

**School Board Meeting**  
**June 10, 2021 6:30 PM**  
**HJSHS Library**

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
  - A. May 2021 Bills
  - B. May 2021 Financial Report
  - C. May 13, 2021 Regular Board Meeting
- IV. Agenda Approval
- V. Regular Agenda
  - A. Teacher Recommended for Tenure
  - B. Consolidated Application Fiscal Year 2022
  - C. Superintendent's Report
  - D. Contract Discussion
- VI. Citizens Concern
- VII. Adjournment

**School Board Meeting**  
May 13, 2021 6:30 PM  
HJSHS Library

Attendance Taken at 6:30 PM.

Rev. Mark Hodge: Present  
Mr. Terry Johnson: Present  
Mr. Wayne McLemore: Present  
Mr. Leon McNeal: Present  
Ms. Valeria Wedley: Present

Also present: Lillian Shelton, Interim Superintendent

**I. Call to Order**

**II. Roll Call**

**III. Consent Agenda**

**Motion passed:** Motion to approve the Consent Agenda as presented passed with a motion by Mr. Terry Johnson and a second by Rev. Mark Hodge.

Rev. Mark Hodge: Yea  
Mr. Terry Johnson: Yea  
Mr. Wayne McLemore: Yea  
Mr. Leon McNeal: Yea  
Ms. Valeria Wedley: Yea  
Yea: 5, Nay: 0

**A. April 2021 Bills**

**B. April 2021 Financial Report**

**C. April 8, 2021 Regular Board Meeting**

**D. May 3, 2021 Special Board Meeting**

**IV. Agenda Approval**

**Motion passed:** Motion to amend the agenda to add "Hiring Freeze" passed with a motion by Rev. Mark Hodge and a second by Mr. Wayne McLemore.

Rev. Mark Hodge: Yea  
Mr. Terry Johnson: Nay  
Mr. Wayne McLemore: Yea  
Mr. Leon McNeal: Yea  
Ms. Valeria Wedley: Nay  
Yea: 3, Nay: 2

**Motion passed:** Motion to approve the agenda as amended passed with a motion by Rev. Mark Hodge and a second by Mr. Wayne McLemore.

Rev. Mark Hodge: Yea  
Mr. Terry Johnson: Yea  
Mr. Wayne McLemore: Yea  
Mr. Leon McNeal: Yea

Ms. Valeria Wedley: Nay  
Yea: 4, Nay: 1

## V. Regular Agenda

### A. TSBA Superintendent Search Report

**Motion passed:** TSBA Representative Ben Torres recommended four candidates for the Board's consideration to interview for the Superintendent's position. They were: Dr. Susan Compton, Dr. Janice Epperson, Dr. Myles Hebrard and Dr. Kimberly Osborne. Motion to interview the recommended four candidates passed with a motion by Rev. Mark Hodge and a second by Mr. Terry Johnson.

Rev. Mark Hodge: Yea  
Mr. Terry Johnson: Yea  
Mr. Wayne McLemore: Yea  
Mr. Leon McNeal: Yea  
Ms. Valeria Wedley: Yea  
Yea: 5, Nay: 0

### B. Graduation

Graduation will be Friday, May 14th at 6:00 p.m. in the Thomas Boykin Gymnasium.

### C. Teachers Recommended for Tenure

**Motion passed:** Motion to approve the following teachers for tenure: Rose Carmichael, Danielle Hicks, Audrey Jones, Amy Little, David Robbins, Anthony Ballard, Mindy Bufford, Tony Kendall and Delaney Naffziger passed with a motion by Mr. Wayne McLemore and a second by Mr. Terry Johnson.

Rev. Mark Hodge: Yea  
Mr. Terry Johnson: Yea  
Mr. Wayne McLemore: Yea  
Mr. Leon McNeal: Yea  
Ms. Valeria Wedley: Yea  
Yea: 5, Nay: 0

### D. Bonus for Non-certified Staff

**Motion passed:** Motion to approve a \$250 bonus for Non-certified staff passed with a motion by Ms. Valeria Wedley and a second by Mr. Terry Johnson.

Rev. Mark Hodge: Yea  
Mr. Terry Johnson: Yea  
Mr. Wayne McLemore: Yea  
Mr. Leon McNeal: Yea  
Ms. Valeria Wedley: Yea  
Yea: 5, Nay: 0

### E. Virtual Learning Academy

**Motion failed:** Motion to approve failed with a motion by Mr. Terry Johnson and a second by Ms. Valeria Wedley.

Rev. Mark Hodge: Nay  
Mr. Terry Johnson: Yea  
Mr. Wayne McLemore: Nay  
Mr. Leon McNeal: Nay  
Ms. Valeria Wedley: Yea  
Yea: 2, Nay: 3

#### **F. Mask Mandate for Students**

**Motion passed:** Motion to approve passed with a motion by Mr. Leon McNeal and a second by Mr. Terry Johnson.

Rev. Mark Hodge: Nay  
Mr. Terry Johnson: Yea  
Mr. Wayne McLemore: Abstain (With Conflict)  
Mr. Leon McNeal: Yea  
Ms. Valeria Wedley: Yea  
Yea: 3, Nay: 1, Abstain (With Conflict): 1

#### **G. Auto Body Class**

**Motion passed:** Motion to approve passed with a motion by Mr. Terry Johnson and a second by Ms. Valeria Wedley.

Rev. Mark Hodge: Nay  
Mr. Terry Johnson: Yea  
Mr. Wayne McLemore: Yea  
Mr. Leon McNeal: Yea  
Ms. Valeria Wedley: Yea  
Yea: 4, Nay: 1

#### **H. Superintendent's Report**

- EBT cards are still being sent electronically monthly to support food costs.
- Gibson Co. Health Dept. is now offering the Pfizer shot to children 8-15 years of age.
- Summer school registration is being offered online. So far there are 140 kids enrolled. This is funded by the state.

#### **I. Hiring Freeze**

**Motion failed:** Motion to approve failed with a motion by Rev. Mark Hodge and a second by Mr. Wayne McLemore.

Rev. Mark Hodge: Yea  
Mr. Terry Johnson: Nay  
Mr. Wayne McLemore: Yea  
Mr. Leon McNeal: Abstain (With Conflict)  
Ms. Valeria Wedley: Nay  
Yea: 2, Nay: 2, Abstain (With Conflict): 1

#### **VI. Citizens Concern**

#### **VII. Adjournment**

**Motion passed:** Motion to adjourn passed with a motion by Rev. Mark Hodge and a second by Mr. Terry Johnson.

Rev. Mark Hodge: Yea

Mr. Terry Johnson: Yea

Mr. Wayne McLemore: Yea

Mr. Leon McNeal: Yea

Ms. Valeria Wedley: Yea

Yea: 5, Nay: 0

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Valeria Wedley, Chairman

Date

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Lillian Shelton, Interim Superintendent

Date



*Humboldt City Schools*  
**Board of Education**  
2602 Viking Drive  
Humboldt, Tennessee 38343  
Phone 731-784-1441 • Fax 731-784-2480

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**TENURE CHECKLIST**

Teacher: Adrian Ingram

School: HJSH

Grade/Subject: 9-12 Computer Technology

Documentation of a record of excellence in teaching must include the following:

- 1. High ratings (4 or 5) on TEAM evaluations for the past two years.
- 2. Test scores of teacher effectiveness on student progress.
- 3. Record of attendance for the past 5 years.
- 4. Number of years of teaching experience (minimum of 5 years).
- 5. Letter from principal recommending teacher for tenure.

Principal Signature: Carla Brown Date: 5-21-21

Superintendent Signature: Lilla Shelton Date: 10/3/21



- Plan Home
- Administer
- Search
- Box
- Accounting
- Monitoring
- Funding
- Reimbursement Requests
- Project Summary
- EA Document Library
- Address Book
- DOE Resources
- Help for Current Page
- Contact TDOE
- ePlan Sign Out

## Budget Overview

Humboldt City Schools (271) Public District - FY 2022 - Consolidated - Rev 0 - Title I, Part A

Go To

Unbudgeted Cost

Total Contributing to Indirect Cost **\$503,235.42**

Indirect Cost Rate **6.19%**

Maximum Allowed for Indirect Cost **\$30,092.26**

Filter by Location: **All - \$526,235.42**

[Show Unbudgeted Categories](#)

Account Number	71100 - Regular Instruction Program	72100 - Other Student Support	72200 - Support Services-Regular Instruction Program	99100 - Transfers Out	Total
<b>Production</b>					
<b>Session Timeout 00:28:25</b>					
<b>163 - Educational Assistants</b>	18,750.00		0.00		18,750.00
<b>189 - Other Salaries &amp; Wages</b>	106,200.00	0.00	185,461.00		291,661.00
<b>201 - Social Security</b>	4,169.00	0.00	11,575.00		15,744.00
<b>204 - State Retirement</b>	6,058.00	0.00	19,115.00		25,173.00
<b>206 - Life Insurance</b>	622.00	0.00	1,017.00		1,639.00
<b>207 - Medical Insurance</b>	5,950.00	0.00	26,030.00		31,980.00
<b>208 - Dental Insurance</b>	290.00	0.00	926.00		1,216.00
<b>212 - Employer Medicare</b>	1,823.00	0.00	2,698.00		4,521.00
<b>399 - Other Contracted Services</b>	360.00	0.00	0.00		360.00
<b>429 - Instructional Supplies &amp; Materials</b>	63,174.29				63,174.29
<b>504 - Indirect Cost</b>				13,000.00	13,000.00
<b>524 - In-Service / Staff Development</b>		0.00	41,975.00		41,975.00
<b>599 - Other Charges</b>	0.00	7,042.13	0.00		7,042.13
<b>722 - Regular Instruction Equipment</b>	10,000.00				10,000.00
<b>Total</b>	217,396.29	7,042.13	288,797.00	13,000.00	526,235.42
				<b>Adjusted Allocation</b>	526,235.42
				<b>Remaining</b>	0.00

Go To



- Plan Home
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Roten, Jennifer

**Production**

Session Timeout  
00:29:38

## Program Details

Humboldt City Schools (271) Public District - FY 2022 - Consolidated - Rev 0 - Title I, Part A

Save And Go To

### Program Administration: The reasonable and necessary costs to manage Title I in a compliant and effective manner.

**The LEA is utilizing consolidated administration to administer Title I.** Information regarding the administration of the grant can be found in the Consolidated Administration Program Details page of the consolidated funding application.

**The LEA is not utilizing consolidated administration to administer Title I.** Provide a summary of how the Title I program will be administered, including the title of the staff responsible for the grant administration, the FTE(s) to be supported by Title I funds, and all other funding sources that will contribute to Title I administrative staff salaries/benefits.

Check Spelling

0 of 3000 characters

### School-wide Planning: Each year districts are required to work with and support Title I schools in the development of school plans that align with identified priority needs, contain all required plan components, and budget school-level Title I funds. Districts are also required to review and approve Title I school-wide plans to ensure that all required components are included.

Describe how the school actively and consistently involves all planning team members and other stakeholders in the development, implementation, and revision of the school plan throughout the year.

Times New ...

All schools annually complete a School Improvement Plan (SIP). The SIP is due September 1st every year. The Federal Programs Director meets with all principals and gives each principal a "Federal Spending Guide". This guide contains all budgeted items/activities for each Title I schoolwide school. The Federal Programs Department conducts an annual Analyzing Federal Dollars Survey with all certified teachers. This survey gives each certified teacher an opportunity to determine if a federal activity is effective or ineffective. The survey results are tabulated and listed on the "Federal Programs Spending Guide". This guide also gives each principal an funding amount for each activity along with an unbudgeted amount that can be allocated through the School Improvement Plan committee based on the SIP needs assessment. After each School Improvement Plan is written, the district provides support through the District Instructional Team. District administrators give their feedback and each school has a timeline to resubmit their plans. Plans are uploaded into ePlan and final assurances are completed.

Describe the process for reviewing the effectiveness of school-wide programs.

Times New ...

Student and teacher data is used to determine school-wide program effectiveness. The Federal Programs Department also send out a survey to all certified staff to rate each federal school-wide activity (Analysis of Federal Dollars) for individual determination of effectiveness. Each school has a School Improvement Plan Committee that further disseminates data and makes programmatic decisions. In addition, the Federal Programs Director gives each school-wide program principal a Federal Spending Guide that has survey results and lists costs of each federal activity. The principal uses this instrument to officiate the School Improvement Committee's spring meeting. The Federal Programs Director meets with each principal and they discuss what activities are effective or not effective.

### School-wide & Targeted Assistance Programs

\* Identify the type(s) of supplemental services and supports to be provided for students with Title I funding.

- Academic interventions (RTI support)
- Guidance services
- Social services
- Behavioral services

- Extended day services
- Academic enrichment
- Early post-secondary opportunities
- Instructional technology
- Instructional software
- Instructional supplies & materials

Class-size reduction  
# of CSR Teachers

Other - (please specify)

**Check Spelling**  
0 of 3000 characters

\* Provide a general description of the programs, services and supports selected above to be supported with Title I funds in participating schools. - (If implementing both school-wide and targeted assistance programs, include a separate description for each program type.)

Session Timeout  
00:29:38

- Instructional coaches
- Educational assistant
- Formative assessments
- Equipment (Technology)
- Online computer programs
- Supplemental math and reading materials
- Online credit recovery program
- Math Interventionist
- Agenda books
- Professional development
- Social worker

**Funding Coordination**

Check all funding sources the LEA receives and coordinates with Title I funding in support of the district plan.

- \* Title I, Part C (Education of Migratory Children)  
No
- \* Title II, Part A (Teacher & Principal Training and Recruitment)  
Yes
- \* Title III, Part A (English Language Acquisition)  
Yes
- \* Title IV, Part A (Student Support & Academic Enrichment)  
No
- \* Title IV, Part B (21st Century Community Learning Centers)  
Yes
- \* Title V, Part B, Subpart 1 (Small, Rural School Achievement)  
No
- \* Title V, Part B, Subpart 2 (Rural & Low Income Schools)  
No
- \* Title IX, Part C (McKinney-Vento Homeless Assistance)  
No
- \* IDEA Part B (Individuals with Disabilities Act)  
Yes
- \* IDEA Preschool  
Yes
- \* Carl D. Perkins (Vocational Technical Education Act)  
Yes

**Education Service Coordination & Integration:**

Identify the instructional programs that are coordinated and integrated with Title I services to: ensure increased program effectiveness, reduce fragmentation, and

Yes

\* Services for youth at risk of dropping out

Yes

\* Career & technical education programs

Yes

\* English as a second language programs

Yes

\* Services for migrant or formerly migrant students

No

0 If Yes, enter the district's projected migrant student population for the current application year

\* Services for children & youth in neglected & delinquent facilities

No

\* Services for children & youth experiencing homelessness

Yes

Please upload your supplement not supplant methodology in the Title I-A Related Document's folder.

**Resources**

[Click here to open the FY22 Consolidated Funding Application Guide.](#)

Save And Go To

Session Timeout  
00:29:38

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