



## Williamson County School Board Meeting

April 18, 2022 6:30 PM

Williamson County Administrative Complex - Auditorium

### 1. Call to Order

- a. Record Attendance
- b. Pledge of Allegiance and a Moment of Silence

### 2. Items of Particular Public Interest (Public Comment)

### 3. Approval of Agenda

### 4. Approval of Consent Agenda

- a. Approval of March 21, 2022, School Board Meeting Minutes
- b. Recommendation for Field Trip Fee Requests

### 5. Communications to the Board

- a. Superintendent's Report
  - I. Student, Staff and School Spotlights
- b. Board Chair Report

### 6. New Business

- a. Approval of Out of County Tuition Rate for Full Time Employees
- b. Approval of Facilities Use Fee Schedule (Board Policy 3.206) (Annual Agenda Item)
- c. Board Policies - First Reading
  - I. 4.600 Report Cards and Grading Systems
  - II. 4.6051 Credit Requirements for Graduation
  - III. 6.309 Zero Tolerance Offenses
- d. Founder's Charter School Application
- e. Approval to Close Discovery Virtual K-8 for the 2022-2023 School Year
- f. Approval of Coding I Instructional Material Waiver Request
- g. Approval of Tenure Recommendations (Annual Agenda Item)

### 7. Adjournment



**Williamson County School Board Meeting**  
March 21, 2022 6:30 PM  
Williamson County Administrative Complex - Auditorium

Attendance Taken at 6:31 PM.

Mrs. Jennifer Aprea:	Present
Mr. Joshua Brown:	Present
Mr. Dan Cash:	Present
Ms. Sheila Cleveland:	Present
Mrs. Angela Durham:	Present
Mrs. Candace Emerson:	Absent
Mr. Jay Galbreath:	Present
Mrs. Nancy Garrett:	Present
Mr. KC Haugh:	Present
Mr. Eliot Mitchell:	Present
Mr. Eric Welch:	Present
Mr. Rick Wimberly:	Present

Present: 11, Absent: 1.

**1. Call to Order**

- a. Record Attendance
- b. Pledge of Allegiance and a Moment of Silence

**2. Items of Particular Public Interest (Public Comment)**

The following individuals spoke during public comment.

Tori Keafer spoke about One Generation Away.

Mallory Hampton spoke about out-of-county tuition for staff.

**3. Approval of Agenda**

Madam Chair Garrett presented the agenda for approval.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mr. Joshua Brown.

Mrs. Candace Emerson:	Absent
Mrs. Nancy Garrett:	Yes
Mr. Joshua Brown:	Yes
Mrs. Angela Durham:	Yes
Mr. Dan Cash:	Yes
Mr. Eliot Mitchell:	Yes
Mrs. Jennifer Aprea:	Yes
Mr. Jay Galbreath:	Yes
Ms. Sheila Cleveland:	Yes
Mr. Rick Wimberly:	Yes
Mr. Eric Welch:	Yes
Mr. KC Haugh:	Yes

Yes: 11, Nay: 0, Absent: 1

#### **4. Approval of Consent Agenda**

Madam Chair Garrett presented the consent agenda for approval.

Motion Passed: Motion by Mr. Rick Wimberly to approve. A second was made by Ms. Sheila Cleveland

Mrs. Candace Emerson: Absent

Mrs. Nancy Garrett: Yes

Mr. Joshua Brown: Yes

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Mr. Eliot Mitchell: Yes

Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Mr. Rick Wimberly: Yes

Mr. Eric Welch: Yes

Mr. KC Haugh: Yes

Yes: 11, Nay: 0, Absent: 1

#### **Approval of School Board Meeting Minutes**

##### **Board Policies - Second Reading**

##### **3.210 Naming Facilities**

##### **6.306 Interference/Disruption of School Activities**

##### **6.500 Student Receiving Special Education Services**

##### **Recommendation for Field Trip Fee Requests**

#### **5. Communications to the Board**

##### **a. Superintendent's Report**

Superintendent Golden thanked the individuals who spoke during public comment. Golden stated that the revenue from teacher tuition does not drive our budget, it is a County Commission standard. He spoke about the budget for the 2022-23 school year. Golden talked about the budget process, including the revenue sources for the budget. Golden shared that the focus of the budget was pay increases for teachers and staff and mental health supports with additional people, based on the goals given by the School Board.

##### **i. Student, Staff and School Spotlights**

In Student Spotlights, high school media students were recognized for their success at the Tennessee High School Press Association (THSPA) Awards. Brentwood High WBHS 9 students won the Mark Madison Best TV Station, and the BHS football crew won the Best Sports Coverage of a Live Event. Brentwood High's Eliza Linney won Best Commercial, and she and Noah True won Best News Package. Brentwood High students Courtney Stanley and Warren Coffman won the Best Sports Video. Their teacher is Ronnie Adcock. From Franklin High, Anna Raye Jones won Best Videographer, and Clay Tillman won Best TV Reporter. Their classmate Graham Wynn won the Best Video category. They are taught by Keri Thompson. From Independence High, Hooper, Katie Heithcock and David Ross won the Best Sports Picture Yearbook category. They are taught by Laura Kim. Also from Independence, Nat Finley won the Best Music Video award. She is taught by Matt Balzer. Ravenwood High's Ryann Moody, Ana Laura Morales and Simone Jones won the Best Public Service Announcement category. Their teacher is Megan Sanchez. In athletics, five WCS students were named State champions at the Tennessee Secondary School Athletic Association (TSSAA) State Wrestling Tournament. Independence High's Brooklyn Long won the girls 138-pound division, and Ravenwood High's Kaylen Thomas won the girls 132-pound division. Two Fairview High students earned State titles: Jacob Clevenger in the boys 182-pound division and Kendrick Curtis in the boys 220-pound division. Finally, Jarvis Little from Summit High won the boys 120-pound division.

In Staff Spotlights, Ravenwood High teacher Katerina Bandy is the Tennessee Geographic Alliance's Geography Teacher of the Year. WCS Coordinated School Health Supervisor Mandi Thompson is the Tennessee Department of Education's Mid-Cumberland Regional Coordinator of the Year.

##### **b. Board Chair Report**

Madam Board Chair Garrett did not have a report.

## 6. New Business

### a. Approval of the 2022-2023 School Budget

#### i. General Purpose School Fund

Madam Chair Garrett called upon Superintendent Golden, who recommended approval of the General Purpose School Fund for the 2022-2023 School Year in the amount of \$467,182,046.

Motion Passed: Motion by Mr. Eliot Mitchell to approve. A second was made by Mr. Rick Wimberly.

Mrs. Candace Emerson: Absent  
Mrs. Nancy Garrett: Yes  
Mr. Joshua Brown: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes  
Mr. Eric Welch: Yes  
Mr. KC Haugh: Yes

Yes: 11, Nay: 0, Absent: 1

#### ii. Central Cafeteria Fund

Madam Chair Garrett called upon Superintendent Golden, who recommended approval of the Central Cafeteria Fund for the 2022-2023 School Year in the amount of \$19,522,056.

Motion Passed: Motion by Mr. Eliot Mitchell to approve. A second was made by Mr. KC Haugh.

Mrs. Candace Emerson: Absent  
Mrs. Nancy Garrett: Yes  
Mr. Joshua Brown: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes  
Mr. Eric Welch: Yes  
Mr. KC Haugh: Yes

Yes: 11, Nay: 0, Absent: 1

#### iii. Extended School Program Fund

Madam Chair Garrett called upon Superintendent Golden, who recommended approval of the Extended School Program Fund Budget for the 2022 - 23 school year in the amount of \$5,841,165.

Motion Passed: Motion by Mrs. Jennifer Aprea to approve. A second was made by Mr. Eric Welch.

Mrs. Candace Emerson: Absent  
Mrs. Nancy Garrett: Yes  
Mr. Joshua Brown: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes  
Mr. Eric Welch: Yes  
Mr. KC Haugh: Yes

Yes: 11, Nay: 0, Absent: 1

#### **iv. Capital Requests**

Madam Chair Garrett called upon Superintendent Golden, who recommended approval of the Capital Requests Fund Budget for the 2022 - 23 school year in the amount of \$12,514,650.

Motion Passed: Motion by Mr. Dan Cash to approve. A second was made by Mr. Eliot Mitchell.

Mrs. Candace Emerson: Absent  
Mrs. Nancy Garrett: Yes  
Mr. Joshua Brown: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes  
Mr. Eric Welch: Yes  
Mr. KC Haugh: Yes

Yes: 11, Nay: 0, Absent: 1

#### **b. Board Policies - First and Final Reading**

##### **i. 1.102 Board Members Legal Status**

Madam Chair Garrett called upon Superintendent Golden, who recommended approval of Board Policy 1.102 Board Members Legal Status on first and final reading.

Motion Passed: Motion by Ms. Sheila Cleveland to approve on first and final reading. A second was made by Mr. KC Haugh.

Mrs. Candace Emerson: Absent  
Mrs. Nancy Garrett: Yes  
Mr. Joshua Brown: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes  
Mr. Eric Welch: Yes  
Mr. KC Haugh: Yes

Yes: 11, Nay: 0, Absent: 1

##### **ii. 4.401 Textbook Selection and Adoption**

Madam Chair Garrett called upon Superintendent Golden, who recommended approval of Board Policy 4.401 Textbook Selection and Adoption on first and final reading.

Motion Passed: Motion by Mr. KC Haugh to approve on first and final reading. A second was made by Mr. Eric Welch.

Mrs. Candace Emerson: Absent  
Mrs. Nancy Garrett: Yes  
Mr. Joshua Brown: Yes  
Mrs. Angela Durham: Yes  
Mr. Dan Cash: Yes  
Mr. Eliot Mitchell: Yes  
Mrs. Jennifer Aprea: Yes  
Mr. Jay Galbreath: Yes  
Ms. Sheila Cleveland: Yes  
Mr. Rick Wimberly: Yes  
Mr. Eric Welch: Yes  
Mr. KC Haugh: Yes

Yes: 11, Nay: 0, Absent: 1

**c. Approval of Special Course Application (Annual Agenda Item)**

Madam Chair Garrett called upon Superintendent Golden, who recommended approval of Special Course Application (Annual Agenda Item).

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mrs. Jennifer Aprea.

- Mrs. Candace Emerson: Absent
  - Mrs. Nancy Garrett: Yes
  - Mr. Joshua Brown: Yes
  - Mrs. Angela Durham: Yes
  - Mr. Dan Cash: Yes
  - Mr. Eliot Mitchell: Yes
  - Mrs. Jennifer Aprea: Yes
  - Mr. Jay Galbreath: Yes
  - Ms. Sheila Cleveland: Yes
  - Mr. Rick Wimberly: Yes
  - Mr. Eric Welch: Yes
  - Mr. KC Haugh: Yes
- Yes: 11, Nay: 0, Absent: 1

**d. Approval of High School Courses (Annual Agenda Item)**

Madam Chair Garrett called upon Superintendent Golden, who recommended approval of High School Courses (Annual Agenda Item).

Motion Passed: Motion by Mr. Dan Cash to approve. A second was made by Mrs. Jennifer Aprea.

- Mrs. Candace Emerson: Absent
  - Mrs. Nancy Garrett: Yes
  - Mr. Joshua Brown: Yes
  - Mrs. Angela Durham: Yes
  - Mr. Dan Cash: Yes
  - Mr. Eliot Mitchell: Yes
  - Mrs. Jennifer Aprea: Yes
  - Mr. Jay Galbreath: Yes
  - Ms. Sheila Cleveland: Yes
  - Mr. Rick Wimberly: Yes
  - Mr. Eric Welch: Yes
  - Mr. KC Haugh: Yes
- Yes: 11, Nay: 0, Absent: 1

**7. Adjournment**

There being no further business, Madam Chair Garrett adjourned the meeting at 7:48 pm.

\_\_\_\_\_  
Chairperson

\_\_\_\_\_  
Superintendent

# School Board Field Trip Approval Report

(Field Trips With Student Fees over \$100)

Trip ID	Trip Date	Return Date	Approved	Origin	Trip Name	Trip Type	Activity Type	#	Destination
34371	4/22/2022	4/27/2022	3/22/2022	Brentwood High	ICDC	CTE Trip	Career/Technical - DECA	6	Atlanta Convention Center
	<b>Notes/Fees</b> <i>over100. \$200 per IHS student. IHS will meet at Brentwood High School at 4pm to ride charter bus to Atlanta.</i>								
34295	5/4/2022	5/8/2022	3/22/2022	Brentwood High	2022 VRC World High School	Academic Field Trip	9th - 12th grade	13	Kay Bailey Hutchinson Convention Ctr Dallas
	<b>Notes/Fees</b> <i>over100 - Cost \$2,400. Registration Fees for two (20 BHS VRC Teams paid by BHS: \$2,400. Parents will either carpool (10 hr drive) or pay for plane tickets to and from Dallas; and, pay for hotel accommodations (4 nights) and meals. Travel URL: <a href="https://www.teamtravelsource-facilities.com/vex-robotics">https://www.teamtravelsource-facilities.com/vex-robotics</a></i>								
34464	5/6/2022	5/8/2022	3/31/2022	Brentwood Middle	BMS Quiz Bowl	Academic Field Trip	Quiz Bowl	12	Hyatt Regency O'Hare
	<b>Notes/Fees</b> <i>over100 Cost per child is \$160 for the registration. All student's parents have accepted responsibility for lodging and transportation of their children.</i>								
33553	3/3/2022	3/5/2022	3/2/2022	Centennial High	DECA State	CTE Trip	Career/Technical - DECA	20	Chattanooga Convention Center
	<b>Notes/Fees</b> <i>over100. CTE to Schedule TransportationCost Per Student 150.00 Take to Chattanooga, drop off, return to run the PM route, then go back to Chattanooga</i>								
33554	4/3/2022	4/6/2022	3/10/2022	Centennial High	FBLA State	CTE Trip	Career/Technical-Progran	19	Chattanooga Convention Center
	<b>Notes/Fees</b> <i>over100. CTE To Arrange TransportationCost Per student 150.00</i>								
34067	4/7/2022	4/10/2022	3/10/2022	Centennial High	Youth in Govt	Academic Field Trip	Youth in Government	10	Double Tree Hotel
	<b>Notes/Fees</b> <i>over100. \$375 per student. No driver needed.</i>								
34259	4/22/2022	4/27/2022	3/29/2022	Centennial High	DECA ICDC	CTE Trip	Career/Technical - DECA	10	Atlanta Conv. Ctr
	<b>Notes/Fees</b> <i>over100. Cost to student estimated \$200.CTE to Arrange Transportation.</i>								
33943	3/30/2022	4/2/2022	3/25/2022	Franklin High	FIRST Robotics Competition	Academic Field Trip	9th - 12th grade	14	Knoxville Robotics Regional Contest
	<b>Notes/Fees</b> <i>over100 \$150/student, no bus needed, students will be driving with parents.</i>								
34344	4/7/2022	4/7/2022	3/25/2022	Franklin High	Franklin High Youth in Gov	Academic Field Trip	Youth in Government	67	Doubletree Hotel Nashville
	<b>Notes/Fees</b> <i>over100. \$375 per student</i>								
34317	4/23/2022	4/27/2022	3/29/2022	Franklin High	DECA ICDC	CTE Trip	Career/Technical - DECA	6	Atlanta Conv. Ctr
	<b>Notes/Fees</b> <i>over100. \$650 per student, Stop for food and restroom breaks are required</i>								
34257	4/22/2022	4/27/2022	3/22/2022	Page High	DECA ICDC 2022	CTE Trip	Career/Technical - DECA	17	Atlanta Convention Center
	<b>Notes/Fees</b> <i>over100 \$500 per student and fundraising to off.set cost. Page High DECA account will pay advisor costs initially and submit for reimbursement from WCS CCTE.</i>								
33648	3/30/2022	4/2/2022	3/23/2022	Ravenwood High	TSA State Conference	CTE Trip	Career/Technical TSA	20	Chattanooga Convention Center
	<b>Notes/Fees</b> <i>over100. Cost/student = \$75.00 + a maximum of \$200.00 for the hotel; Once the number of students going has been confirmed, the hotel cost per student will be adjusted; CTE to arrange transportation.</i>								
34105	3/31/2022	4/3/2022	3/4/2022	Summit High	Youth in Government	Academic Field Trip	Youth in Government	6	Legislative Plaza Downtown
	<b>Notes/Fees</b> <i>over100- \$400 Per Student approximately.</i>								
34066	4/22/2022	4/27/2022	3/4/2022	Summit High	SHS DECA ICDC	CTE Trip	Career/Technical - DECA	5	Atlanta Convention Center
	<b>Notes/Fees</b> <i>over100. Number of students is an estimate. Hotel is not known right now. Cost per student not to exceed \$800 (registration, hotel, food, etc.). School store will cover some cost but without knowledge on hotel we cannot be too accurate on cost. CTE will handle transportation set up. We will be traveling with all other CTE DECA groups in WCS. Because of location and time of leaving and departure, we may have to have charter bus instead of school bus. April Jackson in CCTE office will handle. Personal number for questions for Rebekah Brashier is 901-605-6100</i>								



## MEMORANDUM

DATE: 4-18-2022

TO: Williamson County Board of Education

FROM: Jason Golden, Superintendent

RE: Staff out of county tuition rate

Following Thursday night's discussion, I recommend these changes for the 2022-23 school year:

- A family tuition reduction from \$3,850 to \$2,000 for full time faculty and staff in their first year with WCS.
- For staff members in years 2-5 with WCS, a 20% per year reduction from the \$2,000 base for each year.
- For staff members with 5 years with WCS, a family tuition rate of \$0.

This adjustment will give immediate relief to all 108 full time employees who currently choose WCS while living out of county and will also set the stage for next year's discussion in the event a different funding model is approved by the legislature.



**MEMORANDUM**

April 7, 2022

**TO: Williamson County Board of Education**

**CC: Jason Golden, Superintendent of School**  
**Mark Samuels, P.E., Assistant Superintendent of Operations**

**FROM: Eric J. Gardner, P.E., Director of Facilities & Construction**

**RE: Use of Facilities Fees Recommendation**

Each year, and in keeping with our strategic plan, a review of the fees for use of facilities, by outside organizations, is made. The last time a fee increase was implemented for use of facilities was in April 2021. The increased fee helped offset increased costs incurred by WCS for utilities, insurance, and custodial services.

At present WCS does not charge a fee for use of outdoor facilities. We proposed a fee for outdoor use of facilities in 2018 however, the School Board position was not to charge for outdoor usage.

WCS provides supervision at facilities used by outside organizations. The Building Supervisor pay rate is \$17.68/hr and has not changed for several years. We are recommending that the Building Supervisor pay rate is raised \$1.00/hr (consistent with the mid-year raise approved in February 2022) to \$18.68/hr. Concurrently, we are recommending that the fee for Building Supervision for indoor facility use be raised \$1.00/hr to \$21.50/hr.

**REQUEST FOR USE OF  
WILLIAMSON COUNTY SCHOOLS & FACILITIES  
BY COMMUNITY ORGANIZATIONS**

*Central Office Use*

ID NUMBER \_\_\_\_\_

School to be Used: \_\_\_\_\_

Purpose of Use: \_\_\_\_\_ Expected Attendance \_\_\_\_\_

Organization Name: \_\_\_\_\_

Request Made By: \_\_\_\_\_ Title in Organization \_\_\_\_\_

Mailing Address: \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Cell Number: \_\_\_\_\_ E-Mail \_\_\_\_\_

**BUILDING USAGE** \*\*PLEASE FILL THIS FORM OUT IN ITS ENTIRETY\*\*

Date & Days of Use \_\_\_\_\_ S M T W TH F ST

Reoccurring Use \_\_\_\_\_ S M T W TH F ST  
**Weekly** on:

Reoccurring Use \_\_\_\_\_ 1st 2nd 3rd 4th 5th S M T W TH F ST  
**Monthly** on:

Starting Date \_\_\_\_\_ Ending Date \_\_\_\_\_

Starting Time \_\_\_\_\_ AM \_\_\_\_\_ PM Ending Time \_\_\_\_\_ AM \_\_\_\_\_ PM

**FEE SCHEDULE - If applicable** \*DO NOT LEAVE BLANK\*

Area(s) Needed			
<input type="checkbox"/> Classroom(s) <b>Room #s</b> _____	\$16 per day per room		\$ _____
Limited classroom use per board policy			
<input type="checkbox"/> Auditorium	\$296 per day		\$ _____
Stage Light _____ Y _____ N			
Sound System _____ Y _____ N	One fee for either or both	\$100 plus personnel fee	\$ _____
<input type="checkbox"/> Gymnasium	\$302 per day		\$ _____
<input type="checkbox"/> Auxiliary Gym (High Schools Only)	\$302 per day		\$ _____
<input type="checkbox"/> Gym for Jr. Sports Groups Only	\$19 per hour (Max \$302 per day)		\$ _____
<input type="checkbox"/> Stadium/Track/or other Game Field			\$ _____
<input type="checkbox"/> Tennis			\$ _____
<input type="checkbox"/> Campus (Outside Building)			\$ _____
<input type="checkbox"/> Cafeteria ( This is for the seating area only)	\$19 per hour (Max \$135 per day)		\$ _____
Kitchen (This is for the serving line area and main kitchen)			
(One WCS kitchen staff member must be present when the use of the kitchen is requested. They must be present for the entire time you request use of the kitchen. This cost will be determined by each school site.)			
<input type="checkbox"/>		Recommended to be increased to \$21.50/hr	\$ _____
<b>Supervision - Required</b>			
<input type="checkbox"/> Building Supervision <i>See Note 1</i>		\$20.50 per hour (incl tax)	\$ _____
Name of Supervisor _____	<input type="checkbox"/>	Check if supervisor is waiving fees.	
<input type="checkbox"/> Custodial Services		<b>Check here if needed</b>	<input style="width: 50px; height: 20px;" type="checkbox"/>
<b>*Custodial service based on actual time for (for cleaning as needed and determined by contractor</b>			\$ _____
<b>TOTAL ESTIMATED FEE</b>			\$ _____

*Note 1: When multiple rooms are used, supervision is calculated on one room. Supervision for outside as required*

**MAKE PAYMENT TO: WILLIAMSON COUNTY SCHOOLS, 1320 West Main Street, Suite 202, Franklin, TN 37064**  
 No funds shall be paid individually to any employee or individual school for use of facilities.  
 Hold Harmless Clause on page 2 must be completed. See page 2 for policy and procedures.

# Williamson County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Report Cards and Grading Systems</b>	Descriptor Code: <b>4.600</b>	Issued Date: <b>04/19/21</b>
		Rescinds: <b>4.600</b>	Issued: <b>10/19/20</b>

## 1 **REPORT CARDS**

2 The Superintendent shall develop an administrative procedure to establish a system of grading and  
3 assessment for evaluating and reporting student progress in conjunction with Tennessee academic  
4 standards for grades K-12.

5 The report cards shall indicate the information necessary to communicate effectively with the parents  
6 concerning their child's academic progress, conduct and attendance.

7 When a student's academic performance or behavior noticeably or suddenly changes, the teacher shall  
8 promptly inform the parents, maintain a record of the contact, and make an effort to have a conference  
9 with the parent. Parents will receive interim progress reports or other notification whenever a  
10 significant change in performance occurs or whenever a student is failing.

11 Report cards communicating student academic progress or status (grades) and attendance will be  
12 provided to parents on a regular basis (9 weeks).

13 Teachers may use supplemental reports to communicate additional progress as appropriate.

## 14 **K-1 STANDARDS-BASED GRADING SCALE**

15 The student consistently demonstrates understanding and application of the standard.

16 The student is making progress toward the standard.

17 The student is not making progress toward the standard

## 18 **GRADES 2- 12 NUMERICAL GRADING SCALE:**

19	<u>Grade</u>	<u>Grade Range</u>
20	A	91 – 100
21	B	81 – 90
22	C	72 – 80
23	D	70 – 71
24	F	0 – 69
25	I	Incomplete (must be removed during the next grading period)
26	P/F	Credit by Examination

1 Numerical grades may be used for tests and other daily or weekly work that is readily quantifiable and  
 2 shall be used on report cards. Only **LETTER GRADES** (A, B, C, etc.) will be used on high school  
 3 transcripts. No plus (+) or minus (-) notations will be used on high school transcripts.

4 **WEIGHTED GRADES:** For Advanced Placement (A.P.) and International Baccalaureate (I.B.)  
 5 courses, teachers will add five (5) percentage points to the first semester period grade. For the second  
 6 semester, the student must sit for the exam in order to earn five (5) percentage points for the second  
 7 semester. For Honors *and Pre-AP* courses, including middle school courses taught at high school  
 8 honors level, teachers will add three (3) percentage points to each semester period grade.

9 For courses that include an opportunity for industry certification, teachers will add four (4) percentage  
 10 points for the first semester. For the second semester, students must sit for the appropriate exam in  
 11 order to earn the four (4) additional percentage points.

12 For local and statewide dual credit courses, students will receive four (4) additional percentage points  
 13 for each semester. For the second semester, students must sit for the appropriate exam in order to earn  
 14 the four (4) additional percentage points.

15 I.B. Math Studies shall be treated as an Honors, not an A.P. / I.B. course for GPA and weighting  
 16 purposes.

17 High School courses taken by middle school students will receive honors credit only if taught at the  
 18 honors level.

19 Middle school students taking high school honors courses and courses taken during high school for college  
 20 credit, online course, and other courses specifically designated as pass/fail in the high school course  
 21 approved list will be recorded on the high school transcript as pass/fail (p/f) with no GPA value.

## 22 **GPA CALCULATION FOR HIGH SCHOOL COURSES:**

23	<u>Grade</u>	<u>Value</u>	<u>Regular</u>	<u>Honors/Pre-AP</u>	<u>Statewide/Local Dual Credit/AP/IB</u>
24	A	91 – 100	4	4.5	5
25	B	81 – 90	3	3.5	4
26	C	72 – 80	2	2.5	3
27	D	70 – 71	1	1.5	2
28	F	0 – 69	0	0	0

29 This weighted grading scale shall be used for all official purposes including report cards, GPA, honor  
 30 roll, etc., except the Lottery /Hope Scholarship described below.

31 **TENNESSEE UNIFORM GRADING SCALE FOR LOTTERY/HOPE SCHOLARSHIP:** State  
 32 law requires that students applying for lottery scholarships and other state scholarship funds be  
 33 evaluated utilizing the State's uniform grading scale, listed below:

1	A	93 -- 100
2	B	85 -- 92
3	C	75 -- 84
4	D	70 -- 74

5 **COLLEGE ADMISSIONS:** For purposes of communicating with college admissions offices and  
6 scholarship granting agencies, grade point averages (GPA) will be calculated.

7 **HONORS RECOGNITION:**

8 The weighted GPA will be calculated on all course work using the Williamson County Grading Scale.  
9 GPA will also be calculated using the Tennessee Uniform Grading Scale for Lottery/Hope Scholarship  
10 purposes. Both the Williamson County weighted GPA and the Tennessee Uniform GPA will appear on  
11 the transcript.

12 Williamson County Schools will not rank students numerically.

13 For the purposes of honors recognition WCS will use the following Latin System:

14 Summa Cum Laude 4.25 and above

15 Magna Cum Laude 4.00-4.24

16 Cum Laude 3.75-3.99

17 Valedictorian and Salutatorian will be chosen using the following criteria:

18 Student must qualify for the highest Latin System honor awarded in the respective school.

19 Student must sit for the AP /IB exam for every course in which enrolled and must achieve a score of 3  
20 or above on 75% of the AP / IB exams taken.

21 Student will participate in at least 20 hours of community service during their four years of high  
22 school.

23 Students must earn the highest overall ACT composite for their graduating class. The highest ACT is  
24 considered the valedictorian(s) and the second highest is considered the salutatorian(s).

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Legal References

1. TCA 49-6-407

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Cross References

- 4.212 Driver Education
- 4.604 Credit for Prior Courses
- 4.605 Graduation Requirements
- 4.6051 Credit Requirements for Graduation
- 6.709 Student Fees and Fines

# Williamson County Board of Education

Monitoring:  <b>Review: Annually, in November</b>	Descriptor Term: <h2 style="text-align: center;">Credit Requirements for Graduation</h2>	Descriptor Code: <h3 style="text-align: center;">4.6051</h3>	Issued Date: <h3 style="text-align: center;">10/21/19</h3>
		Rescinds:	Issued:

1 The following units of credit shall be required for graduation. Students shall complete the required  
 2 core curriculum and the additional path requirement. All students shall enroll in six credit classes each  
 3 year in high school unless exempted. Exemptions to the six-credit class requirement not covered by an  
 4 I.E.P. or §504 plan shall be submitted in writing to the Superintendent for approval.

## 5 CORE CURRICULUM

	Units of Credit
6 English Language Arts	4
7 Mathematics	4
8 Science	3
9 Social Studies	3
10 Wellness	1
11 Physical Education	.5
12 Personal Finance	.5
13 Sub-Total	16.0

14 The High School Transition Policy (2010) requires students to take a mathematics course each year  
 15 while in high school to complete a 4-credit core that must include Algebra I, Geometry, Algebra II,  
 16 (or equivalent of these courses), and one advanced math course. These courses must appear on the  
 17 student’s transcript.

18 Students shall be required to complete 3 units of Science credit including the following: Biology I,  
 19 Chemistry or Physics, and a third lab science.

20 Students shall be required to complete 3 units of Social Studies credit including the following: United  
 21 States History; World History and Geography, European History AP, or Human Geography AP;  
 22 Economics; and U.S. Government.

23 Certain CTE substitutions may be used to fulfill graduation requirements in accordance with TDOE  
 24 approved course substitutions.

25 JROTC substitutions: Two credits of JROTC may substitute for one credit of Lifetime Wellness and  
 26 .5 credit of Physical Education. Three credits of JROTC may substitute for .5 credit of Personal  
 27 Finance, and .5 credit of U.S. Government provided the teacher meets the requirements set out in  
 28 federal and state requirements.

29 The .5 Physical Education requirement may be met by substituting a documented and equivalent time  
 30 of physical activity in marching band, JROTC, cheerleading, dance team, TSSAA interscholastic  
 31 athletics, or athletics for high school students which are under the management of a Tennessee not-

1 for-profit entity and which are approved by the Superintendent and other areas approved by the  
 2 Board. A TDOE approved dance course may substitute for the .5 Physical Education credit if not  
 3 utilized as a Fine Art credit.

#### 4 **ADDITIONAL PATH REQUIREMENTS**

	Units of Credit
5	
6 World Language*	2
7 Fine Arts*	1
8 Elective Focus**	3
9 Sub-Total	6
10 TOTAL	22.0

11 \*Students not planning to attend a university may request a waiver of the world language ~~and/or fine~~  
 12 ~~arts~~ requirements to expand and enhance their elective focus. Approval of such should come from the  
 13 Office of the Assistant Superintendent for Middle and High Schools.

14 \*\*The elective focus may be Science and Math, Humanities/Fine Arts, AP/IB, Military Science or  
 15 CTE. WCS students completing a CTE elective focus shall be required to earn a minimum of 3.0  
 16 credits from a single career cluster as designated by TDOE. Academic Intervention may also be  
 17 available as an elective focus for students with an Individualized Education Plan (IEP) or those who  
 18 qualify to receive English Language Learner (ELL) services.

19 Individual high schools may set additional credit requirements with only approval from the Board.  
 20 These requirements shall be listed on each school's website.

#### 21 **WILLIAMSON COUNTY SCHOOLS RESIDENTS PARTICIPATING IN A FOREIGN** 22 **EXCHANGE PROGRAM**

23  
 24 Williamson County students who participate as a foreign exchange student will not receive high  
 25 school credits for a foreign exchange experience absent a special exception which may be granted  
 26 by the Superintendent upon request by an individual student. Determination shall be made on an  
 27 individual basis.

#### 28 **HIGH SCHOOL COURSE CREDIT**

29 Limits on the amount of high school course credit that may be earned for students following a  
 30 traditional four-year graduation plan are as follows:

- 31 1. A maximum of ten (10) credits may be earned during a full calendar (12 months) year.
- 32 2. A maximum of eight (8) credits may be earned during a regular academic (180-day school  
 33 calendar) year.
- 34 3. A maximum of two (2) credits may be earned during a full summer.
- 35 4. A maximum of six (6) credits, cumulative throughout high school career, may be earned in  
 36 summer school to be counted for meeting graduation requirements.
- 37 5. A maximum of six (6) credits during the high school career may be earned through a credit  
 38 recovery program. Students who have attempted and failed a semester in certain course(s) may  
 39 be approved to earn credit through the credit recovery program. Administrative guidelines will

- 1 establish parameters for earning credit through this program. On the student's transcript, "CR"  
2 will be listed by the course name to indicate the course was completed through credit recovery.  
3 6. Any exception to this policy must be requested in writing. The request must be approved in  
4 writing by the principal and the Superintendent and reported to the Board.

5 Limits on the amount of high school course credit for students on an approved Fast Track option to  
6 early graduation are as follows:  
7

- 8 1. A maximum of eleven (11) credits may be earned during a full calendar (12 months) year.  
9 2. A maximum of nine (9) credits may be earned during a regular academic (180-day school  
10 calendar) year.  
11 3. A maximum of three (3) credits may be earned during a full summer.  
12 4. A maximum of nine (9) credits, cumulative throughout high school career, may be earned in  
13 summer school to be counted for meeting graduation requirements.  
14 5. Any exception to this policy must be requested in writing. The request must be approved in  
15 writing by the principal and the Superintendent and reported to the Board.

#### 16 **FOCUSED PLAN OF STUDY:**

17 Each 8<sup>th</sup> grade student, parent/guardian and faculty advisor or school counselor will jointly prepare  
18 an initial four-year plan of study. By the end of the 10<sup>th</sup> grade, the student, parent/guardian and school  
19 will focus this plan to ensure completion of the program of study and transition to post-secondary study  
20 and work. This plan will be reviewed annually by the student and faculty advisor or school counselor  
21 and revised as appropriate.

#### 22 **HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL:**

23 WCS high school courses taken before high school will receive high school credit by passing (grade 70  
24 or above) both semesters of the course and will be recorded as Pass/Fail with no grade point (GPA)  
25 value. The following WCS courses have been approved to be taught before high school and receive  
26 high school credit: Algebra I, Geometry, Principles of Manufacturing and Level I World Languages.  
27 If taught at the honors level, these courses will count towards the Williamson County Honors Diploma.  
28 Additional high school courses will not be taught at the middle school level absent a special exception  
29 which may be granted by the Superintendent of Schools or designee upon request. Determinations  
30 shall be made on an individual basis.

31 **ASSESSMENTS:** Students, other than exempted seniors, will be required to take either state,  
32 district, or teacher-developed final examinations in core high school courses or exams provided by  
33 College Board or the International Baccalaureate Program. State End of Course (EOC)  
34 examinations or teacher-developed tests will be administered in all other core  
35 courses. Grades will incorporate state-provided exam results at the minimum weight allowed by  
36 the Tennessee State Board of Education. Locally-provided exam results will be incorporated into  
37 student grades at the same weight as state-provided exam results.

38 **COLLEGE COURSES:** Courses taken for college credit will be recorded as Pass/Fail with no grade  
39 point (GPA) value. Students enrolled in state-wide dual credit courses will receive traditional grades

1 on both their report cards and transcripts. Results from the dual credit challenge exam will appear  
2 as a separate entry on student transcripts.

3 **ONLINE COURSES:** Enrollment in online courses should occur in consultation with the  
4 student's high school counselor and should be approved by the school principal or designee *prior*  
5 *to enrollment*. The student must pass the class under the standards established by an accredited  
6 institution offering the course. The course will be entered on the high school transcript *using the*  
7 *same letter grade and GPA assigned by institution awarding the credit.* ~~as pass/fail with no grade~~  
8 ~~point (GPA) value unless taken through the WCS Online Learning Program.~~

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Legal References

1. TRR/MS 0520-01-03-.06(4)(a)

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Cross References

Promoting Student Welfare 6.400

# Williamson County Board of Education

Monitoring:  <b>Review: Annually, in March</b>	Descriptor Term:  <b>Zero Tolerance: Drugs, Drug Paraphernalia, Alcohol, Weapons, and Assault</b>	Descriptor Code: <b>6.309</b>	Issued Date: <b>11/18/19</b>
		Rescinds: <b>6.309</b>	Issued: <b>06/19/14</b>

1 **ZERO TOLERANCE OFFENSES<sup>1</sup>**

2 State law and/or the Williamson County Board of Education has classified certain offenses as requiring  
 3 a mandatory one calendar year suspension upon a determination by the Principal that a student has  
 4 committed one of these offenses commonly referred to as zero tolerance offenses. The following are  
 5 offenses that automatically result in a suspension of one calendar year, except as otherwise prohibited  
 6 by federal law for students with disabilities. On a case-by-case basis the Superintendent of Schools  
 7 may modify the one-year suspension for:

- 8       1. **DRUGS.**<sup>2</sup> Students shall not unlawfully possess, handle, transmit, use, be under the influence  
 9       of, share, or sell drugs or any controlled substances in any way in school buildings, on school  
 10       grounds, or on other grounds used for school purposes, (including parking lots or athletic  
 11       facilities), on school buses, or at any school sponsored activity. “Drug” means any controlled  
 12       substance, marijuana, legend drug or any other substance whose possession or use is regulated  
 13       in any manner by any governmental authority. Exception: Use of tobacco products is not a zero  
 14       tolerance offense. See policy 1.803 (Tobacco-Free Schools).  
 15
- 16       2. **DRUG PARAPHERNALIA.**<sup>2</sup> Students shall not possess, handle, transmit, use, share or sell  
 17       drug paraphernalia in any way in school buildings, on school grounds, or on other grounds used  
 18       for school purposes (including parking lots or athletic facilities), on school buses, or at any  
 19       school sponsored activity. For purposes of this policy, “drug paraphernalia” shall be as defined  
 20       in T.C.A. §49-6-4202(3).  
 21
- 22       3. **ALCOHOL.** Students shall not possess, handle, transmit, use, be under the influence of, share  
 23       or sell alcohol in school buildings, on school grounds, or other grounds used for school  
 24       purposes (including parking lots or athletic facilities), school buses or at any school sponsored  
 25       activity.  
 26
- 27       4. **WEAPONS.** Students shall not possess, handle, transmit, use or attempt to use firearms or any  
 28       dangerous weapon in school buildings or on school grounds, or on any grounds used for school  
 29       purposes at any time, or in school vehicles and/or buses or off the school grounds at a school-  
 30       sponsored activity, function or event.  
 31
- 32       5. **ASSAULT.** Students shall not physically assault or verbally threaten to assault any school  
 33       employee or school resource officer while on a school bus, on school property, or on other  
 34       grounds used for school purposes, or while attending any school activity or event.

## 1 REASONED JUDGMENT OFFENSES

2 State law and the WCBOE have identified other zero tolerance offenses that, depending on the  
3 individual circumstances, may warrant “reasoned” judgment by the Principal in assigning punishment.  
4 These offenses may result in suspensions ranging from twenty (20) days to one calendar year based  
5 upon the circumstances and other factors in each case.

- 6 1. ASSAULT. Students shall not physically assault or verbally threaten to assault a student,  
7 school volunteer or any school visitor while on a school bus, on school property, or on other  
8 grounds used for school purposes, or while attending any school activity or event.  
9
- 10 2. POSSESSION OF WEAPONS OTHER THAN FIREARMS.<sup>2</sup> State law allows the school  
11 administrator to use ‘reasoned’ judgment when determining the punishment for the possession,  
12 use, handling and/or transmission of items that may be classified as weapons other than  
13 firearms. The definition of a weapon is a broad one since any object that could be used to inflict  
14 harm or injury to other falls into that category. In determining punishment, the Principal will  
15 consider the object determined to be the weapon, the circumstances surrounding the incident,  
16 and the intent of the student charged with the weapons offense when making his decision. The  
17 Principal may assign punishment, including suspension, based on these considerations of up to  
18 one calendar year.
- 19  
20 3. OTHER INSTRUMENTS AND SUBSTANCES. Students are further forbidden to be in  
21 possession of or use any instruments or substances, including but not limited to nonprescription  
22 drugs, chemicals, inhalants, pencils, scissors, razors or compasses, with the intent to do harm to  
23 self or others or in a manner which renders the item dangerous in school buildings or on school  
24 grounds, or on any grounds used for school purposes at any time, or in school vehicles and/or  
25 buses or off the school grounds at a school-sponsored activity, function or event.

26 NOTE: Graduating Seniors who commit a “reasoned” judgment offense that occurs with fewer  
27 than 30 school days remaining in the school year shall be allowed to perform community service in  
28 the school, (five (5) hours equals one day), to be completed before August 1, to fulfill any  
29 remaining unserved suspension days.

## 30 ADMINISTRATIVE PROCESSING

- 31 1. If an investigation indicates that a student may have violated this policy, the Principal of the  
32 school shall notify the student’s parent or guardian and the appropriate law enforcement  
33 officials as required by law.  
34
- 35 2. The Principal shall recommend placement in the Alternative Learning Center.<sup>3</sup>  
36
- 37 3. The Principal shall notify the appropriate local law enforcement agency.  
38
- 39 4. All contraband shall be given to the local law enforcement agency.

- 1       5. Hearing: the student and parent have access to an administrative hearing under the provisions  
2       of Section IV below. During the suspension period, the student shall not be permitted to attend  
3       or participate in extra-curricular activities.

#### 4    **APPEAL**

- 5       1. Within five (5) days of the date of the suspension an appeal must be requested in writing.  
6
- 7       2. The Disciplinary Hearing Authority shall consist of three county administrators named by the  
8       Superintendent of Schools or designee from among the following: Directors or any Secondary  
9       School Principal. The student's Principal will not be a member of the hearing authority. The  
10       Disciplinary Hearing Authority must include the Student Support Services Director *and/or*  
11       *designee* if the student has been verified as having a disabling condition. The Superintendent of  
12       Schools or designee will serve as the non-voting chairman of the hearing authority and will be  
13       responsible for scheduling the hearing, conducting the hearing, and preparing the written  
14       findings of the Disciplinary Hearing Authority.  
15
- 16       3. The hearing shall be held no later than ten (10) days after the beginning of the suspension. The  
17       notice of the time and place of this hearing shall be given in writing to the parent and Principal  
18       or assistant principal by the Superintendent of Schools or designee.  
19
- 20       4. After the hearing, the Disciplinary Hearing Authority may:  
21           a. Affirm the decision of the Principal;  
22           b. Order removal of the suspension/expulsion unconditionally;  
23           c. Order removal of the suspension/expulsion upon such terms and conditions as it deems  
24           reasonable within the policies of the Board and State law;  
25           d. Recommend the student to the Alternative Learning Center; or  
26           e. Suspend/expel the student from any school or assign to ALC for a specified period of  
27           time.  
28
- 29       5. A written record of the proceedings, including a summary of the facts and the reasons  
30       supporting the decision, shall be made by the Disciplinary Hearing Authority.  
31
- 32       6. Only after exhausting appeal procedures, the Principal or the student (or his parents) may  
33       request review by the Board of Education. The appeal to the Board must be presented to the  
34       Superintendent of Schools in writing within five (5) days after the date of the Disciplinary  
35       Hearing Authority hearing. Absent a timely appeal, the decision shall be final.  
36
- 37       7. After a review of the record, the Board may:  
38           a. Affirm the decision of the hearing authority,  
39           b. Modify the decision to a lesser penalty, or  
40           c. Grant or deny a hearing before the Board of Education. If a hearing is granted, the  
41           Board may:  
42           i. Affirm the decision of the hearing authority, or

1                                   ii. Modify the decision in any manner, including imposing a lesser or more severe  
2                                   penalty than that of the hearing authority.

3    The action of the Board of Education shall be final.

4    Note: Notwithstanding anything herein to the contrary, if the student is determined to have knowingly  
5    violated the zero tolerance prohibition against firearms, drugs, drug paraphernalia, or assault on a  
6    school employee or School Resource Officer and has been given fair due process procedures, only the  
7    Superintendent of Schools may modify the one calendar year suspension from school.

#### 8    **NOTICE**

9    The Principal shall post a summary of this policy and related school discipline procedures within the  
10   school, include it in the school's student handbook and refer parents to the Williamson County  
11   Schools' on-line handbook.

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#### Legal References

1. TCA 49-6-3401(g); TCA 39-17-1309; TCA 49-6-4209; 18 U.S.C.921
2. TCA 49-6-4202
3. TCA 49-6-3402

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#### Cross References

Interrogations & Searches 6.303  
Student Suspension/Expulsion 6.316

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## MEMORANDUM

TO: Williamson County School Board

FROM: Leigh Webb, Assistant Superintendent of Secondary Schools

CC: Jason Golden, Superintendent

DATE: April 5, 2022

RE: Founders Classical Academy K-12 Charter Application Recommendation

Founders Classical Academy submitted an application for a K-12 public charter school in Williamson County. Based on the guidance from the TNDOE and Board Policy 1.901, the WCS Board-approved review committee evaluated the application utilizing the TN Charter School Application Scoring Criteria to formulate a recommendation to the Board.

The ratings given by each committee member within the three rubric categories (academics, operations, and finances) were averaged to determine the summary rating for each category. For an application to be deemed ready for approval, the summary rating for all applicable categories must meet or exceed the standard set by the State. The committee recommendation is based on the written application (narrative and attachments), independent due diligence, and an applicant interview.

Based on this eight-week review, the committee makes the following recommendations regarding the Founders Classical Academy K-12 Charter application:

Three categories of the application:

- Academic Plan Design & Capacity Summary
  - Committee Recommendation: **Does Not Meet the Standard**
- Operations Plan & Capacity Summary
  - Committee Recommendation: **Does Not Meet the Standard**
- Financial Plan & Capacity Summary
  - Committee Recommendation: **Does Not Meet the Standard**

Based on this review, the charter school review committee does not recommend approval of the Founders Classical Academy K-12 charter application.

**A RESOLUTION OF THE WILLIAMSON COUNTY BOARD OF EDUCATION  
DENYING THE CHARTER SCHOOL APPLICATION SUBMITTED BY FOUNDER’S  
CLASSICAL ACADEMY**

**WHEREAS**, the Williamson County Board of Education (“Board”) is responsible for establishing and operating a local system of public education; and

**WHEREAS**, in January of 2022, Founder’s Classical Academy (“FAC”) submitted a new-start charter school application projecting to open the school in the Fall of 2023; and

**WHEREAS**, the Board appointed a charter school review team to assist in reviewing and evaluating the charter school application submitted by FAC, and the team is comprised of members of the administrative staff for the district, community members, and a member of the Board with relevant educational, organizational, financial experience; and

**WHEREAS**, the charter school review team interviewed the applicant and his team prior to the review team making a recommendation to the Board; and

**WHEREAS**, the charter school review team thoughtfully and systemically reviewed the application submitted by FAC prior to making a recommendation to the Board; and

**WHEREAS**, the charter school review team scored the application using the Tennessee Charter School Application Scoring Criteria addressing the elements of the charter school application; and

**WHEREAS**, the recommendation of the charter school review team for approval or denial is based on the written application, independent due diligence, and applicant interview, and the ratings for each of the subsections under one of the three categories (academics, operations, finances) were averaged to determine the summary rating for that category, and for an application to be deemed ready for approval, the summary rating for all applicable categories must meet or exceed the standard; and

**WHEREAS**, FAC scores in all three categories did not meet the standards, and the charter school review team recommended the Board deny the charter school application as the overall application does not meet the standards set out in the Tennessee Charter School Application Scoring Criteria.

**NOW, THEREFORE, BE IT RESOLVED BY THE WILLIAMSON COUNTY BOARD OF EDUCATION AS FOLLOWS:**

The Williamson County Board of Education adopts the recommendation of the charter school review team and denies the charter school application submitted by Founder’s Classical Academy.

Votes: \_\_\_\_\_ In Favor                      \_\_\_\_\_ Against                      \_\_\_\_\_ Abstain

The Board authorizes its Chair to sign below, this \_\_\_\_ day of April, 2022.

\_\_\_\_\_  
**Nancy Garrett, Chair**

\_\_\_\_\_  
**Date**

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## **MEMORANDUM**

DATE: 4-12-2022

TO: Williamson County Board of Education

FROM: Jason Golden, Superintendent

RE: Recommended Closure of Discovery K-8 Virtual School

I recommend closure of our Discovery K-8 online school after the 2021-2022 School Year.

- As you may recall, we established an online program in Fall 2020 during the early stages of the COVID Pandemic. That school year, State regulations changed to require an approved online school rather than a program with continued enrollment at an existing school, if students were to attend virtual classes full-time. We started the school a year earlier than we originally planned, due to that change in the State regulations. At that time, we discussed that there was a possibility that enrollment might at some point lead to it not being feasible.
- At enrollment time in Spring 2021, we had sufficient parent demand to create both a virtual K-8 and a virtual high school. Discovery Virtual K-8's enrollment this Fall was 343. At close of the enrollment period for 2022-23, fewer than 90 students have committed. Approximately 75% of the current students are choosing to return to an on-campus school.
- With 9 grade levels and fewer than 90 students expressing interest, there aren't enough enrolled students in the classes for the school to be good for the students, the faculty and staff or the district. Grade level interest ranges from a low of 3 to a high of 17. For many classes, we cannot be confident that we can staff full time teachers, given the varied licensures required for content areas.
- On March 28, we notified faculty and parents of the low interest and our plan to recommend closure of the school for next year, to give them as much advance notice as possible.
- Vanguard High School's numbers are better. There are 140 full-time Vanguard Virtual students enrolled for next year and 4691 semester seats requested by traditional high school students for next year. With high school teachers teaching sections based on student choices, staffing is appropriate. In addition, 9-12 is asynchronous which allows much more flexibility in scheduling teachers in all content areas and many teachers are choosing to teach some online classes and some traditional in-person classes which helps ensure we are meeting the needs of this population at the high school level.

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## MEMORANDUM

Date: April 18, 2022

To: Williamson County School Board

From: Dave Allen Ed.D  
Assistant Superintendent of Teaching, Learning, and Assessment

Cc: Jason Golden  
Superintendent

RE: Coding I Instructional Material Waiver Request

Coding I is a College, Career and Technical Education course offered at 7 Williamson County High Schools. In this course, students are introduced to logic tools and programming techniques to create programming applications. The current state approved textbook is too far behind the industry standard to be useful for this course. It lacks the content depth and application tasks necessary for students to excel.

Tennessee Department of Education and State Board of Education guidance is as follows:

*Local Boards of education are required to adopt textbooks and instructional materials from the list of textbooks and instructional materials adopted by the State Textbook and Instructional Materials Quality Commission and approved by the State Board of Education. However, T.C.A 49-6-2206 provides "At any time, upon application of the local board of education, the state board of education may waive this restriction when, in the state board's judgment, the unique or unusual needs of the school system require it."*

Due to the rapidly evolving skills necessary and unique learning applications needed in this course we are asking for WCS Board approval to submit a waiver request allowing our teachers to use their preferred instructional resource from eDynamic Learning. WCS staff has conducted a curriculum crosswalk and submit the instructional materials for Coding in eDynamic Learning meet the state academic standards for the Coding I course.

Staff recommends approval.

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## MEMORANDUM

TO: Williamson County School Board

FROM: Vickie Hall, Assistant Superintendent of Human Resources

DATE: April 18, 2022

RE: Teachers Recommended for Tenure

Please see the attached teachers recommended for tenure for the 2020-2021 school year.

At the end of the 2020-2021 school year, the following educators met the requirements for tenure eligibility pursuant to TCA 49-5-503. Eligibility is generally met when an educator has completed the statutory probationary period of five (5) school years or not less than forty-five (45) months within the last seven-year (7) period, with the last two (2) years being employed in a regular teaching position and has received evaluations demonstrating an overall performance effectiveness level of “above expectations” or “significantly above expectations” as provided in the evaluation guidelines adopted by the state board of education pursuant to TCA 49-1-302, during the last two (2) years of the probationary period (\*) or during the last two years in which LOE scores were available.

**ALLENDALE ELEMENTARY**

ERIN UPPINGHOUSE  
KATEY SHARBER  
LAUREN LEFFEW  
LORI THOMPSON  
LUIS VALENCIA  
MELISSA DAVIS  
MEREDITH HOUSEL

**BETHESDA ELEMENTARY**

APRIL FLYNN  
CASSIE WEST  
ELISA PENA  
MEGAN LEE  
REBECCA BARKER  
REBECCA SMITH

**BRENTWOOD HIGH**

ADRIENNE KLINEFELTER  
EDITH KELSEY  
KATHLEEN KULPA  
MARIA PUTMAN

**BRENTWOOD MIDDLE**

KYLE BURTON  
LESLIE MILLER  
MICHAELINE HARRISON  
WHITNEY MAYS

**CENTENNIAL HIGH**

CLAYTAN BONDY  
CYNTHIA MCCONNELL  
EMILY HARRIS  
JENNIFER LIVEZEY

**CHAPMANS RETREAT ELEMENTARY**

KENDALL WITTSTRUCK  
SALLY VIA

**CLOVERCROFT ELEMENTARY**

RACHEL BIGGS

**COLLEGE GROVE ELEMENTARY**

ALISON KACZMARSKI  
AMY DAVIS\*  
ANGELA HIX  
JENNIFER MCLAUGHLIN

**CREEKSIDE ELEMENTARY**

BRIAN CAMERON  
KELLI IVERSON  
RACHEL JENNEMAN

**CROCKETT ELEMENTARY**

ANNE DUVAL  
HANNAH FERRELL  
KELLI GARDNER

**DISCOVERY VIRTUAL K-8**

CAELEY PETRUS  
ERIC VOLBERT

**EDMONDSON ELEMENTARY**

ANN MARIE SCHULZ\*  
ASHLEY HILLIS  
CASEY WRIGHT  
CLARA CHANDLER  
ELAINA GALLAS  
KELLEY JOYNER

**ELL PROGRAM**

CLAUDIA CLASSEN  
JEANIE DENNIS

**FAIRVIEW ELEMENTARY**

EMILY ALLEN  
SUSAN WARREN\*

**FAIRVIEW HIGH**

LAURA LOWRY  
MELINDA HERMAN

**FRANKLIN HIGH**

BLAKE LANNOM  
DENA LEGGETT  
RACHEL BERZINA

**GRASSLAND ELEMENTARY**

CELIA WHITLER

**GRASSLAND MIDDLE**

ALLI TAYLOR  
GABRIELLE KEY  
LISA WHEELER  
SUSAN ABELL

**HERITAGE ELEMENTARY**

AMANDA LISTER  
BRENT HARDIN  
KARA LINDSEY  
MALLORY THOMAS  
SHELBY MASHBURN

**HERITAGE MIDDLE**

AIMEE EDWARDS  
AMY STRICKLIN  
BRIAN RICHARDSON  
STEVEN ENGLE

**HILLSBORO ELEM/MIDDLE**

ALEXIS RIGGS  
ANGELA JETT\*  
CATHY LOONEY  
ELLEN IVES  
KARA HITCHEN  
LANDON HARDISON

**HUNTERS BEND ELEMENTARY**

KELLY PEKOVITCH

**INDEPENDENCE HIGH**

HANNAH SARAGUSA  
JENNIFER SOWER  
RACHAEL CARSON  
STACEY MCBRIDE

**INSTRUCTIONAL TECH**

RENEE KEELER\*

**JORDAN ELEMENTARY**

ELIZABETH GALAHER  
KAITLYNN MEISENHEIMER  
WALTER WESTFIELD

**KENROSE ELEMENTARY**

BENJAMIN DAVISSON  
KELLI BARNAT  
LINDSEY WEST

**LEGACY MIDDLE**

GABRIELLA CROFFORD  
KRISTIN TRUDEAU

**LIPSCOMB ELEMENTARY**

HAILEY KORNMAN  
MOLLY WILLMORE

**LONGVIEW ELEMENTARY**

KARI WAMBAUGH  
MACY PARTIN

**MILL CREEK ELEMENTARY**

ADAM DANNER  
BRITTANY NAPIER  
CODY HAWKS  
DEBORA FINCH\*  
EMILY TRAUTMAN\*  
JENNIFER KILPATRICK  
JESSICA JOHNSON  
LAURA LISANBY  
LAUREN HAWKS  
SHAUNA BLESIE  
STACI MILLIGAN  
TARA CAPELLA

**MILL CREEK MIDDLE**

ANGELA HONEYCUTT  
JACQUELINE STITT

**NOLENSVILLE ELEMENTARY**

CHELSEA MONTAGUE  
EMILY BAULCH  
KARA MATWIJEC  
LAUREN JORDAN

**NOLENSVILLE HIGH**

BENJAMIN EASLEY  
ELVIA RODRIGUEZ DE KLYM  
ERIC SHELTON  
KRISTA VOLPE  
LYNDSEY WEATHERFORD  
REBECCA LEEPER

**OAK VIEW ELEMENTARY**

HEATHER VINING  
LAUREN DECKER

**PAGE HIGH**

AMANDA HARBER  
LANCE OLIVAS  
SARAH SPARKS

**PAGE MIDDLE**

COLLEEN LOWE  
DENISE SCOTT  
DONNA OWENS  
JENNA ROGERS\*  
JESSICA TARR  
LISA FEAGIN  
RODNEY CASH\*  
TONYA JOHNSON

**PEARRE CREEK ELEMENTARY**

ANDREA MILLS  
JENNIFER CONLEY  
JESSICA COTTON  
ROBYN RANDALL  
SANDRA STEGALL

**PROFESSIONAL DEVELOPMENT**

ANNE GROOMS

**RAVENWOOD HIGH**

AMANDA HERRING  
DANIELLE DRUMWRIGHT  
DOMINIC GREGALI  
JOSHUA CRUMM  
SHANEE MCGHEE  
WENDY WATTS

**RENAISSANCE HIGH**

BROOKE SMITH  
KATHLEEN COTTON\*

**SCALES ELEMENTARY**

ELAINE COYLE  
MOLLY CRONIN

**SPECIAL EDUCATION**

ASHLEY LOOSE  
CAPRI LOFARO  
CHRISTOPHER NELSON  
MALLORY RECKER  
MICHELLE KOZIARZ  
STEPHANIE HIGGS  
TANAHIA NEWMAN

**SPRING STATION MIDDLE**

ELIZABETH JAWORSKI  
HAILEY LANE  
KATHERINE ADAMS  
KRISTEN MURRAY  
MEGIN TURNER  
ROBERT DAVIS  
WILLIAM YANCEY

**SUMMIT HIGH**

MIA MONROE

**SUNSET ELEMENTARY**

LINDSAY GUETH  
STACEY JADWIN

**SUNSET MIDDLE**

CAITLIN VANKEUREN  
KELLEY BELL  
MARK BAIRD  
MITCHELL LANCASTER  
SUSAN GEIB

**THOMPSON'S STATION ELEMENTARY**

ALEXANDRIA LOFT  
DANIELLE BARTELMAY  
MARIAH UTTZ  
RACHEL COMER\*  
REBECCA CLARK

**THOMPSON'S STATION MIDDLE**

ANDREA CAGLE  
CHRISTOPHER COLALILLO  
ELIZABETH CAMPBELL  
LAURA DAVIS  
LINDSEY WAGNER  
MICHELLE CERMAK

**TRINITY ELEMENTARY**

KELLY STEEB  
KEVIN MORRIELLO  
KRISTEN KOLODKA

**VANGUARD VIRTUAL 9-12**

MATTHEW SANDERS

**WALNUT GROVE ELEMENTARY**

KENNETH HASTINGS

**WESTWOOD ELEMENTARY**

BETH BASS  
ELISE FERRELL

**WINSTEAD ELEMENTARY**

ASHLYNN SCHRUFF  
BETH CONRAD  
CYNTHIA SOESBE  
ELIZABETH WALLACE\*  
LUCY PATER

**WOODLAND MIDDLE**

DEANA STEPANIC  
JORDAN GILLILAND  
KIMBERLY READY  
ROBERT DAVIS

*\*Educator previously attained tenure and served a two-year probationary period.*