



Williamson County Board Work Session

October 15, 2020 6:00 PM

Support Services Building - Professional Development Room

1. Call to Order

a. The Williamson County School Board is meeting in person at 1761 West Main Street, Franklin TN but has limited capacity. As a result, Williamson County Schools is officially meeting electronically as it is necessary to protect public health, safety, and welfare in light of the coronavirus pursuant to **Executive Orders # 16 and #60** signed by Governor Bill Lee and Waiver of Williamson County School Board Policy 1.400.

2. Consent Agenda

a. September 21, 2020 School Board Meeting Minutes

b. Board Policies - Second Reading

I. 4.600 Report Cards and Grading Systems

c. 2021-2022 Budget Timeline (Annual Agenda)

d. Donation of Computers from Williamson County

e. Physician Supported Request for a student to be exempt from Compulsory Attendance

f. Music City Assembly of God Church Lease at Mill Creek Middle School

g. Town of Nolensville Sidewalk Easement Request at Nolensville Elementary School

3. Superintendent's Report

a. COVID-19 Update

I. Instruction

II. Health

4. Operations Report (5 min)

5. Board Chairman's Report (10 min)

a. TSBA Resolutions

6. New Business

a. 2020-2021 School Board Budget (10 min)

I. General Purpose School Fund Amendment 10.20 Safe Schools Grant

II. General Purpose School Fund Amendment 10.20 Donation Robotics

III. Education Capital Projects Fund 10.20 Intra-category Trinity Walking Path

b. Request for (Flex) Asynchronous Learning Fridays

c. Derek Young Culture Strategies

d. Board Policies - First Reading (10 min)

I. 5.500 Discrimination / Harassment of Employees

II. 5.501 Complaints and Grievances

III. 6.304.01 Student Discrimination, Harassment, Bullying, Cyber-Bullying and Intimidation

7. Monthly Reports & Miscellaneous Information

a. Strategic Plan

b. October Purchasing Report

c. September End of the Month Financials



Williamson County School Board Meeting
September 21, 2020 6:30 PM
Student Support Services Building - Professional Development Room

Attendance Taken at 6:04 PM.

Mrs. Jennifer Aprea:	Present
Mr. Dan Cash:	Present
Ms. Sheila Cleveland:	Present
Mrs. Angela Durham:	Present
Mrs. Candace Emerson:	Absent
Mr. Brad Fiscus:	Present
Mr. Jay Galbreath:	Present
Mrs. Nancy Garrett:	Present
Mr. KC Haugh:	Present
Mr. Eliot Mitchell:	Present
Mr. Eric Welch:	Present
Mr. Rick Wimberly:	Present

Present: 11, Absent: 1.

1. Call to Order

Superintendent Golden called the meeting to order at 6:31 p.m.

a. The Williamson County School Board is meeting in person at 1761 West Main Street, Franklin TN but has limited capacity. As a result, Williamson County Schools is officially meeting electronically as it is necessary to protect public health, safety, and welfare in light of the coronavirus pursuant to **Executive Orders # 16 and #60** signed by Governor Bill Lee and Waiver of Williamson County School Board Policy 1.400.

b. Record Attendance

c. Pledge of Allegiance

Superintendent Golden led the Pledge of Allegiance and then the School Board observed a moment of silence.

2. Election of School Board Chairman

Superintendent Golden opened the floor for nominations for School Board Chairman.

Seeing there were no other nominations, Superintendent closed the floor for nominations and called for a roll call vote on the motion.

Motion Passed: Motion by Mr. Rick Wimberly to nominate Mrs. Nancy Garrett for School Board Chairman.

Mrs. Candace Emerson:	Absent
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Mr. Rick Wimberly:	Yes
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Mr. KC Haugh:	Yes
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Mr. Eric Welch:	Yes
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Mrs. Nancy Garrett:	Yes
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Mrs. Angela Durham: Yes
Mr. Dan Cash: Yes
Mr. Eliot Mitchell: Yes
Mr. Brad Fiscus: Yes
Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes
Ms. Sheila Cleveland: Yes

Yes: 11, Nay: 0, Absent: 1

3. Election of School Board Vice-Chairman

Chairman Nancy Garrett opened the floor for nominations for School Board Vice-Chair.

Seeing there were no other nominations, Chairman Garrett closed the floor for nominations and called for a roll call vote.

Motion Passed: Motion by Mr. Brad Fiscus to nominate KC Haugh as Vice Chairman of the School Board.

Mrs. Candace Emerson: Absent
Mr. KC Haugh: Yes
Mr. Eric Welch: Yes
Mrs. Nancy Garrett: Yes

Mrs. Angela Durham: Yes
Mr. Dan Cash: Yes
Mr. Eliot Mitchell: Yes
Mr. Brad Fiscus: Yes
Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes
Ms. Sheila Cleveland: Yes
Mr. Rick Wimberly: Yes
Yes: 11, Nay: 0, Absent: 1

Motion Passed: Motion by Mr. Brad Fiscus to nominate KC Haugh as Vice Chairman of the School Board.

Mrs. Candace Emerson: Absent
Mr. Eric Welch: Yes
Mrs. Nancy Garrett: Yes

Mrs. Angela Durham: Yes
Mr. Dan Cash: Yes
Mr. Eliot Mitchell: Yes
Mr. Brad Fiscus: Yes
Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes
Ms. Sheila Cleveland: Yes
Mr. Rick Wimberly: Yes
Mr. KC Haugh: Yes
Yes: 11, Nay: 0, Absent: 1

4. Items of Particular Public Interest (Public Comment)

Biff Curtis spoke regarding Fairview High School and COVID.
Marty Lotito spoke regarding antibody optional testing for students.
Luke Pape spoke regarding Fairview High School and COVID.
Tom Paden spoke regarding Franklin High School mascot change.
Cornelia Gipson spoke regarding Diversity, Equity and Inclusion.
Laura Kleman spoke regarding WCEA.

5. Approval of Agenda

Chairman Garret presented the agenda for approval.

Motion Passed: Motion by Mr. Eric Welch to approve the agenda. A second was made by Mr. Eliot Mitchell.

Mrs. Candace Emerson: Absent

Mrs. Nancy Garrett: Yes

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Mr. Eliot Mitchell: Yes

Mr. Brad Fiscus: Yes

Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Mr. Rick Wimberly: Yes

Mr. KC Haugh: Yes

Mr. Eric Welch: Yes

Yes: 11, Nay: 0, Absent: 1

6. Approval of Consent Agenda

Chairman Garrett presented the following items on the consent agenda for approval.

- a. Approval of August 17, 2020 School Board Meeting Minutes
- b. Approval of the September 9, 2020 Special Called Meeting Minutes
- c. Approval of Board Policies - Second Reading
 - I. 4.701 Maintaining Test Security
 - II. 4.7001 Semester and Final Exams
 - III. 4.7002 Middle School Exams
 - IV. 5.203 Recommendations and File Transfers
 - V. 5.305 Family and Medical Leave
 - VI. 6.3041 Title IX
 - VII. 6.409 Child Abuse Reporting

d. Approval of Fieldtrip Fee Request

e. Approval of ePlan Application for FY2021, LEA Reopening and Programmic Supports Grant, CARES Act

f. Approval of Collaborative Conferencing Team

g. Approval of Calendar Committee Membership for Board h. Approval of City of Franklin Sewer Easement

Motion Passed: Motion by Mr. Brad Fiscus motion to approve the consent agenda. A second was made by Mr. Eric Welch.

Mrs. Candace Emerson: Absent

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Mr. Eliot Mitchell: Yes

Mr. Brad Fiscus: Yes

Mrs. Jennifer Aprea: Yes

Mr. Jay Galbreath: Yes
Ms. Sheila
Cleveland: Yes
Mr. Rick Wimberly: Yes
Mr. KC Haugh: Yes
Mr. Eric Welch: Yes
Mrs. Nancy Garrett: Yes

Yes: 11, Nay: 0, Absent: 1

- a. Approval of August 17, 2020 School Board Meeting Minutes
- b. Approval of the September 9, 2020 Special Called Meeting Minutes
- c. Approval of Board Policies - Second Reading
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- f. Approval of Collaborative Conferencing Team
- g. Approval of Calendar Committee Membership for Board
- h. Approval of City of Franklin Sewer Easement

7. Communications to the Board

- a. Superintendent's Report
Superintendent Golden thanked the School Board members for their time. He praised all employees for their hard work. Golden spoke about the Asynchronous Pilot Day for middle and High School students on Tuesday, September 22. He also addressed racial relations stating that what's on the community's mind, is on our mind too.
- b. Board Chairman's Report
Chairman Garrett spoke about the upcoming Board Retreat and she announced that the Annual November TSBA Leadership Conference had been canceled.

8. New Business

- a. 2020- 2021 School Board Budget (10 min)
 - I. General Purpose School Fund Budget:
Amendments:
 1. 09.20. Gov Give Grant
 2. 09.20. United Way

Chairman Garrett called on Superintendent Golden who recommended approval of the General Purpose School Fund Amendment for the Gov Give Grant in the amount of \$841,320.00.

Motion Passed: Motion by Mr. KC Haugh to approve. A second was made by Mr. Dan Cash.

Mrs.
Candace Absent
Emerson:
Mr. Eliot Yes
Mitchell:
Mr. Brad Yes
Fiscus:
Mrs.
Jennifer Yes
Aprea:
Mr. Jay Galbreath: Yes
Ms. Sheila Cleveland: Yes
Mr. Rick Yes

Wimberly:
Mr. KC Yes
Haugh:
Mr. Eric Yes
Welch:
Mrs. Nancy Yes
Garrett:
Mrs. Angela Yes
Durham:
Mr. Dan Yes
Cash:
Yes: 11, Nay: 0, Absent: 1

Chairman Garrett called on Superintendent Golden who recommended approval of the General Purpose School Fund Amendment for the United Way funds in the amount of \$36,000.00.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mr. Eliot Mitchell.

Mrs.
Candace Absent
Emerson:
Mr. Eliot Yes
Mitchell:
Mr. Brad Yes
Fiscus:
Mrs.
Jennifer Yes
Aprea:
Mr. Jay Yes
Galbreath:
Ms. Sheila Yes
Cleveland:

Mr. Rick Yes
 Wimberly: Yes
 Mr. KC
 Haugh: Yes
 Mr. Eric
 Welch: Yes
 Mrs. Nancy
 Garrett: Yes
 Mrs. Angela
 Durham: Yes
 Mr. Dan
 Cash:
 Yes: 11, Nay: 0, Absent: 1

II. Education Capital Projects Fund Budget:

Intra-Category Adjustment

1. 09.20 Intra-Category. HS Projects

Chairman Garrett called on Superintendent Golden who recommended approval of the Education Capital Projects Fund Intra-category HS Projects in the amount of \$3,000,000.00 to use toward the Page High Master Plan and Ravenwood and Summit High School additions.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mr. Brad Fiscus.

Mrs.
 Candace Absent
 Emerson:
 Mr. Brad Yes
 Fiscus:
 Mrs.
 Jennifer Yes
 Aprea:
 Mr. Jay Yes
 Galbreath:
 Ms. Sheila Yes
 Cleveland:
 Mr. Rick Yes
 Wimberly:
 Mr. KC Yes
 Haugh:
 Mr. Eric Yes
 Welch:
 Mrs. Nancy Yes
 Garrett:
 Mrs. Angela Yes
 Durham:
 Mr. Dan Yes
 Cash:
 Mr. Eliot Yes
 Mitchell:
 Yes: 11, Nay: 0, Absent: 1

III. Approval of Lease/Purchase Agreements for Chromebook Computers

Chairman Garrett called on Superintendent Golden who recommended approval of the Resolution to Lease / Purchase Chromebooks for Digital Learning in the total amount of \$7,326,864.00.

Motion Passed: Motion by Mr. Eliot Mitchell to approve. A second was made by Mr. Eric Welch.

Mrs.
 Candace Absent
 Emerson:
 Mrs.
 Jennifer Yes
 Aprea:

Mr. Jay Galbreath:	Yes
Ms. Sheila Cleveland:	Yes
Mr. Rick Wimberly:	Yes
Mr. KC Haugh:	Yes
Mr. Eric Welch:	Yes
Mrs. Nancy Garrett:	Yes
Mrs. Angela Durham:	Yes
Mr. Dan Cash:	Yes
Mr. Eliot Mitchell:	Yes
Mr. Brad Fiscus:	Yes

Yes: 11, Nay: 0, Absent: 1

b. Board Policies - First Reading

I. 4.600 Report Cards and Grading Systems

Chairman Garrett called on Superintendent Golden who recommended approval Board Policy 4.600 Report Cards and Grading Systems on first reading as presented.

Motion Passed: Motion by Mr. Dan Cash to approve. A second was made by Mr. Eliot Mitchell.

Mrs. Candace Emerson:	Absent
Mr. Jay Galbreath:	Yes
Ms. Sheila Cleveland:	Yes
Mr. Rick Wimberly:	Yes
Mr. KC Haugh:	Yes
Mr. Eric Welch:	Yes
Mrs. Nancy Garrett:	Yes
Mrs. Angela Durham:	Yes
Mr. Dan Cash:	Yes
Mr. Eliot Mitchell:	Yes
Mr. Brad Fiscus:	Yes
Mrs. Jennifer Aprea:	Yes

Yes: 11, Nay: 0, Absent: 1

c. Approval of Board Parameters School Calendar (Board Policy 1.800)

Chairman Garrett called on Superintendent Golden who recommended no parameters for the 2021-2022 School Calendar

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mr. Dan Cash.

Mrs. Candace Emerson: Absent

Ms. Sheila Cleveland: Yes

Mr. Rick Wimberly: Yes

Mr. KC Haugh: Yes

Mr. Eric Welch: Yes

Mrs. Nancy Garrett: Yes

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Mr. Eliot Mitchell: Yes

Mr. Brad Fiscus: Yes

Mrs. Jennifer Aperia: Yes

Mr. Jay Galbreath: Yes

Yes: 11, Nay: 0, Absent: 1

9. Adjournment

There being no further business, Chairman Garrett adjourned the meeting at 7:56 p.m.

Chairperson

Superintendent

Williamson County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: <h2 style="text-align: center;">Report Cards and Grading Systems</h2>	Descriptor Code: 4.600	Issued Date: 06/17/19
		Rescinds: 4.600	Issued: 09/21/17

1 **REPORT CARDS**

2 The Superintendent shall develop an administrative procedure to establish a system of grading and
 3 assessment for evaluating and reporting student progress in conjunction with Tennessee academic
 4 standards for grades K-12.

5 The report cards shall indicate the information necessary to communicate effectively with the parents
 6 concerning their child’s academic progress, conduct and attendance.

7 When a student’s academic performance or behavior noticeably or suddenly changes, the teacher shall
 8 promptly inform the parents, maintain a record of the contact, and make an effort to have a conference
 9 with the parent. Parents will receive interim progress reports or other notification whenever a
 10 significant change in performance occurs or whenever a student is failing.

11 Report cards communicating student academic progress or status (grades) and attendance will be
 12 provided to parents on a regular basis (9 weeks).

13 Teachers may use supplemental reports to communicate additional progress as appropriate.

14 **K-1 STANDARDS-BASED GRADING SCALE**

15 The student consistently demonstrates understanding and application of the standard.

16 The student is making progress toward the standard.

17 The student is not making progress toward the standard

18 **GRADES 2- 12 NUMERICAL GRADING SCALE:**

<u>Grade</u>	<u>Grade Range</u>
19 A	91 – 100
20 B	81 – 90
21 C	72 – 80
22 D	70 – 71
23 F	0 – 69
24 I	Incomplete (must be removed during the next grading period)
25 P/F	Credit by Examination
26	

1 Numerical grades may be used for tests and other daily or weekly work that is readily quantifiable and
 2 shall be used on report cards. Only **LETTER GRADES** (A, B, C, etc.) will be used on high school
 3 transcripts. No plus (+) or minus (-) notations will be used on high school transcripts.

4 **WEIGHTED GRADES:** For Advanced Placement (A.P.) and International Baccalaureate (I.B.)
 5 courses, teachers will add five (5) percentage points to the first semester period grade. For the second
 6 semester, the student must sit for the exam in order to earn five (5) percentage points for the second
 7 semester. For Honors courses, including middle school courses taught at high school honors level,
 8 teachers will add three (3) percentage points to each semester period grade.

9 For courses that include an opportunity for industry certification, teachers will add four (4) percentage
 10 points for the first semester. For the second semester, students must sit for the appropriate exam in
 11 order to earn the four (4) additional percentage points.

12 For local and statewide dual credit courses, students will receive four (4) additional percentage points
 13 for each semester. For the second semester, students must sit for the appropriate exam in order to earn
 14 the four (4) additional percentage points.

15 I.B. Math Studies shall be treated as an Honors, not an A.P. / I.B. course for GPA and weighting
 16 purposes.

17 High School courses taken by middle school students will receive honors credit only if taught at the
 18 honors level.

19 Middle school students taking high school honors courses and courses taken during high school for college
 20 credit, online course, and other courses specifically designated as pass/fail in the high school course
 21 approved list will be recorded on the high school transcript as pass/fail (p/f) with no GPA value.

22 **GPA CALCULATION FOR HIGH SCHOOL COURSES:**

23	<u>Grade</u>	<u>Value</u>	<u>Regular</u>	<u>Honors</u>	<u>Statewide/Local Dual Credit/AP/IB</u>
24	A	91 – 100	4	4.5	5
25	B	81 – 90	3	3.5	4
26	C	72 – 80	2	2.5	3
27	D	70 – 71	1	1.5	2
28	F	0 – 69	0	0	0

29 This weighted grading scale shall be used for all official purposes including report cards, GPA, honor
 30 roll, etc., except the Lottery /Hope Scholarship described below.

31 **TENNESSEE UNIFORM GRADING SCALE FOR LOTTERY/HOPE SCHOLARSHIP:** State
 32 law requires that students applying for lottery scholarships and other state scholarship funds be
 33 evaluated utilizing the State's uniform grading scale, listed below:

1	A	93 -- 100
2	B	85 -- 92
3	C	75 -- 84
4	D	70 -- 74

5 **COLLEGE ADMISSIONS:** For purposes of communicating with college admissions offices and
6 scholarship granting agencies, grade point averages (GPA) will be calculated.

7 **HONORS RECOGNITION:**

8 The weighted GPA will be calculated on all course work using the Williamson County Grading Scale.
9 GPA will also be calculated using the Tennessee Uniform Grading Scale for Lottery/Hope Scholarship
10 purposes. Both the Williamson County weighted GPA and the Tennessee Uniform GPA will appear on
11 the transcript.

12 Williamson County Schools will not rank students numerically.

13 For the purposes of honors recognition WCS will use the following Latin System:

14	Summa Cum Laude	4.25 and above
15	Magna Cum Laude	4.00-4.24
16	Cum Laude	3.75-3.99

17 Valedictorian and Salutatorian will be chosen using the following criteria:

- 18 • Student must qualify for the highest Latin System honor awarded in the respective school.
19 • Student must sit for the AP exam for every course in which enrolled and must achieve a score
20 of 3 or above on 75% of AP exams taken.
21 • Student will participate in at least 20 hours of community **service during their four years of**
22 **high school.** ~~above and beyond any other community service required by other organizations.~~
23 ~~Students must provide documentation of the completed community service hours and~~
24 ~~documentation of the completed community service hours required by other organizations to~~
25 ~~their counselor.~~
26 • ~~In the event multiple students meet the aforementioned criteria, then the highest achieved ACT~~
27 ~~composite controls~~ **Students must earn the highest overall ACT composite for their graduating**
28 **class. The highest ACT is considered the valedictorian(s) and the second highest is considered**
29 **the salutatorian(s).**

Legal References

1. TCA 49-6-407

Cross References

- 4.212 Driver Education
4.604 Credit for Prior Courses
4.605 Graduation Requirements
4.6051 Credit Requirements for Graduation
6.709 Student Fees and Fines

To: Board of Education
From: Leslie C. Holman, Assistant Superintendent/CFO
RE: 2021-2022 Budget Timeline
Date: October 15, 2020



Attached is the budget timeline for 2021-2022. The annual agenda requires a budget time line be established by November 1 each year. The timeline reflects points of principal/departmental input and Superintendent/Board review. The actual dates for the board's budget review are reflected on this timeline (highlighted blue) so that you can post to your calendars.

Departments will use the strategic plan to develop their budget. Since the strategic plan is the Board's plan for the next few years, departments use this to align the district's budget yearly.

This timeline is for the preparation of the yearly operational request for the General Purpose School, Central Cafeteria and Extended School Program Funds only. The School Federal Projects Fund is brought to you in May separately prior to being entered into the state's website.

Maintenance, technology, safety and any other department that has a capital need **that exceeds \$10,000 per project** or in aggregate prepare a capital request at this time also. Last year, these dates for development and review were changed so that these departments have more time to compile their needs accurately and closer to year end. They will be presented for approval at your April meeting and will be presented to the respective county committees at their second budget review meeting which is set by the county.

*The five-year capital plan, which forecasts our major building projects for new buildings, additions and major renovations, is **not** a part of this process.*

If you have any questions, just let me know.

**Williamson County Board of Education
2021-2022 Budget Preparation Timeline**

Dates	Process	Responsible Parties
2020		
October		
October Work session	Presentation of Timeline for consideration	CFO
Month of October	Open General Purpose Budget Entry in Munis for Director input	CFO
October 20th	HR distribute to Department heads worksheet for personnel request	HR
November		
November Staff Meeting	Superintendent guidelines for budget prep to staff aligning to boards strategic plan	Superintendent
November	Asst. Superintendents gather input from Principals at Nov Admin meeting	Asst. Superintendents/Principals
November	Enrollment work to begin with Principals Input	Zoning Specialist/Principals
December		
All of December-->First Week Jan	Depts. To meet with appropriate Asst. Supers and input recommended changes/cuts to their budgets for Cabinet Review	Dept heads/Asst Supers
December 15th	Dept. Heads final day for HR requests to HR (Must have been reviewed and approved by supervisors prior to submitting)	Dept Heads/HR
DEPARTMENTS TO USE 19-20 ENROLLMENT PROJECTIONS for enrollment type projections		
2021		
January		
January 15th	Drop dead date for Student Enrollment projections to Cabinet for use in personnel calculations	CFO/Zoning Specialist/HR
Month of January	Maintenance , Technology , Safety, Major operational capital requests complied by respective departments	Maintenance/Tech/Safety/Depts/Principals
January 15	Dept. Heads final day for operational input (in Munis)	Dept. Directors/Managers
January 20	HR compile list of new requests by department for use in Cabinet Review	HR
FEBRUARY		
First week of February	Cabinet review of Personnel requests, followed by Operational requests for final cuts	CFO with Superintendent and Asst Supers
Mid first week of February	Personnel approved by cabinet added to PCR by CFO to finalize PCR for budget calculations	CFO
Second week of Feb	Compilation of budget	CFO
February 13	Maint, TECH, Safety Capital requests reviewed with Asst. Superintendents for their input/cuts and approval	IT and Maintenance/Asst Superintendents
February prior to distribution	Second review of total budget, if necessary by Cabinet, for compliance with budget guidance from county and changes if necessary	Noted
Last Week of February	Distribution of Budget to the Board	CFO
Last Week of February	INITIAL BOARD WORKSHOP PER SCHOOL BOARD MEETING SCHEDULE APPROVED JUNE 2020	Board/Cabinet
MARCH		
March 11, 2021 Prior to WorkSession	SECOND BOARD WORKSHOP PRIOR TO BD WORKSHOP IF NEEDED	Board/Cabinet
March 22, 2021	Regular School Board meeting (Budget approval)	Board
APRIL		
April 1	Submit to Co. Mayor	CFO
April-May to be determined by County	Education and Budget Committees of Commission First Review of Budget	Committees/Superintendent/CFO
April 19	Approval by Board of Capital Request	Board
April 26	2nd Review of budget by Education; First review of Capital Requests	Education Committee/Superintendent/CFO
May		
May to be determined by County	2nd Review of budget by budget; First review of Capital Requests	Budget Committee?Superintendent/CFO
JUNE		
June 8 tentative	Public Hearing on Budget (date set by county , may change)	Budget Committee/Public
JULY		
July 12, 2021	Commission Approval 9:00 a.m.	Superintendent/CFO
	Board workshop dates	

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Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Fax (615) 472-4190
Website: <http://www.wcs.edu>



MEMORANDUM

TO: Williamson County School Board

FROM: Jason Golden

DATE: October 5, 2020

RE: Donation of Computers from Williamson County

School Board Policy 2.401 Gifts and Bequests requires the Board to consider and approve the contribution of equipment. The Williamson County Government is donating 4065 computers for student use to enable distance learning due to COVID.

This donation meets the guidelines of School Board Policy 2.401. I recommend approval of this donation.



MEMORANDUM

TO: Williamson County Board of Education

FROM: Jason Golden, Superintendent

RE: Physician-Supported Request for Child to be Excused from Compulsory Attendance

DATE: October 6, 2020

CC: Dana Ausbrooks, WCS Attorney

THE DOCUMENTS SUPPORTING THIS MEMORANDUM ARE FERPA-PROTECTED AND CONFIDENTIAL. ANY DISCLOSURE OF PERSONALLY IDENTIFIABLE STUDENT INFORMATION RELATED TO THIS REQUEST IS A VIOLATION OF FEDERAL LAW.

Included in a prior, separate confidential message from Dana Ausbrooks to you is a copy of a request from a family to exempt their child from the compulsory attendance law, along with a supporting letter from the child's medical doctor. TCA §49-6-3005(a)(1) allows the Board to approve this request, upon the recommendation of the Principal and Superintendent, if a child is "mentally or physically incapacitated to perform school duties, such disability to be attested by a duly licensed physician in all cases." Under that law, the Board must vote to approve this request. At the same time, Ms. Ausbrooks tells me that FERPA, 20 USC §1232(g), the federal student privacy law, still applies to this request. As a result, the Board cannot discuss at a public meeting any personally identifiable information related to this child.

I recommend that the Board approve this family's request to exempt their child from compulsory attendance based on the confidential information provided to you. Upon a vote approving this request, Ms. Garrett as Board Chair would sign the State exemption form which includes the child's name.



M E M O R A N D U M

DATE: October 5, 2020

TO: School Board Members

FROM: Kevin Fortney
Director of Facilities & Construction

RE: **Music City Assembly of God**
2010 Williams Road
Nolensville, TN 37135

Music City Assembly of God is requesting to lease Mill Creek Middle School auditorium and cafeteria for weekly, Sunday worship services. The lease request is for the following:

- Middle School Auditorium & Cafeteria
- Use Period- Weekly on Sundays, 7:00 A.M. to 1:00 P.M.
- Terms of lease- November 2, 2020 – October 31, 2021, with renewal each year thereafter not to exceed five (5) annual renewals.
- Supervisor fee is not waived and custodial services have been scheduled.
- Cost of Covid-19 disinfection will be charged at \$50.00 per area leased.

Staff recommends approval.



LEASE

THIS LEASE made and entered into this 19th day of October, 2020, between Williamson County Board of Education, hereinafter called "Landlord" and Music City Assembly of God, hereinafter called "Tenant".

WITNESSETH:

FOR AND in consideration of the rentals, undertakings and mutual covenants hereinafter set forth, Landlord hereby leases to Tenant, and Tenant hereby leases from Landlord, subject to the terms and conditions hereinafter expressed, certain portions of improved real estate located in Williamson County, Tennessee, and described more particularly as:

Name: Mill Creek Middle School
Address: 200 York Trail
Nolensville, TN 37135
Description of Space: Auditorium and Cafeteria

Said improved real estate is hereinafter referred to sometimes as the "leased premises." TO USE the leased premises, together with the improvements and appurtenances thereto belonging, unto Tenant, its successors and assigns for a term of 12 months, beginning November 1, 2020 and ending October 31, 2020, unless sooner terminated as hereinafter provided. Said lease may be extended for a term not to exceed five (5) annual renewals at the discretion of the Landlord upon application by the Tenant. The terms of this lease shall be subject to all Board of Education policies as amended from time to time.

THE PARTIES HERETO MUTUALLY COVENANT AND AGREE AS FOLLOWS, THIS LEASE BEING EXPRESSLY SUBJECT TO THE TERMS AND CONDITIONS HEREINAFTER SET OUT:

1. Rent. Tenant agrees to pay to Landlord for the leased premises during the term hereof basic rent at the rate of twenty one thousand-eight hundred and fifty dollars and zero cents (\$21,850.00) per annum, payable in twelve (12) installments of approximately one thousand-seven hundred and ninety-eight dollars and zero cents (\$1,798.00) per month. All rentals are payable in advance on the first day of each and every month and shall be payable without notice or demand and without deduction, set-off or abatement except as otherwise provided specifically in this Lease. The amount of rent designated herein is subject to change as the areas requested for use in the premises change. All areas used and charges therefore shall be designated in an exhibit to be attached to the lease. Changes in the rental amount resulting from changes in the space the Tenant wishes to lease shall be effectuated by amendment to the original exhibit and shall not constitute a new lease nor shall it extend any lease into which Landlord and Tenant have entered. Applicable fees will be charged for building supervision, custodial services, supplies, cafeteria use, WCS food service employees, and manager fees. Tenant agrees to pay the amounts billed for any said expenses. The Tenant and

Landlord agree that the following areas of the premises are leased on the days of the week noted for the agreed to period of lease.

Name of School:	Mill Creek Middle
Areas to be Used:	Auditorium and Cafeteria
Use period:	Sunday Each Week Beginning November 1, 2020 through October 31, 2021
Estimated Supervision Cost:	\$ <u>5,330.00</u> per annum
Estimated Custodial Cost:	\$ <u>7,800.00</u> per annum

The Tenant agrees that no other areas of the building may be used without authorization, in writing and amended to this lease agreement. The time period the building may be occupied is an eight (8) hour period per day, beginning not before 7:00 A.M. and ending by 6:00 P.M.

2. Conditions. Tenant agrees that it has examined the leased premises and accepts the same in their present state and condition as of the date hereof without any representations or warranties, express or implied, in fact or in law, by Landlord as to the nature, condition or usability thereof or as to the use or uses to which the leased premises may be put. Williamson County Schools does not warrant that the facility is being currently maintained and will not be responsible for inspection and maintenance of the facility while it is being used by Tenant.

3. Signage. Tenant shall not be permitted to place signage over any signs erected by Williamson County Schools that are used to identify the property. Tenant further agrees that no temporary signage shall be placed upon property without the express written consent of the school district. Should the district agree to allow signage, it shall be in accordance with the written conditions set forth by the district, county, city and other governing agencies. Tenant shall be responsible for all permits and fees for signage. Signs may not be erected more than twenty-four hours before usage of the facility and must be promptly removed upon completion of the use.

4. Use. Tenant agrees that it will not use or allow the leased premises or any part thereof to be used or occupied for any unlawful purpose or any purpose contrary to the published policies of the Williamson County Board of Education and will not permit any act to be done or any condition to exist on the leased premises which may constitute a nuisance, public or private, or which may make void or voidable any insurance then in force with respect to the leased premises. Tenant agrees that it will comply promptly with all laws and regulations of federal, state and municipal authorities applicable to the leased premises and to the business conducted thereon.

5. Improvements and Repairs. Landlord shall have no obligation of any kind, nature or description with respect to the leased premises or any improvements thereon. No structural alterations of, or additions to, any improvements currently on the leased premises or the construction or placement of any other improvements upon the leased premises shall be made by Tenant. Tenant covenants that at no time during the term hereof will it create, or permit to be created or to remain, and will promptly discharge, any lien, encumbrance or charge upon the leased premises.

6. Assumption of Risk. Tenant shall, and does hereby, assume all risks of loss or injury to the property or person of all persons at any time coming upon the leased premises during the term hereof and Tenant shall, and does hereby agree to, indemnify and save harmless Landlord for and from any and all claims, demands, suits, judgment costs or expenses on account of any such loss or injury and any loss or injury which arise from any failure of Tenant, its officers, agents or employees to obey any applicable laws. Tenant shall be responsible for any attorney's fees and costs of Landlord incurred as a result of any such loss. To that end, Tenant shall, at its own cost and expense, maintain general public liability insurance for and on the leased premises, naming itself and Landlord as insured

parties, with limits of not less than one million dollars (\$1,000,000) per occurrence for bodily injury or death and one million dollars (\$1,000,000) per occurrence for property damage. Such insurance shall be affected by a valid and enforceable policy or policies issued by an insurance company of recognized responsibility licensed to do business in the State of Tennessee and shall contain a provision that coverage cannot be cancelled without ten (10) days' written notice to Landlord. Tenant shall furnish to Landlord a copy of such policy or policies evidencing that the required insurance is in full force and effect.

7. Damage or Destruction. Tenant shall at all times during the term hereof, at its own cost and expense, insure and keep in full force and effect on any improvements situated on the leased premises a policy or policies of fire and casualty insurance (extended coverage) in the minimum amount of one million dollars (\$1,000,000). Such policy or policies shall name Landlord as the loss payee and shall contain a provision that coverage cannot be cancelled without ten (10) days' written notice to Landlord. Such insurance shall be effected by a valid and enforceable policy or policies issued by an insurance company of recognized responsibility doing business in the State of Tennessee, and Tenant shall furnish to Landlord a copy of such policy or policies evidencing that the required insurance is in full force and effect. In the event said improvements are destroyed or damaged by fire or other casualty to the extent that Tenant cannot continue to operate and occupy any portion thereof, Landlord may, at its option, elect to rebuild, replace or restore the improvements or may elect not to do so. The basic rental payments hereunder shall cease as of the date of total destruction of said improvements and shall not commence again until the same have been repaired or replaced. In the event said improvements are destroyed and Landlord elects not to rebuild, restore or replace, then this Lease shall be terminated upon the date of such destruction and all insurance proceeds shall be retained by Landlord as its own.

8. Condemnation. If the whole of the leased premises, or such portion thereof as will make the leased premises unsuitable for Tenant's purposes, is condemned for any public use or purpose of any legally constituted authority, this Lease shall be terminated automatically upon the date when possession is taken by such public authority, and rent shall be accounted for between Landlord and Tenant as of the date of surrender of possession. In the event only a portion of the leased premises is condemned for any public use or purpose without rendering the leased premises unsuitable for the purposes of Tenant, there shall be no termination of the Lease on such account and no abatement of rent. Any and all monetary awards for the taking of the leased premises by eminent domain or under the threat thereof and for incidental damages thereto shall belong to and inure to the exclusive benefit of Landlord.

9. Quiet Enjoyment. Landlord covenants that it has good title to the leased premises and is under no disability which would impair its right to enter into this Lease. Tenant, upon the payment of the rent herein provided and upon performance of all the terms and conditions hereof shall quietly have and enjoy the leased premises during the term hereof without hindrance by or disturbance from Landlord or anyone claiming by or through Landlord.

10. Surrender. Tenant shall, upon the last day of the term or upon the sooner termination as herein provided, peaceably and quietly surrender the leased premises to Landlord, including all improvements thereon, in as good condition and repair as at the commencement of the term, normal wear and tear excepted. Tenant may, upon the termination of this Lease if it is not in default hereunder, remove from the leased premises all movable trade fixtures and equipment installed by Tenant thereon, provided any damage or other injury to the leased premises resulting from such removal be adequately repaired and the leased premises fully restored by Tenant. All such fixtures and equipment not removed promptly by Tenant upon the termination hereof shall become the property of Landlord.

11. Termination and Landlord's Rights upon Default. This lease may be terminated by Landlord without cause at any time upon ninety (90) days written notice to Tenant. Further, if proceedings are commenced against or by Tenant in any court under a Bankruptcy Act or for the appointment of a Trustee or Receiver of Tenant's property, or if there shall be a default in the payment of rent or any part thereof, or other payment due hereunder, for more than ten (10) days after written notice of such default is given by Landlord to Tenant, or if there shall be default in the performance of any other covenant, agreement or condition herein contained on the part of Tenant for more than thirty (30) days after written notice by Landlord, this Lease shall thereupon be terminated at Landlord's option, and Landlord shall have the right to re-enter or repossess the leased premises and dispossess and remove there from Tenant, or other occupants thereof and their effects, without being liable for any prosecution therefore. In such case, Landlord may, at its option, re-let the leased premises or any part thereof as the agent of Tenant, and Tenant shall pay the difference between the rent and other costs and charges herein reserved and agreed to be paid by Tenant for the portion of the term remaining at the time of re-entry or repossession and the amount, if any, received or to be received under such re-letting for such portion of the term. Should this Lease be placed in the hands of an attorney for default or breach, or for the enforcement of any rights herein reserved or stipulated, Tenant agrees to pay all costs incident thereto, including a reasonable attorney's fee.

12. Landlord's Right to Perform. If Tenant shall default in the performance of any covenant or condition of this Lease required to be performed by Tenant, Landlord may, at its option, perform such covenant or condition for the account and at the expense of Tenant. The amount of any expense so incurred shall be deemed additional rent and may, at the option of Landlord, be added to any subsequent installment of the net monthly rent due and payable under this Lease, in which event Landlord shall have the remedies for default in the payment thereof provided by this Lease. The provisions of this paragraph shall survive the termination of this Lease.

13. No Waiver. The failure of Landlord or Tenant to insist upon a strict performance of any term or condition of this Lease shall not be deemed a waiver of any right or remedy that Landlord or Tenant may have and shall not be deemed a waiver of any subsequent breach of such term or condition.

14. Landlord-Tenant Relationship. It is expressly agreed and understood that Landlord shall not be construed or held to be a partner or associate of Tenant in the conduct of its business, it being expressly understood and agreed that the sole relationship between the parties hereto is that of landlord and tenant.

15. Assignment. Tenant covenants not to assign this Lease or sublet the leased premises in whole or in part.

16. Notices. All notices and other communications to be given hereunder by either party shall be in writing and shall be delivered personally or mailed, postage prepaid, by first class mail to the other (and the date of any notice by certified or registered mail shall be deemed to be the date of certification or registration thereof) delivered or addressed to the parties as follows:

Landlord: Williamson County Board of Education
1320 West Main Street, Suite 202
Franklin, Tennessee 37064
Attn: Jason Golden, Superintendent of Schools

Tenant: Music City Assembly of God
2010 Williams Road
Nolensville, TN 37135
Attn: Stephen Headley

or, at such other address as either party may later designate in writing.

17. Entire Agreement. The entire agreement between the parties hereto is contained in this instrument and it is expressly agreed that no obligations of Landlord or Tenant shall be implied in addition to those herein expressly contained. Any amendment to this Lease must be in writing signed by the parties hereto in order to be binding.
18. Binding Effect. The terms and provisions of this Lease shall be binding upon and inure to the benefit of the parties hereto and to their respective successors and assigns.

IN WITNESS WHEREOF, the parties hereto on the day and date first above written have executed this Lease at Franklin, Tennessee.

LANDLORD: Williamson County Board of Education

By: _____

Jason Golden, Director of Schools

TENANT: _____

By: Stephen Headley, Sr. Pastor



MEMORANDUM

October 2, 2020

TO: Williamson County Board of Education

CC: Jason Golden, Superintendent of School
Mark Samuels, P.E., Assistant Superintendent of Operations
Kevin Fortney, Director of Facilities & Construction

FROM: Eric J. Gardner, P.E., Assistant Director of Facilities & Construction

RE: Town of Nolensville Sidewalk Easement Request at Nolensville Elementary School

The Town of Nolensville is proposing to construct an 8-foot wide asphalt walking trail to connect two existing sidewalks; one on Rocky Fork Road and one on Newsom Lane. The majority of the proposed trail will be constructed on Nolensville Elementary School property. The Town is requesting that the Williamson County Board of Education grant a 10-foot permanent sidewalk easement and a 5-foot temporary construction easement parallel and adjacent to the permanent sidewalk easement.

Included with this memo is a copy of the easement description and exhibit. Staff recommends approval with the following conditions:

- The proposed sidewalk construction is in close proximity to the Nolensville Elementary School playground fence along Newsom Lane. The Town shall provide measures in their construction documents that will provide adequate security of the playground during construction and that a barrier (fence) must be in place at all times during construction to separate the playground from the construction activities.
- The construction of the trail will include connection by the Town to the existing sidewalks on school property, located at the two (2) school entrances on Newsom Lane. This would include constructing approximately 50 feet of sidewalk at the northern entrance and 25 feet of sidewalk on the southern entrance. The connections can be either asphalt or concrete and transition in width from the proposed trail to the width of the existing sidewalks. The locations of the school entrances can be seen below in the following exhibit.



RESOLUTION #1

Appreciation to Mark Clark

Submitted by the TSBA Board of Directors

WHEREAS, Mark Clark has nobly served as the President of the Tennessee School Boards Association during the year of 2020;

WHEREAS, he served as TSBA President-Elect in 2019 as well as Vice President in 2018;

WHEREAS, he previously served on the TSBA Board of Directors as the South Central District Director from 2012-2016;

WHEREAS, he served on the Fayetteville Board of Education from 1994-1998 during his term as a Fayetteville Alderman, and after a four-year term as Fayetteville's Mayor, he returned to the School Board in 2002 as an elected member;

WHEREAS, he served as Vice Chairman of the School Board from 2004-2008 and as Chairman from 2008-2015;

WHEREAS, he was named to the All Tennessee School Board in 2014;

WHEREAS, he received a Bachelor of Science degree in Electrical Engineering from Tennessee Tech University, a Master of Science degree in Electrical Engineering from Southern Methodist University, and completed 18 months of post-graduate work in engineering and mathematics at Auburn University, during which time he taught undergraduate courses in engineering;

WHEREAS, he retired in 2019 from federal service after 31 years with the Defense Intelligence Agency and currently serves as Vice President for Intelligence Programs at QuantiTech, Inc. in Huntsville, Alabama;

WHEREAS, he leads congregational singing, teaches classes, and serves as a deacon at the Washington Street Church of Christ; and

WHEREAS, he and his wife, Laura, have four children, Sara, Will, Travis, and Megan who, along with husband Alex, has graced them with four grandchildren.

NOW, THEREFORE, BE IT RESOLVED THAT THE TENNESSEE SCHOOL BOARDS ASSOCIATION expresses appreciation and admiration to Mark Clark for his relentless dedication to the schools, educators, and students of Tennessee; and

BE IT FURTHER RESOLVED THAT THE TENNESSEE SCHOOL BOARDS ASSOCIATION bestows upon him Honorary Lifetime Membership.

The TSBA Board of Directors recommended this resolution for adoption. 10/02/20

RESOLUTION #2

RESOLUTION IN SUPPORT OF A MORATORIUM ON STATE STANDARDIZED TESTING FOR THE 2020-2021 SCHOOL YEAR

*Submitted by Arlington, Athens, Bedford County, Benton County, Cheatham County, Claiborne County, Clarksville-Montgomery County, Etowah, Franklin County, Franklin Special, Houston County, Lebanon Special, Manchester, Oneida Special, Roane County, Robertson County, Stewart County, Tullahoma, Warren County, Washington County, Williamson County, and Wilson County Schools
(collectively the "School Districts")*

WHEREAS, Coronavirus Disease 2019 (COVID-19) is a global pandemic that can lead to serious illness or death and spreads through close contact among individuals;

WHEREAS, beginning on March 12, 2020, Governor Bill Lee declared Tennessee to be in a state of emergency until June 30, 2020, pursuant to Executive Orders 14 and 36, due to COVID-19;

WHEREAS, beginning on March 16, 2020, Tennessee schools were closed for the remainder of the 2019-2020 school year in response to requests made by Governor Bill Lee that they close to combat the spread of COVID-19;

WHEREAS, on March 18, 2020, the Tennessee General Assembly approved the cancellation of state standardized testing for the 2019-2020 school year due to the statewide closure of schools and subsequent lack of standardized instruction being delivered to students;

WHEREAS, on June 22, 2020, the Tennessee State Board of Education approved Emergency Rule 0520-01-17-.01 which requires Tennessee school districts to provide students in grades one (1) through twelve (12) access to six and one half (6 1/2) hours of instructional time each school day during the 2020-2021 school year even if there are school closures or disruptions related to outbreaks of COVID-19;

WHEREAS, by Executive Order 59 signed by Governor Bill Lee on August 28, 2020, the state of Tennessee is to remain in a state of emergency until at least September 30, 2020, and COVID-19 continues to spread in Tennessee;

WHEREAS, Tennessee schools, in order to comply with State Board requirements, will likely have to engage in remote learning, in whole or in part, during the 2020-2021 academic school year due to the continued spread of COVID-19;

WHEREAS, pursuant to State Board Emergency Rule 0520-01-17-.01, Tennessee school districts are required to each create and implement their own plans to facilitate continuous learning in light of the continued spread of COVID-19;

WHEREAS, Tennessee school districts will be implementing different plans for learning from county to county across the state for the 2020-2021 school year based upon the needs of their students and COVID-19 outbreaks in each county;

WHEREAS, Tennessee students will likely face significant academic and behavioral regression upon returning to school, having lost approximately two (2) months of standard instruction and attendance due to the extended closure;

WHEREAS, when schools resumed in August 2020, students had spent approximately five (5) consecutive months out of school; and

WHEREAS, Tennessee school districts will be focused not only on student growth and safety but also on recoupment of academic and social and emotional skills lost during the extended closure.

NOW, THEREFORE, BE IT RESOLVED, that the School Districts:

Support and respectfully request a moratorium on state standardized testing and accountability associated with such testing for the 2020-2021 school year to include end-of-year examinations and formative assessments throughout the year. The School Districts request that, if state standardized testing does continue in some format for the 2020-2021 school year, the results of that testing be used as metrics of student progress rather than to determine district rankings and scorings statewide due to the disparity in learning methods that will be used across the state in light of COVID-19 and focus on recoupment of students' academic and social/emotional skills lost during the extended school closure.

The TSBA Board of Directors recommended this resolution for adoption. 10/02/20

RESOLUTION #3

RESOLUTION IN SUPPORT OF A MORATORIUM ON STATE STANDARDIZED TESTING AND OTHER WAIVERS FOR THE 2020-2021 SCHOOL YEAR DUE TO COVID-19

*Submitted by Coffee County and Tipton County
(collectively the "School Districts")*

WHEREAS, the School Districts are responsible for providing a local system of public education;

WHEREAS, Coronavirus Disease 2019 (COVID-19) is a global pandemic that can lead to serious illness or death and spreads through close contact among individuals;

WHEREAS, beginning on March 12, 2020, Governor Bill Lee declared Tennessee to be in a state of emergency until June 30, 2020, pursuant to Executive Orders 14 and 36, due to COVID-19;

WHEREAS, beginning on March 16, 2020, Tennessee schools were closed for the remainder of the 2019-2020 school year in response to requests made by Governor Bill Lee that they close to combat the spread of COVID-19;

WHEREAS, on March 18, 2020, the Tennessee General Assembly through Public Chapter 652 approved the cancellation of state standardized testing for the 2019-2020 school year and waiver of the 180 instructional day requirement, inter alia, due to the statewide closure of schools and subsequent lack of standardized instruction being delivered to students;

WHEREAS, on June 22, 2020, the Tennessee State Board of Education approved Emergency Rule 0520-01-17-.01 which requires Tennessee school districts to provide students in grades one (1) through twelve (12) access to six and one half (6 ½) hours of instructional time each school day during the 2020-2021 school year even if there are school closures or disruptions related to outbreaks of COVID-19;

WHEREAS, by Executive Order 59 signed by Governor Bill Lee on August 28, 2020, the state of Tennessee is to remain in a state of emergency until at least September 30, 2020, and COVID-19 continues to spread in Tennessee;

WHEREAS, Tennessee schools, in order to comply with State Board requirements, will likely have to engage in remote learning, in whole or in part, during the 2020-2021 academic school year due to the continued spread of COVID-19;

WHEREAS, pursuant to State Board Emergency Rule 0520-01-17-.01, Tennessee school districts are required to each create and implement their own plans to facilitate continuous learning in light of the continued spread of COVID-19;

WHEREAS, Tennessee school districts will be implementing different plans for learning from county to county across the state for the 2020-2021 based upon the needs of their students and COVID-19 outbreaks in each county;

WHEREAS, Tennessee students will likely face significant academic and behavioral regression upon returning to school, having lost approximately two (2) months of standard instruction and attendance due to the extended closure;

WHEREAS, when schools resumed in August or September of 2020, students had spent approximately five (5) consecutive months out of school;

WHEREAS, Tennessee school districts will be focused not only on student growth and safety but also on recoupment of academic and social and emotional skills lost during the extended closure; and

WHEREAS, due to the continued impact of COVID-19, the same justifications for waivers for the 2019-2020 school year also apply to the 2020-2021 school year.

NOW, THEREFORE, BE IT RESOLVED, that the School Districts urge the General Assembly to enact legislation for the 2020-2021 school year that: (1) waives state standardized testing and accountability associated with such testing; (2) waives the 180 instructional day requirement pursuant to TCA § 49-6-3004; and (3) waives the requirement for six and one half (6 ½) hours of instructional time each school day.

The TSBA Board of Directors recommended this resolution for adoption. 10/02/20

RESOLUTION #4

RESOLUTION TO SUPPORT OUR STUDENTS AND TEACHERS BY REQUESTING AN EXTENSION OF PUBLIC CHAPTER 652 FOR THE 2020-21 SCHOOL YEAR

*Submitted by Germantown and Lincoln County
(collectively the "School Districts")*

WHEREAS, the School Districts are the local governing bodies charged with adopting policies to guide the school districts in providing the education of public-school students in our community;

WHEREAS, the COVID-19 virus and its spread is an ongoing concern being monitored by the CDC, State of Tennessee Department of Health, and local health departments;

WHEREAS, the impacts of the COVID-19 virus continue to have significant effects on the students, families, and staff of the School Districts in their daily routines as they have returned for the 2020-21 school year, including the focus on safety and possible disruptions in learning/instruction as a result of a COVID-19 related illness or quarantining due to exposure;

WHEREAS, the Tennessee General Assembly passed legislation on March 19, 2020 allowing for school districts, teachers, and students of Tennessee to be held harmless of mandated state testing and its accountability measures;

WHEREAS, on April 2, 2020, Governor Bill Lee signed Public Chapter 652, eliminating the requirement for the 2019-2020 school year of the Tennessee Comprehensive Assessment Program (TCAP) test, which include, but are not limited to, TN Ready, English Learner tests, TCAP alternates, and End of Course Exams; the Chapter also excluded any assessment data from being used in the student growth measure of teacher evaluations or as a percentage of a student's final semester grade and allowed for the State Board of Education to put into effect rules to address any issues created by COVID-19;

WHEREAS, on July 2, 2020, the Tennessee State Board of Education filed Emergency Rule 0520-01-17-.01, requiring school districts to provide students in grades one through twelve (1-12) access to six and a half hours (6.5) of daily instructional time during the 2020-21 school year;

WHEREAS, in accordance with Emergency Rule 0520-01-17-.01 filed by the Tennessee State Board of Education, school districts are required to develop and facilitate their own continuous learning plans for the 2020-21 school year which will likely include the use of remote learning due to the continued spread of COVID-19;

WHEREAS, the level of academic and social emotional impacts on Tennessee students following nearly five (5) months out of school is not immediately known; school districts will be identifying these regressions for the purpose of reestablishing educational and personal growth;

WHEREAS, the School Districts find that it would be in the best interest of our students, teachers, and administrators to suspend the undue burden of high stakes testing and its associated accountability measures during the current environment; and

WHEREAS, the approval of Public Chapter No. 652 has set a legislative precedent by establishing a justifiable cause for waiving state mandated testing due to the difficult uncertainties during the COVID-19 pandemic.

NOW, THEREFORE, BE IT RESOLVED that the School Districts strongly encourage Governor Bill Lee use his emergency powers to extend Chapter No. 652 for the 2020-21 school year; and

BE IT FURTHER RESOLVED THAT, in the event Governor Lee is unable or unwilling to extend the previous testing and accountability waiver, the School Districts implore the Tennessee General Assembly to adopt legislation upon its return to session in 2021 which would suspend the Tennessee Comprehensive Assessment Program (TCAP) tests, including but not limited to, TN Ready, English Learner tests, TCAP alternates, and End of Course Exams, including their use as a student growth measure applied to teacher evaluations during the 2020-21 school year.

The TSBA Board of Directors took no position on this resolution. 10/02/20

RESOLUTION #5

RESOLUTION IN SUPPORT OF BASIC EDUCATION PROGRAM HOLD HARMLESS LEGISLATION FOR THE 2020-2021 SCHOOL YEAR

Submitted by Benton County, Franklin Special, Houston County, Humphreys County, Lebanon Special, Murfreesboro, Robertson County, and Tullahoma (collectively, the "School Districts")

WHEREAS, the Coronavirus Disease 2019 (COVID-19) is a global pandemic that can lead to serious illness or death and spreads through close contact among individuals;

WHEREAS, COVID-19 continues to spread in Tennessee and has impacted school districts across the state;

WHEREAS, Tennessee schools, in order to comply with the Tennessee State Board of Education requirements, will likely have to engage in remote learning, in whole or in part, during the 2020-2021 academic school year due to the continued spread of COVID-19;

WHEREAS, Tennessee school districts will be implementing different plans for learning from county to county across the state for the 2020-2021 school year based upon the needs of their students and COVID-19 outbreaks in each county;

WHEREAS, the Basic Education Program (BEP) is the funding formula through which state education dollars are generated and distributed to Tennessee schools;

WHEREAS, Student enrollment (average daily membership) is the primary driver of funds generated by the BEP; there are 47 BEP components, most of which are based on student enrollment; the funds generated by the BEP are divided into state and local shares for each of the three major categories: instructional, classroom, and non-classroom;

WHEREAS, because of COVID-19, it is likely that many families across the state may remove their students from public schools during the 2020-2021 school year and choose other learning options;

WHEREAS, Tennessee schools may see a decrease in attendance in the 2020-2021 school year as families take precautions to combat the spread of COVID-19; and

WHEREAS, there is a one-year lag in how enrollment affects BEP funding amounts.

NOW, THEREFORE, BE IT RESOLVED, that the School Districts support and respectfully request that BEP funding for the 2021-2022 school year be based on and equal to or greater than the July Final BEP enrollment estimates provided by the state department for the 2020-2021 school year. Also, the School Districts request the BEP allocation amounts provided to districts for the 2021-2022 school year would additionally reflect the growth funds equal to or greater than what was received for the 2019-2020 school year. Most importantly, the BEP allocations should not be negatively impacted based on student ADM of the 2020-2021 school year.

The TSBA Board of Directors recommended this resolution for adoption. 10/02/20

RESOLUTION #6

RESOLUTION OF THE WILSON COUNTY BOARD OF EDUCATION IN SUPPORT OF BASIC EDUCATION PROGRAM HOLD HARMLESS LEGISLATION FOR THE 2021-2022 SCHOOL YEAR

WHEREAS, the Coronavirus Disease 2019 (COVID-19) is a global pandemic that can lead to serious illness or death and spreads through close contact among individuals; and

WHEREAS, beginning on March 12, 2020, Governor Bill Lee declared Tennessee to be in a state of emergency until June 20, 2020, pursuant to Executive Orders 14 and 36, due to COVID-19; and

WHEREAS, beginning on March 16, 2020, Tennessee schools were closed for the remainder of the 2019-2020 school year in response to requests made by Governor Bill Lee that they close to combat the spread of COVID-19; and

WHEREAS, by Executive Order 59 signed by Governor Bill Lee on August 28, 2020, the state of Tennessee is to remain in a state of emergency until at least September 30, 2020; and

WHEREAS, COVID-19 continues to spread at a rapid rate in Tennessee; and

WHEREAS, Tennessee schools, in order to comply with State Board requirements, will likely have to engage in remote learning, in whole or in part, during the 2020-2021 academic school year due to the continued spread of COVID-19; and

WHEREAS, pursuant to State Board Emergency Rule 0520-01-17-.01, Tennessee school districts are required to each create and implement their own plans to facilitate continuous learning in light of the continued spread of COVID-19; and

WHEREAS, Tennessee school districts will be implementing different plans for learning from county to county across the state for the 2020-2021 school year, based upon the needs of their students and COVID-19 outbreaks in each county; and

WHEREAS, Tennessee school districts will likely have to alter the methods by which students attend school, whether remotely or in person, multiple times throughout the 2020-2021 school year as outbreaks of COVID-19 linked to schools are identified; and

WHEREAS, the Basic Education Program (“BEP”) funding formula is the method used in determining how Tennessee state education funding is generated and distributed among Tennessee schools; and

WHEREAS; there are forty-seven (47) separate components to the BEP funding formula which are, in large part, based upon student enrollment; and

WHEREAS, student enrollment is a primary factor in determining how funds will be generated and distributed under the BEP funding formula; and

WHEREAS, there are three major categories into which state and local shares of funds generated through the BEP funding formula are divided: instructional, classroom, and non-classroom; and

WHEREAS, due to the continued spread of COVID-19, parents and guardians may remove their students from the public-school setting in favor of other options, such as private schooling or home schooling, for the 2020-2021 school year; and

WHEREAS, due to the likelihood that parents and guardians may either place their students in other schooling options or periodically keep their students home for a period of time as a precautionary measure against the spread of COVID-19, Tennessee public schools are likely to see lower numbers in enrollment and student attendance for the 2020-2021 school year; and

WHEREAS, student enrollment numbers are factored into the BEP funding formula a year after the school year occurring at the time the numbers are collected; and

NOW, THEREFORE, BE IT RESOLVED, unanimously by all of the Board Members, on this 8th day of September 2020, that the Wilson County Board of Education:

Supports and respectfully requests that BEP funding will not decrease for the 2021-2022 school year, and that the BEP allocation amounts provided to Tennessee school districts for the 2021-2022 school year be equal to or greater than those provided for the 2020-2021 school year. The Wilson County Board of Education respectfully requests that there be no negative impacts upon the funds allocated through the BEP funding formula based upon student attendance and enrollment during the 2020-2021 school year.

The TSBA Board of Directors recommended this resolution for adoption. 10/02/20

RESOLUTION #7

RESOLUTION OF THE CLARKSVILLE-MONTGOMERY COUNTY SCHOOL BOARD IN SUPPORT OF SCHOOL DISTRICTS BEING HELD HARMLESS REGARDING COVID-19

WHEREAS, due to the COVID-19 pandemic, the State of Tennessee has been and continues to be in a state of emergency since March 12, 2020, and the Clarksville-Montgomery County School System was closed from March 13, 2020 through May 21, 2020 and has delayed its beginning of the 2020-2021 school year until August 31, 2020;

WHEREAS, on June 22, 2020, the Tennessee State Board of Education approved Emergency Rule 0520-01-17-.01 which requires Tennessee school districts to provide students in grades one (1) through twelve (12) access to six and one half (6 ½) hours of instructional time each school day during the 2020-2021 school year, regardless of any school closures or disruptions related to outbreaks of COVID-19;

WHEREAS, pursuant to State Board Emergency Rule 0520-01-17-.01, Tennessee school districts are required to create and implement their own plans to facilitate continuous learning in light of the continued spread of COVID-19, and Tennessee school districts will be implementing different plans for learning for the 2020-2021 school year based upon the needs of their students and the level of outbreaks in each county;

WHEREAS, no school district should experience loss of funding or other adverse effects based upon the unprecedented circumstances created by the COVID-19 pandemic, which could result in loss of overall student membership during the 2020-2021 school year;

NOW, THEREFORE, BE IT RESOLVED, by the Clarksville-Montgomery County School Board, on the 25th day of August, 2020, that the Board supports and respectfully requests the General Assembly to support holding school districts harmless with respect to the following areas:

State Funding

- (1) 2021-2022 BEP funding, including, but not limited to, a possible reduction in overall student count and in specific categories such as Special Education, English learners, at-risk students, Career and Technical Education, and transportation; and
- (2) End-of-year testing counting toward teacher, school, or district accountability.

Federal Funding

- (1) Reductions in Title, Perkins, IDEA, or other Federal funds as a result in possible reduction in overall student membership; and
- (2) Reductions in funding for the child nutrition program due to reduced meal participation.

The TSBA Board of Directors recommended this resolution for adoption. 10/02/20

RESOLUTION #8

RESOLUTION BY THE BRADLEY COUNTY BOARD OF EDUCATION SUPPORTING INCLUSION OF STUDENT TECHNOLOGY DEVICES IN THE TEXTBOOK ADOPTION AND IMPLEMENTATION CYCLE

WHEREAS, the Bradley County Board of Education (the “Board”) is charged with governing the school system so that all students receive the best educational opportunities in order to graduate prepared to enter a postsecondary institution or the workforce;

WHEREAS, the Board recognizes that student technology devices have the potential to provide more effective and longer lasting instructional benefits than traditional textbooks and instructional materials;

WHEREAS, current funding for technology in the BEP Classroom Component typically must be allocated entirely to technological infrastructure as opposed to individual devices that students could utilize in lieu of or in supplement to traditional textbooks and instructional materials;

WHEREAS, Section “A” of the Adoption and Implementation Cycle approved by the Textbook and Instructional Materials Commission in June 2019 designates “CTE only” for the 2022-23 school year, and CTE is also included in every school year on the existing cycle;

WHEREAS, many CTE textbooks have moved to virtual or online formats due to the expense of traditional textbooks, frequent changes in CTE curriculum, and the increased availability of online programs; and

WHEREAS, the Board believes that funding for student technology devices is deserving of its own Section and implementation year and should replace “CTE only” for the 2022-23 school year in the current Adoption and Implementation Cycle.

NOW THEREFORE, BE IT RESOLVED, the Bradley County Board of Education urges the General Assembly and the Textbook and Instructional Materials Commission to amend the Adoption and Implementation Cycle approved in June 2019 by deleting “CTE only” for Section “A” and 2022-23 implementation year and instead substituting “student technology devices”.

The TSBA Board of Directors recommended this resolution for adoption. 10/02/20

RESOLUTION #9

RESOLUTION BY THE HUMBOLDT BOARD OF EDUCATION SUPPORTING CERTAIN LIMITATIONS OF AUTHORITY OF THE DIRECTOR OF SCHOOLS TO CONTRACT WITH AT-WILL EMPLOYEES

WHEREAS, the Humboldt Board of Education (the “Board”) is responsible for providing a local system of public education;

WHEREAS, the Board recognizes that a director of schools has authority under current law over the employment of non-teaching staff pursuant to T.C.A. § 49-2-301(b)(FF), which provides that “all persons who are employed in a position for which no teaching license is required shall be hired at the will of the director”;

WHEREAS, the Board recognizes a potential conflict of interest and lack of professional accountability when a director has been notified of their nonrenewal, yet continues to possess hiring authority until the termination date under their existing contract;

WHEREAS, the Board has experienced financial difficulty resulting from employment contracts for non-teaching staff that were executed by a director after the director received notice of nonrenewal but before the expiration of their contract term that were either not contemplated in the Board’s approved budget or which compensation rate exceeded that of the approved budget;

WHEREAS, such employment contracts executed by the existing director after notice of nonrenewal may extend beyond the term of the existing director’s contract, limiting the ability of the subsequent director to employ staff and perform their statutory duties;

WHEREAS, the Board believes this is an issue that could implicate all school districts in Tennessee and warrants a legislative remedy; and

WHEREAS, although T.C.A. § 49-2-301(b)(FF) grants a director complete authority over the employment of non-teaching staff, the Board believes that authority should be limited to the term of the existing director’s contract, absent Board approval.

NOW, THEREFORE, BE IT RESOLVED, that the Humboldt Board of Education urges the General Assembly to enact legislation that limits a director’s authority to execute employment contracts for non-teaching staff, after the director has received notice of nonrenewal, that extend beyond the termination date of the director’s contract, absent board approval to the contrary.

The TSBA Board of Directors recommended to oppose this resolution. 10/02/20

RESOLUTION #10

RESOLUTION BY THE BOARD OF DIRECTORS OF THE TENNESSEE SCHOOL BOARDS ASSOCIATION SUPPORTING IMPROVED RECIPROCITY AND ALTERNATIVE LICENSURE PATHWAYS IN TENNESSEE

Submitted by the TSBA Board of Directors

WHEREAS, the Board of Directors of the Tennessee School Boards Association (TSBA) is charged with carrying out the purposes of the Association which include the general advancement and improvement of public education in Tennessee and providing the General Assembly with pertinent information incident to passage of sound educational legislation;

WHEREAS, the recruitment and retention of effective educators is a major issue affecting public education in Tennessee;

WHEREAS, existing credentialing and licensure requirements for educators may discourage quality individuals from pursuing a career as an educator even though they may be best suited to educate our students;

WHEREAS, there are current disincentives for teachers moving from out-of-state to Tennessee, namely, that they do not receive a professional level license initially and they are required to pass a PRAXIS exam;

WHEREAS, an alternate licensure pathway in certain cases would increase recruitment and retention of quality educators, and thus, benefit students;

WHEREAS, educators often have little to no choice in their professional development material, and studies show that self-selected material is much more beneficial; and

WHEREAS, providing existing educators with alternatives to traditional methods of licensure advancement, work-based learning, professional development, and endorsement programs (e.g. micro-credentialing programs) would provide greater flexibility and allow for more intentional and effective professional development through greater choice, increase student outcomes, and promote employee retention.

NOW THEREFORE, BE IT RESOLVED, the Tennessee School Boards Association hereby urges the General Assembly, the State Board of Education, and the Tennessee Department of Education to improve licensure reciprocity for out-of-state teachers and create alternative pathways for licensure attainment, advancement, and professional development, including but not limited to, micro-credentialing and alignment with other professional licenses.

The TSBA Board of Directors recommended this resolution for adoption. 10/02/20

RESOLUTION #11

RESOLUTION BY THE BOARD OF DIRECTORS OF THE TENNESSEE SCHOOL BOARDS ASSOCIATION SUPPORTING CONSULTATION WITH STAKEHOLDERS PRIOR TO CHANGING THE STATE'S ACCOUNTABILITY MODEL

Submitted by the TSBA Board of Directors

WHEREAS, the Board of Directors of the Tennessee School Boards Association is charged with carrying out the purposes of the Association which include the general advancement and improvement of public education in Tennessee and providing the General Assembly with pertinent information incident to passage of sound educational legislation;

WHEREAS, with the passage of the Every Student Succeeds Act, Tennessee developed an accountability system after receiving input from multiple stakeholders;

WHEREAS, all stakeholders, including school board members, administrators, teachers, and parents, should be consulted prior to any changes being made in the accountability system;

WHEREAS, obtaining advice and recommendations from stakeholders will ensure that those involved with the implementation and operation of schools on a day-to-day basis have the opportunity to provide practical, real world experiences that can be incorporated in any proposed changes to the State's accountability model; and

WHEREAS, the State Board of Education should review and discuss any proposed changes to the accountability system to ensure full transparency and public participation.

NOW THEREFORE, BE IT RESOLVED, the Tennessee School Boards Association urges the General Assembly to require the Tennessee Department of Education to ensure meaningful consultation with stakeholders, including but not limited to, school board members, administrators, teachers, and parents, prior to recommending any changes to the State's accountability model to the State Board of Education for their approval.

The TSBA Board of Directors recommended this resolution for adoption. 10/02/20

RESOLUTION #12

RESOLUTION BY THE BOARD OF DIRECTORS OF THE TENNESSEE SCHOOL BOARDS ASSOCIATION SUPPORTING CHANGES TO THE STUDENT DISCIPLINE LAW IN TENNESSEE

Submitted by the TSBA Board of Directors

WHEREAS, the Board of Directors of the Tennessee School Boards Association is charged with carrying out the purposes of the Association which include the general advancement and improvement of public education in Tennessee and providing the General Assembly with pertinent information incident to passage of sound educational legislation;

WHEREAS, student discipline is a major issue facing public schools in Tennessee;

WHEREAS, Public Acts of 2020, Chapter No. 603 created two exceptions to the requirement that all suspensions and expulsions for students in grades 7-12 result in alternative school or alternative program assignment; the two exceptions are zero tolerance offenses and short-term suspensions (less than 10 days);

WHEREAS, current law does not give a director any discretion outside the confines of those two exceptions;

WHEREAS, there may be offenses that warrant exclusionary discipline that do not qualify as zero tolerance offenses or short-term suspensions; for example, an act of violence or threatened violence that might jeopardize the safety of students or staff;

WHEREAS, directors should have authority to address student misconduct and discipline on a case-by-case basis taking all factors into consideration and use exclusionary discipline when warranted while maintaining appreciation for the importance of restorative discipline practices; and

WHEREAS, student discipline is a matter of local control and related decisions should be left primarily to school districts.

NOW THEREFORE, BE IT RESOLVED, the Tennessee School Boards Association hereby urges the General Assembly to amend student discipline laws to create additional exceptions to the requirement that all suspensions and expulsions for students in grades 7-12 result in alternative school or alternative program assignment if there is space and staff available.

The TSBA Board of Directors recommended this resolution for adoption. 10/02/20

RESOLUTION #13

RESOLUTION BY THE BOARD OF DIRECTORS OF THE TENNESSEE SCHOOL BOARDS ASSOCIATION SUPPORTING CLARIFICATION OF TEACHER LEAVE IN A VIRTUAL LEARNING CONTEXT UNDER TCA § 49-5-716

Submitted by the TSBA Board of Directors

WHEREAS, the Board of Directors of the Tennessee School Boards Association is charged with carrying out the purposes of the Association which include the general advancement and improvement of public education in Tennessee and providing the General Assembly with pertinent information incident to passage of sound educational legislation;

WHEREAS, Coronavirus Disease 2019 (COVID-19) is a global pandemic that can lead to serious illness or death and spreads through close contact among individuals;

WHEREAS, pursuant to State Board Emergency Rule Emergency Rule 0520-01-17-.01, Tennessee school districts are required to each create and implement their own plans to facilitate continuous learning in light of the continued spread of COVID-19;

WHEREAS, Tennessee school districts will be implementing different plans for learning from county to county across the state for the 2020-2021, based upon the needs of their students and COVID-19 outbreaks in each county;

WHEREAS, Tennessee schools, in order to comply with State Board requirements, will likely have to engage in remote learning, in whole or in part, during the 2020-2021 academic school year due to the continued spread of COVID-19;

WHEREAS, TCA § 49-5-716 provides that a teacher cannot be charged leave when the district is closed due to weather or outbreak of contagious illness; however, the statute does not specify whether it applies to the remote learning context when a teacher can telework even though the school facilities are closed; and

WHEREAS, clarifying language should be added to the statute to specify that a school district is not closed for purposes of the statute when teachers have the ability to work remotely or are providing virtual learning for students.

NOW THEREFORE, BE IT RESOLVED, the Tennessee School Boards Association hereby urges the General Assembly to add clarifying language to TCA § 49-5-716 to specify that a school district is not closed for purposes of the statute when teachers have the ability to work remotely or are providing virtual learning for students.

The TSBA Board of Directors recommended this resolution for adoption. 10/02/20

RESOLUTION #14

RESOLUTION BY THE BOARD OF DIRECTORS OF THE TENNESSEE SCHOOL BOARDS ASSOCIATION SUPPORTING ADDITIONAL QUALIFYING CIRCUMSTANCES FOR ELECTRONIC PARTICIPATION IN SCHOOL BOARD MEETINGS

Submitted by the TSBA Board of Directors

WHEREAS, the Board of Directors of the Tennessee School Boards Association is charged with carrying out the purposes of the Association which include the general advancement and improvement of public education in Tennessee and providing the General Assembly with pertinent information incident to passage of sound educational legislation;

WHEREAS, Coronavirus Disease 2019 (COVID-19) is a global pandemic that can lead to serious illness or death and spreads through close contact among individuals;

WHEREAS, on March 20, 2020, Governor Bill Lee signed Executive Order No. 16 ensuring government continued to function openly and transparently during the COVID-19 emergency while taking appropriate measures to protect the health and safety of government officials;

WHEREAS, pursuant to Executive Order No. 16, governing bodies were authorized to conduct electronic meetings provided reasonable efforts were made to ensure live electronic access to the public, or at a minimum, make a recording available within two business days after the meeting if live access could not be provided despite reasonable efforts;

WHEREAS, Executive Order No. 60 extended, in full, the provisions of Executive Order No. 16 until September 30, 2020 and to October 28, 2020 provided additional criteria are satisfied;

WHEREAS, it is critical to limiting the community spread of COVID-19 that private and governmental entities of all types eliminate large public gatherings and conduct business remotely by electronic means to the greatest extent possible;

WHEREAS, TCA § 49-2-203(c)(1)(A) allows a board member to join a meeting electronically so long as they can be visually identified by the chair and if they are out of the county for work, having a family emergency as determined by the LEA, or away for military service; and

WHEREAS, additional qualifying criteria should be added to the statute to allow school board members to join a meeting electronically during a pandemic or other state of emergency as declared by the Governor of Tennessee while obviating the need for Executive Orders such as Executive Order No. 16 in the future.

NOW THEREFORE, BE IT RESOLVED, that the Tennessee School Boards Association hereby urges the General Assembly to add qualifying criteria to TCA § 49-2-203(c)(1)(A) to allow school boards to conduct electronic meetings during a pandemic or other state of emergency as declared by the Governor of Tennessee.

The TSBA Board of Directors recommended this resolution for adoption. 10/02/20

RESOLUTION #15

RESOLUTION BY THE BOARD OF DIRECTORS OF THE TENNESSEE SCHOOL BOARDS ASSOCIATION SUPPORTING CONSISTENCY IN CHILD ABUSE INVESTIGATION AND REPORTING LAWS

Submitted by the TSBA Board of Directors

WHEREAS, the Board of Directors of the Tennessee School Boards Association is charged with carrying out the purposes of the Association which include the general advancement and improvement of public education in Tennessee and providing the General Assembly with pertinent information incident to passage of sound educational legislation;

WHEREAS, Public Acts of 2020, Chapter No. 708 (“PC708”) creates a new process for child abuse reporting and investigations in schools;

WHEREAS, PC708 prohibits parental notification of suspected child abuse by school officials and requires that they refer any questions from parents to the investigating law enforcement agency which may cause some parents to feel districts are withholding important information about their child;

WHEREAS, prior to PC708, school officials had a clear duty to quickly inform parents in the event of suspected child abuse;

WHEREAS, applicable federal laws, namely new regulations promulgated pursuant to Title IX of the Civil Rights Act of 1964, contain extensive communication requirements regarding complainants and may actually require parental notification in certain cases of suspected child abuse, and therefore, be inconsistent with the requirements of PC708;

WHEREAS, TCA § 49-6-4503(d)(2) requires immediate parental notification in cases of harassment, intimidation, bullying, or cyber-bullying which might conflict with the prohibition of parental notification under PC708 in cases where both laws might apply; and

WHEREAS, the General Assembly should make necessary changes in the law to ensure that parental notification requirements are clear and consistent in situations of harassment, child abuse, bullying, and Title IX issues.

NOW THEREFORE, BE IT RESOLVED, the Tennessee School Boards Association hereby urges the General Assembly to make necessary changes in the law to ensure that parental notification requirements are clear and consistent in situations of harassment, child abuse, bullying, and Title IX issues.

The TSBA Board of Directors recommended this resolution for adoption. 10/02/20

RESOLUTION #16

RESOLUTION BY THE BOARD OF DIRECTORS OF THE TENNESSEE SCHOOL BOARDS ASSOCIATION SUPPORTING A STATUTORY FRAMEWORK FOR LOCAL PROSPERITY COUNCILS

Submitted by the TSBA Board of Directors

WHEREAS, the Board of Directors of the Tennessee School Boards Association is charged with carrying out the purposes of the Association which include the general advancement and improvement of public education in Tennessee and providing the General Assembly with pertinent information incident to passage of sound educational legislation;

WHEREAS, public schools are a microcosm of their communities, facing ever-increasing social problems, including poverty, single-parent households, opioid and other drug abuse, juvenile crime, hunger, and homelessness; these are local community problems that public schools must grapple with because they must accept all students, no matter their race, religion, social class, family income, or special needs;

WHEREAS, part of the problem is the lack of coordination and communication among government entities as well as other support systems in the community – private business, non-profit entities, and individuals; government agencies often duplicate efforts; existing funding mechanisms, whether grant-based, philanthropic, or other, are often unutilized or underutilized for lack of awareness and accessibility;

WHEREAS, a new approach is needed in order to provide a real solution to the social challenges facing local communities and schools in Tennessee,

WHEREAS, the United States Department of Agriculture (USDA) currently administers a Communities of Faith and Opportunity Program whereby local communities form Local Prosperity Councils (LPCs); the USDA's goal for the LPCs is to promote a "climate of success" for families and businesses that are part of prosperous communities that are safe, educated, healthy, and growing; although the USDA has an infrastructure to help organize, facilitate, and support the initial implementation, LPCs are not funded by the USDA nor are they funded by any local, state, or federal agency;

WHEREAS, the goal of the LPC is to create a framework by which members can better pool resources and collaborate on mutually beneficial initiatives;

WHEREAS, in 2020, Henderson County, Tennessee became the first Community of Faith and Opportunity in the State and formed a LPC comprised of local leaders and influencers from government entities, school districts, charitable organizations, and private business to better leverage existing resources and improve coordination of efforts to combat poverty and other issues at the local level; and

WHEREAS, each county is already required to engage in long-term planning by forming a Joint Economic and Community Development Board that promotes regular communication and cooperation among local governments and agencies; and

WHEREAS, the General Assembly could promote the concept of a LPC through legislation that enhances the Joint Economic and Community Development Board by requiring local governmental entities and agencies to work together to address many of the problems facing our communities; and

WHEREAS, this legislation would help remove existing barriers and facilitate the formation of a LPC by fostering communication and providing entities with the ability to share or redistribute funding in a way that best supports the community; and

NOW THEREFORE, BE IT RESOLVED, the Tennessee School Boards Association hereby urges the General Assembly to promote the concept of an LPC through Joint Economic and Community Development Boards and remove existing barriers and facilitate their formation and function through legislation.

The TSBA Board of Directors recommended this resolution for adoption. 10/02/20



To: Board of Education
From: Leslie C. Holman, CFO
RE: Budget Amendment and Intra category Adjustment for 2020-2021
Date: October 6, 2020

The following budget amendments for the 2020-2021 fiscal year will require your approval only.

General Purpose School Fund :

Amendments

10.20.Safe Schools

We have been approved for **\$542,520** for the Safe Schools Grant. This grant will be used for safety enhancements to all schools.

10.20.Donation Robotics

The Instructional Technology department has received a donation for the STEM program from the Electronic Component Industry Association and the Genie Group in the amount of **\$2,500**.

Education Capital Projects Fund

10.20.Intracategory. Trinity Walking Path

At the request of 2 commissioners we were asked to review plans for and the feasibility of putting a walking pathway between Fly Park and Trinity Elementary School. The principal approves this project. After reviewing it was determined that it will cost **\$106,150**. There are funds within unencumbered rural funds to pay for this project.

Staff recommends approval of the above noted budget amendment and transfer.

Amendment

AMENDING THE 2020-2021 GENERAL PURPOSE SCHOOL FUND BUDGET BY \$542,520 FOR SCHOOL SAFETY GRANT

WHEREAS, we applied and received a Safe Schools grant which we are using for safety enhancements in our schools; and

WHEREAS, this grant is matched with budgeted funds for safety improvements within the capital fund;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of Education meeting in regular session on October 19, 2020 approve and amend the **2020-2021** General Purpose School fund budget in the following manner:

Revenue		
141.465900.G2280	Other State Funds	\$542,520
Expenditure		
141.72620.570100.457.00.00.G2280	Capital Outlay- Safety	\$542,520

ACTION TAKEN:

School Board

For _____ Against _____

Amendment

**AMENDING THE 2020-2021 GENERAL PURPOSE SCHOOL BUDGET \$2,500 FOR
ROBOTICS EQUIPMENT PURCHASES FROM DONATION**

WHEREAS, the Instructional Technology Department will receive \$2,500 from Electronic Component Industry Association and Genie Group to use for the purchase of robotic equipment to support STEM initiatives; and

WHEREAS, there isn't a local matching requirement;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of Education meeting in regular session on October 19, 2020 approve and amend the 2020-2021 General Purpose School Fund budget in the following manner:

Revenue			
141.445700.510	Contributions and Gifts	\$2,500	
Expenditure			
141.71100.572200.128	Equipment		\$2,500

ACTION TAKEN

School Board

For _____ Against _____



MEMORANDUM

October 5, 2020

TO: Williamson County School Board
CC: Mark Samuels, P.E., Asst. Supt. of Operations
FROM: Kevin Fortney, Director of Facilities & Construction
RE: Trinity Elementary / Fly Park Trail System & Pedestrian Bridge

At the request of Mr. Gregg Lawrence, Williamson County Board of Commissioners, Fourth District, we have been requested to assist in reviewing documents related to a proposed sidewalk and pedestrian bridge from Fly Park to Trinity Elementary School. The sidewalk and bridge is to provide access to Trinity Elementary School from Fly Park and the In reviewing the documents and preliminary budget estimate the Facilities & Construction Department has determined the project to be feasible. The project would involve construction of an 8' wide asphaltic concrete sidewalk and an 8' wide structural steel pedestrian bride with concrete decking.

Our estimated cost of the project is \$106,150. The cost includes design, field surveying, permitting and associated construction to complete the project. We have also been requested to provide an estimate of the cost to provide a 12' vehicle bridge as an "add-alternate" to the 8' pedestrian bridge. The purpose of the 12' vehicle bridge is to allow WCP&R to access the northern portion of the park with maintenance equipment (tractors, bush hogs, light duty trucks) which requires the crossing of a blue-line stream. The additional cost for the 12' wide vehicle bridge is estimated to be an added \$5,500 for a total cost of \$111,600. Of course, the final cost of the project will be determined by competitive bids on the open market.

Budget Estimate for path with 8'- wide "pedestrian" bridge

Item Description	Cost
Design, permitting, construction administration	\$16,800
Construction Contingency	\$5,000
Clearing & Grubbing	\$2,000
Erosion Control	\$2,000
Earthwork	\$5,500
Asphalt Paving (8 FT Wide)	\$19,250
Culvert Extensions	\$1,000
Pedestrian Bridge	\$40,000
Thermo Plastic Pavement Markers	\$100
Seeding & Sod	\$2,000
Contractor Mob/De-Mob	\$2,500

Facilities & Construction
1320 West Main Street, Suite 202
Franklin, Tennessee 37064
(615) 472-4040



Construction Staking	\$1,500
Inspection/Testing	\$5,000
Surveying	\$3,500
Total Budget Estimate	\$106,150.00
Add Alternate for 12' Vehicular Bridge	\$5,500.00
Total Budget Estimate w/Add Alternate	\$111,650.00





MEMORANDUM

TO: Williamson County Board of Education

FROM: Jason Golden, Superintendent

RE: Request for “Flex” Asynchronous Learning Fridays

DATE: October 6, 2020

CC: Julie Oyer, Ed.D., Assistant Superintendent for Elementary Schools
Leigh Webb, Ed.D., Assistant Superintendent for Secondary Schools
David Allen, Ed.D., Assistant Superintendent for Teaching, Learning & Assessment

Board Members,

As you know, the demands on teacher time this year have been overwhelming to many. As discussed at our September Work Session and Board meeting, WCS piloted an asynchronous instructional day in our secondary schools and one elementary school on September 22. The main purpose of this pilot was to determine if we could create teacher time during some school days to provide time-sensitive professional development and additional teacher planning time to address the myriad challenges and changes brought about by COVID-19 and, ultimately, to provide better service to our students throughout the remainder of this school year.

The Need:

You have heard from many of our teachers and teacher leaders regarding the need for more time to best serve students this year. In addition to the expected demands on teacher time that come each year, such as the State schedule for English Learning Arts (ELA) adoption this year, the following are examples of additional demands on teacher time this year:

- Scheduling time to support online, traditional, and quarantined students
- On-campus teachers preparing each day for the possibility of pivoting to remote learning due to the on-campus impact of the virus
- All students having Chromebooks for the first time, and integrating those devices into lessons

- System-wide use of software systems that are new to many teachers, such as Schoology, Google Classroom
- Preparing instruction for quarantined students and learning technology tools to assist with that instruction
- Preparing instruction and services for students with disabilities in different settings, including modifications and accommodations with new technology tools
- Teaching WCS Online with both synchronous and asynchronous instructional planning
- Teaching WCS Online with Edgenuity learning management system
- Greatly increased email communication with parents
- Managing social distancing, masks, and proper preventative cleaning measures within classrooms and modifying teaching techniques to accommodate this.
- Using more planning periods to assist in filling in for teacher absences unfilled by substitute teachers
- Additional duties associated with COVID: added before/after school supervision, shifts in lunch supervision, assisting with Health Department contact tracing, etc.

This time challenge for teachers this year is not unique to WCS. We are hearing across the State that the time demands on teachers as a result of the impact of COVID are reaching overwhelming proportions. Some systems have or are discussing using their stockpiled inclement weather days to address this. Others are spending one day every week with students off campus, etc.

September 22, 2020 Asynchronous Pilot:

The pilot, a fully asynchronous day, was successful. While student learning continued, teachers were able to choose professional development to meet their immediate needs, meet with staff to get questions answered regarding challenges particular to that teacher, and collaboratively planned with other teachers. Examples of teacher and administrator responses to the day are as follows:

- I found the asynchronous day to be very beneficial for my professional development and collaboration with others.
- It is good practice for the students to continue to practice their Google Classroom skills so they are prepared should we need to return to remote learning.
- I think it's worth the work that goes into preparing for it.
- In my opinion, I thought our collaborative time together benefited the greater good of the group. We met (most of K-5) to support K-2 teachers with remote learning-- shortcuts to creating assignments, Google Classroom, DyKnow, teaching in a remote setting, students turning in work, if a student has to be remote but the rest of the class is not, etc.
- TIME to plan, PD (*professional development*) was good for in-person differentiated options
- Opportunity to work on Schoology sites, create and post videos to Schoology, share best practices for teaching remote learners, work with OLP (*on line program*) students and classes
- Enjoyed the short, 30 min PD (*professional development*) sessions. Appreciated having access to specialists in the Zooms. Loved the PLC (*professional learning community*) collaborative planning time as well as some individual planning time though they all agree it went by too fast.
- Time to pull together with PLC's (*professional learning communities*) from OLP (*on line program*) teachers from around the district. Teachers needed time to compare notes on pacing, and work through technical aspects of edgenuity (sic)
- In the words of one teacher, "Today was a breath of fresh air." The time to collaborate and to work on things that tend to pile up completely recharged us all.

After analysis, we have determined that the pilot was productive to give teachers additional time to plan and that additional planning time will enable us to better serve our students this year. While we have ten stockpiled (inclement) days built into our calendar that are being used by some other districts for this purpose, students are better served with instructional time using our new tools. At the same time, part of the feedback we have received is that a fully asynchronous day should be modified by adding some synchronous time for students.

For us, this is a very “outside the box”, aggressive move to address this year’s major teacher challenges. Knowing that the best instruction for most students is face to face on campus instruction and that any schedule change can be difficult for some families, we do not take this discussion lightly. If we concluded that creating flex days would not be a net positive for student learning, we would not recommend any changes to our schedules.

Student Schedules:

Draft schedules for our proposed flex days, at both the Elementary and Secondary level, are attached below. Also, groups of students will be served as described below:

- Early Childhood and pre-K students will have regular instructional days on campus.
- Students with disabilities will receive services on schedules similar to remote instruction days, including many on-campus services per each student’s individualized education plan (IEP).
- K-12 students will work from home or other locations previously used for remote instruction.
- K-12 students will start their day with teachers at the start times scheduled below (7:40 a.m. secondary, 8:50 a.m. elementary).

Our Request:

Based on all these needs, we request the Board approve “flex” days (asynchronous/synchronous mix) for grades K-12 for the following Fridays:

Second Quarter:

Friday, October 23
Friday, November 13
Friday, December 4

Fourth Quarter:

Friday, March 12
Friday, March 26

Third Quarter:

Friday, January 15
Friday, January 29
Friday, February 5
Friday, February 26

We will present this proposal in more detail at the October 15 Work Session.

Staff recommends approval.

2020-21 Flex Days - Elementary Schedule

All elementary schools will follow the same schedule for the three synchronous sessions to ensure consistency for families who have multiple elementary-aged children and for consistency in SACC. The rest of the day will be specific to each school building.

Time	K-5 th
8:30 - 8:50	Individual Planning
8:50-9:20	Morning Meeting & Attendance (Synchronous)
9:20-12:00	PLC Planning (by grade level and subject) with optional PD sessions
12:00-12:30	Student Conferencing / Office Hours (Synchronous)
12:30-1:30	Individual Planning/Lunch
1:30-4:00	Individual/ PLC planning (by grade level and subject) with optional PD sessions

Time	Specials, Additional staff
8:30 – 10:00	Individual Planning
10:00-12:30	PLC Planning (by grade level and subject) with optional PD sessions
12:30-1:30	Individual Planning/Lunch
1:30-2:00	Individual/ PLC planning (by grade level and subject)
2:30-3:00	Student Conferencing / Office Hours (Synchronous)
2:00-4:00	Individual/ PLC planning (by grade level and subject) with optional PD sessions

SSS teachers and Counselors will operate on a separate schedule with the same targeted PLC or Planning periods based on the specific needs of their department and students.

Optional PD sessions will be offered during the 9:20-12:00 and 1:30-4:00 time slots.

2020-21 Flex Days - Middle & High School Schedule

All secondary schools will follow the same bell schedule to accommodate district collaboration, district PD offerings, and student schedules who are taught from teachers around the district.

7:40 - 7:55 am (Day Opening)	
First Period or Homeroom	Student Synchronous Check-In & Attendance

8:00 - 8:45 am (1st Period)	
Math	OLP/Quarantine/Small Group Synchronous Session or office hours
English	OLP/Quarantine/Small Group Synchronous Session or office hours
Science	PLC Work with optional PD Sessions

Social Studies	PLC Work with optional PD Sessions
World Language	PLC Work with districtwide PLC (WCS Online)
CTE	Individual Planning
Fine Arts/PE/Electives	Individual Planning

8:50 - 9:35 am (2nd Period)	
English	OLP/Quarantine/Small Group Synchronous Session or office hours
Science	OLP/Quarantine/Small Group Synchronous Session or office hours
Social Studies	PLC Work with optional PD Sessions
World Language	PLC Work with optional PD Sessions
CTE	PLC Work with districtwide PLC (WCS Online)
Fine Arts/PE/Electives	Individual Planning
Math	Individual Planning

9:40 - 10:25 am (3rd Period)	
Science	OLP/Quarantine/Small Group Synchronous Session or office hours
Social Studies	OLP/Quarantine/Small Group Synchronous Session or office hours
World Language	PLC Work with optional PD Sessions
CTE	PLC Work with optional PD Sessions
Fine Arts/PE/Electives	PLC Work with districtwide PLC (WCS Online)
Math	Individual Planning
English	Individual Planning

10:30- 11:15 am (4th Period)	
Social Studies	OLP/Quarantine/Small Group Synchronous Session or office hours
World Language	OLP/Quarantine/Small Group Synchronous Session or office hours
CTE	PLC Work with optional PD Sessions
Fine Arts/PE/Electives	PLC Work with optional PD Sessions
Math	PLC Work with districtwide PLC (WCS Online)
English	Individual Planning
Science	Individual Planning

11:20 - 12:05 pm (5th Period)	
School-Based Time & Teacher Lunch	

12:10- 12:55 pm (6th Period)	
World Language	OLP/Quarantine/Small Group Synchronous Session or office hours
CTE	OLP/Quarantine/Small Group Synchronous Session or office hours
Fine Arts/PE/Electives	PLC Work with optional PD Sessions
Math	PLC Work with optional PD Sessions
English	PLC Work with districtwide PLC (WCS Online)
Science	Individual Planning
Social Studies	Individual Planning

1:00- 1:45 pm (7th Period)	
CTE	OLP/Quarantine/Small Group Synchronous Session or office hours
Fine Arts/PE/Electives	OLP/Quarantine/Small Group Synchronous Session or office hours
Math	PLC Work with optional PD Sessions
English	PLC Work with optional PD Sessions
Science	PLC Work with districtwide PLC (WCS Online)
Social Studies	Individual Planning
World Language	Individual Planning

1:50- 2:35 pm (8th Period)	
Fine Arts/PE/Electives	OLP/Quarantine/Small Group Synchronous Session or office hours
Math	OLP/Quarantine/Small Group Synchronous Session or office hours
English	PLC Work with optional PD Sessions
Science	PLC Work with optional PD Sessions
Social Studies	PLC Work with districtwide PLC (WCS Online)
World Language	Individual Planning
CTE	Individual Planning

2:35 - 2:45 pm (Day Closure)	
All Teachers	Record Skyward Attendance for the Day & Review Student Work from the day

SSS teachers, Librarians, and Counselors will operate on a separate schedule with the same targeted PLC or Planning periods based on the specific needs of their department and students.

DEREK YOUNG CULTURE STRATEGIES

Increasing Belonging in Williamson County Schools

Presented To: Jason Golden, Superintendent, Williamson County Schools (WCS)
 Vickie Hall, Assistant Superintendent, Williamson County Schools (WCS)

Presented By: Derek Young, President & CEO, YMG Enterprises, LLC (YMG)

Presented On: September 22, 2020

Leadership Mandate	
<p>Following the international outcry against racism in America, selected WCS alumni and students began sharing their experiences with racism in WCS schools. Accordingly, Superintendent Golden initiated a process to improve how WCS administrators, staff, teachers, and students create a greater sense of belonging for Black students and other students of color by preventing and eliminating racism. YMG has been selected to lead a two-year Culture Strategy process to support this goal. The Culture Strategy will include the use of focus groups comprised of WCS community members to gain key information about WCS culture. Along with the WCS Executive Leadership Team (ELT), an Action Plan Team (APT) will be formed to identify and implement ways to achieve the goal. Program success measures will be created as a part of the action plan.</p>	
Program Step 1: Preparing the Action Plan Team Fall 2020	
<p>The ELT and the Action Plan Team (APT) will be responsible for internal and external research and process changes identified during the program. The APT will include WCS board, administrators, faculty, and staff; all approved by Superintendent Gordon. The ELT and APT will participate in a foundational DEI training session and a Culture Strategy orientation that will prepare them to model, teach, promote, and protect greater commitment to diversity, equity, and inclusion. The APT will provide a quarterly update on program progress to Superintendent Golden and the WCS community.</p>	
Training and Orientation	Format & Fee
<p>Program Title: "Becoming a Champion for Diversity, Equity, and Inclusion"</p>	<p>4-hour, in-person, highly interactive session with personal action plans Fee: 1 X 4 hours X \$1,000 = \$4,000</p>
<p>Program Title: "Delivering a Winning Action Plan" (the Board will not participate in this session)</p>	<p>2-hour in-person, highly interactive session on best practices and group commitments Fee: 1 X 2 hours X \$1,000 = \$2,000</p>
Program Step 2: Establishing a Baseline Fall 2020	
<p>YMG will conduct and summarize Focus Groups with each of the audiences below to identify the corresponding opportunities for improvement outlined below.</p>	
Focus Group Audiences (All selected or approved by Superintendent Golden)	Identifying current and potential policies, procedures, processes, and practices that...
<p>Current and former administrators, staff, educators, students, and parents</p>	<p>Increase diverse students' sense of belonging Fee: 1 X 1.5 hours X \$1,000 = \$1,500</p>
<p>Tennessee-based experts on diverse school curriculum and current WCS administrators and faculty</p>	<p>Increase the diversity of school curriculum and instruction Fee: 1 X 1.5 hours X \$1,000 = \$1,500</p>
<p>Diverse administrators, staff, and faculty</p>	<p>Increase recruitment and retention of diverse administrators, staff, and faculty Fee: 1 X 1.5 hours X \$1,000 = \$1,500</p>
<p>Current, past, and potential Williamson County community leaders</p>	<p>Increase the impact of partnerships with diverse organizations Fee: 1 X 1.5 hours X \$1,000 = \$1,500</p>



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DEREK YOUNG
 Good. Great. Legendary.

DEREK YOUNG CULTURE STRATEGIES

Program Step 3: Level One Training for Faculty, Staff, and Students Spring 2021	
Title: I Belong...You Belong! (Becoming a Champion for Diversity, Equity, and Inclusion)	
Group	Format
Principals and Assistant Principals	Four, in-person (virtual option), 4-hour sessions. Include an action plan component that participants must update with their board two times per year. Fee: 4 X 4 hours X \$1,000 = \$16,000
Faculty and Staff	One, recorded, virtual, 2-hour session faculty and staff confirm they have watched during a certain time frame. Include an action plan component that participants must update with their supervisor two times per year. Fee: \$10,000
Students	One, recorded, virtual, 30-minute session students can watch in class. Fee: \$10,000
Program Step 4: Spring 2021	
YMG will conduct two strategic action planning sessions with the APT to identify the priorities, goals, and tactics that will be pursued to achieve the program goals.	
Session 1	Format
Review results of Focus Group data to identify program priorities and goals	One, 4-hour, in-person planning session Fee: 1 X 4 hours X \$1,000 = \$4,000
Session 2	Format
Review program priorities and goals to develop a 3-year tactical plan to achieve program goals	One, 4-hour, in-person planning session Fee: 1 X 4 hours X \$1,000 = \$4,000
YMG will review the plan and process with Superintendent Golden..	
Program Step 5: Plan Implementation: Fall 2021 – Spring 2022	
YMG will partner with the APT each month to carry-out action plan tactics by advising and supporting APT members in the execution of their selected action items. The APT will seek to implement actionable change items as soon and as often as possible. Furthermore, the APT will periodically suggest action items that might not be a part of the initial plan but are valuable for the program goal. The group will follow a formal meeting process to provide updates on their work.	
Progress Reviews	Format
Monthly APT Progress Review	60-minute, in-person or virtual updates, strategizing, and coaching on the action plan 9 X 1-hour X \$1,000 = \$9,000



DEREK YOUNG CULTURE STRATEGIES

Program Step 6: Level Two Training for Faculty, Staff, and Students Spring 2022	
Title: Increasing Student Success (through Inclusion)	
Group	Format
Principals and Assistant Principals	Four, in-person (virtual option), 4-hour sessions. Include an action plan component that participants must update with their board two times per year. Fee: 4 X 4 hours X \$1,000 = \$16,000
Faculty and Staff	One, recorded, virtual, 2-hour session faculty and staff confirm they have watched during a certain time frame. Include an action plan component that participants must update with their supervisor two times per year. Fee: \$10,000
Students	One, recorded, virtual, 30-minute session students can watch in class. Fee: \$10,000
Program Step 7: Annual Assessment: Spring 2022	
YMG will deliver a program impact report to Superintendent Golden to share best practices and moving-forward items.	

Program Investment	
Year 1: July 2020 to June 2021	\$50,500
Year 2: July 2021 to June 2022	\$50,500
In Year 1, please make 2 equal payments of \$25,250 on December 1, 2020, and June 1, 2021. In Year 2, please make 2 equal payments of \$25,250 on December 1, 2021 and June 1, 2022.	
Make all checks payable to: YMG Enterprises, LLC; 2817 West End Ave., Suite 126454; Nashville, TN 37203.	
The program contact is Derek Young; 615.593.6041; dy@derekyoungspeaks.com.	

Program Agreement	
We agree to the terms of this agreement.	
Name:	Date:



1320 West Main Street, Suite 202
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TO: Williamson County School Board

FROM: Vickie Hall, Assistant Superintendent of Human Resources

RE: Engagement of Consultant

DATE: October 6, 2020

Attached is a proposal for the professional services of YMG Enterprises (YMG), a Nashville-based culture consultancy firm with specialties in change management, diversity, equity and inclusion, leadership development and performance management. Board Policy 1.303 provides for the engagement of a consultant when specialized services are required. The cost of the services is divided over two fiscal years and the fee for 2020-21 can be cover with existing funds.

Staff recommend the approval of the attached proposal.

Williamson County Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Discrimination / Harassment of Employees (Sexual, Racial, Ethnic, Religious)	Descriptor Code: 5.500	Issued Date:
		Rescinds:	Issued:

1 Employees shall be provided a work environment free from sexual, racial, ethnic, and religious
2 discrimination/harassment. It shall be a violation of this policy for any employee or any student to
3 discriminate against or harass an employee through disparaging conduct or communication that is sexual,
4 racial, ethnic, or religious in nature.

5 Employee discrimination/harassment will not be tolerated.¹ Discrimination/harassment is defined as
6 conduct, advances, gestures, or words, either written or spoken, of a sexual, racial, ethnic, or religious
7 nature that:

- 8 1. Unreasonably interferes with the individual's work or performance;
- 9
- 10 2. Creates an intimidating, hostile, or offensive work environment;
- 11
- 12 3. Implies that submission to such conduct is made an explicit or implicit term of employment; or
- 13
- 14 4. Implies that submission to or rejection of such conduct will be used as a basis for an employment
- 15 decision affecting the harassed employee.

16 Alleged victims of sexual, racial, ethnic, and religious discrimination/harassment shall report these
17 incidents immediately.² This report shall be made to the immediate supervisor, except when the
18 immediate supervisor is the offending party. If the immediate supervisor is the offending party, the report
19 may be made to the Assistant Superintendent of Human Resources. Allegations of
20 discrimination/harassment shall be fully investigated. An oral complaint may be submitted; however,
21 such complaint shall be reduced to writing to ensure a more complete investigation. The complaint shall
22 include the following information:

- 23 1. Identity of the alleged victim and person accused;
- 24
- 25 2. Location, date, time, and circumstances surrounding the alleged incident;
- 26
- 27 3. Description of what happened;
- 28
- 29 4. Identity of witnesses; and
- 30
- 31 5. Any other evidence available.

32 The privacy and anonymity of all parties and witnesses to complaints will be respected. However,
33 because an individual's need for confidentiality shall be balanced with obligations to cooperate with

- 1 police investigations or legal proceedings, to provide due process to the accused, to conduct a thorough
2 investigation, or to take necessary action to resolve a complaint, the identity of parties and witnesses
3 may be disclosed in appropriate circumstances to individuals with a need to know.
- 4 A substantiated charge against an employee shall result in disciplinary action, up to and including,
5 termination. A substantiated charge against a student may result in corrective or disciplinary action, up
6 to and including, suspension.
- 7 There will be no retaliation against any person who reports discrimination/harassment or participates in
8 an investigation. However, any employee who refuses to cooperate or gives false information during the
9 course of any investigation may be subject to disciplinary action. The willful filing of a false report will
10 itself be considered harassment and will be treated as such.
- 11 An employee disciplined for violation of this policy may appeal the decision by contacting the
12 Superintendent of Schools.

Legal References

1. 29 CFR §1604.11; TCA 5-23-104
2. 20 USCA § 1681

Cross References

Equal Opportunity Employment 5.104
Complaints and Grievances 5.501
Title IX & Sexual Harassment 6.3041

Williamson County Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Complaints and Grievances	Descriptor Code: 5.501	Issued Date:
		Rescinds:	Issued:

1 EMPLOYMENT-RELATED COMPLAINTS/GRIEVANCES

2 Conflicts shall be resolved as quickly as possible and at the lowest supervisory level.

3 In instances of questions by an individual staff member concerning the interpretation of policies and
4 procedures to that staff member, administrative practices within the staff member's particular school,
5 and relationships with other employees, the staff member concerned shall consult his/her supervisor. If
6 a satisfactory resolution of the problem cannot be reached after ample opportunity for consideration of
7 the matter, the staff member concerned may discuss the matter with the next level of supervision, up to
8 and including, the Superintendent of Schools.

9 In instances where an individual staff member feels, for personal reasons, that they cannot discuss a
10 problem with their immediate supervisor, the staff member may take the problem directly to the
11 Superintendent of Schools. After review of the case, the Superintendent of Schools shall take action as
12 he/she deems appropriate, and within a prompt, reasonable time, shall notify all parties concerned of
13 his/her decision.

14 HARASSMENT/DISCRIMINATION GRIEVANCES

15 Employees shall notify the Assistant Superintendent of Human Resources or designee if they believe the
16 Board, district employees, or agents have violated their rights guaranteed by the state or federal
17 constitution, state or federal statute, board policy, or the following:^{1,2,3}

- 18 1. Age Discrimination Employment Act;¹
- 19
- 20 2. Title II of the Americans with Disabilities Act;⁴
- 21
- 22 3. Title VI of the Civil Rights Act of 1964;⁵
- 23
- 24 4. Section 504 of the Rehabilitation Act of 1973;⁶ or
- 25
- 26 5. Claims of sexual harassment under Title VII of the Civil Rights Act of 1964.⁷

27 The Assistant Superintendent of Human Resources or designee will endeavor to respond and resolve
28 complaints without resorting to this grievance procedure, and if a complaint is filed, to address the
29 complaint promptly and equitably. The right of an employee to prompt and equitable resolution of the
30 complaint shall not be impaired by the employee's pursuit of other remedies. Use of this grievance
31 procedure is not a prerequisite to the pursuit of other remedies, and use of this grievance procedure does
32 not extend any filing deadline related to the pursuit of other remedies.

1 *Filing a Complaint*

2 An employee who wishes to avail himself/herself to this grievance procedure may do so by filing a
3 complaint with the Assistant Superintendent of Human Resources or designee. The employee may
4 request a complaint manager of the same sex. The complaint manager may assist the employee in filing
5 a grievance.

6 *Investigation*

7 The Assistant Superintendent of Human Resources will investigate the complaint or appoint a qualified
8 person to undertake the investigation on his/her behalf. The complaint and identity of the complainant
9 will not be disclosed except (1) as required by law or this policy; (2) as necessary to fully investigate the
10 complaint; or (3) as authorized by the complainant. If a complaint of sexual harassment contains
11 allegations involving the Superintendent of Schools, then the attorney for WCS will investigate the
12 complaint.

Legal References

1. Age Discrimination Employment Act, 29 USCA § 621 *et seq.*
2. Equal Pay Act, 29 USCA § 206(d)
3. Immigration Reform and Control Act, 8 USCA § 1324 *et seq.*
4. Americans with Disabilities Act, 42 USCA § 12101 *et seq.*
5. Title VI of the Civil Rights Act, 42 USCA § 2000 *et seq.*
6. Section 504 of the Rehabilitation Act, 29 USCA § 701 *et seq.*
7. Title VII of Civil Rights Act, 42 USCA § 2000e *et seq.*

Cross References

Section 504 and ADA Grievance Procedures 1.802
Equal Opportunity Employment 5.104
Discrimination/Harassment of Employees 5.500
Title IX & Sexual Harassment 6.3041

Williamson County Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation	Descriptor Code: 6.304	Issued Date:
		Rescinds:	Issued:

1 In order to maintain a safe, civil, and supportive environment in school for students to learn and achieve
2 high academic standards, acts of bullying, cyber-bullying, discrimination, harassment, intimidation,
3 hazing, or any other victimization of students, based on any actual or perceived traits or characteristics,
4 are prohibited.¹

5 This policy shall be disseminated annually to all school staff, students, and parent(s)/guardian(s).² This
6 policy shall cover employees, employees' behaviors, students, and students' behaviors while on school
7 property, at any school-sponsored activity, on school-provided equipment or transportation, or at any
8 official school bus stop. If the act takes place off of school property or outside of a school-sponsored
9 activity, this policy is in effect if the conduct is directed specifically at a student and has the effect of
10 creating a hostile educational environment or otherwise creating a substantial disruption to the education
11 environment or learning process.³

12 The principal/designee is responsible for educating and training respective staff and students as to the
13 definition and recognition of discrimination/harassment.⁴

14 The Superintendent of Schools shall develop forms and procedures to ensure compliance with the
15 requirements of this policy and state law.

16 **DEFINITIONS⁵**

17 "Bullying/Intimidation/Harassment" is an act that substantially interferes with a student's educational
18 benefits, opportunities, or performance, and that has the effect of:

- 19 1. Physically harming a student or damaging a student's property;
- 20
- 21 2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to
22 the student's property;
- 23
- 24 3. Causing emotional distress to a student; or
- 25
- 26 4. Creating a hostile educational environment.

27 Bullying, intimidation, or harassment may also be unwelcome conduct based on a protected class (race,
28 nationality, origin, color, sex, age, disability, religion) that is severe, pervasive, or persistent and creates
29 a hostile environment. Such conduct may include, but is not limited to, physical acts, gestures, graphics,
30 or words, written or spoken.

1 “Cyber-bullying” is a form of bullying undertaken through the use of electronic devices. Electronic
2 devices include, but are not limited to, telephones, cellular phones or other wireless telecommunication
3 devices, text messaging, emails, social networking sites, instant messaging, videos, web sites, or fake
4 profiles.

5 “Hazing” is an intentional or reckless act by a student or group of students that is directed against any
6 other student(s) that endangers the mental or physical health or safety of the student(s) or that induces
7 or coerces a student to endanger his/her mental or physical health or safety. Coaches and other employees
8 of the school district shall not encourage, permit, condone, or tolerate hazing activities.⁶

9 Hazing does not include customary athletic events or similar contests or competitions and is limited to
10 those actions taken and situations created in connection with initiation into or affiliation with any
11 organization.

12 **COMPLAINTS AND INVESTIGATIONS**

13 Any individual who has knowledge of behaviors that may constitute a violation of this policy shall
14 promptly report such information to the principal/designee.⁷ For purposes of receiving a report under
15 this policy, the principal/designee shall make his/her contact information (name, address, phone number,
16 and email) available to students and parent(s)/guardian(s) at the beginning of each school year. Nothing
17 in this policy shall prohibit a student from pursuing a concurrent criminal complaint for harassing
18 conduct that could also constitute a criminal offense.

19 While reports may be made anonymously, an individual’s need for confidentiality shall be balanced with
20 obligations to cooperate with police investigations or legal proceedings, to provide due process to the
21 accused, to conduct a thorough investigation, or to take necessary actions to resolve a complaint. The
22 identity of parties and witnesses may be disclosed in appropriate circumstances to individuals with a
23 need to know.

24 The principal/designee at each school shall be responsible for investigating and resolving complaints.
25 Once a report is received, the principal/designee shall initiate an investigation within forty-eight (48)
26 hours of receipt of the report. If an investigation is not initiated within forty-eight (48) hours, the
27 principal/designee shall provide the Superintendent of Schools with appropriate documentation detailing
28 the reasons why the investigation was not initiated within the required timeframe.⁸ The
29 principal/designee shall immediately notify the parent(s)/guardian(s) when a student is involved in an
30 act of discrimination, harassment, intimidation, bullying, or cyber-bullying. The principal/designee shall
31 provide information on district counseling and support services. Students involved in an act of
32 discrimination, harassment, intimidation, bullying, or cyber-bullying shall be referred to the appropriate
33 school counselor by the principal/designee when deemed necessary.⁹

34 The principal/designee is responsible for determining whether an alleged act constitutes a violation of
35 this policy, and such act shall be held to violate this policy when it meets one of the following conditions:

- 36 1. It places the student in reasonable fear or harm for the student’s person or property;
- 37
- 38 2. It has a substantially detrimental effect on the student’s physical or mental health;
- 39

- 1 3. It has the effect of substantially interfering with the student’s academic performance; or
2
3 4. It has the effect of substantially interfering with the student’s ability to participate in or benefit
4 from the services, activities, or privileges provided by a school.

5 Upon the determination of a violation, the principal/designee shall conduct a prompt, thorough, and
6 complete investigation of each alleged incident. All investigations shall be completed and appropriate
7 intervention taken within twenty (20) calendar days from the receipt of the initial report.⁸ If the
8 investigation is not complete or intervention has not taken place within twenty (20) calendar days, the
9 principal/designee shall provide the Superintendent of Schools with appropriate documentation detailing
10 the reasons why the investigation has not been completed or the appropriate intervention has not taken
11 place.⁸ Within the parameters of the federal Family Educational Rights and Privacy Act,¹⁰ a written
12 report on the investigation will be delivered to all involved parties and the Superintendent of Schools.

13 **RESPONSE AND PREVENTION**¹¹

14 The principal/designee shall consider the nature and circumstances of the incident, the age of the
15 individual, the degree of harm, previous incidences or patterns of behavior, or any other factors, as
16 appropriate, to properly respond to each situation.

17 A substantiated charge against an employee shall result in disciplinary action up to and including
18 termination. The employee may appeal this decision by contacting the Superintendent of Schools.

19 A substantiated charge against a student may result in corrective or disciplinary action up to and
20 including suspension. The student may appeal this decision in accordance with disciplinary policies and
21 procedures.

22 **REPORTS**

23 When a complaint is filed alleging a violation of this policy where there is physical harm or the threat of
24 physical harm to a student or a student's property, the principal/designee of each middle school or high
25 school shall report the findings and any disciplinary actions taken to the Superintendent of Schools and
26 the Chair of the Board.¹²

27 By July 1st of each year, the Superintendent of Schools/designee shall prepare a report of all of the
28 bullying cases brought to the attention of school officials during the prior academic year. The report shall
29 also indicate how the cases were resolved and/or the reasons they are still pending. This report shall be
30 presented to the Board at its regular July meeting, and it shall be submitted to the State Department of
31 Education by August 1st.¹³

32 **RETALIATION AND FALSE ACCUSATIONS**

33 Retaliation against any person who reports or assists in any investigation of an act alleged under this
34 policy is prohibited. The consequences and appropriate remedial action for a person who engages in
35 retaliation shall be determined by the principal/designee after consideration of the nature, severity, and
36 circumstances of the act.¹⁴

- 1 False accusations accusing another person of having committed an act prohibited under this policy are
- 2 prohibited. The consequences and appropriate remedial action for a person found to have falsely accused
- 3 another may range from positive behavioral interventions up to and including expulsion.¹⁵

Legal References

1. TCA 49-6-4503(a), (b)(1), (b)(3)
2. TCA 49-6-4503(b)(11)
3. TCA 49-6-4502(a)(3)(B)
4. TCA 49-6-4503(b)(12)
5. TCA 49-6-4503(b)(2)
6. TCA 49-2-120
7. TCA 49-6-4503(b)(5)
8. TCA 49-6-4503(b)(6)
9. TCA 49-6-4503(b)(14)
10. 20 USCA § 1232g
11. TCA 49-6-4503(b)(4), (7)-(8)
12. TCA 49-6-4503(d)(3)
13. TCA 49-6-4503(c)(2)(B)
14. TCA 49-6-4503(b)(9)
15. TCA 49-6-4503(b)(10)
16. 20 USCA §§ 1681 to 1686

Cross References

Appeals to and Appearances Before the Board 1.404
Section 504 and ADA Grievance Procedures 1.802
Title IX & Sexual Harassment 6.3041
Student Complaints and Grievances 6.305
Child Abuse and Neglect 6.409

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MEMORANDUM

TO: Williamson County School Board

FROM: David Allen, Assistant Superintendent of Teaching, Learning and Assessment

DATE: October 19, 2020

RE: Strategic Plan Update
Strategic Commitment: I
Goal: 2
Action Step: 3 Review and refine Assistant Principal Academy

Status Report:

WCS believes a critical component of maintaining highly effective leadership within the school system is to identify talent and support the growth within our current employee talent pool. A successful strategy that is currently being used is the Assistant Principal Academy. The purpose of the Assistant Principal Academy is to equip current Assistant Principals with the necessary skills and training to be successful building Principals.

The Assistant Principal Academy has been refined to strategically focus on knowledge and skills successful Principals have identified as the most critical for the position. This professional growth opportunity is currently being led by WCS Elementary and Secondary Executive Directors and offered to current Assistant Principals through a combination of job embedded and evening sessions. The academy has historically been approved for Tennessee Academy for School Leaders (TASL) credit.

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MEMORANDUM

TO: Williamson County School Board

FROM: David Allen, Assistant Superintendent of Teaching, Learning and Assessment

DATE: October 19, 2020

RE: Strategic Plan Update
Strategic Commitment: III
Goal: 4
Action Step: 2 Develop STEM curricular units that provide students with hands-on lab experiences in K-12 Science

Status Report:

WCS has taken several steps to increase STEM integration throughout the K-12 Science curriculum.

K-5 Science

- Grade K-5 students use hands-on science kits which include at least 1 STEM challenge per grade.
- The WCS OER site has unit pages with several STEM challenges aligned with specific engineering standards.
- WCS Technology Coaches consistently collaborate with content teams to produce STEM activities aligned to specific standards.

6-12 Science

- Grade 6-8 students use hands-on science kits which include at least 1 STEM challenge per grade.
- The Engineering, Technology, and Applications of Science section of the WCS Science Scope and Sequence provide numerous opportunities for hands-on lab experiences. A few examples include:
 - Grade 6 – Design and test different solutions that impact energy transfer.
 - Grade 8 – Develop a model to generate data for ongoing testing and modification of an electromagnet, a generator, and a motor to achieve optimal design.
 - Ecology – Obtain evidence regarding the impact engineering and technology have on biodiversity.

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To: Leslie Holman *W/LH*
 From: Kirk Elliott
 Date: Oct 2, 2020
 RE: Purchasing Report

Contains bid projects conducted during the month of September 2020

The following is a summary of pertinent bid data for inclusion with the Board Materials to be reviewed at the next WCBOE meeting. The summary is in order of ascending bid sequence numbers and not necessarily by date. Pursuant to Board Policy this summary reports recent RFB's (Request for Bids) and RFP's (Request for Proposals) that were administered by the WCS Purchasing Department. As always any purchasing - bid project that may require Board action should appear on the Board Agenda. The projects listed below do not require Board action at the present time and are listed here for your information. If further details are needed please contact the Purchasing Department to review any of the related bid - project files. In addition to the projects listed in this monthly report the WCS Purchasing Department continues to review, approve and process numerous daily purchase orders that encompass day to day operations as well as negotiate renewals of previously bid contracts.

RFB #1210	Phase II Outsourced Print Project for WCS-ELA	
Project	This bid was to solicit a pool of printing companies qualified to perform a large-complex print project for curriculum materials that WCS needed to be printed and delivered as soon as possible.	
Department/Director	Curriculum / Dave Allen & Jenny Lopez	
Advertised	Tuesday, August 11, 2020 in the Tennessean	
Bid Opening	Thursday, September 3, 2020 at 2:30 p.m.	
Bidders for this Project	Name of Company	Bid Amount
	Alphagraphics of Franklin	\$205,165.35
	Clary Business Machines	
	Copy Solutions, Inc.	\$194,759.20
	Dove Direct	
	Franklin Web Printing	
	Government Services	
	Sir Speedy	\$265,367.02
	Smart Source, LLC	\$202,990.00
Awarded	Copy Solutions, Inc.	

To: Williamson County Board of Education

From: Leslie C. Holman, Asst. Superintendent/CFO *LCH*

Subject: End of Month Financials

Date: October 12, 2020



Please find attached the activity statements for all of our funds for September 2021. These statements are prior to reconciliation with trustee.

If you have any further questions, please call me at 472-4022

10/12/2020 09:16
leslieh

Williamson County Schools
YTD

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FOR 2021 03

	ORIGINAL APPROP	REVISED BUDGET	YTD ACTUAL	MTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
141 GENERAL PURPOSE SCHOOL							
40000 REVENUES	-372,915,330	-374,385,733	-40,136,474.26	-19,767,798.32	.00	-334,249,258.80	10.7%
71100 REGULAR INSTRUCTION	189,330,385	189,141,630	24,354,461.33	15,889,909.04	763,878.92	164,023,289.75	13.3%
71150 ALTERNATIVE INSTRUCTION	683,081	683,081	70,352.09	49,414.35	3,918.89	608,810.02	10.9%
71200 SPECIAL EDUCATION INSTRUCTION	59,432,553	59,432,553	7,104,077.51	5,127,707.15	1,125,797.21	51,202,678.28	13.8%
71300 CAREER AND TECHNICAL EDUCATIO	7,763,068	8,651,341	1,218,893.47	653,381.51	672,752.67	6,759,694.86	21.9%
71400 STUDENT BODY EDUC PRGM	1,950,000	1,950,000	291,244.81	162,548.64	499,365.42	1,159,389.77	40.5%
72110 ATTENDANCE	509,110	509,110	110,173.38	40,259.54	.00	398,936.62	21.6%
72120 HEALTH SERVICES	6,160,540	6,160,540	831,469.20	542,497.57	6,339.91	5,322,730.89	13.6%
72130 OTHER STUDENT SUPPORT	12,100,122	12,125,122	1,622,120.96	1,030,035.25	1,356,321.89	9,146,679.15	24.6%
72210 INSTRUCTION SUPPORT	12,842,944	13,194,720	2,176,805.52	1,027,088.98	26,663.98	10,991,250.01	16.7%
72215 ALTERNATIVE SUPPORT	206,574	206,574	47,652.36	17,061.89	.00	158,921.64	23.1%
72220 SPECIAL EDUCATION SUPPORT	7,003,571	7,003,571	1,107,205.43	536,948.86	406,980.95	5,489,384.62	21.6%
72230 CAREER/TECH EDUC SUPPORT	324,251	370,212	61,392.28	25,420.23	8,869.33	299,950.30	19.0%
72250 TECHNOLOGY	9,651,532	9,787,087	4,180,068.01	1,140,192.53	1,946,005.41	3,661,013.58	62.6%
72310 BOARD OF EDUCATION	6,838,818	6,838,818	280,827.01	122,629.93	70,106.06	6,487,884.93	5.1%
72320 OFFICE OF SUPERINTENDENT	1,619,786	1,652,775	313,176.90	104,458.46	7,636.90	1,331,961.42	19.4%
72410 OFFICE OF PRINCIPAL	25,231,656	25,231,656	4,951,089.79	2,049,091.58	.00	20,280,566.21	19.6%
72510 FISCAL SERVICES	1,864,359	1,891,309	502,880.35	142,991.84	13,350.00	1,375,078.65	27.3%
72520 HUMAN SERVICES/PERSONNEL	1,521,099	1,576,599	353,498.22	125,180.81	28.35	1,223,072.43	22.4%
72610 OPERATION OF PLANT	19,510,519	19,510,519	3,548,099.41	1,560,936.43	6,696,545.90	9,265,873.69	52.5%
72620 MAINTENANCE OF PLANT	9,391,043	9,704,908	2,055,253.91	640,354.96	978,113.81	6,671,540.34	31.3%
72710 TRANSPORTATION	20,037,726	20,037,726	2,705,665.33	1,922,900.39	333,080.05	16,998,980.62	15.2%
72901 COVID-19 SUPPORT SERVICES	0	206,195	270,314.52	165,206.48	4,700.00	-68,819.52	133.4%
73300 COMMUNITY SERVICES	1,030,723	1,098,343	299,434.16	193,004.56	24,238.82	774,670.02	29.5%
73400 EARLY CHILDHOOD/PRE K	922,309	922,309	124,864.79	68,795.53	7,896.60	789,547.61	14.4%
TOTAL GENERAL PURPOSE SCHOOL	23,010,439	23,500,965	18,444,546.48	13,570,218.19	14,952,591.07	-9,896,172.91	142.1%
TOTAL REVENUES	-372,915,330	-374,385,733	-40,136,474.26	-19,767,798.32	.00	-334,249,258.80	
TOTAL EXPENSES	395,925,769	397,886,698	58,581,020.74	33,338,016.51	14,952,591.07	324,353,085.89	
142 SCHOOL FEDERAL PROJECTS							
40000 REVENUES	-8,595,957	-8,963,587	-1,382,027.54	-772,119.74	.00	-7,581,559.18	15.4%
71100 REGULAR INSTRUCTION	670,237	796,891	108,571.89	64,045.28	.00	688,319.35	13.6%
71200 SPECIAL EDUCATION INSTRUCTION	4,555,251	4,743,705	878,099.17	536,916.59	262,711.13	3,602,894.33	24.0%
71300 CAREER AND TECHNICAL EDUCATIO	205,415	205,415	12,399.96	6,661.40	.00	193,015.40	6.0%
72120 HEALTH SERVICES	689,348	689,348	140,941.62	87,304.46	.00	548,406.38	20.4%
72130 OTHER STUDENT SUPPORT	138,662	138,662	4,603.59	3,770.00	3,360.00	130,698.41	5.7%

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Williamson County Schools
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FOR 2021 03

	ORIGINAL APPROP	REVISED BUDGET	YTD ACTUAL	MTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
72210 INSTRUCTION SUPPORT	568,349	568,349	85,712.89	43,158.52	2,893.00	479,742.61	15.6%
72220 SPECIAL EDUCATION SUPPORT	468,945	516,695	113,447.18	46,938.38	47,750.00	355,497.82	31.2%
72230 CAREER/TECH EDUC SUPPORT	18,707	18,707	1,898.16	632.72	.00	16,808.84	10.1%
72610 OPERATION OF PLANT	12,301	12,301	.00	.00	5,853.01	6,447.98	47.6%
72710 TRANSPORTATION	1,000	1,000	.00	.00	.00	1,000.00	.0%
99100 TRANSFERS OUT	1,267,742	1,272,514	61,770.71	53,499.62	.00	1,210,743.29	4.9%
TOTAL SCHOOL FEDERAL PROJECTS	0	0	25,417.63	70,807.23	322,567.14	-347,984.77	100.0%
TOTAL REVENUES	-8,595,957	-8,963,587	-1,382,027.54	-772,119.74	.00	-7,581,559.18	
TOTAL EXPENSES	8,595,957	8,963,587	1,407,445.17	842,926.97	322,567.14	7,233,574.41	
<hr/> 143 CENTRAL CAFETERIA							
40000 REVENUES	-14,355,000	-14,355,000	-1,574,922.31	-1,325,314.31	.00	-12,780,077.69	11.0%
73100 FOOD SERVICE	14,557,636	14,557,636	1,458,116.44	1,007,703.38	1,562,408.12	11,537,111.44	20.7%
TOTAL CENTRAL CAFETERIA	202,636	202,636	-116,805.87	-317,610.93	1,562,408.12	-1,242,966.25	713.4%
TOTAL REVENUES	-14,355,000	-14,355,000	-1,574,922.31	-1,325,314.31	.00	-12,780,077.69	
TOTAL EXPENSES	14,557,636	14,557,636	1,458,116.44	1,007,703.38	1,562,408.12	11,537,111.44	
<hr/> 146 EXTENDED SCHOOL PROGRAM							
40000 REVENUES	-7,223,000	-7,223,000	-737,253.02	-302,489.55	.00	-6,485,746.98	10.2%
73300 COMMUNITY SERVICES	6,983,988	6,983,988	1,248,121.71	421,931.85	18,840.28	5,717,026.01	18.1%
99100 TRANSFERS OUT	170,000	170,000	.00	.00	.00	170,000.00	.0%
TOTAL EXTENDED SCHOOL PROGRAM	-69,012	-69,012	510,868.69	119,442.30	18,840.28	-598,720.97	-767.6%
TOTAL REVENUES	-7,223,000	-7,223,000	-737,253.02	-302,489.55	.00	-6,485,746.98	
TOTAL EXPENSES	7,153,988	7,153,988	1,248,121.71	421,931.85	18,840.28	5,887,026.01	
<hr/> 177 EDUCATION CAPITAL PROJECTS							
40000 REVENUES	-409,034,458	-835,617,354	-803,682,126.95	-52,916,221.86	.00	-31,935,226.76	96.2%
82330 OTHER DEBT SERVICE	0	2,400,000	2,400,000.00	.00	.00	.00	100.0%
91300 EDUCATION CAPITAL OUTLAY	620,418,396	862,634,997	706,618,035.47	5,155,208.02	37,855,932.54	118,161,028.71	86.3%
TOTAL EDUCATION CAPITAL PROJECTS	211,383,938	29,417,643	-94,664,091.48	-47,761,013.84	37,855,932.54	86,225,801.95	-193.1%
TOTAL REVENUES	-409,034,458	-835,617,354	-803,682,126.95	-52,916,221.86	.00	-31,935,226.76	
TOTAL EXPENSES	620,418,396	865,034,997	709,018,035.47	5,155,208.02	37,855,932.54	118,161,028.71	
GRAND TOTAL	234,528,001	53,052,232	-75,800,064.55	-34,318,157.05	54,712,339.15	74,139,957.05	-39.7%

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Williamson County Schools
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FOR 2021 03

ORIGINAL APPROP	REVISED BUDGET	YTD ACTUAL	MTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
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