



Williamson County Board Work Session

September 17, 2020 6:00 PM

Support Services Building - Professional Development Room

1. Call to Order

a. The Williamson County School Board is meeting in person at 1761 West Main Street, Franklin TN but has limited capacity. As a result, Williamson County Schools is officially meeting electronically as it is necessary to protect public health, safety, and welfare in light of the coronavirus pursuant to **Executive Orders # 16 and #60** signed by Governor Bill Lee and Waiver of Williamson County School Board Policy 1.400.

2. Consent Agenda

a. Approval of August 17, 2020 School Board Meeting Minutes

b. Approval of Board Policies - Second Reading

I. 4.701 Maintaining Test Security

II. 4.7001 Semester and Final Exams

III. 4.7002 Middle School Exams

IV. 5.203 Recommendations and File Transfers

V. 5.305 Family and Medical Leave

VI. 6.3041 Title IX

VII. 6.409 Child Abuse Reporting

c. Approval of Fieldtrip Fee Request

d. Approval of ePlan Application for FY2021, LEA Reopening and Programmatic Supports Grant, CARES Act

e. Approval of Collaborative Conferencing Team

f. Approval of Calendar Committee Membership for Board

g. Approval of City of Franklin Sewer Easement

3. Superintendent's Report (20 min)

4. Operations Report (10 min)

5. Board Chairman's Report (10 min)

6. New Business

a. 2020- 2021 School Board Budget (10 min)

I. General Purpose School Fund Budget:

Amendments:

1. 09.20. Gov Give Grant

2. 09.20. United Way

II. Education Capital Projects Fund Budget:

Intra-Category Adjustment

1. 09.20 Intracategory. HS Projects

III. Approval of Lease/Purchase Agreements for Chromebook Computers

b. Board Policies - First Reading (10 min)

I. 4.600 Report Cards and Grading Systems

c. Adoption and Approval of Board Goals / Affirm Strategic Plan

d. Approval of Board Parameters School Calendar (Board Policy 1.800)

7. Monthly Reports & Miscellaneous Information

a. 2020 - 2021 Portable Classroom Information

b. August Purchasing Reports

c. August End of the Month Financials

d. 2020-2021 Recognized Student Support Organizations

e. Strategic Plan Reports



Williamson County School Board Meeting
August 17, 2020 6:30 PM
Student Support Services Building - Professional Development Room

Attendance Taken at 6:30 PM.

Mr. Gary Anderson:	Present
Mr. Dan Cash:	Present
Ms. Sheila Cleveland:	Present
Mrs. Angela Durham:	Present
Mrs. Candace Emerson:	Present
Mr. Brad Fiscus:	Present
Mr. Jay Galbreath:	Present
Mrs. Nancy Garrett:	Present
Mr. KC Haugh:	Present
Mr. Eliot Mitchell:	Present
Mr. Eric Welch:	Present
Mr. Rick Wimberly:	Present

Present: 12.

1. Call to Order

a. The Williamson County School Board is meeting in person at 1761 West Main Street, Franklin TN but has limited capacity. As a result, Williamson County Schools is officially meeting electronically as it is necessary to protect public health, safety, and welfare in light of the coronavirus pursuant to Executive Order # 16 signed by Governor Bill Lee and Waiver of Williamson County School Board Policy 1.400.

b. Record Attendance

c. Pledge of Allegiance

Sheriff's Deputies Ron Hooper and Eddie Coutras led the Pledge of Allegiance after which the Board observed a moment of silence.

2. Items of Particular Public Interest (Public Comment)

Williamson County Mayor Rogers Anderson thanked District 5 and Board Chairman Gary B. Anderson for his 30 years of service to the students, teachers, and staff of Williamson County Schools. Mayor Anderson proclaimed Monday, August 24, 2020 as Gary B. Anderson Day in Williamson County TN.

Jonathan Wells spoke regarding the reopening plan and transparency.

Kelly Jackson spoke regarding IEP shortfalls.

Laurie Chimento spoke regarding student mental health.

Jenni Hatterman spoke regarding student mental health.

Kristen Bratten spoke regarding the reopening plan.

3. Approval of Agenda

Chairman Anderson presented the Agenda for approval.

Motion Passed: Motion by Mr. Eric Welch Motion to approve. A second was made by Mr. KC Haugh.

Ms. Sheila Cleveland:	Yes
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Mrs. Candace Emerson: Yes
Mr. Rick Wimberly: Yes
Mr. KC Haugh: Yes
Mr. Eric Welch: Yes
Mrs. Nancy Garrett: Yes

Mrs. Angela Durham: Yes
Mr. Dan Cash: Yes
Mr. Eliot Mitchell: Yes
Mr. Brad Fiscus: Yes
Mr. Gary Anderson: Yes

Mr. Jay Galbreath: Yes
Yes: 12, Nay: 0

4. Approval of Consent Agenda

Chairman Anderson stated that the following items were on the consent agenda and presented the Consent Agenda for approval.

Motion Passed: Motion by Mr. Brad Fiscus Motion to approve.. A second was made by Mrs. Nancy Garrett.

Mr. KC Haugh: Yes
Mr. Eric Welch: Yes
Mrs. Nancy Garrett: Yes

Mrs. Angela Durham: Yes
Mr. Dan Cash: Yes
Mr. Eliot Mitchell: Yes
Mr. Brad Fiscus: Yes
Mr. Gary Anderson: Yes

Mr. Jay Galbreath: Yes
Ms. Sheila Cleveland: Yes
Mrs. Candace Emerson: Yes
Mr. Rick Wimberly: Yes
Yes: 12, Nay: 0

- a. Approval of June 15, 2020 School Board Meeting Minutes
- b. Approval of July 13, 2020 Special Called Meeting
- c. Approval of 2020-2021 Annual Agenda
- d. Approval of Sick Bank Trustees
- e. Approval of Outstanding Purchase Orders for School Activity Funds
- f. Approval of ePlan Application and Budget for the FY2020, IDEA Innovation Grant
- g. Addition of Online Administrator and Edit to 2021 Classified Pay Chart
- h. Approval of Pedestrian Bridge and Sidewalk connecting Oak View Elementary and Legacy Middle Schools

5. Communications to the Board

a. Superintendent's Report

Superintendent Jason Golden thanked Chairman Anderson for his leadership as he retires after 30 years of service. He also thanked the community members who spoke during the Public Comment and stated the value of the personal stories they shared. Golden also discussed the many aspects of where we are as a school district including the daily changes during this pandemic time. One of the challenges is technology. He also stated that we will continue to communicate system-wide when we have issues.

b. Board Chairman's Report

Board Chairman Anderson reminded the School Board of the Fall TSBA Conference on September 8. He also stated that the pass for events is good only for the Board member until COVID is over. Chairman Anderson also introduced Jennifer Aprea as the new District 5 School Board Member beginning in September.

6. New Business

a. Approval of the Superintendent's Goals and Objectives

Chairman Anderson presented the Superintendent's Goals and Objectives for the 2020-21 School Year.

1. To lead the district through the COVID-19 Pandemic with high quality and sustained instructional services through the 2020-2021 school year, making appropriate adjustments to plans based on new information that develops through the school year
2. To improve communication with stakeholders through the 2020-2021 school year.
3. To review the WCS Strategic Plan based on the impact of COVID-19 and revise administrative action steps and time schedules to address progress toward strategic plan goals in light of COVID-19.
4. To prepare a 2021-2022 budget that addresses changes and highest needs evidenced and brought on by COVID-19.

Motion Passed: Motion by Mr. KC Haugh to approve the Superintendent's Goals and Objectives for the 2020-21 school year. A second was made by Mr. Eric Welch.

Mrs. Nancy Garrett:	Yes
Mrs. Angela Durham:	Yes
Mr. Dan Cash:	Yes
Mr. Eliot Mitchell:	Yes
Mr. Brad Fiscus:	Yes
Mr. Gary Anderson:	Yes
Mr. Jay Galbreath:	Yes
Ms. Sheila Cleveland:	Yes
Mrs. Candace Emerson:	Yes
Mr. Rick Wimberly:	Yes
Mr. KC Haugh:	Yes
Mr. Eric Welch:	Yes

Yes: 12, Nay: 0

b. Resolution Testing and Accountability 2020-21

Chairman Anderson called on General Counsel Ms. Ausbrooks to explain the resolution.

Motion Passed: Motion by Mr. Eric Welch to approve Resolution in Support of Extending Public Chapter NO. 652 for the 2020-21 School Year.. A second was made by Mr. Brad Fiscus.

Mr. Dan Cash:	Yes
Mr. Eliot Mitchell:	Yes
Mr. Brad Fiscus:	Yes
Mr. Gary Anderson:	Yes
Mr. Jay Galbreath:	Yes
Ms. Sheila Cleveland:	Yes

Mrs. Candace Emerson: Yes
Mr. Rick Wimberly: Yes
Mr. KC Haugh: Yes
Mr. Eric Welch: Yes

Mrs. Nancy Garrett: Yes
Mrs. Angela Durham: Yes
Yes: 12, Nay: 0

c. 2020-2021 School Board Budget Amendments and Resolution (10 min)

I. General Purpose Budget Amendment Carryforward Reserves

Chairman Anderson called on Superintendent Golden who recommended approval for the Carry Forward Reserves of 127,490.64

Motion Passed: Motion by Mrs. Nancy Garrett to approve. A second was made by Mr. Eric Welch.

Mr. Eliot Mitchell: Yes
Mr. Brad Fiscus: Yes
Mr. Gary Anderson: Yes
Mr. Jay Galbreath: Yes
Ms. Sheila Cleveland: Yes
Mrs. Candace Emerson: Yes
Mr. Rick Wimberly: Yes
Mr. KC Haugh: Yes
Mr. Eric Welch: Yes
Mrs. Nancy Garrett: Yes
Mrs. Angela Durham: Yes
Mr. Dan Cash: Yes
Yes: 12, Nay: 0

II. General Purpose Budget Amendment Safe Schools Grant

Chairman Anderson called on Superintendent Golden who recommended approval for the Safe Schools Grant in the amount of 338,865.06.

Motion Passed: Motion by Mr. Brad Fiscus to approve. A second was made by Mr. Eric Welch.

Mr. Brad Fiscus: Yes
Mr. Gary Anderson: Yes
Mr. Jay Galbreath: Yes
Ms. Sheila Cleveland: Yes
Mrs. : Yes

Candace
Emerson:
Mr. Rick
Wimberly: Yes
Mr. KC
Haugh: Yes
Mr. Eric
Welch: Yes
Mrs. Nancy
Garrett: Yes
Mrs. Angela
Durham: Yes
Mr. Dan
Cash: Yes
Mr. Eliot
Mitchell: Yes
Yes: 12, Nay: 0

III. General Purpose Budget Amendment State Grant Carryover

Chairman Anderson called on Superintendent Golden who recommended approval for the State Grant Carryover in the amount of 15,000.

Motion Passed: Motion by Mr. KC Haugh to approve. A second was made by Mr. Eric Welch.

Mr. Gary
Anderson: Yes
Mr. Jay
Galbreath: Yes
Ms. Sheila
Cleveland: Yes
Mrs.
Candace
Emerson: Yes
Mr. Rick
Wimberly: Yes
Mr. KC
Haugh: Yes
Mr. Eric
Welch: Yes
Mrs. Nancy
Garrett: Yes
Mrs. Angela
Durham: Yes
Mr. Dan
Cash: Yes
Mr. Eliot
Mitchell: Yes
Mr. Brad
Fiscus: Yes
Yes: 12, Nay: 0

IV. General Purpose Budget Amendment Leap Grant

Chairman Anderson called on Superintendent Golden who recommended approval for the Leap Grant in the amount of 67,620.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Ms. Sheila Cleveland.

Mr. Jay
Galbreath: Yes
Ms. Sheila
Cleveland: Yes
Mrs. Yes

Candace
Emerson:
Mr. Rick Yes
Wimberly:
Mr. KC Yes
Haugh:
Mr. Eric Yes
Welch:
Mrs. Nancy Yes
Garrett:
Mrs. Angela Yes
Durham:
Mr. Dan Yes
Cash:
Mr. Eliot Yes
Mitchell:
Mr. Brad Yes
Fiscus:
Mr. Gary Yes
Anderson:
Yes: 12, Nay: 0

V. General Purpose Budget Amendment Transition Grant

Chairman Anderson called on Superintendent Golden who recommended approval for the Transition Grant in the amount of 31,953.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mr. Brad Fiscus.

Ms. Sheila
Cleveland: Yes
Mrs.
Candace Yes
Emerson:
Mr. Rick Yes
Wimberly:
Mr. KC Yes
Haugh:
Mr. Eric Yes
Welch:
Mrs. Nancy Yes
Garrett:
Mrs. Angela Yes
Durham:
Mr. Dan Yes
Cash:
Mr. Eliot Yes
Mitchell:
Mr. Brad Yes
Fiscus:
Mr. Gary Yes
Anderson:
Mr. Jay
Galbreath: Yes
Yes: 12, Nay: 0

VI. General Purpose Budget Resolution 09.20. Additional Tech Staff

Chairman Anderson called on Superintendent Golden who recommended approval for Addition Tech Staff in the amount of 296,485.

Motion Passed: Motion by Ms. Sheila Cleveland to approve. A second was made by Mr. Eliot Mitchell.

Mrs. Candace Emerson:	Yes
Mr. Rick Wimberly:	Yes
Mr. KC Haugh:	Yes
Mr. Eric Welch:	Yes
Mrs. Nancy Garrett:	Yes
Mrs. Angela Durham:	Yes
Mr. Dan Cash:	Yes
Mr. Eliot Mitchell:	Yes
Mr. Brad Fiscus:	Yes
Mr. Gary Anderson:	Yes
Mr. Jay Galbreath:	Yes
Ms. Sheila Cleveland:	Yes

Yes: 12, Nay: 0

d. Board Policies - First Reading

I. 5.305 Family and Medical Leave

Chairman Anderson called on Superintendent Golden who recommended approval of Board Policy 5.305 Family and Medical Leave on first reading.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mr. KC Haugh.

Mr. Rick Wimberly:	Yes
Mr. KC Haugh:	Yes
Mr. Eric Welch:	Yes
Mrs. Nancy Garrett:	Yes
Mrs. Angela Durham:	Yes
Mr. Dan Cash:	Yes
Mr. Eliot Mitchell:	Yes
Mr. Brad Fiscus:	Yes
Mr. Gary Anderson:	Yes
Mr. Jay Galbreath:	Yes
Ms. Sheila Cleveland:	Yes
Mrs. Candace Emerson:	Yes

Yes: 12, Nay: 0

II. 6.409 Reporting Child Abuse

Chairman Anderson called on Superintendent Golden who recommended approval of Board Policy 6.409 Reporting Child Abuse on first reading.

Motion Passed: Motion by Mr. Dan Cash to approve. A second was made by Mrs. Nancy Garrett.

Mr. KC Haugh: Yes

Mr. Eric Welch: Yes

Mrs. Nancy Garrett: Yes

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Mr. Eliot Mitchell: Yes

Mr. Brad Fiscus: Yes

Mr. Gary Anderson: Yes

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Mrs. Candace Emerson: Yes

Mr. Rick Wimberly: Yes

Yes: 12, Nay: 0

III. 5203. Recommendations and File Transfers

Chairman Anderson called on Superintendent Golden who recommended approval of Board Policy 5.203 Recommendations and File Transfers on first reading.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Mr. KC Haugh.

Mr. Eric Welch: Yes

Mrs. Nancy Garrett: Yes

Mrs. Angela Durham: Yes

Mr. Dan Cash: Yes

Mr. Eliot Mitchell: Yes

Mr. Brad Fiscus: Yes

Mr. Gary Anderson: Yes

Mr. Jay Galbreath: Yes

Ms. Sheila Cleveland: Yes

Mrs. Candace Emerson: Yes

Mr. Rick
Wimberly: Yes

Mr. KC
Haugh: Yes

Yes: 12, Nay: 0

IV. 63041. Title IX and Sexual Harassment

Chairman Anderson called on Superintendent Golden who recommended approval of Board Policy 6.3041 Title IX and Sexual Harassment on first reading.

Motion Passed: Motion by Mr. Gary Anderson to approve. A second was made by Mrs. Nancy Garrett.

Mrs. Nancy
Garrett: Yes

Mrs. Angela
Durham: Yes

Mr. Dan
Cash: Yes

Mr. Eliot
Mitchell: Yes

Mr. Brad
Fiscus: Yes

Mr. Gary
Anderson: Yes

Mr. Jay
Galbreath: Yes

Ms. Sheila
Cleveland: Yes

Mrs.
Candace
Emerson: Yes

Mr. Rick
Wimberly: Yes

Mr. KC
Haugh: Yes

Mr. Eric
Welch: Yes

Yes: 12, Nay: 0

V. 4.7002 Middle School Examinations

Chairman Anderson called on Superintendent Golden who recommended approval of Board Policy 4.7002 Middle School Examinations on first reading.

Motion Passed: Motion by Mr. Eliot Mitchell to approve. A second was made by Mr. Eric Welch.

Mrs. Angela
Durham: Yes

Mr. Dan
Cash: Yes

Mr. Eliot
Mitchell: Yes

Mr. Brad
Fiscus: Yes

Mr. Gary
Anderson: Yes

Mr. Jay
Galbreath: Yes

Ms. Sheila
Cleveland: Yes

Mrs.
Candace: Yes

Emerson:
Mr. Rick Yes
Wimberly:
Mr. KC Yes
Haugh:
Mr. Eric Yes
Welch:
Mrs. Nancy Yes
Garrett:
Yes: 12, Nay: 0

VI. 4.701 Maintaining Test Security

Chairman Anderson called on Superintendent Golden who recommended approval of Board Policy 4.701 Maintaining Test Security on first reading.

Motion Passed: Motion by Mr. Eric Welch to approve. A second was made by Ms. Sheila Cleveland.

Mr. Dan Yes
Cash:
Mr. Eliot Yes
Mitchell:
Mr. Brad Yes
Fiscus:
Mr. Gary Yes
Anderson:
Mr. Jay Yes
Galbreath:
Ms. Sheila Yes
Cleveland:
Mrs.
Candace Yes
Emerson:
Mr. Rick Yes
Wimberly:
Mr. KC Yes
Haugh:
Mr. Eric Yes
Welch:
Mrs. Nancy Yes
Garrett:
Mrs. Angela Yes
Durham:
Yes: 12, Nay: 0

VII. 4.7001 Semester and Final Examinations

Chairman Anderson called on Superintendent Golden who recommended approval of Board Policy 4.7001 Semester and Final Examinations on first reading.

Motion Passed: Motion by Mrs. Candace Emerson to approve. A second was made by Mrs. Nancy Garrett.

Mr. Eliot Yes
Mitchell:
Mr. Brad Yes
Fiscus:
Mr. Gary Yes
Anderson:
Mr. Jay Yes
Galbreath:
Ms. Sheila Yes

Cleveland:

Mrs.

Candace Yes

Emerson:

Mr. Rick Yes

Wimberly:

Mr. KC Yes

Haugh:

Mr. Eric Yes

Welch:

Mrs. Nancy Yes

Garrett:

Mrs. Angela Yes

Durham:

Mr. Dan Yes

Cash:

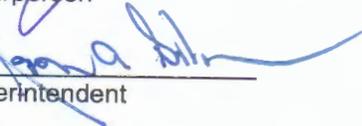
Yes: 12, Nay: 0

7. Adjournment

There being no further business, Chairman Anderson adjourned the meeting at 8:53 pm.



Chairperson



Superintendent

Williamson County Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: <h2 style="text-align: center;">Maintaining Test Security</h2>	Descriptor Code: <h3 style="text-align: center;">4.701</h3>	Issued Date: <h3 style="text-align: center;">06/17/19</h3>
		Rescinds: <h3 style="text-align: center;">4.701</h3>	Issued: <h3 style="text-align: center;">06/03/14</h3>

- 1 The Superintendent of Schools or designee will appoint a testing specialist as the ~~System~~ [District](#)
- 2 Testing Coordinator who shall be responsible for administering, monitoring and maintaining security
- 3 of all tests to be administered within the school system.¹ The Principal of each school shall serve as or
- 4 designate a Building ~~testing~~ [Testing](#) Coordinator who shall be responsible for the administering,
- 5 monitoring and maintaining security of all tests given in his/her school.
- 6 The Superintendent of Schools shall establish a Testing Code of Ethics for test administration.
- 7 Building Testing Coordinators, test administrators and proctors shall be required to sign a statement
- 8 that the security measures, testing procedures, and Testing Code of Ethics were followed. ~~Any breach~~
- 9 ~~of test security, to include all WCS assessments, such as Common Comprehensive Assessments~~
- 10 ~~(CCA's), shall be reported to the [District Testing Coordinator](#) Superintendent of Schools for~~
- 11 ~~investigation. [The Building Testing Coordinator shall immediately report any potential breach of](#)~~
- 12 ~~[security to the District Testing Coordinator for investigation.](#)~~
- 13 The ~~System~~ [District](#) Testing Coordinator shall report within 24 hours a breach of TCAP security to the
- 14 Superintendent of Schools and the State Department of Education ~~Office of Accountability and any~~
- 15 ~~testing irregularity to the Assessment, Evaluation and Research Executive Director.~~
- 16 In any class, grade, and/or school where a security breach is suspected, central office staff may be
- 17 present during subsequent administration of tests for a period of two years. Any person found to have
- 18 not followed security guidelines and the Testing Code of Ethics ~~for administration of TCAP or any~~
- 19 ~~Williamson County Schools assessment, such as CCA's, or otherwise ~~compromising~~ [compromised](#)~~ the
- 20 integrity of the test process shall be subject to disciplinary action which could result in dismissal.

Legal References

1. TRR/MS 0520-01-03-.03(7)(b); TCA 49-1-607

Williamson County Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Semester and Final Examinations	Descriptor Code: 4.7001	Issued Date: 06/17/19
		Rescinds: 4.7001	Issued: 01/17/17

1 Appropriate written examinations shall be developed and administered to students. [Examinations may](#)
2 [be in the form of written tests, student projects, portfolio, or other assessment measures as established](#)
3 [by the professional educators.](#) Examination results shall be recorded by the professional staff.

4 The professional staff shall continuously endeavor to ensure that all examinations are consistent with
5 course goals and relevant in content and ensure that grades are consistent with content standards.

6 The Principal shall be responsible for storing copies of all student semester and final examinations for
7 at least six months after the examination is administered.

8 ~~All high school students will take state or district developed common comprehensive final exams in~~
9 ~~Language Arts, Math, Science, Social Studies and World Language core courses.~~[†] [All students in high](#)
10 [school courses will take comprehensive final exams.](#) State mandated End of Course Examinations will
11 serve as the final exam. ~~District developed Common Comprehensive Examinations will be~~
12 ~~implemented in courses in those core curriculum areas not covered by state exams.~~ Grades will
13 incorporate these exam results at the minimum weight allowed by the Tennessee State Board of
14 Education.¹

15 No exam may be administered **before** the scheduled exam day. An exam may be administered after
16 the scheduled exam day with the Principal's approval.

17 **The provision of this policy set forth below shall be effective July 1, 2019.**

18 Semester and final exams in a subject shall not be required for those high school seniors who have
19 maintained an A average in that subject, no unexcused absences, and have not been suspended during
20 the semester. Absences may be excused by the Principal pursuant to the standards of Board Policy
21 6.200, Attendance. Unless mandated by the State of Tennessee, seniors who meet the criteria for
22 exemption are not required to take the final exam. Teachers will report the number of exempt students
23 for each course to their Principal.

24

Legal References

1. TRR/MS 0520-01-03-.06(1)(b)

Cross References

- Field Trips 4.302
Attendance 6.200

Williamson County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Middle School Examinations	Descriptor Code: 4.7002	Issued Date: 06/17/19
		Rescinds:	Issued:

1 One of the roles of the middle schools program is to help prepare students for the expectations of high
2 school, as well as those mandated by the state of Tennessee. It is also the goal of the professional
3 educators at the middle schools to ascertain the comprehensive learning that takes place in grades 6-8.
4 To accomplish all of these objectives, appropriate written examinations shall be developed and given
5 to middle school students within the following guidelines:
6

- 7 1. For students enrolled in courses with state TCAP assessments, including high school End of
8 Course (EOC) exams, ~~or district developed Common Comprehensive Examinations~~, the TCAP
9 assessments ~~or CCEs~~ will serve as the final exam.
- 10 2. For 6th grade students, no comprehensive examinations will be given except for those students
11 enrolled in courses with state TCAP assessments.
- 12 3. For 7th grade students, mid-term and final examinations may be at the discretion of the
13 individual building-level team except for those students enrolled in courses with ~~either~~ state
14 TCAP assessments ~~or district developed Common Comprehensive Examinations (CCEs)~~.
- 15 4. For 8th grade students, mid-term and final examinations will be given in all core academic
16 areas and will be given to those students enrolled in courses that have ~~either~~ state TCAP
17 assessments ~~or district developed CCEs~~. In all other courses (band, chorus, art, family and
18 consumer science, computer, vocational – technology, general music), mid-term and/or final
19 examinations may be given at building level discretion.
- 20 5. Examinations may be in the form of written tests, student projects, portfolio, or other
21 assessment measures as established by the professional educators.
- 22 6. Grades will incorporate TCAP assessments results at the minimum weight allowed by
23 Tennessee law (for TCAP assessments in grades 3 through 8) or the Tennessee State Board of
24 Education (for high school TCAP assessments). All other mid-term and final exam results will
25 be incorporated into student grades at the same weight as TCAP assessments results.
- 26 7. Any student having not attempted a required semester or final exam for a high school course
27 will receive a score of “incomplete” until an attempt has been made. If the student does not
28 attempt the exam by the end of the following semester ~~(including the End of Course~~
29 ~~Examinations)~~, the exam grade will be calculated as a zero.
30
31
32
33
34
35

Cross References

Staff Rights and Responsibilities 5.600

Student Publications 6.704

Williamson County Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Recommendations and File Transfers	Descriptor Code: 5.203	Issued Date:
		Rescinds:	Issued:

1 Other than the routine transmission of administrative and personnel files, district employees are
2 prohibited from assisting a school employee, contractor, or agent in obtaining a new job if the individual
3 knows, or has probable cause to believe, that the person seeking a job change engaged in sexual
4 misconduct regarding a minor or student in violation of the law.¹

5 These requirements shall not apply if:

6 1. The information giving rise to probable cause has been properly reported to the appropriate law
7 enforcement agency; and

8
9 2. The matter has been officially closed in one of the following ways:

10
11 a. The prosecutor or police have investigated the allegations and notified school officials
12 that there is insufficient information to establish probable cause;

13
14 b. The employee, contractor, or agent has been charged and either acquitted or exonerated;
15 or

16
17 c. The case remains open, and there have been no charges or indictment filed within four
18 (4) years of the date the information was reported to the law enforcement agency.

19 Neither the district nor the Board shall enter into, or require a current or former employee to enter into,
20 a non-disclosure agreement during a settlement for any act of sexual misconduct.¹

21 The Superintendent of Schools shall develop administrative procedures to enforce this policy and
22 comply with federal and state law.

Legal References

1. 20 USCA § 7926; TCA 49-2-131

Cross References

Hiring 5.106
Reporting Child Abuse and Neglect 6.409

Williamson County Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Family and Medical Leave	Descriptor Code: 5.305	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 ELIGIBILITY

2 Anyone who has been employed for at least twelve (12) months by the school district and anyone who
3 has at least 1,250 hours of service (hours used for leave, even FMLA leave, shall not be credited for
4 service for purposes of FMLA eligibility¹) during the previous twelve (12) month period shall be eligible
5 to use FMLA leave.²

6 GENERAL PRINCIPLES

7 An eligible employee shall be granted, upon request, up to twelve (12) weeks unpaid leave during a
8 calendar year for the following reasons:

- 9 1. The birth of a child;
- 10 11 2. The placement of a child with the employee for adoption or foster care;
- 12 13 3. A serious health condition of the employee that makes the employee unable to perform the
14 essential functions of his/her job position;
- 15 16 4. The care of a spouse, child, or parent of the employee who has a serious health condition; and
17
- 18 19 5. Any qualifying circumstances arising out of the fact that a spouse, child, or parent of the
20 employee is on covered active duty or has been notified of an impending call or order to
covered active duty in the Armed Forces.

21 Granting of leave under this policy shall be subject to, and in accordance with, the provisions of
22 applicable federal and state laws. An employee may substitute accrued paid leave for unpaid time. Use
23 of accrued paid leave shall run concurrently with and be counted toward the employee's total period of
24 FMLA leave.

25 MATERNITY/PATERNITY LEAVE

- 26 1. *Relationship between FMLA leave and Tennessee Maternity Leave Act-* FMLA leave shall run
27 concurrently with leave provided under the Tennessee Maternity Act, which affords eligible
28 employees leave for a period not to exceed four (4) months for the adoption, pregnancy,
29 childbirth, and nursing of a newborn child.³
30

- 1 2. *Teachers' Leave*- In accordance with state law, any teacher who goes on maternity or paternity
2 leave shall be allowed to use all or a portion of the teacher's accumulated sick or annual leave for
3 maternity leave purposes. In order to be eligible to use sick leave, written request by the teacher
4 accompanied by a statement from the teacher's physician verifying the medically necessary time
5 period shall be submitted. Upon verification by a written statement from an adoption agency or
6 other entity handling an adoption, a teacher may also be allowed to use accumulated leave for
7 adoption of a child. If both adoptive parents are teachers employed by the district, however, only
8 one (1) parent is entitled to use such leave.⁴
9
- 10 3. Spouses who are both eligible employees of the school district are limited to a combined total of
11 twelve (12) workweeks of FMLA leave in a single twelve (12) month period if the leave is taken
12 for the birth and care of a newborn child, for the placement of a child with the employee for
13 adoption or foster care, or to care for a parent who has a serious health condition. Under certain
14 circumstances, spouses who share leave for the birth or adoption of a child may be eligible for
15 limited amounts of additional leave for other qualifying FMLA reasons.⁵

16 **LEAVE FOR A SERIOUS HEALTH CONDITION⁶**

17 Eligible employees, upon request, shall be granted up to twelve (12) weeks of unpaid leave when he/she
18 is unable to work because of a serious health condition or to care for a spouse, child or parent with a
19 serious health condition. Granting of such leave shall be subject to the provisions of applicable federal
20 and state laws. Employees shall contact Human Resources to determine if the reason for leave qualifies
21 as FMLA leave. If the leave is foreseeable, the employee shall give thirty (30) days' notice. If the leave
22 is not foreseeable, the employee shall notify Human Resources as soon as practicable, generally, either
23 the same or next business day.

24 **LEAVE FOR MILITARY FAMILY MEMBERS**

- 25 1. *Qualifying Exigency Leave⁷* - Eligible employees are entitled to up to twelve (12) workweeks
26 of leave because of any "qualifying exigency" arising out of the fact that the spouse, son,
27 daughter, or parent of the employee, as defined under the FMLA, is on active duty, or has been
28 notified of an impending call to active duty, or has been notified of an impending call to active
29 duty status in the Armed Forces. Qualifying exigencies may include:
30
- 31 a. Issues arising from the service member's short notice deployment;
 - 32 b. Military events and related activities (e.g. official ceremonies, support programs);
 - 33 c. Making or updating financial and legal arrangements;
 - 34 d. Attending counseling;
 - 35 e. Taking up to fifteen (15) days leave to spend time with a covered service member who
36 is on short-term rest and recuperation leave during deployment; or
 - 37 f. Attending post-deployment activities.
- 38
- 39 2. *Military Caregiver Leave⁸* - An eligible employee who is the spouse, son, daughter, parent, or
40 next of kin of a covered service member or covered veteran with a serious injury or illness is
41 entitled to up to twenty-six (26) workweeks of leave in a "single twelve (12) month period." A
42 covered service member is a current member of the Armed Forces, including a member of the
43 National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is

1 otherwise in out-patient status, or is otherwise on the temporary disability retired list for a serious
2 injury or illness.

3
4 A covered veteran is an individual who was a member of the Armed Forces at any time during
5 the period of five (5) years preceding the date of the medical treatment, recuperation, or therapy
6 that has a serious injury or illness and who is currently receiving medical treatment, recuperation,
7 or therapy.

8
9 The “single twelve (12) month period” for military caregiver leave begins on the first day the
10 employee takes leave for this reason and ends twelve (12) months later. An eligible employee is
11 limited to a combined total of twenty-six (26) workweeks of leave to provide care for a covered
12 service member. The maximum of twenty-six (26) workweeks may include no more than twelve
13 (12) workweeks of leave that is taken for the birth and care of a newborn child, for the placement
14 of a child for adoption or foster care, for care of a parent who has a serious health condition, or
15 for the employee's own serious health condition.

16 **INTERMITTENT LEAVE⁹**

17 Eligible employees may take FMLA leave intermittently when medically necessary to care for a
18 seriously ill family member or because of the employee's own serious health condition. When a licensed
19 employee requests foreseeable leave for planned medical treatment and the employee would be on leave
20 for greater than twenty percent (20%) of the total number of working days in the period during which
21 the leave would extend, the school district may require that such employee elect either to take the leave
22 for periods of a particular duration, not to exceed the duration of the planned medical treatment, or to
23 transfer temporarily to an available alternative position offered by the school district for which the
24 employee is qualified and that has equivalent pay and benefits and better accommodates recurring periods
25 of leave.

26 **RESTRICTIONS**

27 1. Notice Requirements

- 28
29 a. *Employee Notice¹⁰*- For foreseeable leave, the employee shall provide the
30 Superintendent of Schools/designee with at least thirty (30) days written notice before
31 the beginning of the anticipated leave.
32
33 b. *District Notice*- Once it has been established that the leave requested qualifies for
34 FMLA, the Superintendent of Schools/designee shall notify the employee within five
35 (5) business days (absent extenuating circumstances) that any leave taken pursuant to
36 state leave statutes (paid vacation leave, personal leave, sick leave, or workers’
37 compensation) shall run concurrently with FMLA leave.¹¹ The notice may be given
38 orally or in writing. If the notice is oral, it shall be confirmed in writing, no later than
39 the following pay day.¹²

1 2. Certification Requirement¹³

- 2
- 3 a. The Superintendent of Schools/designee may require that a request for leave be
- 4 supported by certification issued by a health care provider with the following
- 5 information:
- 6
- 7 i. The date on which the serious health condition commenced;
- 8 ii. The probable duration of the condition;
- 9 iii. The appropriate medical facts within the knowledge of the health care provider
- 10 regarding the condition; and
- 11 iv. A statement that the eligible employee is needed to care for the son, daughter,
- 12 spouse, or parent and an estimate of the amount of time that such employee is
- 13 needed.
- 14
- 15 b. If there is any reason to doubt the validity of the certification provided, the
- 16 Superintendent of Schools may require, at the expense of the school district, an opinion
- 17 of a second health care provider.
- 18

19 3. Period Near the End of an Academic Term (Professional Employees)¹⁴

- 20
- 21 a. If leave is taken more than five (5) weeks prior to the end of the term, the
- 22 Superintendent of Schools may require the employee to continue taking leave until the
- 23 end of the term if the leave is at least three (3) weeks of duration and the return of
- 24 employment would occur during the three (3) week period before the end of the term.
- 25
- 26 b. If the leave is taken five (5) weeks prior to the end of the term, the Superintendent of
- 27 Schools may require the employee to continue taking leave until the end of the term if the
- 28 leave is greater than two (2) weeks duration and the return to employment would occur
- 29 during the two (2) week period before the end of the term.

30 **REQUIREMENTS OF THE BOARD**¹⁵

- 31 1. The employee shall be restored to the same position of employment or an equivalent position
- 32 with no loss of benefits, pay, or other terms of employment.
- 33 2. The employee shall be kept under any group health plan for the duration of the leave.
- 34 3. The Board may recover the premium paid under the following conditions:
- 35
- 36 a. The employee fails to return from leave after the period of leave has expired; and
- 37
- 38 b. The employee fails to return to work for a reason other than the continuation,
- 39 recurrence, or onset of a serious health condition or other circumstances beyond the
- 40 control of the employee.

Legal References

1. *Hinson v. Tecumseh Products Co.*, 2000 U.S. App. LEXIS 26778, at *1—10 (6th Cir. Oct. 17, 2000)
2. Federal Family and Medical Leave Act of 1993, 29 USCA § 2601, 2611—2619
3. TCA 49-5-702; TCA 4-21-408
4. TCA 49-5-710(a)(2); TCA 8-50-802(a)(4); Public Acts of 2019, Chapter No. 248
5. 29 CFR § 825.120(a)(3)
6. 29 CFR § 825.113
7. 29 CFR § 825.126
8. 29 CFR § 825.124; 29 CFR § 825.127
9. 29 CFR § 825.202
10. 29 CFR § 825.302-825.304
11. 29 CFR § 825.207
12. OP Tenn. Atty Gen 94-006 (Jan 13, 1994); *Plant v. Morton International, Inc.*, 212 F. 3d 929, 932 (6th Cir. 2000)
13. 29 CFR § 825.305-825.313
14. 29 CFR § 825.602
15. 29 USCA § 2614

Cross References

Sick Leave - Teacher 5.302
Sick Leave – Classified 5.3022

Williamson County Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Title IX and Sexual Harassment	Descriptor Code: 6.3041	Issued Date:
		Rescinds:	Issued:

1 *General*

2 In order to maintain a safe, civil, and supportive learning environment, all forms of sexual harassment
3 and discrimination on the basis of sex are prohibited.¹ This policy shall cover employees, employees'
4 behaviors, students, and students' behaviors while on school property, at any school-sponsored activity,
5 on school-provided equipment or transportation, or at any official school bus stop in accordance with
6 federal law. This policy shall be disseminated annually to all school staff, students, and
7 parent(s)/guardian(s).² The Title IX Coordinator as well as any personnel chosen to facilitate the
8 grievance process shall not have a conflict of interest against any party of the complaint.³ These
9 individuals shall receive training as to how to promptly and equitably resolve student and employee
10 complaints.³

11 All employees shall receive training on complying with this policy and federal law.⁴

12 **TITLE IX COORDINATOR**⁵

13 The Title IX Coordinator shall respond promptly to all general reports as well as formal complaints of
14 sexual harassment. He/she shall be kept informed by school-level personnel of all investigations and
15 shall provide input on an ongoing basis as appropriate.

16 Any individual may contact the Title IX Coordinator at any time using the information below:

17 Title: Outreach and Engagement Coordinator

18 Address: 1320 West Main Street, Suite 202, Franklin, Tennessee 37064

19 Phone Number: 615-472-4000

20 Email: TitleIX.coordinator@wcs.edu

21 **DEFINITIONS**⁴

22 “Complainant” is an individual who is alleged to be the victim of conduct that could constitute sexual
23 harassment.

24 “Respondent” is an individual who is reported to be the perpetrator of conduct that could constitute
25 sexual harassment.

26 “Sexual harassment” is conduct on the basis of sex that satisfies one or more of the following:³

- 1 1. A school district employee conditioning an aid, benefit, or service of an education program or
2 activity on an individual's participation in unwelcome sexual conduct;
3
- 4 2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and
5 objectively offensive that it effectively denies a person equal access to the education program
6 or activity; or
- 7 3. Sexual assault,⁶ dating violence,⁷ domestic violence,⁸ or stalking⁹ as defined in state and federal
8 law.

9 Behaviors that constitute sexual harassment may include, but are not limited to:

- 10 1. Sexually suggestive remarks;
11
- 12 2. Verbal harassment or abuse;
13
- 14 3. Sexually suggestive pictures;
15
- 16 4. Sexually suggestive gesturing;
17
- 18 5. Harassing or sexually suggestive or offensive messages that are written or electronic;
19
- 20 6. Subtle or direct propositions for sexual favors; and
21
- 22 7. Touching of a sexual nature.

23 Sexual harassment may be directed against a particular person or persons, or a group, whether of the
24 opposite sex or the same sex.

25 "Supportive measures" are non-disciplinary, non-punitive, individualized services and shall be offered
26 to the complainant and the respondent, as appropriate. These measures may include, but are not limited
27 to, the following:

- 28 1. Counseling;
29
- 30 2. Course modifications;
31
- 32 3. Schedule changes; and
33
- 34 4. Increased monitoring or supervision.

35 The measures offered to the complainant and the respondent shall remain confidential to the extent that
36 maintaining such confidentiality would not impair the ability of the school district to provide the
37 supportive measures.

1 **GRIEVANCE PROCESS**

2 Upon learning of an instance of alleged sexual harassment, even if no formal complaint is filed, the
3 Title IX Coordinator shall:

- 4 1. Promptly contact the complainant to discuss the availability of supportive measures;
- 5
- 6 2. Consider the complainant's wishes with respect to supportive measures;
- 7
- 8 3. Inform the complainant of the availability of supportive measures; and
- 9
- 10 4. Explain the process for filing a formal complaint.¹⁰

11 While the school district will respect the confidentiality of the complainant and the respondent as much
12 as possible, some information may need to be disclosed to appropriate individuals. All disclosures shall
13 be consistent with the school district's legal obligations and the necessity to investigate allegations of
14 harassment and take disciplinary action.

15 Disciplinary consequences or sanctions shall not be initiated against the respondent until the grievance
16 process has been completed. Unless there is an immediate threat to the physical health or safety of any
17 student arising from the allegation of sexual harassment that justifies removal, the respondent's
18 placement shall not be changed.¹¹ If the respondent is an employee, he/she may be placed on
19 administrative leave during the pendency of the grievance process.¹² The Title IX Coordinator shall
20 keep the Superintendent of Schools informed of any employee respondents so that he/she can make
21 any necessary reports to the State Board of Education in compliance with state law.¹³

22 **Complaints**

23 Any individual who has knowledge of behaviors that may constitute a violation of this policy shall
24 immediately report such information to the Title IX Coordinator, however, nothing in this policy requires
25 a complainant to either report or file a formal complaint within a certain timeframe. If the complaint
26 involves the Title IX Coordinator, the complaint shall be filed with the Superintendent of Schools.

27 If a complaint involves allegations of child abuse, including child abuse on school grounds, appropriate
28 notification shall be made per the board policy on reporting child abuse.

29 Upon receipt of a formal complaint, the Title IX Coordinator shall promptly:¹⁴

- 30 1. Provide written notice of the allegations, and the grievance process to all known parties to give
31 the respondent time to prepare a response before an initial interview;
- 32
- 33 2. Inform the parties of the prohibition against making false statement or knowingly submitting
34 false information;
- 35
- 36 3. Inform the parties that they may have an advisor present during any subsequent meetings; and
- 37
- 38 4. Offer supportive measures in an equitable manner to both parties.

1 If the Title IX Coordinator dismisses a complaint, written notice, including the reasons for dismissal,
2 shall be provided to both parties simultaneously.¹⁵

3 **Investigations**¹⁶

4 The Employee Relations Coordinator shall serve as the investigator and be responsible for investigating
5 complaints in an equitable manner that involves an objective evaluation of all relevant evidence. The
6 burden for obtaining evidence sufficient to reach a determination regarding responsibility rests on the
7 school district and not the complainant or respondent.

8 Once a complaint is received, the Investigator shall initiate an investigation within forty-eight (48) hours
9 of receipt of the complaint. If an investigation is not initiated within forty-eight (48) hours, the
10 investigator shall provide the Title IX Coordinator with appropriate documentation detailing the reasons
11 why the investigation was not initiated within the required timeframe.

12 All investigations shall be completed within twenty (20) calendar days from the receipt of the initial
13 complaint. If the investigation is not complete within twenty (20) calendar days, the investigator shall
14 provide the Title IX Coordinator with appropriate documentation detailing the reasons why the
15 investigation has not been completed.

16 All investigations shall:

- 17 1. Provide an equal opportunity for the parties to present witnesses and evidence;
- 18
- 19 2. Not restrict the ability of either party to discuss the allegations under investigation or gather
20 and present relevant evidence;
- 21
- 22 3. Refrain from requiring, allowing, relying upon, or otherwise using questions or evidence that
23 seek disclosure of information protected under a legally recognized privilege unless such
24 privilege has been waived;¹⁷
- 25
- 26 4. Provide the parties with the same opportunities to have others present during any grievance
27 proceeding;
- 28
- 29 5. Provide to parties whose participation is requested written notice of the date, time, location,
30 participants, and purpose of all investigative interviews, or other meetings, with sufficient time
31 for the party to prepare to participate;
- 32
- 33 6. Provide both parties an equal opportunity to inspect and review any evidence directly related to
34 the allegations in the formal complaint; and
- 35
- 36 7. Result in the creation of an investigative report that fairly summarizes relevant evidence.
37
- 38 a. Prior to the completion of the investigative report, the investigator shall send to each
39 party the evidence subject to inspection and review. All parties shall have at least ten
40 (10) days to submit a written response which shall be taken into consideration in
41 creating the final report.

1 Within the parameters of the federal Family Educational Rights and Privacy Act,¹⁸ the Title IX
2 Coordinator shall keep the complainant and the respondent informed of the status of the investigation
3 process. At the close of the investigation, a written final report on the investigation will be delivered to
4 the parent(s)/guardian(s) of the complainant, parent(s)/guardian(s) of the respondent, and to the
5 Superintendent of Schools.

6 **Determination of Responsibility**¹⁹

7 The respondent is presumed not responsible for the alleged conduct until a determination regarding
8 responsibility is made at the conclusion of the grievance process.²⁰ The clear and convincing evidence
9 standard shall be used in making this determination.²¹

10 Executive Director of Elementary Education or the Executive Director of Secondary Education shall act
11 as the decision-maker. He/she shall receive the final report of the investigation and allow each party the
12 opportunity to submit written questions that he/she wants asked of any party or witness prior to the
13 determining responsibility.

14 The decision-maker shall make a determination regarding responsibility and provide the written
15 determination to the parties simultaneously along with information about how to file an appeal.

16 A substantiated charge against a student may result in corrective or disciplinary action up to and
17 including expulsion. A substantiated charge against an employee shall result in disciplinary action up to
18 and including termination.

19 After a determination of responsibility is made, the Title IX Coordinator shall work with the complainant
20 to determine if further supportive measures are necessary. The Title IX Coordinator shall also determine
21 whether any other actions are necessary to prevent reoccurrence of the harassment.

22 **APPEALS**²²

23 Either party may appeal from a determination of responsibility based on a procedural irregularity that
24 affected the outcome, new evidence that was not reasonably available at the time of the determination
25 that could affect the outcome, or an alleged conflict of interest on the part of the Title IX Coordinator or
26 any personnel chosen to facilitate the grievance process. Appeals shall be submitted to the Title IX
27 Coordinator within ten (10) days of a determination of responsibility.

28 Upon receipt of an appeal, the Title IX Coordinator shall:

- 29 1. Assign an impartial hearing officer within five (5) days of receipt of the appeal; and
- 30
- 31 2. Notify the parties in writing.

32 During the appeal process, the parties shall have a reasonable, equal opportunity to submit written
33 statements. Within ten (10) calendar days, the hearing officer shall issue a written decision describing
34 the result of the appeal and the rationale for the result. The written decision shall be provided
35 simultaneously to both parties.

36

1 **RETALIATION**²³

- 2 Retaliation against any person who makes a report or complaint or assists, participates, or refuses to
 3 participate in any investigation of an act alleged in this policy is prohibited.

Legal References

1. 34 CFR § 106.1
2. 34 CFR § 106.8(b),(c)
3. 34 CFR § 106.45(b)(1)(iii); 34 CFR § 106.45(b)(10)(D)
4. 34 CFR § 106.30(a)
5. 34 CFR § 106.8(a)
6. 20 USCA 1092(f)(6)(A)(v); TCA 36-3-601(10); TCA 71-6-302
7. 34 USCA 12291(a)(10)
8. 34 USCA 12291(a)(8); TCA 40-14-109
9. 34 USCA 12291(a)(30); TCA 39-17-315; TCA 36-3-601(11)
10. 34 CFR § 106.44(a)
11. 34 CFR § 106.44(c)
12. 34 CFR § 106.44(d)
13. TRR/MS 0520-02-03-.09(2); TCA 49-5-417(c)
14. 34 CFR § 106.45(b)(2)
15. 34 CFR § 106.45(b)(3)
16. 34 CFR § 106.45(b)(5); 34 CFR § 106.45(b)(1)(v)
17. 34 CFR § 106.45(b)(1)(x)
18. 20 USCA § 1232g
19. 34 CFR § 106.45(b)(7)
20. 34 CFR § 106.45(b)(1)(iv)
21. 34 CFR § 106.45(b)(1)(vii)
22. 34 CFR § 106.45(b)(8)
23. 34 CFR § 106.71

Cross References

Section 504 and ADA Grievance Procedures 1.802
 Discrimination/Harassment of Employees (Sexual, Racial,
 Ethnic, Religious) 5.500
 Student Discrimination, Harassment, Bullying, Cyber-
 bullying, and Intimidation 6.304
 Reporting Child Abuse and Neglect 6.409

Williamson County Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Reporting Child Abuse	Descriptor Code: 6.409	Issued Date:
		Rescinds:	Issued: 10/23/17

1 *General*

2 The Superintendent of Schools shall:¹

- 3 1. Designate one employee as the Child Abuse Coordinator (the Coordinator) and an additional
4 employee to serve as the Alternate Child Abuse Coordinator (the Alternate) for each school;
5
6 2. Require that the Coordinator and the Alternate receive appropriate training;
7
8 3. Supply the Coordinator with all necessary resources;
9
10 4. Ensure that all school personnel annually complete the child abuse training program required
11 by state law.²

12 The Coordinator shall assist any employee with appropriately reporting and responding to instances of
13 child abuse or child sexual abuse.

14 **REPORTING**

15 All personnel shall be alert for any evidence of child abuse, sexual abuse, or neglect.³ If personnel
16 know or have reasonable cause to suspect child abuse, sexual abuse, or neglect, a report shall be filed
17 immediately with the Coordinator, the Department of Children's Services (DCS), and law
18 enforcement.⁴

19 The report shall include, to the extent known by the reporter:⁵

- 20 1. The name, address, telephone number, and age of the child;
21
22 2. The name, telephone number, and address of the parents or persons having custody of the child;
23
24 3. The nature and extent of the abuse or neglect; and
25
26 4. Any evidence to the cause or any other information that may relate to the cause or extent of the
27 abuse or neglect.

28 ~~The identity of the person reporting shall remain confidential except when the juvenile court~~
29 ~~determines otherwise.~~

30 ~~Notice that a report was filed, and any other information relevant to the wellbeing of the child, shall be~~
31 ~~verbally provided to the parent(s)/guardian(s) within twenty four (24) hours of filing. This notice shall~~

1 ~~be made in connection with DCS. Notice shall not be provided if there is reasonable cause to believe~~
 2 ~~that the parent/guardian may be the perpetrator or in any way responsible for abuse.~~

3 The Superintendent of Schools/designee shall develop reporting procedures, including sample
 4 indicators of abuse and neglect, and shall disseminate the procedures to all school personnel.

5 **CONFIDENTIALITY**

6 District employees shall keep all information regarding any child abuse confidential in accordance
 7 with state law.

8 **INVESTIGATIONS**

9 School administrators and employees have a duty to cooperate, provide assistance, and information in
 10 child abuse investigations⁶ including permitting DCS teams to conduct interviews while the child is at
 11 school. The principal may control the time, place, and circumstances of the interview but may not
 12 insist that a school employee be present even if the suspected abuser is a school employee or another
 13 student. The principal is not in violation of any laws by failing to inform parent(s)/guardian(s) that the
 14 child is to be interviewed even if the suspected abuser is not a member of the child's household.⁷

15 **TRAINING**

16 Employees of the school district will be provided with information of this board policy, as well as with
 17 procedures for reporting suspected student abuse or neglect. This information, in addition to staff
 18 development training, will be provided through materials and training offered during a faculty meeting
 19 at each school during the first four weeks of the school term.

20 ~~Information materials, including applicable portions of the law and definitions of abuse and neglect~~
 21 ~~will be distributed to all employees.~~

22 Staff development training will occur including types of child abuse and neglect, recognizing child
 23 abuse and neglect, and procedures for reporting child abuse and neglect.

Legal References

1. H.B. 2461, 111th Tenn. Gen. Assembly (2020)
2. TCA 37-1-408
3. TCA 37-1-403(a)(1); TCA 37-1-412; TCA 37-1-602; TCA 37-1-605(a)(4)
4. TCA 37-1-403(a)(2); H.B. 2461, 111th Tenn. Gen. Assembly (2020)
5. TCA 37-1-403(b)
6. TCA 37-1-611(b)
7. Tenn. Op. Atty. Gen. No. 87-101 (June 9, 1987)

Cross References

Staff-Student Relations 5.610
 Interrogations and Searches 6.303
 Student Discrimination, Harassment, Bullying, Cyberbullying, and Intimidation 6.304
 Title IX & Sexual Harassment 6.3041

School Board Field Trip Approval Report

(Field Trips With Student Fees over \$100)

Trip ID	Trip Date	Return Date	Approved	Origin	Trip Name	Trip Type	Activity Type	#	Destination
27034	1/14/2021	1/18/2021	3/10/2020	Mill Creek Middle	Junior Theatre Festival	Academic Field Trip	Drama	50	Cobb Galleria
Notes/Fees over100 - \$650/student-No WCS transportation or WCS drivers needed. Charter bus will be used. Fundraising approximately \$650/person to be completed.									
27034	1/14/2021	1/18/2021	3/10/2020	Mill Creek Middle	Junior Theatre Festival	Academic Field Trip	Drama	50	Fernbanks Museum
Notes/Fees over100 - \$650/student-No WCS transportation or WCS drivers needed. Charter bus will be used. Fundraising approximately \$650/person to be completed.									

School Board Overnight Field Trip Report

Trip ID	Trip Date	Return Date	Approved	Origin	Trip Name	Trip Type	Activity Type	#	Destination
27034	1/14/2021	1/18/2021	3/10/2020	Mill Creek Middle	Junior Theatre Festival	Academic Field Trip	Drama	50	Cobb Galleria
<i>Notes/Fees over100 - \$650/student-No WCS transportation or WCS drivers needed. Charter bus will be used. Fundraising approximately \$650/person to be completed.</i>									
27034	1/14/2021	1/18/2021	3/10/2020	Mill Creek Middle	Junior Theatre Festival	Academic Field Trip	Drama	50	Fernbanks Museum
<i>Notes/Fees over100 - \$650/student-No WCS transportation or WCS drivers needed. Charter bus will be used. Fundraising approximately \$650/person to be completed.</i>									

1320 West Main Street Suite 202
Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Fax (615) 472-4190
Website: <http://www.wcs.edu>



MEMORANDUM

TO: Williamson County School Board

FROM: Jason Golden, Superintendent

DATE: September 21, 2020

RE: Approval of ePlan Application for FY2021, LEA Reopening and Programmic Supports Grant, CARES Act

This memo is to request the approval of the FY2021 Federal Fund 142 ePlan Application and Budget with the following statement, allowing superintendent approval of revisions and amendments:

“The Williamson County Board of Education approves the FY2021 ePlan Application and Budget for the LEA Reopening and Programmic Supports Grant and authorizes the superintendent to file any necessary budget revisions, plan addenda, or transfer requests.”

This grant has been made available for excess cost associated with online instruction due to COVID-19 in the amount of \$125,000. The Grant will provide support to implement students' Continuous Learning Plans by the purchase of supplemental instructional materials for distance learning.



TO: Williamson County Board of Education
FROM: Jason Golden
DATE: September 11, 2020
RE: Recommendation for appointment of Management Team for Collaborative Conferencing, PECCA

The law requires a minimum of 7 management personnel to be appointed by the Board as the Management team for our PECCA discussions with the WCEA. I recommend the following personnel to the Board of Education to discuss MOU terms for the 2020-2021 school year:

Leigh Webb, Assistant Superintendent for Secondary Schools

Juli Oyer, Assistant Superintendent for Elementary Schools

David Allen, Assistant Superintendent for Teaching, Learning & Assessment

Leslie Holman, Chief Financial Officer

Vickie Robbins, Assistant Chief Financial Officer

Vickie Hall, Assistant Superintendent for Human Resources

Dana Ausbrooks, General Counsel

1320 West Main Street Suite 202
Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Fax (615) 472-4190
Website: <http://www.wcs.edu>



MEMORANDUM

TO: Williamson County School Board

FROM: Leigh Webb, Assistant Superintendent of Secondary Schools

DATE: September 13, 2020

RE: Recommendations for Calendar Committee

The following individuals are recommended to serve on the calendar committee for the 2021-22 school year as nominees by the Superintendent of Schools:

Laurette Carle, Executive Director of TLA
Kevin Deck, Assessment Analyst
Leigh Webb, Assistant Superintendent of Secondary Schools
Juli Oyer, Assistant Superintendent of Elementary Schools
Tara Patil, WCS Parent

In addition, the WCEA has appointed the following educators from across the district to serve on the committee:

Laura Kleman, Sunset Middle School
Leann White, Districtwide Vision Teacher
Celeste Grider, Hunter's Bend Elementary
Patrick Toth, Page High School
Judy Kleiner, Mill Creek Middle School
Fred Riley, Brentwood High School (Alternative)



MEMORANDUM

September 9, 2020

TO: Williamson County Board of Education

CC: Jason Golden, Superintendent of School
Mark Samuels, P.E., Assistant Superintendent of Operations
Kevin Fortney, Director of Facilities & Construction

FROM: Eric J. Gardner, P.E., Assistant Director of Facilities & Construction

RE: City of Franklin Sanitary Sewer Easement Request at Clovercroft Elementary School

The City of Franklin is proposing an extension of their sanitary sewer system that can serve additional properties near Clovercroft Elementary School. The proposed sewer line will be constructed along the rear (north) property line. The City is requesting that the Williamson County Board of Education grant a 20-foot permanent sanitary sewer easement and 10-foot temporary construction easements on either side of the permanent easement for the proposed extension.

Included with this memo is a copy of the easement description with an exhibit. Staff recommends approval.

PERMANENT SANITARY/FORCE MAIN SEWER EASEMENT

By this instrument the Grantor hereby conveys an easement for the construction, operation, maintenance, repair, replacement and inspection of infrastructure and improvements within the limits of the permanent easement. The title to the below described land remains vested in the Grantor and may be used for any lawful purpose or purposes desired after the construction of all improvements as referenced below has been completed, provided, in the opinion of the Grantee, said use or uses do not destroy, weaken or damage the improvements as referenced below or interfere with the operation or maintenance thereof.

A 20 foot Permanent Sanitary/Force Main Sewer Easement granted to the City of Franklin by Williamson County Board of Education, said easement lying entirely within Parcel 9.03 of Tax Map 61 as recorded in Deed Book 5095, Page 30, R.O.W.C., TN. Said easement is described herein.

Commencing at the northeast corner of said parcel, said point being the common property corner between the Williamson County Board of Education property and the Lisa S. and Stephen Berryhill property and is a point on the westerly right of way of Herbert Drive.

Thence with a curve to the left with a Radius of 695.00 feet, Chord Bearing of S40°34'56"W, a Chord Distance of 123.91 feet, Arc Length of 124.08 feet to a point in the westerly right of way of Herbert Drive;

Thence with a curve to the right with a Radius of 23.50 feet, Chord Bearing of S36°46'31"W, a Chord Distance of 1.07 feet, Arc Length of 1.07 feet to a point in the westerly right of way of Herbert Drive and also being the Point Of Beginning (P.O.B.)

Thence leaving said right of way of Herbert Drive N27°01'27"W, 28.30 Feet to a point.

Thence N84°57'57"W, 28.89 Feet to a point,

Thence N78°57'00"W, 16.14 Feet to a point,

Thence N60°28'04"W, 11.73 Feet to a point,

Thence N52°25'56"W, 101.34 Feet to a point,

Thence N63°49'56"W, 41.53 Feet to a point,

Thence N75°13'55"W, 244.66 Feet to a point,

Thence N74°07'27"W, 80.15 Feet to a point,

Thence N74°18'58"W, 116.06 Feet to a point,

Thence N78°54'49"W, 154.78 Feet to a point,

Thence N85°04'37"W, 56.90 Feet to a point,

Thence S79°40'55"W, 54.92 Feet to a point,

Thence S72°00'10"W, 104.47 Feet to a point,

Thence S84°13'06"W, 19.02 Feet to a point,

Thence N83°33'57"W, 87.76 Feet to a point,

Thence N89°38'54"W, 43.45 Feet to a point,

Thence S84°16'08"W, 80.83 Feet to a point,

Thence S89°53'38"W, 38.22 Feet to a point,

Thence N84°28'52"W, 44.79 Feet to a point in the common property line of Williamson County Board of Education and the property of Craig K & Kristen C Lanham property,

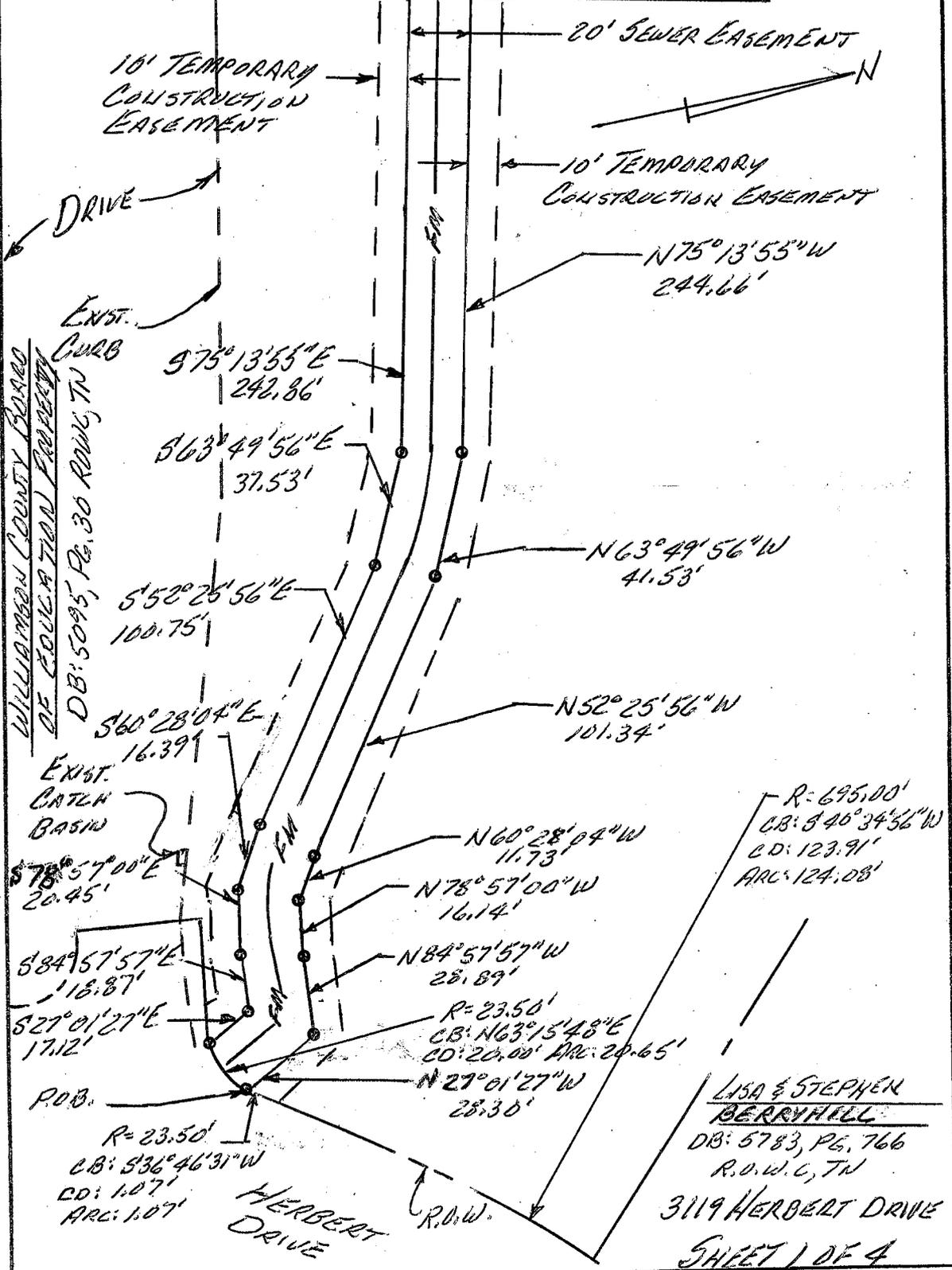
Thence with the common property line S05°38'25"W, 20.00 Feet to a point,

Thence leaving the said common property line S84°28'52"E, 45.81 Feet to a point,

Thence N89°53'38"E, 40.19 Feet to a point,
Thence N84°16'08"E, 80.75 Feet to a point,
Thence S89°38'54"E, 41.32 Feet to a point,
Thence S83°33'57"E, 88.84 Feet to a point,
Thence N84°13'06"E, 23.30 Feet to a point,
Thence N72°00'10"E, 105.26 Feet to a point,
Thence N79°40'55"E, 50.90 Feet to a point,
Thence S85°04'37"E, 53.14 Feet to a point,
Thence S78°54'49"E, 152.90 Feet to a point,
Thence S74°18'58"E, 115.23 Feet to a point,
Thence S74°07'27"E, 80.31 Feet to a point,
Thence S75°13'55"E, 242.86 Feet to a point,
Thence S63°49'56"E, 37.53 Feet to a point,
Thence S52°25'56"E, 100.75 Feet to a point,
Thence S60°28'04"E, 16.39 Feet to a point,
Thence S78°57'00"E, 20.45 Feet to a point,
Thence S84°57'57"E, 18.87 Feet to a point,
Thence S27°01'27"E, 17.12 Feet to a point in the westerly right of way of Herbert Drive,
Thence with a curve to the left with a radius of 23.50 Feet, Chord Bearing of N63°15'48"E, Chord Distance of 20.00 Feet, Arc Length of 20.65 Feet to the P.O.B. and containing 26,822.13 square feet or 0.62 acres more or less.

Being all or a portion of the land acquired by Williamson County Board of Education, by Warranty Deed from Clovercroft LLC, a Tennessee Limited Liability Corporation, dated September 14, 2006, of record in Deed Book 4048, Page 356, R.O.W.C., TN.

MATLN LINE SEE SHEET 2



MAP SHOWING
DEDICATION OF EASEMENT

CITY OF FRANKLIN
FROM
WILLIAMSON COUNTY BOARD OF EDUCATION

Project No:	Easement No:	CITY OF FRANKLIN System	
Scale: 1" = 50'	Parcel No: 061 00903	Date: 8/23/20	By: GMM ENGINEERING

MATCH LINE SEE SHEET 3

WILLIAMSON COUNTY BOARD OF
EDUCATION DB: 5075 PG 30 ROWL, TN

10' TEMPORARY
CONSTRUCTION
EASEMENT

S78°54'49"E
152.90'

N78°54'49"W
154.78'

S74°18'58"E
116.23'

20' SEWER EASEMENT

N74°18'58"W
116.06'

DRIVE

EXIST.
CURB

S74°07'27"E
80.31

10' TEMPORARY
CONSTRUCTION
EASEMENT

N74°07'27"W
80.15'

EXIST.
CATCH
BASIN

S75°13'55"E
242.86'

N75°13'55"W
244.66

MATCH LINE SEE SHEET 1

SHEET 2 OF 4

MAP SHOWING

DEDICATION OF EASEMENT

CITY OF FRANKLIN

FROM

WILLIAMSON COUNTY BOARD OF EDUCATION

Project No:

Easement No:

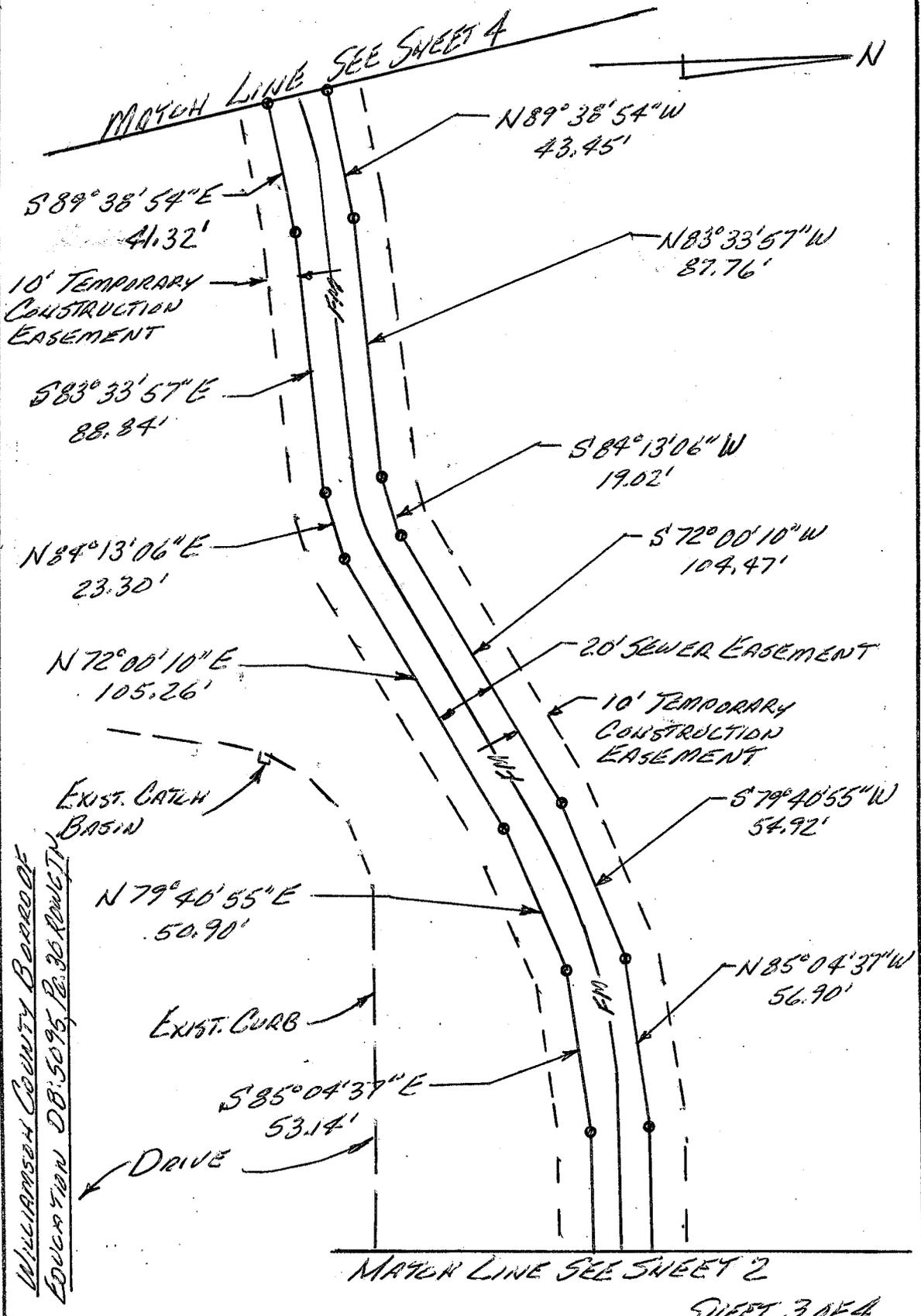
CITY OF FRANKLIN System

Scale: 1"=50'

Parcel No: 061 00903

Date: 8/23/20

By: GMM ENGINEERING



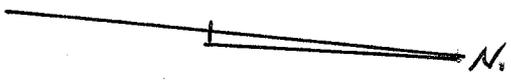
WILLIAMSON COUNTY BOARD OF
EDUCATION DB:5095, P. 30 ROWGTY

MATCH LINE SEE SHEET 2

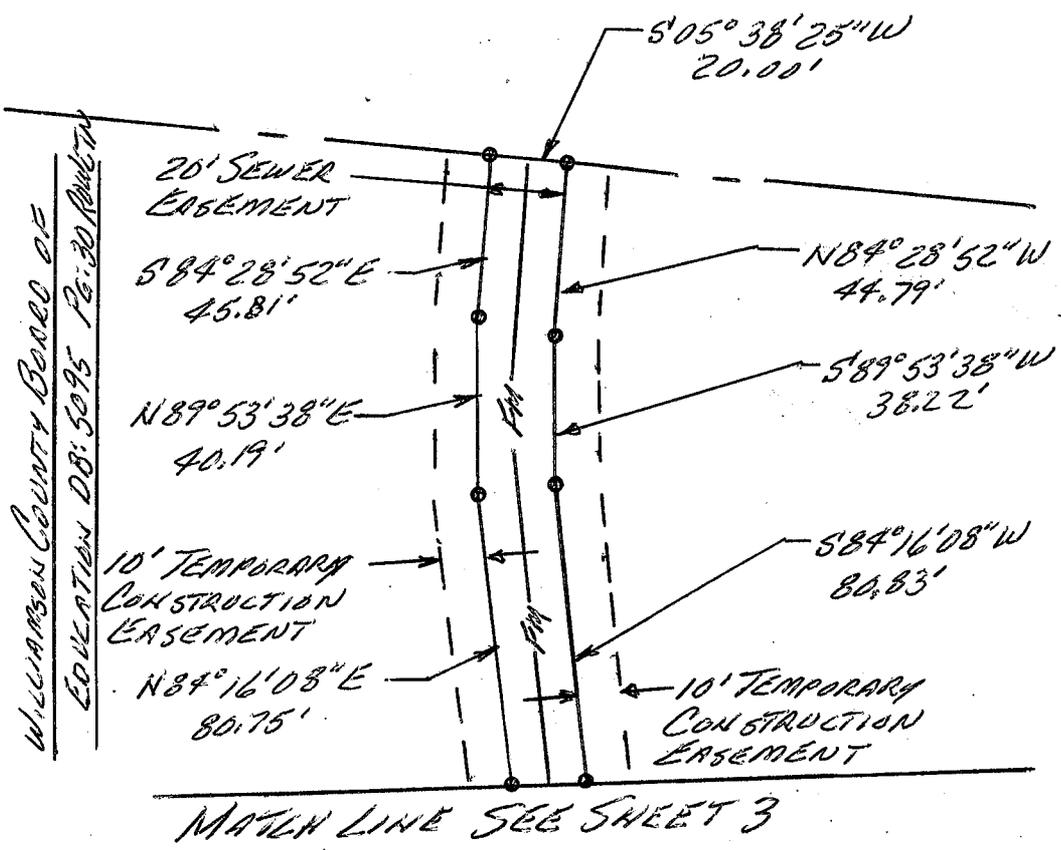
SHEET 3 OF 4

MAP SHOWING
DEDICATION OF EASEMENT
 CITY OF FRANKLIN
 FROM
 WILLIAMSON COUNTY BOARD OF EDUCATION

Project No:	Easement No:	CITY OF FRANKLIN System
Scale: 1"=50'	Parcel No: 061 00903	Date: 8/28/20
		By: GEM ENGINEERING



CRAIG & KRISTEN C LANHAM
PROPERTY DB: 7337 PG 476 ROWE, TN
1886 WILSON PIKE



WILLIAMSON COUNTY BOARD OF
 EDUCATION DB: 5095 PG: 30 ROWE, TN

SHEET 4 OF 4

MAP SHOWING
DEDICATION OF EASEMENT

CITY OF FRANKLIN
 FROM
WILLIAMSON COUNTY BOARD OF EDUCATION

Project No:	Easement No:	CITY OF FRANKLIN System
Scale: 1" = 50'	Parcel No: 061 00903	Date: 8/23/20
		By: GAA ENGINEERING

To: Board of Education

From: Leslie C. Holman, CFO

Photo



RE: Budget Amendments and Intra category Adjustments for 2020-2021

Date: September 8, 2020

The following budget amendments for the 2020-2021 fiscal year will require your approval only.

General Purpose School Fund :
Amendments

09.20.Gov Give Grant

In partnership with Columbia State, the CTE department was awarded the Governors Give Grant last year that will be used for a Mobile Cyber Security unit for the CTE Department. This amendment allows this grant to be carried forward to this year where the expenditures will be made. **\$841,320**

09.20.United Way

For the ninth year, United Way is providing the board funds for afterschool tutoring for 1-4th grades in eight of our elementary schools. **\$36,000**

Education Capital Projects Fund

09.20.Intracategory. HS Projects

The county is going to bond market and asked if we had any available funds we could use towards projects they approved in March. We have \$3,000,000 we can use towards the Page High Master Plan and, Ravenwood and Summit High school additions

Staff recommends approval of the above noted budget amendments and resolution.

Amendment:

APPROPRIATING \$841,320 FROM THE GOVERNORS GIVE GRANT IN THE GENERAL PURPOSE SCHOOL FUND 2020-2021 BUDGET FOR CTE PROGRAM

WHEREAS, in conjunction with Columbia State, the Williamson County CTE program was awarded through them the Governors Give Grant in the amount of \$841,320; and

WHEREAS, this grant will be used to purchase equipment, materials, and supplies for a Mobile Cyber Security unit to be used in a CTE program; and

WHEREAS, Williamson County Schools will act as a subrecipient of the grant and will have full ownership of the asset; and

WHEREAS, this grant was awarded in the previous year, however, the revenue and expense for this grant will occur in this year; and

WHEREAS, no local funds will be necessary;

NOW, THEREFORE BE IT RESOLVED that the Williamson County Board of Education meeting in regular session on September 21, 2020 approve and amend the 2020-2021 General Purpose School Fund budget as follows:

Revenue			
141.469800.385.G5604	Other Government Units- Columbia State Pass through	\$841,320	
Expenditure			
141.71300.5730000.385.G5604	Vocational (CTE) Inst equipment		841,320
	Total	841,320	841,320

School Board Vote

Yes____ **No**____

Amendment:

APPROPRIATING \$36,000 FOR TUTORS AND RELATED EXPENSES FROM UNITED WAY GRANT

WHEREAS, in the past, the United Way has partnered with the Williamson County School District to fund the "Raise Your Hand" grant for after school tutoring and other related expenses; and

WHEREAS, for the ninth year the United Way is giving the board up to \$36,000 to benefit 8 of our schools in grades 1-4 (AES, BES, CRES, HES, HEMS, TES, FES, WWES) and which includes funds to keep Chapman's Retreat and Westwood libraries open additional hours during the summer; and

WHEREAS, the grant requires no local monetary match;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of Education meeting in regular session on September 21, 2020 approve the above noted grant and amend the 2020-2021 General Purpose School Fund budget as follows:

Revenue			
141.449921.G5121	United Way Grant	\$36,000	
Expenditure			
141.71100.539900.388. ... G5121	OCS		36,000

School Board Vote ____Yes____No

RESOLUTION NO. _____

Requested by: Board of Education

RESOLUTION APPROVING LEASE/PURCHASE AGREEMENTS FOR CHROMEBOOK COMPUTERS FOR DIGITAL LEARNING

WHEREAS, state statutes require that the local legislative body approve all lease purchase agreements or other contracts for all departments that extend beyond the fiscal year; and

WHEREAS, Williamson County Board of Education desires to enter a lease purchase agreement for Chromebook computers that will be used by the our students for a total principal cost of **\$5,826,879**, an interest cost of 0% with a yearly commitment of **\$1,456,719.75** if approved in subsequent budgets and at the end of the lease will become property of the Board; and

WHEREAS, this contract will be the responsibility of the Williamson County Board of Education; and

WHEREAS, this contract will be included in the budget process each year thereafter within the General Purpose School Fund;

NOW, THEREFORE BE IT RESOLVED that the Williamson County Board of County Commissioners meeting in regular session on October 12, 2020 authorize the Williamson County Board of Education to enter into this lease purchase agreement for Chromebook computers.

Commissioner Tom Tunncliffe

Committees Referred to & Action Taken

- | | |
|--------------------------|----------------|
| 1. School Board | Yes ___ No ___ |
| 2. Education | Yes ___ No ___ |
| 3. Budget | Yes ___ No ___ |
| COMMISSION ACTION TAKEN: | Yes ___ No ___ |

Elaine Anderson-County Clerk

Tommy Little -Commission Chairman

Rogers Anderson-County Executive

Date

Williamson County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Report Cards and Grading Systems	Descriptor Code: 4.600	Issued Date: 06/17/19
		Rescinds: 4.600	Issued: 09/21/17

1 **REPORT CARDS**

2 The Superintendent shall develop an administrative procedure to establish a system of grading and
3 assessment for evaluating and reporting student progress in conjunction with Tennessee academic
4 standards for grades K-12.

5 The report cards shall indicate the information necessary to communicate effectively with the parents
6 concerning their child's academic progress, conduct and attendance.

7 When a student's academic performance or behavior noticeably or suddenly changes, the teacher shall
8 promptly inform the parents, maintain a record of the contact, and make an effort to have a conference
9 with the parent. Parents will receive interim progress reports or other notification whenever a
10 significant change in performance occurs or whenever a student is failing.

11 Report cards communicating student academic progress or status (grades) and attendance will be
12 provided to parents on a regular basis (9 weeks).

13 Teachers may use supplemental reports to communicate additional progress as appropriate.

14 **K-1 STANDARDS-BASED GRADING SCALE**

15 The student consistently demonstrates understanding and application of the standard.

16 The student is making progress toward the standard.

17 The student is not making progress toward the standard

18 **GRADES 2- 12 NUMERICAL GRADING SCALE:**

19	<u>Grade</u>	<u>Grade Range</u>
20	A	91 – 100
21	B	81 – 90
22	C	72 – 80
23	D	70 – 71
24	F	0 – 69
25	I	Incomplete (must be removed during the next grading period)
26	P/F	Credit by Examination

1 Numerical grades may be used for tests and other daily or weekly work that is readily quantifiable and
 2 shall be used on report cards. Only **LETTER GRADES** (A, B, C, etc.) will be used on high school
 3 transcripts. No plus (+) or minus (-) notations will be used on high school transcripts.

4 **WEIGHTED GRADES:** For Advanced Placement (A.P.) and International Baccalaureate (I.B.)
 5 courses, teachers will add five (5) percentage points to the first semester period grade. For the second
 6 semester, the student must sit for the exam in order to earn five (5) percentage points for the second
 7 semester. For Honors courses, including middle school courses taught at high school honors level,
 8 teachers will add three (3) percentage points to each semester period grade.

9 For courses that include an opportunity for industry certification, teachers will add four (4) percentage
 10 points for the first semester. For the second semester, students must sit for the appropriate exam in
 11 order to earn the four (4) additional percentage points.

12 For local and statewide dual credit courses, students will receive four (4) additional percentage points
 13 for each semester. For the second semester, students must sit for the appropriate exam in order to earn
 14 the four (4) additional percentage points.

15 I.B. Math Studies shall be treated as an Honors, not an A.P. / I.B. course for GPA and weighting
 16 purposes.

17 High School courses taken by middle school students will receive honors credit only if taught at the
 18 honors level.

19 Middle school students taking high school honors courses and courses taken during high school for college
 20 credit, online course, and other courses specifically designated as pass/fail in the high school course
 21 approved list will be recorded on the high school transcript as pass/fail (p/f) with no GPA value.

22 **GPA CALCULATION FOR HIGH SCHOOL COURSES:**

23	<u>Grade</u>	<u>Value</u>	<u>Regular</u>	<u>Honors</u>	<u>Statewide/Local Dual Credit/AP/IB</u>
24	A	91 – 100	4	4.5	5
25	B	81 – 90	3	3.5	4
26	C	72 – 80	2	2.5	3
27	D	70 – 71	1	1.5	2
28	F	0 – 69	0	0	0

29 This weighted grading scale shall be used for all official purposes including report cards, GPA, honor
 30 roll, etc., except the Lottery /Hope Scholarship described below.

31 **TENNESSEE UNIFORM GRADING SCALE FOR LOTTERY/HOPE SCHOLARSHIP:** State
 32 law requires that students applying for lottery scholarships and other state scholarship funds be
 33 evaluated utilizing the State's uniform grading scale, listed below:

1	A	93 -- 100
2	B	85 -- 92
3	C	75 -- 84
4	D	70 -- 74

5 **COLLEGE ADMISSIONS:** For purposes of communicating with college admissions offices and
6 scholarship granting agencies, grade point averages (GPA) will be calculated.

7 **HONORS RECOGNITION:**

8 The weighted GPA will be calculated on all course work using the Williamson County Grading Scale.
9 GPA will also be calculated using the Tennessee Uniform Grading Scale for Lottery/Hope Scholarship
10 purposes. Both the Williamson County weighted GPA and the Tennessee Uniform GPA will appear on
11 the transcript.

12 Williamson County Schools will not rank students numerically.

13 For the purposes of honors recognition WCS will use the following Latin System:

14	Summa Cum Laude	4.25 and above
15	Magna Cum Laude	4.00-4.24
16	Cum Laude	3.75-3.99

17 Valedictorian and Salutatorian will be chosen using the following criteria:

- 18 • Student must qualify for the highest Latin System honor awarded in the respective school.
19 • Student must sit for the AP exam for every course in which enrolled and must achieve a score
20 of 3 or above on 75% of AP exams taken.
21 • Student will participate in at least 20 hours of community **service during their four years of**
22 **high school.** ~~above and beyond any other community service required by other organizations.~~
23 ~~Students must provide documentation of the completed community service hours and~~
24 ~~documentation of the completed community service hours required by other organizations to~~
25 ~~their counselor.~~
26 • ~~In the event multiple students meet the aforementioned criteria, then the highest achieved ACT~~
27 ~~composite controls~~ **Students must earn the highest overall ACT composite for their graduating**
28 **class. The highest ACT is considered the valedictorian(s) and the second highest is considered**
29 **the salutatorian(s).**

Legal References

1. TCA 49-6-407

Cross References

- 4.212 Driver Education
4.604 Credit for Prior Courses
4.605 Graduation Requirements
4.6051 Credit Requirements for Graduation
6.709 Student Fees and Fines

Williamson County Schools

Strategic Plan 2017-2022

Strategic Commitments

- **Investing in Team Quality and Excellence**

WCS will invest time, expertise, and financial resources in strategies to attract and retain high-quality employees in all roles. Through mentoring, professional development, and careful attention to morale, WCS will empower employees to provide outstanding service to students and their families.

Goals:

1. To attract and retain high-performing employees.
2. To expand mentoring programs for all new district and veteran employees needing assistance.
3. To improve and maintain competitive compensation for all employees.
4. To expand high-quality professional development for all employees.
5. To evaluate and implement the most effective staffing standards for all employee roles.
6. To develop a succession plan for senior staff.

- **Improving Student-Centered Operational Support Systems**

Williamson County Schools will explore and implement innovations to district practices and systems in order to plan proactively, operate economically, maximize equity, and continue to provide excellent learning experiences for students.

Goals:

1. To maintain and upgrade all district facilities to meet the most current standards.
2. To identify and secure revenue sources that support the WCS strategic plan, including both traditional funding streams and nontraditional resources.
3. To develop a strategy for engaging stakeholders in planning for school funding.
4. To identify and acquire property for school district growth in advance of need.
5. To increase the use of open-source curriculum when appropriate for instructional needs.
6. To explore the flexible use of existing and future campuses to meet capacity and student programming needs.
7. To identify opportunities to reduce expenses while maintaining or improving services for students.
8. To utilize technology to improve communications among all district stakeholders.
9. To expand student and staff use of current technology-based learning strategies, including online and blended student courses and staff professional development.
10. To create and implement a sustainable transportation model.
11. To maintain pupil-teacher ratios at the most effective levels practically possible.

- **Preparing Students for the Future**

Williamson County Schools will provide students with support and learning experiences that will equip them for post-secondary success.

Goals:

1. To expand support services for students, including social, emotional, physical, and mental health needs.
2. To achieve a target of 90% of graduating students earning an ACT composite of 21 or higher.
3. To continue to improve the average ACT composite score.
4. To increase the number of Science, Technology, Engineering, and Math (STEM) offerings for students.
5. To integrate STEM skills, including computational thinking, into courses across the curriculum.
6. To integrate interpersonal skills, including problem-solving, teamwork, communications, and related other skills into courses across the curriculum and through other activities.
7. To expand College, Career and Technical Education (CCTE) programs based upon workforce and higher education requirements.
8. To expand connections with local businesses in order to provide internships and industry-embedded learning experiences for students.
9. To incorporate explicit instruction on positive communication norms into academic courses.
10. To increase post-secondary scholarship offerings and opportunities for students.



TO: Williamson County Board of Education

FROM: Jason Golden

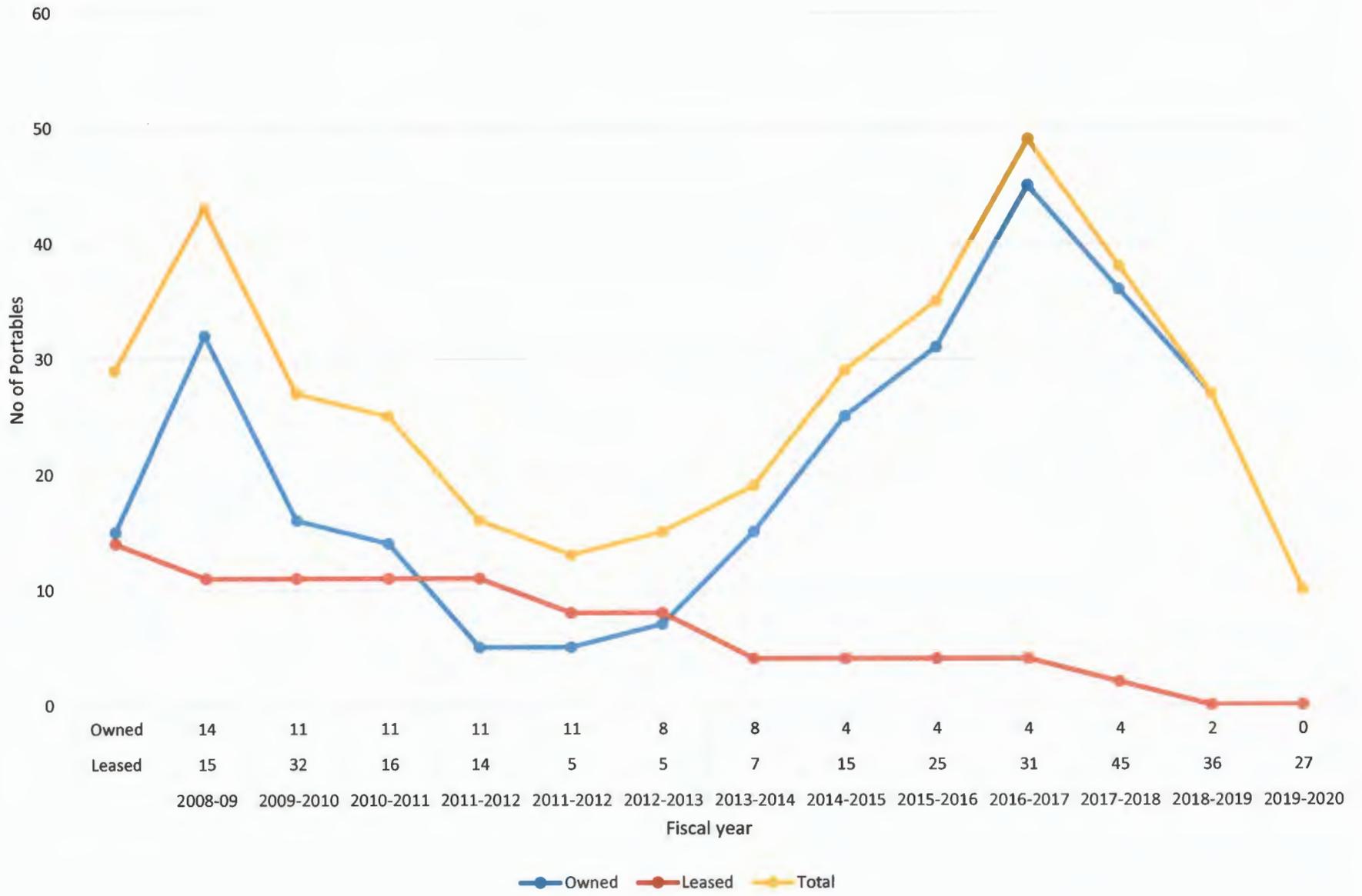
DATE: September 11, 2020

RE: 2021-2022 Calendar Parameters

Board Policy 1.800, School Calendar, requires the Board to consider parameters to the school calendar by September of each year. For the past few years, the Board elected not to establish parameters but rather to consider the calendar brought from the recommendation of the calendar committee.

If you choose to have parameters, the parameters established by consensus at the Board work session will form the basis for the item. The Board may then adopt or amend the item at the full Board meeting on September 21, 2020.

Portable Inventory History



WCS - Portable Classroom Inventory
Fiscal Year 2020-21
Updated July 30, 2020

	School Count	School	WCS Award	New / Used	Leasing Company	Serial Number	Leased or Owned	Installation Fall of Year
1	1	College Grove Elem	RFP # 1060	used	Spectrum	FSSI 5417 AB	Lease 2 year commitment	2019
2	2	College Grove Elem	RFP # 1060	used	Spectrum	FSSI 5418 AB	Lease 2 year commitment	2019
3	1	Longview Elementary	RFP # 1060	used	Spectrum	FSSI 5419 AB	Lease 2 year commitment	2017
4	2	Longview Elementary	RFP # 1060	used	Ram - Reliant Asset Former Acton	MSC-02777	Lease 2 year commitment	2017
5	3	Longview Elementary	RFP # 1060	used	Ram - Reliant Asset Former Acton	MSC-02778	Lease 2 year commitment	2017
6	4	Longview Elementary	RFP # 1060	used	Ram - Reliant Asset Former Acton	MSC-02779	Lease 2 year commitment	2017
7	1	Spring Station Middle	RFP # 949 A	used	Spectrum	FSSI 4834AB	Lease	2016
8	2	Spring Station Middle	RFP # 949 A	used	Spectrum	FSSI 4335AB	Lease	2016
9	3	Spring Station Middle	RFP # 949 ALT	used	Williams Scotsman Former Acton	1540680-0681	Lease	2016
10	4	Spring Station Middle	RFP # 949 ALT	used	Williams Scotsman Former Acton	1540678-0679	Lease	2016



1320 West Main Street, Suite 202
 Franklin, TN 37064-3700
 (615) 472-4000
 fax (615) 472-4190

To: Leslie Holman
 From: Kirk Elliott
 Date: Sept. 2, 2020
 RE: Purchasing Report

LEH

Contains bid projects conducted during the month of August 2020

The following is a summary of pertinent bid data for inclusion with the Board Materials to be reviewed at the next WCBOE meeting. The summary is in order of ascending bid sequence numbers and not necessarily by date. Pursuant to Board Policy this summary reports recent RFB's (Request for Bids) and RFP's (Request for Proposals) that were administered by the WCS Purchasing Department. As always any purchasing - bid project that may require Board action should appear on the Board Agenda. The projects listed below do not require Board action at the present time and are listed here for your information. If further details are needed please contact the Purchasing Department to review any of the related bid - project files. In addition to the projects listed in this monthly report the WCS Purchasing Department continues to review, approve and process numerous daily purchase orders that encompass day to day operations as well as negotiate renewals of previously bid contracts.

RFB #1205	Vehicles for Various Departments	
Project	This project consisted of soliciting bids from various vehicle dealers for the purchase of growth and replacement vehicles for the district departments.	
Department/Director	Purchasing	
Advertised	Monday, August 10, 2020 in the Tennessean	
Bid Opening	Wednesday, August 26, 2020 at 2:30 p.m.	
Bidders for this Project	Name of Company	Bid Amount
	TTN Freeland Chevrolet	Bid on Multiple Items
	TN Sales Fleet of Murfreesboro	
	CDJR of Columbia	Bid on Multiple Items
	Walker Chevrolet	
	Darrell Waltrip Honda	
	Nissan of Cool Springs	
	Mid-Tenn Ford	Bid on Multiple Items
MHC-Kenworth		
Awarded	Multi-Award: This is a line item award to (2) of the vendors listed above for best bid in class.	

RFP # 1214	Walk Through Thermal Body Temperature Scanners	
Project	This project was conducted in order to purchase bundled thermal scanner configurations into one mobile unit for use at sizeable WCS events and in our larger schools. These scanners are being purchased to accommodate tracking several persons temperature at a time, scanning their foreheads and displaying a body temperature. These units were purchased to help prevent and reduce the spread of COVID-19 at WCS school functions and events.	
Department/Director	Safety and Security Department, Michael Fletcher	
Advertised	Tuesday, July 28, 2020 in the Tennessean	
Proposal Opening	Wednesday, August 5, 2020 at 2:30 pm	
	Name of Company	Bid Amount
Bidders for this Project	Thermoteknix Systems	
	DuThermx	
	MCC Nashville	
	Southern Link Konexaa	
	Eversafe Security	per unit price \$12,900.00
	Dahus Technology	
	Mobotix Corp.	
	Curtis Stout Co.	
	Kogeniz	per unit price \$11,260.00
	Supply Care	
	Servant Fire Protection	
	Clary Business Machines	
	Jet Co.	
	Raptor PPE Supply	per unit price \$11,260.00
	Healthy School Supply	
	Access Products	
General Data		
Service Must		
2M Technology		
Awarded	This project was an RFP (Request for Proposal) several companies submitted proposals, however some did not meet the desired specifications of the equipment needed by WCS. An evaluation team of WCS Staff Members performed their due diligence on all submitted proposals. The team determined the 3 lowest and best overall proposals, those bidders were asked to perform an on line demonstration for the evaluation team. After the online demonstrations were complete the panel choose Eversafe as the most overall responsive, competitive and best product proposal.	

To: Williamson County Board of Education

From: Leslie C. Holman, Asst. Superintendent/CFO

Subject: End of Month Financials

Date: September 3, 2020

lets



Please find attached the activity statements for all of our funds for **August 2021**. These statements are prior to reconciliation with trustee.

If you have any further questions, please call me at 472-4022

09/03/2020 12:27
leslieh

Williamson County Schools
YTD

P 1
glytdbud

FOR 2021 02

ACCOUNTS FOR:	ORIGINAL	REVISED	YTD ACTUAL	MTD ACTUAL	ENCUMBRANCES	AVAILABLE	PCT
141 GENERAL PURPOSE SCHOOL	APPROP	BUDGET				BUDGET	USED
40000 REVENUES	-372,915,330	-373,353,768	-20,054,516.13	-19,807,396.10	.00	-353,299,251.93	5.4%
71100 REGULAR INSTRUCTION	189,330,385	189,330,385	8,464,552.29	7,442,794.10	789,396.17	180,076,436.54	4.9%
71150 ALTERNATIVE INSTRUCTION	683,081	683,081	20,937.74	20,330.24	4,069.98	658,073.28	3.7%
71200 SPECIAL EDUCATION INSTRUCTION	59,432,553	59,432,553	1,976,370.36	1,726,727.33	1,008,726.06	56,447,456.58	5.0%
71300 CAREER AND TECHNICAL EDUCATIO	7,763,068	7,810,021	565,477.47	440,607.89	496,050.51	6,748,493.02	13.6%
71400 STUDENT BODY EDUC PRGM	1,950,000	1,950,000	128,696.17	117,543.68	449,418.88	1,371,884.95	29.6%
72110 ATTENDANCE	509,110	509,110	69,913.84	34,956.65	.00	439,196.16	13.7%
72120 HEALTH SERVICES	6,160,540	6,160,540	288,971.63	242,664.39	10,254.86	5,861,313.51	4.9%
72130 OTHER STUDENT SUPPORT	12,100,122	12,125,122	592,085.71	584,192.46	2,574.00	11,530,462.29	4.9%
72210 INSTRUCTION SUPPORT	12,842,944	12,898,235	1,149,716.54	735,139.67	22,308.86	11,726,209.11	9.1%
72215 ALTERNATIVE SUPPORT	206,574	206,574	30,590.47	15,295.24	.00	175,983.53	14.8%
72220 SPECIAL EDUCATION SUPPORT	7,003,571	7,003,571	570,256.57	414,107.65	450,160.16	5,983,154.27	14.6%
72230 CAREER/TECH EDUC SUPPORT	324,251	370,212	35,972.05	21,523.25	9,215.28	325,024.58	12.2%
72250 TECHNOLOGY	9,651,532	9,651,532	3,039,875.48	1,161,844.55	649,027.36	5,962,629.16	38.2%
72310 BOARD OF EDUCATION	6,838,818	6,838,818	95,888.06	20,860.18	70,256.86	6,672,673.08	2.4%
72320 OFFICE OF SUPERINTENDENT	1,619,786	1,646,025	208,718.44	103,534.06	6,043.16	1,431,263.62	13.0%
72410 OFFICE OF PRINCIPAL	25,231,656	25,231,656	2,901,998.21	1,846,884.10	.00	22,329,657.79	11.5%
72510 FISCAL SERVICES	1,864,359	1,864,359	359,888.51	116,376.59	12,500.00	1,491,970.49	20.0%
72520 HUMAN SERVICES/PERSONNEL	1,521,099	1,521,099	228,317.41	83,855.79	3,748.45	1,289,033.14	15.3%
72610 OPERATION OF PLANT	19,510,519	19,510,519	1,987,162.98	1,377,877.10	7,395,495.70	10,127,860.32	48.1%
72620 MAINTENANCE OF PLANT	9,391,043	9,704,908	1,414,898.95	927,584.87	957,868.20	7,332,140.91	24.4%
72710 TRANSPORTATION	20,037,726	20,037,726	782,764.94	594,825.55	267,251.97	18,987,709.09	5.2%
72901 COVID-19 SUPPORT SERVICES	0	0	105,108.04	52,189.08	163,495.63	-268,603.67	100.0%
73300 COMMUNITY SERVICES	1,030,723	1,098,343	106,429.60	57,388.78	147,049.35	844,864.05	23.1%
73400 EARLY CHILDHOOD/PRE K	922,309	922,309	56,069.26	46,711.90	11,241.32	854,998.42	7.3%
TOTAL GENERAL PURPOSE SCHOOL	23,010,439	23,152,930	5,126,144.59	-1,621,581.00	12,926,152.76	5,100,632.29	78.0%
TOTAL REVENUES	-372,915,330	-373,353,768	-20,054,516.13	-19,807,396.10	.00	-353,299,251.93	
TOTAL EXPENSES	395,925,769	396,506,698	25,180,660.72	18,185,815.10	12,926,152.76	358,399,884.22	

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Williamsen County Schools
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FOR 2021 02

ACCOUNTS FOR: 142 SCHOOL FEDERAL PROJECTS	ORIGINAL APPROP	REVISED BUDGET	YTD ACTUAL	MTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
40000 REVENUES	-8,595,957	-8,836,933	-609,907.80	-447,916.00	.00	-8,227,024.79	6.9%
71100 REGULAR INSTRUCTION	670,237	670,237	44,526.61	38,052.83	722.40	624,988.10	6.8%
71200 SPECIAL EDUCATION INSTRUCTION	4,555,251	4,743,705	341,182.58	220,413.03	275,557.45	4,126,964.60	13.0%
71300 CAREER AND TECHNICAL EDUCATIO	205,415	205,415	5,738.56	3,840.48	.00	199,676.80	2.8%
72120 HEALTH SERVICES	689,348	689,348	53,637.16	41,469.66	.00	635,710.84	7.8%
72130 OTHER STUDENT SUPPORT	138,662	138,662	833.59	833.59	5,130.00	132,698.41	4.3%
72210 INSTRUCTION SUPPORT	568,349	568,349	42,554.37	30,502.13	.00	525,794.13	7.5%
72220 SPECIAL EDUCATION SUPPORT	468,945	516,695	66,508.80	39,760.80	47,750.00	402,436.20	22.1%
72230 CAREER/TECH EDUC SUPPORT	18,707	18,707	1,265.44	632.72	.00	17,441.56	6.8%
72610 OPERATION OF PLANT	12,301	12,301	.00	.00	.00	12,300.99	.0%
72710 TRANSPORTATION	1,000	1,000	.00	.00	.00	1,000.00	.0%
99100 TRANSFERS OUT	1,267,742	1,272,514	8,271.09	8,271.09	.00	1,264,242.91	.6%
TOTAL SCHOOL FEDERAL PROJECTS	0	0	-45,389.60	-64,139.67	329,159.85	-283,770.25	100.0%
TOTAL REVENUES	-8,595,957	-8,836,933	-609,907.80	-447,916.00	.00	-8,227,024.79	
TOTAL EXPENSES	8,595,957	8,836,933	564,518.20	383,776.33	329,159.85	7,943,254.54	

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FOR 2021 02

ACCOUNTS FOR: 143 CENTRAL CAFETERIA	ORIGINAL APPROP	REVISED BUDGET	YTD ACTUAL	MTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
40000 REVENUES	-14,355,000	-14,355,000	5,818.37	-640.12	.00	-14,360,818.37	.0%
73100 FOOD SERVICE	14,557,636	14,557,636	450,007.37	308,616.23	1,195,637.86	12,911,990.77	11.3%
TOTAL CENTRAL CAFETERIA	202,636	202,636	455,825.74	307,976.11	1,195,637.86	-1,448,827.60	815.0%
TOTAL REVENUES	-14,355,000	-14,355,000	5,818.37	-640.12	.00	-14,360,818.37	
TOTAL EXPENSES	14,557,636	14,557,636	450,007.37	308,616.23	1,195,637.86	12,911,990.77	

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Williamson County Schools
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FOR 2021 02

ACCOUNTS FOR: 146	EXTENDED SCHOOL PROGRAM	ORIGINAL APPROP	REVISED BUDGET	YTD ACTUAL	MTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
40000	REVENUES	-7,223,000	-7,223,000	-241,965.21	-22,100.34	.00	-6,981,034.79	3.3%
73300	COMMUNITY SERVICES	6,983,988	6,983,988	822,909.37	379,151.68	15,674.88	6,145,403.75	12.0%
99100	TRANSFERS OUT	170,000	170,000	.00	.00	.00	170,000.00	.0%
	TOTAL EXTENDED SCHOOL PROGRAM	-69,012	-69,012	580,944.16	357,051.34	15,674.88	-665,631.04	-864.5%
	TOTAL REVENUES	-7,223,000	-7,223,000	-241,965.21	-22,100.34	.00	-6,981,034.79	
	TOTAL EXPENSES	7,153,988	7,153,988	822,909.37	379,151.68	15,674.88	6,315,403.75	

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Williamson County Schools
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FOR 2021 02

ACCOUNTS FOR: 177	EDUCATION CAPITAL PROJECTS	ORIGINAL APPROP	REVISED BUDGET	YTD ACTUAL	MTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
40000	REVENUES	-409,034,458	-835,617,354	-750,765,905.09	-28,623.87	.00	-84,851,448.62	89.8%
82330	OTHER DEBT SERVICE	0	2,400,000	2,400,000.00	.00	.00	.00	100.0%
91300	EDUCATION CAPITAL OUTLAY	620,418,396	862,634,997	701,462,827.45	6,822,348.18	41,004,303.12	120,167,866.15	86.1%
	TOTAL EDUCATION CAPITAL PROJECTS	211,383,938	29,417,643	-46,903,077.64	6,793,724.31	41,004,303.12	35,316,417.53	-20.1%
	TOTAL REVENUES	-409,034,458	-835,617,354	-750,765,905.09	-28,623.87	.00	-84,851,448.62	
	TOTAL EXPENSES	620,418,396	865,034,997	703,862,827.45	6,822,348.18	41,004,303.12	120,167,866.15	

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Williamson County Schools
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FOR 2021 02

	ORIGINAL APPROP	REVISED BUDGET	YTD ACTUAL	MTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
GRAND TOTAL	234,528,001	52,704,197	-40,785,552.75	5,773,031.09	55,470,928.47	38,018,820.93	27.9%

** END OF REPORT - Generated by Leslie Holman **

To: Board of Education
From: Leslie C. Holman, CFO *LCH*
RE: List of Recognized Student Support Organizations for 2020-2021
Date: September 3, 2020



The following list of school support organizations (SSOs) have met the requirements to be on the list of Board authorized list of supporters as required by Section 49-2-604 TCA which requires a posting or publication of the list that met requirements. We use the method of placing into the board's September monthly meeting packet.

If you have any questions, please call me at 472-4022

20-21 Approved list for Fundraisers

Turned in 19.20 Financials

9/3/2020

High Schools		Middle Schools		Elementary Schools	
Brentwood	PTO		Brentwood PTO		Allendale
	Band		Brentwood VAC		Bethesda
	Band MMDA		Fairview Middle PTO		College Grove
	ABC club (Bruins Athletics)		Grassland Middle Parent Club		Chapmans Retreat
	12 man Club		Heritage Middle		Clovercroft
	BHS Student Enrichment		Hillsboro PTO/Band/Athletic/FoFA		Creskide
	POGS 2020-2023		Legacy Middle School		Crockett
	Baseball booster		Mill Creek Middle		Edmondson
			PTO		Fairview
			MAC (Athletics)		Grassland
Centennial	Cougar Athletic Club INC:		Page Middle PTO		Heritage
	PTSO		Spring Station PTO		Hunters bend
	Band		Sunset Middle/Athletics/LaCrosse		Jordan
			Thompson Station		Kenrose
Fairview	Band		PTO/Fine Arts		Lipscomb
	Athletic Boosters		PTO/Thunder Athletics		Longview
	PTO		Woodland Middle PTO		Mill Creek
	ROTC				Nolensville
	Theater				OakView :PTA
	Touchdown				Basketball
					CHEER
Franklin	Athletic Boosters				Pearre Creek
	Band				Scales
	PTO				Sunset
EIC	Catylist Network				Thompson Station
					Trinity
Independence	PTO/Band/Athletics				Walnut Grove
					Westwood
Nolensville	Nolensville PTO				Winstead
	Band				
	NAC				
Page	Page Band Boosters				
	Page PTO				
	Page Athletic Boosters				
Ravenwood	Band Booster				
	PTO				
	RAC				
Renaissance	PTO				
Summit	PTSO, Athletics, Band				

Receipts	
High Schools	4,955,509.90
Middle Schools	828,650.49
Elementary Schools	2,854,858.03
Total	8,639,018.42
Last years	9,444,520.34

- Cleared to fund raise
- New entity cleared to fund raise this year only
- Not currently approved to fund raise this year.

1320 West Main Street Suite 202
Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Fax (615) 472-4190
Website: <http://www.wcs.edu>



MEMORANDUM

TO: Williamson County School Board

FROM: David Allen, Assistant Superintendent of Teaching, Learning and Assessment

DATE: August 28, 2020

RE: Strategic Plan Update
Strategic Commitment: II
Goal: 6
Action Step: 1

Status Report:

Under the goal of examining alternative uses of facilities to deploy innovative educational programming and operations, TLA was to explore the feasibility of nontraditional school programming and scheduling by August 2020.

We are certainly on track learning about nontraditional feasibility. Launching the EIC last year and expanding dual credit and dual enrollment opportunities has given us data on barriers and opportunities for meeting student needs in these nontraditional ways. The use of remote teaching methods and flexibility on attendance practices for remote learners has opened possibilities for the future in engaging students who cannot attend in person. Rapid expansion of our WCS Online Program to K-12 due to COVID-19 has revealed many barriers to the feasibility of large-scale online programming. As we continue to problem-solve the management of almost 7,000 students participating in a fully online program this semester, we will be able to make informed recommendations for the future use of this option for students. Our implementation of distributing WCS Chromebooks to every student and expecting teachers to use either Google Classroom or Schoology for course materials and assignments has further informed how we can improve our technology integration practices in the post-COVID time period to come.

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MEMORANDUM

TO: Williamson County School Board

FROM: David Allen, Assistant Superintendent of Teaching, Learning and Assessment

DATE: August 28, 2020

RE: Strategic Plan Update
Strategic Commitment: III
Goal: 4
Action Step: 11 Offer AP Capstone Research course

Status Report:

The AP Capstone course for **Research** is being offered for the second year at four schools in 2020-21 taught by four teachers trained by the College Board. Students may only take this course after completing the AP Capstone Seminar course the prior year. Fairview, Independence, Page and Ravenwood High are the four schools that offered this course last year and have it again this year. We have a total of 56 students enrolled as of August 2020. This is 24 fewer than last year.

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MEMORANDUM

TO: Williamson County School Board

FROM: Leigh Webb, Assistant Superintendent of Secondary Schools

DATE: September 10, 2020

RE: Strategic Plan Update
Strategic Commitment: III
Goals: 2 & 3
Action Steps: 4

Status Report:

High Schools continue to provide ACT preparation strategically by grade level to all students on campus. Schools are offering a variety of ACT prep courses, materials and practice tests while emphasizing state standards covered on the ACT. Data collection from this work supplies schools with the needed information to identify students who would benefit from more intense ACT preparation and ACT course placement.