

**Cleveland City Schools**  
**Board of Education Regular Meeting**  
May 4, 2022 2:00 PM  
F. I. Denning Center of Technology and  
Careers



1. **Welcome/Moment of Silence**
2. **Pledge of Allegiance**
3. **\*Consent Agenda**
  - A. **\*Approval of Regular Agenda**
  - B. **\*Approval of Minutes from April 4, 2022 Board Meeting**
  - C. **\*Approval of April 21, 2022 Special Called Meeting Minutes**
  - D. **\*Approval of Overnight Field Trips. #901**
  - E. **\*Approval of Second Reading of Policies. #1.806, #3.206, #6.201, and #6.204**
  - F. **\*Approval of 2021-2022 General Fund Budget Amendment No. 2**
4. **Regular Agenda**
  - A. **Director's Update** - Speaker: Russell Dyer
  - B. **Spotlight**
  - C. **\*Approval of 2022-2023 Budget**  
**2022-2023 is the last year for BEP funding. TISA will begin 2023-2024**
  - D. **\*Tenure**
  - E. **\*First Reading of Policies. Policies: 6.403, 6.405, 6.504, 6.602, 6.604, 6.704, 6.710, 6.302, 6.402, 6.404, 6.410, 6.500, 6.502, 6.503, 6.702, 6.705, 6.707, 6.709, 6.501, and 1.103.**
  - F. **Develop a Communication Strategic Plan**
  - G. **Strategic Plan Focus**  
**-Child Nutrition Kathy Barry**

- H. **\*Approval of Bus #64 Donation**
  - I. **Student Representative's Update** - Speaker: Leah Hargis
  - J. **\*Site Committee**
    - Ross/Yates Playground
    - CMS entrance
5. **"B" Agenda**
- A. **Financial Report**
  - B. **Personnel Report**
  - C. **School Highlights**
  - D. **Dates to Remember**

## **Board of Education Regular Meeting**

April 4, 2022 5:30 PM

Administrative Office Building, Board Room

Attendance Taken at 5:30 PM.

Mr. Tom Cloud:	Present
Mr. Charlie Cogdill:	Present
Ms. Carolyn Ingram:	Present
Ms. Krista McKay:	Present
Ms. Peggy Pesterfield:	Present
Ms. Dawn Robinson:	Present
Mr. Nate Tucker:	Present

### **1. Welcome/Moment of Silence**

Mrs. Dawn Robinson opened the meeting and Ms. Leah Hargis led us in a moment of silence.

### **2. Pledge of Allegiance**

Ms. Leah Hargis led us in the Pledge of Allegiance.

### **3. \*Consent Agenda**

Mr. Tucker asked that "\*Approval of Board Retreat Minutes" be moved to regular agenda. Mrs. Robinson states this agenda item will be moved to regular agenda after the Directors Update.

Motion to approve the Consent Agenda after moving the "Approval of Board Retreat Minutes" to the Regular Agenda Passed with a motion by Ms. Carolyn Ingram and a second by Mr. Tom Cloud.

Mr. Tom Cloud:	Yes
Mr. Charlie Cogdill:	Yes
Ms. Carolyn Ingram:	Yes
Ms. Krista McKay:	Yes
Ms. Peggy Pesterfield:	Yes
Ms. Dawn Robinson:	Yes
Mr. Nate Tucker:	Yes

Yes: 7, No: 0

- 3.A. \*Approval of Regular Agenda
- 3.B. \*Approval of Minutes from March 14, 2022 Board Meeting
- 3.C. \*Approval of Overnight Field Trips. #856 and #876
- 3.D. \*Approval of Second Reading of Policies. Policy 5.606 and 5.1141
- 3.E. \*Approval of 2022-2023 CHS Fees
- 3.F. \*Approval of 2022-2023 CHS Course Guide Addendum
- 3.G. \*Approval of CMS 2022-2023 Course Guide
- 3.H. \*Approval of National Teacher Appreciation Week - May 2-6, 2022

### **4. Regular Agenda**

- 4.A. \*Approval of Director of Schools Contract Renewal

The Board thanks Dr. Dyer for all of his work during his time as Director of Schools.

Motion to approve Director of Schools Contract Renewal Passed with a motion by Mr. Charlie Cogdill and a second by Mr. Nate Tucker.

Mr. Tom Cloud: Yes

Mr. Charlie Cogdill: Yes

Ms. Carolyn Ingram: Yes

Ms. Krista McKay: Yes

Ms. Peggy Pesterfield: Yes

Ms. Dawn Robinson: Yes

Mr. Nate Tucker: Yes

Yes: 7, No: 0

#### 4.B. Spotlight

-SCOPE Conference

Dr. Dyer had the opportunity to be at Student Congress on Policies in Education conference (SCOPE) last month along with students and staff from CHS. Teachers: Athena Davis and Julie Phillips introduced the students: Ben Buttrey, Lucy Wright, Gabe Randolph and Kate Wilson. The students state they participated in a mock school board and dealt with issues that were proposed to them. Some of the topics they discussed: should students be able to leave for lunch, dress code/uniforms, should students be able to meet criteria to park on campus, and detention.

#### 4.C. Director's Update

-This is National Assistant Principal Appreciation Week. Dr. Dyer had the opportunity to meet with the AP's last week for breakfast. He thanks them for all of their hard work and appreciates the discussion from that breakfast.

-Yates and Blythe-Bower Principal updates. The Yates application link is closed and BB application link is open.

-Bartlett City Schools representatives visited CHS on Friday to review our Capturing Kids Hearts program.

-Teachers of the Year advisory council met last week. This was the first time we have had any meeting like this.

-There is a new Tango Flight course at CHS. This program will allow our students to build an airplane and then the airplane will take flight over the course of the year. This will involve mentors from the community in this process. They will build the initial phases of the plane in the automotive bays, and we will find a space to finish the build. The students and teachers will have the opportunity to go up in the plane. The plane will eventually be sold to someone.

#### 4.D. \*Approval of Board Retreat Minutes

-Mr. Tucker has asked that the discussion of diversity be added to the retreat minutes.

Motion to add diversity discussion to the Board Retreat Notes Passed with a motion by Mr. Nate Tucker and a second by Mr. Tom Cloud.

Mr. Tom Cloud: Yes

Mr. Charlie Cogdill: Yes

Ms. Carolyn Ingram: Yes  
Ms. Krista McKay: Yes  
Ms. Peggy Pesterfield: Yes  
Ms. Dawn Robinson: Yes  
Mr. Nate Tucker: Yes  
Yes: 7, No: 0

4.E. \*First Reading of Policies. Policies: 1.806, 3.206, 6.201, and 6.204. Mr. Tucker discusses the changes in Policies 1.806, 3.206, 6.201, and 6.204. These changes are in red and black.

Motion to approve the first readings of policy numbers 1.806, 3.206, 6.201, and 6.204 Passed with a motion by Ms. Peggy Pesterfield and a second by Mr. Charlie Cogdill.

Mr. Tom Cloud: Yes  
Mr. Charlie Cogdill: Yes  
Ms. Carolyn Ingram: Yes  
Ms. Krista McKay: Yes  
Ms. Peggy Pesterfield: Yes  
Ms. Dawn Robinson: Yes  
Mr. Nate Tucker: Yes  
Yes: 7, No: 0

4.F. \*First and Final reading of Policy 6.206  
Mr. Tucker reviews Policy 6.206. Dr. Elliott states they need to meet the timeline for parents to be able to transfer and this is why we need this policy to be a first and final reading.

Motion to wave the first reading of Policy 6.206 Passed with a motion by Ms. Krista McKay and a second by Mr. Tom Cloud.

Mr. Tom Cloud: Yes  
Mr. Charlie Cogdill: Yes  
Ms. Carolyn Ingram: Yes  
Ms. Krista McKay: Yes  
Ms. Peggy Pesterfield: Yes  
Ms. Dawn Robinson: Yes  
Mr. Nate Tucker: Yes  
Yes: 7, No: 0

Motion to approve the final reading of Policy 6.206 Passed with a motion by Mr. Nate Tucker and a second by Mr. Charlie Cogdill.

Mr. Tom Cloud: Yes  
Mr. Charlie Cogdill: Yes  
Ms. Carolyn Ingram: Yes  
Ms. Krista McKay: Yes

Ms. Peggy Pesterfield: Yes  
Ms. Dawn Robinson: Yes  
Mr. Nate Tucker: Yes  
Yes: 7, No: 0

#### 4.G. Strategic Plan Focus

##### -Student Information Systems

Mr. Michael Kahrs presents an update on assessments. He states we were one of the few schools that took the ACT online, he appreciates the high school team for making this happen. TCAP and end of course assessments: TCAP- Grade 2 (opted in) - ELA and Math, Grades 3-5 - ELA, Math, and Science, Grades 6-8 - ELA, Math, Science, and Social Studies. EOC (End of Course): Algebra 1, Geometry, and Algebra 2, English 1 and 2, Biology 1, and U.S. History. Testing Windows: TCAP- April 19th-April 29th (2-5)/(May 3 (6-8)). EOC- April 19th-May 6. Schedules can be found at [www.cleveandschools.org.testing](http://www.cleveandschools.org.testing). Materials: Grades 2-8 are paper/EOC is online via TestNav. We have 4 pallets that arrived on a semi-truck. We will administer 10,000 paper and 2,000 online tests. School Teams (Distributed Leadership)- Building testing Coordinator, Security and Operations, Scheduling and Accommodations/Accessibility, and Materials/Readiness. Results - July 15th via online parent portal. Paper copies go out when students return to school. Growth scores are available in the fall.

The Board asks if any of these tests count toward their final grades? The EOC tests come back in time to be counted into their final grade at the high school.

The Board asks if the students will have multiple tests on the same day? Mrs. O'Bryan states they try to spread the tests out to avoid this. We will work with the students.

The Board asks if these scores are used to evaluate the teachers? Mr. Kahrs states the growth scores come back and help with the teachers evaluations.

The Board and Dr. Dyer thanks Mr. Kahrs for all he does.

#### 4.H. Student Representative's Update

Ms. Leah Hargis gives updates from Raider Drive.

- Softball- The softball team is currently 5-2 in district play including big wins over Walker Valley and Bradley. Overall they are 8-6. They have games against Chattanooga Christian and Howard this week.
- Baseball- Baseball moves into the second half of district play this week. We play Howard this week and Walker Valley next week.
- Soccer- 1-1 in district play. They have games against Rhea County and Bradley this week.
- Tennis- The tennis team is having a good season, and they say they are having a ton of fun at practices. They have one home match left against Rhea County on Thursday, and they are looking forward to it.

- Winterguard- finished 3rd in their division at the SAPA championship that was held at Mackenzie Arena. There were 12 schools in their division.

Fine Arts

- Musical- The theatre department is presenting Freaky Friday this year and performances will take place April 21-25

Other News

- Barlett, TN came to the high school to observe how our freshmen experience classes operate and the capturing kids hearts program as a whole.
- Senior walk and academic signing day are taking place on April 29.
- Seniors will receive their cap and gown tomorrow
- The Graduates of Distinction had their ceremony last Monday, and we had a ton of fun celebrating our students and their favorite teachers.
- CHS hosted a successful blood drive, and we're thankful to our health science students and teachers for organizing that event.

**5. "B" Agenda**

- 5.A. Financial Report
- 5.B. Personnel Report
- 5.C. School Highlights
- 5.D. Dates to Remember

Mrs. Robinson would like to set a time to schedule further discussion time as a follow-up to the board retreat discussion. The board decides to meet Thursday, April 21st 10:30-12:00 at the AOB.

Mrs. Robinson adjourns by general consent.

\_\_\_\_\_  
Chairperson

\_\_\_\_\_  
DATE

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
DATE

**Board of Education Special Called Meeting**

April 21, 2022 10:00 AM

Administrative Office Building, Board Room

Attendance Taken at 10:00 AM.

Mr. Tom Cloud: Present  
Mr. Charlie Cogdill: Present  
Ms. Carolyn Ingram: Present  
Ms. Krista McKay: Present  
Ms. Peggy Pesterfield: Present  
Ms. Dawn Robinson: Present  
Mr. Nate Tucker: Present

**1. Welcome/Moment of Silence**

Mrs. Dawn Robinson welcomed everyone and had a moment of silence and prayer.

**2. Pledge of Allegiance**

Mrs. Dawn Robinson led us in the Pledge of Allegiance.

**3. \*Approval of Regular Agenda**

Motion to approve the regular agenda Passed with a motion by Mr. Tom Cloud and a second by Ms. Krista McKay.

Mr. Tom Cloud: Yes  
Mr. Charlie Cogdill: Yes  
Ms. Carolyn Ingram: Yes  
Ms. Krista McKay: Yes  
Ms. Peggy Pesterfield: Yes  
Ms. Dawn Robinson: Yes  
Mr. Nate Tucker: Yes

Yes: 7, No: 0

**4. Regular Agenda**

**4.A. \*Wrestling Center Update**

Dr. Dyer wants to make sure everyone knows these funds are coming from Bonds for construction, and it will be finished by the time school starts.

Motion to approve the site committee recommendation for the wrestling center budget update from Wilder Construction with additional lighting Passed with a motion by Mr. Charlie Cogdill.

Mr. Tom Cloud: Yes  
Mr. Charlie Cogdill: Yes  
Ms. Carolyn Ingram: Yes  
Ms. Krista McKay: Yes  
Ms. Peggy Pesterfield: Yes  
Ms. Dawn Robinson: Yes  
Mr. Nate Tucker: Yes

Yes: 7, No: 0

Mrs. Robinson adjourned by general consent.

\_\_\_\_\_  
Chairperson

\_\_\_\_\_  
DATE

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
DATE

## Travel Request Form

Welcome to Cleveland City Schools Travel Tracker, your one-stop travel center. Within this software, you can submit student field trip requests, reserve a school bus for a field trip or athletic event, and reserve a van for staff travel. If you have any questions or comments please email Valerie Mack at [vmack@clevelandschools.org](mailto:vmack@clevelandschools.org) or call 472-9576.

### Field Trips & Off-Campus Excursions Administrative Procedure 4.302.1

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#### Transportation Guidelines for Field Trips

Cleveland City Schools are responsible First to the daily transporting of students to and from school. Bus schedules and routes will not be adjusted to accommodate field trips.

1. Field trip transportation request must be made no later than two weeks before the field trip. Once a field trip has been assigned to a driver, the trip will be activated in the digital approval system and a notification will be sent to the teacher/sponsor.
2. School buses used for field trips will be limited to a radius of 50 miles on a school day, 100 miles on weekends, and 150 miles for school sanctioned athletic events and competitions. Exceptions are made at the discretion of the Director of Schools.
3. The cost associated with using a school bus for a field trip is \$1.25 per mile and \$17.94 per hour for the driver. There will be an additional \$100.00 per day "On Call" fee for weekends and holidays.
4. If a field trip is cancelled once the driver has been assigned, a minimum of 2 hours pay will be billed to the school or program responsible for the field trip.
5. In addition to the driver's hourly rate, an additional \$35.00 fee will be applied to any field trip in which trash and dirt are left on the bus.
6. Buses used for field trips during school hours can be scheduled to pick up students starting at 8:40 AM and must be unloaded by 1:45 PM so the bus and driver can be back to the bus barn by 2:00 PM. Buses have to be inspected and fueled before their afternoon route.
7. In all cases of field trips occurring beyond the regular school day hours, provisions must be made for the driver to have a comfortable area to rest, access to restroom facilities and access to refreshments. Most major attractions have a driver's facility.
8. Field trips requiring a driver to be available for more than 10 hours may require that the driver be provided an approved hotel room in addition to the hourly rate. If the field trip is to an attraction like Dollywood, the driver may have their admission provided instead of a hotel room. This guideline will depend upon the situation and itinerary. The Director of Operations will implement this procedure based on the circumstances of the individual trip, to satisfy CDL laws.
9. The driver and leader of the field trip are responsible to maintain constant communications with one another through either their cell phones or radios in the event of a sudden change in plans, inclement weather, or an emergency.
10. Supervision of students while on field trips will follow a recommended ratio of no less than one chaperone per 15 students (K-8) and one chaperone per 20 students (9-12). Bus drivers are not to be considered a supervisory staff member.
11. Students and chaperones must cooperate with the driver.

### Field Trips & Off-Campus Excursions Administrative Procedure 4.302.1

May 2019 8

12. All other bus rules and regulations for daily transportation services apply to field trips.

13. Your bus driver is not permitted to proceed with the trip until a bus roster of students has been presented for the driver's paperwork. The roster must include the student's name, address, date of birth, and emergency contact number.

14. Any and all changes in the field trip itinerary must be approved by the Principal and the Operations Department prior to the trip as the bus driver will not be allowed to deviate from the approved itinerary.

#### Charter Buses

An updated list of charter buses will be kept on file at the Operations Department Office. Teachers/sponsors are responsible to verify the approved charter bus before scheduling a trip with vehicles owned by an agency other than Cleveland City Schools.

### Field Trips & Off-Campus Excursions Administrative Procedure 4.302.1

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#### Field Trip Bus Transportation Procedures

The Cleveland City Schools Transportation Department's primary responsibility is the daily transportation of students to and from school. Bus schedules and routes will not be adjusted to accommodate field trips.

#### Transportation Department Contacts

Hal Taylor, Director of Operations: (716-7119)

Scotty Dye, Operation Supervisor: ( 593-2864)

Valerie Mack, Assistant Manager of Transportation: (593-2867)

\*After hours emergency or cancellation: (593-2867)

\*After hours emergency or equipment: (716-7119) or (593-2864)

#### Field Trip Request Procedure

The School Administrator (SA) receives, reviews and approves the field trip request from the teacher/coach. The SA submits the approved request to the District Designee who forwards the approved trip to the Transportation Department. Field trip transportation requests MUST be received no later than two weeks before the field trip. The Operations Department will acknowledge receipt of your request when it arrives. Once a field trip has been assigned to a driver, a confirmation will be sent back to the individual that submitted the field trip request.

School buses used for field trips will be limited to a radius of 50 miles on a school day, 100 miles on weekends, and 150 miles for school sanctioned athletic events and competitions. Exceptions are made at the discretion of the Director of Schools.

#### Field Trip Hours

School Days: 8:40 a.m. to 1:45 p.m. Exceptions may apply. Weekends & Holiday: No time table. If request is on a Holiday, contact the Operations Department for possible rate increase.

#### Field Trip Rates

Field Trip rates are based on mileage, driver hours, and conditions of the bus when the trip is completed. Mileage is recorded from the moment the bus leaves the Transportation Facility until the bus returns to the Transportation Facility. Mileage is calculated at \$1.25 per mile and \$17.94 per hour. There will be an additional \$100 per day "On Call" fee for weekends and holidays.

Transportation will bill the Trip Sponsor for the driver/mileage/bus/damage after the trip is completed. This will be done on a monthly basis.

Trip Number

# 901

- \* Category Travel With Students
- \* Type of Trip Athletic
- \* Athletic Event (you may check more than one)
  - Basketball - Girls - Varsity
  - Basketball - Girls JV

## Trip Leave

- \* Date 6/1/22 Wednesday
- \* Time 8:00 AM

## Trip Return

- \* Date 6/3/22 Friday
- \* Time 10:00 PM

Trip Year/Week 2022-23

**Buses are not available before 4:30 PM and must be returned by 12:00 AM.**

\* Is this an overnight trip? Yes

Is this an overnight trip? Additional Information

\* Please list all chaperones for this overnight trip including non-staff. Tony Williams, Dawn Barger, Detrus Graham, Aretha Johnson, Stephanie Chrisison

\* Indicate cost per person and how the trip is being funded (parent or district?) \$10 = the players and coaches will be sleeping at the school in the lockerroom. Only cost for players will be food

## Comments

\* Your School/Dept ⓘ 020 Cleveland High School  
850 Raider Drive, Cleveland, TN 37312

\* Main Destination ⓘ Other (Type Below)  
Cleveland, TN, USA

Destination Not Listed Cleveland, TN, USA \* Destination Name Cleveland HS

\* Approximate Nbr of Miles Round Trip

\* Funding Source #1 School Budget Code 612

Funding Source Budget Code Desc  
Desc

Funding Approver

\* Teacher / Advisor / Staff Name Dawn Barger  
\* Teacher / Advisor / Staff Phone # 731-445-0382  
Teacher / Advisor / Staff Email dibarger@clevelandschools.org

**Note: This email will receive the requester emails if different from requester**

Emergency Contact Info  Same as Teacher / Advisor / Staff

\* Emergency Contact Name Dawn Barger  
\* Emergency Contact Phone # 731-445-0382

### Number of Individuals Making Trip

* Male Adult/Chaperone	2	* Female Adult/Chaperone	1	Total Adult/Chaperone	3
* Male Students	0	* Female Students	25	Total Students	25

### Additional Information

\* Will you be using external transportation-Does NOT include charters-- (includes plane, rental van, personal vehicle or walking)? Yes

\* Please indicate mode of travel instead of, or in addition to, the reserved vehicle(s). Please include details of trip, including itineraries. If using a Charter company please do not indicate that in this section. Use the next section to reserve the vehicle.

Parents will be dropping the players off at the school on June 1st and picking them up on June 3.

### Vehicles Needed

\* Do you need a school bus, staff van or charter bus? No

Person Submitting Request dibarger@clevelandschools.org  
Date Submitted

### Level 01 Approval - Location Approval

Comment  
Decision Approved  
Name aobryan@clevelandschools.org  
Decision Date Apr 20, 2022, 6:16:25 AM

### Level 07 Approval - Overnight Trip Approval

Comment  
Decision Approved  
Name jelliott@clevelandschools.org  
Decision Date Apr 20, 2022, 12:07:00 PM

### Level 10 Approval - School Board Approval

Comment  
Decision  
Designated Approver jusmith@clevelandschools.org  
Name  
Decision Date

# Cleveland City Board of Education

Monitoring:  <b>Review: Annually, in September</b>	Descriptor Term:  <h2 style="text-align: center;">Advertising and Distribution of Materials</h2>	Descriptor Code: <b>1.806</b>	Issued Date: <b>04/04/22</b>
		Rescinds: <b>1.806</b>	Issued: <b>12/11/06</b>

No part of the school system, including the facilities, the name, the staff, and the students, shall be used for advertising or promoting the interests of any commercial, political or other non-school agency or organization except that:

1. The system/school may cooperate in furthering the work of any non-profit, community-wide social service agency, provided that such cooperation does not restrict or impair the educational programs of the system/schools;
2. The system/school may participate in radio or television programs under acceptable commercial sponsorship when such programs are educationally beneficial;
3. Community, educational, charitable, recreational and other similar civic groups may advertise events pertinent to students' interests or involvement. Such advertisement, including the distribution of materials, shall be subject to any procedures related to time, place and manner established by the supervisor/principal;
4. The supervisor/principal shall screen all materials prior to distribution to ensure their appropriateness. The principal may prohibit materials that:
  - a. would likely to cause substantial disruption of the operation of the system/school or promotes insubordination;
  - b. violate the rights of others;
  - c. are obscene, lewd or sexually explicit; or
  - d. students would reasonably believe to be sponsored or endorsed by the system/school.
5. The system/school may, upon approval of the Director of Schools, cooperate with any governmental agency in promoting activities which advance the education or other best interests of the students;
- ~~6. Literature that promotes political issues or intra-system personnel issues shall not be distributed through the system/school to students, nor sent home to parents, nor placed in teachers' mail boxes, lounges, or on system/school premises;~~
- ~~7. Political signs for people who are running for public office shall not be allowed on system/school property; and~~

- ~~8. The system/school may accept, post, and publish advertising at the discretion of the supervisor/principal. All such materials must clearly state the name of the distributing group or organization.—~~
6. Political literature shall not be distributed through the school to students, nor sent home to parents, nor placed in teachers' mail boxes, lounges, or on school premises;
7. Political signs for people who are running for public office shall not be allowed on school property except those being held by poll workers on election day or those being used for educational purposes relative to the electoral process;<sup>1</sup>
8. School publications may accept and publish paid advertising under procedures established by the Director of Schools; and
9. A teacher may display campaign banners, signs, or other items of campaign or political advertising at school when the display or use of the item is for educational purposes relative to the electoral process.<sup>1</sup>

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#### Legal References

1. TCA 2-19-206(d)

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#### Cross References

Board-Community Relations 1.500  
Vendor Relations 2.809  
Staff Gifts and Solicitations 5.605  
Political Activities 5.606  
Student Publications 6.704

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in October</b>	Descriptor Term:  <b>Community Use of School Facilities</b>	Descriptor Code: <b>3.206</b>	Issued Date: <b>04/04/22</b>
		Rescinds: <b>3.206</b>	Issued: <b>11/04/13</b>

When not in use for school purposes, school buildings and grounds ~~or portions thereof~~ may be used for public, governmental, charitable, civic, recreational, cultural, and other purposes as approved by the Board<sup>1,2,3</sup> **as follows:**

1. Requests for the use of school facilities shall be made at the office of the principal prior to the date of use;
2. Student clubs and activities, parent-teacher associations, and other organizations affiliated with the schools shall be permitted use of school facilities without charge; with the exception of any custodial charges that may be required;
3. All activities must be under adult supervision and approved by the building principal. **If deemed necessary, the principal may assign a school employee to be present.** The group using the facilities will be responsible for any damage to the building or equipment;
4. Groups receiving **written** permission for building use are restricted to the dates and hours approved and to the building area and facilities specified, unless requested changes are approved by the principal;
5. Groups receiving permission for building use are responsible for the observance of all fire and safety regulations at all times;
6. The use of alcoholic beverages, tobacco, drugs, profane language, or gambling in any form is not permitted in school buildings;
7. **During emergencies or disasters,** the Board will cooperate with recognized agencies, such as the Red Cross, National Guard and Civil Defense, ~~and will~~ **to** make suitable facilities available without charge ~~during community emergencies;~~
8. When school kitchens are used, at least one **(1)** member of the cafeteria staff must be present to supervise the use of the equipment;
9. **The Board will approve and periodically review a fee schedule for the use of school facilities by community or civic organizations and other non-profit groups;** ~~The Board will review annually in October a fee schedule for the use of school facilities by community or civic organizations and other non-profit, recreational, religious, political or philosophical groups;~~
10. The following disclaimer language is to be printed on the program of any civic or community group who uses a school facility. This disclaimer is to be printed on any handouts, programs, brochures, etc. - The content of this program and viewpoints expressed therein have not been endorsed by the Cleveland City Board of Education;
11. Public sales on school property must have prior approval by the Board;
12. School facilities may not be used for private profit, except that unused facilities may be leased for private day-care centers which provide educational and child care services to the community<sup>4</sup>; and
13. The use of facilities by non-school related organizations must be approved annually by the school principal. No group of this type will use school facilities on a permanent basis.

14. The Director of Schools shall develop procedures and forms to effectively implement the use of school facilities by the community.

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Legal References

1. TCA 49-50-201
2. TCA 49-2-203(b)(4)
3. ~~Lamb's Chapel v. Center Moriches Union Free School District~~. 113 S. Ct. 2141 (1993) TCA 49-2-405
4. ~~TCA 49-2-405~~ TCA 49-2-203(b)(4)(B)

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Cross References

- Board-Community Relations 1.500  
Tobacco-Free Schools 1.803  
Emergency Preparedness Plan 3.202  
Tutoring for Pay 5.608  
Care of School Property 6.311

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in March</b>	Descriptor Term: <b>Compulsory Attendance Ages</b>	Descriptor Code: <b>6.201</b>	Issued Date: <b>04/04/22</b>
		Rescinds:	Issued:

Children between the ages of six (6) and seventeen (17) years shall attend a public or private school.<sup>1</sup> A parent/guardian who believes that his/her child is not ready to attend school at the designated age of mandatory attendance may make application to the principal of the school where the child would attend for a one (1) semester or one (1) year deferral in required attendance. Any such deferral shall be reported to the Director of Schools by the principal.<sup>2</sup> Under certain circumstances, the Board may temporarily excuse students from complying with the provisions of the compulsory attendance law.<sup>3</sup>

Any child residing within the state who will be five (5) years of age by August 15<sup>th</sup> and applies for enrollment shall be enrolled in the school designated by the Board.<sup>4</sup>

If a child will be five (5) years of age on or before September 30<sup>th</sup>, such child's parent(s)/guardian(s) may request that the child be admitted into kindergarten.<sup>5</sup> Upon request, the Director of Schools shall administer an evaluation and examination. If the results indicate that the child is sufficiently mature emotionally and academically, then the child may be enrolled into kindergarten. The Director of Schools shall develop procedures and forms to implement the provisions of this policy.<sup>4</sup>

No child shall be eligible to enter first grade without having attended an approved kindergarten program.<sup>6</sup>

A child entering a special education program shall be no less than three (3) years of age.<sup>7</sup>

~~Children between the ages of six (6) and seventeen (17) years, both inclusive, must attend a public or private school.<sup>1</sup> A parent/guardian or legal custodian who believes that their child is not ready to attend school at the designated age of mandatory attendance may make application to the principal of the public school which the child would attend for a one (1) semester or one year deferral in required attendance. Any such deferral shall be reported to the director of schools by the principal.<sup>2</sup> Under certain circumstances, the Board may temporarily excuse students from complying with the provisions of the compulsory attendance law.<sup>3</sup>~~

~~Any child residing within the state who is or will be five (5) years of age on or before August 15, who makes application for admission, shall be enrolled in the school designated by the Board.<sup>4</sup>~~

~~If a child will be five (5) years of age on or before September 30, such child's parent(s)/legal guardian(s) may request that the child be admitted into kindergarten. Upon a request, the director of schools shall administer an evaluation and examination. If the results indicate that the child is sufficiently mature emotionally and academically, then the child may be enrolled into kindergarten. The director of schools shall develop procedures and forms to implement the provisions of this policy.~~

~~No child shall be eligible to enter first grade without having attended an approved kindergarten program.<sup>5</sup>~~

~~A child entering a special education program shall be no less than three (3) years of age.<sup>6</sup>~~

~~A person eighteen (18) years of age or older who applies for admission must have the application approved by the principal and director of schools when:~~

- ~~1. He/she fails to enroll within thirty (30) calendar days after school officially starts; or~~
- ~~2. He/she has dropped out of school and wants to re-enter. The~~

~~compulsory attendance law shall not apply to the following:<sup>7</sup>~~

- ~~1. A student who has received a diploma or other certificate of graduation;~~
- ~~2. A student who is enrolled and making satisfactory progress in a course leading to a GED;~~
- ~~3. A student who is six (6) years or younger and whose parent or guardian has filed notice of intent to conduct home school with the director of schools; or~~
- ~~4. A student enrolled in a home school who has reached the age of seventeen (17).~~

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**Legal References**

1. TCA 49-6-3001(c)(1)
2. TCA 49-6-3001(c)(5)
3. TCA 49-6-3005; TCA 49-6-3001
4. TCA 49-6-201(b)(3); TCA 49-6-3001(b)(1)
5. TCA 49-6-3001(b)(2)(B)
6. TCA 49-6-201(d)
7. 20 USCA § 1401(3)(B)

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**Cross References**

Special Education 4.202  
Adult Education Program 4.208  
Home Schools 6.202  
Special Education Students 6.500

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in March</b>	Descriptor Term: <b>Attendance of Non-Resident Students</b>	Descriptor Code: <b>6.204</b>	Issued Date: <b>05/04/22</b>
		Rescinds:	Issued:

Students residing outside the boundaries of the school district may attend schools within the school district under the following conditions:

1. They shall be approved by the Director of Schools/designee.<sup>1</sup>
2. They shall pay a tuition fee established annually by the Board. Annual tuition may not exceed per student, per annum, an amount equal to the amount of local funds actually used for school purposes by the school district per student during the preceding school year minus any funds received from the student's resident district. Tuition for out-of-state non-resident students shall be charged at the same rate as the average cost per student (state and local funds) in the district attended.<sup>2</sup>
3. Non-resident students shall make application at least one (1) month prior to the first day of school.<sup>3</sup> The Director of Schools/designee shall provide non-resident students notice of eligibility for re-enrollment by the end of the school year.
4. Requests from students from adjoining states to attend school shall be considered on a case-by-case basis.<sup>4</sup>
5. Students who become residents of the school district shall be refunded any unused portion of the tuition on a pro-rata basis.
6. When payment is not made on all or any part of the required tuition for a previous year, the student(s) shall be excluded from future attendance until all prior and current tuition is paid. Once a delinquent payment is paid, enrollment in the school may not be guaranteed.
7. If a teacher of this school district has a residence outside the school district, his/her children may be allowed to attend if the appropriate tuition requirements are met, provided that there is available room and teaching capacity and other determinations made by the Board according to state law.<sup>5</sup>

~~Students who wish to attend another school outside their resident zone may make application as cross zone students or non-resident students. This application must be received at the requested school annually before the first day of registration. Families that move into the city or county after registration day may make application during the school year. Cross-zone and non-resident students will be admitted only when their presence does not cause the enrollment to reach the maximum established by the State of Tennessee and by the Cleveland Board of Education. These applications will be reviewed yearly subject to enrollment and behavior.~~

~~After a student has enrolled in one (1) school within the system, s/he will not be permitted to transfer to another unless there is a change in the residence of the child's parents or guardian outside the zone in which the student is enrolled. Students will be expected to be enrolled in the school zoned for the new address unless enrollment at their current school will permit them to remain. Students whose families transfer their residence to another school zone after the one hundred-twenty (120) days of school may complete the school year at their former school. Exception: parents who select an out of zone school under the School Choice option of No Child Left Behind will receive top priority. Once enrolled at the school of choice, a student is considered an "in-zone" student.~~

## TUITION

~~A tuition rate for non-resident students enrolled in the city schools shall be determined annually by the Board. This~~ **The tuition** amount (in full) shall be paid on the date of admittance to the school. Parents of non-resident students who enroll their child in a city school may deduct from the tuition charge the amount of school tax paid on any property owned in the city of Cleveland. A receipt of such tax payment shall be presented to the Director of Schools' office at the time of tuition payment. Students who become residents of the city of Cleveland or withdraw will be refunded any unused portion of the tuition on a pro-rata basis.<sup>1</sup> All children of non-resident full-time employees shall be exempt from tuition payments.

When payment is not made on all or any part of the required tuition for a previous year, the student(s) shall be excluded from future attendance until all prior and current tuition is paid. The Board recognizes two classifications for the purpose of setting tuition rates: (1) non-residents living in Bradley County and (2) other non-residents living outside Bradley County. Children who reside within the city of Cleveland will have priority over non-resident students. Children of non-resident employees of Cleveland City Schools shall be given priority assignment over all other non-residents and priority over all cross zoning requests. These shall be admitted to the Cleveland City Schools on a space-available basis according **to** administrative procedures. All full-time employees shall be permitted to have their children attend the school in which they are employed. These students shall be

considered "in-zone" for attendance purposes. Ross/Yates shall be considered as one campus related to this policy.

Children of full-time employees who do not work in an elementary school will be allowed to attend the elementary school of choice on a space available basis.

~~If enrollment containing cross-zone and non-resident students exceeds the maximum number of students allowed for acceptance throughout the school year, the cross-zone and non-resident students shall be excluded in the reverse priority used for acceptance. All full-time employees shall be permitted to have students for whom they have legal custody attend the school system,<sup>2</sup> pursuant to state and local enrollment policies.<sup>3</sup>~~

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#### Legal References

1. TCA 49-6-3104
2. TCA 49-6-3003; TCA 49-6-403(f)
3. TCA 49-6-3105
4. TCA 49-6-3108; TCA 49-6-403(f)
5. TCA 49-6-3113; TCA 49-6-3103

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#### Cross References

Revenues 2.400  
Students from Military Families 6.506



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**Russell Dyer, Ed.D. • Director of Schools**

4300 Mouse Creek Road NW, Cleveland, TN 37312 • p: 423.472.9571 • f: 423.472.3390 • [clevelandschools.org](http://clevelandschools.org)

May 4, 2022

TO: Board of Education Members

FROM: Russell Dyer, Director

SUBJECT: 2021-22 General Fund Budget Amendment No. 2

Attached is an amendment to the 2021-2022 General Fund Budget. This amendment is necessary to officially amend into the budget the SAFE Schools Grant, SRO Grant, Summer Learning Grants for Summer Camps, STEM Grant, BCPEF CTE Grant, Dairy Alliance Grant, BEP final allocation and to adjust revenues and expenditures.

Also attached is an amendment for the School Nutrition Department amending revenues and expenditures to \$3,235,712.

**Cleveland City Schools  
General Purpose Fund  
2021-22 Amendment #2**

<u>ACCT</u>	<u>ACCOUNT DESCRIPTION</u>	
40110	Property Taxes	\$170,043
40210	Local Option Sales Tax	97,996
44570	Contributions and Gifts	23,211
46511	Basic Education Program	37,000
46590	Other State Education Funds	948,606
46610	Career Ladder	(11,862)
46820	Income Tax	58,474
46850	Mixed Drink Tax	26,010
46980	Other State Grants	13,930
47143	Education of the Handicapped	47,729
49800	Transfers In	<u>4,615</u>
	<b>Increase - Revenue</b>	<b>\$1,415,752</b>
71100	Regular Instruction	\$559,433
71200	Special Education	(35,454)
71300	Vocational Education	77,420
72110	Attendance	6,700
72120	Health Services	0
72130	Other Student Support	44,906
72210	Regular Instruction Support	103,287
72220	Special Education Support	1,301
72230	Vocational Education Support	442
72250	Technology Support	0
72310	Board of Education	47,057
72320	Office of the Superintendent	60,585
72410	Office of the Principal	38,709
72510	Fiscal Services	9,874
72610	Operation of Plant	133,804
72620	Maintenance of Plant	108,887
72710	Transportation	100,639
73100	Food Service	4,880
73300	Community Services	0
73400	Early Childhood Education	13,930
76100	Regular Capital Outlay	105,416
82130	Debt Service	28,476
82230	Debt Service	<u>5,460</u>
	<b>Increase - Expenditures</b>	<b>\$1,415,752</b>

<b>2021-22 General Fund Budget</b>	52,111,062
<b>Total Increase Amendment #1</b>	343,710
<b>Total Increase Amendment #2</b>	1,415,752
<b>Total Amended 2021-22 General Fund Budget</b>	53,870,524

**Cleveland City Schools  
Nutrition Department  
Budget Amendment #2 2021-2022**

OBJECT CODE		2021-2022 Original	2021-2022 Amended	2021-2022 Inc/(Dec)
43521	STUDENT LUNCHES	0	0	0
43522	ADULT LUNCHES	18,000	25,152	7,152
43523	BREAKFAST	0	0	0
43525	ALA CARTE	49,000	69,453	20,453
44110	INTEREST EARNED	500	100	(400)
44170	REIMBURSEMENTS (CARES ACT FUNDS)	0	0	0
47111	USDA LUNCH	2,013,450	1,645,757	(367,693)
47112	USDA COMMODITIES	236,262	236,262	0
47113	USDA BREAKFAST	1,070,830	1,070,830	0
47114	GRANT & SUPPER PROGRAM)	160,391	188,158	27,767
39000	FUND BALANCE	405,000	0	(405,000)
	<b>TOTAL REVENUES</b>	<b>3,953,433</b>	<b>3,235,712</b>	<b>(717,721)</b>
OBJECT CODE		2021-2022 Original	2021-2022 Amended	2021-2022 Inc/(Dec)
162	CLERICAL PERSONNEL	60,475	106,010	45,535
165	CAFETERIA PERSONNEL	1,204,375	994,570	(209,805)
196	IN-SERVICE TRAINING	2,000	2,000	0
201	SOCIAL SECURITY	75,850	64,926	(10,924)
204	STATE RETIREMENT	169,638	147,840	(21,798)
206	LIFE INSURANCE	3,700	3,562	(138)
207	MEDICAL INSURANCE	266,760	244,632	(22,128)
210	UNEMPLOYMENT COMPENSATION	500	0	(500)
212	EMPLOYER MEDICARE LIABILITY	17,707	15,188	(2,519)
299	OTHER FRINGE BENEFITS	46,000	40,596	(5,404)
307	COMMUNICATION	1,300	0	(1,300)
320	DUES AND MEMBERSHIPS	1,200	235	(965)
336	MAINTENANCE REPAIR / SERVICE	40,000	38,026	(1,974)
354	TRANSPORTATION: non-student	3,000	873	(2,127)
355	TRAVEL	2,500	0	(2,500)
399	OTHER CONTRACTED SERVICES	1,002,175	810,892	(191,283)
422	FOOD SUPPLIES	715,941	716,518	577
435	OFFICE SUPPLIES	1,500	3,222	1,722
451	UNIFORMS	850	403	(447)
452	UTILITIES	0	0	0
469	USDA COMMODITIES	236,262	0	(236,262)
499	OTHER SUPPLIES / MATERIALS	80,000	46,037	(33,963)
524	IN-SERVICE / STAFF DEV.	1,200	76	(1,124)
533	CRIMINAL INVESTIGATION / APPL.	500	106	(394)
710	FOOD SERVICE EQUIPMENT	20,000	0	(20,000)
	<b>TOTAL EXPENDITURES</b>	<b>3,953,433</b>	<b>3,235,712</b>	<b>(717,721)</b>

**Memo**

**To:** Russell Dyer, Ed.D.  
**From:** Kelly Kiser *KK 4/19/22*  
**Date:** April 19, 2022  
**Re:** Tenure Recommendations for the May Board Meeting

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The following employees are eligible for professional tenure with the Cleveland City Schools System. They have received evaluations demonstrating an overall effectiveness level of above expectations (4) or significantly above expectations (5) during the last two years of the probationary period.

Angie Collins, Candy's Creek Cherokee
Ali Creel, Cleveland Middle
Angela Denton, Arnold Memorial
Kristen Early, Blythe-Bower
Rhonda Ferguson, Cleveland High
Will Godwin, Cleveland High
Kristen Gowin, Stuart
Danielle Jones, Stuart
Cana Kirksey, Cleveland Middle
Katherine Levert, Mayfield
Jake Moats, Cleveland Middle
Casey O'Connor, Cleveland Middle
Latishua Scurlock, Cleveland High
Angela Wright, Cleveland Middle

*Approved  
K.K.*

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term:  <b>Special Education Students</b>	Descriptor Code: <b>6.500</b>	Issued Date: <b>05/04/22</b>
		Rescinds: <b>6.500</b>	Issued: <b>07/14/03</b>

All disabled students between the ages of three and twenty-one (inclusive) shall receive the benefit of a free appropriate public education. This provides the assurance that these students will be educated with non-disabled students to the maximum extent appropriate, and should be placed in separate or special classes only when the severity of the disability is such that education in regular classes cannot be achieved satisfactorily.<sup>1</sup>

Eligibility standards and options of service for special education services will be based upon the criteria for disabling conditions specified in Rules, Regulations, and Minimum Standards, Tennessee State Board of Education.<sup>2</sup> To ensure state and federal laws pertaining to students with disabilities are met, the following guidelines will be followed:

- ~~1. To ensure state and federal laws pertaining to students with disabilities are met, the following guidelines will be followed:~~

To ensure state and federal laws pertaining to students with disabilities are met, the following guidelines will be followed:

1. Education placement decisions will be based on instructional needs;
2. Professional development for maintaining an inclusive classroom will be provided for general and special education teachers;
3. Planning sessions regarding students' Individual Education Plans (IEPs) will be held among regular and special education teachers and paraprofessionals;
4. Training on modifications and accommodations to IEPs will be given for general education teachers;
5. All students in the general education classroom should have access to standard textbooks and instructional materials;
6. Resources, supports, supplemental aids and materials will be provided to help students be successful in the general education classroom;
7. Training for paraprofessionals will be provided to assist students;
8. Provide the technical assistance needed to general education teachers in order to address the needs of individual students; and

9. Students receiving special education services shall not be restrained, except as permitted by state law regulations.<sup>3,4</sup>

The Director of Schools shall develop administrative procedures to govern the following:

1. Personnel authorized to use isolation and restraint;
2. Training requirements for personnel working with special education students; and
3. Incident reporting procedures.<sup>4</sup>

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Legal References

1. TCA 49-10-102; TCA 49-10-103
2. TRR/MS 0520-1-9-.06 &.07
3. TCA 49-10-1301, et seq., TRR/MS 0520-1-9-.23
4. TRR/MS 0520-01-09-.23

5.

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term:  <b>Gifts</b>	Descriptor Code: <b>6.710</b>	Issued Date: <b>05/04/22</b>
		Rescinds: <b>JL/KHC</b>	Issued: <b>07/06/94</b>

No school funds may be used to purchase gifts, including but not limited to presents, donations, memorials, and flowers.

The solicitation and/or collection of funds from students for the purpose of providing gifts for school personnel is not permitted. Extreme discretion will be exercised by teachers in accepting student gifts.

Students will be permitted, with the approval of the principal, to exchange gifts on special occasions.

The presentation by persons outside of the school system of any gift(s) to a student must have the approval of the school principal.

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## Cross References

Student Activity Funds Management 2.900  
Staff Gifts & Solicitations 5.605

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term:  <h2 style="text-align: center;">Student Fees and Fines</h2>	Descriptor Code: <b>6.709</b>	Issued Date: <b>05/04/22</b>
		Rescinds: <b>JS</b>	Issued: <b>07/09/01</b>

## FEES

The school shall not require any student to pay a fee to the school for any purpose, except as authorized by the Board.

School fees are defined as follows:<sup>1</sup>

1. Fees for activities that occur during regular school hours, including field trips;
2. Fees for activities and supplies required to participate in all courses offered for credit or grades;
3. Equipment and supplies required to participate in interscholastic athletics and marching band, if taken for credit;
4. Fees or tuition for courses taken for credit or grade during summer school;
5. Fees required for graduation ceremonies;
6. Fees for a copy of the student's records; and
7. Refundable deposits for locks or other security devices required for protection of school property when used in conjunction with courses taken for credit or a grade.

School fees are not:<sup>1</sup>

1. Fines for overdue library books;
2. Fines for the abuse of school parking privileges and other school rules developed for the safe and efficient operation of the school;
3. Charges for lost, damaged, or destroyed textbooks, library books, workbooks, or other school property;
4. Charges for debts owed the school;
5. Refundable deposits for locks or other security devices required for protection of school property when used in not-for-credit extracurricular activities;
6. Costs to participate in not-for-credit extracurricular activities, including athletics; and
7. Tuition for non-resident students.

No fee will be charged any student as a condition to attending school,<sup>2</sup> but students shall be responsible for normal school supplies, such as pencils and paper. **If the parent chooses not to pay a requested fee, the child shall not be prevented from participating in the activity or course for which the fee is being requested.**

~~School fees shall be waived for students who receive free or reduced-price school lunches.<sup>4</sup> The application for determining eligibility for free or reduced-price lunches on a form supplied by the State Department of Education shall be used to verify student eligibility for fee waivers.~~

At the beginning of the school year, each principal shall be responsible for providing to all students and their parents or guardians written notice of the required student fees and the process for fee waiver for students who receive free or reduced-price lunches. The parent or guardian of an eligible student must sign the appropriate application for free or reduced-price lunches and the waiver of school fees, but may pay for all or a portion of the school fees.

Written notice of approval or denial of request for fee waivers shall be provided to all parents or guardians. Any denial shall contain specific grounds for denial and an opportunity for the parent or guardian to meet with appropriate school personnel.

Persons collecting fees shall be provided a list containing only the names of those students eligible for waivers and for whom they are responsible for collecting fees. Any records related to this program which identify particular students shall be maintained in strictest confidence.

Prior to the beginning of school each year, the Board, upon the recommendation of the principals and Director of Schools, shall approve all student fees for the upcoming school year. Additional fees may be approved during the year as needed.

The Director of Schools shall be responsible for maintaining copies of all correspondence relating to this program.

No employee may charge a student for any service rendered on the school premises. Tutoring one's own student for pay is prohibited.

## **FINES**

Students who destroy, damage, or lose school property, including but not limited to buildings, school buses, books, equipment, and records, will be responsible for the actual cost of replacing or repairing such materials or equipment.<sup>3</sup>

The grades, grade cards, diploma or transcript of a student who is responsible for vandalism or theft or who has otherwise incurred a debt to a school may be held until the student or the student's parent/guardian has paid for the damages. When the student and parent are unable to pay the debt, the district shall provide a program of voluntary work for the minor. Upon completion of the work, the student's grades, diploma, and/or transcripts shall be released. Such sanctions shall not be imposed if the student is not at fault.<sup>4</sup>

Failure to remit the cost of replacing or repairing such materials or to make satisfactory arrangements with the administration for payment may result in suspension of the student. If payment is not remitted, the matter will be referred to the Board for final disposition.

Textbooks are available free to students as a loan. Parent(s) will accept full responsibility for the proper care, preservation, return, or replacement of textbooks issued to the student(s). The condition of each book and a book number shall be recorded by the teacher issuing it.<sup>4</sup>

The life of the book is considered to be six (6) years. Charges for lost books will be the remaining life of the book. Damage fines will be based on the wear beyond that normally expected for one year. For one year's wear, there will be no charge.

Fines may be assessed for overdue, damaged, or lost library books. In no event will the fine exceed the current cost of replacing the book.

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Legal References

1. TCA 49-2-114;
2. TCA 49-6-3001(A); TCA 49-2-110(c)
3. TCA 37-10-101 through TCA 37-10-102
4. TRR/MS 0520-1-3-.03(13)

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Cross References

- Revenues 2.400  
Textbook Selection, Distribution and Care 4.401  
Care of School Property 6.311

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term: <h2 style="text-align: center;">Contests for Students</h2>	Descriptor Code: <b>6.707</b>	Issued Date: <b>05/04/22</b>
		Rescinds: <b>KHB</b>	Issued: <b>07/06/94</b>

Contests and competitive activities sponsored by outside organizations shall not interfere with the regular school program.

The subject of a contest must be neither commercial nor sectarian.

To be recommended, an activity must be:

1. Appropriate to the age group for which it is conducted.
2. Designed to stimulate original individual work by the contestant.
3. Of the type which can be undertaken as a supplement to, rather than as a substitute for, regular school work.

Selection of contest winners shall be the responsibility of the sponsoring group.

Scholarships or monetary grants shall be considered the most appropriate types of awards for contest winners.

Contests shall not be held without the approval of the ~~Director of Schools~~ **school principal**.

# Cleveland City Board of Education

Monitoring:  <b>Review: Annually, in May</b>	Descriptor Term:  <h2 style="text-align: center;">Student Social Events</h2>	Descriptor Code: <b>6.705</b>	Issued Date: <b>05/04/22</b>
		Rescinds: <b>JHD</b>	Issued: <b>07/06/94</b>

Events which enhance social development may be conducted by schools but must not interfere with the scholastic program in any school.

Student organizations may sponsor social events which are planned under the guidance of club sponsors or school administrators, scheduled well in advance, and serve to complement the curricular program. Minimal admission fees may be charged to defray costs.

Social events scheduled for out-of-school hours shall be approved by the principal. Activities scheduled outside of the system must be approved by the Director of Schools/~~designee. and/or the Board.~~

Annual school proms have approval of the Board and adequate supervision must be secured.

Two parties per school term shall be the maximum permitted to the elementary schools. If held, these parties shall be at ~~Christmas~~ **the end-of-the-first semester holiday break** and St. Valentine's Day. Birthday parties for individuals shall be excluded.

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Cross References

Student Fees and Fines 6.709

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term: <b>Student Publications</b>	Descriptor Code: <b>6.704</b>	Issued Date: <b>05/04/22</b>
		Rescinds: <b>JHCC</b>	Issued: <b>07/06/94</b>

## STUDENT RIGHTS

The student shall be allowed to responsibly express himself/herself and to disseminate his/her views in writing.<sup>1</sup>

Any student may submit articles and editorials for school-sponsored publications. The procedure for submission of materials shall be published and distributed to all students.

## STANDARDS

School-sponsored publications shall adhere to commonly accepted community standards, and no printed material may be distributed which:

1. Is obscene;<sup>3</sup>
2. Is libelous;<sup>4</sup>
3. May create a material and substantial disruption of the normal school activity or appropriate discipline in the school.<sup>5</sup>

## CONTROL AND SUPERVISION

Student publications shall be under the control of the principal. Each school shall have a faculty sponsor who reviews all publications proposed to be distributed in the school by a student or school group.<sup>2</sup>

## DISTRIBUTION

School authorities shall regulate the time, manner, place and duration for the distribution of publications on school grounds.

As it pertains to the school, distribution shall be defined as any manner of disseminating written or printed materials equally, systematically or merely at random to several or many persons on school grounds.

## APPEALS

If a request for distributing any portion of a student publication is denied by the faculty sponsor, the decision may be appealed to the principal, then to the Director of Schools, and ultimately to the Board.

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Legal References

1. U.S. Constitution, First Amendment
2. *Tinker v. Des Moines Independent Community District*, 393 U.S. 503 (1969)
3. *Sharley v. Northwest Ind. School District*, 462 F. 2d 960, 970-71, 5th Cir., 1971
4. *Schwartz v. Schuker*, 298 F. Supp. 238, 242 (D.C.N.Y. 1969)
5. *Braxton v. Municipal Ct.*, 10 Cal. 3d 138, 514 P. 2d 697, 109 Cal. Rptr. 897 (1973)

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Cross References

- Use of Copyrighted Materials 4.404
- Use of the Internet 4.406
- Web Pages 4.407
- Controversial Issues 4.800

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term:  <b>Student Clubs and Organizations</b>	Descriptor Code: <b>6.702</b>	Issued Date: <b>05/04/22</b>
		Rescinds: <b>6.702</b>	Issued: <b>03/04/02</b>

Student organizations are an extension of the academic curriculum and are intended to complement the basic instructional program.

The principal, in cooperation with the faculty and student body representatives, shall approve all clubs and organizations within the school.

One or more staff members will serve as sponsors of each activity and will attend all meetings. Each sponsor will evaluate the activity and make recommendations concerning changes, continuance, or deletion from the school's activity program.

An approved copy of the aims, objectives, and constitution for each organization will be kept on file in the principal's office.

The Director of Schools shall approve all requirements imposed by clubs which have restricted membership.

## HAZING

The nature of any initiation shall be outlined and presented in writing to the club sponsor and the principal of the school for approval prior to the actual initiation. Hazing by students acting alone or with others is strictly prohibited. Any organization which permits an initiation to go beyond the scope of activities planned and previously approved will be suspended until reinstated by the principal.<sup>1</sup>

Sororities, fraternities, and all secret organizations are prohibited.

“Hazing” means any intentional or reckless act in this state, on or off LEA property, by one (1) student acting alone or with others, that is directed against any other student, that endangers the mental or physical health or safety of that student or that induces or coerces a student to endanger that student's mental or physical health or safety. “Hazing” does not include customary athletic events or similar contests or competitions and is limited to those actions taken and situations created in connection with initiation into or affiliation with any organization.<sup>1</sup>

Legal Reference:

1. TCA 49-2-120; TCA 49-6-3401

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term:  <b>Media Access to Students</b>	Descriptor Code: <b>6.604</b>	Issued Date: <b>05/04/22</b>
		Rescinds:	Issued:

School administrators shall be authorized to grant permission and set parameters for media access to students in their respective schools. Media representatives shall be required to report to the administration for prior approval before accessing students involved in instructional programs and activities not attended by the general public. The media may interview and photograph students involved in instructional programs and school activities including athletic events. Such media access shall not be unduly disruptive and shall comply with Board policies.

Each year parents/guardians will be given the option to withhold permission for public news media interviews or photographs of their child at school.

Specific parental/guardian permission must be obtained if the story or photograph covers topics of a sensitive nature.

If any student is to be filmed or videotaped and will be identified or a primary subject of the filming or videotaping, prior written consent/release/waiver will be obtained from the student's parent/guardian.

District employees may release student information to the media only in accordance with applicable provisions of the education records law and Board policies governing directory information and personally identifiable information.<sup>1</sup>

Parents will be advised of this policy at the time of the student's registration and each fall in the student/ parent handbook.

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Legal References

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Cross References

1. USCA 20-1232g; TRR/MS 0520-1-9-.14(7)(h)

News Releases, News Conferences, and Interviews 1.503

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term: <b>Student Records Inspection &amp; Correction Procedure</b>	Descriptor Code: <b>6.602</b>	Issued Date: <b>05/04/22</b>
		Rescinds: <b>JRB/JRC/JRE</b>	Issued: <b>11/03/97</b>

## INSPECTION PROCEDURE

Parent(s), guardians, or legal custodians of students or eligible students\* may inspect and review the student's education records upon written request.<sup>1</sup>

Educational records include computer media, video tape and information concerning disciplinary action taken against a student for conduct that poses a significant risk to the safety or well-being of that student, other students or other members of the school community.

Parent(s), guardians, or legal custodians of students or eligible students shall submit to the records custodian a request which identifies as precisely as possible the record(s) that he/she wishes to inspect, and the records custodian will contact the same to discuss how access will best be arranged as promptly and practicable as possible. This inspection procedure must be completed within 45 days from the receipt of the request.

The right to inspect and review educational records includes the right to a response from school officials concerning requests for explanation and interpretation of the data. School officials shall presume that the parent has the authority to inspect and review records relating to his/her child unless the school system has been advised that the parent, guardian or legal custodian does not have the authority under applicable state law governing guardianship, separation, and divorce.<sup>2</sup>

When a record contains information about students other than the parent's child or the eligible student, the parent(s) or eligible student may not inspect and review that information.<sup>2</sup>

## FEES FOR COPIES

A reasonable fee for copies provided to parent(s) or eligible students\* will be determined by the Director of Schools. A maximum of three (3) copies of the transcript will be provided free of charge. If the fee represents an unusual hardship, it may be waived in part or entirely by the records custodian.<sup>3</sup>

## CORRECTION PROCEDURES

Parent(s), guardians, legal custodians of students, or eligible students\* may seek to change any part of the student's record they believe to be incorrect.<sup>4</sup> The Director of Schools shall develop an acceptable procedure to establish an orderly process to review and correct an education record.

*\*The student becomes an "eligible student" when he/she reaches age 18 or enrolls in a post-secondary school, at which time all of the above rights become the student's right.*

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Legal References

1. 34 CFR § 99.10
2. TRR/MS 0520-1-3-.09(5)(e)(3); 34 CFR § 99.4
3. TCA 10-7-506; 34 CFR § 99.11
4. 34 CFR § 99.20; 21; 22

# Cleveland City Board of Education

Monitoring:  <b>Review: Annually, in May</b>	Descriptor Term:  <b>Migrant Students</b>	Descriptor Code: <b>6.504</b>	Issued Date: <b>05/04/22</b>
		Rescinds:	Issued:

The Board directs the administration to identify migratory students in the district, as required by law, and to develop written administrative procedures for ensuring that migrant students receive services for which they are eligible. In developing and implementing a program to address the needs of migratory students the district will:<sup>1</sup>

1. Identify migratory students and assess the educational and related health and social needs of each student.
2. Provide a full range of services to migrant students including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, elective classes, fine arts classes, etc.
3. Provide migratory children with the opportunity to meet the same statewide assessment standards that all students are expected to meet.
4. To the extent feasible, provide advocacy and outreach programs to migratory students and their families and professional development for district staff.
5. Provide parents an opportunity for meaningful participation in the program.

If a migrant student is identified by the district, the Director of Schools or designee will notify the Director of Federal Programs in the State Department and request assistance if needed.

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Legal References

1. P.L. 107-110 Part C §§1301-1309

<b>Cleveland City Board of Education</b>			
Monitoring: <b>Review: Annually, in April</b>	Descriptor Term:  <b>Homeless Students</b>	Descriptor Code: <b>6.503</b>	Issued Date: <b>05/04/22</b>
		Rescinds: <b>6.503</b>	Issued: <b>12/09/02</b>

A homeless student shall have equal access to the same free, appropriate public education as provided to other children and youths.<sup>1</sup>

Homeless students are individuals who lack a fixed, regular, and adequate nighttime residence.<sup>2</sup> Homeless students include:<sup>2</sup>

1. Students sharing the housing of other persons due to loss of housing, economic hardship, or similar reason; students living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; students living in emergency or transitional shelters; or students abandoned in hospitals;
2. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodations for human beings;
3. Students living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or trains stations, or similar settings; and
4. Migratory students who are living in circumstances described above.

## **ENROLLMENT**

Homeless students shall be immediately enrolled, even if the student is unable to produce records normally required for enrollment (i.e. academic records, immunization records, health records, proof of residency), or missed the district’s application or enrollment deadlines.<sup>3</sup> Parents/guardians are required to submit contact information to the district’s homeless coordinator.<sup>3</sup>

## **PLACEMENT**

For the purposes of this policy, school of origin shall mean the school that the student attended when permanently housed or the school in which the student was last enrolled, including a preschool/pre-k program.<sup>9</sup> School of origin shall also include the designated receiving school at the next grade level when the student completes the final grade level served by the school **or of** origin.<sup>9</sup>

Placement shall be determined based on the student’s best interest.<sup>4</sup> At all times, a strong presumption that keeping the student in the school of origin is in the student’s best interest shall be maintained, unless doing so would be contrary to a request made by the student’s parent/guardian or the student in the case of an unaccompanied youth.<sup>5</sup> When determining placement, student-centered factors, including but not limited to impact of mobility on achievement, education, health, and safety shall be

considered.<sup>5</sup> The choice regarding placement shall be made regardless of whether the student lives with their homeless parents/guardians or has been temporarily placed elsewhere.<sup>6</sup>

If it is not in the student's best interest to attend the school of origin, or the school requested by the parent/guardian or unaccompanied youth, the director or his/her designee shall provide a written explanation of the reasons for the determination, in a manner and form that is understandable to the parent/guardian or unaccompanied youth.<sup>5</sup> The written explanation shall include a statement regarding the right to appeal the placement decision.<sup>5</sup> If the placement decision is appealed, the district shall refer the parent/guardian or unaccompanied student to the homeless coordinator, who shall carry out the dispute resolution process as expeditiously as possible and in accordance with the law.<sup>7</sup> Upon notice of an appeal, the Director of Schools shall immediately enroll the student in the school in which enrollment was sought pending a final resolution of the dispute, including all available appeals.<sup>7</sup>

## **RECORDS**

Records ordinarily kept by the school shall be maintained for all homeless students. Information regarding a homeless student's living situation shall be treated as a student education record, and shall not be considered directory information.<sup>8</sup>

## **TRANSPORTATION**

In the event that it is in the best interest of the homeless student to attend the school of origin, transportation to and from school shall be provided at the request of the parent/guardian or, in the case of an unaccompanied student, the homeless coordinator. If the student's temporary housing is outside the district of the school of origin, Cleveland City will work with the school of origin to agree on a method to apportion the responsibility and costs for transporting the student. If an agreement cannot be reached, the costs will be shared equally.

## **SERVICES<sup>10</sup>**

The Director of Schools shall ensure that each homeless student is provided services comparable to those offered to other students within the district, including transportation, special education services, programs in career and technical education (CTE), programs for gifted and talented students, and school nutrition.

The Director of Schools shall designate a district homeless coordinator to work with building level homeless liaisons to ensure this policy is implemented throughout the district. The homeless coordinator shall ensure:

1. Homeless students are quickly identified and have access to education and support services, to include Head Start and district pre-k programs;
2. Coordination with local social service agencies and other entities providing services to homeless students;
3. Coordinate transportation, transfer of records, and other interdistrict activities with other school districts;

4. Coordinate transportation to the school or origin or choice for homeless students;
5. Refer homeless students and their families to health care services, dental services, mental health and substance abuse services, and housing services;
6. Assist homeless students in obtaining immunizations, medical or immunization records, and any additional assistance that may be needed;
7. Public notice of the educational rights of homeless students is disseminated in places frequented by parents/guardians of homeless students, including schools, shelters, public libraries, and soup kitchens; and
8. Unaccompanied youth are enrolled and informed of their status and independent students.

The Director of Schools shall develop procedures to ensure that homeless students are recognized administratively and that the appropriate and available services are provided for these students. The Director shall ensure professional development is provided to school personnel providing services to homeless students.

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#### Legal References

1. 42 USCS §§ 11431 to 11435; McKinney-Vento Education Assistance Improvements Act of 2001, Part C, § 721
2. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95), § 725
3. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95, § 722(g)(3)(C)(i), § 722(g)(3)(H)
4. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95, § 722(g)(3)(A)
5. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95, § 722(g)(3)(B)
6. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95, § 722(g)(3)(F)
7. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95, § 722(g)(3)(E)
8. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95, § 722(g)(3)(G)
9. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95, § 722(g)(3)(I)
10. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95, § 722(g)(4) - (6)

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#### Cross References

Student Transportation 3.400  
 Parental Involvement 4.502  
 Promotion and Retention 4.603  
 School Admissions 6.203  
 Migrant Students 6.504

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term:  <b>Foreign Exchange Students</b>	Descriptor Code: <b>6.502</b>	Issued Date: <b>05/04/22</b>
		Rescinds: <b>6.502</b>	Issued: <b>02/09/09</b>

Any foreign student is eligible for acceptance into the foreign exchange student program, provided s/he is participating through any agency endorsed by the Council on Standards for International Educational Travel and is sponsored by an individual or organization and has a J-1 visa.<sup>1</sup> Before approval by the **Board Director of Schools/designee**, the exchange program representative must make written application on behalf of the student in the local school serving the host family. No foreign exchange student shall be brought into the United States by the sponsor unless s/he has been accepted in writing as a student by the Director of Schools/ designee of the school in which s/he is to be enrolled. The school may accept the student after determining the following:

1. The student will have a sufficient command of the English language to enable them to participate in the general curriculum;
2. Appropriate curriculum offerings can be provided for the student; and
3. An overcrowded situation will not be further aggravated.

Prior to enrolling a foreign student, the principal or designee shall require, in addition to a valid student visa, the following documentation:

1. Citizenship;
2. Birthdate;
3. Health/immigration records;
4. Custody (including phone number, name and address of person responsible for the student); and
5. School records, including a transcript of academics (in English).

Admission requirements and all other considerations and expectations shall be the same for foreign students as for United States students. Students will be accepted only in grades 9-12. No more than ten foreign students shall be placed in one school.

Students must have had acceptable academic achievement in their native countries and must have been screened for maturity and ability to get the maximum benefit from an exchange program. Exchange students must have an adequate command of the English language and be able to function without

special assistance in regular classes. The principal shall be responsible for assignment to the appropriate grade level.

Each school shall name a faculty member as a student representative to serve as a liaison between the school and exchange program agency and as an advisor to exchange students.

The sponsoring individual/organization shall provide evidence to the school that the student will receive adequate financial support for the duration of his/her stay. Schools shall not hold fund-raising events to pay expenses incurred by exchange students.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the district has temporary guardianship and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established district rate. F-1 visa student admission is limited to secondary schools and attendance may not exceed twelve (12) months.<sup>2</sup>

1. 22 CFR §62.25
2. Immigration and Nationality Act § 214 (3)(m)(1)

School Admissions 6.203

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term: <b>Emergency Contact Information</b>	Descriptor Code: <b>6.410</b>	Issued Date: <b>05/04/22</b>
		Rescinds: <b>6.410</b>	Issued: <b>07/09/01</b>

Parent(s) of all students shall provide the schools with emergency contact information which shall contain the following information:

1. Parents' location and phone numbers during the school day;
2. Directions in the event that medical treatment is needed;
3. Information concerning a student's particular physical disability or medical condition.

This information shall be required annually and shall be kept on ~~file~~ **file** in the principal's office.

If a student suffers an injury or becomes ill, the staff member in charge shall have the responsibility to render first-aid or ensure that it is rendered.

In the event of serious injury or illness to a student, the parent(s) shall be notified as whether to pick up the child at school or meet the child at the hospital. If the parent(s) cannot be reached, the student shall be transported to the hospital emergency room and the physician identified by the parent(s) on the emergency medical authorization form shall be notified of the accident. Efforts to notify the parent(s) shall continue until they are reached.

Principals shall inform the director of schools immediately of any serious injuries suffered by students while under the jurisdiction of the school.

Parents who object to the procedures contained in this policy shall submit to the principal a written emergency plan for his/~~her~~ **her** approval.

The director of schools shall ~~develop forms~~ **use tools** and procedures to implement this policy.

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term:  <b>Medicines</b>	Descriptor Code: <b>6.405</b>	Issued Date: <b>05/04/22</b>
		Rescinds: <b>6.405</b>	Issued: <b>10/01/15</b>

No school official or teacher will routinely dispense medication to students except in unique situations in which a child’s health is dependent upon medical aid. If under exceptional circumstances a child is required to take oral medication during school hours and the parent cannot be at school to administer the medication, only the principal or the principal’s designee will administer the medication in compliance with the following regulations:<sup>1</sup>

Non-prescription medications will be accompanied with written instructions signed by the parent. Forms are available in school offices or the system website. The school will not accept verbal parental permission.

Prescription medication will be accompanied with instructions signed by the parent and the prescribing physician. Forms are available from school offices or the system website. The written instructions will contain the following:

1. Child’s name;
2. Name of medication;
3. Name of physician;
4. Time to be self-administered;
5. Dosage and directions for self-administration (non-prescription medicines must have label direction);
6. Possible side effects, if known; and
7. Termination date for self-administration of the medication (medication must be sent in its original container).

The medication must be delivered to the principal's office in person by the parent or guardian of the student unless the medication must be retained by the student for immediate administration (i.e. students with asthma).

The administrator/designee will:

1. Inform appropriate school personnel of the medication to be self-administered;
2. Keep an accurate record of the self-administration of the medication;
3. Keep all medication in a locked cabinet except medication retained by a student per physician's order;
4. Return unused prescription to the parent or guardian only; and

5. Ensure that all guidelines developed by the Department of Health and the Department of Education are followed.

The parent or guardian is responsible for informing the designated official of any change in the student's health or change in medication.

A copy of this policy shall be provided to a parent or guardian upon receipt of a request for long-term administration of medication.

### **BLOOD GLUCOSE SELF-CHECKS<sup>2</sup>**

Upon written request of a parent/guardian and if included in the student's medical management plan and in the Individualized Healthcare Plan (IHP), a student with diabetes shall be permitted to perform a blood glucose check or administer insulin using any necessary diabetes monitoring and treatment supplies, including sharps. The student shall be permitted to perform the testing in any area of the school or school grounds at any time necessary.

Sharps shall be stored in a secure, but accessible location, including the student's person, until use of such sharps is appropriate.

Use and disposal of sharps shall be in compliance with the guidelines set forth by the Tennessee Occupational Safety and Health Administration (TOSHA).

### **STUDENTS WITH PANCREATIC INSUFFICIENCY OR CYSTIC FIBROSIS<sup>3</sup>**

Students diagnosed with pancreatic insufficiency or cystic fibrosis shall be permitted to self-manage their prescribed medication in a manner directed by a licensed healthcare provider without additional assistance or direction. The Director of Schools shall develop procedures for the development of an IHP for every student that wishes to self-administer.

### **STUDENTS WITH ADRENAL INSUFFICIENCY<sup>4</sup>**

The parent/guardian of a student diagnosed with adrenal insufficiency shall notify the school district of the student's diagnosis. Once notified, the district shall observe the following procedure:

1. The district shall train school personnel who will be responsible for administering the medication for the treatment of adrenal insufficiency and any who volunteer to administer the medication.
2. The district shall maintain a record of all school personnel who have completed this training.
3. If a student is suffering from an adrenal crisis, a school nurse or other licensed health care professional may administer the prescribed medication to the student. If a school nurse or other licensed health care professional is not immediately available, trained school personnel may administer the prescribed medication.

The Director of Schools shall develop procedures on the administration of medications that treat adrenal insufficiency and recordkeeping per rules set forth by the State Board of Education.

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Legal References

1. TCA 49-50-1602
2. TCA 49-50-1602(d)(7)
3. TCA 49-50-1601; State Board of Education Policy 4.205
4. TRR/MS 0520-01-12; State Board of Education Policy 4.205

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Cross References

Emergency Allergy Response Plan 6.412

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term: <b>Acquired Immune Deficiency Syndrome</b>	Descriptor Code: <b>6.404</b>	Issued Date: <b>05/04/22</b>
		Rescinds: <b>6.404</b>	Issued: <b>07/09/01</b>

## LIABILITY AND NON-DISCRIMINATION

Students infected with HIV shall not be denied enrollment in school. The Board shall not prevent an HIV infected student from participating in the continuation of his/her education on the basis of HIV infection. Further, the student shall be subject to the same rules for class assignment, privileges and participation in any school-sponsored activities as all other students. The Board shall strive to maintain a respectful school climate for HIV infected students.

Mandatory screening for communicable diseases not spread by casual everyday contact, such as HIV infection, shall not be a condition for school entry or attendance.<sup>1</sup>

## ATHLETICS

A student who is HIV positive may not be denied the opportunity to participate in school athletic programs based solely on his/her HIV status. All reasonable accommodations shall be made to allow students with HIV to participate in school-sponsored physical activities.<sup>1</sup>

## ADMINISTRATIVE RESPONSIBILITIES FOR CONFIDENTIALITY

If a student's parents/guardians choose to disclose the child's HIV status, all matters pertaining to that student will be directed by procedures initiated by the Director of Schools **or designee**.

The Director of Schools shall be responsible for requesting medical records from the parent/guardian and a statement from the student's physician regarding health status of the student reported to have HIV/ AIDS. In addition, the Director of Schools will gather information regarding the student's cumulative school record.

## CONFIDENTIALITY

No information concerning an HIV infected student shall be divulged, directly or indirectly, to any other individual or group without the written consent of the parent/guardian. All medical information and written documentation of discussions, telephone conversations, proceedings and meetings shall be kept by the Director of Schools in a locked file. If the HIV infected student is under the age of eighteen (18), access to this file will be granted only to those persons who have the written consent of the infected student's parent's/guardians.

**Under no circumstances shall information identifying a student with AIDS be released to the public.<sup>2,3</sup>**

## APPROPRIATE ALTERNATIVE EDUCATION PROGRAMS

In determining the educational placement of a student known to be infected with HIV, school authorities shall follow established policies and procedures for students with disabilities. School authorities shall reassess placement if there is a change in the student's need for accommodations or services.

## HIV PREVENTION EDUCATION/CURRICULUM<sup>5</sup>

The Director of Schools shall be responsible for developing instructional objectives to address each terminal objective in the state AIDS curriculum framework and provide each teacher responsible for teaching AIDS education with these objectives. Students shall further be taught universal precautions through the K-8 Healthful Living and Lifetime Wellness curricula and through the Board's HIV prevention education program.

The state AIDS curriculum and related instructional objectives will be used in grades K-12. Parents and guardians shall have convenient opportunities to preview all HIV prevention curricula and materials in accordance with the provisions of the Family Education Law of 1989.

Students shall have access to voluntary and confidential counseling about matters related to HIV. Administrators shall maintain a list of counseling and testing resources for student use.

## INFECTION CONTROL

The Director of Schools shall develop an Occupational Safety and Health Administration (OSHA)-based infection control plan in which each school will provide for: 1) well-maintained and easily accessible materials necessary to follow universal precautions, and 2) designate first responders responsible for implementing infection control guidelines, including investigating, correcting, and reporting on instances of exposure. All schools shall further follow the most current Centers for Disease Control and Prevention (CDC) Universal Precautions for Prevention of Transmission of Human Immunodeficiency Virus, Hepatitis B Virus, and Other Blood borne Pathogens in Health Care Settings and the OSHA blood borne pathogens standard.<sup>4</sup>

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### Legal References

1. TRR/MS 0502-1-3-.08(2)(g)
2. TCA 68-10-113
3. 20 USC 1232(g); 34 CFR § 300.571-2
4. TRR/MS 0520-1-3-.05(1)(c)

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### Cross References

- Section 504 & ADA Grievance Procedures 1.802  
Special Education 4.202  
Special Programs 4.206

5. State Board of Education Policy No. 5.300,  
HIV/AIDS Policy for Employees and Students of  
Tennessee Public Schools Revised, August 18, 2005

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term:  <b>Student Communicable Diseases</b>	Descriptor Code: <b>6.403</b>	Issued Date: <b>05/04/22</b>
		Rescinds: <b>JGCC</b>	Issued: <b>07/06/94</b>

No student will be denied an education solely because of a communicable disease, and his/her educational program shall be restricted only to the extent necessary to minimize the risk of transmitting the disease.

Parents or guardians of infected students shall inform appropriate school officials of the infection so that proper precautions for the protection of other students, employees, and the infected student shall be taken.

No student with a communicable disease which may endanger the health of either himself/herself or other individuals will enter or remain in the regular school setting.<sup>1,2</sup> If a school principal has reason to believe a student has a communicable disease which may endanger the health of either himself/herself or other individuals in the regular school setting, the principal shall:

1. Assign the student to a setting which will protect other students, employees and the student himself; or
2. Exclude the student from school until certification is obtained from a physician or the County Health Department by either the parent or principal stating that the disease is no longer communicable.

If the principal has reason to believe that the student has a long-term communicable disease, the principal must require confirmation from a physician or the County Health Department as to the student's condition. If the student is confirmed to have a long-term communicable disease the principal shall refer the student for special education services.<sup>3</sup>

The principal may request that further examinations be conducted by a physician or County Health Department and may request periodic re-examinations after the student has been readmitted to the school.<sup>2</sup>

Expenses incurred from examinations requested by school officials shall be paid by the Board.

Results of the testing and/or examination must be supplied to the school.

The names of all students excluded from school under this policy will be forwarded to the office of the Director of Schools.

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Legal References

1. TRR/MS 0520-1-3-.08(2)(c)
2. TCA 49-2-203(b)(2)
3. TRR/MS 0520-1-3-.08(2)(g)(2)(v)

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Cross References

Special Programs 4.206

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <b>Physical Examinations and Immunizations</b>	Descriptor Code: <b>6.402</b>	Issued Date: <b>05/04/22</b>
		Rescinds:	Issued:

## PHYSICAL EXAMINATIONS<sup>1</sup>

The principal shall ensure that there is a complete physical examination of each student prior to:<sup>2</sup>

1. Entering school for the first time: ~~This applies to kindergarten, first grade and other students for whom there is no health record;~~<sup>1</sup> and
2. ~~Participation~~ **Participating** as a member of any athletic team or in any other strenuous physical activity program.

Cost of the examination shall be ~~borne~~ **covered** by the parent/guardian of the student, **unless student grants are made available**. These records shall be on file in the principal's office.

~~Screening tests for vision, hearing, scoliosis and lice will be conducted. Parents/Guardians will receive written notice of any screening result that indicates a condition that might interfere or tend to interfere with a student's progress:~~

~~In general, the school district will not conduct physical and dental examinations of a student without parental consent to do so or by court order, unless the health or safety of the student or others is in question.~~<sup>4</sup>

**Screening tests as required by the Tennessee Department of Education and the Department of Health will be conducted. Parent(s)/guardian(s) will receive written notice of any screening result that indicates a condition that might interfere with the student's progress. The school district will not conduct physical examinations of a student without parental consent or by court order, unless the immediate health or safety of the student or others is in question.**<sup>3</sup>

## IMMUNIZATIONS

~~No students entering school, including those entering kindergarten or first grade, those from out-of-state and those from nonpublic schools, will be permitted to enroll (or attend) without proof of immunization, as determined by the Commissioner of Public Health.~~<sup>4,5</sup> It is the responsibility of the parents or guardians to have their children immunized and to provide such proof to the principal of the school which the student is to attend.<sup>5</sup> Homeless students shall be immediately enrolled, even if they are unable to produce proof of immunization.<sup>6</sup>

~~Exceptions, in the absence of an epidemic or immediate threat thereof, will be granted to any child whose parent or guardian shall file with school authorities a signed, written statement that such measures conflict with his/her religious tenets and practices; or due to medical reasons if such child has a written statement from his/her doctor excusing him from such immunization.<sup>7</sup>~~

~~Proof of exceptions will be in writing and filed in the same manner as other immunization records.~~

~~A list of transfer students shall be kept at each school throughout the school year in order that their records can be monitored by the Department of Health.~~

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Legal References

- ~~1. TRR/MS 0520-1-3-.08(2)(a); TCA 49-6-5004(a)~~
- ~~2. TRR/MS 0520-1-3-.08(2)(b)~~
- ~~3. TCA 49-6-5001(b)(1)~~
- ~~4. P.L. 107-110 Part F § 1061 (1)(D) & (2)(B) & (4)(B)~~
- ~~5. TCA 49-6-5001(a)~~
- ~~6. McKinney-Vento Education Assistance Improvements Act of 2001.~~
- ~~7. TCA 49-6-5001(b)(2)~~

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Cross References

~~Homeless Students 6.503~~

Students will not be permitted to attend school without proof of immunization as determined by the Commissioner of Health unless circumstances outlined in state or federal law prevent a student from producing such records. It is the responsibility of the parent(s)/guardian(s) to have their children immunized and to provide such proof to the principal of the school which the student is to attend.<sup>4</sup>

Exceptions will be granted to any student whose parent/guardian files with school authorities a signed, written statement that such measures conflict with the one of the following:

- 1. His/her religious tenets and practices if in the absence of an epidemic or immediate threat of an epidemic, except in the event of a COVID-19 or any variant outbreak;<sup>5</sup> or
- 2. Due to medical reasons if the student has a written statement from his/her doctor excusing him/her from the immunization.<sup>6</sup>

The Director of Schools shall ensure that appropriate immunization records are maintained for each student.

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Legal References

- 1. 20 USCA § 1232h(c)
- 2. TRR/MS 0520-01-13-.01(1)(a)

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Cross References

Promoting Student Welfare 6.400

3. Tennessee School Health Screening Guidelines,  
[https://www.tn.gov/content/dam/tn/education/csh/csh\\_school\\_health\\_screening\\_guidelines.pdf](https://www.tn.gov/content/dam/tn/education/csh/csh_school_health_screening_guidelines.pdf); 20 USCA § 1232h(c)(2)(C)
4. TCA 49-6-5001(a),(c)
5. TCA 49-6-5001(b)(2); Public Acts of 2021, Chapter No. 513
6. TCA 49-6-5001(c)(2)

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in March</b>	Descriptor Term: <b>Procedural Due Process</b>	Descriptor Code: <b>6.302</b>	Issued Date: <b>05/04/22</b>
		Rescinds:	Issued:

## General

Before school authorities administer disciplinary measures, reasonable inquiry shall be made to determine the truth of what happened.<sup>1</sup> The nature of this inquiry will vary in degree with the seriousness of the offense and the consequence **attached thereto**.

## MINOR OFFENSES

For minor offenses where corrective measures are taken by the classroom teacher, no formal procedure is required. ~~An inquiry into the incident to ensure that the offender is accurately identified, that he understands the nature of the offense, and that he/she knew the consequences of the offense for which he is accused.~~

The teacher shall ensure the following:

1. The offender is accurately identified;
2. That he/she understands the nature of the offense; and
3. That he/she understands the consequences for the offense.

## SEVERE OFFENSES

In cases of severe offenses where there is a possibility of suspension, the student shall be advised of the nature of his/her misconduct, questioned about it, and allowed to give an explanation.<sup>2</sup>

~~If the principal determines that the offense is of such nature that the student's continued presence would be detrimental to the school or persons within the school, he/she shall refer the case to the Disciplinary Hearing Authority (DHA).<sup>3</sup>~~

If a student is suspended more than ten (10) days, he/she shall receive notice of the right to appeal to the Disciplinary Hearing Authority.

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### Legal References

1. *Ingraham v. Wright*, 430 U.S. 651 (1977)

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### Cross References

Code of Conduct 6.300

2. *Goss v. Lopez*, 419 U.S. 565 (1975)
3. TCA 49-6-3401(c)(4)(A)—(B)

Interrogations and Searches 6.303  
Suspension 6.316  
Disciplinary Hearing Authority 6.317

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in July</b>	Descriptor Term: <b>Board Evaluation</b>	Descriptor Code: <b>1.103</b>	Issued Date: <b>05/04/22</b>
		Rescinds:	Issued:

To ensure the continued effectiveness of school board leadership, the Board will conduct an annual evaluation.

This annual evaluation shall be developed based upon the following factors:

- (a) Board members shall know and be involved in the development of standards by which they will evaluate themselves;
- (b) Evaluation shall be at a scheduled time with no other items on the agenda and with all board members present;
- (c) The evaluation shall consist of the opinions of individual board members, but the results shall be discussed by the Board as a whole;
- (d) The Board is not required to limit itself to the items included in any formal evaluation instrument;
- (e) Evaluation of the Board's progress shall be based on objective evidence; and
- (f) At the conclusion of the evaluation, the Board shall develop goals for the ensuing year.

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Cross References

Board Member Development Opportunities 1.204

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term: <b>Married and/or Pregnant Students</b>	Descriptor Code: <b>6.501</b>	Issued Date: <b>07/09/01</b>
		Rescinds: <b>JQE</b>	Issued: <b>07/06/94</b>

1 ~~Married students, pregnant students, and student parents shall have the same educational~~  
2 ~~opportunities — curricular and extracurricular — as all other students.<sup>1</sup> They shall be expected to~~  
3 ~~assume the same responsibilities and abide by the same rules and regulations governing all students.<sup>2</sup>~~

4 ~~These students shall be allowed to represent their school in all school activities. They shall further be~~  
5 ~~eligible for elected offices and for receiving school honors and awards.~~

6 ~~Pregnant students must inform the guidance counselor and/or school principal as soon as they become~~  
7 ~~aware of the pregnancy so that support services may be provided as needed. Upon verification by a~~  
8 ~~physician that the pregnancy has reached a stage where the health of the student will be impaired,~~  
9 ~~health services will be provided as for any other health impaired student.<sup>3</sup>~~

10 ~~No student shall bring a dependent child to the school premises for the purpose of child care during~~  
11 ~~school hours.~~

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#### Legal References

1. ~~20 U.S.C. § 1703~~
2. ~~State vs. Priest 27 S. 2d 173 (1946); In re Goodwin, 39 S. 2d 731 (1949)~~
3. ~~TRR/MS 0520-1-2 .10(3)~~

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#### Cross References

~~Special Programs 4.206~~



# City of Cleveland

CLEVELAND, TENNESSEE  
Police Department

100 Church Street NE  
Cleveland, TN 37311-5330

Phone: (423) 476-1121  
Fax: (423) 559-3315



April 12, 2022

Cleveland City Schools

Re: Bus number #64

Dear School Representative,

The Cleveland Police Department started our EOD/Bomb Squad in 2001 with nothing more than a plan and a mission. Over the course of the last 20 plus years the CPD EOD team has been fortunate to accumulate the majority of the equipment required by the National Guidelines for Bomb Squads, rev. February 2020. The number one piece of mandated equipment is a Bomb Response Vehicle. This vehicle must be capable of responding to EOD calls, which can vary from recovery of explosives, hazardous devices, all the way to terrorist attacks. Although the bomb squad is privileged to have some state-of-the-art EOD specific equipment to assist us with our mission, the one place we have lacked since the beginning of the team is our response vehicles.

The EOD response vehicle needs to be able to do more than merely house EOD equipment. The vehicle must be capable of storing equipment in a safe and controlled manner, must be able to respond to a myriad of locations and call types, must allow EOD operators to deploy EOD equipment, and must be able to be utilized as a command center for operations. At the commencement of the bomb squad, we operated with a small trailer and a 1989 Ford Bronco. This proved, very quickly, to be inadequate to conduct operations. In 2007 we were able to purchase, through grant money, a Ford F250 to be used as a response vehicle. This vehicle proved much more capable of towing our EOD trailer, transporting EOD team members and equipment to calls. Although much more capable of meeting the needs of the squad, there continues to be short comings that must be overcome.

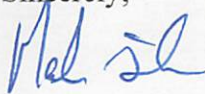
One way to overcome the short comings of our current response vehicle would be to purchase an EOD specific response vehicle. This option, although optimal, is unfortunately very cost prohibitive and therefore unrealistic at this time. Another way to solve this issue is to locate a suitable vehicle that can be retrofitted to serve as our response vehicle. This option is not only more cost effective, but also something that can be achieved in a timely manner. This is the main reason why we have reached out concerning the City of Cleveland School bus. We believe that the bus that could be made available to us offers an incredible starting point for us to obtain the EOD response vehicle that we need to operate efficiently.

The acquisition of the City of Cleveland school bus will afford the EOD team to be able to operate more efficiently and in a more controlled environment. It will streamline the deployment of EOD assets,

which can be time critical, and a rapid deployment of assets is also paramount to successful EOD operations. In short, this acquisition will:

- Make EOD operations more efficient
- Allow all EOD assets to be centrally stored
- Make inventory control of equipment and assets easier
- Allow EOD operators to deploy the EOD robotics platform from the lift system
- Afford a central command center and area of operation in a secure and temperature-controlled environment.
- Offer proper storage and maintenance for high value EOD assets
- Offer a much more cost-effective option to the Cleveland Police Department

Sincerely,

A handwritten signature in blue ink, appearing to read "Mark Gibson".

Chief Mark Gibson



Greenfield Ave NW

Georgetown Rd NW

Campbell Dr

Crown Colony Dr

Crown Col

Cleveland Middle School

Tennessee Center For Civic

60

60



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Russell Dyer, Ed.D. • Director of Schools

4300 Mouse Creek Road NW, Cleveland, TN 37312 • p: 423.472.9571 • f: 423.472.3390 • [clevelandschools.org](http://clevelandschools.org)

April 20, 2022

Dr. Dyer and Cleveland City Schools Board of Education:

E. L. Ross Elementary School has the following funds available and earmarked for playground updates and equipment:

- Not to exceed \$23,000 for general use playground equipment through local fundraising and remaining CARES Act funds

I would like to request that these funds be approved for playground updates. Thank you for all you do for our students and for your consideration of this request.

Sincerely,

Stephanie Stone

Principal, Yates Primary & Ross Elementary Schools



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**Russell Dyer, Ed.D. • Director of Schools**

4300 Mouse Creek Road NW, Cleveland, TN 37312 • p: 423.472.9571 • f: 423.472.3390 • [clevelandschools.org](http://clevelandschools.org)

April 20, 2022

Dr. Dyer and Cleveland City Schools Board of Education:

Yates Primary School has the following funds available and earmarked for new playground equipment:

- \$3,000 for adaptive playground equipment through a grant from
- Not to exceed \$20,000 for additional general use playground equipment through local fundraising and remaining CARES Act funds

I would like to request that these funds be approved for playground updates. Thank you for all you do for our students and for your consideration of this request.

Sincerely,

Stephanie Stone

Principal, Yates Primary & Ross Elementary Schools

**Cleveland City Schools  
Financial Report  
March 2022**

Balance on hand March 1, 2022	10,754,081.18
<b>RECEIPTS</b>	
City Clerk's Monthly Report	6,313,500.05
Retiree Ins #44160	(568.12)
Misc. Refunds #44170	(76,033.76)
Contributions & Gifts #44570	61,779.64
Transfer from IDEA-CCEIS	0.00
Interest Earned	<u>2,216.51</u>
	<u>17,054,975.50</u>
<b>DISBURSEMENTS</b>	
Instruction	2,230,883.12
Special Education	322,102.21
Vocational Education	126,805.18
Attendance	10,408.75
Health Services	44,925.85
Other Student Support	219,373.17
Regular Instruction Support	153,731.88
Special Education Support	11,449.01
Vocational Education Support	13,112.73
Technology Support	50,340.62
Board of Education	20,296.54
Office of the Superintendent	57,025.19
Office of the Principal	268,190.59
Fiscal Services	32,804.55
Operation of Plant	257,211.90
Maintenance of Plant	111,745.95
Transportation	116,248.39
Food Service	7,455.45
Community Services	0.00
Early Childhood Education	56,857.67
Regular Capital Outlay	41,053.00
Education Debt Service	<u>2,828.00</u>
	4,154,849.75
Retirement withheld not paid	(356,595.40)
Retirement paid	359,618.55
Balance April 1, 2022	<u>12,897,102.60</u>
	<u>17,054,975.50</u>

Respectfully submitted,



Russell Dyer  
Director of Schools

## Personnel Items – April 2022

### **Assignments**

Rodriguez, Ronald, CMS (Assistant), Effective April 1, 2022

### **Transfers**

O'Connor, Kerry, YA (Assistant Principal) to YA (Principal), Effective July 1, 2022

### **Resignations**

Deloach, Caitlin, CHS (Teacher), Effective May 23, 2022

Parker, Claudia, MA (Teacher), Effective May 23, 2022

Rollins, Kathryn, CMS (Teacher), Effective July 1, 2022

Pickert, Mallory, CHS (Teacher), Effective May 23, 2022

Squires, Alex, CHS (Teacher), Effective May 23, 2022

Smith, Julie, AOB (Public Information Officer/Administrative Assistant), Effective May 13, 2022

Kelly, Britany, BB (Speech Language Pathologist), Effective May 23, 2022

Higgins, Kristina, CMS (Teacher), Effective May 23, 2022

Parker, Abigail, YA (Teacher), Effective May 23, 2022

Garrett, Grace, YA (Assistant), Effective May 20, 2022

Dennis, Valerie, CHS (Teacher), Effective May 23, 2022

Elliott, Keith, CHS (Teacher) Effective May 23, 2022

Spears, Anna, CHS (Teacher), Effective May 23, 2022

### **Retirements**

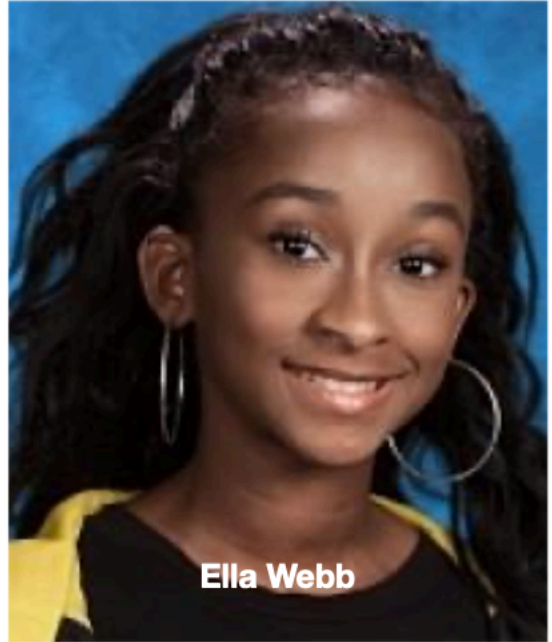
Croft, Prisavia, BB (Principal), Effective August 1, 2022

Shelton, Richelle ST (Principal), Effective June 30, 2022

# Be Nice



Isis Raymond



Ella Webb



Daisy McPheron



Maryjane Miller



# Portrait of a Graduate

## CRITICAL THINKING

### BLYTHE-BOWER ELEMENTARY SCHOOL HIGHLIGHTS

Critical Thinking using the Bobcat Steps to Design Thinking.



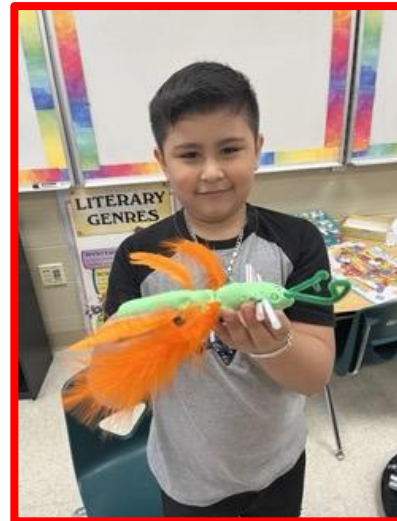
Students in 1st Grade use Design Thinking to develop a bridge that will hold the weight of pennies and try to develop the strongest structure.



During their Earth and Space Unit, 3rd graders used the Engineering Design Process to design a space capsule that will land safely.



Students in 2nd Grade observe a habitat and use critical thinking to design an insect that can survive in that habitat.



# Candy's Creek Cherokee Elementary School

## Board Highlights

May 2022



### 666 Portrait of a Graduate 56 Spotlight:

#### Creativity



CCCES Art teacher,  
Mary Ann Poplin,  
transformed our lobby  
into an art gallery so  
that families and staff  
could enjoy our  
students' creations.



Families enjoyed seeing  
the gallery during our  
recent STEM Family  
Night and during the  
Music Man KIDS shows.  
The students enjoyed  
showing off their art  
work!



# Music Man KIDS



CCCES music teacher, Lesley Avery, wrote and was awarded a grant from Arts in Education for students to perform Music Man KIDS. Several staff members collaborated with students to direct the show, to design the set and costumes, and to choreograph the dances. The project took many weeks and culminated with two performances for the student body and three performances for families and friends.



# Art Meets Science



Our 3rd-5th grade students were creative scientists during our recent Science Fair. They were required to design their projects using the scientific method. Their projects were creative and informative.



# Bruno's Thinking Song



Several 5th grade students had the idea of rewriting the lyrics to We Don't Talk About Bruno to encourage other students to "think." Stacy Carson met with the students several mornings a week to help them with the process. Please click on this link to enjoy their unique and creative performance!

<https://drive.google.com/file/d/1m6H3aA2UZo-gsZvGWDDKYIzlvF5o3vIK/view>



## CLEVELAND HIGH



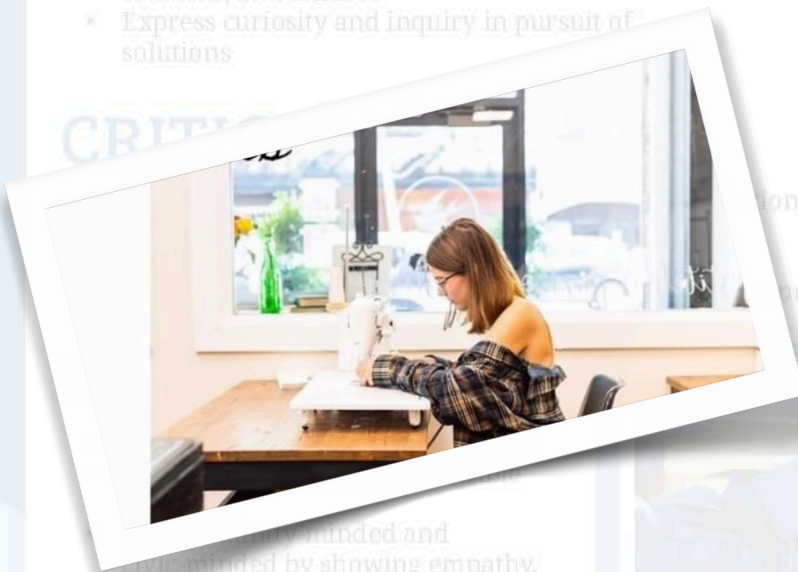
## CHARACTER

# PORTRAIT OF A GRADUATE

The Jr Civitan Club, led by Ali Hutchings and the SpEd department, have refurbished the sensory garden outside of the commons. This has been a year long process with many work days and numerous students helping. This project embodies being community and civic minded by showing empathy, compassion and kindness to others.



Cleveland HS's Air Force JROTC mission is to build citizens of character dedicated to serving their nation and community. We do this by building leaders of tomorrow and instilling values of citizenship, by promoting service to the U.S. and in the local community. Cadets demonstrated these character traits during the Air Force's first-ever inspection of the program this school year. Cadets performed flawlessly and earned an inspection score of *Exceeds Standards* with no discrepancies. Learning leadership skills as cadets will instill moral and ethical integrity and establish traits that employees look for during their hiring procedures. Cleveland JROTC cadets exhibit the best when it comes to self-motivation, discipline, and a strong work ethic.



Miriam Eachus is a senior. She took Capstone in both the fall and spring semester. Miriam wanted to give back to her community so she interned at Project Free2Fly. She has volunteered her time the entire school year. During her stint with this organization she also has learned the art of sewing, which is so uncommon in this day and time. This young lady has demonstrated her self-motivation, discipline and strong work ethic.

# CLEVELAND MIDDLE SCHOOL

## Creativity

April  
2022



**6th Grade**  
Students made posters and cards to celebrate Mrs. Bradford on AP Appreciation Day

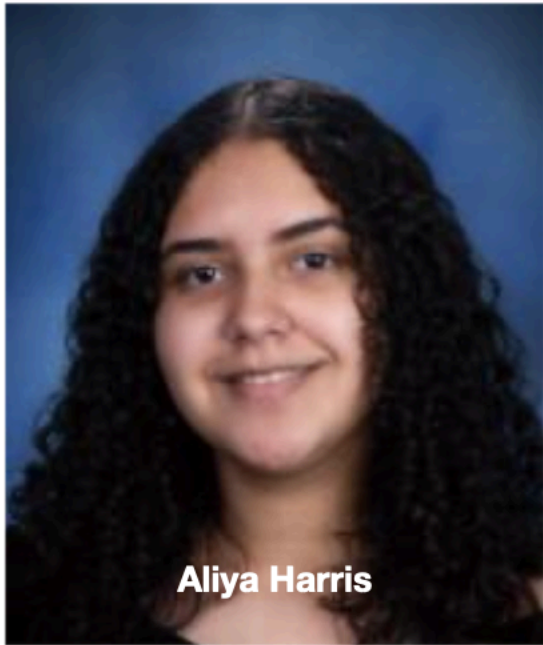
**The backstage crew** painted scenery and decorated the set for our upcoming musical, Annie, Jr.

**Mrs. Joiner's ERC students** learned how to order from a menu at a restaurant and count their change

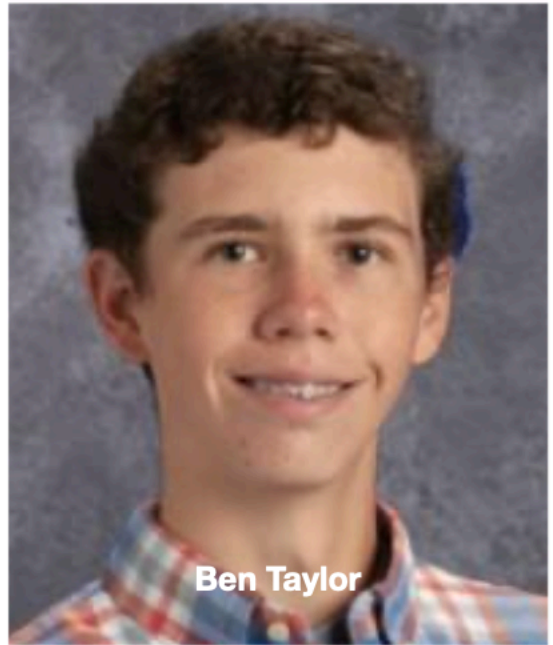
**7th grade** students built 3D cubes depicting the 6 elements of art in Mrs. Hughes's art class

**ESL Students** analyzed an article about a LEGO artist and then created their own LEGO masterpieces

# Get Smart



Aliya Harris



Ben Taylor



Lilly Preat



Mason Beard

# School Highlights

For

## Mayfield Elementary – May 2022

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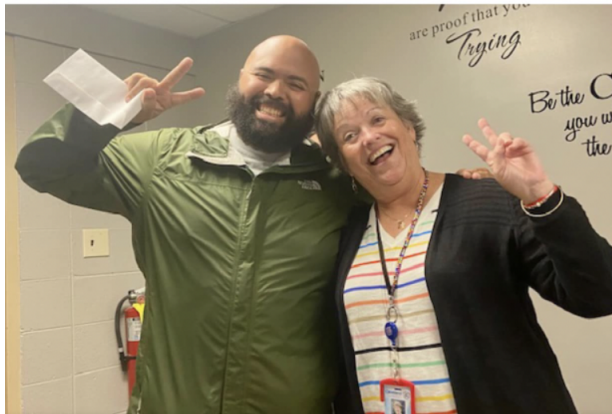
### Critical Thinking



Critical thinking is an important aspect of everything we do at Mayfield on a daily basis. Whether in core academic classes or in 'specials' classes and extracurriculars, students are encouraged to think critically and make connections to other learning in an effort to solidify information. Recently, Mrs. Grubb and members of the Mayfield Book Club enjoyed a "Camp In" - a culminating activity for a semester of book studies. Book Club is an opportunity

for students to digest a few different books and come together to discuss, answer questions, and share thoughts/feelings about the books and their deeper meanings. This year's book selections included *The Fourteenth Goldfish*, *Song For A Whale*, and *Cleopatra in Space*.





# Bonus Checks

As part of the 'Best For All' designation by the State of Tennessee, CCS was able to provide a bonus to employees. Thank you to the Cleveland City Schools board of education for stopping by each school to pass out checks just prior to Easter break.

# Kindergarten Registration

We had 37 students from the Class of 2035 stop by CHS to register for Kindergarten last Saturday. Students and families completed the registration process and visited different stations to introduce some of the services provided by our school system. Students also visited with Mayfield staff to receive a book and to have pictures made with Eddie the Eagle.

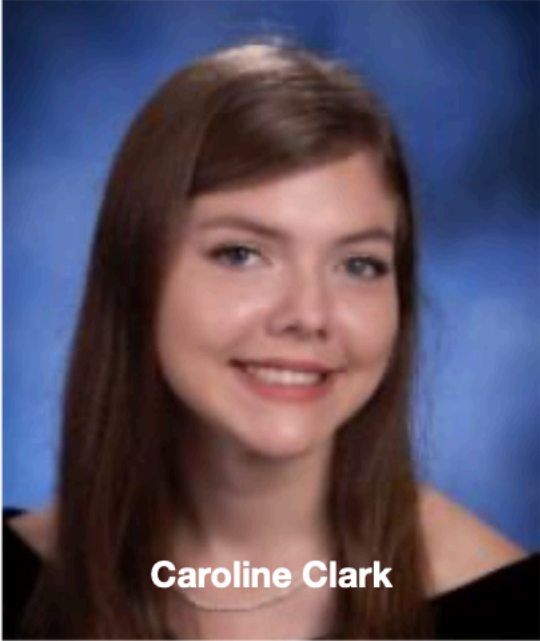




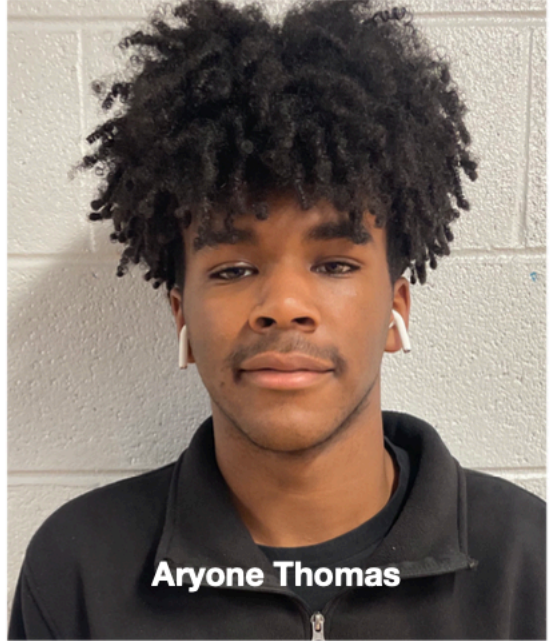
## Grandparents Luncheon

Wow, what a turnout we had for our grandparents luncheon. This was the first grandparents luncheon we've been able to host in a couple of years and students were so excited to have their 'loved ones' come by to eat lunch with them. Families also had an opportunity to visit the book fair.

# Work Hard



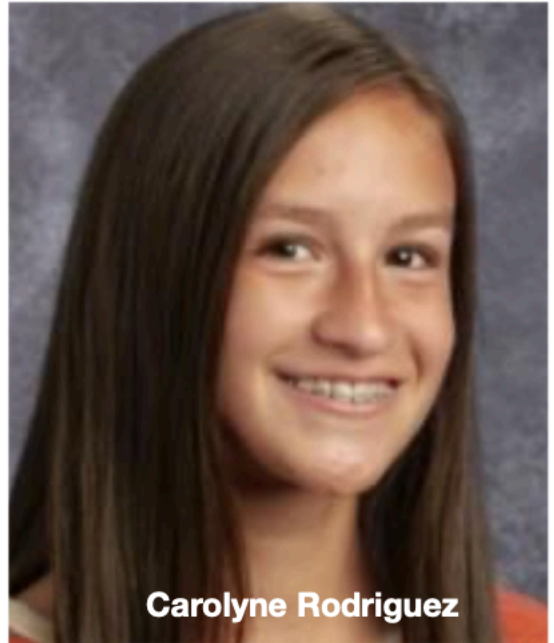
**Caroline Clark**



**Aryone Thomas**



**Garrison Rodgers**



**Carolyne Rodriguez**

# ARNOLD

## Memorial Elementary School

### Collaboration



In February, Cleveland City Schools was chosen as a Best For All district by the Tennessee Department of Education. During a critical time in our lives, Arnold Memorial Elementary School's staff collaborated to ensure that our students continued to learn and grow. At a critical time in our nation, we came together and became stronger. We lived up to our motto in every way possible.

We Are The One!

Arnold would like to spotlight the hard-working Speech team, Haleigh Thomas and Shelley Worthy for all the work they do every day with Arnold students! Haleigh and Shelly teach cooperatively between schools to make sure our students needs are met. They do a fantastic job!



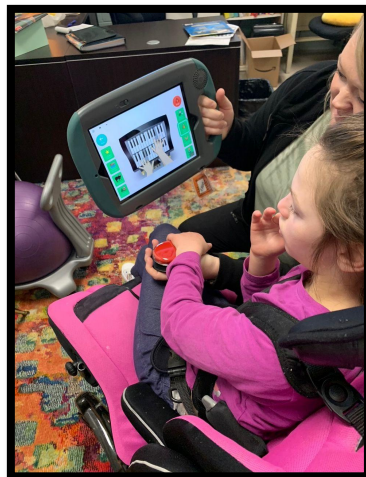


# STUART ELEMENTARY

*Love • Learn • Lead*

## Critical Thinking

The students in Ms. Lovin and Mrs. Giannasio's classes are using their critical thinking skills in their Economics unit during the month of April. They are learning to recognize the difference between a want and a need. They are also making real-life connections by learning about the organization of grocery stores and the aisles inside. They are using sale ads from local grocery stores to find items in specific aisles and compare the prices of those items. Some students are using their critical thinking skills to use more advanced applications for communication and mobility.



# July 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 Independence Day – AOB Closed	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 TSBA Summer Law	23 TSBA Summer Law
24	25	26	27	28	29 Teacher Workday – No classes	30
31						

# June 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2 Lunch and Learn AOB/Maint. 9:30  BOE Meeting 12:00 AOB	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



# May 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 BOE Meeting 2:00 Denning	5 Lunch and Learn 11:30 Yates  Senior Awards @NCCOG, 5:30	6	7
8 Baccalaureate	9	10	11	12	13 Graduation 6:00	14
15	16	17	18 Underclassman Awards	19	20 Abbreviated Day	21
22	23 Teacher in service (no classes)	24	25	26	27	28
29	30 Memorial Day (offices closed)	31				