Putnam County Board Meeting
November 3, 2026 5:00 PM
1400 E Spring St.
Cookeville, TN 38506

I. Meeting Called to Order
II. Approval of Agenda
III. Announcements
  A. The Upper Middle School volleyball team is the state runner-up
  B. The Upperman High School volleyball team won both the district and region championships.
  C. The Putnam County School Board will be attending the 2026 TSBA Convention from November 5th to 8th.
  D. Director's Personnel Report
IV. Approval of Minutes
  A. Minutes of the Regular October Board Meeting - October 1, 2026, @ 5:00 PM
V. Public Comment
VI. Student Advisory Committee - MHS
VII. Approval of Consent Agenda
  A. Payments/Purchases
    1. Approval of a payment to PowerSchool Group, LLC, for services from July 15, 2026, to June 30, 2027, in the amount of $79,660.93 to be paid from 141 E 72110 330.
    2. Approval to purchase 1000 iCEV testing vouchers renewal for the 2026-2027 school year in the amount of $31,500.00, to be paid from 141-71100-330-000-01501.
    3. Approval of the purchase of 60 Chromebooks for the STEM and Career Exploration classes at Upperman Middle School from vendor Danmark Technologies - Rogersville, AL, in the amount of $28,920.00 to be paid by ISM grant funds.
    4. Approval of the purchase of 50 Chromebooks for the Agriscience and Health Science classes at Upperman High School from vendor Danmark Technologies - Rogersville, AL, in the amount of $24,100.00 to be paid by ISM grant funds.
    5. Approval of the purchase of 70 Chromebooks for the Dual Enrollment Computer Science classes at Upperman High School and Cookeville High School from vendor Danmark Technologies - Rogersville, AL, in the amount of $33,740.00 to be paid by GP funds.
    6. Approval of the purchase of 30 Chromebooks for the STEM classes at Algood Middle School from vendor Danmark Technologies - Rogersville, AL, in the amount of $14,460.00 to be paid by ISM grant funds.
  B. Bids/Quotes/Sealed Bids/RFPs
    1. Permission to bid a replacement chiller (2 of 2) at Cookeville High School.
  C. Budget Amendments/Line Item Transfers

1. CTE - To allocate funds received from TCAT for PCSS providing DE Computer Science instructors for the Fall 2026/27 Semester to purchase instructional supplies
2. Student Services - Transferring funds to cover lease on Canon Copier for the Student Services office 2026-2027
3. Finance - To establish 2026 Summer Learning Camp to be used per the State on FY27 Tutoring
4. CTE - To move money to pay for PowerSchool Naviance 26-27 SY
5. CTE - To move money to pay for wrapping PSMS greenhouse, SBE POS system and Ag chicken coop and supplies. To move money to pay for AMS Paxton Patterson consumable expenditure credit and 25 Chromebooks for the AMS STEM class. To move money to pay for UMS Paxton Patterson consumable expenditure credit.
6. SPED - To budget funds awarded to Putnam County for Transition School to Work Grant - October 1 2026 to September 30, 2027
7. SPED - To reallocate funds to purchase Teaching Strategies Cloud, an online program for SWD's

D. Approval of Out-of-County and Overnight Trip Reports
E. Approval of Grant Report
F. Other
    1. Approval of the Quarterly Reports for quarter ending 9/30/26 for the following funds:
        - 141 General Purpose Schools
        - 142 Federal Projects
        - 143 Central Cafeteria
        - 146 Extended School Program
    2. Approval of the attached research request for Heather Weaver, a doctoral candidate at Tennessee Tech University. The purpose of the study is to examine the lived experiences of rural principals and explore how rural principals make meaning of their role as instructional leaders. Specifically, this study seeks to understand how these principals interpret and enact instructional leadership practices and how contextual factors associated with rural settings influence their actions as instructional leaders in rural elementary schools in Tennessee.
    3. Approval of the MOU between CVS Pharmacy and Putnam County BOE to provide a Pre-Apprenticeship program for Pharmacy Technician from Adult Education funds effective November 3, 2026, through November 3, 2027.
    4. Approval of the 2026 LEA Compliance Report, as submitted,
    5. Approval of the Education Preparation Provider (EPP) / Local Education Agency (LEA) State Recognized Partnership Agreement between TN Tech University and the Putnam County School System effective 9/01/26 - 8/31/27.
    6. Approval to renew all Putnam County Schools Library Software Subscriptions for the 2026-2027 school year with COMPanion, Salt Lake

City, Utah, in the amount of $35,384.00 to be paid from 141-71100-330-02117.

7. Approval for the attached Service Agreement with Johnson Controls, Frankin, TN, at Cookeville High School in the amount of $13,632.00 to be paid for from 141-72620-399.
8. Approval to issue a school board credit card for Johnny Sloan, Technology Supervisor, with a credit limit of $1,000.00 from First Freedom Bank for the purpose of securing monthly technology subscriptions.
9. Approval to issue a school board credit card for Chris Petty, Board member, with a credit limit of $2,500.00 for incurring travel expenses associated with being a school board member.
10. Approval of the renewal of the Frontline Location Analytics software package for $19,991.18, to be paid from 141-E-72310-599. This package is used for school zoning and various other school data information.
11. Approval of the School Accounting Informational Reports:
    - Report: School Budgets 2026-2027 (Per section 4: Title 10 TN Internal School Uniform Accounting Policy Manual)
    - Report: School Personnel Receiving Cell Phone Benefits 2026-2027 (Per Board Policy 3.3001)
    - Report: School Donations 2025-2026 (Per Board Policy 2.401)
    - Report: School Investment Accounts 2026 (Per Board Policy 2.402)
12. Approval to renew the System-Wide Pest Control Agreement with Optimus Pest Solutions for the 2026-27 school year. The renewal will be effective July 1, 2026, through June 30, 2027, for year five, extension #4 of the contract.
13. Approval for Imagine Learning to conduct a multi-year research study evaluating he impact of "Imagine Edgenuity" ACT Prep on students' ACT score.
14. Approval of the TISA Accountability Report for the 2026-2027 school year.

VIII. Policy
   A. Approval of Policy 6.204, Attendance of Non-Resident Students on final reading.

IX. School Spotlight

X. Discussion/Presentation
   A. Quarterly PEP Update
   B. Building Projects
      1. Update from Energy Systems Group regarding the Putnam County School System Early Learning Academy
         a. Energy Systems Group - Putnam County School System Early Learning Academy Renovation Project Action Items
            1. Approval of the Final Acceptance Certificate from Energy Systems Group, LLC, that all work regarding the Early Learning Academy Renovation Project has been delivered, installed and accepted as of 10/12/2026.

2. Approval of the final pay application #22 related to the Parkview Elementary School renovation project to release the full amount of the retainage from First National Bank in the amount of $460,732.79 plus all accrued interest.

XI. Adjournment

EXHIBIT
tabbies
VIIA1
11-03-26

Putnam County Board of Education Agenda Requests
(See attached calendar for deadlines)

Date_____ 11/3/26

Department Finance

Person Submitting Mark McReynolds

Account Number (if appropriate)

Check one:

___X____Backup included

_____Backup to follow

Statement to be included in Board Agenda Packet:

Consider approval of a payment to PowerSchool Group, LLC for services from July 15, 2026 to June 30, 2027 in the amount of $79,660.93 to be paid from 141 E 72110 330.

received
10-13-26 MT

PowerSchool
Powering Brighter Futures

Invoice

Date	09/04/2026
Invoice#	**INV510314**
Due Date	10/04/2026
Customer ID	10003968

Bill To
Mark McReynolds
Putnam County School District
1400 E Spring St
Cookeville TN 38506
United States

Ship To
Bubba Winningham
Putnam County School District
1400 E Spring St
Cookeville TN 38506
United States

VAT: #44848024

PO#	Quote#	Sales Rep
Contract No - 89191	Q-841605	Tanner Burton

Product Description	Qty	Tax	Extended Price
License and Subscription Fees			
PS-SIC-CFG: Student Information Cloud Invoice Period: 07/15/2026 - 06/30/2027	1	$0.00	$78,700.93
PowerSchool Ecollect Forms SaaS (10,912 Students), PowerSchool Enrollment Express SaaS (10,912 Students), PowerSchool SIS Hosted Subscription (10,912 Students), PowerSchool SIS Hosting SSL Certificate (1 Each), MyPowerHub PowerTiles (10,912 Students)			
PS-SIS-CFG: SIS Solution Invoice Period: 07/15/2026 - 06/30/2027	1	$0.00	$0.00
Lesson Planner for PS SIS (1 Each), PowerSchool SIS Advanced Reports Hosted (10,912 Students)			
Totals for License and Subscription Fees			$78,700.93
Professional Services and Setup Fees			
PS-SIS-O-PSSARI: PowerSchool SIS Advanced Reports Implementation Invoice Period: 07/15/2026 - 06/30/2027	1	$0.00	$960.00
Totals for Professional Services and Setup Fees			$960.00
Training Services			
Totals for Training Services			$0.00

141-72110-330

Thank you for your business

Remit by Check (US Mail Only):
POWERSCHOOL GROUP LLC
PO BOX 888408
LOS ANGELES, CA 90088-8408

Remit by Check (Courier):
LOCKBOX SERVICES POWERSCHOOL GROUP LLC - Box 888408 3440 FLAIR DRIVE, 4th FLOOR EL MONTE, CA 91731

Remit by Wire or ACH:
Wells Fargo Bank, NA
Account Name: PowerSchool Group LLC
ABA Routing No: 121000248
Account No: 4633847017 SWIFT: WFBIUS6S
(Include invoice number in transmission)

Customer Service:
ar@powerschool.com
888-265-7641 (Toll-Free)
916-357-9934 (Fax)

Licensee shall be subject to a monthly charge of 1.5% on all amounts not paid when due (18% annually) , or, if a lower maximum rate is established by law, then such lower maximum rate.

PowerSchool
Powering Brighter Futures

Invoice

Date	09/04/2026
Invoice#	**INV510314**
Due Date	10/04/2026
Customer ID	10003968

Pay Now

By paying this invoice or continuing to access the services, you agree to renew the services on the same terms and conditions (plus any then-current annual uplift) that govern your access to the services during the immediately preceding subscription period.

Subtotal	Tax Total	Total (USD)
$79,660.93	$0.00	$79,660.93
		Amt. Due (USD)
		$79,660.93

Thank you for your business

Remit by Check (US Mail Only):
POWERSCHOOL GROUP LLC
PO BOX 888408
LOS ANGELES, CA 90088-8408

Remit by Check (Courier):
LOCKBOX SERVICES POWERSCHOOL GROUP LLC - Box 888408 3440 FLAIR DRIVE, 4th FLOOR EL MONTE, CA 91731

Remit by Wire or ACH:
Wells Fargo Bank, NA
Account Name: PowerSchool Group LLC
ABA Routing No: 121000248
Account No: 4633847017 SWIFT: WFBIUS6S
(Include invoice number in transmission)

Customer Service:
ar@powerschool.com
888-265-7641 (Toll-Free)
916-357-9934 (Fax)

Licensee shall be subject to a monthly charge of 1.5% on all amounts not paid when due (18% annually) , or, if a lower maximum rate is established by law, then such lower maximum rate.

EXHIBIT
tabbies
VIII A2
11-03-26

Board Agenda Request
For November 5, 2026 Meeting

Date 10/12/2026

Department Future Ready

Person Submitting Adam West

Account Number (if appropriate)

Check one:

___X__ Backup included

_____ Backup to follow

Statement to be included in Board Agenda Packet:

Consider approval to purchase 1000 ICEV testing vouchers renewal for the 2026-2027 school year in the amount of $31,500.00

To be paid from: 141-71100-330-000-01501

received
10-12-26 MF

Quote: Q-100712
Today's Date: 10/6/2026
Start Date: 12/1/2026
End Date: 11/30/2027

CEV Multimedia, LLC
Our office has moved!
1500 Broadway Suite 202
Lubbock, TX 79401
Phone 800-922-9965 I 806-745-8820
Fax 800-243-6398
E-Mail customersupport@icevonline.com

BILL TO
Putnam County School System - TN
1400 East Spring Street
Cookeville, Tennessee 38506

SHIP TO
Putnam County School System - TN
Sam Brooks
brookss4@pcsstn.com

Purchase Order No.	Customer ID	Salesperson	Territory ID	Payment Terms
Pending	PUTN0004	Tina Glandon	iCEV-CTE	Net 30

Qty	Item #	Description	Term	Ext. Price
40	801-000	TN - Certification Subscription (25 test attempts bundle)		$31,500.00
			TOTAL:	$31,500.00

iCEVonline.com CANCELLATION & REFUND POLICY
No charge for cancellation within 30 days of receipt of purchase order.
No cancellation or refund after 30 days of receipt of purchase order.

Quote valid for 30 days

EXHIBIT
tabbies
VIIA3
11-03-26

Board Agenda Request
For Nov 4, 2026 Meeting

Date 10/23/26

Department CTE

Person Submitting Jackie Vester

Account Number (if appropriate) 141 E 71300 429 000 02518 110

Check one:

___X__ Backup included

_____ Backup to follow

Statement to be included in Board Agenda Packet:

Approval of the purchase of 60 Chromebooks for the STEM and Career Exploration classes at Upperman Middle School from vendor Danmark Technologies - Rogersville, AL, in the amount of $28,920.00 to be paid by ISM grant funds.

received
10-23-26 MG

DANMARK
TECHNOLOGIES
200 James Mackey Drive | PO Box 719 | Rogersville, AL 35652

Quote Number: 1428
Quote Date: 10/22/2026
Expiration: 12/31/2026

Bill To:
Angie Smith
Accounts Payable
Putnam County Schools
1400 East Spring Street
Cookeville TN 38506
United States

Ship To:
Central Receiving
240 Raider Drive
Cookeville TN 38501
United States

Sales Rep:	Contract Number:	Memo:
Daniel Boshers	NCPA 01-170 - Advanced Technology Solutions Aggregator	

Qty	Item	MFG	Unit Price	Total Price
1	**CZ1104CM4A-YZ84** ChromeBook ASUS ChromeBook/GREY/11.6 HD non-Touch/KOMPANIO 540(8189)/8GB/ARM UMA/64GB/ Chrome OS	ASUS	$449.00	$449.00
1	**CROSSWDISEDUNEW** Google ChromeOS Management Console Education License - Perpetual		$33.00	$33.00
1	**NCPA 01-170 FEE**		$0.00	$0.00

This proposal is subject to Danmark Technologies' standard Terms and Conditions.

Proposal Summary

Subtotal	$482.00
Tax	$0.00
Shipping	$0.00
Total	**$482.00**

EXHIBIT
tabbies
VIIA4
11-03-26

Board Agenda Request
For Nov 4, 2026 Meeting

Date 10/23/26

Department CTE

Person Submitting Jackie Vester

Account Number (if appropriate) 141 E 71300 429 000 02518 090

Check one:

___X__ Backup included

_____ Backup to follow

Statement to be included in Board Agenda Packet:

Approval of the purchase of 50 Chromebooks for the Agriscience and Health Science classes at Upperman High School from vendor Danmark Technologies - Rogersville, AL, in the amount of $24,100.00 to be paid by ISM grant funds.

received
10-23-26 MT

DANMARK TECHNOLOGIES
200 James Mackey Drive | PO Box 719 | Rogersville, AL 35652

Quote Number: 1428
Quote Date: 10/22/2026
Expiration: 12/31/2026

Bill To:
Angie Smith
Accounts Payable
Putnam County Schools
1400 East Spring Street
Cookeville TN 38506
United States

Ship To:
Central Receiving
240 Raider Drive
Cookeville TN 38501
United States

Sales Rep:	Contract Number:	Memo:
Daniel Boshers	NCPA 01-170 - Advanced Technology Solutions Aggregator	

Qty	Item	MFG	Unit Price	Total Price
1	**CZ1104CM4A-YZ84** ChromeBook ASUS ChromeBook/GREY/11.6 HD non-Touch/KOMPANIO 540(8189)/8GB/ARM UMA/64GB/ Chrome OS	ASUS	$449.00	$449.00
1	**CROSSWDISEDUNEW** Google ChromeOS Management Console Education License - Perpetual		$33.00	$33.00
1	**NCPA 01-170 FEE**		$0.00	$0.00

This proposal is subject to Danmark Technologies' standard Terms and Conditions.

Proposal Summary

Subtotal	$482.00
Tax	$0.00
Shipping	$0.00
Total	**$482.00**

EXHIBIT
tabbies
VIIA5
11-03-26

Board Agenda Request
For Nov 4, 2026 Meeting

Date 10/23/26

Department CTE

Person Submitting Jackie Vester

Account Number (if appropriate) 141 E 71300 429 000 02539 000

Check one:

___X__ Backup included

_____ Backup to follow

Statement to be included in Board Agenda Packet:

Approval of the purchase of 70 Chromebooks for the Dual Enrollment Computer Science classes at Upperman High School and Cookeville High School from vendor Danmark Technologies - Rogersville, AL, in the amount of $33,740.00 to be paid by GP funds.

received
10-23-26 AM

DANMARK TECHNOLOGIES
200 James Mackey Drive | PO Box 719 | Rogersville, AL 35652

Quote Number: 1428
Quote Date: 10/22/2026
Expiration: 12/31/2026

Bill To:
Angie Smith
Accounts Payable
Putnam County Schools
1400 East Spring Street
Cookeville TN 38506
United States

Ship To:
Central Receiving
240 Raider Drive
Cookeville TN 38501
United States

Sales Rep:	Contract Number:	Memo:
Daniel Boshers	NCPA 01-170 - Advanced Technology Solutions Aggregator	

Qty	Item	MFG	Unit Price	Total Price
1	**CZ1104CM4A-YZ84** ChromeBook ASUS ChromeBook/GREY/11.6 HD non-Touch/KOMPANIO 540(8189)/8GB/ARM UMA/64GB/ Chrome OS	ASUS	$449.00	$449.00
1	**CROSSWDISEDUNEW** Google ChromeOS Management Console Education License - Perpetual		$33.00	$33.00
1	**NCPA 01-170 FEE**		$0.00	$0.00

This proposal is subject to Danmark Technologies' standard Terms and Conditions.

Proposal Summary

Subtotal	$482.00
Tax	$0.00
Shipping	$0.00
Total	**$482.00**

EXHIBIT
tabbies
VIIA6
11-03-26

Board Agenda Request
For Nov 4, 2026 Meeting

Date 10/23/26

Department CTE

Person Submitting Jackie Vester

Account Number (if appropriate) 141 E 71300 429 000 02518 008

Check one:

___X__ Backup included

_____ Backup to follow

Statement to be included in Board Agenda Packet:

Approval of the purchase of 30 Chromebooks for the STEM classes at Algood Middle School from vendor Danmark Technologies - Rogersville, AL, in the amount of $14,460.00 to be paid by ISM grant funds.

received
10-23-26

DANMARK
TECHNOLOGIES
200 James Mackey Drive | PO Box 719 | Rogersville, AL 35652

Quote Number: 1428
Quote Date: 10/22/2026
Expiration: 12/31/2026

Bill To:
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Accounts Payable
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1400 East Spring Street
Cookeville TN 38506
United States

Ship To:
Central Receiving
240 Raider Drive
Cookeville TN 38501
United States

Sales Rep:	Contract Number:	Memo:
Daniel Boshers	NCPA 01-170 - Advanced Technology Solutions Aggregator	

Qty	Item	MFG	Unit Price	Total Price
1	**CZ1104CM4A-YZ84** ChromeBook ASUS ChromeBook/GREY/11.6 HD non-Touch/KOMPANIO 540(8189)/8GB/ARM UMA/64GB/ Chrome OS	ASUS	$449.00	$449.00
1	**CROSSWDISEDUNEW** Google ChromeOS Management Console Education License - Perpetual		$33.00	$33.00
1	**NCPA 01-170 FEE**		$0.00	$0.00

This proposal is subject to Danmark Technologies' standard Terms and Conditions.

Proposal Summary

Subtotal	$482.00
Tax	$0.00
Shipping	$0.00
Total	**$482.00**

EXHIBIT
tabbies
VIIIB1
11-03-26

PCSS Board Agenda Request

Date: October 7, 2026

Department: Maintenance

Person Submitting: John Magura

Account Number (If appropriate)

Check one:

_____Backup include

_____Backup to follow

Statement to be included in the Board Agenda Packet:

We are requesting permission to bid a replacement chiller (2 of 2) at Cookeville High School.

received
10-7-26

Putnam County Budget Amendment / Line Item Transfer Authorization Form

Department: Career & Technical Education - GP

DATE: October 19,

EXHIBIT
tabbies VIIC 1
11-03-26

Item #	Account #	Account Description	Current Approved Amount	Increase	Decrease	Requested Approval Amount
	Revenue					
1	141 48610 02539	Revenue		$35,700.00	$0.00	$35,700.00
		Total Revenue		**$35,700.00**	**$0.00**	**$35,700.00**
	Expenditures					
				Decrease	Increase	
1	141 E 71300 429 000 02539 000	Instructional Supplies - TCAT DE			$35,700.00	$35,700.00
						$0.00
						$0.00
						$0.00
						$0.00
						$0.00
						$0.00
						$0.00
						$0.00
						$0.00
		Total Expenditures		**$0.00**	**$35,700.00**	**$35,700.00**
		Total Revenue less Total Expenditures		**35,700.00**	**35,700.00**	**$0.00**

Explanation: To allocate funds received from TCAT for PCSS providing DE Computer Science instructors for the Fall 2026/27 Semester to purchase instructional supplies.

Requested by: Jackie Vester (Oct 19, 2026 15:08:44 CDT)
Supervisor

Recommended for Approval:
Official / Department Head

Reviewed by:
Chief Financial Officer

Action by Fiscal Review Committee: Recommended for Approval No Recommendation Date:

Action by County Commission: Approval Non-Approval Date:

received
10-19-26

EXHIBIT
tabbies
VIIC2
11-03-26

Putnam County **Budget Amendment** / Line Item Transfer Authorization Form

Department: Student Services/Family Resources

DATE:

Item #	Account #	Account Description	Current Approved Amount	Increase	Decrease	Requested Approval Amount
	Revenue					
						-
						-
		Total Revenue	-	-		-
	Expenditures					
				Decrease	Increase	
1	141-E-72120-330-00000	Lease/SBITA Payments	215.00		500.00	715.00
2	141-E-72130-499-02100	Other Supplies and Materials	3,000.00	250.00		2750.00
3	141-E-73300-499-02001	Other Supplies and Materials	3,000.00	250.00		2750.00
		Total Expenditures	**$6,215.00**	$500.00	$500.00	$6,215.00
		Total Revenue less Total Expenditures				

Explanation: Transferring funds to cover lease on Canon Copier for the Student Services office 2026-2027

Requested by: Julie Smith
Supervisor

Recommended for Approval:
Official / Department Head

Reviewed by:
Chief Financial Officer

Action by Fiscal Review Committee: Recommended for Approval | No Recommendation | Date:

Action by County Commission: Approval | Non-Approval | Date:

received
10-19-26 MT

Putnam County ***Budget Amendment*** / Line Item Transfer Authorization Form

EXHIBIT tables VIII C 3 11-03-26

Department: Finance

DATE:

Item #	Account #	Account Description	Current Approved Amount	Increase	Decrease	Requested Approval Amount
	Revenue					
	141 R 46590 000 000 02508 000	Other State Education Revenue	-	168,245.54	-	168,245.54
		Total Amendment Revenue	-			168,245.54
	Expenditures			Decrease	Increase	
	141 E 71100 116 000 02508 000	Teachers	-	-	95,200.00	95,200.00
	141 E 71100 201 000 02508 000	Social Security	-	-	6,000.00	6,000.00
	141 E 71100 212 000 02508 000	Medicare	-	-	1,500.00	1,500.00
	141 E 71100 429 000 02508 000	Instructional Supplies and Materials	-	-	49,520.54	49,520.54
	141 E 71100 499 000 02508 000	Other Supplies and Materials	-	-	5,000.00	5,000.00
	141 E 72210 189 000 02508 000	Other Salaries and Wages	-	-	10,200.00	10,200.00
	141 E 72210 201 000 02508 000	Social Security	-	-	650.00	650.00
	141 E 72210 212 000 02508 000	Medicare	-	-	175.00	175.00
		Total Amendment Expenditures	-			168,245.54
		Total Amendment Revenue less Expenditures	-			-

Explanation: To establish 2026 Summer Learning Camp to be used per the State on FY27 Tutoring

Requested by: _____ Recommended for Approval: _____

Supervisor *Official / Department Head*

Reviewed by: _____

Chief Financial Officer

Action by Fiscal Review Committee: Recommended for Approval No Recommendation Date: _____

Action by County Commission: Approval Non-Approval Date: _____

received 10-14-26 MT

EXHIBIT
tabbies
VIIC4
11-03-26

Putnam County Budget Amendment / Line Item Transfer Authorization Form

Department: Career & Technical Education - GP

9/28/2026
Date

Item #	Fund #	Account #	Account Description	Current Approved Amount	Increase	Decrease	Requested Approval Amount
1	141	141 E 71300 429 000 00000 ---	INSTRUCTIONAL SUPPLIES	$27,625.00		$1,860.56	$25,764.44
2	141	141 E 71300 330 000 00000 ---	LEASE/SBITA PAYMENTS	$27,100.00	$1,860.56		$28,960.56
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
			Totals:	$54,725.00	$1,860.56	$1,860.56	$54,725.00

Explanation: To move money to pay for PowerSchool Naviance 26-27 SY.

Requested by: 9/28/26
Supervisor

Recommended for Approval:
Official / Department Head

Reviewed by:
Chief Financial Officer

Action by Fiscal Review Committee: Recommended for Approval No Recommendation Date:

Action by County Commission: Approved Not Approved Date:

received
10-19-26

EXHIBIT
VIIC5
11-03-26

Putnam County Budget Amendment / Line Item Transfer Authorization Form

Department: Career & Technical Education - ISM

10/2/2026
Date

Item #	Fund #	Account #	Account Description	Current Approved Amount	Increase	Decrease	Requested Approval Amount
1	141	141 E 71300 730 000 02518 100	Vocational Instruction Equipment	$19,435.34		$6,000.00	$13,435.34
2	141	141 E 71300 429 000 02518 100	Vocational Instructional Supplies and Materials	$0.00	$4,000.00		$4,000.00
3	141	141 E 71300 429C 000 02518 100	Vocational Instructional Supplies and Materials (Consumables)	$0.00	$1,000.00		$1,000.00
4	141	141 E 76100 399 000 02518 100	Other Contracted Services	$0.00	$1,000.00		$1,000.00
5	141	141 E 71300 730 000 02518 008	Vocational Instruction Equipment	$52,100.87		$19,400.00	$32,700.87
6	141	141 E 71300 429C 000 02518 008	Vocational Instructional Supplies and Materials (Consumables)	$823.12	$9,500.00		$10,323.12
7	141	141 E 71300 429 000 02518 008	Vocational Instructional Supplies and Materials	$12,180.54	$9,900.00		$22,080.54
8	141	141 E 71300 429 000 02518 110	Vocational Instructional Supplies and Materials	$52,013.04		$9,500.00	$42,513.04
9	141	141 E 71300 429C 000 02518 110	Vocational Instructional Supplies and Materials (Consumables)	$3,010.74	$9,500.00		$12,510.74
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
							$0.00
			Totals:	$139,563.65	$34,900.00	$34,900.00	$139,563.65

Explanation: To move money to pay for wrapping PSMS greenhouse, SBE POS system and Ag Chicken coop and supplies.
To move money to pay for AMS Paxton Patterson consumable expenditure credit and 25 Chromebooks for the AMS STEM class.
To move money to pay for UMS Paxton Patterson consumable expenditure credit.

Requested by: _____ 10/2/26
Supervisor

Recommended for Approval: _____
Official / Department Head

Reviewed by: _____
Chief Financial Officer

Action by Fiscal Review Committee: Recommended for Approval No Recommendation Date:

Action by County Commission: Approved Not Approved Date:

received
10-19-26 MT

EXHIBIT
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11-03-26

Putnam County Budget **Amendment** / Line Item Transfer Authorization Form

Department: **SPECIAL EDUCATION** DATE: Oct-26

Item #	Account #	Account #	Account Description	Current Approved Amount		Requested Approval Amount
				Increase	Decrease	
1	141	47143-02141	Revenue	**104,175.45**	-	-
				Decrease	Increase	
2	141	72210-163-02140	Educational Assistant		19,578.24	19,578.24
3	141	72210-189-02140	Other Salaries and Wages		68,100.00	68,100.00
4	141	72210-201-02140	Social Security		5,312.28	5,312.28
5	141	72210-204-02140	State Retirement		6,172.05	6,172.05
6	141	72210-206-02140	Life Insurance		25.68	25.68
7	141	72210-207-02140	Medical Insurance		3,744.72	3,744.72
8	141	72210-212-02140	Employer Medicare		1,242.48	1,242.48
			-	-	104,175.45	**104,175.45**

Explanation: To budget funds awarded to Putnam Couunty for *Transition School To Work Grant* -October 1, 2026 - September 30, 2027

Tonia Wheeler
Requested by:
SE Supervisor Tonia Wheeler

Recommended for Approval:

Assistant Director

Reviewed by: Mon McGuyer
Chief Financial Officer

Official / Department Head

Action by Fiscal Revie Recommended for Ap No Recommendation Date:

Action by County Com Approval Non-Approval Date:

received
10-19-26 MT

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11-03-26

Putnam County **Budget Amendment** / Line Item Transfer Authorization Form

Department: Special Education

DATE: Nov. 2026

Item #	Fund #	Account #	Account Description	Current Approved Amount	Decrease	Increase	Requested Approval Amount
1	141	71200-429-02512	Instructional Supplies and Materials	17,365.00	6,650.00		10,715.00
2	141	71200-330-02512	Lease/SBITA Payments	0.00		6,650.00	6,650.00
							-
							-
				17,365.00	6,650.00	6,650.00	17,365.00

Explanation: To reallocate funds to purchase Teaching Strategies Cloud, an on line program for SWD's

Requested by: Tonia Wheeler 10/9/26
SE Supervisor: Tonia Wheeler

Reviewed by:
Chief Financial Officer

Assistant Director

Official / Department Head

Action by Fiscal F Recommended for Approval

Date:

Action by County Approval

Date:

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10-19-26 MT

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11-03-26

Out of State/ Overnight BOARD APPROVAL Month: November 2026

Date Submitted	Destination/City	School	Sponsors/ Chaperones	Subject/ Grade/ Group	Date(s) of Event	No. of Students	Event Name
10/20/26	Gulf Shores Classic, Gulf Shores, AL	UHS	Wes Shanks, Cade Painter	Athletics / 9th - 12th / Baseball	March 7-12, 2027	21	Gulf Shores Classic Baseball Tournament

Corby King, Director of Schools — 10-26-26 Date

received
10-26-26 MT

UPPERMAN BASEBALL ROOM LIST

6950 Nashville Hwy
Baxter, TN 38544

			9 Rooms
Sr.	Wolke, Braiden		1
Jr.	Hedrick, Andrew		
Jr.	Allen, Bryant		
Jr.	West, Jackson		
Jr.	Case, Rylan	Not Going	
Jr.	Barnes, Maddox		2
So.	Cooke, Coleton		
So.	Mullins, Dawson		
So.	Brown, Sawyer		
So.	Wolke, AJ		3
So.	Green, Jackson		
So.	Mathis, Dalton		
So.	Huddleston, Denton		
So.	Hughes, Tayvin		4
So.	Frazier, Gavin		
Fr.	Huish, Dylan	Not Going	
Fr.	Roberts, Logan		
Fr.	Schooley, Nicholas		
Fr.	Bradley, LK	Not Going	
Fr.	Byers, Brody		5
Fr.	Hall, Carter		
Head Coach	Shanks, Wes		6
Asst. Coach	Painter, Cade		7
Asst. Coach	Brandon Farley		8
Statistician	Goolsby, Jeff 'Petey'		9
Bus Driver	TBD		

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11-03-26

PUTNAM COUNTY BOARD OF EDUCATION
DISCRETIONARY GRANT REPORT
NOVEMBER 2026

BOARD ACTION	GRANT TITLE	GRANT AMOUNT REQUESTING	LEA MATCH	TOTAL GRANT AMMOUNT	NEW, ONGOING, RENEWAL	LOCATION	APPROVAL TO APPLY	APPROVAL TO ACCEPT	COMMENTS
PERMISSION TO APPLY	TVA STEM AWARD PROGRAM GRANT	$ 525.00			NEW	PSES	11.03.2026		LESLIE JUSTICE APPLYING
PERMISSION TO APPLY	4IMPRING GRANT	$ 700.00			NEW	PSES	11.03.2026		LEANNA JESTES PROVIDING INFORMATION
PERMISSION TO APPLY	2027 PUBLIC SCHOOL SECURITY GRANT	$ 114,551.15			NEW	SYSTEMWIDE	11.03.2026		CHRIS PIERCE APPLYING
PERMISSION TO APPLY	2026 EXTENSION OF SUMMER LEARNING GRANT FOR TUTORING FY2027	$ 157,220.54			NEW	SYSTEMWIDE	11.03.2026		BRIDGETT CARWILE APPLYING
PERMISSION TO APPLY	UT REGIONAL COLLABORATORY GRANT	$ 25,000.00			NEW	SYSTEMWIDE	11.03.2026		ANGIE KNIGHT APPLYING
PERMISSION TO APPLY	PRESCHOOL DEVELOPMENT GRANT	$ 15,000.00			NEW	EARLY LEARNING ACADEMY	11.03.2026		MEGHAN DEASON PROVIDING INFORMATION
PERMISSION TO APPLY	PROJECT INSPIRE GRANT	$ 100,000.00			NEW	SPECIAL EDUCATION DEPARTMENT	11.03.2026		TONYA WHEELER APPLYING
PERMISSION TO ACCEPT	NATIONAL FFA GRANT			$ 2,500.00	NEW	CHS		11.03.2026	DANIELLE JOHNSON ACCEPTING
PERMISSION TO ACCEPT	TSIN/BATTELLE GRANT			$ 5,000.00	NEW	BURKS		11.03.2026	SUZANNE GOOLSBY ACCEPTING
PERMISSION TO ACCEPT	SWALLOWS SCHOLARS GRANT			$ 500.00	NEW	SES		11.03.2026	MEREDITH FAIN ACCEPTING
TOTALS	Jul-26	$ 3,722.72		$ 9,195.44					
	Aug-26	$ 119,200.00		$ 500.00					
	Sep-26	$ 132,336.00		$ 1,900.00					
	Oct-26	$ 31,715.00		$ 118,040.00					
	Nov-26	$ 412,998.69		$ 8,000.00					
	Dec-26								
	Jan-27								
	Feb-27								
	Mar-27								
	Apr-27								
	May-27								
	Jun-27								
	TOTAL	$ 699,970.41		$ 137,635.44					
GRANT REPORT PREPARED BY SHARON BYERS									

received
10-20-26 MT

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11-03-26

Putnam County Board of Education Agenda Requests

Date_____ 11/3/26

Department Finance

Person Submitting Mark McReynolds

Account Number (if appropriate)

Check one:

_____Backup included

____X___Backup to follow

Statement to be included in Board Agenda Packet:

Consider approval of the Quarterly Reports for quarter ending 9/30/26 for the following funds:

141 General Purpose Schools
142 Federal Projects
143 Central Cafeteria
146 Extended School Program

received
10-20-26 MT

PUTNAM COUNTY BOARD OF EDUCATION
FUND 141 - GENERAL PURPOSE SCHOOL FUND
BUDGET TO ACTUAL QUARTERLY REPORT AS OF SEPTEMBER 2026

		2026-2027 Budget	Actual Jul-Sept 2026	Actual Oct-Dec 2026	Actual Jan-Mar 2027	Actual Apr-Jun 2027	Total Year to Date
Revenues:							
40000	Local Revenue	43,601,843	3,958,422	-	-	-	3,958,422
41000	Licenses and Permits	6,500	1,596	-	-	-	1,596
43000	Current Services	325,633	40,691	-	-	-	40,691
44000	Other Local Revenue	39,000	5,003	-	-	-	5,003
46000	State of Tennessee	87,156,930	16,658,628	-	-	-	16,658,628
47000	Federal Thru State	1,329,379	139,572	-	-	-	139,572
48000	Donations/Other	63,470	17,153	-	-	-	17,153
49000	Other Sources	1,010,500	170,839	-	-	-	170,839
	TOTAL	133,533,255	20,991,904	-	-	-	20,991,904
Encumbrances / Expenditures:							
71100	Regular Education	60,321,821	11,817,147	-	-	-	11,817,147
71150	Alternative Education	1,148,287	206,661	-	-	-	206,661
71200	Special Education	14,806,284	2,660,858	-	-	-	2,660,858
71300	Vocational Education	4,540,264	738,789	-	-	-	738,789
71600	Adult Education	625,638	147,091	-	-	-	147,091
72110	Attendance	546,879	124,624	-	-	-	124,624
72120	Health Services	1,840,437	348,167	-	-	-	348,167
72130	Other Student Services	3,784,405	822,649	-	-	-	822,649
72210	Regular Ed. Support	4,733,861	922,466	-	-	-	922,466
72215	Alternative Ed. Support	167,449	37,452	-	-	-	37,452
72220	Special Ed. Support	3,130,820	524,876	-	-	-	524,876
72230	Vocational Ed. Support	150,893	37,005	-	-	-	37,005
72250	Technology	2,196,078	903,438	-	-	-	903,438
72260	Adult Ed. Support	224,362	60,389	-	-	-	60,389
72310	Board of Education	2,256,040	983,076	-	-	-	983,076
72320	Office of the Director	311,638	68,145	-	-	-	68,145
72410	Office of Principal	10,426,606	1,905,364	-	-	-	1,905,364
72510	Fiscal Services	1,171,181	364,833	-	-	-	364,833
72520	HR / Personnel	362,707	113,360	-	-	-	113,360
72610	Operation of Plant	9,669,404	2,706,559	-	-	-	2,706,559
72620	Maintenance of Plant	3,531,205	803,444	-	-	-	803,444
72710	Transportation	5,275,402	1,127,313	-	-	-	1,127,313
73100	Food Services	785,021	203,505	-	-	-	203,505
73300	Community Services	568,919	82,785	-	-	-	82,785
73400	Early Childhood Ed	2,782,061	528,240	-	-	-	528,240
76100	Regular Capital Outlay	216,852	74,888	-	-	-	74,888
99100	Operating Transfers	-	31,883	-	-	-	31,883
	TOTAL	135,574,515	28,345,006	-	-	-	28,345,006

PUTNAM COUNTY BOARD OF EDUCATION
FUND 142 - SCHOOL FEDERAL PROJECTS FUND
BUDGET TO ACTUAL QUARTERLY REPORT AS OF SEPTEMBER 2026

		2026-2027 Budget	Actual Jul-Sept 2026	Actual Oct-Dec 2026	Actual Jan-Mar 2027	Actual Apr-Jun 2027	Total Year to Date
Revenues:							
47000	Federal Thru State	9,111,819	1,532,023	-	-	-	1,532,023
49000	Other Sources	421,847	101,632	-	-	-	101,632
	TOTAL	9,533,666	1,633,655	-	-	-	1,633,655
Encumbrances / Expenditures:							
71100	Regular Instruction Program	2,921,766	403,819	-	-	-	403,819
71200	Special Education Program	2,946,784	545,143	-	-	-	545,143
71300	Vocational Education Program	171,142	79,377	-	-	-	79,377
72130	Other Student Support	324,134	24,879	-	-	-	24,879
72210	Regular Instruction Program	2,362,133	456,101	-	-	-	456,101
72710	Transportation	178	-	-	-	-	-
73300	Community Services	320,000	35,860	-	-	-	35,860
73400	Early Childhood Education	15,000	-	-	-	-	-
99100	Operating Transfers	472,530	102,314	-	-	-	102,314
	TOTAL	9,533,666	1,647,494	-	-	-	1,647,494

PUTNAM COUNTY BOARD OF EDUCATION
FUND 143 - CENTRAL CAFETERIA FUND
BUDGET TO ACTUAL QUARTERLY REPORT AS OF SEPTEMBER 2026

		2026-2027 Budget	Actual Jul-Sept 2026	Actual Oct-Dec 2026	Actual Jan-Mar 2027	Actual Apr-Jun 2027	Total Year to Date
Revenues:							
43000	Charges for Current Services	2,418,553	189,781	-	-	-	189,781
44000	Other Local Revenue	100,000	19,982	-	-	-	19,982
46500	State of Tennessee	71,000	-	-	-	-	-
47100	Federal Thru State	8,010,447	105,716	-	-	-	105,716
	TOTAL	10,600,000	315,479	-	-	-	315,479
Encumbrances / Expenditures:							
73100	Food Services	9,600,000	2,086,875	-	-	-	2,086,875
99100	Operating Transfers	1,000,000	170,157	-	-	-	170,157
	TOTAL	10,600,000	2,257,032	-	-	-	2,257,032

PUTNAM COUNTY BOARD OF EDUCATION
FUND 146 - EXTENDED SCHOOL PROGRAM FUND
BUDGET TO ACTUAL QUARTERLY REPORT AS OF SEPTEMBER 2026

		2026-2027 Budget	Actual Jul-Sept 2026	Actual Oct-Dec 2026	Actual Jan-Mar 2027	Actual Apr-Jun 2027	Total Year to Date
Revenues:							
43000	Charges for Current Services	1,927,750	315,007	-	-	-	315,007
47000	Federal Thru State	-	41,297	-	-	-	41,297
	TOTAL	1,927,750	356,304	-	-	-	356,304
Encumbrances / Expenditures:							
73300	Community Services	1,927,750	342,101	-	-	-	342,101
	TOTAL	1,927,750	342,101	-	-	-	342,101

EXHIBIT
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11-03-26

PCSS Board Agenda Request

Date 10/20/2026

Department Teaching and Learning; Office of Educator Support

Person Submitting Judy Schinbeckler

Account Number (if appropriate) N/A

Check one:

___X___ Backup included

_____ Backup to follow

Consider approval of the following for the November 5th, 2026 BOE meeting:

Approval of the attached research request for Heather Weaver, a doctoral candidate at Tennessee Tech University.

Purpose of the study

The purpose of this study is to examine the lived experiences of rural principals and explore how rural principals make meaning of their role as instructional leaders. Specifically, this study seeks to understand how these principals interpret and enact instructional leadership practices and how contextual factors associated with rural settings influence their actions as instructional leaders in rural elementary schools in Tennessee.

Judy Schinbeckler 10-20-26

Signature of Person Making Request Date

10-20-26

Signature of Director of Schools Date

received
10-20-26 MG

Timestamp	10/20/2026 12:08:04
Email Address	heatherw1@myplace.wcs.edu
Email Address	Heather@justinweaver.net
During which semester will you conduct your research?	Spring (approvals begin October 1 prior to the semester)
Candidate Last Name	Weaver
Candidate First Name	Heather
Your Mailing Address	3897 Robinson Rd Thompsons Station, TN 37179
Your Phone Number	615 423 2735
Research level	Doctoral
Name of your Graduate School	Belmont University
Name of course professor or committee chair	Dr. Jesse Wood
What is the working title of your research project? NOTE: This is the proposed title of your paper NOT the course you are taking.	Understanding the Principal as the Intructional Leader. A Phenome
Please provide a brief description of your topic, background, and purpose of your research project.	The purpose of this study is to examine the lived experiences of rur
From which school site(s) will you request data or survey participation? (Check all that apply.)	Burks Elementary
For what data sources are you requesting access? Check all that apply.	Qualitative semi-structured interview
Which grade level data are you requesting? Check all that apply.	Kindergarten, 1st Grade, 2nd Grade, 3rd Grade, 4th Grade, 5th Gra
Will you be conducting a survey? NOTE: All survey instruments must be submitted to Dr. Anderson for approval at least 30 calendar days prior to the date you wish to distribute the survey.	No
Dispersement of survey or related data 1. Upon the approval of the research/survey by the PCSS, the researcher will submit surveys to the Continuous Improvement Supervisor (Dr. Anderson)for release to the schools. The procedure for collecting student data will be developed through a meeting between the graduate student and the Continuous Improvement Supervisor. 2. The approval of the proposal indicates that it has met the standards required by the committee, but it in no way commits schools, principals, teachers, staff, or students to participate in the research or survey project. 3. Staff and students cannot be coerced or compelled to participate in research or survey activities against their will.	I agree.
Once the research or survey project has been concluded, the researcher shall submit a brief on the study results. The brief should be written for an audience of district staff and the Board of Education and must include the survey in an appendix.	I agree.

PUTNAM COUNTY SCHOOL SYSTEM

Engage, Inspire, Achieve.

PCSS Procedures for Request to Conduct Research

The process for requesting permission to conduct research/surveys begins with submitting a letter of intent to Mrs. Judy Schinbeckler, Educator Support Supervisor for the Putnam County School System.

The research/survey proposal must include the following information:

1. Full name, address, telephone number, email address, and Graduate School
2. A brief description of the topic, background, purpose, and explanation of how the results will be used, reported, displayed, and/or disseminated.
3. An explicit description of the sample, the number and type of schools, and the project timeline.
4. If a survey is to be conducted, a copy of the survey instrument.
5. A copy of the approved IRB
6. A timeline of the research process

Review of submitted proposals

The proposals will be judged on the following criteria:

1. Is the proposal designed so that the researcher will obtain valid and reliable results?
2. Is there a reasonable chance that the study will contribute something useful and of value to the school system?
3. Does the study make adequate provisions for protecting personal rights and privacy?
4. Does the study's potential justify the interruption of the work of pupils, teachers, and/or staff?
5. Does the study duplicate research or data collection recently completed within the school system?

Dispersement of survey or related data

1. Upon PCSS approval of the research/survey, the researcher will submit the surveys to the Educator Support Supervisor for release to the schools. The procedure for collecting student data will be developed through a meeting between the graduate student and the Educator Support Supervisor.
2. The approval of the proposal indicates that it has met the standards required by the committee,

but it in no way commits schools, principals, teachers, staff, or students to participate in the research or survey project.

3. Staff and students cannot be coerced or compelled to participate in research or survey activities against their will.

Once the research or survey project has been concluded, the researcher shall submit a brief on the study results. The brief should be written for an audience of district staff and the Board of Education and must include the survey in an appendix.

Signature Heather Weaver

Date 10/20/26

PUTNAM COUNTY SCHOOL SYSTEM

Engage, Inspire, Achieve.

PCSS External Researcher **Statement of Assurances**

Initials	1. I understand and agree to comply with the Family Educational Rights and Privacy Act (FERPA), the Tennessee Public Records Act, and Board policy regarding disclosing personally identifiable information on any PCSS student. I understand and agree that I will not disclose such information to anyone but the student's parent/legal guardian or PCSS staff per these laws and policies.
Initials	2. I agree to access student(s) only at the time and place designated by the school(s) principal(s). I agree to comply with the school(s) visitor policy.
Initials	3. Every individual associated with this research project who, during the research activities, will be physically present on any PCSS property and/or will have any contact with PCSS students while acting in their capacity as a researcher or research assistant will undergo criminal background check through PCSS Human Resources fingerprinting process. Fingerprinting will occur at least seven days before the researcher or research assistant is allowed any interaction with PCSS students.
Initials	4. Within a reasonable time period after the conclusion of the research, I will provide PCSS with a policy brief, including a summary of the study and policy-relevant findings. If engaged in a multi-year study, I will also provide annual updates during the course of my research.
Initials	5. Unless provided with the expressed written permission of the PCSS outlining other arrangements, within one year of completing study data collection, I agree to permanently destroy all individual paper and electronic records containing personal PCSS student data. Consent forms are excluded from this requirement.
Initials	6. I agree to hold PCSS harmless from and against any claims, demands, actions, liens, rights, subrogated or contribution interests, debts, liabilities, judgments, costs, and attorney's fees arising out of, claimed on account of, or in any manner predicated upon by my participation in the research and survey process on PCSS properties.
Initials	7. I understand that the approval of the research/survey in no way commits schools, principals, teachers, staff, or students to participate in the research or survey project.

Signature Heather Weaver

Date 10/20/26

Please return to PCSS Teaching & Learning Dept., 1400 E. Spring St., Cookeville, TN 38506, or to email address:

schinbecklej@pcsstn.com

Every Child, Every Day, No Exceptions!

Revised May 2022

Revised June 2023

BELMONT UNIVERSITY
Research Project Information Sheet

UNDERSTANDING THE PRINCIPAL AS THE INSTRUCTIONAL LEADER: A PHENOMENOLOGICAL STUDY OF THE LIVED EXPERIENCES OF PRINCIPALS IN RURAL ELEMENTARY SCHOOLS IN TENNESSEE

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Principal Investigator: Heather Weaver, Ph.D. Candidate, College of Education, Belmont University

Faculty Advisor: Dr. Jesse Wood, Ph.D., Assistant Professor of Education and Coordinator of the Ph.D. program in Strategic Leadership in Education

You are invited to participate in a research study to explore how rural principals make meaning of their role as instructional leaders. To participate, you must be a principal in an elementary school in Tennessee. Taking part in this research project is voluntary.

Here are some things you should know about this study:

- The purpose of the study is to examine the lived experiences of rural principals and explore how rural principals make meaning of their role as instructional leaders. Specifically, this study seeks to understand how these principals interpret and enact instructional leadership practices and how contextual factors associated with rural settings influence their actions as instructional leaders in rural elementary schools in Tennessee.
- If you choose to participate, you will be asked to participate in a qualitative interview study either in person or on a zoom or phone call.
- Your participation will take approximately 30-45 minutes.
- We don't believe there are any risks from participating in this research.

- Participants are free to skip any question or discontinue participation at any time without penalty.
- The study may not provide direct personal benefits to participants; however, the insights and experiences shared may contribute to a deeper understanding of instructional leadership and support future research and practice in educational settings, particularly in rural schools.
- Taking part in this research project is voluntary. You don't have to participate, and you can stop at any time.

More details are provided below about this research study. Please take all the time you need to read this entire form. We will have time to talk so you can ask questions before deciding whether or not to take part in this research project.

- The purpose of the study is to examine the lived experiences of rural principals and explore how rural principals make meaning of their role as instructional leaders. Specifically, this study seeks to understand how these principals interpret and enact instructional leadership practices and how contextual factors associated with rural settings influence their actions as instructional leaders in rural elementary schools in Tennessee. Belmont University expects to enroll approximately 6-8 participants in the research.

If you agree to take part in this study, you will be asked to participate in a pilot interview in person or on a zoom call with the researcher. We expect this to take about 30-45 minutes.

Although you will not directly benefit from being from participating in this study, others may benefit from the knowledge gained regarding instructional leadership practices and the experiences of rural school principals. The findings may contribute to future research, leadership development, and educational practices.

We don't believe there are any risks from participating in this research.

You must immediately tell the researchers if you have any injuries or other problems related to your participation in the study. The University may be able to assist you with obtaining emergency treatment, if appropriate, but you or your insurance company will be responsible for the cost. By signing this form, you do not give up your right to seek payment if you are harmed as a result of being in this study.

If we publish or present the results of this study at a conference, to protect your privacy, we will not include any information that could directly identify you.

We will protect the confidentiality of your research records by not identifying you by name. Any other information that can directly identify you will be stored separately from the data collected as part of the project.

It is possible that other people may need to see the information we collect about you. These people work for Belmont University, and are responsible for making sure the research is done safely and properly.

You consent to the use of the audio recording of your words as described above in this study. Recordings may be used as described in presentations, research reports, and other formats. You acknowledge that the study team will not be required to use the recording(s) in their work.

By stating "yes", you release investigators, sponsors, and successors from claims that could come from the use of the recordings. This includes claims of defamation, invasion of privacy, infringement of moral rights, rights of publicity or copyright, etc. You will have no ownership rights in the recordings of the research. Please ask any questions about the recordings prior to staying "yes".

Do you verbally consent to the use of audio recording of your words for the purposes of participating in this project?
_____YES _____NO

Your name and other information that can directly identify you will be deleted from the research data collected as part of the project. After three years, all of your research data will be destroyed.

Your information collected as part of this research, even if identifiers are removed, will not be used or distributed for future research.

You will not receive anything for being in this study.

You do not need to pay anything to participate in this study.

There are no alternative choices if you decide not to take part in this study.

It is totally up to you to decide to be in this research study. Participating in this study is voluntary. Even if you decide to be part of the study now, you may change your mind and stop at any time. You do not have to answer any questions you do not want to answer. If you decide at any point not to participate in the study, you will not be treated differently, and you will receive the same care and/or benefits as everyone else. If you decide to withdraw before this study is completed, there are no consequences.

If you have questions about this research, you may contact Heather Weaver, heather.weaver@bruins.belmont.edu or Dr. Jesse Wood, jesse.wood@belmont.edu.

If you have questions about your rights as a research participant, or wish to obtain information, ask questions, or discuss any concerns about this study with someone other than the researcher(s), please contact Erich Baker, Ph.D., Vice Provost for

Research and Strategy Initiatives (615) 460-5867 or erich.baker@belmont.edu.
Also, if you experience an injury because of this study, please immediately contact Heather Weaver or Dr. Jesse Wood.

In the event new information becomes available that may affect your willingness to participate in this research, the information will be given to you so that you can make an informed decision about whether or not to continue your participation.

By signing this document, you agree to be in this study and agreeing that you meet the conditions to participate. Make sure you understand what the study is about before you sign. We will give you a copy of this document for your records. We will keep a copy with the study records. If you have any questions about the study after you sign this document, you can contact the study team using the information provided above.

I understand what the study is about, and my questions so far have been answered. I agree to take part in this study.

_____
Printed Subject Name

_____
Signature Date

Table 2

Alignment of Interview Questions with Research Questions

Interview Question	Aligned Research Question
Can you describe your experience with instructional leadership in your school?	RQ1: Lived experiences of instructional leadership
How do you define instructional leadership?	RQ1: Perceptions and meaning-making
Can you describe a time when your instructional leadership influenced teaching and learning?	RQ1: Lived experiences
What role do relationships play in your instructional leadership practices?	RQ2: Role of relationships
How do you build and maintain relationships with teachers?	RQ2: Relational practices
How does your rural context influence your instructional leadership practices?	RQ3: Influence of rurality
What challenges do you face when implementing instructional leadership in your setting?	RQ3: Contextual challenges
How do you support teacher growth and professional development?	RQ2: Leadership support practices
How do you use data to guide instructional decisions?	RQ1: Instructional practices
Is there anything else you would like to share about your experiences?	All RQs

Attachments:
- Exemption Notification - IRB ID: 2221.pdf

Belmont University IRB *Protocol Exemption Notification*

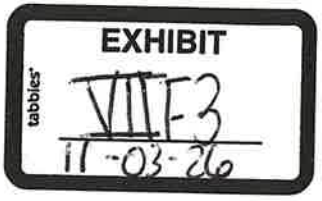
To: Heather Weaver
From: Carole Scherling, IRB Chair
Subject: Protocol #2221
Date: 10/02/2026

The protocol **2221. Understanding the Principal as the Instructional Leader: A Phenomenological Study of the Lived Experiences of Principals in Rural Schools** has been verified by the Belmont University Institutional Review Board as **Exempt** according to 45CFR46.101(b)(1): (1) Educational Research on 10/02/2026.

Please remember your ethical responsibilities to comply with all guidelines for human subject research and note that changes to your protocol may affect its exempt status. Please contact me directly to discuss any changes you may contemplate.

Thanks,

Carole Scherling,
IRB Chair
carole.scherling@belmont.edu



Date: October 22, 2026

To: Malaysia Talbert

From: Lynda Huddleston

RE: Adult Education MOU Pre-Apprenticeship with CVS Pharmacy

Please add the following item to the BOE Agenda for the April 2025 meeting.

Approval of the MOU between CVS Pharmacy and Putnam County BOE to provide a Pre-Apprenticeship program for Pharmacy Technician from Adult Education funds effective November 3, 2026-November 3, 2027.



Pre-Apprenticeship MOU
(Memorandum of Understanding)

EMPLOYER AGREEMENT

ADOPTED BY

Employer:

CVS

DEVELOPED IN COOPERATION WITH THE

Sponsor:

AND

Training Provider:

Putnam County Schools

EMPLOYER AGREEMENT

This Memorandum of Understanding (MOU) is made on **Date** _____,

between **Employer** CVS _____,

Sponsor _____ **and**

Training Provider Putnam County Schools _____,

("Partners") for the purpose of preparing a skilled workforce aligned with the framework of **Employer's** CVS _____

Registered Apprenticeship Program, **Apprenticeship Program #** 2022-TN113098 _____.

Purpose: The purpose of this MOU is to provide the framework of the training to be completed and the employer commitment to the program.

Partner Obligations:

- **Training Partner** agrees to recruit, train, and test individuals in the coursework noted below.

Note any and all training, testing levels, work experience the individuals would need to complete to be eligible for an interview with the employer.
Aztec Pharmacy Tech Training
Soft Skills Training
Adult Education: reading and math

Students who complete the training programs, and meet the minimum qualifications outlined by **Employer** will be connected to the Employer for an interview for a Pharmacy Technician _____ position with the company.

- **Employer** agrees to interview all individuals who complete the pre-apprenticeship coursework and meets the following criteria.

    - List all required criteria to interview:

Successfully complete Aztec pharmcy tech training
Have earned a high school diploma or equivalent
Meet with Duane Rohr, Sr Manager Workforce
Successfully complete Virtual Job Tryout and application

The employer agrees to conduct interviews within two months of the date the individual completes the pre-apprenticeship and the employer is made aware the candidate is ready to interview.

Term:

The arrangement made by the Partners by this MOU shall remain in place from **Date** November 3, 2026 until **Date** November 3, 2027. The term can be extended only by agreement of all Partners, and documented in an addendum to this MOU.

Reviewed and Approved by:

Training Provider:

Signature:

_____

Title:

Board Chairperson

Date:

_____

Sponsor:

Signature:

_____

Title:

_____

Date:

_____

Employer:

Signature:

_____

Title:

_____

Date:

_____

Employer:

Signature:

_____

Title:

_____

Date:

_____

EXHIBIT
tabbies
VIII-4
11-03-26

PUTNAM COUNTY BOARD OF EDUCATION
ALGOOD BAXTER COOKEVILLE MONTEREY

Board Agenda Request
For 2026 Meeting

Date November 3, 2026

Department Federal Programs

Person Submitting Bridgett Carwile

Account Number (if appropriate) 142

Check one:

X Backup included

_____ Backup to follow

Statement to be included in Board Agenda Packet:

Consider Approval of:

- **Approve the 2026 LEA Compliance Report as submitted.**

received
10-20-26 MT CK

TN Department of Education

2026 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by November 30, 2026. During report completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised that annual compliance report data may inform an LEA's approval classification.

- (●) I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- ( ) I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name (Print or Type): Putnam County Schools

Director of Schools/Superintendent Name (Print or Type): Corby King

Director of Schools/Superintendent Signature: Corby R King

School Board Chair Name (Print or Type): Dr. Dawn Fry

School Board Chair Signature:

Date of School Board Approval (Select, Print, or Type): 11/4/2026

UPLOAD COMPLETED REPORT TO ePlan BY NOVEMBER 30, 2026 (including the corresponding corrective action plan if applicable).
Upload instructions are available 2026 LEA Compliance Report ePlan Submission Instructions

EXHIBIT
tabbies
VIIF5
11-03-26

Putnam County Board of Education
Agenda Request

Name of Person Making Request: Judy Schinbeckler

Department: Educator Support

Phone Number of Person Making Request: 931-526-9777 ext 1446

Account Funding Code (if appropriate) N/A

___X___Backup included

_____Backup to follow

Consider approval of the following for the ~~October 2nd, 2025~~ November 2026 BOE meeting:

Educator Preparation Provider (EPP) / Local Education Agency (LEA) State Recognized Partnership Agreement between TN Tech University and the Putnam County School System effective 9/01/26 - 8/31/27.

Judy Schinbeckler 9/29/26

Signature of Person Making Request Date

9/29/26

Signature of Director of Schools Date

received
9-29-26 MF

TN Department of Education

Educator Preparation Provider/Local Education Agency Primary Partnership Agreement

Educator Preparation Provider (EPP)	Putnam County
Local Education Agency (LEA)	Tennessee Tech University
Academic Year of Agreement	2026-27

EPP Contact/Designee	
Name: Dr. Amy Brown	**Title:** Director, Teacher Education
Email: abbrown@tntech.edu	**Phone Number:** 931-372-3170

LEA Contact/Designee	
Name: Corby King/Judy Schinbeckler	**Title:** Director/Educator Support Supervisor
Email: kingc11@pcsstn.com/schinbecklerj@pcsstn.com	**Phone Number:** 931-526-9777

Certification (signatures verify partnership)	
EPP Head Administrator: Corby King	**Title:** Director
Signature:	**Date:**

LEA Head Administrator: Dr. Matt Smith	**Title:** Associate Dean
Signature:	**Date:**

TN Department of Education

Prompt 1	Identify goals for recruiting high-quality candidates, including candidates from a broad range of backgrounds and diverse populations, and how evidence will be collected, shared, and used to increase the educator pipeline. *NOTE: Responses should not exceed one page per prompt.*

Recruitment goals and strategies:

-Conduct face to face communication with stakeholders
-Collaborate to create dual credit and enrollment opportunities – to assist with state requirement of EPSO (early post–secondary opportunities) units at the secondary level
-Collaborate on Education Fair – recruitment targeting 200+ candidates
-College of Education and Human Sciences (CEHS) Recruitment and Marketing Coordinator – recruits within P-12 school partnership districts
-EPP presenting to P-12 faculty and students - professional development for current P–12 teachers, host education-specific campus visits for P-12 students (i.e. TAP student groups)
-Collaborate with partnership districts to educate and recruit teachers currently hired on a permit leading to a licensure pathway
-Faculty presentations/visits to community colleges
-Fliers and posters disseminated at community colleges and P-12 schools targeting diverse populations
-Email messages/print materials delivered to P-12 schools
-Use of digital signage and social media
-EPP advisors meet with prospective students weekly and send handwritten notes to all prospective students after campus visits
-Teacher Education staff attend Upper Cumberland Director's Study Council monthly.

Evidence of recruitment in high-needs areas:

-EPP uses gender, race, geographic location, identifying feeders for diverse students, DOE demographic data via DOE site
-Doubled departmental visits in past 3 years
-Licensure exam preparation – materials/resources, individual and group tutoring, licensure exam scholarship fund

Instructional Leadership (INSL):

-Leadership faculty regularly recruit other aspiring administrators.
-Leadership faculty meets/visits with each candidate and school administrator to collaboratively discuss program expectations.

Prompt 2	Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students. *NOTE: Responses should not exceed one page per prompt.*

-EPP organizes candidate requests to send districts. Upon receiving placement requests, P-12 partners provide the EPP with mentor matches. Clinical mentors chosen to work with candidates shall demonstrate necessary teaching and interpersonal skills.

*For field experience/practicum candidates, clinical mentors:

- Have completed at least one evaluation cycle.
- Are certified in area(s) they are teaching.

*For student teachers/residents, clinical mentors:

- Are identified as highly effective.
- Demonstrate necessary teaching and interpersonal skills.
- Have at least 4 years full–time teaching experience.
- Are certified in area(s) they are teaching.
- Received positive evaluations.
- Demonstrated the potential to work collaboratively.

NOTE: Prior to clinical experience, clinical mentors attend virtual orientation addressing expected roles/responsibilities. Faculty, staff, and clinical supervisors attend face-to-face trainings/orientations addressing expected roles/responsibilities. Candidates attend 3 seminars addressing classroom management, poverty training, personality-based methodology, ethics, school safety, family/community collaboration, and professional growth plan. Additionally, candidates are expected/required to attend LEA professional development opportunities.

-Candidates complete online clinical mentor and site evaluations. Mentors are evaluated on a Likert scale (i.e. teaching strategies, assessing student learning, classroom/behavior management). The EPP compiles and analyzes site evaluation data each semester to share with mentors and districts.

-EPP collaborates with LEAs participating in the Registered Teacher Apprenticeship Program (RTAP) Grant to co-select, evaluate, and support teacher candidates.

INSL

-EPP faculty meet with each INSL candidate and P-12 school administrator to identify a highly effective mentor. This mentor will remain with the candidate throughout the entire program (if mentor does not relocate). The EPP requires the mentor to be the current principal or assistant principal. INSL faculty supervises candidates – no temporary/hourly clinical supervisors are hired.

-INSL faculty members visit candidates' P-12 schools a minimum of one (1) time each semester. The frequency of visits allows faculty to collaborate and retain clinical mentors.

-INSL faculty supervise candidates and provide feedback to clinical mentors (P-12 school administration) via the Mentor Assessment and the Completion of Clinical Activities Reported Experiences (CARE) document.

Prompt 3	Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice applications of content knowledge and skills.). *NOTE: Responses should not exceed one page per prompt.*

Design, Alignment, and Implementation of Clinical Experiences:

-50+ P-12 partners to secure placements for clinical experiences. Experiences consist of ethnically/racially and economically diverse students, students with disabilities, and English language learners.

-Clinical experiences align with InTASC and State standards. Clinical experiences provide training and practice directly aligned to categories such as learner and learning, content knowledge and application, instructional practice, and/or professional responsibility. Candidates are evaluated using the following assessments: 1) licensure content exams; 2) TEAM Rubric/Aspiring Teacher Rubric (ATR); 3) disposition assessments; and 4) summative evaluations.

-Residency/Student teaching candidates completing an endorsement in an area spanning multiple grades (e.g., 6-12 or K-12), the clinical experiences (field experiences, residency, student teaching) placement experiences across different grade spans.

-Candidates pursuing initial licensure at the undergraduate level complete a one–semester clinical experience, residency.

-Candidates pursuing initial license at the graduate level (post-bacc) complete one–semester clinical experience, student teaching.

-Job-embedded candidates - P-12 partners and prospective candidates contact EPP to fill positions via job-embedded contracts. Proof of content knowledge, intent to hire letter from the P-12 partners, etc. are required.

Expectations are communicated to candidates via course syllabi, course descriptions, general information seminars, information packets, and Teacher Education newsletters.

-Field/Practica experiences - EPP faculty place candidates in early field experiences, identified as practicum placements. Candidates are evaluated by both EPP faculty and P-12 mentors based on the ATR rubric. Field experience hours range from 10-70 hours (varies by course).

Residency/Student Teaching experience - 1 mid-term observation,1 summative evaluation by mentor teacher, 1 collaborative conference, 4 formal evaluations by and clinical supervisor. Residency one-semester (15-17 weeks, 5 days per week).

-Job-embedded experience - Candidates complete a graduate degree while teaching in P-12 partner schools. Through coursework, candidates share P-12 evaluations with EPP faculty who then provide feedback/guidance. Candidates are observed/evaluated by EPP supervisors and closely monitored via advisor/mentor through experience. Job-embedded experience is a minimum of 100 days as the teacher of record. **Design and Implementation of INSL:**Candidates complete 45 field experience hours per semester (MA degree=33 hours,6 semesters; EdS degree=30 hours,5 semesters). TILS and literacy standards must be addressed.

Prompt 4	Describe the process partners use in the program design, evaluation, and decision-making for continuous improvement. *NOTE: Responses should not exceed one page per prompt.*

Collaboration with P–12 partners to link program design and decision-making for continuous improvement:

-Literacy block (3 courses, 11 hours): candidates learn literacy theory/pedagogy and apply learning in the co–requisite early field experience/practicum course.

-Content level courses: candidates learn specific strategies, skills, and assessment methods aligned to content area.

-EPP partnered with P-12 schools to create the VISION Lab where candidates use cutting-edge immersive virtual reality to plan, deliver, and assess instruction.

-P-12 partners shared candidates/completers needed more knowledge and experience with the interpretation of assessment data. This led to the EPP creating an Educational Data and Assessment course (4725). The course prepares teacher candidates to interpret data and apply effective assessment and evaluation in the Pre K-12 classroom.

-Field Experience/Practicum (FOED 3810): EPP faculty collaborate with P-12 partners to select appropriate early field experiences where candidates apply theory to practice.

-Professional Seminar I (4875) course requires candidates to provide evidence of discipline specific methods of communicating content through planning, instructing, and assessing.

-Residency (4900) allows additional opportunities for mentor collaboration to link theory and practice. Candidates learn and collaborate with mentors (i.e. classroom management, poverty training, personality-based methodology, ethics, school safety, family/community collaboration, and profession growth plan).

-Regular meetings with PPI partners for collaboration.

-Regional meeting with CTE directors.

INSL

Candidates develop a plan to address the P-12 partner's goals based on student assessments and evaluation instruments.

Evaluation actions and decision-making for continuous improvement:

-EPP hires adjuncts from P-12 partners to teach education courses.

-P-12 level observation data provided to the EPP; EPP evaluates and adjusts curriculum as needed based on completers' observation scores from the rubric indicators.

-EPP request data from clinical educators, clinical supervisors, and teacher candidates via surveys, evaluations, etc. to adjust/revise program design as needed.

-EPP evaluation data (i.e. TEAM/ATR, licensure exam) provided to the LEA; LEA evaluates and and communicates thoughts on curriculum revisions/changes as needed.

-Informal communication is obtained on a continuous basis between the EPP (Office of Teacher Education) and LEAs. **INSL** -Candidates are required to develop a plan to address the P-12 partner's goals based on student assessments and evaluation instruments.

Prompt 5	Describe how partners will collaborate and make decisions to ensure candidate preparation is inclusive of LEA curricular content and materials. *NOTE: Responses should not exceed one page per prompt.*

-EPP (Teacher Education staff) attends Upper Cumberland Directors' meetings on monthly basis.
-EPP faculty members currently serving on various district committees (i.e. Strategic Planning, etc.)
-Continuous communication between clinical educator and P-12 personnel to align pedagogy and academic content, as well as clearly present expectations for all members.
-Primary Partnership meetings: LEA shares resources and access to curricula being used by the clinical educators. Teacher candidates are actively engaged in the curricula during the clinical experience (i.e. CKLA, Amplify, etc.)
-EPP hires adjuncts from P-12 partners to teach education courses. This allows teacher candidates to have access, understanding, and implementation of high-quality instructional materials during EPP coursework.
-Current collaboration with Dean's for Impact (DFI) to bolster LEA/PPI partnerships.
-Current collaborator with Tennessee Collaboration for Effective Educator Development, Accountability, and Reform (TN-CEEDAR) to increase capacity to implement plans that sustain and scale up reform effort.
-LEAs visiting EPP classrooms to communicate district expectations.

INSL
-Leadership faculty meets/visits with each candidate and school administrator to collaboratively discuss
program expectations.
-INSL faculty members visit candidates' P-12 schools a minimum of one (1) time each semester. The frequency of visits allows faculty to collaborate and retain clinical mentors.
-INSL faculty supervise candidates and provide feedback to clinical mentors (P-12 school administration) via the Mentor Assessment and the CARE document.
-Before exiting the INSL program, INSL faculty meet with candidates and school administrators to evaluate the progress of the candidate via a portfolio system. The faculty assess the portfolio using a rubric, and together the candidate, school administrator, and faculty member will explore possible leadership outcomes.

Primary Partnership Outcomes	As partners work together to develop and implement the primary partnership agreement, describe the desired EPP and LEA short-term and long-term outcomes of the partnership agreement. Include a timeline if applicable.

EPP Conceptual Framework: College of Education and Human Sciences prepares effective, engaging professionals through a clinically rich, evidence-based program with a network of mutually beneficial partnerships.
EPP Vision: Be an empowering force in education.
+EPP and LEA Short-Term and Long-Term Goals:
+EPP will provide clinically rich, evidence-based experiences for teacher candidates, including multiple, meaningful, and extended field experiences that equip candidates with strong skills in instruction, assessment, classroom management, and in meeting the academic and social needs of all students.
+EPP and LEA will focus efforts to recruit and retain new teachers in high demand endorsement areas through shared responsibility with our partner districts.
+EPP will work with LEAs to foster effective, mutually beneficial partnerships to support improved teacher effectiveness and to ensure novice educators enter Tennessee classrooms well prepared to meet the diverse needs of all students.

-EPP and LEAs share Values and Beliefs:
+Learner and Learning - Teacher candidates understand the importance of the impact of human growth and development on learners, and they foster relationships with P-12 students to motivate, engage, and maximize learning. Candidates recognize that learners bring unique experiences and personal attributes to the classroom and build upon those individual perspectives to set goals and expectations for each student. Candidates also work to nurture individual and collaborative learning within a dynamic, interactive environment that encourages self-motivation.
+Content - Using digital media and information technology, candidates make content accessible to learners, which helps to ensure mastery. Candidates make knowledge relevant to P-12 learners via cross-disciplinary skills, and they relate content knowledge to issues of local and global concern.
+Instructional Practice - Candidates understand and use multiple methods of assessment to monitor and guide P-12 learner progress and instructional strategies. Candidates develop strategies to help learners set and achieve rigorous goals, drawing upon a combination of contexts including candidate knowledge, learner experiences, and community settings. Candidates' approach instructional strategies with a variety of innovative and impactful practices to foster deep understanding and apply knowledge in relevant ways.
+Professional Responsibility - Candidates use feedback and reflection to examine practices and adaptations as necessary. Candidates seek opportunities to collaborate with LEA stakeholders such as community members, school professionals, colleagues, etc. to foster learner mastery. Candidates participate in ongoing professional learning as well as opportunities to advance the profession.

EXHIBIT
VII F 6
11-03-26

Board Agenda Request

Date 10/22/2026

Department Teaching & Learning

Person Submitting Dr. Chris Winningham

Account Number (if appropriate) 141-71100-330-02117

Check one:

X Backup included

_____ Backup to follow

Statement to be included in Board Agenda Packet:

- Approval to renew all Putnam County Schools Library Software Subscriptions for the 2026-2027 school year with COMPanion, Salt Lake City, Utah in the amount of $35,384.00 to be paid from 141-71100-330-02117.

received
10-22-26 MT

COMPanion

1831 Fort Union Blvd • Salt Lake City, Utah 84121
800-347-6439 | 801-943-7277

Annual Subscription Notice
8/13/2026

Customer ID: 3984
931-526-9777
ssmith411@pcsstn.com

EXEMPT

Sylvia Smith
Putnam County Bd. Of Education
288 East Main Street
Algood TN 38506
United States

It's time to renew your COMPanion Software Subscriptions. If you've already renewed, know we appreciate your business.

Software Subscriptions should be renewed before they expire. If you cannot renew before this date, contact your sales representative to avoid reinstatement fees, inability to access your data, and loss of support services. Your representative can adjust your renewal date to meet your business needs, or extend services for up to 30 days.

You can submit this form, update your contact information, or send your purchase order to: renewals@companioncorp.com, fax us at 801-943-7752 or mail to COMPanion Corporation, 1831 Fort Union Blvd, SLC, Utah 84121. **Please include this document with your communications.**

We invoice on receipt of the PO with net 30 terms, or enter a delayed billing date here: _____

If you would like to use this form as your PO, please provide the following:

Date: _____ PO#: _____ Phone: _____

Name: _____ Signature: _____

It is the customers responsibility to review the accuracy of contact information to ensure your communications and notifications aren't missed. If your information changes, notify us as soon as possible to avoid problems.

—Subscription prices are subject to annual changes—

Annual Subscription Notice

Putnam County Bd. Of Education [3984]

100695 Park View Elementary School

545 Scott Avenue
Cookeville TN 38501
Brittany Reese brittany.reese@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7809	7064192	Alexandria N09		11/1/2026	$1,477.00
S5590	7069838	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146671	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$1,947.00

101493 Baxter Primary School

125 Elmore Town Road
Baxter TN 38544
Sandra Windrow windrows@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7808	7064392	Alexandria N08		11/1/2026	$1,286.00
S5590	7069830	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146598	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$1,756.00

101699 Monterey High School

710 Commercial Ave. South
Monterey TN 38574
Leigh Flatt coxl3@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7806	7062749	Alexandria N06		11/1/2026	$1,601.00
S5590	7069836	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146669	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$2,071.00

102126 Cane Creek Elementary

1500 West Jackson Street
Cookeville TN 38501
Laura Roberson laura.roberson@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7806	7055624	Alexandria N06		11/1/2026	$1,601.00

S5590	7069831	Expanded Lexile Services	11/1/2026	$147.00
S8888G	7146666	SIS v2 Integration	11/1/2026	$323.00
			Site Total:	$2,071.00

102187 **Northeast Elementary School**

575 Old Kentucky Road
Cookeville TN 38501
Jennifer Webb webbj1@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7809	7051460	Alexandria N09		11/1/2026	$1,477.00
S5590	7069837	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146670	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$1,947.00

102189 **Sycamore Elementary School**

452 Ellis Avenue
Cookeville TN 38501
Andrea Batson andrea.batson@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7805	7064529	Alexandria N05		11/1/2026	$1,133.00
S5590	7069841	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146673	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$1,603.00

102244 **Avery Trace Middle School**

230 Raider Drive
Cookeville TN 38501
Lisa Brown lbrown@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7806	7058487	Alexandria N06		11/1/2026	$1,601.00
S5590	7069829	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146668	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$2,071.00

102421 **Capshaw Elementary**

1 Cougar Lane
Cookeville TN 38501
SaraBeth Bayless sheltons@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7809	7063501	Alexandria N09		11/1/2026	$1,477.00
S5590	7069832	Expanded Lexile Services		11/1/2026	$147.00

S8888G	7146667	SIS v2 Integration	11/1/2026	$323.00
			Site Total:	$1,947.00

102488 **Prescott South Middle School**

1859 South Jefferson Avenue
Cookeville TN 38506
Madison Davis madison.davis@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7806	7054778	Alexandria N06		11/1/2026	$1,601.00
S5590	7069840	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146672	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$2,071.00

103096 **Cookeville High School**

1 Cavalier Dr.
Cookeville TN 38501
Amelia Collins collinsa4@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7806	7063694	Alexandria N06		11/1/2026	$1,601.00
S5590	7069833	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146674	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$2,071.00

106357 **Jere Whitson Elementary School**

178 E. Jere Whitson Ave.
Cookeville TN 38501
Casey Michelle Norrod norrodc@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7805	7068249	Alexandria N05		11/1/2026	$1,133.00
S5590	7069835	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146675	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$1,603.00

106460 **Upperman Middle School**

600 Nashville Highway
Baxter TN 38544
Amy Swafford amy.swafford@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7806	7073446	Alexandria N06		11/1/2026	$1,601.00
S5590	7073445	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146676	SIS v2 Integration		11/1/2026	$323.00

				Site Total:	$2,071.00

106461 **Burks Elementary School**

300 Crossville St.
Monterey TN 38574
Teresa Dawn Wells teresa.wells@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7809	7062754	Alexandria N09		11/1/2026	$1,477.00
S5590	7069828	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146677	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$1,947.00

106462 **Algood Middle School**

540 Dry Valley Road
Cookeville TN 38506
Shannon Auberson aubersons@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7806	7063936	Alexandria N06		11/1/2026	$1,601.00
S5590	7069827	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146678	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$2,071.00

438830 **Upperman High School**

6950 Nashville Hwy.
Baxter TN 38544
Diane Phy phyd@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7806	7063136	Alexandria N06		11/1/2026	$1,601.00
S5590	7069843	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146679	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$2,071.00

506118 **Algood Elementary School**

2525 Old Walton Rd.
Cookeville TN 38506
Carol Teeters teetersc1@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7806	7048769	Alexandria N06		11/1/2026	$1,601.00
S5590	7069826	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146680	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$2,071.00

507147 **Prescott South Elementary School**

115 W. Cemetary Rd.
Cookeville TN 38506
Laura Shaver lshaver@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7806	7053925	Alexandria N06		11/1/2026	$1,601.00
S5590	7069839	Expanded Lexile Services		11/1/2026	$147.00
S8888G	7146681	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$2,071.00

510996 **Cornerstone Elementary School**

371 First Avenue South
Baxter TN 38544
Heidi Poore ellish1@pcsstn.com

	Serial Number	Product	Server	Due	Amount:
SA7806	7073515	Alexandria N06		11/1/2026	$1,601.00
S8888G	7146682	SIS v2 Integration		11/1/2026	$323.00
				Site Total:	$1,924.00

You have sent COMPanion a Sales Tax Exemption document, and therefore COMPanion does not collect sales tax for your purchases. If tax is shown on your invoice, email a CURRENT exemption to taxadmin@companioncorp.com OR pay the Sales Tax directly to COMPanion upon paying your invoice.

All Sites Total:	$35,384.00
Sales Tax:	$0.00
Grand Total:	**$35384.00**

EXEMPT

All amounts shown are in US$

EXHIBIT
tabbies
VIII-7
11-03-26

PCSS Board Agenda Request

Date: October 7, 2026

Department: Maintenance

Person Submitting: John Magura

Account Number (If appropriate)

Check one:

✓ Backup include

_____ Backup to follow

Statement to be included in the Board Agenda Packet:

Consider the approval to for the attached Service Agreement agreement with Johnson Controls, Franklin, TN at Cookeville High School in the amount of $13,632.00 to be paid for from 141-72620-399

received
10-07-26 MT

Johnson Controls planned service proposal
Prepared for COOKEVILLE HIGH SCHOOL

Customer
COOKEVILLE HIGH SCHOOL

Local Johnson Controls Office
320 PREMIER CT S STE 213
FRANKLIN, TN 37067-8252

Agreement Start Date:
11/01/2026

Proposal Date
07/30/2026

Estimate No:
1-1R8CYX7X

Price for recommended offering:
$13,632.00



Partnering with you to deliver value-driven solutions

Every day, we transform the environments where people live, work, learn and play. From optimizing building performance to improving safety and enhancing comfort, we are here to power your mission.

A Planned Service Agreement with Johnson Controls provides you with a customized service strategy designed around the needs of your facility. Our approach features a combination of scheduled, predictive and preventative maintenance services that focus on your goals.

As your building technology services partner, Johnson Controls delivers an unmatched service experience delivered by factory-trained, highly skilled technicians who optimize operations of the buildings we work with, creating productive and safe environments for the people within.

By integrating our service expertise with innovative processes and technologies, our value-driven planned service solutions deliver sustainable results, minimize equipment downtime and maximize occupant comfort.

With more than a century of healthy buildings expertise, Johnson Controls leverages technologies to successfully deliver smart solutions to facilities worldwide.

FROST & SULLIVAN

2020 Award | North American Company of the Year for Innovation in Smart Connected Chillers

Johnson Controls was recognized by Frost & Sullivan as the 2020 North American Company of the Year for innovation in the Smart connected Chillers market

Executive summary

Planned service proposal for COOKEVILLE HIGH SCHOOL

Dear TONY SIMMONS,

We value and appreciate your interest in Johnson Controls as a service provider for your building systems and are pleased to provide a value-driven maintenance solution for your facility. The enclosed proposal outlines the Planned Service Agreement we have developed on your facility.

Details are included in the Planned Service Agreement summary (Schedule A), but highlights are as follows:

- In this proposal we are offering a service agreement for 3 Years starting 11/01/2026 and ending 10/31/2029.
- The agreement price for first year is $13,632.00; see Price and Payment Terms, for pricing in subsequent years.
- The equipment options and number of visits being provided for each piece of equipment are described in Schedule A, Equipment list.

As a manufacturer of both mechanical and controls systems, Johnson Controls has the expertise and resources to provide proper maintenance and repair services for your facility.

Again, thank you for your interest in Johnson Controls and we look forward to becoming your building technology services partner.

Please contact me if you have any questions.

Sincerely,

Saro Ekizian
Service Manager
(866) 825-8866

The power behind **your mission**

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Planned Service Agreement

Customer Name :	COOKEVILLE HIGH SCHOOL
Address:	2335 N WASHINGTON AVE COOKEVILLE,TN 38501-4889
Proposal Date:	07/30/2026
Estimate #:	1-1R8CYX7X

Scope of Service

Johnson Controls Building Solutions LLC ("JC" or "Johnson Controls") and the Customer (collectively the "Parties") agree Preventative Maintenance Services, as defined in Schedule A ("Services"), will be provided by JC at the Customer's facility. This Planned Service Agreement, the Equipment List, Supplemental Price and Payment Terms, Terms and Conditions, and Schedules attached hereto and incorporated by this reference as if set forth fully herein (collectively the "Agreement"), cover the rights and obligations of both the Customer and JC.

"Contract Price" means the price that Customer shall pay to JC for the Services.

"Covered Equipment" means the equipment for which Services are to be provided under this Agreement. Covered Equipment is set forth in Schedule A - Equipment List.

"Equipment Failure" means the failure, under normal and expected working conditions, of moving parts or electric or electronic components of the Covered Equipment that are necessary for its operation.

"Repair Labor" is the labor necessary to restore Covered Equipment to working condition following an Equipment Failure, but does not include services relating to total equipment replacement due to obsolescence or unavailability of parts.

"Repair Materials" are the parts and materials necessary to restore Covered Equipment to working condition following an Equipment Failure, but excludes total equipment replacement due to obsolescence or unavailability of parts, unless excluded from the Agreement. At JC's option, Repair Materials may be new, used, or reconditioned.

"Scheduled Service Materials" are the materials required to perform Scheduled Service Visits on Covered Equipment, unless excluded from the Agreement.

"Scheduled Service Visits" are the on-site labor visits required to perform JC recommended inspections and preventive maintenance on Covered Equipment.

Extended Service Options for Premium Coverage

If Premium Coverage is selected, on-site repair services to the equipment will be provided as specified in this Agreement for the equipment listed in the attached Equipment List.

Basic Coverage means Scheduled Service Visits, plus Scheduled Service Materials (unless excluded from this Agreement). No parts, equipment, Repair Labor or Repair Materials are provided for under Basic Coverage.

Premium Coverage means Basic Coverage plus Repair Labor, plus Repair Materials (unless excluded from the Agreement). If Customer has ordered Premium Coverage, JC will inspect the Covered Equipment within forty-five (45) days of the date of this Agreement, or as seasonal or operational conditions permit. JC will then advise Customer if JC finds any Covered Equipment not in working order or in need of repair. With Customer's approval, JC will perform the work necessary to put the Covered Equipment in proper working condition, subject to the terms of this Agreement. Customer will pay for such work at JC's standard rates for parts and labor in effect at the time that the work is performed. If

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Customer does not want JC to perform the work identified as necessary by JC, any equipment thereby affected will be removed from the list of Covered Equipment, and the Contract Price will be adjusted accordingly. Should Customer not make JC's recommended repairs or proceed with the modified Premium Coverage, JC reserves the right to invoice Customer for the cost of the initial equipment inspection.

Extended Service means Services performed outside JC's normal business hours and is available only if Customer has Premium Coverage. Extended Service is available either 24/5 or 24/7, at Customer's election. The price for Extended Service, if chosen by Customer, is part of the total Contract Price.

Equipment List

Only the equipment listed in the Equipment List will be covered as part of this Agreement. Any changes to the Equipment List must be agreed upon in writing by both Parties.

Term / Automatic Renewal

This Agreement takes effect on 11/01/2026 and will continue until 10/31/2029 ("Original Term"). The Agreement will automatically renew and extend for successive terms equal to the Original Term unless the Customer or JC gives the other written notice it does not want to renew prior to the end of the then-current term (each a "Renewal Term"). The notice must be delivered at least (90) days prior to the end of the Original Term or of any Renewal Term. The Original Term and any Renewal Term may be referred to herein as the "Term". Renewal price adjustments are discussed in the Terms and Conditions.

Refrigerant Charges

Refrigerant is not included under this Agreement and will be billed separately to the Customer by JC.

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Price and Payment Terms

The total Contract Price for JC's Services during the first year of the Original Term is $13,632.00. Pricing for each subsequent year of a multiyear Original Term is set forth below under Payment Amount. Unless otherwise agreed to by the parties, all payments will be due upon receipt. Renewal price adjustments are set forth in the Terms and Conditions. Any additional taxes, duties, tariffs or similar items imposed prior to shipment will be charged.

- Payment Amount

Year	Total Annual Dollar Amount	Payment Frequency
Year1	$13,632.00	Quarterly
Year2	$14,449.00	Quarterly
Year3	$15,316.00	Quarterly

- Payment frequency: Quarterly in advance
- Payment terms: NET 30
- Billing Method: (please check where applicable)

[] E-mail – E-mail address to be used: _____

[] Portal – Portal Name: _____

Vendor ID Number: _____

[] Mail – to be sent to the following address: PUTNAM COUNTY SCHOOL SYSTEM
1400 E SPRING ST
COOKEVILLE, TN 38506-4313

- Billing Requirements:
  - PO required: (please check where applicable)

    [] No: This signed contract satisfies billing requirement

    [] YES: Please reference this PO number : _____

  - Other billing requirements: _____

This proposal is valid for thirty days from the proposal date.

Johnson Controls Building Solutions LLC ("JC" or "Johnson Controls")

JC Manager: **Customer Manager:**

JC Manager Signature: **Customer Manager Signature:**

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Title:	Date:	Title:	Date:

JC Branch: JOHNSON CONTROLS NASHVILLE TN CB - 0N74
Address: 320 PREMIER CT S STE 213
FRANKLIN,TN 37067-8252
Branch Phone: (866) 825-8866
Branch Email:

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Schedule A - Equipment List

COOKEVILLE HIGH SCHOOL	2335 N WASHINGTON AVE COOKEVILLE, TN 38501-4889

Expert Tier

Product: Chiller, Water Cooled, Low Pressure Centrifugal, 450-799 Tons

Quantity: 1
Coverage Level: Basic
Anticipated Connected Date: 11/01/2026

Services Provided

1	Oil Sample and Analysis
1	Vibration Analysis
1	Refrigerant Leak Check (during comprehensive maintenance)
3	Operational (Connected)
2	Operational (Connected - Remote)
1	Gantry Setup (preparation for water box head removal)
1	Connected Service Technology and Support (Required for Connected Services)
1	Condenser Tube Brushing (removal and replacement of one head only)
1	Comprehensive (Connected)

Customer Tag	Manufacturer	Model #	Serial #
CH-1 - YT	JCI_YORK	YTL4M6F1-CTG	GGDM240965

Product: Chiller, Solid State Starter (SSS), Low Voltage with Coolant, 511-850 FLA

Quantity: 1
Coverage Level: Basic

Services Provided

3	Operational
1	Comprehensive

Customer Tag	Manufacturer	Model #	Serial #
CHILLER 1 SOLID STATE STARTER	JCI_YORK	SSS26L-46A	00761HO695

Expert Tier

Product: Connected Services Internet Connectivity

Quantity: 1
Coverage Level: Basic
Anticipated Connected Date: 11/01/2026

Services Provided

1	Cellular Data Service - US

Customer Tag	Manufacturer	Model #	Serial #

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Equipment tasking

	Chiller, Solid State Starter (SSS), Low Voltage with Coolant, 511-850 FLA
Comprehensive	All work must be performed in accordance with Johnson Controls safety policies Check with appropriate customer representative for operational deficiencies Review control panel for proper SSS operation and recorded fault histories Visually inspect coolant circuit for leaks Check condition of coolant hoses Meg compressor motor Check and tighten electrical connections Check for heat damage Replace coolant and ensure proper level Clean inside the SSS cabinet Clean and/or backflush heat exchanger and strainer Check overall condition of unit Remove and dispose any debris from any maintenance activity Document tasks performed during visit and report any observations to appropriate customer representative
Operational	All work must be performed in accordance with Johnson Controls safety policies Check with appropriate customer representative for operational deficiencies Review control panel for proper SSS operation and recorded fault histories Visually inspect coolant circuit for leaks Check for proper coolant level Check condition of coolant hoses Check overall condition of unit Document tasks performed during visit and report any observations to appropriate customer representative
	Chiller, Water Cooled, Low Pressure Centrifugal, 450-799 Tons
Comprehensive (Connected)	All work must be performed in accordance with Johnson Controls safety policies Prior to on-site visit, use Connected Service to confirm chiller is online, review controls panel for proper operation and recorded fault histories. If chiller is offline, take appropriate action to analyze and restore connection Prior to on-site visit, use Connected Services to verify oil heater operation Prior to on-site visit, use Connected Services to record and log all operating parameters Prior to on-site visit, generate and review appropriate chiller reports from the Connected Services dashboard Check with appropriate customer representative for operational deficiencies Update Connected Chiller Panel firmware to current version Check compressor oil level(s) Change oil filters (isolation valves must be present and functional) Change oil eductor filter dryer (isolation valves must be present and functional) Check for proper purge operation Verify leak integrity of machine via purge count Change purge filter dryers/strainers Lubricate and check capacity control and linkage Check and tighten electrical connections Perform preventative procedures to flow proving devices Lubricate motor bearings (per manufacturer's recommendations)

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	Check for unusual noise and vibration Check overall condition of unit Record and log all operating parameters Remove and dispose any debris from any maintenance activity Document tasks performed during visit and report any observations to appropriate customer representative Present and review Connected Services dashboard reports and Connected Services operating data with appropriate customer representative
Connected Service Technology and Support (Required for Connected Services)	All work must be performed in accordance with Johnson Controls safety policies Check with appropriate customer representative for operational deficiencies Utilizing the secure data connection, perform continuous analysis of critical equipment functions and generate on-demand health reports Provide 24x7 real-time access to equipment operating information and trend data, enabling our technicians to diagnose and anticipate problems Remove and dispose any debris from any maintenance activity Document tasks performed during visit and report any observations to appropriate customer representative
Gantry Setup (preparation for water box head removal)	All work must be performed in accordance with Johnson Controls safety policies Check with appropriate customer representative for operational deficiencies Obtain proper equipment Delivery to job site or return to branch Setup or knock down equipment Notify appropriate personnel if repairs are needed Document tasks performed during visit and report any observations to appropriate customer representative
Operational (Connected - Remote)	All work must be performed in accordance with Johnson Controls safety policies Use Connected Services to review control panel for proper operation and recorded fault histories Use Connected Services to verify oil heater operation Use Connected Services to record and log all operating parameters Generate and review appropriate chiller reports from the Connected Services dashboard Document tasks performed and report any observations to appropriate customer representative Present and review Connected Services dashboard reports and Connected Services operating data with appropriate customer representative
Operational (Connected)	All work must be performed in accordance with Johnson Controls safety policies Prior to on-site visit, use Connected Service to confirm chiller is online, review controls panel for proper operation and recorded fault histories. If chiller is offline, take appropriate action to analyze and restore connection Prior to on-site visit, use Connected Services to verify oil heater operation Prior to on-site visit, use Connected Services to record and log all operating parameters Prior to on-site visit, generate and review appropriate chiller reports from the Connected Services dashboard Check with appropriate customer representative for operational deficiencies Check for proper condenser and chilled water flow Check system pressures and temperatures Check refrigerant levels Check compressor oil level(s) Check capacity control and linkage Check for proper oil temperature and pressure Check for proper purge operation Verify leak integrity of machine via purge count

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	Visually inspect for refrigerant and oil leaks Check for unusual noise and vibration Check overall condition of unit Record oil level in seal oil bottle Check for proper operation of oil return system Record and log all operating parameters Document tasks performed during visit and report any observations to appropriate customer representative Present and review Connected Services dashboard reports and Connected Services operating data with appropriate customer representative
Vibration Analysis	All work must be performed in accordance with Johnson Controls safety policies Check with appropriate customer representative for operational deficiencies Record equipment specific information for reference Install pads and labels (if applicable) Install sensors in proper location. Start equipment and run at normal operating conditions. Record readings and remove sensors. Submit readings for report generation and deliver to customer with recommendations. Document tasks performed during visit and report any observations to appropriate customer representative
Condenser Tube Brushing (removal and replacement of one head only)	All work must be performed in accordance with Johnson Controls safety policies Check with appropriate customer representative for operational deficiencies Isolate tubes Drain water from tubes Remove head Mechanically brush tubes Replace gasket Replace head Remove and dispose any debris from any maintenance activity Document tasks performed during visit and report any observations to appropriate customer representative
Oil Sample and Analysis	All work must be performed in accordance with Johnson Controls safety policies Check with appropriate customer representative for operational deficiencies Remove sample in approved container Drop off for analysis Label and complete paperwork indicating present operating conditions Document tasks performed during visit and report any observations to appropriate customer representative
Refrigerant Leak Check (during comprehensive maintenance)	All work must be performed in accordance with Johnson Controls safety policies Check with appropriate customer representative for operational deficiencies Perform refrigerant leak check procedures Document tasks performed during visit and report any observations to appropriate customer representative
	Connected Services Internet Connectivity
Cellular Data Service - US	All work must be performed in accordance with Johnson Controls safety policies Check with appropriate customer representative for operational deficiencies Provide reliable and cost effective secure data connection between equipment and Remote Operations Center Remove and dispose any debris from any maintenance activity

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Document tasks performed during visit and report any observations to appropriate customer representative

Special Additions and Exceptions

This agreement includes the following discounts on additional labor and material work outside the scope of the contract. Discounts apply to current pricing and rates and are subject to renegotiation.

Labor Discount: 5%

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Johnson Controls Standard Service Terms: One PSA

Terms

These terms cover the services and equipment provided by Johnson Controls. This Agreement includes the proposal, these terms and any referenced links. Conflicts are resolved in that order.

Scope of Work

We will provide the services or equipment described in the proposal. If the services include planned maintenance of equipment, only the equipment set forth in our proposal is covered by our services ("**Covered Equipment**"). Unless otherwise agreed in the proposal, services are performed during our normal working hours, excluding holidays. We reserve the right to modify or substitute materials.

Payment Terms

Services fees are paid annually in advance due 30 days from the invoice date via EFT/ACH, unless stated otherwise. Payment is required before services are performed or equipment is ordered or installed. Failure to pay on time is a breach that permits us to suspend or delay services until full payment is received, without liability, or to terminate this Agreement. Interest may also be charged on unpaid amounts at the lesser of 1.5% per month (19.56% annually) or the highest rate permitted by law. If you require a purchase order to process payments, you must send it to us at least 30 days before the end of a term but you must pay invoices even without a purchase order. No purchase order is required for any emergency services you request.

Prices

Prices do not cover taxes, fees, duties, tariffs, permits and levies or other charges imposed and/or enacted by a government. You are responsible for these items unless you provide an acceptable exemption certificate. If we need to pay any of these items or the exemption certificate is invalid or only covers some of these items, you must reimburse us on demand for the amounts owing. Prices may be adjusted at any time to reflect changes in costs, labor or market conditions. We will try to notify you of any changes in pricing in advance. Additional charges will be required for: (i) changes to these services or the Covered Equipment; (ii) additional services or equipment; (iii) unexpected site conditions or issues with the Covered Equipment; (iv) appointments that are cancelled less than 24 hours beforehand or for service, warranty or alarm calls caused by your error; (v) changes required to comply with laws, codes and regulations ("**Laws**"), including prevailing wage laws; and (vi) costs to notify and dispatch emergency personnel. We may change prices on equipment or parts prior to shipment or installation to reflect increases in costs from raw materials, third party products, any new or additional tariffs, duties, quotas, taxes, the withdrawal of trade agreement concessions or any unforeseen or other extra cost elements.

Limited Warranty

We warrant that services will be performed in a good and workmanlike manner for 90 days from the date of performance. Equipment we provide is also warranted to be free from defect in materials and workmanship for 90 days from installation. No warranty is provided for third-party equipment we install or furnish. Third-party HVAC and controls equipment is provided with the third-party manufacturer's warranty to the extent available. This limited warranty does not cover failures, defects, or damages caused in whole or in part by: (i) misuse, neglect, accident, Force Majeure, changes to your premises, or installation, maintenance or repairs not performed by us; (ii) environmental, electrical or other causes beyond our control; (iii) normal wear and tear or corrosion; (iv) use of unauthorized replacement parts or products or using the equipment for purposes not intended by the manufacturer; or (vi) issues arising from your failure to comply with this Agreement or your obligations. To qualify for warranty consideration, you must notify us in writing of your warranty claim prior to the end of the warranty period, complete all instructions on warranty procedures and provide us with reasonable site access to inspect the equipment and/or perform any

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necessary warranty work. Your sole remedy is to have defective services re-performed or equipment repaired or replaced at our election. **THESE WARRANTIES ARE EXCLUSIVE AND ARE IN LIEU OF ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO THOSE OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.** You need to determine if our equipment are suitable for your use. You assume all risk and liability from their application and your use.

Warranty service does not cover: (i) system upgrades and replacing obsolete systems, equipment, or consumable parts and components ; (ii) reloading, updating, or maintaining software; (iii) additional costs for access, deinstallation, re-installation and transportation; and (iv) the exclusions set out in the Supplemental Terms. If you call us for warranty service and the problem is due to any of these reasons, we may charge you for the service call even if we do not work on the equipment. We may offer these services at an extra cost.

Customer Obligations

You must provide all relevant information about the equipment and premises, follow all applicable Laws and ensure us safe access. You must operate, test, maintain, and repair the equipment according to manufacturer and our recommendations and notify us immediately of any issues.

In addition, you agree to, (i) obtain necessary licenses and permits and pay related fees and taxes; (ii) provide a suitable environment for the equipment as recommended by us or the manufacturer including heat to avoid freezing; (iii) supply the necessary electrical service, power, heat, heat tracing, water and schematics ; (iv) provide proper water treatment for condensers, cooling towers, and boilers, and protect against environmental issues; (v) set and test alarm systems as recommended by us or the manufacturer; (vi) avoid causing false alarms and reimburse us for any fines or fees; (vii) notify all necessary parties, such as local authorities and monitoring providers, about system testing or repairs; (viii) keep accurate and up-to-date work logs for the equipment; and (ix) take precautions for Covered Equipment failure to prevent injury or property damage. If you do not meet any of these obligations, we are not responsible for equipment breakdowns, repairs, or replacements. We can suspend services until these issues are fixed and charge for any corrective work needed.

For equipment connected to your computer network, we provide and install the software to run the equipment and connect to it based on the network settings you provide. You must provide us with secure access to your computer network as required in our specifications. If we cannot connect to the network or need extra equipment for connectivity, additional charges may apply. Our services do not include changes to the network, security, or firewall settings. You are solely responsible to protect your data, computer network, and products networked or connected to the Internet; and we are not responsible for any loss or damage, as allowed by Law. You should back up data and software before services are performed. You must promptly remove any devices that interfere with the operation of the Covered Equipment.

Insurance

We do not guarantee that services or equipment will prevent risk of loss at your premises or detect all events. You are responsible for any losses and need to rely on your own insurance. You release and waive for yourself and your insurer all subrogation and other rights to recover from us.

Limitations on Liability

Neither we or our suppliers or vendors ("JCI Parties") are liable for special, incidental, consequential, punitive or indirect damages, or for lost profits, revenue, data or business interruption. The total liability of the JCI Parties is limited to $250,000 or 12 months of fees paid to Johnson Controls under this Agreement, whichever is less.

Claims Limitation; Forum; Choice of Law

Disputes may be resolved in court or through arbitration, as determined exclusively by us. Delaware law governs any agreement performed in the U.S., with disputes resolved in Milwaukee, Wisconsin. Ontario law governs any agreement performed in Canada, with disputes resolved in Ontario. Any claims by you must be brought within one year. The parties waive their right to a jury trial.

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Term and Termination

The term of this Agreement is set out in the proposal and renews automatically for successive terms equal to the length of the original term unless either party gives 60 days' prior written notice of termination to the other party before the end of a term or the parties agree in writing on a different length of renewal term. Either party can terminate for cause with 10 days' notice, but only after written notice the defaulting party has 30 days to cure any alleged default. We can terminate immediately if we can no longer service the Covered Equipment for whatever reason including if we stop selling the Covered Equipment, providing the services or if we cannot obtain equipment, parts or support the technologies. We can terminate this Agreement without cause with 60 days' written notice. Upon termination, you must pay all amounts owed and provide access for us to remove any of our property at your premises and reprogram systems. You are responsible for our costs to enforce this. If you end this Agreement early for any reason, you must also pay us 50% of the service charges for the remaining term of this Agreement. You are responsible for our costs to enforce this.

Access and Hazardous Materials

You must provide us with reasonable and safe access to the Covered Equipment. We will follow our health and safety policies and applicable Laws. You must inform us of any hazardous conditions or materials (e.g., mold, asbestos containing materials, biohazards) and you are responsible for resolving, removing and disposal. If we encounter hazardous conditions or materials, we may stop work without liability and you are required to provide us reasonable evidence of abatement before we will restart work. Additional charges will apply if access to a confined space is required.

Force Majeure

We are not in breach or liable for any delays or failures caused, in whole or in part, by any events beyond our control, such as natural disasters, severe weather, public health risks, government actions, cyberattacks, civil disturbances, labor disputes, strikes or shortages of parts or materials ("**Force Majeure**"). You must allow us additional time to perform the services and reimburse us for increased costs due to such events.

Data and Intellectual Property; Digitally Enabled Services

You own your data, but we may use it to perform services and you grant us a perpetual, worldwide, irrevocable, royalty free license to use your building data on a de-identified basis. We retain rights to any intellectual property created. Digital enabled services mean services provided under this Agreement that employ our software and cloud-hosted software offerings and tools. They may include, but are not limited to, (i) remote inspection, (ii) advanced equipment fault detection and diagnostics, and (iii) data dashboarding and health reporting. Digital enabled services may require data collection, and you consent to this.

Software-Digital Solutions

Use of our software, including software to provide digital enabled services and solutions, is governed by our standard terms at https://www.johnsoncontrols.com/techterms. These terms apply to the software you are allowed to use, but we retain ownership and rights to the software, including improvements. If provided as part of our services, third-party software is subject to its own terms.

Privacy

If provided to us, we will process personal data according to our Data Processing Agreement at www.johnsoncontrols.com/dpa and adhere to our privacy notice at https://www.johnsoncontrols.com/privacy. You consent to this processing and will ensure all necessary consents are obtained.

Miscellaneous

Notices must be in writing. This Agreement cannot be assigned without our consent; any assignment without our consent is void. We can assign this Agreement, in whole or in part, or subcontract the work, without notice. Invalid, illegal or unenforceable provisions do not affect the rest of this Agreement. This Agreement is subject to specific supplemental terms located at www.johnsoncontrols.com/legal/one-psa-supplemental-terms. In addition, if you

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request us to perform any work outside the scope of this Agreement, you consent to it being performed subject to our standard customer terms then in effect at www.johnsoncontrols.com/customerterms. This Agreement is the entire contract and supersedes prior written or oral communications and documents, and terms in any purchase order or other documents you later provide are rejected. We may convert this Agreement to an electronic format.

[END OF DOCUMENT]

Johnson Controls Standard Service Terms: One PSA, version 6.12.2025

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EXHIBIT
tabbies
VIII F 8 & VIII F 9
11-03-26

Putnam County Board of Education

Agenda Request

Name of Person Making Request: Candice Waites

Department: Finance

Date: October 5, 2026

Re: Credit card request for Johnny Sloan and Chris Petty

_____Backup included

Agenda item for November 5, 2026 Board meeting.

VIII-8 Consider approval to issue a school board credit card for Johnny Sloan, Technology Supervisor, with a credit limit of $1,000 from First Freedom Bank for the purpose of securing monthly technology subscriptions.

VIII F 9 Also, consider approval to issue a school board credit card for Chris Petty, Board member, with a credit limit of $2,500 for incurring travel expenses associated with being a school board member.

received
10-05-26
MT

EXHIBIT
tabbies
VIII F 8 & VIII F 9
11-03-26

Putnam County Board of Education

Agenda Request

Name of Person Making Request: Candice Waites

Department: Finance

Date: October 5, 2026

Re: Credit card request for Johnny Sloan and Chris Petty

_____Backup included

Agenda item for November 5, 2026 Board meeting.

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received
10-05-26
MT

EXHIBIT
tabbies
VIIF10
11-03-26

Putnam County School System

1400 E. Spring Street
Cookeville, TN 38506-4313
Ph: (931) 526-9777 | Fax: (931) 528-6942
www.pcsstn.com

Corby King
Director of Schools

ENGAGE INSPIRE ACHIEVE

Putnam County Board of Education
Agenda Request

Name of Person Making Request: Chris Pierce

Date: 10/20/2026

RE: Frontline- Location Analytics

Account Funding Code (if appropriate)

__X__ Backup included

_____ Backup to follow

Agenda Item for December 3, 2026, Board meeting.

Please consider approving the renewal of the Frontline Location Analytics software package for $19,991.18, to be paid from 141-E-72310-599. This package is used for school zoning and various other school data information.

Chris Pierce 10/20/26
Supervisor Date

10/20/26
Director of Schools Date

received
10-20-26
MT

frontline education

INVOICE

Acct #: 12430
#INVUS251952

Accounts Payable
Putnam County Schools
1400 East Spring Street
Cookeville TN 38506

Start Date: 12/12/2026
Due Date: 1/11/2027

PAYMENT INFORMATION

Please send checks to:

Frontline Technologies Group LLC
PO Box 780577
Philadelphia, PA 19178-0577

To make payment via ACH/EFT:

Bank Name: Wells Fargo, N.A.
Account Name: Frontline Technologies Group LLC
ABA/Routing #: 121000248
Account #: 4121566533
Swift Code: WFBIUS6S

Please include the invoice number in the memo of your check or ACH payment to ensure timely processing.

Please send remittance advice to Billing@FrontlineEd.com.

You can find a copy of our W9 at http://help.frontlinek12.com/WebNav/Docs/FrontlineEducationW9.pdf.

Qty	Description	Start	End	End User	Rate	Amount
1	Location Analytics Subscription - powered by Forecast5, 5 admins and unlimited regular users	12/12/2026	12/11/2027	12430 Putnam County Schools	$19,991.18	$19,991.18

Your timely payment is important to maintain continuous subscription status and allow for delivery of services. Our billing system tracks by contract, not PO#. We are unable to address PO# inquiries. Please check with your internal departments for PO# information. Any PO copies and/or vouchers for signature can be emailed to billing@frontlineed.com.

SUBTOTAL	$19,991.18
TOTAL DUE by 1/11/2027	**$19,991.18**

frontline education

09/10/2026

Attn: Putnam County School District

At Frontline Education, we remain committed to delivering value and growth for your district. We are building for your future and remain focused on:

- Delivering industry-leading solutions and technology for K-12
- Investing in research and innovation to enhance your experience
- 150+ new hires to strengthen the client success organization
- Driving an AI-powered transformation
- Backed by Roper Technologies for sustainable growth

Frontline Education Renewal Quote: Q-265082

Description	Start Date	End Date	Qty	Rate	Amount
Location Analytics Subscription - powered by Forecast5, 5 admins and unlimited regular users	12/12/2026	12/11/2027	1	$19,991.18	$19,991.18
School Search Subscription - powered by Forecast5	12/12/2026	12/11/2027	1	$0.00	$0.00
Total					**$19,991.18**

Please confirm receipt of your quote

Any questions?
Please contact Tyisha Smith at tyisha.smith@frontlineed.com or check out our new Renewal FAQ Resource Center.

EXHIBIT
tabbies VIII F 11
11-03-26

PUTNAM COUNTY BOARD OF EDUCATION
ENGAGE INSPIRE ACHIEVE

(931) 526-9777/ F: (931) 372-2368
1400 E. Spring Street
Cookeville, TN 38501
www.pcsstn.com

Memo to: Corby King
Director of Schools

From: Mark McReynolds Mark McReynolds
Director of Finance

Date: October 13, 2026

Subject: School Budgets 2026-2027
School Paid Cell Phone Benefits 2026-2027
School Donation Reports 2025-2026
School Investment Accounts Report 2026

School Accounting Informational Reports: November 5, 2026, Board Meeting

Report: School Budgets 2026-2027 (Per section 4: Title 10 TN Internal School Uniform Accounting Policy Manual)

Report: School Personnel Receiving Cell Phone Benefits 2026-2027 (Per Board Policy 3.3001)

Report: School Donations 2025-2026 (Per Board Policy 2.401)

Report: School Investment Accounts 2026 (Per Board Policy 2.402)

received
10-13-26 MT CK

Report: School Budgets 2026-2027

(Per section 4: Title 10 TN School Funds Manual)

School Budgets
2026-2027

		Beginning Balance	Estimated		
		7/1/2026	Revenues	Expenditures	Balance 06/30/2027
Algood Elementary School	General	$ 17,934.83	$ 34,800.45	$ 40,635.77	$ 12,099.51
	Restricted	$ 5,391.97	$ 16,409.00	$ 16,695.00	$ 5,105.97
	Total	$ 23,326.80	$ 51,209.45	$ 57,330.77	$ 17,205.48
Algood Middle School	General	$ 38,620.89	$ 22,800.00	$ 35,300.00	$ 26,120.89
	Restricted	$ 155,174.10	$ 254,100.00	$ 259,600.00	$ 149,674.10
	Total	$ 193,794.99	$ 276,900.00	$ 294,900.00	$ 175,794.99
Avery Trace Middle School	General	$ 19,272.53	$ 39,920.00	$ 29,700.00	$ 29,492.53
	Restricted	$ 87,441.23	$ 184,870.00	$ 169,830.00	$ 102,481.23
	Total	$ 106,713.76	$ 224,790.00	$ 199,530.00	$ 131,973.76
Baxter Primary School	General	$ 39,655.46	$ 46,350.00	$ 44,800.00	$ 41,205.46
	Restricted	$ 3,631.49	$ 22,200.00	$ 22,200.00	$ 3,631.49
	Total	$ 43,286.95	$ 68,550.00	$ 67,000.00	$ 44,836.95
Burks Elementary School	General	$ 33,710.83	$ 46,875.00	$ 46,775.00	$ 33,810.83
	Restricted	$ 15,937.27	$ 24,525.00	$ 23,275.00	$ 17,187.27
	Total	$ 49,648.10	$ 71,400.00	$ 70,050.00	$ 50,998.10
Cane Creek Elementary School	General	$ 26,837.88	$ 34,875.00	$ 30,675.00	$ 31,037.88
	Restricted	$ 4,016.84	$ 35,645.00	$ 34,745.00	$ 4,916.84
	Total	$ 30,854.72	$ 70,520.00	$ 65,420.00	$ 35,954.72
Capshaw Elementary School	General	$ 31,400.82	$ 48,975.00	$ 58,300.00	$ 22,075.82
	Restricted	$ 11,968.11	$ 33,000.00	$ 33,975.00	$ 10,993.11
	Total	$ 43,368.93	$ 81,975.00	$ 92,275.00	$ 33,068.93
Cookeville High School	General	$ 56,495.64	$ 80,150.00	$ 99,800.00	$ 36,845.64
	Restricted	$ 837,072.91	$ 1,175,659.50	$ 1,247,236.79	$ 765,495.62
	Total	$ 893,568.55	$ 1,255,809.50	$ 1,347,036.79	$ 802,341.26
Cornerstone Elementary School	General	$ 63,694.28	$ 31,650.00	$ 35,250.00	$ 60,094.28
	Restricted	$ 13,026.95	$ 2,500.00	$ 2,900.00	$ 12,626.95
	Total	$ 76,721.23	$ 34,150.00	$ 38,150.00	$ 72,721.23
Jere Whitson Elementary School	General	$ 22,695.87	$ 23,925.00	$ 24,175.00	$ 22,445.87
	Restricted	$ 20,867.65	$ 19,100.00	$ 4,600.00	$ 35,367.65
	Total	$ 43,563.52	$ 43,025.00	$ 28,775.00	$ 57,813.52
Monterey High School	General	$ 77,318.01	$ 15,950.00	$ 15,600.00	$ 77,668.01
	Restricted	$ 263,537.53	$ 347,820.00	$ 344,170.03	$ 267,187.50
	Total	$ 340,855.54	$ 363,770.00	$ 359,770.03	$ 344,855.51
Northeast Elementary School	General	$ 29,781.54	$ 32,000.00	$ 32,500.00	$ 29,281.54
	Restricted	$ 6,698.25	$ 5,900.00	$ 5,900.00	$ 6,698.25
	Total	$ 36,479.79	$ 37,900.00	$ 38,400.00	$ 35,979.79
Parkview Elementary School	General	$ 24,145.12	$ 27,050.00	$ 24,350.00	$ 26,845.12
	Restricted	$ 17,956.34	$ 5,460.00	$ 5,460.00	$ 17,956.34
	Total	$ 42,101.46	$ 32,510.00	$ 29,810.00	$ 44,801.46

School Budgets
2026-2027

Prescott South Elementary School	General	$ 46,870.30	$ 56,650.00	$ 54,700.00	$ 48,820.30
	Restricted	$ 24,313.53	$ 19,500.00	$ 18,700.00	$ 25,113.53
	Total	$ 71,183.83	$ 76,150.00	$ 73,400.00	$ 73,933.83
Prescott South Middle School	General	$ 26,408.62	$ 56,800.00	$ 55,300.00	$ 27,908.62
	Restricted	$ 166,182.01	$ 225,810.00	$ 193,590.00	$ 198,402.01
	Total	$ 192,590.63	$ 282,610.00	$ 248,890.00	$ 226,310.63
Sycamore Elementary School	General	$ 37,352.71	$ 15,675.00	$ 15,500.00	$ 37,527.71
	Restricted	$ 2,783.68	$ 7,215.00	$ 7,215.00	$ 2,783.68
	Total	$ 40,136.39	$ 22,890.00	$ 22,715.00	$ 40,311.39
Upperman High School	General	$ 37,512.49	$ 36,875.00	$ 34,600.00	$ 39,787.49
	Restricted	$ 472,756.93	$ 627,596.00	$ 486,512.51	$ 613,840.42
	Total	$ 510,269.42	$ 664,471.00	$ 521,112.51	$ 653,627.91
Upperman Middle School	General	$ 23,429.12	$ 35,000.00	$ 45,000.00	$ 13,429.12
	Restricted	$ 109,836.95	$ 239,960.00	$ 245,725.00	$ 104,071.95
	Total	$ 133,266.07	$ 274,960.00	$ 290,725.00	$ 117,501.07
VITAL School	General	$ 3,063.99	$ 1,450.00	$ 1,450.00	$ 3,063.99
	Restricted	$ 5,474.25	$ 2,900.00	$ 2,900.00	$ 5,474.25
	Total	$ 8,538.24	$ 4,350.00	$ 4,350.00	$ 8,538.24
White Plains Academy	General	$ 13,544.12	$ 325.00	$ 2,500.00	$ 11,369.12
	Restricted	$ 67,141.28	$ 69,550.00	$ 73,340.00	$ 63,351.28
	Total	$ 80,685.40	$ 69,875.00	$ 75,840.00	$ 74,720.40
DISTRICT TOTAL	General	$ 669,745.05	$ 688,095.45	$ 726,910.77	$ 630,929.73
	Restricted	$ 2,291,209.27	$ 3,316,819.50	$ 3,198,569.33	$ 2,409,459.44
	Total	$ 2,960,954.32	$ 4,004,914.95	$ 3,925,480.10	$ 3,040,389.17

Report: School Personnel Receiving Cell Phone Benefits 2026-2027

(Per Board Policy 3.3001)

Putnam County School System
School Personnel Receiving Cell Phone Benefits
2026-2027

SCHOOL NAME	Employee Name	Position	school pays for cell equipment & plan	school reimburses usage employee personal cell	paid from gen or restricted	name of restricted acct
Algood Elementary School	none	n/a	none	none	n/a	n/a
Algood Middle School	Stephen Robbins	Assistant Principal	yes	none	General	n/a
Avery Trace Middle School	none	n/a	none	none	n/a	n/a
Baxter Primary School	none	n/a	none	none	n/a	n/a
Burks Elementary School	none	n/a	none	none	n/a	n/a
Cane Creek Elementary	none	n/a	none	none	n/a	n/a
Capshaw Elementary	Renee Cantrell	Principal	none	yes	General	n/a
	Kendra Hillis	Assistant Principal	none	yes	General	n/a
Cookeville High School	Karen Trentham	Executive Principal	yes	none	General	n/a
	Claudia Zavala	Dean of Students	yes	none	General	n/a
	Adam Kefauver	Assistant Principal	yes	none	General	n/a
	Amy Rouchon	Assistant Principal	yes	none	General	n/a
	Cody Ashburn	Assistant Principal	yes	none	General	n/a
	Lance Kennedy	Assistant Principal	yes	none	General	n/a
	Thomas Cagle	Assistant Principal	yes	none	General	n/a
	Bill Harris	School Resource Officer	yes	none	General	n/a
	Tammi Hill	Administrative Assistant	yes	none	General	n/a
Cornerstone Elementary School	none	n/a	none	none	n/a	n/a
Jere Whitson Elementary	none	n/a	none	none	n/a	n/a
Monterey High School	none	n/a	none	none	n/a	n/a
Northeast Elementary	none	n/a	none	none	n/a	n/a
Parkview Elementary	none	n/a	none	none	n/a	n/a
Prescott South Elementary	none	n/a	none	none	n/a	n/a
Prescott South Middle School	Nathan Twitty	Assistant Principal	yes	none	General	n/a
Sycamore Elementary	none	n/a	none	none	n/a	n/a
Upperman High School	Michelle Bowman	Assistant Principal	yes	none	General	n/a
Upperman Middle School	none	n/a	none	none	n/a	n/a
VITAL	none	n/a	none	none	n/a	n/a
White Plains Academy	none	n/a	none	none	n/a	n/a

Report: School Donations 2025-2026

(Per Board Policy 2.401)

Putnam County School System
Donation Report
Year: 2025-2026
Complete Per Board Policy 2.401, Item #4

SCHOOL	Donated-Item Value	General	Restricted	Web Donation	TOTAL
Algood Elementary School	$ 125.00	$ 11,252.65	$ 10,166.00		$ 21,543.65
Algood Middle School	$ 8,550.00	$ 303.97	$ 25,681.50		$ 34,535.47
Avery Trace Middle School		$ 6,459.94	$ 33,151.37		$ 39,611.31
Baxter Primary School	$ 2,313.00	$ 2,625.96	$ 7,137.41		$ 12,076.37
Burks Elementary School	$ 3,949.35	$ 5,656.07	$ 7,541.75		$ 17,147.17
Cane Creek Elementary School	$ 600.00	$ 115.00	$ 17,975.35		$ 18,690.35
Capshaw Elementary School		$ 8,957.96	$ 44,959.30		$ 53,917.26
Cookeville High School		$ 2,034.12	$ 103,788.98		$ 105,823.10
Cornerstone Elementary School	$ 3,000.00	$ 2,528.63	$ 9,400.60		$ 14,929.23
Jere Whitson Elementary School	$ 1,925.00	$ 1,903.35	$ 2,962.00		$ 6,790.35
Monterey High School			$ 100,484.77		$ 100,484.77
Northeast Elementary School	$ 1,000.00	$ 103.75	$ 2,187.50		$ 3,291.25
Park View Elementary School	$ 2,050.00	$ 354.57	$ 23,539.40		$ 25,943.97
Prescott South Elementary School		$ 6,176.88	$ 12,375.25		$ 18,552.13
Prescott South Middle School	$ 2,042.00	$ 1,643.36	$ 63,956.63		$ 67,641.99
Sycamore Elementary School	$ 1,500.00	$ 899.33	$ 7,941.05		$ 10,340.38
Upperman High School	$ 5,326.57	$ 4,312.20	$ 208,722.44		$ 218,361.21
Upperman Middle School			$ 30,287.46		$ 30,287.46
Vital		$ 1,450.00	$ 3,197.00		$ 4,647.00
White Plains Academy		$ 125.00	$ 7,520.00		$ 7,645.00
TOTAL	$ 32,380.92	$ 56,902.74	$ 722,975.76	$ -	$ 812,259.42

Report: School Investment Accounts 2026

(Per Board Policy 2.402)

School Investment Accounts
Year Ending 12/31/2026

School	Principal	School Investment Account	Amount in Investment Account
Algood Elementary School	Patience Cannon	Checking Only	N/A
Algood Middle School	Russell Darley	Checking Only	N/A
Avery Trace Middle School	Lesley Herron	Checking Only	N/A
Baxter Primary School	Marsha Wyatt	Checking Only	N/A
Burks Elementary School	Heather Tinch	Checking Only	N/A
Cane Creek Elementary School	Kathy Langford	Checking Only	N/A
Capshaw Elementary School	Renee Cantrell	Checking Only	N/A
Cookeville High School	Karen Trentham	CD Pinkerson Scholarship	$14,723.35
		CD WC Moore Scholarship	$4,128.99
Cornerstone Elementary School	Tammy Hoover	Checking Only	N/A
Jere Whitson Elementary School	Diana Cook	Checking Only	N/A
Monterey High School	Bree Wheeler	Checking Only	N/A
Northeast Elementary School	Dr. Melissa Palk	Checking Only	N/A
Park View Elementary School	Dr. Mel Presley	Checking Only	N/A
Prescott South Elementary School	Dr. Catherine Jones	Checking Only	N/A
Prescott South Middle School	Tera Brooks	Checking Only	N/A
Sycamore Elementary School	Deborah Robbins	Checking Only	N/A
Upperman High School	Justin Campbell	Checking Only	N/A
Upperman Middle School	Amber Campbell	Checking Only	N/A
Vital	Becky White	Checking Only	N/A
White Plains Academy	Ben Herron	Checking Only	N/A

All schools have a checking account; CHS has additional CD accounts as listed above

EXHIBIT
tabbies
VIIIF12
11-02-26

Memo to: Corby King
Director of Schools

From: John Magura
Maintenance Supervisor

Date: October 2, 2026

Subject: Renewal of System-Wide Pest Control Contract for 2026-27

Agenda Item, November 5, 2026, Board Meeting

Request approval to renew the System-wide Pest Control agreement with Optimus Pest Solutions for the 2026-27 school year. The renewal will be effective July 1, 2026 through June 30, 2027 for year 5, extension #4 of the contract.

Thank you for your consideration.

Attachment: Pest Control Services Agreement 2026-2027.

received
10-2-26 MT

EXHIBIT
tabbies
VIII F 13
11-03-26

PCSS Board Agenda Request

Date: October 21, 2026

Department: Data and Testing

Person Submitting: Jason Stickler

Account Number (if appropriate): N/A

Check one:

____ Backup included

___X___ Backup to follow (Imagine Learning / Putnam County Schools: Data Share Agreement / Research Study Proposal)

Statement to be included in Board Agenda Packet:

Presentation and Discussion:

- Requesting approval for Imagine Learning to conduct a multi-year research study evaluating the impact of "Imagine Edgenuity" ACT Prep on students' ACT score.

received
10-21-26 MT

Docusign Envelope ID: 8A2B20C2-1538-82CE-8196-06A2443DC324

IMAGINE LEARNING
RESEARCH and DATA SHARING AGREEMENT

This RESEARCH and DATA SHARING AGREEMENT ("Agreement") is entered into by and between:

Company:	District:
Imagine Learning LLC 100 S. Mill Ave, Suite 1700 Tempe, AZ 85281	Putnam County School System 1400 East Spring St. Cookeville, TN 38506

Company and District are referred to individually as a "Party" and collectively as the "Parties."

1. RECITALS

1.1 **Company**. Company develops and provides web-based, teacher-led core and elective curriculum and instructional services for students in grades K-12 and markets its courseware and online virtual instruction programs for use in traditional classrooms, and blended learning and virtual program settings.

1.2 **District**. District maintains individually identifiable information on students ("Project Data") as necessary for District's responsibilities as an educational institution.

1.3 **FERPA**. The Family Education Rights and Privacy Act ("FERPA") allows the release of educational records or personally identifiable information of students to organizations conducting studies for, or on behalf of, educational agencies or institutions to serve legitimate educational interests, including for the purpose of improvements to instruction. Company shall conduct the Project (as defined below) and any and all studies in such a manner that they do not allow for the personal identification of students and parents by persons other than representatives of the Parties. The information collected will be de- identified or destroyed when no longer needed for the purpose for which the Project was conducted as set forth in this Agreement.

1.4 **Project**. This Agreement is entered into for the purpose of facilitating the performance of studies on behalf of District in a manner permitted by FERPA and other applicable Federal, state and local laws and regulations (collectively, "Applicable Law") and to establish the necessary data sharing arrangements between the Parties to accomplish the "Project" described in the attached Exhibit A.

1.5 **Agreement**. Company and District, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, and for the Project Purpose(s) described in the attached Exhibit A, acknowledge and agree to be bound by this Agreement, effective as of the last date of signature below (the "Effective Date").

2. DATA ACCESS, USE, AND SECURITY

2.1. **Security.** The Parties agree to keep Project Data confidential and secure at all times, both when in transit and at rest, via appropriate administrative, technical, and physical security measures.

2.2. **FERPA Compliance.** Both Parties will comply with all provisions of FERPA, any amendments to FERPA and other Applicable Laws with respect to privacy. Nothing in this Agreement may be construed to allow either Party to maintain, use, disclose, or share Project Data in any manner that violates any Applicable Law.

2.3. **Project Data is Property of District**. Access to Project Data under this Agreement shall be as directed by the District. All such Project Data shall remain District's property until such Project Data is permanently de-identified. Company may retain any such de-identified data to be used for product improvement, marketing, and other lawful purposes. Any published findings from the Project shall be fully de-identified and shall not contain any information that identifies or could reasonably be used to identify the District, any school, any student, or any geographic location.

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2.4. **Company Responsibilities.** The restrictions set forth in this Section 2.4 shall apply to the receipt, use, disclosure, and maintenance of Project Data by Company. Company agrees to the following:

2.4.1. Authorized Purpose, Property of District. Project Data may only be used for the Project Purpose or purposes authorized pursuant to this Agreement. All Project Data shall be protected from unauthorized use and/or disclosure under this Agreement. Any dissemination or use of the Project Data without being first de-identified is specifically prohibited. Company and Researcher will not re-identify or attempt to re-identify the de-identified data.

2.4.2. Confidentiality, Access. Company will comply with the relevant provisions of FERPA regarding the confidentiality of Project Data. To protect the confidentiality of Project Data, Company will limit access to Project Data to those employees, agents, consultants, or contractors who reasonably need access to Project Data in order to perform their responsibilities under this Agreement.

2.4.3. Court-Ordered Disclosure. In the event that Project Data is required to be disclosed in response to a valid order of a court of competent jurisdiction or other governmental body of the United States or any political subdivisions thereof, Company shall first (a) notify District of the order and provide a complete copy of such order to District, and (b) permit District to seek an appropriate protective order. Company shall fully cooperate with District, if District wishes to apply to such court for a protective order. Company shall only disclose the Project Data to the extent necessary and as required by the court or other governmental order. Furthermore, Company will comply with the notice requirements of FERPA if and when it is required to disclose any Project Data in accordance with a lawfully issued subpoena or court order.

2.4.4. Return/Destruction. Following Company's completion of the Project or providing a copy of the Report (as defined below) to District, whichever is later, Company will return or de-identify/destroy all Project Data previously disclosed by District.

2.5. **District Responsibilities.**

2.5.1. Provision of Data to Company. District will share Project Data with Company as directed by the Project requirements and provide such Project Data in a format reasonably acceptable to Company. District will transmit the Project Data to Company using a secure method (such as secure file transfer protocol or SFTP) with appropriate security measures, including, if appropriate, single sign-on (SSO) encryption. If the Project Data submitted is incomplete or unacceptable to Company for whatever reason, Company may, in its sole discretion, request District to resubmit all or any portion of the Project Data.

2.5.2. **INTENTIONALLY DELETED.**

3. TERM

3.1. **Term, Expiration**. This Agreement shall become effective as of the Effective Date and, subject to any earlier termination as provided herein, shall remain in full force and effect through and including 12/31/2029 (the "Term"). Thereafter, this Agreement will be automatically renewed and extend for N/A additional N/A year period(s) unless a Party gives written notice to the other Party that it will not renew at least thirty (30) days prior to the expiration of the then-current Term. All terms and obligations undertaken herein that by their terms are reasonably construed as surviving termination shall survive any termination of this Agreement.

3.2. **Termination Rights**. Either Party may terminate this Agreement: (a) for convenience upon ten (10) days advance written notice; (b) upon written notice for any material breach by the other Party which remains

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uncured for a period of five (5) business days after written notice of such breach has been provided by the non-breaching Party; or (c) immediately if the activities are determined to be in violation of any Applicable Law.

4. GENERAL PROVISIONS AND CONDITIONS

4.1 **Company Report, Work Product**. Company may conduct analyses of the Project Data and may, in its sole discretion, produce a report examining the efficacy of the respective Company courses and materials (the "Report"). District acknowledges that the Report is the work product of Company and that Company is the sole owner of all rights, title and interest in and to the Report. District grants Company an exclusive, worldwide, royalty-free and fully-paid license for as long as this Agreement is in force, to use the Project Data and any compilation or analysis of the Project Data using third-party data, in any medium, permitted by Federal Law and law of the State of Tennessee. If Company provides a copy of the Report to District, Company grants the District a limited, non-exclusive, worldwide, royalty-free and fully-paid license to use such Report only for its own internal purposes.

In cases where the analysis is prospective, to be conducted and managed over a future or current academic year, the Company shall retain the right to revise the Project, as outlined in Exhibit A, or terminate the analysis, if Project implementation metrics (e.g., time in program, lessons completed, and course completions) deviate significantly from the Company's recommendations. Company and District agree that any such deviation, and the applicable metric, shall be determined by Company, in Company's sole discretion. The Company shall provide notice to the District upon making any modifications to the Project.

4.2 **Warranty**. The Report and any analysis of Project Data is provided on an "AS IS" and "WHERE IS" basis. Company makes no, and expressly disclaims all, express or implied warranties, including without limitation any warranty of merchantability or fitness for a particular purpose with respect to the Project, the Report, or any data or analysis associated with the Project or Report.

4.3 **Dispute Resolution**. Anything to the contrary notwithstanding in this Agreement, any dispute arising out of this contract will be governed by the laws of the State of Tennessee and shall be decided in the Chancery Court of Putnam County, Tennessee, as the sole and exclusive venue and jurisdiction for the resolution of any said claims. The parties may voluntarily agree to a non-binding mediation in Cookeville, Putnam County, Tennessee, to resolve any dispute prior to litigation, but are not obligated to do so. Each party shall be responsible for its own fees and costs.

4.4 **Prohibition on Commercialization and Marketing**. The Company is expressly prohibited from using, sharing, selling, renting, leasing, compiling, or otherwise disclosing any student data – including but not limited to educational records, test data, metadata, and fully or partially de-identified, aggregated, or anonymized student data- for any commercial, marketing, or profiling purpose. The Company shall utilize the data solely and exclusively to perform the educational research services explicitly authorized under this agreement. Under no circumstances shall the Company use student data to create commercial profiles, target advertisements to students or families, or develop products or services intended for sale outside the scope of this contract.

4.4 **De-identification Standards**. The Company warrants that it will employ rigorous industry-standard data sanitization protocols to ensure the data cannot be linked back to any individual student. The Company is strictly prohibited from attempting to re-identify and student or using any external dataset to reverse-engineer student identities.

4.5 **Material Breach.** The Company acknowledges that any violation of the privacy, security, or non-commercialization provisions of this agreement constitutes an immediate, incurable, and Material Breach of this Agreement. In the event of a confirmed breach of these provisions the Company will:

1. Order the immediate return or permanent, certified destruction of all student data held by the Company or its subcontractors.
2. Assume responsibility for all claims by students, families, faculty, staff, or any other involved party who claim damages based on the breach.

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4.6 **Indemnification and Defense**. The Company agrees to defend, indemnify, and hold harmless the School District, its board, officers, and employees from and against any and all third-party claims, liabilities, losses, regulatory fines, legal fees, and forensic response costs arising directly out of the Company's unauthorized commercialization, use, or disclosure of student data in violation of this Agreement or applicable state and federal laws, including the Tennessee Data Accessibility, Transparency and Accountability Act.

4.7 **Amendment**. This Agreement may be amended only by a written instrument signed by the Parties hereto.

4.8 **Notices**. All notices or other correspondence required to be given pursuant to this Agreement shall be sent by mail or delivered to the Party's authorized representatives at the addresses shown above this Agreement's Recitals.

4.9 **Entirety**. This Agreement, together with any Exhibits attached hereto, constitutes the entire Agreement between the Parties with respect to the subject matter hereof and supersedes any other negotiations, agreements, or communications, whether written or oral, made by any Party.

4.10 **Severability**. If any provision in this Agreement is held to be invalid, illegal, or unenforceable, the validity, legality and enforceability of the remaining provisions shall not be affected.

4.11 **Assignment**. Neither Party may assign its duties nor rights under this Agreement without the other Party's prior written consent. Notwithstanding, Company may assign this Agreement to an affiliate of Company or to any corporate successor through merger or sale of Company.

4.12 **Authority**. Each Party represents and warrants to the other Party that this Agreement has been duly authorized, executed and delivered by and on behalf of each such Party, and constitutes the legal, valid and binding agreement of said Party.

ACCEPTED AND AGREED:

District:	**Company:**
Signed:	Signed:
Name:	Name:
Title:	Title:
Date:	Date:

Docusign Envelope ID: 8A2B20C2-1538-82CE-8196-06A2443DC324

EXHIBIT A
Project Overview

Project Name	Imagine Edgenuity | TN Putnam County School Systems Collaborative Research Study 2026-2029
Project Scope/Analysis	Beginning in the 2026–2027 school year, Imagine Learning proposes to partner with Putnam County Schools to conduct a multi-year research study evaluating the impact of Imagine Edgenuity ACT Prep on students' subsequent ACT performance. Students will use Imagine Edgenuity ACT Prep in Grade 10 and take the ACT in Grade 11, one school year later. The study will follow Grade 10 implementation cohorts from 2026–2027 and 2027–2028 and examine their Grade 11 ACT outcomes in 2027–2028 and 2028–2029, respectively. These outcomes will be compared with Grade 11 ACT outcomes from similar historical cohorts who were in Grade 10 during 2024–2025 and 2025–2026, prior to implementation. The study will examine ACT Composite and subject-area scores and whether variations in Grade 10 program engagement are associated with Grade 11 ACT performance.
Target Completion Date	7/31/2029
Cohort School Year	2026-2027, 2027-2028
Grade Levels	10

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Student/Demographic Data

General information about students involved in the Project will be limited to that data necessary to complete the study and will be limited to those students identified as participants. Information collected will be limited to the data described herein. Other data may be added by agreement between the Parties.

This Project will be conducted in a manner that does not permit personal identification of students or school/district staff by anyone other than Company staff assigned to this research project. Company will destroy or return to the District, at the District's option, any data that could be associated with any individual when the information is no longer needed for the purposes for which the study is being conducted. With the approval of the District, data with personally identifiable information may be retained by Company solely for internal program improvement, which the District agrees constitutes a legitimate educational interest.

- X Student ID (dummy ID)
- Student Name
- X Student Grade
- X Student Date of Birth
- X Student Test Scores
- X Student Achievement Data
- X School
- X Teacher (Edgenuity classroom)
- Language Proficiency Level
- X Gender
- X Race/Ethnicity
- X English Language Learner Status (YES/NO)
- X Special Education Status (yes/no IEP)
- X Attendance
- X Free or Reduced Lunch Status
- Other:_____
- Other:_____
- Other:_____

Data Definitions

- **Student ID:** District-generated, de-identified unique student identified (dummy ID) used to link student records across datasets and academic years without disclosing directly identifying information.
- **Student Grade:** Student's enrolled grade level during the relevant academic year.
- **Student Date of Birth:** Student's date of birth, used to calculate age at the time of assessment.
- **Student Test Scores:** Student assessment results as specified on Page 7 of this agreement.
- **Student Achievement Data:** Student academic achievement results as specified on Page 7 of this agreement.
- **School:** School attended by the student during the relevant academic year. Used to account for potential differences in student outcomes across schools.
- **Teacher:** Teacher associated with the student's Edgenuity course or classroom. Used to account for potential differences in student outcomes across teachers or classrooms.
- **Gender:** Student gender as recorded in district records (e.g., male, female, or another district-defined category, where applicable).
- **Race/Ethnicity:** Categorical variable identifying the student's race and/or ethnicity, as recorded in district records.
- **English Language Learner Status**: Binary indicator (Yes/No) identifying whether the student was classified as an English learner during the relevant academic year.
- **Special Education Status:** Binary indicator (Yes/No) identifying whether the student had an active Individualized Education Program (IEP) during the relevant academic year.
- **Free or Reduced Lunch Status:** Binary indicator (Yes/No) identifying whether the student was eligible for free or reduced-price meals during the relevant academic year.

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Assessment/Achievement Data

Data/Variables	Assessment/Instrument	School Year(s)
ACT Composite score; English, Mathematics, Reading, and Science scores	ACT	2025-2029

Research Questions:

1. How does Grade 11 ACT performance compare between students who used Imagine Edgenuity ACT Prep in Grade 10 and students from similar historical cohorts prior to implementation?
2. Is Imagine Edgenuity ACT Prep differentially beneficial for students with varying demographic and academic profiles (including gender, race/ethnicity, socioeconomic status, English language classification, special education classification, and prior standardized test performance)?
3. Do Grade 11 ACT Composite and subject-area outcomes differ between students in the first and second Grade 10 Imagine Edgenuity ACT Prep implementation cohorts?
4. Are Grade 11 ACT outcomes among students who used Imagine Edgenuity ACT Prep in Grade 10 associated with variations in program engagement, such as time in program, activities or lessons completed, and course completion?

Certificate Of Completion

Envelope Id: 8A2B20C2-1538-82CE-8196-06A2443DC324
Status: Sent
Subject: Please Complete: Research DSA for Putnam County Schools
Source Envelope:
Document Pages: 7
Signatures: 0
Certificate Pages: 2
Initials: 0
AutoNav: Enabled
EnvelopeId Stamping: Enabled
Time Zone: (UTC-08:00) Pacific Time (US & Canada)

Envelope Originator:
Kaitlyn May
100 S. Mill Ave
Unit 1700
Tempe, AZ 85281
kaitlyn.may@imaginelearning.com
IP Address: 2601:2c4:4400:6

Record Tracking

Status: Original
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Holder: Kaitlyn May
kaitlyn.may@imaginelearning.com
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Signer Events	Signature	Timestamp
Kaitlyn May kaitlyn.may@imaginelearning.com Imagine Learning Security Level: Email, Account Authentication (None) **Electronic Record and Signature Disclosure:** Not Offered via Docusign		Sent: 8/10/2026 11:20:01 AM Viewed: 8/10/2026 11:20:28 AM
Lance Key lkey2@pcsstn.com Security Level: Email, Account Authentication (None) **Electronic Record and Signature Disclosure:** Not Offered via Docusign		
Sari Factor sari.factor@imaginelearning.com Security Level: Email, Account Authentication (None) **Electronic Record and Signature Disclosure:** Not Offered via Docusign		

In Person Signer Events	Signature	Timestamp

Editor Delivery Events	Status	Timestamp

Agent Delivery Events	Status	Timestamp

Intermediary Delivery Events	Status	Timestamp

Certified Delivery Events	Status	Timestamp
Drew Berrett drew.berrett@imaginelearning.com Security Level: Email, Account Authentication (None) **Electronic Record and Signature Disclosure:** Not Offered via Docusign		

Certified Delivery Events	Status	Timestamp
Jason Stickler jason.stickler@pcsstn.com Security Level: Email, Account Authentication (None) **Electronic Record and Signature Disclosure:** Not Offered via Docusign		

Carbon Copy Events	Status	Timestamp
Adrienne Rytting adrienne.rytting@imagineelearning.com Security Level: Email, Account Authentication (None) **Electronic Record and Signature Disclosure:** Not Offered via Docusign		

Witness Events	Signature	Timestamp

Notary Events	Signature	Timestamp

Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	8/10/2026 11:20:01 AM

Payment Events	Status	Timestamps

EXHIBIT
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VIF 14
11-03-26

Putnam County School System

1400 E. Spring Street
Cookeville, TN 38506-4313
Ph: (931) 526-9777 | Fax: (931) 528-6942
www.pcsstn.com

Corby King
Director of Schools

ENGAGE INSPIRE ACHIEVE

Putnam County Board of Education
Agenda Request

Name of Person Making Request: Jason Stickler (Data and Testing)

Date: 10-16-26

RE:

_____ Backup included

__X__ Backup to follow (TISA Final Accountability Report)

Statement to be Included:

Approval of Putnam County School System's 2026 - 2027 TISA Accountability Report

Goal 1: Grade 3 ELA (Required)

Putnam County Schools (710) Public District - FY 2027 - LEA Plan - Rev 1

– N/A The district does not serve grade 3 students or is a state special school therefore the grade 3 ELA goal does not apply.

- Pursuant to Tenn. Code Ann. § 49-3-112, the target must be at least 70%.

*	70 %	of students will score proficient on the 3rd grade TCAP by	* Year	2035

Annual Target

Year	Annual Target - At a minimum, targets must be set to increase proficiency by 15% of the gap to 70% in three years.*	Data Sources
2026-27	* 3rd Grade ELA = 54.6%	* TNDOE Accountability Files
2027-28	* 3rd Grade ELA = 57.96%	* TNDOE Accountability Files
2028-29	* 3rd Grade ELA = 59.96%	* TNDOE Accountability Files

* 15% increase in three years is not required for districts who have 70% or more of 3rd grade students proficient in ELA.

Strategies: Include the goal-specific strategies that the district is implementing or intends to implement to reach the stated goal.

Strategy Description Defines what the strategy is and establishes areas of consistent, districtwide expectations for implementation.	**Benchmark Indicator** Methods for checking progress of implementation and improvement throughout the year.	**Estimated TISA Amount, if applicable** Enter $0 if not applicable.	**Other funding source and amount, if applicable**
High Quality Instructional Materials Putnam County School System (PCSS) will continue implementation of its district-approved High Quality Instructional Materials (HQIM) to support literacy instruction in grades Pre-K through 12. District ELA Instructional Specialists will partner with teachers to ensure curriculum, instruction, and assessment are aligned with Tennessee academic standards and grounded in evidence-based practices. These HQIM will serve as the instructional framework to increase the number of students meeting or exceeding grade-level expectations.	The Putnam County School System will utilize Qualtrics and PowerSchool (Insights and Analytics) platforms to track student achievement and attendance data (to ensure effective implementation of HQIM and to track District student achievement progress. Pearson "AimsWeb Plus" Reading Screener will be used to track student progress throughout the year.	$ 225,000.00	TISA funding will be used to continue HQIM implementation across the district (Amplify ELA, iReady Math and Reading, McGraw Hill Math).

Instructional Specialists/Coaches Instructional Coaches, supported in part through TISA funding for salary, benefits, and travel, will provide ongoing support to schools to strengthen implementation of the Amplify curriculum and its supplemental resources. Coaches will assist teachers with planning, implementation, and alignment to the district's instructional scope and sequence. They will also support Professional Learning Communities (PLCs) by facilitating collaborative discussions focused on instructional practices and the use of student data to inform early literacy instruction. Instructional Scope and Sequence.	The Putnam County School System will utilize the Qualtrics and PowerSchool (Insights and Analytics) platforms to track student achievement and attendance data, ensuring the effective implementation of HQIM and monitoring district student achievement progress. Pearson "AimsWeb Plus" Reading Screener will be used to track student progress throughout the year.	$ 100,000.00	TISA funding will be used for portions of salary, benefits, and travel reimbursements for Instructional Coaches.
Instructional Support and Collaboration Ongoing professional learning and instructional support will be provided through PLCs, Intellectual Prep sessions, and other district-led learning opportunities to ensure consistent and effective implementation of HQIM across schools.	The Putnam County School System will utilize the Qualtrics and PowerSchool (Insights and Analytics) platforms to track student achievement and attendance data, ensuring the effective implementation of HQIM and monitoring district student achievement progress. Pearson "AimsWeb Plus" Reading Screener will be used to track student progress throughout the year.	$ 25,000.00	TISA funds will also support substitute coverage to allow teachers to participate in instructional collaboration and shared learning opportunities. Applicable teachers (Pre-K, K-2, K-8 intervention, ELL, and K-4 special education) will participate in LETRS professional learning to strengthen instruction in foundational literacy skills.

Tutoring The Putnam County School System will utilize General Purpose (TISA) funding to ensure the continuation of high-dosage, low-ratio tutoring (with the use of a tutoring liaison and the placement of trained tutors in elementary schools. ELA tutors will provide "grade-level" content instruction to students who are demonstrating academic needs and to those required to receive tutoring under Tennessee's 3rd Grade Promotion and Retention law. The district will communicate the purpose and intent of tutoring and set expectations for how students will be prioritized, developing student-focused schedules, the types and use of resources/materials, and methods and frequency of progress monitoring.	The district-level team will use the tutoring walkthrough tool to conduct tutoring visits at each school each semester to monitor across the district. Student tutoring attendance rate will be monitored by the principal and reported to the district monthly. The district expectation is 90% attendance at sessions. Additionally, tutor progress monitoring, student work analysis, and benchmark data will be analyzed to monitor student progress.	$ 281,000.00	TISA funding will be used for portions of salary, benefits, and materials.
PLC PCSS will ensure that all schools continue with the district components for authentic PLC implementation, including a common time set aside for planning, proper facilitation, monitoring of PLC practices, and regular review of common formative assessments. The district will train and support school leaders and teachers in preparing instruction intellectually, analyzing data/student work, setting individual student goals, and developing instructional plans in response to the data.	District and school leaders will observe monthly PLCs utilizing the district-developed walkthrough tool, which supports the authentic PLC process to address the four critical questions for effective implementation and includes analysis of student work.	$ 0.00	N/A
Response to Intervention The district will use standardized and curriculum-based assessments to determine skill gap(s) and mastery of standards for acceleration for ALL students in Tier I, II, III, ELL, SWD, and Growth 25 (a part of Tennessee's school letter grade system that identifies the bottom 25% of students in a school for a given subject or course). This will support the PCSS instructional focus needed for academic success.	The instructional supervisors, along with the district data team and instructional specialists, will review district benchmark data (Pathways), universal screener data, and unit assessment results quarterly to assess progress toward achieving academic grade-level standards. The district team will communicate the grade-level data results to each building-level administrative team. These results will guide the Professional Learning Community (PLC) in working with teachers to enhance instruction for all students. Bi-weekly data points from Easy CBM will be used for Future Ready Tier II, Tier III, and Specially Designed Instruction (SWD) interventions to evaluate remediation effectiveness and track students' growth. Additionally, the ELL progress-monitoring tool FlashLight 360 will be used quarterly to assess progress. PCSS will continue to implement research-based interventions that align with specific skill deficits identified by the universal screener during Tier II and Tier III instruction for grades K- 3.	$ 365,000.00	TISA Funding will be used to continue purchase pf HQIM intervention curriculum and assessment materials (iReady, Read180, Math180, AimswebPlus).

Summer Programming Summer (Instructional) Opportunities will be used to provide students with continued instructional support after the official school year ends. Students will receive both grade-level and skill-specific instruction to close academic achievement gaps and achieve grade-level proficiency.	District-approved benchmark assessments will continue to be used throughout the year to track students' progress toward mastery of the standards. Instruction will be modified to ensure that students receive academic support when / where needed.	$ 3,400.00	TISA funding will be used for portions of salary, benefits, and materials.
Data Reporting PCSS will use data reporting tools such as PowerSchool Analytics, Qualtrics, report cards, and related tools to identify trends and plan targeted instruction.	PCSS schools will use PowerSchool Analytics and Qualtrics dashboard to personalize learning experiences that meet the unique needs of each student, ultimately leading to improved academic outcomes.	$ 122,000.00	TISA funding will be used to continue use of "Qualtrics" and PowerSchool's (Analytics and Insights) data collection platforms.
Vertical Planning The district will implement a systematic approach to vertical alignment and instructional planning. The district will leverage the PLC processes for collaborative planning, analysis of student work, and instructional adjustment to ensure consistent expectations, rigorous instruction, and intentional progression of learning from grade to grade, including a targeted emphasis on alignment at key transitions between grades PreK - 3 and transition to grade 4.	All teachers will actively participate in Professional Learning Community (PLC) sessions. Attendance will be tracked using Frontline sign-in sheets to ensure target goals are met. The Responsive Practices agenda format will be used for both school-wide and district-wide PLC sessions. This approach will provide teachers with access to the content of each session and insight into collective decisions made during these gatherings. Curriculum supervisors, principals, and instructional coaches will analyze the Instructional Practice Guide (IPG) and benchmark assessment data to monitor trend data on a quarterly basis. All PCSS ELA students in grades 2 and 3 will take quarterly, district-approved, state-aligned benchmark assessments.	$ 0.00	N/A
Early Literacy PCSS will continue to support all community stakeholders in developing a strong foundation and understanding of the importance of early literacy, so all students will become proficient and productive readers, writers, speakers, and thinkers in society.	PCSS will track student and stakeholder participation through, but not limited to, monthly engagement reports, event sign-in sheets, and other sources.	$ 0.00	N/A

Standards Aligned Instruction District ELA Instructional Specialists will collaborate with administrators and teachers to align evidence-based curriculum, instruction, and assessment with the state's academic content standards. As a framework, the district-adopted High-Quality Instructional Materials (HQIM) will help increase the number of students meeting or exceeding grade-level expectations. Additionally, the team will utilize data collected from the IPG dashboard, powered by Qualtrics, to analyze trends and make informed instructional decisions. This information will help assess implementation fidelity and identify areas for improvement, enabling continuous refinement of teaching practices.	Curriculum supervisors, principals, and instructional coaches will analyze the Instructional Practice Guide (IPG) and benchmark assessment data to monitor trend data on a quarterly basis.	$ 0.00	N/A

Goal 2

By May 2029, Putnam County Schools will increase the percentage of students who are meeting or exceeding expectations in ELA K-12 outcomes within the "All students" and "ELL" reporting categories.

2025-2026 = Baseline:

K from 73% (2026) to 76% (2029): DIBELS Screener Assessment
1st from 74% (2026) to 77% (2029): DIBELS Screener Assessment
2nd from 72.2 (2026) to 78.2 (2029): TCAP
3- 8 from 44.3% (2026) to 50.3% (2029): TCAP
Eng 1 from 29.8% (2026) to 35.8% (2029): TCAP / EOC
Eng 2 from 62.1% (2026) to 68.1% (2029): TCAP / EOC
3 - 8 ELL = 18.8% (2026) to 21.8% (2029): TCAP
Eng 1 ELL = 3.9% (2026) to 6.9% (2029): TCAP / EOC
Eng 2 ELL = 20.8% (2026) to 24.4% (2029): TCAP / EOC

State the district's 3-year SMART goal aligned to the identified priorities. Ensure the goal statement includes what is being improved, the identified student group(s), and the expected amount of improvement.

Annual Target

Year	Annual Target - Include targets for All students and identified subgroups	Data Sources
2026-27	* K = 74% At or Above Benchmark 1st = 75% At or Above Benchmark 2nd = 74.2% Meets and Exceeds 3- 8 = 46.3% Meets and Exceeds Eng 1 = 31.8% Meets and Exceeds Eng 2 = 61.2% Meets and Exceeds 3 - 8 ELL = 8.6% Meets and Exceeds Eng 1 ELL = 4.9% Meets and Exceeds Eng 2 ELL = 21.8% Meets and Exceeds	* TNDOE Accountability Files > District Assessment Files DIBELS Spring Benchmark Assessments
2027-28	* K = 75% At or Above Benchmark 1st = 76% At or Above Benchmark 2nd = 76.2% Meets and Exceeds 3- 8 = 48.3% Meets and Exceeds Eng 1 = 33.8% Meets and Exceeds Eng 2 = 63.2% Meets and Exceeds 3 - 8 ELL = 9.6% Meets and Exceeds Eng 1 ELL = 5.9% Meets and Exceeds Eng 2 ELL = 23.8% Meets and Exceeds	* TNDOE Accountability Files > District Assessment Files DIBELS Spring Benchmark Assessments

2028-29	* K = 76% At or Above Benchmark 1st = 77% At or Above Benchmark 2nd = 78.2% Meets and Exceeds 3- 8 = 50.3% Meets and Exceeds Eng 1 = 35.8% Meets and Exceeds Eng 2 = 65.2% Meets and Exceeds 3 - 8 ELL = 10.6% Meets and Exceeds Eng 1 ELL = 6.9% Meets and Exceeds Eng 2 ELL = 24.8% Meets and Exceeds	* TNDOE Accountability Files > District Assessment Files DIBELS Spring Benchmark Assessments

Strategies: Include the goal-specific strategies that the district is implementing or intends to implement to reach the stated goal.

Strategy Description Defines what the strategy is and establishes areas of consistent, districtwide expectations for implementation.	**Benchmark Indicator** Methods for checking progress of implementation and improvement throughout the year.	**Estimated TISA Amount, if applicable** Enter $0 if not applicable.	**Other funding source and amount, if applicable**
Instructional Support of HQIM Putnam County School System (PCSS) will continue implementation of its district-approved High Quality Instructional Materials (HQIM) to support literacy instruction in grades Pre-K through 12. District ELA Instructional Specialists will partner with teachers to ensure curriculum, instruction, and assessment are aligned with Tennessee academic standards and grounded in evidence-based practices. These HQIM will serve as the instructional framework to increase the number of students meeting or exceeding grade-level expectations. Instructional Coaches, supported in part through TISA funding for salary, benefits, and travel, will provide ongoing support to schools to strengthen implementation of the Amplify and Savvas curricula and its supplemental resources. Coaches will assist teachers with planning, implementation, and alignment to the district's instructional scope and sequence. They will also support Professional Learning Communities (PLCs) by facilitating collaborative discussions focused on instructional practices and the use of student data to inform literacy instruction. TISA funds will also support substitute coverage to allow teachers to participate in instructional collaboration and shared learning opportunities. Applicable teachers (Pre-K, K-2, K-8 intervention, ELL, and K-4 special education) will participate in LETRS professional learning to strengthen instruction in foundational literacy skills. Ongoing professional learning and instructional support will be provided through PLCs, Intellectual Prep sessions, and other district-led learning opportunities to ensure consistent and effective implementation of HQIM across schools.	The Putnam County School System will utilize Qualtrics and PowerSchool (Insights and Analytics) to track student achievement and attendance data, ensuring the effective implementation of HQIM and monitoring District student achievement progress. Reading Universal Screeners (DIBELS, Aimsweb Plus, and iReady), district benchmarks, and curriculum assessments will be used to track student progress throughout the year. Curriculum supervisors, principals, and instructional coaches will analyze the Instructional Practice Guide (IPG) and benchmark assessment data to monitor trend data on a quarterly basis.	$ 122,000.00	TISA funding will be used to continue use of "Qualtrics" and PowerSchool's (Analytics and Insights) data collection platforms.

Comprehensive Literacy State Development (CLSD) Literacy Materials Implementation Support Grant PCSS will participate in the state's CLSD grant, with support from its partner, TNTP. The grant will support adolescent literacy through high-quality instructional materials and evidence-based literacy practices in grades 5-12 and Pre-K. The district curriculum supervisors and middle and high school ELA Instructional Specialists will partner with TNTP on IPG walkthroughs, professional learning with school leaders, and discussions of HQIM at various stages of implementation and on standards-aligned instruction through intellectual preparation.	The Putnam County School System will utilize Qualtrics and PowerSchool (Insights and Analytics) to track student achievement and attendance data, ensuring the effective implementation of HQIM and monitoring District student achievement progress. Reading Universal Screeners (DIBELS, Aimsweb Plus, and iReady), district benchmarks, and curriculum assessments will be used to track student progress throughout the year. Curriculum supervisors, principals, and instructional coaches will analyze the Instructional Practice Guide (IPG) and benchmark assessment data to monitor trend data on a quarterly basis. Curriculum supervisors, principals, and instructional coaches will analyze the Instructional Practice Guide (IPG) and benchmark assessment data to monitor trend data on a quarterly basis. All PCSS ELA students in grades 2-12, Math students in grades K-12, Science students in grades 3-8, and Social Studies students in grades 5-8 will take quarterly, district-approved state-aligned benchmark assessments.	$ 0.00	N/A

Professional Learning Communities (PLCs) PCSS will ensure that all schools continue with the district components necessary for authentic PLC implementation, such as common time set aside for planning, proper facilitation, monitoring of PLC practices, and regular review of common formative assessments. The district will train and support school leaders and teachers in intellectually preparing instruction, analyzing data/student work, setting individual student goals, and developing instructional plans in response to the data.	District and school leaders will observe monthly PLCs utilizing the district-developed walkthrough tool, which supports the authentic PLC process to address the four critical questions for effective implementation and includes analysis of student work. The district team will communicate the grade-level data results to each building-level administrative team. These results will guide the Professional Learning Community (PLC) in working with teachers to enhance instruction for all students. Bi-weekly data points from Easy CBM will be used for Future Ready Tier II, Tier III, and Specially Designed Instruction (SWD) interventions to evaluate remediation effectiveness and track students' growth. Additionally, the ELL progress-monitoring tool FlashLight 360 will be used quarterly to assess progress. PCSS will continue to implement research-based interventions that align with specific skill deficits identified by the universal screener during Tier II and Tier III instruction for grades kindergarten through 12th.	$ 0.00	N/A
Vertical Planning: The district will implement a systematic approach to vertical alignment and instructional planning. The district will leverage the PLC processes for collaborative planning, analysis of student work, and instructional adjustment to ensure consistent expectations, rigorous instruction, and intentional progression of learning from grade to grade, including a targeted emphasis on alignment at key transitions between grades 4 and 5 and grades 8 and 9.	All teachers will actively participate in Professional Learning Community (PLC) sessions. Attendance will be tracked using sign-in sheets in Frontline to ensure target goals are met. The Responsive Practices agenda format will be used for both school-wide and district-wide PLC sessions. This approach will provide teachers with access to the content of each session and insight into collective decisions made during these gatherings. Curriculum supervisors, principals, and instructional coaches will analyze the Instructional Practice Guide (IPG) and benchmark assessment data to monitor trend data on a quarterly basis. Planning will be based on district-approved, state-aligned ELA benchmark assessments, grades 2-12.	$ 0.00	N/A

Appropriate and Differentiated Interventions and Supports: The district will use standardized and curriculum-based assessments to determine skill gap(s) and mastery of standards for acceleration for ALL students in Tier I, II, III, ELL, SWD, and Growth 25 (a part of Tennessee's school letter grade system that identifies the bottom 25% of students in a school for a given subject or course). This will support the PCSS instructional focus needed for academic success.	The instructional supervisors, along with the district data team and instructional specialists, will review district benchmark data (Pathways), universal screener data, and unit assessment data quarterly to assess progress toward achieving academic grade-level standards. The district team will communicate the grade-level data results to each building-level administrative team. These results will guide the Professional Learning Community (PLC) in working with teachers to enhance instruction for all students. Bi-weekly data points from Easy CBM will be used for Future Ready Tier II, Tier III, and Specially Designed Instruction (SWD) interventions to evaluate remediation effectiveness and track students' growth. Additionally, the district-approved ESL progress-monitoring tools will be utilized quarterly to assess progress. PCSS will continue to implement research-based interventions that align with specific skill deficits identified by the universal screener during Tier II and Tier III instruction for grades K- 12.	$ 165,000.00	TISA funding will be used to purchase "Pathways" benchmark assessment platform.
Summer Opportunities: Summer (Instructional) Opportunities will be utilized in order to provide students with continued instructional support once the official school year ends. Students will receive both grade-level and skill-specific instruction in order to close academic achievement gaps with the goal of grade-level proficiency.	District-approved benchmark assessments will continue to be used throughout the year to track students' progress toward mastery of the standards. Instruction will be modified to ensure that students receive academic support when / where needed.	$ 165,000.00	TISA funding will be used to purchase "Pathways" benchmark assessment platform.
Tutoring: The Putnam County School System will utilize General Purpose (TISA) funding to ensure the continuation of high-dosage, low-ratio tutoring (with the use of a tutoring liaison and the placement of trained tutors in elementary schools that comply with TCA 49-6-3115 (f) (1). Regular schedule checks will be conducted to maintain the student/teacher ratios, along with ongoing staffing as needed and training to support the programs.	Benchmark Assessments and ongoing academic data analysis will continue throughout the year to track students' progress toward mastery of the standards. Instruction will be modified to ensure that students receive academic support when / where needed.	$ 281,000.00	TISA funding will be used for portions of salary, benefits, and materials.

Goal 3

By May 2029, Putnam County Schools will increase the percentage of students who are meeting or exceeding expectations in Math K-12 outcomes within the "ALL Students" and "Students with Disabilities" reporting categories.

2025-2026 = Baseline

K from 53% (2026) to 56% (2029): iReady Screener Assessment
1st from 48% (2026) to 51% (2029): iReady Screener Assessment
2nd from 57% (2026) to 63% (2029): TCAP
3- 8 from 57% (2026) to 63%: (2029): TCAP
3 - 8 SWD from 17% (2026) to 23% (2029): TCAP
Alg 1 = 32% (2026) to 38% (2029): TCAP / EOC
Alg 1 SWD = 8% (2026) to 14% (2029): TCAP / EOC
Alg 2 = 36% (2026) to 42% (2029): TCAP / EOC
Alg 2 SWD = 4% (2026) to 10% (2029): TCAP / EOC

State the district's 3-year SMART goal aligned to the identified priorities. Ensure the goal statement includes what is being improved, the identified student group(s), and the expected amount of improvement.

Annual Target

Year	Annual Target - Include targets for All students and identified subgroups	Data Sources
2026-27	* K = 54% Mid or Above GradeLevel 1st = 49% Mid or Above Grade Level 2nd = 59% Meets and Exceeds 3- 8 = 59% Meets and Exceeds 3 - 8 SWD = 19% Meets and Exceeds Alg 1 = 34% Meets and Exceeds Alg 1 SWD = 10% Meets and Exceeds Alg 2 = 38% Meets and Exceeds Alg 2 SWD = 6% Meets and Exceeds	* TNDOE Accountability Files > District Assessment Files iReady Spring Benchmark Assessments
2027-28	* K= 55% Mid or Above GradeLevel 1st = 50% Mid or Above Grade Level 2nd = 61% Meets and Exceeds 3- 8 = 61% Meets and Exceeds 3 - 8 SWD = 21% Meets and Exceeds Alg 1 = 36% Meets and Exceeds Alg 1 SWD = 12% Meets and Exceeds Alg 2 = 40% Meets and Exceeds Alg 2 SWD = 8% Meets and Exceeds	* TNDOE Accountability Files > District Assessment File iReady Spring Benchmark Assessments

2028-29	* K = 56% Mid or Above GradeLevel 1st = 51% Mid or Above Grade Level 2nd = 63% Meets and Exceeds 3- 8 = 63% Meets and Exceeds 3 - 8 SWD = 23% Meets and Exceeds Alg 1 = 38% Meets and Exceeds Alg 1 SWD = 14% Meets and Exceeds Alg 2 = 42% Meets and Exceeds Alg 2 SWD = 10% Meets and Exceeds	* TNDOE Accountability Files > District Assessment Files iReady Spring Benchmark Assessments

Strategies: Include the goal-specific strategies that the district is implementing or intends to implement to reach the stated goal.

Strategy Description Defines what the strategy is and establishes areas of consistent, districtwide expectations for implementation.	**Benchmark Indicator** Methods for checking progress of implementation and improvement throughout the year.	**Estimated TISA Amount, if applicable** Enter $0 if not applicable.	**Other funding source and amount, if applicable**
Instructional Support of HQIM Putnam County School System (PCSS) will continue implementation of its district-approved High Quality Instructional Materials (HQIM) to support math instruction in grades Pre-K through 12. District Math Instructional Specialists will collaborate with teachers to align evidence-based curriculum, instruction, and assessment with the state's Instructional Focus Documents. The PCSS Math Scope & Sequence Documents will serve as a framework to support teachers in implementing the HQIM to best address grade-level expectations and increase the number of students meeting or exceeding grade-level expectations.	PCSS will utilize the Qualtrics and PowerSchool (Insights and Analytics) platforms to track student achievement and attendance, support math instruction from K-12, and ensure the effective implementation of HQIM. The IPG dashboard will be used to analyze trends and inform decisions during intellectual prep. The Math Instructional Specialists will review data, collaborate with teachers, and collect feedback to adjust the Math Scope & Sequence to ensure the HQIM is leveraged as effectively as possible.	$ 122,000.00	TISA funding will be used to continue use of "Qualtrics" and PowerSchool's (Analytics and Insights) data collection platforms.
Vertical Alignment The Math Instructional Specialists will plan and facilitate a district-wide vertical alignment initiative. This work will build coherence in mathematics by strengthening teachers' understanding of learning progressions across grade levels, including expectations, skills, and strategies. To continue deepening conceptual understanding and improving student outcomes, PLCs that target vertical alignment will bring teachers from multiple grade levels together to collaborate, analyze mathematical tasks, and examine student work. Particular emphasis will be placed on alignment at key transition points between grades 4 and 5 and grades 8 and 9.	PCSS will offer Professional Learning Community (PLC) sessions focused on vertical alignment. Attendance will be tracked using Frontline sign-in sheets to ensure target goals are met. The Responsive Practices agenda format will be used for both school-wide and district-wide PLC sessions. This approach will provide teachers with access to the content of each session and insight into understandings and collective decisions made during these gatherings.	$ 0.00	N/A

Professional Learning Communities (PLCs) PCSS will ensure that all schools continue with the district components for authentic PLC implementation, including a common time set aside for planning, proper facilitation, monitoring of PLC practices, and regular review of common formative assessments. PCSS Math Instructional Specialists and administrators will support teachers and other school-level stakeholders through ongoing collaborative prep to strengthen instruction. PLCs will include analyzing student work and intellectually prepping units and lessons in the district-approved HQIM. Prep the Instructional Focus Documents, Instructional Practice Guide (IPG) documents, and HQIM, which will guide discussions. PCSS Math Specialists will support administrators and teacher leaders in connecting indicators in the IPG to inform prep focus.	PLC goals will be documented on the school's PLC document or agenda. District supervisors will provide feedback to Math Instructional Specialists and administrators to offer next-step guidance and improvement goals to strengthen PLCs. District and school leaders will observe monthly PLCs utilizing the district-developed walkthrough tool, which supports the authentic PLC process to address the four critical questions for effective implementation.	$ 0.00	N/A
Increasing Teacher Math-Specific Pedagogy To strengthen mathematics teachers' pedagogy, the District Math Specialists will partner with TDOE through the Math Implementation Network (MIN) to support teachers' professional learning asynchronously and/or in-person. This learning will focus on examining the Effective Teaching Practices in Mathematics, the strands of mathematical proficiency, and the flexible use of the Concrete-Representational-Abstract (CRA) continuum within the adopted HQIM. Student work will be analyzed on open-ended math tasks to uncover students' thinking, identify effective instructional practices, and determine next steps for instruction aligned with those practices.	The district team will monitor attendance at the asynchronous and in-person trainings through Frontline, and the effectiveness of the professional learning through IPG data collected in Qualtrics.	$ 57,000.00	TISA funding will be used to continue use of "Qualtrics" (Survey and Data Collection Platform).

Appropriate and Differentiated Interventions and Supports: The district will use standardized and curriculum-based assessments to determine skill gap(s) and mastery of standards for acceleration for ALL students in Tier I, II, III, ELL, SWD, and Growth 25 (a part of Tennessee's school letter grade system that identifies the bottom 25% of students in a school for a given subject or course). This will support the PCSS instructional focus needed for academic success.	The instructional supervisors, district data team, and instructional specialists will review district benchmark data, universal screener data, and common unit assessment results to assess progress toward achieving academic grade-level standards. The district team will communicate the grade-level data results to each building-level administrative team. These results will guide the Professional Learning Community (PLC) in working with teachers to enhance instruction for all students. Bi-weekly data points from Easy CBM will be used for Future Ready Tier II, Tier III, and Specially Designed Instruction for SWD interventions to evaluate remediation effectiveness and track student growth. Additionally, the ELL progress-monitoring tool FlashLight 360 will be used quarterly to assess progress. PCSS will continue to implement research-based interventions that align with specific skill deficits identified by the universal screener during Tier II and Tier III instruction for grades kindergarten through 12th.	$ 0.00	N.A
Summer Opportunities: Summer (Instructional) Opportunities will be utilized in order to provide students with continued instructional support once the official school year ends. Students will receive both grade-level and skill-specific instruction to close academic achievement gaps and achieve grade-level proficiency.	District approved benchmark assessments will continue to be used throughout the year to track students' progress toward mastery of the standards. Instruction will be modified to ensure students receive academic support when needed.	$ 0.00	N/A

This goal not established.

Goal 4

By May 2029, PCSS will increase the percentage of students meeting Tennessee College and Career Readiness (CCR) benchmarks by expanding access to Early Postsecondary Opportunities (EPSOs), strengthening academic proficiency, and increasing military readiness pathways, resulting in improved ACT performance, CCR attainment rates, and four-year cohort graduation rates.

2025 = Baseline (Note: Updated 2026 data provided once released by TNDOE).

State Grad Rate maintain at 98%
State Grade Rate Homeless 92.5% to 95.5%
ACT 19.9 to 21 composite score
ACT ELL 14.7 to 15.6 composite score
ACT SWD 15.2 to 16.1 composite score
ACT Black/Hispanic/Native American 16.6 to 17.5 composite score
CCR 88.4% to 90.4% attainment
CCR ELL 59.3% to 61.3% attainment

State the district's 3-year SMART goal aligned to the identified priorities. Ensure the goal statement includes what is being improved, the identified student group(s), and the expected amount of improvement.

Annual Target

Year	Annual Target - Include targets for All students and identified subgroups	Data Sources
2026-27	* State Grad Rate = 98% State Grad Rate = 93.5% homeless ACT = 20.3 Composite ACT ELL = 15 Composite ACT SWD = 15.5 Composite ACT Black/Hispanic/Native American = 16.9 Composite CCR = 89.1% attainment CCR ELL = 60% attainment	* TNDOE Accountability Files *CCR Summary Files *Graduation Rate Files *ACT District File
2027-28	* State Grad Rate = 98% State Grad Rate = 94.5% homeless ACT = 20.7 Composite ACT ELL = 15.3 Composite ACT SWD = 15.8 Composite ACT Black/Hispanic/Native American = 17.2 Composite CCR = 89.7% attainment CCR ELL = 60.6% attainment	* TNDOE Accountability Files *CCR Summary Files *Graduation Rate Files *ACT District File
2028-29	* State Grad Rate = 98% State Grad Rate = 95.5% homeless ACT = 21 Composite ACT ELL = 15.6 Composite ACT SWD = 16.1 Composite ACT Black/Hispanic/Native American = 17.5 Composite CCR = 90.4% attainment CCR = 61.3% attainment	* TNDOE Accountability Files *CCR Summary Files *Graduation Rate Files *ACT District File

Strategies: Include the goal-specific strategies that the district is implementing or intends to implement to reach the stated goal.

Strategy Description Defines what the strategy is and establishes areas of consistent, districtwide expectations for implementation.	**Benchmark Indicator** Methods for checking progress of implementation and improvement throughout the year.	**Estimated TISA Amount, if applicable** Enter $0 if not applicable.	**Other funding source and amount, if applicable**
College and Career Readiness PCSS will expand and promote equitable access to College and Career Readiness (CCR) pathways by maintaining grade-level proficiencies, offering Early Postsecondary Opportunities (EPSO), providing structured ACT preparation resources and targeted intervention support, and ensuring scheduled ASVAB testing sessions with comprehensive military pathway counseling for interested students.	The PCSS EPSO Specialist will complete an annual data report on offerings. Career Coaches will provide industry certification data for the EPSO yearly report. This document, as well as course codes, will be reviewed by school and district leadership each year to evaluate the number of options and modalities available to students. Meetings with postsecondary partners will be held to discuss needs and opportunities. Parents and students will be informed of offerings through counseling, after-school parent meetings, program showcases, Parent Square, registration documents, social media, and EPSO week events. Students in grades 9-12 will receive weekly ACT support during advisement time, built into each high school's schedule. Future Ready will assist K-8 students in accelerating, maintaining, and closing achievement gaps in both ELA and Math using district-approved HQIM. Military readiness will be supported as a post-secondary option for students. All students will take the ASVAB during their 11th-grade year. To add a comprehensive military pathway counseling, PCSS will use a train-the-trainer approach. Career counselors will be trained on how to interpret exam results and provide guidance. Career counselors will provide training and support to school counselors so they can help interpret scores with students during senior planning meetings.	$ 0.00	N/A
Career Awareness PCSS will use intentional alignment through counselors and administer collaboration meetings and PLCs, ensuring consistent expectations, rigorous instruction, and intentional progression of learning from grade to grade, moving toward college and career readiness.	All teachers will be required to attend and actively participate in Professional Learning Community (PLC) sessions. Attendance will be tracked using Frontline sign-in sheets to ensure target goals are met. The Responsive Practices agenda format will be used for both school-wide and district-wide PLC sessions. This approach will provide teachers with access to the content of each session and insight into collective decisions made during these gatherings. Representation from all high schools is expected at monthly PCSS alignment meetings. School counselors, administration, and district leadership are to participate. The Responsive Practices agenda format will be used for the session, allowing information distribution among all stakeholders. This approach will provide stakeholders with access to the content of each session and insight into collective decisions made during these gatherings.	$ 0.00	N/A

Professional Learning Communities PCSS will increase career awareness (PK-4), career exploration (PK-8), and career advisement (7-12) to increase CTE Concentrators and WBL (Work-Based Learning) Opportunities.	Student exposure at PK-6 will be evaluated through participation in a variety of career exploration and career advisement, for example, JACEE (job and career exploration for everyone) bus visits to schools, great shake, and career awareness curriculum with career coaches. Students in grades 5-6 will achieve career exploration and career advisement through various activities, including age-appropriate initiatives and career assessments, facilitated by full-time career exploration teachers for grades 7-8. Activities may also include, but are not limited to: interest inventories through the Naviance platform, career fairs, visits to post-secondary institutions and industries, and advisement on programs of study. In grades 9-12, CTE Comprehensive Indicators of Performance (CIP) data will be used to track CTE concentrators and work-based learning opportunities. Intentional advisement will support students completing CTE programs of study.	$ 0.00	N/A
Tracking PCSS will continue to refine and implement tracking systems to accurately account for CCR outcomes for the District.	PCSS will use the Ready Grad Tracker in Qualtrics to track CCR outcomes. Students will update their CCR data at least twice per year. School-level administrators, counselors, and district leadership will have access through a Qualtrics dashboard to review data. PCSS will utilize Naviance to track high school and beyond, and post-secondary planning. Counselors, students, teachers, and parents will contribute to this planning.	$ 57,000.00	TISA funding will be used to continue use of "Qualtrics" (Survey and Data Collection Platform).

This goal not established.

Goal 5

By 2029, Putnam County Schools will decrease the chronic absenteeism rate from a baseline of 17.1% in the 2024-2025 school year to 15.1% by the end of the 2028-2029 school year. This represents a reduction of 0.5 percentage points annually over three years, with annual targets of 16.6% (2026-2027), 16.1% (2027-2028), and 15.6% (2028-2029). The district will measure progress using student attendance data tracked in the Student Information System, with chronic absenteeism defined as students absent on 10% or more instructional days. This goal addresses a critical need to improve student engagement and academic outcomes by ensuring consistent daily attendance.

State the district's 3-year SMART goal aligned to the identified priorities. Ensure the goal statement includes what is being improved, the identified student group(s), and the expected amount of improvement.

Annual Target

Year	Annual Target - Include targets for All students and identified subgroups	Data Sources
2026-27	* ESL-11% BHN-15.2% ED-21% SWD-21.3	* TNDOE Accountability Files > District Assessment Files
2027-28	* ESL-10.2% BHN-14.4% ED-20.2% SWD-20.5%	* TNDOE Accountability Files > District Assessment Files
2028-29	* ESL-9.4% BHN-13.6% ED-20.2% SWD-20.5%	* TNDOE Accountability Files > District Assessment Files

Strategies: Include the goal-specific strategies that the district is implementing or intends to implement to reach the stated goal.

Strategy Description Defines what the strategy is and establishes areas of consistent, districtwide expectations for implementation.	**Benchmark Indicator** Methods for checking progress of implementation and improvement throughout the year.	**Estimated TISA Amount, if applicable** Enter $0 if not applicable.	**Other funding source and amount, if applicable**
Tracking System PCSS will establish a standardized, real-time attendance tracking system across all Putnam County Schools buildings that identifies students at risk of chronic absenteeism by the third absence. All schools will use the same data dashboard, reporting protocols, and alert thresholds to ensure consistent identification and intervention triggers. Attendance coordinators at each school will review flagged students weekly and initiate contact with families within two school days of the third absence.	Percentage of students with 3+ absences who receive documented family contact within two school days of the third absence being recorded maintaining 95% through 2028-2029)	$ 0.00	N/A

Tiered Intervention Putnam County Schools will continue to implement the district-wide tiered intervention framework with Tier 1 (automated family notifications and incentive programs), Tier 2A (documented attendance improvement plans with specific goals, scheduled check-ins, and barrier identification for students with 5-9 absences), Tier 2B (an Individual Assessment completed by a school staff member to more closely address barriers to attendance and provide targeted supports), and Tier 3 (intensive support including referrals to social services, counseling, transportation assistance, and truancy conferences for students with 10+ absences). If truancy is involved, students with an IEP or a 504 plan must be afforded a Manifestation Determination meeting to determine whether the attendance issue is a manifestation of the student's disability. School staff will be retrained in this framework yearly. This retraining initiative will clarify the framework, reinforce expectations, and ensure all staff understand their roles in implementing interventions with fidelity.	Putnam County Schools will monitor three tiered benchmarks: Tier 1 - 80% of students with perfect/improved attendance recognized in incentive programs; Tier 2 - 95% of students with 5-9 absences receiving documented improvement plans within 5 school days; Tier 3 - 100% of students with 10+ absences receiving documented intensive interventions with referrals and progress tracking within 5 school days. Monthly monitoring by building coordinators and administrators will ensure fidelity across all schools. Schools meeting targets will be recognized for best practices; those below target will receive coaching and support. This integrated approach will provide early prevention, timely intervention, and intensive support for chronically absent students.	$ 65,000.00	TISA funding will continue its use of PowerSchool's Analytics and Insights platform to monitor attendance trends across the district.
Partnerships Putnam County Schools will establish formal partnership agreements with transportation services, healthcare providers, social services, mental health agencies, and workforce development organizations to address root causes of chronic absenteeism. Each school will designate an attendance liaison trained to conduct barrier assessments, identify student needs, and connect families to appropriate services. The district will implement a standardized referral and tracking system documenting all assessments, referrals, and outcomes. Monthly monitoring will track the percentage of chronically absent students who receive community referrals and engage in services. Quarterly partnership meetings will review data, identify service gaps, and ensure coordinated support addressing underlying barriers to attendance.	Putnam County Schools will monitor four key indicators: (1) Percentage of chronically absent students receiving documented community resource referrals and service engagement (95% by 2028-2029); (2) Family engagement and satisfaction surveys measuring whether families felt supported and connected to resources (target: 80% positive); (3) Community partner response time and service capacity tracking referral responsiveness (target: 3-day average response); and (4) Attendance improvement following barrier removal support measuring students showing gains within 30 days of services (target: 60%). These indicators will collectively demonstrate systematic barrier identification, service coordination, and impact on attendance outcomes.	$ 57,000.00	TISA funding will be used to continue use of "Qualtrics" (Survey and Data Collection Platform).

Screening/Evaluation Putnam County Schools will implement a formal, systematic screening and evaluation process to identify mental health, anxiety, bullying, and medical barriers when students present with chronic absenteeism. When a student reaches 5 absences (Tier 2), the attendance liaison will conduct a standardized mental health and social-emotional screening using validated assessment tools. Results will be shared with the school counselor, nurse, and social worker to determine if mental health services, medical care coordination, or bullying intervention is needed. A coordinated school health team will meet monthly to review screening data, align services, and ensure students receive appropriate support. School-based health clinics will provide accessible medical evaluation and care coordination. All staff will receive training on recognizing mental health warning signs and trauma-informed referral procedures.	Percentage of students identified as chronically absent who receive formal mental health/social-emotional screening and documented appropriate services or referrals maintaining 90% through 2028-2029)	$ 0.00	N/A

This goal not established.

Goal 6

By May 2029, Putnam County Schools will increase the percentage of students who are meeting or exceeding expectations in grades K - 8 Science and Social Studies.

2025 - 2026 = Baseline

K from 73% (2026) to 76% (2029): DIBELS Screener Assessment
1st from 74% (2026) to 77% (2029): DIBELS Screener Assessment
2nd from 61% (2026) to 67% (2029): DIBELS Screener Assessment
3-8 Science from 48.9% to 54.9%: TCAP
6- 8 Social Studies from 51.5% to 57.5%: TCAP

State the district's 3-year SMART goal aligned to the identified priorities. Ensure the goal statement includes what is being improved, the identified student group(s), and the expected amount of improvement.

Annual Target

Year	Annual Target - Include targets for All students and identified subgroups	Data Sources
2026-27	* K = 74% At or Above Benchmark 1st = 78% At or Above Benchmark 2nd = 63% At or Above Benchmark 3 - 8 Science = 50.9% Met or Exceeded 6 - 8 Social Studies = 53.5% Met or Exceeded	* TNDOE Accountability Files > District Assessment Files DIBELS Spring Benchmark Assessments
2027-28	* K = 75% At or Above Benchmark 1st = 79% At or Above Benchmark 2nd = 65% At or Above Benchmark 3 - 8 Science = 52.9% Met or Exceeded 6 - 8 Social Studies = 55.5% Met or Exceeded	* TNDOE Accountability Files > District Assessment Files DIBELS Spring Benchmark Assessments
2028-29	* K = 76% At or Above Benchmark 1st = 80% At or Above Benchmark 2nd = 67% At or At or Above Benchmark 3 - 8 Science = 54.9% Met or Exceeded 6 - 8 Social Studies = 57.5% Met or Exceeded	* TNDOE Accountability Files > District Assessment Files DIBELS Spring Benchmark Assessments

Strategies: Include the goal-specific strategies that the district is implementing or intends to implement to reach the stated goal.

Strategy Description Defines what the strategy is and establishes areas of consistent, districtwide expectations for implementation.	**Benchmark Indicator** Methods for checking progress of implementation and improvement throughout the year.	**Estimated TISA Amount, if applicable** Enter $0 if not applicable.	**Other funding source and amount, if applicable**
District-approved High Quality Instructional Materials (HQIM): Science The district-adopted science High-Quality Instructional Materials (HQIM) will serve as a framework to increase the number of ALL student subgroups who meet or exceed grade-level expectations. Social Studies PCSS will support Social Studies teachers in implementing the current district-adopted curriculum, aligned with state standards, to increase proficiency among ALL student subgroups and ensure they meet or exceed grade-level expectations. In 2026-2027, the district will adopt a social studies HQIM. Social studies will also implement a project-based assessment in civics at least once in grades four through eight (4-8) and at least once in grades nine through twelve (9-12). The assessments will be developed by the PCSS and designed to measure the civics learning objectives contained in the social studies curriculum and to demonstrate understanding and relevance of public policy, the structure of federal, state and local governments and both the Tennessee and the United States constitutions. Science and Social Studies PCSS Science and Social Studies Instructional Specialists will review TCAP and benchmarks, collaborate with teachers, and collect feedback to adjust the Scope & Sequence so that the HQIM/district adopted curriculum can be leveraged as effectively as possible.	Curriculum supervisors, principals, and instructional coaches will use quarterly reviews of IPG data (collected in Qualtrics) and benchmark assessment trends to assess implementation quality and guide instructional improvements.	$ 57,000.00	TISA funding will be used to continue use of "Qualtrics" (Survey and Data Collection Platform).
Standards-Aligned Instruction District Science and Social Studies Instructional Specialists will collaborate with teachers to horizontally and vertically align evidence-based curriculum, instruction, and assessment with the state's academic content standards. Additionally, teaching, modeling, and coaching cycles will be offered as needed.	Common assessments will be used throughout the year to track students' progress toward mastery of the standards, and instruction will be modified to ensure students receive academic support. The IPG dashboard data will inform teacher discussions during intellectual prep and monitor the effective implementation of coached instructional strategies.	$ 165,000.00	TISA funding will be used to purchase "Pathways" benchmark assessment platform.

Professional Learning Communities (PLCs): District-level Science and Social Studies Instructional Specialists and/or building-level administrators will provide individual and team support, including lesson planning/preparation, district & school-level PLCs, and facilitating district- and school-level training.	PLC goals will be documented on the school's PLC document or agenda. District supervisors will provide feedback to Science and Social Studies Instructional Specialists and administrators to offer next-step guidance and improvement goals to strengthen PLCs.	$ 0.00	N/A

TISA Overview

Putnam County Schools (710) Public District - FY 2027 - LEA Plan - Rev 1

Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement which are now addressed through the LEA plan. One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.
- Explanation of how the district's stated goals can be met within the district's budget which are now addressed through the LEA plan.
- For reports submitted starting in the 2024-25 school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals. Prior year reflection and expenditures are to be completed at the beginning of each school year as a separate section, now located within the LEA planning process.

Each district's TISA accountability report, including goals, strategies, and reflections, are required to be presented to the public for review and comment before the report is submitted to the department.

Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov.

Completed reports should be submitted in ePlan by November 1, 2026.

Resources

Click here to open the guide.

Goal 1

Putnam County Schools (710) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 1: 3rd Grade ELA Proficiency

70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2035

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	Original Target = 44.25% Actual Outcome = 46.9%	Percentage of Students Scoring "Met / Exceeded" on Spring ELA TCAP (as indicated in the stated year's "District Assessment File" located within the TNDOE / Putnam County Accountability Platform). 2022 - 2023 Baseline = 42.9% Year 1 - 3 Increase Goal = 1.35%
Year 2: 2024-2025 school year (Use previous outcome)	Original Target = 45.6% Actual Outcome = 49.8%	Percentage of Students Scoring "Met / Exceeded" on Spring ELA TCAP (as indicated in the stated year's "District Assessment File" located within the TNDOE / Putnam County Accountability Platform). 2022 - 2023 Baseline = 42.9% Year 1 - 3 Increase Goal = 1.35%
Year 3: 2025-2026 school year (Use actual outcome)	Original Target = 46.96% Students Proficient. Note: PCSS surpassed its original goal of closing 15% of the achievement gap to 70% during the 2024-2025 school year with 49.8% of students demonstrating proficiency on the 3rd grade ELA TCAP assessment. New Target = 51.15% Updated for 25-26 Actual Outcome = 51.9%	Percentage of Students Scoring "Met / Exceeded" on Spring ELA TCAP (as indicated in the stated year's "District Assessment File" located within the TNDOE / Putnam County Accountability Platform). 2022 - 2023 Baseline = 42.9% Year 1 - 3 Increase Goal = 1.35%

* Check the response that best describes the progress made on the 2025-26 target toward Goal 1.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward target
- End of year outcome data for 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Because of our continued progress, we will continue the strategies reflected in our action plan to include, but not limited to, utilizing high-quality instructional materials, collaborative intellectual prep, response to intervention and enrichment, and student work analysis. Additionally, we are ensuring that all 3rd-grade math teachers engage in the Early Grades Math training to strengthen mathematical pedagogy and practices.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Purchasing of High-Quality Instructional Curriculum and Materials (Amplify, iReady, Pearson).	$ 225,000.00	The Putnam County School System utilized General Purpose (TISA) funding to ensure that high- quality instructional materials were available (and being used with fidelity within applicable PCSS classrooms). Amplify ELA curriculum was an essential component to student success in Putnam County. Amplify instructional methods are research based and proven to improve students' acquisition of early literacy skills. iReady Diagnostics and AimswebPlus (by Pearson) allowed teachers to track student performance toward standards mastery (and enabled them to make instructional adjustments to better meet the needs of their students).
Professional Development / HQIM Training (iReady, Solutions Tree).	$ 25,000.00	The Putnam County School System utilized General Purpose (TISA) funding to purchase professional development sessions to ensure the effective use of high-quality instructional materials. Professional development sessions centered around increasing teachers' knowledge of the science of reading (and basic language development in literacy with focus on the fundamentals of reading and writing). Professional development sessions were also hosted by Solutions Tree (which increased staff's knowledge of intervention processes and methodology).
High Dosage-Low Ratio Tutoring (Staff Salaries, Benefits, Travel, Curriculum Materials, Training).	$ 280,000.00	The Putnam County School System utilized TISA General Purpose (TISA) funding to ensure the continuation of high dosage - low ratio tutoring (with the use of a district-wide tutoring liaison and placement of trained tutors in elementary schools). Students attended tutoring sessions multiple times per week (for 30 - 45 minutes each) to acquire and reinforce applicable grade level skills that are necessary for accessing grade level content.
RtI-A/B Interventionists (Salary, Benefits, Travel).	$ 365,000.00	The Putnam County School System utilized General Purpose (TISA) funding to ensure that RtI / "Future Ready" classrooms were staffed with highly-qualified and trained interventionists. Interventionists worked with students multiple times per week (within the content areas of reading and math) to close essential academic skill gaps needed to access Tier 1 curriculum standards. Elementary interventionists also helped to facilitate data team meetings (discussing student progress and formulating student academic support plans). Elementary interventionists also facilitated the "Universal Screening" process using Amplify's DIBELS (Dynamic Indicators of Basic Early Literacy Skills). iReady (ELA Diagnostic Assessment), and Pearson's AimswebPlus Reading Screener.
Summer (Instructional) Programming and Materials / Staffing (Salary, Materials, Benefits, Travel).	$ 3,400.00	The Putnam County School System utilized portions of TISA funding to support summer learning. Summer (Instructional) Programming provided students with continued instructional support once the official school year ended. Students received both grade level and skill specific instruction in order to close academic achievement gaps (bringing them closer to "on grade level" performance). School Resource Officers were provided in order to ensure student safety throughout the program. A district-wide staff member was available to assist with academic student support services and assessment.

MasteryConnect Benchmark Assessments.	$	110,000.00	MasteryConnect Benchmark Assessments continued to be used throughout the year to track students' progress towards standards mastery. Instruction was modified to ensure that students are provided academic support when / where needed. MasteryConnect Benchmark Assessments provided teachers, schools, and the District predictive data to help assess future performance on the Spring TCAP assessment. During the 2026 - 2027 school year, PCSS will move to another benchmark platform (Pathways) in order to provide students a more robust connection between data and instruction.

Goal Statement 2:

70% of students will score proficient on the 3rd Grade Math TCAP by Spring 2035. (Goal Updated 2025-2026)

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	Original Target = 50.52% Actual Outcome = 52.7%	Percentage of students scoring "Met / Exceeded" on Spring math TCAP (as indicated in the stated year's "District Assessment File" located within the TNDOE / Putnam County Accountability Platform). 2022 - 2023 Baseline = 49.5% Year 1 - 3 Increase Goal = 1.02%
Year 2: 2024-2025 school year (Use previous outcome)	Original Target = 51.54% Actual Outcome = 61.1%	Percentage of students scoring "Met / Exceeded" on Spring math TCAP (as indicated in the stated year's "District Assessment File" located within the TNDOE / Putnam County Accountability Platform). 2022 - 2023 Baseline = 49.5% Year 1 - 3 Increase Goal = 1.02%
Year 3: 2025-2026 school year (Use actual outcome)	Original Target = 52.57% Updated Target for 2025-2026 = 63.1% Actual Outcome = 60.4%	Percentage of students scoring "Met / Exceeded" on Spring math TCAP (as indicated in the stated year's "District Assessment File" located within the TNDOE / Putnam County Accountability Platform). 2022 - 2023 Baseline = 49.5% Year 1 - 3 Increase Goal = 1.02%

* Check the response that best describes the progress made on the 2025-26 target toward Goal 2.

- Exceeded target
- Met target
- Increased but did not meet target
- • Did not make progress toward goal
- End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

While we did not meet our updated target, we are confident that the strategies we are implementing are effective, as evidenced by our large increase in proficiency in 2025. We will strengthen our strategies reflected in our action plan to include, but not limited to, utilizing high-quality instructional materials, collaborative intellectual prep, response to intervention and enrichment, and student work analysis. Additionally, we are ensuring that all 3rd-grade math teachers engage in the Early Grades Math training to strengthen mathematical pedagogy and practices.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

Purchasing of High-Quality Instructional curriculum and materials (McGraw Hill, iReady).	$	162,000.00	The Putnam County School System utilized General Purpose (TISA) funding to ensure that high- quality instructional materials were available (and being used with fidelity within applicable PCSS classrooms). McGraw Hill Mathematics curriculum, along with the "ALEKS" adaptive learning platform, was an essential component to student success in Putnam County. The McGraw Hill curriculum has allowed teachers to identify student strengths and weaknesses. Analysis of student progression happens daily allowing teachers to react instructionally to better meet students' needs. The McGraw Hill "ALEKS" platform provides differentiated resources to better support students as they progress through content units.
PCSS Instructional Coaches (Salary, Travel, Benefits).	$	100,000.00	PCSS Instructional Coaches continued their work to provide instructional support (helping to ensure proper implementation of high-quality instructional materials). Training and support sessions were provided to elementary schools throughout the year (via Professional Learning Communities, Intellectual Prep, and classroom walk-through feedback).
Professional Development / HQIM Training (iReady, Solutions Tree).	$	21,000.00	The Putnam County School System utilized available TISA funds to continue the purchase of professional development to ensure the effective use of high-quality instructional materials. Professional development sessions centered around increasing teachers' knowledge of mathematics instruction. Professional development sessions were also hosted by Solutions Tree (which increased staff's knowledge of intervention processes and methodology).
RtI-A/B Interventionists (Salary, Benefits, Travel).	$	364,000.00	The Putnam County School System utilized General Purpose (TISA) funding to ensure that RtI / "Future Ready" classrooms were staffed with highly-qualified and trained interventionists. Interventionists worked with students multiple times per week (within the content areas of reading and math) to close essential academic skill gaps needed to access Tier 1 curriculum standards. Elementary interventionists also helped to facilitate data team meetings (discussing student progress and formulating student academic support plans). Elementary interventionists also facilitated the "Universal Screening" process using iReady (Math Diagnostic Assessment).
Summer (Instructional) Programming and Materials / Staffing (Salary, Materials, Benefits, Travel).	$	3,400.00	Summer (Instructional) Programming provided students with continued instructional support once the official school year ended. Students received both grade level and skill specific instruction in order to close academic achievement gaps (bringing them closer to "on grade level" performance). School Resource Officers were provided in order to ensure student safety throughout the program. District-wide instructional coaches provided instructional content support to teachers. Instructional coaches ensured that both teachers and students had access to grade level curriculum and materials. A district-wide staff member was available to assist with academic student support services and assessment.
MasteryConnect Benchmark Assessments.	$	110,000.00	MasteryConnect Benchmark Assessments continued to be used throughout the year to track students' progress towards standards mastery. Instruction was modified to ensure that students were provided academic support when / where needed. MasteryConnect Benchmark Assessments provided teachers, schools, and the District predictive data to help assess future performance on the Spring TCAP assessment.

This goal not established.

Goal Statement 3:

Increase the District's ACT "Yearly Average" Composite to 21 by the year 2027.

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	Original Target = 20.0 (Composite ACT District Average) Actual Outcome = 19.8	Average District Composite Score (as indicated in the stated year's "District ACT Assessment File" located within the TNDOE / Putnam County Accountability Platform). 2022 - 2023 Baseline = 19.5 Year 1 - 3 Increase Goal = .5 Metrics / Data Source Note: Due to the ACT yearly appeals process, "Actual Outcome" data may change due to appeals process outcome. All changes will be noted within the TISA Accountability Report.
Year 2: 2024-2025 school year (Use previous outcome)	Original Target = 20.5 (Composite ACT District Average) Actual Outcome = 19.0 Note: Preliminary 2024-2025 data taken from ACT Success for Organizations platform.	Average District Composite Score (as indicated in the stated year's "District ACT Assessment File" located within the TNDOE / Putnam County Accountability Platform). 2022 - 2023 Baseline = 19.5 Year 1 - 3 Increase Goal = .5 Metrics / Data Source Note: Due to the ACT yearly appeals process, "Actual Outcome" data may change due to appeals process outcome. All changes will be noted within the TISA Accountability Report.
Year 3: 2025-2026 school year (Use actual outcome)	Original Target = 21 Actual Outcome = ____ (Awaiting Final Composite from TNDOE)	Average District Composite Score (as indicated in the stated year's "District ACT Assessment File" located within the TNDOE / Putnam County Accountability Platform). 2022 - 2023 Baseline = 19.5 Year 1 - 3 Increase Goal = .5 Metrics / Data Source Note: Due to the ACT yearly appeals process, "Actual Outcome" data may change due to appeals process outcome. All changes will be noted within the TISA Accountability Report.

* Check the response that best describes the progress made on the 2025-26 target toward Goal 3.

Exceeded target

Met target

Increased but did not meet target

• Did not make progress toward goal

End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Because we have not made adequate progress during the last three years, PCSS will implement the following plan for the coming years:

9th Grade-The focus for 9th-grade students will be on:
High school orientation and transition support
Career exploration activities through Naviance
Development of essential soft skills

10th Grade-10th-grade students will utilize Edgenuity as their ACT preparation platform:
Semester 1: English Language Arts focus

Semester 2: Mathematics focus
End of Year: Science Focus
11th Grade-11th-grade students will participate in the SAILS ACT Preparation Program.

12th Grade - The focus for 12th-grade students will be on career readiness and postsecondary opportunities, including:
Guest speakers
College and career exploration activities
Workforce and postsecondary planning

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
ACT Preparation Facilitators (Online Lab Student Experience)	$ 135,000.00	The Putnam County School System ensured that online ACT Prep Lab Facilitator salaries were competitive and that PCSS was able to maintain an ACT Prep staff across the county. Students are given the opportunity to prepare for the ACT exam and provided opportunities to practice essential academic skills that are needed to be successful on the ACT.
Shmoop (ACT Preparation Platform)	$ 6,000.00	Shmoop (ACT Preparation Platform) was used in all high schools to provide students with ACT Prep resources, mock test exams, and predictive scoring information. Data collected from the Shmoop platform was used to inform ACT focused instruction and remediation. A more targeted approach to ACT Prep instruction is needed. Moving forward, PCSS will focus more heavily on classroom ACT Prep instruction.
MasteryConnect Benchmark Assessments.	$ 110,000.00	MasteryConnect Benchmark Assessments were used throughout the year to track students' progress towards standards mastery. Instruction was modified to ensure that students were provided academic support when / where needed. Although the data provided predictive analysis of future grade level performance, there is a need for that data to be integrated into classroom lessons (so that real time adjustments can be made to instruction when and where needed).
PCSS Instructional Coaches (Salary, Travel, Benefits).	$ 308,000.00	A portion of TISA funding was used to provide instructional coaches within the content areas of science, social studies, and ELA. Instructional coaches continued their work to provide instructional support (helping to ensure proper implementation of high-quality instructional materials). Training and support sessions were provided to elementary schools throughout the year (via Professional Learning Communities, Intellectual Prep, and classroom walk-through feedback).

Public Comment and Board Approval

Putnam County Schools (710) Public District - FY 2027 - LEA Plan - Rev 1

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Details	Answer
Date(s) of opportunity for local public comment	- Board of Education Meeting (Preview) September 1, 2026 - Putnam County Website Posting: Report Draft September 8 - September 29, 2026 - Community / Faculty Staff Survey Opportunity (Qualtrics): September 8 - September 29, 2026 - District Family Engagement Meeting (September 17, 2026) - Instructional Supervisors Communication (September 8 - October 30) - Putnam County Teaching and Learning (Supervisors) Review of Public Comments: October 22 - October 27, 2026) - Revisions made to TISA Accountability Report: October 27 - November 3, 2026 - Board of Education Meeting (Final Report Approval) / Submission to TNDOE November 3, 2026
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	Putnam County School's Supervisors reviewed the draft copy and was able to offer suggestions throughout the feedback window / District Family Engagement Meeting was held (September 17, 2026). Participants had the opportunity to learn about the TISA Accountability Report and received instructions on how to submit comments and suggestions / Board of Education Meeting (Draft Presentation) September 1, 2026. Our local Board of Education received a draft copy of the TISA Accountability Report to review. Board members were informed of the "Public Comment" opportunity timeline and how comments and suggestions would be submitted. / The report draft was available on the Putnam County School System website September 8 - September 29, 2026 / Community Survey Opportunity (through Qualtrics) was used to gather public comment September 8 - September 29, 2026 / Putnam County Teaching and Learning (Supervisors) reviewed the draft and was able to comment themselves via the Qualtrics survey and through internal discussion and email September 8 - October 27, 2026 / Putnam County Schools Faculty and Staff Comment Opportunity was offered via the Qualtrics survey. September 8 - October 27, 2026. Emails were sent to each PCSS supervisor for distribution to their respective department staff / The PCSS Qualtrics survey was sent to 'Leadership Putnam" for distribution among various community leaders. The PCSS Qualtrics survey was sent to Tennessee Technological University's Educator Preparation department for distribution / The PCSS Qualtrics survey was distributed via the Director's "Weekly Wrap Up" newsletter and sent to parents of students within the Putnam County School System through the "ParentSquare" app,

Summary of public comment received. If no comments were received, state, "None received."	Goal 1: 3rd Grade ELA: Survey participants requested better communication on how to assist children at home, information on available resources, and additional information on benchmark assessments, the need for additional elementary education instructors and inquired about community reading tutors. There were recommendations to focus on reading comprehension instruction and test preparation and stamina. Goal 2: K-12 ELA: Participant responses included the need to increase dedicated writing time across all subjects and to focus on reading comprehension, story structure (beginning, middle, end), and traditional spelling/pronunciation testing rather than categorization exercises. Goal 3: K-12 Math: Survey responders mentioned the need for at-home supports so that learning can continue at home and that there needs to be a focus on real-world proficiency and making math enjoyable for students. Goal 4: College and Career Readiness: Participants mentioned the need to teach reading skills directly at the high school level to strengthen students' test-taking ability. There were also suggestions to increase students' exposure to post high school opportunities and to increase the district's ACT goal. Goal 5: Chronic Absenteeism: Chronic absenteeism feedback focused on positive incentives and school culture such as offering perfect attendance rewards and field trips. Survey respondents also mentioned the importance of community and parental involvement on improving chronic absenteeism. Goal 6: Science and Social Studies: Survey responses focused on the need for additional staff and for additional resources to support science and social studies instruction.
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	Putnam County Schools has received positive feedback on its current TISA Accountability Report and academic plan. The majority of respondents (97.7%) either strongly or somewhat agree to the current goals and strategies outlined within the report. The Putnam County School system has demonstrated academic success for multiple years in a row. As our survey respondents indicated, reading proficiency will continue to be an academic focus for all of our schools. Response to Intervention supports will continue to be available, as well as, dedicated tutors in grades K - 5 to help students succeed. Our schools are continually working to improve chronic absenteeism (as evidenced in each of their School Improvement plans). Putnam County Schools will continue to improve upon its methods for communicating with all stakeholders to ensure applicable information is relayed in a timely and effective manner. Most feedback pointed to strategies that are currently being implemented (or are being addressed) within our current TISA Accountability Report and School Improvement plans. The Putnam County School System is committed to positive student outcomes and will revisit stakeholder feedback throughout the year to inform any applicable decisions.

Board Approval

TISA accountability reports should be presented to the local school board for approval prior to its submission to the department by November 1. Please select the option that best describes the board approval status when submitting the TISA accountability Report to the department.

Board approval received. Minutes documenting board approval have been uploaded to the 'Related Documents' section.

Board approval to be received after Nov. 1. The board agenda for the upcoming meeting or a memo referencing the board meeting date for which the TISA accountability will be on the agenda has been uploaded to the 'Related Documents' section. Immediately upon approval, my district will upload the minutes documenting board approval to the 'Related Documents' section and adjust the response to this question.

EXHIBIT
tabbies
XB16)1
11-03-26

Putnam County Board of Education Agenda Requests
(See attached calendar for deadlines)

Date_____ 11/3/2026

Department Finance

Person Submitting Mark McReynolds

Account Number (if appropriate)

Check one:

____x____Backup included

_____Backup to follow

Statement to be included in Board Agenda Packet:

Consider approval of the Final Acceptance Certificate from Energy Systems Group, LLC that all work regarding the Early Learning Academy Renovation Project has been delivered, installed and accepted as of 10/12/2026.

received
10-20-26 MT

FINAL ACCEPTANCE CERTIFICATE

Energy Systems Group, LLC
9877 Eastgate Court
Newburgh, IN 47630

RE: Energy Savings Performance Contract, dates as of December 9, 2024 (the "Agreement"), between Energy Systems Group, LLC (the "Contractor") and Putnam County School System (the "Owner").

Ladies and Gentlemen:

In accordance with the Agreement, Owner hereby certifies and represents to, and agrees with, Energy Systems Group, LLC as follows:

1. The work as defined in the Agreement has been delivered, installed and accepted as of October 12, 2026. The one year warranty period commenced on said date and accrues through October 11, 2027. The Owner has paid ESG all monies to which ESG is entitled, less liquidated damages in accordance with the contract and the final pay application has been approved and paid to ESG.

2 ESG is responsible to indemnify the Putnam County Board of Education for any claim by any vendor, sub-contractor, or any other entity with respect to the work set forth in the Agreement.

3. The core purpose of the Energy Savings Performance Contract was to renovate the building to make it much more energy efficient than it existed since it was constructed in 1952 and only minor renovations had occurred since that time. To restore the electrical; heating and air conditioning; windows; ingress and egress per fire codes; and to bring all plumbing and water heating efficiency up to date it was necessary to renovate the building so that a Certificate of Occupancy could be issued and so the energy savings could be realized and the building brought up to code for energy savings pursuant to T.C.A. §§ 49-2-203 and 12-4-110.

ESG agrees with the foregoing per their signature below.

PUTNAM COUNTY BOARD OF EDUCATION

_____ _____
DATE

ENERGY SYSTEMS GROUP, LLC

_____ _____
DATE

EXHIBIT
tabbies
XB 12(2)
11-03-26

Putnam County Board of Education Agenda Requests
(See attached calendar for deadlines)

Date_____ 11/3/2026

Department Finance

Person Submitting Mark McReynolds

Account Number (if appropriate)

Check one:

____x____Backup included

_____Backup to follow

Statement to be included in Board Agenda Packet:

Consider approval of the final pay application #22 related to the Parkview Elementary School renovation project to release the full amount of the retainage from First National Bank in the amount of $460,732.79 plus all accrued interest.

received
10-20-26 MT

APPLICATION AND CERTIFICATE FOR PAYMENT

AIA DOCUMENT G702 | ESG |

TO OWNER:
Putnam County School System TN
1400 East Spring Street
Cookeville, TN 38506

PROJECT: CPBNA00578
CONTRACT DATE: 10/02/2024

VALUATION NUMBER: 22
APPLICATION DATE: 10/20/2026
PERIOD TO: 10/31/2026
ESG JOB NUMBER: CPBNA00578
DUE DATE: 11/19/2026

Please Remit To

FROM CONTRACTOR:
Energy Systems Group
9877 Eastgate Court
Newburgh, IN 47630

Payment by Mail
Energy Systems Group
PO BOX 713390
Chicago, IL 60677-1527

ACH & EFT information (inbound & outbound):
ABA: 071006486
CIBC (Chicago, IL)
For the Benefit of Energy Systems Group, LLC
Account 1070134

Wire Transfers (inbound & outbound) :
ABA: 071006486
CIBC (Corp office In Chicago)
For the Benefit of Energy Systems Group, LLC
Account 1070134

CONTRACT FOR:

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached.

1. ORIGINAL CONTRACT SUM	8,773,494.77	
2. Net change by Change Orders	441,161.00	
3. CONTRACT SUM TO DATE (Line 1 +/- 2)		9,214,655.77
4. TOTAL COMPLETED & STORED TO DATE	9,214,655.77	
5. RETAINAGE:	0.00	
a. 5% of Total Completed & Stored To Date (Column I of G703)		
6. TOTAL EARNED LESS RETAINAGE		9,214,655.77
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)		8,753,922.98
8. CURRENT PAYMENT DUE		**460,732.79**
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	0.00	

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	441,161.00	
Total approved this Month		
TOTALS	441,161.00	
NET CHANGES by Change Order	441,161.00	

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief, the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR:
By: _____ Date: 10/20/26

State of: INDIANA
County of: WARRICK
Subscribed and sworn to before me this 20th day of October, 2026

Notary Public: Cheryl Ann Baumgart
My Commission expires: February 16, 2033

CHERYL ANN BAUMGART
Notary Public, State of Indiana
Gibson County
Commission Number NP0761585
My Commission Expires
February 16, 2033

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED.....$_____
(Attach explanation if amount certified differs from the amount applied for. Initial all figures on this Application and on the Continuation Sheet that are changed to conform to the amount certified.)

ARCHITECT:
By: _____ Date: _____

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

Based on AIA Document G702, APPLICATION AND CERTIFICATE FOR PAYMENT, containing Contractor's signed Certification is attached.
In tabulations below, amounts are stated to the nearest dollar.
Use Column I on Contracts where variable retainage for line items may apply.

VALUATION NUMBER: 25
APPLICATION DATE: 10/20/2026
PERIOD TO: 10/31/2026
ESG JOB NUMBER: CPBNA00578
DUE DATE: 11/19/2026

A	B	C	D	E	F	G		H	I
			WORK COMPLETED						
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	FROM PREVIOUS APPLICATION	THIS PERIOD	MATERIALS PRESENTLY STORED (NOT IN D OR E)	TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G / C)	BALANCE TO FINISH (C - G)	RETAINAGE 5%
1-1	Bard Units	450,000.00	450,000.00	0.00	0.00	450,000.00	100.00	0.00	0.00
1-2	MEP - Mobilization, General Conditions, Bonds	401,554.00	401,554.00	0.00	0.00	401,554.00	100.00	0.00	0.00
1-3	Electrical Upgrades	920,000.00	920,000.00	0.00	0.00	920,000.00	100.00	0.00	0.00
1-4	HVAC, Sheet Metal	1,273,683.00	1,273,683.00	0.00	0.00	1,273,683.00	100.00	0.00	0.00
1-5	Plumbing	1,000,000.00	1,000,000.00	0.00	0.00	1,000,000.00	100.00	0.00	0.00
1-6	Controls, Start up, Test/Balance	141,000.00	141,000.00	0.00	0.00	141,000.00	100.00	0.00	0.00
1-7	General Contractor-Mobilization, General Conditio	252,600.00	252,600.00	0.00	0.00	252,600.00	100.00	0.00	0.00
1-8	Demolition	256,900.00	256,900.00	0.00	0.00	256,900.00	100.00	0.00	0.00
1-9	Concrete & Masonry	394,000.00	394,000.00	0.00	0.00	394,000.00	100.00	0.00	0.00
1-10	Carpentry, Millwork, Framing, Doors, Hardware	1,359,393.00	1,359,393.00	0.00	0.00	1,359,393.00	100.00	0.00	0.00

A	B	C	D	E	F	G		H	I
			WORK COMPLETED						
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	FROM PREVIOUS APPLICATION	THIS PERIOD	MATERIALS PRESENTLY STORED (NOT IN D OR E)	TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G / C)	BALANCE TO FINISH (C - G)	RETAINAGE 5%
1-11	Ceilings, Floors, Windows	470,700.00	470,700.00	0.00	0.00	470,700.00	100.00	0.00	0.00
1-12	Paints and Coatings, Specialties	319,400.00	319,400.00	0.00	0.00	319,400.00	100.00	0.00	0.00
1-13	Engineering	274,652.00	274,652.00	0.00	0.00	274,652.00	100.00	0.00	0.00
1-14	Architecture	284,575.00	284,575.00	0.00	0.00	284,575.00	100.00	0.00	0.00
1-15	Project Management, Overhead	975,037.77	975,037.77	0.00	0.00	975,037.77	100.00	0.00	0.00
1-16	Change Order 1 - Floor Tile	160,282.00	160,282.00	0.00	0.00	160,282.00	100.00	0.00	0.00
1-17	Change Order 2 - Code Requirements	280,879.00	280,879.00	0.00	0.00	280,879.00	100.00	0.00	0.00
	TOTALS	**9,214,655.77**	**9,214,655.77**	**0.00**	**0.00**	**9,214,655.77**	**100.00**	**0.00**	**0.00**

EXHIBIT B-2
LIEN RELEASE AND WAIVER FOR FINAL PAYMENT

Project Description: Putnam County School System-Energy Savings Performance Contract
ESG Project Number: CPBNA00578, the undersigned, for and in consideration of the payments made to it by ESG and/or Subcontractor, for Work provided, labor employed and/or materials furnished for the above-referenced project (the "Project"), agrees and certifies as follows:

1. Upon receipt of $460,732.79, the undersigned acknowledges receipt of final payment in full, to its complete satisfaction, for all Work, deliveries of materials and/or for all work performed on the above referenced project, and affirms that there are no outstanding claims against the Owner, ESG, Subcontractor, or their owners, agents, employees, and/or sureties in connection with the Project.

2. In consideration of full payment to its complete satisfaction, the undersigned does waive, release, and quitclaim in favor of Owner and ESG, its payment bond rights and all rights that presently exist or hereafter may accrue to the undersigned to assert a lien upon the land and/or improvements comprising the project by virtue of any law in the jurisdiction in which the land and/or improvements are located or an amendment of said law regarding the rights of a contractor, subcontractor, laborer, or supplier to assert a lien or claim against the Project.

3. The undersigned does forever release, waive and discharge the Project, the Owner, ESG, Subcontractor, and their agents, owners, employees, and sureties, from any and all causes of action, suits, debts, accounts, damages, encumbrances, judgments, claims, and demands whatsoever, in law or equity, which the undersigned and its successors and assigns ever had, now have or ever will have against Owner, ESG, Subcontractor, and their agents, owners, employees, or sureties, by reason of delivery of material, the provision of Work, and/or the performance of work relating to the above-referenced project; and the undersigned agrees to indemnify, defend and hold the above parties harmless from any and all damages, costs, expenses (including attorneys' fees), demands, and suits, directly or indirectly relating to any claim or lien by any party which relates to that which was performed or should have been performed by or for the undersigned.

4. The undersigned has not and will not assign any claim against ESG, Owner, Subcontractor, and their agents, owners, employees, or sureties, nor any lien or right to perfect a lien against the Project, and the undersigned has the right, power and authority to execute this Lien Release and Waiver for Final Payment.

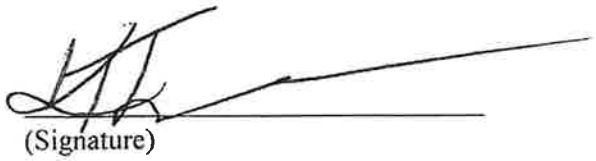
5. The undersigned warrants that upon receipt of the amount(s) identified in paragraph 1, above, final payments will be made according to applicable to all of its subcontractors, suppliers and any other lower tier entity from which it has acquired Work, materials incorporated into the Project, and any lien or bond claimant relating to the undersigned's work, and that none of such subcontractors, suppliers, lower tier entities, or claimants has any claim, demand, or lien against the Project. The undersigned further warrants that all applicable taxes, fees, and benefits relating directly or indirectly to the undersigned's work have been paid in full.

NOT FOR USE IN THE FOLLOWING JURISDICTIONS: AZ, CA, FL, GA, MA, MI, MS, MO, NV. TX, UT or WY

6. No security interest has been given or executed by the undersigned for or in connection with any materials, services, appliances, machinery, fixtures or furnishings placed upon or installed in the Project.

This Lien Release and Waiver for Final Payment shall be an independent covenant and shall operate and be effective with respect to Work performed and materials furnished and under any change order, supplemental contract or contracts, whether oral or written, for extra or additional work on the project.

This Lien Release and Waiver for Final Payment has been executed as of the date below.



(Signature)

Energy Systems Group, LLC

(Company Name)

Controller

(Title)

10/20/2026

(Date)

NOT FOR USE IN THE FOLLOWING JURISDICTIONS: AZ, CA, FL, GA, MA, MI, MS, MO, NV, TX, UT or WY

RELEASE OF RETAINAGE

The undersigned, as Owner of certain real property located in Cookeville, Putnam County, Tennessee (the Parkview Renovation Project) which has been improved pursuant to a contract with Energy Systems Group hereby authorizes First National Bank of Tennessee to release **Four hundred sixty thousand, seven hundred thirty-two and 79/100 ($460,732.79)** dollars plus all accrued interest in escrow pursuant to that certain agreement between and among the undersigned, **PUTNAM COUNTY BOARD OF EDUCATION** and **ENERGY SYSTEMS GROUP** and **FIRST NATIONAL BANK OF TENNESSEE** the **3rd** day of **November, 2026** which agreement is specifically incorporated herin by reference. This release is executed for the sole purpose of releasing amounts held in escrow as aforesaid and specifically does not nor shall it be construed to release or otherwise affect any claims or rights which Owner has or may have against the Contractor pursuant to said Contract or the work performed thereunder.

PUTNAM COUNTY BOARD OF EDUCATION

By: _____ Date: _____

_____, Board Chair, Putnam County Board of Education

Personally appeared before me, the undersigned, a Notary Public in and for the County and State, Putnam County Tennessee, with whom I am personally acquainted, and who acknowledged that he executed the within instrument for the purposes thein contained, and who further acknowledged that he is the maker or a constituent of the maker and is authorized by the maker or by its constituent, the constituent being authorized by the maker, to execute this instruct on behalf of the maker.

Witness my hand, at office, this _____ day of _____, 20___.

My Commission Expires:

_____