



## Williamson County Board Work Session

October 20, 2022 6:00 PM

Support Services Building - Professional Development Room

### 1. Call to Order

### 2. Consent Agenda

- a. Approval of September 19, 2022, School Board Meeting Minutes
- b. Approval of Board Policies - Second Reading
  - I. 4.214 Virtual Education Program
  - II. 4.604 Credit for Prior Courses
- c. Approval of Town of Thompson's Station Request for Right of Way and Easement Acquisition at Thompson's Station Elementary and Middle Schools
- d. Approval of e-Plan's American Plan Act, (ARPA) Funds, (Supplemental Grants) for Individuals with Disabilities Education Act (IDEA, Part B)
- e. Approval of e-Plan's American Plan Act (ARPA) Funds (IDEA Pre-School) for Remaining Funds
- f. Recommendation for Field Trip Fee Requests

### 3. Superintendent's Report (45 minutes)

Jason Golden

- a. 2023-2024 Math Textbook Adoption Presentation
- b. 2023-2024 Rezoning Presentation
- c. 5 Year Capital Plan 2022 - 2027 - DRAFT
- d. 2022-2023 Superintendent Evaluation Instrument

### 4. Operations Report (5 minutes)

Kevin Fortney

### 5. Board Chair Report (10 minutes)

Angela Durham

### 6. New Business

- a. 2022 - 2023 School Board Budget (10 minutes)
  - I. Approval of General Purpose School Fund Amendment 10.22 Safe Schools - \$557,970.00
  - II. General Purpose School Fund Amendment 10.22 Disproportionality IDEA - \$1,216,304.27
  - III. General Purpose School Fund Amendment 10.22 Disproportionality ARP - \$139,587.25
  - IV. General Purpose School Fund Resolution 11.22 Buses - \$2,440,254.00
  - V. Approval of General Purpose School Fund Resolution 11.22 Apple Computer Lease - \$277,292.00
  - VI. General Purpose School Fund Resolution 11.22 Additional Leave Days \$1,309,507.00

Rachel Farmer

VII. Approval of General Purpose School Fund Resolution

11.22 Raise - \$3,500,000.00

b. Approval of Board Policies - Second Reading

I. 4.401 Textbooks and Instructional Materials

II. 4.403 Library Materials

c. Approval of Board Policies for Deletion Second Reading

I. 4.400 Instructional Materials

II. 4.402 Selection of Instructional Materials

d. Approval of Math Textbook Adoption Selection Committee

Jason Golden

**7. Monthly Reports & Miscellaneous Information**

a. September 2022, End of Month Financials

b. September, 2022 Purchasing Report

c. Strategic Plan Report 1, 2, 13

d. Overnight Field Trips



**Williamson County School Board Meeting**  
September 19, 2022 6:30 PM  
Williamson County Administrative Complex - Auditorium

Attendance Taken at 6:36 PM.

Mrs. Jennifer Aprea: Present  
Drason Beasley: Present  
Mr. Joshua Brown: Present  
Mr. Dan Cash: Present  
Donna Clements: Present  
Ms. Sheila Cleveland: Present  
Mrs. Angela Durham: Present  
Mr. Jay Galbreath: Present  
Mr. KC Haugh: Present  
Mr. Eliot Mitchell: Present  
Mr. Eric Welch: Absent  
Mr. Rick Wimberly: Present  
Present: 11, Absent: 1.

**1. Swearing-In of newly elected School Board Members**

Superintendent Jason Golden presented six newly elected School Board members to be sworn in by Mayor Rogers Anderson: Dan Cash, District 2; Josh Brown, District 4; Jay Galbreath, District 6; Donna Clements, District 8; and Drson Beasley, District 12. Eric Welch, District 10, will be sworn in at a later time.

**2. Call to Order**

Superintendent Golden called the meeting to order and asked the Board members to record their attendance.

- a. Record Attendance
- b. Pledge of Allegiance and a Moment of Silence

Superintendent Golden lead the Pledge of Allegiance, followed by a moment of silence.

**3. Election of School Board Chair**

Superintendent Golden explained the nomination and election process for the School Board Chair. He opened the floor for nominations. Golden asked for any more nominations, there being none, nominations were closed. School Board member Jay Galbreath nominated Angela Durham. School Board member Rick Wimberly nominated KC Haugh.

Jen Aprea voted for Angela Durham.  
Drason Beasley voted for Angela Durham.  
Josh Brown voted for Angela Durham.  
Dan Cash voted for Angela Durham.  
Donna Clements voted for Angela Durham.  
Sheila Cleveland voted for KC Haugh.  
Angela Durham voted for Angela Durham.  
Jay Galbreath voted for Angela Durham.  
KC Haugh voted for KC Haugh.  
Eliot Mitchell voted for KC Haugh.  
Rick Wimberly voted for KC Haugh.

The vote was 7 for Angela Durham and 4 for KC Haugh. Superintendent Golden announced Angela Durham as our new School Board Chair.

#### **4. Election of School Board Vice Chair**

Chair Durham opened the floor for nominations for School Board Vice Chair.

Sheila Cleveland nominated KC Haugh.

Josh Brown nominated Jay Galbreath.

Chair Durham asked for any more nominations, there being none, nominations were closed. Durham called for a roll call vote.

Jen Aprea voted for KC Haugh.

Drason Beasley voted for Jay Galbreath.

Josh Brown voted for Jay Galbreath.

Dan Cash voted for Jay Galbreath.

Donna Clements voted for Jay Galbreath.

Sheila Cleveland voted for KC Haugh.

Angela Durham voted for Jay Galbreath.

Jay Galbreath voted for Jay Galbreath.

KC Haugh voted for KC Haugh.

Eliot Mitchell voted for KC Haugh.

Rick Wimberly voted for KC Haugh.

The vote was KC Haugh 5 votes and Jay Galbreath 6 votes.

There being no Vice Chair elected, Chair Durham opened the nominations again.

Rick Wimberly nominated KC Haugh.

Josh Brown nominated Jay Galbreath.

Chair Durham asked for any more nominations, there being none, nominations were closed. Durham called for a roll call vote.

Jen Aprea voted for KC Haugh.

Drason Beasley voted for Jay Galbreath.

Josh Brown voted for Jay Galbreath.

Dan Cash voted for Jay Galbreath.

Donna Clements voted for Jay Galbreath.

Sheila Cleveland voted for KC Haugh.

Angela Durham voted for Jay Galbreath.

Jay Galbreath voted for Jay Galbreath.

KC Haugh voted for KC Haugh.

Eliot Mitchell voted for KC Haugh.

Rick Wimberly voted for KC Haugh.

The vote was KC Haugh 5 votes and Jay Galbreath 6 votes.

There being no Vice Chair elected, Chair Durham opened the nominations again.

Rick Wimberly nominated KC Haugh

Chair Durham asked for any more nominations, there being none, nominations were closed. Durham called for a roll call vote.

Since School Board member Haugh was the only nominee, there was a yes/no roll call vote.

Jen Aprea voted yes.

Drason Beasley voted no.

Josh Brown voted no.

Dan Cash voted no.

Donna Clements no.

Sheila Cleveland voted no.

Angela Durham voted no.

Jay Galbreath voted no.

KC Haugh voted yes.  
Eliot Mitchell voted yes.  
Rick Wimberly voted yes.  
There were 4 yes votes and 7 no votes for KC Haugh.

There being no Vice Chair elected, Chair Durham opened the nominations again.  
Rick Wimberly nominated Sheila Cleveland. Board Member Cleveland declined the nomination.  
Drason Beasley nominated Josh Brown.  
Chair Durham asked for any more nominations, there being none, nominations were closed. Durham called for a roll call vote.  
Since School Board member Brown was the only nominee, there was a yes/no roll call vote.

Jen Aprea voted yes.  
Drason Beasley voted yes.  
Josh Brown voted yes.  
Dan Cash voted yes.  
Donna Clements voted yes.  
Sheila Cleveland voted yes.  
Angela Durham voted yes.  
Jay Galbreath voted yes.  
KC Haugh voted no.  
Eliot Mitchell voted no.  
Rick Wimberly voted yes.  
There were 9 yes and 2 no votes for Josh Brown.

Chair Durham announced Josh Brown as the Vice-Chair.

#### **5. Items of Particular Public Interest (Public Comment)**

The following individuals spoke during the public comment section of the meeting.

Eric Parvin spoke about an English Honors assignment.

Althea Hardy spoke about parents' need to communicate, having access to school staff, and the need to have an appointment with school staff.

Revida Rahman spoke about the Black Student Union at Independence.

April Garza -Wright spoke about the Black Student Union at Independence.

Anitra Ellerby-Brown spoke about the Black Student Union at Independence.

Aundrea Gomez spoke about a Freshman English assignment.

#### **6. Approval of Agenda**

Chair Durham presented the agenda for approval.

**Motion Passed:** Motion by Mr. Rick Wimberly to approve. A second was made by Ms. Sheila Cleveland.

Mr. Eric Welch:	Absent
Donna Clements:	Yes
Mrs. Angela Durham:	Yes
Mr. Dan Cash:	Yes
Mr. Eliot Mitchell:	Yes
Mr. Joshua Brown:	Yes
Mrs. Jennifer Aprea:	Yes
Mr. Jay Galbreath:	Yes
Ms. Sheila Cleveland:	Yes
Mr. Rick Wimberly:	Yes
Mr. KC Haugh:	Yes
Drason Beasley:	Yes

Yes: 11, Nay: 0, Absent: 1

#### **7. Approval of Consent Agenda**

Chair Durham presented the Consent Agenda for approval.

**Motion Passed:** Motion by Mr. Joshua Brown to approve. A second was made by Mr. KC Haugh.

Mr. Eric Welch:	Absent
Mrs. Angela Durham:	Yes

Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes  
Mr. Joshua Brown: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes  
Mr. KC Haugh: Yes  
Drason Beasley: Yes  
Donna Clements: Yes

Yes: 11, Nay: 0, Absent: 1

- a. Approval of August 15, 2022, School Board Meeting Minutes
- b. Approval of Board Policies Second Reading
  - I. 2.805 Purchasing
  - II. 3.208 Asbestos Management Plan (New)
  - III. 4.101 Instructional Standards
  - IV. 5.119 Employment of Retirees (New)
  - V. 5.200 Separation for Tenured Teachers
  - VI. 5.201 Separation Practices for Non-Tenured Teachers
  - VII. 5.701 Substitute Teachers
- c. Recommendation for Field Trip Fee Requests
- d. Approval of Collaborative Conferencing Team (Annual Agenda Item)
- e. Approval of Calendar Committee Membership (Annual Agenda Item)
- f. Budget Preparation Calendar (Board Policy 2.200) (Annual Agenda Item)
- g. Approval of Page High School Power and Fire Alarm for Portable Classroom Change Order

#### 8. Communications to the Board

##### a. Superintendent's Report

Superintendent Golden thanked the School Board for their service, the individuals who spoke during public comment, and for the involvement of parents. He spoke about assignments that teachers give. The Teaching, Learning, and Assessment Department works very closely with principals to support and assist teachers. He encouraged parents to talk to their child's teachers and the principal about assignments. Golden also spoke about the Black Student Union at Independence. There is a standard among public schools to honor student lead clubs through the Equal Access Act.

Superintendent Golden talked about the celebrations throughout the district. A new celebration recently is that Grassland Elementary became a Blue Ribbon School. He presented the twenty-nine principals from the newly recognized Reward Schools.

##### I. Student, Staff and School Spotlights

In School Spotlights, the district's 29 Reward Schools were honored. Administrators from Allendale Elementary, Bethesda Elementary, Brentwood High, Brentwood Middle, Clovercroft Elementary, Creekside Elementary, Crockett Elementary, Fairview High, Franklin High, Page High, Page Middle, Heritage Middle, Hunters Bend Elementary, Independence High, Jordan Elementary, Kenrose Elementary, Lipscomb Elementary, Mill Creek Elementary, Mill Creek Middle, Nolensville Elementary, Nolensville High, Ravenwood High, Renaissance High, Spring Station Middle, Summit High, Sunset Middle, Trinity Elementary, Walnut Grove Elementary and Woodland Middle were present to receive certificates.

##### b. Board Chair Report

Chair Durham thanked the School Board for their confidence in her to lead the School Board.

#### 9. New Business

##### a. 2022 - 2023 School Board Budget

##### I. Approval General Purpose School Fund 09.22 School Health Donation - \$4,000.00

Chair Durham called upon Superintendent Golden, who recommended approval of the General Purpose School Fund 09.22 School Health Donation in the amount of \$4,000.00.

**Motion Passed:** Motion by Donna Clements to approve. A second was made by Mrs. Jennifer Aprea.

Mr. Eric Welch: Absent

Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes  
Mr. Joshua Brown: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes  
Mr. KC Haugh: Yes  
Drason Beasley: Yes  
Donna Clements: Yes  
Mrs. Angela Durham: Yes  
Yes: 11, Nay: 0, Absent: 1

II. Approval General Purpose School Fund 09.22 SRO Grant - \$14,187.48

Chair Durham called upon Superintendent Golden, who recommended approval of the General Purpose School Fund 09.22 SRO Grant in the amount of \$14,187.48.

**Motion Passed:** Motion by Drason Beasley to approve. A second was made by Mr. KC Haugh.

Mr. Eric Welch: Absent  
Mr. Eliot Mitchell: Yes  
Mr. Joshua Brown: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes  
Mr. KC Haugh: Yes  
Drason Beasley: Yes  
Donna Clements: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes

Yes: 11, Nay: 0, Absent: 1

III. Approval General Purpose School Fund 09.22 Transition Grant - \$204,173.00

Chair Durham called upon Superintendent Golden, who recommended approval of the General Purpose School Fund 09.22 Transition Grant in the amount of \$204,173.00.

**Motion Passed:** Motion by Mr. Rick Wimberly to approve. A second was made by Mr. KC Haugh.

Mr. Eric Welch: Absent  
Mr. Joshua Brown: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes  
Mr. KC Haugh: Yes  
Drason Beasley: Yes  
Donna Clements: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes

Yes: 11, Nay: 0, Absent: 1

b. Approval Board Policies for First and Final Reading

I. 4.210 Credit Recovery for Courses Taken in High School

Chair Durham called upon Superintendent Golden, who recommended approval of Policy 4.210 Credit Recovery for Courses in High School on First and Final Reading.

**Motion Passed:** Motion by Mr. KC Haugh to approve on first and final reading. A second was made by Mrs. Jennifer Aprea.

Mr. Eric Welch: Absent  
Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes  
Mr. KC Haugh: Yes  
Drason Beasley: Yes  
Donna Clements: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes  
Mr. Joshua Brown: Yes

Yes: 11, Nay: 0, Absent: 1

c. Approval of Board Policies First Reading

I. 4.214 Virtual Education Program

Chair Durham called upon Superintendent Golden, who recommended approval of Policy 4.214 Virtual Education Program on First Reading.

**Motion Passed:** Motion by Mr. Dan Cash to approve. A second was made by Ms. Sheila Cleveland.

Mr. Eric Welch: Absent  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes  
Mr. KC Haugh: Yes  
Drason Beasley: Yes  
Donna Clements: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes  
Mr. Joshua Brown: Yes  
Mrs. Jennifer Aprea: Yes

Yes: 11, Nay: 0, Absent: 1

II. 4.604 Credit for Prior Courses

Chair Durham called upon Superintendent Golden, who recommended approval of Policy 4.604 Credit for Prior Courses on First Reading.

**Motion Passed:** Motion by Mr. Joshua Brown to approve. A second was made by Mrs. Jennifer Aprea.

Mr. Eric Welch: Absent  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes  
Mr. KC Haugh: Yes  
Drason Beasley: Yes  
Donna Clements: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes  
Mr. Joshua Brown: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes

Yes: 11, Nay: 0, Absent: 1

d. Approval of Board Parameters School Calendar (Annual Agenda Item)

Chair Durham called upon Superintendent Golden, who recommended approval of the Board Parameters School Calendar (Annual Agenda Item) as written in the Board memo.

**Motion Passed:** Motion by Ms. Sheila Cleveland to approve. A second was made by Mrs. Jennifer Aprea.

Mr. Eric Welch: Absent  
Mr. Rick Wimberly: Yes  
Mr. KC Haugh: Yes

Drason Beasley: Yes  
Donna Clements: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes  
Mr. Joshua Brown: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes

Yes: 11, Nay: 0, Absent: 1

e. Superintendent's Goals and Objectives for 2022-2023 (Annual Agenda Item)

Chair Durham called upon Superintendent Golden, who recommended approval of the Superintendent's Goals and Objectives for 2022-2023 (Annual Agenda Item).

**Motion Passed:** Motion by Mr. Rick Wimberly to approve. A second was made by Mr. KC Haugh.

Mr. Eric Welch: Absent  
Mr. KC Haugh: Yes  
Drason Beasley: Yes  
Donna Clements: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes  
Mr. Joshua Brown: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes

Yes: 11, Nay: 0, Absent: 1

f. Approval of FY23 ESSER 2.0 and ESSER 3.0

Chair Durham called upon Superintendent Golden, who recommended approval of FY23 Esser 2.0 and Esser 3.0.

**Motion Passed:** Motion by Mr. KC Haugh to approve. A second was made by Mrs. Jennifer Aprea.

Mr. Eric Welch: Absent  
Drason Beasley: Yes  
Donna Clements: Abstain (With Conflict)  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes  
Mr. Joshua Brown: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes  
Mr. KC Haugh: Yes

Yes: 10, Nay: 0, Absent: 1, Abstain (With Conflict): 1

## 10. Adjournment

There being no further business, Chair Durham adjourned the meeting at 8:04 p.m.

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Chairperson

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Superintendent

# Williamson County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Virtual Education Program</b>	Descriptor Code: <b>4.214</b>	Issued Date: <b>01/18/22</b>
		Rescinds: <b>4.214</b>	Issued: <b>09/20/21</b>

## 1 *General*

2 The Williamson County Schools virtual education program is a course or series of courses offered by a  
3 school district to provide students a broader range of educational opportunities through the use of  
4 technology. Utilizing this program is temporary and shall not replace a student's regular instructional  
5 program.<sup>1</sup>

6 A student may participate in a virtual education program without enrolling in a virtual school;  
7 provided, however, that the student must be enrolled at the school where the student receives the  
8 majority of the student's instruction each school year.<sup>1</sup>

9 Class size ratios for the virtual education program shall comply with the requirements as outlined in  
10 state law.<sup>2</sup>

11 Virtual education programs<sup>3</sup> shall be made available to students for the following purposes:

- 12 1. Continuity of educational service for students who are homebound;<sup>4</sup> ~~and~~
- 13 2. Continuity of educational service for students who are quarantining; *and*<sup>5</sup>
- 14 3. *Up to two (2) days per semester for continuity of educational service when the district utilizes*  
15 *remote instruction due to dangerous or extreme weather conditions, a serious outbreak of*  
16 *illness affecting or endangering students or staff, or during the administration of end of*  
17 *course examinations or other examinations as allowed per state law.*<sup>6</sup>

## 20 **ELIGIBILITY AND PARTICIPATION REQUIREMENTS**

21 Students shall be eligible to utilize a virtual education program if participating in one of the above  
22 educational opportunities. The following factors shall also be taken into consideration when  
23 determining eligibility:

- 24 1. Attendance;
  - 25 2. Grades; and
  - 26 3. Behavioral record.
- 27  
28  
29

## 1 ATTENDANCE

2 Student attendance in the virtual education program shall adhere to the general requirements of board  
3 policy 6.200 and any relevant administrative procedures.

4 Methods of confirming student attendance shall include two or more of the following:

- 5 1. Students participating in a phone call with a teacher, with parent/guardian support as  
6 appropriate for the age of the student;  
7
- 8 2. Students participating in synchronous virtual instruction;  
9
- 10 3. Students completing work in a learning management system;  
11
- 12 4. Students submitting work via hard-copy or virtual formats; or  
13
- 14 5. Student completion of an online assessment.

## 15 REMOVAL FROM VIRTUAL EDUCATION PROGRAM

16 A student may be removed from the virtual education program or denied future enrollment in a virtual  
17 education program based on disciplinary issues, attendance issues, or poor academic performance.

18 Before a student is removed based on poor academic performance, the following interventions shall  
19 occur:

- 20 1. Notification of parent/guardian; and  
21
- 22 2. One-on-one assessment conducted by the principal/designee regarding any learning needs and  
23 academic performance.

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### Legal References

1. TRR/MS 0520-01-03-.05(2)
2. TCA 49-1-104(h); State Board of Education Policy 3.206
3. TCA 49-16-101; TRR/MS 0520-01-03-.05(2)(a)
4. TRR/MS 0520-01-02-.10; TRR/MS 0520-01-09-.07
5. TRR/MS 0520-01-13-.01(1)(d)(1)
6. ***TCA 49-6-3004***

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### Cross References

- Homebound Instruction 4.206  
Credit Recovery 4.210

# Williamson County Board of Education

Monitoring: <b>Review: Annually, in December</b>	Descriptor Term: <b>Credit for Prior Courses</b>	Descriptor Code: <b>4.604</b>	Issued Date: <b>09/20/21</b>
		Rescinds: <b>4.604</b>	Issued: <b>06/17/19</b>

1 Students enrolled in grades 9 -12 who have completed a course equivalent to a high school level course  
2 may earn high school credit toward graduation. Students may earn credit toward graduation upon passing  
3 a comprehensive written examination in accordance with standards determined as follows:<sup>1</sup>

- 4 1. The examination shall provide evidence that the students have mastered all of the terminal  
5 objectives in the applicable curriculum framework adopted by the State Board of Education and  
6 shall be scored and graded on the same scale as for high school students who enroll in the  
7 course for which credit is being given.  
8
- 9 2. Students must score ~~70 or better on~~ *proficient as determined by* the comprehensive written  
10 examination in order to receive credit toward high school graduation.  
11
- 12 3. The course name and a course grade of pass will be entered on the high school transcript with  
13 the notation “Cr. Ex.” for Credit by Exam beside the course.  
14
- 15 4. Students eligible to test for credit may include students transferring from a district which does  
16 not place high school courses taken at the middle school level on the high school transcript or  
17 beginning 9th grade students with no high school transcript. The WCS school must, however,  
18 receive an official grade report along with documentation from the previous school that  
19 confirms that the student has completed a high school level course at the middle school level  
20 before testing for credit can occur.  
21
- 22 5. In order for a student to test for credit, the WCS school must receive an official grade report  
23 with documentation from the previous school to confirm the student has completed a course for  
24 high school credit.

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## Legal References

1. TCA 49-6-1202; State Board of Education Policy 2.102



**MEMORANDUM**

October 5, 2022

**TO: Williamson County Board of Education**

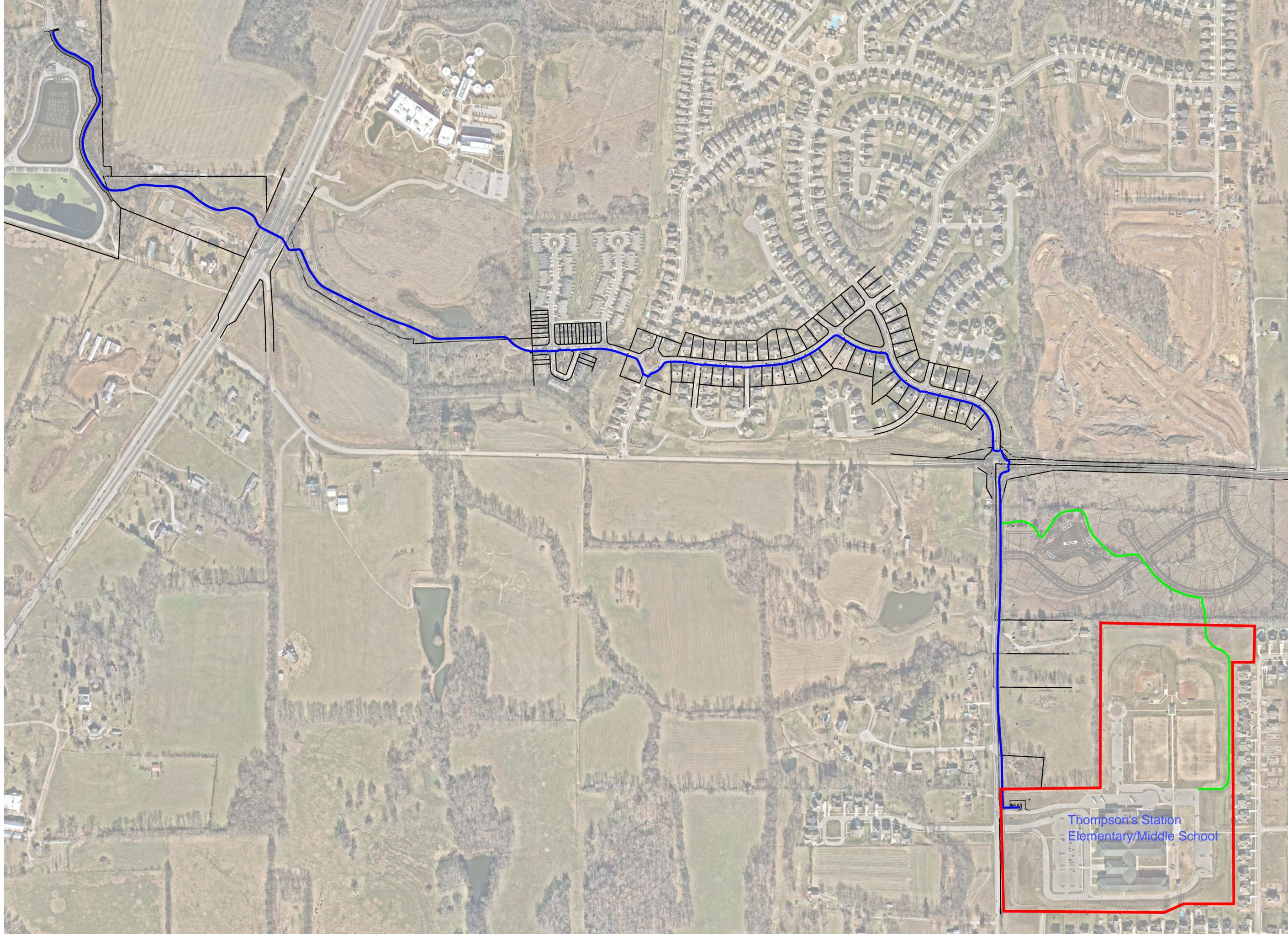
**CC: Jason Golden, Superintendent of School  
Kevin Fortney, Assistant Superintendent of Operations**

**FROM: Eric J. Gardner, P.E., Director of Facilities & Construction**

**RE: Town of Thompson's Station Request for Right-of-Way and Easement Acquisition  
at Thompson's Station Elementary School/Middle School**

The Town of Thompson's Station is proposing to construct a trail from their Nutro Dog Park to the Bridgemore Village Subdivision as part of the town's pedestrian trail masterplan. A portion of the trail will be located on Williamson County Board of Education (WCBBoE) property, located at Thompson's Station Elementary School/Middle School. The Town is requesting to acquire Right-of-Way (ROW) and easements on WCBBoE property. The proposed acquisition is comprised of 0.729 acres of ROW and 1.054 acres of temporary construction easements.

The town has provided an appraisal of the property and has made an offer to purchase the requested ROW and easements for a total cost of \$173,000. A copy of the offers and the proposed project plans are attached for your review. Staff recommends approval of this request.



Thompson's Station  
Elementary/Middle School



RaganSmith

Nashville - Murfreesboro - Chattanooga  
ragansmith.com

TRACT 43 - WILLIAMSON COUNTY  
BOARD OF EDUCATION  
FOR  
KIMLEY-HORN

11th CIVIL DISTRICT OF WILLIAMSON COUNTY, TOWN OF THOMPSON'S STATION, TENNESSEE

Scale: 1" = 60'  
Date: NOVEMBER 8, 2021  
Approved By: C.J.M.  
Reviewed:

Drawing Title:  
RIGHT-OF-WAY &  
TEMPORARY  
CONSTRUCTION  
EASEMENT  
EXHIBIT  
Drawing No.  
1 OF 3  
Project No.  
20077-1890

### GENERAL NOTES

1. THE PURPOSE OF THIS EXHIBIT IS TO CREATE A TRAIL RIGHT-OF-WAY AND TEMPORARY CONSTRUCTION EASEMENTS.
2. BEARINGS SHOWN HEREON ARE BASED ON THE TENNESSEE COORDINATE SYSTEM OF 1983. GPS EQUIPMENT WAS USED TO DETERMINE THE POSITION OF TWO (2) CONTROL POINTS FOR THE SURVEYED PROPERTY TO ESTABLISH AS BASIS FOR BEARING FOR THE SURVEY. TYPE OF GPS EQUIPMENT USED: SPECTRA PRECISION SP80. TYPE OF GPS SURVEY: TDOT NETWORK ADJUSTED REAL TIME KINEMATIC. THE AVERAGE POSITIONAL QUALITY IS 0.05'.
3. THIS SURVEY IS NOT A GENERAL PROPERTY SURVEY AS DEFINED UNDER RULES OF TENNESSEE STATE BOARD OF EXAMINERS FOR LAND SURVEYORS, CHAPTER 0820-3-07.

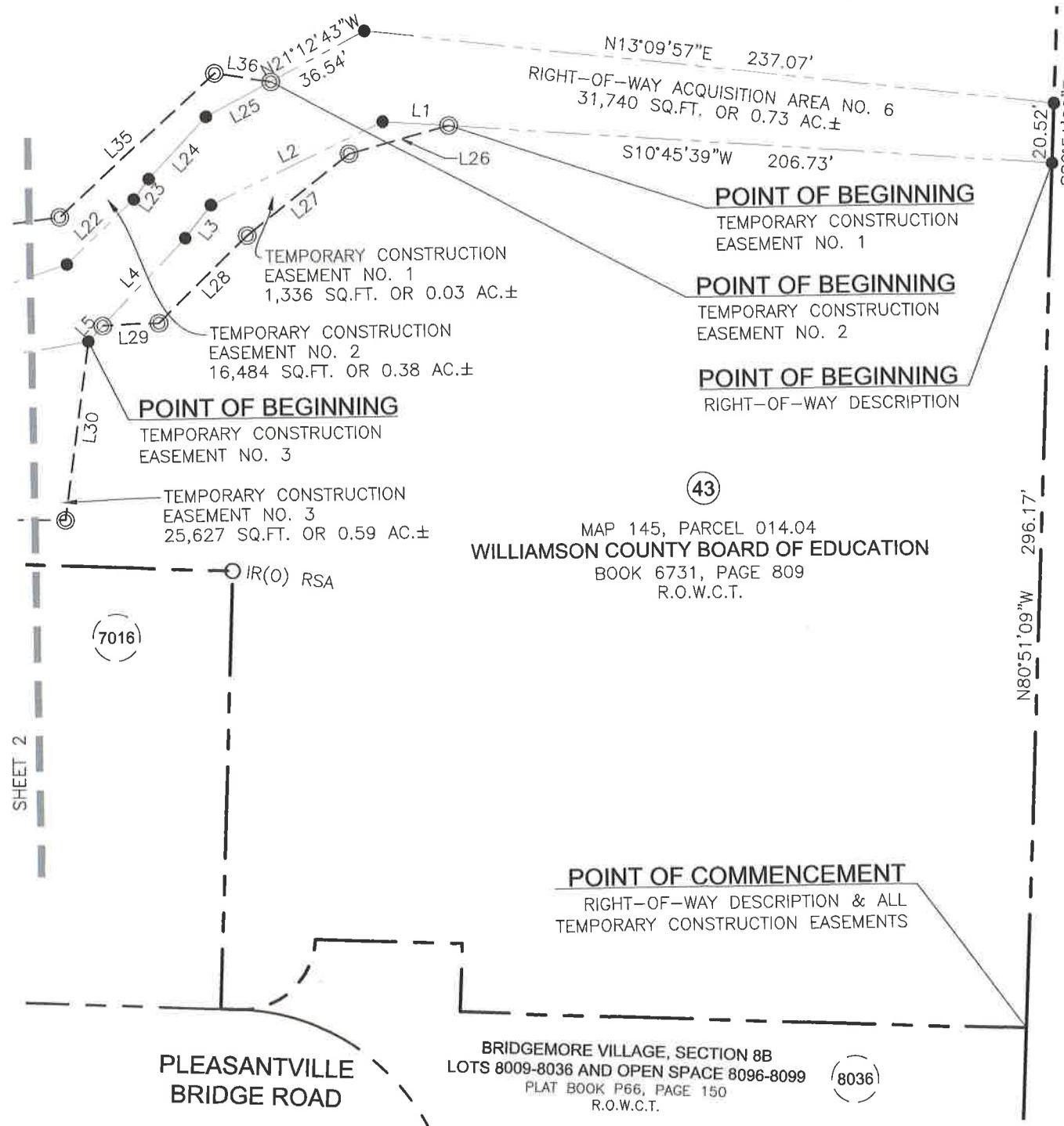
### LEGEND

- IRON ROD (NEW)  
(1/2" x 18" W/CAP STAMPED  
"RAGAN SMITH ASSOC")
- ⊙ UNMONUMENTED POINT
- R.O.W.C.T. REGISTER'S OFFICE FOR  
WILLIAMSON COUNTY,  
TENNESSEE

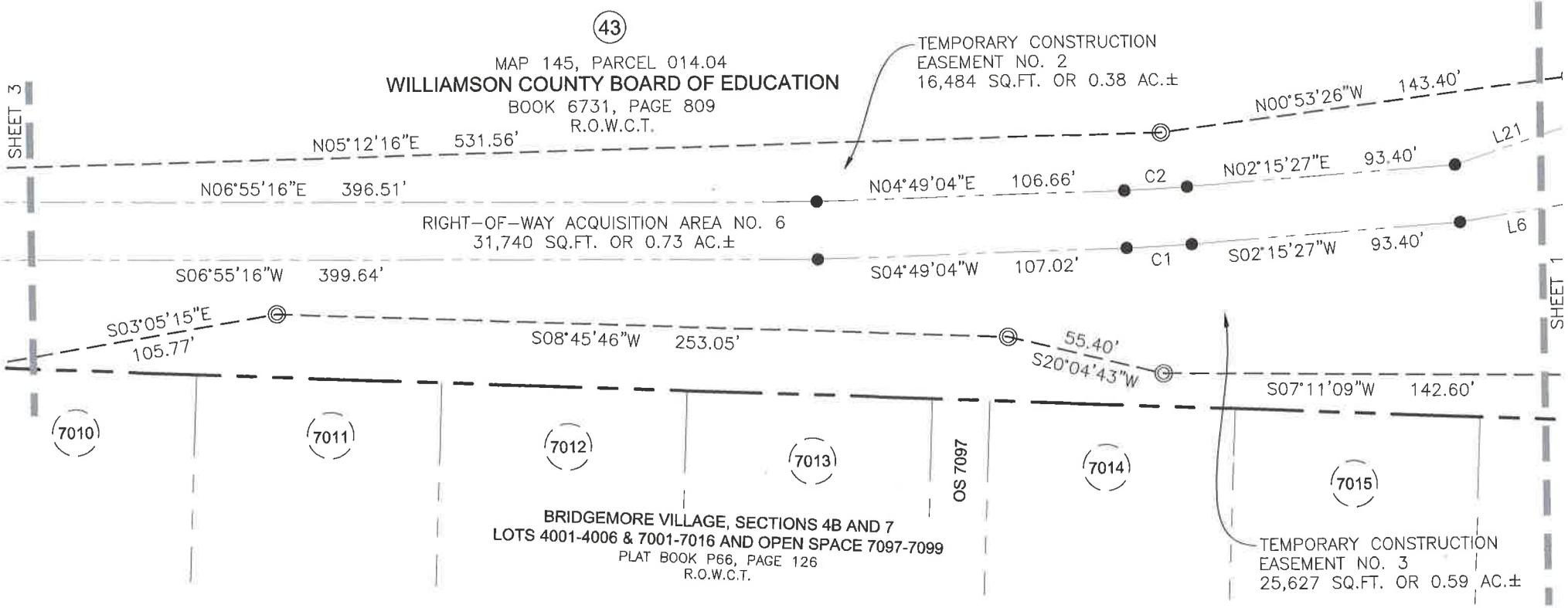


LINE TABLE		
LINE	BEARING	DISTANCE
L1	S10°45'39"W	22.56'
L2	S18°46'59"E	65.56'
L3	S45°01'55"E	14.27'
L4	S39°43'48"E	41.30'
L5	S39°43'48"E	7.27'
L22	N36°42'56"W	32.03'
L23	N46°57'57"W	8.73'
L24	N40°22'55"W	28.88'
L25	N21°12'43"W	25.21'
L26	S08°29'18"E	35.35'
L27	S31°31'09"E	44.96'
L28	S37°44'15"E	42.48'
L29	S03°58'34"W	19.24'
L30	S75°20'40"E	61.72'
L35	N35°39'39"W	72.27'
L36	N15°02'02"E	19.47'

MAP 145, PARCEL 006.01  
**BYRD D. CAIN, JR**  
BOOK 7258, PAGE 303  
R.O.W.C.T.



SHEET 2



CURVE	RADIUS	LENGTH	DELTA	TANGENT	CHORD	CHD BRG
C1	510.00'	22.79'	2°33'37"	11.40	22.79'	S03°32'16"W
C2	490.00'	21.90'	2°33'37"	10.95	21.89'	N03°32'16"E

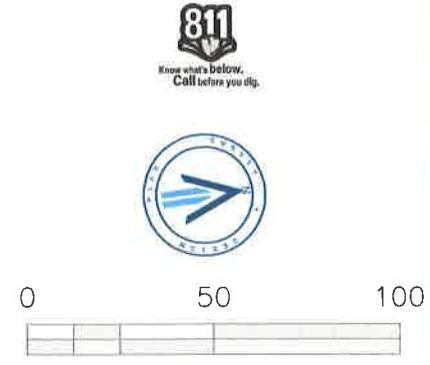
LINE	BEARING	DISTANCE
L6	S02°38'10"E	48.50'
L21	N12°06'14"W	44.65'

**GENERAL NOTES**

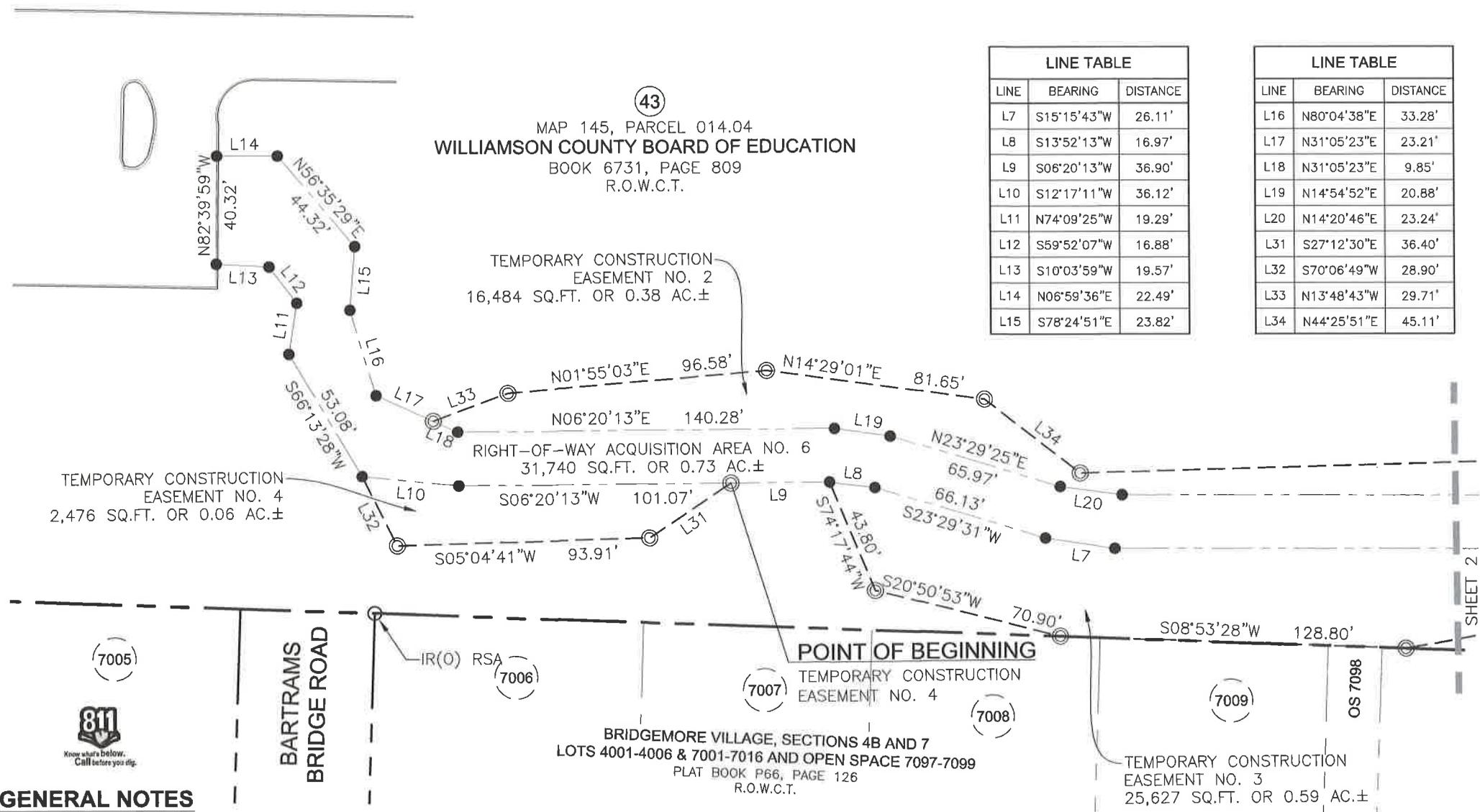
1. THE PURPOSE OF THIS EXHIBIT IS TO CREATE A TRAIL RIGHT-OF-WAY AND TEMPORARY CONSTRUCTION EASEMENTS.
2. BEARINGS SHOWN HEREON ARE BASED ON THE TENNESSEE COORDINATE SYSTEM OF 1983. GPS EQUIPMENT WAS USED TO DETERMINE THE POSITION OF TWO (2) CONTROL POINTS FOR THE SURVEYED PROPERTY TO ESTABLISH AS BASIS FOR BEARING FOR THE SURVEY. TYPE OF GPS EQUIPMENT USED: SPECTRA PRECISION SP80. TYPE OF GPS SURVEY: TDOT NETWORK ADJUSTED REAL TIME KINEMATIC. THE AVERAGE POSITIONAL QUALITY IS 0.05'.
3. THIS SURVEY IS NOT A GENERAL PROPERTY SURVEY AS DEFINED UNDER RULES OF TENNESSEE STATE BOARD OF EXAMINERS FOR LAND SURVEYORS, CHAPTER 0820-3-07.

**LEGEND**

- IRON ROD (NEW)  
(1/2" X 18" W/CAP STAMPED "RAGAN SMITH ASSOC")
- ⊙ UNMONUMENTED POINT
- R.O.W.C.T. REGISTER'S OFFICE FOR WILLIAMSON COUNTY, TENNESSEE



(43)  
MAP 145, PARCEL 014.04  
**WILLIAMSON COUNTY BOARD OF EDUCATION**  
BOOK 6731, PAGE 809  
R.O.W.C.T.



LINE TABLE		
LINE	BEARING	DISTANCE
L7	S15°15'43"W	26.11'
L8	S13°52'13"W	16.97'
L9	S06°20'13"W	36.90'
L10	S12°17'11"W	36.12'
L11	N74°09'25"W	19.29'
L12	S59°52'07"W	16.88'
L13	S10°03'59"W	19.57'
L14	N06°59'36"E	22.49'
L15	S78°24'51"E	23.82'

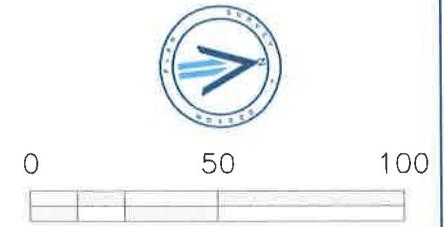
LINE TABLE		
LINE	BEARING	DISTANCE
L16	N80°04'38"E	33.28'
L17	N31°05'23"E	23.21'
L18	N31°05'23"E	9.85'
L19	N14°54'52"E	20.88'
L20	N14°20'46"E	23.24'
L31	S27°12'30"E	36.40'
L32	S70°06'49"W	28.90'
L33	N13°48'43"W	29.71'
L34	N44°25'51"E	45.11'

**GENERAL NOTES**

1. THE PURPOSE OF THIS EXHIBIT IS TO CREATE A TRAIL RIGHT-OF-WAY AND TEMPORARY CONSTRUCTION EASEMENTS.
2. BEARINGS SHOWN HEREON ARE BASED ON THE TENNESSEE COORDINATE SYSTEM OF 1983. GPS EQUIPMENT WAS USED TO DETERMINE THE POSITION OF TWO (2) CONTROL POINTS FOR THE SURVEYED PROPERTY TO ESTABLISH AS BASIS FOR BEARING FOR THE SURVEY. TYPE OF GPS EQUIPMENT USED: SPECTRA PRECISION SP80. TYPE OF GPS SURVEY: TDOT NETWORK ADJUSTED REAL TIME KINEMATIC. THE AVERAGE POSITIONAL QUALITY IS 0.05'.
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"RAGAN SMITH ASSOC")
- ⊙ UNMONUMENTED POINT
- R.O.W.C.T.
- REGISTER'S OFFICE FOR WILLIAMSON COUNTY, TENNESSEE



BARTRAMS BRIDGE ROAD

BRIDGEMORE VILLAGE, SECTIONS 4B AND 7  
LOTS 4001-4006 & 7001-7016 AND OPEN SPACE 7097-7099  
PLAT BOOK P66, PAGE 126  
R.O.W.C.T.

**Town of Thompson's Station**  
**Offer to Acquire Real Property**

STATE PROJECT #: 94LPLM-F3-118

PIN #: 126661.01

COUNTY: Williamson

FED PROJ. #: TAP-M-9333(10)

TRACT #: 43

OWNERS: Williamson County Board of Education

NEGOTIATOR: Ralph Rhemann

The following offer is not less than the approved appraisal of the fair market value of the property including, where applicable, damages to the remainder.  
 This offer does  does not  include payment for the purchase of one or more uneconomic remainders.

	A IMPROVEMENTS ACQUIRED	B IMPROVEMENTS RETAINED
LAND (FEE SIMPLE) (0.729 ac.)	\$120,285.00	SAME AS A
PDE	\$0.00	SAME AS A
SLOPE EASEMENT	\$0.00	SAME AS A
TCE (1.054 ac.)	\$52,173.00	SAME AS A
AIR RIGHTS	\$0.00	SAME AS A
ACCESS CONTROL	\$0.00	SAME AS A
AVIGATION	\$0.00	SAME AS A
OTHER	\$0.00	SAME AS A
IMPROVEMENTS	\$0.00	\$0.00
DAMAGES/BENEFITS	\$0.00	SAME AS A
APPROVED COMPENSATION	\$172,458.00	\$0.00
UTILITY ADJUSTMENT	\$0.00	SAME AS A
<b>GRAND TOTAL</b>	<b>\$173,000.00®</b>	<b>\$0.00</b>

RESIDENTIAL RELOCATION   
 BUSINESS RELOCATION

This offer includes payment for the following improvements:

NONE

This offer does not include payment for the following improvements as they are owned by others:

NONE

The original of this form was delivered to Eric Gardner  
 on 9/15/22 who had or were furnished a copy of the Acquisition Brochure.

9/15/22  
Date

Ralph Rhemann  
Negotiator Signature

FUND 142; SCHOOL FEDERAL PROJECTS  
**ARP IDEA PART B**  
**2022-2023 BUDGET REVISIONS**

Category DESCRIPTION

Allocation (Carryover)

**REVENUE**

47402 ARP IDEA PT B 672,162.14

**EXPENDITURES**

Object  
Code

**71200 SPECIAL EDUCATION INSTRUCTION**

Bonus Payments	188	269,000.00
Other Salaries & Wages	189	21,000.00
Social Security	201	17,980.00
State Retirement	204	25,147.13
Life Insurance	206	-
Medical Insurance	207	-
Dental Insurance	208	-
Employer Medicare	212	4,208.50
Contracts with Private Agencies	312	153,607.26
Special Education Equipment	725	<u>9,987.00</u>
TOTAL SPECIAL EDUCATION INSTRUCTION		\$ 500,929.89

**72220 SPECIAL EDUCATION SUPPORT**

Other Supplies and Materials	499	3,000.00
In-Service/Staff Development	524	<u>10,000.00</u>
TOTAL SPECIAL EDUCATION SUPPORT		\$ 13,000.00

**99100 TRANSFERS OUT**

Indirect Cost	504	18,645.00
Transfers Out (CCEIS)	590	<u>139,587.25</u>
TOTAL TRANSFERS OUT		\$ 158,232.25

TOTALS ARP IDEA Part B \$ 672,162.14

FUND 142; SCHOOL FEDERAL PROJECTS  
**ARP IDEA PRESCHOOL**  
**2022-2023 BUDGET REVISIONS**

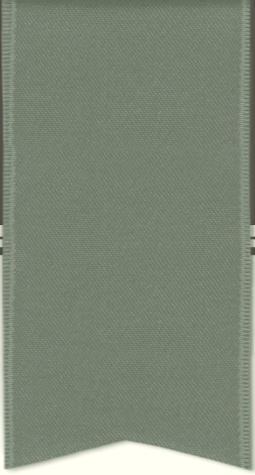
Category DESCRIPTION

		<u>Allocation (Carryover)</u>
<b>REVENUE</b>		
47403	ARP IDEA PRESCHOOL	14,727.45
<hr/>		
<b>EXPENDITURES</b>		Object
		Code
<b>71200 SPECIAL EDUCATION INSTRUCTION</b>		
	Contracts with Private Agencies	312 2,336.33
	Instructional Supplie and Materials	429 7,044.12
	Special Education Equipment	725 5,000.00
TOTAL SPECIAL EDUCATION INSTRUCTION		\$ 14,380.45
<b>99100 TRANSFERS OUT</b>		
	Indirect Cost	504 347.00
TOTAL TRANSFERS OUT		\$ 347.00
	<u>TOTALS ARP IDEA Preschool</u>	<u>\$ 14,727.45</u>

# School Board Field Trip Approval Report

(Field Trips With Student Fees over \$100)

Trip ID	Trip Date	Return Date	Approved	Origin	Trip Name	Trip Type	Activity Type	#	Destination
35834	11/18/2022	11/19/2022	9/30/2022	Brentwood High	Bryan College VRC Tournament	Academic Field Trip	9th - 12th grade	20	Bryan College Rudd Auditorium
<b>Notes/Fees</b> <i>over100 \$825.00/Student (lodging \$165 per room at local hotel), Event Registration &amp; WCS Bus w/driver lodging per diem fees - Paid by BHS Robotics Account 838.000. Adults assume costs of lodging \$165 w/taxes per room. Student meals (3) paid out-of-pocket (\$40 ea).</i>									
35721	11/10/2022	11/13/2022	10/7/2022	Centennial High	NHSPA Convention	Academic Field Trip	9th - 12th grade	8	Marriott St. Louis Grand
<b>Notes/Fees</b> <i>over100. \$642.97 per student, fundraising will offset some costs. This will be the 4th year taking my editors to this convention. It is an amazing opportunity for them to learn from some of the best journalists and yearbook programs in the nation. No bus needed.</i>									
35379	2/15/2023	2/19/2023	9/22/2022	Independence High	Model United Nations	Academic Field Trip	9th - 12th grade	16	Hilton Washington D.C.
<b>Notes/Fees</b> <i>over100. \$700 per student with intentions to offset some of the cost with fundraising efforts. No bus needed.</i>									
35288	11/11/2022	11/13/2022	9/30/2022	Nolensville High School	Model United Nations	Academic Field Trip	9th - 12th grade	30	Embassy Suites by Hilton Nashville S
<b>Notes/Fees</b> <i>over100 - \$350 PER PERSON-PAID THROUGH APPROVED WCS FEES. NO BUS OR DRIVER NEEDED</i>									
35207	3/9/2023	3/13/2023	10/20/2022	Ravenwood High	RHS/NHS Festival Disney Trip	Fine Arts	Chorus/Choir	60	Disney World
<b>Notes/Fees</b> <i>over100. Cost/student = approx. \$1000.00 No buses needed (charter buses provided by tour company). Students will pay the ~\$1000 cost. Festival Disney is a positive and educationally-meaningful festival experience for talented high school performers. Specially selected, national adjudicators provide detailed, positive feedback to all ensembles through written and recorded comments, as well as personalized clinics following concert performances. As one of the largest music festivals in the nation, participants have a great opportunity to meet other student musicians and attend performances of other ensembles. Festival Disney has hosted academic institutions from 47 states and numerous locations from around the world including Puerto Rico, the Cayman Islands, the Dominican Republic, Scotland, Canada, Brazil, and Japan. The National Association for Music Education endorses Disney Imagination Campus - Performing Arts. Festival Disney also fulfills many of the standards set forth in the new National Core Arts Standards in which students create, perform, respond, and connect.</i>									
35779	3/9/2023	3/14/2023	10/7/2022	Ravenwood High	RHS Orchestra Disney	Fine Arts	Strings	80	Disney World
<b>Notes/Fees</b> <i>over100. Cost/student = \$1075 for transportation, hotel, admissions and breakfasts.</i>									
35574	3/16/2023	3/18/2023	10/20/2022	Ravenwood High	RHS Baseball Spring Break	Athletic Trip	Varsity Baseball	25	Pigeon Forge, TN
<b>Notes/Fees</b> <i>over100. Cost/student = \$200 - RHS Baseball Boosters to cover cost of transport and lodging.</i>									
35575	3/31/2023	4/1/2023	10/20/2022	Ravenwood High	RHS Baseball - Hoover, AL	Athletic Trip	Varsity Baseball	25	Hoover High School
<b>Notes/Fees</b> <i>over100. Cost/student = \$200. RHS Baseball Boosters to cover lodging cost. Parent carpool transport. Submitted for approval to WCS County AD for early release 3/31 at 12pm. Varsity Baseball Invitational Tournament in Hoover, AL&gt;</i>									
35547	5/12/2023	5/14/2023	9/19/2022	Sunset Middle	Sunset Band Trip	Band Trip	Concert	100	Kings Island
<b>Notes/Fees</b> <i>over100. Cost per student is \$455.00. Fundraising will occur to offset the cost per student. This trip is to Cincinnati for the weekend. We will be participating in the Music in the parks festival on the afternoon of May 12 which requires a 6:00 a.m. departure. We will be traveling by coach and will not need school buses. We are doing 4 fundraisers to cover the cost of the trip. See attached itinerary for more details about tour company. We are using the same company at Nolensville Band is using for their Washington D.C. trip.</i>									



**MATH TEXTBOOK &  
INSTRUCTIONAL  
MATERIALS  
ADOPTION**

2022-2023



# TDOE Provided Adoption Cycle

Adoption Cycle	State Materials Adoption	District Materials Adoption	District Materials Implementation
Math	2021-22	2022-23	2023-24
Off Cycle Virtual Materials & CTE	2022-23	2023-24	2024-25
Science, P.E./Wellness, Fine Arts	2023-24	2024-25	2025-26
Social Studies, World Languages, CTE	2024-25	2025-26	2026-27
English Language Arts	2025-26	2026-27	2027-28
CTE Only	2026-27	2027-28	2028-29

# Process & Guidelines

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## **Tenn. Code Ann. § 49-6-2202**

### List of approved textbooks and instructional materials

- Tennessee Textbook and Instructional Materials Quality Commission recommended a list of approved mathematics textbooks which will go before the State Board of Education on first reading at a special called meeting on August 11th.
- Publishers have until September 6th to appeal the Textbook Commission's recommendation for materials that did not pass the Commission on the first read.
- A finalized list of approved mathematics materials for districts will be available following the October 2022 State Board of Education Meeting.
- Districts will then have until April 15, 2023, to complete their local mathematics instructional materials adoption processes.

# WCS Timeline & Process

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1. Final list of TDOE approved math textbooks and instructional materials is published **(October)**
2. Textbook committee comprised of WCS teachers and parents is selected and names are submitted to WCS School Board for approval. Each school is represented in this committee. The committee is composed by 3 grade bands, elementary, middle, and high. **(October/November)**
3. WCS requests sets of publisher provided review materials from TN Book Co. **(October)**
4. Five elementary, five middle and five high schools are selected to house sets of publisher provided review materials to make available to textbook committee members and teachers for review. **(October)**
5. Each selected school submits a plan that includes provisions for housing the collection of materials and availability for review by WCS employees and adoption committee. **(November)**
6. One collection of materials will be displayed at the PD Center to provide a space for public review. Five public review opportunities will be published and shared with WCS families and the community. **(December – February)**

# WCS Timeline & Process

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7. After reviewing the collection of materials presented, teachers make a recommendation to the textbook committee for a preferred textbook. **(February)**
  - Data of teacher recommendations are captured and aggregated by school.
  - Textbook adoption committee members are provided data on teacher recommendations for the school they represent.
8. Textbook adoption committee members make a recommendation to the school board for final vote and approval. **(February/March)**
9. WCS Superintendent records the list of textbooks and instructional materials adopted by the WCS School Board and forwards a copy of the recorded adoption to the Commissioner of Education. **(March/April)**
10. The list of adopted textbooks is published on our WCS website. **(May)**
11. Textbooks and instructional materials are ordered. **(May)**
12. Training and implementation plans are created in partnership with publishers. **(March - May)**
13. Teachers are trained on the implementation of the adopted textbooks and instructional materials. **(May - July; ongoing throughout the first 2 years)**

# Math Textbook & Instructional Materials Adoption

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TLA plans to report on each step of this process via school board sessions.



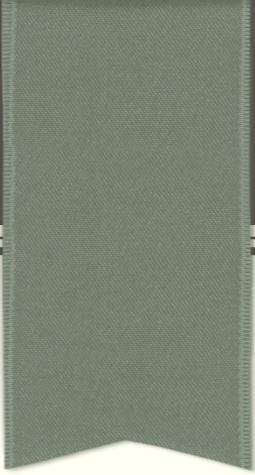
# Tenn. Code Ann. § 49-6-2207

## Adoption of textbooks and instructional materials by local board.

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- **(a)(1)** The local boards of education are authorized and required to adopt textbooks and instructional materials to be used in the public schools of their school districts, from the list of textbooks and instructional materials listed for adoption by the commission, the adoption to be for a period of no less than three (3) years, but not exceeding the period agreed to in the state contract approved by the commission. The commission is authorized to develop guidelines under which this restriction may be waived.
- **(2)** Boards are encouraged to adopt and make available for use by every student at least one (1) textbook or instructional materials in each subject at grade reading level in every grade.
- **(b)** Cities or special school districts may adopt the same textbooks and instructional materials that are used in the county in which the city or district is located.
- **(c)(1)** Local boards of education shall appoint review committees to review the textbooks and instructional materials proposed for adoption and shall make their adoption upon recommendations of such committees. These committees shall be set up by grade and subject matter fields and composed of teachers, or supervisors and teachers, and parents with children enrolled in the LEA at the time of appointment to a committee. The local board may also appoint experts in the grade level or subject matter field for which textbooks and instructional materials are to be reviewed. Experts may be college professors or credentialed subject matter specialists. The board shall determine the number of members of the committee based upon the relative size of the LEA.
- **(2)** Teachers and supervisors who serve on a committee shall be teaching or supervising the respective grade or subject at the time of appointment. Committees shall be composed by grade or groups of grades arranged so that a committee may consider an entire series of books if it should so desire; provided, that in all cases, the teachers and supervisors appointed to the committees shall be licensed to teach in the state with endorsements in the subject matter or grade level for which textbooks or instructional materials are being reviewed. Teachers and supervisors shall have three (3) or more years of experience as teachers or supervisors in the public schools.
- **(3)** The members of the committee authorized in this section shall serve for the length of time that the adoption process for which they are appointed lasts.
- **(d)(1)** All members appointed on the committees shall subscribe to the oath as set out in § 49-6-2201(i).
- **(2)** The oath shall be administered by the county mayor or by some authorized official empowered to administer an oath.
- **(e)** The director of schools in the LEA adopting textbooks or instructional materials under this part shall serve as an ex officio member of all committees appointed under subsection (c). The director of schools shall record a list of all textbooks or instructional materials adopted by the local board of education. Immediately, at the completion of the adoption process, the director shall forward a copy of the recorded adoption to the commissioner of education and shall post on the LEA's website the list of all books adopted.
- **(f)** As provided in § 49-6-2202(e), a local board may furnish electronic textbooks and instructional materials to pupils attending the public schools; provided, that the electronic textbooks and instructional materials are furnished free of charge. A board that chooses to furnish electronic textbooks and instructional materials to pupils attending school in the district shall provide reasonable access to the electronic textbooks and instructional materials and other necessary computer equipment to pupils in the district who are required to complete homework assignments and to teachers providing homework assignments utilizing electronic textbooks and instructional materials furnished by the board.



SEPTEMBER UPDATE:

MATH TEXTBOOK &  
INSTRUCTIONAL MATERIALS  
ADOPTION

2022-2023



# WCS Timeline & Process

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1. Final list of TDOE approved math textbooks and instructional materials is published **(October)**  
**(November 3)**
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**(October/November)**
3. WCS requests sets of publisher provided review materials from TN Book Co. **(October)**  
**(November)**
4. Five elementary, five middle and five high schools are selected to house sets of publisher provided review materials to make available to textbook committee members and teachers for review. **(October)**
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# WCS Timeline & Process

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10. The list of adopted textbooks is published on our WCS website. **(May)**
11. Textbooks and instructional materials are ordered. **(May)**
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13. Teachers are trained on the implementation of the adopted textbooks and instructional materials. **(May - July; ongoing throughout the first 2 years)**

# TDOE Communication & Deadlines

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## Mathematics Textbook Adoption Update

July 28, 2022

Contact: [Virginia.Mayfield@tn.gov](mailto:Virginia.Mayfield@tn.gov)

On July 25, 2022, the Tennessee Textbook and Instructional Materials Quality Commission convened to review advisory panelists' recommendations for approved mathematics textbooks. This meeting resulted in a recommended list of Commission-approved mathematics textbooks which will go before the State Board of Education on first reading at a special called meeting on August 11th.

Publishers have until September 6th to appeal the Textbook Commission's recommendation for materials that did not pass the Commission on the first read. We are still on track for having a finalized list of approved mathematics materials for districts following the **October 2022** State Board of Education Meeting.

Districts will then have until **April 15, 2023**, to complete their local mathematics instructional materials adoption processes.

## Mathematics Textbook Adoption Update

August 18, 2022

Contact: [Michael Bradburn](#)

On July 25, 2022, the Tennessee Textbook and Instructional Materials Quality Commission convened to review advisory panelists' analyses of all materials bid for mathematics adoption. The Commission approved a preliminary list of mathematics textbooks for State Board of Education review on first read in August.

Publishers have until September 6, 2022, to appeal the Textbook Commission's initial recommendation for materials which did not pass the Commission on first read. We are still on track for having a finalized list of approved mathematics materials for districts following the October 2022 State Board of Education Meeting. Districts will be able to begin their local adoption process when the statewide math adoption list is formally released on **Nov. 3, 2022**.

Districts will then have until **June 30, 2023**, to complete their local mathematics instructional materials adoption processes.

# Next Steps in Adoption Timeline

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## Current Work – Textbook Adoption Committee

### September

- Schools submit teacher nominations for the textbook adoption committee.
  - Licensed to teach in TN
  - Endorsed in the subject matter or grade level
  - Three (3) or more years of experience in public schools
- Selection of parents for the textbook adoption committee
  - Each school principal nominates a parent
  - Nominations are reviewed by WCS cabinet, TLA and WCS Board Chair
  - 6 elementary school parents are selected
  - 3 middle school parents are selected
  - 3 high school parents are selected

# Next Steps in Adoption Timeline

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## Current Work – District Review Plans

### September

- Schools are geographically selected to house a set of all state board approved adoption materials that our district is reviewing. These are provided for teacher and textbook committee review.
  - 5 elementary schools
  - 5 middle schools
  - 5 high schools
- Selection of dates and times for public review

# Next Steps in Adoption Timeline

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## Upcoming Work

### October

- Math adoption committee nominees are submitted to WCS School Board of Education for approval.

### November

- Tennessee Textbook Commission publishes the final adoption list (November 3)
- WCS math specialists meet with TLA leadership to narrow down the list of options aligning to our adoption goals and vision set for math instruction.

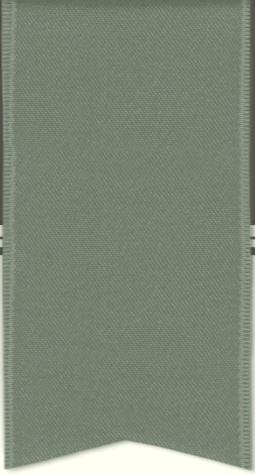
# Math Textbook & Instructional Materials Adoption Work

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## Math Implementation Support District Grant

### Partnering with SchoolKIT

- Interview math specialists and administrators regarding the current state of math instruction in WCS and conduct walkthroughs of math classes in grades K-12 (September/October)
- Strategic planning sessions to create our vision for math instruction for the district. (September/October)
- Implementation support after we adopt instructional materials (May – Fall 2023)
  - School leader training and coaching on implementation of revised standards
  - Implementation of new curriculum once adoption is finalized – this includes professional development
  - Training on best practices for math instruction



OCTOBER UPDATE:

MATH TEXTBOOK &  
INSTRUCTIONAL MATERIALS  
ADOPTION

2022-2023



# TDOE Latest Update on Adoption Process

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## Mathematics Textbook Adoption Update

**Audience:** Directors of Schools, Curriculum Supervisors

**Contact:** [Virginia.Mayfield@tn.gov](mailto:Virginia.Mayfield@tn.gov)

On September 22, 2022, the Tennessee Textbook and Instructional Materials Quality Commission convened to listen to publisher mathematics textbooks appeals. This meeting resulted in the inclusion of additional materials on the recommended list of Commission-approved mathematics textbooks. This list will go before the State Board of Education on the final read on October 28, 2022. Please note that the list is not final until voted upon by the State Board of Education.

At this time districts can begin their local adoption processes as defined in [T.C.A. § 49-6-2207](#).

**Districts will then have until June 30, 2023 to complete their local mathematics instructional materials adoption processes.**

# WCS Timeline & Process

---

1. Final list of TDOE approved math textbooks and instructional materials is published (~~October~~) **(November 3)**
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# Publisher Provided Materials

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- Textbooks & instructional materials on the state list have been approved by TDOE (100% standard alignment required).
- LEA's request samples from TN Book Co.
- Each publisher has a set of sample materials they offer districts as part of the review process.
- Digital samples are also offered and usually contain more content (in some cases all the content).
- We can request any additional materials we want to review. It is up to each publisher to respond to requests for additional materials.

# Update on Adoption Process

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- Textbook committee comprised of WCS teachers and parents is selected and names are submitted to WCS School Board for approval. Each school is represented in this committee. The committee is composed by 3 grade bands, elementary, middle, and high. **(October/November)**
  - Teacher nominees' criteria has been verified by HR
    - Teaching the respective grade or subject at the time of appointment
    - Licensed to teach in the state with endorsements in the subject matter or grade level for which textbooks or instructional materials are being reviewed
    - Three (3) or more years of experience as teachers or supervisors in the public schools
  - Twelve (12) parents have been selected to serve on the committee
    - Six (6) parents represent elementary schools
    - Three (3) parents represent middle schools
    - Three (3) parents represent high school

# Update on Adoption Process

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- Five elementary, five middle and five high schools are selected to house sets of publisher provided review materials to make available to textbook committee members and teachers for review. **(October)**

Elementary Schools	Middle Schools	High Schools
Allendale	Sunset	Ravenwood
Jordan	Hillsboro	Fairview
Hunters Bend	Page	Centennial
Oak View	Spring Station	Page
Pearre Creek	Grassland	Independence

## Next Steps

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Final list of TDOE approved math textbooks and instructional materials is published (November 3)



WCS math specialists meet with TLA leadership to narrow down the list of options aligning to our adoption goals and vision set for math instruction.



WCS requests sets of publisher provided review materials from TN Book Co.

## Next Steps

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Selection of dates and times for public review



Work with the Communications Department to publicize these review opportunities



# Williamson County Schools

## Zoning Plan

Effective 2023-24 School Year

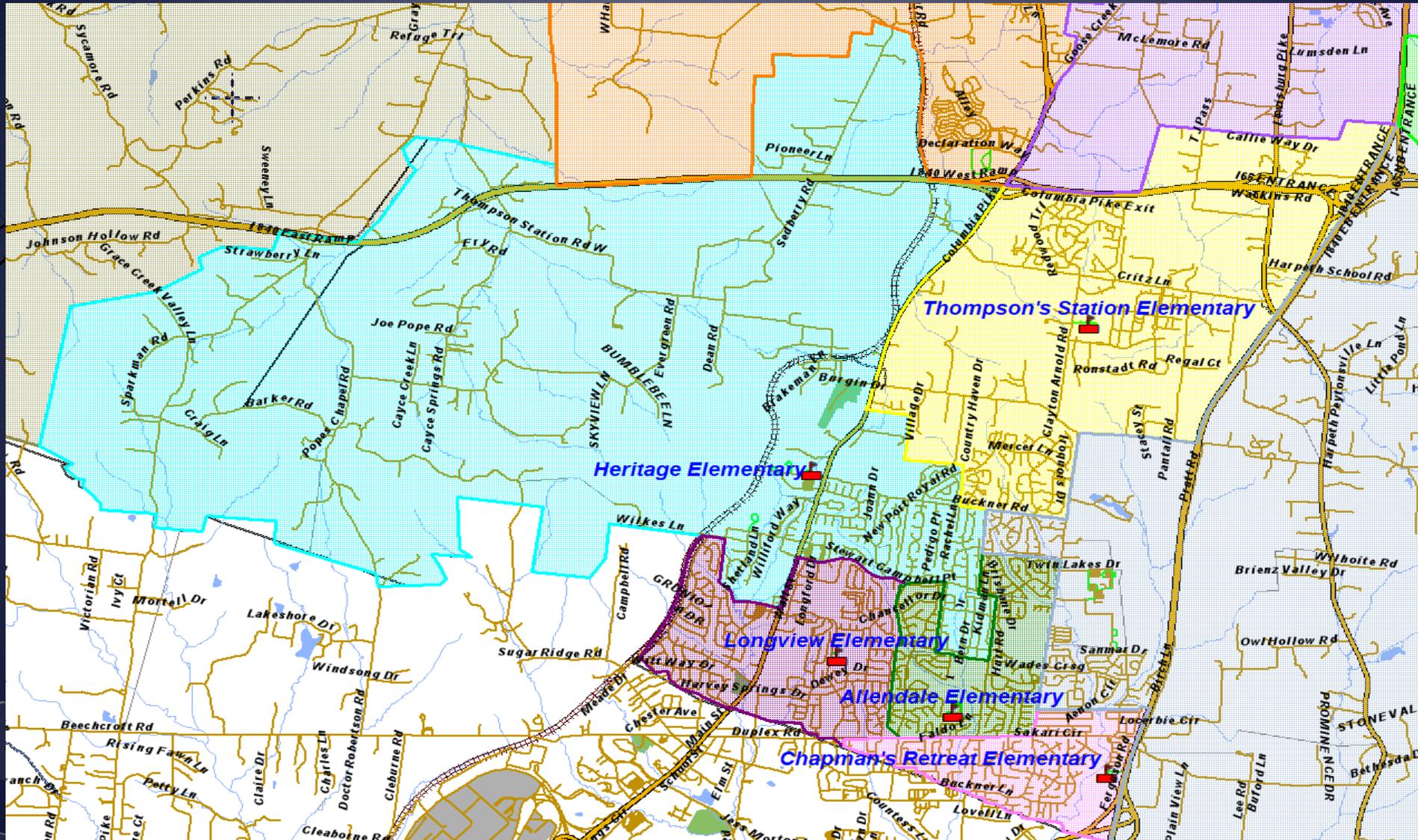




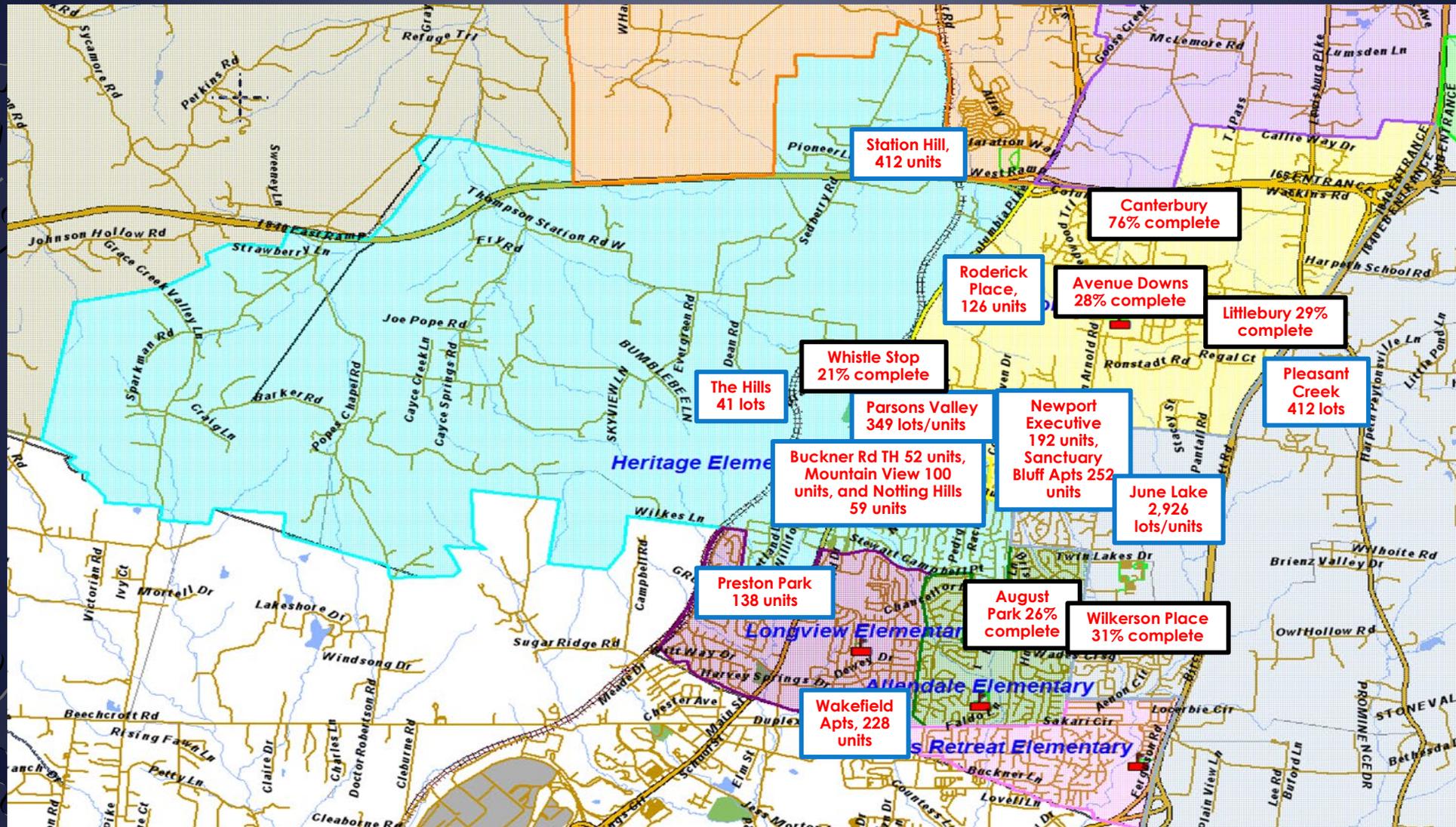
# Wilkes Lane Elementary Site and Middle School Options

Effective August 2023

# Current Elementary School Zones



# Current Elementary School Zones with Developments Approved and/or Under Construction



<b>Subdivision Name</b>	<b>Total Approved</b>	<b>Construction and/or Approval Process</b>
August Park	155 lots	26% Complete
Avenue Downs	69 lots	28% Complete
Buckner Road Townhomes	52 units	Grading Permit Issued
Canterbury	1,134 lots/units	76% Complete
June Lake	2,926 lots/units	First homes expected summer 2023
Littlebury	91 lots	29% Complete
Mountain View	100 units	Grading Permit Issued
Newport Executive Condos	192 units	Grading Permit Issued
Notting Hills	59 units	Approved, Not Started
Parsons Valley	349 lots/units	Approved, Not Started
Pleasant Creek	412 lots	Approved, Not Started
Preston Park	138 units	Approved, Not Started
Roderick Place	126 lots	Approved, Not Started

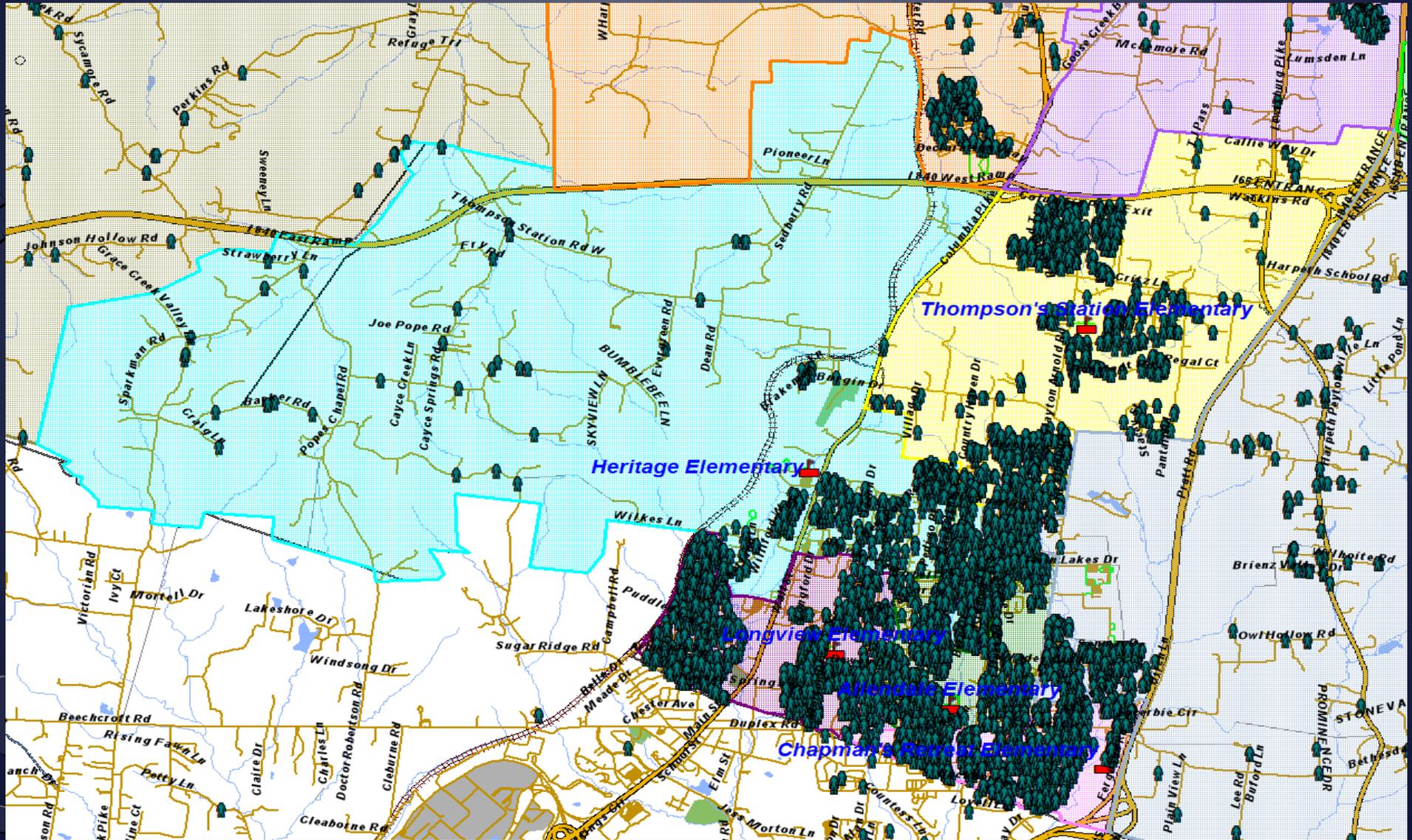
<b>Subdivision Name</b>	<b>Total Approved</b>	<b>Construction and/or Approval Process</b>
Sanctuary Bluff Apartments	252 units	Grading Permit Issued
Station Hill	412 units	Approved, Not Started
The Hills	41 lots	Approved, Not Started
Wakefield Apartments	228 units	Approved, Not Started
Whistle Stop	163 lots	21% Complete
Wilkerson Place	301 units	31% Complete

# Wilkes Lane Elementary School Site

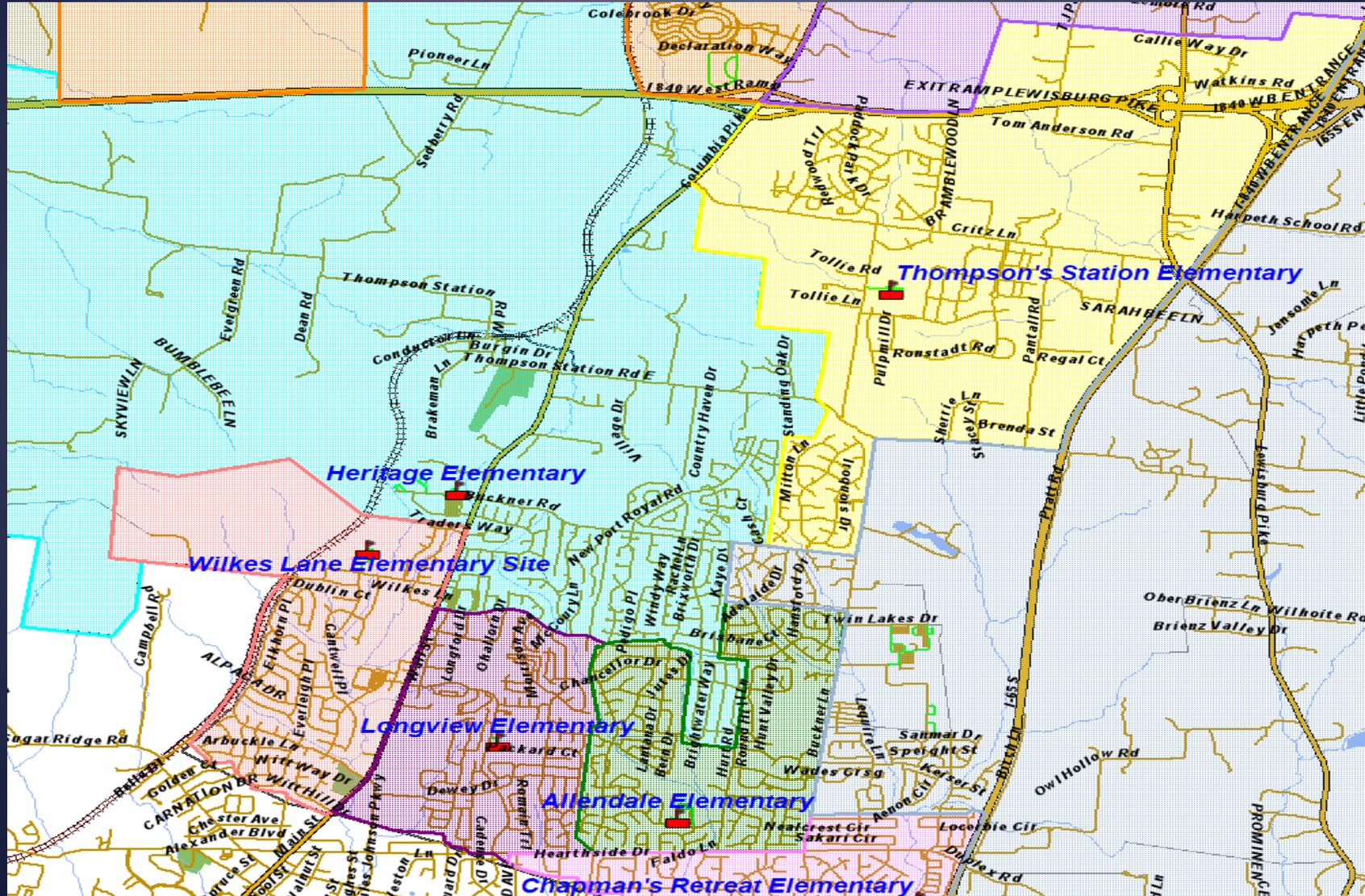
## › Problems to Resolve:

- Longview ES student enrollment is over the building's capacity
- Thompson's Station ES student enrollment is over the building's capacity
- Zone students to the new building on Wilkes Lane

# Current Elementary School Zones with Elementary Student Population



# Wilkes Lane Elementary Site Option 1



# Wilkes Lane Elementary Site

## Option 1: Geographic Description

- › All subdivisions west of Columbia Pike/Main St, including the new development of Preston Park (138 units) from Longview to Wilkes Lane site (357 K-5)
- › Shannon Glen and Tanyard Springs subdivisions from Heritage ES to Wilkes Lane site (79 K-5)
- › Brixworth section south of Stewart Campbell Pt connecting to Crowne Point subdivision from Heritage ES to Allendale ES (56 K-5)
- › Newport Crossing, Maplelawn Estates, Station South, Thompson's Station Rd E area to Clayton Arnold Rd, and approved developments of Roderick (126 lots), Newport Executive Condos (192 units), Sanctuary Bluff Apts (252 units), and Parsons Valley (329 lots) from Thompson's Station ES to Heritage ES (122 K-5)

# Wilkes Lane Elementary Site Option 1: Numbers

School	End of 1st Month with EC and/or PK	Current Fill Rate	Total in New Zone K-5	Current EC and/or PK	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Wilkes Lane Elementary Site	0	0%	436	0	0	31	467	890	-423	52%	75	541	-349	61%
Allendale Elementary	706	74%	612	88	62	20	782	890	-108	83%	83	866	-24	92%
Heritage Elementary	635	79%	564	0	58	25	647	805	-158	80%	104	750	-55	93%
Longview Elementary	967	100%	522	68	20	16	626	935	-309	63%	67	693	-242	71%
Thompson's Station Elementary	847	106%	676	0	49	44	769	800	-32	96%	154	922	122	115%

3,155

3,155

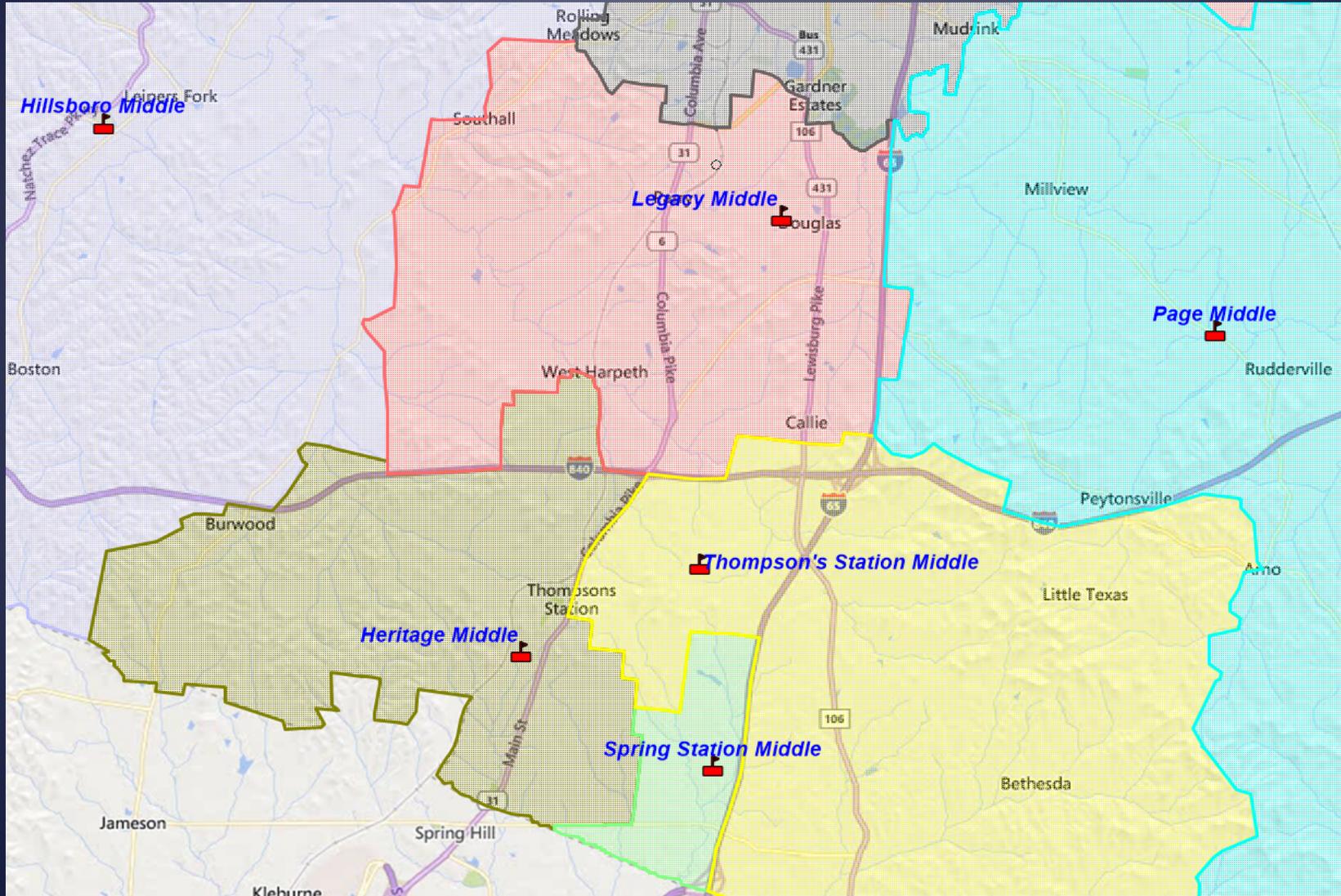
*EC=Early Childhood, PK=Pre-Kindergarten; Growth projections based on known developments as of September 2022*



# Wilkes Lane Elementary Site Option 1: Feeder Pattern Middle School Impact

- › If no middle school zone changes, Heritage Elementary becomes a split feeder to Heritage Middle and Thompson's Station Middle Schools.
- › Heritage ES Option 1: HMS 82% and TSMS 18%
- › Longview ES and Wilkes Lane Site are full feeders to Heritage Middle
- › Allendale's current split: HMS 36% and SSMS 64%
- › Allendale's Option 1 split: HMS 37% and SSMS 63%

# Current Middle School Zones



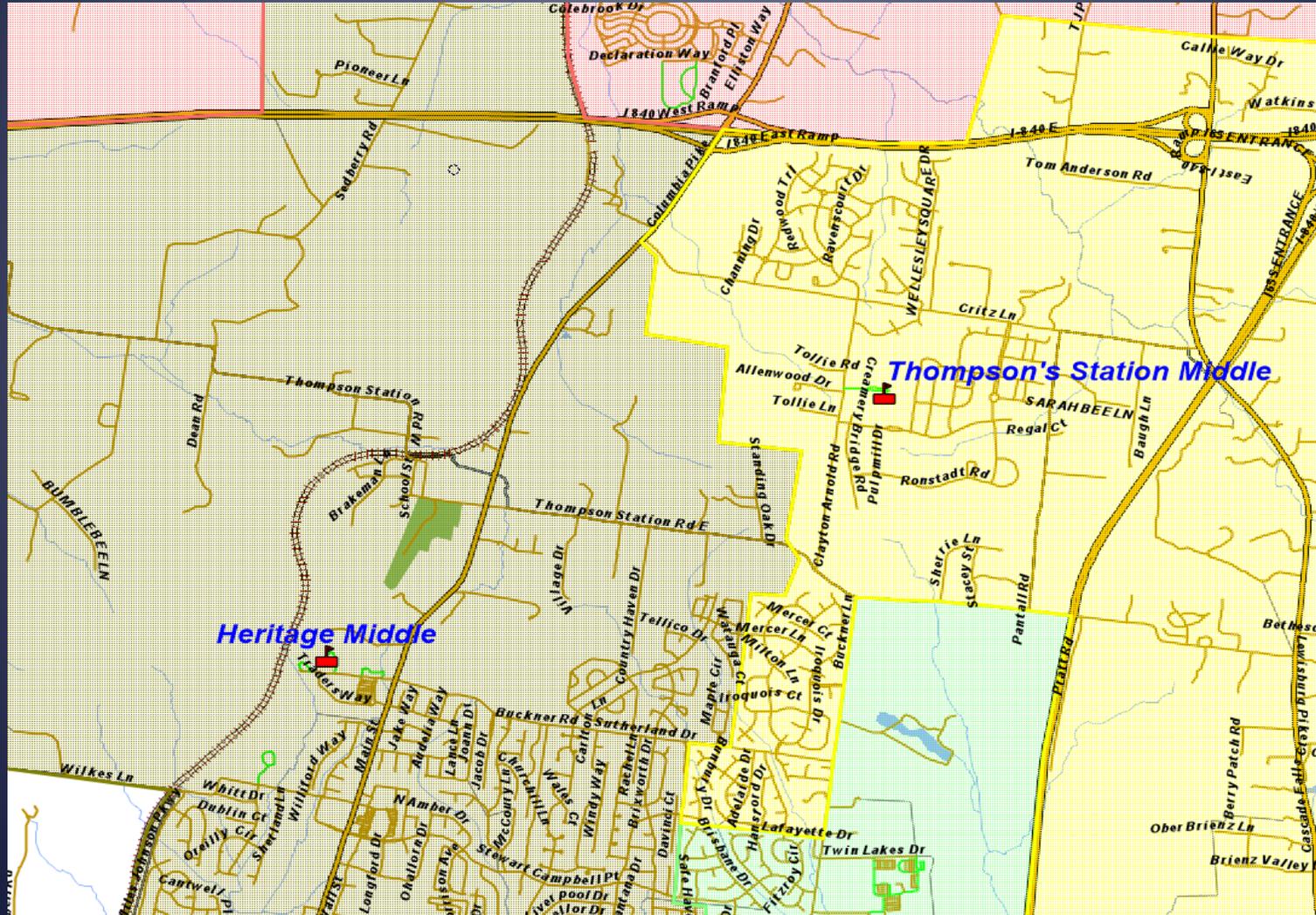
# Current Middle School Zones If No Middle School Zone Changes

School	End of 1st Month	Current Fill Rate	Total in Zone	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Heritage Middle	840	71%	820	20	25	865	1,185	-320	73%	104	969	-216	82%
Legacy Middle	525	53%	485	40	42	567	1,000	-433	57%	159	726	-274	73%
Spring Station Middle	824	85%	724	100	25	849	971	-122	87%	102	951	-20	98%
Thompson's Station Middle	620	78%	581	39	62	682	800	-118	85%	136	818	18	102%

2,809

2,809

# South Area Middle Schools Option 1: If Heritage ES is a full feeder to Heritage MS





# South Area Middle Schools

## Option 1: Geographic Description

### If Heritage ES is a full feeder to Heritage MS

- › Aligns with Elementary Option 1:
- › Newport Crossing, Maplelawn Estates, Station South, Thompson's Station Rd E area to Clayton Arnold Rd, and approved developments of Roderick (126 lots), Newport Executive Condos (192 units), Sanctuary Bluff Apts (252 units), and Parsons Valley (329 lots) **from Thompson's Station MS to Heritage MS (51 current students)**

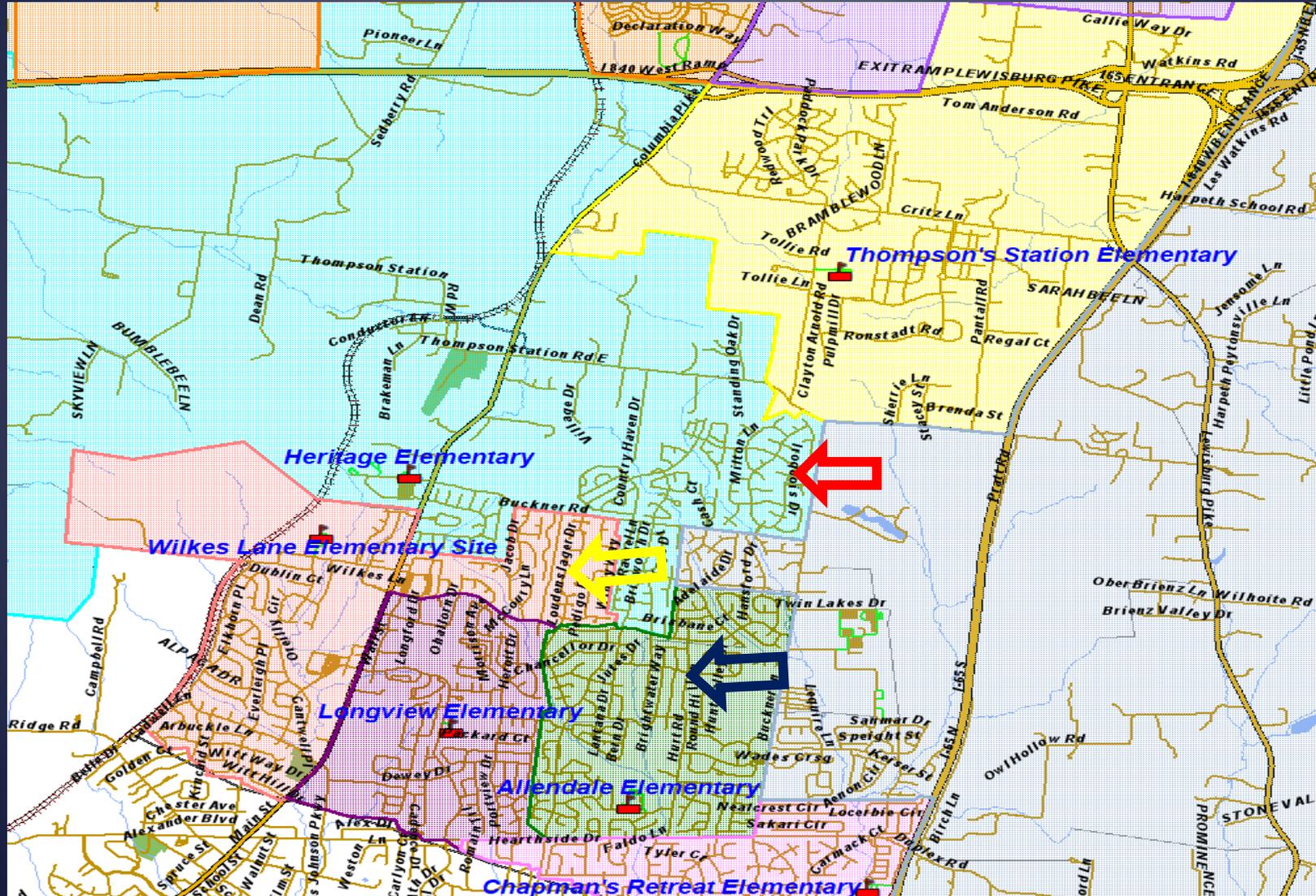
# South Area Middle Schools Option 1: Numbers If Heritage ES is a full feeder to Heritage MS

School	End of 1st Month	Current Fill Rate	Total in Zone	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Heritage Middle	840	71%	871	20	27	918	1,185	-267	77%	147	1,065	-120	90%
Legacy Middle	525	53%	485	40	42	567	1,000	-433	57%	159	726	-274	73%
Spring Station Middle	824	85%	724	100	25	849	971	-122	87%	102	951	-20	98%
Thompson's Station Middle	620	78%	530	39	57	626	800	-174	78%	125	751	-49	94%

2,809

2,809

# Wilkes Lane Elementary Site Option 2



# Wilkes Lane Elementary Site

## Option 2: Geographic Description

- › Option 2 builds on Option 1 by adding:
- › Buckner Place, Campbell Station subdivision north of Campbell Station Pkwy, Cherry Glen, Churchill Farms, Crowne Pointe north of Campbell Station Pkwy, and Loopers Landing **from Heritage ES to Wilkes Lane Site (86 K-5)**
- › EC classes move **from Allendale ES to Longview ES**
- › Brixworth sections south of Stewart Campbell Pt east of the area in option 1 **from Heritage ES to Allendale ES (78 K-5)**
- › Cameron Farms **from Thompson's Station ES to Heritage ES (118 K-5)**

# Wilkes Lane Elementary Site Option 2: Numbers

School	End of 1st Month with EC and/or PK	Current Fill Rate	Total in Zone Option 1 K-5	Total in New Zone Option 2 K-5	Current EC and/or PK	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Wilkes Lane Elementary Site	0	0%	436	522	0	0	37	559	890	-331	63%	89	648	-242	73%
Allendale Elementary	706	74%	612	690	0	62	23	775	890	-115	87%	93	868	-22	97%
Heritage Elementary	635	79%	564	518	0	58	23	599	805	-206	74%	96	695	-110	86%
Longview Elementary	967	100%	522	522	156	20	16	714	935	-221	68%	67	781	-154	75%
Thompson's Station Elementary	847	106%	676	558	0	49	36	643	800	-157	80%	129	772	-28	97%

3,155

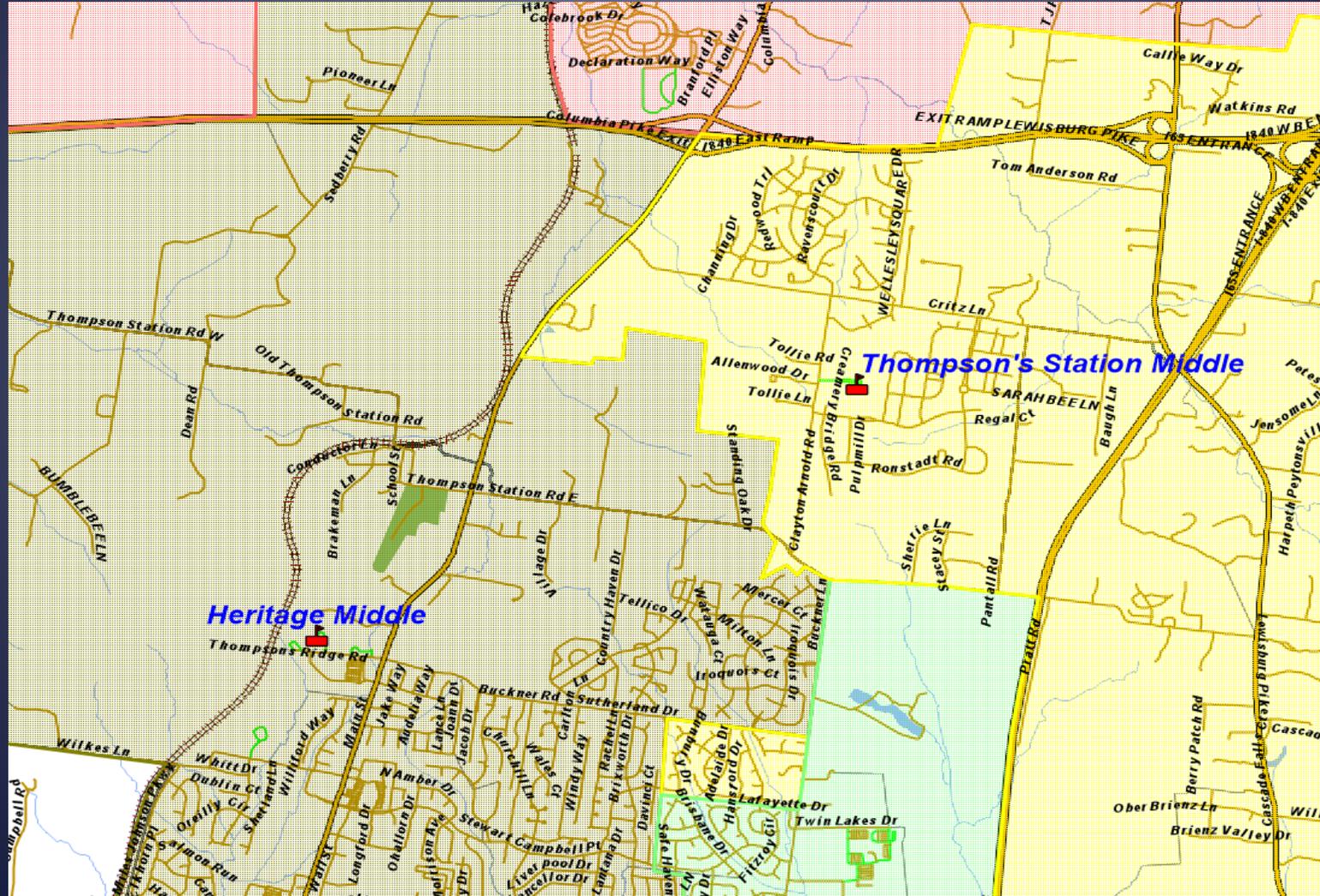
3,155



# Wilkes Lane Elementary Site Option 2: Feeder Pattern Middle School Impact

- › If no middle school zone changes, Heritage Elementary becomes a split feeder to Heritage Middle and Thompson's Station Middle Schools.
- › Heritage ES Option 2 split: HMS 58% and TSMS 42%
- › Longview ES and Wilkes Lane Site are full feeders to Heritage Middle
- › Allendale's current split: HMS 36% and SSMS 64%
- › Allendale's Option 2 split: HMS 39% and SSMS 61%

# South Area Middle Schools Option 2: If Heritage ES is a full feeder to Heritage MS





# South Area Middle Schools

## Option 2: Geographic Description

### If Heritage ES is a full feeder to Heritage MS

- › Aligns with Elementary Option 2:
- › Cameron Farms, Newport Crossing, Maplelawn Estates, Station South, Thompson's Station Rd E area to Clayton Arnold Rd, and approved developments of Newport Executive Condos (192 units), Sanctuary Bluff Apts (252 units), and Parsons Valley (329 lots) **from Thompson's Station MS to Heritage MS (117 current students)**

# South Area Middle Schools

## Option 2: Numbers

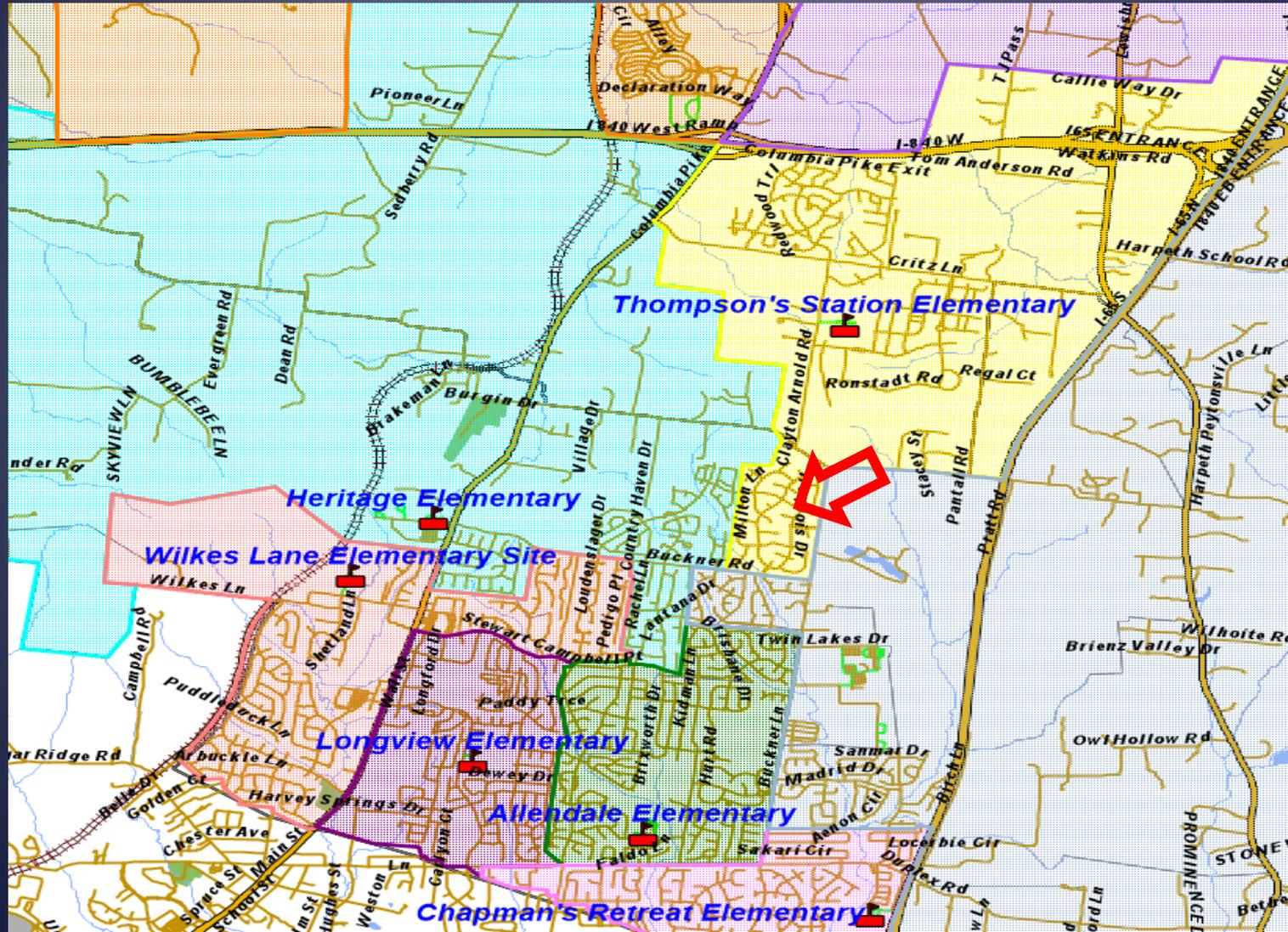
### If Heritage ES is a full feeder to Heritage MS

School	End of 1st Month	Current Fill Rate	Total in Zone	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Heritage Middle	840	71%	937	20	29	986	1,185	-199	83%	158	1,143	-42	96%
Legacy Middle	525	53%	485	40	42	567	1,000	-433	57%	159	726	-274	73%
Spring Station Middle	824	85%	724	100	25	849	971	-122	87%	102	951	-20	98%
Thompson's Station Middle	620	78%	464	39	50	553	800	-247	69%	111	664	-136	83%

2,809

2,809

# Wilkes Lane Elementary Site Option 3





# Wilkes Lane Elementary Site Option 3: Geographic Description

- › Option 3 Changes from Option 2:
- › Cameron Farms **remains at Thompson's Station ES (118 K-5)**
- › New development of Roderick Place (126 lots) **moves from Thompson's Station ES to Heritage ES**

# Wilkes Lane Elementary Site Option 3: Numbers

School	End of 1st Month with EC and/or PK	Current Fill Rate	Total in Zone Option 1 K-5	Total in New Zone Option 2 K-5	Current EC and/or PK	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Wilkes Lane Elementary Site	0	0%	436	522	0	0	37	559	890	-331	63%	89	648	-242	73%
Allendale Elementary	706	74%	612	690	0	62	23	775	890	-115	87%	93	868	-22	97%
Heritage Elementary	635	79%	564	400	0	58	18	476	805	-329	59%	95	572	-233	71%
Longview Elementary	967	100%	522	522	156	20	16	714	935	-221	68%	67	781	-154	75%
Thompson's Station Elementary	847	106%	676	676	0	49	44	769	800	-32	96%	154	922	122	115%

3,155

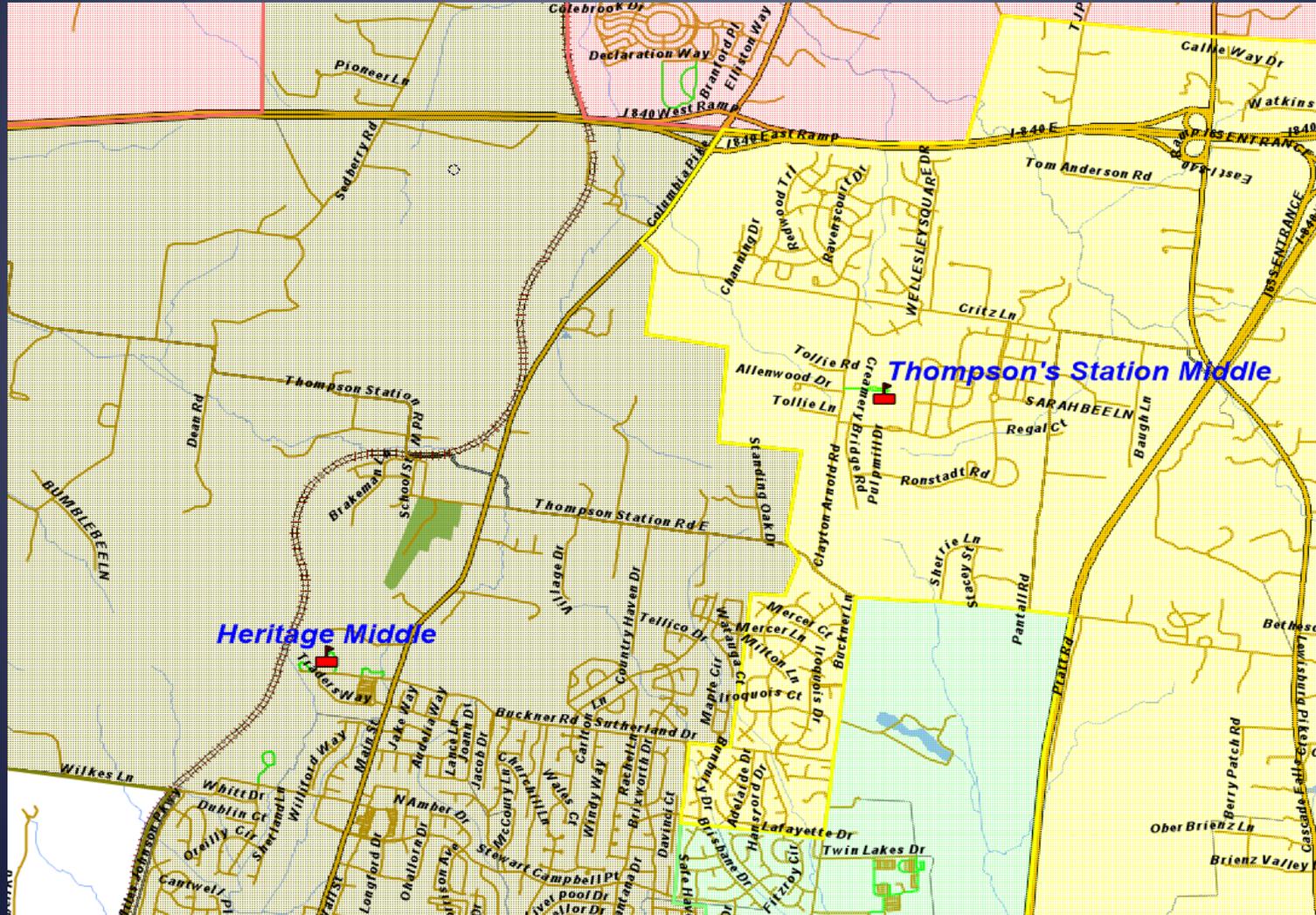
3,155



# Wilkes Lane Elementary Site Option 3: Feeder Pattern Middle School Impact

- › **If no middle school zone changes**, Heritage Elementary becomes a split feeder to Heritage Middle and Thompson's Station Middle Schools.
- › Heritage ES Option 3 split: HMS 78% and TSMS 22%
- › Longview ES and Wilkes Lane Site are full feeders to Heritage Middle
- › Allendale's current split: HMS 36% and SSMS 64%
- › Allendale's Option 3 split: HMS 39% and SSMS 61%

# South Area Middle Schools Option 3: If Heritage ES is a full feeder to Heritage MS





# South Area Middle Schools

## Option 3: Geographic Description

### If Heritage ES is a full feeder to Heritage MS

- › Aligns with Elementary Option 3:
- › Newport Crossing, Maplelawn Estates, Station South, Thompson's Station Rd E area to Clayton Arnold Rd, and approved developments of Roderick (126 lots), Newport Executive Condos (192 units), Sanctuary Bluff Apts (252 units), and Parsons Valley (329 lots) **from Thompson's Station MS to Heritage MS (51 current students)**

# South Area Middle Schools Option 3: Numbers

## If Heritage ES is a full feeder to Heritage MS

School	End of 1st Month	Current Fill Rate	Total in Zone	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Heritage Middle	840	71%	871	20	27	918	1,185	-267	77%	147	1,065	-120	90%
Legacy Middle	525	53%	485	40	42	567	1,000	-433	57%	159	726	-274	73%
Spring Station Middle	824	85%	724	100	25	849	971	-122	87%	102	951	-20	98%
Thompson's Station Middle	620	78%	530	39	57	626	800	-174	78%	125	751	-49	94%

2,809

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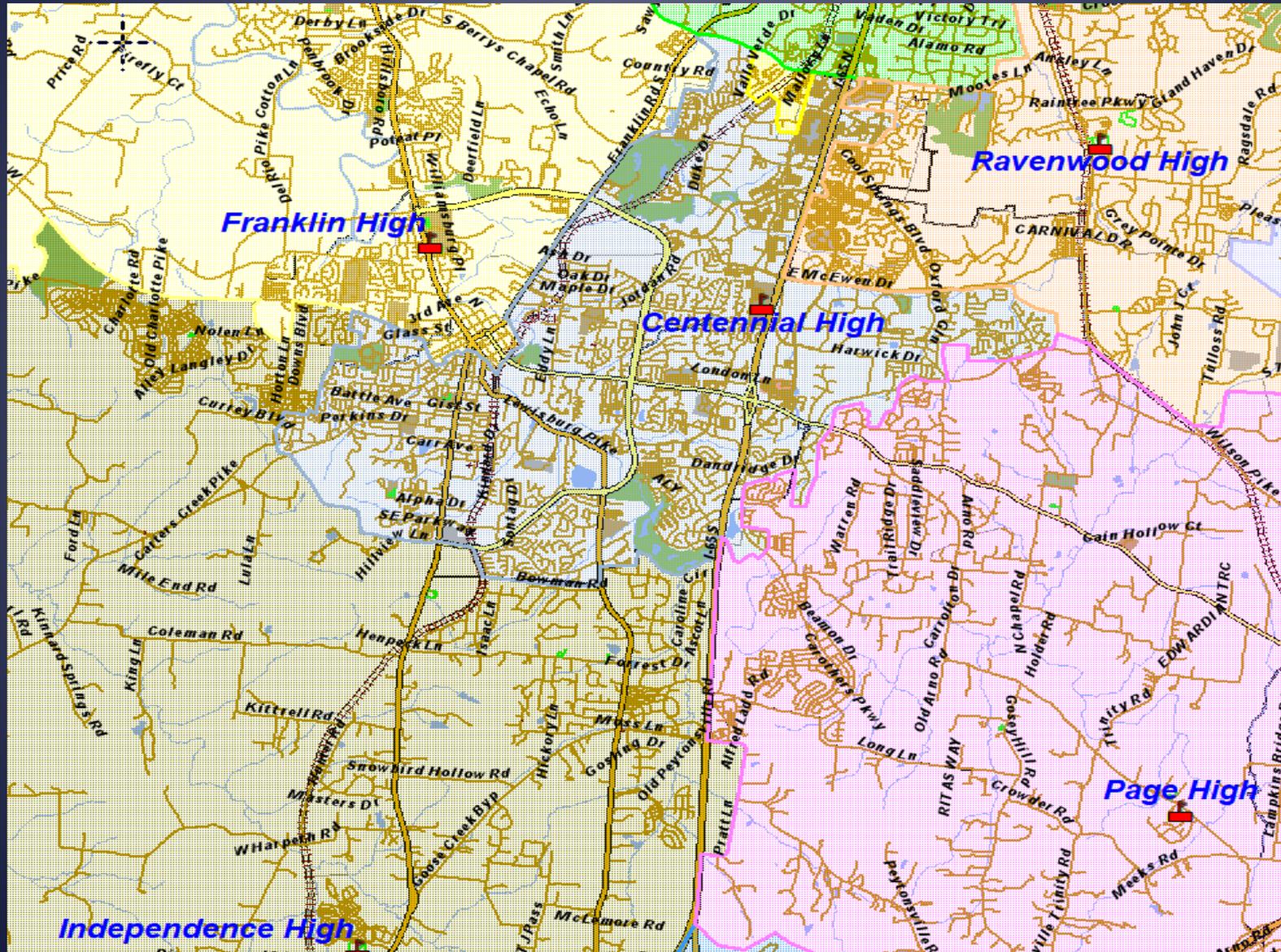


# Centennial and Independence High Schools Zoning Plan

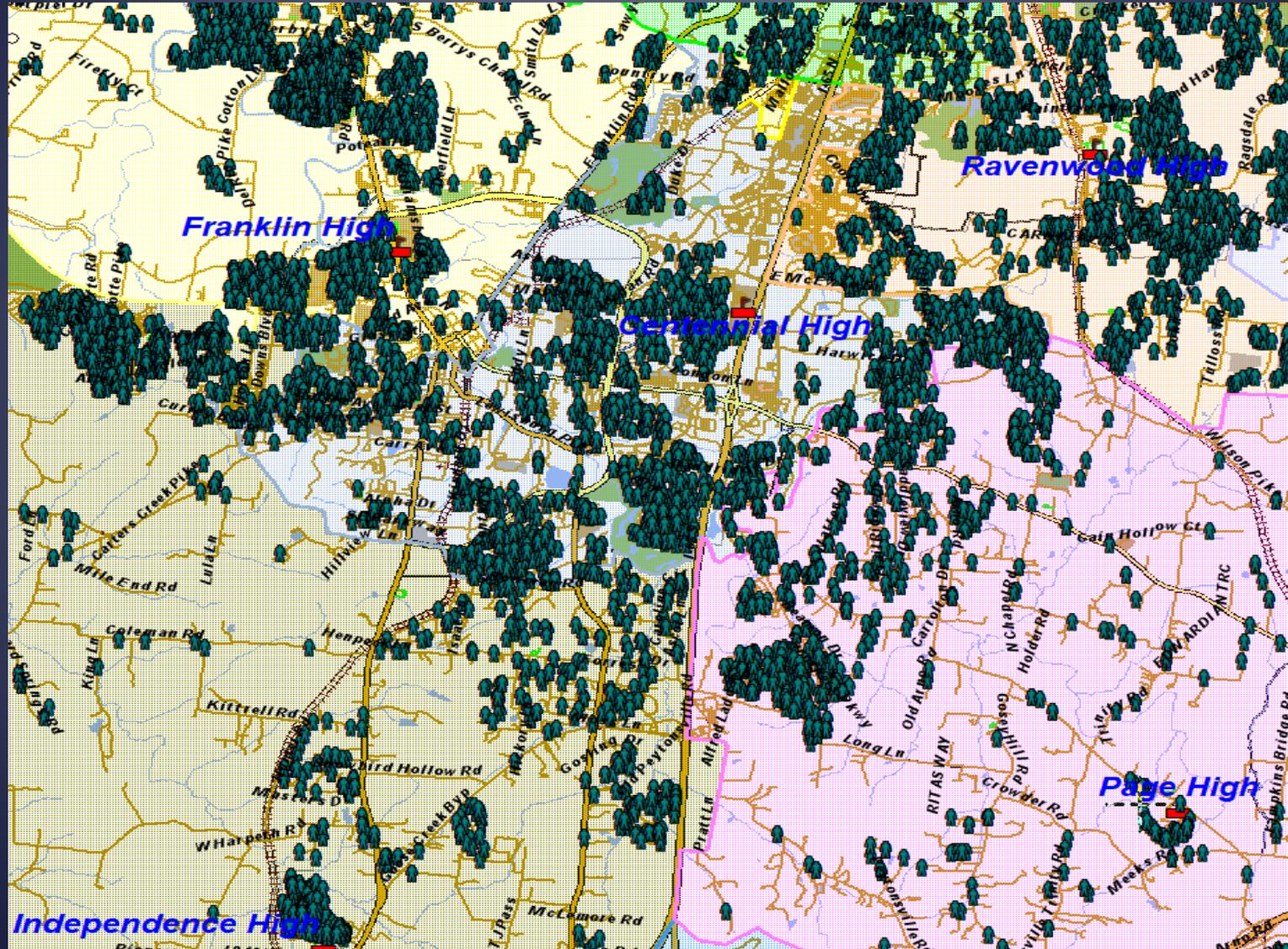
Effective August 2023



# Current High School Zones



# Current High School Zones with High School Student Population



# Current High School Projections

School	End of 1st Month 2022-23	Current Fill Rate	Total in Zone	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Centennial High	1,483	84%	1,391	92	15	1,498	1,758	-260	85%	60	1,558	-200	89%
Franklin High	1,808	90%	1,540	268	36	1,844	2,000	-156	92%	148	1,992	-8	100%
Independence High	2,101	96%	1,979	122	42	2,143	2,200	-57	97%	171	2,314	114	105%
Page High	1,288	68%	1,186	102	64	1,352	1,900	-548	71%	270	1,623	-277	85%
Summit High	1,726	78%	1,663	63	35	1,761	2,200	-439	80%	211	1,972	-228	90%

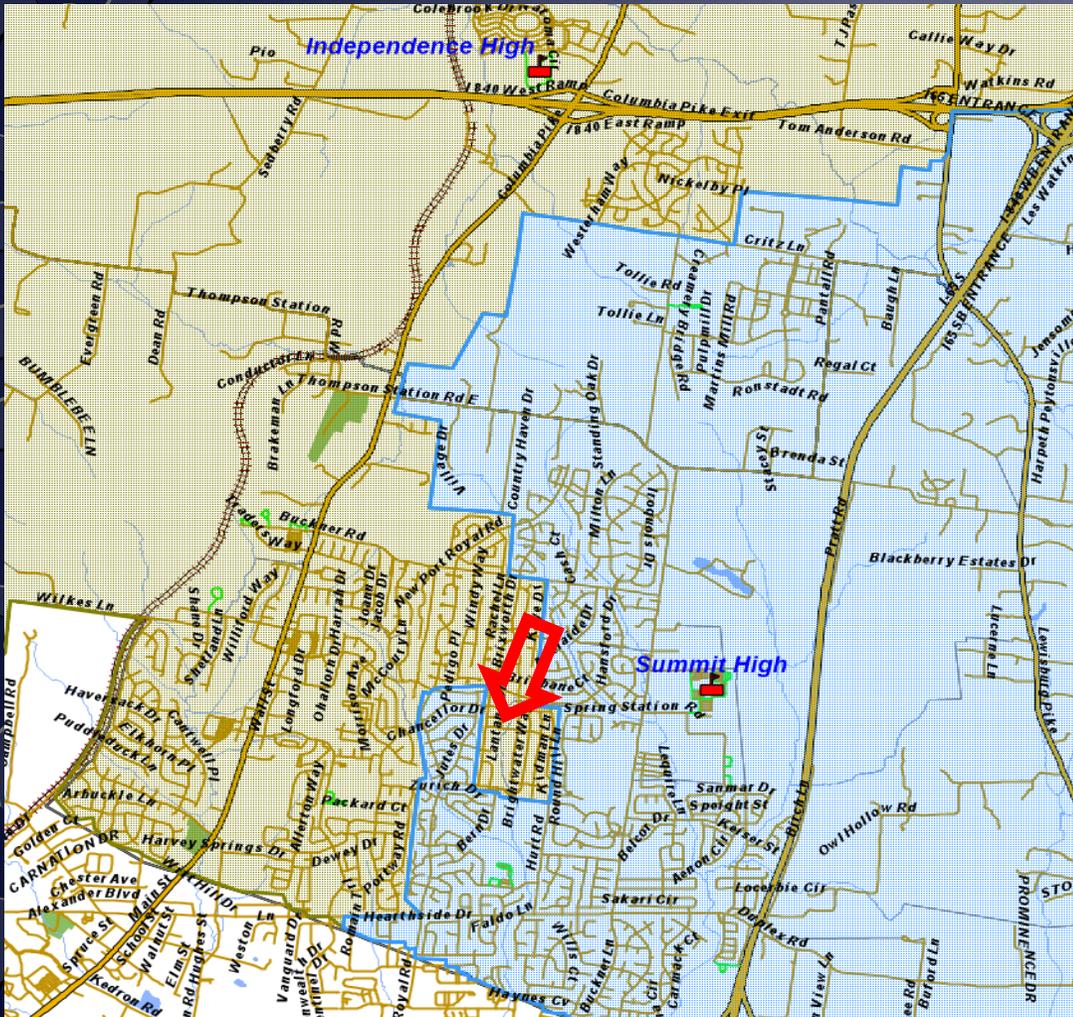
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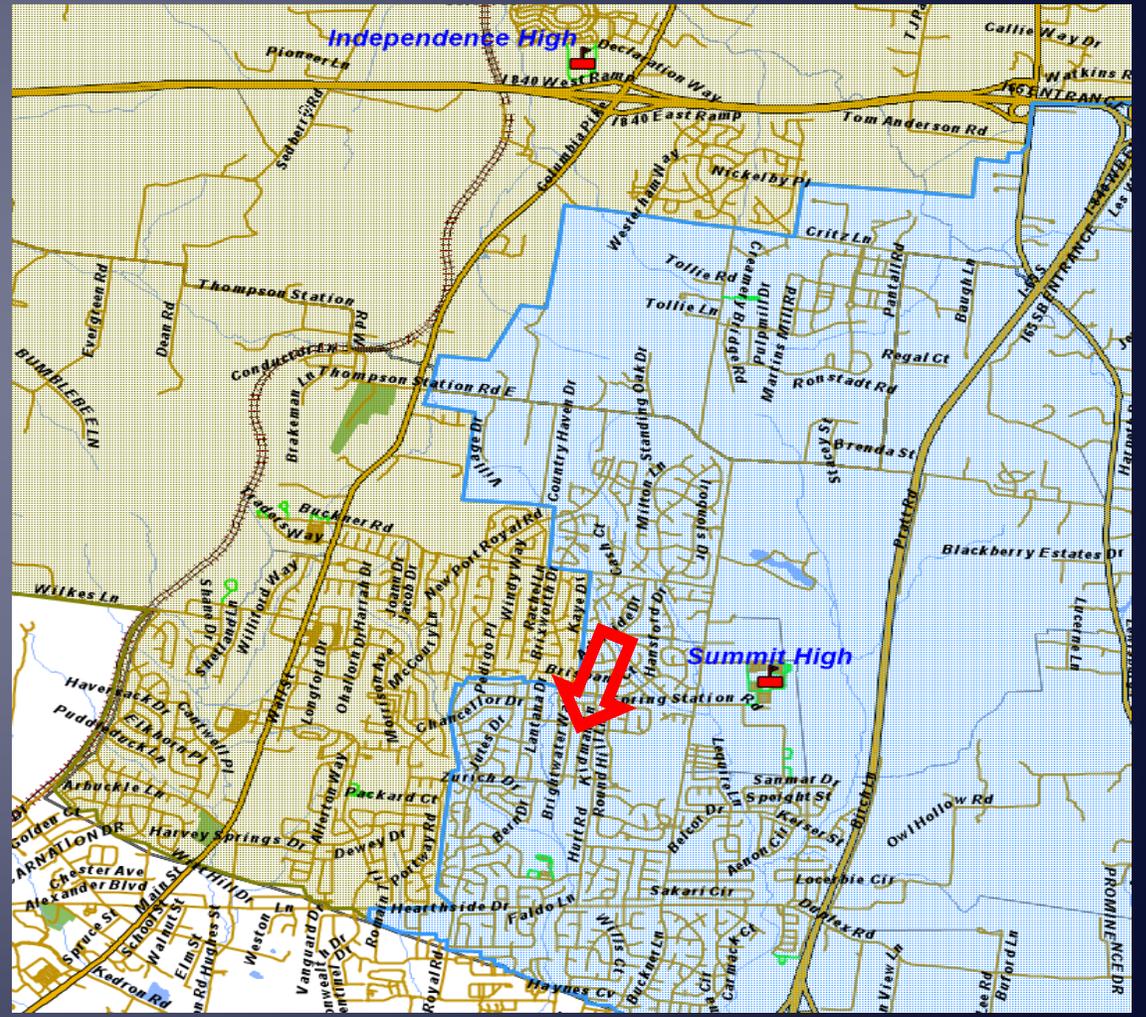
*Growth projections based on known developments as of September 2022*

# Independence to Summit High

CURRENT ZONES



PROPOSED ZONES



# Independence to Summit High Geographic Description and Numbers

- > Brixworth sections south of Stewart Campbell Pt from Independence High to Summit High (58 current students).
- > Aligns with Options 2 & 3 with students attending Allendale ES and Heritage MS.
- > Current HMS split: INHS 89% and SHS 11%
- > New HMS split: INHS 85% and SHS 15%

School	End of 1st Month 2022-23	Current Fill Rate	Total in New Zone	Number Attending Out of Zone	If Current 10th & 11th Grandfather	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Independence High	2,101	96%	1,921	122	24	41	2,108	2,200	-92	96%	169	2,277	77	104%
Summit High	1,726	78%	1,721	63	-24	35	1,795	2,200	-405	82%	215	2,011	-189	91%

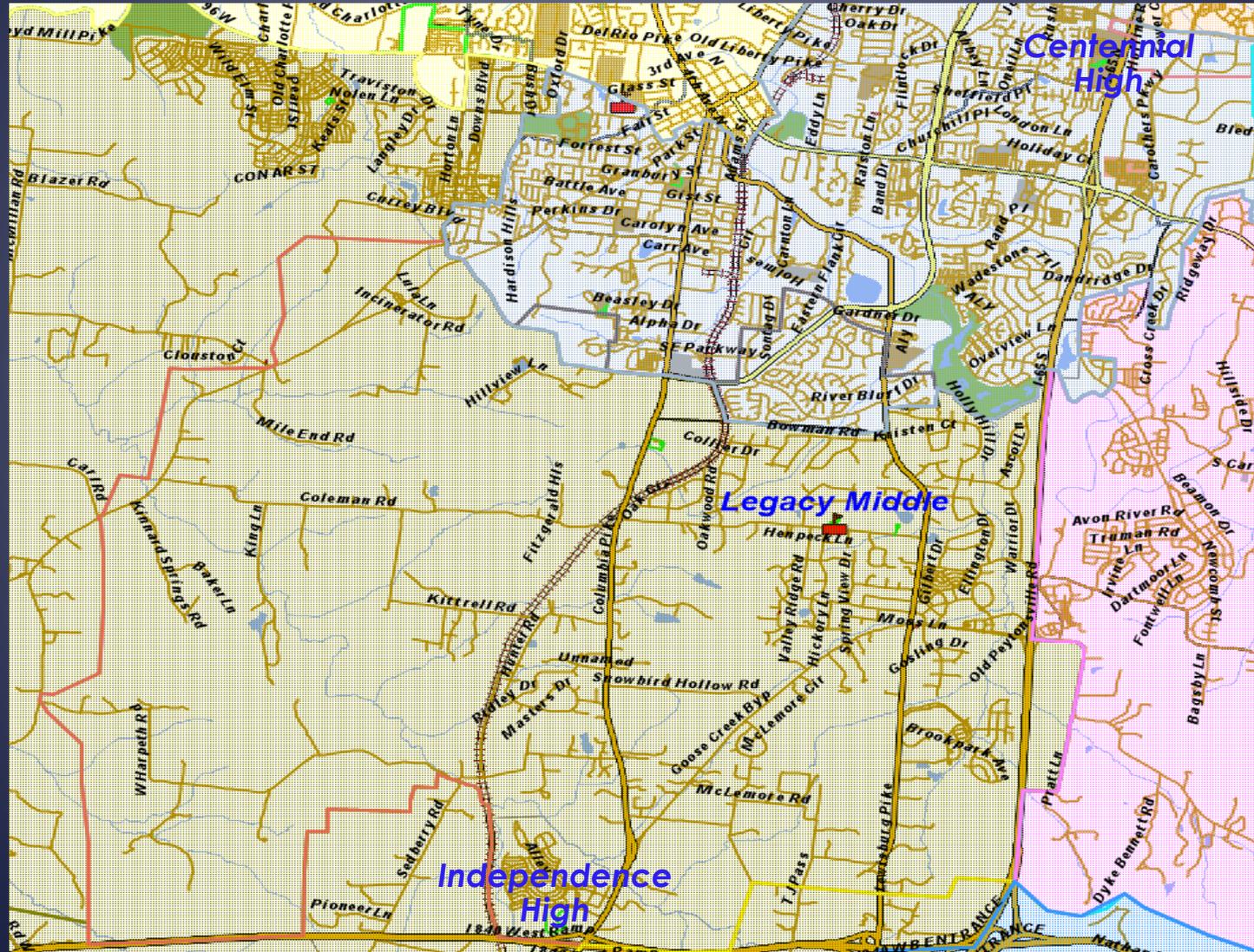
3,827

3,827

*Growth projections based on known developments as of September 2022*

# Current High Schools in Color

## Current Middle Schools Outlined





# Proposed High School Change Geographic Description

- › Oak Leaf, Oakwood, Henpeck Lane, Summer Hill, and the subdivisions east of Lewisburg Pike to I 65 and north of Goose Creek Bypass from INHS to CHS (119 current students)
- › Current Legacy Middle 8<sup>th</sup> grade split: CHS 25% and INHS 75%
- › Proposed Legacy Middle 8<sup>th</sup> grade split: CHS 39% and INHS 61%

# Proposed High School Change Independence High to Centennial High

School	End of 1st Month	Current Fill Rate	Total in New Zone	Number Attending Out of Zone	If Current 10th & 11th Grandfather	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Centennial High	1,483	84%	1,510	92	-62	15	1,555	1,758	-203	88%	93	1,649	-109	94%
Franklin High	1,808	90%	1,540	268	0	36	1,844	2,000	-156	92%	148	1,992	-8	100%
Independence High	2,101	96%	1,860	122	62	41	2,085	2,200	-115	95%	167	2,252	52	102%
Page High	1,288	68%	1,186	102	0	64	1,352	1,900	-548	71%	270	1,623	-277	85%
Summit High	1,726	78%	1,663	63	0	35	1,761	2,200	-439	80%	211	1,972	-228	90%

8,406

8,406

*Growth projections based on known developments as of September 2022*

- › Independence to Summit option removes 58 additional students

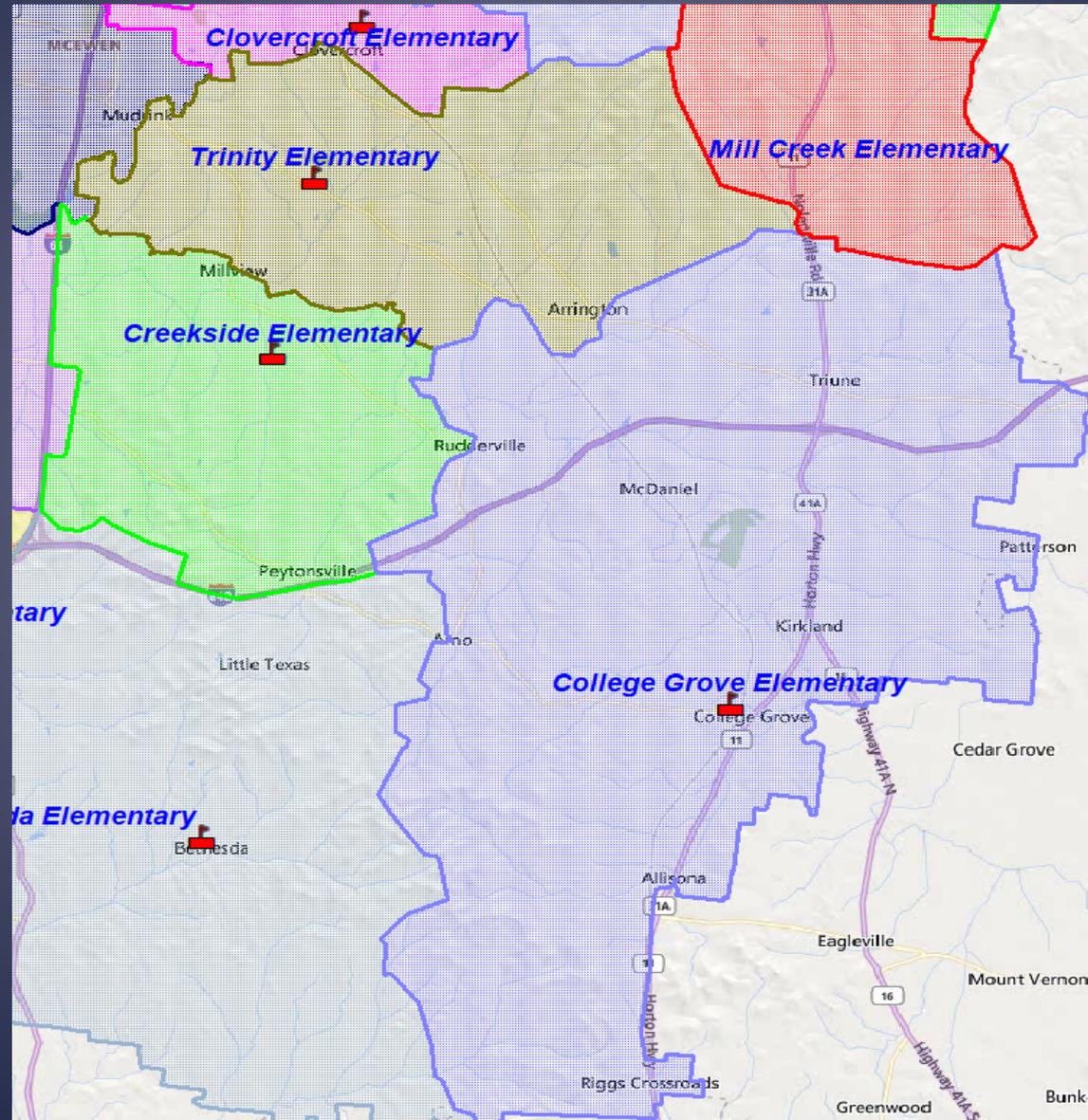


# Cox Road Elementary Site

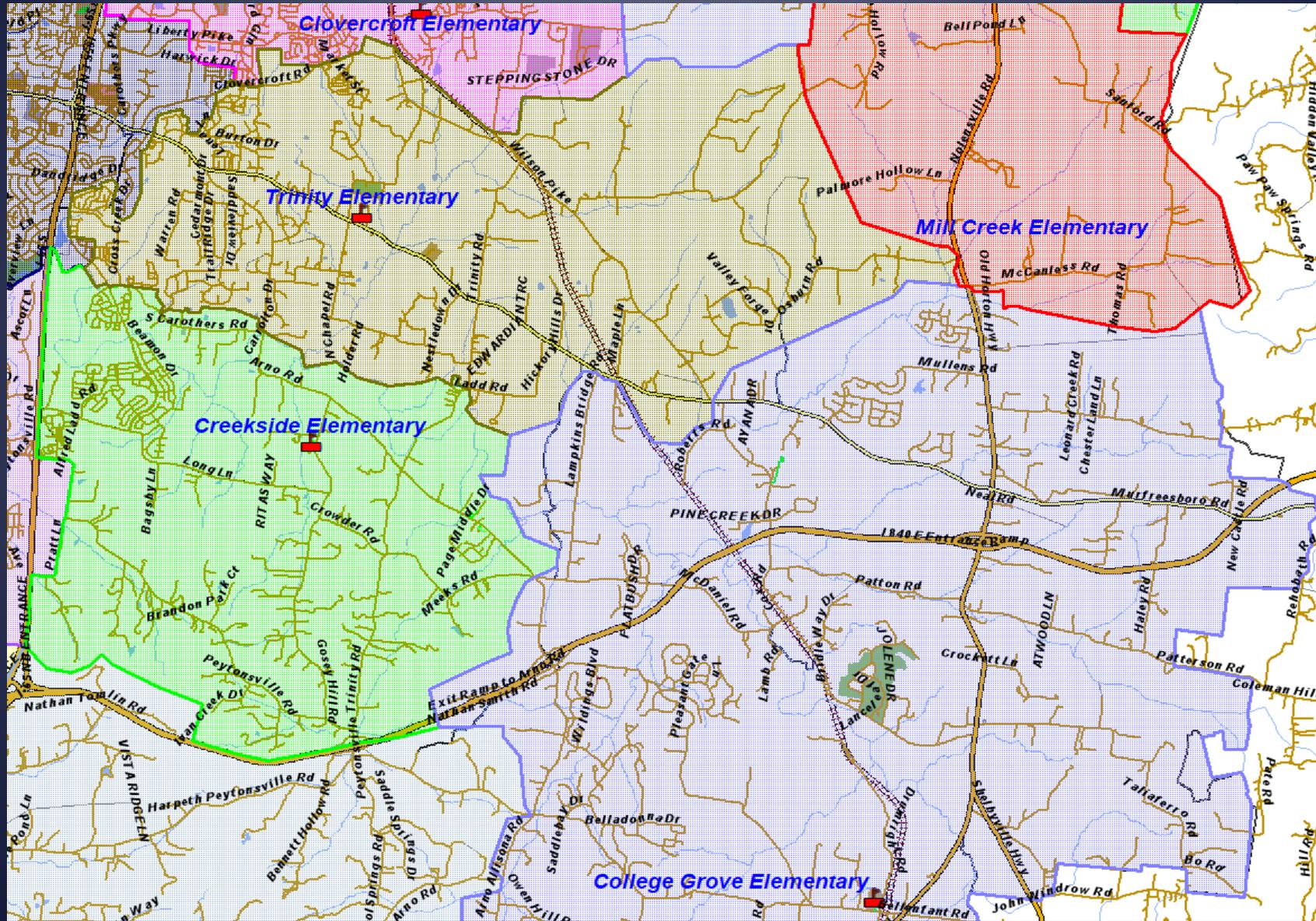
New School Opens August 2023



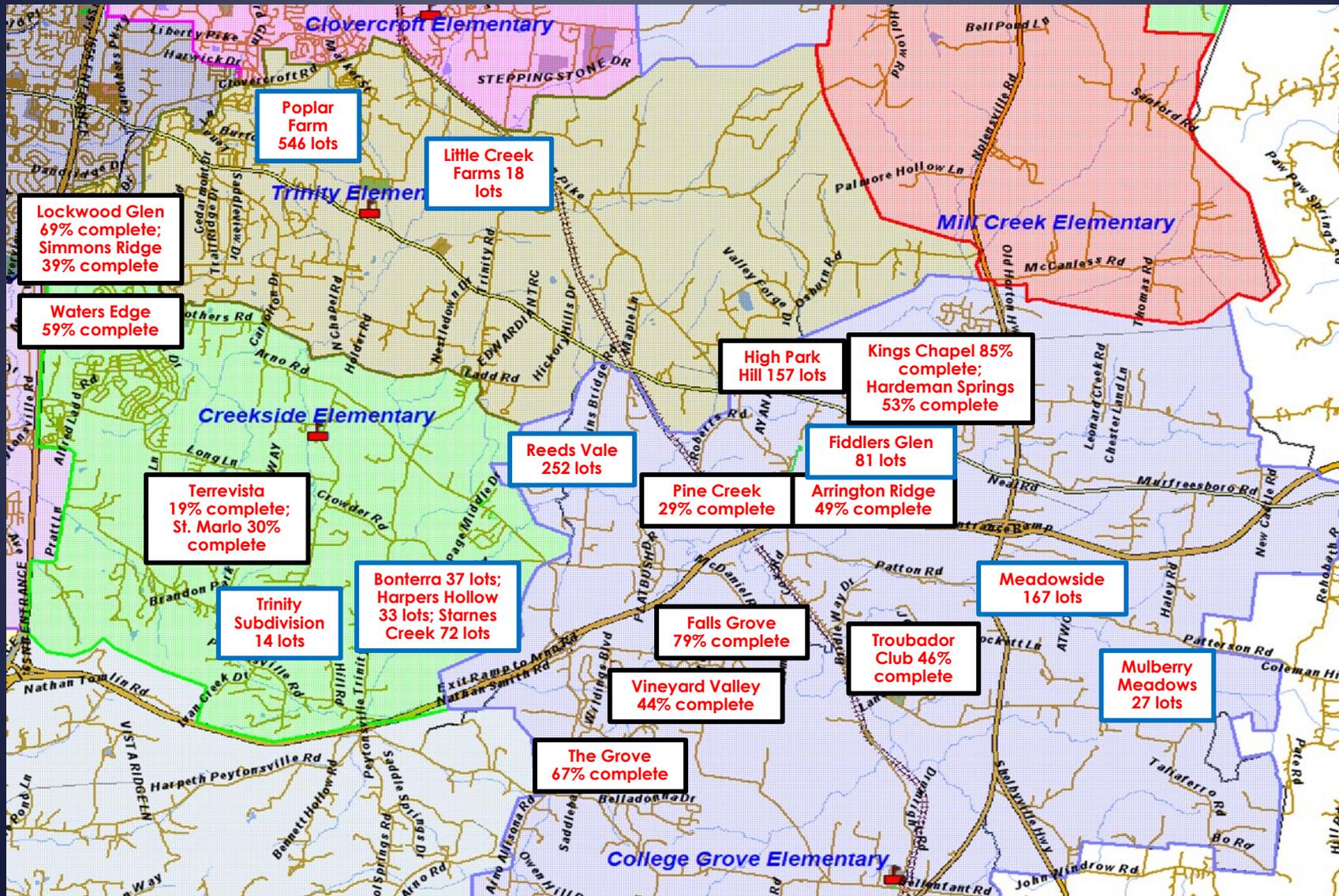
# Current Elementary School Zones



# Current Elementary Zones



# Current Elementary School Zones with Developments Approved and/or Under Construction



<b>Subdivision Name</b>	<b>Total Approved</b>	<b>Construction and/or Approval Process</b>
Arrington Ridge	88 lots	49% Complete
Bonterra	37 lots	November home construction starts
Falls Grove	381 lots	79% Complete
Fiddlers Glen	81 lots	Utility Work Underway
Hardeman Springs	118 lots	53% Complete
High Park Hill	157 lots	Utility Work Underway
Homes at Mulberry Meadows	27 lots	Approved, Not Started
Kings Chapel	449 lots	85% Complete
Little Creek Farms	18 lots	Approved, Not Started
Lockwood Glen	311 lots/units	69% Complete
Meadowside	167 lots	Approved, Not Started

<b>Subdivision Name</b>	<b>Total Approved</b>	<b>Construction and/or Approval Process</b>
Pine Creek	99 lots	29% Complete
Poplar Farm	546 lots	Approved, Not Started
Reeds Vale	252 lots	Approved, Not Started
Simmons Ridge	408 units	39% Complete
St Marlo	128 lots	30% Complete
Starnes Creek	72 lots	Approved, Not Started
Terrevista	99 lots	19% Complete
The Grove	820 lots	67% Complete
Trinity Subdivision	14 lots	Approved, Not Started
Troubadour Club	354 lots	46% Complete
Vineyard Valley	71 lots	44% Complete
Waters Edge	395 lots/units	59% Complete

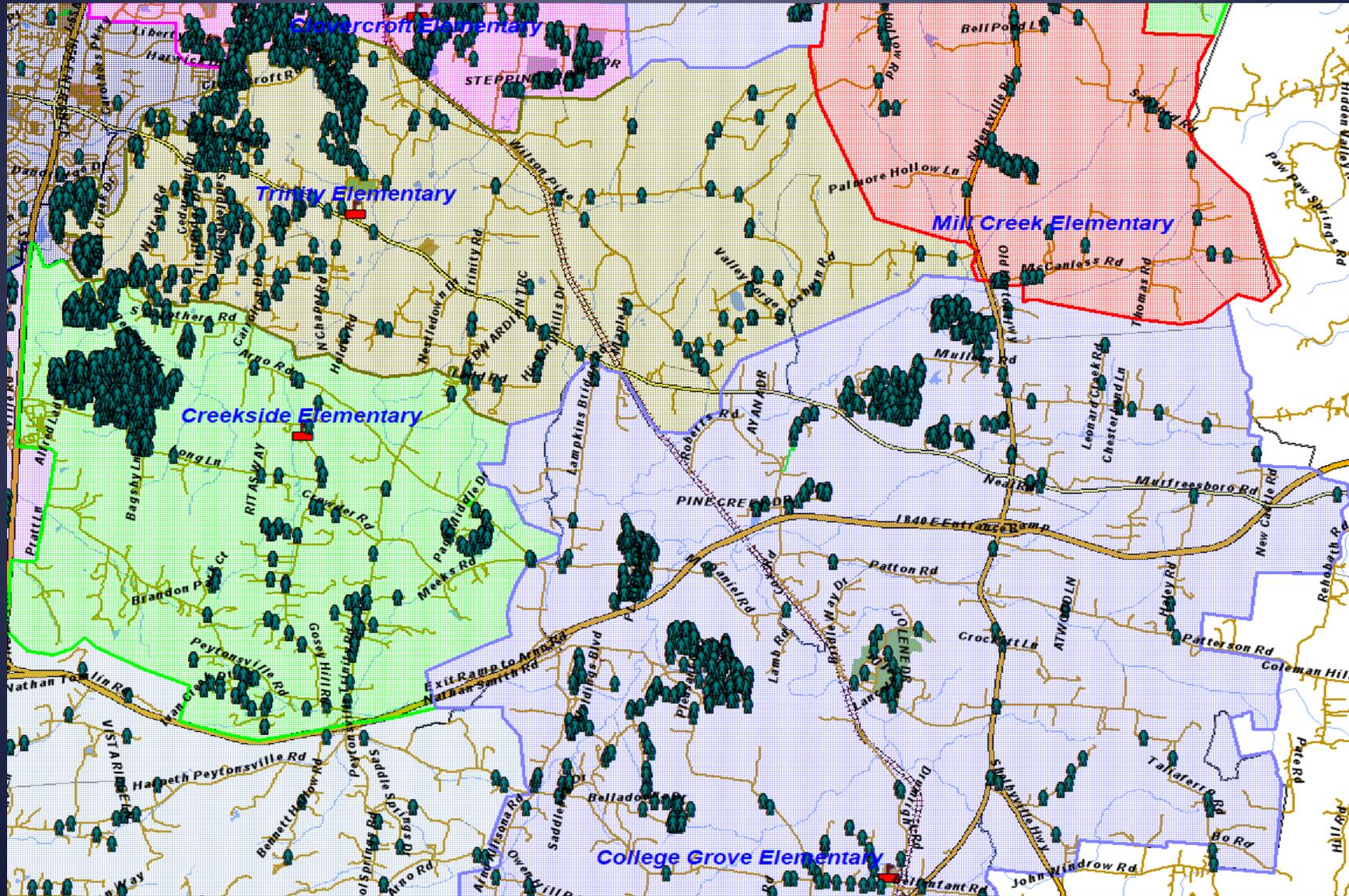


# Cox Road Elementary School Site

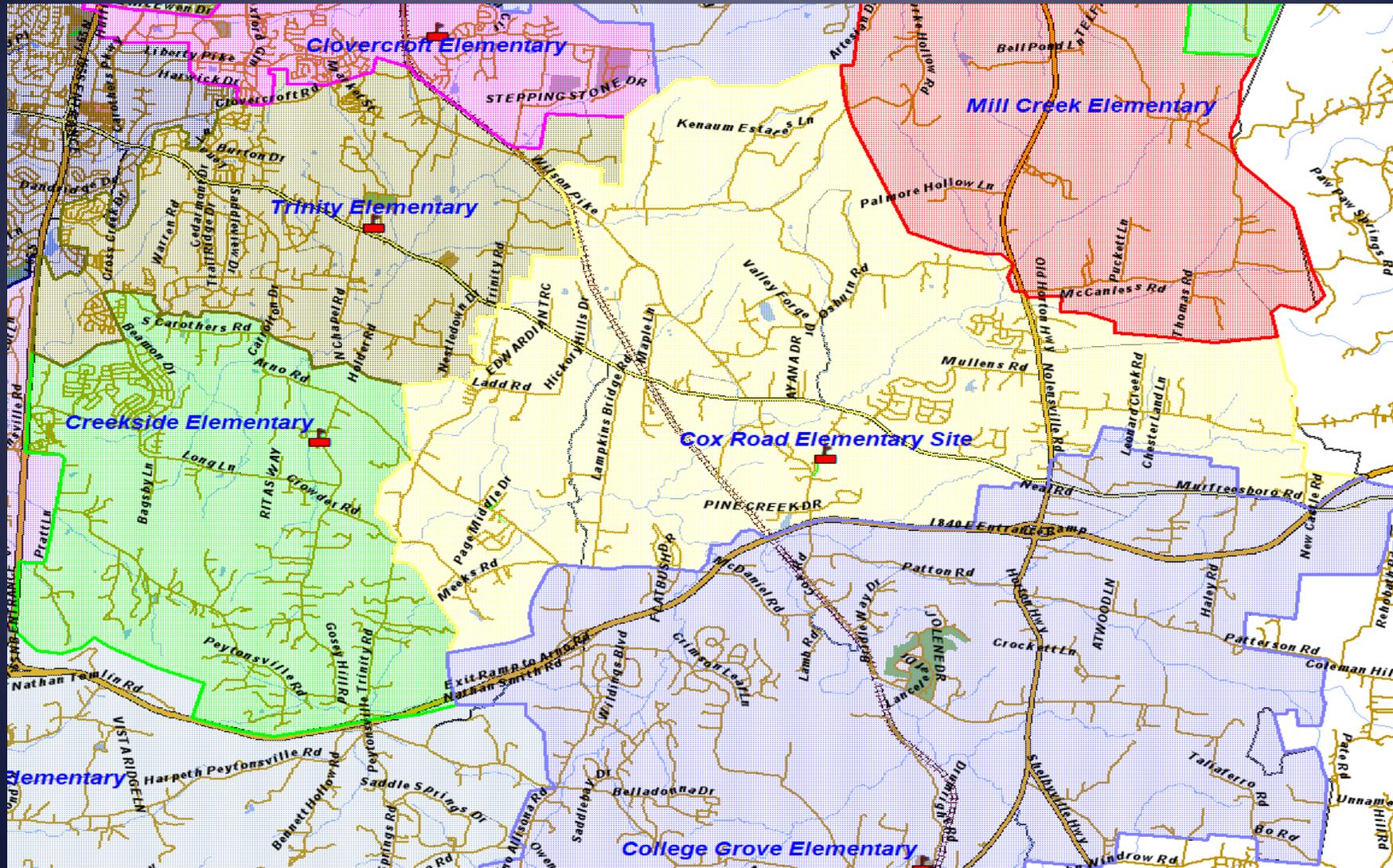
## › Problems to Resolve:

- College Grove ES student enrollment is over the building's capacity
- Creekside ES student enrollment is at the building's capacity
- Zone students to the new building on Cox Road

# Current Elementary School Zones with Elementary Student Population



# Cox Road Elementary Site Option 1



# Cox Road Elementary Site

## Option 1: Geographic Description

- › Lampkins Bridge Road, McDaniel Estates, Cox Road north of I 840, Murfreesboro Rd from Trinity Road to the Horton Hwy/Nolensville Rd intersection, Spanntown Rd, and Nolensville Rd from Murfreesboro Road to McCanless Road, including Arrington Retreat subdivision, along with the approved developments of Fiddlers Glen (81 lots), High Park Hill (157 lots), and Reeds Vale (252 lots), **from College Grove ES to Cox Road site (305 K-5)**
- › East of Trinity Road (Ladd, Clovercroft, Osburn, Skinner Roads, Trinity Road south of Murfreesboro Road, and Wilson Pike) **from Trinity ES to Cox Road site (69 K-5)**
- › Trinity Rd, Peytonsville Trinity Rd up to Meeks Rd, Meeks Rd, and Arno Rd from Trinity to McDaniel Roads, including Stags Leap subdivision and the approved developments of Bonterra (37 lots), Harpers Hollow (33 lots), and Starnes Creek (38 lots), **from Creekside ES to the Cox Road site (45 K-5)**



# Cox Road Elementary Site Option 1: Geographic Description

- › Waters Edge subdivision from Creekside ES to Trinity ES (71 K-5)
- › Proposed 78-unit development located at Oxford Glen Dr east of Dunrobin Dr and north of Clovercroft Rd from Trinity ES to Clovercroft ES

# Cox Road Elementary Site Option 1: Numbers

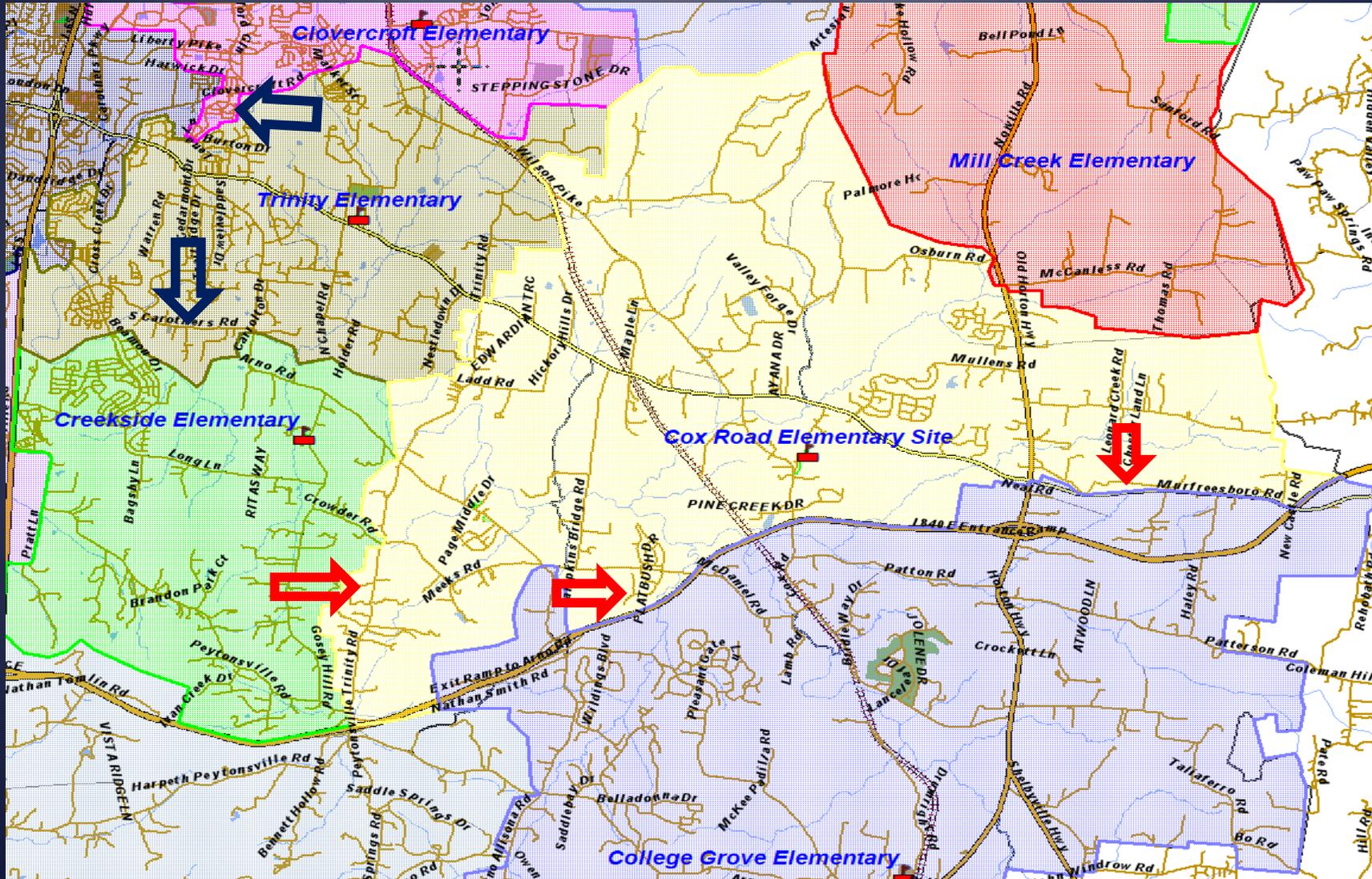
School	End of 1st Month with EC and/or PK	Current Fill Rate	Total in New Zone K-5	Current EC and/or PK	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Cox Rd Elementary Site	0	0%	419	0	0	50	469	890	-421	53%	169	638	-252	72%
Clovercroft Elementary	696	78%	644	0	52	21	717	890	-173	81%	86	803	-87	90%
College Grove Elementary	771	106%	433	0	33	28	494	730	-236	68%	119	613	-117	84%
Creekside Elementary	854	96%	712	0	26	44	782	890	-108	88%	188	970	80	109%
Trinity Elementary	739	84%	672	12	57	44	785	870	-85	90%	124	908	38	104%

3,060

3,060

*EC=Early Childhood, PK=Pre-Kindergarten; Growth projections based on known developments as of September 2022*

# Cox Road Elementary Site Option 2



# Cox Road Elementary Site

## Option 2: Geographic Description

- › College Grove's current zone north of I 840, excluding Haley and Murfreesboro Roads east of the Horton Hwy/Nolensville Road intersection, and the approved developments of Fiddlers Glen (81 lots), High Park Hill (157 lots), and Reeds Vale (252 lots), **from College Grove ES to Cox Road site (335 K-5)**
- › Arno Road from Trinity to McDaniel Roads, including Stags Leap subdivision, Meeks Road, Peytonsville Trinity Road, and Trinity Road, and the approved developments of Bonterra (38 lots), Harpers Hollow (33 lots), and Starnes Creek (38 lots), **from Creekside ES to Cox Road site (74 K-5)**
- › East of Trinity Road (Ladd, Clovercroft, Osburn, Skinner Roads, Trinity Road south of Murfreesboro Road, and Wilson Pike) **from Trinity ES to Cox Road site (69 K-5)**

# Cox Road Elementary Site

## Option 2: Geographic Description

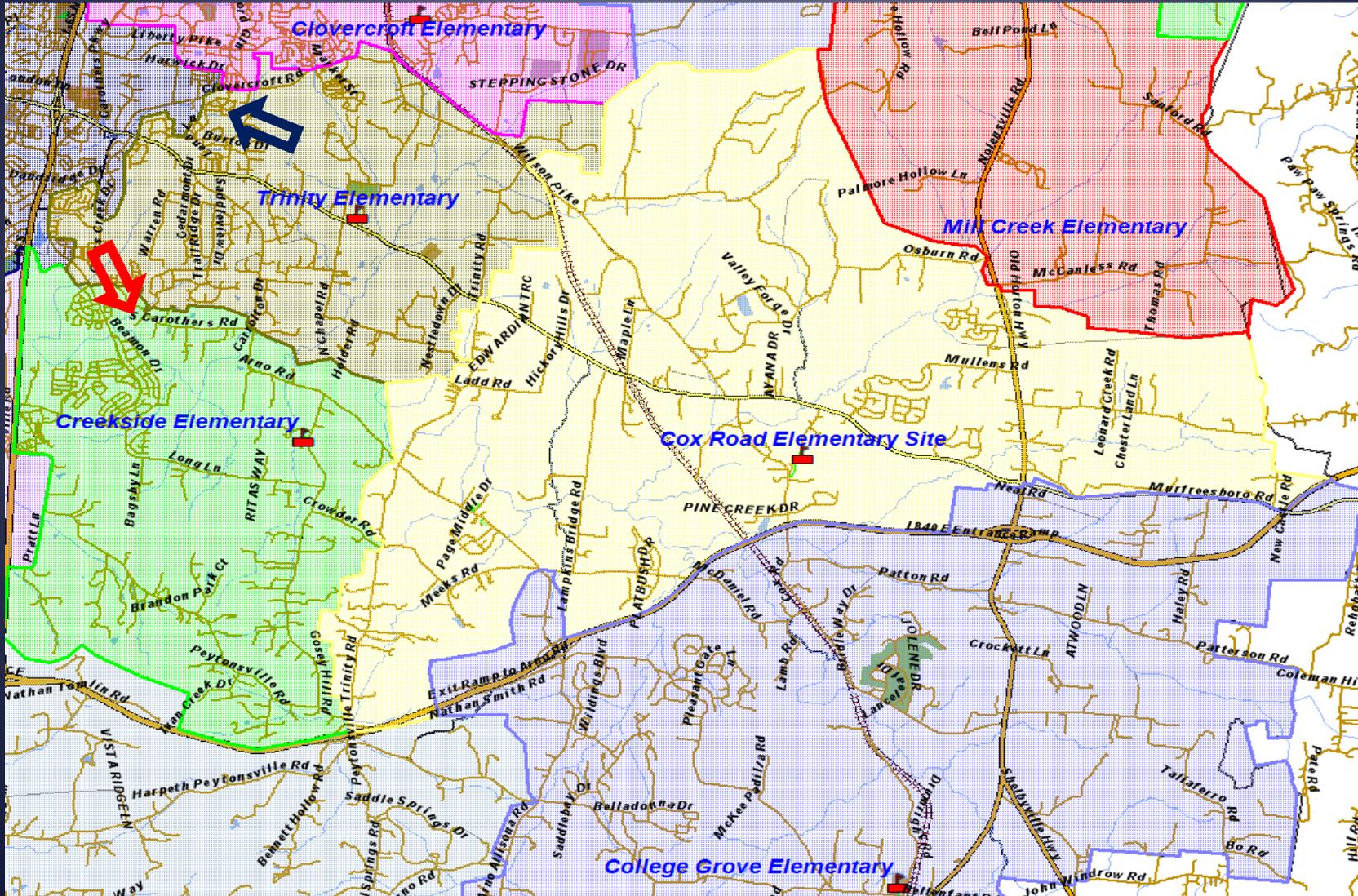
- › Echelon, Waters Edge, and South Carothers Road, including Delta Springs and Gallant Ridge subdivisions, **from Creekside ES to Trinity ES (113 K-5)**
- › The Village at Clovercroft **from Trinity ES to Clovercroft ES (46 K-5)**
- › Proposed 78-unit development located at Oxford Glen Dr east of Dunrobin Dr and north of Clovercroft Rd **from Trinity ES to Clovercroft ES**

# Cox Road Elementary Site Option 2: Numbers

School	End of 1st Month with EC and/or PK	Current Fill Rate	Total in New Zone K-5	Current EC and/or PK	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Cox Rd Elementary Site	0	0%	478	0	0	57	535	890	-355	60%	193	728	-162	82%
Clovercroft Elementary	696	78%	690	0	52	22	764	890	-126	86%	92	856	-34	96%
College Grove Elementary	771	106%	403	0	33	26	462	730	-268	63%	111	573	-157	79%
Creekside Elementary	854	96%	641	0	26	40	707	890	-183	79%	170	877	-13	99%
Trinity Elementary	739	84%	668	12	57	44	781	870	-90	89%	123	903	33	103%
	3,060			3,060										

*EC=Early Childhood, PK=Pre-Kindergarten; Growth projections based on known developments as of September 2022*

# Cox Road Elementary Site Option 3



# Cox Road Elementary Site

## Option 3: Geographic Description

- › Option 3 Removes from Option 2:
- › Echelon, Waters Edge, and South Carothers Road, including Delta Springs and Gallant Ridge subdivisions, **remains at Creekside ES (113 K-5)**
- › The Village at Clovercroft **remains at Trinity ES (46 K-5)**

# Cox Road Elementary Site Option 3: Numbers

School	End of 1st Month with EC and/or PK	Current Fill Rate	Total in New Zone Option 2 K-5	Total in New Zone Option 3 K-5	Current EC and/or PK	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Cox Rd Elementary Site	0	0%	478	478	0	0	57	535	890	-355	60%	193	728	-162	82%
Clovercroft Elementary	696	78%	690	644	0	52	21	717	890	-173	81%	86	803	-87	90%
College Grove Elementary	771	106%	403	403	0	33	26	462	730	-268	63%	111	573	-157	79%
Creekside Elementary	854	96%	641	754	0	26	47	827	890	-63	93%	198	1,025	135	115%
Trinity Elementary	739	84%	668	601	12	57	39	709	870	-161	81%	112	821	-49	94%

3,060

3,060



# Cox Road Elementary Site Feeder Pattern Middle School Impact

- › No change to the current middle school zones
- › Cox Road Elementary Site to Page Middle
- › Clovercroft ES split feeder to Page Middle and Woodland Middle
- › College Grove ES to Page Middle
- › Creekside ES to Page Middle
- › Trinity ES to Page Middle

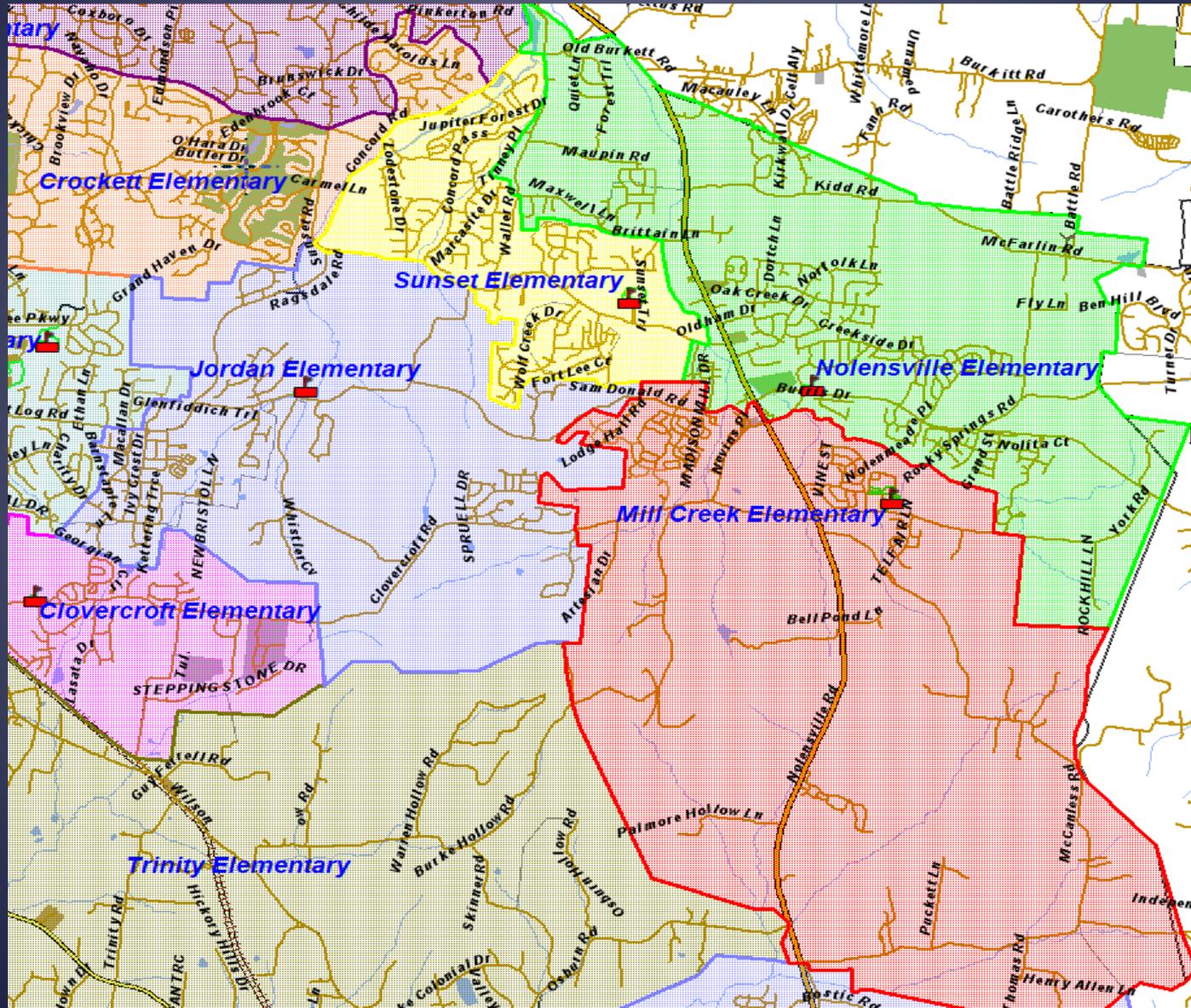


# Nolensville Area Zoning Plan

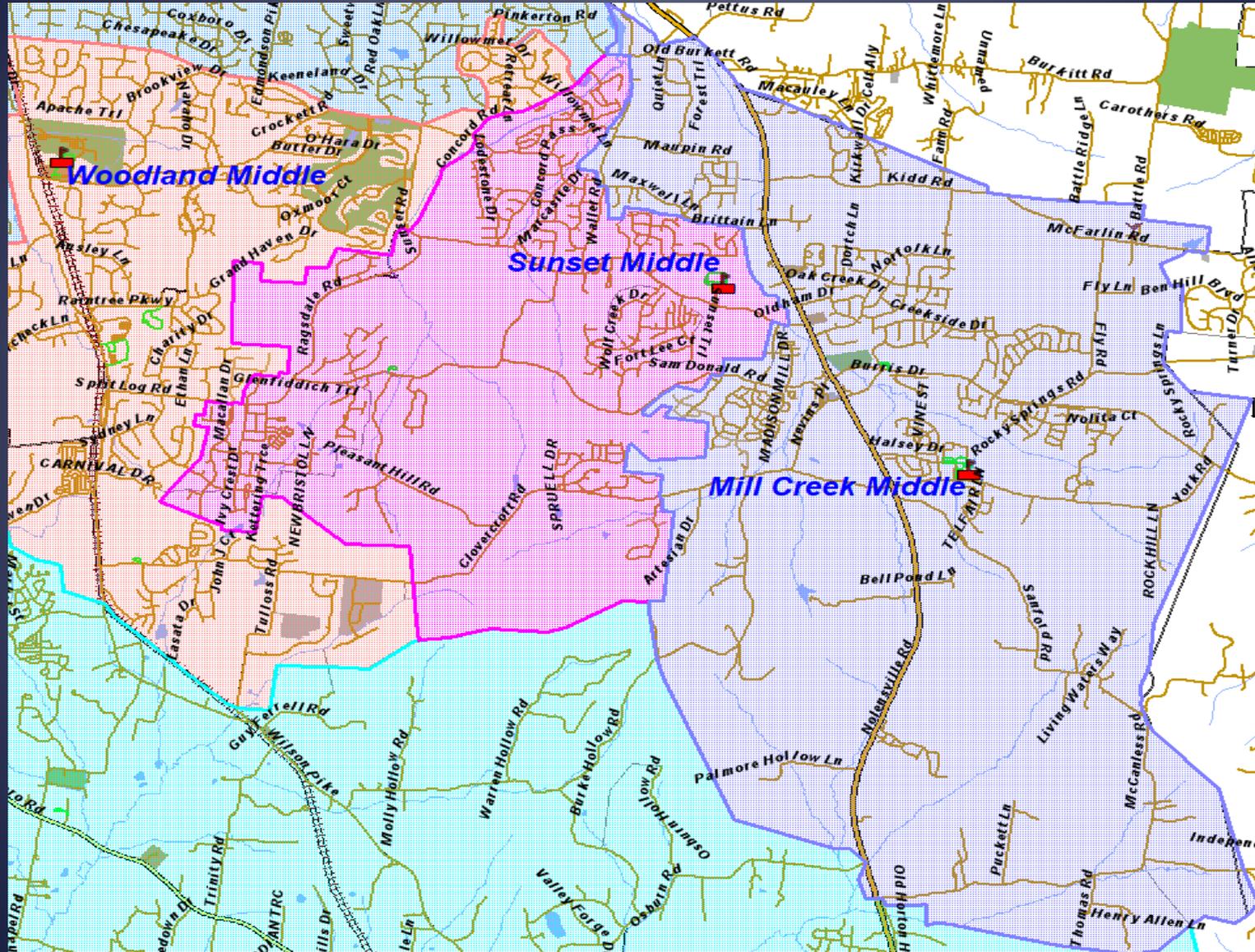
Effective August 2023



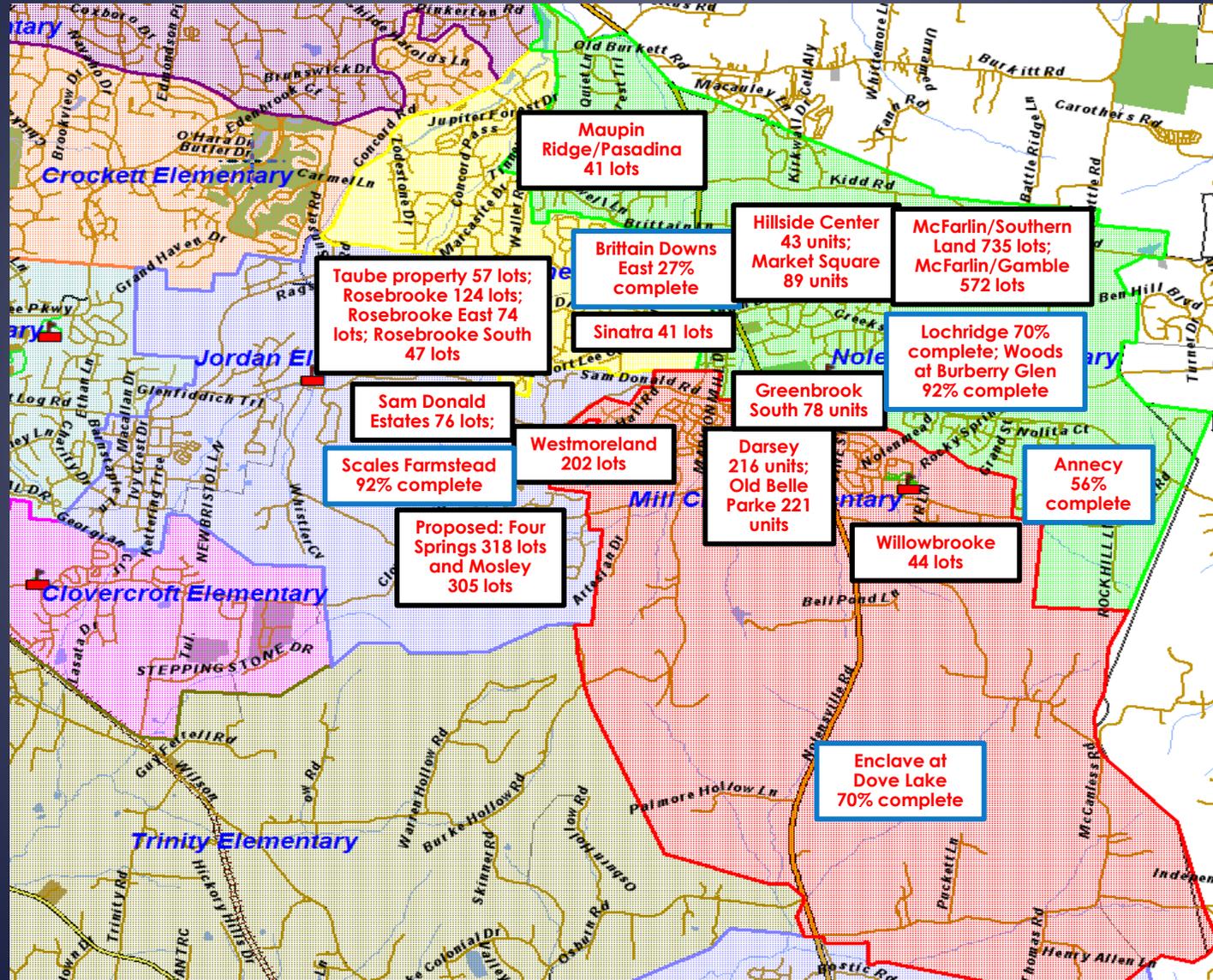
# Current Elementary School Zones



# Current Middle School Zones



# Current Elementary School Zones with Developments Approved and/or Under Construction



<b>Subdivision Name</b>	<b>Total Approved</b>	<b>Construction and/or Approval Process</b>
Annecy	278 lots	56% Complete
Brittain Downs East	15 lots	27% Complete
Darsey	216 units	Approved, Not Started
Enclave at Dove Lake	130 lots	70% Complete
Four Springs	318 lots/units	In Approval Process
Greenbrook South	78 units	Approved, Not Started
Hillside Center	43 units	Approved, Not Started
Lochridge	115 lots	70% Complete
Market Square	89 units	Approved, Not Started
Maupin Ridge/Pasadena	41 lots	Approved, Not Started
McFarlin—Southern Land	735 lots/units	Approved, Not Started
McFarlin—Gamble	572 lots/units	In Approval Process
Mosley	305 lots/units	In Approval Process

<b>Subdivision Name</b>	<b>Total Approved</b>	<b>Construction and/or Approval Process</b>
Old Belle Parke	221 lots/units	In Approval Process
Rosebrooke	124 lots	5% Complete
Rosebrooke East	74 lots	In Approval Process
Rosebrooke South	47 lots	In Approval Process
Sam Donald Estates	76 lots	In Approval Process
Scales Farmstead	309 lots	92% Complete
Taube Property	57 lots	In Approval Process
Sinatra	41 lots	Approved, Not Started
Westmoreland	202 lots	Approved, Not Started
Willowbrooke	44 lots	Approved, Not Started
Woods at Burberry Glen	114 lots	92% Complete

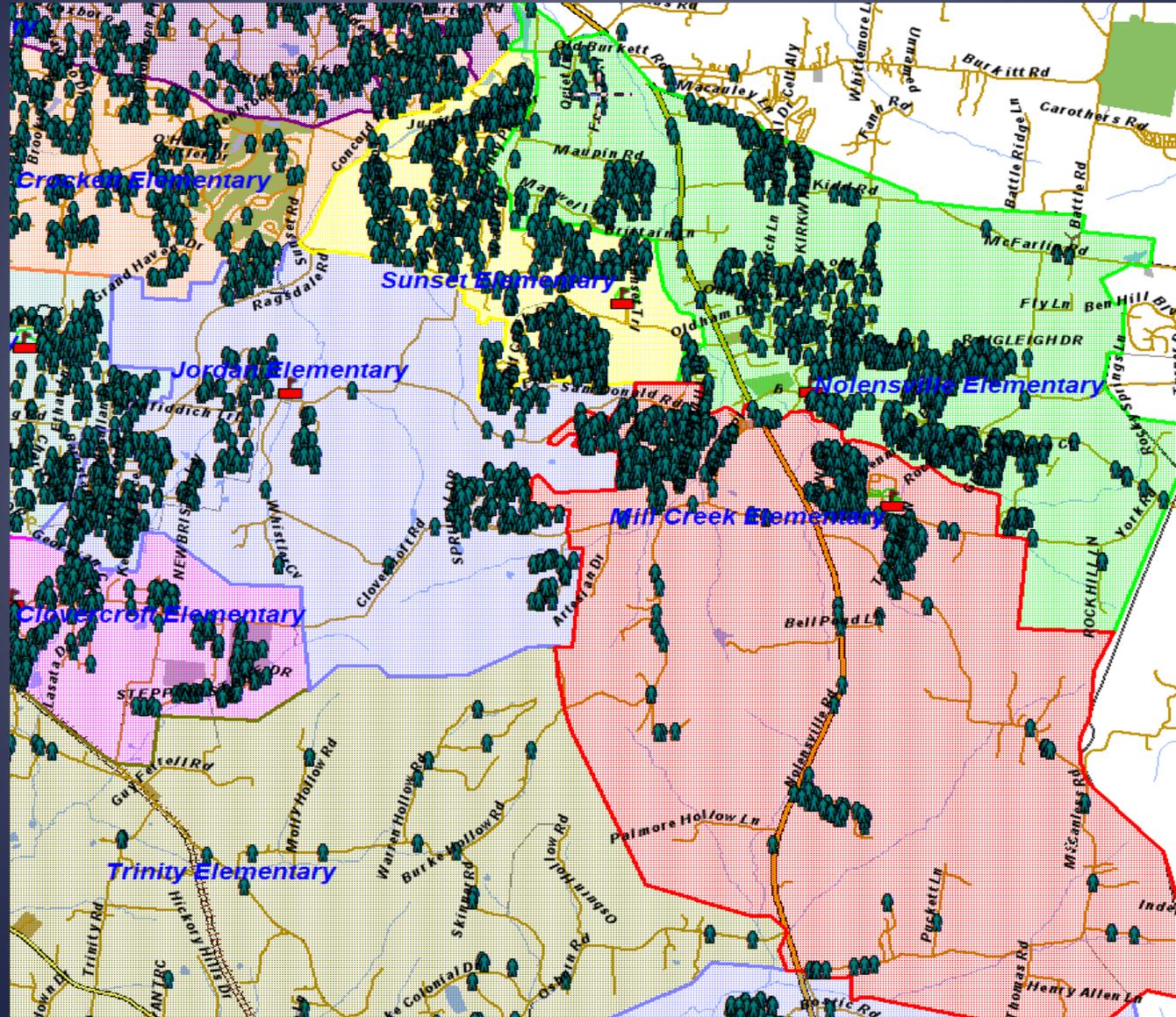


# Nolensville Area Zoning Plan

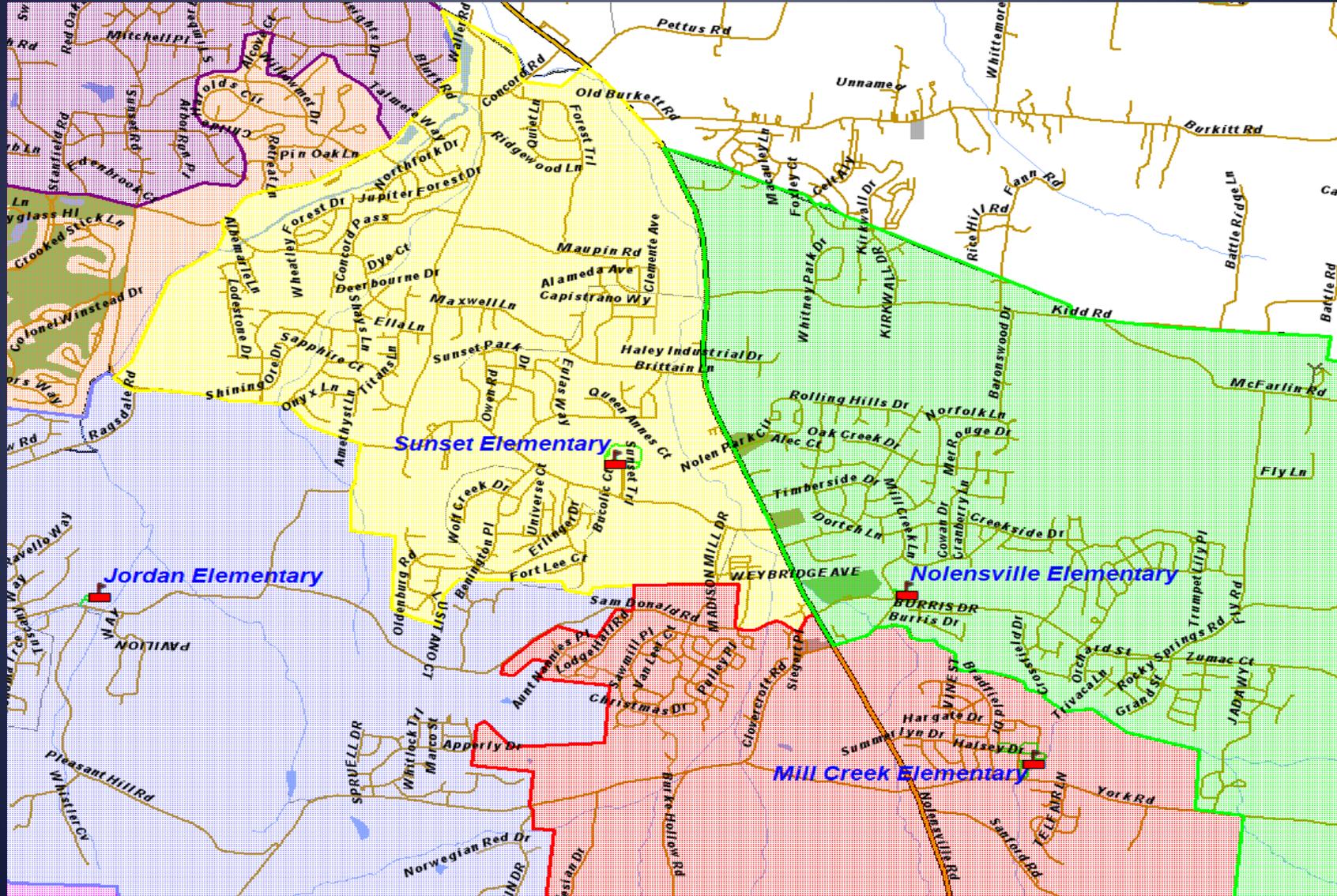
## › Problems to Resolve:

- Nolensville ES student enrollment is over the building's capacity
- Mill Creek MS student enrollment is over the building's capacity

# Current Elementary School Zones with Elementary Student Population



# Nolensville Area Elementary Schools Option 1





# Nolensville Area Elementary Schools Option 1: Geographic Description

- › Nolensville Elementary's current zone west of Nolensville Rd, including approved development of Maupin Ridge (41 lots), moves **from Nolensville ES to Sunset ES (122 K-5)**
- › Taube Property (57 lots) is currently split between Jordan & Sunset. Recommend **all of property attend Sunset ES** due to connection with Benington subdivision

# Nolensville Area Elementary Schools

## Option 1: Numbers

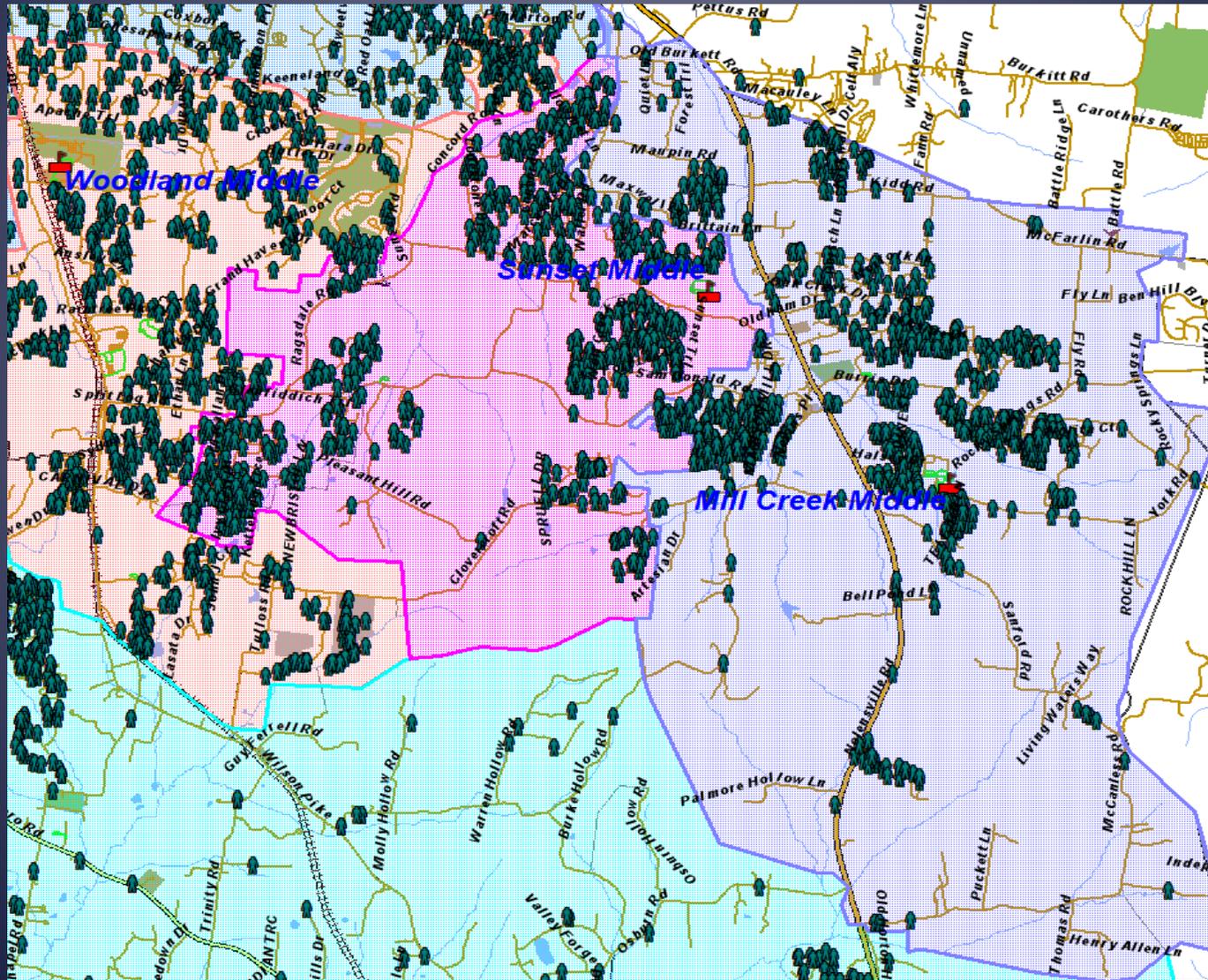
School	End of 1st Month with EC and/or PK	Current Fill Rate	Total in New Zone K-5	Current EC and/or PK	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Jordan Elementary	623	64%	443	115	65	15	638	890	-252	65%	84	722	-168	75%
Mill Creek Elementary	730	91%	674	0	56	22	752	800	-48	94%	120	872	72	109%
Nolensville Elementary	946	106%	775	18	31	73	897	890	7	100%	281	1,178	288	131%
Sunset Elementary	623	77%	715	0	30	22	767	805	-38	95%	92	859	54	107%

2,922

2,922

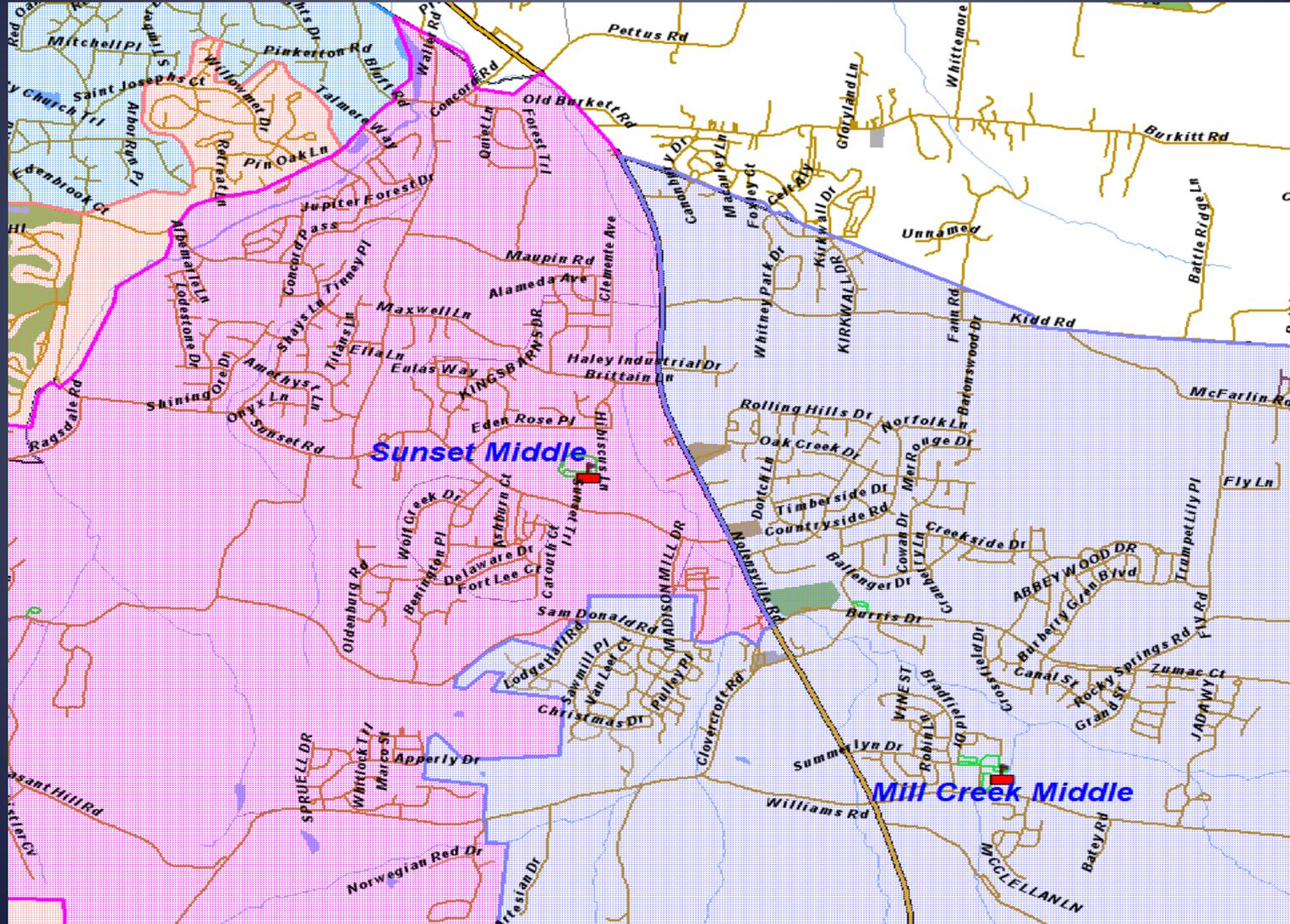
*EC=Early Childhood, PK=Pre-Kindergarten; Growth projections based on known developments as of September 2022*

# Current Middle School Zones with Middle School Student Population



# Nolensville Area Middle Schools

## Option 1: Aligns with Elementary Option 1



# Nolensville Area Middle Schools

## Option 1: Geographic Description and High School Impact

- › Current Mill Creek Middle zone west of Nolensville Rd, including approved development of Maupin Ridge/Pasadena (41 lots), moves from Mill Creek MS to Sunset MS (63 current students)
- › Sunset Middle current split: 50% NHS and 50% RHS
- › Sunset Middle Option 1: 54% NHS and 46% RHS
- › All of Mill Creek Middle attends Nolensville High

# Nolensville Area Middle Schools

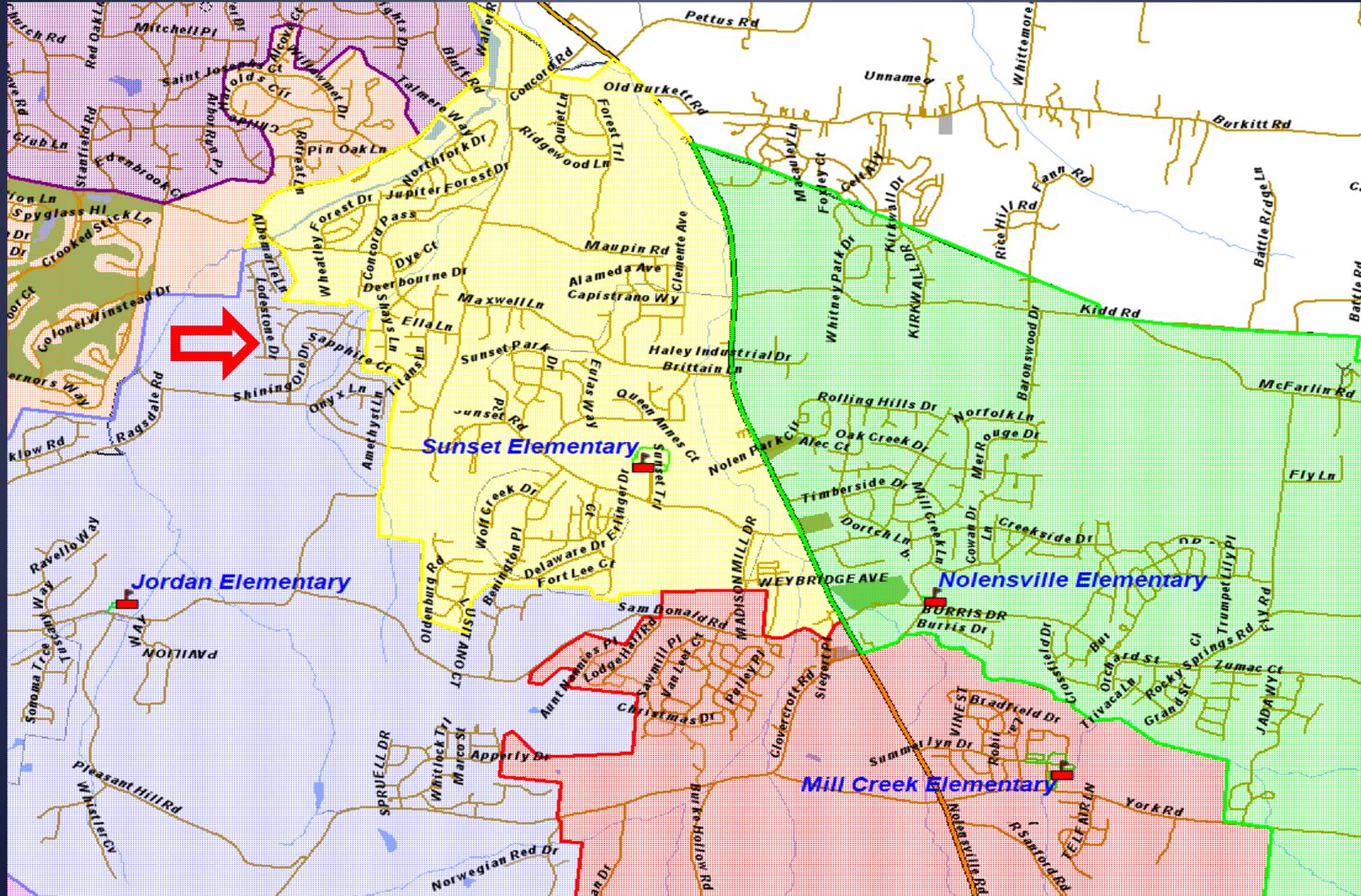
## Option 1: Numbers

School	End of 1st Month	Current Fill Rate	Total in New Zone	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Mill Creek Middle	900	113%	820	17	59	896	800	96	112%	251	1,146	346	143%
Sunset Middle	655	75%	680	38	29	747	869	-122	86%	119	866	-3	100%

1,555

1,555

# Nolensville Area Elementary Schools Option 2





# Nolensville Area Elementary Schools Option 2: Geographic Description

- › Option 2 builds on Option 1 by adding:
- › Brookfield sections including, Adventure Ct, Aurora Ct, Boswell Ct, Brass Valley Dr, Copperstone Dr, Garnet Ct, Lodestone Dr, Opal Ct, Radiant Jewel Ct, Sapphire Ct, and Shining Ore Dr; Concord Crossing subdivision, and Woodlands at Copperstone **from Sunset ES to Jordan ES (76 K-5)**

# Nolensville Area Elementary Schools

## Option 2: Numbers

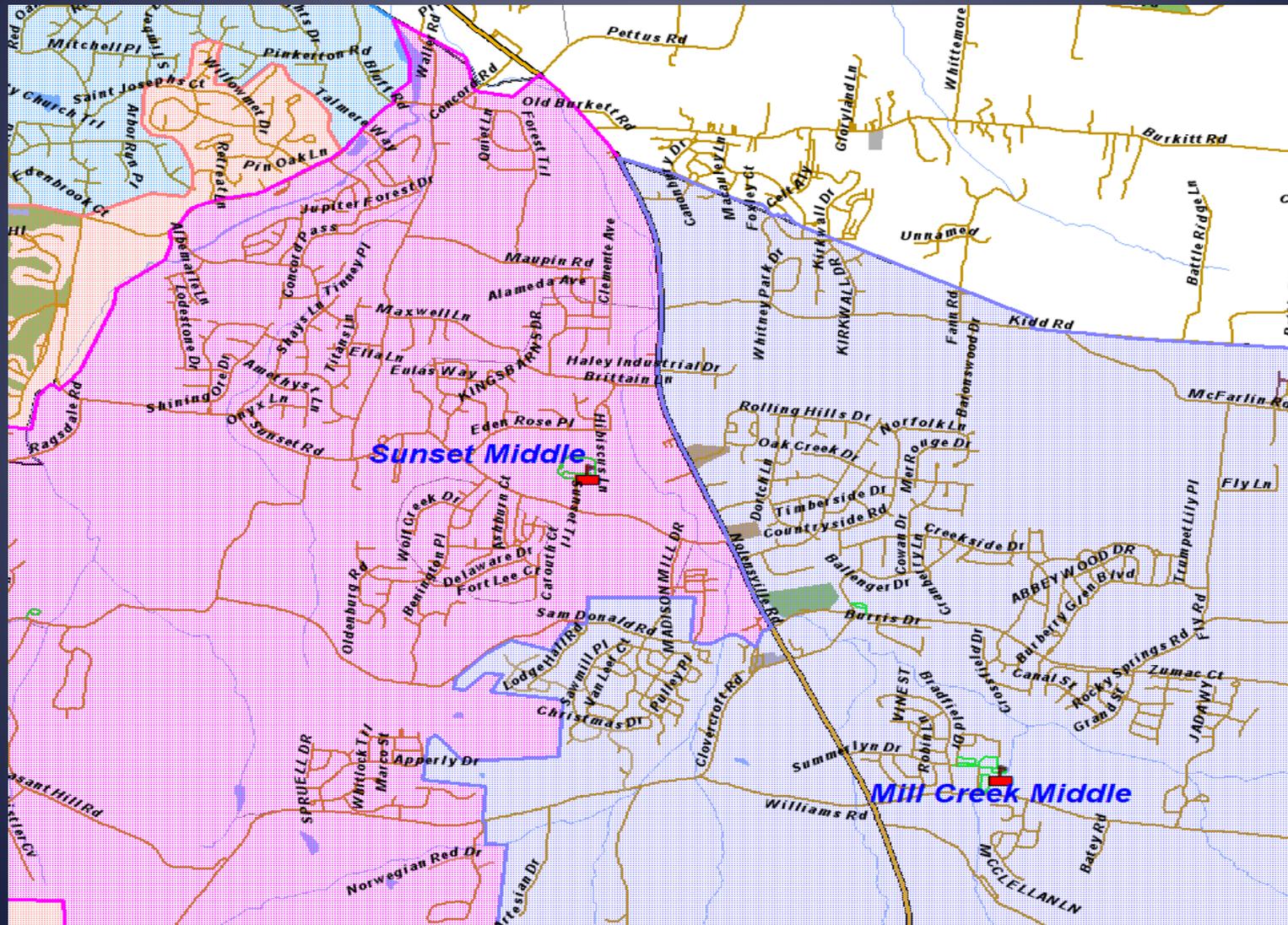
School	End of 1st Month with EC and/or PK	Current Fill Rate	Total in New Zone Option 1 K-5	Total in New Zone Option 2 K-5	Current EC and/or PK	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Jordan Elementary	623	64%	443	519	115	65	18	717	890	-173	74%	96	813	-77	85%
Mill Creek Elementary	730	91%	674	674	0	56	22	752	800	-48	94%	90	842	42	105%
Nolensville Elementary	946	106%	775	775	18	31	73	897	890	7	100%	281	1,178	288	131%
Sunset Elementary	623	77%	715	639	0	30	20	689	805	-116	86%	110	799	-6	99%

2,922

2,922

# Nolensville Area Middle Schools

## Option 2: Aligns with Elementary Option 2



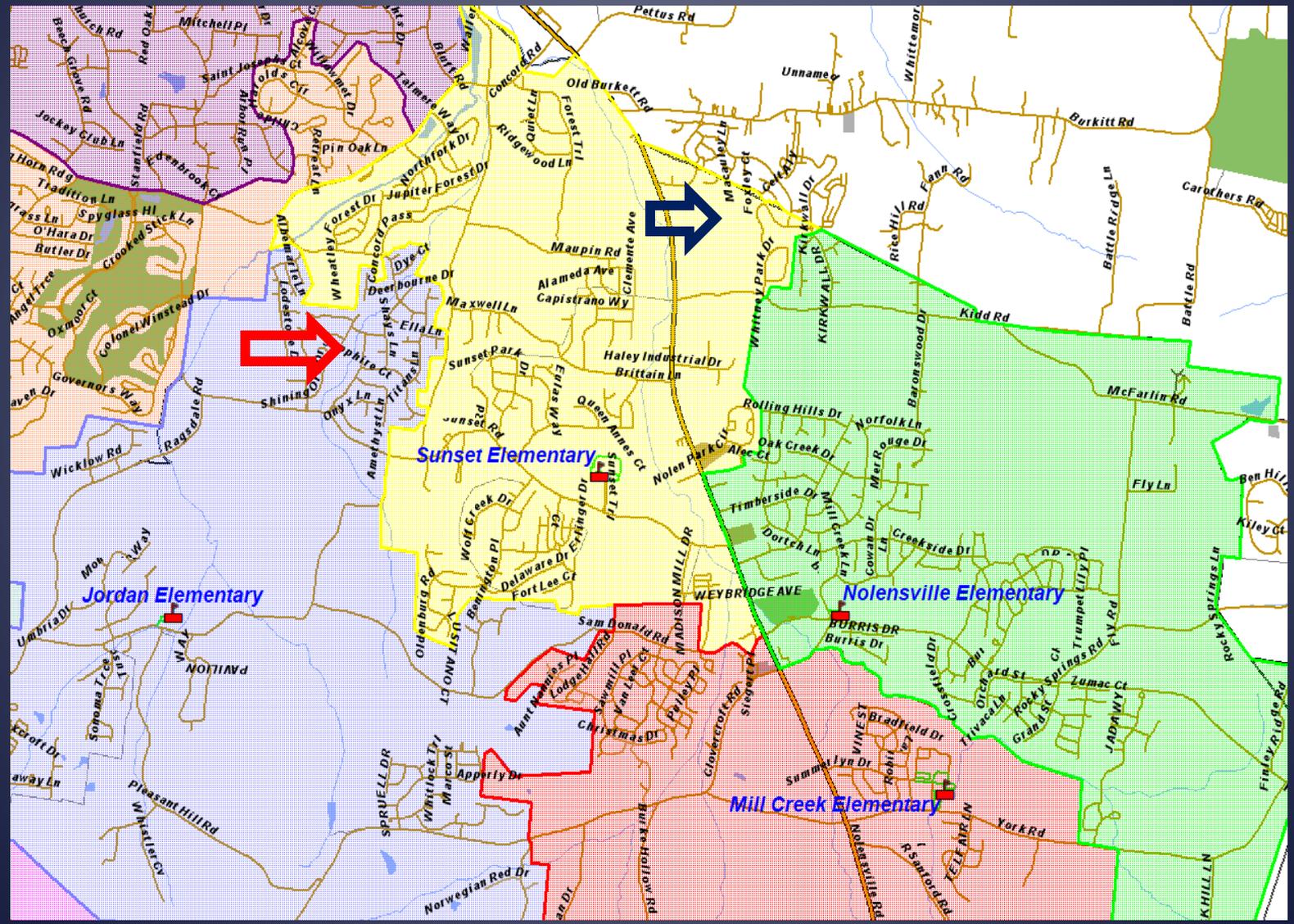
# Nolensville Area Middle Schools

## Option 2: Geographic Description and High School Impact

- › Current Mill Creek Middle zone west of Nolensville Rd, including approved development of Maupin Ridge/Pasadena (41 lots), moves from Mill Creek MS to Sunset MS (63 current students)
- › Sunset Middle current split: 50% NHS and 50% RHS
- › Sunset Middle Option 2: 54% NHS and 46% RHS
- › All of Mill Creek Middle attends Nolensville High



# Nolensville Area Elementary Schools Option 3





# Nolensville Area Elementary Schools Option 3: Geographic Description

- › Option 3 builds on Options 1 and 2 by adding:
- › Burkitt Place, Nolen Park, and Whitney Park **from Nolensville ES to Sunset ES (87 K-5)**
- › Remaining sections of Brookfield subdivision **from Sunset ES to Jordan ES (68 K-5)**

# Nolensville Area Elementary Schools

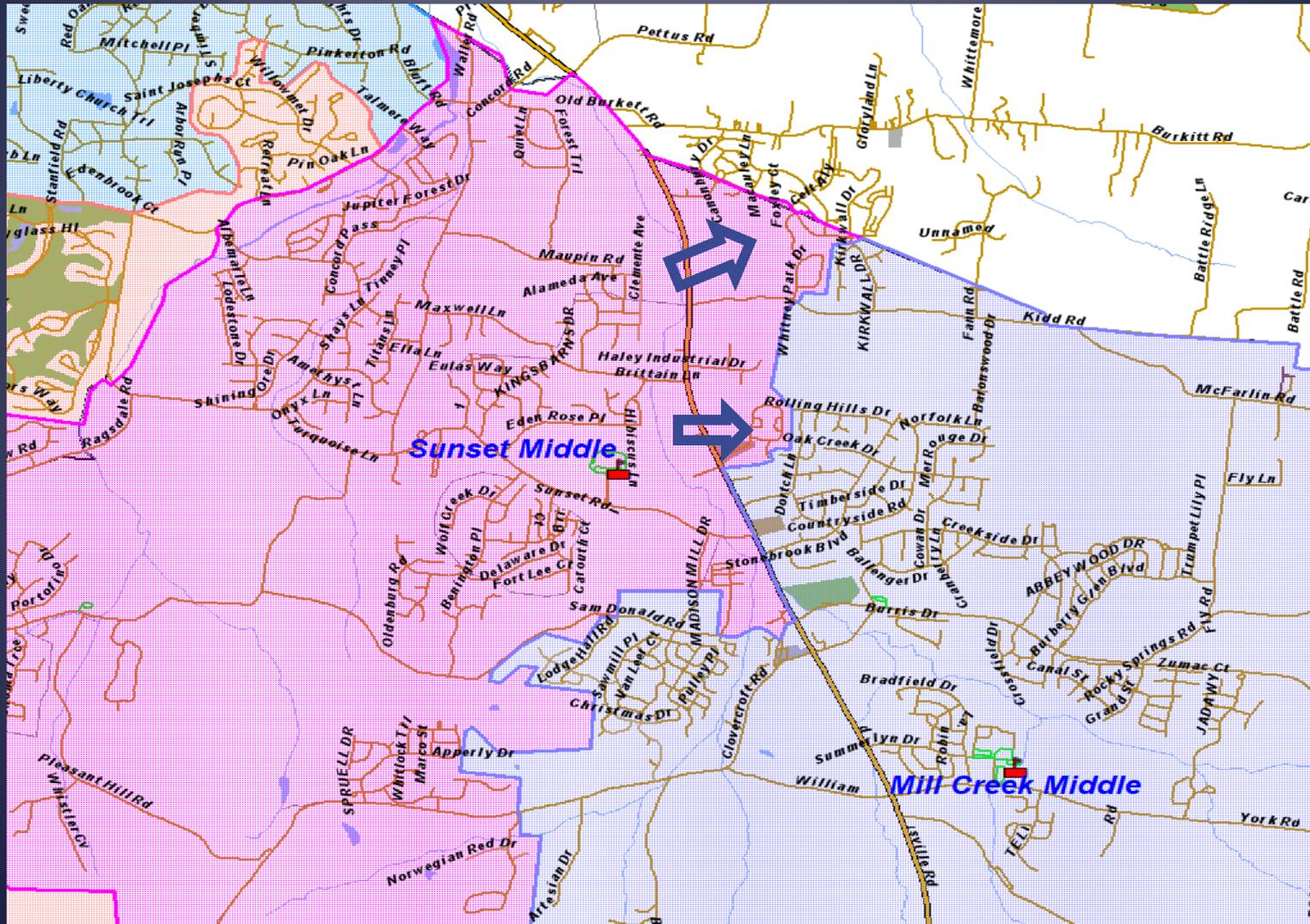
## Option 3: Numbers

School	End of 1st Month with EC and/or PK	Current Fill Rate	Total in New Zone Option 2 K-5	Total in New Zone Option 3 K-5	Current EC and/or PK	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Jordan Elementary	623	64%	519	587	115	65	20	787	890	-103	82%	107	894	4	94%
Mill Creek Elementary	730	91%	674	674	0	56	22	752	800	-48	94%	90	842	42	105%
Nolensville Elementary	946	106%	775	688	18	31	65	802	890	-88	89%	251	1,052	162	117%
Sunset Elementary	623	77%	639	658	0	30	21	709	805	-96	88%	113	822	17	102%

2,922

2,922

# Nolensville Area Middle Schools Option 3: Aligns with Elementary Option 3



# Nolensville Area Middle Schools Option 3: Geographic Description

- › Option 3 builds on Options 1 and 2 by adding:
- › Burkitt Place, Nolen Park, and Whitney Park **from Mill Creek MS to Sunset MS (45 current students)**
- › Sunset Middle current split: 50% NHS and 50% RHS
- › Sunset Middle Option 3 split: 57% NHS and 43% RHS
- › All of Mill Creek Middle attends Nolensville High

# Nolensville Area Middle Schools

## Option 3: Numbers

School	End of 1st Month	Current Fill Rate	Total in New Zone Option 2	Total in New Zone Option 3	Number Attending Out of Zone	Growth Projection Short Term	Projected Enrollment 2023-24	Stated Bldg Capacity	Over or Under Capacity	Projected Fill Rate 2023-24	Growth Projection 3-5 Years	Projected Enrollment 3-5 Years	Over or Under Capacity	Projected Fill Rate 3-5 Years
Mill Creek Middle	900	113%	820	775	17	55	847	800	47	106%	237	1,085	285	136%
Sunset Middle	655	75%	680	725	38	31	794	869	-75	91%	127	920	51	106%

1,555

1,555

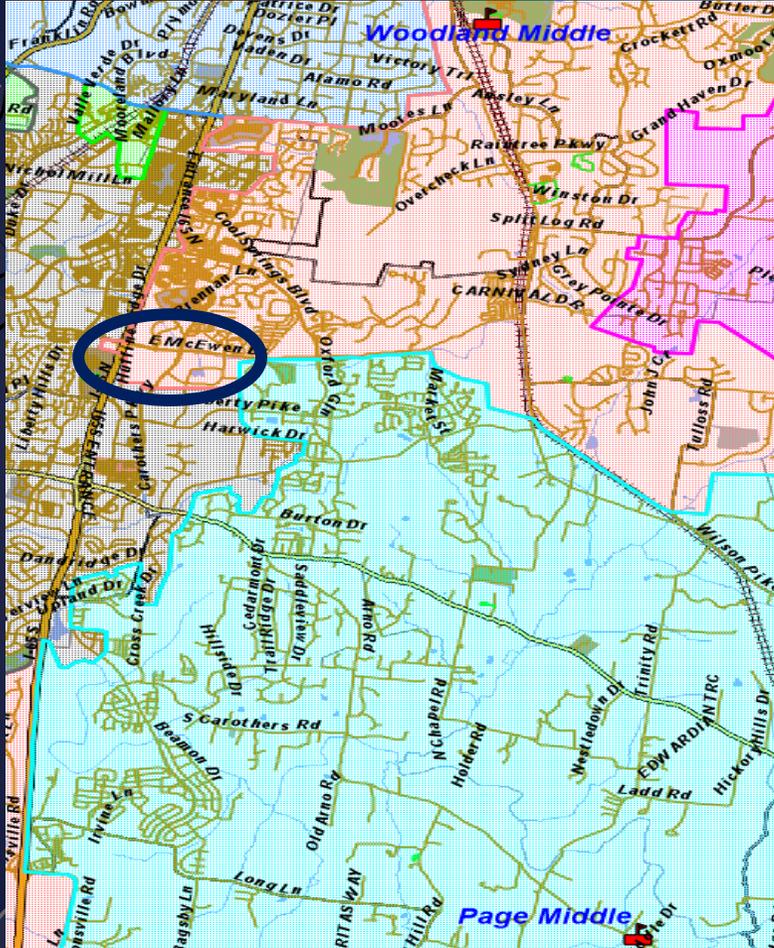


# New Developments Middle and High School Changes

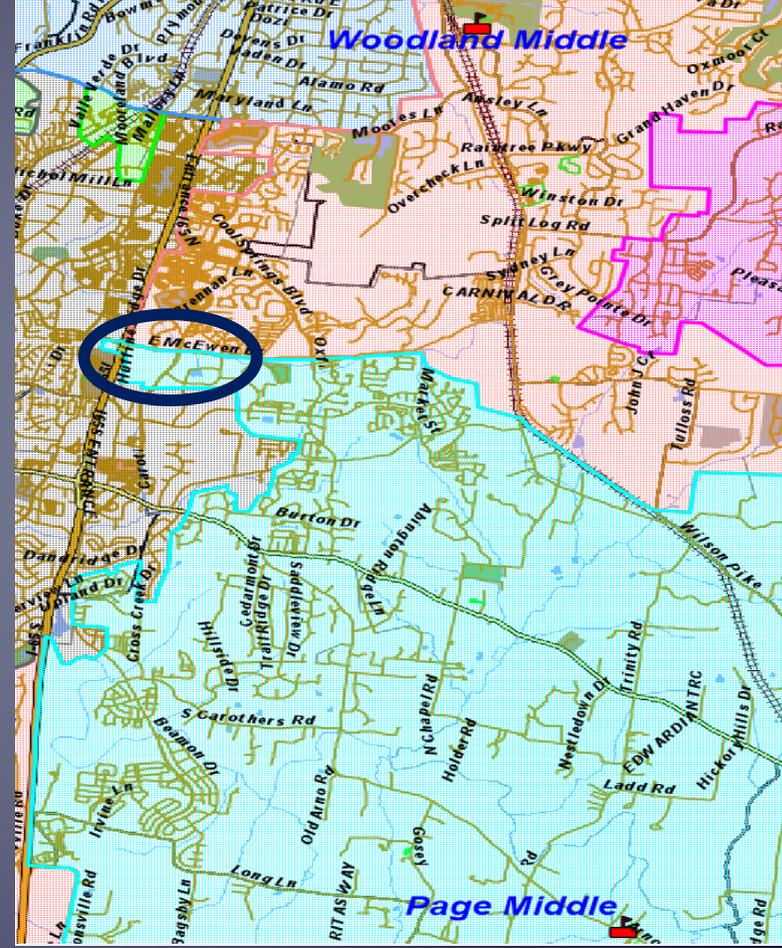
No Current Students  
Effective August 2023

# Woodland Middle to Page Middle

## CURRENT ZONES

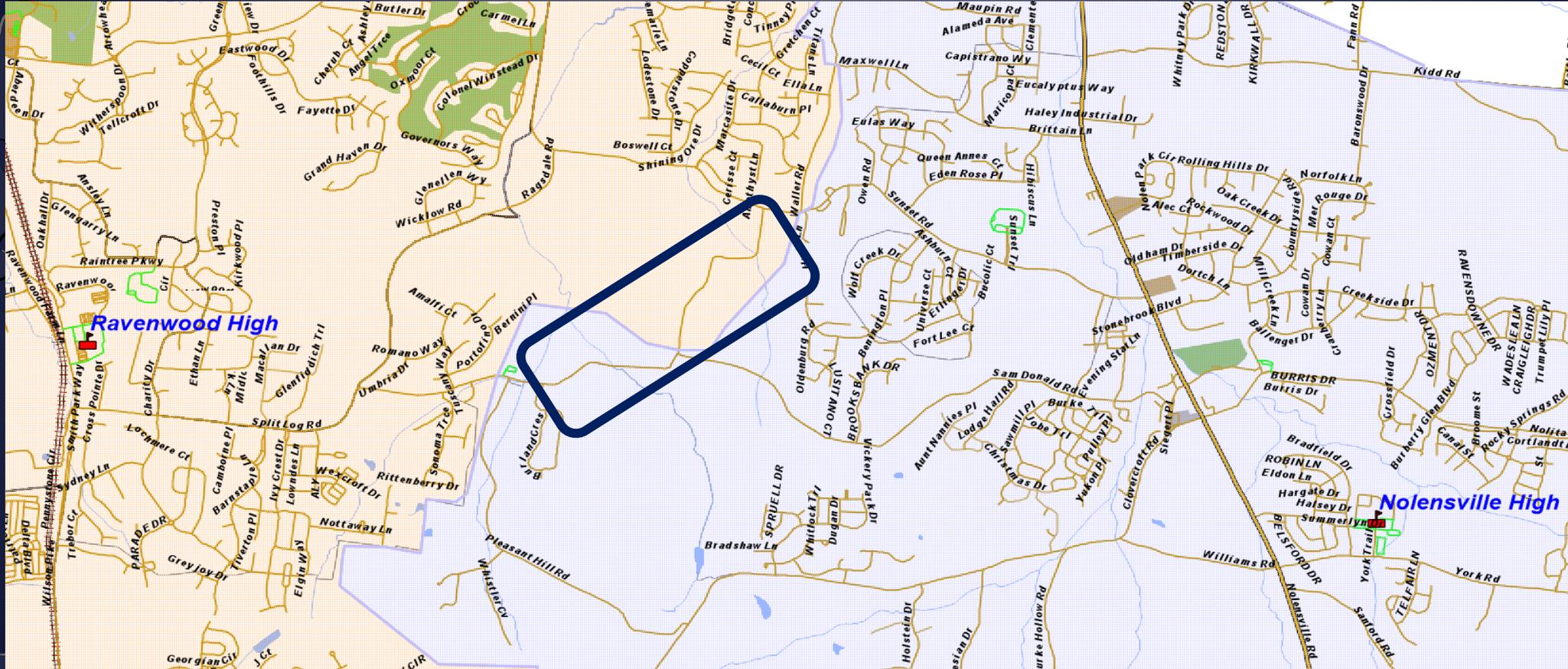


## PROPOSED ZONES



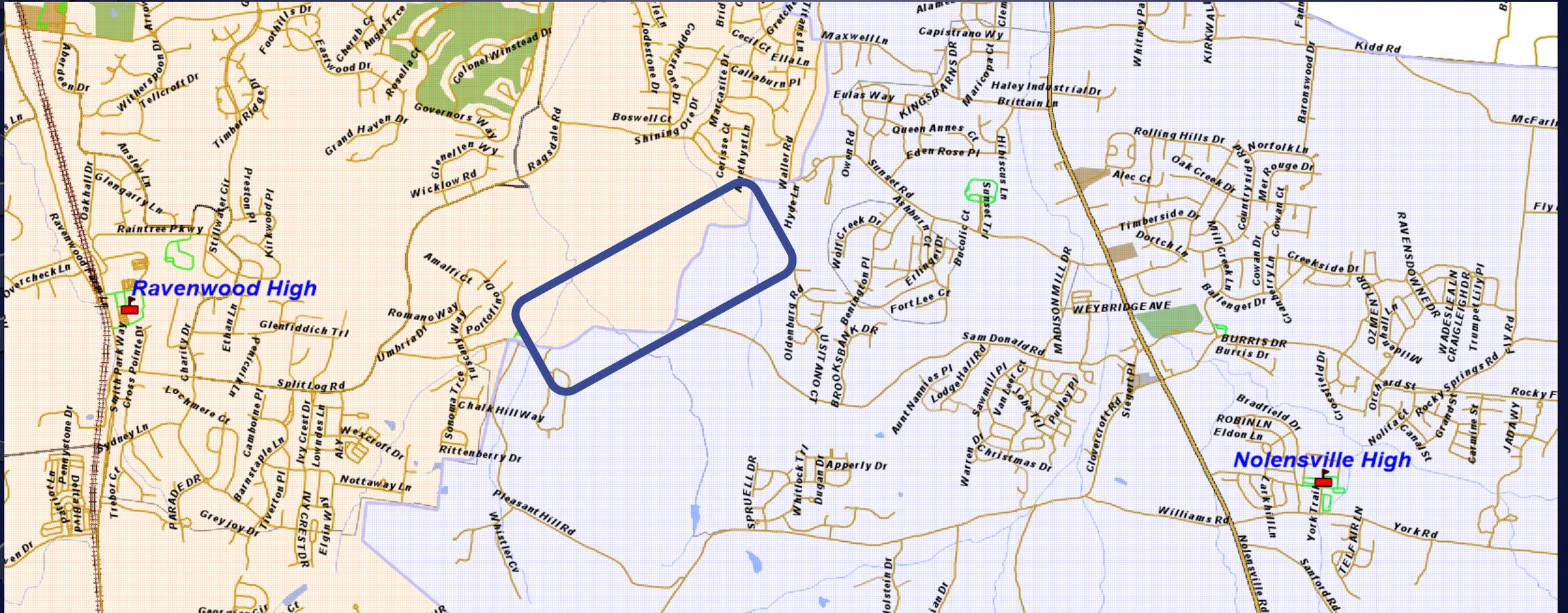
Approved Aureum Apartments (480 units) and Ovation (950 units) are currently zoned to Clovercroft ES, Woodland MS, and Centennial High Schools. Recommend moving to Page MS to align with the other areas. Aureum Apts is 2-3 years away from construction. Ovation has no residential site plan approvals.

# Nolensville and Ravenwood High Schools Current Zones



The current Split Log Road zoning splits the approved developments of Rosebrooke East (74 lots) and the Taube property (57 lots) between Nolensville and Ravenwood High Schools.

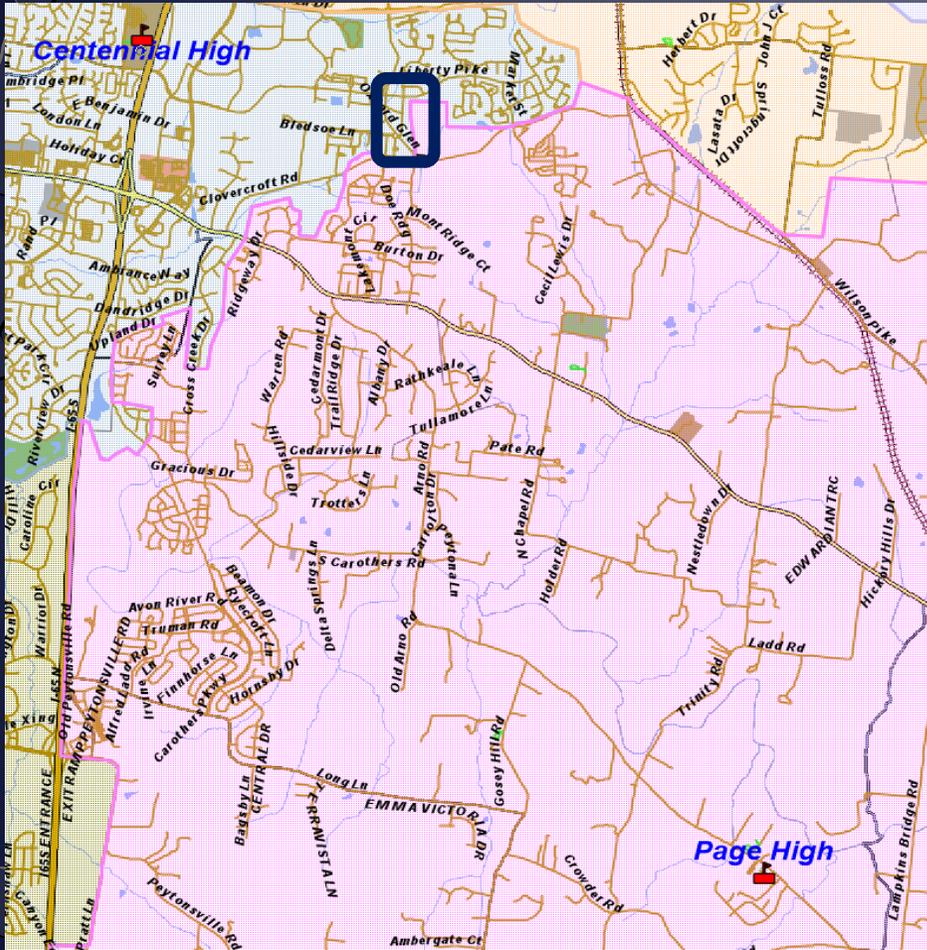
# Nolensville and Ravenwood High Schools Proposed Zones



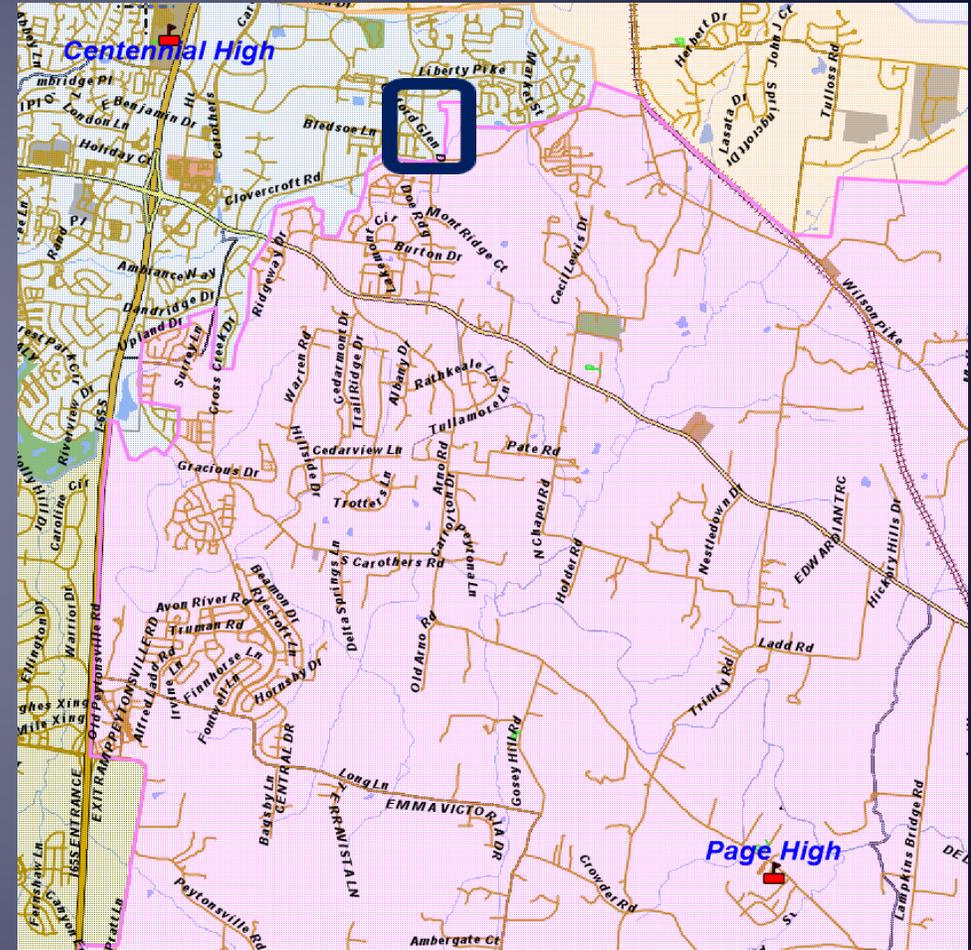
Recommend Split Log Road become the dividing line. Rosebrooke (124 lots) and Rosebrooke South (47 lots) on the west side of Split Log Road attend RHS. Rosebrooke East (74 lots) and Taube property (57 lots) attend NHS. No current students.

# Page High to Centennial High Schools

## CURRENT ZONES



## PROPOSED ZONES



Proposed 78-unit development at Oxford Glen Drive east of Dunrobin Drive from Page to Centennial High School. Aligns with elementary options 1-3. No current students.

# Williamson County Schools

## School Board Policy 1.703

› Students re-zoned due to the opening of a new school or the rezoning of an existing school may request and be grandfathered to continue in the former zoned school as follows:

- Elementary School: rising 5<sup>th</sup> grade students
- Middle School: rising 8<sup>th</sup> grade students
- High School: rising 11<sup>th</sup> & 12<sup>th</sup> grade students

Siblings: When a student is attending an out of zone school, that student and his/her sibling may attend through the highest grade level of that school. A sibling must be enrolled in that school the upcoming school year for a younger sibling to be eligible to attend the out of zone school.

Online out of zone requests for 2023-24 school year are **available February 1, 2023.**  
**Deadline to apply for all requests is April 15.**

# Zoning Plan Community Meetings

- › Wilkes Lane Elementary Site, Middle, and High Schools Zoning Plan Review:

October 25, 6:00 – 7:00 PM, Heritage Elementary School Cafeteria

- › Nolensville Area Rezoning Plan Review:

October 26, 6:00 – 7:00 PM, Sunset Middle School Cafeteria

- › Cox Road Elementary Site Zoning Plan Review:

October 27, 6:00 – 7:00 PM, Creekside Elementary School Cafeteria

**WILLIAMSON COUNTY SCHOOLS  
FIVE (5) YEAR CAPITAL PLAN  
(2022-2028)**

Project	ITF Needed 2022-23	ITF Needed 2023-24	ITF Needed 2024-25	ITF Needed 2025-26	ITF Needed 2026-27	Tot Amount Intent to Fund	Projected Completion Date
<b>REAL ESTATE ACQUISITIONS FOR FUTURE SCHOOLS</b>							
Land Purchase Elementary / Middle / High		17,000,000	6,000,000	6,000,000		29,000,000	
Land Central Office /Support Complex (Approx. 10 Acres)		5,000,000				5,000,000	
<b>NEW BUILDINGS</b>							
Middle School (Split Log Property)	1,000,000	72,100,000				73,100,000	Fall 2025
Elementary School Northeast (McFarlin Road Area)		45,800,000				45,800,000	Fall 2025
Middle School East (Cox Road)			1,000,000	69,200,000		70,200,000	Fall 2027
Elementary School Northeast 2			2,000,000	43,800,000		45,800,000	Fall 2027
High School West				5,000,000	105,000,000	110,000,000	Fall 2028
Elementary School North Central				2,000,000	43,800,000	45,800,000	Fall 2028
Elementary School South (Spring Hill/Thompson's Station)				2,000,000	43,800,000	45,800,000	Fall 2028
Elementary School West (Fairview)				2,000,000	43,800,000	45,800,000	Fall 2028
<b>SUBTOTAL NEW SCHOOL BUILDING CONSTRUCTION AND LAND</b>	<b>\$ 1,000,000</b>	<b>\$ 139,900,000</b>	<b>\$ 9,000,000</b>	<b>\$ 130,000,000</b>	<b>\$ 236,400,000</b>	<b>\$ 516,300,000</b>	
<b>ADDITIONS/MAJOR RENOVATIONS</b>							
Transportation Building Addition (already funded through R-2-22-3)	-					0	Fall 2023
Page High School Interior Renovations/Additions Phase 4 (already funded through R-9-22-3)	-					0	Fall 2025
Hillsboro K8 Renovation		5,000,000				5,000,000	Fall 2026
Nolensville High School Addition (22-Classroom Addition)		1,000,000	13,750,000			14,750,000	Fall 2026
Grassland Middle School Renovation			5,000,000			5,000,000	Fall 2027
Centennial High School Addition (22-Classroom Addition)			1,000,000	13,750,000		14,750,000	Fall 2027
Bethesda Elementary Renovation				5,000,000		5,000,000	Fall 2028
Crockett Elementary Renovation					5,000,000	5,000,000	Fall 2029
Walnut Grove School Renovation (Next Elementary School Renovation to be funded)						0	Fall 2030
<b>SUBTOTAL ADDITIONS/MAJOR RENOVATIONS</b>	<b>-</b>	<b>6,000,000</b>	<b>19,750,000</b>	<b>18,750,000</b>	<b>5,000,000</b>	<b>\$ 49,500,000</b>	
<b>Maintenance and IT Yearly Requests for Major Projects</b>							
Projected Major Capital Projects (Asphalt Parking Lots/Roadways/Tennis Courts/Tracks)	\$ 2,439,000	\$ 1,997,000	\$ 2,039,000	\$ 3,938,000	\$ 2,500,000	12,913,000	TBD
Projected Major Capital Projects (Roofs)	4,366,000	7,284,000	5,907,000	2,955,000	6,363,000	26,875,000	TBD
WWTP Upgrades (Hillsboro WWTP)	2,200,000					2,200,000	TBD
HVAC (Replacements) FvMS, GMS, FHS, BES, CES, TES, CHS, WGES, CGES, EES, FvHS, GES, LES, OVES, WMS, BHS, HEMS, HBES, NHS	2,164,000	2,374,000	2,675,000	3,732,000	2,721,000	13,666,000	TBD
IT Capital	12,202,560	14,860,172	37,110,001	11,339,782	15,872,863	91,385,378	TBD
<b>SUBTOTAL MAINTENANCE YEARLY REQUESTS FOR MAJOR PROJECTS</b>	<b>\$ 23,371,560</b>	<b>\$ 26,515,172</b>	<b>\$ 47,731,001</b>	<b>\$ 21,964,782</b>	<b>\$ 27,456,863</b>	<b>\$ 147,039,378</b>	
				\$ -			
<b>TOTAL CAPITAL NEEDS FOR FACILITIES</b>	<b>\$ 24,371,560</b>	<b>\$ 172,415,172</b>	<b>\$ 76,481,001</b>	<b>\$ 170,714,782</b>	<b>\$ 268,856,863</b>	<b>\$ 712,839,378</b>	
General Ed Bus	20	10	14	13	18	75	
Special Bus	2	8	2	4	9	25	Funded usually through Fund Balance
<b>*** PROJECTED ANNUAL CAPITAL REQUESTS FOR TRANSPORTATION (REPLACEMENTS ONLY)</b>	<b>\$ 2,980,000</b>	<b>\$ 2,470,000</b>	<b>\$ 2,170,000</b>	<b>\$ 2,315,000</b>	<b>\$ 3,690,000</b>	<b>\$ 13,625,000</b>	<b>Yearly</b>
Replacement Cost per Bus (GenEd \$135,000 / Specials \$140,000)							
<b>GRAND TOTAL CAPITAL PLAN</b>	<b>\$ 27,351,560</b>	<b>\$ 174,885,172</b>	<b>\$ 78,651,001</b>	<b>\$ 173,029,782</b>	<b>\$ 272,546,863</b>	<b>\$ 726,464,378</b>	

Individual Project Cost Does Not Include Cost of Land.

ES Estimates Are Based on Construction Cost of \$325 Sq. Ft. & Total Build Out Cost of \$350 Sq. Ft.

GenEd

Specials

MS and HS Estimates Are Based on Construction Cost of \$350 Sq. Ft. & Total Build Out Cost of \$375 Sq. Ft.

135,000

140,000

Williamson County Schools  
Superintendent's Evaluation  
July 1, 2022 - June 30, 2023

Jason Golden

# Superintendent of Schools Performance Evaluation Guidelines

1. An Annual evaluation of the Superintendent of Schools shall take place in May.
2. The evaluation shall be based on the duties and responsibilities of the Superintendent as set forth by the laws of the State of Tennessee and his contract.
3. The evaluation instrument utilized in this process shall be cooperatively developed by the Board and Superintendent.
4. The evaluation rating scale to be used is as follows:
  - 5 – Significantly above expectations
  - 4 – Above expectations
  - 3 – At expectations
  - 2 – Below expectations
  - 1 – Significantly below expectations
  - N/A – Not Applicable. Using N/A or leaving the section blank shall not have a negative impact on the evaluation.
5. A satisfactory score will be if the average overall score is 3.00 or above.
6. The Board shall meet with the Superintendent to discuss the evaluation results at the May board meeting. The evaluation shall include a recommendation for improvement in any areas where the Board deems the Superintendent of School's performance to be unsatisfactory or in need of improvement.
7. The Superintendent of Schools shall have the right to make a written or oral response to the evaluation.

# Observational Goals: 80%

<b>2022-2023 Annual Goal and Objectives</b>	5 – Significantly Above Expectations	4 – Above Expectations	3 – At Expectations	2 – Below Expectations	1 – Significantly Below Expectations	NA – Not Applicable (Shall not have a negative impact)
<b><u>Performance Goal 1:</u> Lead the Board of Education in a community-wide effort to develop and adopt a new District Strategic Plan for 2023-2027, through securing participation from all WCS stakeholder groups. This plan will include primary strategic priorities and supporting actions.</b>						

**Comments:**

<p align="center"><b>2022-2023 Annual Goal and Objectives</b></p>	<p align="center">5 – Significantly Above Expectations</p>	<p align="center">4 – Above Expectations</p>	<p align="center">3 – At Expectations</p>	<p align="center">2 – Below Expectations</p>	<p align="center">1 – Significantly Below Expectations</p>	<p align="center">NA – Not Applicable (Shall not have a negative impact)</p>
<p><b><u>Performance Goal 2:</u> Present a fiscally sound 2023-24 staffing and pay plan for the 2023 budget to address this region’s market changes, optimizing use of the projected new TISA funding, recent increases in sales tax revenue, and priorities identified through the strategic planning process.</b></p>						

**Comments:**

<p style="text-align: center;"><b>2022-2023 Annual Goal and Objectives</b></p>	<p style="text-align: center;">5 – Significantly Above Expectations</p>	<p style="text-align: center;">4 – Above Expectations</p>	<p style="text-align: center;">3 – At Expectations</p>	<p style="text-align: center;">2 – Below Expectations</p>	<p style="text-align: center;">1 – Significantly Below Expectations</p>	<p style="text-align: center;">NA – Not Applicable (Shall not have a negative impact)</p>
<p><b><u>Performance Goal 3:</u> Present a plan to improve faculty and staff job satisfaction and staffing retention, utilizing data obtained through the Gallup Q12 survey, priorities identified through the strategic planning process and any additional staff feedback obtained by WCS leadership.</b></p>						

**Comments:**

## **Demonstrable Characteristics: 20%** (Includes State-Required Elements)

	5 – Significantly Above Expectations	4 – Above Expectations	3 – At Expectations	2 – Below Expectations	1 – Significantly Below Expectations	NA – Not Applicable (Shall not have a negative impact)
<b>Student Achievement</b>						

### **Board Observational Data Examples:**

1. Develops, implements, promotes, and monitors continuous improvement in student achievement by using a variety of appropriate techniques.
2. Applies effective methods of providing, monitoring, evaluating, and reporting student achievement.
3. Establishes curriculum planning to anticipate occupational trends and school-to-career needs.
4. Uses child development and learning theories to create developmentally appropriate curriculum and instruction.
5. Develops, implements, promotes, and monitors continuous improvement in student achievement by using a variety of appropriate techniques.
6. Applies effective methods of providing, monitoring, evaluating, and reporting student achievement.
7. Establishes curriculum planning to anticipate occupational trends and school-to-career needs.
8. Uses child development and learning theories to create developmentally appropriate curriculum and instruction.

### **Comments:**

	5 – Significantly Above Expectations	4 – Above Expectations	3 – At Expectations	2 – Below Expectations	1 – Significantly Below Expectations	NA – Not Applicable (Shall not have a negative impact)
<b>Board Relationships</b>						

**Board Observational Data Examples:**

1. Keeps all board members informed on issues, needs and operation of the school system.
2. Offers professional advice to the board on items requiring board action, with appropriate recommendations based on thorough study and analysis.
3. Maintains a high degree of understanding and respect between staff and the board.
4. Supports board policy and actions to the public and staff.
5. Refrains from criticism of members of the board.

**Comments:**

	5 – Significantly Above Expectations	4 – Above Expectations	3 – At Expectations	2 – Below Expectations	1 – Significantly Below Expectations	NA – Not Applicable (Shall not have a negative impact)
<b>Community Relationships</b>						

**Board Observational Data Examples:**

1. Is an effective spokesperson for the school system.
2. Models the highest professional standards to the community.
3. Works effectively with public and private agencies.
4. Secures available community resources to help the school district solve problems and achieve goals.
5. Uses public resources and funds appropriately and wisely.
6. Provides opportunities for parental involvement.

**Comments:**

	5 – Significantly Above Expectations	4 – Above Expectations	3 – At Expectations	2 – Below Expectations	1 – Significantly Below Expectations	NA – Not Applicable (Shall not have a negative impact)
<b>Staff and Personnel Relationships</b>						

**Board Observational Data Examples:**

1. Delegates authority to staff members appropriately.
2. Offers professional development that is focused on student learning consistent with the school districts vision and goals.
3. Uses technologies in teaching and learning.
4. Provides shared leadership and decision-making opportunities for staff that promotes a climate of collaboration and collegiality.

**Comments:**

	5 – Significantly Above Expectations	4 – Above Expectations	3 – At Expectations	2 – Below Expectations	1 – Significantly Below Expectations	NA – Not Applicable (Shall not have a negative impact)
<b>Facilities, Finance and Human Resources</b>						

**Board Observational Data Examples:**

1. Demonstrates knowledge of school facilities and develops processes that build internal and public support for facility needs, including bond issues and capital improvement plans.
2. Provides accurate and timely reports to the board on the financial condition of the school system.
3. Ensures that the school plant, equipment, and support systems operate safely, efficiently, and effectively.
4. Develops and monitors long-range plans for school and district technology and information systems and makes informed district decisions about computer hardware and software and staff developing needs while allocating resources consistent with district plan.
5. Demonstrates budget management including financial forecasting, planning, cash flow management, account auditing and monitoring and oversees the district's fiduciary responsibilities.

**Comments:**



## **MEMORANDUM**

To: Kevin Fortney, Assistant Superintendent of Operations  
From: Eric J. Gardner, P.E., Director of Facilities & Construction  
Date: October 10, 2022  
Re: Facilities & Construction Project Updates

### **CONSTRUCTION PROJECTS**

#### **Ravenwood High School Addition – Projected Completion Date: November 11, 2022**

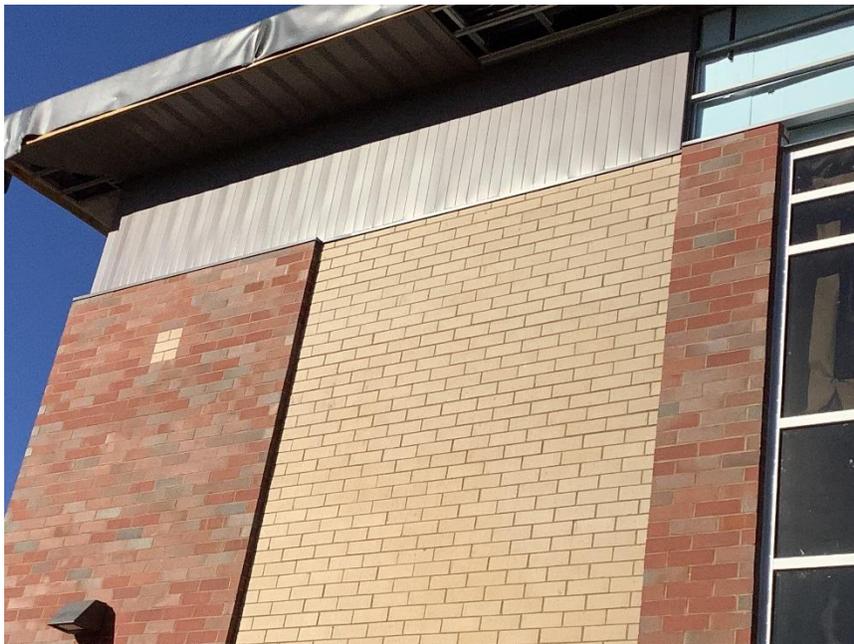
- Exterior brick is complete.
- HVAC units have been installed.
- Paint is 95% complete.
- Flooring is complete in all rooms; main hallways remain exposed concrete.
- Cabinetry has been delivered.
- Elevator has been installed.
- Sheet metal installation above brick work is underway, 85% complete.



**Walls Painted, Flooring Installed, Cabinetry Delivered**



**HVAC Units**



**Sheet Metal Installation**



**Summit High School Addition – Projected Completion Date: December 21, 2022**

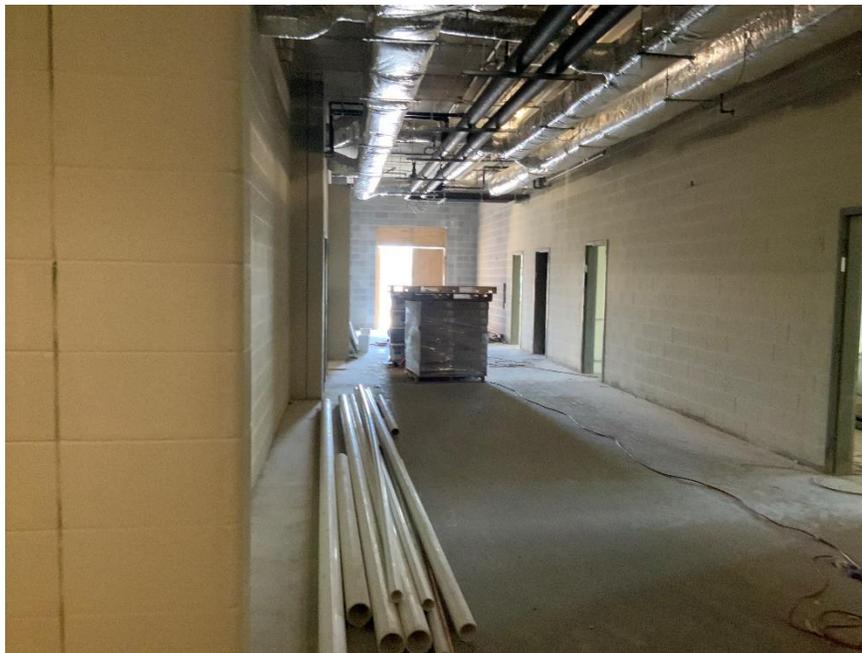
- The contractor continues installing plumbing, duct work, and sprinkler system on the first and second floor.
- Exterior brick veneer is 99% complete. Stone seals for under the windows remain undelivered.
- Window and door framing installation is underway.
- Stairs have been poured.
- Geothermal lines connecting wells to new addition are being connected, 85% complete.
- Block fill and painting has begun.
- Roofing, eaves, and gutter work 70% complete.
- Temporary construction doors installed to secure building.



**Roofing, Eaves, and Gutter, 70% Complete**



**Geothermal Lines Connecting Wells to Addition**

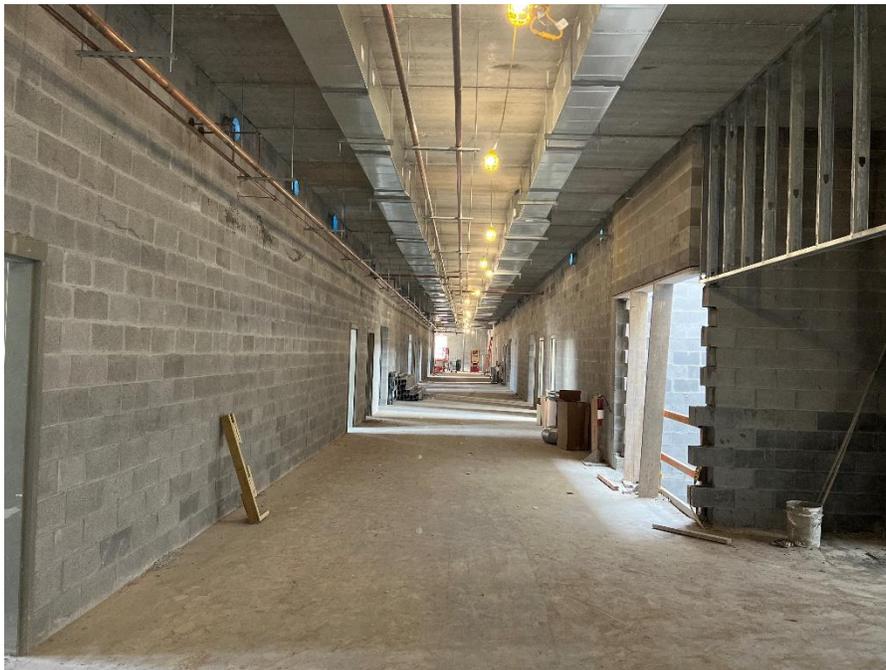


**Block Fill and Painting Started**

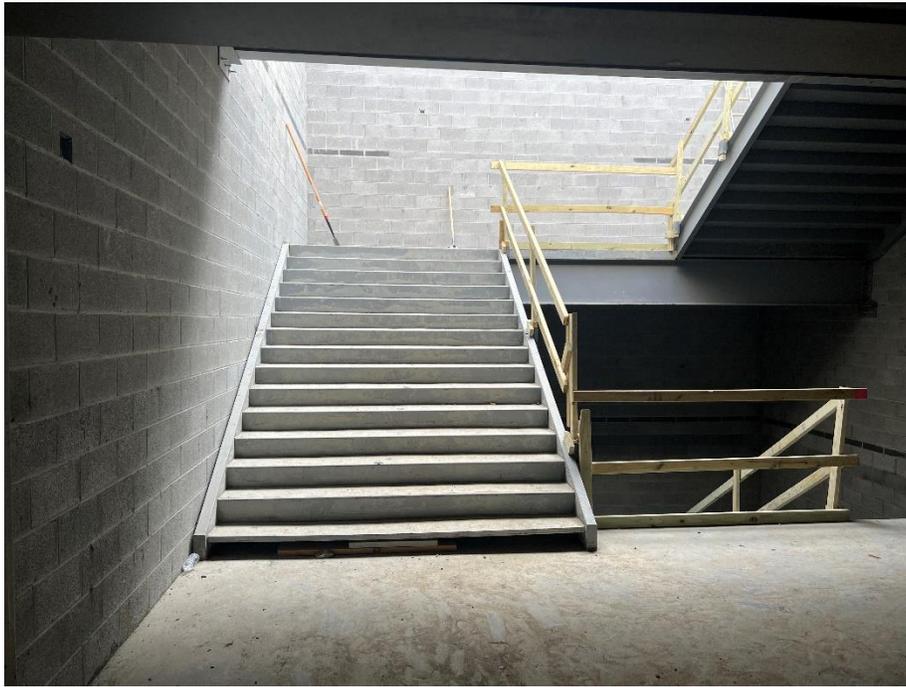


**Page High School Phase 3 - Project Completion Date: May 1, 2023**

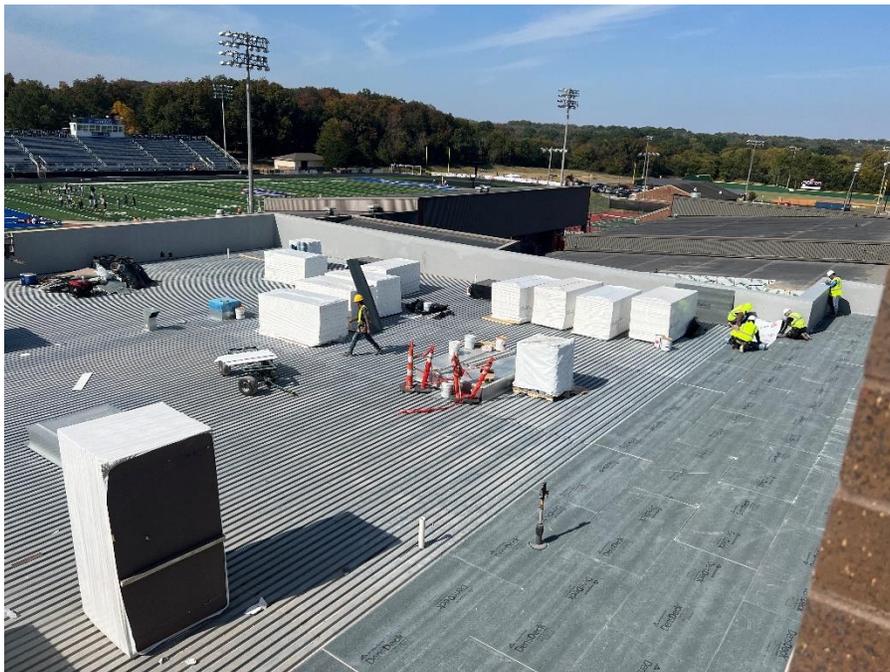
- This is the 2<sup>nd</sup> of two three-story classroom/administration buildings. This phase recapitalizes more classrooms, labs, offices, kitchen/cafeteria, band, and JROTC areas. It will be followed by Phase 4, which includes a new Main Gym and new PE & athletic locker rooms.
- Installation of metal studs on the second floor continues.
- Placement of CMU block walls on the third floor is 95% complete.
- Cast stone and brick placement continues.
- MEP above ceiling throughout the first and second floor continues.
- Roof installation on the lower roof areas has begun.
- One set of stairs has been installed.



**2<sup>nd</sup> Floor Corridor**



**Stairway**



**Roof over kitchen**

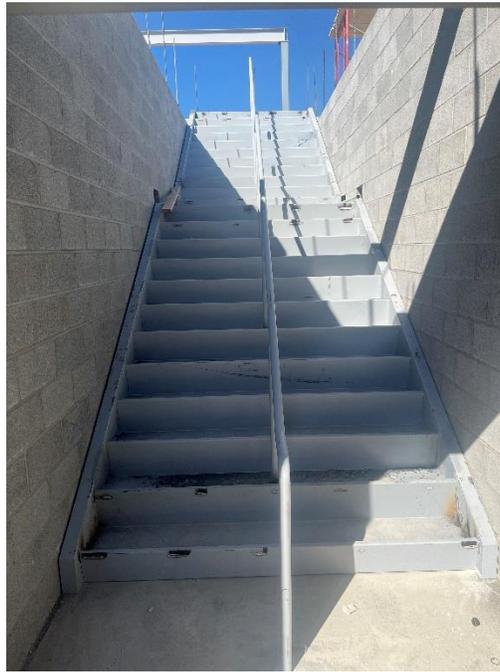


**South Area Elementary School – Project Completion Date: May 31, 2023**

- This is a two story, 121,000 +/- SF prototype elementary school, most recently constructed at Creekside Elementary. The property is located at 1724 Wilkes Lane in Spring Hill.
- The contractor continues to install the stormwater drainage and utility infrastructure.
- The contractor has continued grading for the turning lanes on Wilkes Lane.
- The slab in Area B has been poured.
- The contractor has installed planks in Areas E & F.
- Footings in Area A & C have been poured.
- Underground plumbing continues in Area A & C.
- Placement of CMU walls has begun in Areas A & C.
- The contractor has installed the stairway in Area F and in the corridor between E & F.



**Concrete Planks**



**Stairs in corridor between Areas E & F**



**Footings in Area C**



**East Area Elementary School – Projected Completion Date: June 14, 2023**

- Property purchased is located at 6286 Cox Road near Triune and includes enough space for both a middle school and an elementary school.
- This is a two story, 121,000 +/- SF prototype elementary school, currently also being constructed in Spring Hill on Wilkes Lane.
- Underground plumbing in Areas D & B is complete.
- Footings have been poured in Area B.
- CMU walls are to being height in Areas E & F.
- Placement of CMU walls has begun in Areas B & D.
- The concrete slab in Area B has been poured.
- Geothermal wells are 75% complete.



**Concrete slab in Area B**



**Construction of CMU Walls**

**Arno Road Improvements and Pedestrian Crosswalk – Project Complete**

- The signal has become fully operational.

**Brentwood Middle School Replacement – Projected Completion Date: June 1, 2025**

- Two-phase construction project to replace and expand the capacity of BMS was designed by Johnson & Bailey Architects (J&B).
- The Phase 1 building demolition is 100% complete.
- The contractor has begun demolition of the concrete pad in the Phase 1 building.
- The contractor has begun pouring footings in Area D.



**Area D Footings**



**Phase 1 Slab demolition**

To: Board of Education  
From: Rachel Farmer, Assistant Superintendent- Budget and Finance *nb*  
RE: Amendments and Resolutions for 2022-2023  
Date: October 24, 2022



**The following budget amendments for the 2022-2023 fiscal year will require your approval only.**

**General Purpose School Fund Amendments:**

**10.22. Safe Schools**

We have been approved for the Safe Schools Grant. This grant will be used for safety enhancements to all schools. **\$557,970**

**10.22. Disproportionality-IDEA**

This amendment places federal funds within the General Purpose School Fund from School Federal Projects fund for Comprehensive Coordinated Early Intervening Services funded through IDEA. The state wants it reported in our General Fund. **\$1,216,304.27**

**10.22. Disproportionality ARP- IDEA**

This amendment places federal funds within the General Purpose School Fund from School Federal Projects fund for Comprehensive Coordinated Early Intervening Services funded through additional funds received from ARP- IDEA. The state wants it reported in our General Fund. **\$139,587.25**

**The following budget resolutions for the 2022-2023 fiscal year will require Board and Commission approval.**

**General Purpose School Fund Resolutions:**

**11.22. Buses**

This is our yearly request for next school year. We need to replace ten general ed buses and eight replacement Special Education buses. We will fund through fund balance. **\$2,440,254**

**11.22 Apple Computer Lease**

The EIC program needs to increase the number of computers available to our students and proposes to do that through a lease/purchase program. **\$277,292**

**11.22. Additional Leave Days**

Due to job market changes, there is a need to increase the number of paid holidays for ten and eleven month full time classified staff. This will increase the number from five to ten as specified in Board Policy 5.310. This will help with retention and hiring. **\$1,309,507**

**11.22 Raise**

Due to the current job market, there is a need for help with employee retention. A 2% raise for all full-time and part-time employees is needed and aligns with what the County is doing. We will fund through fund balance. **\$3,500,000**

**Staff recommends approval of the above noted budget amendments and resolutions.**

**Amendment**

**AMENDING THE 2022-2023 GENERAL PURPOSE SCHOOL FUND BUDGET BY \$557,970  
FOR THE SAFE SCHOOLS GRANT**

**WHEREAS,** we applied and received a Safe Schools grant which we are using for safety enhancements in our schools; and

**WHEREAS,** this grant is matched with budgeted funds for safety improvements within the capital fund;

**NOW, THEREFORE BE IT RESOLVED,** that the Williamson County Board of Education meeting in regular session on October 24, 2022, approve and amend the **2022-2023** General Purpose School fund budget in the following manner:

**Revenue**

**141.40000.465900.381.00.31.G2280 Other State Funds \$557,970**

**Expenditure**

<b>141.72130.579000.457.00.00.G2280</b>	<b>Other Equipment</b>	<b>\$125,314</b>
<b>141.72210.518900.457.00.00.G2280</b>	<b>Other Salaries and Wages</b>	<b>69,964</b>
<b>141.72210.520100.457.00.00.G2280</b>	<b>Social Security</b>	<b>4,338</b>
<b>141.72210.521200.457.00.00.G2280</b>	<b>Employer Medicare</b>	<b>1,014</b>
<b>141.72210.520400.457.00.00.G2280</b>	<b>State Retirement</b>	<b>5,338</b>
<b>141.72210.520600.457.00.00.G2280</b>	<b>Life Insurance</b>	<b>52</b>
<b>141.72210.520700.457.00.00.G2280</b>	<b>Medical Insurance</b>	<b>11,450</b>
<b>141.72210.520800.457.00.00.G2280</b>	<b>Dental Insurance</b>	<b>500</b>
<b>141.72620.570100.457.00.00.G2280</b>	<b>Capital Outlay- Safety</b>	<b>340,000</b>
		<hr/>
		<b>\$557,970 \$557,970</b>

**ACTION TAKEN:**

School Board

For \_\_\_\_\_ Against \_\_\_\_\_

**Amendment:**

**APPROPRIATING \$1,216,304.27 TRANSFERRED FROM THE SCHOOL FEDERAL PROJECTS FUND TO THE GENERAL PURPOSE SCHOOL FUND FOR DISPROPORTIONALITY FROM IDEA**

**WHEREAS,** the State has required that we use a portion of our IDEA funds for disproportionality; and

**WHEREAS,** these funds will be used for personnel costs, contracted services, and professional development; and

**WHEREAS,** these funds will be provided by a transfer from the School Federal Projects fund from their IDEA appropriation from the federal government;

**NOW, THEREFORE BE IT RESOLVED** that the Williamson County Board of Education meeting in regular session on October 24, 2022, approve and amend the 2022-2023 General Purpose School Fund budget as follows:

<b>Revenue</b>		
141.49800.P1436	<b>Transfer in from School Federal Projects fund</b>	<b>\$1,216,304.27</b>
<b>Expenditure</b>		
141.72130.518900.000.90.P1436	<b>Other Salaries and Wages</b>	<b>\$505,078.92</b>
141.72130.520100.000.90.P1436	<b>Social Security</b>	<b>31,224.00</b>
141.72130.520400.000.90.P1436	<b>Pension</b>	<b>41,153.00</b>
141.72130.520600.000.90.P1436	<b>Life</b>	<b>308.00</b>
141.72130.520700.000.90.P1436	<b>Medical</b>	<b>51,525.00</b>
141.72130.520800.000.90.P1436	<b>Dental</b>	<b>2,750.00</b>
141.72130.521200.000.90.P1436	<b>Medicare</b>	<b>7,304.00</b>
141.72130.539900.389.90.P1436	<b>Contracted Services</b>	<b>544,000.00</b>
141.72130.552400.389.90.P1436	<b>In Service/Staff Develop.</b>	<b>32,961.35</b>
	<b>Total</b>	<hr/> <b>\$1,216,304.27    \$1,216,304.27</b>

**School Board Vote**

**Yes**\_\_\_\_\_

**No**\_\_\_\_\_

**Amendment:**

**APPROPRIATING \$139,587.25 TRANSFERRED FROM THE SCHOOL FEDERAL PROJECTS FUND TO THE GENERAL PURPOSE SCHOOL FUND FOR DISPROPORTIONALITY FROM ARP IDEA**

**WHEREAS,** the State has required that we use a portion of our IDEA funds for disproportionality; and

**WHEREAS,** these funds will be used for contracted counselors and professional development; and

**WHEREAS,** these funds will be provided by a transfer from the School Federal Projects fund from their ARP IDEA appropriations from the federal government;

**NOW, THEREFORE BE IT RESOLVED** that the Williamson County Board of Education meeting in regular session on October 24, 2022, approve and amend the 2022-2023 General Purpose School Fund budget as follows:

<b>Revenue</b>			
<b>141.40000.474020.389.90.P402C</b>	<b>Transfer in from School Federal Projects fund</b>	<b>\$139,587.25</b>	
<b>Expenditure</b>			
<b>141.72130.539900.389.90.P402C</b>	<b>Contracted Services</b>		<b>\$128,032.00</b>
<b>141.72130.552400.389.90.P402C</b>	<b>In-Service/Staff Development</b>		<b>11,555.25</b>
	<b>Total</b>	<b>\$139,587.25</b>	<b>\$139,587.25</b>

**School Board Vote**

**Yes**\_\_\_\_ **No**\_\_\_\_

RESOLUTION NO. \_\_\_\_\_

Requested by: Board of Education

**RESOLUTION REQUESTING THE WILLIAMSON COUNTY BOARD OF COUNTY COMMISSIONERS' APPROVAL OF \$2,440,254 FOR THE PURCHASE OF BUSES FOR THE 2022-2023 SCHOOL YEAR**

**WHEREAS,** it has been determined there is a need to purchase 10 replacement General Education buses, and 8 replacement Special Education buses for a total estimated cost of **\$2,440,254**; and

**WHEREAS,** buses must be here by the time school starts in mid-August, and a 9-10-month turnaround is necessary to bid and receive buses after ordering; and

**WHEREAS,** fund balance can be used for this purchase;

**NOW, THEREFORE BE IT RESOLVED,** that the Williamson County Board of County Commissioners meeting in regular session on November 14, 2022, approves **\$2,440,254** for the above request and amends the General Purpose School Fund as follows:

<b>Revenue</b>			
141.39000	Fund Balance	\$2,440,254	
<b>Expenditure</b>			
141.72710.572900	Equipment- Transportation		\$2,440,254

\_\_\_\_\_  
Commissioner

**COMMITTEES REFERRED TO & ACTION TAKEN:**

School Board:	For ___	Against ___	Pass ___	Out ___
Education Committee:	For ___	Against ___	Pass ___	Out ___
Budget Committee:	For ___	Against ___	Pass ___	Out ___
Commission Action Taken:	For ___	Against ___	Pass ___	Out ___

\_\_\_\_\_  
Jeff Whidby, County Clerk

\_\_\_\_\_  
Brian Beathard, Commission Chairman

\_\_\_\_\_  
Rogers Anderson, County Mayor

\_\_\_\_\_  
Date

RESOLUTION NO. \_\_\_\_\_

Requested by: Board of Education

**RESOLUTION APPROVING LEASE/PURCHASE AGREEMENTS FOR APPLE  
COMPUTERS FOR DIGITAL LEARNING**

**WHEREAS,** state statutes require that the local legislative body approve all lease purchase agreements or other contracts for all departments that extend beyond the fiscal year; and

**WHEREAS,** Williamson County Board of Education desires to enter a lease purchase agreement for Apple computer equipment/software and accessories that will be used by our CTE students for a total principal cost of **\$277,292**, an interest cost of 2.34% with a yearly commitment of **\$71,746.42** if approved in subsequent budgets and at the end of the lease will become property of the Board; and

**WHEREAS,** this contract will be the responsibility of the Williamson County Board of Education; and

**WHEREAS,** this contract will be included in the budget process each year thereafter within the General Purpose School Fund;

**NOW, THEREFORE BE IT RESOLVED that** the Williamson County Board of County Commissioners meeting in regular session on November 14, 2022, authorize the Williamson County Board of Education to enter into this lease purchase agreement for Chromebook computers.

\_\_\_\_\_  
Commissioner

**COMMITTEES REFERRED TO & ACTION TAKEN:**

School Board:	For ___	Against ___	Pass ___	Out ___
Education Committee:	For ___	Against ___	Pass ___	Out ___
Budget Committee:	For ___	Against ___	Pass ___	Out ___
Commission Action Taken:	For ___	Against ___	Pass ___	Out ___

\_\_\_\_\_  
Jeff Whidby, County Clerk

\_\_\_\_\_  
Brian Beathard, Commission Chairman

\_\_\_\_\_  
Rogers C. Anderson, County Mayor

\_\_\_\_\_  
Date

RESOLUTION NO. \_\_\_\_\_

Requested by: BOARD OF EDUCATION

**RESOLUTION FOR APPROVED FIVE ADDITIONAL PAID HOLIDAYS FOR TEN AND ELEVEN MONTH FULLTIME CLASSIFIED STAFF FOR THE 2022-2023 BUDGET YEAR**

**WHEREAS,** due to the current job market and quickly changing conditions there is a need for additional pay for all our regular full and part-time employees; and

**WHEREAS,** this recurring market change was not anticipated during the budget process that began in December 2021; and

**WHEREAS,** to better compete with other employers related to hiring and retention; and

**WHEREAS,** the possibility of additional paid holidays in the 2022-2023 fiscal year remains a possibility, based on projected revenue yet to be determined through the budget process; and

**WHEREAS,** the new days will be included in pay centered around the Christmas Day Holiday and will first be received on the January 15<sup>th</sup> payroll check; and

**WHEREAS,** Central Cafeteria and Extended School Programs can fund the same increase; and

**WHEREAS,** fund balance can be used to fund this need for the General Purpose School Fund;

**NOW, THEREFORE BE IT RESOLVED,** that the Williamson County Board of County Commissioners meeting in regular session on November 14, 2022, General Purpose School Fund budget through an inter-category adjustment as follows:

**General Purpose School Fund**

<b>Revenue</b>	<b>Fund Balance</b>	<b>\$1,309,507</b>
<b>141.39000</b>		
 <b>Expenditure (Increase)</b>	 <b>Various Salary and Benefit</b>	
<b>See attached Account</b>	<b>accounts</b>	<b>\$1,309,507</b>
<b>Codes for Detail</b>		

\_\_\_\_\_  
Commissioner

**COMMITTEES REFERRED TO & ACTION TAKEN:**

School Board:	For	Against	Pass	Out
Education Committee:	For	Against	Pass	Out
Budget Committee:	For	Against	Pass	Out
Commission Action Taken:	For	Against	Pass	Out

\_\_\_\_\_  
Jeff Whidby, County Clerk

\_\_\_\_\_  
Brian Beathard, Commission Chairman

Rogers Anderson, County Mayor

---

Date

10.22.BONUS - Copy.docx

RESOLUTION NO. \_\_\_\_\_

Requested by: BOARD OF EDUCATION

**RESOLUTION FOR APPROVED MID-YEAR RAISE OF 2% FOR REGULAR FULL AND PART-TIME STAFF FOR THE 2022-2023 BUDGET YEAR**

**WHEREAS,** due to the current job market and quickly changing conditions there is a need for additional pay for all of our regular full and part-time employees; and

**WHEREAS,** this recurring market change was not anticipated during the budget process that began in December 2021; and

**WHEREAS,** to better compete with other employers, WCS has been working with Williamson County Government to consider what could be done to address employee needs during the current budget year; and

**WHEREAS,** WCS has determined that a 2% raise for regular full and part-time employees aligns with the County; and

**WHEREAS,** the new rate will be for the pay period beginning January 1st, 2023, and will first be received on the January 31<sup>st</sup> payroll check; and

**WHEREAS,** Central Cafeteria and Extended School Programs can fund the same percentage increases; and

**WHEREAS,** fund balance can be used to fund this need for the General Purpose School Fund;

**NOW, THEREFORE BE IT RESOLVED,** that the Williamson County Board of County Commissioners meeting in regular session on November 14, 2022, amend the 2022-2023 General Purpose School Fund budget through an inter-category adjustment as follows:

**General Purpose School Fund**

<b>Revenue</b>	<b>Fund Balance</b>	<b>\$3,500,000</b>
<b>141.39000</b>		
 <b>Expense</b>	 <b>Other Salary and Wages</b>	 <b>\$3,500,000</b>
<b>141.72310.518945</b>		

\_\_\_\_\_  
Commissioner

**COMMITTEES REFERRED TO & ACTION TAKEN:**

School Board:	For ___	Against ___	Pass ___	Out ___
Education Committee:	For ___	Against ___	Pass ___	Out ___
Budget Committee:	For ___	Against ___	Pass ___	Out ___
Commission Action Taken:	For ___	Against ___	Pass ___	Out ___

\_\_\_\_\_  
Jeff Whidby, County Clerk

\_\_\_\_\_  
Brian Beathard, Commission Chairman

\_\_\_\_\_  
Rogers Anderson, County Mayor

\_\_\_\_\_  
Date

# Williamson County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Textbooks and Instructional Materials</b>	Descriptor Code: <b>4.401</b>	Issued Date: Click here to enter a date.
		Rescinds: <b>4.401</b>	Issued: <b>06/17/19</b>

## 1 *General*

2 *All classrooms shall be equipped with the textbooks and instructional materials needed to provide*  
3 *quality learning experiences for students in accordance with state law.*<sup>1</sup> The Board shall provide a wide  
4 range of textbooks and instructional materials that cover all levels of difficulty, generate critical thinking,  
5 and support the educational programs.

## 6 *Part Definitions*

7 *Board adopted textbooks and instructional materials shall be defined as any medium or manual of*  
8 *instruction which contains a systematic presentation of the principles of a subject and which*  
9 *constitutes a major instructional vehicle for that subject.*<sup>2</sup>

10 *Supplementary instructional materials shall be defined as additional resources selected by educators*  
11 *to enhance instruction in alignment with the Tennessee academic standards.*

## 12 *SELECTION OF BOARD APPROVED ADOPTED TEXTBOOKS AND INSTRUCTIONAL* 13 *MATERIALS*

14 The selection of *Board-approved* textbooks *to be considered for adoption by the Board and*  
15 *instructional materials* shall be completed according to the laws and policies required by the State of  
16 Tennessee and the State Textbook *and Instructional Materials Quality* Commission.<sup>3</sup> The responsibility  
17 for *Board approved* textbook *and instructional materials* selection rests with the local textbook  
18 selection committees, subject to approval by the Board. The Board will appoint textbook selection  
19 review committees to review the *Board-approved* textbooks *and instructional materials that are*  
20 proposed for adoption. The committees shall be established by grade level and subject matter fields.

21 The Executive Committee shall prepare a recommended list of committee members for the Board to  
22 consider. Members of the committee shall be teachers, supervisors of teachers, and parents with children  
23 currently enrolled in a school under the jurisdiction of the Board at the time of the appointment. Teachers  
24 and supervisors who are appointed shall be teaching or supervising the respective grade level or subject  
25 at the time of appointment, must be licensed in Tennessee with endorsements in the grade level or subject  
26 matter, and must have at least three years of experience teaching in public schools. All committee  
27 members shall be voting members. The Board may appoint experts in the grade level or subject matter  
28 field for the textbooks and instructional materials to be reviewed.

29

1 The review shall include an examination as to whether the *Board-approved* textbooks or instructional  
2 materials:

- 3 • Conform to the standards for their subject areas or grade levels;
- 4
- 5 • Are free of any clear, substantive, factual or grammatical errors;
- 6
- 7 • Contain content that is accurate and free of bias;
- 8
- 9 • Comply with and reflect the values expressed in §49-6-1028(b), if the textbook or instructional  
10 materials are being considered for adoption as a textbook or instructional materials for  
11 education of students in general studies and specifically in United States history and this  
12 nation's republican form of government.

13 Experts may be college professors or credentialed subject matter specialists. Upon recommendation by  
14 the Superintendent, the Board shall determine whether an individual is a credentialed subject matter  
15 specialist. Experts so appointed shall not be voting members of any committee but may present  
16 information to the committee for consideration.

17 The Superintendent shall be an ex officio member of all committees appointed and shall not be a voting  
18 member. Members of the Board may also serve as ex officio members. The textbook adoption  
19 committees' selections will be submitted to the Board for approval.

20 All committee members must swear to the oath required by state law. The members of the committees  
21 appointed shall serve for the length of time the adoption process for which they are appointed lasts.

22 At least one *set of publisher provided review materials* ~~copy of each text~~ to be considered by the  
23 committees shall be available at the central office during the review period for examination by Board  
24 members, WCS employees, and the general public. Online access to the textbooks and materials shall  
25 be provided to the fullest extent possible. The public will be made aware of the dates the textbooks and  
26 materials are available for review *prior to their adoption.*<sup>4</sup>

## 27 *SELECTION OF SUPPLEMENTARY INSTRUCTIONAL MATERIALS*

28 The responsibility for selection of *supplementary* instructional materials is delegated to the  
29 professionally trained personnel employed by the school system. Selection of *supplementary*  
30 instructional materials may involve many people including library media specialists, *curriculum*  
31 *specialists*, teachers, students, principals, administrators, parents, and the community.

32 Gifts of *supplementary instructional* materials, meeting the selection standards, may be accepted.

## 33 *INSPECTION AND REVIEW*

34 *Board approved* textbooks, instructional materials and/or *supplementary instructional materials* shall  
35 be available for inspection by parents/guardians upon request. The Superintendent shall develop  
36 procedures for inspection of materials and distribute these procedures to each principal.<sup>5</sup>

1 ***CARE OF BOARD APPROVED TEXTBOOKS, INSTRUCTIONAL MATERIALS, AND***  
 2 ***SUPPLEMENTARY INSTRUCTIONAL MATERIALS***

3 Instructional materials supplied to students by the Board are district property, and the teacher shall see  
 4 that they are taken care of and returned by the close of the school year. Parents and guardians shall accept  
 5 full responsibility for the proper care, preservation, return, or replacement of instructional materials that  
 6 are issued to their children.

7 *Fines may be assessed at the discretion of the principal in cases where the student or parent/guardian*  
 8 *damages, loses, or defaces the textbook or instructional material. The principal may include with the*  
 9 *notice a provision stating that failure to pay the fine imposed within a reasonable time may result in*  
 10 *the imposition of one of the following sanctions:*

- 11 *1. Refusal to issue any additional textbooks until restitution is made; or*  
 12  
 13 *2. Withholding all report cards, diplomas, certificates of progress, or transcripts until restitution*  
 14 *is made.*

15  
 16 *The principal also reserves the right to waive fines when appropriate.*

17 ***RECONSIDERATION OF BOARD APPROVED TEXTBOOKS, INSTRUCTIONAL MATERIALS***  
 18 ***AND SUPPLEMENTARY INSTRUCTIONAL MATERIALS***<sup>6</sup>

19 ~~*If a complaint is filed*~~ *A complaint about Board approved textbooks, instructional materials and*  
 20 *supplementary instructional materials may only be made by a current WCS parent/guardian,*  
 21 *employee, or student. ~~regarding Board approved textbooks, instructional materials and supplementary~~*  
 22 *instructional materials. If there is a complaint, this process is to be followed:*

- 23 *1. Inform* the complainant of the selection procedures and make no commitments.  
 24  
 25 *2. Request the complainant **complete and** submit a Request for Reconsideration **of Board***  
 26 ***Approved Textbooks, Instructional Materials and/or Supplementary Materials** form.*  
 27  
 28 *3. Inform the Superintendent of Schools and other appropriate personnel.*  
 29  
 30 *4. Keep challenged materials available for use during the reconsideration process. **An individual***  
 31 ***parent may request that his/her child not have to use a given Board approved textbook,***  
 32 ***instructional material or supplementary material provided a written request is made to the***  
 33 ***principal. The materials shall be removed immediately if they:***  
 34  
 35 *a. **Were created to align exclusively with Common Core; or***  
 36  
 37 *b. **Are marketed or otherwise identified as Common Core textbooks or instructional***  
 38 ***materials.***  
 39  
 40 *5. The principal shall request review of the challenged materials by an **ad hoc materials review***  
 41 ***committee** within fifteen (15) working days. **The ad hoc review committee is appointed by the***

1 *Superintendent or designee within seven (7) working days of receiving the request for review*  
 2 *and includes representatives from central office staff, classroom teachers, one or more*  
 3 *parents, and may include one or more students.*  
 4

5 6. The *ad hoc* review committee shall take the following steps after receiving the challenged  
 6 materials:

- 7  
 8 a. Read, view, or listen to the material in its entirety;  
 9 b. Check general acceptance of the material by reading recognized and evaluative reviews;  
 10 c. Determine the extent to which the material supports the curriculum;  
 11 d. Complete the appropriate Checklist for Reconsideration of Board Approved Textbooks,  
 12 Instructional Materials and/or Supplementary Instructional Materials, judging the  
 13 material for its strength and value;  
 14 e. *Invite the complainant to an interview;* and  
 15 f. Present decision to complainant and the Superintendent or designee.  
 16

17 If the complainant or any affected employee of WCS wishes further action after receiving the  
 18 decision of the ad hoc review committee, an appeal may be made to the Board of Education within  
 19 fifteen (15) working days of the date of the ad hoc review committee decision. This appeal should  
 20 be made in writing to the Superintendent of Schools who shall schedule the matter on the agenda of  
 21 the next regular meeting of the School Board. If no appeal is filed within the above deadline, the  
 22 determination of the *ad hoc* review committee shall be final *for up to two (2) years. The decision*  
 23 *of the Board may be binding for up to two (2) years, and the Board may determine the*  
 24 *applicability scope of its decision throughout the district.*

---

Legal References

1. TCA 49-6-2207; TCA 49-2-203(a)(3)
2. TRR/MS 0520-05-01-.01
3. TCA 49-6-2207(c), (e), (f); TCA 49-6-2202(d);  
TRR/MS 0520-01-18-.02
4. 20 USCA § 1232h(a); TCA 49-6-7003
5. TCA 49-6-7003
6. TCA 49-1-302(a)(8); TCA 49-1-314; TCA 49-6-  
2206; *TCA 49-6-2206*

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Cross References

- Surplus Property Sales 2.403  
*Library Materials 4.403*  
 Student Fees and Fines 6.709

# Williamson County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term:  <i>Library Materials</i>	Descriptor Code: <b>4.403</b>	Issued Date: <b>04/16/19</b>
		Rescinds: <b>4.403</b>	Issued: <b>06/03/14</b>

1 The Board of Education supports principles of intellectual freedom inherent in the First Amendment of  
2 the Constitution of the United States.<sup>1</sup>

3 *The school librarians shall be responsible for the library materials physically located in the school's*  
4 *library. Teachers shall be responsible for library collection development for the materials maintained*  
5 *in a teacher's classroom. Library materials are defined as print and non-print materials curated,*  
6 *processed, and inventoried by school librarians and/or classroom teachers in collaboration with*  
7 *building Principals, but does not include materials made available to students as part of a course*  
8 *curriculum. Library materials shall be reviewed to ensure the content aligns with state law.<sup>1</sup> The*  
9 *library collection shall adhere to the following criteria:*

- 10 1. *Materials shall be suitable for and consistent with the educational mission of the school;*  
11 ~~Every effort will be made to provide materials that present many points of view concerning the~~  
12 ~~problems and issues of our times—international, national, and local. Instructional materials of~~  
13 ~~sound factual authority shall not be proscribed or removed from library shelves or classrooms~~  
14 ~~because of partisan or doctrinal approval/disapproval~~
- 15 2. *Materials shall be appropriate for the age and maturity levels of the students who may access*  
16 *them. The determining factor will be based on an assessment of any mature themes or*  
17 *content (i.e., violence, sexual content, vulgar language, substance abuse);*
- 18 3. *Materials shall contain literary, historical, and/or artistic value and merit; and*
- 19 4. *The collection as a whole shall offer a variety of viewpoints.*

20 3. *Materials shall contain literary, historical, and/or artistic value and merit; and*  
21  
22 4. *The collection as a whole shall offer a variety of viewpoints.*  
23 *School librarians shall be responsible for periodically reviewing the district's library materials*  
24 *physically located in the school's library in line with these established standards. Classroom teachers*  
25 *shall be responsible for periodically reviewing the district's library materials physically located in the*  
26 *school's library in line with these established standards.*

## 27 **COMPLAINTS**

28 *A complaint about library materials may only be made by a current WCS employee, student, or*  
29 *parent/guardian. If there is a complaint, this process is to be followed:*

- 30 1. *Inform* the complainant of the selection procedures and make no commitments.

31

- 1       2. Request the complainant to submit a Request for Reconsideration of *Library* Materials form.
- 2
- 3       3. Inform the *principal* and other appropriate personnel.
- 4       4. Keep challenged materials available for use during the reconsideration process.
- 5
- 6       5. *Upon receipt of the completed form, the principal shall notify the Superintendent or his/her*
- 7       *designee.*
- 8
- 9       6. *The principal shall request review of the challenged materials by an ad hoc materials review*
- 10       *committee within fifteen (15) days. The review committee is appointed by the principal and*
- 11       *includes certified library media personnel, representatives from classroom teachers, one or*
- 12       *more parents, and may include one or more students. The principal will inform the*
- 13       *Superintendent or his/her designee of the review committee's progress.*
- 14
- 15       7. *The review committee shall take the following steps after receiving the challenged materials:*
- 16           a. Read, view, or listen to the contested material in its entirety;
- 17           b. Check general acceptance of the material by reading recognized and evaluative reviews;
- 18           c. Determine the extent to which the material supports the educational mission of the
- 19           school;
- 20           d. *Complete the appropriate Checklist for Reconsideration of Library Materials*, judging
- 21           the material for its strength and value; *and*
- 22           e. *Present recommendation to principal for further action and to the Superintendent*
- 23           *and the Board.*
- 24
- 25
- 26       8. *Board members shall review read-the challenged library material(s), review the*
- 27       *recommendation presented by the review committee, and make the determination whether*
- 28       *the material is appropriate for the age and maturity levels of the students who have access to*
- 29       *the materials and whether the material is suitable for, and consistent with, the educational*
- 30       *mission of the school.*
- 31
- 32       9. *If it is determined that the material is not appropriate for the age and maturity levels of the*
- 33       *students who have access to them or is not suitable for, and consistent with, the educational*
- 34       *mission of the school, the Board shall require the school to remove the material from the*
- 35       *library collection.*
- 36       If the complainant or any affected school employee wishes further action after receiving the
- 37       decision of the committee, an appeal may be made to the Board of Education within fifteen
- 38       (15) working days of the date of the committee decision. This appeal should be made in writing
- 39       to the Superintendent of Schools who shall schedule the matter on the agenda of the next
- 40       regular meeting of the School Board. If no appeal is filed within the above deadline, the
- 41       determination of the review committee shall be fina

1. *Board of Education, Island Trees Union Free School District No. 26 v. Pico*, 457 U.S. 853, 102 S. Ct. 2799 (1982); [TCA 49-6-3803](#)

Textbooks and Instructional Materials 4.401  
School and System Websites 4.407

# Williamson County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Instructional Materials</b>	Descriptor Code: <b>4.400</b>	Issued Date: <b>06/17/19</b>
		Rescinds: <b>4.400</b>	Issued: <b>06/17/13</b>

1 All instructional personnel, as a part of their orientation program, shall at the school level receive  
2 information regarding instructional materials available, use procedures, and a briefing on operating the  
3 equipment from a competent media specialist.

4 The principal, or a committee appointed by the principal, shall screen all instructional materials that are  
5 being considered for purchase. The principal, or the committee, is to be responsible for coordination of  
6 the use of instructional aids at the school and to encourage optimal and equitable use. Textbooks and/or  
7 instructional materials shall be available for inspection by parents/guardians upon request. The  
8 Superintendent shall develop procedures for inspection of materials and distribute these procedures to  
9 each principal.<sup>1</sup>

10 Instructional media may be selected and used by the individual teacher as part of regular classroom  
11 instruction provided that the media clearly relate to the objectives and content of the scope and sequence  
12 or to significant current events. Electronic media used for instructional purposes, including but not  
13 limited to software, online subscriptions, e-books and digital texts, must be vetted prior to purchase  
14 and/or use in the district to assure products are aligned to the WCS scope and sequence and comply with  
15 Board of Education policies, the WCS Computer Guidelines, and stipulations of the Children's Online  
16 Protection Act 47 USC Section 231 (COPPA), the Family Education Rights and Privacy Act (FERPA),  
17 and the Children's Internet Protection Act (CIPA).

18 Instructional materials supplied to students by the Board are district property, and the teacher shall see  
19 that they are taken care of and returned by the close of the school year.

20 Parents and guardians shall accept full responsibility for the proper care, preservation, return, or  
21 replacement of instructional materials that are issued to their children.

22 The selection of equipment shall be made according to the instructional needs of the schools and state  
23 guidelines.

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## Legal References

1. 20 USCA § 1232h; 34 CFR § 98.3;  
TCA 49-6-7003

# Williamson County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Selection of Instructional Materials</b>	Descriptor Code: <b>4.402</b>	Issued Date: <b>06/17/19</b>
		Rescinds: <b>4.402</b>	Issued: <b>08/20/01</b>

1 The Board will seek to provide a wide range of instructional materials on all levels of difficulty, with  
2 diversity of appeal, and the presentation of different points of view and will provide procedures for  
3 review and reconsideration of allegedly inappropriate instructional materials.

## 4 *Objectives of Selection*

5 In order to assure that instructional materials are an integral part of the educational program, the  
6 following selection objectives are adopted:

- 7 1. To provide materials that will enrich and support the curriculum and personal needs of the  
8 students, taking into consideration their varied interests, abilities, and learning styles;  
9
- 10 2. To provide materials that will stimulate growth in factual knowledge, literary appreciation,  
11 aesthetic values, and ethical standards;  
12
- 13 3. To provide a background of information which will enable pupils to make intelligent judgments  
14 in their daily lives;  
15
- 16 4. To provide materials on opposing sides of controversial issues so that students may develop,  
17 under guidance, the practice of critical analysis;  
18
- 19 5. To provide materials which realistically represent our pluralistic society and reflect the  
20 contributions made by these groups and individuals to our American heritage; and  
21
- 22 6. To place principles above personal opinion and reason above prejudice in the selection of  
23 materials of the highest quality in order to assure a comprehensive media collection appropriate  
24 for the users.

## 25 *Responsibility for Materials Selection*

26 The responsibility for selection of instructional materials is delegated to the professionally-trained  
27 personnel employed by the school system.

28 Selection of materials may involve many people including library media specialists, teachers, students,  
29 principals, administrators, parents and the community.

30 Gift materials, meeting the selection standards, may be accepted.

1 *Selection Criteria and Procedures for School Media Centers*

- 2       1. Selection should be consistent with the goals and objectives of the instructional program based  
3       on knowledge of the students and teachers to be served.  
4
- 5       2. Selection should be made to provide balance in materials that present different points of view  
6       concerning current problems and issues.  
7
- 8       3. Selection should be made based on a knowledge of the existing collections of materials in the  
9       media center and in the classrooms.  
10
- 11       4. Selection should be made using reputable, unbiased, professionally-prepared selection aids.  
12
- 13       5. Selection should be a continuing process throughout the school year as new suggestions of staff  
14       members and students are evaluated and materials already purchased are reevaluated to  
15       determine their current or lasting contributions to the educational program of the school.  
16
- 17       6. Gift materials should be judged upon the same basis as the library media center's own  
18       purchases. Gift materials meeting the selection standards may be accepted, although the library  
19       media specialist reserves the right to decide whether or not the material shall be placed in the  
20       library media center.

1320 West Main Street  
Franklin, Tennessee 37064-3700  
Phone (615) 472-4060



TO: Jason Golden & Williamson County School Board  
FROM: Dr. Dave Allen, Assistant Superintendent of TLA  
CC: Jenny Lopez, Laurette Carle, Dr. Juli Oyer, Dr. Leigh Webb, Heather Hayes,  
Brent Oakley, Dr. Laura LaChance, Willie Dickerson  
DATE: October 20, 2022  
RE: Textbook Adoption, TN Section B: K-12 Math

Please find attached to this memo the names of the recommended teacher representatives for the 2022-23 Textbook Adoption Committee. The teachers listed have been identified by our Human Resources Department as meeting the state defined criteria to serve on this committee. As per state criteria, educators must have completed 3 years of classroom experience in a public school, must currently be teaching the subject (math), and must hold a valid Tennessee teaching license. I am submitting these names to you for approval.

The state also requires parent volunteers to participate in this process and be part of this committee. We are submitting the names of 15 parent nominees who have volunteered to serve on our adoption committee.

Thank you in advance.

## 2022-2023 Math Textbook Adoption Committee Nominees

### Teacher Committee Member Nominees

School	Teacher Nominee
ALC High	Andy Fleenor
Allendale Elementary	Laura Brown
Bethesda Elementary	Sarah Ashby
Brentwood High	Edith Kelsey
Brentwood Middle	Katie (Kathryn) Shewmon
Centennial High	Kendra Mugnano
Chapman's Retreat Elementary	Meredith Chunn
Clovercroft Elementary	Angela McKeown
College Grove Elementary	Brittney Occhipinti
Creekside Elementary	Tom Cameron
Crockett Elementary	Kim Reff
Edmondson Elementary	Claire Houison
Fairview Elementary School	Janice Kirk
Fairview High	Matt Putnam
Fairview Middle	Beth Bass
Franklin High	Suzanne Nuccio
Grassland Elementary	Leslie Wheeler
Grassland Middle	Jamie Ventline
Heritage Elementary	Lincy Reynolds
Heritage Middle	Erin Sullivan
Hillsboro Middle	Kimberly Muldowney
Hillsboro Elementary	Shannon Jones
Hunters Bend	Amy Lowe
Independence High	Megan Hardin
Jordan Elementary	Cindy Evans
Kenrose Elementary	Elizabeth Davidson
Legacy Middle	Kevin Ranney
Lipscomb Elementary	Heather Poston
Longview Elementary	Carla Meyer
Mill Creek Elementary	Leslie Teasley
Mill Creek Middle	Ashley McCrary
Nolensville Elementary	Kassie St. Pierre
Nolensville High	Brandy Weaver
Oak View Elementary	Laura Bailey

Page High	Sarah Grace Sparks
Page Middle	Wilkins
Pearre Creek Elementary	Amy Tidwell
Ravenwood High	Julie King
Renaissance High	Kristin Payne
Scales Elementary	Lindsey Vadnais
Spring Station Middle	Heather High
Summit High	William (Brother) Yancey
Sunset Elementary	Joshua Sherman
Sunset Middle	Micah Campbell
Thompson's Station Middle	Dr. Virginia King
Trinity Elementary	Tanna Atchley
Thompson Station Elementary	Lauren Fuller
Vanguard Virtual High	Kelly Ruiz
Walnut Grove Elementary	Trisha Zeringue
Westwood Elementary	Becky Doogan
Winstead Elementary	Erin Jones
Woodland Middle	Ashlynn Schruff
	Kimberly Richardson

## Parent Committee Member Nominees

School	Parent Nominee
Spring Station Middle	Aileen Lockhart
Pearre Creek Elementary	Andrea Hobson
Mill Creek Middle	Calita Perkins
Heritage Elementary	Dr. Cathy Eschete
Nolensville Elementary	Jennifer Ramsey
Summit High	Joanie Richardson
Chapman's Retreat Elementary	Kristen Fischer
Franklin High	Kristen Melichar
Renaissance High	Kristen York
Sunset Elementary	Megan Young
Legacy Middle	Michelle Harless
Ravenwood High	Sarah Jones
Walnut Grove Elementary	Savannah Hoehn
Westwood Elementary	Shannon Guarnere
Fairview Middle	Shannon Kidder



**TO:** Williamson County Board of Education

**FROM:** Rachel Farmer, Assistant Superintendent – Finance *rf*

**SUBJECT:** End of Month Financials

**DATE:** October 20, 2022

Please find attached the activity statements for all of our funds for September 30, 2022.  
These statements are prior to reconciliation with the trustee.

If you have any further questions, please call me at 472-4022.

YEAR-TO-DATE BUDGET REPORT

FOR 2023 13 JOURNAL DETAIL 2023 1 TO 2023 13

ACCOUNTS FOR:	ORIGINAL	ESTIM REV	REVISED	ACTUAL YTD	REMAINING	PCT
141 GENERAL PURPOSE SCHOOL	ESTIM REV	ADJSTMTS	EST REV	REVENUE	REVENUE	USE/COL
40000 REVENUES	-420,449,549	-1,176,863	-421,626,412	-50,568,008.71	-371,058,402.79	12.0%
71100 REGULAR INSTRUCTION	217,188,828	0	217,188,828	24,632,941.65	190,893,239.01	11.3%
71150 ALTERNATIVE INSTRUCTION	668,047	0	668,047	62,986.88	602,899.36	9.4%
71200 SPECIAL EDUCATION INSTRUCTION	69,726,471	79,650	69,806,121	7,154,316.02	61,596,577.88	10.2%
71300 CAREER AND TECHNICAL EDUCATIO	9,249,942	886,593	10,136,535	1,243,600.37	8,067,987.16	12.3%
71400 STUDENT BODY EDUC PRGM	1,950,000	0	1,950,000	623,342.08	1,040,834.33	32.0%
71600 ADULT EDUCATION INSTRUCTION	0	0	0	.00	.00	.0%
71901 COVID-19 INSTRUCTIONAL	0	0	0	.00	.00	.0%
72110 ATTENDANCE	554,919	0	554,919	123,374.02	431,544.98	22.2%
72120 HEALTH SERVICES	7,681,098	4,000	7,685,098	964,474.83	6,696,844.62	12.5%
72130 OTHER STUDENT SUPPORT	15,747,865	14,187	15,762,052	1,937,839.06	11,666,191.16	12.3%
72210 INSTRUCTION SUPPORT	15,376,192	60,385	15,436,577	2,556,243.54	12,580,121.60	16.6%
72215 ALTERNATIVE SUPPORT	223,020	0	223,020	50,185.61	172,834.39	22.5%
72220 SPECIAL EDUCATION SUPPORT	8,550,700	0	8,550,700	1,639,020.43	6,403,996.43	19.2%
72230 CAREER/TECH EDUC SUPPORT	474,156	59,709	533,865	114,903.47	417,731.88	21.5%
72250 TECHNOLOGY	12,359,048	0	12,359,048	4,646,850.59	5,672,086.64	37.6%
72260 ADULT EDUCATION SUPPORT	0	0	0	.00	.00	.0%
72310 BOARD OF EDUCATION	16,507,808	0	16,507,808	349,014.92	16,052,141.23	2.1%
72320 OFFICE OF SUPERINTENDENT	1,963,133	1,001	1,964,134	436,614.72	1,521,193.09	22.2%
72410 OFFICE OF PRINCIPAL	29,195,691	0	29,195,691	5,465,633.58	23,730,057.42	18.7%
72510 FISCAL SERVICES	2,248,824	95,388	2,344,212	601,105.64	1,714,411.36	25.6%
72520 HUMAN SERVICES/PERSONNEL	2,250,546	169,174	2,419,720	427,764.60	1,976,043.88	17.7%
72610 OPERATION OF PLANT	20,781,925	0	20,781,925	4,341,585.56	9,245,571.76	20.9%
72620 MAINTENANCE OF PLANT	10,765,470	202,450	10,967,920	2,203,373.65	7,129,348.39	20.1%
72710 TRANSPORTATION	21,334,272	0	21,334,272	2,454,711.47	18,544,651.66	11.5%
72810 CENTRAL AND OTHER	0	0	0	.00	.00	.0%
72901 COVID-19 SUPPORT SERVICES	0	0	0	.00	.00	.0%
73100 FOOD SERVICE	0	0	0	.00	.00	.0%
73300 COMMUNITY SERVICES	1,423,742	0	1,423,742	401,837.40	1,006,177.24	28.2%
73400 EARLY CHILDHOOD/PRE K	960,349	0	960,349	124,917.82	831,824.45	13.0%
73901 COVID-19 NON-INSTRUCTIONAL	0	0	0	.00	.00	.0%
76100 REGULAR CAPITAL OUTLAY	0	0	0	.00	.00	.0%
82330 OTHER DEBT SERVICE	0	0	0	.00	.00	.0%
99100 TRANSFERS OUT	0	2,132,000	2,132,000	2,132,000.00	.00	100.0%
TOTAL GENERAL PURPOSE SCHOOL	46,732,497	2,527,675	49,260,172	14,120,629.20	16,935,907.13	28.7%
TOTAL REVENUES	-420,449,549	-1,176,863	-421,626,412	-50,568,008.71	-371,058,402.79	
TOTAL EXPENSES	467,182,046	3,704,538	470,886,584	64,688,637.91	387,994,309.92	

YEAR-TO-DATE BUDGET REPORT

FOR 2023 13 JOURNAL DETAIL 2023 1 TO 2023 13

ACCOUNTS FOR: 142 SCHOOL FEDERAL PROJECTS	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
20000 LIABILITIES	0	0	0	.00	.00	.0%
40000 REVENUES	-8,646,083	-4,656,658	-13,302,742	-1,057,211.32	-12,245,530.50	7.9%
71100 REGULAR INSTRUCTION	764,936	3,339,540	4,104,476	354,537.44	3,671,538.97	8.6%
71200 SPECIAL EDUCATION INSTRUCTION	3,983,695	0	3,983,695	484,061.07	2,997,726.71	12.2%
71300 CAREER AND TECHNICAL EDUCATIO	239,435	-1,453	237,981	20,007.74	170,973.21	8.4%
72120 HEALTH SERVICES	893,694	0	893,694	145,136.47	748,557.04	16.2%
72130 OTHER STUDENT SUPPORT	131,294	762,873	894,167	18,167.91	622,528.74	2.0%
72210 INSTRUCTION SUPPORT	562,551	105,945	668,496	65,851.39	510,616.44	9.9%
72220 SPECIAL EDUCATION SUPPORT	840,137	0	840,137	157,529.81	653,581.79	18.8%
72230 CAREER/TECH EDUC SUPPORT	12,634	5,738	18,372	1,420.61	16,951.85	7.7%
72250 TECHNOLOGY	0	0	0	.00	.00	.0%
72410 OFFICE OF PRINCIPAL	0	0	0	.00	.00	.0%
72610 OPERATION OF PLANT	0	0	0	.00	.00	.0%
72710 TRANSPORTATION	1,400	267	1,667	20.61	1,646.42	1.2%
72810 CENTRAL AND OTHER	0	0	0	.00	.00	.0%
73100 FOOD SERVICE	0	0	0	.00	.00	.0%
99100 TRANSFERS OUT	1,216,309	443,749	1,660,058	55,551.29	1,604,506.70	3.3%
TOTAL SCHOOL FEDERAL PROJECTS	0	0	0	245,073.02	-1,246,902.63	100.0%
TOTAL REVENUES	-8,646,083	-4,656,658	-13,302,742	-1,057,211.32	-12,245,530.50	
TOTAL EXPENSES	8,646,083	4,656,658	13,302,742	1,302,284.34	10,998,627.87	

YEAR-TO-DATE BUDGET REPORT

FOR 2023 13		JOURNAL DETAIL 2023 1 TO 2023 13					
ACCOUNTS FOR: 143	CENTRAL CAFETERIA	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
40000	REVENUES	-17,345,718	-825,284	-18,171,002	-2,440,316.73	-15,730,685.48	13.4%
73100	FOOD SERVICE	19,522,056	825,284	20,347,340	2,857,609.38	12,061,489.66	14.0%
73901	COVID-19 NON-INSTRUCTIONAL	0	0	0	.00	.00	.0%
99100	TRANSFERS OUT	0	0	0	.00	.00	.0%
	TOTAL CENTRAL CAFETERIA	2,176,338	0	2,176,338	417,292.65	-3,669,195.82	19.2%
	TOTAL REVENUES	-17,345,718	-825,284	-18,171,002	-2,440,316.73	-15,730,685.48	
	TOTAL EXPENSES	19,522,056	825,284	20,347,340	2,857,609.38	12,061,489.66	

YEAR-TO-DATE BUDGET REPORT

FOR 2023 13		JOURNAL DETAIL 2023 1 TO 2023 13				
ACCOUNTS FOR: 146 EXTENDED SCHOOL PROGRAM	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
40000 REVENUES	-5,692,000	0	-5,692,000	-953,652.87	-4,738,347.13	16.8%
73100 FOOD SERVICE	0	0	0	.00	.00	.0%
73300 COMMUNITY SERVICES	5,841,165	0	5,841,165	1,372,915.02	4,336,665.80	23.5%
73901 COVID-19 NON-INSTRUCTIONAL	0	0	0	.00	.00	.0%
99100 TRANSFERS OUT	0	0	0	.00	.00	.0%
TOTAL EXTENDED SCHOOL PROGRAM	149,165	0	149,165	419,262.15	-401,681.33	281.1%
TOTAL REVENUES	-5,692,000	0	-5,692,000	-953,652.87	-4,738,347.13	
TOTAL EXPENSES	5,841,165	0	5,841,165	1,372,915.02	4,336,665.80	

YEAR-TO-DATE BUDGET REPORT

FOR 2023 13		JOURNAL DETAIL 2023 1 TO 2023 13					
ACCOUNTS FOR:	ORIGINAL	ESTIM REV	REVISED	ACTUAL YTD	REMAINING	PCT	
177 EDUCATION CAPITAL PROJECTS	ESTIM REV	ADJSTMTS	EST REV	REVENUE	REVENUE	USE/COL	
40000 REVENUES	-457,740,429	-570,344,349*****	-894,870,007.85		-133,214,770.54	87.0%	
82330 OTHER DEBT SERVICE	0	2,400,000	2,400,000	2,400,000.00	.00	100.0%	
91300 EDUCATION CAPITAL OUTLAY	675,814,517	378,953,446*****	826,816,563.76		71,564,379.73	78.4%	
TOTAL EDUCATION CAPITAL PROJECTS	218,074,088	-188,990,903	29,083,185	-65,653,444.09	-61,650,390.81	-225.7%	
TOTAL REVENUES	-457,740,429	-570,344,349*****	-894,870,007.85		-133,214,770.54		
TOTAL EXPENSES	675,814,517	381,353,446*****	829,216,563.76		71,564,379.73		

YEAR-TO-DATE BUDGET REPORT

FOR 2023 13		JOURNAL DETAIL 2023 1 TO 2023 13				
	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
GRAND TOTAL	267,132,088	-186,463,228	80,668,860	-50,451,187.07	-50,032,263.46	-62.5%

\*\* END OF REPORT - Generated by Rachel Farmer \*\*

1320 West Main Street, Suite 202  
 Franklin, TN 37064-3700  
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 fax (615) 472-4190



To: Rachel Farmer  
 From: Kirk Elliott  
 Date: October 4, 2022  
 RE: Purchasing Report

**Contains bid projects conducted during the month of September 2022**

The following is a summary of pertinent bid data for inclusion with the Board Materials to be reviewed at the next WCBOE meeting. The summary is in order of ascending bid sequence numbers and not necessarily by date. Pursuant to Board Policy this summary reports recent RFB's (Request for Bids) and RFP's (Request for Proposals) that were administered by the WCS Purchasing Department. As always any purchasing - bid project that may require Board action should appear on the Board Agenda. The projects listed below do not require Board action at the present time and are listed here for your information. If further details are needed please contact the Purchasing Department to review any of the related bid - project files. In addition to the projects listed in this monthly report the WCS Purchasing Department continues to review, approve and process numerous daily purchase orders that encompass day to day operations as well as negotiate renewals of previously bid contracts.

<b>RFB # 1295</b>	<b>Renaissance HS HVAC Replacement &amp; Minor Archicectural Renovation</b>	
<b>Project</b>	This project is to upgrade the existing HVAC system at Renaissance High School	
<b>Department/Director</b>	Maintenance, Adam Christopher	
<b>Advertised</b>	Tuesday, August 9, 2022, in the Tennessean	
<b>Bid Opening</b>	September 20, 2022 at 10:30 a.m.	
	<b>Name of Company</b>	<b>Bid Amount</b>
<b>Bidders who were solicited or participated in this bid project</b>	Advanced Mechanical Contractors	
	Blalock Plumbing, Electric and HVAC	\$1,605,561.00
	Demand Mechanical	\$1,785,338.00
	Jewell Mechanical	
	Lee Company	
	Matrix Mechanical Solutions	
	Merryman Farr	
	S.M. Lawrence	\$1,375,850.00
	TN Elite Mechanical	
	TriStar Mechanical	
<b>Awarded</b>	S.M. Lawrence has withdrawn their bid. Award for this project remains undetermined at the present time.	

<b>RFB # 1297</b>	<b>New General Ed &amp; Special Ed School Buses</b>		
<b>Project</b>	In order to receive the buses for the next school year 23-24 this was placed out to bid early.		
<b>Department/Director</b>	Transportation Jeff Fuller.		
<b>Advertised</b>	Friday, September 2, 2022, in the Tennessean		
<b>Bid Opening</b>	Thursday, September 22, 2022 at 10:30 a.m.		
<b>Bidders who were solicited or participated in this bid project</b>	<b>Name of Company</b>	<b>Bid Amount</b>	
		<b>Gen Ed Buses</b>	<b>Special Ed Buses</b>
	Mid-South Bus Co.	\$137,907.00	\$135,502.00
	Cumberland International Bus	no bid	\$132,648.00
	Central States Bus Company	\$143,496.00	no bid
<b>Awarded</b>	<b>Mid-South Bus Co. for Gen Ed and Cumberland Int. for Special Ed</b>		

<b>RFB # 1298</b>	<b>HVAC Safety Platforms at 11 Schools</b>		
<b>Project</b>	This project consists of building safety platforms at various schools to access the HVAC		
<b>Department/Director</b>	Maintenance, Adam Christopher		
<b>Advertised</b>	Thursday, September 8, 2022, in the Tennessean		
<b>Bid Opening</b>	Wednesday, September 28, 2022 at 10:30 a.m.		
<b>Bidders who were solicited or participated in this bid project</b>	<b>Name of Company</b>	<b>Bid Amount</b>	
	American Constructors		
	Bacar Construction		
	Baron Construction		
	Romach Construction		\$899,600.00
	Kimbrow Mechanical		
	Lewisburg Plumbing		
	Synergy		
	Lee Co.		
	Blalock Plumbing		
	Grace Construction		\$205,536.00
<b>Demand Mechanical</b>		<b>\$197,274.00</b>	
<b>Awarded</b>	<b>Demand Mechanical</b>		

<b>Quick Bid # 1299</b>	<b>Sale of Surplus/Obsolete Music, Band, Orchestra, String Equipment</b>		
<b>Project</b>	This project solicited bidders for used/obsolete surplus band equipment in "as is" condition.		
<b>Department/Director</b>	Director of Fine Arts, Mark Kinzer		
<b>Quick Bid Opening</b>	Tuesday, September 27, 2022 at 2:00 p.m.		
<b>Bidders</b>	<b>Name of Company</b>	<b>Bid Amount</b>	
	Bandwagon Music & Repair		\$1,275.00
	<b>Middletons Recycle</b>		<b>\$9,375.00</b>
<b>Awarded</b>	<b>Middletons Recycle</b>		

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## MEMORANDUM

TO: Williamson County School Board

FROM: Dr. David Allen, Assistant Superintendent of Teaching, Learning and Assessment

DATE: October 2022

RE: Strategic Plan Update  
Strategic Commitment: I  
Goal: 2  
Action Step: 13 Explore developing a supplement for teachers with an administrative license to assist school administrators

### Status Report:

This action step continues to be evaluated by district staff, but there is not a plan to move forward at this time.

# School Board Overnight Field Trip Report

Trip ID	Trip Date	Return Date	Approved	Origin	Trip Name	Trip Type	Activity Type	#	Destination
34972	9/16/2022	9/17/2022	9/14/2022	Brentwood High	Cross Country @ Southern Showc	Athletic Trip		44	John Hunt Soccer Complex
	<b>Notes/Fees</b> <i>No Cost. NO BUS NEEDED.</i>								
35834	11/18/2022	11/19/2022	9/30/2022	Brentwood High	Bryan College VRC Tournament	Academic Field Trip	9th - 12th grade	20	Bryan College Rudd Auditorium
	<b>Notes/Fees</b> <i>over100 \$825.00/Student (lodging \$165 per room at local hotel), Event Registration &amp; WCS Bus w/driver lodging per diem fees - Paid by BHS Robotics Account 838.000. Adults assume costs of lodging \$165 w/taxes per room. Student meals (3) paid out-of-pocket (\$40 ea).</i>								
34930	9/23/2022	9/25/2022	9/14/2022	Centennial High	Orchestra Fall Retreat	Fine Arts	9th - 12th grade	30	Camp Meribah
	<b>Notes/Fees</b> <i>\$60 per student - cost will be covered by fundraising. Transportation only needed to Camp Meribah, parents will pick up students Sunday.</i>								
34930	9/23/2022	9/25/2022	9/20/2022	Centennial High	Orchestra Fall Retreat	Fine Arts	9th - 12th grade	30	Camp Meribah
	<b>Notes/Fees</b> <i>\$60 per student - cost will be covered by fundraising. Transportation only needed to Camp Meribah, parents will pick up students Sunday.</i>								
35721	11/10/2022	11/13/2022	10/7/2022	Centennial High	NHSPA Convention	Academic Field Trip	9th - 12th grade	8	Marriott St. Louis Grand
	<b>Notes/Fees</b> <i>over100. \$642.97 per student, fundraising will offset some costs. This will be the 4th year taking my editors to this convention. It is an amazing opportunity for them to learn from some of the best journalists and yearbook programs in the nation. No bus needed.</i>								
35946	11/3/2022	11/6/2022	10/20/2022	Fairview High	Raider Nationals	Athletic Trip	JROTC	30	Gerald Lawhorn Boy Scout Camp - Molena, GA
	<b>Notes/Fees</b> <i>No Cost. Bus is not required. JROTC funds will be used. Personal Cell phone for First Sergeant Christopher Turk.216-246-1845. Office 432-4400 Ext: 11309 and 11347. Safety and Risk assessment complete. COVID-19 Mitigation strategies will be put into place.</i>								
35668	11/30/2022	12/4/2022	9/16/2022	Fairview High	JTG National Conference	CTE Trip	Career/Technical-Progran 6		Washington DC
	<b>Notes/Fees</b> <i>No Cost to students-</i>								
35658	12/26/2022	12/31/2022	9/9/2022	Independence High	WINTER TOURNAMENT	Athletic Trip		0	Free Port High School
	<b>Notes/Fees</b> <i>NO COST PER STUDENT- WILL FUNDRAISE FOR EXPENSES. NO BUSSES NEEDED.</i>								
35379	2/15/2023	2/19/2023	9/22/2022	Independence High	Model United Nations	Academic Field Trip	9th - 12th grade	16	Hilton Washington D.C.
	<b>Notes/Fees</b> <i>over100. \$700 per student with intentions to offset some of the cost with fundraising efforts. No bus needed.</i>								
35288	11/11/2022	11/13/2022	9/30/2022	Nolensville High School	Model United Nations	Academic Field Trip	9th - 12th grade	30	Embassy Suites by Hilton Murfreesboro
	<b>Notes/Fees</b> <i>over100 - \$350 PER PERSON-PAID THROUGH APPROVED WCS FEES. NO BUS OR DRIVER NEEDED</i>								
34789	1/13/2023	1/14/2023	9/16/2022	Nolensville High School	Thespian Conference	Fine Arts	Drama	40	MTSU
	<b>Notes/Fees</b> <i>No Cost - donations and fundraising will fund overnight trip will be updated closer to the date, but wanted to get approval on file.</i>								
35211	3/12/2023	3/15/2023	9/22/2022	Nolensville High School	Gulf Coast Classic I	Athletic Trip	Varsity Softball	24	Gulf Shores Sportsplex
	<b>Notes/Fees</b> <i>No Cost No bus needed</i>								
36016	10/25/2022	10/29/2022	10/21/2022	Page High	FFA National Convention	Academic Field Trip		8	Indianapolis Convention Center
	<b>Notes/Fees</b> <i>No cost. No bus needed.</i>								
35783	12/26/2022	12/29/2022	10/7/2022	Ravenwood High	RHS Boys Basketball Florida	Athletic Trip	Varsity Boys Basketball	15	Choctaw HS
	<b>Notes/Fees</b> <i>No Cost</i>								
35874	1/20/2023	1/21/2023	10/20/2022	Ravenwood High	RHS Wr. Soddy Daisy v2	Athletic Trip	Varsity Wrestling	40	Soddy Daisy High School
	<b>Notes/Fees</b> <i>No Cost Overnight Trip No Charge</i>								
35207	3/9/2023	3/13/2023	10/20/2022	Ravenwood High	RHS/NHS Festival Disney Trip	Fine Arts	Chorus/Choir	60	Disney World
	<b>Notes/Fees</b> <i>over100. Cost/student = approx. \$1000.00 No buses needed (charter buses provided by tour company). Students will pay the ~\$1000 cost.Festival Disney is a positive and educationally-meaningful festival experience for talented high school performers. Specially selected, national adjudicators provide detailed, positive feedback to all ensembles through written and recorded comments, as well as personalized clinics following concert performances.As one of the largest music festivals in the nation, participants have a great opportunity to meet other student musicians and attend performances of other ensembles. Festival Disney has hosted academic institutions from 47 states and numerous locations from around the world including Puerto Rico, the Cayman Islands, the Dominican Republic, Scotland, Canada, Brazil, and Japan.The National Association for Music Education endorses Disney Imagination Campus - Performing Arts.Festival Disney also fulfills many of the standards set forth in the new National Core Arts Standards in which students create, perform, respond, and connect.</i>								
35779	3/9/2023	3/14/2023	10/7/2022	Ravenwood High	RHS Orchestra Disney	Fine Arts	Strings	80	Disney World
	<b>Notes/Fees</b> <i>over100. Cost/student = \$1075 for transportation, hotel, admissions and breakfasts.</i>								
35574	3/16/2023	3/18/2023	10/20/2022	Ravenwood High	RHS Baseball Spring Break	Athletic Trip	Varsity Baseball	25	Pigeon Forge, TN
	<b>Notes/Fees</b> <i>over100. Cost/student = \$200 - RHS Baseball Boosters to cover cost of transport and lodging.</i>								
35575	3/31/2023	4/1/2023	10/20/2022	Ravenwood High	RHS Baseball - Hoover, AL	Athletic Trip	Varsity Baseball	25	Hoover High School
	<b>Notes/Fees</b> <i>over100. Cost/student = \$200. RHS Baseball Boosters to cover lodging cost. Parent carpool transport. Submitted for approval to WCS County AD for early release 3/31 at 12pm. Varsity Baseball Invitational Tournament in Hoover, AL&gt;</i>								
35855	3/12/2023	3/15/2023	10/7/2022	Summit High	Gulf Shores Classic	Athletic Trip	Varsity Softball	24	Gulf Shores Sportsplex
	<b>Notes/Fees</b> <i>no cost to student</i>								
35547	5/12/2023	5/14/2023	9/19/2022	Sunset Middle	Sunset Band Trip	Band Trip	Concert	100	Kings Island
	<b>Notes/Fees</b> <i>over100. Cost per student is \$455.00. Fundraising will occur to offset the cost per student. This trip is to Cincinnati for the weekend. We will be participating in the Music in the parks festival on the afternoon of May 12 which requires a 6:00 a.m. departure. We will be traveling by coach and will not need school buses. We are doing 4 fundraisers to cover the cost of the trip. See attached itinerary for more details about tour company. We are using the same company at Nolensville Band is using for their Washington D.C. trip.</i>								