



Williamson County Board Work Session

November 16, 2023 6:00 PM

Support Services Building - Professional Development Room

1. Call to Order	
2. Consent Agenda	
a. Approval of the October 23, 2023 School Board Meeting Minutes	
b. Approval of 2023-24 Hearing Officers List	
c. Approval of LEA Compliance Report (Annual Agenda Item)	
d. Recommendation for Field Trip Fee Requests	
e. Approval of Creekside Elementary School Outdoor Classroom	
f. Approval of Page High School Softball Facility	
g. Approval of Summit High School Batting Cage Modification	
h. Approval of City of Franklin Request for a Sanitary Sewer Easement at Legacy Middle School	
i. Approval of City of Franklin Request for a Sanitary Sewer Easement at Oak View Elementary School	
3. Superintendent's Report (45 minutes)	Jason Golden
a. Superintendent's Evaluation Tool	
b. Bus Stop Pilot Program	
c. Town of Nolensville land request for Sunset Property	
4. Operations Report (5 minutes)	Brian King
5. Board Chair Report (10 minutes)	Angela Durham
6. New Business	
a. 2023 2024 School Board Budget (10 minutes)	Rachel Farmer
I. Approval of General Purpose School Fund Amendment 11.23 State Special Education Preschool Grant - \$765,154.00	
II. Approval of General Purpose School Fund Amendment 11.23 United Way Grant - \$316,925.00	
III. Approval of Education Capital Projects Fund 11.23 Intracategory Page High Phase IV- \$1,175,000.00	
b. Approval of the Five -Year Capital Improvement Plan (Annual Agenda Item)	Jason Golden
c. Review of Code of Ethics (Board Policy 1.106) (Annual Agenda Item)	Angela Durham
d. Review of Board Norms (Board Policy 1.107) (Annual Agenda Item)	Angela Durham
e. Board Policies - First Reading (10 minutes)	Dana Ausbrooks
I. 1.402 Agendas	

II. 4.211 Work-Based Learning

- | | |
|--|--------------|
| f. Approval of Easement for Cell Phone Tower at Longview Elementary School | Jason Golden |
| g. Approval of the TISA Accountability Report | Jason Golden |
| h. Approval of 2024-25 Calendar (Annual Agenda Item) | Jason Golden |

7. **Monthly Reports & Miscellaneous Information**

- | |
|---|
| a. October End of the Month Financials |
| b. October End of the Month Purchasing Report |
| c. Overnight Field Trips |



Williamson County School Board Meeting
October 23, 2023 6:30 PM
Williamson County Administrative Complex - Auditorium

Attendance Taken at 6:32 PM.

Mrs. Jennifer Aprea:	Present
Mr. Drason Beasley:	Present
Mr. Joshua Brown:	Absent
Mr. Dan Cash:	Present
Mrs. Donna Clements:	Present
Ms. Sheila Cleveland:	Present
Mrs. Angela Durham:	Present
Mr. Jay Galbreath:	Present
Mr. KC Haugh:	Present
Mr. Eliot Mitchell:	Absent
Mr. Eric Welch:	Present
Mr. Rick Wimberly:	Present

Present: 10, Absent: 2.

1. Call to Order

a. Record Attendance

Madam Chair Durham called the meeting to order and asked the Board Members to record their attendance.

b. Pledge of Allegiance and a Moment of Silence

Madam Chair Durham led the Pledge of Allegiance, followed by a moment of silence. She thanked the Sheriff's Deputies, Randy Purcell and Eddie Courtras for attending the meeting.

2. Items of Particular Public Interest (Public Comment)

Bill Petty spoke about LGBT flags and teacher's personal things in schools.

Erica Bowton spoke about not banning Pride flags in schools.

Trisha Lucente spoke about bullying from a Board Member.

Natalie Showalter spoke about Pride flags in classrooms.

Carol Neuhauser spoke about the role of culture in primary grades.

Rory Rottschalk spoke about Pride flags in classrooms.

Katherine Makinney spoke about LGBTQ flags in classrooms.

Anthony Caudill spoke about keeping our schools open to diversity and making ALL kids feel supported and welcomed.

Laura Seay spoke about flags in WCS Schools.

Amy Duncan spoke about flags in WCS Schools and bullying of students at the last School Board meeting.

Tristina Craft spoke about Pride flags and personal items in the classrooms.

Cory Martin spoke about public comment at Board meetings.

Genevieve Pahos spoke about the First Amendment rights of teachers.
Matthew Spencer spoke about a teacher's First Amendment right to have a Pride flag in their classroom.
Francesca Vaughan spoke about the issue of Pride flags in the classroom.
Preston Henson spoke about offensive symbols.
Revida Rahman spoke about racism in our community.
Becca Ripley spoke about discrimination of LGBTQ students after the last School Board meeting.

3. Approval of Agenda

Madam Chair Durham presented the agenda for approval.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mr. Dan Cash.

Mr. Joshua Brown: Absent
Mr. Eliot Mitchell: Absent
Mrs. Angela Durham: Yes
Mr. Dan Cash: Yes
Mrs. Jennifer Aprea: Yes
Mr. Jay Galbreath: Yes
Ms. Sheila Cleveland: Yes
Mrs. Donna Clements: Yes
Mr. Rick Wimberly: Yes
Mr. Eric Welch: Yes
Mr. KC Haugh: Yes
Mr. Drason Beasley: Yes
Yes: 10, Nay: 0, Absent: 2

4. Approval of Consent Agenda

Madam Chair Durham presented the consent agenda for approval.

Motion Passed: Motion by Mr. KC Haugh to approve. A second was made by Mrs. Donna Clements.

Mr. Joshua Brown: Absent
Mr. Eliot Mitchell: Absent
Mr. Dan Cash: Yes
Mrs. Jennifer Aprea: Yes
Mr. Jay Galbreath: Yes
Ms. Sheila Cleveland: Yes
Mrs. Donna Clements: Yes
Mr. Rick Wimberly: Yes
Mr. Eric Welch: Yes
Mr. KC Haugh: Yes
Mr. Drason Beasley: Yes
Mrs. Angela Durham: Yes
Yes: 10, Nay: 0, Absent: 2

- a. Approval of the September 18, 2023 School Board Meeting Minutes
- b. Board Policies - Second Reading
 - I. 1.900 Charter School Authorizing Principles (New)
 - II. 1.901 Charter School Applications
 - III. 1.902 Charter School Agreements (New)
 - IV. 1.903 Charter School Oversight (New)
 - V. 1.904 Charter School Intervention and Revocation (New)
 - VI. 1.905 Charter School Renewal (New)
- c. Recommendation for Field Trip Fee Requests

- d. Approval of ePlan Elementary and Secondary School Emergency Relief Fund (ESSER 3.0) under the American Rescue Plan Act (ARPA) of 2021 Public Plan for Remaining Funds
- e. Town of Thompson's Station Request for a Utility Easement at Independence High
- f.

5. Communications to the Board

a. Superintendent's Report

Superintendent Golden thanked everyone who attended and spoke during the public Comment time of the agenda. He referred to the administrative change that was made to signing up for public comment. Golden spoke about the Focus Points for WCS staff this year; Student Learning and a Safe Environment for All. He encouraged students to report all issues that may make them feel unsafe. Golden spoke about the Benchmark Conference attended by the Leadership Team. The best practices discussed will be implemented in the Strategic Plan as WCS continues to grow. Golden also talked about the district's bus routes as the biggest challenge. He talked about the Parent Responsibility Zone pilot. There will be three community meetings to discuss the plan. The meetings will be held at Hunters Bend, Allendale and Mill Creek Elementary Schools. The dates and times will be published in InFocus. Stakeholder input will be important.

i. Student, Staff and School Spotlights

In Student Spotlights, Brentwood Middle was celebrated for being a 2023 National Blue Ribbon School. In athletics, the Grassland Middle girls' volleyball team is the Tennessee Middle School Athletic Association (TMSAA) Class AA Volleyball State champions. They are coached by Grace Biggerstaff.

The Woodland Middle boys cross-country team is the TMSAA Class AA Cross-Country State champion. They are coached by Andrew Swanson and Emily Lucas.

The Brentwood High boys golf team is the Tennessee Secondary School Athletic Association (TSSAA) Boys Class AA Golf State champion. They are coached by Chris Saunders.

Four students were also recognized for earning a perfect composite score on the ACT: Brentwood High's Lucy Wyatt, Franklin High's Rinaz Jamal, Nolensville High's Michael Tadrous and Summit High's Spencer Gribben.

b. Board Chair Report

Madam Chair Durham congratulated Board Members Rick Wimberly, Sheila Cleveland and Jen Aprea for being awarded the TSBA Boardmanship award at the Mid Cumberland Fall District meeting in September.

6. New Business

a. 2023 2024 School Board Budget

i. Approval of General Purpose School Fund Amendments 10.23 Innovative Schools Model Grant - \$15,500,000.00

Madam Chair Durman called on Superintendent Golden, who recommended the approval of General Purpose School Fund Amendment 10.23 Innovative Schools Model Grant in the amount of \$15,500,000.00.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mr. Rick Wimberly.

- Mr. Joshua Brown: Absent
- Mr. Eliot Mitchell: Absent
- Mrs. Jennifer Aprea: Yes
- Mr. Jay Galbreath: Yes
- Ms. Sheila Cleveland: Yes
- Mrs. Donna Clements: Yes
- Mr. Rick Wimberly: Yes
- Mr. Eric Welch: Yes
- Mr. KC Haugh: Yes
- Mr. Drason Beasley: Yes
- Mrs. Angela Durham: Yes
- Mr. Dan Cash: Yes

Yes: 10, Nay: 0, Absent: 2

II. General Purpose School Fund Resolution 11.23 Buses - \$1,124,990.00

Madam Chair Durman called on Superintendent Golden, who recommended the approval of General Purpose School Fund Resolution 11.23 Buses in the amount of \$1,124,990.00.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mr. KC Haugh.

Mr. Joshua Brown: Absent
Mr. Eliot Mitchell: Absent
Ms. Sheila Cleveland: Yes
Mrs. Donna Clements: Yes
Mr. Rick Wimberly: Yes
Mr. Eric Welch: Yes
Mr. KC Haugh: Yes
Mr. Drason Beasley: Yes
Mrs. Angela Durham: Yes
Mr. Dan Cash: Yes
Mrs. Jennifer Aprea: Yes
Mr. Jay Galbreath: Yes

Yes: 10, Nay: 0, Absent: 2

Motion Failed: Motion by Mr. Jay Galbreath to approve replacing only the 2 Special Education buses this year in the amount of \$272,990.00.. A second was made by Mrs. Jennifer Aprea.

Mr. Joshua Brown: Absent
Mr. Eliot Mitchell: Absent
Mr. Jay Galbreath: Yes
Ms. Sheila Cleveland: Nay
Mrs. Donna Clements: Yes
Mr. Rick Wimberly: Nay
Mr. Eric Welch: Nay
Mr. KC Haugh: Nay
Mr. Drason Beasley: Nay
Mrs. Angela Durham: Yes
Mr. Dan Cash: Nay
Mrs. Jennifer Aprea: Yes

Yes: 4, Nay: 6, Absent: 2

III. General Purpose School Fund Resolution 11.23 Radios - \$1,170,000.00

Madam Chair Durman called on Superintendent Golden, who recommended the approval of General Purpose School Fund Resolution 11.23 Radios in the amount of \$1,170,000.00.

Motion Passed: Motion by Mr. Drason Beasley to approve. A second was made by Mr. Dan Cash.

Mr. Joshua Brown: Absent
Mr. Eliot Mitchell: Absent
Mrs. Donna Clements: Yes
Mr. Rick Wimberly: Yes
Mr. Eric Welch: Yes
Mr. KC Haugh: Yes
Mr. Drason Beasley: Yes
Mrs. Angela Durham: Yes
Mr. Dan Cash: Yes
Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Yes: 10, Nay: 0, Absent: 2

IV. General Purpose School Fund Resolution 11.23 Intracategory transfer Salary 23-24-
\$15,532,302.00.

Madam Chair Durman called on Superintendent Golden, who recommended the approval of General Purpose School Fund Resolution 11.23 Intracategory Transfer Salary 23-24 in the amount of \$15,532,302.00.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Ms. Sheila Cleveland.

Mr. Joshua Brown: Absent

Mr. Eliot Mitchell: Absent

Mr. Rick Wimberly: Yes

Mr. Eric Welch: Yes

Mr. KC Haugh: Yes

Mr. Drason Beasley: Yes

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Mrs. Donna Clements: Yes

Yes: 10, Nay: 0, Absent: 2

7. Adjournment

There being no further discussion, Madam Chair Durham adjourned the meeting at 8:11 p.m.

Chairperson

Superintendent



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MEMORANDUM

DATE: November 16, 2023

TO: Williamson County School Board

FROM: Dana Ausbrooks, General Counsel

CC: Jason Golden, Superintendent of Schools

RE: 2023 LEA Compliance Report

The 2023 LEA Compliance Report from the Tennessee Department of Education is due on November 30, 2023.

Since 2012, the Tennessee Department of Education has required each public school board to approve an annual Compliance Report confirming that each Local Education Agency (LEA) is complying with all federal and state education laws and State Board of Education rules applicable to public schools. Appendix B of the attached form includes links to public chapters regarding education passed during the 2023 legislative session, the entire Tennessee Code, the current and pending State Board of Education rules, etc. Since this law was enacted, we and virtually every other LEA in the State has reported full compliance.

We have reviewed the laws and rules related to education, with a special emphasis on laws passed in 2023, and we are not aware of any education laws or State Board of Education rules with which we are not in compliance.

Staff recommends approval of the 2023 LEA Compliance Report.

2023 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 30, 2023**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

I certify that the LEA is in compliance with all federal and state education laws and SBE rules.

I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name:

Director of Schools/Superintendent Name:

Director of Schools/Superintendent **Signature:**

School Board Chair Name:

School Board Chair **Signature:**

Date of School Board Approval:

UPLOAD COMPLETED REPORT TO ePlan BY **NOVEMBER 30, 2023**

(including the corresponding corrective action plan if applicable).

Upload instructions are accessible [here](#).

TRIP FINDER - School Board Field Trip Approval Report*(Field Trips With Student Fees Over \$100)*

Trip ID	Trip Date	Return Date	Approved	Cost	Origin	Trip Name	Trip Type	Activity Type	#	Destination
180	02/29/2024	03/02/2024	10/24/2023	Over \$100	Independence HS -	DECA State Conference	CTE OVERNIGHT	CTE - DECA	40	Chattanooga Convention Center
	Notes/Fees <i>over100 - Student Cost \$100. CTE to provide transportation.</i>									
179	03/24/2024	03/27/2024	10/19/2023	Over \$100	Independence High	HOSA State Leadership Conference	CTE OVERNIGHT	CTE - HOSA	40	Chattanooga Convention Center
	Notes/Fees <i>over100 - Fundraising with 5 options to offset cost.</i>									
183	03/06/2024	03/09/2024	10/25/2023	Over \$100	Ravenwood HS - CTE	TSA-Ravenwood High School	CTE OVERNIGHT	CTE - TSA	60	Chattanooga Convention Center
	Notes/Fees <i>over100 - \$200/student plus registration</i>									
178	03/24/2024	03/27/2024	10/19/2023	Over \$100	Summit High	HOSA State Competition	CTE OVERNIGHT	CTE - HOSA	15	Chattanooga Convention Center
	Notes/Fees <i>over100 - \$300/student. Possible fundraising to offset cost.</i>									

Tuesday, November 7, 2023

TRIP TRACKER - School Board Field Trip Approval Report

(Field Trips with Student Fees Over \$100)

Trip ID	Trip Date	Return Date	Approved	Origin	Trip Name	Trip Type	Activity Type	#	Destination
39325	4/18/2024	4/21/2024	10/23/2023	Brentwood High	BHS Choir	Fine Arts	Chorus/Choir	100	Dollywood Theme Park
	<i>Notes/Fees over100 \$500.00 per student approximately. We would leave after school on Thursday and depart for Gatlinburg. On Friday, our choirs would compete at a vocal competition and then get a tour of the Smokey Mountain National Park. On Saturday, we will go to Dollywood as a group. Lastly, we will return come back on Sunday and return to BHS around 2PM. We will hire Estes bus service. This is an optional trip.</i>								
39679	11/10/2023	11/12/2023	11/10/2023	Centennial High	CHS Model UN	Academic Field Trip	9th - 12th grade	3	Embassy Suites Murfreesboro
	<i>Notes/Fees over100. \$450 per student.No bus or driver needed.</i>								
39478	2/1/2024	2/5/2024	10/25/2023	Centennial High	National Dance Championship	Athletic Trip	Dance Team	9	Disney World
	<i>Notes/Fees over100. \$959 per student, which is covered with fundraising money. No bus needed.</i>								
38581	3/7/2024	3/11/2024	10/23/2023	Centennial High	Choir/Theater Trip to Disney	Fine Arts	9th - 12th grade	75	Disney World
	<i>Notes/Fees over100. \$approximately \$1400 per student. Plan to fundraise throughout the year to offset costs. No vehicle needed.</i>								
39692	1/12/2024	1/13/2024	11/10/2023	Fairview High	ThesCon 2024	Fine Arts	Drama	32	Comfort Inn & Suites Murfreesboro
	<i>Notes/Fees over100</i>								
39692	1/12/2024	1/13/2024	11/10/2023	Fairview High	ThesCon 2024	Fine Arts	Drama	32	Fairview High
	<i>Notes/Fees over100</i>								
39692	1/12/2024	1/13/2024	11/10/2023	Fairview High	ThesCon 2024	Fine Arts	Drama	32	MTSU
	<i>Notes/Fees over100</i>								
39784	1/12/2024	1/13/2024	11/15/2023	Franklin High		Thespian Conference 2024	Fine Arts	9th - 12th grade	
	<i>Notes/Fees over100 \$140 per student. Overnight trip.</i>								
39040	2/7/2024	2/12/2024	11/7/2023	Independence High	IHS Band to NHSCC	Band Trip	Marching	40	Disney All-Star Sports Resort
	<i>Notes/Fees over100 - \$800 per student with fundraising to assist students. No driver needed.</i>								
39493	3/13/2024	3/16/2024	10/23/2023	Ravenwood High	RHS Baseball - Spring Break	Athletic Trip	Varsity Baseball	25	Pigeon Forge, TN
	<i>Notes/Fees over100 - total cost approximately \$12,000.00. RHS Diamond Club (boosters) fundraising will cover the total cost (~\$12,000.00) of the trip. Varsity Baseball playing the Playing for a Cure Tournament in Pigeon Forge, TN.</i>								
38796	3/7/2024	3/11/2024	10/23/2023	Summit High	NYC 2024	Fine Arts	9th - 12th grade	60	New York City - Carnegie Hall
	<i>Notes/Fees over100. Cost per student is 2300; Offset by fundraising and donations</i>								
39455	5/18/2024	5/18/2024	10/23/2023	Sunset Middle		Music in the Parks-Choir	Fine Arts	Chorus/Ch	
	<i>Notes/Fees over100 - No Bus Required. Cost is \$166 per student, covers festival fee, meal voucher, park ticket, and transportation. We are taking a charter bus on this trip. We will be doing a fundraiser to help offset cost of trip. The choir program will participate in the music in the parks competition at Kentucky Kingdom. Will sing 2-3 songs and be judged by panel. Will leave on a Saturday morning and return that evening in order to not interfere with their finals. Myself and 5 chaperones will be going so we can have the kids in groups of 5 or 6 when attending the park after the competition. Students will be dropped off and picked up by parents at SMS.</i>								
39312	5/3/2024	5/5/2024	11/15/2023	Thompsons Station Middle		TSMS-Choir-Kuchar	Fine Arts	Chorus/Ch	
	<i>Notes/Fees over100 - \$470 total cost per student. We will not use school buses. We will take a charter bus to ATL, Georgia after school on Friday, May 3, 2024. We will stay in a hotel downtown for Friday night and Saturday night. Saturday morning we will sing at a local high school and receive feedback from the music professors listening to us. We will then drive to Six Flags Over Georgia to spend the afternoon at the park. In the evening we will attend an awards ceremony at the park. That night we will stay at the same hotel. On Sunday, we will go to the Georgia Aquarium and The Varsity Restaurant for lunch. We will then drive back to Thompson's Station Middle School where the students will be picked up by their parents.</i>								

Tuesday, November 07, 2023



MEMORANDUM

November 5, 2023

TO: Williamson County Board of Education

**CC: Jason Golden, Superintendent of School
Brian King, Assistant Superintendent of Operations**

FROM: Eric J. Gardner, P.E., Director of Facilities & Construction

RE: Creekside Elementary School Outdoor Classroom

Creekside Elementary School is requesting permission to construct an outdoor classroom on their campus. The proposed outdoor classroom will be located west of the school, near the location of the old farm house. The following conditions apply to obtaining approval.

- The project must be submitted and approved by the Williamson County Planning Department.
- The contractor will submit a Certificate of Insurance naming WCS as additional insured and all employees working on WCS property will have passed a background check.
- Construction cannot begin until Williamson County permits have been issued.

Staff recommends approval.

Building Modification Request

Incomplete forms and missing required documents will delay approval or cause denial of the request.

*** Required Fields**

* School: Creekside Elem. Requested By: Quen Williams

* Justification for Request: (Ex: Increased Enrollment, Program Change, New Program Requirement)

The outdoor classroom will be a unique learning environment that enriches the educational experience for students. The outdoor classroom adds variety to the learning environment. An outdoor classroom

* Scope of Work: Please see attached allows students to connect with nature and develop an appreciation for it.

* Attach plans and a sketched map showing the exact location.

* Funding Source: PTA & school w/PTA funds

* Attach proof of available funding for total project amount.

* Estimated Cost (Attach quotes): see attached

* Principal Signature: Quen Williams Date: 08/11/2023

Principal, send this completed form and attachments to your Assistant Superintendent.

This section to be completed by Central Office staff.

Ass't Superintendent Signature: Julie L. Eyer Date: 8.15.23
(After reviewing, please send this form and attachments to the Director of Facilities & Construction)

Requires WCS Board Approval: Yes No

Director of Facilities & Construction Comments: _____

Director of Facilities & Construction Signature: _____ Date: _____

Forwarded to Maintenance by Director of Facilities & Construction on _____ Date: _____

Maintenance Recommendations: _____

Director of Maintenance Signature: _____ Date: _____

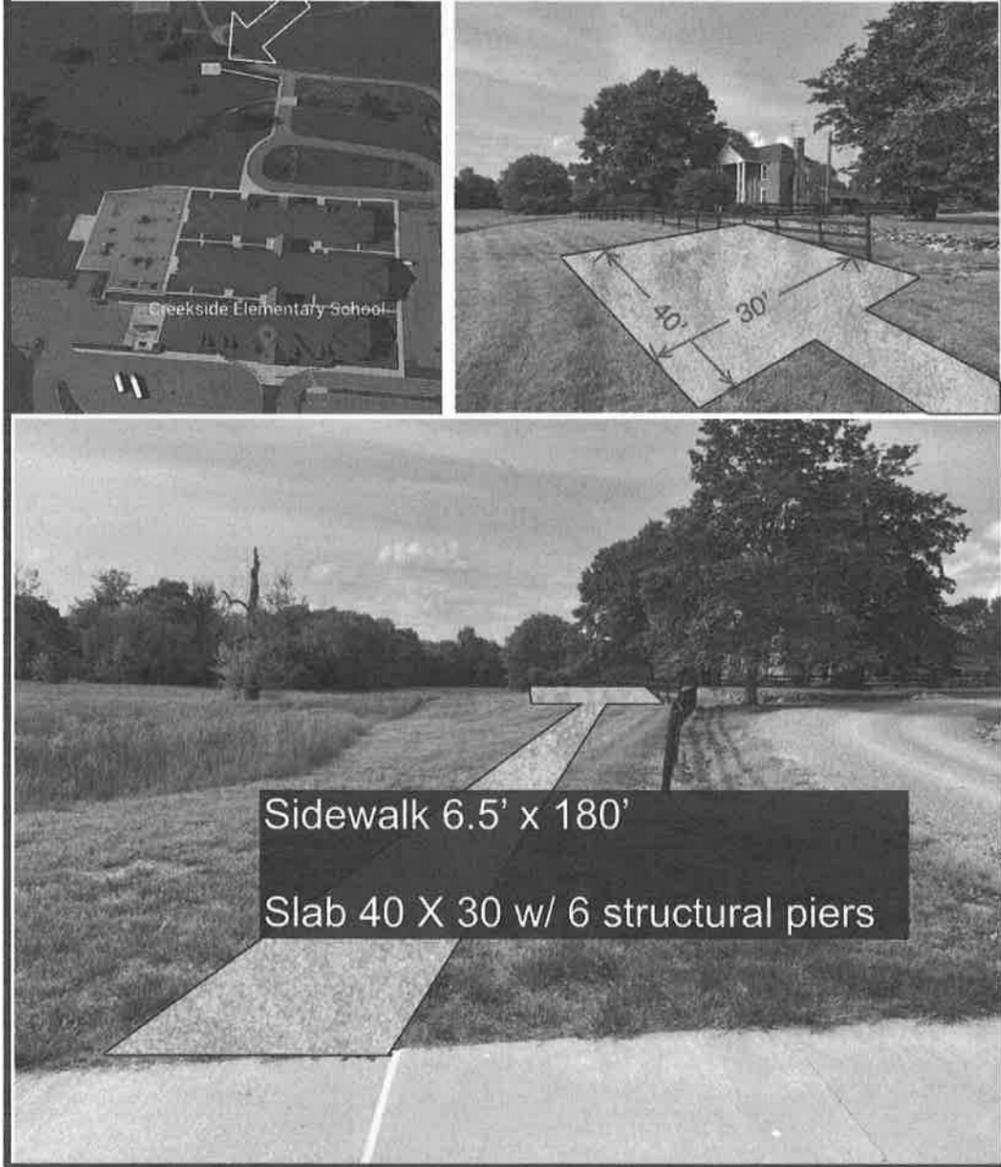
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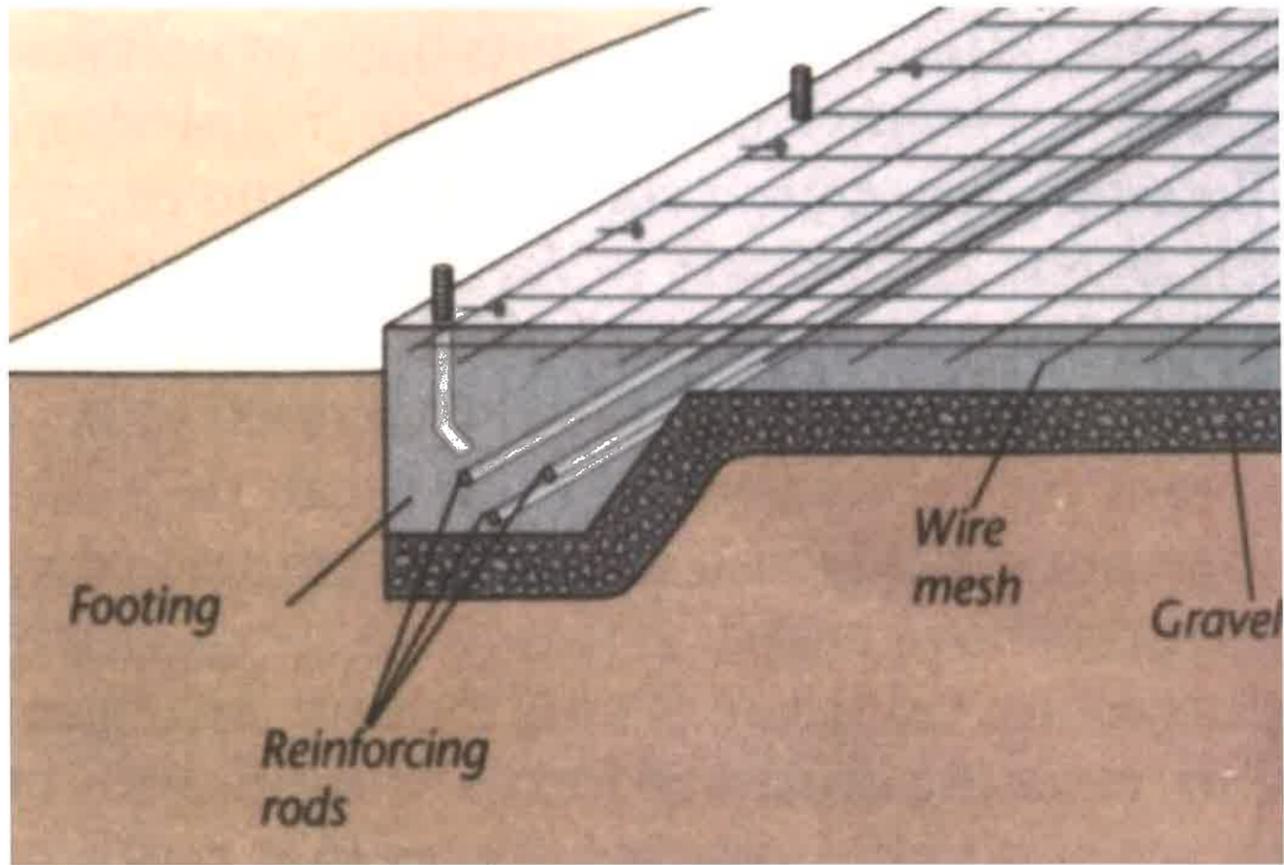


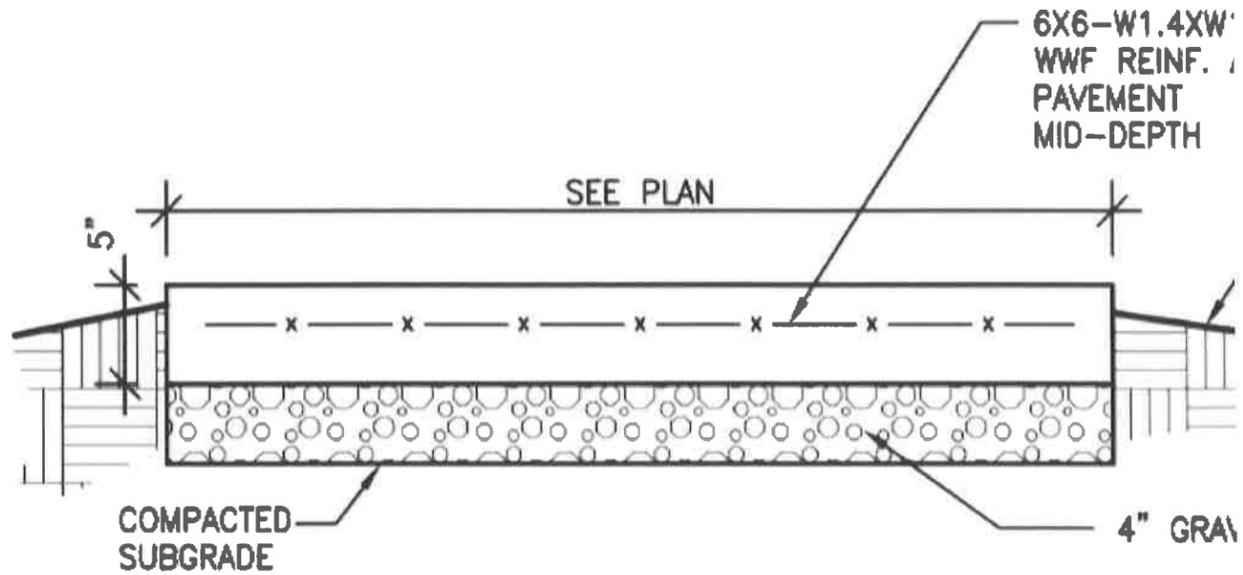
Summit Concrete
1784 W Northfield Blvd #342
(615) 295-4547
www.summitconcretetn.com

Proposal #5147
Created: 05/05/2022
From: Chuck Akers

Slab and Sidewalk







PROVIDE HAND TOOLED TRANSVERSE & LONGITUDINAL CONTRACTION JOINTS @ 5'-0" O.C. MAX., 3/8" EXPANSION JOINTS @ 25'-0" O.C. MAX.

D1
A1.2

CONC WALK

1"=1'-0"

SCALE: 1/8" = 1'

Model # ROGS3060

Design Criteria: Structure shall be designed to meet site specific snow and wind load design criteria using most current applicable building codes. All structural members are ASTM A-500 U.S. grade B steel. Welded connection plates shall be ASTM A-36 hot rolled steel. All fabrication performed to latest AISC standards by AWS Certified welders. All framing connections are done using A325 grade bolts within concealed access openings from above and will later be concealed by the roofing. All roof framing shall be flush against the roof decking to eliminate the possibility of bird nesting.

Tubular Steel Columns and Beams: Standard column dimension shall be 10" x 6" x 3/16" tubular steel welded to 5/8" base plates for surface mounting. Main support beams are 10" x 6" x 3/16" and purlins 6" x 4" x 3/16". Steel sizes are preliminary and may change due to ongoing review and final engineering.

Roof Deck: 2" x 6" (nominal) #1 Grade, end matched, single tongue and groove with V-joint bottom face, kiln-dried to an average of 15% moisture content, Southern Yellow Pine. #30 roofing felt included.

Roofing: Pre-cut 24 Ga. steel Medallion-Lok standing seam panels with 16" panel width, 1 3/4" high ribs and Kynar 500 finish in a variety of colors with white underside. Standard roof slope is a 4/12 pitch with a eave height of 8'-0". Attached to structural framing with concealed fasteners. Matching 24 Ga. trim included.

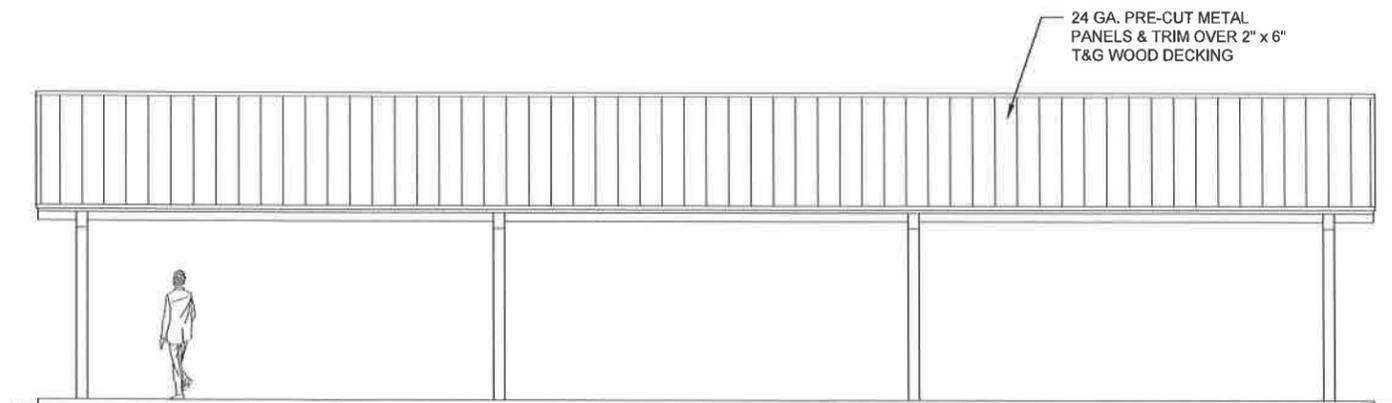
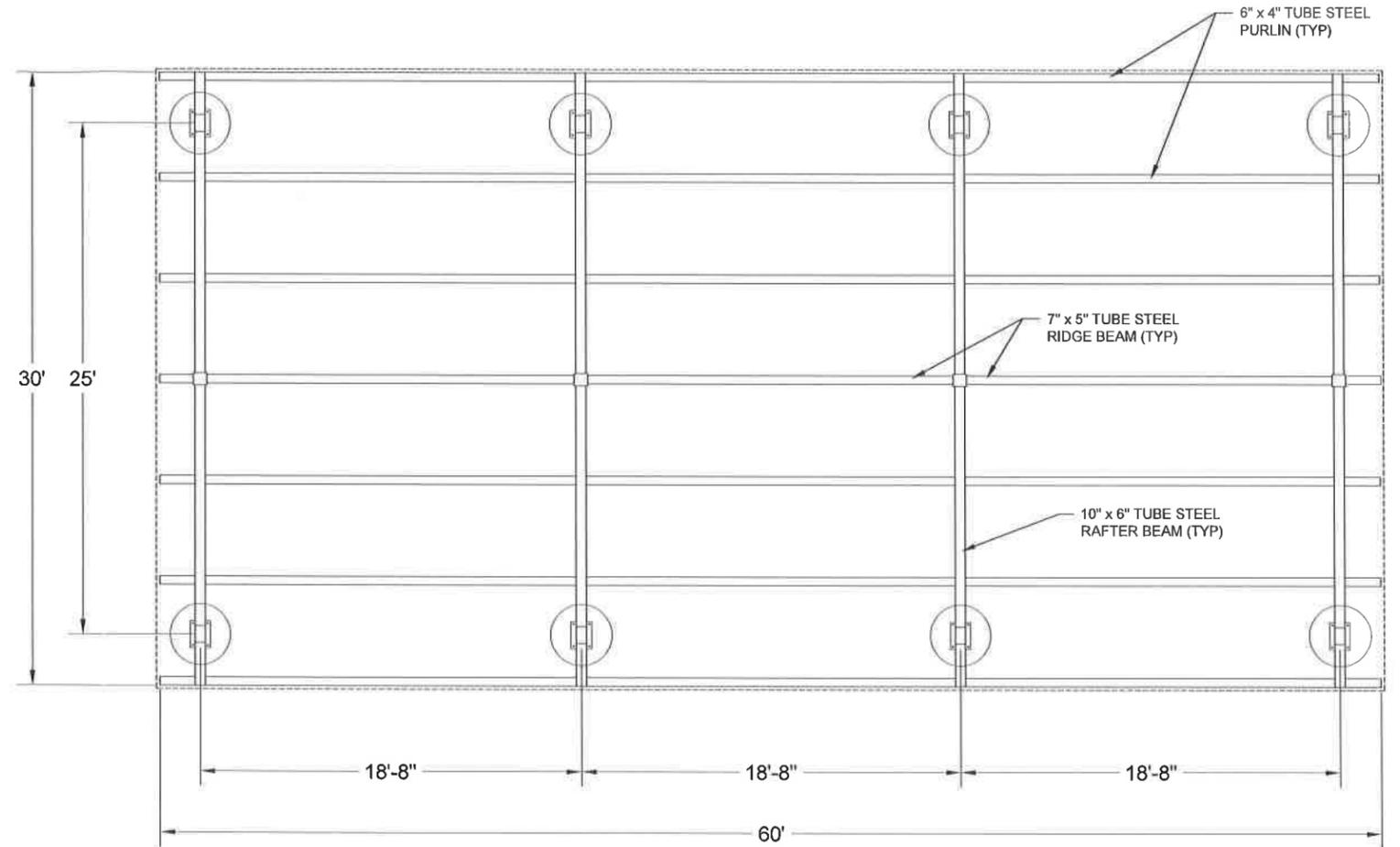
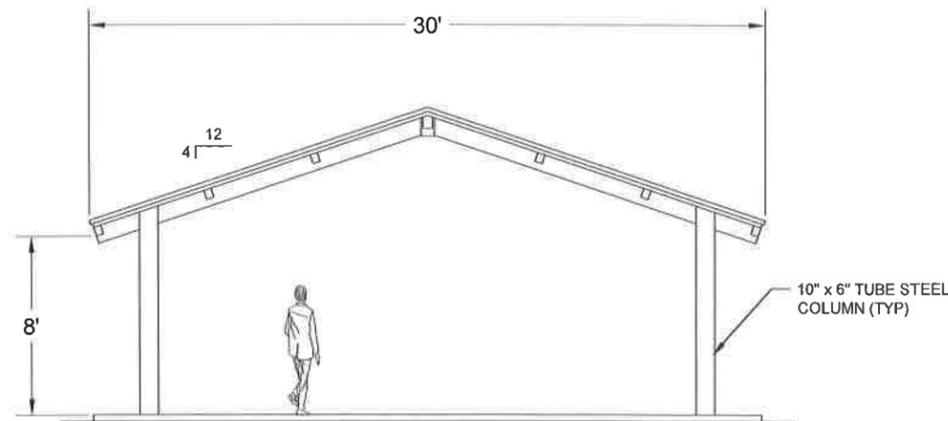
Frame Finish: All steel framework will receive a corrosion protective TGIC Polyester powder coat, electro-statically applied and cured at 400°F. A large selection of standard colors are available.

Foundation: All columns need to be anchored to concrete footings (footing design provided separately). Columns can be surface mounted to footings with anchor bolts at or below finish slab elevation or they can be embedded directly into the footing without base plates upon request. Anchor bolts and bracing templates are included. Optional base plate covers are available at an additional cost.

Hardware: All structural hardware and roofing fasteners shall be provided.

Warranty: 10 years against manufacturer defects.

Not Included: Concrete work of any kind, unloading of product and installation.





MEMORANDUM

November 8, 2023

TO: Williamson County Board of Education

**CC: Jason Golden, Superintendent of School
Brian King, Assistant Superintendent of Operations**

FROM: Eric J. Gardner, P.E., Director of Facilities & Construction

RE: Page High School Softball Facility

Page High School is requesting permission to construct a building for the softball team, similar to the existing structure used by the PHS Baseball team. The proposed building will be located on the west side of the entrance road, across from the newly constructed tennis courts as part of the Phase 4 Construction project. The project is fully funded by the softball booster club and the Page High School general athletics fund. The following conditions apply to obtaining approval.

- The project must be submitted and approved by the Williamson County Planning Department.
- The contractor will submit a Certificate of Insurance naming WCS as additional insured and all employees working on WCS property will have passed a background check.
- Construction cannot begin until Williamson County permits have been issued.

Staff recommends approval.

Building Modification Request

Incomplete forms and missing required documents will delay approval or cause denial of the request.

*** Required Fields**

* School: Paso High School Requested By: Pase Sotthball (Polk)

* Justification for Request: (Ex: Increased Enrollment, Program Change, New Program Requirement)
Needed for girls to be able to work on their skills during bad weather and winter season. This also allows a place for JV and/or Varsity to split and work without crowding

* Scope of Work: 40 x 70 x 14 Building w/ concrete floor

* Attach plans and a sketched map showing the exact location.
* Funding Source: School / booster / General Athletics

* Attach proof of available funding for total project amount.
* Estimated Cost (Attach quotes): \$55,000.00

* Principal Signature: [Signature] Date: 10/15/23
Principal, send this completed form and attachments to your Assistant Superintendent.

This section to be completed by Central Office staff.	
Ass't Superintendent Signature: <u>[Signature]</u>	Date: <u>7/10/23</u>
<i>(After reviewing, please send this form and attachments to the Director of Facilities & Construction)</i>	
Requires WCS Board Approval: Yes <input type="checkbox"/> No <input type="checkbox"/>	
Director of Facilities & Construction Comments: _____	
Director of Facilities & Construction Signature: _____	Date: _____
Forwarded to Maintenance by Director of Facilities & Construction on _____	Date: _____
Maintenance Recommendations: _____	
Director of Maintenance Signature: _____	Date: _____

GENERAL NOTES:

A. GOVERNING CODES

1. INTERNATIONAL BUILDING CODE (IBC 2018)
2. ASCE 7-16
3. NATIONAL DESIGN SPECIFICATION FOR WOOD CONSTRUCTION (NDS)
4. POST FRAME DESIGN MANUAL 2ND EDITION

B. CONTRACTOR RESPONSIBILITY

1. ALL STRUCTURES SHALL BE CONSTRUCTED ACCORDING TO DIMENSIONS NOTED WITHIN THESE CONSTRUCTION DOCUMENTS.
2. SCALING OF DIMENSIONS SHALL NOT BE PERMITTED.
3. THE GENERAL CONTRACTOR SHALL VERIFY ALL DIMENSIONS (INCLUDING ROUGH OPENINGS) AND ALL CONDITIONS ON THE SUBJECT SITE.
4. MORRISON ENGINEERING, LLC NOR ITS REPRESENTATIVES SHALL BE RESPONSIBLE FOR CONSTRUCTION MEANS AND METHODS, ACTS OR OMISSIONS OF THE CONTRACTOR OR THEIR SUBCONTRACTORS OR FAILURE TO PERFORM CONSTRUCTION ACTIVITIES IN ACCORDANCE WITH THESE CONSTRUCTION DOCUMENTS.
5. ANY DISCREPANCY OR OMISSION DISCOVERED IN THESE CONSTRUCTION DOCUMENTS SHALL BE BROUGHT TO THE ATTENTION OF THE ENGINEER OF RECORD, MORRISON ENGINEERING, LLC, BY WRITTEN NOTICE BEFORE THE COMMENCEMENT OF ANY CONSTRUCTION ACTIVITIES.
6. MORRISON ENGINEERING, LLC SHALL REQUIRE A MINIMUM OF TWO (2) WEEKS TO CORRECT ANY OMISSIONS OR ERRORS DISCOVERED WITHIN THESE CONSTRUCTION DOCUMENTS.
7. IF THE MINIMUM TIME REQUIRED TO CORRECT ANY OMISSION OR ERROR IN THESE CONSTRUCTION DOCUMENTS IS NOT GRANTED TO MORRISON ENGINEERING, LLC, THE GENERAL CONTRACTOR SHALL ASSUME ALL COST AND LIABILITY TO CORRECT THE IDENTIFIED ERROR OR OMISSION.
8. ALL STRUCTURES SHALL BE ADEQUATELY BRACED WITH THE NECESSARY TEMPORARY BRACING ELEMENTS FOR ALL LATERAL AND CONSTRUCTION LOADING UNTIL ALL PERMANENT LATERAL FORCE RESISTING SYSTEM ELEMENTS HAVE BEEN FULLY INSTALLED.
9. THE GENERAL CONTRACTOR SHALL BE SOLELY RESPONSIBLE FOR ALL NECESSARY TEMPORARY BRACING ELEMENTS.
10. THE GENERAL CONTRACTOR AND/OR OWNER SHALL MAINTAIN AN UP-TO-DATE SET OF CONSTRUCTION DRAWINGS ON THE JOB SITE AT ALL TIMES. THE GENERAL CONTRACTOR AND/OR OWNER SHALL OBTAIN ALL PROPER BUILDING PERMITS AND ENSURE ALL REQUIRED INSPECTIONS ARE MADE.
11. ANY ROOF AND/OR WALL PENETRATION SHALL BE MADE WEATHERPROOF WITH THE NECESSARY FLASHING AND/OR CAULKING AS REQUIRED.
12. IT SHALL BE THE SOLE RESPONSIBILITY OF THE GENERAL CONTRACTOR AND/OR OWNER TO PROPERLY RECEIVE AND STORE ALL BUILDING MATERIALS WITHOUT DAMAGE.

13. THE GENERAL CONTRACTOR SHALL ERECT ALL POST-FRAME STRUCTURES IN ACCORDANCE WITH THE FOLLOWING DOCUMENTS:

- a. BCSI-B10 (WOOD TRUSS COUNCIL OF AMERICA & TRUSS PLATE INSTITUTE)
- b. ACCEPTED PRACTICE FOR POST-FRAME BUILDING CONSTRUCTION: FRAMING TOLERANCES (NATIONAL FRAME BUILDERS ASSOCIATION)

C. STRUCTURAL LOAD CRITERIA

1. RISK CATEGORY: II (ASCE 7-16 TABLE 1.5-1)
2. DEAD LOAD
 - THE DESIGN DEAD LOAD OF THE STRUCTURE SHALL INCLUDE THE SELF-WEIGHT OF ALL PERMANENT BUILDING ELEMENTS AS DETERMINED BY THE ENGINEER OF RECORD.
3. ROOF LIVE LOAD: 20 PSF (ASCE 7-16 TABLE 4.3-1)
4. SNOW LOAD (ASCE 7-16 CHAPTER 7)
 - GROUND SNOW LOAD (PG): 10 PSF
 - MINIMUM SNOW LOAD (PM): 10 PSF
 - SNOW IMPORTANCE FACTOR (IS): 1.0
 - EXPOSURE FACTOR (CE): 0.9
 - THERMAL FACTOR (CT): 1.2
 - FLAT ROOF SNOW LOAD (PF): 6 PSF
5. WIND LOAD (ASCE 7-16 CHAPTER 26)
 - BASIC WIND SPEED (V): 105 MPH
 - WIND DIRECTIONALITY FACTOR (KD): 0.85
 - TOPOGRAPHIC FACTOR (KZT): 1.0
 - GROUND ELEVATION FACTOR (KE): 1.0
 - EXPOSURE CATEGORY: C
 - ENCLOSURE CLASSIFICATION: ENCLOSED
 - INTERNAL PRESSURE COEFFICIENT (GCI) = ±0.18
 - GUST-EFFECT FACTOR (G): 0.85

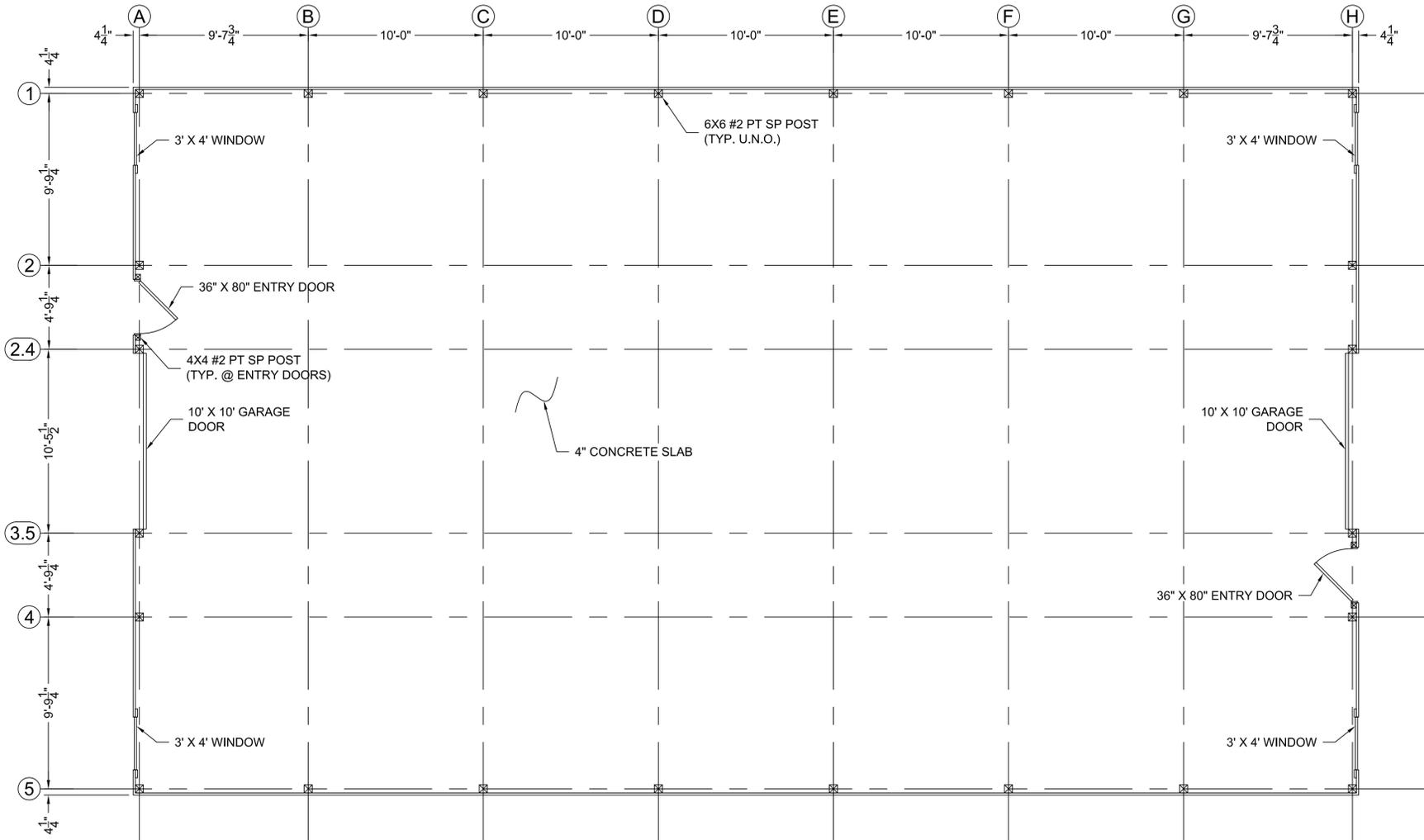
D. WOOD STRUCTURE REQUIREMENTS

1. UNLESS SPECIFICALLY NOTED ON THE DRAWINGS, NO ONE SHALL CUT, NOTCH OR DRILL ANY TRUSS, HEADER, BEAM, POST, GIRT, PURLIN, OR FLANGE OF I-JOIST.
2. ANY MEMBER REPAIRS OR REPLACEMENT SHALL BE AS SPECIFIED IN WRITING BY A LICENSED PROFESSIONAL ENGINEER AND THE EXPENSE OF THE REPAIR SHALL BE THE RESPONSIBILITY OF THE PARTY WHICH CREATED THE DAMAGE.
3. DIMENSIONED LUMBER MEMBERS SHALL BE DESIGNED IN ACCORDANCE WITH THE LATEST EDITION OF THE NATIONAL DESIGN SPECIFICATION FOR WOOD CONSTRUCTION AND ALL RELATED DOCUMENTS.
4. ALL MEMBERS SHALL BE THE SIZE, GRADE AND SPECIES AS INDICATED WITHIN THESE DRAWINGS.

5. SAWN LUMBER USED FOR LOAD-SUPPORTING PURPOSES, INCLUDING END-JOINTED OR EDGE-GLUED LUMBER, MACHINE STRESS-RATED OR MACHINE-EVALUATED LUMBER, SHALL BE IDENTIFIED BY THE GRADE MARK OF A LUMBER GRADING OR INSPECTION AGENCY THAT HAS BEEN APPROVED BY AN ACCREDITATION BODY THAT COMPLIES WITH DOC PS 20 OR EQUIVALENT.
6. PRESSURE PRESERVATIVE TREATED LUMBER SHALL BE TREATED WITH WATERBORNE PRESERVATIVE AND BEAR THE QUALITY MARK OF AN APPROVED INSPECTION AGENCY. POSTS AND SKIRTS SHALL BE PROTECTED WITH PRESSURE PRESERVATIVE CHEMICAL TREATMENTS TO RETENTION LEVELS FOR USE CATEGORY UC4B OR BETTER PER AWPA-U1.

E. STRUCTURAL CONCRETE REQUIREMENTS

1. MINIMUM 28-DAY COMPRESSIVE STRENGTH SHALL BE EQUAL OR EXCEED THE FOLLOWING CRITERIA:
 - a. PADS AND UNREINFORCED FOOTINGS: 4000 PSI
 - b. REINFORCED PADS AND FOOTINGS: 4000 PSI
 - c. SLABS ON GRADE: 3500 PSI
2. UNLESS PLASTICIZERS ARE USED, WORKABLE SLUMP SHALL BE NO LESS THAN 4".
3. NO EXCESS WATER SHALL BE ADDED ON-SITE.
4. ALL CONCRETE EXPOSED TO WEATHER SHALL HAVE MINIMUM 5% AND MAXIMUM 7% ENTRAINED AIR.
5. ALL REINFORCEMENT STEEL SHALL CONFORM TO THE REQUIREMENTS OF ASTM A615 AND SHALL BE DEFORMED BARS WITH AN ULTIMATE YIELD STRESS OF 60,000 PSI.
6. ALL LAP SPLICES SHALL BE CONFORM TO THE REQUIREMENTS OF ACI 318-14 CLASS 'B'.
7. EXCEPT FOR BUILDINGS WHERE MIGRATION OF MOISTURE THROUGH THE SLAB WILL NOT BE DETRIMENTAL OR FOR SITES THAT ARE ESPECIALLY DRY, A 6 MIL POLYETHYLENE VAPOR RETARDER WITH JOINTS LAPPED 6" MINIMUM SHALL BE PLACED BETWEEN THE BASE COURSE OR SUB GRADE AND THE CONCRETE. FOR SITES THAT ARE ESPECIALLY WET, PERIMETER DRAINS SHALL BE INSTALLED AS REQUIRED IN ADDITION TO THE VAPOR RETARDER.
8. FORMS SHALL BE CLEANED AND LUBRICATED PRIOR TO INSTALLATION OF CONCRETE. ALL MEMBERS USED TO FORM THE PERIMETER OF CONCRETE SHALL BE BRACED BY THE CONTRACTOR TO REMAIN IN PLACE DURING CONCRETE INSTALLATION. ALL UNTREATED FORM BOARDS SHALL BE REMOVED ONCE CONCRETE HAS CURED.
9. CONCRETE SHALL BE CONSOLIDATED BY ACCEPTED VIBRATORY CONSOLIDATION METHODS. CONTRACTOR SHALL ENSURE THAT FRESH CONCRETE OCCUPIES ALL SPACES BETWEEN ANY REINFORCEMENT, IF ANY.
10. NO CONCRETE IS PERMITTED TO BE INSTALLED WHEN OUTSIDE AIR TEMPERATURE IS BELOW 40° F.
11. FOR BUILDINGS WITHOUT A FLOOR SLAB, IT IS RECOMMENDED THAT A VAPOR RETARDER BE INSTALLED IN ACCORDANCE WITH NOTE 7.



FLOOR PLAN

NOTES:

1. DIMENSIONS ARE TO CENTERLINE OF POSTS (TYP. U.N.O.).
2. SEE STRUCTURAL ELEVATIONS ON SHEET S FOR FRAMING REQUIREMENTS.
3. SEE DETAILS ON SHEET S FOR FOUNDATION REQUIREMENTS.
4. CONTRACTOR SHALL OBTAIN ALL APPROVALS FROM LOCAL BUILDING INSPECTOR PRIOR TO COVERING ANY POST FOUNDATION HOLES.
5. CONTRACTOR SHALL OBTAIN ALL APPROVALS FROM LOCAL BUILDING INSPECTORS PRIOR TO POURING ANY CONCRETE.
6. ALL HAIR PIN REINFORCEMENT SHALL BE INSTALLED PRIOR TO INSTALLATION OF CONCRETE SLAB.
7. CONTRACTOR SHALL SAWCUT CONTRACTION JOINTS (1) DAY AFTER SLAB HAS BEEN POURED. CONTRACTION JOINTS SHALL BE CUT TO A MIN. DEPTH OF 1" & SHALL BE SPACED @ 10'0" MAX. E.W. (TYP.)
8. THE STRUCTURAL DETAILED WITHIN THIS PLAN SET IS ASSIGNED TO OCCUPANCY CATEGORY 'U' IN ACCORDANCE WITH IBC 2018 SECTION 312.

SPECIFICATIONS AND NOTES:

FOUNDATION AND STRUCTURAL EARTHWORK

1. FOUNDATIONS ARE DESIGNED FOR A MAX. NET SOIL BEARING PRESSURE OF 2500 PSF. ENSURE FOUNDATIONS AND SLABS BEAR ON SELECT FILL COMPACTED IN EIGHT INCH LAYERS MAX. TO NOT LESS THAN 98% OF MAX. DENSITY AS DETERMINED BY THE STANDARD PROCTOR COMPACTION TEST ASTM D698 OR ON UNDISTURBED SOIL OF EQUIVALENT DENSITY TO THE FILL NOTED ABOVE, IF NOT, COMPACT THE SOIL TO THESE REQUIREMENTS OR REPLACE WITH SUITABLE FILL AND COMPACT.
2. NOTIFY THE ENGINEER IMMEDIATELY IF UNUSUAL SOIL CONDITIONS ARE FOUND.
3. DO NOT ALLOW STORED EXCAVATION MATERIALS TO DISRUPT PROPER DRAINAGE OF AREA.
4. MAINTAIN STABILITY OF EXCAVATIONS UNTIL PROPERLY BACKFILLED. KEEP EXCAVATIONS FREE OF ANY LOOSE MATERIAL. DEWATER EXCAVATIONS AND REMOVE AND WET MATERIAL PRIOR TO THE PLACEMENT OF CONCRETE.
5. USE EXCAVATED MATERIAL AS BACKFILL IF ACCEPTABLE TO OWNERS TESTING AGENCY. IF EXCAVATED BACKFILL MATERIAL IS NOT AVAILABLE, USE SELECT FILL MATERIAL ACCEPTABLE TO THE OWNER'S TESTING AGENCY.
6. ENSURE GRADE IS SUCH THAT THICKNESS OF FOUNDATION, SLAB ON GRADE, ETC., IS ACHIEVED AS SHOWN ON DRAWINGS.

FINAL GRADE AROUND EXTERIOR OF STRUCTURE MUST MEET IBC 2018 REQUIREMENTS AND MUST BE A MINIMUM 1:20 SLOPE AWAY FROM ENTIRE PERIMETER OF STRUCTURE FOR A MINIMUM DISTANCE OF 10' AWAY FROM THE STRUCTURE IN ALL DIRECTIONS. NO STANDING WATER SHALL BE ALLOWED TO REMAIN WITHIN 10' OF EXTERIOR OF STRUCTURE.



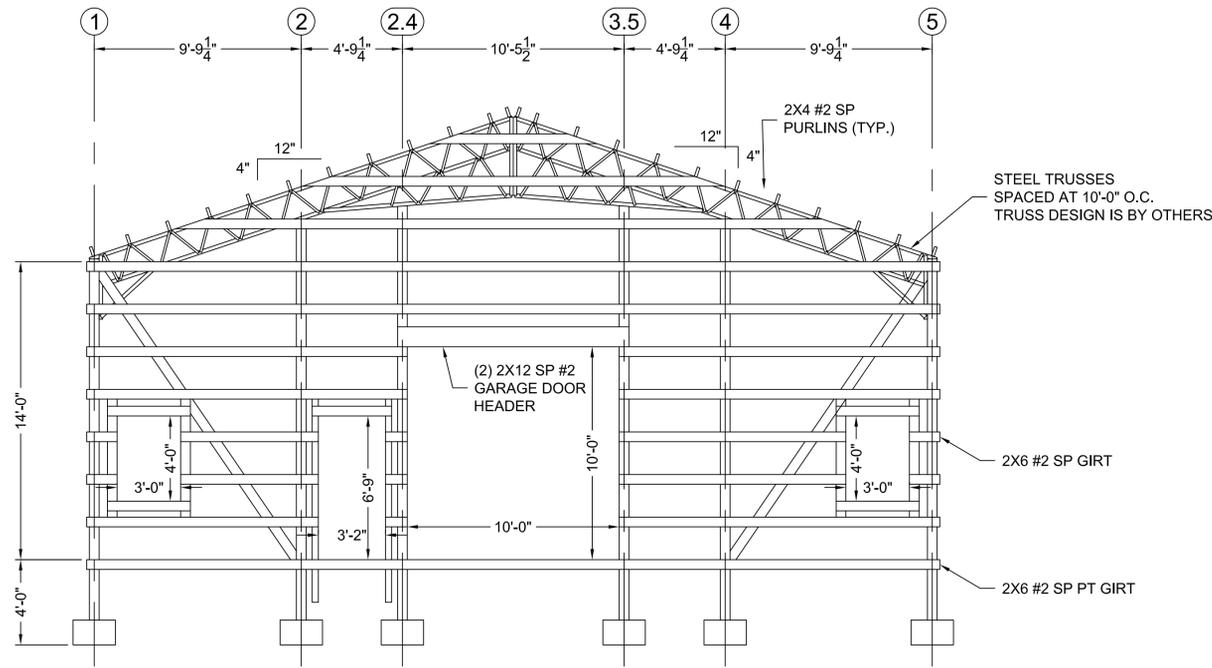
(931) 436-8369



NO.	REVISIONS:	DESCRIPTION

PROJECT IDENTIFICATION:
SUMMERTOWN METALS
 INVOICE # 00227 - TRAVIS POLK
 6281 ARNO ROAD
 FRANKLIN, TENNESSEE 37064

DRAWN BY:
 J.A.M.
 SCALE:
 1/4" = 1'-0"
 DATE:
 10-18-2023
 SHEET NO.
1



TYPICAL GABLE WALL ELEVATION

FRAMING NOTES:

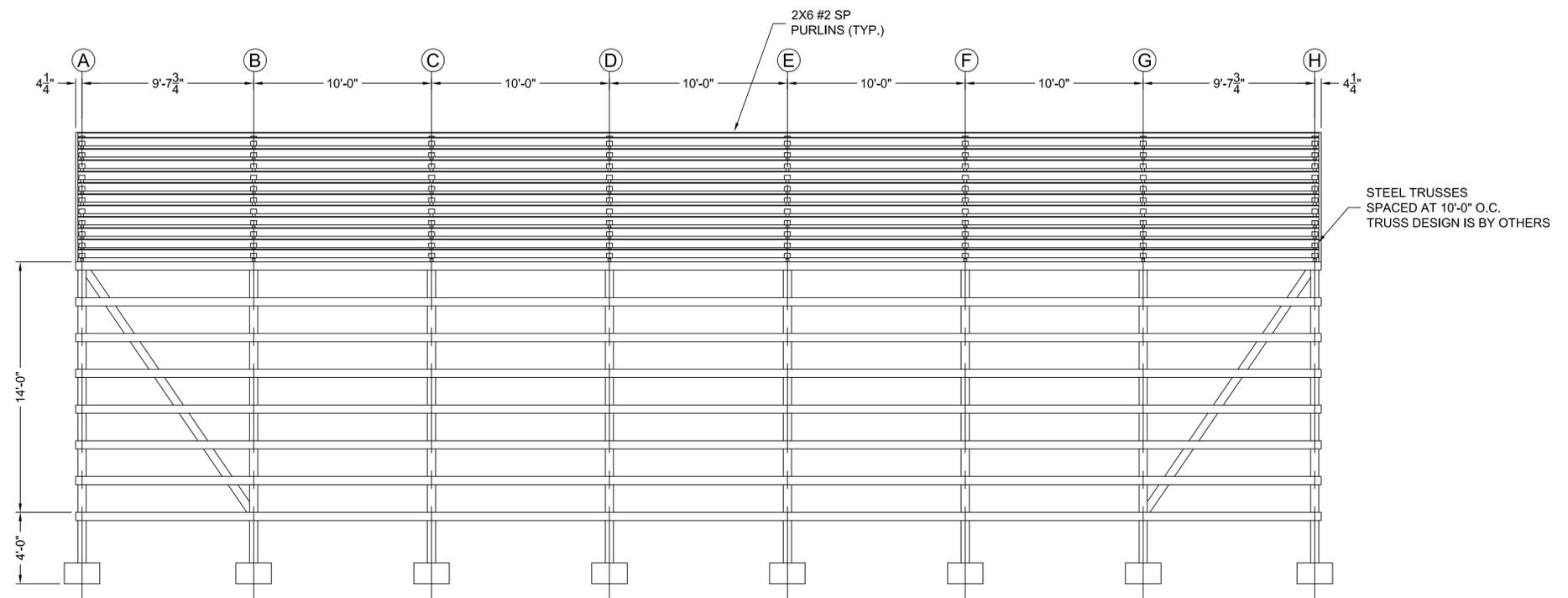
- ALL NAILS SHALL BE 8d GALVANIZED RING SHANK NAILS W/ MIN. SHANK LENGTH OF 3" & MIN. SHANK Ø OF 0.120". (TYP. U.N.O.)
- PURLIN SPLICES SHALL ONLY BE PERMITTED @ TRUSS CHORD LOCATIONS
- TRUSS DESIGN SHALL BE THE SOLE RESPONSIBILITY OF THE MANUFACTURER & TRUSS DESIGNER. THE ENGINEER OF RECORD DESIGNATED ON THESE PLANS SHALL NOT BE HELD LIABLE FOR ANY DEFECTS, FAILURES, OR INCOMPATIBILITY OF ANY ROOF TRUSS. TRUSS DESIGN IS NOT PART OF THIS DRAWING PACKAGE.
- THE BUILDING DETAIL WITH-IN THIS PLAN SET IS DESIGNED ASSUMING A 0 PSF SUPERIMPOSED DEAD LOAD ACROSS ALL TRUSS BTM. CHORDS. IF OWNER WISHES TO INSTALL A CEILING OR ANY SUSPENDED DEVICE OR APPURTENANCE FROM THE TRUSSES OTHER THAN THOSE SPECIFICALLY NOTED WITHIN THESE PLANS, THE ENGINEER OF RECORD SHALL BE NOTIFIED PRIOR TO INSTALLATION IN ORDER TO VERIFY OVERALL EFFECT ON BUILDING DESIGN. NO CEILING, DEVICE, OR APPURTENANCE SHALL BE PERMITTED TO BE SUSPENDED FROM ANY TRUSS UNLESS SPECIFICALLY NOTED WITHIN THESE PLANS W/O PRIOR WRITTEN CONSENT FROM ENGINEER OF RECORD. IN ADDITION, VERIFICATION OF LOAD BEARING CAPACITY OF TRUSS SHOULD BE OBTAINED FROM TRUSS MANUFACTURER AND/OR TRUSS DESIGNER. THE ENGINEER OF RECORD DESIGNATED WITHIN THIS PLAN SET IS NOT RESPONSIBLE FOR TRUSS DESIGN AND CAN OFFER NO GUIDANCE ABOUT THE STRUCTURAL INTEGRITY OF ANY TRUSS.
- GIRTS SHALL BE CONNECTED TO POSTS USING MIN. (4) NAILS
- GIRT SPLICES SHALL CONFORM TO THE SAME REQUIREMENTS AS PURLIN SPLICES FOUND IN DETAILS.
- GIRT SPLICES SHALL ONLY BE PERMITTED @ POST LOCATIONS.
- REFER TO STRUCTURAL DETAILS & SECTIONS FOR FOUNDATION REQUIREMENTS.
- IF NAILING REQUIREMENTS ARE NOT SPECIFICALLY NOTED, NAILING PATTERN SHALL BE SAME AS FOR GIRTS. (TYP.)
- ELEVATION VIEWS NOT SPECIFICALLY SHOWN SHALL CONFORM TO THE REQUIREMENTS OF VIEWS SHOWN ON THIS SHEET.

SHEETING NOTES:

- ALL SURFACES SHALL BE CLAD W/ 29 GA. CORRUGATED METAL SIDING W/ MIN. THICKNESS OF 0.0172" & MAX. RIB SPACING OF 9". (TYP. U.N.O.)
- ALL METAL PANELS SHALL BE INSTALLED IN ACCORDANCE W/ DETAILS.
- REFER TO STRUCTURAL FRAMING ELEVATIONS FOR ALL FRAMING REQUIREMENTS.
- REFER TO STRUCTURAL DETAILS FOR FOUNDATION REQUIREMENTS.
- ALL FASCIA, SOFFITS & EXTERIOR TRIM SHALL BE INSTALLED ACCORDING TO CUSTOMER CONTRACT DOCUMENTS.
- WHEN USING METAL BUILDING APPURTENANCES TO ATTACH SOFFIT TO WALL, CONTRACTOR SHALL ENSURE THAT METAL WALL PANELS RECEIVE THE REQUIRED SCREW PATTERN AS DESIGNATED WITHIN THIS PLAN SET.

NOTES:

- WALL BRACING, INCLUDING TOP OF GABLE END WALLS, IS NOT INCLUDED IN THIS DESIGN
- WARNING: DO NOT STAND ON BRACING OR USE IT IN ANY WALL TO SUPPORT PEOPLE DURING CONSTRUCTION OR AT ANY OTHER TIME
- THIS PLAN CONTAINS ONLY PERMANENT BRACING. TEMPORARY AND ERECTION BRACING ARE THE RESPONSIBILITY OF OTHERS. FOR COMMENTARY RECOMMENDATIONS REGARDING HANDLING, INSTALLING & BRACING TRUSSES, REFER TO TPI & WTCA PUBLICATION "BUILDING COMPONENT SAFETY INFORMATION."
- SEE INDIVIDUAL TRUSS DRAWINGS FOR ADDITIONAL INFORMATION
- THIS DRAWING DOES NOT REPRESENT OR IMPLY A DIAPHRAGM DESIGN. DIAPHRAGM DESIGN, INCLUDING BLOCKING OVER BEARING, SHALL BE PERFORMED (WHEN REQUIRED) BY OTHERS. THE TRANSFER OF DIAPHRAGM FORCES TO THE RESISTING ELEMENTS SHALL BE DESIGNED BY OTHERS.
- FOR THIS BUILDING, THE ROOF SHEATHING ATTACHED AT A MINIMUM OF 12" O.C. EFFECTIVELY BRACES THE TRUSS TOP CHORD. SEE BUILDING PLANS FOR ATTACHMENT OF ROOF SHEATHING TO TRUSSES



TYPICAL EAVE WALL ELEVATION

REVISIONS: DESCRIPTION

NO:

PROJECT IDENTIFICATION:
SUMMERTOWN METALS

INVOICE # 00227 - TRAVIS POLK
6281 ARNO ROAD
FRANKLIN, TENNESSEE 37064

DRAWN BY:
J.A.M.

SCALE:
1/4" = 1'-0"

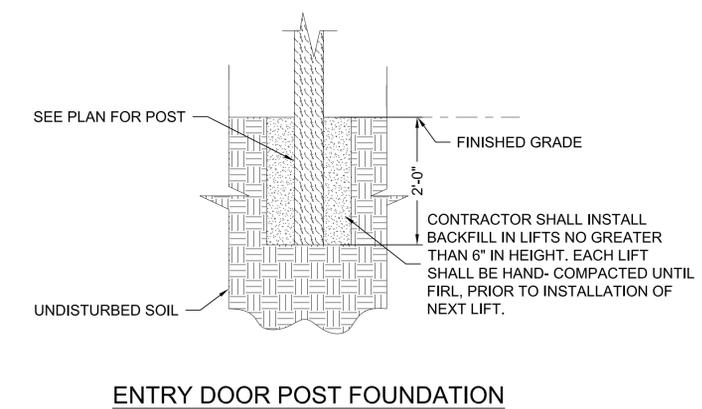
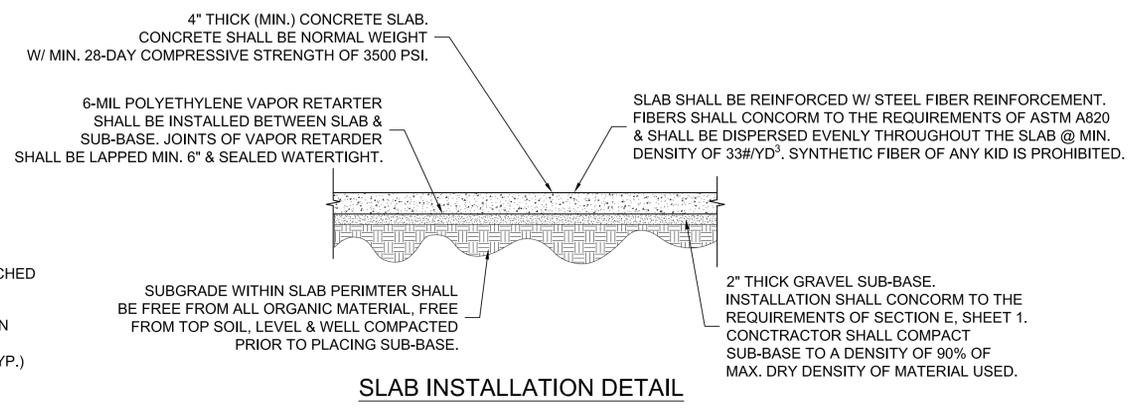
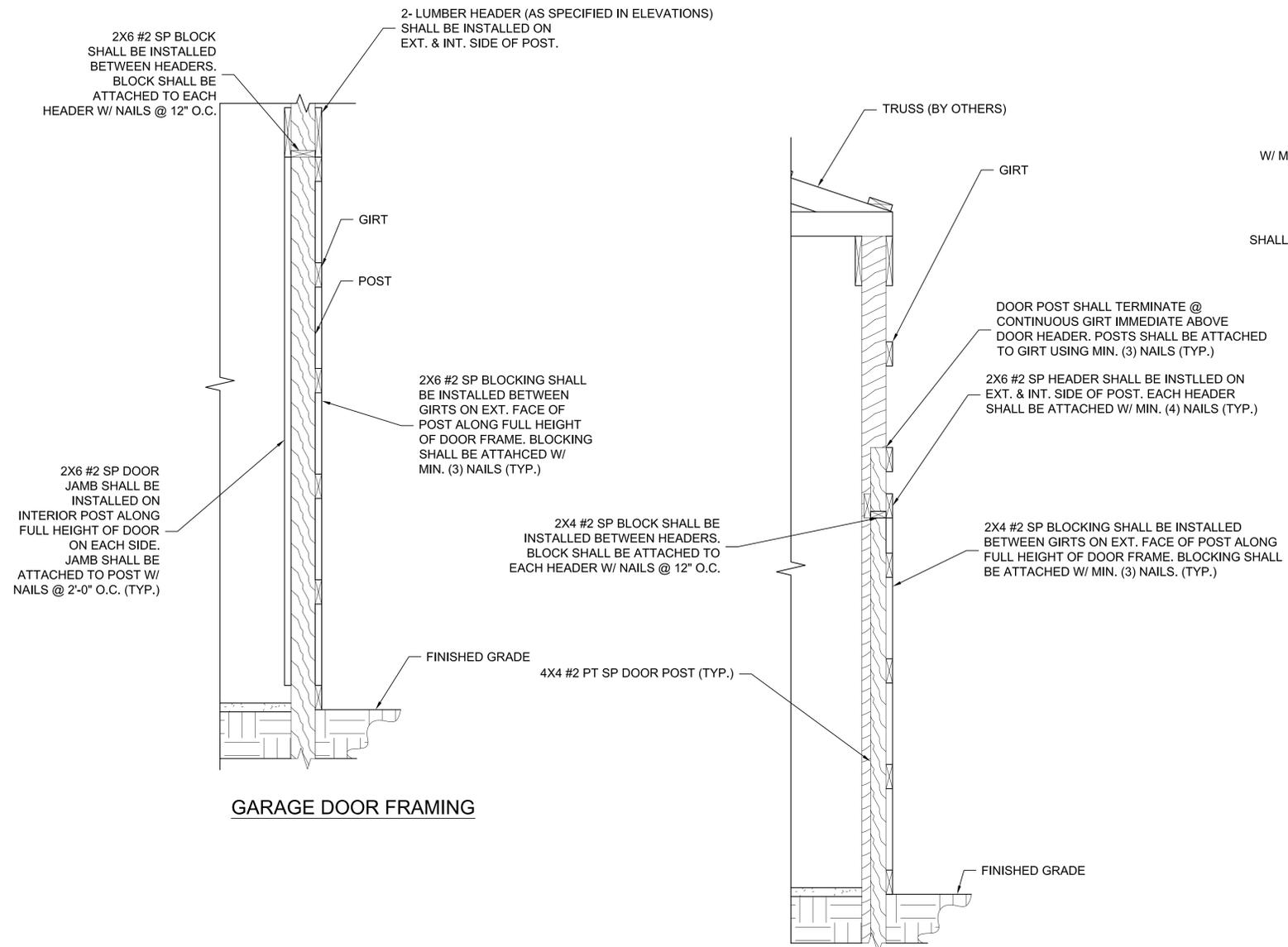
DATE:
10-18-2023

SHEET NO.

NO.	REVISIONS:	DESCRIPTION

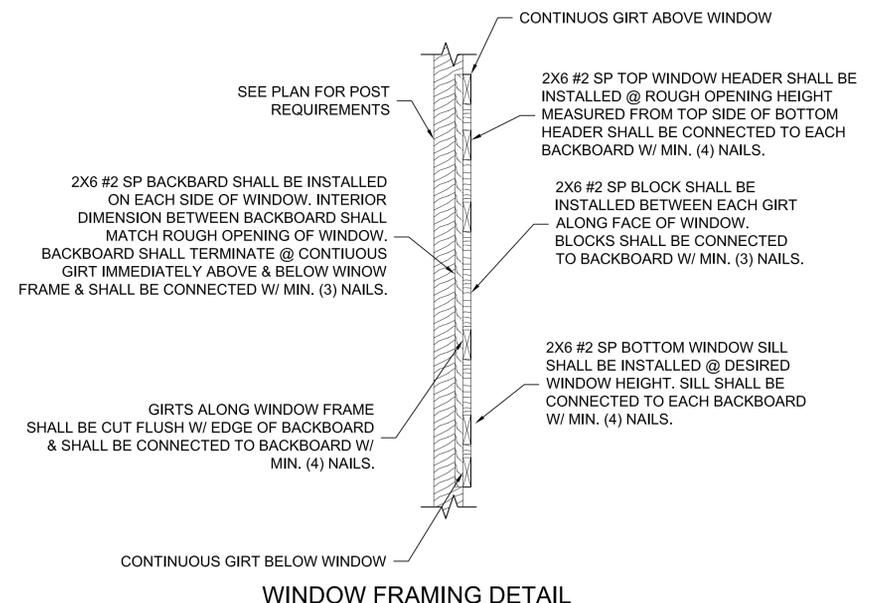
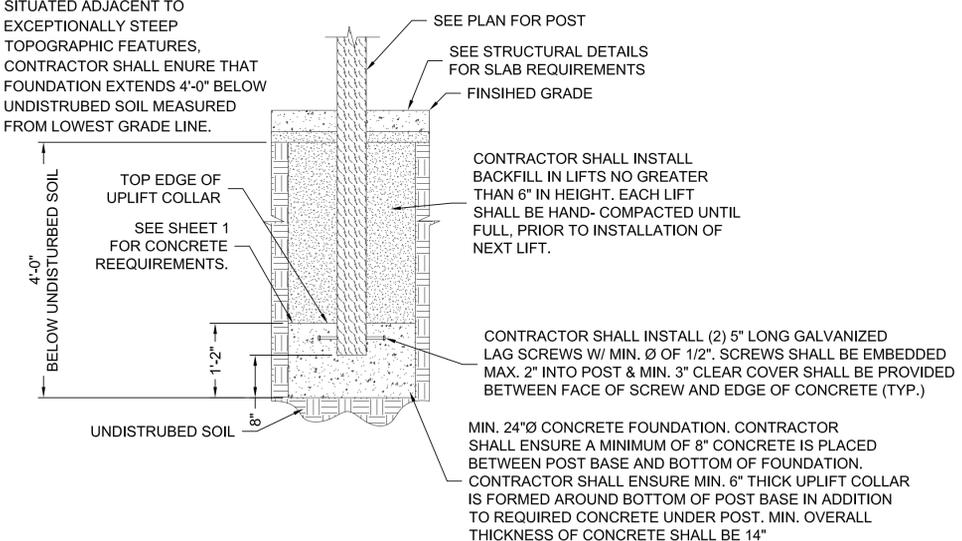
PROJECT IDENTIFICATION:
SUMMERTOWN METALS
 INVOICE # 00227 - TRAVIS POLK
 6281 ARNO ROAD
 FRANKLIN, TENNESSEE 37064

DRAWN BY:
 J.A.M.
 SCALE:
 NONE
 DATE:
 10-18-2023
 SHEET NO.



NOTES:

- WHERE POST FOUNDATIONS ARE SITUATED ADJACENT TO EXCEPTIONALLY STEEP TOPOGRAPHIC FEATURES, CONTRACTOR SHALL ENSURE THAT FOUNDATION EXTENDS 4'-0" BELOW UNDISTURBED SOIL MEASURED FROM LOWEST GRADE LINE.



POST FOUNDATION



MEMORANDUM

November 8, 2023

TO: Williamson County Board of Education

**CC: Jason Golden, Superintendent of School
Brian King, Assistant Superintendent of Operations**

FROM: Eric J. Gardner, P.E., Director of Facilities & Construction

RE: Summit High School Batting Cage Modifications

Summit High School is requesting permission to modify their outdoor batting cage building by constructing walls on the existing structure. The existing facility is located between the softball field and baseball field and is used by both softball and baseball teams. The project is fully funded by the Summit High School baseball booster club. The following conditions apply to obtaining approval.

- The project must be submitted and approved by the City of Spring Hill.
- The contractor will submit a Certificate of Insurance naming WCS as additional insured and all employees working on WCS property will have passed a background check.
- Construction cannot begin until City of Spring Hill permits have been issued.

Staff recommends approval.

Building Modification Request

Incomplete forms and missing required documents will delay approval or cause denial of the request.

*** Required Fields**

* School: Summit Hs Requested By: Sara Lamb

* Justification for Request: (Ex: Increased Enrollment, Program Change, New Program Requirement)

The baseball facility is open, we need to put up walls for weather and also for safety. Since its open we have outside visitors trying to use it all days + times.

* Scope of Work:

Adding walls to secure baseball batting facility.

* Attach plans and a sketched map showing the exact location.

* Funding Source: Dugout CWB (baseball booster club) (current balance 75,000)

* Attach proof of available funding for total project amount.

* Estimated Cost (Attach quotes): See attached plans 47,447.50

* Principal Signature: [Signature] Date: 9/25/23

Principal, send this completed form and attachments to your Assistant Superintendent.

This section to be completed by Central Office staff.

Ass't Superintendent Signature: _____ Date: _____

(After reviewing, please send this form and attachments to the Director of Facilities & Construction)

Requires WCS Board Approval: Yes No

Director of Facilities & Construction Comments: _____

Director of Facilities & Construction Signature: _____ Date: _____

Forwarded to Maintenance by Director of Facilities & Construction on _____ Date: _____

Maintenance Recommendations: _____

Director of Maintenance Signature: _____ Date: _____



Summertown Metals Estimate

3864 Summertown Highway Summertown TN 38483

Attention Customers:

You are responsible for the site preparation, obtaining county permits and trash removal. Site preparation includes the following items that must be completed before installation can take place.

Contact the local government agencies to verify if your new building requires any permits or inspections and you will meet all local county and city codes and regulations if applicable.

Remove the first 3 inches of topsoil on the build pad. The building site must be 2 to 3 inches within grade. Your new building can not be installed until this is corrected. Contact a local excavating company to get an estimate and determine if you are within the requirements.

If you ordered a concrete foundation from us then you will need to order gravel and have it dumped in a pile next to the build pad. The site requires $\frac{3}{4}$ inch rock with enough rock to spread 5ft or more out from the border of the new building. Generally, the rule of thumb is 20 tons of gravel needed every 1,000sq ft. This is a rough estimate of gravel needed which will get you in the ballpark of what you might need but it is not guaranteed. Each building site can vary dramatically so we highly recommend that you research on your own to get a more accurate measurement of gravel needed.

You are responsible for the cleanup of any trash or debris left after the installation of your new building. Placing a trash bin or roll off next to the build site is recommended to help with the cleanup process. *Extra material is the property of Summertown Metals and will be picked up after the installation is complete.*

All garage doors and garage door accessories are installed after the concrete and building have been fully installed.

If you live out of the state that you are placing your new building in and need advanced notice of any shipping or construction date changes, please notify our coordination department immediately at 931-796-7117.

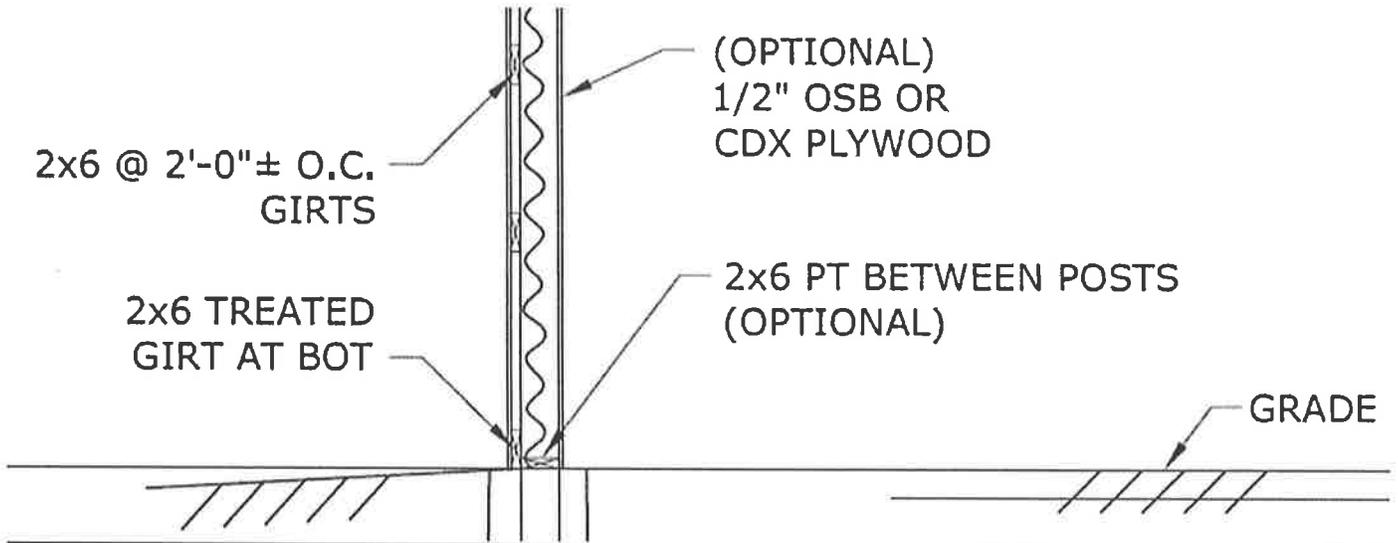
Having your new building installation site prepared and ready will eliminate delays and create a smoother and quicker installation process. We are happy to serve you and our community!



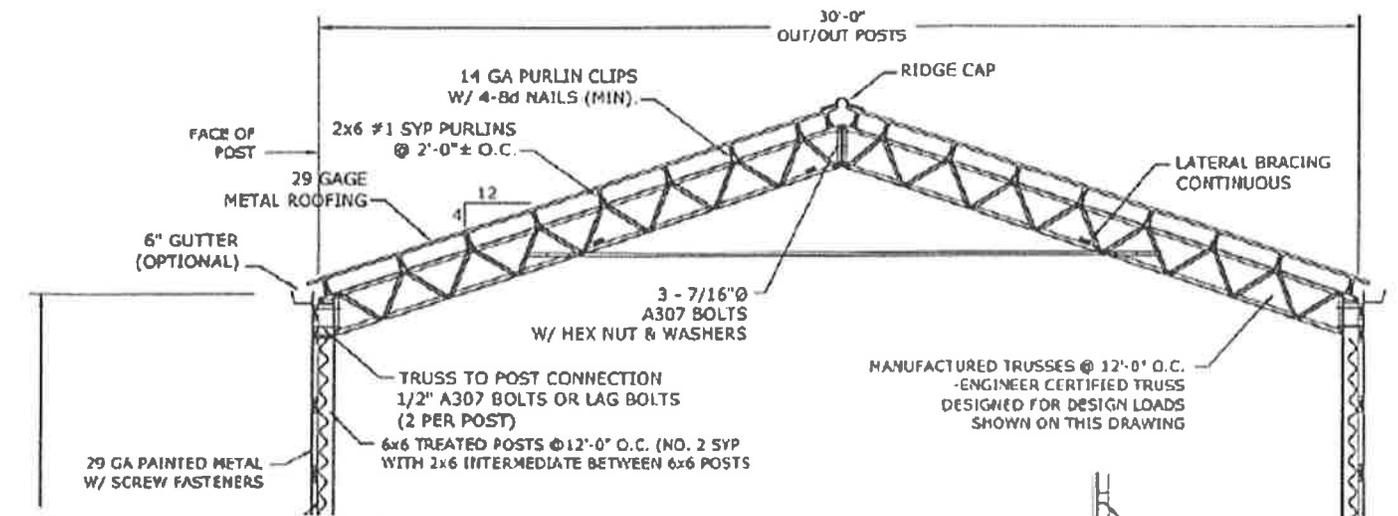
Summertown Metals Estimate

3864 Summertown Highway Summertown TN 38483

Example of Girt Installation



Example of Typical Steel Truss

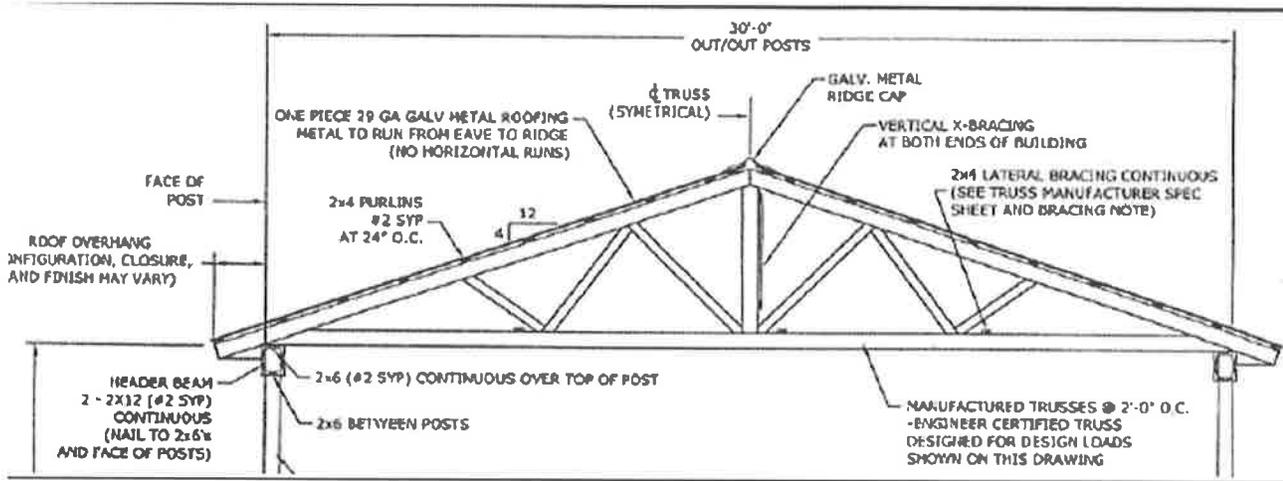




Summertown Metals Estimate

3864 Summertown Highway Summertown TN 38483

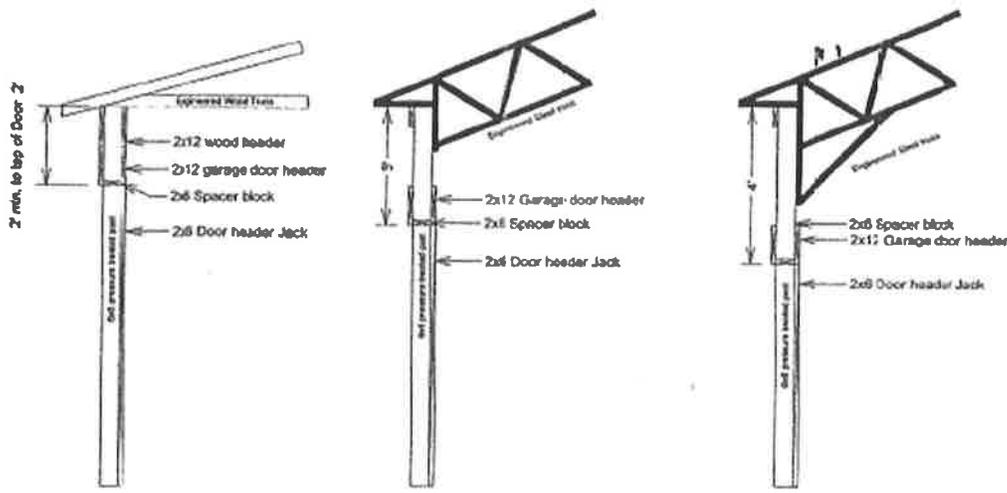
Example of Typical Wood Truss



Garage Doors Specs and Requirements

11

MINIMUM REQUIRED SPACING FOR GARAGE DOOR HEADERS



Wood truss Detail

Steel truss Detail

Steel truss with knee brace Detail



Summertown Metals Estimate

3864 Summertown Highway Summertown TN 38483



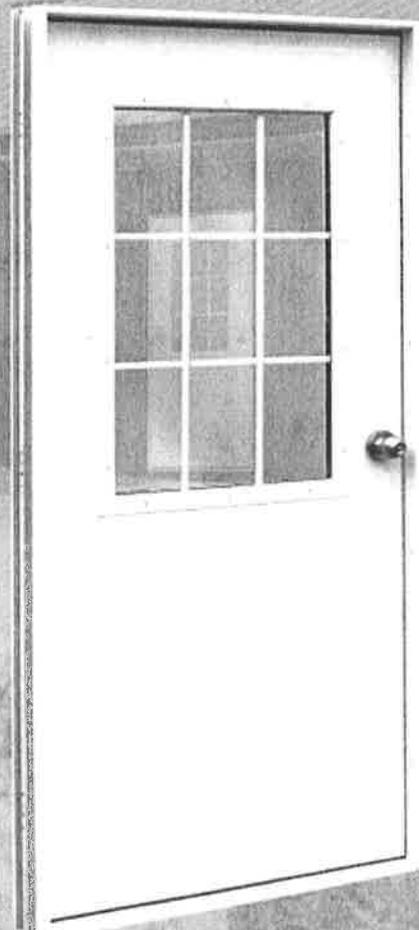
**Shown with
aluminum door skin option*

PLYCO Series 99E Utility Door

The Plyco 99 Series pre-hung door is one of our most popular doors with years of top engineering and customer satisfaction.

We have incorporated:

- Full perimeter weather stripping
- Universal swing feature, and is fully reversible in the 3 1/2" thick jamb
- Polyurethane Foam Core which reduces sound and possesses superior insulating qualities, 13 R-factor



- Variety of locksets available (optional)
- Special back-set extrusion assures added strength for mounted hinge
- Full perimeter weather stripping. Special sweep available for use with in-swinging applications
- Optional all-white painted frame improves appearance
- New rolled edge construction
- No wood used inside
- Patented closer blocking

Windows:

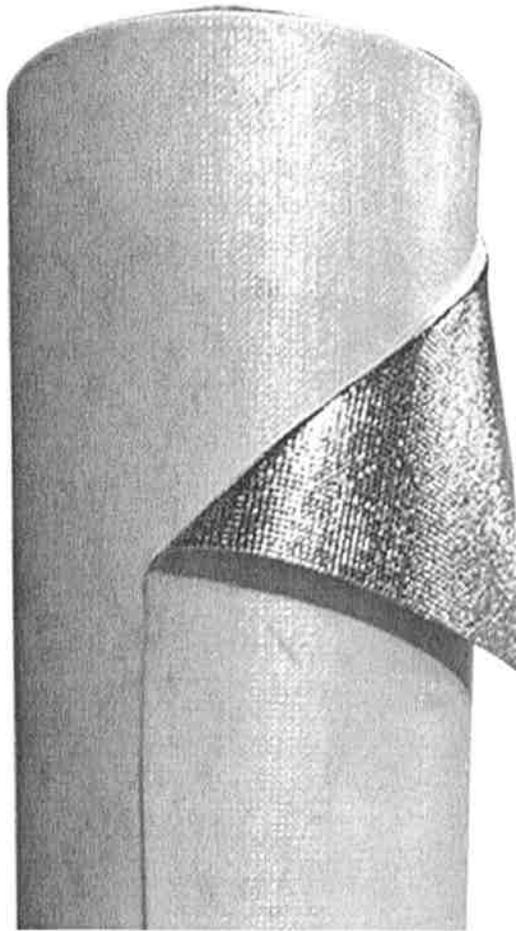
- Variety of Lite Kits available (optional)



Summertown Metals Estimate

3864 Summertown Highway Summertown TN 38483

Astro Armour Specifications Sheet



State-of-the-Art Reflective Foam Insulation Rolls for Metal and Post-frame Buildings.

Astro-Armour is our latest reflective insulation product to advance the technology for reflective materials by incorporating a high-density foam and UV inhibitors within an effective reflective material. Astro-Armour reflective insulation rolls can **keep 95 percent of radiant heat out of commercial and farm buildings of all kinds**- whether metal or post-frame. Reducing heat-transfer results in more comfortable interior spaces and reduced energy costs.

Astro-Armour is the perfect insulation for animal confinement buildings as well, preventing indoor ambient air temperatures from raising above outdoor ambient temperatures. On top of great performance, this new material provides a white surface that can be cleaned to maintain a pleasing interior visual, and it boasts superior strength. It won't rip or tear like other materials and will hold up against pesky animal nesters. Astro-Armour will also mitigate condensation issues when properly installed.



Summertown Metals Estimate

3864 Summertown Highway Summertown TN 38483

Astro-Armour is made with high density polyethylene foam sandwiched between a white woven polyethylene scrim with U.V. and thermal inhibitors on one side, and a highly reflective metalized film on the other side. The reflective side stops 95 percent of the summer radiant heat from entering buildings, and holds heat inside during the cold temperatures. The white side gives your area a nice clean look and can be high pressure washed.

Thoughtfully engineered for ease of use, Astro-Armour is available in 4' x 125' and 6' x 125' rolls. We offer square edge or quick seam release tape edging options.

For new construction or retrofit of commercial post frame or metal buildings, Astro-Armour **reflective foam insulation rolls are the newest and best** insulation material on the market.

Product Features

- Superior Strength
- Reduces Condensation
- Class 1/A Fire Rating
- 95% Reflectivity
- Contains UV Inhibitors
- Easy to Install & Maintain
- Birds Cannot Nest or Puncture
- 4' x 125' and 6' x 125' Rolls
- Made with high-density polyethylene foam sandwiched between a white woven polyethylene and a highly reflective metalized film.
- The reflective side stops 95 percent of the summer heat from entering buildings and holds heat inside during the cold winters. The white side has U.V. and thermal inhibitors.
- Thoughtfully engineered for ease of use, we offer square, staple tab or quick seam release tape edging options.
- Superior in strength, it won't rip or tear. It is also easy to clean.
Available in two sizes: 4' x 125' and 6' x 125' rolls



MEMORANDUM

November 6, 2023

TO: Williamson County Board of Education

**CC: Jason Golden, Superintendent of School
Brian King, Assistant Superintendent of Operations**

FROM: Eric J. Gardner, P.E., Director of Facilities & Construction

RE: City of Franklin Request for a Sanitary Sewer Easement at Legacy Middle School

The City of Franklin is proposing an extension of their sanitary sewer system that can serve additional properties near Legacy Middle School. The proposed sewer line extension begins at the existing sanitary sewer on the north side of Henpeck Lane on Oakview Elementary School property. After leaving the Oakview Elementary School property, the proposed sewer line will cross Legacy Middle School property extending northwest. The City is requesting a 20-foot permanent sanitary sewer easement for the proposed extension.

Included with this memo is a copy of the easement document with an exhibit. Staff recommends approval of this request.

This Instrument Was Prepared By:
City of Franklin, Tennessee
Post Office Box 305
Franklin, Tennessee 37065

AGREEMENT FOR DEDICATION OF EASEMENT

COF Contract No. 2021-0345

<u>Project</u>	<u>County</u>	<u>Tract</u>	<u>Map</u>	<u>Group</u>	<u>Ctrl Map</u>	<u>Parcel</u>
Tuck Away Off-Site Sewer	Williamson	-----	105	-----	105	28.03

New Owner Address:	Send Tax Bills To:
City of Franklin, Tennessee Post Office Box 305 Franklin, Tennessee 37065	City of Franklin, Tennessee Post Office Box 305 Franklin, Tennessee 37065

KNOW ALL MEN BY THESE PRESENTS, that the undersigned,

Williamson County Board of Education

("Grantor") has bargained and sold, and by these presents does transfer and convey unto the **City of Franklin, Tennessee** ("Grantee") the land and/or land rights, more particularly described as follows:

The following described property located in the City of Franklin, Tennessee 10th Civil District of Williamson County, Tennessee, to wit:

PERMANENT PUBLIC UTILITY AND DRAINAGE EASEMENT

By this instrument the Grantor hereby conveys a permanent easement for the construction, operation, maintenance, repair, replacement and inspection of infrastructure, and improvements of a Permanent Utility and Drainage Easement. The title to the below described land, on which the public utilities and/or permanent drainage easement are to be constructed, remains vested in the Grantor and may be used for any lawful purpose or purposes desired after the construction of all improvements as referenced below has been completed, provided, in the opinion of the Grantee, said use or uses do not destroy, weaken, or damage the improvements as referenced below or interfere with the operation or maintenance thereof.

A Sanitary Sewer Easement located across a portion of a Tract of land in the City of Franklin, Williamson County, Tennessee, being the property conveyed to the Williamson County Board of Education by Warranty Deed of record in Book 2425, Page 447, in the Register's Office for Williamson County, Tennessee, being more particularly described as follows:

Commencing at a found iron rod with cap stamped "BINGHAM" at the southwest corner of the Alan Robertson property of record in Book 2156, Page 268, in the Register's Office for Williamson County, Tennessee, and being in the north line of the Williamson County Board of Education property of record in Book 2425, Page 447, said Register's Office;

Thence, with the common line between said properties, South 83 degrees 13 minutes 18 seconds East, 178.35 feet the Point of Beginning; Thence, continuing with the common line between Alan Robertson and the Williamson County Board of Education, North 83 degrees 13 minutes 18 seconds East, 24.42 feet; Thence, leaving said common line between Alan Robertson and the Williamson County Board of Education, and crossing said Williamson County Board of Education property for the following four (4) calls:

South 28 degrees 14 seconds 37 minutes East, 81.47 feet;

South 35 degrees 04 minutes 12 seconds East, 292.90 feet;

South 26 degrees 16 minutes 29 seconds East, 217.91 feet; and

South 32 degrees 45 minutes 30 seconds East, 25.39 feet to the common line between said Williamson County Board of Education property of record in Book 2425, Page 447 and the Williamson County Board of Education property of record in Book 1018, Page 948, said Register's Office;

Thence, with said common line between the Williamson County Board of Education properties, South 05 degrees 54 minutes 18 seconds West, 32.01 feet; Thence, leaving said common line between the Williamson County Board of Education properties and crossing said Williamson County Board of Education property of record in Book 2425, Page 447, for the following four (4) calls:

North 32 degrees 45 minutes 30 seconds West, 51.52 feet;

North 26 degrees 16 minutes 29 seconds West, 217.50 feet;

North 35 degrees 04 minutes 12 seconds West, 292.56 feet; and

North 28 degrees 14 minutes 37 seconds West, 96.68 feet to the Point of Beginning and containing 12,759 square feet or 0.293 acres, more or less.

Being all or a portion of the same property conveyed to Williamson County Board of Education, by Warranty Deed from Howell P. Hoover, Jr., dated April 2, 2002, of record in Book 2425, Page 447, Register's Office for Williamson County, Tennessee.

Grantee agrees to take reasonable steps upon the completion of construction to restore the Grantor's property, including any and all landscaping thereon, to the extent practicable, to its preconstruction condition.

This conveyance is made in consideration of **Zero Dollars and 00/100 Dollars (\$0.00)**, and said conveyance includes the property described herein, and any other additions/features specifically noted herein or more particularly shown by the words, figures, signs, and symbols attached hereto as **Exhibit A**, and incorporated herein by reference. The above conveyance also includes the elimination of all actual or incidental damages to the remainder otherwise compensable under the Tennessee laws of eminent domain.

TO HAVE AND TO HOLD said land, with the appurtenances, estate, title, and interest thereto belonging, except as may be specified otherwise herein, to the Grantee. Grantor covenants with the Grantee that the Grantor is lawfully seized and possessed of said land in fee simple, has a right to convey it, and the same is unencumbered.

Grantor further covenants and binds itself, its heirs, and representatives, to warrant and forever defend the title to said land to the Grantee against the lawful claims of all persons whomsoever. Whenever used, the singular number shall include the plural, the plural the singular, and the use of any gender shall be applicable to all genders.

(Signature Pages to Follow)

Witness my hand this the _____ day of _____, 2023.

Williamson County Board of Education

(Signature)

(Printed Name)

(Title)

STATE OF _____

COUNTY OF _____

Personally appeared before me, the undersigned, a Notary Public in and for said State and County, _____ [Name], with whom I am personally acquainted (or proved to me on the basis of satisfactory evidence), and who upon oath acknowledged himself/herself to be the _____ [Title] of **Williamson County Board of Education**, the within named bargainor, and that he/she as such _____ [Title], being authorized to do so, executed the foregoing document for the purpose(s) therein contained, by signing the name of **Williamson County Board of Education** by himself/herself as such _____ [Title].

Sworn to and subscribed to before me on this the _____ day of _____, 2023.

{SEAL}

NOTARY PUBLIC

My Commission Expires: _____

City of Franklin, Tennessee

Eric S. Stuckey
City Administrator

STATE OF TENNESSEE

COUNTY OF WILLIAMSON

Personally appeared before me, the undersigned, a Notary Public in and for said State and County, **Eric S. Stuckey**, with whom I am personally acquainted (or proved to me on the basis of satisfactory evidence), and who upon oath acknowledged himself to be the **City Administrator** of the City of Franklin, Tennessee, and that he as such **City Administrator**, being authorized to do so, executed the foregoing document for the purpose(s) therein contained, by signing the name of the City of Franklin, Tennessee by himself as such **City Administrator**.

Sworn to and subscribed to before me on this the _____ day of _____, 2023.

{SEAL}

NOTARY PUBLIC

My Commission Expires: _____

STATE OF TENNESSEE)

COUNTY OF WILLIAMSON)

The actual consideration or true value, whichever is greater for this transfer is \$0.00 (Exempt Pursuant to Tenn. Code Ann. § 67-4-409(a)(1)(E)).

Eric S. Stuckey
City Administrator

Sworn to and subscribed to before me on this the _____ day of _____, 2023.

{SEAL}

Notary Public

My Commission Expires: _____

COF Contract No. 2021-0345



**CONSULTING ENGINEERING
GEOSPATIAL SERVICES**

ILLINOIS | SWANSEA
WATERLOO
EDWARDSVILLE
PEORIA

MISSOURI | ST. CHARLES
ST. LOUIS

TENNESSEE | FRANKLIN

LEGEND

- Property Corner Found (as noted)
- ⊙ Sanitary Sewer Manhole
- - - SAN - - - Sanitary Sewer Line (existing)
- SAN — Sanitary Sewer Line (proposed)
- - - - - Sanitary Sewer Easement (proposed)
- Parcel Line
- P.O.C. Point of Commencement
- P.O.B. Point of Beginning

**THOUVENOT, WADE
& MOERCHEN, INC.**

FRANKLIN OFFICE
504 AUTUMN SPRINGS COURT
SUITE B-14
FRANKLIN, TN 37067
615-814-7414
WWW.TWM-INC.COM

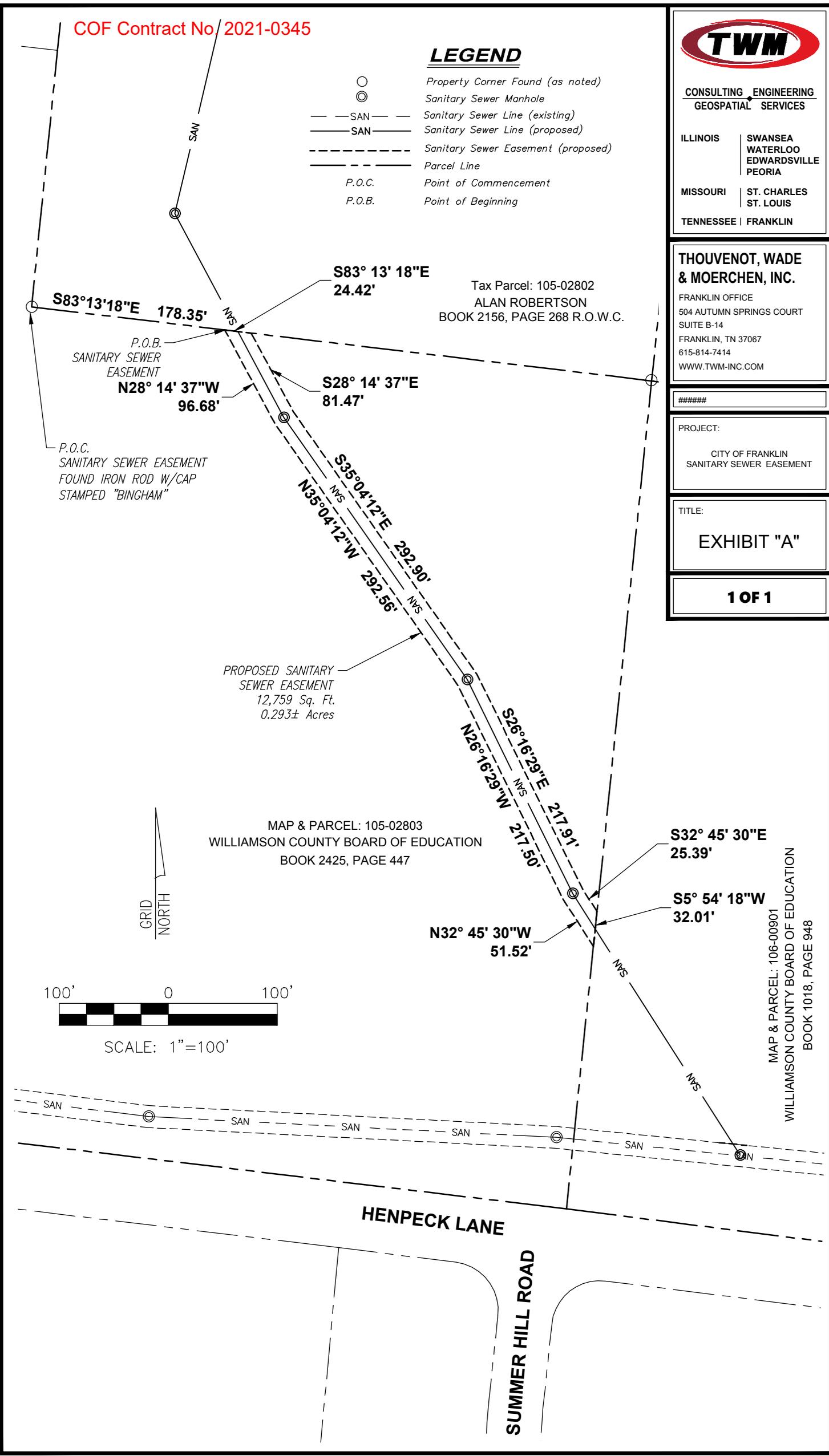
PROJECT:

CITY OF FRANKLIN
SANITARY SEWER EASEMENT

TITLE:

EXHIBIT "A"

1 OF 1



Tax Parcel: 105-02802
ALAN ROBERTSON
BOOK 2156, PAGE 268 R.O.W.C.

MAP & PARCEL: 105-02803
WILLIAMSON COUNTY BOARD OF EDUCATION
BOOK 2425, PAGE 447

MAP & PARCEL: 106-00901
WILLIAMSON COUNTY BOARD OF EDUCATION
BOOK 1018, PAGE 948

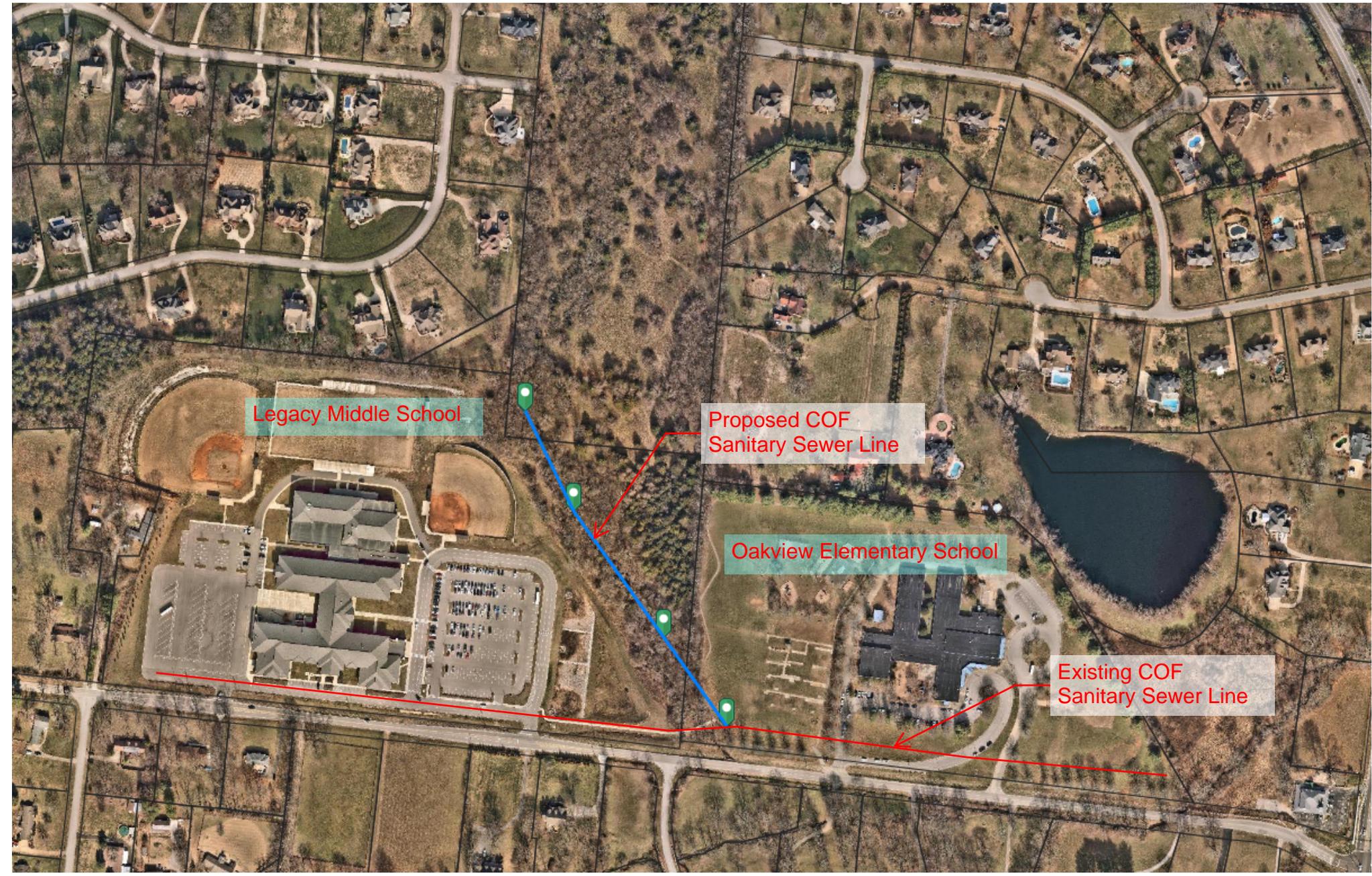
U:\2020\200535\4 CADD - DWG\4.6 Surv\200535-Offsite Sewer Exhibit.dwg Plotted By: kshreeve

Legacy Middle School

Proposed COF Sanitary Sewer Line

Oakview Elementary School

Existing COF Sanitary Sewer Line





MEMORANDUM

November 6, 2023

TO: Williamson County Board of Education

**CC: Jason Golden, Superintendent of School
Brian King, Assistant Superintendent of Operations**

FROM: Eric J. Gardner, P.E., Director of Facilities & Construction

RE: City of Franklin Request for a Sanitary Sewer Easement at Oakview Elementary

The City of Franklin is proposing an extension of their sanitary sewer system that can serve additional properties near Oakview Elementary School. The proposed sewer line will extend from the existing sanitary sewer on the north side of Henpeck Lane to the northwest. The sewer line will also cross Legacy Middle School property. The City is requesting a 20-foot permanent sanitary sewer easement for the proposed extension.

Included with this memo is a copy of the easement document with an exhibit. Staff recommends approval of this request.

This Instrument Was Prepared By:
City of Franklin, Tennessee
Post Office Box 305
Franklin, Tennessee 37065

AGREEMENT FOR DEDICATION OF EASEMENT

COF Contract No. 2021-0347

<u>Project</u>	<u>County</u>	<u>Tract</u>	<u>Map</u>	<u>Group</u>	<u>Ctrl Map</u>	<u>Parcel</u>
Tuck Away PUD Off-Site Sewer	Williamson	-----	106	-----	106	9.01

New Owner Address:	Send Tax Bills To:
City of Franklin, Tennessee Post Office Box 305 Franklin, Tennessee 37065	City of Franklin, Tennessee Post Office Box 305 Franklin, Tennessee 37065

KNOW ALL MEN BY THESE PRESENTS, that the undersigned,

Williamson County Board of Education

("Grantor") has bargained and sold, and by these presents does transfer and convey unto the **City of Franklin, Tennessee** ("Grantee") the land and/or land rights, more particularly described as follows:

The following described property located in the City of Franklin, Tennessee 10th Civil District of Williamson County, Tennessee, to wit:

PERMANENT SANITARY SEWER EASEMENT

By this instrument the Grantor hereby conveys a permanent easement for the construction and maintenance of a Permanent Sanitary Sewer Easement. The title to the below described land, on which the Permanent Sanitary Sewer Easement is to be constructed, remains vested in the Grantor and may be used for any lawful purpose or purposes desired after the construction of all improvements as referenced below has been completed, provided, in the opinion of the Grantee, said use or uses do not destroy, weaken, or damage the improvements as referenced below or interfere with the operation or maintenance thereof.

A Permanent Sanitary Sewer Easement located across a portion of a tract of land in the City of Franklin, Williamson County, Tennessee, being the same property conveyed to the Williamson County Board of Education by Warranty Deed of record in Book 1018, Page 948, in the Register's Office of Williamson County, Tennessee, and being further described as follows:

Commencing at a found iron rod with cap stamped "BINGHAM" at the southwest corner of the Alan Robertson property of record in Book 2156, Page 268, in the Register's Office for Williamson County, Tennessee, and being in the north line of the Williamson County Board of Education property of record in Book 2425, Page 447, in the Register's Office for Williamson County, Tennessee;

Thence, with the common line between said properties, South 83 degrees 13 minutes 18 seconds East, 572.53 feet;

Thence, with the common line between said Williamson County Board of Education property of record in Book 2425, Page 447, in the Register's Office for Williamson County, Tennessee, and the Williamson County Board of Education property of record in Book 1018, Page 948, in the Register's Office for Williamson County, Tennessee, South 05 degrees 51 minutes 25 seconds West, 487.51 feet to the Point of Beginning;

Thence, leaving said common line between the Williamson County Board of Education properties and crossing said Williamson County Board of Education property of record in Book 1018, Page 948, in the Register's Office for Williamson County, Tennessee, South 32 degrees 45 minutes 30 seconds East, 253.96 feet to the northern boundary of an existing unrecorded twenty (20) foot Sanitary Sewer Easement;

Thence, with said existing unrecorded Sanitary Sewer Easement, North 84 degrees 19 minutes 52 seconds West, 25.53 feet;

Thence, leaving said existing unrecorded Sanitary Sewer Easement, North 32 degrees 45 minutes 30 seconds West, 213.09 feet to a point in the common line between the Williamson County Board of Education properties;

Thence, with said common line between the Williamson County Board of Education properties, North 05 degrees 54 minutes 18 seconds East, 32.01 feet to the Point of Beginning and containing 4,671 square feet, or 0.107 acres, more or less.

Being all or a portion of the same property conveyed to the Williamson County Board of Education, by Warranty Deed from J.W. Cross, III and Caroline Cross, tenants in common, dated October 20, 1992, of record in Book 1018, Page 948, in the Register's Office for Williamson County, Tennessee.

Grantee agrees to take reasonable steps upon the completion of construction to restore the Grantor's property, including any and all landscaping thereon, to the extent practicable, to its preconstruction condition.

This conveyance is made in consideration of **Ten and 00/100 Dollars (\$10.00)**, cash in hand paid, the receipt of which is hereby acknowledged, and said consideration includes payment for the property conveyed herein, and any other additions/features specifically noted herein or more particularly shown by the words, figures, signs, and symbols attached hereto as **Exhibit A**, and incorporated herein by reference. The above consideration also includes payment for or the elimination of all actual or incidental damages to the remainder otherwise compensable under the Tennessee laws of eminent domain.

TO HAVE AND TO HOLD said land, with the appurtenances, estate, title, and interest thereto belonging, except as may be specified otherwise herein, to the Grantee. Grantor covenants with the Grantee that the Grantor is lawfully seized and possessed of said land in fee simple, has a right to convey it, and the same is unencumbered.

Grantor further covenants and binds itself, its heirs, and representatives, to warrant and forever defend the title to said land to the Grantee against the lawful claims of all persons whomsoever. Whenever used, the singular number shall include the plural, the plural the singular, and the use of any gender shall be applicable to all genders.

(Signature Pages to Follow)

Witness my hand this the _____ day of _____, 2023.

Williamson County Board of Education

(Signature)

(Printed Name)

(Title)

STATE OF TENNESSEE

COUNTY OF WILLIAMSON

Personally appeared before me, the undersigned, a Notary Public in and for said State and County, _____ [Name], with whom I am personally acquainted (or proved to me on the basis of satisfactory evidence), and who upon oath acknowledged himself/herself to be the _____ [Title] of **Williamson County Board of Education**, the within named bargainer, and that he/she as such _____ [Title], being authorized to do so, executed the foregoing document for the purpose(s) therein contained, by signing the name of **Williamson County Board of Education** by himself/herself as such _____ [Title].

Sworn to and subscribed to before me on this the _____ day of _____, 2023.

{SEAL}

NOTARY PUBLIC

My Commission Expires: _____

City of Franklin, Tennessee

Eric S. Stuckey
City Administrator

STATE OF TENNESSEE

COUNTY OF WILLIAMSON

Personally appeared before me, the undersigned, a Notary Public in and for said State and County, **Eric S. Stuckey**, with whom I am personally acquainted (or proved to me on the basis of satisfactory evidence), and who upon oath acknowledged himself to be the **City Administrator** of the City of Franklin, Tennessee, and that he as such **City Administrator**, being authorized to do so, executed the foregoing document for the purpose(s) therein contained, by signing the name of the City of Franklin, Tennessee by himself as such **City Administrator**.

Sworn to and subscribed to before me on this the _____ day of _____, 2023.

{SEAL}

NOTARY PUBLIC

My Commission Expires: _____

STATE OF TENNESSEE)

COUNTY OF WILLIAMSON)

The actual consideration or true value, whichever is greater for this transfer is \$0.00 (Exempt Pursuant to Tenn. Code Ann. § 67-4-409(a)(1)(E)).

Eric S. Stuckey
City Administrator

Sworn to and subscribed to before me on this the _____ day of _____, 2023.

{SEAL}

Notary Public

My Commission Expires: _____

Exhibit A

COF Contract No. 2021-0347



CONSULTING ENGINEERING
GEOSPATIAL SERVICES

ILLINOIS | SWANSEA
WATERLOO
EDWARDSVILLE
PEORIA

MISSOURI | ST. CHARLES
ST. LOUIS

TENNESSEE | FRANKLIN

LEGEND

- Property Corner Found (as noted)
- Sanitary Sewer Manhole
- Sanitary Sewer Line (existing)
- Sanitary Sewer Line (proposed)
- Sanitary Sewer Easement (proposed)
- Parcel Line
- P.O.C. Point of Commencement
- P.O.B. Point of Beginning

P.O.C.
SANITARY SEWER EASEMENT
FOUND IRON ROD W/CAP
STAMPED "BINGHAM"

MAP & Parcel: 105-02802
ALAN ROBERTSON
BOOK 2156, PAGE 268

MAP & PARCEL: 105-02803
WILLIAMSON COUNTY BOARD OF EDUCATION
BOOK 2425, PAGE 447

**THOUVENOT, WADE
& MOERCHEN, INC.**

FRANKLIN OFFICE
504 AUTUMN SPRINGS COURT
SUITE B-14
FRANKLIN, TN 37067
615-814-7414
WWW.TWM-INC.COM

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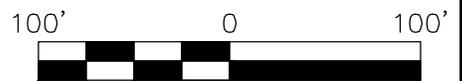
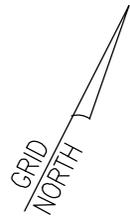
PROJECT:

CITY OF FRANKLIN
SANITARY SEWER EASEMENT

TITLE:

EXHIBIT "A"

1 OF 1



SCALE: 1"=100'

N5° 54' 18"E
32.01'

P.O.B.
SANITARY SEWER
EASEMENT

PROPOSED SANITARY
SEWER EASEMENT
4,671 Sq. Ft.
0.107± Acres

MAP & PARCEL: 106-00901
WILLIAMSON COUNTY BOARD OF EDUCATION
BOOK 1018, PAGE 948

20' SANITARY SEWER EASEMENT
PER CONSTRUCTION PLANS
(NO RECORDED EASEMENT PROVIDED)

N32° 45' 30" W 213.09'
S32° 45' 30" E 253.96'

N84° 19' 52" W
25.53'

SUMMER HILL ROAD

HENPECK LANE

Legacy Middle School

Proposed COF
Sanitary Sewer Line

Oakview Elementary School

Existing COF
Sanitary Sewer Line



TENNESSEE STATE BOARD OF EDUCATION

PROMOTION AND RETENTION POLICY

3.300

Policy Sections

- I. Purpose
- II. Promotion of 3rd and 4th Grade Students

I. Purpose.

- (1) Each Local Education Agency (LEA) or public charter school shall develop and implement a promotion and retention policy for students in grades kindergarten through eight (K-8) in compliance with T.C.A. § 49-6-3115, State Board Promotion and Retention Rule 0520-01-03-.16, and this policy. This policy further defines aspects of the State Board's Promotion and Retention Rule 0520-01-03-.16 with regard to the promotion and retention of students in third (3rd) and fourth (4th) grade.

II. Promotion of 3rd and 4th Grade Students.

- (1) Pursuant to T.C.A. § 49-6-3115, a student in the third (3rd) grade shall not be promoted to the next grade level unless the student is determined to be proficient in English Language Arts (ELA) based on the student's achieving a performance level rating of "on track" or "mastered" (otherwise known as "met expectations" or "exceeded expectations") on the ELA portion of the student's most recent Tennessee Comprehensive Assessment Program (TCAP) test.
- (2) For purposes of this policy, a student's most recent TCAP test is the 3rd grade spring ELA TCAP, or the 3rd grade ELA TCAP retest opportunity, whichever score is higher.
- (3) A student in third (3rd) grade who is not proficient in ELA, as determined by the student's achieving a performance level rating of "approaching" on the ELA portion of the student's most recent TCAP test, may be promoted to the fourth (4th) grade if the student meets the requirements of any one (1) of the following pathways:
 - (a) Pathway 1. The student is an English language learner and has received less than two (2) full school years of ELA instruction;
 - (b) Pathway 2. The student was previously retained in any of the grades Kindergarten through three (K-3);
 - (c) Pathway 3. The student is retested in accordance with Department guidelines before the beginning of the next school year and scores proficient on the retest;

TENNESSEE STATE BOARD OF EDUCATION

PROMOTION AND RETENTION POLICY

3.300

- (d) Pathway 4. The student attends a learning loss bridge camp before the beginning of the upcoming school year, maintains a ninety percent (90%) attendance rate at the camp, and the student's performance on the post-test administered to the student at the end of the learning loss bridge camp, as required under T.C.A. § 49-6-1502(4)(F), demonstrates adequate growth;
1. Adequate growth is defined as a student improving scores between a baseline assessment and the post-test by at least five (5) percentage points. The baseline assessment is the ELA portion of the 3rd grade spring TCAP (excluding writing), unless a student moves into the “approaching” performance level as a result of the 3rd grade TCAP retest, in which case the baseline assessment for that student is the 3rd grade TCAP retest score. The post-test will be the Department of Education-developed, standards-aligned assessment administered at the conclusion of summer camps.¹
 2. A student is eligible for this adequate growth promotion pathway if the student scores “approaching” on either the third (3rd) grade spring TCAP or on the ELA portion of the 3rd grade TCAP retest opportunity.
- (e) Pathway 5. The student receives high-dosage, low-ratio tutoring for the entirety of the upcoming school year from a Tennessee accelerating literacy and learning corps (TN ALL Corps) tutor. “High-dosage, low-ratio tutoring” means a minimum of two (2) thirty (30) minute sessions per week with a one to three (1:3) teacher to student ratio. TN ALL Corps high-dosage, low ratio tutoring may be provided through the following options, in accordance with T.C.A. § 49-6-1507:
1. A tutor recruited and trained through the Department’s TN ALL Corps grant program; or
 2. A district recruited tutor who has completed the Department’s TN ALL Corps training.
- (f) Pathway 6: Beginning with third (3rd) grade students in the 2023-24 school year, the student demonstrates proficiency in ELA standards based on the student scoring within the fiftieth (50th) percentile on the most recently administered state-provided benchmark assessment, if the benchmark assessment is administered to the student in a test environment, in accordance with Department guidance, and the student's LEA or public charter school agrees to provide tutoring services to the student for the entirety of the student's fourth (4th) grade year.

¹ If a student does not achieve adequate growth on the post-test, the student may utilize Pathway 5 set forth in subparagraph (e) to be promoted to the fourth (4th) grade.

TENNESSEE STATE BOARD OF EDUCATION

PROMOTION AND RETENTION POLICY

3.300

1. If a student is promoted to the fourth (4th) grade pursuant to this Pathway 6, then the student's LEA or public charter school shall notify the student's parent or guardian, in writing, of the benefits of enrolling their student in a learning loss bridge camp and encouraging the parent or guardian to do so.
 2. As defined in State Board Rule 0520-01-03-.16, "state-provided benchmark assessment" means the Tennessee Universal Reading Screener provided by the Department.
 3. The tutoring services provided to the student for the entirety of the student's fourth (4th) grade year must be high-dosage, low ratio tutoring, as defined in State Board Rule 0520-01-03-.16.
- (4) LEAs and public charter schools may allow students opportunities to make up missed days of the learning loss bridge camps prior to the beginning of the next school year. If the LEA or public charter school chooses to allow make up days, they shall develop local policies and procedures governing make-up days. Those policies shall include, but are not limited to, the following:
- (a) The documentation that must be provided, if any, for a student to be eligible to make up a day of camp missed;
 - (b) The total number of camp days a student may make up over the summer;
 - (c) The specific procedure and timelines for making up days missed;
 - (d) A procedure for notifying parents of the summer camp attendance policy;
 - (e) A procedure for how each individual student's attendance, including make up days, will be documented and maintained; and
 - (f) A timeline for when a student who participates in summer camp make up days will take the post-test in order for the LEA or public charter school to make promotion or retention determinations prior to the beginning of the next school year.
- (5) The parent or legal guardian of a student who is identified for retention in 3rd grade pursuant to T.C.A. § 49-6-3115 based on the student's achieving a performance level rating of "approaching" on the ELA portion of the student's most recent TCAP test, may appeal directly to the Department in accordance with the procedures outlined in State Board Rule 0520-01-03-.16 and Department guidelines. A parent or legal guardian may give consent to certain school personnel to file an appeal for the student if requirements set forth in Rule 0520-01-03-.16 are met.

TENNESSEE STATE BOARD OF EDUCATION

PROMOTION AND RETENTION POLICY

3.300

- (6) A student in 3rd grade who is not proficient in ELA, as determined by the student's achieving a performance level rating of "below" on the ELA portion of the student's most recent TCAP test may be promoted to the fourth (4th) grade if the student meets the requirements of any one (1) of the following pathways:
- (a) Pathway 1. The student is an English language learner and has received less than two (2) full school years of ELA instruction;
 - (b) Pathway 2. The student was previously retained in any of the grades Kindergarten through three (K-3);
 - (c) Pathway 3. The student retested in accordance with Department guidelines before the beginning of the next school year and scores proficient on the retest; or
 - (d) Pathway 4. The student attends a learning loss bridge camp before the beginning of the upcoming school year, maintains a ninety percent (90%) attendance rate at the camp, and receives high-dosage, low-ratio tutoring for the entirety of the upcoming school year from a TN ALL Corps tutor. "High-dosage, low-ratio tutoring" is defined in State Board Rule 0520-01-03-.16.
- (7) A student who is promoted to the fourth (4th) grade pursuant to Pathway 5 in paragraph (3)(e) or Pathway 4 in paragraph (6)(d) must show adequate growth on the 4th grade ELA portion of the TCAP test before the student may be promoted to the fifth (5th) grade.
- (a) A student demonstrates adequate growth on the 4th grade ELA portion of the TCAP if the student meets or exceeds the student's individual 4th grade adequate growth target. The Department shall calculate each student's individual 4th grade adequate growth target on the 4th grade ELA portion of the TCAP as follows:
 - 1. Step 1: The Department will use the ELA portion of the 3rd grade TCAP results and TVAAS growth expectations to compute the probability that the student will be proficient in ELA in the 4th grade.
 - 2. Step 2: A student's probability of being proficient in ELA in the 4th grade will be subtracted from fifty percent (50%), which is the probability of a student scoring at the proficiency cut score.
 - 3. Step 3: The remainder in Step 2 is then divided by eight (8) to determine the student's individual 4th grade adequate growth target.
 - (b) The student's individual 4th grade adequate growth target is then evaluated against the change in probability observed after the student takes the ELA

TENNESSEE STATE BOARD OF EDUCATION	
PROMOTION AND RETENTION POLICY	3.300

portion of the 4th grade TCAP. If the change in a student's probability of being proficient in ELA in the 5th grade has grown equal to or greater than their growth target, the student has demonstrated adequate growth.

(c) Notwithstanding paragraphs (7)(a) and (7)(b) of this policy, a student demonstrates adequate growth on the 4th grade ELA portion of the TCAP if the student scores "met expectations" or "exceeded expectations" on the 4th grade ELA portion of the TCAP.

(8) A student shall not be retained in 4th grade more than once.



Tennessee's Calculation for School Letter Grades

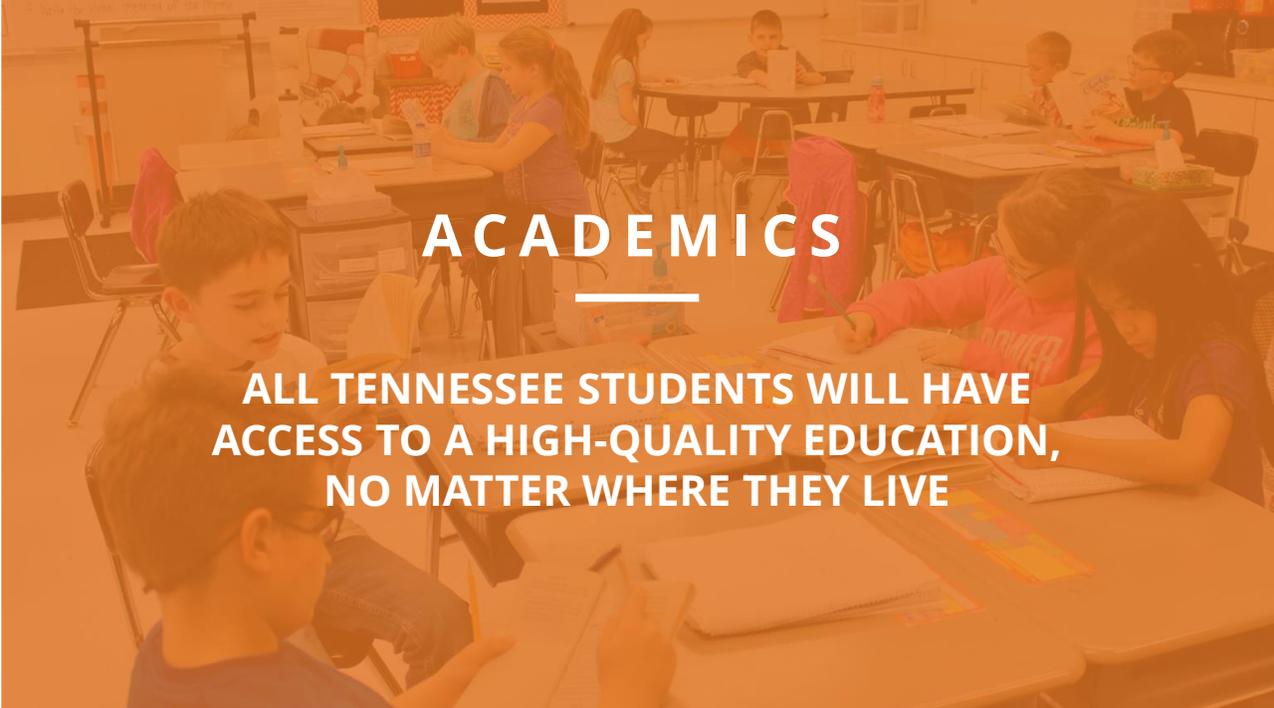
*Presentation for the State Board of Education
November 2, 2023*





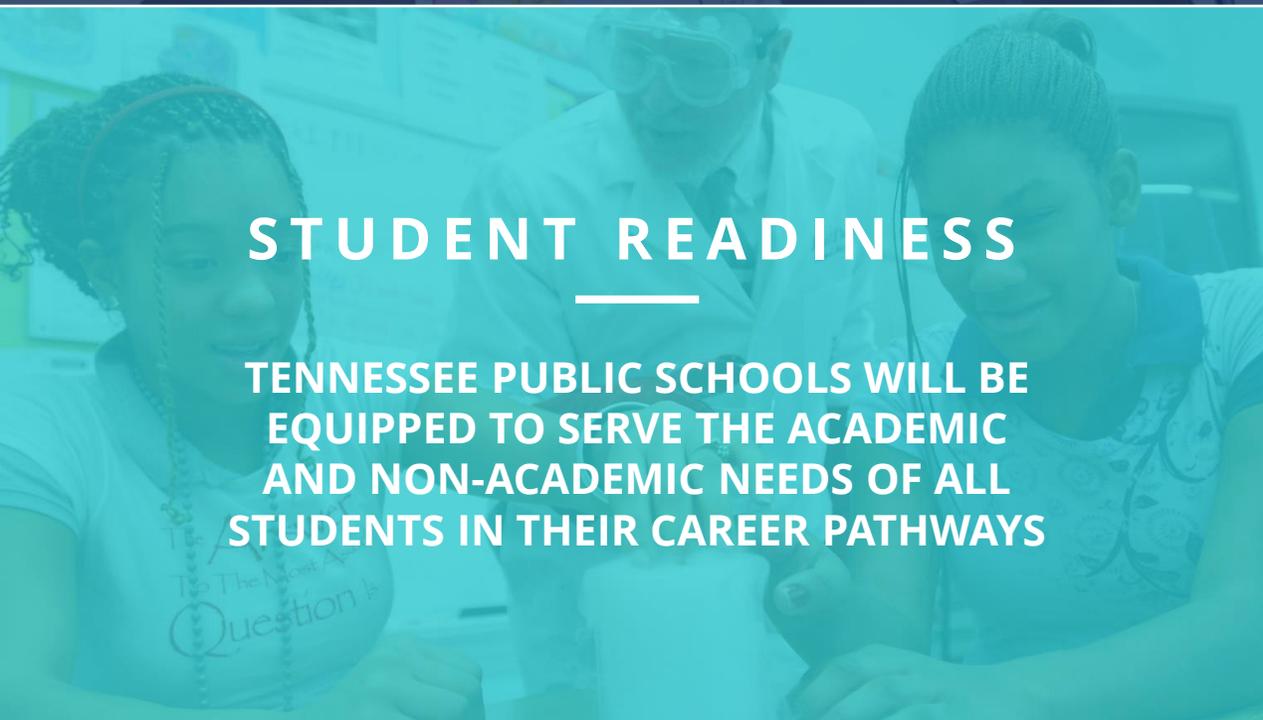
BEST FOR ALL

We will set all students on a path to success.



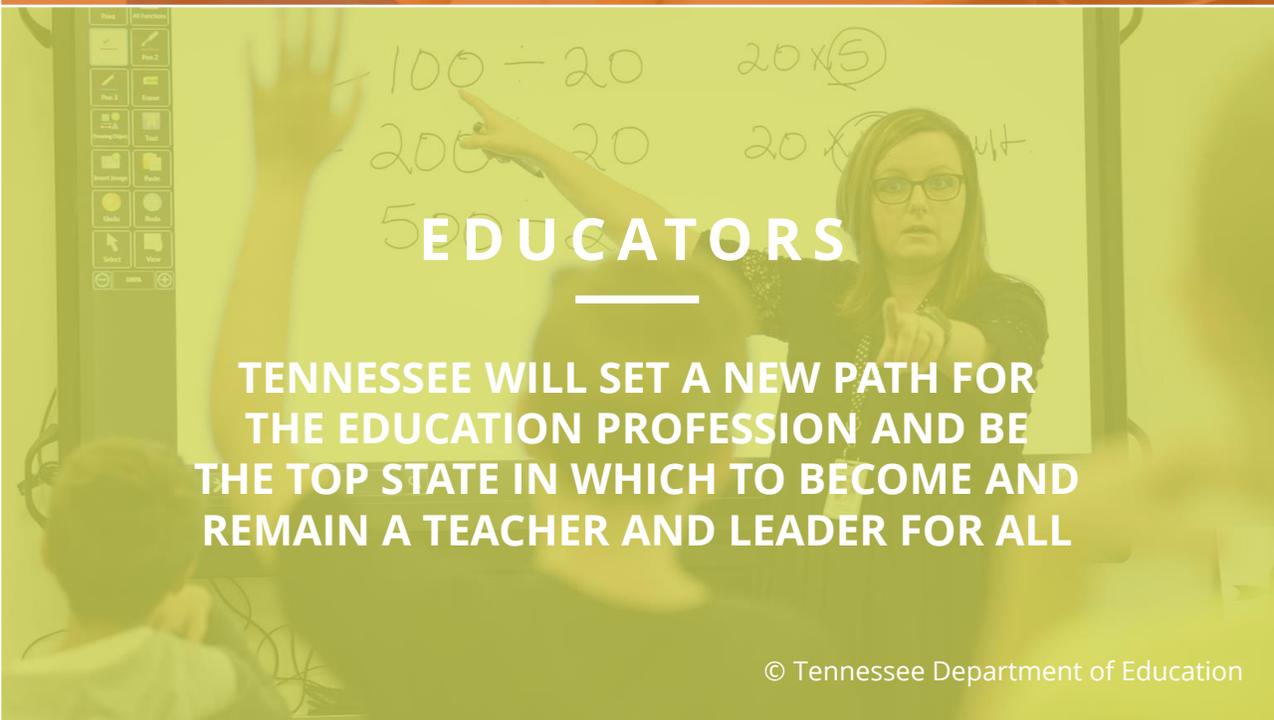
ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE



STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS



EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



Agenda

- Overview of Implementation
 - Law & History
 - TDOE Goals & Process for Implementation
 - Town Halls, Public Comment & A-F Working Group
- A-F Letter Grade Calculation
 - Indicators & Weighting
 - Aggregated Scores & Mapping
- Publishing A-F Letter Grades on State Report Card



Overview of Implementation

TDOE's Goals & Process for Implementation

- Produce school **ratings that are clear and meaningful to families** who already have expectations for **outcomes performance** as represented by a letter grade
- **Recognize accomplishments** in academic achievement, growth and any other indicators
- **Identify areas of need or opportunities** for improvement to support planning and investments at the local level

...all in partnership with Tennesseans across the state.

1. Public Town Halls

2. Public Comment

3. A-F Working Group

4. Calculation & Letter Grades



The A-F Working Group's task:

Develop a ***calculation***
to generate
A-F letter grades for schools

A-F Letter Grade Calculation



Letter Grade Model: Overview

- Indicators & Weights

Indicator	Elementary School Weight	Middle School Weight	High School Weight
Achievement (ACH)	50%	50%	50%
Growth (GTH)	40%	40%	30%
Subgroup - Lowest 25% (G25)	10%	10%	10%
College & Career Readiness (CCR)	-	-	10%

- Schools will receive a sub-score (Level 1-5) for each indicator within the calculation
- Level scores will be multiplied by assigned weights to generate aggregate score
- Aggregate score is cross-walked into a letter grade

Indicator 1: Achievement

- **Measure:** Proficiency Success Rate in TCAP and End of Course exams
- **Key Points**
 - All tested subjects are included
 - Subjects are weighted differently by grade band, reflective of tests offered, and with an emphasis on ELA and Math
 - Cut scores for Level 1-5 are derived from baseline data in 2022, allowing schools to demonstrate proficiency gains

Indicator	Elementary School Weight	Middle School Weight	High School Weight
English Language Arts (ELA)	40%	35%	Proportional Weighting by Tests Taken (3 MTH, 2 ELA, 1 SCI, 1 SS)
Math (MTH)	40%	35%	
Science (SCI)	20%	15%	
Social Studies (SS)	-	15%	





Indicator 1: Achievement, cont.

- **Special Considerations**

- US History & Biology: Districts may opt to include students taking advanced course work (e.g. AP, dual credit, etc.) in place of these EOCs provided the district maintains a 95% participation rate on the associated exam





Indicator 2: Growth

- **Measure:** Schoolwide TVAAS
- **Key Points**
 - All tested subjects and students are included
 - Leverages measure familiar to stakeholders
 - Maintain existing level descriptors
- **Special Considerations**
 - Continue to study and improve as needed the TVAAS calculation
 - Stability versus sensitivity





Indicator 3: Subgroup Performance

- **Measure:** TVAAS Growth of Lowest Performing 25% Student Subgroup
 - Students in this subgroup are identified based on prior year performance on TCAP
 - Leverages same TVAAS measure already in use
- **Key Points**
 - Includes all tested subjects
 - Mitigates the “double counting” of students
 - Does not presuppose who is lowest performing
- **Special Considerations**
 - Important to display other subgroup growth by student characteristic





Indicator 4: College & Career Readiness

- **Measure:** Percent of graduating cohort with one of the following:
 - ACT 21 or higher;
 - Postsecondary credit earning score on AP, IB, Cambridge, CLEP, Dual Credit, or Dual Enrollment;
 - Industry Credential (Tier III or Tier II plus one other industry credential);
 - ASVAB Qualifying Score;
- **Key Points**
 - Applies to high schools only
 - Ensures data included is from the same year of performance
 - Emphasizes attainment of credits/credentials toward post-secondary pursuits
- **Special Considerations**
 - Requires district data verification window



Aggregating Scores & Mapping the Letter Grade

- Schools will receive a sub-score (Level 1-5) for each indicator within the calculation
- Level scores will be multiplied by assigned weights to generate aggregate score
- Aggregate score is cross-walked into a letter grade

1. Determine Aggregate Score Grade

Indicator	Level	Weight	Score
ACH	X	%	
GTH	X	%	
G25	X	%	
CCR	X	%	
Aggregate Score			

2. Map Aggregate Score to Letter Grade

Letter Grade	Aggregate Score Range
A	4.5 – 5
B	3.5 – 4.5
C	2.6 – 3.5
D	1.6 – 2.5
F	1 – 1.5



Publishing A-F Letter Grades on the State Report Card

State Report Card: **OLD** Navigation Menu

TN Department of Education

SCHOOL FINDER DISTRICT FINDER STATE OVERVIEW RESOURCES

Search by Name Select Language Powered by Google Translate

SCHOOL'S NAME

District: [Redacted] District Website: [Redacted] Grades Served: [Redacted]

SCHOOL WEBSITE: [Redacted]

ADDRESS: [Redacted]

PHONE: [Redacted]

ABOUT THIS SCHOOL PERFORMANCE INDICATORS OTHER INDICATORS

- Achievement
- Growth
- Chronically Out of School
- English Language Proficiency Assessment (ELPA)

Staff Finance

About This School

This is where the w pal

E-MAIL PRINCIPAL



State Report Card: **NEW** Navigation Menu

SCHOOL'S NAME

District: [Redacted] | District Website: [Redacted] | Grades Served: [Redacted]

SCHOOL WEBSITE: [Redacted]

ADDRESS: [Redacted]

PHONE: [Redacted]

- School Letter Grade
- State Achievement Rate ^
- Overall State Achievement Rate
- State Achievement Rate by Subject Area
- Growth
- Federal Performance Metrics ^
- Federal Success Rate v
- Chronically Out of School
- Discipline
- English Language Proficiency Assessment (ELPA)

About This School



Report Card Wireframe: Letter Grade Page

School Letter Grades
 State Achievement Rate v
 Growth
 Federal Performance Metrics v

School Letter Grades

Indicators	Achievement	Growth	Subgroup	College & Career
	LEVEL 1-5	LEVEL 1-5	LEVEL 1-5	LEVEL 1-5
Measure	Success Rate	Schoolwide TVAAS	Lowest Performing 25%	College & Career Readiness
Overall Scores- by Subject	<ul style="list-style-type: none"> • ELA- Score • Math- Score • Science- Score • Social Studies- Score <p style="text-align: center;">[Explore More]</p>	<ul style="list-style-type: none"> • Literacy- Score • Numeracy- Score <p style="text-align: center;">[Explore More]</p>	<ul style="list-style-type: none"> • ACT 21+- Score • AP/IB/Cambridge/Etc. - Score • Industry Certifications- Score • ASVAB- Score <p style="text-align: center;">[Explore More]</p>	
Overall Scores- by Student Subgroup	<ul style="list-style-type: none"> • Economically Disadvantaged- Score • English Learners- Score • Students with Disabilities- Score <p style="text-align: center;">[Explore More]</p>	<ul style="list-style-type: none"> • Economically Disadvantaged- Score • English Learners- Score • Students with Disabilities- Score <p style="text-align: center;">[Explore More]</p>	<ul style="list-style-type: none"> • Economically Disadvantaged- Score • English Learners- Score • Students with Disabilities- Score <p style="text-align: center;">[Explore More]</p>	

Calculation of School Letter Grade

Indicator	Level	Weight	Score
ACH	X	%	Y
GTH	X	%	Y
G25	X	%	Y
CCR	X	%	Y
Aggregate Score			Z

School Letter Grade:

A

Statewide Letter Grade Scale

Grade	Aggregate Score Range
A	4.5 - 5.0
B	3.5- 4.4
C	2.6- 3.4
D	1.6- 2.5
F	1.0- 1.5



Next Steps

- **November:**
 - Data verification with districts
- **December:**
 - District preview window
 - Publication of the State Report Card





Thank You!

Permission is granted to use and copy these materials for non-commercial educational purposes with attribution credit to the "Tennessee Department of Education". If you wish to use these materials for reasons other than non-commercial educational purposes, please contact Joanna Collins (Joanna.Collins@tn.gov).

Williamson County Schools
Superintendent's Evaluation
July 1, 2023 - June 30, 2024

Jason Golden

Superintendent of Schools Performance Evaluation Guidelines

1. An Annual evaluation of the Superintendent of Schools shall take place in May.
2. The evaluation shall be based on the duties and responsibilities of the Superintendent as set forth by the laws of the State of Tennessee and his contract.
3. The evaluation instrument utilized in this process shall be cooperatively developed by the Board and Superintendent.
4. The evaluation rating scale to be used is as follows:
 - 5 – Significantly above expectations
 - 4 – Above expectations
 - 3 – At expectations
 - 2 – Below expectations
 - 1 – Significantly below expectations
 - N/A – Not Applicable. Using N/A or leaving the section blank shall not have a negative impact on the evaluation.
5. A satisfactory score will be if the average overall score is 3.00 or above.
6. The Board shall meet with the Superintendent to discuss the evaluation results at the May board meeting. The evaluation shall include a recommendation for improvement in any areas where the Board deems the Superintendent of School's performance to be unsatisfactory or in need of improvement.
7. The Superintendent of Schools shall have the right to make a written or oral response to the evaluation.

Observational Goals: 80%

2023-2024 Annual Goal and Objectives	5 – Significantly Above Expectations	4 – Above Expectations	3 – At Expectations	2 – Below Expectations	1 – Significantly Below Expectations	NA – Not Applicable (Shall not have a negative impact)
<p><u>Performance Goal 1:</u> <u>Strategic Plan Execution:</u> Lead WCS Administration through formation and kickoff phase of 2023-2028 WCS Strategic Plan. Initial meetings by staff and stakeholder groups, representing a minimum of 15 areas of the plan, with a workstream plan and timeline which will be presented no later than the May 2024 Board Meeting.</p>						

Comments:

**2023-2024
Annual Goal and Objectives**

	5 – Significantly Above Expectations	4 – Above Expectations	3 – At Expectations	2 – Below Expectations	1 – Significantly Below Expectations	NA – Not Applicable (Shall not have a negative impact)
<p><u>Performance Goal 2A:</u> <u>Transportation Strategy & 2023 Immediate Action:</u> A. By November 2023, submit to the Board for approval a pilot plan for a bus route area that includes route changes that might immediately positively affect bus route completion times. Reducing bus stops, increasing distances between stops, or other related methods are to be considered. Incorporate time and delivery metrics to compare the effect on students and families before and after execution.</p>						

Comments:

**2023-2024
Annual Goal and Objectives**

	5 – Significantly Above Expectations	4 – Above Expectations	3 – At Expectations	2 – Below Expectations	1 – Significantly Below Expectations	NA – Not Applicable (Shall not have a negative impact)
<p><u>Performance Goal 2B:</u> <u>Transportation Strategy & 2023 Immediate Action:</u> B. By May 2024, present a system-wide recommendation for improving transportation service, incorporating all identified factors, including but not limited to data obtained in the pilot, bus driver shortage strategies, external resource and stakeholder engagement, and the impact of changing school start times.</p>						

Comments:

<p style="text-align: center;">2023-2024 Annual Goal and Objectives</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">5 – Significantly Above Expectations</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">4 – Above Expectations</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">3 – At Expectations</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">2 – Below Expectations</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">1 – Significantly Below Expectations</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">NA – Not Applicable (Shall not have a negative impact)</p>
<p><u>Performance Goal 3:</u> <u>Safety Planning:</u> Present draft safety plan to WCS Board addressing specific funding needs for 2024-2025 school year and incorporating comprehensive plan addressing all elements of safety planning, including but not limited to: access control standards, employee badge system, and cyber security by March 2024 Board Meeting.</p>						

Comments:

Demonstrable Characteristics: 20% (Includes State-Required Elements)

	5 – Significantly Above Expectations	4 – Above Expectations	3 – At Expectations	2 – Below Expectations	1 – Significantly Below Expectations	NA – Not Applicable (Shall not have a negative impact)
Student Achievement						

Board Observational Data Examples:

1. Develops, implements, promotes, and monitors continuous improvement in student achievement by using a variety of appropriate techniques.
2. Applies effective methods of providing, monitoring, evaluating, and reporting student achievement.
3. Establishes curriculum planning to anticipate occupational trends and school-to-career needs.
4. Uses child development and learning theories to create developmentally appropriate curriculum and instruction.
5. Develops, implements, promotes, and monitors continuous improvement in student achievement by using a variety of appropriate techniques.
6. Applies effective methods of providing, monitoring, evaluating, and reporting student achievement.
7. Establishes curriculum planning to anticipate occupational trends and school-to-career needs.
8. Uses child development and learning theories to create developmentally appropriate curriculum and instruction.

Comments:

	5 – Significantly Above Expectations	4 – Above Expectations	3 – At Expectations	2 – Below Expectations	1 – Significantly Below Expectations	NA – Not Applicable (Shall not have a negative impact)
Board Relationships						

Board Observational Data Examples:

1. Keeps all board members informed on issues, needs and operation of the school system.
2. Offers professional advice to the board on items requiring board action, with appropriate recommendations based on thorough study and analysis.
3. Maintains a high degree of understanding and respect between staff and the board.
4. Supports board policy and actions to the public and staff.
5. Refrains from criticism of members of the board.

Comments:

	5 – Significantly Above Expectations	4 – Above Expectations	3 – At Expectations	2 – Below Expectations	1 – Significantly Below Expectations	NA – Not Applicable (Shall not have a negative impact)
Community Relationships						

Board Observational Data Examples:

1. Is an effective spokesperson for the school system.
2. Models the highest professional standards to the community.
3. Works effectively with public and private agencies.
4. Secures available community resources to help the school district solve problems and achieve goals.
5. Uses public resources and funds appropriately and wisely.
6. Provides opportunities for parental involvement.

Comments:

	5 – Significantly Above Expectations	4 – Above Expectations	3 – At Expectations	2 – Below Expectations	1 – Significantly Below Expectations	NA – Not Applicable (Shall not have a negative impact)
Staff and Personnel Relationships						

Board Observational Data Examples:

1. Delegates authority to staff members appropriately.
2. Offers professional development that is focused on student learning consistent with the school district’s vision and goals.
3. Uses technologies in teaching and learning.
4. Provides shared leadership and decision-making opportunities for staff that promotes a climate of collaboration and collegiality.

Comments:

	5 – Significantly Above Expectations	4 – Above Expectations	3 – At Expectations	2 – Below Expectations	1 – Significantly Below Expectations	NA – Not Applicable (Shall not have a negative impact)
Facilities, Finance and Human Resources						

Board Observational Data Examples:

1. Demonstrates knowledge of school facilities and develops processes that build internal and public support for facility needs, including bond issues and capital improvement plans.
2. Provides accurate and timely reports to the board on the financial condition of the school system.
3. Ensures that the school plant, equipment, and support systems operate safely, efficiently, and effectively.
4. Develops and monitors long-range plans for school and district technology and information systems and makes informed district decisions about computer hardware and software and staff developing needs while allocating resources consistent with district plan.
5. Demonstrates budget management including financial forecasting, planning, cash flow management, account auditing and monitoring and oversees the district's fiduciary responsibilities.

Comments:

1320 West Main Street Suite 202
Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Website: <http://www.wcs.edu>



MEMORANDUM

TO: Williamson County Board of Education

FROM: Jason A. Golden, Superintendent

DATE: November 16, 2023

RE: Bus Stop Pilot Plan – Nolensville area

Board Members, after Board discussion at the September and October 2023 Work Sessions and three community feeder school meetings at Longview Elementary (LVES, SSMS, SHS), Hunter’s Bend Elementary (HBES, GMS, FHS) and Mill Creek Elementary (MCES, MCMS, NHS), our team and I have decided that the Mill Creek/Nolensville area is the best region to conduct the bus stop pilot. After the three community meetings, it became apparent that this was the most appropriate location.

The key elements of this plan are in the attached PowerPoint presentation, with the following additions:

- Based on community feedback regarding walking routes to schools, we will eliminate elementary bus stops close to school per the plan but will allow those students in those “parent responsibility zones” to walk to the nearest remaining bus stop if they prefer this over traveling directly to school. This will give parents some choice if they have a concern about walking to school.
- Over the next few weeks, our staff will identify the appropriate hub stops, communicate the plan with law enforcement and any community association, etc.
- We will communicate the new stops and schedules to parents prior to Winter Break. We will send a reminder on January 2, and the routes will be implemented on January 3, the first day of the Second Semester.
- I will give you an update on the plan at the March 2024 Work Session.

BOARD OF COMMISSIONERS
TOWN OF NOLENSVILLE
7218 NOLENSVILLE RD
NOLENSVILLE, TN 37135

RESOLUTION #23-102

**A RESOLUTION REQUESTING THE PROPERTY DONATION FROM
WILLIAMSON COUNTY SCHOOLS ADJACENT TO 1686 SUNSET ROAD**

WHEREAS, obtaining real property for the Town of Nolensville (Town) is necessary, and the availability of vacant land continues to diminish, thus timely securing of property for future development is of importance; and,

WHEREAS, the Town desires to work collaboratively with Williamson County and Williamson County Schools to maximize taxpayer resources and funding; and,

WHEREAS, the Board of Commissioners (BOC) approved Resolution #23-53 authorizing the purchase of approximately 20 acres at 1686 Sunset Road, and Williamson County owns approximately 11-acres of land adjacent to the property that can be utilized as part of a public greenway; and,

WHEREAS, the BOC is formally requesting to negotiate with Williamson County Board of Education for the donation of the above-mentioned property.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF
COMMISSIONERS OF THE TOWN OF NOLENSVILLE, TENNESSEE, AS
FOLLOWS:**

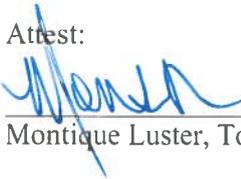
SECTION 1. The Board of Commissioners hereby request the property donation from Williamson County Schools for the 11-acres of land adjacent to 1686 Sunset Road.

SECTION 2. That if the Williamson County Board of Education indicates support, the Town of Nolensville will procure a survey to produce a meets and bounds document for a final vote by the Board.

RESOLVED, this 2nd day of November, 2023


Halie Gallik, Mayor

Attest:


Montique Luster, Town Recorder

Passed 11-2-2023



MEMORANDUM

To: Brian King, Assistant Superintendent for Operations
From: Eric J. Gardner, P.E., Director of Facilities & Construction
Date: November 5, 2023
Re: Facilities & Construction Project Updates

CONSTRUCTION PROJECTS

Brentwood Middle School Replacement – Projected Completion Date: June 2025

- Two-phase construction project to replace and expand the capacity of BMS designed by Johnson & Bailey Architects (J&B).
- Window installation is approximately 98% complete.
- Mechanical, Plumbing and Electrical (MP&E) rough ins continue throughout the building.
- Painting continues throughout the building.
- Drywall installation is approximately 90% complete.
- Ceiling grid installation is complete in Areas D, E, and classrooms.
- The contractor has completed sidewalk construction around the front and sides of the building.
- Paving operations to begin in the next two weeks.
- Epoxy flooring in the kitchen and locker rooms has been completed.
- Kitchen equipment has begun to arrive and get installed.
- The elevator installation has begun and it should be operational in the next few weeks.



Gymnasium Entrance



Gymnasium Exterior Doors



Ceiling tile in Cafeteria



Aerial View – North Exterior



Aerial View – Front Exterior



Page High School Phase 4 - Project Completion Date: February 2025

- This is the final building phase and includes a new Main Gym and new PE & athletic locker rooms.
- The blasting activities to remove rock have been completed.
- The rock and soil material continues to be hauled away from the building pad area. Some of the suitable material has been used to level areas around the campus, including the practice field south of the baseball field.
- Geothermal well drilling has been completed and the contractor will begin installing lateral lines from the wells to the building pad.
- The new tennis courts have been paved and concrete curb construction around the courts has begun.
- Tennis court painting will begin after the asphalt has cured later this month, pending weather.
- The contractor has installed the electrical riser pole and conduit to the Ringstaff Gym.



Building Pad area



Tennis Courts



Practice Field



To: Board of Education

From: Rachel Farmer, Assistant Superintendent- Budget and Finance *nb*

RE: Amendments for 2023-2024

Date: November 16, 2023

The following budget amendments for the 2023-2024 fiscal year will require your approval only.

General Purpose School Fund Amendments:

11.23. State Special Education Preschool Grant

We have been approved for a recurring Special Education Preschool Grant to help support our special education preschool classes. **\$765,154**

11.23 United Way Grant

For the twelfth year, United Way is providing the board funds for afterschool tutoring for 1-5th grades in our elementary schools. **\$316,925**

Education Capital Projects Fund:

11.23. Intracategory Page High Phase IV

The original approved complete budget for Page High Phase IV was \$30,500,000. This total cost included both actual construction as well as furniture & fixtures, IT needs, inspections, architectural work, and other miscellaneous project costs. The total construction cost low bid came back at \$28,992,000 and architectural and pre-work costs were \$1,198,195.10. We approved the low bid with the understanding that we would not be able to cover all the costs for the full project and would need to come back later to make those requests which we are now doing. We have adequate funding in our contingency account due to closing other projects. **\$1,175,000**

Staff recommends approval of the above noted budget amendments.

Amendment:

APPROPRIATING \$765,154 FOR THE 2023-2024 STATE SPECIAL EDUCATION PRESCHOOL GRANT

WHEREAS, the Tennessee Department of Education is providing a recurring state grant to support preschool students with disabilities within our district; and

WHEREAS, we have been awarded \$765,154 for the 2023-2024 school year; and

WHEREAS, grant funds will be used to support the special education early childhood program; and

WHEREAS, funds not fully expended by June 30, 2023, may be carried over into the FY25 budget; and

WHEREAS, there is no requirement for matching funds from the District;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of Education meeting in regular session on November 27, 2023, approve the above noted grant and amend the **2023-2024** General Purpose School Fund budget as follows:

Revenue		
141.40000.465150.000.00.31.G3891	ST SPEC ED PRESCHOOL	\$765,154
Expenditures		
141.71200.511600.389.00.00.G3891	Teachers	\$56,000
141.71200.516300.389.00.00.G3891	Educational Assistants	156,054
141.71200.517100.389.00.00.G3891	Speech Pathologist	56,000
141.71200.520100.389.00.00.G3891	Social Security	16,620
141.71200.520400.389.00.00.G3891	State Retirement	21,140
141.71200.520600.389.00.00.G3891	Life Insurance	1,353
141.71200.520700.389.00.00.G3891	Medical Insurance	377,850
141.71200.520800.389.00.00.G3891	Dental Insurance	16,500
141.71200.521200.389.00.00.G3891	Employer Medicare	3,890
141.71200.542900.389.00.00.G3891	Inst Supplies & Materials	21,925
141.72220.539900.389.00.00.G3891	Other Contracted Services	10,000
141.72220.549900.389.00.00.G3891	Oth Supplies & Materials	7,822
141.72220.552400.389.00.00.G3891	In-Service/Staff Development	20,000
		<hr/>
		\$765,154 \$765,154

ACTION TAKEN:

School Board Vote

Yes _____ No _____

Amendment:

APPROPRIATING \$316,925 FOR TUTORS AND RELATED EXPENSES FROM UNITED WAY GRANT

WHEREAS, in the past, the United Way has partnered with the Williamson County School District to fund the grant for after school tutoring and other related expenses; and

WHEREAS, for the twelfth year the United Way is giving the board up to \$316,925 to benefit our elementary schools in grades 1-5 which includes funds for tutoring during the school year and four weeks in the summer with a maximum of 22 weeks; and

WHEREAS, the grant will fund weekly high dosage-low ratio tutoring of two ninety-minute sessions in reading only; and

WHEREAS, the tutors can charge up to one hour per week for lesson planning time; and

WHEREAS, the grant will provide funding for transportation at \$30/hour up to two hours per bus route twice a week with two buses per site;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of Education meeting in regular session on November 27, 2023, approve the above noted grant and amend the **2023-2024** General Purpose School Fund budget as follows:

Revenue		
141.40000.449900.388.00.31.G5121	United Way Grant	\$316,925
Expenditure		
141.71100.518900.388.00.00.G5121	Other Salaries & Wages	\$202,572
141.71100.520100.388.00.00.G5121	Social Security	12,560
141.71100.520400.388.00.00.G5121	Pensions	18,231
141.71100.521200.388.00.00.G5121	Employer Medicare	2,937
141.71100.542900.388.00.00.G5121	Inst Supplies & Materials	6,375
141.72710.514600.388.00.00.G5121	Bus Drivers	64,292
141.72710.520100.388.00.00.G5121	Social Security	3,986
141.72710.520400.388.00.00.G5121	Pensions	5,040
141.72710.521200.388.00.00.G5121	Employer Medicare	932
		<hr/>
		\$316,925 \$316,925

ACTION TAKEN:

School Board Vote

Yes_____ No_____

To: Board of Education

From: Rachel Farmer, Chief Financial Officer *RF*

RE: Intra-category transfer – Page High School Phase IV

Date: November 27, 2023



Page High School Phase IV funding was approved totaling \$30,500,000 (BR 9-22-3). This funding was to cover the actual building construction, architectural fees, pre-site work, furniture & fixtures, IT, project management and inspections. There were architectural costs and site preparation costs totaling \$1,198,195.10 spent prior to the actual construction bid being awarded. This left \$29,301,804.90 to complete the project. The low bid for the building construction came in at \$28,992,000, so to award that bid we took out all costs other than actual construction from the project knowing we would need to come back and request those amounts later. We were able to close out some older projects and place those funds into contingency funds and therefore we are requesting you approve the move of the additional funds needed to finish the project out of our General Contingency Fund.

From:			
177.91300.579910.510.00.C4925	Contingency		\$300,000
177.4000.441100	Interest Earnings		875,000
To:			
177.91300.539900.610.00.C4241	Other Contr. Services		\$ 185,000
177.91300.532200.610.00.C4241	Evaluation and Testing		150,000
177.91300.571100.510.00.C4241	Furniture & Equipment		90,000
177.91300.570900.129.00.C4241	Technology	<u> </u>	<u>750,000</u>
		\$1,175,000	\$1,175,000

**ACTION TAKEN
SCHOOL BOARD**

Yes____ No____



Facilities & Construction
1320 West Main Street, Suite 202
Franklin, TN 37064
Tele. (615) 472-4041
Fax (615) 472-5622

MEMORANDUM

DATE: November 16, 2023
TO: School Board Members
FROM: Brian King, Assistant Superintendent for Operations
RE: 2024-2028 Capital Plan

Attached is the 5-Year Capital Plan for your review. The plan is divided into six categories:

1. Real Estate Acquisitions
2. New School Building Construction
3. Additions/Major Renovations
4. Maintenance – Asphalt Pavement Resurfacing, Roof Replacements and HVAC Upgrades at Various Schools on a Yearly Basis
5. Safety Yearly Requests – both Physical and Cyber
6. Transportation – Regular and Special Need Buses. The plan does not include growth buses.

In preparation of this plan, we have looked at our current needs and what we are forecasting in our growth. Our facility needs have changed from the previous year's plan, and we have adjusted by extending some projects further than originally anticipated. Our zoning personnel are continually assessing our needs at each school in determining enrollment across the district. Assumptions are based on current growth trends, communications with local government officials, monitoring platted subdivisions and developments and residential building permits used.

Some highlights of this plan are:

- The funding for land requests has been moved further into plan years.

- Design and construction request for several schools and additions have been moved to the 2026-2027 plan year. This is a result of the flattening of our growth. The projects include a middle school on our Split Log Property, an elementary school in the Northeast and an addition to Nolensville High School.
- Maintenance of our facilities is critical to the overall condition of our schools. Therefore, we are requesting funding for asphalt parking lot improvements, new roofs, wastewater treatment plant upgrades and funding for yearly upgrades to our aging HVAC systems.
- There is a new section specifically related to both physical and cyber security. As a district we are committed to our student and staff safety, and we are making a commitment to ensure our infrastructure is current related to safety. We have pulled IT requests out of this line that pertain to Chromebooks or computers.
- Transportation needs are included in the plan for the replacement of existing buses within our fleet. These include general education and special needs buses. The plan does not include the cost of buses needed for growth.

Attached is a copy of the plan for your review.

**WILLIAMSON COUNTY SCHOOLS
FIVE (5) YEAR CAPITAL PLAN (2024-2028)**

Project	May 2024 ITF Needed 2023-24	May 2025 ITF Needed 2024-25	May-26 ITF Needed 2025-26	May 2027 ITF Needed 2026-27	May 2028 ITF Needed 2027-28	Additional Years	Total Amount Intent to Fund	Projected Completion Date
REAL ESTATE ACQUISITIONS FOR FUTURE SCHOOLS								
Land Purchase Elementary / Middle / High			15,000,000	9,000,000			24,000,000	
Land Central Office /Support Complex (Approx. 10 Acres)		5,000,000					5,000,000	
NEW BUILDINGS								
Middle School (Split Log Property)		18,000,000	50,000,000	36,500,000			104,500,000	Fall 2027
Elementary School Northeast (McFarlin Road Area)		1,000,000	25,000,000	42,000,000			68,000,000	Fall 2027
Elementary School West (Fairview)			1,000,000	25,000,000	42,000,000		68,000,000	Fall 2028
Middle School (Cox Road)			4,000,000	45,000,000	54,000,000		103,000,000	Fall 2028
Elementary School Northeast 2				1,000,000	25,000,000	42,000,000	68,000,000	Fall 2029
High School West			3,000,000	25,000,000	75,000,000	55,000,000	158,000,000	Fall 2029
Elementary School North Central				1,000,000	25,000,000	42,000,000	68,000,000	Fall 2029
Elementary School South (Spring Hill/Thompson's Station)				1,000,000	25,000,000	42,000,000	68,000,000	Fall 2029
Spring Station Middle School Performing Arts Center					500,000	6,000,000	6,500,000	Fall 2030
SUBTOTAL NEW SCHOOL BUILDING CONSTRUCTION AND LAND	\$ -	\$ 24,000,000	\$ 98,000,000	\$ 185,500,000	\$ 246,500,000	\$ 187,000,000	\$ 741,000,000	
ADDITIONS/MAJOR RENOVATIONS								
Nolensville High School Addition (22-Classroom Addition)		1,000,000	6,000,000	7,500,000			14,500,000	Fall 2027
Hillsboro K8 Renovation	400,000	3,500,000	3,500,000	600,000			8,000,000	Fall 2027
Grassland Middle School Renovation		1,000,000	3,500,000	3,500,000			8,000,000	Fall 2027
Centennial High School Addition (22-Classroom Addition)			1,000,000	6,000,000	7,500,000		14,500,000	Fall 2028
Bethesda Elementary Renovation			1,000,000	3,000,000	2,500,000		6,500,000	Fall 2028
Crockett Elementary Renovation				1,000,000	3,000,000	2,500,000	6,500,000	Fall 2029
Walnut Grove School Renovation					1,000,000	5,500,000	6,500,000	Fall 2030
Trinity Elementary Renovation						6,500,000	6,500,000	Fall 2031
Grassland Elementary Renovation						6,500,000	6,500,000	Fall 2032
SUBTOTAL ADDITIONS/MAJOR RENOVATIONS	\$ 400,000	\$ 5,500,000	\$ 15,000,000	\$ 21,600,000	\$ 14,000,000	\$ 21,000,000	\$ 77,500,000	
Maintenance Yearly Requests for Major Projects								
Projected Major Capital Projects (Asphalt Parking Lots/Roadways/Tennis Courts/Tracks)	\$ 1,938,000	\$ 2,121,000	\$ 3,938,000	\$ 2,500,000	\$ 2,040,000		12,537,000	TBD
Projected Major Capital Projects (Roofs), SES, RHS	6,293,000	5,907,000	3,205,000	6,363,000	5,255,000		27,023,000	TBD
WWTP Upgrades, TES, BHS					500,000		500,000	TBD
HVAC (Replacements) BES, CES, TES, CHS, PHS (Ringstaff)	3,174,000	2,675,000	3,732,000	2,721,000	3,680,000		15,982,000	TBD
Sports Field LED Upgrades (All 9 High Schools)				10,000,000			10,000,000	TBD
SUBTOTAL MAINTENANCE YEARLY REQUESTS FOR MAJOR PROJECTS	\$ 11,405,000	\$ 10,703,000	\$ 10,875,000	\$ 21,584,000	\$ 11,475,000		\$ 66,042,000	
Safety Yearly Requests for Major Projects								
Physical and Cyber Security	12,881,249	12,617,228	15,287,004	12,904,460	11,045,961		64,735,902	TBD
SUBTOTAL SAFETY YEARLY REQUESTS	\$ 12,881,249	\$ 12,617,228	\$ 15,287,004	\$ 12,904,460	\$ 11,045,961		\$ 64,735,902	
TOTAL CAPITAL NEEDS FOR FACILITIES	\$ 24,686,249	\$ 52,820,228	\$ 139,162,004	\$ 241,588,460	\$ 283,020,961		\$ 949,277,902	
General Ed Bus	6	10	14	13	18		61	
Special Bus	2	8	2	4	9		25	Funded usually through Fund Balance
*** PROJECTED ANNUAL CAPITAL REQUESTS FOR TRANSPORTATION (REPLACEMENTS ONLY)	\$ 1,124,990	\$ 2,511,960	\$ 2,260,990	\$ 2,391,980	\$ 3,784,455		\$ 12,074,375	Yearly
Replacement Cost per Bus (GenEd \$142,000 / Specials \$136,495)								
GRAND TOTAL CAPITAL PLAN	\$ 25,811,239	\$ 55,332,188	\$ 141,422,994	\$ 243,980,440	\$ 286,805,416	\$	\$ 961,352,277	

Individual Project Cost Does Not Include Cost of Land.

ES Estimates Are Based on Construction Cost of \$500 Sq. Ft. & Total Build Out Cost of \$560 Sq. Ft.

MS and HS Estimates Are Based on Construction Cost of \$525 Sq. Ft. & Total Build Out Cost of \$575 Sq. Ft.

Buildout Cost Includes Design, Engineering, Environmental Studies, Tap Fees, Utility Grades, Permitting, Infrastructure Improvements, Site Work, Building Construction, Furniture, Fixtures, Library Books, Technology, Textbooks & Security Measures.

Williamson County Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Code of Ethics	Descriptor Code: 1.106	Issued Date: 06/19/23
		Rescinds: 1.106	Issued: 11/26/18

1 General¹

2 Board members and school district employees may not accept, directly or indirectly, any gift, money,
3 gratuity, or other consideration or favor of any kind from anyone other than the school district that a
4 reasonable person would understand was intended to influence the vote, official action, or judgment of
5 the official or employee in executing decision-making authority affecting the school district. It is also
6 prohibited for a board member's or an employee's spouse or child living in the same household to
7 accept such items.

8 It shall not be considered a violation of this policy for a board member or employee to receive
9 entertainment, food, refreshments, meals, health screenings, amenities, foodstuffs, or beverages that
10 are provided in connection with a conference sponsored by an established or recognized statewide
11 association of school board officials or by an umbrella or affiliate organization of such statewide
12 association of school board officials.

13 The Board may create a School District Ethics Committee (Ethics Committee) consisting of three (3)
14 members who will be appointed to one-year terms by the Board Chair with confirmation by the Board.
15 At least two (2) members of the committee shall be members of the Board. The Ethics Committee shall
16 convene as soon as practicable after its appointment and elect a chair and a secretary. The records of
17 the Ethics Committee shall be maintained by the secretary and shall be filed in the office of the
18 Superintendent of Schools, where they shall be open to public inspection.

19 Questions and complaints regarding violations of this Code of Ethics or of any violation of state law
20 governing ethical conduct should be directed to the chair of the Ethics Committee. Complaints shall be
21 in writing and signed by the person making the complaint and shall set forth in reasonable detail the
22 facts upon which the complaint is based.

23 The Ethics Committee may investigate any credible complaint against an official or employee charging
24 any violation of this Code of Ethics or may undertake an investigation on its own initiative when it
25 acquires information indicating a possible violation and make recommendations for action to end or
26 seek retribution for any activity that, in the Ethics Committee's judgment, constitutes a violation of this
27 Code of Ethics. If a member of the Ethics Committee is the subject of a complaint, such member shall
28 recuse himself or herself from all proceedings involving such complaint.

29 The Ethics Committee may:

- 30 (1) Refer the matter to the board attorney for a legal opinion and/or recommendations for action;
- 31 (2) In the case of a board member, refer the matter to the Board of Education for possible public
32 censure, if warranted;

- 1 (3) In the case of an employee, refer the matter to the Superintendent of Schools/designee for
2 possible disciplinary action, if warranted; or
3 (4) In a case involving possible violation of state statutes, refer the matter to the district attorney
4 for possible ouster or criminal prosecution.

Legal References

1. TCA 8-17-103

Cross References

- Board Member Conflict of Interest 1.105
Duties of Board Members 1.202

Williamson County Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: School Board Norms	Descriptor Code: 1.107	Issued Date: 11/16/20
		Rescinds: 1.107	Issued: 11/26/18

1 *General*

2 The School Board shall adopt an appropriate standard of norms that reaffirms the ways in which Board
3 members conduct business and relate to each other.

4 The Board Norms shall be reviewed annually.

5 **SCHOOL BOARD NORMS**

6 The Board has adopted principles of courtesy and respect to guide behavior of its members. These
7 principles are to be considered and observed to the extent practicable by Board members in the conduct
8 of Board business.

9 Board members should read all Board-related materials and should attend work sessions. Board
10 members should use the work session for in-depth discussion.

11 Board members should make a request to the Executive Committee to place an item on a work session
12 agenda per Board Policy 1.403, Board Meeting Agendas, before bringing it to the floor of a Board
13 meeting.

14 Board members should support having a policy reviewed at the next policy committee meeting if that
15 policy was suspended for a Board vote.

16 Board members should be mindful that statutory authority for the administration and operation of the
17 schools, rests with the Superintendent.

18 Board members should refer complaints and concerns to the appropriate staff per Board Policy 5.501,
19 Complaints and Grievances, and inform the Superintendent of all such referrals.

20 Board members should-regularly communicate and seek legal and professional advice in the use of
21 social media.

22 Board members should refer request for staff reports or research to the Superintendent.

23 Board members should show courtesy and respect and limit their use of electronic devices at all
24 meetings.

Cross References

School Board Ethics 1.106

Williamson County Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Agendas	Descriptor Code: 1.403	Issued Date: 08/21/23
		Rescinds: 1.403	Issued: 05/17/21

1 The Chair and the Superintendent of Schools shall determine the agenda.¹ While developing the
2 agenda, the Chair and Superintendent shall identify routine or non-controversial items to be placed on
3 the consent agenda, which shall become a part of the regular agenda. If any member objects to
4 including an item on the consent agenda, that item shall be moved to the regular agenda as an action
5 item requiring discussion. The remaining consent items shall be adopted in a single vote without
6 discussion.

7 Additional items of business may be placed on the board work session agenda under “Topics for
8 Discussion” at the request of a board member made in writing. Board members wishing to suggest an
9 item of business for the agenda shall notify the Superintendent and Chair in writing at least ten (10)
10 working days before the board work session. The Board may from time to time invite subject matter
11 experts to provide informational presentations as part of the work session agenda.

12 Regular meetings *of the Board* shall be conducted under the following order of business:

- 13 1. Call to Order, Pledge and Moment of Silence
- 14 2. Items of Public Interest (Public Comment)
- 15 3. Approval of Agenda*/Items of Consent (Consent Agenda)
- 16 4. Communications to the Board (requiring no action)
- 17 5. Unfinished Business
- 18 6. New Business
- 19 7. Adjournment

20 *Note: Once the agenda has been approved, it may not be changed without action to set aside Board
21 policy.

22 *Public Comment Period During Regular Meetings*²

23 There shall be a public comment period for each meeting with actionable items on the agenda,
24 ~~including special meetings~~. There shall not be a public comment period for teacher disciplinary
25 hearings.

26 Thirty (30) minutes will be placed on the agenda for the Chair to recognize individuals to make
27 comments *on educational topics germane pertaining to Williamson County Schools*. At the
28 discretion of the Chair, this time may be extended. Williamson County residents and WCS employees
29 shall have priority. In the event time remains, the Chair may allow nonresidents to speak. All persons
30 addressing the Board will state his/her name, provide his/her address, and provide the name of the
31 organization or group he/she represents before addressing the Board. ~~The Board reserves the right to~~

1 ~~limit the time of any speaker.~~ The Chair shall have the authority to terminate the remarks of any
 2 individual who is disruptive or does not adhere to Board rules.³

3 Under the tenure recommendations section of the agenda, if a Board member requests that any specific
 4 tenure recommendation(s) be acted upon separately, this request will be honored automatically.

5 ~~Agendas for special meetings of the School Board shall be established pursuant to requirements~~
 6 ~~established by Tennessee law.~~

7 The agenda shall be available at each meeting for visitors. The agenda shall be available online to the
 8 members, the media, and the public.

9 *Public Comment Period During Special Meetings²*

10 *There shall be a public comment period during special meetings. Public comment shall be limited to*
 11 *the topics on the agenda. Thirty (30) minutes will be placed on the agenda for the Chair to recognize*
 12 *individuals to make comments. At the discretion of the Chair, this time may be extended. Williamson*
 13 *County residents and WCS employees shall have priority. In the event time remains, the Chair may*
 14 *allow nonresidents to speak. All persons addressing the Board will state his/her name, provide*
 15 *his/her address, and provide the name of the organization or group he/she represents before*
 16 *addressing the Board. The Chair shall have the authority to terminate the remarks of any individual*
 17 *who is disruptive or does not adhere to Board rules.³*

18 *Agendas for special meetings of the School Board shall be established pursuant to requirements*
 19 *established by Tennessee law.*

Legal References

1. TCA 49-2-206
2. ~~Public Acts of 2023, Chapter No. 300~~ *TCA 8-44-112*
3. TCA 39-17-306

Cross References

- Duties of Officers 1.201
 Executive Committee 1.301
School Board Meetings and Work Sessions 1.400

Williamson County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Work-Based Learning Program	Descriptor Code: 4.211	Issued Date: 06/17/19
		Rescinds: 4.2093	Issued: 06/15/15

1 A work-based learning program is provided by Williamson County Schools (“WCS”) for all students
2 according to policies and procedures of the Tennessee State Board of Education, and as described in
3 the Tennessee State Department of Education Work-Based Learning Policy Guide.¹

4 Structured work-based learning experiences may include registered apprenticeships, cooperative
5 education, transition, internships, school-based enterprises, health science clinicals, service learning,
6 job shadowing, and career practicum courses. Structured learning experiences must be related to the
7 student’s Career and Technical Education Focus area or to the student’s career goals and must provide
8 for close student supervision.

9 Safeguards, identified by local, federal or state agencies, will be implemented to protect students and
10 current employees. When appropriate the Williamson County Risk Management Department will be
11 consulted with and made aware of work-based learning programs.

12 Any activity to be considered a “work-based learning activity” should meet each of the basic
13 prerequisite criteria listed below.

- 14 1. The student must secure a Work-Based Learning placement (job) related to the student’s CTE
15 Elective Focus or career interest that will be an extraordinary capstone experience taking the
16 place of a high school course.
17
- 18 2. The student must complete the Work-Based Learning application.
19
- 20 3. The student must be a *junior or* senior and have approval of the appropriate Work-Based
21 Learning Coordinator, Principal (designee), and Executive Director of Career and Technical
22 Education.
23
- 24 4. The student must have passed all courses the previous semester and while enrolled in Work-
25 Based Learning.
26
- 27 5. The student must have satisfactory record of grades, attendance, and behavior.
28
- 29 6. The student must have no more than five (5) unexcused absences per the truancy laws of the
30 State of Tennessee while participating in the Work-Based Learning program. Students not
31 meeting this standard at the end of the semester may not be permitted to continue in the Work-
32 Based Learning program during the next semester.
33
- 34 7. The student must have reliable transportation to the placement site.

1 8. The student must average five (5) hours per week for 1 credit in Work-Based Learning or ten
2 (10) hours per week for 2 credits in Work-Based Learning.

3 The following student eligibility standards will be required:

- 4 1. Students participating in a school-approved experience must have passed all courses from the
5 prior semester and pass all courses while enrolled in Work-Based Learning.
6 2. Students must maintain a job and school attendance rate of no more than five (5) unexcused
7 absences while participating in a school-approved experience.

8 For students eligible for special education, more stringent eligibility requirements shall not go beyond
9 state and/or federal regulations that pertain to special education support services. Individualized
10 Education Plans (IEPs), which include a transition plan, will be the determining factor for participation
11 in work-based learning.

Legal References

1. [TCA 49-6-420](#); State Board of Education Policy 2.103(5); TN State Dept. of Ed. Work-Based Learning Policy Guide (2017).

Cross References

Insurance Management 3.600



MEMORANDUM

November 8, 2023

TO: Williamson County Board of Education

**CC: Jason Golden, Superintendent of School
Brian King, Assistant Superintendent of Operations**

FROM: Eric J. Gardner, P.E., Director of Facilities & Construction

RE: Vogue Towers II, LLC Easement Acquisition at Longview Elementary School

Vogue Towers II, LLC has requested a utility easement at Longview Elementary School, a Williamson County Board of Education (WCBoE) property. Vogue Towers is proposing to develop, construct and operate a telecommunications tower and related systems and improvements on an adjacent property. Granting an easement allows Vogue Towers to construct and maintain utility lines, fiber, conduits, and related equipment and material along the northern property line (common line with Longview Recreation Center) and access to and from Commonwealth Drive.

A copy of the easement agreement and exhibit are attached for your review. Staff recommends approval of this request.

(Above Space For Recorder's Uses Only)

PREPARED BY AND RETURN TO:

Vogue Towers II, LLC
430 Chestnut Street, Suite 101-B
Chattanooga, TN 37402
Attn: Pat Troxell-Tant

Tenant Site Reference: TN-2033

Parcel No: 167-004.15

UTILITY EASEMENT AGREEMENT

THIS UTILITY EASEMENT AGREEMENT (this "Agreement") is executed to be effective as of the _____ day of _____, 2023, by and between WILLIAMSON COUNTY SCHOOLS ("Grantor"), whose address is 1320 W. Main Street #202, Franklin, TN 37064 and Vogue Towers II, LLC ("Grantee"), whose address is 1000 Corporate Centre Drive, Suite 130, Franklin, TN 37067.

Background

WHEREAS, Grantor owns that certain tract of real property located in Williamson County, Tennessee, as more particularly described on **Exhibit "A"** attached hereto and made a part hereof (the "Grantor Property").

WHEREAS, Grantee wishes to develop, construct and operate a telecommunications tower and related systems and improvements (collectively, the "Tower") on that certain tract of real property located in Williamson County, Tennessee as more particularly described on **Exhibit "B"** attached hereto and made a part hereof (the "Leased Premises").

WHEREAS, Grantee wishes to have an easement over and across a portion of the Grantor Property, as Grantee wishes to run utility lines, fiber, conduits and related equipment and materials underneath the surface of the Grantor Property, in the location identified by the legal description set forth on **Exhibit "C"** attached hereto and incorporated herein (the "Utility Easement") in order to have access and to provide utility and fiber services to the Leased Premises.

Agreement

NOW, THEREFORE, for and in consideration of the mutual benefits provided herein by this Agreement, and for other good and valuable consideration, the receipt and legal sufficiency of which are hereby acknowledged, the parties hereto agree that the above recitals are true and correct and are incorporated herein, and further agree as follows:

1. **Grant of the Utility Easement.** Grantor, for Grantor's heirs, personal representatives, successors and assigns ("Grantor Parties"), hereby grants to Grantee, Grantee's heirs, successors, assigns, easement holders, lessees, and any other party claiming by or through Grantee, including without limitation Vogue Towers II, LLC and its successors and assigns ("Grantee Parties"), the Utility Easement on the Grantor Property to which the Grantee Parties shall have fee access, to the location more particularly defined on Exhibit C herein, for purpose of accessing the utilities located thereon, such access shall be limited during school hours unless an emergency access to the utilities is required and the sole and exclusive for the Grantee's use of a telecommunications facility.
2. **Duration.** Grantor and Grantee acknowledge and agree that this Agreement shall run concurrent with the Grantee's Option and Lease Agreement with WILLIAMSON COUNTY, TENNESSEE, a political subdivision of the State of Tennessee, dated February 13, 2023. Upon commencement, the Agreement shall be for FIVE (5) years with FOUR (4) five-year renewal periods.
3. **No Dedication for Public Use.** The provisions hereof are not intended to and do not constitute a dedication for public use, and the rights herein created are private and for the benefit only of the parties hereto, the successors, assigns, easement holders, lessees, invitees and licensees, and the guests and invitees of such easement holders including assignees, lessees and sublessees.
4. **Runs with the Land.** This Agreement shall run with the land so as to bind the successors and assigns of the Grantor Property and the Grantee Property (including any future owners in fee or leasehold) and to benefit the successors and assigns of Grantor and Grantee, including, in each case, interests of tenants and subtenants and other users of the Grantor Property and the Grantee Property.
5. **Costs and Approval.** Grantee shall be responsible, at its sole cost and expense and in accordance with all applicable law, to repair any damage made to said Utility Easement.
6. **Access to Easement.** No fence or other barrier which would prevent or obstruct the use of utilities under this Agreement shall be erected or permitted within or across the Utility Easement.
7. **Representations, Warranties, and Additional Covenants.**
 - a. Grantor represents and warrants that it is the fee simple owner of the Grantor Property, and that Grantee shall peaceably and quietly hold and enjoy the Utility Easement without interference, hindrance, or obstruction by any party whatsoever.
8. **Grantor Not Liable.** Grantor shall not be liable for any damage to, or loss of personal property or equipment sustained by Grantee within the Utility Easement, unless such loss is caused by the negligence of Grantor.

9. **Reservation of Rights.** All right, title and interest in and to the Utility Easement under this Agreement, which may be used and enjoyed without interfering with the rights conveyed by this Agreement are reserved to Grantor. Grantor shall have the right to grant additional easement rights in the area in which the Utility Easement is located, provided same shall not interfere with, or otherwise adversely affect any of Grantee's rights herein.
10. **Notices.** All notices required or permitted to be given under this Agreement shall be in writing and shall be delivered to the other party by hand delivery, or by certified mail, return receipt requested, or by nationally recognized overnight delivery service, and shall be addressed as follows:
- To Grantor: Williamson County Board of Education
1320 W. Main Street
Franklin, TN 37064
Attn: Dana Ausbrooks
- To Grantee: Vogue Towers II, LLC
1000 Corporate Centre Drive, Suite 130
Franklin, TN 37067
- With copy to: Vogue Towers II, LLC
430 Chestnut Street, Suite 101-B
Chattanooga, TN 37402
11. **Amendments.** This Agreement may be changed, modified or amended only by an instrument in writing duly executed and acknowledged by the parties.
12. **Enforcement.** The terms and provisions of this Agreement may be enforced by all rights and remedies available at law or in equity. In the event that any party hereto must hire legal counsel to enforce the terms and conditions of this Agreement, then the expenses of legal counsel incurred by the party seeking enforcement shall be an amount due and payable by the party against whom enforcement is obtained.
13. **Governing Law.** This Agreement shall be governed by and construed, interpreted and applied in accordance with the laws of the State of Tennessee.
14. **Counterparts.** This Agreement may be signed in counterparts, each of which shall be deemed an original and all of which when taken together shall constitute one instrument.
15. **Authority to Enter into Agreement.** Grantee and Grantor each represent and warrant that they have full power and authority to execute, deliver, and perform their respective obligations under this Agreement.

[Signatures to follow]

IN WITNESS WHEREOF, this Agreement has been executed to be effective as of the date first above written.

GRANTOR:

WILLIAMSON COUNTY SCHOOLS

By: _____

Name: _____

Title: _____

Date: _____

GRANTEE:

VOGUE TOWER PARTNERS VII, LLC

a Delaware limited liability company

By: Patricia Troxell-Tant

Name: Patricia Troxell-Tant

Title: CEO

Date: 8.30.2023

GRANTOR ACKNOWLEDGMENT

STATE OF TENNESSEE)
COUNTY OF WILLIAMSON)

Before me, _____, a Notary Public of the State and County aforementioned, personally appeared _____, with whom I am personally acquainted (or proved to me on the basis of satisfactory evidence), and who, upon oath, acknowledged himself/herself to be _____ of WILLIAMSON COUNTY SCHOOLS, and as such _____ executed the foregoing instrument for the purpose therein contained, by signing the name of WILLIAMSON COUNTY SCHOOLS as - _____ and acknowledged the instrument to be the free act and deed of WILLIAMSON COUNTY SCHOOLS.

Witness my hand and seal, this ____ day of _____, 2023

Notary Public
My Commission Expires: _____

GRANTEE ACKNOWLEDGMENT

STATE OF TENNESSEE)
COUNTY OF HAMILTON)

Before me, Janet L. Gill, a Notary Public of the State and County aforementioned, personally appeared Patricia Troxell-Tant, with whom I am personally acquainted (or proved to me on the basis of satisfactory evidence), and who, upon oath, acknowledged herself to be CEO of Vogue Tower Partners VII, LLC, a Delaware limited liability company, and as such CEO executed the foregoing instrument for the purpose therein contained, by signing the name of the limited liability company as CEO and acknowledged the instrument to be the free act and deed of Vogue Tower Partners VII, LLC, a Delaware limited liability company.

Witness my hand and seal, this 30th day of August, 2023

Janet L. Gill

Notary Public
My Commission Expires: 1-22-24

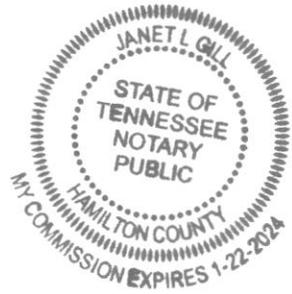




EXHIBIT "A"

(Grantor Property)

BEGINNING at an iron rod set at the intersection of the Northerly property line of Lot 256, also being open space and drainage easement, of Section 3 Wakefield Subdivision, as of record in Plat Book 39, Page 106, Register's Office of Williamson County, Tennessee, and the Westerly right-of-way line of Commonwealth Drive, 60 feet in width; thence leaving the Westerly right-of-way line of Commonwealth Drive with a severance line through the property of Millard F. Mitchum, Jr., as of record in Deed Book 1123, Page 314, of the Register's Office of Williamson County, Tennessee, North 12 degrees 06 minutes 46 seconds East, 930.85 feet to an iron rod set; thence South 83 degrees 42 minutes 34 seconds East, 959.56 feet to an iron rod set in the Westerly right-of-way line of a TVA easement, 75 feet in width; thence with the Westerly right-of-way line of the TVA easement, South 08 degrees 38 minutes 09 seconds West, 926.83 feet to an iron rod set in the Northerly property line of Lot 250, also being open space and drainage easement of Section 1, Revision 1, Wakefield Subdivision, as of record in Plat Book 37, Page 1, at the Register's Office of Williamson County, Tennessee; thence with the Northerly property line of Lot 250, the Northerly property line of Lot 253, also being open space and drainage easement, of Section 2, Wakefield Subdivision, as of record in Plat Book 37, Page 2, in the Register's Office of Williamson County, Tennessee, and the Northerly terminus of said Commonwealth Drive, 60 feet in width, North 83 degrees 42 minutes 34 seconds West, 1016.05 feet to the point of beginning. Containing 914,760 square feet (21.00 Acres, more or less).

Being the same property conveyed by Warranty Deed from Millard Franklin Mitchum, Jr. unto Williamson County Schools, dated March 15, 2006, recorded March 20, 2006, in Book 3856, Page 454, in the Register's Office of Williamson County, Tennessee.

EXHIBIT "B"
(Leased Premises)

All that Tract or Parcel of land lying and being in the City of Spring Hill, Williamson County, Tennessee, and being a portion of the property of Williamson County, Tennessee, of record in Deed Book 3903, Page 355, Register's Office for Williamson County, Tennessee, and being more particularly described as follows:

COMMENCE at a one-half-inch Capped Iron Rod found at the Southeast Corner of the aforesaid property;
Thence along a Chord Tie Line having a bearing of N 39°16'21" W, a distance of 134.13 feet to the POINT OF BEGINNING;

Thence S 06°19'06" W, a distance of 60.00 feet;
Thence N 83°40'54" W, a distance of 60.00 feet;
Thence N 06°19'06" E, a distance of 60.00 feet;
Thence S 83°40'54" E, a distance of 60.00 feet to the POINT OF BEGINNING.

Said Premises contains 0.08 Acres (3,600 Square Feet), more or less.

TOGETHER WITH LESSEE'S 20' ACCESS & UTILITY EASEMENT: All that Tract or Parcel of land lying and being in the City of Spring Hill, Williamson County, Tennessee, and being a portion of the property of Williamson County, Tennessee, of record in Deed Book 3903, Page 355, Register's Office for Williamson County, Tennessee, and being more particularly described as follows:

COMMENCE at a one-half-inch Capped Iron Rod found at the Southeast Corner of the aforesaid property;
Thence along a Chord Tie Line having a bearing of N 39°16'21" W, a distance of 134.13 feet to the POINT OF BEGINNING;

Thence N 83°40'54" W, a distance of 60.00 feet;
Thence N 06°19'06" E, a distance of 20.00 feet;
Thence S 83°40'54" E, a distance of 40.00 feet;
Thence with a curve to the left with an arc length of 87.07 feet, with a radius of 55.32 feet, with a chord bearing of N 38°46'13" W, with a chord length of 78.36 feet;
Thence N 83°51'31" W, a distance of 149.60 feet;
Thence with a curve to the left with an arc length of 32.12 feet, with a radius of 25.78 feet, with a chord bearing of S 60°26'37" W, with a chord length of 30.08 feet;
Thence with a curve to the right with an arc length of 57.04 feet, with a radius of 45.74 feet, with a chord bearing of S 60°28'24" W, with a chord length of 53.42 feet;
Thence N 83°47'56" W, a distance of 210.98 feet;
Thence with a curve to the right with an arc length of 55.58 feet, with a radius of 33.21 feet, with a chord bearing of N 35°51'34" W, with a chord length of 49.32 feet;
Thence N 12°04'47" E, a distance of 44.70 feet;
Thence with a curve to the left with an arc length of 24.56 feet, with a radius of 14.85 feet, with a chord bearing of N 35°17'08" W, with a chord length of 21.86 feet;
Thence N 82°39'04" W, a distance of 94.73 feet;
Thence with a curve to the right with an arc length of 50.03 feet, with a radius of 30.26 feet, with a chord bearing of N 35°17'08" W, with a chord length of 44.52 feet;
Thence N 12°04'47" E, a distance of 353.41 feet;

Thence with a curve to the left with an arc length of 38.24 feet, with a radius of 23.71 feet, with a chord bearing of N 34°07'46" W, with a chord length of 34.22 feet;
Thence N 80°20'18" W, a distance of 81.25 feet to a point on the Eastern Right-of-Way Line of Commonwealth Drive;
Thence N 12°03'57" E, along said Right-of-Way Line, a distance of 20.02 feet;
Thence S 80°20'18" E, leaving said Right-of-Way Line, a distance of 80.41 feet;
Thence with a curve to the right with an arc length of 70.50 feet, with a radius of 43.71 feet, with a chord bearing of S 34°07'46" E, with a chord length of 63.10 feet;
Thence S 12°04'47" W, a distance of 353.41 feet;
Thence with a curve to the left with an arc length of 16.96 feet, with a radius of 10.26 feet, with a chord bearing of S 35°17'08" E, with a chord length of 15.10 feet;
Thence S 82°39'04" E, a distance of 94.73 feet;
Thence with a curve to the right with an arc length of 57.63 feet, with a radius of 34.85 feet, with a chord bearing of S 35°17'08" E, with a chord length of 51.28 feet;
Thence S 12°04'47" W, a distance of 44.70 feet;
Thence with a curve to the left with an arc length of 22.11 feet, with a radius of 13.21 feet, with a chord bearing of S 35°51'34" E, with a chord length of 19.62 feet;
Thence S 83°47'56" E, a distance of 210.98 feet;
Thence with a curve to the left with an arc length of 32.10 feet, with a radius of 25.74 feet, with a chord bearing of N 60°28'24" E, with a chord length of 30.06 feet;
Thence with a curve to the right with an arc length of 57.04 feet, with a radius of 45.78 feet, with a chord bearing of N 60°26'37" E, with a chord length of 53.42 feet;
Thence S 83°51'31" E, a distance of 149.60 feet;
Thence with a curve to the right with an arc length of 118.55 feet, with a radius of 75.32 feet, with a chord bearing of S 38°46'13" E, with a chord length of 106.69 feet;
Thence S 06°19'06" W, a distance of 20.00 feet to the POINT OF BEGINNING.

Said Easement contains 0.62 Acres (27,081 Square Feet), more or less.

TOGETHER WITH LESSEE'S 15' UTILITY EASEMENT: All that Tract or Parcel of land lying and being in the City of Spring Hill, Williamson County, Tennessee, and being a portion of the property of Williamson County, Tennessee, of record in Deed Book 3903, Page 355, Register's Office for Williamson County, Tennessee, and being more particularly described as follows:

COMMENCE at a one-half-inch Capped Iron Rod found at the Southeast Corner of the aforesaid property;

Thence along a Chord Tie Line having a bearing of N 39°16'21" W, a distance of 134.13 feet;
Thence N 83°40'54" W, a distance of 60.00 feet to the POINT OF BEGINNING;

Thence S 06°19'06" W, a distance of 92.44 feet;
Thence N 83°09'32" W, a distance of 742.05 feet to a point on the Eastern Right-of-Way Line of Commonwealth Drive;
Thence N 12°03'57" E, along said Right-of-Way Line, a distance of 20.08 feet;
Thence S 83°09'32" E, leaving said Right-of-Way Line, a distance of 720.03 feet;
Thence N 06°19'06" E, a distance of 72.25 feet;
Thence S 83°40'54" E, a distance of 20.00 feet to the POINT OF BEGINNING.

Said Easement contains 0.37 Acres (16,268 Square Feet), more or less.

EXHIBIT "C"

(Utility Easement)

All that Tract or Parcel of land lying and being in the City of Spring Hill, Williamson County, Tennessee, and being a portion of the property of Williamson County Schools, said property being identified in Tax Records as Map 167, Parcel 00415, Williamson County, Tennessee, and being more particularly described as follows:

COMMENCE at a one-half-inch Capped Iron Rod found at the Southeast Corner of the property of Williamson County, Tennessee, of record in Deed Book 3903, Page 355, Register's Office for Williamson County, Tennessee;

Thence, along the South Line of said Williamson County property, N 83°09'32" W, a distance of 838.87 feet to the POINT OF BEGINNING;

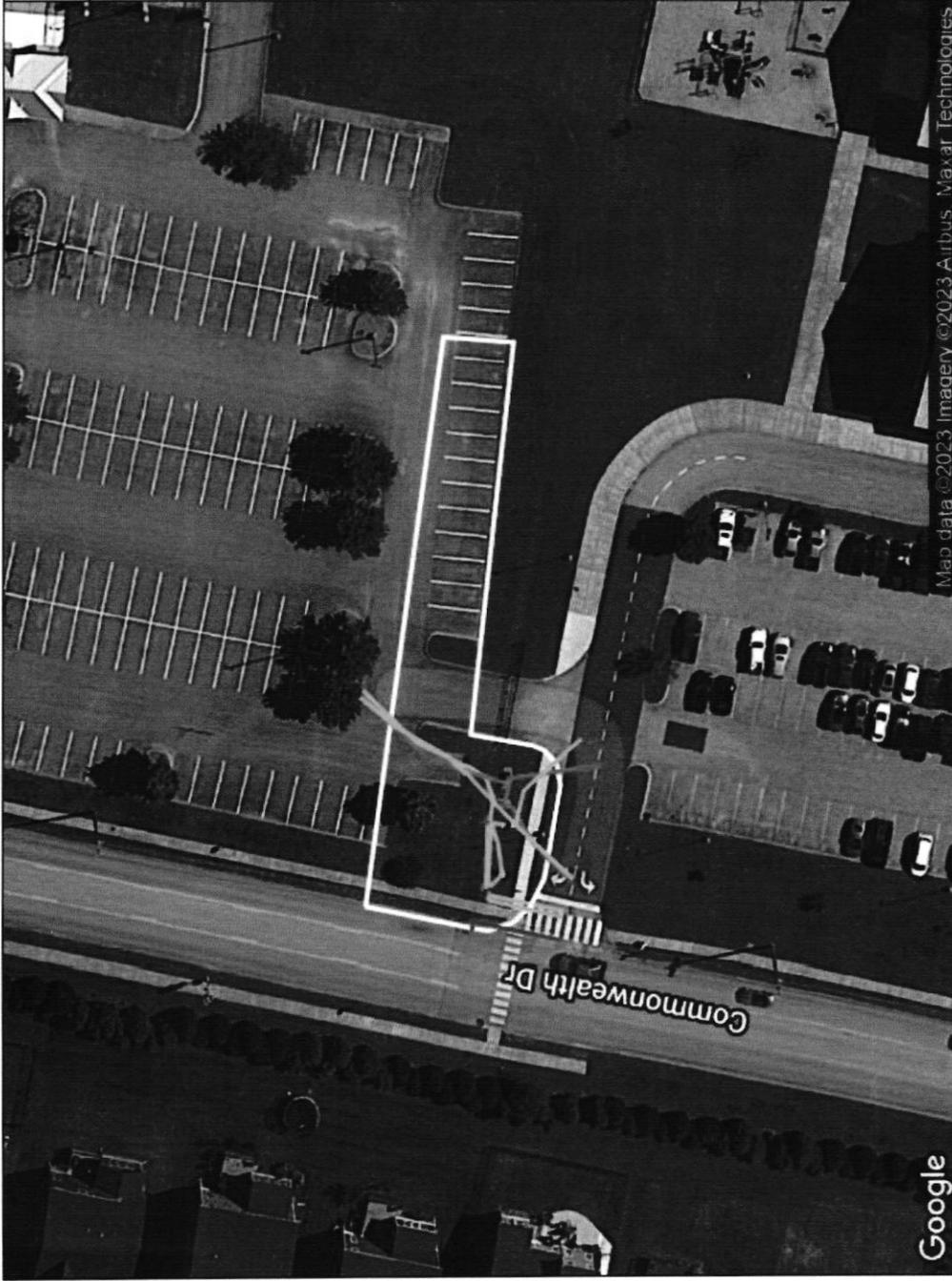
Thence S 06°50'28" W, a distance of 22.00 feet to a point on the Eastern Right-of-Way Line of Commonwealth Drive;

Thence N 83°09'32" W, along said Right-of-Way Line, a distance of 61.01 feet;

Thence N 12°03'57" E, leaving said Right-of-Way Line, a distance of 22.09 feet;

Thence S 83°09'32" E, a distance of 59.00 feet to the POINT OF BEGINNING.

Said Easement contains 0.03 Acres (1,320 Square Feet), more or less.



GPRS

DISCLAIMER

THIS REPORT IS THE PROPERTY OF THE CLIENT AND IS NOT TO BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC OR MECHANICAL, INCLUDING PHOTOCOPYING, RECORDING, OR BY ANY INFORMATION STORAGE AND RETRIEVAL SYSTEM, WITHOUT THE WRITTEN PERMISSION OF THE CONSULTANT. THE CONSULTANT MAKES NO WARRANTY, REPRESENTATION, OR GUARANTEE, EXPRESS OR IMPLIED, AS TO THE ACCURACY, COMPLETENESS, OR SUITABILITY OF THE INFORMATION PROVIDED HEREIN. THE CONSULTANT'S LIABILITY IS LIMITED TO THE AMOUNT PAID TO THE CONSULTANT FOR THIS PROJECT. THE CONSULTANT SHALL NOT BE LIABLE FOR ANY CONSEQUENTIAL DAMAGES, INCLUDING LOSS OF PROFITS, DATA, OR BUSINESS INTERRUPTION, ARISING FROM THE USE OF THIS INFORMATION. THE CONSULTANT'S LIABILITY IS LIMITED TO THE AMOUNT PAID TO THE CONSULTANT FOR THIS PROJECT. THE CONSULTANT SHALL NOT BE LIABLE FOR ANY CONSEQUENTIAL DAMAGES, INCLUDING LOSS OF PROFITS, DATA, OR BUSINESS INTERRUPTION, ARISING FROM THE USE OF THIS INFORMATION.

811

dig right below
call before you dig

FOR INFORMATION ONLY

GPRS FINDINGS MAP

11/16/27, VOOLIE TOWNERS II LLC

15 COMMONWEALTH DRIVE, SPRING HI
15 COMMONWEALTH DRIVE, SPRING HI
SPRING HILLS, TN

PROJECT MANAGER
MICHAEL JOHNSON

DATE
08/23/24

SCALE
1" = 100'

LEGEND

- ELECTRICAL
- TELECOMM
- WATER
- SOFT LIGHT

Map data ©2023 Imagery ©2023 Airbus Maxar Technologies

1320 West Main Street Suite 202
Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Fax (615) 472-4190
Website: <http://www.wcs.edu>



MEMORANDUM

TO: Williamson County School Board

FROM: Dave Allen, Assistant Superintendent of Teaching, Learning and Assessment

DATE: November 1, 2023

RE: TISA Accountability Report – Year 1

The Tennessee Investment in Student Achievement (TISA) Act legislation (TCA 49-3-112) requires each district to submit a TISA Accountability Report by November 1 of each year to summarize the academic goals being addressed with TISA funding. This report requires Board approval and will become an annual agenda item each October starting next year. Due to the timing of developing and sharing the new report template for the first year, the Tennessee Department of Education is allowing us to get Board approval after November 1. We have been granted approval to make changes resulting from any input from the Board meetings this first year.

Staff recommends approval.



Tennessee Investment in Student Achievement

Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name		Williamson County Schools
Director of Schools Name		Jason Golden
District Point of Contact for TISA Accountability Report	Name	Dave Allen
	Phone Number	615-472-4060
	Email Address	davida1@wcs.edu
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP		72

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	72 % of students will score proficient on the 3 rd grade ELA TCAP by 2024 year
Goal Statement 2:	35% of Grade 9-12 students will meet or exceed expectations in Algebra I by 2024
Goal Statement 3:	Increase college and career readiness so Ready Graduate score will increase by 2%
Goal Statement 4:	
Goal Statement 5:	

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3 rd grade ELA proficiency ³		72% of 3 rd Grade students will score proficient on ELA portion of TCAP by 2024		
Year 1: 2023-24 school year	72%	TCAP students meeting or exceeding expectations in Grade 3 ELA	High Quality Instructional Materials, Professional Learning Communities, Parent and Family Engagement, Tier 1 Intervention	Salaries for educators and district leaders focused on this goal, salaries for reading interventionists in elementary schools, instructional materials for ELA, professional development materials and stipends, subscription for and management of an assessment platform, subscription for and management of a learning management system
Year 2: 2024-25 school year	75%	TCAP students meeting or exceeding expectations in Grade 3 ELA	High Quality Instructional Materials, Professional Learning Communities, Parent and Family Engagement, Tier 1 Intervention	Salaries for educators and district leaders focused on this goal, salaries for reading interventionists in elementary schools, instructional materials for ELA, professional development materials and stipends, subscription for and management of an assessment platform, subscription for and

³ The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
				management of a learning management system
Goal Statement 2:		35% of Grade 9-12 students enrolled in Algebra I will meet or exceed expectations in Algebra I by 2024		
Year 1: 2023-24 school year	35%	Grade 9-12 EOC Students in Spring 2024 meeting or exceeding expectations in high school Algebra I	New Implementation of High Quality Instructional materials, Team Analysis of Common Assessments, Math Intervention Alignment for Students with Disabilities	Salaries for educators and district leaders focused on this goal, Instructional materials for math, professional development materials and stipends, subscription for and management of both an assessment platform and learning management system
Year 2: 2024-25 school year	38%	Grade 9-12 EOC Students in Spring 2025 meeting or exceeding expectations in high school Algebra I	New Implementation of High Quality Instructional materials, Team Analysis of Common Assessments, Math Intervention Alignment for Students with Disabilities	Salaries for educators and district leaders focused on this goal, Instructional materials for math, professional development materials and stipends, subscription for and management of both an assessment platform and learning management system
Goal Statement 3:		Increase college and career readiness so Ready Graduate score will increase by 2%		

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 1: 2023-24 school year	Increase college and career readiness so Ready Graduate score will increase by 2% compared to Class of 2023	State Accountability Ready Graduate Score for Class of 2024	Anchor Team Meetings at Schools, Truancy Interventions, Parent Education, Industry Credentials	Salaries of school and district staff serving on and supporting the action steps, data warehouse, communication resources, professional development resources, equipment for CTE courses for industry readiness
Year 2: 2024-25 school year	Increase college and career readiness so Ready Graduate score will increase by 2% compared to Class of 2024	State Accountability Ready Graduate Score for Class of 2025	Anchor Team Meetings at Schools, Truancy Interventions, Parent Education, Industry Credentials	Salaries of school and district staff serving on and supporting the action steps, data warehouse, communication resources, professional development resources, equipment for CTE courses for industry readiness

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	October 24-30 with plan posted along with survey for comment
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	Survey link with posted plan shared October 24-31; plan shared at public Board work session Nov. 16 and meeting Nov. 27

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Summary of public comment received, if any.	Initial input was quite favorable with priority for the first goal
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	No edits from initial comment period before submitting report in ePlan on November 1, but we will incorporate if necessary after the public Board meeting

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Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Fax (615) 472-4190
Website: <http://www.wcs.edu>



MEMORANDUM

TO: Williamson County School Board

FROM: Leigh Webb, Assistant Superintendent of Secondary Schools

DATE: November 2, 2023

RE: Recommendations from Calendar Committee

The WCS Board-approved calendar committee recommends the attached calendar for approval for the 2024-25 school year.

Staff recommends approval.

Proposed Calendar**2024-2025 SCHOOL CALENDAR****1st Semester = 87 Instructional Days****2nd Semester = 90 Instructional Days**

Day	Date	Definition
Thursday (No School)	July 4	Independence Day (System Closed)
Wednesday – Thursday (No Students)	July 24 – 25	New Teacher Induction
Friday (No Students)	July 26	SSS and TA Training
Monday (No Students)	July 29	Administrative Day (All Teachers Report)
Tuesday (No Students)	July 30	<i>District-Wide Professional Development Day</i>
Wednesday (No Students)	July 31	<i>Site-Based Professional Development Day</i>
Thursday (No Students)	August 1	<i>Site-Based Professional Development Day</i>
Friday (No Students)	August 2	Administrative Day – Teacher Prep Day (Flex)*
Monday (Students ½ Day)	August 5	Start of School (1 st – 12 th Grades)
Tuesday	August 6	First Full Day of School (1 st – 12 th Grades)
Monday	August 12	First Full Day for Pre-Kindergarten, Early Childhood and Kindergarten Students
Monday (No School)	September 2	Labor Day (System Closed)
Tuesday	September 17	Constitution Day Observed (Students in School)
Friday	October 4	End of First Quarter Grading Period (44 Grading Days)
Monday (No Students)	October 7	Parent/Teacher Conference Day (Flex)*
Tuesday (No Students)	October 8	<i>District-Wide/Site-Based Professional Development Day (Flex)*</i>
Wednesday – Friday (No School)	October 9 – 11	Fall Break (System Closed)
Tuesday (No Students)	November 5	<i>Site-Based Professional Development Day; Election Day</i>
Monday	November 11	Veterans' Day (Students in School)
Monday – Friday (No School)	November 25 – 29	Thanksgiving Holiday (System Closed)
Thursday (Students ½ Day)	December 19	End of First Semester (43 Grading Days)
Friday - Thursday (No School)	December 20 – January 2	New Year's Day and Winter Break (System Closed)
Friday (No Students)	January 3	Administrative Day – Teacher Prep Day (Flex)*
Monday	January 6	Students Full Day – Second Semester Begins
Monday (No School)	January 20	Martin Luther King, Jr. Day (System Closed)
Friday (No Students)	February 14	<i>District-Wide Professional Development Day</i>
Monday (No School)	February 17	Mid-Winter Break; President's Day
Friday	March 7	End of Third Quarter Grading Period (42 Grading Days)
Monday – Friday (No School)	March 10 – 14	Spring Break (System Closed)
Friday (No School)	April 18	Spring Holiday (System Closed)
Thursday (Students ½ Day)	May 22	Last Day for Students – End of Second Semester (48 Grading Days)
Thursday – Sunday	May 22 – 25	Graduation Window
Friday	May 23	Administrative Day (All Teachers Report)
Monday	May 26	Memorial Day (System Closed)

*See next page for more explanation.

Specific testing dates/windows can be found on the [WCS Assessment Page](#) as they become available.

Professional Development Days

Six (6) days below are in this calendar for professional development. Two (2) days must be scheduled by each teacher outside the scheduled school calendar. All professional development days are in person unless otherwise noted.

July 30	-	District-Wide
July 31	-	Site-Based
August 1	-	Site-Based
October 8	-	District-Wide/Site-Based (Flex)
November 5	-	Site-Based
February 14	-	District-Wide

Administrative Day – Teacher Prep Dates (Flex) August 2 and January 3

Teachers will work six (6) hours preparing for the start of each semester. The hours may be worked on the date indicated or any time before the first day of the semester. The requirements for the start of each semester haven't changed, but when and where teachers complete the start of semester requirements are flexible. Each principal will share expectations on how to log the required work hours, and teachers will clock-in on the scheduled date to document these hours.

Parent Teacher Conferences Flex Date

Parent Teacher Conferences will be scheduled for a total of 6 hours before or after school between September 23-October 25. This allows flexibility for teachers to complete conferences two weeks before and after the calendar date of October 7th. Conferences may be conducted in person, via Zoom or by phone. Conference hours shall be documented and approved by the Superintendent of Schools or Designee. Teachers will clock-in on October 7th to document these hours.

District-Wide/Site-Based PD Flex Date

October 8th is a District-Wide/Site-Based PD Flex Date for a total of six (6) hours of professional development. Schools will use three (3) hours of flex PD time to schedule site-based PD throughout the year in alignment with their school-based PD plan. The school PD times will be shared with teachers and the PD Department by August 9th. The District will use three (3) hours of flex PD time to schedule district PD throughout the year. The District PD dates and times (as well as make-up dates) will be shared with teachers and the PD Department by September 9th. Teachers will clock-in on October 8th to document these hours.

Inclement Weather Days

Up to ten (10) inclement weather days are accumulated in the school calendar through extended work (stockpile) days and will not be made up. If more than ten (10) days are missed due to weather related conditions, the Calendar Committee will make a recommendation to the Superintendent of Schools from the following days: Mid-Winter Break; Second Semester Professional Development Day; Spring Holiday; Spring Break Days (Monday, then Tuesday, then Wednesday); Additional days at the end of the school year calendar.

No Students – Students do not report to school. Teachers will report for an Admin or PD Day.

No School – Students and teachers do not report. Twelve-month employees report to work on this day.

System Closed – All schools and the district offices are closed.

K-5 Early Release Dates (11 dates, 113 min.)

<u>First Semester</u>	<u>Second Semester</u>
August 28	January 15
September 18	January 29
October 2	February 12
October 23	March 5
November 20	March 26
	April 9

6-12 Late Start Dates (27 dates, 45 min.)

<u>First Semester</u>	<u>Second Semester</u>
August 13	January 13
August 19	January 21
August 26	January 27
September 3	February 3
September 9	February 10
September 16	February 18
September 23	February 24
September 30	March 3
October 14	March 17
October 21	March 24
October 28	March 31
November 4	April 7
November 11	
November 18	
December 2	

Approval Date: _____

Calendar Committee 2024-2025
Overview of Proposed Calendar for Board

The attached calendar has the following features:

- August 5 - First ½ student day for Grades 1-12
- August 6 – First full student day for Grades 1-12
- August 12 - First full day for PK, EC and Kindergarten
- Full Week of Fall Break for Students/Teachers (Parent/Teacher Conferences and District-Wide/Site-Based PD will be flexed, see page 2 of calendar)
- November 5 – PD Day; Election Day
- Full Week of Thanksgiving Break
- December 19 – First semester ends
- Two Weeks of Winter Break
- February 14 – PD Day
- February 17 – One day Mid-Winter Break – School Closed – 4-Day weekend for students
- Full Week of Spring Break
- The following individual days the school system will be closed:
 - September 2 - Labor Day
 - January 20 - MLK Day
 - April 18 - Spring Holiday
- Teacher Prep Days - Embedded flexibility on August 2 and January 3

Summary of 200 Day Teacher Calendar:

177	Instructional Days (excluding three from extended day to make 180 required for instruction)
10	Additional Paid Days
4	Scheduled Administrative Days
1	Scheduled Day for Parent Conferences
6	Scheduled Professional Development Days
2	Outside Contract Professional Development Days
200	Total Days of Salary

Three Abbreviated Days Allowed (count as full instructional days):

1. First day of school
2. Last student day before Winter Break
3. Last student day of second semester

Use of our Stockpiled Days:

13	Maximum allowed by law from extended days
- 3	Counting toward 180 instructional days for students
= 10	Remaining for inclement weather

If more than 10 inclement weather days are needed:

- Mid-Winter Break
- Second Semester PD Day
- Spring Holiday
- Take first three days of Spring Break (Monday, then Tuesday, then Wednesday)
- Additional days end of year



TO: Williamson County Board of Education

FROM: Rachel Farmer, Assistant Superintendent – Finance *RF*

SUBJECT: End of Month Financials

DATE: November 27, 2023

Please find attached the activity statements for all our funds for October 31, 2023. These statements are prior to reconciliation with the trustee.

If you have any further questions, please call me at 472-4022.

YEAR-TO-DATE BUDGET REPORT

FOR 2024 13							
ACCOUNTS FOR:	ORIGINAL	ESTIM REV	REVISED	ACTUAL YTD	REMAINING	PCT	
141 GENERAL PURPOSE SCHOOL	ESTIM REV	ADJSTMTS	EST REV	REVENUE	REVENUE	USE/COL	
40000 REVENUES	-474,824,550	-17,677,613	-492,502,163	-84,722,544.78	-407,779,618.22	17.2%	
71100 REGULAR INSTRUCTION	234,386,949	0	234,386,949	47,853,119.16	186,218,671.21	20.4%	
71150 ALTERNATIVE INSTRUCTION	785,382	0	785,382	136,821.85	644,725.18	17.4%	
71200 SPECIAL EDUCATION INSTRUCTION	75,606,094	109,283	75,715,377	14,457,940.27	60,514,911.70	19.1%	
71300 CAREER AND TECHNICAL EDUCATIO	9,908,222	407,643	10,315,865	2,391,627.67	7,734,959.47	23.2%	
71400 STUDENT BODY EDUC PRGM	1,970,000	0	1,970,000	769,513.04	920,511.51	39.1%	
72110 ATTENDANCE	763,572	0	763,572	225,864.45	537,707.55	29.6%	
72120 HEALTH SERVICES	8,758,813	0	8,758,813	1,963,462.20	6,784,207.84	22.4%	
72130 OTHER STUDENT SUPPORT	19,529,229	138,293	19,667,522	3,997,609.96	13,102,936.84	20.3%	
72210 INSTRUCTION SUPPORT	16,082,761	95,242	16,178,003	3,991,145.10	11,973,204.07	24.7%	
72215 ALTERNATIVE SUPPORT	296,362	0	296,362	103,799.45	192,562.55	35.0%	
72220 SPECIAL EDUCATION SUPPORT	11,003,368	0	11,003,368	2,786,815.82	7,839,514.33	25.3%	
72230 CAREER/TECH EDUC SUPPORT	547,021	32,366	579,387	153,335.05	419,597.07	26.5%	
72250 TECHNOLOGY	14,002,177	0	14,002,177	7,407,104.42	6,267,390.62	52.9%	
72310 BOARD OF EDUCATION	23,888,571	0	23,888,571	2,591,836.48	21,247,233.85	10.8%	
72320 OFFICE OF SUPERINTENDENT	2,267,744	0	2,267,744	696,340.49	1,559,040.82	30.7%	
72410 OFFICE OF PRINCIPAL	31,073,904	0	31,073,904	8,648,281.29	22,425,622.71	27.8%	
72510 FISCAL SERVICES	2,647,771	0	2,647,771	945,952.43	1,669,943.04	35.7%	
72520 HUMAN SERVICES/PERSONNEL	2,576,600	0	2,576,600	816,776.67	1,752,426.51	31.7%	
72610 OPERATION OF PLANT	22,539,183	0	22,539,183	7,746,237.78	8,361,778.19	34.4%	
72620 MAINTENANCE OF PLANT	12,415,006	1,773,080	14,188,086	3,440,982.37	8,272,296.80	24.3%	
72710 TRANSPORTATION	24,063,623	0	24,063,623	5,642,879.19	18,023,084.09	23.4%	
73300 COMMUNITY SERVICES	1,529,394	0	1,529,394	526,150.40	990,945.67	34.4%	
73400 EARLY CHILDHOOD/PRE K	947,720	0	947,720	220,516.53	723,978.10	23.3%	
76100 REGULAR CAPITAL OUTLAY	0	15,249,314	15,249,314	.00	15,249,314.00	.0%	
99100 TRANSFERS OUT	0	3,252,690	3,252,690	3,252,690.00	.00	100.0%	
TOTAL GENERAL PURPOSE SCHOOL	42,764,916	3,380,299	46,145,215	36,044,257.29	-4,353,054.50	78.1%	
TOTAL REVENUES	-474,824,550	-17,677,613	-492,502,163	-84,722,544.78	-407,779,618.22		
TOTAL EXPENSES	517,589,466	21,057,912	538,647,378	120,766,802.07	403,426,563.72		

YEAR-TO-DATE BUDGET REPORT

FOR 2024 13

ACCOUNTS FOR: 142 SCHOOL FEDERAL PROJECTS	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
40000 REVENUES	-9,687,331	-4,739,852	-14,427,183	-2,508,473.24	-11,918,710.05	17.4%
71100 REGULAR INSTRUCTION	795,120	1,567,186	2,362,306	541,389.78	1,820,915.86	22.9%
71200 SPECIAL EDUCATION INSTRUCTION	4,631,311	1,566,049	6,197,360	1,075,896.25	4,853,685.45	17.4%
71300 CAREER AND TECHNICAL EDUCATIO	210,141	36,947	247,089	65,157.93	113,991.14	26.4%
72120 HEALTH SERVICES	1,032,522	22,059	1,054,581	275,299.46	779,281.54	26.1%
72130 OTHER STUDENT SUPPORT	162,859	190,984	353,843	30,093.79	314,432.56	8.5%
72210 INSTRUCTION SUPPORT	716,492	395,834	1,112,326	187,818.35	913,010.36	16.9%
72220 SPECIAL EDUCATION SUPPORT	1,844,526	502,432	2,346,958	465,931.87	1,829,383.49	19.9%
72230 CAREER/TECH EDUC SUPPORT	18,941	0	18,941	4,953.20	13,987.86	26.2%
72710 TRANSPORTATION	3,000	212,196	215,196	535.38	214,660.13	.2%
99100 TRANSFERS OUT	272,418	246,166	518,584	.00	518,584.33	.0%
TOTAL SCHOOL FEDERAL PROJECTS	0	0	0	138,602.77	-546,777.33	100.0%
TOTAL REVENUES	-9,687,331	-4,739,852	-14,427,183	-2,508,473.24	-11,918,710.05	
TOTAL EXPENSES	9,687,331	4,739,852	14,427,183	2,647,076.01	11,371,932.72	

YEAR-TO-DATE BUDGET REPORT

FOR 2024 13							
ACCOUNTS FOR:	ORIGINAL	ESTIM REV	REVISED	ACTUAL YTD	REMAINING	PCT	
143 CENTRAL CAFETERIA	ESTIM REV	ADJSTMTS	EST REV	REVENUE	REVENUE	USE/COL	
40000 REVENUES	-18,789,718	0	-18,789,718	-3,837,375.91	-14,952,342.09	20.4%	
73100 FOOD SERVICE	19,015,289	1,348,120	20,363,409	5,727,546.76	8,768,010.81	28.1%	
TOTAL CENTRAL CAFETERIA	225,571	1,348,120	1,573,691	1,890,170.85	-6,184,331.28	120.1%	
TOTAL REVENUES	-18,789,718	0	-18,789,718	-3,837,375.91	-14,952,342.09		
TOTAL EXPENSES	19,015,289	1,348,120	20,363,409	5,727,546.76	8,768,010.81		

YEAR-TO-DATE BUDGET REPORT

FOR 2024 13							
ACCOUNTS FOR:	ORIGINAL	ESTIM REV	REVISED	ACTUAL YTD	REMAINING	PCT	
146 EXTENDED SCHOOL PROGRAM	ESTIM REV	ADJSTMTS	EST REV	REVENUE	REVENUE	USE/COL	
40000 REVENUES	-6,206,050	0	-6,206,050	-1,902,955.41	-4,303,094.59	30.7%	
73300 COMMUNITY SERVICES	6,337,642	0	6,337,642	2,183,048.22	4,107,408.51	34.4%	
TOTAL EXTENDED SCHOOL PROGRAM	131,592	0	131,592	280,092.81	-195,686.08	212.8%	
TOTAL REVENUES	-6,206,050	0	-6,206,050	-1,902,955.41	-4,303,094.59		
TOTAL EXPENSES	6,337,642	0	6,337,642	2,183,048.22	4,107,408.51		

YEAR-TO-DATE BUDGET REPORT

FOR 2024 13

ACCOUNTS FOR: 177 EDUCATION CAPITAL PROJECTS	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
40000 REVENUES	-477,442,975	-581,177,190	*****		-35,164,561.11	96.7%
82330 OTHER DEBT SERVICE	0	2,400,000	2,400,000	2,400,000.00	.00	100.0%
91300 EDUCATION CAPITAL OUTLAY	704,736,373	380,566,977	*****	969,767,043.61	43,137,625.36	89.4%
TOTAL EDUCATION CAPITAL PROJECTS	227,293,398	-198,210,213	29,083,185	-51,288,560.17	7,973,064.25	-176.4%
TOTAL REVENUES	-477,442,975	-581,177,190	*****		-35,164,561.11	
TOTAL EXPENSES	704,736,373	382,966,977	*****	972,167,043.61	43,137,625.36	

YEAR-TO-DATE BUDGET REPORT

FOR 2024 13

	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
GRAND TOTAL	270,415,477	-193,481,795	76,933,682	-12,935,436.45	-3,306,784.94	-16.8%

** END OF REPORT - Generated by Rachel Farmer **

To: Rachel Farmer
 From: Kirk Elliott
 Date: Nov. 1, 2023
 RE: Purchasing Report

1320 West Main Street, Suite 202
 Franklin, TN 37064-3700
 (615) 472-4000
 fax (615) 472-4190



Contains bid projects conducted during the month of October 2023

The following is a summary of pertinent bid data for inclusion with the Board Materials to be reviewed at the next WCBOE meeting. The summary is in order of ascending bid sequence numbers and not necessarily by date. Pursuant to Board Policy this summary reports recent RFB's (Request for Bids) and RFP's (Request for Proposals) that were administered by the WCS Purchasing Department. As always any purchasing - bid project that may require Board action should appear on the Board Agenda. The projects listed below do not require Board action at the present time and are listed here for your information. If further details are needed please contact the Purchasing Department to review any of the related bid - project files. In addition to the projects listed in this monthly report the WCS Purchasing Department continues to review, approve and process numerous daily purchase orders that encompass day to day operations as well as negotiate renewals of previously bid contracts.

RFP #1312	District Furniture & Fixtures Procurement	
Project Description	This bid project will provide pricing for the districts furniture and fixtures program. The program includes full service installations, delivery set-up CAD design, systems furniture as well as old obsolete equipment removal and various other duties. Warehouse storage and delivery is also included in this program.	
Department	Purchasing	
Advertised	Friday, July 7, 2023 in the Tennessean Newspaper	
Bid Opening	Friday, October 20, 2023 at 10:30 am	
Bidders who were solicited or participated in this bid project	Company	Base Bid
	CBI - Tennessee	MSRP Various Percentage Discounts for approximately 30 Brands of FFE
	Omni Vari	
	Kaplan	
	TEQ	
	Learning Environment	
	Nova Tech	
	Moore Co.	
	Ernie Morris	
	School Specialty	
Awarded	CBI - Tennessee	

RFP # 1326 A & B	WCS Online Surplus Auction
Project Description	Annual Surplus Auction
Department	Purchasing
Auctioneer	James Gary, Gary Realty & Auction Company
Advertised	Wednesday, August 30, 2023
Online Bid Opening	1326 Part A opened Sept. 26 closed October 3, 2023
	1326 Part B opened Sept. 29 closed October 6, 2023
All WCS surplus vehicles were sold at the on line auction, including 41 School Buses, 11 Trucks/Vans. In addition used and obsolete furniture, desks, shelving, food service equipment and other miscellaneous items were sold.	
Proceeds	Total Net Proceeds of Surplus Sale totaled \$81,592.28

TRIP FINDER - School Board Field Trip Approval Report

(Overnight Field Trips)

Trip ID	Trip Date	Return Date	Approved	Cost	Origin	Trip Name	Trip Type	Activity Type	#	Destination
180	02/29/2024	03/02/2024	10/24/2023	Over \$100	Independence HS -	DECA State Conference	CTE OVERNIGHT	CTE - DECA	40	Chattanooga Convention Center
<i>Notes/Fees over100 - Student Cost \$100. CTE to provide transportation.</i>										
179	03/24/2024	03/27/2024	10/19/2023	Over \$100	Independence High	HOSA State Leadership Conference	CTE OVERNIGHT	CTE - HOSA	40	Chattanooga Convention Center
<i>Notes/Fees over100 - Fundraising with 5 options to offset cost.</i>										
177	02/16/2024	02/19/2024	10/19/2023	No Cost - No	Nolensville High	ProStart State Competition	CTE OVERNIGHT	CTE - Programs	12	University of TN
<i>Notes/Fees No Cost for students to compete in State competition. Students responsible for their own transportation.</i>										
183	03/06/2024	03/09/2024	10/25/2023	Over \$100	Ravenwood HS - CTE	TSA-Ravenwood High School	CTE OVERNIGHT	CTE - TSA	60	Chattanooga Convention Center
<i>Notes/Fees over100 - \$200/student plus registration</i>										
178	03/24/2024	03/27/2024	10/19/2023	Over \$100	Summit High	HOSA State Competition	CTE OVERNIGHT	CTE - HOSA	15	Chattanooga Convention Center
<i>Notes/Fees over100 - \$300/student. Possible fundraising to offset cost.</i>										

Tuesday, November 7, 2023

TRIP TRACKER - School Board Field Trip Approval Report

(Overnight Field Trips)

Trip ID	Trip Date	Return Date	Approved	Origin	Trip Name	Trip Type	Activity Type	#	Destination
39514	11/10/2023	11/11/2023	10/17/2023	Brentwood High	Peach State Classic	Academic Field Trip	Forensics	2	Carrollton High School
	<i>Notes/Fees</i>	<i>No Cost. NO BUS NEEDED. Student competitors will travel individually with parents to participate in competition. Families assume all costs of travel arrangements.</i>							
39771	12/1/2023	12/3/2023	11/15/2023	Brentwood High	South's BEST Championship	Academic Field Trip	9th - 12th grade	19	University of North Alabama
	<i>Notes/Fees</i>	<i>No Cost. No bus needed.</i>							
39325	4/18/2024	4/21/2024	10/23/2023	Brentwood High	BHS Choir	Fine Arts	Chorus/Choir	100	Dollywood Theme Park
	<i>Notes/Fees</i>	<i>over100 \$500.00 per student approximately. We would leave after school on Thursday and depart for Gatlinburg. On Friday, our choirs would compete at a vocal competition and then get a tour of the Smokey Mountain National Park. On Saturday, we will go to Dollywood as a group. Lastly, we will return come back on Sunday and return to BHS around 2PM. We will hire Estes bus service. This is an optional trip.</i>							
39393	10/19/2023	10/20/2023	10/9/2023	Centennial High	Tennessee Theatre Conference	Fine Arts	9th - 12th grade	10	East Tennessee State University
	<i>Notes/Fees</i>	<i>No bus is needed. Parents are driving.</i>							
39679	11/10/2023	11/12/2023	11/10/2023	Centennial High	CHS Model UN	Academic Field Trip	9th - 12th grade	3	Embassy Suites Murfreesboro
	<i>Notes/Fees</i>	<i>over100. \$450 per student.No bus or driver needed.</i>							
39708	12/1/2023	12/2/2023	11/10/2023	Centennial High	Wrestling Tournament	Athletic Trip	Varsity Wrestling	17	Huntsville High School
	<i>Notes/Fees</i>	<i>No Cost. No bus or driver needed. Students will be riding with parent. Booster is paying for all hotel rooms.</i>							
39651	12/27/2023	12/29/2023	10/31/2023	Centennial High	CHS Boys Bball	Athletic Trip	9th - 12th grade	15	Huntsville High School
	<i>Notes/Fees</i>	<i>No Cost. No bus or driver needed.</i>							
39478	2/1/2024	2/5/2024	10/25/2023	Centennial High	National Dance Championship	Athletic Trip	Dance Team	9	Disney World
	<i>Notes/Fees</i>	<i>over100. \$959 per student, which is covered with fundraising money. No bus needed.</i>							
38581	3/7/2024	3/11/2024	10/23/2023	Centennial High	Choir/Theater Trip to Disney	Fine Arts	9th - 12th grade	75	Disney World
	<i>Notes/Fees</i>	<i>over100. \$approximately \$1400 per student. Plan to fundraise throughout the year to offset costs. No vehicle needed.</i>							
39692	1/12/2024	1/13/2024	11/10/2023	Fairview High	ThesCon 2024	Fine Arts	Drama	32	Comfort Inn & Suites Murfreesboro
	<i>Notes/Fees</i>	<i>over100</i>							
39692	1/12/2024	1/13/2024	11/10/2023	Fairview High	ThesCon 2024	Fine Arts	Drama	32	Fairview High
	<i>Notes/Fees</i>	<i>over100</i>							
39692	1/12/2024	1/13/2024	11/10/2023	Fairview High	ThesCon 2024	Fine Arts	Drama	32	MTSU
	<i>Notes/Fees</i>	<i>over100</i>							
39784	1/12/2024	1/13/2024	11/15/2023	Franklin High		Thespian Conference 2024	Fine Arts	9th - 12th g	
	<i>Notes/Fees</i>	<i>over100 \$140 per student. Overnight trip.</i>							
39751	1/12/2024	1/14/2024	11/10/2023	Independence High	Thespian Conference - IHS	Fine Arts	Drama	65	Embassy Suites
	<i>Notes/Fees</i>	<i>No Cost per student. Thespian fee will cover cost. We will be traveling to MTSU for a conference. We will stay for the weekend but will need transportation throughout the weekend. Friday - Indy to MTSU, MTSU to Embassy SuitesSaturday - Embassy to MTSU, MTSU to Dinner, Dinner to EmbassySunday - Embassy to Indy. We will know final number of students and whether we need 1 or 2 busses by next week.</i>							
39751	1/12/2024	1/14/2024	11/10/2023	Independence High	Thespian Conference - IHS	Fine Arts	Drama	65	MTSU
	<i>Notes/Fees</i>	<i>No Cost per student. Thespian fee will cover cost. We will be traveling to MTSU for a conference. We will stay for the weekend but will need transportation throughout the weekend. Friday - Indy to MTSU, MTSU to Embassy SuitesSaturday - Embassy to MTSU, MTSU to Dinner, Dinner to EmbassySunday - Embassy to Indy. We will know final number of students and whether we need 1 or 2 busses by next week.</i>							
39040	2/7/2024	2/12/2024	11/7/2023	Independence High	IHS Band to NHSCC	Band Trip	Marching	40	Disney All-Star Sports Resort
	<i>Notes/Fees</i>	<i>over100 - \$800 per student with fundraising to assist students. No driver needed.</i>							
39687	11/13/2023	11/14/2023	11/9/2023	Nolensville High School	Mid-State Choir	Fine Arts	Chorus/Choir	12	Belle Aire Baptist
	<i>Notes/Fees</i>	<i>\$20/per student no bus needed - students and parents will drive themselves.</i>							
39640	12/1/2023	12/2/2023	11/10/2023	Nolensville High School	Houston Black Horse Inv.	Athletic Trip	Varsity Wrestling	20	Houston High School
	<i>Notes/Fees</i>	<i>NO COST. No driver needed, no cost to students</i>							
39641	12/15/2023	12/16/2023	11/10/2023	Nolensville High School	Clash at the Creek	Athletic Trip	Varsity Wrestling	20	Coahulla Creek High School
	<i>Notes/Fees</i>	<i>No driver needed, no cost to students</i>							
39642	12/27/2023	12/29/2023	10/30/2023	Nolensville High School	Battle of the Belt	Athletic Trip	Varsity Wrestling	30	Greensboro Coliseum Complex
	<i>Notes/Fees</i>	<i>NO COST. No driver needed, no cost to students</i>							
39643	1/5/2024	1/6/2024	10/30/2023	Nolensville High School	Arab Invitational	Athletic Trip	Varsity Wrestling	20	Arab High School
	<i>Notes/Fees</i>	<i>NO COST. No driver needed, no cost to students</i>							
39439	11/17/2023	11/18/2023	10/16/2023	Page High	Mission/Impact Conference	CTE Trip	Career/Technical FFA	5	Camp Clements
	<i>Notes/Fees</i>	<i>NO driver neededParents will arrange travel Students will pay \$25 for the conferenceFFA will cover additional costs</i>							

TRIP TRACKER - School Board Field Trip Approval Report

(Overnight Field Trips)

Trip ID	Trip Date	Return Date	Approved	Origin	Trip Name	Trip Type	Activity Type	#	Destination
39765	11/17/2023	11/19/2023	11/10/2023	Page High	Model UN	Academic Field Trip	Model UN	41	Embassy Suites Murfreesboro
	Notes/Fees No bus. Cost covered by board approved fee.								
39775	11/19/2023	11/22/2023	11/10/2023	Page High	Page Girls Basketball	Athletic Trip	Varsity Girls Basketball	20	Jacksonville, FL
	Notes/Fees No cost.No driver needed.								
39254	12/18/2023	12/20/2023	10/17/2023	Page High	PHS Boys Basketball	Athletic Trip	Varsity Boys Basketball	21	Helena High School
	Notes/Fees NO BUS NEEDED. PARENTS PROVIDING TRANSPORTATION.								
39319	2/16/2024	2/19/2024	10/23/2023	Page High	Baseball Winter Camp	Athletic Trip	Varsity Baseball	35	Tim's Ford State Park
	Notes/Fees Bus NeededDriver NeededNo Cost								
39458	11/17/2023	11/19/2023	10/23/2023	Ravenwood High	Model United Nations Conferenc	Academic Field Trip	Model UN	232	Embassy Suites Murfreesboro
	Notes/Fees No Cost.								
39493	3/13/2024	3/16/2024	10/23/2023	Ravenwood High	RHS Baseball - Spring Break	Athletic Trip	Varsity Baseball	25	Pigeon Forge, TN
	Notes/Fees over100 - total cost approximately \$12,000.00. RHS Diamond Club (boosters) fundraising will cover the total cost (~\$12,000.00) of the trip. Varsity Baseball playing the Playing for a Cure Tournament in Pigeon Forge, TN.								
39591	1/12/2024	1/13/2024	10/23/2023	Summit High	Thespian Conference	Fine Arts	Drama	35	Middle Tennessee State University
	Notes/Fees No Cost.We will need the bus to shuttle us to our hotel from the MTSU campus Friday night and then from our hotel to the MTSU campus Saturday morning. We will depart from MTSU Saturday evening. Hotel name and directions will be provided when reservations are made.								
38796	3/7/2024	3/11/2024	10/23/2023	Summit High	NYC 2024	Fine Arts	9th - 12th grade	60	New York City - Carnegie Hall
	Notes/Fees over100. Cost per student is 2300; Offset by fundraising and donations								
39312	5/3/2024	5/5/2024	11/15/2023	Thompsons Station Middle		TSMS-Choir-Kuchar	Fine Arts	Chorus/Ch	
	Notes/Fees over100 - \$470 total cost per student. We will not use school buses. We will take a charter bus to ATL, Georgia after school on Friday, May 3, 2024. We will stay in a hotel downtown for Friday night and Saturday night. Saturday morning we will sing at a local high school and receive feedback from the music professors listening to us. We will then drive to Six Flags Over Georgia to spend the afternoon at the park. In the evening we will attend an awards ceremony at the park. That night we will stay at the same hotel. On Sunday, we will go to the Georgia Aquarium and The Varsity Restaurant for lunch. We will then drive back to Thompson's Station Middle School where the students will be picked up by their parents.								

Tuesday, November 07, 2023