



Williamson County Board Policy Committee

June 6, 2022 6:00 PM

Williamson County Administrative Complex Training Center, 1st Floor

1. Agenda

2. Board Policies Second Reading

- a. 1.901 Charter School Applications
- b. 4.205 Enrollment in Advanced Courses (NEW)
- c. 6.300 Code of Conduct (NEW)
- d. 6.307 Drug-Free Schools (NEW)
- e. 6.309 Zero Tolerance

Williamson County Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Charter School Applications	Descriptor Code: 1.901	Issued Date: 02/15/21
		Rescinds:	Issued:

1 *General*

2 This policy shall apply to sponsors and potential sponsors of charter schools. It shall not apply to
3 charter schools converting from existing public schools. Proposals from existing charter school
4 operators or replicators and applicants proposing to contract with educational service providers shall be
5 in accordance with state law.¹

6 **APPLICATION PROCESS³**

7 A prospective charter school sponsor shall send notice to the Superintendent of Schools of its intent
8 sixty (60) calendar days prior to February 1st of the year preceding the year in which the proposed
9 charter school plans to begin operation as a charter school.

10 A sponsor seeking board approval of an initial charter school application shall complete the forms
11 provided by the Department of Education. The application shall provide all the information required by
12 state law. The sponsor shall demonstrate that the proposed charter school meets the purpose prescribed
13 by state law for the formation of a charter school, and the proposed charter school will be able to
14 implement a viable program of quality education for its students.⁴

15 Applications shall be submitted to the Board and Department of Education on or before 4:30 p.m. on
16 February 1st of the year preceding the year in which the proposed charter school plans to begin
17 operation as a charter school. If the 1st of February falls on a Saturday, Sunday, or holiday on which
18 the school district offices are closed, applications will be accepted on the next business day on or
19 before 4:30 p.m. Late applications will not be accepted, without exception. The sponsor shall pay an
20 application fee of \$2,500.00.³

21 **REVIEW TEAM¹**

22 If necessary, the Board shall appoint a review team to assist in reviewing and evaluating charter school
23 applications. The team shall be comprised of members of the administrative staff for the district,
24 community members, and a member of the Board with relevant educational, organizational, financial,
25 and legal experience. At a public meeting in ~~December~~ of each year, the Superintendent of Schools
26 shall make a recommendation to the Board on which members of his/her administrative staff should be
27 appointed to the team. The Board shall name the members of the team at its meeting in January of each
28 year. The Board shall designate a Chair of the review team as the contact person for answering
29 questions about the application process and receiving applications. The Superintendent of Schools
30 and/or designee shall develop an orientation for the team to ensure consistent evaluation standards and
31 the elimination of real or perceived conflicts of interest.

1 The Board shall require the Superintendent of Schools and/or designee to develop a procedure for
2 receiving, reviewing, and ruling on applications for the establishment of charter schools by the review
3 team. The procedure shall include a timeline for the application and review process. A copy of the
4 procedure, including the review criteria, shall be available to any interested party upon request.

5 The review team shall:

- 6 1. Evaluate all charter school applications based on the review criteria adopted by the Board;
7
- 8 2. Recommend one of the following options to the Board for each application: approve, reject, or
9 reject with stipulations for reconsideration; and
- 10 3. Make recommendations for revocation, renewal, or non-renewal of charter school contracts.
11
12

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16

17 **APPROVAL/DENIAL OF APPLICATION⁵**

18 The Board shall rule by resolution on the approval or denial of a charter school application within
19 ninety (90) calendar days of receipt of the completed application, or the application shall be deemed
20 approved by state law. The Superintendent of Schools shall report the action taken by the Board to the
21 Department of Education.

22 *Approval*

23 The sponsor of a charter school that is approved by the Board shall enter into a written agreement with
24 the Board which shall be binding on the charter school's governing body. The charter school agreement
25 shall be in writing and signed by the sponsor and the Board. *In the application, the sponsor must
26 demonstrate that the proposed charter school meets the purpose prescribed by law for the formation
27 of a charter school and the proposed charter school will be and shall include all aspects of the
28 sponsor's approved application as well as any reporting requirements prescribed under state or
29 federal laws.⁶*

30 *All charter agreements shall include provisions requiring that:*

- 31 *1. members of charter school governing boards, as well as charter school administrators and
32 any employees with contracting or purchasing authority, complete statements of disclosure of
33 interest reports (consistent with forms filed by members of the Board and key WCS
34 administrators) and provide them to the Board on an annual basis;*

35

- 1 2. *charter schools be fully compliant with all local, state, and federal laws, including the*
2 *Tennessee Open Meetings Act and Tennessee Public Records Act; and*
3
4 3. *charter schools comply with Tenn. Code. Ann. §§12-4-101 and 12-4-102, which prohibit*
5 *conflicts of interest in contracting, and require that charter schools disclose all vendor or*
6 *service contracts upon request and, for contracts over \$10,000, submit for publication on the*
7 *WCS website.*
8

9 *All charter schools that include high schools (grades 9-12) must be regionally accredited. It is*
10 *expected that the candidate school status for accreditation will be received during the first year of*
11 *the charter school operation.*

12 The Board will receive an annual authorizer fee of three percent (3%) of the annual per student state
13 and local allocations or thirty-five thousand dollars (\$35,000), whichever is less.⁶

14 Charter schools approved by the Board are expected to implement the application as submitted and
15 approved. Material variations in operations from the approved application require amendment pursuant
16 to state law and the charter school agreement.⁷

17 The Board shall not provide services to charter schools that are not requested during the application
18 process except for those services that are required under state or federal law. Services agreed to be
19 provided to the charter school by the Board shall be provided at board actual cost. The Board and
20 charter school shall execute a service contract for any additional services.

21 New charter school agreements are approved for a ten (10) year period.⁸ However, *following the fifth*
22 *year of a charter school's initial period of operation or the fifth year of any renewal of a charter*
23 *school agreement, the LEA must conduct an interim review of the charter school according to the*
24 *guidelines developed by the Department of Education.*⁹

25 The Board may revoke or deny renewal of a charter school agreement for any of the reasons
26 enumerated in state law.¹⁰

27 *Denial*

28 Upon written receipt of the grounds for denial, the sponsor shall have thirty (30) calendar days within
29 which to submit an amended application to correct the deficiencies. The Board shall have sixty (60)
30 calendar days either to deny or to approve the amended application, or the application shall be deemed
31 approved by state law.⁵

32 Within ten (10) calendar days of final denial, an appeal may be filed with the Tennessee Charter
33 School Commission.¹¹ *If the charter school is authorized by the Commission, it shall remain under*
34 *the oversight of the Commission. The board shall not exercise its legal option to become an*
35 *authorizer of such a charter.*

Legal References

1. TCA 49-13-106; State Board of Education Policy 6.111
2. *TCA 49-13-102*
3. TCA 49-13-107; TCA 1-3-102; TCA 49-13-108; TRR/MS 0520-14-01
4. TCA 49-13-110
5. TCA 49-13-108; TRR/MSS 0520-14-01
6. TCA 49-13-128
7. TRR/MS 0520-14-01-06; TCA 49-13-110
8. TCA 49-13-110
9. *TCA 49-13-121*
10. *TCA 49-13-122*
11. *TCA 49-13-108(b)(5)*

Williamson County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Enrollment in Advanced Courses	Descriptor Code: 4.205	Issued Date:
		Rescinds:	Issued:

1 *General*

2 Students in grades seven through twelve (7-12) may enroll in available advanced courses including, but
3 not limited to, advanced English language arts, mathematics, or science courses.¹

4 To enroll in these courses, the standards below will be evaluated. This list is not intended to be all-
5 inclusive or serve as a checklist.

- 6 • Course readiness as exhibited by “on track” or “mastered” for any immediate prerequisite TCAP
7 course
- 8 • Course readiness as documented by teacher grades in the prerequisite courses
- 9 • Course readiness through relevant placement exams at the middle school level
- 10 • Commitment to the course expectations as described in the course description and/or syllabus
- 11 • Course readiness as demonstrated by work ethic exhibited in prerequisite courses
- 12 • Commitment to the work ethic required to be successful in the course
- 13 • Recommendation by a teacher or school counselor regarding the workload of this and all other
14 planned courses for the academic year to ensure manageability

15
16 The principal of each school shall have the authority to require additional criteria for the enrollment in
17 advanced courses to fit the needs of the students within the school.

18 **NOTIFICATION¹**

19 Parent(s)/guardian(s) shall be provided with written notification of a student’s eligibility to enroll in
20 advanced courses. The notification shall state that a student will remain enrolled in the course unless
21 the parent/guardian timely submits a written request for removal. The Superintendent of Schools shall
22 determine the deadline to submit the request for removal.

23 Students may also be removed from an advanced course if the student’s teacher determines that the
24 student should be removed based on performance after thirty (30) days of instruction and the principal
25 approves the request to remove the student.

26 **COLLEGE LEVEL COURSES²**

27 Students may earn credit by enrolling in a postsecondary institution and taking college level courses.
28 Students who take and pass dual enrollment courses at a postsecondary institution shall have their

1 postsecondary credits accepted for high school credit as a substitution for an aligned graduation
2 requirement course.

3 These courses may be offered at high school, postsecondary institution, or online. If not offered on the
4 high school campus, the Board shall not be responsible for transportation. Any tuition or fees due to
5 enrollment in college level courses are the responsibility of the parent(s)/guardian(s).

6 Grades earned in such college level courses shall be used to determine grade point average, and class
7 valedictorian or salutatorian.

Legal References

1. Public Acts of 2021, Chapter No. 170; State Board of Education Policy 3.301
2. TRR/MS 0520-01-03-.03(8)

Williamson County Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Code of Conduct	Descriptor Code: 6.300	Issued Date:
		Rescinds:	Issued:

1 The Superintendent of Schools shall develop specific codes of conduct which are appropriate for each
2 level of school. The development of each code shall involve administrators of each level and shall be
3 consistent with the relevant policies as adopted by the Board.¹

4 The following levels of misbehavior and options are standards designed to protect all members of the
5 educational community in the exercise of their rights and duties and to maintain a safe learning
6 environment where orderly learning is possible and encouraged.² These misbehaviors apply to student
7 conduct on school buses, on school property, and while students are on school sponsored outings.

8 **MISBEHAVIORS: LEVEL I**

9 This level includes minor misbehavior on the part of the student which impedes orderly classroom
10 procedures or interferes with the orderly operation of the school, but which can usually be handled by
11 an individual staff member.

12 *Examples (not an exclusive listing)*

- 13 • Classroom disturbances
- 14 • Classroom tardiness
- 15 • Cheating and lying
- 16 • ***Inappropriate*** abusive language
- 17 • ***Skipping class***
- 18 • ***Misuse of technology***
- 19 • Non-defiant failure to do assignments or carry out directions
- 20 • Wearing, while on the grounds of a public school during the regular school day,
21 clothing that exposes underwear or body parts in an indecent manner that disrupts the
22 learning environment³

23 *Disciplinary Options (may include one or more of the following options)*

- 24 • Verbal reprimand
- 25 • Restricting activities
- 26 • Counseling
- 27 • Withdrawal of privileges
- 28 • Detention
- 29 • In-school suspension
- 30 • ***Mediation***
- 31 • ***Restorative conference***

- 1 • *School-level interventions*

2 **MISBEHAVIORS: LEVEL II**

3 This level includes misbehavior whose frequency or seriousness tends to disrupt the learning climate of
4 the school. These misbehaviors do not represent a direct threat to the health and safety of others but
5 have educational consequences serious enough to require corrective action on the part of
6 administrators.

7 *Examples (not an exclusive listing)*

- 8 • Continuation of unmodified Level I behaviors
9 • School or class tardiness
10 • Using forged notes or excuses
11 • Disruptive classroom behavior
12 • *Cheating and lying*
13 • *Possessing, smoking or using tobacco or tobacco-related products, including*
14 *electronic/battery-operated devices*
15 • *Inappropriate language*
16 • *Unexcused absences*
17 • *Making a false report*
18 • *Defiant failure to do assignments or carry out instructions*
19 • *Skipping class*

21 *Disciplinary Options (shall include one or more of the following options)*

- 22 • Behavior modification
23 • Friday or Saturday school (in middle and high schools)
24 • In-school suspension
25 • Detention
26 • Suspension from school-sponsored activities or from riding school bus
27 • Out-of-school suspension (not to exceed ten (10) days)
28 • *Mediation*
29 • *Restorative conference*
30 • *School-level interventions*

32 **MISBEHAVIORS: LEVEL III**

33 This level includes acts directly against persons or property but whose consequences do not seriously
34 endanger the health or safety of others in the school.

35 *Examples (not an exclusive listing)*

- 36 • Continuation of unmodified Level I and II behaviors
37 • Fighting

- 1 • Vandalism (minor)
- 2 • Stealing
- 3 • Threats to others
- 4 • *Making a false report*
- 5 • *Abusive language*
- 6 • Victimization of any student (Harassment (Sexual, Racial, Ethnic, Religious), Bullying,
- 7 Cyber-bullying, and/or Hazing)

8 *Disciplinary Options (shall include one or more of the following options)*

- 9 • In-school suspension
- 10 • Detention
- 11 • Restitution from loss, damage, or stolen property
- 12 • Out-of-school suspension (not to exceed ten (10) days)
- 13 • Alternative Learning Center
- 14 • *Restorative conference*

15

16 **MISBEHAVIORS: LEVEL IV**

17 This level of misbehavior includes acts which result in violence to another's person or property, or
 18 which pose a threat to the safety of others in the school. These acts are so serious that they usually
 19 require administrative actions which result in the immediate removal of the student from the school
 20 and the intervention of law enforcement authorities.

21 If a student's action poses a threat to the safety of others in the school, a teacher, principal, school
 22 employee, or school bus driver may use reasonable force when necessary to prevent bodily harm or
 23 death to another person.

24 *Examples (not an exclusive listing)*

- 25 • Continuation of unmodified Level I, II, and III behaviors
- 26 • Death threat (hit list)
- 27 • Extortion
- 28 • Bomb threat
- 29 • Possession/use/transfer of dangerous weapons*
- 30 • Assault that results in bodily injury upon any teacher, principal, administrator, any other
 31 employee of the school, or a school resource officer*
- 32 • Aggravated assault*
- 33 • Vandalism
- 34 • Theft/possession/sale of stolen property
- 35 • Arson
- 36 • Possession of unauthorized substances or drugs (i.e. any controlled substance,
 37 marijuana, controlled substance analogue, alcohol, legend drug, *or any other substance*
 38 *whose possession or use is regulated in any matter by any governmental authority*)*

- 1 • Use, transfer, *handle, or be under the influence* of unauthorized substances
- 2 • Victimization of any student (Harassment (Sexual, Racial, Ethnic, Religious), Bullying,
- 3 Cyber-bullying, and/or Hazing)
- 4 • Electronic threat to cause bodily injury or death to another student or school employee*

5 *Disciplinary Options (shall include one or more of the following options)*

- 6 • Expulsion
- 7 • Alternative Learning Center
- 8 • *Restorative conference*

9 * Zero tolerance offenses

Legal References

1. TCA 49-6-4005
2. TCA 49-6-4002 to 4005; 20 USCA § 7114, 7118
3. TCA 49-6-4009

Cross References

- 6.304 Student Discrimination/Harassment
- 6.308 Bus Safety and Conduct
- 6.309 Zero Tolerance Offenses
- 6.310 Dress Code
- 6.315 Detention
- 6.316 Student Suspension/Expulsion
- 6.4081 Safe Relocation of Students
- 1.803 Tobacco-Free Schools*
- 4.4061 Acceptable Use and Internet Safety Agreement*

Williamson County Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: <h2 style="text-align: center;">Drug-Free Schools</h2>	Descriptor Code: 6.307	Issued Date:
		Rescinds:	Issued:

1 Students shall not consume, possess, use, sell, distribute, or be under the influence of illegal drugs or
 2 alcoholic beverages in school buildings, on school grounds, in school vehicles or buses, or at any school-
 3 sponsored activity, function, or event, whether on or off school grounds.¹ This includes, but is not limited
 4 to, abuse of inhalants and prescription drugs.

5 Disciplinary sanctions shall be imposed on students who violate standards of conduct required by this
 6 policy. Such sanctions shall be consistent with local, state, and federal laws, up to and including,
 7 suspension/expulsion as well as referral for prosecution.²

8 In order to protect the rights of students, to safeguard the learning environment, and to contribute to a
 9 drug-free community, the Board’s plan for dealing with alcohol and drugs³ shall include the following:

- 10 1. Appropriate ways for handling alcohol/drug-related medical emergencies;
- 11
- 12 2. Guidelines for reporting alcohol/drug incidents and illegal activities;
- 13
- 14 3. Guidelines for referral of students who may have an alcohol/drug problem and/or are
 15 considered "high risk" to agencies and other appropriate sources of assistance; and
- 16
- 17 4. Effective working relationships with appropriate community agencies, such as alcohol/drug
 18 service providers, law enforcement agencies, and judicial officials.

19 Through the use of state guidelines, the Superintendent of Schools shall be responsible for:

- 20 1. Developing and implementing an appropriate curriculum on alcohol and drug education for
 21 students;
- 22
- 23 2. Providing adequate information and training for all staff personnel as appropriate to their
 24 responsibilities;
- 25
- 26 3. Implementing the relevant portions of the Drug-Free Youth Act;⁴
- 27
- 28 4. Developing administrative procedures for the school district to effectively respond to alcohol
 29 and drug situations that may occur at school or school-sponsored events; and
- 30
- 31 5. Providing notification to parent(s)/guardian(s) and students that compliance with this policy is
 32 mandatory.

Legal References

1. TCA 39-17-715; TCA 39-17-432
2. TCA 49-6-3401; TCA 49-6-4209
3. TRR/MS 0520-01-13-.01(e)
4. TCA 55-10-701 *et seq.*; 20 USCA § 7116

Cross References

- 6.309 Zero Tolerance Offenses
- 6.316 Student Suspension/Expulsion

Williamson County Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Zero Tolerance: Drugs, Drug Paraphernalia, Alcohol, Weapons, and Assault	Descriptor Code: 6.309	Issued Date: 11/18/19
		Rescinds: 6.309	Issued: 06/19/14

1 **ZERO TOLERANCE OFFENSES¹**

2 State law and/or the Williamson County Board of Education has classified certain offenses as requiring
3 a mandatory one calendar year suspension upon a determination by the Principal that a student has
4 committed one of these offenses commonly referred to as zero tolerance offenses. The following are
5 offenses that automatically result in a suspension of one calendar year, except as otherwise prohibited
6 by federal law for students with disabilities. On a case-by-case basis the Superintendent of Schools
7 may modify the one-year suspension for:

- 8 1. **DRUGS.**² Students shall not unlawfully possess, handle, transmit, use, be under the influence
9 of, share, or sell drugs or any controlled substances in any way in school buildings, on school
10 grounds, or on other grounds used for school purposes, (including parking lots or athletic
11 facilities), on school buses, or at any school sponsored activity. “Drug” means any controlled
12 substance, marijuana, legend drug or any other substance whose possession or use is regulated
13 in any manner by any governmental authority. Exception: Use of tobacco products is not a zero
14 tolerance offense. See policy 1.803 (Tobacco-Free Schools).
15
- 16 2. **DRUG PARAPHERNALIA.**² Students shall not possess, handle, transmit, use, share or sell
17 drug paraphernalia in any way in school buildings, on school grounds, or on other grounds used
18 for school purposes (including parking lots or athletic facilities), on school buses, or at any
19 school sponsored activity. For purposes of this policy, “drug paraphernalia” shall be as defined
20 in T.C.A. §49-6-4202(3).
21
- 22 3. **ALCOHOL.** Students shall not possess, handle, transmit, use, be under the influence of, share
23 or sell alcohol in school buildings, on school grounds, or other grounds used for school
24 purposes (including parking lots or athletic facilities), school buses or at any school sponsored
25 activity.
26
- 27 4. **WEAPONS.** Students shall not possess, handle, transmit, use or attempt to use firearms or any
28 dangerous weapon in school buildings or on school grounds, or on any grounds used for school
29 purposes at any time, or in school vehicles and/or buses or off the school grounds at a school-
30 sponsored activity, function or event.
31
- 32 5. **ASSAULT.** Students shall not physically assault or verbally threaten to assault any school
33 employee or school resource officer while on a school bus, on school property, or on other
34 grounds used for school purposes, or while attending any school activity or event.

1 REASONED JUDGMENT OFFENSES

2 State law and the WCBOE have identified other zero tolerance offenses that, depending on the
3 individual circumstances, may warrant “reasoned” judgment by the Principal in assigning punishment.
4 These offenses may result in suspensions ranging from twenty (20) days to one calendar year based
5 upon the circumstances and other factors in each case.

- 6 1. ASSAULT. Students shall not physically assault or verbally threaten to assault a student,
7 school volunteer or any school visitor while on a school bus, on school property, or on other
8 grounds used for school purposes, or while attending any school activity or event.
9
- 10 2. POSSESSION OF WEAPONS OTHER THAN FIREARMS.² State law allows the school
11 administrator to use ‘reasoned’ judgment when determining the punishment for the possession,
12 use, handling and/or transmission of items that may be classified as weapons other than
13 firearms. The definition of a weapon is a broad one since any object that could be used to inflict
14 harm or injury to other falls into that category. In determining punishment, the Principal will
15 consider the object determined to be the weapon, the circumstances surrounding the incident,
16 and the intent of the student charged with the weapons offense when making his decision. The
17 Principal may assign punishment, including suspension, based on these considerations of up to
18 one calendar year.
- 19
- 20 3. OTHER INSTRUMENTS AND SUBSTANCES. Students are further forbidden to be in
21 possession of or use any instruments or substances, including but not limited to nonprescription
22 drugs, chemicals, inhalants, pencils, scissors, razors or compasses, with the intent to do harm to
23 self or others or in a manner which renders the item dangerous in school buildings or on school
24 grounds, or on any grounds used for school purposes at any time, or in school vehicles and/or
25 buses or off the school grounds at a school-sponsored activity, function or event.

26 NOTE: Graduating Seniors who commit a “reasoned” judgment offense that occurs with fewer
27 than 30 school days remaining in the school year shall be allowed to perform community service in
28 the school, (five (5) hours equals one day), to be completed before August 1, to fulfill any
29 remaining unserved suspension days.

30 ADMINISTRATIVE PROCESSING

- 31 1. If an investigation indicates that a student may have violated this policy, the Principal of the
32 school shall notify the student’s parent or guardian and the appropriate law enforcement
33 officials as required by law.
34
- 35 2. The Principal shall recommend placement in the Alternative Learning Center.³
36
- 37 3. The Principal shall notify the appropriate local law enforcement agency.
38
- 39 4. All contraband shall be given to the local law enforcement agency.

- 1 5. Hearing: the student and parent have access to an administrative hearing under the provisions
2 of Section IV below. During the suspension period, the student shall not be permitted to attend
3 or participate in extra-curricular activities.

4 **APPEAL**

- 5 1. Within five (5) days of the date of the suspension an appeal must be requested in writing.
6
- 7 2. The Disciplinary Hearing Authority shall consist of three county administrators named by the
8 Superintendent of Schools or designee from among the following: Directors or any Secondary
9 School Principal. The student's Principal will not be a member of the hearing authority. The
10 Disciplinary Hearing Authority must include the Student Support Services Director *and/or*
11 *designee* if the student has been verified as having a disabling condition. The Superintendent of
12 Schools or designee will serve as the non-voting chairman of the hearing authority and will be
13 responsible for scheduling the hearing, conducting the hearing, and preparing the written
14 findings of the Disciplinary Hearing Authority.
15
- 16 3. The hearing shall be held no later than ten (10) days after the beginning of the suspension. The
17 notice of the time and place of this hearing shall be given in writing to the parent and Principal
18 or assistant principal by the Superintendent of Schools or designee.
19
- 20 4. After the hearing, the Disciplinary Hearing Authority may:
21 a. Affirm the decision of the Principal;
22 b. Order removal of the suspension/expulsion unconditionally;
23 c. Order removal of the suspension/expulsion upon such terms and conditions as it deems
24 reasonable within the policies of the Board and State law;
25 d. Recommend the student to the Alternative Learning Center; or
26 e. Suspend/expel the student from any school or assign to ALC for a specified period of
27 time.
28
- 29 5. A written record of the proceedings, including a summary of the facts and the reasons
30 supporting the decision, shall be made by the Disciplinary Hearing Authority.
31
- 32 6. Only after exhausting appeal procedures, the Principal or the student (or his parents) may
33 request review by the Board of Education. The appeal to the Board must be presented to the
34 Superintendent of Schools in writing within five (5) days after the date of the Disciplinary
35 Hearing Authority hearing. Absent a timely appeal, the decision shall be final.
36
- 37 7. After a review of the record, the Board may:
38 a. Affirm the decision of the hearing authority,
39 b. Modify the decision to a lesser penalty, or
40 c. Grant or deny a hearing before the Board of Education. If a hearing is granted, the
41 Board may:
42 i. Affirm the decision of the hearing authority, or

1 ii. Modify the decision in any manner, including imposing a lesser or more severe
2 penalty than that of the hearing authority.

3 The action of the Board of Education shall be final.

4 Note: Notwithstanding anything herein to the contrary, if the student is determined to have knowingly
5 violated the zero tolerance prohibition against ~~firearms~~ *weapons*, drugs, drug paraphernalia, *alcohol*, or
6 assault on a school employee or School Resource Officer and has been given fair due process
7 procedures, only the Superintendent of Schools may modify the one calendar year suspension from
8 school.

9 **NOTICE**

10 The Principal shall post a summary of this policy and related school discipline procedures within the
11 school, include it in the school's student handbook and refer parents to the Williamson County
12 Schools' on-line handbook.

Legal References

1. TCA 49-6-3401(g); TCA 39-17-1309; TCA 49-6-4209; 18 U.S.C.921
2. TCA 49-6-4202
3. TCA 49-6-3402

Cross References

Interrogations & Searches 6.303
Student Suspension/Expulsion 6.316