

**Board of Education Regular Meeting  
July 20, 2020 6:30 PM**

Johnson Elementary School, 815 Glass Lane, Franklin, Tennessee 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **PUBLIC INPUT**
- IV. **REPORTS/PRESENTATIONS/DISCUSSIONS**
  - IV.1. **Teaching & Learning Spotlight**
  - IV.2. **Construction Report**
- V. **APPROVAL OF BOARD AGENDA**
- VI. **APPROVAL OF CONSENT AGENDA**
  - VI.1. Minutes of Board Meeting dated June 8, 2020
  - VI.2. Minutes of Budget Work Session dated June 15, 2020
  - VI.3. Minutes of DOS Performance Goals Work Session dated June 23, 2020
  - VI.4. Minutes of Return to Learn 2020 Work Session dated July 16, 2020
  - VI.5. FY21 Consolidated Application Approval for IDEA/ESEA
  - VI.6. 2020-21 Board of Education Meeting Schedule
  - VI.7. 2020-21 Board of Education Annual Agenda
  - VI.8. Budget Amendments
- VII. **BUSINESS BEFORE THE BOARD**
  - VII.1. Return to Learn 2020 Reopening of Schools
  - VII.2. Resolution for Emergency Suspension of Board Policies During 2020-21 School Year
  - VII.3. FSSD FY 2020-21 Budget
  - VII.4. FSSD Tax Rate for 2020-21
  - VII.5. Guaranteed Maximum Pricing (GMP) for Performing Arts Center and PGS Gymnasium
  - VII.6. Director of Schools Annual Performance Goals 2020-21

- VII.7. New Policy: Home Schools (6.202) - 2nd Reading
- VII.8. Policy Revision: Reporting Child Abuse (6.409) - 1st Reading
- VII.9. Policy Revision: Student Records (6.600) - 1st Reading
- VII.10. Policy Deletion: Use of Records (6.603) - 1st Reading

VIII. **DIRECTOR OF SCHOOLS REPORT**

IX. **UPDATES**

IX.1. **Teaching and Learning**

IX.2. **Finance and Administration**

X. **ANNOUNCEMENTS**

XI. **ADJOURNMENT**

# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in July</b>	Descriptor Term: <b>Appeals to and Appearances Before the Board</b>	Descriptor Code: <b>1.404</b>	Issued Date: <b>08/08/16</b>
		Rescinds: <b>1.404</b>	Issued: <b>09/14/98</b>

## 1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board  
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns  
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the  
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be  
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

## 7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the  
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive  
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the  
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All  
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided  
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual  
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in  
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of  
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board  
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,  
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.  
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere  
23 to Board rules.<sup>1</sup> Members of the Board and the director may have the privilege of asking questions of any person  
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office  
26 of the director of schools.

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### Legal References

1. TCA 39-17-306

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### Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

# FSSD Teaching and Learning

Excellence in Teaching and Learning for All



Date: July 1, 2020  
To: David Snowden, Director of Schools  
From: Mary Decker, Associate Director of Schools for Teaching and Learning  
Subject: Summary of Teaching and Learning Activity for the July Board Meeting



## **Spotlight: Leadership Retreat 2020**

Each June the FSSD Leadership Team gathers for several days to reflect upon the school year just completed, plan for the upcoming year, and deepen each member's knowledge and understanding of topics relevant to education and leadership. Time is allocated for team-building and the reading and discussion of current research as well.

On day one of the 2020 retreat the Leadership Team examined in depth and drafted plans for the three scenarios for school to re-open in August: all students attend school in person every day, some students attend in person and some attend virtually, and all students attend school virtually. School administrators and some Teaching and Learning and Finance and Administration team members took part in gallery walks around the Moore Elementary Multi-Purpose Room (with social distancing protocols in place) to view charts that displayed the plans and protocols for each scenario. The charts were developed and presented by Teaching and Learning and Finance and Administration team members to address the following areas: Access and Attendance, Health, Transportation and Maintenance, Instruction and Packets, Technology/ Instructional Technology, Communications, Child Nutrition, and Work Expectations for Teachers and Paraprofessionals.

Day two was devoted to school-specific information and professional learning.

- Dr. Kay Boan explained the parameters and FSSD's planned use of CARES Act Elementary and Secondary School Emergency Relief Fund (ESSER) fund dollars, federal funding through the Coronavirus Relief Fund, the purpose of which is to make learning more accessible to students with disabilities, at-risk populations, language needs, and other challenges.

- Celby Glass provided information on social emotional concerns related to COVID-19 that may be faced both at present and when we return to school. FSSD Social Worker Amanda Fisher attended Mayor Ken Moore's Blue Ribbon Panel on the emotional well-being of the Franklin community during the COVID-19 pandemic and shared the information she gleaned with Ms. Glass.
- Dr. Gina Looney and Summer Carlton provided an overview of the newly-adopted English language arts (ELA) textbooks and resources: McGraw-Hill Wonders for grades K – 4, Open Up Resources for grade five, Savvas Learning (formerly Pearson) for grade six, and McGraw-Hill Study Sync for grades seven and eight.
- Dr. Looney and Dr. Decker presented a follow-up to their June 2019 session on high-quality instructional materials and the impact they have on student achievement, followed by a presentation from Josh Bracamontes, Amber Whitley, and Dr. Cindy Cook that explored the high-quality materials available to FSSD educators as part of our district-supported resources.
- Pax Wiemers facilitated a review of the District Improvement Plan for school administrators; the activity provided insight and helped to spark ideas for principals and assistant principals that assisted in the development of their school improvement plans.
- Drs. Robey and Looney spoke to an overview/revisit of key components of procedures and strategies related to dyslexia, 504 plans (developed for students who have a physical or mental impairment that substantially limits one or more life activities), and Response to Instruction and Intervention (Rti2), Tennessee's framework for establishing a foundation of high-quality, differentiated instruction with an emphasis on intervening with students at the first sign of struggle to prevent long-term academic difficulties.
- District documents including Teaching and Learning Job Responsibilities, Rti Mandated Assessments, Quarterly Planning Guides, and Assessment Calendars were distributed to school administrators.

On day three, the full Leadership Team participated in the annual required drug-free workplace training for supervisors, then school teams continued to plan for the three scenarios for returning to school with support from Teaching and Learning and Finance and Administration.

All in all, the Retreat was a valuable and productive experience during which collaboration was highly effective and goal-oriented.

## ***Student Performance & Federal Programs – Pax Wiemers***

### **Student Performance**

- Throughout Pax's transition to the role of Student Performance and Federal Programs Supervisor, Dr. Boan and Pax have collaborated around and discussed all aspects of student performance and federal programs.
- The Administrative Honors Committee met over Zoom to review the testing that was conducted in February, communicate about the Honors reconsideration process that occurs over the summer, and to begin the planning process for the 2020 - 2021 school year.
- Faith Maxwell and Pax have been downloading and cataloging student data on benchmark assessments for all K - 8 students and the CogAT (second grade) from the 2019 - 2020 school year.
- Pax and Dr. Boan participated in a District Testing Coordinators webinar in which TDOE testing supervisors shared their plan for state testing for the 2020 - 2021 school year. This information includes an optional start of the year checkpoint test in ELA and math for grades 3

- 8, a formative assessment tool of past TCAP test items that will be accessible to teachers, and the proclamation of paper-pencil testing for all summative TNReady tests in spring 2021.

### **Federal Programs**

- Dr. Boan and Pax have been working with other personnel in the FSSD, as well as non-public schools in our district, to gather information for the Elementary and Secondary Emergency Relief/CARES Act application for the district. The total allocated to our district is \$388,870.40. Two non-public schools, High Hopes Developmental Center and Franklin Christian School, will also participate and will receive \$1,141.60 (HH) and \$8,717.67 (FCA) to address their needs related to COVID-19. At this point, we are focusing our budget on technology—Chrome Tablets for grades K - 2, Zoom software licensing for the district, and Kajeet devices to provide internet access to identified areas of the community. Dr. Boan is taking the lead on this project and she submitted our application on Monday, June 15th.
- Pax and Dr. Boan have met with each school administration team to begin the process of creating their School Improvement Plan for 2020 - 21. During the meetings we reviewed state guidelines and pertinent materials, and explored the updated InformTN website in which schools will create their plans. School Improvement Plans are due by the end of August, at which point a committee of district leaders will review the plans, offer suggestions, and approve the plans.
- Dr. Boan and Pax have shared information with all school administration teams about the creation of a Parent Compact for parental involvement. This Parent Compact will be collaboratively created with relevant stakeholders, including parent representatives. Pax has created a Parent Compact template for schools, which will make the creation process more efficient. Information has also been provided to Title I schools concerning the facilitation of a Title I parent meeting that should occur by September 15th.

### ***Instructional Technology – Josh Bracamontes***

#### **K-3 Devices**

- To accomplish the vision and goal of providing all students with a device, this year the district will acquire enough Chromebooks and Chrome Tablets to ensure grades K-3 join grades 4-8 in achieving a “1:1” ratio of devices to students. Each third-grade student will receive a Chromebook and K-2, who received four Chrome Tablets per classroom last year, will be provided enough tablets to allow each student to have one of their own. This will provide a level of equity and efficiency within the classroom that is otherwise not achievable. It also prepares our students and teachers to seamlessly continue the learning in the event of an extended shutdown.
- As a reminder, the tablets were selected for K - 2 students because tablets are developmentally appropriate for students at that age, and the requirements of some of our learning platforms, including Imagine Learning and i-Ready, are much more readily achieved with these devices. Details of these devices were broadly and frequently communicated last year and can be seen below (as was communicated then).
  - *“The district technology departments began researching devices at the end of last school year to determine those which would make great candidates for replacing the current iPads. After the options were narrowed, a device was tested by the technology departments, then placed in a classroom for over a month. Teacher and student feedback was gathered and included some of the following comments:*

- ❖ Highlighted **teacher feedback** that was specific to the device included: during the month-long classroom trial the device only needed to be charged twice, login and logout for students using the QR codes was much easier, there was a bit of a learning curve for students using the new login procedures, it withstood multiple durability tests, and the size makes it easy for students to carry.
- ❖ Highlighted **student feedback** included: “It’s different because you log in with your badge but after that it’s the same...except when you go to Clever you click the “C” instead of the app.” and “I think this ‘iPad’ is really fun.”
- So which device is it? Four Asus CT 100 Chrome Tablets (<https://www.asus.com/us/Tablets/ASUS-Chromebook-Tablet-CT100PA/>) will be purchased and delivered to each K-2 core content classroom this year! This tablet allows students to log into the device using their Clever QR code! Even more exciting, once the student is logged into the tablet, they are already logged into Clever, Google, etc, and when they log out of the device, they are automatically logged out of all apps...no more double clicking and swiping, then checking to see if students actually logged out of Clever!!! Another fantastic reason for this transition is that it directly mirrors the operating system students will be using on Chromebooks in upper grades.”

## **Instructional Technology – Cindy Cook**

### **Leadership Retreat Presentations**

- At Leadership Retreat the Instructional Technology Specialists (ITSs) facilitated a session titled “High-Quality Materials and FSSD Adoptions.” This workshop provided a follow-up to the session led by Drs. Decker and Looney addressing research around and best practices of high-quality instructional materials, and was intended to provide possible instructional solutions for teachers. District leaders engaged in an activity and discussion reviewing the findings from the Fordham Institute research article. Examples of how the FSSD district-adopted resources allow teachers opportunities for saving time, filling instructional gaps, meeting the needs of high/low achievers, and fostering engagement with embedded online resources were presented. Following the presentation of examples, Josh Bracamontes, Dr. Cook, and Amber Whitley invited administrators to discuss and share how the findings from the Fordham Institute article and the examples from the district-adopted resources might be shared with teachers in buildings. Additionally, the online components of the district-adopted resources not only provide high-quality instruction and materials, but enable teachers to create online assignments seamlessly and to provide additional scaffolding support to students during the possibility of a remote learning environment.
- In addition to the High-Quality Materials session, the ITS team and Mark Anderson collected feedback and data from schools and leaders in a gallery walk activity regarding the instructional technology and technology elements of scenarios for the opening of school in August. During the gallery walk, the ITS team shared how instructional technology and resources might look in the event of the following scenarios: All Students Attend School Everyday, Some Students Attend School In Person, Some Students Attend Virtually, and All Students Attend School Virtually. Highlights of the gallery walk included discussion of internet access options, devices, and instructional strategies with videoconferencing tools during a possible remote learning scenario. This was a valuable time for questions and rich discussion as the district looks forward to next steps for the opening of school. The questions and comments were recorded and will be evaluated by the Leadership Team as decisions are made.

## ***Curriculum & Professional Learning – Summer Carlton***

Summer is so thankful for the opportunity to be a part of the FSSD family and has loved getting to know everyone and the community since starting on May 26<sup>th</sup>. She looks forward to meeting and working with everyone throughout the school year.

### **ELA Adoption**

- Continuing the work that Drs. Decker and Looney began, Summer has worked collaboratively with them both to complete the purchase of our new ELA instructional resources. The new ELA adopted resources for each grade level are as follows:
  - Grades K-4 McGraw-Hill Wonders
  - Grade 5 OpenUp Resources
  - Grade 6 Savvas (Pearson) myPerspectives
  - Grades 7-8 McGraw-Hill StudySync
- Implementation training for teachers at all grade levels has begun and will continue with follow-up training sessions on August 3<sup>rd</sup> and throughout the school year.

### **Pacing Guides**

- A committee of ELA teachers from all grade levels met with Power School consultants to create our new ELA pacing guides during the week of June 22 - 25. These committee members also addressed adjustments needed for the 2020 - 2021 school year due to potential instructional gaps resulting from the extended school closure.
- Committees of math, science, and social studies teachers from all grade levels will meet this July to adjust the 2020 - 2021 pacing guides to address potential instructional gaps resulting from the extended school closure. These adjustments will focus on the critical standards that will greatly impact new content that is built upon in the next grade level.

### **Summer Professional Learning Opportunities**

A variety of professional learning opportunities have been provided for teachers over the summer, with many occurring in the virtual platform. Quite a few of these sessions focus on best practices and tools for effective digital teaching and learning, student social emotional learning, and utilizing our district-supported resources. Examples include:

- **Trauma-Informed School Practices:** Teachers will explore the impact of adversity and toxic stress on healthy development and school success. They will learn about a practical model of trauma-informed school practices.
- **Differentiation: Low-Prep Strategies for All Grade Levels:** Meeting the needs of our students through differentiation is an integral part of daily lessons in our classrooms. The framework covers many non-negotiables that are needed in order to achieve high-quality instruction for all students. Teachers will learn and practice some strategies that will help them differentiate based on students' readiness, interests, and learning styles.
- **Taking Action Academy for Grades K - 8 Math:** This academy engages teachers in a professional learning experience designed to foster a deep and clear understanding of the NCTM's Eight Effective Teaching Practices as outlined in the Principles of Action book. It is designed for those teachers who aspire toward ambitious teaching that will provide all students more opportunities to experience math in meaningful and challenging ways.
- **Driving Instruction with Imagine Learning:** Teachers will examine the reports and resources that Imagine Learning offers to help drive instruction and intervention in a blended learning classroom.

- **Mindfulness:** This session explores the relevance of mindfulness within a classroom setting. Teachers will discuss how mindfulness can be a tool in addressing behavioral challenges. Specific techniques and strategies that can easily be implemented in classrooms will be discussed along with how to utilize specific strategies for children with anxiety, grief, fear, depression, and ADHD.
- **Introduction to G-Suite - Google Classroom and Drive:** Participants in this session will learn how to utilize Google Classroom to effectively implement differentiated instruction for all students. With Classroom, teachers will be able to create differentiated assignments, integrate district-adopted resources, websites or videos, make announcements, and create collaborative class discussions, and develop and store instructional sub-plans using features within the Google Suite. Part two of this session will delve more into Google Drive features.
- **Video Conferencing and Recording Resources for Synchronous and Asynchronous Learning:** Participants will evaluate best practices for virtual instruction while learning how to use the features within the Zoom platform by reviewing video tools and settings for impactful use. Additional resources will be reviewed such as Screencastify, Flipgrid, Edpuzzle, QuickTime, and iPhones for screen recording options. Participants will explore methods for creating, uploading, and sharing recordings into the Google Classroom platform.

## ***Communications – Susannah Gentry***

### **New FSSD Website**

Design work on the new FSSD website has begun with a theme and design kit selected from FinalSite. Navigation choices are being determined to provide the user with a simple, straightforward experience when searching our site. Special thanks to Pax Wiemers and Freedom Intermediate School webmaster Dinah Wade for helping choose the new theme.

### **Summer Building Guidelines**

Susannah developed infographics to explain safety for summer programming and visitors to the buildings. One is for students and visitors and one is for faculty and staff.

### **Parent and Faculty/Staff Surveys**

Susannah also worked with administration to develop and send out a parent survey on return-to-school scenarios and proposed health and safety protocols, as well as a survey for faculty and staff to indicate their comfort level in returning to work.

### **Parent Guides**

This month, new communications efforts are underway to develop an easy-to-read guide describing the illness thresholds the district will use in determining school operations in the fall. This will allow parents to be prepared for stricter protocols or shut-downs when the illness level in the county reaches predetermined levels. Our threshold protocol mirrors what Williamson County Schools is planning to use.

### **All-America City Competition Committee**

Susannah is a member of Franklin Tomorrow's new All-America City Competition Committee. This committee is charged with creating a presentation, in collaboration with the City of Franklin, for consideration in the National Civic League's All-America City Competition. The first meeting took place on June 17. According to the Williamson Herald, "the award, given to ten communities each year, shines a spotlight on the incredible work taking place in communities across the country... The

award is open to all American communities, from major cities, counties and regions to tribes, towns and villages.”

## **Attendance – Celby Glass**

### **Attendance**

- Online registration and other end-of-year tasks required additional considerations to ensure compliance with CDC guidelines and the stay-at-home orders that were in place at the time.

### **Safety**

- We are so thankful for the continued presence of the Franklin Police Department and the Williamson County Sheriff’s Office at our food distribution sites.
- Celby is collecting data on the number of gloves, plastic face shields, masks, and thermometers that will be needed at each school for a safe re-opening in August. The Tennessee Emergency Management Agency provided one contact thermometer for every 40 students to each district in the state of Tennessee, which equated to 90 for the FSSD. Celby will soon obtain these from Emergency Management along with 100 additional cloth masks.

## **Student Support Services – Lee Kirkpatrick**

### **Voluntary Pre K**

- As of June 19, 2020, Dr. Kirkpatrick received 135 Voluntary Pre K applications (significantly down from the 195 received at this time last year). 52 families have met the state income qualifications at this point, with the goal to serve 100 income-qualifying families in six VPK classes. Last year at this time we had accepted 86 income qualifying families. We are holding on hiring the teacher for the sixth VPK classroom.
- A renewed family recruiting effort will take place throughout the district leading up to and following July break. Recruiting will be focused in Franklin Estates Mobile Home Park, Franklin Housing Authority, the Williamson County Public Library, The Boys and Girls Club, The Path Project, Mercy Community Healthcare, the Williamson County Health Department, and neighborhoods that feed Liberty Elementary School.
- The Voluntary Pre K start date is Monday, August 24, following two weeks of home visits, parent orientation sessions and phase-in days for students.
- For 2020-2021 the TN Voluntary Pre K Grant funding will remain steady with the previous fiscal year. Although the grant funding letter has not been sent to LEAs by the TN Department of Education, we anticipate the total VPK budget to be approximately \$580,000.00, comprised of 52% State VPK Grant funds and 48% local funds.

### **ELL, School Counselors, Social Workers, Parent Liaisons and Early Childhood Educators**

- Summer professional learning for these teams is scheduled to take place throughout June and July. The Early Childhood Team participated in early literacy professional learning on June 8 and 10 in collaboration with the WCS Voluntary Pre K team. A number of educators will attend the Music City Virtual (due to COVID-19) Social Emotional Learning Conference from June 24-26. <http://www.alignmentnashville.org/behavioralhealth/selconference/>.
- School Counselors, Social Workers and Coordinated School Health will participate in professional learning on July 15 collaborating on the newly implemented TN Comprehensive School Counseling Model (<https://www.tn.gov/education/student-support/school-counseling.html>), working with Mercy Community Healthcare, the Regional Intervention Program, coordinated by Brittany Ballard, strategic plan work around the theme of student

advocacy and a roundtable discussion with Division of Children’s Services, CASA and Davis House Child Advocacy Center.

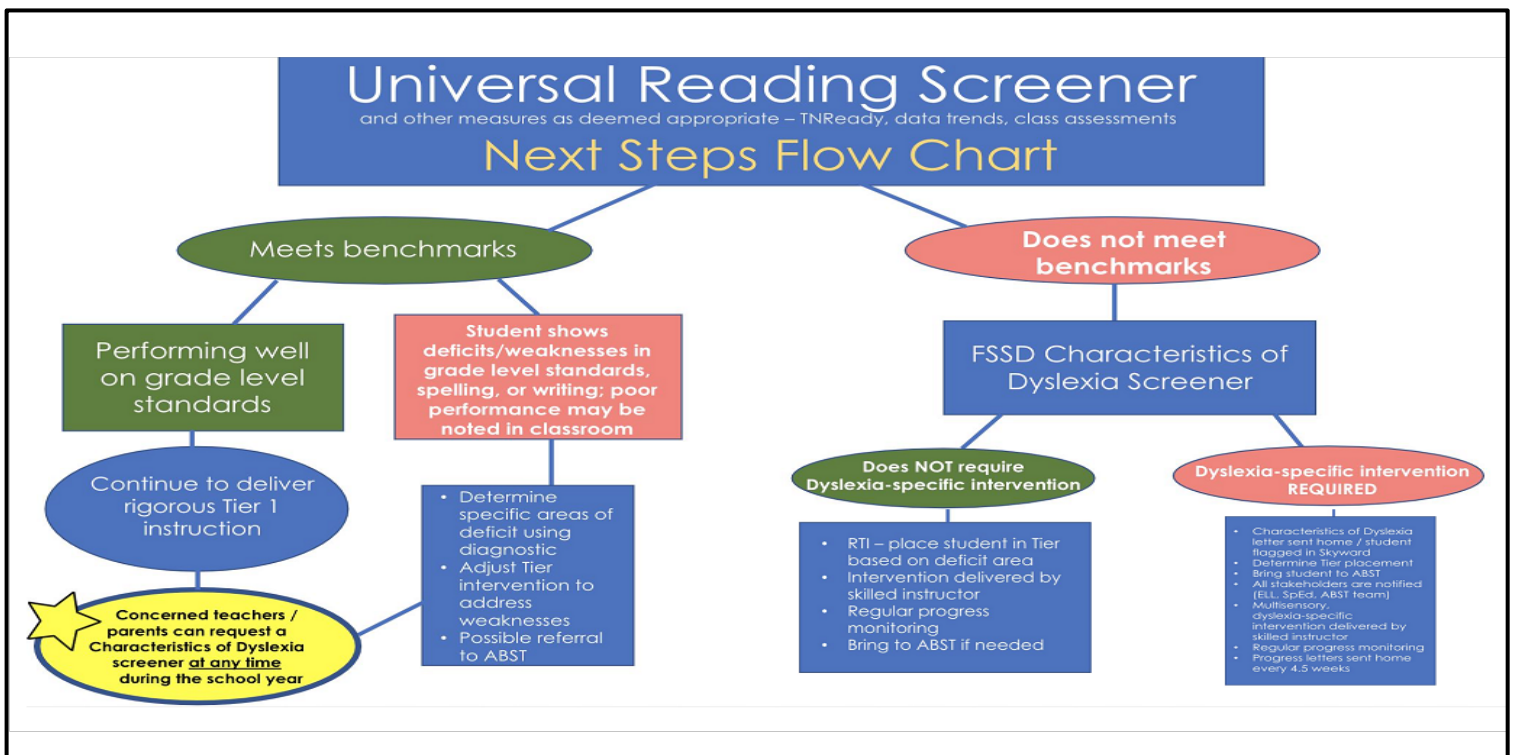
**WIDA ACCESS Testing for EL Students**

Scores will be available online through DRC (Data Recognition Corporation) on July 16; paper reports will be delivered to LEAs on July 27. These later dates are due to the pandemic and extended school closures across the country. Tennessee exit criteria is Literacy Proficiency Level of 4.0 PLUS a Composite (Overall) Proficiency Level of 4.2 (both required for exit). Dr. Kirkpatrick, Mr. Wiemers, school administrative teams, and EL teachers will review scores to inform English Learner instruction, placement, and scheduling for the 2020 - 2021 school year.

***Reading & Rtl Coordinator – Gina Looney***

**Literacy Related Professional Learning and Dyslexia Update**

- The summer is off and running with professional learning sessions for the newly-adopted ELA materials. All ELA, special education, and EL teachers have been offered an initial session to learn more about these materials. All of the introductory sessions have been done virtually via Zoom or WebEx. Many of those sessions were recorded and can be viewed by those who were unable to attend. Additional professional learning will be provided as we move forward, with many publishers offering support on the August 3<sup>rd</sup> opening day.
- During Leadership Retreat in June 2020, administrators were provided additional information about dyslexia, 504, and Rtl. One of the pieces Dr. Looney shared was a flowchart for making decisions about reading instruction and intervention. The FSSD Dyslexia Guidance Team created the tool which we hope will be very useful. The feedback from administrators at the retreat was very positive. Here is the reading flow chart.



## ***Special Populations –Cheryl Robey***

### **Middle TN Supervisors of Special Education Study Council**

During the summer months, the Middle TN Special Education Supervisors Study Council is having a **Summer Study Council Ongoing Collaboration (SSCOC)** every two weeks to continue the collaboration and discussions around the impact of the pandemic and next steps for rendering services for students with disabilities. Collaboration is focusing on preparation for mitigating regression, devising a plan for completing evaluations, and providing identified and specific services for students with disabilities.

**Special Education Newsletter** – The Summer FSSD Special Education newsletter may be accessed at the following link: <https://www.smores.com/4612z>

### **COVID-19 District & School-Based Support**

Dr. Robey has shared guidance documents, updates, and resources for special education with special education teachers, site-based administrators and district personnel.

### **Family Engagement in Special Education Updates**

A live question-and-answer session occurs every Wednesday at noon with the Tennessee Department of Education on the Arc Tennessee Facebook page. These sessions are very informative for families and special education supervisors as we seek to find resources and information to help students during the pandemic.

### **IDEA Part B- Funds for Compensatory Services**

The state department has given all districts one-time, compensatory grant funds to provide support and fiscal resources to ensure that districts are able to provide services to students with disabilities. FSSD has several special education teachers interested in providing these services for students. The funds will be highly utilized.

### **IDEA Systematic Change (K-12) and Preschool Grants**

FSSD received funding for the Exploratory Grants for K-8 and Preschool. These funds will support the department's strategic plan and drive systematic change within our district. These funds will also provide the district with the time and resources needed to address critical priorities identified through the district planning process.

### **IDEA Innovation Grant**

The state department has given districts the opportunity to apply for funds to establish innovative ways to remediate the loss of instruction resulting from school closures for students with disabilities. If awarded this grant, funds will be used to provide teacher and parent trainings for online learning, purchase physical barriers and masks, and to pay stipends to special education teachers and related service providers to provide services to students with disabilities outside of the contracted school day.

### **Leadership Retreat**

- **District Improvement Plan Review:** The District Improvement Team shared the components of the District Improvement Plan with the Leadership Team on day two of the Leadership Retreat. Each District Improvement Team member shared information related to their area of the FSSD District Plan. The area for Special Populations focused on Supporting Students with Disabilities. The goal and strategies to support students with disabilities were reviewed and discussed with all team members.

- **Overview of and Revisit Dyslexia, 504, RtI:** On Day two of the Leadership Retreat, Drs. Looney and Robey shared information with the Leadership Team regarding Dyslexia, 504 and RTI. The goal of the presentation was to help guide decision-making around providing services for students that may exhibit characteristics of dyslexia, need tiered intervention, and may benefit from having a 504 service plan.

### ***Instructional Technology – Amber Whitley***

Summer months typically look extremely different for the ITS team. Time is dedicated to the preparation of professional learning sessions. These presentations are typically used for Leadership Retreat, summer professional learning (PL) for teachers, and the Summer Institute hosted by the Tennessee Educators Technology Association (TETA). Due to COVID-19, many summer events have been cancelled, including TETA's annual Summer Institute, but the need for PL specifically revolving around virtual learning is needed more than ever. The ITS team spent the month of June scheduling and developing several technology-focused sessions. The following workshops will be provided at least once, if not twice, during the summer to better prepare teachers for the 2020 - 2021 school year.

- **Introduction to G Suite: Google Classroom and Drive** – Participants in this session will learn how to utilize Google Classroom to effectively implement differentiated instruction for all students. With Classroom, teachers will be able to create differentiated assignments, integrate district-adopted resources, websites or videos, make announcements, and create collaborative class discussions as well as develop and store instructional sub-plans using features within the Google Suite. Part two of this session will delve more into Google Drive features.
- **Video Conferencing and Recording Resources for Synchronous and Asynchronous Learning** – Participants will evaluate best practices for virtual instruction while learning how to use the features within the Zoom platform by reviewing video tools and settings for impactful use. Additional resources will be reviewed such as Screencastify, Flipgrid, Edpuzzle, QuickTime, and iPhones for screen recording options. Participants will explore methods for creating, uploading, and sharing recordings into the Google Classroom platform.
- **Administrator Session - Using Little SIS Admin with Google Classroom and Zoom Admin Report Settings** - Little SIS makes it possible for users to have administrative rights and gain insights over classes in Google Classroom. Administrators will explore permissions and settings for classes, teachers, students, and reporting in the Little SIS administration platform. Administrators will navigate the reports and data within this resource including usage and assignments delivered on the platform. Administrators will be empowered to engage in the delivery of instruction and support of teachers by identifying leaders and stragglers. Additionally, administrators will navigate and review Zoom settings and report options.
- **Best Practices and Practical Application Round Table Discussion** – In the morning session, participants will share examples of implementing district-adopted online resources and use of video conferencing, screen recordings, and other instructional technology resources based on research of best practices in the blended learning environment. Participants will explore current research regarding strategies and instruction in a virtual learning environment. There will be exploration of advanced features within Zoom to support differentiation of learning and collaboration with support teachers. In the afternoon session, participants will create online lessons using video conferencing, screen recordings, and other instructional technology resources.

While the original plan was to host these sessions at the annex, the response was so great that most of the sessions were moved to a larger location to allow for social distancing. In addition to this, the

ITS team worked to offer a live stream option for individuals who did not feel comfortable attending in person.



Maintenance & Landscaping Department  
750 New Hwy 96 West Franklin, TN 37064  
Chip Sternenberg, Facilities Supervisor  
Phone # (615) 790-4707

### **Bond Fund/Capital Projects Report Status Update - July, 2020**

1. PGS Gymnasium and District PAC:
  - a. The GMP (guaranteed maximum price) has been set at \$26,880,820.
    - i. Nabholz and HFR will engage in multiple meetings to analyze the details of the bid documents to look for potential savings through value engineering opportunities.
  - b. Trailer will be on site the week of August 4.
  - c. Work will start around the middle of August.
  - d. The City of Franklin Planning Commission final approval is pending paperwork
  - e. The City of Franklin building permit documents have been resubmitted for review
  - f. The State Fire Marshal documents have been resubmitted for review
  
2. LES Renovation:
  - a. Bids due in July 30th at 2pm with bid opening scheduled for 3pm at LES. Bid date was adjusted for several reasons:
    - i. Pre-bid meeting on July 02 was right before the district closed for a week and several contractors missed out on doing their own surveys of the existing building. Several bidders asked for more time to review and provide a better price.
    - ii. Moving the date back two weeks allows bidders who were pressed for time the opportunity to place their bids. Additionally, people may have dropped out or raised their numbers otherwise.
    - iii. Covid 19 has affected how fast contractors can receive numbers from their sub-contractors and manufacturers.
  - b. The City of Franklin Building permit documents have been sent and are awaiting review.
  - c. The State Fire Marshal documents have been sent and are awaiting review.
  
3. PGS/FMS Sidewalk: project is complete.
  
4. Parks and Recreation Master Plan:
  - a. The bids due for the entire project on Aug. 7<sup>th</sup>.
  - b. They will allow 4-6 weeks to get the GC approved through the Board of Mayor and Alderman.
  - c. The potential start date will be beginning to middle of September.
  - d. The project is estimated to take 12 months (including grow in time for grass) to complete. Hopefully, the fields will be ready for fall of 2021.



# Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

**TO:** Members of the Franklin Special School District Board of Education and Local News Media  
**FROM:** David L. Snowden, Ph.D., Director of Schools  
**DATE:** July 15, 2020  
**RE:** Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, July 20, 2020 at 6:30 p.m., at Johnson Elementary, 815 Glass Lane, Franklin, TN

- I. MEETING CALLED TO ORDER 6:30 p.m.
- II. PLEDGE OF ALLEGIANCE 6:32 p.m.
- III. PUBLIC INPUT *Please limit comments to three (3) minutes per speaker* 6:35 p.m.
- IV. REPORTS/PRESENTATIONS/DISCUSSIONS 6:50 p.m.
  1. Teaching and Learning Report
  2. Construction Report
- V. APPROVAL OF BOARD AGENDA 7:00 p.m.
- VI. APPROVAL OF CONSENT AGENDA 7:05 p.m.
  1. Minutes of Board Meeting dated June 8, 2020
  2. Minutes of Budget Work Session dated June 15, 2020
  3. Minutes of DOS Performance Goals Work Session dated June 23, 2020
  4. Minutes of Work Session dated July 16, 2020
  5. FY 21 Consolidated Application Approval for IDEA/ESEA
  6. 2020-21 Board of Education Meeting Schedule
  7. 2020-21 Board of Education Annual Agenda
  8. Budget Amendments
- VII. BUSINESS BEFORE THE BOARD 7:10 p.m.

Consideration of:

  1. Return to Learn 2020 Reopening of Schools
  2. Resolution for Emergency Suspension of Board Policies During 2020-21 School Year
  3. FSSD FY 2020-21 Budget
  4. FSSD Tax Rate for 2020-21
  5. Guaranteed Maximum Pricing (GMP) for Performing Arts Center and PGS Gymnasium
  6. Director of Schools Annual Performance Goals 2020-21
  7. New Policy: Home Schools (6.202) – 2<sup>nd</sup> Reading
  8. Policy Revision: Reporting Child Abuse (6.409) – 1<sup>st</sup> Reading
  9. Policy Revision: Student Records (6.600) – 1<sup>st</sup> Reading
  10. Policy Deletion: Use of Records (6.603) – 1<sup>st</sup> Reading
- VIII. DIRECTOR OF SCHOOLS REPORT 8:00 p.m.
- IX. UPDATES 8:10 p.m.
  1. Teaching and Learning
  2. Finance and Administration
- X. ANNOUNCEMENTS 8:15 p.m.
- XI. ADJOURNMENT 8:20 p.m.

*All Franklin Special School District meetings are open to the public.*

**Excellence in Teaching and Learning for All**

The Franklin Special School District is an equal opportunity employer

June 8, 2020  
Franklin, Tennessee

The Franklin Special School District Board of Education met on Monday, June 8, 2020 at 6:30 p.m. at Poplar Grove Elementary School, 2959 Del Rio Pike, Franklin, with the following members present:

Tim Stillings, Chair  
Robert Blair, Vice Chair  
Allena Bell  
Kevin Townsel  
Alicia Barker  
Robin Newman

*Others present were:* Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Dr. Mary Decker, Assistant Principal Louise Larkin, Mark Anderson, Dr. Cindy Cook, Amber Whitley, Josh Bracamontes, Bo Alexander, Amy Fisher, Celby Glass, Carol Riordan and Susannah Gentry.

**I. MEETING CALLED TO ORDER**

Chair Stillings called the meeting to order at 6:31 p.m. and called for a moment of silence for our nation and its people.

**II. PLEDGE OF ALLEGIANCE**

PGES Assistant Principal Mrs. Louise Larkin welcomed those in attendance and led the Pledge of Allegiance.

**III. PUBLIC INPUT**

- Courtenay Rogers, 200 Royal Oaks, Franklin, TN – An active FSSD parent, thanked the Board as virtual learning has been well thought out and at-home learning has been a seamless experience. Thanked Dr. Snowden for the joint statement with the WCS Superintendent Mr. Jason Golden. With our 3,400 student population, 14% black and 34% not white, diversity is a strength. Mrs. Rogers recommends to the Board to be active, not not-active, and suggests anti-racism training for our personnel.
- Dustin Koctar, 712 Heritage Court, Franklin, TN – Parent of 3 students attending MES, recounts police murder of George Floyd, and recounting other deaths, spurring vigils and marches around the world. Mr. Koctar requests that conversations should be echoed in our schools and calls for action and accountability through the reading of books and hearing podcasts on racism. Mr. Koctar presented the background of the Williamson County Seal, and the controversial aspect of Confederate symbols in today's society. Mr. Koctar further presented a proposal to replace the Williamson County Seal, with FSSD and WCS students being provided an opportunity to help in its design. He asks for feedback and the opportunity to discuss the proposal further.

### **III. REPORTS / PRESENTATIONS / DISCUSSIONS**

- 1. Teaching and Learning Spotlight, “Get to Know the Teaching and Learning Team: Instructional Technology Specialists”** – Presented by Dr. Mary Decker and the IT Specialists (on file). Mr. Bracamontes, Mrs. Whitley and Dr. Cook presented vital aspects of their roles as Instructional Technology Specialists, which included online components and use of student data, training teachers during the Summer and at the beginning of the year, and student data privacy and security/vetting of all programs that FSSD uses. During FY 2020-21 we have earned the Common Sense District title, having met the qualifications with over 75% of our schools during this past year. They were also able to pilot a Building Level Instructional Technology program at schools this year with some additional funding received during the year.
- 2. Construction Report** – Presented by Dr. David Esslinger, Associate Director (on file). Along with other information in the report, Nabholz will begin to be on-site at PGS beginning the week of July 15<sup>th</sup>. Sidewalks connecting this campus to downtown will be completed in 6-8 weeks.
- 3. Transportation Department GPS Report** – Presented by Mr. Bo Alexander, Transportation Supervisor (on file). Mr. Alexander outlined new technology to be used on our buses through the use of the Samsara (a fleet management company) and Edulog.

### **IV. APPROVAL OF BOARD AGENDA**

Robin Newman made a **motion** to approve the board agenda as presented. Allena Bell **seconded** the motion, which **carried 6-0**.

### **V. APPROVAL OF CONSENT AGENDA**

Robert Blair made a **motion** to approve the consent agenda as presented. Kevin Townsel **seconded** the motion, which **carried 6-0**.

The items on the Consent Agenda are as follows:

1. Minutes of Board Meeting dated May 11, 2020
2. Minutes of Work Session dated May 18, 2020
3. Minutes of Work Session dated May 28, 2020
4. Board Member Development Opportunities (1.204)
5. Director of Schools Official Statutory Bond
6. Bids: Child Nutrition Department
7. Budget Amendments

### **VI. BUSINESS BEFORE THE BOARD**

**Consideration of:**

- 1. Continuation Budget** – Due to the fiscal year officially ending on June 30, 2020, the administration recommends Board approval of a continuation budget in order to

operate until the new fiscal year's budget is adopted. The continuation budget does not allow for new expenditures that may occur in the next fiscal year. All expenditures that extend into the next fiscal year in this continuation budget are based upon the current budgeted amounts in all categories. We recommend approval.

Robin Newman made a **motion** to approve the continuation budget. Kevin Townsel **seconded** the motion. By roll call vote, the motion **passed by unanimous vote 6-0**.

2. **New Policy: Home Schools (6.202) – 1st Reading** - Using the TSBA model policy as a guide, this policy is to provide direction for independent home school requirements for those students zoned for FSSD, as required by the TDOE and current law. The administration recommends approval of the first reading.

Kevin Townsel made a **motion** to approve the new policy **Home Schools (6.202)** for the first reading as presented. Robert Blair **seconded** the motion, which **passed 6-0**.

## **VII. DIRECTOR OF SCHOOLS REPORT**

- **Budget Process FY 2020-21** - The remaining budget work session is scheduled for Monday, **June 15**, which will be a discussion of the cumulative impact, facilitating the possible completion of the budget process prior to the July Board meeting, when it is generally approved.
- **Administrator Summer Training** – District and School administrators will be involved in several different professional learning opportunities this summer. From **June 10-12**, our Leadership Team will be meeting. June 10<sup>th</sup> and 12<sup>th</sup> will focus on planning for the framework of three scenarios of school opening in August, 2020 with the understanding all plans will remain fluid and changes are possible over the next several weeks. The plans will provide certain restrictions and guidelines based upon current expectations/guidelines by the CDC and local government and health officials. June 12<sup>th</sup> will also have annual required training for our Drug-Free Workplace certification, while June 11<sup>th</sup> will focus on school related topics centered around the Teaching & Learning process. Please join us on **Wednesday, June 10 at 12:00** for a luncheon to celebrate with Dr. Kay Boan and Mrs. Beth Farrar Wilson on their retirement.
- The district will be closed **July 6-10**.
- **July Board meeting** – The July meeting is scheduled for **July 20<sup>th</sup>**. As in past years, this meeting has been scheduled on the third Monday in July to provide appropriate time for the administration to make any changes in the proposed budget after the last budget work session. Since the district is closed the week following July 4<sup>th</sup>, the scheduling of the meeting for the third Monday allows additional time to prepare the final budget documents.

- **Report on State monies from the Federal Government from COVID-19 CARES Act** – A current estimate is \$388,000 from the CARES Act coming to our district. While we will be paying private schools in the area a small portion, discussed at the last budget work session are plans to use the funding to provide devices and Wi-Fi for all students, and professional learning for our teachers for distance learning. An estimate for the K-2 devices that we need to purchase is \$320,000. We will also use Kajeet devices to provide accessibility to all students. We need to have a good fluid plan to meet the challenges that we will face.
- **Three Scenarios for Re-Opening of Schools** – Although it is our preference of having every student every day, we are poised to use a blended approach or distance learning through the planning that we have been accomplishing. We feel we are in a better position to accomplish learning in different environments than other districts, because of many factors.

**X. UPDATES**

**Teaching & Learning** – Dr. Decker provided the following (on file):

- Demographics for June 2020

**Finance & Administration** – Dr. Esslinger provided the following (on file):

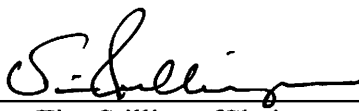
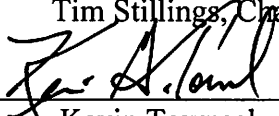
- Personnel Change Report May/June 2020
- Investment Report dated 4/30/2020
- Revenue and Expenditure Reports dated 6/2/2020
- Sales Tax Revenue Comparison Report for June

**XI. ANNOUNCEMENTS**

- Dr. Esslinger reported that sales tax was down \$8,000 from the budgeted amount.
- Mr. Townsel requested that Board members email suggestions to him regarding the DOS Performance Goals for the work session to be held on Tuesday, June 23 at 5:30. The deadline that he requested is noon on Friday.
- Mr. Stillings wanted to publicly acknowledge Dr. Snowden for being featured with FrankTalks this morning, a video of the program is on the Franklin Tomorrow website.

**XII. ADJOURNMENT**

Chair Stillings adjourned the meeting at 7:33 p.m.

	 _____ Tim Stillings, Chair	7 20 20 _____ Date
ATTEST:	 _____ Kevin Townsel, Secretary	7/20/20 _____ Date

June 15, 2020  
Franklin, Tennessee

The Franklin Special School District Board of Education met in a Work Session on Monday, June 15, 2020 at 5:30 p.m. in the Multi-Purpose Room, Moore Elementary School, 1061 Lewisburg Pike, Franklin, Tennessee, with the following members present:

- Tim Stillings, Chair
- Alicia Barker
- Allena Bell
- Robert Blair
- Robin Newman
- Kevin Townsel

Others present were: Dr. David L. Snowden, Dr. David Esslinger, Dr. Mary Decker, Carol Riordan, Mark Anderson, Teresa Dickson, Amanda Parks and Robbin Cross. Other Leadership Team members were not present due to COVID-19 social distancing guidelines.

**MEETING CALLED TO ORDER**

Chairman Stillings called the meeting to order at 5:36 p.m.


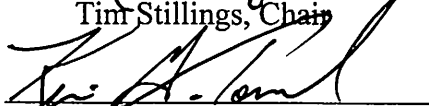
Dr. Snowden reported that two surveys will be sent out: one to parents and one to FSSD personnel, regarding the comfort level of re-opening of our district with general precautions outlined for the two groups. Results will be presented after the survey closes.

Dr. Esslinger provided answers to questions the Board has provided, including the following. The budgeted 2% health insurance premium increase as presented is coverage based on the same program we have in place presently. MAC tuition “waivers” are actually the 50% discount employees receive for childcare, reimbursed by the Board’s budget. This is reflected as a discount now instead of a waiver. Certified tuition reimbursement used this year equaled \$30,000; rules govern receipt for reimbursement. NBCT program – there is a cost of \$1,285 for the application process, which is reimbursed to the district if National Board Certification is not achieved. Four teachers are participating in the process. The current Consumer Price Index was discussed as it would relate to the budget. Our tax rate is recommended to remain the same, with movement of one cent from debt service for the coming year.

The Board had a continued overview of the budget presented by Dr. Esslinger. At this work session, items covered included total projected expenditures, retiree medical premiums, MAC and CNP budgets, as well as overviews to the Capital Projects Fund, Debt Service Fund and Federal Budgets.

**ADJOURNMENT**

Chair Tim Stillings adjourned the work session at 7:30 p.m. with **no action taken** by the Board.

	7/20/20
Tim Stillings, Chair	Date
	7/20/20
Kevin Townsel, Secretary	Date

ATTEST:

June 23, 2020  
Franklin, Tennessee

The Franklin Special School District Board of Education met in a Work Session on Monday, June 23, 2020 at 5:30 p.m. electronically, Franklin, with the following members present:

Tim Stillings, Chair  
Allena Bell  
Robert Blair  
Robin Newman  
Kevin Townsel

Not present was: Alicia Barker. Others present were: Dr. David L. Snowden and Carol Riordan.

### **MEETING CALLED TO ORDER**

Chairman Stillings called the meeting to order at 5:28 p.m. and called for a moment of silence in honor and respect of fall Officer Desten Legieza of the Brentwood Police Department and former FSSD student.

Mr. Townsel reported that of the Director of Schools Performance Goals presented sent for review before the meeting, he has received responses from five of the six Board members: three like the document as it was presented with no changes from the prior year. After meeting with Dr. Snowden, updates were presented during this meeting that were previously discussed with the Director of Schools.

Updates to the performance goals, *Section 1: Improvement of Student Performance*, added continued focus on providing devices and access for students and teachers in the virtual learning environment, which is a concentration this year to have 1:1 for K-3 students. It also added the utilization of instructional coaches to the document (already in place within the district). In *Section 3: Execute on the District and Board's Vision of Excellence in Teaching and Learning for All*, added "continue" to sections outlining expanding and developing programs/opportunities to enhance the social, emotional and mental well-being of our students; efforts to recruit, hire and retain diverse and inclusive administrators, teachers and staff; professional development for teachers and administrators on strategies to develop culturally responsible teaching practices. In each of the three areas, there has been focus on these objectives previously. Mr. Blair attended a portion of the Human Capital meetings this past year with Mrs. Duke, Dr. Snowden and others, and noted the engagement of the entire community in attendance, working from different aspects, to bring diversity to the district. No other changes were requested from the Board for this document, which will be presented for approval at the July meeting.

Dr. Snowden shared survey results from parents/guardians as well as employees. It is felt that with no or only general guidance from the State for re-opening, it is important to use the same metrics as WCS due to families attending both districts. With district administration planning draft plans will be finalized as early as the end of the week, with focus on Scenarios 1 and 3, with full opening (which includes virtual options for some students) and all virtual learning (if schools will need closure), using organizational (health, transportation, disinfecting), Teaching & Learning, and support for students, staff and parents – for each of the scenarios. Further

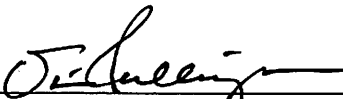

questions and discussion followed with ease of transitioning to virtual learning if needed, testing, staffing, and strict guidelines for visitors.

Plans for a work session on July 16 to review the plans for re-opening, with presentation for endorsement of the plans at the July 20<sup>th</sup> Board meeting, were discussed and agreed upon. The July work session will be in-person (electronic meetings will end June 30 by Governor Order) and is scheduled for the FIS Media Center beginning at 5:30. WCS will present their plans to the WCS Board on Monday, July 13.

Mr. Townsel gave tribute to his father, Mr. James Garfield Townsel, 84, who passed away on June 22, 2020.

**ADJOURNMENT**

Chair Tim Stillings adjourned the work session at 6:35 p.m. with **no action taken** by the Board.

	<u>7/20/20</u>
Tim Stillings, Chair	Date
	<u>7/20/20</u>
Kevin Townsel, Secretary	Date

ATTEST:

July 16, 2020  
Franklin, Tennessee

The Franklin Special School District Board of Education met in a Work Session on Monday, July 16, 2020 at 5:30 p.m. in the Media Center, Freedom Intermediate School, 840 Glass Lane, Franklin, Tennessee, with the following members present:

Tim Stillings, Chair  
Alicia Barker  
Allena Bell  
Robert Blair  
Robin Newman  
Kevin Townsel

Others present were: Dr. David L. Snowden, Dr. Mary Decker, Dr. David Esslinger, Principals, Mark Anderson and Drew Bingham, Carol Riordan, Summer Carlton, Leslie Duke, Dr. Cheryl Robey, Pax Wiemers, Chip Sternenberg, Bo Alexander, Amanda Parks, Robbin Cross, Dr. Gina Looney, Dr. Cindy Cook, Josh Bracamontes, Amber Whitley, Amy Fisher, Celby Glass, other staff and community members.

The Work Session for Return to Learn 2020 for Draft Scenarios for the Reopening of Schools (2020-2021) last updated 7/15/20 was live streamed at <https://youtu.be/RmSJWW12qqq>.

### **MEETING CALLED TO ORDER**

Chair Stillings called the meeting to order at 5:36 p.m. and called for a moment of silence for the task at hand and prayer for students, families and leaders of our district, state, country and health care workers.

Chair Stillings outlined that this was a non-voting work session with the single topic of presentation and discussions on Return to Learn 2020 Reopening of Schools.

Dr. Snowden highlighted the many hours of collaboration within the Leadership Team and with Williamson County Emergency Management and WCS, as well as parent acknowledgement for answering the survey and providing input. This plan outlines attending school physically as feasible as the best learning option while giving others a virtual option.

Due to the evolving nature of the pandemic, this plan will remain fluid.

Broad categories in planning for students that will be attending in-person, and not choosing a semester of virtual-only learning (*see Page 2 of minutes*) consider the following:

**Scenario 1:** Most Students Attend in Person and **Scenario 2:** Most Students Learn Virtually, having the following plan components:

- Teaching and Learning:
  - Attendance

- Instructional Technology
- Work Expectations
- Instruction
- Extracurricular Activities
- Communications
- Assessment
- Student, Staff and Family Support:
  - Trauma Impact Support
  - Student Programming
  - Family Support
- Professional Learning:
  - State Requirements (Scenario 2 only)
  - Virtual Learning Pedagogy and Support
  - Social Emotional Learning
- Operational Plan for Transportation, Food Service, Plant Operations, and Physical Health
- Guidelines for the MAC program

Also included in the drafts were:

- FSSD COVID-19 Community Spread Metric Details, which will consider a systematic review of local metrics conducted by Williamson County health officials, including illness spread by school zone, clustering data, and absenteeism of students and staff. This review will determine if the district moves to the next level. FSSD will consult with public health officials prior to finalizing a decision to close a school or the district, and how to reopen, as well as any modifications made to the FSSD Return to Learn Plan.
- Illness guidelines during COVID-19 using symptom/illness categories.

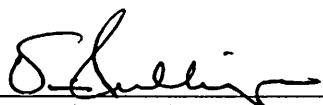
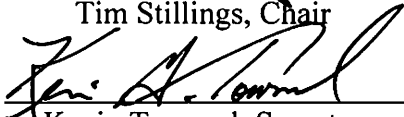
Sample Virtual Learning Schedules for Elementary and Middle Schools were included for those families interested in commitment to virtual-only learning for the Fall semester.

Questions from the public that were previously sent in were answered following the presentation.

This plan, with any updates, will be voted on during the Monday, July 20, 2020 Board meeting, in which a condensed overview will be presented.

**ADJOURNMENT**

Chair Tim Stillings adjourned the work session at 7:40 p.m. with **no action taken** by the Board.

		7 20 20
	_____ Tim Stillings, Chair	_____ Date
ATTEST:		7/20/20
	_____ Kevin Townsel, Secretary	_____ Date

FY21 Consolidated Application Approval for IDEA/ESEA  
School Year 2020-21

LEA # **941**      LEA Name (Legal Name of Agency): **Franklin Special School District**

LEA # <b>941</b>	LEA Name (Legal Name of Agency): <b>Franklin Special School District</b>
LEA Legal Mailing Address	
Street Address: <b>507 New Highway 96 West</b>	
City: <b>Franklin</b>	State: <b>TN</b> Zip: <b>37064</b>

Consolidated Project begins **July 1, 2020** and ends **June 30, 2021**

The facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are true and correct to the best of my knowledge.

The Board of Education has reviewed and approved this project year application for filing.  
This action is recorded in the official minutes of the Agency's Board meeting held on the date entered below:

**July 20, 2020**  
Board Meeting Date

  
\_\_\_\_\_  
Director of Schools (Signature)

**David L. Snowden, Ph. D.**  
Director of Schools (Print Name)

**7/1/2020**  
\_\_\_\_\_  
Date Signed

  
\_\_\_\_\_  
Board of Education Official (Signature)

**Tim Stillings**  
Board of Education Official (Print Name)

**7 20 20**  
\_\_\_\_\_  
Date Signed



# ***BOARD OF EDUCATION MEETINGS 2020-2021***

<b><u>DATE</u></b>	<b><u>LOCATION</u></b>	<b><u>TIME</u></b>
July 20 (3 <sup>rd</sup> Monday)	Johnson Elementary	6:30 p.m.
August 10	Freedom Middle	6:30 p.m.
September 14	Franklin Elementary	6:30 p.m.
October 19 (3 <sup>rd</sup> Monday)	Moore Elementary	6:30 p.m.
November 9	Freedom Intermediate	6:30 p.m.
December 14	Freedom Middle	6:30 p.m.
January 9 (Retreat)	Teacher Center	8:30 a.m.
January 11	Johnson Elementary	6:30 p.m.*
February 8	Poplar Grove Middle	6:30 p.m.*
March 8	Moore Elementary	6:30 p.m.*
April 19	Liberty Elementary	6:30 p.m.*
May 10	Franklin Elementary	6:30 p.m.*
June 14	Poplar Grove Elementary	6:30 p.m.
July 19 (3 <sup>rd</sup> Monday)	Johnson Elementary	6:30 p.m.
August 9	Freedom Middle	6:30 p.m.

\* Reception beginning at 6:00 p.m. precedes the meeting

***Please note: Agenda items must be submitted in writing to the Director of Schools office to be placed on the agenda and eight (8) copies of documentation delivered to the Director of Schools office by noon on Tuesday, prior to the board meeting.***

***Principals: Please have student(s) available to lead the Pledge of Allegiance prior to the meeting.***

2020-2021

# ANNUAL AGENDA

**FRANKLIN SPECIAL SCHOOL DISTRICT  
BOARD OF EDUCATION**



Submitted by  
David L. Snowden, Ph.D.  
Director of Schools

July 2020

**ANNUAL AGENDA  
FSSD BOARD OF EDUCATION  
2020-2021**

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# JULY

## FOR BOARD CONSIDERATION:

- I. **Budget Approval**
- II. **FSSD Tax Rate**
- III. **Board Policy Revisions (ongoing)**
- IV. **Board of Education Meeting Schedule (Policy 1.402)\* (June/July; election years - September)**
- V. **Annual Agenda (Policy 1.403)\* (June/July)**
- VI. **Board Member Development Opportunities (Policy 1.204)\* (June/July; election years – September)**
- VII. **Bids: Various Departments\* (ongoing throughout year)**  
*\*Consent Agenda items*

## ACTIVITIES OF NOTE:

1. **School Opening Plans**
3. **New Teacher Induction Program – EQUIP**
4. **District closed during week after July 4**
5. **Reports to the Board:**
  - **Teaching & Learning Spotlight**
  - **Construction Update**

# AUGUST

## FOR BOARD CONSIDERATION:

- I. Budget Approval (if not in July)
- II. FSSD Tax Rate (if not in July)
- III. Board Policy Revisions (ongoing)
- IV. Board of Education Meeting Schedule for 2020-2021\* (if not in July)
- V. Board Member Development Opportunities\* (if not in June/July)
- VI. Extended Contract Program Proposal\*
- VII. Overnight Field Trip Requests (ongoing)\*
- VIII. Budget Amendments\*  
\*Consent Agenda items

## ACTIVITIES OF NOTE:

1. School Opening Celebration – at individual schools due to COVID-19  
– \*combined with PL at school sites
2. Recognition of New Teachers and Staff at Opening Celebration\*
3. Parent Leadership Council (standing invitation, generally October and May)
4. Reports to the Board:
  - Student Enrollment
  - Student Performance – Value-Added Scores (if not September)
  - Summer MAC
  - Story Bus Plus
  - CNP Summer Feeding
  - Teaching & Learning Spotlight
  - Construction Update

# SEPTEMBER

## FOR BOARD CONSIDERATION:

- I. Newly Elected Board Members' Oath of Office (in election years, 1<sup>st</sup> on agenda)
- II. Reorganization of Board of Education (Election of Board Officers, each year)
- III. Annual Contract to Audit Accounts (September/October)
- IV. Board Policy Revisions (ongoing)
- V. Extended Contract Proposal\*
- VI. Textbook Certification of Compliance ED-2152\* (September/October)
- VII. Overnight Field Trip Requests (ongoing throughout year)\*
- VIII. Budget Amendments\*  
*\*Consent Agenda items*

## ACTIVITIES OF NOTE:

1. Board Self-Evaluation and Results
2. Board Critique from another Board (renewal years for Board of Distinction – if not occurring during summer)
3. TSBA Mid-Cumberland Fall District Meeting (2020 - WCS)
4. NSBA CUBE Annual Conference & Equity Symposium – virtual for 2020
5. TSBA Convention Delegates chosen by Board
6. Director of Schools CEO Training
7. Director of Schools Advisory Council members selected by school/department
8. Appointment of Complaints / Grievances Managers (Policy 5.501)
9. Insurance/benefits informational meetings begin for full-time employees and Board members (may begin October)
10. Parent Leadership Council (open invitation)
11. Reports to the Board:
  - Student Enrollment (unless done in August)
  - Student Performance – Value-Added Scores (unless done in August)
  - Coordinated School Health Update – (September/October)
  - Teaching & Learning Spotlight
  - Construction Update

# OCTOBER

## FOR BOARD CONSIDERATION:

- I. Annual Contract to Audit Accounts (September/October)**
- II. Board Policy Revisions (ongoing)**
- III. Federal Programs Budget Proposals/Amendments\* (October/November)**
- IV. Textbook Certification of Compliance (ED-2152) \* (if not in September)**
- V. Appointment of Student Disciplinary Hearing Authority (Policy 6.317)\***
- VI. Budget Amendments\***

*\*Consent Agenda items*

## ACTIVITIES OF NOTE:

- 1. Board Self-Evaluation Results (on Board of Distinction renewal years, October if not before)**
- 2. Parent Leadership Council (open invitation)**
- 3. Fall Break (district closed)**
- 4. Open enrollment for insurance/benefits and all mandatory sign-offs for full-time employees and Board members**
- 5. Retirement informational meetings begin**
- 6. Director of Schools Advisory Council meetings begin**
- 7. Reports to the Board:**
  - **Student Tuition (October/November)**
  - **Energy conservation update**
  - **Teaching & Learning Spotlight**
  - **Construction Report**

# NOVEMBER

## FOR BOARD CONSIDERATION:

- I. Board Policy Revisions (ongoing)
- II. Federal Programs Budget Proposals/Amendments (October/November)\*
- III. Textbook Adoption Committee Approval ED-2150 (November/December)\*
- IV. Tennessee School Nutrition Standards Act Certification of Compliance\*
- V. LEA Compliance Report\*
- VI. Budget Amendments\*  
\*Consent Agenda items

## ACTIVITIES OF NOTE:

1. TSBA Annual Leadership Conference & Convention
2. NABSE Annual Conference – virtual for 2020
3. Parent/Teacher Conferences
4. Be Nice Week with Proclamation at meeting
5. City of Franklin Veterans Day Parade
6. 8<sup>th</sup> Grade Career Quest
7. American Education Week
8. Thanksgiving Break (district closed)
9. Parent Leadership Council (open invitation)
10. Election Polling in schools – no students (election years)
11. Reports to the Board:
  - Student Tuition (October/November)
  - Teaching & Learning Spotlight
  - Construction Report

# **DECEMBER**

## **FOR BOARD CONSIDERATION:**

- I. Audit Report**
- II. Board Policy Revisions**
- III. Textbook Adoption Committee Approval ED-2150\* (November/December)**
- IV. Bids: Various Departments\***
- V. Budget Amendments\***  
*\*Consent Agenda items*

## **ACTIVITIES OF NOTE:**

- 1. FSSD Report Card from the State Department of Education**
- 2. City of Franklin Christmas Parade**
- 3. Retiree Christmas Brunch**
- 4. Parent Leadership Council (open invitation)**
- 5. Holiday MAC**
- 6. Winter Break (district closed)**
- 7. Reports to the Board:**
  - Teaching & Learning Spotlight**
  - Construction Report**

# JANUARY

## FOR BOARD CONSIDERATION:

- I. School Calendar for next year (if not February)**
- II. Audit Reports for previous year**
- III. Strategic Plan updates**
- IV. Board Policy Revisions**
- V. Bids: Various Departments\***
- VI. Budget Amendments\***

*\*Consent Agenda items*

## ACTIVITIES OF NOTE:

- 1. Board Retreat - Leadership Team to attend as requested**
- 2. NSBA Equity Symposium & Advocacy Conference**
- 3. New National Board Certified Teachers (NBCT) Reception and Pinning during meeting**
- 4. School Board Appreciation Week in Tennessee and Proclamation at meeting**
- 5. Director of Schools Performance Scoring (occurs after State of the System report - January – March)**
- 6. Board Members' Statement of Disclosure to TN Ethics Comm. by 1/31**
- 7. Parent Leadership Council (open invitation)**
- 8. Reports to the Board:**
  - **Director of Schools State of the System Annual Report – Report to the Board (after receipt of State Report Card – January or February)**
  - **Teaching & Learning Spotlight**
  - **Construction Report**

# ***FEBRUARY***

## **FOR BOARD CONSIDERATION:**

- I. School Calendar for next year (January/February)**
- II. Director of Schools Performance Scoring/Composite Score (January - March)**
- III. Director of Schools Performance Goals Development / Revisions (after Performance Review scoring - February - April)**
- IV. Audit Reports (January/February)**
- V. School Improvement Plan (follows after Retreat)**
- VI. Teachers Recommended for Tenure by Principals**
- VII. Bids: Various Departments\***
- VIII. Budget Amendments\***  
*\*Consent Agenda items*

## **ACTIVITIES OF NOTE:**

- 1. TSBA “Day on the Hill”**
- 2. Newly Tenured Teachers Reception and recommendations during meeting**
- 3. African American History Month**
- 4. Parent Leadership Council (open invitation)**
- 5. Reports to the Board:**
  - Teaching & Learning Spotlight**
  - Construction Report**

# MARCH

## FOR BOARD CONSIDERATION:

- I. **Director of Schools Annual Performance Goals Development / Revisions**  
(carry-over from prior month, to be done before budget work sessions underway)
- II. **Renewal of Tax Anticipation Note Agreement (March/April)**
- III. **FSSD Volunteer of the Year Selection Committee approval\***
- IV. **Bids: Various Departments\***
- V. **Budget Amendments\***  
*\*Consent Agenda items*

## ACTIVITIES OF NOTE:

1. **Teachers, Supervisor and Principal of the Year Reception and Recognition during meeting**
2. **NSBA Annual Conference**
3. **Spring Break (district closed)**
4. **Parent Leadership Council (open invitation)**
5. **Reports to the Board:**
  - **CNP Café and Equipment Updates**
  - **Teaching & Learning Spotlight**
  - **Construction Report**

# APRIL

## FOR BOARD CONSIDERATION:

- I. Approval of Director of School Performance Goals (March - May)
- II. Board Policy Revisions
- III. Textbook Local Adoption (TB-2153)\*
- IV. Family and Community Advisory Council Board Representative\*
- V. Bids: Various Departments\*
- VI. Budget Amendments\*  
\*Consent Agenda items

## ACTIVITIES OF NOTE:

1. FSSD Top 40 Volunteers Reception and Recognition during meeting
2. Retiring Teachers and Staff Celebration
3. Budget Work Sessions begin
4. Parent Leadership Council (open invitation)
5. Online Registration begins
6. TCAP Testing Window begins
7. AdvancED District visit for re-accreditation – every 5<sup>th</sup> year
8. Reports to the Board:
  - Report on Debt Obligation
  - Teaching & Learning Spotlight
  - Construction Report

# MAY

## FOR BOARD CONSIDERATION:

- I. Tax Anticipation Bond Renewal
- II. Board Policy Revisions
- III. Consolidated Application Approval for IDEA/ESEA\*
- IV. Disposition of Surplus Property\*
- V. Bids: Various Departments\*
- VI. Budget Amendments\*

*\*Consent Agenda items*

## ACTIVITIES OF NOTE:

1. Classified Employees of the Year Reception and Recognition during meeting
2. Recognize SROs at meeting
3. Budget Work Sessions continue
4. TCAP Testing Window
6. Faculty/Staff Appreciation Week
9. Parent Leadership Council (open invitation)
10. Reports to the Board:
  - Summer Feeding Program
  - Summer MAC
  - Young Scholars Institute (in T&L Summary)
  - Faculty/Staff Professional Development Opportunities (in T&L Summary)
  - Teaching & Learning Spotlight
  - Construction Report

# JUNE

## FOR BOARD CONSIDERATION:

- I. Continuation Budget approval
- II. Board Policy Revisions
- III. Official Statutory Bond for Director of Schools\*
- IV. Board of Education Meeting Schedule\* (June/July; election years - September)
- V. Annual Agenda\* (June/July)
- VI. Board Member Development Opportunities\* (June/July; election years - September)
- VII. Bids: Various Departments\*
- VIII. Budget Amendments\*  
\*Consent Agenda items

## ACTIVITIES OF NOTE:

1. Budget Work Sessions continue
2. Leadership Team (Administrative) Retreat
3. Parent Leadership Council (standing invitation)
4. Young Scholars Institute (YSI)
5. Summer MAC (SMAC)
6. Story Bus Plus
7. Summer Feeding
8. Reports to the Board:
  - Teaching & Learning Spotlight
  - Construction Report

7-20-2020

**Franklin Special School District  
Budget Amendments  
Fiscal Year 2019-2020**

**General Purpose Fund  
Amendment #11**

Budget Code	Budget Code Description	Increase	Decrease
<b>EXPENDITURES</b>			
141 E 82230 613 000 00000 000	Interest on Other Loans Payable		\$ 4,100.00
141 E 82130 612 000 00000 000	Principal on Other Loans Payable	4,100.00	
141 E 72130 499 000 19000 000	Other Supplies & Materials		50.00
141 E 72210 524 000 19000 000	In-Service/Staff Development	50.00	
		<b>\$ 4,150.00</b>	<b>\$ 4,150.00</b>

Explanation: Reclassify budgeted expenditures at year-end.

**Franklin Special School District  
Budget Amendments  
Fiscal Year 2017-2018**

**Food Service Fund  
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
<b>EXPENDITURES</b>			
143 E 73100 162 000 02000 000	Clerical Personnel	\$ 1,600.00	
143 E 73100 162 000 03000 000	Clerical Personnel	1,600.00	
143 E 73100 162 000 04000 000	Clerical Personnel	1,600.00	
143 E 73100 162 000 05000 000	Clerical Personnel	1,600.00	
143 E 73100 162 000 06000 000	Clerical Personnel	1,600.00	
143 E 73100 162 000 07000 000	Clerical Personnel	1,600.00	
143 E 73100 162 000 09000 000	Clerical Personnel	1,600.00	
143 E 73100 165 000 34000 000	Cafeteria Personnel	6,522.00	
		<b>\$ 17,722.00</b>	<b>\$ -</b>

Explanation: Increase budgeted expenditures at year-end.

# Franklin Special School District



## **Return to Learn 2020** **Scenarios for the Reopening of Schools** **(2020-2021)**

*(Last updated: 07/20/20)*

## Scenario 1: Most Students Attend In Person *Teaching and Learning*

Plan Component	Action Steps
Attendance	<ul style="list-style-type: none"> <li>● The district will follow guidance from the Tennessee Department of Education as to how attendance will be coded for students who are unable to return to school or whose parents choose to not send them to school.</li> </ul>
Instructional Technology	<p>Device Information:</p> <ul style="list-style-type: none"> <li>● All students/parents will follow the Guidelines for Technology Use.</li> <li>● All students and parents will sign the Network and Internet User Agreement and the Student Expectations for Chromebook/Tablet Use.</li> <li>● All students will be 1:1 with a device:               <ul style="list-style-type: none"> <li>○ Students may take home K-4 devices once a week Monday - Thursday. Devices should be charged before being sent home with students and should be transported in cases provided by the district.</li> <li>○ Students will take home 5-8 devices. Devices should be transported from class to class and to and from home in the case provided by the district. Devices should be charged each night by the student and ready to go when the student arrives at school. Each core content classroom will have one charger for emergency use.</li> <li>○ Virtual students will check out their devices from their assigned school and should communicate with the school if they have technical issues.</li> </ul> </li> <li>● Schools will contact families during the first week of school to ensure they have internet connectivity. Schools will work with families that need support in this area. FSSD is committed to providing an internet connectivity plan for all students.</li> <li>● Students' use of devices will be monitored through GoGuardian, a system designed to help keep students on-task, safe, and away from inappropriate content.</li> <li>● Students in computer labs or Morning and After-School Care (MAC) will wash hands or use hand sanitizer before handling classroom-shared devices. Devices will be cleaned with CDC-approved cleaners after each use and at the end of the day before charging.</li> <li>● School administrators will determine who will clean devices at the end of the school day.</li> </ul>
Work Expectations	<ul style="list-style-type: none"> <li>● Teachers and paraprofessionals will attend mandatory school-based staff and faculty meeting(s) prior to school reopening to review reopening guidelines, procedures and associated health protocols.</li> </ul>

	<ul style="list-style-type: none"><li>• Teachers will follow district pacing guides (revised by teams of FSSD teachers in June/July 2020 to address key missed standards from 2019-2020).</li><li>• Teachers will prepare substitute lessons plans and store them in a shared Google Drive that can be accessed by school administrators or team members.</li><li>• Teachers and paraprofessionals will use district-adopted digital resources regularly to provide a guaranteed, viable curriculum and to prepare for a potential all-virtual learning scenario.</li><li>• Select teachers who are unable to return to work may be selected to provide virtual instruction for students who are unable to return to school or whose parents choose to not send them to school</li></ul> <p>Work Expectations for:</p> <p>Special Education Teachers</p> <ul style="list-style-type: none"><li>• With social distancing in place, special education teachers (including gifted) and related service providers will work with students in small groups to address specific needs, using established guidelines.</li><li>• Special education paraprofessionals will support students not receiving direct services, either in the general education classroom setting or in another setting supervised by the special education teacher.</li><li>• Special education teachers (including gifted) will provide inclusive services as much as possible, minimizing pull-out services. Special education teachers (including gifted) and related service providers will prepare and record lessons connected to specific goals and objectives for individual students to reinforce and support continued learning at home.</li></ul> <p>English Learner (EL) Teachers</p> <ul style="list-style-type: none"><li>• EL teachers will serve students in small group settings, as well as push into general education classrooms (as feasible according to social distancing protocols) based on the various student English language acquisition levels and content needs.</li></ul> <p>Related Arts Teachers</p> <ul style="list-style-type: none"><li>• Related arts teachers may deliver instruction in general education classrooms to minimize movement of students.</li><li>• Related arts teachers may provide instruction in other content areas as needed. Flexibility in assignment and schedule will be necessary to meet the needs of all students.</li></ul> <p>Honors Teachers</p> <ul style="list-style-type: none"><li>• To ensure social distancing, students may go to the library or other location with staff supervision and receive either in-person or virtual instruction for their Honors course(s).</li></ul>
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	<ul style="list-style-type: none"> <li>● Honors teachers will use district-adopted digital resources regularly to prepare for a potential all-virtual learning scenario.</li> <li>● Honors teachers will collaborate with other Honors teachers in grade-level Professional Learning Communities (PLCs) to ensure that all students in Honors classes receive equivalent instruction.</li> </ul>
<p>Instruction</p>	<ul style="list-style-type: none"> <li>● Instruction will be provided in accordance with the COVID-19 Continuous Learning Plan (CLP) Policy 3.210. The CLP will include both traditional and virtual instructional models.</li> <li>● The state-approved CLP will be placed on the district website and a copy will be made available to parents/guardians upon request.</li> <li>● A procedure for monitoring the implementation of the CLP will be created and implemented.</li> <li>● Student/teacher ratios will be in alignment with state law.</li> <li>● Parents who choose the virtual learning option for their child commit to the full fall 2020 semester of virtual learning, with the opportunity to renew the virtual learning option for the spring 2020 semester.</li> <li>● In each class teachers will assign seats to students.</li> <li>● Opportunities for accessing instructional materials will be provided, including opportunities for students to download remote instruction materials or collect materials at the school.</li> <li>● Instruction will support learning growth toward mastery of the Tennessee Academic Standards.</li> <li>● Teachers will determine learning gaps that may have occurred due to lost instructional time in 2019-2020 and will attempt to fill those gaps.</li> <li>● For each school, teachers in the same grade level/content area should make every effort to provide consistently-paced instruction using district-adopted resources and content that meets Tennessee Academic Standards. This provides secure instructional flow for students as it is possible students will require virtual instruction at some point even when schools are open.</li> <li>● Elementary school administrators and teachers will pay close attention to foundational literacy skills and conceptual mathematics foundations. Instructional time/support may need to be adapted to extend literacy blocks and mathematics blocks.</li> <li>● Teachers will make assignments available in Google Classroom for students who attend school in the traditional setting and for whom an extended absence is necessary due to COVID-19 exposure, COVID-19 symptoms or a positive COVID-19 test.</li> </ul>
<p>Extracurricular Activities</p>	<ul style="list-style-type: none"> <li>● Students enrolled in FSSD virtual learning will be allowed to participate in all afterschool activities at their school.</li> </ul>

<p>Communications</p>	<ul style="list-style-type: none"> <li>● Prior to opening, the district will inform its stakeholders of the reopening plan approved by the Board of Education, explaining the two options (traditional school and virtual learning) parents may choose under this plan. This communication will include health, safety, and attendance and academic expectations for students and families. For those who choose virtual learning under this plan, parents will be provided with expectations for remote learning.</li> <li>● The district provides an online community resource directory for families to access resources such as free counseling services and legal aid, as well as local resources in the community for food, rent assistance, and financial support for utilities.</li> <li>● The district will consider posting online and sending home resources for families experiencing domestic violence and homelessness. The district will reference the information and guidance from the Tennessee Department of Education’s COVID-19 Child Wellbeing Task Force.</li> <li>● The district has created and will update as necessary a school/district-based information sheet to advise personnel of guidelines, reopening procedures, and associated health and wellness protocols.</li> <li>● The district will transform the current COVID-19 related webpage (<a href="http://www.fssd.org/covid19">www.fssd.org/covid19</a>) with resources and information into a webpage with back-to-school information, resources, guidelines, and updates included.</li> <li>● The district will prepare handouts and school website updates (possibly a handbook addendum) for parents and school personnel regarding guidelines, reopening procedures, and associated health and wellness protocols to reinforce consistent messaging when reopening occurs. The district will provide updates, as needed.</li> <li>● The district will create messaging templates (email, phone) for likely scenarios, such as the confirmed COVID-19 related illness of a student or staff member and affected students/classes, closure for cleaning, extended closure, illness threshold changes and associated increased/decreased health protocols.</li> </ul>
<p>Assessment</p>	<ul style="list-style-type: none"> <li>● Teachers will possibly administer the state-provided “Optional Start of Year Checkpoint” assessment for grades three-eight in ELA/Math only (about 25 questions per assessment, designed to be done in the classroom, computer-based, and will be scored immediately).             <ul style="list-style-type: none"> <li>○ <i>This optional assessment does not replace universal screeners and should not be used as a diagnostic. It is designed to show student progress toward the previous year’s standards and will utilize TCAP test items.</i></li> </ul> </li> <li>● Students who receive virtual instruction will be administered the same common assessments as students who attend school in person, across all content areas.</li> </ul>

**Scenario 1: Most Students Attend In Person  
Student, Staff, and Family Support**

Plan Component	Action Steps
Trauma Impact Support	<ul style="list-style-type: none"> <li>● School personnel will address the social emotional needs of students through existing Social Emotional Academic Learning (SEAL) strategies and practices as well as new approaches tailored to the pandemic (ongoing professional learning will be provided).</li> <li>● Schools will connect students, staff, and families with counseling and non-academic services and resources as needed.</li> <li>● School counseling plans will reflect the current need to address COVID-19-related SEL and trauma- informed practices for students, families and district personnel for the 2020-2021 school year.</li> <li>● The district assembles, identifies and reviews processes for students, families, and staff to access health and wellness support services (i.e. coordinated school health, school-based mental health liaison, family resource center, school nurse, McKinney-Vento liaison, and community mental and physical health agencies).</li> </ul>
Student Programming	<ul style="list-style-type: none"> <li>● Schools will maximize and enhance existing Social Emotional Academic Learning (SEAL) practices and strategies, with consideration as to which would best support students as they return to school following the extended closure/coronavirus pandemic.</li> <li>● Clubs and fine arts groups may continue or resume when safety and social distancing protocols can be implemented.</li> <li>● Sports may continue or resume at the discretion of state guidelines and/or conference requirements.</li> </ul>
Family Support	<ul style="list-style-type: none"> <li>● In the event of an extended closure the district will provide opportunities for training in the various digital platforms students will utilize for virtual learning.</li> </ul>

## Scenario 1: Most Students Attend In Person *Professional Learning*

Plan Component	Action Steps
Virtual Learning Pedagogy and Support	<ul style="list-style-type: none"> <li>● Teachers and paraprofessionals will have engaged in in-person and virtual professional learning (summer sessions, faculty meetings, early dismissal days, webinars, after school, recorded district PL sessions) provided by the district, to prepare for another potential extended closure: Google Classroom, Zoom, Screencastify, Flipgrid, digital components of the district-supported resources, such as Studies Weekly, Gallopade, STEMscopes, and Savvas Learning (Pearson) Science, etc.</li> <li>● Instructional Technology Specialists will continue the Building Level Instructional Technology Leaders Program; these individuals will provide support as needed.</li> <li>● Teachers and paraprofessionals will address social emotional needs of students (professional learning will have been and will continue to be provided).</li> <li>● Teachers and paraprofessionals may utilize state-provided instructional/professional learning resources.</li> <li>● Teachers will be provided professional learning on additional ways to connect with students in a non-digital distance learning environment, such as written instruction, academic feedback, and phone-based instruction in preparation for a potential all-virtual learning environment.</li> <li>● Committees of multi-grade level teachers and instructional coaches collaborated to revise pacing guides for the 2020-2021 school year to address potential gaps due to extended closures and plan for additional scaffolds/learning supports throughout the school year.</li> <li>● Support will be provided to teachers to help with data analysis of entry-year benchmarks, progress monitoring, and providing for both intervention and remediation (in person if feasible and/or virtually).</li> </ul>
Social Emotional Learning	<ul style="list-style-type: none"> <li>● Teachers and paraprofessionals will have had the opportunity to participate in in-person and virtual professional learning with a focus on social emotional learning from providers including but not limited to The Nurture House, Mercy Community Healthcare, S.E.A.L Training from Thriving YOUiversity, and a licensed clinical social worker.</li> <li>● Davis House will provide a webinar addressing the impact of COVID-19 on Child Abuse and Child Exploitation. This webinar will be made available to counselors, teachers, and parents.</li> </ul>

## Scenario 2: Most Students Learn Virtually *Teaching and Learning*

Plan Component	Action Steps
Attendance	<ul style="list-style-type: none"> <li>● Each school will take attendance daily.</li> <li>● Teachers will take attendance for each virtual class using a variety of metrics.</li> <li>● The district will issue procedures for how attendance will be entered into Skyward upon receiving guidance from the Tennessee Department of Education.</li> </ul>
Work Expectations	<p>Planning for Instruction:</p> <ul style="list-style-type: none"> <li>● Via Zoom, teachers will host a student/parent orientation on how to access digital resources.</li> <li>● Teacher teams will collaborate together at least once per week for one hour and will check in with school administration weekly. Both meetings will take place via Zoom.               <ul style="list-style-type: none"> <li>○ With input from teacher teams, school administration will create a shared virtual master schedule to delineate Zoom meetings times for grade levels or schools.</li> </ul> </li> <li>● With district and school administrative support, teachers will create a daily schedule establishing the frequency and duration of class meetings and student expectations.               <ul style="list-style-type: none"> <li>○ Students in grades one-eight will have access to six and one half hours of instructional time each school day. (State Board of Education 3.210)</li> <li>○ Students in kindergarten will have access to four hours of instructional time each school day. (State Board of Education 3.210)</li> <li>○ Students in pre-kindergarten will have access to four and one half hours of instructional time each school day. (State Board of Education 3.210)</li> </ul> </li> <li>● Each paraprofessional will be assigned to a teacher team and will participate in the weekly team collaboration and in the weekly check-in with school administrators via Zoom.               <ul style="list-style-type: none"> <li>○ All job duties of each paraprofessional will be in support of the team to which he/she is assigned.</li> <li>○ Paraprofessionals will provide support in Zoom meetings as determined by school administration.</li> </ul> </li> <li>● Students and parents will be provided with an explicit syllabus to potentially include: rubrics, deadlines, expectations for engagement, due dates, grading expectations, live class session times, teacher contact information, course pacing guides, directions for accessing digital resources, etc.</li> </ul>

Implementing instruction:

- Teachers must be available for instruction/feedback/support during typical school hours Monday-Friday.
- Teachers will prepare digital substitute plans.
  - Options may include a Google Drive shared amongst teammates or a substitute plan Google Classroom (front loaded with assignments ready to be pushed out to students and shared with/usable by all teachers in a particular grade level).
  - Paraprofessionals may access substitute lesson plans to cover for teachers as needed.
- Paraprofessionals will fulfill job responsibilities during normal school hours Monday-Friday.
  - Paraprofessionals will receive communication regarding clocking in/clocking out.
- Teachers will teach new content, assess virtually (professional learning will be provided) and assign grades; students will upload work to Google Classroom.
- Teachers will provide a combination of real-time lessons via Zoom and pre-recorded lessons accessible on demand, to be pushed out through Google Classroom.
- At each school, a shared virtual master schedule will be created by administration for the scheduling, coordination, and deconfliction of Zoom meetings.
- Teacher teams will create instructional packets on a monthly basis as requested so that all students have access to the printed materials the district/school requires.
- Teachers and paraprofessionals will utilize district-supported resources (i-Ready, Imagine Learning, Achieve 3000, digital components of McGraw-Hill Wonders and StudySync ELA, etc.) whenever possible.
- Teachers will provide parent support and answer questions and emails within 24 hours (Monday – Friday).
- Teachers and paraprofessionals will continue to engage in professional learning on a variety of topics; digital options will be provided/communicated by the district.
- Teachers and paraprofessionals will address the social emotional needs of students (professional learning to be provided).
- School administrators will ensure all teachers and staff are aware of the child abuse law pertaining to traditional and online learning environments and have received mandated reporter training.
  - *Everyone in Tennessee is a mandated reporter under state law. Any person with reasonable cause to believe a child is being abused or neglected must, under the law, immediately report to the Tennessee Department of Children’s Services or to local law enforcement either by calling 877-237-0004 or reporting online on the secure site. More information on reporting and training can be found here: <https://www.tn.gov/dcs/program-areas/child-safety/reporting/faqs.html>*

	<p>Work Expectations for: Special Education Teachers</p> <ul style="list-style-type: none"> <li>● Special education teachers will provide students with disabilities access to instruction in a manner consistent with each student’s individualized education plan (IEP) or 504 plan. This may include socially distant on-campus instruction as appropriate.</li> <li>● Special education teachers (including gifted) and related service providers will prepare, record and/or provide virtual lessons and/or support.</li> <li>● Special education teachers (including gifted), related service providers, and consultants will check in with parents and general education teachers to support and provide modifications for grade-level content assignments as needed.</li> <li>● Consultants (behavior and autism) will provide consultation services to general education teachers and parents.</li> <li>● 504 case managers will check in with parents as needed to manage service plans.</li> </ul> <p>English Learner (EL) Teachers</p> <ul style="list-style-type: none"> <li>● EL teachers will provide students who are English Learners access to instruction in a manner consistent with each student’s individualized learning plan (ILP) and with State Board English as a Second Language Program Policy 3.207.</li> <li>● EL teachers will record and provide virtual lessons.</li> <li>● When feasible, EL teachers will participate in grade level Professional Learning Communities (PLCs) for the purpose of planning instruction and monitoring student progress on Individual Learning Plans.</li> </ul> <p>Related Arts Teachers</p> <ul style="list-style-type: none"> <li>● Related arts teachers will collaborate across schools to share best practices and lessons, ensuring the highest quality instruction in all areas.</li> <li>● Related arts teachers will provide lessons to the school community and will meet with classes on a regular schedule set by administration.</li> <li>● Related arts teachers will support instruction and the school community by maintaining contact with families in a variety of ways.</li> </ul>
Instruction	<ul style="list-style-type: none"> <li>● Instruction will be provided in accordance with the COVID-19 Continuous Learning Plan (CLP) Policy 3.210.</li> <li>● The state-approved CLP will be placed on the district website and a copy will be made available to parents/guardians upon request.</li> <li>● Students in grades one-eight will have access to six and one half hours of instructional time. (State Board of Education 3.210)</li> </ul>

	<ul style="list-style-type: none"> <li>● Students in kindergarten will have access to four hours of instructional time. (State Board of Education 3.210)</li> <li>● A procedure for monitoring the implementation of the CLP will be created and implemented.</li> <li>● Schools will follow a plan for providing remote instruction that is appropriate for teachers and students. Consideration will be given to those with limited connectivity capability. Opportunities for accessing materials will be provided - including opportunities for students to download remote instruction materials or collect materials at the school.</li> <li>● Student/teacher ratios will be in alignment with state law.</li> <li>● Instruction will support learning growth toward mastery of the Tennessee Academic Standards.</li> <li>● Teachers will determine learning gaps that may have occurred due to lost instructional time in 2019-2020 and attempt to fill those gaps.</li> <li>● For each school, teachers in the same grade level/content area should make every effort to provide consistently paced instruction using district adopted resources and content that meets Tennessee Academic Standards. This provides secure instructional flow for students as it is possible students require virtual instruction at some point even when schools are open.</li> <li>● Instructional time/support may need to be adapted to extend literacy and mathematics instruction.</li> <li>● Students will earn grades that will become part of their permanent academic record and students will receive report cards.</li> </ul>
<p>Extracurricular Activities</p>	<ul style="list-style-type: none"> <li>● Students enrolled in FSSD virtual learning will be allowed to participate in all afterschool activities at their school.</li> </ul>
<p>Instructional Technology</p>	<p>Device information:</p> <ul style="list-style-type: none"> <li>● All students/parents will follow the Guidelines for Technology Use.</li> <li>● All students and parents will sign the Network and Internet User Agreement and the Student Expectations for Chromebook/Tablet Use.</li> <li>● All students will be 1:1 with a device:             <ul style="list-style-type: none"> <li>○ K-2 Chrome Tablets</li> <li>○ 3-8 Chromebooks</li> </ul> </li> <li>● Internet access devices will be provided to areas/students in need.</li> <li>● Students' use of devices will be monitored through GoGuardian.</li> </ul> <p>Digital Instruction:</p> <ul style="list-style-type: none"> <li>● All district resources will be accessed by students via the Clever Platform to ensure copyright protection and ease of access.</li> </ul>

	<ul style="list-style-type: none"> <li>● Students will be provided instruction in real-time via Zoom and through on-demand (recorded) lessons.</li> <li>● Recorded lessons will be accessible via Zoom, Screencastify, and FlipGrid, or other district approved platforms and will be pushed out through Google Classroom.</li> <li>● Schools will contact families during the first week of school to ensure they have internet connectivity. Schools will work with families that need support in this area. FSSD is committed to providing an internet connectivity plan for all students.</li> </ul> <p>Support from Instructional Technology Specialists (ITSs):</p> <ul style="list-style-type: none"> <li>● ITSs will continue to provide instructional guides and troubleshooting documents for parents on the district website to support virtual learning; administrators will share this guidance with parents.</li> <li>● ITSs will continue the Building Level Instructional Technology Leaders Program; these individuals will provide support as needed.</li> <li>● ITSs will provide professional learning and support for teachers including but not limited to:             <ul style="list-style-type: none"> <li>○ The use of online course materials and digital resources.</li> <li>○ The process for student submission of completed work.</li> <li>○ Training on how to engage learners of all ages in appropriate content instruction through digital platforms.</li> </ul> </li> </ul>
<p>Communications</p>	<ul style="list-style-type: none"> <li>● Prior to opening, the district will inform its stakeholders of the reopening plan approved by the Board of Education, explaining the virtual learning requirements, expectations, and how families may access the necessary resources.</li> <li>● The district provides an online community resource directory for families to access resources such as free counseling services and legal aid, as well as local resources in the community for food, rent assistance, and financial support for utilities.</li> <li>● The district will consider posting online and sending home resources for families experiencing domestic violence and homelessness. The district will reference the information and guidance from the Tennessee Department of Education’s COVID-19 Child Wellbeing Task Force.</li> <li>● The district has created and will update, as necessary, a school/district-based information sheet to advise personnel of guidelines, procedures for those who will need to access the buildings, and associated health and wellness protocols.</li> <li>● The district will transform the current COVID-19 related webpage (<a href="http://www.fssd.org/covid19">www.fssd.org/covid19</a>) with resources and information into a reopening webpage with back-to-school information, guidelines, and requirements included.</li> <li>● The district will prepare handouts and school website updates (possibly a handbook addendum) for parents and school personnel regarding guidelines, procedures, and</li> </ul>

	<p>associated health and wellness protocols to reinforce consistent messaging when virtual reopening occurs. The district will provide updates as needed.</p>
<p>Assessment</p>	<ul style="list-style-type: none"> <li>● If feasible, universal screeners and diagnostics will be administered at school. If this is not feasible, these assessments will be rescheduled or possibly administered remotely.</li> <li>● Progress monitoring assessments may be administered via Zoom with shared screens.</li> <li>● Potentially, students in grades three-eight will take the “Optional Start of Year Checkpoint” assessment for grades three-eight in ELA/Math only (about 25 questions per assessment, designed to be done in one class session, and computer-based is scored immediately).             <ul style="list-style-type: none"> <li>○ <i>This optional assessment does not replace universal screeners and should not be used as a diagnostic. It is designed to show student progress toward the previous year’s standards and will utilize TCAP test items.</i></li> </ul> </li> <li>● Students who receive virtual instruction will be administered the same/comparable common assessments as other students in their assigned school across all content areas.</li> </ul>

**Scenario 2: Most Students Learn Virtually  
Student, Staff, and Family Support**

Plan Component	Action Steps
Trauma Impact Support	<ul style="list-style-type: none"> <li>● Schools will address the social emotional needs of students virtually (professional learning will be provided).</li> <li>● Schools will connect students, staff, and families with virtual counseling and non-academic services and resources as needed.</li> <li>● School Counseling plans will reflect the current need to address COVID-19-related SEL and trauma-informed practices for students, families and district personnel for the 2020-2021 school year.</li> </ul>
Student Programming	<ul style="list-style-type: none"> <li>● Schools will maximize and enhance existing Social Emotional Academic Learning (SEAL) practices and strategies with consideration as to which would best support students during an extended closure/coronavirus pandemic; professional learning is being/will be provided.</li> <li>● If feasible, clubs and fine arts groups will meet virtually.</li> <li>● Athletes may be provided at-home conditioning plans by coaches.</li> </ul>
Family Support	<ul style="list-style-type: none"> <li>● The district will provide opportunities for training in the various digital platforms students will utilize for virtual learning.</li> </ul>

## Scenario 2: Most Students Learn Virtually *Professional Learning*

Plan Component	Action Steps
State Requirements	<ul style="list-style-type: none"> <li>● All state requirements for professional learning will be met; for teachers, the requirement is 18 hours for the 2020-2021 school year. Teachers will fulfill this requirement by participating in virtual learning provided/suggested by the district.</li> <li>● Paraprofessionals will complete the required professional learning/work days by attending virtual training, participating in meetings with school personnel outside of normal school hours, or other duties as assigned/approved by the administration.</li> </ul>
Virtual Learning Pedagogy and Support	<ul style="list-style-type: none"> <li>● Teachers will teach new content and assess virtually (professional learning will be provided).</li> <li>● Teachers and paraprofessionals will continue to engage in professional learning on a variety of topics; digital options to be provided/communicated by the district.</li> <li>● Google Classrooms will be auto-created and will be used.</li> <li>● Teachers and paraprofessionals will have engaged in in-person and virtual professional learning (summer sessions, faculty meetings, early dismissal days, webinars, after school, recorded district PL sessions) provided by the district, to prepare for another potential extended closure: Google Classroom, Zoom, Screencastify, Flipgrid, digital components of the district-supported resources, such as Studies Weekly, Gallopade, STEMscopes, and Savvas Learning (Pearson) Science, etc.</li> <li>● Instructional Technology Specialists will continue the Building Level Instructional Technology Leaders Program; these individuals will provide support as needed.</li> <li>● Teachers and paraprofessionals will address social emotional needs of students (professional learning will have been and will continue to be provided).</li> <li>● Teachers and paraprofessionals may utilize state-provided instructional/professional learning resources.</li> <li>● Teachers will be provided professional learning on additional ways to connect with students in a non-digital distance learning environment, such as written instruction, academic feedback, and phone-based instruction.</li> <li>● Committees of multi-grade level teachers and instructional coaches collaborated to revise pacing guides for the 2020-2021 school year to address potential gaps due to extended closures and plan for additional scaffolds/learning supports throughout the school year.</li> </ul>

	<ul style="list-style-type: none"><li>• Support will be provided to teachers to help with data analysis of entry-year benchmarks, progress monitoring, and providing for both intervention and remediation (in person if feasible and/or virtually).</li></ul>
Social Emotional Learning	<ul style="list-style-type: none"><li>• Teachers and paraprofessionals will have had the opportunity to participate in in-person and virtual professional learning with a focus on social emotional learning from providers including but not limited to The Nurture House, Mercy Community Healthcare, S.E.A.L Training from Thriving YOUiversity, and a licensed clinical social worker.</li><li>• Davis House will provide a webinar addressing the impact of COVID-19 on Child Abuse and Child Exploitation. This webinar will be made available to counselors, teachers, and parents.</li></ul>

## ***Operational Plan for Transportation, Food Service, Plant Operations, and Physical Health***

Plan Component	Action Steps
Transportation	<p><b>Bus Drivers:</b></p> <ul style="list-style-type: none"> <li>● All school bus drivers have been instructed to stay home if they don't feel well or exhibit symptoms of COVID-19. All drivers will receive daily temperature screenings. Any driver with a fever will be referred for further screening, and an auxiliary driver will be assigned to that route.</li> <li>● All drivers will be issued cloth / disposable face coverings and are required to wear them for the duration of each run.</li> <li>● As part of their back-to-school professional learning, Transportation Team members will receive training on COVID-19 protocols such as enhanced cleaning procedures, recognizing signs of illness, and health privacy concerns.</li> </ul> <p><b>Student Riders:</b></p> <ul style="list-style-type: none"> <li>● All riders will be expected to use hand sanitizer each time they board the bus. Hand sanitizer dispensers will be available on each bus.</li> <li>● All riders will be required to wear a face covering for the duration of their bus ride. This requirement may be modified as developmentally appropriate. Students will be expected to provide their own face covering.</li> <li>● Students will be assigned to no more than two riders per seat.</li> <li>● All riders will be expected to follow all guidance and directions from their bus drivers, especially as it relates to assigned seating and physical distancing requirements.</li> <li>● Siblings and members of the same immediate household will be directed to share a seat.</li> <li>● Willful failure to abide by any of these guidelines may result in the suspension of bus privileges.</li> </ul> <p><b>Parents and Guardians:</b></p> <ul style="list-style-type: none"> <li>● Parents and guardians are asked to reiterate the importance of these safety measures to their children.</li> <li>● Parents and guardians are asked, when it is feasible and reasonable, to decrease the school bus load by driving their children to school and picking them up in the afternoon.</li> </ul> <p><b>Sanitization of School Buses:</b></p> <ul style="list-style-type: none"> <li>● All active buses will receive sanitization on a daily basis, including high-touch surfaces after each route, using CDC/EPA registered sanitization products specifically approved for use against coronavirus.</li> </ul>

	<ul style="list-style-type: none"> <li>● Transportation will purchase appropriate quantities of cleaners, sanitizers, hand sanitizer and other necessary supplies.</li> <li>● On some routes, a second bus may follow to take on riders once the initial bus meets the passenger recommendation. However, consistent availability of this option cannot be assured.</li> <li>● Weather permitting, the windows on the bus will be lowered to increase fresh air flow.</li> </ul>
<p>Food Service</p>	<p>The Child Nutrition Program will be monitoring and following the current State of Tennessee and CDC guidelines:</p> <ul style="list-style-type: none"> <li>● Students will be required to wash/sanitize their hands before entering the serving line.</li> <li>● Child Nutrition staff will wear gloves and masks at all times.</li> <li>● Students will practice social distancing in the serving and eating areas.</li> <li>● All individual food items will be wrapped. Fresh vegetables and premade salads will be available. Fruit serving options will vary by the age level of the students but will either be wrapped or served by staff.</li> <li>● Touchless check-out through the point of sale has been put in place. Parents can add money to their children’s accounts online, limiting the need for money to be sent to school.</li> <li>● Depending on the school, lunches will be consumed in different locations so social distancing can be maintained. Adjustments to offerings will be made for students with food allergies.</li> <li>● Tables will be sanitized before the next group uses the table.</li> <li>● Menus will be limited in choices for the immediate future to accommodate the availability of individually wrapped items.</li> </ul>
<p>Plant Operations: Custodial, Maintenance, Landscaping</p>	<p>Custodial Services: The buildings will be cleaned and sanitized thoroughly prior to occupancy each day using CDC-approved sanitizers. All custodial team members are trained on the use and application of each chemical, as well as the frequency and areas they should be used. All custodial staff will use proper PPE during cleaning/sanitizing duties at all times. Specifically:</p> <ul style="list-style-type: none"> <li>● Entryways where students and staff enter will be sanitized prior to and after arrival each day.</li> <li>● Entryways where visitors enter and interact with staff, such as screening stations, secure vestibules, and front office areas, will be sanitized frequently.</li> <li>● Classroom high-touch surfaces, such as door handles/knobs, counters, restroom doors and fixtures, light switches, and stair railings will be sanitized between occupied times so as not to disrupt instructional time, however, with increased frequency.</li> <li>● Restrooms will be sanitized with increased frequency to include entry doors, touch fixtures, paper and soap dispensers, and partition doors.</li> <li>● Students are encouraged to bring their own water bottle. Water fountains will only be used to refill water bottles.</li> </ul>

	<ul style="list-style-type: none"> <li>● Any area where students and staff frequently interact will take priority and be cleaned with increased frequency.</li> <li>● High-touch surfaces, including desks, counters, and area rugs, will be sprayed down with CDC-approved sanitizer.</li> <li>● Floors will be wet-mopped nightly using CDC-approved cleaner/sanitizer.</li> </ul> <p>Maintenance Services:</p> <ul style="list-style-type: none"> <li>● Prior to student and staff occupancy, the HVAC systems in all facilities will be inspected for air quality, including the installation of new filters where applicable.</li> <li>● Improvements to climate control systems, and operational schedules will be implemented to minimize transmission. This will include pre-occupancy flushing and air exchanges, consistent ventilation and temperature settings during occupancy, and post-occupancy flushing.</li> </ul> <p>Landscaping Services:</p> <ul style="list-style-type: none"> <li>● Work schedule will remain the same.</li> <li>● Team members to maintain CDC guidance and use of PPE as required by the District.</li> </ul>
Physical Health	<p>Before anyone comes to the school campus, consider the following questions (CDC):</p> <ul style="list-style-type: none"> <li>● Have you been in close contact with a person with a confirmed diagnosis of COVID-19?</li> <li>● Have you had an unusual cough or shortness of breath?</li> <li>● Have you had a sore throat or other flu-like symptoms?</li> <li>● Have you had a fever of 100 degrees or greater in the past 72 hours?</li> <li>● Have you had a loss of sense of taste or smell?</li> <li>● Have you had vomiting or diarrhea in the last 24 hours?</li> </ul> <p>If you answer “yes” to any of these questions, do not report to campus. You are encouraged to follow-up with a healthcare provider. Staff should notify their supervisor or program director.</p> <p>Upon arrival to campus:</p> <ul style="list-style-type: none"> <li>● All students and staff will be screened prior to entry. They must wear a cloth/disposable face covering at the screening location. They will have their temperature taken with a non-contact thermometer and use hand sanitizer at screening stations prior to building entry.</li> <li>● Students who have a temperature of 100F or greater will be supervised in a designated room where their temperature will be taken again with an ear or oral thermometer. Anyone who fails to meet the screening criteria or has a temperature reading of 100F or greater will not be allowed to enter the building or participate in any activities or meetings on campus.</li> <li>● Students who do not pass the second screening process will be supervised in a designated room until a parent/guardian can pick them up.</li> </ul>

	<ul style="list-style-type: none"> <li>● Parents/guardians should plan in advance for a designee to pick up children if needed. Children who do not pass the screenings must be picked up promptly (within the hour).</li> <li>● Visitors who do not pass the initial screening will be asked to leave the campus, and staff members who do not pass the initial screening should notify their supervisor or program director.</li> <li>● To minimize potential exposure, only authorized visitors are allowed entrance past the front office. School staff will receive students at screening stations to prevent unnecessary adult entry into the building. Visitors are restricted from entering the building during the school day unless the visit is deemed essential. (CDC)</li> <li>● Your temperature will be checked if you are planning to stay on campus. If you are not staying on campus and are just making deliveries or pick-ups, you will not require a temperature screening. (CDC)</li> </ul> <p>On-campus guidelines:</p> <ul style="list-style-type: none"> <li>● A disposable/cloth face covering must be worn by all staff, students and visitors while on school property except as follows:             <ul style="list-style-type: none"> <li>○ when an individual cannot safely wear a disposable/cloth face covering.</li> <li>○ while eating and drinking.</li> <li>○ while indoors and maintaining social distancing, at the direction of FSSD staff.</li> <li>○ while outdoors and maintaining social distancing, at the direction of FSSD staff.</li> </ul> </li> <li>● Group rosters will stay as consistent as possible and mixing of groups will be avoided when feasible. (CDC)</li> <li>● Social distancing guidelines will be followed. (CDC)</li> <li>● Hand washing/sanitizing will be observed upon arrival, after activities involving shared equipment, after use of restroom, before snacks/meals and in accordance with existing district guidelines for hygiene practices. (CDC)</li> </ul> <p>Mass Gatherings/Assemblies and Field Trips:</p> <ul style="list-style-type: none"> <li>● Only essential mass gatherings will be held with social distancing in place.</li> <li>● Only essential field trips will be approved on a case-by-case basis.</li> </ul> <p>Supplies to aid in health and physical safety will be provided to schools.</p>
<p>FSSD COVID-19 Community Spread Metric Details</p>	<p>Once the indicated illness spread is reached at each level, a systematic review of local metrics will be conducted with Williamson County health officials, including illness spread by school zone, clustering data, and absenteeism of students and staff. This review will determine which instructional scenario will be used. <b>FSSD will consult with public health officials prior to finalizing a decision to close a school or the district, and how to reopen, as well as any modifications made to the FSSD Return To Learn Plan.</b></p>

Minimal County Wide Spread (Less Than 0.5% Active COVID-19 Cases in Williamson County)

- Students on campus or online (parent choice).
- Proper hygiene and building cleaning practices emphasized.
- Nurses or designee (Coordinated School Health and/or Social Worker) to monitor reportable illness and encourage self-reporting. (CDC)
- Hand washing emphasized before and after classes/activities. (CDC)
- Social distancing maintained as feasible. (CDC)
- A disposable/cloth face covering must be worn by all staff, students and visitors while on school property except as follows:
  - when an individual cannot safely wear a disposable/cloth face covering.
  - while eating and drinking.
  - while maintaining social distancing indoors, at the direction of FSSD staff.
  - while maintaining social distancing outdoors, at the direction of FSSD staff.
- Staff, students, and visitors will be screened prior to building entry. (CDC)
- Educational and mass gathering spaces will be socially distanced.

Moderate County Wide Spread (Between 0.5% to 1% Active COVID-19 Cases in Williamson County).

Moderate spread may result in the following:

- Buildings at reduced capacity. Select small groups of students may attend on campus (e.g. some students with disabilities, English Learners, students requiring intense academic and/or behavioral intervention, and pre-K through second grade). Virtual instruction will be in place for all other students.
- Proper hygiene and building cleaning practices emphasized.
- Nurses or designees (Coordinated School Health and/or Social Worker) to monitor reportable illness and encourage self-reporting. (CDC)
- Hand washing emphasized before and after classes/activities. (CDC)
- A disposable/cloth face covering must be worn by all staff, students and visitors while on school property except as follows:
  - when an individual cannot safely wear a disposable/cloth face covering.
  - while eating and drinking.
  - while indoors and maintaining social distancing, at the direction of FSSD staff.
  - while outdoors and maintaining social distancing, at the direction of FSSD staff.
- Educational and mass gathering spaces will be socially distanced.
- Staff, students, and visitors will be screened prior to building entry. (CDC)

	<p>Substantial County Wide Spread (Greater Than 1% Active COVID-19 Cases in Williamson County). Substantial spread may result in the following:</p> <ul style="list-style-type: none"> <li>● Select, small groups of students may attend on campus (e.g. some special education students, English Learners, students requiring intense academic and/or behavioral intervention). Virtual instruction will be in place for all other students.</li> <li>● Proper hygiene and building cleaning practices emphasized for those on campus.</li> <li>● Nurses or designee (Coordinated School Health and/or Social Worker) to monitor reportable illness and encourage self-reporting. (CDC)</li> <li>● A disposable/cloth face covering must be worn by all staff, students and visitors while on school property except as follows:             <ul style="list-style-type: none"> <li>○ when an individual cannot safely wear a disposable/cloth face covering.</li> <li>○ while eating and drinking.</li> <li>○ while indoors and maintaining social distancing, at the direction of FSSD staff.</li> <li>○ while outdoors and maintaining social distancing, at the direction of FSSD staff.</li> </ul> </li> <li>● Staff, students, and visitors will be screened prior to building entry. (CDC)</li> </ul>
<p>MAC</p>	<p>Before anyone comes to the school campus, consider the following questions (CDC):</p> <ul style="list-style-type: none"> <li>● Have you been in close contact with a person with a confirmed diagnosis of COVID-19?</li> <li>● Have you had an unusual cough or shortness of breath?</li> <li>● Have you had a sore throat or other flu-like symptoms?</li> <li>● Have you had a fever of 100 degrees or greater in the past 72 hours?</li> <li>● Have you had a loss of sense of taste or smell?</li> <li>● Have you had vomiting or diarrhea in the last 24 hours?</li> </ul> <p>If you answer “yes” to any of these questions, do not report to campus. You are encouraged to follow-up with a healthcare provider. Staff should notify their supervisor or program director.</p> <p>Upon arrival to campus:</p> <ul style="list-style-type: none"> <li>● All students and staff will be screened prior to entry. They must wear a cloth/disposable face covering at the screening location. They will have their temperature taken with a non-contact thermometer and use hand sanitizer at screening stations prior to building entry.</li> <li>● Students who have a temperature of 100F or greater will be supervised in a designated room where their temperature will be taken again with an ear or oral thermometer. Anyone who fails to meet the screening criteria or has a temperature reading of 100F or greater will not be allowed to enter the building or participate in any activities or meetings on campus.</li> <li>● Students who do not pass the second screening process will be supervised in a designated room until a parent/guardian can pick them up.</li> </ul>

	<ul style="list-style-type: none"><li>● Parents/guardians should plan in advance for a designee to pick up children if needed. Children who do not pass the screenings must be picked up promptly (within the hour).</li><li>● Visitors who do not pass the initial screening will be asked to leave the campus, and staff members who do not pass the initial screening should notify their supervisor or program director.</li><li>● To minimize potential exposure, only authorized visitors are allowed entrance past the front office. School staff will receive students at screening stations to prevent unnecessary adult entry into the building. Visitors are restricted from entering the building during the school day unless the visit is deemed essential. (CDC)</li><li>● Your temperature will be checked if you are planning to stay on campus. If you are not staying on campus and are just making deliveries or pick-ups, you will not require a temperature screening. (CDC)</li></ul> <p>On-campus guidelines:</p> <ul style="list-style-type: none"><li>● A disposable/cloth face covering must be worn by all staff, students and visitors while on school property except as follows:<ul style="list-style-type: none"><li>○ when an individual cannot safely wear a disposable/cloth face covering.</li><li>○ while eating and drinking.</li><li>○ while indoors and maintaining social distancing, at the direction of FSSD staff.</li><li>○ while outdoors and maintaining social distancing, at the direction of FSSD staff.</li></ul></li><li>● Group rosters will stay as consistent as possible and mixing of groups will be avoided when feasible. (CDC)</li><li>● Social distancing guidelines will be followed. (CDC)</li><li>● Hand washing/sanitizing will be observed upon arrival, after activities involving shared equipment, after use of restroom, before snacks/meals and in accordance with existing district guidelines for hygiene practices. (CDC)</li></ul> <p>Mass Gatherings/Assemblies and Field Trips:</p> <ul style="list-style-type: none"><li>● Only essential mass gatherings will be held with social distancing in place.</li><li>● Only essential field trips will be approved on a case-by-case basis.</li></ul> <p>MAC employees will be provided supplies to aid in health and physical safety.</p>
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Franklin Special School District Illness Guidelines During COVID-19

Symptom/ Illness	Should NOT attend school/activity or work if:	May attend school/school-sponsored activity or work when:
Fever	<ul style="list-style-type: none"> <li>• Temperature at 100° F or above</li> </ul>	<ul style="list-style-type: none"> <li>• Temperature below 100 degrees without the use of a fever-reducing medication for 72 hours</li> </ul>
Cough with no fever or other symptoms	<ul style="list-style-type: none"> <li>• Frequent, uncontrollable, disruptive</li> </ul>	<ul style="list-style-type: none"> <li>• Infrequent, non-disruptive, OR</li> <li>• Doctor release to return to school</li> </ul>
Sore throat	<ul style="list-style-type: none"> <li>• Sore throat with swollen lymph nodes, headache, nausea and/or fever</li> <li>• Positive strep culture</li> </ul>	<ul style="list-style-type: none"> <li>• Resolution of accompanying symptoms at least 24 hours. Fever-free for 72 hours.</li> <li>• 24 hours on antibiotics if positive strep culture</li> </ul>
Diarrhea or vomiting with no fever or other symptoms	<ul style="list-style-type: none"> <li>• Two or more episodes of diarrhea and/or vomiting occur within 24 hours of school/activity/work start time</li> </ul>	<ul style="list-style-type: none"> <li>• Free from diarrhea and/or vomiting for 24 hours</li> </ul>
Rash/skin Infection with no fever or other symptoms	<ul style="list-style-type: none"> <li>• Rash or signs of skin infection that have not been previously diagnosed or seen by a doctor</li> </ul>	<ul style="list-style-type: none"> <li>• Rash-free OR</li> <li>• Written release from doctor</li> </ul>
Conjunctivitis (pink eye) with no fever or other symptoms	<ul style="list-style-type: none"> <li>• Redness, itching, swelling, discomfort, matted lashes and/or purulent discharge of eye(s)</li> <li>• Bacterial conjunctivitis diagnosis</li> </ul>	<ul style="list-style-type: none"> <li>• Free of eye symptoms, OR</li> <li>• Doctor release to return to school</li> <li>• 24 hours on antibiotic drops if bacterial conjunctivitis</li> </ul>

Symptoms of COVID-19	<p>Combination of 2 or more symptoms:</p> <ul style="list-style-type: none"> <li>● Fever or chills</li> <li>● Cough</li> <li>● Shortness of breath or difficulty breathing</li> <li>● Muscle or body aches</li> <li>● Sore throat</li> <li>● New loss of taste or smell</li> <li>● Nausea, vomiting, diarrhea or abdominal pain</li> </ul>	<ul style="list-style-type: none"> <li>● 10 days have passed since symptoms first appeared, and</li> <li>● Symptom and fever-free for at least 72 hours, without the use of a fever-reducing medication, OR</li> <li>● Doctor release to return indicating alternative diagnosis and fever-free for 72 hours</li> </ul>
Positive COVID-19 test results	<ul style="list-style-type: none"> <li>● Positive COVID-19 diagnosis with or without symptoms</li> <li>● Parent/guardian/staff must notify the school immediately upon receiving positive test results so contact tracing procedures can be initiated</li> </ul>	<ul style="list-style-type: none"> <li>● 10 days have passed since symptoms first appeared or positive test result, and</li> <li>● Symptom and fever-free for at least 72 hours, without the use of a fever-reducing medication, OR</li> <li>● TWO negative COVID-19 tests at least 24 hours apart plus symptom and fever-free for 72 hours</li> </ul>
Known contact with person who tested positive or who has probable COVID-19	<ul style="list-style-type: none"> <li>● Exposed (within 6 feet for at least 10 minutes or live in the same household of a person with known or probable COVID-19) from 2 days before their symptom onset or positive test</li> <li>● Notify school and consult your healthcare provider</li> </ul>	<ul style="list-style-type: none"> <li>● Must quarantine at home and monitor symptoms for 14 days after last exposure to COVID-19 contact, and</li> <li>● No symptoms of COVID-19 have developed during the home quarantine period.</li> </ul>

### **FSSD Response to a Reported Positive COVID-19 Case**

- Each school/building will have a designated COVID-19 Response Coordinator.
- Staff and parents will be educated in the importance of promptly reporting a suspected or confirmed case of COVID-19, or known exposure to someone with a positive or probable COVID-19 test. HIPAA guidelines will be followed to maintain confidentiality.
- All staff and parents will be provided the “FSSD 2020-2021 Illness Guidelines.” These guidelines help direct parents and staff on school health protocols in the event COVID-19 symptoms are present.
- All reports of a positive COVID-19 case, whether self-reported or reported to the district by the local Health Department, are to be directed to the designated school/building COVID-19 Response Coordinator.
- The School/Building COVID-19 Response Coordinator will promptly notify the District COVID-19 Response Coordinators (District Safety Supervisor and District Nurse) of a positive case in schools. The FSSD Response Coordinators will notify the Williamson County Health Department (WCHD), school principal, and the Director of Schools.
- The district will assist the WCHD by identifying potential exposure contacts and building areas affected. Further, FSSD COVID-19 Response Coordinators will help notify staff, parents of students, and/or visitors who are identified as potential exposure contacts and what the next steps will be.
- All areas of the building that were impacted by the positive case will be closed and remain closed until sanitization, per CDC guidelines, is completed.
- The need to close a school or building for contact tracing, sanitization purposes, or due to multiple reported cases within a school will be determined by the Director of Schools in collaboration with local public health officials.
- Students or staff who are quarantined due to a positive test or due to a known exposure will be provided with information of available resources they may need during quarantine. FSSD Coordinator of School Health and the district social workers will be available to direct families to resources during the quarantine period.

### Sample Virtual Learning Schedules for Elementary and Middle Schools

\*The State Board of Education requires six and one half hours of access to instruction per day for virtual learners in grades one-eight (four and one half hours for pre-K students and four hours for kindergarten students). This is reflected in the sample schedules below. *Important to note: this does not mean four and one half, four, or six and one half hours of continuous online screentime for students; it may include math fluency practice, online teacher conferences, individual reading or writing assignments, and project-based learning, etc. Schedules may vary from school to school and grade to grade.*

Subject Area	Time on Task	Elementary Assignments
ELA*/Writing	120-150 minutes/day	<ul style="list-style-type: none"> <li>Teacher assigned lessons from Wonders (following pacing guides)</li> <li>Live Zoom meetings/Pre-recorded videos (whole group and small group instruction/support)</li> <li>Imagine Learning (60 minutes/week)</li> <li>Independent reading</li> </ul>
Math	60 minutes/day	<ul style="list-style-type: none"> <li>Teacher assigned lessons from Ready Math (following pacing guides)</li> <li>Live Zoom meetings/Pre-recorded videos (whole group and small group instruction/support)</li> <li>iReady Math (45-60 minutes/week)</li> <li>Independent fluency practice</li> </ul>
Science	30 minutes/day	<ul style="list-style-type: none"> <li>Teacher assigned lessons from Stemsopes (following pacing guides)</li> <li>Live Zoom meetings/Pre-recorded videos (whole group and small group instruction)</li> </ul>
Social Studies	30 minutes/day	<ul style="list-style-type: none"> <li>Teacher assigned lessons from Studies Weekly (following pacing guides)</li> <li>Live Zoom meetings/Pre-recorded videos (whole group and small group instruction)</li> </ul>
Special Areas	30 minutes/day	<ul style="list-style-type: none"> <li>Teacher assigned lessons (following pacing guides where available)</li> </ul>
Intervention	30-60 minutes/day	<ul style="list-style-type: none"> <li>District-approved intervention resources</li> <li>Progress monitoring with designated measure/platform</li> </ul>
Lunch/Recess/ Unstructured Activity	60 minutes/day	
Enrichment		<ul style="list-style-type: none"> <li>Teacher provided choice boards</li> </ul>
Total time on task 6.5 hours daily		

\*ELA refers to English Language Arts

Academic Area	Time on Task	Intermediate/Middle School Assignments
ELA	60 minutes/day	<ul style="list-style-type: none"> <li>• Teacher assigned lessons from district adopted resource (i.e. OpenUp, Pearson SAVVAS My Perspectives, McGraw Hill Study Sync,)</li> <li>• Live Zoom meetings/Pre-recorded videos (whole group, small group instruction/support)</li> <li>• Achieve 3000</li> <li>• Independent reading/book studies</li> </ul>
Math/ Algebra/ Geometry	60 minutes/day	<ul style="list-style-type: none"> <li>• Teacher assigned lessons from district adopted resource (Ready Math, HMH)</li> <li>• Live Zoom meetings/Pre-recorded videos (whole group, small group instruction/support)</li> <li>• iReady</li> <li>• Independent math practice/fluency</li> </ul>
Science	60 minutes/day	<ul style="list-style-type: none"> <li>• Teacher assigned lessons from district adopted resource (Pearson Realize, Stemscopes, Discovery Education)</li> <li>• STEM/project-based learning activities</li> </ul>
Social Studies	60 minutes/day	<ul style="list-style-type: none"> <li>• Teacher assigned lessons from district adopted resource (Gallopade)</li> <li>• Project-based learning activities</li> </ul>
Related Arts	60 minutes/day	Teacher assigned lesson following pacing guides
Intervention	30 minutes/day	The district approved intervention resources Progress monitoring with designated measure/platform (Renaissance, Aimsweb, iReady)
Enrichment	30 minutes/day	Teachers provided choice options
Lunch	30 minutes/day	
Total time on task 6.5 hours daily		

\*ELA refers to English Language Arts

**FRANKLIN SPECIAL SCHOOL DISTRICT**  
***RESOLUTION***  
**EMERGENCY SUSPENSION OF BOARD POLICIES**  
**DURING THE 2020-2021 SCHOOL YEAR**

**WHEREAS**, TCA 49-2-203 authorizes local boards of education to govern their respective districts, including adopting, revising, and suspending local board policies;

**WHEREAS**, on June 29, 2020, Governor Bill Lee signed Executive Order 50 which extended the state of emergency in Tennessee through the beginning of the 2020-2021 school year;

**WHEREAS**, Boards are required to submit Continuous Learning Plans to the Department of Education by July 24<sup>th</sup> that outline how districts will reopen for the 2020-2021 school year;

**NOW, THEREFORE BE IT RESOLVED**, that the Franklin Special School District Board of Education hereby suspends the following policies or provisions of its policies for the 2020-2021 school year, including but not limited to those identified below, to the extent that they conflict with the board approved Continuous Learning Plan:

- 1.101 – Role of the Board of Education
  - To the extent the plan conflicts with the district calendar, safety plans, and curriculum adoption.
  
- 1.400 – School Board Meetings
  - To the extent the plan conflicts with the location and time of school board meetings.
  
- 1.800 – School Calendar
  - To the extent the plan alters the school calendar to address changes implemented due to COVID-19.
  
- 1.801 – School Day
  - To the extent that the plan alters the school day so long as students receive 6.5 hours of instruction.
  
- 1.8011 – Emergency Closings
  - To the extent the Director needs to close schools to address issues resulting from COVID-19.
  
- 3.206 – Community Use of School Facilities
  - To the extent this policy conflicts with the Continuous Learning Plan.
  
- 4.200 – Curriculum Development
  - To the extent this policy conflicts with the Continuous Learning Plan.

- 6.200 – Attendance
  - To the extent this policy conflicts with the Continuous Learning Plan.
- 6.310 – Dress Code
  - To the extent this policy conflicts with the Continuous Learning Plan.

**BE IT FURTHER RESOLVED** this resolution shall only become effective in the event the district must implement all, or a portion of the Continuous Learning Plan.

**BE IT FURTHER RESOLVED** that the Director of Schools shall consult with the Board as feasible and appropriate and shall timely report to the Board regarding implementation of board policies in alignment with the Continuous Learning Plan.


**BE IT FURTHER RESOLVED** that the Director of Schools will consult with the Board if he/she determines that additional policies or provisions of policies not contained in this resolution are found to conflict with the Continuous Learning Plan.

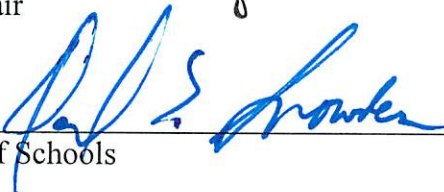
**BE IT FURTHER RESOLVED** that the Director of Schools may apply for any waiver or extension that ensures consistency with this resolution, board policies, and state law.

**BE IT FURTHER RESOLVED** that the Director of Schools shall inform the Board of any waiver or extension request made pursuant to this resolution.

**BE IT FURTHER RESOLVED** that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein.

Adopted and approved this 20th day of July, 2020.

By:   
Board Chair

Attest:   
Director of Schools



<b>Franklin Special Board of Education</b>			
Monitoring: Review: Annually, in July	Descriptor Term: <b>Role of the Board of Education</b>	Descriptor Code: <b>1.101</b>	Issued Date: <b>09/16/19</b>
		Rescinds: <b>1.101</b>	Issued: <b>07/16/18</b>

1 The Board will oversee the operation of the school district in compliance with state and federal laws.<sup>1</sup>

2 The Board will function only when in session. The Board’s required functions include, but are not  
3 limited, to the following:

4 **GENERAL**

- 5 1. To develop and adopt a strategic plan in consultation with the Director of Schools;<sup>2</sup>
- 6
- 7 2. To adopt all policies required by state or federal law;<sup>3</sup>
- 8
- 9 3. To approve school zones;<sup>4</sup>
- 10
- 11 4. To approve the district calendar;<sup>5</sup>
- 12
- 13 5. To adopt district safety plans;<sup>6</sup>
- 14
- 15 6. To approve the closure of facilities, if needed;<sup>1</sup>
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- 17 7. To approve an insurance provider;<sup>1</sup> and
- 18
- 19 8. To approve/modify the agenda at the beginning of the board meeting.<sup>1</sup>

20 **FISCAL**

- 21 1. To approve and adopt the budget;<sup>1</sup>
- 22
- 23 2. To approve purchases outside the budget on a case-by-case basis in accordance with board  
24 policy;<sup>1</sup>
- 25
- 26 3. To approve budget transfers;<sup>7</sup>
- 27
- 28 4. To adopt the district salary schedule;<sup>8</sup>
- 29
- 30 5. To approve a differentiated pay plan;<sup>9</sup>
- 31
- 32 6. To approve funding for the district maintenance plan and capital requests;<sup>1</sup>
- 33

1 7. To approve the location and scope of new building projects;<sup>1</sup> and

2

3 8. To approve bids.<sup>1</sup>

4 **INSTRUCTION AND STUDENTS**

5 1. To adopt the curriculum;<sup>1</sup>

6

7 2. To adopt textbooks;<sup>10</sup>

8

9 3. To review student disciplinary issues appealed to the Board and make a final determination;<sup>11</sup>

10

11 4. To authorize or prohibit the use of corporal punishment;<sup>12</sup>

12

13 5. To approve or deny admission of students expelled from other school districts;<sup>13</sup> and

14

15 **PERSONNEL**

16 1. To employ and evaluate the Director of Schools;<sup>1</sup>

17

18 2. To grant tenure to eligible teachers;<sup>14</sup> and

19

20 3. To dismiss tenured teachers.<sup>15</sup>

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Legal References

1. TCA 49-2-203
2. TRR/MS 0520-01-03-.03(14); State Board of Education Policy 2.101; TCA 49-1-613
3. TCA 49-2-207
4. TCA 49-6-403(c)
5. TCA 49-6-3004
6. TCA 49-6-804(a)
7. OP Tenn. Atty. Gen. 83-464 (Oct 26, 1983)
8. TCA 49-3-306(a)
9. TCA 49-3-306(h)
10. TCA 49-6-2207(a)(1)
11. TCA 49-6-3401(c)(4)(C)
12. TCA 49-6-4104
13. TCA 49-6-3401(f)
14. TCA 49-5-504(b); TCA 49-2-203(a)(1)
15. TCA 49-5-511

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Cross References

- Duties of Board Members 1.202  
 Policy Development & Adoption 1.600  
 Administrative Rules 1.601  
 School District Goals 1.700  
 School District Planning 1.701  
 Annual Operating Budget 2.200

# Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: <b>School Board Meetings</b>	Descriptor Code: <b>1.400</b>	Issued Date: <b>01/11/16</b>
		Rescinds: <b>1.400</b>	Issued: <b>08/13/12</b>

1 The Board will transact all business at official meetings which may be either regular or special.

2 Every meeting of the Board will be open to the public, except for those meetings in which the law allows  
3 closed sessions.<sup>1</sup> Open meetings will be physically accessible to all students, employees and interested  
4 citizens.<sup>3</sup>

5 The Board may restrict the recording of Board meetings via camera, camcorder or other photographic  
6 equipment when such recording creates a threat to public safety and welfare or impedes the conducting  
7 of efficient and orderly public meetings.<sup>4</sup>

## 8 **REGULAR MEETINGS**

9 Regular meetings of the Board shall be held on the second Monday of each month, unless otherwise  
10 specified.

11 In instances when any regular meeting date falls on a legal holiday, the meeting shall be rescheduled  
12 by the chair.

## 13 **SPECIAL MEETINGS**

14 The Board shall hold such special meetings as necessary to transact the business of the Board. Such  
15 meetings shall be called by the chair whenever, in the chair's judgment, the interests of the schools  
16 require it, or when requested to do so by a majority of the Board.<sup>2</sup>

17 Only business related to the call of the meeting and details related to agenda items shall be discussed or  
18 transacted by the Board at a special meeting.

## 19 **ELECTRONIC ATTENDANCE**<sup>5</sup>

20 Absent Board members may attend a regular or special meeting by electronic means if the member is  
21 absent because of work, a family emergency, or the member's military service. If a board member is  
22 absent due to military service, he/she may participate electronically as often as he/she is able to do so.  
23 However, a board member may not participate electronically more than two (2) times per year for  
24 absences due to work and/or family emergencies.

## 25 *General Requirements*

26 The following requirements apply to all electronic attendance, regardless of the reason for the  
27 member's absence:

- 1 1. A quorum of the Board must be physically present at the meeting in order for any member to  
2 attend electronically.
- 3 2. Any member wishing to participate electronically must do so using technology which allows  
4 the Chair to visually identify the member.
- 5 3. The responsibility for the connection lies with the member wishing to participate electronically.  
6 No more than three (3) attempts to connect shall be made, unless the Board chooses to make  
7 additional attempts.

#### 8 *Work Related Absence*

9 The following requirements apply to electronic attendance due to a work related absence:

- 10 1. The Board member must be absent from the county due to work.
- 11 2. The member wishing to participate must give the Chair and director at least five (5) days notice  
12 prior to the meeting of the member's desire to participate electronically.

#### 13 *Family Emergency*

14 The following requirement applies to electronic attendance due to a family emergency:

- 15 1. The member must be absent due to the hospitalization of the member or the death or  
16 hospitalization of the member's spouse, father, mother, son, daughter, brother, sister, son-in-  
17 law, daughter-in-law, step-son, step-daughter, father-in-law, mother-in-law, brother-in-law, or  
18 sister-in-law.  
19

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#### Legal References

1. TCA 8-44-102; TCA 49-6-804(b)
2. TCA 49-2-202(c)(1)
3. 28 CFR § 36.201(a); 36.202
4. OP Tenn. Atty. Gen. 95-126
5. TCA 49-2-203(c)

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#### Cross References

School Board Legal Status and Authority 1.100  
Section 504 & ADA Grievance Procedures 1.802

# Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: <b>School Calendar</b>	Descriptor Code: <b>1.800</b>	Issued Date: <b>09/14/98</b>
		Rescinds: <b>AEA</b>	Issued: <b>01/25/93</b>

1 No later than the end of the school year, the Board will adopt, upon the recommendation of the director  
2 of schools, an official school calendar for the succeeding school year. The calendar will identify  
3 holidays, vacation days, summer sessions and other extensions of the school year. The calendar may  
4 be revised by the Board, upon recommendation of the director, due to inclement weather or other  
5 factors.

6 The regular school year shall be 200 days<sup>1</sup> and scheduled as follows:

7 A minimum of 180 student attendance days;

8 A minimum of five (5) days in-service education for all certificated personnel;

9 One (1) day for parent-teacher conferences;

10 Ten (10) days paid vacation for all certificated personnel; and

11 Four (4) discretionary days.

12 Extended contracts shall include twenty (20) days for each additional month employed.

13 The director of schools shall plan each year's program accounting for a 200-day year and shall  
14 recommend it to the Board for approval. The calendar shall be distributed to the school staff at the  
15 opening of the school term.

## 16 STUDENT ATTENDANCE DAYS

17 When schools are closed due to emergencies or unforeseen circumstances such as epidemics or  
18 inclement weather, the time lost shall be made up to the required minimum unless otherwise approved  
19 by the State Department of Education.

## 20 IN-SERVICE EDUCATION

21 Each day of in-service education included in the school calendar shall be equivalent to not less than six  
22 (6) hours of planned activities.<sup>2</sup>

## 23 PAID VACATION

24 All full-time certificated personnel shall earn one (1) day of paid vacation per twenty (20) days  
25 worked.

## 27 DISCRETIONARY DAYS

28 Four (4) discretionary days shall be included in the calendar and may be designated by the Board as  
29 student attendance days, in-service days or administrative days, which may be used by administrators,  
30 faculty and staff for preparation for commencement of classes, record keeping, grading examinations,  
31 parent-teacher conferences and other classroom functions.<sup>1</sup>

Legal References:

1. TCA 49-6-3004
2. State Board of Education Guidelines for Planning Approvable In-service Education Activities

Cross References:

Compensation Guides and Contracts 5.110  
In-Service & Staff Development Opportunities 5.113  
Attendance 6.200

# Franklin Special Board of Education

<b>Monitoring:</b> <b>Review: Annually,  in September</b>	<b>Descriptor Term:</b> <p style="text-align: center;"><b>School Day</b></p>	<b>Descriptor Code:</b> <b>1.801</b>	<b>Issued Date:</b> <b>04/15/02</b>
		<b>Rescinds:</b> <b>1.801</b>	<b>Issued:</b> <b>09/14/98</b>

- 1 The minimum length of the school day shall be seven (7) hours total for all grades.<sup>1</sup>
- 2 The actual time that students are required to be in school shall be at least six and one-half (6 1/2) hours.
- 3 All teachers shall be on duty at least seven and one-half (7 1/2) hours and such additional time as the
- 4 administrative organization requires.<sup>2</sup>

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**Legal References:**

1. TRR/MS 0520-1-3-.02(1)(a)
2. TRR/MS 0520-1-3-.03(1)

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**Cross References:**

- Time Schedule and Extra Duty 5.602  
Staff Meetings 5.603

# Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: <b>Emergency Closings</b>	Descriptor Code: <b>1.8011</b>	Issued Date: <b>04/13/20</b>
		Rescinds: <b>1.8011</b>	Issued: <b>09/14/98</b>

1 The Board authorizes the Director of Schools to close schools in the event of hazardous weather, a public  
2 health emergency, or any other emergency which presents a threat to the safety of students, staff  
3 members, or school property.<sup>1</sup>

4 As soon as the decision to close schools is made, the Director of Schools will notify the public media  
5 and request that an announcement be made.

6 In cases involving inclement weather, notice shall precede closing by at least one (1) hour whenever  
7 possible in order to allow sufficient response time for working parents to provide supervision for young  
8 children.

9 If school is not in session or is dismissed early due to snow or inclement weather, the Director of Schools  
10 in consultation with the principal(s) of the impacted school(s) shall determine if all scheduled activities  
11 in which students are involved shall be postponed or cancelled.

## 12 **EMPLOYEE RESPONSIBILITIES**

13 In the event of an emergency that requires closure of a school building, group of schools, or the entire  
14 district, the Director of Schools is authorized to continue to pay employees who are not able to physically  
15 report for duty as a result. These employees shall receive their regular wages. Such payments shall not  
16 exceed the number of days budgeted for each employee.

17 During such emergencies, the Director of Schools may designate certain employees as essential. Such  
18 employees shall work as directed by the Director of Schools, whether that is by physical appearance at  
19 work or teleworking under Policy 5.1151. Essential employees must use leave to be excused from work  
20 absent special permission as determined by the Director of Schools/designee.

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### Legal References

1. TCA 49-6-3004(e)(1); TRR/MS 0520-01-03-.02(1)(b)

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### Cross References

Emergency Preparedness Plan 3.202  
Telework During Emergencies 5.1151

# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in October</b>	Descriptor Term: <b>Community Use of School Facilities</b>	Descriptor Code: <b>3.206</b>	Issued Date: <b>09/10/01</b>
		Rescinds: <b>3.206</b>	Issued: <b>09/11/00</b>

When not in use for school purposes, school buildings and grounds or portions thereof may be used for auxiliary, education, recreational, cultural, and such other purposes that promote the welfare of the community, as approved by the director of schools under the following guiding principles.<sup>1,2</sup>

1. Any request for use of school property must be approved by the principal of the specified facility and shall not interfere with any school activity.
2. The requesting organization shall provide a certificate of insurance and pay designated fees for utilities, personnel, and custodial expenses. The requesting organization shall also be responsible for expenses incurred by abuse, damage or destruction of school property.
3. Groups receiving permission for building use are restricted to the dates and hours approved and to the building area and facilities specified, unless requested changes are approved by the principal.
4. Groups receiving permission for building use are responsible for the observance of all fire and safety regulations at all times.
5. The use of alcoholic beverages, drugs or tobacco, profane language, or gambling in any form is not permitted in school buildings. Smoking within the building or on any school property is not permitted.
6. The Board will approve and periodically review a fee schedule for the use of school facilities by community or civic organizations and other non-profit, recreational, religious, political, or philosophical groups.

Pursuant to these requirements, the Board shall use the following guidelines for permitting use of school property. Permission shall be approved for the following:

1. A civic group, charitable organization, or similar non-profit organization for the purposes of meetings, banquets, civic events, or related gatherings. Ticket sales are permitted only to cover the cost of food, entertainment, and use of facility.
2. A collective community organization of commerce, agriculture, industry, or professional service, for banquets, awards ceremonies, election or installation of officers, hosting regional meetings, or promoting community activities.
3. A local organization sponsoring organized athletics for children;

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- 4. A local school of instruction for performing arts (i.e., dance, piano, voice, gymnastics, baton, painting, crafts) if said use the display or exhibition of the talents of the students. The school shall not charge admission and shall not solicit enrollment or sale of related merchandise on school premises.
  
- 5. A local, non-profit performing arts group. Admission charges may be made to cover the cost of expenses for the event.

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Legal References:

- 1. TCA 49-50-201
- 2. TCA 49-2-203(b)(4)

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Cross References:

- Tobacco-Free Schools 1.803
- Care of School Property 6.311

<b>Franklin Special Board of Education</b>			
Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Curriculum Development</b>	Descriptor Code: <b>4.200</b>	Issued Date: <b>08/15/00</b>
		Rescinds: <b>4.200</b>	Issued: <b>09/14/98</b>

1 Under the leadership and direction of the Associate Director for Teaching and Learning, a district-wide  
 2 curriculum shall be developed within the statewide curriculum framework for the school system in each  
 3 subject area, grades K-8, and presented to the Board for adoption.<sup>1,2</sup>

4 Teachers in each school shall participate in the system-wide development of the curriculum in their  
 5 appropriate subject areas.

6 The curriculum will be revised and updated regularly through in-service programs and curriculum  
 7 planning sessions, with changes subject to approval by the Board.

8 At least one copy of the approved State Curriculum Framework shall be placed in each school. Teachers  
 9 shall be given a personal copy of the portion which pertains to their area of teaching. New teachers shall  
 10 be given an appropriate copy and briefed on its content in relation to the total curriculum.

11 Experimentation with newer concepts of curriculum design, scheduling, and instructional techniques is  
 12 encouraged but must have prior approval of the principal. An experimental program requires the  
 13 approval of the director of schools, the Board, the Commissioner of Education and the State Board of  
 14 Education.<sup>2</sup>

15 **IMPLEMENTATION**

16 The primary responsibility for the effective operation of the curricular program and activities shall be  
 17 delegated to the director of schools.

18 All instructional supervisors, principals and teachers shall work cooperatively with the director in the  
 19 instructional program.

20 The school principals shall be responsible for administering the established instructional programs and  
 21 for the development and supervision of a coordinated plan for the improvement of instruction in their  
 22 schools.

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Legal References

1. TCA 49-1-302(a)(1)-(3), (8)
2. TRR/MS 0520-1-3-.05(1)(a); TRR/MS 0520-01-03-.05(2)

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Cross References

In-Service & Staff Development Opportunities 5.113

# Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term:  <b>Attendance</b>	Descriptor Code: <b>6.200</b>	Issued Date: <b>07/15/19</b>
		Rescinds: <b>6.200</b>	Issued: <b>10/08/18</b>

1 Attendance is a key factor in student achievement, and therefore, students are expected to be present  
2 each day school is in session. The director of schools/designee shall develop appropriate administrative  
3 procedures to implement this policy.

4 The attendance supervisor shall oversee the entire attendance program which shall include:<sup>1</sup>

- 5
- 6 1. All accounting and reporting procedures and their dissemination;
- 7 2. Alternative program options for students who severely fail to meet minimum attendance  
8 requirements; and
- 9 3. Ensuring that all school age children attend school.

10 Student attendance records shall be given the same level of confidentiality as other student records. Only  
11 authorized school officials with legitimate educational purposes may have access to student information  
12 without the consent of the student or parent(s)/guardian(s).<sup>3</sup>

13 Absences shall be classified as either excused or unexcused as determined by the principal/designee.  
14 Excused absences shall include, but not be limited to, the following:<sup>4</sup>

- 15
- 16 1. Personal illness or illness of immediate family member;
- 17 2. Personal injury;
- 18 3. Homebound;
- 19 4. Hospitalization;
- 20 5. Death in the family;
- 21 6. Extreme weather conditions;
- 22 7. Religious observances;<sup>5</sup>
- 23 8. Military service of parent or guardian;
- 24 9. School endorsed activities;<sup>6</sup>
- 25 10. Summons, subpoena, or court order; or
- 26 11. Extenuating circumstances which in the judgment of the principal create emergencies over  
27 which the student has no control, determined on a case-by-case basis.

28 The principal shall be responsible for ensuring that:<sup>6</sup>

- 29
- 30 1. Attendance is checked and reported daily for each class;
- 31 2. Daily absentee sheets contain sign in/sign out sheets and indicate students present or absent for  
32 the majority of the day;
- 33 3. All student absences are verified;
- 34 4. Written excuses are submitted for absences and tardiness; and if necessary, verification may be  
35 required from an official or other source to justify absences; and

1 5. System-wide procedures for accounting and reporting are followed.  
2

### 3 **TRUANCY**

#### 4 *General*

5 Annually, the director of schools/designee will provide written notice to parent(s)/guardian(s) that  
6 attendance at school is required. Students shall be present at least fifty percent (50%) of the scheduled  
7 school day in order to be counted present. Students may attend part-time days, alternating days, or for a  
8 specific amount of time as indicated in their Individualized Education Plan (IEP) or 504 Plan and shall  
9 be considered present for school attendance purposes.<sup>8</sup> If a student is required to participate in a remedial  
10 instruction program outside of the regular school day where there is no cost to the parent(s)/guardian(s)  
11 and the school system provides transportation, unexcused absences from these programs shall be  
12 reported in the same manner.<sup>7</sup>

13 Students who are absent five (5) days without adequate excuse shall be reported to the director of  
14 schools/designee who will, in turn, provide written notice to the parent(s)/guardian(s) of the student's  
15 absences. The director of schools/designee shall comply with state law regarding the reporting of truant  
16 students to the proper authorities. The principal/designee shall initiate meaningful communications with  
17 the student and parent(s)/guardian(s) in order to determine the underlying cause(s) for the unexcused  
18 absences. The principal/designee shall then develop an attendance plan and coordinate additional  
19 services designed to improve the student's attendance.<sup>13</sup> If a parent does not provide documentation  
20 within adequate time excusing those absences, or request an attendance hearing, then the director of  
21 schools/designee shall implement the progressive truancy intervention plan described below prior to  
22 referral to juvenile court.

#### 23 *Progressive Truancy Intervention Plan*<sup>8</sup>

24 Prior to referral to juvenile court, the following progressive truancy intervention plan will be  
25 implemented.

#### 26 **Tier I**

27 Tier I of the progressive truancy intervention plan shall include the following:  
28

- 29 1. A conference with the student and the student's parent(s)/guardian(s);
- 30 2. An attendance contract, based on the conference, signed by the student, the  
31 parent(s)/guardian(s), and an attendance supervisor or designee. The contract shall include:
  - 32 a. A specific description of the school's attendance expectations for the student;
  - 33 b. The period for which the contract is effective; and
  - 34 c. Penalties for additional absences and alleged school offenses, including additional  
35 disciplinary action and potential referral to juvenile court; and
- 36 3. Regularly scheduled follow-up meetings to discuss the student's progress.

#### 37 **Tier II**

38 If a student accumulates additional unexcused absences in violation of the attendance contract in  
39 Tier I, the student will be subject to Tier II.

1 Students who are absent eight (8) days without adequate excuse will be reported to the principal/  
2 designee who will provide written notice to the parent(s)/guardian(s) of the student's absences.  
3 Meaningful communication shall be initiated again with the student and parent(s)/guardian(s) to  
4 attempt to determine the reason for continued absences. If deemed necessary, the need for  
5 services will be assessed again and will be allocated if the services could potentially contribute  
6 to improved attendance.

7 Under this tier, a school employee shall conduct an individualized assessment detailing the  
8 reasons a student has been absent from school. The employee may refer the student to counseling,  
9 community-based services, or other services to address the student's attendance problems.

### 10 Tier III

11 This tier shall be implemented if the truancy interventions under Tier II are unsuccessful.

12 Upon notification that a student has been absent ten (10) days without adequate excuse, the  
13 principal/designee shall attempt to meet in person with the student and parent(s)/guardian(s)  
14 and/or initiate meaningful communication to determine the appropriate services needed to  
15 improve the student's attendance. The principal/attendance supervisor shall document all  
16 communication attempts and refine the attendance plan as needed.<sup>13</sup>

17 These interventions shall be determined by the Attendance Supervisor in conjunction with the  
18 appropriate school personnel. The interventions shall address student needs in an age-appropriate  
19 manner. Finalized plans shall be approved by the director of schools/designee.

20 The board shall determine annually and include in the school calendar a plan for using three (3)  
21 abbreviated school days and the procedures for making up missed instructional days. In addition, the  
22 board shall determine annually whether to use flexible scheduling for kindergarten students.

### 23 NON-SCHOOL SPONSORED EXTRACURRICULAR ACTIVITY<sup>9</sup>

24 A principal/designee may excuse a student to participate in non-school sponsored extracurricular  
25 activities. The principal shall document the approval in writing and shall excuse no more than ten (10)  
26 absences each school year. No later than seven (7) business days prior to the student's absence, the  
27 student shall provide documentation to the school as proof of the student's participation along with a  
28 written request for the excused absence from the student's parent/guardian. The request shall include  
29 the following:

- 30
- 31 1. Student's name and personal identification number;
- 32 2. Student's grade;
- 33 3. The dates of the student's absence;
- 34 4. The reason for the student's absence; and
- 35 5. The signatures of the student and parent/guardian.

### 36 MAKE-UP WORK

37 All missed class work or tests with the exception of End of Course (EOC) exams (whether from excused  
38 or unexcused absence) may be made up provided the student makes the request immediately upon  
39 returning to school and provided class time is not taken from other students.

## 1 STATE-MANDATED ASSESSMENT

2 Students who are absent the day of the scheduled EOC exams must present a signed doctor's excuse or  
3 must have been given an excused release by the principal prior to testing to receive an excused absence.  
4 Students who have excused absences will be allowed to take a make-up exam developed by the teacher  
5 that will count as 15% of their grade [or] excused students will receive an incomplete in the course until  
6 they have taken the EOC exam.

7 Students who have an unexcused absence shall receive a failing grade on the EOC exam which shall be  
8 averaged into their final grade at 15%.

## 9 CREDIT/PROMOTION DENIAL

10 Credit/promotion denial determinations may include student attendance for those students with excessive  
11 (more than 5) unexcused absences; however, student attendance may not be the sole criterion.<sup>11</sup>  
12 However, if attendance is a factor, prior to credit/promotion denial, the following shall occur:

- 13 1. The student and the parent(s)/guardian(s) shall be advised if the student is in danger of  
14 credit/promotion denial due to excessive absenteeism; and
- 15 2. Procedures in due process are available to the student when credit or promotion is denied.

## 16 ATTENDANCE HEARING<sup>12</sup>

17 Students with excessive (more than 5) unexcused absences or those in danger of credit/promotion denial  
18 shall have the opportunity to appeal to an attendance hearing committee appointed by the principal. If  
19 the student chooses to appeal, the student or their parent(s)/guardian(s) shall be provided written or actual  
20 notice of the appeal hearing and shall be given the opportunity to address the committee. The committee  
21 will conduct a hearing to determine if any extenuating circumstances exist or to verify that the student  
22 has met attendance requirements that will allow him/her to pass the course or be promoted.<sup>11</sup> Upon  
23 notification of the attendance committee decision, the principal shall send written notification to the  
24 director of schools/designee and the parent(s)/guardian(s) of the student of any action taken regarding  
25 the excessive unexcused absences. The notification shall advise parents/guardian(s) of their right to  
26 appeal such action within two (2) school days to the director of schools/designee.

27 The appeal shall be heard no later than ten (10) school days after the request for appeal is received.

28 Within five (5) school days of the director of schools/designee rendering a decision, the student's  
29 parent(s)/guardian(s) may request a hearing by the board, and the board shall review the record.  
30 Following the review, the board may affirm or overturn the decision of the director of schools/designee.  
31 The action of the board shall be final.

32 The director of schools/designee shall ensure that this policy is posted in each school building and  
33 disseminated to all students, parents, teachers, and administrative staff.

1. TRR/MS 0520-01-03-.08(1)(a); TCA 49-6-3006
  2. TCA 49-6-3017(c)
  3. 20 USCA § 1232g
  4. TRR/MS 0520-01-02-.17(1)(c)
  5. TCA 49-6-2904(b)(5)
  6. TCA 49-6-3007
  7. TCA 49-6-3021
  8. TCA 49-6-3007; TCA 49-6-3009
  9. TCA 49-6-3022
  10. TCA 49-2-130; Public Acts of 2019, Chapter No. 272
  11. TCA 49-2-203(b)(7); TCA 49-6-3002(b)
  12. TRR/MS 0520-01-02-.17
- School Calendar 1.800
  - Extracurricular Activities 4.300
  - Interscholastic Athletics 4.301
  - Field Trips/Excursions/Competitions 4.302
  - Reporting Student Progress 4.601
  - Promotion and Retention 4.603
  - Recognition of Religious Beliefs, Customs, & Holidays 4.803
  - Voluntary Pre-K Attendance 6.2011
  - Students in Foster Care 6.505
  - Students from Military Families 6.506
  - Student Records 6.600

# Franklin Special Board of Education

<b>Monitoring:</b> <b>Review: Annually,</b> <b>in April</b>	<b>Descriptor Term:</b>  <b>Dress Code</b>	<b>Descriptor Code:</b> <b>6.310</b>	<b>Issued Date:</b> <b>09/14/98</b>
		<b>Rescinds:</b> <b>JCBG</b>	<b>Issued:</b> <b>01/24/94</b>

- 1 Students shall dress and groom in a clean, neat and modest manner so as not to distract or interfere
- 2 with the operation of the school.
  
- 3 More specific guidelines appropriate for each level of school (elementary, middle, junior high and
- 4 senior high) may be developed. Principals, faculty members and students shall be involved in the
- 5 development of each appropriate set of guidelines.
  
- 6 When a student is attired in a manner which is likely to cause disruption or interference with the
- 7 operation of the school, the principal shall take appropriate action, which may include suspension
- 8 and/or expulsion.

**Legal Reference:** \_\_\_\_\_

1. TCA 49-6-4215 ; TCA 49-1-302(2)(j)

**Cross References:** \_\_\_\_\_

Code of Student Conduct 6.313  
 Suspensions 6.316

**FRANKLIN SPECIAL SCHOOL DISTRICT  
TOTAL BUDGET - REVENUES AND EXPENDITURES  
2020-21**

Number	Program	Account Level Description	2019-20 Revised Budget	2020-21 Budget Grand Total	2020-21 Increase (Decrease)	Pctg. Increase Totals
<b>REVENUES</b>						
<b>GENERAL PURPOSE REVENUES - FUND 141:</b>						
141 R 40110 000 000 00000 000	Local Revenue	Current Year Property Tax	13,131,651	13,356,309	224,658	
141 R 40120 000 000 00000 000	Local Revenue	Trustee's Collections Prior Ye	14,083	80,000	65,917	
141 R 40130 000 000 00000 000	Local Revenue	Circuit Clerk/C&m-Prior Year	28,744	40,000	11,256	
141 R 40140 000 000 00000 000	Local Revenue	Interest & Penalty	14,086	20,000	5,914	
141 R 40161 000 000 00000 000	Local Revenue	Payments In Lieu Of Taxes-Tva	0	0	0	
141 R 40163 000 000 00000 000	Local Revenue	Payments In Lieu Of Taxes-Othe	20,000	50,000	30,000	
141 R 40210 000 000 00000 000	Local Revenue	Local Option Sales Tax	5,974,000	5,974,000	0	
141 R 40275 000 000 00000 000	Local Revenue	Mixed Drink Tax (ST)	107,000	105,000	(2,000)	
141 R 40350 000 000 00000 000	Local Revenue	Interstate Telecomm Tax	0	0	0	
141 R 40610 000 000 00000 000	Local Revenue	Current Year Property Tax (FSSD)	15,290,200	17,229,242	1,939,042	
141 R 40620 000 000 00000 000	Local Revenue	Prior Year Property Tax	140,000	100,000	(40,000)	
141 R 40630 000 000 00000 000	Local Revenue	Interest & Penalty	25,000	25,000	0	
141 R 40640 000 000 00000 000	Local Revenue	Pick-Up Taxes	35,000	35,000	0	
141 R 41110 000 000 00000 000	Local Revenue	Licenses & Permits	463	500	37	
141 R 43511 000 000 00000 000	Local Revenue	Tuition-Regular Day Students	41,984	30,000	(11,984)	
141 R 43513 000 000 00000 000	Local Revenue	Tuition-YSI	220,000	349,540	129,540	
141 R 43517 000 000 00000 000	Local Revenue	Tuition-Other	27,599	28,000	401	
141 R 43570 000 000 00000 000	Local Revenue	Receipts From Individual Schoo	40,000	40,000	0	
141 R 43990 000 000 00000 000	Local Revenue	Other Charges For Services	29	10	(19)	
141 R 44110 000 000 00000 000	Local Revenue	Interest Earned	90,714	50,000	(40,714)	
141 R 44120 000 000 00000 000	Local Revenue	Lease/Rentals	39,273	25,000	(14,273)	
141 R 44146 000 000 00000 000	Local Revenue	E-Rate Funding	34,807	34,900	93	
141 R 44170 000 000 00000 000	Local Revenue	Miscellaneous Refunds	6,423	10,000	3,577	
141 R 44520 000 000 00000 000	Local Revenue	Insurance Recovery	0	0	0	
141 R 44530 000 000 00000 000	Local Revenue	Sale of Equipment	1,500	1,500	0	
141 R 44540 000 000 00000 000	Local Revenue	Sale of Property	0	0	0	
141 R 44570 000 000 00000 000	Local Revenue	Contributions & Gifts	0	0	0	
141 R 44990 000 000 00000 000	Local Revenue	Other Local Revenue	1,073	2,000	927	
<b>TOTAL LOCAL REVENUES - GENERAL PURPOSE</b>			<b>35,283,629</b>	<b>37,586,001</b>	<b>2,302,372</b>	
141 R 46511 000 000 00000 000	State Revenue	Basic Education Program	14,872,000	14,845,000	(27,000)	
141 R 46515 000 000 00000 000	State Revenue	Early Childhood Education	304,603	304,603	(0)	
141 R 46590 000 000 00000 000	State Revenue	Other State Education Funds	138,510	138,510	0	
141 R 46592 000 000 00000 000	State Revenue	Internet Connectivity	0	0	0	
141 R 46610 000 000 00000 000	State Revenue	Career Ladder	109,292	100,000	(9,292)	
141 R 46612 000 000 00000 000	State Revenue	Extended Contracts	0	0	0	
141 R 46850 000 000 00000 000	State Revenue	Mixed Drink Tax	0	0	0	
141 R 46980 000 000 00000 000	State Revenue	Other State Grants	0	0	0	
<b>TOTAL STATE REVENUES - GENERAL PURPOSE</b>			<b>15,424,405</b>	<b>15,388,113</b>	<b>(36,292)</b>	

141 R 47143 000 000 00000 000	Federal Through State	Ed Of Handicap_IDEA	93,594	0	(93,594)
141 R 47590 000 000 00000 000	Federal Through State	Other Federal Through State	60,307	0	(60,307)
141 R 47590 000 401 00000 000	Federal Through State	Other Federal Through State	0	0	0
<b>TOTAL FEDERAL THROUGH STATE REVENUES - GP</b>			<b>153,901</b>	<b>0</b>	<b>(153,901)</b>
141 R 48130 000 000 00000 000	Other Revenues	CONTRIBUTIONS	0	0	0
141 R 48990 000 000 00000 000	Other Revenues	Other-Citizens Group	16,063	26,000	9,937
141 R 49700 000 000 00000 000	Other Revenues	Insurance Recovery	0	0	0
141 R 49800 000 000 00000 000	Other Revenues	Transfers In	50,000	60,000	10,000
<b>TOTAL OTHER REVENUES - GENERAL PURPOSE</b>			<b>66,063</b>	<b>86,000</b>	<b>19,937</b>

<b>GRAND TOTAL GENERAL PURPOSE REVENUE - FUND 141</b>			<b>50,927,998</b>	<b>53,060,114</b>	<b>2,132,116</b>	<b>4.2%</b>
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**FEDERAL PROJECTS REVENUES - FUND 142:**

142 R 47143 000 000 00000 000	Federal Projects	IDEA Part B	773,318	829,142	55,824
142 R 47145 000 000 00000 000	Federal Projects	IDEA Preschool	21,912	24,191	2,279
142R 47143 000 892 00000 000	Federal Projects	IDEA Supplemental	6,000	0	(6,000)
142 R 47141 000 101 00000 000	Federal Projects	Title 1 Part A	584,411	396,216	(188,195)
142 R 47189 000 201 00000 000	Federal Projects	Title 2 Part A	92,193	89,822	(2,371)
142 R 47146 000 000 00000 000	Federal Projects	Title 3 Part A	50,565	45,204	(5,361)
142 R 47147 000 000 00000 000	Federal Projects	Title 4	15,487	28,534	13,047

<b>GRAND TOTAL FEDERAL PROJECTS REVENUES - FUND 142</b>			<b>1,543,886</b>	<b>1,413,109</b>	<b>(130,777)</b>	<b>-8.5%</b>
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**CHILD NUTRITION REVENUES - FUND 143**

143 R 43521 --- --- ---	Child Nutrition	Lunch Payments-Children	467,000	467,000	0
143 R 43522 --- --- ---	Child Nutrition	Lunch Payments-Adults	49,000	49,000	0
143 R 43523 --- --- ---	Child Nutrition	Income From Breakfast	72,000	87,000	15,000
143 R 43525 --- --- ---	Child Nutrition	Ala Carte Sales	142,000	150,000	8,000
143 R 43990 --- --- ---	Child Nutrition	Other Charges For Services	140,000	500	(139,500)
143 R 44530 --- --- ---	Child Nutrition	Sale of Equipment		135,000	135,000
143 R 44570 --- --- ---	Child Nutrition	Contributions & Gifts	0	0	0
143 R 46520 --- --- ---	Child Nutrition	School Food Service	17,000	16,500	(500)
143 R 46980 --- --- ---	Child Nutrition	Other State Grants	0	0	0
143 R 47111 --- --- ---	Child Nutrition	USDA School Lunch Program	835,000	830,000	(5,000)
143 R 47112 --- --- ---	Child Nutrition	USDA Commodities	127,410	141,580	14,170
143 R 47113 --- --- ---	Child Nutrition	USDA Breakfast	295,000	320,000	25,000
143 R 47114 --- --- ---	Child Nutrition	USDA Other	18,000	16,000	(2,000)
143 R 47115 --- --- ---	Child Nutrition	USDA Food Service Equipment Gr	0	0	0
143 R 47590 --- --- ---	Child Nutrition	Other Federal Through State	172,000	172,000	0

<b>GRAND TOTAL CHILD NUTRITION REVENUE - FUND 143</b>			<b>2,334,410</b>	<b>2,384,580</b>	<b>50,170</b>	<b>2.1%</b>
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**MORNING AND AFTER CARE REVENUES - FUND 146**

146 R 43581 --- --- ---	Community Service	Community Services Fees	1,271,559	1,280,600	9,041
146 R 43584 --- --- ---	Community Service	Registration Fees-School Year	31,680	32,150	470
146 R 43585 --- --- ---	Community Service	Registration Fees-Summer	11,100	10,750	(350)
146 R 43990 --- --- ---	Community Service	Other Charges For Services	0	0	0
146 R 44120 --- --- ---	Community Service	Lease Rentals	0	33,912	33,912
146 R 44170 --- --- ---	Community Service	Miscellaneous Refunds	31,400	36,000	4,600
146 R 44570 --- --- ---	Community Service	Contributions & Gifts	1,803	500	(1,303)

146 R 46590 ---	Community Service	Other State Education Funds	0	0	0
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<b>GRAND TOTAL MAC REVENUE - FUND - 146</b>			<b>1,347,542</b>	<b>1,393,912</b>	<b>46,370</b>	<b>3.4%</b>
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**DEBT SERVICE REVENUES - FUND 156**

156 R 40610 ---	Debt Service	Current Year Property Tax (FSSD)	6,932,057	5,587,119	(1,344,938)
156 R 40620 ---	Debt Service	Prior Year Property Tax	50,000	50,000	0
156 R 40630 ---	Debt Service	Interest & Penalty	11,500	12,000	500
156 R 40640 ---	Debt Service	Pick-Up Taxes	20,000	20,000	0
156 R 44110 ---	Debt Service	Interest Earned	30,000	15,000	(15,000)
156 R 49800 ---	Debt Service	Transfers In	1,288,100	0	(1,288,100)

<b>GRAND TOTAL DEBT SERVICE REVENUE - FUND 156</b>			<b>8,331,657</b>	<b>5,684,119</b>	<b>(2,647,538)</b>	<b>-31.8%</b>
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**CAPITAL PROJECT REVENUES - FUND 177**

177 R 40210 ---	Capital Projects	Local Option Sales Tax (Municipalities)	\$ -	0	0
177 R 40390 ---	Capital Projects	Other Statutory Local Tax	\$ 700,000	900,000	200,000
177 R 44110 ---	Capital Projects	Interest Earned	\$ 1,000	1,200	200
177 R 44110 ---	Capital Projects	Interest Earned - Bonds	\$ 300,000	250,000	(50,000)
177 R 44530 ---	Capital Projects	Sale of Equipment	\$ -	0	0
177 R 44570 ---	Capital Projects	Contributions & Gifts	\$ -	0	0
177 R 44990 ---	Capital Projects	Other Local Revenue	\$ -	0	0
177 R 46530 ---	Capital Projects	Energy Efficient Schools Grant	\$ -	0	0
177 R 48130 ---	Capital Projects	CONTRIBUTIONS	\$ -	0	0
177 R 49100 ---	Capital Projects	Bond Proceeds (Net)	\$ -	0	0
Note: Funds for planned projects from existing Bond Issues:			\$ 13,700,500	24,418,200	10,717,700

<b>GRAND TOTAL CAPITAL PROJECTS REVENUE - FUND 177</b>			<b>\$ 14,701,500</b>	<b>25,569,400</b>	<b>10,867,900</b>	<b>73.9%</b>
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<b>GRAND TOTAL REVENUES - ALL FUNDS</b>			<b>\$ 79,186,993</b>	<b>\$ 89,505,234</b>	<b>\$ 10,318,241</b>	<b>13.0%</b>
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**EXPENDITURES**

**GENERAL PURPOSE EXPENDITURES - FUND 141**

141 E 71100 116 000 00000 000	Regular Education Program	Reg. Ed Teachers	17,525,120	17,666,531	141,411
141 E 71100 116 000 00000 000	Regular Education Program	Reg. Ed Teachers (Administrators- G.L.)	113,362	113,362	0
141 E 71100 117 000 00000 000	Regular Education Program	Reg. Ed Career Ladder	55,000	51,000	(4,000)
141 E 71100 127 000 00000 000	Regular Education Program	Reg. Ed Extended Contracts	68,000	68,000	0
141 E 71100 128 000 00000 000	Regular Education Program	Reg. Ed Homebound Teachers	0	20,000	20,000
141 E 71100 163 000 00000 000	Regular Education Program	Reg Ed. Education Assistants	997,137	1,027,321	30,184
141 E 71100 189 000 13000 000	Regular Education Program	Reg. Ed. Other Salaries	4,000	4,000	0
141 E 71100 189 000 14000 000	Regular Education Program	Reg. Ed. Other Salaries	5,486	5,486	0
141 E 71100 189 000 20000 000	Regular Education Program	Reg. Ed. Other Salaries	2,000	2,000	0
141 E 71100 189 000 35000 000	Regular Education Program	Reg. Ed. Other Salaries	24,219	23,400	(819)
141 E 71100 195 000 00000 000	Regular Education Program	Reg. Ed. Other Salaries (substitutes)	0	0	0
141 E 71100 201 000 00000 000	Regular Education Program	Reg. Ed. Social Security	1,163,034	1,163,872	838
141 E 71100 201 000 13000 000	Regular Education Program	Reg. Ed. Social Security	248	248	0
141 E 71100 201 000 14000 000	Regular Education Program	Reg. Ed. Social Security	341	341	0
141 E 71100 201 000 20000 000	Regular Education Program	Reg. Ed. Social Security	124	124	0

141 E 71100 201 000 35000 000	Regular Education Program	Reg. Ed. Social Security	1,502	1,451	(51)
141 E 71100 204 000 00000 000	Regular Education Program	Reg. Ed. State Retirement	1,966,357	1,905,091	(61,266)
141 E 71100 204 000 13000 000	Regular Education Program	Reg. Ed. State Retirement	425	411	(14)
141 E 71100 204 000 14000 000	Regular Education Program	Reg. Ed. State Retirement	584	564	(20)
141 E 71100 204 000 20000 000	Regular Education Program	Reg. Ed. State Retirement	213	206	(7)
141 E 71100 204 000 35000 000	Regular Education Program	Reg. Ed. State Retirement	2,575	2,404	(171)
141 E 71100 206 000 00000 000	Regular Education Program	Reg. Ed. Life Insurance	21,029	17,637	(3,392)
141 E 71100 207 000 00000 000	Regular Education Program	Reg. Ed. Medical Insurance	2,688,266	2,735,885	47,619
141 E 71100 208 000 00000 000	Regular Education Program	Reg. Ed. Dental Insurance	85,190	86,165	975
141 E 71100 209 000 00000 000	Regular Education Program	Reg. Ed. Disability Insurance	21,210	43,666	22,456
141 E 71100 212 000 00000 000	Regular Education Program	Reg. Ed. Medicare	272,000	272,196	196
141 E 71100 212 000 13000 000	Regular Education Program	Reg. Ed. Medicare	58	58	0
141 E 71100 212 000 14000 000	Regular Education Program	Reg. Ed. Medicare	80	80	0
141 E 71100 212 000 20000 000	Regular Education Program	Reg. Ed. Medicare	29	29	0
141 E 71100 212 000 35000 000	Regular Education Program	Reg. Ed. Medicare	352	340	(12)
141 E 71100 299 000 00000 000	Regular Education Program	Reg Ed. Other Fringe Benefits	27,506	27,551	45
<b>TOTAL SALARIES AND BENEFITS - 71100 REGULAR EDUCATION</b>			<b>25,045,447</b>	<b>25,239,420</b>	<b>193,973</b>
141 E 71100 336 000 04000 000	Regular Education Program	Reg. Ed. Maint and Repair	3,000	4,750	1,750
141 E 71100 399 000 03000 000	Regular Education Program	Reg. Ed. Other Contracted Services	18,990	0	(18,990)
141 E 71100 399 000 04000 000	Regular Education Program	Reg. Ed. Other Contracted Services	2,240	6,480	4,240
141 E 71100 399 000 10000 000	Regular Education Program	Reg. Ed. Other Contracted Services	409,550	476,510	66,960
141 E 71100 399 000 53000 000	Regular Education Program	Reg. Ed. Oth. Con. Svc.(StaffEZ Gross)	330,000	335,500	5,500
141 E 71100 399 000 54000 000	Regular Education Program	Reg. Ed. Oth. Con. Svc.(StaffEZ Contract)	25,245	83,707	58,462
141 E 71100 429 000 00000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	8,000	75,000	67,000
141 E 71100 429 000 02000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	24,149	17,113	(7,036)
141 E 71100 429 000 03000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	6,900	18,000	11,100
141 E 71100 429 000 04000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	33,659	18,188	(15,471)
141 E 71100 429 000 05000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	39,113	30,000	(9,113)
141 E 71100 429 000 06000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	32,331	24,500	(7,831)
141 E 71100 429 000 07000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	29,083	24,955	(4,128)
141 E 71100 429 000 08000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	26,105	18,108	(7,997)
141 E 71100 429 000 09000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	26,450	16,720	(9,730)
141 E 71100 429 000 10000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	6,350	7,000	650
141 E 71100 429 000 13000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	30,000	30,000	0
141 E 71100 429 000 15000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	1,970	1,500	(470)
141 E 71100 429 000 16000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	800	1,400	600
141 E 71100 429 000 19000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	400	400	0
141 E 71100 429 000 20000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	3,000	3,000	0
141 E 71100 429 000 21000 000	Regular Education Program	Reg. Ed. Instructional Mat. & Suppl.	4,400	4,400	0
141 E 71100 449 000 00000 000	Regular Education Program	Reg. Ed. Textbooks	375,850	375,850	0
141 E 71100 499 000 10000 000	Regular Education Program	Reg. Ed. Other Supplies & Mat.	22,000	22,000	0
141 E 71100 499 000 14000 000	Regular Education Program	Reg. Ed. Other Supplies & Mat.	400	400	0
141 E 71100 499 000 15000 000	Regular Education Program	Reg. Ed. Other Supplies & Mat.	3,338	2,100	(1,238)
141 E 71100 499 000 16000 000	Regular Education Program	Reg. Ed. Other Supplies & Mat.	1,400	500	(900)
141 E 71100 499 000 17000 000	Regular Education Program	Reg. Ed. Other Supplies & Mat.	2,000	2,000	0
141 E 71100 499 000 21000 000	Regular Education Program	Reg. Ed. Other Supplies & Mat.	1,100	1,100	0
141 E 71100 535 000 00000 000	Regular Education Program	Reg Ed. Fee Waivers	20,000	20,000	0
141 E 71100 599 000 00000 000	Regular Education Program	Reg Ed. Other Charges	26,400	0	(26,400)
141 E 71100 599 000 02000 000	Regular Education Program	Reg Ed. Other Charges	300	900	600
141 E 71100 599 000 03000 000	Regular Education Program	Reg Ed. Other Charges	0	250	250

141 E 71100 599 000 04000 000	Regular Education Program	Reg Ed. Other Charges	1,000	875	(125)
141 E 71100 599 000 05000 000	Regular Education Program	Reg Ed. Other Charges	1,000	1,000	0
141 E 71100 599 000 06000 000	Regular Education Program	Reg Ed. Other Charges	0	200	200
141 E 71100 599 000 08000 000	Regular Education Program	Reg Ed. Other Charges	300	660	360
141 E 71100 599 000 09000 000	Regular Education Program	Reg Ed. Other Charges	1,000	1,232	232
141 E 71100 722 000 02000 000	Regular Education Program	Reg. Ed. Instructional Equipment	3,000	2,791	(209)
141 E 71100 722 000 03000 000	Regular Education Program	Reg. Ed. Instructional Equipment	2,000	1,960	(40)
141 E 71100 722 000 04000 000	Regular Education Program	Reg. Ed. Instructional Equipment	0	1,872	1,872
141 E 71100 722 000 05000 000	Regular Education Program	Reg. Ed. Instructional Equipment	1,650	2,500	850
141 E 71100 722 000 06000 000	Regular Education Program	Reg. Ed. Instructional Equipment	2,000	2,000	0
141 E 71100 722 000 07000 000	Regular Education Program	Reg. Ed. Instructional Equipment	2,500	2,000	(500)
141 E 71100 722 000 08000 000	Regular Education Program	Reg. Ed. Instructional Equipment	500	500	0
141 E 71100 722 000 09000 000	Regular Education Program	Reg. Ed. Instructional Equipment	3,360	1,760	(1,600)
141 E 71100 722 000 26000 000	Regular Education Program	Reg. Ed. Instructional Equipment	1,000	1,000	0
<b>TOTAL OTHER EXPENDITURES - 71100 REGULAR INSTRUCTION</b>			<b>1,533,833</b>	<b>1,642,681</b>	<b>108,848</b>
<b>GRAND TOTAL EXPENDITURES - 71100 REGULAR INSTRUCTION</b>			<b>26,579,280</b>	<b>26,882,101</b>	<b>302,821</b>
141 E 71150 311 000 00000 000	Alternative Schools	Alternative Schools - Contract	89,000	85,000	(4,000)
<b>TOTAL OTHER EXPENDITURES - 71150 ALTERNATIVE SCHOOLS</b>			<b>89,000</b>	<b>85,000</b>	<b>(4,000)</b>
<b>GRAND TOTAL EXPENDITURES - 71150 ALTERNATIVE SCHOOLS</b>			<b>89,000</b>	<b>85,000</b>	<b>(4,000)</b>
141 E 71200 116 000 00000 000	Special Education Program	Sp. Ed. Teachers	2,563,084	2,659,138	96,054
141 E 71200 117 000 00000 000	Special Education Program	Sp. Ed Career Ladder	11,000	10,000	(1,000)
141 E 71200 123 000 00000 000	Special Education Program	Sp. Ed Audiologist	52,275	0	(52,275)
141 E 71200 163 000 00000 000	Special Education Program	Sp. Ed. Paraprofessionals	738,196	765,953	27,757
141 E 71200 171 000 00000 000	Special Education Program	Sp. Ed Speech Pathologists	450,502	458,094	7,592
141 E 71200 189 000 00000 000	Special Education Program	Sp. Ed. Other Salaries and Wages	112,017	0	(112,017)
141 E 71200 189 000 03000 000	Special Education Program	Sp. Ed. Other Salaries and Wages	0	152,375	152,375
141 E 71200 201 000 00000 000	Special Education Program	Sp. Ed. Social Security	243,479	241,378	(2,101)
141 E 71200 204 000 00000 000	Special Education Program	Sp. Ed. State Retirement	398,403	382,826	(15,577)
141 E 71200 206 000 00000 000	Special Education Program	Sp. Ed Life Insurance	4,981	4,162	(819)
141 E 71200 207 000 00000 000	Special Education Program	Sp. Ed. Medical Insurance	634,264	675,933	41,669
141 E 71200 208 000 00000 000	Special Education Program	Sp. Ed. Dental Insurance	19,488	19,627	139
141 E 71200 209 000 00000 000	Special Education Program	Sp. Ed. Disability Insurance	4,303	9,374	5,071
141 E 71200 212 000 00000 000	Special Education Program	Sp. Ed. Medicare	56,942	56,451	(491)
141 E 71200 299 000 00000 000	Special Education Program	Sp. Ed. Other Fringe Benefits	6,514	6,560	46
<b>TOTAL SALARIES AND BENEFITS - 71200 SPECIAL EDUCATION</b>			<b>5,295,448</b>	<b>5,441,871</b>	<b>146,423</b>
141 E 71200 312 000 00000 000	Special Education Program	Sp. Ed. Contracts w/Private Agencies	397,594	360,000	(37,594)
141 E 71200 336 000 00000 000	Special Education Program	Sp. Ed. Maint. & Repair Equipment	3,000	2,500	(500)
141 E 71200 399 000 53000 000	Special Education Program	Sp. Ed. Oth. Con. Svc.(StaffEZ Gross)	55,000	60,000	5,000
141 E 71200 399 000 54000 000	Special Education Program	Sp. Ed. Oth. Con. Svc.(StaffEZ Contract)	4,208	14,970	10,762
141 E 71200 429 000 00000 000	Special Education Program	Sp. Ed. Instructional Supplies & Mat.	30,000	25,000	(5,000)
141 E 71200 499 000 00000 000	Special Education Program	Sp. Ed. Other Supplies & Mat.	1,500	1,000	(500)
141 E 71200 725 000 00000 000	Special Education Program	Sp. Ed. Equipment	13,000	10,000	(3,000)
<b>TOTAL OTHER EXPENDITURES - 71200 SPECIAL EDUCATION</b>			<b>504,302</b>	<b>473,470</b>	<b>(30,832)</b>
<b>GRAND TOTAL EXPENDITURES - 71200 SPECIAL EDUCATION</b>			<b>5,799,750</b>	<b>5,915,341</b>	<b>115,592</b>
141 E 72110 399 000 00000 000	Attendance	Attendance - Other Contracted Svc	5,000	0	(5,000)
141 E 72110 499 000 00000 000	Attendance	Attendance - Other Supplies & Mat.	2,000	0	(2,000)
141 E 72110 524 000 00000 000	Attendance	Attendance - Inservice /Staff Developmen	0	0	0
141 E 72110 599 000 00000 000	Attendance	Attendance - Other Charges	1,400	0	(1,400)
<b>TOTAL OTHER EXPENDITURES - 72110 Attendance</b>			<b>8,400</b>	<b>0</b>	<b>(8,400)</b>

<b>GRAND TOTAL EXPENDITURES - 72110 Attendance</b>			<b>8,400</b>	<b>0</b>	<b>(8,400)</b>
141 E 72120 105 000 36000 000	Health Services	Health Svc - Supv. /Director	33,395	33,532	137
141 E 72120 105 000 40000 000	Health Services	Health Svc - Supv. /Director	28,900	30,953	2,053
141 E 72120 131 000 00000 000	Health Services	Health Svc. - Medical Personnel	77,586	79,110	1,524
141 E 72120 189 000 00000 000	Health Services	Health Svc. - Other Salaries & Wages	332,540	340,157	7,617
141 E 72120 189 000 36000 000	Health Services	Health Svc. - Other Salaries & Wages	14,725	13,408	(1,317)
141 E 72120 189 000 40000 000	Health Services	Health Svc. - Other Salaries & Wages	24,746	24,901	155
141 E 72120 201 000 00000 000	Health Services	Health Svc. - Social Security	25,428	25,995	567
141 E 72120 201 000 36000 000	Health Services	Health Svc. - Social Security	2,825	2,910	85
141 E 72120 201 000 40000 000	Health Services	Health Svc. - Social Security	3,326	3,463	137
141 E 72120 204 000 00000 000	Health Services	Health Svc. - State Retirement	33,015	33,751	736
141 E 72120 204 000 36000 000	Health Services	Health Svc. - State Retirement	3,929	3,779	(150)
141 E 72120 204 000 40000 000	Health Services	Health Svc. - State Retirement	4,319	4,496	177
141 E 72120 206 000 00000 000	Health Services	Health Svc. - Life Insurance	665	447	(218)
141 E 72120 206 000 36000 000	Health Services	Health Svc. - Life Insurance	49	49	(0)
141 E 72120 206 000 40000 000	Health Services	Health Svc. - Life Insurance	90	63	(27)
141 E 72120 207 000 00000 000	Health Services	Health Svc. - Medical Insurance	56,307	64,556	8,249
141 E 72120 207 000 36000 000	Health Services	Health Svc. - Medical Insurance	6,690	6,824	134
141 E 72120 207 000 40000 000	Health Services	Health Svc. - Medical Insurance	9,101	9,480	379
141 E 72120 208 000 00000 000	Health Services	Health Svc. - Dental Insurance	1,949	2,227	278
141 E 72120 208 000 36000 000	Health Services	Health Svc. - Dental Insurance	242	242	0
141 E 72120 208 000 40000 000	Health Services	Health Svc. - Dental Insurance	306	315	9
141 E 72120 209 000 00000 000	Health Services	Health Svc. - Disability Insurance	461	992	531
141 E 72120 209 000 36000 000	Health Services	Health Svc. - Disability Insurance	0	112	112
141 E 72120 209 000 40000 000	Health Services	Health Svc. - Disability Insurance	63	133	70
141 E 72120 212 000 00000 000	Health Services	Health Svc. - Medicare	5,947	6,079	132
141 E 72120 212 000 36000 000	Health Services	Health Svc. - Medicare	661	681	20
141 E 72120 212 000 40000 000	Health Services	Health Svc. - Medicare	778	810	32
141 E 72120 299 000 00000 000	Health Services	Health Svc. Other Fringe Benefits	633	724	91
141 E 72120 299 000 36000 000	Health Services	Health Svc. Other Fringe Benefits	191	79	(112)
141 E 72120 299 000 40000 000	Health Services	Health Svc. Other Fringe Benefits	100	102	2
<b>TOTAL SALARIES AND BENEFITS - 72120 HEALTH SERVICES</b>			<b>668,967</b>	<b>690,369</b>	<b>21,402</b>
141 E 72120 307 000 36000 000	Health Services	Health Svc -Communications	600	600	0
141 E 72120 355 000 36000 000	Health Services	Health Svc. - Travel	300	350	50
141 E 72100 399 000 53000 000	Health Services	Hlth. Svc. - Oth. Con. Svc.(StaffEZ Gross)	0	10,000	10,000
141 E 72100 399 000 54000 000	Health Services	Hlth. Svc. - Oth. Con. Svc.(StaffEZ Contract	0	1,996	1,996
141 E 72120 399 000 00000 000	Health Services	Health Svc. - Other Contracted Svc.	3,380	2,560	(820)
141 E 72120 413 000 00000 000	Health Services	Health Svc. - Drugs & Medical Suppl.	5,220	5,840	620
141 E 72120 499 000 00000 000	Health Services	Health Svc. - Other Supplies & Mat.	100	300	200
141 E 72120 499 000 36000 000	Health Services	Health Svc. - Other Supplies & Mat.	1,167	1,200	33
141 E 72120 524 000 00000 000	Health Services	Health Svc. - Inservice/Staff Dev.	2,650	2,300	(350)
141 E 72120 524 000 36000 000	Health Services	Health Svc. - Inservice/Staff Dev.	5,226	5,400	174
141 E 72120 599 000 00000 000	Health Services	Health Svc. - Other Charges	1,000	1,350	350
141 E 72120 599 000 36000 000	Health Services	Health Svc. - Other Charges	10,000	10,000	0
141 E 72120 735 000 00000 000	Health Services	Health Svc. - Health Equipment	500	3,875	3,375
<b>TOTAL OTHER EXPENDITURES - 72120 HEALTH SEERVICES</b>			<b>30,143</b>	<b>45,771</b>	<b>15,628</b>
<b>GRAND TOTAL EXPENDITURES - 72120 HEALTH SERVICES</b>			<b>699,110</b>	<b>736,140</b>	<b>37,030</b>
141 E 72130 117 000 00000 000	Other Student Support	Oth. Stud. Suppt. - Career Ladder	3,000	2,000	(1,000)
141 E 72130 123 000 00000 000	Other Student Support	Oth. Stud. Suppt. - Guidance Couns.	666,282	642,371	(23,911)
141 E 72130 189 000 00000 000	Other Student Support	Oth. Stud. Suppt. - Other Salaries	154,134	157,495	3,361

141 E 72130 201 000 00000 000	Other Student Support	Oth. Stud. Suppt. - Social Security	93,568	49,716	(43,852)
141 E 72130 204 000 00000 000	Other Student Support	Oth. Stud. Suppt. - State Retirement	83,552	78,855	(4,697)
141 E 72130 206 000 00000 000	Other Student Support	Oth. Stud. Suppt. - Life Insurance	699	671	(28)
141 E 72130 207 000 00000 000	Other Student Support	Oth. Stud. Suppt. - Medical Insurance	96,541	106,699	10,158
141 E 72130 208 000 00000 000	Other Student Support	Oth. Stud. Suppt. - Dental Insurance	3,062	3,341	279
141 E 72130 209 000 00000 000	Other Student Support	Oth. Stud. Suppt. - Disability Ins.	886	1,861	975
141 E 72130 212 000 00000 000	Other Student Support	Oth. Stud. Suppt. - Medicare	11,940	11,627	(313)
141 E 72130 299 000 00000 000	Other Student Support	Oth. Stud. Suppt. -Other Fringe Ben.	995	1,086	91
<b>TOTAL SALARIES AND BENEFITS - 72130 OTHER STUDENT SUPPORT</b>			<b>1,114,659</b>	<b>1,055,721</b>	<b>(58,938)</b>
141 E 72130 322 000 16000 000	Other Student Support	Oth. Stud. Suppt. - Eval & Testing	5,657	6,000	343
141 E 72130 399 000 00000 000	Other Student Support	Oth. Stud. Suppt. - Other Contracted	7,500	7,500	0
141 E 72130 499 000 15000 000	Other Student Support	Oth. Stud. Suppt. - Other Supp & Mat	500	300	(200)
141 E 72130 499 000 19000 000	Other Student Support	Oth. Stud. Suppt. - Other Supp & Mat	2,700	2,700	0
141 E 72130 524 000 13000 000	Other Student Support	Oth. Stud. Suppt. - Inservice/S.D.	18,000	23,000	5,000
141 E 72130 524 000 20000 000	Other Student Support	Oth. Stud. Suppt. - Inservice/S.D.	84,150	11,150	(73,000)
141 E 72130 790 000 00000 275	Other Student Support	Oth. Stud. Suppt.-Oth. Equpt-Safety Grant	5,000	58,510	53,510
<b>TOTAL OTHER EXPENDITURES - 72130 OTHER STUDENT SUPPORT</b>			<b>123,507</b>	<b>109,160</b>	<b>(14,347)</b>
<b>GRAND TOTAL EXPENDITURES - 72130 OTHER STUDENT SUPPORT</b>			<b>1,238,166</b>	<b>1,164,881</b>	<b>(73,285)</b>
141 E 72210 105 000 00000 000	Regular Instruction Program	Regular Instruction Program - Directors	470,677	489,732	19,055
141 E 72210 117 000 00000 000	Regular Instruction Program	Regular Instruction Program - Career Ladd	4,000	6,000	2,000
141 E 72210 127 000 00000 000	Regular Instruction Program	Regular Instruction Program - Extended Cr	1,200	1,200	0
141 E 72210 129 000 00000 000	Regular Instruction Program	Reg. Ins. - Librarians	524,689	505,404	(19,285)
141 E 72210 137 000 00000 000	Regular Instruction Program	Reg. Ins. - Media Assistants	178,530	177,894	(636)
141 E 72210 138 000 00000 000	Regular Instruction Program	Reg. Ins. - Instructional Technology	267,008	270,674	3,666
141 E 72210 161 000 00000 000	Regular Instruction Program	Reg. Ins. - Secretaries	83,071	108,570	25,499
141 E 72210 189 000 00000 000	Regular Instruction Program	Reg. Ins. - Other Salaries and Wages	171,887	336,036	164,149
141 E 72210 189 000 10000 000	Regular Instruction Program	Reg. Ins. - Other Salaries and Wages	27,060	26,400	(660)
141 E 72210 189 000 15000 000	Regular Instruction Program	Reg. Ins. - Other Salaries and Wages	5,000	5,000	0
141 E 72210 189 000 19000 000	Regular Instruction Program	Reg. Ins. - Other Salaries and Wages	91,784	166,364	74,580
141 E 72210 189 000 21000 000	Regular Instruction Program	Reg. Ins. - Other Salaries and Wages	564	800	236
141 E 72210 189 000 26000 000	Regular Instruction Program	Reg. Ins. - Other Salaries and Wages	8,000	8,000	0
141 E 72210 201 000 00000 000	Regular Instruction Program	Reg. Ins. - Social Security	105,646	117,522	11,876
141 E 72210 201 000 10000 000	Regular Instruction Program	Reg. Ins. - Social Security	1,637	1,637	0
141 E 72210 201 000 15000 000	Regular Instruction Program	Reg. Ins. - Social Security	248	310	62
141 E 72210 201 000 19000 000	Regular Instruction Program	Reg. Ins. - Social Security	10,202	10,315	113
141 E 72210 201 000 21000 000	Regular Instruction Program	Reg. Ins. - Social Security	35	50	15
141 E 72210 201 000 26000 000	Regular Instruction Program	Reg. Ins. - Social Security	496	496	0
141 E 72210 204 000 00000 000	Regular Instruction Program	Reg. Ins. - State Retirement	169,251	188,309	19,058
141 E 72210 204 000 10000 000	Regular Instruction Program	Reg. Ins. - State Retirement	3,133	2,712	(421)
141 E 72210 204 000 15000 000	Regular Instruction Program	Reg. Ins. - State Retirement	425	514	89
141 E 72210 204 000 19000 000	Regular Instruction Program	Reg. Ins. - State Retirement	13,246	13,392	146
141 E 72210 204 000 21000 000	Regular Instruction Program	Reg. Ins. - State Retirement	53	83	30
141 E 72210 204 000 26000 000	Regular Instruction Program	Reg. Ins. - State Retirement	851	822	(29)
141 E 72210 206 000 00000 000	Regular Instruction Program	Reg Ins. - Life Insurance	1,700	1,461	(239)
141 E 72210 207 000 00000 000	Regular Instruction Program	Reg Ins. - Medical Insurance	190,158	191,714	1,556
141 E 72210 208 000 00000 000	Regular Instruction Program	Reg Ins. - Dental Insurance	6,709	6,626	(83)
141 E 72210 209 000 00000 000	Regular Instruction Program	Reg Ins. - Disability Insurance	1,764	3,863	2,099
141 E 72210 212 000 00000 000	Regular Instruction Program	Reg Ins. - Medicare	24,708	27,485	2,777
141 E 72210 212 000 10000 000	Regular Instruction Program	Reg Ins. - Medicare	383	383	0
141 E 72210 212 000 15000 000	Regular Instruction Program	Reg Ins. - Medicare	58	73	15

141 E 72210 212 000 19000 000	Regular Instruction Program	Reg Ins. - Medicare	2,386	2,412	26
141 E 72210 212 000 21000 000	Regular Instruction Program	Reg Ins. - Medicare	8	12	4
141 E 72210 212 000 26000 000	Regular Instruction Program	Reg Ins. - Medicare	116	116	0
141 E 72210 299 000 00000 000	Regular Instruction Program	Reg Ins. - Other Fringe Benefits	2,362	2,334	(28)
<b>TOTAL SALARIES AND BENEFITS - 72210 REGULAR INSTRUCTION</b>			<b>2,369,045</b>	<b>2,674,715</b>	<b>305,670</b>
141 E 72210 355 000 15000 000	Regular Instruction Program	Reg. Ins. - Travel	1,500	1,500	0
141 E 72210 355 000 16000 000	Regular Instruction Program	Reg. Ins. - Travel	60	60	0
141 E 72210 355 000 21000 000	Regular Instruction Program	Reg. Ins. - Travel	200	200	0
141 E 72210 355 000 26000 000	Regular Instruction Program	Reg. Ins. - Travel	3,500	4,500	1,000
141 E 72210 399 000 12000 000	Regular Instruction Program	Reg. Ins. - Other Contracted Svc.	50	50	0
141 E 72210 399 000 15000 000	Regular Instruction Program	Reg. Ins. - Other Contracted Svc.	10,520	10,480	(40)
141 E 72210 399 000 16000 000	Regular Instruction Program	Reg. Ins. - Other Contracted Svc.	165	0	(165)
141 E 72210 399 000 17000 000	Regular Instruction Program	Reg. Ins. - Other Contracted Svc.	10,000	5,000	(5,000)
141 E 72210 399 000 21000 000	Regular Instruction Program	Reg. Ins. - Other Contracted Svc.	0	5,000	5,000
141 E 72210 399 000 26000 000	Regular Instruction Program	Reg. Ins. - Other Contracted Svc.	500	500	0
141 E 72210 399 000 31000 000	Regular Instruction Program	Reg. Ins. - Other Contracted Svc.	2,000	1,500	(500)
141 E 72210 399 000 53000 000	Regular Instruction Program	Reg. Ins. - Oth. Con. Svc.(StaffEZ Gross)	0	1,600	1,600
141 E 72210 399 000 54000 000	Regular Instruction Program	Reg. Ins. - Oth. Con. Svc.(StaffEZ Contract)	0	399	399
141 E 72210 432 000 02000 000	Regular Instruction Program	Reg. Ins. - Library Books/Media	4,750	4,750	0
141 E 72210 432 000 03000 000	Regular Instruction Program	Reg. Ins. - Library Books/Media	3,250	3,250	0
141 E 72210 432 000 04000 000	Regular Instruction Program	Reg. Ins. - Library Books/Media	6,050	6,050	0
141 E 72210 432 000 05000 000	Regular Instruction Program	Reg. Ins. - Library Books/Media	5,000	5,200	200
141 E 72210 432 000 06000 000	Regular Instruction Program	Reg. Ins. - Library Books/Media	4,200	5,200	1,000
141 E 72210 432 000 07000 000	Regular Instruction Program	Reg. Ins. - Library Books/Media	6,000	6,000	0
141 E 72210 432 000 08000 000	Regular Instruction Program	Reg. Ins. - Library Books/Media	5,000	4,500	(500)
141 E 72210 432 000 09000 000	Regular Instruction Program	Reg. Ins. - Library Books/Media	3,200	2,816	(384)
141 E 72210 437 000 03000 000	Regular Instruction Program	Reg. Ins. - Periodicals	150	150	0
141 E 72210 437 000 04000 000	Regular Instruction Program	Reg. Ins. - Periodicals	500	500	0
141 E 72210 437 000 05000 000	Regular Instruction Program	Reg. Ins. - Periodicals	200	0	(200)
141 E 72210 437 000 09000 000	Regular Instruction Program	Reg. Ins. - Periodicals	500	440	(60)
141 E 72210 499 000 04000 000	Regular Instruction Program	Reg. Ins. - Other Supplies & Mat.	700	700	0
141 E 72210 499 000 12000 000	Regular Instruction Program	Reg. Ins. - Other Supplies & Mat.	300	300	0
141 E 72210 499 000 21000 000	Regular Instruction Program	Reg. Ins. - Other Supplies & Mat.	1,200	3,600	2,400
141 E 72210 499 000 31000 000	Regular Instruction Program	Reg. Ins. - Other Supplies & Mat.	3,800	12,300	8,500
141 E 72210 524 000 02000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	5,000	5,000	0
141 E 72210 524 000 03000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	3,500	4,500	1,000
141 E 72210 524 000 04000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	3,000	4,000	1,000
141 E 72210 524 000 05000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	3,000	5,000	2,000
141 E 72210 524 000 06000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	6,000	6,000	0
141 E 72210 524 000 07000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	8,000	8,000	0
141 E 72210 524 000 08000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	4,000	4,000	0
141 E 72210 524 000 09000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	3,500	2,200	(1,300)
141 E 72210 524 000 14000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	2,000	3,000	1,000
141 E 72210 524 000 15000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	9,634	10,000	366
141 E 72210 524 000 16000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	3,875	4,000	125
141 E 72210 524 000 19000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	1,350	1,350	0
141 E 72210 524 000 21000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	2,908	3,500	592
141 E 72210 524 000 26000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	8,922	8,000	(922)
141 E 72210 524 000 31000 000	Regular Instruction Program	Reg. Ins. - Inservice/Staff Dev.	2,700	2,500	(200)
141 E 72210 599 000 14000 000	Regular Instruction Program	Reg. Ins. - Other Charges	500	500	0

141 E 72210 599 000 15000 000	Regular Instruction Program	Reg. Ins. - Other Charges	1,300	1,000	(300)
141 E 72210 599 000 21000 000	Regular Instruction Program	Reg. Ins. - Other Charges	0	700	700
141 E 72210 599 000 26000 000	Regular Instruction Program	Reg. Ins. - Other Charges	1,315	1,300	(15)
<b>TOTAL OTHER EXPENDITURES - 72210 REGULAR INSTRUCTION</b>			<b>143,799</b>	<b>161,095</b>	<b>17,296</b>
<b>GRAND TOTAL EXPENDITURES - 72210 REGULAR INSTRUCTION</b>			<b>2,512,844</b>	<b>2,835,810</b>	<b>322,966</b>
141 E 72220 105 000 00000 000	Special Education Instruction	Sp. Ed. Supervisor	101,166	107,045	5,879
141 E 72220 117 000 00000 000	Special Education Instruction	Sp. Ed. Career Ladder	1,000	0	(1,000)
141 E 72220 124 000 00000 000	Special Education Instruction	Sp. Ed. Psychological Personnel	453,932	447,063	(6,869)
141 E 72220 127 000 00000 000	Special Education Instruction	Sp. Ed. Extended Contracts	2,000	2,000	0
142 E 72220 131 000 00000 000	Special Education Instruction	Sp. Ed. Medical Personnel	0	177,278	177,278
141 E 72220 161 000 00000 000	Special Education Instruction	Sp. Ed. Secretaries	46,190	45,230	(960)
141 E 72220 189 000 00000 000	Special Education Instruction	Other Sp. Ed. Personnel	416,954	114,735	(302,219)
141 E 72220 201 000 00000 000	Special Education Instruction	Sp. Ed. Social Security	63,317	55,388	(7,929)
141 E 72220 204 000 00000 000	Special Education Instruction	Sp. Ed. State Retirement	96,972	83,167	(13,805)
141 E 72220 206 000 00000 000	Special Education Instruction	Sp. Ed. Life Insurance	894	777	(117)
141 E 72220 207 000 00000 000	Special Education Instruction	Sp. Ed. Medical Insurance	154,716	128,269	(26,447)
141 E 72220 208 000 00000 000	Special Education Instruction	Sp. Ed. Dental Insurance	3,869	3,870	1
141 E 72220 209 000 00000 000	Special Education Instruction	Sp. Ed. Dental Insurance	1,642	2,044	402
141 E 72220 212 000 00000 000	Special Education Instruction	Sp. Ed. Medicare	14,808	12,954	(1,854)
141 E 72220 299 000 00000 000	Special Education Instruction	Sp. Ed. Other Fringe Benefits	1,257	1,167	(90)
<b>TOTAL SALARIES AND BENEFITS - 72220 SPECIAL EDUCATION INSTRUCTION</b>			<b>1,358,717</b>	<b>1,180,986</b>	<b>(177,731)</b>
141 E 72220 348 000 00000 000	Special Education Instruction	Postal Charges	80	80	0
141 E 72220 355 000 00000 000	Special Education Instruction	Special Ed. Inst.- Travel	250	250	0
141 E 72220 399 000 00000 000	Special Education Instruction	Special Ed. Inst. - Other Contracted Services	132,000	136,000	4,000
141 E 72220 499 000 00000 000	Special Education Instruction	Special Ed. Inst. -Other .Sup./Materials	15,000	15,000	0
141 E 72220 524 000 00000 000	Special Education Instruction	Special Ed. Inst. - Staff Dev.	24,000	30,000	6,000
141 E 72220 599 000 00000 000	Special Education Instruction	Special Ed. Inst. - Other Charges	200	200	0
141 E 72220 790 000 00000 000	Special Education Instruction	Special Ed. Inst. - Other Equipment	3,000	3,000	0
<b>TOTAL OTHER EXPENDITURES- 72220 SPECIAL EDUCATION INSTRUCTION</b>			<b>174,530</b>	<b>184,530</b>	<b>10,000</b>
<b>GRAND TOTAL EXPENDITURES - 72220 SPECIAL EDUCATION INSTRUCTION</b>			<b>1,533,247</b>	<b>1,365,516</b>	<b>(167,731)</b>
141 E 72250 121 000 00000 000	TECHNOLOGY	Tech. -Data Processing Personnel	493,635	479,497	(14,138)
141 E 72250 161 000 00000 000	TECHNOLOGY	Tech. - Secretary	47,877	45,557	(2,320)
141 E 72250 201 000 00000 000	TECHNOLOGY	Tech. - Social Security	33,574	32,553	(1,021)
141 E 72250 204 000 00000 000	TECHNOLOGY	Tech. - State Retirement	43,592	42,267	(1,325)
141 E 72250 206 000 00000 000	TECHNOLOGY	Tech. - Life Insurance	443	391	(52)
141 E 72250 207 000 00000 000	TECHNOLOGY	Tech. - Medical Insurance	77,778	67,469	(10,309)
141 E 72250 208 000 00000 000	TECHNOLOGY	Tech. - Dental Insurance	2,227	1,949	(278)
141 E 72250 209 000 00000 000	TECHNOLOGY	Tech. - Disability Insurance	718	1,255	537
141 E 72250 212 000 00000 000	TECHNOLOGY	Tech. - Employer Medicare	7,852	7,613	(239)
141 E 72250 299 000 00000 000	TECHNOLOGY	Tech. - Other Fringe Benefits	724	633	(91)
<b>TOTAL SALARIES AND BENEFITS - 72250 TECHNOLOGY</b>			<b>708,420</b>	<b>679,185</b>	<b>(29,235)</b>
141 E 72250 350 000 10000 000	TECHNOLOGY	Tech. - Internet Connectivity	100,000	100,000	0
141 E 72250 355 000 10000 000	TECHNOLOGY	Tech. - Travel	3,000	4,500	1,500
141 E 72250 399 000 10000 000	TECHNOLOGY	Tech. - Other Contracted Services	266,880	346,600	79,720
141 E 72250 435 000 10000 000	TECHNOLOGY	Tech. - Office Supplies	2,000	2,500	500
141 E 72250 499 000 10000 000	TECHNOLOGY	Tech. - Other Supplies & Materials	2,300	2,300	0
141 E 72250 524 000 10000 000	TECHNOLOGY	Tech. - In-Service/Staff Development	3,000	3,500	500
<b>TOTAL OTHER EXPENDITURES - 72250 TECHNOLOGY</b>			<b>377,180</b>	<b>459,400</b>	<b>82,220</b>
<b>GRAND TOTAL EXPENDITURES - 72250 TECHNOLOGY</b>			<b>1,085,600</b>	<b>1,138,585</b>	<b>52,985</b>

141 E 72310 210 000 00000 000	Board Of Education Services	Bd. - District Unemployment	15,000	17,000	2,000
141 E 72310 299 000 00000 000	Board Of Education Services	Bd. - District Retiree Insurance, etc.	365,200	398,251	33,051
<b>TOTAL SALARY AND BENEFITS - 72210 BOARD OF EDUCATION SERVICES</b>			<b>380,200</b>	<b>415,251</b>	<b>35,051</b>
141 E 72310 305 000 00000 000	Board Of Education Services	Bd. - Audit Services	28,500	28,500	0
141 E 72310 320 000 00000 000	Board Of Education Services	Bd. - Dues and Memberships	17,500	17,500	0
141 E 72310 331 000 00000 000	Board Of Education Services	Bd. - Legal Services	50,000	75,000	25,000
141 E 72310 355 000 00000 000	Board Of Education Services	Bd. - Travel	22,000	22,000	0
141 E 72310 399 000 00000 000	Board Of Education Services	Bd. - Other Contracted Services	16,000	5,000	(11,000)
141 E 72310 506 000 00000 000	Board Of Education Services	Bd. - Liability Insurance	49,000	58,996	9,996
141 E 72310 508 000 00000 000	Board Of Education Services	Bd. - Premiums on Corp. Surety Bond	2,200	2,233	33
141 E 72310 510 000 00000 000	Board Of Education Services	Bd. - Trustee's Commission	600,000	635,000	35,000
141 E 72310 513 000 00000 000	Board Of Education Services	Bd. - Worker's Comp. Insurance	210,055	201,318	(8,737)
141 E 72310 524 000 00000 000	Board Of Education Services	Bd. - Inservice/Staff Development	20,000	20,000	0
141 E 72310 533 000 00000 000	Board Of Education Services	Bd. - Criminal Invest. Of Applicants	4,500	2,500	(2,000)
141 E 72310 599 000 00000 000	Board Of Education Services	Bd. - Other Charges	15,000	15,000	0
<b>TOTAL OTHER EXPENDITURES - 72310 BOARD OF EDUCATION SERVICES</b>			<b>1,034,755</b>	<b>1,083,047</b>	<b>48,292</b>
<b>GRAND TOTAL EXPENDITURES - BOARD OF EDUCATION SERVICES</b>			<b>1,414,955</b>	<b>1,498,298</b>	<b>83,343</b>
141 E 72320 101 000 00000 000	Director of Schools	DOS - Director Salary (Including Bonus)	227,321	232,547	5,226
141 E 72320 117 000 00000 000	Director of Schools	DOS - Career Ladder	1,000	1,000	0
141 E 72320 161 000 00000 000	Director of Schools	DOS - Secretaries	105,077	107,025	1,948
141 E 72320 201 000 00000 000	Director of Schools	DOS - Social Security	20,671	21,115	444
141 E 72320 204 000 00000 000	Director of Schools	DOS - State Retirement	32,729	32,601	(128)
141 E 72320 206 000 00000 000	Director of Schools	DOS - Life Insurance	176	149	(27)
141 E 72320 207 000 00000 000	Director of Schools	DOS - Medical Insurance	29,778	30,373	595
141 E 72320 208 000 00000 000	Director of Schools	DOS - Dental Insurance	835	835	0
141 E 72320 209 000 00000 000	Director of Schools	DOS - Disability Insurance	365	255	(110)
141 E 72320 212 000 00000 000	Director of Schools	DOS - Medicare	4,834	4,938	104
141 E 72320 299 000 00000 000	Director of Schools	DOS - Other Fringe Benefits	271	271	0
<b>TOTAL SALARIES AND BENEFITS - 72320 DIRECTOR OF SCHOOLS</b>			<b>423,057</b>	<b>431,110</b>	<b>8,053</b>
141 E 72320 320 000 00000 000	Director of Schools	DOS - Dues and Memberships	2,500	2,500	0
141 E 72320 355 000 00000 000	Director of Schools	DOS - Travel	2,400	2,400	0
141 E 72320 399 000 00000 000	Director of Schools	DOS - Other Contracted Services	22,000	22,000	0
141 E 72320 524 000 00000 000	Director of Schools	DOS - Inservice/Staff Development	1,000	1,000	0
141 E 72320 599 000 00000 000	Director of Schools	DOS - Other Charges	10,400	10,400	0
<b>TOTAL OTHER EXPENDITURES - 72320 DIRECTOR OF SCHOOLS</b>			<b>38,300</b>	<b>38,300</b>	<b>0</b>
<b>GRAND TOTAL EXPENDITURES - 72320 DIRECTOR OF SCHOOLS</b>			<b>461,357</b>	<b>469,410</b>	<b>8,053</b>
141 E 72410 104 000 00000 000	Office Of The Principal	Principals - Principals' Salaries	944,574	935,824	(8,750)
141 E 72410 117 000 00000 000	Office Of The Principal	Principals - Career Ladder	2,000	0	(2,000)
141 E 72410 119 000 00000 000	Office Of The Principal	Principals - Accountants/Bookkeepers	288,317	285,768	(2,549)
141 E 72410 127 000 00000 000	Office Of The Principal	Principals - Extended Contracts	1,800	1,800	0
141 E 72410 139 000 00000 000	Office Of The Principal	Principals - Assistant Principals	961,409	972,001	10,592
141 E 72410 161 000 00000 000	Office Of The Principal	Principals - Secretaries	282,313	280,314	(1,999)
141 E 72410 162 000 00000 000	Office Of The Principal	Principals - Clerical Staff	95,154	97,734	2,580
141 E 72410 201 000 00000 000	Office Of The Principal	Principals - Social Security	159,685	159,553	(132)
141 E 72410 204 000 00000 000	Office Of The Principal	Principals - State Retirement	256,606	249,556	(7,050)
141 E 72410 206 000 00000 000	Office Of The Principal	Principals - Life Insurance	2,889	2,162	(727)
141 E 72410 207 000 00000 000	Office Of The Principal	Principals - Medical Insurance	351,814	364,871	13,057
141 E 72410 208 000 00000 000	Office Of The Principal	Principals - Dental Insurance	10,022	10,301	279
141 E 72410 209 000 00000 000	Office Of The Principal	Principals - Disability Insurance	2,988	6,091	3,103
141 E 72410 212 000 00000 000	Office Of The Principal	Principals - Medicare	37,346	37,315	(31)

141 E 72410 299 000 00000 000	Office Of The Principal	Principals - Other Fringe Benefits	3,348	3,438	90
<b>TOTAL SALARIES AND BENEFITS - 72410 OFFICE OF THE PRINCIPAL</b>			<b>3,400,265</b>	<b>3,406,728</b>	<b>6,463</b>
141 E 72410 320 000 02000 000	Office Of The Principal	Principals - Dues and Memberships	340	360	20
141 E 72410 320 000 04000 000	Office Of The Principal	Principals - Dues and Memberships	1,538	1,000	(538)
141 E 72410 320 000 06000 000	Office Of The Principal	Principals - Dues and Memberships	100	200	100
141 E 72410 320 000 15000 000	Office Of The Principal	Principals - Dues and Memberships	10,200	10,800	600
141 E 72410 348 000 02000 000	Office Of The Principal	Principals - Postage	100	100	0
141 E 72410 348 000 03000 000	Office Of The Principal	Principals - Postage	750	750	0
141 E 72410 348 000 04000 000	Office Of The Principal	Principals - Postage	1,000	500	(500)
141 E 72410 348 000 05000 000	Office Of The Principal	Principals - Postage	800	800	0
141 E 72410 348 000 06000 000	Office Of The Principal	Principals - Postage	200	200	0
141 E 72410 348 000 07000 000	Office Of The Principal	Principals - Postage	600	600	0
141 E 72410 348 000 08000 000	Office Of The Principal	Principals - Postage	300	300	0
141 E 72410 348 000 09000 000	Office Of The Principal	Principals - Postage	500	500	0
141 E 72410 355 000 02000 000	Office Of The Principal	Principals - Travel	300	225	(75)
141 E 72410 355 000 05000 000	Office Of The Principal	Principals - Travel	200	200	0
141 E 72410 355 000 06000 000	Office Of The Principal	Principals - Travel	200	200	0
141 E 72410 355 000 07000 000	Office Of The Principal	Principals - Travel	350	300	(50)
141 E 72410 355 000 09000 000	Office Of The Principal	Principals - Travel	150	100	(50)
141 E 72410 399 000 02000 000	Office Of The Principal	Principals - Other Contracted Svc.	5,484	5,484	0
141 E 72410 399 000 03000 000	Office Of The Principal	Principals - Other Contracted Svc.	8,200	8,200	0
141 E 72410 399 000 04000 000	Office Of The Principal	Principals - Other Contracted Svc.	15,375	12,500	(2,875)
141 E 72410 399 000 05000 000	Office Of The Principal	Principals - Other Contracted Svc.	14,000	11,000	(3,000)
141 E 72410 399 000 06000 000	Office Of The Principal	Principals - Other Contracted Svc.	9,000	9,000	0
141 E 72410 399 000 07000 000	Office Of The Principal	Principals - Other Contracted Svc.	9,000	9,000	0
141 E 72410 399 000 08000 000	Office Of The Principal	Principals - Other Contracted Svc.	6,500	6,500	0
141 E 72410 399 000 09000 000	Office Of The Principal	Principals - Other Contracted Svc.	6,000	6,000	0
141 E 72410 435 000 02000 000	Office Of The Principal	Principals - Office Supplies	1,000	1,000	0
141 E 72410 435 000 03000 000	Office Of The Principal	Principals - Office Supplies	750	750	0
141 E 72410 435 000 04000 000	Office Of The Principal	Principals - Office Supplies	1,006	500	(506)
141 E 72410 435 000 05000 000	Office Of The Principal	Principals - Office Supplies	800	1,025	225
141 E 72410 435 000 06000 000	Office Of The Principal	Principals - Office Supplies	1,069	1,480	411
141 E 72410 435 000 07000 000	Office Of The Principal	Principals - Office Supplies	3,000	2,000	(1,000)
141 E 72410 435 000 08000 000	Office Of The Principal	Principals - Office Supplies	1,500	1,500	0
141 E 72410 435 000 09000 000	Office Of The Principal	Principals - Office Supplies	750	760	10
141 E 72410 524 000 15000 000	Office Of The Principal	Principals - Inservice/Staff Dev.	18,000	18,000	0
141 E 72410 599 000 02000 000	Office Of The Principal	Principals - Other Charges	1,800	1,800	0
141 E 72410 599 000 03000 000	Office Of The Principal	Principals - Other Charges	750	800	50
141 E 72410 599 000 05000 000	Office Of The Principal	Principals - Other Charges	2,630	2,630	0
141 E 72410 599 000 06000 000	Office Of The Principal	Principals - Other Charges	1,373	1,500	127
141 E 72410 599 000 07000 000	Office Of The Principal	Principals - Other Charges	2,000	2,000	0
141 E 72410 599 000 08000 000	Office Of The Principal	Principals - Other Charges	900	900	0
141 E 72410 599 000 09000 000	Office Of The Principal	Principals - Other Charges	1,000	1,555	555
141 E 72410 701 000 00000 000	Office Of The Principal	Principals - Administration Equip.	0	3,000	3,000
141 E 72410 701 000 02000 000	Office Of The Principal	Principals - Administration Equip.	500	100	(400)
141 E 72410 701 000 06000 000	Office Of The Principal	Principals - Administration Equip.	2,000	1,000	(1,000)
141 E 72410 701 000 07000 000	Office Of The Principal	Principals - Administration Equip.	1,000	0	(1,000)
141 E 72410 701 000 09000 000	Office Of The Principal	Principals - Administration Equip.	750	500	(250)
<b>TOTAL OTHER EXPENDITURES - 72410 OFFICE OF THE PRINCIPAL</b>			<b>133,765</b>	<b>127,619</b>	<b>(6,146)</b>
<b>GRAND TOTAL EXPENDITURES - 72410 OFFICE OF THE PRINCIPAL</b>			<b>3,534,030</b>	<b>3,534,347</b>	<b>317</b>

141 E 72510 105 000 00000 000	Fiscal Services	Fiscal Services - Supervisor	141,450	134,000	(7,450)
141 E 72510 117 000 00000 000	Fiscal Services	Fiscal Services - Career Ladder	0	1,000	1,000
141 E 72510 119 000 00000 000	Fiscal Services	Fiscal Services - Accountants/Bkpr.	367,229	340,191	(27,038)
141 E 72510 161 000 00000 000	Fiscal Services	Fiscal Services - Secretary(S)	41,151	41,422	271
141 E 72510 201 000 00000 000	Fiscal Services	Fiscal Services - Social Security	34,090	32,030	(2,060)
141 E 72510 204 000 00000 000	Fiscal Services	Fiscal Services - State Retirement	44,261	47,163	2,902
141 E 72510 206 000 00000 000	Fiscal Services	Fiscal Services - Life Insurance	458	391	(67)
141 E 72510 207 000 00000 000	Fiscal Services	Fiscal Services - Medical Insurance	58,399	64,861	6,462
141 E 72510 208 000 00000 000	Fiscal Services	Fiscal Services - Dental Insurance	1,949	1,949	(0)
141 E 72510 209 000 00000 000	Fiscal Services	Fiscal Services - Disability Insurance	587	1,213	626
141 E 72510 212 000 00000 000	Fiscal Services	Fiscal Services - Medicare	7,973	7,491	(482)
141 E 72510 299 000 00000 000	Fiscal Services	Fiscal Services - Other Fringe Benefits	633	633	0
<b>TOTAL SALARIES AND BENEFITS - 72510 FISCAL SERVICES</b>			<b>698,180</b>	<b>672,344</b>	<b>(25,836)</b>
141 E 72510 320 000 00000 000	Fiscal Services	Fiscal Services - Dues & Memberships	650	650	0
141 E 72510 355 000 00000 000	Fiscal Services	Fiscal Services - Travel	250	250	0
141 E 72510 399 000 00000 000	Fiscal Services	Fiscal Services - Other Contracted Svc	4,000	4,000	0
141 E 72510 411 000 00000 000	Fiscal Services	Fiscal Services - Data Processing	1,500	1,500	0
141 E 72510 435 000 00000 000	Fiscal Services	Fiscal Services - Office Supplies	2,500	2,500	0
141 E 72510 524 000 00000 000	Fiscal Services	Fiscal Services - In-Service/Staff Dev	1,950	1,950	0
141 E 72510 599 000 00000 000	Fiscal Services	Fiscal Services - Other Charges	750	750	0
141 E 72510 701 000 00000 000	Fiscal Services	Fiscal Services - Administrative Equip	3,750	3,750	0
<b>TOTAL OTHER EXPENDITURES - 72510 FISCAL SERVICES</b>			<b>15,350</b>	<b>15,350</b>	<b>0</b>
<b>GRAND TOTAL EXPENDITURES - 72510 FISCAL SERVICES</b>			<b>713,530</b>	<b>687,694</b>	<b>(25,836)</b>
141 E 72520 105 000 00000 000	Human Resources	Human Resources - Supervisor	100,218	102,062	1,844
141 E 72520 119 000 00000 000	Human Resources	Human Resources - Accountants/Bkpr.	59,931	66,094	6,163
141 E 72520 161 000 00000 000	Human Resources	Human Resources - Secretaries	35,531	41,422	5,891
141 E 72520 189 000 00000 000	Human Resources	Human Resources - Other Salaries	7,688	7,500	(188)
141 E 72520 189 000 57000 000	Human Resources	Human Resources - Other Salaries- EQUIP,	0	33,750	33,750
141 E 72520 201 000 00000 000	Human Resources	Human Resources - Social Security	12,609	13,459	850
141 E 72520 201 000 57000 000	Human Resources	Human Resources - Social Security	0	2,093	2,093
141 E 72520 204 000 00000 000	Human Resources	Human Resources - State Retirement	18,957	19,740	783
141 E 72520 204 000 57000 000	Human Resources	Human Resources - State Retirement	0	3,467	3,467
141 E 72520 206 000 00000 000	Human Resources	Human Resources - Life Insurance	124	168	44
141 E 72520 207 000 00000 000	Human Resources	Human Resources - Medical Insurance	16,130	24,680	8,550
141 E 72520 208 000 00000 000	Human Resources	Human Resources - Dental Insurance	557	835	278
141 E 72520 209 000 00000 000	Human Resources	Human Resources - Disability Ins.	192	490	298
141 E 72520 212 000 00000 000	Human Resources	Human Resources - Medicare	2,949	3,148	199
141 E 72520 212 000 57000 000	Human Resources	Human Resources - Medicare	0	490	490
141 E 72520 299 000 00000 000	Human Resources	Human Resources - Other Fringe Ben.	181	271	90
<b>TOTAL SALARIES AND BENEFITS - 72520 HUMAN RESOURCES</b>			<b>255,067</b>	<b>319,668</b>	<b>64,601</b>
141 E 72520 320 000 00000 000	Human Resources	Human Resources - Dues & Membe	850	750	(100)
141 E 72520 355 000 00000 000	Human Resources	Human Resources - Travel	1,000	1,000	0
141 E 72520 399 000 00000 000	Human Resources	Human Resources - Other Contra	13,000	28,600	15,600
141 E 72520 499 000 00000 000	Human Resources	Human Resources - Other Suppli	3,500	3,000	(500)
141 E 72520 524 000 00000 000	Human Resources	Human Resources - In-Service/Staff Dev.	17,000	15,000	(2,000)
141 E 72520 599 000 00000 000	Human Resources	Human Resources - Other Charge	2,000	2,000	0
<b>TOTAL OTHER EXPENDITURES - 72520 HUMAN RESOURCES</b>			<b>37,350</b>	<b>50,350</b>	<b>13,000</b>
<b>GRAND TOTAL EXPENDITURES - 72520 HUMAN RESOURCES</b>			<b>292,417</b>	<b>370,018</b>	<b>77,601</b>
141 E 72610 166 000 00000 000	Operation Of Plant	Operation Of Plant - Custodial	1,243,993	1,255,329	11,336
141 E 72610 189 000 00000 000	Operation Of Plant	Operation Of Plant - Other Salaries (Lands	155,503	158,319	2,816

141 E 72610 201 000 00000 000	Operation Of Plant	Operation Of Plant - Social Security	87,645	87,646	1
141 E 72610 204 000 00000 000	Operation Of Plant	Operation Of Plant - State Retirement	113,797	113,799	2
141 E 72610 206 000 00000 000	Operation Of Plant	Operation Of Plant - Life Insurance	3,471	2,069	(1,402)
141 E 72610 207 000 00000 000	Operation Of Plant	Operation Of Plant - Medical Ins.	304,183	304,585	402
141 E 72610 208 000 00000 000	Operation Of Plant	Operation Of Plant - Dental Insurance	475	10,579	10,104
141 E 72610 209 000 00000 000	Operation Of Plant	Operation Of Plant - Disability Ins.	1,598	3,304	1,706
141 E 72610 212 000 00000 000	Operation Of Plant	Operation Of Plant - Medicare	20,498	20,498	(0)
141 E 72610 299 000 00000 000	Operation Of Plant	Operation Of Plant - Other Fringe Ben.	3,529	3,438	(91)
<b>TOTAL SALARIES AND BENEFITS - 72610 OPERATION OF PLANT</b>			<b>1,934,692</b>	<b>1,959,566</b>	<b>24,874</b>
141 E 72610 329 000 00000 000	Operation Of Plant	Operation Of Plant - Laundry Service	16,000	16,000	0
141 E 72610 336 000 00000 000	Operation Of Plant	Operation Of Plant - Maint. & Repair Eq.	6,000	6,000	0
141 E 72610 351 000 00000 000	Operation Of Plant	Operation Of Plant - Rentals	1,000	1,000	0
141 E 72610 359 000 00000 000	Operation Of Plant	Operation Of Plant - Disposal Fees	40,000	47,000	7,000
141 E 72610 399 000 00000 000	Operation Of Plant	Operation Of Plant - Other Contr. Svc.	114,000	118,000	4,000
141 E 72610 410 000 00000 000	Operation Of Plant	Operation Of Plant - Custodial Supplies	100,000	100,000	0
141 E 72610 415 000 00000 000	Operation Of Plant	Operation Of Plant - Electricity	765,000	800,000	35,000
141 E 72610 434 000 00000 000	Operation Of Plant	Operation Of Plant - Natural Gas	70,000	60,000	(10,000)
141 E 72610 454 000 00000 000	Operation Of Plant	Operation Of Plant - Water & Sewer	80,000	90,000	10,000
141 E 72610 455 000 00000 000	Operation Of Plant	Operation Of Plant - Stormwater Fees	31,000	31,000	0
141 E 72610 499 000 00000 000	Operation Of Plant	Operation Of Plant - Other Supplies & Mat	9,000	9,000	0
141 E 72610 502 000 00000 000	Operation Of Plant	Operation Of Plant - Bldg/Contents Ins.	110,000	137,775	27,775
141 E 72610 524 000 00000 000	Operation Of Plant	Operation Of Plant - Inservice/Staff Dev.	250	500	250
141 E 72610 599 000 00000 000	Operation Of Plant	Operation Of Plant - Other Charges	2,000	2,000	0
<b>TOTAL OTHER EXPENDITURES - 72610 OPERATION OF PLANT</b>			<b>1,344,250</b>	<b>1,418,275</b>	<b>74,025</b>
<b>GRAND TOTAL EXPENDITURES - 72610 OPERATION OF PLANT</b>			<b>3,278,942</b>	<b>3,377,841</b>	<b>98,899</b>
141 E 72620 105 000 00000 000	Maintenance Of Plant	Maintenance - Supervisor	87,759	87,760	1
141 E 72620 167 000 00000 000	Maintenance Of Plant	Maintenance - Maintenance Personnel	223,655	204,783	(18,872)
141 E 72620 201 000 00000 000	Maintenance Of Plant	Maintenance Of Plant - Social Security	19,308	18,138	(1,170)
141 E 72620 204 000 00000 000	Maintenance Of Plant	Maintenance Of Plant - State Retirement	25,069	23,550	(1,519)
141 E 72620 206 000 00000 000	Maintenance Of Plant	Maintenance Of Plant - Life Insurance	360	283	(77)
141 E 72620 207 000 00000 000	Maintenance Of Plant	Maintenance Of Plant - Medical Ins.	35,827	47,840	12,013
141 E 72620 208 000 00000 000	Maintenance Of Plant	Maintenance Of Plant - Dental Insurance	1,114	1,503	389
141 E 72620 209 000 00000 000	Maintenance Of Plant	Maintenance Of Plant - Disability Ins.	309	699	390
141 E 72620 212 000 00000 000	Maintenance Of Plant	Maintenance Of Plant - Medicare	4,516	4,242	(274)
141 E 72620 299 000 00000 000	Maintenance Of Plant	Maintenance Of Plant - Other Fringe Ben.	362	489	127
<b>TOTAL SALARIES AND BENEFITS - 72620 MAINTENANCE OF PLANT</b>			<b>398,279</b>	<b>389,287</b>	<b>(8,992)</b>
141 E 72620 307 000 00000 000	Maintenance Of Plant	Maintenance Of Plant - Communications	6,500	6,500	0
141 E 72620 329 000 00000 000	Maintenance Of Plant	Maintenance Of Plant - Laundry Service	1,500	1,500	0
141 E 72620 335 000 00000 000	Maintenance Of Plant	Maintenance - Maint & Repair - Bldgs	85,000	90,000	5,000
141 E 72620 336 000 00000 000	Maintenance Of Plant	Maintenance - Maint & Repair - Equip	40,000	45,000	5,000
141 E 72620 338 000 00000 000	Maintenance Of Plant	Maintenance - Maint & Repair - Vehicles	7,500	7,500	0
141 E 72620 355 000 00000 000	Maintenance Of Plant	Maintenance - Maint & Repair - Travel	500	750	250
141 E 72620 399 000 00000 000	Maintenance Of Plant	Maintenance - Other Contracted Svc.	500	500	0
141 E 72620 418 000 00000 000	Maintenance Of Plant	Maintenance - Equip. & Mach. Parts	60,000	60,000	0
141 E 72620 425 000 00000 000	Maintenance Of Plant	Maintenance Of Plant - Gasoline	16,000	16,000	0
141 E 72620 426 000 00000 000	Maintenance Of Plant	Maintenance - General Const. Materials	1,200	1,200	0
141 E 72620 499 000 00000 000	Maintenance Of Plant	Maintenance - Other Supplies and Mat.	15,000	17,500	2,500
141 E 72620 511 000 00000 000	Maintenance Of Plant	Maintenance - Vehicle & Equip. Ins.	6,000	8,400	2,400
141 E 72620 524 000 00000 000	Maintenance Of Plant	Maintenance - Inservice/Staff Dev.	500	1,200	700
141 E 72620 599 000 00000 000	Maintenance Of Plant	Maintenance Of Plant - Other Charges	500	500	0

141 E 72620 701 000 00000 275	Maintenance Of Plant	Maintenance Of Plant - Administration Eq	53,510	0	(53,510)
141 E 72620 717 000 00000 000	Maintenance Of Plant	Maintenance Of Plant - Maint. Equipment	4,500	4,500	0
<b>TOTAL OTHER EXPENDITURES - 72620 MAINTENANCE OF PLANT</b>			<b>298,710</b>	<b>261,050</b>	<b>(37,660)</b>
<b>GRAND TOTAL EXPENDITURES - 72620 MAINTENANCE OF PLANT</b>			<b>696,989</b>	<b>650,337</b>	<b>(46,652)</b>
141 E 72710 105 000 00000 000	Transportation	Transportation - Supervisor	87,759	93,847	6,088
141 E 72710 146 000 00000 000	Transportation	Transportation - Bus Drivers	919,328	1,049,751	130,423
142 E 72710 162 000 00000 000	Transportation	Transportation - Clerical Personnel	0	23,118	23,118
141 E 72710 189 000 00000 000	Transportation	Transportation - Other Salaries	49,203	51,588	2,385
141 E 72710 201 000 00000 000	Transportation	Transportation - Social Security	65,490	75,535	10,045
141 E 72710 204 000 00000 000	Transportation	Transportation - State Retirement	85,031	98,073	13,042
141 E 72710 206 000 00000 000	Transportation	Transportation - Life Insurance	2,168	1,561	(607)
141 E 72710 207 000 00000 000	Transportation	Transportation - Medical Insurance	203,723	231,194	27,471
141 E 72710 208 000 00000 000	Transportation	Transportation - Dental Insurance	6,960	8,241	1,281
141 E 72710 209 000 00000 000	Transportation	Transportation - Disability Insurance	1,114	2,491	1,377
141 E 72710 212 000 00000 000	Transportation	Transportation - Medicare	15,316	17,665	2,349
141 E 72710 299 000 00000 000	Transportation	Transportation - Other Fringe Benefits	2,443	2,859	416
<b>TOTAL SALARIES AND BENEFITS - 72710 TRANSPORTATION</b>			<b>1,438,535</b>	<b>1,655,923</b>	<b>217,388</b>
141 E 72710 307 000 00000 000	Transportation	Transportation - Communication	6,400	14,900	8,500
141 E 72710 313 000 00000 000	Transportation	Transportation - Contracts w/ parents (spr	0	13,200	13,200
141 E 72710 338 000 00000 000	Transportation	Transportation - Maintenance & Repairs	89,000	100,000	11,000
141 E 72710 340 000 00000 000	Transportation	Transportation - Medical & Dental Svc.	2,000	0	(2,000)
141 E 72710 412 000 00000 000	Transportation	Transportation - Diesel Fuel	102,000	102,000	0
141 E 72710 425 000 00000 000	Transportation	Transportation - Gasoline	2,500	2,500	0
141 E 72710 450 000 00000 000	Transportation	Transportation - Tires & Tubes	19,000	19,000	0
141 E 72710 453 000 00000 000	Transportation	Transportation - Vehicle Parts	12,500	14,000	1,500
141 E 72710 499 000 00000 000	Transportation	Transportation - Other Supplies & Mat.	2,000	2,250	250
141 E 72710 511 000 00000 000	Transportation	Transportation - Vehicle & Equ. Insurance	38,000	42,131	4,131
141 E 72710 524 000 00000 000	Transportation	Transportation - Inservice/Staff Dev.	4,000	4,000	0
141 E 72710 599 000 00000 000	Transportation	Transportation - Other Charges	4,000	4,500	500
141 E 72710 701 000 00000 000	Transportation	Transportation - Administration Equip	500	500	0
141 E 72710 729 000 00000 000	Transportation	Transportation - Transportation Equip.	20,000	15,000	(5,000)
<b>TOTAL OTHER EXPENDITURES - 72710 TRANSPORTATION</b>			<b>301,900</b>	<b>333,981</b>	<b>32,081</b>
<b>GRAND TOTAL EXPENDITURES - 72710 TRANSPORTATION</b>			<b>1,740,435</b>	<b>1,989,904</b>	<b>249,469</b>
141 E 72810 121 000 00000 000	Central And Other	Central And Other - D.P. Staff (Energy Sup	18,450	18,000	(450)
141 E 72810 201 000 00000 000	Central And Other	Central And Other - Social Security	1,144	1,116	(28)
141 E 72810 204 000 00000 000	Central And Other	Central And Other - State Retirement	1,485	1,449	(36)
141 E 72810 209 000 00000 000	Central And Other	Central And Other - Disability Insurance	0	43	43
141 E 72810 212 000 00000 000	Central And Other	Central And Other - Medicare	268	261	(7)
<b>TOTAL SALARIES AND BENEFITS - 72810 CENTRAL AND OTHER</b>			<b>21,347</b>	<b>20,869</b>	<b>(478)</b>
141 E 72810 307 000 00000 000	Central And Other	Central And Other - Communications	35,000	35,000	0
141 E 72810 307 000 10000 000	Central And Other	Central And Other - Communications	50,000	55,000	5,000
141 E 72810 348 000 00000 000	Central And Other	Central And Other - Postal Charges	10,000	10,000	0
141 E 72810 355 000 22000 000	Central And Other	Central and Other-Travel	1,500	2,000	500
141 E 72810 399 000 00000 000	Central And Other	Central And Other - Other Contracted Svc	5,000	1,800	(3,200)
141 E 72810 399 000 22000 000	Central And Other	Central And Other - Other Contracted Svc	4,000	2,500	(1,500)
141 E 72810 435 000 00000 000	Central And Other	Central And Other - Office Supplies	8,000	8,000	0
141 E 72810 499 000 22000 000	Central And Other	Central And Other - Other Suppl. & Materi	15,000	15,000	0
141 E 72810 524 000 22000 000	Central And Other	Central and Other-In-Service/Staff Dev	900	1,200	300
141 E 72810 599 000 00000 000	Central And Other	Central And Other - Other Charges	750	750	0
141 E 72810 599 000 22000 000	Central And Other	Central and Other-Other Charges	100	100	0

<b>TOTAL OTHER EXPENDITURES - 72810 CENTRAL AND OTHER</b>			<b>130,250</b>	<b>131,350</b>	<b>1,100</b>
<b>GRAND TOTAL EXPENDITURES - 72810 CENTRAL AND OTHER</b>			<b>151,597</b>	<b>152,219</b>	<b>622</b>
141 E 73300 189 000 28000 000	Community Service	Community Service - Other Salaries & Ben	271,000	0	(271,000)
141 E 73300 201 000 28000 000	Community Service	Community Service - Social Security	16,802	0	(16,802)
141 E 73300 204 000 28000 000	Community Service	Community Service - State Retirement	28,808	0	(28,808)
141 E 73300 212 000 28000 000	Community Service	Community Service - Medicare	3,930	0	(3,930)
<b>TOTAL SALARIES AND BENEFITS - 73300 COMMUNITY SERVICE</b>			<b>320,540</b>	<b>0</b>	<b>(320,540)</b>
141 E 73300 399 000 28000 000	Community Service	Community Service - Other Contracted Sel	0	0	0
141 E 73300 399 000 53000 000	Community Service	Community Service - Other Contracted Sel	0	291,400	291,400
141 E 73300 399 000 54000 000	Community Service	Community Service - Other Contracted Sel	0	29,140	29,140
141 E 73300 429 000 28000 000	Community Service	Community Service - Inst. Suppl. & Mater	20,000	20,000	0
141 E 73300 599 000 28000 000	Community Service	Community Service - Other Charges	9,000	9,000	0
<b>TOTAL OTHER EXPENDITURES - 73300 COMMUNITY SERVICE</b>			<b>29,000</b>	<b>349,540</b>	<b>320,540</b>
<b>GRAND TOTAL EXPENDITURES - 73300 COMMUNITY SERVICE</b>			<b>349,540</b>	<b>349,540</b>	<b>0</b>
141 E 73400 116 000 00000 000	Early Childhood Education	Early Child. Ed. - Teachers	47,313	0	(47,313)
141 E 73400 116 000 00000 029	Early Childhood Education	Early Child. Ed. - Teachers	169,102	265,389	96,287
141 E 73400 116 000 00000 135	Early Childhood Education	Early Child. Ed. - Teachers	201,350	188,412	(12,938)
141 E 73400 117 000 00000 000	Early Childhood Education	Early Child. Ed. - Career Ladder	1,000	1,000	0
141 E 73400 163 000 00000 000	Early Childhood Education	Early Child. Ed. - Ed. Assistants	96,256	0	(96,256)
141 E 73400 163 000 00000 029	Early Childhood Education	Early Child. Ed. - Ed. Assistants	35,467	84,284	48,817
141 E 73400 163 000 00000 135	Early Childhood Education	Early Child. Ed. - Ed. Assistants	16,000	17,031	1,031
141 E 73400 189 000 00000 135	Early Childhood Education	Early Child. Ed. - Other Salaries	1,829	0	(1,829)
141 E 73400 195 000 00000 135	Early Childhood Education	Early Child. Ed. - Cert. Sub. Teachers	5,000	0	(5,000)
141 E 73400 198 000 00000 135	Early Childhood Education	Early Child. Ed. - Noncert. Sub. Teachers	2,000	0	(2,000)
141 E 73400 201 000 00000 000	Early Childhood Education	Early Child. Ed. - Social Security	8,901	103	(8,798)
141 E 73400 201 000 00000 029	Early Childhood Education	Early Child. Ed. - Social Security	12,745	21,680	8,935
141 E 73400 201 000 00000 135	Early Childhood Education	Early Child. Ed. - Social Security	13,467	12,737	(730)
141 E 73400 204 000 00000 000	Early Childhood Education	Early Child. Ed. - State Retire.	12,778	103	(12,675)
141 E 73400 204 000 00000 029	Early Childhood Education	Early Child. Ed. - State Retire.	20,831	34,040	13,209
141 E 73400 204 000 00000 135	Early Childhood Education	Early Child. Ed. - State Retire.	21,369	20,721	(648)
141 E 73400 206 000 00000 000	Early Childhood Education	Early Child. Ed. - Life Ins.	441	391	(50)
141 E 73400 206 000 00000 135	Early Childhood Education	Early Child. Ed. - Life Ins.	225	0	(225)
141 E 73400 207 000 00000 000	Early Childhood Education	Early Child. Ed. - Medical Ins.	61,429	62,658	1,229
141 E 73400 207 000 00000 135	Early Childhood Education	Early Child. Ed. - Medical Ins.	26,334	0	(26,334)
141 E 73400 208 000 00000 000	Early Childhood Education	Early Child. Ed. - Dental Ins.	1,949	1,949	(0)
141 E 73400 208 000 00000 135	Early Childhood Education	Early Child. Ed. - Dental Ins.	1,116	0	(1,116)
141 E 73400 209 000 00000 000	Early Childhood Education	Early Child. Ed. - Disability Ins	402	1,037	635
141 E 73400 212 000 00000 000	Early Childhood Education	Early Child. Ed. - Medicare	2,082	15	(2,068)
141 E 73400 212 000 00000 029	Early Childhood Education	Early Child. Ed. - Medicare	2,966	5,070	2,104
141 E 73400 212 000 00000 135	Early Childhood Education	Early Child. Ed. - Medicare	3,157	2,979	(178)
141 E 73400 299 000 00000 000	Early Childhood Education	Early Child. Ed. - Other Fringe	633	633	0
141 E 73400 299 000 00000 135	Early Childhood Education	Early Child. Ed. - Other Fringe	956	0	(956)
<b>TOTAL SALARIES AND BENEFITS - 73400 EARLY CHILDHOOD EDUCATION</b>			<b>767,098</b>	<b>720,231</b>	<b>(46,867)</b>
141 E 73400 399 000 53000 000	Early Childhood Education	Erly Chld-Oth.Con.Svcs (StaffEZ Gross)	0	6,000	6,000
141 E 73400 399 000 54000 000	Early Childhood Education	Erly Chld-Oth.Con.Svcs (StaffEZ Contract)	0	1,497	1,497
141 E 73400 429 000 00000 135	Early Childhood Education	Early Childhood Education - Instructional S	1,800	1,800	0
141 E 73400 524 000 00000 029	Early Childhood Education	Early Childhood Education - In Service/Sta	2,100	2,100	0
141 E 73400 524 000 00000 135	Early Childhood Education	Early Childhood Education - In Service/Sta	6,000	6,000	0
141 E 73400 599 000 00000 135	Early Childhood Education	Early Childhood Education - Other Charge:	1,000	1,000	0
141 E 73400 722 000 00000 135	Early Childhood Education	Early Childhood Education - Reg. Instructi	3,000	3,000	0

<b>TOTAL OTHER EXPENDITURES - 73400 EARLY CHILDHOOD EDUCATION</b>			<b>13,900</b>	<b>21,397</b>	<b>7,497</b>
<b>GRAND TOTAL EXPENDITURES - 73400 EARLY CHILDHOOD EDUCATION</b>			<b>780,998</b>	<b>741,628</b>	<b>(39,370)</b>
141 E 82130 612 000 00000 000	Principal paid on Bonds	Prinicpal on Lighting Project	210,325	216,733	6,408
141 E 82230 604 000 00000 000	Interest paid on Bonds	Interest on Tax Anticipation Note	22,817	25,000	2,183
141 E 82230 613 000 00000 000	Interest on Other Loans	Interest on Lighting Project	18,800	7,991	(10,809)
<b>GRAND TOTAL DEBT RELATED EXPENDITURES</b>			<b>251,942</b>	<b>249,724</b>	<b>(2,218)</b>
<b>GRAND TOTAL GENERAL PURPOSE SALARIES AND BENEFITS</b>			<b>46,597,963</b>	<b>46,953,245</b>	<b>355,282</b>
<b>GRAND TOTAL GENERAL PURPOSE OTHER EXPENDITURES</b>			<b>6,614,166</b>	<b>7,241,090</b>	<b>626,925</b>
<b>GRAND TOTAL GENERAL PURPOSE EXPENDITURES - FUND 141</b>			<b>53,212,129</b>	<b>54,194,336</b>	<b>982,207</b>
<b>1.8%</b>					
<b>FEDERAL PROJECTS EXPENDITURES - FUND 142</b>					
142 E 71100 163 101 00000 000	Regular Education Program	Educational Assistants	60,000	238,000	178,000
142 E 71100 201 101 00000 000	Regular Education Program	Social Security	3,720	14,875	11,155
142 E 71100 212 101 00000 000	Regular Education Program	Medicare	870	3,451	2,581
142 E 71100 399 101 00000 000	Regular Education Program	Other Contracted Services	1,000	2,000	1,000
142 E 71100 429 101 00000 000	Regular Education Program	Instructional Materials & Supplies	18,503	19,093	590
142 E 71100 429 301 00000 000	Regular Education Program	Instructional Materials & Supplies	18,041	20,000	1,959
142 E 71100 599 101 00000 000	Regular Education Program	Other Charges	1,000	1,000	0
142 E 71100 722 101 00000 000	Regular Education Program	Regular Instruction Equipment	24,000	20,212	(3,788)
<b>Total Expenditures - 71100 - Regular Education Program</b>			<b>127,135</b>	<b>318,631</b>	<b>191,496</b>
142 E 71200 163 901 00000 000	Special Education Program	Educational Assistants	447,023	465,479	18,456
142 E 71200 163 911 00000 000	Special Education Program	Special Education Program - Ed	8,666	7,178	(1,488)
142 E 71200 171 901 00000 000	Special Education Program	Speech Pathologists	17,107	25,061	7,954
142 E 71200 201 901 00000 000	Special Education Program	Social Security	28,776	29,656	880
142 E 71200 201 911 00000 000	Special Education Program	Social Security	537	445	(92)
142 E 71200 204 901 00000 000	Special Education Program	State Retirement	35,945	36,433	488
142 E 71200 206 901 00000 000	Special Education Program	Life Insurance	1,400	1,330	(70)
142 E 71200 207 901 00000 000	Special Education Program	Medical Insurance	150,480	170,520	20,040
142 E 71200 208 901 00000 000	Special Education Program	Dental Insurance	6,000	6,600	600
142 E 71200 210 901 00000 000	Special Education Program	Unemployment	836	831	(5)
142 E 71200 210 911 00000 000	Special Education Program	Unemployment	16	13	(3)
142 E 71200 212 901 00000 000	Special Education Program	Medicare	6,730	6,937	207
142 E 71200 212 911 00000 000	Special Education Program	Medicare	126	104	(22)
142 E 71200 299 901 00000 000	Special Education Program	Other Fringe Benefits	3,085	3,293	208
142 E 71200 299 911 00000 000	Special Education Program	Other Fringe Benefits	24	20	(4)
142 E 71200 312 901 00000 000	Special Education Program	Contracts with Private Agencies	16,098	17,369	1,271
142 E 71200 312 911 00000 000	Special Education Program	Contracts with Private Agencies	726	2,342	1,616
142 E 71200 399 901 00000 000	Special Education Program	Other Contracted Services	8,000	10,996	2,996
142 E 71200 399 911 00000 000	Special Education Program	Other Contracted Services	800	1,321	521
142 E 71200 429 901 00000 000	Special Education Program	Instructional Materials & Supplies	899	6,322	5,422
142 E 71200 429 911 00000 000	Special Education Program	Instructional Materials & Supplies	5,296	6,000	704
142 E 71200 725 911 00000 000	Special Education Program	Special Education Equipment	3,000	3,000	0
<b>Total Expenditures - 71200 - Special Education Program</b>			<b>741,570</b>	<b>801,250</b>	<b>59,679</b>
142 E 72120 399 401 00000 000	Health Services	Other Contracted Services	0	15,984	15,984
<b>Total Expenditures - 72120 - Health Services</b>			<b>0</b>	<b>15,984</b>	<b>15,984</b>
142 E 72130 599 301 00000 000	Other Student Support	Other Charges	1,857	2,394	537
<b>Total Expenditures - 72130 - Other Student Support</b>			<b>1,857</b>	<b>2,394</b>	<b>537</b>

142 E 72210 189 101 00000 000	Regular Instruction Program	Other Salaries and Wages	274,300	0	(274,300)
142 E 72210 189 201 00000 000	Regular Instruction Program	Other Salaries and Wages	67,910	0	(67,910)
142 E 72210 201 101 00000 000	Regular Instruction Program	Social Security	17,006	0	(17,006)
142 E 72210 201 201 00000 000	Regular Instruction Program	Social Security	4,203	0	(4,203)
142 E 72210 204 101 00000 000	Regular Instruction Program	State Retirement	29,160	0	(29,160)
142 E 72210 204 201 00000 000	Regular Instruction Program	State Retirement	7,220	0	(7,220)
142 E 72210 206 101 00000 000	Regular Instruction Program	Life Insurance	225	0	(225)
142 E 72210 206 201 00000 000	Regular Instruction Program	Life Insurance	56	0	(56)
142 E 72210 207 101 00000 000	Regular Instruction Program	Medical Insurance	34,807	0	(34,807)
142 E 72210 207 201 00000 000	Regular Instruction Program	Medical Insurance	7,525	0	(7,525)
142 E 72210 208 101 00000 000	Regular Instruction Program	Dental Insurance	1,120	0	(1,120)
142 E 72210 208 201 00000 000	Regular Instruction Program	Dental Insurance	279	0	(279)
142 E 72210 212 101 00000 000	Regular Instruction Program	Medicare	3,978	0	(3,978)
142 E 72210 212 201 00000 000	Regular Instruction Program	Medicare	974	0	(974)
142 E 72210 299 101 00000 000	Regular Instruction Program	Other Fringe Benefits	370	0	(370)
142 E 72210 299 201 00000 000	Regular Instruction Program	Other Fringe Benefits	254	0	(254)
142 E 72210 399 101 00000 000	Regular Instruction Program	Other Contracted Services	7,500	15,023	7,523
142 E 72210 399 301 00000 000	Regular Instruction Program	Other Contracted Services	5,000	5,000	0
142 E 72210 422 301 00000 000	Regular Instruction Program	Food Supplies	0	1,206	0
142 E 72210 524 101 00000 000	Regular Instruction Program	In Service / Staff Development	34,000	63,000	29,000
142 E 72210 524 201 00000 000	Regular Instruction Program	In Service / Staff Development	261	86,517	86,256
142 E 72210 524 301 00000 000	Regular Instruction Program	in service / Staff Development	7,335	15,000	7,665
142 E 72210 524 302 00000 000	Regular Instruction Program	In-Service/Staff Development	1,433	0	(1,433)
142 E 72210 524 401 00000 000	Regular Instruction Program	In-Service/Staff Development	14,897	11,500	(3,397)
142 E 72210 599 101 00000 000	Regular Instruction Program	Other Charges	4,000	3,000	(1,000)
142 E 72210 790 301 00000 000	Regular Instruction Program	Other Equipment	17,314	0	(17,314)
<b>Total Expenditures - 72210 - Regular Instruction Program</b>			<b>541,128</b>	<b>200,247</b>	<b>(340,882)</b>
142 E 72220 161 901 00000 000	Special Education Instruction	Secretaries	4,000	4,000	0
142 E 72220 201 901 00000 000	Special Education Instruction	Social Security	248	248	0
142 E 72220 204 901 00000 000	Special Education Instruction	State Retirement	322	322	0
142 E 72220 212 901 00000 000	Special Education Instruction	Medicare	58	15	(43)
142 E 72220 499 892 00000 000	Special Education Instruction	Other Supplies & Materials	2,254	0	(2,254)
142 E 72220 524 892 00000 000	Special Education Instruction	In-Service/Staff Development	6,000	0	(6,000)
142 E 72220 524 911 00000 000	Special Education Instruction	In Service / Staff Development	2,000	3,000	1,000
<b>Total Expenditures - 72220 - Special Education Instruction</b>			<b>14,882</b>	<b>7,585</b>	<b>(7,297)</b>
142 E 72710 189 901 00000 000	Transportation	Other Salaries and Wages	15,590	13,286	(2,304)
142 E 72710 201 901 00000 000	Transportation	Social Security	967	824	(143)
142 E 72710 210 901 00000 000	Transportation	Unemployment	28	24	(4)
142 E 72710 212 901 00000 000	Transportation	Medicare	226	193	(33)
142 E 72710 299 901 00000 000	Transportation	Other Fringe Benefits	43	37	(6)
142 E 72710 311 101 00000 000	Transportation	Contracts W/Other School Syste	500	500	0
142 E 72710 313 101 00000 000	Transportation	Contracts w/Parents	1,250	1,300	50
142 E 72710 314 101 00000 000	Transportation	Contracts with Public Carriers	1,000	1,000	0
<b>Total Expenditures - 72710 - Transportation</b>			<b>19,604</b>	<b>17,164</b>	<b>(2,440)</b>
142 E 99100 504 101 00000 000	Operating Transfer	Indirect Costs	19,575	13,762	(5,813)
142 E 99100 504 201 00000 000	Operating Transfer	Indirect Costs	3,512	3,305	(207)
142 E 99100 504 301 00000 000	Operating Transfer	Indirect Costs	1,018	1,604	586
142 E 99100 504 401 00000 000	Operating Transfer	Indirect Cost	590	1,050	460
142 E 99100 504 901 00000 000	Operating Transfer	Indirect Costs	29,457	29,366	(91)
142 E 99100 504 911 00000 000	Operating Transfer	Indirect Costs	720	768	48

<b>Total Expenditures - 99100 - Operating Transfer</b>	<b>54,871</b>	<b>49,855</b>	<b>(5,016)</b>	
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<b>GRAND TOTAL FEDERAL PROJECTS EXPENDITURES - FUND 142</b>	<b>1,501,047</b>	<b>1,413,109</b>	<b>(87,938)</b>	<b>-5.9%</b>
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**CHILD NUTRITION PROGRAM EXPENDITURES - FUND 143**

143 E 73100 105 --- ---	Food Supplies	Director Salary	93,270	95,135	1,865
144 E 73100 162 --- ---	Food Supplies	Clerical Personnel	0	11,405	11,405
143 E 73100 165 --- ---	Food Supplies	Cafeteria Personnel (F/T)	454,372	490,302	35,930
143 E 73100 169 --- ---	Food Supplies	Cafeteria Personnel (P/T)	280,238	295,071	14,833
143 E 73100 189 --- ---	Food Supplies	Other Personnel	52,215	53,181	966
143 E 73100 201 --- ---	Food Supplies	Social Security	54,574	58,492	3,918
143 E 73100 204 --- ---	Food Supplies	State Retirement	70,858	52,192	(18,666)
143 E 73100 206 --- ---	Food Supplies	Life Insurance	174	1,200	1,026
143 E 73100 207 --- ---	Food Supplies	Medical Insurance	144,563	139,000	(5,563)
143 E 73100 208 --- ---	Food Supplies	Dental Insurance	6,125	6,100	(25)
143 E 73100 209 --- ---	Food Supplies	Disability Insurance	713	1,525	812
143 E 73100 212 --- ---	Food Supplies	Medicare	12,763	13,680	917
143 E 73100 299 --- ---	Food Supplies	Other Fringe Benefits	1,991	2,000	9
143 E 73100 336 --- ---	Food Supplies	Maintenance & Repair-Equipment	17,000	17,000	0
143 E 73100 354 --- ---	Food Supplies	Transportation - Non Student	8,000	8,000	0
143 E 73100 355 --- ---	Food Supplies	Travel	400	1,000	600
143 E 73100 399 --- ---	Food Supplies	Other Contracted Services	15,000	15,000	0
143 E 73100 421 --- ---	Food Supplies	Food Preparation Supplies	60,000	60,000	0
143 E 73100 422 --- ---	Food Supplies	Food Supplies	810,000	815,000	5,000
143 E 73100 435 --- ---	Food Supplies	Office Supplies	2,500	2,500	0
143 E 73100 451 --- ---	Food Supplies	Uniforms	6,000	6,000	0
143 E 73100 469 --- ---	Food Supplies	USDA - Commodities	127,410	141,580	14,170
143 E 73100 499 --- ---	Food Supplies	Other Supplies and Materials	10,000	10,000	0
143 E 73100 524 --- ---	Food Supplies	In-Service Staff Development	6,000	6,000	0
143 E 73100 599 --- ---	Food Supplies	Other Charges	20,000	25,000	5,000
143 E 73100 710 --- ---	Food Supplies	Food Service Equipment	60,000	20,000	(40,000)
<b>GRAND TOTAL CHILD NUTRITION PROGRAM EXPENDITURES - FUND 143</b>			<b>2,314,166</b>	<b>2,346,363</b>	<b>32,197</b>
					<b>1.4%</b>

**MORNING AND AFTER CARE EXPENDITURES - FUND 146**

146 E 73300 105 --- ---	Community Service	Supervisor/Director Salary	68,909	69,147	238
146 E 73300 116 --- ---	Community Service	MAC Teachers	53,490	26,800	(26,690)
146 E 73300 162 --- ---	Community Service	MAC Clerical Personnel	84,618	45,109	(39,509)
146 E 73300 169 --- ---	Community Service	MAC Part-Time Personnel	571,853	612,965	41,112
146 E 73300 189 --- ---	Community Service	MAC Other Salaries and Wages	207,760	180,639	(27,121)
146 E 73300 201 --- ---	Community Service	MAC Social Security	61,171	57,949	(3,222)
146 E 73300 204 --- ---	Community Service	MAC State Retirement	60,810	62,100	1,290
146 E 73300 206 --- ---	Community Service	MAC Life Insurance	1,133	955	(178)
146 E 73300 207 --- ---	Community Service	MAC Medical Insurance	122,538	114,512	(8,026)
146 E 73300 208 --- ---	Community Service	MAC Dental Insurance	4,745	4,363	(382)
146 E 73300 209 --- ---	Community Service	MAC Disability Insurance	1,652	1,720	68
146 E 73300 212 --- ---	Community Service	MAC Medicare	14,306	13,079	(1,227)
146 E 73300 299 --- ---	Community Service	MAC Other Fringe Benefits	1,602	1,462	(140)
146 E 73300 399 --- ---	Community Service	MAC Other Contracted Services	38,425	34,300	(4,125)
146 E 73300 422 --- ---	Community Service	MAC Food Supplies	42,420	47,700	5,280

146 E 73300 429 --- -----	Community Service	MAC Instructional Materials & Supplies	20,838	0	(20,838)
146 E 73300 499 --- -----	Community Service	MAC Other Supplies and Materials	22,569	25,200	2,631
146 E 73300 524 --- -----	Community Service	MAC Inservice and Professional Dev.	5,301	2,000	(3,301)
146 E 73300 790 --- -----	Community Service	MAC Other Equipment	20,824	17,100	(3,724)

<b>GRAND TOTAL MORNING AND AFTER CARE EXPENDITURES - FUND 146</b>			<b>1,404,964</b>	<b>1,317,100</b>	<b>(87,864)</b>	<b>-6.3%</b>
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**DEBT SERVICE EXPENDITURES - FUND 156**

156 E 72310 510 --- -----	Board Of Education Services	Trustee's Commission	140,871	113,062	(27,809)
156 E 82130 601 --- -----	Principal paid on Bonds	Principal On Bonds	5,705,000	2,890,000	(2,815,000)
156 E 82230 603 --- -----	Interest Paid On Bonds	Interest On Bonds	2,447,968	2,422,168	(25,800)
156 E 82330 699 --- -----	Ed Debt Service-Other	Other Debt Service	5,000	5,000	0

<b>GRAND TOTAL DEBT SERVICE EXPENDITURES - FUND 156</b>			<b>8,298,839</b>	<b>5,430,230</b>	<b>(2,868,609)</b>	<b>-34.6%</b>
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**CAPTIAL PROJECTS EXPENDITURES - FUND 177**

177 E 91300 --- --- 50000	Education Capital Projects	Total Bond Projects	13,700,500	24,418,200	10,717,700
177 E 91300 304 --- -----	Education Capital Projects	Architects	10,000	0	(10,000)
177 E 91300 701 --- -----	Education Capital Projects	Administration Equipment	37,500	38,300	800
177 E 91300 707 --- -----	Education Capital Projects	Building Improvements	391,250	85,000	(306,250)
177 E 91300 708 --- -----	Education Capital Projects	Communication Equipment	200,000	0	(200,000)
177 E 91300 709 --- -----	Education Capital Projects	Data Processing Equipment	25,000	35,000	10,000
177 E 91300 711 --- -----	Education Capital Projects	Furniture and Fixtures	20,000	25,000	5,000
177 E 91300 712 --- -----	Education Capital Projects	HVAC Equipment	50,000	60,000	10,000
177 E 91300 719 --- -----	Education Capital Projects	Office Equipment	5,000	5,000	0
177 E 91300 720 --- -----	Education Capital Projects	Plant Operation Equipment	43,500	64,000	20,500
177 E 91300 722 --- -----	Education Capital Projects	Regular Instruction Equipment	454,000	159,000	(295,000)
177 E 91300 724 --- -----	Education Capital Projects	Site Development	29,000	0	(29,000)
177 E 91300 729 --- -----	Education Capital Projects	Transportation Equipment	110,000	0	(110,000)
177 E 91300 790 --- -----	Education Capital Projects	Other Equipment	30,000	30,000	0
177 E 91300 799 --- -----	Education Capital Projects	Other Capital Outlay	0	0	0

<b>GRAND TOTAL CAPITAL PROJECTS EXPENDITURES - FUND 177</b>			<b>15,105,750</b>	<b>24,919,500</b>	<b>9,813,750</b>	<b>65.0%</b>
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<b>GRAND TOTAL REVENUES - ALL FUNDS</b>	<b>\$</b>	<b>79,186,993</b>	<b>\$</b>	<b>89,505,234</b>	<b>10,318,241</b>	<b>13%</b>
<b>GRAND TOTAL EXPENDITURES - ALL FUNDS</b>	<b>\$</b>	<b>81,836,895</b>	<b>\$</b>	<b>89,620,638</b>	<b>7,783,743</b>	<b>10%</b>
			<b>DIFFERENCE</b>	<b>\$ (115,404)</b>		

Budget Summary - All Funds	20-21 Projected Revenues	20-21 Projected Expenditures	Difference	Proj. Fund Balance 7/1/20	Proj. Fund Balance 6/30/21
Fund 141 – General Purpose	53,060,114	54,194,336	-1,134,221	\$ 4,044,237	\$ 2,910,016
Fund 142 - Federal Projects	1,413,109	1,413,109	0	0	-
Fund 143 - Child Nutrition Program	2,384,580	2,346,363	38,217	\$ (25,180)	\$ 13,037
Fund 146 - Morning and Afternoon Care	1,393,912	1,317,100	76,812	\$ (232,599)	\$ (155,787)
Fund 156 - Debt Service	5,684,119	5,430,230	253,889	\$ 672,634	\$ 926,523
Fund 177 - Bond and Regular Capital Projects	25,569,400	24,919,500	649,900	\$ 25,539,340	\$ 26,189,240
<b>All Funds</b>	<b>89,505,234</b>	<b>89,620,638</b>	<b>-115,404</b>		

**FRANKLIN SPECIAL SCHOOL DISTRICT  
POPLAR GROVE ELEMENTARY ADDITION  
Franklin, TN**



07/13/20

**GUARANTEED MAXIMUM PRICING**



July 15, 2020

David Esslinger, Ed. D.  
Associate Director of Schools – Finance and Administration  
Franklin Special School District  
507 New Hwy 96 West  
Franklin, TN 37064

RE: Franklin Special School District – Poplar Grove Gymnasium and Performing Arts Center

Dr. Esslinger,

Nabholz Construction's Guaranteed Maximum Price (GMP) for the new Poplar Grove Gymnasium and Performing Arts Center for the Franklin Special School District is based on drawings from Wold-HFR Design dated 4/20/2020, Addendum #1 dated 6/12/2020, RFI Responses 1-7, and bids received on 6/18/2020.

Nabholz Construction's Total GMP for the below scope of work is **\$26,880,820**. This is 1.3% lower than our previous estimate, with the primary budget drivers being efficiencies in design and general scope understanding from design development to 100% construction documents. Upon approval of this GMP or a subsequent revision thereof, an amendment to our existing contract will be forwarded accordingly.

Clarifications to this GMP are as follows:

#### Unit Pricing

- |  |                    |
|--|--------------------|
| 1. Undercut and removal of unsuitable soils:                     | \$26.00/cubic yard |
| 2. Haul-in and replacement of unsuitable soils with select fill: | \$49.00/cubic yard |

#### Alternates

The items below are included in the GMP, but offered for deduct per Construction Documents:

- |   |             |
|---|-------------|
| 1. Omit pervious parking lot per Construction Documents – Deduct: | (\$199,428) |
|---|-------------|

#### Allowances

The allowance items below are included in the GMP:

- |  |           |
|--|-----------|
| 1. Overall project contingency:  | \$750,000 |
| 2. Unsuitable soils contingency:   | \$243,750 |
| 3. REV02 allowance (still waiting on final pricing, but feel this is reasonably accurate): | \$250,000 |
| 4. Floor alkalinity and moisture control mitigation allowance:                             | \$ 20,000 |
| 5. Sand and finish existing wood floor allowance:  | \$ 25,000 |
| 6. Tap and meter allowance:  | \$ 10,000 |
| 7. Electrical utility extension allowance:   | \$ 50,000 |
| 8. Building plaque allowance:  | \$ 5,000  |
| 9. Performing Arts Center – A/V Complete:  | \$305,294 |
| 10. Irrigation at Performing Arts Center:  | \$ 18,570 |
| 11. Irrigation at Gymnasium:   | \$ 15,194 |
| 12. Irrigation at Pervious Parking Lot:  | \$ 33,000 |



#### General Exclusions and Clarifications

1. Performance and Payment Bond is included.
2. Architect/Engineering/Monitoring/Consulting fees have been excluded.
3. Furnishings, fixtures, and equipment are excluded.
4. Special Inspections are included.
5. It is anticipated that unsuitable soils will be encountered upon excavating. Nabholz has included \$243,750 as an allowance to undercut and replace with select fill. Allowance will be tracked and billed per documented soils removed and replaced per yardage pricing above.
6. The following items have been specifically excluded from the estimate:
  - a. Rammed aggregate piers underneath the existing demolished floor at the gym
  - b. Facilities Tax and Road Impact Fees from the City of Franklin
  - c. Option #2 in the soils report regarding the removal of all undocumented fill (4.24 – Slab-on-Grade) is excluded.
  - d. Fireproofing at storm shelters
  - e. Rock excavation or contingencies for rock excavation. No rock was apparent in the soil boring logs.
  - f. All structured data/communication cabling and service, access control, building security, CCTV camera, telephone, and data systems devices, and connections. Conduit and boxes will be provided.
  - g. Water pressure and capacity is assumed to be adequate for fire suppression – fire pump, wells, storage tank for fire suppression system are excluded.
  - h. Data/communication utility extensions
  - i. Liquidated damages
  - j. Prevailing wage or USDA requirements
  - k. Asbestos abatement (testing was conducted and materials came back negative for asbestos)
  - l. Lead based paint testing, remediation, or abatement thereof
  - m. Mold remediation or testing thereof
  - n. Product expediting fees
  - o. After-hours building security
  - p. Design fees
  - q. Furniture, fixtures, and equipment
  - r. Any item not specifically mentioned in the summary breakout
7. Nabholz has included \$750,000 be set aside for unforeseen conditions as owner-held contingency. Contingency items will be tracked and agreed upon by all parties before work is commenced.
8. Due to budget constraints, after-hours/overtime work and weather delays above NOAA average for Nashville, TN are excluded.



Substantial completion date for owner occupancy is tentatively scheduled for January 28, 2022, based on contract approval and notice to proceed received on July 27, 2020. We anticipate our work may be delayed and our productivity may be negatively impacted by the cumulative effect of COVID-19. Potential impacts may include labor shortages due to infection or quarantine as well as material shortages and lead time extensions as a result of factory closings. At this time it is not possible to anticipate or forecast the delay or compute the impact costs.

If you have any questions or need additional information, please don't hesitate to contact me at any time. We look forward to continuing work with our project team at the Franklin Special School District and Wold-HFR Design.

Sincerely,

Nabholz Construction Corporation

A handwritten signature in blue ink, appearing to read "Adam Seiter".

Adam Seiter  
Project Executive



**Franklin Special School District  
Board of Education  
Director of Schools Annual Performance Goals**

for

**Dr. David Snowden  
Director of Schools**

**School Year  
2020 - 2021**

**Adopted by the FSSD Board of Education**

**Date: \_\_\_\_\_**

**THE VISION** of the Franklin Special School District and the Board of Education:

*Excellence in Teaching and Learning for All*

**THE MISSION** of the Franklin Special School District and the Board of Education:

*Committed to Excellence through*

- *Affirming Self-Worth*
- *Challenging the Intellect*
- *Inspiring for the Future*

*In order to fulfill our mission and transform our vision to reality, the Board of Education of the Franklin Special School District establishes the following goals and objectives for its Director of Schools for school/fiscal year 2020-2021.*

**I. Improvement of Student Performance:**

- A. Provide further opportunities for coding for all grade levels.
- B. Have continued focus on providing devices and access for students and teachers in the virtual learning environment.
- C. Maintain and utilize a comprehensive database of student performance information to assist in the development and implementation of an Individual Learning Plan for each student.
- D. Support innovative approaches to curriculum and instruction, especially instructional technology, as a tool to improve student performance and manage achievement gaps.
- E. Utilize instructional coaches to the best of our ability for effective influence of student performance.

**II. Effective Management of District Resources:**

- A. Proactively identify and support only state funding models that adequately fund and support the unique mission of the FSSD. The Director will proactively advocate for FSSD and public education.
- B. Continue to identify areas of inequity in facilities and resources (playgrounds, media centers, etc.) between schools and recommend a plan for resolution to the BOE.
- C. Work with the Board of Education to prioritize the list of capital improvements to be completed.
- D. Provide effective personnel recruitment and assimilation, as well as professional and leadership development programs that attract, retain and support the best personnel with a focus on building bench strength.
- E. Provide effective training, support, and communications for teachers and administrators to insure their continued success.
- F. Work cooperatively with the Board of Education to ensure a safe, secure environment for teaching and learning.

**III. Execute on the District and Board's Vision of *Excellence in Teaching and Learning For All*:**

- A. Facilitate an annual retreat with the BOE (and invited staff and administration) to review and revise, as necessary, the written, comprehensive five-year strategic plan and discuss other matters important to the Board's vision.
- B. Continue to implement school equity throughout the district.
- C. Continue to implement a plan to bring all aspects of the school nutrition program at each school facility to be fully functional with appropriate equipment, with regular space maintenance designed to maximize student participation in the program.
- D. Continue to expand and develop programs/opportunities to enhance the social, emotional and mental well-being of our students.
- E. Continue efforts to recruit, hire and retain diverse and inclusive administrators, teachers and staff.
- F. Continue professional development for teachers and administrators on strategies to develop culturally responsible teaching practices.

**IV. Provide the Highest Level of Internal and External Communication:**

- A. Proactively communicate with all stakeholders the historical significance and importance of the FSSD in meeting the unique educational needs of the diverse FSSD community, district improvements and progress in meeting district goals.
- B. Develop, implement, and continually refine innovative methods to create and enhance stronger family-school relationships for increased parent involvement and increased parent awareness of our resources and efforts.
- C. Communicate urgent information as quickly and easily as needed to board members and other stakeholders.

## PERFORMANCE REVIEW SUMMARY

I.	Improvement of Student Performance	35 points
II.	Effective Management of District Resources	25 points
III.	Execute on the Board's Vision	20 points
IV.	Provide the Highest Level of Internal and External Communication	20 points

**Director of Schools**  
**PERFORMANCE REVIEW PROCESS**

Annually, upon receipt of the State of Tennessee Report Card for the recently concluded school year, the Director of Schools shall prepare and present a “State of the System” report for delivery to the Board of Education at its next regularly scheduled meeting. This report shall serve also as the Director’s self-evaluation, specifically addressing progress in each area of performance measurement. This report shall be submitted in advance to members of the Board of Education no later than inclusion in the pre-meeting Board packet.

Prior to the next regularly scheduled meeting of the Board of Education, each board member shall have individually scored the Director’s performance within each individual objective and submitted his/her individual evaluation to the Board of Education Assistant for compilation. The Board’s Assistant may request the Board chairperson to appoint an additional person(s) to assist in validating and reporting scores. Each individual board member shall directly contact the Director to discuss any aspect of the performance evaluation in which the member does not feel acceptable performance levels were attained.

A Total Composite Score from scored evaluations submitted by members of the Board of Education shall be determined as follows:

- The highest score and the lowest score in each of the four individual objectives will be removed from the calculation. Any objective not scored will also be removed from the calculation.
- The remaining scores shall then be averaged, by objective.
- The average total score from each objective category shall then be added together and the sum rounded to the nearest whole number to produce a “Total Composite Score.”

Annually, the Director of Schools is eligible to receive a Performance Bonus equal to 10% of current annual salary, based on the following table, which shows the possible total composite score:

96 – 100	100% of Bonus Pool
91 – 95	75% of Bonus Pool
86 – 90	50% of Bonus Pool
81 – 85	25% of Bonus Pool

Annually, prior to commencement of its first budget work session for an upcoming school/fiscal year, the Board will approve performance objectives and an evaluation process. From time to time, consideration of special circumstances outside FSSD control may require an extension of this deadline, which by mutual agreement, may be approved. If performance objectives and an evaluation process are not approved by the Board of Education prior to the deadline (or its mutually agreed extension), the performance objectives and evaluation process from the most recent school/fiscal year are automatically renewed for the upcoming school/fiscal year. In the Director’s final year of service, payment of bonus may be paid before the end of the final term.

**6.202 HOME SCHOOLS – *New Policy – 2<sup>nd</sup> Reading***

Using the TSBA model policy as a guide, this policy is to provide direction for independent home school requirements for those students zoned for FSSD, as required by the TDOE and current law.

# Franklin Special Board of Education

Monitoring:  <b>Review: Annually, in March</b>	Descriptor Term:  <h2 style="text-align: center;">Home Schools</h2>	Descriptor Code: <b>6.202</b>	Issued Date: <b>Proposed</b>
		Rescinds:	Issued:

1 *General*

2 A "home school" is a school conducted or directed by a parent(s)/guardian(s) for their own children.  
 3 Home schools which teach K-8 where the parent(s)/guardian(s) are associated with an organization that  
 4 conducts church-related schools<sup>1</sup> are exempt from the following provisions but must follow procedures  
 5 issued by the State Department of Education. Parents choosing to enroll their child in an accredited online  
 6 school will be required to provide evidence to the district that their child is enrolled in an accredited online  
 7 school.

8 A parent/guardian wishing to conduct a home school shall meet the following requirements:<sup>2</sup>

- 9 1. Provide annual notice to the Director of Schools/designee before the commencement of each school  
 10 year of the intent to conduct a home school;
- 11 2. Submit to the Director of Schools/designee the name, number, age, grade level of children involved,  
 12 location of the school, curriculum to be offered, proposed hours of instruction, and qualifications of  
 13 the parent-teacher;
- 14 3. Maintain attendance records, subject to inspection of the Director of Schools/designee;
- 15 4. Submit attendance records to the Director of Schools/designee at the end of each school year;
- 16 5. Provide instruction for at least four (4) hours per day for the same number of instructional days as  
 17 are required by state law for public schools;
- 18 6. Possess a minimum of high school diploma or GED;
- 19 7. Cooperate in the administration to home school students of appropriate tests by the Commissioner  
 20 of Education/designee or by a professional testing service in grades five (5), seven (7), and nine (9);
- 21 8. Take actions according to state law if home school student falls behind appropriate grade level;
- 22 9. Submit proof to the Director of Schools/designee that the home school student has been vaccinated  
 23 as required by law;
- 24 10. Submit proof to the Director of Schools/designee that other health services and examinations as  
 25 required by law have been received by the home school student; and
- 26 11. In the event of illness or inadequacy of the home school parent-teacher to teach a specific subject,  
 27 employ a tutor having the same qualifications as required of parent-teacher.

1 If one or more of these requirements are not met, the Board authorizes the Director of Schools to take  
 2 formal action to bring the child into compliance with the compulsory attendance law, either in the home  
 3 school or in a public, private, or church-related school.

#### 4 **FACILITIES USE**

5 It shall be the policy of this Board that school facilities shall be available for home school instruction  
 6 only when all of the following conditions exist:

- 7 1. Special needs courses are being taught which require services unavailable to the home school  
 8 student;
- 9 2. These services cannot be provided through any means other than the schools;
- 10 3. Requests for services are made known by the home school parent when notice is given to the  
 11 Director of Schools/designee of the intent to conduct a home school;
- 12 4. The Director of Schools/designee investigates the request and makes recommendations to the  
 13 Board;
- 14 5. No overcrowding, additional expenses, including providing transportation, or other special  
 15 situations which interfere with the normal operation of the school system shall be incurred; and
- 16 6. Approval by the Director of Schools shall be on a case-by-case basis.

#### 17 **RECORD ACCESS**

18 The Director of Schools, through the attendance supervisor, shall have the attendance records of the  
 19 home school inspected upon request at least two (2) times each school year in order to provide assistance  
 20 in implementing the compulsory attendance law.

#### 21 **STUDENT PERFORMANCE<sup>3</sup>**

22 The Director of Schools/designee shall develop administrative procedures regarding necessary  
 23 consultations with home school parents in regard to student performance.

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#### Legal References

1. TCA 49-50-801(a)
2. TCA 49-6-3050(b)(3)
3. TCA 49-6-3050(b)(6)

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#### Cross References

Compulsory Attendance Ages 6.201

**6.409      REPORTING CHILD ABUSE – *1<sup>st</sup> Reading***

TSBA Director of Policy & Staff Attorney recommends revising this policy to align with new law enacted by the General Assembly, effective August 1<sup>st</sup>, which makes significant changes to several statutes that govern child abuse reporting requirements. Two of the most notable changes are: (1) the requirement to have one employee designated as the Child Abuse Coordinator at each school; and (2) the prohibition against notifying parents/guardians when educational officials suspect child abuse may have occurred.

The name of the policy is also updated to reflect the content of the policy. These updates are based on TSBA recommendations.

Franklin Special Board of Education			
Monitoring: Review: Annually, in April	Descriptor Term: <b>Reporting Child Abuse</b>	Descriptor Code: <b>6.409</b>	Issued Date: <b>Proposed</b>
		Rescinds: <b>6.409</b>	Issued: <b>10/08/18</b>

1 **General**2 The Director of Schools shall:<sup>1</sup>

- 3 1. Designate one employee as the Child Abuse Coordinator (the Coordinator) and an additional  
4 employee to serve as the Alternate Child Abuse Coordinator (the Alternate) for each school;
- 5
- 6 2. Require that the Coordinator and the Alternate receive appropriate training;
- 7
- 8 3. Supply the Coordinator with all necessary resources;
- 9
- 10 4. Ensure that all school personnel annually complete the child abuse training program required  
11 by state law.<sup>2</sup>

12 The Coordinator shall assist any employee with appropriately reporting and responding to instances of  
13 child abuse or child sexual abuse.

14 **REPORTING**

15 All personnel shall be alert for any evidence of child abuse or neglect.<sup>4</sup> <sup>3</sup> If personnel know or have  
16 reasonable cause to suspect **child abuse, sexual abuse,** or neglect, a report shall be filed immediately,  
17 ~~Reports shall be made to the judge having juvenile jurisdiction, to the county office of the Department~~  
18 ~~of Children's Services (DCS), to the sheriff of the county where the child resides, or to the office of the~~  
19 ~~chief law enforcement official where the child resides.~~<sup>3</sup> **with the Coordinator, the Department of**  
20 **Children's Services (DCS), and law enforcement.**<sup>4</sup>

21 The report shall include, to the extent known by the reporter:<sup>3</sup>

- 22 1. The name, address, telephone number, and age of the child;
- 23 2. The name, address, and telephone number of the parents or persons having custody of the child;
- 24 3. The nature and extent of the abuse or neglect; and
- 25 4. Any evidence to the cause or any other information that may relate to the cause or extent of the  
26 abuse or neglect.

27 ~~The identity of the person reporting shall remain confidential except when the juvenile court~~  
28 ~~determines otherwise.~~<sup>4</sup>

29 ~~Notice that a report was filed, and any other information relevant to the wellbeing of the child, shall be~~  
30 ~~verbally provided to the parent(s)/guardian(s) within twenty-four (24) hours of filing. This notice shall~~

1 ~~be made in coordination with DCS. Notice shall not be provided if there is reasonable cause to believe~~  
 2 ~~that the parent or legal guardian may be the perpetrator or in any way responsible for abuse.~~<sup>5</sup>

3 The director of schools/designee shall develop reporting procedures, including sample indicators of  
 4 abuse and neglect, and shall disseminate the procedures to all school personnel.<sup>6</sup>

## 5 **CONFIDENTIALITY**

6 District employees shall keep all information regarding any child abuse confidential in accordance  
 7 with state law.

## 8 **INVESTIGATIONS**

9 School administrators and employees have a duty to cooperate, provide assistance and information in  
 10 child abuse investigations<sup>7</sup><sup>6</sup> including permitting ~~child abuse review teams~~ DCS teams to conduct  
 11 interviews while the child is at school. The principal may control the time, place and circumstances of  
 12 the interview<sup>5</sup>, but may not insist that a school employee be present even if the suspected abuser is a  
 13 school employee or another student. The principal is not in violation of any laws by failing to inform  
 14 parent(s)/guardian(s) that the child is to be interviewed even if the suspected abuser is not a member of  
 15 the child's household.<sup>8</sup><sup>7</sup>

### Legal References

1. ~~TCA 37-1-403(a)(1); TCA 37-1-412; TCA 37-1-602; TCA 37-1-605~~
2. ~~TCA 37-1-403(a)(2)~~
3. ~~TCA 37-1-403(b); TCA 49-6-1601(b)~~
4. ~~TCA 37-1-409(a)(1)~~
5. ~~TCA 37-1-605(d); TCA 49-6-1601~~
6. ~~TRR/MS-0520-01-03-08(2)(e)~~
7. ~~TCA 37-1-611(b)~~
8. ~~Tenn. Op. Atty. Gen. No. 87-101 (June 9, 1987)~~

1. H.B. 2461, 111<sup>th</sup> Tenn. Gen. Assembly (2020)
2. TCA 37-1-408
3. TCA 37-1-403(a)(1); TCA 37-1-412; TCA 37-1-602; TCA 37-1-605(a)(4)
4. TCA 37-1-403(a)(2); H.B. 2461, 111<sup>th</sup> Tenn. Gen. Assembly (2020)
5. TCA 37-1-403(b)
6. TCA 37-1-611(b)
7. Tenn. Op. Atty. Gen. No. 87-101 (June 9, 1987)

### Cross References

- Recommendations and File Transfers 5.206  
 Staff-Student Relations 5.610  
 Interrogations and Searches 6.303  
 Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation 6.304  
 Title IX & Sexual Harassment 6.3041

<b>Franklin Special Board of Education</b>			
Monitoring:  <b>Review: Annually, in April</b>	Descriptor Term:  <b>Child Abuse and Neglect</b>	Descriptor Code: <b>6.409</b>	<i>Issued Date:</i> <b>10/08/18</b>
		Rescinds: <b>6.409</b>	<i>Issued:</i> <b>12/12/16</b>

## 1 **REPORTING**

2 All personnel shall be alert for any evidence of child abuse or neglect.<sup>1</sup>

3 If personnel know or have reasonable cause to suspect abuse or neglect, a report shall be filed  
4 immediately. Reports shall be made to the judge having juvenile jurisdiction, to the county office of  
5 the Department of Children's Services (DCS), to the sheriff of the county where the child resides, or to  
6 the office of the chief law-enforcement official where the child resides.<sup>3</sup>

7 The report shall include, to the extent known by the reporter:<sup>3</sup>

- 8 1. The name, address, telephone number, and age of the child;
- 9 2. The name, address, and telephone number of the parents or persons having custody of the child;
- 10 3. The nature and extent of the abuse or neglect; and
- 11 4. Any evidence to the cause or any other information that may relate to the cause or extent of the  
12 abuse or neglect.

13 The identity of the person reporting shall remain confidential except when the juvenile court  
14 determines otherwise.<sup>4</sup>

15 Notice that a report was filed, and any other information relevant to the wellbeing of the child, shall be  
16 verbally provided to the parent(s)/guardian(s) within twenty-four (24) hours of filing. This notice shall  
17 be made in coordination with DCS. Notice shall not be provided if there is reasonable cause to believe  
18 that the parent or legal guardian may be the perpetrator or in any way responsible for abuse.<sup>5</sup>

19 The director of schools/designee shall develop reporting procedures, including sample indicators of  
20 abuse and neglect, and shall disseminate the procedures to all school personnel.<sup>6</sup>

## 21 **INVESTIGATIONS**

22 School administrators and employees have a duty to cooperate, provide assistance and information in  
23 child abuse investigations<sup>7</sup> including permitting child abuse review teams to conduct interviews while  
24 the child is at school. The principal may control the time, place and circumstances of the interview,  
25 but may not insist that a school employee be present even if the suspected abuser is a school employee  
26 or another student. The principal is not in violation of any laws by failing to inform parents that the  
27 child is to be interviewed even if the suspected abuser is not a member of the child's household.<sup>8</sup>

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**Legal References**

1. TCA 37-1-403(a)(1); TCA 37-1-412; TCA 37-1-602; TCA 37-1-605
2. TCA 37-1-403(a)(2)
3. TCA 37-1-403(b); TCA 49-6-1601(b)
4. TCA 37-1-409(a)(1)
5. TCA 37-1-605(d); TCA 49-6-1601
6. TRR/MS 0520-01-03-.08(2)(e)
7. TCA 37-1-611(b)
8. Tenn. Op. Atty. Gen. No. 87-101 (June 9, 1987)

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**Cross References**

Recommendations and File Transfers 5.206  
Staff-Student Relations 5.610  
Interrogations and Searches 6.303  
Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation 6.304

**6.600      STUDENT RECORDS – *1<sup>st</sup> Reading***

This revision request updates legal and cross references as well as brings the policy up to current language. It is included in consideration of approval due to the request for deletion of the Student Records policy (6.603) due to duplicate language.

## Franklin Special Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term:  <b>Student Records</b>	Descriptor Code: <b>6.600</b>	Issued Date: <b>Proposed</b>
		Rescinds: <b>6.600</b>	Issued: <b>04/13/15</b>

1 A cumulative record shall be kept for each student enrolled in school. The folder shall contain a health  
2 record, attendance record, and scholarship record; shall be kept current; and shall accompany the student  
3 through his school career.<sup>1</sup>

4 The name used on the record of the student entering the school **system district** must be the same as that  
5 shown on the birth certificate, unless evidence is presented that such name has been legally changed. If  
6 the parent does not have, or cannot obtain a birth certificate, then the name used on the records of such  
7 student shall be as shown on documents which are acceptable as proof of date of birth.

8 The name used on the records of a student entering the **system district** from another school must be the  
9 same as that shown on records from the school previously attended unless evidence is presented that  
10 such name has been legally changed as prescribed by law.

11 When a student transfers to another school within the **system district** or county, the original student's  
12 records, including the student's disciplinary records, shall be sent to the transfer school.<sup>2</sup>

13 When a student transfers and his records are requested from a school outside of the county, copies of the  
14 student's records, including the student's disciplinary records, shall be sent to the transfer school.<sup>7</sup>

15 The original special education file should be sent to the requesting school, whether in district, out of  
16 district, or out of state and cannot be held for nonpayment of fees.

17 All records shall be remitted in accordance with the Family Education Rights and Privacy Act (FERPA).<sup>3</sup>

### 18 **ACCESS TO STUDENT RECORDS** <sup>8</sup>

19 Student records shall be confidential. Authorized school officials shall have access to and permit access  
20 to student information for legitimate educational purposes.<sup>2 4</sup> A "legitimate educational interest" is the  
21 official's need to know information in order to:

- 22 1. Perform required administrative tasks;
- 23 2. Perform a supervisory or instructional task directly related to the student's education; or
- 24 3. Perform a service or benefit for the student or the student's family such as health care, counseling,  
25 student job placement, or student financial aid.

26 Authorized school officials may release information from or permit access to a student's education record  
27 without the parent(s)/**guardian(s)** or eligible student's\* prior written consent in the following instances:

1. To comply with a judicial order or lawfully issued subpoena. The school **system district** will make a reasonable effort to notify the student's parent(s) or the eligible student before making a disclosure;<sup>5</sup>
2. If the disclosure is an item of directory information;<sup>6</sup>
3. To comply with the requirements of child abuse reports to the extent known by the school officials including the name, address, and age of the child; the name and address of the person responsible for the care of the child, and the facts requiring the report;<sup>3 7</sup>
4. When certain federal and state officials need information in order to audit or enforce legal conditions related to federally-supported education programs in the school **system district**;<sup>8</sup>
5. When the school **system district** has entered into a contract or written agreement for an organization to conduct scientific research on the **system's district's** behalf to develop tests or improve instruction, provided that the studies are conducted in a manner which will not permit the personal identification of students and their parent(s)/guardian(s) by individuals other than representatives of the organization, and the information will be destroyed when no longer needed for the purpose for which the study was conducted;<sup>9</sup>
6. To appropriate officials if the parent(s) /guardians(s) claim the student as a dependent as defined by the Internal Revenue Code;<sup>10</sup>
7. To accrediting organizations to carry out their accrediting functions;<sup>11</sup>
8. When a student seeks or intends to enroll in another school district or a post-secondary school. Parent(s)/guardians(s) of students or eligible students have a right to obtain copies of records transferred under this provision;<sup>4 12</sup>
9. To financial institutions or government agencies that provide or may provide financial aid to a student in order to establish eligibility, to determine the amount of financial aid, to establish conditions for the receipt of financial aid, and to enforce financial aid agreements;<sup>13</sup>
10. To make the needed disclosure in a health or safety emergency when warranted by the seriousness of the threat to the student or other persons, when the information is necessary and needed to meet the emergency, when time is an important and limited factor, and when the persons to whom the information is to be disclosed are qualified and in a position to deal with the emergency;<sup>14</sup>
11. To the Attorney General/designee for official purposes related to the investigation or prosecution of an act of domestic or international terrorism. An educational agency that, in good faith, produces educational records in accordance with an order issued under this Act shall not be liable to any person for that production;<sup>5 15</sup>
12. To any agency caseworker or other representative of a state or local child welfare agency or tribal organization authorized to access the student's educational records when such agencies or organizations are legally responsible for the care and protection of the student;<sup>6-16</sup>

37 Authorized school officials may release information from a student's education record if the student's  
38 parent(s)/guardian(s) or eligible student gives written consent for the disclosure. The written consent  
39 must include:<sup>17</sup>

- 40 1. A specification of the records to be released;
- 41 2. The reasons for the disclosure;
- 42 3. The person, organization, or class of persons or organizations to whom the disclosure is to be  
43 made;
- 44 4. The signature of the parent(s) or eligible student; **and**
- 45 5. The date of the consent, and if appropriate, a date when the consent is to be terminated.

1 The student's parent(s) or the eligible student\* may obtain a copy of any records disclosed under this  
2 provision.

3 The school **system district** will maintain an accurate record of all requests to disclose information from  
4 or to permit access to a student's education records. The **system district** will maintain an accurate record  
5 of information it discloses and access it permits. The **system district** will maintain this record as long as  
6 it maintains the student's education record.<sup>18</sup>

7 The record will include at least:<sup>18</sup>

- 8 1. The name of the person or agency that makes the request;
- 9 2. The interest the person or agency has in the information;
- 10 3. The date the person or agency makes the request; and
- 11 4. Whether the request is granted and, if it is, the date access is permitted or the disclosure is made.

12 *\*The student becomes an "eligible student" when he/she reaches age eighteen (18) or enrolls in a post-  
13 secondary school, at which time all of the above rights become the student's right.*

14

15

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#### Legal References

1. 20 USCA § 1232g; TRR/MS 0520-01-03-.03(11)
2. TCA 49-6-3001(c)(1)
3. TCA 49-1-701, *et seq.*
4. TCA 10-7-504(a)(4); 20 USCA § 1232g
5. 20 USCA § 1232g(b)(2)(B)
6. 20 USCA § 1232g(b)(2); TCA 10-7-504(a)(4)(A)
7. TCA 37-1-403
8. 20 USCA § 1232g(b)(3)
9. 20 USCA § 1232g(b)(1)(F)
10. 20 USCA § 1232g(b)(1)(H)
11. 20 USCA § 1232g(b)(1)(G)
12. TRR/MS 0520-01-03-.03(9)
13. 20 USCA § 1232g(b)(1)(D)
14. 20 USCA § 1232g(b)(1)(I)
15. 20 USCA § 1232g(j); USA Patriot Act of 2001 §  
507
16. 20 USCA § 1232g
17. 34 CFR § 99.30
18. 34 CFR § 99.32(a)

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#### Cross References

- School Board Records 1.407
- Promotion and Retention 4.603
- Testing Programs 4.700
- Attendance 6.200
- Withdrawals 6.207
- Child Custody/Parental Access 6.209
- Bus Safety and Conduct 6.308
- Prohibition of Corporal Punishment 6.314
- Student Disciplinary Hearing Authority 6.317
- Admission of Suspended/Expelled Students 6.318
- Acquired Immune Deficiency Syndrome 6.404
- Students with Disabilities - Special Education Services 6.500
- Fees and Fines 6.709

## Franklin Special Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term:  <b>Student Records</b>	Descriptor Code: <b>6.600</b>	Issued Date: <b>04/13/15</b>
		Rescinds: <b>6.600</b>	Issued: <b>03/09/15</b>

1 A cumulative record shall be kept for each student enrolled in school. The folder shall contain a health  
2 record, attendance record, and scholarship record; shall be kept current; and shall accompany the  
3 student through his school career.<sup>1</sup>

4 The name used on the record of the student entering the school system must be the same as that shown  
5 on the birth certificate, unless evidence is presented that such name has been legally changed. If the  
6 parent does not have, or cannot obtain a birth certificate, then the name used on the records of such  
7 student shall be as shown on documents which are acceptable as proof of date of birth.

8 The name used on the records of a student entering the system from another school must be the same  
9 as that shown on records from the school previously attended unless evidence is presented that such  
10 name has been legally changed as prescribed by law.

11 When a student transfers to another school within the system or county, the original student's records,  
12 including the student's disciplinary records, shall be sent to the transfer school.<sup>7</sup>

13 When a student transfers and his records are requested from a school outside of the county, copies of  
14 the student's records, including the student's disciplinary records, shall be sent to the transfer school.<sup>7</sup>

15 The original special education file should be sent to the requesting school, whether in district, out of  
16 district, or out of state and cannot be held for nonpayment of fees.

17 All records shall be remitted in accordance with the Family Education Rights and Privacy Act  
18 (FERPA).

### 19 **ACCESS TO STUDENT RECORDS**<sup>8</sup>

20 Student records shall be confidential. Authorized school officials shall have access to and permit  
21 access to student information for legitimate educational purposes.<sup>2</sup> A "legitimate educational interest"  
22 is the official's need to know information in order to:

- 23 1. Perform required administrative tasks;
- 24 2. Perform a supervisory or instructional task directly related to the student's education; or
- 25 3. Perform a service or benefit for the student or the student's family such as health care,  
26 counseling, student job placement, or student financial aid.

27 Authorized school officials may release information from or permit access to a student's education  
28 record without the parent(s) or eligible student's\* prior written consent in the following instances:

- 1 1. To comply with a judicial order or lawfully issued subpoena. The school system will make a  
2 reasonable effort to notify the student's parent(s) or the eligible student before making a  
3 disclosure;
- 4 2. If the disclosure is an item of directory information;
- 5 3. To comply with the requirements of child abuse reports to the extent known by the school  
6 officials including the name, address, and age of the child; the name and address of the person  
7 responsible for the care of the child, and the facts requiring the report;<sup>3</sup>
- 8 4. When certain federal and state officials need information in order to audit or enforce legal  
9 conditions related to federally-supported education programs in the school system;
- 10 5. When the school system has entered into a contract or written agreement for an organization to  
11 conduct scientific research on the system's behalf to develop tests or improve instruction,  
12 provided that the studies are conducted in a manner which will not permit the personal  
13 identification of students and their parents by individuals other than representatives of the  
14 organization and the information will be destroyed when no longer needed for the purpose for  
15 which the study was conducted;
- 16 6. To appropriate officials if the parent(s) claim the student as a dependent as defined by the  
17 Internal Revenue Code;
- 18 7. To accrediting organizations to carry out their accrediting functions;
- 19 8. When a student seeks or intends to enroll in another school district or a post-secondary school,  
20 parent(s) of students or eligible students have a right to obtain copies of records transferred  
21 under this provision;<sup>4</sup>
- 22 9. To financial institutions or government agencies that provide or may provide financial aid to a  
23 student in order to establish eligibility, to determine the amount of financial aid, to establish  
24 conditions for the receipt of financial aid, and to enforce financial aid agreements;
- 25 10. To make the needed disclosure in a health or safety emergency when warranted by the  
26 seriousness of the threat to the student or other persons, when the information is necessary and  
27 needed to meet the emergency, when time is an important and limited factor, and when the  
28 persons to whom the information is to be disclosed are qualified and in a position to deal with  
29 the emergency;
- 30 11. To the Attorney General or his designee for official purposes related to the investigation or  
31 prosecution of an act of domestic or international terrorism. An educational agency that, in  
32 good faith, produces educational records in accordance with an order issued under this Act  
33 shall not be liable to any person for that production;<sup>5</sup>
- 34 12. To any agency caseworker or other representative of a state or local child welfare agency or  
35 tribal organization authorized to access the student's educational records when such agencies or  
36 organizations are legally responsible for the care and protection of the student;<sup>6</sup>

37 Authorized school officials may release information from a student's education record if the student's  
38 parent(s) or eligible student gives written consent for the disclosure. The written consent must include:

- 39 1. A specification of the records to be released;
- 40 2. The reasons for the disclosure;
- 41 3. The person, organization, or class of persons or organizations to whom the disclosure is to be  
42 made;
- 43 4. The signature of the parent(s) or eligible student;

1        5. The date of the consent and, if appropriate, a date when the consent is to be terminated. The  
 2        student's parent(s) or the eligible student\* may obtain a copy of any records disclosed under  
 3        this provision.

4        The school system will maintain an accurate record of all requests to disclose information from or to  
 5        permit access to a student's education records. The system will maintain an accurate record of  
 6        information it discloses and access it permits. The system will maintain this record as long as it  
 7        maintains the student's education record.

8        The record will include at least:

- 9        1. The name of the person or agency that makes the request;
- 10       2. The interest the person or agency has in the information;
- 11       3. The date the person or agency makes the request; and
- 12       4. Whether the request is granted and, if it is, the date access is permitted or the disclosure is  
 13       made.

14       \*The student becomes an "eligible student" when he/she reaches age 18 or enrolls in a post-secondary  
 15       school, at which time all of the above rights become the student's right.

16  
 17

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Legal References

1. USCA 20-1232g; TCA 10-7-503; TCA 10-7-504
2. TCA 10-7-504(a)(4); 20 USCA 20-1232g
3. TCA 37-1-403
4. TRR/MS 0520-1-3-.03(11)(e)
5. USA Patriot Act of 2001 § 507
6. Uninterrupted Scholars Act of 2013
7. TCA 49-6-3001(c)(1)
8. TCA 49-1-704(c)

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Cross References

School Board Records 1.407  
 Promotion and Retention 4.603  
 Attendance 6.200  
 Child Custody/Parental Access 6.209  
 Disciplinary Hearing Authority 6.317  
 Acquired Immune Deficiency Syndrome 6.404  
 Special Education Students 6.500  
 Fees and Fines 6.709

**6.603 USE OF RECORDS – *For deletion - 1<sup>st</sup> Reading***

The request to delete this policy comes from having duplicate language in this and Policy 6.600, being updated on 1<sup>st</sup> Reading for this Board meeting.

# Franklin Special Board of Education

Monitoring:  <b>Review: Annually, in May</b>	Descriptor Term:  <h2 style="margin: 0;">Use of Records</h2>	Descriptor Code: <b>6.603</b>	Issued Date: <b>11/18/13</b>
		Rescinds: <b>6.603</b>	Issued: <b>04/14/03</b>

1 Authorized school officials will have access to and permit access to student education records for  
 2 legitimate educational purposes.<sup>1</sup> A “legitimate educational interest” is the official’s need to know  
 3 information in order to:

- 4 1. Perform required administrative tasks;
- 5 2. Perform a supervisory or instructional task directly related to the student’s education;
- 6 3. Perform a service or benefit for the student or the student’s family such as health care, counseling,  
 7 student job placement, or student financial aid.

8  
 9  
 10  
 11  
 12 Authorized school officials may release information from or permit access to a student’s education record  
 13 without the parent(s) or eligible student’s\* prior written consent in the following instances:

- 14 1. To comply with a judicial order or lawfully issued subpoena. The school system will make a  
 15 reasonable effort to notify the student’s parent(s) or the eligible student before making a disclosure;
- 16 2. If the disclosure is an item of directory information, except when a parent/guardian has a non-  
 17 disclosure form on file with the district;
- 18 3. To comply with the requirements of child abuse reports to the extent known by the school officials  
 19 including the name, address and age of the child, the name and address of the person responsible  
 20 for the care of the child, and the facts requiring the report;<sup>2</sup>
- 21 4. When certain federal and state officials need information in order to audit or enforce legal  
 22 conditions related to federally-supported education programs in the school system;
- 23 5. When the school system has entered into a contract or written agreement for an organization to  
 24 conduct scientific research on the system’s behalf to develop tests or improve instruction, provided  
 25 that the studies are conducted in a manner which will not permit the personal identification of  
 26 students and their parents by individuals other than representatives of the organization and the  
 27 information will be destroyed when no longer needed for the purpose for which the study was  
 28 conducted;<sup>3</sup>
- 29 6. To appropriate officials if the parent(s) claim the student as a dependent as defined by the Internal  
 30 Revenue Code;
- 31 7. To accrediting organizations to carry out their accrediting functions;
- 32 8. When a student seeks or intends to enroll in another school district or a post-secondary school.  
 33 Parent(s) of students or eligible students have a right to obtain copies of records transferred under  
 34 this provision;<sup>3</sup>
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- 9. To financial institutions or government agencies that provide or may provide financial aid to a student in order to establish eligibility, to determine the amount of financial aid, to establish conditions for the receipt of financial aid and to enforce financial aid agreements.
- 10. To make the needed disclosure in a health or safety emergency when warranted by the seriousness, of the threat to the student of other persons, when the information is necessary and needed to meet the emergency, when time is an important and limiting factor and when the persons to whom the information is to be disclosed are qualified and in a position to deal with the emergency.
- 11. To the Attorney General or his designee for official purposes related to the investigation or prosecution of an act of domestic or international terrorism. An educational agency that, in good faith, produces education records in accordance with an order issued under this Act shall not be liable to any person for that production.<sup>4</sup>
- 12. To any agency caseworker or other representative of a state or local child welfare agency or tribal organization authorized to access the student's educational records when such agencies or organizations are legally responsible for the care and protection of the student.<sup>5</sup>

Authorized school officials may release information from a student's education record if the student's parent(s) or the eligible student gives written consent for the disclosure. The written consent must include:

- 1. A specification of the records to be released;
- 2. The reasons for the disclosure;
- 3. The person, organization, or class of persons or organizations to whom the disclosure is to be made;
- 4. The signature of the parent(s) or eligible student\*;
- 5. The date of the consent and, if appropriate, a date when the consent is to be terminated. The student's parent(s) or the eligible student\* may obtain a copy of any records disclosed under this provision.

The school system will maintain an accurate record of all requests to disclose information from or to permit access to a student's education records. The system will maintain an accurate record of information it discloses and access it permits. The system will maintain this record as long as it maintains the student's education record.

The record will include at least:

- 1. The name of the person or agency that makes the request;
- 2. The interest the person or agency has in the information;
- 3. The date the person or agency makes the request; and
- 4. Whether the request is granted and, if it is, the date access is permitted or the disclosure is made.

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*\* The student becomes an "eligible student" when he/she reaches age 18 or enrolls in a post secondary school, at which time all of the above rights become the student's right.*

Legal References:

1. USCA 20-1232g; TCA 10-7-503; TCA 10-7-504
2. TCA 37-1-403
3. TRR/MS 0520-1-3-.03(11)(e)
4. USA Patriot Act of 2001 § 507
5. Uninterrupted Scholars Act of 2013

	FES			JES			LES			MES			PGES			
	Female	Male	Teachers Avg	Female	Male	Teachers Avg	Female	Male	Teachers Avg	Female	Male	Teachers Avg	Female	Male	Teachers Avg	
Pre-Kindergarten (P3)	4	10	2	7.0	1	2	1	3.0	0	4	1	4.0	0	2	0	
Pre-Kindergarten (P4)	17	10	1	27.0	13	15	1	28.0	24	17	2	20.5	11	16	2	13.5
Kindergarten	46	39	5	17.0	30	40	4	17.5	42	53	5	19.0	49	60	6	18.2
Pre-First	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
Grade 1	26	26	3	17.3	28	33	4	15.3	28	55	5	16.6	56	46	6	17.0
Grade 2	42	22	4	16.0	33	34	4	16.8	53	60	6	18.8	53	40	5	18.6
Grade 3	24	37	4	15.3	32	45	4	19.3	35	51	5	17.2	50	53	5	20.6
Grade 4	23	32	3	18.3	28	35	3	21.0	40	48	5	17.6	57	45	5	20.4
Total Students	182	176	3	358	165	204	3	369	222	288	5	510	278	263	5	541
Aslan	5		2%		47		14%		20		4%		58		11%	
Black	55		17%		97		29%		47		10%		43		8%	
Hispanic-All Races	39		12%		75		22%		138		30%		90		18%	
Native American	2		1%		0		0%		2		0%		1		0%	
Hawaiian/Pacific Islander	0		0%		0		0%		2		0%		3		1%	
White	216		68%		119		35%		256		55%		314		62%	
TOTAL WITHOUT PRE-K	317				338				465				509			
Aslan																
Black																
Hispanic-All Races																
Native American																
Hawaiian/Pacific Islander																
White																
TOTAL WITHOUT PRE-K	317				338				465				509			
Aslan																
Black																
Hispanic-All Races																
Native American																
Hawaiian/Pacific Islander																
White																
TOTAL WITHOUT PRE-K	317				338				465				509			
Grade 5	144	141	12	23.8												
Grade 6	126	157	12	23.6												
Grade 7					148	152	13	23.1								
Grade 8					138	150	12	24.0								
Total Students	270	298		568	286	302		588					165	189		354
Aslan	36		6%		27		5%						14		4%	
Black	113		20%		102		17%						20		6%	
Hispanic-All Races	152		27%		141		24%						116		33%	
Native American	4		1%		5		1%						0		0%	
Hawaiian/Pacific Islander	2		0%		2		0%						3		1%	
White	261		46%		311		53%						201		57%	
TOTAL WITHOUT PRE-K	568				588								354			
TOTAL WITHOUT PRE-K	3465				3633				168				354			

Grade	Average Size
K-3	17.5
4-6	20.9
7-8	22.1

FSSD Demographics - 5/22/2020

FRANKLIN SPECIAL SCHOOL DISTRICT  
PERSONNEL CHANGE REPORT  
JUNE 2020 / JULY 2020

**NAME**

<b>CERTIFIED</b>	<b>POSITION</b>	<b>LOC</b>	<b>EXPLANATION</b>
Lauren Arens	4th Grade Teacher	FES	Reassignment, replaced Jeanne Womble
Lisa Bean	SPED PreK Teacher	PGES	Reassignment, replaced Nichole Scandariato
Linzy Boshers	1st Grade Teacher	FES	Reassignment, grade level change
Aimee Butler	Assistant Principal	MES	Replaced Janet Carroll
Bettye Sue Ebner	Math Coach	JES	Retirement as of 05/26/2020
Heather Eskridge	School Counselor	LES	Replaced Melissa McNabb
Ronda Hammond	5th Grade Science Teacher	FIS	Replaced Eden Ellis
Shannon Hodgson	Speech Language Pathologist	MES	Replaced Marcie Waller
Brittany Kriesky	Special Education Teacher	FMS	Replaced Ritchie Purcell
Gary Lawson	Math Coach	JES	Replaced Bettye Sue Ebner
Sarah Beth Little	Special Education Teacher	FMS	Replaced Marie Steffans
Melissa Miller	Math Coach	FES	Replaced April Carrigan
Mary Faith Morgan	Science Teacher	FMS	Retirement as of 05/26/2020
Brittany Nole	Special Education Teacher	PGES	Replaced Lisa Bean
Amanda Potts	Assistant Principal	FIS	Reassignment, replaced Pax Wiemers
Joanna Salce	1st Grade Teacher	FES	Reassignment, grade level change
Cara Thompson	2nd Grade Teacher	LES	Resignation as of 05/26/2020
Rachel Waltz	6th Grade Social Studies Teacher	FIS	Replaced Miranda Vaque
Shannon Ward	2nd Grade Teacher	PGES	Reassignment, replaced Mary Jo Dunne
Andre White	STEM Teacher	FMS	Reassignment, replaced Patty Littlejohn
Sondra Wilson-Martin	4th Grade Teacher	FES	Replaced Allie Bilderback

**CLASSIFIED**

Nicole Fletcher	School Bookkeeper	FES	Reassignment, replaced Vikki Saleem
Sherry Guest	FT Custodian	MES	Replaced Harvey Matthews
Shelby Hallam	PT SPED Paraprofessional	MES	Resignation as of 05/26/2020
Tiffany Johnson	PT Teacher Assistant	WeeMAC	Resignation as of 07/31/2020
Lacey Morris	FT Computer Lab Paraprofessional	FES	Replaced Nicole Fletcher
Timothy Phinney	PT Cafeteria Staff	FMS	Resignation as of 05/22/20
Karen Reynolds	PT Library Paraprofessional	FES	Replaced Mitzi Leahy
Jennifer Rivera	FT Preschool Lead Teacher	WeeMAC	Resignation as of 05/27/2020
Walkiria Romero	FT Receptionist	FMS	Replaced Pam Hamrick
MacKenzie Underhill	FT SPED Paraprofessional	FMS	Resignation as of 05/26/2020
Mary Wells	FT SPED Paraprofessional	LES	Replaced Nicole Rizos
Victoria Wright	Pre-K Lead Teacher	WeeMAC	Reassignment, replaced Jennifer Rivera

**CERTIFIED - LEAVE OF ABSENCE**

Kristy Klein	ELL Teacher	LES	08/03-12/02/2020
Bethany Kokoski	Physical Education Teacher	JES	Intermittent, 08/03/2020-05/28/2021
Megan Preston	3rd Grade Teacher	MES	08/06-10/30/2020

**CLASSIFIED - LEAVE OF ABSENCE**

Carol Oelrich	FT Computer Lab Paraprofessional	LES	Intermittent, 08/21/2020-03/19/2021
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FRANKLIN SPECIAL SCHOOL DISTRICT  
Investment Report  
May 31, 2020

First Tennessee Bank
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General Purpose Checking

Beginning Balance	\$	1,686,922.49
Receipts		1,333,581.93
Receipts - Loan from First Horizon (Tax Anticipation)		
Receipts - Loan from Fund 156-Debt Svc.		
Interest		113.37
Transfer from Investments		2,200,000.00
Transfer to Investments		
Pmt of Tax Anticipation Loan First Horizon		
Pmt of Loan to - Debt		
Disbursements		(4,552,990.93)
Ending Balance	\$	667,626.86

Debt Service Checking

Beginning Balance	\$	348,998.40
Receipts		37,727.85
Receipts - Loan Payment fr GP		
Interest		31.31
Transfer from Investments		6,284,934.00
Transfer to Investments		
Reimb -fr Const (Bond Payments)		644,050.00
Disbursements		(6,928,983.75)
Ending Balance	\$	386,757.81

Capital Projects Checking

Beginning Balance	\$	219,425.22
Receipts		119,497.58
Interest		23.06
Transfer to Investments		
Transfer from GP Loan		
Reimb fr GP-Exp		
Disbursements		(43,312.44)
Ending Balance	\$	295,633.42

Construction Checking

Beginning Balance	\$	32,404.12
Receipts		
Interest		2.16
Transfer to Debt Svc. -Reimb		(644,050.00)
Transfer from Investments		737,041.25
Transfer to Investments		
Disbursements		(96,821.25)
Ending Balance	\$	28,576.28

FRANKLIN SPECIAL SCHOOL DISTRICT  
Investment Report  
May 31, 2020

Local Government Investment Pool
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Interest Rate for May: .51%

General Investment Account

Beginning Balance	\$ 11,622,073.67
Interest	4,427.00
Withdrawals	(2,550,000.00)
Deposits	
Total Invested	\$ 9,076,500.67

Debt Service Investment Account

Beginning Balance	\$ 6,515,278.30
Interest	2,295.19
Withdrawals	(6,284,934.00)
Deposits	
Total Invested	\$ 232,639.49

Capital Projects Investment Account

Beginning Balance	\$ 2.69
Interest	-
Withdrawals	-
Deposits	-
Total Invested	\$ 2.69

Construction Investment Account

Beginning Balance	\$ 28,218,224.18
Interest	12,149.41
Withdrawals	(737,041.25)
Deposits	-
Total Invested	\$ 27,493,332.34

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2019-20	2019-20	2019-20	June 2019-20	2019-20	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141					General Purpose						
141 R 40110	---	---	---	---	Current Year Property Tax	13,131,651.00	0.00	13,131,651.00	107,353.41	13,086,440.20	45,210.80
141 R 40120	---	---	---	---	Trustee's Collections Prior Ye	14,083.00	0.00	14,083.00	4,949.65	100,214.15	-86,131.15
141 R 40130	---	---	---	---	Circuit Clerk/C&m-Prior Year	28,744.00	0.00	28,744.00	7,037.06	46,434.37	-17,690.37
141 R 40140	---	---	---	---	Interest & Penalty	14,086.00	0.00	14,086.00	6,571.59	24,083.45	-9,997.45
141 R 40161	---	---	---	---	Payments In Lieu Of Taxes-Tva	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163	---	---	---	---	Payments In Lieu Of Taxes-Othe	20,000.00	0.00	20,000.00	17,003.03	91,380.63	-71,380.63
141 R 40210	---	---	---	---	Local Option Sales Tax	5,974,000.00	0.00	5,974,000.00	906,122.36	6,052,680.30	-78,680.30
141 R 40275	---	---	---	---	Mixed Drink Tax (ST)	107,000.00	0.00	107,000.00	13,071.29	111,857.68	-4,857.68
141 R 40350	---	---	---	---	Interstate Telecomm Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610	---	---	---	---	Current Year Property Tax	15,290,200.00	0.00	15,290,200.00	93,990.16	15,270,523.26	19,676.74
141 R 40620	---	---	---	---	Prior Year Property Tax	140,000.00	0.00	140,000.00	721.77	88,308.89	51,691.11
141 R 40630	---	---	---	---	Interest & Penalty	25,000.00	0.00	25,000.00	4,815.53	22,681.93	2,318.07
141 R 40640	---	---	---	---	Pick-Up Taxes	35,000.00	0.00	35,000.00	9,867.75	41,392.09	-6,392.09
141 R 41110	---	---	---	---	Licenses & Permits	463.00	0.00	463.00	178.69	739.77	-276.77
141 R 43511	---	---	---	---	Tuition-Regular Day Students	41,984.00	0.00	41,984.00	0.00	28,963.00	13,021.00
141 R 43513	---	---	---	---	Tuition-YSI	220,000.00	0.00	220,000.00	-350.00	192.00	219,808.00
141 R 43517	---	---	---	---	Tuition-Other	27,599.00	0.00	27,599.00	450.00	34,967.96	-7,368.96
141 R 43570	---	---	---	---	Receipts From Individual Schoo	40,000.00	0.00	40,000.00	0.00	23,067.55	16,932.45
141 R 43990	---	---	---	---	Other Charges For Services	29.00	0.00	29.00	0.00	0.00	29.00
141 R 44110	---	---	---	---	Interest Earned	90,714.00	0.00	90,714.00	2,279.12	56,341.09	34,372.91
141 R 44120	---	---	---	---	Lease/Rentals	39,273.00	0.00	39,273.00	280.00	32,671.84	6,601.16
141 R 44146	---	---	---	---	E-Rate Funding	34,807.00	0.00	34,807.00	24,422.11	59,256.86	-24,449.86
141 R 44170	---	---	---	---	Miscellaneous Refunds	6,423.00	0.00	6,423.00	21,338.07	205,296.19	-198,873.19
141 R 44520	---	---	---	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530	---	---	---	---	Sale of Equipment	1,500.00	0.00	1,500.00	0.00	2,390.10	-890.10
141 R 44540	---	---	---	---	Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44570	---	---	---	---	Contributions & Gifts	0.00	0.00	0.00	2.05	5,090.30	-5,090.30
141 R 44990	---	---	---	---	Other Local Revenue	1,073.00	0.00	1,073.00	2,329.72	17,851.24	-16,778.24
141 R 46511	---	---	---	---	Basic Education Program	14,872,000.00	0.00	14,872,000.00	1,473,714.20	14,867,514.20	4,485.80
141 R 46515	---	---	---	---	Early Childhood Education	342,904.00	-38,300.67	304,603.33	76,238.67	304,603.33	0.00
141 R 46590	---	---	---	---	Other State Education Funds	183,830.00	-45,320.00	138,510.00	25,741.75	85,703.35	52,806.65
141 R 46592	---	---	---	---	Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46610	---	---	---	---	Career Ladder	109,292.00	0.00	109,292.00	1,179.50	50,495.10	58,796.90
141 R 46612	---	---	---	---	Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46850	---	---	---	---	Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980	---	---	---	---	Other State Grants	0.00	0.00	0.00	49,234.27	49,234.27	-49,234.27
141 R 47143	---	---	---	---	Ed Of Handicap_IDEA	207,684.00	-114,090.10	93,593.90	0.00	93,593.90	0.00
141 R 47590	---	---	---	---	Other Federal Through State	60,307.00	0.00	60,307.00	0.00	43,847.20	16,459.80

<u>Fnd</u>	<u>T</u>	<u>Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prq</u>	<u>Acct</u>	<u>2019-20</u>	<u>2019-20</u>	<u>2019-20</u>	<u>June 2019-20</u>	<u>2019-20</u>	<u>Uncollected</u>
								<u>Original Budget</u>	<u>Budget Revisions</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Balance</u>
141							General Purpose						
141	R	48130	---	---	---	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	1,300.00	-1,300.00
141	R	48990	---	---	---	---	Other-Citizens Group	16,063.00	0.00	16,063.00	3,350.00	13,815.00	2,248.00
141	R	49700	---	---	---	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141	R	49800	---	---	---	---	Transfers In	50,000.00	0.00	50,000.00	50,405.58	50,405.58	-405.58
141	-	-----	---	---	---	---	General Purpose	51,125,709.00	-197,710.77	50,927,998.23	2,902,297.33	50,963,336.78	-35,338.55

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2019-20	2019-20	June 2019-20	2019-20	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141					General Purpose						
141 E 71100	---	---	---	---	Regular Education Program	26,614,689.00	26,337,568.86	5,143,603.88	25,963,964.97	0.00	373,603.89
141 E 71150	---	---	---	---	Alternative Schools	89,000.00	89,000.00	57,124.45	88,963.20	0.00	36.80
141 E 71200	---	---	---	---	Special Education Program	5,714,156.00	5,799,749.90	1,081,206.51	5,645,352.80	0.00	154,397.10
141 E 72110	---	---	---	---	Attendance	8,400.00	8,400.00	806.27	6,314.82	0.00	2,085.18
141 E 72120	---	---	---	---	Health Services	700,207.00	721,359.00	139,748.67	717,294.63	0.00	4,064.37
141 E 72130	---	---	---	---	Other Student Support	1,208,016.00	1,244,816.00	189,141.51	1,161,026.03	0.00	83,789.97
141 E 72210	---	---	---	---	Regular Instruction Program	2,488,560.00	2,513,876.00	389,128.94	2,358,688.63	0.00	155,187.37
141 E 72220	---	---	---	---	Special Education Instruction	1,525,247.00	1,533,247.00	215,423.07	1,333,892.50	0.00	199,354.50
141 E 72250	---	---	---	---	TECHNOLOGY	1,085,600.00	1,085,600.00	91,294.16	1,028,204.18	0.00	57,395.82
141 E 72310	---	---	---	---	Board Of Education Services	1,414,955.00	1,569,955.00	141,026.07	1,555,663.38	0.00	14,291.62
141 E 72320	---	---	---	---	Director of Schools	461,357.00	461,357.00	74,060.18	451,148.48	0.00	10,208.52
141 E 72410	---	---	---	---	Office Of The Principal	3,533,961.00	3,541,347.14	462,372.99	3,471,898.77	0.00	69,448.37
141 E 72510	---	---	---	---	Fiscal Services	713,530.00	713,530.00	72,980.05	675,963.07	0.00	37,566.93
141 E 72520	---	---	---	---	Human Resources	292,417.00	300,417.00	39,796.98	292,510.79	0.00	7,906.21
141 E 72610	---	---	---	---	Operation Of Plant	3,278,942.00	3,288,942.00	357,744.27	3,269,782.53	0.00	19,159.47
141 E 72620	---	---	---	---	Maintenance Of Plant	643,479.00	696,989.00	78,315.04	681,950.87	0.00	15,038.13
141 E 72710	---	---	---	---	Transportation	1,740,435.00	1,761,435.00	295,102.48	1,760,635.11	0.00	799.89
141 E 72810	---	---	---	---	Central And Other	116,597.00	151,597.00	14,949.37	139,821.59	0.00	11,775.41
141 E 73100	---	---	---	---	Food Supplies	0.00	1,000.00	0.00	931.57	0.00	68.43
141 E 73300	---	---	---	---	Community Service	349,540.00	349,540.00	1,649.78	7,387.88	0.00	342,152.12
141 E 73400	---	---	---	---	Early Childhood Education	796,922.00	780,998.33	120,001.94	630,168.25	0.00	150,830.08
141 E 81300	---	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130	---	---	---	---	Principal	210,325.00	214,425.00	17,866.00	214,392.00	0.00	33.00
141 E 82230	---	---	---	---	Interest	18,800.00	37,517.00	861.00	33,148.33	0.00	4,368.67
141 E 82330	---	---	---	---	Other Debt Service	5,000.00	0.00	0.00	0.00	0.00	0.00
141 -	---	---	---	---	General Purpose	53,010,135.00	53,202,666.23	8,984,203.61	51,489,104.38	0.00	1,713,561.85

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2019-20	2019-20	2019-20	June 2019-20	2019-20	Uncollected
								Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
142							Federal Programs						
142	R	47141	---	---	---	---	Title I Part A	471,697.00	66,187.30	537,884.30	149,581.64	458,068.65	79,815.65
142	R	47143	---	---	---	---	Ed Of Handicap_IDEA	779,935.00	7,146.97	787,081.97	235,760.53	770,487.47	16,594.50
142	R	47145	---	---	---	---	IDEA Preschool	20,682.00	1,229.59	21,911.59	5,530.70	17,777.43	4,134.16
142	R	47146	---	---	---	---	Title III Part A	44,524.00	7,474.44	51,998.44	589.08	23,737.15	28,261.29
142	R	47147	---	---	---	---	Title IV Safe & Drug-Free Scho	29,000.00	-13,512.66	15,487.34	207.19	5,439.19	10,048.15
142	R	47149	---	---	---	---	Title X McKinney-Vento	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47189	---	---	---	---	Title II Part A	76,789.00	15,404.23	92,193.23	29,254.06	92,127.89	65.34
142	R	47301	---	---	---	---	BSSER Grant	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47311	---	---	---	---	First To The Top	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47590	---	---	---	---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47990	---	---	---	---		0.00	0.00	0.00	0.00	0.00	0.00
142	R	49800	---	---	---	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
142	-	-----	---	---	---	---	Federal Programs	1,422,627.00	83,929.87	1,506,556.87	420,923.20	1,367,637.78	138,919.09

Fnd T Acct	Obj	Pri	Loc	Prg	Acct	2019-20	2019-20	June 2019-20	2019-20	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142					Federal Programs						
142 E 71100	---	---	---	---	Regular Education Program	92,354.00	109,104.51	11,039.85	74,521.67	0.00	34,582.84
142 E 71200	---	---	---	---	Special Education Program	746,906.00	747,080.33	147,897.94	733,978.65	0.00	13,101.68
142 E 72120	---	---	---	---	Health Services	28,164.00	0.00	0.00	0.00	0.00	0.00
142 E 72130	---	---	---	---	Other Student Support	1,856.00	1,856.61	0.00	350.00	0.00	1,506.61
142 E 72210	---	---	---	---	Regular Instruction Program	475,716.00	559,108.19	91,069.32	482,840.55	0.00	76,267.64
142 E 72220	---	---	---	---	Special Education Instruction	6,628.00	14,881.97	394.27	11,805.79	0.00	3,076.18
142 E 72250	---	---	---	---	TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72710	---	---	---	---	Transportation	19,604.00	19,654.00	-1,955.43	13,735.54	0.00	5,918.46
142 E 99100	---	---	---	---	Operating Transfer	51,399.00	54,871.26	50,405.58	50,405.58	0.00	4,465.68
142 -	---	---	---	---	Federal Programs	1,422,627.00	1,506,556.87	298,851.53	1,367,637.78	0.00	138,919.09

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2019-20	2019-20	2019-20	June 2019-20	2019-20	Uncollected
								Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
143							Food Service						
143	R	43521	---	---	---	---	Lunch Payments-Children	467,000.00	0.00	467,000.00	0.00	325,917.25	141,082.75
143	R	43522	---	---	---	---	Lunch Payments-Adults	49,000.00	0.00	49,000.00	0.00	33,135.25	15,864.75
143	R	43523	---	---	---	---	Income From Breakfast	72,000.00	0.00	72,000.00	0.00	64,491.65	7,508.35
143	R	43525	---	---	---	---	Ala Carte Sales	142,000.00	0.00	142,000.00	0.00	112,082.25	29,917.75
143	R	43990	---	---	---	---	Other Charges For Services	140,000.00	0.00	140,000.00	-96.05	90,059.15	49,940.85
143	R	44530	---	---	---	---	Sale of Equipment	0.00	0.00	0.00	2,418.00	3,003.13	-3,003.13
143	R	44570	---	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	11,500.00	-11,500.00
143	R	46520	---	---	---	---	School Food Service	17,000.00	0.00	17,000.00	0.00	16,393.43	606.57
143	R	46980	---	---	---	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
143	R	47111	---	---	---	---	USDA School Lunch Program	835,000.00	0.00	835,000.00	0.00	568,618.48	266,381.52
143	R	47112	---	---	---	---	USDA Commodities	127,410.00	0.00	127,410.00	161,288.56	161,288.56	-33,878.56
143	R	47113	---	---	---	---	Breakfast	295,000.00	0.00	295,000.00	0.00	208,279.19	86,720.81
143	R	47114	---	---	---	---	USDA Other	18,000.00	0.00	18,000.00	97,097.28	452,503.49	-434,503.49
143	R	47115	---	---	---	---	USDA Food Service Equipment Gr	0.00	0.00	0.00	0.00	0.00	0.00
143	R	47590	---	---	---	---	Other Federal Through State	172,000.00	0.00	172,000.00	0.00	139,783.15	32,216.85
143	-	-----	---	---	---	---	Food Service	2,334,410.00	0.00	2,334,410.00	260,707.79	2,187,054.98	147,355.02

Fnd	T Acct	Obj	Pri	Loc	Prq	Acct	2019-20	2019-20	June 2019-20	2019-20	Encumbered	Unencumbered
							Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
143						Food Service						
143	E	73100	----	----	-----	Food Supplies	2,314,299.00	2,332,021.00	395,805.87	2,332,019.88	0.00	1.12
143	-	-----	----	----	-----	Food Service	2,314,299.00	2,332,021.00	395,805.87	2,332,019.88	0.00	1.12

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2019-20	2019-20	2019-20	June 2019-20	2019-20	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
146					Community Service (MAC)						
146 R	43581	---	---	---	Community Services Fees	1,271,559.00	0.00	1,271,559.00	30,673.78	935,098.58	336,460.42
146 R	43584	---	---	---	Registration Fees-School Year	31,680.00	0.00	31,680.00	200.00	30,686.00	994.00
146 R	43585	---	---	---	Registration Fees-Summer	11,100.00	0.00	11,100.00	805.00	3,360.00	7,740.00
146 R	43990	---	---	---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
146 R	44120	---	---	---	Lease/Rentals	0.00	0.00	0.00	0.00	16,956.00	-16,956.00
146 R	44170	---	---	---	Miscellaneous Refunds	31,400.00	0.00	31,400.00	30,221.75	30,221.75	1,178.25
146 R	44570	---	---	---	Contributions & Gifts	1,803.00	0.00	1,803.00	0.00	12,583.97	-10,780.97
146 R	46590	---	---	---	Other State Education Funds	134,899.00	0.00	134,899.00	2,651.07	80,912.16	53,986.84
146 -	-----	---	---	---	Community Service (MAC)	1,482,441.00	0.00	1,482,441.00	64,551.60	1,109,818.46	372,622.54

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2019-20	2019-20	June 2019-20	2019-20	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
146					Community Service (MAC)						
146 E	73300	---	---	---	Community Service	1,404,963.00	1,404,964.00	148,038.94	1,344,751.79	0.00	60,212.21
146 E	99100	---	---	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146 -	-----	---	---	---	Community Service (MAC)	1,404,963.00	1,404,964.00	148,038.94	1,344,751.79	0.00	60,212.21

Fnd T Acct	Ob1	Prj	Loc	Prq	Acct	2019-20	2019-20	2019-20	June 2019-20	2019-20	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
156					Debt Service						
156 R	40610	---	---	---	Current Year Property Tax	6,932,057.00	0.00	6,932,057.00	42,611.88	6,923,132.56	8,924.44
156 R	40620	---	---	---	Prior Year Property Tax	50,000.00	0.00	50,000.00	327.23	40,036.15	9,963.85
156 R	40630	---	---	---	Interest & Penalty	11,500.00	0.00	11,500.00	2,183.27	10,209.98	1,290.02
156 R	40640	---	---	---	Pick-Up Taxes	20,000.00	0.00	20,000.00	4,739.43	18,440.22	1,559.78
156 R	44110	---	---	---	Interest Earned	30,000.00	0.00	30,000.00	105.49	20,816.44	9,183.56
156 R	44990	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	1.00	-1.00
156 R	49800	---	---	---	Transfers In	0.00	1,288,100.00	1,288,100.00	0.00	1,288,100.00	0.00
156 -	-----	---	---	---	Debt Service	7,043,557.00	1,288,100.00	8,331,657.00	49,967.30	8,300,736.35	30,920.65

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2019-20	2019-20	June 2019-20	2019-20	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
156					Debt Service						
156 B 72310	---	---	---	---	Board Of Education Services	140,871.00	140,871.00	1,266.73	139,993.42	0.00	877.58
156 B 82130	---	---	---	---	Principal	5,705,000.00	5,705,000.00	0.00	5,705,000.00	0.00	0.00
156 B 82230	---	---	---	---	Interest	1,159,868.00	2,447,968.00	0.00	2,447,967.50	0.00	0.50
156 B 82330	---	---	---	---	Other Debt Service	5,000.00	5,000.00	650.00	1,850.00	0.00	3,150.00
156 -	---	---	---	---	Debt Service	7,010,739.00	8,298,839.00	1,916.73	8,294,810.92	0.00	4,028.08

Fnd T Acct	Obj	Pri	Loc	Prg	Acct	2019-20	2019-20	2019-20	June 2019-20	2019-20	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
177					Capital Projects						
177 R 40210	---	---	---	---	Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390	---	---	---	---	Other Statutory Local Tax	700,000.00	0.00	700,000.00	114,776.69	882,260.47	-182,260.47
177 R 44110	---	---	---	---	Interest Earned	300,000.00	500,000.00	800,000.00	8,591.55	466,348.47	333,651.53
177 R 44530	---	---	---	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44570	---	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44990	---	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	1,660.65	-1,660.65
177 R 46530	---	---	---	---	Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00
177 R 48130	---	---	---	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
177 R 49100	---	---	---	---	Bonds Issued	13,700,500.00	-13,500,000.00	200,500.00	0.00	0.00	200,500.00
177 -	---	---	---	---	Capital Projects	14,700,500.00	-13,000,000.00	1,700,500.00	123,368.24	1,350,269.59	350,230.41

Fnd T Acct	Obi	Prj	Loc	Prq	Acct	2019-20	2019-20	June 2019-20	2019-20	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177					Capital Projects						
177 E	81300	---	---	---	Education Debt Service	0.00	0.00	-2,000.00	0.00	0.00	0.00
177 E	82130	---	---	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177 E	82230	---	---	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177 E	82330	---	---	---	Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177 E	91300	---	---	---	Education Capital Projects	15,075,750.00	7,105,750.00	821,561.80	3,411,287.31	0.00	3,694,462.69
177 E	99100	---	---	---	Operating Transfer	0.00	1,288,100.00	0.00	1,288,100.00	0.00	0.00
177 -	-----	---	---	---	Capital Projects	15,075,750.00	8,393,850.00	819,561.80	4,699,387.31	0.00	3,694,462.69

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Pri</u>	<u>Loc</u>	<u>Prq</u>	<u>Acct</u>	<u>2019-20</u> <u>Original Budget</u>	<u>2019-20</u> <u>Budget Revisions</u>	<u>2019-20</u> <u>Revised Budget</u>	<u>June 2019-20</u> <u>Monthly Activity</u>	<u>2019-20</u> <u>FYTD Activity</u>	<u>Uncollected</u> <u>Balance</u>
Grand Revenue Totals						78,109,244.00	-11,825,680.90	66,283,563.10	3,821,815.46	65,278,853.94	1,004,709.16

Number of Accounts: 274

\*\*\*\*\* End of report \*\*\*\*\*

<u>Fnd T Acct</u>	<u>Obi Prj Loc</u>	<u>Prq Acct</u>	<u>2019-20</u> <u>Original Budget</u>	<u>2019-20</u> <u>Revised Budget</u>	<u>June 2019-20</u> <u>Monthly Activity</u>	<u>2019-20</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
Grand Expense Totals			80,238,513.00	75,138,897.10	10,648,378.48	69,527,712.06	0.00	5,611,185.04

Number of Accounts: 3208

\*\*\*\*\* End of report \*\*\*\*\*

**FRANKLIN SPECIAL SCHOOL DISTRICT**  
**Comparison of Sales Tax Revenue**  
**FY 2018-19 to FY 2019-20**

Received During	For the Month of	Actual Revenue - Sales Tax		Increase (Decrease)		% Change	
		FY 2018-2019	FY 2019-2020	\$ Change		Month-to- Month	Year-to- Date
				Month-to- Month	Year-to- Date		
Aug	May	\$ 487,292	\$ 493,498	\$ 6,206	\$ 6,206	1.3%	1.3%
Sep	June	516,846	507,478	\$ (9,368)	\$ (3,162)	-1.8%	-0.3%
Oct	July	476,218	493,500	\$ 17,282	\$ 14,120	3.6%	1.0%
Nov	Aug	498,698	505,911	\$ 7,213	\$ 21,333	1.4%	1.1%
Dec	Sept	485,992	492,597	\$ 6,605	\$ 27,938	1.4%	1.1%
Jan	Oct	506,973	514,543	\$ 7,570	\$ 35,508	1.5%	1.2%
Feb	Nov	522,901	542,968	\$ 20,067	\$ 55,575	3.8%	1.6%
Mar	Dec	683,074	744,403	\$ 61,329	\$ 116,904	9.0%	2.8%
Apr	Jan	441,423	479,353	\$ 37,930	\$ 154,834	8.6%	3.4%
<i>ADA Adjustment</i>		(234,092)	(67,495)	\$ 166,597	\$ 321,431	-71.2%	7.3%
May	Feb	416,114	439,802	\$ 23,688	\$ 345,119	5.7%	7.2%
June	March	487,736	479,700	\$ (8,036)	\$ 337,084	-1.6%	6.4%
July	April	481,548	426,422	\$ (55,126)	\$ 281,958	-11.4%	4.9%
<b>Total YTD</b>		<b>\$ 5,770,723</b>	<b>\$ 6,052,681</b>	<b>\$ 281,958</b>			
<b>FY 2019-2020 Budgeted Total</b>			<b>\$ 5,974,000</b>				
<b>Actual Over (Under) Budget</b>			<b>\$ 78,681</b>				
<b>% of Budget Received YTD</b>			<b>101.3%</b>				

	FES					JES					LES					MES					PGES			
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg
Pre-Kindergarten (P3)	4	10	2	7.0		1	2	1	3.0		0	4	1	4.0		2	3	1	5.0		0	2	0	0
Pre-Kindergarten (P4)	17	10	1	27.0		13	15	1	28.0		24	17	2	20.5		11	16	2	13.5		10	7	1	17
Kindergarten	46	39	5	17.0		30	40	4	17.5		42	53	5	19.0		49	60	6	18.2		26	33	3	19.67
Pre-First	0	0	0	0.0		0	0	0	0.0		0	0	0	0.0		0	0	0	0.0		0	0	0	0
Grade 1	26	26	3	17.3		28	33	4	15.3		28	55	5	16.6		56	46	6	17.0		29	46	4	18.75
Grade 2	42	22	4	16.0		33	34	4	16.8		53	60	6	18.8		53	40	5	18.6		36	27	4	15.75
Grade 3	24	37	4	15.3		32	45	4	19.3		35	51	5	17.2		50	53	5	20.6		30	33	4	15.75
Grade 4	23	32	3	18.3		28	35	3	21.0		40	48	5	17.6		57	45	5	20.4		30	36	4	16.5
<b>Total Students</b>	<b>182</b>	<b>176</b>		<b>358</b>		<b>165</b>	<b>204</b>		<b>369</b>		<b>222</b>	<b>288</b>		<b>510</b>		<b>278</b>	<b>263</b>		<b>541</b>		<b>161</b>	<b>184</b>		<b>345</b>

Asian	5		2%			47		14%			20		4%			58		11%			6		2%	
Black	55		17%			97		29%			47		10%			43		8%			19		6%	
Hispanic-All Races	39		12%			75		22%			138		30%			90		18%			141		43%	
Native American	2		1%			0		0%			2		0%			1		0%			3		1%	
Hawaiian/Pacific Islander	0		0%			0		0%			2		0%			3		1%			0		0%	
White	216		68%			119		35%			256		55%			314		62%			157		48%	
<b>TOTAL WITHOUT PRE-K</b>	<b>317</b>					<b>338</b>					<b>465</b>					<b>509</b>					<b>326</b>			

	FIS					FMS					PGMS												
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg									
Grade 5	144	141	12	23.8											32	55	4	21.75					
Grade 6	126	157	12	23.6											55	46	4	25.25					
Grade 7						148	152	13	23.1						35	43	4	19.5					
Grade 8						138	150	12	24.0						43	45	4	22					
<b>Total Students</b>	<b>270</b>	<b>298</b>		<b>568</b>		<b>286</b>	<b>302</b>		<b>588</b>						<b>165</b>	<b>189</b>		<b>354</b>					

Grade	Average Size
K-3	17.5
4-6	20.9
7-8	22.1

Asian	36		6%			27		5%							14		4%							
Black	113		20%			102		17%							20		6%							
Hispanic-All Races	152		27%			141		24%							116		33%							
Native American	4		1%			5		1%							0		0%							
Hawaiian/Pacific Islander	2		0%			2		0%							3		1%							
White	261		46%			311		53%							201		57%							
<b>TOTAL WITHOUT PRE-K</b>	<b>568</b>					<b>588</b>									<b>354</b>									
<b>TOTAL WITHOUT PRE-K</b>	<b>3465</b>				<b>TOTAL WITH PRE-K</b>	<b>3633</b>				<b>TOTAL PRE-K</b>	<b>168</b>													

FSSD Demographics - 5/22/2020

FRANKLIN SPECIAL SCHOOL DISTRICT  
Investment Report  
May 31, 2020

Local Government Investment Pool
----------------------------------

Interest Rate for May: .51%

General Investment Account

Beginning Balance	\$ 11,622,073.67
Interest	4,427.00
Withdrawals	(2,550,000.00)
Deposits	
Total Invested	\$ 9,076,500.67

Debt Service Investment Account

Beginning Balance	\$ 6,515,278.30
Interest	2,295.19
Withdrawals	(6,284,934.00)
Deposits	
Total Invested	\$ 232,639.49

Capital Projects Investment Account

Beginning Balance	\$ 2.69
Interest	-
Withdrawals	-
Deposits	-
Total Invested	\$ 2.69

Construction Investment Account

Beginning Balance	\$ 28,218,224.18
Interest	12,149.41
Withdrawals	(737,041.25)
Deposits	-
Total Invested	\$ 27,493,332.34

FRANKLIN SPECIAL SCHOOL DISTRICT  
Investment Report  
May 31, 2020

First Tennessee Bank
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General Purpose Checking	
Beginning Balance	\$ 1,686,922.49
Receipts	1,333,581.93
Receipts - Loan from First Horizon (Tax Anticipation)	
Receipts - Loan from Fund 156-Debt Svc.	
Interest	113.37
Transfer from Investments	2,200,000.00
Transfer to Investments	
Pmt of Tax Anticipation Loan First Horizon	
Pmt of Loan to - Debt	
Disbursements	(4,552,990.93)
Ending Balance	\$ 667,626.86
Debt Service Checking	
Beginning Balance	\$ 348,998.40
Receipts	37,727.85
Receipts - Loan Payment fr GP	
Interest	31.31
Transfer from Investments	6,284,934.00
Transfer to Investments	
Reimb -fr Const (Bond Payments)	644,050.00
Disbursements	(6,928,983.75)
Ending Balance	\$ 386,757.81
Capital Projects Checking	
Beginning Balance	\$ 219,425.22
Receipts	119,497.58
Interest	23.06
Transfer to Investments	
Transfer from GP Loan	
Reimb fr GP-Exp	
Disbursements	(43,312.44)
Ending Balance	\$ 295,633.42
Construction Checking	
Beginning Balance	\$ 32,404.12
Receipts	
Interest	2.16
Transfer to Debt Svc. -Reimb	(644,050.00)
Transfer from Investments	737,041.25
Transfer to Investments	
Disbursements	(96,821.25)
Ending Balance	\$ 28,576.28

**FRANKLIN SPECIAL SCHOOL DISTRICT**

**Comparison of Sales Tax Revenue**

**FY 2018-19 to FY 2019-20**

Received During	For the Month of	Actual Revenue - Sales Tax		Increase (Decrease)			
		FY 2018-2019	FY 2019-2020	\$ Change		% Change	
				Month-to- Month	Year-to- Date	Month-to- Month	Year-to- Date
Aug	May	\$ 487,292	\$ 493,498	\$ 6,206	\$ 6,206	1.3%	1.3%
Sep	June	516,846	507,478	\$ (9,368)	\$ (3,162)	-1.8%	-0.3%
Oct	July	476,218	493,500	\$ 17,282	\$ 14,120	3.6%	1.0%
Nov	Aug	498,698	505,911	\$ 7,213	\$ 21,333	1.4%	1.1%
Dec	Sept	485,992	492,597	\$ 6,605	\$ 27,938	1.4%	1.1%
Jan	Oct	506,973	514,543	\$ 7,570	\$ 35,508	1.5%	1.2%
Feb	Nov	522,901	542,968	\$ 20,067	\$ 55,575	3.8%	1.6%
Mar	Dec	683,074	744,403	\$ 61,329	\$ 116,904	9.0%	2.8%
Apr	Jan	441,423	479,353	\$ 37,930	\$ 154,834	8.6%	3.4%
<b>ADA Adjustment</b>		<b>(234,092)</b>	<b>(67,495)</b>	<b>\$ 166,597</b>	<b>\$ 321,431</b>	<b>-71.2%</b>	<b>7.3%</b>
May	Feb	416,114	439,802	\$ 23,688	\$ 345,119	5.7%	7.2%
June	March	487,736	479,700	\$ (8,036)	\$ 337,084	-1.6%	6.4%
July	April	481,548	426,422	\$ (55,126)	\$ 281,958	-11.4%	4.9%
<b>Total YTD</b>		<b>\$ 5,770,723</b>	<b>\$ 6,052,681</b>	<b>\$ 281,958</b>			
<b>FY 2019-2020 Budgeted Total</b>			<b>\$ 5,974,000</b>				
<b>Actual Over (Under) Budget</b>			<b>\$ 78,681</b>				
<b>% of Budget Received YTD</b>			<b>101.3%</b>				

End T Acct	Obj	Prj	Loc	Prq	Acct	General Purpose	2019-20 Original Budget	2019-20 Budget Revisions	2019-20 Revised Budget	June 2019-20 Monthly Activity	2019-20 FYTD Activity	Uncollected Balance
141 R 40110						Current Year Property Tax	13,131,651.00	0.00	13,131,651.00	107,353.41	13,086,440.20	45,210.80
141 R 40120						Trustee's Collections Prior Ye	14,083.00	0.00	14,083.00	4,949.65	100,214.15	-86,131.15
141 R 40130						Circuit Clerk/Cem-Prior Year	28,744.00	0.00	28,744.00	7,037.06	46,434.37	-17,690.37
141 R 40140						Interest & Penalty	14,086.00	0.00	14,086.00	6,571.59	24,083.45	-9,997.45
141 R 40161						Payments In Lieu Of Taxes-Iva	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163						Payments In Lieu Of Taxes-Othe	20,000.00	0.00	20,000.00	17,003.03	91,380.63	-71,380.63
141 R 40210						Local Option Sales Tax	5,974,000.00	0.00	5,974,000.00	906,122.36	6,052,680.30	-78,680.30
141 R 40275						Mixed Drink Tax (SF)	107,000.00	0.00	107,000.00	13,071.29	111,857.68	-4,857.68
141 R 40350						Interstate Telecomm Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610						Current Year Property Tax	15,290,200.00	0.00	15,290,200.00	93,990.16	15,270,523.26	19,676.74
141 R 40620						Prior Year Property Tax	140,000.00	0.00	140,000.00	721.77	88,308.89	51,691.11
141 R 40630						Interest & Penalty	25,000.00	0.00	25,000.00	4,815.53	22,681.93	2,318.07
141 R 40640						Pick-Up Taxes	35,000.00	0.00	35,000.00	9,867.75	41,392.09	-6,392.09
141 R 41110						Licenses & Permits	463.00	0.00	463.00	178.69	739.77	-276.77
141 R 43511						Tuition-Regular Day Students	41,984.00	0.00	41,984.00	0.00	28,963.00	13,021.00
141 R 43513						Tuition-YSI	220,000.00	0.00	220,000.00	-350.00	192.00	219,808.00
141 R 43517						Tuition-Other	27,599.00	0.00	27,599.00	450.00	34,967.96	-7,368.96
141 R 43570						Receipts From Individual Schoo	40,000.00	0.00	40,000.00	0.00	23,067.55	16,932.45
141 R 43990						Other Charges For Services	29.00	0.00	29.00	0.00	0.00	29.00
141 R 44110						Interest Earned	90,714.00	0.00	90,714.00	2,279.12	56,341.09	34,372.91
141 R 44120						Lease/Rentals	39,273.00	0.00	39,273.00	280.00	32,671.84	6,601.16
141 R 44145						E-Rate Funding	34,807.00	0.00	34,807.00	24,422.11	59,256.86	-24,449.86
141 R 44170						Miscellaneous Refunds	6,423.00	0.00	6,423.00	21,338.07	205,296.19	-198,873.19
141 R 44520						Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530						Sale of Equipment	1,500.00	0.00	1,500.00	0.00	2,390.10	-890.10
141 R 44540						Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44570						Contributions & Gifts	0.00	0.00	0.00	2.05	5,090.30	-5,090.30
141 R 44990						Other Local Revenue	1,073.00	0.00	1,073.00	2,329.72	17,851.24	-16,778.24
141 R 45511						Basic Education Program	14,872,000.00	0.00	14,872,000.00	1,473,714.20	14,867,514.20	4,485.80
141 R 45515						Early Childhood Education	342,904.00	-38,300.67	304,603.33	76,238.67	304,603.33	0.00
141 R 45590						Other State Education Funds	183,830.00	-45,320.00	138,510.00	25,741.75	85,703.35	52,806.65
141 R 45592						Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00
141 R 45610						Career Ladder	109,292.00	0.00	109,292.00	1,179.50	50,495.10	58,796.90
141 R 45612						Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46850						Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980						Other State Grants	0.00	0.00	0.00	49,234.27	49,234.27	-49,234.27
141 R 47143						Ed Of Handicap_IDEA	207,684.00	-114,090.10	93,593.90	0.00	93,593.90	0.00
141 R 47590						Other Federal Through State	60,307.00	0.00	60,307.00	0.00	43,847.20	16,459.80

Fnd	T	Acct	Obj	Fri	Loc	Prg	Acct	2019-20	2019-20	2019-20	June	2019-20	2019-20	Uncollected
								Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
141							General Purpose							
141	R	48130	---	---	---	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	1,300.00	-1,300.00	
141	R	48990	---	---	---	---	Other-Citizens Group	16,063.00	0.00	16,063.00	3,350.00	13,815.00	2,248.00	
141	R	49700	---	---	---	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00	
141	R	49800	---	---	---	---	Transfers In	50,000.00	0.00	50,000.00	50,405.58	50,405.58	-405.58	
141	-	-----	---	---	---	---	General Purpose	51,125,709.00	-197,710.77	50,927,998.23	2,902,297.33	50,963,336.78	-35,338.55	

Fnd I Acct	Obj	Prj	Loc	Prq	Acct	General Purpose	2019-20		2019-20		June 2019-20		2019-20		Encumbered		Unencumbered	
							Original Budget	Revised Budget	Monthlv Activity	Monthlv Activity	Monthlv Activity	Monthlv Activity	Amount	Amount	Balance	Balance		
141	E	71100	---	---	---	Regular Education Program	26,614,689.00	26,337,568.86	5,143,603.88	25,963,964.97	0.00	0.00	0.00	373,603.89				
141	E	71150	---	---	---	Alternative Schools	89,000.00	89,000.00	57,124.45	88,963.20	0.00	0.00	0.00	36.80				
141	E	71200	---	---	---	Special Education Program	5,714,156.00	5,799,749.90	1,081,206.51	5,645,352.80	0.00	0.00	0.00	154,397.10				
141	E	72110	---	---	---	Attendance	8,400.00	8,400.00	806.27	6,314.82	0.00	0.00	0.00	2,085.18				
141	E	72120	---	---	---	Health Services	700,207.00	721,359.00	139,748.67	717,294.63	0.00	0.00	0.00	4,064.37				
141	E	72130	---	---	---	Other Student Support	1,208,016.00	1,244,816.00	189,141.51	1,161,026.03	0.00	0.00	0.00	83,789.97				
141	E	72210	---	---	---	Regular Instruction Program	2,488,560.00	2,513,876.00	389,128.94	2,358,688.63	0.00	0.00	0.00	155,187.37				
141	E	72220	---	---	---	Special Education Instruction	1,525,247.00	1,533,247.00	215,423.07	1,333,892.50	0.00	0.00	0.00	199,354.50				
141	E	72250	---	---	---	TECHNOLOGY	1,085,600.00	1,085,600.00	91,294.16	1,028,204.18	0.00	0.00	0.00	57,395.82				
141	E	72310	---	---	---	Board Of Education Services	1,414,955.00	1,569,955.00	141,026.07	1,555,663.38	0.00	0.00	0.00	14,291.62				
141	E	72320	---	---	---	Director of Schools	461,357.00	461,357.00	74,060.18	451,148.48	0.00	0.00	0.00	10,208.52				
141	E	72410	---	---	---	Office Of The Principal	3,533,961.00	3,541,347.14	462,372.99	3,471,898.77	0.00	0.00	0.00	69,448.37				
141	E	72510	---	---	---	Fiscal Services	713,530.00	713,530.00	72,980.05	675,963.07	0.00	0.00	0.00	37,566.93				
141	E	72520	---	---	---	Human Resources	292,417.00	300,417.00	39,796.98	292,510.79	0.00	0.00	0.00	7,906.21				
141	E	72610	---	---	---	Operation Of Plant	3,278,942.00	3,288,942.00	357,744.27	3,269,782.53	0.00	0.00	0.00	19,159.47				
141	E	72620	---	---	---	Maintenance Of Plant	643,479.00	696,989.00	78,315.04	681,950.87	0.00	0.00	0.00	15,038.13				
141	E	72710	---	---	---	Transportation	1,740,435.00	1,761,435.00	295,102.48	1,760,635.11	0.00	0.00	0.00	799.89				
141	E	72810	---	---	---	Central And Other	116,597.00	151,597.00	14,949.37	139,821.59	0.00	0.00	0.00	11,775.41				
141	E	73100	---	---	---	Food Supplies	0.00	1,000.00	0.00	931.57	0.00	0.00	0.00	68.43				
141	E	73300	---	---	---	Community Service	349,540.00	349,540.00	1,649.78	7,387.88	0.00	0.00	0.00	342,152.12				
141	E	73400	---	---	---	Early Childhood Education	796,922.00	780,998.33	120,001.94	630,168.25	0.00	0.00	0.00	150,830.08				
141	E	81300	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
141	E	82130	---	---	---	Principal	210,325.00	214,425.00	17,866.00	214,392.00	0.00	0.00	0.00	33.00				
141	E	82230	---	---	---	Interest	18,800.00	37,517.00	861.00	33,148.33	0.00	0.00	0.00	4,368.67				
141	E	82330	---	---	---	Other Debt Service	5,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
141	-	---	---	---	---	General Purpose	53,010,135.00	53,202,666.23	8,984,203.61	51,489,104.38	0.00	0.00	0.00	1,713,561.85				

End Y Acct	Obj	Pri	Loc	Prj	Acct	2019-20	2019-20	2019-20	June 2019-20	2019-20	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
142					Federal Programs						
142 R	47141	---	----	----	Title I Part A	471,697.00	66,187.30	537,884.30	149,581.64	458,068.65	79,815.65
142 R	47143	---	----	----	Ed Of Handicap IDEA	779,935.00	7,146.97	787,081.97	235,760.53	770,487.47	16,594.50
142 R	47145	---	----	----	IDEA Preschool	20,682.00	1,229.59	21,911.59	5,530.70	17,777.43	4,134.16
142 R	47146	---	----	----	Title III Part A	44,524.00	7,474.44	51,998.44	589.08	23,737.15	28,261.29
142 R	47147	---	----	----	Title IV Safe & Drug-Free Scho	29,000.00	-13,512.66	15,487.34	207.19	5,439.19	10,048.15
142 R	47149	---	----	----	Title X McKinney-Vento	0.00	0.00	0.00	0.00	0.00	0.00
142 R	47189	---	----	----	Title II Part A	76,789.00	15,404.23	92,193.23	29,254.06	92,127.89	65.34
142 R	47301	---	----	----	ESSER Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R	47311	---	----	----	First To The Top	0.00	0.00	0.00	0.00	0.00	0.00
142 R	47590	---	----	----	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
142 R	47990	---	----	----		0.00	0.00	0.00	0.00	0.00	0.00
142 R	49800	---	----	----	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
142 -	-----	---	----	----	Federal Programs	1,422,627.00	83,929.87	1,506,556.87	420,923.20	1,367,637.78	138,919.09

Fnd I Acct	Obj Prj Loc	Prq Acct	2019-20		June 2019-20	2019-20	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142								
			Federal Programs					
142 E 71100			92,354.00	109,104.51	11,039.85	74,521.67	0.00	34,582.84
142 E 71200			746,906.00	747,080.33	147,897.94	733,978.65	0.00	13,101.68
142 E 72120			28,164.00	0.00	0.00	0.00	0.00	0.00
142 E 72130			1,856.00	1,856.61	0.00	350.00	0.00	1,506.61
142 E 72210			475,716.00	559,108.19	91,069.32	482,840.55	0.00	76,267.64
142 E 72220			6,628.00	14,881.97	394.27	11,805.79	0.00	3,076.18
142 E 72250			0.00	0.00	0.00	0.00	0.00	0.00
142 E 72710			19,604.00	19,654.00	-1,955.43	13,735.54	0.00	5,918.46
142 E 99100			51,399.00	54,871.26	50,405.58	50,405.58	0.00	4,465.68
142 -			1,422,627.00	1,506,556.87	298,851.53	1,367,637.78	0.00	138,919.09

Fnd I Acct	Obj	Pri	Loc	Prq	Acct	2019-20		2019-20		June 2019-20		2019-20		Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYD Activity	Balance			
143					Food Service									
143 R	43521				---	457,000.00	0.00	457,000.00	0.00	325,917.25	141,082.75			
					---									
143 R	43522				---	49,000.00	0.00	49,000.00	0.00	33,135.25	15,864.75			
					---									
143 R	43523				---	72,000.00	0.00	72,000.00	0.00	64,491.65	7,508.35			
					---									
143 R	43525				---	142,000.00	0.00	142,000.00	0.00	112,082.25	29,917.75			
					---									
143 R	43990				---	140,000.00	0.00	140,000.00	-96.05	90,059.15	49,940.85			
					---									
143 R	44530				---	0.00	0.00	0.00	2,418.00	3,003.13	-3,003.13			
					---									
143 R	44570				---	0.00	0.00	0.00	0.00	11,500.00	-11,500.00			
					---									
143 R	45520				---	17,000.00	0.00	17,000.00	0.00	16,393.43	606.57			
					---									
143 R	45980				---	0.00	0.00	0.00	0.00	0.00	0.00			
					---									
143 R	47111				---	835,000.00	0.00	835,000.00	0.00	568,618.48	266,381.52			
					---									
143 R	47112				---	127,410.00	0.00	127,410.00	161,288.56	161,288.56	-33,878.56			
					---									
143 R	47113				---	295,000.00	0.00	295,000.00	0.00	208,279.19	86,720.81			
					---									
143 R	47114				---	18,000.00	0.00	18,000.00	97,097.28	452,503.49	-434,503.49			
					---									
143 R	47115				---	0.00	0.00	0.00	0.00	0.00	0.00			
					---									
143 R	47590				---	172,000.00	0.00	172,000.00	0.00	139,783.15	32,216.85			
					---									
143 -					---	2,334,410.00	0.00	2,334,410.00	260,707.79	2,187,054.98	147,355.02			

End T Acct Obj Pri Loc Proj Acct 2019-20 2019-20 2019-20 June 2019-20 2019-20 Encumbered Unencumbered  
 143 Food Service Original Budget Revised Budget Monthly Activity FYTD Activity Amount Balance

End T Acct	Obj	Pri	Loc	Proj	Acct	2019-20	2019-20	2019-20	June 2019-20	2019-20	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance	
143	E	73100	---	---	---	2,314,299.00	2,332,021.00	395,805.87	2,332,019.88	0.00	1.12	
143	-	---	---	---	---	2,314,299.00	2,332,021.00	395,805.87	2,332,019.88	0.00	1.12	

143 E 73100 --- --- --- --- Food Supplies  
 143 - --- --- --- --- --- Food Service

Fnd T	Acct	Obj	Prj	Loc	Prq	Acct	2019-20		2019-20		2019-20		Uncollected	
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance		
146						Community Service (MAC)								
146	R	43581				Community Services Fees	1,271,559.00	0.00	1,271,559.00	30,673.78	935,098.58	336,460.42		
146	R	43584				Registration Fees-School Year	31,680.00	0.00	31,680.00	200.00	30,686.00	994.00		
146	R	43585				Registration Fees-Summer	11,100.00	0.00	11,100.00	805.00	3,360.00	7,740.00		
146	R	43990				Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00		
146	R	44120				Lease/Rentals	0.00	0.00	0.00	0.00	16,956.00	-16,956.00		
146	R	44170				Miscellaneous Refunds	31,400.00	0.00	31,400.00	30,221.75	30,221.75	1,178.25		
146	R	44570				Contributions & Gifts	1,803.00	0.00	1,803.00	0.00	12,583.97	-10,780.97		
146	R	46590				Other State Education Funds	134,899.00	0.00	134,899.00	2,651.07	80,512.16	53,986.84		
146	-					Community Service (MAC)	1,482,441.00	0.00	1,482,441.00	64,551.60	1,109,818.46	372,622.54		

Fnd T Acct	Obj	Prj	Loc	PIR	Acct	2019-20	2019-20	June 2019-20	2019-20	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
146					Community Service (MAC)						
146 E 73300	---	---	---	---	Community Service	1,404,963.00	1,404,964.00	148,038.94	1,344,751.79	0.00	60,212.21
146 E 99100	---	---	---	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146 -	---	---	---	---	Community Service (MAC)	1,404,963.00	1,404,964.00	148,038.94	1,344,751.79	0.00	60,212.21

Fnd T Acct	Obj	Pri	Loc	Prq	Acct	2019-20 Original Budget	2019-20 Budget Revisions	2019-20 Revised Budget	June 2019-20 Monthly Activity	2019-20 FYTD Activity	Uncollected Balance
156					Debt Service						
156 R 40610	---	---	---	---	Current Year Property Tax	6,932,057.00	0.00	6,932,057.00	42,611.88	6,923,132.56	8,924.44
156 R 40620	---	---	---	---	Prior Year Property Tax	50,000.00	0.00	50,000.00	327.23	40,036.15	9,963.85
156 R 40630	---	---	---	---	Interest & Penalty	11,500.00	0.00	11,500.00	2,183.27	10,209.98	1,290.02
156 R 40640	---	---	---	---	Pick-Up Taxes	20,000.00	0.00	20,000.00	4,739.43	18,440.22	1,559.78
156 R 44110	---	---	---	---	Interest Earned	30,000.00	0.00	30,000.00	105.49	20,816.44	9,183.56
156 R 44990	---	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	1.00	-1.00
156 R 49800	---	---	---	---	Transfers In	0.00	1,288,100.00	1,288,100.00	0.00	1,288,100.00	0.00
156 -	-----	-----	-----	-----	Debt Service	7,043,557.00	1,288,100.00	8,331,657.00	49,967.30	8,300,736.35	30,920.65

End T Acct	Obj	Pri	Loc	Prq	Acct	2019-20	2019-20	June 2019-20	2019-20	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
156					Debt Service						
156 E 72310	---	---	---	---	Board Of Education Services	140,871.00	140,871.00	1,266.73	139,993.42	0.00	877.58
156 E 82130	---	---	---	---	Principal	5,705,000.00	5,705,000.00	0.00	5,705,000.00	0.00	0.00
156 E 82230	---	---	---	---	Interest	1,159,868.00	2,447,968.00	0.00	2,447,967.50	0.00	0.50
156 E 82330	---	---	---	---	Other Debt Service	5,000.00	5,000.00	650.00	1,850.00	0.00	3,150.00
156 -	---	---	---	---	Debt Service	7,010,739.00	8,298,839.00	1,916.73	8,294,810.92	0.00	4,028.08

2019-20 2019-20 2019-20 2019-20 2019-20 2019-20 2019-20 2019-20 2019-20  
 Original Budget Budget Revisions Revised Budget Monthly Activity FYTD Activity Uncollected

177 Capital Projects

Obj	Pri	Loc	Prj	Acct	2019-20 Original Budget	2019-20 Budget Revisions	2019-20 Revised Budget	June 2019-20 Monthly Activity	2019-20 FYTD Activity	Uncollected Balance
177 R	40210				0.00	0.00	0.00	0.00	0.00	0.00
				Local Option Sales Tax						
177 R	40390				700,000.00	0.00	700,000.00	114,776.69	882,260.47	-182,260.47
				Other Statutory Local Tax						
177 R	44110				300,000.00	500,000.00	800,000.00	8,591.55	466,348.47	333,651.53
				Interest Earned						
177 R	44530				0.00	0.00	0.00	0.00	0.00	0.00
				Sale of Equipment						
177 R	44570				0.00	0.00	0.00	0.00	0.00	0.00
				Contributions & Gifts						
177 R	44990				0.00	0.00	0.00	0.00	1,660.65	-1,660.65
				Other Local Revenue						
177 R	46530				0.00	0.00	0.00	0.00	0.00	0.00
				Energy Efficient Schools Grant						
177 R	48130				0.00	0.00	0.00	0.00	0.00	0.00
				CONTRIBUTIONS						
177 R	49100				13,700,500.00	-13,500,000.00	200,500.00	0.00	0.00	200,500.00
				Bonds Issued						
177 -				Capital Projects	14,700,500.00	-13,000,000.00	1,700,500.00	123,368.24	1,350,269.59	350,230.41



End T Acct	Obj	Fri Loc	Frg Acct	2019-20	2019-20	2019-20	June 2019-20	2019-20	Uncollected
				Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
Grand Revenue Totals				78,109,244.00	-11,825,680.90	66,283,563.10	3,821,815.46	65,278,853.94	1,004,709.16

Number of Accounts: 274

\*\*\*\*\* End of report \*\*\*\*\*

Prj Loc	Prq Acct	2019-20 Original Budget	2019-20 Revised Budget	June 2019-20 Monthly Activity	2019-20 FYTD Activity	Encumbered Amount	Unencumbered Balance
		80,238,513.00	75,138,897.10	10,648,378.48	69,527,712.06	0.00	5,611,185.04
Grand Expense Totals							

Number of Accounts: 3208

\*\*\*\*\* End of report \*\*\*\*\*