

Cleveland City Schools
Board of Education Regular Meeting
September 8, 2026 5:30 PM
Educational Support Center



1. **Welcome**
2. **Moment of Silence/Pledge of Allegiance**
 - Student Board Representative, Lila Dunn, will lead us in a Moment of Silence and the Pledge of Allegiance
3. **Public Comments**
4. **Comments from Chairman Tucker**
 - A. **Introduction of New Board Members/ Swearing In**
 - Lyle Swartzel- City-at-Large
 - Timothy Rader- District 4
 - Mark Gravelle- District 5
 - Andy Lay- District 3
5. **Consent Agenda**
 - A. **Approval of Regular Agenda**
 - B. **Approval of Minutes from August 10, 2026, Board Meeting**
 - C. **Approval of Overnight Field Trips**
 - 08, 13, 18, 33, 34, 35, 42, 57, 74, 89
 - D. **Approval of School Support Organizations**
6. **Regular Agenda**
 - A. **Director's Update**
 - Director of Schools, Dr. Jeff Elliott, will present an update to the Board highlighting the great things happening in Cleveland City Schools
 - B. **Spotlight**
 1. **Arnold Memorial Elementary Update**
 - Principal, Dr. Alicia Kahrs, will present an update to the Board showcasing Arnold Memorial Elementary
 - C. ***Approval of New Grant-Funded Positions**
 - D. ***First Reading of Policies**
 - 4.603
 - E. ***Second Reading of Policies**
 - 1.307
 - F. **Family Life Curriculum Presentation**
 - Dr. Lenada Laing and Ms. Laura Davis will present a curriculum update to the Board
 - G. **Strategic Plan Focus- Student Services**
 - Director of Student Services, Mr. Michael Chai, will present an update to the Board
 - H. **Student Representative's Update**

- Student Representative, Lila Dunn, will present a Cleveland High School update to the Board
- I. **Committee Appointments**
 - Chairman Tucker will appoint members to the Facilities Committee and the Academics Committee
- 7. **Facilities Update**
 - Mr. Hal Taylor will present a facilities update to the Board
- A. ***Emergency Repair or Replacement for Gym HVAC at Stuart Elementary**
- B. **Summary of Chiller Repair at Cleveland High School**
- 8. **Legislative Updates**
 - Ms. Carolyn Ingram will update the Board on current legislative information from TSBA
- 9. **"B" Agenda**
 - A. **Financial Report**
 - B. **Personnel Report**
 - C. **CMS Highlights**
 - D. **Dates to Remember**
 - September-**
 - 7- Labor Day- District Closed
 - 8- Board of Education Meeting (Tuesday)
 - 10- BOE Fall Retreat
 - 10- TSBA Fall District Meeting- Dayton City Schools
 - October-**
 - 5-9- Fall Break- District Closed
 - 12- Board of Education Meeting
 - November-**
 - 2- Board of Education Meeting
 - 3- Staff Development Day- No School for Students
 - 5-8- TSBA Annual Convention- Nashville, TN
 - 23- Parent Conferences
 - 24- Staff Development Day- No School for Students
 - 25-27- Thanksgiving Holiday- District Closed
 - December-**
 - 7- Board of Education Meeting
 - 18- Abbreviated Day for Students
 - CMS/CHS Dismissal- 10:30am
 - Elementary Dismissal- 11:30am
 - 21-Jan 1- Winter Break- District Closed
 - January 2027-**
 - 4-5- Teacher In-Service- No School for Students
 - 11- Board of Education Meeting

18- Martin Luther King Jr Day- District Closed

February-

1- Board of Education Meeting

15- President's Day- District Closed

TBA- TSBA Legislative Conference

March-

1- Board of Education Meeting

8-12- Spring Break- District Closed

19- BOE Spring Retreat

26- Easter Break

29- Staff Development Day- No School for Students

April-

5- Board of Education Meeting

May-

3- Board of Education Meeting

21- Staff Development Day- No School for Students

25- Abbreviated Day for Students

- CMS/CHS Dismissal 10:30am
- Elementary Dismissal- 11:30am

26- Teacher In-Service- No School for Students

June-

14- Board of Education Meeting

10. **Adjourn**

#8

GAPP-German American Partnership Program-Student Exchange Trip

06/25/2027 06:30 AM

FIELD TRIP NAME *

GAPP-German American Partnership Program-Student Exchange Trip

TRIP DESCRIPTION (REQUIRED) *

GAPP (German American Partnership Program) Student Exchange to Burghausen, Germany, from June 25 through July 11, 2027. Students will live with host families, attend school with German students, and participate in educational field trips.

SCHOOL *

Cleveland High (20)

ACTIVITY *

Standard/Educational

CLASSIFICATION

Standard/Educational

CONTACT ▼

CONTACT *

Karina Burgueno

PHONE *

(423) 310-2147

EMAIL *

kburgueno@clevelandschools.org

EMERGENCY NAME

None

EMERGENCY PHONE

None

DEPARTURE ▼

DEPARTURE

Cleveland High (20)

DEPART DATE/TIME *

06/25/2027 06:30 AM

RETURN DATE/TIME

07/11/2027 08:00 PM

DEPARTURE NOTES

None

DESTINATION ▼

DESTINATION *

Kumax Gymnasium School and Maria Ward School, Burghausen, Germany

STREET *

Kanzelmüllerstraße 90 1/2

CITY

Burghausen

STATE

None

POSTAL CODE

84489

NOTES

Burghausen, Germany

TRIP DETAILS ▾

EQUIPMENT
None

NUMBER OF VEHICLES
None

NUMBER OF WHEEL CHAIRS
None

NUMBER OF STUDENTS *
20

NUMBER OF ADULTS *
2

FEMALE STUDENTS
10

FEMALE ADULTS
1

MALE STUDENTS
10

MALE ADULTS
1

ATTACH DOCUMENTS ▾

DOCUMENTS GRID

Associate 

Name	File Name	Description	Action
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You don't have permission to view data.

CHECK THE FT PROCEDURE? *
YES

CMS Beta Leadership Summit

09/17/2026 05:59 AM

13

FIELD TRIP NAME *

CMS Beta Leadership Summit

TRIP DESCRIPTION (REQUIRED) *

National Beta Club Leadership Summit to push students to their potential through public speaking, service, and leadership opportunities.

SCHOOL *

Cleveland Middle (18)

ACTIVITY *

Secondary Standard/Educational

CLASSIFICATION

Standard/Educational

CONTACT ▾

CONTACT *

Ashley Henderson

PHONE *

(423) 284-1059

EMAIL *

ahenderson@clevelandschools.org

EMERGENCY NAME

Ali Creel

EMERGENCY PHONE

(423) 790-4383

DEPARTURE ▾

DEPARTURE

Cleveland Middle (18)

DEPART DATE/TIME *

09/17/2026 05:59 AM

RETURN DATE/TIME

09/18/2026 04:00 PM

DEPARTURE NOTES

Times are approximate as of now.

DESTINATION ▾

DESTINATION *

Wilderness at the Smokies - Sevierville, TN

STREET *

1424 Old Knoxville Hwy

CITY

Sevierville

STATE

Tn

POSTAL CODE

37876

NOTES

None

TRIP DETAILS ▾

EQUIPMENT

8 Passenger Vans

NUMBER OF VEHICLES

1

NUMBER OF WHEEL CHAIRS

None

NUMBER OF STUDENTS *

24

NUMBER OF ADULTS *

4

FEMALE STUDENTS

16

FEMALE ADULTS

3

MALE STUDENTS

8

MALE ADULTS

1

ATTACH DOCUMENTS ▾

DOCUMENTS GRID

Name	File Name	Description	Action	
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You don't have permission to view data.

CHECK THE FT PROCEDURE? *

YES

Beta Club Leadership Summit

09/17/2026 08:30 AM

#18

FIELD TRIP NAME *

Beta Club Leadership Summit

TRIP DESCRIPTION (REQUIRED) *

Beta Club members will participate in leadership challenges and attend leadership sessions. Through these challenges, they may earn the opportunity to compete at the national level in June of 2027.

SCHOOL *

Cleveland High (20)

ACTIVITY *

Standard/Educational

CLASSIFICATION

Standard/Educational

CONTACT ▾

CONTACT *

Nicole Williams

PHONE *

(931) 801-1695

EMAIL *

nlwilliams@clevelandschools.org

EMERGENCY NAME

Nicole Williams

EMERGENCY PHONE

(931) 801-1695

DEPARTURE ▾

DEPARTURE

Cleveland High (20)

DEPART DATE/TIME *

09/17/2026 08:30 AM

RETURN DATE/TIME

09/18/2026 02:00 PM

DEPARTURE NOTES

Aug. 12th is the student deadline to register, so that is when I will have the final count. We are requesting 2 vans. I believe CMS will be requesting vans also for the same event. Other students may ride with parents/teacher chaperones. I will have specific numbers about transportation needs after school on Aug. 12th. Registration begins at 10am. **On the departure time it says 8:30am is the earliest departure. Will we be able to use the vans before 8:30am?

DESTINATION ▾

DESTINATION *

Wilderness at the Smokies

STREET *

1424 Old Knoxville Hwy

CITY

Sevierville

STATE

Tn

POSTAL CODE

37876

NOTES

We will stop for lunch in Sevierville, TN before heading home on 9/18. We may also leave earlier if we do not have anyone competing in the last event.

TRIP DETAILS ▾

EQUIPMENT
8 Passenger Vans

NUMBER OF VEHICLES
2

NUMBER OF WHEEL CHAIRS
None

NUMBER OF STUDENTS *
20

NUMBER OF ADULTS *
3

FEMALE STUDENTS
16

FEMALE ADULTS
2

MALE STUDENTS
4

MALE ADULTS
1

ATTACH DOCUMENTS ▾

DOCUMENTS GRID

Download

Name	File Name	Description	Action	
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You don't have permission to view data.

CHECK THE FT PROCEDURE? *
YES

Christmas Tournament

12/28/2026 09:00 AM

33

FIELD TRIP NAME *

Christmas Tournament

TRIP DESCRIPTION (REQUIRED) *

POST CHRISTMAS TOURNAMENT-Franklin, TN

SCHOOL *

Cleveland High (20)

ACTIVITY *

Cleveland High School

CLASSIFICATION

Basketball

CONTACT ▼

CONTACT *

BIANCA HENSLEY

PHONE *

(731) 437-0127

EMAIL *

BHENSLEY@CLEVELANDSCHOOLS.ORG

EMERGENCY NAME

None

EMERGENCY PHONE

None

DEPARTURE ▼

DEPARTURE

None

DEPART DATE/TIME *

12/28/2026 09:00 AM

RETURN DATE/TIME

12/30/2026 08:00 PM

DEPARTURE NOTES

None

DESTINATION ▼

DESTINATION *

Page High School

NUMBER OF WHEEL CHAIRS
None

NUMBER OF STUDENTS *
16

FEMALE STUDENTS
13

MALE STUDENTS
3

ATTACH DOCUMENTS ▾

DOCUMENTS GRID



Name	File Name	Description	Action	
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CONFIRMATION REQUIRED *
YES

Thanksgiving Tourney

11/23/2026 09:00 AM

#34

FIELD TRIP NAME *

Thanksgiving Tourney

TRIP DESCRIPTION (REQUIRED) *

Thanksgiving Tourney

SCHOOL *

Cleveland High (20)

ACTIVITY *

Cleveland High School

CLASSIFICATION

Basketball

CONTACT ▼

CONTACT *

BIANCA HENSLEY

PHONE *

(731) 437-0127

EMAIL *

BHENSLEY@CLEVELANDSCHOOLS.ORG

EMERGENCY NAME

None

EMERGENCY PHONE

None

DEPARTURE ▼

DEPARTURE

None

DEPART DATE/TIME *

11/23/2026 09:00 AM

RETURN DATE/TIME

11/25/2026 09:00 AM

DEPARTURE NOTES

None

DESTINATION ▼

DESTINATION *

Mt Juliet

NUMBER OF WHEEL CHAIRS

None

NUMBER OF STUDENTS *

16

NUMBER OF ADULTS *

5

= FEMALE STUDENTS

13

= FEMALE ADULTS

5

= MALE STUDENTS

3

= MALE ADULTS

0

ATTACH DOCUMENTS ▼



DOCUMENTS GRID

Name	File Name	Description	Action
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APPLY DOCUMENT PROTECTION

YES

Pre Christmas Tournament

12/16/2026 09:00 AM

#35

FIELD TRIP NAME *

Pre Christmas Tournament

TRIP DESCRIPTION (REQUIRED) *

Pre Christmas Tournament

SCHOOL *

Cleveland High (20)

ACTIVITY *

CHS Athletics

CLASSIFICATION

Basketball

CONTACT ▾

CONTACT *

BIANCA HENSLEY

PHONE *

(731) 437-0127

EMAIL *

BHENSLEY@CLEVELANDSCHOOLS.ORG

EMERGENCY NAME

None

EMERGENCY PHONE

None

DEPARTURE ▾

DEPARTURE

Cleveland High (20)

DEPART DATE/TIME *

12/16/2026 09:00 AM

RETURN DATE/TIME

12/22/2026 12:00 AM

DEPARTURE NOTES

None

DESTINATION ▾

DESTINATION *

Windermere Prep

STREET *
6189 Winter Garden Vineland

STATE
FL

NOTES
None

CITY
Windermere

POSTAL CODE
34786

TRIP DETAILS ▼

EQUIPMENT
None

NUMBER OF TRUCKS
None

NUMBER OF WHEEL CHAIRS
None

NUMBER OF STUDENTS *
16

NUMBER OF TRUCKS *
3

APPROXIMATE STUDENTS
None

APPROXIMATE TRUCKS
None

APPROXIMATE STUDENTS
None

APPROXIMATE TRUCKS
None

ATTACH DOCUMENTS ▼

DOCUMENTS

Name	File Name	Description	Action
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NO DOCUMENTS ATTACHED

CHECK THESE THINGS ARE *
NO

Tennessee National Beta Club Convention

#B 42

11/20/2026 12:00 PM

FIELD TRIP NAME *

Tennessee National Beta Club Convention

TRIP DESCRIPTION (REQUIRED) *

The purpose of this field trip is for students to attend the Tennessee National Beta Club Convention and participate in academic and visual arts competitions.

SCHOOL *

Blythe-Bower Elementary (12)

ACTIVITY *

Standard/Educational

CLASSIFICATION

Standard/Educational

CONTACT ▾

CONTACT *

Kim Foxworth

PHONE *

(423) 584-0600

EMAIL *

kfoxworth@clevelandschools.org

EMERGENCY NAME

Dr. Parker

EMERGENCY PHONE

(423) 310-9369

DEPARTURE ▾

DEPARTURE

Blythe-Bower Elementary (12)

DEPART DATE/TIME *

11/20/2026 12:00 PM

RETURN DATE/TIME

11/22/2026 05:00 PM

DEPARTURE NOTES

Blythe-Bower faculty and staff will be transporting the Blythe-Bower Beta Club students in their personal vehicles from Blythe-Bower Elementary to the Gaylord Convention Center.

DESTINATION ▾

DESTINATION *

Gaylord Convention Center

STREET *

2800 Opryland Dr

CITY

Nashville

STATE

TN

POSTAL CODE

37214

NOTES

When we arrive at the Gaylord Convention Center, all students will remain there until we depart for Blythe-Bower on Sunday, November 22.

TRIP DETAILS ▾

EQUIPMENT
78 Passenger Standard Bus

NUMBER OF VEHICLES
0

NUMBER OF WHEEL CHAIRS
0

NUMBER OF STUDENTS *
23

NUMBER OF ADULTS *
6

FEMALE STUDENTS
12

FEMALE ADULTS
5

MALE STUDENTS
11

MALE ADULTS
1

ATTACH DOCUMENTS ▾

DOCUMENTS GRID

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Name	File Name	Description	Action	
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You don't have permission to view data.

CHECK THE FT PROCEDURE? *
YES

TTA One Act Performance

10/22/2026 03:00 PM

#57

FIELD TRIP NAME *

TTA One Act Performance

TRIP DESCRIPTION (REQUIRED) *

We have been invited to the TYA conference in Collierville to perform. It will be overnight, but each student will have a parent come with them. They will also stay with their parent.

SCHOOL *

Cleveland Middle (18)

ACTIVITY *

Standard/Educational

CLASSIFICATION

Standard/Educational

CONTACT ▼

CONTACT *

Seaton Dasher

PHONE *

(423) 313-7115

EMAIL *

sdasher@clevelandschools.org

EMERGENCY NAME

None

EMERGENCY PHONE

None

DEPARTURE ▼

DEPARTURE

Cleveland Middle (18)

DEPART DATE/TIME *

10/22/2026 03:00 PM

RETURN DATE/TIME

10/24/2026 01:00 PM

DEPARTURE NOTES

We will depart after school on Thursday, and students will ride with their parents. We will stay all day Friday for the performance. We will leave Saturday morning and be back on Saturday afternoon.

DESTINATION ▼

DESTINATION *

Collierville High School

STREET *

11605 E Shelby Dr

CITY

Collierville

STATE

TN

POSTAL CODE

38107

NOTES

The performance will be at Collierville, but we will stay in a hotel near the high school. Each student will stay with their parent.

TRIP DETAILS ▾

EQUIPMENT
None

NUMBER OF VEHICLES
None

NUMBER OF WHEEL CHAIRS
None

NUMBER OF STUDENTS *
5

NUMBER OF ADULTS *
5

FEMALE STUDENTS
4

FEMALE ADULTS
4

MALE STUDENTS
1

MALE ADULTS
1

ATTACH DOCUMENTS ▾

DOCUMENTS GRID

Document 

Name	File Name	Description	Action	
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You don't have permission to view data.

CHECK THE FT PROCEDURE? *
YES

Tennessee Theater Association Competition Field Trip for Theater 2/3/4 Class

10/23/2026 05:00 AM

#74

FIELD TRIP NAME *

Tennessee Theater Association Competition Field Trip for Theater 2/3/4 Class

TRIP DESCRIPTION (REQUIRED) *

The CHS Thespian Troupe requests to travel to TTA to compete in the annual festival. We will participate in the 3 day festival (Friday, Sat, and Sun of October 23, 24, 25).). HS2.T.P3.A Perform a scripted theatrical work for a specific audience.

SCHOOL *

Cleveland High (20)

ACTIVITY *

Standard/Educational

CLASSIFICATION

Standard/Educational

CONTACT ▾

CONTACT *

Stacey Wielfaert

PHONE *

(423) 790-6399

EMAIL *

swielfaert@clevelandschools.org

EMERGENCY NAME

Jared Wielfaert

EMERGENCY PHONE

(423) 790-8096

DEPARTURE ▾

DEPARTURE

Cleveland High (20)

DEPART DATE/TIME *

10/23/2026 05:00 AM

RETURN DATE/TIME

10/25/2026 06:00 PM

DEPARTURE NOTES

We will travel by car with parent chaperones on Friday to arrive and participate in watching other schools perform one act and studio performances. The time may adjust due to CHS's given performance time.

DESTINATION ▾

DESTINATION *

Collierville High School

STREET *

11605 E Shelby Dr

CITY

Collierville

STATE

TN

POSTAL CODE

38017

NOTES

None

TRIP DETAILS ▾

EQUIPMENT

NUMBER OF PASSENGERS

STREET *
1875 Golden Bear Gateway

STATE
TN

NOTES
None

CITY
Mt Juliet

POSTAL CODE
37122

TRIP DETAILS ▼

EQUIPMENT
None

NUMBER OF VEHICLES
None

NUMBER OF WHEEL CHAIRS
None

NUMBER OF STUDENTS *
16

NUMBER OF ADULTS *
3

PERMISSIONS
None

PERMISSIONS
None

None

None

ATTACH DOCUMENTS ▼

FILE NAME

Name	File Name	Description	Action
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CHOOSE THE DATA PROCESSING *
NO

Beta Club State Convention

11/19/2026 12:00 PM

FIELD TRIP NAME *

Beta Club State Convention

TRIP DESCRIPTION (REQUIRED) *

Students will attend National Beta Club State Convention at the Gaylord Opryland Hotel. They will compete in a variety of competitions, including academics, marketing, visual arts, engineering, speech, performing arts and more.

SCHOOL *

Cleveland High (20)

ACTIVITY *

Secondary Standard/Educational

CLASSIFICATION

Standard/Educational

CONTACT ▾

CONTACT *

Nicole Williams

PHONE *

(931) 801-1695

EMAIL *

nlwilliams@clevelandschools.org

EMERGENCY NAME

Amy Adams

EMERGENCY PHONE

(423) 241-9091

DEPARTURE ▾

DEPARTURE

Cleveland High (20)

DEPART DATE/TIME *

11/19/2026 12:00 PM

RETURN DATE/TIME

11/21/2026 01:00 PM

DEPARTURE NOTES

We may return earlier, depending on how long the morning session lasts.

DESTINATION ▾

DESTINATION *

Gaylord Convention Center

STREET *

2800 Opryland Dr

CITY

Nashville

STATE

TN

POSTAL CODE

37214

NOTES

None

TRIP DETAILS ▾

EQUIPMENT
8 Passenger Vans

NUMBER OF VEHICLES
1

NUMBER OF WHEEL CHAIRS
None

NUMBER OF STUDENTS *
25

NUMBER OF ADULTS *
4

FEMALE STUDENTS
17

FEMALE ADULTS
2

MALE STUDENTS
8

MALE ADULTS
1

ATTACH DOCUMENTS ▾

DOCUMENTS GRID

Attachments

Name	File Name	Description	Action	
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You don't have permission to view data.

CHECK THE FT PROCEDURE? *
YES

Cleveland City Schools Administrative Procedures

SSO Agreement

2.404.3

This Agreement is hereby entered into by and between the Cleveland Board of Education (CBOE) and the School Support Organization entitled Lady Raider Softball Booster Club (SSO). Through this agreement the parties intend to set forth the terms and conditions under which the SSO may operate as a support organization of Cleveland High School School.

The SSO agrees to provide the following information as a condition of approval of this agreement:

- A written statement of the SSO's goals and objectives;
- The principal contact's telephone and address, as well as the telephone number, address and position of each officer of the SSO; and,
- A copy of the SSO's written policy specifying reasonable procedures for accounting, controlling and safeguarding any money, materials, property, securities, services or other things of value collected or disbursed by it.
- The SSO will provide to the director of schools or the director's designee by **August 1** of each school year, a form which verifies the information previously provided by the SSO and the current address, telephone number and position of each officer of the organization. The SSO understands that any form, annual report or financial statement submitted to the CBOE, the director of schools or the school principal shall be open to public inspection.

The SSO further agrees to:

- Abide by all policies maintained by the CBOE and procedures developed by the Director of Schools regarding school support organizations;
- Indemnify and hold harmless the Cleveland Board of Education, the Director of Schools, school employees and all other agents of the local education agency for the actions of the SSO.
- Abide by all applicable federal, state and local laws, ordinances and regulations in its activities;
- Operate within the applicable standards and guidelines set by a related state association, if applicable, and not promote, encourage, acquiesce in any violation of student or team eligibility requirements, conduct codes or sportsmanship standards;

- The SSO shall obtain the approval of the Director of Schools/designee before undertaking any fundraising activity.
- Ensure that the school support organization funds are safeguarded and are spent only for purposes related to the state goals and objectives of the SSO; and
- Provide access to all books, records, and bank account information for the SSO to the CBOE, principal, or auditors of the office of the comptroller of the treasury upon request.

Optional:

- If the organization has attained a charter and/or tax-exempt status, maintain a copy of its charter, bylaws, minutes and documentation of its recognition as a non-profit organization.

The SSO understands that it may not:

- Use the school district's or school's sales tax exemption to purchase items for resale;
- Use SSO funds for a purpose other than ones related to the goals and objectives of the SSO and must relate to supporting a school district, school, school club or school academic, arts, athletic or social activity.

The CBOE agrees:

- To grant the SSO permission to use the name, mascot, and logo of the applicable school to solicit or raise money, materials, property, securities, services or other things of value under the conditions outlined in this agreement, provided that all required information and documentation is submitted and approved;
- To ensure that any donation made by the SSO to CBOE or an individual school shall be disbursed only in accordance with any written conditions that the SSO may place upon the disbursement of the funds and shall be in accordance with the goals and objectives of the SSO; and,
- To ensure that any disbursement of funds donated by the SSO to CBOE or an individual school shall be made in accordance with federal, state and local laws.

The SSO understand that if it fails to abide by the terms and conditions of this agreement and/or the policies and procedures regarding school support organizations, the SSO's authorization may be suspended or revoked.

This Agreement shall be in effect after signature by both parties and shall remain in force until terminated in writing by one of the parties.

For Cleveland Board of Education:

 *Toye L Sowder*

Signature

Toye Sowder - President

Name and Title

09/02/26

Date

For the School Support Organization:

Signature

Name and Title

Date

BYLAWS OF THE “Lady Raider Softball Booster Club”

Club”ARTICLE I: Lady Raider Softball Booster Club”

To Raise Money For The Softball Team and Facilities

- **Section 1. Name:** The name of this non-profit organization shall be the “Lady Raider” for (Cleveland High School) Softball Booster Club.
- **Section 2. Purpose:** The primary purpose of the club is to support, promote, and advance the Cleveland High School softball program.
- **Section 3. Scholarships:** Scholarships are to be voted on each year and will depend on money available in account for scholarships for players advancing to play college softball. If the account has over \$5,000 by the end of April 15th of that school year and no major expenses are needed. The booster club has the option to vote to give up \$2,000 in scholarship money each season when money is available. Either 1 \$2,000 scholarship or 2 \$1,000 scholarships or 4 \$500.00 Scholarships. This money can be used for books, meal plans, or New Computers.
- **Section 4. Non-Profit Status:** This club is organized exclusively for charitable and educational purposes under Section 501(c)(3) of the Internal Revenue Code.

ARTICLE II: MEMBERSHIP & DUES

- **Section 1. Eligibility:** Membership is open to parents, guardians, community members, and school staff who wish to support the softball program.
- **Section 2. Voting Rights:** Each membership account in good standing is entitled to one (1) vote on club matters and elections.
- **Section 3. Dues:** Annual dues shall be determined by the Executive Board prior to the start of each school year.
- **Section 4. Equity:** Participation in softball or player playing time shall never be conditioned upon booster club membership or dues.

ARTICLE III: EXECUTIVE BOARD & OFFICERS

- **Section 1. Board Composition:** The Executive Board shall consist of the President, Vice President, Secretary, and Treasurer.
- **Section 2. Advisory Board:** The Head Softball Coach shall serve as an ex-officio, non-voting, advisory member of the board.
- **Section 3. Officer Duties:**
 - **President:** Presides over all meetings, acts as the primary liaison to the school athletic director, and oversees all club activities.
 - **Vice President:** Assists the President and performs presidential duties in the President's absence.
 - **Secretary:** Records minutes of all meetings, maintains club records, and handles official club correspondence.
 - **Treasurer:** Receives and disburses all funds, maintains accurate financial records, and provides a financial report at every meeting.
- **Section 4. Term Limits:** Officers shall be elected annually for a term of one (2) year, with a maximum limit of two (4) consecutive terms in the same office.

ARTICLE IV: MEETINGS & QUORUM

- **Section 1. Regular Meetings:** General membership meetings shall be held monthly during the active softball season and quarterly during the off-season.
- **Section 2. Special Meetings:** The President or a majority of the Executive Board may call special meetings with at least 48 hours' notice.
- **Section 3. Quorum:** A quorum for voting purposes shall consist of at least two (2) Executive Board members and at least 1 general member.
- **Section 4. Voting:** A simple majority vote of members present at a meeting with a quorum shall carry a motion.

ARTICLE V: FINANCIAL MANAGEMENT

- **Section 1. Fiscal Year:** The fiscal year shall begin on July 1st, 2026 and end on June 30th, 2027.
- **Section 2. Budget Approval:** An annual budget must be presented by the Treasurer and approved by a majority vote of the general membership.
- **Section 3. Dual Signatures:** All checks or electronic transactions exceeding Amount \$500 require approval or signatures from two (2) Executive Board members.
- **Section 4. Financial Review:** An internal financial review or audit shall be conducted annually by a committee of non-board members before the handoff to new officers.

ARTICLE VI: AMENDMENTS & DISSOLUTION

- **Section 1. Amendments:** These bylaws may be amended by a two-thirds (2/3) majority vote of the members present at any regular meeting, provided the amendment was submitted in writing at the previous meeting.
 - **Section 2. Dissolution:** Upon dissolution of the club, all remaining assets shall be transferred directly to the Cleveland High School Athletic Department for the exclusive use of the softball program.
-

**CLEVELAND CITY SCHOOLS
SCHOOL SUPPORT ORGANIZATION ANNUAL INFORMATION FORM**

This form must be submitted to the Director of Schools by August 1st each year.

Organization Name Lady Raider Softball Booster Club

Goals and Objectives of Organization:

(Required for initial filing or when information changes. Attach an additional sheet, if needed.)

Field Equipment, Field Repair, Food, Uniforms, Trips, Donations, Office Supplies, Concession Stand Equipment/Supplies.

Softball Equipment/Supplies, Uniforms, Team Bonding, Trophies, Team Parties, Painting at Field, Donations to Athletic Depart.

Megatron purchase/Installation (if approved), Scholarships for players advancing to play college softball when money is available.

Financial Policy: All funds raised by this organization will be deposited into a restricted school account as internal school funds and subject to the same guidelines and audit procedures as other school funds.

Contact Information for Support Organization's Officers:

(Required for initial filing and for annual renewal agreement)

SSO Position	Name	Address	Phone	E Mail Address
President	Toye Sowder	160 Northwest Cir NW Cleveland, Tn 37312	423-313-8891	toyesowder@gmail.com
Vice President	Cindy Cabrera	109 Callaway Lane NE Cleveland, Tn 37323	423-605-6026	ccabrera3588@gmail.com
Treasurer	Sonia Harris Wiley	4832 E Cir, Dr Nw Cleveland, tn 37312	423-599-8962	soniawiley101@gmail.com
Secretary	Melinda Duncan	106 Carrie Dr NW Cleveland, Tn 37312	423-284-7477	srjtmommy@yahoo.com
General Member	Anjie Callahan	150 Fernwood Place NW Cleveland, Tn 37312	423-423-544-7900	anjiesellshomes@gmail.com

On behalf of the School Support Organization listed above, I certify that the information contained on this form is true and correct for the 2026-2027 school year.

 Toye L Sowder
Signature

07/16/26

Date

Toye Sowder - President
Printed Name and Position

Approved by Cleveland City Schools:

Signature

Date

Tracking Number
B2026607477



Tre Hargett
Secretary of State

Charter Nonprofit Corporation

Division of Business and Charitable Organizations

Department of State
State of Tennessee
312 Rosa L. Parks Avenue, 6th Floor
Nashville, Tennessee 37243
Phone: 615-741-2286
tncab.tnsos.gov/portal/

Control #: 002130207
Filed: 07/17/2026 12:55 AM
Tre Hargett
Secretary of State

Entity Information

Entity Name: LADY RAIDER SOFTBALL BOOSTER CLUB

Entity Type: Nonprofit Corporation

Fiscal Year Ending Month: December

Additional Designation: School Organization - Exempt

☒ I certify that pursuant to T.C.A. §49-2-611, this nonprofit corporation is exempt from the \$100 filing fee required by §48-51-303(a)(1)

This corporation is: ☒ a school support organization as defined in T.C.A. §49-2-603(4)(A)

Principal Office Address

160 N WEST CIR NW
CLEVELAND, TN 37312
Bradley County, USA

Mailing Address

160 N WEST CIR NW
CLEVELAND, TN 37312
Bradley County, USA

Will this filing have a delayed effective date?

☐ Yes ☒ No

Period of Duration:

Perpetual

Nature of Business (NAICS):

611620 - Sports and Recreation Instruction

This corporation is a:

☒ Public Benefit Corporation ☐ Mutual Benefit Corporation
☐ Religious Corporation ☒ Not Religious Corporation

This corporation will:

☒ Have Members ☐ Not Have Members

Provisions regarding the distribution of assets upon dissolution:

ARTICLE VI: AMENDMENTS & DISSOLUTION Section 1. Amendments: These bylaws may be amended by a two-thirds (2/3) majority vote of the members present at any regular meeting, provided the amendment was submitted in writing at the previous meeting. Section 2. Dissolution: Upon dissolution of the club, all remaining assets shall be transferred directly to the Cleveland High School Athletic Department for the exclusive use of the softball program.

Other Provisions:

This corporation is organized exclusively for charitable, educational, and fostering national or international amateur sports competition purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code. The specific purpose of this organization is to provide financial, volunteer, and community support to the high school softball program of Cleveland City Schools, enhancing the athletic and educational experiences of its student-athletes. No substantial part of the activities of the corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate in, or intervene in (including the publishing or distribution of statements), any political campaign on behalf of or in opposition to any candidate for public office." No part of the net earnings of the corporation shall inure to the benefit of, or be distributable to its members, trustees, officers, or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered. The organization shall not maintain individual fundraising accounts for members, and all funds raised shall be used to support the softball program holistically. The number of directors constituting the initial Board of Directors is minimum 3. The names and addresses of the persons who are to serve as the initial directors are as follows: Director 1 (President): Toye Sowder 160 N West Cir NW Cleveland, Tn 37312 Director 2 (Vice President) Cindy Cabrera 109 Callaway Lane Cleveland, Tn 37323 Director 3(Treasurer): Sonia Harris Wiley 4832 E Circle Dr NW Cleveland, Tn 37312 Director4 (Secretary): Melinda Duncan 106 Carrie Dr NW Cleveland, Tn 37312 Director5(General Member) Anjie Callahan 150 Fernwood Place Cleveland Tn 37312

Do you have additional uploads you would like to attach to this filing?

☐ Yes ☒ No

Incorporators

TOYE SOWDER
160 N WEST CIR NW
CLEVELAND, TN 37312, USA

Registered Agent Information

TOYE SOWDER
160 N WEST CIR NW # N
CLEVELAND, TN 37312
Bradley County, USA

Incorporator's Signature

☒ By entering my name in the space provided below, I certify that I am authorized to file this document on behalf of this entity, have examined the document and, to the best of my knowledge and belief, it is true, correct and complete as of this day.

☒ The undersigned, acting as incorporator of the nonprofit corporation under the provisions of the Tennessee Nonprofit Corporation Act, adopt the above Articles of Incorporation.

Signed Electronically: TOYE LYNN SOWDER

Date: 07/17/2026



Division of Business and Charitable Organizations
Department of State
State of Tennessee
312 Rosa L. Parks Avenue, 6th Floor
Nashville, Tennessee 37243
Phone: 615-741-2286
tncab.tnsos.gov/portal/

Tre Hargett
Secretary of State

TOYE SOWDER
160 NORTHWEST CIR NW
CLEVELAND, TN 37312, USA

07/17/2026

Filing Acknowledgment

Please review the filing information below and notify our office immediately of any discrepancies.

Entity Name:	LADY RAIDER SOFTBALL BOOSTER CLUB	Initial Filing Date:	07/17/2026
SOS Control #:	002130207	Formation Locale:	TENNESSEE
Entity Type:	Nonprofit Corporation	Duration Term:	Perpetual
Status:	Active	Annual Report Due:	04/01/2027
Fiscal Year Close:	December	Additional Designation:	School Organization - Exempt
Business County:	Bradley	Religious Type:	Non-Religious
Benefit Type:	Public Benefit Corporation		

Document Receipt

Receipt #: (No Receipt Record)	Filing Fee:	\$0.00
Payment: (No Payment Record)		\$0.00

Registered Agent Address:

TOYE SOWDER
160 N WEST CIR NW # N
CLEVELAND, TN 37312

Principal Office Address:

160 N WEST CIR NW
CLEVELAND, TN 37312
Bradley County, USA

Congratulations on the successful filing of your Charter Nonprofit Corporation for **LADY RAIDER SOFTBALL BOOSTER CLUB** in the State of Tennessee which is effective **07/17/2026**. You must also file this document in the office of the Register of Deeds in the county where the entity has its principal office if such principal office is in Tennessee. Please visit the Tennessee Department of Revenue website (www.tn.gov/revenue) to determine your online tax registration requirements. If you need to obtain a Certificate of Existence for this entity, you can request, pay for, and receive it from our website.

You must file an Annual Report with this office on or before the Annual Report Due Date noted above and maintain a Registered Office and Registered Agent. Failure to do so will subject the business to Administrative Dissolution/Revocation.

Tre Hargett
Secretary of State

DIRECTOR'S UPDATE



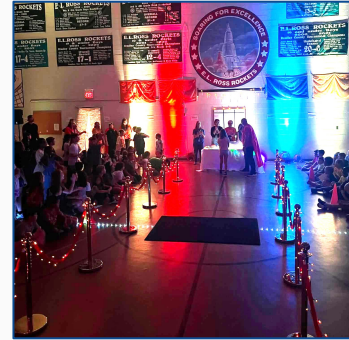
September 8, 2026

The Cleveland City Schools Shield Represents Our 4 Core Beliefs

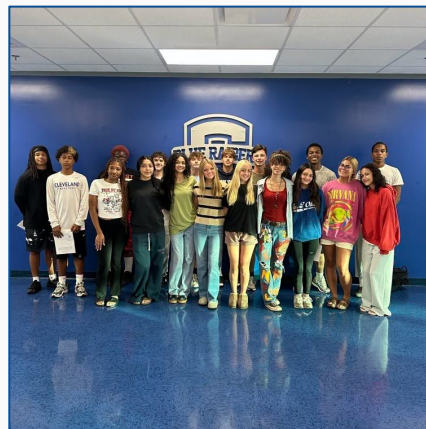
- Ensuring Student Academic Success
- Supporting Students and Families With Services
- Creating a Clear Culture of Communication
- Recruiting, Developing, and Retaining Highly Effective Employees



August Highlights



August Highlights



AUGUST HIGHLIGHTS

- **August 6: Coaches Meeting**
- **August 11: TSBA - School District Budget Seminar in Nashville**
- **August 20: Meetings with New Board Members**
- **August 25: College Hill Project for 2026-2027 - America 250 Grant**
- **August 25: New BCPEF LEAD Fellows Cohort Reception**
- **August 28: CCS hosts SE TN Regional Superintendent Meeting at ESC**
- **September 1-3: LEAD Fellows Intro Sessions in Maryville, TN**

A Look Ahead: September 2026

- **September 10: Board Retreat at 9:30 a.m.**
- **September 10: TSBA SE TN Regional Conference at 4:30 at Dayton City School**
- **September 15: Breakfast with the Board at Arnold at 8:00 a.m.**
- **September 15: Arnold Playground Ribbon Cutting at 9:00 a.m.**
- **September 15: CCS Board Facilities Committee Meeting at Arnold at 9:30 a.m.**
- **September 20-23: Tennessee Superintendents Conference in Gatlinburg**
- **September 29: Breakfast with the Board at Ross at 8:00 a.m.**
- **September 29: Cleveland City Schools Featured at Cleveland Rotary at 12 noon**
- **September 29: Dr. Elliott, Guest Presenter at Cleveland Public Library at 6 p.m.**
- **October 1: Deb Hart Elementary Cross Country Event at Stuart at 6 p.m.**

CHAMPIONS of the MONTH

Candy's Creek Cherokee Elementary School



DIRECTOR'S UPDATE



September 8, 2026

Together, We Are the One!

Arnold Spotlight

Growing Joyful Spaces, Strong Culture, and Powerful Learning

CCS School Board Meeting

September 8th, 2026



One Team • One Family • One Purpose

Every update points to the same purpose:



JOY

Playground Progress



CURIOSITY

Robotics and STEM



BELONGING

The Arnold WAY



GROWTH

Teacher PLCs



Creating the conditions in which every student can thrive.

Together, We Are The One

Joyful Spaces

The new playground is already bringing students together.



More active play



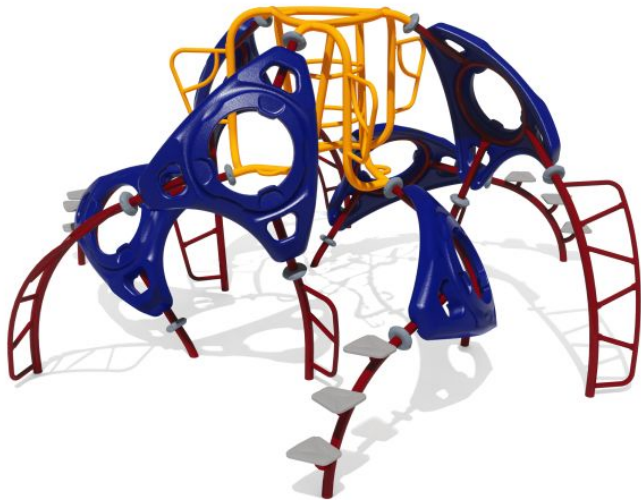
More friendship



More reasons to love coming to school



Looking Ahead



Phase Two: THE CLIMBER

Expanding play opportunities with a new climbing experience.

Proposed Funding Plan

- ♦ **HCI Grant Application:** BCPEF will submit for funding support.
- ♦ **School-Wide Fundraising:** PTO & student-led community efforts.
- ♦ **Private Donors:** Dedicated community partners and sponsors.

Robotics: Coming Soon to Arnold!

Robotics Club Launch

\$5,000

Maximum Award Received!

A \$5,000 award through TVA launches Arnold's first Robotics Club.

Program Overview

- **Leadership:** Mrs. Marino & Mrs. Cantrell
- **Students:** Grades 3-5
- **Equipment:** LEGO® Education Computer Science & AI Classroom Bundle
- **Capacity:** Designed for 10-20 students

Focus Areas

Robotics

Coding

AI

Turning curiosity into capability.

Culture by Design

Arnold WAY Day makes school culture visible.

We teach it, model it, practice it, and celebrate it.



WORK HARD

Be responsible



ATTITUDE MATTERS

Be respectful



YOU BEFORE ME

Be safe

Instructional Excellence

PLCs connect teaching decisions to student learning.

TEACHING + LEARNING

Teachers work together to answer what comes next:

- What do students need know and be able to do?
- How will we know they learned it?
- How will we respond to the evidence?

Collaborative inquiry drives continuous instructional improvement.



One School. One Shared Purpose.

Together, We Are the One!



Joyful Spaces



Curious Learners



A Culture of Belonging



Teachers Growing
Together

Every investment strengthens the conditions for Arnold students to thrive.



Memo

To: Cleveland City Schools Board of Education and Dr. Elliott

From: Kelly Kiser

Date: August 14, 2026

Re: Additional Targeted Support and Improvement Schools Staff Addition Requests

Blythe-Bower Elementary and Cleveland Middle School are requesting permission to add additional staff using additional grant funding. Additionally, we have some new needs that need to be addressed.

Arnold Memorial

- Add one part-time interventionist to support students in math. (Title 1)

Blythe-Bower

- Add three part-time interventionists to support special education students. (ATSI Grant)

Cleveland Middle School

- Add one part-time interventionist to support special needs and ESL students. (ATSI Grant)
- Add an additional two weeks to allow before and after the school year planning at Cleveland Middle School for the Academic Growth Coordinator position. (Outcomes Funding)
- Add a 1 on 1 special education assistant for a student at Cleveland Middle School. This is listed in the new student's IEP.

Cleveland City Board of Education			
Monitoring: Review: Annually, in December	Descriptor Term: Promotion and Retention	Descriptor Code: 4.603	Issued Date: 10/12/26
		Rescinds: 4.603	Issued: 08/05/24

General

All promotion and retention decisions shall be made on a case-by-case basis and comply with state and federal law. All decisions shall be made in consultation with a student's IEP and/or 504 team, if applicable.¹ Students who have difficulty in achieving the requirements for promotion may be considered for retention. Schools shall identify these students by February 1st. Factors used to identify students for retention shall include:²

1. Ability to perform at the current grade level;
2. Results of local assessments, screening, or monitoring tools;
3. State assessments, as applicable;
4. Home Literacy Reports;³
5. Overall academic achievement of the student;
6. Likelihood of success with more difficult material if promoted to the next grade;
7. Attendance record; and
8. The student's maturity.

Students may be identified for retention after the February 1st deadline if the delay in identifying a student is due to:

1. Date of enrollment;
2. Additional information acquired after results of local assessment, screening, or monitoring are released.

VOLUNTARY RETENTION⁵

A parent/guardian of a student enrolled in kindergarten through second grade may choose to retain his/her student in the current grade level if:

1. The student has a documented academic or behavioral delay; and
2. The parent/guardian believes that retention may benefit the student.

This information shall be submitted in writing within thirty (30) days of the end of the school year. The district shall send written notice to the parent/guardian confirming whether the student is eligible for retention under state law.

PROMOTION PLANS⁶

When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student avoid retention. The plan shall be developed in coordination with the student's teachers, IEP or 504 team, if applicable, and may also include input from the student's parent(s)/guardian(s), school counselor, or other appropriate school personnel.

Promotion plans shall incorporate evidence-based strategies, including expectations and measurements that will verify whether a student has made sufficient progress to be promoted to the next grade level, and be tailored to the student's learning needs. Promotion plans for students in third and fourth grade will include additional requirements for promoting students in these grades. A copy of the plan will be provided to the student's parent(s)/guardian(s), and the school shall offer the opportunity for a parent-teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the promotion plan.¹²

A student who demonstrates sufficient academic progress according to his/her promotion plan shall be promoted to the next grade level unless retention is required per additional requirements for students in third and fourth grade.⁷

If a student has not demonstrated sufficient academic progress according to his/her promotion plan by the end of the school year, the student shall be eligible to enroll in a summer reading or learning program, if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10) calendar days prior to the start of the next school year if the student was enrolled in a summer program. However, if the student wasn't enrolled in a summer program, the parent(s)/guardian(s) shall be notified of a decision for retention at least thirty (30) calendar days prior to the start of the next school year.⁸

RETENTION⁷

A student may be retained when such retention is in the best interests of the student or when retention is required per additional requirements for students in third and fourth grade.

Decision of Retention – General⁹

If a student is retained, the Director of Schools/designee shall develop an individualized academic remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of the plan shall be provided to the student's parent(s)/guardian(s) within ten (10) calendar days of its development. The plan shall include at least one of the following strategies:

1. Adjustment to the current instructional strategies or materials➡;
2. Additional instructional time➡;
3. Individual tutoring➡;
4. Modification to the student's classroom assignment to ensure the student receives instruction from a teacher with a level of overall effectiveness of above expectations (level 4) or significantly above expectations (level 5); or
5. Attendance or truancy interventions.

A student shall not be retained more than once in any grade. The progress of students who are retained shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the school year in which the student is retained. The Director of Schools shall develop procedures to ensure appropriate recordkeeping of students who are retained.

Decision of Retention – Third Grade¹⁰

Third grade students shall not be promoted to the next grade unless they are determined to be proficient (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts (ELA) based on the student’s most recent TCAP test.

Students who are not proficient in ELA may still be promoted if the following conditions are met:⁷

1. A student in third grade receiving a performance level rating of “approaching” on the ELA portion of the student’s most recent TCAP test may be promoted if:

a. The student is an English language learner and has received less than two (2) full years of ELA instruction;

b. The student was previously retained in grades K-3;

c. The student is retested before the next school year and scores proficient in ELA;

d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-test at the end of the camp;

~~or~~

e. The student receives tutoring for the entirety of the next school year in accordance with state law;

~~or~~

f. Beginning with the 2023-2024 school year, the student demonstrates proficiency in ELA standards by scoring within the fiftieth percentile on the most recently administered state-provided benchmark assessment and the district provides tutoring services to the student during the entire fourth grade school year and notifies the student’s parent/guardian, in writing, of the benefits of enrolling the student in summer programming; or

g. The student was administered a state-mandated assessment pursuant to TCA 49-1-616(d) as a third grade student and the student demonstrates proficiency in ELA based on the student scoring within the fiftieth percentile on the most recently administered universal reading screener approved by the State Board of Education or the Tennessee universal reading screener.¹¹

2. A student in third grade receiving a performance level rating of “below” on the ELA portion of the student’s most recent TCAP test may be promoted if:

a. The student is an English language learner and has received less than two (2) full years of ELA instruction;

b. The student was previously retained in grades K-3;

c. The student is retested before the next school year and scores proficient in ELA; or

d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next school year in accordance with state law.

Decision of Retention – Fourth Grade¹⁰

Students in the following categories may be promoted to fifth grade if they demonstrate adequate growth on the fourth-grade ELA portion of the TCAP test:

1. A student who was promoted to fourth grade due to receiving tutoring for the entirety of the fourth-grade school year; and
2. A student who was promoted to fourth grade due to attending a learning loss bridge camp while maintaining a ninety percent (90%) attendance rate and receiving tutoring for the entirety of the fourth grade school year.

If a student that was promoted to fourth grade under one of the provisions above does not demonstrate adequate growth on the fourth-grade ELA portion of the TCAP test, then the following shall occur:

1. The student's principal shall convene a conference consisting of the following parties: the student's parent(s)/legal guardian, the student's ELA teacher, and the student's principal.
2. The conference shall review the student's fourth grade ELA performance to determine if the student should be promoted to fifth grade.
3. At the conclusion of the conference, a majority of the parties shall agree to one of the following:
 - a. The student will be promoted to fifth grade and be assigned a tutor for the entirety of the student's fifth-grade year; or
 - b. The student will be retained in fourth grade. A student shall not be retained more than once in fourth grade.

Decision of Retention – Students with Disabilities¹²

Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the student's IEP and/or 504 team to determine whether the student's performance on the ELA portion of TCAP was due to the student's disability. The school district shall not retain a student with a disability or a suspected disability that impacts their ability to read.

APPEALS^{8,13}

When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision to retain the student and provided with information on the right to appeal the decision. Appeals shall be made to a committee appointed by the principal within ten (10) business days.

The student and his/her parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given the opportunity to address the committee. The committee shall conduct a hearing within ten (10) business days to determine if the student will be promoted and issue such decision within ten (10) business days.

Upon notification of the committee decision, the principal shall send written notification to the Director of Schools/designee and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of their right to appeal such action within ten (10) business days to the Director of Schools/designee.

The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A decision shall be issued within ten (10) business days.

Within five (5) business days of the Director of Schools/designee rendering a decision, the student's parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record. Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee. The action of the Board shall be final.

For students where retention is required per the additional requirements for students in third and fourth grade, parent(s)/guardian(s) may appeal this decision in accordance with state law.~~137~~

Legal References

1. 20 USCA § 1400 et seq.; 29 U.S.C. § 794 (Section 504); TRR/MS 0520-01-03-.16; TCA 49-6-3115
2. TRR/MS 0520-01-03-.16(5)
3. TCA 49-1-905(e)
4. TRR/MS 0520-01-03-.16(4)
5. TCA 49-6-314; TRR/MS 0520-01-03-.16(6)
6. TRR/MS 0520-01-03-.16(6)
7. TRR/MS 0520-01-03-.16(~~67~~)(f)
8. TRR/MS 0520-01-03-.16(~~67~~)(e)
9. TRR/MS 0520-01-03-.16(~~67~~)(g)
10. TRR/MS 0520-01-03-.16(~~78~~)
11. Public Acts of 2026, Chapter No. 1030
- ~~12.~~ 29 U.S.C. § 794 (Section 504); 20 USCA § 1400 et seq.; TRR/MS 0520-01-03-.16(7)(e); TCA 49-6-3115(a)(3)
- ~~13.~~ TRR/MS 0520-01-03-.16(3); TRR/MS 0520-01-02-.17(7); TCA 49-6-3102(e)(1)
- ~~13. TRR/MS 0520-01-03-.16(7)(f)~~

Cross References

Credit Recovery 4.210
Grading System 4.600
Reporting Student Progress 4.601
Attendance 6.200
Student Assignments 6.205
Homeless Students 6.503
Student Records 6.600

Cleveland City Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Community, Business, and Alumni Advisory Councils	Descriptor Code: 1.307	Issued Date: 09/08/26
		Rescinds:	Issued:

General

The Board recognizes the value of community engagement and stakeholder collaboration in advancing educational excellence and strategic growth throughout the district.

~~To strengthen communication and partnership between the Board of Education and the broader community, the Board shall establish a Community, Business, and Alumni Advisory Council (“Advisory Council”) to provide input, recommendations, and an informed perspective on matters affecting the school system.~~

To strengthen communication and partnership between the Board of Education and the broader community, the Director of Schools shall establish advisory councils to provide input and an informed perspective on matters affecting the school system.

The mission of the Advisory Council is to provide meaningful feedback to the Director of Schools in order to inform the Board regarding about district priorities, opportunities, challenges, and strategic initiatives in support of student success and long-term institutional excellence in matters including, but not limited to, the following:

- Academic excellence and innovation;
- Athletics and student activities;
- Alumni relations;
- Facilities and infrastructure;
- Growth and strategic planning; and
- Legislative and public policy issues.

Advisory Councils shall serve in an advisory capacity only and shall possess no governing, administrative, or policymaking authority. The following councils shall be formed annually.

- Certified Employee Advisory Council
- Classified Employee Advisory Council
- Facilities Advisory Council
- Parent Representative Advisory Council
- Community and Business Advisory Council
- Student Advisory Council

- Alumni Advisory Council

~~The Board may also assign specific issues or projects to the Advisory Council for review and recommendation. Recommendations of the Advisory Council shall be submitted in writing to the Board of Education for consideration. The Advisory Council shall serve in an advisory capacity only and shall possess no governing, administrative, or policymaking authority.~~

~~Membership and Meetings~~

~~The Advisory Council shall consist of 9 individuals appointed by the Board and should reflect diverse professional expertise and broad community representation. Members shall serve three-year staggered terms, with approximately one-third rotating annually, and members may be reappointed by the Board.~~

~~Vacancies shall be filled by Board appointment for the remainder of the unexpired term. The Board may remove a member for nonattendance, misconduct, conflict of interest, conduct inconsistent with district values, or for any other reason.~~

~~The Advisory Council shall annually elect a chair and may appoint others to serve as officers. The Advisory Council or Board shall designate a liaison between the Board and the Advisory Council. The Director of Schools/designee shall serve as liaison between the district administration and the Advisory Council.~~

~~The Advisory Council shall meet at least annually.~~

~~Members shall:~~

- ~~● Act in the best interest of students and the district;~~
- ~~● Maintain confidentiality when required by law or Board direction;~~
- ~~● Avoid conflicts of interest; and~~
- ~~● Refrain from representing themselves as speaking on behalf of the Board unless expressly authorized.~~

~~Members are subject to all applicable district ethical standards and policies, to include adhering to all district conflict of interest requirements.~~



Compliance: Physical Education, Physical Activity, & Health Education; including Family Life Curriculum

Ensuring compliance with Tennessee State Laws and providing comprehensive health education.

Cleveland City Schools
Board Presentation 2026–27



Physical Education & Physical Activity

Tennessee is committed to promoting lifelong health through structured PE and daily activity, governed by state mandates.

Tennessee law mandates minimum physical education and activity requirements across all grade levels:

- **Elementary Physical Activity / Recess**: At least 40 minutes per full school day. Taking away physical activity or recess as punishment is strictly prohibited.
- **Middle & High School Physical Activity**: At least 90 minutes per school week.
- **Elementary PE (Tom Cronan Act)**: At least 60 minutes per week (split across at least 2 days per week), taught by a certified PE specialist.
- **High School Graduation Requirements**: 0.5 credits of Physical Education and 1.0 credit of Lifetime Wellness.

Assessment: Presidential Fitness Test (PFT), 2026, required for K-12 students in PE-related classes .



Health Education

Standards are organized into five key components to ensure comprehensive health knowledge: Personal Wellness (PW); Mental, Emotional, and Social Health (MESH); Safety/Prevention (SP) or First Aid/Safety (FAS); Human Growth and Development (HGD); and Substance Use and Abuse (SUA).

Additional Topics:

-  **Firearm Safety (K-12):** Resources provided for elementary (Eddie Eagle) and secondary students (TWRA materials), plus parent resources.
-  **Human Trafficking Prevention:** Curriculum tailored for K-5 and 6-12 students to recognize and prevent trafficking.
-  **Erin's Law:** Personal safety and child sexual abuse prevention education integrated across all grade levels.



Family Life Curriculum

Cleveland City Schools' 6th–12th grade students participate in Family Life courses during Health/Lifetime Wellness classes. The goal of the FLE is to provide age-appropriate instruction aligned with state standards.

- *Think On Point* curriculum—developed by the youth organization [On Point](#)— [Middle School](#) and [High School](#)
- Abstinence-based
- Integrates character education, risk-avoidance, and personal virtues to drive behavior, rather than solely focusing on biological facts.
- Available for Parental Review on Website (upcoming)
- Opt-Out Provision (TCA 49–6–1305): Parents may request in writing to exempt their child without academic penalty; alternative lessons provided. Form will be provided on website.



Additional Family Life Education



Baby Olivia Law

Requires showing a high-quality, computer-generated animation depicting human embryonic and fetal development.



Safe Haven Law

Educates students on the Safe Haven Law, which provides a safe space for parents to legally surrender a newborn baby.



Success Sequence Act

Instruction on the sequential path: high school diploma, workforce/college, marriage, and then children.

Questions & Discussion

Thank you for your review of the 2026–27 Family Life Curriculum Plan





Student Services: Educating the Whole Child

Meeting the needs of our students so
they can thrive in the classroom.



CLEVELAND CITY SCHOOLS

DEPARTMENT OF STUDENT SERVICES

Cleveland, Tennessee



DIRECTOR OF STUDENT SERVICES
Mike Chi



SAFETY & SECURITY TEAM
**Victoria Pritchard,
Melissa Morris, &
Cliff Eason**



COORDINATED SCHOOL HEALTH
Laura Davis



BEHAVIORAL INTERVENTIONS
Cassie Phillips



INTERPRETATION & TRANSLATION
Maria Herrero



SCHOOL SOCIAL WORK
Amy Hinderer



SCHOOL SOCIAL WORK
Laura Vacheresse

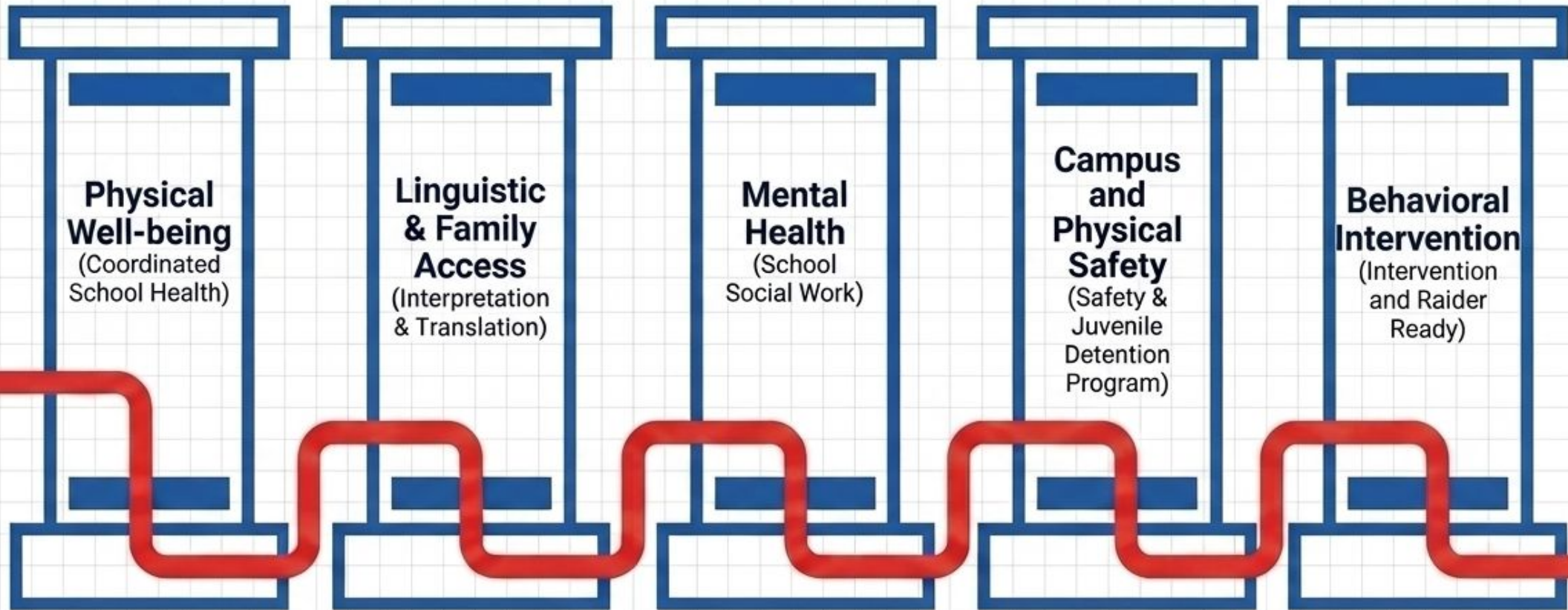


SCHOOL SOCIAL WORK
Ansley Jackson



SCHOOL SOCIAL WORK
Olivia Wolf

Academic Success



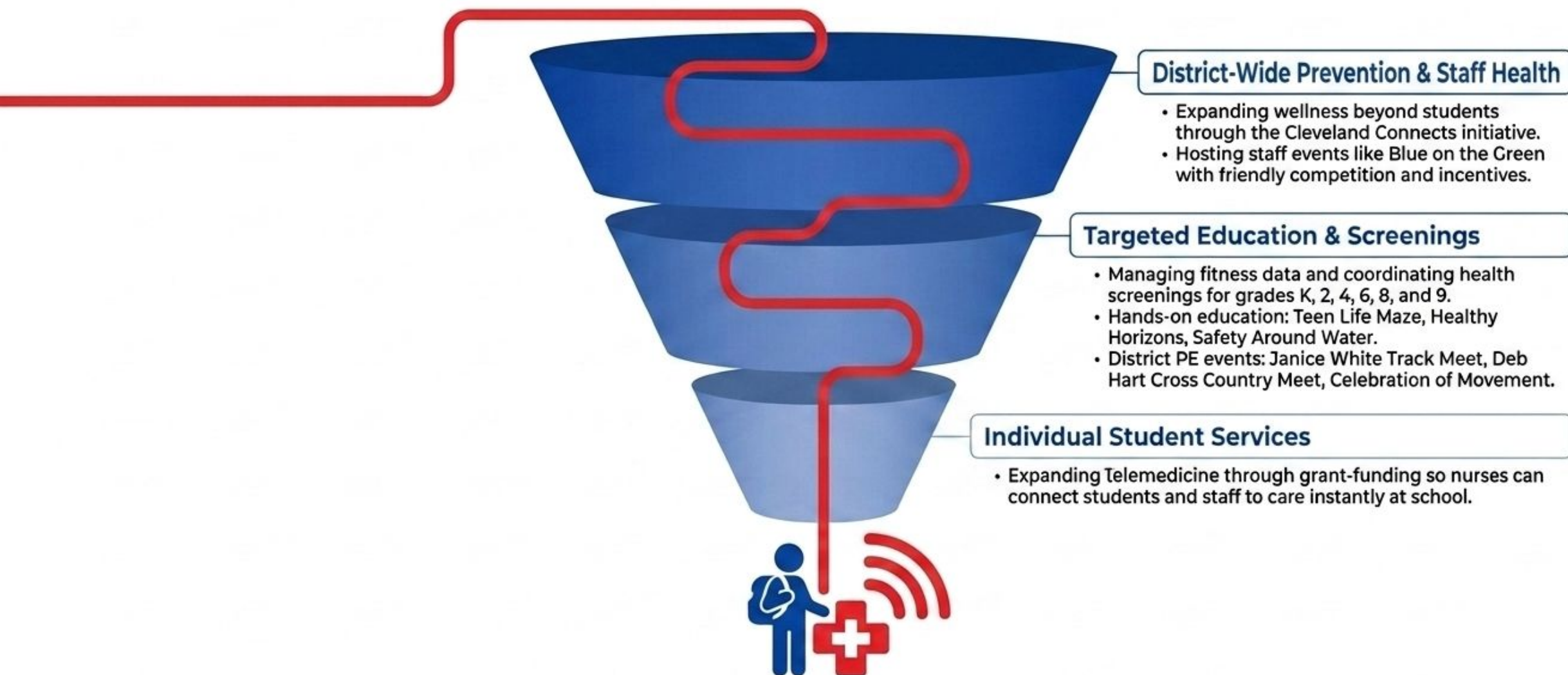
Academic success requires a strong foundation. We proactively intervene to catch students and remove barriers before they interfere with learning.

Coordinated School Health



Securing Physical Well-Being to Facilitate Student Success

Coordinated School Health Secures Physical Well-Being



Bridging the Gap Between Health Needs and Healthcare

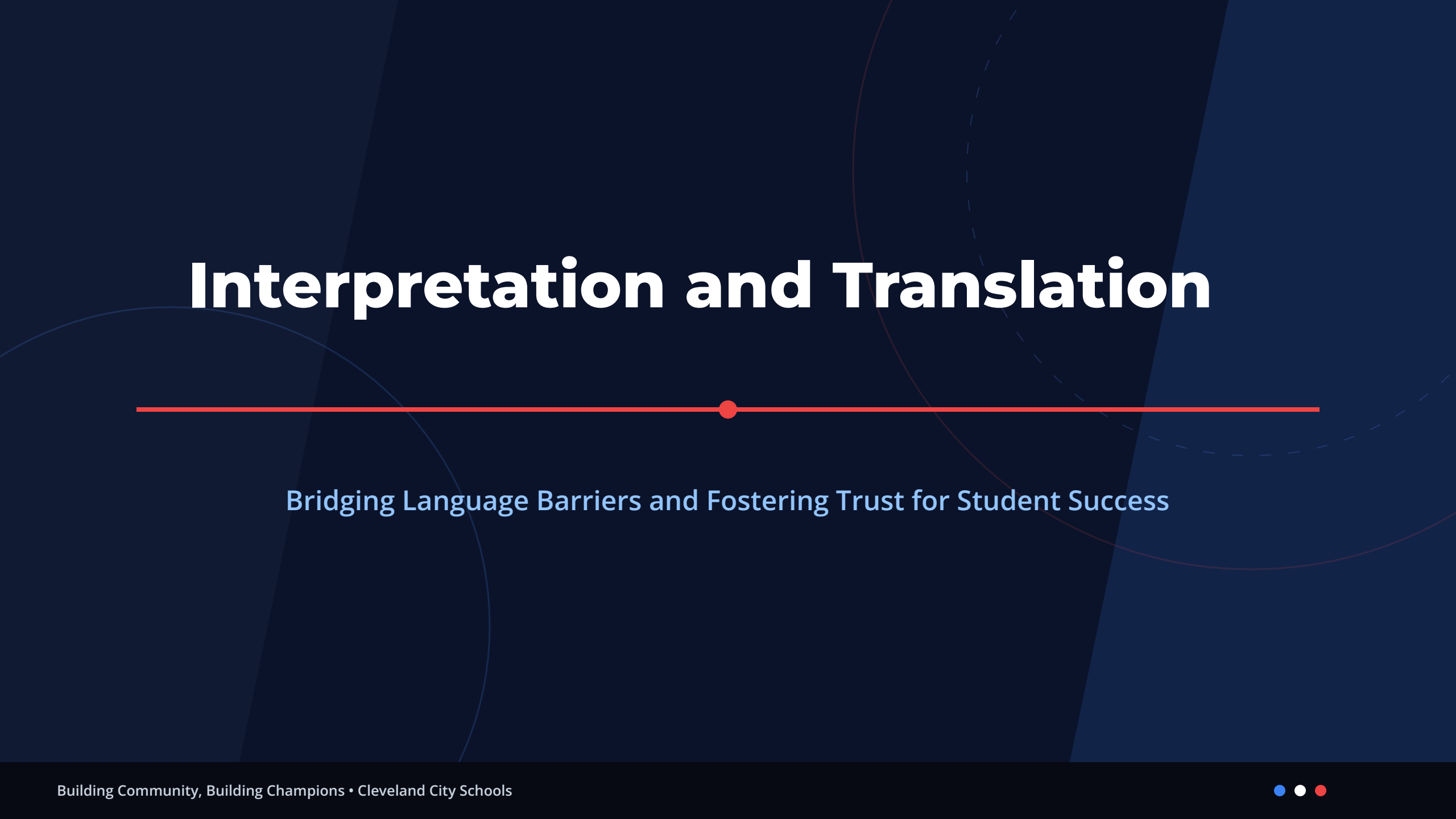


The challenge is rarely identifying a student's need. The work of CSH is resource matching—connecting our school staff and nurses with community partnerships to bring services directly to families, bypassing these four barriers.

Coordinated School Health



Interpretation and Translation



Bridging Language Barriers and Fostering Trust for Student Success

Language Access and Family Engagement

Cleveland City Schools & Staff

Multilingual Families & Community



Enrollment & Logistics

New, returning, and summer enrollment support, Shared Residence process, and all necessary document translation for the year.



Training & Tools

Standardizing I/T binders for all 9 schools, annual interpreter assessments, and staff training on TalkingPoints and Google Translate.



Community Integration

Educating Our Families workshops, weekly intake support at Barbara's Market, ESL classroom outreach, and the Family Resource Center (FRC).



Direct Communication

Broadcasting school updates via radio stations and participating in community events.

Cultivating Trust to Keep the Focus on Education

The Challenge

- Navigating complex immigration concerns.
- Addressing fears of deportation driven by current events.
- Overcoming hesitancy to engage with official institutions.

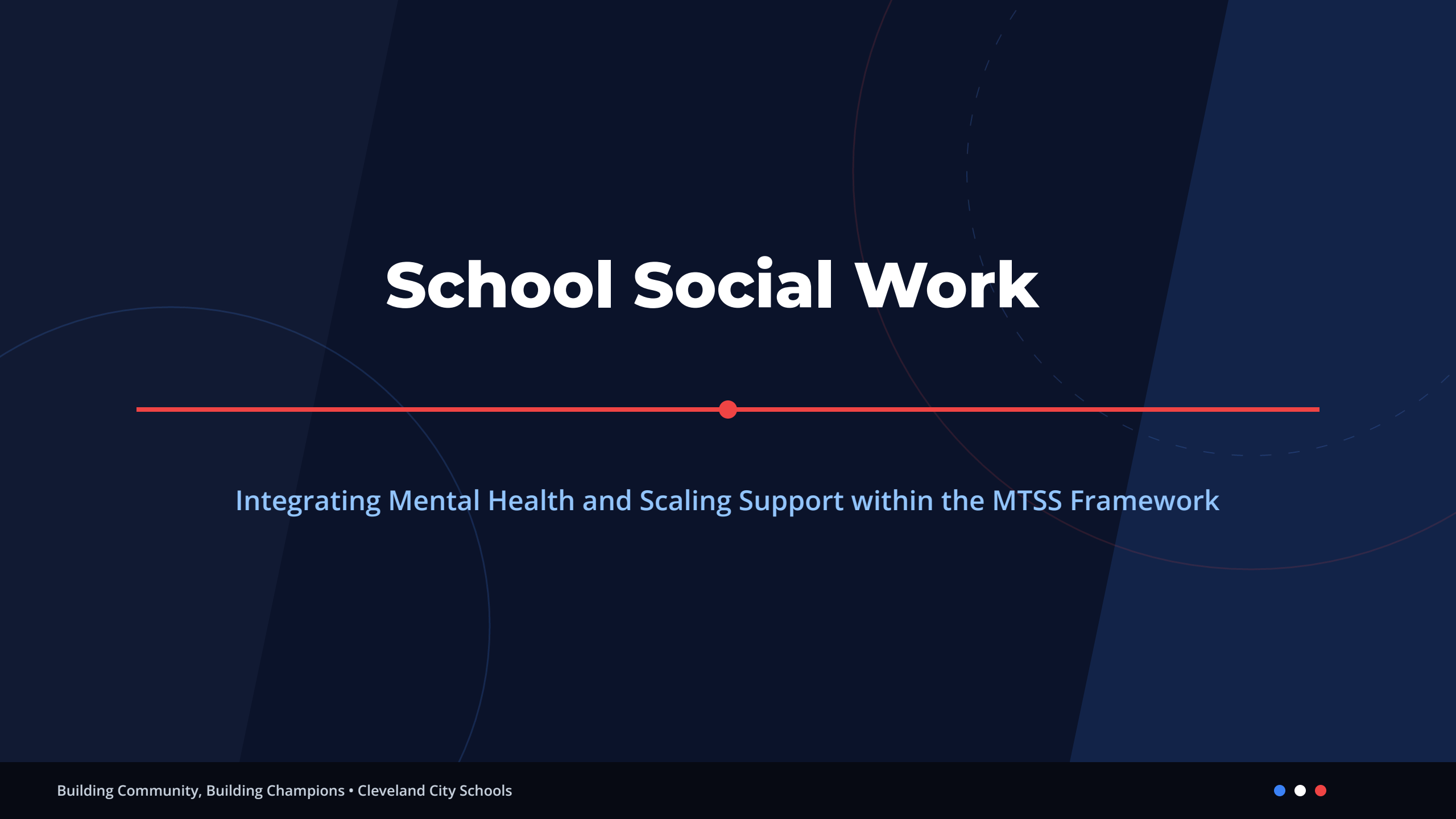
The Response

- ✓ **Clear Information:** Serving as a dedicated liaison in community forums to advocate for multilingual families.
- ✓ **Targeted Connections:** Linking families with safe housing, mental health, counseling, and legal/immigration court-related community resources.
- ✓ **Student Security:** Ensuring students feel physically and emotionally safe within school walls so their primary focus remains on learning.

Interpretation and Translation

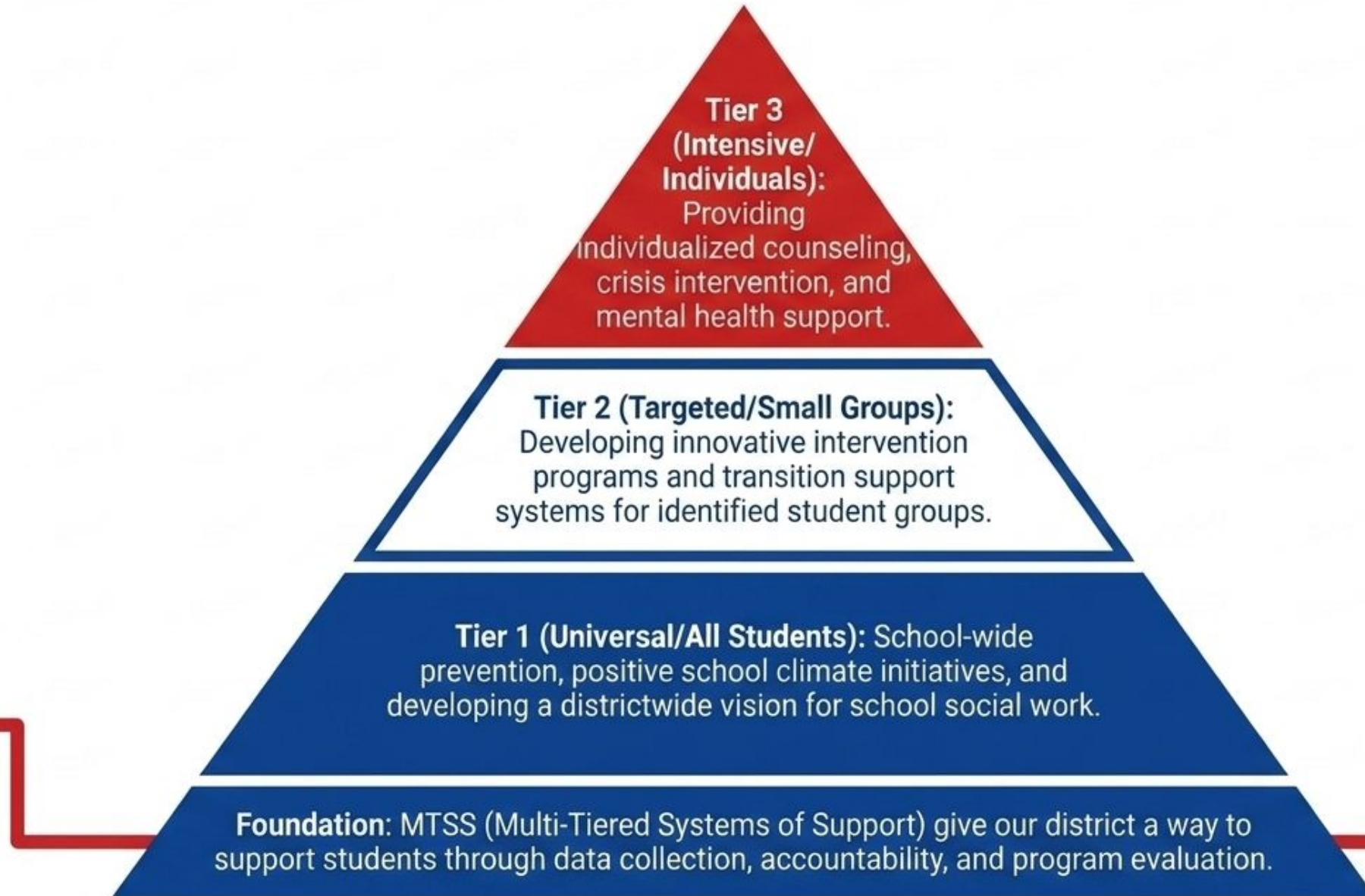


School Social Work



Integrating Mental Health and Scaling Support within the MTSS Framework

Integrating Mental Health into the MTSS Framework



Scaling the Future of School-Based Mental Health

Define Scope: Clearly outline social work responsibilities distinctly across Tiers 1, 2, and 3.

Enhance Practices: Strengthen trauma-informed practices across the district.

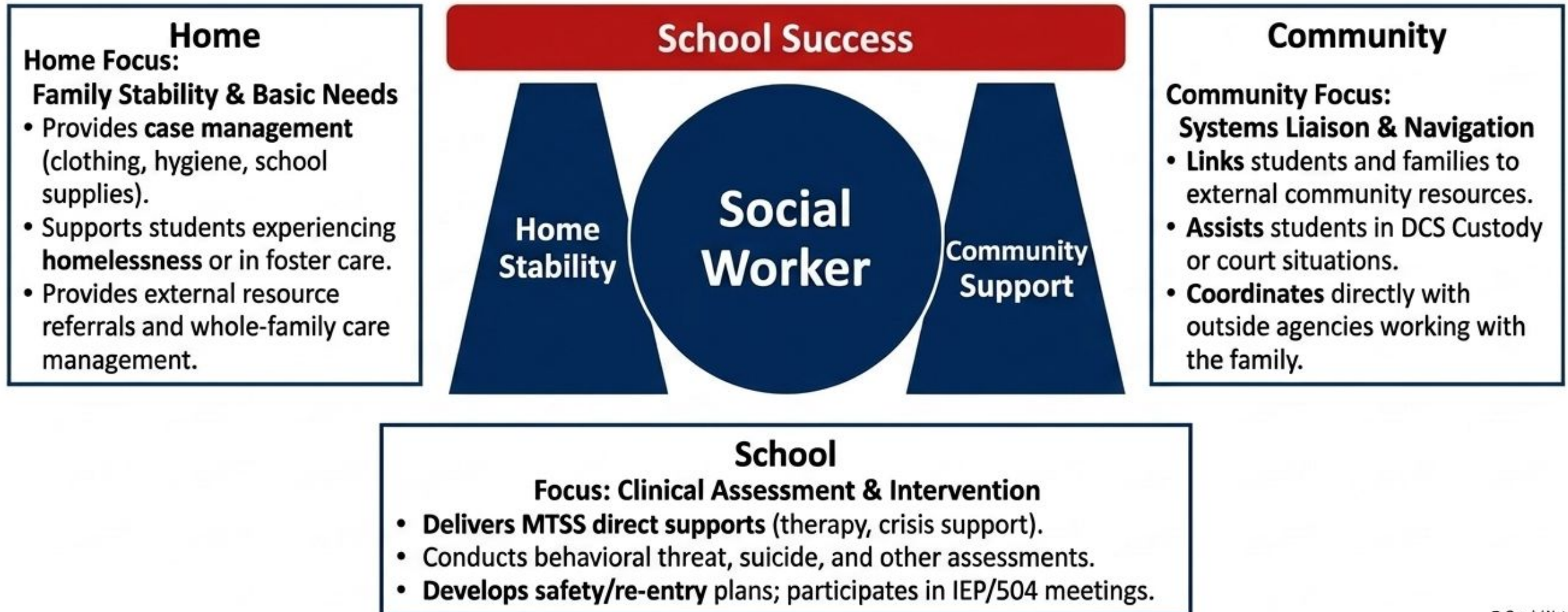
Expand Networks: Improve care coordination, strengthen school-family communication, and deepen community agency partnerships.

Scale Interventions: Expand Tier 2 group interventions and increase individual counseling capacity.

Crisis Architecture: Continue refining crisis response and post-crisis student plans.

The Common Thread: Linking Home, School, & Community

School social workers offer support to students and their families. They link families to community and school supports. This helps stabilize the student and promote success in the school environment. They do not just react to student behavior; they bridge the various environments that drive it.



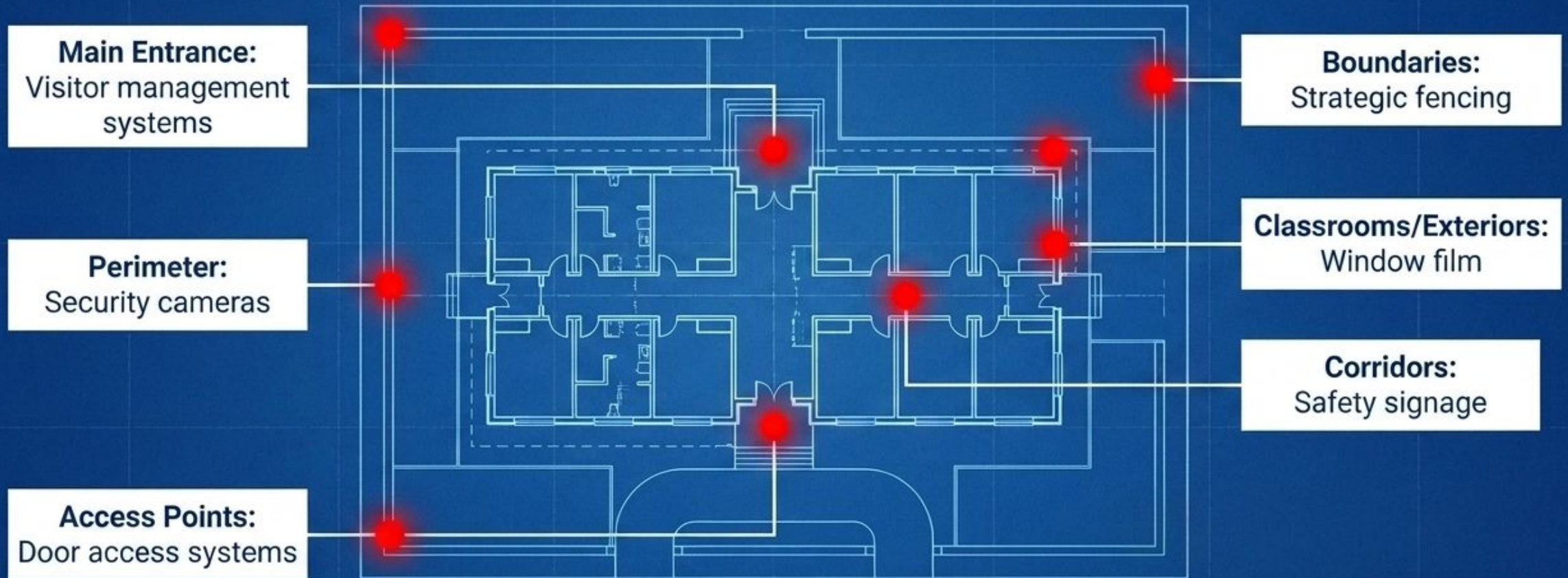
Safety and Security



Coordinating Campus Safety and the Juvenile Detention Educational Program

Upgrading Campus Security Infrastructure

\$238,663 deployed for school safety improvements across all schools (2025-2026 school year). Supervised by Cliff Eason.



The Challenge: Strategically distributing fixed funds evenly to ensure baseline security needs are met equitably across all district campuses.

Reaching Every Student, Regardless of Circumstance

Program: Juvenile Detention Educational Program (Non-Traditional Educational Program - TDOE).

Leadership: Victoria Pritchard (JDC Teacher) and Melissa Morris (Admin Assistant).

Mission: Coordinating the educational continuum for students detained in the Bradley County Juvenile Detention Center.

Ongoing Challenge: Maintaining high engagement and finding new ways to motivate students in highly restrictive environments who desperately need educational services.

Safety and Security

Thank you for protecting and serving Cleveland City Schools.

HAPPY *School Resource Officer* APPRECIATION



Officer Mason
Arnold



Officer Ratcliff
Blythe-Bower



Officer Harris
Candy's Creek



Officer Cochran
Mayfield



Officer Ledford
Ross



Officer Vassey
Stuart



Officer Cleveland
Yates



Officer Milam
Cleveland Middle



Officer Spence
Cleveland Middle



Officer Bronze
Cleveland High

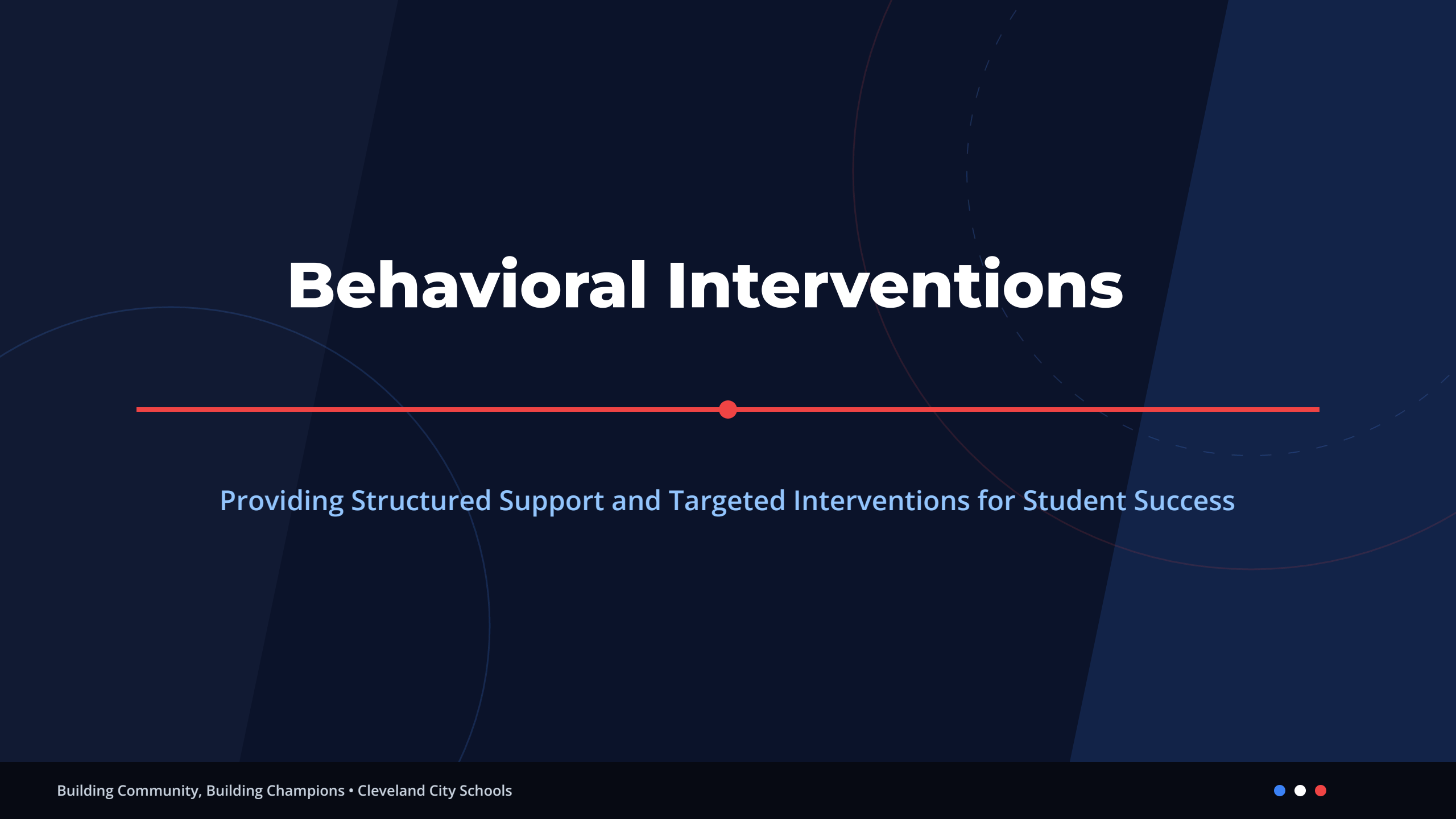


Officer Gunnell
Cleveland High

*Thank You for Protecting and Serving
Cleveland City Schools*

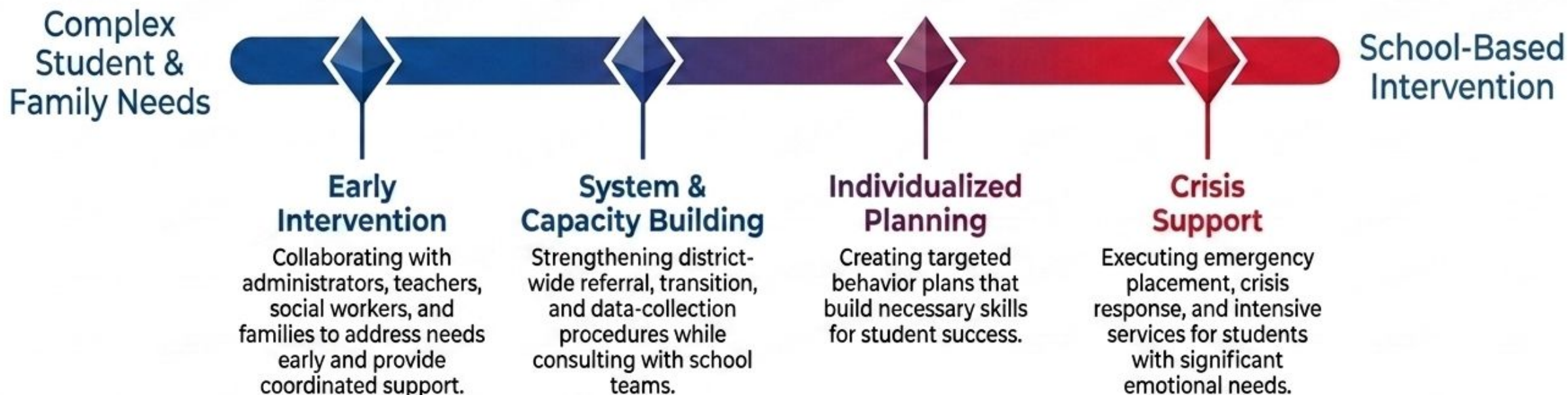


Behavioral Interventions



Providing Structured Support and Targeted Interventions for Student Success

Building a District-Wide Plan for Student Success



Our goal is to intervene early, build student skills, strengthen school capacity, and keep students connected to their school community.

The Intervention Ecosystem in Action

The Raider Ready Program

A newly rebranded and launched short-term intervention setting specifically engineered for elementary students requiring intensive behavioral support.

Provides a highly structured environment that maintains rigorous academic connection while addressing core behavioral challenges.

The Community: Tri-State Therapeutic Riding Center

An integrated community partnership providing Raider Ready students with equine-assisted learning opportunities.

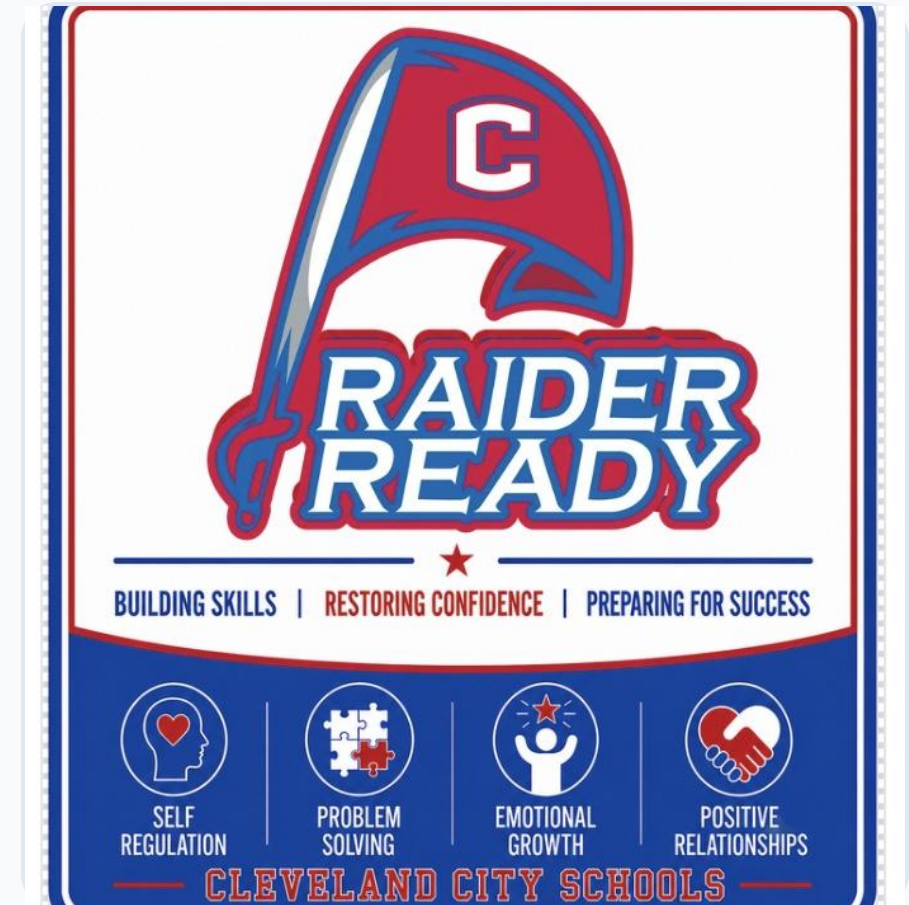
Actively develops emotional regulation, builds self-confidence, fosters relationship-building, and strengthens critical social-emotional skills (SEL).

Successful Transition Back to the Home School

Equipping students with the emotional and behavioral tools required to thrive in their primary learning environment.

Behavioral Interventions

Raider Ready: Helping elementary students build skills for success



Meeting the Needs of CCS Students

Department	Primary Barrier Removed	Key Intervention	Community Reach
Coordinated School Health	Physical & Health	Telemedicine & Screenings ✓	District-wide students & staff
Interpretation/Translation	Linguistic & Trust	Standardized Translation & Workshops ✓	Multilingual families across 9 schools
School Social Work	Emotional & Behavioral	MTSS Tiered Mental Health ✓	Students requiring specialized support
Safety & JDC	Environmental	Physical Security & JDC Education ✓	All campuses + Detained youth

The Unified Safety Net



- **Health Access** is in the building.
- **Language** is no longer a boundary.

Student services work as a team to create a net to support students and families so they don't "fall through the cracks."

- **Mental health** is structured for individual students.
- **Physical safety** protects the learning environment.

Removing barriers. Building foundations.
Ensuring every student is ready to learn.

The background is a light blue grid with various geometric shapes in shades of blue and teal. These shapes include circles, triangles, rectangles, and lines, some of which are solid and others dashed. A central white rounded rectangle with a dashed blue border contains the text.

September Update

By: Lila Dunn

Golf

Continuing to build momentum this season with solid play and great performances.

Volleyball

Started off the season well, with notable wins against Walker Valley and McMinn.



Athletics

Cheer and Dance

Cheer and Dance have been bringing so much school spirit to the sidelines and to the pep rallies.



Football

Holding on an undefeated 3-0 record powered by great plays and school spirit.



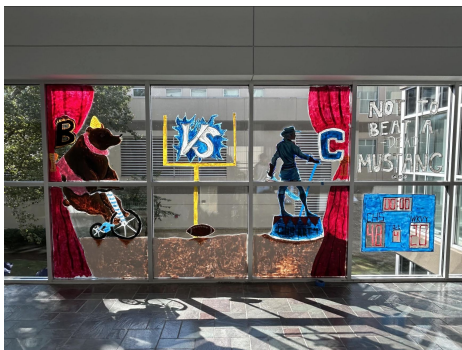
Girls Soccer

Off to a strong start with a decisive win against Walker Valley and a hard-fought tie against Rhea County.

Academics and Clubs

Art

CHS's art department is now in the running for the Bradley Medical Center's Window Painting Contest, with their amazing design now on display!



SGA

After a week of student campaigning, Student Government held elections last Friday for their grade level representatives. Five freshmen, two sophomores, and two juniors were elected.

Freshman: Kayla Burgueno, Emma Conrad, Bryana Orozco De Dios, Aylin Pacheco, Katie Williams

Sophomores: Emily Arias, Adyson Coile

Juniors: Addy Gravelle, True Waller

Awards

SRO's

Officers Bronze
and Gunnell were
named Cleveland
Police
Department's
August 2026
Officers of the
Month.



#1 in Local Area



CHS has been
named the No. 1
high school in the
local area and No.
63 in the state by
the U.S. News &
World Report.

Club Showcase

On August 26th the high school hosted the Club Showcase where clubs could show off what they have to offer. From pickleball to robotics, there was something there for everyone. The showcase was a success with so many students getting involved and making a large campus seem small.



School Spirit

Pep Rally

Before the first home football game of the season, the high school hosted their first pep rally. The cheer team, dance team, and band performed with great enthusiasm. Then, led by our amazing student section leaders, students participated in fun games, building school spirit.



Celebrating Dolly

In memory of Dolly Parton, following her passing, students and staff dressed in pink to celebrate her remarkable legacy. She was a champion of literacy and a generous philanthropist that Cleveland High School looks up to.



Upcoming Dates

September 18th	Hall of Fame Ceremony
September 18th	Homecoming Football Game
September 19th	Homecoming Dance
September 22nd	Parent/Teacher Conference
September 23rd	Fields of Faith
September 24th to 28th	Fall Play Performances
September 25th	Raider Way Day #1
September 29th	Senior ACT Day



**THANK
YOU**

		Cleveland City Schools								
		Summary Financial Statement								
		June 2026 Final (Unaudited)								
141		General Purpose School								
					Year-to-Date				Month-to-Date	
Account	Description	Original Budget	Amended Budget		Actual	% of Budget			Actual	
	Revenues									
40000	Local Taxes									
40110	Current Property Tax	7,374,752.00	7,374,752.00		7,289,530.69	98.84%			19,547.56	
40120	Trustee's Collections - Prior Year	182,061.00	182,061.00		148,251.11	81.43%			0.00	
40130	Cir Clk/Clk & Master Collections-Pr Yr	116,000.00	116,000.00		103,847.19	89.52%			29,020.65	
40140	Interest And Penalty	31,369.00	31,369.00		34,031.23	108.49%			2,741.36	
40162	Payments In Lieu Of Taxes-Local	3,805.00	3,805.00		1,953.61	51.34%			(9.53)	
40163	Payments In Lieu Of Taxes - Other	487,000.00	272,437.00		271,232.53	99.56%			(1,326.58)	
40210	Local Option Sales Tax	9,575,941.00	10,272,652.00		9,819,326.53	95.59%			3,306,606.52	
40275	Mixed Drink Tax	204,325.00	204,325.00		184,510.79	90.30%			15,214.34	
40320	Bank Excise Tax	28,376.00	28,376.00		22,405.86	78.96%			(109.59)	
	Total Local Taxes	18,003,629.00	18,485,777.00		17,875,089.54	96.70%			3,371,684.73	
41000	Licenses and Permits									
41110	Marriage Licenses	2,825.00	2,825.00		3,223.48	114.11%			358.26	
	Total Licenses and Permits	2,825.00	2,825.00		3,223.48	114.11%			358.26	
43000	Charges for Current Services									
43511	Tuition - Regular Day Students	101,935.00	101,935.00		101,750.00	99.82%			34,275.00	
43583	TBI Criminal Background Fee	150.00	150.00		0.00	0.00%			0.00	
	Total Charges for Current Services	102,085.00	102,085.00		101,750.00	99.67%			34,275.00	
44000	Other Local Revenues									
44110	Interest Earned	250,000.00	250,000.00		657,511.81	263.00%			45,615.84	
44120	Lease/Rentals	0.00	6,000.00		6,000.00	100.00%			2,000.00	
44160	Retirees' Insurance Payments	0.00	0.00		0.00	0.00%			0.00	
44170	Miscellaneous Refunds	98,841.00	98,841.00		62,602.57	63.34%			6,041.76	
44530	Sale Of Equipment	6,900.00	485,650.00		493,334.00	101.58%			478,750.00	
44560	Damages Recovered From Individuals	1,800.00	1,800.00		686.00	38.11%			0.00	
44570	Contributions & Gifts	129,628.00	199,464.00		382,086.47	191.56%			142,638.78	
44990	Other Local Revenues	25,461.00	25,461.00		4,159.14	16.34%			(6,331.64)	
	Total Other Local Revenues	512,630.00	1,067,216.00		1,606,379.99	150.52%			668,714.74	
46000	State of Tennessee									
46510	TN Investment in Student Achievement	44,755,804.00	44,955,866.00		45,320,416.81	100.81%			4,406,386.92	
46513	TISA On-Behalf Payments	0.00	159,178.00		126,694.88	79.59%			126,694.88	
46515	Early Childhood Education	937,402.00	1,079,924.00		1,038,156.87	96.13%			191,358.75	
46520	School Food Service	32,257.00	31,432.00		31,432.28	100.00%			0.00	
46590	Other State Education Funds	0.00	1,884,331.00		1,810,874.76	96.10%			692,605.36	

46596	Paid Parental Leave	150,000.00	300,000.00	265,898.95	88.63%	169,953.94
46610	Career Ladder Program	26,793.00	21,689.00	22,810.17	105.17%	0.00
46980	Other State Grants	0.00	216,559.00	186,281.45	86.02%	119,177.98
	Total State of Tennessee	45,902,256.00	48,648,979.00	48,802,566.17	100.32%	5,706,177.83
49000	Other Sources (Non-Revenue)					
49810	City General Fund Transfer	6,606,800.00	6,606,800.00	6,606,800.00	100.00%	6,606,800.00
	Total Other Sources (Non-Revenue)	6,606,800.00	6,606,800.00	6,606,800.00	100.00%	6,606,800.00
	Total Revenues	71,130,225.00	74,913,682.00	74,995,809.18	100.11%	16,388,010.56
	Expenditures					
70000	Education					
71100	Regular Instruction Program	36,971,268.00	39,893,491.00	39,618,349.60	99.31%	9,360,149.86
71200	Special Education Program	6,268,262.00	6,699,036.00	6,712,178.46	100.20%	1,542,160.62
71300	Vocational Education Program	2,037,562.00	2,056,204.00	2,015,280.78	98.01%	427,249.03
72110	Attendance	166,129.00	169,331.00	164,546.29	97.17%	16,209.73
72120	Health Services	651,180.00	754,228.00	721,525.14	95.66%	172,447.57
72130	Other Student Support	3,758,275.00	4,135,009.00	4,060,253.26	98.19%	856,096.49
72210	Regular Instruction Program	2,698,135.00	2,765,067.00	2,710,621.14	98.03%	402,218.88
72220	Special Education Program	247,677.00	300,378.00	275,537.22	91.73%	38,543.55
72230	Vocational Education Program	196,624.00	204,435.00	191,319.61	93.58%	12,523.51
72250	Technology	1,112,265.00	1,112,476.00	1,071,471.40	96.31%	94,716.29
72310	Board Of Education	696,765.00	737,865.00	739,606.10	100.24%	19,062.46
72320	Office Of The Superintendent	758,181.00	758,181.00	746,128.28	98.41%	59,205.48
72410	Office Of The Principal	4,260,049.00	4,254,981.00	4,265,047.54	100.24%	628,259.35
72510	Fiscal Services	544,793.00	537,238.00	542,162.94	100.92%	40,722.97
72610	Operation Of Plant	4,778,121.00	4,815,474.00	4,849,530.57	100.71%	311,925.14
72620	Maintenance Of Plant	2,086,159.00	2,567,719.00	2,312,839.69	90.07%	191,810.19
72710	Transportation	1,809,553.00	2,084,384.00	1,934,224.62	92.80%	245,786.70
73100	Food Service	191,544.00	208,027.00	206,505.49	99.27%	18,230.57
73300	Community Services	52,140.00	119,105.00	97,515.06	81.87%	449.87
73400	Early Childhood Education	937,402.00	964,935.00	964,934.84	100.00%	101,803.01
76100	Regular Capital Outlay	97,180.00	1,032,833.00	976,837.61	94.58%	(221,489.36)
	Total Education	70,319,264.00	76,170,397.00	75,176,415.64	98.70%	14,318,081.91
80000	Debt Service					
82130	Principal on Bonds	520,696.00	520,696.00	520,228.00	99.91%	492,519.00
82230	Interest on Bonds	95,565.00	95,565.00	96,033.00	100.49%	92,634.00
82330	Other Debt Service	194,700.00	194,700.00	194,700.00	100.00%	194,700.00
	Total Debt Service	810,961.00	810,961.00	810,961.00	100.00%	779,853.00
	Total Expenditures	71,130,225.00	76,981,358.00	75,987,376.64	98.71%	15,097,934.91
	Budgeted Use of Fund Balance	0.00	(2,067,676.00)			

		Cleveland City Schools							
		Summary Financial Statement							
		July 2026							
141		General Purpose School							
				Year-to-Date				Month-to-Date	
Account	Description	Original Budget		Actual		% of Budget		Actual	
	Revenues								
40000	Local Taxes								
40110	Current Property Tax	7,595,995.00		9,542.69		0.13%		9,542.69	
40120	Trustee's Collections - Prior Year	182,061.00		14,012.99		7.70%		14,012.99	
40130	Cir Clk/Clk & Master Collections-Pr Yr	116,000.00		16,316.61		14.07%		16,316.61	
40140	Interest And Penalty	31,369.00		1,570.30		5.01%		1,570.30	
40162	Payments In Lieu Of Taxes-Local	3,805.00		0.00		0.00%		0.00	
40163	Payments In Lieu Of Taxes - Other	272,437.00		0.00		0.00%		0.00	
40210	Local Option Sales Tax	10,621,922.00		0.00		0.00%		0.00	
40275	Mixed Drink Tax	204,325.00		17,078.44		8.36%		17,078.44	
40320	Bank Excise Tax	28,376.00		0.00		0.00%		0.00	
	Total Local Taxes	19,056,290.00		58,521.03		0.31%		58,521.03	
41000	Licenses and Permits								
41110	Marriage Licenses	2,825.00		310.70		11.00%		310.70	
	Total Licenses and Permits	2,825.00		310.70		11.00%		310.70	
43000	Charges for Current Services								
43511	Tuition - Regular Day Students	101,935.00		0.00		0.00%		0.00	
43583	TBI Criminal Background Fee	150.00		0.00		0.00%		0.00	
	Total Charges for Current Services	102,085.00		0.00		0.00%		0.00	
44000	Other Local Revenues								
44110	Interest Earned	250,000.00		32,365.16		12.95%		32,365.16	
44120	Lease/Rentals	6,000.00		0.00		0.00%		0.00	
44170	Miscellaneous Refunds	98,841.00		364.84		0.37%		364.84	
44530	Sale Of Equipment	6,900.00		0.00		0.00%		0.00	
44560	Damages Recovered From Individuals	1,800.00		0.00		0.00%		0.00	
44570	Contributions & Gifts	129,628.00		224.78		0.17%		224.78	
44990	Other Local Revenues	25,461.00		50.32		0.20%		50.32	
	Total Other Local Revenues	518,630.00		33,005.10		6.36%		33,005.10	
46000	State of Tennessee								
46510	TN Investment in Student Achievement	44,955,733.00		0.00		0.00%		0.00	
46515	Early Childhood Education	943,938.00		0.00		0.00%		0.00	
46520	School Food Service	31,432.00		0.00		0.00%		0.00	
46596	Paid Parental Leave	250,750.00		0.00		0.00%		0.00	
46610	Career Ladder Program	21,689.00		0.00		0.00%		0.00	
	Total State of Tennessee	46,203,542.00		0.00		0.00%		0.00	

49000	Other Sources (Non-Revenue)							
49810	City General Fund Transfer	6,830,000.00	0.00	0.00%	0.00			
	Total Other Sources (Non-Revenue)	6,830,000.00	0.00	0.00%	0.00			
	Total Revenues	72,713,372.00	91,836.83	0.13%	91,836.83			
	Expenditures							
70000	Education							
71100	Regular Instruction Program	37,669,449.00	516,260.47	1.37%	516,260.47			
71200	Special Education Program	6,680,207.00	95,956.97	1.44%	95,956.97			
71300	Vocational Education Program	2,086,200.00	24,255.12	1.16%	24,255.12			
71400	Student Body Education Program	98,094.00	0.00	0.00%	0.00			
72110	Attendance	170,387.00	13,330.93	7.82%	13,330.93			
72120	Health Services	677,119.00	9,299.75	1.37%	9,299.75			
72130	Other Student Support	3,925,580.00	93,517.03	2.38%	93,517.03			
72210	Regular Instruction Program	2,750,045.00	175,555.39	6.38%	175,555.39			
72220	Special Education Program	261,488.00	7,925.57	3.03%	7,925.57			
72230	Vocational Education Program	201,693.00	12,690.92	6.29%	12,690.92			
72250	Technology	1,124,798.00	60,192.75	5.35%	60,192.75			
72310	Board Of Education	737,889.00	476,271.98	64.55%	476,271.98			
72320	Office Of The Superintendent	748,572.00	55,113.86	7.36%	55,113.86			
72410	Office Of The Principal	4,285,192.00	236,158.92	5.51%	236,158.92			
72510	Fiscal Services	540,876.00	87,346.21	16.15%	87,346.21			
72610	Operation Of Plant	4,716,115.00	910,666.60	19.31%	910,666.60			
72620	Maintenance Of Plant	2,256,147.00	175,653.53	7.79%	175,653.53			
72710	Transportation	1,813,961.00	202,023.65	11.14%	202,023.65			
73100	Food Service	148,458.00	12,367.12	8.33%	12,367.12			
73300	Community Services	52,140.00	6,820.81	13.08%	6,820.81			
73400	Early Childhood Education	943,938.00	128,661.49	13.63%	128,661.49			
76100	Regular Capital Outlay	0.00	0.00	0.00%	0.00			
	Total Education	71,888,348.00	3,300,069.07	4.59%	3,300,069.07			
80000	Debt Service							
82130	Principal on Bonds	543,196.00	5,116.00	0.94%	5,116.00			
82230	Interest on Bonds	87,128.00	540.00	0.62%	540.00			
82330	Other Debt Service	194,700.00	0.00	0.00%	0.00			
	Total Debt Service	825,024.00	5,656.00	0.69%	5,656.00			
	Total Expenditures	72,713,372.00	3,305,725.07	4.55%	3,305,725.07			
	Budgeted Use of Fund Balance	0.00						

Personnel Items – July 2026

Assignments

Bishop, Kaelyn, ESC (School Psychologist), Effective July 29, 2026
Weilfaert, Stacey, CHS (Teacher), Effective July 29, 2026
Boyd, Amber, CMS (Teacher), Effective July 29, 2026
Gunderson, Dakota, CHS (Teacher), Effective July 29, 2026
Bentley, Taylor, BB (Assistant Principal), Effective July 22, 2026
Muhonen, Anna, BB (Teacher), Effective July 29, 2026
Pace, Marisa, RO (Teacher), Effective July 29, 2026
Briggs, Sarah Beth, RO (Teacher), Effective July 29, 2026
Elmore, Allie, CHS (Teacher), Effective July 29, 2026
Fennema, Samantha, CHS (Counselor), Effective July 29, 2026
Everett, Paulina, CHS, (Counselor), Effective July 29, 2026
Bromfield, Danielle, CHS (Teacher), Effective July 29, 2026
Gibbs, Melissa, CHS (Teacher), Effective July 29, 2026
Anderson, Wes, CHS (Teacher), Effective July 29, 2026
Copeland, Sarah, CHS (School Counselor), Effective July 29, 2026
Johnson, Melanie, ST (Teacher), Effective July 29, 2026
Williams, Shane, CMS (Teacher), Effective July 29, 2026
Burns, Trevor, CMS (Teacher), Effective July 29, 2026
Badger, Hannah, CMS (Teacher), Effective July 29, 2026
McCullough, Anna (Teacher), Effective July 29, 2026
England, Hayley, ST (Teacher), Effective July 29, 2026
Inglis, Kimberly, CHS (Teacher), Effective July 29, 2026
Baker, Lauren, ARN (Teacher), Effective July 29, 2026
Timson, Mackenzie, CMS (Teacher), Effective July 29, 2026
Marrie, Shannon, CHS (Teacher), Effective July 29, 2026
Henderson, Lynne, ESC (School Psychologist), Effective July 29, 2026
Gallagher, Nalani, MAY (Teacher), Effective July 29, 2026
Connell, Tonya, MAY (Admin Assistant), Effective July 21, 2026
Johnson, Vincent, CMS (Counselor), Effective July 29, 2026
Helms, Sean, CHS (Teacher), Effective July 29, 2026
Weeks, Joseph, CMS (Operations Coordinator), Effective July 29, 2026
Culpepper, Brad, YA (Teacher), Effective July 29, 2026
Smith, Jasmin, CHS (Admin Assistant), Effective July 20, 2026
Byler, Robby, CHS (Teacher), Effective July 29, 2026
Saez, Dominik, CCC (Teacher), Effective July 29, 2026
Jackson, Ansley, ESC (Social Worker), Effective July 29, 2026

Resignations

Milian, Madeline, CHS (Assistant), Effective July 25, 2026
Cate, Kendall, ST (Assistant), Effective July 1, 2026
Jones, Alyssa, BB (PT Interventionist), Effective July 6, 2026
Brownlow, Kelly, ESC (Social Worker), Effective July 27, 2026
Burton, Nora, ST (PT Interventionist), Effective July 6, 2026
Brown, Holli, ST (Assistant), Effective July 9, 2026
Cross, Stephanie, CCC (Assistant), Effective July 27, 2026
Dowdy, Alison, CCC (Assistant), Effective July 28, 2026
Knox, Joseph, CHS (Teacher), Effective July 28, 2026
Carter, Jared, CHS (Assistant), Effective July 16, 2026
Williams, David, BB (Teacher), Effective July 27, 2026
Mills, Ronna, CMS (PT Interventionist), Effective July 24, 2026
Torbett, Russell, CMS (Assistant), Effective July 27, 2026
Black, Suzanne, CMS (Assistant), Effective July 28, 2026
Bennett, Brandon, CMS (Assistant), Effective July 17, 2026
Smith, Daniel, ESC (Maintenance Tech), Effective July 31, 2026
Pyburn, Ashtyn, ESC (Social Worker), Effective July 8, 2026
Brown, Dana, CHS (Teacher), Effective July 9, 2026
Davis, Janorie, CHS (Assistant), Effective July 16, 2026

Transfers

Chai, Mike, AR (Principal) to ESC (Director of Student Services), Effective July 1, 2026
Barnes, Joel, BB (Principal) to ESC (Supervisor of Special Populations), Effective July 1, 2026
Kahrs, Alicia, AR (Assistant Principal) to AR (Principal), Effective July 1, 2026
Parker, Joe, BB (Assistant Principal) to BB (Principal), Effective July 1, 2026
Benton, Donald, CHS (Assistant Principal) to RO (Principal), Effective July 1, 2026
Weatherford, Sarah, CMS (Interim Teacher) to CMS (Teacher), Effective July 29, 2026
Cooper, Heather, CMS (Interim Teacher) to CMS (Teacher), Effective July 29, 2026
Reeves, Jordan, RO (Teacher) to RO (Assistant Principal), Effective July 22, 2026
Rosenberg, Mindy, CCC (Assistant) to MAY/CCC (Art Teacher), Effective July 29, 2026
DiSiena, Allan, RO (Teacher) to ARN (Assistant Principal), Effective July 22, 2026
Wagehoft, Michelle, ST (Interim Teacher) to ST (Teacher), Effective July 29, 2026
Fischer, Natalie, BB (Interim Teacher) to BB (Teacher), Effective July 29, 2026
Orona, Leanna, CHS (ESL Teacher) to BB (ESL Teacher), Effective July 29, 2026
Brock, Brandi, CMS (Teacher) to YA (Teacher), Effective July 29, 2026
Patterson, Wenona, YA (Teacher) to ESC (Administrative Assistant), Effective July 22, 2026
Ginn, Margaret, YA/RO (Teacher) to YA (Teacher), Effective July 29, 2026
Mazzolini, Michelle, ESC (Board Certified Behavior Analyst) to RO (Teacher), Effective July 29, 2026
Murphy, Jacob, CCC (Teacher) to CHS (Teacher), Effective July 29, 2026

Cilio, Joel, ESC/BB (School Psychologist) to ESC (Service Coordinator), Effective July 29, 2026
Turner, Heather, CMS (RTI Facilitator) to CMS (Assistant principal), Effective July 1, 2026
Miles, Keri, CMS (Assistant principal) to MAY (Principal), Effective July 1, 2026
Raper, Emily, CMS (Assistant principal) to CMS (Principal), Effective July 1, 2026
Swartzel, Joel, RO (Teacher) to CMS (Teacher), Effective July 29, 2026
Akiona, Nat, CMS (Principal) to YA (Principal), Effective July 1, 2026
Price, Casey, YA (Assistant Principal) to CHS (Assistant Principal), Effective July 1, 2026
Bigham, Jessica, MAY (Principal) to CHS (Teacher), Effective July 1, 2026
Sacharczyk, Heather, CMS (Operations Coordinator) to CMS (Assistant Principal), Effective July 1, 2026
Reiniche, Gavin, CHS (Teacher) to ESC (SIS Specialist), Effective July 1, 2026
Mongar, Jalayne, CHS (Teacher) to CMS (Teacher), Effective July 29, 2026
Watterson, Tara, CHS (Admin Assistant) to CMS (Data Operator), Effective July 22, 2026
Landreth, Carter, CMS (School Counselor) to CHS (School Counselor), Effective July 29, 2026
Towe, Sarah, CCC (RTI Facilitator) to BB (Assistant Principal), Effective July 22, 2026
McKinley, Stephanie, MAY (School Nurse) to CHS (Teacher), Effective July 29, 2026
Lay, Rebecca, CCC (Teacher) to ESC (Alumni Relations & Grants), Effective July 29, 2026
Robbins, Courtney, YA (Teacher) to YA (Instructional Facilitator), Effective July 22, 2026
Morris, Andrew, ESC (Maintenance Tech) to CHS (Teacher), Effective July 29, 2026
Judd, Morgan, CCC (Teacher) to CCC (RTI Facilitator), Effective July 29, 2026
Williams, Cecily, CMS (Teacher) to CMS (RTI Facilitator), Effective July 21, 2026
Shope, Hannah, YA (PT Interventionist) to CHS (Teacher), Effective July 29, 2026
Dykes, Angel, CCC (Assistant), To CCC (Teacher), Effective July 29, 2026

Retirements

Riggins, Zachery, RO (Assistant Principal), Effective June 4, 2026
Stone, David, ESC (Supervisor of Special Populations), Effective June 30, 2026

Leaves of Absence

Personnel Items – August 2026

Assignments

Renner, Dennis, YA (Assistant), Effective August 3, 2026
Duncan, Kiera, CCC (School Nurse), Effective August 3, 2026
Boyd, Tobie, CMS (School Nurse), Effective August 3, 2026
Holbert, Kiera, CCC (Assistant), Effective August 3, 2026
Austin, Mallory, CMS (Assistant), Effective August 3, 2026
McDougal, Martin, ARN (Assistant), Effective August 3, 2026
Anderson, Pearlie, ST (Assistant), Effective August 3, 2026
Sample, Christy, MAY (School Nurse), Effective August 3, 2026
Goodner, Kellie, MAY (Assistant), Effective August 3, 2026
Garcia, Martha, ARN (Assistant), Effective August 3, 2026
Shealy, Michelle, CHS (Assistant), Effective August 3, 2026
West, Kurt, ST (Assistant), Effective August 3, 2026
Wolf, Olivia, ESC (Social Worker), Effective August 3, 2026
Arnold, Jo Elna, YA (Teacher), Effective August 3, 2026
Anderson, Cierra, CMS (Assistant), Effective August 3, 2026
Brannon, S. Rebecca, CMS (Teacher), Effective August 5, 2026
Vaughn, Jim, ESC (Groundskeeper), Effective August 3, 2026
Bond, Tollis, MAY (Assistant), Effective August 3, 2026
Ross, Yolanda, RO (PT Assistant), Effective August 3, 2026
Faucette, Lydia, ST (Assistant), Effective August 10, 2026
Cox, Callie, ST (Nurse), Effective August 3, 2026
Scruggs, Ti'Avian, CHS (Assistant), Effective August 3, 2026
Zoekago, Nia, BB (Assistant), Effective August 7, 2026
Varela, Jessica, RO (Assistant), Effective August 21, 2026
Sands, Brenna, BB (Teacher), Effective August 11, 2026
Drumm, Linda, CMS (PT Interventionist), Effective August 24, 2026
Paul, Rhonda, YA (PT Interventionist), Effective August 14, 2026
Troupe, Kristin, MAY (Assistant), Effective August 24, 2026
Swilling, Robbyn, YA (PT Interventionist), Effective 21, 2026
Milen, Jake, CMS (Assistant), Effective August 24, 2026
Gardner, Angela, CCC (PT Interventionist), Effective August 27, 2026
Debusk, Payton, ARN (PT Interventionist), Effective August 27, 2026
Stanley, Courtney, RO (PT Interventionist), Effective August 17, 2026
King, Dawniel, BB (PT Interventionist), Effective August 24, 2026
Brown, Connor, CCC (PT Interventionist), Effective August 27, 2026
Pinson, Paul, BB (PT Interventionist), Effective August 24, 2026
Choplin, Lauren, CCC (Assistant), Effective August 19, 2026

Resignations

Smith, Alexandar, BB (Assistant), Effective August 3, 2026

Bond, Tollis, MAY (Assistant), Effective August 28, 2026

Hernandez, Erika, CMS (Fam. Outreach Translator), Effective August 31, 2026

Renner, Dennis, YA (Assistant), Effective August 30, 2026

Transfers

Bunton, Dallas, CHS (Assistant) to ST (Assistant), Effective August 3, 2026

Carbullido, Ariel, BB (Assistant) to CMS (Assistant), Effective August 3, 2026

Meir, Olena, ARN (PT Interventionist) to ARN (Assistant), Effective August 3, 2026

Featherngill, Jean, CMS (PT Interventionist) to CMS (Assistant), Effective August 3, 2026

Biggers, Alexis, CCC (PT Interventionist) to CCC (Assistant), Effective August 3, 2026

Pusch, Katherine, CCC (PT Interventionist) to CCC (Assistant), Effective August 17, 2026

Featherngill, Jean, CMS (Assistant) to CMS (PT Interventionist), Effective August 24, 2026

Ndegwa, Esther, ST (PT Interventionist) to ST (Assistant), Effective August 3, 2026

Williams, Christine, CHS (Assistant) to CMS (Assistant), Effective August 3, 2026

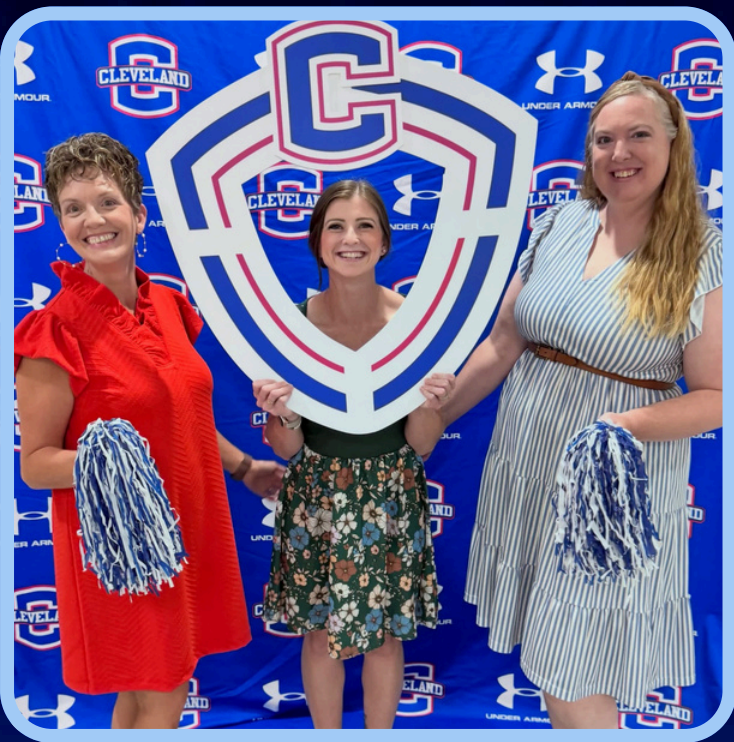
Kirkpatrick, Kristen, RO (Assistant) to CMS (Assistant), Effective August 3, 2026

Retirements

*Riggins, Zachery, RO (Assistant Principal), Effective June 4, 2026

Leaves of Absence

*Marshall, Allison, ST, Effective February 3, 2026



PROJECT CITIZEN

Eighth-grade social studies students participated in the Tennessee State Project Citizen Showcase at Lee University in May, where the project created by Mrs. O'Connor's class earned first place and advanced to the national competition! Mr. Marr and Dr. Fickley's classes also competed at Lee University in May. Congratulations to these teachers!

OPEN HOUSE

Our Open House kicked off the new school year by welcoming students and families into the building! Families had the opportunity to complete any remaining back-to-school items, tour the school, meet teachers, learn about school and community groups, and take pictures to celebrate the start of a new year.

PICKLE DISSECTION

Students in Medical Science got hands-on with anatomy by dissecting pickles while learning about anatomical planes! This fun and engaging activity gave students an opportunity to practice identifying and making different anatomical cuts while connecting classroom concepts to real-world medical skills.

CMS Highlights AUGUST

The 7 Red Team kicked off another year of their House System by randomly placing students into four houses, each led by a team teacher. Throughout the year, students work together to earn points through positive choices, teamwork, and school accomplishments, with the leading house earning a special reward every two weeks. This long-running tradition is a favorite among students and provides a fun way to build community, encourage teamwork, and celebrate success.

7TH GRADE HOUSE SORTING

Our Blue Carpet Welcome kicked off the new school year with plenty of energy and excitement! Students and staff were welcomed with music, confetti poppers, dancing, and lots of smiles as we celebrated the start of another great year together.

BLUE CARPET WELCOME

Students recently took a field trip to the fire station, EMT station, and Olive Garden to learn more about the people and careers that help serve our community. The trip provided students with real-world opportunities to explore different job skills and see how community members work together to protect, support, and serve others.

CDC FIELD TRIP

