Chris Treadway welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence.

III. RECOGNITION/GOOD NEWS AWARDS

1. Good News Awards: Highlighted were (on file):

FSSD Teachers of the Year (descriptions on file) –

- **Elementary Teacher of the Year** – Patrick Bourn (FES Music)
- **Middle Grades Teacher of the Year** – Laura Boyd (PGMS Spanish)
- **Building Level Teachers of the Year** –
Michael Stanley (FIS Music)
Drew Wilkerson (JES 1st grade)
Katie Giles (LES 1st grade)
Mandy Wiemers (MES Reading Coach)
Mallory Hamby (PGES Art)
Priscilla Conerly (FMS ELA)

Cornerstone Financial Credit Union for sponsoring our Teachers of the Year by providing \$500 to each of the FSSD Teachers of the Year and \$100 to each of the Building Level Teachers of the Year. Brendan Olsen, Business Development Officer from Cornerstone, was on hand to present the monetary awards.

Principal of the Year – Dr. Joel Hoag, FIS

Supervisor of the Year – Dr. Mary Decker, Associate Director for Teaching Learning.

The Principal of the Year and Supervisor of the Year received crystal awards.

2. PGMS 5th grader Audrey Townsend, FSSD Student Artist of the Month for April.

Our Artists of the Month for December through May will be invited to and honored at

the May Board meeting.

IV. PUBLIC INPUT

No one addressed the Board during Public Input.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **Teaching and Learning Spotlight, "A Different Kind of Kindergarten Roundup"** – presented by Dr. Decker. Schools this year will introduce upcoming Kindergartners to their schools by videos. Links will be emailed to parents, as well as posted on our website for their viewing. More can be found in the Summary of T&L Activity for April.
2. **Mid-Year Instructional Data Review – presented by Summer Carlton, Dr. Gina Looney, and the Instructional Technology team** – A PowerPoint was used for visual to this presentation of iReady comparison of data to show our students' progress during this year as compared to a typical year as well as to the national data.
3. **Construction Report and Bond Funded Project Review** – presented by Dr. Esslinger (on file).

VI. APPROVAL OF BOARD AGENDA

Robin Newman made a **motion** to approve the board agenda as presented. Allena Bell **seconded** the motion, which **carried 6-0**.

VII. APPROVAL OF CONSENT AGENDA

Alicia Barker made a **motion** to approve the consent agenda as presented. Robin Newman **seconded** the motion, which **carried 6-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated March 8, 2021**
2. **Minutes of Special Called Meeting dated March 29, 2021**
3. **Minutes of Work Session dated March 29, 2021**
4. **Surplus: Kitchen Equipment**
5. **Budget Amendments**

VIII. BUSINESS BEFORE THE BOARD

1. **Resolution Authorizing the Issuance of Limited Tax School Improvement Bonds** – The Board passed a resolution at the November 4, 2020 meeting to ask the General Assembly to amend Chapter 563 of the Private Acts of 1949 to authorize the FSSD to issue and sell school bonds and notes in an aggregate principal amount of not to

exceed forty-five million dollars (\$45,000,000). The current proposed resolution authorizes the issuance of bonds in the aggregate principal amount of not to exceed \$23,000,000. If approved, the school district will have the ability to approve other resolutions which would total no more than an additional \$22,000,000. We appreciate Senator Johnson and Representative Whitson for their willingness to sponsor the legislation in the General Assembly earlier this year and we also appreciate the support of Representatives Casada and Ogles in the process as well. Whit Moloney from Piper Sandler and Jeffrey Oldham of Bass Berry and Sims were present to answer questions related to the issuance. The administration recommended approval of the resolution as presented.

Allena Bell made a **motion** to approve the **Resolution Authorizing the Issuance of Limited Tax School Improvement Bonds in the amount of not to exceed \$23,000,000**. Alicia Barker **seconded** the motion. A question during discussion was what the time frame would be to consider an additional resolution for the remaining \$22 million, which Mr. Moloney responded that the time frame was open ended as it was needed. **By roll call vote**, the Resolution Authorizing the Issuance of Limited Tax School Improvement Bonds in the amount of not to exceed \$23,000,000 **carried by unanimous roll call vote 6-0**.

2. **Director of Schools Performance Goals FY 2021-22** – Mr. Townsel led this agenda item: updates from the previous work session were reviewed by the Board before voting on the Performance Goals for the upcoming year.

Kevin Townsel made a **motion** to approve the **Director of Schools Performance Goals FY 2021-22** as presented. Robin Newman **seconded** the motion, which **passed 6-0**.

3. **Policy Revision: School and District Goals (1.700) – 2nd Reading** – TSBA has provided model policies regarding educator diversity following the State Board of Education’s February meeting, where they adopted a policy on this topic to require local education agencies to set goals for educator diversity. TSBA recommends that Boards revise their policies to reflect this responsibility. These goals must be submitted to the TDOE in the 2021-2022 school year. While templates of the submittal have not been issued by the TDOE as of yet, our Human Resources Department has been actively addressing this challenge through a detailed plan of recruitment to enhance our diversity to more accurately reflect our student population. There were no changes requested by the Board upon 1st Reading. The administration recommended approval of the 2nd Reading.

Kevin Townsel made a **motion** to approve the 2nd Reading of revisions for the policy School and District Goals (1.700) as presented. Alicia Barker **seconded** the motion, which **passed 6-0**.

4. **Policy Revision: Equal Opportunity Employment (5.104) – 2nd Reading** – This revision is included in the policy updates as part of the review of the personnel policies being presented for consideration. Revisions are to bring the policy up to

date. There were no changes requested by the Board upon 1st Reading. The administration recommended approval of the 2nd Reading.

Allena Bell made a **motion** to approve the 2nd Reading of revisions for the policy Equal Opportunity Employment (5.104) as presented. Kevin Townsel **seconded** the motion, which **passed 6-0**.

- 5. Policy Revision: Recruitment of Employees (5.105) – 2nd Reading** – This revision is also part of the review of personnel policies due to the change in State BOE policy adoption regarding educator diversity. Language has been added to this policy as well as bringing it up to date. There were no changes requested by the Board upon 1st Reading. The administration recommended approval of the 2nd Reading.

Robin Newman made a **motion** to approve the 2nd Reading of revisions for the policy Recruitment of Employees (5.105) as presented. Kevin Townsel **seconded** the motion, which **passed 6-0**.

- 6. Policy Revision: Food and Culinary Services Management (3.500) – 2nd Reading** – This revision updates the policy to the new departmental name as well as adding to policy updated district faculty and staff payment responsibility. There were no changes requested by the Board upon 1st Reading. The administration recommended approval of the 2nd Reading.

Robin Newman made a **motion** to approve the 2nd Reading of revisions for the policy Food and Culinary Services Management (3.500) as presented. Allena Bell **seconded** the motion, which **passed 6-0**.

IX. DIRECTOR OF SCHOOLS REPORT

- **New District Website** – Dr. Snowden acknowledged Susannah Gentry, Mark Anderson and Drew Bingham for their integral work on our new website, and invited the Board members to take the opportunity to look around our new platform.
- **Update of Monitoring of COVID-19 Data Spread** – We had over 400 of our personnel get their second immunization through the FSSD clinic at the Ag Center March 27th! The process, like the first vaccination, went very smoothly. We are so thankful for our partnership with the Emergency Management Agency and the Williamson County Health Department which helped to make this endeavor possible. Dr. Snowden also expressed appreciation to Amy Fisher and all the school nurses, Celby Glass, Lisa Chatman and other FSSD employees who helped provide such success. Some employees received vaccinations at other locations outside the district event as well. We do plan to continue to utilize our mask and other safety protocols at this point since we continue to have a few positive cases yielding several quarantines. Our schools continue to develop plans for many of their traditional year-end events to reward the efforts of our students. The schools will continue to utilize the safety protocols as they strive to accommodate as many guests as possible.

Recently, FIS hosted an event for in-coming 5th grade parents so they could physically visit the school. Instead of the traditional one-night event, the opportunity was held over two nights utilizing our safety protocols. The parents were very complimentary of the school's efforts to host.

- **Update on Property Purchase** – The district's legal counsel is continuing to develop the contract language for the purchase of the Eddy Lane property. We anticipate the contract to be completed and ready to review within the next few days.
- **Summer Learning Camps** – We are pleased to have selected two of our Leadership Internship colleagues for the FSSD Summer Learning Camps – Dr. Starr Wallace will be the grades 1-4 camp administrator, and Dr. Cinamon Collins will lead the grades 5-8 camp as administrator. They are both highly respected teachers and we look forward to working with them in preparation and the implementation of the camps. The Summer Learning Camp (1-4) and Learning Loss Bridge Camp (5-8 and “summer school” students) will be held simultaneously at FES June 1-24 Monday through Thursday with breakfast and lunch provided. A third “streaming” camp is scheduled for the Fall to address further learning loss concerns. This camp may or may not be approved to be held during the school day.
- **Young Scholars Institute** – To be held the weeks of June 7th and June 14th at Freedom Intermediate, registration went online April 1st. As noted at the last meeting, our T&L team has redesigned the camp structure to ensure health and safety protocols can be followed. Since we were not able to host YSI last summer, we are excited to offer this opportunity to our students and families this year. 341 are currently registered for Week 1 and 285 registered for Week 2.
- **Budget Process FY 2021-2022** – As we have noted before, the proposed dates for the budget work sessions are **April 26 (Monday), May 20 (Thursday) and June 21 (Monday)**. The first session will concentrate on the Operations Budgets for both Finance & Administration and Teaching & Learning. Revenue and Personnel will be the focus in the second work session. The third work session will review the cumulative impact of the budget work from the first two sessions and facilitate the possible completion of the budget process.
- **Retiring Teachers and Staff** – Although we would certainly like to honor our retirees with a district celebration they so deserve, we are still hesitant to gather in such large groups. Our Leadership group will be discussing alternative ways to honor our teachers and staff at our next meeting.
- **Conferences and meetings** – Updates have been provided to Board members.

X. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

April 26, 2021
Franklin, Tennessee

The Franklin Special School District Board of Education met in a Work Session on Monday, April 26, 2021 at 5:30 p.m. at the Teacher Center at Moore Elementary, 1061 Lewisburg Pike, Franklin, Tennessee, for the purpose of budget planning. The following members were present:

Robert Blair, Chair
Alicia Barker
Allena Bell
Robin Newman
Kevin Townsel
Tim Stillings

Others present were: Dr. David Snowden, Dr. David Esslinger, Dr. Mary Decker, Carol Riordan, members of the Leadership Team and media.

MEETING CALLED TO ORDER

The Board met to have an overview of the non-personnel budget of the Finance & Administration Department, presented by Dr. David Esslinger, and Teaching & Learning Department, presented by Dr. Mary Decker.

Chair Blair called the meeting to order at 5:31 p.m. and welcomed the audience before turning the meeting over to Dr. Snowden, who gave an overview of the process with a goal of presenting the final budget for approval at the July meeting.

Dr. Esslinger outlined the goals of this work session: review of statistical information, also F&A and non-personnel budgets.

Discussion on several topics, such as sales tax comparisons from 2019, 2020 and present considering the impact of the COVID-19 shutdown last summer, the addition to the budget of utilizing Staff E-Z for substitutes in the custodial and food service departments (Staff E-Z is already being used for teaching, paraprofessionals and MAC substitutes), as well differences from our current budget were explored. Tim Stillings joined the meeting at 5:53 during presentation of the state-wide statistical data and before the departmental budgets were presented.

Of final discussion for the evening followed an outline of the projected cost associated with the addition of a “virtual school” (on file). Our approved Return to Learn Plan currently has in-person and virtual learning options. In February 2021, a survey was sent to all virtual families, and of the approximately 800 virtual students in the Fall, there were just over 200 students that would have interest in continuing virtually. Less are predicted to have interest for this coming year. In FSSD, leadership has already had the discussion that K, 1 and 2 will be

in-person only moving forward. Then, five weeks ago, Governor Lee declared that schools may not operate with in-school and virtual options. Instead, the only option that will be available to districts for the virtual option is to create a stand-alone virtual school for those interested students. The budget components for that option were explained and up for board discussion. Dr. Snowden requested that each Board member add to the discussion as planning is needed on whether to pursue the virtual school option moving into the ending of this year and preparing for next year.

ADJOURNMENT


Mr. Blair adjourned the work session at 7:20 p.m. with **no action taken** by the Board.



Robert Blair, Chairman

5/10/2021
Date

ATTEST:



Kevin Townsel, Secretary

5/10/2021
Date



SURETY'S BOND NO. 82C000392

Franklin Special

STATE OF TENNESSEE

SCHOOL DISTRICT

OFFICIAL STATUTORY BOND
TREASURER OR FISCAL AGENT FOR
LOCAL EDUCATION AGENCY
OFFICE OF Director of Schools

KNOW ALL MEN BY THESE PRESENTS:

That David L. Snowden of Franklin (Special/City School District), of Franklin Tennessee, as Principal, and The Ohio Casualty Insurance Company as Surety, are held and firmly bound unto **THE STATE OF TENNESSEE** in the full amount of One Million Three Hundred Forty Three Thousand Two Hundred Thirty Dollars (\$ 1,343,230.00) lawful money of the United States of America for the full and prompt payment whereof we bind ourselves, our representatives, successors and assigns, each jointly and severally, firmly and unequivocally by these presents.

WHEREAS, The said Principal was duly appointed to the office of Director of Schools of and for Franklin Special School District for the year term beginning on the 1st day of July, 2021 and ending on the 1st day of July, 2022, and in such capacity is required to give this bond under T. C. A. § 49-3-315(b).

NOW, THEREFORE, THE CONDITION OF THIS OBLIGATION IS SUCH:

- That if the said David L. Snowden, Principal, shall:
1. Faithfully perform the duties of the office of Director of Schools of Franklin Special School District during such person's term of office or continuance therein; and,
 2. Pay over to the persons authorized by law to receive them, all moneys, properties, or things of value that may come into such Principal's hands during such Principal's term of office or continuance therein without fraud or delay, and shall faithfully and safely keep all records required in such Principal's official capacity, and at the expiration of the term, or in case of resignation or removal from office, shall turn over to the successor all records and property which have come into such Principal's hands, then this obligation shall be null and void; otherwise to remain in full force and effect.

WITNESS our hands and seals this 15th day of April, 2021.

WITNESS - ATTEST:

Michael D. Willis

PRINCIPAL:

David L. Snowden

COUNTERSIGNED BY:

[Signature]
Tennessee Resident Agent

SURETY:

by: [Signature]
Laura Jungmichel
Attorney-in-Fact
(Attach evidence of authority to execute bond)



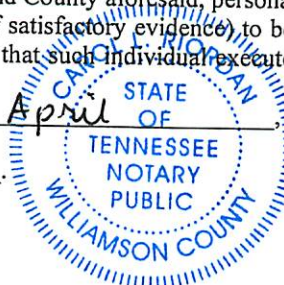
ACKNOWLEDGEMENT OF PRINCIPAL

STATE OF TENNESSEE
COUNTY OF Williamson

Before me, a Notary Public, of the State and County aforesaid, personally appeared David L. Snowden, Ph.D. to me known (or proved to me on the basis of satisfactory evidence) to be the individual described in the foregoing bond as Principal, and who, upon oath, acknowledged that such individual executed the foregoing bond as such individual's free act and deed.

Witness my hand and seal this 30th day of April, 2021.

My Commission Expires: March 2, 2024.



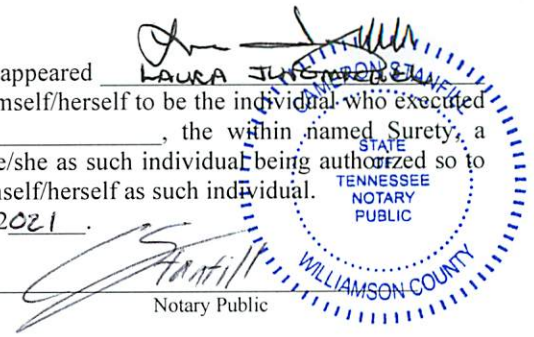
Carol L. Riegan
Notary Public

(over)

ACKNOWLEDGEMENT OF SURETY

STATE OF Tennessee
COUNTY OF Williamson

Before me, a Notary Public, of the State and County aforesaid, personally appeared LAURA J. SNOWDEN with whom I am personally acquainted and, who, upon oath, acknowledged himself/herself to be the individual who executed the foregoing bond on behalf of DR. DAVID L. SNOWDEN, the within named Surety, a corporation duly licensed to do business in the State of Tennessee, and that he/she as such individual being authorized so to do, executed the foregoing bond, by signing the name of the corporation by himself/herself as such individual.
Witness my hand and seal this 21 day of April, 2021.
My Commission Expires: 03 - 02 - 2024.



[Signature]
Notary Public

APPROVAL AND CERTIFICATION

SECTION I. (Applicable to Treasurer and Fiscal Agents of Local Education Agencies)

Bond and Sureties approved by Robert Blair, Chairman of Franklin Special School District, on this 10th day of May, 2021.

Signed: [Signature]
Chairman Board of Education

CERTIFICATION:

I, Kevin Townsel, Secretary of Franklin Special School District, hereby certify that the foregoing bond was approved by the Board of Education, in open session on the 10th day of May, 2021, and entered upon the minutes thereof.

Signed: [Signature]
Secretary

SECTION II.

FOR USE BY REGISTER OF DEEDS

SECTION III.

ENDORSEMENT:

Filed with the Office of the County Clerk, County of _____, this ___ day of _____, 20__.

Signed: _____
County Clerk

Form Prescribed by the Comptroller of the Treasury, State of Tennessee
Form Approved by the Attorney General, State of Tennessee



This Power of Attorney limits the acts of those named herein, and they have no authority to bind the Company except in the manner and to the extent herein stated.

The Ohio Casualty Insurance Company
POWER OF ATTORNEY

Surety Bond Number: 82C000392 Principal: David L Snowden

Bond Amount: (\$1,343,230.00) One Million Three Hundred Forty-three Thousand Two Hundred Thirty Dollars And Zero Cents

KNOW ALL PERSONS BY THESE PRESENTS: that The Ohio Casualty Insurance Company, a corporation duly organized under the laws of the State of New Hampshire (herein collectively called the "Company"), pursuant to and by authority herein set forth, does hereby name, constitute and appoint, Laura Jungmichel

all in the city of Franklin, state of TN each individually if there be more than one named, its true and lawful attorney-in-fact to make, execute, seal, acknowledge and deliver, for and on its behalf as surety and as its act and deed, any and all undertakings, bonds, recognizances and other surety obligations, in pursuance of these presents and shall be as binding upon the Companies as if they have been duly signed by the president and attested by the secretary of the Company in their own proper persons.

IN WITNESS WHEREOF, this Power of Attorney has been subscribed by an authorized officer or official of the Company and the corporate seal of the Company has been affixed thereto this 26th day of September, 2016.



The Ohio Casualty Insurance Company
By: David M. Carey, Assistant Secretary

Not valid for mortgage, note, loan, letter of credit, currency rate, interest rate or residual value guarantees.

STATE OF PENNSYLVANIA ss
COUNTY OF MONTGOMERY

On this 26th day of September, 2016, before me personally appeared David M. Carey, who acknowledged himself to be the Assistant Secretary of The Ohio Casualty Insurance Company and that he, as such, being authorized so to do, execute the foregoing instrument for the purposes therein contained by signing on behalf of the corporations by himself as duly authorized officer.

IN WITNESS WHEREOF, I have hereunto subscribed my name and affixed my notarial seal at King of Prussia, Pennsylvania, on the day and year first above written.



Commonwealth of Pennsylvania - Notary Seal
Teresa Pastella, Notary Public
Montgomery County
My commission expires March 28, 2025
Commission number 1126044
Member, Pennsylvania Association of Notaries

By: Teresa Pastella, Notary Public

This Power of Attorney is made and executed pursuant to and by authority of the following By-law and Authorizations of The Ohio Casualty Insurance Company, which is now in full force and effect reading as follows:

ARTICLE IV - OFFICERS - Section 12. Power of Attorney. Any officer or other official of the Corporation authorized for that purpose in writing by the Chairman or the President, and subject to such limitation as the Chairman or the President may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Corporation to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact, subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Corporation by their signature and executed, such instruments shall be as binding as if signed by the President and attested to by the Secretary. Any power or authority granted to any representative or attorney-in-fact under the provisions of this article may be revoked at any time by the Board, the Chairman, the President or by the officer or officers granting such power or authority.

Certificate of Designation - The President of the Company, acting pursuant to the Bylaws of the Company, authorizes David M. Carey, Assistant Secretary to appoint such attorneys-in-fact as may be necessary to act on behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations.

Authorization - By unanimous consent of the Company's Board of Directors, the Company consents that facsimile or mechanically reproduced signature of any assistant secretary of the Company, wherever appearing upon a certified copy of any power of attorney issued by the Company in connection with surety bonds, shall be valid and binding upon the Company with the same force and effect as though manually affixed.

I, Renee C. Llewellyn, the undersigned, Assistant Secretary, of The Ohio Casualty Insurance Company do hereby certify that the original power of attorney of which the foregoing is a full, true and correct copy of the Power of Attorney executed by said Company, is in full force and effect and has not been revoked.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the seals of said Company this 15th day of April, 2021.



By: Renee C. Llewellyn, Assistant Secretary

For bond and/or Power of Attorney (POA) verification inquiries, please call 610-832-8240 or email HOSUR@libertymutual.com.

FCS Franklin Elementary Serving Line
Bid # 2021-11
May 4, 2021

Purchase and Installation of the following: Duke Serving Line Units or approved equal, Structural Concept Merchandisers or approved equal, Hydo Kool Merchandisers or approved equal.

SCHOOL/DEPARTMENT: Franklin Elementary

FUNDING SOURCE: Bonds
BUDGET CODE: 177-91300-710

DATE OF BID OPENING: May 4, 2021

RECOMMENDED LOWEST BID MEETING SPECIFICATIONS: Hotel & Restaurant Supply \$ 121,157.68
2508 Perimeter Place Drive
Nashville, TN 37214

OTHER BIDDERS: Tri Mark/ Strategic Equipment \$ 125,144.68
Douglas Equipment \$ 153,272.83

OTHER BIDDERS WHO WERE SENT BID INFORMATION: Deltek
Dykes Equipment
Mobile Fixture

Bid was advertised in the Williamson AM of the Tennessean on Sunday , April 18,2021

	FES					JES					LES					MES					PGES			
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg
Pre-Kindergarten (P3)	2	6	2	4.0		1	3	1	4.0		2	5	1	7.0		1	3	1	4.0		2	5	0	0
Pre-Kindergarten (P4)	9	14	1	23.0		13	13	1	26.0		9	14	2	11.5		10	10	2	10.0		13	6	1	19
Kindergarten	27	24	3	17.0		28	31	4	14.8		57	47	5	20.8		44	50	6	15.7		33	26	3	19.67
Pre-First	0	0	0	0.0		0	0	0	0.0		0	0	0	0.0		0	0	0	0.0		0	0	0	0
Grade 1	41	29	5	14.0		26	30	4	14.0		39	43	5	16.4		42	57	6	16.5		27	35	4	15.5
Grade 2	24	25	3	16.3		30	26	4	14.0		24	51	5	15.0		48	45	5	18.6		27	41	4	17
Grade 3	35	19	4	13.5		31	29	4	15.0		47	57	6	17.3		48	37	5	17.0		39	25	4	16
Grade 4	20	33	4	13.3		31	37	4	17.0		35	45	5	16.0		44	51	5	19.0		33	34	4	16.75
Total Students	158	150		308		160	169		329		213	262		475		237	253		490		174	172		346

Asian	8		3%			34		11%			17		4%			52		11%			7		2%	
Black	45		16%			82		27%			46		10%			45		10%			27		8%	
Hispanic-All Races	38		14%			76		25%			130		29%			81		17%			130		41%	
Native American	1		0%			0		0%			3		1%			2		0%			2		1%	
Hawaiian/Pacific Islander	1		0%			0		0%			2		0%			3		1%			0		0%	
White	184		66%			107		36%			247		56%			283		61%			154		48%	
TOTAL WITHOUT PRE-K	277					299					445					466					320			

	FIS					FMS					PGMS												
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg									
Grade 5	131	131	12	21.8											36	32	4	17					
Grade 6	133	131	12	22.0											36	56	4	23					
Grade 7						113	138	13	19.3						57	49	4	26.5					
Grade 8						138	144	12	23.5						34	43	4	19.25					
Total Students	264	262		526		251	282		533						163	180		343					

Grade	Average Size
K-3	16.2
4-6	18.4
7-8	22.1

Asian	41		8%			30		6%							14		4%						
Black	86		16%			105		20%							15		4%						
Hispanic-All Races	132		25%			133		25%							131		38%						
Native American	4		1%			5		1%							3		1%						
Hawaiian/Pacific Islander	1		0%			3		1%							3		1%						
White	262		50%			257		48%							177		52%						
TOTAL WITHOUT PRE-K	526					533									343								
TOTAL WITHOUT PRE-K	3209				TOTAL WITH PRE-K	3350			TOTAL PRE-K	141													

FSSD Demographics - 4/30/2021

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
March 31, 2021

Local Government Investment Pool

Interest Rate for February: .04%

General Investment Account

Beginning Balance	\$	1,930,249.21
Interest		146.78
Withdrawals		
Deposits		<u>12,350,000.00</u>
Total Invested	\$	<u>14,280,395.99</u>

Debt Service Investment Account

Beginning Balance	\$	1,550,985.27
Interest		73.73
Withdrawals		
Deposits		<u>3,200,000.00</u>
Total Invested	\$	<u>4,751,059.00</u>

Capital Projects Investment Account

Beginning Balance	\$	2.69
Interest		-
Withdrawals		-
Deposits		-
Total Invested	\$	<u>2.69</u>

Construction Investment Account

Beginning Balance	\$	21,576,152.31
Interest		704.75
Withdrawals		(2,702,829.36)
Deposits		-
Total Invested	\$	<u>18,874,027.70</u>

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

March 31, 2021

First Tennessee Bank

General Purpose Checking

Beginning Balance	\$	3,222,548.69
Receipts		15,748,250.07
Receipts - Loan from First Horizon (Tax Anticipation)		
Receipts - Loan fr Debt		
Interest		597.44
Transfer from Investments		
Transfer to Investments		(12,350,000.00)
Pmt of Tax Anticipation Loan First Horizon		
Loan to - Debt		
Disbursements		(4,382,033.49)
Ending Balance	\$	<u>2,239,362.71</u>

Debt Service Checking

Beginning Balance	\$	415,157.37
Receipts		2,848,605.76
Receipts - Loan Payment fr GP		
Interest		115.33
Transfer from Investments		
Transfer to Investments		(3,200,000.00)
Payment to GP		
Disbursements		
Ending Balance	\$	<u>63,878.46</u>

Capital Projects Checking

Beginning Balance	\$	169,397.16
Receipts		67,051.70
Interest		13.43
Loan fr Debt Service		
Transfer to GP Loan		
Reimb fr Const-Exp		
Disbursements		(100,710.24)
Ending Balance	\$	<u>135,752.05</u>

Construction Checking

Beginning Balance	\$	26,957.09
Receipts		
Interest		19.43
Transfer fr Investments		2,702,829.36
Transfer to Capt-Exp		
Disbursements		(2,704,785.66)
Ending Balance	\$	<u>25,020.22</u>

Fnd T Acct	Obj	Pri	Loc	Prg	Acct	2020-21 Original Budget	2020-21 Budget Revisions	2020-21 Revised Budget	April 2020-21 Monthly Activity	2020-21 FYTD Activity	2020-21 Uncollected Balance
141					General Purpose						
141 R 40110					Current Year Property Tax	13,356,309.00	0.00	13,356,309.00	775,654.36	13,336,398.27	19,910.73
141 R 40120					Trustee's Collections Prior Ye	80,000.00	0.00	80,000.00	18,524.67	115,449.79	-35,449.79
141 R 40130					Circuit Clerk/Cem-Prior Year	40,000.00	0.00	40,000.00	1,641.21	34,999.71	5,000.29
141 R 40140					Interest & Penalty	20,000.00	0.00	20,000.00	6,780.37	18,995.30	1,014.70
141 R 40161					Payments In Lieu Of Taxes-Tva	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163					Payments In Lieu Of Taxes-Othe	50,000.00	0.00	50,000.00	72,323.48	72,706.06	-22,706.06
141 R 40210					Local Option Sales Tax	5,974,000.00	0.00	5,974,000.00	555,149.28	5,110,435.33	863,564.67
141 R 40275					Mixed Drink Tax (ST)	105,000.00	0.00	105,000.00	8,891.86	70,228.15	34,771.85
141 R 40350					Interstate Telecomm Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610					Current Year Property Tax	17,229,242.00	0.00	17,229,242.00	755,742.36	17,184,593.78	44,648.22
141 R 40620					Prior Year Property Tax	100,000.00	0.00	100,000.00	28,048.02	201,140.89	-101,140.89
141 R 40630					Interest & Penalty	25,000.00	0.00	25,000.00	7,136.70	27,383.40	-2,383.40
141 R 40640					Pick-Up Taxes	35,000.00	0.00	35,000.00	4,333.52	78,816.75	-43,816.75
141 R 41110					Licenses & Permits	500.00	0.00	500.00	29.30	512.48	-12.48
141 R 43511					Tuition-Regular Day Students	30,000.00	0.00	30,000.00	0.00	25,301.00	4,699.00
141 R 43513					Tuition-YSI	349,540.00	0.00	349,540.00	57,280.00	67,280.00	282,260.00
141 R 43517					Tuition-Other	28,000.00	0.00	28,000.00	0.00	56,512.00	-28,512.00
141 R 43570					Receipts From Individual Schoo	40,000.00	0.00	40,000.00	370.16	808.70	39,191.30
141 R 43990					Other Charges For Services	10.00	0.00	10.00	0.00	0.00	10.00
141 R 44110					Interest Earned	50,000.00	0.00	50,000.00	160.39	3,851.24	46,148.76
141 R 44120					Lease/Rentals	25,000.00	0.00	25,000.00	0.00	812.50	24,187.50
141 R 44146					E-Rate Funding	34,900.00	0.00	34,900.00	0.00	0.00	34,900.00
141 R 44170					Miscellaneous Refunds	10,000.00	0.00	10,000.00	0.00	134,862.62	-124,862.62
141 R 44520					Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530					Sale of Equipment	1,500.00	0.00	1,500.00	20,350.00	26,800.00	-25,300.00
141 R 44540					Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44560					Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44570					Contributions & Gifts	0.00	0.00	0.00	0.00	13,120.90	-13,120.90
141 R 44990					Other Local Revenue	2,000.00	0.00	2,000.00	7.90	10,813.85	-8,813.85
141 R 46511					Basic Education Program	14,845,000.00	0.00	14,845,000.00	1,518,100.00	13,499,900.00	1,345,100.00
141 R 46515					Early Childhood Education	304,603.00	0.00	304,603.00	0.00	154,496.00	150,107.00
141 R 46590					Other State Education Funds	138,510.00	8,385.93	146,895.93	0.00	101,786.63	45,109.30
141 R 46592					Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46610					Career Ladder	100,000.00	0.00	100,000.00	0.00	41,837.62	58,162.38
141 R 46612					Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46850					Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980					Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47143					Ed Of Handicap_IDEA	0.00	54,987.50	54,987.50	0.00	170,249.03	-115,261.53

Fnd I Acct	Obj	Prj	Lcc	Prg	Acct	2020-21		2020-21		2020-21		2020-21		Uncollected Balance
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	April 2020-21	2020-21		
General Purpose														
141	R	47145				0.00	170,249.03	170,249.03	0.00	54,997.50	115,261.53			
					IDEA Preschool									
141	R	47304				0.00	0.00	0.00	0.00	137,213.89	-137,213.89			
					Remote Technology Grant									
141	R	47590				0.00	0.00	0.00	5,130.48	31,034.75	-31,034.75			
					Other Federal Through State									
141	R	48130				0.00	300.00	300.00	0.00	300.00	0.00			
					CONTRIBUTIONS									
141	R	48390				26,000.00	0.00	26,000.00	0.00	3,317.88	22,682.12			
					Other-Citizens Group									
141	R	49700				0.00	0.00	0.00	7,968.65	7,968.65	-7,968.65			
					Insurance Recovery									
141	R	49800				60,000.00	0.00	60,000.00	0.00	0.00	60,000.00			
					Transfers In									
141					General Purpose	53,060,114.00	233,922.46	53,294,036.46	3,853,622.73	50,794,904.67	2,499,131.79			

Fnd T	Acct	Obj	Prj	Loc	Prq	Acct	General Purpose	2020-21		2020-21		2020-21		2020-21		Unencumbered Balance
								Original Budget	Revised Budget	April 2020-21 Monthly Activity	FYTD Activity	Encumbered Amount				
141	E	71100					Regular Education Program	26,882,100.00	26,907,353.00	2,368,186.71	18,925,342.07	34,537.63	7,947,473.30			
141	E	71150					Alternative Schools	85,000.00	85,000.00	0.00	88,965.50	0.00	-3,965.50			
141	E	71200					Special Education Program	5,915,341.00	6,140,577.53	524,898.90	4,169,448.28	92,716.10	1,878,413.15			
141	E	72110					Attendance	0.00	0.00	0.00	-35.99	0.00	35.99			
141	E	72120					Health Services	736,141.00	736,141.00	74,213.35	539,775.06	4,747.78	191,618.16			
141	E	72130					Other Student Support	1,184,882.00	1,096,319.00	99,264.98	826,966.96	12,407.82	256,944.22			
141	E	72210					Regular Instruction Program	2,835,810.00	2,824,975.00	242,203.61	2,011,068.08	19,426.27	794,480.65			
141	E	72220					Special Education Instruction	1,365,517.00	1,365,517.00	112,616.69	918,254.96	50,302.05	396,959.99			
141	E	72250					TECHNOLOGY	1,138,584.00	1,138,584.00	71,611.72	879,759.07	3,906.20	254,918.73			
141	E	72310					Board Of Education Services	1,498,298.00	1,498,298.00	75,881.65	1,346,121.47	80,096.60	72,079.93			
141	E	72320					Director of Schools	469,409.00	469,409.00	35,531.14	334,188.01	9,225.80	125,995.19			
141	E	72410					Office Of The Principal	3,534,347.00	3,536,582.00	289,429.36	2,741,141.99	20,835.10	774,604.91			
141	E	72510					Fiscal Services	687,694.00	687,694.00	57,771.65	548,544.26	2,601.86	136,547.89			
141	E	72520					Human Resources	370,019.00	370,019.00	23,892.98	242,625.66	5,110.11	122,283.23			
141	E	72610					Operation Of Plant	3,377,841.00	3,377,841.00	262,481.46	2,706,507.59	49,952.40	621,381.01			
141	E	72620					Maintenance Of Plant	650,337.00	717,232.93	50,707.10	577,388.48	41,387.55	98,456.90			
141	E	72710					Transportation	1,989,904.00	1,989,904.00	155,919.40	1,252,910.56	75,476.90	661,516.54			
141	E	72810					Central And Other	152,219.00	152,219.00	11,597.24	104,740.51	18,529.78	28,948.71			
141	E	73100					Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00			
141	E	73300					Community Service	349,540.00	349,540.00	-778.54	-524.54	1,100.00	348,964.54			
141	E	73400					Early Childhood Education	741,629.00	741,629.00	53,021.08	411,706.02	2,469.98	327,453.00			
141	E	81300					Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00			
141	E	82130					Principal	216,733.00	216,733.00	16,062.45	180,542.25	36,190.75	0.00			
141	E	82230					Interest	32,991.00	32,991.00	664.55	40,935.87	1,263.25	-9,208.12			
141	E	82330					Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00			
141							General Purpose	54,194,336.00	54,434,558.46	4,537,177.48	38,846,372.12	562,283.93	15,025,902.41			

Fnd T Acct	Obj Prj Loc	Prg Acct	2020-21 Original Budget	2020-21 Budget Revisions	2020-21 Revised Budget	April 2020-21 Monthly Activity	FYTD Activity	2020-21 Uncollected Balance
142		Federal Programs						
142 R 47141		---	396,216.00	89,863.80	486,079.80	0.00	272,156.06	213,923.74
142 R 47143		---	829,142.00	58,496.89	887,638.89	0.00	392,061.64	495,577.25
142 R 47145		---	24,191.00	14,109.16	38,300.16	0.00	13,883.68	24,416.48
142 R 47146		---	45,204.00	26,928.31	72,132.31	0.00	19,049.42	53,082.89
142 R 47147		---	28,534.00	-26.00	28,508.00	0.00	8,500.00	20,008.00
142 R 47149		---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47189		---	89,822.00	109.34	89,931.34	0.00	71,500.72	18,430.62
142 R 47301		---	0.00	1,713,218.53	1,713,218.53	0.00	350,526.48	1,362,692.05
142 R 47303		---	0.00	60,000.00	60,000.00	0.00	60,000.00	0.00
142 R 47306		---	0.00	0.00	0.00	0.00	194,878.00	-194,878.00
142 R 47311		---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47590		---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47990		---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800		---	0.00	0.00	0.00	0.00	0.00	0.00
142 -		---	1,413,109.00	1,962,700.03	3,375,809.03	0.00	1,382,556.00	1,993,253.03

Fnd T Acct	Obj	Prj	Loc	Prj	Acct	2020-21		2020-21		2020-21		2020-21		Uncollected Balance
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	April 2020-21	2020-21		
143					Food Service									
143 R	43521				Lunch Payments-Children	467,000.00	0.00	467,000.00	0.00	13,990.40	0.00	453,009.60		
143 R	43522				Lunch Payments-Adults	49,000.00	0.00	49,000.00	0.00	23,932.25	0.00	25,067.75		
143 R	43523				Income From Breakfast	87,000.00	0.00	87,000.00	0.00	2,741.10	0.00	84,258.90		
143 R	43525				Ala Carte Sales	150,000.00	0.00	150,000.00	0.00	44,979.50	0.00	105,020.50		
143 R	43990				Other Charges For Services	135,000.00	0.00	135,000.00	412.29	5,605.43	0.00	129,394.57		
143 R	44530				Sale of Equipment	500.00	0.00	500.00	260.00	710.80	0.00	-210.80		
143 R	44560				Damage Recovered from Individu	0.00	0.00	0.00	0.00	76.00	0.00	-76.00		
143 R	44570				Contributions & Gifts	0.00	0.00	0.00	0.00	1,500.00	0.00	-1,500.00		
143 R	44990				Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
143 R	46520				School Food Service	16,500.00	0.00	16,500.00	0.00	17,079.45	0.00	-579.45		
143 R	46990				Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
143 R	47111				USDA School Lunch Program	830,000.00	0.00	830,000.00	0.00	30,738.10	0.00	799,261.90		
143 R	47112				USDA Commodities	141,580.00	0.00	141,580.00	0.00	0.00	0.00	141,580.00		
143 R	47113				Breakfast	320,000.00	0.00	320,000.00	0.00	9,115.68	0.00	310,884.32		
143 R	47114				USDA Other	16,000.00	0.00	16,000.00	0.00	1,245,878.15	0.00	-1,229,878.15		
143 R	47115				USDA Food Service Equipment Gr	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
143 R	47590				Other Federal Through State	172,000.00	0.00	172,000.00	0.00	77,473.19	0.00	94,526.81		
143					Food Service	2,384,580.00	0.00	2,384,580.00	672.29	1,473,820.05	0.00	910,759.95		

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2020-21 Original Budget	2020-21 Revised Budget	April 2020-21 Monthly Activity	2020-21 FYTD Activity	Encumbered Amount	Unencumbered Balance
143					Food Service						
143 E	73100				Food Supplies	2,336,363.00	2,336,363.00	190,141.65	1,507,797.98	416,714.80	411,850.22
143					Food Service	2,336,363.00	2,336,363.00	190,141.65	1,507,797.98	416,714.80	411,850.22

Fnd T	Acct	Obj	Prj	Loc	Prq	Acct	2020-21		2020-21		2020-21		Uncollected Balance
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity		
146						Community Service (MAC)							
146	R	43581				Community Services Fees	1,516,200.00	0.00	1,516,200.00	88,410.30	761,697.88	754,502.12	
146	R	43584				Registration Fees-School Year	32,150.00	0.00	32,150.00	825.00	21,580.00	10,570.00	
146	R	43585				Registration Fees-Summer	10,750.00	0.00	10,750.00	1,540.00	1,785.00	8,965.00	
146	R	43990				Other Charges For Services	0.00	0.00	0.00	0.00	50.00	-50.00	
146	R	44120				Lease/Rentals	33,912.00	0.00	33,912.00	0.00	28,260.00	5,652.00	
146	R	44170				Miscellaneous Refunds	36,000.00	0.00	36,000.00	0.00	0.00	36,000.00	
146	R	44570				Contributions & Gifts	500.00	0.00	500.00	0.00	4,362.36	-3,862.36	
146	R	46590				Other State Education Funds	0.00	80,231.00	80,231.00	1,251.00	27,709.01	52,521.99	
146						Community Service (MAC)	1,629,512.00	80,231.00	1,709,743.00	92,026.30	845,444.25	864,298.75	

Fnd T	Acct	Obj	Prj	Loc	Prj	Acct	2020-21		2020-21		FYTD Activity	Encumbered Amount	Unencumbered Balance
							Original Budget	Revised Budget	April 2020-21 Monthly Activity	2020-21			
146						Community Service (MAC)							
146	E	73300				Community Service	1,317,100.00	1,397,331.00	-92,110.58	710,351.56	14,510.63	672,468.81	
146	E	99100				Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00	
146						Community Service (MAC)	1,317,100.00	1,397,331.00	-92,110.58	710,351.56	14,510.63	672,468.81	

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2020-21		2020-21		2020-21		Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
Debt Service												
156 R	40610				---	5,587,119.00	0.00	5,587,119.00	245,072.50	5,572,627.25	14,491.75	
					---		0.00					
					---		0.00					
156 R	40620				---	50,000.00	0.00	50,000.00	9,095.42	65,225.82	-15,225.82	
					---		0.00					
156 R	40630				---	12,000.00	0.00	12,000.00	2,314.26	8,879.79	3,120.21	
					---		0.00					
156 R	40640				---	20,000.00	0.00	20,000.00	1,405.28	25,558.72	-5,558.72	
					---		0.00					
156 R	4410				---	15,000.00	0.00	15,000.00	17.02	615.35	14,384.65	
					---		0.00					
156 R	4990				---	0.00	0.00	0.00	0.00	0.00	0.00	
					---		0.00					
156 R	49800				---	0.00	0.00	0.00	0.00	0.00	0.00	
					---		0.00					
156					---	5,684,119.00	0.00	5,684,119.00	257,904.48	5,672,906.93	11,212.07	

Fnd T Acct	Obj Prj Loc	Prg Acct	2020-21		2020-21		2020-21		2020-21		Uncollected Balance
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity				
177											
			Capital Projects								
177 R 40210			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390			900,000.00	0.00	900,000.00	115,134.07	693,321.20	206,678.80			
177 R 44110			251,200.00	0.00	251,200.00	32.28	36,588.75	214,611.25			
177 R 44530			0.00	0.00	0.00	0.00	0.00	0.00			
177 R 44570			0.00	0.00	0.00	0.00	0.00	0.00			
177 R 44990			0.00	0.00	0.00	0.00	750.00	-750.00			
177 R 46530			0.00	0.00	0.00	0.00	0.00	0.00			
177 R 48130			0.00	0.00	0.00	0.00	0.00	0.00			
177 R 49100			0.00	0.00	0.00	0.00	56,954.58	-56,954.58			
177 -			1,151,200.00	0.00	1,151,200.00	115,166.35	787,614.53	363,585.47			

Fnd T Acct	Obj	Pri	Loc	Pzq	Acct	2020-21		April 2020-21		2020-21	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance	
Capital Projects												
177	E	81300				0.00	0.00	0.00	0.00	0.00	0.00	0.00
					Education Debt Service							
177	E	82130				0.00	0.00	0.00	0.00	0.00	0.00	0.00
					Principal							
177	E	82230				0.00	0.00	0.00	0.00	0.00	0.00	0.00
					Interest							
177	E	82330				0.00	0.00	0.00	0.00	0.00	0.00	0.00
					Other Debt Service							
177	E	91300				24,919,500.00	24,919,500.00	1,365,688.63	10,115,755.05	13,405,292.95	1,398,452.00	-53,700.00
					Education Capital Projects							
177	E	99100				0.00	0.00	0.00	0.00	0.00	0.00	0.00
					Operating Transfer							
177						24,919,500.00	24,919,500.00	1,365,688.63	10,169,455.05	13,405,292.95	1,344,752.00	
					Capital Projects							

Fnd T	Acct	Obj	Pri	Loc	Prg	Acct	2020-21 Original Budget	2020-21 Budget Revisions	2020-21 Revised Budget	April 2020-21 Monthly Activity	2020-21 FYTD Activity	Uncollected Balance
							65,322,634.00	2,276,853.49	67,599,487.49	4,319,392.15	60,957,246.43	6,642,241.06
Grand Revenue Totals												

Number of Accounts: 291

***** End of report *****

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2020-21 Original Budget	2020-21 Revised Budget	April 2020-21 Monthly Activity	2020-21 FYTD Activity	Encumbered Amount	Unencumbered Balance
						89,610,638.00	91,893,791.49	6,424,742.97	54,038,140.54	14,531,935.79	23,323,715.16
Grand Expense Totals											

Number of Accounts: 3981

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT

Comparison of Sales Tax Revenue

FY 2019-20 to FY 2020-21

		Actual Revenue -		\$ Change		% Change	
Received	For the	Sales Tax		Month-to-	Year-to-	Month-to-	Year-to-
During	Month of	FY 2019-2020	FY 2020-2021	Month	Date	Month	Date
Aug	May	\$ 493,498	\$ 486,669	\$ (6,829)	\$ (6,829)	-1.4%	-1.4%
Sep	June	507,478	533,432	\$ 25,954	\$ 19,125	5.1%	1.9%
Oct	July	493,500	523,021	\$ 29,521	\$ 48,646	6.0%	3.3%
Nov	Aug	505,911	532,701	\$ 26,790	\$ 75,436	5.3%	3.8%
Dec	Sept	492,597	544,613	\$ 52,016	\$ 127,451	10.6%	5.1%
Jan	Oct	514,543	555,813	\$ 41,270	\$ 168,721	8.0%	5.6%
Feb	Nov	542,968	562,186	\$ 19,218	\$ 187,939	3.5%	5.3%
Mar	Dec	744,403	816,850	\$ 72,447	\$ 260,386	9.7%	6.1%
Apr	Jan	479,353	555,149	\$ 75,796	\$ 336,182	15.8%	7.0%
ADA Adjustment		(67,495)	(306,074)	\$ (238,579)	\$ 97,603	353.5%	2.1%
May	Feb	439,802	462,905	\$ 23,103	\$ 120,706	5.3%	2.3%
June	March	479,700					
July	April	426,422					
Total YTD		\$ 6,052,681	\$ 5,267,265	\$ 120,706			
FY 2020-2021 Budgeted Total			\$ 5,974,000				
Actual Over (Under) Budget			\$ (706,735)				
% of Budget Received YTD			88.2%				