

Board of Education Regular Meeting

April 12, 2021 6:30 PM

Poplar Grove Middle School, 2959 Del Rio Pike, Franklin, Tennessee 37069

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
 - III.1. **Teachers, Principal and Supervisor of the Year**
 - III.2. **Good News Awards**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. **Teaching & Learning Spotlight**
 - V.2. **Mid-Year Instructional Data Review**
 - V.3. **Construction Report**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. **Minutes of Board Meeting dated March 8, 2021**
 - VII.2. **Minutes of Special Called Meeting dated March 29, 2021**
 - VII.3. **Minutes of Work Session dated March 29, 2021**
 - VII.4. **Surplus: Kitchen Equipment**
 - VII.5. **Budget Amendments**
- VIII. **BUSINESS BEFORE THE BOARD**
 - VIII.1. **Resolution Authorizing the Issuance of Limited Tax School Improvement Bonds**
 - VIII.2. **Director of Schools Performance Goals FY 2021-22**
 - VIII.3. **Policy Revision: School District Goals (1.700) - *2nd Reading***
 - VIII.4. **Policy Revision: Equal Opportunity Employment (5.104) - *2nd Reading***
 - VIII.5. **Policy Revision: Recruitment of Employees (5.105) - *2nd Reading***
 - VIII.6. **Policy Revision: Food and Culinary Services Management (3.500) - *2nd Reading***

IX. **DIRECTOR OF SCHOOLS REPORT**

X. **UPDATES**

X.1. **Teaching and Learning**

X.2. **Finance and Administration**

XI. **ANNOUNCEMENTS**

XII. **ADJOURNMENT**

FSSD Teachers of the Year

Every spring we are honored to be able to recognize our Teachers of the Year. The work they do in and out of the classroom is amazing, and none of it is ever done with the desire to be recognized. These teachers were selected by their peers for their unwavering support of students. **Patrick Bourn of Franklin Elementary is the FSSD Elementary Teacher of the Year and Laura Boyd of Poplar Grove Middle School is the Middle Grades Teacher of the Year.** Their impressive work history, leadership activities and community involvement all combined to place these two teachers at the top of a list of very respected FSSD educators.

Elementary Teacher of the Year

Music teacher Patrick Bourn is a 15-year teaching veteran who has worked at Franklin Elementary for the past 13 years. He describes his teaching philosophy as the process of training students to be tuneful, beatful and artful in a way that they grow up to love music. By teaching students these three critical traits related to music education, Mr. Bourn believes the world will be transformed through the hearts of his students, who will carry the power of music with them into the world.

Mr. Bourn is a National Board Certified teacher who sees student success through class performances, movement to the beat, expression and form, audio recordings, community performances, improvisation, and composition. He adjusts his teaching to needs of the learners.

He is an active leader in his school, where he collaborates to highlight fine arts for parents and the community, arranges special performances for residents in the neighboring assisted living facility, field trips to the Nashville Symphony Orchestra, and invite local musicians and artists to entertain and educate students in school. He

fundraised to purchase guitars for a morning guitar club and presides over his school's Shared Leadership Team.

Middle Grades Teacher of the Year

Laura Boyd is the Spanish teacher at Poplar Grove Middle School. She has nine years of teaching experience, with the past seven spent at Poplar Grove Middle. Mrs. Boyd believes that relationships are the foundation of all student success. For the past seven years, all of her graduating eighth graders have gone on to successfully earn high school credit and enrolled in Spanish II as freshmen.

Her class is engaging, interactive and data driven. Her expertise enables her students to use technology to build and showcase their knowledge. Her ability to “gamify” the curriculum provides high levels of student engagement as they move through challenging curriculum. Collaboration and fun are encouraged in Mrs. Boyd's room.

She has a special passion for connecting students to their future by focusing them on college and career readiness. She invites local business and community leaders in to speak to her students and holds a College and Career themed day for students to learn more about specific colleges of interest. Her eighth-grade students are part of a High School Signing Day, where all students are celebrated individually as they announce their future high school plans.

Mrs. Boyd is a natural leader both in and out of school, providing technology related professional learning sessions for her colleagues at the local, state and national level. She is the Grant Team Representative, United Way Campaign Manager, and Building Level Technology Leader. She also assists her school leaders with social media and serves as the Related Arts Team Leader.

FSSD Building-Level Teachers of the Year

The FSSD Teachers of the Year were selected from a talented and well-respected group of educators who were selected as their school representatives. In addition to Mr.

Bourn and Mrs. Boyd, they are:

- Freedom Intermediate – Michael Stanley, Music Teacher
- Johnson Elementary – Drew Wilkerson, First Grade teacher
- Liberty Elementary – Katie Giles, First grade teacher
- Moore Elementary – Many Wiemers, Reading Coach
- Poplar Grove Elementary –Mallory Hamby, Art Teacher
- Freedom Middle – Priscilla Conerly, ELA Teacher

Cornerstone Financial Credit Union: For the past 10 years, Cornerstone Financial Credit Union has demonstrated its support of our district’s mission of “Excellence in Teaching and Learning for All” by providing the full cash award of \$500 to the FSSD Teacher of the Year and \$100 each to the building-level Teachers of the Year. The credit union’s generosity and support of our extraordinary teachers is appreciated.

Supervisor of the Year

Congratulations to Dr. Mar Decker, FSSD Associate Director of Schools for Teaching and Learning, who was selected as the 2021 FSSD Supervisor of the Year. Dr. Decker was selected based on her superior ability to:

- manage and motivate students and faculties;
- evoke high standards;
- demonstrate a commitment to excellence;
- implement innovative programs; and
- develop a track record of exceptional gains in student learning.

Dr. Decker, whose service in the FSSD began in 2014 as the Supervisor of Curriculum and Professional Learning, attributes her vision as a supervisor to her ability to strategically engage with stakeholders to identify ways to better support *all* of our students. “Every aspect of my strategy is inextricably linked with genuine relationships,” she said. She has worked to ensure that high-quality professional learning and instructional materials, including those that address social-emotional learning, are linked to student achievement through teacher efficacy, and it is her passion to ensure all educators have both.

Dr. Decker believes that From the district perspective, we cannot effectively prepare our students to be productive, compassionate members of society unless that sense of belonging is strongly present for all. Her commitment to diversity is multi-layered and includes a concerted effort to hire a diverse staff, lead and advocate for relevant professional learning and instructional materials, have service-minded interactions with stakeholders, and provide opportunities for staff to hear from presenters who are trailblazers with respect to diversity, equity, and inclusion.

We are happy to have Dr. Decker to represent the FSSD as 2021 Supervisor of the Year.

Principal of the Year

Congratulations to Dr. Joel Hoag, who was selected as the 2021 FSSD Principal of the Year.

Dr. Hoag has been a Tennessee educator for 16 years and is in his fifth year of leadership as Principal at Freedom Intermediate School. He began his administrative career as an Assistant Principal in Mt. Juliet before serving in that role at Poplar Grove Elementary for two years. What led Dr. Hoag into leadership is what still guides him today: the belief that an energetic, positive, and successful school climate is only possible when teachers are supported in student-centered collaboration, families are engaged in their child's educational journey, and students are provided a nurturing environment, academic challenges, and fun experiences.

Dr. Hoag's commitment to professional growth and his desire to build upon his leadership skills is demonstrated through his participation in local, state, and national professional opportunities. He often returns this service by providing leadership outside of the district, such as his membership on the American Association of School Librarian's School Leader Collaborative and his presentations at the Association of Middle Level Educators Conference.

Dr. Hoag believes that by working together, his faculty and staff can create a campus environment that supports success, provides direction, and encourages the joy of learning for our students.

We are excited to have Dr. Hoag represent the FSSD in the regional Principal of the Year program.



FSSD Student Artist of the Month

**Audrey Townsend
age 11**

**Poplar Grove
Middle School**

Poplar Grove Middle School student Audrey Townsend is the FSSD Student Artist of the Month for April. Audrey completed this interesting and colorful piece in art teacher Lauren Lowry's class as students were introduced to the world of altered book art. Mrs. Lowry showed the class many different types and styles of art that was created using damaged or discarded books. Each student was given a torn book page from a discarded or damaged book. The page had a specific word circled. Students were challenged to create a watercolor illustration that represented the word. Audrey was given the word "cake" and did a fantastic illustration!

Her beautiful cake will surely cheer all FSSD employees who are lucky enough to receive a birthday card during the month of April! A special thank you to **Sonic Drive-In** for sponsoring the student artist of the month program with a generous \$15 gift card.

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

FSSD Teaching and Learning

Excellence in Teaching and Learning for All



Date: April 1, 2021

To: David Snowden, Director of Schools

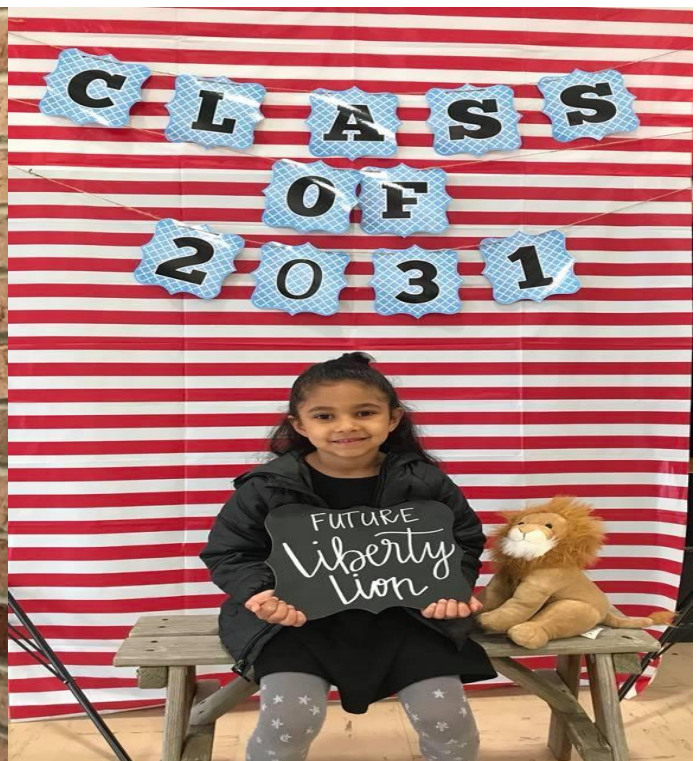
From: Mary Decker, Associate Director of Schools for Teaching and Learning

Subject: Summary of Teaching and Learning Activity for the April Board Meeting



Spotlight:

A Different Kind of Kindergarten Roundup



On a date during a typical April, rising kindergarten students and their parents or guardians spend time in the school the child will attend in the fall during an event affectionately known as the kindergarten roundup. With great anticipation, together they walk the hallways, visit classrooms, see the drop-off and dismissal areas, and stop by key building locations such as the office, media center, computer lab, and cafeteria. Most certainly a highlight of this event are the warm and welcoming interactions between the families and their upcoming kindergarten students and the teachers, staff, and school administrators, complete with cute photo ops. The fun activities and delicious snacks deserve a mention as well.

Attention is paid to every kindergarten-related detail, including confirmation of registration, important documents turn-in, and sign-up for a screening day and an orientation day. On the August screening days students are administered a brief basic skills assessment that provides teachers with data necessary to plan instruction that will best meet the needs of each pupil. On orientation day, students are dismissed at 1:00 p.m. after having an opportunity to, as a member of a class, tour the building and meet school staff. This facilitates their understanding of school procedures in a small group setting. The day provides a gradual introduction to school and enables students to feel happy and confident as they start such a pivotal year.

This year, due to our COVID-19 health and safety protocols, the decision was made to not hold the kindergarten roundups in person. But not to worry - instead, each elementary school is producing and will share via email with families a unique kindergarten roundup video in early May. The building level instructional leader and school administrators at each school are collaborating, with the support of Instructional Technology Specialist Josh Bracamontes, to create an engaging presentation that will include all of the necessary school-specific information, introductions, a school tour, and scheduling pieces. A very special addition is the welcome message Dr. Snowden recorded specifically for our incoming kindergarten students and their families. We hope that our new kindergarten students and their families enjoy this new approach to a longstanding FSSD tradition.

Instructional Technology – Josh Bracamontes **Cognitive Abilities Test (CogAT)**

- School psychologists and accelerated learning teachers successfully administered the CogAT to second grade students in February and March. This multiple-choice assessment measures reasoning skills with verbal, quantitative, and non-verbal questions. As a critical piece of the accelerated learning program within the FSSD, this test is used as one data point of the selection criteria for accelerated learning services.

Mid-Year Data Reviews

- Several members of the FSSD Teaching and Learning Team conferenced with representatives from adopted digital learning platforms. Those vendors included: Achieve 3000, Imagine Learning, i-Ready, and Learning.com. The representatives from each resource were astounded by the incredible results the teachers and students have achieved. You may review the many points of celebration by clicking the link below to the brief “Mid-Year Data Review” presentation that was recorded specifically for this Board by select Teaching and Learning Team members.

<https://drive.google.com/file/d/1a3PjFhLUJhxwu6nS0lyHbnlzJGzllVQ-/view?usp=sharing>

Curriculum & Professional Learning – Summer Carlton

Power Standards

- During the month of March, Dr. Looney and Mrs. Carlton began the process of expanding on the power standards development work that began in 2016. A committee of principal-selected teachers at each grade level for both math and reading was formed. The first meeting was a short training on the importance of power standards (essential standards), what a power standard is, and the criteria for selecting power standards. Then each committee member spent two weeks evaluating their grade level and content area standards to provide recommendations for power standards. A second meeting provided time for each grade level and content area committee to collaborate over the recommended power standards to develop a final list. These will be provided to all teachers next school year, as well as highlighted in our pacing guides.

Young Scholars Institute Planning

- With the exciting news of Young Scholars Institute (YSI) being offered this year, Mrs. Carlton began working with the YSI directors to launch registration and secure staff. A few changes to registration will occur this year to save costs and increase efficiency for both parents and the YSI directors. Online registration and online payment will be an option for parents, while the traditional format of completing a paper registration form and payment by check will still be available. We are excited to offer the online registration and payment option to parents who would prefer this method. Registration was available through the YSI website by early April. The Institute will run from June 7-11 and June 14-18 and will be located at Freedom Intermediate School.

Mid-Year Data Board Report

- Mrs. Carlton worked alongside Dr. Cook, Mr. Bracamontes, Dr. Looney, and Mrs. Whitley to complete the Mid-Year Data Board Report presentation. It is exciting to see how much growth our students have made from the beginning of the year to the mid-year benchmarks and know that is it due to the hard work of our staff, students, and leadership, as well as support from our parents.

Instructional Technology – Cindy Cook

Student Support

- This month Dr. Cook filmed and assisted with a coding project for middle school STEM students at one of the campuses. The project featured model-sized robotic floats and used coding programs to progress through the school's virtual homecoming parade. Coding programs used for this project included mBlock 5, Hummingbird microbit kits with Make Code Programming, and Makey Makey controller with Scratch. The STEM students did an outstanding job displaying the coded robotic floats.

Building Level Support

- This semester, one of the middle schools participated in a book study around the book "Start Where You Are, But Don't Stay There: Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms" by Dr. Rich Milner. The school concluded the study by engaging the faculty in discussion and a review of the book with an in-person visit from the author. A portion of the faculty attended the session in the Shelby Theatre with appropriate social distancing, while others attended via a Zoom meeting. Dr. Cook facilitated the Zoom meeting and monitored the chat feature in Zoom, which allowed participants the opportunity to

comment and ask questions throughout the event. This highly-engaging study and concluding session provided valuable insight into the importance of understanding diversity.

Data Analysis

- Several members of the Teaching and Learning Team met with account representatives for a mid-year review of data for our district resources. Following these meetings, the team reviewed and analyzed the data which may be reviewed in Dr. Looney's board report section.

Communications – Susannah Gentry

New FSSD Website

- The website has launched and all school webmasters have received training. A yellow stripe along the top of the site asks visitors to provide feedback if they cannot locate something or have a suggested revision. We are moving from a custom site to a packaged platform, so things will look and operate differently but we want it to be just as responsive and easy to navigate for our audience. The school webmasters and Susannah will work diligently to refine the website and to better learn its new capabilities.

Communications Items

- Communications efforts this month included the promotion of registration for the 2021-22 year, the Young Scholars Institute, Teachers of the Year, Principal and Supervisor of the Year, kindergarten roundup, Month of the Military Child, testing, virtual learning options for next year, and our new Summer Learning Camps.

Attendance – Celby Glass

Attendance

- This school year FSSD parents were able to choose for their child to learn virtually or in-person, due to the COVID-19 pandemic. In the fall, Celby and her counterpart at Williamson County Schools (WCS) provided a presentation to the Williamson County Juvenile Court explaining how virtual students' attendance would be tracked and monitored. A follow-up meeting with the court has been scheduled so that FSSD and WCS can review how the virtual attendance process worked and if it and/or the truancy process will be revised for the 2021-2022 school year.

FSSD Registration

- In late March, Celby, Susannah Gentry, Amber Whitley, and Drew Bingham met to review all documents related to new student online enrollment (NSOE) and re-registration documents for current FSSD students. These documents were edited and revised as needed.

Safety

- The second FSSD vaccine clinic was held March 27 the Williamson County Ag Expo Park. All FSSD staff, substitute teachers, Young Scholars Institute staff, and student teachers who opted to receive a COVID vaccine were able to do so. The FSSD partnership with the Williamson County Health Department and Williamson County Emergency Management ensured that this process was efficient for all involved.

Severe Weather

- Spring weather has arrived and Celby continues her work with Williamson County Emergency Management and the National Weather Service to collect any and all pertinent information regarding severe weather in our area. She collects the data and then shares it with Dr. Snowden and others in the district who need information related to weather. This process allows Dr. Snowden to review the information and make any decisions that may impact the school day.
- Another aspect related to spring weather involves ensuring that there are safe locations at each campus to utilize should severe weather arrive during the school day. Celby has been working with principals who have requested her assistance to review their shelter-in-place locations for their staff and students.

Safety Drills

- Celby, the school administrators, and the SROs continue to review the drill logs and other areas of the WCS Ready platform in which FSSD houses safety documents and information. The WCS Ready platform includes drill logs, contact information for the administrators and central office staff, and aerial photographs of each school. Helicopter landing areas have been predetermined in case a helicopter is needed in an emergency, and maps of suggested roads to close to public traffic have already been identified should that need arise.

Student Support Services – Lee Kirkpatrick

Voluntary Pre-K (VPK)

- Parent application appointments were held April 7 and 8 at the Central Office Annex. Letters informing parents of the status of their application will be mailed no later than May 14. VPK consists of approximately 100 students in six pre-k classes in all five elementary schools. Eligibility criteria are as follows: (Tier 1) First priority goes to families meeting state of Tennessee established income guidelines. (Tier 2) Students may qualify when an IEP team determines a pre-k class is the least restrictive educational environment for a student with an identified disability, a student who is an English language learner, a student in state custody or determined to be a victim of abuse or neglect. (Tier 3) If space remains in the program, the LEA may enroll any child that meets the age requirement and the requirements set forth by the Community Pre-K Advisory Council (CPAC). These students are considered unserved or underserved and may be enrolled by the process established by the Advisory Council. The CPAC held its spring meeting on March 11 to discuss the recruitment process and the Tennessee VPK Grant. TDOE will award VPK Grants to LEAs during the month of April.

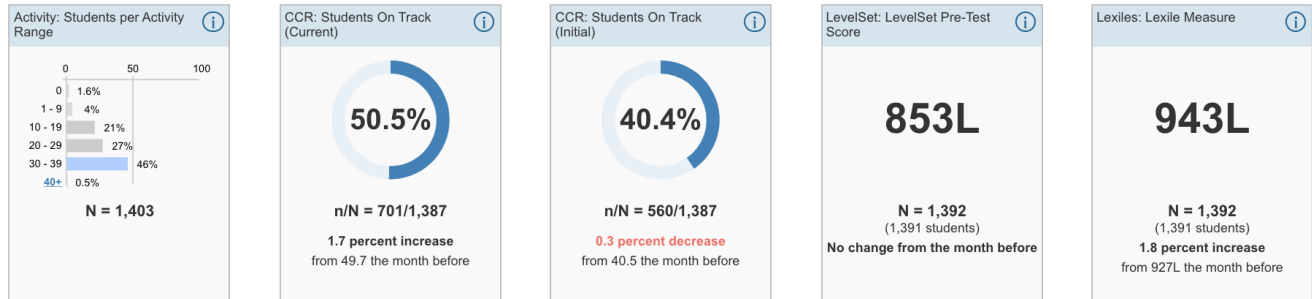
School Counselors and Mercy Community Healthcare Partnership

- Mercy has hired the fourth therapist that will serve the FSSD. This therapist will serve identified students at Franklin Elementary and Johnson Elementary. We are encouraged to have Mercy therapist staffing back to pre-pandemic numbers (four therapists serving our eight schools).

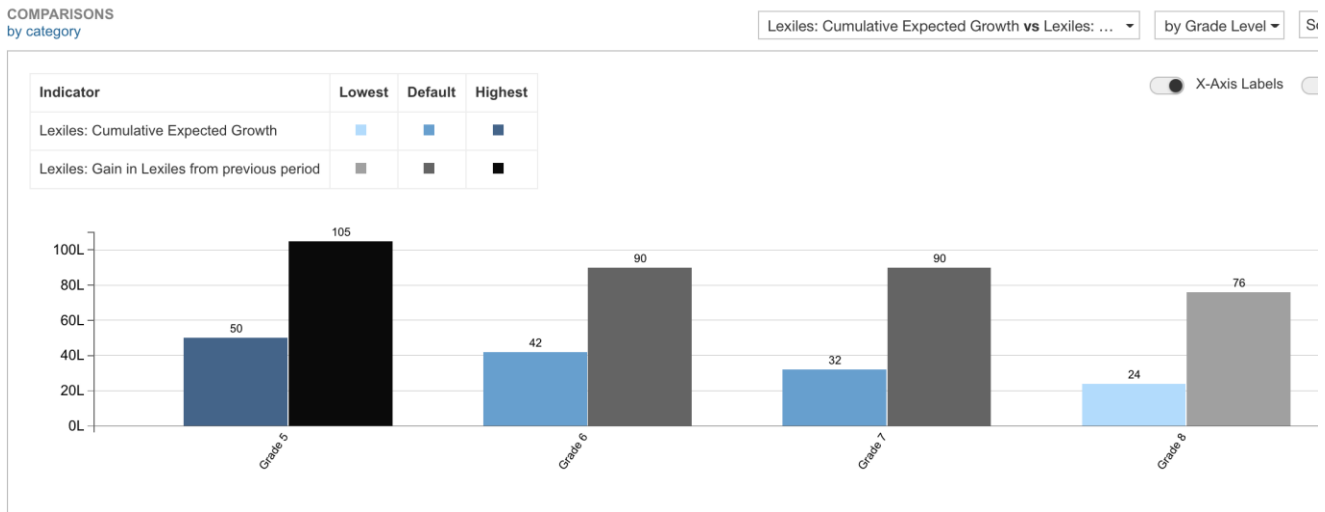
Reading & Rtl Coordinator – Gina Looney

Reading Update

- Achieve 3000 implementation in grades 5-8 is still proving successful. We are very hopeful that gains in Achieve will be reflected in our TCAP ELA results. Here is a brief look at Achieve data for the year to date.



- The bar graph below shows average Lexile gains for each grade level. The first column is expected growth and the second is actual gains in Lexile. We continue to be pleased with these results.



Lunch and Learns Follow-Up

- Dr. Looney is addressing needs that are mentioned during Lunch and Learn/Discuss and Design sessions. Most recently this included topics such as more professional learning around foundational literacy skills, the science of reading, and program-related questions.

Mid-Year Data Review

- Several members of the Teaching and Learning team created a review of our instructional data for the Board using Screencastify, a tool utilized very frequently by teachers in our district. The link to this presentation can be found in Instructional Technology Specialist Josh Bracamontes' report.

Special Populations – Cheryl Robey

Middle TN Supervisors of Special Education Study Council

- On February 25, March 11, and March 25, the Middle TN Special Education Supervisors Study Council met for continued collaboration and discussion. During these meetings, Special Education Supervisors discussed the following topics:
 - State Board rule regarding homebound services
 - Updates regarding isolation and restraint
 - New employment standards for speech teachers
 - ESY (Extended School Year) vs Comp Ed vs Summer Learning Camps opportunities
 - Extended time on state assessments
 - Spring TAASE Conference
 - Medicaid reimbursement proposed legislation
- Crystal McCarver shared important updates regarding the TCAP Alt Assessment, webinars on foster care, Consolidated Funding Application (CFA) updates, the Discretionary Grant deadline, virtual professional learning through Treatment and Research Institute for Autism Spectrum Disorders (TRIAD), and the passing of the Discipline Act. Supervisors were able to ask questions and gain clarity regarding these topics.

Special Education Supervisor's Meeting

- On February 26, special education supervisors met with Crystal McCarver and Theresa Nicholls to review recent state legislation and its intersection with special education. The focus for the meeting pertained to the Learning Loss Bill, Tennessee Literacy Act, Summer Learning Camps, ESY services, compensatory services and the use of ESSER funds.

SPED Supervisor's Institute

- On March 15, Dr. Robey participated in the Special Education Supervisors Institute. The agenda focused on the following topics:
 - Differences Among Extended School Year, Compensatory Education, and Summer Learning Opportunities
 - Using CARES funds to support all students
 - Thinking about Students with Disabilities (SWDs), Literacy Success Act and Tennessee Learning Loss Remediation and Student Acceleration Act
 - Compensatory Services within the Consolidated Funding Application (CFA)
 - Comprehensive Coordinated Early Intervening Services (CCEIS)

SPDG 3.0 Initiative

- On March 11, Dr. Robey attended a refresh webinar to learn strategies to address FSSD Annual Performance Report (APR) Indicator 5A: Educational Environment (ages 6-21) (percent of students with disabilities served inside the regular class 80% or more of the day).
- FSSD will participate in the SPDG 3.0 (State Personnel Development Grant) Initiative with the focus on access to all students to high-quality, Tier 1 instruction. The goal of this initiative is to create access to instruction using principles of an effective learning environment and universal access to learning and to facilitate professional growth that impacts student learning for all students, including students with disabilities. Two FSSD staff (one special education and one general education) will participate in a training in June. The staff members will then train teachers and staff at the district level during the month of August. This initiative will positively impact all students.

Special Education Newsletter

- The March FSSD Special Education newsletter may be accessed at the following link: <https://www.smores.com/8d4kb>

Instructional Technology – Amber Whitley

Mid-Year Data Review

- At the beginning of March, Amber, along with other members of the Teaching and Learning Team, met with select district vendors to review district progress for the school year thus far. A summary of that information is provided in this month's board report.

Administrator Support

- During the month of March, Amber worked with school and district administrators to familiarize them with the new GoGuardian Beacon 24/7 protocols. Beacon provides administrators and select district leaders with notifications about student activity that is classified as related to self-harm. This enables the district to intervene and provide support to students in need.

Teacher Support:

- Amber continues to assist teachers in creating and utilizing scenes in GoGuardian. This feature allows teachers to limit the websites to which students have access during a class period. Teachers have provided feedback that this feature has been a tremendous help to ensure students stay on task.

Assessment Support

- In response to a need mentioned in a staff meeting, Amber provided support to ELA teachers searching for ways to create their own assessments in their district adoption. This support included how to create assessments using items from a question bank and also how to create assessments utilizing teachers' own questions.

Family Support:

- Amber continues to work one-on-one with virtual learners and their parents as needed. She provides support around Zoom and Google Classroom as well as district-supported academic resources.

District Resources Tutorials

- Amber finalized video tutorials for commonly-used district resources (Google Classroom, Zoom, and Skyward Student Access) that were developed in both English and Spanish for FSSD families. With the help of Susannah Gentry, these tutorials were posted to the FSSD website. At the beginning of March, Amber shared these links with teachers through her newsletter, so teachers could pass the information along to families.

Student Performance & Federal Programs –Pax Wiemers

Student Performance

- There has been much preparation as we get ready for upcoming TCAP testing at the end of April. We were given the option to choose our test window, and we chose April 21 - May 14. This window will enable us to receive raw scores for students around the conclusion of the school year (approximately two weeks after our window closes). Pax has been working with each school's building testing coordinator (BTC) to plan for the details and requirements of

testing, and we have been working with teachers to schedule times for virtual students to test at school during the testing window. Materials for TCAP should arrive at the district around April 7, which is also the date of our final BTC meeting.

- The window for students taking alternate assessments (MSAA and TCAP-Alt) opened on March 15 and extends until May 14. Pax made sure that the special education teachers who will administer these assessments have access to the MSAA online platform and completed the required training. The MSAA includes online tests for ELA and Math, and the TCAP-Alt includes paper tests for Science and Social Studies (in grades 6-8 only). The materials for TCAP-Alt arrived before spring break and were inventoried and delivered to schools on March 22.
- WIDA testing for all active ELL (English language learner) students began in early February and concluded on March 26. ELL teachers at each school administered the four domains of this test (listening, speaking, writing, reading) to their students. They worked with parent liaisons and administrators to schedule virtual students to take the test in person at their schools, and we had great success with this process. Most of these tests were completed through the online WIDA platform; however, there were some secure testing materials and paper kindergarten tests that were used and then returned to the district office. We shipped our secure materials by the deadline of March 29.
- All current fourth through seventh grade families were sent a letter concerning their student's qualifications for the Honors program. These letters were sent the week after spring break and contained the qualifying scores for each student, as well as the updated Honors Reconsideration Form and Honors Opt-Out Form. Spanish versions of the letter and forms were also included in the mailing. The Honors Reconsideration Forms are due by May 31 to the student's upcoming school. Each of the three middle schools will host a Zoom meeting during the first full week of April, in order to share more information and answer parents' questions about the process and the Honors program.

Federal Programs

- For several weeks before spring break, Pax worked on the ESSER 2.0 application in ePlan. The application included the detailed budget information for our allocations, as well as narratives about our proposed use of these funds. Since there were many nuances in the budget coding related to bonus payments for employees and other items, Pax met with our district's regional coordinator of federal programs oversight to review our application and get her support with the particulars of this process. This helped immensely, as our ESSER 2.0 application was approved by the state oversight team on its first submission. We are now able to start processing expenditures through this grant, including the bonus payments that will be given to all certified and classified staff in April.
- One of the biggest current projects in federal programs is the annual Consolidated Funding Application (CFA) in ePlan. This is the application by which our district submits budgets for each of our Title programs and IDEA (special education). Several other Teaching and Learning members also have sections of the CFA for which they are responsible. Dr. Kirkpatrick manages Title III (English language learners). Summer Carlton manages Title II (curriculum and professional learning). Dr. Robey manages the IDEA and IDEA Pre-K sections. Pax

manages the rest of the application, including Title I and Title IV. The state's allocations to the district will not be input into the application until the beginning of April, at which point we will begin developing these budgets. The completed CFA is due in ePlan by May 1.

- The annual District Improvement Plan (DIP) was submitted to the state in the InformTN platform on March 1. Several different review committees at the state level reviewed particular sections of the DIP, and they provided their feedback within InformTN. Many sections of our plan were approved without revisions, but there were a small number of places where they requested more details or other information. As such, several members of the Teaching and Learning team have been working on these requested revisions. Once these are completed, our revised DIP will be resubmitted in InformTN. All district improvement plans must be approved by the state by April 15.



Bond Fund/Capital Projects Report Status Update – April, 2021

1. PGS Gym/PAC:
 - a. PAC structural steel almost completed
 - b. PAC electrical rough-in work has started
 - c. Gym Concrete Masonry Units (CMU) walls and concrete columns in progress
 - d. Gym/PAC Underground work mostly complete

2. Liberty:
 - a. Phase 1 is complete and phase 2 has started with demo finishing up.
 - b. Office case delivery and installation delayed until the middle of April.

3. Central Office Complex:
 - a. Program continues to be reviewed

4. Franklin Elementary Re-Roof (1999 Addition Only):
 - a. Design documents are complete.
 - b. This project start date is dependent on the possible Eddy Lane purchase.

5. Johnson Re-Roof and Kitchen Expansion:
 - a. Design documents are complete.
 - b. Currently on schedule to receive bids May 27th.

6. Parks and Recreation Master Plan:
 - a. 3/31/2021 - LOSE Design/City of Franklin/Olympian Construction Co. met to review the GC's estimate. Olympian's latest estimate shows the project cost at \$6,680,288.00. I still think we will be around \$7,000,000 once complete.
 - b. 4/6/2021 - LOSE Design submitted final plans on 4/6/2021. The plans are in great shape and we are ready for bid!
 - c. 4/8/2021 – COF and FSSD to meet and review project status.
 - d. Below is the **draft** Bid Schedule (Subject to FSSD approval at our meeting today)
 - i. 4/9/2021 – Advertise Bids on COF Website and New Paper per COF Policy
 - ii. 5/7/2021 – Deadline for sports field contractor prequalification
 - iii. 5/21/2021 - Open Bids
 - iv. May-June 2021 – COF and FSSD will work together to award bids.
 - v. July 2021 - Issue notice to proceed for construction.
 - vi. June 2022 – Project Deadline.



Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

TO: Members of the Franklin Special School District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: April 7, 2021
RE: Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, April 12, 2021 at 6:30 p.m., to be held at Poplar Grove Middle School, 2959 Del Rio Pike, Franklin, TN.

Please note that the meeting location has changed from that previously published. In addition, the meeting will be live streamed from a link posted on our website.

- | | | |
|-------|---|-----------|
| I. | <u>MEETING CALLED TO ORDER</u> | 6:30 p.m. |
| II. | <u>PLEDGE OF ALLEGIANCE</u> | 6:32 p.m. |
| III. | <u>RECOGNITIONS/GOOD NEWS AWARDS</u> | 6:35 p.m. |
| | 1. Teachers, Principal and Supervisor of the Year | |
| | 2. Good News Awards | |
| IV. | <u>PUBLIC INPUT</u> <i>Please limit comments to three (3) minutes per speaker</i> | 6:45 p.m. |
| V. | <u>REPORTS/PRESENTATIONS/DISCUSSIONS</u> | 6:50 p.m. |
| | 1. Teaching and Learning Report | |
| | 2. Mid-Year Instructional Data Review | |
| | 3. Construction Report | |
| VI. | <u>APPROVAL OF BOARD AGENDA</u> | 7:15 p.m. |
| VII. | <u>APPROVAL OF CONSENT AGENDA</u> | 7:20 p.m. |
| | 1. Minutes of Board Meeting dated March 8, 2021 | |
| | 2. Minutes of Special Called Meeting dated March 29, 2021 | |
| | 3. Minutes of Work Session dated March 29, 2021 | |
| | 4. Surplus: Kitchen Equipment | |
| | 5. Budget Amendments | |
| VIII. | <u>BUSINESS BEFORE THE BOARD</u> | 7:25 p.m. |
| | Consideration of: | |
| | 1. Resolution Authorizing the Issuance of Limited Tax School Improvement Bonds | |
| | 2. Director of Schools Performance Goals FY 2021-22 | |
| | 3. Policy Revision: School District Goals (1.700) – 2 nd Reading | |
| | 4. Policy Revision: Equal Opportunity Employment (5.104) – 2 nd Reading | |
| | 5. Policy Revision: Recruitment of Employees (5.105) – 2 nd Reading | |
| | 6. Policy Revision: Food and Culinary Services Management (3.500) – 2 nd Reading | |
| IX. | <u>DIRECTOR OF SCHOOLS REPORT</u> | 7:40 p.m. |
| X. | <u>UPDATES</u> | 7:45 p.m. |
| | 1. Teaching and Learning | |
| | 2. Finance and Administration | |
| XI. | <u>ANNOUNCEMENTS</u> | 7:50 p.m. |
| XII. | <u>ADJOURNMENT</u> | 7:55 p.m. |

All Franklin Special School District meetings are open to the public.

Excellence in Teaching and Learning for All

The Franklin Special School District is an equal opportunity employer

March 8, 2021
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, March 8, 2021, at Moore Elementary School, 1061 Lewisburg Pike, Franklin. A link to the recording may be found at <https://www.youtube.com/watch?v=seSICMm5JKk&feature=youtu.be>.

The following members were present: Chair Robert Blair, Alicia Barker, Allena Bell, Robin Newman, Tim Stillings and Kevin Townsel.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Mark Anderson, Drew Bingham, principals and other district leadership team.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:30.

II. PLEDGE OF ALLEGIANCE

Moore Elementary Principal Mrs. Janet Carroll welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence.

III. RECOGNITION/GOOD NEWS AWARDS

1. **Good News Awards: Highlighted** was (on file): FES Kindergartner Kate Walters, FSSD Student Artist of the Month for March. Our Artists of the Month for December through May will be invited to and honored at the May Board meeting.

IV. PUBLIC INPUT

There was no one that addressed the Board during this time opportunity.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **Teaching and Learning Spotlight**, "*Get to Know the T&L Team – Spotlight on Communications Specialist Susannah Gentry*" – introduced by Dr. Decker, Mrs. Gentry elaborated on one of the most impactful aspects of her position as the district Communications Specialist. More on her position as well as the monthly summary of Teaching and Learning activity is on file.
2. **Construction Report and Bond Funded Project Review** – presented by Dr. Esslinger (on file).
3. **ESSER 2.0** – presented by Dr. Decker and Dr. Esslinger, the plan for allocating the ESSER 2.0 funds was illustrated through a PowerPoint. Funding for a state bonus for certificated and nurse positions was outlined, as well as a bonus for classified employees. Planning for summer learning and fall tutoring was highlighted, with

necessary purchasing and staffing needs as part of the cost being funded by ESSER 2.0.

VI. APPROVAL OF BOARD AGENDA

Robin Newman made a **motion** to approve the board agenda as presented. Allena Bell **seconded** the motion, which **carried 6-0**.

VII. APPROVAL OF CONSENT AGENDA

Kevin Townsel made a **motion** to approve the consent agenda as presented. Alicia Barker **seconded** the motion, which **carried 6-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated February 8, 2021**
2. **Budget Amendments**

VIII. BUSINESS BEFORE THE BOARD

1. **Director of Schools Contract Extension** – Mr. Townsel introduced and led the discussion of this agenda item. A copy of the current contract was included in BOEconnect for the Board’s reference. The item to be considered is a two year extension of the current contract. There are updates in the extension based on the years involved and compensation; the extension is a contract apart from the contract currently in effect. All statutory requirements have been complied with for the district: no contract may be extended within the period of forty-five days prior to the general election and within thirty days after the election; notice of consideration of an extension must be given at least fifteen days prior to the scheduled meeting at which action may be taken (notice was provided to all media outlets on February 22, 2021); and the item must be first on the agenda. It was noted that Dr. Snowden had met with Mr. Townsel and all Board members were open to the extension.

Allena Bell made a **motion** to approve the **Director of Schools Contract July 1, 2021 to June 30, 2023**. Kevin Townsel **seconded** the motion. **By roll call vote, the Director of Schools Contract carried by unanimous vote 6-0**.

2. **Payment of Bonus for Certified and Classified Employees** – As presented earlier in the meeting and also discussed at the February meeting, during the special legislative session the General Assembly passed a bill that included a one-time payment for all certified employees and school nurses in the state. As previously noted, the revenue for that one-time payment for the district included only the current BEP funded employees for the FSSD. That number is 397.36 positions. The total locally funded certified positions (those positions above BEP funded) is 141.14. The total funding received, based upon the 397.36 BEP funded positions, will be \$163,000. The administration recommends the payment of \$440.00 as a one-time

bonus for all certified and nurse employees. The total cost would be \$206,169.44. The difference between the amount allocated from the BEP and the total cost is \$43,169.44. We have proposed this amount to come from ESSER 2.0 funds. As also mentioned at the February Board meeting and presented earlier, the administration believes it is important to also provide a one-time bonus to all classified employees, and recommend that all full-time classified employees (employed as of February 26, 2021) receive \$250.00. We are also recommending part-time classified employees (employed as of February 26, 2021) receive \$125.00. The total cost to provide this one-time bonus to classified employees is \$86,775.00. We are also proposing this amount be paid out of ESSER 2.0 funds. The plan is to include the bonus payment as a part of the April 20th payroll.

Robin Newman made a **motion** to approve the Payment of Bonus for Certified and Classified Employees from the ESSER 2.0 funds as presented. Allena Bell **seconded** the motion. By roll call vote, the **motion** passed with 5 ayes, 0 nays, with Mr. Stillings abstaining.

3. **Policy Revision: Charter School Applications (1.901) – 2nd Reading** – Per TSBA Director of Policy & Staff Attorney, this revision updates our policy to recent legislation that changes the charter school process, effective January 1, 2021. This moves the filing date of a charter school application with the Board back from what was previously required and adds an additional filing to the Department of Education. If there would be an application filed, reviewed, and denied by the district, any appeal with amendments must be filed with the Tennessee Charter School Commission, instead of the State Board of Education, as was previously the case. To date there have been no applications filed with the district. There were no changes requested by the Board upon 1st Reading. The administration recommended approval of the 2nd Reading.

Kevin Townsel made a **motion** to approve the 2nd Reading of revisions for the policy Charter School Applications (1.901) as presented. Robin Newman **seconded** the motion, which **passed 6-0**.

4. **Policy Revision: Interscholastic Athletics (4.301) – 2nd Reading** – Updates to this policy add the Williamson Middle Athletic Association (WMAA) to TSSAA for bylaws, as we use both associations for our athletics, as well as to update references. There were no changes requested by the Board upon 1st Reading. The administration recommended approval of the 2nd Reading.

Kevin Townsel made a **motion** to approve the 2nd Reading of revisions for the policy Interscholastic Athletics (4.301) as presented. Robin Newman **seconded** the motion, which **passed 6-0**.

5. **Policy Revision: Medicines (6.405) – 2nd Reading** - Updates to this policy add language regarding administration-assisted and self-administration of asthma-reliever inhalers and anaphylaxis medication, as well as updating references. There were no

changes requested by the Board upon 1st Reading. The administration recommended approval of the 2nd Reading.

Robert Blair made a **motion** to approve the 2nd Reading of revisions for the policy Medicines (6.405) as presented. Allena Bell **seconded** the motion, which **passed 6-0**.

6. **Policy Revision: School and District Goals (1.700) – 1st Reading** – TSBA has provided model policies regarding educator diversity following the State Board of Education’s February meeting, where they adopted a policy on this topic to require local education agencies to set goals for educator diversity. TSBA recommends that Boards revise their policies to reflect this responsibility. These goals must be submitted to the Tennessee Department of Education in the 2021-2022 school year. While templates of the submittal have not been issued by the TDOE as of yet, our Human Resources Department has been actively addressing this challenge through a detailed plan of recruitment to enhance our diversity to more accurately reflect our student population. The overview of this plan has been included for you in your packets with Policy 5.100 this month. The administration recommended approval of the 1st Reading.

Alicia Barker made a **motion** to approve the 1st Reading of revisions for the policy School and District Goals (1.700) as presented. Kevin Townsel **seconded** the motion, which **passed 6-0**.

7. **Policy Revision: Personnel Goals (5.100) – 1st Reading** – As in 1.700, TSBA has provided model policies regarding educator diversity following the State Board of Education’s February meeting, where they adopted a policy on this topic. While FSSD has already been working toward this challenge, revision to this policy streamlines wording as well as adds into policy language “to set goals for educator diversity that take into consideration the diversity of the student population.” Please note Item 7. is deleted in this revision as it is encompassed in Item 2. as “working environments.”

As already noted, a detailed plan of recruitment to enhance our diversity to more accurately reflect our student population is in practice through our HR Department. The overview of this working, evolving plan has been included for your review as an attachment with this policy. The administration recommended approval of the 1st Reading.

Allena Bell made a **motion** to approve the 1st Reading of revisions for the policy Personnel Goals (5.100) as presented. Kevin Townsel **seconded** the motion. Robin Newman **amended the motion** to approve the 1st Reading for revisions and **waive the 2nd Reading**. Allena Bell **seconded** the amended motion, which **passed 6-0**.

8. **Policy Revision: Equal Opportunity Employment (5.104) – 1st Reading** – This revision is included in the policy updates as part of the review of the personnel policies being presented for your consideration. Revisions are to bring the policy up to date. The administration recommended approval of the 1st Reading.

Kevin Townsel made a **motion** to approve the 1st Reading of revisions for the policy Equal Opportunity Employment (5.104) as presented. Allena Bell **seconded** the motion, which **passed 6-0**.

9. **Policy Revision: Recruitment of Personnel (5.105) – 1st Reading** – This revision is also part of the review of personnel policies due to the change in State Board of Education policy adoption regarding educator diversity. Language has been added to this policy as well as bringing it up to date. The administration recommended approval of the 1st Reading.

Kevin Townsel made a **motion** to approve the 1st Reading of revisions for the policy Recruitment of Personnel (5.105) as presented. Alicia Barker **seconded** the motion, which **passed 6-0**.

10. **Policy Revision: Food and Culinary Services Management (3.500) – 1st Reading** – This revision updates the policy to the new departmental name as well as adding to policy updated district faculty and staff responsibility for payment. The administration recommended approval of the 1st Reading.

Allena Bell made a **motion** to approve the 1st Reading of revisions for the policy Food and Culinary Services Management (3.500) as presented. Robin Newman **seconded** the motion, which **passed 6-0**.

IX. DIRECTOR OF SCHOOLS REPORT

- **Update of Monitoring of COVID-19 Data Spread** – We continue to be extremely proud of our students, teachers/staff and leaders for the work they are accomplishing during this pandemic. We also believe the constant adherence to our mitigation and safety protocols has been the primary reason we have been able to provide in person teaching and learning to those who have chosen that option this school year. Our active cases and quarantine numbers are very low and we hope that trend continues. Even though the Williamson County government has lifted the mask mandate, we will continue to require the use of masks in all schools and district offices. We believe this has made a difference. We have also had one vaccination clinic for all employees who want to receive the vaccine, receiving the first dose on March 6th, with the second dose to occur on March 27th. 431 of our personnel were vaccinated on this day, with 14 that were not able to make the appointment able to be rescheduled. The process was very smooth. We are excited to provide this opportunity and we believe it will provide some comfort with the knowledge of this level of immunity. Mrs. Glass and Mrs. Fisher commented during this portion of the Director’s report of their appreciation of the Williamson County Health Department and Emergency Management partnership, and that it was a “joy filled day” for our employees.
- **Spring Break** – The district will be closed March 15-19.

- **Young Scholars Institute** – To be held the weeks of June 7th and June 14th at Freedom Intermediate. As posted on our website and FSSD social media, our Teaching & Learning team is currently hard at work to redesign the camp structure to ensure health and safety protocols can be followed. A smaller number of students will be able to attend this year – 350 to 400 instead of the larger numbers that are usually attending. Teaching & Learning will be announcing more information, including class descriptions and registration, through our automated email system to families in mid-March. Since we were not able to host YSI last summer, we are excited to offer this opportunity to our students and families this year.
- **Budget Process FY 2021-2022** - Proposed dates for the budget work sessions are **April 26, May 17 and June 21**. The first session will concentrate on the Operations Budgets for both Finance & Administration and Teaching & Learning. Revenue and Personnel will be the focus in the second work session. The third work session will review the cumulative impact of the budget work from the first two sessions and facilitate the possible completion of the budget process. Please review these dates and let Carol know if there are any conflicts.
- **Expansion of Therapy Dog Program** – We are excited to announce the addition of two lab mix puppies to our Therapy Dog program. A breeder is donating a female Golden Retriever/Labrador Retriever mix (Goldador) to the FSSD and Poplar Grove School (“Alma”), and we also have a teacher at FIS who has acquired a puppy from the same litter and wants to have it trained to be a Therapy Dog and have it serve primarily at FIS (“Tag”). The same training will be expected from all handlers and dogs that will be in the schools. We are currently working on a Memorandum of Agreement for this dog, and there will need to be \$1 million liability insurance in place. Obviously, it will be some time before either of the puppies can become a therapy dog. There is some initial acclimation to being around small groups of students (with written parent permission) and adults. When the puppies reach approximately six months of age, they will need to pass the Canine Good Citizenship test which includes basic commands. When they are a year old, they are eligible to take the Therapy Dog Test and if they pass, they are officially a Therapy Dog. On a side note, Mattie Grace appeared on the front page of the Williamson Herald “above the crease” highlighting her part in the FSSD.
- **Conferences and meetings** – Updates have been provided to each Board member.

X. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics dated 2/18/2021

Finance & Administration – David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

- Personnel Change Report February/March 2021

- Investment Report dated 1/31/21
- Revenue and Expenditure Reports dated 3/2/2021
- Sales Tax Revenue Comparison Report for March

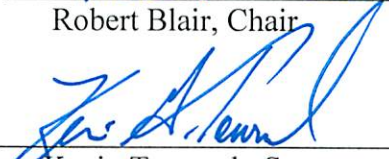
XI. ANNOUNCEMENTS

- Sales tax collections are up 9.7% from last year at this time.
- Board members remember this time last year as the beginning of the COVID-19 closing of the schools; being thanked by community members and working parents who are grateful that our district has been able to continue; and recapping the celebration of Black History month with enjoyment visiting the schools.

XII. ADJOURNMENT

Chair Blair adjourned the meeting at 7:29 p.m.


 _____ 4/12/2021
 Robert Blair, Chair Date

ATTEST: 
 _____ 4/12/2021
 Kevin Townsel, Secretary Date

March 29, 2021
Franklin, Tennessee

The Franklin Special School District Board of Education met for a Special Called Meeting on Monday, March 29, 2021 beginning at 5:30 p.m. held at the FSSD Teacher Center, 1061 Lewisburg Pike, Franklin, with the following members present:

Robert Blair, Chair
Alicia Barker
Allena Bell
Robin Newman
Tim Stillings
Kevin Townsel

Others present were: Dr. David Snowden, Dr. David Esslinger, Dr. Mary Decker and Carol Riordan. Mark Anderson, Drew Bingham, Susannah Gentry, Chip Sternenberg and Bo Alexander were also in attendance.

I. MEETING CALLED TO ORDER

Chair Blair called the meeting to order at 5:36 p.m. The meeting was live streamed with link of https://www.youtube.com/watch?v=8dGv9VI_WUQ .

II. APPROVAL OF BOARD AGENDA

Allena Bell made a **motion** to approve the board agenda as presented. Alicia Barker **seconded** the motion, which **carried 6-0**.


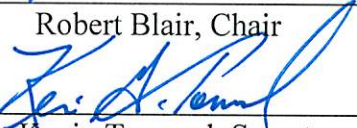
III. BUSINESS BEFORE THE BOARD

- 1. Consideration of purchase of 205 Eddy Lane property** – Following an introduction and overview by Dr. Snowden of the Executive Committee’s work after the Board’s January motion approving the committee to negotiate for a potential site for a Maintenance/Transportation facility, as well as continued discussion regarding CO space issues and demolition costs of the Annex to build a Central Office complex on that site, Dr. Esslinger gave a presentation of the FSSD Facilities Plan for Central Office Departments (on file). Discussed were additional options moving forward with the Eddy Lane property as well as scenarios moving forward. Discussion progressed with using existing buildings on the Eddy Lane property for Maintenance and Transportation facilities with office and work space, the addition of a bus lot, movement of the Technology Department to temporary housing on the property, Annex personnel and MAC/WeeMAC transition from the Annex, as well as building a new Central Office building on the Annex site vs the Eddy Lane site. The next steps to purchase the property would be for the development of a signed contract with contingencies in place, then for the Executive Committee to present that back to the Board with the parameters in place.

Allena Bell made a **motion** for the Board to empower the Executive Committee to negotiate with the seller of the 205 Eddy Lane property, to enter into a contract which includes contingencies to include a geotechnical survey (soil and environmental) not to exceed the agreed upon price of \$5 million. Alicia Barker **seconded** the motion, which was **approved 6-0 by roll call vote**.

V. ADJOURNMENT

Chair Blair adjourned the meeting at 6:17 p.m.

		<u>4/12/2021</u>
	Robert Blair, Chair	Date
ATTEST:		<u>4/12/2021</u>
	Kevin Townsel, Secretary	Date

March 29, 2021
Franklin, Tennessee

The Franklin Special School District Board of Education met for a Work Session, at the conclusion of the Special Called Meeting, on Monday, March 29, 2021 beginning at 6:19 p.m. at the FSSD Teacher Center, 1061 Lewisburg Pike, Franklin, with the following members present:

- Robert Blair, Chair
- Alicia Barker
- Allena Bell
- Robin Newman
- Tim Stillings
- Kevin Townsel


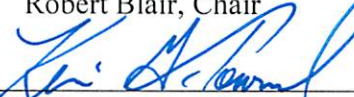
Others present were: Dr. David Snowden and Carol Riordan

I. MEETING CALLED TO ORDER

Chair Blair called the meeting to order at 6:19 p.m. The purpose of the Work Session was to revise the current year Director of Schools Performance Goals for provision of the Director of Schools Performance Goals FY 2021-22. Mr. Townsel led this meeting as Board members and the Director worked on updates with a final to be included in the April Board meeting for approval.

II. ADJOURNMENT

Chair Blair adjourned the meeting at 6:52 p.m. with **no action taken by the Board.**

		4/12/2021
	Robert Blair, Chair	Date
ATTEST:		4/12/2021
	Kevin Townsel, Secretary	Date

FSSD SURPLUS PROPERTY AUTHORIZATION

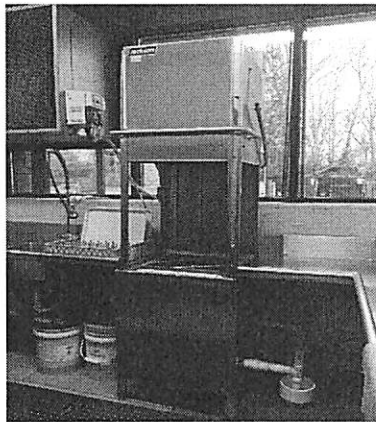
FOR ITEMS VALUED TO BE GREATER THAN \$500 - MUST HAVE FULL BOARD APPROVAL

This dishwasher is being replaced with a push through model in the JES remodeling project. This unit is too labor intensive for a school setting but was the only machine that would fit the JES dishroom when it was replaced in 2017.

ITEMS TO BE DISPOSED: (add rows if needed)

DATE: 3/12/21

Location	Quantity	Description
JES	1	Jackson Dishwasher, single rack unit,



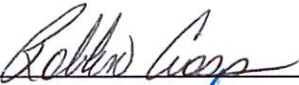
Notes:

- The above items are no longer suitable to be utilized in the programs of FSSD.
- The supervisor of the program has estimated the item value to exceed \$500.
- Upon approval **from the Board** to surplus, the supervisor may sell the property to the highest bidder after advertising in newspaper (7days) or internet auction website used by the district, state or other local government. Please share the plan for sale:

It will be listed on the govdeal website for at least 7 days.

- All revenue from the sale of listed items shall be deposited in the general-purpose fund of the Board unless the item was purchased from CNP or Federal Projects.
- If attempts to sell the property fail to produce monetary return, the property may be discarded.

Approval:




Program Supervisor



Director of Schools



Associate Director – Finance/Administration



Board Chairman

Approved original to: Program Supervisor

Approved Copies to: Facilities Supervisor, Accounting Coordinator, General Ledger Specialists

Reference: Board Policy 2.403

**Franklin Special School District
Budget Amendments
Fiscal Year 2020-2021**

**General Purpose Fund
Amendment #9**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
141 E 71100 499 000 15000 000	Other Supplies & Materials	\$ 750.00	
141 E 72210 355 000 15000 000	Travel		750.00
	Totals	\$ 750.00	\$ 750.00
Explanation: Reclassify budgeted expenditures.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2020-2021**

**Federal Projects Fund
Amendment #19**

Budget Code	Budget Code Description	Increase	Decrease
REVENUE			
142 R 47301 000 934 00000 000	ESSER 2.0	\$ 1,324,348.13	
EXPENDITURES			
142 E 71100 188 934 00000 000	Bonus Payments	19,258.90	
142 E 71100 189 934 00000 000	Other Salaries & Wages	24,000.00	
142 E 71100 201 934 00000 000	Social Security	12,788.02	
142 E 71100 204 934 00000 000	State Retirement	20,956.84	
142 E 71100 212 934 00000 000	Employer Medicare	2,994.75	
142 E 71100 429 934 00000 000	Instructional Supplies & Materials	279,699.21	
142 E 71100 499 934 00000 000	Other Supplies & Materials	10,569.45	
142 E 71100 722 934 00000 000	Regular Instructional Equipment	67,226.00	
142 E 71200 188 934 00000 000	Bonus Payments	13,750.00	
142 E 71200 201 934 00000 000	Social Security	852.50	
142 E 71200 204 934 00000 000	State Retirement	1,106.88	
142 E 71200 212 934 00000 000	Employer Medicare	199.38	
142 E 72120 188 934 00000 000	Bonus Payments	4,020.00	
142 E 72120 201 934 00000 000	Social Security	249.24	
142 E 72120 204 934 00000 000	State Retirement	323.61	
142 E 72120 212 934 00000 000	Employer Medicare	58.29	
142 E 72120 499 934 00000 000	Other Supplies & Materials	85,870.98	
142 E 72130 188 934 00000 000	Bonus Payments	1,000.00	
142 E 72130 201 934 00000 000	Social Security	62.00	
142 E 72130 204 934 00000 000	State Retirement	80.50	
142 E 72130 212 934 00000 000	Employer Medicare	14.50	
142 E 72210 188 934 00000 000	Bonus Payments	6,375.00	
142 E 72210 201 934 00000 000	Social Security	395.25	
142 E 72210 204 934 00000 000	State Retirement	513.19	
142 E 72210 212 934 00000 000	Employer Medicare	92.44	
142 E 72210 499 934 00000 000	Other Supplies & Materials	8,000.00	
142 E 72220 188 934 00000 000	Bonus Payments	1,125.00	
142 E 72220 201 934 00000 000	Social Security	69.75	
142 E 72220 204 934 00000 000	State Retirement	90.56	
142 E 72220 212 934 00000 000	Employer Medicare	16.31	
142 E 72250 188 934 00000 000	Bonus Payments	1,750.00	
142 E 72250 201 934 00000 000	Social Security	108.50	
142 E 72250 204 934 00000 000	State Retirement	140.88	
142 E 72250 212 934 00000 000	Employer Medicare	25.38	
142 E 72250 350 934 00000 000	Internet Connectivity	44,645.00	
142 E 72250 471 934 00000 000	Software	65,000.00	
142 E 72410 188 934 00000 000	Bonus Payments	5,250.00	
142 E 72410 201 934 00000 000	Social Security	325.50	
142 E 72410 204 934 00000 000	State Retirement	422.63	
142 E 72410 212 934 00000 000	Employer Medicare	76.13	
142 E 72610 188 934 00000 000	Bonus Payments	9,750.00	
142 E 72610 201 934 00000 000	Social Security	604.50	
142 E 72610 204 934 00000 000	State Retirement	784.88	
142 E 72610 212 934 00000 000	Employer Medicare	141.38	
142 E 72620 188 934 00000 000	Bonus Payments	1,375.00	
142 E 72620 201 934 00000 000	Social Security	85.25	
142 E 72620 204 934 00000 000	State Retirement	110.69	
142 E 72620 212 934 00000 000	Employer Medicare	19.94	
142 E 72710 188 934 00000 000	Bonus Payments	9,375.00	
142 E 72710 189 934 00000 000	Other Salaries & Wages	41,000.00	
142 E 72710 201 934 00000 000	Social Security	581.25	
142 E 72710 204 934 00000 000	State Retirement	754.69	
142 E 72710 212 934 00000 000	Employer Medicare	135.94	
142 E 72710 412 934 00000 000	Diesel Fuel	29,000.00	
142 E 73100 165 934 00000 000	Cafeteria Personnel	325,039.39	

**Franklin Special School District
Budget Amendments
Fiscal Year 2020-2021**

**Federal Projects Fund
Amendment #19 Continued**

Budget Code	Budget Code Description	Increase	Decrease
142 E 73100 188 934 00000 000	Bonus Payments	7,250.00	
142 E 73100 201 934 00000 000	Social Security	449.50	
142 E 73100 204 934 00000 000	State Retirement	583.63	
142 E 73100 212 934 00000 000	Employer Medicare	105.13	
142 E 73100 422 934 00000 000	Food Supplies	10,000.00	
142 E 73300 169 934 00000 000	Part-Time Personnel	199,600.37	
142 E 73300 188 934 00000 000	Bonus Payments	6,250.00	
142 E 73300 201 934 00000 000	Social Security	387.50	
142 E 73300 204 934 00000 000	State Retirement	503.13	
142 E 73300 212 934 00000 000	Employer Medicare	90.63	
142 E 73400 188 934 00000 000	Bonus Payments	750.00	
142 E 73400 201 934 00000 000	Social Security	46.50	
142 E 73400 204 934 00000 000	State Retirement	60.38	
142 E 73400 212 934 00000 000	Employer Medicare	10.88	
		\$ 1,324,348.13	

Explanation: Increase budgeted revenue & expenditures under the ESSER 2.0.
No local tax funds involved.

A RESOLUTION AUTHORIZING THE ISSUANCE OF LIMITED TAX SCHOOL IMPROVEMENT BONDS IN THE AGGREGATE PRINCIPAL AMOUNT OF NOT TO EXCEED \$23,000,000 OF THE FRANKLIN SPECIAL SCHOOL DISTRICT; MAKING PROVISION FOR THE ISSUANCE, SALE AND PAYMENT OF SAID BONDS; ESTABLISHING THE TERMS THEREOF AND THE DISPOSITION OF PROCEEDS THEREFROM; AND PROVIDING FOR THE SECURITY AND PAYMENT OF THE BONDS.

WHEREAS, the Franklin Special School District (the "District") was duly created by Chapter 563 of the 1949 Private Acts of the State of Tennessee, as amended (the "Act"); and

WHEREAS, pursuant to the Act, as amended, in particular as amended by the Chapter of the 2021 Private Acts of Tennessee memorializing Senate Bill 0573 and House Bill 0701 of the 2021 Session of the Tennessee General Assembly (the "2021 Act"), the District is authorized to issue an aggregate principal amount of not to exceed \$45,000,000 of interest bearing bonds to finance the (i) construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work; (ii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional and other costs incident thereto (collectively, the "Projects"); (iii) reimbursement for any prior expenditures for the foregoing; (iv) payment of capitalized interest; and (v) payment of costs of issuance and sale of the bonds; and

WHEREAS, the Board of Education of the District hereby determines that in order to provide the funds necessary to finance the Projects, it is necessary to issue limited tax school improvement bonds of the District; and

WHEREAS, it is the intention of the Board of Education of the District to adopt this resolution for the purpose of authorizing not to exceed \$23,000,000 in aggregate principal amount of said bonds providing for the issuance, sale and payment of said bonds, establishing the terms thereof and the disposition of proceeds therefrom and providing for the security and payment of the Bonds.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE FRANKLIN SPECIAL SCHOOL DISTRICT, AS FOLLOWS:

SECTION 1. Authority. The bonds authorized by this resolution are issued pursuant to Chapter 563 of the 1949 Private Acts of Tennessee, as amended, including, but not limited to the 2018 Act, and other applicable provisions of law.

SECTION 2. Definitions. The following terms shall have the following meanings in this resolution unless the text expressly or by necessary implication requires otherwise:

(a) "Bond Purchase Agreement" means a Bond Purchase Agreement, dated as of the sale of the Bonds, entered into by and between the District and the Underwriter, in substantially the form of the document attached hereto and incorporated herein by reference as Exhibit B, subject to such changes therein as shall be permitted by Section 8 hereof;

(b) "Bonds" means not to exceed \$23,000,000 Limited Tax School Improvement Bonds of the District, to be dated the date of issuance, or having such other series designation and dated date as shall be determined by the Chairman of the Governing Body and the Director of Schools, pursuant to Section 8 hereof;

(c) “Book-Entry Form” or “Book-Entry System” means a form or system, as applicable, under which physical bond certificates in fully registered form are issued to a Depository, or to its nominee as Registered Owner, with the certificate of bonds being held by and “immobilized” in the custody of such Depository, and under which records maintained by persons, other than the District or the Registration Agent, constitute the written record that identifies, and records the transfer of, the beneficial “book-entry” interests in those bonds;

(d) “Code” means the Internal Revenue Code of 1986, as amended, and all regulations promulgated thereunder;

(e) “Debt Management Policy” means the Debt Management Policy adopted by the Governing Body on April 9, 2012;

(f) “Depository” means any securities depository that is a clearing agency under federal laws operating and maintaining, with its participants or otherwise, a Book-Entry System, including, but not limited to, DTC;

(g) “District” means the Franklin Special School District, Williamson County, Tennessee;

(h) “DTC” means the Depository Trust Company, a limited purpose company organized under the laws of the State of New York, and its successors and assigns;

(i) “DTC Participant(s)” means securities brokers and dealers, banks, trust companies and clearing corporations that have access to the DTC System;

(j) “Governing Body” means the Board of Education of the District;

(k) “Local Option Sales and Use Tax” means the District’s share of the Local Option Sales and Use Tax now or hereafter levied and collected in Williamson County, Tennessee, pursuant to Section 67-6-712, Tennessee Code Annotated, as amended;

(l) “Prior Lien Bonds” means to the extent outstanding, the Limited Tax School Refunding Bonds, Series 2012 dated May 15, 2012; Limited Tax School Refunding Bonds, Series 2014, dated September 4, 2014; Limited Tax School Refunding and Improvement Bonds, Series 2016, dated May 18, 2016; Limited Tax School Improvement Bonds, Series 2019, dated March 12, 2019; and Limited Tax School Refunding Bonds, Series 2020 (Federally Taxable), dated October 22, 2020;

(m) “Projects” means the (i) construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work, and (ii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional costs;

(n) “Registration Agent” means the U.S. Bank National Association, as registration and paying agent for the Bonds, or any successor designated by the Governing Body;

(o) “Tennessee Basic Education Program Funds” means any funds received by the District under the Tennessee Basic Education Program, pursuant to Section 49-3-351, Tennessee Code, as amended and any related sections available to be used for capital expenditures; and

(p) “Underwriter” means Piper Sandler & Co.

SECTION 3. Findings of the Governing Body; Compliance With the Debt Management Policy.

(a) The Governing Body hereby finds that the issuance and sale of the Bonds, as proposed herein, is consistent with the District’s Debt Management Policy.

(b) The term of the Bonds issued to finance the Projects does not exceed the expected lives of the Projects financed, the debt service for the portion of the Bonds issued for the Projects is approximately level or declining in conjunction with other outstanding debt of the District. The optional redemption is not expected to be greater than ten years.

(c) The estimated proposed amortization of the Bonds, estimated interest and estimated costs of issuance are attached hereto as Exhibit A. The foregoing estimates are subject to change pursuant to Section 8 hereof.

SECTION 4. Authorization and Terms of the Bonds.

(a) For the purpose of providing funds to finance the Projects, reimburse any prior expenditures for the Projects, pay capitalized interest, and pay the costs incident to the issuance and sale of the Bonds, as more fully set forth in Section 9 hereof, there are hereby authorized to be issued limited tax school improvement bonds of the District in an amount not to exceed \$23,000,000. The Bonds shall be issued in fully registered, book-entry only form (except as otherwise provided herein), without coupons, shall be known as “Limited Tax School Improvement Bonds” and shall be dated the date of issuance, having such series designation and such other dated date as shall be determined by the Chairman of the Governing Body pursuant to Section 8 hereof. The interest rate or rates on the Bonds shall not exceed five and one-half percent (5.50%) per annum. Subject to the adjustments permitted pursuant to Section 8 hereof, interest on the Bonds shall be payable semi-annually on June 1 and December 1 in each year, commencing December 1, 2021. The Bonds shall be issued initially in \$5,000 denominations or integral multiples thereof, as shall be requested by the Underwriter, and (subject to the adjustments permitted pursuant to Section 8 hereof) shall mature, either serially or through mandatory redemption, commencing on June 1, 2022 and continuing on the first day of June of each year thereafter through and including June 1, 2046, the final maturity date, in such amounts as shall be established in the Bond Purchase Agreement by and between the District and the Underwriter. Attached hereto as Exhibit A is a preliminary debt service estimate of the amortization of the Bonds; provided, however, such amortization may be adjusted in accordance with Section 8 hereof.

(b) Subject to the adjustments permitted pursuant to Section 8 hereof, Bonds maturing on or before June 1, 2031 shall mature without option of prior redemption and Bonds maturing on June 1, 2032 and thereafter, shall be subject to redemption prior to maturity at the option of the District on June 1, 2031 and thereafter, as a whole or in part at any time at the redemption price of par plus accrued interest to the redemption date.

If less than all the Bonds shall be called for redemption, the maturities to be redeemed shall be selected by the Governing Body in its discretion. If less than all of the Bonds within a single maturity shall be called for redemption, the interests within the maturity to be redeemed shall be selected as follows:

(i) if the Bonds are being held under a Book-Entry System by DTC, or a successor Depository, the Bonds to be redeemed shall be determined by DTC, or such successor Depository, by lot or such other manner as DTC, or such successor Depository, shall determine; or

(ii) if the Bonds are not being held under a Book-Entry System by DTC, or a successor Depository, the Bonds within the maturity to be redeemed shall be selected by the Registration Agent by lot or such other random manner as the Registration Agent in its discretion shall determine.

(c) Pursuant to Section 8 hereof, the Chairman of the Governing Body and the Director of Schools are authorized to sell the Bonds, or any maturities thereof, as term bonds ("Term Bonds") with mandatory redemption requirements corresponding to the maturities set forth herein or as determined by the them. In the event any or all the Bonds are sold as Term Bonds, the District shall redeem Term Bonds on redemption dates corresponding to the maturity dates set forth herein, in aggregate principal amounts equal to the maturity amounts established pursuant to Section 8 hereof for each redemption date, as such maturity amounts may be adjusted pursuant to Section 8 hereof, at a price of par plus accrued interest thereon to the date of redemption. The Term Bonds to be redeemed within a single maturity shall be selected in the manner described in subsection (b) above.

At its option, to be exercised on or before the forty-fifth (45th) day next preceding any such mandatory redemption date, the District may (i) deliver to the Registration Agent for cancellation Term Bonds to be redeemed, in any aggregate principal amount desired, and/or (ii) receive a credit in respect of its redemption obligation under this mandatory redemption provision for any Term Bonds of the maturity to be redeemed which prior to said date have been purchased or redeemed (otherwise than through the operation of this mandatory sinking fund redemption provision) and canceled by the Registration Agent and not theretofore applied as a credit against any redemption obligation under this mandatory sinking fund provision. Each Term Bond so delivered or previously purchased or redeemed shall be credited by the Registration Agent at 100% of the principal amount thereof on the obligation of the District on such payment date and any excess shall be credited on future redemption obligations in chronological order, and the principal amount of Term Bonds to be redeemed by operation of this mandatory sinking fund provision shall be accordingly reduced. The District shall on or before the forty-fifth (45th) day next preceding each payment date furnish the Registration Agent with its certificate indicating whether or not and to what extent the provisions of clauses (i) and (ii) of this subsection are to be availed of with respect to such payment and confirm that funds for the balance of the next succeeding prescribed payment will be paid on or before the next succeeding payment date.

(d) Notice of call for redemption, whether optional or mandatory, shall be given by the Registration Agent on behalf of the District not less than thirty (30) nor more than sixty (60) days prior to the date fixed for redemption by sending an appropriate notice to the registered owners of the Bonds to be redeemed by first-class mail, postage prepaid, at the addresses shown on the Bond registration records of the Registration Agent as of the date of the notice; but neither failure to mail such notice nor any defect in any such notice so mailed shall affect the sufficiency of the proceedings for redemption of any of the Bonds for which proper notice was given. As long as DTC, or a successor Depository, is the registered owner of the Bonds, all redemption notices shall be mailed by the Registration Agent to DTC, or such successor Depository, as the registered owner of the Bonds, as and when above provided, and neither the District nor the Registration Agent shall be responsible for mailing notices of redemption to DTC Participants or Beneficial Owners. Failure of DTC, or any successor Depository, to provide notice to any DTC Participant or Beneficial Owner will not affect the validity of such redemption. The Registration Agent shall mail said notices as and when directed by the District pursuant to written instructions from an authorized representative of the District (other than for a mandatory sinking fund redemption, notices of

which shall be given on the dates provided herein) given at least forty-five (45) days prior to the redemption date (unless a shorter notice period shall be satisfactory to the Registration Agent). From and after the redemption date, all Bonds called for redemption shall cease to bear interest if funds are available at the office of the Registration Agent for the payment thereof and if notice has been duly provided as set forth herein.

(e) The Registration Agent is hereby authorized and directed to maintain Bond registration records with respect to the Bonds, to authenticate and deliver the Bonds as provided herein, either at original issuance or upon transfer, to effect transfers of the Bonds, to give all notices of redemption as required herein, to make all payments of principal and interest with respect to the Bonds as provided herein, to cancel and destroy Bonds which have been paid at maturity or upon earlier redemption or submitted for exchange or transfer, to furnish the District at least annually a certificate of destruction with respect to Bonds canceled and destroyed, and to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds. The Chairman of the Governing Body is hereby authorized to execute and the Secretary of the Governing Body is hereby authorized to attest such written agreement between the District and the Registration Agent as they shall deem necessary and proper with respect to the obligations, duties and rights of the Registration Agent. The payment of all reasonable fees and expenses of the Registration Agent for the discharge of its duties and obligations hereunder or under any such agreement is hereby authorized and directed.

(f) The Bonds shall be payable, both principal and interest, in lawful money of the United States of America at the designated office of the Registration Agent. The Registration Agent shall make all interest payments with respect to the Bonds by check or draft on each interest payment date directly to the registered owners as shown on the Bond registration records maintained by the Registration Agent as of the close of business on the fifteenth day of the month next preceding the interest payment date (the "Regular Record Date") by depositing said payment in the United States mail, postage prepaid, addressed to such owners at their addresses shown on said Bond registration records, without, except for final payment, the presentation or surrender of such registered Bonds, and all such payments shall discharge the obligations of the District in respect of such Bonds to the extent of the payments so made. Payment of principal of and premium, if any, on the Bonds shall be made upon presentation and surrender of such Bonds to the Registration Agent as the same shall become due and payable. All rates of interest specified herein shall be computed on the basis of a three hundred sixty (360) day year composed of twelve (12) months of thirty (30) days each. In the event the Bonds are no longer registered in the name of DTC, or a successor Depository, if requested by the Owner of at least \$1,000,000 in aggregate principal amount of the Bonds, payment of interest on such Bonds shall be paid by wire transfer to a bank within the continental United States or deposited to a designated account if such account is maintained with the Registration Agent and written notice of any such election and designated account is given to the Registration Agent prior to the record date.

(g) Any interest on any Bond that is payable but is not punctually paid or duly provided for on any interest payment date (hereinafter "Defaulted Interest") shall forthwith cease to be payable to the registered owner on the relevant Regular Record Date; and, in lieu thereof, such Defaulted Interest shall be paid by the District to the persons in whose names the Bonds are registered at the close of business on a date (the "Special Record Date") for the payment of such Defaulted Interest, which shall be fixed in the following manner: the District shall notify the Registration Agent in writing of the amount of Defaulted Interest proposed to be paid on each Bond and the date of the proposed payment, and at the same time the District shall deposit with the Registration Agent an amount of money equal to the aggregate amount proposed to be paid in respect of such Defaulted Interest or shall make arrangements satisfactory to the Registration Agent for such deposit prior to the date of the proposed payment, such money when deposited to be held in trust for the benefit of the persons entitled to such Defaulted Interest as in this

Section provided. Thereupon, not less than ten (10) days after the receipt by the Registration Agent of the notice of the proposed payment, the Registration Agent shall fix a Special Record Date for the payment of such Defaulted Interest which Date shall be not more than fifteen (15) nor less than ten (10) days prior to the date of the proposed payment to the registered owners. The Registration Agent shall promptly notify the District of such Special Record Date and, in the name and at the expense of the District, not less than ten (10) days prior to such Special Record Date, shall cause notice of the proposed payment of such Defaulted Interest and the Special Record Date therefor to be mailed, first class postage prepaid, to each registered owner at the address thereof as it appears in the Bond registration records maintained by the Registration Agent as of the date of such notice. Nothing contained in this Section or in the Bonds shall impair any statutory or other rights in law or in equity of any registered owner arising as a result of the failure of the District to punctually pay or duly provide for the payment of principal of, premium, if any, and interest on the Bonds when due.

(h) The Bonds are transferable only by presentation to the Registration Agent by the registered owner, or his legal representative duly authorized in writing, of the registered Bond(s) to be transferred with the form of assignment on the reverse side thereof completed in full and signed with the name of the registered owner as it appears upon the face of the Bond(s) accompanied by appropriate documentation necessary to prove the legal capacity of any legal representative of the registered owner. Upon receipt of the Bond(s) in such form and with such documentation, if any, the Registration Agent shall issue a new Bond or the Bond to the assignee(s) in \$5,000 denominations, or integral multiples thereof, as requested by the registered owner requesting transfer. The Registration Agent shall not be required to transfer or exchange any Bond during the period commencing on a Regular or Special Record Date and ending on the corresponding interest payment date of such Bond, nor to transfer or exchange any Bond after the publication of notice calling such Bond for redemption has been made, nor to transfer or exchange any Bond during the period following the receipt of instructions from the District to call such Bond for redemption; provided, the Registration Agent, at its option, may make transfers after any of said dates. No charge shall be made to any registered owner for the privilege of transferring any Bond, provided that any transfer tax relating to such transaction shall be paid by the registered owner requesting transfer. The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes and neither the District nor the Registration Agent shall be affected by any notice to the contrary whether or not any payments due on the Bonds shall be overdue. The Bonds, upon surrender to the Registration Agent, may, at the option of the registered owner, be exchanged for an equal aggregate principal amount of the Bonds of the same maturity in any authorized denomination or denominations.

(i) The Bonds shall be executed in such manner as may be prescribed by applicable law, in the name, and on behalf, of the District with the manual or facsimile signature of the Chairman of the Governing Body and with the official seal, or a facsimile thereof, of the District impressed or imprinted thereon and attested by the manual or facsimile signature of the Secretary of the Governing Body.

(j) Except as otherwise provided in this resolution, the Bonds shall be registered in the name of Cede & Co., as nominee of DTC, which will act as securities depository for the Bonds. References in this Section to a Bond or the Bonds shall be construed to mean the Bond or the Bonds that are held under the Book-Entry System. One Bond for each maturity shall be issued to DTC and immobilized in its custody. A Book-Entry System shall be employed, evidencing ownership of the Bonds in authorized denominations, with transfers of beneficial ownership effected on the records of DTC and the DTC Participants pursuant to rules and procedures established by DTC.

Each DTC Participant shall be credited in the records of DTC with the amount of such DTC Participant's interest in the Bonds. Beneficial ownership interests in the Bonds may be purchased by or through DTC Participants. The holders of these beneficial ownership interests are hereinafter referred to

as the "Beneficial Owners." The Beneficial Owners shall not receive the Bonds representing their beneficial ownership interests. The ownership interests of each Beneficial Owner shall be recorded through the records of the DTC Participant from which such Beneficial Owner purchased its Bonds. Transfers of ownership interests in the Bonds shall be accomplished by book entries made by DTC and, in turn, by DTC Participants acting on behalf of Beneficial Owners. SO LONG AS CEDE & CO., AS NOMINEE FOR DTC, IS THE REGISTERED OWNER OF THE BONDS, THE REGISTRATION AGENT SHALL TREAT CEDE & CO., AS THE ONLY HOLDER OF THE BONDS FOR ALL PURPOSES UNDER THIS RESOLUTION, INCLUDING RECEIPT OF ALL PRINCIPAL OF, PREMIUM, IF ANY, AND INTEREST ON THE BONDS, RECEIPT OF NOTICES, VOTING AND REQUESTING OR DIRECTING THE REGISTRATION AGENT TO TAKE OR NOT TO TAKE, OR CONSENTING TO, CERTAIN ACTIONS UNDER THIS RESOLUTION.

Payments of principal, interest, and redemption premium, if any, with respect to the Bonds, so long as DTC is the only owner of the Bonds, shall be paid by the Registration Agent directly to DTC or its nominee, Cede & Co. as provided in the Letter of Representation relating to the Bonds from the District and the Registration Agent to DTC (the "Letter of Representation"). DTC shall remit such payments to DTC Participants, and such payments thereafter shall be paid by DTC Participants to the Beneficial Owners. The District and the Registration Agent shall not be responsible or liable for payment by DTC or DTC Participants, for sending transaction statements or for maintaining, supervising or reviewing records maintained by DTC or DTC Participants.

In the event that (1) DTC determines not to continue to act as securities depository for the Bonds or (2) the District determines that the continuation of the Book-Entry System of evidence and transfer of ownership of the Bonds would adversely affect their interests or the interests of the Beneficial Owners of the Bonds, the District shall discontinue the Book-Entry System with DTC. If the District fails to identify another qualified securities depository to replace DTC, the District shall cause the Registration Agent to authenticate and deliver replacement Bonds in the form of fully registered Bonds to each Beneficial Owner. If the purchaser(s) certifies that it intends to hold the Bonds for its own account, then the District may issue certificated Bonds without the utilization of DTC and the Book-Entry System.

If the Underwriter, as the purchaser of the Bonds, certifies that it intends to hold the Bonds for its own account and that it has no present intention to reoffer the Bonds to the public, then the Bonds are not required to be issued in Book-Entry Form.

THE DISTRICT AND THE REGISTRATION AGENT SHALL NOT HAVE ANY RESPONSIBILITY OR OBLIGATIONS TO ANY DTC PARTICIPANT OR ANY BENEFICIAL OWNER WITH RESPECT TO (i) THE BONDS; (ii) THE ACCURACY OF ANY RECORDS MAINTAINED BY DTC OR ANY DTC PARTICIPANT; (iii) THE PAYMENT BY DTC OR ANY DTC PARTICIPANT OF ANY AMOUNT DUE TO ANY BENEFICIAL OWNER IN RESPECT OF THE PRINCIPAL OF AND INTEREST ON THE BONDS; (iv) THE DELIVERY OR TIMELINESS OF DELIVERY BY DTC OR ANY DTC PARTICIPANT OF ANY NOTICE DUE TO ANY BENEFICIAL OWNER THAT IS REQUIRED OR PERMITTED UNDER THE TERMS OF THIS RESOLUTION TO BE GIVEN TO BENEFICIAL OWNERS, (v) THE SELECTION OF BENEFICIAL OWNERS TO RECEIVE PAYMENTS IN THE EVENT OF ANY PARTIAL REDEMPTION OF THE BONDS; OR (vi) ANY CONSENT GIVEN OR OTHER ACTION TAKEN BY DTC, OR ITS NOMINEE, CEDE & CO., AS OWNER.

(k) The Registration Agent is hereby authorized to take such action as may be necessary from time to time to qualify and maintain the Bonds for deposit with DTC, including but not limited to, wire transfers of interest and principal payments with respect to the Bonds, utilization of electronic book entry data received from DTC in place of actual delivery of Bonds and provision of notices with respect

to Bonds registered by DTC (or any of its designees identified to the Registration Agent) by overnight delivery, courier service, telegram, telecopy or other similar means of communication. No such arrangements with DTC may adversely affect the interest of any of the owners of the Bonds, provided, however, that the Registration Agent shall not be liable with respect to any such arrangements it may make pursuant to this section.

(l) The Registration Agent is hereby authorized to authenticate and deliver the Bonds to the original purchaser, upon receipt by the District of the proceeds of the sale thereof and to authenticate and deliver Bonds in exchange for Bonds of the same principal amount delivered for transfer upon receipt of the Bond(s) to be transferred in proper form with proper documentation as hereinabove described. The Bonds shall not be valid for any purpose unless authenticated by the Registration Agent by the manual signature of an officer thereof on the certificate set forth herein on the Bond form.

(m) In case any Bond shall become mutilated, or be lost, stolen, or destroyed, the District, in its discretion, shall issue, and the Registration Agent, upon written direction from the District, shall authenticate and deliver, a new Bond of like tenor, amount, maturity and date, in exchange and substitution for, and upon the cancellation of, the mutilated Bond, or in lieu of and in substitution for such lost, stolen or destroyed Bond, or if any such Bond shall have matured or shall be about to mature, instead of issuing a substituted Bond the District may pay or authorize payment of such Bond without surrender thereof. In every case the applicant shall furnish evidence satisfactory to the District and the Registration Agent of the destruction, theft or loss of such Bond, and indemnity satisfactory to the District and the Registration Agent; and the District may charge the applicant for the issue of such new Bond an amount sufficient to reimburse the District for the expense incurred by it in the issue thereof.

SECTION 5. Source of Payment. The Bonds shall be payable primarily from and secured by a continuing annual tax, the rate of which is established by Chapter 563 of the 1949 Private Acts of the State of Tennessee, as amended, including, but not limited to the 2018 Act, as such rate may be adjusted from time to time by the General Assembly and pursuant to the terms of the Act and the provisions of Tennessee Code Annotated relating to county-wide reappraisal, levied on all taxable property within the boundaries of the District, subject to the prior pledge of such taxes in favor of the Prior Lien Bonds, to the extent outstanding. In the event of a deficiency in the foregoing, the Bonds shall be payable from and secured by a pledge of the Local Option Sales and Use Tax and the Tennessee Basic Education Program Funds, subject to the prior pledge of such Local Option Sales and Use Tax and Tennessee Basic Education Program Funds in favor of the Prior Lien Bonds.

SECTION 6. Form of Bonds. The Bonds shall be in substantially the following form, the omissions to be appropriately completed when the Bonds are prepared and delivered:

(Form of Face of Bond)

REGISTERED
Number _____

REGISTERED
\$ _____

UNITED STATES OF AMERICA
STATE OF TENNESSEE
FRANKLIN SPECIAL SCHOOL DISTRICT
(WILLIAMSON COUNTY, TENNESSEE)
LIMITED TAX SCHOOL IMPROVEMENT BOND, SERIES 2021

Interest Rate: Maturity Date: Date of Bond: CUSIP No.:

Registered Owner: CEDE & CO.

Principal Amount:

KNOW ALL MEN BY THESE PRESENTS: That the Franklin Special School District, a special school district lawfully created by Chapter 563 or the 1949 Private Acts of the State of Tennessee, as amended, and validly existing in Williamson County, Tennessee, (the "District"), for value received hereby promises to pay to the registered owner hereof, hereinabove named, or registered assigns, in the manner hereinafter provided, the principal amount hereinabove set forth on the maturity date hereinabove set forth (or upon earlier redemption as set forth herein), and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on said principal amount at the annual rate of interest hereinabove set forth from the date hereof until said maturity date or redemption date, said interest being payable on [December 1, 2021], and semi-annually thereafter on the first day of June and December in each year until this Bond matures or is redeemed. Both principal hereof and interest hereon are payable in lawful money of the United States of America by check or draft at the designated corporate trust office of U. S. Bank National Association, Nashville, Tennessee, as registration agent and paying agent (the "Registration Agent"). The Registration Agent shall make all interest payments with respect to this Bond on each interest payment date directly to the registered owner hereof shown on the Bond registration records maintained by the Registration Agent as of the close of business on the fifteenth day of the month next preceding the interest payment date (the "Regular Record Date") by check or draft mailed to such owner at such owner's address shown on said bond registration records, without, except for final payment, the presentation or surrender of this Bond, and all such payments shall discharge the obligations of the District to the extent of the payments so made. Any such interest not so punctually paid or duly provided for on any interest payment date shall forthwith cease to be payable to the registered owner on the relevant Regular Record Date; and, in lieu thereof, such defaulted interest shall be payable to the person in whose name this Bond is registered at the close of business on the date (the "Special Record Date") for payment of such defaulted interest to be fixed by the Registration Agent, notice of which shall be given to the owners of the Bonds of the issue of which this Bond is one not less than ten (10) days prior to such Special Record Date. Payment of principal of [and premium, if any,] on this Bond shall be made when due upon presentation and surrender of this Bond to the Registration Agent.

Except as otherwise provided herein or in the Resolution, as hereinafter defined, this Bond shall be registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York ("DTC"), which will act as securities depository for the Bonds of the series of which this Bond is one. One Bond for each maturity of the Bonds shall be issued to DTC and immobilized in its custody. A book-entry system shall be employed, evidencing ownership of the Bonds in \$5,000 denominations, or multiples thereof, with transfers of beneficial ownership effected on the records of DTC and the DTC Participants, as defined in the Resolution, pursuant to rules and procedures established by DTC. So long

as Cede & Co., as nominee for DTC, is the registered owner of the Bonds, the District and the Registration Agent shall treat Cede & Co., as the only owner of the Bonds for all purposes under the Resolution, including receipt of all principal and maturity amounts of, premium, if any, and interest on the Bonds, receipt of notices, voting and requesting or taking or not taking, or consenting to, certain actions hereunder. Payments of principal, maturity amounts, interest, and redemption premium, if any, with respect to the Bonds, so long as DTC is the only owner of the Bonds, shall be paid directly to DTC or its nominee, Cede & Co. DTC shall remit such payments to DTC Participants, and such payments thereafter shall be paid by DTC Participants to the Beneficial Owners, as defined in the Resolution. Neither the District nor the Registration Agent shall be responsible or liable for payment by DTC or DTC Participants, for sending transaction statements or for maintaining, supervising or reviewing records maintained by DTC or DTC Participants. In the event that (1) DTC determines not to continue to act as securities depository for the Bonds or (2) the District determines that the continuation of the book-entry system of evidence and transfer of ownership of the Bonds would adversely affect its interests or the interests of the Beneficial Owners of the Bonds, the District may discontinue the book-entry system with DTC. If the District fails to identify another qualified securities depository to replace DTC, the District shall cause the Registration Agent to authenticate and deliver replacement Bonds in the form of fully registered Bonds to each Beneficial Owner. Neither the District nor the Registration Agent shall have any responsibility or obligations to any DTC Participant or any Beneficial Owner with respect to (i) the Bonds; (ii) the accuracy of any records maintained by DTC or any DTC Participant; (iii) the payment by DTC or any DTC Participant of any amount due to any Beneficial Owner in respect of the principal or maturity amounts of and interest on the Bonds; (iv) the delivery or timeliness of delivery by DTC or any DTC Participant of any notice due to any Beneficial Owner that is required or permitted under the terms of the Resolution to be given to Beneficial Owners, (v) the selection of Beneficial Owners to receive payments in the event of any partial redemption of the Bonds; or (vi) any consent given or other action taken by DTC, or its nominee, Cede & Co., as owner.

[Bonds of the issue of which this Bond is one maturing [June 1, 20__ through June 1, 20__, inclusive, shall mature without option of prior redemption, and Bonds maturing June 1, 20__ and thereafter shall be subject to redemption prior to maturity at the option of the District on June 1, 20__ and thereafter, as a whole or in part, at any time, at the redemption price of par, plus interest accrued to the redemption date.]

If less than all the Bonds shall be called for redemption, the maturities to be redeemed shall be designated by the Board of Trustees of the District, in its discretion. If less than all the principal amount of the Bonds of a maturity shall be called for redemption, the interests within the maturity to be redeemed shall be selected as follows:

(i) if the Bonds are being held under a Book-Entry System by DTC, or a successor Depository, the amount of the interest of each DTC Participant in the Bonds to be redeemed shall be determined by DTC, or such successor Depository, by lot or such other manner as DTC, or such successor Depository, shall determine; or

(ii) if the Bonds are not being held under a Book-Entry System by DTC, or a successor Depository, the Bonds within the maturity to be redeemed shall be selected by the Registration Agent by lot or such other random manner as the Registration Agent in its discretion shall determine.

[Subject to the credit hereinafter provided, the District shall redeem Bonds maturing _____ on the redemption dates set forth below opposite the maturity dates, in aggregate principal amounts equal to the respective dollar amounts set forth below opposite the respective redemption dates at a price of par plus accrued interest thereon to the date of

redemption. DTC, as securities depository for the series of Bonds of which this Bond is one, or such Person as shall then be serving as the securities depository for the Bonds, shall determine the interest of each Participant in the Bonds to be redeemed using its procedures generally in use at that time. If DTC, or another securities depository is no longer serving as securities depository for the Bonds, the Bonds to be redeemed within a maturity shall be selected by the Registration Agent by lot or such other random manner as the Registration Agent in its discretion shall select. The dates of redemption and principal amount of Bonds to be redeemed on said dates are as follows:

<u>Final Maturity</u>	<u>Redemption Date</u>	<u>Principal Amount of Bonds Redeemed</u>
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***Final Maturity**

At its option, to be exercised on or before the forty-fifth (45th) day next preceding any such redemption date, the District may (i) deliver to the Registration Agent for cancellation Bonds to be redeemed, in any aggregate principal amount desired, and/or (ii) receive a credit in respect of its redemption obligation under this mandatory redemption provision for any Bonds of the maturity to be redeemed which prior to said date have been purchased or redeemed (otherwise than through the operation of this mandatory sinking fund redemption provision) and canceled by the Registration Agent and not theretofore applied as a credit against any redemption obligation under this mandatory sinking fund provision. Each Bond so delivered or previously purchased or redeemed shall be credited by the Registration Agent at 100% of the principal amount thereof on the obligation of the District on such payment date and any excess shall be credited on future redemption obligations in chronological order, and the principal amount of Bonds to be redeemed by operation of this mandatory sinking fund provision shall be accordingly reduced. The District shall on or before the forty-fifth (45th) day next preceding each payment date furnish the Registration Agent with its certificate indicating whether or not and to what extent the provisions of clauses (i) and (ii) of this subsection are to be availed of with respect to such payment and confirm that funds for the balance of the next succeeding prescribed payment will be paid on or before the next succeeding payment date.]

Notice of call for redemption[, whether optional or mandatory,] shall be given by the Registration Agent not less than thirty (30) nor more than sixty (60) days prior to the date fixed for redemption by sending an appropriate notice to the registered owners of the Bonds to be redeemed by first-class mail, postage prepaid, at the addresses shown on the Bond registration records of the Registration Agent as of the date of the notice; but neither failure to mail such notice nor any defect in any such notice so mailed shall affect the sufficiency of the proceedings for the redemption of any of the Bonds for which proper notice was given. As long as DTC, or a successor Depository, is the registered owner of the Bonds, all redemption notices shall be mailed by the Registration Agent to DTC, or such successor Depository, as the registered owner of the Bonds, as and when above provided, and neither the District nor the Registration Agent shall be responsible for mailing notices of redemption to DTC Participants or Beneficial Owners. Failure of DTC, or any successor Depository, to provide notice to any DTC Participant will not affect the validity of such redemption. From and after any redemption date, all Bonds called for redemption shall cease to bear interest if funds are available at the office of the Registration Agent for the payment thereof and if notice has been duly provided as set forth in the Resolution, as hereafter defined.

This Bond is transferable by the registered owner hereof in person or by such owner's attorney duly authorized in writing at the principal corporate trust office of the Registration Agent set forth above, but only in the manner, subject to limitations and upon payment of the charges provided in the Resolution, as hereafter defined, and upon surrender and cancellation of this Bond. Upon such transfer a new Bond or Bonds of authorized denominations of the same maturity and interest rate for the same aggregate principal amount will be issued to the transferee in exchange therefor. The person in whose name this Bond is registered shall be deemed and regarded as the absolute owner thereof for all purposes and neither the District nor the Registration Agent shall be affected by any notice to the contrary whether or not any payments due on the Bond shall be overdue. Bonds, upon surrender to the Registration Agent, may, at the option of the registered owner thereof, be exchanged for an equal aggregate principal amount of the Bonds of the same maturity in authorized denomination or denominations, upon the terms set forth in the Resolution. The Registration Agent shall not be required to transfer or exchange any Bond during the period commencing on a Regular Record Date or Special Record Date and ending on the corresponding interest payment date of such Bond, nor to transfer or exchange any Bond after the notice calling such Bond for redemption has been made, nor during a period following the receipt of instructions from the District to call such Bond for redemption.

This Bond is one of a total authorized issue aggregating \$ _____ and issued by the District for the purpose of providing funds to (i) finance the construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work, (ii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional and other costs incident thereto, and (iii) to pay costs of issuance of the Bonds, under and in full compliance with the constitution and statutes of the State of Tennessee, including Chapter 563 of the 1949 Private Acts of the State of Tennessee, as amended (the "Act"), and pursuant to a resolution duly adopted by the Board of Education of the District on the 12th day of April, 2021 (the "Resolution").

This Bond is payable primarily from and secured by a continuing annual tax levied on all taxable property within the boundaries of the District, the rate of which has been established by the General Assembly of the State of Tennessee, Chapter 563 of the 1949 Private Acts of Tennessee, as amended, as such rate may be adjusted from time to time by the General Assembly and pursuant to the terms of the Act and the provisions of Tennessee Code Annotated relating to county-wide reappraisal, subject to the prior pledge of such taxes in favor of the District's outstanding Prior Lien Bonds (as defined in the Resolution). In the event of a deficiency in the foregoing source, the Bonds shall be payable from and secured by a pledge of the District's share of Local Option Sales and Use Tax ("Local Option Sales and Use Tax") now or hereafter levied and collected in Williamson County, Tennessee, pursuant to Section 67-6-712, Tennessee Code Annotated, as amended, and the Tennessee Basic Education Program (the "Tennessee Basic Education Program Funds") available to be used for capital outlay expenditures, as set forth in Section 49-3-351 et seq., Tennessee Code Annotated, as amended, and related sections, subject to the prior pledge of such Local Option Sales and Use Tax and such Tennessee Basic Education Program Funds in favor of the Prior Lien Bonds (as defined in the Resolution). For a more complete statement of the general covenants and provisions pursuant to which this Bond is issued, reference is hereby made to said Resolution.

This Bond and the income therefrom are exempt from all present state, county and municipal taxes in Tennessee except (a) Tennessee excise taxes on interest on the Bond during the period the Bond is held or beneficially owned by any organization or entity, other than a sole proprietorship or general partnership, doing business in the State of Tennessee, and (b) Tennessee franchise taxes by reason of the inclusion of the book value of the Bond in the Tennessee franchise tax base of any organization or entity, other than a sole proprietorship or general partnership, doing business in the State of Tennessee.

It is hereby certified, recited, and declared that all acts, conditions and things required to exist, happen and be performed precedent to and in the issuance of this Bond exist, have happened and have been performed in due time, form and manner as required by law, and that the amount of this Bond, together with all other indebtedness of the District, does not exceed any limitation prescribed by the constitution and statutes of the State of Tennessee.


IN WITNESS WHEREOF, the District has caused this Bond to be signed by its Chairman of the Board of Education and attested by its Secretary of the Board of Education under the corporate seal of the District, all as of the date hereinabove set forth.

FRANKLIN SPECIAL SCHOOL DISTRICT

BY:  _____
Chairman of the Board of Education

(SEAL)

ATTESTED:


Secretary of the Board of Education

Transferable and payable at the principal corporate trust office of:

U. S. BANK NATIONAL ASSOCIATION
Nashville, Tennessee

Date of Registration: _____

This Bond is one of the issue of Bonds issued pursuant to the Resolution hereinabove described.

U. S. Bank National Association
Registration Agent

By: _____
Authorized Officer

(FORM OF ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns, and transfers unto _____, whose address is _____ (Please insert Federal Identification or Social Security Number of Assignee _____), the within Bond of the Franklin Special School District, Williamson County, Tennessee, and does hereby irrevocably constitute and appoint _____, attorney, to transfer the said Bond on the records kept for registration thereof with full power of substitution in the premises.

Dated: _____

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears on the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever.

Signature guaranteed:

NOTICE: Signature(s) must be guaranteed by a member firm of a Medallion Program acceptable to the Registration Agent.

SECTION 7. Application of Funds and Levy of Tax. For the prompt payment of the principal of and interest on the Bonds, there is hereby pledged to the payment thereof all amounts received by the District from a continuing annual tax levied on all taxable property within the boundaries of the District established by the General Assembly of the State of Tennessee pursuant to the Act, as such rate may hereafter be adjusted from time to time by the General Assembly of the State of Tennessee or pursuant to the provisions of Tennessee Code Annotated relating to county-wide reappraisal, subject to the prior pledge of such tax to the Prior Lien Bonds. The District pledges to the payment of the principal of and interest on the Bonds all amounts received by the District from such continuing annual taxes levied on all taxable property within the boundaries of the District by the General Assembly of the State of Tennessee pursuant to the Act, subject to the prior pledge of such taxes in favor of the Prior Lien Bonds, which rates may be adjusted from time to time as described in such Act; however, the District will take no action to rescind or reduce the aforesaid taxes or seek to have them rescinded or reduced or the legislation authorizing such taxes repealed or amended in such a way as to abolish the taxes or reduce the annual taxes to an amount less than that necessary to maintain funds, together with other funds hereinafter described, sufficient to pay principal of and interest on the Bonds when due. Principal and interest falling due at any time when there are insufficient funds from this tax levy on hand shall be payable from and secured by the Local Option Sales and Use Tax and from the Tennessee Basic Education Program Funds, subject to a prior pledge of such Local Option Sales and Use Tax and Tennessee Basic Education Program Funds in favor of the Prior Lien Bonds.

SECTION 8. Sale of Bonds.

(a) The Bonds shall be sold at negotiated sale to the Underwriter at a price of not less than 98.50% of par, exclusive of original issue discount, plus accrued interest, as shall be determined by the Chairman of the Governing Body. The rate or rates on the Bonds shall not exceed five and one-half percent (5.50%) per annum. The sale of the Bonds by the Chairman of the Governing Body shall be

binding on the District and no further action by the Governing Body with respect thereto shall be required.

(b) To facilitate the sale of the Bonds in a manner that is in the best interest of the District and achieves the District's objectives, the Chairman of the Governing Body is authorized:

- (1) to establish the dated date and the series designation of the Bonds, or any series thereof, and the designation of the Bonds;
- (2) to change the first interest payment due on the Bonds or any series thereof to a date other than December 1, 2021; provided that such date is not later than twelve months from the dated date of the Bonds;
- (3) to establish the principal amount of the Bonds, or any series thereof, provided that such principal amount shall not be greater than necessary to pay costs of issuance of such series of the Bonds;
- (4) to adjust the principal and interest payment dates of the Bonds, provided that the final maturity date of each series shall not exceed 26 years;
- (5) to adjust or remove the District's optional redemption provisions, provided that any premium amount to be paid on the Bonds does not exceed two percent (2%) of the principal amount thereof;
- (6) to sell the Bonds or any maturities thereof as term bonds with mandatory redemption requirements corresponding to the maturity dates set forth herein or as otherwise determined by the Chairman of the Governing Body of the District, as she shall deem most advantageous to the District; and
- (8) to cause all or a portion of the Bonds to be insured by a bond insurance policy issued by a nationally recognized bond insurance company to achieve the purposes set forth herein and to serve the best interests of the District and to enter into agreements with such insurance company with respect to any series of Bonds to the extent not inconsistent with this Resolution.

(c) The Chairman of the Governing Body is hereby authorized to execute and the Secretary is authorized to attest a Bond Purchase Agreement with the Underwriter, providing for the purchase and sale of the Bonds. The Bond Purchase Agreement shall be in substantially the form attached hereto as Exhibit B, which is in all respects approved, provided the Bond Purchase Agreement effects the sale of the Bonds in accordance with the provisions of this resolution, and is not inconsistent with the terms hereof.

(d) The Chairman of the Governing Body and the Secretary, or either of them, are authorized to cause the Bonds to be authenticated and delivered by the Registration Agent to the Underwriter, and to execute, publish and deliver all certificates and documents, as they shall deem necessary in connection with the sale and delivery of the Bonds. The form of the Bond as set forth in Section 6 hereof shall be conformed to reflect any changes made pursuant to this Section 8.

(e) The Chairman of the Governing Body is hereby authorized to enter into an engagement letter with Bass, Berry & Sims PLC to serve as bond counsel in connection with the Bonds in

substantially the form presented as Exhibit C, with such changes as may be approved by the Chairman of the Governing Body as evidenced by her execution thereof.

SECTION 9. Disposition of Bond Proceeds. The proceeds of the sale of the Bonds shall be applied by the District as follows:

(a) all accrued interest, if any, shall be deposited to the appropriate fund of the District to be used to pay interest on the Bonds on the first interest payment date following delivery of the Bonds.

(b) the proceeds of the sale of the Bonds shall be held and maintained in a separate and special fund of the District to be known as the "School Construction Fund" (the "Construction Fund"). The funds deposited in the Construction Fund shall be disbursed solely to pay the costs of the Projects, to reimburse the District for any funds previously expended for costs of the Projects, to pay capitalized interest, and to pay the costs of issuance of the Bonds, including necessary legal, accounting and fiscal expenses, printing, engraving, advertising and similar expenses, bond insurance premium, if any, administrative and clerical costs, rating agency fees, Registration Agent fees, and other necessary miscellaneous expenses incurred in connection with the issuance and sale of the Bonds. Moneys in the Construction Fund shall be invested in such investments as shall be permitted by applicable law and the earnings thereon shall be retained in the Construction Fund and used for the Projects. Upon completion of the Projects, any excess funds shall be used to pay interest on the Bonds.

SECTION 10. Official Statement. The Chairman of the Governing Body, the Director of Schools, and the Associate Director of Schools for Finance and Administration working with the Underwriter, are hereby authorized and directed to provide for the preparation and distribution, electronic or otherwise, of a Preliminary Official Statement describing the Bonds. After the Bonds have been sold, the Chairman of the Governing Body, the Director of Schools, and the Associate Director of Schools for Finance and Administration or any of them, shall make such completions, omissions, insertions and changes in the Preliminary Official Statement not inconsistent with this resolution as are necessary or desirable to complete it as a final Official Statement for purposes of Rule 15c2-12(e)(3) of the Securities and Exchange Commission. The Chairman of the Governing Body, the Director of Schools, and the Associate Director of Schools for Finance and Administration or any of them, shall arrange for the delivery of a reasonable number of copies of the Official Statement within seven business days after the Bonds have been sold to the Underwriter, to each potential investor requesting a copy of the Official Statement and to each person to whom the Underwriter and members of its selling group initially sell the Bonds.

The Chairman of the Governing Body, the Director of Schools and the Associate Director of Schools for Finance and Administration are authorized, on behalf of the District, to deem the Preliminary Official Statement and the Official Statement in final form, each to be final as of its date within the meaning of Rule 15c2-12(b)(1), except for the omission in the Preliminary Official Statement of certain pricing and other information allowed to be omitted pursuant to such Rule 15c2-12(b)(1). The distribution of the Preliminary Official Statement and the Official Statement in final form shall be conclusive evidence that each has been deemed in final form as of its date by the District except for the omission in the Preliminary Official Statement of such pricing and other information.

If the Underwriter, as the purchaser of the Bonds, certifies that it intends to hold the Bonds and has no present intent to reoffer the Bonds to the public, then no Official Statement shall be required to be prepared, but may be prepared if requested by the Underwriter, as purchaser.

SECTION 11. Federal Tax Matters. The District recognizes that the purchasers and owners of the Bonds will have accepted them on, and paid therefor a price that reflects, the understanding that interest thereon is excludable from gross income for purposes of federal income taxation under laws in force on the date of delivery of the Bonds. In this connection, the District agrees that it shall take no action which may cause the interest on any of said Bonds to be included in gross income for federal income taxation. It is the reasonable expectation of the Governing Body of the District that the proceeds of the Bonds will not be used in a manner which will cause the Bonds to be "arbitrage bonds" within the meaning of Section 148 of the Code, and to this end the said proceeds of the Bonds and other related funds established for the purposes herein set out shall be used and spent expeditiously for the purposes described herein. The Governing Body further covenants and represents that in the event it shall be required by Section 148(f) of the Code to pay any investment proceeds of the Bonds to the United States government, it will make such payments as and when required by said Section 148(f) and will take such other actions as shall be necessary or permitted to prevent the interest on the Bonds from becoming taxable. The Chairman, the Secretary of the Governing Body, the Director of Schools, and the Associate Director of Schools for Finance and Administration any of them, are authorized and directed to make such certifications in this regard in connection with the sale of the Bonds as either or both shall deem appropriate, and such certifications shall constitute a representation and certification of the District. Following the issuance of the Bonds, the Associate Director of Schools for Finance and Administration is directed to administer the District's Federal Tax Compliance Policies and Procedures with respect to the Bonds.

SECTION 12. Discharge and Satisfaction of Bonds. If the District shall pay and discharge the indebtedness evidenced by any of the Bonds in any one or more of the following ways, to wit:

(a) By paying or causing to be paid, by deposit of sufficient funds as and when required with the Registration Agent, the principal of, premium, if any, and interest on such Bonds as and when the same become due and payable;

(b) By depositing or causing to be deposited with any trust company or financial institution whose deposits are insured by the Federal Deposit Insurance Corporation or similar federal agency and which has trust powers ("an Agent"; which Agent may be the Registration Agent) in trust or escrow, on or before the date of maturity or redemption, sufficient money or Federal Obligations, as hereafter defined, the principal of and interest on which, when due and payable, will provide sufficient moneys to pay or redeem such Bonds and to pay interest thereon when due until the maturity or redemption date (provided, if such Bonds are to be redeemed prior to maturity thereof, proper notice of such redemption shall have been given or adequate provision shall have been made for the giving of such notice);

(c) By delivering such Bonds to the Registration Agent, for cancellation by it;

and if the District shall also pay or cause to be paid all other sums payable hereunder by the District with respect to such Bonds, or make adequate provision therefor, and by resolution of the Governing Body instruct any such Agent to pay amounts when and as required to the Registration Agent for the payment of principal of and interest on such Bonds when due, then and in that case the indebtedness evidenced by such Bonds shall be discharged and satisfied and all covenants, agreements and obligations of the District to the holders of such Bonds shall be fully discharged and satisfied and shall thereupon cease, terminate and become void.

If the District shall pay and discharge the indebtedness evidenced by any of the Bonds in the manner provided in either clause (a) or clause (b) above, then the registered owners thereof shall thereafter be entitled only to payment out of the money or Federal Obligations deposited as aforesaid.

Except as otherwise provided in this Section, neither Federal Obligations nor moneys deposited with the Registration Agent pursuant to this Section nor principal or interest payments on any such Federal Obligations shall be withdrawn or used for any purpose other than, and shall be held in trust for, the payment of the principal and interest on said Bonds; provided that any cash received from such principal or interest payments on such Federal Obligations deposited with the Registration Agent, (A) to the extent such cash will not be required at any time for such purpose, shall be paid over to the District as received by the Registration Agent and (B) to the extent such cash will be required for such purpose at a later date, shall, to the extent practicable, be reinvested in Federal Obligations maturing at times and in amounts sufficient to pay when due the principal and interest to become due on said Bonds on or prior to such redemption date or maturity date thereof, as the case may be, and interest earned from such reinvestments shall be paid over to the District, as received by the Registration Agent. For the purposes of this Section, Federal Obligations shall mean direct obligations of, or obligations, the principal of and interest on which are guaranteed by, the United States of America, which bonds or other obligations shall not be subject to redemption prior to their maturity other than at the option of the registered owner thereof.

SECTION 13. Continuing Disclosure. The District hereby covenants and agrees that it will provide annual financial information and material event notices if and as required by Rule 15c2-12 of the Securities Exchange Commission for the Bonds. The Chairman of the Governing Body is authorized to execute at the Closing of the sale of the Bonds, an agreement for the benefit of and enforceable by the owners of the Bonds specifying the details of the financial information and material event notices to be provided and its obligations relating thereto. Failure of the District to comply with the undertaking herein described and to be detailed in said closing agreement, shall not be a default hereunder, but any such failure shall entitle the owner or owners of any of the Bonds to take such actions and to initiate such proceedings as shall be necessary and appropriate to cause the District to comply with their undertaking as set forth herein and in said agreement, including the remedies of mandamus and specific performance.

SECTION 14. Reimbursement. It is reasonably expected that the District will reimburse itself for certain expenditures made by it in connection with the Projects by issuing the Bonds. This resolution shall be placed in the minutes of the Board and shall be made available for inspection by the general public at the office of the Board. This resolution constitutes a declaration of official intent under Treas. Reg. §1.150-2.

SECTION 15. Resolution a Contract. The provisions of this resolution shall constitute a contract between the District and the registered owners of the Bonds, and after the issuance of the Bonds, no change, variation or alteration of any kind in the provisions of this resolution shall be made in any manner until such time as the Bonds and interest due thereon shall have been paid in full.

SECTION 16. Separability. If any section, paragraph or provision of this resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this resolution.

SECTION 17. Repeal of Conflicting Resolutions. All other resolutions and orders, or parts thereof, in conflict with the provisions of this resolution, are, to the extent of such conflict, hereby repealed.

Adopted and approved this 12th day of April, 2021.



Chairman of the Board of Education

ATTEST:



Secretary of the Board of Education

EXHIBIT A

ESTIMATED DEBT SERVICE SCHEDULE AND COSTS OF ISSUANCE

Estimated Costs of Issuance

Non-Underwriting Costs	\$64,000
Underwriter's Discount 6.00/Bond	\$106,470

Dated Date	05/12/2021
Delivery Date	05/12/2021

Period Ending	Principal	Coupon	Interest	Debt Service
06/30/2022			930,023.89	930,023.89
06/30/2023	85,000	3.000%	883,400.00	968,400.00
06/30/2024	85,000	4.000%	880,850.00	965,850.00
06/30/2025	90,000	4.000%	877,450.00	967,450.00
06/30/2026	90,000	4.000%	873,850.00	963,850.00
06/30/2027	100,000	5.000%	870,250.00	970,250.00
06/30/2028	95,000	5.000%	865,250.00	960,250.00
06/30/2029	105,000	5.000%	860,500.00	965,500.00
06/30/2030	105,000	5.000%	855,250.00	960,250.00
06/30/2031	115,000	5.000%	850,000.00	965,000.00
06/30/2032	470,000	5.000%	844,250.00	1,314,250.00
06/30/2033	450,000	5.000%	820,750.00	1,270,750.00
06/30/2034	585,000	5.000%	798,250.00	1,383,250.00
06/30/2035	610,000	5.000%	769,000.00	1,379,000.00
06/30/2036	640,000	5.000%	738,500.00	1,378,500.00
06/30/2037	675,000	5.000%	706,500.00	1,381,500.00
06/30/2038	705,000	5.000%	672,750.00	1,377,750.00
06/30/2039	740,000	5.000%	637,500.00	1,377,500.00
06/30/2040	1,715,000	5.000%	600,500.00	2,315,500.00
06/30/2041	1,805,000	5.000%	514,750.00	2,319,750.00
06/30/2042	1,890,000	5.000%	424,500.00	2,314,500.00
06/30/2043	1,980,000	5.000%	330,000.00	2,310,000.00
06/30/2044	2,080,000	5.000%	231,000.00	2,311,000.00
06/30/2045	2,185,000	5.000%	127,000.00	2,312,000.00
06/30/2046	355,000	5.000%	17,750.00	372,750.00
	17,755,000*		16,979,823.89	34,734,823.89

*Includes Bond Premium of \$4,546,056.55

EXHIBIT B

FRANKLIN SPECIAL SCHOOL DISTRICT
LIMITED TAX SCHOOL IMPROVEMENT BONDS, SERIES 2021

BOND PURCHASE AGREEMENT

_____, 2021

Board of Education of the
Franklin Special School District
507 New Highway 96 West
Franklin, Tennessee 37064

Ladies and Gentlemen:

The undersigned, Piper Sandler & Co. (the “Underwriter”), offers to enter into the following agreement with the Franklin Special School District (the “Issuer”), which, upon the Issuer’s acceptance and approval hereof, will be binding upon the Issuer and upon the Underwriter. This offer is made subject to acceptance by the Issuer, by execution of this Bond Purchase Agreement (the “Purchase Agreement”) and its delivery to the Underwriter, on or before 12:00 p.m., central time, on the date hereof.

Capitalized terms used herein and not defined herein shall have the meanings given them in the Resolution (as hereinafter defined).

SECTION 1. Purchase and Sale of the Bonds.

(a) Upon the basis of the representations, warranties, covenants and agreements herein contained, but subject to the terms and conditions herein set forth, the Underwriter hereby agrees to purchase from the Issuer for offering to the public, and the Issuer hereby agrees to sell to the Underwriter for such purpose, all (but not less than all) of the Issuer’s \$ _____ Limited Tax School Improvement Bonds, Series 2021 (the “Bonds”), to be dated _____, 2019 in book-entry only form, at the purchase price of \$ _____, representing the face amount of the Bonds, plus net original issue premium of \$ _____, less Underwriter’s discount of \$ _____. The Bonds shall bear interest, shall mature, shall be redeemable and shall otherwise be as described in Exhibit A attached hereto and incorporated herein by reference.

(b) The Bonds shall be issued and secured under the provisions of a resolution, adopted on April 12, 2021 (the “Resolution”) by the Board of Education of the Issuer (the “Board”), providing for the issuance of the Bonds pursuant to Chapter 563 of the 1949 Private Acts of the State of Tennessee, as amended, specifically as amended by the Chapter of the 2021 Private Acts of Tennessee memorializing Senate Bill 0573 and House Bill 0701 of the 2021 Session of the Tennessee General Assembly (the “2021 Act”) for the purpose of (i) financing the construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work, (ii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional and other costs incident thereto, (iii) payment of capitalized interest and (iv) paying costs of issuance of the Bonds.

(c) The Underwriter agrees to assist the Issuer in establishing the issue price of the Bonds and shall execute and deliver to the Issuer at Closing an "issue price" or similar certificate, together with the supporting pricing wires or equivalent communications, as required by the Issuer and bond counsel, to accurately reflect the sales price or prices or the initial offering price or prices to the public of the Bonds. The Issuer will treat the first price at which 10% of each maturity of the Bonds (the "10% test") is sold to the public as the issue price of that maturity. For purposes of this Section, if Bonds mature on the same date but have different interest rates, each separate CUSIP number within that maturity will be treated as a separate maturity of the Bonds.

The Underwriter confirms that it has offered the Bonds to the public on or before the date of this Purchase Agreement at the offering price or prices (the "initial offering price"), or at the corresponding yield or yields, set forth in Exhibit A attached hereto. The Underwriter acknowledges that sales of any Bonds to any person that is a related party to an underwriter participating in the initial sale of the Bonds to the public (each such term being used as defined below) shall not constitute sales to the public for purposes of this section. Further, for purposes of this section:

- "public" means any person other than an underwriter or a related party,
- "underwriter" means (A) any person that agrees pursuant to a written contract with the Issuer (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the Bonds to the public (including a member of the selling group or a party to a third-party distribution agreement participating in the initial sale of the Bonds to the public),
- A purchaser of any of the Bonds is a "related party" to an Underwriter if the Underwriter and the purchaser are subject, directly or indirectly, to (A) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (B) more than 50% common ownership by their capital interests or profit interests, if both entities are partnerships (including direct ownership by one partnership of another), or (C) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other), and
- "sale date" means the date of execution of this Purchase Agreement by all parties.

(d) At the time of the Issuer's acceptance hereof (or as soon as reasonably practicable thereafter, but no later than the Closing (as hereinafter defined)), the Issuer shall have delivered, or caused to be delivered, to the Underwriter: (i) a certified copy of the Resolution; and (ii) a copy of the Official Statement, manually signed on behalf of the Issuer by the Chairman and the Director of Schools.

(e) The Issuer authorizes the Underwriter to use copies of the Official Statement and the information contained therein in connection with the public offering and sale of the Bonds and agrees not to supplement or amend, or cause to be supplemented or amended, the Official Statement, at any time prior to the Closing, without the consent of the Underwriter. The Issuer ratifies and confirms the use by the Underwriter, prior to the date hereof in connection with the public offering of the Bonds, of the Preliminary Official Statement of the Issuer relating to the Bonds, dated _____, 2021, which with any and all appendices, exhibits, maps, reports and summaries included therein is hereinafter called the "Preliminary Official Statement".

(f) As of its date, the Preliminary Official Statement has been “deemed final” (except for permitted omissions) by the Issuer for purposes of Rule 15c2-12(b)(1) of the Securities and Exchange Commission. The Issuer will deliver, or cause to be delivered, to the Underwriter, promptly after the acceptance hereof, but in any event within seven (7) days of the date hereof, copies of the Official Statement, sufficient to enable the Underwriter to comply with the requirements of Rule 15c2-12 of the Securities Exchange Commission (and the related rules of the Municipal Securities Rulemaking Board).

(g) The Issuer acknowledges and agrees that: (i) the primary role of the Underwriter, as an underwriter, is to purchase securities for resale to investors in an arms-length commercial transaction between the Issuer and the Underwriter and that the Underwriter has financial and other interests that differ from those of the Issuer; (ii) the Underwriter is not acting as a municipal advisor, financial advisor or fiduciary to the Issuer or any other person or entity and has not assumed any advisory or fiduciary responsibility to the Issuer with respect to the transaction contemplated hereby and the discussions, undertakings and proceedings leading thereto (irrespective of whether the Underwriter has provided other services or is currently providing other services to the Issuer on other matters); (iii) the only obligations the Underwriter has to the Issuer with respect to the transaction contemplated hereby are expressly set forth in this Agreement; and (iv) the Issuer has consulted its own legal, accounting, tax, financial and other advisors, as applicable, to the extent it has deemed appropriate in connection with the transaction contemplated herein.

SECTION 2. Liquidated Damages. If the Issuer accepts this offer and if the Underwriter fails (other than for a reason permitted hereunder) to accept and pay for the Bonds upon tender thereof by the Issuer at the Closing as herein provided, the parties hereby agree that the damages to the Issuer shall be fixed at 1.00% of the aggregate principal amount of the Bonds and, upon such failure of the Underwriter to accept and pay for the Bonds, Underwriter shall be obligated to pay to the Issuer such amount as and for full liquidated damages for such failure and for any and all defaults hereunder on the part of the Underwriter. Upon such payment the Underwriter shall be fully released and discharged of all claims, rights and damages for such failure and for any and all such defaults. In no event shall the Issuer be entitled to damages of any nature other than the liquidated damages herein specified.

SECTION 3. Closing. At 10:30 a.m., central time, on _____, 2021, or at such other time or date as shall be agreed to by the Issuer and the Underwriter, the Issuer will deliver, or cause to be delivered, to the Underwriter, or such agent as it shall designate, the Bonds, in definitive form, duly executed on the Issuer’s behalf, together with the other documents hereinafter mentioned, and the Underwriter will accept, or cause to be accepted, such delivery and pay to the Issuer the purchase price of the Bonds in the amount set forth in Section 1 hereof by wire transfer payable in immediately available funds or such other medium of payment as shall be acceptable to the Issuer. Payment for the Bonds as aforesaid shall be made at such place designated by the Issuer and delivery of the Bonds shall be made through Depository Trust Company, New York, New York, or at such other location mutually acceptable to the parties. Such payment and delivery is herein called the “Closing” and the date of the Closing is herein called the “Closing Date.” The Bonds shall be delivered as fully registered Bonds, book-entry only form, in denominations of \$5,000 each or any integral multiple thereof as the Underwriter shall request, shall bear CUSIP numbers, shall be registered in such names and in such denominations as shall be designated in writing by the Underwriter to the Issuer or to U.S. Bank National Association, as the registration and paying agent for the Bonds (the “Registration Agent”), and shall be duly authenticated by the Registration Agent. The Underwriter hereby instructs that the Bonds be delivered at Closing through The Depository Trust Company’s “FAST Program”.

SECTION 4. Conditions of Closing. The obligations of the Underwriter hereunder shall be subject to the performance by the Issuer of its obligations to be performed hereunder at or prior to the Closing, to the accuracy of and compliance with the representations, warranties and covenants of the Issuer herein, in each case as of the time of delivery of this Purchase Agreement and as of the Closing, and, in the discretion of the Underwriter, to the following:

(a) at the Closing, (i) the Resolution shall be in full force and effect and shall not have been amended, modified or supplemented, except as may have been agreed to in writing by the Underwriter, and the Issuer shall have executed and there shall be in full force and effect such additional agreements, and there shall have been taken in connection therewith and in connection with the issuance of the Bonds all such action as shall, in the opinion of Bass, Berry & Sims PLC, Nashville, Tennessee, Bond Counsel (“Bond Counsel”), be necessary in connection with the transactions contemplated hereby, (ii) the Bonds shall have been duly authorized, executed and delivered as provided herein, (iii) the Official Statement shall not have been amended, modified or supplemented, except as may have been agreed to in writing by the Underwriter, and (iv) the Issuer shall perform or have performed all of its obligations under or specified in this Bond Purchase Agreement to be performed at or prior to the Closing;

(b) At or prior to the Closing Date, the Underwriter shall have received the following:

(i) The unqualified approving opinion, dated the Closing Date, of Bond Counsel, in substantially the form attached as Appendix A to the Official Statement, addressed to the Issuer and the Underwriter;

(ii) A certificate, dated the Closing Date, signed by the Chairman of the Board of Education and Director of Schools of the Issuer, in which such officers, to the best of their knowledge, information and belief, shall state that

(A) Except as described in the Official Statement, there is no litigation or other legal or governmental action, proceeding, inquiry or investigation of any nature pending on the Closing Date, or to our knowledge threatened, seeking to restrain or enjoin the issuance, sale, execution or delivery of the Bonds, application of the proceeds thereof, or the payment, collection or application of the security identified in the Resolution or the pledge thereof to the payment of the Bonds pursuant to the Resolution and the Act; seeking to restrain or enjoin the execution, delivery or performance of the Purchase Agreement; in any manner questioning the proceedings or authority pursuant to which the Bonds are authorized or issued; in any manner questioning or relating to the validity of the Bonds, the Resolution or the Purchase Agreement; contesting in any way the completeness or accuracy of the Official Statement; in any way contesting the corporate existence or boundaries of the Issuer or the title of its present officers to their respective offices; or contesting the powers of the Issuer or its authority with respect to the Bonds, the Resolution, the Act, the Purchase Agreement or the Official Statement, or any act to be done or documents or certificates to be executed or delivered in connection with any of them.

(B) The Resolution is, as of the Closing Date, in full force and effect and has not been amended, modified or supplemented, except as provided herein.

(C) The execution and delivery of the Purchase Agreement and the Bonds, the adoption of the Resolution, and the compliance by the Issuer with the terms and provisions thereof, will not conflict with, or result in any violation of any provision of the Private Acts of the State of Tennessee pursuant to which the Issuer is created or the Public Acts of the State of Tennessee or similar incorporating or governing documents of the Issuer or of any amendments to any of the foregoing or any indenture, mortgage, deed of trust or other agreement or instrument to which the Issuer is a party or by which it or its properties are bound and will not violate any decree, order, injunction, judgment, determination or award to which the Issuer or its properties are subject.

(D) The Issuer has complied with all the requirements and satisfied all the conditions on its part to be performed or satisfied at or prior to the delivery of the Bonds.

(E) The descriptions and statements contained in the Official Statement were at the time of its publication and distribution, and are on the Closing Date, true and correct in all material respects, and the Official Statement did not at the time of its publication and distribution, and does not on the Closing Date, contain an untrue statement of a material fact or omit to state a material fact required to be stated where necessary to make the statements made, in light of the circumstances under which they are made, not misleading.

(F) Subsequent to June 30, 2020, there has been no material adverse change in the financial position or results of operations of the Issuer except as set forth in or contemplated by the Official Statement;

(iii) Evidence satisfactory in form and substance to the Underwriter that the credit rating assigned to the Bonds by Moody's Investor's Service ("Moody's") is as set forth on the cover page of the Official Statement;

(iv) An opinion of counsel to the Issuer in form and substance satisfactory to Bond Counsel;

(v) An executed copy of the Issuer's Continuing Disclosure Agreement;

If the Issuer shall be unable to satisfy the conditions to the obligations of the Underwriter contained in this Purchase Agreement, this Purchase Agreement shall terminate and neither the Underwriter nor the Issuer shall be under any further obligation hereunder.

SECTION 5. Termination of Agreement. The Underwriter may terminate this Purchase Agreement, without liability therefor, by notification to the Issuer, if at any time subsequent to the date of this Purchase Agreement and at or prior to the Closing:

(a) legislation shall be enacted by the Congress of the United States or a bill introduced (by amendment or otherwise) or favorably reported by a committee of the House of Representatives or the Senate of the Congress of the United States, or a decision by a court of the United States or the Tax Court of the United States shall be rendered, or a ruling, regulation or fiscal action shall be issued or proposed by or on behalf of the Treasury Department of the United States, the Internal Revenue Service or other governmental agency with respect to or having the purpose or effect of including within gross income for federal income tax purposes interest received on bonds of the general

character of the Bonds, which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(b) any legislation, rule or regulation shall be introduced in, or be enacted by the General Assembly or any department or agency in the State of Tennessee, or a decision by any court of competent jurisdiction within the State of Tennessee shall be rendered which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(c) any amendment to the Official Statement is proposed by the Issuer or deemed necessary by Bond Counsel which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(d) any fact shall exist or any event shall have occurred which, in the reasonable opinion of the Underwriter, makes the Official Statement, in the form as originally approved by the Issuer, contain an untrue statement of a material fact or omit to state a material fact necessary in order to make the statements made therein, in the light of the circumstances under which they were made, not misleading; or

(e) there shall have occurred any outbreak or escalation of hostilities or any national or international calamity or crisis, financial or otherwise, including a general suspension of trading on any national securities exchange, which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(f) legislation shall be enacted or any action shall be taken by, or on behalf of, the Securities and Exchange Commission which, in the reasonable opinion of the Underwriter, has the effect of requiring the contemplated distribution of the Bonds to be registered under the Securities Act of 1933, as amended, or the Resolution to be qualified under the Trust Indenture Act of 1939, as amended, or any laws analogous thereto relating to governmental bodies, and compliance therewith cannot be accomplished prior to the Closing; or

(g) a general banking moratorium shall have been declared by United States, New York or Tennessee authorities, which, in the reasonable opinion of the Underwriter, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by it; or

(h) any national securities exchange, or any governmental authority, shall impose, as to the Bonds or obligations of the general character of the Bonds, any material restrictions not now in force, or increase materially those now in force, with respect to the extension of credit by, or the charge to the net capital requirements of, the Underwriter; or

(i) the rating of the Bonds shall have been downgraded from the rating set forth on the cover page of the Official Statement by Moody's or withdrawn by such rating service, which, in the Underwriter's reasonable opinion, materially adversely affects the market for the Bonds or the sale, at the contemplated offering prices, by the Underwriter of the Bonds to be purchased by them; or trading in any securities of the Issuer shall have been suspended on any national securities exchange; or any proceeding shall be pending or threatened by the Securities and Exchange Commission against the Issuer.

SECTION 6. Expenses.

(a) The Issuer shall pay all expenses that are incidental to the performance of the Issuer's obligations under this Purchase Agreement, including but not limited to: all expenses in connection with the printing of the Preliminary Official Statement, the Official Statement and any amendment or supplement to either; all expenses in connection with the printing, issuance and delivery of the Bonds; the fees and expenses of Bond Counsel and Issuer's Counsel; the fees of the bond insurer, if any; the fees and expenses of the Issuer's financial advisors, accountants, any verification consultant and all other consultants; the fees and disbursements of the Registration Agent and their respective counsel; all expenses in connection with obtaining a rating or ratings for the Bonds; all expenses of the Issuer in connection with the preparation, printing, execution and delivery, and any recording or filing; and all other expenses and costs of the Issuer incident to its obligations in connection with the authorization, issuance, sale and distribution of the Bonds. Unless the Issuer and the Underwriter otherwise agree, the Issuer shall pay for all incidental costs (including, but not limited to, transportation, lodging, meals and entertainment of Issuer personnel) incurred by or on behalf of the Issuer in connection with the marketing, issuance and delivery of the Bonds.

(b) The Underwriter shall pay the costs of qualifying the Bonds for sale in the various states chosen by the Underwriter, all advertising expenses in connection with the public offering of the Bonds, the fees and disbursements of Underwriter's Counsel, if any, and all other expenses incurred by the Underwriter in connection with the public offering and distribution of the Bonds.

SECTION 7. Miscellaneous.

(a) All notices, demands and formal actions hereunder shall be in writing and mailed, telegraphed or delivered to:

The Underwriter: Piper Sandler & Co.
Attn: Public Finance Services
800 Nicollet Mall
Minneapolis, MN 55402-7020

The Issuer: Franklin Special School District
507 New Highway 96 West
Franklin, Tennessee 37064
Attn: Chairman and Director of Schools

(b) This Purchase Agreement will inure to the benefit of and be binding upon the parties and their successors and assigns, and will not confer any rights upon any other person. The terms "successors" and "assigns" shall not include any purchaser of any of the Bonds from the Underwriter merely because of such purchase.

(c) Section headings have been inserted in this Purchase Agreement as a matter of convenience of reference only, and it is agreed that such section headings are not a part of this Purchase Agreement and will not be used in the interpretation of any provisions of this Purchase Agreement.

(d) If any provision of this Purchase Agreement shall be held or deemed to be or shall, in fact, be invalid, inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions, or in all jurisdictions because it conflicts with any provisions of any constitution, statute or rule of public policy, or for any other reason, such circumstances shall not have the effect of rendering the provision in question invalid, inoperative or unenforceable in any other case or circumstance, or of

rendering any other provision or provisions of this Purchase Agreement invalid, in operative or unenforceable to any extent whatever.

(e) This Purchase Agreement may be executed in several counterparts, each of which shall be regarded as an original and all of which shall constitute one and the same document.

(f) This Purchase Agreement shall be governed by, and construed in accordance with, the law of the State of Tennessee.

(g) This Purchase Agreement constitutes the entire agreement between the parties hereto with respect to the subject matter hereof.

(h) The Underwriter may waive compliance by the Issuer with any of the conditions, requirements, covenants, warranties or representations set forth herein, but waiver by the Underwriter of any such compliance shall not be deemed a waiver of compliance with any other of the conditions, requirements, covenants, warranties or representations set forth herein.

PIPER SANDLER & CO.

By: _____
Title: Senior Vice President

Accepted as of the date first above written:

FRANKLIN SPECIAL SCHOOL DISTRICT

By:  _____
Chairman of the Board of Education

EXHIBIT A

\$ _____ LIMITED TAX SCHOOL IMPROVEMENT BONDS, SERIES 2021

The Bonds shall mature on June 1 in the years, in the aggregate principal amounts and shall bear interest payable on June 1 and December 1 of each year, commencing December 1, 2021, as follows:

Optional Redemption. The Bonds maturing on or before June 1, 20__ shall mature without option of prior redemption. The Bonds maturing June 1, 20__ and thereafter shall be subject to redemption prior to maturity at the option of the District on June 1, 20__ and thereafter, as a whole or in part, at any time, at the redemption price of par plus accrued interest to the redemption date.

EXHIBIT C

FORM OF ENGAGEMENT LETTER

LETTERHEAD OF BASS, BERRY & SIMS PLC

_____, 2021

Board of Education of the
Franklin Special School District
507 New Highway 96 West
Franklin, Tennessee 37064
Attention: Chairman

Re: Issuance of Not to Exceed \$_____ in Aggregate Principal Amount of Limited Tax School Improvement Bonds.

Dear Chairman:

The purpose of this engagement letter is to set forth certain matters concerning the services we will perform as bond counsel to the Franklin Special School District (the "Issuer"), in connection with the issuance of the above-referenced bonds (the "Bonds"). We understand that the Bonds are being issued for the purpose of (i) financing the construction, improvement, renovation, expansion, furnishing, fixturing and equipping of school buildings and facilities, and additions thereto, in and for the District, including the purchase of all property, real and personal, or interests therein, necessary in connection with said work, (ii) payment of all legal, fiscal, administrative, architectural, engineering, accounting and similar professional and other costs incident thereto, and (iii) paying costs of issuance of the Bonds, as more fully set forth in the resolution adopted by the Board of Education on April 12, 2021. We further understand that the Bonds will be sold by negotiated sale to Piper Sandler & Co.

SCOPE OF ENGAGEMENT

In this engagement, we expect to perform the following duties:

1. Subject to the completion of proceedings to our satisfaction, render our legal opinion (the Bond Opinion) regarding the validity and binding effect of the Bonds, the source of payment and security for the Bonds, and the excludability of interest on the Bonds from gross income for federal income tax purposes.
2. Prepare and review documents necessary or appropriate for the authorization, issuance and delivery of the Bonds, coordinate the authorization and execution of such documents, and review enabling legislation.
3. Assist the Issuer in seeking from other governmental authorities such approvals, permissions and exemptions as we determine are necessary or appropriate in connection with the authorization, issuance, and delivery of the Bonds, except that we will not be responsible for any required blue-sky filings.
4. Review legal issues relating to the structure of the Bond issue.

5. Draft those sections of the official statement to be disseminated in connection with the sale of the Bonds, describing the Bond Opinion, the terms of and security for the Bonds, and the treatment of the Bonds and interest thereon under state and federal tax law.
6. Assist the Issuer in presenting information to bond rating organizations and providers of credit enhancement relating to legal issues affecting the issuance of the Bonds, if requested.
7. Prepare and review the notice of sale pertaining to the competitive sale of the Bonds, if any, and review the bond purchase agreement, if sold at negotiated sale.

Our Bond Opinion will be addressed to the Issuer and will be delivered by us on the date the Bonds are exchanged for their purchase price (the "Closing").

The Bond Opinion will be based on facts and law existing as of its date. In rendering our Bond Opinion, we will rely upon the certified proceedings and other certifications of public officials and other persons furnished to us without undertaking to verify the same by independent investigation, and we will assume continuing compliance by the Issuer with applicable laws relating to the Bonds. During the course of this engagement, we will rely on you to provide us with complete and timely information on all developments pertaining to any aspect of the Bonds and their security. We understand that you will direct members of your staff and other employees of the Issuer to cooperate with us in this regard.

Our duties in this engagement are limited to those expressly set forth above. Among other things, our duties do not include:

- a. Except as described in paragraph (5) above,
 - 1) Assisting in the preparation or review of an official statement or any other disclosure document with respect to the Bonds, or
 - 2) Performing an independent investigation to determine the accuracy, completeness or sufficiency of any such document, or
 - 3) Rendering advice that the official statement or other disclosure documents
 - a) Do not contain any untrue statement of a material fact or
 - b) Do not omit to state a material fact necessary to make the statements contained therein, in light of the circumstances under which they were made, not misleading.
- b. Preparing requests for tax rulings from the Internal Revenue Service, or no action letters from the Securities and Exchange Commission.
- c. Preparing blue sky or investment surveys with respect to the Bonds.
- d. Drafting state constitutional or legislative amendments.
- e. Pursuing test cases or other litigation, (such as contested validation proceedings).

- f. Making an investigation or expressing any view as to the creditworthiness of the Issuer or the Bonds.
- g. Assisting in the preparation of, or opining on, any continuing disclosure undertaking pertaining to the Bonds or other outstanding debt of the District or after Closing, providing advice concerning any actions necessary to assure compliance with any continuing disclosure undertaking.
- h. Representing the Issuer in Internal Revenue Service examinations or inquiries, or Securities and Exchange Commission investigations.
- i. After Closing, providing continuing advice to the Issuer or any other party concerning any actions necessary to assure that interest paid on the Bonds will continue to be excludable from gross income for federal income tax purposes (e.g., our engagement does not include rebate calculations for the Bonds).
- j. Addressing any other matter not specifically set forth above that is not required to render our Bond Opinion.

ATTORNEY-CLIENT RELATIONSHIP

Upon execution of this engagement letter, the Issuer will be our client and an attorney-client relationship will exist between us. We assume that all other parties will retain such counsel as they deem necessary and appropriate to represent their interests in this transaction. We further assume that all other parties understand that in this transaction we represent only the Issuer, we are not counsel to any other party, and we are not acting as an intermediary among the parties. Our services as bond counsel are limited to those contracted for in this letter; the Issuer's execution of this engagement letter will constitute an acknowledgment of those limitations. Our representation of the Issuer will not affect, however, our responsibility to render an objective Bond Opinion. Please note that, in our representation of the Issuer, we will not act as a "municipal advisor", as such term is defined in the Securities Exchange Act of 1934, as amended.

Our representation of the Issuer and the attorney-client relationship created by this engagement letter will be concluded upon issuance of the Bonds. Nevertheless, subsequent to Closing, we will mail the appropriate Internal Revenue Service Forms 8038-G, and prepare and distribute to the participants in the transaction a transcript of the proceedings pertaining to the Bonds.

As you are aware, our firm represents many political subdivisions, companies and individuals. It is possible that during the time that we are representing the Issuer, one or more of our present or future clients will have transactions with the Issuer. It is also possible that we may be asked to represent, in an unrelated matter, one or more of the entities involved in the issuance of the Bonds. We do not believe such representation, if it occurs, will adversely affect our ability to represent you as provided in this letter, either because such matters will be sufficiently different from the issuance of the Bonds as to make such representations not adverse to our representation of you, or because the potential for such adversity is remote or minor and outweighed by the consideration that it is unlikely that advice given to the other client will be relevant to any aspect of the issuance of the Bonds. Execution of this letter will signify the Issuer's consent to this representation and of our representation of others consistent with the circumstances described in this paragraph.

FEES

Based upon: (i) our current understanding of the terms, structure, size and schedule of the financing represented by the Bonds; (ii) the duties we will undertake pursuant to this engagement letter; (iii) the time we anticipate devoting to the financings; and (iv) the responsibilities we will assume in connection therewith, we estimate that our fee will be \$35,000 for the Bonds. Our fees may vary: (a) if the principal amount of Bonds actually issued differs significantly from the amounts stated above; (b) if material changes in the structure or schedule of the respective financings occur; or (c) if unusual or unforeseen circumstances arise which require a significant increase in our time or responsibility. If, at any time, we believe that circumstances require an adjustment of our original fee estimates, we will advise you and prepare and provide to you an amendment to this engagement letter. The fees quoted above will include all out-of-pocket expenses advanced for your benefit, such as travel costs, photocopying, deliveries, long distance telephone charges, telecopier charges, filing fees, computer-assisted research and other expenses. The fee will also include incidental phone calls and discussions with Issuer officials on matters related to the issuance of the Bonds. If advice or representation on matters not related to the Bonds exceeds incidental phone calls and discussions, we will advise you and negotiate an acceptable fee arrangement at that time.

If, for any reason, the financing represented by the Bonds is completed without the delivery of our Bond Opinion as bond counsel or our services are otherwise terminated, we will expect to be compensated at our normal rates for the time actually spent on your behalf plus client charges as described above unless we have failed to meet our responsibilities under this engagement, but in no event will our fees exceed the amount set forth above.

RECORDS

At your request, papers and property furnished by you will be returned promptly upon receipt of payment for outstanding fees and client charges. All goods, documents, records, and other work product and property produced during the performance of this engagement are deemed to be Issuer's property. We agree to maintain documentation for all charges against the Issuer. Our books, records, and documents, insofar as they relate to work performed or money received under this engagement, shall be maintained for a period of three (3) full years from the respective Closings and will be subject to audit, at any reasonable time and upon reasonable notice by the Issuer or its duly appointed representatives.

OTHER MATTERS


We have not retained any persons to solicit or secure this engagement from the Issuer upon an agreement or understanding for a contingent commission, percentage, or brokerage fee. We have not offered any employee of the Issuer a gratuity or an offer of employment in connection with this engagement and no employee has requested or agreed to accept a gratuity or offer of employment in connection with this engagement.

Any modification or amendment to this Engagement Letter must be in writing, executed by us and contain the signatures of the Issuer. The validity, construction and effect of this Engagement Letter and any and all extensions and/or modifications thereof shall be governed by the laws of the State of Tennessee. Any action between the parties arising from this Engagement Letter shall be maintained in the state or federal courts of Davidson County, Tennessee to the extent permitted by applicable law.

CONCLUSION

If the foregoing terms are acceptable to you, please so indicate by returning the enclosed copy of this engagement letter dated and signed by an authorized officer, retaining the original for your files. We look forward to working with you.

**FRANKLIN SPECIAL SCHOOL
DISTRICT:**

By: 
Robert Blair, Chairman of
the Board of Education

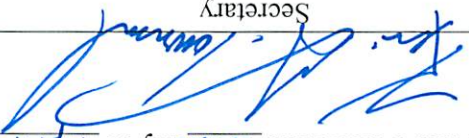
BASS, BERRY & SIMS PLC:

By: _____
Jeff Oldham, Member

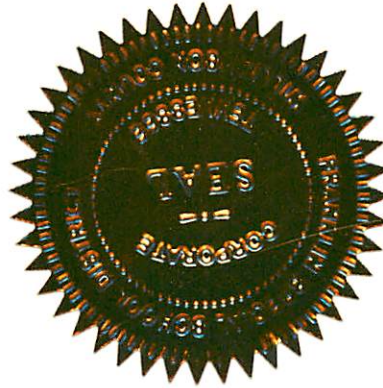
STATE OF TENNESSEE
)
)
)
COUNTY OF WILLIAMSON

I, Kevin Townsel, certify that I am the duly qualified and acting Secretary of the Board of Education of the Franklin Special School District, Williamson County, Tennessee, and as such official I further certify that attached hereto is a true and correct copy of a resolution duly adopted by the Board of Education of the District at its meeting held on April 12, 2021.

WITNESS my official signature and seal of said District this 12~~th~~ day of April, 2021.



Secretary



30329474.2

(SEAL)



**Franklin Special School District
Board of Education
Director of Schools Annual Performance Goals**

for

**Dr. David Snowden
Director of Schools**

**School Year
2021-2022**

Adopted by the FSSD Board of Education

Date: *APRIL 12, 2021*

THE VISION of the Franklin Special School District and the Board of Education:

Excellence in Teaching and Learning for All

THE MISSION of the Franklin Special School District and the Board of Education:

Committed to Excellence through

- *Affirming Self-Worth*
- *Challenging the Intellect*
- *Inspiring for the Future*

In order to fulfill our mission and transform our vision to reality, the Board of Education of the Franklin Special School District establishes the following goals and objectives for its Director of Schools for school/fiscal year 2021-2022.

I. Improvement of Student Performance:

- A. Maintain and utilize a comprehensive database of student performance information to assist in the development and implementation of an Individual Learning Plan for each student.
- B. Support and maintain innovative approaches to curriculum and instruction, especially instructional technology and instructional coaches, as tools to improve student performance and manage achievement gaps.
- C. Develop a seamless contingency plan with tactical strategies for virtual learning as allowed by the State.

II. Effective Management of District Resources:

- A. Proactively identify and support only state funding models that adequately fund and support the unique mission of the FSSD. The Director will proactively advocate for FSSD and public education.
- B. Work with the Board of Education to prioritize the list of capital improvements to be completed.
- C. Provide effective personnel recruitment and assimilation, as well as professional and leadership development programs that attract, retain and support the best personnel with a focus on building bench strength.
- D. Provide effective training, support, and communications for teachers and administrators to insure their continued success for in-person, remote, and virtual learners.
- E. Work cooperatively with the Board of Education to ensure a safe, secure environment for teaching and learning.
- F. Work with the Board and construction managers and to deliver construction projects within budget and on time.

III. Execute on the District and Board’s Vision of *Excellence in Teaching and Learning For All*:

- A. Facilitate an annual retreat with the BOE (and invited staff and administration) to review and revise, as necessary, the written, comprehensive five-year strategic plan, “Reach 2024,” and discuss other matters important to the Board’s vision.
- B. Continue to implement school equity throughout the district.
- C. Continue to expand and develop programs/opportunities to enhance the social, emotional and mental well-being of our students.
- D. Continue efforts to recruit, hire and retain diverse and inclusive administrators, teachers and staff.
- E. Continue professional development for teachers and administrators on strategies to develop culturally responsible teaching practices.

IV. Provide the Highest Level of Internal and External Communication:

- A. Proactively communicate with all stakeholders the historical significance and importance of the FSSD in meeting the unique educational needs of the diverse FSSD community, district improvements and progress in meeting district goals.
- B. Develop, implement, and continually refine innovative methods to create and enhance stronger family–school relationships for increased parent involvement and increased parent awareness of our resources and efforts.

PERFORMANCE REVIEW SUMMARY

I.	Improvement of Student Performance	35 points
II.	Effective Management of District Resources	30 points
III.	Execute on the Board's Vision	20 points
IV.	Provide the Highest Level of Internal and External Communication	15 points

DIRECTOR OF SCHOOLS PERFORMANCE REVIEW PROCESS

Annually, upon receipt of the State of Tennessee Report Card for the recently concluded school year, the Director of Schools shall prepare and present a “State of the System” report for delivery to the Board of Education at its next regularly scheduled meeting. This report shall serve also as the Director’s self-evaluation, specifically addressing progress in each area of performance measurement. This report shall be submitted in advance to members of the Board of Education no later than inclusion in the pre-meeting Board packet.

Prior to the next regularly scheduled meeting of the Board of Education, each board member shall have individually scored the Director’s performance within each individual objective and submitted his/her individual evaluation to the Board of Education Assistant for compilation. The Board’s Assistant may request the Board chairperson to appoint an additional person(s) to assist in validating and reporting scores. Each individual board member shall directly contact the Director to discuss any aspect of the performance evaluation in which the member does not feel acceptable performance levels were attained.

A Total Composite Score from scored evaluations submitted by members of the Board of Education shall be determined as follows:

- The highest score and the lowest score in each of the four individual objectives will be removed from the calculation. Any objective not scored will also be removed from the calculation.
- The remaining scores shall then be averaged, by objective.
- The average total score from each objective category shall then be added together and the sum rounded to the nearest whole number to produce a “Total Composite Score.”

Annually, the Director of Schools is eligible to receive a Performance Bonus equal to 10% of current annual salary, based on the following table, which shows the possible total composite score:

96 – 100	100% of Bonus Pool
91 – 95	75% of Bonus Pool
86 – 90	50% of Bonus Pool
81 – 85	25% of Bonus Pool

Annually, prior to commencement of its first budget work session for an upcoming school/fiscal year, the Board will approve performance objectives and an evaluation process. From time to time, consideration of special circumstances outside FSSD control may require an extension of this deadline, which by mutual agreement, may be approved. If performance objectives and an evaluation process are not approved by the Board of Education prior to the deadline (or its mutually agreed extension), the performance objectives and evaluation process from the most recent school/fiscal year are automatically renewed for the upcoming school/fiscal year. In the Director’s final year of service, payment of bonus may be paid before the end of the final term.

1.700 SCHOOL DISTRICT GOALS – 2nd Reading

TSBA has provided model policies regarding educator diversity following the State Board of Education’s February meeting, where they adopted a policy on this topic. This policy requires local education agencies to set goals for educator diversity.

TSBA recommends that Boards revise their policies to reflect this responsibility. These goals must be submitted to the Tennessee Department of Education in the 2021-2022 school year. While templates of the submittal have not been issued by the TDOE as of yet, our Human Resources Department has been actively addressing this challenge through a detailed plan of recruitment to enhance our diversity to more accurately reflect our student population.

There were no changes requested by the Board upon 1st Reading.

Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: School District Goals	Descriptor Code: 1.700	Issued Date: <i>Proposed</i>
		Rescinds: 1.700	Issued: 08/19/99

The Board ~~is charged, on behalf of the public, with the responsibility for determining~~ shall determine the educational goals of the school ~~system~~ district. In discharging that responsibility, the Board has adopted the following goals: ~~in four primary areas: Instruction, personnel, students and operations.~~

INSTRUCTION

1. To promote a plan for the organized improvement of school curriculum, including the ~~articulation~~ transition between elementary and secondary schools;
2. To ~~provide offerings which explore~~ offer a wide range of career and service opportunities;
3. To promote an integration of academic, physical, social and emotional growth experiences for each student; and
4. To promote the recognition of achievement in all endeavors (i.e., academic, athletic).

STUDENTS

1. To structure the ~~overall~~ instructional program to provide ~~sufficient~~ necessary alternatives to meet a variety of individual needs and aspirations;
2. To ensure that each student's interests, capacities, and objectives are considered in his/her learning program; and
3. ~~To develop a comprehensive program for disabled students providing the least restrictive programs; and~~
4. To help students gain understanding of themselves as well as skills and techniques in living and working with others and being responsible citizens.

PERSONNEL

1. To ~~provide~~ promote high quality performance by the staff, including both ~~certificated and classified~~ professional and support personnel;
2. To establish acceptable performance standards for all personnel;

- 1 3. To set goals for educator diversity that take into consideration the diversity of the student
 2 population;¹
 3
 4 4. To provide in-service training and professional growth experiences for teachers and
 5 administrators; and
 6
 7 5. To maintain an evaluation system for the improvement of the instructional system.

8 **OPERATIONS**

- 9 1. To make every effort to secure adequate funding for the educational program in support of the
 10 stated goals;
 11
 12 2. To maintain an adequate system of fiscal and business management;
 13
 14 3. To develop plans for the efficient use of school facilities; and
 15
 16 4. To ensure appropriate communication between the Director of Schools and the Board.

17 The Board ~~shall develop policies to implement the goals within each area and~~ shall annually review
 18 these goals and revise them as necessary ~~so that each program will at all times support the stated goals.~~

19 The Director of Schools is responsible for developing procedures and strategies to implement the goals
 20 of the Board.

Legal References

1. State Board of Education Policy 5.700; TCA
 49-1-302(g)

Cross References

Role of the Board of Education 1.101
 Board Member Development Opportunities 1.204
 Fiscal Management Goals 2.100
 Business Management Goals 3.100
 Instructional Goals 4.100
 Evaluations of Instructional Programs 4.702
 Personnel Goals 5.100
 Student Goals 6.100

Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: School District Goals	Descriptor Code: 1.700	Issued Date: 08/19/99
		Rescinds: 1.700	Issued: 09/14/98

1 The Board is charged, on behalf of the public, with the responsibility for determining the educational
2 goals of the school system. In discharging that responsibility, the Board has adopted the following
3 goals in four primary areas: Instruction, personnel, students and operations.

4 The Board shall develop policies to implement the goals within each area and shall annually review
5 these goals and revise them as necessary so that each program will at all times support the stated goals.

6 **INSTRUCTION**

- 7 1. To promote a plan for the organized improvement of school curriculum, including the
8 articulation between elementary and secondary schools;
- 9 2. To provide offerings which explore a wide range of career and service opportunities;
- 10 3. To promote an integration of academic, physical, social and emotional growth experiences for
11 each student; and
- 12 4. To promote the recognition of achievement in all endeavors (example, academic, athletic).

16 **STUDENTS**

- 17 1. To structure the overall instructional program to provide sufficient alternatives to meet a
18 variety of individual needs and aspirations;
- 19 2. To ensure that each student's interests, capacities and objectives are considered in his/her
20 learning program;
- 21 3. To develop a comprehensive program for disabled students providing the least restrictive
22 programs; and
- 23 4. To help students gain understanding of themselves, as well as skills and techniques in living
24 and working with others and being responsible citizens.

28 **PERSONNEL**

- 29 To provide high quality performance by the staff, including both certificated and classified
30 personnel;
- 31 To establish acceptable performance standards for all personnel;

1 To provide in-service training and professional growth experiences for teachers and administrators;
2 and

3
4 To maintain an evaluation system for the improvement of the instructional system.

5 **OPERATIONS**

- 6 1. To make every effort to secure adequate funding for the educational program in support of the
7 stated goals;
8
9 2. To maintain an adequate system of fiscal and business management;
10
11 3. To develop plans for the efficient use of school facilities; and
12
13 4. To ensure appropriate communication between the director of schools and the Board.

Cross References:

Fiscal Management Goals 2.100
Business Management Goals 3.100
Instructional Goals 4.100
Personnel Goals 5.100
Student Goals 6.100

5.104 EQUAL OPPORTUNITY EMPLOYMENT – 2nd Reading

This revision is included in the policy updates as part of the review of the personal policies being presented for your consideration. Revisions are to bring the policy up to date.

There were no changes requested by the Board upon 1st Reading.

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Equal Opportunity Employment	Descriptor Code: 5.104	Issued Date: Proposed
		Rescinds: 5.104	Issued: 09/14/98

1 Opportunity for employment, as well as continuation and advancement in employment, shall be
 2 afforded equally to members of all races, creeds, colors, sexes, religions, ages, national origins, and
 3 individuals with disabilities or veteran status with regard only for qualifications for the position
 4 involved.^{1,2}

Legal References

1. U.S. Constitution, Amendment XIV; Title VII, Civil Rights Act of 1964; Title VI, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; Age Discrimination Act of 1967; Section 504 of the Rehabilitation Act of 1973; 42 USCA § 12101-12213; TCA 50-10-101 *et seq.*

Cross References

Section 504 and ADA Grievance Procedures 1.802
 Recruitment of Employees 5.105
 Discrimination/Harassment of Employees 5.500
 Complaints and Grievances 5.501

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Equal Opportunity Employment	Descriptor Code: 5.104	Issued Date: 09/14/98
		Rescinds: GAAA	Issued: 08/09/93

1 Opportunity for employment, as well as continuation and advancement in employment, shall be
 2 afforded equally to members of all races, creeds, colors, sexes, religions, ages, national origins, and
 3 individuals with disabilities or veteran status with regard only for qualifications for the position
 4 involved.^{1,2}

Legal Reference:

1. U.S. Constitution, Amendment XIV; Title VII,
Civil Rights Acts of 1964;
Title VI, Civil Rights Acts of 1964; Title IX,
Education Amendments of 1972; Age Discrimination Act of 1967;
Section 504 of Rehabilitation Act of 1973
2. Public Law 101-336; 42 U.S.C. 12101

Cross References:

Section 504/ADA Grievance Procedures 1.802
 Discrimination/Harassment 5.500
 Complaints and Grievances 5.501

5.105 RECRUITMENT OF EMPLOYEES – 2nd Reading

This revision is part of the review of personnel policies due to the change in State Board of Education policy adoption regarding educator diversity. Language has been added to this policy as well as bringing it up to date.

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Recruitment of Employees	Descriptor Code: 5.105	Issued Date: Proposed
		Rescinds: 5.105	Issued: 09/14/98

1 The authorization of all school system positions rests with the Board while personnel employment
2 decisions shall be within the discretion of the Director of Schools.¹

3 The Director of Schools is responsible for the development of a program for the recruitment of licensed
4 personnel.²

5 Identification of personnel needs shall be the responsibility of the director of schools, supervisors, and
6 building principals. Effort shall be made to include representation of academic and professional
7 experience, age, ethnic backgrounds, race and sex, as well as educator diversity that takes into
8 consideration the diversity of the student population.

9 Vacancies will be advertised locally and through ~~the closest placement offices~~ various online posting
10 options. A deadline for receiving applications will be established and disseminated with the vacancy
11 notice.

Legal References

1. TCA 49-2-301(b)(1)(EE); TCA 49-2-203(a)(1)

Cross References

Equal Opportunity Employment 5.104
Assignment/Transfer 5.115
Staff Positions 5.116

Franklin Special Board of Education			
Monitoring: Review: Annually, in February	Descriptor Term: Recruitment	Descriptor Code: 5.105	Issued Date: 09/14/98
		Rescinds: GBD/CGC	Issued: 08/09/93

1 The authorization of all school system positions rests with the Board. Personnel employment shall be
2 within the discretion of the director of schools. ¹

3 The director of schools is responsible for the development of a program for the recruitment of licensed
4 personnel.²

5 Identification of personnel needs shall be the responsibility of the director of schools, supervisors, and
6 building principal. Effort shall be made to include representation of academic and professional
7 experience, age, ethnic backgrounds, race and sex.

8 Vacancies will be advertised locally and through the closest placement offices. A deadline for
9 receiving applications will be established and disseminated with the vacancy notice.

Legal Reference:

- 1. TCA 49-2-301(b)(1)(EE)
- 2. TRR/MS 0520-1-2-.14

Cross Reference:

Staff Positions 5.116

3.500 FOOD AND CULINARY SERVICES MANAGEMENT – 2nd Reading

This revision updates the policy to the new departmental name as well as adding to policy updated district faculty and staff responsibility for payment.

There were no changes requested by the Board upon 1st Reading.

Franklin Special Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Food and Culinary Services Management	Descriptor Code: 3.500	Issued Date: <i>Proposed</i>
		Rescinds: 3.500	Issued: 11/09/20

1 The ~~School Nutrition Program~~ Food and Culinary Services (FCS) department shall be operated on a
 2 nonprofit basis and shall comply with all rules and regulations pertaining to nutrition, health, sanitation,
 3 internal accounting procedures, and service of foods and will meet all state and federal and local
 4 requirements necessary for participation.¹ ~~The School Nutrition Program~~ FCS shall provide the highest
 5 quality food possible. ~~The School Nutrition Program~~ FCS will move toward a scratch cooking model,
 6 will limit to the degree possible the offering of products with high fructose corn syrup, added trans fats,
 7 colors and dyes, and unnecessary additives as budget allocations allow.

8 The system's ~~child nutrition~~ FCS supervisor will oversee the program. All products and services
 9 necessary for the operation of the ~~school nutrition~~ FCS department shall be procured using a procurement
 10 plan which must comply with federal and state purchasing procedures. The system's ~~child nutrition~~ FCS
 11 supervisor is to purchase locally sourced items when possible if they meet required nutritional guidelines
 12 and are within the program's operational budget.

13 ~~School Nutrition~~ Food and Culinary Services may include the following programs: National School
 14 Lunch Program, Fresh Fruit and Vegetable Program, School Breakfast Program, Seamless Summer
 15 Option, Afterschool Snack Program, and At Risk Supper Program. Meals and snacks that are offered
 16 shall meet the federal requirements for reimbursement as defined by federal regulations.²

17 As required for participation in the ~~School Nutrition~~ FCS P programs, the board agrees to the
 18 following:

- 19 1. Meals must be made available to all students in attendance.
- 20 2. Free and reduced-price meals/snacks must be made available to students who are determined
 21 eligible for these benefits.

22 Students who participate in no-cost or reduced-cost meals will not be distinguished in any way from
 23 other students during food service.

24 Students will be permitted to bring their lunches from home and to purchase allowable beverages and à
 25 la carte items at school. Breakfasts and lunches brought from outside food service facilities will not be
 26 permitted to be consumed in the cafeteria.

27 Procedures for implementing guidelines established by the State Department of Education, School
 28 Nutrition Program are on file in the district food service procedures manual.

29 *Students Requesting Modified Meals*

30 ~~The School Nutrition Program~~ Food and Culinary Services shall make reasonable modifications to
 31 accommodate children with disabilities. These modifications will be made on a case-by-case basis when

1 supported by a written statement from a licensed healthcare professional who is authorized to write
2 prescriptions under State law.

3 The director of schools shall develop procedures for notifying parents/guardians of the process for
4 requesting meal modification, and arrange for an impartial hearing process to resolve grievances related
5 to requests for modifications based on a disability.

6 *Competitive Foods*

7 The sale of competitive foods must comply with all local procedures, but at a minimum must be as
8 stringent as the current State and federal regulations concerning competitive foods.³

9 *Charging Meals - Students*

10 In the event a student does not have adequate funds to purchase a meal, he/she will be allowed to charge
11 the meal.

12 The director of schools shall ensure that this policy is provided in writing to all households at the start
13 of each school year and to households that transfer to the school during the school year.

14 *Charging Meals – Faculty and Staff members*

15 ~~Faculty and staff charges must be paid for by the end of the month in which they are incurred.~~ Faculty
16 and staff members are responsible for paying for items upon receipt. Faculty and staff members will be
17 allowed to make one purchase resulting in a negative balance. After the first charge, the balance must be
18 paid off before faculty or staff members will be allowed to take any additional food items from the
19 cafeteria. Once the account is paid off, the ability to charge one purchase will be reinstated.

20 *Collection of Unpaid Meal Charges*

21 The district shall make reasonable efforts to collect debts resulting from unpaid meal charges prior to
22 the end of the school year. Uncollected charges from the previous fiscal year shall be considered
23 delinquent debt. The director shall establish reasonable methods and a timeframe for collection of
24 delinquent debt. Any use of third parties to collect delinquent debt must be approved by the board. Upon
25 recommendation of the director, the board may classify delinquent debt as bad debt, which shall be
26 considered uncollectable and categorized as an operating loss.⁴

Legal References

1. TCA 49-6-2302, 2303; TRR/MS 0520-01-06-.04
2. 7 CFR § 210.10-.13
3. 7 CFR § 210.11
4. 2 CFR 200.426

Cross References

- Deposit of Funds 2.500
Financial Reports and Records 2.701

Franklin Special Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Food Service Management	Descriptor Code: 3.500	Issued Date: 11/09/20
		Rescinds: 3.500	Issued: 07/17/17

1 The School Nutrition Program shall be operated on a nonprofit basis and shall comply with all rules and
 2 regulations pertaining to nutrition, health, sanitation, internal accounting procedures, and service of
 3 foods and will meet all state and federal and local requirements necessary for participation.¹ The School
 4 Nutrition Program shall provide the highest quality food possible. The School Nutrition Program will
 5 move toward a scratch cooking model, will limit to the degree possible the offering of products with
 6 high fructose corn syrup, added trans fats, colors and dyes and unnecessary additives as budget
 7 allocations allow.

8 The system's child nutrition supervisor will oversee the program. All products and services necessary
 9 for the operation of the school nutrition department shall be procured using a procurement plan which
 10 must comply with federal and state purchasing procedures. The system's child nutrition supervisor is to
 11 purchase locally sourced items when possible if they meet required nutritional guidelines and are within
 12 the program's operational budget.

13 School Nutrition may include the following programs: National School Lunch Program, Fresh Fruit and
 14 Vegetable Program, School Breakfast Program, Seamless Summer Option, Afterschool Snack Program,
 15 and At Risk Supper Program. Meals and snacks that are offered shall meet the federal requirements for
 16 reimbursement as defined by federal regulations.²

17 As required for participation in the School Nutrition Programs, the board agrees to the following:

- 18 1. Meals must be made available to all students in attendance.
- 19 2. Free and reduced-price meals/snacks must be made available to students who are determined
 20 eligible for these benefits.

21 Students who participate in no-cost or reduced-cost meals will not be distinguished in any way from
 22 other students during food service.

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 24 la carte items at school. Breakfasts and lunches brought from outside food service facilities will not be
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12 The director of schools shall ensure that this policy is provided in writing to all households at the start
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19 delinquent debt. The director shall establish reasonable methods and a timeframe for collection of
20 delinquent debt. Any use of third parties to collect delinquent debt must be approved by the board. Upon
21 recommendation of the director, the board may classify delinquent debt as bad debt, which shall be
22 considered uncollectable and categorized as an operating loss.⁴

Legal References

1. TCA 49-6-2302, 2303; TRR/MS 0520-01-06-.04
2. 7 CFR § 210.10-13
3. 7 CFR § 210.11
4. 2 CFR 200.426

Cross References

- Deposit of Funds 2.500
Financial Reports and Records 2.701

	FES					JES					LES					MES					PGES			
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg
Pre-Kindergarten (P3)	2	5	2	3.5		1	3	1	4.0		2	5	1	7.0		1	3	1	4.0		2	5	0	0
Pre-Kindergarten (P4)	9	14	1	23.0		12	13	1	25.0		9	14	2	11.5		10	10	2	10.0		13	7	1	20
Kindergarten	27	24	3	17.0		28	30	4	14.5		57	48	5	21.0		44	49	6	15.5		33	26	3	19.67
Pre-First	0	0	0	0.0		0	0	0	0.0		0	0	0	0.0		0	0	0	0.0		0	0	0	0
Grade 1	41	29	5	14.0		27	30	4	14.3		38	43	5	16.2		40	57	6	16.2		27	35	4	15.5
Grade 2	24	24	3	16.0		29	26	4	13.8		25	50	5	15.0		48	45	5	18.6		27	42	4	17.25
Grade 3	35	19	4	13.5		31	30	4	15.3		47	59	6	17.7		47	38	5	17.0		39	25	4	16
Grade 4	20	33	4	13.3		31	37	4	17.0		35	47	5	16.4		44	49	5	18.6		32	33	4	16.25
Total Students	158	148		306		159	169		328		213	266		479		234	251		485		173	173		346

Asian	7		3%			33		11%			17		4%			53		11%			7		2%	
Black	45		16%			81		27%			48		11%			45		10%			26		8%	
Hispanic-All Races	37		13%			75		25%			133		30%			81		18%			129		40%	
Native American	2		1%			0		0%			3		1%			1		0%			2		1%	
Hawaiian/Pacific Islander	1		0%			0		0%			2		0%			3		1%			0		0%	
White	184		67%			110		37%			246		55%			278		60%			155		49%	
TOTAL WITHOUT PRE-K	276					299					449					461					319			

	FIS					FMS					PGMS												
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg									
Grade 5	130	132	12	21.8												36	33	4	17.25				
Grade 6	133	129	12	21.8												37	56	4	23.25				
Grade 7						114	139	13	19.5							57	49	4	26.5				
Grade 8						138	143	12	23.4							35	43	4	19.5				
Total Students	263	261		524		252	282		534							165	181		346				

Grade	Average Size
K-3	16.2
4-6	18.4
7-8	22.2

Asian	40		8%			30		6%								14		4%						
Black	84		16%			107		20%								15		4%						
Hispanic-All Races	131		25%			132		25%								133		38%						
Native American	4		1%			5		1%								3		1%						
Hawaiian/Pacific Islander	1		0%			3		1%								4		1%						
White	264		50%			257		48%								177		51%						
TOTAL WITHOUT PRE-K	524					534										346								
TOTAL WITHOUT PRE-K	3208				TOTAL WITH PRE-K	3348			TOTAL PRE-K	140														

FSSD Demographics - 3/26/2021

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
February 28, 2021

Local Government Investment Pool

Interest Rate for February: .10%

General Investment Account	
Beginning Balance	\$ 4,530,061.15
Interest	188.06
Withdrawals	(2,600,000.00)
Deposits	
Total Invested	\$ 1,930,249.21

Debt Service Investment Account	
Beginning Balance	\$ 1,550,866.30
Interest	118.97
Withdrawals	
Deposits	
Total Invested	\$ 1,550,985.27

Capital Projects Investment Account	
Beginning Balance	\$ 2.69
Interest	-
Withdrawals	-
Deposits	-
Total Invested	\$ 2.69

Construction Investment Account	
Beginning Balance	\$ 22,960,195.50
Interest	1,666.42
Withdrawals	(1,385,709.61)
Deposits	-
Total Invested	\$ 21,576,152.31

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
February 28, 2021

First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 221,467.77
Receipts	4,796,304.93
Receipts - Loan from First Horizon (Tax Anticipation)	
Receipts - Loan fr Debt	
Interest	170.70
Transfer from Investments	2,600,000.00
Transfer to Investments	
Pmt of Tax Anticipation Loan First Horizon	
Loan to - Debt	
Disbursements	(4,395,394.71)
Ending Balance	\$ 3,222,548.69
Debt Service Checking	
Beginning Balance	\$ 2,066.05
Receipts	413,085.99
Receipts - Loan Payment fr GP	
Interest	5.33
Transfer from Investments	
Transfer to Investments	
Payment to GP	
Disbursements	
Ending Balance	\$ 415,157.37
Capital Projects Checking	
Beginning Balance	\$ 116,416.22
Receipts	83,965.94
Interest	14.26
Loan fr Debt Service	
Transfer to GP Loan	
Reimb fr Const-Exp	
Disbursements	(30,999.26)
Ending Balance	\$ 169,397.16
Construction Checking	
Beginning Balance	\$ 26,944.75
Receipts	
Interest	12.34
Transfer fr Investments	1,385,709.61
Transfer to Capt-Exp	
Disbursements	(1,385,709.61)
Ending Balance	\$ 26,957.09

2020-21	2020-21	2020-21	2020-21	2020-21	2020-21	2020-21	2020-21	2020-21	Uncollected
Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance				
141									
141 R 47145	0.00	170,249.03	170,249.03	0.00	54,987.50	115,261.53			
141 R 47304	0.00	0.00	0.00	0.00	137,213.89	-137,213.89			
141 R 47590	0.00	0.00	0.00	2,831.44	25,759.82	-25,759.82			
141 R 48130	0.00	300.00	300.00	0.00	300.00	0.00			
141 R 48990	26,000.00	0.00	26,000.00	0.00	3,317.88	22,682.12			
141 R 49700	0.00	0.00	0.00	0.00	0.00	0.00			
141 R 49800	60,000.00	0.00	60,000.00	0.00	0.00	60,000.00			
141 -	53,060,114.00	233,922.46	53,294,036.46	15,735,466.18	46,940,990.71	6,353,045.75			

General Purpose

IDEA Preschool
Remote Technology Grant
Other Federal Through State
CONTRIBUTIONS
Other-Citizens Group
Insurance Recovery
Transfers In
General Purpose

Fnd T	Acct	Obj	Prj	Loc	Prg	Acct	General Purpose	2020-21		2020-21		2020-21		Encumbered	Unencumbered
								Original Budget	Revised Budget	March 2020-21	FYTD Activity	Amount	Balance		
141	E 71100	---	---	---	---	---	Regular Education Program	26,882,100.00	26,907,353.00	2,084,383.40	16,557,155.36	53,856.75	10,296,340.89		
141	E 71150	---	---	---	---	---	Alternative Schools	85,000.00	85,000.00	0.00	88,965.50	0.00	-3,965.50		
141	E 71200	---	---	---	---	---	Special Education Program	5,915,341.00	6,140,577.53	492,340.30	3,644,549.38	118,799.19	2,377,228.96		
141	E 72110	---	---	---	---	---	Attendance	0.00	0.00	0.00	-35.99	0.00	35.99		
141	E 72120	---	---	---	---	---	Health Services	736,141.00	736,141.00	59,511.37	465,561.71	6,307.65	264,271.64		
141	E 72130	---	---	---	---	---	Other Student Support	1,164,882.00	1,096,319.00	98,297.08	727,701.98	13,454.94	355,162.08		
141	E 72210	---	---	---	---	---	Regular Instruction Program	2,835,810.00	2,824,975.00	220,000.91	1,768,864.47	13,583.97	1,042,526.56		
141	E 72220	---	---	---	---	---	Special Education Instruction	1,365,517.00	1,365,517.00	106,226.21	805,638.27	60,505.52	499,373.21		
141	E 72250	---	---	---	---	---	TECHNOLOGY	1,138,584.00	1,138,584.00	62,437.56	808,147.35	1,750.00	328,686.65		
141	E 72310	---	---	---	---	---	Board Of Education Services	1,498,298.00	1,498,298.00	369,413.56	1,270,239.82	104,884.81	123,173.37		
141	E 72320	---	---	---	---	---	Director of Schools	469,409.00	469,409.00	34,058.70	298,656.87	10,184.98	160,567.15		
141	E 72410	---	---	---	---	---	Office Of The Principal	3,534,347.00	3,536,582.00	291,372.48	2,441,712.63	23,874.03	1,070,995.34		
141	E 72510	---	---	---	---	---	Fiscal Services	687,694.00	687,694.00	56,683.18	490,772.61	2,212.37	194,009.02		
141	E 72520	---	---	---	---	---	Human Resources	370,019.00	370,019.00	24,090.21	218,732.68	2,710.11	148,576.21		
141	E 72610	---	---	---	---	---	Operation Of Plant	3,377,841.00	3,377,841.00	296,165.29	2,444,026.13	66,503.29	867,311.58		
141	E 72620	---	---	---	---	---	Maintenance Of Plant	650,337.00	717,232.93	43,136.30	526,681.38	55,383.18	135,168.37		
141	E 72710	---	---	---	---	---	Transportation	1,989,904.00	1,989,904.00	131,783.92	1,096,991.16	98,337.75	794,575.09		
141	E 72810	---	---	---	---	---	Central And Other	152,219.00	152,219.00	11,424.96	93,143.27	4,465.88	54,609.85		
141	E 73100	---	---	---	---	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00		
141	E 73300	---	---	---	---	---	Community Service	349,540.00	349,540.00	0.00	254.00	300.00	348,985.00		
141	E 73400	---	---	---	---	---	Early Childhood Education	741,629.00	741,629.00	50,043.67	358,684.94	264.27	382,679.79		
141	E 81300	---	---	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		
141	E 82130	---	---	---	---	---	Principal	216,733.00	216,733.00	18,062.45	162,479.90	54,253.20	0.00		
141	E 82230	---	---	---	---	---	Interest	32,991.00	32,991.00	664.55	40,271.32	1,927.80	-9,208.12		
141	E 82330	---	---	---	---	---	Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		
141	-----	---	---	---	---	---	General Purpose	54,194,336.00	54,434,558.46	4,390,098.10	34,309,194.64	694,259.69	19,431,104.13		

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2020-21		March 2020-21		2020-21		Unencumbered	
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance		
Federal Programs													
142 E 71100	---	---	---	---	---	318,631.00	600,854.92	8,903.43	544,294.29	2,242.04	54,318.59		
142 E 71200	---	---	---	---	---	801,250.00	872,462.78	59,221.51	465,604.32	17,327.60	389,530.86		
142 E 72120	---	---	---	---	---	15,984.00	16,996.06	0.00	0.00	0.00	16,996.06		
142 E 72130	---	---	---	---	---	2,394.00	196,719.31	13,519.40	100,918.84	201.66	95,598.81		
142 E 72210	---	---	---	---	---	200,246.00	200,661.43	23,400.53	120,311.05	16,118.49	64,231.89		
142 E 72220	---	---	---	---	---	7,595.00	26,678.00	384.22	9,360.39	0.00	17,317.61		
142 E 72250	---	---	---	---	---	0.00	72,461.13	1,988.56	62,254.40	3,695.60	6,511.13		
142 E 72410	---	---	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00		
142 E 72510	---	---	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00		
142 E 72620	---	---	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00		
142 E 72710	---	---	---	---	---	17,164.00	15,864.40	1,372.47	10,061.89	200.00	5,602.51		
142 E 73100	---	---	---	---	---	0.00	1,206.49	0.00	0.00	0.00	1,206.49		
142 E 73300	---	---	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00		
142 E 99100	---	---	---	---	---	49,855.00	47,556.38	0.00	0.00	0.00	47,556.38		
142 -	---	---	---	---	---	1,413,109.00	2,051,460.90	108,790.12	1,312,805.18	39,785.39	698,870.33		

Fnd T Acct	Obj Prj Loc	Prq Acct	2020-21 Original Budget	2020-21 Budget Revisions	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Uncollected Balance
146			Community Service (MAC)					
146 R 43581			1,516,200.00	0.00	1,516,200.00	74,856.25	651,386.57	864,813.43
146 R 43584			32,150.00	0.00	32,150.00	380.00	20,615.00	11,535.00
146 R 43585			10,750.00	0.00	10,750.00	0.00	140.00	10,610.00
146 R 43990			0.00	0.00	0.00	0.00	50.00	-50.00
146 R 44120			33,912.00	0.00	33,912.00	5,652.00	28,260.00	5,652.00
146 R 44170			36,000.00	0.00	36,000.00	0.00	0.00	36,000.00
146 R 44570			500.00	0.00	500.00	0.00	4,362.36	-3,862.36
146 R 46590			0.00	80,231.00	80,231.00	0.00	26,458.01	53,772.99
146 -			1,629,512.00	80,231.00	1,709,743.00	80,888.25	731,271.94	978,471.06

End T Acct	Obj	Prj	Loc	Prg	Acct	2020-21 Original Budget	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Encumbered Amount	Unencumbered Balance
146					Community Service (MAC)						
146 E 73300	---	---	---	---	Community Service	1,317,100.00	1,397,331.00	84,561.36	802,462.14	12,506.74	582,362.12
146 E 99100	---	---	---	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146 -	---	---	---	---	Community Service (MAC)	1,317,100.00	1,397,331.00	84,561.36	802,462.14	12,506.74	582,362.12

Fnd T Acct	Obj Prj Loc	Prg Acct	2020-21		2020-21		2020-21		2020-21		Uncollected Balance
			Original Budget	Budget Revisions	Revised Budget	March 2020-21 Monthly Activity	FYTD Activity				
Debt Service											
156 R 40610	---	---	5,587,119.00	0.00	5,587,119.00	2,898,733.58	5,327,554.75	259,564.25			
156 R 40620	---	---	50,000.00	0.00	50,000.00	5,789.52	56,130.40	-6,130.40			
156 R 40630	---	---	12,000.00	0.00	12,000.00	1,042.10	6,565.53	5,434.47			
156 R 40640	---	---	20,000.00	0.00	20,000.00	1,255.62	24,153.44	-4,153.44			
156 R 44110	---	---	15,000.00	0.00	15,000.00	115.33	524.60	14,475.40			
156 R 44990	---	---	0.00	0.00	0.00	0.00	0.00	0.00			
156 R 49800	---	---	0.00	0.00	0.00	0.00	0.00	0.00			
156 -	---	---	5,684,119.00	0.00	5,684,119.00	2,906,936.15	5,414,928.72	269,190.28			

Fnd T	Acct	Obj	Prj	Loc	Prg	Acct	2020-21 Original Budget	2020-21 Budget Revisions	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Uncollected Balance
							65,322,634.00	953,505.36	66,275,139.36	19,146,404.83	56,614,638.56	9,660,500.80
Grand Revenue Totals												

Number of Accounts: 290

***** End of report *****

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2020-21 Original Budget	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Encumbered Amount	Unencumbered Balance
						89,610,638.00	90,569,443.36	7,620,730.06	47,613,397.57	15,950,917.78	27,005,128.01
Grand Expense Totals											

Number of Accounts: 3606

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT

Comparison of Sales Tax Revenue

FY 2019-20 to FY 2020-21

		Actual Revenue -		\$ Change		% Change	
Received	For the	Sales Tax		Month-to-	Year-to-	Month-to-	Year-to-
During	Month of	FY 2019-2020	FY 2020-2021	Month	Date	Month	Date
Aug	May	\$ 493,498	\$ 486,669	\$ (6,829)	\$ (6,829)	-1.4%	-1.4%
Sep	June	507,478	533,432	\$ 25,954	\$ 19,125	5.1%	1.9%
Oct	July	493,500	523,021	\$ 29,521	\$ 48,646	6.0%	3.3%
Nov	Aug	505,911	532,701	\$ 26,790	\$ 75,436	5.3%	3.8%
Dec	Sept	492,597	544,613	\$ 52,016	\$ 127,451	10.6%	5.1%
Jan	Oct	514,543	555,813	\$ 41,270	\$ 168,721	8.0%	5.6%
Feb	Nov	542,968	562,186	\$ 19,218	\$ 187,939	3.5%	5.3%
Mar	Dec	744,403	816,850	\$ 72,447	\$ 260,386	9.7%	6.1%
Apr	Jan	479,353	555,149	\$ 75,796	\$ 336,182	15.8%	7.0%
ADA Adjustment		(67,495)					
May	Feb	439,802					
June	March	479,700					
July	April	426,422					
Total YTD		\$ 6,052,681	\$ 5,110,434	\$ 336,182			
FY 2020-2021 Budgeted Total			\$ 5,974,000				
Actual Over (Under) Budget			\$ (863,566)				
% of Budget Received YTD			85.5%				