

Regular Board of Education Meeting

February 23, 2026 5:00 PM

Robert J. Smallridge School Administration Building

I. Call to Order

II. Pledge of Allegiance and Presentation of Colors

III. School Program by Linden Elementary School

IV. Approval of Agenda

V. Special Reports/Presentations

A. Good News

VI. Public Forum

VII. Consent Agenda

A. Board Minutes 01-28-26

B. JMS Wilderness Connections Field Trip to Oneida, TN

C. ORHS Track Field Trip to Charleston, SC

D. ORHS TSA Field Trip to Chattanooga, TN

E. ORHS Track Field Trip to New York, NY

F. ORHS HOSA Field Trip to Chattanooga, TN

G. ORHS Secret City Wildbots Field Trip to Huntsville, AL

H. ORHS Boys Soccer Field Trip to Gatlinburg, TN

VIII. Items for Action

A. FY27 Preschool Head Start Training and Technical Assistance Plan (T/TA Plan)

B. FY27 Preschool Voluntary Pre-K Grant

C. FY26 Preschool Head Start Continuation Grant

D. FY26 Budget Transfer #2 - First Reading

E. Emergency Replacement of Glenwood Elementary School Cooling Tower

F. Purchase of Cafeteria Ovens & Steamers

G. RMS New Club Jesus's Time to Shine

H. ORHS New Club The Photo Society Club

IX. Items for Information

A. Legislative Update

B. Financial Report - January 2026

C. Enrollment & Attendance

X. Items for Discussion

XI. Old Business

XII. New Business

XIII. Communications

XIV. Adjournment



Willow Brook

The Willow Brook RoBeartics team participated in the Atomic City Invitational on Saturday, January 17, at Jefferson Middle School. The Knoxville LEGO Users Group hosted a Brick Building Contest during the event. With more than 100 entries, two Willow Brook students earned individual awards: Nyle Sharon received the award in the Reading category, and Jaxon Gorman received the award for Best in Show.

Willow Brook's Kindergarten Alphabet Fashion Show gave every kindergartner the chance to walk the red carpet and showcase their special letter to an enthusiastic audience. Families, along with our first- and second-grade students, cheered on our youngest Bears as they proudly presented their designated letters.

The Sweetheart Dance at Willow Brook was also a tremendous success, with a great turnout of families who came ready to show off their dance moves and enjoy fun activities together.

Jefferson

Jefferson Middle School 6th grader Malakye Mitchell won a championship belt at the Region 6 Silver Gloves Boxing Tournament in Sherwood, Arkansas.

JMS FIRST LEGO League teams Atomic Eagles, JMS Master Builders, Radioactive Brix, and Secret Innovation also competed in the East Tennessee Championship on February 7 earning top honors including Core Values (Atomic Eagles), Robot Design (JMS Master Builders), and 3rd Place Champions (Radioactive Brix), with Radioactive Brix advancing to a post season event. Additional recognitions included the Coach Mentor Award for Atomic Eagles coach Janie Shanafield and Volunteer of the Year for Radioactive Brix mentor Julie Hartye.

Robertsville

The RMS Boys & Girls Basketball teams finished the season strong, with the Rams winning the District Tournament and the Lady Rams finishing as Runner-Up.

At the State Championship East, the FLL RAMnovators and RAMgineers both advanced to states, with the RAMnovators also being nominated for a Rising All-Star Award.

TSA competed at the 2025–2026 TNTSA Regional Conference, earning 1st Place in three different categories.

Good News



Feb. 23, 2026

Oak Ridge High School

Coach Joe Gaddis, Athletic Director of ORHS, is proud to recognize several ORHS seniors who have earned the opportunity to continue their academic and athletic careers at the collegiate level—an accomplishment reached by only about 2% of high school seniors nationwide.

Congratulations to Blaine Stansberry, ORHS quarterback, who will attend Davidson College and major in Economics; Eli Pearson, Wildcats kicker, who will attend ETSU and major in Construction Management after earning three All-Region selections and being named a Tennessee Titans Kicker of the Year Semifinalist; and Evelyn Eubanks, who will play basketball at UT Southern while majoring in Kinesiology.

ORHS also celebrates Hayven Laurendine, a THSSCA All-State midfielder, District 3 MVP, and All-Region standout, who has signed to continue her soccer career at Samford University, where she plans to major in Elementary Education and Special Education. Hunter Hinton has signed to play golf at Tennessee Wesleyan University; he is a Region qualifier with a 4.255 GPA, a personal best of 31 for nine holes, and a top seven finish at the 5 Star Preps Masters, and he plans to major in Sports Management. Elijah Young, a two-time All-Region offensive lineman, will attend Kentucky Wesleyan and major in Business, while Mikey Teasley, ORHS's 2025 AAAA Mr. Baseball and the school record holder for strikeouts (125) and doubles (16), will continue his career as a Tennessee Vol at the University of Tennessee, where he will pitch and play infield while majoring in Sports Management. Will Pressley, a two-time All-Region wide receiver, will attend Miami University (Ohio) and major in Business; Tob Ja "TJ" Walters, a three-time All-Region defensive lineman, will attend Austin Peay and major in Mechanical Engineering; and Jared Bafford, a three-time All-Region offensive lineman, will continue his career at UT Chattanooga, where he plans to major in Communications.

OAK RIDGE SCHOOLS
CAMPUS LEAVE REQUEST – Overnight Trip

Accommodations: Overnight lodging for students must be appropriately selected with student safety, quality of accommodations, cost, and location to events as central considerations. Students should be appropriately assigned to rooms and an overnight adult supervision and contact plan should be established and communicated to students.

School: Jefferson Middle Date: 1/23/26

The following group requests permission to leave the school campus to participate in the educational activity indicated below. Parental permission will be obtained for each student.

Class/Group Requesting Permission: Wilderness Connections

Educational Activity: Backpacking field trip

Destination: Big South Fork National River & Recreation Area

Purpose of Trip: Learn regional history & science

Departure Date: 5/6/26 Departure Time: 1:15 p.m.

Return Date: 5/8/26 Return Time: 3:15 p.m.

Mode of Transportation: School bus

First Student Transportation Contractor School System Van Air Travel

NOTE: Only ORS employees are authorized to drive school system vans.

School System Van – Name of Driver: _____

Driver's License Verified by: _____ Attach copy of driver's license

Transportation Contractor: Parker Transport Phone #: 865-457-4259
(Only approved transportation companies may be used. Refer to ORS website for list of approved companies) (\$750)

Air Travel Flight #'s: _____

Hotel/Motel Name: Camping at a national river area

Address: 4564 Leatherwood Rd

City: Oneida State: TN Zip: 37841

Phone: 423-286-7275 Contact Person: Ranger Mary Grimm

Number of Nights: 2 Hotel Rating: N/A

Name of School Sponsor/Date: John Beard / 1/23/26

Signature of School Sponsor: John Beard Cell #: 865-314-1887

Minimum requires teacher to student ratio:
PreK – 3 yr olds 1:4 K-2nd 1:6 3rd-4th 1:10 5th-8th 1:12 9th-12th 1:15
4 yr olds 1:6

of Students: 16 # of Adults: 3 Chaperone/Student Ratio: 1:5.3

Professional Staff Chaperone(s)

- 1. Name: John Beard Cell #: 865-314-1887
- 2. Name: Scott Linn Cell #: 865-661-9458
- 3. Name: Lily Bailes Cell #: 865-604-9396
- 4. Name: _____ Cell #: _____

Other Chaperone(s):

- 1. Name: _____ Cell #: _____
- 2. Name: _____ Cell #: _____
- 3. Name: _____ Cell #: _____
- 4. Name: _____ Cell #: _____

Field Trips which exceed \$25,000, involve out of the country travel, out of state travel or overnight stay require School Board approval, regardless of fund raising, Booster Club participation or other contributions. Please follow these guidelines when requesting approval of such trip:

- 1. Submit an "Item for Action" for the Board Agenda (Principals have directions on submitting Board Agenda items).
- 2. Attach as documentation the following items"
 - Completed Campus Leave Request
 - Details of Trip/Itinerary
 - Justification/Explanation of Cost (per student/chaperone/total)
 - Financial Arrangements for students who cannot afford trip (if any)
 - Insurance Details
 - Out of country travel requires a release for each student participant

Financial Arrangements: (please indicate method)

No Cost Paid by Students Paid by School Paid by School System

Substitute Required Acct to be charged for Substitute Jefferson

\$ 70.00 Per Student TOTAL TRIP AMOUNT: \$ 970.00

Provisions for those students unable to pay: Wilderness Connections scholarships are available.

Other information, comments, and special arrangements: (foreseeable hazards must be identified)

Staff Member: John Beard John Beard

Date: 1/23/26

Athletic Director: _____

Date: _____

This Section for Athletic Trips Only

At the high school level up to three events and/or tournaments per season can involve an overnight trip. However, no more than one day of school may be missed for these trips. (Under certain conditions, the Superintendent of Schools or designee may approve additional events. These trips must be paid entirely from funds outside the Oak Ridge High School Athletic Department. TSSAA Tournament games would be an exception to this policy. (All overnight trips involving middle school athletics require Superintendent or designee approval.)

Number of overnight trips (including this request) requested during the current school year: _____

Athletic Director Signature: nta

Date: _____

Principal's Action: Approved: Disapproved:

Principal's Signature: [Signature]

Date: 1/28/26

Superintendent or Designee's Action: Approved: Disapproved:

Superintendent or Designee's Signature: _____ Date: _____

Board Approval Date: _____



Oak Ridge Schools – Campus Leave/Field Trip Permission Form

Name of Group: Wilderness Connections

Destination: Big South Fork Nat'l River & Recreation Area

Mode of Transportation: School bus Purpose: Learn regional history & science

Date: 5, 16, 26 Time: 1:15 p.m. to Date: 5, 18, 26 Time: 3:15 p.m.

Expected Number of Participants: 16 Expected Number of Chaperones: 3

Teacher/Sponsor of Trip: John Beard

Principal Signature: [Signature] Date: 1/28/24

Fee Requested (if any)*
 *In the course of learning throughout the school year, there are always opportunities to go above and beyond what the basic curriculum requires. In such cases, it is customary for the school to request a fee in order to cover the cost of these enhancements. These fees are in no way required and your child will not be denied the opportunity to participate or benefit from any curricular offering as a result of not paying a requested fee. The fees simply allow the district to offset the cost of any additional opportunities.

PARENT: Please separate this form and return to : _____ by: _____
 (Teacher) (Date)

My child _____ has my permission to go on the Oak Ridge Schools field trip as described above. He/She will abide by the rules of Oak Ridge School and any special rules of the sponsor.

I have read and understand the activities my child will be involved with on this field trip. I understand that the Oak Ridge School System will provide adequate supervision, but as with any activity, injuries may occur. The School System is responsible only for injuries that result from the negligence of their staff. With my signature, I also authorize emergency medical treatment for my child.

I will be responsible for the damage to personal property of others or injury to other people caused by my son/daughter.

 Parent/Guardian (printed)

 Parent/Guardian (signature)

 Date

Please provide 2 Emergency Contact Phone Numbers

_____ Name/Relationship	_____ Number
_____ Name/Relationship	_____ Number

OAK RIDGE SCHOOLS
CAMPUS LEAVE REQUEST – Overnight Trip

Accommodations: Overnight lodging for students must be appropriately selected with student safety, quality of accommodations, cost, and location to events as central considerations. Students should be appropriately assigned to rooms and an overnight adult supervision and contact plan should be established and communicated to students.

School: ORHS Date: 1/22/26

The following group requests permission to leave the school campus to participate in the educational activity indicated below. Parental permission will be obtained for each student.

Class/Group Requesting Permission: ORHS Track

Educational Activity: Compete in a high profile track meet.

Destination: Charleston, SC

Purpose of Trip: Compete in a high profile track meet.

Departure Date: 3/6/26 Departure Time: 7 AM

Return Date: 3/8/26 Return Time: 2 PM

Mode of Transportation: Bus

First Student Transportation Contractor School System Van Air Travel

NOTE: Only ORS employees are authorized to drive school system vans.

School System Van – Name of Driver: _____

Driver's License Verified by: _____ Attach copy of driver's license

Transportation Contractor: Chariots of Hire Phone #: (865) 522-8108

(Only approved transportation companies may be used. Refer to ORS website for list of approved companies)

Air Travel Flight #'s: _____

Hotel/Motel Name: Hampton Inn & Suites

Address: 3020 W Montague Ave North Charleston, SC 29418

City: North Charleston State: SC Zip: 29418

Phone: (843) 990-5100 Contact Person: Manager

Number of Nights: 2 Hotel Rating: 4 Stars

Name of School Sponsor/Date: Thomas Sauer 1/22/26

Signature of School Sponsor: TMSauer Digitally signed by TMSauer Date: 2026.01.22 09:03:36 -05'00' Cell #: 843-345-6614

Minimum requires teacher to student ratio:

PreK – 3 yr olds 1:4 K-2nd 1:6 3rd-4th 1:10 5th-8th 1:12 9th-12th 1:15
4 yr olds 1:6

of Students: 40 # of Adults: 7 Chaperone/Student Ratio: 1/6

Professional Staff Chaperone(s)

1. Name: Thomas Sauer Cell #: 843-345-6614
2. Name: Thomas Wright Cell #: 865-686-2899
3. Name: Kate Zander Cell #: 423-231-2622
4. Name: Ricky Chitwood Cell #: 865-441-0358

Other Chaperone(s):

1. Name: Logan Vincent Cell #: 423-782-7425
2. Name: Jordon Hardy Cell #: 865-250-7162
3. Name: _____ Cell #: _____
4. Name: _____ Cell #: _____

Field Trips which exceed \$25,000 or involve out of the country travel require School Board approval, regardless of fund raising, Booster Club participation or other contributions. Please follow these guidelines when requesting approval of such trip:

1. Submit an "Item for Action" for the Board Agenda (Principals have directions on submitting Board Agenda items).
2. Attach as documentation the following items"
 - Completed Campus Leave Request
 - Details of Trip/Itinerary
 - Justification/Explanation of Cost (per student/chaperone/total)
 - Financial Arrangements for students who cannot afford trip (if any)
 - Insurance Details
 - Out of country travel requires a release for each student participant

Financial Arrangements: (please indicate method)

No Cost Paid by Students Paid by School Paid by School System

Substitute Required _____ Acct to be charged for Substitute TRACK
\$ \$200 Per Student TOTAL TRIP AMOUNT: \$ 12,000

Provisions for those students unable to pay: _____

Boosters subsidizes the total coast of the trip for families. The \$200 does not cover all expenses and boosters takes care of the rest. If a family is unable to pay boosters will meet and discuss.

Other information, comments, and special arrangements: (foreseeable hazards must be identified)

Staff Member: **TMSauer**

Digitally signed by TMSauer
Date: 2026.01.22 09:18:13 -05'00'

Date: 1/22/26

Athletic Director: _____

Date: _____

This Section for Athletic Trips Only

At the high school level up to three events and/or tournaments per season can involve an overnight trip. However, no more than one day of school may be missed for these trips. (Under certain conditions, the Superintendent of Schools or designee may approve additional events.? These trips must be paid entirely from funds outside the Oak Ridge High School Athletic Department. TSSAA Tournament games would be an exception to this policy. (All overnight trips involving middle school athletics require Superintendent or designee approval.)

Number of overnight trips (including this request) requested during the current school year: _____

Athletic Director Signature: JOE GARRETT

Date: 1/29/26

Principal's Action: Approved: Disapproved:

Principal's Signature: [Signature] Date: 1.23.26

Superintendent or Designee's Action: Approved: Disapproved:

Superintendent or Designee's Signature: _____ Date: _____

Board Approval Date (if required): _____

ORHS Track Zaxby's/Azalea Itinerary
Friday 3/6/26 - Sunday 3/8/26

FRIDAY 3/6/26

7:00 A.M. -**LEAVE ORHS CAMPUS**

-Meet at the track – Across from the Big Pool (172 Providence RD Oak Ridge TN 37830)

12:00 P.M. -**EAT LUNCH IN COLUMBIA, SC**

-Columbiana Centre 100 Columbiana Cir. Columbia SC 29212

2:00 P.M. -**ARRIVE AT ISLE OF PALMS - CHARLESTON, SC**

-Park at Pavilion Drive Isle of Palms, SC 29451

- WORKOUT ON THE BEACH

4:00/4:30 P.M. -**LEAVE FOR HOTEL**

- HAMPTON INN & SUITES (Mrs. Hughes will have already checked us in)

- 3020 W Montague Ave North Charleston, SC 29418

4:30 P.M. -**ARRIVE AT HOTEL**

6:00 P.M. – **EAT DINNER AT RESTURANT NEARBY - 4959 Centre Pointe Dr #104, North Charleston, SC 29418 –BWW, Five Guys, Jimmy John's**

8:00 P.M. **ARRIVE AT HOTEL**

SATURDAY 3/7/26

6 – 7:00 A.M. – **EAT BREAKFAST AT HOTEL**

6:45 A.M. – **LEAVE HOTEL FOR SUMMERVILLE HIGH SCHOOL**
1101 Boone Hill Road, Summerville, SC 29483

7:00 A.M. – 6:30 P.M. -**TRACK MEET**

7:00 P.M. – **EAT DINNER AT HOTEL (provided by boosters)**

SUNDAY 3/8/26

6– 6:45 A.M. – **EAT BREAKFAST AT HOTEL**

7:00 A.M. – **LEAVE HOTEL**

11:00 P.M. – **EAT LUNCH IN ASHEVILLE, NC**

2:00 P.M. -**ARRIVE AT ORHS CAMPUS**

OAK RIDGE SCHOOLS
CAMPUS LEAVE REQUEST – Overnight Trip

Accommodations: Overnight lodging for students must be appropriately selected with student safety, quality of accommodations, cost, and location to events as central considerations. Students should be appropriately assigned to rooms and an overnight adult supervision and contact plan should be established and communicated to students.

School: Oak Ridge High School Date: 2/4/2026

The following group requests permission to leave the school campus to participate in the educational activity indicated below. Parental permission will be obtained for each student.

Class/Group Requesting Permission: ORHS TSA

Educational Activity: State Leadership Conference

Destination: Chattanooga Convention Center

Purpose of Trip: TSA State Competition

Departure Date: 4/9/2026 Departure Time: 12:30 pm

Return Date: 4/12/2026 Return Time: 3:00 pm

Mode of Transportation: School Bus

First Student Transportation Contractor School System Van Air Travel

NOTE: Only ORS employees are authorized to drive school system vans.

School System Van – Name of Driver: _____

Driver's License Verified by: _____ Attach copy of driver's license

Transportation Contractor: Claxton Bus Lines Phone #: 945-3074
(Only approved transportation companies may be used. Refer to ORS website for list of approved companies)

Air Travel Flight #'s: _____

Hotel/Motel Name: Chattanooga Marriott Downtown

Address: 2 Carter Street

City: Chattanooga State: TN Zip: 37402

Phone: 423-756-0002 Contact Person: _____

Number of Nights: 3 Hotel Rating: 4.5

Name of School Sponsor/Date: S. Todd Livesay 2/4/2026

Signature of School Sponsor: TLivesay Digitally signed by TLivesay Date: 2026.02.04 14:47:20 -05'00' Cell #: 865-924-5590

Minimum requires teacher to student ratio:

PreK – 3 yr olds 1:4 K-2nd 1:6 3rd-4th 1:10 5th-8th 1:12 9th-12th 1:15
4 yr olds 1:6

of Students: 42

of Adults: 6

Chaperone/Student Ratio: 7:1

Professional Staff Chaperone(s)

1. Name: S. Todd Livesay Cell #: 865-924-5590

2. Name: Teresa Seals Cell #: 865-804-1575

3. Name: _____ Cell #: _____

4. Name: _____ Cell #: _____

Other Chaperone(s):

1. Name: Tara Kneiser Cell #: 865-238-5864

2. Name: Ian Goethert Cell #: 865482-0947

3. Name: Jen Linton Cell #: 513-520-4325

4. Name: Tammy Moore Cell #: 856-440-9641

Field Trips which exceed \$25,000, involve out of the country travel, out of state travel or overnight stay require School Board approval, regardless of fund raising, Booster Club participation or other contributions. Please follow these guidelines when requesting approval of such trip:

1. Submit an "Item for Action" for the Board Agenda (Principals have directions on submitting Board Agenda items).
2. Attach as documentation the following items"
 - Completed Campus Leave Request
 - Details of Trip/Itinerary
 - Justification/Explanation of Cost (per student/chaperone/total)
 - Financial Arrangements for students who cannot afford trip (if any)
 - Insurance Details
 - Out of country travel requires a release for each student participant

Financial Arrangements: (please indicate method)

No Cost	Paid by Students	Paid by School	Paid by School System
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Substitute Required Acct to be charged for Substitute _____

\$ 380.00 Per Student TOTAL TRIP AMOUNT: \$ 15,960

Provisions for those students unable to pay: N/A. This is a after school club event and not tied to class curriculum or grade.

Other information, comments, and special arrangements: (foreseeable hazards must be identified)

Staff Member: S. Todd Livesay

Date: 2/4/26

Athletic Director: _____

Date: _____

This Section for Athletic Trips Only

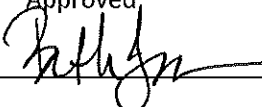
At the high school level up to three events and/or tournaments per season can involve an overnight trip. However, no more than one day of school may be missed for these trips. (Under certain conditions, the Superintendent of Schools or designee may approve additional events.? These trips must be paid entirely from funds outside the Oak Ridge High School Athletic Department. TSSAA Tournament games would be an exception to this policy. (All overnight trips involving middle school athletics require Superintendent or designee approval.)

Number of overnight trips (including this request) requested during the current school year: _____

Athletic Director Signature: _____

Date: _____

Principal's Action: Approved; Disapproved:

Principal's Signature: 

Date: 2-5-26

Superintendent or Designee's Action: Approved; Disapproved:

Superintendent or Designee's Signature: _____ Date: _____

Board Approval Date: _____



Oak Ridge Schools – Campus Leave/Field Trip Permission Form

Name of Group: ORHS TSA

Destination: TSA State Leadership Conference, Chattanooga, TN

Mode of Transportation: School Bus Purpose: State Competition

Date: 4 / 9 / 26 Time: 12:30 pm to Date: 4 / 12 / 26 Time: 3:00 pm

Expected Number of Participants: 42 Expected Number of Chaperones: 6

Teacher/Sponsor of Trip: S. Todd Livesay

Principal Signature: *[Signature]* Date: 2.9.26

Fee Requested (if any)*
 *In the course of learning throughout the school year, there are always opportunities to go above and beyond what the basic curriculum requires. In such cases, it is customary for the school to request a fee in order to cover the cost of these enhancements. These fees are in no way required and your child will not be denied the opportunity to participate or benefit from any curricular offering as a result of not paying a requested fee. The fees simply allow the district to offset the cost of any additional opportunities.

PARENT: Please separate this form and return to : S. Todd Livesay by: 3/4/26
 (Teacher) (Date)

My child _____ has my permission to go on the Oak Ridge Schools field trip as described above. He/She will abide by the rules of Oak Ridge School and any special rules of the sponsor.

I have read and understand the activities my child will be involved with on this field trip. I understand that the Oak Ridge School System will provide adequate supervision, but as with any activity, injuries may occur. The School System is responsible only for injuries that result from the negligence of their staff. With my signature, I also authorize emergency medical treatment for my child.

I will be responsible for the damage to personal property of others or injury to other people caused by my son/daughter.

 Parent/Guardian (printed)

 Parent/Guardian (signature)

 Date

Please provide 2 Emergency Contact Phone Numbers

_____ Name/Relationship	_____ Number
_____ Name/Relationship	_____ Number

Conference Schedule

Please note the schedule is tentative and subject to change.

THURSDAY, APRIL 9, 2026

3 p.m. - 7 p.m. ET	Registration
4 p.m. - 5 p.m. ET	Chapter Time
6 p.m. - 9 p.m. ET	Preliminary Exam (Testing events only)

FRIDAY, APRIL 10, 2026

9 a.m. - 10 a.m. ET	General Session 1: Opening Session*
10 a.m. - 10:45 a.m. ET	Advisor Meeting
10 a.m. - 4 p.m. ET	TECHSPO
10:30 a.m. - 6 p.m. ET	Competitive Events
11:30 a.m. - 12:15 p.m. ET	TNTSA State Officer Team Workshop
1:30 p.m. - 2:30 p.m. ET	Meet the Candidates Session 1
3:30 p.m. - 4:15 p.m. ET	TNTSA State Officer Team Workshop
4:30 p.m. - 5:30 p.m. ET	Meet the Candidates Session 2
8 p.m. - 9:30 p.m. ET	Fun Night

SATURDAY, APRIL 11, 2026

8 a.m. - 8:45 a.m. ET	Voting Delegates Meeting
9:30 a.m. - 5 p.m. ET	Competitive Events
10 a.m. - 4 p.m. ET	TECHSPO
7:30 p.m. - 8:30 p.m. ET	General Session 2: Business Session*
8:30 p.m. - 9:15 p.m. ET	Chapter Officer Meeting
8:30 p.m. - 9:15 p.m. ET	Senior Social

SUNDAY, APRIL 12, 2026

8:30 a.m. - 11:30 a.m. ET	General Session 3: Awards Ceremony*
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OAK RIDGE SCHOOLS
CAMPUS LEAVE REQUEST – Overnight Trip

Accommodations: Overnight lodging for students must be appropriately selected with student safety, quality of accommodations, cost, and location to events as central considerations. Students should be appropriately assigned to rooms and an overnight adult supervision and contact plan should be established and communicated to students.

School: ORHS Date: 2/3/26

The following group requests permission to leave the school campus to participate in the educational activity indicated below. Parental permission will be obtained for each student.

Class/Group Requesting Permission: ORHS Track

Educational Activity: Compete in Nike Indoor Nationals Championships

Destination: New York City (The Armory)

Purpose of Trip: Compete in Nike Indoor Nationals Championships

Departure Date: 3/11/26 Departure Time: 10 AM

Return Date: 3/15/26 Return Time: 10 PM

Mode of Transportation: _____

First Student Transportation Contractor School System Van Air Travel

NOTE: Only ORS employees are authorized to drive school system vans.

School System Van – Name of Driver: _____

Driver's License Verified by: _____ Attach copy of driver's license

Transportation Contractor: _____ Phone #: _____

(Only approved transportation companies may be used. Refer to ORS website for list of approved companies)

Air Travel Flight #'s: TBA

Hotel/Motel Name: Doubletree by Hilton New York Times Square West

Address: 350 W 40th St.

City: New York State: NY Zip: 10018

Phone: 212-607-8888 Contact Person: Trevor

Number of Nights: 4 Hotel Rating: 4 Stars

Name of School Sponsor/Date: Thomas Sauer

Signature of School Sponsor: TMSauer Digitally signed by TMSauer Date: 2026.02.03 11:47:13 -05'00' Cell #: 843-345-6614

Minimum requires teacher to student ratio:

PreK – 3 yr olds 1:4 K-2nd 1:6 3rd-4th 1:10 5th-8th 1:12 9th-12th 1:15
4 yr olds 1:6

of Students: 8

of Adults: 2

Chaperone/Student Ratio: 1:4

Professional Staff Chaperone(s)

1. Name: Thomas Sauer Cell #: 843-345-6614

2. Name: Thomas Wright Cell #: 865-686-2899

3. Name: _____ Cell #: _____

4. Name: _____ Cell #: _____

Other Chaperone(s):

1. Name: _____ Cell #: _____

2. Name: _____ Cell #: _____

3. Name: _____ Cell #: _____

4. Name: _____ Cell #: _____

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 - Justification/Explanation of Cost (per student/chaperone/total)
 - Financial Arrangements for students who cannot afford trip (if any)
 - Insurance Details
 - Out of country travel requires a release for each student participant

Financial Arrangements: (please indicate method)

No Cost
 Paid by Students
 Paid by School
 Paid by School System

Substitute Required Acct to be charged for Substitute Track
 \$ 400 Per Student TOTAL TRIP AMOUNT: \$ \$11,000

Provisions for those students unable to pay: _____

Booster subsidizes the bulk of the cost and if there are any concerns we consult with each family on an individual basis.

Other information, comments, and special arrangements: (foreseeable hazards must be identified)

Staff Member: **TMSauer** Digitally signed by TMSauer
Date: 2026.02.03 11:51:09 -05'00'

Date: 2/3/26

Athletic Director: JOE GADDA

Date: 2/4/26

This Section for Athletic Trips Only

At the high school level up to three events and/or tournaments per season can involve an overnight trip. However, no more than one day of school may be missed for these trips. (Under certain conditions, the Superintendent of Schools or designee may approve additional events.? These trips must be paid entirely from funds outside the Oak Ridge High School Athletic Department. TSSAA Tournament games would be an exception to this policy. (All overnight trips involving middle school athletics require Superintendent or designee approval.)

Number of overnight trips (including this request) requested during the current school year: _____

Athletic Director Signature: JOE GADDA

Date: 2/4/26

Principal's Action: Approved: Disapproved:

Principal's Signature: [Signature] Date: 2.4.26

Superintendent or Designee's Action: Approved: Disapproved:

Superintendent or Designee's Signature: _____ Date: _____

Board Approval Date (if required): _____

Nike Indoor Nationals Itinerary
Wednesday 3/11/26 - Sunday 3/15/26

WEDNESDAY 3/11/26

10 A.M. EST -LEAVE ORHS CAMPUS

12:00 P.M.CST -Arrive at TYS Airport Knoxville

7:00 P.M. –ARRIVE AT HOTEL

– Doubletree by Hilton New York Times Square West- 350 W 40th St., New York, NY 10018

–Phone: 212-607-8888

- NIN is at **The Armory** 651 W 168th St, New York, NY 10003

-Dinner at 9:15 P.M. at Carmines

THURSDAY 3/12/26

8:06 P.M. – MIXED 4X400 Meter Relay

FRIDAY 3/13/26

8:00 A.M. Breakfast at the hotel

8:30 A.M. – We will take the subway to the Staten Island Ferry and ride it. Lunch somewhere downtown.

3:30 P.M. -LEAVE FOR THE ARMORY

1:53 P.M. – 400 Meter Dash

9:00 P.M. DINNER at Sarge's AND RETURN TO HOTEL

SATURDAY 3/14/26

8:00 A.M. Breakfast at the hotel.

8:30 A.M. LEAVE FOR THE ARMORY

1:56 P.M. – 800 Meter Run

5:19 P.M. – 4X400 Meter Relay

Central Park, High Line, Empire State Building, Met, and activities will be based on weather.

9:00 P.M. -RETURN TO HOTEL

SUNDAY 3/15/26

9:00 A.M. LEAVE FOR THE ARMORY

11:48 A.M. – Boys 1 Mile Run

Nike Indoor Nationals Itinerary
Wednesday 3/11/26 - Sunday 3/15/26

1:46 P.M. – Girls 4X800 Meter Relay

3:00 P.M. LEAVE FOR LGA AIRPORT

Code of Conduct & Behavior Expectations

Travel Procedures

1. Arrive at departure point on time
2. Call parents when we leave
3. Follow code of conduct
4. Call parents upon arrival
5. Give parents room number and phone number of room
6. Do not leave the team group
7. Focus on competition (business not leisure)
8. Use restrooms at venue in pairs or larger
9. Call parents upon arrival each night
10. Call parents at least 30 minutes before returning home
11. Go home or with parents

Travel Policy Expectations

1. Represent School, District in a professional manner
2. No Smoking, Drinking or any other drugs (includes e cigarettes/vapes)
3. No visiting of rooms of the opposite sex
4. Relationships are not part of the trip (no holding of hands, kissing, or inappropriate behavior)
5. Students of the opposite gender will be separated by seating arrangements for travel
6. Weapons, chemical dispenser, razors, light lasers or any prohibited articles are not permitted
7. Assault, hazing, bullying, harassing (including sexual harassment), unwanted horseplay or taunting will not be tolerated.
8. Intentionally, knowingly, or recklessly causing bodily injury, threatening or causing physical contact whether in good nature or not is forbidden
9. Students will not participate in illegal activities, shoplifting, removing items from hotel (TM Rule), gambling
10. Students are not allowed at swimming pools the night before competition
11. Rooms are not to be trashed or vandalized
12. If you break something report it immediately
13. Hotel Phone calls and movies are not allowed
14. Students are strictly prohibited from entering an opposite genders room without a sponsor present

**Nike Indoor Nationals Itinerary
Wednesday 3/11/26 - Sunday 3/15/26**

Failure to adhere to these rules may result in dismissal from the team and students may be sent home at parent or guardian expense.

OAK RIDGE SCHOOLS
CAMPUS LEAVE REQUEST – Overnight Trip

Accommodations: Overnight lodging for students must be appropriately selected with student safety, quality of accommodations, cost, and location to events as central considerations. Students should be appropriately assigned to rooms and an overnight adult supervision and contact plan should be established and communicated to students.

School: ORHS Date: 1/28/26

The following group requests permission to leave the school campus to participate in the educational activity indicated below. Parental permission will be obtained for each student.

Class/Group Requesting Permission: HOSA

Educational Activity: State Leadership Conference

Destination: Chattanooga, TN

Purpose of Trip: State Leadership Conference

Departure Date: 03/30/26 Departure Time: 8:00am

Return Date: 04/01/26 Return Time: 3:00pm

Mode of Transportation: Bus

First Student Transportation Contractor School System Van Air Travel

NOTE: Only ORS employees are authorized to drive school system vans.

School System Van – Name of Driver: TBD

Driver's License Verified by: _____ Attach copy of driver's license

Transportation Contractor: _____ Phone #: _____

(Only approved transportation companies may be used. Refer to ORS website for list of approved companies)

Air Travel Flight #'s: _____

Hotel/Motel Name: TBD (Staybridge Suites Downtown)

Address: 1300 Carter St.

City: Chattanooga State: TN Zip: 37402

Phone: 423-267-8900 Contact Person: -

Number of Nights: 2 Hotel Rating: 4.0

Name of School Sponsor/Date: Laine Wich 1/28/26

Signature of School Sponsor: Laine Wich Cell #: 2411-796-3416

Minimum requires teacher to student ratio:

PreK – 3 yr olds 1:4 K-2nd 1:6 3rd-4th 1:10 5th-8th 1:12 9th-12th 1:15
4 yr olds 1:6

of Students: 19

of Adults: 2

Chaperone/Student Ratio: 10:1

Professional Staff Chaperone(s)

- 1. Name: Laine Wich Cell #: 214-796-3416
- 2. Name: TBD (New HS Teacher) Cell #: TBD
- 3. Name: _____ Cell #: _____
- 4. Name: _____ Cell #: _____

Other Chaperone(s):

- 1. Name: _____ Cell #: _____
- 2. Name: _____ Cell #: _____
- 3. Name: _____ Cell #: _____
- 4. Name: _____ Cell #: _____

Field Trips which exceed \$25,000, involve out of the country travel, out of state travel or overnight stay require School Board approval, regardless of fund raising, Booster Club participation or other contributions. Please follow these guidelines when requesting approval of such trip:

1. *Submit an "Item for Action" for the Board Agenda (Principals have directions on submitting Board Agenda items).*
2. *Attach as documentation the following items"*
 - *Completed Campus Leave Request*
 - *Details of Trip/Itinerary*
 - *Justification/Explanation of Cost (per student/chaperone/total)*
 - *Financial Arrangements for students who cannot afford trip (if any)*
 - *Insurance Details*
 - *Out of country travel requires a release for each student participant*

Financial Arrangements: (please indicate method)

No Cost
 Paid by Students
 Paid by School
 Paid by School System

Substitute Required Acct to be charged for Substitute CTE

\$ 350 Per Student TOTAL TRIP AMOUNT: \$ 7,500

Provisions for those students unable to pay: n/a

Other information, comments, and special arrangements: (foreseeable hazards must be identified)

Students with medical considerations will be discussed with school nurse prior to trip; all emergency forms will be kept on chaperone's person at all times.

Staff Member: Laine Wich

Date: 2/4/26

Athletic Director: N/A

Date: _____

This Section for Athletic Trips Only

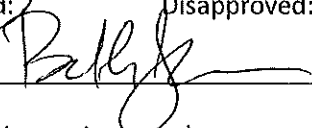
At the high school level up to three events and/or tournaments per season can involve an overnight trip. However, no more than one day of school may be missed for these trips. (Under certain conditions, the Superintendent of Schools or designee may approve additional events.? These trips must be paid entirely from funds outside the Oak Ridge High School Athletic Department. TSSAA Tournament games would be an exception to this policy. (All overnight trips involving middle school athletics require Superintendent or designee approval.)

Number of overnight trips (including this request) requested during the current school year: _____

Athletic Director Signature: _____

Date: _____

Principal's Action: Approved: Disapproved:

Principal's Signature: 

Date: 2.4.26

Superintendent or Designee's Action: Approved: Disapproved:

Superintendent or Designee's Signature: _____ Date: _____

Board Approval Date: _____



Oak Ridge Schools – Campus Leave/Field Trip Permission Form

Name of Group: ORHS HOSA

Destination: Chattanooga Convention Center, Chattanooga, TN

Mode of Transportation: Bus Purpose: HOSA State Leadership Conference

Date: 03 / 30 / 26 Time: 8:00am to Date: 04 / 01 / 26 Time: TBD

Expected Number of Participants: 19 Expected Number of Chaperones: 2

Teacher/Sponsor of Trip: Laine Wich & TBD (New HS Teacher)

Principal Signature: *Beth J...* Date: 2.3.26

Fee Requested (if any)*
 *In the course of learning throughout the school year, there are always opportunities to go above and beyond what the basic curriculum requires. In such cases, it is customary for the school to request a fee in order to cover the cost of these enhancements. These fees are in no way required and your child will not be denied the opportunity to participate or benefit from any curricular offering as a result of not paying a requested fee. The fees simply allow the district to offset the cost of any additional opportunities.

PARENT: Please separate this form and return to: Laine Wich by: 2/6/26
 (Teacher) (Date)

My child has my permission to go on the Oak Ridge Schools field trip as described above. He/She will abide by the rules of Oak Ridge School and any special rules of the sponsor.

I have read and understand the activities my child will be involved with on this field trip. I understand that the Oak Ridge School System will provide adequate supervision, but as with any activity, injuries may occur. The School System is responsible only for injuries that result from the negligence of their staff. With my signature, I also authorize emergency medical treatment for my child.

I will be responsible for the damage to personal property of others or injury to other people caused by my son/daughter.

 Parent/Guardian (printed)

 Parent/Guardian (signature) Date _____

Please provide 2 Emergency Contact Phone Numbers

_____ Name/Relationship	_____ Number
_____ Name/Relationship	_____ Number

ORHS HOSA 2026 SLC Itinerary

Monday 3/30/26

8:00am - Leave ORHS on chartered school bus for Chattanooga Convention Center (1 Carter Street, Chattanooga, TN 37402). (approx. 2hrs)

11:00am - Arrive at the Chattanooga Convention Center; See schedule below:

Conference Schedule

Please note the schedule is tentative and subject to change.

MONDAY, MARCH 30, 2026

9 a.m. - 11 a.m. ET	Registration
11:30 a.m. ET	Mandatory Advisor Meeting and Lunch *Concessions Open for Student Attendees
1 p.m. - 6 p.m. ET	Competitive Events
10 a.m. - 4 p.m. ET	HOSA Expo
2 p.m. - 5 p.m. ET	HOSA Academy Sessions
8 p.m. - 10 p.m. ET	Opening Session

TUESDAY, March 31, 2026

8 a.m. - 9 a.m. ET	Senior Breakfast
9 a.m. - 2 p.m. ET	Competitive Events HOSA Academy HOSA Expo
1:30 p.m. - 3 p.m. ET	Business Session (Voting Delegates only)
3:30 p.m. - 4:30 p.m. ET	Scholarship and National Service Project Reception
5 p.m. - 6 p.m. ET	Recognition Session
8:30 p.m. - 10:30 p.m. ET	HOSA Fun Night

Wednesday 4/1/26

7:30am - Breakfast and check out of hotel

9:00am-11:30am - Awards Ceremony at the Convention Center

12:00pm - Lunch

1:00pm-3:00pm - Drive back to Oak Ridge; ETA at ORHS *approx. 3:00pm

OAK RIDGE SCHOOLS
CAMPUS LEAVE REQUEST – Overnight Trip

Accommodations: Overnight lodging for students must be appropriately selected with student safety, quality of accommodations, cost, and location to events as central considerations. Students should be appropriately assigned to rooms and an overnight adult supervision and contact plan should be established and communicated to students.

School: ORHS Date: 1/12/26

The following group requests permission to leave the school campus to participate in the educational activity indicated below. Parental permission will be obtained for each student.

Class/Group Requesting Permission: ORHS Secret City Willdobs

Educational Activity: Attend Robotics Competition

Destination: Von Braun Center, 700 Monroe Street SW, Huntsville, AL 35801

Purpose of Trip: Compete at the Rocket City Regional Robotics Competition

Departure Date: 4/8/2026 Departure Time: 8:00 am

Return Date: 4/12/2026 Return Time: 11:00pm

Mode of Transportation: Parent & Mentor Vehicles

First Student Transportation Contractor School System Van Air Travel

NOTE: Only ORS employees are authorized to drive school system vans.

School System Van – Name of Driver: _____

Driver's License Verified by: _____ Attach copy of driver's license

Transportation Contractor: _____ Phone #: _____

(Only approved transportation companies may be used. Refer to ORS website for list of approved companies)

Air Travel Flight #'s: _____

Hotel/Motel Name: Above & Beyond Rentals, Huntsville, Alabama

Address: 121012 Carriage Court

City: Huntsville State: AL Zip: 35802

Phone: 2567639410 Contact Person: Stephanie Ball

Number of Nights: 3 Hotel Rating: 3

Name of School Sponsor/Date: Lisa Buckner 1/12/2026

Signature of School Sponsor: LBuckner Digitally signed by LBuckner
Date: 2026.01.12 20:09:55 -05'00' Cell #: 8652077036

Minimum requires teacher to student ratio:

PreK – 3 yr olds 1:4 K-2nd 1:6 3rd-4th 1:10 5th-8th 1:12 9th-12th 1:15
4 yr olds 1:6

of Students: 35 # of Adults: 6 Chaperone/Student Ratio: 1:6

Professional Staff Chaperone(s)

- 1. Name: Lisa Buckner Cell #: 8652077036
- 2. Name: Mark Buckner Cell #: 8652284270
- 3. Name: Janie Shanafield Cell #: 8654059435
- 4. Name: Christopher Scott Cell #: 8652234098

Other Chaperone(s):

- 1. Name: Harold Shanafield Cell #: 8654059436
- 2. Name: Bob Slattery Cell #: 8655480549
- 3. Name: _____ Cell #: _____
- 4. Name: _____ Cell #: _____

Field Trips which exceed \$25,000, involve out of the country travel, out of state travel or overnight stay require School Board approval, regardless of fund raising, Booster Club participation or other contributions. Please follow these guidelines when requesting approval of such trip:

1. Submit an "Item for Action" for the Board Agenda (Principals have directions on submitting Board Agenda items).
2. Attach as documentation the following items"
 - Completed Campus Leave Request
 - Details of Trip/Itinerary
 - Justification/Explanation of Cost (per student/chaperone/total)
 - Financial Arrangements for students who cannot afford trip (if any)
 - Insurance Details
 - Out of country travel requires a release for each student participant

Financial Arrangements: (please indicate method)

No Cost Paid by Students Paid by School Paid by School System

Substitute Required Acct to be charged for Substitute _____

\$ Approx \$300 Per Student TOTAL TRIP AMOUNT: \$ approx. 10000

Provisions for those students unable to pay: _____

Other information, comments, and special arrangements: (foreseeable hazards must be identified)

Staff Member: Lisa Buckner

Date: 1/12/2026

Athletic Director: _____

Date: _____

This Section for Athletic Trips Only

At the high school level up to three events and/or tournaments per season can involve an overnight trip. However, no more than one day of school may be missed for these trips. (Under certain conditions, the Superintendent of Schools or designee may approve additional events. These trips must be paid entirely from funds outside the Oak Ridge High School Athletic Department. TSSAA Tournament games would be an exception to this policy. (All overnight trips involving middle school athletics require Superintendent or designee approval.)

Number of overnight trips (including this request) requested during the current school year: _____

Athletic Director Signature: _____

Date: _____

Principal's Action: Approved: Disapproved:

Principal's Signature: 

Date: 2.3.26

Superintendent or Designee's Action: Approved: Disapproved:

Superintendent or Designee's Signature: _____ Date: _____

Board Approval Date: _____



Oak Ridge Schools – Campus Leave/Field Trip Permission Form

Name of Group: ORHS Secret City Wildbots

Destination: Rocket City Regional, Von Braun Center, Huntsville, Alabama

Mode of Transportation: Parent responsibility Purpose: Compete at Robotics Competition

Date: 4 / 8 / 26 Time: approx. 8:00 am to Date: 4 / 12 / 26 Time: approx. 11:00 pm

Expected Number of Participants: 35 Expected Number of Chaperones: 5

Teacher/Sponsor of Trip: *Use Buckner*

Principal Signature: *[Signature]* Date: 2.3.26

Fee Requested (if any)* \$300.00

*In the course of learning throughout the school year, there are always opportunities to go above and beyond what the basic curriculum requires. In such cases, it is customary for the school to request a fee in order to cover the cost of these enhancements. These fees are in no way required and your child will not be denied the opportunity to participate or benefit from any curricular offering as a result of not paying a requested fee. The fees simply allow the district to offset the cost of any additional opportunities.

PARENT: Please separate this form and return to : Mrs. Buckner by: 4/1/26
 (Teacher) (Date)

My child _____ has my permission to go on the Oak Ridge Schools field trip as described above. He/She will abide by the rules of Oak Ridge School and any special rules of the sponsor.

I have read and understand the activities my child will be involved with on this field trip. I understand that the Oak Ridge School System will provide adequate supervision, but as with any activity, injuries may occur. The School System is responsible only for injuries that result from the negligence of their staff. With my signature, I also authorize emergency medical treatment for my child.

I will be responsible for the damage to personal property of others or injury to other people caused by my son/daughter.

 Parent/Guardian (printed)

 Parent/Guardian (signature)

 Date

Please provide 2 Emergency Contact Phone Numbers

 Name/Relationship

 Number

 Name/Relationship

 Number

ORHS Secret City Wildbots
Rocket City Regional in Huntsville, Alabama
At Von Braun Center
April 8-12, 2026

Wednesday, 4/8/26

9:30 am (EST) Leave ORHS Parking lot
For Huntsville, Alabama
11:00 am - Leave for Huntsville, AL
Stop for lunch along the
way
4:00 pm - Arrive Lodging
5:00 pm - Unload team to Unload Trailer
at Von Braun Center
7:30 pm - Dinner
9:00 pm - Team Mtg/Chairman's
Practice

7:30 am Leave for Competition
8:30 am Opening Ceremonies
9-12 am Qualification Matches
12:00 pm Lunch
1-5:45 pm Qualification Matches
6:00 pm Awards Ceremony
7:00 pm Pits/Machine Shop closes
7:30 pm Dinner at Lodging or Team
Social
9:00 pm Return to Lodging/Scouting
Mtg
10:30 pm In rooms/Lights Out

Thursday, 4/9/26 (CST)

7:30 am Leave for Competition at
Von Braun Center
9:00 am Driver's Mtg/Field Measurement
11:30 am Lunch
12-6 pm Practice Rounds
8:00 pm Pits/Machine Shop close
8:00 pm Return to Lodging for Dinner
9:30 pm Chairman's Practice
10:30 pm In Rooms/Lights Out

Saturday, 4/11/2026 (CST)

7:30 am Leave for Competition at
Von Braun Center
8:00 am Pits open
9-12 am Qualification Matches
11:30 am Lunch
12:15 pm Alliance Selections
1-5:00 pm Elimination Matches
5:45 pm Awards Ceremony
6:30 pm Head Home & stop for dinner
on the way
11:30 pm Arrive in Oak Ridge (EST)

Friday, 4/10/2026 (CST)

OAK RIDGE SCHOOLS
CAMPUS LEAVE REQUEST – Overnight Trip

Accommodations: Overnight lodging for students must be appropriately selected with student safety, quality of accommodations, cost, and location to events as central considerations. Students should be appropriately assigned to rooms and an overnight adult supervision and contact plan should be established and communicated to students.

School: Oak Ridge High School Date: 1/30/2026

The following group requests permission to leave the school campus to participate in the educational activity indicated below. Parental permission will be obtained for each student.

Class/Group Requesting Permission: Boys Soccer

Educational Activity: _____

Destination: Gatlinburg, Tn

Purpose of Trip: Tournament

Departure Date: 3/12/2026 Departure Time: 2:00 pm

Return Date: 3/14/2026 Return Time: 5:00 pm

Mode of Transportation: First Student Bus

First Student Transportation Contractor School System Van Air Travel

NOTE: Only ORS employees are authorized to drive school system vans.

School System Van – Name of Driver: _____

Driver's License Verified by: _____ Attach copy of driver's license

Transportation Contractor: _____ Phone #: _____

(Only approved transportation companies may be used. Refer to ORS website for list of approved companies)

Air Travel Flight #'s: _____

Hotel/Motel Name: Westgate Smoky Mountain Resort

Address: 915 Westgate Resort Road

City: Gatlinburg State: Tn Zip: 37738

Phone: 865-277-2639 Contact Person: Manager on Duty

Number of Nights: 2 Hotel Rating: 4 Stars

Name of School Sponsor/Date: Tom Gorman 1/30/2026

Signature of School Sponsor:  Cell #: 865-806-2358

Minimum requires teacher to student ratio:

PreK – 3 yr olds 1:4 K-2nd 1:6 3rd-4th 1:10 5th-8th 1:12 9th-12th 1:15
4 yr olds 1:6

of Students: 26 # of Adults: 3 Chaperone/Student Ratio: 1:10

Professional Staff Chaperone(s)

1. Name: Tom Gorman Cell #: 865-806-2358
2. Name: Andy Burr Cell #: 757-407-2877
3. Name: _____ Cell #: _____
4. Name: _____ Cell #: _____

Other Chaperone(s):

1. Name: Carmen Jackson Cell #: 865-230-6350
2. Name: Val Keehn Cell #: 865-604-4528
3. Name: _____ Cell #: _____
4. Name: _____ Cell #: _____

Field Trips which exceed \$25,000, involve out of the country travel, out of state travel or overnight stay require School Board approval, regardless of fund raising, Booster Club participation or other contributions. Please follow these guidelines when requesting approval of such trip:

1. Submit an "Item for Action" for the Board Agenda (Principals have directions on submitting Board Agenda items).
2. Attach as documentation the following items"
 - Completed Campus Leave Request
 - Details of Trip/Itinerary
 - Justification/Explanation of Cost (per student/chaperone/total)
 - Financial Arrangements for students who cannot afford trip (if any)
 - Insurance Details
 - Out of country travel requires a release for each student participant

Financial Arrangements: (please indicate method)

No Cost	Paid by Students	Paid by School	Paid by School System
Substitute Required	Acct to be charged for Substitute		<u>Boys SSO</u>
\$ <u>154.00</u> Per Student		TOTAL TRIP AMOUNT: \$	<u>6295.00</u>
Provisions for those students unable to pay:			<u>Fundraiser - Banner sales</u>

Other information, comments, and special arrangements: (foreseeable hazards must be identified)

Staff Member: Tom Gorman

Date: 1/30/2026

Athletic Director: Joe Gorman

Date: 2/10/26

This Section for Athletic Trips Only

At the high school level up to three events and/or tournaments per season can involve an overnight trip. However, no more than one day of school may be missed for these trips. (Under certain conditions, the Superintendent of Schools or designee may approve additional events.? These trips must be paid entirely from funds outside the Oak Ridge High School Athletic Department. TSSAA Tournament games would be an exception to this policy. (All overnight trips involving middle school athletics require Superintendent or designee approval.)

Number of overnight trips (including this request) requested during the current school year: _____

Athletic Director Signature: Joe Gorman

Date: 2/10/26

Principal's Action: Approved: Disapproved:

Principal's Signature: [Signature]

Date: 2-10-26

Superintendent or Designee's Action: Approved: Disapproved:

Superintendent or Designee's Signature: _____ Date: _____

Board Approval Date: _____

Oak Ridge Boys Soccer

Gallatin Itinerary

3/12/2025

1:30 pm – Meet in Locker room

2:00 pm – Depart ORHS

4:00 pm – Check in to hotel

4:45 pm – Depart for Rocky Top Sports World

6:20/8:10 pm – Matches

10:00 pm – Return to Hotel

11:00 pm – Room Check/Lights out

3/13/2025

8:00 am - Meet for breakfast

9:00 am – Leave for team activities

11:30 am – Return to Hotel for lunch.

1:30 am – Load Bus and depart for Rocky Top Sports World

2:40/4:30 pm – JV and Varsity Matches

5:15 pm – Depart for Hotel

6:30 pm – Team Dinner

10:00 pm – Room Check/Lights out

3/22/2025

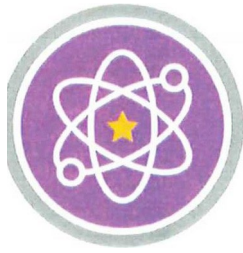
8:00 am – Meet for breakfast

10:00 am – Checkout of hotel and depart for Rock Top Sports world

11:20/1:10 pm – JV and Varsity Matches

3:00 pm – Depart for ORHS

5:00 pm – Arrive at ORHS



Oak Ridge Schools

PRESCHOOL

Board of Education Approval
T/TA (Training & Technical Assistance) Grant
Preschool
2026-2027

I respectfully request approval of the T/TA Plan for 2026-2027. This plan lays out how \$9,317 of T/TA Head Start funds will be utilized for our program throughout the 2026-2027 school year. The items specified in the plan are based on results from the Community Assessment and Self-Assessment and support the Head Start Grant Broad Goals.

Respectfully,

Mrs. Lisa M Downard

Principal

157 Carver Ave | Oak Ridge, TN 37830

Imdownard@ortn.edu (865) 425-9101

www.ortn.edu

Every student prepared for college, career, and life success



Oak Ridge Schools

PRESCHOOL

T/TA Plan2026-2027
 Delegate: Oak Ridge Schools' Preschool/Head Start

T/TA Goal #1 -Oak Ridge Schools' Preschool/HeadStart will promote comprehensive health and mental health practices that enhance the overall well-being of preschool children and their families, to foster an environment conducive to active participation in educational opportunities.								
Expected Outcomes	Indicators	Documentation/Frequency of Measurement	T/TA Strategies Events/Activities	Resource	Target Audience or HS Mgt. System	Responsible Manager	Timeline	Estimated Cost
1)Staff will affectively communicate the importance of dental care to families	*Increase the number of enrolled children who receive regular dental screening/treatment	Health report-Child Plus	*Routine information shared in classroom and schoolnewsletters *Seek community partners to distribute dental care kits and provide educational materials	Local Dentists; Health Department; local dental educational programs	Teaching staff, Family Services staff, parents	FCS Manager; Nurse	SY 2026-2027	Provided by community partners and local dentists
2) Staff will gain knowledge and understanding to incorporate Conscious Discipline to support the social-emotional well-being for students.	*Increased use of Conscious Discipline concepts	sign in sheets, agenda, PLC notes	* Provide professional development around Conscious Discipline topics identified in annual needs assessment and the areas identified in the implementation guide for administrators *On-site training with consultant	Surveys, Implementation guides, Conscious Discipline materials	All Staff	Director,FCS Manager, EducationManager, CurriculumCoach	SY2026-2027	\$2,721
3)Families will increase their knowledge and understanding of the fundamentals of Conscious Discipline to create an alignment between the classroom and home to support children's social-emotional development	*Families participation in Conscious Discipline parent workshops	training sign-in sheets, agenda; parent surveys	*Provide Consoicus Discipline training for parents	Conscious Discipline materials	Families	FCS Manager; Director	SY2026-2027	\$1,000
Total to support Goal 1								\$3,721

T/TA Goal # 2:Oak Ridge Schools' Preschool/HeadStart will enhance the nutritional knowledge and habits of preschool children and their families by promoting classroom cooking experiences of nutritious foods, implementing an organic school garden, engaging with community partners to support healthy eating at home, and establishing a Healthy Schools Committee.

Expected Outcomes	Indicators	Documentation/Frequency of Measurement	T/TA Strategies Events/Activities	Resource	Target Audience or HS Mgt. System	Responsible Manager	Timeline	Estimated Cost
1)Classroom staff will increase knowledge and understanding regarding effective methods to teach children about nutrition and the benefits of healthy cooking	* increased hands-on cooking in classrooms * increased students' knowledge of food preparation, nutritional value, and the importance of balanced meals	lesson plans; PLC notes	Staff professional development and scheduled time within PLC meetings	Creative Curriculum UT Agriculture	Teaching Staff	Education Coordinator; Curriculum Coach	SY2026-2027	Provided by Program Staff, and community partners
2)Staff will receive training on organic gardening practices and curriculum integration, enabling them to effectively maintain the school garden and use it as a dynamic learning tool. This training will equip staff with the knowledge to engage children in hands-on gardening activities, fostering an understanding of food origins and the benefits of fresh produce, while also promoting healthy eating habits among students.	*classroom participation in tending the garden *students increase interest in eating fresh fruits and vegetables	sign-in sheets; lesson plans;PLC notes; student survey results	*training related to tending a garden * training related to incorporating into lesson plans	Community Partner-GROW Oak Ridge	Teaching Staff	FCS Manager, Education Manager, CurriculumCoach	SY2026-2027	Provided by Program Staff and community partner
Total to Support Goal 2								\$0

T/TA Plan2026-2027
 Delegate: Oak Ridge Schools' Preschool/Head Start

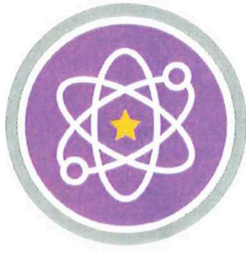
T/TA Goal # 3: Oak Ridge Schools' Preschool/ HeadStart will strengthen family and community engagement by addressing chronic absenteeism, increasing parental involvement in classroom and building experiences, and fostering inclusive male engagement throughout								
Expected Outcomes	Indicators	Documentation/Frequency of Measurement	T/TA Strategies Events/Activities	Resource	Target Audience or HS Mgt. System	Responsible Manager	Timeline	Estimated Cost
1)Families will increase understanding of the significance of regular attendance and the resources available to assist them	* Increased student attendance and a decrease in chronic absenteeism	Child Plus reports	*communication with families related to importance of regular attendance *develop strong relationships between classroom staff and families to promote trust	Family Resource Center; FCS manager	families	Director; FCS Manager	SY2026-2027	Provided by Program Staff
2)Staff will increase knowledge of policies and procedures related to student attendance	*accurate reporting and timely follow-up to student attendance	Event notes in Child Plus; communication logs, Child Plus reports	*provide training related to policies and procedures; *ongoing support	Director; ERSEA Manager; Performance Standards	All staff	Director, ERSEA manager	SY2026-2027	Provided by Program Staff
3) Staff will develop understanding of relationship building with families to increase parent involvement in school activities	*increase in parent volunteers; *increase in parent participation in school activities	sign-in sheets; volunteer logs	*Professional Development related to the importance of building relationships with families	Head Start.gov	All staff	FCS Manager; Director;	SY2026-2027	Provided by Program Staff
Total to support Goal 3								\$0
T/TA Goal #4: Oak Ridge Schools' Preschool/HeadStart will establish a comprehensive tracking system that facilitates vertical alignment as students transition from preschool to kindergarten and beyond. The program will create a seamless educational continuum by col								
Expected Outcomes	Indicators	Documentation/Frequency of Measurement	T/TA Strategies Events/Activities	Resource	Target Audience or HS Mgt. System	Responsible Manager	Timeline	Estimated Cost
1) Teachers will increase knowledge of vertical alignment of pre-k to kindergarten to support improved transitions.	* increased student success as they transition to kindergarten and beyond as measured by Power BI data system	Power BI data system	*meet at least annually with school district's kindergarten team * visit kindergarten classrooms. * develop a universal transition form to be used	Elementary administration team; PLC coordinator; Curriculum Coach; District curriculum directors	classroom teachers	Director;Curriculum Coach; Education Manager	SY 2026-2027	Provided by Program Staff
Total to support Goal 4								\$0
T/TA School Readiness Goals								
Expected Outcomes	Indicators	Documentation/Frequency of Measurement	T/TA Strategies Events/Activities	Resource	Target Audience or HS Mgt. System	Responsible Manager	Timeline	Estimated Cost
1)Teachers will continue to improve classroom instruction and use of developmentally appropriate practices through the use of Creative Curriculum, understanding of ELOF, TN-ELDS, and Conscious Discipline	*Increased student growth; *Improved student outcomes	TSG data	*Professional Development related to curriculum implementation * training related to meeting individual needs; *PLC process; *virtual and in-person workshops and other training opportunities	Curriculum resources; Conscious Discipline resources; Head Start.gov	Classroom Staff	Director; Education Manager, CurriculumCoach	SY 2026-2027	\$5,596
Total to support School Readiness Goals								\$5,596

T/TA Plan2026-2027
 Delegate: Oak Ridge Schools' Preschool/Head Start

Required Training	Resource	Target Audience	Expected Outcomes	Responsible Manager	Timeline	Estimated Cost		
Child CPR First Aid and Safety	State Certified Trainers, Oak Ridge Schools' system-wide nurse	Teaching Staff	Appropriate safety practices and first aid procedures followed in the event of an emergency situation	Director	By existing expiration date and/or SY2026-2027	ORS District staff and certified trainer		
Additional Required Trainings: <ul style="list-style-type: none"> • Childhood emergencies • Health Policies • Childhood safety • Medication Administration procedures • Poison Control • Blood Borne Pathogen Control • Food Allergies <i>*Supervision during high risk activities such as eating and outdoor play</i>	Certified Trainers , Oak Ridge Schools' system-wide nurse,	All staff	Appropriate safety practices and first aid procedures followed in the event of an emergency situation	Director	New staff within the first 2 weeks on the job/other staff as needed by existing expiration date and/or SY2026-2027	Program Staff or Oak Ridge Schools' Employee		
Identification and Reporting of Child Abuse & Neglect: <ul style="list-style-type: none"> • Definitions • Laws/regulations • Program policies/procedures 	Dept. of Children and Families & Prevent Child Abuse TN	All Staff	Staff will recognize and report any known and/or suspected child abuse and neglect according to laws and regulations	Compliance Manager	August2026	Program Staff or Community Partners		
Child Growth & Development for parents: <ul style="list-style-type: none"> *Planned learning activities discussed at parent meetings, parent/teacher conferences, workshops, and home visits *Newsletters share information on several of these areas also: 	Management staff, community agencies, T/TA network	Parents and family members	Head Start parents/caregivers will increase their knowledge and confidence regarding child development and how to best meet their own child's needs	FCS Manager; Education Manager	SY2026-2027	Program Staff		
Nutrition Staff will attend HS and CACFP Nutrition Training	CACFP, T/TA Network	Director	Knowledgeable staff that follow program policies, Head Start Performance Standards and state licensure requirements	Director	SY2026-2027	Paid from Base Grant		
Total to support Required Head Start Training								
Required Training	Resource	Target Audience	Expected Outcomes	Responsible Manager	Timeline	Estimated Cost		
Head Start Education Training: ~Classroom environment ~ Child Development ~ Assessment ~ Discipline & Guidance ~ Literacy & Handwriting ~Math ~Science ~Discovery ~ Art & Music ~ Dramatic Play ~ Cultural Diversity ~ Health & Wellness ~ Special curricula Training on Head Start performance standards ~STEM	Direct Service & Management staff T/TA network	Teaching staff	Teaching staff will become more knowledgeable and confident in providing quality educational services to children and their families	Education Manager	SY2026-2027	Provided by ORS and Program Staff		
Required Training, continued								
~ Agency policies and procedures, including program philosophy ~ Emergency Procedures ~ Job Description ~ Reporting requirements for suspected cases of child abuse and neglect ~ Discipline policies ~Policies for dismissing and receiving children	Admin. Staff	All Staff	Knowledgeable staff that follow program policies, Head Start Performance Standards and state licensure requirements	Director, Education Manager	SY 2026-2027	Provided by Program staff and Community Partners		
~ Parent-Teacher Communication ~ Disease Control ~ Health Promotion ~ Overview of Licensing Requirements ~ Information on Risks (Infection, Stress, CMV)	Admin. Staff	All Staff	Knowledgeable staff that follow program policies, Head Start Performance Standards and state licensure requirements	FCS Manager and Education Coordinator	SY2026-2027	Provided by Education Coordinator and Health Manage		
24 Clock Hours of Training as follows: ~ Six (6) hours (CPR/First Aid, CACFP, Childhood Food Allergies, Injury Control) ~ Two(2) Hours in Identifying and reporting child abuse ~ Ten (10) Hours of other related training (one to one consulting sessions, academic course, etc.) Supervision, parent communication, ~ Six (6) hours Literacy	Admin. Staff	All Staff	Knowledgeable staff that follow program policies, Head Start Performance Standards and state licensure requirements	Director/ Education Manager	SY2026-2027	Provided by Program staff and Community Partners		
Total to support Required Training						\$0		

T/TA Plan2026-2027
Delegate: Oak Ridge Schools' Preschool/Head Start

Total T/TA Plan						9,317		
							2/9/2026	



Oak Ridge Schools

PRESCHOOL

Rationale for Board of Ed approval of VPK Grant Proposal:

I respectfully request Board of Education approval of the proposal for the State's Voluntary Pre-K grant for 2026-2027. This grant has traditionally provided funding for 5 pre-k classrooms to provide services to 100 4-year-old students. The attached documents are the responses to the grant questions that have been entered into e-plan.

Once the grant is approved, the budgetary amounts will be entered into e-plan.

Respectfully,

Mrs. Lisa M Downard

Principal

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Oak Ridge Schools

PRESCHOOL

1.

Oak Ridge Schools Preschool implements the Creative Curriculum alongside the TN Foundational Skills Curriculum Supplement, providing comprehensive support to teachers and teaching assistants during implementation. The Creative Curriculum offers guidance for hands-on investigations that connect to children's everyday experiences, with each study lasting approximately four weeks. Curriculum guides outline material rotations in Interest Areas to align with current studies, ensuring classrooms are intentionally prepared to support exploration and learning. Teaching assistants participate in ongoing training and monthly PLC discussions focused on Creative Curriculum and Sounds-First routines so that implementation is consistent across all classrooms.

During the 60 minutes of daily free-choice time, our educators actively engage with children using high-quality instructional materials that promote open-ended play and learning. Mighty Minutes (brief songs, chants, rhymes, and games) maximize learning during transitions and support objectives in Mathematics, Social/Emotional Development, Physical Education, Cognition, Language, and Literacy. The literacy-focused Mighty Minutes align closely with the TN Foundational Skills Curriculum Supplement. Book Discussion Cards further support interactive repeated reading, building comprehension, listening skills, critical thinking, and oral language. A comprehensive Scope and Sequence, located in each PLC team's Microsoft Teams folder, aligns Creative Curriculum objectives and studies with the TNELDS and provides clear pacing for the entire school year. It also includes guidance on instructional practices and high-quality instructional materials. This document is referenced and used during weekly PLC Meetings as well as sent via email to all teaching staff after each revision.

Last year, the program dedicated funds to expanding high-quality classroom materials that enhance children's play and learning experiences. Materials included STEM tools such as coding robots, puzzles, and coding games, process art materials, and study-aligned books. Additional grants supported the purchase of resources for our school and community garden. Teachers also received materials aligned to specific studies, including dramatic play items representing diverse cultures and block play materials connected to simple machines.

To support curriculum implementation, the district provides professional development for all classroom staff on topics including curriculum, standards, developmentally appropriate practices, and data-driven instruction. For the 2025–2026 school year, teachers have engaged in lesson-planning review focused on documentation for large group, small group, and Interest Area planning, as well as incorporating the Sounds-First curriculum. Monthly PD sessions continue to explore curriculum implementation, TNELDS alignment, and strategies for supporting young learners. Teachers participate in weekly Professional Learning Communities (PLCs) that focus on Creative Curriculum learning objectives, TNELDS, and the foundational skills supplement. Through this collaboration, teams identify priority standards, develop SMART goals, and share student data connected to Intentional Teaching Cards and other instructional goals. A monthly PLC group for teaching assistants supports alignment across all instructional roles. New teaching staff participate in a bi-weekly support group designed to help them understand and implement curriculum expectations.

Additional support is provided through our Curriculum Coach, who partners with new teachers and identified staff to enhance curriculum implementation. A teaching-practices needs assessment is completed annually to establish goals, which are monitored throughout the year. Each teacher completes a self-assessment fidelity checklist, and the administrative team conducts fidelity walkthroughs to ensure high-quality implementation across classrooms.

Our district's "Portrait of a Graduate" initiative promotes vertical alignment from Pre-K through graduation. As part of this work, VPK staff collaborate with kindergarten teachers to identify priority objectives that lead to a successful transition to elementary school. This year, several kindergarten teachers attended a six-session PD series at the preschool, providing regular collaboration time with VPK educators. The district Literacy Coordinator joins PLC meetings annually to support alignment of literacy instruction. Additionally, each VPK teacher completes a transition sheet with students' strengths, areas for improvement, and spring assessment data, which is provided to kindergarten teachers to support continuity of learning.

The program provides a robust 5.5-hour instructional day. Upon arrival, students sign in, practice name writing, answer the question of the day, review the schedule and job chart, and engage in limited choice time. Mealtimes are treated as instructional opportunities where teachers support conversation, social-emotional skills, and vocabulary. Large groups allow children to share ideas, discuss topics of interest, and practice communication skills, while small groups introduce new concepts and materials aligned with specific learning objectives. Library and Creative Movement sessions support literacy, STEM learning, and physical development. Interest Areas/Choice Time provides opportunities for children to select materials, collaborate, and engage deeply in explorative play guided by Creative Curriculum's Interest Area recommendations. Outdoor learning is strengthened by adaptive swings, a community garden, and a sensory wall that offer additional opportunities for exploration and growth.

2.

Our program prioritizes building strong relationships with families, assigning each family a dedicated Family Services Advocate. At the start of the year, advocates utilize the "Family Information Survey" to gather essential information, allowing us to tailor program activities and connect families with community resources. This survey not only helps assess family needs but also enables advocates to collaborate with community partners to address those needs effectively. The Family Services staff supports parents throughout the referral process, ensuring they can access the necessary community agencies.

We begin the school year with an orientation that all families attend, setting the stage for open communication and involvement. Community Parent Advisory Committee (CPAC) meetings occur at least twice a year, comprising family members and community partners to foster collaboration. This school year, our program hosted or plans to host various events, including an Open House, Fall Festival, Grandparents Day, Community Resource Fair, STEM Night,

Conscious Discipline Parenting Class, budgeting and nutrition classes, and Father Engagement Night. Notably, our Community Resource Fair saw a large turnout, allowing families to engage with community resources during school drop-off.

We maintain communication with families through a weekly school-wide newsletter and a classroom newsletter via ParentSquare. These newsletters provide insights into weekly activities, curriculum, upcoming events, and community resources. Additionally, we include “Curriculum at Home” extensions, which are activities families can do with their children to prepare for kindergarten.

Before the school year begins, teachers conduct home visits in July to familiarize themselves with families and students. During these visits, teachers share information about the preschool program and address any questions families may have regarding their child's participation. They also encourage family involvement in the school community and their child's education.

Subsequent family conferences are held in February and May, along with home visits in November. During these meetings, teachers review the curriculum and assessment data with families. Utilizing the Family Conference form provided in Teaching Strategies Gold (TSG), teachers highlight each child's individual strengths and create a plan for ongoing development and learning at home. These home visits and parent conferences are mandatory, and our data reflects 100% participation.

To further support at-home learning, families are encouraged to join the Marco Polo app, an interactive platform that allows teachers to share information and activities aligned with the current classroom study and STEM materials. Our program has also partnered with Friends of Literacy, providing enrichment bags to encourage continued learning during school breaks.

At the administrative level, we send out the VPK satisfaction survey to families via ParentSquare. Classroom teachers also encourage families to complete the survey, ensuring the program benefits from their feedback. The most recent survey results indicate that the strategy of having a device available during the spring family conference and encouraging families to complete the survey immediately after the meeting is working, resulting in a 15% increase in completed surveys.

The administration reviews survey results each summer as programming is planned for the upcoming year. Teachers receive feedback on how families rated their children's skills throughout the school year, aiding discussions on academic progress during home visits and family conferences. One significant finding from earlier surveys indicated that families felt their children needed more support in developing math and reading skills. In response, the program is focused on educating families about developmentally appropriate math and reading skills for 4-year-olds. Our weekly newsletters now feature a section dedicated to these practices, along with at-home activities that reinforce the skills being taught in the classroom.

The most recent survey results showed positive trends: 91% of families felt the program helped their child develop communication skills, up from 80%. Additionally, 73% indicated improvement in math skills (up from 65%), and 79% felt their child developed reading skills (an

increase from 50%). Furthermore, 100% of families reported feeling better prepared to support their child in kindergarten, compared to 85% the previous year. These outcomes reflect our commitment to enhancing our program and supporting families in their children's educational journeys.

Our program provides communication to ensure families remain informed and engaged throughout the school year. In addition to a weekly classroom newsletter, families also receive a schoolwide weekly newsletter with important updates and upcoming events. We maintain weekly posts on our social media platforms to highlight classroom activities, school happenings, and community resources. Families have direct daily access to staff through ParentSquare. We also host a weekly morning parent coffee meeting at the school, offering another valuable opportunity for face-to-face connection and information sharing.

3.

To enhance Instructional Support and Instructional Learning Formats, our program secured a supplemental grant to bring an intensive five-hour STEM professional development session to all classroom staff. This training emphasized hands-on STEM exploration at the preschool level and was intentionally aligned with key CLASS dimensions, including Concept Development, Quality of Feedback, and Language Modeling. The PD incorporated cross-curricular literacy practices, strategies for engaging children in higher-order questioning, and the intentional use of recycled materials as open-ended learning tools. Participants explored how student-led discovery can strengthen engagement and deepen learning, and teachers practiced ways to embed STEM provocations within daily routines. Our preschool program employs both the CLASS Observation Tool and the CLASS Environmental Tool to ensure high standards of education. To prepare all staff, including teachers and teaching assistants, for the upcoming CLASS evaluations, the Education Coordinator and Curriculum Coach conducted comprehensive training on the CLASS Observation Tool. This training took place in the Fall of 2025, coinciding with the start of the school year, and was designed to establish a clear trajectory for delivering high-quality instruction and creating supportive learning environments.

The Fall CLASS and CLASS Environment observations were carried out in October and November of 2025. The program achieved average scores of 6.67 in the CLASS Emotional Support domain, 6.26 in the Classroom Organization domain, and 4.01 in the Instructional Support domain. For the CLASS Environment, the scores were 2.92 in the Emotional Support domain, 2.90 in Classroom Organization, and 2.82 in Instructional Support. Analyzing this data, we identified three dimensions that require targeted improvement. In the Classroom Organization, we selected "Instructional Learning Formats" averaging 6.04. In Instructional Support, we identified "Concept Development," which had an average score of 3.42, and "Language Modeling," which had an average score of 4.17.

From the CLASS Environment data, we pinpointed one area needing improvement: "Recycled Materials," with an average score of 2.38. Following the evaluations conducted in Fall 2025, we

provided immediate feedback to all teachers and teaching assistants. Additionally, we organized professional development (PD) sessions to support staff in these identified areas of need.

Our coaching supports centered on strengthening high-quality instructional practices through targeted professional development, follow-up PLC work, and classroom implementation coaching aligned with CLASS domains. These supports led to meaningful improvements in teacher practice, instructional engagement, and materials use across classrooms.

Coaching and follow-up continued beyond the initial training. During a dedicated PLC Day, the Curriculum Coach facilitated follow-up work connected to the STEM PD. Teachers investigated unfamiliar materials, designed new inquiry-based opportunities, and collaborated on how to integrate STEM provocations into small-group and choice-time experiences. Several teachers implemented strategies from the STEM PD in the weeks following the training, demonstrating clear quality improvements in areas such as child-led investigation, open-ended questioning, and engagement within instructional learning formats.

To strengthen the Productivity dimension of CLASS, staff participated in a focused PD session on Active Supervision. Teachers and assistants collaborated to develop supervision strategies tailored to different settings including playground, hallway transitions, mealtime, and arrival/dismissal. These plans have since supported smoother routines and more efficient transitions.

Throughout the year, the Curriculum Coach checked in with teachers as they implemented STEM and other appropriate teaching strategies to align with high-quality instructional practices.

Looking ahead, the program has scheduled two additional professional development experiences to strengthen instructional quality:

- February 2026: A PD session dedicated to the effective use of recycled materials, further supporting CLASS Instructional Support and Classroom Organization domains.
- March 2026: An interactive PD combining STEM and recycled materials, designed to deepen teachers' ability to integrate inquiry, creativity, and open-ended learning into daily classroom experiences.

4.

The program currently boasts a utilization rate of 93%, serving income-eligible four-year-old children in our community. There are currently no income-qualifying four-year-olds and 8 non-income-qualifying four-year-olds on the waitlist, in addition to 3 income-qualifying three-year-olds. Our enrollment manager monitors the waitlist daily and actively collaborates with families to facilitate enrollment. Presently, all VPK children are income-eligible, with 18% of our students holding Individualized Education Plans (IEPs) and one child currently in the referral process.

To enhance our outreach efforts, the program actively seeks opportunities to engage in recruitment events that specifically target at-risk individuals within the community. For instance, staff members participated in the NAACP back-to-school event in Scarborough in August 2025, and Family Services were present at the Oak Ridge Housing Authority's Strong Families Celebration in July 2025, where flyers and applications were distributed. Program flyers are also provided at each of the district's schools, aiding in our connection with local families and raising awareness about VPK. Additionally, informational brochures are placed in community locations such as laundromats, grocery stores, and doctors' offices by Family Advocates and the Enrollment/Recruitment Manager, specifically targeting eligible families.

Our Family Services department collaborates closely with organizations such as YWCA, United Way, ADFAC, TORCH, and the Oak Ridge Housing Authority, from which we receive referrals. These community partners also offer valuable resources to our families. Staff members are actively involved with local agencies, serving on governing boards and fostering strong relationships that facilitate referrals. Our established selection criteria rubric prioritizes four-year-old, income-eligible children, as well as three-year-old income-eligible children, children with disabilities, and other risk factors. The enrollment manager utilizes this rubric to ensure we serve the most at-risk children.

Utilization trends over the past three years reflect both strong recruitment efforts and changing community conditions. Enrollment was 93 percent in the 2022–2023 school year, and intentional outreach in high need areas helped increase enrollment to 97 percent in 2023–2024. Continued community engagement, direct support for families during registration, and partnerships with the housing authority and Scarborough community events contributed to a 100 percent utilization rate with a waitlist in 2024–2025. Current enrollment is 93 percent, which reflects significant shifts in local housing costs and broader economic pressures that have led many families with preschool age children to relocate outside the area. Despite these challenges, staff continue to support qualifying families by offering early outreach, personalized help with the application process, and increased visibility at community events to ensure all eligible children are connected with VPK opportunities.

The program utilizes the Child Plus software system, enabling families to apply using a universal application process that electronically collects essential information, including demographics, proof of residency, proof of age, and medical and developmental history.

As the location for the Local Educational Agency's (LEA) special education preschool services, the program effectively serves the prioritized child population outlined in the grant. All preschool children within the district with IEPs are accommodated at this location. District case managers regularly meet with the enrollment manager to share information and applications, encouraging families of children with disabilities to apply. Children with IEPs who do not qualify for VPK may still gain enrollment through Title 1 funds. The district acknowledges the presence of preschoolers with special needs who do not meet VPK income requirements, ensuring their integration into our classrooms.

On-site special education services include Resource/Inclusion, Occupational Therapy, Physical Therapy, and Speech Therapy, delivered through a push-in model whenever possible. These

providers work directly with students and classroom staff to create an environment conducive to success. All IEP and parent meetings are conducted on-site, and the program employs five classroom teachers who are dual-certified in both early childhood and special education. We take pride in fully including students with special needs in typical classrooms.

By serving as the LEA's special education preschool program, we are able to provide Child Find Services year-round. Each spring, we host a Pre-K round-up event, collaborating with the LEA's related services department (OT, PT, Speech/Language) to conduct screenings that identify children for evaluation referrals. During this event, the Education Manager and Curriculum Coach administer Brigance Screenings to further identify at-risk children. Additionally, within the first 45 days of school, all children undergo screenings using the Brigance Developmental Screening tool, along with speech/language and vision/hearing screenings.

5.

The most recent community assessment, conducted by Nolo Consulting, indicates that rent costs have increased by an average of \$500 per month, with more than 30% of renters paying over 35% of their income toward housing, and fewer than 70% of families with housing vouchers able to secure housing. Poverty remains a substantial concern, with 19.3% of children under age five living in poverty. Transportation challenges and limited access to affordable healthcare and mental health services further affect family stability and well-being.

Oak Ridge's workforce characteristics reflect economic conditions that make many families eligible for early childhood programs. Although the city has a highly educated workforce with 91.2% of adults holding at least a high school diploma and 39.4% earning a bachelor's degree or higher, the median household income remains at \$71,000, and 13% of residents live below the poverty line, according to the most recent Census data. Labor force participation sits at 58.1%, illustrating that many working families rely on consistent childcare to maintain employment. According to the most recent US Department of Labor Statistics data, the unemployment rate in Oak Ridge is currently 4.7%. Oak Ridge's workforce is employed across diverse occupational sectors, but five industries: Retail, Construction, Accommodation/Food Service, Manufacturing, and Transportation collectively employ 42.1% of the local labor force. These sectors often include non-traditional or fluctuating work hours, highlighting the need for accessible early childhood programs that allow parents to maintain stable employment.

Rising housing and living costs, combined with a poverty rate that disproportionately affects young children, places additional strain on lower-income households. These continuing trends point to a sustained and growing need for early childhood services that support working families and promote equitable school readiness.

Should the need arise, our program is prepared to serve all four-year-old children, regardless of income. Currently, we have two additional classrooms within our facility. The local education

agency (LEA) operates four elementary schools that could also house satellite classrooms. The community is home to an estimated 320 four-year-olds; at present, our program has the capacity to serve 100 children under the Voluntary Pre-Kindergarten (VPK) program and an additional 36 under Head Start. This leaves approximately 184 children with unmet needs. While nine other childcare centers operate within the community, our program could utilize the two additional classrooms to enroll an additional 36 children on-site. The remaining children would need to be served at their zoned elementary schools through a satellite VPK model.

Our Family Services department collaborates with community organizations, including the YWCA, United Way, ADFAC, TORCH, Second Harvest Food Bank, Legal Aid, and the Oak Ridge Housing Authority, to support children and families with housing, food security, legal assistance, and crisis stabilization.

To monitor student progress and inform instructional practices, we utilize Teaching Strategies GOLD. In this portfolio-based assessment tool, teachers collect student work samples, photographs, and videos to track children's developmental progress. Additionally, the program uses the Brigance screener and the e-DECA social-emotional tool to support a well-rounded understanding of each child's needs.

District-wide universal Kindergarten Screener results and AimsWeb data show that children who attended VPK enter kindergarten better prepared than peers who did not participate. In literacy, the advantage is substantial: although VPK and non-VPK students performed similarly at or above level (77.3% vs. 77.7%), only 2.2% of VPK students scored well below grade level compared to 13.7% of non-VPK students, a more than sixfold difference. Math data, while mixed, still reflected a similar pattern. VPK students scored slightly lower above level, yet fewer fell into the well-below category (12.2% vs. 13.8%). Combined, these findings show that VPK reduces severe early learning deficits and strengthens kindergarten readiness.

The district also tracks longitudinal outcomes through a data dashboard that follows students from kindergarten through twelfth grade. Among VPK alumni, 77.53% met or exceeded grade-level expectations in 2021, followed by 86.61% in 2022, 88.22% in 2023, 87.02% in 2024, and 85.94% in 2025. These results demonstrate consistent academic success across multiple cohorts of students who attended our VPK program.

We incorporated this data during our District Data Days, where staff review results collaboratively. Based on these findings, we added training for our TAs and adjusted our PLC goals to better address identified needs, including a deeper focus on mathematics.

To further support families, we provide afternoon bus transportation for all enrolled children. We also collaborate with three local childcare programs to help families access extended care, with buses dropping children off directly at these facilities. In addition, we offer an early-morning drop-off option for families.

6.

The program currently employs ten teaching assistants assigned to our Voluntary Pre-Kindergarten (VPK) classrooms. Each assistant brings unique qualifications and experiences that positively impact the learning environment for our children. Notably, one of our teaching assistants completed her bachelor's degree in education after receiving her associate's degree in early childhood. One of our teaching assistants possesses an associate degree in early childhood education, while three assistants have earned an early childhood credential. Additionally, two assistants hold their Child Development Associate (CDA) credentials, and three assistants are currently enrolled in the CDA program. This diversity in qualifications reflects our commitment to ongoing professional development and excellence in early childhood education.

This credential is a requirement for any new hire and must be completed within two years of their start date with our program. Upon earning their CDA, teaching assistants experience a salary increase by moving to a different "lane" on the salary schedule. This financial recognition underscores the value we place on their dedication to professional growth and the enhanced competencies they bring to the classroom.

Our program actively supports teaching assistants and other staff as they enroll in and attend courses to further their education. We understand the importance of providing flexible opportunities for professional development, so staff members are permitted to remain on-site after school hours to collaborate on coursework and utilize the school's Wi-Fi. Additionally, with appropriate documentation, staff can use school-issued devices to complete their coursework, making it easier for them to balance their educational pursuits with their professional responsibilities and family commitments.

All VPK teaching assistants are required to attend staff meetings and participate in training related to classroom instruction. We have included teaching assistants in various professional development opportunities, such as training in Conscious Discipline, specific curriculum support training, and developmentally appropriate practices. Furthermore, all staff members receive training related to the Classroom Assessment Scoring System (CLASS) and participate in follow-up sessions aimed at enhancing their effectiveness in the classroom. The curriculum coach meets with teaching assistants to provide supplemental training on phonological awareness and strategies for supporting this crucial aspect of early literacy development. We've added a monthly Professional Learning Community (PLC) group specifically for teaching assistants' professional development. This meeting serves as a platform to discuss challenges, share innovative ideas, and foster a sense of community among the staff.

The role of the curriculum coach supports the growth of our teaching assistants and teachers alike. By offering ongoing coaching and support, we create an environment conducive to professional development and job satisfaction. This approach is particularly important for retaining teaching assistants who may feel uncertain or dissatisfied in their positions. Coaching not only enhances their skills but also instills a sense of belonging and support, demonstrating that the program is genuinely invested in their success.

In addition to professional development opportunities, our program includes one teaching assistant on the Leadership Team. This inclusion ensures that the voices of teaching assistants are heard in program decisions and that their needs are adequately addressed. By engaging teaching assistants in leadership roles, we cultivate a culture of collaboration and respect, which ultimately benefits the entire program and enhances the overall quality of our educational environment.

We recognize the importance of community involvement in our program, which is why we have actively recruited parents to apply for available teaching assistant positions. The Family Services team works closely with families to set goals for the year, many of which revolve around employment opportunities. This approach not only strengthens the connection between families and the program but also creates pathways for parents to become more engaged in their children's education, fostering a supportive network that benefits everyone.

To further support our staff members who have children attending the program, we make accommodations that allow them to attend training without the added concern of arranging childcare for their preschool-aged children. By offering flexible training options and support, we demonstrate our commitment to the well-being of our staff and their families. This approach to professional development, community involvement, and employee support ensures that our teaching assistants are equipped to provide the highest quality of education and care to the children in our program, benefiting the entire community.



FY 27

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Downard, Lisa

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Continuous Quality Improvement

Oak Ridge (012) Public District - FY 2027 - Voluntary Pre-K - Rev 0 - Voluntary Pre-K

1. In 750 words or less, please describe how your district supported pre-K teachers' implementation of state-approved comprehensive curriculum for pre-K, TN Foundational Skills Curriculum Supplement (or other research-based, sounds-first foundational skills supplement), and the use of high-quality instructional materials as part of everyday instructional practice. Your response and/or artifacts must include the following:

- The specific state-approved curriculum and sounds-first foundational skills supplement used and how the district supported teachers and assistants in the implementation of these high-quality materials
- Examples of how your district ensured curricula is being used to fidelity without additional supplements outside of the required foundational skills supplement
- A district-specific Scope and Sequence documenting outlining current implementation of the comprehensive curriculum
- Examples of how high-quality instructional materials are being used to support teaching and learning
- A plan for delivering relevant and meaningful professional development to voluntary pre-k teachers, specific to ensuring a high-quality pre-kindergarten experience*
- A breakdown of the required 5.5 hours of instructional time and how this time is used to promote learning goals with preschool children
- How the district ensures coordination and alignment between VPK classrooms and kindergarten with the goal of ensuring that elementary grade instruction builds upon pre-kindergarten classroom experiences*

ARTIFACTS: Pre-K Daily Schedule, Professional Development schedule for teachers and assistant teachers, Scope and Sequence for comprehensive curriculum

2. In 750 words or less, please explain how the district focuses on engaging VPK parents and families throughout the school year beyond what is minimally required within the VPK Scope of Services*. Please include how your district encourages participation on the VPK family satisfaction survey and how this data is used to support programming decisions.

ARTIFACTS: Districts do not have to submit artifacts for this question.

3. In 750 words or less, please describe how your district used Classroom Assessment Scoring System (CLASS) and CLASS Environment data to improve quality in the current school year (must minimally include data points and focus areas) and how the data was used to increase high-quality teaching and learning. Describe what data you have collected and how you are using this data to provide coaching and support to teachers and assistants to ensure students have a high-quality VPK experience. Specifically describe ways your district ensures continuous quality improvement of the pre-K program by implementing quality measurement tools and at what frequency these measures occur. Your response must include the following:

- CLASS observation areas of identified coaching support for teachers including data points guiding decisions related to areas of need
- CLASS Environment areas of identified support including data points guiding decisions related to areas of need
- Specific ways coaching support was provided to teachers following CLASS observations
- Examples of how support provided by the district following CLASS and CLASS Environment observations led to quality improvements for early childhood instruction and environments

ARTIFACTS: Districts do not have to submit an artifact for this question.

4. In 750 words or less, please describe how your district prioritized enrollment of income-eligible four-year old children, including children with disabilities in the 2025-26 school year. Your response must include:

- Current utilization rate (if your utilization rate is below 80%, you must include additional information on ongoing efforts to increase the utilization rate including recruitment and enrollment strategies)
- A breakdown of how many children in your VPK seats are income-eligible and non-income eligible and percent of how many children qualify as children with disabilities representing various categories assigned to children ages 3-5 in the district
- Utilization trends from last three years including how you supported an increase in enrollment for qualifying children
- Efforts to ensure prioritization of income-eligible children including specific strategies your district uses to decide when to enroll three-year-olds or over-income children
- Rationale behind enrolling three-year-old and/or over-income children into VPK including how efforts were exhausted to identify and enroll all eligible four-year-old children prior to enrolling children from other identified groups
- Efforts to ensure equal access for income-eligible children with disabilities including what general education options your district uses to serve preschool children with disabilities who are not age and income eligible for VPK
- Wait list including income-eligible and non-income eligible students and specific information on how children are enrolled from the waitlist

ARTIFACTS: Universal preschool application used by the district

5. In 750 words or less, describe how your district's Voluntary Pre-K program benefits children and families in your community. Your response must include:

- Districts long-range plan for serving all four-year old children regardless of income including the proposed sources of local matching funds*
- Statement of need including preschool opportunities, poverty rates*, workforce demographics and other outstanding factors impacting families throughout your community including specific sources of information and data
- Collaborative partnerships supporting children and families in your district

- Additional services you have provided to VPK families in order to increase enrollment (ex: transportation, extended care, same hours as K-12, etc.) and support at-risk families
 - Student level data from FY25 to demonstrate children leaving VPK have the skills necessary to excel in kindergarten
 - If applicable, requests for additional classroom allocations for FY27 including plan for facility space, teacher recruitment, and additional costs related to opening a new classroom
- ARTIFACTS: Districts do not have to submit an artifact for this question.

6. In 750 words or less, describe how your district supports Voluntary Pre-K teaching assistants in becoming instructional partners in the classroom in accordance with TCA § 49-6-104. Your response must include:

- The number of teaching assistants holding a Child Development Associate (CDA), early childhood technical certificate, associate degree in early childhood, or higher credentialing in a related field
- How your district supports teaching assistants in obtaining the appropriate credentials including a CDA or associates degree in early childhood
- Specific ways teaching assistants are included in professional development and training beyond what is required in the VPK Scope of Services and Chapter 0520-12-01

ARTIFACTS: Districts do not have to submit an artifact for this question.

Resources

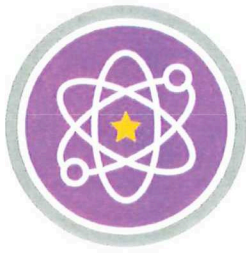
[Click here to open the FY27 VPK Rubric](#)

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Oak Ridge Schools

PRESCHOOL

Board of Education Request for Approval

Preschool Head Start Continuation Grant 2026-2027

I respectfully request the approval of the Preschool Head Start Continuation Grant proposal for 2026-2027. The amount requested in the grant is \$1,075,035. The basic grant is in the amount of \$1,065,718 and the T/TA is \$9,317 for the total of \$1,075,035. This grant provides the funding for 118 3- and 4-year-old students.

The grant proposal is included.

Respectfully,

Mrs. Lisa M Downard

Principal

157 Carver Ave | Oak Ridge, TN 37830

lmdownard@ortn.edu | (865) 425-9101

www.ortn.edu

Every student prepared for college, career, and life success



Oak Ridge Schools

PRESCHOOL

2026-2027

Head Start Continuation Grant

Oak Ridge Schools' Head Start-Delegate

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Application Narrative

- 1. Locally Designed Option** The program is not requesting a locally designed option as this time
- 2. Enrollment Reductions and Conversions** The program is not requesting and change to enrollment at this time
- 3. Migrant and Seasonal Head Start** There are no centers or crops in the program's service area

Budget and Budget Justification Narrative

1. The delegate, in submission of this application, is requesting \$1,065,718 for the basic grant and \$9,317 for T&TA, totaling \$1,075,035. The total funded enrollment is 118.

a.- b. Salaries & Fringe Benefits- Oak Ridge Schools' Preschool/Head Start personnel are paid on the Oak Ridge School District's pay scale. These costs run high because employees receive step increases and any COLA approved by the board of education or mandated by the state. A step increase (an added year of experience) is added to classified personnel salaries each year up to 13 years of service and certified personnel receive step increases each year up to 15 years of service with an additional step increase at 20 years of service. A benefit package that includes health, dental, vision and life insurance is provided as an option for all full-time employees. Full-time employees also receive Tennessee Consolidated Retirement System membership. All school district employees receive paid personal leave, paid sick leave, and can invest in tax-deferred annuities and cafeteria plans for medical and childcare needs. There is no information regarding a change in medical insurance costs, nor is there currently information regarding a change in the cost of life, vision or dental insurance. At this time,

there is no available information on whether there will be an increase to the closed pension plan contribution rate for certified personnel, the hybrid retirement plan or the rate for classified personnel participating in TCRS, so those amounts have remained the same. The total proposed budget for salaries is \$768,667. The total proposed budget for fringe benefits is \$199,368. This is a total of \$968,035 for personnel budget. Please see "Related Documents" for detailed Cost Allocation Plan.

2. Budget items c-h

c. Travel- At this time the program does not have plans for travel.

d. Equipment- At this time the program has no plans to purchase equipment.

e. Supplies- Funds will also be used to purchase supplies. Supplies necessary for administering the program include office, instructional, and miscellaneous supplies that allow the program to adhere to program performance standards and state licensing requirements. The program supplies toothbrushes and toothpaste for each child to use in their classroom. The program also purchases gloves for the staff to wear when performing hygiene activities with the children, as well as for situations that warrant a personal protection barrier. Other supplies such as diapers, baby wipes, facial tissue, first aid supplies etc. are purchased as needed, but the program strives to utilize community partnerships to fulfill those needs whenever possible. If a child with a disability has a special need for materials in the classroom, those materials are supplied as well. Classroom instructional supplies include, but are not limited to, crayons, construction paper, glue, manipulative materials, evaluating tools, and any other supplies needed to maintain an educationally appropriate learning environment for the Head Start children. The better the classrooms are supplied with age-appropriate

materials for the children and proper teaching materials for the staff, the better equipped both parties will be to attain school readiness goals. Having the necessary supplies and support to carry out program goals is critical. The total budgeted for supplies and materials is \$23,535.

f. Contractual Services- The program contracts with a licensed mental health consultant to provide classroom observations, recommendations, feedback and training to staff regarding program improvements in the area of establishing a caring and nurturing environment. To provide continuity of services, the mental health consultant and the mental health coordinator meet throughout the year. It is understood within the health and education arena that a child will be at their optimum learning ability when health and nutrition issues do not present themselves as barriers. Therefore, to foster school readiness in the program's children, it is imperative to continue to fortify parents and children with appropriate avenues to meet these basic needs. In addition to contracting for a mental health consultant, the program contracts with the mental health center for a full-time school-based mental health counselor. The program currently serves all children breakfast, lunch, and snacks (no snack on Wednesdays due to short days) with funds received through a CACFP grant. In addition, contractual dollars are used for Head Start dues, student database software, educational software, and bus transportation for field trips. The total budget for contracted services is \$59,248.

g. Construction- The program is not requesting funds for the purchase, construction or major renovation of facilities.

h. Other- The program budgets for parent activities throughout the year to offer opportunities for socialization with other parents of young children, as well as

educational trainings that increase parents' knowledge of school readiness and that meet required training. Family engagement activities are scheduled throughout the year that include the whole family to provide opportunities to actively participate in their child's learning experience. In addition, parents and children are afforded extra-curricular activities. Many of these activities have incidental expenses. Monies are set aside to enhance the children's learning experiences by offering field trips outside the classroom. Also included in this category of the budget are expenses that are incurred on a regular basis such as funds for staff to make home visits, maintenance for office equipment, playground equipment and vehicles, and for copying and postage charges. The total budget in this area is \$14,900.

Direct Costs- All direct costs are outlined in sections a. – h. as detailed above.

Indirect Costs- The indirect cost is calculated and removed from the delegate's budget prior to receiving any funds.

3.COLA-At this point, the program has not been instructed to request any COLA funds.

4.Non-Federal Match

a. Bus Transportation: \$25,612

- i. Bus transportation services for Head Start students are provided by the school district (LEA). All 118 Head Start students have the option to utilize bus transportation from school to home each school day. The school district (LEA) provides 9 school buses for the program's afternoon transportation. This is paid from state and/or local funds. Each year, at least 80 students utilize the one-way transportation. Our students attend 175 days each year. This

breaks down to an approximate cost of \$1.84 per child per day for this service.

b. Salary and benefits of classroom staff: \$243,147

- i. A portion of staff salaries and benefits are paid by the school district (LEA). Using 50% of the salary and fringe benefits of 5 teachers amounts to \$243,147 paid by state and/or local funds

5.Enrollment Reductions and Conversions-The program does not intend to request an enrollment reduction or conversion.

6.Equipment-The program does not intend to request funds for equipment.

7.Training and Technical Assistance (T/TA)

Training and Technical Assistance funds are utilized to support the training and technical assistance for the staff and families to support the program's goals. Funds budgeted for Staff Development (including travel) provide opportunities for on-site training with consultants, such as Conscious Discipline training consultants or for virtual training such as Child Plus virtual workshops. These funds also provide an opportunity for staff to attend off-site training events and conferences such as Head Start Region IV Conference, THSA training, or Head Start Leadership Forums. In addition, funds budgeted as Contracted Services provide funds to support the mental health of staff, families, and students through training with a contracted mental health consultant.



Oak Ridge Schools

OFFICE OF
Executive Director of Finance

Telephone (865) 425-9004

MEMORANDUM

To: Dr. Bruce Borchers, Superintendent of Schools
From: Jenifer Van Dyke, ^{JVD} Executive Director of Finance
Subject: **FY'26 Budget Transfer #2**
Date: February 23, 2026

The attached FY'26 Budget Transfer #2 includes the following budget requests for Board of Education approval:

- Mid-Year adjustment & re-alignment of general fund salary, benefit, and expenditure budget items (budget/actual/encumbrances) based on YTD analysis.
- Place unencumbered budget funds into multiple substitute lines for additional substitute needs.
- Place unencumbered budget funds into other accounts for Trustee Commissions, Insurance Premiums, Instructional Textbooks & Software, Attendance Plus Software, and ACT Testing costs.
- Establish budget in capital outlay expenditure for the Glenwood Chiller Replacement.
- Establish initial grant budgets for multiple federal grants, including:
 - TSW
 - Title 3
 - Title 4
- Establish initial budgets for multiple state grants, including:
 - Department of Transportation Aviation Education Grant
- Establish budgets for multiple local grants, including:
 - Benita Albert Award Grant
- Routine budget transfers and revisions from November 11, 2025, through February 17, 2026.

FY 26 FYTD Budget Summary - Budget Transfer #2

Fund	FY26 Original Approved Budget	Budget Amendment #1	Budget Transfer #1 & #2	FY26 Revised & Amended Budget Amounts
Fund 141 (General Fund)	\$ 83,188,805.00	\$ -	\$ -	\$ 83,188,805.00
Fund 142 (Federal)	\$ 4,642,000.00	\$ -	\$ -	\$ 4,642,000.00
Fund 143 (Food Service)	\$ 3,649,340.00	\$ -	\$ -	\$ 3,649,340.00
Fund 145 (Other Education)	\$ 171,698.00	\$ -	\$ -	\$ 171,698.00
Fund 146 (Extended Child Care)	\$ 570,177.00	\$ -	\$ -	\$ 570,177.00
TOTAL All Funds	\$ 92,222,020.00	\$ -	\$ -	\$ 92,222,020.00

Fund 141 Budget Transfers

Fund 141 REVENUES	Account Number	Decrease	Increase
Establish FY26 Aviation Education Grant	141 R 46980 000 000 00000 000	\$ 20,000.00	\$ -
	141 R 46980 000 021 00000 000	\$ -	\$ 20,000.00
Establish Benita Albert Award	141 R 44570 000 000 00000 000	\$ 30,017.00	\$ -
	141 R 44570 000 000 00000 112	\$ -	\$ 30,017.00
Fund 141 EXPENDITURES	Account Number	Increase	Decrease
Establish FY26 Aviation Education Grant	141 E 71300 429 021 00035 000	\$ 10,000.00	\$ -
	141 E 71300 730 021 00035 000	\$ 10,000.00	
	141 E 71900 599 000 00000 000	\$ -	\$ 20,000.00
Transfer for Instructional Supplies	141 E 72210 196 000 00082 000	\$ -	\$ 1,200.00
	141 E 72210 429 000 00082 000	\$ 1,200.00	\$ -
Establish Benita Albert Award	141 E 72210 524 000 00000 112	\$ 30,017.00	\$ -
	141 E 71900 599 000 00000 000	\$ -	\$ 30,017.00
TOTAL		\$ 101,234.00	\$ 101,234.00

Fund 142 Budget Transfers

Fund 142 REVENUES	Account Number	Decrease	Increase
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Establish FY26 Title III Grant Budget	142 R 47590 000 000 00000 000	\$ 13,926.52	\$ -
	142 R 47146 000 303 00000 000	\$ -	\$ 13,926.52

Establish FY26 Title IV Grant Budget	142 R 47590 000 000 00000 000	\$ 16,982.62	\$ -
	142 R 47590 000 411 00000 000	\$ -	\$ 16,982.62

Establish TSW Grant	142 R 47590 000 000 00000 000	\$ 22,584.10	\$ -
	142 R 47590 000 045 00000 000	\$ -	\$ 22,584.10

Fund 142 EXPENDITURES	Account Number	Increase	Decrease
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Establish FY26 Title III Grant Budget	142 E 72210 189 303 00000 000	\$ -	\$ 1,891.91
	142 E 72210 201 303 00000 000		\$ 117.37
	142 E 72210 204 303 00000 000		\$ 106.71
	142 E 72210 206 303 00000 000		\$ 3.20
	142 E 72210 207 303 00000 000		\$ 254.54
	142 E 72210 208 303 00000 000		\$ 6.07
	142 E 72210 212 303 00000 000		\$ 27.35
	142 E 72210 299 303 00000 000		\$ 2.23
	142 E 72210 499 303 00000 000	\$ 23,567.11	
	142 E 72210 524 303 00000 000	\$ 8,284.79	
	142 E 99100 504 303 00000 000	\$ 858.00	
	142 E 72130 000 000 00000 000		\$ 997.41
	142 E 73300 000 000 00000 000	\$ -	\$ 29,303.11

Establish FY 26 Title IV Grant Budget	142 E 72120 524 411 00000 000	\$	11,815.72	\$	-
	142 E 72130 189 411 00025 000			\$	0.50
	142 E 72130 201 411 00025 000			\$	0.36
	142 E 72130 204 411 00025 000	\$	0.37		
	142 E 72130 206 411 00025 000			\$	3.00
	142 E 72130 208 411 00025 000	\$	8.50		
	142 E 72130 212 411 00025 000	\$	0.25		
	142 E 72130 299 411 00025 000	\$	0.25		
	142 E 72130 599 411 00000 000	\$	22,849.36		
	142 E 72250 399 411 00008 000	\$	3,957.03		
	142 E 72250 471 411 00000 000	\$	500.00		
	142 E 99100 504 411 00000 000	\$	1,745.00		
	142 E 73300 000 000 00000 000	\$	-	\$	40,872.62

Establish TSW Grant	142 E 71200 201 045 00000 000	\$	-	\$	107.00
	142 E 71200 204 045 00000 000			\$	27.00
	142 E 71200 206 045 00000 000			\$	12.00
	142 E 71200 207 045 00000 000			\$	414.00
	142 E 71200 208 045 00000 000	\$	36.00		
	142 E 71200 212 045 00000 000	\$	-	\$	25.00
	142 E 72210 201 045 00000 000			\$	25.00
	142 E 72210 204 045 00000 000			\$	68.00
	142 E 72210 206 045 00000 000			\$	6.00
	142 E 72210 208 045 00000 000	\$	18.00		
	142 E 72210 212 045 00000 000			\$	6.00
	142 E 71900 000 000 00000 000	\$	636.00	\$	-

TOTAL	\$ 127,769.62	\$ 127,769.62
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GENERAL FUND - Mid Year Salary, Benefit, & Expense Realignment

Fund 141 EXPENDITURES	Account Number	Increase	Decrease
New Spending Requests			
Additional Substitute Pay	141-71100-195	\$ 40,000.00	
Additional Substitute Pay - SPED TA	141-71200-163---195	\$ 10,000.00	
Additional Substitute Pay - CTE	141-71300-195	\$ 10,000.00	
Additional Substitute Pay - PK	141-73401-195	\$ 2,000.00	
Liability Insurance Premium	141-72310-506	\$ 2,186.00	
Surety Bond Premium	141-72310-508	\$ 160.00	
Content Insurance Premium	141-72610-502	\$ 10,000.00	
Trustee Commission	141-72310-510	\$ 20,000.00	
Vehicle Insurance Premium	141-72710-511	\$ 1,665.00	
GW Chiller	141-76100-707--413	\$ 225,000.00	
Additional Textbook Cost	141-71100-430	\$ 3,500.00	
Additional Textbook Cost	141-71100-449	\$ 5,000.00	
Additional Instructional Software Cost	141-71100-471	\$ 86,000.00	
Attendance Plus Software	141-72290-399	\$ 1,500.00	
Pre ACT Testing	141-72130-322	\$ 3,210.00	
		\$ -	
TOTAL New Spending Requests		\$ 420,221.00	

Payroll, Benefit, & Other Budgetary Changes: Based on current Budget to Actual vs Payroll Encumbrances on 1/30/26

Regular Education Teachers	141-71100-116	\$ (100,000.00)
Career Ladder	141-71100-117	\$ (2,000.00)
Homebound Teachers	141-71100-128	\$ (1,500.00)
Educational Assistants	141-71100-163	\$ (15,000.00)
Bonus Payments	141-71100-188	\$ (10,000.00)
Other Salaries	141-71100-189--320	\$ (2,800.00)
Social Security	141-71100-201	\$ (50,000.00)

State Retirement	141-71100-204		\$	(15,000.00)
Life Insurance	141-71100-206		\$	(2,000.00)
Medical Insurance	141-71100-207	\$	22,000.00	\$ -
Dental Insurance	141-71100-208	\$	8,000.00	\$ -
Employer Medicare	141-71100-212		\$	(11,000.00)
SRT State Retirement	141-71100-217	\$	15,000.00	
Vision Insurance	141-71100-299	\$	400.00	\$ -
Equipment	141-71100-722--226		\$	(238,000.00)
Alternative Education Teachers	141-71150-116-00036	\$	23,516.00	\$ -
Educational Assistants	141-71150-163 -00036	\$	-	\$ (3,000.00)
Social Security	141-71150-201-00036	\$	2,100.00	\$ -
State Retirement	141-71150-204-00036	\$	-	\$ (800.00)
Life Insurance	141-71150-206-00036	\$	108.00	
Medical Insurance	141-71150-207-00036	\$	39,500.00	\$ -
Dental Insurance	141-71150-208-00036	\$	705.00	
Employer Medicare	141-71150-212-00036	\$	500.00	
SRT State Retirement	141-71150-217-00036	\$	1,020.00	\$ -
Vision Insurance	141-71150-299-00036	\$	150.00	\$ -
Special Education				
Teachers	141-71200-116-00050		\$	(62,500.00)
Teachers	141-71200-116-00030		\$	(45,000.00)
Educational Assistants	141-71200-163	\$	96,000.00	\$ -
Social Security	141-71200-201	\$	1,000.00	
Medical Insurance	141-71200-207	\$	-	\$ (8,204.00)
Dental Insurance	141-71200-208	\$	1,600.00	
Employer Medicare	141-71200-212	\$	550.00	
SRT State Retirement	141-71200-217	\$	4,000.00	
Vision Insurance	141-71200-299	\$	50.00	
Vocational Education				
Educational Assistants	141-71300-163-00035-195	\$	-	\$ (500.00)
Social Security	141-71300-201		\$	(1,000.00)

State Retirement	141-71300-204		\$	(3,000.00)
Medical Insurance	141-71300-207-00035		\$	(10,000.00)
Dental Insurance	141-71300-208	\$	450.00	
Employer Medicare	141-71300-212		\$	(300.00)
SRT State Retirement	141-71300-217	\$	1,500.00	\$ -
Instructional Contingency	141-71900-001	\$	-	\$ (94,210.00)
Instructional Contingency - Salary/Benefit	141-71900-002	\$	-	\$ (81,370.00)
Instructional Contingency - Other	141-71900-004	\$	-	\$ (39,634.00)
Health Services				
Medical Personnel	141-72120-131	\$	40,000.00	\$ -
Social Security	141-72120-201	\$	2,500.00	\$ -
State Retirement	141-72120-204	\$	4,000.00	
Life Insurance	141-71120-206	\$	12.00	
Medical Insurance	141-72120-207	\$	-	\$ (20,000.00)
Employer Medicare	141-72120-212	\$	700.00	\$ -
SRT State Retirement	141-72120-217	\$	2,200.00	
Other Student Support				
Social Security	141-72130-201	\$	-	\$ (1,000.00)
State Retirement	141-72130-204	\$	850.00	\$ -
Medical Insurance	141-72130-207	\$	7,800.00	
Dental Insurance	141-72130-208	\$	200.00	\$ -
Employer Medicare	141-72130-212			\$ (100.00)
SRT State Retirement	141-72130-217	\$	150.00	\$ -
Instructional Support				
Librarians	141-72210-129	\$	1,305.00	\$ -
Secretaries	141-72210-161			\$ (2,100.00)
Instructional Coaches	141-72210-172	\$	3,100.00	\$ -
Other Salaries & Wages	141-72210-189	\$	56,200.00	\$ -
Social Security	141-72210-201	\$	10,000.00	\$ -
State Retirement	141-72210-204	\$	5,000.00	\$ -

Life Insurance	141-72210-206	\$	160.00	\$	-
Medical Insurance	141-72210-207	\$	25,000.00	\$	-
Dental Insurance	141-72210-208	\$	850.00		
Employer Medicare	141-72210-212	\$	2,400.00	\$	-
Vision Insurance	141-72210-299	\$	200.00	\$	-
Special Education Support					
Supervisor/Director	141-72220-105	\$	1.00	\$	-
Psychological Personnel	141-72220-124	\$	7,365.00		
Social Security	141-72220-201	\$	150.00		
Life Insurance	141-72220-206			\$	(150.00)
Medical Insurance	141-72220-207			\$	(7,000.00)
Dental Insurance	141-72220-208	\$	93.00		
Employer Medicare	141-72220-212	\$	35.00		
SRT State Retirement	141-72220-217	\$	2,010.00		
Technology Career Support					
Secretaries	141-72230-161	\$	1.00		
Social Security	141-72230-201			\$	(175.00)
Medical insurance	141-72230-207	\$	1,800.00		
Dental Insurance	141-72230-208	\$	24.00		
Employer Medicare	141-72230-212	\$	50.00		
Technology Services					
Data Processing Personnel	141-72250-121	\$	-	\$	(30,000.00)
Social Security	141-72250-201			\$	(2,000.00)
Retirement	141-72250-204	\$	-	\$	(11,700.00)
Medical Insurance	141-72250-207	\$	-	\$	(10,000.00)
Dental Insurance	141-72250-208	\$	15.00		
Employer Medicare	141-72250-212			\$	(500.00)
SRT State Retirement	141-72250-217	\$	700.00		
Vision Insurance	141-72250-299			\$	(100.00)
Contracted Services	141-72250-399	\$	3,111.00		

Communications

Social Security	141-72290-201	\$	-	\$	(200.00)
State Retirement	141-72290-204	\$	-	\$	(100.00)
Medical Insurance	141-72290-207	\$	-	\$	(100.00)
Dental Insurance	141-72290-208	\$	36.00		
Medicare	141-72290-212	\$	110.00		
SRT State Retirement	141-72290-217	\$	108.00		

Board of Education

Social Security	141-72310-201	\$	700.00		
Unemployment Compensation	141-72310-210	\$	4,000.00	\$	-
Employer Medicare	141-72310-212	\$	300.00		
Termination Benefits	141-72310-214	\$	20,000.00		
Auditing Services	141-72310-305	\$	1,500.00		
Worker's Compensation Insurance	141-72310-513			\$	(10,000.00)

Office of Superintendent

Social Security	141-72320-201	\$	550.00		
State Retirement	141-72320-204	\$	-	\$	(200.00)
Life Insurance	141-72320-206	\$	-	\$	(50.00)
Medical Insurance	141-72320-207			\$	(200.00)
Dental Insurance	141-72320-208	\$	35.00		
Employer Medicare	141-72320-212			\$	(100.00)
SRT State Retirement	141-72310-217	\$	60.00		

Office of Principal Principals

Principals	141-72410-104-00040	\$	-	\$	(49,500.00)
Principals	141-72410-104-00035	\$	-	\$	(13,000.00)
Career Ladder	141-72410-117	\$	-	\$	(500.00)
Bookkeepers	141-72410-119-00040	\$	-	\$	(6,000.00)
Assistant Principals	141-72410-139-00025	\$	160.00		
Secretary	141-72410-161-00050	\$	-	\$	(21,000.00)
Secretary	141-72410-161-00045	\$	-	\$	(4,000.00)
Secretary	141-72410-161			\$	(60,000.00)
Social Security	141-72410-201	\$	-	\$	(5,000.00)

Social Security	141-72410-201-00040		\$	(7,000.00)
State Retirement	141-72410-204-00040	\$	-	\$ (8,000.00)
Life Insurance	141-72410-206	\$	-	\$ (250.00)
Medical Insurance	141-72410-207	\$	-	\$ (8,000.00)
Dental Insurance	141-72410-208	\$	1,200.00	
Employer Medicare	141-72410-212	\$	-	\$ (2,500.00)
SRT State Retirement	141-72410-217	\$	1,350.00	\$ -
Vision Insurance	141-72410-299	\$	50.00	
Fiscal Services				
Purchasing	141-72510-122		\$	(100.00)
Clerical Personnel	141-72510-161	\$	-	\$ (20,000.00)
Medical Insurance	141-72510-207	\$	5,500.00	
Dental Insurance	141-72510-208	\$	200.00	
Employer Medicare	141-72510-212			\$ (300.00)
SRT State Retirement	141-72510-217	\$	500.00	\$ -
Human Resources				
State Retirement	141-72520-204	\$	-	\$ (100.00)
Medical Insurance	141-72520-207	\$	3,500.00	
Dental Insurance	141-72520-208	\$	75.00	
SRT State Retirement	141-72520-217	\$	250.00	
Operation of Plant				
Custodial Personnel	141-72610-166			\$ (40,000.00)
Social Security	141-72610-201	\$	-	\$ (3,000.00)
State Retirement	141-72610-204			\$ (12,000.00)
Medical Insurance	141-72610-207			\$ (5,000.00)
Dental Insurance	141-72610-208	\$	400.00	
Employer Medicare	141-72610-212	\$	-	\$ (700.00)
Maintenance of Plant				
Supervisor/Director	141-72620-105	\$	28,000.00	
Secretaries	141-72620-161	\$	1.00	

Maintenance Personnel	141-72620-167	\$	-	\$	(52,000.00)
Social Security	141-72620-201			\$	(1,500.00)
State Retirement	141-72620-204			\$	(4,500.00)
SRT State Retirement	141-72620-217	\$	500.00	\$	-
Capital Improvement - Prior Year PO Budget	141-76100-707-001-460	\$	143,000.00		
Preschool Program					
Principal	141-73401-104	\$	1.00		
Teachers	141-73401-116	\$	133,895.00	\$	-
Medical Personnel	141-73401-131			\$	(100.00)
Secretaries	141-73401-161	\$	10,250.00	\$	-
Overtime	141-73401-187	\$	-	\$	(500.00)
Other Salaries & Wages	141-73401-189	\$	330.00		
Social Security	141-73401-201	\$	12,000.00		
State Retirement	141-73401-204	\$	11,000.00	\$	-
Life Insurance	141-73401-206	\$	164.00	\$	-
Medical Insurance	141-73401-207	\$	16,500.00		
Dental Insurance	141-73401-208	\$	991.00		
Employer Medicare	141-73401-212	\$	2,835.00		
SRT State Retirement	141-73401-217	\$	500.00		
Vision Insurance	141-73401-299	\$	240.00		
TOTAL			\$ 1,217,143.00	\$	(1,217,143.00)



Oak Ridge

SCHOOLS

Maintenance and Operations

OFFICE OF MAINTENANCE AND OPERATIONS

DATE: February 13, 2026

TO: Jen Laurendine, Executive Director of School Leadership

FROM: Allen Thacker, Director of Maintenance and Operations

SUBJECT: Emergency Replacement of the Glenwood Cooling Tower

Ms. Laurendine,

I recommend that the Board of Education approve a contract with McMahan Mechanical, Inc. of Knoxville, TN, in the amount of \$213,000.00, for the emergency replacement of the Glenwood Elementary School cooling tower.

During the recent weather-related state of emergency, a brief power outage disabled the tower's freeze-protection system, resulting in the freezing of the internal bundle. This event caused significant damage that cannot be cost-effectively repaired and requires immediate action to ensure the cooling system is operational before warm-weather temperatures return.

The existing cooling tower is nearing the end of its scheduled lifecycle, and full replacement is the most efficient, reliable, and economical solution. Replacement work is planned for spring break, pending unforeseen complications or delays.

All eligible costs will be submitted to FEMA for potential reimbursement.

Funding for the work will be from 76100 707 Contingency.

Thank you for your consideration,

Allen Thacker

Director of Maintenance and Operations

Maintenance Office

100 Woodbury, Oak Ridge, TN 37830

(865) 425-3171

www.ortn.edu



Proposal

6549 Creekhead Drive Knoxville, Tn, 37909
Office (865)951-1919 Fax (865)951-1918

Date: 2/10/26

Attention: Allen Thacker
Project: Glenwood Elm. Cooling Tower Replacement
Contractor: McMahan Mechanical

License Classification: CMC-A, CMC-C
License Number: 00024098
License Limit: \$1,500,000.00
Exp: 7/31/2026

MCMAHAN MECHANICAL, INC. is pleased to provide a quote for the sum of **\$213,000.00** to replace the cooling tower at Glenwood Elementary School.

Work to be performed includes:

All labor and material to complete the above project.

- Demo Old CT
- Install New CT
- Rework piping to CT
- Reinsulate and heat trace new piping
- Provide new control panel for pump starter motor, basin heater and room to mount controller for controls
- Factory Start up

Exclusions:

- **No Electrical**
- **No Controls**

CONDITIONS: All labor and materials furnished by this contractor guaranteed for one year. All work to be completed in a professional, workman-like manner according to standard practices. Job quote is based on normal working conditions regarding hours worked, job sequencing, workspace availability and site access. Any deviation from the above work description will be executed only after written approval is received. The contractor shall not be held liable for errors or omissions in design by others, nor inadequacies of materials and equipment specified by others. The contractor shall not be liable for indirect loss or damage.

Quoted price is based on current material prices. Quote is valid for 15 days from quote date.

Respectfully,

Dale Huskey

Project Manager / Estimator

CLIENT ACCEPTANCE:

The undersigned hereby accepts the terms, conditions, and pricing as stated above and authorizes McMahan Mechanical, Inc. to proceed with the work described in this proposal, including approved change orders and any subsequent written modifications.

Accepted By: _____ Date: _____
Title: _____
Company: _____



Oak Ridge Schools

Business Office

Telephone (865)425-9004

Fax: (865)425-9060

Memorandum

To: Dr. Bruce Borchers, Superintendent
From: Jenifer Van Dyke, ^{JVD} Executive Director of Finance
Date: 2/3/2026
Re: Recommendation and Purchase Approval : Cafeteria Ovens & Steamers

I recommend that Oak Ridge Schools Board of Education approve the purchase of replacement ovens and steamers from Douglas Equipment. Their bid in the amount of \$181,877.90 was the lowest that met all requirements. Funding for this purchase is from the Food Service Capital Equipment Fund.

The equipment will replace a total of 8 ovens and 3 steamers in multiple schools: Oak Ridge High School, Robertsville Middle School, Jefferson Middle School, and Woodland Elementary School.

Please let me know if you have questions or need additional information.



Oak Ridge Schools

OFFICE OF
Business & Support Services

Telephone (865) 425-9005
Fax: (865) 425-9060

DATE: January 9, 2025

TO: Jenifer Van Dyke, Finance Director

cc: Dana Paolucci; Marcia Wade

FROM: Mary Ann Riley, Purchasing Specialist, Oak Ridge Schools

SUBJECT: Recommendation of RFP 26-002 Cafeteria Ovens & Steamers

I recommend that the Oak Ridge Board of Education choose Douglas Equipment for the above-mentioned bid. Douglas Equipment met all requirements. Their bid total was \$181,877.90. Seven companies responded with bids.

Bids were advertised in accordance with state guidelines and made available on the Oak Ridge Schools' website and BidNet Direct.

Attachment: Bid Minutes



Oak Ridge Schools

OFFICE OF
Business & Support Services

Telephone (865) 425-9005
Fax: (865) 425-9060

Bid Minutes

01/07/2026

Cafeteria Ovens & Steamers (RFP 26-002)

Business Services Conference Room

Administration Building

Present for the bid opening were:

Breyden Pickell
Marcia Wade
Tammie Pyke
Mary Ann Riley
Dana Paolucci

Mobile Fixture
Oak Ridge Schools School Nutrition
Oak Ridge Schools School Nutrition
Oak Ridge Schools Purchasing
Oak Ridge Schools Business Services Coordinator

Bid responses were received from the following companies:

	<u>Bid Amount</u>
Chef's Deal Restaurant Equipment Company Nashville, TN	\$222,754.84
Chef's Depot, Inc. Spring Valley, NY	\$188,052.91
Douglas Equipment Bluefield, WV	\$181,877.90 **
Gradys Pueblo, CO	\$201,215.16
Mobile Fixture Knoxville, TN	\$198,570.95
Singer H&R Nashville, TN	\$195,867.85
TriMark USA, LLC Knoxville, TN	\$249,270.55

*Disqualified due to nonconformance with all bid specifications

** Recommended Bid Winner



School: Robertsville Middle School

Club Name: JTTS Club (Jesus's Time To Shine) Sponsor: Dr. Mary Webster

Club Membership: 5th - 8th Grade Students at RMS

Selection of Officers: TBD

Club Purpose:

The purpose of this club is to let students know that God loves them and provide a place for students to open up to and pray for each other.

Club Activities:

Read the bible, play bible trivia, fellowship together, share an encouraging message

Club Meeting Times:

Tuesday 2:45 - 4:30

Club Funding:

No funding needed. We will take up donations if we decide to do something for our community

Rules and Regulations:

Be respectful to others, don't talk over the speaker, and don't misbehave during reading

Other Pertinent Information:

This is a student led club

Student Representative: Channing Broscious, Matthew Perez, Elijah Jones, Samuel Hartman

Building Administration Approval: Brian Tinker Digitally signed by Brian Tinker Date: 2026.02.03 09:22:55 -05'00' Date: _____

Date Student Council Reviewed (ORHS Only): _____ Date BOE Approved: _____

Will participants engage in physical activities requiring a health or sports physical? Yes No

Physical Exam Required: Yes No



School: Oak Ridge High School

Club Name: The Photo Society Sponsor: Joseph Moseley

Club Membership: Open to all students and staff

Selection of Officers: Elections

Club Purpose:

Our club's purpose is to take better photos, and become better observers, thinkers, and visual storytellers together. We want to introduce students and staff interested into photography and create a group that helps each other to grow in skill through productive critique.

Club Activities:

Take photos based on monthly assignments, critique one another's work, develop new editing skills, and have fun.

Club Meeting Times:

Once weekly on Mondays at 3:15

Club Funding:

TBD

Rules and Regulations:

Be specific, be honest, don't be a jerk

Other Pertinent Information:

N/A

Student Representative: Izzy Smith and Julia Edwards

Building Administration Approval: Beth Fisher Digitally signed by Beth Fisher Date: 2026.02.09 08:08:39 -05'00' Date: _____

Date Student Council Reviewed (ORHS Only): Ashley Wagner 2/6/26 Date BOE Approved: _____

Will participants engage in physical activities requiring a health or sports physical? Yes No

Physical Exam Required: Yes No

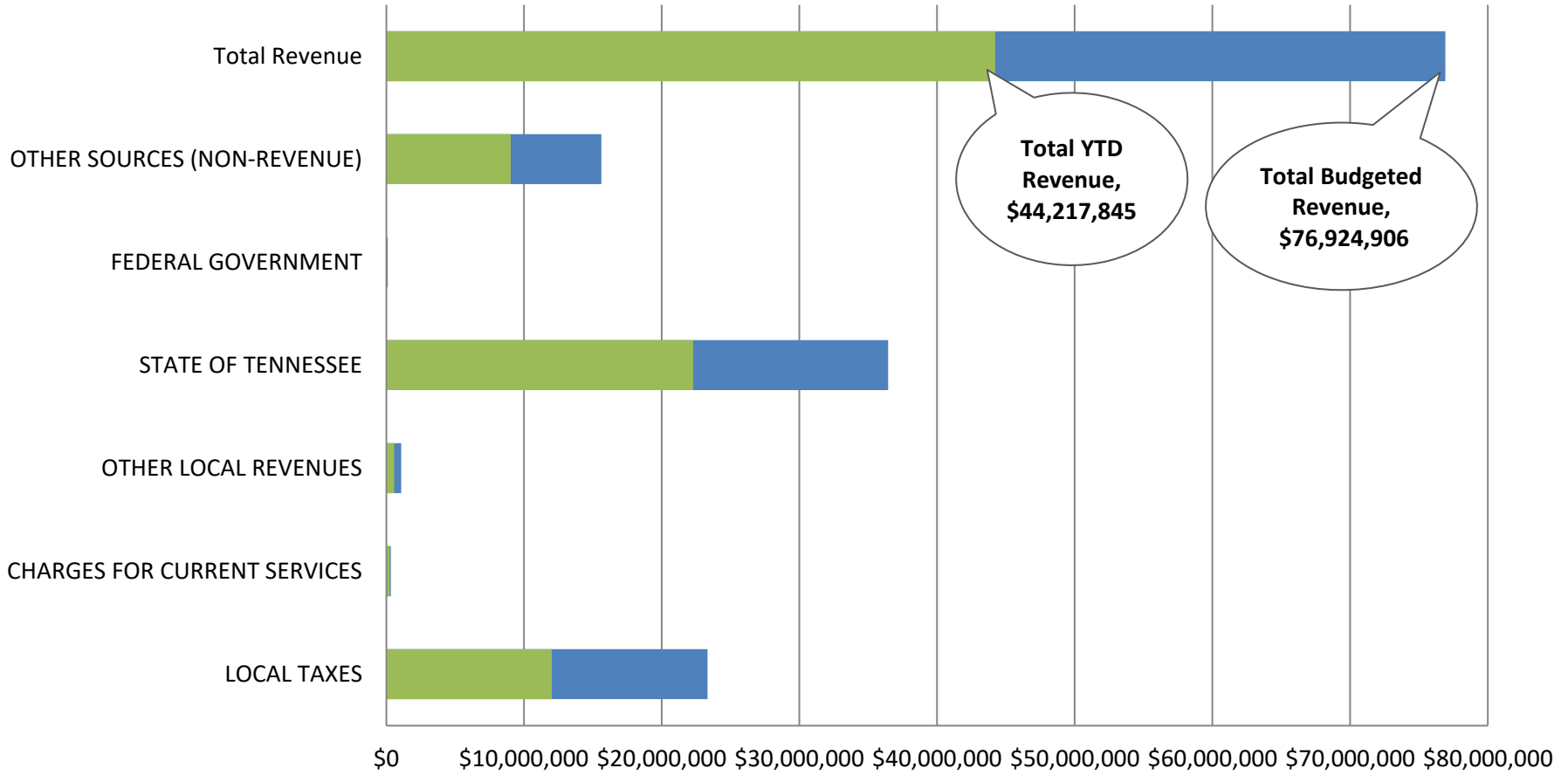
Acct	Acct	2025-26 FYTD Budget	January 2025-26 Monthly Activity	2025-26 Year-To-Date	2025-26 Percent of Budget	2025-26 Variance from Bud	Encumbered Amount	Unencumbered Budget Remaining
40110	Current Property Tax	13,830,000.00	3,946,121.89	6,468,455.25	46.77%	7,361,544.75		7,361,544.75
40210	Local Option Sales Tax	9,500,000.00	1,026,032.60	5,552,632.18	58.45%	3,947,367.82		3,947,367.82
40275	Mixed Drink Tax	500.00	100.01	484.82	96.96%	15.18		15.18
43511	Tuition - Regular Day Students	330,000.00	36,928.40	260,498.75	78.94%	69,501.25		69,501.25
43533	Transportation Fees	3,500.00	65.00	1,100.00	31.43%	2,400.00		2,400.00
44110	Interest Earned	800,000.00	61,437.63	421,685.19	52.71%	378,314.81		378,314.81
44120	Lease/Rentals	15,000.00	235.00	20,281.00	135.21%	-5,281.00		-5,281.00
44170	Miscellaneous Refunds	7,500.00		50.00	0.67%	7,450.00		7,450.00
44530	Sale of Equipment	15,000.00	14,900.00	79,451.00	529.67%	-64,451.00		-64,451.00
44570	Contributions & Gifts	200,000.00		47,911.18	23.96%	152,088.82		152,088.82
44990	Other Local Revenues	40,000.00		2,969.21	7.42%	37,030.79		37,030.79
46510	TN Investment in Student Achv	34,295,000.00	3,398,392.16	20,977,332.49	61.17%	13,317,667.51		13,317,667.51
46513	TISA On-Behalf Payments	85,000.00				85,000.00		85,000.00
46515	Early Childhood Education	648,925.10	48,220.60	228,494.27	35.21%	420,430.83		420,430.83
46590	Other State Education Funds	922,640.00		939,346.40	101.81%	-16,706.40		-16,706.40
46596	Paid Parental Leave	100,000.00		62,613.44	62.61%	37,386.56		37,386.56
46610	Career Ladder Program	76,000.00		36,906.97	48.56%	39,093.03		39,093.03
46790	Other Vocational	52,254.56	12,033.97	25,791.41	49.36%	26,463.15		26,463.15
46980	Other State Grants	274,623.34	8,360.00	12,971.92	4.72%	261,651.42		261,651.42
47630	Public Law 874 - Maint/Operat.	25,000.00		20,222.00	80.89%	4,778.00		4,778.00
47640	ROTC Reimbursement	82,000.00		20,502.52	25.00%	61,497.48		61,497.48
49700	Insurance Recovery	3,000.00				3,000.00		3,000.00
49800	Transfers In	125,000.00				125,000.00		125,000.00
49810	City General Fund Transfer	15,493,963.00	1,291,163.58	9,038,145.06	58.33%	6,455,817.94		6,455,817.94
-----	Revenue	76,924,906.00	9,843,990.84	44,217,845.06	57.48%	32,707,060.94		32,707,060.94
		=====	=====	=====	=====	=====		=====
71100	Regular Instruction Prgm	38,233,919.16	2,725,618.36	21,385,322.08	55.93%	16,848,597.08	29,476,310.49	-12,627,713.41
71150	Alternative Instruction Prgm	902,771.00	81,816.99	483,047.17	53.51%	419,723.83	761,044.61	-341,320.78
71200	Special Education Prgm	6,708,393.41	558,407.78	3,392,704.52	50.57%	3,315,688.89	5,358,438.40	-2,042,749.51
71300	Career/Technical Education Prg	2,601,255.92	200,676.22	1,278,490.61	49.15%	1,322,765.31	2,006,210.59	-683,445.28
71900	Contingency	601,122.05	-639.00	-639.00	-0.11%	601,761.05		601,761.05
72120	Health Services	944,652.00	78,178.24	499,716.02	52.90%	444,935.98	441,377.30	3,558.68
72130	Other Student Support	2,236,138.88	150,952.41	1,276,255.07	57.07%	959,883.81	780,464.51	179,419.30
72210	Regular Inst. Support	4,504,797.02	349,914.40	2,376,676.26	52.76%	2,128,120.76	2,134,092.40	-5,971.64
72220	Special Education Support	766,426.00	64,011.42	407,808.29	53.21%	358,617.71	354,735.35	3,882.36
72230	Career & Technical Prg Support	271,884.00	19,948.87	146,930.08	54.04%	124,953.92	98,371.91	26,582.01
72250	Technology Services	3,272,717.02	248,203.32	1,848,618.83	56.49%	1,424,098.19	955,433.62	468,664.57
72290	Communications	340,482.00	24,638.86	191,302.36	56.19%	149,179.64	105,710.58	43,469.06

Acct	Acct	2025-26 FYTD Budget	January 2025-26 Monthly Activity	2025-26 Year-To-Date	2025-26 Percent of Budget	2025-26 Variance from Bud	2025-26 Encumbered Amount	Unencumbered Budget Remaining
72310	Board of Education	1,329,949.00	117,622.70	803,978.63	60.45%	525,970.37	1,943.00	524,027.37
72320	Director of Schools	441,112.00	34,799.26	249,287.74	56.51%	191,824.26	173,834.72	17,989.54
72410	Office of the Principal	5,189,389.00	407,041.76	2,832,365.09	54.58%	2,357,023.91	2,079,199.16	277,824.75
72510	Fiscal Services	1,190,238.00	89,117.01	647,681.43	54.42%	542,556.57	489,492.15	53,064.42
72520	Human Resources/ Personnel	585,527.00	38,911.91	337,188.33	57.59%	248,338.67	190,426.46	57,912.21
72610	Operation of Plant	5,447,418.88	282,874.68	2,927,168.95	53.73%	2,520,249.93	1,198,067.08	1,322,182.85
72620	Maintenance of Plant	2,476,634.97	136,285.01	1,281,425.01	51.74%	1,195,209.96	766,778.05	428,431.91
72710	Transportation	2,254,214.00	497,690.16	1,154,549.82	51.22%	1,099,664.18		1,099,664.18
73400	Early Childhood Education	457,330.69	39,452.33	223,961.31	48.97%	233,369.38	387,651.86	-154,282.48
73401	Pre-K General Fund	1,074,230.00	140,092.94	712,892.64	66.36%	361,337.36	627,484.02	-266,146.66
76100	Regular Capital Outlay	1,214,505.00	71,242.47	734,789.65	60.50%	479,715.35	166,163.77	313,551.58
82130	Education Principal on Debt	6,912.00		6,912.00	100.00%			
82230	Education Interest on Debt	88.00		88.00	100.00%			
99100	Transfers Out	136,698.00				136,698.00		136,698.00
-----	Expense	83,188,805.00	6,356,858.10	45,198,520.89	54.33%	37,990,284.11	48,553,230.03	-10,562,945.92
-----	General Purpose School Fund	-6,263,899.00	3,487,132.74	-980,675.83	55.85%	-5,283,223.17	-48,553,230.03	43,270,006.86
	Grand Revenue Totals	76,924,906.00	9,843,990.84	44,217,845.06	57.48%	32,707,060.94		32,707,060.94
	Grand Expense Totals	83,188,805.00	6,356,858.10	45,198,520.89	54.33%	37,990,284.11	48,553,230.03	-10,562,945.92
	Grand Totals	6,263,899.00	3,487,132.74	980,675.83	15.66%	5,283,223.17	48,553,230.03	43,270,006.86
		Loss	Profit	Loss		Loss	Loss	Profit

Number of Accounts: 1355

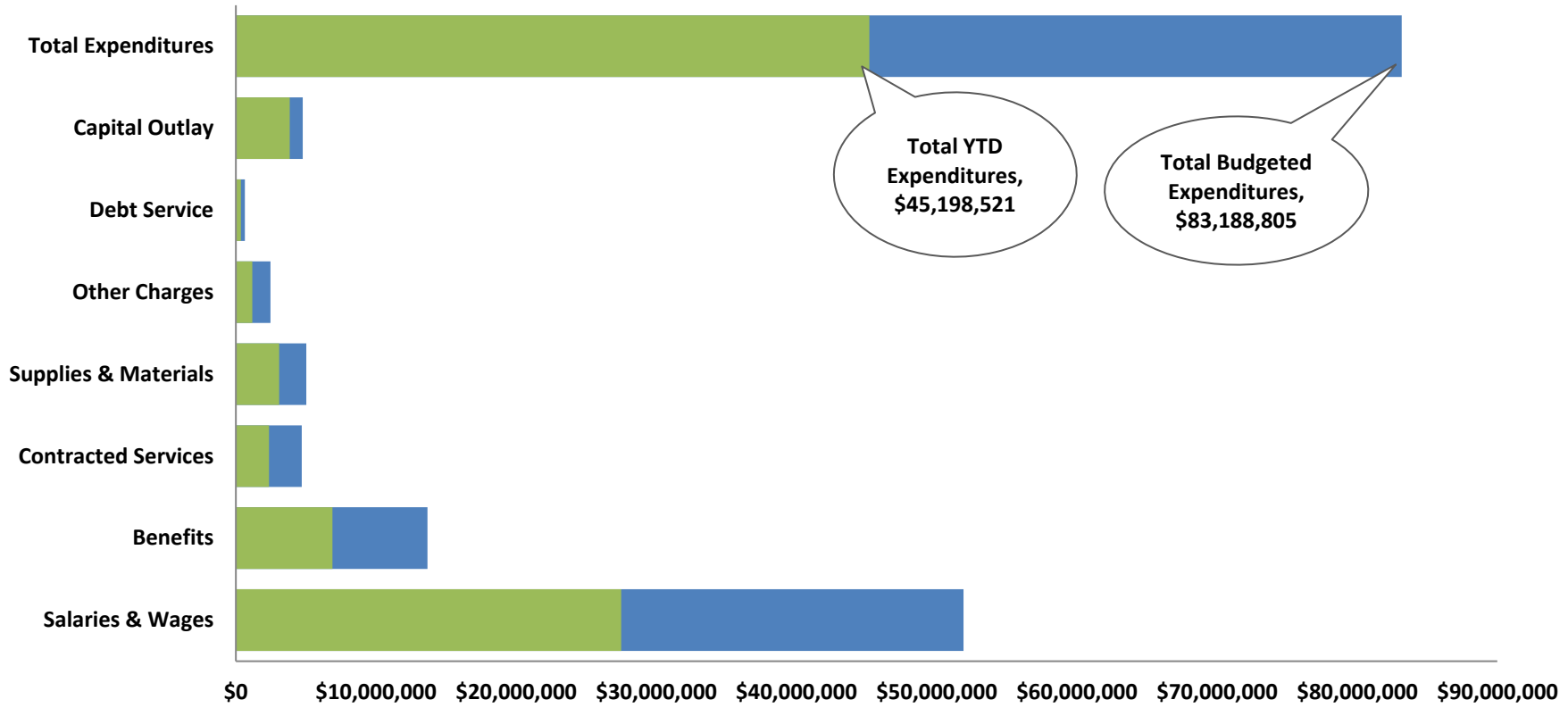
***** End of report *****

General Fund Revenue Budget to Actual Summary - January, 2026



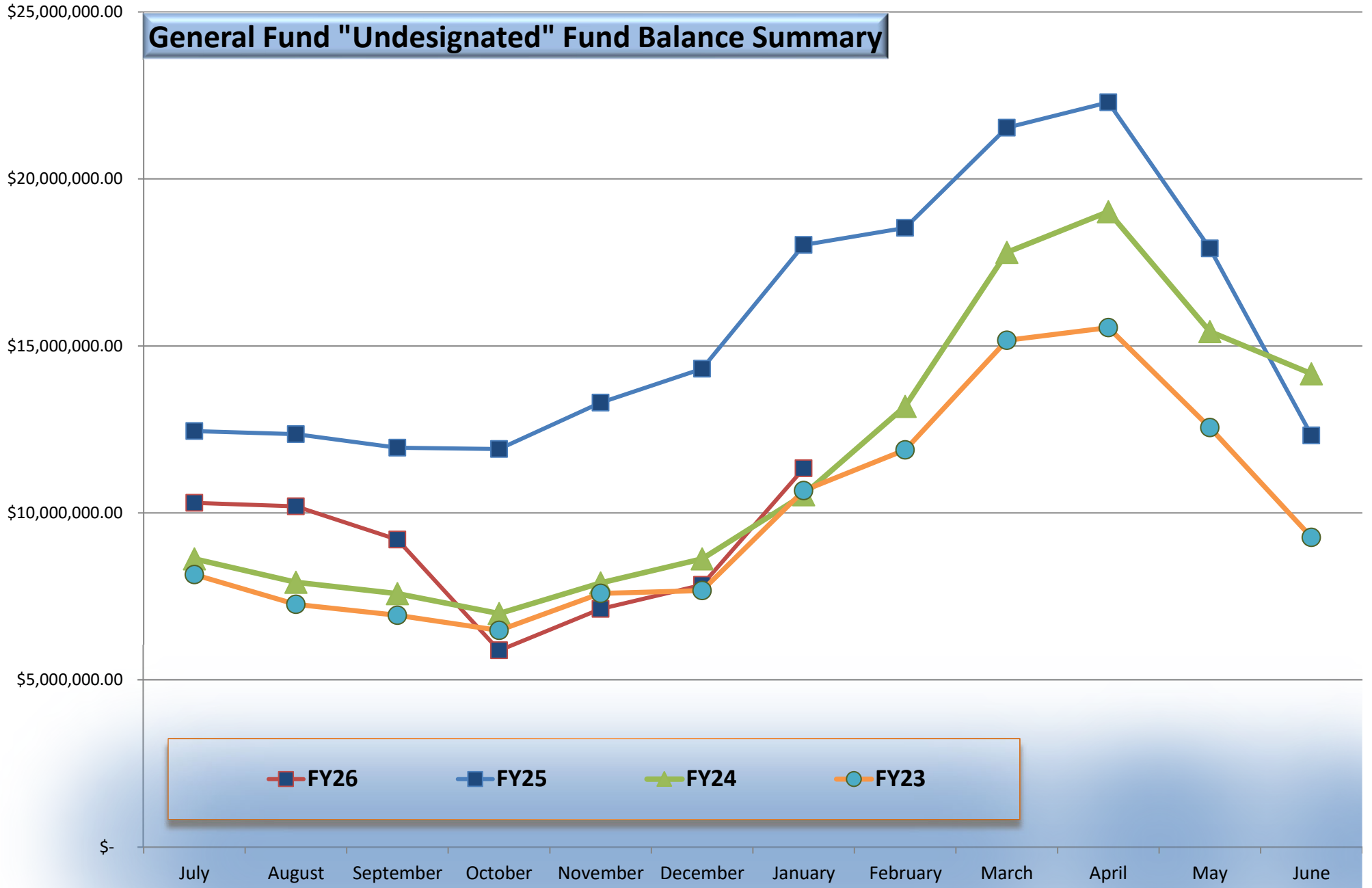
	LOCAL TAXES	CHARGES FOR CURRENT SERVICES	OTHER LOCAL REVENUES	STATE OF TENNESSEE	FEDERAL GOVERNMENT	OTHER SOURCES (NON-REVENUE)	Total Revenue
■ Percent of Budget	51.53%	78.44%	53.12%	61.13%	38.06%	57.86%	57.48%
■ Year-To-Date	12,021,572.25	261,598.75	572,347.58	22,283,456.90	40,724.52	9,038,145.06	\$44,217,845
■ FYTD Budget	23,330,500.00	333,500.00	1,077,500.00	36,454,443.00	107,000.00	15,621,963.00	\$76,924,906

General Fund Expenditure Budget to Actual Summary by Object January, 2026



	Salaries & Wages	Benefits	Contracted Services	Supplies & Materials	Other Charges	Debt Service	Capital Outlay	Total Expenditures
FYTD %	52.95%	50.41%	50.34%	61.42%	47.40%	55.42%	80.49%	54.33%
FYTD Activity	27,491,395.75	6,889,976.47	2,363,873.16	3,086,076.08	1,169,364.89	357,000.00	3,840,834.54	\$45,198,521
FYTD Revised Bdg	51,917,955.23	13,667,654.87	4,696,558.76	5,025,952.83	2,464,825.11	644,205.00	4,771,653.20	\$83,188,805

General Fund "Undesignated" Fund Balance Summary



Acct	Acct	2025-26 FYTD Budget	January 2025-26 Monthly Activity	2025-26 Year-To-Date	2025-26 Percent of Budget	2025-26 Variance from Bud	Encumbered Amount	Unencumbered Balance Remaining
142	School Federal Projects							
R	Revenue							
47131	Vocational Program Improvement	119,539.85	12,581.75	68,100.91	56.97%	51,438.94		51,438.94
47141	Title I	888,869.44	69,970.47	334,618.79	37.65%	554,250.65		554,250.65
47143	Special Education Grants	1,285,781.85	106,663.70	554,955.53	43.16%	730,826.32		730,826.32
47145	Special Ed Pre-School Grants	63,711.04	4,097.96	19,626.22	30.81%	44,084.82		44,084.82
47146	English Lang Acq Grants	43,926.52	7,039.25	17,309.53	39.41%	26,616.99		26,616.99
47150	21st CCLC Grant	118,750.00	15,536.37	48,120.78	40.52%	70,629.22		70,629.22
47189	Title II	282,500.79	18,578.44	88,200.27	31.22%	194,300.52		194,300.52
47309	COVID-19 Grant D	74,300.00	18,222.98	36,422.98	49.02%	37,877.02		37,877.02
47590	Other Federal Through State	689,585.51	4,014.67	106,380.71	15.43%	583,204.80		583,204.80
47990	Other Direct Fedral Revenue	1,075,035.00	175,281.50	467,751.07	43.51%	607,283.93		607,283.93
-----	Revenue	4,642,000.00	431,987.09	1,741,486.79	37.52%	2,900,513.21		2,900,513.21
E	Expense							
71100	Regular Instruction Prgm	697,438.26	60,906.01	361,552.30	51.84%	335,885.96	450,416.31	-114,530.35
71200	Special Education Prgm	963,736.22	84,593.92	507,671.89	52.68%	456,064.33	645,048.82	-188,984.49
71300	Career/Technical Education Prg	96,922.30	3,048.14	61,429.81	63.38%	35,492.49	13,428.37	22,064.12
71900	Contingency	175,966.62				175,966.62		175,966.62
72120	Health Services	11,815.72				11,815.72		11,815.72
72130	Other Student Support	228,380.04	9,452.22	96,704.63	42.34%	131,675.41	99,826.67	31,848.74
72210	Regular Inst. Support	473,014.31	14,074.13	196,322.54	41.50%	276,691.77	73,812.99	202,878.78
72220	Special Education Support	399,146.67	32,407.75	225,563.05	56.51%	173,583.62	163,544.67	10,038.95
72230	Career & Technical Prg Support	2,500.00		1,430.09	57.20%	1,069.91	934.00	135.91
72250	Technology Services	4,457.03				4,457.03		4,457.03
72710	Transportation	520.00		492.63	94.74%	27.37		27.37
73300	Community Services	1,310,341.27	101,289.01	649,085.62	49.54%	661,255.65	630,997.67	30,257.98
99100	Transfers Out	277,761.56				277,761.56		277,761.56
-----	Expense	4,642,000.00	305,771.18	2,100,252.56	45.24%	2,541,747.44	2,078,009.50	463,737.94
-----	School Federal Projects		126,215.91	-358,765.77	41.38%	358,765.77	-2,078,009.50	2,436,775.27

Acct	Acct	2025-26 FYTD Budget	January 2025-26 Monthly Activity	2025-26 Year-To-Date	2025-26 Percent of Budget	2025-26 Variance from Bud	Encumbered Amount	Unencumbered Balance Remaining
143	Central Cafeteria							
R	Revenue							
43521	Lunch Payments - Children	272,580.00				272,580.00		272,580.00
43522	Lunch Payments - Adults	3,500.00	126.00	2,776.50	79.33%	723.50		723.50
43523	Income From Breakfast	43,000.00	5.50	8.25	0.02%	42,991.75		42,991.75
43525	A la Carte Sales	140,000.00	9,840.31	50,129.97	35.81%	89,870.03		89,870.03
43990	Other Charges for Food Service	200,000.00	15,301.60	78,230.83	39.12%	121,769.17		121,769.17
44110	Interest Earned	35,000.00	1,906.31	14,287.87	40.82%	20,712.13		20,712.13
46520	School Food Service	20,000.00				20,000.00		20,000.00
47111	USDA School Lunch Program	1,300,072.00		414,276.82	31.87%	885,795.18		885,795.18
47112	USDA Commodities	175,000.00				175,000.00		175,000.00
47113	Breakfast	360,108.00		132,134.44	36.69%	227,973.56		227,973.56
47114	USDA - Other	350,000.00	19,967.30	143,559.17	41.02%	206,440.83		206,440.83
-----	Revenue	2,899,260.00	47,147.02	835,403.85	28.81%	2,063,856.15		2,063,856.15
E	Expense							
73100	Food Service	3,649,340.00	438,142.67	1,380,222.43	37.82%	2,269,117.57	44,533.25	2,224,584.32
-----	Expense	3,649,340.00	438,142.67	1,380,222.43	37.82%	2,269,117.57	44,533.25	2,224,584.32
-----	Central Cafeteria	-750,080.00	-390,995.65	-544,818.58	33.83%	-205,261.42	-44,533.25	-160,728.17
=====								
145	Other Education Funds							
R	Revenue							
44990	Other Local Revenues	35,000.00	1,775.00	26,589.00	75.97%	8,411.00		8,411.00
49800	Transfers In	136,698.00				136,698.00		136,698.00
-----	Revenue	171,698.00	1,775.00	26,589.00	15.49%	145,109.00		145,109.00

Acct	Acct	2025-26 FYTD Budget	January 2025-26 Monthly Activity	2025-26 Year-To-Date	2025-26 Percent of Budget	2025-26 Variance from Bud	Encumbered Amount	Unencumbered Balance Remaining
145	Other Education Funds							
E	Expense							
72130	Other Student Support		115.29	115.29		-115.29		-115.29
73300	Community Services	171,698.00	12,612.74	86,938.19	50.63%	84,759.81	61,925.08	22,834.73
-----	Expense	171,698.00	12,728.03	87,053.48	50.70%	84,644.52	61,925.08	22,719.44
-----	Other Education Funds		-10,953.03	-60,464.48	33.09%	60,464.48	-61,925.08	122,389.56
=====								
146	Extended School Program							
R	Revenue							
43581	Community Services Fees Child	500,000.00	48,069.00	345,626.00	69.13%	154,374.00		154,374.00
-----	Revenue	500,000.00	48,069.00	345,626.00	69.13%	154,374.00		154,374.00
E	Expense							
73300	Community Services	555,177.00	39,695.86	299,125.75	53.88%	256,051.25	158,092.26	97,958.99
99100	Transfers Out	15,000.00				15,000.00		15,000.00
-----	Expense	570,177.00	39,695.86	299,125.75	52.46%	271,051.25	158,092.26	112,958.99
-----	Extended School Program	-70,177.00	8,373.14	46,500.25	60.25%	-116,677.25	-158,092.26	41,415.01
=====								
Grand Revenue Totals		8,212,958.00	528,978.11	2,949,105.64	35.91%	5,263,852.36		5,263,852.36
Grand Expense Totals		9,033,215.00	796,337.74	3,866,654.22	42.80%	5,166,560.78	2,342,560.09	2,824,000.69
Grand Totals		820,257.00	267,359.63	917,548.58	111.86%	97,291.58	2,342,560.09	2,439,851.67
		Loss	Loss	Loss		Profit	Loss	Profit

Number of Accounts: 355

Combined Fund Balance and YTD Operating Statement Summary

January, 2026

Description	General Fund 141	Federal Fund 142	Food Service Fund 143	Special Fund 145	ECC Fund 146
Beginning Fund Balance July 1, 2025	21,596,951.44	0.00	1,696,042.07	36,519.24	364,535.50
Plus YTD Revenue per books 1/31/26	44,217,845.06	1,741,486.79	835,403.85	26,589.00	345,626.00
Less YTD Expenditures per books 1/31/26	(45,198,520.89)	(2,100,252.56)	(1,380,222.43)	(87,053.48)	(299,125.75)
Revenues Over (Under) Expenditures as of 1/31/26	(980,675.83)	(358,765.77)	(544,818.58)	(60,464.48)	46,500.25
Ending Fund Balance per books as of 1/31/26	20,616,275.61	(358,765.77)	1,151,223.49	(23,945.24)	411,035.75

Fund Balance Restricted/Committed/Assigned Status

Encumbrances and Deferred Revenue	\$ -		\$ 33,727.86		
Inventory					
Restricted for Career Ladder Program	2,177.59				
Restricted for Operation of Non-Instructional Services (CCI)	3,509.75		367,415.63		411,035.75
Committed for Other Purposes (Vehicles- ERR Fund)	0.00				
Committed for Other Purposes (Device Replacement)	3,000,000.00				
Assigned for Instruction- Coordinated School Health	2,152.65				
Assigned for other local grants					
Assigned for Instruction - Education Foundation Grant	2,160.34				
Assigned for Instruction (APSI-ORHS)	5,712.22				
Assigned for Support Services FRC Local Funds (56)				-23,945.24	
Nonspendable-Prepaid Expenditures					
Assigned to Balance FY26 Budget	6,263,899.00	0.00	750,080.00		
Unassigned Fund Balance 1/31/26	\$ 11,336,664.06	-358,765.77	0.00	0.00	
Total Fund Balance 1/31/26	\$ 20,616,275.61	\$ (358,765.77)	\$ 1,151,223.49	(\$23,945.24)	\$ 411,035.75

Oak Ridge Schools

5th Attendance Period

February 5, 2026

These numbers reflect the **2025-2026** Skyward Student Management System (Entity) active student enrollment count as of **February 5, 2026**.

The total includes **41** private school and home-schooled students receiving Special Ed services.



Oak Ridge Schools

Enrollment Entity Counts 5th RP 2025-26

February 5, 2026

School	P3	P4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total PK-12 2025-26	Previous 4th RP 2025-26	Diff	Total PK-12 2024-25
Preschool	64	128														192	193	-1	244
Glenwood			70	86	63	74	78									371	373	-2	372
Linden			95	98	110	106	117									526	526	0	522
Willow Brook			74	65	90	80	80									389	387	2	423
Woodland			76	73	79	84	108									420	419	1	457
JMS								176	188	180	174					718	721	-3	729
RMS								188	192	181	182					743	750	-7	739
ORHS												376	414	394	344	1528	1571	-43	1574
Service School	38	1	2	1	3		1	2		1	2	1				52	47	5	0
Enrollment 2025-26	102	129	317	323	345	344	384	366	380	362	358	377	414	394	344	4939	4987	-48	5060
Prev. 4th RP 2025-26	99	130	323	323	343	338	383	368	386	361	361	379	422	393	378	4987			
Difference	3	-1	-6	0	2	6	1	-2	-6	1	-3	-2	-8	1	-34	-48			

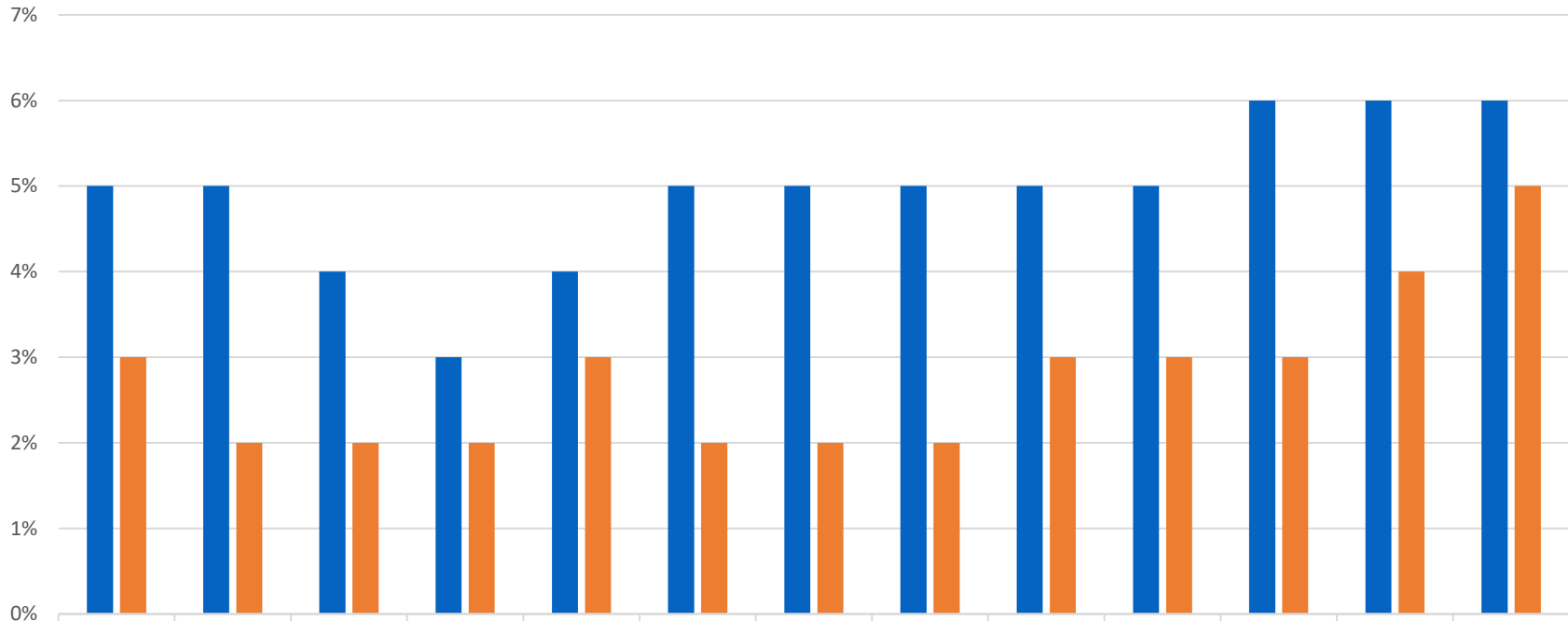
This report compares the 2025-26 5th RP enrollment with the 2025-26 4th RP.

Attendance Graphs

The graphs below display excused and unexcused absence totals, entity counts, and attendance percentages by grade and reporting period. The data was compiled using information from attendance detail and summary reports and entity counts reports.
Reporting Period 5: 12/9/2025-1/21/2026

Percentage of Absences by Grade Level

■ Excused ■ Unexcused

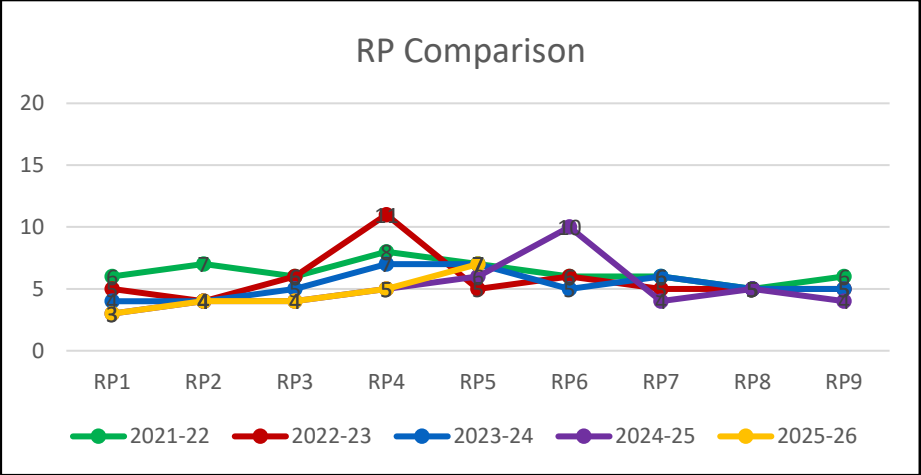
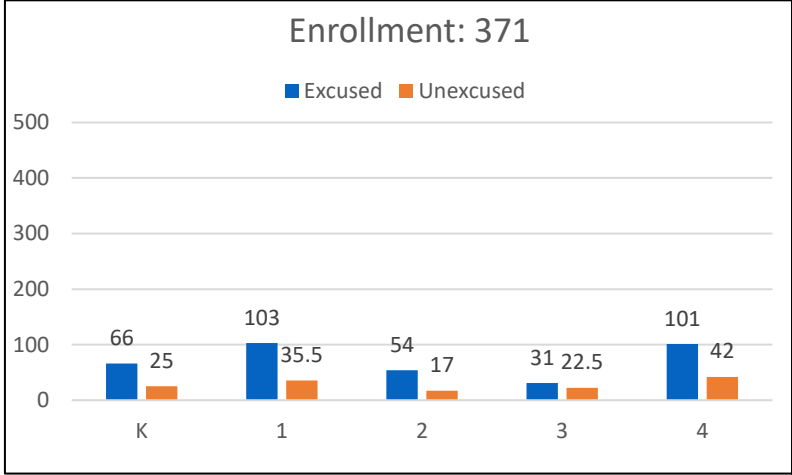


■ Excused	5%	5%	4%	3%	4%	5%	5%	5%	5%	5%	6%	6%	6%
■ Unexcused	3%	2%	2%	2%	3%	2%	2%	2%	3%	3%	3%	4%	5%

* Percentages have been rounded to the nearest whole number.

2021-22	RP1: 6.3%	RP2: 6.7%	RP3: 6.3%	RP4: 7.7%	RP5: 6.9%	RP6: 5.8%	RP7: 6.3%	RP8: 8%	RP9: 5.9%
2022-23	RP1: 4.9%	RP2: 4.4%	RP3: 5.5%	RP4: 11%	RP5: 4.7%	RP6: 6.1%	RP7: 4.8%	RP8: 4.9%	RP9: 4.9%
2023-24	RP1: 4.3%	RP2: 4.2%	RP3: 5%	RP4: 7%	RP5: 6.9%	RP6: 5.1%	RP7: 6.2%	RP8: 4.7%	RP9: 4.5%
2024-25	RP1: 3.3%	RP2: 4.3%	RP3: 4%	RP4: 5%	RP5: 5.9%	RP6: 9.6%	RP7: 3.8%	RP8: 5%	RP9: 3.8%
2025-26	RP1: 3%	RP2: 4.4%	RP3: 3.5%	RP4: 4.5%	RP5: 6.8%				

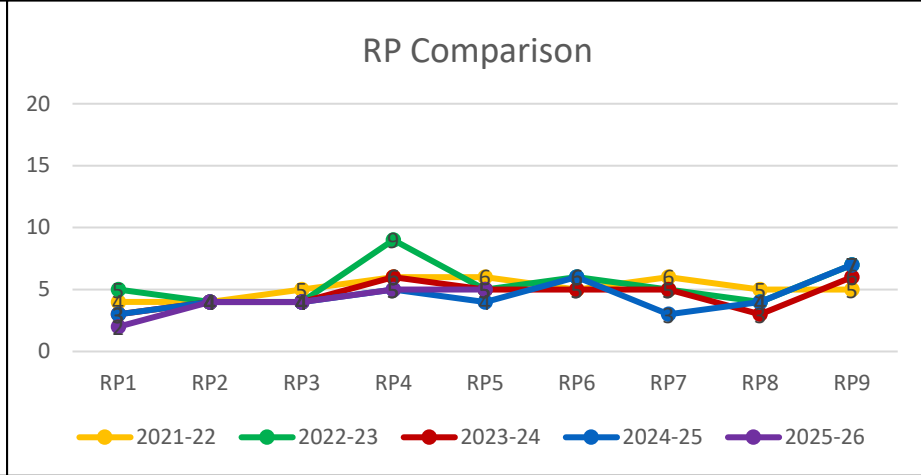
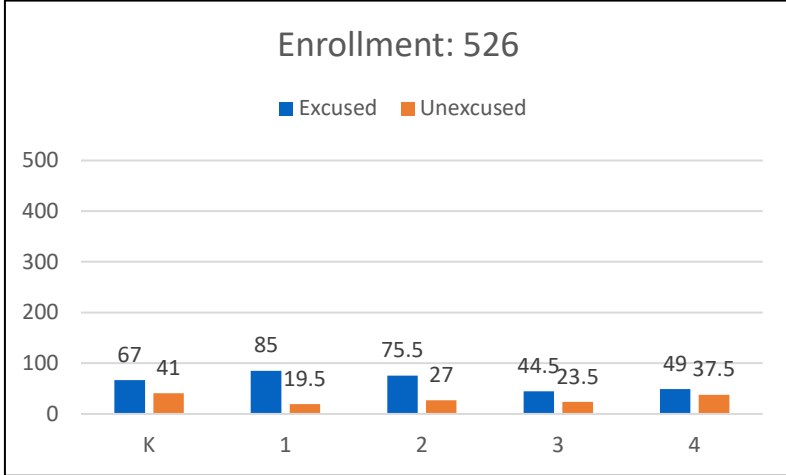
Glenwood



Goal
5.5

2021-22	RP1: 4.4%	RP2: 4.2%	RP3: 4.8%	RP4: 6.4%	RP5: 5.8%	RP6: 4.6%	RP7: 5.5%	RP8: 5.4%	RP9: 5%
2022-23	RP1: 3.2%	RP2: 4%	RP3: 4.4%	RP4: 8.9%	RP5: 5.4%	RP6: 5.8%	RP7: 4.5%	RP8: 4.1%	RP9: 7.1%
2023-24	RP1: 3.3%	RP2: 3.7%	RP3: 4.1%	RP4: 5.8%	RP5: 4.8%	RP6: 4.8%	RP7: 4.7%	RP8: 3.3%	RP9: 5.8%
2024-25	RP1: 3.0%	RP2: 3.6%	RP3: 4.2%	RP4: 5.1%	RP5: 4.4%	RP6: 6.1%	RP7: 3.2%	RP8: 3.6%	RP9: 6.8%
2025-26	RP1: 2.3%	RP2: 3.9%	RP3: 4.1%	RP4: 4.7%	RP5: 4.6%				

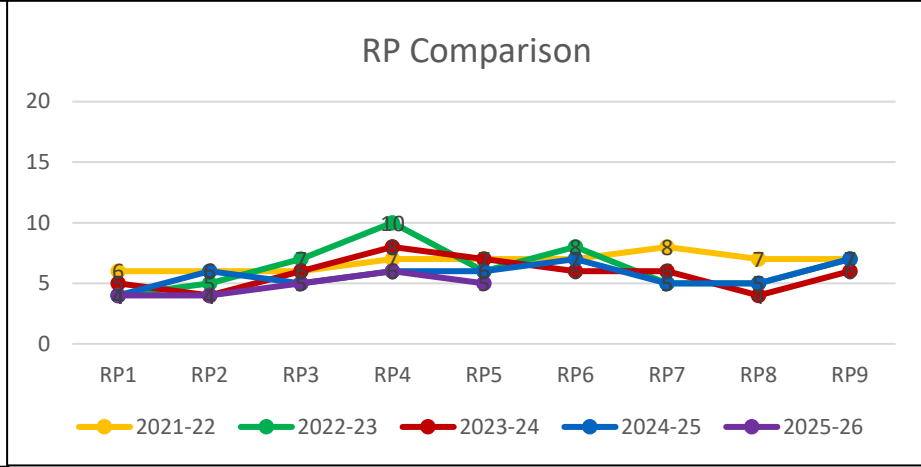
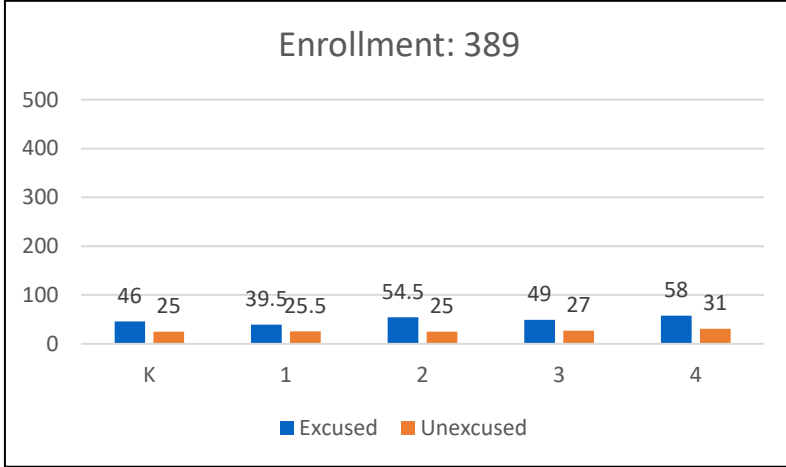
Linden



Goal
5

2021-22	RP1: 6.1%	RP2: 6%	RP3: 6.4%	RP4: 6.9%	RP5: 6.6%	RP6: 6.5%	RP7: 8%	RP8: 6.6%	RP9: 7.4%
2022-23	RP1: 3.6%	RP2: 4.7%	RP3: 7%	RP4: 10%	RP5: 6.4%	RP6: 8.1%	RP7: 5.3%	RP8: 5.3%	RP9: 6.9%
2023-24	RP1: 4.9%	RP2: 4.4%	RP3: 5.5%	RP4: 7.7%	RP5: 7%	RP6: 5.9%	RP7: 6.2%	RP8: 4.3%	RP9: 6.3%
2024-25	RP1: 4.4%	RP2: 5.9%	RP3: 4.9%	RP4: 6.4%	RP5: 6.1%	RP6: 7.3%	RP7: 5%	RP8: 4.9%	RP9: 7.4%
2025-26	RP1: 3.8%	RP2: 4.3%	RP3: 5.1%	RP4: 5.8%	RP5: 5%				

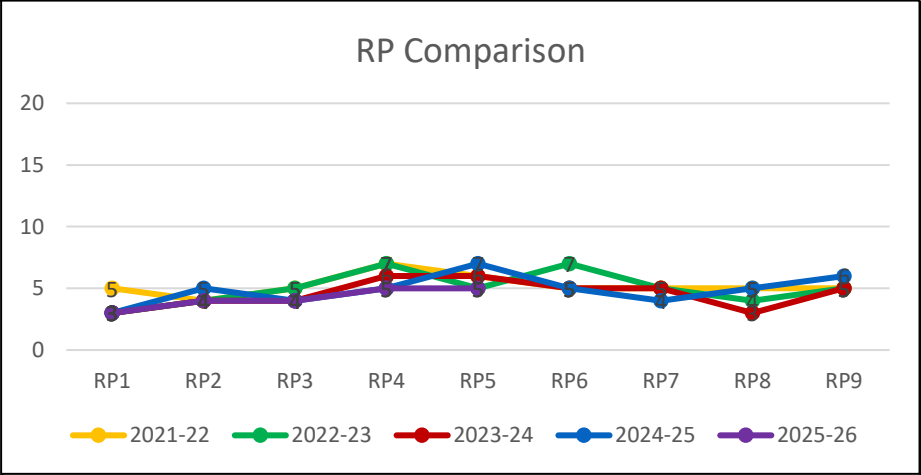
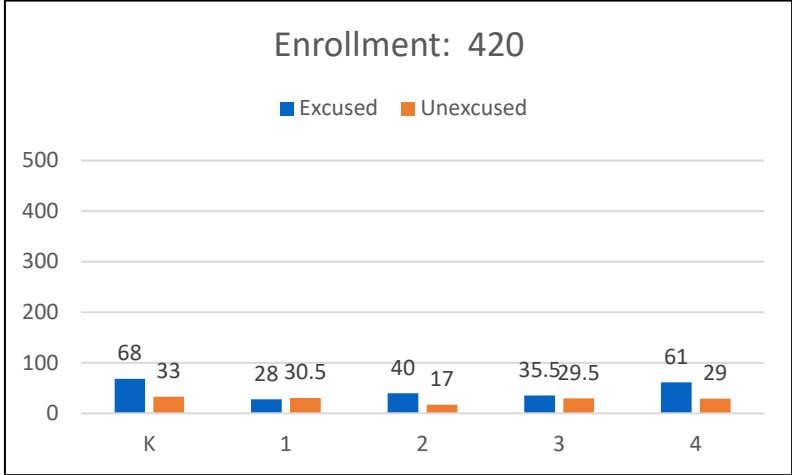
Willow Brook



Goal
6

2021-22	RP1: 4.5%	RP2: 4.1%	RP3: 4.8%	RP4: 6.7%	RP5: 5.9%	RP6: 5%	RP7: 4.7%	RP8: 4.5%	RP9: 5.2%
2022-23	RP1: 2.6%	RP2: 3.7%	RP3: 5.2%	RP4: 6.6%	RP5: 4.5%	RP6: 6.7%	RP7: 5.4%	RP8: 3.7%	RP9: 4.9%
2023-24	RP1: 3.1%	RP2: 3.5%	RP3: 4.3%	RP4: 6.2%	RP5: 5.6%	RP6: 5.2%	RP7: 5.2%	RP8: 2.9%	RP9: 4.5%
2024-25	RP1: 3.1%	RP2: 4.6%	RP3: 3.9%	RP4: 4.5%	RP5: 7.2%	RP6: 5.4%	RP7: 3.7%	RP8: 3.9%	RP9: 5.5%
2025-26	RP1: 3.4%	RP2: 3.7%	RP3: 4.3%	RP4: 5.1%	RP5: 4.5%				

Woodland

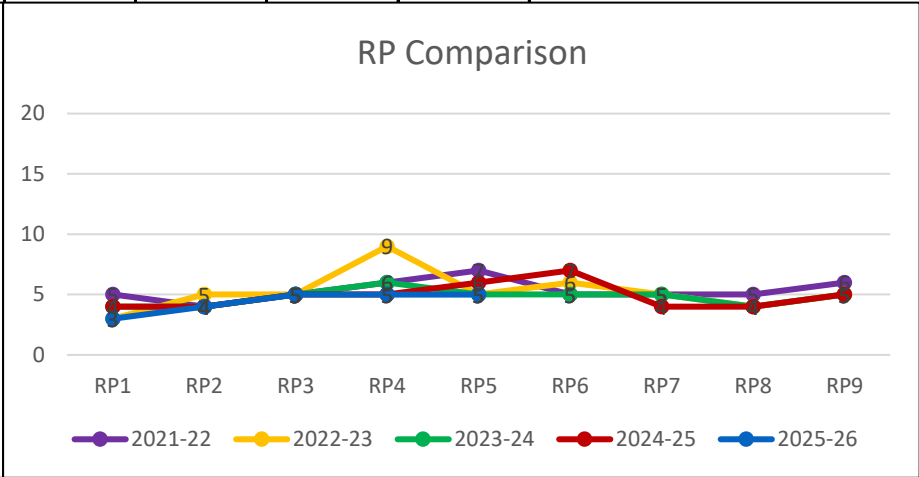
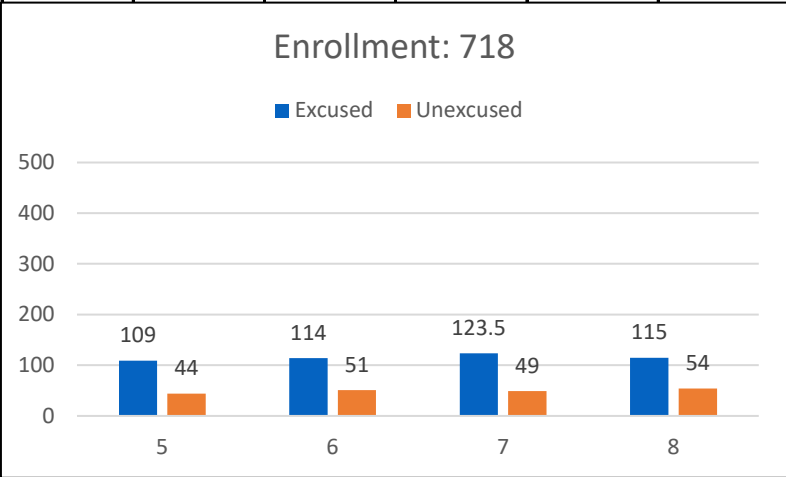


Goal

4

Jefferson

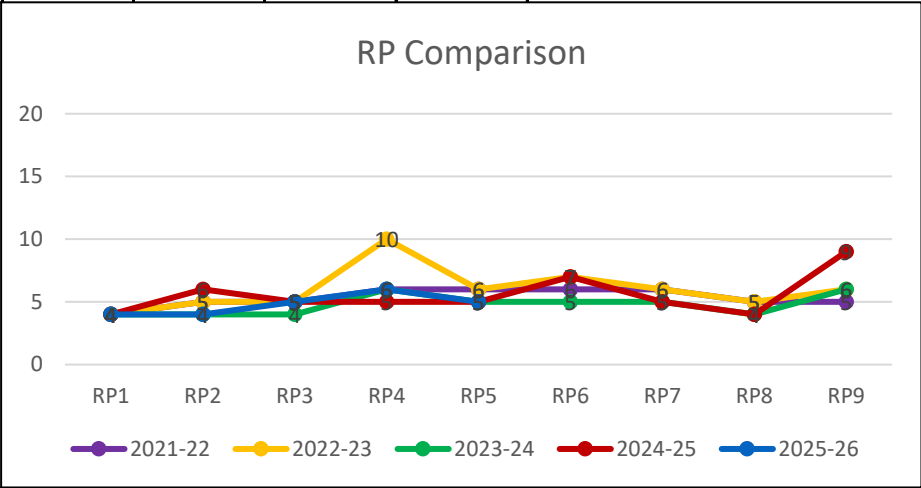
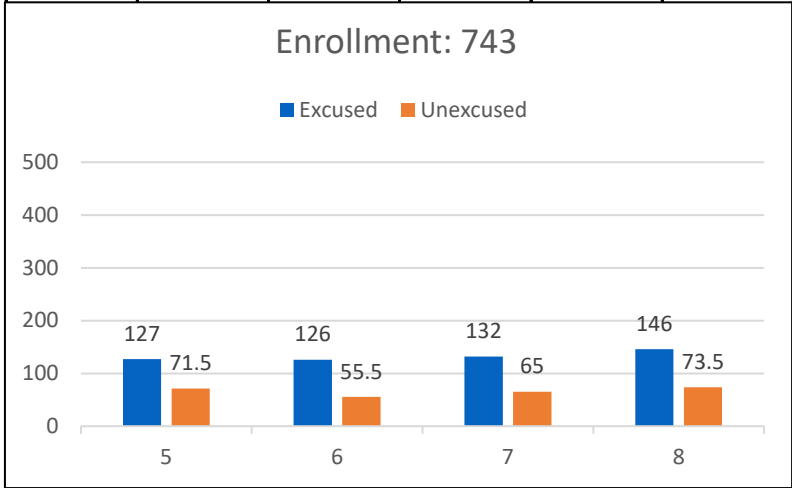
2021-22	RP1: 5.1%	RP2: 4.2%	RP3: 4.9%	RP4: 5.9%	RP5: 6.8%	RP6: 5.4%	RP7: 5.3%	RP8: 4.9%	RP9: 6.1%
2022-23	RP1: 3.1%	RP2: 4.6%	RP3: 5%	RP4: 8.7%	RP5: 4.7%	RP6: 5.5%	RP7: 5.1%	RP8: 4.3%	RP9: 5.3%
2023-24	RP1: 3.8%	RP2: 4.4%	RP3: 4.5%	RP4: 5.6%	RP5: 5.3%	RP6: 5.3%	RP7: 5.1%	RP8: 4%	RP9: 5.3%
2024-25	RP1: 3.6%	RP2: 4.2%	RP3: 4.8%	RP4: 5%	RP5: 5.5%	RP6: 6.8%	RP7: 4.1%	RP8: 3.6%	RP9: 5%
2025-26	RP1: 3.4%	RP2: 3.5%	RP3: 4.5%	RP4: 4.6%	RP5: 4.7%				



Goal
4.5

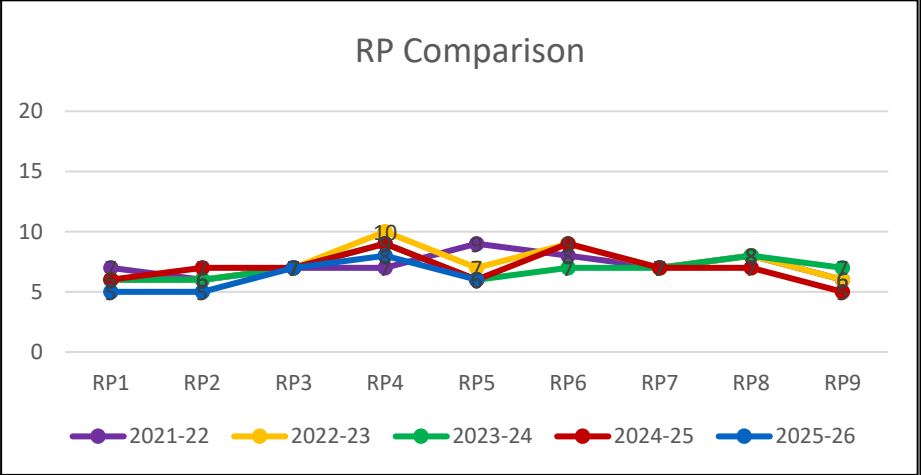
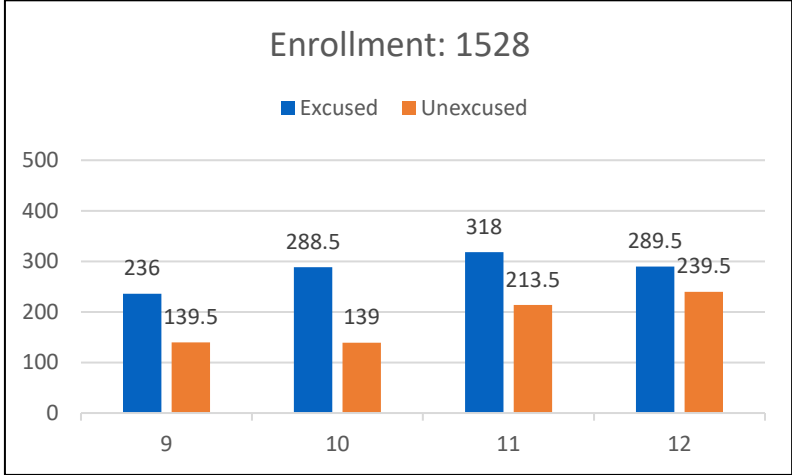
2021-22	RP1: 4.2%	RP2: 4.7%	RP3: 5.4%	RP4: 5.8%	RP5: 5.9%	RP6: 5.5%	RP7: 5.6%	RP8: 5%	RP9: 5.3%
2022-23	RP1: 4.4%	RP2: 4.5%	RP3: 5.4%	RP4: 9.7%	RP5: 6.1%	RP6: 6.8%	RP7: 5.5%	RP8: 4.8%	RP9: 5.8%
2023-24	RP1: 3.9%	RP2: 4.2%	RP3: 4.4%	RP4: 5.8%	RP5: 4.8%	RP6: 5.2%	RP7: 5.1%	RP8: 4%	RP9: 6.2%
2024-25	RP1: 3.9%	RP2: 5.5%	RP3: 4.8%	RP4: 5.4%	RP5: 5.2%	RP6: 7.1%	RP7: 4.9%	RP8: 3.8%	RP9: 9.1%
2025-26	RP1: 3.9%	RP2: 3.8%	RP3: 4.8%	RP4: 5.5%	RP5: 5.4%				

Robertsville



2021-22	RP1: 7.2%	RP2: 6.2%	RP3: 6.9%	RP4: 7.3%	RP5: 9.2%	RP6: 8.2%	RP7: 7%	RP8: 8.2%	RP9: 6%
2022-23	RP1: 6%	RP2: 6.3%	RP3: 6.6%	RP4: 9.8%	RP5: 6.6%	RP6: 8.7%	RP7: 6.5%	RP8: 8.2%	RP9: 6.3%
2023-24	RP1: 5.8%	RP2: 6.3%	RP3: 7.1%	RP4: 8.7%	RP5: 6.4%	RP6: 7.3%	RP7: 6.9%	RP8: 8.3%	RP9: 7.3%
2024-25	RP1: 6.2%	RP2: 7.1%	RP3: 7.2%	RP4: 8.8%	RP5: 6.4%	RP6: 8.6%	RP7: 7.2%	RP8: 7.2%	RP9: 5%
2025-26	RP1: 5%	RP2: 5.2%	RP3: 7.1%	RP4: 7.5%	RP5: 6.2%				

ORHS



Goal
6

