



## Williamson County School Board Meeting

November 27, 2023 6:30 PM

Williamson County Administrative Complex - Auditorium

### 1. Call to Order

- a. Record Attendance
- b. Pledge of Allegiance and a Moment of Silence

### 2. Items of Particular Public Interest (Public Comment)

### 3. Approval of Agenda

### 4. Approval of Consent Agenda

- a. Approval of the October 23, 2023 School Board Meeting Minutes
- b. Approval of 2023-24 Hearing Officers List
- c. Approval of LEA Compliance Report (Annual Agenda Item)
- d. Recommendation for Field Trip Fee Requests
- e. Approval of Creekside Elementary School Outdoor Classroom
- f. Approval of Page High School Softball Facility
- g. Approval of Summit High School Batting Cage Modification
- h. Approval of City of Franklin Request for a Sanitary Sewer Easement at Legacy Middle School
- i. Approval of City of Franklin Request for a Sanitary Sewer Easement at Oak View Elementary School

### 5. Communications to the Board

- a. Superintendent's Report
  - I. Student, Staff and School Spotlights
- b. Board Chair Report

### 6. New Business

- a. 2023 2024 School Board Budget
  - I. Approval of General Purpose School Fund Amendment 11.23 State Special Education Preschool Grant - \$765,154.00
  - II. Approval of General Purpose School Fund Amendment 11.23 United Way Grant - \$316,925.00
  - III. Approval of Education Capital Projects Fund 11.23 Intracategory Page High Phase IV- \$1,175,000.00
- b. Approval of the Five -Year Capital Improvement Plan (Annual Agenda Item)
- c. Review of Code of Ethics (Board Policy 1.106) ( Annual Agenda Item)

d. Review of Board Norms (Board Policy 1.107) (Annual Agenda Item)

e. Board Policies - First Reading

I. 1.402 Agendas

II. 4.211 Work-Based Learning

f. Approval of the TISA Accountability Report

g. Approval of 2024-25 Calendar (Annual Agenda Item)

**7. Adjournment**



**Williamson County School Board Meeting**  
October 23, 2023 6:30 PM  
Williamson County Administrative Complex - Auditorium

Attendance Taken at 6:32 PM.

Mrs. Jennifer Aprea:	Present
Mr. Drason Beasley:	Present
Mr. Joshua Brown:	Absent
Mr. Dan Cash:	Present
Mrs. Donna Clements:	Present
Ms. Sheila Cleveland:	Present
Mrs. Angela Durham:	Present
Mr. Jay Galbreath:	Present
Mr. KC Haugh:	Present
Mr. Eliot Mitchell:	Absent
Mr. Eric Welch:	Present
Mr. Rick Wimberly:	Present

Present: 10, Absent: 2.

**1. Call to Order**

a. Record Attendance

Madam Chair Durham called the meeting to order and asked the Board Members to record their attendance.

b. Pledge of Allegiance and a Moment of Silence

Madam Chair Durham led the Pledge of Allegiance, followed by a moment of silence. She thanked the Sheriff's Deputies, Randy Purcell and Eddie Courtras for attending the meeting.

**2. Items of Particular Public Interest (Public Comment)**

Bill Petty spoke about LGBT flags and teacher's personal things in schools.

Erica Bowton spoke about not banning Pride flags in schools.

Trisha Lucente spoke about bullying from a Board Member.

Natalie Showalter spoke about Pride flags in classrooms.

Carol Neuhauser spoke about the role of culture in primary grades.

Rory Rottschalk spoke about Pride flags in classrooms.

Katherine Makinney spoke about LGBTQ flags in classrooms.

Anthony Caudill spoke about keeping our schools open to diversity and making ALL kids feel supported and welcomed.

Laura Seay spoke about flags in WCS Schools.

Amy Duncan spoke about flags in WCS Schools and bullying of students at the last School Board meeting.

Tristina Craft spoke about Pride flags and personal items in the classrooms.

Cory Martin spoke about public comment at Board meetings.

Genevieve Pahos spoke about the First Amendment rights of teachers.  
Matthew Spencer spoke about a teacher's First Amendment right to have a Pride flag in their classroom.  
Francesca Vaughan spoke about the issue of Pride flags in the classroom.  
Preston Henson spoke about offensive symbols.  
Revida Rahman spoke about racism in our community.  
Becca Ripley spoke about discrimination of LGBTQ students after the last School Board meeting.

### 3. Approval of Agenda

Madam Chair Durham presented the agenda for approval.

**Motion Passed:** Motion by Mr. Eric Welch to approve. A second was made by Mr. Dan Cash.

Mr. Joshua Brown: Absent  
Mr. Eliot Mitchell: Absent  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mrs. Donna Clements: Yes  
Mr. Rick Wimberly: Yes  
Mr. Eric Welch: Yes  
Mr. KC Haugh: Yes  
Mr. Drason Beasley: Yes  
Yes: 10, Nay: 0, Absent: 2

### 4. Approval of Consent Agenda

Madam Chair Durham presented the consent agenda for approval.

**Motion Passed:** Motion by Mr. KC Haugh to approve. A second was made by Mrs. Donna Clements.

Mr. Joshua Brown: Absent  
Mr. Eliot Mitchell: Absent  
Mr. Dan Cash: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mrs. Donna Clements: Yes  
Mr. Rick Wimberly: Yes  
Mr. Eric Welch: Yes  
Mr. KC Haugh: Yes  
Mr. Drason Beasley: Yes  
Mrs. Angela Durham: Yes  
Yes: 10, Nay: 0, Absent: 2

- a. Approval of the September 18, 2023 School Board Meeting Minutes
- b. Board Policies - Second Reading
  - I. 1.900 Charter School Authorizing Principles (New)
  - II. 1.901 Charter School Applications
  - III. 1.902 Charter School Agreements (New)
  - IV. 1.903 Charter School Oversight (New)
  - V. 1.904 Charter School Intervention and Revocation (New)
  - VI. 1.905 Charter School Renewal (New)
- c. Recommendation for Field Trip Fee Requests

- d. Approval of ePlan Elementary and Secondary School Emergency Relief Fund (ESSER 3.0) under the American Rescue Plan Act (ARPA) of 2021 Public Plan for Remaining Funds
- e. Town of Thompson's Station Request for a Utility Easement at Independence High
- f.

**5. Communications to the Board**

a. Superintendent's Report

Superintendent Golden thanked everyone who attended and spoke during the public Comment time of the agenda. He referred to the administrative change that was made to signing up for public comment. Golden spoke about the Focus Points for WCS staff this year; Student Learning and a Safe Environment for All. He encouraged students to report all issues that may make them feel unsafe. Golden spoke about the Benchmark Conference attended by the Leadership Team. The best practices discussed will be implemented in the Strategic Plan as WCS continues to grow. Golden also talked about the district's bus routes as the biggest challenge. He talked about the Parent Responsibility Zone pilot. There will be three community meetings to discuss the plan. The meetings will be held at Hunters Bend, Allendale and Mill Creek Elementary Schools. The dates and times will be published in InFocus. Stakeholder input will be important.

I. Student, Staff and School Spotlights

In Student Spotlights, Brentwood Middle was celebrated for being a 2023 National Blue Ribbon School. In athletics, the Grassland Middle girls' volleyball team is the Tennessee Middle School Athletic Association (TMSAA) Class AA Volleyball State champions. They are coached by Grace Biggerstaff.

The Woodland Middle boys cross-country team is the TMSAA Class AA Cross-Country State champion. They are coached by Andrew Swanson and Emily Lucas.

The Brentwood High boys golf team is the Tennessee Secondary School Athletic Association (TSSAA) Boys Class AA Golf State champion. They are coached by Chris Saunders.

Four students were also recognized for earning a perfect composite score on the ACT: Brentwood High's Lucy Wyatt, Franklin High's Rinaz Jamal, Nolensville High's Michael Tadrous and Summit High's Spencer Gribben.

b. Board Chair Report

Madam Chair Durham congratulated Board Members Rick Wimberly, Sheila Cleveland and Jen Aprea for being awarded the TSBA Boardmanship award at the Mid Cumberland Fall District meeting in September.

**6. New Business**

a. 2023 2024 School Board Budget

I. Approval of General Purpose School Fund Amendments 10.23 Innovative Schools Model Grant - \$15,500,000.00

Madam Chair Durman called on Superintendent Golden, who recommended the approval of General Purpose School Fund Amendment 10.23 Innovative Schools Model Grant in the amount of \$15,500,000.00.

**Motion Passed:** Motion by Mr. Eric Welch to approve. A second was made by Mr. Rick Wimberly.

- Mr. Joshua Brown: Absent
- Mr. Eliot Mitchell: Absent
- Mrs. Jennifer Aprea: Yes
- Mr. Jay Galbreath: Yes
- Ms. Sheila Cleveland: Yes
- Mrs. Donna Clements: Yes
- Mr. Rick Wimberly: Yes
- Mr. Eric Welch: Yes
- Mr. KC Haugh: Yes
- Mr. Drason Beasley: Yes
- Mrs. Angela Durham: Yes
- Mr. Dan Cash: Yes

Yes: 10, Nay: 0, Absent: 2

II. General Purpose School Fund Resolution 11.23 Buses - \$1,124,990.00

Madam Chair Durman called on Superintendent Golden, who recommended the approval of General Purpose School Fund Resolution 11.23 Buses in the amount of \$1,124,990.00.

**Motion Passed:** Motion by Mr. Eric Welch to approve. A second was made by Mr. KC Haugh.

Mr. Joshua Brown: Absent  
Mr. Eliot Mitchell: Absent  
Ms. Sheila Cleveland: Yes  
Mrs. Donna Clements: Yes  
Mr. Rick Wimberly: Yes  
Mr. Eric Welch: Yes  
Mr. KC Haugh: Yes  
Mr. Drason Beasley: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes

Yes: 10, Nay: 0, Absent: 2

**Motion Failed:** Motion by Mr. Jay Galbreath to approve replacing only the 2 Special Education buses this year in the amount of \$272,990.00.. A second was made by Mrs. Jennifer Aprea.

Mr. Joshua Brown: Absent  
Mr. Eliot Mitchell: Absent  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Nay  
Mrs. Donna Clements: Yes  
Mr. Rick Wimberly: Nay  
Mr. Eric Welch: Nay  
Mr. KC Haugh: Nay  
Mr. Drason Beasley: Nay  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Nay  
Mrs. Jennifer Aprea: Yes

Yes: 4, Nay: 6, Absent: 2

III. General Purpose School Fund Resolution 11.23 Radios - \$1,170,000.00

Madam Chair Durman called on Superintendent Golden, who recommended the approval of General Purpose School Fund Resolution 11.23 Radios in the amount of \$1,170,000.00.

**Motion Passed:** Motion by Mr. Drason Beasley to approve. A second was made by Mr. Dan Cash.

Mr. Joshua Brown: Absent  
Mr. Eliot Mitchell: Absent  
Mrs. Donna Clements: Yes  
Mr. Rick Wimberly: Yes  
Mr. Eric Welch: Yes  
Mr. KC Haugh: Yes  
Mr. Drason Beasley: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Yes: 10, Nay: 0, Absent: 2

IV. General Purpose School Fund Resolution 11.23 Intracategory transfer Salary 23-24-  
\$15,532,302.00.

Madam Chair Durman called on Superintendent Golden, who recommended the approval of General Purpose School Fund Resolution 11.23 Intracategory Transfer Salary 23-24 in the amount of \$15,532,302.00.

**Motion Passed:** Motion by Mr. Eric Welch to approve. A second was made by Ms. Sheila Cleveland.

Mr. Joshua Brown: Absent

Mr. Eliot Mitchell: Absent

Mr. Rick Wimberly: Yes

Mr. Eric Welch: Yes

Mr. KC Haugh: Yes

Mr. Drason Beasley: Yes

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Mrs. Donna Clements: Yes

Yes: 10, Nay: 0, Absent: 2

## 7. Adjournment

There being no further discussion, Madam Chair Durham adjourned the meeting at 8:11 p.m.

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Chairperson

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Superintendent



EAST	MIDDLE	WEST
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## MEMORANDUM

DATE: November 16, 2023

TO: Williamson County School Board

FROM: Dana Ausbrooks, General Counsel

CC: Jason Golden, Superintendent of Schools

RE: 2023 LEA Compliance Report

The 2023 LEA Compliance Report from the Tennessee Department of Education is due on November 30, 2023.

Since 2012, the Tennessee Department of Education has required each public school board to approve an annual Compliance Report confirming that each Local Education Agency (LEA) is complying with all federal and state education laws and State Board of Education rules applicable to public schools. Appendix B of the attached form includes links to public chapters regarding education passed during the 2023 legislative session, the entire Tennessee Code, the current and pending State Board of Education rules, etc. Since this law was enacted, we and virtually every other LEA in the State has reported full compliance.

We have reviewed the laws and rules related to education, with a special emphasis on laws passed in 2023, and we are not aware of any education laws or State Board of Education rules with which we are not in compliance.

**Staff recommends approval of the 2023 LEA Compliance Report.**

## 2023 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 30, 2023**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

I certify that the LEA is in compliance with all federal and state education laws and SBE rules.

I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

**LEA Name:**

**Director of Schools/Superintendent Name:**

**Director of Schools/Superintendent **Signature:****

**School Board Chair Name:**

**School Board Chair **Signature:****

**Date of School Board Approval:**

**UPLOAD COMPLETED REPORT TO ePlan BY **NOVEMBER 30, 2023****

**(including the corresponding corrective action plan if applicable).**

**Upload instructions are accessible [here](#).**

**TRIP FINDER - School Board Field Trip Approval Report***(Field Trips With Student Fees Over \$100)*

<b>Trip ID</b>	<b>Trip Date</b>	<b>Return Date</b>	<b>Approved</b>	<b>Cost</b>	<b>Origin</b>	<b>Trip Name</b>	<b>Trip Type</b>	<b>Activity Type</b>	<b>#</b>	<b>Destination</b>
180	02/29/2024	03/02/2024	10/24/2023	Over \$100	Independence HS -	DECA State Conference	CTE OVERNIGHT	CTE - DECA	40	Chattanooga Convention Center
	<b>Notes/Fees</b> <i>over100 - Student Cost \$100. CTE to provide transportation.</i>									
179	03/24/2024	03/27/2024	10/19/2023	Over \$100	Independence High	HOSA State Leadership Conference	CTE OVERNIGHT	CTE - HOSA	40	Chattanooga Convention Center
	<b>Notes/Fees</b> <i>over100 - Fundraising with 5 options to offset cost.</i>									
183	03/06/2024	03/09/2024	10/25/2023	Over \$100	Ravenwood HS - CTE	TSA-Ravenwood High School	CTE OVERNIGHT	CTE - TSA	60	Chattanooga Convention Center
	<b>Notes/Fees</b> <i>over100 - \$200/student plus registration</i>									
178	03/24/2024	03/27/2024	10/19/2023	Over \$100	Summit High	HOSA State Competition	CTE OVERNIGHT	CTE - HOSA	15	Chattanooga Convention Center
	<b>Notes/Fees</b> <i>over100 - \$300/student. Possible fundraising to offset cost.</i>									

Tuesday, November 7, 2023

# TRIP TRACKER - School Board Field Trip Approval Report

(Field Trips with Student Fees Over \$100)

Trip ID	Trip Date	Return Date	Approved	Origin	Trip Name	Trip Type	Activity Type	#	Destination
39325	4/18/2024	4/21/2024	10/23/2023	Brentwood High	BHS Choir	Fine Arts	Chorus/Choir	100	Dollywood Theme Park
	<i>Notes/Fees over100 \$500.00 per student approximately. We would leave after school on Thursday and depart for Gatlinburg. On Friday, our choirs would compete at a vocal competition and then get a tour of the Smokey Mountain National Park. On Saturday, we will go to Dollywood as a group. Lastly, we will return come back on Sunday and return to BHS around 2PM. We will hire Estes bus service. This is an optional trip.</i>								
39679	11/10/2023	11/12/2023	11/10/2023	Centennial High	CHS Model UN	Academic Field Trip	9th - 12th grade	3	Embassy Suites Murfreesboro
	<i>Notes/Fees over100. \$450 per student.No bus or driver needed.</i>								
39478	2/1/2024	2/5/2024	10/25/2023	Centennial High	National Dance Championship	Athletic Trip	Dance Team	9	Disney World
	<i>Notes/Fees over100. \$959 per student, which is covered with fundraising money. No bus needed.</i>								
38581	3/7/2024	3/11/2024	10/23/2023	Centennial High	Choir/Theater Trip to Disney	Fine Arts	9th - 12th grade	75	Disney World
	<i>Notes/Fees over100. \$approximately \$1400 per student. Plan to fundraise throughout the year to offset costs. No vehicle needed.</i>								
39692	1/12/2024	1/13/2024	11/10/2023	Fairview High	ThesCon 2024	Fine Arts	Drama	32	Comfort Inn & Suites Murfreesboro
	<i>Notes/Fees over100</i>								
39692	1/12/2024	1/13/2024	11/10/2023	Fairview High	ThesCon 2024	Fine Arts	Drama	32	Fairview High
	<i>Notes/Fees over100</i>								
39692	1/12/2024	1/13/2024	11/10/2023	Fairview High	ThesCon 2024	Fine Arts	Drama	32	MTSU
	<i>Notes/Fees over100</i>								
39784	1/12/2024	1/13/2024	11/15/2023	Franklin High		Thespian Conference 2024	Fine Arts	9th - 12th grade	
	<i>Notes/Fees over100 \$140 per student. Overnight trip.</i>								
39040	2/7/2024	2/12/2024	11/7/2023	Independence High	IHS Band to NHSCC	Band Trip	Marching	40	Disney All-Star Sports Resort
	<i>Notes/Fees over100 - \$800 per student with fundraising to assist students. No driver needed.</i>								
39493	3/13/2024	3/16/2024	10/23/2023	Ravenwood High	RHS Baseball - Spring Break	Athletic Trip	Varsity Baseball	25	Pigeon Forge, TN
	<i>Notes/Fees over100 - total cost approximately \$12,000.00. RHS Diamond Club (boosters) fundraising will cover the total cost (~\$12,000.00) of the trip. Varsity Baseball playing the Playing for a Cure Tournament in Pigeon Forge, TN.</i>								
38796	3/7/2024	3/11/2024	10/23/2023	Summit High	NYC 2024	Fine Arts	9th - 12th grade	60	New York City - Carnegie Hall
	<i>Notes/Fees over100. Cost per student is 2300; Offset by fundraising and donations</i>								
39455	5/18/2024	5/18/2024	10/23/2023	Sunset Middle		Music in the Parks-Choir	Fine Arts	Chorus/Ch	
	<i>Notes/Fees over100 - No Bus Required. Cost is \$166 per student, covers festival fee, meal voucher, park ticket, and transportation. We are taking a charter bus on this trip. We will be doing a fundraiser to help offset cost of trip. The choir program will participate in the music in the parks competition at Kentucky Kingdom. Will sing 2-3 songs and be judged by panel. Will leave on a Saturday morning and return that evening in order to not interfere with their finals. Myself and 5 chaperones will be going so we can have the kids in groups of 5 or 6 when attending the park after the competition. Students will be dropped off and picked up by parents at SMS.</i>								
39312	5/3/2024	5/5/2024	11/15/2023	Thompsons Station Middle		TSMS-Choir-Kuchar	Fine Arts	Chorus/Ch	
	<i>Notes/Fees over100 - \$470 total cost per student. We will not use school buses. We will take a charter bus to ATL, Georgia after school on Friday, May 3, 2024. We will stay in a hotel downtown for Friday night and Saturday night. Saturday morning we will sing at a local high school and receive feedback from the music professors listening to us. We will then drive to Six Flags Over Georgia to spend the afternoon at the park. In the evening we will attend an awards ceremony at the park. That night we will stay at the same hotel. On Sunday, we will go to the Georgia Aquarium and The Varsity Restaurant for lunch. We will then drive back to Thompson's Station Middle School where the students will be picked up by their parents.</i>								

Tuesday, November 07, 2023



**MEMORANDUM**

November 5, 2023

**TO: Williamson County Board of Education**

**CC: Jason Golden, Superintendent of School  
Brian King, Assistant Superintendent of Operations**

**FROM: Eric J. Gardner, P.E., Director of Facilities & Construction**

**RE: Creekside Elementary School Outdoor Classroom**

Creekside Elementary School is requesting permission to construct an outdoor classroom on their campus. The proposed outdoor classroom will be located west of the school, near the location of the old farm house. The following conditions apply to obtaining approval.

- The project must be submitted and approved by the Williamson County Planning Department.
- The contractor will submit a Certificate of Insurance naming WCS as additional insured and all employees working on WCS property will have passed a background check.
- Construction cannot begin until Williamson County permits have been issued.

Staff recommends approval.

### Building Modification Request

Incomplete forms and missing required documents will delay approval or cause denial of the request.

**\* Required Fields**

\* School: Creekside Elem. Requested By: Quen Williams

\* Justification for Request: (Ex: Increased Enrollment, Program Change, New Program Requirement)

The outdoor classroom will be a unique learning environment that enriches the educational experience for students. The outdoor classroom adds variety to the learning environment. An outdoor classroom

\* Scope of Work: Please see attached allows students to connect with nature and develop an appreciation for it.

\* Attach plans and a sketched map showing the exact location.

\* Funding Source: PTA & school w/PTA funds

\* Attach proof of available funding for total project amount.

\* Estimated Cost (Attach quotes): see attached

\* Principal Signature: Quen Williams Date: 08/11/2023

Principal, send this completed form and attachments to your Assistant Superintendent.

This section to be completed by Central Office staff.

Ass't Superintendent Signature: Julie L. Eyer Date: 8.15.23

(After reviewing, please send this form and attachments to the Director of Facilities & Construction)

Requires WCS Board Approval: Yes  No

Director of Facilities & Construction Comments: \_\_\_\_\_

Director of Facilities & Construction Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Forwarded to Maintenance by Director of Facilities & Construction on \_\_\_\_\_ Date: \_\_\_\_\_

Maintenance Recommendations: \_\_\_\_\_

Director of Maintenance Signature: \_\_\_\_\_ Date: \_\_\_\_\_

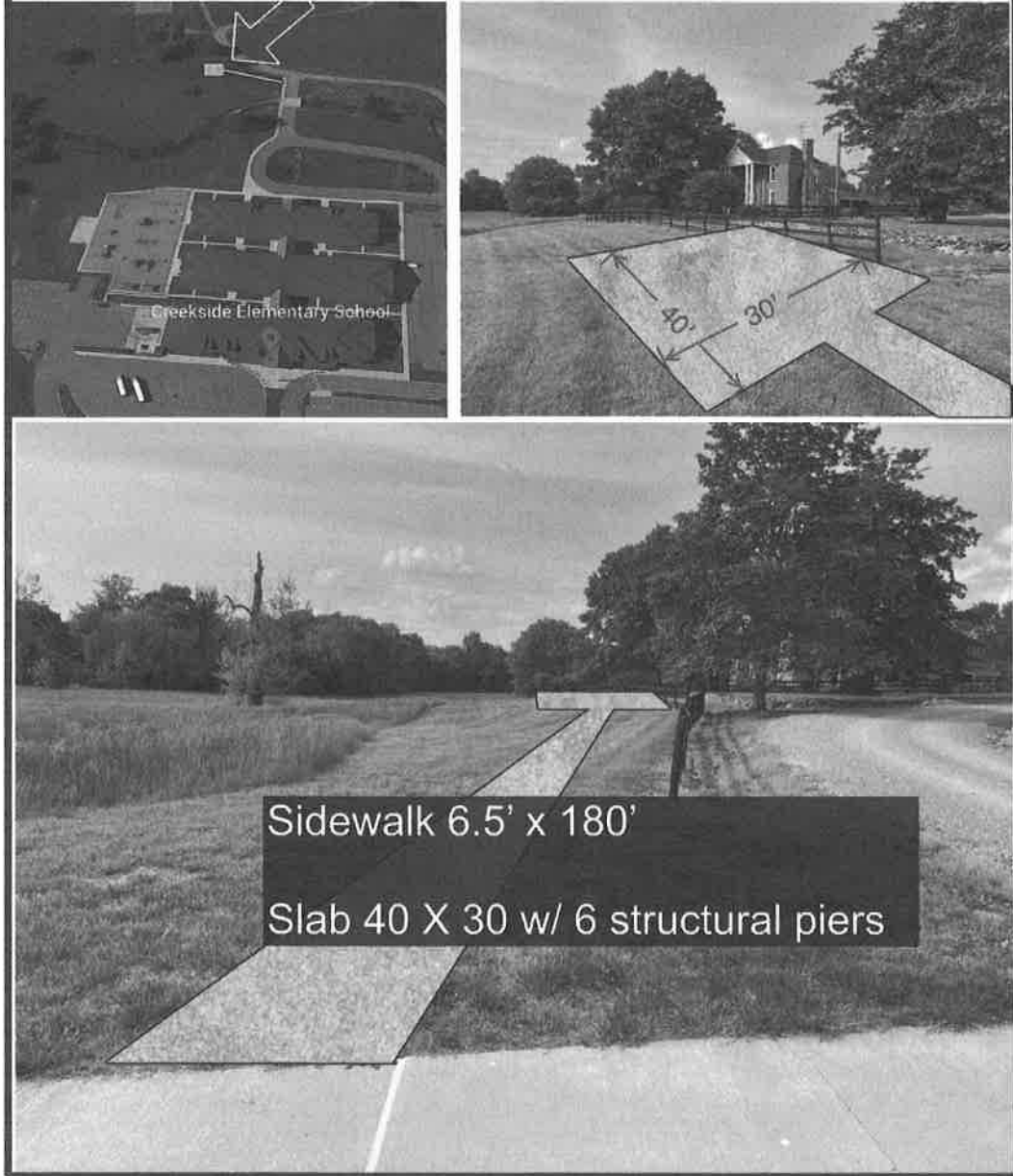
RECEIVED AUG 14 2023



Summit Concrete  
1784 W Northfield Blvd #342  
(615) 295-4547  
www.summitconcretetn.com

Proposal #5147  
Created: 05/05/2022  
From: Chuck Akers

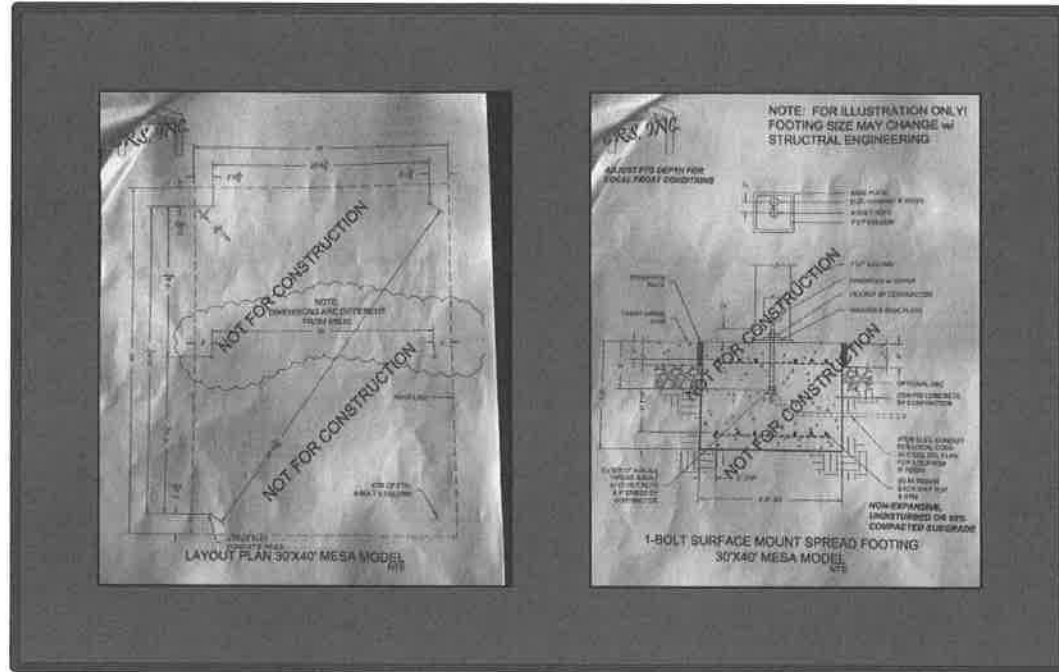
### Slab and Sidewalk



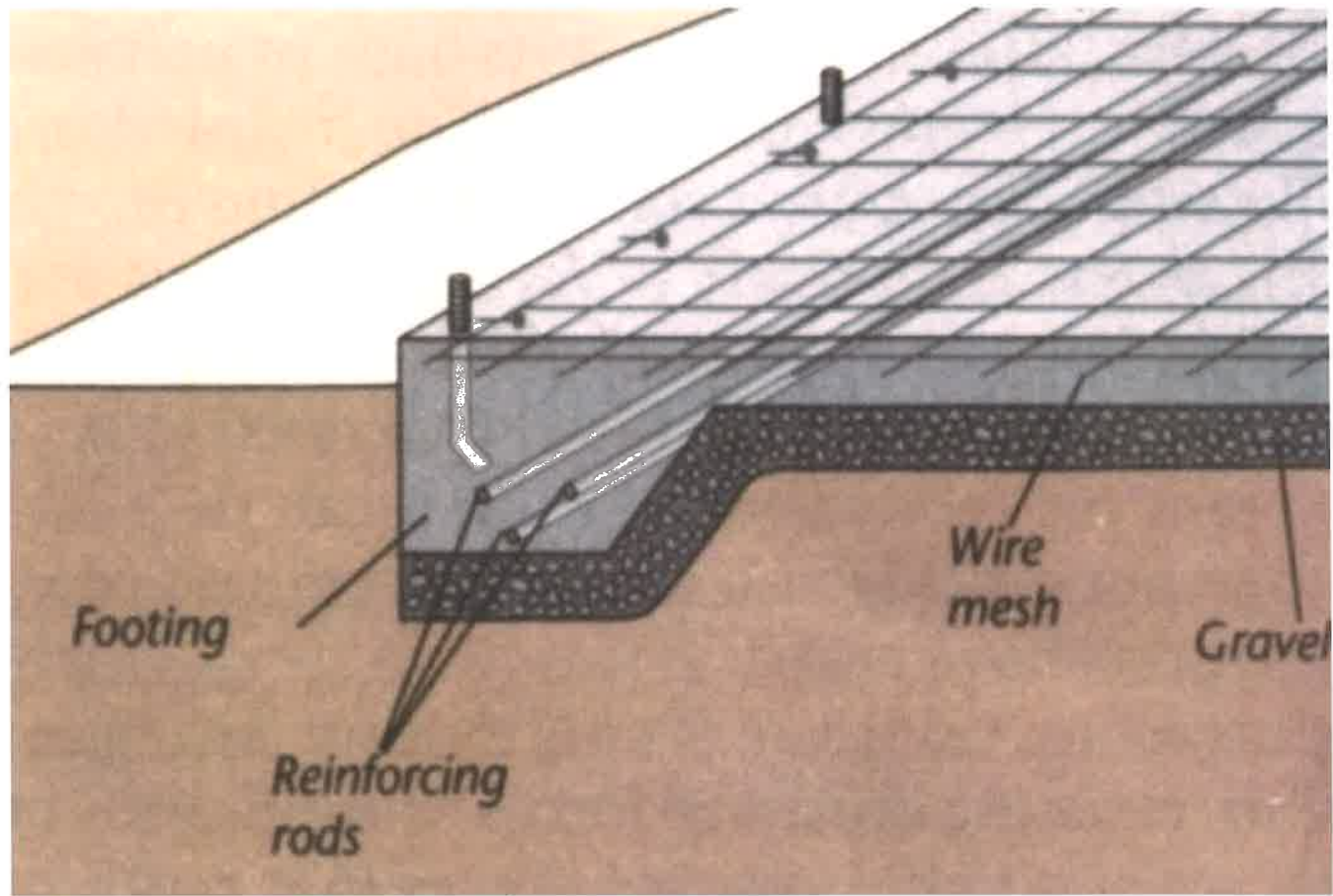


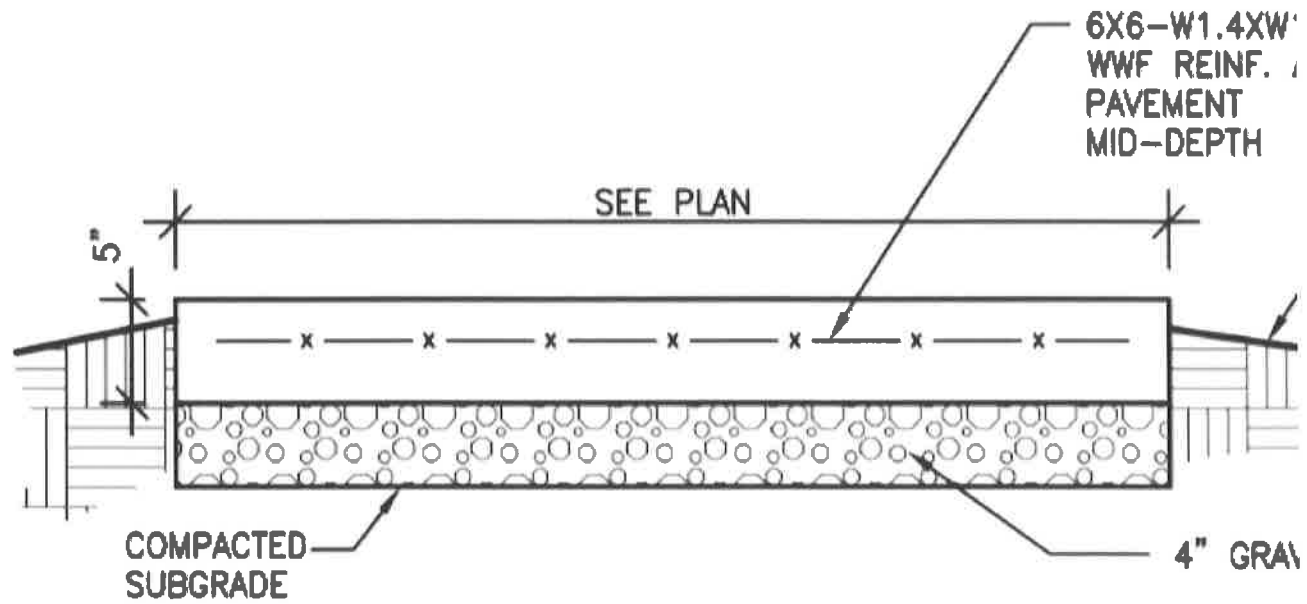
Summit Concrete  
1784 W Northfield Blvd #342  
(615) 295-4547  
www.summitconcretetn.com

Proposal #5147  
Created: 05/05/2022  
From: Chuck Akers



WE LOOK FORWARD TO WORKING WITH YOU!!!





PROVIDE HAND TOOLED TRANSVERSE & LONGITUDINAL CONTRACTION JOINTS @ 5'-0" O.C. MAX., 3/8" EXPANSION JOINTS @ 25'-0" O.C. MAX.

D1  
A1.2

**CONC WALK**

1"=1'-0"



SCALE: 1/8" = 1'

### Model # ROGS3060

**Design Criteria:** Structure shall be designed to meet site specific snow and wind load design criteria using most current applicable building codes. All structural members are ASTM A-500 U.S. grade B steel. Welded connection plates shall be ASTM A-36 hot rolled steel. All fabrication performed to latest AISC standards by AWS Certified welders. All framing connections are done using A325 grade bolts within concealed access openings from above and will later be concealed by the roofing. All roof framing shall be flush against the roof decking to eliminate the possibility of bird nesting.

**Tubular Steel Columns and Beams:** Standard column dimension shall be 10" x 6" x 3/16" tubular steel welded to 5/8" base plates for surface mounting. Main support beams are 10" x 6" x 3/16" and purlins 6" x 4" x 3/16". Steel sizes are preliminary and may change due to ongoing review and final engineering.

**Roof Deck:** 2" x 6" (nominal) #1 Grade, end matched, single tongue and groove with V-joint bottom face, kiln-dried to an average of 15% moisture content, Southern Yellow Pine. #30 roofing felt included.

**Roofing:** Pre-cut 24 Ga. steel Medallion-Lok standing seam panels with 16" panel width, 1 3/4" high ribs and Kynar 500 finish in a variety of colors with white underside. Standard roof slope is a 4/12 pitch with a eave height of 8'-0". Attached to structural framing with concealed fasteners. Matching 24 Ga. trim included.

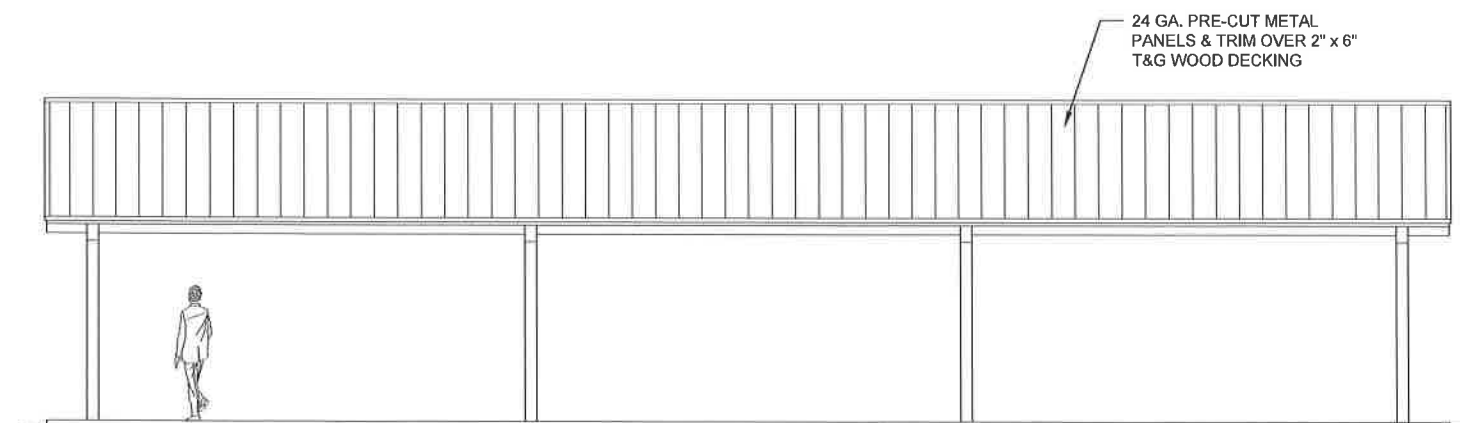
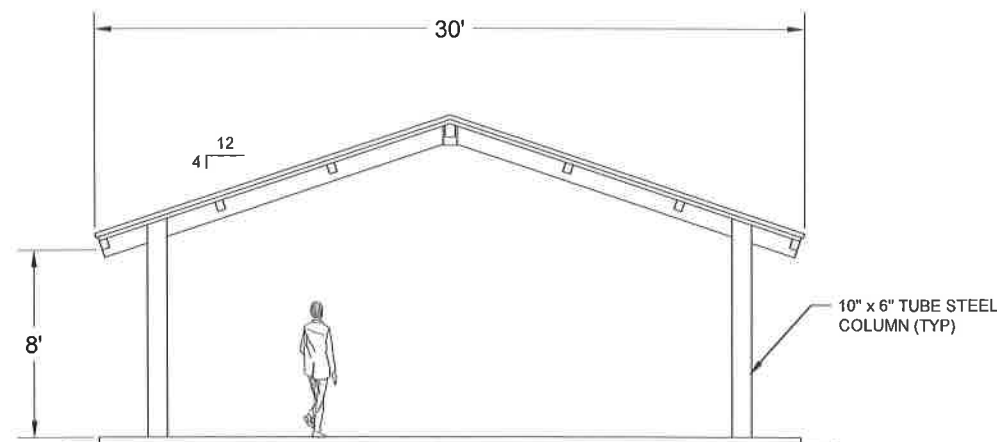
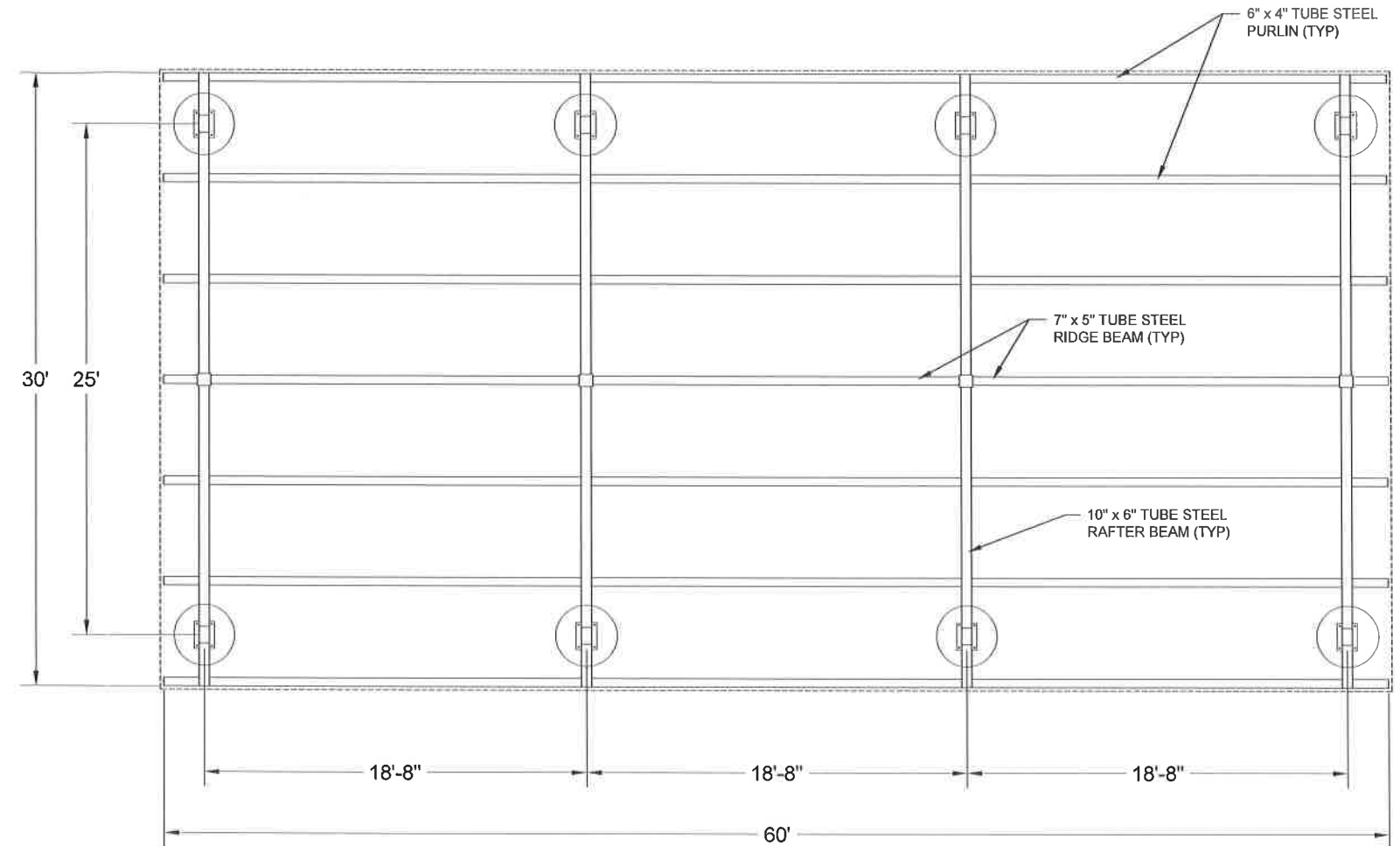
**Frame Finish:** All steel framework will receive a corrosion protective TGIC Polyester powder coat, electro-statically applied and cured at 400°F. A large selection of standard colors are available.

**Foundation:** All columns need to be anchored to concrete footings (footing design provided separately). Columns can be surface mounted to footings with anchor bolts at or below finish slab elevation or they can be embedded directly into the footing without base plates upon request. Anchor bolts and bracing templates are included. Optional base plate covers are available at an additional cost.

**Hardware:** All structural hardware and roofing fasteners shall be provided.

**Warranty:** 10 years against manufacturer defects.

**Not Included:** Concrete work of any kind, unloading of product and installation.





**MEMORANDUM**

November 8, 2023

**TO: Williamson County Board of Education**

**CC: Jason Golden, Superintendent of School  
Brian King, Assistant Superintendent of Operations**

**FROM: Eric J. Gardner, P.E., Director of Facilities & Construction**

**RE: Page High School Softball Facility**

Page High School is requesting permission to construct a building for the softball team, similar to the existing structure used by the PHS Baseball team. The proposed building will be located on the west side of the entrance road, across from the newly constructed tennis courts as part of the Phase 4 Construction project. The project is fully funded by the softball booster club and the Page High School general athletics fund. The following conditions apply to obtaining approval.

- The project must be submitted and approved by the Williamson County Planning Department.
- The contractor will submit a Certificate of Insurance naming WCS as additional insured and all employees working on WCS property will have passed a background check.
- Construction cannot begin until Williamson County permits have been issued.

Staff recommends approval.

## Building Modification Request

*Incomplete forms and missing required documents will delay approval or cause denial of the request.*

**\* Required Fields**

\* School: Paso High School Requested By: Pase Sotthball (Polk)

\* Justification for Request: (Ex: Increased Enrollment, Program Change, New Program Requirement)

Needed for girls to be able to work on their skills during bad weather and winter season. This also allows a place for JV and/or Varsity to split and work without crowding

\* Scope of Work: 40 x 70 x 14 Building w/ concrete floor

\* Attach plans and a sketched map showing the exact location.

\* Funding Source: School / booster / General Athletics

\* Attach proof of available funding for total project amount.

\* Estimated Cost (Attach quotes): \$55,000.00

\* Principal Signature: [Signature] Date: 10/15/23

*Principal, send this completed form and attachments to your Assistant Superintendent.*

This section to be completed by Central Office staff.	
Ass't Superintendent Signature: <u>[Signature]</u>	Date: <u>7/10/23</u>
<i>(After reviewing, please send this form and attachments to the Director of Facilities &amp; Construction)</i>	
Requires WCS Board Approval: Yes <input type="checkbox"/> No <input type="checkbox"/>	
Director of Facilities & Construction Comments: _____	
Director of Facilities & Construction Signature: _____	Date: _____
Forwarded to Maintenance by Director of Facilities & Construction on _____	Date: _____
Maintenance Recommendations: _____	
Director of Maintenance Signature: _____	Date: _____

**GENERAL NOTES:**

**A. GOVERNING CODES**

1. INTERNATIONAL BUILDING CODE (IBC 2018)
2. ASCE 7-16
3. NATIONAL DESIGN SPECIFICATION FOR WOOD CONSTRUCTION (NDS)
4. POST FRAME DESIGN MANUAL 2ND EDITION

**B. CONTRACTOR RESPONSIBILITY**

1. ALL STRUCTURES SHALL BE CONSTRUCTED ACCORDING TO DIMENSIONS NOTED WITHIN THESE CONSTRUCTION DOCUMENTS.
2. SCALING OF DIMENSIONS SHALL NOT BE PERMITTED.
3. THE GENERAL CONTRACTOR SHALL VERIFY ALL DIMENSIONS (INCLUDING ROUGH OPENINGS) AND ALL CONDITIONS ON THE SUBJECT SITE.
4. MORRISON ENGINEERING, LLC NOR ITS REPRESENTATIVES SHALL BE RESPONSIBLE FOR CONSTRUCTION MEANS AND METHODS, ACTS OR OMISSIONS OF THE CONTRACTOR OR THEIR SUBCONTRACTORS OR FAILURE TO PERFORM CONSTRUCTION ACTIVITIES IN ACCORDANCE WITH THESE CONSTRUCTION DOCUMENTS.
5. ANY DISCREPANCY OR OMISSION DISCOVERED IN THESE CONSTRUCTION DOCUMENTS SHALL BE BROUGHT TO THE ATTENTION OF THE ENGINEER OF RECORD, MORRISON ENGINEERING, LLC, BY WRITTEN NOTICE BEFORE THE COMMENCEMENT OF ANY CONSTRUCTION ACTIVITIES.
6. MORRISON ENGINEERING, LLC SHALL REQUIRE A MINIMUM OF TWO (2) WEEKS TO CORRECT ANY OMISSIONS OR ERRORS DISCOVERED WITHIN THESE CONSTRUCTION DOCUMENTS.
7. IF THE MINIMUM TIME REQUIRED TO CORRECT ANY OMISSION OR ERROR IN THESE CONSTRUCTION DOCUMENTS IS NOT GRANTED TO MORRISON ENGINEERING, LLC, THE GENERAL CONTRACTOR SHALL ASSUME ALL COST AND LIABILITY TO CORRECT THE IDENTIFIED ERROR OR OMISSION.
8. ALL STRUCTURES SHALL BE ADEQUATELY BRACED WITH THE NECESSARY TEMPORARY BRACING ELEMENTS FOR ALL LATERAL AND CONSTRUCTION LOADING UNTIL ALL PERMANENT LATERAL FORCE RESISTING SYSTEM ELEMENTS HAVE BEEN FULLY INSTALLED.
9. THE GENERAL CONTRACTOR SHALL BE SOLELY RESPONSIBLE FOR ALL NECESSARY TEMPORARY BRACING ELEMENTS.
10. THE GENERAL CONTRACTOR AND/OR OWNER SHALL MAINTAIN AN UP-TO-DATE SET OF CONSTRUCTION DRAWINGS ON THE JOB SITE AT ALL TIMES. THE GENERAL CONTRACTOR AND/OR OWNER SHALL OBTAIN ALL PROPER BUILDING PERMITS AND ENSURE ALL REQUIRED INSPECTIONS ARE MADE.
11. ANY ROOF AND/OR WALL PENETRATION SHALL BE MADE WEATHERPROOF WITH THE NECESSARY FLASHING AND/OR CAULKING AS REQUIRED.
12. IT SHALL BE THE SOLE RESPONSIBILITY OF THE GENERAL CONTRACTOR AND/OR OWNER TO PROPERLY RECEIVE AND STORE ALL BUILDING MATERIALS WITHOUT DAMAGE.

**13. THE GENERAL CONTRACTOR SHALL ERECT ALL POST-FRAME STRUCTURES IN ACCORDANCE WITH THE FOLLOWING DOCUMENTS:**

- a. BCSI-B10 (WOOD TRUSS COUNCIL OF AMERICA & TRUSS PLATE INSTITUTE)
- b. ACCEPTED PRACTICE FOR POST-FRAME BUILDING CONSTRUCTION: FRAMING TOLERANCES (NATIONAL FRAME BUILDERS ASSOCIATION)

**C. STRUCTURAL LOAD CRITERIA**

1. RISK CATEGORY: II (ASCE 7-16 TABLE 1.5-1)
2. DEAD LOAD
  - THE DESIGN DEAD LOAD OF THE STRUCTURE SHALL INCLUDE THE SELF-WEIGHT OF ALL PERMANENT BUILDING ELEMENTS AS DETERMINED BY THE ENGINEER OF RECORD.
3. ROOF LIVE LOAD: 20 PSF (ASCE 7-16 TABLE 4.3-1)
4. SNOW LOAD (ASCE 7-16 CHAPTER 7)
  - GROUND SNOW LOAD (PG): 10 PSF
  - MINIMUM SNOW LOAD (PM): 10 PSF
  - SNOW IMPORTANCE FACTOR (IS): 1.0
  - EXPOSURE FACTOR (CE): 0.9
  - THERMAL FACTOR (CT): 1.2
  - FLAT ROOF SNOW LOAD (PF): 6 PSF
5. WIND LOAD (ASCE 7-16 CHAPTER 26)
  - BASIC WIND SPEED (V): 105 MPH
  - WIND DIRECTIONALITY FACTOR (KD): 0.85
  - TOPOGRAPHIC FACTOR (KZT): 1.0
  - GROUND ELEVATION FACTOR (KE): 1.0
  - EXPOSURE CATEGORY: C
  - ENCLOSURE CLASSIFICATION: ENCLOSED
  - INTERNAL PRESSURE COEFFICIENT (GCI) = ±0.18
  - GUST-EFFECT FACTOR (G): 0.85

**D. WOOD STRUCTURE REQUIREMENTS**

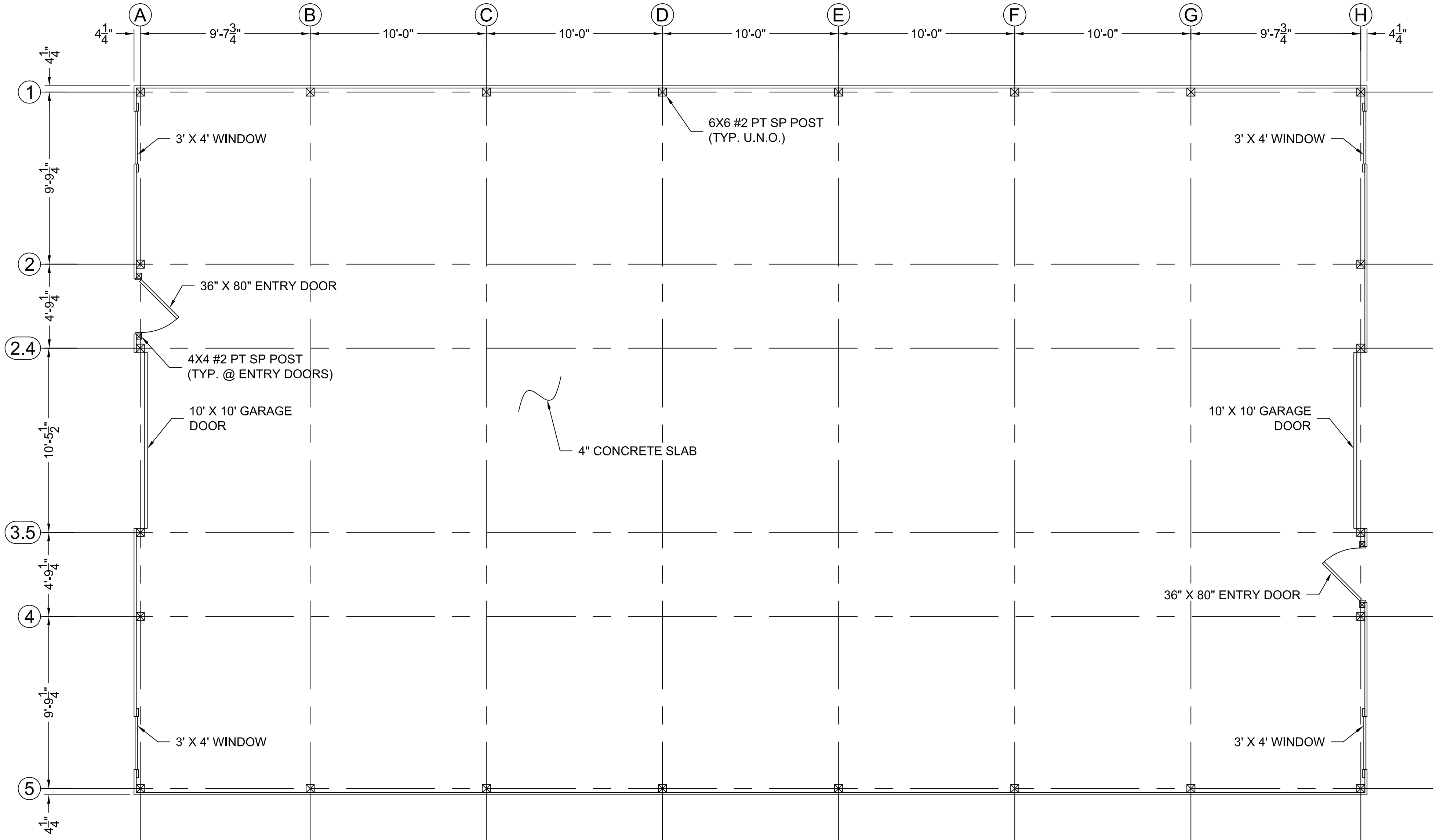
1. UNLESS SPECIFICALLY NOTED ON THE DRAWINGS, NO ONE SHALL CUT, NOTCH OR DRILL ANY TRUSS, HEADER, BEAM, POST, GIRT, PURLIN, OR FLANGE OF I-JOIST.
2. ANY MEMBER REPAIRS OR REPLACEMENT SHALL BE AS SPECIFIED IN WRITING BY A LICENSED PROFESSIONAL ENGINEER AND THE EXPENSE OF THE REPAIR SHALL BE THE RESPONSIBILITY OF THE PARTY WHICH CREATED THE DAMAGE.
3. DIMENSIONED LUMBER MEMBERS SHALL BE DESIGNED IN ACCORDANCE WITH THE LATEST EDITION OF THE NATIONAL DESIGN SPECIFICATION FOR WOOD CONSTRUCTION AND ALL RELATED DOCUMENTS.
4. ALL MEMBERS SHALL BE THE SIZE, GRADE AND SPECIES AS INDICATED WITHIN THESE DRAWINGS.

**5. SAWN LUMBER USED FOR LOAD-SUPPORTING PURPOSES, INCLUDING END-JOINTED OR EDGE-GLUED LUMBER, MACHINE STRESS-RATED OR MACHINE-EVALUATED LUMBER, SHALL BE IDENTIFIED BY THE GRADE MARK OF A LUMBER GRADING OR INSPECTION AGENCY THAT HAS BEEN APPROVED BY AN ACCREDITATION BODY THAT COMPLIES WITH DOC PS 20 OR EQUIVALENT.**

**6. PRESSURE PRESERVATIVE TREATED LUMBER SHALL BE TREATED WITH WATERBORNE PRESERVATIVE AND BEAR THE QUALITY MARK OF AN APPROVED INSPECTION AGENCY. POSTS AND SKIRTS SHALL BE PROTECTED WITH PRESSURE PRESERVATIVE CHEMICAL TREATMENTS TO RETENTION LEVELS FOR USE CATEGORY UC4B OR BETTER PER AWPA-U1.**

**E. STRUCTURAL CONCRETE REQUIREMENTS**

1. MINIMUM 28-DAY COMPRESSIVE STRENGTH SHALL BE EQUAL OR EXCEED THE FOLLOWING CRITERIA:
  - a. PADS AND UNREINFORCED FOOTINGS: 4000 PSI
  - b. REINFORCED PADS AND FOOTINGS: 4000 PSI
  - c. SLABS ON GRADE: 3500 PSI
2. UNLESS PLASTICIZERS ARE USED, WORKABLE SLUMP SHALL BE NO LESS THAN 4".
3. NO EXCESS WATER SHALL BE ADDED ON-SITE.
4. ALL CONCRETE EXPOSED TO WEATHER SHALL HAVE MINIMUM 5% AND MAXIMUM 7% ENTRAINED AIR.
5. ALL REINFORCEMENT STEEL SHALL CONFORM TO THE REQUIREMENTS OF ASTM A615 AND SHALL BE DEFORMED BARS WITH AN ULTIMATE YIELD STRESS OF 60,000 PSI.
6. ALL LAP SPLICES SHALL BE CONFORM TO THE REQUIREMENTS OF ACI 318-14 CLASS 'B'.
7. EXCEPT FOR BUILDINGS WHERE MIGRATION OF MOISTURE THROUGH THE SLAB WILL NOT BE DETRIMENTAL OR FOR SITES THAT ARE ESPECIALLY DRY, A 6 MIL POLYETHYLENE VAPOR RETARDER WITH JOINTS LAPPED 6" MINIMUM SHALL BE PLACED BETWEEN THE BASE COURSE OR SUB GRADE AND THE CONCRETE. FOR SITES THAT ARE ESPECIALLY WET, PERIMETER DRAINS SHALL BE INSTALLED AS REQUIRED IN ADDITION TO THE VAPOR RETARDER.
8. FORMS SHALL BE CLEANED AND LUBRICATED PRIOR TO INSTALLATION OF CONCRETE. ALL MEMBERS USED TO FORM THE PERIMETER OF CONCRETE SHALL BE BRACED BY THE CONTRACTOR TO REMAIN IN PLACE DURING CONCRETE INSTALLATION. ALL UNTREATED FORM BOARDS SHALL BE REMOVED ONCE CONCRETE HAS CURED.
9. CONCRETE SHALL BE CONSOLIDATED BY ACCEPTED VIBRATORY CONSOLIDATION METHODS. CONTRACTOR SHALL ENSURE THAT FRESH CONCRETE OCCUPIES ALL SPACES BETWEEN ANY REINFORCEMENT, IF ANY.
10. NO CONCRETE IS PERMITTED TO BE INSTALLED WHEN OUTSIDE AIR TEMPERATURE IS BELOW 40° F.
11. FOR BUILDINGS WITHOUT A FLOOR SLAB, IT IS RECOMMENDED THAT A VAPOR RETARDER BE INSTALLED IN ACCORDANCE WITH NOTE 7.



**FLOOR PLAN**

**NOTES:**

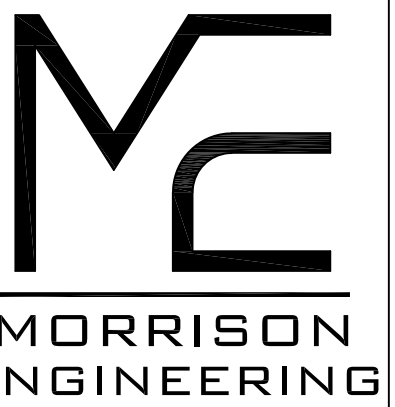
1. DIMENSIONS ARE TO CENTERLINE OF POSTS (TYP. U.N.O.).
2. SEE STRUCTURAL ELEVATIONS ON SHEET S FOR FRAMING REQUIREMENTS.
3. SEE DETAILS ON SHEET S FOR FOUNDATION REQUIREMENTS.
4. CONTRACTOR SHALL OBTAIN ALL APPROVALS FROM LOCAL BUILDING INSPECTOR PRIOR TO COVERING ANY POST FOUNDATION HOLES.
5. CONTRACTOR SHALL OBTAIN ALL APPROVALS FROM LOCAL BUILDING INSPECTORS PRIOR TO POURING ANY CONCRETE.
6. ALL HAIR PIN REINFORCEMENT SHALL BE INSTALLED PRIOR TO INSTALLATION OF CONCRETE SLAB.
7. CONTRACTOR SHALL SAWCUT CONTRACTION JOINTS (1) DAY AFTER SLAB HAS BEEN POURED. CONTRACTION JOINTS SHALL BE CUT TO A MIN. DEPTH OF 1" & SHALL BE SPACED @ 10'0" MAX. E.W. (TYP.)
8. THE STRUCTURAL DETAILED WITHIN THIS PLAN SET IS ASSIGNED TO OCCUPANCY CATEGORY 'U' IN ACCORDANCE WITH IBC 2018 SECTION 312.

**SPECIFICATIONS AND NOTES:**

**FOUNDATION AND STRUCTURAL EARTHWORK**

1. FOUNDATIONS ARE DESIGNED FOR A MAX. NET SOIL BEARING PRESSURE OF 2500 PSF. ENSURE FOUNDATIONS AND SLABS BEAR ON SELECT FILL COMPACTED IN EIGHT INCH LAYERS MAX. TO NOT LESS THAN 98% OF MAX. DENSITY AS DETERMINED BY THE STANDARD PROCTOR COMPACTION TEST ASTM D698 OR ON UNDISTURBED SOIL OF EQUIVALENT DENSITY TO THE FILL NOTED ABOVE, IF NOT, COMPACT THE SOIL TO THESE REQUIREMENTS OR REPLACE WITH SUITABLE FILL AND COMPACT.
2. NOTIFY THE ENGINEER IMMEDIATELY IF UNUSUAL SOIL CONDITIONS ARE FOUND.
3. DO NOT ALLOW STORED EXCAVATION MATERIALS TO DISRUPT PROPER DRAINAGE OF AREA.
4. MAINTAIN STABILITY OF EXCAVATIONS UNTIL PROPERLY BACKFILLED. KEEP EXCAVATIONS FREE OF ANY LOOSE MATERIAL. DEWATER EXCAVATIONS AND REMOVE AND WET MATERIAL PRIOR TO THE PLACEMENT OF CONCRETE.
5. USE EXCAVATED MATERIAL AS BACKFILL IF ACCEPTABLE TO OWNERS TESTING AGENCY. IF EXCAVATED BACKFILL MATERIAL IS NOT AVAILABLE, USE SELECT FILL MATERIAL ACCEPTABLE TO THE OWNER'S TESTING AGENCY.
6. ENSURE GRADE IS SUCH THAT THICKNESS OF FOUNDATION, SLAB ON GRADE, ETC., IS ACHIEVED AS SHOWN ON DRAWINGS.

FINAL GRADE AROUND EXTERIOR OF STRUCTURE MUST MEET IBC 2018 REQUIREMENTS AND MUST BE A MINIMUM 1:20 SLOPE AWAY FROM ENTIRE PERIMETER OF STRUCTURE FOR A MINIMUM DISTANCE OF 10' AWAY FROM THE STRUCTURE IN ALL DIRECTIONS. NO STANDING WATER SHALL BE ALLOWED TO REMAIN WITHIN 10' OF EXTERIOR OF STRUCTURE.



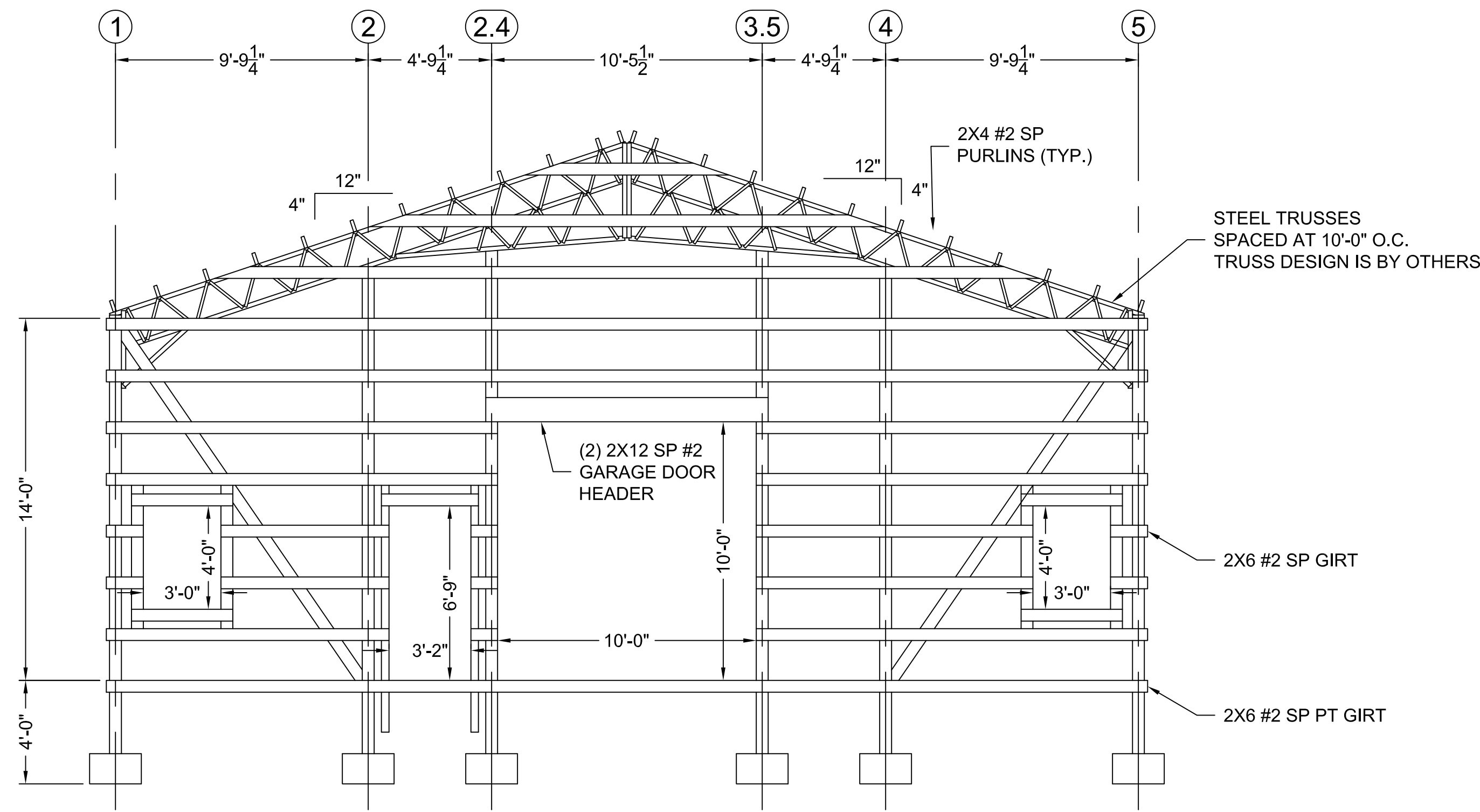
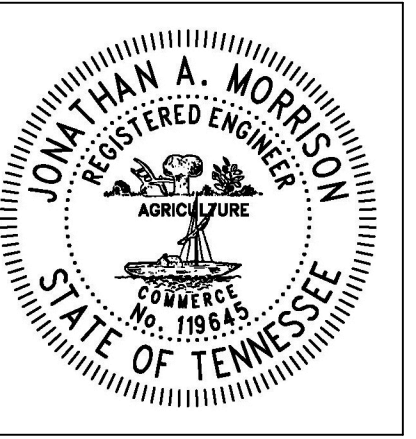
(931) 436-8369



NO.	REVISIONS:	DESCRIPTION

PROJECT IDENTIFICATION:  
**SUMMERTOWN METALS**  
 INVOICE # 00227 - TRAVIS POLK  
 6281 ARNO ROAD  
 FRANKLIN, TENNESSEE 37064

DRAWN BY:  
 J.A.M.  
 SCALE:  
 1/4" = 1'-0"  
 DATE:  
 10-18-2023  
 SHEET NO.  
**1**



TYPICAL GABLE WALL ELEVATION

FRAMING NOTES:

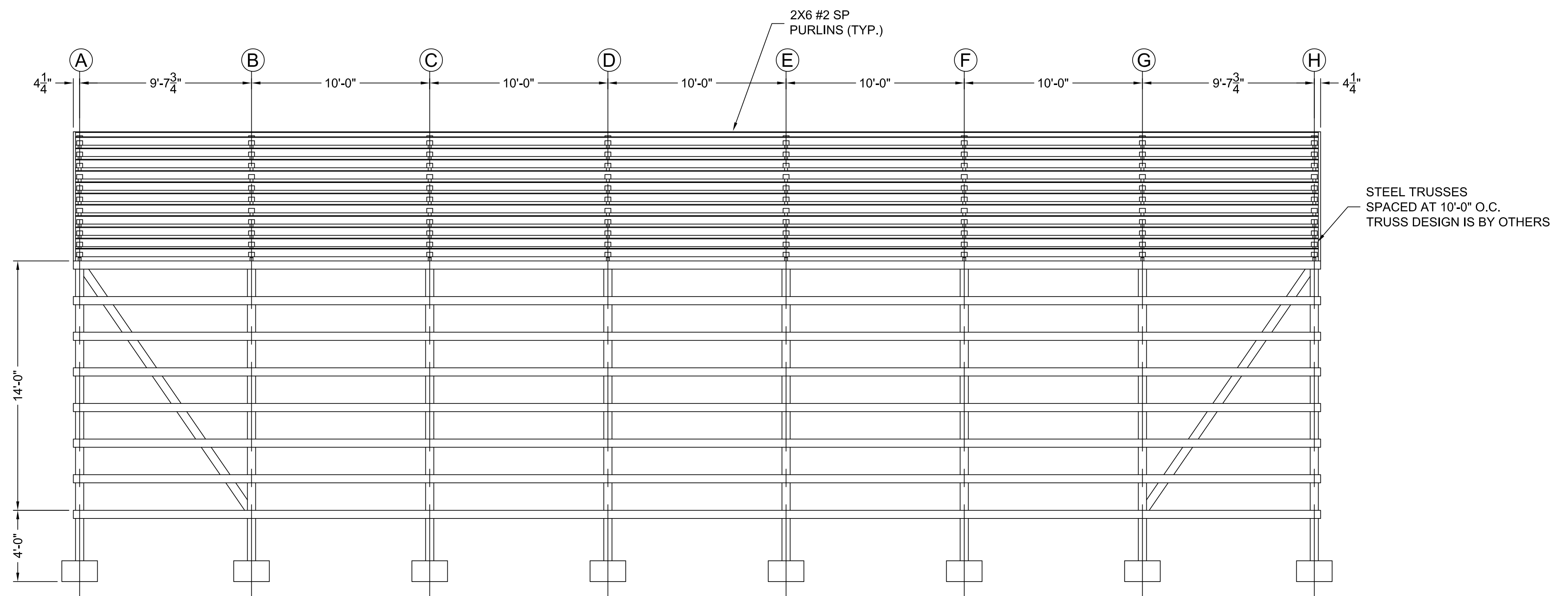
- ALL NAILS SHALL BE 8d GALVANIZED RING SHANK NAILS W/ MIN. SHANK LENGTH OF 3" & MIN. SHANK Ø OF 0.120". (TYP. U.N.O.)
- PURLIN SPLICES SHALL ONLY BE PERMITTED @ TRUSS CHORD LOCATIONS
- TRUSS DESIGN SHALL BE THE SOLE RESPONSIBILITY OF THE MANUFACTURER & TRUSS DESIGNER. THE ENGINEER OF RECORD DESIGNATED ON THESE PLANS SHALL NOT BE HELD LIABLE FOR ANY DEFECTS, FAILURES, OR INCOMPATIBILITY OF ANY ROOF TRUSS. TRUSS DESIGN IS NOT PART OF THIS DRAWING PACKAGE.
- THE BUILDING DETAIL WITH-IN THIS PLAN SET IS DESIGNED ASSUMING A 0 PSF SUPERIMPOSED DEAD LOAD ACROSS ALL TRUSS BTM. CHORDS. IF OWNER WISHES TO INSTALL A CEILING OR ANY SUSPENDED DEVICE OR APPURTENANCE FROM THE TRUSSES OTHER THAN THOSE SPECIFICALLY NOTED WITHIN THESE PLANS, THE ENGINEER OF RECORD SHALL BE NOTIFIED PRIOR TO INSTALLATION IN ORDER TO VERIFY OVERALL EFFECT ON BUILDING DESIGN. NO CEILING, DEVICE, OR APPURTENANCE SHALL BE PERMITTED TO BE SUSPENDED FROM ANY TRUSS UNLESS SPECIFICALLY NOTED WITHIN THESE PLANS W/O PRIOR WRITTEN CONSENT FROM ENGINEER OF RECORD. IN ADDITION, VERIFICATION OF LOAD BEARING CAPACITY OF TRUSS SHOULD BE OBTAINED FROM TRUSS MANUFACTURER AND/OR TRUSS DESIGNER. THE ENGINEER OF RECORD DESIGNATED WITHIN THIS PLAN SET IS NOT RESPONSIBLE FOR TRUSS DESIGN AND CAN OFFER NO GUIDANCE ABOUT THE STRUCTURAL INTEGRITY OF ANY TRUSS.
- GIRTS SHALL BE CONNECTED TO POSTS USING MIN. (4) NAILS
- GIRT SPLICES SHALL CONFORM TO THE SAME REQUIREMENTS AS PURLIN SPLICES FOUND IN DETAILS.
- GIRT SPLICES SHALL ONLY BE PERMITTED @ POST LOCATIONS.
- REFER TO STRUCTURAL DETAILS & SECTIONS FOR FOUNDATION REQUIREMENTS.
- IF NAILING REQUIREMENTS ARE NOT SPECIFICALLY NOTED, NAILING PATTERN SHALL BE SAME AS FOR GIRTS. (TYP.)
- ELEVATION VIEWS NOT SPECIFICALLY SHOWN SHALL CONFORM TO THE REQUIREMENTS OF VIEWS SHOWN ON THIS SHEET.

SHEETING NOTES:

- ALL SURFACES SHALL BE CLAD W/ 29 GA. CORRUGATED METAL SIDING W/ MIN. THICKNESS OF 0.0172" & MAX. RIB SPACING OF 9". (TYP. U.N.O.)
- ALL METAL PANELS SHALL BE INSTALLED IN ACCORDANCE W/ DETAILS.
- REFER TO STRUCTURAL FRAMING ELEVATIONS FOR ALL FRAMING REQUIREMENTS.
- REFER TO STRUCTURAL DETAILS FOR FOUNDATION REQUIREMENTS.
- ALL FASCIA, SOFFITS & EXTERIOR TRIM SHALL BE INSTALLED ACCORDING TO CUSTOMER CONTRACT DOCUMENTS.
- WHEN USING METAL BUILDING APPURTENANCES TO ATTACH SOFFIT TO WALL, CONTRACTOR SHALL ENSURE THAT METAL WALL PANELS RECEIVE THE REQUIRED SCREW PATTERN AS DESIGNATED WITHIN THIS PLAN SET.

NOTES:

- WALL BRACING, INCLUDING TOP OF GABLE END WALLS, IS NOT INCLUDED IN THIS DESIGN
- WARNING: DO NOT STAND ON BRACING OR USE IT IN ANY WALL TO SUPPORT PEOPLE DURING CONSTRUCTION OR AT ANY OTHER TIME
- THIS PLAN CONTAINS ONLY PERMANENT BRACING. TEMPORARY AND ERECTION BRACING ARE THE RESPONSIBILITY OF OTHERS. FOR COMMENTARY RECOMMENDATIONS REGARDING HANDLING, INSTALLING & BRACING TRUSSES, REFER TO TPI & WTCA PUBLICATION "BUILDING COMPONENT SAFETY INFORMATION."
- SEE INDIVIDUAL TRUSS DRAWINGS FOR ADDITIONAL INFORMATION
- THIS DRAWING DOES NOT REPRESENT OR IMPLY A DIAPHRAGM DESIGN. DIAPHRAGM DESIGN, INCLUDING BLOCKING OVER BEARING, SHALL BE PERFORMED (WHEN REQUIRED) BY OTHERS. THE TRANSFER OF DIAPHRAGM FORCES TO THE RESISTING ELEMENTS SHALL BE DESIGNED BY OTHERS.
- FOR THIS BUILDING, THE ROOF SHEATHING ATTACHED AT A MINIMUM OF 12" O.C. EFFECTIVELY BRACES THE TRUSS TOP CHORD. SEE BUILDING PLANS FOR ATTACHMENT OF ROOF SHEATHING TO TRUSSES



TYPICAL EAVE WALL ELEVATION

REVISIONS: DESCRIPTION

NO:

PROJECT IDENTIFICATION:  
SUMMERTOWN METALS

INVOICE # 00227 - TRAVIS POLK  
6281 ARNO ROAD  
FRANKLIN, TENNESSEE 37064

DRAWN BY:  
J.A.M.

SCALE:  
1/4" = 1'-0"

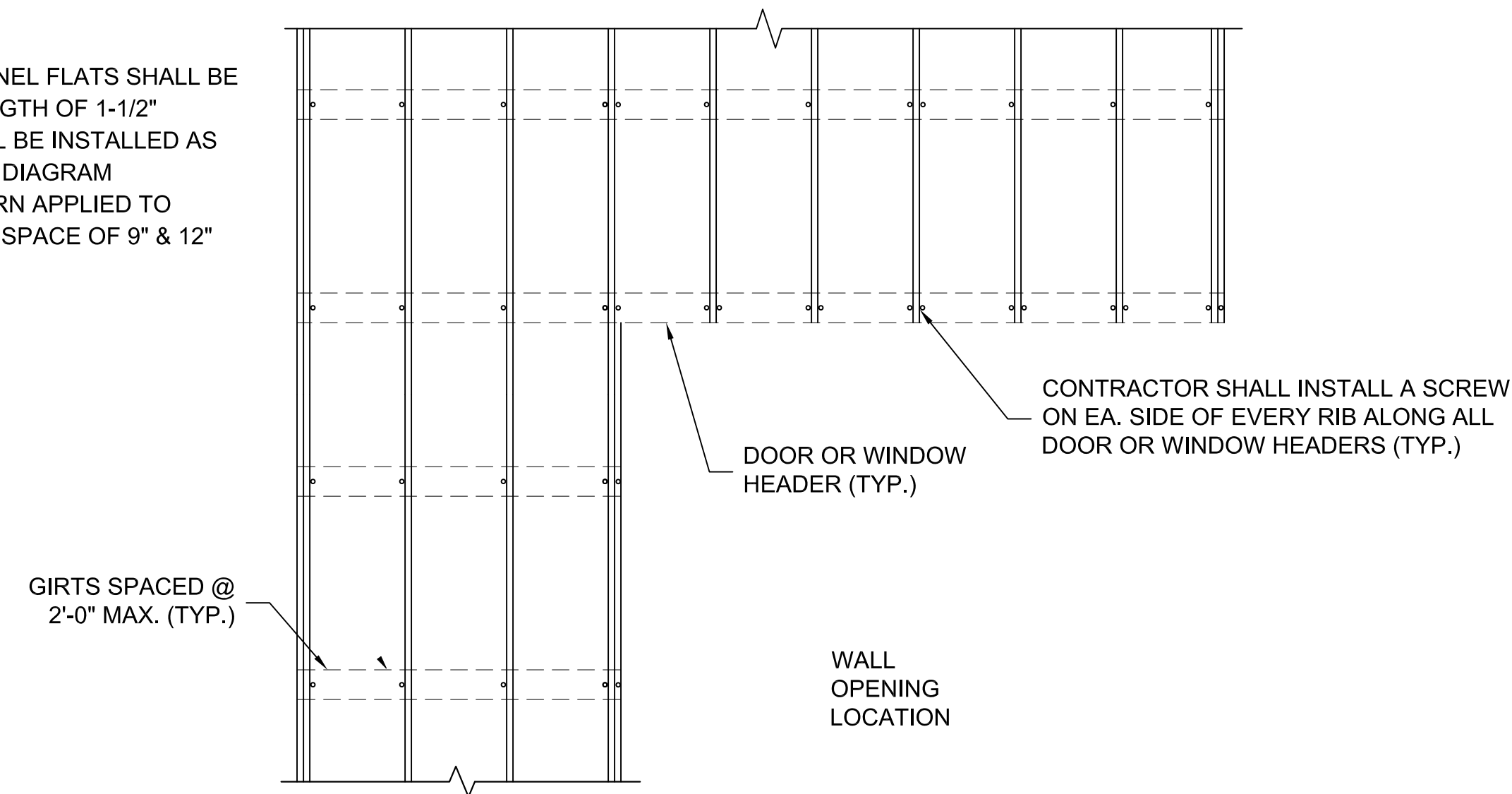
DATE:  
10-18-2023

SHEET NO.



**NOTES:**

- SCREWS IN PANEL FLATS SHALL BE #12 W. MIN LENGTH OF 1-1/2"
- SCREWS SHALL BE INSTALLED AS SHOWN IN THE DIAGRAM
- SCREW PATTERN APPLIED TO PANELS W/ RIB SPACE OF 9" & 12" O.C.



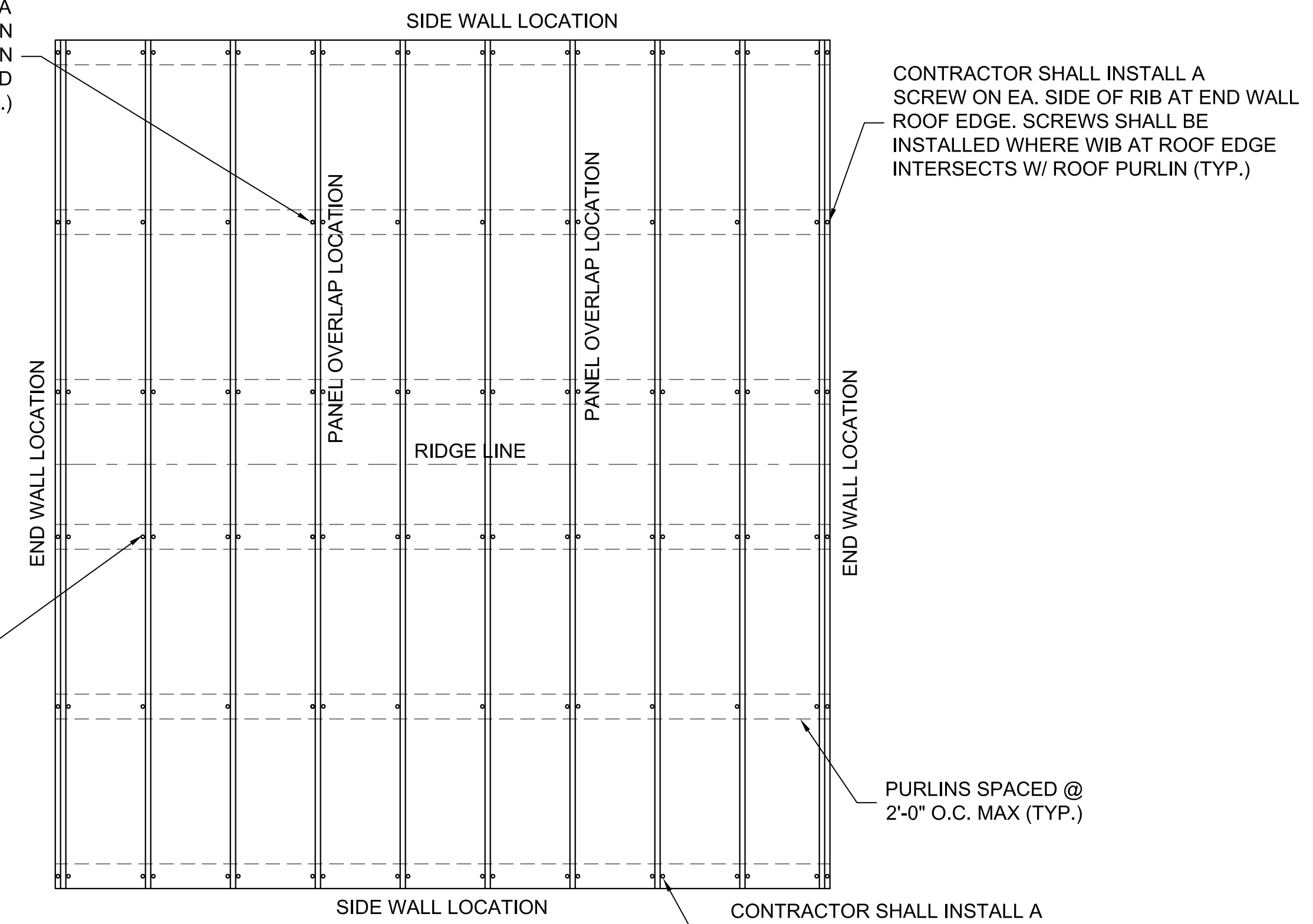
**WALL OPENING METAL PANEL DETAIL**

CONTRACTOR SHALL INSTALL A SCREW ON EA. SIDE OF RIB IN PANEL FLAT @ EACH RIB-PURLIN INTERSECTING ALONG PANEL END OVERLAPS (TYP.)

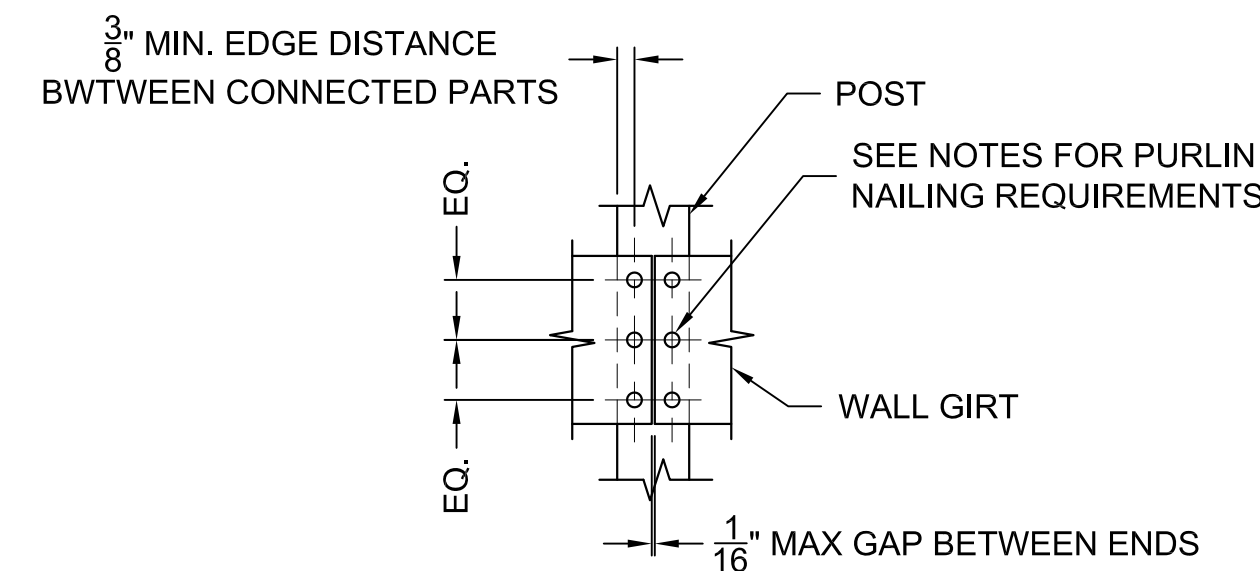
**NOTES:**

- SCREWS IN PANEL FLATS SHALL BE #12 W. MIN LENGTH OF 1-1/2"
- SCREWS SHALL BE INSTALLED AS SHOWN IN THE DIAGRAM
- SCREW PATTERN APPLIED TO PANELS W/ RIB SPACE OF 9" & 12" O.C.

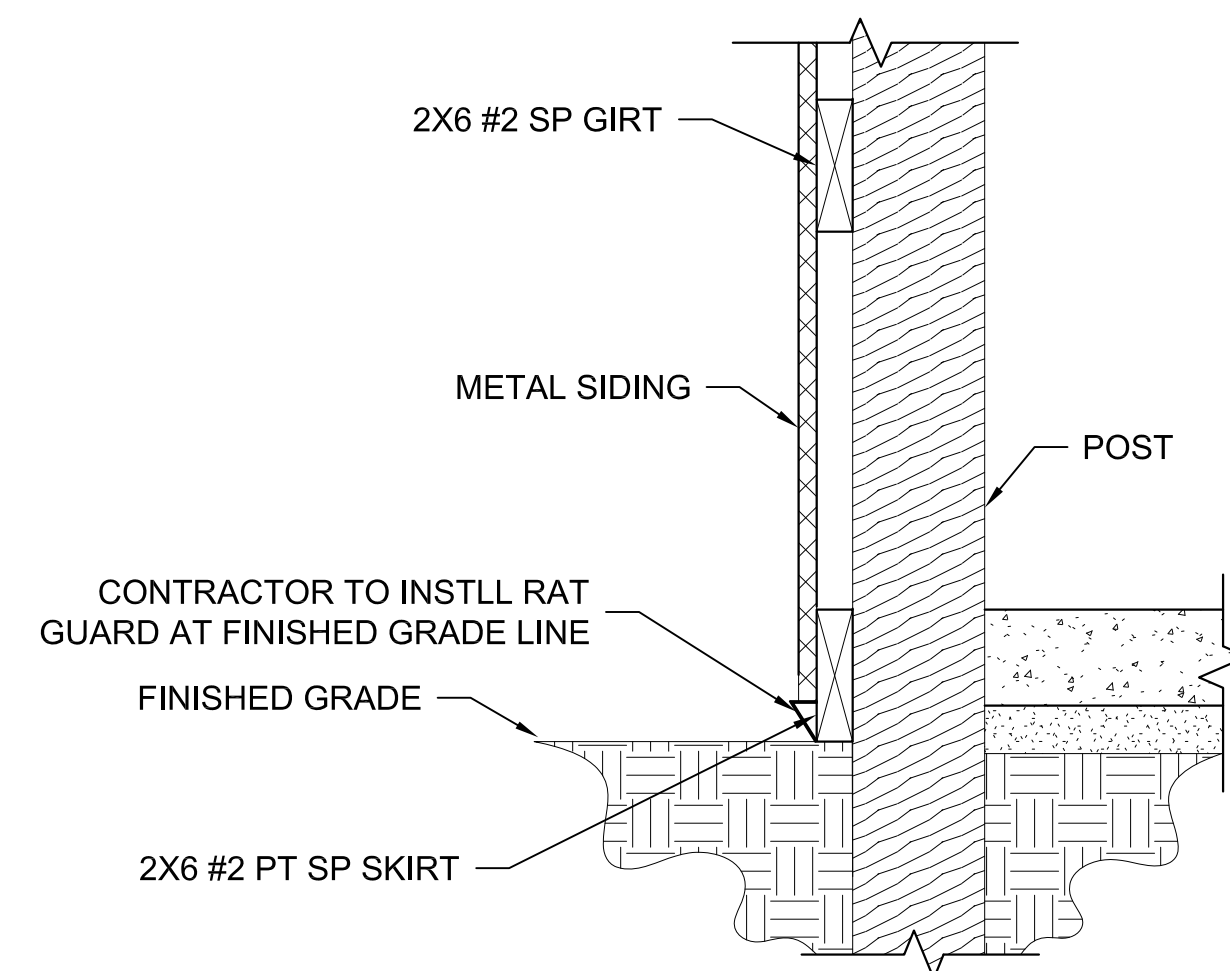
CONTRACTOR SHALL INSTALL A SCREW ON EA. SIDE OF RIB CLOSEST TO THE RIDGE LINE OF ROOF (TYP.)



**ROOF SHEETING DETAIL**



**GIRT SPLICE**



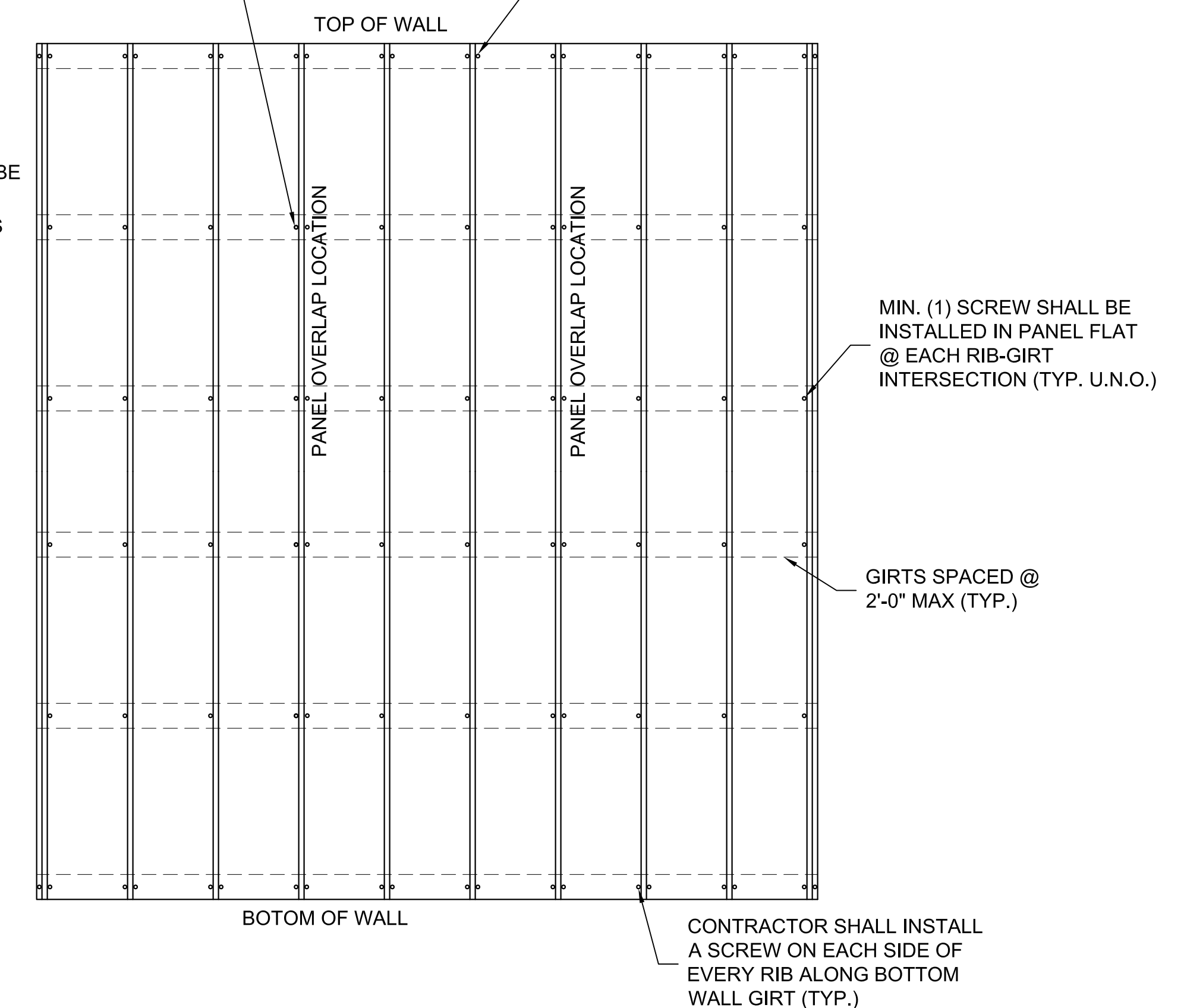
**BOTTOM OF SIDING TRIM DETAIL**

CONTRACTOR SHALL INSTALL SCREW ON EACH SIDE OF RIB IN PANEL FLAT @ EACH RIB-GIRT INTERSECTION ALONG PANEL END OVERLAPS. (TYP.)

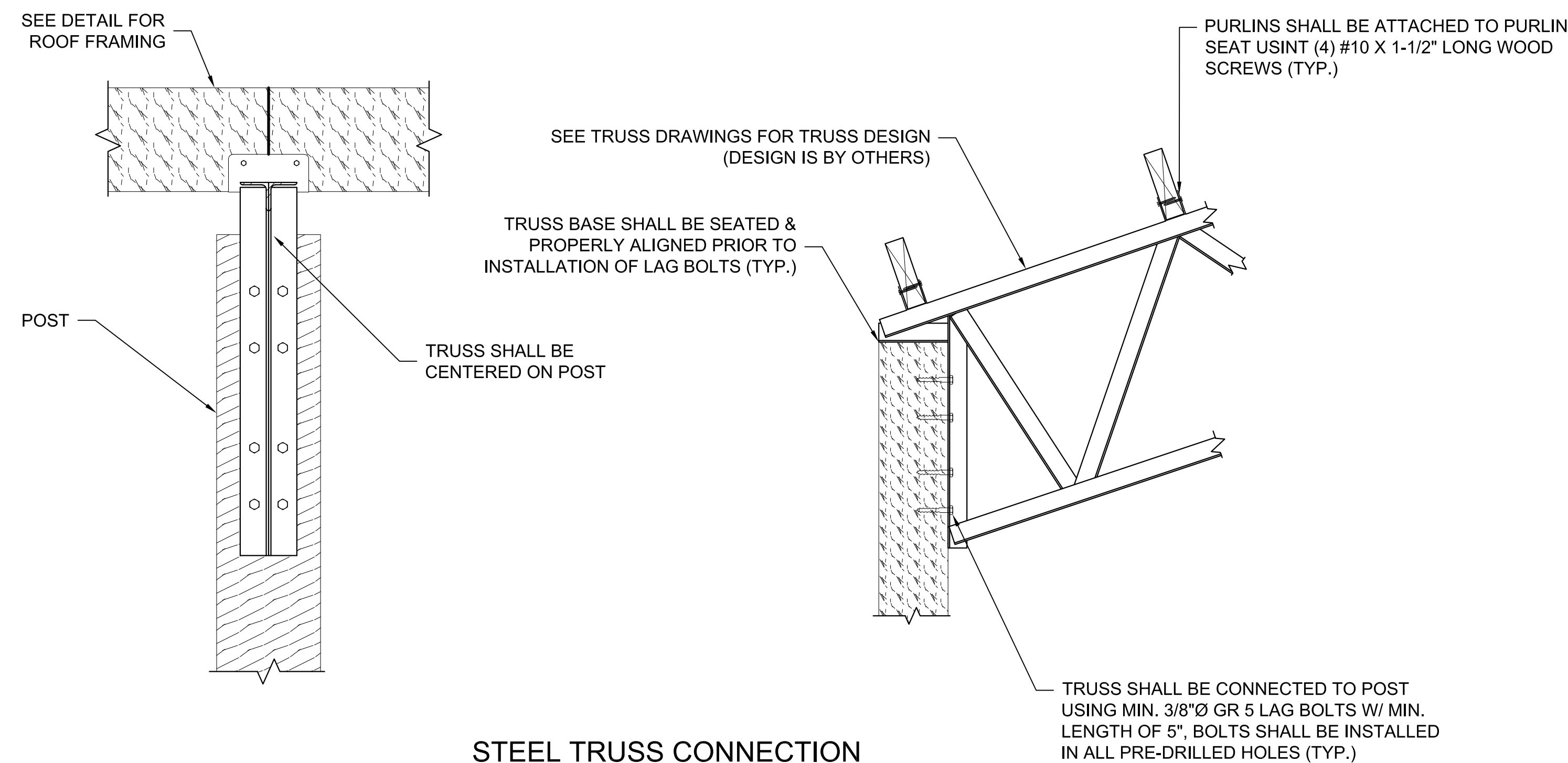
CONTRACTOR SHALL INSTALL A SCREW ON EA SIDE OF EVERY RIB ALONG FRAMING MEMBER @ TOP OF WALL. (TYP.)

**NOTES:**

- SCREWS IN PANEL FLATS SHALL BE #12 W. MIN LENGTH OF 1-1/2"
- SCREWS SHALL BE INSTALLED AS SHOWN IN THE DIAGRAM
- SCREW PATTERN APPLIED TO PANELS W/ RIB SPACE OF 9" & 12" O.C.



**WALL SHEETING DETAIL**



**STEEL TRUSS CONNECTION**



REVISIONS:  
DESCRIPTION

NO:

PROJECT IDENTIFICATION:  
SUMMERTOWN METALS

INVOICE # 00227 - TRAVIS POLK  
6281 ARNO ROAD  
FRANKLIN, TENNESSEE 37064

DRAWN BY:  
J.A.M.

SCALE:  
NONE

DATE:  
10-18-2023

SHEET NO.



**MEMORANDUM**

November 8, 2023

**TO: Williamson County Board of Education**

**CC: Jason Golden, Superintendent of School  
Brian King, Assistant Superintendent of Operations**

**FROM: Eric J. Gardner, P.E., Director of Facilities & Construction**

**RE: Summit High School Batting Cage Modifications**

Summit High School is requesting permission to modify their outdoor batting cage building by constructing walls on the existing structure. The existing facility is located between the softball field and baseball field and is used by both softball and baseball teams. The project is fully funded by the Summit High School baseball booster club. The following conditions apply to obtaining approval.

- The project must be submitted and approved by the City of Spring Hill.
- The contractor will submit a Certificate of Insurance naming WCS as additional insured and all employees working on WCS property will have passed a background check.
- Construction cannot begin until City of Spring Hill permits have been issued.

Staff recommends approval.

# Building Modification Request

Incomplete forms and missing required documents will delay approval or cause denial of the request.

**\* Required Fields**

\* School: Summit HS Requested By: Sarah Lamb

\* Justification for Request: (Ex: Increased Enrollment, Program Change, New Program Requirement)

The baseball facility is open, we need to put up walls for weather and also for safety. Since its open we have outside visitors trying to use it all days + times.

\* Scope of Work:

Adding walls to secure baseball batting facility.

\* Attach plans and a sketched map showing the exact location.

\* Funding Source: Dugout CWB (baseball booster club) (current balance 75,000)

\* Attach proof of available funding for total project amount.

\* Estimated Cost (Attach quotes): See attached plans 47,447.50

\* Principal Signature: [Signature] Date: 9/25/23

Principal, send this completed form and attachments to your Assistant Superintendent.

This section to be completed by Central Office staff.

Ass't Superintendent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

(After reviewing, please send this form and attachments to the Director of Facilities & Construction)

Requires WCS Board Approval: Yes  No

Director of Facilities & Construction Comments: \_\_\_\_\_

Director of Facilities & Construction Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Forwarded to Maintenance by Director of Facilities & Construction on \_\_\_\_\_ Date: \_\_\_\_\_

Maintenance Recommendations: \_\_\_\_\_

Director of Maintenance Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## *Summertown Metals Estimate*

3864 Summertown Highway Summertown TN 38483

### **Attention Customers:**

**You are responsible for the site preparation, obtaining county permits and trash removal.** Site preparation includes the following items that must be completed before installation can take place.

Contact the local government agencies to verify if your new building requires any permits or inspections and you will meet all local county and city codes and regulations if applicable.

Remove the first 3 inches of topsoil on the build pad. The building site must be 2 to 3 inches within grade. Your new building can not be installed until this is corrected. Contact a local excavating company to get an estimate and determine if you are within the requirements.

If you ordered a concrete foundation from us then you will need to order gravel and have it dumped in a pile next to the build pad. The site requires  $\frac{3}{4}$  inch rock with enough rock to spread 5ft or more out from the border of the new building. Generally, the rule of thumb is 20 tons of gravel needed every 1,000sq ft. This is a rough estimate of gravel needed which will get you in the ballpark of what you might need but it is not guaranteed. Each building site can vary dramatically so we highly recommend that you research on your own to get a more accurate measurement of gravel needed.

You are responsible for the cleanup of any trash or debris left after the installation of your new building. Placing a trash bin or roll off next to the build site is recommended to help with the cleanup process. \*Extra material is the property of Summertown Metals and will be picked up after the installation is complete.\*

All garage doors and garage door accessories are installed after the concrete and building have been fully installed.

**If you live out of the state** that you are placing your new building in and need advanced notice of any shipping or construction date changes, please notify our coordination department immediately at 931-796-7117.

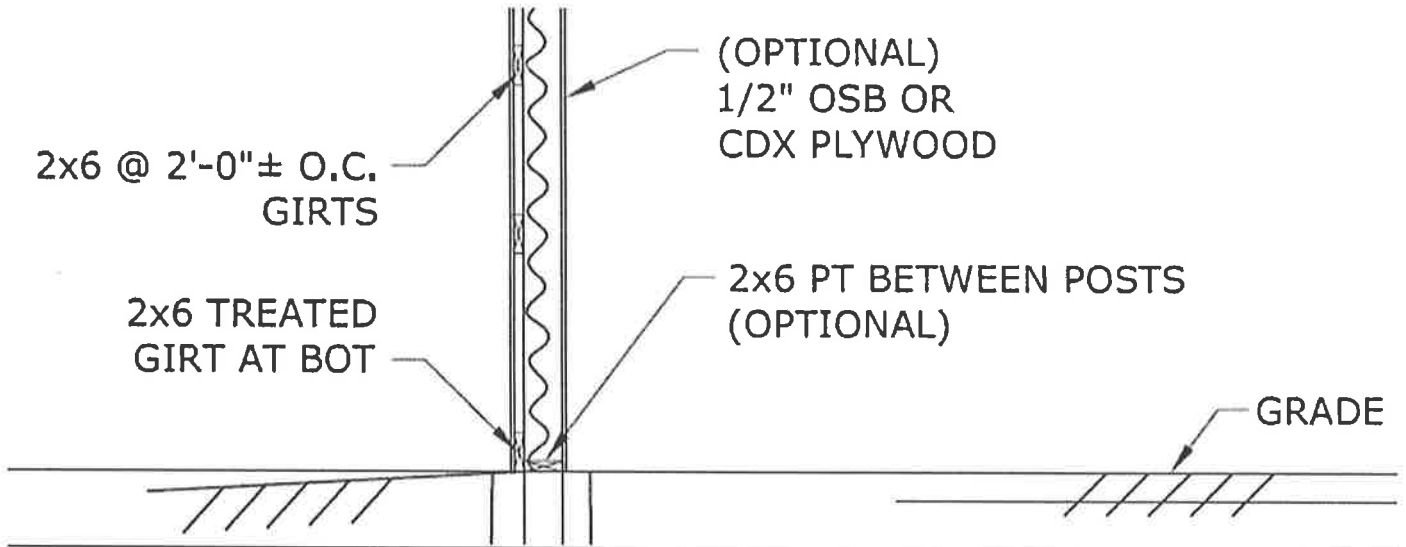
Having your new building installation site prepared and ready will eliminate delays and create a smoother and quicker installation process. We are happy to serve you and our community!



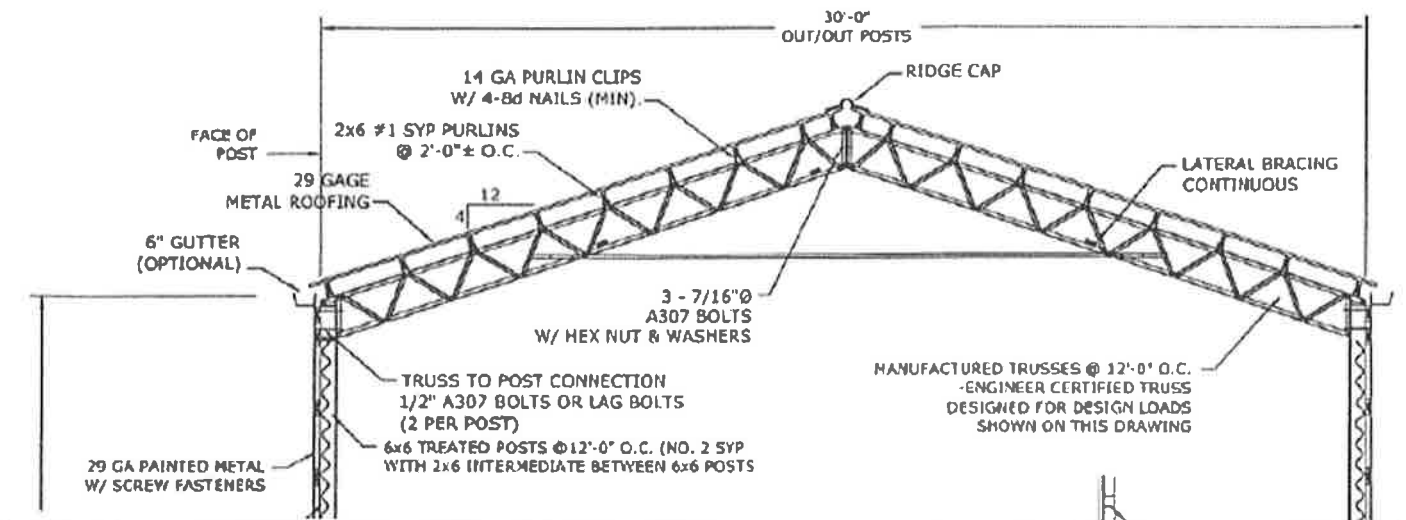
# Summertown Metals Estimate

3864 Summertown Highway Summertown TN 38483

## Example of Girt Installation



## Example of Typical Steel Truss

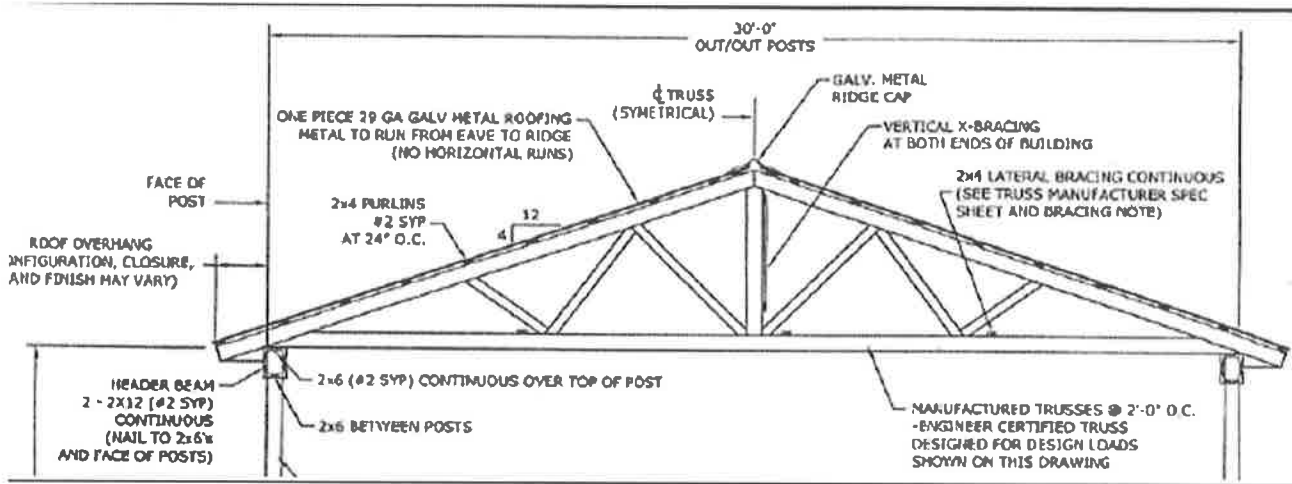




# Summertown Metals Estimate

3864 Summertown Highway Summertown TN 38483

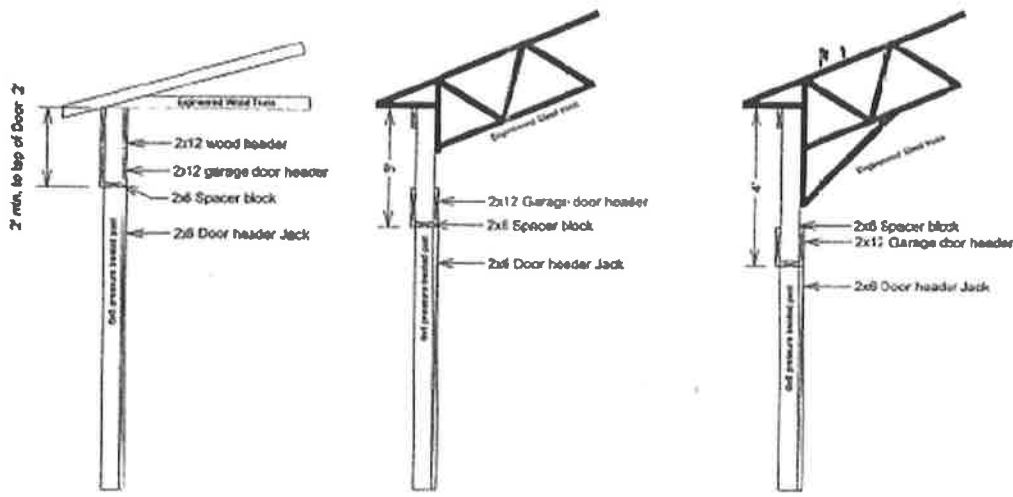
## Example of Typical Wood Truss



## Garage Doors Specs and Requirements

11

### MINIMUM REQUIRED SPACING FOR GARAGE DOOR HEADERS



Wood truss Detail

Steel truss Detail

Steel truss with knee brace Detail



## Summertown Metals Estimate

3864 Summertown Highway Summertown TN 38483



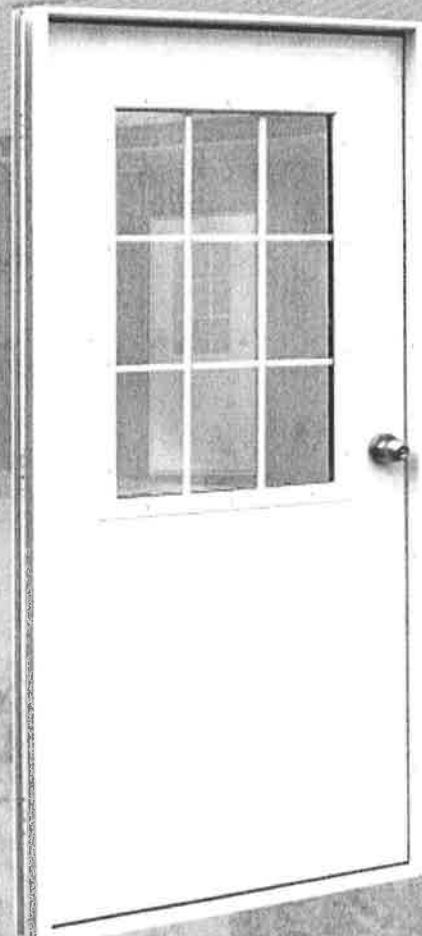
*\*Shown with  
aluminum door skin option*

### PLYCO Series 99E Utility Door

The Plyco 99 Series pre-hung door is one of our most popular doors with years of top engineering and customer satisfaction.

We have incorporated:

- Full perimeter weather stripping
- Universal swing feature, and is fully reversible in the 3 1/2" thick jamb
- Polyurethane Foam Core which reduces sound and possesses superior insulating qualities, 13 R-factor



- Variety of locksets available (optional)
- Special back-set extrusion assures added strength for mounted hinge
- Full perimeter weather stripping. Special sweep available for use with in-swinging applications
- Optional all-white painted frame improves appearance
- New rolled edge construction
- No wood used inside
- Patented closer blocking

### Windows:

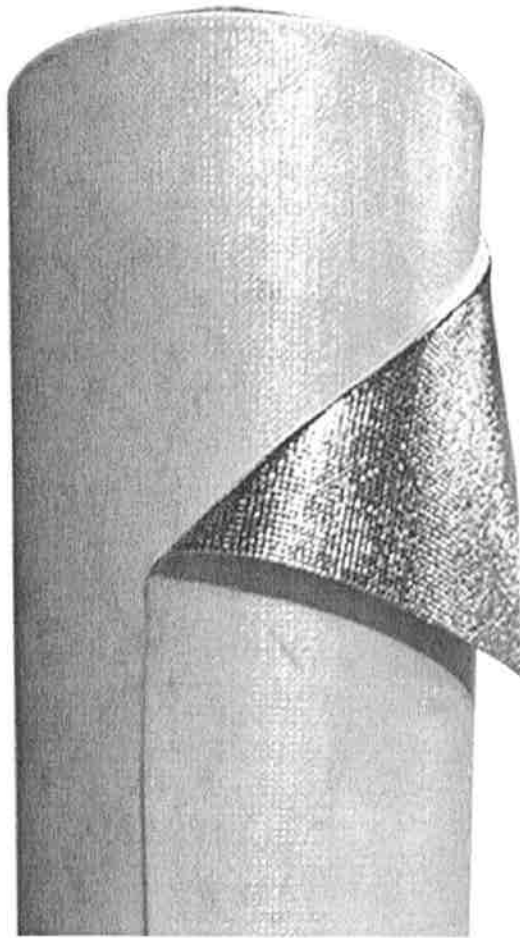
- Variety of Lite Kits available (optional)



## *Summertown Metals Estimate*

3864 Summertown Highway Summertown TN 38483

### **Astro Armour Specifications Sheet**



#### **State-of-the-Art Reflective Foam Insulation Rolls for Metal and Post-frame Buildings.**

Astro-Armour is our latest reflective insulation product to advance the technology for reflective materials by incorporating a high-density foam and UV inhibitors within an effective reflective material. Astro-Armour reflective insulation rolls can **keep 95 percent of radiant heat out of commercial and farm buildings of all kinds**- whether metal or post-frame. Reducing heat-transfer results in more comfortable interior spaces and reduced energy costs.

Astro-Armour is the perfect insulation for animal confinement buildings as well, preventing indoor ambient air temperatures from raising above outdoor ambient temperatures. On top of great performance, this new material provides a white surface that can be cleaned to maintain a pleasing interior visual, and it boasts superior strength. It won't rip or tear like other materials and will hold up against pesky animal nesters. Astro-Armour will also mitigate condensation issues when properly installed.



# Summertown Metals Estimate

3864 Summertown Highway Summertown TN 38483

Astro-Armour is made with high density polyethylene foam sandwiched between a white woven polyethylene scrim with U.V. and thermal inhibitors on one side, and a highly reflective metalized film on the other side. The reflective side stops 95 percent of the summer radiant heat from entering buildings, and holds heat inside during the cold temperatures. The white side gives your area a nice clean look and can be high pressure washed.

Thoughtfully engineered for ease of use, Astro-Armour is available in 4' x 125' and 6' x 125' rolls. We offer square edge or quick seam release tape edging options.

For new construction or retrofit of commercial post frame or metal buildings, Astro-Armour **reflective foam insulation rolls are the newest and best** insulation material on the market.

## Product Features

- Superior Strength
- Reduces Condensation
- Class 1/A Fire Rating
- 95% Reflectivity
- Contains UV Inhibitors
- Easy to Install & Maintain
- Birds Cannot Nest or Puncture
- 4' x 125' and 6' x 125' Rolls
- Made with high-density polyethylene foam sandwiched between a white woven polyethylene and a highly reflective metalized film.
- The reflective side stops 95 percent of the summer heat from entering buildings and holds heat inside during the cold winters. The white side has U.V. and thermal inhibitors.
- Thoughtfully engineered for ease of use, we offer square, staple tab or quick seam release tape edging options.
- Superior in strength, it won't rip or tear. It is also easy to clean.  
Available in two sizes: 4' x 125' and 6' x 125' rolls



**MEMORANDUM**

November 6, 2023

**TO: Williamson County Board of Education**

**CC: Jason Golden, Superintendent of School  
Brian King, Assistant Superintendent of Operations**

**FROM: Eric J. Gardner, P.E., Director of Facilities & Construction**

**RE: City of Franklin Request for a Sanitary Sewer Easement at Legacy Middle School**

The City of Franklin is proposing an extension of their sanitary sewer system that can serve additional properties near Legacy Middle School. The proposed sewer line extension begins at the existing sanitary sewer on the north side of Henpeck Lane on Oakview Elementary School property. After leaving the Oakview Elementary School property, the proposed sewer line will cross Legacy Middle School property extending northwest. The City is requesting a 20-foot permanent sanitary sewer easement for the proposed extension.

Included with this memo is a copy of the easement document with an exhibit. Staff recommends approval of this request.

This Instrument Was Prepared By:  
City of Franklin, Tennessee  
Post Office Box 305  
Franklin, Tennessee 37065

## **AGREEMENT FOR DEDICATION OF EASEMENT**

**COF Contract No. 2021-0345**

<u>Project</u>	<u>County</u>	<u>Tract</u>	<u>Map</u>	<u>Group</u>	<u>Ctrl Map</u>	<u>Parcel</u>
Tuck Away Off-Site Sewer	Williamson	-----	105	-----	105	28.03

<b>New Owner Address:</b>	<b>Send Tax Bills To:</b>
City of Franklin, Tennessee Post Office Box 305 Franklin, Tennessee 37065	City of Franklin, Tennessee Post Office Box 305 Franklin, Tennessee 37065

KNOW ALL MEN BY THESE PRESENTS, that the undersigned,

### **Williamson County Board of Education**

("Grantor") has bargained and sold, and by these presents does transfer and convey unto the **City of Franklin, Tennessee** ("Grantee") the land and/or land rights, more particularly described as follows:

The following described property located in the City of Franklin, Tennessee 10<sup>th</sup> Civil District of Williamson County, Tennessee, to wit:

### **PERMANENT PUBLIC UTILITY AND DRAINAGE EASEMENT**

By this instrument the Grantor hereby conveys a permanent easement for the construction, operation, maintenance, repair, replacement and inspection of infrastructure, and improvements of a Permanent Utility and Drainage Easement. The title to the below described land, on which the public utilities and/or permanent drainage easement are to be constructed, remains vested in the Grantor and may be used for any lawful purpose or purposes desired after the construction of all improvements as referenced below has been completed, provided, in the opinion of the Grantee, said use or uses do not destroy, weaken, or damage the improvements as referenced below or interfere with the operation or maintenance thereof.

A Sanitary Sewer Easement located across a portion of a Tract of land in the City of Franklin, Williamson County, Tennessee, being the property conveyed to the Williamson County Board of Education by Warranty Deed of record in Book 2425, Page 447, in the Register's Office for Williamson County, Tennessee, being more particularly described as follows:

Commencing at a found iron rod with cap stamped "BINGHAM" at the southwest corner of the Alan Robertson property of record in Book 2156, Page 268, in the Register's Office for Williamson County, Tennessee, and being in the north line of the Williamson County Board of Education property of record in Book 2425, Page 447, said Register's Office;

Thence, with the common line between said properties, South 83 degrees 13 minutes 18 seconds East, 178.35 feet the Point of Beginning; Thence, continuing with the common line between Alan Robertson and the Williamson County Board of Education, North 83 degrees 13 minutes 18 seconds East, 24.42 feet; Thence, leaving said common line between Alan Robertson and the Williamson County Board of Education, and crossing said Williamson County Board of Education property for the following four (4) calls:

South 28 degrees 14 seconds 37 minutes East, 81.47 feet;

South 35 degrees 04 minutes 12 seconds East, 292.90 feet;

South 26 degrees 16 minutes 29 seconds East, 217.91 feet; and

South 32 degrees 45 minutes 30 seconds East, 25.39 feet to the common line between said Williamson County Board of Education property of record in Book 2425, Page 447 and the Williamson County Board of Education property of record in Book 1018, Page 948, said Register's Office;

Thence, with said common line between the Williamson County Board of Education properties, South 05 degrees 54 minutes 18 seconds West, 32.01 feet; Thence, leaving said common line between the Williamson County Board of Education properties and crossing said Williamson County Board of Education property of record in Book 2425, Page 447, for the following four (4) calls:

North 32 degrees 45 minutes 30 seconds West, 51.52 feet;

North 26 degrees 16 minutes 29 seconds West, 217.50 feet;

North 35 degrees 04 minutes 12 seconds West, 292.56 feet; and

North 28 degrees 14 minutes 37 seconds West, 96.68 feet to the Point of Beginning and containing 12,759 square feet or 0.293 acres, more or less.

Being all or a portion of the same property conveyed to Williamson County Board of Education, by Warranty Deed from Howell P. Hoover, Jr., dated April 2, 2002, of record in Book 2425, Page 447, Register's Office for Williamson County, Tennessee.

Grantee agrees to take reasonable steps upon the completion of construction to restore the Grantor's property, including any and all landscaping thereon, to the extent practicable, to its preconstruction condition.

This conveyance is made in consideration of **Zero Dollars and 00/100 Dollars (\$0.00)**, and said conveyance includes the property described herein, and any other additions/features specifically noted herein or more particularly shown by the words, figures, signs, and symbols attached hereto as **Exhibit A**, and incorporated herein by reference. The above conveyance also includes the elimination of all actual or incidental damages to the remainder otherwise compensable under the Tennessee laws of eminent domain.

TO HAVE AND TO HOLD said land, with the appurtenances, estate, title, and interest thereto belonging, except as may be specified otherwise herein, to the Grantee. Grantor covenants with the Grantee that the Grantor is lawfully seized and possessed of said land in fee simple, has a right to convey it, and the same is unencumbered.

Grantor further covenants and binds itself, its heirs, and representatives, to warrant and forever defend the title to said land to the Grantee against the lawful claims of all persons whomsoever. Whenever used, the singular number shall include the plural, the plural the singular, and the use of any gender shall be applicable to all genders.

(Signature Pages to Follow)

Witness my hand this the \_\_\_\_\_ day of \_\_\_\_\_, 2023.

**Williamson County Board of Education**

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Printed Name)

\_\_\_\_\_  
(Title)

STATE OF \_\_\_\_\_

COUNTY OF \_\_\_\_\_

Personally appeared before me, the undersigned, a Notary Public in and for said State and County, \_\_\_\_\_ [Name], with whom I am personally acquainted (or proved to me on the basis of satisfactory evidence), and who upon oath acknowledged himself/herself to be the \_\_\_\_\_ [Title] of **Williamson County Board of Education**, the within named bargainor, and that he/she as such \_\_\_\_\_ [Title], being authorized to do so, executed the foregoing document for the purpose(s) therein contained, by signing the name of **Williamson County Board of Education** by himself/herself as such \_\_\_\_\_ [Title].

Sworn to and subscribed to before me on this the \_\_\_\_\_ day of \_\_\_\_\_, 2023.

{SEAL}

\_\_\_\_\_  
NOTARY PUBLIC

My Commission Expires: \_\_\_\_\_

**City of Franklin, Tennessee**

\_\_\_\_\_  
**Eric S. Stuckey**  
**City Administrator**

STATE OF TENNESSEE

COUNTY OF WILLIAMSON

Personally appeared before me, the undersigned, a Notary Public in and for said State and County, **Eric S. Stuckey**, with whom I am personally acquainted (or proved to me on the basis of satisfactory evidence), and who upon oath acknowledged himself to be the **City Administrator** of the City of Franklin, Tennessee, and that he as such **City Administrator**, being authorized to do so, executed the foregoing document for the purpose(s) therein contained, by signing the name of the City of Franklin, Tennessee by himself as such **City Administrator**.

Sworn to and subscribed to before me on this the \_\_\_\_\_ day of \_\_\_\_\_, 2023.

{SEAL}

\_\_\_\_\_  
NOTARY PUBLIC

My Commission Expires: \_\_\_\_\_

STATE OF TENNESSEE )

COUNTY OF WILLIAMSON )

The actual consideration or true value, whichever is greater for this transfer is \$0.00 (Exempt Pursuant to Tenn. Code Ann. § 67-4-409(a)(1)(E)).

\_\_\_\_\_  
Eric S. Stuckey  
City Administrator

Sworn to and subscribed to before me on this the \_\_\_\_\_ day of \_\_\_\_\_, 2023.

{SEAL}

\_\_\_\_\_  
Notary Public

My Commission Expires: \_\_\_\_\_

COF Contract No. 2021-0345

**LEGEND**

- Property Corner Found (as noted)
- ⊙ Sanitary Sewer Manhole
- - - SAN - - - Sanitary Sewer Line (existing)
- SAN — Sanitary Sewer Line (proposed)
- - - - - Sanitary Sewer Easement (proposed)
- Parcel Line
- P.O.C. Point of Commencement
- P.O.B. Point of Beginning



CONSULTING ENGINEERING  
GEOSPATIAL SERVICES

ILLINOIS | SWANSEA  
WATERLOO  
EDWARDSVILLE  
PEORIA

MISSOURI | ST. CHARLES  
ST. LOUIS

TENNESSEE | FRANKLIN

**THOUVENOT, WADE & MOERCHEN, INC.**

FRANKLIN OFFICE  
504 AUTUMN SPRINGS COURT  
SUITE B-14  
FRANKLIN, TN 37067  
615-814-7414  
WWW.TWM-INC.COM

#####

PROJECT:  
CITY OF FRANKLIN  
SANITARY SEWER EASEMENT

TITLE:  
**EXHIBIT "A"**

**1 OF 1**

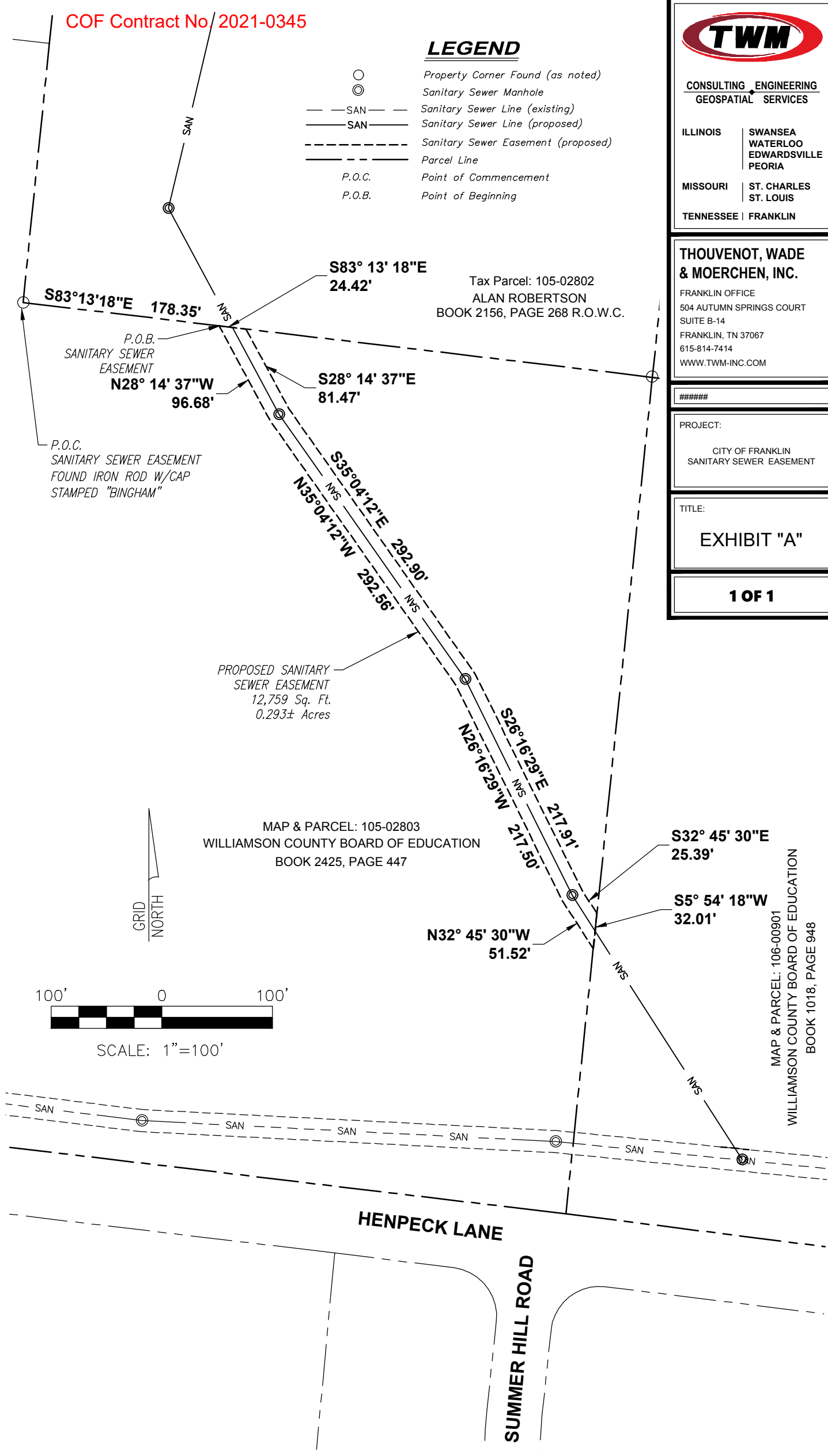
Tax Parcel: 105-02802  
ALAN ROBERTSON  
BOOK 2156, PAGE 268 R.O.W.C.

MAP & PARCEL: 105-02803  
WILLIAMSON COUNTY BOARD OF EDUCATION  
BOOK 2425, PAGE 447

MAP & PARCEL: 106-00901  
WILLIAMSON COUNTY BOARD OF EDUCATION  
BOOK 1018, PAGE 948



SCALE: 1"=100'



U:\2020\200535\4 CADD - DWG\4.6 Surv\200535-Offsite Sewer Exhibit.dwg Plotted By: kshreeve

Legacy Middle School

Proposed COF Sanitary Sewer Line

Oakview Elementary School

Existing COF Sanitary Sewer Line





**MEMORANDUM**

November 6, 2023

**TO: Williamson County Board of Education**

**CC: Jason Golden, Superintendent of School  
Brian King, Assistant Superintendent of Operations**

**FROM: Eric J. Gardner, P.E., Director of Facilities & Construction**

**RE: City of Franklin Request for a Sanitary Sewer Easement at Oakview Elementary**

The City of Franklin is proposing an extension of their sanitary sewer system that can serve additional properties near Oakview Elementary School. The proposed sewer line will extend from the existing sanitary sewer on the north side of Henpeck Lane to the northwest. The sewer line will also cross Legacy Middle School property. The City is requesting a 20-foot permanent sanitary sewer easement for the proposed extension.

Included with this memo is a copy of the easement document with an exhibit. Staff recommends approval of this request.

This Instrument Was Prepared By:  
City of Franklin, Tennessee  
Post Office Box 305  
Franklin, Tennessee 37065

## **AGREEMENT FOR DEDICATION OF EASEMENT**

**COF Contract No. 2021-0347**

<u>Project</u>	<u>County</u>	<u>Tract</u>	<u>Map</u>	<u>Group</u>	<u>Ctrl Map</u>	<u>Parcel</u>
Tuck Away PUD Off-Site Sewer	Williamson	-----	106	-----	106	9.01

<b>New Owner Address:</b>	<b>Send Tax Bills To:</b>
City of Franklin, Tennessee Post Office Box 305 Franklin, Tennessee 37065	City of Franklin, Tennessee Post Office Box 305 Franklin, Tennessee 37065

KNOW ALL MEN BY THESE PRESENTS, that the undersigned,

### **Williamson County Board of Education**

(“Grantor”) has bargained and sold, and by these presents does transfer and convey unto the **City of Franklin, Tennessee** (“Grantee”) the land and/or land rights, more particularly described as follows:

The following described property located in the City of Franklin, Tennessee 10<sup>th</sup> Civil District of Williamson County, Tennessee, to wit:

### **PERMANENT SANITARY SEWER EASEMENT**

By this instrument the Grantor hereby conveys a permanent easement for the construction and maintenance of a Permanent Sanitary Sewer Easement. The title to the below described land, on which the Permanent Sanitary Sewer Easement is to be constructed, remains vested in the Grantor and may be used for any lawful purpose or purposes desired after the construction of all improvements as referenced below has been completed, provided, in the opinion of the Grantee, said use or uses do not destroy, weaken, or damage the improvements as referenced below or interfere with the operation or maintenance thereof.

A Permanent Sanitary Sewer Easement located across a portion of a tract of land in the City of Franklin, Williamson County, Tennessee, being the same property conveyed to the Williamson County Board of Education by Warranty Deed of record in Book 1018, Page 948, in the Register’s Office of Williamson County, Tennessee, and being further described as follows:

Commencing at a found iron rod with cap stamped "BINGHAM" at the southwest corner of the Alan Robertson property of record in Book 2156, Page 268, in the Register's Office for Williamson County, Tennessee, and being in the north line of the Williamson County Board of Education property of record in Book 2425, Page 447, in the Register's Office for Williamson County, Tennessee;

Thence, with the common line between said properties, South 83 degrees 13 minutes 18 seconds East, 572.53 feet;

Thence, with the common line between said Williamson County Board of Education property of record in Book 2425, Page 447, in the Register's Office for Williamson County, Tennessee, and the Williamson County Board of Education property of record in Book 1018, Page 948, in the Register's Office for Williamson County, Tennessee, South 05 degrees 51 minutes 25 seconds West, 487.51 feet to the Point of Beginning;

Thence, leaving said common line between the Williamson County Board of Education properties and crossing said Williamson County Board of Education property of record in Book 1018, Page 948, in the Register's Office for Williamson County, Tennessee, South 32 degrees 45 minutes 30 seconds East, 253.96 feet to the northern boundary of an existing unrecorded twenty (20) foot Sanitary Sewer Easement;

Thence, with said existing unrecorded Sanitary Sewer Easement, North 84 degrees 19 minutes 52 seconds West, 25.53 feet;

Thence, leaving said existing unrecorded Sanitary Sewer Easement, North 32 degrees 45 minutes 30 seconds West, 213.09 feet to a point in the common line between the Williamson County Board of Education properties;

Thence, with said common line between the Williamson County Board of Education properties, North 05 degrees 54 minutes 18 seconds East, 32.01 feet to the Point of Beginning and containing 4,671 square feet, or 0.107 acres, more or less.

Being all or a portion of the same property conveyed to the Williamson County Board of Education, by Warranty Deed from J.W. Cross, III and Caroline Cross, tenants in common, dated October 20, 1992, of record in Book 1018, Page 948, in the Register's Office for Williamson County, Tennessee.

Grantee agrees to take reasonable steps upon the completion of construction to restore the Grantor's property, including any and all landscaping thereon, to the extent practicable, to its preconstruction condition.

This conveyance is made in consideration of **Ten and 00/100 Dollars (\$10.00)**, cash in hand paid, the receipt of which is hereby acknowledged, and said consideration includes payment for the property conveyed herein, and any other additions/features specifically noted herein or more particularly shown by the words, figures, signs, and symbols attached hereto as **Exhibit A**, and incorporated herein by reference. The above consideration also includes payment for or the elimination of all actual or incidental damages to the remainder otherwise compensable under the Tennessee laws of eminent domain.

TO HAVE AND TO HOLD said land, with the appurtenances, estate, title, and interest thereto belonging, except as may be specified otherwise herein, to the Grantee. Grantor covenants with the Grantee that the Grantor is lawfully seized and possessed of said land in fee simple, has a right to convey it, and the same is unencumbered.

Grantor further covenants and binds itself, its heirs, and representatives, to warrant and forever defend the title to said land to the Grantee against the lawful claims of all persons whomsoever. Whenever used, the singular number shall include the plural, the plural the singular, and the use of any gender shall be applicable to all genders.

(Signature Pages to Follow)

Witness my hand this the \_\_\_\_\_ day of \_\_\_\_\_, 2023.

**Williamson County Board of Education**

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Printed Name)

\_\_\_\_\_  
(Title)

STATE OF TENNESSEE

COUNTY OF WILLIAMSON

Personally appeared before me, the undersigned, a Notary Public in and for said State and County, \_\_\_\_\_ [Name], with whom I am personally acquainted (or proved to me on the basis of satisfactory evidence), and who upon oath acknowledged himself/herself to be the \_\_\_\_\_ [Title] of **Williamson County Board of Education**, the within named bargainer, and that he/she as such \_\_\_\_\_ [Title], being authorized to do so, executed the foregoing document for the purpose(s) therein contained, by signing the name of **Williamson County Board of Education** by himself/herself as such \_\_\_\_\_ [Title].

Sworn to and subscribed to before me on this the \_\_\_\_\_ day of \_\_\_\_\_, 2023.

{SEAL}

\_\_\_\_\_  
NOTARY PUBLIC

My Commission Expires: \_\_\_\_\_

**City of Franklin, Tennessee**

---

**Eric S. Stuckey**  
**City Administrator**

STATE OF TENNESSEE

COUNTY OF WILLIAMSON

Personally appeared before me, the undersigned, a Notary Public in and for said State and County, **Eric S. Stuckey**, with whom I am personally acquainted (or proved to me on the basis of satisfactory evidence), and who upon oath acknowledged himself to be the **City Administrator** of the City of Franklin, Tennessee, and that he as such **City Administrator**, being authorized to do so, executed the foregoing document for the purpose(s) therein contained, by signing the name of the City of Franklin, Tennessee by himself as such **City Administrator**.

Sworn to and subscribed to before me on this the \_\_\_\_\_ day of \_\_\_\_\_, 2023.

{SEAL}

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NOTARY PUBLIC

My Commission Expires: \_\_\_\_\_

STATE OF TENNESSEE )

COUNTY OF WILLIAMSON )

The actual consideration or true value, whichever is greater for this transfer is \$0.00 (Exempt Pursuant to Tenn. Code Ann. § 67-4-409(a)(1)(E)).

\_\_\_\_\_  
Eric S. Stuckey  
City Administrator

Sworn to and subscribed to before me on this the \_\_\_\_\_ day of \_\_\_\_\_, 2023.

{SEAL}

\_\_\_\_\_  
Notary Public

My Commission Expires: \_\_\_\_\_

Exhibit A

COF Contract No. 2021-0347

**LEGEND**

- Property Corner Found (as noted)
- ⊙ Sanitary Sewer Manhole
- SAN — Sanitary Sewer Line (existing)
- SAN — Sanitary Sewer Line (proposed)
- - - - Sanitary Sewer Easement (proposed)
- Parcel Line
- P.O.C. Point of Commencement
- P.O.B. Point of Beginning



CONSULTING ENGINEERING  
GEOSPATIAL SERVICES

ILLINOIS | SWANSEA  
WATERLOO  
EDWARDSVILLE  
PEORIA

MISSOURI | ST. CHARLES  
ST. LOUIS

TENNESSEE | FRANKLIN

**THOUVENOT, WADE  
& MOERCHEN, INC.**

FRANKLIN OFFICE  
504 AUTUMN SPRINGS COURT  
SUITE B-14  
FRANKLIN, TN 37067  
615-814-7414  
WWW.TWM-INC.COM

#####

PROJECT:

CITY OF FRANKLIN  
SANITARY SEWER EASEMENT

TITLE:

**EXHIBIT "A"**

**1 OF 1**

P.O.C.  
SANITARY SEWER EASEMENT  
FOUND IRON ROD W/CAP  
STAMPED "BINGHAM"

MAP & Parcel: 105-02802  
ALAN ROBERTSON  
BOOK 2156, PAGE 268

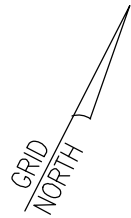
MAP & PARCEL: 105-02803  
WILLIAMSON COUNTY BOARD OF EDUCATION  
BOOK 2425, PAGE 447

P.O.B.  
SANITARY SEWER  
EASEMENT

PROPOSED SANITARY  
SEWER EASEMENT  
4,671 Sq. Ft.  
0.107± Acres

MAP & PARCEL: 106-00901  
WILLIAMSON COUNTY BOARD OF EDUCATION  
BOOK 1018, PAGE 948

20' SANITARY SEWER EASEMENT  
PER CONSTRUCTION PLANS  
(NO RECORDED EASEMENT PROVIDED)



SCALE: 1"=100'

N5° 54' 18"E  
32.01'

N32° 45' 30"W  
213.09'

N84° 19' 52"W  
25.53'

S32° 45' 30"E  
253.96'

S83° 13' 18"E  
572.53'

S5° 51' 25"W  
487.51'

SUMMER HILL ROAD

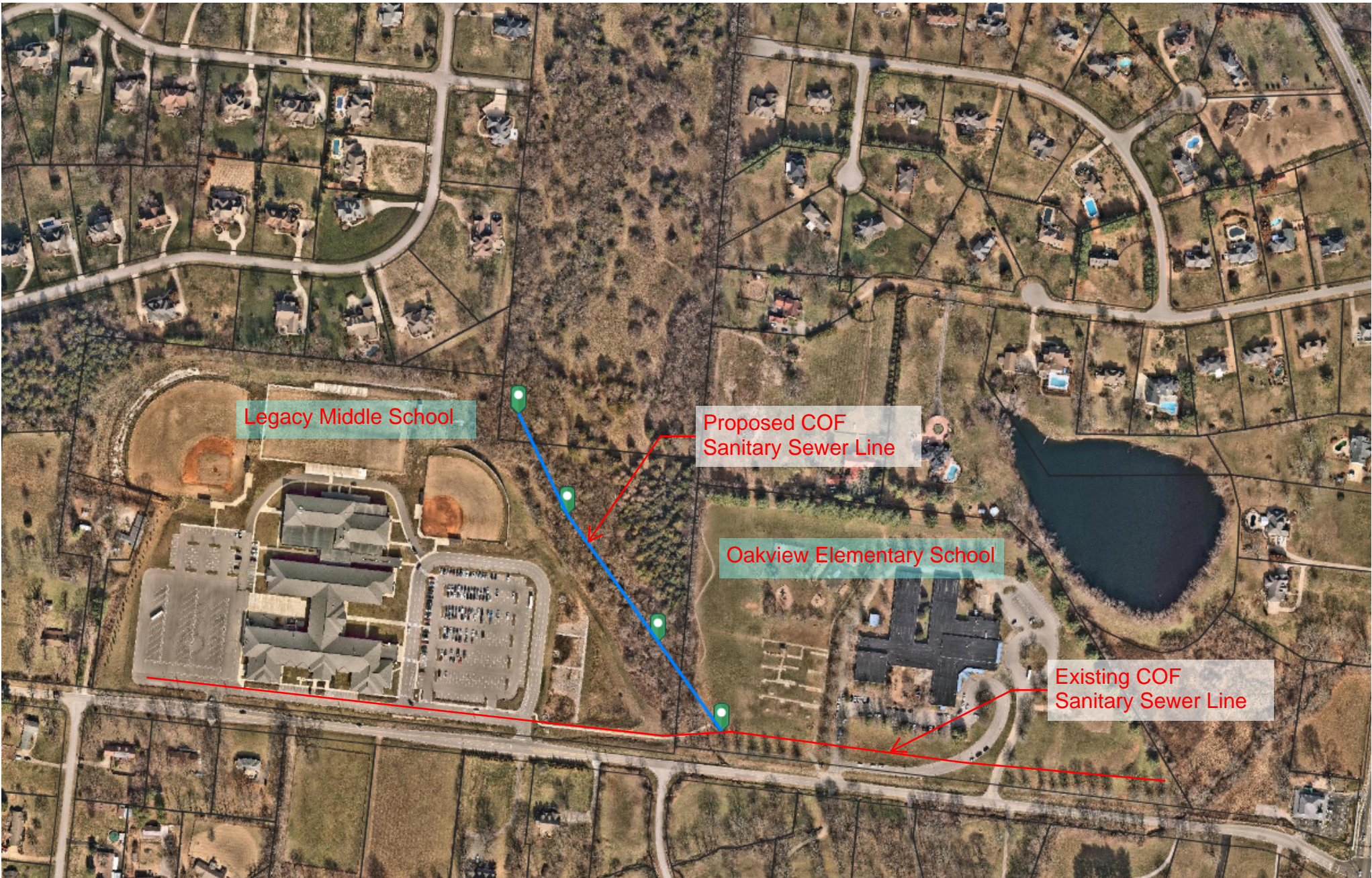
HENPECK LANE

Legacy Middle School

Proposed COF Sanitary Sewer Line

Oakview Elementary School

Existing COF Sanitary Sewer Line



**Amendment:**

**APPROPRIATING \$765,154 FOR THE 2023-2024 STATE SPECIAL EDUCATION PRESCHOOL GRANT**

**WHEREAS,** the Tennessee Department of Education is providing a recurring state grant to support preschool students with disabilities within our district; and

**WHEREAS,** we have been awarded \$765,154 for the 2023-2024 school year; and

**WHEREAS,** grant funds will be used to support the special education early childhood program; and

**WHEREAS,** funds not fully expended by June 30, 2023, may be carried over into the FY25 budget; and

**WHEREAS,** there is no requirement for matching funds from the District;

**NOW, THEREFORE BE IT RESOLVED,** that the Williamson County Board of Education meeting in regular session on November 27, 2023, approve the above noted grant and amend the **2023-2024** General Purpose School Fund budget as follows:

<b>Revenue</b>		
<b>141.40000.465150.000.00.31.G3891</b>	<b>ST SPEC ED PRESCHOOL</b>	<b>\$765,154</b>
<b>Expenditures</b>		
<b>141.71200.511600.389.00.00.G3891</b>	<b>Teachers</b>	<b>\$56,000</b>
<b>141.71200.516300.389.00.00.G3891</b>	<b>Educational Assistants</b>	<b>156,054</b>
<b>141.71200.517100.389.00.00.G3891</b>	<b>Speech Pathologist</b>	<b>56,000</b>
<b>141.71200.520100.389.00.00.G3891</b>	<b>Social Security</b>	<b>16,620</b>
<b>141.71200.520400.389.00.00.G3891</b>	<b>State Retirement</b>	<b>21,140</b>
<b>141.71200.520600.389.00.00.G3891</b>	<b>Life Insurance</b>	<b>1,353</b>
<b>141.71200.520700.389.00.00.G3891</b>	<b>Medical Insurance</b>	<b>377,850</b>
<b>141.71200.520800.389.00.00.G3891</b>	<b>Dental Insurance</b>	<b>16,500</b>
<b>141.71200.521200.389.00.00.G3891</b>	<b>Employer Medicare</b>	<b>3,890</b>
<b>141.71200.542900.389.00.00.G3891</b>	<b>Inst Supplies &amp; Materials</b>	<b>21,925</b>
<b>141.72220.539900.389.00.00.G3891</b>	<b>Other Contracted Services</b>	<b>10,000</b>
<b>141.72220.549900.389.00.00.G3891</b>	<b>Oth Supplies &amp; Materials</b>	<b>7,822</b>
<b>141.72220.552400.389.00.00.G3891</b>	<b>In-Service/Staff Development</b>	<b>20,000</b>
		<hr/>
		<b>\$765,154      \$765,154</b>

**ACTION TAKEN:**

School Board Vote

Yes \_\_\_\_\_ No \_\_\_\_\_

**Amendment:**

**APPROPRIATING \$316,925 FOR TUTORS AND RELATED EXPENSES FROM UNITED WAY GRANT**

**WHEREAS,** in the past, the United Way has partnered with the Williamson County School District to fund the grant for after school tutoring and other related expenses; and

**WHEREAS,** for the twelfth year the United Way is giving the board up to \$316,925 to benefit our elementary schools in grades 1-5 which includes funds for tutoring during the school year and four weeks in the summer with a maximum of 22 weeks; and

**WHEREAS,** the grant will fund weekly high dosage-low ratio tutoring of two ninety-minute sessions in reading only; and

**WHEREAS,** the tutors can charge up to one hour per week for lesson planning time; and

**WHEREAS,** the grant will provide funding for transportation at \$30/hour up to two hours per bus route twice a week with two buses per site;

**NOW, THEREFORE BE IT RESOLVED,** that the Williamson County Board of Education meeting in regular session on November 27, 2023, approve the above noted grant and amend the **2023-2024** General Purpose School Fund budget as follows:

<b>Revenue</b>		
141.40000.449900.388.00.31.G5121	United Way Grant	\$316,925
<b>Expenditure</b>		
141.71100.518900.388.00.00.G5121	Other Salaries & Wages	\$202,572
141.71100.520100.388.00.00.G5121	Social Security	12,560
141.71100.520400.388.00.00.G5121	Pensions	18,231
141.71100.521200.388.00.00.G5121	Employer Medicare	2,937
141.71100.542900.388.00.00.G5121	Inst Supplies & Materials	6,375
141.72710.514600.388.00.00.G5121	Bus Drivers	64,292
141.72710.520100.388.00.00.G5121	Social Security	3,986
141.72710.520400.388.00.00.G5121	Pensions	5,040
141.72710.521200.388.00.00.G5121	Employer Medicare	932
		<hr/>
		\$316,925      \$316,925

**ACTION TAKEN:**

School Board Vote

Yes\_\_\_\_\_ No\_\_\_\_\_



To: Board of Education

From: Rachel Farmer, Chief Financial Officer *RF*

RE: Intra-category transfer – Page High School Phase IV

Date: November 27, 2023

Page High School Phase IV funding was approved totaling \$30,500,000 (BR 9-22-3). This funding was to cover the actual building construction, architectural fees, pre-site work, furniture & fixtures, IT, project management and inspections. There were architectural costs and site preparation costs totaling \$1,198,195.10 spent prior to the actual construction bid being awarded. This left \$29,301,804.90 to complete the project. The low bid for the building construction came in at \$28,992,000, so to award that bid we took out all costs other than actual construction from the project knowing we would need to come back and request those amounts later. We were able to close out some older projects and place those funds into contingency funds and therefore we are requesting you approve the move of the additional funds needed to finish the project out of our General Contingency Fund.

<b>From:</b>			
177.91300.579910.510.00.C4925	Contingency		<b>\$300,000</b>
177.4000.441100	Interest Earnings		<b>875,000</b>
<b>To:</b>			
177.91300.539900.610.00.C4241	Other Contr. Services		<b>\$ 185,000</b>
177.91300.532200.610.00.C4241	Evaluation and Testing		<b>150,000</b>
177.91300.571100.510.00.C4241	Furniture & Equipment		<b>90,000</b>
177.91300.570900.129.00.C4241	Technology	<u>                    </u>	<u><b>750,000</b></u>
		<b>\$1,175,000</b>	<b>\$1,175,000</b>

**ACTION TAKEN  
SCHOOL BOARD**

Yes\_\_\_\_ No\_\_\_\_



Facilities & Construction  
1320 West Main Street, Suite 202  
Franklin, TN 37064  
Tele. (615) 472-4041  
Fax (615) 472-5622

## MEMORANDUM

**DATE:** November 16, 2023  
**TO:** School Board Members  
**FROM:** Brian King, Assistant Superintendent for Operations  
**RE:** 2024-2028 Capital Plan

Attached is the 5-Year Capital Plan for your review. The plan is divided into six categories:

1. Real Estate Acquisitions
2. New School Building Construction
3. Additions/Major Renovations
4. Maintenance – Asphalt Pavement Resurfacing, Roof Replacements and HVAC Upgrades at Various Schools on a Yearly Basis
5. Safety Yearly Requests – both Physical and Cyber
6. Transportation – Regular and Special Need Buses. The plan does not include growth buses.

In preparation of this plan, we have looked at our current needs and what we are forecasting in our growth. Our facility needs have changed from the previous year's plan, and we have adjusted by extending some projects further than originally anticipated. Our zoning personnel are continually assessing our needs at each school in determining enrollment across the district. Assumptions are based on current growth trends, communications with local government officials, monitoring platted subdivisions and developments and residential building permits used.

Some highlights of this plan are:

- The funding for land requests has been moved further into plan years.

- Design and construction request for several schools and additions have been moved to the 2026-2027 plan year. This is a result of the flattening of our growth. The projects include a middle school on our Split Log Property, an elementary school in the Northeast and an addition to Nolensville High School.
- Maintenance of our facilities is critical to the overall condition of our schools. Therefore, we are requesting funding for asphalt parking lot improvements, new roofs, wastewater treatment plant upgrades and funding for yearly upgrades to our aging HVAC systems.
- There is a new section specifically related to both physical and cyber security. As a district we are committed to our student and staff safety, and we are making a commitment to ensure our infrastructure is current related to safety. We have pulled IT requests out of this line that pertain to Chromebooks or computers.
- Transportation needs are included in the plan for the replacement of existing buses within our fleet. These include general education and special needs buses. The plan does not include the cost of buses needed for growth.

Attached is a copy of the plan for your review.

**WILLIAMSON COUNTY SCHOOLS  
FIVE (5) YEAR CAPITAL PLAN (2024-2028)**

Project	May 2024 ITF Needed 2023-24	May 2025 ITF Needed 2024-25	May-26 ITF Needed 2025-26	May 2027 ITF Needed 2026-27	May 2028 ITF Needed 2027-28	Additional Years	Total Amount Intent to Fund	Projected Completion Date
<b>REAL ESTATE ACQUISITIONS FOR FUTURE SCHOOLS</b>								
Land Purchase Elementary / Middle / High			15,000,000	9,000,000			24,000,000	
Land Central Office /Support Complex (Approx. 10 Acres)		5,000,000					5,000,000	
<b>NEW BUILDINGS</b>								
Middle School (Split Log Property)		18,000,000	50,000,000	36,500,000			104,500,000	Fall 2027
Elementary School Northeast (McFarlin Road Area)		1,000,000	25,000,000	42,000,000			68,000,000	Fall 2027
Elementary School West (Fairview)			1,000,000	25,000,000	42,000,000		68,000,000	Fall 2028
Middle School (Cox Road)			4,000,000	45,000,000	54,000,000		103,000,000	Fall 2028
Elementary School Northeast 2				1,000,000	25,000,000	42,000,000	68,000,000	Fall 2029
High School West			3,000,000	25,000,000	75,000,000	55,000,000	158,000,000	Fall 2029
Elementary School North Central				1,000,000	25,000,000	42,000,000	68,000,000	Fall 2029
Elementary School South (Spring Hill/Thompson's Station)				1,000,000	25,000,000	42,000,000	68,000,000	Fall 2029
Spring Station Middle School Performing Arts Center					500,000	6,000,000	6,500,000	Fall 2030
<b>SUBTOTAL NEW SCHOOL BUILDING CONSTRUCTION AND LAND</b>	<b>\$ -</b>	<b>\$ 24,000,000</b>	<b>\$ 98,000,000</b>	<b>\$ 185,500,000</b>	<b>\$ 246,500,000</b>	<b>\$ 187,000,000</b>	<b>\$ 741,000,000</b>	
<b>ADDITIONS/MAJOR RENOVATIONS</b>								
Nolensville High School Addition (22-Classroom Addition)		1,000,000	6,000,000	7,500,000			14,500,000	Fall 2027
Hillsboro K8 Renovation	400,000	3,500,000	3,500,000	600,000			8,000,000	Fall 2027
Grassland Middle School Renovation		1,000,000	3,500,000	3,500,000			8,000,000	Fall 2027
Centennial High School Addition (22-Classroom Addition)			1,000,000	6,000,000	7,500,000		14,500,000	Fall 2028
Bethesda Elementary Renovation			1,000,000	3,000,000	2,500,000		6,500,000	Fall 2028
Crockett Elementary Renovation				1,000,000	3,000,000	2,500,000	6,500,000	Fall 2029
Walnut Grove School Renovation					1,000,000	5,500,000	6,500,000	Fall 2030
Trinity Elementary Renovation						6,500,000	6,500,000	Fall 2031
Grassland Elementary Renovation						6,500,000	6,500,000	Fall 2032
<b>SUBTOTAL ADDITIONS/MAJOR RENOVATIONS</b>	<b>\$ 400,000</b>	<b>\$ 5,500,000</b>	<b>\$ 15,000,000</b>	<b>\$ 21,600,000</b>	<b>\$ 14,000,000</b>	<b>\$ 21,000,000</b>	<b>\$ 77,500,000</b>	
<b>Maintenance Yearly Requests for Major Projects</b>								
Projected Major Capital Projects (Asphalt Parking Lots/Roadways/Tennis Courts/Tracks)	\$ 1,938,000	\$ 2,121,000	\$ 3,938,000	\$ 2,500,000	\$ 2,040,000		12,537,000	TBD
Projected Major Capital Projects (Roofs), SES, RHS	6,293,000	5,907,000	3,205,000	6,363,000	5,255,000		27,023,000	TBD
WWTP Upgrades, TES, BHS					500,000		500,000	TBD
HVAC (Replacements) BES, CES, TES, CHS, PHS (Ringstaff)	3,174,000	2,675,000	3,732,000	2,721,000	3,680,000		15,982,000	TBD
Sports Field LED Upgrades (All 9 High Schools)				10,000,000			10,000,000	TBD
<b>SUBTOTAL MAINTENANCE YEARLY REQUESTS FOR MAJOR PROJECTS</b>	<b>\$ 11,405,000</b>	<b>\$ 10,703,000</b>	<b>\$ 10,875,000</b>	<b>\$ 21,584,000</b>	<b>\$ 11,475,000</b>		<b>\$ 66,042,000</b>	
<b>Safety Yearly Requests for Major Projects</b>								
Physical and Cyber Security	12,881,249	12,617,228	15,287,004	12,904,460	11,045,961		64,735,902	TBD
<b>SUBTOTAL SAFETY YEARLY REQUESTS</b>	<b>\$ 12,881,249</b>	<b>\$ 12,617,228</b>	<b>\$ 15,287,004</b>	<b>\$ 12,904,460</b>	<b>\$ 11,045,961</b>		<b>\$ 64,735,902</b>	
<b>TOTAL CAPITAL NEEDS FOR FACILITIES</b>	<b>\$ 24,686,249</b>	<b>\$ 52,820,228</b>	<b>\$ 139,162,004</b>	<b>\$ 241,588,460</b>	<b>\$ 283,020,961</b>		<b>\$ 949,277,902</b>	
General Ed Bus	6	10	14	13	18		61	
Special Bus	2	8	2	4	9		25	Funded usually through Fund Balance
<b>*** PROJECTED ANNUAL CAPITAL REQUESTS FOR TRANSPORTATION ( REPLACEMENTS ONLY )</b>	<b>\$ 1,124,990</b>	<b>\$ 2,511,960</b>	<b>\$ 2,260,990</b>	<b>\$ 2,391,980</b>	<b>\$ 3,784,455</b>		<b>\$ 12,074,375</b>	Yearly
Replacement Cost per Bus (GenEd \$142,000 / Specials \$136,495)								
<b>GRAND TOTAL CAPITAL PLAN</b>	<b>\$ 25,811,239</b>	<b>\$ 55,332,188</b>	<b>\$ 141,422,994</b>	<b>\$ 243,980,440</b>	<b>\$ 286,805,416</b>	<b>\$</b>	<b>\$ 961,352,277</b>	

*Individual Project Cost Does Not Include Cost of Land.*

*ES Estimates Are Based on Construction Cost of \$500 Sq. Ft. & Total Build Out Cost of \$560 Sq. Ft.*

*MS and HS Estimates Are Based on Construction Cost of \$525 Sq. Ft. & Total Build Out Cost of \$575 Sq. Ft.*

*Buildout Cost Includes Design, Engineering, Environmental Studies, Tap Fees, Utility Grades, Permitting, Infrastructure Improvements, Site Work, Building Construction, Furniture, Fixtures, Library Books, Technology, Textbooks & Security Measures.*



# Williamson County Board of Education

Monitoring: <b>Review: Annually, in July</b>	Descriptor Term:  <b>Code of Ethics</b>	Descriptor Code: <b>1.106</b>	Issued Date: <b>06/19/23</b>
		Rescinds: <b>1.106</b>	Issued: <b>11/26/18</b>

## 1 General<sup>1</sup>

2 Board members and school district employees may not accept, directly or indirectly, any gift, money,  
3 gratuity, or other consideration or favor of any kind from anyone other than the school district that a  
4 reasonable person would understand was intended to influence the vote, official action, or judgment of  
5 the official or employee in executing decision-making authority affecting the school district. It is also  
6 prohibited for a board member's or an employee's spouse or child living in the same household to  
7 accept such items.

8 It shall not be considered a violation of this policy for a board member or employee to receive  
9 entertainment, food, refreshments, meals, health screenings, amenities, foodstuffs, or beverages that  
10 are provided in connection with a conference sponsored by an established or recognized statewide  
11 association of school board officials or by an umbrella or affiliate organization of such statewide  
12 association of school board officials.

13 The Board may create a School District Ethics Committee (Ethics Committee) consisting of three (3)  
14 members who will be appointed to one-year terms by the Board Chair with confirmation by the Board.  
15 At least two (2) members of the committee shall be members of the Board. The Ethics Committee shall  
16 convene as soon as practicable after its appointment and elect a chair and a secretary. The records of  
17 the Ethics Committee shall be maintained by the secretary and shall be filed in the office of the  
18 Superintendent of Schools, where they shall be open to public inspection.

19 Questions and complaints regarding violations of this Code of Ethics or of any violation of state law  
20 governing ethical conduct should be directed to the chair of the Ethics Committee. Complaints shall be  
21 in writing and signed by the person making the complaint and shall set forth in reasonable detail the  
22 facts upon which the complaint is based.

23 The Ethics Committee may investigate any credible complaint against an official or employee charging  
24 any violation of this Code of Ethics or may undertake an investigation on its own initiative when it  
25 acquires information indicating a possible violation and make recommendations for action to end or  
26 seek retribution for any activity that, in the Ethics Committee's judgment, constitutes a violation of this  
27 Code of Ethics. If a member of the Ethics Committee is the subject of a complaint, such member shall  
28 recuse himself or herself from all proceedings involving such complaint.

29 The Ethics Committee may:

- 30 (1) Refer the matter to the board attorney for a legal opinion and/or recommendations for action;  
31 (2) In the case of a board member, refer the matter to the Board of Education for possible public  
32 censure, if warranted;

- 1 (3) In the case of an employee, refer the matter to the Superintendent of Schools/designee for
- 2 possible disciplinary action, if warranted; or
- 3 (4) In a case involving possible violation of state statutes, refer the matter to the district attorney
- 4 for possible ouster or criminal prosecution.

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Legal References

- 1. TCA 8-17-103

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Cross References

- Board Member Conflict of Interest 1.105
- Duties of Board Members 1.202

# Williamson County Board of Education

Monitoring: <b>Review: Annually, in July</b>	Descriptor Term: <b>School Board Norms</b>	Descriptor Code: <b>1.107</b>	Issued Date: <b>11/16/20</b>
		Rescinds: <b>1.107</b>	Issued: <b>11/26/18</b>

1 *General*

2 The School Board shall adopt an appropriate standard of norms that reaffirms the ways in which Board  
3 members conduct business and relate to each other.

4 The Board Norms shall be reviewed annually.

5 **SCHOOL BOARD NORMS**

6 The Board has adopted principles of courtesy and respect to guide behavior of its members. These  
7 principles are to be considered and observed to the extent practicable by Board members in the conduct  
8 of Board business.

9 Board members should read all Board-related materials and should attend work sessions. Board  
10 members should use the work session for in-depth discussion.

11 Board members should make a request to the Executive Committee to place an item on a work session  
12 agenda per Board Policy 1.403, Board Meeting Agendas, before bringing it to the floor of a Board  
13 meeting.

14 Board members should support having a policy reviewed at the next policy committee meeting if that  
15 policy was suspended for a Board vote.

16 Board members should be mindful that statutory authority for the administration and operation of the  
17 schools, rests with the Superintendent.

18 Board members should refer complaints and concerns to the appropriate staff per Board Policy 5.501,  
19 Complaints and Grievances, and inform the Superintendent of all such referrals.

20 Board members should-regularly communicate and seek legal and professional advice in the use of  
21 social media.

22 Board members should refer request for staff reports or research to the Superintendent.

23 Board members should show courtesy and respect and limit their use of electronic devices at all  
24 meetings.

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Cross References

School Board Ethics 1.106

# Williamson County Board of Education

Monitoring: <b>Review: Annually, in July</b>	Descriptor Term:  <b>Agendas</b>	Descriptor Code: <b>1.403</b>	Issued Date: <b>08/21/23</b>
		Rescinds: <b>1.403</b>	Issued: <b>05/17/21</b>

1 The Chair and the Superintendent of Schools shall determine the agenda.<sup>1</sup> While developing the  
2 agenda, the Chair and Superintendent shall identify routine or non-controversial items to be placed on  
3 the consent agenda, which shall become a part of the regular agenda. If any member objects to  
4 including an item on the consent agenda, that item shall be moved to the regular agenda as an action  
5 item requiring discussion. The remaining consent items shall be adopted in a single vote without  
6 discussion.

7 Additional items of business may be placed on the board work session agenda under “Topics for  
8 Discussion” at the request of a board member made in writing. Board members wishing to suggest an  
9 item of business for the agenda shall notify the Superintendent and Chair in writing at least ten (10)  
10 working days before the board work session. The Board may from time to time invite subject matter  
11 experts to provide informational presentations as part of the work session agenda.

12 Regular meetings *of the Board* shall be conducted under the following order of business:

- 13 1. Call to Order, Pledge and Moment of Silence
- 14 2. Items of Public Interest (Public Comment)
- 15 3. Approval of Agenda\*/Items of Consent (Consent Agenda)
- 16 4. Communications to the Board (requiring no action)
- 17 5. Unfinished Business
- 18 6. New Business
- 19 7. Adjournment

20 \*Note: Once the agenda has been approved, it may not be changed without action to set aside Board  
21 policy.

## 22 *Public Comment Period During Regular Meetings*<sup>2</sup>

23 There shall be a public comment period for each meeting with actionable items on the agenda,  
24 ~~including special meetings~~. There shall not be a public comment period for teacher disciplinary  
25 hearings.

26 Thirty (30) minutes will be placed on the agenda for the Chair to recognize individuals to make  
27 comments *on educational topics germane pertaining to Williamson County Schools*. At the  
28 discretion of the Chair, this time may be extended. Williamson County residents and WCS employees  
29 shall have priority. In the event time remains, the Chair may allow nonresidents to speak. All persons  
30 addressing the Board will state his/her name, provide his/her address, and provide the name of the  
31 organization or group he/she represents before addressing the Board. ~~The Board reserves the right to~~

1 ~~limit the time of any speaker.~~ The Chair shall have the authority to terminate the remarks of any  
 2 individual who is disruptive or does not adhere to Board rules.<sup>3</sup>

3 Under the tenure recommendations section of the agenda, if a Board member requests that any specific  
 4 tenure recommendation(s) be acted upon separately, this request will be honored automatically.

5 ~~Agendas for special meetings of the School Board shall be established pursuant to requirements~~  
 6 ~~established by Tennessee law.~~

7 The agenda shall be available at each meeting for visitors. The agenda shall be available online to the  
 8 members, the media, and the public.

9 *Public Comment Period During Special Meetings<sup>2</sup>*

10 *There shall be a public comment period during special meetings. Public comment shall be limited to*  
 11 *the topics on the agenda. Thirty (30) minutes will be placed on the agenda for the Chair to recognize*  
 12 *individuals to make comments. At the discretion of the Chair, this time may be extended. Williamson*  
 13 *County residents and WCS employees shall have priority. In the event time remains, the Chair may*  
 14 *allow nonresidents to speak. All persons addressing the Board will state his/her name, provide*  
 15 *his/her address, and provide the name of the organization or group he/she represents before*  
 16 *addressing the Board. The Chair shall have the authority to terminate the remarks of any individual*  
 17 *who is disruptive or does not adhere to Board rules.<sup>3</sup>*

18 *Agendas for special meetings of the School Board shall be established pursuant to requirements*  
 19 *established by Tennessee law.*

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Legal References

1. TCA 49-2-206
2. ~~Public Acts of 2023, Chapter No. 300~~ *TCA 8-44-112*
3. TCA 39-17-306

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Cross References

- Duties of Officers 1.201  
 Executive Committee 1.301  
*School Board Meetings and Work Sessions 1.400*

# Williamson County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Work-Based Learning Program</b>	Descriptor Code: <b>4.211</b>	Issued Date: <b>06/17/19</b>
		Rescinds: <b>4.2093</b>	Issued: <b>06/15/15</b>

1 A work-based learning program is provided by Williamson County Schools (“WCS”) for all students  
2 according to policies and procedures of the Tennessee State Board of Education, and as described in  
3 the Tennessee State Department of Education Work-Based Learning Policy Guide.<sup>1</sup>

4 Structured work-based learning experiences may include registered apprenticeships, cooperative  
5 education, transition, internships, school-based enterprises, health science clinicals, service learning,  
6 job shadowing, and career practicum courses. Structured learning experiences must be related to the  
7 student’s Career and Technical Education Focus area or to the student’s career goals and must provide  
8 for close student supervision.

9 Safeguards, identified by local, federal or state agencies, will be implemented to protect students and  
10 current employees. When appropriate the Williamson County Risk Management Department will be  
11 consulted with and made aware of work-based learning programs.

12 Any activity to be considered a “work-based learning activity” should meet each of the basic  
13 prerequisite criteria listed below.

- 14 1. The student must secure a Work-Based Learning placement (job) related to the student’s CTE  
15 Elective Focus or career interest that will be an extraordinary capstone experience taking the  
16 place of a high school course.  
17
- 18 2. The student must complete the Work-Based Learning application.  
19
- 20 3. The student must be a *junior or* senior and have approval of the appropriate Work-Based  
21 Learning Coordinator, Principal (designee), and Executive Director of Career and Technical  
22 Education.  
23
- 24 4. The student must have passed all courses the previous semester and while enrolled in Work-  
25 Based Learning.  
26
- 27 5. The student must have satisfactory record of grades, attendance, and behavior.  
28
- 29 6. The student must have no more than five (5) unexcused absences per the truancy laws of the  
30 State of Tennessee while participating in the Work-Based Learning program. Students not  
31 meeting this standard at the end of the semester may not be permitted to continue in the Work-  
32 Based Learning program during the next semester.  
33
- 34 7. The student must have reliable transportation to the placement site.

1        8. The student must average five (5) hours per week for 1 credit in Work-Based Learning or ten  
2        (10) hours per week for 2 credits in Work-Based Learning.

3        The following student eligibility standards will be required:

- 4        1. Students participating in a school-approved experience must have passed all courses from the  
5        prior semester and pass all courses while enrolled in Work-Based Learning.  
6        2. Students must maintain a job and school attendance rate of no more than five (5) unexcused  
7        absences while participating in a school-approved experience.

8        For students eligible for special education, more stringent eligibility requirements shall not go beyond  
9        state and/or federal regulations that pertain to special education support services. Individualized  
10       Education Plans (IEPs), which include a transition plan, will be the determining factor for participation  
11       in work-based learning.

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Legal References

1. [TCA 49-6-420](#); State Board of Education Policy 2.103(5); TN State Dept. of Ed. Work-Based Learning Policy Guide (2017).

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Cross References

Insurance Management 3.600

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## MEMORANDUM

TO: Williamson County School Board

FROM: Dave Allen, Assistant Superintendent of Teaching, Learning and Assessment

DATE: November 1, 2023

RE: TISA Accountability Report – Year 1

The Tennessee Investment in Student Achievement (TISA) Act legislation (TCA 49-3-112) requires each district to submit a TISA Accountability Report by November 1 of each year to summarize the academic goals being addressed with TISA funding. This report requires Board approval and will become an annual agenda item each October starting next year. Due to the timing of developing and sharing the new report template for the first year, the Tennessee Department of Education is allowing us to get Board approval after November 1. We have been granted approval to make changes resulting from any input from the Board meetings this first year.

Staff recommends approval.



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Tennessee Investment in Student Achievement

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## Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
  - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA.<sup>1</sup>
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1<sup>st</sup>.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact [tnedu.funding@tn.gov](mailto:tnedu.funding@tn.gov)

Completed reports should be submitted in ePlan by **November 1, 2023**.

---

<sup>1</sup> T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3<sup>rd</sup> grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3<sup>rd</sup> grade students proficient in ELA.

DISTRICT INFORMATION		
District Name		Williamson County Schools
Director of Schools Name		Jason Golden
District Point of Contact for TISA Accountability Report	Name	Dave Allen
	Phone Number	615-472-4060
	Email Address	davida1@wcs.edu
Percent of 3 <sup>rd</sup> grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP		72

DISTRICT GOAL STATEMENT(S)	
<b>Goal Statement 1:</b> 3 <sup>rd</sup> Grade ELA Proficiency <sup>2</sup>	<b>72</b> % of students will score proficient on the 3 <sup>rd</sup> grade ELA TCAP by <b>2024</b> year
<b>Goal Statement 2:</b>	35% of Grade 9-12 students will meet or exceed expectations in Algebra I by 2024
<b>Goal Statement 3:</b>	Increase college and career readiness so Ready Graduate score will increase by 2%
<b>Goal Statement 4:</b>	
<b>Goal Statement 5:</b>	

<sup>2</sup> **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3<sup>rd</sup> grade students proficient on the ELA TCAP. If your district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
<b>Goal Statement 1:</b> 3 <sup>rd</sup> grade ELA proficiency <sup>3</sup>		72% of 3 <sup>rd</sup> Grade students will score proficient on ELA portion of TCAP by 2024		
Year 1: 2023-24 school year	72%	TCAP students meeting or exceeding expectations in Grade 3 ELA	High Quality Instructional Materials, Professional Learning Communities, Parent and Family Engagement, Tier 1 Intervention	Salaries for educators and district leaders focused on this goal, salaries for reading interventionists in elementary schools, instructional materials for ELA, professional development materials and stipends, subscription for and management of an assessment platform, subscription for and management of a learning management system
Year 2: 2024-25 school year	75%	TCAP students meeting or exceeding expectations in Grade 3 ELA	High Quality Instructional Materials, Professional Learning Communities, Parent and Family Engagement, Tier 1 Intervention	Salaries for educators and district leaders focused on this goal, salaries for reading interventionists in elementary schools, instructional materials for ELA, professional development materials and stipends, subscription for and management of an assessment platform, subscription for and

<sup>3</sup> The annual outcome for 3<sup>rd</sup> grade ELA proficiency must include, but is not limited to, the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA. If the district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3<sup>rd</sup> grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
				management of a learning management system
<b>Goal Statement 2:</b>		35% of Grade 9-12 students enrolled in Algebra I will meet or exceed expectations in Algebra I by 2024		
Year 1: 2023-24 school year	35%	Grade 9-12 EOC Students in Spring 2024 meeting or exceeding expectations in high school Algebra I	New Implementation of High Quality Instructional materials, Team Analysis of Common Assessments, Math Intervention Alignment for Students with Disabilities	Salaries for educators and district leaders focused on this goal, Instructional materials for math, professional development materials and stipends, subscription for and management of both an assessment platform and learning management system
Year 2: 2024-25 school year	38%	Grade 9-12 EOC Students in Spring 2025 meeting or exceeding expectations in high school Algebra I	New Implementation of High Quality Instructional materials, Team Analysis of Common Assessments, Math Intervention Alignment for Students with Disabilities	Salaries for educators and district leaders focused on this goal, Instructional materials for math, professional development materials and stipends, subscription for and management of both an assessment platform and learning management system
<b>Goal Statement 3:</b>		Increase college and career readiness so Ready Graduate score will increase by 2%		

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 1: 2023-24 school year	Increase college and career readiness so Ready Graduate score will increase by 2% compared to Class of 2023	State Accountability Ready Graduate Score for Class of 2024	Anchor Team Meetings at Schools, Truancy Interventions, Parent Education, Industry Credentials	Salaries of school and district staff serving on and supporting the action steps, data warehouse, communication resources, professional development resources, equipment for CTE courses for industry readiness
Year 2: 2024-25 school year	Increase college and career readiness so Ready Graduate score will increase by 2% compared to Class of 2024	State Accountability Ready Graduate Score for Class of 2025	Anchor Team Meetings at Schools, Truancy Interventions, Parent Education, Industry Credentials	Salaries of school and district staff serving on and supporting the action steps, data warehouse, communication resources, professional development resources, equipment for CTE courses for industry readiness

### Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	October 24-30 with plan posted along with survey for comment
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	Survey link with posted plan shared October 24-31; plan shared at public Board work session Nov. 16 and meeting Nov. 27

## Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Summary of public comment received, if any.	Initial input was quite favorable with priority for the first goal
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	No edits from initial comment period before submitting report in ePlan on November 1, but we will incorporate if necessary after the public Board meeting

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## MEMORANDUM

TO: Williamson County School Board

FROM: Leigh Webb, Assistant Superintendent of Secondary Schools

DATE: November 2, 2023

RE: Recommendations from Calendar Committee

The WCS Board-approved calendar committee recommends the attached calendar for approval for the 2024-25 school year.

Staff recommends approval.

**Proposed WCS Staff Calendar  
2024-2025 STAFF CALENDAR**

**1<sup>st</sup> Semester = 87 Instructional Days**

**2<sup>nd</sup> Semester = 90 Instructional Days**

<b>Day</b>	<b>Date</b>	<b>Definition</b>
Thursday ( <b>No School</b> )	July 4	Independence Day ( <b>System Closed</b> )
Wednesday – Thursday ( <b>No Students</b> )	July 24 – 25	New Teacher Induction
Friday ( <b>No Students</b> )	July 26	SSS and TA Training
Monday ( <b>No Students</b> )	July 29	Administrative Day (All Teachers Report)
Tuesday ( <b>No Students</b> )	July 30	<i>District-Wide Professional Development Day</i>
Wednesday ( <b>No Students</b> )	July 31	<i>Site-Based Professional Development Day</i>
Thursday ( <b>No Students</b> )	August 1	<i>Site-Based Professional Development Day</i>
Friday ( <b>No Students</b> )	August 2	Administrative Day – Teacher Prep Day (Flex)*
Monday ( <b>Students ½ Day</b> )	August 5	Start of School (1 <sup>st</sup> – 12 <sup>th</sup> Grades)
Tuesday	August 6	First Full Day of School (1 <sup>st</sup> – 12 <sup>th</sup> Grades)
Monday	August 12	First Full Day for Pre-Kindergarten, Early Childhood and Kindergarten Students
Monday ( <b>No School</b> )	September 2	Labor Day ( <b>System Closed</b> )
Tuesday	September 17	Constitution Day Observed (Students in School)
Friday	October 4	End of First Quarter Grading Period (44 Grading Days)
Monday ( <b>No Students</b> )	October 7	Parent/Teacher Conference Day (Flex)*
Tuesday ( <b>No Students</b> )	October 8	<i>District-Wide/Site-Based Professional Development Day (Flex)*</i>
Wednesday – Friday ( <b>No School</b> )	October 9 – 11	Fall Break ( <b>System Closed</b> )
Tuesday ( <b>No Students</b> )	November 5	<i>Site-Based Professional Development Day; Election Day</i>
Monday	November 11	Veterans Day (Students in School)
Monday – Friday ( <b>No School</b> )	November 25 – 29	Thanksgiving Holiday ( <b>System Closed</b> )
Thursday ( <b>Students ½ Day</b> )	December 19	End of First Semester (43 Grading Days)
Friday - Thursday ( <b>No School</b> )	December 20 – January 2	New Year's Day and Winter Break ( <b>System Closed</b> )
Friday ( <b>No Students</b> )	January 3	Administrative Day – Teacher Prep Day (Flex)*
Monday	January 6	Students Full Day – Second Semester Begins
Monday ( <b>No School</b> )	January 20	Martin Luther King, Jr. Day ( <b>System Closed</b> )
Friday ( <b>No Students</b> )	February 14	<i>District-Wide Professional Development Day</i>
Monday ( <b>No School</b> )	February 17	Mid-Winter Break; President's Day
Friday	March 7	End of Third Quarter Grading Period (42 Grading Days)
Monday – Friday ( <b>No School</b> )	March 10 – 14	Spring Break ( <b>System Closed</b> )
Friday ( <b>No School</b> )	April 18	Spring Holiday ( <b>System Closed</b> )
Thursday ( <b>Students ½ Day</b> )	May 22	Last Day for Students – End of Second Semester (48 Grading Days)
Thursday – Sunday	May 22 – 25	Graduation Window
Friday	May 23	Administrative Day (All Teachers Report)
Monday	May 26	Memorial Day ( <b>System Closed</b> )

\*See next page for more explanation.

Specific testing dates/windows can be found on the [WCS Assessment Page](#) as they become available.

### **Professional Development Days**

Six (6) days below are in this calendar for professional development. Two (2) days must be scheduled by each teacher outside the scheduled school calendar. All professional development days are in person unless otherwise noted.

July 30	-	District-Wide
July 31	-	Site-Based
August 1	-	Site-Based
October 8	-	District-Wide/Site-Based (Flex)
November 5	-	Site-Based
February 14	-	District-Wide

### **Administrative Day – Teacher Prep Dates (Flex) August 2 and January 3**

Teachers will work six (6) hours preparing for the start of each semester. The hours may be worked on the date indicated or any time before the first day of the semester. The requirements for the start of each semester haven't changed, but when and where teachers complete the start of semester requirements are flexible. Each principal will share expectations on how to log the required work hours, and teachers will clock-in on the scheduled date to document these hours.

### **Parent Teacher Conferences Flex Date**

Parent Teacher Conferences will be scheduled for a total of 6 hours before or after school between September 23-October 25. This allows flexibility for teachers to complete conferences two weeks before and after the calendar date of October 7<sup>th</sup>. Conferences may be conducted in person, via Zoom or by phone. Conference hours shall be documented and approved by the Superintendent of Schools or Designee. Teachers will clock-in on October 7<sup>th</sup> to document these hours.

### **District-Wide/Site-Based PD Flex Date**

October 8<sup>th</sup> is a District-Wide/Site-Based PD Flex Date for a total of six (6) hours of professional development. Schools will use three (3) hours of flex PD time to schedule site-based PD throughout the year in alignment with their school-based PD plan. The school PD times will be shared with teachers and the PD Department by August 9<sup>th</sup>. The District will use three (3) hours of flex PD time to schedule district PD throughout the year. The District PD dates and times (as well as make-up dates) will be shared with teachers and the PD Department by September 9<sup>th</sup>. Teachers will clock-in on October 8<sup>th</sup> to document these hours.

### **Inclement Weather Days**

Up to ten (10) inclement weather days are accumulated in the school calendar through extended work (stockpile) days and will not be made up. If more than ten (10) days are missed due to weather related conditions, the Calendar Committee will make a recommendation to the Superintendent of Schools from the following days: Mid-Winter Break; Second Semester Professional Development Day; Spring Holiday; Spring Break Days (Monday, then Tuesday, then Wednesday); Additional days at the end of the school year calendar.

**No Students** – Students do not report to school. Teachers will report for an Admin or PD Day.

**No School** – Students and teachers do not report. Twelve-month employees report to work on this day.

**System Closed** – All schools and the district offices are closed.

### **K-5 Early Release Dates (11 dates, 113 min.)**

<b><u>First Semester</u></b>	<b><u>Second Semester</u></b>
August 28	January 15
September 18	January 29
October 2	February 12
October 23	March 5
November 20	March 26
	April 9

### **6-12 Late Start Dates (27 dates, 45 min.)**

<b><u>First Semester</u></b>	<b><u>Second Semester</u></b>
August 13	January 13
August 19	January 21
August 26	January 27
September 3	February 3
September 9	February 10
September 16	February 18
September 23	February 24
September 30	March 3
October 14	March 17
October 21	March 24
October 28	March 31
November 4	April 7
November 11	
November 18	
December 2	

**Approval Date:** \_\_\_\_\_

**Calendar Committee 2024-2025**  
**Overview of Proposed Calendar for Board**

**The attached calendar has the following features:**

- August 5 - First ½ student day for Grades 1-12
- August 6 – First full student day for Grades 1-12
- August 12 - First full day for PK, EC and Kindergarten
- Full Week of Fall Break for Students/Teachers (Parent/Teacher Conferences and District-Wide/Site-Based PD will be flexed, see page 2 of calendar)
- November 5 – PD Day; Election Day
- Full Week of Thanksgiving Break
- December 19 – First semester ends
- Two Weeks of Winter Break
- February 14 – PD Day
- February 17 – One day Mid-Winter Break – School Closed – 4-Day weekend for students
- Full Week of Spring Break
- The following individual days the school system will be closed:
  - September 2 - Labor Day
  - January 20 - MLK Day
  - April 18 - Spring Holiday
- Teacher Prep Days - Embedded flexibility on August 2 and January 3

**Summary of 200 Day Teacher Calendar:**

<b>177</b>	<b>Instructional Days (excluding three from extended day to make 180 required for instruction)</b>
<b>10</b>	<b>Additional Paid Days</b>
<b>4</b>	<b>Scheduled Administrative Days</b>
<b>1</b>	<b>Scheduled Day for Parent Conferences</b>
<b>6</b>	<b>Scheduled Professional Development Days</b>
<b>2</b>	<b>Outside Contract Professional Development Days</b>
<b>200</b>	<b>Total Days of Salary</b>

**Three Abbreviated Days Allowed (count as full instructional days):**

1. First day of school
2. Last student day before Winter Break
3. Last student day of second semester

**Use of our Stockpiled Days:**

<b>13</b>	Maximum allowed by law from extended days
<b>- 3</b>	Counting toward 180 instructional days for students
<b>= 10</b>	Remaining for inclement weather

**If more than 10 inclement weather days are needed:**

- Mid-Winter Break
- Second Semester PD Day
- Spring Holiday
- Take first three days of Spring Break (Monday, then Tuesday, then Wednesday)
- Additional days end of year