



Williamson County Board Work Session

November 17, 2022 6:00 PM

Support Services Building - Professional Development Room

1. Call to Order

2. Consent Agenda

- a. Approval of the LEA Compliance Report (Annual Agenda Item)
- b. Approval of the 2022-23 Hearing Officers List
- c. Recommendation for Field Trip Fee Requests

3. Superintendent's Report (45 minutes)

Jason Golden

- a. Math Textbook Adoption Presentation
- b. Counseling Standards Presentation

4. Operations Report (5 minutes)

Kevin Fortney

5. Board Chair Report (10 minutes)

Angela Durham

6. New Business

- a. Approval of the October 24, 2022 School Board Meeting Minutes Angela Durham

- b. 2022 - 2023 School Board Budget (10 minutes) Rachel Farmer

- I. Approval of General Purpose School Fund Amendment

- 11.22 Resilient School Communities Grant - \$ 39,135.00

- II. Approval of General Purpose School Fund and Cafeteria

- Fund Amendment 11.22 United Way Grant - \$309,940.00

- III. Approval of Education Capital Projects Fund 11.22

- Intracategory Renaissance High - \$473,000.00

- c. Approval of the Five-Year Capital Improvement Plan (Annual Agenda Item) Jason Golden

- d. Approval of Strategic Plan Facilitator

Jason Golden

- e. Review of Code of Conduct (Policy 1.2021) (Annual Agenda Item)

Angela Durham

- f. Review of Board Norms (Policy 1.107) (Annual Agenda Item)

Angela Durham

- g. Approval of the 2023-2024 Rezoning Plan

Jason Golden

- I. Approval of Wilkes Lane Area Rezoning

- II. Approval of Cox Road Area Rezoning

- III. Approval of Nolensville Area Rezoning

- IV. Approval of Rezoning of New Developments with No Current Students

7. Monthly Reports & Miscellaneous Information

- a. October, 2022 End of the Month Financials

- b. Field Trips - Overnight

1320 West Main Street, Suite 202
Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Website: <http://www.wcs.edu>



MEMORANDUM

DATE: November 17, 2022

TO: Williamson County School Board

FROM: Dana Ausbrooks, General Counsel

CC: Jason Golden, Superintendent of Schools

RE: 2022 LEA Compliance Report

The 2022 LEA Compliance Report from the Tennessee Department of Education is due on November 30, 2022.

Since 2012, the Tennessee Department of Education has required each public school board to approve an annual Compliance Report confirming that each Local Education Agency (LEA) is complying with all federal and state education laws and State Board of Education rules applicable to public schools. Appendix B of the attached form includes links to public chapters regarding education passed during the 2022 legislative session, the entire Tennessee Code, the current and pending State Board of Education rules, etc. Since this law was enacted, we and virtually every other LEA in the State has reported full compliance.

We have reviewed the laws and rules related to education, with a special emphasis on laws passed in 2022, and we are not aware of any education laws or State Board of Education rules with which we are not in compliance.

Staff recommends approval of the 2022 LEA Compliance Report.

2022 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 30, 2022**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

- ☐ I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- ☐ I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name:

Director of Schools/Superintendent Name:

Director of Schools/Superintendent Signature:

School Board Chair Name:

School Board Chair Signature:

Date of School Board Approval:

UPLOAD COMPLETED REPORT TO ePlan BY **NOVEMBER 30, 2022**

(including the corresponding corrective action plan if applicable).

Upload instructions are accessible [here](#).

Appendix A

2022 Noncompliance Corrective Action Plan

Instructions: Below is a screenshot of the corrective action plan template. The actual template, which is provided [here](#) in Word format, includes an example and can also be accessed by downloading and opening this PDF and then clicking the attachment (paper clip) icon in the navigation pane.

Additionally, the current edition of *Commissioner's Update for Directors* includes individual links to the compliance report, corrective action plan template, and ePlan submission instructions.

Area of Noncompliance	Scope and Reason(s) for Noncompliance	Corrective Action Step(s)	Person(s) Responsible	Anticipated Completion Date(s)
T.C.A. § 49-5-413(a) (background checks)	Due to a misunderstanding of T.C.A. § 49-5-413(a) compliance requirements, 104 employees hired prior to 2000 have not been fingerprinted. E	- Notify the 104 impacted employees and their supervisors of the outstanding requirement and next steps in writing. - Coordinate fingerprinting scheduling, results processing, and related communications. - Notify the TDOE director of LEA approval of compliance plan completion. X A M P	Human Resources Director Human Resources Director Human Resources Director (with director of schools copied) L E	Oct. 12, 2022 Oct. 13 – Dec. 6, 2022 December 7, 2022

Appendix B

For your convenience, the following is a list of helpful links to state education laws and SBE rules:

Public chapters regarding education passed during the 2022 legislative session: https://www.tn.gov/content/dam/tn/education/legal/2022_Legislative_Report_final.pdf

Current and pending SBE rules:

<https://www.tn.gov/sbe/rules--policies-and-guidance.html>

SBE frequently asked questions:

<https://www.tn.gov/sbe/about-us/frequently-asked-questions.html>

Tennessee Code Annotated:

<http://www.lexisnexis.com/hottopics/tncode/>

If you have questions regarding education laws or SBE rules, please contact the department's general counsel, Christy Ballard, at (615) 741-2921 or Christy.Ballard@tn.gov.

1320 West Main Street, Suite 202
Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Website: <http://www.wcs.edu>



MEMORANDUM

DATE: November 17, 2022

TO: Williamson County School Board

FROM: Dana Ausbrooks, General Counsel

CC: Jason Golden, Superintendent of Schools

RE: List of Hearing Officers

The Board must approve impartial hearing officers. TSBA complies a list of dismissal hearing officers annually. Attached is the 2022 list of hearing officers from TSBA.

Staff recommends approval of the 2022 Hearing Officers List.

EAST	MIDDLE	WEST
D. Scott Bennett Bennett & DeCamp, PLLC Flatiron Building 707 Georgia Avenue, Ste. 300 Chattanooga, TN 37402 423-498-3791 dsb@bennettdecamp.com J. Michael Billingsley City of Kingsport Attorney 1324 Midland Dr. Kingsport, TN 37664 423-229-9464 mikebillingsley@kingsporttn.gov Mary DeCamp Bennett & DeCamp, PLLC Flatiron Building 707 Georgia Avenue, Ste. 300 Chattanooga, TN 37402 423-498-3789 mcd@bennettdecamp.com John C. Duffy P.O. Box 11007 Knoxville, TN 37939-1007 jduffy@johncduffy.com 865-766-0904 E. Patrick Hull 229 E. New Street Kingsport, TN 37660 423-247-6151 pat.hullfirm@gmail.com Arthur F. Knight III Taylor & Knight, G.P. 800 S. Gay St. Suite 600 Knoxville, TN 37929 865-971-1702 aknight@taylornightlaw.com	Randall Bennett Law Office of Randall Bennett 3663 Shores Road Murfreesboro, TN 37128 Phone 615-838-2579 rgblaw@comcast.net Sam L. Jackson Bone McAllester Norton PLLC 511 Union Street Ste. 1600 Nashville, TN 37219 615-238-6312 sjackson@bonelaw.com Michael R. Jennings 326 North Cumberland St. Lebanon, TN 37087 615-444-0585 mjenningslaw@aol.com Gerald B. Kirksey Kirksey & Cron, PLC 5214 Virginia Way, Ste. 207 Brentwood, TN 37027 615-369-9991 gkirksey@kirkcron.com	Bill Barron Barron & Johnson 124 E. Court Square Trenton, TN 38382 731-855-0403 bar_john@bellsouth.net Dale Conder, Jr Rainey Kizer Reviere & Bell PLC 209 E. Main St. Jackson, TN 38302 731-426-8130 dconder@raineykizer.com Christopher C. Hayden Purcell Sellers & Craig PO Box 10537 45 Murray Guard Drive Jackson, TN 38308 731-300-0737 chris@psclgal.com Thomas M. Minor Minor Johnston Douglas, PLLC 124 E. Market St. Somerville, TN 38068 901-465-3117 tminor@minordouglas.com Debra Owen Jackson Shields Yeiser & Holt 262 German Oak Dr. Cordova, TN 38018 901-754-8001 dowen@jsyc.com Stephen L. Shields Jackson Shields Yeiser & Holt 262 German Oak Dr. Cordova, TN 38018 901-754-8001 sshields@jsyh.com

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School Board Field Trip Approval Report

(Field Trips With Student Fees over \$100)

Trip ID	Trip Date	Return Date	Approved	Origin	Trip Name	Trip Type	Activity Type	#	Destination
35995	1/13/2023	1/14/2023	11/7/2022	Brentwood High	state thespian conference	Fine Arts	9th - 12th grade	40	Middle Tennessee State University
	Notes/Fees	over100	\$125.00 per student. David Moody can drive if necessary						
36259	1/13/2023	1/14/2023	11/9/2022	Fairview High	Thes Con	Fine Arts	Drama	32	Comfort Inn & Suites Murfreesboro
	Notes/Fees	over100	Jennie Schlairet						
36259	1/13/2023	1/14/2023	11/9/2022	Fairview High	Thes Con	Fine Arts	Drama	32	Fairview High
	Notes/Fees	over100	Jennie Schlairet						
36259	1/13/2023	1/14/2023	11/9/2022	Fairview High	Thes Con	Fine Arts	Drama	32	MTSU STUDENT UNION
	Notes/Fees	over100	Jennie Schlairet						
36139	5/12/2023	5/13/2023	10/31/2022	Grassland Middle	7th/8th Band Contest	Band Trip	7th grade	115	DOLLYWOOD
	Notes/Fees	over100	- Estimated cost will be \$275 per student and \$250 per chaperone. The Band will take 3 Charter Busses from GMS after lunch on Friday. We will travel to Pidgeon Forge, TN and Perform at the Music in the Parks Band Contest that Evening. Students will stay in a hotel in Pidgeon Forge overnight. The next morning (saturday), students will enjoy Dollywood. The Award Ceremony will occur at Dollywood at 5-6pm and we will return to GMS immediately following the award ceremony on Saturday. All meals will be included in the cost of the trip.						
35861	4/21/2023	4/23/2023	10/26/2022	Sunset Middle	Sunset Band and Orchestra	Band Trip	Concert	130	Dollywood Theme Park
	Notes/Fees	over100.	Cost per student is \$526 but will be offset by fundraising. Students will be transported via coach not school buses. This trip will take the place of the original trip that was approved for Cincinnati. The reason for the change is that we are combining two separate trips (band and orchestra)into one, we are moving away from the May dates (to avoid exams), and we will only miss 2 hours of school rather than a whole day. There is trip insurance available for all participants. The tour company responsible for this trip is the same company that Nolensville Band is using for their Washington D.C. trip.						
35297	4/29/2023	4/29/2023	10/27/2022	Thompson's Station Middle	TSMS-Band/Choir/Orch.-Colalil	Fine Arts	Strings	100	Dollywood Theme Park
	Notes/Fees	over100	- \$150 total cost. No fundraiser. No WCS buses are needed. Will be using a trip company for this,						



MATH TEXTBOOK & INSTRUCTIONAL MATERIALS ADOPTION

2022-2023



TDOE Provided Adoption Cycle

Adoption Cycle	State Materials Adoption	District Materials Adoption	District Materials Implementation
Math	2021-22	2022-23	2023-24
Off Cycle Virtual Materials & CTE	2022-23	2023-24	2024-25
Science, P.E./Wellness, Fine Arts	2023-24	2024-25	2025-26
Social Studies, World Languages, CTE	2024-25	2025-26	2026-27
English Language Arts	2025-26	2026-27	2027-28
CTE Only	2026-27	2027-28	2028-29

Process & Guidelines

Tenn. Code Ann. § 49-6-2202

List of approved textbooks and instructional materials

- Tennessee Textbook and Instructional Materials Quality Commission recommended a list of approved mathematics textbooks which will go before the State Board of Education on first reading at a special called meeting on August 11th.
- Publishers have until September 6th to appeal the Textbook Commission's recommendation for materials that did not pass the Commission on the first read.
- A finalized list of approved mathematics materials for districts will be available following the October 2022 State Board of Education Meeting.
- Districts will then have until April 15, 2023, to complete their local mathematics instructional materials adoption processes.

WCS Timeline & Process

1. Final list of TDOE approved math textbooks and instructional materials is published **(October)**
2. Textbook committee comprised of WCS teachers and parents is selected and names are submitted to WCS School Board for approval. Each school is represented in this committee. The committee is composed by 3 grade bands, elementary, middle, and high. **(October/November)**
3. WCS requests sets of publisher provided review materials from TN Book Co. **(October)**
4. Five elementary, five middle and five high schools are selected to house sets of publisher provided review materials to make available to textbook committee members and teachers for review. **(October)**
5. Each selected school submits a plan that includes provisions for housing the collection of materials and availability for review by WCS employees and adoption committee. **(November)**
6. One collection of materials will be displayed at the PD Center to provide a space for public review. Five public review opportunities will be published and shared with WCS families and the community. **(December – February)**

WCS Timeline & Process

7. After reviewing the collection of materials presented, teachers make a recommendation to the textbook committee for a preferred textbook. **(February)**
 - Data of teacher recommendations are captured and aggregated by school.
 - Textbook adoption committee members are provided data on teacher recommendations for the school they represent.
8. Textbook adoption committee members make a recommendation to the school board for final vote and approval. **(February/March)**
9. WCS Superintendent records the list of textbooks and instructional materials adopted by the WCS School Board and forwards a copy of the recorded adoption to the Commissioner of Education. **(March/April)**
10. The list of adopted textbooks is published on our WCS website. **(May)**
11. Textbooks and instructional materials are ordered. **(May)**
12. Training and implementation plans are created in partnership with publishers. **(March - May)**
13. Teachers are trained on the implementation of the adopted textbooks and instructional materials. **(May - July; ongoing throughout the first 2 years)**

Math Textbook & Instructional Materials Adoption

TLA plans to report on each step of this process via school board sessions.



Tenn. Code Ann. § 49-6-2207

Adoption of textbooks and instructional materials by local board.

- (a)(1) The local boards of education are authorized and required to adopt textbooks and instructional materials to be used in the public schools of their school districts, from the list of textbooks and instructional materials listed for adoption by the commission, the adoption to be for a period of no less than three (3) years, but not exceeding the period agreed to in the state contract approved by the commission. The commission is authorized to develop guidelines under which this restriction may be waived.
- (2) Boards are encouraged to adopt and make available for use by every student at least one (1) textbook or instructional materials in each subject at grade reading level in every grade.
- (b) Cities or special school districts may adopt the same textbooks and instructional materials that are used in the county in which the city or district is located.
- (c)(1) Local boards of education shall appoint review committees to review the textbooks and instructional materials proposed for adoption and shall make their adoption upon recommendations of such committees. These committees shall be set up by grade and subject matter fields and composed of teachers, or supervisors and teachers, and parents with children enrolled in the LEA at the time of appointment to a committee. The local board may also appoint experts in the grade level or subject matter field for which textbooks and instructional materials are to be reviewed. Experts may be college professors or credentialed subject matter specialists. The board shall determine the number of members of the committee based upon the relative size of the LEA.
- (2) Teachers and supervisors who serve on a committee shall be teaching or supervising the respective grade or subject at the time of appointment. Committees shall be composed by grade or groups of grades arranged so that a committee may consider an entire series of books if it should so desire; provided, that in all cases, the teachers and supervisors appointed to the committees shall be licensed to teach in the state with endorsements in the subject matter or grade level for which textbooks or instructional materials are being reviewed. Teachers and supervisors shall have three (3) or more years of experience as teachers or supervisors in the public schools.
- (3) The members of the committee authorized in this section shall serve for the length of time that the adoption process for which they are appointed lasts.
- (d)(1) All members appointed on the committees shall subscribe to the oath as set out in § 49-6-2201(i).
- (2) The oath shall be administered by the county mayor or by some authorized official empowered to administer an oath.
- (e) The director of schools in the LEA adopting textbooks or instructional materials under this part shall serve as an ex officio member of all committees appointed under subsection (c). The director of schools shall record a list of all textbooks or instructional materials adopted by the local board of education. Immediately, at the completion of the adoption process, the director shall forward a copy of the recorded adoption to the commissioner of education and shall post on the LEA's website the list of all books adopted.
- (f) As provided in § 49-6-2202(e), a local board may furnish electronic textbooks and instructional materials to pupils attending the public schools; provided, that the electronic textbooks and instructional materials are furnished free of charge. A board that chooses to furnish electronic textbooks and instructional materials to pupils attending school in the district shall provide reasonable access to the electronic textbooks and instructional materials and other necessary computer equipment to pupils in the district who are required to complete homework assignments and to teachers providing homework assignments utilizing electronic textbooks and instructional materials furnished by the board.



SEPTEMBER UPDATE:

MATH TEXTBOOK &
INSTRUCTIONAL MATERIALS
ADOPTION

2022-2023



WCS Timeline & Process

1. Final list of TDOE approved math textbooks and instructional materials is published **(October November 3)**
2. Textbook committee comprised of WCS teachers and parents is selected and names are submitted to WCS School Board for approval. Each school is represented in this committee. The committee is composed by 3 grade bands, elementary, middle, and high. **(October/November)**
3. WCS requests sets of publisher provided review materials from TN Book Co. **(October November)**
4. Five elementary, five middle and five high schools are selected to house sets of publisher provided review materials to make available to textbook committee members and teachers for review. **(October)**
5. Each selected school submits a plan that includes provisions for housing the collection of materials and availability for review by WCS employees and adoption committee. **(November)**
6. One collection of materials will be displayed at the PD Center to provide a space for public review. Five public review opportunities will be published and shared with WCS families and the community. **(December – February)**

WCS Timeline & Process

7. After reviewing the collection of materials presented, teachers make a recommendation to the textbook committee for a preferred textbook. **(February)**
 - Data of teacher recommendations are captured and aggregated by school.
 - Textbook adoption committee members are provided data on teacher recommendations for the school they represent.
8. Textbook adoption committee members make a recommendation to the school board for final vote and approval. **(February/March)**
9. WCS Superintendent records the list of textbooks and instructional materials adopted by the WCS School Board and forwards a copy of the recorded adoption to the Commissioner of Education. **(March/April) (June 30)**
10. The list of adopted textbooks is published on our WCS website. **(May)**
11. Textbooks and instructional materials are ordered. **(May)**
12. Training and implementation plans are created in partnership with publishers. **(March - May)**
13. Teachers are trained on the implementation of the adopted textbooks and instructional materials. **(May - July; ongoing throughout the first 2 years)**

TDOE Communication & Deadlines

Mathematics Textbook Adoption Update

July 28, 2022

Contact: Virginia.Mayfield@tn.gov

On July 25, 2022, the Tennessee Textbook and Instructional Materials Quality Commission convened to review advisory panelists' recommendations for approved mathematics textbooks. This meeting resulted in a recommended list of Commission-approved mathematics textbooks which will go before the State Board of Education on first reading at a special called meeting on August 11th.

Publishers have until September 6th to appeal the Textbook Commission's recommendation for materials that did not pass the Commission on the first read. We are still on track for having a finalized list of approved mathematics materials for districts following the **October 2022** State Board of Education Meeting.

Districts will then have until **April 15, 2023**, to complete their local mathematics instructional materials adoption processes.

Mathematics Textbook Adoption Update

August 18, 2022

Contact: [Michael Bradburn](#)

On July 25, 2022, the Tennessee Textbook and Instructional Materials Quality Commission convened to review advisory panelists' analyses of all materials bid for mathematics adoption. The Commission approved a preliminary list of mathematics textbooks for State Board of Education review on first read in August.

Publishers have until September 6, 2022, to appeal the Textbook Commission's initial recommendation for materials which did not pass the Commission on first read. We are still on track for having a finalized list of approved mathematics materials for districts following the October 2022 State Board of Education Meeting. Districts will be able to begin their local adoption process when the statewide math adoption list is formally released on **Nov. 3, 2022**.

Districts will then have until **June 30, 2023** to complete their local mathematics instructional materials adoption processes.

Next Steps in Adoption Timeline

Current Work – Textbook Adoption Committee

September

- Schools submit teacher nominations for the textbook adoption committee.
 - Licensed to teach in TN
 - Endorsed in the subject matter or grade level
 - Three (3) or more years of experience in public schools
- Selection of parents for the textbook adoption committee
 - Each school principal nominates a parent
 - Nominations are reviewed by WCS cabinet, TLA and WCS Board Chair
 - 6 elementary school parents are selected
 - 3 middle school parents are selected
 - 3 high school parents are selected

Next Steps in Adoption Timeline

Current Work – District Review Plans

September

- Schools are geographically selected to house a set of all state board approved adoption materials that our district is reviewing. These are provided for teacher and textbook committee review.
 - 5 elementary schools
 - 5 middle schools
 - 5 high schools
- Selection of dates and times for public review

Next Steps in Adoption Timeline

Upcoming Work

October

- Math adoption committee nominees are submitted to WCS School Board of Education for approval.

November

- Tennessee Textbook Commission publishes the final adoption list (November 3)
- WCS math specialists meet with TLA leadership to narrow down the list of options aligning to our adoption goals and vision set for math instruction.

Math Textbook & Instructional Materials Adoption Work

Math Implementation Support District Grant

Partnering with SchoolKIT

- Interview math specialists and administrators regarding the current state of math instruction in WCS and conduct walkthroughs of math classes in grades K-12 (September/October)
- Strategic planning sessions to create our vision for math instruction for the district. (September/October)
- Implementation support after we adopt instructional materials (May – Fall 2023)
 - School leader training and coaching on implementation of revised standards
 - Implementation of new curriculum once adoption is finalized – this includes professional development
 - Training on best practices for math instruction



OCTOBER UPDATE:

MATH TEXTBOOK &
INSTRUCTIONAL MATERIALS
ADOPTION

2022-2023



TDOE Latest Update on Adoption Process

Mathematics Textbook Adoption Update

Audience: Directors of Schools, Curriculum Supervisors

Contact: Virginia.Mayfield@tn.gov

On September 22, 2022, the Tennessee Textbook and Instructional Materials Quality Commission convened to listen to publisher mathematics textbooks appeals. This meeting resulted in the inclusion of additional materials on the recommended list of Commission-approved mathematics textbooks. This list will go before the State Board of Education on the final read on October 28, 2022. Please note that the list is not final until voted upon by the State Board of Education.

At this time districts can begin their local adoption processes as defined in [T.C.A. § 49-6-2207](#).

Districts will then have until June 30, 2023 to complete their local mathematics instructional materials adoption processes.

WCS Timeline & Process

1. Final list of TDOE approved math textbooks and instructional materials is published **(October November 3)**
2. Textbook committee comprised of WCS teachers and parents is selected and names are submitted to WCS School Board for approval. Each school is represented in this committee. The committee is composed by 3 grade bands, elementary, middle, and high. **(October/November)**
3. WCS requests sets of publisher provided review materials from TN Book Co. **(October November)**
4. Five elementary, five middle and five high schools are selected to house sets of publisher provided review materials to make available to textbook committee members and teachers for review. **(October)**
5. Each selected school submits a plan that includes provisions for housing the collection of materials and availability for review by WCS employees and adoption committee. **(November)**
6. One collection of materials will be displayed at the PD Center to provide a space for public review. Five public review opportunities will be published and shared with WCS families and the community. **(December – February)**

Publisher Provided Materials

- Textbooks & instructional materials on the state list have been approved by TDOE (100% standard alignment required).
- LEA's request samples from TN Book Co.
- Each publisher has a set of sample materials they offer districts as part of the review process.
- Digital samples are also offered and usually contain more content (in some cases all the content).
- We can request any additional materials we want to review. It is up to each publisher to respond to requests for additional materials.

Update on Adoption Process

- Textbook committee comprised of WCS teachers and parents is selected and names are submitted to WCS School Board for approval. Each school is represented in this committee. The committee is composed by 3 grade bands, elementary, middle, and high. **(October/November)**
- Teacher nominees' criteria has been verified by HR
 - Teaching the respective grade or subject at the time of appointment
 - Licensed to teach in the state with endorsements in the subject matter or grade level for which textbooks or instructional materials are being reviewed
 - Three (3) or more years of experience as teachers or supervisors in the public schools
- Twelve (12) parents have been selected to serve on the committee
 - Six (6) parents represent elementary schools
 - Three (3) parents represent middle schools
 - Three (3) parents represent high school

Update on Adoption Process

- Five elementary, five middle and five high schools are selected to house sets of publisher provided review materials to make available to textbook committee members and teachers for review. **(October)**

Elementary Schools	Middle Schools	High Schools
Allendale	Sunset	Ravenwood
Jordan	Hillsboro	Fairview
Hunters Bend	Page	Centennial
Oak View	Spring Station	Page
Pearre Creek	Grassland	Independence

Next Steps

Final list of TDOE approved math textbooks and instructional materials is published (**November 3**)

A large, hollow, downward-pointing arrow with a double outline, indicating the flow from the first step to the second.

WCS math specialists meet with TLA leadership to narrow down the list of options aligning to our adoption goals and vision set for math instruction.

A large, hollow, downward-pointing arrow with a double outline, indicating the flow from the second step to the third.

WCS requests sets of publisher provided review materials from TN Book Co.

Next Steps



Selection of dates and times for public review



Work with the Communications Department to publicize these review opportunities



NOVEMBER UPDATE:

MATH TEXTBOOK &
INSTRUCTIONAL
MATERIALS ADOPTION

2022-2023



TDOE Latest Update on Adoption Process

TDOE Site: Information for Districts

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THE TENNESSEE DEPARTMENT OF EDUCATION WILL BE MAKING UPDATES TO IMPROVE THIS WEBSITE FOR USERS AND STAKEHOLDERS. PREVIOUS LINKS AND PAGES WILL CHANGE AS WE UNDERGO THIS WORK.

Textbooks

Commission

Meetings and Workshops

Adoption Process & Timeline

Online Samples

Laws, Rules, and Policies

Reviews

For Reviewers

For Districts

For Publishers

Collection Sites

Information for Districts

- > Overview of Local Textbook Adoption Process
- > Resources and Procedures for District Mathematics Textbook Adoptions
- > Scoring Rubrics
- > Local Review Committee
- > Adoption
- > Textbook Waivers

Summary of TDOE Approved Math Textbooks and Instructional Materials

TEXTBOOK and INSTRUCTIONAL MATERIALS QUALITY COMMISSION

Summary of Publishers recommended for inclusion on the Mathematics Schedule B Adoption List

This document serves as a summary of the of the attached documentation. This chart represents all of the publishers and their associated titles recommended for approval by the Tennessee Textbook and Instructional Materials Quality Commission following their September 22, 2022 convening.

Publisher	Title	Grades
Accelerate Learning, Inc.	STEMscopes Math	K-8
		Algebra 1
Amplify	Amplify Math TN	6-8
		Algebra 1
Bedford, Freeman, and Worth	Statistics and Probability with Applications	Statistics
Big Ideas Learning	Tennessee Math	6-8
		Algebra 1, Geometry, Algebra 2
Cengage	Understanding Basic Statistics	Statistics
Curriculum Associates	i-Ready Classroom Mathematics	K-8
Great Minds	Eureka Math Squared TN Edition	K-5
Houghton Mifflin Harcourt	Intro Math	K-8
		Algebra 1, Geometry, Algebra 2
Mathspace	Mathspace Tennessee	Algebra I, Geometry, Algebra 2
		Integrated Math 1, 2, 3
McGraw Hill	Tennessee Reveal Math	K-8
	Bluman, Elementary Statistics	Algebra 1, Geometry, Algebra 2
Ns4ed, LLC	Pathway2Careers	Statistics
Open Up Resources	Our K-5 Math TN	Algebra I, Geometry, Algebra 2
	Our 6-8 Math TN	K-5
	Our HS Math TN	6-8
SAVVAS	envision Mathematics Tennessee	K-8
		Algebra I, Geometry, Algebra 2
		Integrated Math 1, 2, 3
	Demana, Precalculus: Graphical, Numerical, and Algebraic	Precalculus
	Sullivan, Precalculus: Enhanced with Graphic Utilities	
	Blitzer, Precalculus	
	Demana, Calculus: Graphical, Numerical, and Algebraic	Calculus
	Bock, Stats in Your World	Statistics
	Larson, Elementary Statistics: Pictures the World	
	Triola, Elementary Statistics	
Zearn	Zearn Math	K-8

Summary by Grade Band

K-5
Accelerate Learning
SAVVAS
Curriculum Associates
Zearn
Great Minds
McGraw Hill
Open Up
HMH

6-8
Accelerate Learning
SAVVAS
Curriculum Associates
Zearn
McGraw Hill
Open Up
HMH
Amplify
Big Ideas Learning
Math Space

AGA
SAVVAS
Open Up
HMH
Big Ideas Learning
Math Space
McGraw Hill
Ns4ed

Summary by Course (Post Algebra 2)

4th Year Math		
Precalculus	Calculus	Statistics
SAVVAS (3 options)	SAVVAS (1 option)	SAVVAS (3 options)
		McGraw Hill
		Cengage
		BFW

Committee Work Begins

First Committee Meeting

- November 29, 2022
- 4:15 – 5:30 pm
- WCS PD Center, 1761 West Main Street, Franklin

Agenda items for the first meeting

- Overview of the adoption process including a timeline outlining the work
- Present the TDOE list approved math instructional resources
- Discuss information gathered about each resource
- Propose and agree on a format for paring down the lists for K- Algebra 2
- Read and sign oath (TDOE Form 2154)

Oath Signed by Committee Members

Oath to Be Administered to Members of
the Local Textbook Committee

(Part of TDOE Form 2154)

“I do hereby declare that I am not now directly or indirectly financially interested in, or employed by, any textbook publisher or agency, and that I will not become directly or indirectly financially interested in any of the proposed contracts, nor in any book, nor in any publishing concern handling or offering any books or other publications to the Committee, of which I am a member, for listing and adoption, and I do hereby promise that I will act honestly, faithfully, and conscientiously, and in all respects will discharge my duty as a member of the Committee to the best of my skill and ability.”

Public Reviews

Location of all public reviews: WCS PD Center

1761 West Main Street, Franklin

January 17, 4:00-7:00

January 23, 9:00-4:00

February 2, 12:00-6:00

February 8, 4:00-7:00

February 13, 9:00-4:00

Announcement of Public Reviews



Publish in InFocus



Send to local media for publication



Share on district's social media channels



Publish on district and school websites

An aerial photograph of a winding asphalt road that curves through a dense, green forest. The road is light gray and contrasts with the dark green trees. The forest covers a hillside, and the road disappears into the trees in the distance. The overall tone is natural and serene.

School Counseling

Supporting the Student Road to Success

ROLE OF A PROFESSIONAL SCHOOL COUNSELOR

All school counselors must hold a minimum of a master's degree in school counseling and support student growth through:

- individual student academic planning and goal setting
- college and career planning
- school counseling classroom lessons based on TN State School Counseling Standards
- short-term counseling
- referrals to long-term counseling support and community resources
- collaboration with parents, teachers, administrators, and the community for student success
- data collection and analysis to identify student needs
- **comprehensive, developmental school counseling program planning**
- spend 80% of their time in direct services to students

TN BOARD POLICY

5.103

School Counseling Model & Standards Policy 4-21-17

“School counselors work strategically as part of an instructional team to promote student success. They are specially trained educators in a position to call attention to situations within our schools that impact student learning.”

Collaborative leaders working with school leaders in a team approach to provide services to students in a comprehensive, developmental, and preventative manner.

TENNESSEE SCHOOL COUNSELING MODEL & STANDARDS POLICY 5.103

ACADEMIC DEVELOPMENT

Standards guiding school counseling programs to implement strategies and activities to support and maximize each student's ability to learn while working with a broader school team to respond when they don't learn or they can't learn.

SOCIAL AND EMOTIONAL DEVELOPMENT

Standards guiding school counseling programs to help students manage emotions and learn and apply appropriate interpersonal skills.

STATE OVERVIEW

Tennessee School Counseling Student Standards describe the attitudes, knowledge, skills, and experiences that students need to achieve academic success, social and emotional development, and college and career readiness.

COLLEGE AND CAREER READINESS

Standards guiding school counseling programs to help students understand the connection between school and the world of work and to plan for and make a successful transition from school to postsecondary education and the work force.

Comprehensive, Developmental School Counseling Program

Data Review

Academic
Attendance
Behavior
Intervention
Office Visits

P, T, S Input
Community
Work Force
YouScience
Interference



COURSE PLACEMENT

Course Choice, Four Year Planning, Academic Assessment & Record Review, Teacher Consultation, Exposure to Rigor, Healthy Academic Balance

CLASSROOM PREPARATION

Study Skills, Test Taking Strategies, Time Management, Organizational Skills, Individual Consultation, Collaborative Consultation

CLASSROOM RESPONSE

Reviewing Progress and Grade Reports, Individual Consultation, Collaborative Consultation, Contribute to Student-Specific Meetings, Remediation Advising, Credit Recovery Advising, Pathways to Graduation

ACADEMIC ADVISING

College & Career Exploration, College Application Process, Transcript Reviews, Letters of Recommendation, Post-Secondary Consultation, Scholarship Application, Community Service Opportunities, Extension Opportunities (Governor's School, National Merit, STEM Camps, ACT Prep, etc.), Work Skill Development, Transition to "What's Next" (Middle, High, College, Work, etc.)

ADVISING METHODS

- ❑ Individual
- ❑ Small Group
- ❑ Hands-On Experiences (Career Days, Shadow Days, Field Trips, College Visits)
- ❑ Classroom Presentation
- ❑ Grade Level Assemblies
- ❑ Parent Nights
- ❑ Financial Aid Nights
- ❑ College and Career Fairs
- ❑ Universal Days for CCTE

Williamson, Inc.

Adaptability

Problem Solving

Conflict Management

Collaboration

Agility

Resilience

Career Recruiting

Communication

Time Management

Organization

Problem-Solving

Critical Thinking

Interpersonal Skills

Teamwork

Critical Observation

Conflict Resolution

SOCIAL AND EMOTIONAL DEVELOPMENT

INDIVIDUAL

Crisis Response, Social Skills, Divorce, Grief, Conflict Resolution, Worry and Stress Management, Strategic Check-Ins, Food Insecurity Follow-Up, Medical Barriers, Personal Stressors

SMALL GROUP

Crisis Response, Grief, Divorce, Conflict Resolution, Stress Management, New Student, Body Image, Self-Esteem, Social Engagement, Friendship

CLASSROOM or GRADE LEVEL

”Be Nice”, Life Skills, Problem-Solving, Adaptability, Conflict Resolution, Resiliency, Team Work, Social Responses, Responding to Peer Pressure, Personal Safety Skills, Internet Safety, Self-Regulation

PARENT

Internet Safety Nights, Parent Information Nights, Community Resource Referrals (with Social Workers)

WCS Data

Suicidal Ideation First Quarter 2022

- Elementary – 50
- Middle – 52
- High – 110

504 Increases

	19-20	20-21	21-22	22-23
Elementary	105	198	369	637
Middle	444	542	648	788
High	897	1040	1255	1531
Total	1446	1780	2272	2956

Anxiety & Depression First Quarter 2022

- 1,062 Student Reports to Counselors
- 2,821 Counseling Sessions
- Community Therapy Demand – 2-3 months, heavy out of pocket expenses

Williamson County Data

Suicide Calls to 911 in 2020

- Franklin 258 calls (12 deaths, 41 attempts, 205 threats)
- Spring Hill 33 calls (7 attempts, 26 threats)
- Brentwood 25 calls (2 deaths, 9 attempts, 14 threats)
- Fairview 48 calls (3 deaths, 7 attempts, 38 threats)
- Thompsons Station 28 calls (2 deaths, 2 attempts, 24 threats)
- Nolensville: 12 calls (1 death, 11 threats)

(Williamson County Office of Emergency Management, 2020 – all ages)

Community Suicide – Jan-Aug 2022 Williamson County – 19 deaths

- Williamson County Community Health Improvement Plan (CHIP) - Mental Health Focus in "reducing stigma and improve access to mental health care."
- Provider rate increased, so has county suicide rates.

"Williamson County residents indicated the need for better access to mental health resources, services and improved culture concerning mental health. Isolation, removing stigma, and suicide prevention were all aspects of mental health discussed during the assessment phase and identified as important for the community to address."

(Williamson County Health Department, 2022 – all ages)



INCREASED SUPPORT

- Review of Counselor Workload
- Counselor to Student Ratio
- On-site therapy
- 504 Coordinators
- Focus on Community Resources
- Trauma Informed Training
- Embedded Suicide Prevention Training
- Counselor Supports
- Advisory Committees (Student Involvement)



School
Counselor
Appreciation





MEMORANDUM

To: Kevin Fortney, Assistant Superintendent for Operations
From: Eric J. Gardner, P.E., Director of Facilities & Construction
Date: November 8, 2022
Re: Facilities & Construction Project Updates

CONSTRUCTION PROJECTS

Ravenwood High School Addition – Projected Completion Date: November 11, 2022

- The contractor is completing final flooring, base trim, touch-up paint, and building cleaning.
- Sod to be placed when weather conditions allow.
- Benches being re-set along new sidewalk.
- Final inspections and certificate of occupancy to be obtained by end of the week.



Final Exterior Complete, Site Prepped for Sod



VCT in Second Floor Corridor

Summit High School Addition – Projected Completion Date: December 21, 2022

- The contractor continues installing plumbing, duct work, and sprinkler system on the first and second floor.
- Exterior brick veneer is 99% complete. Stone seals for under the windows have been delivered and 90% have been installed.
- Electrical lines have been pulled to provide permanent power to the addition. Low voltage lines will be pulled this weekend to fully energize the building.
- The geothermal system is complete and has passed inspection.
- Storm sewer and domestic water lines to be complete this weekend.



Roofing, Eaves, and Gutter



Overhead HVAC Duct on 2nd Floor



Storm Sewer Installation

Page High School Phase 3 - Project Completion Date: May 1, 2023

- This is the 2nd of two three-story classroom/administration buildings. This phase recapitalizes more classrooms, labs, offices, kitchen/cafeteria, band, and JROTC areas. It will be followed by Phase 4, which includes a new Main Gym and new PE & athletic locker rooms.
- Installation of metal studs on the second floor continues.
- Placement of CMU block walls on the third floor is complete.
- Cast stone and brick placement continues.
- MEP above ceiling throughout the first and second floor continues.
- Roof installation on the lower roof areas has begun.
- Stair set number 2 in the northwest area of the building is under construction.



Metal Truss Installation



Geothermal circulation pumps



Roof over kitchen

South Area Elementary School – Project Completion Date: May 31, 2023

- This is a two story, 121,000 +/- SF prototype elementary school, most recently constructed at Creekside Elementary. The property is located at 1724 Wilkes Lane in Spring Hill.
- Underground plumbing is complete.
- Footings are complete inside the building.
- Installation of metal studs continues on the first floor.
- The contractor has installed planks in Areas B & D.
- The second floor slab has been poured in Areas E & F.
- The contractor has begun installing the gymnasium roof.
- CMU wall construction continues throughout. The walls are to bearing height in Areas E & F.



Gymnasium Roof Installation



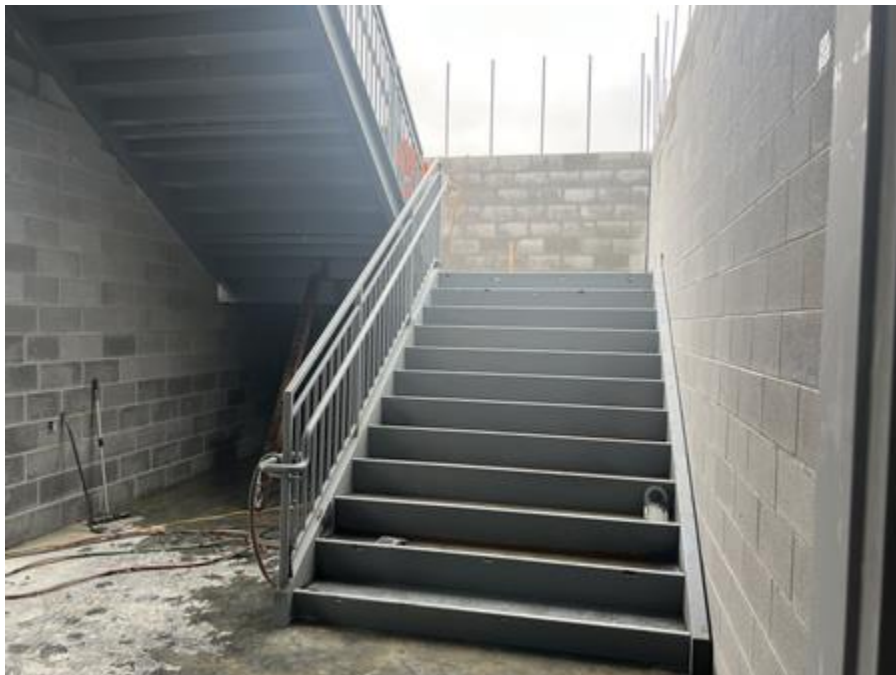
Rear Entrance



Second Floor Slab

East Area Elementary School – Projected Completion Date: June 14, 2023

- Property purchased is located at 6286 Cox Road near Triune and includes enough space for both a middle school and an elementary school.
- Johnson & Bailey Architects, P.C., is the design architect for the elementary school and is using the prototype design utilized for Creekside Elementary.
- Underground plumbing is complete.
- Footings are complete inside the building.
- Planks have been installed in Areas E & F.
- Placement of CMU walls continue in Areas B & D.
- The concrete slab in Area A & C has been poured.
- Geothermal wells are 100% complete, lateral lines continue.



Stairwell in Area F



Construction site



Planks in Area E

Brentwood Middle School Replacement – Projected Completion Date: June 1, 2025

- Two-phase construction project to replace and expand the capacity of BMS is being designed by Johnson & Bailey Architects (J&B).
- The contractor has begun relocation of the gas line.
- The slab for locker rooms has been poured.
- Underground plumbing has begun in the kitchen.
- Footings in the E wing are complete and ready for CMU block.



Area D Locker rooms



D Wing (Gymnasium)



Area E ready for block



Williamson County School Board Meeting
October 24, 2022 6:30 PM
Williamson County Administrative Complex - Auditorium

Attendance Taken at 6:34 PM.

Mrs. Jennifer Aprea: Present
Mr. Drason Beasley: Present
Mr. Joshua Brown: Present
Mr. Dan Cash: Present
Mrs. Donna Clements: Present
Ms. Sheila Cleveland: Present
Mrs. Angela Durham: Present
Mr. Jay Galbreath: Present
Mr. KC Haugh: Present
Mr. Eliot Mitchell: Present
Mr. Eric Welch: Present
Mr. Rick Wimberly: Present
Present: 12.

1. Call to Order

- a. Record Attendance
- b. Pledge of Allegiance and a Moment of Silence

Madam Chair Durham called upon School Board Member Sheila Cleveland to lead the Pledge of Allegiance, followed by a moment of silence.

2. Items of Particular Public Interest (Public Comment)

Leslie Swims spoke about rezoning McKay's Mill to Page High.
Melissa Maston spoke about rezoning McKay's Mill to Page High.
Stacy Cooper spoke about rezoning McKay's Mill to Page High.
Todd Kaestner spoke about community rights in education.
Stephen Hickey spoke about board policy 4.403.
Patty Canter spoke about using the Bible in public education.
Hunter Brown spoke about board policy 4.401.
Laurie Cordoza Moore spoke about board policy 4.401.

3. Approval of Agenda

Madam Chair Durham presented the agenda for approval.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mr. Rick Wimberly.

Mrs. Donna Clements: Yes
Mrs. Angela Durham: Yes
Mr. Dan Cash: Yes
Mr. Eliot Mitchell: Yes
Mr. Joshua Brown: Yes

Mrs. Jennifer Aprea: Yes
Mr. Jay Galbreath: Yes
Ms. Sheila Cleveland: Yes
Mr. Rick Wimberly: Yes
Mr. Eric Welch: Yes
Mr. KC Haugh: Yes
Mr. Drason Beasley: Yes
Yes: 12, Nay: 0

4. Approval of Consent Agenda

Madam Chair Durham presented the consent agenda for approval.

Motion Passed: Motion by Mr. KC Haugh to approve. A second was made by Mrs. Jennifer Aprea.

Mrs. Angela Durham: Yes
Mr. Dan Cash: Yes
Mr. Eliot Mitchell: Yes
Mr. Joshua Brown: Yes
Mrs. Jennifer Aprea: Yes
Mr. Jay Galbreath: Yes
Ms. Sheila Cleveland: Yes
Mr. Rick Wimberly: Yes
Mr. Eric Welch: Yes
Mr. KC Haugh: Yes
Mr. Drason Beasley: Yes
Mrs. Donna Clements: Yes

Yes: 12, Nay: 0

- a. Approval of September 19, 2022, School Board Meeting Minutes
- b. Approval of Board Policies - Second Reading
 - I. 4.214 Virtual Education Program
 - II. 4.604 Credit for Prior Courses
- c. Approval of Town of Thompson's Station Request for Right of Way and Easement Acquisition at Thompson's Station Elementary and Middle Schools
- d. Approval of e-Plan's American Plan Act, (ARPA) Funds, (Supplemental Grants) for Individuals with Disabilities Education Act (IDEA, Part B)
- e. Approval of e-Plan's American Plan Act (ARPA) Funds (IDEA Pre-School) for Remaining Funds
- f. Recommendation for Field Trip Fee Requests

5. Communications to the Board

a. Superintendent's Report

Superintendent Golden thanked the individuals who spoke during public comment. He thanked the principals who were in attendance at the meeting. Golden spoke about the presentations from the Board work session including zoning for the two new schools opening in the fall of 2023 and zoning to give relief to the schools in the northeast area of Williamson County. Superintendent Golden encouraged the public to attend the Zoning Community meetings happening this week and told them the vote for rezoning will be at the November 28, 2022, School Board meeting. Golden gave the timeline for the open zone process, which begins in January with a School Board vote on open-zoned schools. Golden included the email zoning@wcs.edu for any zoning questions.

I. Student, Staff and School Spotlights

In Student Spotlights, two students were recognized for earning a perfect composite score on the September ACT: Page High's Bryson Boone and Ravenwood High's William Parodi.

Winners in the Tennessee Middle School Athletic Association Cross-Country State Championship were also recognized. Brentwood Middle's girls cross-country team won the Girls Class AA Team Championship. The student-athletes on that team include Ollie Fielder, Talya Williams, Elise Truesdale, Pallie McMullan, Lynlee Nance, Sydney Day and Clara Young. They are coached by Nathan Cummings and Claire Berg.

Woodland Middle also won a team State title in Boys Class AA. The team is made up of Kevin Rocha, Jacob Meucci, Clayton Blanton, Graham Higginbotham, Ko Miyamoto, Xander Johnson and Jameson Mitchell. They are coached by Andrew Swanson.

Page Middle's Connor Fysh is the individual State champion in the Boys Class AA category. His coach is Shawn Carter.

Legacy Middle's girls cross-country team is the State champion in the Girls Class A category. The student-athletes on that team include Janie Reames, Brennan McCain, Layne Melton, Kate Seymour, Ellie Seymour, Ellie Bullock and Ava Sebastian. They are coached by Kristen Reames.

b. Board Chair Report

Madam Chair Durham reminded the School Board about the November TSBA Convention including the delegate meeting. She called upon Board member Rick Wimberly, who asked all Board members to read through the packet of legislative resolutions up for a vote.

6. New Business

a. 2022 - 2023 School Board Budget

I. Approval of General Purpose School Fund Amendment 10.22 Safe Schools - \$557,970.00

Madam Chair Durham called upon Superintendent Golden, who recommended approval of General Purpose School Fund Amendment 10.22 Safe Schools in the amount of \$557,970.00.

Motion Passed: Motion by Mr. Rick Wimberly to approve. A second was made by Mr. Eric Welch.

Mr. Dan Cash: Yes

Mr. Eliot Mitchell: Yes

Mr. Joshua Brown: Yes

Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Mr. Rick Wimberly: Yes

Mr. Eric Welch: Yes

Mr. KC Haugh: Yes

Mr. Drason Beasley: Yes

Mrs. Donna Clements: Yes

Mrs. Angela Durham: Yes

Yes: 12, Nay: 0

II. General Purpose School Fund Amendment 10.22 Disproportionality IDEA - \$1,216,304.27

Madam Chair Durham called upon Superintendent Golden, who recommended approval of General Purpose School Fund Amendment 10.22 Disproportionality IDEA in the amount of \$1,216,304.27.

Motion Passed: Motion by Mr. Dan Cash to approve. A second was made by Mrs. Jennifer Aprea.

Mr. Eliot Mitchell: Yes

Mr. Joshua Brown: Yes

Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Mr. Rick Wimberly: Yes

Mr. Eric Welch: Yes

Mr. KC Haugh: Yes

Mr. Drason Beasley: Yes

Mrs. Donna Clements: Yes

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Yes: 12, Nay: 0

III. General Purpose School Fund Amendment 10.22 Disproportionality ARP - \$139,587.25

Madam Chair Durham called upon Superintendent Golden, who recommended approval of General Purpose School Fund Amendment 10.22 Disproportionality ARP in the amount of \$139,587.25.

Motion Passed: Motion by Mr. Eliot Mitchell to approve. A second was made by Mrs. Jennifer Aprea.

Mr. Joshua Brown: Yes

Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Mr. Rick Wimberly: Yes

Mr. Eric Welch: Yes

Mr. KC Haugh: Yes

Mr. Drason Beasley: Yes

Mrs. Donna Clements: Yes

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Mr. Eliot Mitchell: Yes

Yes: 12, Nay: 0

IV. General Purpose School Fund Resolution 11.22 Buses - \$2,440,254.00

Madam Chair Durham called upon Superintendent Golden, who recommended approval of General Purpose School Fund Resolution 11.22 Buses in the amount of \$2,440,254.00.

Motion Passed: Motion by Drason Beasley to approve. A second was made by Donna Clements.

Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Mr. Rick Wimberly: Yes

Mr. Eric Welch: Yes

Mr. KC Haugh: Yes

Mr. Drason Beasley: Yes

Mrs. Donna Clements: Yes

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Mr. Eliot Mitchell: Yes

Mr. Joshua Brown: Yes

Yes: 12, Nay: 0

V. Approval of General Purpose School Fund Resolution 11.22 Apple Computer Lease - \$277,292.00

Madam Chair Durham called upon Superintendent Golden, who recommended approval of General Purpose School Fund Resolution 11.22 Apple Computer Lease in the amount of \$277,292.00.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mr. Eliot Mitchell.

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Mr. Rick Wimberly: Yes

Mr. Eric Welch: Yes

Mr. KC Haugh: Yes

Mr. Drason Beasley: Yes

Mrs. Donna Clements: Yes

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Mr. Eliot Mitchell: Yes

Mr. Joshua Brown: Yes

Mrs. Jennifer Aprea: Yes

Yes: 12, Nay: 0

VI. General Purpose School Fund Resolution 11.22 Additional Leave Days \$1,309,507.00

Madam Chair Durham called upon Superintendent Golden, who recommended approval of General Purpose School Fund Resolution 11.22 Additional Leave Days in the amount of \$1,309,507.00.

Motion Passed: Motion by Mr. KC Haugh to approve. A second was made by Mr. Eric Welch.

Ms. Sheila Cleveland: Yes

Mr. Rick Wimberly: Yes

Mr. Eric Welch: Yes

Mr. KC Haugh: Yes

Mr. Drason Beasley: Yes

Mrs. Donna Clements: Yes

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Mr. Eliot Mitchell: Yes

Mr. Joshua Brown: Yes

Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes

Yes: 12, Nay: 0

Motion Passed: Amended Motion by Mr. Eric Welch to amend the motion to remove the words "and part" from the first whereas. A second was made by Mr. Jay Galbreath.

Mr. KC Haugh: Yes

Mr. Drason Beasley: Yes

Mrs. Donna Clements: Yes

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Mr. Eliot Mitchell: Yes

Mr. Joshua Brown: Yes

Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Mr. Rick Wimberly: Yes

Mr. Eric Welch: Yes

Yes: 12, Nay: 0

VII. Approval of General Purpose School Fund Resolution 11.22 Raise - \$3,500,000.00

Madam Chair Durham called upon Superintendent Golden, who recommended approval of General Purpose School Fund Resolution 11.22 Raise in the amount of \$3,500,000.00.

Motion Passed: Motion by Mr. Rick Wimberly to approve. A second was made by Drason Beasley.

Mr. Rick Wimberly: Yes

Mr. Eric Welch: Yes

Mr. KC Haugh: Yes

Mr. Drason Beasley: Yes

Mrs. Donna Clements: Yes

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Mr. Eliot Mitchell: Yes

Mr. Joshua Brown: Yes

Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Yes: 12, Nay: 0

7. Approval of Board Policies - Second Reading

a. 4.401 Textbooks and Instructional Materials

Madam Chair Durham called upon Superintendent Golden, who recommended approval of Board Policy 4.401 Textbooks and Instructional Materials on second reading.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mr. KC Haugh.

Mrs. Donna Clements: Nay
Mrs. Angela Durham: Yes
Mr. Dan Cash: Nay
Mr. Eliot Mitchell: Yes
Mr. Joshua Brown: Yes
Mrs. Jennifer Aprea: Yes
Mr. Jay Galbreath: Yes
Ms. Sheila Cleveland: Yes
Mr. Rick Wimberly: Yes
Mr. Eric Welch: Yes
Mr. KC Haugh: Yes
Mr. Drason Beasley: Yes

Yes: 10, Nay: 2

Motion Failed: Amended Motion by Donna Clements to approve remove the word only and add Williamson County citizen to line 20, page 3. A second was made by Mr. Dan Cash.

Mr. Drason Beasley: Nay
Mrs. Donna Clements: Yes
Mrs. Angela Durham: Yes
Mr. Dan Cash: Yes
Mr. Eliot Mitchell: Nay
Mr. Joshua Brown: Yes
Mrs. Jennifer Aprea: Nay
Mr. Jay Galbreath: Nay
Ms. Sheila Cleveland: Nay
Mr. Rick Wimberly: Nay
Mr. Eric Welch: Nay
Mr. KC Haugh: Nay

Yes: 4, Nay: 8

b. 4.403 Library Materials

Madam Chair Durham called upon Superintendent Golden, who recommended approval of Board Policy 4.403 Library Materials.

Motion Passed: Motion by Mr. KC Haugh to approve. A second was made by Mr. Eliot Mitchell.

Mrs. Angela Durham: Yes
Mr. Dan Cash: Nay
Mr. Eliot Mitchell: Yes
Mr. Joshua Brown: Yes
Mrs. Jennifer Aprea: Yes
Mr. Jay Galbreath: Yes
Ms. Sheila Cleveland: Yes
Mr. Rick Wimberly: Yes
Mr. Eric Welch: Yes
Mr. KC Haugh: Yes
Mr. Drason Beasley: Yes
Mrs. Donna Clements: Nay

Yes: 10, Nay: 2

8. Approval of Board Policies for Deletion Second Reading

a. 4.400 Instructional Materials

Madam Chair Durham called upon Superintendent Golden, who recommended approval of Board Policy 4.400 for deletion.

Motion Passed: Motion by Mr. KC Haugh to approve. A second was made by Mr. Eliot Mitchell.

Mr. Dan Cash:	Yes
Mr. Eliot Mitchell:	Yes
Mr. Joshua Brown:	Yes
Mrs. Jennifer Aprea:	Yes
Mr. Jay Galbreath:	Yes
Ms. Sheila Cleveland:	Yes
Mr. Rick Wimberly:	Yes
Mr. Eric Welch:	Yes
Mr. KC Haugh:	Yes
Mr. Drason Beasley:	Yes
Mrs. Donna Clements:	Yes
Mrs. Angela Durham:	Yes

Yes: 12, Nay: 0

b. 4.402 Selection of Instructional Materials

Madam Chair Durham called upon Superintendent Golden, who recommended approval of Board Policy 4.402 for deletion.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mr. Eliot Mitchell.

Mr. Eliot Mitchell:	Yes
Mr. Joshua Brown:	Yes
Mrs. Jennifer Aprea:	Yes
Mr. Jay Galbreath:	Yes
Ms. Sheila Cleveland:	Yes
Mr. Rick Wimberly:	Yes
Mr. Eric Welch:	Yes
Mr. KC Haugh:	Yes
Mr. Drason Beasley:	Yes
Mrs. Donna Clements:	Yes
Mrs. Angela Durham:	Yes
Mr. Dan Cash:	Yes

Yes: 12, Nay: 0

9. Approval of Math Textbook Adoption Selection Committee

Madam Chair Durham called upon Superintendent Golden, who recommended approval of the Math Textbook Adoption Selection Committee.

Motion Passed: Motion by Mr. Eliot Mitchell to approve. A second was made by Mr. Rick Wimberly.

Mr. Joshua Brown:	Yes
Mrs. Jennifer Aprea:	Yes
Mr. Jay Galbreath:	Yes
Ms. Sheila Cleveland:	Yes
Mr. Rick Wimberly:	Yes
Mr. Eric Welch:	Yes
Mr. KC Haugh:	Yes
Mr. Drason Beasley:	Yes
Mrs. Donna Clements:	Yes
Mrs. Angela Durham:	Yes
Mr. Dan Cash:	Yes
Mr. Eliot Mitchell:	Yes

Yes: 12, Nay: 0

10. Adjournment

There being no further business, Madam Chair Durham adjourned the meeting at 8:33 p.m.

Chairperson

Superintendent

To: Board of Education

From: Rachel Farmer, Assistant Superintendent- Budget and Finance *nb*

RE: Amendments for 2022-2023

Date: November 17, 2022



The following budget amendments for the 2022-2023 fiscal year will require your approval only.

General Purpose School Fund Amendment:

11.22. Resilient School Communities Grant

We have been approved for a Resilient School Communities Grant to help support mental health in our schools. **\$39,135**

General Purpose School Fund and Central Cafeteria Fund Amendment:

11.22 United Way Grant

For the eleventh year, United Way is providing the board funds for afterschool tutoring for 1-4th grades in fourteen of our elementary schools. **\$309,940**

Education Capital Projects Fund:

11.22. Intracategory Renaissance High

Renaissance High School's HVAC replacement low bid came back higher than projected. Budget was \$1,133,339 and low bid was \$1,605,561. There are additional funds from unencumbered general funds to help cover the remaining costs. **\$473,000**

Staff recommends approval of the above noted budget amendments.

Amendment

**AMENDING THE 2022-2023 GENERAL PURPOSE SCHOOL FUND BUDGET BY \$39,135 FOR
THE RESILIENT SCHOOL COMMUNITIES GRANT**

WHEREAS, we applied and received a Resilient School Communities grant which we are using for mental health supports in our schools; and

WHEREAS, this is a one-time grant that expires June 30, 2023;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of Education meeting in regular session on November 28, 2022, approve and amend the **2022-2023** General Purpose School fund budget in the following manner:

Revenue

141.40000.465900.G3751	Other State Funds	\$39,135
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Expenditure

141.72130.539900.375.G3751	Other Contracted Services	10,000
141.72210.552400.375.G3751	In-Service/Staff Development	29,135
		\$39,135 \$39,135

ACTION TAKEN:

School Board

For_____ Against_____

11.22.ResilientSchoolCommunities_.docx

Amendment:

**APPROPRIATING \$309,940 FOR TUTORS AND RELATED EXPENSES FROM
UNITED WAY GRANT**

WHEREAS, in the past, the United Way has partnered with the Williamson County School District to fund the "Raise Your Hand" grant for after school tutoring and other related expenses; and

WHEREAS, for the eleventh year the United Way is giving the board up to \$309,940 to benefit 14 of our schools in grades 1-4 (AES, BES, CRES, CGES, FES, HES, HEMS, LVES, MCES, NES, SSES, TES, TSES, WES) which includes funds for tutoring a minimum of 12 weeks during the school year and four weeks in the summer with a maximum of 22 weeks; and

WHEREAS, the grant will fund up to six teachers per school to provide weekly tutoring of two sixty minute sessions in reading only; and

WHEREAS, the grant will fund up to one hour per week for tutors lesson planning time; and

WHEREAS, the grant will provide funding to pay bus drivers \$20/hour for 1.5 hours per route twice a week with a maximum of three buses per site; and

WHEREAS, the grant will fund an afternoon snack delivered by an approved food service vendor;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of Education meeting in regular session on November 28, 2022, approve the above noted grant and amend the **2022-2023** General Purpose School Fund and Central Cafeteria Fund budget as follows:

Revenue

141.40000.449900.388.00.31.G5121	United Way Grant	\$300,580
143.40000.435259.000.00.22.P1430	A LA CARTE SALES-CATER	9,360

Expenditure

141.71100.518900.388.00.00.G5121	Other Salaries & Wages	\$196,140
141.71100.520100.388.00.00.G5121	Social Security	12,161
141.71100.520400.388.00.00.G5121	Retirement	17,045
141.71100.521200.388.00.00.G5121	Employer Medicare	2,844
141.71100.521700.388.00.00.G5121	Hybrid Stabilization	1,550
141.71100.542900.388.00.00.G5121	Inst Supplies & Materials	6,375
141.72710.514600.388.00.00.G5121	Bus Drivers	55,440
141.72710.520100.388.00.00.G5121	Social Security	3,437
141.72710.520400.388.00.00.G5121	Retirement	4,784
141.72710.521200.388.00.00.G5121	Employer Medicare	804
143.73100.542200-000-00-00-P1430	Food Supplies	9,360
		\$309,940 \$309,940

ACTION TAKEN:

School Board

For _____ Against _____

To: Board of Education

From: Rachel Farmer, Chief Financial Officer *RF*

RE: Intra-category transfer – Renaissance High School

Date: November 28, 2022



The bid related to the replacement of the HVAC System at Renaissance High School came in at \$1,605,561 which is higher than the current bond funding received of \$1,133,398.18 through bond resolution 2.22.4. The increased cost is in line with current industry trends. We were able to close out some older projects and place those funds into contingency funds and therefore we are requesting you approve the move of the additional funds needed to award the contract out of our General Contingency Fund.

From:

177.91300.579910.510.00.C4925	Contingency	\$473,000
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To:

177.91300.570718.620.01.C2224	Bldg. Improvement - Structural	\$473,00
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**ACTION TAKEN
SCHOOL BOARD**

Yes____ No____



Facilities & Construction
1320 West Main Street, Suite 202
Franklin, TN 37064
Tel. (615)-472-4041
Fax (615)-472-5622

MEMORANDUM

DATE: November 9, 2022
TO: School Board Members
FROM: Kevin Fortney, Assistant Superintendent for Operations
RE: 2022 – 2028 Capital Plan

Attached is the 5-Year Capital Plan for your review. The plan is divided into five categories:

1. Land Acquisitions
2. New School Building Construction
3. Additions / Major Renovations
4. Maintenance – Asphalt Pavement Resurfacing, Roof Replacements and HVAC Upgrades at Various Schools on a Yearly Basis
5. Transportation -Regular and Special Need Buses. The plan does not include growth buses.

In preparation of this plan we have looked at our current needs and what we are forecasting in our growth. Our facility needs have changed from the previous plan year and we have adjusted by extending some project out further than originally anticipated. Our zoning personnel are continually assessing our needs at each school in determining enrollment across the district. Assumptions are based on current growth trends, communications with local government officials, monitoring platted subdivisions and developments and residential building permits issued.

Some highlights of this plan are:

- Funding for land requests has been moved further into the plan years.
- Design and construction requests for several schools have been moved to 2025-2026 plan year. The projects include an east middle school on the Cox Road property, and a proposed elementary school in the northeast. The design and construction request of the high school proposed in the western area of the county has been moved to plan years 2025-2026 and 2026-2027, respectively. We will continue to access our needs across the district.

Maintenance of our facilities is critical to the overall condition of our schools. Therefore, we are requesting funding for asphalt parking lot improvements, new roofs, wastewater treatment plant upgrades and funding for yearly upgrades to our aging HVAC systems.

Transportation needs are included in the plan for the replacement of existing buses within our fleet. These include general education and special needs buses. The plan does not include the cost of buses needed for growth.

IT capital requests have increased due to growth and the need to replace obsolete equipment that is no longer supported. Additionally, the Chrome books leased and purchased 3 and 4 years ago will no longer

work on our network in the next 2 years as they will not be able accept any security or programming updates. The plan is to replace these devices in Plan Year 2024-2025. The devices will be 5 and 6 years old at that time.

Attached is a copy of the plan for your review.

WILLIAMSON COUNTY SCHOOLS
FIVE (5) YEAR CAPITAL PLAN
(2022-2028)

11/4/2022

Project	ITF Needed 2022-23	ITF Needed 2023-24	ITF Needed 2024-25	ITF Needed 2025-26	ITF Needed 2026-27	Tot Amount Intent to Fund	Projected Completion Date
REAL ESTATE ACQUISITIONS FOR FUTURE SCHOOLS							
Land Purchase Elementary / Middle / High		17,000,000	6,000,000	6,000,000		29,000,000	
Land Central Office /Support Complex (Approx. 10 Acres)		5,000,000				5,000,000	
NEW BUILDINGS							
Middle School (Split Log Property)	1,000,000	72,100,000				73,100,000	Fall 2025
Elementary School Northeast (McFarlin Road Area)		45,800,000				45,800,000	Fall 2025
Middle School East (Cox Road)			1,000,000	69,200,000		70,200,000	Fall 2027
Elementary School Northeast 2			2,000,000	43,800,000		45,800,000	Fall 2027
High School West				5,000,000	105,000,000	110,000,000	Fall 2028
Elementary School North Central				2,000,000	43,800,000	45,800,000	Fall 2028
Elementary School South (Spring Hill/Thompson's Station)				2,000,000	43,800,000	45,800,000	Fall 2028
Elementary School West (Fairview)				2,000,000	43,800,000	45,800,000	Fall 2028
SUBTOTAL NEW SCHOOL BUILDING CONSTRUCTION AND LAND	\$ 1,000,000	\$ 139,900,000	\$ 9,000,000	\$ 130,000,000	\$ 236,400,000	\$ 516,300,000	
ADDITIONS/MAJOR RENOVATIONS							
Transportation Building Addition (already funded through R-2-22-3)	-					0	Fall 2023
Page High School Interior Renovations/Additions Phase 4 (already funded through R-9-22-3)	-					0	Fall 2025
Hillsboro K8 Renovation		5,000,000				5,000,000	Fall 2026
Nolensville High School Addition (22-Classroom Addition)		1,000,000	13,750,000			14,750,000	Fall 2026
Grassland Middle School Renovation			5,000,000			5,000,000	Fall 2027
Centenial High School Addition (22-Classroom Addition)			1,000,000	13,750,000		14,750,000	Fall 2027
Bethesda Elementary Renovation				5,000,000		5,000,000	Fall 2028
Crockett Elementary Renovation					5,000,000	5,000,000	Fall 2029
Walnut Grove School Renovation (Next Elementary School Renovation to be funded)						0	Fall 2030
SUBTOTAL ADDITIONS/MAJOR RENOVATIONS	-	6,000,000	19,750,000	18,750,000	5,000,000	\$ 49,500,000	
Maintenance and IT Yearly Requests for Major Projects							
Projected Major Capital Projects (Asphalt Parking Lots/Roadways/Tennis Courts/Tracks)	\$ 2,439,000	\$ 1,997,000	\$ 2,039,000	\$ 3,938,000	\$ 2,500,000	12,913,000	TBD
Projected Major Capital Projects (Roofs)	4,366,000	7,284,000	5,907,000	2,955,000	6,363,000	26,875,000	TBD
WWTP Upgrades (Hillsboro WWTP)	2,200,000					2,200,000	TBD
HVAC (Replacements) FvMS, GMS, FHS, BES, CES, TES, CHS, WGES, CGES, EES, FvHS, GES, LES, OVES, WMS, BHS, HEMS, HBES, NHS	2,164,000	2,374,000	2,675,000	3,732,000	2,721,000	13,666,000	TBD
IT Capital	12,202,560	14,860,172	37,110,001	11,339,782	15,872,863	91,385,378	TBD
SUBTOTAL MAINTENANCE YEARLY REQUESTS FOR MAJOR PROJECTS	\$ 23,371,560	\$ 26,515,172	\$ 47,731,001	\$ 21,964,782	\$ 27,456,863	\$ 147,039,378	
				\$ -			
TOTAL CAPITAL NEEDS FOR FACILITIES	\$ 24,371,560	\$ 172,415,172	\$ 76,481,001	\$ 170,714,782	\$ 268,856,863	\$ 712,839,378	
General Ed Bus	20	10	14	13	18	75	
Special Bus	2	8	2	4	9	25	Funded usually through Fund Balance
*** PROJECTED ANNUAL CAPITAL REQUESTS FOR TRANSPORTATION (REPLACEMENTS ONLY)	\$ 2,980,000	\$ 2,470,000	\$ 2,170,000	\$ 2,315,000	\$ 3,690,000	\$ 13,625,000	Yearly
Replacement Cost per Bus (GenEd \$135,000 / Specials \$140,000)							
GRAND TOTAL CAPITAL PLAN	\$ 27,351,560	\$ 174,885,172	\$ 78,651,001	\$ 173,029,782	\$ 272,546,863	\$ 726,464,378	

Individual Project Cost Does Not Include Cost of Land.

ES Estimates Are Based on Construction Cost of \$325 Sq. Ft. & Total Build Out Cost of \$350 Sq. Ft.

GenEd

Specials

MS and HS Estimates Are Based on Construction Cost of \$350 Sq. Ft. & Total Build Out Cost of \$375 Sq. Ft.

135,000

140,000

WILLIAMSON COUNTY SCHOOLS
FIVE (5) YEAR CAPITAL PLAN
(2021-2027)

Project	ITF Needed 2021-22	ITF Needed 2022-23	ITF Needed 2023-24	ITF Needed 2024-25	ITF Needed 2025-26	ITF Needed 2026-27	Tot Amount Intent to Fund	Projected Completion Date
REAL ESTATE ACQUISITIONS FOR FUTURE SCHOOLS								
Land Purchase Elementary / Middle / High	\$ 17,000,000	6,000,000	6,000,000				29,000,000	
Land Central Office /Support Complex (Approx. 10 Acres)	5,000,000						5,000,000	
NEW BUILDINGS								
Elementary School South (already funded)	0						0	Fall 2023
Middle School (Brentwood Middle Replacement)	2,000,000	28,000,000	9,000,000	13,000,000			52,000,000	Fall 2025 Phases completion
Elementary School East (Cox Road)	6,000,000	30,000,000					36,000,000	Fall 2023
Middle School (Split Log Property)	1,000,000	23,000,000	27,000,000				51,000,000	Fall 2024
Elementary School Northeast (McFarlin Road Area)	1,000,000	7,500,000	24,500,000				33,000,000	Fall 2024
Middle School East (Cox Road)		1,000,000	1,000,000	22,000,000	27,000,000		51,000,000	Fall 2026
High School West			4,000,000	30,000,000	36,000,000		70,000,000	Fall 2026
Elementary School Northeast 2			1,000,000	7,500,000	24,500,000		33,000,000	Fall 2026
Elementary School North Central				1,000,000	7,500,000	24,500,000	33,000,000	Fall 2027
Elementary School South (Spring Hill/Thompson's Station)				1,000,000	7,500,000	24,500,000	33,000,000	Fall 2027
Elementary School West (Fairview)				1,000,000	7,500,000	24,500,000	33,000,000	Fall 2027
SUBTOTAL NEW SCHOOL BUILDING CONSTRUCTION AND LAND	\$ 32,000,000	\$ 95,500,000	\$ 72,500,000	\$ 75,500,000	\$ 110,000,000	\$ 73,500,000	\$ 459,000,000	
ADDITIONS/MAJOR RENOVATIONS								
Summit High School Football Field Synthetic Turf	1,300,000						1,300,000	Fall 2022
Independence High School Football Field Synthetic Turf	1,300,000						1,300,000	Fall 2022
Transportation Building Addition	1,500,000						1,500,000	Fall 2023
Page High School Interior Renovations/Additions Phase 3 (already funded)							0	Fall 2023
Early Childhood Development Building South		6,000,000					6,000,000	Fall 2024
Page High School Interior Renovations/Additions Phase 4	4,000,000		22,500,000				26,500,000	Fall 2025
Hillsboro K8 Renovation		4,500,000					4,500,000	Fall 2025
Grassland Middle School Renovation			4,500,000				4,500,000	Fall 2026
Nolensville High School Addition			1,000,000	9,000,000			10,000,000	Fall 2026
Bethesda Elementary Renovation				4,500,000			4,500,000	Fall 2027
Centennial High School Addition (22-Classroom Addition)				1,000,000	9,000,000		10,000,000	Fall 2027
Crockett Elementary Renovation					4,500,000		4,500,000	Fall 2028
Walnut Grove School Renovation						4,500,000	4,500,000	Fall 2029
SUBTOTAL ADDITIONS/MAJOR RENOVATIONS	8,100,000	10,500,000	28,000,000	14,500,000	13,500,000	4,500,000	\$ 79,100,000	
Maintenance and IT Yearly Requests for Major Projects								
Projected Major Capital Projects (Asphalt Parking Lots/Roadways/Tennis Courts/Tracks)	\$ 1,945,000	\$ 1,605,000	\$ 1,448,000	\$ 1,213,000	\$ 1,944,000	\$ 1,924,000	10,079,000	TBD
Projected Major Capital Projects (Roofs)	4,710,000	5,150,000	4,980,000	2,250,000	1,790,000	2,290,000	21,170,000	TBD
WWTP Upgrades, IHS, HEMS	850,000	1,900,000			-	-	2,750,000	TBD
HVAC (Replacements) RNHS, FvM, GMS, FHS, CHS	1,200,000	1,350,000	1,330,000	1,400,000	1,450,000	1,150,000	7,880,000	TBD
IT Capital		12,206,390	12,440,947	11,069,755	7,512,638	10,839,451	54,069,181	TBD
SUBTOTAL MAINTENANCE YEARLY REQUESTS FOR MAJOR PROJECTS	\$ 8,705,000	\$ 22,211,390	\$ 20,198,947	\$ 15,932,755	\$ 12,696,638	\$ 16,203,451	\$ 95,948,181	
				\$ -				
TOTAL CAPITAL NEEDS FOR FACILITIES	\$ 48,805,000	\$ 128,211,390	\$ 120,698,947	\$ 105,932,755	\$ 136,196,638	\$ 94,203,451	\$ 634,048,181	
	21 GenEd/ 2 Special	20 GenEd/ 2 Special	15 GenEd/ 2 Special	14 GenEd / 8 Special	13 GenEd / 4 Special	18 GenEd / 9 Special		Funded usually through Fund Balance
*** PROJECTED ANNUAL CAPITAL REQUESTS FOR TRANSPORTATION (REPLACEMENTS ONLY)	\$ 2,378,700	\$ 2,275,000	\$ 1,756,500	\$ 2,255,800	\$ 1,750,100	\$ 2,771,100	\$ 13,187,200	Yearly
Replacement Cost per Bus (GenEd \$103,700 / Specials 100,500)								
GRAND TOTAL CAPITAL PLAN	\$ 51,183,700	\$ 130,486,390	\$ 122,455,447	\$ 108,188,555	\$ 137,946,738	\$ 96,974,551	\$ 647,235,381	

Individual Project Cost Does Not Include Cost of Land.

Estimates Are Based on Construction Cost of \$210 Sq. Ft. & Total Build Out Cost of \$255 Sq. Ft.

Buildout Cost Includes Design, Engineering, Environmental Studies, Tap Fees, Utility Grades, Permitting, Infrastructure Improvements, Site Work, Building Construction, Furniture, Fixtures, Library Books, Technology, Textbooks & Security Measures.

1320 West Main Street Suite 202
Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Fax (615) 472-4190
Website: <http://www.wcs.edu>



MEMORANDUM

TO: Williamson County Board of Education

FROM: Jason Golden, Superintendent

DATE: November 15, 2022

RE: Strategic Planning Process and Facilitator

As one of our Superintendent Goals for the 2022-23 school year, I will be leading the district through the strategic planning process. At my request, Board Member Rick Wimberly and staff members Juli Oyer, Gary Anderson and Carol Birdsong have been working the past two months to secure a facilitator to work with the district to create a Strategic Plan for 2023-2027.

I am recommending the district contract with Lipscomb University to work with us to facilitate the Strategic Planning process. Their team will conduct input sessions and other opportunities for all stakeholders as outlined below:

Lipscomb University Responsibilities/Deliverables

- A finalized SOAR (Strengths, Opportunities, Aspirations & Results) analysis document
- A finalized strategic plan for external use
- A finalized strategic plan for internal use
- Facilitation of the following:
 - Steering Committee meetings
 - Stakeholder Input sessions
 - Leadership team meetings
 - Individual board member calls
- Support Steering Committee work group chairs to prepare for facilitation of their work group meetings

District Responsibilities

- Designate a point of contact for coordination, communication and planning support
- Determine composition of Steering Committee and communicate expectations and time commitments
- Provide space, logistical support, and related printing costs for meetings
- Creation of communication documents and resources
- Ensure attendance of leadership team in key planning meetings

The process will begin in December and is scheduled to conclude with a Board vote at the May 15, 2023 meeting. The Strategic Plan will include primary strategic priorities and supporting actions.

The total cost for this project is \$96,000.

Staff recommends approval.

Williamson County Board of Education

Monitoring : Review: Annually, in July	Descriptor Term: Code of Conduct for School Board Members	Descriptor Code: 1.2021	Issued Date: 11/15/21
		Rescinds: 1.1061	Issued: 10/21/2019

ARTICLE I. MY RELATIONS TO OUR STUDENTS

2 **Section 1.** I will at all times think in terms of "students first," always determining other important things
according to how they affect the education and development of students.

3 **Section 2.** I will seek to provide equal opportunities for all students in academics, the arts, and
4 athletics.

ARTICLE II. MY RELATIONS WITH OUR COMMUNITY

6 **Section 1.** I will fairly appraise and support both present and future educational needs.

7 **Section 2.** I will represent at all times the entire school community and refuse to represent special
interests or partisan politics.

8 **Section 3.** I will maintain open lines of communication with the community.

9 **Section 4.** I will refrain from using district resources to actively campaign for any candidate for
10 elected office.

11 **Section 5.** I will refer to other board members, staff, students, and the public with respect including
when using social media.

ARTICLE III. MY RELATIONS TO OUR DISTRICT EMPLOYEES

13 **Section 1.** I will support the employment of those persons best qualified to serve in our district.

14 **Section 2.** I will strive to secure resources that allow our employees to perform with excellence.

15 **Section 3.** I will celebrate employee accomplishments and refrain from public critique.

ARTICLE IV. MY RELATIONS WITH OTHER BOARD MEMBERS

17 **Section 1.** I will recognize that authority rests only with the Board in official meetings and that the
18 individual member has no legal status outside of such meetings.

19 **Section 2.** I will at all times comply with the Tennessee Open Meetings Act (the "Sunshine Law").

20 **Section 3.** I will make final decisions only after full discussion of matters at a Board meeting.

21 **Section 4.** I will respect the opinion of other members and will accept the principle of "majority rule."

1 **Section 5.** I will attend all regularly scheduled Board meetings, insofar as possible, and become
informed concerning the issues to be considered at those meetings.

2 **Section 6.** I will work with other Board members to establish effective Board policies and to delegate
authority for the administration of the schools to the Superintendent.

3 **Section 7.** I will refrain from public critique of fellow board members, outside of Board deliberations,
4 in any other public forum, including social media.

5 **ARTICLE V. MY RELATIONS WITH OUR SUPERINTENDENT**

6 **Section 1.** I will support full administrative authority as well as responsibility for the Superintendent to
properly discharge all professional duties.

7 **Section 2.** I will support Superintendent accountability for working and requiring staff to work within
8 the framework of policies set by the Board.

9 **Section 3.** I will refer all complaints and concerns to the Superintendent.

10 **Section 4.** I will refrain from public critique of the Superintendent, outside of Board deliberations, in
11 any other public forum, including social media.

16 **ARTICLE VI. MY RELATIONS TO MYSELF**

17 **Section 1.** I will inform myself about my duties and responsibilities and current educational issues by
18 individual study and through participation in programs providing needed information.

19 **Section 2.** I will avoid being placed in a position of conflict of interest.

20 **Section 3.** I will refrain from using my position on the Board for personal or partisan gain.

21 **Section 4.** I will take no action that will compromise the Board, the District or administration.

22 **Section 5.** I will respect the confidentiality of information that is privileged under applicable law.

23 **Section 6.** I will avoid putting myself in situations that might give the appearance of speaking for the
24 entire Board. However, the Board Chair shall speak for the Board when acting as the official
25 spokesperson pursuant to WCSB policy 1.502.

Affirmed by a vote on November 28, 2022, during the regularly scheduled meeting of the
Williamson County Board of Education

- Angela Durham District 1
- Dan Cash District 2
- Eliot Mitchell District 3
- Josh Brown District 4
- Jennifer Aprea District 5
- Jay Galbreath District 6
- Sheila Cleveland District 7
- Donna Clements District 8
- Rick Wimberly District 9
- Eric Welch District 10
- KC Haugh District 11
- Drason Beasley District 12

Jason A. Golden, Superintendent

Williamson County Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: School Board Norms	Descriptor Code: 1.107	Issued Date: 11/16/20
		Rescinds: 1.107	Issued: 11/26/18

1 *General*

2 The School Board shall adopt an appropriate standard of norms that reaffirms the ways in which Board
3 members conduct business and relate to each other.

4 The Board Norms shall be reviewed annually.

5 **SCHOOL BOARD NORMS**

6 The Board has adopted principles of courtesy and respect to guide behavior of its members. These
7 principles are to be considered and observed to the extent practicable by Board members in the conduct
8 of Board business.

9 Board members should read all Board-related materials and should attend work sessions. Board
10 members should use the work session for in-depth discussion.

11 Board members should make a request to the Executive Committee to place an item on a work session
12 agenda per Board Policy 1.403, Board Meeting Agendas, before bringing it to the floor of a Board
13 meeting.

14 Board members should support having a policy reviewed at the next policy committee meeting if that
15 policy was suspended for a Board vote.

16 Board members should be mindful that statutory authority for the administration and operation of the
17 schools, rests with the Superintendent.

18 Board members should refer complaints and concerns to the appropriate staff per Board Policy 5.501,
19 Complaints and Grievances and inform the Superintendent of all such referrals.

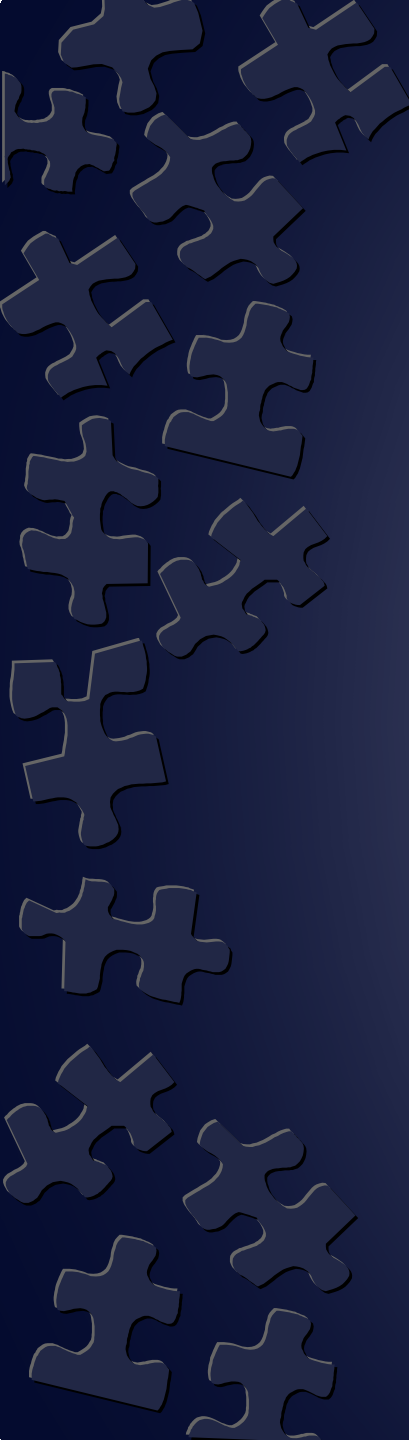
20 Board members should-regularly communicate and seek legal and professional advice in the use of
21 social media.

22 Board members should refer request for staff reports or research to the Superintendent.

23 Board members should show courtesy and respect and limit their use of electronic devices at all
24 meetings.

Cross References

School Board Ethics 1.106



Williamson County Schools

Zoning Plan

Effective 2023-24 School Year

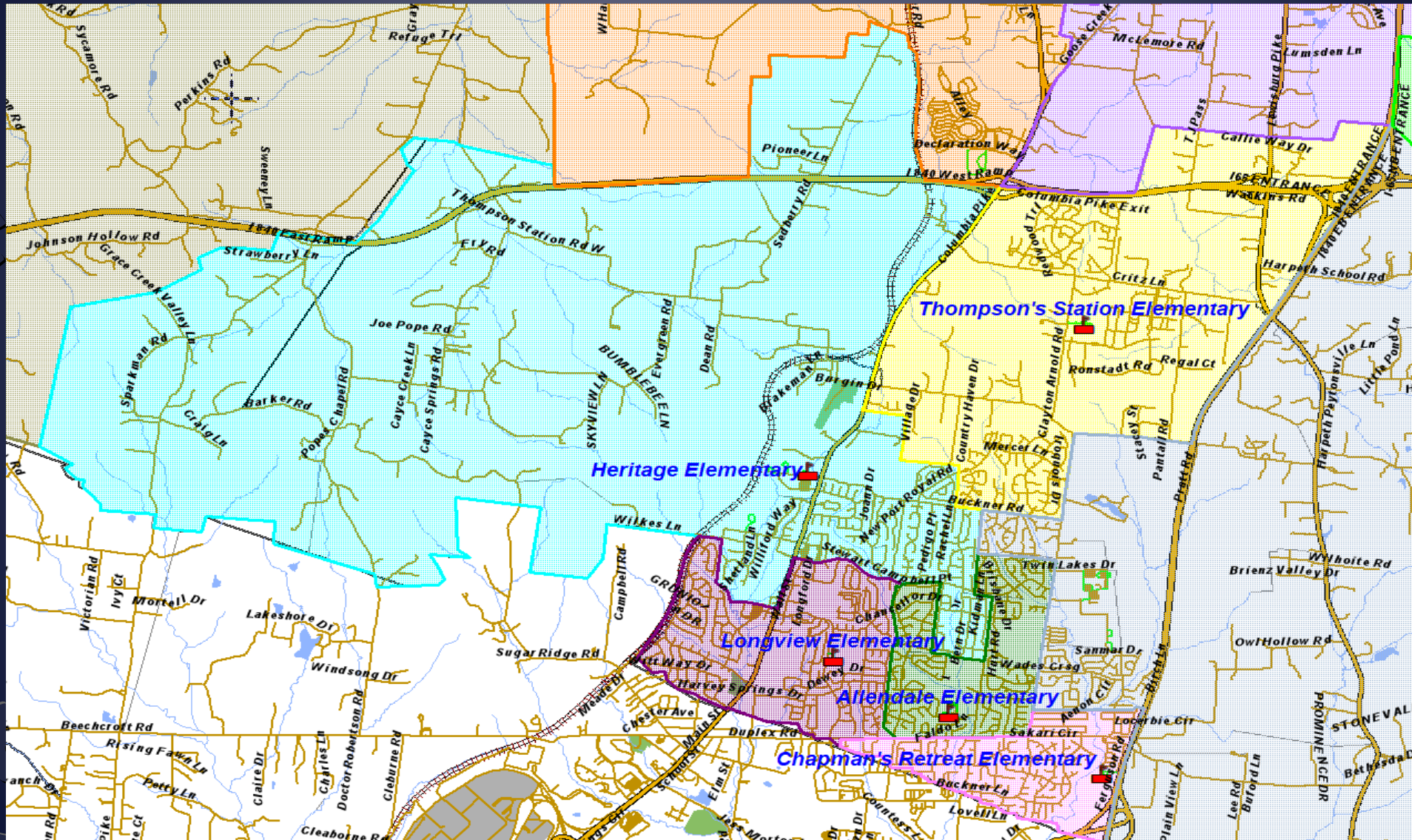




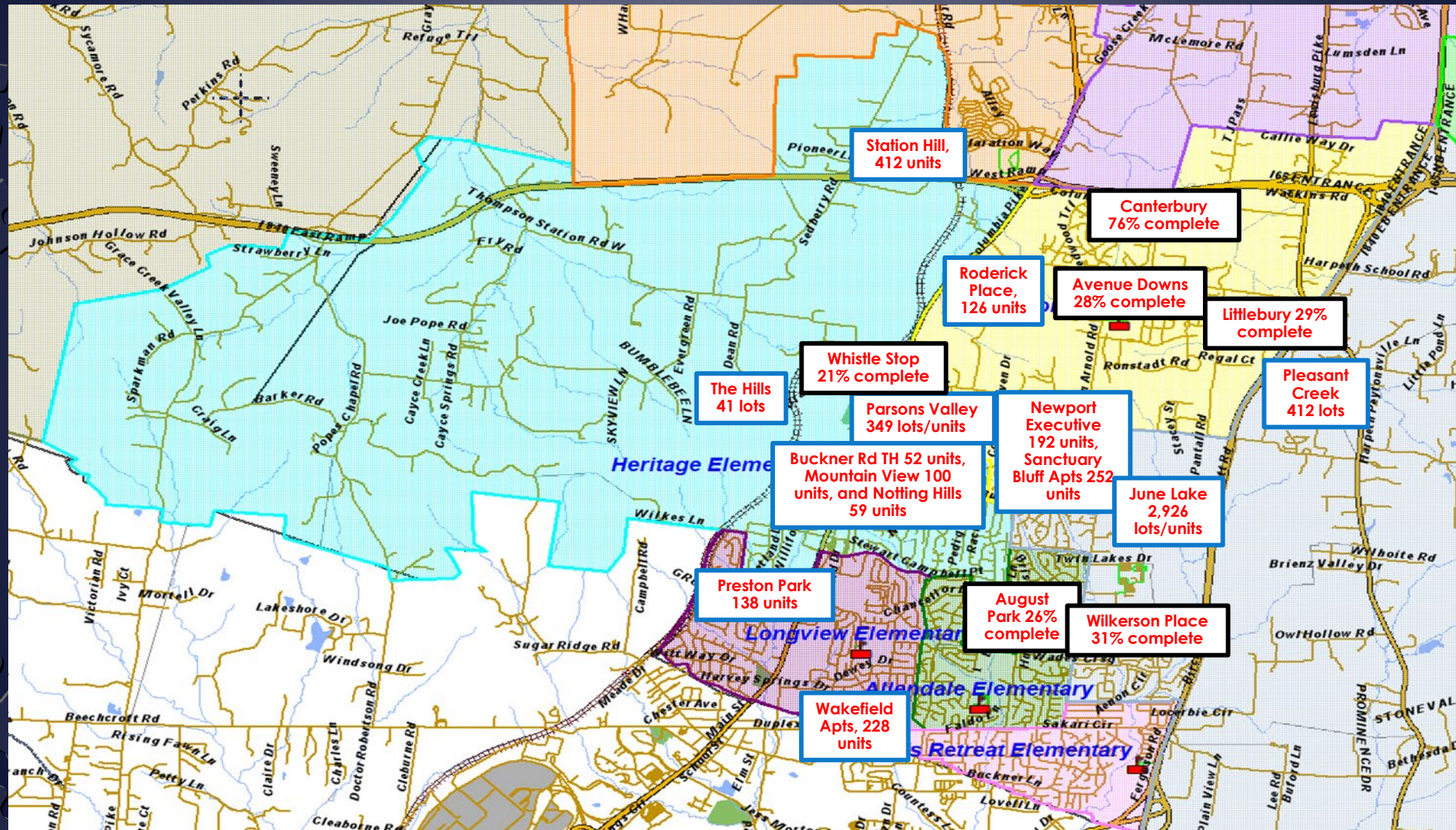
South Area Elementary and Middle School Proposal

New School Opens August 2023





Current Elementary School Zones with Developments Approved and/or Under Construction

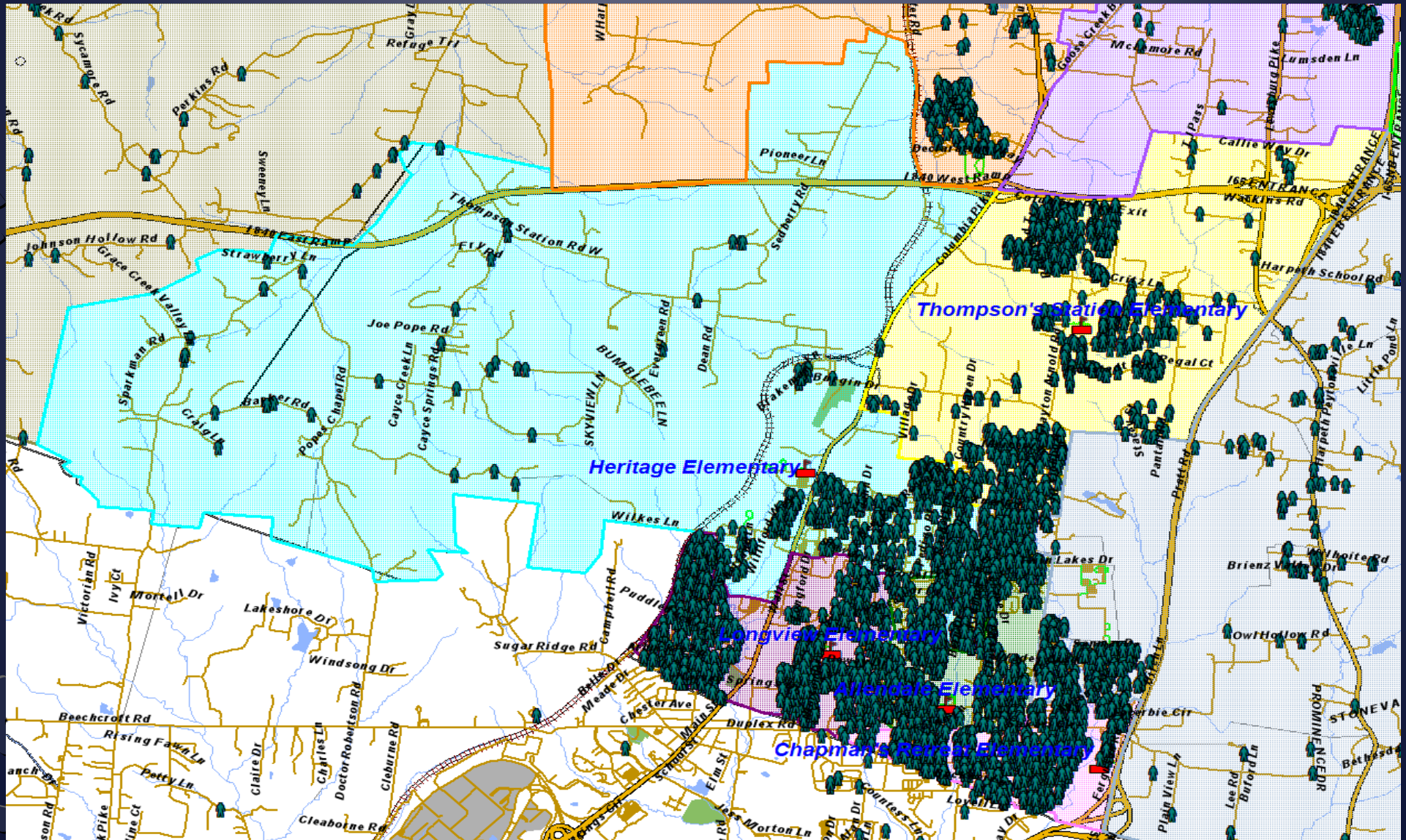


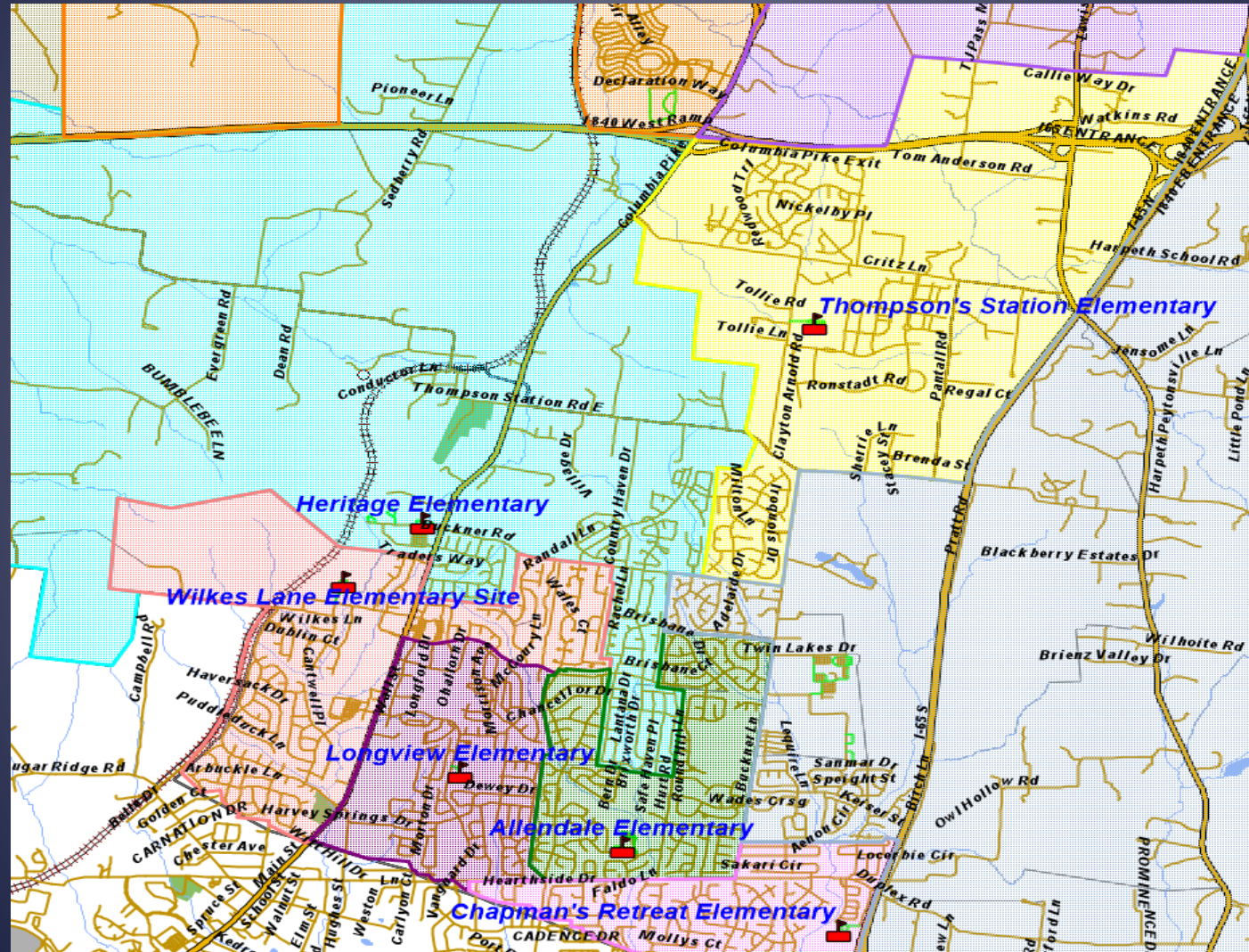
Subdivision Name	Total Approved	Construction and/or Approval Process
August Park	155 lots	26% Complete
Avenue Downs	69 lots	28% Complete
Buckner Road Townhomes	52 units	Grading Permit Issued
Canterbury	1,134 lots/units	76% Complete
June Lake	2,926 lots/units	First homes expected summer 2023
Littlebury	91 lots	29% Complete
Mountain View	100 units	Grading Permit Issued
Newport Executive Condos	192 units	Grading Permit Issued
Notting Hills	59 units	Approved, Not Started
Parsons Valley	349 lots/units	Approved, Not Started
Pleasant Creek	412 lots	Approved, Not Started
Preston Park	138 units	Approved, Not Started
Roderick Place	126 lots	Approved, Not Started

Subdivision Name	Total Approved	Construction and/or Approval Process
Sanctuary Bluff Apartments	252 units	Grading Permit Issued
Station Hill	412 units	Approved, Not Started
The Hills	41 lots	Approved, Not Started
Wakefield Apartments	228 units	Approved, Not Started
Whistle Stop	163 lots	21% Complete
Wilkerson Place	301 units	31% Complete

Current Elementary School Zones with Elementary Student Population

A detailed map showing the boundaries of five elementary school zones: Thompson's Station Elementary (yellow), Heritage Elementary (light blue), Longview Elementary (pink), Allendale Elementary (purple), and Chapman's Retreat Elementary (light green). The map includes numerous roads, water bodies, and residential areas. The zones are color-coded and labeled with their respective names in blue text. The map also shows the locations of several elementary schools marked with red dots and labeled in blue text: Thompson's Station Elementary, Heritage Elementary, Longview Elementary, Allendale Elementary, and Chapman's Retreat Elementary. The map is set against a dark blue background with a white grid pattern.





Proposed Elementary School Zones

Geographic Description

- › All subdivisions west of Columbia Pike/Main St, including the new development of Preston Park (138 units), **from Longview to Wilkes Lane site (357 K-5)**
- › Buckner Place, Campbell Station subdivision north of Campbell Station Pkwy, Cherry Glen, Churchill Farms, Crowne Pointe north of Campbell Station Pkwy, Loopers Landing, Shannon Glen, and Tanyard Springs **from Heritage ES to Wilkes Lane Site (158 K-5)**
- › Columbia Pke south of Critz Lane, Maplelawn Estates, Newport Crossing, Station South, Thompson's Station Rd E area to Clayton Arnold Rd, and approved developments of Roderick (126 lots), Newport Executive Condos (192 units), Sanctuary Bluff Apts (252 units), and Parsons Valley (329 lots) **from Thompson's Station ES to Heritage ES (113 K-5)**
- › No changes to the current Allendale, Bethesda, or Chapman's Retreat Elementary School zones.

Proposed Elementary School Zones Numbers

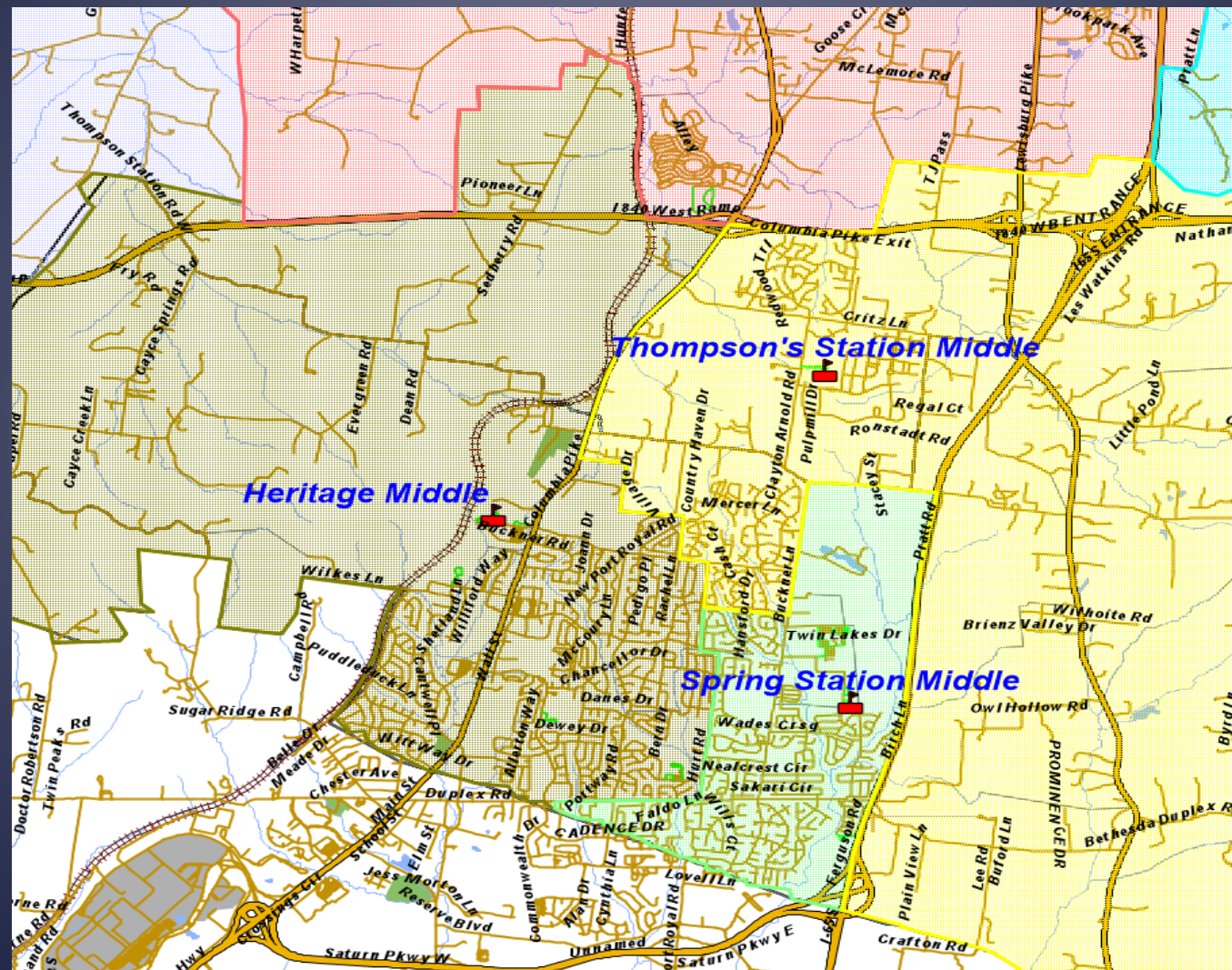
School	End of 1st Month with EC and/or PK	Current Fill Rate	Total in New Zone K-5	Current EC and/or PK	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Wilkes Lane Elementary Site	0	0%	515	0	0	46	561	890	-329	63%	90	651	-239	73%
Allendale Elementary	706	74%	556	88	62	19	725	890	-165	76%	76	801	-89	85%
Heritage Elementary	635	79%	532	0	58	30	620	805	-186	77%	99	719	-86	89%
Longview Elementary	967	100%	522	68	20	22	632	935	-303	64%	56	688	-247	70%
Thompson's Station Elementary	847	106%	685	0	49	44	778	800	-22	97%	156	934	134	117%

3,155

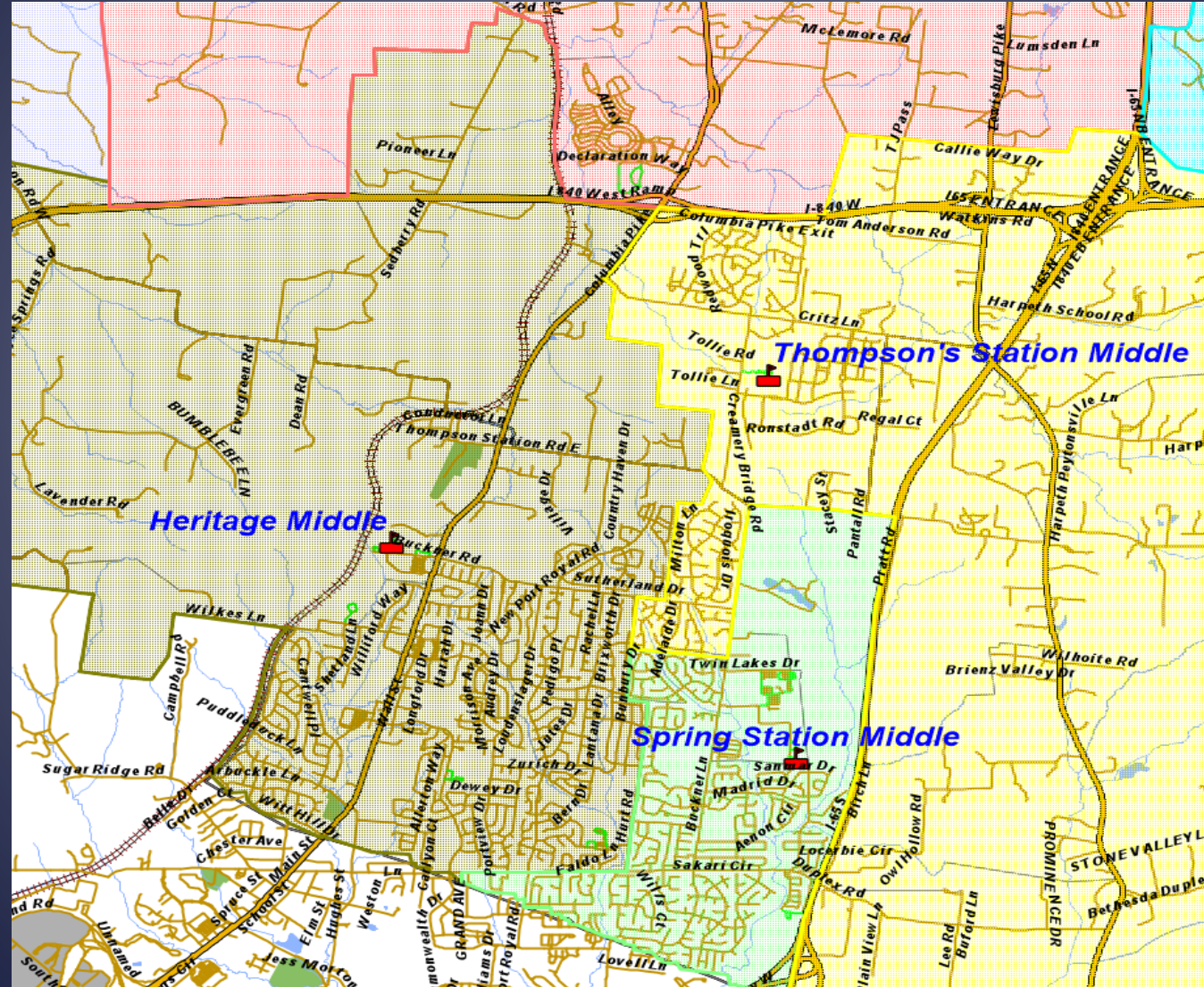
3,155

EC=Early Childhood, PK=Pre-Kindergarten; Growth projections based on known developments as of September 2022

**** Rising 5th grade eligible to grandfather to:**
HES = 34; LVES = 66; TSES = 11



Proposed Middle School Zones Aligns with Elementary Proposed Zones



Proposed Middle School Zones

Geographic Description

- › Columbia Pike south of Critz Lane, Newport Crossing, Maplelawn Estates, Station South, Thompson's Station Road E area to Clayton Arnold Road, and approved developments of Roderick (126 lots), Newport Executive Condos (192 units), Sanctuary Bluff Apts (252 units), and Parsons Valley (329 lots) **from Thompson's Station MS to Heritage MS (51 current students)**
- › Recommend **rising 7th and 8th grade** students be allowed the option to grandfather to remain at the current school.
- › Heritage ES, Longview ES, Wilkes Lane Elementary site, and part of Allendale attend Heritage Middle.
- › Thompson's Station ES and part of Bethesda ES attend Thompson's Station Middle.

Proposed Middle School Zones Numbers

School	End of 1st Month	Current Fill Rate	Total in Zone	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Heritage Middle	840	71%	871	20	18	909	1,185	-276	77%	145	1,054	-131	89%
Legacy Middle	525	53%	485	40	42	567	1,000	-433	57%	159	726	-274	73%
Spring Station Middle	824	85%	724	100	25	849	971	-122	87%	102	951	-20	98%
Thompson's Station Middle	620	78%	530	39	68	637	800	-163	80%	102	739	-61	92%
2,809				2,809									

** Rising 7th and 8th grade students eligible to grandfather to TSMS: 7th grade = 17 and 8th grade = 17

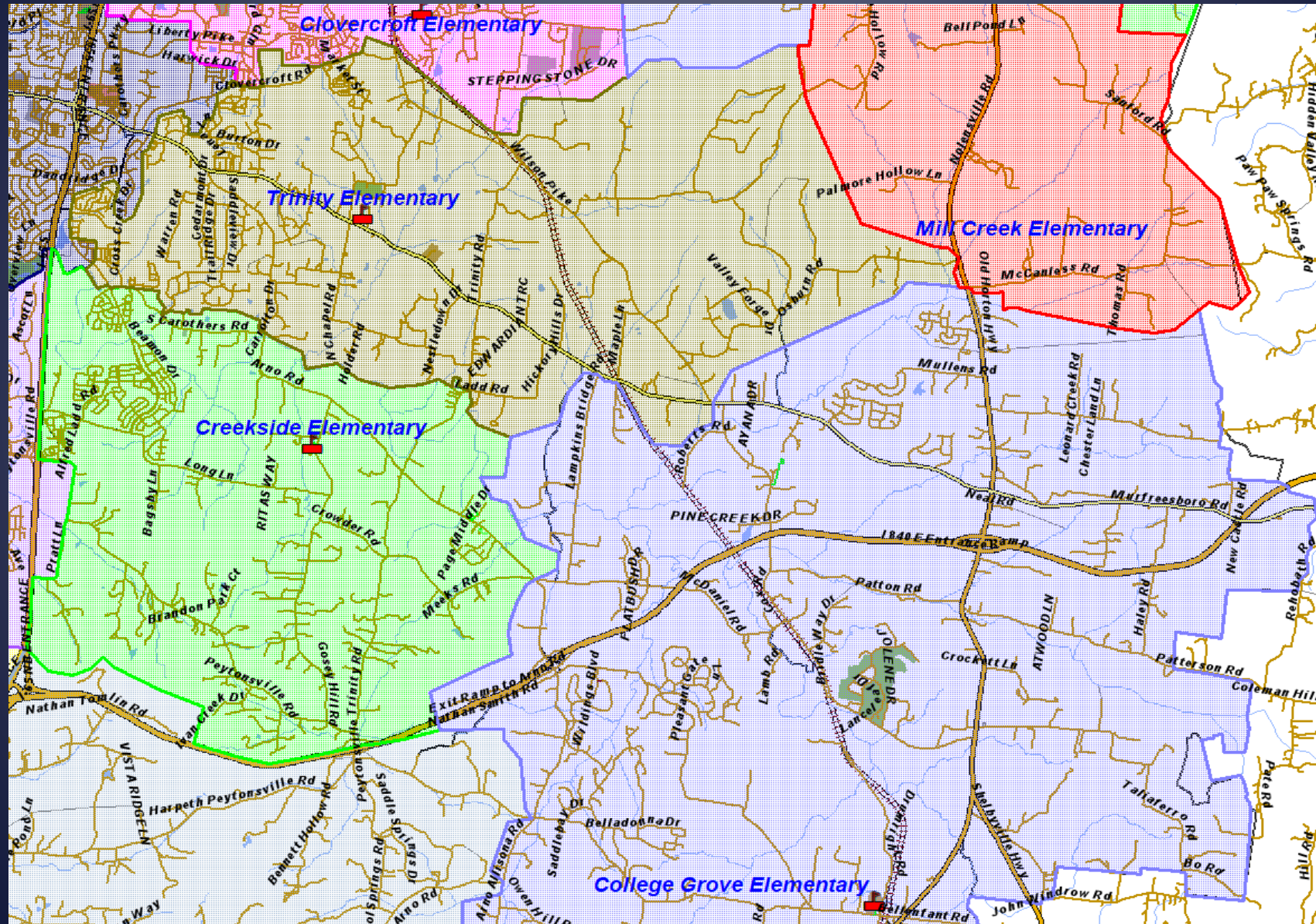


Cox Road Elementary School Site

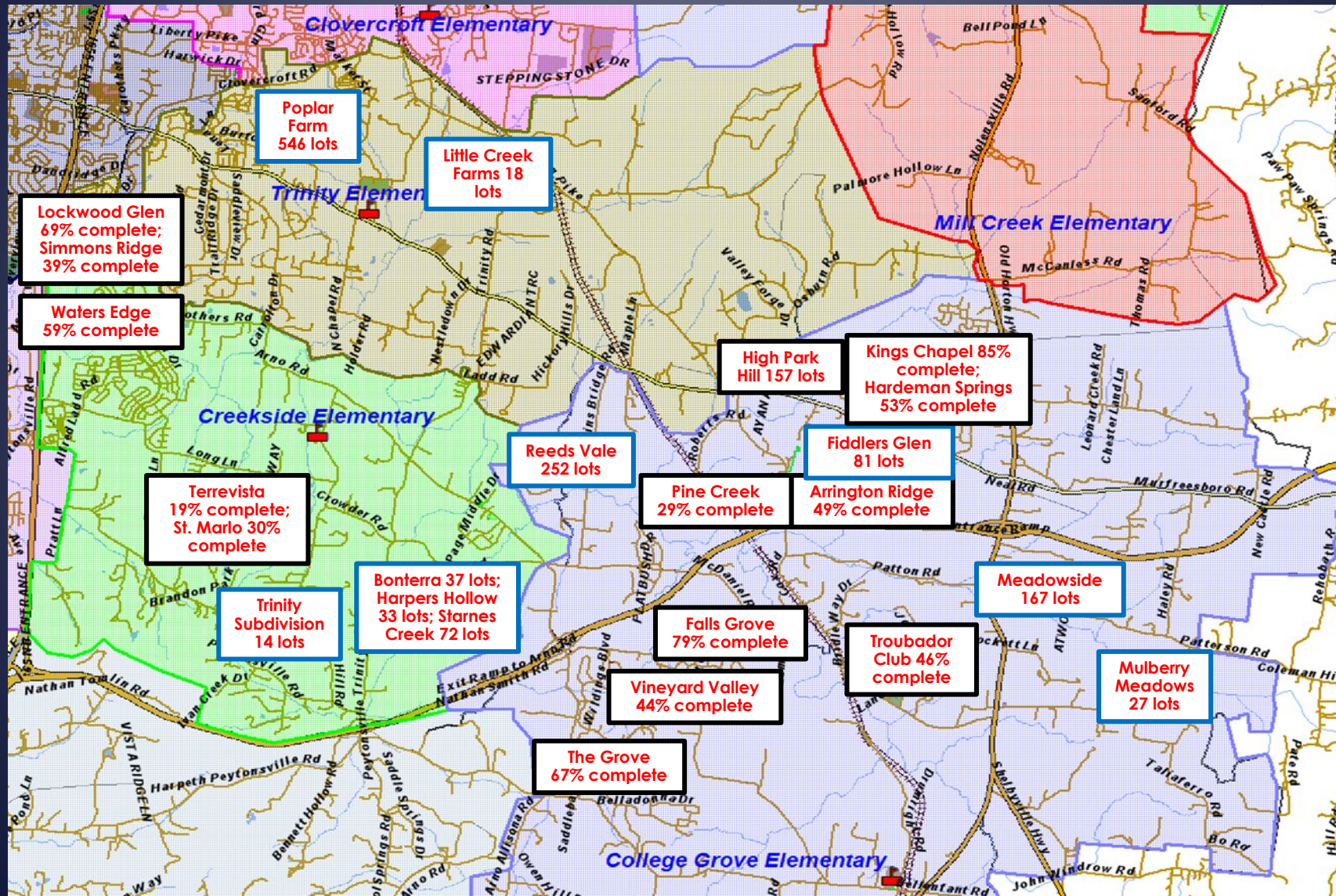
New School Opens August 2023



Current Elementary Zones

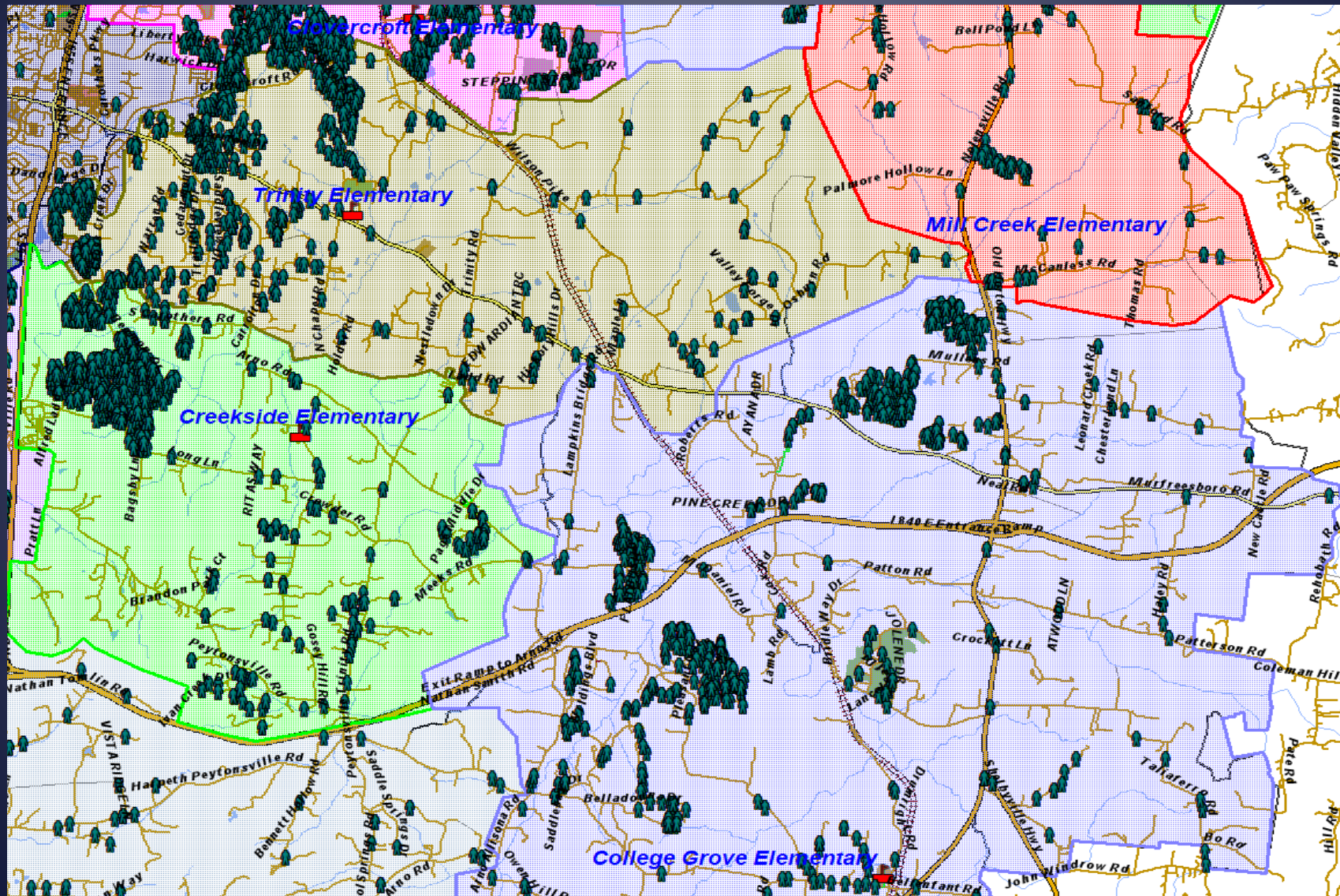


Current Elementary School Zones with Developments Approved and/or Under Construction

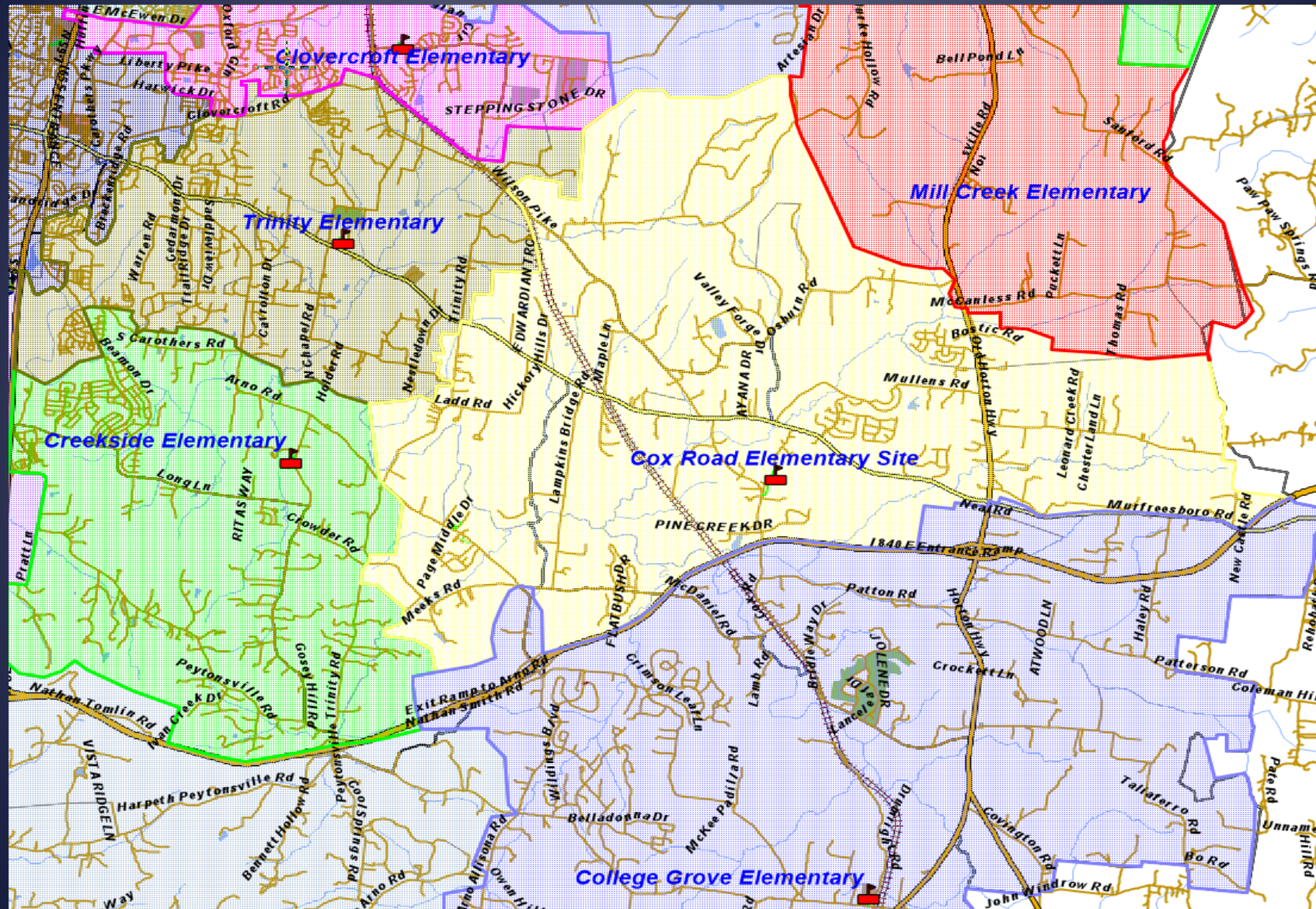


Subdivision Name	Total Approved	Construction and/or Approval Process
Arrington Ridge	88 lots	49% Complete
Bonterra	37 lots	November home construction starts
Falls Grove	381 lots	79% Complete
Fiddlers Glen	81 lots	Utility Work Underway
Hardeman Springs	118 lots	53% Complete
High Park Hill	157 lots	Home construction just started
Homes at Mulberry Meadows	27 lots	Approved, Not Started
Kings Chapel	449 lots	85% Complete
Little Creek Farms	18 lots	Approved, Not Started
Lockwood Glen	311 lots/units	69% Complete
Meadowside	167 lots	Approved, Not Started

Subdivision Name	Total Approved	Construction and/or Approval Process
Pine Creek	99 lots	29% Complete
Poplar Farm	546 lots	Approved, Not Started
Reeds Vale	252 lots	Approved, Not Started
Simmons Ridge	408 units	39% Complete
St Marlo	128 lots	30% Complete
Starnes Creek	72 lots	Approved, Not Started
Terrevista	99 lots	19% Complete
The Grove	820 lots	67% Complete
Trinity Subdivision	14 lots	Approved, Not Started
Troubadour Club	354 lots	46% Complete
Vineyard Valley	71 lots	44% Complete
Waters Edge	395 lots/units	59% Complete



Proposed Elementary School Zones



Proposed Elementary School Zones

Geographic Description

- › The current College Grove ES zone north of I-840, excluding the Murfreesboro Road area east of the Horton Hwy/Nolensville Rd intersection, and the approved developments of Fiddlers Glen (81 lots), High Park Hill (157 lots), and Reeds Vale (252 lots), **from College Grove ES to Cox Road site (335 K-5)**
- › East of Trinity Road (Ladd, Clovercroft, Osburn, Skinner Roads) and east of Trinity Road south of Murfreesboro Road **from Trinity ES to Cox Road site (69 K-5)**
- › Meeks Rd, Trinity Rd, and Arno Rd from Trinity to McDaniel Road, including Stags Leap subdivision and the approved developments of Bonterra (37 lots), Harpers Hollow (33 lots), and Starnes Creek (38 lots), **from Creekside ES to the Cox Road site (41 K-5)**



Proposed Elementary School Zones

Geographic Description

- › West side of Carothers Pkwy (Waters Edge) between Longpoint Way and the bridge from Creekside ES to Trinity ES (72 K-5)
- › Proposed 78-unit development located at Oxford Glen Dr east of Dunrobin Dr and north of Clovercroft Rd from Trinity ES to Clovercroft ES
- › Recommend rising 3rd, 4th, and 5th grade students from the geographic areas being rezoned from Creekside ES be allowed the option to grandfather to remain at the current school.
- › No change to the current middle school zones

Proposed Elementary School Zones Numbers

School	End of 1st Month with EC and/or PK	Current Fill Rate	Total in New Zone K-5	Current EC and/or PK	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Cox Rd Elementary Site	0	0%	451	0	0	50	501	890	-389	56%	160	661	-229	74%
Clovercroft Elementary	696	78%	644	0	52	21	717	890	-173	81%	86	803	-87	90%
College Grove Elementary	771	106%	397	0	33	30	460	730	-270	63%	110	571	-159	78%
Creekside Elementary	854	96%	715	0	26	67	808	890	-82	91%	129	937	47	105%
Trinity Elementary	739	84%	673	12	57	29	771	870	-99	88%	121	893	23	102%

3,060

3,060

EC=Early Childhood, PK=Pre-Kindergarten

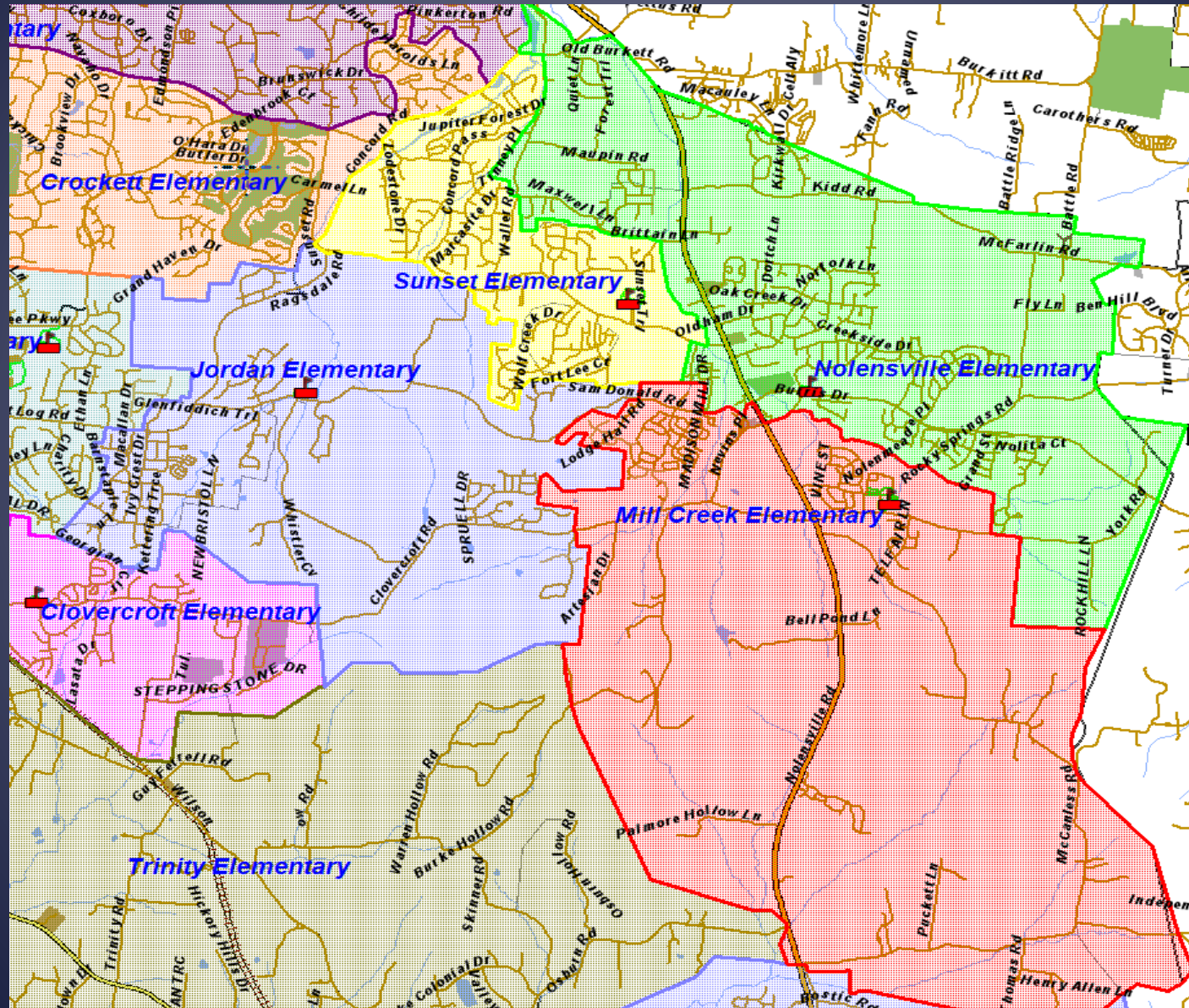
****Rising 3rd, 4th, and 5th grade students eligible to grandfather to Creekside: 3rd grade = 12; 4th grade= 20; 5th grade = 16**



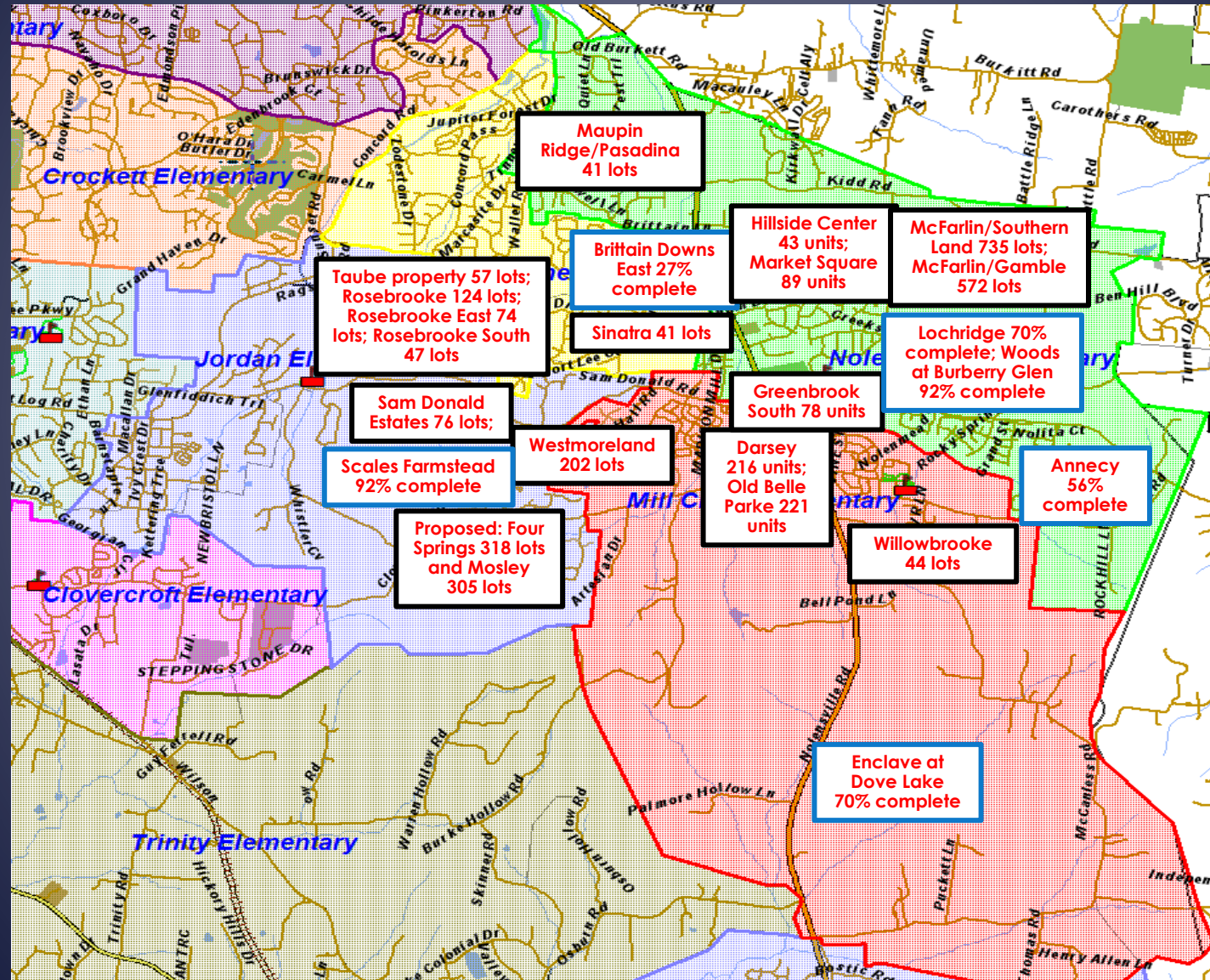
Nolensville Area Zoning Plan

Effective August 2023





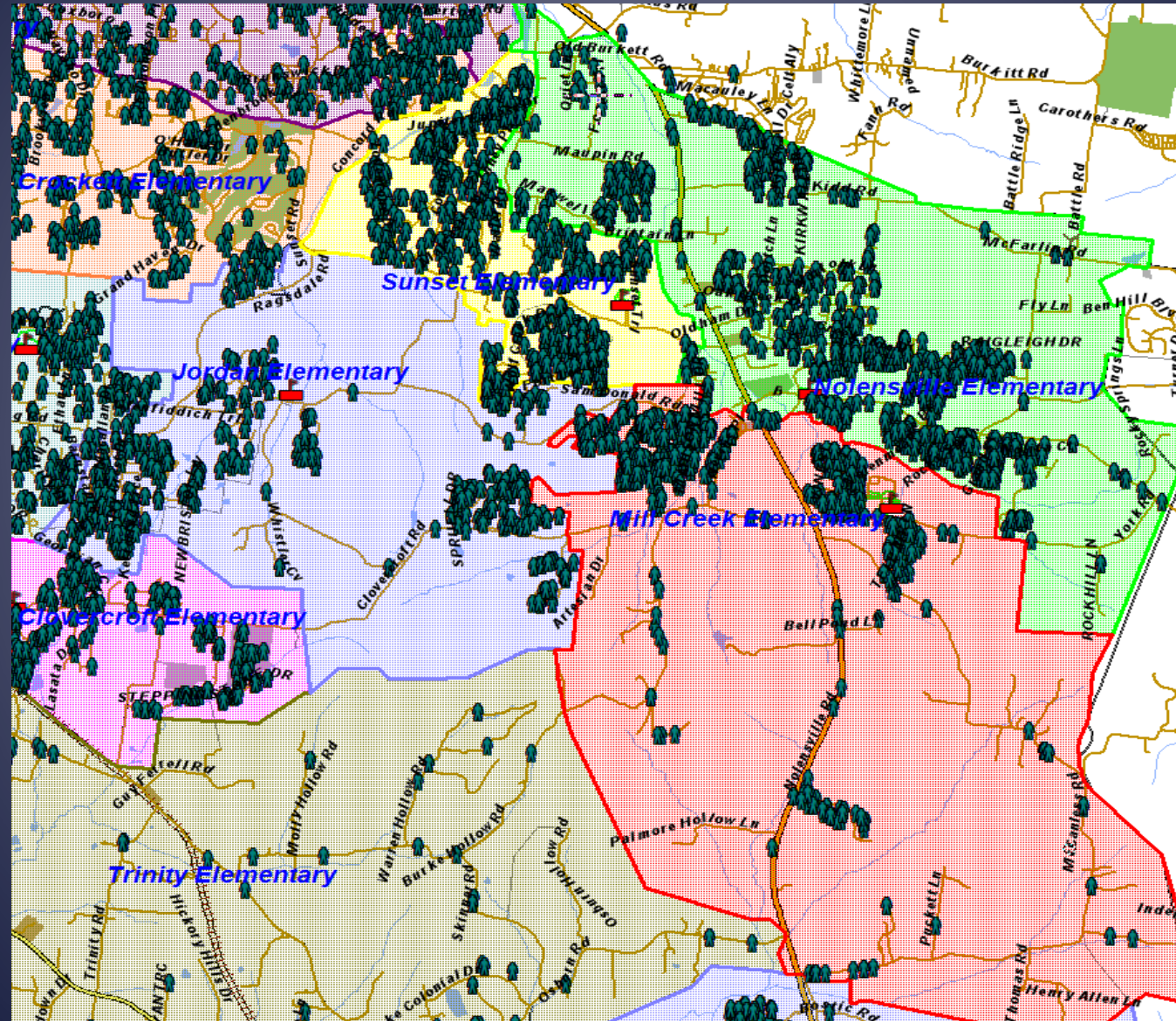
Current Elementary School Zones with Developments Approved and/or Under Construction



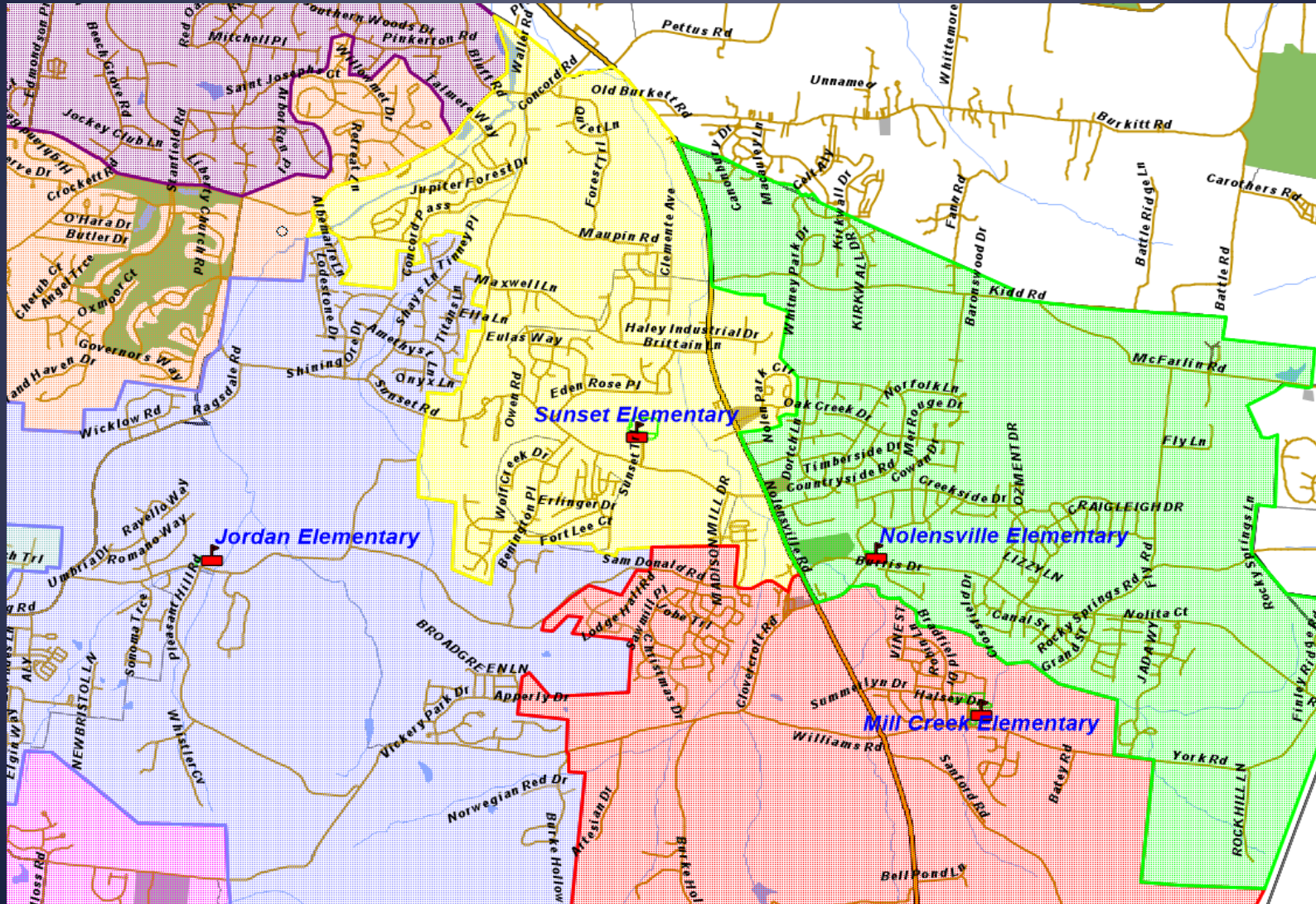
Subdivision Name	Total Approved	Construction and/or Approval Process
Annecy	278 lots	56% Complete
Brittain Downs East	15 lots	27% Complete
Darsey	216 units	Approved, Not Started
Enclave at Dove Lake	130 lots	70% Complete
Four Springs	318 lots/units	In Approval Process
Greenbrook South	78 units	Approved, Not Started
Hillside Center	43 units	Approved, Not Started
Lochridge	115 lots	70% Complete
Market Square	89 units	Approved, Not Started
Maupin Ridge/Pasadena	41 lots	Approved, Not Started
McFarlin—Southern Land	735 lots/units	Approved, Not Started
McFarlin—Gamble	572 lots/units	In Approval Process
Mosley	305 lots/units	In Approval Process

Subdivision Name	Total Approved	Construction and/or Approval Process
Old Belle Parke	221 lots/units	In Approval Process
Rosebrooke	124 lots	5% Complete
Rosebrooke East	74 lots	In Approval Process
Rosebrooke South	47 lots	In Approval Process
Sam Donald Estates	76 lots	In Approval Process
Scales Farmstead	309 lots	92% Complete
Taube Property	57 lots	In Approval Process
Sinatra	41 lots	Approved, Not Started
Westmoreland	202 lots	Approved, Not Started
Willowbrooke	44 lots	Approved, Not Started
Woods at Burberry Glen	114 lots	92% Complete

Current Elementary School Zones with Elementary Student Population



Proposed Elementary School Zones



Proposed Elementary School Zones

Geographic Description

- › The current Nolensville ES zone west of Nolensville Rd, and both sides of Nolensville Rd south of Kidd Rd up to and including Nolen Park subdivision, along with approved developments of Hillside Center (43 units), Market Square (89 units), and Maupin Ridge/Pasadena (41 lots), **from Nolensville ES to Sunset ES (141 K-5)**
- › Brookfield, Concord Crossing, and Woodlands at Copperstone **from Sunset ES to Jordan ES (144 K-5)**
- › Taube Property/Telluride (57 lots) is currently split between Jordan ES and Sunset ES. Recommend all of property attend Sunset ES due to connection with Bennington subdivision

Proposed Elementary School Zones Numbers

School	End of 1st Month with EC and/or PK	Current Fill Rate	Total in New Zone K-5	Current EC and/or PK	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Jordan Elementary	623	64%	587	115	65	26	793	890	-97	83%	108	902	12	95%
Mill Creek Elementary	730	91%	674	0	56	22	752	800	-48	94%	90	842	42	105%
Nolensville Elementary	946	106%	756	18	31	71	876	890	-14	97%	206	1,082	192	121%
Sunset Elementary	623	77%	590	0	30	25	645	805	-160	80%	103	748	-57	93%

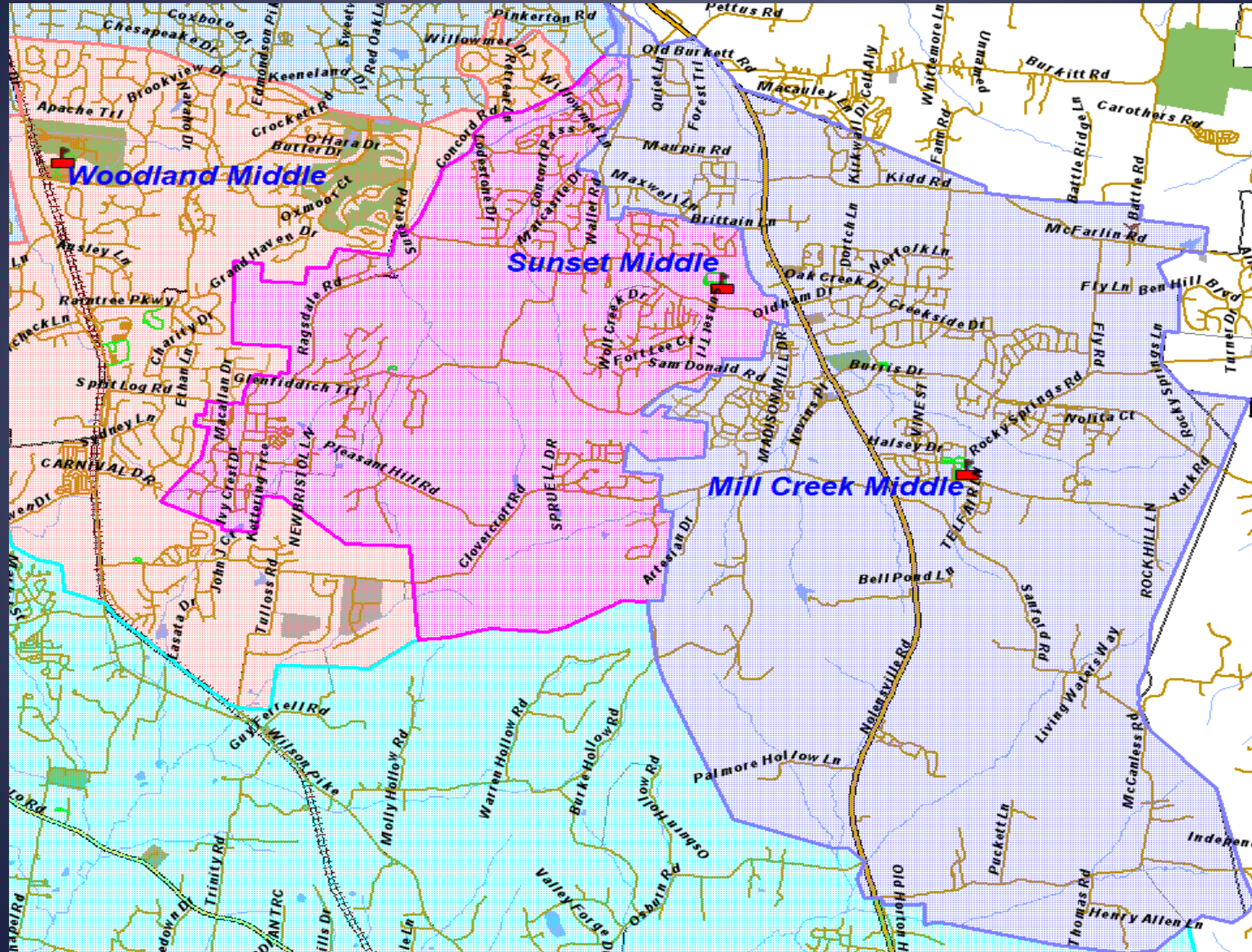
2,922

2,922

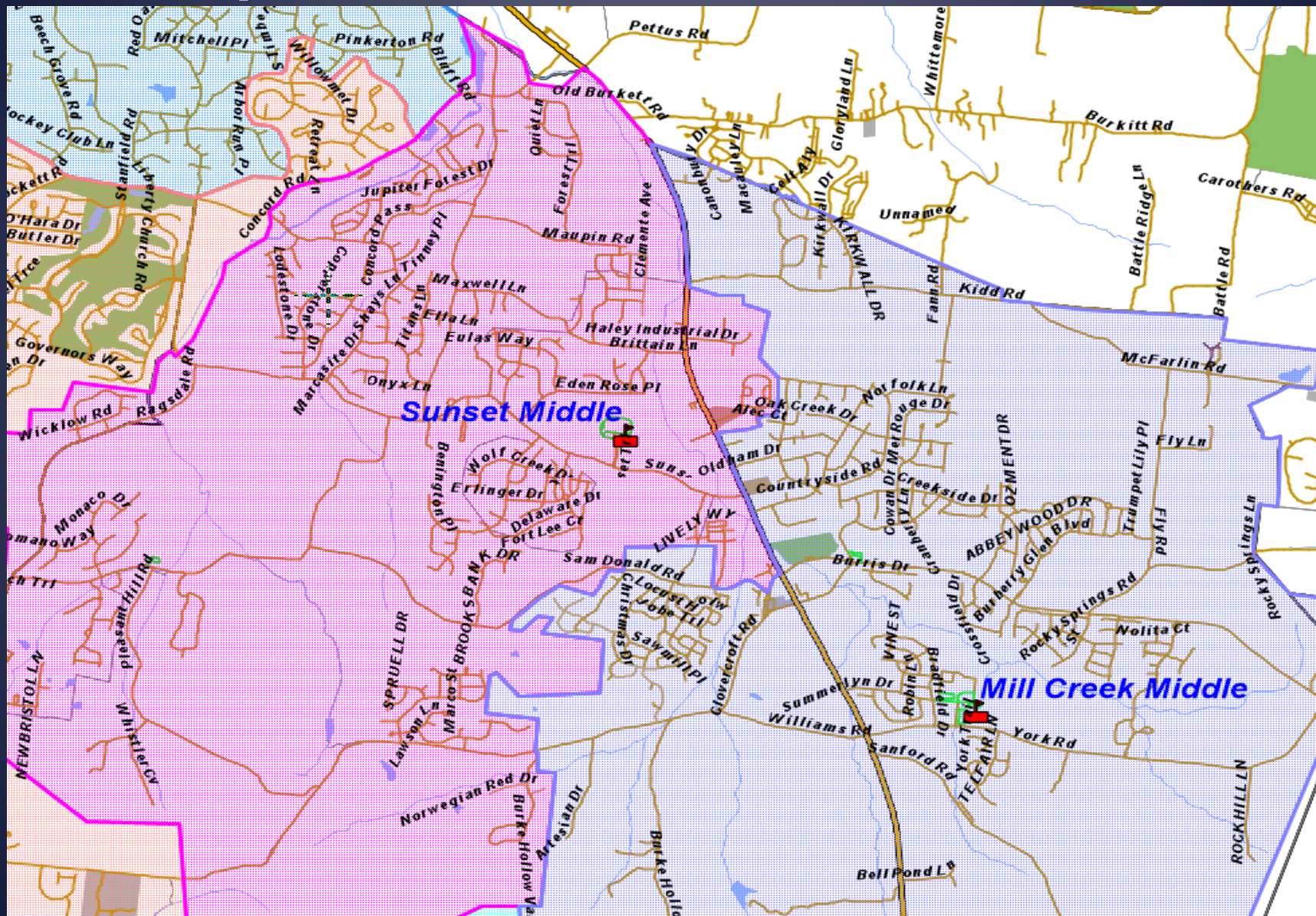
EC=Early Childhood, PK=Pre-Kindergarten

***Rising 5th grade students eligible to grandfather to:
Nolensville ES = 18 and Sunset ES = 33

Current Middle School Zones



Proposed Middle School Zones



Proposed Middle School Zones

Geographic Description

- › The current Mill Creek MS zone west of Nolensville Rd, and both sides of Nolensville Rd south of Kidd Rd up to and including Nolen Park subdivision, along with approved developments of Hillside Center (43 units), Market Square (89 units), and Maupin Ridge/Pasadena (41 lots), **from Mill Creek MS to Sunset MS (72 current students)**
- › Current Sunset Middle split: NHS 50% and RHS 50%
- › Proposed Sunset Middle split: NHS 55% and RHS 45%
- › Aligns with proposed elementary school zones.
- › Recommend **rising 7th & 8th grade** students from the geographic area being rezoned to Sunset MS the option to grandfather to remain at the current school.

Proposed Middle School Zones Numbers

School	End of 1st Month	Current Fill Rate	Total in New Zone	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Mill Creek Middle	900	113%	811	17	58	886	800	86	111%	213	1,099	299	137%
Sunset Middle	655	75%	689	38	29	756	869	-113	87%	121	877	8	101%
1,555				1,555									

***Rising 7th and 8th grade students eligible to grandfather to MCMS:
7th grade = 23; 8th grade = 26

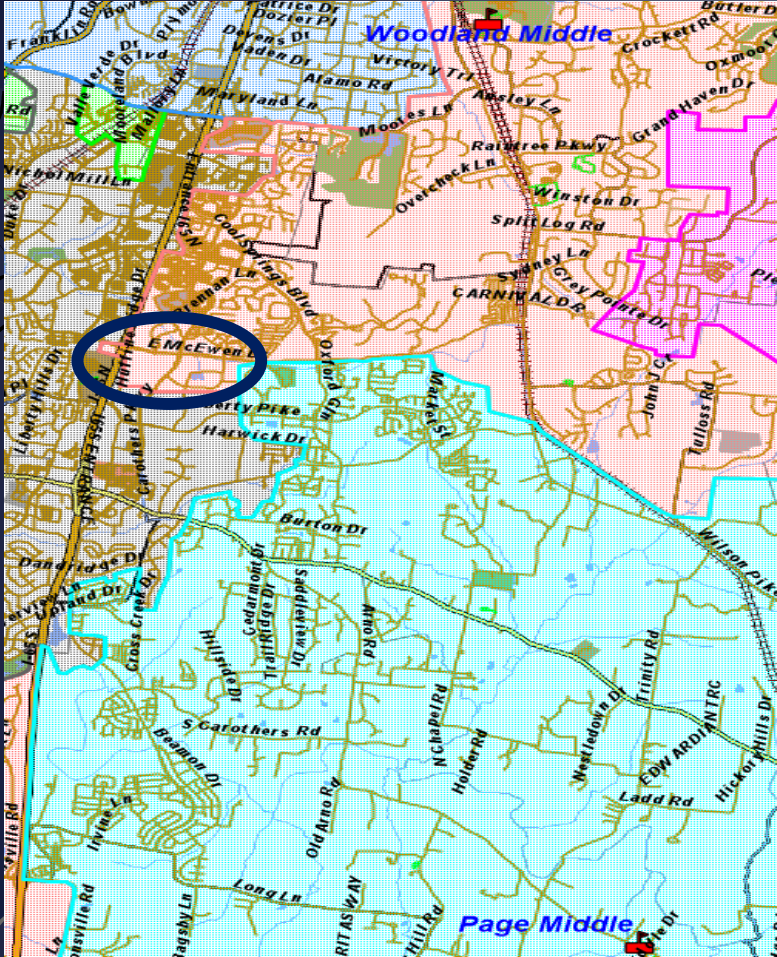


New Developments Middle and High School Changes

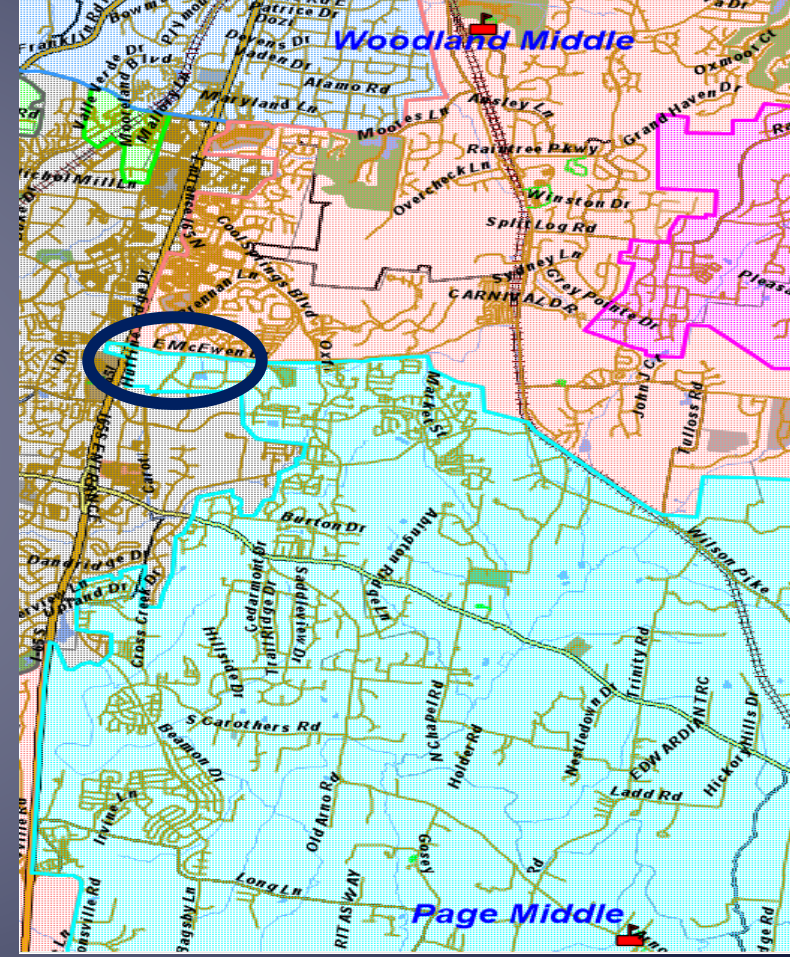
No Current Students
Effective August 2023

Woodland Middle to Page Middle

CURRENT ZONES

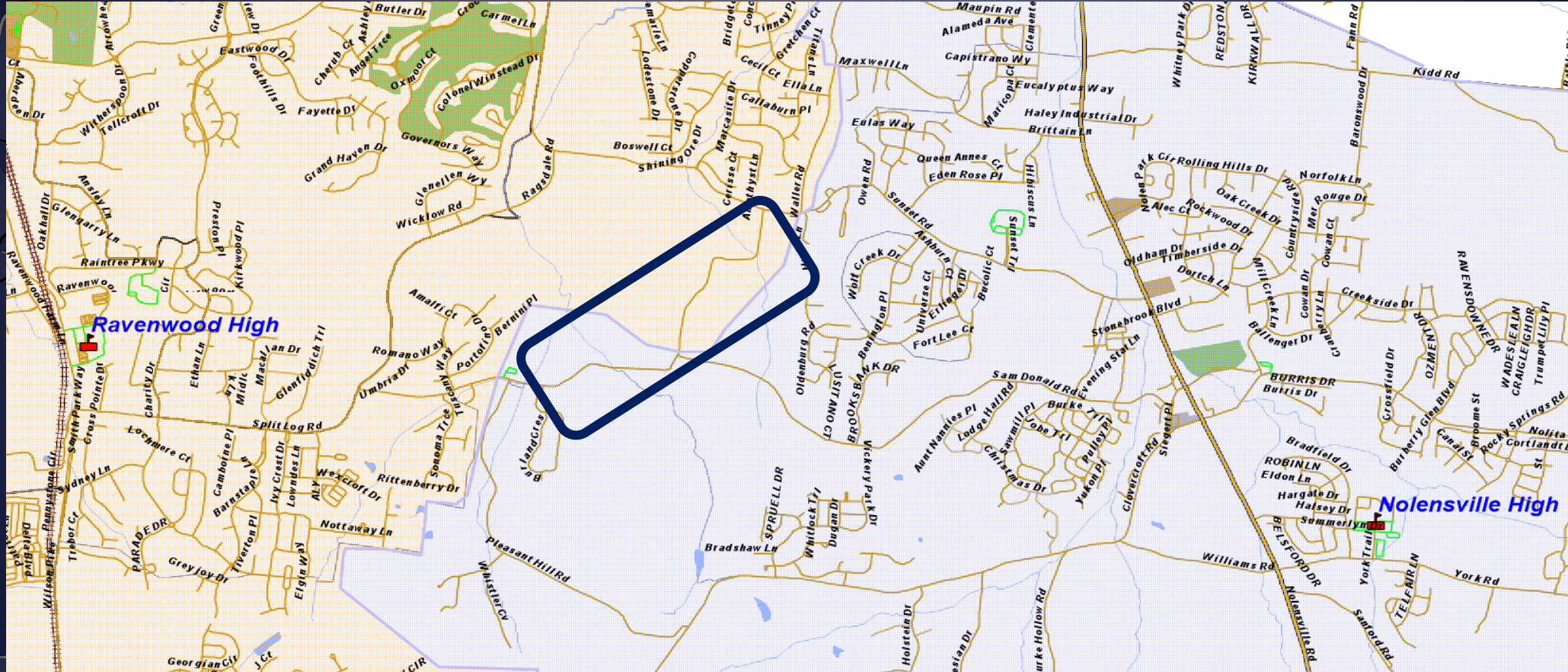


PROPOSED ZONES



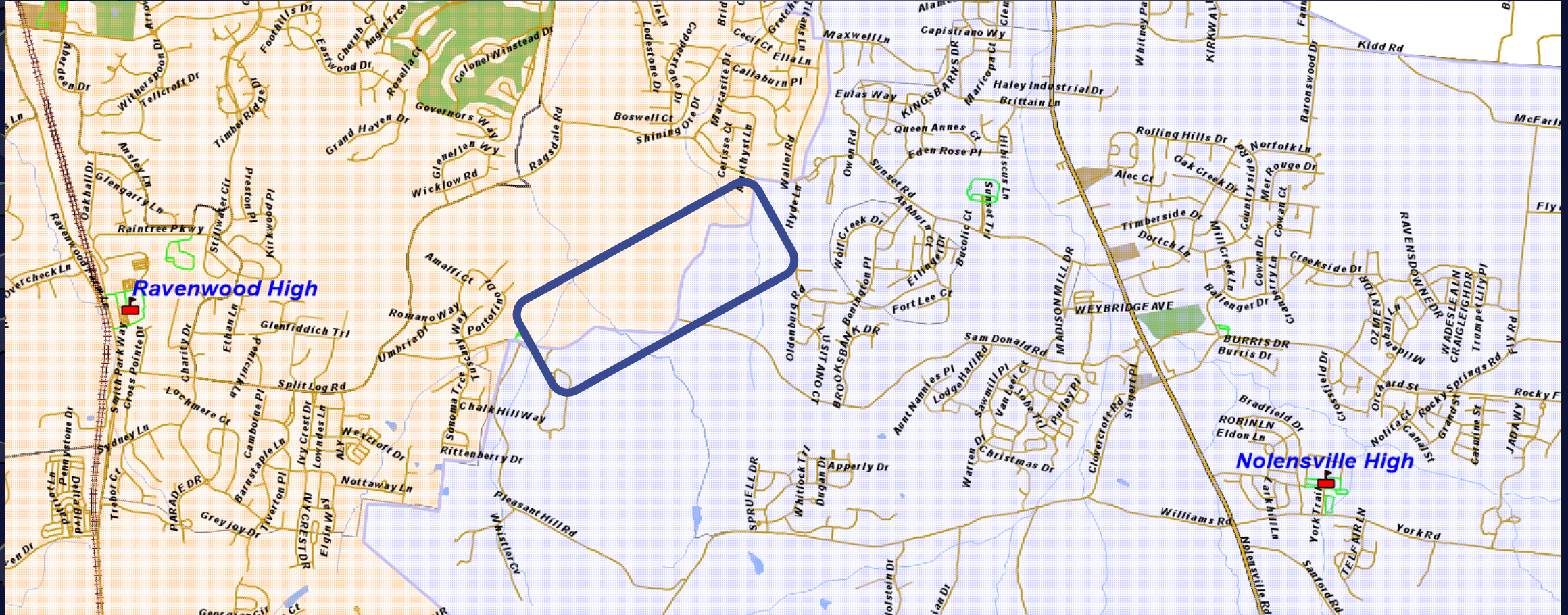
Approved Aureum Apartments (480 units) and Ovation (950 units) are currently zoned to Clovercroft ES, Woodland MS, and Centennial High Schools. Recommend moving to Page MS to align with the other areas. Aureum Apts is 2-3 years away from construction. Ovation has no residential site plan approvals.

Nolensville and Ravenwood High Schools Current Zones



The current Split Log Road zoning splits the approved developments of Rosebrooke East (74 lots) and the Taube property/Telluride (57 lots) between Nolensville and Ravenwood High Schools.

Nolensville and Ravenwood High Schools Proposed Zones

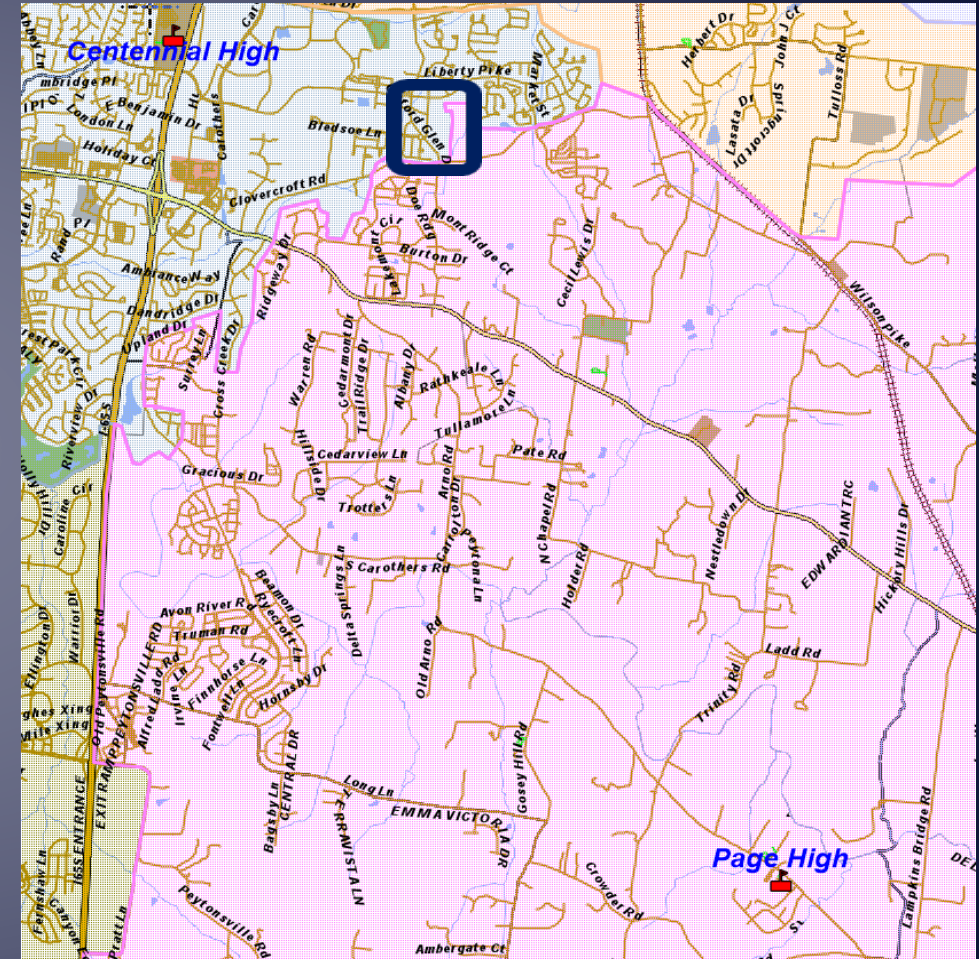
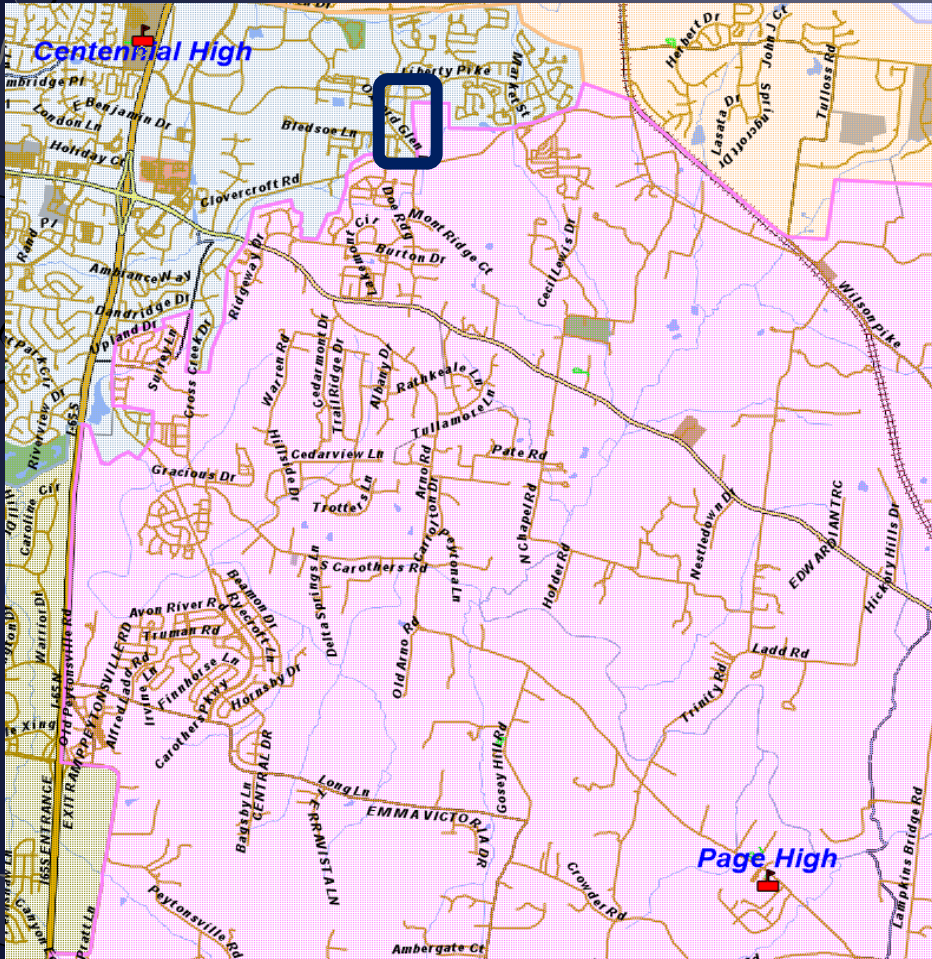


Recommend Split Log Road become the dividing line. Rosebrooke (124 lots) and Rosebrooke South (47 lots) on the west side of Split Log Road attend RHS. Rosebrooke East (74 lots) and Taube property/Telluride (57 lots) attend NHS. No current students.

Page High to Centennial High Schools

CURRENT ZONES

PROPOSED ZONES



Proposed 78-unit development at Oxford Glen Drive east of Dunrobin Drive from Page to Centennial High School. Aligns with elementary options 1-3. No current students.

Out of Zone Requests

- › Grandfathering is not automatic.
- › Parents must complete the online out of zone request.
- › The request portal for the 2023-24 school year opens **February 1, 2023.**
- › The link is found under the School Zones section of the Bus Routes & School Zones page of the district website: wcs.edu/domain/1157
- › **Deadline to apply for all out of zone requests is April 15.**



TO: Williamson County Board of Education

FROM: Rachel Farmer, Assistant Superintendent – Finance

rf

SUBJECT: End of Month Financials

DATE: November 17, 2022

Please find attached the activity statements for all of our funds for October 31, 2022. These statements are prior to reconciliation with the trustee.

If you have any further questions, please call me at 472-4022.

YEAR-TO-DATE BUDGET REPORT

FOR 2023 13			JOURNAL DETAIL 2023 1 TO 2023 13			
ACCOUNTS FOR:	ORIGINAL	ESTIM REV	REVISED	ACTUAL YTD	REMAINING	PCT
141 GENERAL PURPOSE SCHOOL	ESTIM REV	ADJSTMTS	EST REV	REVENUE	REVENUE	USE/COL
40000 REVENUES	-420,449,549	-3,090,724	-423,540,273	-75,694,714.75	-347,845,558.27	17.9%
71100 REGULAR INSTRUCTION	217,188,828	0	217,188,828	48,982,558.61	167,158,144.02	22.6%
71150 ALTERNATIVE INSTRUCTION	668,047	0	668,047	138,003.56	528,107.37	20.7%
71200 SPECIAL EDUCATION INSTRUCTION	69,726,471	79,650	69,806,121	15,609,453.75	53,298,525.89	22.4%
71300 CAREER AND TECHNICAL EDUCATIO	9,249,942	886,593	10,136,535	2,199,135.38	7,137,310.96	21.7%
71400 STUDENT BODY EDUC PRGM	1,950,000	0	1,950,000	683,035.99	972,910.89	35.0%
72110 ATTENDANCE	554,919	0	554,919	181,439.00	373,480.00	32.7%
72120 HEALTH SERVICES	7,681,098	4,000	7,685,098	1,853,881.77	5,806,680.77	24.1%
72130 OTHER STUDENT SUPPORT	15,747,865	1,495,393	17,243,258	3,652,070.20	11,702,287.57	21.2%
72210 INSTRUCTION SUPPORT	15,376,192	153,041	15,529,233	4,156,071.13	11,121,247.00	26.8%
72215 ALTERNATIVE SUPPORT	223,020	0	223,020	72,887.97	150,132.03	32.7%
72220 SPECIAL EDUCATION SUPPORT	8,550,700	0	8,550,700	2,470,448.40	5,596,912.35	28.9%
72230 CAREER/TECH EDUC SUPPORT	474,156	59,709	533,865	157,354.70	374,191.65	29.5%
72250 TECHNOLOGY	12,359,048	0	12,359,048	5,211,202.04	5,085,494.71	42.2%
72310 BOARD OF EDUCATION	16,507,808	0	16,507,808	481,314.47	15,921,789.44	2.9%
72320 OFFICE OF SUPERINTENDENT	1,963,133	1,001	1,964,134	619,492.90	1,335,447.36	31.5%
72410 OFFICE OF PRINCIPAL	29,195,691	0	29,195,691	8,444,062.63	20,751,628.37	28.9%
72510 FISCAL SERVICES	2,248,824	95,388	2,344,212	816,420.50	1,499,941.50	34.8%
72520 HUMAN SERVICES/PERSONNEL	2,250,546	169,174	2,419,720	628,816.97	1,774,277.88	26.0%
72610 OPERATION OF PLANT	20,781,925	0	20,781,925	6,120,907.82	8,154,709.21	29.5%
72620 MAINTENANCE OF PLANT	10,765,470	542,450	11,307,920	3,232,748.06	6,098,510.89	28.6%
72710 TRANSPORTATION	21,334,272	0	21,334,272	5,575,701.58	15,371,998.49	26.1%
73300 COMMUNITY SERVICES	1,423,742	0	1,423,742	517,062.72	894,141.22	36.3%
73400 EARLY CHILDHOOD/PRE K	960,349	0	960,349	221,735.88	731,190.50	23.1%
99100 TRANSFERS OUT	0	2,132,000	2,132,000	2,132,000.00	.00	100.0%
TOTAL GENERAL PURPOSE SCHOOL	46,732,497	2,527,675	49,260,172	38,463,091.28	-6,006,498.20	78.1%
TOTAL REVENUES	-420,449,549	-3,090,724	-423,540,273	-75,694,714.75	-347,845,558.27	
TOTAL EXPENSES	467,182,046	5,618,399	472,800,445	114,157,806.03	341,839,060.07	

YEAR-TO-DATE BUDGET REPORT

FOR 2023 13				JOURNAL DETAIL 2023 1 TO 2023 13			
ACCOUNTS FOR: 142 SCHOOL FEDERAL PROJECTS		ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
40000	REVENUES	-8,646,083	-7,147,932	-15,794,016	-2,186,180.23	-13,607,835.50	13.8%
71100	REGULAR INSTRUCTION	764,936	3,456,372	4,221,309	674,744.53	3,444,537.99	16.0%
71200	SPECIAL EDUCATION INSTRUCTION	3,983,695	1,495,307	5,479,002	793,982.98	4,188,694.53	14.5%
71300	CAREER AND TECHNICAL EDUCATIO	239,435	-1,453	237,981	70,603.04	139,247.89	29.7%
72120	HEALTH SERVICES	893,694	51,955	945,648	240,667.09	704,981.30	25.4%
72130	OTHER STUDENT SUPPORT	131,294	794,376	925,670	35,963.75	648,157.13	3.9%
72210	INSTRUCTION SUPPORT	562,551	330,263	892,813	109,917.19	702,132.31	12.3%
72220	SPECIAL EDUCATION SUPPORT	840,137	105,765	945,901	226,640.52	691,710.84	24.0%
72230	CAREER/TECH EDUC SUPPORT	12,634	5,738	18,372	2,114.73	16,257.73	11.5%
72710	TRANSPORTATION	1,400	1,867	3,267	126.30	3,140.73	3.9%
99100	TRANSFERS OUT	1,216,309	907,743	2,124,052	162,831.03	1,961,220.81	7.7%
TOTAL SCHOOL FEDERAL PROJECTS		0	0	0	131,410.93	-1,107,754.24	100.0%
TOTAL REVENUES		-8,646,083	-7,147,932	-15,794,016	-2,186,180.23	-13,607,835.50	
TOTAL EXPENSES		8,646,083	7,147,932	15,794,016	2,317,591.16	12,500,081.26	

YEAR-TO-DATE BUDGET REPORT

FOR 2023 13				JOURNAL DETAIL 2023 1 TO 2023 13		
ACCOUNTS FOR: 143 CENTRAL CAFETERIA	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
40000 REVENUES	-17,345,718	-825,284	-18,171,002	-4,565,464.21	-13,605,538.00	25.1%
73100 FOOD SERVICE	19,522,056	825,284	20,347,340	4,396,640.70	11,403,965.00	21.6%
TOTAL CENTRAL CAFETERIA	2,176,338	0	2,176,338	-168,823.51	-2,201,573.00	-7.8%
TOTAL REVENUES	-17,345,718	-825,284	-18,171,002	-4,565,464.21	-13,605,538.00	
TOTAL EXPENSES	19,522,056	825,284	20,347,340	4,396,640.70	11,403,965.00	

YEAR-TO-DATE BUDGET REPORT

FOR 2023 13				JOURNAL DETAIL 2023 1 TO 2023 13		
ACCOUNTS FOR:	ORIGINAL	ESTIM REV	REVISED	ACTUAL YTD	REMAINING	PCT
146 EXTENDED SCHOOL PROGRAM	ESTIM REV	ADJSTMTS	EST REV	REVENUE	REVENUE	USE/COL
40000 REVENUES	-5,692,000	0	-5,692,000	-1,406,633.45	-4,285,366.55	24.7%
73300 COMMUNITY SERVICES	5,841,165	0	5,841,165	1,753,195.11	3,963,175.13	30.0%
TOTAL EXTENDED SCHOOL PROGRAM	149,165	0	149,165	346,561.66	-322,191.42	232.3%
TOTAL REVENUES	-5,692,000	0	-5,692,000	-1,406,633.45	-4,285,366.55	
TOTAL EXPENSES	5,841,165	0	5,841,165	1,753,195.11	3,963,175.13	

YEAR-TO-DATE BUDGET REPORT

FOR 2023 13				JOURNAL DETAIL 2023 1 TO 2023 13			
ACCOUNTS FOR:	ORIGINAL	ESTIM REV	REVISED	ACTUAL YTD	REMAINING	PCT	
177 EDUCATION CAPITAL PROJECTS	ESTIM REV	ADJSTMTS	EST REV	REVENUE	REVENUE	USE/COL	
40000 REVENUES	-457,740,429	-570,344,349*****	-895,195,195.02		-132,889,583.37	87.1%	
82330 OTHER DEBT SERVICE	0	2,400,000	2,400,000	2,400,000.00	.00	100.0%	
91300 EDUCATION CAPITAL OUTLAY	675,814,517	378,953,446*****	839,046,683.56		69,316,671.96	79.5%	
TOTAL EDUCATION CAPITAL PROJECTS	218,074,088	-188,990,903	29,083,185	-53,748,511.46	-63,572,911.41	-184.8%	
TOTAL REVENUES	-457,740,429	-570,344,349*****	-895,195,195.02		-132,889,583.37		
TOTAL EXPENSES	675,814,517	381,353,446*****	841,446,683.56		69,316,671.96		

YEAR-TO-DATE BUDGET REPORT

FOR 2023 13				JOURNAL DETAIL 2023 1 TO 2023 13		
	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
GRAND TOTAL	267,132,088	-186,463,228	80,668,860	-14,976,271.10	-73,210,928.27	-18.6%
** END OF REPORT - Generated by Rachel Farmer **						

School Board Overnight Field Trip Report

Trip ID	Trip Date	Return Date	Approved	Origin	Trip Name	Trip Type	Activity Type	#	Destination
36039	12/2/2022	12/4/2022	10/25/2022	Brentwood High	South BEST Regiona	Academic Field Trip	9th - 12th grade	12	Auburn University
	Notes/Fees	No Cost. NO BUS NEEDED! Team Registration Free/Student Lodging paid & SUV lease (Enterprise) by Robotics Club 838.000 - Adults pay their lodging (Est \$120/night - 2 nights). Parents carpool. Meals (est \$40 per diem) - Parents provide funds. Depart time Dec 2 - 3:00 PM Return Depart Time Dec 4 5:00 PM - 5 hour drive.							
35995	1/13/2023	1/14/2023	11/7/2022	Brentwood High	state thespian conference	Fine Arts	9th - 12th grade	40	MTSU
	Notes/Fees	over100 \$125.00 per student. David Moody can drive if necessary							
35889	12/27/2022	12/29/2022	11/7/2022	Centennial High	Boys Bball	Athletic Trip	9th - 12th grade	20	Pigeon Forge, TN
	Notes/Fees	No cost. No bus or driver needed.							
36259	1/13/2023	1/14/2023	11/9/2022	Fairview High	Thes Con	Fine Arts	Drama	32	Comfort Inn & Suites M'boro
	Notes/Fees	over100 Jennie Schlairet							
36259	1/13/2023	1/14/2023	11/9/2022	Fairview High	Thes Con	Fine Arts	Drama	32	Fairview High
	Notes/Fees	over100 Jennie Schlairet							
36259	1/13/2023	1/14/2023	11/9/2022	Fairview High	Thes Con	Fine Arts	Drama	32	MTSU STUDENT UNION
	Notes/Fees	over100 Jennie Schlairet							
36087	12/2/2022	12/3/2022	11/7/2022	Franklin High	Neely Duals	Athletic Trip	Varsity Wrestling	30	Powell High School
	Notes/Fees	No Cost to students.							
36088	12/16/2022	12/17/2022	11/7/2022	Franklin High	Coahulla Creek	Athletic Trip	Varsity Wrestling	30	Coahulla Creek High School
	Notes/Fees	No Cost to students.							
36139	5/12/2023	5/13/2023	10/31/2022	Grassland Middle	7th/8th Band Contest	Band Trip	7th grade	115	DOLLYWOOD
	Notes/Fees	over100 - Estimated cost will be \$275 per student and \$250 per chaperone. The Band will take 3 Charter Busses from GMS after lunch on Friday. We will travel to Pidgeon Forge, TN & perform at the Music in the Parks Band Contest that Evening. Students will stay in a hotel in Pidgeon Forge overnight. Saturday morning students will enjoy Dollywood. The Award Ceremony will occur at Dollywood at 5-6pm and we will return to GMS immediately following the award ceremony on Saturday. All meals will be included in the cost of the trip.							
36015	12/2/2022	12/3/2022	11/7/2022	Nolensville High School	Blackhorse Invitational	Athletic Trip	Varsity Wrestling	20	Houston High School
	Notes/Fees	No cost to students - no bus							
36011	12/16/2022	12/17/2022	11/7/2022	Nolensville High School	Bradley Central	Athletic Trip	Varsity Wrestling	20	Bradley Central High School
	Notes/Fees	No cost to students - No bus needed							
36013	12/28/2022	12/30/2022	11/7/2022	Nolensville High School	Holy Angels Inv.	Athletic Trip	Varsity Wrestling	40	Greensboro Coliseum Complex
	Notes/Fees	No cost to students - no bus							
36014	1/6/2023	1/7/2023	11/7/2022	Nolensville High School	Arab Invitational	Athletic Trip	Varsity Wrestling	20	Arab High School
	Notes/Fees	No cost to students - no bus							
36016	10/25/2022	10/29/2022	10/21/2022	Page High	FFA National Convention	Academic Field Trip		8	Indianapolis Convention Center
	Notes/Fees	No cost. No bus needed.							
36171	11/20/2022	11/23/2022	11/7/2022	Page High	Girls Basketball	Athletic Trip	Varsity Girls Basketball	20	Jacksonville, FL
	Notes/Fees	No CostsNo Driver Needed							
36038	1/13/2023	1/14/2023	11/7/2022	Page High	Tennessee State Thespian Con	Academic Field Trip	Drama	40	Hyatt Place Murfreesboro
	Notes/Fees	No costRequest: Wayne Yates as bus driver							
36038	1/13/2023	1/14/2023	11/7/2022	Page High	Tennessee State Thespian Con	Academic Field Trip	Drama	40	MTSU
	Notes/Fees	No costRequest: Wayne Yates as bus driver							
36191	11/11/2022	11/13/2022	11/7/2022	Ravenwood High	Girls Basketball Scrimmage	Athletic Trip	Varsity Girls Basketball	18	Glenstone Lodge
	Notes/Fees	No cost; transportation provided by parents; other expenses covered by Girls' Basketball Booster Club.							
36233	11/18/2022	11/20/2022	11/7/2022	Ravenwood High	MUN Conference	Academic Field Trip	Model UN	231	Embassy Suites Murfreesboro
	Notes/Fees	No Cost. \$350 per student is coming out of Model UN fees.							
36159	12/2/2022	12/3/2022	11/7/2022	Ravenwood High	RHS Forensics - Collierville	Fine Arts	Forensics	10	Collierville High School
	Notes/Fees	No Cost Request bus driver Wade Williams							
36175	11/11/2022	11/13/2022	11/1/2022	Summit High	Summit Band to Grand Nationals	Band Trip	Marching	114	Lucas Oil Stadium
	Notes/Fees	No cost to Student. Charter buses							
35929	1/13/2023	1/14/2023	11/9/2022	Summit High	Thespian Conference	Fine Arts	Drama	35	MTSU
	Notes/Fees	No Cost To Student There will be several individual stops during the weekend. We would need to be taken to and from our hotel (TBD) Friday afternoon, evening, and Saturday morning.More details can be provided when hotel reservations are made.							
35861	4/21/2023	4/23/2023	10/26/2022	Sunset Middle	Sunset Band and Orchestra	Band Trip	Concert	130	Dollywood Theme Park
	Notes/Fees	over100. Cost per student is \$526 but will be offset by fundraising. Students will be transported via coach not school buses. This trip will take the place of the original trip that was approved for Cincinnati. The reason for the change is that we are combining two separate trips (band and orchestra)into one, we are moving away from the May dates (to avoid exams), and we will only miss 2 hours of school rather than a whole day. There is trip insurance available for all participants. The tour company responsible for this trip is the same company that Nolensville Band is using for their Washington D.C. trip.							