Board of Education Meeting
May 22, 2025 6:00 PM
Central Services Board Room

1. Call to Order
2. Moment of Silence/Pledge of Allegiance
   -Trevor Thompson-SMHS
3. Welcome to Visitors/Acknowledgement of Elected Officials
4. Special Recognition
   Student Representatives
   Marleigh Gargac-CCHS
   Logan Weir-Phoenix
   Hayden Houston-SMHS

4.A. Zach Sapp-CCHS
   Abby Grace Lowe-CCHS
   Dr. Emmy McCoy-CCHS
   Mr. Kevin Lewis-Brown Elementary
   North Cumberland-STEAM Designation
   Pine View-STEAM Designation

5. Roll Call
6. Declaration of Conflict
7. *Approval of Minutes
   -4-24-25 Board Meeting
   -4-15-25 Budget Meeting
   -4-17-25 Budget Meeting
   -4-24-25 Work Session
8. *Approval of Agenda
9. Community Comments
10. Board Member(s) Report from Training(s)
11. Legal Report
12. TLN Report
13. DOS Search
14. Director's Report

14.A. *Policy 4.700 Testing Programs
14.B. *Personnel Changes
14.C. *BOE Meeting Dates 2025-2026
14.D. *Baker's Crossroads Property
14.E. *Consolidated Funding Application
14.F. *Budget Discussions
14.G. Budget Meeting Dates
14.H. Middle School Survey Results
14.I. Annual Planning Calendar
14.J. FYI

14.J.1. Positive Action Program MOA '25-'26
14.J.2. Attendance Report
14.J.3. Personnel Reports
14.J.4. Substitute List
14.J.5. School News Articles
14.J.6. School Calendar of Events

15. Chief Financial Officer's Report

15.A. Monthly Financial Report
15.B. Monthly Sales Tax Report
15.C. Running Fund Balance
15.D. *141 Budget Amendments
16. *Consent Agenda
16.A. *First Reading of Policies
16.B. *Approval of Overnight and Out of State Field Trips
16.C. *Approval of Agreements
16.D. *School Wide Fundraisers
16.E. *Approval of Disposal of Surplus Property
16.F. *Executive Approval
17. Questions from Media
18. Adjournment

(*) Indicates Board Approval Required

Cumberland County Board of Education,

The CCHS Band would like to recognize Zach Sapp for his musical accomplishments. During his time at CCHS, Zach has earned a spot in the East Tennessee State Band & Orchestra Association All-East Honor Band three years in a row. This is an audition-based ensemble where students will compete against other students across east Tennessee for a spot in this ensemble. His sophomore and junior years, Zach earned the second highest score and served as the assistant principal tuba. This year as a senior, Zach auditioned on three instruments: tuba, euphonium, and trombone. Zach had the highest audition score of the *on* tuba and euphonium and scored high enough on trombone to earn a spot in the clinic as well. As a senior, Zach served as the principal euphonium of the All-East Honor Band. Furthermore, because Zach served as assistant principal tuba for two years and principal euphonium for one year in the All-East Honor Band, he was selected to participate in the Tennessee Music Educators Association All-State Honor Band for three consecutive years. This is a prestigious honor, as this symbolizes that he is among some of the best musicians on his instrument in the state of Tennessee.

Not only is Zach an accomplished musician, but he is an accomplished student as well, scoring a 34 on the ACT and graduating Suma Cum Laude. Zach will be attending MTSU in the fall, where he will be studying Music Education. Please help me in recognizing Zach on his many accomplishments.

Sincerely,

Bruce Johnson

Bruce Johnson

Director of Bands

Cumberland County High School

660 Stanley Street,

Crossville, TN, 38555

bjohnson@ccschools.k12tn.net

931-484-6709

Zachary Sapp receives Martin D. Gibson Memorial Scholarship.
L to R: Cumberland County Community Chorus director David Garrison, president Mary Ziegler, Zach Sapp, scholarship chair Joy Albins

CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

Dr. Rebecca Farley • Director of Schools

Chris King • Board Chairman

May 22, 2025

Abigail Grace Lowe is a junior at CCHS. Abby Grace has served as the Family Career and Community Leaders of America (FCCLA) Vice President of Community Service and Public Relations for the state of Tennessee, the President of the CCHS chapter of FCCLA, as well as the Treasurer of the Beta Club. She most recently (just in March) earned the title of FCCLA President for the state of TN.

Congratulations on this honor!

CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

Dr. Rebecca Farley • Director of Schools

Chris King • Board Chairman

May 22, 2025

Cumberland County school district proudly congratulates Dr. Emmy McCoy on being awarded her Doctorate in Leadership with a K-12 District Focus from Trevecca Nazarene University. Her degree was officially conferred on May 3, 2025.

Way to go, Dr. McCoy and congratulations on this accomplishment!

Board of Education
April 24, 2025 6:00 PM
Central Services Board Room

The Cumberland County Board of Education met in a regular session on Thursday, April 24th, in the Central Services Board Room, where the meeting was called to order by Chairman King at the approximate hour of 6:04 pm. King welcomed everyone to the meeting and appreciated everyone for attending.

BOARD MEMBERS:

Mr. Travis Cole:	Present
Mr. Nick Davis:	Absent
Ms. Anita Hale:	Present
Mr. Chris King:	Present
Mr. Jon Matthews:	Present
Ms. Sheri Nichols:	Present
Ms. Shannon Stout:	Present
Ms. Elizabeth Stull:	Present
Mr. Scott VanWinkle:	Present

1. Call to Order

   Chris King: Regular board meeting is called to order.

2. Moment of Silence/Pledge of Allegiance

   Chris King: If you would stand and join me with a moment of silence and the pledge.

   (All observe a moment of silence)

   William Stepp: OK, tonight leading us with the pledge is from Phoenix High School, Miss Anna Dandy.

   (All recite the pledge led by Anna)

3. Welcome to Visitors/Acknowledgement of Elected Officials

   Chris King: Want to welcome everyone here tonight. I think I see two of our county commissioners, Ms. Colleen Mall, Mr. Tom Isham, did I miss anyone? Thank you all for being here.

4. Special Recognition
   Student Representatives

4.A. Kids First Award-Billie Faye Brannon
(Exhibit #1)

William Stepp: OK. Next is our kids first award, Doctor Farley?

Becky Farley: Our kids at first, our kids first April award winner is Billie Faye Brannon. Miss Billie Faye Brannon has been a dedicated and active contributor to the arts community for several years. She has worked closely with both the senior art and People's Choice Awards program, providing consistent support and leadership. A committed member of the Fairfield Glade Art Guild, she has served in various roles within the organization. Including working with Guild art scholarship applicants to encourage and support the next generation of artists. In addition to completing several art displays throughout Cumberland County, she is an accomplished artisan herself. Her passion for the arts extends beyond her own practice, as she regularly organizes field trips for the Guild and collaborates with the Arts Roundup Group of Cumberland County. She is also deeply invested in the growth and the development of local art educators. Playing an active role in ensuring professional development opportunities for art teachers in the area. Miss Billie Faye is very deserving of this honor.

(Applause)

Becky Farley: So, Miss Billie Faye and I hang art at the library for the schools, and we do that in February and our displays are there from March and April. And I hang the art here. So about 3 years ago, she comes in one day and she hands me her ladder and she passed it on to me because she said. She was going to quit climbing ladders at age 80.

(Laughter)

William Stepp: The plaque reads Kids first award awarded to Billie Faye Brannon for exceptional, selfless service to the kids at Cumberland County Schools. Thank you for your continued support and love for our kiddos.

5. Roll Call

Chris King: Mr. Secretary? Call the roll, please.

Jason McGhee: Miss Stull?

Miss Stull: Here.

Jason McGhee: Mr. VanWinkle?

Scott VanWinkle: Here.

Jason McGhee: Miss Nichols?

Sheri Nichols: Here.

Jason McGhee: Miss Hale?

Anita Hale: Here.

Jason McGhee: Mr. Davis

(Silence)

Jason McGhee: Mr. Matthews?

Jon Matthews: Here.

Jason McGhee: Mr. Cole?

Travis Cole: Here.

Jason McGhee: Miss Stout?

Shannon Stout: Here.

Jason McGhee: Mr. King?

Chris King: Here.

Jason McGhee: Let the record show that Mr. Davis is absent.

Chris King: Thank you.

6. Declaration of Conflict

Chris King: Mr. McCarty? Declaration, please.

Chris McCarty: Board of Education members who have relatives per state statute relative means spouse, parent, parent in law, child son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, nephew, niece or any person who resides in the same household as you. That was a mouthful. Employed by the system or asked to raise your hands to identify yourself.

(VanWinkle, Matthews, Cole and King all raise their hands.)

Chris McCarty: Do you certify that the vote you may make tonight will be in the best interest of the school system, regardless of the effect that your vote may have on the employment of your relative or relatives?

Scott VanWinkle: I do.

Jon Matthews: Yes.

Travis Cole: Yes.

Chris King: I do.

Chris McCarty: Thank you all.

7. *Approval of 3-27-25 Regular Meeting Minutes
4-15-25 Special Called Minutes
(Exhibit #2)

Chris King: So the approval of the regular minutes from last month and our 4/15 special call minutes. Need a motion to approve.

Shannon Stout: Move to approve.

Scott VanWinkle: Second.

Chris King: Motion and second those in favor say aye.

All board members: Aye.

Chris King: Those opposed, nay.

(Silence)

Chris King: The ayes have it.

Motion to approve 3-27-25 regular meeting minutes and 4-15-25 special called minutes.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) VanWinkle

Yes: 8, No: 0

MOTION: **Motion Carried**

8. *Approval of Agenda
(Exhibit #3)

Chris King: Need to approve the agenda. Need a motion.

Travis Cole: I move to approve.

Sheri Nichols: Second.

Chris King: Motion and second, discussion?

Scott VanWinkle: I have something. Are we not going to discuss considering the budget draft 1 tonight?

Chris King: We will.

Scott VanWinkle: OK.

Chris King: Down towards the bottom.

(Audio)

Shannon Stout: And I also had a mention too, based on our previous work session, we want to add the addition of the TSBA recruitment involvement. It's under #11 for the discussion of the possible need for interim director of schools. If that's a good place for it?

Chris King: It is.

Shannon Stout: OK.

Chris King: Any objections?

Sheri Nichols: No.

Scott VanWinkle: Does the budget draft one need to be attached to the agenda? I guess was?

Chris King: I think it was on the online.

(Audio)

Scott VanWinkle: It was on the work session but I don't think it is on the meeting, but.

(Audio)

Sheri Nichols: I don't think so. I don't see it.

Scott VanWinkle: OK.

(Audio)

Scott VanWinkle: I'd just like to amend the motion to attach that budget draft 1.

Sheri Nichols: Where you putting it?

Scott VanWinkle: On #18 on budget updates.

Sheri Nichols: #18, OK.

Chris King: I think the only changes was the summery that we got last meeting.

Scott VanWinkle: OK. Yeah.

Chris King: We'll attach it, make sure it's there. Any others? So motion to approve and second with the additions. All in favor, say aye.

All Board members: Aye.

Chris King: Those opposed? No.

(Silence)

Chris King: The ayes have it, motion approved, is good.

Motion to approve the agenda with addition of TSBA involvement discussion under item #11 and adding budget draft 1 attachment to item #18.

VOICE VOTE: (mover-yes) Cole

(seconder-yes) Nichols

Yes: 8, No: 0

MOTION: **Motion Carried**

9. Community Comments

Chris King: Next to the community comments. We have one signed up, Julia Timpson.

Name: Julia Timpson
Address: 6960 S York Hwy, Clarkrange TN 38553
Subject: Collaborative conferencing agreement

Chris King: Thank you, Miss Timpson.

10. *Director of Schools & BOE Mutual Agreement Discussion

Chris King: So #10. Director of Schools mutual agreement with the BOE.

Chris McCarty: Sir? Briefly, and I believe this agreement was a draft agreement, obviously. Was attached to the agenda. And certainly I can go through it. It's a very simple agreement. It's something, that I actually wrote because.

(Alarm goes off)

Chris McCarty: I apologize, that's my timer. You were well ahead of your timer on the speaking so sorry.

(Laughter)

(Audio)

Chris McCarty: But it's honestly something I broached. I feel like it's part of my job, obviously, as board counsel, when I see things that could be resolved. And see a pathway forward. From a legal angle that I need to bring to the board, that's what I think is part of my job to do. And looking, a few months ago, at director Stepp's contract, current contract under Section 2, 20, I'm sorry, Section 21.A there's a mutual agreement provision. Which essentially allows that if the board and the current director made a mutual agreement to essentially separate. But that is completely within the power of the contract. It's not a decision made by one party. It's truly a mutual decision, seeing the way that the votes have gone lately, seeing certainly some of the discussion of watching that as, again, as an outside observer with interest. Is something that I broached with director Stepp and I broached with each one of you individually as something I think everyone should consider, and I'm still recommending tonight that the board certainly consider. I know Mr. Stepp is in favor of it. I know, that he's in favor of moving forward with that, because in my opinion it allows both sides to essentially move forward in an amicable fashion, and honestly I'll say this, in a professional fashion. I think it's something that let's, just let's both sides turn the corner in a positive direction. It's a very simple contract. It's a very simple agreement. It abides by and incorporates the previous contract mutual termination as to Section 1 is just that by their signatures below, if this is approved effective tonight, Mr. Stepp would, by mutual agreement, no longer be the director of schools in title and in duty and in responsibility. Under Section 2 because obviously Mr. Stepp's contract would typically run through June 30 and that's when he would qas any and all of us, we're talking about benefits a second ago. Anybody needs benefits, anybody that says they don't would not be probably telling me the truth. But this would not terminate his employment. What would happen is the board would effectively be in this contract place Mr. Stepp on a paid leave of absence. He would still have every access to his benefits. Every access as an employee to those benefits, just like any other employee. He would just have no responsibility, no day-to-day operational responsibility as well. Then the last two provisions just are pretty standard. What I would call basic.

(Audio)

Chris McCarty: There's a general release fault claims for both sides where this is just a clean break. Please don't take that to mean anybody that I think there is a claim. Any lawyer worth their salt puts a general release into everything. OK and everything that's included I'd put it on a menu if I could. And then the other one is just dispute resolution. And it just says if there ever were dispute. Even though I definitely don't anticipate one here. It would have to take place, obviously, in Cumberland County Court. That is it. I'll take any questions that the board has. Any comments, anything by Mr. Stepp, but like I noted, I've talked to him at length about this and I've talked to each one of you individually to make sure you understood my reasoning for recommending it. And as I sit here now, I still recommend it.

Chris King: Any questions?

(Silence)

Chris King: No questions, need a motion to approve.

Jon Matthews: I'll make a motion that we approve the mutual agreement.

Scott VanWinkle: Second.

Chris King: Motion and second, other discussion?

(Silence)

Chris King: Mr. Secretary, call the roll, please.

Jason McGhee: Miss Stull?

Miss Stull: Yes.

Jason McGhee: Mr. VanWinkle?

Scott VanWinkle: Yes.

Jason McGhee: Miss Nichols?

Sheri Nichols: No.

Jason McGhee: Miss Hale?

Anita Hale: Yes.

Jason McGhee: Mr. Matthews?

Jon Matthews: Yes.

Jason McGhee: Mr. Cole?

Travis Cole: Yes.

Jason McGhee: Miss Stout?

Shannon Stout: Abstain.

Jason McGhee: Mr. King?

Chris King: Yes.

Jason McGhee: Motion passes.

(Audio)

Williams Stepp: Thank you.

Shannon Stout: Thank you, Mr. McCarthy.

(Mr. Stepp exits)

(Applause)

Motion to accept the mutual agreement.

VOICE VOTE: (mover-yes) Matthews

(seconder-yes) VanWinkle

Yes: 6, No: 1, Pass: 1 Nichols: No

MOTION: **Motion Carried**

11. *Discussion for Possible Need for Interim Director of Schools
(Exhibit #4)

Chris King: That brings us to the need for a director right away. So #11. We had put this on the agenda and three signed up for it. Think those three are present tonight. Would you like to say anything before we look at this, Mr. Simmons?

Brian Simmons: Yes. To start with my name is Brian Simmons for those who don't know me. Lived here in Cumberland County my whole life. Been teaching for the last 20 years. There are four points that I'd like to bring up to start. I think that we need to have our teachers buy in. At this point, I don't feel like they feel very appreciated. They feel they've been left out of all of the decision-making process. We teachers are measured in multitude of ways and similar to the effectiveness of the DOS and the central office should be measurable both qualitatively and quantitatively. Over the last couple of years, we've had a great deal of loss of people aid positions, teacher positions. We need to do something to reduce the student teacher ratio in the schools. Because right now the quality of our education for our students is suffering. Also feel like there's a real disconnect and adversarial relationship right now between the schools and the Central Office. And there are steps, I think, that we need to take to make that better. To start with teachers need a voice here at the Central office. Right now rank and file teachers feel ignored and disrespected. In business we talked about making sure the stakeholders are all invested. And the stakeholders in education are teachers and parents. And right now they're not invested. We have a lot of teachers who are really knowledgeable. Understand how to make a school run well really understand the nuts and bolts of teaching kids the right way. And again, they don't feel like they're being consulted. They think that their decisions are being made here at Central Office that

affect them and affect our students in a negative way. They have no say in the matter. We need to have a better mechanism for measuring the director of schools and Central Office staff effectiveness. You know qualitative and quantitative, we need to be measuring how is the functional health of our school system. How are we doing with the budget? We have data that shows how teacher retention is going. How are test scores going? That stuff needs to be posted and right, wrong or indifferent we need to have a report card for the school system. Just like we have a report card for each one of us as teachers and for each school. I know that there are exit interviews being done with people who leave? How widely disseminated is that information? Honestly, the very first step to making sure that we can fix the problem is everyone has to understand what's actually contributing to the problem. And I don't think that's been done right now. Or if it is a lot of people don't know anything about it. You're seeing a reduction in the number of teachers aides in schools and that reduces student services. My understanding there's been nearly $800,000 with federal funds that have been removed from the actual schools. Now, I don't understand all the nuts and bolts of everything. I've not went through all the budget and everything at this point. But anything that is taking away bodies that are working with kids is not helping education in our camp. And honestly, the kids that are being hurt the worst are the lowest socioeconomic kids. Those are the kids that are struggling already. They don't have the home life. They don't have the structure. They don't have the discipline. And if we can't provide those, that intervention at school, then we're failing them. For me, one of my favorite sayings is we need to, the main thing is to make the main thing the main thing. And as someone who's in the schools right now, we feel like there's a lot of things that are going on that aren't really affecting that, that are not helping us to affect the kids. Another thing that I hear from, not just my school, but from schools around the county and a lot of the other administrators. It seems like there's a very adversarial relationship between the Central Office and some of the schools, and part of that comes back to this is my job. People become very entrenched at what they're doing and when they do that, then I think sometimes they lose sight of what the real job is. It's not about your job or my job. It's about taking care of the kids. And one of the things I think that would have a big impact on that is if we were rotating people through the Central Office and administrative positions at the schools. You might have a little bit way of dealing, different way of dealing with things. If you know that the person that you're coming down here might be the person that's telling you from that spot next year. Put like a three-year term where you bring an administrator from the school up here to the Central Office to learn the ends and the outs and find out what's going on. Then rotate them back into another school. By doing that, everybody's involved. You're letting people know back at the schools what's going on in the Central Office because there's a lot of things going on up here that are a lot more complicated than we understand at the schools. But that, communication doesn't happen, at least not in a meaningful way. There's a lot of other things that we need to address. Right now, literacy rates are going down. All the lower grade teachers are talking about the curriculum we're using that's contributing to that. A lot of teachers are leaving because of lack of academic freedom. We have a lot of wasted time and unproductive time in meetings. There's an overly complex evaluation process when you compare what we do here to some of the other systems around us. Lack of resources and curriculum tools. There's certain grade levels and certain subjects that haven't had a new curriculum given to them in 20 years, and the teachers are having to make this stuff up from scratch. And that's not even going into mastery connect last year we lost so much time with TCAP. Well, TCAP practice program that we didn't even have the time to go through all the curriculum we were supposed to be covering. Student discipline is going to be continuing issue that we have to deal with and the schools and the Central Office don't seem to have a connect between those, how to handle those things. Lack of planning time at all the schools and planning time doesn't just mean your grade level. It should be vertical planning where I as a science teacher, deal with the science teachers below me and above me so we can kind of get. On the same page on things. We don't have enough subs in the system, bus drivers. We're doing a really poor job of paying people in these non-certified positions and to be honest at the end of the day the aides, the bus drivers, the lunch ladies, the custodians, we can't do what we do if they don't do what they do and when they're, you know, they're not getting paid very much, we're losing more and more of the good people from those. The pay scale for the non-certified is just atrocious at this point. We have people that are basically working a full-time

job and on welfare. I can go on for an hour, but the truth is we have a lot of issues that we need to be dealing with. And the people at the schools. And I understand a lot about what goes on up here. My father was up here for years. I've heard all the stories. I know the way things work and but at the end of the day, if your, if what you do isn't being communicated to them effectively and vice versa. Then we're all just fighting against each other rather than actually working together to make things better. And right now I don't see that that's getting better. In fact, in the 20 years that I've been here, I see it going the opposite direction. And so at some point we have to have someone to take a stand. Now, I had a lot of people that say, well, why would you put in for this? Because to be honest, I've turned down every opportunity I've had to be administrator because I'm the teacher. But honestly, I don't know that anybody's going to listen if unless I'm willing to stand up here and tell you this out here in public this way. And I don't like public speaking. I don't think I really want to ever be in administration. But somebody's going to take a stand and make it better for our kids because right now the poorest kids in the county are getting the shortest shaft. And if we don't do something about it, then if we think the jails are full now. When we don't do a good job educating kids, that's where they go. The welfare rolls are going to get bigger and bigger if we don't do a better job of educating the kids. And when kids are coming to me in 5th grade and 6th grade and they're reading on the 1st and 2nd grade level. And we're having to fight all these behavioral problems. And again, the disconnect between the Central office and going back to the schools and being what it is. We have to be on the same page. We have to get a lot more efficient than what we do. Or the kids are the ones going to suffer. So that's my two cents and if anybody wants to hear more, talk more, I'm always willing to listen and honestly. Being in the position of administration is not something I've ever wanted to do. But I'm dumb enough to go out here and try my best. If you guys would be dumb enough to put me in that spot. But anyway, thank you for giving me this opportunity.

Anita Hale: Thank you Mr. Simmons.

(Audio)

(Applause)

Chris King: Dr. Maddox?

(Audio)

Scott Maddox: I think I've stood here in front of you many times before. Here we go again. Like to address a couple of things with you. And first of all, Brian Simmons, thank you for wanting to stick your neck out and do something like this. I appreciate that. I think I've known you for quite some time. Your dad, your mom worked for me for a long time. I think a whole lot of you and your family and the same thing. I can be like, say about the, Dr. Farley last six years Dr. Farley has a, we've worked hard. There's been a lot of things that go on at the Central Office that people don't understand, that people don't know about. But I know how hard I've seen teachers work hard. I've seen principals work hard. And I know how, I know what hard work is. I was taught that leaving the 8th grade of school and my dad put me to work and showed me how to work 14 hours a day at a country store. I know hard work. All right, the other thing, and I want to make this perfectly clear. The most important people we have. In our school system is our teachers, our support staff. Those are the people who are going to stand in front of your children and all the kids in Cumberland County every single day and make a difference in their lives. Those are the important people. Not me, not this school board. Those children and I've got grandchildren coming up in the school. Which will be entering this fall. I am looking forward to it. My plans I had to up until about 3 or 4 months ago have been shot out the window. My path is going in one direction until this happened. I don't need this job. I don't need it. I want it. OK, I'll want the job because I think we have a lot of turnover. But the biggest problem we have is the turnover in this position up here that Mr. Stepp just stepped down from.

Sheri Nichols: Come on.

(Audio)

Scott Maddox: That's the biggest problem we have in this school system. I've been here, this is the end of my sixth year. After spending thirteen years at Stone Memorial High School as their principal. I've worked for three different directors of school in six years. We can't get consistency.

Sheri Nichols: Come on.

Scott Maddox: We are about a mile wide and about an inch deep when it comes to software and a lot of programs that we run because we continually can't get a footing before somebody leaves. We've got to, that's to me, that's the biggest problem. We've got to have commitment from the board. We have to have commitment from the Community, you know and somebody asked me one time, but what's the most important thing you could do for, the biggest wish you have for the kids of your county, and you can't mention money. What would you like to see? What's the most important thing you'd like to see is. So we went around the table. I believe it might have been NIET or TNTP, one of the vendors that was asking us that question. And you know what I told them? I meant this from the bottom of my heart. My wish for the kids of Cumberland County and across this nation, I wish every kid had a mother and daddy in the home. If every kid had a mother and daddy that cared for them and loved them, we wouldn't be in the shape that we're in right now, not just in the, in the county of Cumberland, not across the state, not across this nation. But we've got a problem with raising our children. We play a vital role as teachers in helping raise those children. That's why I say the teachers and the support staff are the most important people we got. I don't know what's going to happen with you guys tonight and I don't know which way you going to go. I know I've lost a lot of sleep over the last few days. Trying to think about it, trying not to think about it. But y'all got a big decision to make and I would, I wish the board would just go ahead and hire. That's what I wish. I wish you to look at me and go we want the guy. We want the guy for the rest of the you know we, don't want to do interim. Just hire us and whether it be me, Dr. Farley, Mr. Simmons. Hire us. Let us go, because we're going to run all the way to the, there's a lot of work to be done by the person who's going to lead this system between now and July 1st. The work don't start July 1. When you start making plans for next fall and for next school year, plans are being made right now. Getting somebody in place, right now. But I appreciate each and every single one of you. I've known a lot of you for a long time and some of you not for so long. But know where my heart is. I don't need it. 36 years into this business. I want it, and I want the opportunity. So I appreciate you guys. Thank you.

Elizabeth Stull: Thank you.

(Applause)

Chris King: Dr. Farley?

(Audio)

Becky Farley: Good evening. I am Rebecca Farley. I am completing my 26th consecutive year in Cumberland County where I have built many relationships with many people in every school. I can tell you lots of custodians. I can tell you lots of food service people, bus drivers, secretaries and I love each and everyone of them. And yes, it does take each and every one of them as both of these gentlemen have said. During my time here, I have served as a classroom teacher and assistant principal a principal and a district supervisor. I've been in all of those positions for at least five years. With the exception of assistant principal I was principal at North Cumberland for one year. I believe that all students can learn and that they should be given the opportunity to reach and achieve their academic and athletic goals and dreams. I also believe, as it's been said, that it takes every person in the school to make the school

successful. That includes teachers, teacher assistants, bus drivers, food service, custodian and maintenance, nurses, security, technology and office personnel and each one of those working together knowing they're appreciated, will help our students reach their full potential. Most of you know me, but professional adjectives that would describe me would be hard working. You're probably not going to find somebody that will outwork me. I'm consistent, been here many, many days, many, many hours with you all. I'm candid. That's not always popular. You can ask most principals they know if they're going to call me, they're going to get the truth, and it's not always popular. I'm also goal oriented. And I am determined. We are going to have to work together. It's going to take all nine of you plus a strong director to lead this school system where it needs to go. You're going to have to work on budgets and then we're going to. But first we need to get our academics in order and then we can work on budgets. But you're going to have to name somebody first to do that and to lead you all. Professional and or personal adjectives to describe me, I'm a mom. I'm a wife. I'm a Christian. I'm a friend. I'm a reader, a runner, and a stitcher.

(Laughter)

Becky Farley: I will leave you with a quote from Pat Summit. I absolutely loved Lady Vol basketball and she's an awesome leader. I aspire to be like her. I'm going to beat you. I'm going to outwork you. That's it. That's all there is to it. Thank you.

(Applause)

Chris King: Thank you all very much for that. Board members. You read the recruitment selection criteria. Do you have any questions or comments?

Chris McCarty: I also want to point out, has everyone reviewed, it's the qualifications and duty section that's 5.802 as well? Just want to make sure. Just for the record, there's only one statute in Tennessee that talks about qualifications for the director and it's always college degree so. Think we are good there.

(Audio)

Shannon Stout: I think we have some great candidates that have stepped forward. Appreciate you all doing so. Particularly under the circumstances that it's under. Lots of experience with all three of you. Some of you have been in supervisory positions for quite a few years, and I know that Dr. Maddox and Dr. Farley have both gone through the Superintendent Academy, prospective Superintendent Academy, so that was something that the district invested in. For two of our administrators. Some points, lots of good experience. Dr. Farley has stepped in for Mr. Stepp when needed during his tenure and has worked closely with him in her position as the chief academic officer. She's been second in command during this time. And I know that Dr. Maddox has been heavily involved in the athletics and the 9 through 12 supervisory role that he's been in and stepped up to be athletic director when asked, so has been busy with that.

Chris King: Anyone else?

Jon Matthews: One thing on this policy that I don't know if we need to vote on before we make our decision or not, but the interim. Part being able to apply for the director's position.

Sheri Nichols: Right.

Jon Matthews: Before we make our decision. Make that vote to make sure, that, that's taken care of.

Chris King: OK, so within the motion to vote, we'll have ballots. We need to make that distinction.

Chris McCarty: I think you could do a separate vote for that. Just the modification. So that would be a motion to modify the policy to modify that line.

(Audio)

Scott VanWinkle: Should we modify the policy or just modify it for this instance?

Chris McCarty: Whatever the board would like.

Scott VanWinkle: Yeah. So, I mean, I'd, I'd like to make a motion that we allow consideration of these candidates for director of schools, regardless of what the policy states, right now.

Chris King: Yeah.

Travis Cole: I'll second that.

Chris King: We want to change it permanently. We can do that later. It's an exception.

(Audio)

Shannon Stout: Yeah, for the time sake. Right now, just so these folks know that they would have that opportunity, we're stepping forward at this particular time. Yes, but think long term, we need to address well not long term, short term, like with the next meeting or two, we need to address the policy. And get that resolved so it mimics what we're doing and we're not just going outside of policy.

Sheri Nichols: Yep.

Chris McCarty: Essentially, be motioning to suspend that policy requirement with these three candidates.

Scott VanWinkle: I guess it wouldn't really go against the policy though, because it says the board expressly permits such inclusion in the selection procedures. So we're just saying that we're going.

Chris McCarty: Confirming it.

Scott VanWinkle: Yeah.

Shannon Stout: Yeah.

(Audio)

Chris McCarty: Yeah, you're just confirming. That's right.

Chris King: OK, so the motion is to. What line is that?

Scott VanWinkle: You want me to restate it?

Shannon Stout: Line 6.

(Audio)

Travis Cole: Line 6.

(Audio)

Sheri Nichols: Expressly permit, yeah. 6 and 7.

(Audio)

Travis Cole: 6 and 7, yeah.

(Audio)

Elizabeth Stull: And 8. 6, 7 and 8.

(Audio)

Sheri Nichols: Or in any other way, Oh I guess it would be 6, 7 and 8. Yeah.

(Audio)

Chris King: So the exception to the policy would be for this time right now.

(Audio)

Scott VanWinkle: Yeah, to include, yeah.

Chris King: Any other questions or comments before we vote?

Travis Cole: Mr. Chairman, I'd like to point out in our policy 5.802. Item number 2 and 3 is where I'll direct your attention of Masters degree in education, with a preference for a Doctorate. And then item 3 is 3 years of successful experience in school administration, are requirements currently by policy for the job.

(Audio)

Chris King: Thank you. So for the motion to make this exclusion. So it's not included.

(Laughter)

Chris King: Those all, all those in favor, we'll indicate on roll call, Mr. Secretary?

Jason McGhee: Miss Stull.

Elizabeth Stull: Yes.

Jason McGhee: Mr. VanWinkle?

Scott VanWinkle: Yes.

Jason McGhee: Miss Nichols?

Sheri Nichols: Yes.

Jason McGhee: Miss Hale?

Anita Hale: Yes.

Jason McGhee: Mr. Matthews?

Jon Matthews: Yes.

Jason McGhee: Mr. Cole?

Travis Cole: Yes.

Jason McGhee: Miss Stout?

Shannon Stout: Yes.

Jason McGhee: Mr. King?

Chris King: Yes.

Jason McGhee: Yeses have it.

Chris King: So that exception being made. Guess we're ready to pass out ballots. You've got 3 candidates. Put your name and the candidate that you want counted.

(Ballots are handed out to all board members)

(Audio)

Chris McCarty: I think the board members know this since you put your names down, but I always feel the need to talk if I don't talk in 3 minutes.

(Laugher)

(Audio)

Chris McCarty: So I'd make that joke.

Sheri Nichols: It's an attorney thing, right?

Chris McCarty: Remember, those will need to be patched attached as part of tonight’s minutes because it's a public vote. So just make sure.

(Audio)

Shannon Stout: I don't know why we fold it.

(Laughter)

(Audio)

Sheri Nichols: I thought the same thing when I handed it to him.

(Laughter)

(Audio)

Sheri Nichols: Secret.

(Laughter)

(Audio)

Shannon Stout: They just get read out.

Sheri Nichols: I folded and was why did I do that?

Shannon Stout: It just makes more work.

Scott VanWinkle: More work for Jason.

Shannon Stout: Yep, more work for Jason.

Jason McGhee: Mr. Cole votes for Rebecca Farley. Mr. Matthew votes for Rebecca Farley. Miss Hale votes for Dr. Maddox. Miss Stout votes for Dr. Farley. Mr. VanWinkle votes for Dr. Maddox. Miss Nichols votes for Dr. Farley. Miss Stull votes for Dr. Farley. Mr. King votes for Dr. Farley. Dr. Farley has the majority.

Chris King: Thank you.

(Applause)

Chris King: Congratulations, Dr. Farley, and thank the other candidates too, very much.

(Audio)

Sheri Nichole: Yes.

(Audio)

Elizabeth Stull: Thank you.

(Audio)

(Becky Farley takes her seat in the director's chair)

Shannon Stout: Welcome.

Sheri Nichols: Welcome.

Shannon Stout: Welcome to the platform.

(Laughter)

Becky Farley: Thanks, It's a long way from my back corner.

(Laughter)

(Audio)

Chris King: Moving on with the agenda. #12 the 1st and 2nd readings of the director's job description. We've made changes they are in blue.

Shannon Stout: We need to do our TSBA.

Chris King: I'm sorry.

Shannon Stout: We added that yeah, under #11.

Chris King: As you were. Still #11.

Shannon Stout: Sorry, we're circling back around to #11 again. So, we had added the TSBA.

Chris King: Yeah, we need to vote on that.

Shannon Stout: Yes, we do.

Chris King: Which plan do you want to go with? Or do you want to go with them at all? We need a motion.

Shannon Stout: I move to enlist TSBA for the Level 2 plan, plus the Superintendent evaluation for the first year with the new director.

Jon Matthews: I'll second that.

Chris King: Discussion? Miss Stout?

Shannon Stout: It's just the $7500 plan seems like it's going to bring a lot to the table for us with the survey, with the advertisement.

Sheri Nichols: The community.

Shannon Stout: The communication with us in preparation for making sure that we get the proper person placed in the job. So hopefully they're here long term.

Sheri Nichols: Yes.

Shannon Stout: And I, you all know my thoughts on the Superintendent evaluation that's been an issue. With past boards. So getting off on the right foot. To make sure we set the proper channels of communication and what the expectations are I think is important and will help with having somebody here long term.

Chris King: Mr. Matthews?

Jon Matthews: Yeah, I agree with all of that and the price of it. I know that during the budget and all of that stuff, it's still costing us money, no matter who we have looking for it. Plus it gives us an outside view of the world, more or less for this position. So making sure that we do uur very best to get the best for our kids.

Chris King: Other comments or questions? Seeing none, we'll vote need to do a roll call.

Jason McGhee: Miss Stull.

Elizabeth Stull: Yes.

Jason McGhee: Mr. VanWinkle?

Scott VanWinkle: Yes.

Jason McGhee: Miss Nichols?

Sheri Nichols: Yes.

Jason McGhee: Miss Hale?

Anita Hale: Yes.

Jason McGhee: Mr. Matthews?

Jon Matthews: Yes.

Jason McGhee: Mr. Cole?

Travis Cole: Yes.

Jason McGhee: Mr. Sto, Miss Stout?

(Laughter)

Shannon Stout: Yes.

Jason McGhee: Mr. King?

Chris King: Yes. The motion passes.

Shannon Stout: Thank you.

(Audio)

Motion to consideration the candidates for director of schools, excluding line 6, 7 and 8 restrictions.

VOICE VOTE: (mover-yes) VanWinkle

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: **Motion Carried**

12. *First and Second Readings
(Exhibit #5)

Chris King: Now can we go to #12?

(Laughter)

(Audio)

Chris King: 1st and 2nd readings of the DOS jobs. Changes are in blue think we've looked at them once already.

Sheri Nichols: A lot.

(Laughter)

Chris King: There a motion?

Travis Cole: I make a motion to adopt it as written with the recorded changes.

Shannon Stout: I second.

Chris King: Motion and second. Discussion? Mr. Cole?

Travis Cole: Feel like it, now the policy is, more tailored to what the needs of the district and the job description for that position are.

Shannon Stout: Outlines the expectations a little bit more for both us and the new director.

(Audio)

Chris King: Any other discussion? So let's do a roll call too.

Jason McGhee: Miss Stull.

Elizabeth Stull: Yes.

Jason McGhee: Mr. VanWinkle?

Scott VanWinkle: Yes.

Jason McGhee: Miss Nichols?

Sheri Nichols: Yes.

Jason McGhee: Miss Hale?

Anita Hale: Yes.

Jason McGhee: Mr. Matthews?

Jon Matthews: Yes.

Jason McGhee: Mr. Cole?

Travis Cole: Yes.

Jason McGhee: Miss Stout?

Shannon Stout: Yes.

Jason McGhee: Mr. King?

Chris King: Yes.

Jason McGhee: Yeses have it.

Motion to adopt it as written with the recorded changes.

VOICE VOTE: (mover-yes) Cole

(seconder-yes) Stout

Yes: 8, No: 0

MOTION: **Motion Carried**

13. Board Member(s) Report from Training(s)

Chris King: OK, so that's taken care of, good. #13 board members report from training. Anyone.

Shannon Stout: Caught a few web courses, TSBA if y'all haven't seen, they've got a summer camp series that are just little one-hour webs that they're doing. They've been very good so far. They did one on parliamentary procedure and then just the one this week was how student discipline works. Which I found very interesting for board members, and because there's a lot of ins and outs with it. And laws surrounding the discipline piece. So it was interesting to hear about that and also a web on cyber security.

(Audio)

Sheri Nichols: That was good.

(Audio)

Chris King: Any others?

14. Legal Report

Chris King: If not, legal report?

Chris McCarty: I don't have much to report. It's usually good news. I did send an e-mail today to members of the board discussing the possibility of having a closed session. But I will say, and I do talk cryptically. I've had a conversation with the board members since then, and I think those concerns might be alleviated. I think there's good communication. I think there might not be a need for that. So, I'll follow up with you as the board of.

(Audio)

Chris McCarty: If I think that is necessary, but as of right now I don’t think it is.

Sheri Nichols: Thank you.

15. TLN Report

Chris King: TLN report?

Anita Hale: Yes, Sir. It's very short. Last week, the legislature passed an appropriations bill for the state of Tennessee's next fiscal year, including the budget was 244 million in new appropriations for education. The largest component of which is 125 million subject to state and local split for the purpose of increasing teachers minimums starting pay to $50,000 by 2026. The new appropriation for education

also increases the TISA base amount of funding that each student will generate in the 25-26 school year. I think we already know this, but it's from $7075 to $7295. As of Tuesday evening, April 22nd, the General Assembly has adjourned. It will reconvene, of course, next January in 2026. But TSBA will continue to review public chapters as they are posted. TSBA overall this year they tracked 251 different pieces of legislation, which I follow some of them, but not all of them. Miss Stout was better at that.

(Laughter)

Of which approximately 70 passed and will impact our public education. They scheduled opportunities for us to learn more about this. The legislative update camp webinar in, on May 14th, the summer law in Gatlinburg. Some of us have sound signed up to go to that. We'll get instruction about that. And of course, there's a summer law institute in Jackson. I had a meeting, a zoom meeting this afternoon. That the notes, I took hand notes, but he's not going to post the notes and he talked about Nolan Combs, talked about several of the legislation that affected education in particular. And I'll bring those to us next time. We can also go to the state legislator and look up each bill and see what was passed and not passed. There's a lot, he's Nolan informed us that we are going to the TSBA will hold over for next year that they weren't satisfied with and people were trying to get legislation passed, so the kindergarten thing was is still up and several of them. So, I'll whenever I get the information, I'll send it out to you guys.

Elizabeth Stull: Thank you.

Chris King: Thank you, Miss Hale.

16. Director's Report

Chris King: OK, ready for the director, are you?

Becky Farley: We'll see.

(Audio)

(Laughter)

Sheri Nichols: You can do it.

16.A. *Science Textbook Adoption
(Exhibit #6)

Becky Farley: So the first item on the agenda is the science textbook adoption. Dr. Maddox and Dr. Speich did a wonderful job leading this up. The samples go to the schools, the school, the teachers got to give their input on what they wanted and then the person that was chosen at the school level came here and they told, gave a ballot. They signed off on the ballot. And these are the results. So grades K, basically grades K-8, chose Savvas as their textbook, and grades 9-12 with chose McGraw Hill with the exception of physics, and they're wanting, that was adopted from accelerate learning. And these are the teachers that have spoken.

Anita Hale: Are we getting the chance to see these textbooks?

Becky Farley: Ma'am they're sitting right out there on the table and the article for the public notice when in the newspaper on Tuesday.

Anita Hale: Thank you, ma'am.

Becky Farley: There is the ballots and how each school voted.

Shannon Stout: And these will be with us for eight years?

Becky Farley: Yes, textbook cycles have now been extended to 8.

(Audio)

Becky Farley: Yeah, maybe they don't extend them further.

Sheri Nichols: Yeah, OK.

Chris King: So, we need to vote.

Becky Farley: Yes, we do need your approval to accept these results.

Travis Cole: I move to approve.

Shannon Stout: Second.

Chris King: Motion and second.

Sheri Nichols: I was going to second.

(Laughter)

Travis Cole: I've got faith in the team that was listed that approved these and that's what the teachers feel is best for the students. I'm not going to question them.

Shannon Stout: We've got a good committee that was put together and worked.

Sheri Nichols: Yeah.

Shannon Stout: Worked through this material and now the public will have the opportunity to see it and the board will have an opportunity to approve the funds.

Sheri Nichols: Yay!

Shannon Stout: Right? Teamwork!

Becky Farley: And that probably does need to be discussed sooner rather than later, because right now it is budgeted for half this budget season and half next.

Shannon Stout: And when does the order need to go on in by? To have them?

Becky Farley: Well, it'll at least need to for this year, we would at least need to get it by the end of the fiscal year.

Shannon Stout: OK.

Becky Farley: And then what we would do is as quick as the new budgets passed probably like July 1. If that's not around a holiday, we would get it ordered, the rest of it, that day.

Shannon Stout: OK.

Chris King: So, that's something we can do next month?

Becky Farley: Yes, we could wait till next month.

Shannon Stout: Approve the remainder of the budget for it. Because we, she said they have half and half. So maybe half forward.

Becky Farley: Yeah.

Shannon Stout: OK.

Travis Cole: You said half in this budget cycle, half in next. How's the. How's that prioritized? Which one, what goes first? Is it just a number? Or is it grade level?

Becky Farley: Just numbers.

Travis Cole: Great. OK.

Becky Farley: Numbers and amounts. My assumption would be since the majority of them chose Savvas, that we would probably start with that, which would be K-8.

(Audio)

Chris King: Other discussion or questions? Mr. Secritary, one more time.

Jason McGhee: Miss Stull.

Elizabeth Stull: Yes.

Jason McGhee: Mr. VanWinkle?

Scott VanWinkle: Yes.

Jason McGhee: Miss Nichols?

Sheri Nichols: Yes.

Jason McGhee: Miss Hale?

Anita Hale: Yes.

Jason McGhee: Mr. Matthews?

Jon Matthews: Yes.

Jason McGhee: Mr. Cole?

Travis Cole: Yes.

Jason McGhee: Miss Stout?

Shannon Stout: Yes.

Jason McGhee: Mr. King?

Chris King: Yes.

Jason McGhee: Yeses have it.

Chris King: Thank you.

(Audio)

Motion to approve Science Textbook Adoption.

VOICE VOTE: (mover-yes) Cole

(seconder-yes) Stout

Yes: 8, No: 0

MOTION: **Motion Carried**

16.B. *Request for Funds
(Exhibit #7)

Becky Farley: So next we have the request for funds for Crab Orchard archery nationals. Miss Beaty has submitted this letter.

Chris King: Yesterday.

Becky Farley: And Mr. King has just shared the invoice.

Sheri Nichols: Did we get a total?

Chris King: Just for the registration.

Becky Farley: This is just for the registration. There's two different invoices here, 1 is in the amount of $700 and the other is in the amount of $1435. That policy does state. I think that it can be for $1500 is the max.

Shannon Stout: Move to.

Chris King: 25% of $1500 of whatever it is up to $1500. So it'd be right over $6000.

Shannon Stout: Move to approve up to the $1500 in assistance for the archery national competition.

Travis Cole: Second.

Chris King: Motion to approve and a second.

Shannon Stout: Yeah, we're allowed. We're allowed per policy to go ahead and do that. They have done an excellent job. They can, they've been doing this every year since I've been on the board and it's fantastic that they're going to the national competition.

Sheri Nichols: Very pround of them.

Shannon Stout: Yep, the leadership there and the students stepping up to compete and.

Sheri Nichols: Good job.

Shannon Stout: Worthwhile venture.

Chris King: Mr. Cole, did you second?

Travis Cole: Yes, sorry.

Chris King: Anything to add.

Travis Cole: I agree with what Miss Stout said, and commend these kids for competing and hopefully go and bring home some metal to Cumberland County.

Sheri Nichols: Yeah, amen.

Chris King: Any others? Questions or comments? Money, let's do a roll call.

Jason McGhee: Miss Stull.

Elizabeth Stull: Yes.

Jason McGhee: Mr. VanWinkle?

Scott VanWinkle: Yes.

Jason McGhee: Miss Nichols?

Sheri Nichols: Yes.

Jason McGhee: Miss Hale?

Anita Hale: Yes.

Jason McGhee: Mr. Matthews?

Jon Matthews: Yes.

Jason McGhee: Mr. Cole?

Travis Cole: Yes.

Jason McGhee: Miss Stout?

Shannon Stout: Yes.

Jason McGhee: Mr. King?

Chris King: Yes.

Jason McGhee: Yeses have it.

Motion to approve up to the $1500 in assistance for the archery national competition.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: **Motion Carried**

16.C. *2026-2027 School Calendar Options
(Exhibit #8)

Becky Farley: Next we have the calendar options Miss Neely. Put together her committee this year and this is teachers and parents and central office staff as well. There's administrators that's on there and they had a couple of different options and we put them online to get a vote on that. And this is option one. Do you have the other options? There's option 3B. I think what they do is they put the top 2 on there maybe and.

Chris King: Wish it had been a little closer.

(Laughter)

Becky Farley: There you have it.

Sheri Nichols: I know, exactly, it’s like.

Chris King: So the basic differences between the two?

Becky Farley: I have not been in a meeting.

Sheri Nichols: One was August and.

Jon Matthews: One was July.

(Audio)

Jon Matthews: I was on that committee and some of the, I guess the biggest noticeable differences was that one started in July. The option 3 starts in July and has a couple of days and in their full week. The first four, and I'll point this out just simply because of the 127 yard sale and the two schools that we have that.

Sheri Nichols: Yeah, you said that last time, yeah.

Jon Matthews: Are affected by that is the option 3 has the more days of kids getting on off the bus during that 127 sale, so. That's the biggest difference I took away from a lot of it but.

Chris King: And that starts in July or starts in August.

Jon Matthews: Yeah, this one starts in option 3 starts in July and that first week. Full week of August is the 127 sale so. My recommendation personally is option one.

Anita Hale: I have to agree with you, Mr. Matthews, because I used to teach at North and we fought that sale for years. And it's very dangerous. People just walk out in the middle of the road and don't, you know, pay attention to traffic. And I think the teachers would appreciate, you know, that a few more days of summer vacation and start in August. It's their privilege if they want to come and get their classrooms ready on their own in July when you start in July, it's like, oh, my summer's over with.

Elizabeth Stull: Yeah. I like option one. Because of that. Starting in July, just kind of puts a damper on the rest of the summer. I know it's only a few days, but it just.

Jon Matthews: Just the sound of it.

Elizabeth Stull: Yes.

Jon Matthews: Just hurts.

(Laughter)

Shannon Stout: Even though it was slight that was the one with the preference as well. You know with the.

(Audio)

Sheri Nichols: Yeah.

(Audio)

Becky Farley: Slim margin though.

(Audio)

Sheri Nichols: Yeah slim, very slim.

(Audio)

Becky Farley: I will say that, it was slim.

(Audio)

Shannon Stout: It was.

(Audio)

Sheri Nichols: Are we voting on one of these tonight?

Shannon Stout: Yes.

(Audio)

Chris King: This is for next year, not this coming year.

Jon Matthews: Yeah, well, I'll make a motion that we accept, option one.

Travis Cole: Second.

Scott VanWinkle: Second.

Sheri Nichols: Yeah.

Chris King: Motion 1 and second 2 option 1. Discussion?

Shannon Stout: Should we, do we need to refer to it as option A? It says option A on the title, but then it says 1 there.

(Audio)

Sheri Nichols: It says option A up there and then it says option one.

(Audio)

Shannon Stout: So which.

(Audio)

Sheri Nichols: So which is it?

(Audio)

Shannon Stout: 1A?

(Audio)

Jason McGhee: 3B.

(Audio)

Sheri Nichols: 3B there you go. Option 1A.

(Audio)

Sheri Nichols: 1A and 3B.

(Audio)

Anita Hale: Option 1A.

(Audio)

Chris King: The first one.

(Audio)

Sheri Nichols: 1A. Got it. OK. Gotcha. Thank you, Jason.

Chris King: If there's no further discussion. We'll vote those in favor say aye.

All board members: Aye.

Chris King: Those opposed say nay.

(Silence)

Chris King: They Ayes have it for option A.

Becky Farley: Those have to be submitted to the state and that will be done next week.

Shannon Stout: Thank you.

Motion to accept option 1A.

VOICE VOTE: (mover-yes) Matthews

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: **Motion Carried**

16.D. Annual Planning Calendar
(Exhibit #9)

Becky Farley: Next is the planning calendar. So yeah, I can't hardly see the colors here.

Sheri Nichols: Oh yeah.

Becky Farley: So tonight you took care of the textbook adoption. We're still working on budget preparation. We're still working on budget preparation for April, and we're working to present a preliminary budget in April as well, so got some work to do.

Jon Matthews: So I've got kind of a question on this. I see as we're looking forward into May. The employee non rehire notification and those type of things. Since we. Since, Dr. Farley is our interim. Do we need to? I don't know what the. Grounds are do we need? Do we need to like list out all of the things that is there differences between the interim and the director as far as changes that can be made or should be made or things like that?

Sheri Nichols: No, she has full authority. She acts, like the director.

Chris McCarty: Correct. Yeah. So it's yeah, it's guided by statute.

Jon Matthews: OK.

Chris McCarty: So all the duties of the interim director are basically assumed to be the same at the Director of schools is under 49 2 301.

Jon Matthews: Right.

Chris McCarty: So that there would be no.

Jon Matthews: I just wanted to make sure.

Chris McCarty: No, that's a valid question. Yes, Sir.

Jon Matthews: As you know we need to let people know what's happening for the coming year, make sure that she has all. Authority to do so.

Chris McCarty: Upon y'all's vote tonight, she has full authority.

Jon Matthews: OK.

Becky Farley: Thank you for clarifying that, Mr. McCarty. Thank you for asking that Mr. Matthews, the rehire paperwork is due tomorrow to our office, so that will definitely be ready on the next agenda for you all.

16.E. FYI

Becky Farley: OK, next I have the normal stuff.

16.E.1. Attendance Report

(Exhibit #10)

Becky Farley: You have the warm body counts.

16.E.2. Personnel Report

(Exhibit #11)

Becky Farley: and then you have the personnel report. And then next, we have the nutrition staff changes.

Anita Hale: Go back to the warm body count please. I always ask about the 700 kids at Homestead and Martin, and now I know stone has got 629 it says that's a lot of students in an elementary school. And do those principals get extra help?

Becky Farley: Well, we did have it in the budget and it is still in the budget at this point for any elementary school with over, I think it's 600 or 650. To have an additional part-time assistant principal that has been added in the budget right now. No, neither of those schools do have one. Martin did pilot an assistant principal half time this year and we have asked for that in the budget for next year. So, you all will be deciding on that when you vote. On the budget.

Anita Hale: OK, thank you, Dr. Farley.

Becky Farley: You're welcome. I've been there understand and yes they do need additional help.

Anita Hale: Yes, absolutely.

Becky Farley: So this is the food service.

16.E.3. School News Articles

(Exhibit #12)

Becky Farley: And then the next items are your newsletter.

16.E.4. School Calendar of Events

(Exhibit #13)

Becky Farley: and your school calendars. And I think you get those electronically as well as a hard copy if you request it from Miss Diane. That is it, Sir.

Chris King: Thank you.

17. Chief Financial Officer's Report

Becky Farley: Miss Bray coming.

(Audio)

Shannon Stout: She doesn't even have to be asked she just popped right up and runs up here.

(Audio)

Sheri Nichols: I know she just knows, she knows.

(Audio)

(Laughter)

Kim Bray: Basically, I think we've been over this several times.

17.A. Monthly Financial Report
(Exhibit #14)

Kim Bray: As far as our revenues and expenditures, is there any questions? I think we've, I've gone through this a couple of times.

Chris King: I think we're good.

Shannon Stout: Yeah, I think we're good.

17.B. Monthly Sales Tax Report
(Exhibit #15)

Kim Bray: What we got next, sales tax?

Becky Farley: Yes.

Kim Bray: Well, unfortunately that's not so good. We came in below budget like I mentioned in the work session. That was the month of January when it snowed. So hopefully everything's turned around. We're going to catch back up because we still are running ahead for the year.

Shannon Stout: Hopefully we'll see lots of shopping occurred over spring break.

Kim Bray: Absolutely, everybody go to Bucee's twice.

(Laughter)

(Audio)

Chris McCarty: I stopped by tonight.

(Audio)

Shannon Stout: Thank you, Chris. We appreciate your contribution.

(Audio)

Sheri Nichols: Thanks Chris.

(Audio)

Chris McCarty: You're welcome.

(Audio)

Kim Bray: Every little bit helps.

(Audio)

17.C. *141 Budget Amendments
(Exhibit #16)

Kim Bray: These are the budget amendments that we just visited in the work session. This is a new one, like I explained earlier, this is a check that we received in the mail on Monday for HVAC, so I wanted to get that to you so we could get it in the budget and start spending that money. You have any questions on any of the rest of them? There's only, we've been through them a couple of times.

Chris King: I think we're good.

Shannon Stout: We're good.

Kim Bray: Are we good?

Shannon Stout: Yeah, Mr. Chair move to bundle the 141 grants and the 142 budget amendments.

Chris King: OK, is there a second?

Travis Cole: I'll second.

Chris King: Miss Stout?

Shannon Stout: As Miss Bray mentioned, we've gone on this over this numerous times. Yay for the grants

Sheri Nichols: Yes.

Shannon Stout: And readjusting the baby bird's money for the end of the year books and we should be good.

Kim Bray: We don't ever want to send money back to the state.

Sheri Nichols: No.

Shannon Stout: No, we do not.

Kim Bray: Ever.

Travis Cole: I agree with what Miss Stout said.

Chris King: Any other questions or comments? Make a roll call.

Jason McGhee: Miss Stull.

Elizabeth Stull: Yes.

Jason McGhee: Mr. VanWinkle?

Scott VanWinkle: Yes.

Jason McGhee: Miss Nichols?

Sheri Nichols: Yes.

Jason McGhee: Miss Hale?

Anita Hale: Yes.

Jason McGhee: Mr. Matthews?

Jon Matthews: Yes.

Jason McGhee: Mr. Cole?

Travis Cole: Yes.

Jason McGhee: Miss Stout?

Shannon Stout: Yes.

Jason McGhee: Mr. King?

Chris King: Yes.

Jason McGhee: Yeses have it.

Motion to bundle and approve the 141 grants and the 142 budget amendments.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: **Motion Carried**

17.D. *142 Budget Amendments
(Exhibit #17)

(Please see 17.C above both items were bundled)

17.E. Running Fund Balance
(Exhibit #18)

Kim Bray: This is our running fund balance, and like I explained last month, now this looks really, really good. Really good. But I've done a deep dive in where I think we're going to end up at the end of the year and I had told somebody, maybe Mr. Davis, that I thought around the $6,000,000 mark. Well, I put the pencil to paper here in the last couple of days and it's probably 5.7. Because remember, in June you're going to have the June and July payrolls. So we're going to have three more months of payroll and the next two months and then all of our capital projects will hit. Because we put the roof out to bid the 2 fire alarm systems and the working on the bid for the Martin electric. So that is a substantial amount of money that's going to come out of this. So that's, I have this in copies for you guys if you just want to see it. But that's basically I'm sticking with my original thought around $6,000,000 somewhere in there.

Elizabeth Stull: That we will actually have left.

Kim Bray: Yes.

Elizabeth Stull: OK, and that's above what the state requires?

Kim Bray: No, that's the fund balance.

Elizabeth Stull: OK, that’s the fund balance. OK.

Kim Bray: Any questions?

Chris King: I don’t think so, think we're good.

Sheri Nichols: Thank you.

18. *Budget Updates

(Exhibit #19)

Chris King: So #18 we did updates in the work session. The attachments are there, we'll add them back to the budget as requested. Back to the.

Shannon Stout: Agenda.

Chris King: Agenda. So we've discussed, we need to send something forward. Is there a motion?

Shannon Stout: I'll move to approve the executive Committee presented budget to the Commission for their review.

Travis Cole: I'll second.

Chris King: Motion and second.

Scott VanWinkle: I'd like to make an amendment to that motion to include a 10% pay increase for the classified employees below 260 days. And also to include the tennis courts. And consider the bids that we have for the football field.

Shannon Stout: For the football field? And bids, in addition to what's already being done to the Football field?

Scott VanWinkle: Yes.

Sheri Nichols: What bids?

Scott VanWinkle: We have bids, I have it in my car if I need to go get it.

Shannon Stout: Not real bids, estimates.

Scott VanWinkle: Estimates, yeah.

Shannon Stout: An estimated cost.

Scott VanWinkle: Yeah.

Sheri Nichols: This is about the planting of the grass and the other stuff that we're already doing?

Scott VanWinkle: Yes.

Shannon Stout: That was the packet that included all three. The tennis courts, the track, the football field. We have discussion on that right?

Chris King: Go ahead.

Shannon Stout: Oh Ok.

(Laughter)

Shannon Stout: I made the motion to approve it so we could get. What has been recommended by the Executive Committee and the administration over to the Commission. So the budget committee commission could review that and provide any necessary feedback. And I made it as stands, so then we can make adjustments if needed after the Commission can take a look at them.

Chris King: And the amendment includes tennis courts and football field was there something else?

Scott VanWinkle: The 10% increase for classified.

Chris King:10% to the less than 260.

Shannon Stout: So have you figured out how much that adds to the budget Scott?

Scott VanWinkle: No. Where's Miss Bray?

Kim Bray: Well, the synthetic turf would add 1.2 natural Bermuda 785,000 and then the tennis courts is about 650,000 each.

Shannon Stout: And one more time just to get it out there, the 10% Miss Bray would add?

Kim Bray: Let me get that back up.

Scott VanWinkle: 662 I think.

Kim Bray: Say 660 something around 600,000.

Jon Matthews: On the tennis court side of that, is there any update, Dr. Maddox, from trying to combine those facilities as far as?

Scott Maddox: No, there's not been an update from the from the city or the county. The last I sent in was the square footage necessary. And that's, that's where I, that's as far as we've gotten.

Jon Matthews: The reason I ask is if by combining if there would be savings there instead of having two separate facilities. Is there any savings there to be realized between?

Scott Maddox: I think there would be but it's not going to be the, it would be a little bit more expensive than just building one facility at the school because you have to have more courts to accommodate both schools. But it would be less than the two individual buildings.

Shannon Stout: With the deficit that we're facing and some of the other areas that we've looked at possibly needing to give way. The cost of the tennis courts, while we have viable alternatives and we're looking into other options and the football field where we're working on a fix for that right now. To me seems.

Scott VanWinkle: It's not guaranteed though.

Shannon Stout: Yeah I know.

Scott VanWinkle: It's a Band-Aid.

Shannon Stout: But that's a big ask to even put in.

Scott VanWinkle: I mean, we just stated in the work session that we're likely going to have to cut all the maintenance items anyway, correct?

Shannon Stout: No.

Sheri Nichols: No.

Scott VanWinkle: That's what we said, yeah.

Chris King: Put them into a seperate ask.

Shannon Stout: Yeah. Separate. Yes. So that's we're going to try our very best not to cut, especially when it comes to safety and security, right. Safety, security, education. Three priorities that we've all echoed. So looking at football fields and tennis courts and the big dollar amounts goes along with that.

Scott VanWinkle: The football field supports a lot of student athletes in our community, not just not Stone football players.

Shannon Stout: But we're not going to be without a field, so that's my point. There's a fix that they're working on that's going. Into place until we can figure it out.

Scott VanWinkle: Yeah.

(Audience member asks about a second on the amendment)

Chris McCarty: They were still in discussion, but yeah to obviously to move forward the amendment you would need a second that's true.

Jon Matthews: I'll second the amendment then. I think we're getting kind of to the point where with some of the facilities that if we don't start doing something. We're going to have to cancel sports. We're going to have to cancel those programs and that's really going to hurt our kids. I know that we talk

dollars and cents, but whenever you start talking kids and the after school opportunities and the chances that they have with coaches and parents and the people that really care. And, you know, pour their heart into these athletics, you look at it as just an athletic venture, but it's not. It's an investment into those kids future. It's an investment into you know. They get things from the sports that they may not get at home, some of them. So, when we're talking about any kind of investment into those kids into and how many kids that supports. So, I mean, it's not just one football team, it's not just one tennis team. It's, you know, there's hundreds of kids that get something from that. So I mean that to me it's more than just fixing the field. It's an investment into those kids futures.

Sheri Nichols: I think that once we get the alarm systems fixed and we get all the safety issues fixed and the electrical things fixed and the roofs not leaking and all these other things done, then focusing on fields and tracks and tennis courts sounds more reasonable to me. But in the beginning of this, I mean we've got buses we can't buy. We've got things that we can't fix and we're asking about adding things to a budget that we don't have. So let's get smart. We go to county Commission and not be doing this stuff so that we can work together as a team to then maybe down the road, get a little bit more money or get some help with the county and the city that we can build Community courts that everybody can use and we won't have to put all of our money out. But right now this safety thing is huge. We've got schools that need. Help with things.

Jon Matthews: And that's I understand your position on that, but that is safety things. I mean we had the one assessment from baseline that said you know not to play on the field. This was last year and I understand that, but we're going to have to have somebody come in and reassess and reevaluate that. But they were saying don't play on the field because of the chance of lower leg injuries and things like that.

Sheri Nichols: I know, and I agree, I absolutely agree. But educating them over athletics, I think is our first priority is to educate them. And I love athletics. Look, I've got a nephew that loves to play football and I want him to be safe and I don't want him breaking ankles or tripping and all of that. I totally get it. But our first mandate is to educate our kiddos. That's our first thing and safety is even over and above that. And then comes athletics. We've got to get this in a row. Look we have been messed up for a long time. We got to get things straightened out.

Jon Matthews: And that's why I'm asking for an investment from our county. I'm asking for our county to invest in our children.

Sheri Nichols: And they will if we come to them with a reasonable budget and we're not asking for things over and above, they will sit down with us and we will work together as a team. But if we're asking for stuff that we don't absolutely have to have right now, it makes sense that we will sit down together as a team. And work through this.

Jon Matthews: So.

Shannon Stout: In the current budget, but the way that it stands we are going to them, that way, that.

Sheri Nichols: Yes.

Shannon Stout: You know we are presenting it that way without the tennis courts and without the field and the fact that there are other viable options in place where the students can still be involved in the athletics safely. We're not terminating the athletics. By any means. There's other viable options that, and the fields being repaired based on what's been explained to us.

Jon Matthews: The one thing on the tracks, our tracks are not in good enough shape that we can even hold events.

Sheri Nichols: I agree.

Shannon Stout: The track something separate that's on the budget.

Travis Cole: We're not talking about the track.

Jon Matthews: It's, it's on this.

Travis Cole: Yeah we're not talking about the track.

Shannon Stout: We're talking about the field.

Jon Matthews: Well.

Travis Cole: We're talking about the tennis courts and football fields.

Shannon Stout: Yeah.

Travis Cole: Where I'm at with it. We've got a potential partnership in motion already with the city and or county for the tennis courts. So I think if we're.

Sheri Nichols: Wait a little bit.

Travis Cole: We've got that opportunity and I've got faith in Dr. Maddox to pursue that.

Sheri Nichols: Me too.

Travis Cole: So I think before we throw it in there, we need to see what can be done there. Because obviously there's funding opportunities and if we put it in our budget, the counties funding it. But if we can get a partnership with the city. Then that would alleviate the pressure from both angles. Now, as far as the football field goes again we've got a, Maybe a temporary fix in motion, but until we see that it's failed. I don't see spending the amount of money for our textbook upgrades for a new field. At this point. I'd like to again see what Dr. Maddox is able to do with it. I know the field is rough. I coached on it last year.

Sheri Nichols: It is.

Travis Cole: It's rough no doubt about it. I just, I don't feel like this is the time to drop $785,000 on it. When there might be a cheaper option that would suffice.

Sheri Nichols: Especially if we're going to start getting together real soon and we're going to start going through the monies and how we spend them and where they need to be done and what needs to be cut and what doesn't need to be cut. And we'll have a better picture of that as that committee starts meeting and getting down the road a little bit. But the things that are the most highest and priority to me are safety. We have got to get these things done.

Scott VanWinkle: So the motion, Mr. Chairman, the motion is not to take away those safety items, it's to add the football field and the tennis courts.

Chris King: The Amendment.

Scott VanWinkle: Yeah, and so and so I guess another point I would like to make is that if we don't put it in the budget now, it's another year down the road before we can ask for it again. So then we can't, we can't fix it unless we put it in the budget now. We can't fix it in a in a timely manner if it's not approved,

then it comes back and we can discuss what we need to take out. But I think we ask for it if we don't get it and we reconsider. But that's where I stand on the amendment.

Chris King: Other questions or comments on the amendment? We'll vote on it first?

Shannon Stout: Make it clear what we are voting on.

Chris King: Yeah. So to restate the amendment.

Scott VanWinkle: Move to amend the motion to include the 10% pay increase for classified employees below 260 days. Add the tennis courts and also add the football field repairs.

Chris King: Any questions on the amendment?

Jason McGhee: Miss Stull.

Elizabeth Stull: Yes.

Jason McGhee: Mr. VanWinkle?

Scott VanWinkle: Yes.

Jason McGhee: Miss Nichols?

Sheri Nichols: No.

Jason McGhee: Miss Hale?

Anita Hale: Yes.

Jason McGhee: Mr. Matthews?

Jon Matthews: Yes.

Jason McGhee: Mr. Cole?

Travis Cole: No.

Jason McGhee: Miss Stout?

Shannon Stout: No.

Jason McGhee: Mr. King?

Chris King: No.

Jason McGhee: 4 to 4.

Chris King: So the amendment motion fails, go back to the motion for the budget one.

Scott VanWinkle: Like to make an amendment to the motion. I'd like to amend the motion to include the 10% pay increase for 260, below 260.

Chris King: OK. Is there a second?

Jon Matthews: I'll second.

Chris King: Motion and second, Mr. VanWinkle?

Scott VanWinkle: I, I've just stated my opinion on this several times that I feel like through the process of increasing pay. On, based on a percentage that we need to do a catch up in that area.

Jon Matthews: Yeah, I'm with you. Catch up definitely.

Chris King: Other questions or comments? So this amendment is for the 10% for the less than 260 day certified, or non-certified.

Jason McGhee: Miss Stull.

Elizabeth Stull: Yes.

Jason McGhee: Mr. VanWinkle?

Scott VanWinkle: Yes.

Jason McGhee: Miss Nichols?

Sheri Nichols: No.

Jason McGhee: Miss Hale?

Anita Hale: Yes.

Jason McGhee: Mr. Matthews?

Jon Matthews: Yes.

Jason McGhee: Mr. Cole?

Travis Cole: Yes.

Jason McGhee: Miss Stout?

Shannon Stout: No.

Jason McGhee: Mr. King?

Chris King: Yes.

Jason McGhee: Yeses have it.

Chris King: OK, so now we're back to the original motion for the budget. Executive summary for budget one. Any other questions or comments? Role call please.

Jason McGhee: Miss Stull.

Elizabeth Stull: Yes.

Jason McGhee: Mr. VanWinkle?

Scott VanWinkle: Yes.

Jason McGhee: Miss Nichols?

Sheri Nichols: Yes.

Jason McGhee: Miss Hale?

Anita Hale: Yes.

Jason McGhee: Mr. Matthews?

Jon Matthews: Yes.

Jason McGhee: Mr. Cole?

Travis Cole: Yes.

Jason McGhee: Miss Stout?

Shannon Stout: Yes.

Jason McGhee: Mr. King?

Chris King: Yes.

Jason McGhee: Yeses have it.

Chris King: OK so guess we can say Phew.

(Laughter)

(Audio)

Shannon Stout: When will? When will this be presented to the Commission is it May first?

Chris King: As soon as we can get it calculated, before May first.

Shannon Stout: Before May first.

(Audience member asked what was said)

Shannon Stout: I was asking when it would be presented to the Commission if it was going to be May 1st. I know they've got an all-day meeting for the presentations of budgets then, but Mr. King mentioned that it would be sooner than that as soon as they could everything.

Chris King: As soon as we get it calculated, we get it up there.

Motion to approve the budget adding 10% raise to classified less than 260 day employees.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve the budget adding 10% raise to classified less than 260 day employees, tennis courts funding and football field funding.

VOICE VOTE: (mover-yes) VanWinkle

(seconder-yes) Matthews

Yes: 4, No: 4 Hale: Yes, Matthews: Yes, Stull: Yes, VanWinkle: Yes

MOTION: Motion Failed

19. *Consent Agenda

(Exhibit #20)

Chris King: So the consent agenda, need a motion to approve.

Travis Cole: Move to approve.

Shannon Stout: Second.

Chris King: Motion and second, those in favor say aye.

All board members: Aye.

Chris King: Those opposed say no.

(Silence)

Chris King: The ayes have it.

Motion to approve the Consent Agenda.

VOICE VOTE: (mover-yes) Cole

(seconder-yes) Stout

Yes: 8, No: 0

MOTION: Motion Carried

19.A. School Board Reports

19.B. *Approval of Overnight and Out of State Field Trips

19.C. *Approval of Agreements

19.D. *Approval of Grants

19.E. *School Wide Fundraisers

19.F. *Approval of Disposal of Surplus Property

19.G. *Executive Approval

20. Questions from Media

Chris King: That takes us way on down to questions from the media?

(Silence)

Chris King: No questions.

21. Adjournment

Chris King: Any questions, if not we're adjourned.

(Meeting adjourned at approximately 7:30 PM.)

_____

Becky Farley
Director of Schools

_____

Chris King
Chairperson of the Board

Comment I, Jason McGhee hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on May 5th, 2025.

_____

Jason McGhee
Board of Education Recorder

(*) Indicates Board Approval Required

PRESENT:
VANWINKLE, DISTRICT 2
NICHOLS (LATE), DISTRICT 3
HALE, DISTRICT 4
KING, DISTRICT 6, BOARD CHAIRMAN
MATTHEWS, DISTRICT 7
COLE, DISTRICT 8
STOUT, DISTRICT 9
FARLEY, CAO
BRAY, COO/FINANCE
MADDOX, 9-12 SUPERVISOR, DISTRICT AD
CEBALLOS, MEDIA

ABSENT:
STEPP, DOS
STULL, DISTRICT 1
DAVIS, DISTRICT 5

The Cumberland County BOE met in a budget work session on April 15, 2025, where Chairman King called the meeting to order at approximately 4:06 pm. He welcomed everyone followed by a moment of silence and the pledge to the US flag.
King asked if there was anything to add or talk about on the agenda before approving.
Stout made the motion to approve agenda, Cole with the second. Unanimously approved by those present.
King said the first item was the budget draft one and he asked for any questions since this had been previously discussed and gone through extensively.
Stout said she had a question just regarding the maintenance budget worksheet piece and said she kind of just threw it out to Dr Maddox on the way in today. She said they had received an email from Mr Stepp regarding the Stone Memorial High School track from the TSSAA regarding different types of track surfaces, different costs associated with those; she was wondering what the cost for the track that had been listed under major projects for 790,000 where that fell into the different options based on what TSSAA sent. King said they don't know that answer yet and Maddox confirmed No they were not going to know that until they start getting quotes. Stout asked if they knew where that original rough quote came from and what kind of surface material that was; TSSAA broke it down by surface material. Maddox told them it was something they had broken down from the research. He said he thinks it's the polyurethane-the same type surface product that the previous quote referenced. He said it did go from six lanes to eight lanes. Stout said they only mentioned a full pour polyurethane sandwich system which was base mat plus polyurethane and then a spray coat system which was noted as the lowest cost option. Hale asked why that wasn't done when they first built the school and was the track up and running? Maddox told them the track's been there since the school was open but it's almost 20 years old and a lot of the material that's on the track itself is coming, with a lot of bare spots. Bray told them that the gentleman at Baseline told her what was put down originally is what was done for tracks at that time.Stout said if that's the lowest cost option and if that's what was done originally and it's lasted almost 20 years and they've had to do a little repair and repainting then she's just determining where the bid falls and are they going to save any money making any adjustments to that on the maintenance piece or the major project piece. Bray told them it's not an official bid, only a quote and once they put it out to public bid that would be something they would have to include in that bid-the type surface being requested. Stout told King that was her

only question regarding that piece. King asked for any other questions or discussion on the budget draft. He told everyone that they got the executive summary explained to them previously in detail and asked for any questions about that portion. He then presented the survey results that were sent to the district employees regarding most to least importance-to gauge benefits versus salaries. He asked Farley to explain further. She told them how she interpreted the results was for the employees the most important thing to them was salary and hourly wages, number two was medical benefits, number three was paid time off, number four was professional development/promotional opportunities, and number five was recognition.
Maddox then presented the board with a copy of the latest quote on the track. Cole asked how the field was going and Maddox explained they got it sprayed on Monday, then went back out and had another gentleman come out to do the bidding of the removal of vegetation and then Mary Kington had her crew working on replacing sod as planned.
King moved on to number five, balanced scale with 25 plus years added and gave the floor to Bray. She explained that she basically took and went from year 25 and added $525 in the bachelor level just to give everybody up through 30 years that same step between the steps. She told them she added between the steps $525 which balances it, so there will be the same difference between each step. VanWinkle, presenting his own data, told everyone he had analyzed the data extensively and had some graphs he'd like to share.
Stout asked Bray how much extra dollar-wise that added? VanWinkle told them a little over 200,000 with Bray saying, roughly. VanWinkle told everyone that his presentation was like a model salary scale because ideally this is what it would look like-evenly spaced between each degree level and you would have a consistent step all the way up cause the step is more for experience and cost of living is my understanding. VanWinkle then presented multiple pages of graphs with comparisons between surrounding counties' salary scales.
King asked for any questions over VanWinkle's presentation. With none, he moved on. He told everyone they have been looking at the certified administrator to teacher scale being on the same scale and then turned it over to Bray.
Bray explained that she took one by one every admin and every supervisor and put them where they would be next year on the scale and applied their appropriate supplement as they are today. And showed the additional funds that would be required.
VanWinkle proposed taking the scale half of that for this year and creating a scale where they all go up midway; it would be a separate percentage and they could take the current scale that the district has and just do the half the difference in what it would be if they went to the teacher scale; that's the new scale for this year and then next year they would move into the full certified scale.
Stout said she was concerned with being competitive to a certain extent but keeping in mind that they do have different funding in different counties and keeping in mind the entire (benefit) package.
Lengthy conversation was had regarding Bachelors, Master's, ED.S and Doctorate pay.

King presented the classified pay scale at a 2% raise. He suggested studying this with the lean frog study and some other things and look at what the district is doing, decide where they are going and what's the goal for the five year plan. Do they want to do $14 an hour, $11, and then develop a four or five year way to get there.
Matthews told everyone they've got to get competitive at least with our own county or else they're training up employees for them and they'll quit the district to go work for them cause they make more money automatically.

Stout said they have talked about the fact that including benefits when we compare to other districts were very similar for the classified because of that benefit package that we offer. Bray said with medical and dental on single coverage is right at $10,000 depending on the plan you get.
King told everyone in order to keep the perspective, being one of the largest employees in the county, they want to pay a prevailing good wage. They can't be competing with the private sector all the time for everything cause then they just raise their prices to pay their people more. That's where they get into chasing their tails. Cole said he didn't know that they were necessarily competing with the county for positions because on step one custodian/mowers there's only two county facilities that have people on payroll mowing. He said that was the Complex and the Health Department. Everywhere else gets inmates to mow. He said with the maintenance custodians he wasn't sure what all is in their scope of work but they might be getting closer to the facilities maintenance department but he didn't think they were comparing apples to apples. Bray told everyone that the district only has 10 maintenance and one electrician, one plumber, and two HVAC people. Matthews said a lot of those people are here mainly for the benefits. If the district starts cutting the benefits and cut them back to the 80/20 then they are going to start losing more of those people as well. Stout said it was about priorities; if they're saying in the survey number one is pay and if they are going to raise the pay then something has to give; if they are raising the pay to an equal rate or higher than an equal rate then they also have to make sure they are looking at the entire package and adjusting that as well.
VanWinkle told everyone they were over budgeting by 15%. Fluff. He said they usually come in under what they budget and asked if there are any other places they can cut. Stout said the big bucket really would be benefits, and then if they looked at the maintenance sheet, the project portion of the maintenance sheet-the tennis courts. VanWinkle asked about personnel at Central office. King asked which ones and Stout said Bray was already working two positions. Nichols said she didn't get the attack on Central office and told VanWinkle he should come hang out for a day and see how much these people work. VanWinkle told Nichols he'd been around this his whole life. Nichols asked what the teachers would do in the classrooms if they don't have Central office and VanWinkle said they would teach kids. Matthews said that's where the discrepancy is because there are ways to reorganize at Central. He said not necessarily cutting jobs but moving people back to the classrooms. He said it wasn't like they were firing people but just trying to reorganize to make it the most efficient. Nichols asked who would be moved, what department at Central would they get rid of. Matthews said he was not getting rid of any department. Nichols asked if they were reassigning them back into the classroom who would be taken away from Central office to put back in the classroom. Matthews said he was saying there were options out there. Nichols asked him to think about that and give her some answers to who they would take from the central office and put back in the classroom. VanWinkle told her he had a list. Stout said she didn't think reorganizing at Central at this point was going to play a part right now in what they were trying to figure out. She said that might be something they could look at going forward but they've got folks working at a certain level, at a certain skill level and if they say they can dwindle down some, they are taking somebody at a higher pay with a certain skill level and plugging them back into a classroom. She said they have to look at whether that's the best use of resources as well. She said she didn't think they were at a point to be having that discussion right now. VanWinkle asked what all is actually funded by local money that is supporting federal programs? He said they have support personnel that are supporting federal programs that are being paid with local money? Stout said she didn't think it had been broken out that way and King told them all they had moved off the agenda just a little bit, He brought up the benefits and told them they would come back and recap all this.

Bray presented documentation showing an 80/20 split what the savings would be and then a 70/30 split. VanWinkle asked if this reflected everybody going to 80/20 that had full coverage and she told him yes, 100%. He said his thought is if they did go to 80/20 but increased salaries that salary increase actually supports a better TCRS retirement. Bray confirmed yes, top 5. (meaning highest 5 year pay). Bray told them on the flip side some classified paying 20% of what they currently have would eat up any pay raises that they get.
King reminded them that until they can approve the scales, everything else halts. He told them that for the 142 and 143 budgets, until they know what the pay scale will land at, they cannot do their budgets.
The question was asked about where the turnover rate currently sits and Bray told them all 10% for all employees.
Hale asked if the federal programs that are paid for in the central office are by federal money and Bray told her it was. Hale confirmed that it's a totally different budget and Bray responded correct. Hale asked what happens when some of that federal money goes away and those positions and Bray told her the positions go away.
VanWinkle said the district still has ESSER positions in place right now that they are paying for out of local funds. Bray told them not in central office, that 141 was not paying for anybody out of federal programs. VanWinkle asked if all that's coming out of federal money and Bray replied, correct, they're not on anything in general. VanWinkle then asked how many positions were being paid for at school now that federal money was supporting because of those positions. Bray told him that the only thing she can think of is the ESSER interventionist, the ladies that are the interventionist that took care of your ALL CORP tutoring. Farley told them the board voted last year to add 120 day contracts-those people to help meet the third and the fourth grade tutoring. VanWinkle asked if that was being paid for out of local and Farley responded yes; the federal money went away. Hale said she thought they needed those positions because they do small groups. VanWinkle asked if Title 1 money paid for that and Farley told him that if title one money supported that it would have been taken from the individual schools because it's the title one budget is divided by the schools and the schools then would not be able to have the assistance that they used to pay their title one or the programs that they use. VanWinkle asked what added benefits is title one giving now. Farley said she was not sure she understood what he was asking. VanWinkle said he was just asking where all that money is being spent and what benefits is it giving us right now, is it adding is it helping with our test scores, Is it helping with classroom reduction. Farley told him classroom reductions is gone, that's not even something that they can do anymore we could years ago but I don't think that's anything we can do now but the title one funds is divided among the schools so the schools do a needs assessment based on what they want to spend their title one budgets on and then they get to do that. VanWinkle asked if the LEA have the ability to pull that out of the school and use it elsewhere. Farley said she wasn't sure of that. Farley told them the district has an ELA coach, a math coach and an instructional technology coach that are stationed in a school every day and they provide additional support to teachers. VanWinkle asked if that was paid out of Title I and Farley said yes. Bray said based on the direction of the principal. Farley told them the principal tells them what they need for them to do. Stout asked if there are situations where they may be assigned to work with the teacher because of certain results, what they see happening in the classroom; they know that this teacher could use coaching in a certain area and so they asked. Farley told her that would be based on the principal discretion.
VanWinkle told them In this plan they are receiving about $21,000 in funding from the federal government for title three, so how are we funding title three?

Farley told him that title three is ESL. ESL teachers are paid out of general purpose budget and that falls under an independent learning need.
VanWinkle said he"d really like to see us start going more toward looking at our funding at a school level and seeing how we're actually spending that money for the schools. I've been asking for that since August of last year, and actually calculated some of it out. He said he asked last year about ESL; we have a high population of students that need support at a couple schools, we have now nine teachers to teach that, we have one school with three students and we have another school with 40 students, and I know we have those teachers tracked. Can we consolidate the number of teachers down to four if we have those students at a school on one side and a school on the other side? I was told that could be an issue with some some civil rights. Farley responded, correct because you can't deny that student not to go to their zoned school. Vanwinkle said we do that with CDC because the reason we did that is because we couldn't support in our community, we couldn't build schools that supported those needs in every zoned area so if we can't afford nine ESL teachers why can we not consolidate that to four and have it at two schools or six and have it at two schools and save three certified salaries? And I'm not trying to get rid of anybody I'm just trying to find ways to be more efficient with the money we have. Stou said as a board we shouldn't be digging into this detail and micromanaging this detail. VanWinkle said he wasn't micromanaging but they are being asked to cut $7 million out this budget and every penny counts. Stout said I get where you're coming from on it I do but I'm thinking that that needs to be an ask that's going to roll down to everybody involved and then a report back to us. And it's not just going to be important for us, it's going to be important for the commission too. We're going to them saying we need a reset, we're going to have to work as partners going forward for the expense and we're going to need business case, so this is all business case. VanWinkle said we have community members and commissioners that want to know where we're going to cut this budget and the board doesn't have the potential to do that. Matthews said what he's having issues with is trying to cut $7 million out of the budget and we're sitting here looking at the big bucket, he don't see where they can cut $7 million. He said if they want to push maintenance off for another year then next year it's going to double that. Stout said she was thinking about a blended version with the benefits piece that Ms Bray has provided some information on; if we could to everybody's point not cut the employees take away where they're just taking their pay to supplement insurance that we're taking away, if we did some sort of blended version where we still covered the employee which is better than most of the districts but did a split cost with the employee with their children their dependents, Maybe we look at the plans and reduce what we offer planwise so that helps to reduce the cost. At the last meeting we also talked about grandfathering and starting with the new folks that we hire, maybe doing like an 80/20 with them but the current employees are at the 100%. And if we did some kind of blended version with that then we could have some more money to put into the pay category that has been rated the number one priority from the survey that we sent out.
VanWinkle said that's going to help employees who are certified employees because it's going to bump their salaries which is going to help their retirement, he just didn't see that being a huge help, it's actually a hindrance to the hourly classified.
Cole said, I think if we do that-like to me my biggest fear with touching the benefits is not the certified pay scale. It's in the classified where we might have a single mother or father that's got their kids on the policy.
Stout said classified doesn't have dependents. Stout reiterated that something was going to have to be cut out of the budget and employees would have to accept a decreased benefit package to have a higher, competitive wage.

Matthews said he thinks it's sad that our greatest resource in our school district, our teachers, our employees and the first place we're trying to cut money from is their pockets.
Stout said nobody wants to take anything away from anybody but we've got some corrections here that we have to make. Stout said those were just some of her suggestions but if somebody else has a better idea please.
King wanted to move on to the next agenda item. He wanted to look at the 143 budget even though he let everyone know that they can't nail that down until they decide salaries. Hamby presented her 143 budget and quickly summarized her revenues, expenditures and fund balance. She told them that her dilemma right now is she doesn't know what percentage to give her employees because they are all classified. And she tries to follow the lead. She presented a column proposed with 2% and then one with 10%. She explained that doesn't affect the revenues on the first page any at all. Hamby explained her local revenue and said she believes families are tightening their budgets. She reminded them they had 16 inclement weather days So if there's no school we have no revenue because we operate 100% on reimbursement or payments from teachers and kids while in school; local funds are approximately about $300,000 Hamby ran down her pages and pointed out the state of Tennessee portion-She said, that's the only money we actually get from the state It's a one time payment. The state figures that amount ranges somewhere around $40,000, then the rest of that bottom section is federal and that's where our money comes from. Around $8 million and that is reimbursement from the meals that we actually serve-breakfast lunch after school snack and our summer meals.Hamby then starting going through her department's expenditures; the first part is is all wages and some of it is summer work; every school nutrition employee who wants to work the summer gets to work the summer-about 40 employees that worked last summer that served the 300,000 meals over the summer. The maintenance personnel are kitchen staff-they work on kitchen equipment; there's two and a half positions. No increase except for health insurance, going on down you see there's communication, there's copier service, pest control, transportation-that's our commodity delivery and that has gone down because we do a lot of DoD fresh produce and they don't charge us delivery fees on that. There is in-county travel, garbage pickup and disposal and other contracted services. This is our fire suppression inspections and all our software. Machinery parts for the kitchen equipment, food supplies which is the biggest bucket of our budget; food supplies keep going up and up and up and it's going up further than what we're getting reimbursed. Hamby told everyone that this year has been a challenging one between some grants not happening because for the last several years they the USDA has not raised our reimbursement rates to match how much food cost has increased but they've given us some like one-time grants. There was the local foods grant supply chain assisted grants that equated to about $300,000, well that's not going to happen this year we've got the official notice, they don't see that happening again. And then also with the 13 inclement weather days, essentially we're a restaurant and we saw close to a $200,000 loss. Our employees still got paid for those days but we had no income; the end of March we were back in the black for the year. All employees get a $85 uniform allotment. Stone Memorial High School is our last cafeteria renovation where we've been replacing all the tables, doing the wall graphics, but they're our most expensive renovation just because of how that cafeteria is laid out. I was hoping that would happen this year but with the losing the grants, the ugly (weather) January and February we're having to push that back. If we go with the 2% then we're looking at at least $150,000 rolling into the fund balance which hopefully will go to fund the SMHS

renovation But also going with the 10% that way we could figure you know if we knew where we were at 2% and we know where we're at at 10% we know we can make anything in the middle work. And at 10% we would end up with a negative fund balance but we do have some rolling in there. There's a few things-I know one person in my office is retiring and she's at 26 plus years so the chances of hiring someone back with that experience isn't going to be likely and in that case, we could save some money in that line but just a few things like that but we're unsure who we're going to hire because she's not made it official, official but we're pretty sure.

Chairman King took a recess at this point and adjourned this meeting at approximately 6:20 pm to begin the special called meeting that would follow.

PRESENT:
Elizabeth Stull, d1
Scott VanWinkle, d2
Sheri Nichols, d3
Anita Hale, d4
Chris King, d6
Jon Matthews, d7
Travis Cole, d8
Shannon Stout, d9
Kim Bray, COO
Jessica Ceballos, Media
ABSENT:
William Stepp, DOS
Nick Davis, d5

The BOE met in a budget work session on April, 17, 2025 at approximately 4:00 pm.
Chairman King opened the meeting with a moment of silence and the pledge of allegiance at approximately 4:00 pm.King then allowed those signed up for community comments to speak. Signed up for comment was Craig Clark, community member and Erin Jackson, district teacher. After community comments the chair proceeded with agenda item 7.
King told everyone they needed to talk about the process to get an interim director in place due to the fact that the current DOS could leave anytime. The board needed to be thinking and prepared to come up with a suggestion to appoint someone who's highly qualified to take the position till they get through the process. Nichols asked if they do applications, do they apply or just choose one? King told them however they want the process to work and that was the reason for the discussion. Cole asked if they are needing to have an interim candidate on deck the first part would be obviously laying out the qualifications for an interim but out of those that are qualified for that what would be wrong with having them email you as the chairman to show their interest. King said they need to look internally to see who's interested first. VanWinkle asked if that was done with a systemwide email or how they would notify the internal employees. King said he felt that would be the best. Matthews brought up the fact that the district has a policy if they place the interim director that they can't apply for the director's spot. He asked if they need to kind of adjust that to allow for whoever the interim might be the opportunity to also apply for the directorship. King said they could change it and then told everyone why the policy states that when Nichols asked why. He said it was made some time back over some concern that the board didn't want board members applying. VanWinkle told them that it did say that you can change it by majority vote. He believed it was put in place so candidates would know it could go either way and the board could vote to allow them to have an opportunity to apply. Stull asked if an email could be sent tomorrow on the interim to gauge interest and King said he thought so.
King told them most of the rest of this work session is going to be about the upcoming agenda. He said they would put the policy they were discussing on the agenda for the 24th to discuss and decide. Cole said if this policy was put in place for a specific reason we may want to cite that reason and add to it that anybody that's holding a seat on the board cannot apply. VanWinkle said he thinks that may be in state school board policy too.

Stull asked if they were going to put a deadline for people to respond to the email for the interim. King said cut off time could be Wednesday.
Hale asked if the person is in house do they have to quit their job and then take the interim, does the board have to fill their job right away? King said no, and they wouldn't want any resignations. King then moved on to item eight first and second reading the second reading on the director of school's job description. He told them they made some changes last month and they would be voting on those on the 24th. King presented the science textbook adoption and with no discussion he moved on. For the requests for funds for COE archery VanWinkle asked if they are looking at that as two different schools requesting that or as one request for both schools? King said it's one request for both-combined. Much discussion was had about the archery team going to nationals so that everyone was well informed by Thursday's meeting and ready to cast their votes. King then moved on to tell everyone that the calendar options would be presented and it's an almost complete split, 50/50. He said basically the 2 differences are the start date of school and then some of the scheduled breaks are a little different. Matthews said one of the biggest differences he sees from his district is with option three it's more days of fighting 127 yard sale traffic.
Next King presented the chief financial officer's report and handed it to Ms. Bray. Bray told them the revenues year to date is 57,175,484, expenditures is 50,187,005. She reminded them again that there will be no TISA payment in May. Bray made them aware that the employees that do not work a full 260 day calendar basically there's going to be an extra month of payroll dropped in June. So this number is going to come much more in line once June gets here. Stout asked if they could get where they are on the board funds for year to date. Bray said she had it available and gave them numbers of funds available of 361,505.21 but told them they have not drawn out salaries yet and then they will true-up the trustees commission so we would need to allow for that. But that was as of the end of March. Stout said the only reason she was kicking that around in my head is if we're talking about TSBA with the director service cost associated with that I was thinking if we had some left in that fund that might be a place if we chose to solicit their services that we might have some funds remaining. Bray said the internal school audit was going to go up but with everything we had to do with that getting a new auditor she negotiated that back down to the original price. She told them the sales tax was still running ahead for the year but it was below budget. Bray explained that while January was a bad weather month for cash register receipts they were still running ahead for the year.
Bray presented a couple of SPED budget amendments moving monies around to offset some deficits. Stull asked if they were able to get a more accurate fund balance with those expenditures that are projected to be coming out so they actually know what the balance is. Bray said she could do it that way if they would like.
King then listed the items that are going to be in the consent agenda-reports, overnight field trips and asked if anyone had any questions about those requests. Cole asked if the CCHS grant was a 100% grant or a cost share. Bray responded that she thinks it's 100%. King then told them there there's two school-wide fundraisers listed there along with retired inventory and an overnight for Stone Memorial FFA. With no question King said the next item I want to discuss is requests for special committees, two in particular to get these cleaned up and taken care of and figured out. He said he'd like to see a special committee for DOS evaluation and BOE-same thing-get those finished up and

done so we know what we're doing for June; then we also need a salary and benefits to look at future and multi-year planning; like to start one for that He said if anybody's interested in being on those one or the other or neither let me know by email please.
Stull asked if the DOS evaluation was included with the TSBA. Stout said there is an option for us to include it if we go with one of the packages, then there's an additional cost of 1,500 for them to come in, work on it with us rather than the 2,000 that they normally charge. So it's discounted if we do it in conjunction with the packages. Much more discussion took place regarding what TSBA offers and what the board would like to see in the evaluation process moving forward.
King told everyone to come prepared to make motions and vote according to their wishes for which package they prefer to go with from TSBA on the Director search.
With nothing further and no questions from the media, King adjourned the meeting at approximately 5:33 pm.

PRESENT:
Scott VanWinkle, d2
Sheri Nichols, d3
Anita Hale, d4
Chris King, d6
Jon Matthews, d7
Travis Cole, d8
Shannon Stout, d9
William Stepp, DOS
Dr. Rebecca Farley, CAO

ABSENT:
Elizabeth Stull, d1
Nick Davis, d5

The Cumberland Co BOE met in a work session on 4-24-25, scheduled for 4pm., in the Central office boardroom. Charmain King called the meeting to order followed by a moment of silence and the pledge of allegiance. He welcomed everyone and recognized county officials followed by the approval of the agenda. Agenda was approved unanimously.
King told everyone that the first item of business was to discuss the TSBA plans for the Director of Schools search. He asked for any motions or discussion on that.
Stout said she thinks based on the prior discussion that we had a lot of us were looking at plan number two and I had made the recommendation that we we're going to enlist them to help with the hiring process that we also enlist them at the discounted rate for the first year superintendent evaluation process to help us through not only the evaluation process itself but also to help us through feedback and communication with the new director. King asked for any other discussion. He then moved on for the need to talk about the voting timeline that they are expecting; 10 days, 100 days, 30 days. He clarified this was total time for posting to be public. Cole said realistically he'd like to try to have the permanent director in place by July 1 to give them time to get acclimated, form relationships with everybody they're going to be working with before we bring kids back into the buildings in August.
King asked if they ever came up with an idea of salary range, stating these are things we're going to have to tell TSBA. Stout said based on the data that we've gotten regarding comparable districts and pay across the state I think a range of 120 to 150 depending on experience would be in the ballpark. VanWinkle said negotiable based on fringes and other things. VanWinkle asked if TSBA would let them know how often they need to meet and what kind of assistance we need to provide as far as meeting dates to meet our timeline. King said yes, they'll suggest some things then we'll have to decide. King told them all that there were three letters of interest for interim director attached to the agenda-Dr Maddox, Mr Simmons, Dr. Farley and you've got their resumes and letters.
Prior to King moving on to budget discussions he told everyone that they are appreciated every day and there's no desire to harm anyone's employment benefits, working conditions or number of days contracted. He told them that even though many conversations have been held over the last few weeks, it was time they needed to submit a budget. He said they need to get a long-term multi-year plan so we every year's not a crunch. Stout asked for the changes that are new to be gone over.

Stepp said the numbers haven't changed from the previous- numbers are still based on the original budget draft. King said the first concern would be to do no harm. What we have with positions is working and helping students. I think any cuts that we have to make would come from one time maintenance needs capital projects or from unfilled unnecessary positions that haven't been filled in a while, so I think we'd start there if we cut any positions. VanWinkle asked if they know of anything that we're going to lose this year based on lost funding. Stepp said when we're looking at that it's according to how many students either have unique learning needs or have other special services; that fluctuates in each building so some buildings might get more money some might get less but that's through federal. Vanwinkle said that still didn't answer the question; are we losing programs and personnel in that area. Stepp asked on the federal side and VanWinkle responded yes. Stepp told them they haven't even done that budget yet, they are working on it.

VanWinkle asked Do we have any built into this budget to help support those programs that we might lose. Stepp said no. VanWinkle asked if they should have that built in. Stepp said that was up to the board. King said they could consider building it into the budget but they don't want to hurt students. VanWinkle asked how do we know how much to build in for that. King said they don't until they get to that point. VanWinkle then asked how they can submit a budget if we don't know how much we need. King said they just have to go with what they can; If federal can fund it then they can, If they can't then they can't- kind of how that goes. Stepp said you have to be careful of supplanting also to which VanWinkle replied, I'm aware. King asked for Stepp to explain that so everyone involved would know exactly what that meant. Stepp said if it's paid by federal now, if you pay for it out of any other budget then the federal can't pay for it. Basically how that works. VanWinkle responded they can supplement though. King said supplementing and supplanting are very close but very opposite. VanWinkle asked what schools qualify for title grant funding right now and Stepp said all of them except the high schools, Phoenix does but the two big high schools do not.

VanWinkle went on to say based on the information that he's received from Ms Bray we have a graduation coach that's funded out of federal and does that graduation coach support title schools and can that money be used at a school that doesn't have enough students to qualify for more money. Stepp said he can take all your questions and get all your answers, so if you got more questions just send them to me. VanWinkle said what he's asking is that we're supporting 80 students at Phoenix with a graduation coach that was I think her number was 113,000 a year- would that pay for the programs that we might lose. Stepp said any money you save in one area could pay for others.

King moved on saying, continuing on this it's important that we develop a multi-year strategy so that way we don't keep coming back like this. So the fund balance increase to achieve a 17% or two-month operating expense over time might be something that we have to work out on long-term strategy. Same with salaries and benefits, structure and adjustment. I don't think we're ready to do anything this year but it's too short a notice. King told them all they could not wait until next year at this time to start breaking all this down. VanWinkle asked if they had not met that 17% fund balance over the past two years. Bray said the last two years, yes. She said from her calculations she had just done, this year they will not. Bray reminded them they had some substantial maintenance projects this year. King said to get to the salary and benefit structures I think we need to charge the new director to put together a plan, present it to us. He said if they start on it early like August or September, get school started and start working on it we can pull all the people that we need to talk

to in and figure it out. King reminded everyone they were a government entity and not a private enterprise so there's some differences and they need to keep that in mind.
Cole said, I'd just like to say if if we have the opportunity to get through this process, not lose any positions, not cut any benefits obviously that's a win; If we can work together and if we're needing to make some cuts to those capital projects obviously we need to look at safety and security first over luxury. He said there's been a lot of discussion but cutting benefits and positions is not acceptable in my opinion, if there's a way around it. Stout asked-we voted at our previous meeting regarding the pay scales for making the adjustments to do what Mr Stepp had been recommending the last couple of years; we voted to do that, so does this proposal include going to the balanced scales this year in order to make that one step forward on the balanced and then we'll be addressing the rest of it later? Stepp said they would just have to readjust that budget one to recommend that it is going to cost more money. Matthews wanted to be sure he had understood that the vote was to consider it, not actually put it into this year's budget. VanWinkle said the vote was to add admins and supervisors to the same certified pay scale, that was the vote.
King asked for any other questions or comments and then moved to the next item. VanWinkle asked, so this budget doesn't consider the 10% for employees below 260 days. Bray said not currently. He asked if she had worked that up and she said she did. He then asked if she had worked the 6% up as well and she said yes. VanWinkle verified that it was not included in budget draft one and Bray confirmed yes.
King asked Bray to talk them through it one more time and with that she said the top one is the one that we previously went through that gives 2% to everybody on this scale. I just said at 2% and that's what's in the original budget. And the second one was where we gave 10% to all the classified people that work less than 260 days and 2% for those folks that work 260. King said so ultimately how does that come out-am I better off to work 260 or 200, am I better off to work less and get more.
Bray said the numbers that you guys have seen I just took and put the 2% and the 10% on this. VanWinkle said he thinks there might be a misunderstanding on that because of the percentage raises that we've done over the years and it's the same situation with the teacher's scale is the higher the pay the higher the raise was and that's the way that it's been done and my proposal was the 10% to do a catchup on those lower pay scales. It wasn't to pay somebody more for less time. He went on to say that what we really need to consider is looking at an entire new pay scale for our classified employees and and looking at the different types of salary grades that they're in and consolidating some of that and and like work for like work in the same area. He said he thinks that's something that needs to be considered. Especially with what the county's done for county employees this year, hourly, that we need to do something in that same area for our employees as well.
Stout asked which positions are the 260 days or which positions are not the 260. Bray said column four is a 260, Column 7 is a 260, Column 8, 9, 10, column 11, Column 12 is 260 and bus drivers.
After the board looking over budget numbers, King moved on to item 7 A. He said, I put these in here because we got a couple of new ones , be sure to talk about them, make sure everything's clear. There's been some misunderstandings so Ms. Bray if you'll talk about it them. Bray said the first one is a grant that I got the check in the mail literally Monday that we need to get in the budget so that we can get it spent.This is for our HVAC class at CCHS. This will be equipment and training for the teacher. But I literally got the check Monday, but we did get it in the bank and in the budget. Bray went on-this next one is just our SPED preschool grant. This is just moving some funds around. If they don't use this funding, they will lose it. So they're just moving it to where it can be used.

And then the final this is just for baby birds, same thing just to clean up where some funding wasn't used this year. It's just being put where it can't be utilized.
SPED Director Holton told them the 28,000 would go back to the state if they didn't use it, so we are using that $28,000 to buy supplies that will be needed for the next couple of years.
King moved into discussing the evaluation process for BOE and for the director position. He said that should be done in June, they need to kind of get that put together pretty quick. He had a couple people express interest. Matthew said he was a little confused and wanted clarification if King was asking if he was wanting to form them in the next meeting as far as to appoint people or whatever, have people volunteer for these committees. King said they will need to approve it make a motion to have it and approve it at the next meeting. Stout said they've got a draft that is formulated that they can continue to work with and make some modifications within the committee and then present it back to the board.
Stout gave much conversation about the evaluation process again.
King adjourned the meeting prior to the regular meeting scheduled at 6 p.m.

(*) Indicates Board Approval Required

May 22, 2025 at 6:00 PM - Board of Education Meeting

1. Call to Order

Agenda Item Type: Procedural Item

2. Moment of Silence/Pledge of Allegiance
-Trevor Thompson-SMHS
Agenda Item Type: Procedural Item

3. Welcome to Visitors/Acknowledgement of Elected Officials

Agenda Item Type: Procedural Item

4. Special Recognition
Student Representatives
Marleigh Gargac-CCHS
Logan Weir-Phoenix
Hayden Houston-SMHS
Agenda Item Type: Information Item

4.A. Zach Sapp-CCHS
Abby Grace Lowe-CCHS
Dr. Emmy McCoy-CCHS
Mr. Kevin Lewis-Brown Elementary
North Cumberland-STEAM Designation
Pine View-STEAM Designation
Agenda Item Type: Action Item
Attachments: (3)

- Zach Sapp
- Abby Grace Lowe
- Emmy McCoy

5. Roll Call
Agenda Item Type: Procedural Item

6. Declaration of Conflict
Agenda Item Type: Action Item

7. *Approval of Minutes
-4-24-25 Board Meeting
-4-15-25 Budget Meeting
-4-17-25 Budget Meeting
-4-24-25 Work Session
Agenda Item Type: Action Item
Attachments: (4)

- 4-24-25 Board Meeting Minutes
- 4-15-25 Budget Minutes

- 4-17-25 Budget Minutes
- 4-24-25 Work Session

8. *Approval of Agenda
Agenda Item Type: Action Item
Attachments: (1)

- 5-22-25 Agenda

9. Community Comments
Agenda Item Type: Information Item

10. Board Member(s) Report from Training(s)
Agenda Item Type: Information Item

11. Legal Report
Agenda Item Type: Information Item

12. TLN Report
Agenda Item Type: Action Item

13. DOS Search
Agenda Item Type: Action Item
Attachments: (2)

- Survey Results
- Cumberland Search Flyer

14. Director's Report
Agenda Item Type: Information Item

14.A. *Policy 4.700 Testing Programs
Agenda Item Type: Action Item
Attachments: (1)

- 4.700 Testing Programs

14.B. *Personnel Changes
Agenda Item Type: Action Item
Attachments: (15)

- Brown Elementary
- County Wide and Central Office
- Crab Orchard Elementary
- Cumberland County High
- Homestead Elementary
- Martin Elementary
- North Cumberland Elementary
- Pine View Elementary

- Pleasant Hill Elementary
- School Nutrition
- South Cumberland Elementary
- Stone Elementary
- Stone Memorial High
- The Phoenix School
- Transportation

14.C. *BOE Meeting Dates 2025-2026
Agenda Item Type: Information Item
Attachments: (1)

- 2025-2026 Meeting Dates

14.D. *Baker's Crossroads Property
Agenda Item Type: Information Item
Attachments: (2)

- Baker's Crossroads Parcel Details
- Baker's Crossroads Parcel Map

14.E. *Consolidated Funding Application
Agenda Item Type: Action Item
Attachments: (1)

- FY26 TDOE Approved CFA

14.F. *Budget Discussions
Agenda Item Type: Action Item

14.G. Budget Meeting Dates
Agenda Item Type: Action Item
Attachments: (1)

- Budget Meeting Dates

14.H. Middle School Survey Results
Agenda Item Type: Information Item
Attachments: (1)

- Middle School Survey Results

14.I. Annual Planning Calendar
Agenda Item Type: Information Item
Attachments: (1)

- Planning Calendar

14.J. FYI
Agenda Item Type: Information Item

14.J.1. Positive Action Program MOA '25-'26
Agenda Item Type: Action Item
Attachments: (1)

- Positive Action 25-26 MOA

14.J.2. Attendance Report
Agenda Item Type: Information Item
Attachments: (1)

- Warm Body Count

14.J.3. Personnel Reports
Agenda Item Type: Information Item
Attachments: (2)

- Personnel Report
- CCSNP Staff Changes

14.J.4. Substitute List
Agenda Item Type: Information Item
Attachments: (1)

- Substitute List

14.J.5. School News Articles
Agenda Item Type: Information Item
Attachments: (12)

- Brown Newsletter
- CCHS Newsletter
- Crab Orchard Newsletter
- Homestead Newsletter
- Martin Newsletter
- North Newsletter
- Phoenix May Newsletter
- Pine View Newsletter
- Pleasant Hill Newsletter
- SMHS Newsletter
- South Newsletter

- Stone Elem Newsletter

14.J.6. School Calendar of Events
Agenda Item Type: Information Item
Attachments: (1)

- Phoenix Calendar

15. Chief Financial Officer's Report
Agenda Item Type: Information Item

15.A. Monthly Financial Report
Agenda Item Type: Information Item
Attachments: (1)

- Financial Report

15.B. Monthly Sales Tax Report
Agenda Item Type: Information Item
Attachments: (1)

- Sales Tax

15.C. Running Fund Balance
Agenda Item Type: Action Item
Attachments: (1)

- Running Fund Balance as of April 2025

15.D. *141 Budget Amendments
Agenda Item Type: Action Item
Attachments: (5)

- 141 BA Gear Up Grant
- 141 BA General Budget Clean Up
- 141 BA Outcomes Bonus
- 141 BA SPED General
- 141 BA Summer Learning

16. *Consent Agenda
Agenda Item Type: Consent Agenda

16.A. *First Reading of Policies
Agenda Item Type: Consent Item
Attachments: (4)

- 5.604 Overtime Pay for Non-Certified Personnel

- 5.801 Recruitement & Selection
- 6.202 Home Schools
- 6.3071 Extracurricular Activity Drug Testing

16.B. *Approval of Overnight and Out of State Field Trips
Agenda Item Type: Consent Item
Attachments: (4)

- CCHS Overnight Request-FBLA
- CCHS Overnight Request-Girls Soccer
- SMHS Overnight Request-FFA
- SMHS Overnight Request-Skills USA

16.C. *Approval of Agreements
Agenda Item Type: Action Item
Attachments: (1)

- Stone Elem & Legends Agreement

16.D. *School Wide Fundraisers
Agenda Item Type: Consent Item
Attachments: (5)

- North School-Wide Fundraiser PTO (x2)
- SMHS School-Wide Fundraiser-Lifetouch Photos
- South School-Wide Fundraiser-Reading for Education
- South School-Wide Fundraiser-Smart Cards
- Stone Elem School-Wide Fundraiser

16.E. *Approval of Disposal of Surplus Property
Agenda Item Type: Consent Item
Attachments: (11)

- Brown Retired Inventory
- CCHS Retired Inventory
- Federal Programs Retired Inventory
- Food Service, SPED Retired Inventory
- Homestead Retired Inventory
- North Retired Inventory
- Phoenix Retired Inventory 1
- Phoenix Retired Inventory 2
- Pleasant Hill Retired Inventory
- SMHS Retired Inventory
- South Retired Inventory

16.F. *Executive Approval
Agenda Item Type: Consent Item
Attachments: (2)

- CCHS EA Out of State Trip-Band
- SMHS EA Overnight Request-Archery Team

17. Questions from Media
Agenda Item Type: Information Item

18. Adjournment
Agenda Item Type: Action Item
Comments:

CUMBERLAND COUNTY DIRECTOR OF SCHOOLS SEARCH PROPOSED CRITERIA

The Director of Schools shall be the chief executive officer of the school system and shall have, under the direction of the Board, general supervision of all the public schools, personnel and departments of the school system. The Director of Schools is responsible for the management of the schools under the Board's policies and is accountable to the Board. Minimum qualifications include: A professional educator's license; a master's degree in education with a preference for a doctorate degree; three (3) years of successful experience in school administration; and such other qualifications as the Board deems desirable.

Candidates will be evaluated in accordance with their individual qualities as well as professional accomplishments with an emphasis on the following:

1. Has exceptional listening skills; open-door policy; approachable; high moral character; and honest and ethical.

2. Speaks and writes effectively to communicate the successes as well as the needs of the school system.

3. Has the wisdom to know when change is necessary and the ability and determination to generate such change even in the face of opposition.

4. Seeks information and ideas relative to the problem, makes decisions that demonstrate fairness, impartial judgment, appropriate analysis and sensitivity for those affected by the decisions.

5. Has the ability to unify diverse groups and build and maintain high morale among employees.

6. Proven ability to develop and administer a comprehensive school budget, including allocation of resources; understands federal, state and local funding issues.

7. Fosters support, confidence, and pride within the community for the school system through timely information sharing and providing meaningful opportunities to be involved.

8. Experience as a teacher who understands the day-to-day operations of the classroom and has sound knowledge of instruction, curriculum and educational programs.

9. Has experience in working with students, parents, staff, the community, and the school board in developing long-range goals and strategies for the school system and the determination and ability to accomplish those goals.

10. A respected instructional leader with a strong academic background.

Criteria Preference Rankings

Item	Online Survey	Overall Ranking
1. Successful experience as a Director of Schools	2.99	19
2. Successful experience as a school principal	3.94	13
3. Successful classroom teaching experience	**4.35**	**8**
4. Successful central office administrative experience	3.06	18
5. Administrative experience outside of the school system	2.36	20
6. Earned a doctorate	2.17	21
7. Ability to initiate and adapt to change	**4.50**	**3**
8. Ability to listen	**4.87**	**1**
9. Ability to generate support from community/groups	**4.37**	**7**
10. Ability to work with and generate support from the entire board	4.12	11
11. Competent manager of budget and fiscal affairs	**4.47**	**6**
12. Demonstrates sensitivity toward cultural diversity	3.65	15
13. Demonstrates a sense of humor	3.41	17
14. Effective communicator, both oral and written	**4.54**	**2**
15. Exhibits strong analytical and problem-solving skills	**4.50**	**4**
16. Exhibits strong background in curriculum	3.85	14
17. Exhibits strong interpersonal communication skills	**4.49**	**5**
18. Features a track record of significant accomplishments in current position	3.53	16
19. Goal oriented/committed to long-range planning	**4.33**	**9**
20. Skilled evaluator of programs and personnel	4.09	12
21. Strong academic and instructional leader	**4.14**	**10**

CUMBERLAND COUNTY SCHOOLS
ENGAGE INNOVATE EMPOWER

Cumberland County Board of Education

SEEKS DIRECTOR OF SCHOOLS

The Cumberland County Board of Education is seeking a visionary leader that is highly qualified and has significant experience in education as its next Director of Schools. The person chosen by the Board will assume the role on July 1, 2025.

Minimum qualifications: A professional educator's license; a master's degree in education with a preference for a doctorate degree; three (3) years of successful experience in school administration; and such other qualifications as the Board deems desirable.

Candidates will be evaluated in accordance with their distinct qualities as well as professional accomplishments with an emphasis on the following:

Selection Criteria

1. Has exceptional listening skills; open-door policy; approachable; high moral character; and honest and ethical.
2. Speaks and writes effectively to communicate the successes as well as the needs of the school system.
3. Has the wisdom to know when change is necessary and the ability and determination to generate such change even in the face of opposition.
4. Seeks information and ideas relative to the problem, makes decisions that demonstrate fairness, impartial judgment, appropriate analysis and sensitivity for those affected by the decisions.
5. Has the ability to unify diverse groups and build and maintain high morale among employees.
6. Proven ability to develop and administer a comprehensive school budget, including allocation of resources; understands federal, state and local funding issues.
7. Fosters support, confidence, and pride within the community for the school system through timely information sharing and providing meaningful opportunities to be involved.
8. Experience as a teacher who understands the day-to-day operations of the classroom and has sound knowledge of instruction, curriculum and educational programs.
9. Has experience in working with students, parents, staff, the community, and the school board in developing long-range goals and strategies for the school system and the determination and ability to accomplish those goals.
10. A respected instructional leader with a strong academic background.

About Cumberland County Schools

Mission Statement:
To inspire every student, every day towards academic achievements and excellence in life skills so they may reach their full potential.

Vision:
Cumberland County Schools are engaged in an innovative learning environment, empowering every student to achieve excellence in life, academics, arts, athletics, and activities.

Our Core Beliefs:
- Education is the responsibility of families, students, teachers, and the community.
- Our focus is our students' success.
- Expectations and standards influence performance.
- Attendance is vital to learning success.
- Foster a positive school environment of belonging, trust, respect, and safety.
- Highly qualified, effective instructors and leaders are crucial to the success of our students.
- Cultural diversity is important to the success of every student.
- Athletics, Arts, Academics and Activities motivate students to excel in learning success.
- CCS will be equipped to serve the academic and non-academic needs of all students in their career pathways.
- Cultivate a respectful and safe environment where students can build positive relationships with adults and peers, learn to manage their emotions and behavioral responses, and find academic success.

Community

Known for artistic excellence, outdoor adventure and a strong business base, Cumberland County, Tennessee is perfectly situated for global outreach. The gem of the beautiful Cumberland Plateau, the area's renowned golf courses and vibrant communities add to an exceptional quality of life. Leading businesses bring fine craftsmanship and new ideas to manufacturing and logistics, while training and education partnerships prepare our skilled workforce for the future.

From art to agricultural businesses, from ceramic and tile manufacturers to other advanced manufacturing companies, Cumberland County's diverse businesses know this is the place to thrive.

Cumberland County's central location on Interstate 40 gives manufacturers and logistics companies easy access to global markets.

Educational institutions partner with each other and with area businesses to develop stronger training programs and prepare the next generation of workers.

System Facts

Grades Served: Pre-K through 12 in 12 schools (9 elementary schools and 3 high schools)

Student Population: 6,780

Employees: 534

Per Pupil Expenditure: $11,935.23

District Budget: $80,920,870.04

Student Population Demographics

American Indian/Alaska Native: <1%

Asian: 1%

Black/African American: 2%

Hispanic: 7%

Native Hawaiian/Pacific Islander: <10 students

White: 89%

Student Groups

Economically Disadvantaged: 53%

English Language Learner: 3%

Students with Disabilities: 14%

Black/Hispanic/Native American: 10%

Military Family: <1%

CUMBERLAND COUNTY SCHOOLS
ENGAGE INNOVATE EMPOWER

Cumberland County Board of Education

Application Process

Qualified candidates wishing to be considered for this position must submit online the following items to the Tennessee School Boards Association by May 30, 2025.

1. A formal letter of interest
2. A current resume, including accomplishments by position
3. A copy of the candidate's Tennessee or other state's license and certifications
4. University transcripts
5. Names, addresses, email addresses, and telephone numbers of five (5) professional references.

Apply Online at:

https://tsba.myrevelus.com

A screening committee will review candidates' qualifications, match those qualifications against the Board's stated criteria, and make recommendations to the Board. After receiving the report of the screening committee, the Board will select candidates to be interviewed.

Additionally, once submitted, application materials are subject to open records requests under Tennessee law.

Tennessee School Boards Association
525 Brick Church Park Drive
Nashville, TN 37207

Cumberland County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in November	**Testing Programs**	**4.700**	**02/22/24**
		Rescinds: **4.700**	Issued: **10/26/23**

General

The board shall provide for a system-wide testing program which shall be periodically reviewed and evaluated. The purposes of the program shall be to:

1. Assist in promoting accountability;
2. Determine the progress of students;
3. Assess the effectiveness of the instructional program and student learning;
4. Aid in counseling and guiding students in planning future education and other endeavors;
5. Analyze the improvements needed in each instructional area;
6. Assist in the screening of students with learning difficulties;[1]
7. Assist in placing students in remedial programs;
8. Provide information for college entrance and placement; and
9. Assist in educational research by providing data.[2]

The Director of Schools shall be responsible for planning and implementing the program which includes:

1. Determining specific purposes for each test;
2. Selecting the appropriate test to be given;
3. Establishing procedures for administering the test;
4. Making provisions for interpreting and disseminating the results;
5. Maintaining testing information in a consistent and confidential manner; and
6. Ensuring that results are obtained as quickly as possible, especially when placement in a special learning program might be necessary.

State-mandated student testing programs shall be undertaken in accordance with guidelines published by the State Department of Education.[3]

WEIGHTING TCAP SCORES

TNReady[4] and End of Course (EOC)[5] scores shall be included in students' final grades as follows:

1. Grades 3-5 – 10%
2. Grades 6-8 – 10%
3. Grades 9-12 – 15%

The Cumberland County School System shall use the following methodology: target score method.

The Director of Schools may exclude these scores from students' final grades if results are not received by the district at least five (5) instructional days before the end of the course.[4,5]

Cumberland County Schools will use a Target Score Methodology for End of Course Score conversions from raw scores to scaled scores. The Tennessee Department of Education has provided the district with average raw score data for both the state and the district. Because the students testing in the fall are not always as diverse as the system population it was decided that the state average raw score would be used as a baseline score. That baseline score, the state average, will be assigned a scaled score of (79). The max raw score and the baseline score will then be used to find a scale factor for each test. These numbers will be used in the formula below to develop a conversion table for each exam. The scaled score will count as 15% if the final grade of the course.

Scaled Score = [(Raw Score/Max Raw Score)/\(Scale Factor)]*100

INTEREST INVENTORIES AND CAREER ASSESSMENTS[6]

Interest inventories shall be made available to middle schoolers. These will include assessments such as the Kuder assessment, Myers-Briggs Type Indicator, the ASVAB, or the College Board Career Finder.

Career aptitude assessments shall be administered to 7th and 8th graders in order to inform the student's high school plan of study. Upon receiving the results from these assessments, the school shall provide students with information on any available career and technical education opportunities in which the student is eligible to participate in.

TESTING INFORMATION AND PARENTAL CONSENT

Any test directly concerned with measuring student ability or achievement through individual or group psychological or socio-metric tests shall not be administered by or with the knowledge of any employee of the district without first obtaining written consent of the parents or guardian(s).[2]

Results of all group tests shall be recorded on students' permanent records and shall be made available to appropriate personnel in accordance with established procedures.[7]

No later than July 31st of each year, the Board shall publish on its website information related to state and board mandated tests that will be administered during the school year. The information shall include:[8]

1. The name of the test;
2. The purpose and use of the test;
3. The grade or class in which the test will be administered;
4. The tentative date or dates that the test will be administered;
5. The time and manner in which parents and students will be notified of the results of the test;
6. How parent(s)/guardian(s) can access the questions and answers on their student's state-required tests; and
7. If a board mandated test, how the test complements and enhances student instruction and learning and how it serves a purpose distinct from state-required tests.

Testing information shall also be placed in student handbooks or other school publications that are provided to parents on an annual basis.

TESTING TRANSFER STUDENTS FOR GRADE PLACEMENT OR AWARDING CREDIT[9]

Students transferring from a Category IV church-related school, Category V private school, or home school shall be awarded credit upon completion of a written exam. These exams shall be approved, administered, and graded by the school's principal/designee. Upon request from a parent/guardian, student scores from a nationally standardized achievement test in the relevant subject shall be accepted as a substitute for these exams.

For students in grades one through eight (1-8), the exam shall only cover the last grade completed. For students in grades nine through twelve (9-12), the exam shall only cover the last course completed by the student (for example, if a student has completed English I, II, and III, the examination shall only cover English III).

The Director of Schools shall provide notice to parent(s)/guardian(s) of these exams.

HIGH SCHOOL CREDIT EXAM FOR ELIGIBLE COURSES[10]

A student in grades nine through twelve (9-12) may receive credit for an eligible course in which the student is not enrolled but attains a qualifying score on the eligible course's credit exam. The qualifying scores for these exams shall be presented to the Board at the July board meeting.

The Director of Schools/designee shall be responsible for determining which eligible courses will have a credit exam and shall provide high school students each semester the opportunity to take a credit exam for an eligible course offered. Each eligible course's credit exam shall be administered to any student seeking course credit during the first two weeks of the school year as determined by the principal. Before taking a credit exam, the student shall be notified of the qualifying score needed to receive credit for the eligible course and the grade that will be included in his/her overall grade point average if the student achieves a qualifying score on the credit exam. A student may only take a credit exam once.

A student may take up to four (4) exams, earning no more than four (4) credits that will be applied to the student's graduation requirements and be included in the student's overall grade point average.

The Director of Schools/designee shall provide information on these exams to the Department of Education at the end of the school year per state law.

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232(g)
3. TRR/MS 0520-01-03-.03(11)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.03(10); State Board of Education Policy 2.103; TCA 49-1-617
6. TCA 49-6-412
7. TCA 10-7-504(a)(4)(A)
8. TCA 49-6-6007; State Board of Education Policy 2.102; State Board of Education Policy 2.103
9. TRR/MS 0520-07-01-.03(3)
10. Public Acts of 2023, Chapter No. 269; State Board of Education Policy 2.103

Cross References

Student Surveys, Analyses, and Evaluations 6.4001
Student Records 6.600

Frank Brown Elementary
Personnel Recommendations for Fiscal Year 2025/2026

Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
Adkins, Jessica	Beaty, Rebecca	Bass, Kaitlyn
Bailey, Paula	Buck, Bethany	Brewer, Mary
Beaty, Lance	Dixon, Tammy	Brock, Rebecca
Buchanan, Andrew	Epley, Sara	Brown, Shanasta
Cole, Aprel	Farrell, Elizabeth	Carson, Cathy
Cox, Jennifer	Goss, Amanda	Dalton, Pamela
Davis, Ashley	Herrick, Samantha	Donnell, Shelia
Harris, Kimberly	Littlefield, Arrianna	Hubbard, Takeitha
Hazel, Heather	Maynard, Brianna	Hulbert, Jane
Hill, Jamie	Patterson, Katelyn	Johnson, Katherine
Houston, Kevin	Shelton, Brittney	King, Sarah
Kemmer, Lou Cindy	Stevens, Christi	Leggett, Cheri
Leahy, Richard	VanWinkle, Hannah	Lockwood, Charlotte
Lewis, Kasi		Meyer, Daniele
Lewis, Kevin		Norris, Lisa
Marsee, Aaron		Pedde, Tracy
Morgan, Katie		Phillips, Laura
Nakdimen, Charlotte		Potter, Destiny
Owen, Andrew		Potter, Lance
Parker, Lisa		Sells, Faith
Sims, Miranda		Simmons, Gary
Standefer, Rebecca J		Wilson, Kathy
Thurman, Kelly		Wilson, Sheena
		Wyatt, Jessica
Renewed with Conditions		
Tenured	**Non-Tenured**	**Non-Certified**
Non-Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
	McClendon, Martha	Gibson, Alesha
	Smith, Melissa	

Bold ** indicates tenure eligibility for FY 2025/2026 pending LOE scores*

County Wide and Central Services
Personnel Recommendations for Fiscal Year 2025/2026

Renewed			
Tenured	**Non-Tenured**	**Non-Certified**	
Allen, Kiley	Conforti, Jason	Abston, Christina	McClellan, Katy
Andrews, Cynthia	Farmer, Amber	Alford, Terri	McGhee, Jason
Bernabei, Theresa	Fuhrman, Thomas	Aytes, James	Melton, Donald
Casteel, Robbie	Henry, Sarah	Aytes, Joshua	Miller, Christopher
Davis, Kristyn	Kiley, Cheryl	Brady, Michael	Noel, Marilyn
Eldridge, Leslie	Lake, Kara	Brannum, Joseph	Patterson, Jay
Flowers, Rachel	Lewis, Aaron	Bray, Kim	Patton, Laura
Garrett, Joy	Lewis, John	Breeding, Emalee	Phipps, Penny
Helton, Sandy	Marsh, Maegan	Burnett, Joseph	Randol, Joshua
Holton, Dorothy	Martin, Alexandria	Burns, Vinson	Read, Larry
Keys, Allie	Neal, Erica	Cox, Tiffany	Ross, Zenia
Lavoie, Joanna	Potter, Jennifer	Farley, Elbert	Segers, Curt
Magnusson, Ronny	Rouse, Latisha	Garren, Nancy	Seiber, Robert
Overstreet, Patricia	Vanhooser, Marianne	Hamby, Kathlene	Sherrill, Murel
Polson, Marsha		Hargrove, Rebecca	Sisco, Amy
Rofe, Jessica		Holloway, Michelle	Smith, Heather
South, Michele		Hull, Johnathan	Tollett, Elijah
Speich, Stephanie		Hyder, Brenda	Tripp, Billie
VanWinkle, Breanna		Jolley, Neelie	Turner, Vickie
VanWinkle, Julie		Kington, Mary	Wanamaker, Sharon
Warner, Cassie		Mathews, Cassie	Webb, Jeffery
Webb, Dreama		McCartney, Diane	Webb, Tabitha
Wendig, Christa			
Whittenbarger, Justin			
Renewed with Conditions			
Tenured	**Non-Tenured**	**Non-Certified**	
Non-Renewed			
Tenured	**Non-Tenured**	**Non-Certified**	
		Collier, Melanie	
		Norrod, Jennifer	

***Bold** * indicates tenure eligibility for FY 2025/2026 pending LOE scores*

Crab Orchard Elementary
Personnel Recommendations for Fiscal Year 2025/2026

Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
Baldwin, Amanda	Capps, Emma	Allred, Michele
Beaty, Debra	Davis, Sarah	Bagley, Kevin
Bowman, Heather	DeLorenzo, Drew	Beard, Laura
Findley, Bonita	Dishman, Nancy	DeLorenzo, Ashely
Hillis, Creshia	Fisher, Margaret	Edwards, Jerry
Jackson, Erin	Grumbles, Kerry	Edwards, Penny
Kerley, Brianna	Hild, Megan	Gaynor, Amy
Kuffel, Todd	Houston, Kayla	Graves, Pamela
LaRue-Garrett, Toni	Looper. Ashley	Hamby, Amanda
Marsee, Jessica	Michael, Brandon	Holbrook, Lora
Matthews, Nekesha	Page, Richard	Jasiel, Janet
Patterson, Kayla	Smith, Patricia	Kemmer, Valarie
Pettus, Deborah	Wise, Katelyn	Overall, Susan
Pugh, Jacqueline		Pelfrey, Lindsay
Reagan, Ashley		Reed, Rebecca
Reed, Linda		Sherrill, Glenda
Reeves, Tiffany		Smith, Kayli
Shelton, April		Wylie, Chrystal
VanNatter, Billie		Young, Chantilly
White, Amanda		
Renewed with Conditions		
Tenured	**Non-Tenured**	**Non-Certified**
Non-Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
		Davis, Angel

Bold * *indicates tenure eligibility for FY 2025/2026 pending LOE scores*

Cumberland County High
Personnel Recommendations for Fiscal Year 2025/2026

Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
Akin, Robert	Brimingham, Erica	Arcovio, Tessa
Atkinson, Jason	Butson, Teresa	Beaty, Joseph
Atkinson, Rebecca	Cook, Craig	Bennett, Linda
Bowen, Stuart	Daenell, Gretchen	Buckner, Amy
Boyd, Michael	Daenell, Richard	Cope, Laci
Brewer, Laura	Eckert, Sean	Davis, Ariel
Bryant, Anna	Eich, Bradley	DeMarcus, Kristy
DiBiccaro, Michael	Fazziola, Sara	Earhart, Laura
Dixon, Roger	Fields, Jolene	Elliott, Deborah
Filler, Daisy	Flynn, Rebecca	Ellis, Casey
Foster, William	Goodwin, Christian	Gossett, Candace
Gilpin, Laura	Hardt, Jesse	Hood, Caela
Hall, Brenda	Henry, Douglas	Kerley, Larry
Hall, Jonathan	Houston-Lane, Megan	Kleyweg, Roberta
Johnson, Bruce	Howard, Samantha	Lybarger, Tina
Margrave, William	Hunsucker, Keisha	Margrave, Angie
McCoy, Emmy	Johnson, Aaron	Moore, Christopher
McInerney, Daniel	Keith, Markie	Painter, Timothy
Phipps, Darcy	Martin, Sistina	Pedersen, Terry
Phipps, Richard	Overman, Misty	Pitts, David
Pickard, Anna	Pardue, Charles	Shiver, Barbara
Rickman, Vaughn	Repasky, Noah	Squires, Diana
Robbins, Angela	Sherfiled, Megan	Stephens, Soukarana
Smith, Staci	Sitton, Benjamin	Tilson, Michaela
Tumulty, Michael	St Clair, William	Turner, Kelsey
Varner, Kimberly	Storey, Micaiah	Webster, Patricia
Walker, David	Thompson, Jerry	Whitcomb, James
Whitson, Jordan	Wakefield, Amber	Whitcomb, Valerie
Wilson, Daniel		Young, Mary
Wright, Jeffery		
Renewed with Conditions		
Tenured	**Non-Tenured**	**Non-Certified**
	Hensley, Selena Lee	
Non-Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
	Copass, Hulen	
	Gallagher, Jack	
	Keith, Collin	

***Bold** ** *indicates tenure eligibility for FY 2025/2026 pending LOE scores*

Homestead Elementary

Personnel Recommendations for Fiscal Year 2025/2026

Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
Alva, Suzanne	Alvis, Jamie	Borngrebe, Julia
Bohannon, Chasity	Andreasen, Miranda	Carr, Makayla
Bridges, Wendy	D'Aprile, Kayley	Carson, Helene
Burgess, Ashleigh	Dixon, Brandi	Chamness, Bonita
Burgess, Chelsey	Eller, Kesley	Clouse, Barbara
Conner, Camille	Golden, Shannon Nichole	Davis, Jessica
Cooper, Patricia	**Griffin, Julia***	Duncan, April
Davis, Rachel	Hillis, Laura Katherine	Estes, Katelynn
Edmonds, Mary Elizabeth	Plemmons, Brandalyn	Golden, Haley
Hancock, Jackie	Pugh, Destiny	Grogan, Destiny
Holt, Heather	Richard, Jennifer	Hassler, Bryan
Houghton, Amber	**Rollins, Shayla***	Kellum, Loretta
Kilby, Emily	Sisco, Kathleen	King, Mallory
Kuffel, Sarah	Smith, Riley	Lewis, Tiffney
Martin, Brandy	Sorbet, Evangeline	McClain, Michael
Mathews, Lauren	**Wirey, Christine***	Miller, Bettyann
Miller, Krista		Norrod, Brooke
Pugh, Jill		Prater, Cynthia
Pugh, Teresa		Pugh, Zachary
Richards, Cynthia		Sapp, Joy
Rollins, Jessica		Satterfield, Dyson
Scruggs, Brooke		Schwartzkopf, Stephanie
Smith, Jacqueline		Smith, Hope
Standefer, Rebecca L		Taylor, Heaven
Sweeten, John		Thurman, April
Thompson, Misty		Tollett, Tonia
Underwood, Lori		Wallace, Darlene
Wadlington, Kayla		Wood, Abigail
Watts, Elizabeth		Wyatt, Megan
West, Shannon		
Renewed with Conditions		
Tenured	**Non-Tenured**	**Non-Certified**
Non-Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
	Moors, William	Brock, Robin
	Rector, Brittany	
	Roysdon, Bethany	

***Bold** * indicates tenure eligibility for FY 2025/2026 pending LOE scores*

Glenn Martin Elementary

Personnel Recommendations for Fiscal Year 2025/2026

Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
Asberry, Jennifer	Bilbrey, Bailee	Ashburn, Donna
Barker, Terry	Bramer, Tracy	Blouin, Cathleen
Baxter, Chealsey	Brannum, Summer	Boone, Stephanie
Brown, Laura	Clark, Catheryn	Bryson, Melissa Jo
Brown, Stephanie	Davis, Alexis	Canfield, Natalie
Buffkin, Bradford	Dennis, Lindsey	Christopher, Blanche
Buffkin, Melissa	Fletcher, Brandon	Clark, Jonathan
Christopher, Rachel	Goad, Chester	Cole, Angela
Davis, Rachel E	Green, Joshua	Demetro, Cynthia
Davis, Rose	Johnson, Ashley	Foster, Charcey
Fabus, Jeffrey	Johnson, Olivia	Futrell, Samantha
Farley, Keri	Melton, Shelby	Hayes, Jessica
Fish, Cara	Shelton, Audree	Kindrick, Lonnie
Floyd, Amanda	Tollett, Katelyn	McGhee, Sara
Goad, Joy	Toy, Ansley	Mifflin, Kristie
Graham, Nicole	Varner, Emily	Murray, Tracy
Hazelton, Duane		Olen, Abigail
Henry, Mary Elizabeth		Orme, Deborah
Johnson, Kelly		Parsons, Ramona
Lowe, Kasey		Phipps, Frances
Miles, Jesse		Rimes, Michelle
Morrow, Lisa		Stults, Misty
Norris, Ashlee		VanHorn, Valarie
Petru-Gilbert, Jennifer		Waldo, Steve
Randolph, Angela		Williams, Cora
Robinson, Catherine		
Sears, Baylee		
Simmons, Bryan		
Smith, Jeffrey		
Smith, Leslie		
Smith, Teresa		
Stephens, Kimberly		
Taylor, Robert		
Turner, Kristina		
VanWinkle, Christie		
Wyatt, Amy		
Renewed with Conditions		
Tenured	**Non-Tenured**	**Non-Certified**
Non-Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
	Nellessen, Kimberly	Palmer, George
		Springer, Avery

Bold * *indicates tenure eligibility for FY 2025/2026 pending LOE scores*

North Cumberland Elementary

Personnel Recommendations for Fiscal Year 2025/2026

Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
Allen, Mary Jane	Bailey, Emma	Baldwin, Harold
Beard, David	Bowman, Katherine	Bowman, Stephanie
Capps, Jessica	Broomhead, Katherine	Cole, Hope
Carroll, Ellen	Delk, Daniel	Deck, Teresa
Davis, Dwayne	Fields, Tiffany	Dyer, Carla
Draper, Natasha	Frashier, Kathryn	Findley, Carolyn
Goss, Misty	Gibson, Jennifer	Findley, Kayla
Hayes, Ashton	Harris, David	Fox, Betty
Hedgecoth, Mark	Jones, Kristina	Goss, Loretta
Hennessee, Courtney	King, Shelly	Kidwell-Reeves, Regina
Sexton, Kelsey	Lewis, Emma	Page, Christina
Timson, Julia	Lewis, Serina	Phillips, Ashley
Turner, Chasidy	Miller, Braidon	Phillips, Doris
York, Paula	Nicholson, Megan	Phillips, Teresa
	Phillips, Heather	Rosser, Marissa
	Poore, Marsha	Schneider, Rene
	Rodriquez, Laura	Walker, Charity
	San Inocencio, Johanna	
	Sexton, Cody	
	Wikete, Margaret	
Renewed with Conditions		
Tenured	**Non-Tenured**	**Non-Certified**
Non-Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
	Conley,Layne	
	Oliver, Christine	
	Reno-Demick, Ariel	

Bold * *indicates tenure eligibility for FY 2025/2026 pending LOE scores*

Pine View Elementary

Personnel Recommendations for Fiscal Year 2025/2026

Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
Barnes, Christine	Calahan, Grace	Edington, Patricia
Cowley, Teresa	Corbin, Ashley	Gibbons, Alma
Eldridge, Leslie	Crabtree, Matthew	Givens, Angela
Gibson, Justin	McDonald, Matthew	Kerley, Dottie
Jones, Heather	Slagle, Chassady	Kindrick, Bonita
Moody, Stacy	Womack, Julie	Nealon, Ramona
Shadden, Summershea		Stripling, Demetra
Speich, Patricia		Waldo, Christy
Spicer, Kara		Willis, Kayla
Renewed with Conditions		
Tenured	**Non-Tenured**	**Non-Certified**
		Blakely, Marilyn Kay
Non-Renewed		
Tenured	**Non-Tenured**	**Non-Certified**

Bold * *indicates tenure eligibility for FY 2025/2026 pending LOE scores*

Pleasant Hill Elementary

Personnel Recommendations for Fiscal Year 2025/2026

Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
Atkinson, James	Burgess, Abbigail	Barrier, Angela
Barnwell, Jennifer	Carroll, Marie	Bumbalough, Teresa
Blyly, Taylor	Collins, Krystal	Cobb, Anthony
Brown, Shaun	Diana, Cristyn	Dalton, Stacy
Buckner, Tracie	Hughes, Tara	Deck, Dwana
Burgher, Kristen	Iles, Julie	Dragon, Heather
Campbell, Michele	Selby, Amanda	Edwards, Christine
Carter, Kimberly	White, Tiffany	Green, Tammy
Conatser, Brian		Haney, Victoria
England, Elizabeth		Hassler, Kelly Jo
Grenz, Gretchen		Hinch, Brittany
Handlon-Nelson, Kimberly		Keyes, Lee Ann
Hill, Kelli		Levesque, Ashley
Janow, Angie		Matthews, Sarah
Lowe, Brandy		Miller, Corey
Mahaney, Julie		Murphy, Natasha
Mullinix, Amanda		Piper, Laura
Nash, Sylvia		Scarbrough, Karen
Phillips, Tammy		Walker, Toni
Phipps, Rhonda		Wallace, Christy
Roysden, Brandi		Whittenburg, Calynn
Savage, Olivia		
Stewart, Susan		
Taylor, Pamela		
Thompson, Teresa		
Yegenian, Vicken		
Renewed with Conditions		
Tenured	**Non-Tenured**	**Non-Certified**
Non-Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
	Haney, Derick	Matthews, Karri
	Owens, Reagan	

***Bold** * indicates tenure eligibility for FY 2025/2026 pending LOE scores*

CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

Dr. Rebecca Farley • Director of Schools

Mr. Chris King • Board Chair

To: Cumberland County Board of Education
Dr. Rebecca Farley , Director of Schools

From: Cumberland County School Nutrition Program

Date: May 7, 2025

Re: For Rehire, School Nutrition Staff

Cumberland County School Nutrition Staff are nominated annually in May for rehire. Attached is the list of the employees who are being recommended for the school year 2025-2026:

Bailey, Jessica
Bivens, Rebecca
Blaylock, Cindy
Blaylock, Rebecca
Bogie, Michelle
Boryszewski, Anna
Bray, Helen
Burgess, Emila
Coley, Aimee
Cooper, Leslie
Cooper, Shania
Cooper, Virginia
Corson, Dalton
Crawford, Debbie
Davis, Dakota
Davis, Kisha
Davis, Laura
Davis, Peggy
Delk, Sonya
Derrick, Tabitha
Dillard, Mollie
Dillon, Donna
Eller, Vickie
Elliott, Stephanie
Elmore, Albert R.
Fields, Kahly
Golliher, Hollie
Grayson, Crystal
Grayson, Sharon
Hamby, Jennifer
Haney, Connie
Hawkins, Heather
Hayes, Vanessa
Heckman, Carol
Houston, Teresa
Iezza-Miranda, Maria
Jenkins, Sara
Johnson, John
Johnson, Paula Sue
Kilby, Bonnie
Kotter, Julie
Lansford, Jennifer
Lee, Terry Ann
Lewis, Elizabeth
Martin, David
McCloud, Jodi
McCreery, Sarah
Melton, Barry
Mitts, Kaley
Nail, Ashley
Neal, Patience
Nolan, Teresa
Norrie, Tracy
Oyston, Benjamin
Parsons, Aleah
Phipps, Ashley
Price, Teresa
Pryor, Sandra
Pugh, Theresa
Rector, Brenda
Richardson, Kayla
Rodenbough, Emily
Russell, Sherry
Ryan, Lindsey
Sanders, Amanda
Scarlett, Jessica
Shepherd, Vickie
Smith, Amanda
Smith, Ashley
Smith, Holly
Smith, Tracey
Stepp, Tammera
Stoddard, Jessica
Stone, Megan
Strader, Dena
Sumrell, Angela
Tate, Betty
Taylor, Karen
Thomas, Hannah
Thomas, Nicolette
Tollett, Jessica E.
Treadway, James
Turner, Melissa L.
Turner, Melissa R.
Tuttle, Meggan
Valeri, Susan
Velluto, Sharon
Vivace, Samantha
Wagner, Deborah
Walden, Deborah
Watson, Lisa
Webb, Jessica
Whitcomb, Lita
Wofford, Brenda
Woods, Mary
Wyatt, Stacey LeeAnn

CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

Dr. Rebecca Farley • Director of Schools

Mr. Chris King • Board Chair

To: Cumberland County Board of Education
Dr. Rebecca Farley, Director of Schools

From: Cumberland County School Nutrition Program

Date: May 7, 2025

Re: Non Rehire, School Nutrition Staff

Cumberland County School Nutrition Staff are nominated annually in May for rehire. Attached is the list of the employees who are not being recommended for the school year 2025-2026 SY.

Howard, Christopher
Hutchens, Tina
Law, Emily
Lockridge, Michael
Murphy, Margot

South Cumberland Elementary
Personnel Recommendations for Fiscal Year 2025/2026

Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
Allen, Blake	Angel, Mary	Bell, Beth
Atkinson, Jon	Brewer, Tiffany	Cole, Lindsey
Casey, Andrea	Brown, Caitlin	Dotson, James
Christmas, Amber	Burgess, Leigh Ann	Elmore, Vicki
Cole, Whitney	Cook, Lauren	Goforth, Kaylee
Dykes, Stacy	Laborde, Mario	Green, Laura D
Fox, Cynthia	Mapes, Brooke	Hollis, Jacob
Gray, Teresa	Mitchell, Alli	Hyder, Kelly
Hall, Dawn	Moomey, Krista	Lowe, Janice
Herring, Randall	Piercy, Gabrielle	Matthews, Kay
Holt-Brown, Jodie	Pimentel, Tiffany	Morgan, Eunice
Hunter, Sarah	Walker, Kristin	Ramsey, Emily
Inman, Christy	Woody, Alyssa	Reagan, Brittany
Morehead, Rhonda		Simpson, Bailey
Moss, Tori		Strain-Smith, Ricky
Pharris, II, Samuel		Tollett, Rachell
Pharris, Sarah		Walker, Jonathan
Phillips, Tiffany		Ward, Christina
Potter, Margaret		Williams, Mary
Vance, Erica		Wilson, Paula
White, Jamie		
Wood, Amy		
Woody, Chelsey		
Wyatt, Julie		
Wyatt, Rachel		
Wyatt, Vickie		
Renewed with Conditions		
Tenured	**Non-Tenured**	**Non-Certified**
Non-Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
		Scarbrough, Edna

Bold * *indicates tenure eligibility for FY 2025/2026 pending LOE scores*

Stone Elementary

Personnel Recommendations for Fiscal Year 2025/2026

Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
Barnes, Stephanie	Beaty, Jacie	Abels, Denise
Barnwell, Nannette	Carter, Amber	Adams, Delores
Brown, Shannon	Davis, Jennifer	Atkin, Sheryl
Cox, Bridgette	Dickerson, Todd	Croley, Bethany
Dukes, Carrie	Dishman, Blaze	Desrosier, Kristi
England, Katie	Grenz, Micah	Dixon, Lloyd
Goodwin, Jamie	Hawkins, Brittany	Edwards, Bobbi Keeli
Hawes, Alice	Lopez, Kristin	England, April
Johnson, Heather	McDonald, Cheryl	Ghotbi, Sheila
Jones, Caroline	North, Brian	Green, Laura C
Marlowe, Laurel	Sampley, Karon	Hayes, Kathy
Morgan, Dana	Sparks, Robert	Holton, Alexis
Patton, Kasey	Troyer, Beth	Honeycutt, Karolyn
Patton, Willie	Watkins, Stacey	Hutchison, Kimberly
Petersen, Lauren		Johns, Mary
Ridley, Tiffany		Keck, Abbie
Roberts, Natalie		Landers, Nicki
Sather, Sheri		McConnell, Katherine
Sixkiller, Monica		Medina, Vivyana
Stewart, Tammy		Morton, Lori
Whitson, Crystal		Pryor, Alyssah
Willis, Jenell		Simmons, Karrie
Wilson, Brandi		Sitton, Michael
Wilson, Janet		Swafford, Russell
		Swafford, Teresa
		Tackett, Ashley
		Taylor, John
		Viera, Rosa
		Webb, Jo Ellen
Renewed with Conditions		
Tenured	**Non-Tenured**	**Non-Certified**
	Berta, Caitlin	
Non-Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
	Green, Carol	Ramsey, Juanita
	Riggs, Tamra	

Bold * *indicates tenure eligibility for FY 2025/2026 pending LOE scores*

Stone Memorial High
Personnel Recommendations for Fiscal Year 2025/2026

Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
Akin, Lindsey	Akins, Galen	Barnes, Ali Jo
Berta, Andrew	**Andrawes-Smith, Reem***	Garrett, Sharon
Berta, Drew	Bennett, Christopher	Green, Elesha
Bilbrey, Brittany	Bernard, Michelle	Hamby, Johnny
Bolin, Mark	Boston, Stone	Hamby, Patricia
Buck, Michael	Brossman, Bryanna	Hendrickson, Gloriela
Burris, Christopher	Brown, Nathan	Holloway, Nicki
Capps, Neil	Carroll, Kelli	King, Logan
Fragopoulos, Eleni	Cobble, Kinsey	King, Zakkery
Goss, Samuel	Cooper, Aleysah	Kirkland, Nicholas
Harelson, Marcy	Daigle, Breanna	Kling, Karl
Hawn, Ivan	Douglas, Elana	Kurek, Sherrie
Headrick, Kristina	Dunbar, Annalee	Lewis, Travis
Hoyt-Phillips, Caleen	Essex, Samantha	Manning, Jeffery
Hull, Robin	Houston, Jordan	Meltebarger, Joanne
Johnson, Alyxandra	Lawrence, Jennifer	Murphy, Jackie
Johnson, Kylee	Lewis, Kalyn	Phillips, Samuel
Keyes, Melissa	Long, II, John	Reagan, Vaneisa
Kidwell, Laura	**Martin, Victoria***	Schank, Lonna
Luetkemeyer, Tristessa	McClanahan, Rachel	Schwartzkopf, Dianne
Miller, Melissa	McDonald, Todd	Smith, Susie
Moldenhauer, Julie	McKie, Nicole	Wheeler, Rebecca
Moore, April	**O'Neal, Shannon***	
Parker, Brian	Presson, Kayla	
Raby, Jess	**Qualls, Justin***	
Samber, Derik	Seay, David	
Smith, Jamie	Tarleton, Rodney	
Smith, Kelly	Vashaw, Kimberly	
Smith, Rebecca		
St Onge, Marcela		
Tatum, Thomas		
Troino, Matthew		
Wyatt, Sharmain		
Wyatt, Tonia		
Renewed with Conditions		
Tenured	**Non-Tenured**	**Non-Certified**
Non-Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
	Del Angel, Maria	
	Hunter, Brent	
	Ness, Julie	
	Olsen, Hayden	

Bold * indicates tenure eligibility for FY 2025/2026 pending LOE scores

The Phoenix School

Personnel Recommendations for Fiscal Year 2025/2026

Renewed		
Tenured	**Non-Tenured**	**Non-Certified**
Betsinger, Laura	Hinds, Shaun	Barreto, Carol
Capps, Amanda	Patton, Gregory	Bass, John
Delaney, Whitney	Robinson, Casey	Davenport, Kendra
Jones, Anita	Stokes, Trentan	Davenport, Kimberly
Kemmer, John		Davenport, Nancy
Kington, George		Douglas, Valorie
Lowe, Mitchell		Hargis, Emily
Miller, Linda		Hargis, Tammy
Norrod, Erin		Knox, Sherry
Owens, Lavonda		Lewis, Regina
Pennington, Carrie		Womack, Shawna
Rimmer, Shella		Wyatt, Lisa
Shirley, Jr, Ross		
Smith, Donald		
Smith, Sherry		
Wheeler, Ginnie		
Wheeler, Harold		
Renewed with Conditions		
Tenured	**Non-Tenured**	**Non-Certified**
Non-Renewed		
Tenured	**Non-Tenured**	**Non-Certified**

***Bold** * indicates tenure eligibility for FY 2025/2026 pending LOE scores*

Transportation

Re-Hired

Non-Certified

Alley	Michelle	Edwards	Jerry	Lavergne	Ronnie
Bell	Kathie	Fallon	George	Lawson	Christopher
Billups	David	Findley	Danny	Lewis	James
Bowman	Patsy	Gardner	Kimberly	Martin	Kathleen
Bowman	Sherri	Golliher	Karen	Mathias	Ruby
Brown	Danielle	Grenz	Gretchen	Melton	Dianne
Brubaker	Russell	Grogan	Destiny	Morgan	Katie
Cole	John	Guthmiller	Raymond	Nunley	Walter
Conatser	Brian	Hall	Jamie	Ritchie	Rodney
Conda	Michele	Hargis	Gary	Robbins	Larry
Conda	Travis	Hawbaker	James	Schwartzbeck	Daniel
Cooper	Jeffery	Heckathorn	Logan	Selby	Melissia
Daenell	Richard	Heiserman	John	Sisco	Amy
Daniel	Jackie	Howard	Christopher	Skowron	Edward
Davenport	Kimberly	Howard	Kevin	Smith	Donald
Davis	Marcus	Hubbard	Ronald	Smith	Glenda
Denton	Shawn	Ivey	Robert	Squires	Linwood
DeRossett	Jessica	Johnson	Stanford	Swearengen Jr.	Matt
Dishman	Steve	Knox	Sherry	Thompson	Daniel
Douglas	Valorie	Lanier	Kelly	Upchurch	Wayne

Non-Renewed

Non-Certified

Retiring/Resigning

Non-Certified

Cooper	Sharon
Martin	Rita
Webster	Teresa

Cumberland County School Transportation personnel are nominated annually in May for rehire. The above list details the employees that are being recommended for rehire as well as the ones who are not being recommended for rehire for the 2025/2026 school year.

2025-2026 BOE Work Session & Board Meeting Dates

Work Session Dates	
July 2025	7-17-25
August 2025	8-14-25
September 2025	9-18-25
October 2025	10-16-25
December (Nov) 2025	11-20-25
January 2026	1-15-26
February 2026	2-19-26
March 2026	3-19-26
April 2026	4-16-26
May 2026	5-21-26
June 2026	6-18-26
Board Meeting Dates	
July 2025	7-24-25
August 2025	8-21-25
September 2025	9-25-25
October 2025	10-23-25
December 2025	12-4-25
January 2026	1-22-26
February 2026	2-26-26
March 2026	3-26-26
April 2026	4-23-26
May 2026	5-28-26
June 2026	6-25-26

Tennessee Property Assessment Data - Parcel Details Report - https://assessment.cot.tn.gov/

Cumberland (018)

Tax Year 2025 | Reappraisal 2022

Jan 1 Owner
CUMBERLAND CO BOARD
OF EDUCATION
368 FOURTH ST
CROSSVILLE TN 38555

Current Owner

HWY 70 N

Ctrl Map:	Group:	Parcel:	PI:	SI:
072		035.00		000

Value Information

Land Market Value:	$191,700
Improvement Value:	$0
Total Market Appraisal:	$191,700
Assessment Percentage:	0%
Assessment:	$0

Additional Information

ESMT 1338/363

General Information

Class: 01 - County
City #:
Special Service District 1: 000
District: 01
Number of Buildings: 0
Utilities - Water/Sewer: 00 - PUBLIC / NONE
Utilities - Gas/Gas Type: 00 - NONE
City:
Special Service District 2: 000
Neighborhood: R01
Number of Mobile Homes: 0
Utilities - Electricity: 01 - PUBLIC
Zoning:

Outbuildings & Yard Items

Building #	Type	Description	Area/Units

Sale Information

Long Sale Information list on subsequent pages

Land Information

Long Land Information list on subsequent pages

Sale Information

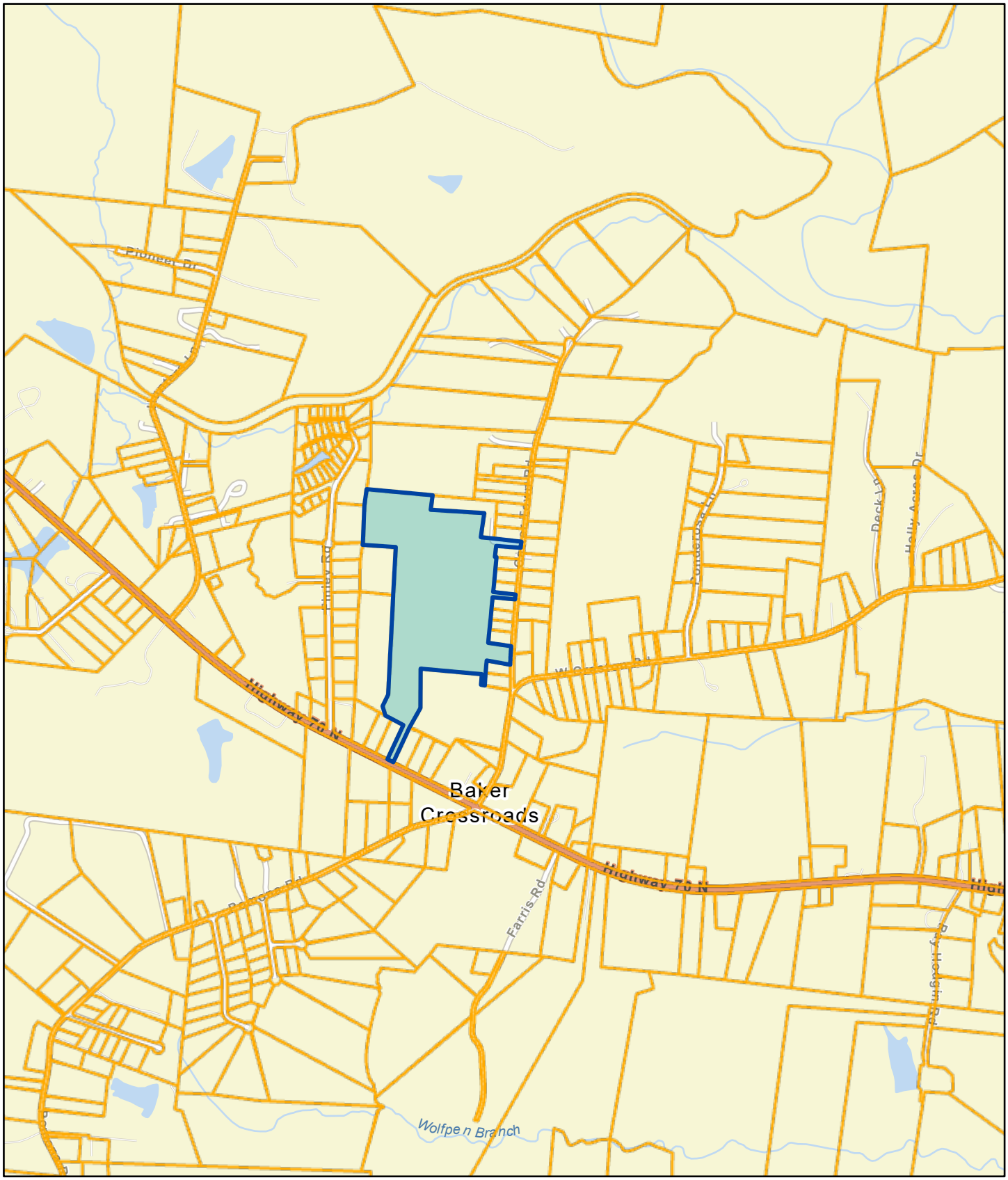
Sale Date	Price	Book	Page	Vacant/Improved	Type Instrument	Qualification
11/9/2007	$290,000	1279	1597	V - VACANT	WD - WARRANTY DEED	F - TAX EXEMPT SALE
10/27/2006	$280,000	1246	1749	V - VACANT	WD - WARRANTY DEED	P - MULTIPLE PARCELS
8/1/1997	$60,000	1002	16	V - VACANT	WD - WARRANTY DEED	N - NON-ARM'S LENGTH
8/1/1997	$60,000	1002	14	V - VACANT	WD - WARRANTY DEED	N - NON-ARM'S LENGTH
6/5/1997	$0	533	154		-	-
6/5/1997	$0	533	151		-	-
6/5/1997	$0	533	147		-	-
2/17/1978	$0	193	729		-	-

Land Information

Deed Acres: 39.37 **Calculated Acres:** 0 **Total Land Units:** 39.37

Land Code	Soil Class	Units
46 - ROTATION	A	1.80
54 - PASTURE	A	10.00
62 - WOODLAND 2	G	3.27
62 - WOODLAND 2	A	20.00
62 - WOODLAND 2	P	4.30

Cumberland County - Parcel: 072 035.00



Date: May 9, 2025

County: CUMBERLAND
Owner: CUMBERLAND CO BOARD OF EDUCATION
Address: HWY 70 N
Parcel ID: 072 035.00
Deeded Acreage: 39.37
Calculated Acreage: 0

1:18,056

0 0.13 0.25 0.5 mi

0 0.2 0.4 0.8 km

State of Tennessee, Comptroller of the Treasury, Division of Property Assessments (DPA), Esri Community Maps Contributors, Esri, TomTom, Garmin, SafeGraph, GeoTechnologies, Inc, METI/NASA, USGS, EPA, NPS, US Census Bureau, USDA, USFWS

The property lines are compiled from information maintained by your local county Assessor's office but are not conclusive evidence of property ownership in any court of law.

FY26 Consolidated Application Approval for IDEA/ESEA
School Year 2025-2026

00180	Cumberland County Schools
LEA #	*LEA Name (Legal Name of Agency):*

Cumberland County Schools
LEA Legal Mailing Address

368 Fourth St.
Street Address

Crossville	Tennessee	38555
City	State	Zip

Consolidated Project begins July 1, 2025 and ends June 30, 2026.

The facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are true and correct to the best of my knowledge.

The Board of Education has reviewed and approved this project year application for filing.

This action is recorded in the official minutes of the Agency's Board meeting held on the date entered below:

May 22, 2025
Board Meeting Date

Director of Schools (Signature)	Board of Education Official (Signature)
Dr. Rebecca Farley	**Mr. Chris King**
Director of Schools (Print Name)	Board of Education Official (Print Name)
Date Signed	Date Signed

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Consolidated Checklist

This checklist is a means of communication between TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where TDOE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

No comments have been made at this time

Checklist Description (Collapse All Expand All)

1. Allocations	OK	Debby Thompson	5/8/2025 1:24:29 PM
1.01 ESEA Consolidated Administration			
1.02 School-wide Pool			
2. Cover Page, Contacts, and District Assessment URL	OK	Julia Hudson	5/12/2025 9:20:54 AM
2.01 Cover Page			
2.02 Contact Page			
2.03 District Assessment URL			
3. ESEA Requirements	OK	Debby Thompson	5/8/2025 1:24:29 PM
3.01 Consolidated Administration			
3.02 Administration			
3.03 State or Local Funds			
4. Consolidated Administration	OK	Debby Thompson	5/8/2025 1:24:29 PM
4.01 Budget & Budget Narratives			
4.02 Program Details			
5. Title I-A	OK	Debby Thompson	5/12/2025 4:16:13 AM
5.01 Budget & Budget Narratives			
5.02 Program Details			
5.03 Student Eligibility (Targeted Assistance Programs)			
5.04 Personnel Details			
5.05 Preschool Counts			
5.06 School Eligibility			
5.07 District Set Asides & Overview			
5.08 Allocation Designations			
5.09 PPA List			
5.10 Related Documents			
6. Homeless Students	OK	Vanessa Waters	5/7/2025 10:12:45 AM
6.01 Homeless Students			
7. Title I Family Engagement	OK	Vanessa Waters	5/7/2025 10:12:45 AM
7.01 Family Engagement			
8. Foster Care Students	OK	Jackie Jacobson	5/12/2025 7:20:29 AM
8.01 Foster Care Students			
9. Title I CSR Teachers	Not Applicable	Alisha Gilmore	5/1/2025 12:37:19 PM
9.01 If the LEA has indicated a number for # of CSR Teachers on the Program Details page.			
10. Title I-A Neglected	OK	Scott Indermuehle	5/8/2025 1:15:24 PM
10.01 Budget & Budget Narratives			
10.02 Program Details			
11. Title II-A	OK	Michelle Harless	5/7/2025 8:35:32 AM

	11.01 Budget & Budget Narratives			
	11.02 Program Details			
	11.03 Personnel Details			
	11.04 Related Documents			
	12. Title II-A CSR Teachers	Not Applicable	Alisha Gilmore	5/6/2025 8:28:31 AM
	12.01 If the LEA has indicated a number for # of CSR Teachers on the Program Details page.			
	13. English Learner Requirements	OK	Hannah Gribble	5/12/2025 8:07:12 AM
	13.01 Program Details - include comparing the ratio to the EL October Count number			
	13.02 Consortia Budget Review			
	13.03 Program Details - Title III			
	13.04 Personnel Details			
	13.05 Related Documents			
	13.06 Other			
	14. Title III Consortium	Not Applicable	Alisha Gilmore	5/1/2025 10:47:58 AM
	14.01 Budget & Budget Narratives			
	15. Title III	OK	Hannah Gribble	5/8/2025 9:24:57 AM
	15.01 Budget & Budget Narratives			
	16. Title V	OK	Brinn Obermiller	5/8/2025 10:58:07 AM
	16.01 Budget & Budget Narratives			
	16.02 Program Details			
	16.03 Personnel Details			
	16.04 Related Documents			
	17. Title V CSR Teachers	Not Applicable	Alisha Gilmore	5/1/2025 10:47:58 AM
	17.01 If the LEA has indicated a number for # of CSR Teachers in a budget narrative.			
	18. Equitable Services	OK	Michelle Harless	5/7/2025 8:35:32 AM
	18.01 Private Schools			
	18.02 Program Details			
	18.03 Related Documents			
	19. IDEA Requirements	OK	Jerri Beth Nave	5/6/2025 3:00:08 PM
	19.01 System-Wide Personnel Page			
	19.02 Personnel Details (6-21)			
	19.03 Personnel Details (3-5)			
	19.04 Private School Details (IDEA)			
	19.05 General Purpose Special Education Budget			
	19.06 Special Transportation			
	19.07 State Special Education Expenditure Report			
	19.08 Shared Related Documents			
	20. IDEA Part B	OK	Jerri Beth Nave	5/6/2025 3:00:08 PM
	20.01 Budget & Budget Narratives			
	20.02 Equipment Purchases			
	20.03 Adjustment to Local Effort			
	20.04 School-wide Program			
	20.05 Coordinated Early Intervention Services			
	20.06 CCEIS Mandatory			
	20.07 Non-supplanting/Maintenance of Effort			
	21. IDEA Preschool	OK	Jerri Beth Nave	5/6/2025 2:55:34 PM
	21.01 Budget & Budget Narratives			
	21.02 Equipment Purchases			
	21.03 Adjustment to Local Effort			
	21.04 School-wide Program			
	21.05 Coordinated Early Intervention Services			

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Overview, Cover Page, and Contacts

Application Contacts and Consolidated Funding Application (CFA) Roles.

Contacts are names that are selected on the CFA Contacts page; the *LEA Data View* role allows a name to be selected.

The following Roles allow individuals to answer application questions and/or change the application status: the *LEA Authorized Representative, LEA Fiscal Representative, Consolidated Update,* and *Consolidated Director.*

User Access

The *Consolidated* roles or *Data View* roles can be assigned by the district user access administrators or the ePlan.Help@tn.gov team.

Click here to access the LEA user access form.

Workflow and Notifications

Not Started	The application cannot be edited until the draft is started. *LEA Consolidated Update, LEA Consolidated Director, LEA Fiscal Representative,* or *LEA Authorized Representative* roles can move the application into *Draft Started* status.
Draft Started	*LEA Consolidated Update, LEA Consolidated Director, LEA Fiscal Representative,* or *LEA Authorized Representative* roles can edit the CFA in the *Draft Started* status (or *Revision Started* for revisions).
Draft Completed	The *LEA Consolidated Director* role can click *Draft Completed* (or *Revision Completed for revisions).*
LEA Fiscal Representative Approved or Not Approved	The *LEA Fiscal Representative* can click *Approved* or *Not Approved.*
LEA Authorized Representative Approved or Not Approved	The *LEA Authorized Representative* can click *Approved* or *Not Approved.*
TDOE FPO Divisional Coordinator Reviewed or Returned	The *TDOE FPO Divisional Coordinator* can click *Reviewed* or *Returned.*
TDOE FPO Director Approved or Not Approved	The *TDOE FPO Director* can click *Approved* or *Not Approved.*

Reimbursement Requests

LEAs can complete reimbursement requests after the *TDOE FPO Director* has approved the application.

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

TDOE Contacts

ESSA Coordinator	Alisha.Gilmore@tn.gov
IDEA Coordinator	Currently Vacant, Please Contact Melanie.Lamberson@tn.gov
Fiscal Consultant	Brian.Trisdale@tn.gov
Single Sign On (SSO)	DT.Support@tn.gov

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Overview, Cover Page, and Contacts

LEA Information

* LEA ID#	* LEA Name
00180	Cumberland County Schools

LEA Official Address

* Street	* City
368 Fourth St.	Crossville
* Zip Code	* Last Four Digits from the ZIP+4 Digit Postal Code
38555	4309
Phone	LEA Website
931-484-6135	www.ccschools.k12tn.net

Director of Schools

* Name	* Email	* Phone
Rebecca Farley	rfarley@ccschools.k12tn.net	931-484-6135

ESEA Director

* Name	* Email	* Phone
Justin Whittenbarger	whittenbarj@ccschools.k12tn.net	931-484-6135

IDEA Director

* Name	* Email	* Phone
Marlene Holton	mholton@ccschools.k12tn.net	931-484-6135

SAM.GOV Information

* SAM Registration Annual Renewal Date
03/06/2026

* Address Listed under SAM Registration Including **ZIP+4 Postal Code**

Cumberland County Schools
368 4th Street
Crossville, TN 38555-4309

* UEI (Unique Entity Identification)
SXTNU919LHN6

* Cage Code for SAM Registration
509A7

* Contact Personnel Name for SAM Registration
Justin Whittenbarger

* SAM Contact Email Address
whittenbarj@ccschools.k12tn.net

* Backup personnel assigned for SAM registration
Kim Bray

Federal Funds Question

* Will you spend $1,000,000 or more in federal funds in this fiscal year?
Yes

Assurance

☑ * The information provided above is accurate as of the date of submission of the consolidated funding application.

Consolidated Project

Consolidated Project begins July 1, 2025 and ends Sept. 30, 2026*

*Tydings Amendment: Section 421(b) of the General Education Provisions Act states that any funds that are not obligated at the end of the federal funding period shall remain available for an additional 12 months.

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Overview, Cover Page, and Contacts

Required Contacts

Type	Contact(s)
Director of Schools [Select at least 1 contact(s)]	Rebecca Farley - Less than one year
ESEA Bookkeeper [Select at least 1 contact(s)]	Vickie Turner - 11-15 Penny Phipps - 7-10
ESEA Director [Select at least 1 contact(s)]	Justin Whittenbarger - 3-4
Family Engagement Liaison [Select at least 1 contact(s)]	Justin Whittenbarger - 3-4
Foster Care Point of Contact [Select at least 1 contact(s)]	Justin Whittenbarger - 3-4 Emilee Breeding - 1-2 Michael Brady - 1-2
Homeless Children Liaison [Select at least 1 contact(s)]	Justin Whittenbarger - 3-4 Emilee Breeding - 1-2 Michael Brady - 1-2
Homeschool Coordinator [Select at least 1 contact(s)]	Rebecca Farley - 3-4
IDEA Bookkeeper [Select at least 1 contact(s)]	Cassie Mathews - 5-6
IDEA Director [Select at least 1 contact(s)]	Dorothy Holton - 5-6
IDEA, Part B Contact [Select at least 1 contact(s)]	Dorothy Holton - 5-6
IDEA Preschool Contact [Select at least 1 contact(s)]	Dorothy Holton - 5-6
Justice-Involved Youth Contact (Attendance Officer unless otherwise noted) [Select at least 1 contact(s)]	Bo Magnusson - 11-15
Migrant Liaison [Select at least 1 contact(s)]	Sandy Helton - 5-6
Private Schools Contact [Select at least 1 contact(s)]	Justin Whittenbarger - 3-4 Dorothy Holton - 5-6
Relief Funding Contact [Select at least 1 contact(s)]	Justin Whittenbarger - 3-4
Title I-A Contact [Select at least 1 contact(s)]	Justin Whittenbarger - 3-4
Title I: N & D Contact [Select at least 1 contact(s)]	Justin Whittenbarger - 3-4
Title II-A Contact [Select at least 1 contact(s)]	Justin Whittenbarger - 3-4
Title III-EL Contact [Select at least 1 contact(s)]	Justin Whittenbarger - 3-4 Sandy Helton - 5-6
Title IV Contact [Select at least 1 contact(s)]	Justin Whittenbarger - 3-4
Title V Contact [Select at least 1 contact(s)]	Justin Whittenbarger - 3-4
Treasurer or CFO [Select at least 1 contact(s)]	Kim Bray - 3-4

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	5/12/2025 9:48:39 AM	Debby Thompson	Status changed to 'TDOE FPO Director Approved'.	S
	5/11/2025 5:58:02 PM	Alisha Gilmore	Status changed to 'TDOE FPO Divisional Coordinator Reviewed'.	S
	5/9/2025 7:48:25 AM	Rebecca Farley	Status changed to 'LEA Authorized Representative Approved'.	S
	5/9/2025 7:02:55 AM	Kim Bray	Status changed to 'LEA Fiscal Representative Approved'.	S
	5/8/2025 4:10:20 PM	Justin Whittenbarger	Status changed to 'Draft Completed'.	S
	5/8/2025 1:29:15 PM	Debby Thompson	Status changed to 'TDOE FPO Director Returned Not Approved'.	S
	5/6/2025 8:32:40 AM	Alisha Gilmore	Status changed to 'TDOE FPO Divisional Coordinator Reviewed'.	S
	5/5/2025 3:54:40 PM	Rebecca Farley	Status changed to 'LEA Authorized Representative Approved'.	S
	5/5/2025 1:10:16 PM	Kim Bray	Status changed to 'LEA Fiscal Representative Approved'.	S
	5/5/2025 12:48:49 PM	Dorothy Holton	Status changed to 'Draft Completed'.	S
	5/1/2025 12:42:58 PM	Alisha Gilmore	Status changed to 'TDOE FPO Divisional Coordinator Returned – Revisions Needed'.	S
	4/30/2025 3:15:52 PM	Rebecca Farley	Status changed to 'LEA Authorized Representative Approved'.	S
	4/30/2025 11:31:31 AM	Kim Bray	Status changed to 'LEA Fiscal Representative Approved'.	S
	4/30/2025 11:13:02 AM	Justin Whittenbarger	Status changed to 'Draft Completed'.	S
	3/3/2025 1:29:14 PM	Justin Whittenbarger	Status changed to 'Draft Started'.	S
	2/28/2025 2:17:27 PM	Melissa Brown	Status changed to 'Not Started'.	S

Allocations

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Allocations

Allocation Type	(1) ESEA Con. Admin	(2) Title I-A CFDA: 84.010A	(3) Title I-A Neglected CFDA: 84.010A	(4) Title I-C	(5) Title I-D LEA CFDA: 84.010A	(6) Title I-D SA CFDA: 84.013A	(7) Title II-A CFDA: 84.367A	(8) Title III CFDA: 84.365A	(9) Title IV CFDA: 84.424A	(10) Title V CFDA: 84.358A	(11) School-wide Pool	(12) IDEA, Part B CFDA: 84.027A	(13) IDEA Preschool CFDA: 84.173A	Total
Original	$0.00	$1,987,283.49	$0.00	$0.00	$0.00	$0.00	$343,178.09	$21,891.18	$150,545.89	$252,032.00	$0.00	$1,693,897.00	$57,728.00	$4,506,555.65
Incoming Carryover	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Outgoing Carryover	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Reallocated	$0.00	$1,389.89	$4,368.03	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$5,757.92
Additional	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Released	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Consortium	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Special Award	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
FER Released	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total	$0.00	$1,988,673.38	$4,368.03	$0.00	$0.00	$0.00	$343,178.09	$21,891.18	$150,545.89	$252,032.00	$0.00	$1,693,897.00	$57,728.00	$4,512,313.57

Allocation Transfers	(1) ESEA Con. Admin	(2) Title I-A CFDA: 84.010A	(3) Title I-A Neglected CFDA: 84.010A	(4) Title I-C	(5) Title I-D LEA CFDA: 84.010A	(6) Title I-D SA CFDA: 84.013A	(7) Title II-A CFDA: 84.367A	(8) Title III CFDA: 84.365A	(9) Title IV CFDA: 84.424A	(10) Title V CFDA: 84.358A	(11) School-wide Pool	(12) IDEA, Part B CFDA: 84.027A	(13) IDEA Preschool CFDA: 84.173A	Total
From Title I-A	$307,000.00	($307,000.00)									$0.00			$0.00
From Title I-A Neglected	$0.00		$0.00											$0.00
From Title I-C	$0.00			$0.00							$0.00			$0.00
From Title I-D LEA	$0.00				$0.00									$0.00
From Title II-A	$53,500.00	Original $0.00 Carryover $0.00		Original $0.00 Carryover $0.00	Original $0.00 Carryover $0.00	Original $0.00 Carryover $0.00	($53,500.00)	Original $0.00 Carryover $0.00	Original $0.00 Carryover $0.00	Original $0.00 Carryover $0.00	$0.00			$0.00
From Title III	$350.00							($350.00)			$0.00			$0.00
From Title IV	$0.00	Original $0.00 Carryover $0.00		Original $0.00 Carryover $0.00	Original $0.00 Carryover $0.00	Original $0.00 Carryover $0.00	$150,545.89 $0.00	Original $0.00 Carryover $0.00	($150,545.89)	Original $0.00 Carryover $0.00	$0.00			$0.00
From Title V	$40,000.00									($40,000.00)	$0.00			$0.00
From IDEA, Part B											$0.00	$0.00		$0.00
Total	$400,850.00	$1,681,673.38	$4,368.03	$0.00	$0.00	$0.00	$440,223.98	$21,541.18	$0.00	$212,032.00	$0.00	$1,693,897.00	$57,728.00	$4,512,313.57

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - ESEA Requirements

Hovering on a column header will display additional information about that column's data. Note that the combined limitation for indirect costs and direct administration costs does not apply to Title III, Part A and Title IV, Part A. LEAs may budget up to 2% direct administration costs as well as the applicable indirect cost rate for these two programs.

Grant	Original Allocation	Con Admin Contribution	Con Admin %	Direct Admin	Direct %	Indirect	Indirect %	Total Admin	Total Admin %	Max Allowed Admin %
Title I, Part A	$1,988,673.38	$307,000.00	15.44 %	$0.00	0.00 %	$15,000.00	0.75 %	$322,000.00	16.19 %	20.00 %
Title I, Part A-Neglected	$4,368.03	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	20.00 %
Title I, Part C	$0.00	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	20.00 %
Title I, Part D LEA	$0.00	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	20.00 %
Title II, Part A	$493,723.98	$53,500.00	10.84 %	$0.00	0.00 %	$0.00	0.00 %	$53,500.00	10.84 %	20.00 %
Title III	$21,891.18	$350.00	1.60 %	$0.00	0.00 %	$0.00	0.00 %	$350.00	1.60 %	2.00 %
Title IV	$0.00	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	2.00 %
Title V	$252,032.00	$40,000.00	15.87 %	$0.00	0.00 %	$4,500.00	1.79 %	$44,500.00	17.66 %	20.00 %

ESEA Shared Related Documents

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - ESEA Requirements

Required Documents
This page is currently not accepting Related Documents.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Consolidated Admin Pool

Indirect Cost Guide	
Total Allocation	$400,850.00
Existing Budget In Categories Not Eligible for Indirect Cost	$2,000.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$398,850.00
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$382,516.55
Max Indirect Cost	$16,333.45

Account Number		Total
72210 - Support Services/Regular Instruction Program		$392,350.00
82130 - Principal		$0.00
99100 - Transfers Out		$8,500.00
	Total	$400,850.00
	Adjusted Allocation	$400,850.00
	Remaining	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Consolidated Admin Pool

72210 - Support Services/Regular Instruction Program - $392,350.00

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-105 Supervisor/Director provides funding salary expenses for 1 headcount (1.0 FTE) director's salary to implement, manage, monitor and oversee federal (Title) programs including Title I, Title IC, Title II, Title III, Title IV, Title V, plus 1 headcount (0.5 FTE) Title III Director to implement, manage, monitor and oversee ESL Programs (ESL, migrant, immigrant).
Line Item Number:	105 - Supervisor / Director	
Strategic Plan:	Educators	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$166,000.00	
Line Item Total:	$166,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-161 Secretary(s) provides salary funding for 2 headcount (1.8 FTE) secretary/bookkeepers for all federal (Title) programs including Title I, Title IC, Title II, Title III, Title IV, and Title V.
Line Item Number:	161 - Secretary(s)	
Strategic Plan:	Educators	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$98,400.00	
Line Item Total:	$98,400.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-201 Social Security provides funding for Social Security and Medicare benefits (7.65%) to cover the salaries and/or wages for 1 headcount (1.0 FTE) full-time

Line Item Number:	201 - Social Security	director (Title I, Title IC, Title II, Title III, Title IV and Title V programs), 1 headcount (0.5 FTE) Title III Director, and 2 headcount secretary/bookkeepers (1.8 FTE) *Please note: The Cumberland County Finance Office has requested that Social Security and Medicare benefits not be separated.
Strategic Plan:	Educators	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$20,230.00	
Line Item Total:	$20,230.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-204 Pensions provides funding for retirement benefits to cover the salaries and/or wages for 1 headcount (1.0 FTE) full-time director (Title I, Title IC, Title II, Title III, Title IV and Title V programs), 1 headcount (0.5 FTE) Title III Director, and 2 headcount (1.8 FTE) secretaries/bookkeepers.
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$19,200.00	
Line Item Total:	$19,200.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-206 Life Insurance provides funding for life insurance benefits for 1 headcount (1.0 FTE) full-time director (Title I, Title IC, Title II, Title III, Title IV and Title V programs), 1 headcount (0.5 FTE) Title III Director, and 2 headcount (1.8 FTE) secretaries/bookkeepers.
Line Item Number:	206 - Life Insurance	
Strategic Plan:	Educators	
Optional Program Code:		

Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$238.50
Line Item Total:	$238.50

Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	207 - Medical Insurance
Strategic Plan:	Educators
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$43,950.00
Line Item Total:	$43,950.00

Line item 72210-207 Medical Insurance provides funding for medical insurance benefits for 1 headcount (1.0 FTE) full-time director (Title I, Title IC, Title II, Title III, Title IV and Title V programs), 1 headcount (0.5 FTE) Title III Director, and 2 headcount (1.8 FTE) secretaries/bookkeepers.

Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	208 - Dental Insurance
Strategic Plan:	Educators
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$1,260.00
Line Item Total:	$1,260.00

Line item 72210-208 Dental Insurance provides funding for dental insurance benefits for 1 headcount (1.0 FTE) full-time director (Title I, Title IC, Title II, Title III, Title IV and Title V programs), 1 headcount (0.5 FTE) Title III Director, and 2 headcount (1.8 FTE) secretaries/bookkeepers.

Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-210 Unemployment Compensation provides funding for unemployment benefits for 1 headcount (1.0 FTE) full-time director (Title I, Title IC, Title II, Title III, Title IV and Title V programs), 1 headcount (0.5 FTE) Title III Director, and 2 headcount (1.8 FTE) secretaries/bookkeepers.
Line Item Number:	210 - Unemployment Compensation	
Strategic Plan:	Educators	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$367.50	
Line Item Total:	$367.50	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-299 Other Fringe Benefits provides funding for workman's compensation benefits for 1 headcount (1.0 FTE) full-time director (Title I, Title IC, Title II, Title III, Title IV and Title V programs), 1 headcount (0.5 FTE) Title III Director, and 2 headcount (1.8 FTE) secretaries/bookkeepers.
Line Item Number:	299 - Other Fringe Benefits	
Strategic Plan:	Educators	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$1,232.44	
Line Item Total:	$1,232.44	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-336 Maintenance & Repair Services-Equipment provides funding for Federal Programs Office equipment repair (including but not limited to laptops, printers, etc.), maintenance of equipment and service agreements (for copier machines used to disseminate and provide Federal Programs information to schools).
Line Item Number:	336 - Maintenance & Repair Services - Equipment	
Strategic Plan:	Educators	
Optional		

Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$1,100.00	
Line Item Total:	$1,100.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-355 Travel provides funding for expenditures for the Federal Programs Staff (Federal Programs Director, Title III Director, Secretary/Bookkeeper and Part-time Secretary/Bookkeeper) to make on-site visits to monitor compliance and provide technical assistance to the ten Title I schools and all ESL programs within the Cumberland County School District.
Line Item Number:	355 - Travel	
Strategic Plan:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$4,000.00	
Line Item Total:	$4,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-399 Other Contracted Services provides funding for Title I Crate, which will secure an online document management system for the school district to collect, organize, and validate all Federal Programs and documentation.
Line Item Number:	399 - Other Contracted Services	
Strategic Plan:	Academics Educators Student Readiness	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$7,800.00	

Line Item Total:	$7,800.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-499 Other Supplies and Materials provides funding to cover related operational office expenses including but not limited to Adobe Acrobat Pro, Dropbox Business Plan, paper, folders, three-ring binders, highlighters, post-it notes, markers, pens, etc. Approximately $8,500.00 of this line will be spent for HP and Elite printer toner (replaced approximately 5 times per year).
Line Item Number:	499 - Other Supplies and Materials	
Strategic Plan:	Educators	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$14,571.56	
Line Item Total:	$14,571.56	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-524 In-Service/Staff Development provides funding for training and travel expenditures for the Title I, Title IC, Title II, Title III, Title IV and Title V Director, the Title III Director, and the 2.0 secretaries/bookkeepers to attend workshops and conferences germane to Federal Programs. These conferences/trainings may include but are not limited to: TAFPA Membership, the LEAD Conference, the Middle Tennessee Federal Programs Directors Conference, the ESSA Directors' Institute, the TNTESOL Conference, and the East Tennessee Title I Conference.
Line Item Number:	524 - In-Service / Staff Development	
Strategic Plan:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$12,000.00	
Line Item Total:	$12,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-790 Other Equipment provides funds to be used to purchase equipment needed to operate the Federal Programs Office (Title programs) including but not limited to: Apple MacBook Pro laptops at approximately $2,000.00 each, Apple iMac desktop computers at approximately $1700.00 each, and other related items as the need arises.
Line Item Number:	790 - Other Equipment	
Strategic	Educators	

Plan:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$2,000.00
Line Item Total:	$2,000.00

Total for 72210 - Support Services/Regular Instruction Program:	$392,350.00
Total for all other Account Numbers:	$8,500.00
Total for all Account Numbers:	$400,850.00
Adjusted Allocation:	$400,850.00
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Consolidated Admin Pool

99100 - Transfers Out - $8,500.00

Budget Detail		Narrative Description
Account Number:	99100 - Transfers Out	Line item 99100-504 Indirect Cost provides funding for an allowable amount of indirect cost to be transferred to the district's general purpose budget.
Line Item Number:	504 - Indirect Cost	
Strategic Plan:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$8,500.00	
Line Item Total:	$8,500.00	

Total for 99100 - Transfers Out:	$8,500.00
Total for all other Account Numbers:	$392,350.00
Total for all Account Numbers:	$400,850.00
Adjusted Allocation:	$400,850.00
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Consolidated Admin Pool

Indirect Cost Guide	
Total Allocation	$400,850.00
Existing Budget In Categories Not Eligible for Indirect Cost	$2,000.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$398,850.00
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$382,516.55
Max Indirect Cost	$16,333.45

Filter by Location: All - $400,850.00

Account Number Line Item Number	72210 - Support Services/Regular Instruction Program	99100 - Transfers Out	Total
105 - Supervisor / Director	166,000.00 +$166,000.00		166,000.00 +$166,000.00
161 - Secretary(s)	98,400.00 +$98,400.00		98,400.00 +$98,400.00
201 - Social Security	20,230.00 +$20,230.00		20,230.00 +$20,230.00
204 - Pensions	19,200.00 +$19,200.00		19,200.00 +$19,200.00
206 - Life Insurance	238.50 +$238.50		238.50 +$238.50
207 - Medical Insurance	43,950.00 +$43,950.00		43,950.00 +$43,950.00
208 - Dental Insurance	1,260.00 +$1,260.00		1,260.00 +$1,260.00
210 - Unemployment Compensation	367.50 +$367.50		367.50 +$367.50

Account Number Line Item Number	72210 - Support Services/Regular Instruction Program	99100 - Transfers Out	Total
299 - Other Fringe Benefits	1,232.44 +$1,232.44		1,232.44 +$1,232.44
336 - Maintenance & Repair Services - Equipment	1,100.00 +$1,100.00		1,100.00 +$1,100.00
355 - Travel	4,000.00 +$4,000.00		4,000.00 +$4,000.00
399 - Other Contracted Services	7,800.00 +$7,800.00		7,800.00 +$7,800.00
499 - Other Supplies and Materials	14,571.56 +$14,571.56		14,571.56 +$14,571.56
504 - Indirect Cost		8,500.00 +$8,500.00	8,500.00 +$8,500.00
524 - In-Service / Staff Development	12,000.00 +$12,000.00		12,000.00 +$12,000.00
790 - Other Equipment	2,000.00 +$2,000.00		2,000.00 +$2,000.00
Total	392,350.00 +$392,350.00	8,500.00 +$8,500.00	400,850.00 +$400,850.00
		Adjusted Allocation	400,850.00
		Remaining	0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Consolidated Admin Pool

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	$7,800.00
Strategic Plan	Educators	$376,350.00
Strategic Plan	Student Readiness	$7,800.00

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Program Details

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Consolidated Admin Pool

*** Provide a description of the reasonable and necessary administrative activities and personnel (including travel, supplies, and equipment used to administer the grant programs included). All programs contributing funds to the consolidated administration pool must be administered with these funds. Funds in this pool may NOT be used to administer grant programs that have not contributed to the pool. All information described must match information in the consolidated administration budget and personnel table.**

All of Cumberland County's Title programs (I-A, I-C, IIA, III, IV, and V) are administered through Consolidated Administration. Title IV funds for FY26 have been transferred into Title II to sustain the instructional coaching program. An allowable, reasonable, and necessary portion of the Title I allocation (15%) and Title III allocation (2%) is transferred to Consolidated Administration for the salaries and benefits for the Cumberland County Schools Federal Programs Supervisor (1.0 FTE), Title III Director (0.5 FTE), and secretary/bookkeepers (1.8 FTE). The CCS Federal Programs Supervisor prepares the CFA, oversees, monitors and provides technical assistance for the proper implementation of all of the listed programs in the district's ten Title I schools plus submits required reports to the Federal Programs and Oversight Office in a timely manner. The Federal Programs Supervisor monitors student academic achievement, teacher and program effectiveness, and oversees program upgrades to maximize the delivery of effective instruction and to ensure that struggling students are afforded individual and small group learning settings which will result in long term, sustained academic progress and success. The Federal Programs Supervisor also provides professional development to the Cumberland County School System's supervisors, administrators and community partners with respect to compliance with all related federal, state and local laws, regulatory and non-regulatory guidance, and policies. The (0.5 FTE) Title III Director assumes full responsibility for all ESL, immigrant and migrant students, federal, state and local compliance issues, will oversee and implement ELPA21 testing, prepare and submit all related, required documents, plus schedule and present professional development in ESL-related areas for teachers and administrators. The Title III Director will evaluate program effectiveness, ensure the district's ESL student data is correct, current, and is regularly updated with recent Home Language and Migrant Occupational Survey results, plus make regular visits to the district's schools where English Language Learners are enrolled. The secretary/bookkeepers (1.8 FTE) oversee the financial aspects of these programs, assist the CCS Federal Programs Supervisor in preparing the Consolidated Funding Application and perform required bookkeeping/secretarial duties. They assist with the budgeting details of our Consolidated Funding Application and make regular reimbursement requests through ePlan, while also ensuring inventory control. In addition, reasonable and necessary portions of the allocations from Title IIA and Title V are also transferred to Consolidation Administration.

Systemwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration	2.00	1.50
Resource Specialist		
Program / Project Director		
Other (specify) Bookkeeper	2.00	1.80
Total	4.00	3.30

Resources

Click here to open the Consolidated Funding Application Guide.

FY26 CFA Resources
Click here to open the Technical Application Guide: FY26 CFA.
Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application
Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

Indirect Cost Guide	
Total Allocation	$1,681,673.38
Existing Budget In Categories Not Eligible for Indirect Cost	$3,919.78
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$1,677,753.60
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$1,609,047.29
Max Indirect Cost	$68,706.31

Account Number	Total
71100 - Regular Instruction Program	$1,407,667.57
71150 - Alternative Instruction Program	$0.00
71200 - Special Education Program	$0.00
72120 - Health Services	$0.00
72130 - Other Student Support	$170,875.32
72210 - Support Services/Regular Instruction Program	$73,130.49
72250 - Education Technology	$0.00
72410 - Office of the Principal	$0.00
72520 - Human Resources/Personnel	$0.00
72610 - Operation of Plant	$0.00
72710 - Transportation	$15,000.00
73100 - Food Service	$0.00
73400 - Early Childhood Education	$0.00
82130 - Principal	$0.00
99100 - Transfers Out	$15,000.00
Total	$1,681,673.38
Adjusted Allocation	$1,681,673.38
Remaining	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

71100 - Regular Instruction Program - $1,407,667.57

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	Line item 71100-116 Teachers provides salary funding for (5.77 FTE) interventionists and (2.92 FTE) instructional facilitators for a total of (8.69 FTE) certified personnel at Cumberland County's ten Title I schools. Cumberland County's Title I schools are: Brown Elementary School, Crab Orchard Elementary School, Homestead Elementary School (Reward), Martin Elementary School, North Cumberland Elementary School, The Phoenix School, Pine View Elementary School, Pleasant Hill Elementary School, South Cumberland Elementary School (Reward), and Stone Elementary School (ATSI). This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law.
Line Item Number:	116 - Teachers	
Strategic Plan:	Academics	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$571,295.00	
Line Item Total:	$571,295.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-163 Educational Assistants provides funding in the form of wages for (16.90 FTE) supplemental Title I educational assistants. The assistants will work under the direct supervision of a certified teacher and are supplemental, reasonable, allowable, and necessary positions over and above similar positions funded by state and local funds. Cumberland County's Title I schools are: Brown Elementary School, Crab Orchard Elementary School, Homestead Elementary School (Reward), Martin Elementary School, North Cumberland Elementary School, The Phoenix School, Pine View Elementary School, Pleasant Hill Elementary School, South Cumberland Elementary School (Reward), and Stone Elementary School (ATSI). This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law.
Line Item Number:	163 - Educational Assistants	
Strategic Plan:	Academics	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	

Quantity:	1.00	
Cost:	$305,645.00	
Line Item Total:	$305,645.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-201 Social Security provides funding for required Social Security and Medicare benefits (7.65%) for the salaries and wages of (8.69 FTE) total certified personnel and (16.90 FTE) supplemental Title I educational assistants. Cumberland County's Title I schools are: Brown Elementary School, Crab Orchard Elementary School, Homestead Elementary School (Reward), Martin Elementary School, North Cumberland Elementary School, The Phoenix School, Pine View Elementary School, Pleasant Hill Elementary School, South Cumberland Elementary School (Reward), and Stone Elementary School (ATSI). This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law. *Please note: The Cumberland County Finance Office has requested the district not separate Social Security and Medicare benefits.
Line Item Number:	201 - Social Security	
Strategic Plan:	Academics	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$67,090.00	
Line Item Total:	$67,090.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-204 Pensions provides funding for required state retirement benefits for the salaries and wages of (8.69 FTE) total certified personnel and (16.90 FTE) supplemental Title I educational assistants. Cumberland County's Title I schools are: Brown Elementary School, Crab Orchard Elementary School, Homestead Elementary School (Reward), Martin Elementary School, North Cumberland Elementary School, The Phoenix School, Pine View Elementary School, Pleasant Hill Elementary School, South Cumberland Elementary School (Reward), and Stone Elementary School (ATSI). This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law.
Line Item Number:	204 - Pensions	
Strategic Plan:	Academics	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location	Cumberland County (180)	

Code:	
Quantity:	1.00
Cost:	$40,580.00
Line Item Total:	$40,580.00

Account Number:	71100 - Regular Instruction Program
Line Item Number:	206 - Life Insurance
Strategic Plan:	Academics
LEA Set Asides:	
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$1,222.75
Line Item Total:	$1,222.75

Line item 71100-206 Life Insurance provides funding for life insurance benefits for (8.69 FTE) total certified personnel and (16.90 FTE) supplemental Title I educational assistants. Cumberland County's Title I schools are: Brown Elementary School, Crab Orchard Elementary School, Homestead Elementary School (Reward), Martin Elementary School, North Cumberland Elementary School, The Phoenix School, Pine View Elementary School, Pleasant Hill Elementary School, South Cumberland Elementary School (Reward), and Stone Elementary School (ATSI). This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law.

Account Number:	71100 - Regular Instruction Program
Line Item Number:	207 - Medical Insurance
Strategic Plan:	Academics
LEA Set Asides:	
Admin Costs:	
Optional Program Code:	
Location	Cumberland County (180)

Line item 71100-207 Medical Insurance provides funding for required medical insurance benefits for (8.69 FTE) total certified personnel and (16.90 FTE) supplemental Title I educational assistants. Cumberland County's Title I schools are: Brown Elementary School, Crab Orchard Elementary School, Homestead Elementary School (Reward), Martin Elementary School, North Cumberland Elementary School, The Phoenix School, Pine View Elementary School, Pleasant Hill Elementary School, South Cumberland Elementary School (Reward), and Stone Elementary School (ATSI). This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law.

Code:		
Quantity:	1.00	
Cost:	$225,470.00	
Line Item Total:	$225,470.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-208 Dental Insurance provides funding for dental insurance benefits for (8.69 FTE) total certified personnel and (16.90 FTE) supplemental Title I educational assistants. Cumberland County's Title I schools are: Brown Elementary School, Crab Orchard Elementary School, Homestead Elementary School (Reward), Martin Elementary School, North Cumberland Elementary School, The Phoenix School, Pine View Elementary School, Pleasant Hill Elementary School, South Cumberland Elementary School (Reward), and Stone Elementary School (ATSI). This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law.
Line Item Number:	208 - Dental Insurance	
Strategic Plan:	Academics	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$7,290.00	
Line Item Total:	$7,290.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-210 Unemployment Compensation provides funding for required unemployment compensation benefits for (8.69 FTE) total certified personnel and (16.90 FTE) supplemental Title I educational assistants. Cumberland County's Title I schools are: Brown Elementary School, Crab Orchard Elementary School, Homestead Elementary School (Reward), Martin Elementary School, North Cumberland Elementary School, The Phoenix School, Pine View Elementary School, Pleasant Hill Elementary School, South Cumberland Elementary School (Reward), and Stone Elementary School (ATSI). This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law.
Line Item Number:	210 - Unemployment Compensation	
Strategic Plan:	Academics	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		

Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$2,756.25	
Line Item Total:	$2,756.25	
Account Number:	71100 - Regular Instruction Program	Line item 71100-299 Other Fringe Benefits provides funding for required workman's compensation benefits for (8.69 FTE) total certified personnel and (16.90 FTE) supplemental Title I educational assistants. Cumberland County's Title I schools are: Brown Elementary School, Crab Orchard Elementary School, Homestead Elementary School (Reward), Martin Elementary School, North Cumberland Elementary School, The Phoenix School, Pine View Elementary School, Pleasant Hill Elementary School, South Cumberland Elementary School (Reward), and Stone Elementary School (ATSI). This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law.
Line Item Number:	299 - Other Fringe Benefits	
Strategic Plan:	Academics	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$3,428.79	
Line Item Total:	$3,428.79	
Account Number:	71100 - Regular Instruction Program	Line item 71100-429 Instructional Supplies & Materials provides funding for supplemental instructional supplies and materials including but not limited to: classroom subscriptions for Accelerated Reader, Accelerated Math, Amplify Knowledge, iReady Math, Moby Max, Mosa Mack, Power Reading, Pro Reading, Reading Eggs, Reading EggsPress, Reflex Math, Write Bright Station, IXL Math, IXL Science, IXL Social Studies, IXL Reading, Read 360, Brain Pop, Brain Pop Jr., Brain Pop ESL, Study Island, NewsELA, Edgenuity-Compass, Education Galaxy, ABC Mouse, Freckle, Fast Forward, Flocabulary, Kesler, Lexia, Math Facts in a Flash, Social Studies Weekly, Science Studies Weekly, Math Seeds, Scholastic News, TN History Books, Encase-TE21, Heggerty Reading/Language materials, and other related items as needed that are used for student instruction and remediation. Cumberland County's Title I schools are: Brown Elementary School, Crab Orchard Elementary School, Homestead Elementary School (Reward), Martin Elementary School, North Cumberland Elementary School, The Phoenix School, Pine View Elementary School, Pleasant Hill Elementary School, South Cumberland Elementary School (Reward), and Stone Elementary School (ATSI). This
Line Item Number:	429 - Instructional Supplies & Materials	
Strategic Plan:	Academics	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		

Location Code:	Cumberland County (180)	allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law.
Quantity:	1.00	
Cost:	$178,970.00	
Line Item Total:	$178,970.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-722 Regular Instruction Equipment provides funding for supplemental equipment including but not limited to: iPad Pros/Apple Pencils @ approx. $1120/each to supplement instruction with classroom interactive panels; document cameras for instructional projections @ approximately $300.00 each; Chromebooks @ approximately $275.00 each; classroom projectors @ approximately $800.00 each; classroom printers @ approximately $275.00 each; classroom interactive panels @ approximately $2100.00 each, and other related items used to facilitate instruction in Title I classrooms are funded from this line item. All expenditures from this line are aligned to the goals within individual school plans in InformTN. Cumberland County's Title I schools are: Brown Elementary School, Crab Orchard Elementary School, Homestead Elementary School (Reward), Martin Elementary School, North Cumberland Elementary School, The Phoenix School, Pine View Elementary School, Pleasant Hill Elementary School, South Cumberland Elementary School (Reward), and Stone Elementary School (ATSI). This allocation is reasonable, allowable, allocable, and necessary as codified in the Every Student Succeeds Act (ESSA) Federal law.
Line Item Number:	722 - Regular Instruction Equipment	
Strategic Plan:	Academics	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$3,919.78	
Line Item Total:	$3,919.78	

Total for 71100 - Regular Instruction Program:	$1,407,667.57
Total for all other Account Numbers:	$274,005.81
Total for all Account Numbers:	$1,681,673.38
Adjusted Allocation:	$1,681,673.38
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

72130 - Other Student Support - $170,875.32

Budget Detail		Narrative Description
Account Number:	72130 - Other Student Support	Line item 72130-499 Other Supplies and Materials provides funding for required school materials/supplies for homeless students such as clothing, paper, pencils, pens, folders, hand-held calculators, and other allowable items as needed; this 499 line item is a required district set aside (see the Title I set asides page in the FY26 CFA). Collaboration and cooperation with community partners will further support Cumberland County's identified homeless students.
Line Item Number:	499 - Other Supplies and Materials	
Strategic Plan:	Student Readiness	
LEA Set Asides:	Students Experiencing Homelessness	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$2,000.00	
Line Item Total:	$2,000.00	
Account Number:	72130 - Other Student Support	Line item 72130-599 provides allowable carryover funds for the 2026-2027 school year (FY27). This amount is listed on the District Set Aside page, Additional District-wide Instructional Initiatives, Reservation of funds for FY27.
Line Item Number:	599 - Other Charges	
Strategic Plan:		
LEA Set Asides:	Reservation of Funds	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	

Quantity:	1.00	
Cost:	$148,358.59	
Line Item Total:	$148,358.59	
Account Number:	72130 - Other Student Support	Line item 72130-599 provides funding the required (1%) Family Engagement set aside (see the Title I set aside page in CFA). This full set-aside (100%) for family engagement is allocated to the district's ten Title I schools. Parent and family engagement funds will be used but not be limited to purchase supplies and/or materials for open libraries and computer labs, literacy nights, parenting classes, and parent communication tools such as handbooks, planners, take home folders, agendas, communication notes to families recognizing student achievement, family resource booklets, and notifications.
Line Item Number:	599 - Other Charges	
Strategic Plan:		
LEA Set Asides:	Required Parent and Family Engageme...	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$16,816.73	
Line Item Total:	$16,816.73	
Account Number:	72130 - Other Student Support	Line item 72130-599 provides funding an additional Family Engagement set aside amount. Additional parent and family engagement funds will be used but not be limited to purchase supplies and/or materials for open libraries and computer labs, literacy nights, parenting classes, and parent communication tools such as handbooks, planners, take home folders, agendas, communication notes to families recognizing student achievement, family resource booklets, and notifications.
Line Item Number:	599 - Other Charges	
Strategic Plan:		
LEA Set Asides:	Additional Parent and Family Engage...	
Admin Costs:		
Optional Program Code:		
Location	Cumberland County (180)	

Code:	
Quantity:	1.00
Cost:	$3,700.00
Line Item Total:	$3,700.00

Total for 72130 - Other Student Support:	$170,875.32
Total for all other Account Numbers:	$1,510,798.06
Total for all Account Numbers:	$1,681,673.38
Adjusted Allocation:	$1,681,673.38
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

72210 - Support Services/Regular Instruction Program - $73,130.49

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-189 provides PD set aside funding for the salary funding of an Instructional Facilitator serving Title I schools within the district (0.3 FTE) with the other (0.7 FTE) funded via Title V.
Line Item Number:	189 - Other Salaries & Wages	
Strategic Plan:	Academics Educators	
LEA Set Asides:	Professional Development	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$26,340.00	
Line Item Total:	$26,340.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-189 Support Services/Regular Instruction Program provides PD set aside funding for Federal Programs Liaison Stipends @ $100/month for 10 months per school. There are ten (10) Title I schools, so the total is $10,000.00. Title I Liaisons will be responsible for the following: Oversee the school's three Title I committee meetings (arrange dates/times, provide minutes, agendas and voting sheets as applicable). School improvement plan and budget input. Oversee school-level Federal Programs expenditures, inventory, and other duties associated with Federal Programs. In addition, this line item provides funding for each Title I school to have a Family Engagement Liaison at the same stipend rate of $100/month for ten months per school totaling $10,000.00. Family engagement liaisons will be responsible for the following: Oversee each school's family engagement committee meetings (arrange dates/times, provide minutes, agendas and voting sheets as applicable). Coordinate school-level FE plan, school-level FE policy, school/parent compacts, and budget.
Line Item Number:	189 - Other Salaries & Wages	
Strategic Plan:	Academics Educators	
LEA Set Asides:	Professional Development	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	

Quantity:	1.00	Oversee family engagement expenditures, coordinating school-level family engagement events, and other duties associated with family engagement activities.
Cost:	$20,000.00	
Line Item Total:	$20,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-201 provides PD set aside funding for the Social Security and Medicare benefits for the (0.3 FTE) Instructional Facilitator, Title I Liaisons, and Family Engagement Liaisons at the ten Title I schools in the school district. *Please note: The Cumberland County Finance Office has requested that we not separate the cost of Social Security and Medicare benefits.
Line Item Number:	201 - Social Security	
Strategic Plan:	Academics Educators	
LEA Set Asides:	Professional Development	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$3,550.00	
Line Item Total:	$3,550.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-204 Pensions provides PD set aside funding for the retirement benefits for the (0.3 FTE) Instructional Facilitator, Title I Liaisons, and Family Engagement Liaisons at the ten Title I schools in the school district.
Line Item Number:	204 - Pensions	
Strategic Plan:	Academics Educators	
LEA Set Asides:	Professional Development	
Admin Costs:		
Optional Program Code:		
Location	Cumberland County (180)	

Code:	
Quantity:	1.00
Cost:	$2,675.00
Line Item Total:	$2,675.00

Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	210 - Unemployment Compensation
Strategic Plan:	Academics Educators
LEA Set Asides:	Professional Development
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$52.50
Line Item Total:	$52.50

Line item 72210-210 Unemployment Compensation provides PD set aside funding for the unemployment benefits coverage of the Title I Instructional Facilitator.

Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	299 - Other Fringe Benefits
Strategic Plan:	Academics Educators
LEA Set Asides:	Professional Development
Admin Costs:	
Optional Program Code:	
Location	Cumberland County (180)

Line item 72210-299 Other Fringe Benefits provides PD set aside funding for the workman's comp benefits coverage of the Title I Instructional Facilitator.

Code:		
Quantity:	1.00	
Cost:	$102.99	
Line Item Total:	$102.99	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-399 Other Contracted Services provides ESL set aside funding for the allowable 58% TransAct Parent Notices (~$9900.00), which is supplemental to the required communications (the communication that general purpose sends along with general purpose funding (42%) of the EL portion).
Line Item Number:	399 - Other Contracted Services	
Strategic Plan:	Student Readiness	
LEA Set Asides:	English as a Second Language Progra...	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$9,900.00	
Line Item Total:	$9,900.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-499 Other Supplies and Materials provides funding to support the ESL program via the purchase of Summit K12 supplemental curriculum to be used with English learners, the Parent Institute renewal in order to enhance and support education-related communications with EL families in the district, and the purchase of toner for printers used by ESL personnel to support EL students' learning.
Line Item Number:	499 - Other Supplies and Materials	
Strategic Plan:	Academics	
LEA Set Asides:	English as a Second Language Progra...	
Admin Costs:		
Optional Program Code:		

Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$6,510.00
Line Item Total:	$6,510.00

Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	524 - In-Service / Staff Development
Strategic Plan:	Educators
LEA Set Asides:	English as a Second Language Progra...
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$4,000.00
Line Item Total:	$4,000.00

Line item 72210-524 In-service/Staff Development provides PD set aside funding related to professional development registration fees for ESL personnel including but not limited to: state, district, and national conferences, professional development mileage and travel, hotel, and meal reimbursements for school-level and district initiatives.

Total for 72210 - Support Services/Regular Instruction Program:	$73,130.49
Total for all other Account Numbers:	$1,608,542.89
Total for all Account Numbers:	$1,681,673.38
Adjusted Allocation:	$1,681,673.38
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

72710 - Transportation - $15,000.00

Budget Detail		Narrative Description
Account Number:	72710 - Transportation	Line item 72710-599 provides funding to transport homeless students to their school of origin as needed and defined by the Cumberland County School System's Homeless Transportation procedure, and is noted in Cumberland County's CFA District Set Asides and Overview page.
Line Item Number:	599 - Other Charges	
Strategic Plan:	Student Readiness	
LEA Set Asides:	Students Experiencing Homelessness	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$9,000.00	
Line Item Total:	$9,000.00	
Account Number:	72710 - Transportation	Line item 72710-599 provides funding to transport students in foster care to their school of origin as needed and defined by the Cumberland County School System's Foster Care Administrative Procedures and is noted in Cumberland County's CFA District Set Asides and Overview page.
Line Item Number:	599 - Other Charges	
Strategic Plan:	Student Readiness	
LEA Set Asides:	Foster Student Transportation	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	

Quantity:	1.00
Cost:	$6,000.00
Line Item Total:	$6,000.00

Total for 72710 - Transportation:	$15,000.00
Total for all other Account Numbers:	$1,666,673.38
Total for all Account Numbers:	$1,681,673.38
Adjusted Allocation:	$1,681,673.38
Remaining:	$0.00

Budget Detail

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

99100 - Transfers Out - $15,000.00

Budget Detail		Narrative Description
Account Number:	99100 - Transfers Out	Line 99100-504 Indirect Cost provides funding for allowable indirect cost to be given to the general purpose school funds.
Line Item Number:	504 - Indirect Cost	
Strategic Plan:		
LEA Set Asides:		
Admin Costs:	Indirect Cost	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$15,000.00	
Line Item Total:	$15,000.00	

Total for 99100 - Transfers Out:	$15,000.00
Total for all other Account Numbers:	$1,666,673.38
Total for all Account Numbers:	$1,681,673.38
Adjusted Allocation:	$1,681,673.38
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

Indirect Cost Guide	
Total Allocation	$1,681,673.38
Existing Budget In Categories Not Eligible for Indirect Cost	$3,919.78
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$1,677,753.60
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$1,609,047.29
Max Indirect Cost	$68,706.31

Filter by Location: All - $1,681,673.38

Account Number / Line Item Number	71100 - Regular Instruction Program	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72710 - Transportation	99100 - Transfers Out	Total
116 - Teachers	571,295.00 +$571,295.00					571,295.00 +$571,295.00
163 - Educational Assistants	305,645.00 +$305,645.00		0.00			305,645.00 +$305,645.00
189 - Other Salaries & Wages	0.00	0.00	46,340.00 +$46,340.00	0.00		46,340.00 +$46,340.00
201 - Social Security	67,090.00 +$67,090.00	0.00	3,550.00 +$3,550.00	0.00		70,640.00 +$70,640.00
204 - Pensions	40,580.00 +$40,580.00	0.00	2,675.00 +$2,675.00	0.00		43,255.00 +$43,255.00
206 - Life Insurance	1,222.75 +$1,222.75	0.00	0.00	0.00		1,222.75 +$1,222.75
207 - Medical Insurance	225,470.00 +$225,470.00	0.00	0.00	0.00		225,470.00 +$225,470.00
208 - Dental Insurance	7,290.00 +$7,290.00	0.00	0.00	0.00		7,290.00 +$7,290.00

Account Number Line Item Number	71100 - Regular Instruction Program	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72710 - Transportation	99100 - Transfers Out	Total
210 - Unemployment Compensation	2,756.25 +$2,756.25	0.00	52.50 +$52.50	0.00		2,808.75 +$2,808.75
299 - Other Fringe Benefits	3,428.79 +$3,428.79	0.00	102.99 +$102.99	0.00		3,531.78 +$3,531.78
399 - Other Contracted Services	0.00	0.00	9,900.00 +$9,900.00	0.00		9,900.00 +$9,900.00
429 - Instructional Supplies & Materials	178,970.00 +$178,970.00					178,970.00 +$178,970.00
499 - Other Supplies and Materials	0.00	2,000.00 +$2,000.00	6,510.00 +$6,510.00	0.00		8,510.00 +$8,510.00
504 - Indirect Cost					15,000.00 +$15,000.00	15,000.00 +$15,000.00
524 - In-Service / Staff Development		0.00	4,000.00 +$4,000.00	0.00		4,000.00 +$4,000.00
599 - Other Charges	0.00	168,875.32 +$168,875.32	0.00	15,000.00 +$15,000.00		183,875.32 +$183,875.32
722 - Regular Instruction Equipment	3,919.78 +$3,919.78					3,919.78 +$3,919.78
Total	1,407,667.57 +$1,407,667.57	170,875.32 +$170,875.32	73,130.49 +$73,130.49	15,000.00 +$15,000.00	15,000.00 +$15,000.00	1,681,673.38 +$1,681,673.38
					Adjusted Allocation	1,681,673.38
					Remaining	0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	$1,466,898.06
Strategic Plan	Educators	$56,720.49
Strategic Plan	Student Readiness	$26,900.00
LEA Set Asides	Students Experiencing Homelessness	$11,000.00
LEA Set Asides	Required Parent and Family Engagement	$16,816.73
LEA Set Asides	Private School Instructional Funds	$0.00
LEA Set Asides	Private School Parent and Family Engagement	$0.00
LEA Set Asides	Additional Parent and Family Engagement	$3,700.00
LEA Set Asides	Reservation of Funds	$148,358.59
LEA Set Asides	Professional Development	$52,720.49
LEA Set Asides	Salary Equalization	$0.00
LEA Set Asides	Extended School Day or Year	$0.00
LEA Set Asides	English as a Second Language Programs	$20,410.00
LEA Set Asides	Foster Student Transportation	$6,000.00
LEA Set Asides	Preschool	$0.00
LEA Set Asides	Supplemental Funds for Services to Neglected Youth	$0.00
LEA Set Asides	Support for Focus and Priority Schools	$0.00
Admin Costs	Con Admin	$0.00
Admin Costs	Direct Admin	$0.00
Admin Costs	Indirect Cost	$15,000.00

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Program Details

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

Program Administration: The reasonable and necessary costs to manage Title I in a compliant and effective manner.

☑ **The LEA is utilizing consolidated administration to administer Title I.** Information regarding the administration of the grant can be found in the Consolidated Administration Program Details page of the consolidated funding application.

☐ **The LEA is not utilizing consolidated administration to administer Title I.** Provide a summary of how the Title I program will be administered, including the title of the staff responsible for the grant administration, the FTE(s) to be supported by Title I funds, and all other funding sources that will contribute to Title I administrative staff salaries/benefits.

Use of Funds for PreK: For purposes of federal funding, "elementary schools" are schools serving any combination of pre-kindergarten through grade six (PreK-6) (TCA §49-6-301(a)). Indicate below whether funds from this grant will be directed to PreK students and/or instructional staff (i.e., teachers, coaches, paraprofessionals).

☐ Check the box if the LEA uses grant funds from this program to support pre-K.

School-wide Planning: Each year districts are required to work with and support Title I schools in the development of school plans that align with identified priority needs, contain all required plan components, and budget school-level Title I funds. Districts are also required to review and approve Title I school-wide plans to ensure that all required components are included.

Describe how the school actively and consistently involves all planning team members and other stakeholders in the development, implementation, and revision of the school plan throughout the year.

School-wide plans are reviewed and updated throughout the year at each of the ten Title I schools by several entities, including parents and families, who ensure the accountability of this grant. Administrators, faculty, and staff review and update their program at the beginning of each school year with input from each school's data team and stakeholders, which includes families, parents and community members. School leadership teams further adjust and refine this work as school improvement plans are updated during the InformTN planning process. Annual Title I meetings, family engagement events, and parent conferences provide opportunities to present copies of the school's compact along with the school's parent and family engagement plan. Recommendations for changes and input regarding reinforcement and refinement areas are considered at these meetings. Additionally, each school's Title I Parent Advisory Council meets regularly, at different times of the day during the year, to accommodate family schedules and to provide feedback on areas of strength and areas to strengthen.

Describe the process for reviewing the effectiveness of school-wide programs.

The effectiveness of the school-wide program is evaluated through benchmark testing, noting improved academic achievement of students in all subgroups as identified in the district plan. Student progress is monitored through ongoing formative and summative (including TCAP) assessments and is documented by school and district level data team findings. Benchmark testing data is reviewed every four and one-half weeks by administrators, teachers, and school data teams to inform and differentiate instruction based on individual student needs. Title I resources are paired with high poverty schools and fund supplemental positions to provide small group intervention instruction in reading, language arts, and math. Tennessee School Report Card data determines accountability status as the district strives to place the most effective teachers with struggling students. Title I teachers are regularly evaluated by administrators using the TEAM rubric. The effectiveness of Title I educational assistants/paraprofessionals is evaluated yearly by the principal and certified teachers with whom they work to provide supplemental support.

School-wide & Targeted Assistance Programs

* Identify the type(s) of services and supports to be provided for students with Title I funding.

- [x] Academic interventions (RTI support)
- [ ] Guidance services
- [x] Social services
- [ ] Behavioral services
- [ ] Nursing services
- [ ] Extended year services
- [ ] Extended day services
- [x] Academic enrichment
- [ ] Early post-secondary opportunities
- [x] Instructional technology
- [x] Instructional software
- [x] Instructional supplies & materials
- [ ] Class-size reduction
  # of CSR Teachers
- [ ] Other - (please specify)

* Provide a general description of the programs, services and supports selected above to be supported with Title I funds in participating schools. - (If implementing both school-wide and targeted assistance programs, include a separate description for each program type.)

Title I funds supplement the regular instructional program in ten Title I schools (Brown Elementary School, Crab Orchard Elementary School, Homestead Elementary School, Martin Elementary School, North Cumberland Elementary School, The Phoenix School, Pine View Elementary School, Pleasant Hill Elementary School, South Cumberland Elementary School, and Stone Elementary School) by providing reasonable, necessary, and allocable supplemental teacher salaries and benefits for reading and math instructional facilitators and interventionists. Funding these professionals in the Cumberland County School System would not be possible absent this grant. Wages for supplemental instructional facilitators and interventionists are funded via the FY26 Title I 71100-116 line item, and wages for supplemental educational assistants are funded from the FY26 Title I 71100-163 line item.

Title I funding allows for supplemental supports as identified in each Title I school's individualized needs assessment. A variety of school stakeholders offer valuable input, and then all expenditures at the school level stem from the needs assessment (personnel, instructional supplies and programming, equipment).

Title I, Part A Parent and Family Engagement

* Provide a clear description of how the LEA reduces barriers and provides opportunities for the informed participation of parents and family members in Title I parent and family engagement activities, including parent and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children. (ESEA §1116)

Opportunities for informed participation of all families (including but not limited to: migrant, ESL, foster, homeless, and families of students with disabilities) in Title I Schools consist of open houses, back to school nights, annual Title I meetings, school improvement meetings, advisory council meetings, and family engagement nights. Parents will be encouraged to become actively involved by attending literacy nights and reading with their child(ren), attending high-interaction and participation engagement events, and participating in parenting classes, since students whose parents participate in school activities and functions are more likely to succeed in school and in life. Student academic achievement is directly correlated to positive family engagement. Lines of communication between school employees and parents are improved through family engagement activities. Barriers are reduced by offering a variety of communication modes which include in-person meetings, social media platforms, messaging apps, phone calls, and emails. Meetings scheduled at different times during the day also reduces barriers. TransAct is used to provide communication support and information to limited English-proficient families. Informational meetings/support meetings are also provided with an emphasis on reducing language barriers and informing parents of important information.

Funding Coordination

Check all funding sources the LEA receives and coordinates with Title I funding in support of the district plan.

* Title I, Part C (Education of Migratory Children)
No

* Title II, Part A (Teacher & Principal Training and Recruitment)
Yes

* Title III, Part A (English Language Acquisition)
Yes

* Title IV, Part A (Student Support & Academic Enrichment)
Yes

* Title IV, Part B (21st Century Community Learning Centers)
No

* Title V, Part B, Subpart 1 (Small, Rural School Achievement)
No

* Title V, Part B, Subpart 2 (Rural & Low Income Schools)
Yes

* Title IX, Part C (McKinney-Vento Homeless Assistance)
No

* IDEA Part B (Individuals with Disabilities Act)
Yes

* IDEA Preschool
Yes

* Carl D. Perkins (Vocational Technical Education Act)
Yes

Education Service Coordination & Integration:

Identify the instructional programs that are coordinated and integrated with Title I services to: ensure increased program effectiveness, reduce fragmentation, and eliminate duplication.

* Head Start
No

* Even Start
No

* Other preschool programs
No

* Services for youth at risk of dropping out
Yes

* Career & technical education programs
No

* English as a second language programs
Yes

* Services for migrant or formerly migrant students
No

If Yes, enter the district's projected migrant student population for the current application year

* Services for children & youth in neglected & delinquent facilities
No

* Services for children & youth experiencing homelessness
Yes

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

N/A (or check areas as appropriate)

FY26 CFA Resources
Click here to open the Technical Application Guide: FY26 CFA.
Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application
Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

	2024-25	2025-26
Total number of homeless students enrolled in the LEA	197	50 - *FY26 estimate based on Feb. 2025. Student Count.* 92 - *Homeless Student Count*
Title I, Part A homeless set aside amount	$17,000.00	$ 11,000.00
Title I, Part A homeless set aside per pupil amount	$86.29	$ 119.57

*** Describe how the LEA determined Title I, Part A homeless set-aside amount. In the description, explain how the LEA used its needs assessment, per-pupil ratio, and data trends to determine the amount. Also, provide detailed information on how the LEA also considers the availability and utilization of community-based organizations (CBOs) (i.e., churches, services clubs, food banks, etc).**

The Cumberland County School System's Federal Programs Director collaborates with the school system's Homeless Liaisons and the Student Information System Coordinator to determine the Title I-A homeless set-aside amount based on the following:

Number of homeless students enrolled in the school system.

Ages of the homeless students enrolled in the school system.

Housing status of the homeless students enrolled in the school system (doubled up, shelters, campgrounds, etc.).

Previous three year average of the amount of money spent from this budget line item.

Predicted needs of the homeless student population including but not limited to transportation to the school of origin.

Needed amount is agreed upon by this committee and loaded into the current fiscal year's Consolidated Funding Application (CFA).

The school district also considers the availability and utilization of community-based organizations (i.e. churches, services clubs, food banks, etc).; per pupil ratios; and data trends in the determination of the amount. The homeless liaison works with community partners throughout the year in soliciting donations and support for the homeless student population. In addition, benchmark data, demographic data, TCAP data, and eligibility data of the homeless student population is tracked at the district level via a secure Google sheet in order to monitor and track progress.

*** Describe how the LEA prevents barriers to enrollment.**

The Cumberland County School System works diligently to monitor student registrations, communicate with school leadership (principals), school counselors, and attendance clerks to ensure barriers to enrollment in the school district are prevented. For any items missing during the enrollment process, the LEA will

work with the family/student to produce as many items as possible after admission.

Per BOE Policy 6.503, "Homeless students shall be immediately enrolled, even if the student is unable to produce records normally required for enrollment (i.e. academic records, immunization records, health records, proof of residency), or missed the district's application or enrollment deadlines. Parents/guardians are required to submit contact information to the district's homeless liaison." For any items missing during the enrollment process, the LEA will work with the family/student to produce as many items as possible after admission.

Any student enrolling in the Cumberland County School System should provide the following information:

Tennessee Immunization Form (Any student transferring from out of state must provide a Tennessee Immunization Form. One may obtain this form at the local health department.)

Proof of legal guardianship (If parents are divorced, a copy of the divorce agreement with the judge's signature must be provided showing which parent has legal guardianship. If someone other than the birth parent(s) or legal guardian(s) is enrolling a student, one must speak to the principal. The principal will decide if the power of attorney will be acceptable.)

Proof of residency (Parent(s) or legal guardian(s) must provide proof of residency. The correct name and address must be on a document such as a water bill, phone bill, gas or electric bill, or a rent or mortgage receipt. Miscellaneous mail is unacceptable, as it does not show a stationary address.)

Name, address, and phone number of the school transferring from, a withdrawal form, unofficial copy of school transcript, or the student's last report card.

Birth certificate - optional

Social Security card - optional

Bus number (if applicable)

For any items missing during the enrollment process, the LEA will work with the family/student to produce as many items as possible after admission.

*** Describe what services, resources, and supports are provided to help close the achievement gap between homeless and non-homeless students.**

The Cumberland County School System will address the specific educational needs and address barriers of homeless students by:

Ensuring homeless students are immediately identified at enrollment, thereby facilitating access to education and elimination of that barrier.

Ensuring homeless students are identified when extraordinary life situations beyond their control present themselves and remove their heretofore fixed, regular, adequate nighttime residence that no longer exists to provide the fixed, regular, adequate nighttime residence they no longer have during the school year and throughout the summer months.

Ensuring the district provides no-cost school meals during the week, backpack food supplies for the weekend, and summer feeding opportunities since a hungry child cannot learn, removing that barrier before school, at lunch, and with snacks during tutoring.

Ensuring the district provides needs of homeless children to get through the school day and during the summer months, i.e., clothing, meals, school supplies, and health care as warranted to eliminate that need and the stigma associated with not having these essential items.

Ensuring the district encourages daily attendance and tracks daily homeless participation within each school and during summer school to eliminate the barrier that not having an education presents.

Ensuring the district makes regular, current living situation visits throughout the year and during the summer months to the residence of homeless children to foster positive relationships and to provide information about upcoming events to eliminate the barrier of isolation and not having a sense of belonging.

Ensuring the district encourages all students, including our homeless population, to participate in extracurricular activities while sharing and reinforcing the academic and social benefits of that participation to eliminate the barrier and learning gap that not having enrichment activities in their lives creates.

Ensuring the district provides special education and other related services to homeless students who qualify for those services.

Ensuring the district provides family engagement activities at each school to develop positive relationships and training opportunities for families.

Ensuring the district connects homeless high school students with additional training past high school to include trade school or college through the Tennessee Promise to eliminate the barrier that not having post-secondary training poses in today's work force.

Ensuring that the homeless population and their families are aware of and connected to Cumberland County resources throughout the school year and during the summer months who partner with our school system as needed and when extraordinary life situations present themselves; these resources include but are not limited to: Bread Of Life, Crossville Housing Authority, Avalon Domestic Abuse Shelter, and the Cumberland County Juvenile Court to eliminate the barrier that not having these community resources to support families in need must have to survive.

Ensuring the district provides summer school programs for remediation and enrichment, which eliminate the barriers of at-risk learners.

*** Describe what student-centered factors the LEA uses to determine the best interest of the student attending the school of origin or the local attendance area school requested by the parent, guardian, or unaccompanied youth.**

To the extent feasible, the Cumberland County School System will educate a homeless child or youth in his or her school of origin, unless doing so is contrary to the wishes of the parent or guardian and is not in the best interest of the student. The placement determination is a student-centered, individualized determination. Factors that may be considered include, but may not be limited to the age of the child or youth; previous academic, attendance, athletic, extracurricular and/or behavioral history, the distance of a commute and the impact it may have on the student's education; personal safety issues; a student's need for special instruction (e.g., special education and related services); the length of anticipated stay in a temporary shelter or other temporary location; and the time remaining in the school year.

*** Describe the transportation services that are available to homeless students and how the LEA ensures that there is no delay in getting required transportation services to students within 1-2 days of enrollment. Enrollment is defined as "attending classes and participating fully in school activities" [42 U.S.C. § 11434a(1)].**

A homeless student shall have equal access to the same free, appropriate public education as provided to other children and youths. Homeless students are individuals who lack a fixed, regular, and adequate nighttime residence. The Director of Schools shall ensure that each homeless student is provided services comparable to those offered to other students within the district, including transportation, special education services, programs in career and technical education (CTE), programs for gifted and talented students, and school nutrition.

The Homeless Liaisons for the Cumberland County School System will ensure:

Homeless students are quickly identified and have access to education and support services, including Head Start and district Pre-K programs.

Coordination with local social service agencies and other entities providing services to homeless students.

Transportation, transfer of records, and other inter-district activities with other school districts.

Transportation to the school of origin for homeless students.

Funding Coordination

Check the boxes to indicate which funding sources will be coordinated with Title I, Part A Homeless set-aside funds.

- ☐ Title IX McKinney-Vento Subgrant
- ☐ Title IX McKinney-Vento Subgrant Hurricane Emergency Relief
- ☐ Other - (Please specify all additional funding sources)

Homeless Liaison

The McKinney-Vento Education for Homeless Children and Youth program requires LEAs to designate a liaison and carry out required duties and requirements under Section 722(g)(3) and (6) of the McKinney-Vento Act. This position can be supported by Title I, Part A Set Aside Funds or other funding.

Homeless Liaison -
(1) Enter the LEA homeless liaison Head Count and number of Full-Time Equivalent Staff in the Homeless Liaison fields and
(2) Enter the number of other staff supporting the homeless program by position in additional rows. Click "Add Row" to add additional lines. This information may be duplicated on the Systemwide Personnel page if the Liaison position or other staff positions are supported by Title I, Part A funding.

	Headcount	FTE - The number of full-time equivalent LEA homeless liaisons and staff carrying out the duties of the liaison and LEA requirements under Section 722(g)(3) and (6) of the McKinney-Vento Act.
Homeless liaison	* 2	* 0.40
Other Position:		

*** The LEA is utilizing a portion of the Title I, Part A homeless set aside to support the district homeless liaison.**

- ○ Yes
- ◉ No

% **If yes, identify the percentage of funds to be used**

☑ *** Assurances**

The LEA has developed and implemented a clear, written transportation policy and dispute resolution process for students experiencing homelessness.

FY26 CFA Resources
Click here to open the Technical Application Guide: FY26 CFA.
Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application
Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

Documents		
Type	**Document Template**	**Document/Link**
(CFA TI) Foster Care Transportation Procedures [Upload at least 1 document(s)]	N/A	BOE Policy 6.505 Students in Foster Care CCS Administrative Procedures Students in Foster Care CCS DCS Transportation Agreement

BID Meetings

	2023-24	2024-25
Total number of students in foster care enrolled in the LEA	118	145
Total number of BID meetings held in the school year.	33	58
How many of the BID meetings resulted in students remaining in their school of origin?	0	0
Title I, Part A foster care transportation set aside (for the following Fiscal Year) This field will auto-populate from the District Set-Aside page.	$5,000.00	$ 6,000.00

The LEA is utilizing Title I funds to transport children in foster care to their school of origin. (NOTE: Title I funds used for these transportation costs cannot come from the set aside for homeless students.)

- (●) Yes
- ( ) No

*** Assurances**

The LEA has developed and implemented clear written procedures for transporting youth in foster care to their school of origin. The transportation plan includes the following components: 1) best interest determination (BID) meeting must occur within five days of the district being notified that a child has entered foster care; 2) transportation must be in place within five days of the BID meeting; 3) process has been developed for disputing transportation and how interim transportation will be provided in the event of a dispute along with how costs will be covered in the interim; 4) plan addresses how the district will provide transportation when there is minimal or no additional cost (i.e., method, responsible party); 5) plan describes how additional costs will be addressed (Title I set-aside, general purpose fund, etc.) and 6) plan is agreed upon and signed by the LEA and DCS.

The LEA provides training to building level administrators and enrollment personnel on foster care and education stability.

In order to facilitate the educational stability of children receiving foster care services, the LEA is providing for the immediate and appropriate enrollment of each

eligible student.

FY26 CFA Resources

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Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

Systemwide Instruction & Support - Staff in this table are those who are supported with district-wide set aside funds (i.e. professional development, preschool, extended day) and work across multiple school sites as needed, but still report to central office. Staff assigned to one or more schools for a set period of time must be supported with funds spiraled to schools and should appear in the school-level personnel table.

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Interventionists		
Parent and Family Engagement		
Other (specify) Instructional Facilitator	1.00	0.30
Total	1.00	0.30

Systemwide Administration for Districts NOT Consolidating - Staff in this table are those who work in the central office on the direct administration of the grant. If the district is consolidating funds for grant administration, no staff can be entered in this table.

	Headcount	FTE
Administration		
Resource Specialist		
Program / Project Director		
Other (specify)		
Total	0.00	0.00

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Personnel Details (Regular School-Year - K-12 School-level)

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

Instructions

1. LEAs may report Title I, Part A - Personnel Details via the table below OR the optional excel template.
2. If the LEA elects to report using the table, update the table columns below. **Do not use the Template column in the table and do not upload a template document.**
3. If the LEA elects to use the template, enter the total number of Headcount and FTE included in the template into the Template column of the table. **Do not use the other table columns.**

Title I, Part A - Personnel Details (Regular School-Year - K-12 School-level) Optional Uploads

Documents		
Type	**Document Template**	**Document/Link**
(CFA Title I, Part A) Personnel Details (Regular School Year - K-12 School Level)	CFA Title I, Part A Personnel Details (Regular School Year - K-12 School Level)	

Regular School-Year - Staff in this table are those who work in Title I schools and are supported with funds spiraled to schools.

School Name	LEA ID - School Number	Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify: Instruc. Facil.		Other 2 - Specify		Other 3 - Specify		Check here if the LEA is reporting Headcount and FTE via the uploaded template. - Enter total FTE and HC included in the Template in the columns below. **Do not use the other table columns.**		Grand Total	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Crab Orchard Elementary	180-0015	0	0.00	0	0.00	4	1.97	0	0.00	0	0.00	0	0.00							4	1.97
Cumberland County High School	180-0025	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00							0	0.00
Frank P. Brown Elementary	180-0008	0	0.00	1	0.40	4	2.00	0	0.00	0	0.00	0	0.00							5	2.40
Glenn Martin Elementary	180-0033	0	0.00	2	2.00	1	0.40	0	0.00	0	0.00	1	0.49							4	2.89
Homestead Elementary School	180-0010	0	0.00	1	1.00	1	1.00	0	0.00	0	0.00	1	0.49							3	2.49
North Cumberland Elementary	180-0053	0	0.00	3	3.00	0	0.00	0	0.00	0	0.00	1	0.40							4	3.40
Pine View Elementary	180-0055	0	0.00	1	0.50	0	0.00	0	0.00	0	0.00	1	0.25							2	0.75
Pleasant Hill Elementary	180-0060	0	0.00	5	4.00	0	0.00	0	0.00	0	0.00	1	0.40							6	4.40
South Cumberland Elementary	180-0073	0	0.00	3	3.00	1	0.40	0	0.00	0	0.00	0	0.00							4	3.40
Stone Elementary	180-0074	0	0.00	3	2.50	0	0.00	0	0.00	0	0.00	2	0.89							5	3.39
Stone Memorial High School	180-0079	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00							0	0.00
The Phoenix School	180-0085	0	0.00	1	0.50	0	0.00	0	0.00	0	0.00	0	0.00							1	0.50
Total		0	0.00	20	16.90	11	5.77	0	0.00	0	0.00	7	2.92	0	0.00	0	0.00	0	0.00	38	25.59

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Personnel Details (Summary School - K-12 School-level)

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

N/A

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

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Click here to open the What's New: FY26 CFA overview.

Preschool Personnel Details (School-level)

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

N/A

FY26 CFA Resources
Click here to open the Technical Application Guide: FY26 CFA.
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Preschool Counts

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

This page is to collect information on schools within the district using Title I, Part A funds either as a district set-aside or part of a school allocation to provide services to preschool program(s).

If the district has a preschool program within a K-12 Title I school where funds are utilized (I.e. local/state/VPK) to fund the preschool program, do not complete this page.

If Title I funds are not used after funds to provide services to any of the preschools, check N/A.

☑ **N/A**

FY26 CFA Resources
Click here to open the Technical Application Guide: FY26 CFA.
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Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

☑ **N/A - If your district is not using funds for class size reduction select N/A.**

Using ESEA Funds for Class-Size Reduction

LEAs utilizing ESEA funds for class size reduction teachers must also submit documentation that the teacher(s) hired are highly-effective by Oct. 1 each year. More information can be found here.

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

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Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

Identifying and Ranking Schools Documents

Documents		
Type	**Document Template**	**Document/Link**
(CFA TI) Identifying and Ranking Schools Supporting Documentation [Upload at least 1 document(s)]	N/A	Cumberland County Schools Direct Cert March 2025
(CFA TI) Title I Skipped Schools Letter	N/A	
(CFA) Title I School-wide Waiver Approval Letter [Upload up to 1 document(s)]	N/A	

Low Income Data Sources - Dates of data used cannot be changed once the original CFA is approved.

Identify the method(s) the LEA will use to identify low income students.

☐ Free/Reduced Lunch	Month & Year of Date Used
☑ Direct Certification (for CEP and/or non-CEP schools)	Month & Year of Date Used: March 2025
☑ TANF Eligibility	Month & Year of Date Used: March 2025
☑ Medicaid	Month & Year of Date Used: March 2025
☐ Census	Month & Year of Date Used

Ranking & Identifying Title I Schools

☐ Check if the LEA has a single attendance area (only one school in each grade span).

☐ Check if the LEA has less than 1,000 students enrolled.

NOTE: If any of the above are checked, all schools in the LEA are eligible for Title I services.

* Identify the ranking the LEA will use to group schools in order to make eligibility determinations:

○ District-wide ranking

◉ Grade-span ranking

Identify the method the LEA will use to identify Title I eligible schools:

☐ District-wide poverty percentage (total district poverty/total district enrollment)

☑ Grade-span poverty percentages (for each grade span, total grade span poverty/total grade span enrollment)

List the districtwide grade span poverty averages for each grade span group served

Grade Span	Poverty Average
1. K-8	59.97 %
2. 9-12	61.97 %
3.	%

Check all that apply:

☑ 35% rule (all schools at or above 35% poverty are eligible)

☐ The LEA will prioritize high schools with 50% or more poverty

☐ The LEA has received a waiver to implement school-wide programs in one or more schools with less than 40% poverty and waiver approval is uploaded to Related Documents.

Schools "Skipped" in Rank Order

For any school not served with Title I-A funds (marked as "skip school" on the School Eligibility page), indicate the amount and source of state or local supplemental funds that are used to provide services to low-achieving students in lieu of the funds that would have been provided by Title I-A. A "Skipped Schools Letter" providing justification must be uploaded to the Title I Related Documents page of this application.

School Name	Funding Source	Amount
		$

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

The underlined items in the column headings on this page can be clicked for sorting. For example, to sort your schools alphabetically by school name, click on "School Name"

School Name (12 Buildings)	LEA ID - School Number	First Year of Operation	School Type	Grade Span	Service	K-12 Public Enrollment	K-12 Private Attendance Area	All Students (K-12 Public Enrollment + Private Attendance Area)	Poverty Factor	K-12 Low Income Students						Sort Order (Asc)	Eligibility For Service	Eligibility by Other Factors	School Designation
										Public Count	Adjusted Public Count	NonPublic Count	Total Low-Income L+M	Percent (K+M)/I	Adjusted Percent N/I				
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
The Phoenix School	180-0085	2008	Public School	9,10,11,12	SW	71	0	71	DC (Direct Certification)	59	59		59	83.10%	83.10%	1	☑	☐	None
Pleasant Hill Elementary	180-0060	1961	Public School	PK,K,1,2,3,4,5,6,7,8	SW	556	0	556	DC (Direct Certification)	381	381		381	68.53%	68.53%	2	☑	☐	None
Crab Orchard Elementary	180-0015	1972	Public School	PK,K,1,2,3,4,5,6,7,8	SW	411	0	411	DC (Direct Certification)	268	268		268	65.21%	65.21%	2	☑	☐	None
Stone Elementary	180-0074	1999	Public School	PK,K,1,2,3,4,5,6,7,8	SW	563	0	563	DC (Direct Certification)	361	361		361	64.12%	64.12%	2	☑	☐	ATSI
Frank P. Brown Elementary	180-0008	2003	Public School	PK,K,1,2,3,4,5,6,7,8	SW	529	0	529	DC (Direct Certification)	333	333		333	62.95%	62.95%	2	☑	☐	None
Glenn Martin Elementary	180-0033	1977	Public School	PK,K,1,2,3,4,5,6,7,8	SW	647	0	647	DC (Direct Certification)	403	403		403	62.29%	62.29%	2	☑	☐	None
North Cumberland Elementary	180-0053	1981	Public School	PK,K,1,2,3,4,5,6,7,8	SW	466	0	466	DC (Direct Certification)	272	272		272	58.37%	58.37%	2	☑	☐	TSI
Pine View Elementary	180-0055	1955	Public School	PK,K,1,2,3,4,5,6,7,8	SW	150	0	150	DC (Direct Certification)	82	82		82	54.67%	54.67%	2	☑	☐	None
South Cumberland Elementary	180-0073	1980	Public School	PK,K,1,2,3,4,5,6,7,8	SW	527	0	527	DC (Direct Certification)	278	278		278	52.75%	52.75%	2	☑	☐	Reward
Homestead Elementary School	180-0010	1939	Public School	PK,K,1,2,3,4,5,6,7,8	SW	632	0	632	DC (Direct Certification)	321	321		321	50.79%	50.79%	2	☑	☐	Reward
Cumberland County High School	180-0025	1962	Public School	9,10,11,12	None	865	0	865	DC (Direct Certification)	467	467		467	53.99%	53.99%	3	☑	☐	None
Stone Memorial High School	180-0079	2006	Public School	9,10,11,12	None	883	0	883	DC (Direct Certification)	431	431		431	48.81%	48.81%	3	☑	☐	None
Totals:						6,300	0	6,300		3,656	3,656	0	3,656	58.03%	58.03%				

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

Required Set-Asides	Amount
***Students Experiencing Homelessness:** (Add further details about the Homeless Set-Aside on the Homeless Students page of the application.)	11,000.00
***Required Parent and Family Engagement for Public Schools:** For LEAs receiving $500,000 or more in Title I allocations: • 1% of your Title I allocation is $16,816.73. Enter this amount as the required family engagement set-aside. • Note that 90% of the public school amount (number above) is $15,135.06 and must be distributed to your schools for Parent and Family Engagement activities.	16,816.73

1. Provide a clear description of how the parent and family engagement set-aside will be utilized including district- and school-level purchases, programming, instructional materials, and professional development.

The set-aside for parent and family engagement (1% of the Title I allocation) will be used to provide and enhance high-quality and effective family engagement opportunities. Parent and family engagement funds will be used but not be limited to purchase supplies and/or materials for open libraries and computer labs, literacy nights, parenting classes, and parent communication tools such as handbooks, planners, take home folders, agendas, communication notes to families recognizing student achievement, family resource booklets, and notifications. These funds are allocated to schools on a per pupil allocation based on the number of economically disadvantaged (ED) students. Guest speakers and presenters may lead activities for literacy nights. Parents will be actively involved by attending literacy nights and reading with their child(ren), learning computer skills with their child(ren) in open labs, and participating in parenting classes, since students whose parents participate in school activities and functions are more likely to succeed in school and in life. Student academic achievement is directly correlated to positive family engagement. Lines of communication between school employees and parents are improved through family engagement activities. No personnel salary or benefits will be supported by this set-aside.

100% of the required family engagement set-aside was allocated to Cumberland County's ten Title I school-wide schools.

Private schools in the district do not participate in the Title I Equitable Services Program.

This required set aside is budgeted in the Consolidated Funding Application Title I line item 72130-599 Other Charges.

2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):

Crab Orchard Elementary, Title I
Frank Brown Elementary, Title I
Glenn Martin Elementary, Title I
Homestead Elementary, Title I Reward
North Cumberland Elementary, Title I
Phoenix High School, Title I

Pine View Elementary, Title I Pleasant Hill Elementary, Title I South Cumberland Elementary, Title I Reward Stone Elementary, Title I ATSI	
Additional Parent and Family Engagement for Public Schools: (for districts with allocations less than $500,000 electing to set aside funds for FE OR districts reserving amounts above the required 1%) **1. Provide a clear description of this Parent and Family Engagement initiative including a justification for personnel, instructional materials, professional development, and other narratives.** Additional parent and family engagement funds will be used but not be limited to purchase supplies and/or materials for open libraries and computer labs, literacy nights, parenting classes, and parent communication tools such as handbooks, planners, take home folders, agendas, communication notes to families recognizing student achievement, family resource booklets, and notifications. **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):** Crab Orchard Elementary, Title I Frank Brown Elementary, Title I Glenn Martin Elementary, Title I Homestead Elementary, Title I Reward North Cumberland Elementary, Title I Phoenix High School, Title I Pine View Elementary, Title I Pleasant Hill Elementary, Title I South Cumberland Elementary, Title I Reward Stone Elementary, Title I ATSI	3,700.00

Set Asides for Services to Students in Private Schools	Amount
***Private Schools Instructional Funds:** (line I from the Equitable Services page) Your total Private Schools Instructional Funds Amount from Budget Tags is $0.00. **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward):**	0.00
****Private Schools Parent and Family Engagement:** (line E from the Equitable Services Program Details- Title I, Part A page for LEAs receiving over $500,000 in Title I Allocations) **1. Provide a clear description of how the parent and family engagement set-aside will be utilized including district- and school-level purchases, programming, instructional materials, and professional development.**	0.00

Additional District-wide Instructional Initiatives	Amount
English as a Second Language Programs: **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** The ESL set aside initiative is to provide language intervention that is inclusive to other content areas to assist in closing achievement gaps. ESL programs are monitored/assessed by the Title III Director in collaboration with administrators, classroom teachers, parents, and students with adjustments as needed. The funds for this set-aside are budgeted in line item 72210-399. Line item 72210-399 Other Contracted Services provides funding for the allowable 58% TransAct Parent Notices (~$9900.00), which is supplemental to the required communications (the communication that general purpose sends along with general purpose funding (42%) of the EL portion). Line item 72210-499 Other Supplies and Materials provides funding to support the ESL program via the purchase of Summit K12 supplemental curriculum to be used with English learners, the Parent Institute renewal in order to enhance and support education-related communications with EL families in the district, and the purchase of toner for printers used by ESL personnel to support EL students' learning (~$6510.00). Line item 72210-524 provides funding for supplemental professional development opportunities ($4,000.00) including but not limited to the TNTESOL Conference for 8.0 FTE ESL personnel. **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):** Crab Orchard Elementary, Title I Frank Brown Elementary, Title I Glenn Martin Elementary, Title I Homestead Elementary, Title I Reward North Cumberland Elementary, Title I Phoenix High School, Title I Pine View Elementary, Title I Pleasant Hill Elementary, Title I South Cumberland Elementary, Title I Reward Stone Elementary, Title I ATSI	20,410.00
Extended School Day & School Year Programs: **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):**	0.00
Foster Student Transportation: **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** This set-aside supports the transportation of students in foster care to their school of origin following a best interest determination meeting within five days of notification from the Department of Children's Services and ensures student transportation will be in place five days thereafter. This line item is located in the CFA Title I account number 72710-599.	6,000.00

2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward): Crab Orchard Elementary, Title I Frank Brown Elementary, Title I Glenn Martin Elementary, Title I Homestead Elementary, Title I Reward North Cumberland Elementary, Title I Phoenix High School, Title I Pine View Elementary, Title I Pleasant Hill Elementary, Title I South Cumberland Elementary, Title I Reward Stone Elementary, Title I ATSI	
Preschool Programs: **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):**	0.00
Professional Development Initiative: **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** CCS is committed to supporting effective teachers and leaders through job embedded professional development activities and mentoring programs as indicated by the inclusion of a strategy for supporting educators in each of the prioritized goals as outlined in the LEA plan. The funds of this initiative will be used to provide a (0.3 FTE) Instructional Facilitator (the other 0.7 FTE for this position is funded via Title V) who will lead and support teachers through the following five-part coaching cycle: learn and plan, apply, reflect, refine or extend, and evaluate. In addition, the Instructional Facilitator will continue to lead curriculum implementation for the district, as well as lead professional learning sessions, PLC's and data meetings. The opportunities provided through this initiative will focus on topics such as, but not limited to: coaching sessions specific to ELA implementation for elementary and middle schools, coaching and professional development related to math curriculum, personalized learning, improving data PLCs with data dashboard, improving climate and culture in the classroom, understanding the impact of poverty on learning, attendance matters for academics, applying rigor to instruction, research-based instructional and intervention strategies, TCAP support, and small group instructional strategies. Funds for this set aside are budgeted in the Consolidated Funding Application Title I line items 72210-189, 201, 204, 210, & 212. Line item 72210-189 Support Services/Regular Instruction Program provides PD set aside funding for Federal Programs Liaison Stipends @ $100/month for 10 months per school. There are ten (10) Title I schools, so the total is $10,000.00. Title I Liaisons will be responsible for the following: Oversee the school's three Title I committee meetings (arrange dates/times, provide minutes, agendas and voting sheets as applicable). School improvement plan and budget input. Oversee school-level Federal Programs expenditures, inventory, and other duties associated with Federal Programs.	52,720.49

In addition, line item 72210-189 provides funding for each Title I school to have a Family Engagement Liaison at the same stipend rate of $100/month for ten months per school totaling $10,000.00. Family engagement liaisons will be responsible for the following: Oversee each school's family engagement committee meetings (arrange dates/times, provide minutes, agendas and voting sheets as applicable). Coordinate school-level FE plan, school-level FE policy, school/parent compacts, and budget. Oversee family engagement expenditures, coordinating school-level family engagement events, and other duties associated with family engagement activities. **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):** Crab Orchard Elementary, Title I Frank Brown Elementary, Title I Glenn Martin Elementary, Title I Homestead Elementary, Title I Reward North Cumberland Elementary, Title I Phoenix High School, Title I Pine View Elementary, Title I Pleasant Hill Elementary, Title I South Cumberland Elementary, Title I Reward Stone Elementary, Title I ATSI	
Reservation of funds for FY27 (not to exceed 15%): Reservation of funds for FY27 (not to exceed 15%) **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** This line provides funding for an allowable percentage of carryover funds for the 2026-2027 (FY27) school year. **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):** Crab Orchard Elementary, Title I Frank Brown Elementary, Title I Glenn Martin Elementary, Title I Homestead Elementary, Title I Reward North Cumberland Elementary, Title I Phoenix High School, Title I Pine View Elementary, Title I Pleasant Hill Elementary, Title I South Cumberland Elementary, Title I Reward Stone Elementary, Title I ATSI	148,358.59
Salary Equalization: **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.**	0.00

2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):	
Supplemental Funds for Services to Neglected Youth: **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):**	0.00
***Support for Focus and Priority Schools:** **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):**	0.00
Total:	259,005.81

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

Allocation Amounts	Amount
Title I-A Regular Allocation (Includes funds transferred in)	1,988,673.38
Carryover/Additional funds	+ 0.00
Total Allocation Amount	$ 1,988,673.38

School Allocations	Amount
Total Allocation Amount	1,988,673.38
Subtract Total Set Asides	- 259,005.81
Total Indirect Costs	- 15,000.00
Total Amount Contributed to Consolidated Administration (public and private schools)	- 307,000.00
Total Amount reserved for District Administration-if not using Consolidated Administration (public and private schools)	- 0.00
Total Available for School Allocations	$ 1,407,667.57

Per Pupil Amount (PPA) for 100% Factor	Amount
Total Available for School Allocations	1,407,667.57
Divide by total number of low-income students in Title I served schools (public schools)	÷ 2,758.00
100% Factor	x 1.00
FINAL PPA	$ 510.39

PPA List

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A
School/Attendance Area Allocation

Average Per Pupil Amount (PPA) $ 510.39

School/ Attendance Area	Sort Order	Poverty Factor	Poverty %	# of Public Low Income Students	PPA Per Low Income Student	Total PPA Amount E X F	Family Engagement	Total G + H	Include In School-Wide Pool
A	B	C	D	E	F	G	H	I	
The Phoenix School	1	DC (Direct Certification)	83.10	59	510.55	30,122.45	359.90	30,482.35	☐
Pleasant Hill Elementary	2	DC (Direct Certification)	68.53	381	510.39	194,458.59	2,324.10	196,782.69	☐
Crab Orchard Elementary	2	DC (Direct Certification)	65.21	268	510.39	136,784.52	1,633.80	138,418.32	☐
Stone Elementary	2	DC (Direct Certification)	64.12	361	510.39	184,250.79	2,201.10	186,451.89	☐
Frank P. Brown Elementary	2	DC (Direct Certification)	62.95	333	510.39	169,959.87	2,030.30	171,990.17	☐
Glenn Martin Elementary	2	DC (Direct Certification)	62.29	403	510.39	205,687.17	2,457.30	208,144.47	☐
North Cumberland Elementary	2	DC (Direct Certification)	58.37	272	510.39	138,826.08	1,658.20	140,484.28	☐
Pine View Elementary	2	DC (Direct Certification)	54.67	82	510.39	41,851.98	500.20	42,352.18	☐
South Cumberland Elementary	2	DC (Direct Certification)	52.75	278	510.39	141,888.42	1,694.80	143,583.22	☐
Homestead Elementary School	2	DC (Direct Certification)	50.79	321	510.39	163,835.19	1,957.03	165,792.22	☐
		Total Low Income		2,758	**Total Allocations**	1,407,665.06	16,816.73	1,424,481.79	
					Remaining	2.51			

Related Documents

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

Required Documents		
Type	**Document Template**	**Document/Link**
(CFA TI) Foster Care Transportation Procedures [Upload at least 1 document(s)]	N/A	BOE Policy 6.505 Students in Foster Care CCS Administrative Procedures Students in Foster Care CCS DCS Transportation Agreement
(CFA TI) Identifying and Ranking Schools Supporting Documentation [Upload at least 1 document(s)]	N/A	Cumberland County Schools Direct Cert March 2025

Optional Documents		
Type	**Document Template**	**Document/Link**
(CFA TI) Title I Skipped Schools Letter	N/A	
(CFA) Title I School-wide Waiver Approval Letter [Upload up to 1 document(s)]	N/A	
(CFA) Additional Supporting Documents	N/A	
(CFA Title I, Part A) Personnel Details (Regular School Year - K-12 School Level)	CFA Title I, Part A Personnel Details (Regular School Year - K-12 School Level)	

Program Assurances

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for Title I-A, including those outlined below.**

1.	Ensure that migratory children and formerly migratory children who are eligible to receive Title I service are selected to receive services on the same basis as other children selected to receive Title I services. (1112(c)(1))
2.	Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding Title I services. (1112(c)(2))
3.	Participate, if selected in the National Assessment of Education Progress in reading and mathematics in grades 4 and 8. (1112(c)(3))
4.	Coordinate and integrate services with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication and reduce fragmentation of the instructional program. (1112(c)(4))
5.	Provide for the educational stability of children in foster care by designating a foster care liaison and adhering to the guidelines, policies and procedures set forth in 14 Del. C, §202A, 14 Del. Admin. C. §903, 14 Del. Admin. C. §505 and the MOU Between the DOE, LEAs and DSCYF (effective 7/1/18) which expands upon the Title I provisions related to foster care including, but not limited to best interest decisions and transportation
6.	Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. (1112(c)(5)(B))
7.	Ensure that all teachers and paraprofessionals working a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. (1112(c)(6))
8.	Ensure that services to provide early childhood education services to low-income children below the age of compulsory school attendance comply with performance standards established under 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
9.	Establish and implement a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. (1118(c)(2)(A)(iii))
10.	Demonstrate that the methodology used to allocate state and local funds to each school receiving Title I funds ensures that such schools receive all of the state and local funds it would otherwise receive if it were not receiving Title I funds. (1118(b)(2))
11.	Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in Title I programs with meaningful consultation with parents. (1116(a)(1))
12.	Jointly develop with, agree on with, and distribute to, parents and family members of Title I participating children a written parent and family engagement policy. (1116(a)(2))
13.	Conduct, with meaningful parent and family involvement, an annual revision of the content and evaluation of the effectiveness of the parent and family engagement policy in improving the academic quality of Title I schools. Use the evaluation findings to design evidence-based strategies for more effective parent involvement. (1116(a)(2)(D);1116(a)(2)(E))
14.	Involve parents and family members of Title I participating children in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities. (1116(a)(3)(B))

15.	Notify parents of students attending Title I school at the beginning of each school year of the parents' right to request and receive in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following: (i) whether the student's teacher-(I)has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (II) is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and (III) is teaching in the field of discipline of the certification of the teacher; (ii) whether the child is provided services by paraprofessionals and their qualifications. (1112(e)(1)(A))
16.	Provide to each individual parent of a child in a Title I school, information on the level of achievement and academic growth of the student, if applicable and available, on each of the state academic assessments required under this part; and timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. (1112(e)(1)(B))
17.	Notify, by the beginning of each school year, parents of students attending Title I schools of their right to request and receive in a timely manner, information regarding any state or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the state or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable. (1112(e)(2)A))
18.	Post on the local educational agency's website and, where practicable, on the website of each school serviced by the local educational agency, for each grade served by the local educational agency, information on each assessment required by the state to comply with section 1111, other assessments required by the state, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including: (i) subject matter to be assessed; (ii) purpose for which the assessment is designed and used; (iii) the source of the requirement for the assessment; and (iv) where such information is available. (1112(e)(2)(B))
19.	Use Title I funds to supplement the funds that would, in the absence of such federal funds, be made available from state and local funds to each school receiving Title I funds. (1118(b)(1))
20.	Demonstrate compliance with Section 1118(b)(1), within two years of the enactment of the Every Student Succeeds Act, through a methodology used to allocate state and local funds to each school receiving Title I funds to ensure that each school receives all of the state and local funds it would otherwise receive if it were not receiving Title I funds. (1118(b)(2), 1118(b)(5))
21.	Maintain the local educational agency's fiscal effort in accordance with Section 8521. (1118(a))
22.	Provide services to Title I schools that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds. (1118(c)(1)(A))
23.	Develop a written assurance that the local education agency has established and implemented an agency-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. (1118(c)(2))
24.	Review all expenditures from the previous year's Consolidated Funding Application (CFA) and review the effectiveness level of each expenditure.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A-Neglected

Indirect Cost Guide	
Total Allocation	$4,368.03
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$4,368.03
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$4,189.16
Max Indirect Cost	$178.87

Account Number		Total
71100 - Regular Instruction Program		$0.00
71150 - Alternative Instruction Program		$0.00
72120 - Health Services		$0.00
72130 - Other Student Support		$0.00
72210 - Support Services/Regular Instruction Program		$0.00
72610 - Operation of Plant		$0.00
72710 - Transportation		$0.00
73100 - Food Service		$0.00
99100 - Transfers Out		$0.00
	Total	$0.00
	Adjusted Allocation	$4,368.03
	Remaining	$4,368.03

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A-Neglected

Indirect Cost Guide	
Total Allocation	$4,368.03
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$4,368.03
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$4,189.16
Max Indirect Cost	$178.87

Filter by Location: All - $0.00

Line Item Number	Account Number	Total
Total		0.00
	Adjusted Allocation	4,368.03
	Remaining	4,368.03

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A-Neglected

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	$0.00
Strategic Plan	Educators	$0.00
Strategic Plan	Student Readiness	$0.00
Admin Costs	Con Admin	$0.00
Admin Costs	Direct Admin	$0.00
Admin Costs	Indirect Cost	$0.00

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Program Details

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A-Neglected

Documents		
Type	**Document Template**	**Document/Link**
(CFA) MOU/Formal Agreement [Upload at least 1 document(s)]	N/A	
(CFA) Needs Assessment for Neglected & Delinquent Facilities [Upload between 1 and 5 document(s)]	Needs Assessment for Neglected & Delinquent Facilities Form	

Name of Facility	Grades Served	Number of Classrooms	Current Facility Enrollment (Number of Students)	Personnel (FTE) To Be Hired w/Title I, Part A-Neglected LEA Funds - (do not list contracted/reimbursed services)		
				Teachers	Educational Assistants	Other (Specify)

* 1. Provide a description of the facility (facilities) to receive Title I, Part A-Neglected funds.

* 2. Describe how the Title I, Part A-Neglected funds will be used in each facility to support the educational programs for students in the facility (facilities). - *(Please be sure this narrative aligns with personnel listed above)*

* 3. Describe the process the LEA will utilize to evaluate and monitor the facility (facilities) participating in the Title I, Part A-Neglected program.

☐ 4. The LEA monitors the facility/facilities at least every three years.

* If the LEA does not monitor the facility/facilities at least every three years, please explain why

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Related Documents

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A-Neglected

Required Documents		
Type	**Document Template**	**Document/Link**
(CFA) Needs Assessment for Neglected & Delinquent Facilities [Upload between 1 and 5 document(s)]	Needs Assessment for Neglected & Delinquent Facilities Form	
(CFA) MOU/Formal Agreement [Upload at least 1 document(s)]	N/A	

Optional Documents		
Type	**Document Template**	**Document/Link**
(CFA) Additional Supporting Documents	N/A	

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title I, Part A-Neglected

*** The LEA assures that it will:**

1.	Monitor all facilities that receive Title I, Part A-Neglected funding to ensure that the facility is complying with all applicable statutory and regulatory requirements.	
2.	Maintain all formal agreements it has made with all facilities that receive Title I, Part A-Neglected funding.	
3.	Evaluate the program, disaggregating Consolidated State Performance Report (CSPR) data on participating by gender, race, ethnicity, and age annually to determine the program's effect on the ability of participants to:	
	a.	Maintain and improve educational achievement:
	b.	Accrue school credits that meet State requirements for grade promotion and secondary school graduation;
	c.	Complete secondary school (or secondary school equivalency requirements), and obtain employment after leaving the correctional facility or institution; and,
	d.	As appropriate, participate in postsecondary education and job training. In conducting each evaluation, the LEA agrees to use multiple and appropriate measures of student progress
4.	Submit the Consolidated State Performance Report (CSPR) evaluation results to the TN Department of Education and/or the U.S. Department of Education and use the results of these evaluations to plan and improve subsequent programs for participating children and youth.	
5.	Use Title I, Part A-Neglected to supplement the program.	
6.	Assess student needs through testing and surveys and include in needs assessment.	
7.	The LEA provides assurance that if the facility is working with students with disabilities, the facility staff is made aware of the student's individualized education programs (IEP) and their responsibility for serving this group of students under state and federal law.	
8.	Submit the Annual Child Count data to the TN Department of Education.	
9.	Review all expenditures from the previous year's Consolidated Funding Application (CFA) and review the effectiveness level of each expenditure.	

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title II, Part A

Indirect Cost Guide	
Total Allocation	$440,223.98
Existing Budget In Categories Not Eligible for Indirect Cost	$3,500.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$436,723.98
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$418,839.54
Max Indirect Cost	$17,884.44

Account Number		Total
71100 - Regular Instruction Program		$6,460.00
71150 - Alternative Instruction Program		$0.00
72120 - Health Services		$0.00
72130 - Other Student Support		$0.00
72210 - Support Services/Regular Instruction Program		$433,763.98
72250 - Education Technology		$0.00
72520 - Human Resources/Personnel		$0.00
72610 - Operation of Plant		$0.00
72710 - Transportation		$0.00
73100 - Food Service		$0.00
99100 - Transfers Out		$0.00
	Total	$440,223.98
	Adjusted Allocation	$440,223.98
	Remaining	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title II, Part A

71100 - Regular Instruction Program - $6,460.00

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	Line item 71100-195 provides funding which will be used to fund the cost of certified substitute teachers (16 headcount) for professionals and school administrators attending professional development training in core academic subject areas.
Line Item Number:	195 - Certified Substitute Teachers	
Strategic Plan:	Educators	
Admin Costs:		
Private School Funds:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$1,000.00	
Line Item Total:	$1,000.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-198 provides funding which will be used to fund the cost of non-certified substitute teachers (120 headcount) for professionals attending professional development training in core academic subject areas.
Line Item Number:	198 - Non-certified Substitute Teachers	
Strategic Plan:	Educators	
Admin Costs:		
Private School Funds:		
Optional Program Code:		

Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$5,000.00
Line Item Total:	$5,000.00

Account Number:	71100 - Regular Instruction Program
Line Item Number:	201 - Social Security
Strategic Plan:	Educators
Admin Costs:	
Private School Funds:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$460.00
Line Item Total:	$460.00

Line item 71100-201 Social Security provides funding to assure required Social Security and Medicare benefits (7.65%) for certified and non-certified substitutes who teach students while regular classroom instructors attend and actively participate in professional development training during the school day. Please note: The Cumberland County Finance Office has requested that we not separate Social Security and Medicare benefits.

Total for 71100 - Regular Instruction Program:	$6,460.00
Total for all other Account Numbers:	$433,763.98
Total for all Account Numbers:	$440,223.98
Adjusted Allocation:	$440,223.98
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title II, Part A

72210 - Support Services/Regular Instruction Program - $433,763.98

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-172 Instructional Coaches provides salary funding for 3 headcount (3.0 FTE) instructional coaches to provide professional development for teachers in technology and core academic subjects district-wide. One coach will work with K-12 math teachers, one coach will work with K-12 ELA teachers, and one coach will serve as a technology coach for teachers, principals and supervisors. As documented in the Professional Learning for Educators in the District Plan, Title IV funds for FY26 have been transferred into Title II to sustain the instructional coaching program.
Line Item Number:	172 - Instructional Coaches	
Strategic Plan:	Educators	
Admin Costs:		
Private School Funds:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$207,515.00	
Line Item Total:	$207,515.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-189 provides one-half (1/2) of the salary funding for a teacher induction specialist/student supports & intervention coach (0.5 FTE) who will provide in-person mentor support to novice teachers, teachers who are new to the school district, and teachers who have transferred to a new building within the school district. This individual will also serve to follow-up with school leaders regarding sustainment of professional development opportunities that have been provided to teachers and staff within the school district. Additionally, this role will lead and support teachers through the following five-part RTI coaching cycle: learn and plan, apply, reflect, refine or extend, and evaluate. Because this professional also serves as the Title III Director, the remaining one-half (1/2) of the salary and benefits will be paid from Consolidated Administration. As documented in the Professional Learning for Educators in the District Plan, Title IV funds have been transferred into Title II to sustain the instructional coaching program.
Line Item Number:	189 - Other Salaries & Wages	
Strategic Plan:	Academics Educators	
Admin Costs:		
Private School Funds:		
Optional Program Code:		

Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$47,073.00	
Line Item Total:	$47,073.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-201 Social Security provides funding for required Social Security and Medicare benefits (7.65%) for (3.0 FTE) district-wide instructional coaches and (0.5 FTE) teacher induction specialist/support & intervention coach. *Please note: The Cumberland County Finance Office has requested that we not separate Social Security and Medicare benefits.
Line Item Number:	201 - Social Security	
Strategic Plan:	Academics Educators	
Admin Costs:		
Private School Funds:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$19,480.00	
Line Item Total:	$19,480.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-204 Pensions provides funding for required retirement benefits for (3.0 FTE) district-wide instructional coaches and (0.5 FTE) teacher induction specialist/support & intervention coach.
Line Item Number:	204 - Pensions	
Strategic Plan:	Academics Educators	
Admin Costs:		
Private School Funds:		
Optional		

Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$14,690.00	
Line Item Total:	$14,690.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-206 Life Insurance provides funding for required life insurance benefits for (3.0 FTE) district-wide instructional coaches and (0.5 FTE) teacher induction specialist/support & intervention coach.
Line Item Number:	206 - Life Insurance	
Strategic Plan:	Academics Educators	
Admin Costs:		
Private School Funds:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$332.50	
Line Item Total:	$332.50	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-207 Medical Insurance provides funding for required medical insurance benefits for (3.0 FTE) district-wide instructional coaches and (0.5 FTE) teacher induction specialist/support & intervention coach.
Line Item Number:	207 - Medical Insurance	
Strategic Plan:	Academics Educators	
Admin Costs:		
Private School		

Funds:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$40,750.00
Line Item Total:	$40,750.00

Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	208 - Dental Insurance
Strategic Plan:	Academics Educators
Admin Costs:	
Private School Funds:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$1,260.00
Line Item Total:	$1,260.00

Line item 72210-208 Dental Insurance provides funding for dental insurance benefits for (3.0 FTE) district-wide instructional coaches and (0.5 FTE) teacher induction specialist/support & intervention coach.

Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	210 - Unemployment Compensation
Strategic Plan:	Academics Educators

Line item 72210-210 Unemployment Compensation provides funding for unemployment compensation benefits for (3.0 FTE) district-wide instructional coaches and (0.5 FTE) teacher induction specialist/support & intervention coach.

Admin Costs:		
Private School Funds:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$367.50	
Line Item Total:	$367.50	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-299 Other Fringe Benefits provides funding for required workman's compensation benefits for (3.0 FTE) district-wide instructional coaches and (0.5 FTE) teacher induction specialist/support & intervention coach.
Line Item Number:	299 - Other Fringe Benefits	
Strategic Plan:	Academics Educators	
Admin Costs:		
Private School Funds:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$995.44	
Line Item Total:	$995.44	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-336 Maintenance & Repair Services-Equipment provides funding the maintenance and repair for the printer/copier and service agreements machine costs in the offices of the Federal Programs instructional coaches and instructional facilitators.
Line Item Number:	336 - Maintenance & Repair Services - Equipment	

Strategic Plan:	Academics	
Admin Costs:		
Private School Funds:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$3,000.00	
Line Item Total:	$3,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-355 Travel provides funding for district-wide travel expenditures for (3.0 FTE) district-wide instructional coaches, a (0.5 FTE) teacher induction specialist/student support & intervention coach, and an (0.7 FTE) instructional facilitator funded from Title V.
Line Item Number:	355 - Travel	
Strategic Plan:	Educators	
Admin Costs:		
Private School Funds:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$5,500.00	
Line Item Total:	$5,500.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-399 Other Contracted Services provides funding to enter into agreements with educational consulting firms, including but not limited to: The New Teacher Project

Line Item Number:	399 - Other Contracted Services	(TNTP), Leverage Education, and/or the National Institute for Excellence in Teaching (NIET) in order to support the effective instructional model across nine elementary schools and three high schools in Cumberland County. These agreements will serve the need of specific instructional model supports for both ELA, mathematics, and other academic subjects during FY26. *Additional funding may be added to this line item when FY25 carryover loads upon completion of the FY25 FER.
Strategic Plan:	Educators	
Admin Costs:		
Private School Funds:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$30,000.00	
Line Item Total:	$30,000.00	

Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-499 provides funding to cover related Title II operational office expenses including but not limited to Adobe Acrobat Pro, paper, folders, pens, and other office supplies as needed.
Line Item Number:	499 - Other Supplies and Materials	
Strategic Plan:	Educators	
Admin Costs:		
Private School Funds:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$4,500.00	
Line Item Total:	$4,500.00	

Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	524 - In-Service / Staff Development
Strategic Plan:	Educators
Admin Costs:	
Private School Funds:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$29,800.54
Line Item Total:	$29,800.54

Line item 72210-524 In-Service/Staff Development provides funding related to expenditures such as speakers, travel, lodging, food, and registration for professional development activities in/out of county that may include, but not be limited to NIET Trainings, Google Trainings, TDOE Trainings, and Todd Whitaker Trainings. This line item includes professional development materials such as texts, training workbooks, etc. This line item also provides funding as needed to send 4.0 instructional coaches, 1.5 instructional facilitators, 12 principals, 16 assistant principals, and approximately 50 teachers to some of the following staff development and professional learning opportunities including but not limited to: CORE Office ELA and math trainings, the East Tennessee Title I Conference, the SETESOL Conference, the TN TESOL Conference, the Tennessee Reading Association Conference, Greg Tang Trainings in TN, Middle Tennessee Math Teachers Conference (MTMT2), Middle Cumberland Math Collaborations, TOSS Content Specific Events, EdCamps, TETC in Murfreesboro, Teach Like a Champion (if offered in TN), TDOE sponsored trainings and workshops, TAMS- TN Association of Middle Level Educators, Kindergarten and First grade SDE Conferences, and core academic subject training yet to be announced will be funded by this 524 line item. Attendance for these conferences will be based on the individual needs of schools and school improvement strategies and goals.

*Additional funding may be added to this line item when FY25 carryover loads upon completion of the FY25 FER.

Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	599 - Other Charges
Strategic Plan:	Educators
Admin Costs:	
Private School Funds:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$25,000.00
Line Item	

Line item 72210-599 Other Charges provides funding for anticipated Praxis test fees plus tuition and fees for classes attended by teachers (as needed) to become highly effective and qualified in high-need, hard-to-staff areas of employment (including but not limited to: mathematics, science, ESL, advanced placement English, and special education teachers). This line item also provides funding reimbursement for Educational Testing Service para-pro test fees for educational assistants who successfully complete this assessment.

Total:	$25,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-790 provides funding to be used to purchase equipment needed to operate the Federal Programs Instructional Coaches/Facilitators Office (Title programs) including but not limited to: one Apple desktop computer ($1900.00), one MacBook Pro laptop ($1300.00), one HP printer ($600.00), one Apple iPad with Apple Pencil ($1100.00), one monitor ($220.00), and other related items as the need arises.
Line Item Number:	790 - Other Equipment	
Strategic Plan:	Educators	
Admin Costs:		
Private School Funds:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$3,500.00	
Line Item Total:	$3,500.00	

Total for 72210 - Support Services/Regular Instruction Program:	$433,763.98
Total for all other Account Numbers:	$6,460.00
Total for all Account Numbers:	$440,223.98
Adjusted Allocation:	$440,223.98
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title II, Part A

Indirect Cost Guide	
Total Allocation	$440,223.98
Existing Budget In Categories Not Eligible for Indirect Cost	$3,500.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$436,723.98
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$418,839.54
Max Indirect Cost	$17,884.44

Filter by Location: All - $440,223.98

Account Number / Line Item Number	71100 - Regular Instruction Program	72210 - Support Services/Regular Instruction Program	Total
172 - Instructional Coaches		207,515.00 +$207,515.00	207,515.00 +$207,515.00
189 - Other Salaries & Wages	0.00	47,073.00 +$47,073.00	47,073.00 +$47,073.00
195 - Certified Substitute Teachers	1,000.00 +$1,000.00	0.00	1,000.00 +$1,000.00
198 - Non-certified Substitute Teachers	5,000.00 +$5,000.00	0.00	5,000.00 +$5,000.00
201 - Social Security	460.00 +$460.00	19,480.00 +$19,480.00	19,940.00 +$19,940.00
204 - Pensions	0.00	14,690.00 +$14,690.00	14,690.00 +$14,690.00
206 - Life Insurance	0.00	332.50 +$332.50	332.50 +$332.50
207 - Medical Insurance	0.00	40,750.00 +$40,750.00	40,750.00 +$40,750.00

Account Number Line Item Number	71100 - Regular Instruction Program	72210 - Support Services/Regular Instruction Program	Total
208 - Dental Insurance	0.00	1,260.00 +$1,260.00	1,260.00 +$1,260.00
210 - Unemployment Compensation	0.00	367.50 +$367.50	367.50 +$367.50
299 - Other Fringe Benefits	0.00	995.44 +$995.44	995.44 +$995.44
336 - Maintenance & Repair Services - Equipment	0.00	3,000.00 +$3,000.00	3,000.00 +$3,000.00
355 - Travel		5,500.00 +$5,500.00	5,500.00 +$5,500.00
399 - Other Contracted Services	0.00	30,000.00 +$30,000.00	30,000.00 +$30,000.00
499 - Other Supplies and Materials	0.00	4,500.00 +$4,500.00	4,500.00 +$4,500.00
524 - In-Service / Staff Development		29,800.54 +$29,800.54	29,800.54 +$29,800.54
599 - Other Charges	0.00	25,000.00 +$25,000.00	25,000.00 +$25,000.00
790 - Other Equipment		3,500.00 +$3,500.00	3,500.00 +$3,500.00
Total	6,460.00 +$6,460.00	433,763.98 +$433,763.98	440,223.98 +$440,223.98
		Adjusted Allocation	440,223.98
		Remaining	0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title II, Part A

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	$127,948.44
Strategic Plan	Educators	$437,223.98
Strategic Plan	Student Readiness	$0.00
Admin Costs	Con Admin	$0.00
Admin Costs	Direct Admin	$0.00
Admin Costs	Indirect Cost	$0.00
Private School Funds	Private Schools Funds	$0.00

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Program Details

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title II, Part A

ESSA § 8101(42) defines professional development, as activities that are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.

Program Administration: The reasonable and necessary costs to manage Title II-A in a compliant and effective manner.

☑ **The district is utilizing consolidated administration to administer Title II-A.** Information regarding the administration of the grant can be found in the Consolidated Administration section of the consolidated funding application.

☐ **The district is not utilizing consolidated administration to administer Title II-A.** Provide a summary of how the Title II-A program will be administered, the staff responsible for the grant administration, the FTE(s) to be supported by Title II-A funds, and all other funding sources that will contribute to Title II-A administrative staff salaries/benefits.

Use of Funds for pre-K: For purposes of federal funding, "elementary schools" are schools serving any combination of pre-kindergarten through grade six (pre-K-6) (TCA §49-6-301(a)). Indicate below whether funds from this grant will be directed to pre-K students and/or instructional staff (i.e., teachers, coaches, paraprofessionals).

☐ Does the LEA utilize grant funds from this program for PreK?

Program Description

Identify the activities to be supported with Title II A funding.		Number of Staff Impacted (Headcount)				Provide a concise summary of the activities to be supported.
		Teachers	Principals	Paraprofessionals	Other School Leaders	
☑	High-quality, personalized, evidence-based professional learning for teachers, paraprofessionals, instructional leadership teams, principals, or other school leaders that is focused on improving teaching and student learning.	600	28		10	

						Three Instructional Coaches (3.0 FTE funded via Title II) will provide professional development for teachers in technology and core academic subjects district-wide. One coach will work with K-12 math teachers, one coach will work with K-12 English language arts teachers, and one coach will serve as a technology coach for teachers, principals, and supervisors. A district-wide (0.5 FTE funded via Title II) teacher induction specialist/student supports & intervention coach will provide in-person mentor support to novice teachers, teachers who are new to the school district, and teachers who have transferred to a new building within the school district. This individual will also serve to follow-up with school leaders regarding sustainment of professional development opportunities that have been provided to teachers and staff within the school district. Additionally, this role will lead and support teachers through the following five-part RTI coaching cycle: learn and plan, apply, reflect, refine or extend, and evaluate. As documented in the Professional Learning for Educators in the District Plan, Title IV funds for FY26 have been transferred into Title II to sustain the instructional coaching program.

☑	Effective Teaching of English Language Learners	600	28			Three Instructional Coaches (3.0 FTE funded via Title II) will provide professional development for teachers in technology and core academic subjects district-wide. One coach will work with K-12 math teachers, one coach will work with K-12 English language arts teachers, and one coach will serve as a technology coach for teachers, principals, and supervisors. A district-wide (0.5 FTE funded via Title II) teacher induction specialist/student supports & intervention coach will provide in-person mentor support to novice teachers, teachers who are new to the school district, and teachers who have transferred to a new building within the school district. This individual will also serve to follow-up with school leaders regarding sustainment of professional development opportunities that have been provided to teachers and staff within the school district. Additionally, this role will lead and support teachers through the following five-part RTI coaching cycle: learn and plan, apply, reflect, refine or extend, and evaluate. As documented in the Professional Learning for Educators in the District Plan, Title IV funds for FY26 have been transferred into Title II to sustain the instructional coaching program.

☑	Effective Teaching of Children with Disabilities	600	28			Three Instructional Coaches (3.0 FTE funded via Title II) will provide professional development for teachers in technology and core academic subjects district-wide. One coach will work with K-12 math teachers, one coach will work with K-12 English language arts teachers, and one coach will serve as a technology coach for teachers, principals, and supervisors. A district-wide (0.5 FTE funded via Title II) teacher induction specialist/student supports & intervention coach will provide in-person mentor support to novice teachers, teachers who are new to the school district, and teachers who have transferred to a new building within the school district. This individual will also serve to follow-up with school leaders regarding sustainment of professional development opportunities that have been provided to teachers and staff within the school district. Additionally, this role will lead and support teachers through the following five-part RTI coaching cycle: learn and plan, apply, reflect, refine or extend, and evaluate. As documented in the Professional Learning for Educators in the District Plan, Title IV funds for FY26 have been transferred into Title II to sustain the instructional coaching program.
☐	Increased Knowledge/Ability to Teach Early Childhood					
☐	Effective Instruction of Science, Technology, Engineering, and Math (STEM)					

☑	Implementation of Formative Assessments	600	28			Three Instructional Coaches (3.0 FTE funded via Title II) will provide professional development for teachers in technology and core academic subjects district-wide. One coach will work with K-12 math teachers, one coach will work with K-12 English language arts teachers, and one coach will serve as a technology coach for teachers, principals, and supervisors. A district-wide (0.5 FTE funded via Title II) teacher induction specialist/student supports & intervention coach will provide in-person mentor support to novice teachers, teachers who are new to the school district, and teachers who have transferred to a new building within the school district. This individual will also serve to follow-up with school leaders regarding sustainment of professional development opportunities that have been provided to teachers and staff within the school district. Additionally, this role will lead and support teachers through the following five-part RTI coaching cycle: learn and plan, apply, reflect, refine or extend, and evaluate. As documented in the Professional Learning for Educators in the District Plan, Title IV funds for FY26 have been transferred into Title II to sustain the instructional coaching program.
☐	Supporting Students Affected by Trauma and/or Mental Illness					
☐	Identification and Support of Gifted Students					
☐	Instructional Services Provided by Libraries					
☐	Career Readiness Education					

☐	Recruitment, Placement, and Retention of Effective Educators					
☐	Class-size reduction teachers					
☑	Teacher testing for hard-to-staff areas	20				Teachers who need certification for hard-to-staff areas will follow instructions from the Tennessee Department of Education-Office of Licensure to determine steps that need to be taken to obtain certification. If this is a hard to staff area for the district, a plan will be developed in collaboration between the Office of Licensure, the Director of Schools, the Human Resource Supervisor, the Federal Programs Director, and the teacher to accurately plan for reimbursement of fees. Anticipated Praxis test fees plus tuition and fees for classes needed by teachers to become highly effective and qualified in high-need, hard to staff areas of employment (including, but not limited to: mathematics, advanced mathematics [e.g. calculus, trigonometry, etc.], science, advanced science [e.g. physics, chemistry, etc.], ESL, advanced placement English and special education teachers) and reimbursement for Educational Testing Service parapro test fees for educational assistants who successfully complete this assessment are included in this line item.

If you indicated "Teacher Testing for Hard-to-Staff Areas" in the table above, please check which areas:

- ☑ Special education (specify above)
- ☑ ESL (specify above)
- ☑ physics, chemistry — Advanced science (specify above)
- ☑ calculus, trigonometry — Advanced math (specify above)
- ☐ Foreign language (specify above)

☑ ELA	Other (specify above)

Describe how the activities to be supported with Title II-A funds, as indicated above, are in support of one or more of the strategies in the district plan.

Three Instructional Coaches (3.0 FTE funded via Title II) will provide professional development for teachers in technology and core academic subjects district-wide. One coach will work with K-12 math teachers, one coach will work with K-12 English language arts teachers, and one coach will serve as a technology coach for teachers, principals, and supervisors. A district-wide (0.5 FTE funded via Title II) teacher induction specialist/student supports & intervention coach will provide in-person mentor support to novice teachers, teachers who are new to the school district, and teachers who have transferred to a new building within the school district. This individual will also serve to follow-up with school leaders regarding sustainment of professional development opportunities that have been provided to teachers and staff within the school district. Additionally, this role will lead and support teachers through the following five-part RTI coaching cycle: learn and plan, apply, reflect, refine or extend, and evaluate. As documented in the Professional Learning for Educators in the District Plan, Title IV funds for FY26 have been transferred into Title II to sustain the instructional coaching program.

These activities support improvement goal one: improving mathematics achievement, improvement goal two: improving ELA achievement, and improvement goal three: improving college & career readiness. Title II funding will also support trainings that may include but not be limited to TNTP support, Google trainings, highly qualified and renowned education-related experts, and to send instructional coaches, administrators, teachers, and instructional facilitators to some of the following to include but not be limited to CORE office LEA and math trainings, and the East Tennessee Title I Conference. Personnel who attend trainings supported with Title II funding will be required to disseminate information learned during the training(s) to appropriate and applicable staff in the school district. The relaying of learned information by personnel who attend training(s) may occur in a variety of modes including but not limited to: faculty meetings, PLCs, grade level meetings, and district-wide collaborations.

Describe how the LEA meets the requirements of ESEA §2102(b)(3) to meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise on how to best improve the LEA's activities to meet the purposes of Title II, Part A. NOTE: This consultation may occur as part of the InformTN LEA planning process.

During the InformTN LEA and school-level planning processes, feedback is gathered from all stakeholder groups (district/school leaders, principals, teachers, paraprofessionals, specialized instructional support personnel, parents/guardians, community members). Meetings are held at the LEA and school levels in order to review data, develop goals, strategies, action steps, and benchmark indicators to periodically monitor progress of the plan. In the spring, surveys are sent to principals and teachers to identify professional development needs. After survey results have been analyzed, a catalog with diverse inservice opportunities is published, and teachers have the ability to register for professional development sessions. Principals are also surveyed concerning the effectiveness of the coaching program to ensure that instructional training needs are met. Feedback is used to improve and/or modify Title II-A programming in an effort to ensure academic achievement is maximized for all students.

FY26 CFA Resources

Click here to open the Title II, Part A Overview & Allowable Use of Funds Guidance Document

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Title II-A Personnel Details - School-based and Systemwide

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title II, Part A

N/A - Check this box if no Title II, Part A funds support personnel. No additional input is necessary on this page.

Personnel and Location Staff Paid with Title II-A Funds

Place all staff in one of three areas: school-based (one site), systemwide instruction (serves multiple school sites), or systemwide administration (central office).

School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

	Headcount	FTE
Class Size Reduction Teachers		
Coaches / Consulting Teachers		
Other (specify)		
Total	0.00	0.00

Systemwide Instruction & Support - (Work as needed at multiple school sites, reports to central office)

	Headcount	FTE
Coaches / Consulting Teachers	4.00	3.50
Instructional Facilitators	0.00	0.00
Other (specify)		
Total	4.00	3.50

Systemwide Personnel - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		

Other (specify)		
Total	0.00	0.00

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Title II - Preschool Personnel Details

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title II, Part A

N/A - Check this box if no Title II, Part A funds support preschool programs. No additional input is necessary on this page.

Resources

Click here to open the Consolidated Funding Application Guide.

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Class Size Reduction

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title II, Part A

If your district is not using funds for class size reduction select N/A.

N/A

Using ESEA Funds for Class-Size Reduction

LEAs utilizing ESEA funds for class size reduction teachers must also submit documentation that the teacher(s) hired are highly-effective by Oct. 1 each year. More information can be found here.

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Related Documents

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title II, Part A

Optional Documents		
Type	**Document Template**	**Document/Link**
(CFA) Additional Supporting Documents	N/A	

Program Assurances

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title II, Part A

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable to the assurances outlined below.**
The LEA has engaged in timely and meaningful consultation as required by ESEA 8501(c) and maintains all required documentation to support such consultation.
Ensure that all supported activities are approved and provided in a timely fashion and in accordance with agreements made as a result of meaningful consultation with private school representatives.
Obligate all private school funds during the fiscal year in which allocated and in support of activities agreed upon as a result of required consultation.
Engage in ongoing consultation with participating private school representatives as necessary to ensure continued communication, monitor agreed-upon activities, and to determine the effectiveness of provided activities.
Prioritize funds to schools within the LEA that are identified as priority and focus schools and have the highest percentage of low income children. (2102(b)(2)(C))
Use data and ongoing consultation with stakeholders to continually update and improve activities supported with Title II A funds. (2102(b)(2)(D))
Comply with section 8501, regarding participation of private school children and teachers. (2102(b)(2)(E))
Coordinate professional development activities supported with Title II A funds with professional development activities provided through other federal, state, and local programs.
Ensure that funds received shall be used to supplement, and not supplant, non-federal funds that would otherwise be used for activities authorized under this grant.

English Learner Requirements Program Details

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - English Learner Requirements

*** ESEA Title III Budget Options**

- (●) LEA generates $10,000 or more and will function as a Stand-Alone system. (LEA will enter a Title III budget in ePlan.)
- ( ) LEA will act as the Fiscal Agent for other LEAs. (Fiscal Agent will enter a Title III budget that includes consortia members in ePlan.)
- ( ) LEA does NOT generate at least $10,000 and will join a consortium to utilize Title III funds. (Consortium members will enter a budget on the Consortia Budget Review page in ePlan.)
- ( ) LEA is releasing ALL generated Title III funds. (LEA will not complete a Title III budget)
- ( ) LEA does not receive ANY Title III funds. (LEA will not complete a Title III budget.)
- ( ) The LEA will be moving funds into School-Wide Pool

District-wide ESL Program Staffing: State Board Rule 0520-01-19-05 requires that the district-wide ESL program staffing ratio shall be based on an average of no more than thirty-five (35) identified EL students per full-time equivalent ESL teacher unless an alternate staffing ratio is approved by the Department. (1:35) TDOE calculates this ratio based on staff and student counts from October of each year.

	Headcount	FTE
Number of state/locally-funded, endorsed ESL teachers providing services to ELs in October 2024 (FTE) - *Only include currently hired staff. Do not include vacant positions.*	* 8.00	* 8.00
2024-25 October 1 EL count (L, W, 1 and 2)		226
Ratio of state/locally-funded ESL teachers to EL students as of October 1, 2024 is 1:35		28.25
Additional Details		

If the district-wide ESL program staffing ratio as of October 1, 2024 exceeds 1:35, provide a detailed description of the steps the LEA will take (including a timeline) to reach the required 1:35 ratio by September 15, 2025.

N/A.

English Learner Identification and Enrollment

* Does the district administer the Home Language Survey (HLS) to each newly enrolled student after attempting to acquire the original (as applicable)?

Yes

☑ * Assurance: The district has a written document (process or policy) describing the process to identify English Learners, including Home Language Surveys, screening, and following State Board mandated requirements.

Providing Equitable Access to Programs and Services for EL/Non-EL Students

* In your district are there currently any Office of Civil Rights or Department of Justice investigations? If so, please give a brief explanation.

None. N/A.

Language Instruction Educational Programs

In the table below, place a check next to each type of language instruction educational programs (LIEPs) in the schools within your LEA. Indicate N/A in the Comments section if there are no English Learners in a school.

School Name	LEA ID - School Number	Service Model	Delivery Model	Comments

		Sheltered English Instruction	Structured English Immersion	Specially Designed Academic Instruction in English (SDAIE)	Content-Based Instruction (CBI)	Heritage Language Instruction	Pull Out	ELD Course	Co-Teaching	
Crab Orchard Elementary	180-0015	☐	☐	☐	☑	☐	☑	☐	☐	
Cumberland County High School	180-0025	☑	☐	☐	☐	☐	☐	☑	☐	
Frank P. Brown Elementary	180-0008	☐	☐	☐	☑	☐	☑	☐	☐	
Glenn Martin Elementary	180-0033	☐	☐	☐	☑	☐	☑	☐	☐	
Homestead Elementary School	180-0010	☐	☐	☐	☑	☐	☑	☐	☐	
North Cumberland Elementary	180-0053	☐	☐	☐	☑	☐	☑	☐	☐	
Pine View Elementary	180-0055	☐	☐	☐	☑	☐	☑	☐	☐	
Pleasant Hill Elementary	180-0060	☐	☐	☐	☑	☐	☑	☐	☐	
South Cumberland Elementary	180-0073	☐	☐	☐	☑	☐	☑	☐	☐	
Stone Elementary	180-0074	☐	☐	☐	☑	☐	☑	☐	☐	
Stone Memorial High School	180-0079	☑	☐	☐	☐	☐	☐	☑	☐	
The Phoenix School	180-0085	☑	☐	☐	☐	☐	☐	☑	☐	
		☐	☐	☐	☐	☐	☐	☐	☐	

3.00 How many ESL teachers serve more than one school in the LEA?

1.00 How many ESL teachers serve more than two schools in the LEA?

Are any teachers asked to work during lunch or planning period to provide services within the district to ELs?

No. Each ESL teacher is provided a duty-free lunch and provided a planning period. ESL teachers are not required to provide services to ELs during these times.

Are students transported to another school for ESL services? If yes, what is the district's justification for that practice?

No students are transported to another school for ESL services.

FY26 CFA Resources
Click here to open the Technical Application Guide: FY26 CFA.
Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application
Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - English Learner Requirements

Previous Fiscal Year

☐ Did the LEA participate in a consortium in the previous fiscal year (FY25)? - If yes, please check the box and then identify who the fiscal agent was for the previous fiscal year.

Current Fiscal Year

☑ **N/A - LEA is not joining a consortium for the current fiscal year.**

FY26 CFA Resources

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Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - English Learner Requirements

*** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that:**

1.	The home language survey is administered one time at initial enrollment. This survey is kept in the student's cumulative folder and will be forwarded to the receiving school when/if the student leaves the school in which s/he initially enrolled.
2.	Students for whom any HLS questions are answered as a language other than English are further interviewed to determine if the screener should be administered.
3.	All students who could potentially be identified as EL are screened with the correct English language proficiency screener.
4.	EL parents of non-English language background students and EL students are identified and served through translation or interpretation as needed.
5.	Students who are identified as EL will receive at least the minimum services outlined in TN State Board of Education Rule 0520-01-19 whether or not the district is receiving Title III funds.
6.	All teachers of EL students are providing accommodations and language supports as required to make both academic and ESL standards accessible.
7.	For EL students whose parents/guardians have waived ESL services through the alternative language program, the ESL services are provided through the classroom teachers who must be trained on ESL standards.
8.	Students are not retained in grade-level classes if English language acquisition is a factor in the decision for retention.
9.	All students are receiving culturally appropriate and culturally sensitive instruction in all classes.
10.	EL students are eligible for all school and extra-curricular programs. If their rate of participation is not comparable to that of non-EL students, the LEA is taking an active role in achieving equity through a well-designed written plan.
11.	All ELs are age appropriate for the grade level in which they are placed.
12.	All students are provided accommodations as needed to access TNReady and other assessments.
13.	Each EL student with a disability has an ESL professional on his/her IEP team if the student has an IEP.
14.	All English learners are assessed annually in English Language Proficiency until exit from services. [§ 1111(b)(2)(G)].
15.	All English learners are assessed annually in 3-8, and at least once in high school, for English Language Arts and Math. [§ 1111(b)(2)(B)(v)].
16.	All English learners who are entitled to other services receive them. (20 U.S.C. §§ 1400-1419; 34 C.F.R. pt. 300) (29 U.S.C. § 794 and 34 C.F.R. pt. 104).

Resources

Click here to open the Consolidated Funding Application Guide.

Title III Program Details

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - English Learner Requirements

Complete pages in the Title III Section of the Consolidated Application ONLY if you are a Title III District (Stand-Alone, Consortia Member, or Fiscal Agent).

1. Program Administration: The reasonable and necessary costs to manage Title III in a compliant and effective manner.

☑ **The LEA is utilizing consolidated administration to administer Title III.** Information regarding the administration of the grant can be found in the Consolidated Administration section of the consolidated funding application.

☐ **The LEA is not utilizing consolidated administration to administer Title III.** Provide a summary of how the Title III program will be administered, the staff responsible for the grant administration, the FTE(s) to be supported by Title III funds, and all other funding sources that will contribute to Title III administrative staff salaries/benefits.

NOTE: Only active ELs (Ls and Ws) and Immigrant students may be served under Title III. Students who have exited ESL services (T1, T2, T3, and T4) may not be served with Title III funds. T1-T4 students may only continue to be served under Title III if they are also Immigrant. (ESSA, Title III, Part A § 3114(d))

2. Describe the planned use of Title III funds and how it is supplemental to the programs, services, and supports that EL students must receive and/or are eligible to receive from other state and federal sources.

Title III funds are supplemental and in addition to other federal, state, and local funds. Title III funds are used to give supplemental support by providing a (1 headcount, 0.4 FTE) ESL instructional paraprofessional's salary. Under the supervision of ESL teachers, this teaching assistant works directly with English Learners. Supplemental items, which include but are not limited to Finish Line materials published by Continental, Learning A-Z to provide supplemental reading practice for ELs, word-to-word dictionaries, and like items are provided through Title III funding, along with professional development training including but not limited to the TNTESOL Conference in the Fall, East Tennessee Federal Programs Conference, and additional training for ESL teachers.

3. Describe how the district will measure the impact that Title III activities had on English language development.

The Cumberland County ESL program is monitored and evaluated using ELPA21 for ELLs scores, along with the Tennessee English Language LEA Self-Assessment (TELLSA). Once ELPA21 scores are received, the information is disaggregated by and promulgated to the school and ESL teacher. Data is reviewed by domain and number of students exiting the program. Data is used to evaluate instructional strategies. ELPA21 scores are filed in students' cumulative folders, a monitoring folder maintained by the ESL teacher, a copy is given to the classroom teacher of each EL and a copy is placed in the district ESL data notebook. All families receive a copy of their student's ELPA21 scores with a letter in their home language explaining the results. This information is used to guide instruction for the next year.

4. Describe how the LEA will provide and implement effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which shall include parent, family, and community engagement activities as required under ESEA § 3115(c)(3).

ESL teachers enhance language acquisition through a pull-out program. ESL teachers provide small group instruction based on the level of language proficiency using ELPA21 and Tennessee State Standards to implement effective instruction using Learning A to Z, Lexia, Summit K12, and other research-based strategies. District ESL teachers collaborate through monthly PLC meetings throughout the school year focusing on sharing effective strategies and activities. ESL teachers also participate in professional development opportunities that highlight effective research-based strategies and activities.

Parent, family, and community engagement activities are provided in collaboration with school activities and events throughout the school year. ESL teachers collaborate at the school level to involve parents in Title I Back to School family nights, parent-teacher conferences, and family literacy nights hosted at schools throughout the district. The family engagement events allow ESL families to come together to be informed of school events and information that may otherwise be lost in translation, so to speak. The district works to ensure a translator or translation services are available at such events in order to present the information accurately. The school district desires for our ESL families to be supported and aware of all aspects affecting the education of their children. Back

to School registration help is hosted to assist families with important back to school paperwork. Prekindergarten and Kindergarten registration is offered each spring to families with students who are entering PreK or Kindergarten in the fall.

The district uses TransAct for notification in different languages. The district provides EL families monthly "Helping Child Learn Family" newsletters that support families with ways to assist their students. Teachers use translation apps such as Remind, Band, or Class Dojo to text families in their home language to give them important school information. A translation service is used to provide families translation of IEP/504 meetings as well as documents provided in both languages.

Activities serving ELs in Title III funded LEAs during 2023-24. Check all that apply.

Note that items d. (professional development) and e. (parent and family engagement) are required under ESEA Title III § 3115 and should be reflected in the Title III application.

- [ ] a. Supporting the development and implementation of language instruction educational programs (LIEPs)
- [ ] b. Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs
- [ ] c. Supporting implementation of school-wide programs
- [x] d. Professional development to teachers and other personnel serving ELs (required under ESEA §3115(c)(2))
- [x] e. Parent and community engagement activities (required under ESEA § 3115(c)(3)(A))
- [ ] f. Supporting the development and implementation of pre-school programs for ELs
- [x] g. Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
- [x] h. Improving instruction of ELs with disabilities
- [ ] i. Providing tutorials, career and technical education
- [ ] j. Offering programs to help ELs achieve success in post-secondary education
- [ ] k. Other

FY26 CFA Resources

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Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - English Learner Requirements

Personnel and Location of Staff Paid with Title III Funds (not state and local funds)

Place all staff in one of three areas: school-based (one site), systemwide instruction (serves multiple school sites), or systemwide administration (central office). **Personnel details must align to budget details.**

School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

	Headcount	FTE
Teachers		
Instructional Paraprofessionals	1.00	0.40
Instructional Facilitators		
Coaches		
Guidance Counselors		
Parent Involvement		
Other (specify)		
Total	1.00	0.40

Systemwide Instruction & Support - (Work as needed at multiple school sites, reports to central office)

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Instructional Facilitators		
Parent Involvement		
Translators/Interpreters		

Other (specify)		
Total	0.00	0.00

Systemwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify)		
Total	0.00	0.00

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

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Related Documents

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - English Learner Requirements

Optional Documents		
Type	**Document Template**	**Document/Link**
(CFA EL) Title III consortium Memorandum of Understanding (Title III fiscal agent only) [Upload up to 1 document(s)]	N/A	
(CFA) Additional Supporting Documents	N/A	

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - English Learner Requirements

*** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

1.	Comply with section 1112(e)(3)(A)&(B) prior to, and throughout, each school year as of the date of application. (3116(b)(4)(A))
	a. Inform parents of English learners who are identified for participation in language instruction programs during the school year within 30 calendar days of their identification.
2.	Not be in violation of any state law, including state constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126. (3116(b)(4)(B))
3.	Consult with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing Title III. (3116(b)(4)(C))
4.	Coordinate activities, if applicable, and share relevant data with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. (3116(b)(4)(D))
5.	Ensure that all teachers in any language instruction educational program for English learners that is, or will be, funded by Title III are fluent in English and any other language used for instruction, including having written and oral communication skills. (3116(c))
6.	Submit a report to the state upon request in a form prescribed by the state on the activities conducted and children served by Title III. (3121(a))
7.	Implement an effective means of outreach to parents of English learners to inform them of how they can be involved in the education of their children, be active participants in assisting their child in attaining English proficiency, achieving at high levels within a well-rounded education, and meeting the challenging state academic standards expected of all students. (1112(e)(3)(C))
8.	Provide notice and information to parents in an understandable and uniform format, to the extent practicable, in a language that the parents can understand. (1112(e)(4))
9.	Conduct a self-assessment of the English Learner program on an annual basis, use the information to make programmatic changes or improvements, and use results to inform district goals around ESL programming (20 U.S.C. §1701-1720).
10.	Use funds to provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel. (3115(c)(2)
11.	Use funds to provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners which-shall include parent, family, and community engagement activities. (ESEA § 3115(c)(3))
12.	Comply with all requirements mandated by Tennessee State Board of Education ESL Rule 0520-01-19.
13.	Review all expenditures from the previous year's Consolidated Funding Application (CFA) and review the effectiveness level of each expenditure.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title III

Indirect Cost Guide	
Total Allocation	$21,541.18
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$21,541.18
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$20,659.04
Max Indirect Cost	$882.14

Account Number		Total
71100 - Regular Instruction Program		$20,547.90
72120 - Health Services		$0.00
72130 - Other Student Support		$0.00
72210 - Support Services/Regular Instruction Program		$993.28
72610 - Operation of Plant		$0.00
72710 - Transportation		$0.00
73100 - Food Service		$0.00
99100 - Transfers Out		$0.00
	Total	$21,541.18
	Adjusted Allocation	$21,541.18
	Remaining	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title III

71100 - Regular Instruction Program - $20,547.90

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	Line item 71100-163 Educational Assistants provides funding to pay 40% of the salary for 1 headcount supplemental educational assistant (0.4 FTE) who will assist EL students under the direct supervision of a certified ESL instructor. The remainder of the salary (60%, 0.6 FTE) will be paid from the FY26 Title V allocation found in 71100-163. The school district ensures that 100% of work time is spent with English Learners. This supplemental assistant position is in addition to the number of educational assistants paid by local and/or state funds.
Line Item Number:	163 - Educational Assistants	
Strategic Plan:	Academics	
Admin Costs:		
Private School Instructional Funds:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$13,492.00	
Line Item Total:	$13,492.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-201 Social Security provides funding for 40% of the required social security and Medicare benefits (7.65%) for a 1 headcount (0.4 FTE) supplemental ESL assistant salary. The remaining 60% balance of the required social security benefit will be paid from the Title V allocation found in 71100-201. *Please note: The Cumberland County Finance Office has requested that we not separate Social Security and Medicare benefits.
Line Item Number:	201 - Social Security	
Strategic Plan:	Academics	
Admin Costs:		
Private School Instructional Funds:		
Optional		

Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$1,033.00	
Line Item Total:	$1,033.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-204 Pensions provides funding for 40% of the required retirement benefits of a 1 headcount (0.4 FTE) supplemental ESL assistant salary. The remaining 60% balance of the required retirement benefit will be paid from the Title V allocation found in 71100-204.
Line Item Number:	204 - Pensions	
Strategic Plan:	Academics	
Admin Costs:		
Private School Instructional Funds:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$1,181.00	
Line Item Total:	$1,181.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-429 provides funding for supplemental instructional supplies and materials that may include but not be limited to: books, magazines, classroom supplies, instructional programs, and other related items as needed which will be purchased for use in ESL classrooms. Additional specific examples may include but not be limited to: Learning A to Z Subscriptions to be used by 8.0 ESL teachers and their students, Finish Line consumable workbooks, and Oxford Picture Dictionaries English/Spanish to supplement vocabulary acquisition.
Line Item Number:	429 - Instructional Supplies & Materials	
Strategic Plan:	Academics	
Admin Costs:		
Private		

School Instructional Funds:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$4,841.90
Line Item Total:	$4,841.90

Total for 71100 - Regular Instruction Program:	$20,547.90
Total for all other Account Numbers:	$993.28
Total for all Account Numbers:	$21,541.18
Adjusted Allocation:	$21,541.18
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title III

72210 - Support Services/Regular Instruction Program - $993.28

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-499 Other Supplies and Materials will support the purchase of toner for printers used by ESL personnel to support EL students' learning. Funding for this line may be increased or decreased based on final allocations.
Line Item Number:	499 - Other Supplies and Materials	
Strategic Plan:	Student Readiness	
Admin Costs:		
Private School Instructional Funds:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$390.00	
Line Item Total:	$390.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-524 In-service/Staff Development provides funding to be used to pay toward staff development expenditures for 8.0 Cumberland County ESL staff members during FY26 to include, but not be limited to the TNTESOL Conference.
Line Item Number:	524 - In-Service / Staff Development	
Strategic Plan:	Educators	
Admin Costs:		
Private School Instructional Funds:		
Optional		

Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$603.28
Line Item Total:	$603.28

Total for 72210 - Support Services/Regular Instruction Program:	$993.28
Total for all other Account Numbers:	$20,547.90
Total for all Account Numbers:	$21,541.18
Adjusted Allocation:	$21,541.18
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title III

Indirect Cost Guide	
Total Allocation	$21,541.18
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$21,541.18
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$20,659.04
Max Indirect Cost	$882.14

Filter by Location: All - $21,541.18

Account Number Line Item Number	71100 - Regular Instruction Program	72210 - Support Services/Regular Instruction Program	Total
163 - Educational Assistants	13,492.00 +$13,492.00	0.00	13,492.00 +$13,492.00
201 - Social Security	1,033.00 +$1,033.00	0.00	1,033.00 +$1,033.00
204 - Pensions	1,181.00 +$1,181.00	0.00	1,181.00 +$1,181.00
429 - Instructional Supplies & Materials	4,841.90 +$4,841.90		4,841.90 +$4,841.90
499 - Other Supplies and Materials	0.00	390.00 +$390.00	390.00 +$390.00
524 - In-Service / Staff Development		603.28 +$603.28	603.28 +$603.28
Total	20,547.90 +$20,547.90	993.28 +$993.28	21,541.18 +$21,541.18
		Adjusted Allocation	21,541.18
		Remaining	0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title III

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	$20,547.90
Strategic Plan	Educators	$603.28
Strategic Plan	Student Readiness	$390.00
Admin Costs	Con Admin	$0.00
Admin Costs	Direct Admin	$0.00
Admin Costs	Indirect Cost	$0.00
Private School Instructional Funds	Private School Instructional Funds	$0.00

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Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title V

Indirect Cost Guide	
Total Allocation	$212,032.00
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$212,032.00
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$203,349.00
Max Indirect Cost	$8,683.00

Account Number		Total
71100 - Regular Instruction Program		$86,437.89
71150 - Alternative Instruction Program		$0.00
72120 - Health Services		$0.00
72130 - Other Student Support		$0.00
72210 - Support Services/Regular Instruction Program		$121,094.11
72610 - Operation of Plant		$0.00
72710 - Transportation		$0.00
73100 - Food Service		$0.00
99100 - Transfers Out		$4,500.00
	Total	$212,032.00
	Adjusted Allocation	$212,032.00
	Remaining	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title V

71100 - Regular Instruction Program - $86,437.89

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	Line item 71100-163 supports the salary for 1 headcount (0.6 FTE) supplemental ESL instructional assistant to work with English Learners. The remaining .4 FTE salary will be funded from the Title III allocation found in 71100-163. This supplemental assistant is funded in addition to the local and state allotment provided to the Cumberland County School System and serves under the direction of a certified teacher. ESL assistants do not provide direct ESL services as required by TN SBE 0520-01-19 as these may only be delivered by a certified ESL teacher.
Line Item Number:	163 - Educational Assistants	
Authorized Programs:	Title III, Part A	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$20,238.00	
Line Item Total:	$20,238.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-189 provides funding to pay teacher stipends for conducting supplemental extended learning time activities to promote well-rounded students. Examples of extended learning activities may include before and after school tutoring for grades K-12 students in both ELA and mathematics.
Line Item Number:	189 - Other Salaries & Wages	
Authorized Programs:	Title IV, Part A	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$46,200.00	
Line Item		

Total:	$46,200.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-201 Social Security and Medicare provides funding of required benefits for teachers earning a stipend for providing extended learning time in order to produce well-rounded learners. *Please note: The Cumberland County Finance Office has requested that we not separate Social Security and Medicare benefits.
Line Item Number:	201 - Social Security	
Authorized Programs:	Title IV, Part A	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$3,540.00	
Line Item Total:	$3,540.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-201 Social Security and Medicare provides funding of required benefits (7.65%) for 1 headcount (0.6 FTE) supplemental ESL assistant. The remaining 0.4 social security benefit will be funded from the Title III allocation found in 71100-201. *Please note: The Cumberland County Finance Office has requested that we not separate Social Security and Medicare benefits.
Line Item Number:	201 - Social Security	
Authorized Programs:	Title III, Part A	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$1,549.00	
Line Item Total:	$1,549.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-204 Pensions provides funding of retirement benefits for teachers providing

Line Item Number:	204 - Pensions	extended learning time to promote well-rounded students.
Authorized Programs:	Title IV, Part A	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$2,940.00	
Line Item Total:	$2,940.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-204 Pensions provides funding of retirement benefits for for 1 headcount (0.6 FTE) supplemental ESL assistant. The remaining 0.4 retirement benefit will be funded from the Title III allocation found in 71100-204.
Line Item Number:	204 - Pensions	
Authorized Programs:	Title III, Part A	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$1,771.00	
Line Item Total:	$1,771.00	
Account Number:	71100 - Regular Instruction Program	Line item 71100-206 Life Insurance provides funding of life insurance benefits for for 1 headcount (0.6 FTE) supplemental ESL assistant.
Line Item Number:	206 - Life Insurance	
Authorized		

Programs:	Title III, Part A
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$25.00
Line Item Total:	$25.00

Account Number:	71100 - Regular Instruction Program
Line Item Number:	207 - Medical Insurance
Authorized Programs:	Title III, Part A
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$9,378.00
Line Item Total:	$9,378.00

Line item 71100-207 Medical Insurance provides funding of required medical insurance benefits for for 1 headcount (0.6 FTE) supplemental ESL assistant.

Account Number:	71100 - Regular Instruction Program
Line Item Number:	208 - Dental Insurance
Authorized Programs:	Title III, Part A
Admin Costs:	
Optional	

Line item 71100-208 Dental Insurance provides funding for required dental insurance benefits for for 1 headcount (0.6 FTE) supplemental ESL assistant.

Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$360.00
Line Item Total:	$360.00

Account Number:	71100 - Regular Instruction Program
Line Item Number:	210 - Unemployment Compensation
Authorized Programs:	Title III, Part A
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$105.00
Line Item Total:	$105.00

Line item 71100-210 Unemployment Compensation provides funding for required unemployment compensation benefits for for 1 headcount (0.6 FTE) supplemental ESL assistant.

Account Number:	71100 - Regular Instruction Program
Line Item Number:	299 - Other Fringe Benefits
Authorized Programs:	Title III, Part A
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)

Line item 71100-299 Other Fringe Benefits provides funding for required workman's compensation benefits for for 1 headcount (0.6 FTE) supplemental ESL assistant.

Quantity:	1.00
Cost:	$131.89
Line Item Total:	$131.89

Account Number:	71100 - Regular Instruction Program
Line Item Number:	336 - Maintenance & Repair Services - Equipment
Authorized Programs:	Title III, Part A
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$200.00
Line Item Total:	$200.00

Line item 71100-336 Maintenance & Repair Services-Equipment provides funding for maintenance and repair of supplemental equipment (including Chromebooks and iPads) purchased for ESL classrooms.

Total for 71100 - Regular Instruction Program:	$86,437.89
Total for all other Account Numbers:	$125,594.11
Total for all Account Numbers:	$212,032.00
Adjusted Allocation:	$212,032.00
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title V

72210 - Support Services/Regular Instruction Program - $121,094.11

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-189 provides salary funding for 1 headcount (0.7 FTE) district-wide instructional facilitator who will be in all 12 schools supporting teachers with students' deficit areas and areas for learning acceleration or enrichment. The remainder of this position (0.3 FTE) is funded via Title I-A.
Line Item Number:	189 - Other Salaries & Wages	
Authorized Programs:	Title II, Part A	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$61,459.00	
Line Item Total:	$61,459.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-201 Social Security and Medicare provides funding of required benefits (7.65%) for 1 headcount (0.7 FTE) district-wide instructional facilitator. The remaining 0.3 FTE is funded via Title I-A. *Please note: The Cumberland County Finance Office has requested that we not separate Social Security and Medicare benefits.
Line Item Number:	201 - Social Security	
Authorized Programs:	Title II, Part A	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$4,702.00	
Line Item		

Total:	$4,702.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-204 Pensions provides funding of retirement benefits for 1 headcount (0.7 FTE) district-wide instructional facilitator. The remaining 0.3 FTE for this benefit is funded via Title I-A.
Line Item Number:	204 - Pensions	
Authorized Programs:	Title II, Part A	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$3,550.00	
Line Item Total:	$3,550.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-206 Life Insurance provides funding of required life insurance benefits for 1 headcount (1.0 FTE) district-wide instructional facilitator.
Line Item Number:	206 - Life Insurance	
Authorized Programs:	Title II, Part A	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$95.00	
Line Item Total:	$95.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-207 Medical Insurance provides funding of required medical insurance

Line Item Number:	207 - Medical Insurance	benefits for 1 headcount (1.0 FTE) district-wide instructional facilitator.
Authorized Programs:	Title II, Part A	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$15,451.00	
Line Item Total:	$15,451.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-208 Dental Insurance provides funding for required dental insurance benefits for 1 headcount (1.0 FTE) district-wide instructional facilitator.
Line Item Number:	208 - Dental Insurance	
Authorized Programs:	Title II, Part A	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$360.00	
Line Item Total:	$360.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-210 Unemployment Compensation provides funding for required unemployment compensation benefits for 1 headcount (1.0 FTE) district-wide instructional facilitator.
Line Item Number:	210 - Unemployment Compensation	
Authorized		

Programs:	Title II, Part A	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$52.50	
Line Item Total:	$52.50	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-299 Other Fringe Benefits provides funding for required workman's compensation benefits for 1 headcount (1.0 FTE) district-wide instructional facilitator.
Line Item Number:	299 - Other Fringe Benefits	
Authorized Programs:	Title II, Part A	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$240.30	
Line Item Total:	$240.30	
Account Number:	72210 - Support Services/Regular Instruction Program	Line item 72210-399 Other Contracted Services provides funding to enter into agreements with educational consulting firms, including but not limited to: The New Teacher Project (TNTP), Leverage Education, and/or the National Institute for Excellence in Teaching (NIET) in order to support the effective instructional model across nine elementary schools and three high schools in Cumberland County. These agreements will serve the need of specific instructional model supports for both ELA, mathematics, and other academic subjects during FY26.
Line Item Number:	399 - Other Contracted Services	
Authorized Programs:	Title II, Part A	
Admin Costs:		
Optional		

Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$35,184.31
Line Item Total:	$35,184.31

Total for 72210 - Support Services/Regular Instruction Program:	$121,094.11
Total for all other Account Numbers:	$90,937.89
Total for all Account Numbers:	$212,032.00
Adjusted Allocation:	$212,032.00
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title V

99100 - Transfers Out - $4,500.00

Budget Detail		Narrative Description
Account Number:	99100 - Transfers Out	Line item 99100-504 Indirect Cost provides funding for an allowable amount of indirect cost to the school district.
Line Item Number:	504 - Indirect Cost	
Authorized Programs:		
Admin Costs:	Indirect Cost	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$4,500.00	
Line Item Total:	$4,500.00	

Total for 99100 - Transfers Out:	$4,500.00
Total for all other Account Numbers:	$207,532.00
Total for all Account Numbers:	$212,032.00
Adjusted Allocation:	$212,032.00
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title V

Indirect Cost Guide	
Total Allocation	$212,032.00
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$212,032.00
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$203,349.00
Max Indirect Cost	$8,683.00

Filter by Location: All - $212,032.00

Account Number Line Item Number	71100 - Regular Instruction Program	72210 - Support Services/Regular Instruction Program	99100 - Transfers Out	Total
163 - Educational Assistants	20,238.00 +$20,238.00	0.00		20,238.00 +$20,238.00
189 - Other Salaries & Wages	46,200.00 +$46,200.00	61,459.00 +$61,459.00		107,659.00 +$107,659.00
201 - Social Security	5,089.00 +$5,089.00	4,702.00 +$4,702.00		9,791.00 +$9,791.00
204 - Pensions	4,711.00 +$4,711.00	3,550.00 +$3,550.00		8,261.00 +$8,261.00
206 - Life Insurance	25.00 +$25.00	95.00 +$95.00		120.00 +$120.00
207 - Medical Insurance	9,378.00 +$9,378.00	15,451.00 +$15,451.00		24,829.00 +$24,829.00
208 - Dental Insurance	360.00 +$360.00	360.00 +$360.00		720.00 +$720.00
210 - Unemployment Compensation	105.00 +$105.00	52.50 +$52.50		157.50 +$157.50

Account Number Line Item Number	71100 - Regular Instruction Program	72210 - Support Services/Regular Instruction Program	99100 - Transfers Out	Total
299 - Other Fringe Benefits	131.89 +$131.89	240.30 +$240.30		372.19 +$372.19
336 - Maintenance & Repair Services - Equipment	200.00 +$200.00	0.00		200.00 +$200.00
399 - Other Contracted Services	0.00	35,184.31 +$35,184.31		35,184.31 +$35,184.31
504 - Indirect Cost			4,500.00 +$4,500.00	4,500.00 +$4,500.00
Total	86,437.89 +$86,437.89	121,094.11 +$121,094.11	4,500.00 +$4,500.00	212,032.00 +$212,032.00
			Adjusted Allocation	212,032.00
			Remaining	0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title V

Budget Tag Summary

Tag Group	Tag	Budget Amount
Authorized Programs	Title I, Part A	$0.00
Authorized Programs	Title II, Part A	$121,094.11
Authorized Programs	Title III, Part A	$33,757.89
Authorized Programs	Title IV, Part A	$52,680.00
Authorized Programs	Parent and Family Engagement	$0.00
Admin Costs	Con Admin	$0.00
Admin Costs	Direct Admin	$0.00
Admin Costs	Indirect Cost	$4,500.00

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Program Details

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title V

Program Administration: The reasonable and necessary costs to manage Title V in a compliant and effective manner.

☑ **The district is utilizing consolidated administration to administer Title V.** Information regarding the administration of the grant can be found in the Consolidated Administration section of the consolidated funding application.

☐ **The district is not utilizing consolidated administration to administer Title V.** Provide a summary of how the Title V program will be administered, the staff responsible for the grant administration, the FTE(s) to be supported by Title V funds, and all other funding sources that will contribute to Title V administrative staff salaries/benefits.

Use of Funds for PreK: For purposes of federal funding, "elementary schools" are schools serving any combination of pre-kindergarten through grade six (PreK-6) (TCA §49-6-301(a)). Indicate below whether funds from this grant will be directed to PreK students and/or instructional staff (i.e., teachers, coaches, paraprofessionals).

☐ Does the LEA utilize grant funds from this program for PreK?

Title V, Part B funds must supplement and not supplant all local, state, and other federal funds.

Title I

$ 0.00 Amount of Funds to be spent under this program.

The amount box auto-populates based on inputs from the Budget Page. Do not enter information into this box.

1. Provide a narrative description of the activities, programs, and services to be funded.

N/A.

2. Provide a narrative description of the district plan strategies these activities support.

N/A.

Title II

$ 121,094.11 Amount of Funds to be spent under this program.

The amount box auto-populates based on inputs from the Budget Page. Do not enter information into this box.

1. Provide a narrative description of the activities, programs, and services to be funded.

In a concerted effort to promote well-rounded students and meet the needs of all learners, line item 71100-116 provides salary funding for a (0.7 FTE) district-wide instructional facilitator who will be in all 12 schools supporting teachers with students' deficit areas and areas for learning acceleration or enrichment. These funds are also providing the benefits necessary for this district-wide position. In addition, services to be funded could include contracted services with

TNTP, NIET, Leverage Education, and/or other reputable educational consulting firms for the purpose of improving student outcomes across the school district.

2. Provide a narrative description of the district plan strategies these activities support.

Funding for this role provides support for the district improvement plan strategy of increasing math proficiency (goal 1), ELA proficiency (goal 2), and college & career readiness (goal 3) across all grade levels in Cumberland County Schools. The district-wide instructional facilitator serves all 12 schools supporting teachers with students' deficit areas and areas for learning acceleration or enrichment.

Title III

$ 33,757.89 Amount of Funds to be spent under this program.

The amount box auto-populates based on inputs from the Budget Page. Do not enter information into this box.

1. Provide a narrative description of the activities, programs, and services to be funded.

This line item supports the salary and benefits for for 1 headcount (0.6 FTE) supplemental ESL assistant to work with English Learners. The remaining 0.4 FTE salary will be funded from the FY26 Title III allocation found in 71100-163. This supplemental assistant is funded in addition to the local and state allotment provided to the Cumberland County School System and serves under the direction of a certified teacher. The ESL assistant will not be providing direct ESL services as required by TN SBE 0520-01-19 as these may only be delivered by a certified ESL teacher.

A small amount of funding is also provided for maintenance repair services of supplemental equipment (including Chromebooks and iPads) purchased for ESL classrooms.

2. Provide a narrative description of the district plan strategies these activities support.

Funding for these activities provides support for the district improvement plan goals of increasing math proficiency (goal 1), ELA proficiency (goal 2), and college & career readiness (goal 3).

Title IV

$ 52,680.00 Amount of Funds to be spent under this program.

The amount box auto-populates based on inputs from the Budget Page. Do not enter information into this box.

1. Provide a narrative description of the activities, programs, and services to be funded.

Title V funds will be used in line item 189 to pay teacher stipends and benefits for conducting supplemental extended learning time activities to promote well-rounded students. Examples of extended learning activities may include but not be limited to before and after school tutoring for K-12 students in ELA and mathematics.

2. Provide a narrative description of the district plan strategies these activities support.

These activities provide support for the district improvement plan strategies of increasing ELA proficiency and math proficiency across all grade levels.

3. Provide a narrative description of any partnerships with outside organizations.

N/A.

4. Provide a narrative description of how the effectiveness of activities will be assessed.

The effectiveness of the activities will be assessed by examining Tennessee Comprehensive Assessment Program (TCAP) data, district formative assessments, and Mastery Connect benchmark data.

Parent and family engagement activities for non-Title I schools (Any parent and family engagement activity purchases for Title I school should be placed in the Title I, part A section above).

$ 0.00 Amount of Funds to be spent under this program.

The amount box auto-populates based on inputs from the Budget Page. Do not enter information into this box.

1. Provide a narrative description of the activities, programs, and services to be funded.

2. Provide a narrative description of the district plan strategies these activities support.

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title V

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), systemwide instruction (serves multiple school sites), or systemwide administration (central office).

School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

	Headcount	FTE
Teachers		
Instructional Paraprofessionals	1.00	0.60
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
Other (specify)		
Total	1.00	0.60

Systemwide Instruction & Support - (Work as needed at multiple school sites, reports to central office)

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Instructional Facilitators	1.00	0.70
Parent Involvement		
Other (specify)		

Total	1.00	0.70

Systemwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Resource Specialist		
Program / Project Director		
Other (specify)		
Total	0.00	0.00

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title V

N/A - Check this box if no Title V, Part B funds support preschool programs. No additional input is necessary on this page.

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Class Size Reduction

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title V

If your district is not using funds for class size reduction select N/A.

N/A

Using ESEA Funds for Class-Size Reduction

LEAs utilizing ESEA funds for class size reduction teachers must also submit documentation that the teacher(s) hired are highly-effective by Oct. 1 each year. More information can be found here.

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Related Documents

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title V

Optional Documents		
Type	**Document Template**	**Document/Link**
(CFA) Additional Supporting Documents	N/A	

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Title V

*** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that:**

1.	The LEA will use program funds to support one or more of the following activities within the Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act of 2015.	
	a.	Allowable activities authorized by Title I, Part A
	b.	Allowable activities authorized by Title II, Part A
	c.	Allowable activities authorized by Title III
	d.	Allowable activities authorized by Title IV, Part A
	e.	Parent and family engagement activities
2.	The LEA will utilize Title V funds to supplement and not supplant all local, state, and other federal funds.	
3.	The LEA has reviewed all expenditures from the previous year's Consolidated Funding Application (CFA) and reviewed the effectiveness level of each expenditure.	

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Equitable Services for Private Schools

Key	
PART	This school has responded that they will participate in the program.
NOT PART	This school has responded that they will NOT participate in the program.
NO REPLY	This school has not replied to multiple documented requests from the district as to whether they will participate.
PROFIT	This school is ineligible for the program because it is a for profit organization.
CAT I-SP	This school is ineligible because it is a Category I Special Purpose School.
NO GRANT	The LEA does not participate in this grant.
NIPK	(For IDEA Preschool ONLY) - this school does not serve preschool students.

School ID - Name	Grade Level	Title I Participation	Low Income Non-Public Students from the District Title I Attendance Areas	Title I-C Participation	Migratory Students Enrolled at the Non-public School	Title II-A Participation	Non-public Total Enrollment	Title III-A Participation	English Learners Enrolled at the Non-public School	Title IV-A Participation	Non-public Total Enrollment	21st Century Participation	Non-public Total Enrollment	IDEA Participation	IDEA Preschool Participation
180-9001 - Christian Academy of the Cumberlands	PK,PS,K,1,2,3,4,5,6,7,8,9	NOT PART	0.00	NO GRANT	0.00	NOT PART	0	NOT PART	0.00	NOT PART	0.00	NO GRANT	0.00	NOT PART	NOT PART
180-9005 - Inez Wrenn S D A School	K,1,2,3,4,5,6,7,8	NOT PART	0.00	NO GRANT	0.00	NOT PART	0	NOT PART	0.00	NOT PART	0.00	NO GRANT	0.00	NOT PART	NOT PART
180-9828 - New Colossus Academy-Crossville	PK,K,1,2,3,4,5,6,7,8	NOT PART	0.00	NO GRANT	0.00	NOT PART	0	NOT PART	0.00	NOT PART	0.00	NO GRANT	0.00	NOT PART	NOT PART
	Totals:		**0.00**		**0.00**		**0**		**0.00**		**0.00**		**0.00**		

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Equitable Services Program Details- Title I, Part A

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Equitable Services for Private Schools

N/A (The LEA certifies that no eligible private schools are in the district, and no known low-income students from their Title I attendance areas are enrolled in eligible private schools -OR- That no eligible private schools wish to participate in the program -OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.)

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Equitable Services Program Details- Title I, Part C

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Equitable Services for Private Schools

☑ **N/A (The LEA certifies that no eligible private schools are in the district -OR- That no eligible private schools wish to participate in the program -OR- That there are no identified migratory students enrolled in eligible private schools -OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.)**

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Equitable Services for Private Schools

☑ **N/A (The LEA certifies that no eligible private schools are in the district -OR- That no eligible private schools wish to participate in the program - OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.)**

FY26 CFA Resources
Click here to open the Technical Application Guide: FY26 CFA.
Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application
Click here to open the What's New: FY26 CFA overview.

Equitable Services Program Details - Title III

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Equitable Services for Private Schools

N/A (The LEA certifies that no eligible private schools are in the district -OR- That no eligible private schools wish to participate in the program - OR- That there are no identified EL students enrolled in eligible private schools -OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Equitable Services Program Details - Title IV

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Equitable Services for Private Schools

N/A (The LEA certifies that no eligible private schools are in the district -OR- That no eligible private schools wish to participate in the program - OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.)

FY26 CFA Resources
Click here to open the Technical Application Guide: FY26 CFA.
Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application
Click here to open the What's New: FY26 CFA overview.

Assurances

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Equitable Services for Private Schools

☑ The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable to the assurances outlined below:
The LEA has engaged in timely and meaningful consultation, as required by ESEA § 1117(b)(1), and maintains all required documentation to support such consultation.
The LEA will ensure that services to Title I private school students are provided in a timely fashion, in accordance with agreements made as a result of meaningful consultation with private school representatives.
The LEA will obligate all private school funds during the fiscal year in which allocated and in support of services agreed upon as a result of required consultation.
The LEA will engage in ongoing consultation with participating private school representatives as necessary to ensure fidelity of implementation of agreed-upon services and to monitor the effectiveness of services.

Related Documents

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Equitable Services for Private Schools

Optional Documents		
Type	**Document Template**	**Document/Link**
(CFA) Traditional Private School Affirmation of Meaningful Consultation	Affirmation of Meaningful Private School Consultation	
Combined Private School Affirmation of Meaningful Consultation & Agreement	Affirmation of Meaningful Non-Public School Consultation & Agreement	
(CFA) Additional Supporting Documents	N/A	

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Requirements

Please add a row for each unique "Other" position.

Systemwide Administration - (Usually personnel working in the central office)

	IDEA, Part B Funds (611)		IDEA Preschool Funds (619)		General Purpose Special Education Funds		Federal Total	
	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Special Education Supervisor					1	1.00	0	0.00
Bookkeeper							0	0.00
Secretary					1	1.00	0	0.00
Coordinator							0	0.00
Other (please specify) Clerical Personnel					1	1.00	0	0.00
Total	0	0.00	0	0.00	3	3.00	0	0.00

Systemwide Instruction & Support - (Central Office or Assigned to more than one school site and on an irregular schedule)

	IDEA, Part B Funds (611)		IDEA Preschool Funds (619)		General Purpose Special Education Funds		Federal Total	
	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Bus Drivers					9	9.00	0	0.00
Bus Attendants					10	10.00	0	0.00
Psychologists					3	3.00	0	0.00
Speech Pathologists							0	0.00
Other (please specify) Physical Therapy Assistant					1	1.00	0	0.00
Other (please specify) Homebound Teacher					2	1.00	0	0.00
Other (please specify) Diagnostician	1	0.50			2	2.00	1	0.50
Other (please specify) Behavior Coach	1	1.00			1	1.00	1	1.00
Other (please specify) Compliance Coordinator	3	3.00					3	3.00

Other (please specify) Vision Support Coordinator	1	0.25					1	0.25
Total	6	4.75	0	0.00	28	27.00	6	4.75

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Requirements

School Name	LEA ID - School Number	Teachers				Education Assistants			
		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)		General Purpose Special Education Funds	
		Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Crab Orchard Elementary	180-0015			4	4.00	2	2.00	4	4.00
Cumberland County High School	180-0025			7	7.00	4	4.00	9	9.00
Frank P. Brown Elementary	180-0008			5	5.00	3	3.00	7	7.00
Glenn Martin Elementary	180-0033			7	7.00	5	5.00	3	3.00
Homestead Elementary School	180-0010			5	5.00	1	1.00	4	4.00
North Cumberland Elementary	180-0053			2	2.00			3	3.00
Pine View Elementary	180-0055			1	1.00			2	1.50
Pleasant Hill Elementary	180-0060			4	4.00	2	2.00	2	2.00
South Cumberland Elementary	180-0073			5	5.00	3	3.00	1	1.00
Stone Elementary	180-0074			6	6.00	4	4.00	4	4.00
Stone Memorial High School	180-0079			4	4.00	4	4.00	1	1.00
The Phoenix School	180-0085			3	3.00	1	1.00	2	1.50

Total	0	0.00	53	53.00	29	29.00	42	41.00

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

IDEA Personnel Details – School-level (6-21) – Other Positions (Nurses, Psychologists, etc.)

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Requirements

School Name	LEA ID - School Number	Speech Pathologists				Psychologists				Nurses				Other - Specify				Other 2				Other 3				Other 4			
		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)		General Purpose Special Education Funds	
		Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Crab Orchard Elementary	180-0015																												
Cumberland County High School	180-0025																												
Frank P. Brown Elementary	180-0008																												
Glenn Martin Elementary	180-0033																												
Homestead Elementary School	180-0010																												
North Cumberland Elementary	180-0053																												
Pine View Elementary	180-0055																												
Pleasant Hill Elementary	180-0060																												
South Cumberland Elementary	180-0073																												
Stone Elementary	180-0074																												
Stone Memorial High School	180-0079																												
The Phoenix School	180-0085																												
Total		0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Requirements

School Name	LEA ID - School Number	Teachers						Education Assistants					
		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds	
		Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Crab Orchard Elementary	180-0015					1	1.00	1	1.00				
Cumberland County High School	180-0025												
Frank P. Brown Elementary	180-0008												
Glenn Martin Elementary	180-0033												
Homestead Elementary School	180-0010					2	2.00	2	2.00	1	1.00	1	1.00
North Cumberland Elementary	180-0053												
Pine View Elementary	180-0055												
Pleasant Hill Elementary	180-0060												
South Cumberland Elementary	180-0073												
Stone Elementary	180-0074												
Stone Memorial High School	180-0079												
The Phoenix School	180-0085												
Total		0	0.00	0	0.00	3	3.00	3	3.00	1	1.00	1	1.00

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

CEA Personnel Details – School-level (3-5) – Other Positions (Nurses, Psychologists, etc.)

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Requirements

School Name	LEA ID - School Number	Speech Pathologists						Psychologists						Nurses					
		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds	
		Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Crab Orchard Elementary	180-0015																		
Cumberland County High School	180-0025																		
Frank P. Hoffer Elementary	180-0008																		
Glenn Martin Elementary	180-0033																		
Homestead Elementary School	180-0010																		
North Cumberland Elementary	180-0053																		
Pine View Elementary	180-0055																		
Pleasant Hill Elementary	180-0060																		
South Cumberland Elementary	180-0073																		
Stone Elementary	180-0074																		
Stone Memorial High School	180-0079																		
The Phoenix School	180-0085																		
Total		0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

School Name	LEA ID - School Number	Other - Specify						Other 2						Other 3						Other 4					
		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds	
		Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Crab Orchard Elementary	180-0015																								
Cumberland County High School	180-0025																								
Frank P. Hoffer Elementary	180-0008																								
Glenn Martin Elementary	180-0033																								
Homestead Elementary School	180-0010																								
North Cumberland Elementary	180-0053																								
Pine View Elementary	180-0055																								
Pleasant Hill Elementary	180-0060																								
South Cumberland Elementary	180-0073																								
Stone Elementary	180-0074																								
Stone Memorial High School	180-0079																								
The Phoenix School	180-0085																								
Total		0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application.

Click here to open the What's New: FY26 CFA overview.

IDEA Private/Non-Public School Details

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Requirements

1. Is the LEA required to reserve a portion of IDEA funds (either current allocation or prior year carryover) to provide services to parentally placed private school students?

* IDEA 611 funds	* IDEA 619 funds
(•) Yes	(•) Yes
( ) No	( ) No

2. Will any private school proportionate share funds from the prior year be carried over to be expended in the current year?

IDEA 611 funds

( ) Yes

(•) No

$ _____ If yes, estimated amount to be carried over:

IDEA 619 funds

( ) Yes

(•) No

$ _____ If yes, estimated amount to be carried over:

3. If so, where has the reserved amount been budgeted within each appropriate budget (give account number(s) with line item(s) for each budget separately):

IDEA 611

The following budget lines are identified in the budget narratives as containing parentally placed private school student obligations:
This line item 71200-312 provides funding to pay contracted services with an agency for parentally placed private schools students who receive related services.
This line item 71200-399 provides funding to pay contracted services with an individual for parentally placed private schools students who receive related services.
This line item 71200-429 provides funding to purchase instructional supplies and materials for parentally placed private schools students.
This line item 71200-499 provides funding to purchase other supplies and materials for parentally placed private schools students.
This line item 71200-725 provides funding to purchase special education equipment for parentally placed private schools students.

IDEA 619

The following budget lines are identified in the budget narratives as containing parentally placed private school student obligations:
This line item 71200-429 provides funding to purchase instructional supplies and materials for parentally placed private schools students.
This line item 71200-499 provides funding to purchase other supplies and materials for parentally placed private schools students.
This line item 71200-725 provides funding to purchase special education equipment for parentally placed private schools students.

FY26 CFA Resources
Click here to open the Technical Application Guide: FY26 CFA.
Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application
Click here to open the What's New: FY26 CFA overview.
IDEA Private School Proportionate Amounts 2024-2025

General Purpose Special Education Budget

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Requirements

Documents		
Type	**Document Template**	**Document/Link**
(CFA IDEA) General Purpose Special Education Budget [Upload 1 document(s)]	General Purpose Special Education Budget Template 2025-03-20	(CFA IDEA) General Purpose Special Education Budget

General Purpose Special Education Budget

The purpose of this page is to provide documentation that the LEA has budgeted at least the minimum amount of funds required for maintenance of effort. Maintenance of effort of State and local expenditures or local expenditures only is required in order for the LEA to receive federal special education funds under 34 CFR 300.203 Maintenance of Effort. Please remember that the only exceptions in reduction to the previous year's expenditures are listed at 34 CFR 300.204 Exceptions to Maintenance of Effort.

If your LEA is using IDEA funds for Early Intervening Services, an adjustment to local fiscal efforts may be taken as outlined at 34 CFR 300.205 Adjustment to local fiscal efforts in certain fiscal years and at Appendix D to Part 300 - Maintenance of Effort and Early Intervening Services.

1. Indicate the funding source(s) used to project this budget. Check one of the boxes below:

- (●) State and Local Funds
- ( ) Local Funds Only

2. Have funds for gifted students been identified and removed from this budget?

- (●) Yes
- ( ) N/A

3. If any funds for services to functionally delayed students are included in this budget, the LEA assures that an examination of student records has been made and those students were eligible for services under one or more of the federal categories. Check one of the boxes below:

- ( ) Yes
- ( ) No
- (●) N/A

4. Services for some/all functionally delayed students have been removed from this budget? Check one of the boxes below:

- ( ) Yes
- ( ) No

N/A

0 * 5. Give the number of functionally delayed students not qualifying under a federal category and for whom services are not included in this budget?

6. The LEA has budgeted the minimum amount necessary to meet maintenance of effort requirements for the coming year. (mark appropriate box)

Yes

No

7. If no is indicated above, please explain. - **Note:** If "No" is marked, an explanation must also be included on the Non-Supplanting/Maintenance of Effort page in ePlan.

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Requirements

Special Transportation

* Provide the number of students with disabilities receiving Special Transportation below.

13	Age 3-5
92	Age 6-21

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

IDEA Shared Related Documents

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Requirements

Required Documents		
Type	**Document Template**	**Document/Link**
(CFA IDEA) General Purpose Special Education Budget [Upload 1 document(s)]	General Purpose Special Education Budget Template 2025-03-20	(CFA IDEA) General Purpose Special Education Budget

Optional Documents		
Type	**Document Template**	**Document/Link**
(CFA IDEA) State Special Education Expenditure Report (required after July 1st) [Upload up to 1 document(s)]	SSEER State Special Education Expenditure Report Template	
(CFA IDEA) Maintenance of Effort Exception	N/A	
(CFA) Additional Supporting Documents	N/A	
CCEIS Excel Template	CCEIS Excel Template	
(CFA IDEA) 141 Statement of expenditures “only for CCEIS” (required after July 1) [Upload up to 1 document(s)]	N/A	
(CFA IDEA) 142 Statement of expenditures “only for CCEIS” (required after July 1) [Upload up to 1 document(s)]	N/A	

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA, Part B

Indirect Cost Guide	
Total Allocation	$1,693,897.00
Existing Budget In Categories Not Eligible for Indirect Cost	$1.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$1,693,896.00
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$1,624,528.63
Max Indirect Cost	$69,367.37

Account Number	Total
71150 - Alternative Instruction Program	$0.00
71200 - Special Education Program	$1,236,368.77
72120 - Health Services	$0.00
72130 - Other Student Support	$0.00
72210 - Support Services/Regular Instruction Program	$0.00
72215 - Support Services/Alternative Instruction Program	$0.00
72220 - Support Services/Special Education Program	$457,528.23
72410 - Office of the Principal	$0.00
72710 - Transportation	$0.00
99100 - Transfers Out	$0.00
Total	$1,693,897.00
Adjusted Allocation	$1,693,897.00
Remaining	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA, Part B

71200 - Special Education Program - $1,236,368.77

Budget Detail		Narrative Description
Account Number:	71200 - Special Education Program	This line item 71200-163 provides funding to pay salaries for 32 FTE educational assistants to serve students with disabilities (Only IDEA and Preschool students).
Line Item Number:	163 - Educational Assistants	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$741,617.19	
Line Item Total:	$741,617.19	
Account Number:	71200 - Special Education Program	This line item 71200-201 provides funding to pay fringe benefits for above salaries.
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	

Cost:	$49,330.74	
Line Item Total:	$49,330.74	
Account Number:	71200 - Special Education Program	This line item 71200-204 provides funding to pay fringe benefits for above salaries.
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$66,994.99	
Line Item Total:	$66,994.99	
Account Number:	71200 - Special Education Program	This line item 71200-206 provides funding to pay fringe benefits for above salaries.
Line Item Number:	206 - Life Insurance	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$1,536.00	

Line Item Total:	$1,536.00	
Account Number:	71200 - Special Education Program	This line item 71200-207 provides funding to pay fringe benefits for above salaries.
Line Item Number:	207 - Medical Insurance	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$310,469.82	
Line Item Total:	$310,469.82	
Account Number:	71200 - Special Education Program	This line item 71200-208 provides funding to pay fringe benefits for above salaries.
Line Item Number:	208 - Dental Insurance	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$11,520.00	

Line Item Total:	$11,520.00	
Account Number:	71200 - Special Education Program	This line item 71200-210 provides funding to pay fringe benefits for above salaries.
Line Item Number:	210 - Unemployment Compensation	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$3,360.00	
Line Item Total:	$3,360.00	
Account Number:	71200 - Special Education Program	This line items 71200-212 provide funding to pay fringe benefits for above salaries.
Line Item Number:	212 - Employer Medicare	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$11,537.03	
Line Item Total:	$11,537.03	

Account Number:	71200 - Special Education Program
Line Item Number:	312 - Contracts with Private Agencies
Strategic Plan:	Academics Student Readiness
IDEA:	Private School Proportionate Share
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$1.00
Line Item Total:	$1.00

This line item 71200-312 provides funding to pay for behavior and related services for students with disabilities (IDEA and Preschool Students) through a contract with a private agency. A portion of funds will be reserved for parentally placed private school students requiring behavior and related services.

Account Number:	71200 - Special Education Program
Line Item Number:	399 - Other Contracted Services
Strategic Plan:	Academics Student Readiness
IDEA:	Private School Proportionate Share
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$1.00
Line Item Total:	$1.00

This line item 71200-399 provides funding to pay for behavior and related services for SWD (IDEA and preschool) through a contract with an individual. A portion of funds will be reserved for parentally placed private school students requiring behavior and related services.

Account Number:	71200 - Special Education Program	This line item 71200-429 provides funding to purchase instructional supplies and materials. Instructional supplies and materials may include Reading and Math intervention materials (a portion of funds will be reserved for parentally placed private school students) to support students with disabilities.
Line Item Number:	429 - Instructional Supplies & Materials	
Strategic Plan:	Academics Student Readiness	
IDEA:	Private School Proportionate Share	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$20,000.00	
Line Item Total:	$20,000.00	

Account Number:	71200 - Special Education Program	This line item 71200-499 provides funding to purchase other supplies and materials. Other supplies and materials may include toner, ink, paper for copiers, sensory items, office supplies, etc. (a portion of funds will be reserved for parentally placed private school students) to support students with disabilities.
Line Item Number:	499 - Other Supplies and Materials	
Strategic Plan:	Academics Student Readiness	
IDEA:	Private School Proportionate Share	
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$20,000.00	
Line Item Total:	$20,000.00	

Account Number:	71200 - Special Education Program
Line Item Number:	725 - Special Education Equipment
Strategic Plan:	Academics Student Readiness
IDEA:	Private School Proportionate Share
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$1.00
Line Item Total:	$1.00

This line item 71200-725 provides funding to purchase special education equipment. Special education equipment may include AT equipment, FM system, IPAD's, cases and laptops, etc. (A portion of funds will be reserved for parentally placed private school students) to support students with disabilities. Special Education equipment costing $5,000 will not be purchased without prior approval.

Total for 71200 - Special Education Program:	$1,236,368.77
Total for all other Account Numbers:	$457,528.23
Total for all Account Numbers:	$1,693,897.00
Adjusted Allocation:	$1,693,897.00
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA, Part B

72220 - Support Services/Special Education Program - $457,528.23

Budget Detail		Narrative Description
Account Number:	72220 - Support Services/Special Education Program	This line item 72220-172 provides funding to pay salaries for system wide Compliance Coordinators (3 FTE) to serve students with disabilities (Only IDEA and Preschool students).
Line Item Number:	172 - Instructional Coaches	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:	Direct Admin	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$221,020.50	
Line Item Total:	$221,020.50	
Account Number:	72220 - Support Services/Special Education Program	This line item 72220-189 provides funding to pay salaries for system wide Behavior Coach (1 FTE), Vision Support Coordinator (0.25 FTE) and system wide Diagnostician (0.5 FTE) to serve students with disabilities (Only IDEA and Preschool students).
Line Item Number:	189 - Other Salaries & Wages	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	

Cost:	$118,122.25	
Line Item Total:	$118,122.25	
Account Number:	72220 - Support Services/Special Education Program	This line item 72220-201 provides funding to pay for fringe benefits for 3 FTE instructional coaches.
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:	Direct Admin	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$13,703.27	
Line Item Total:	$13,703.27	
Account Number:	72220 - Support Services/Special Education Program	This line item 72220-201 provides funding to pay fringe benefits for system wide Behavior Coach (1 FTE), Vision Support Coordinator (0.25 FTE) and system wide Diagnostician (0.5 FTE).
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$7,323.58	

Line Item Total:	$7,323.58	
Account Number:	72220 - Support Services/Special Education Program	This line item 72220-204 provides funding to pay for fringe benefits for 3 FTE instructional coaches.
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:	Direct Admin	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$12,752.88	
Line Item Total:	$12,752.88	
Account Number:	72220 - Support Services/Special Education Program	This line item 72220-204 provides funding to pay fringe benefits for system wide Behavior Coach (1 FTE), Vision Support Coordinator (0.25 FTE) and system wide Diagnostician (0.5 FTE).
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$3,353.12	

Line Item Total:	$3,353.12	
Account Number:	72220 - Support Services/Special Education Program	This line item 72220-206 provides funding to pay for fringe benefits for 3 FTE instructional coaches.
Line Item Number:	206 - Life Insurance	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:	Direct Admin	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$285.00	
Line Item Total:	$285.00	
Account Number:	72220 - Support Services/Special Education Program	This line item 72220-206 provides funding to pay fringe benefits for system wide Behavior Coach (1 FTE), Vision Support Coordinator (0.25 FTE) and system wide Diagnostician (0.5 FTE).
Line Item Number:	206 - Life Insurance	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$95.00	
Line Item Total:	$95.00	

Account Number:	72220 - Support Services/Special Education Program	This line item 72220-207 provides funding to pay for fringe benefits for 3 FTE instructional coaches.
Line Item Number:	207 - Medical Insurance	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:	Direct Admin	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$34,376.40	
Line Item Total:	$34,376.40	

Account Number:	72220 - Support Services/Special Education Program	This line item 72220-207 provides funding to pay fringe benefits for system wide Behavior Coach (1 FTE), Vision Support Coordinator (0.25 FTE) and system wide Diagnostician (0.5 FTE).
Line Item Number:	207 - Medical Insurance	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$9,612.66	
Line Item Total:	$9,612.66	

Account Number:	72220 - Support Services/Special Education Program	This line item 72220-208 provides funding to pay for fringe benefits for 3 FTE instructional coaches.
Line Item Number:	208 - Dental Insurance	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:	Direct Admin	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$1,080.00	
Line Item Total:	$1,080.00	
Account Number:	72220 - Support Services/Special Education Program	This line item 72220-208 provides funding to pay fringe benefits for system wide Behavior Coach (1 FTE), Vision Support Coordinator (0.25 FTE) and system wide Diagnostician (0.5 FTE).
Line Item Number:	208 - Dental Insurance	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$360.00	
Line Item Total:	$360.00	
Account	72220 - Support Services/Special Education	

Number:	Program	This line item 72220-210 provides funding to pay for fringe benefits for 3 FTE instructional coaches.
Line Item Number:	210 - Unemployment Compensation	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:	Direct Admin	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$315.00	
Line Item Total:	$315.00	
Account Number:	72220 - Support Services/Special Education Program	This line item 72220-210 provides funding to pay fringe benefits for system wide Behavior Coach (1 FTE), Vision Support Coordinator (0.25 FTE) and system wide Diagnostician (0.5 FTE).
Line Item Number:	210 - Unemployment Compensation	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$210.00	
Line Item Total:	$210.00	
Account Number:	72220 - Support Services/Special Education Program	This line item 72220-212 provides funding to pay for fringe benefits for 3 FTE instructional coaches.

Line Item Number:	212 - Employer Medicare	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:	Direct Admin	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$3,204.80	
Line Item Total:	$3,204.80	
Account Number:	72220 - Support Services/Special Education Program	This line item 72220-212 provides funding to pay fringe benefits for system wide Behavior Coach (1 FTE), Vision Support Coordinator (0.25 FTE) and system wide Diagnostician (0.5 FTE).
Line Item Number:	212 - Employer Medicare	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$1,712.77	
Line Item Total:	$1,712.77	
Account Number:	72220 - Support Services/Special Education Program	This line item 72220-336 provides funding to pay Cumberland Copiers for copy machines and repair of copy machines to support students with disabilities.
Line Item	336 - Maintenance & Repair Services -	

Number:	Equipment
Strategic Plan:	Academics, Student Readiness
IDEA:	
Admin Costs:	Direct Admin
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$1.00
Line Item Total:	$1.00

Account Number:	72220 - Support Services/Special Education Program
Line Item Number:	355 - Travel
Strategic Plan:	Educators
IDEA:	
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$10,000.00
Line Item Total:	$10,000.00

This line item 72220-355 provides funding to pay for in-county travel for Special Education staff. Some examples of staff include: Compliance Coordinator, Behavior Specialist, Speech Therapist and Assistants, Homebound Teacher, and Psychologist to serve students with disabilities.

Account Number:	72220 - Support Services/Special Education Program
Line Item Number:	524 - In-Service / Staff Development

This line item 72220-524 provides funding to pay for inservice/staff development for instructional Special Education staff. Some examples of inservice could include: training in behavior management, autism, reading and math intervention, differentiated instruction, inclusion, technology, and curriculum standards to support students with disabilities. Some

Strategic Plan:	Educators	examples of expenditures could be conference registration, hotel reimbursement, mileage, and per diem.
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$10,000.00	
Line Item Total:	$10,000.00	

Account Number:	72220 - Support Services/Special Education Program	This line item 72220-524 provides funding to pay for inservice/staff development for Admin Special Education staff. Some examples of inservice could include: training in behavior management, autism, reading and math intervention, differentiated instruction, inclusion, technology, and curriculum standards to support students with disabilities. Some examples of expenditures could be conference registration, hotel reimbursement, mileage, and per diem.
Line Item Number:	524 - In-Service / Staff Development	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:	Direct Admin	
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$10,000.00	
Line Item Total:	$10,000.00	

Total for 72220 - Support Services/Special Education Program:	$457,528.23
Total for all other Account Numbers:	$1,236,368.77
Total for all Account Numbers:	$1,693,897.00
Adjusted Allocation:	

	$1,693,897.00
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA, Part B

Indirect Cost Guide	
Total Allocation	$1,693,897.00
Existing Budget In Categories Not Eligible for Indirect Cost	$1.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$1,693,896.00
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$1,624,528.63
Max Indirect Cost	$69,367.37

Filter by Location: All - $1,693,897.00

Account Number Line Item Number	71200 - Special Education Program	72220 - Support Services/Special Education Program	Total
163 - Educational Assistants	741,617.19 +$741,617.19		741,617.19 +$741,617.19
172 - Instructional Coaches		221,020.50 +$221,020.50	221,020.50 +$221,020.50
189 - Other Salaries & Wages	0.00	118,122.25 +$118,122.25	118,122.25 +$118,122.25
201 - Social Security	49,330.74 +$49,330.74	21,026.85 +$21,026.85	70,357.59 +$70,357.59
204 - Pensions	66,994.99 +$66,994.99	16,106.00 +$16,106.00	83,100.99 +$83,100.99
206 - Life Insurance	1,536.00 +$1,536.00	380.00 +$380.00	1,916.00 +$1,916.00
207 - Medical Insurance	310,469.82 +$310,469.82	43,989.06 +$43,989.06	354,458.88 +$354,458.88
208 - Dental Insurance	11,520.00 +$11,520.00	1,440.00 +$1,440.00	12,960.00 +$12,960.00

Account Number Line Item Number	71200 - Special Education Program	72220 - Support Services/Special Education Program	Total
210 - Unemployment Compensation	3,360.00 +$3,360.00	525.00 +$525.00	3,885.00 +$3,885.00
212 - Employer Medicare	11,537.03 +$11,537.03	4,917.57 +$4,917.57	16,454.60 +$16,454.60
312 - Contracts with Private Agencies	1.00 +$1.00	0.00	1.00 +$1.00
336 - Maintenance & Repair Services - Equipment	0.00	1.00 +$1.00	1.00 +$1.00
355 - Travel		10,000.00 +$10,000.00	10,000.00 +$10,000.00
399 - Other Contracted Services	1.00 +$1.00	0.00	1.00 +$1.00
429 - Instructional Supplies & Materials	20,000.00 +$20,000.00		20,000.00 +$20,000.00
499 - Other Supplies and Materials	20,000.00 +$20,000.00	0.00	20,000.00 +$20,000.00
524 - In-Service / Staff Development		20,000.00 +$20,000.00	20,000.00 +$20,000.00
725 - Special Education Equipment	1.00 +$1.00		1.00 +$1.00
Total	1,236,368.77 +$1,236,368.77	457,528.23 +$457,528.23	1,693,897.00 +$1,693,897.00
		Adjusted Allocation	1,693,897.00
		Remaining	0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA, Part B

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	$40,004.00
Strategic Plan	Educators	$1,653,893.00
Strategic Plan	Student Readiness	$40,004.00
IDEA	CCEIS	$0.00
IDEA	CCEIS-GP Transfer Out	$0.00
IDEA	Private School Proportionate Share	$40,003.00
Admin Costs	Direct Admin	$296,738.85
Admin Costs	Indirect Cost	$0.00

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Equipment Purchases Requiring Prior Approval

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA, Part B

N/A

FY26 CFA Resources
Click here to open the Technical Application Guide: FY26 CFA.
Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application
Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA, Part B

A. Adjustment to Local Effort in Certain Fiscal Years.

IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA.
There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Comprehensive Coordinated Early Intervening Services (IDEA §618(d)(2)(B)).
The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

For any fiscal year for which the federal allocation received by a LEA under Section 611(f) Subgrants to LEAs exceeds the amount the LEA received for the previous FY, the LEA may reduce the level of expenditures otherwise required by Section 613(a) (2) (A) (iii) by not more than 50% of the excess. Section 613(a) (2) (C) (i) 300.205

If the LEA chooses to use these funds, the LEA shall use an amount of local funds equal to the reduction in expenditures under clause (i) above, to carry out activities authorized under the Elementary and Secondary Act of 1965. Section 613(a) (2) (C) (ii) 300.205(a)

If the SEA determines that the LEA is unable to establish and maintain programs of free appropriate public education that meet the requirements of Section 613(a) or the SEA has taken action against the LEA under section 616 Monitoring, Technical Assistance and Enforcement, the SEA shall prohibit the LEA from reducing the level of expenditures under clause (i) above for that fiscal year. Section 613(a) (2) (C) (iii)

The amount of funds expended by a LEA under subsection (f) Coordinated Early Intervening Services, shall count toward the maximum amount of expenditures such LEAs may reduce under clause (i) above. Section 613(a) (2) (C) (iv)

If a SEA determines that an LEA is not meeting the requirements of Part B, including the targets in the state's performance plan, the SEA shall prohibit the LEA from reducing its MOE under Section 613(a) (2) (C) for any fiscal year. Section 616(f)

http://www.gpo.gov/fdsys/pkg/PLAW-108publ446/html/PLAW-108publ446.htm

☐ **Please check here if the LEA is using Adjustment to Local Effort in Certain Fiscal Years.**

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA, Part B

B. Permissive Use of IDEA funds for Schoolwide Program.

IDEA allows an LEA to use funds to carry out a schoolwide program under ESEA §1114. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met.

LEAs may use IDEA funds to carry out a schoolwide program under Section 1114 of the Elementary and Secondary Education Act (ESEA) of 1965, except that the amount used in any schoolwide program shall not exceed:

- The number of children with disabilities participating in the schoolwide program multiplied by
- The amount received by the LEA for this fiscal year divided by
- The number of children with disabilities in the jurisdiction of the LEA.
  - Section 613(a) (2) (D)

☐ **Please check here if the LEA is using Permissive Use of IDEA Funds for Schoolwide Programs.**

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA, Part B

C. Permissive Use of IDEA funds for Coordinated Early Intervening Services (CEIS) - Voluntary

IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Comprehensive Coordinated Early Intervening Services (IDEA §618(d)(2)(B)).The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

Please refer to the IDEA Law, Section 615 (f) (1) - (4) and Section 618(d)(2)(B)(C) available here: http://www.gpo.gov/fdsys/pkg/PLAW-108publ446/html/PLAW-108publ446.htm

Note: If LEA voluntarily takes up to 15%, the funds must be spent from July 1 - June 30, any remaining funds must be returned to IDEA for programming.

☐ **Please check here if the LEA is using Permissive Use of IDEA Funds for Coordinated Early Intervening Services (CEIS) - Voluntary.**

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA, Part B

D. Use of IDEA Funds for Comprehensive Coordinated Early Intervening Services (CCEIS) - Mandatory

If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Comprehensive Coordinated Early Intervening Services (IDEA §618(d)(2)(B)).The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

Please refer to Federal Register/Vol. 81/December 19, 2016/Rules and Regulations

Note: If the LEA does not expend all funds required in section 1 below, remaining funds must be carried forward into the following fiscal year and used for the same purpose.

Documents

Type	Document Template	Document/Link
CCEIS Excel Template	CCEIS Excel Template	
(CFA IDEA) 141 Statement of expenditures “only for CCEIS” (required after July 1) [Upload up to 1 document(s)]	N/A	
(CFA IDEA) 142 Statement of expenditures “only for CCEIS” (required after July 1) [Upload up to 1 document(s)]	N/A	

☐ **Please check here if the LEA is using Permissive Use of IDEA Funds for Comprehensive Coordinated Early Intervening Services (CCEIS) - Mandatory.**

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA, Part B

Documents

Type	Document Template	Document/Link
(CFA IDEA) General Purpose Special Education Budget [Upload 1 document(s)]	General Purpose Special Education Budget Template 2025-03-20	(CFA IDEA) General Purpose Special Education Budget
(CFA IDEA) State Special Education Expenditure Report (required after July 1st) [Upload up to 1 document(s)]	SSEER State Special Education Expenditure Report Template	
(CFA IDEA) Maintenance of Effort Exception	N/A	
(CFA) Additional Supporting Documents	N/A	

Expenditures

* In order to meet maintenance of effort, the LEA is using:

- (●) State/Local Funds
- ( ) Local Funds Only

Row		A	B	C	D
		2022-23	2023-24	* 2024-25 Projected	2025-26
1	Actual amount expended for students with disabilities (SWD) served (State Special Education Expenditure Report)	$5,084,834.51	$6,486,525.81	* $ 7,089,807.86	
2	Total unduplicated count of disabled students served by the school system (End of Year Report)	1150	1159	* 1,159	
3	Per pupil expenditures (Row 1 divided by Row 2)	$ 4,421.60	$ 5,596.66	$ 6,117.18	
4	System's total enrollment (All Students)			* 6,829.00	
5	Percentage of Special Education Students (Row 2 divided by Row 4)			16.97 %	
6	Projected Expenditures (Total Expenditures General Purpose Funds)				* $ 7,907,839.03

7. To be eligible for a Part B subgrant, the LEA must have budgeted for SWDs at least the same amount of funds as was actually spent on SWDs during the most recent fiscal year for which information is available. Therefore, if the amount in Row 6 Column D is less than the amount in Row 1 Column B, please provide an explanation as to how the eligibility standard can be met.

The questions below are not to be completed until after the SEER (Special Education Expenditure Report) is submitted into ePlan.
8. The LEA has met Maintenance of Effort requirements for the prior year based on the following. Check all that apply:

- [x] Total Expenditures
- [x] Per pupil expenditures
- [ ] Other allowable exceptions

9. If selecting 'Other allowable exceptions', please select one or more items below (must upload appropriate documentation to ePlan)

- [ ] a. Voluntary departure, or departure for just cause, of special education or related services personnel
- [ ] b. Decrease in enrollment of children with disabilities
- [ ] c. Termination of LEAs obligation to provide an exceptionally high cost SPED program to student(s) due to the student(s):

(1) Leaving the LEAs jurisdiction
(2) Aging out of the program
(3) No longer needing the program

- [ ] d. Termination of costly expenditures for long term purchases
- [ ] e. Assumption of cost by the high-cost fund operated by the SEA

FY26 CFA Resources

Click here to open the Final FY25 Unduplicated Counts. **(This will be added in August 2025)**

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Preschool

Indirect Cost Guide	
Total Allocation	$57,728.00
Existing Budget In Categories Not Eligible for Indirect Cost	$1,500.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$56,228.00
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$53,925.39
Max Indirect Cost	$2,302.61

Account Number		Total
71200 - Special Education Program		$55,728.00
72120 - Health Services		$0.00
72130 - Other Student Support		$0.00
72220 - Support Services/Special Education Program		$2,000.00
72410 - Office of the Principal		$0.00
72710 - Transportation		$0.00
99100 - Transfers Out		$0.00
	Total	$57,728.00
	Adjusted Allocation	$57,728.00
	Remaining	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Preschool

71200 - Special Education Program - $55,728.00

Budget Detail		Narrative Description
Account Number:	71200 - Special Education Program	This line item 71200-163 provides funding to pay the salaries for 1 FTE educational assistant to serve students with disabilities.
Line Item Number:	163 - Educational Assistants	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$22,600.08	
Line Item Total:	$22,600.08	
Account Number:	71200 - Special Education Program	This line item 71200-201 provides funding to pay fringe benefits for above salaries.
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	

Cost:	$1,525.20	
Line Item Total:	$1,525.20	
Account Number:	71200 - Special Education Program	This line item 71200-204 provides funding to pay fringe benefits for above salaries.
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$1,977.51	
Line Item Total:	$1,977.51	
Account Number:	71200 - Special Education Program	This line item 71200-206 provides funding to pay fringe benefits for above salaries.
Line Item Number:	206 - Life Insurance	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$96.00	

Line Item Total:	$96.00	
Account Number:	71200 - Special Education Program	This line item 71200-207 provides funding to pay fringe benefits for above salaries.
Line Item Number:	207 - Medical Insurance	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$19,225.32	
Line Item Total:	$19,225.32	
Account Number:	71200 - Special Education Program	This line item 71200-208 provides funding to pay fringe benefits for above salaries.
Line Item Number:	208 - Dental Insurance	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$720.00	

Line Item Total:	$720.00	
Account Number:	71200 - Special Education Program	This line item 71200-210 provides funding to pay fringe benefits for above salaries.
Line Item Number:	210 - Unemployment Compensation	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$210.00	
Line Item Total:	$210.00	
Account Number:	71200 - Special Education Program	This line item 71200-212 provides funding to pay fringe benefits for above salaries.
Line Item Number:	212 - Employer Medicare	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$29.00	
Line Item Total:	$29.00	

Account Number:	71200 - Special Education Program
Line Item Number:	429 - Instructional Supplies & Materials
Strategic Plan:	Academics Student Readiness
IDEA:	Private School Proportionate Share
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$1,500.00
Line Item Total:	$1,500.00

This line item 71200-429 provides funding to purchase instructional materials and supplies for Parentally Placed Private Pre-School students and Special Education (IDEA 3-5 yrs of age) Pre-School students. Some examples of instructional materials and supplies include: glue sticks, crayons, construction paper, children's books, language enrichment materials and manipulatives for English Language Arts and Math.

Account Number:	71200 - Special Education Program
Line Item Number:	499 - Other Supplies and Materials
Strategic Plan:	Academics Student Readiness
IDEA:	Private School Proportionate Share
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$6,344.89
Line Item Total:	$6,344.89

This line item 71200-499 provides funding to purchase toner for copiers, paper, wipes, hand sanitizer, sensory items, and ink for parentally placed private pre- school students and special education (IDEA 3-5 yrs of age) pre-school students.

Account Number:	71200 - Special Education Program
Line Item Number:	725 - Special Education Equipment
Strategic Plan:	Academics, Student Readiness
IDEA:	Private School Proportionate Share
Admin Costs:	
Optional Program Code:	
Location Code:	Cumberland County (180)
Quantity:	1.00
Cost:	$1,500.00
Line Item Total:	$1,500.00

This line item 71200-725 provides funding to purchase special education equipment for parentally placed private pre-school students and special education (IDEA 3-5 yrs of age) pre-school students. Special Education equipment may include AT equipment, FM system, IPAD's, cases, and laptops, etc. Special Education equipment costing $5,000 will not be purchased without prior approval.

Total for 71200 - Special Education Program:	$55,728.00
Total for all other Account Numbers:	$2,000.00
Total for all Account Numbers:	$57,728.00
Adjusted Allocation:	$57,728.00
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Preschool

72220 - Support Services/Special Education Program - $2,000.00

Budget Detail		Narrative Description
Account Number:	72220 - Support Services/Special Education Program	This line item 72220-322 provides funding to purchase protocols for evaluations fo special education (IDEA 3-5 yrs of age) pre-school students.
Line Item Number:	322 - Evaluation & Testing	
Strategic Plan:		
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Cumberland County (180)	
Quantity:	1.00	
Cost:	$2,000.00	
Line Item Total:	$2,000.00	

Total for 72220 - Support Services/Special Education Program:	$2,000.00
Total for all other Account Numbers:	$55,728.00
Total for all Account Numbers:	$57,728.00
Adjusted Allocation:	$57,728.00
Remaining:	$0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Preschool

Indirect Cost Guide	
Total Allocation	$57,728.00
Existing Budget In Categories Not Eligible for Indirect Cost	$1,500.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$56,228.00
Indirect Cost Rate	4.27%
Max Available Budget In Categories Eligible for Indirect Cost	$53,925.39
Max Indirect Cost	$2,302.61

Filter by Location: All - $57,728.00

Account Number / Line Item Number	71200 - Special Education Program	72220 - Support Services/Special Education Program	Total
163 - Educational Assistants	22,600.08 +$22,600.08		22,600.08 +$22,600.08
201 - Social Security	1,525.20 +$1,525.20	0.00	1,525.20 +$1,525.20
204 - Pensions	1,977.51 +$1,977.51	0.00	1,977.51 +$1,977.51
206 - Life Insurance	96.00 +$96.00	0.00	96.00 +$96.00
207 - Medical Insurance	19,225.32 +$19,225.32	0.00	19,225.32 +$19,225.32
208 - Dental Insurance	720.00 +$720.00	0.00	720.00 +$720.00
210 - Unemployment Compensation	210.00 +$210.00	0.00	210.00 +$210.00
212 - Employer Medicare	29.00 +$29.00	0.00	29.00 +$29.00

Account Number Line Item Number	71200 - Special Education Program	72220 - Support Services/Special Education Program	Total
322 - Evaluation & Testing	0.00	2,000.00 +$2,000.00	2,000.00 +$2,000.00
429 - Instructional Supplies & Materials	1,500.00 +$1,500.00		1,500.00 +$1,500.00
499 - Other Supplies and Materials	6,344.89 +$6,344.89	0.00	6,344.89 +$6,344.89
725 - Special Education Equipment	1,500.00 +$1,500.00		1,500.00 +$1,500.00
Total	55,728.00 +$55,728.00	2,000.00 +$2,000.00	57,728.00 +$57,728.00
		Adjusted Allocation	57,728.00
		Remaining	0.00

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Preschool

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	$9,344.89
Strategic Plan	Educators	$46,383.11
Strategic Plan	Student Readiness	$9,344.89
IDEA	CCEIS	$0.00
IDEA	CCEIS-GP Transfer Out	$0.00
IDEA	Private School Proportionate Share	$9,344.89
Admin Costs	Direct Admin	$0.00
Admin Costs	Indirect Cost	$0.00

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Equipment Purchases Requiring Prior Approval

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Preschool

N/A

FY26 CFA Resources
Click here to open the Technical Application Guide: FY26 CFA.
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Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Preschool

A. Adjustment to Local Effort in Certain Fiscal Years.

IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA.

There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

For any fiscal year for which the federal allocation received by a LEA under Section 611(f) Subgrants to LEAs exceeds the amount the LEA received for the previous FY, the LEA may reduce the level of expenditures otherwise required by Section 613(a) (2) (A) (iii) by not more than 50% of the excess. Section 613(a) (2) (C) (i) 300.205

If the LEA chooses to use these funds, the LEA shall use an amount of local funds equal to the reduction in expenditures under clause (i) above, to carry out activities authorized under the Elementary and Secondary Act of 1965. Section 613(a) (2) (C) (ii) 300.205(a)

If the SEA determines that the LEA is unable to establish and maintain programs of free appropriate public education that meet the requirements of Section 613(a) or the SEA has taken action against the LEA under section 616 Monitoring, Technical Assistance and Enforcement, the SEA shall prohibit the LEA from reducing the level of expenditures under clause (i) above for that fiscal year. Section 613(a) (2) (C) (iii)

The amount of funds expended by a LEA under subsection (f) Coordinated Early Intervening Services, shall count toward the maximum amount of expenditures such LEAs may reduce under clause (i) above. Section 613(a) (2) (C) (iv)

If a SEA determines that an LEA is not meeting the requirements of Part B, including the targets in the state's performance plan, the SEA shall prohibit the LEA from reducing its MOE under Section 613(a) (2) (C) for any fiscal year. Section 616(f)

http://www.gpo.gov/fdsys/pkg/PLAW-108publ446/html/PLAW-108publ446.htm

☐ **Please check here if the LEA is using Adjustment to Local Effort in Certain Fiscal Years.**

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Preschool

B. Permissive Use of IDEA funds for Schoolwide Program.

IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met.

LEAs may use IDEA funds to carry out a schoolwide program under Section 1114 of the Elementary and Secondary Education Act (ESEA) of 1965, except that the amount used in any schoolwide program shall not exceed:

- The number of children with disabilities participating in the schoolwide program multiplied by
- The amount received by the LEA for this fiscal year divided by
- The number of children with disabilities in the jurisdiction of the LEA.
  - Section 613(a) (2) (D)

☐ **Please check here if the LEA is using Permissive Use of IDEA Funds for Schoolwide Programs.**

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - IDEA Preschool

C. Permissive Use of IDEA funds for Coordinated Early Intervening Services (CEIS) - Voluntary

IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in **kindergarten through grade 12** (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

Please refer to the IDEA Law, Section 615 (f) (1) - (4) and Section 618(d)(2)(B)(C) available here: http://www.gpo.gov/fdsys/pkg/PLAW-108publ446/html/PLAW-108publ446.htm

Note: If LEA voluntarily takes up to 15%, the funds must be spent from July 1 - June 30, any remaining funds must be returned to IDEA for programming.

CEIS Funds may not be used for preschool services.

☐ **Please check here if the LEA is using Permissive Use of IDEA Funds for Coordinated Early Intervening Services (CEIS) - Voluntary for students that are 5 years old and in Kindergarten.**

FY26 CFA Resources

Click here to open the Technical Application Guide: FY26 CFA.

Click here to open the Federal Spending Handbook for the FY26 Consolidated Funding Application

Click here to open the What's New: FY26 CFA overview.

ESEA Assurances

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Assurances

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Applies to All ESEA Programs Included in this Application

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for ESEA, including those outlined below.**

1.	Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program. Reference CMIA 7211R rule
2.	Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
3.	Ensure all salaries are paid from project funds according to LEA rates. State/CONUS travel rates are to be used for project travel expenses. Adequate travel logs, as well as other necessary information, must be maintained to support expenditures.
4.	Charge amounts for personnel services that are based on payrolls documented and approved in accordance with the generally accepted practice of the LEA. Payrolls must be supported by time and attendance or equivalent records for individual employees. Salaries and wages of employees chargeable to more than one grant program or cost objective, if applicable, must be supported by appropriate time distribution records.
5.	Use these funds to supplement, and not supplant, the funds that would be made available in the absence of such federal funds, from non-federal sources and not supplant such funds.
6.	Maintain control of program funds and adhere to allowability procedures for goods and services acquired with federal funds. The LEA shall retain all titles to property acquired with those funds, including equipment placed in private schools pursuant to Section 8501.
7.	Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
8.	Comply with federal civil rights laws. The Office for Civil Rights enforces several federal civil rights laws that prohibit discrimination in programs or activities that receive federal financial assistance from the Department of Education. Discrimination on the basis of race, color, and national origin is prohibited by Title VI of the Civil Rights Act of 1964 ; sex discrimination is prohibited by Title IX of the Education Amendments of 1972; discrimination on the basis of disability is prohibited by Section 504 of the Rehabilitation Act of 1973; and age discrimination is prohibited by the Age Discrimination Act of 1975. These civil rights laws enforced by OCR extend to all state education agencies, elementary and secondary school systems, colleges and universities, vocational schools, proprietary schools, state vocational rehabilitation agencies, libraries, and museums that receive U.S. Department of Education funds. Areas covered may include, but are not limited to: admissions, recruitment, financial aid, academic programs, student treatment and services, counseling and guidance, discipline, classroom assignment, grading, vocational education, recreation, physical education, athletics, housing, and employment. OCR also has responsibilities under Title II of the Americans with Disabilities Act of 1990, including prohibiting disability discrimination by public entities, whether or not they receive federal financial assistance
9.	Comply with Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972. (http://www.eeoc.gov/laws/statutes/titlevii.cfm)
10.	Maintain fiscal effort in accordance with section 8521.

11.	Comply with section 8501 regarding participation by private school children and teachers.
12.	Educational Rights and Privacy for Parents and Students
	The Board of Education will comply with all the privacy protections afforded parents and students under section 444 of the General Education Provisions Act (20 U.S.C. 1232g), as added by the Family Educational Rights and Privacy Act of 1974 (section 513 of Public Law 93-380; 88 Stat. 571).
13.	Termination of Employment and Unpaid Leave. Upon termination, any leave balance paid to a federally funded employee above the amount of leave earned in the current grant year shall NOT be paid from federal funds as detailed in 2 CFR 200.431 (b)(3).
14.	Certification Regarding Constitutionally Protected Prayer in Public Elementary and Secondary Schools. In order to receive funds under the ESEA as amended by the ESSA, an LEA must certify in writing to the state that no policy of the LEA prevents or otherwise denies participation in constitutionally protected prayer in public elementary and secondary schools as set forth in Section 8524. Certification must be provided to the state by October 1 of each year during which the LEA participates in an ESEA program.
15.	Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions. As required by the Department of Education regulations implementing Executive Order 12549 and 12689, Debarment and Suspension, 2 CFR Part 180, the LEA must meet the threshold and tier requirements stated at Section 85.110.

Instructions for Certification

1.	By acknowledging these assurances, the LEA is providing the certification set out below.
2.	The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549.
3.	The LEA agrees by submitting this proposal that it will exclude a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
4.	The LEA further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
5.	The LEA in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless the LEA knows the certification is erroneous. Each participant may, but is not required to, check the Nonprocurement List.
6.	The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time it learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
7.	Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
8.	The certification in this clause is a material representation of fact by the LEA upon which reliance was placed when this transaction was entered into. If it is later determined that the LEA knowingly rendered an erroneous certification, or if an LEA in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in the transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification

The LEA certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Equity for Students, Teachers, and Other Program Beneficiaries

Section 427 of the General Education Provision Act (20 U.S.C. 1228a) requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

"(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards."

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

1. ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.

2. including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.

3. using the LEA computer network to disseminate information to all constituents.

4. providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.

5. including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equitable participation by constituents.

6. maintaining special task forces to formulate policy for coordination of programs to ensure equitable access of all student populations, including disadvantaged students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.

7. implementing other activities as appropriate.

IDEA Assurances

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Assurances

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the LEA, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the U.S. Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the SEA.

☑ *** The local education agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:**

1.		Special Education and Related Services will be provided in compliance with established Federal and State Laws, Rules, Regulations, & Minimum Standards.
2.		The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under 20 U.S.C. § 1412, including the following:
	a.	The LEA shall ensure a free appropriate public education (FAPE) is available to all children with disabilities, as defined under 20 U.S.C. § 1401(3) and State Board of Education Rule 0520-01-09-.02(3), who have a current individualized education program (IEP), residing in the state between the ages of 3 through 22, inclusive, including children with disabilities who have been suspended or expelled from school. See 20 U.S.C. § 1412(a)(1) and State Board of Education Rule 0520-01-09-.05(2).
	b.	The LEA shall establish a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. See 20 U.S.C. § 1412(a)(2).
	c.	The LEA shall ensure all children with disabilities residing in the LEA, including those who are experiencing homelessness, in foster care, or attending private schools within the LEA's jurisdiction, regardless of the severity of their disabilities, and in need of special education and related services, are identified, located, and evaluated, and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. See 20 U.S.C. § 1412(a)(3) and State Board of Education Rule 0520-01-09-.05(1).
	d.	The LEA shall ensure an individualized education program (IEP), or an individualized family service plan (IFSP) that meets the requirements of 20 U.S.C. § 1436(d), is developed, reviewed and revised for each child with a disability in accordance with section 20 U.S.C. § 1414(d)". See 20 U.S.C. § 1412(a)(4).
	e.	The LEA shall ensure, to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. See 20 U.S.C. § 1412(a)(5) and T.C.A. § 49-10-103(c).
	f.	The LEA shall ensure children with disabilities and their parents are afforded the procedural safeguards required by 20 U.S.C. § 1415. See 20 U.S.C. § 1412(a)(6) and T.C.A. § 49-10-601.
	g.	The LEA shall ensure children with disabilities are evaluated in accordance with subsections (a) through (c) of 20 U.S.C. § 1414 and the State Board of Education Special Education & Eligibility Standards. See 20 U.S.C. § 1412(a)(7) and State Board of Education Rule 0520-01-09-.11.
	h.	The LEA shall comply with Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g) relating to the confidentiality of records and information. See 20 U.S.C. § 1412(a)(8).

	i.	The LEA shall ensure children participating in early intervention programs assisted under Part C of the IDEA and who will participate in preschool programs will experience a smooth and effective transition consistent with 20 U.S.C. § 1437(a)(9). LEAs will participate in transition planning conferences arranged by the Tennessee Department of Disability & Aging (the State Lead Agency) under 20 U.S.C. § 1435(a)(10) and an IEP or, if consistent with 20 U.S.C. §§ 1414(d)(2)(B) and 1436(d), an IFSP will be developed and implemented by the third birthday. 20 U.S.C. § 1412(a)(9).
	j.	The LEA shall ensure that all requirements under 20 U.S.C. § 1412(a)(10) regarding children in non-public schools are being carried out in a manner consistent with the statute.
	k.	The LEA shall ensure that all requirements under T.C.A. § 49-10-107, regarding Contracts for Special Education Services, are being carried out in a manner consistent with the statute.
	l.	The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of 20 U.S.C. § 1412(a)(14) and 20 U.S.C. § 6612(b). See 20 U.S.C. § 1413(a)(3).
	m.	The LEA has chosen to either coordinate with the National Instructional Materials Access Center when purchasing print instructional materials or to provide instructional materials to blind persons or other persons with print disabilities in a timely manner. See 20 U.S.C. § 1412(a)(23).
	n.	The LEA shall ensure that timely and meaningful consultation has occurred with private schools and the parents of home-schooled special education students. See 20 U.S.C. § 1412(a)(10)(A)(iii).
3.	The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under the IDEA, including, with respect to 20 U.S.C. § 1412(a)(15) and -(a)(16), information relating to the performance of children with disabilities participating in programs carried out under this part. See 20 U.S.C. § 1413(a)(7).	
4.	The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the LEA to receive assistance under the IDEA. See 20 U.S.C. § 1413(a)(8)	
5.	The LEA shall cooperate under 20 U.S.C. § 6398 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. See 20 U.S.C. § 1413(a)(9).	
6.	Subject to 20 U.S.C. § 1413(b)(3), the LEA application submitted to the SEA shall remain in effect until the LEA submits to the SEA such modifications as the LEA determines necessary. See 20 U.S.C. § 1413(b)(2).	
7.	The LEA shall ensure that all requirements under 20 U.S.C. § 1413(a)(5) regarding treatment of charter schools and their students are being carried out in a manner consistent with the IDEA. See 20 U.S.C. § 1413(a)(5).	
8.	The LEA shall ensure funds provided under IDEA are used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in 20 U.S.C. § 1413(a)(2)(B) and (C) to reduce the level of expenditures. See 20 U.S.C. § 1413(a)(2)(A) and State Board of Education Rule 0520-01-09-.09(2)(b).	
9.	The LEA shall ensure that case load and class size standards are in accordance with T.C.A. § 49-1-104 and State Board of Education Rule 0520-01-02-.31(4).	
10.	Eligibility as a child with a disability pursuant to the IDEA and state disability eligibility standards will be established prior to expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34 C.F.R. §300.34(c)(13).	

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☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable under Office of Civil Rights (OCR), including those outlined below.**

1.	Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;
2.	Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
3.	Title II of the Americans with Disabilities Act which prohibits discrimination on the basis of disability in the benefits of services, programs or activities of a public entity and Section 504 of the Rehabilitation Act of 1973 which prohibits discrimination on the basis of disability in all programs or activities that receive federal financial assistance.
4.	The Age Discrimination Act of 1975 which prohibits discrimination on the basis of age in all programs and activities that receive federal financial assistance.
5.	All rules and regulations issued by the Tennessee Department of Education, Tennessee State Board of Education, and U.S. Department of Education under any of these statutes.

Fiscal OMB Single Audit Assurances

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Assurances

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for OMB Single Audit, including those outlined below.**

Part 6 - Internal Control		
As a condition of receiving federal awards, non-federal entities agree to comply with laws, regulations, and the provisions of contract and grant agreements and to maintain internal control to provide reasonable assurance of compliance with these requirements. Non-federal entities and their auditors will need to exercise judgment in determining the most appropriate and cost effective internal control in a given environment or circumstance to provide reasonable assurance for compliance with federal program requirements.		
	The Control Environment is the foundation for all other components of internal control, including the following:	
		Part 6 characteristics of internal control relating to each of the five components of internal control that should reasonably assure compliance with the requirements of federal laws, regulations, and program compliance requirements. A description of the components of internal control and examples of characteristics common to the 14 types of compliance requirements are listed below. Objectives of internal control and examples of characteristics specific to each of 13 of the 14 types of compliance requirements follow this introduction. (Because Special Tests and Provisions are unique for each program, we could not provide specific control objectives and characteristics for this type of compliance requirement.)
	1.	A sense of conducting operations ethically is evidenced by a code of conduct or other verbal or written directive.
	2.	If there is a governing Board, the Board has established an Audit Committee or equivalent that is responsible for engaging the auditor, receiving all reports and communications from the auditor, and ensuring that audit findings and recommendations are adequately addressed.
	3.	Management positively responds to prior questioned costs and control recommendation.
	4.	Management respects and adheres to program compliance requirements.
	5.	Key managers' responsibilities clearly defined.
	6.	Key managers have adequate knowledge and experience to discharge their responsibilities.
	7.	Staff are knowledgeable about compliance requirements and being given responsibility to communicate all instances of noncompliance to management.
	8.	Management's commitment to competence ensures that staff receive adequate training to perform their duties.
	9.	Management support of adequately collects information via a reporting system.
	Risk Assessment is the entity's identification and analysis of risks relevant to achievement of its objectives, forming a basis for determining how the risks should be managed.	
	1.	Program managers and staff understand and have identified key compliance objectives.
	2.	Organizational structure provides identification of risks of noncompliance: - Key managers have been given responsibility to identify and communicate changes (including alleged fraud, waste, or abuse). - Employees who require close supervision (e.g. inexperienced) are identified. - Management has identified and assessed complex operations, programs, or projects. - Management is aware of results of monitoring, audits, and reviews, and considers related risk of noncompliance.

3.	Process established to implement changes in program objectives and procedures.
Control Activities are the policies and procedures that help ensure that management's directives are carried out.	
1.	Operating policies and procedures are clearly written, and communicated, and followed.
2.	Procedures are in place to implement changes in laws, regulations, guidance, and funding agreements affecting federal awards.
3.	Management has a procedure to prohibit overriding established controls.
4.	Adequate segregation of duties provided between performance, review, and recordkeeping of a task.
5.	Computer and program controls should include: -Data entry controls, e.g., edit checks. -Exception reporting. -Access controls. -Reviews of input and output data. -Computer general controls and security controls (including protecting personally identifiable information).
6.	Supervision of employees commensurate with their level of competence.
7.	Personnel with adequate knowledge and experience to discharge responsibilities.
8.	Equipment, inventories, cash, and other assets are secured physically and periodically inventoried (at least once every two years) and compared to recorded amounts.
9.	If there is a governing Board, the Board conducts regular meetings where financial information is reviewed and the results of program activities and accomplishments are discussed. Written documentation is maintained of the matters addressed at such meetings.
Information and Communication are the identification, capture, and exchange of information in a form and time frame that enable people to carry out their responsibilities.	
1.	The accounting system provides for separate identification of federal and non-federal transactions and allocation of transactions applicable to both.
2.	Adequate source documentation exists to support amounts and items reported.

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☑ *** The local educational agency (LEA) hereby assures the state educational agency (SEA) that the LEA follows all regulations applicable for Single Audit, including those outlined below. All regulations in Uniform Grant Guidance (UGG), including those outlined below in instances where revisions to guidance occurs, the LEA assures it will follow all current regulations.**

The LEA accepts that this award is subject to the requirements of the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards; Title 2 CFR part 200 as revised at 89 FR 30136-30208 (April 22, 2024).

GRANTS AND AGREEMENTS [2 CFR 1.100]	
§200.1	Internal Controls.
	Internal controls means a process, implemented by a LEA, designed and implemented to provide reasonable assurance regarding the achievement of objectives in the following categories: (a) Effectiveness and efficiency of operations; (b) Reliability of reporting for internal and external use; and (c) Compliance with applicable laws and regulations.
§200.62	Internal Control Over Compliance Requirements for Federal Awards
	Internal control over compliance requirements for federal awards means a process implemented by a LEA designed to provide reasonable assurance regarding the achievement of the following objectives for federal awards: (a) Transactions are properly recorded and accounted for, in order to: (1) Permit the preparation of reliable financial statements and Federal reports; (2) Maintain accountability over assets; and (3) Demonstrate compliance with Federal statutes, regulations, and the terms and conditions of the Federal award; (b) Transactions are executed in compliance with: (1) Federal statutes, regulations, and the terms and conditions of the Federal award that could have a direct and material effect on a Federal program; and (2) Any other Federal statutes and regulations that are identified in the Compliance Supplement; and (c) Funds, property, and other assets are safeguarded against loss from unauthorized use or disposition.
§200.201	Use of Grant Agreements (Including Fixed-Amount Awards), Cooperative Agreements, and Contracts
	(3) The LEA must certify in writing to the federal awarding agency or pass-through entity at the end of the federal award that the project or activity was completed or the level of effort was expended. If the required level of activity or effort was not carried out, the amount of the federal award must be adjusted.
§200.302	Financial Management
	(b)(4) Effective control over, and accountability for, all funds, property, and other assets. The LEA must adequately safeguard all assets and assure that they are used solely for authorized purposes. See § 200.303 Internal Controls.
§200.303	Internal Controls

	The LEA must: (a) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the LEA is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. These internal controls shall comply with guidance in "Standards for Internal Control in the Federal Government" issued by the Comptroller General of the United States and the "Internal Control Integrated Framework", issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO).
§200.305	Payment
	(b)(6) A payment must not be made to a LEA for amounts that are withheld by the LEA from payment to contractors to assure satisfactory completion of work. A payment must be made when the LEA actually disburses the withheld funds to the contractors or to escrow accounts established to assure satisfactory completion of work.
§200.318	General Procurement Standards
	(a) LEAs must use its own documented procurement procedures which reflect applicable state and local laws and regulations provided that the procurements confirm to applicable federal law and regulations.
§200.321	Contracting with Small and Minority Businesses, Women's Business Enterprises, and Labor Surplus Area Firms
	(a) The LEA must take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible. (b) Affirmative steps must include: (1) Placing qualified small and minority businesses and women's business enterprises on solicitation lists; (2) Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources; (3) Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises; (4) Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises; (5) Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and (6) Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section.
§200.325	Federal Awarding Agency or Pass-Through Entity Review
	(c)(2) The LEA may self-certify its procurement system. Such self-certification must not limit the federal awarding agency's ability to survey the system. Under a self-certification procedure, the federal awarding agency may rely on written assurances from the LEA that it is complying with these standards. The LEA must cite specific policies, procedures, regulations, or standards as being in compliance with these requirements and have its system available for review.
§200.326	Bonding Requirements
	(a) A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.
	(c) A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with a contract to assure payment as required by law of all persons supplying labor and material in the execution of the work provided for in the contract.
§200.329	Monitoring and Reporting Program Performance
	(a) The LEA is responsible for oversight of the operations of the federal award supported activities. The LEA must monitor its activities under federal awards to assure compliance with applicable federal requirements and performance expectations are being achieved. Monitoring by the LEA must cover each program, function or activity.

§200.400	Policy Guide
	(c) The LEA, in recognition of its own unique combination of staff, facilities, and experience, has the primary responsibility for employing whatever form of sound organization and management techniques may be necessary in order to assure proper and efficient administration of the federal award.
	(e) In reviewing, negotiating and approving cost allocation plans or indirect cost proposals, the cognizant agency for indirect costs should generally assure that the LEA is applying these cost accounting principles on a consistent basis during their review and negotiation of indirect cost proposals. Where wide variations exist in the treatment of a given cost item by the LEA, the reasonableness and equity of such treatments should be fully considered. See § 200.56 Indirect (facilities & administrative (F&A)) costs.
§200.415	Required Certifications
	(a) To assure that expenditures are proper and in accordance with the terms and conditions of the federal award and approved project budgets, the annual and final fiscal reports or vouchers requesting payment under the agreements must include a certification, signed by an official who is authorized to legally bind the LEA, which reads as follows: "By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, § 1001 and Title 31, §§ 3729-3730 and 3801-3812)." (b) Certification of cost allocation plan or indirect (F&A) cost rate proposal.
§200.427	Bonding Costs
	(a) Bonding costs arise when the federal awarding agency requires assurance against financial loss to itself or others by reason of the act or default of the LEA. They arise also in instances where the LEA requires similar assurance, including: bonds as bid, performance, payment, advance payment, infringement, and fidelity bonds for employees and officials.
§200.430	Compensation-Personal Services
	(a) General. Compensation for personal services includes all remuneration, paid currently or accrued, for services of employees rendered during the period of performance under the federal award, including but not necessarily limited to wages and salaries. Compensation for personal services may also include fringe benefits which are addressed in § 200.431 Compensation-Fringe Benefits. Costs of compensation are allowable to the extent that they satisfy the specific requirements of this part.
§200.430	Standards for Documentation of Personnel Expenses
	(g)(1) LEA personnel expenses must 1. Be supported by a system of internal controls which provides reasonable assurance charges are accurate, allowable and allocable; 2. Be incorporated into official records; 3. Reasonably reflect total activity for which employee is compensated; 4. Encompass all activities (federal and non-federal); 5. Comply with established accounting policies and practices; and 6. Support distribution among specific activities or cost objectives.
§200.433	Contingency Provisions
	(c) Payments made by the federal awarding agency to the LEA's "contingency reserve" or any similar payment made for events the occurrence of which cannot be foretold with certainty as to the time or intensity, or with an assurance of their happening, are unallowable, except as noted in §§200.431 Compensation - fringe benefits regarding self-insurance, pensions, severance, and post-retirement health costs and 200.447 Insurance and indemnification.
§200.435	Defense and Prosecution of Criminal and Civil Proceedings, Claims, Appeals, and Patent Infringements

	(i) Costs which may be unallowable under this section, including directly associated costs, must be segregated and accounted for separately. During the pendency of any proceeding covered by paragraphs (b) and (f) of this section, the federal government must generally withhold payment of such costs. However, if in its best interests, the federal government may provide for conditional payment upon provision of adequate security, or other adequate assurance, and agreement to repay all unallowable costs, plus interest, if the costs are subsequently determined to be unallowable.
§200.521	Management Decisions
	(a) General. The management decision must clearly state whether or not the audit finding is sustained, the reasons for the decision, and the expected auditee action to repay disallowed costs, make financial adjustments, or take other action. If the auditee has not completed corrective action, a timetable for follow-up should be given. Prior to issuing the management decision, the Federal agency or pass-through entity may request additional information or documentation from the auditee, including a request for auditor assurance related to the documentation, as a way of mitigating disallowed costs. The management decision should describe any appeal process available to the auditee. While not required, the federal agency or pass-through entity may also issue a management decision on findings relating to the financial statements which are required to be reported in accordance with GAGAS.
App. II	F. CERTIFICATION.
	1. Certification of Charges To assure that expenditures for federal awards are proper and in accordance with the agreement documents and approved project budgets, the annual and/or final fiscal reports or vouchers requesting payment under the agreements will include a certification, signed by an authorized official of the LEA, which reads "By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and intent set forth in the award documents. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code, Title 18, § 1001 and Title 31, §§ 3729-3733 and 3801-3812)".

Cumberland County (180) Public District - FY 2026 - Consolidated - Rev 0 - Assurances

*** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA complies with The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. §1232g; 34 CFR Part 99) including as outlined below:**

1. Parents or eligible students have the right to review the student's education records maintained by the LEA; to seek amendment of these records, and to consent to the disclosure to the personally identifiable information (PII) from education records.

2. The LEA annually notifies parents or eligible students of their rights under FERPA. The notice effectively informs parents and eligible students with disabilities, and/or parents and eligible students who have a primary or home language other than English.

3. The LEA gives full FERPA rights to either parent, unless the LEA has been provided with evidence that there is a court order, State statute, or legally binding document relating to such matters as divorce, separation, or custody that specifically revokes these rights.

4. When a student becomes an eligible student, the rights accorded to, and consent required of, parents transfer from the parents to the student. An eligible student is a student who has reached 18 years of age or is attending an institution of postsecondary education.

Upcoming Budget Meetings:

5/27/25 5 pm

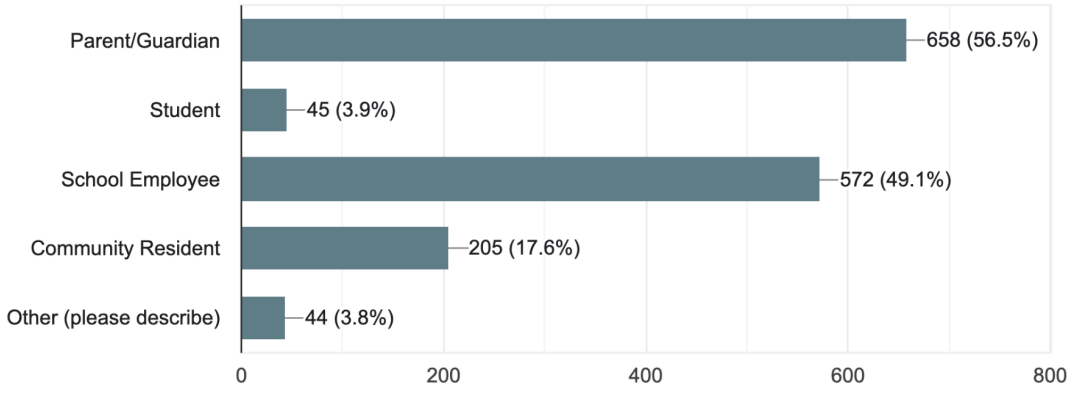
CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

Middle School Survey Results

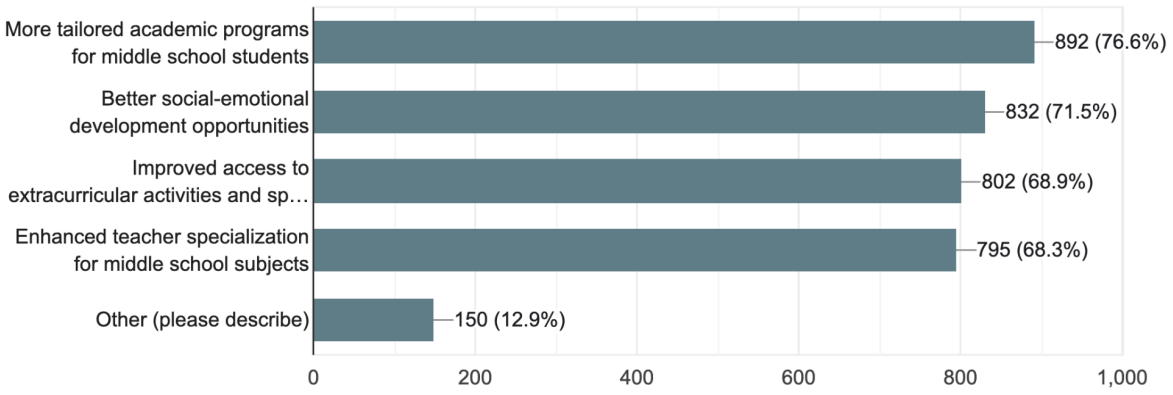
What is your affiliation with the school district? (Select all that apply)

1,164 responses



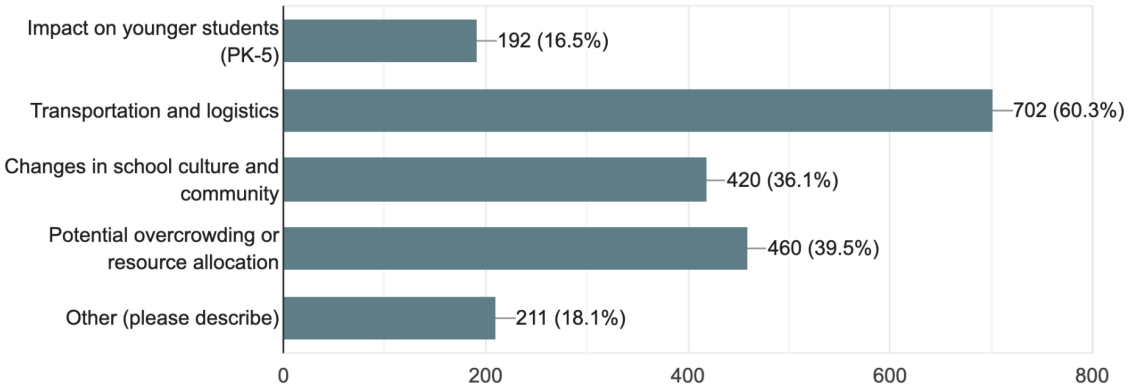
What potential benefits do you see in transitioning to middle schools? (Select all that apply)

1,164 responses



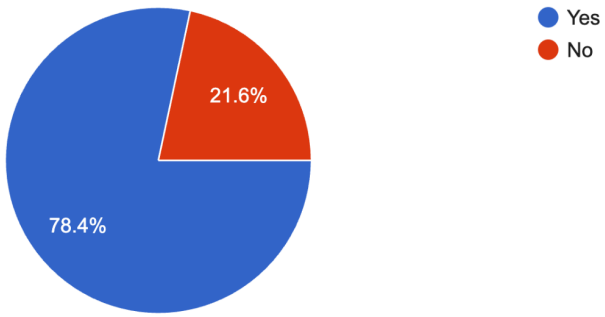
What potential concerns do you see in transitioning to middle schools? (Select all that apply)

1,164 responses



Do you support transitioning two existing Prek-8 schools to two middle schools serving students in grades 6-8.

1,164 responses



Cumberland County Board of Education

2025-2026 Annual Planning Calendar

JULY
- Summer Law Institute
- Approval of DHA Board Members 6.317
- Appoint System Testing Coordinator
- Annual Utilization Report SRO's
- Celebration and Orientation for New Teachers
- Vendor Contracts – School

AUGUST
- Service Celebration (Convocation)
- Professional Achievement Celebration (Convocation)
- Annual Notification of Student Rights 6.601
- Retirement Celebration

SEPTEMBER
- Election of Officers
- Appointment of TLN Representative 1.105
- Fall District Meeting
- TSBA Boardsmanship Code of Ethics & New Board Member In-service

OCTOBER
- School Compliance Document
- Approval of Compliance Report

NOVEMBER
- Food Service Annual Report
- TSBA Leadership Conference/Annual Conference
- TASBO

DECEMBER
- Budget Preparation Calendar 2.200
- Student Activity Funds Audit Report 2.900
- Distribute Budget Requests to Staff
- School/System Report Card
- DEC 1 Report-HR
- Accountability Presentation

WORK SESSIONS OR RETREAT TOPICS
- ☐ School System Report Card
- ☐ Coordinated School Health
- ☐ Facility Planning
- ☐ 5-year Capital Improvement Plan
- ☐ Salary and Benefits Review

- ☐ Pending Task
- Initiated Task/Ongoing
- Completed Task
- Disregard Task
- Non-Applicable This Year

JANUARY
- State Financial Audit Review
- Prioritize Budget Request
- Insurance Benefits Review
- BOE Retreat – Annual Review of Strategic Plan
- Strategic Plan Update

FEBRUARY
- Legislative and Legal Institute
- Safety committee 3.201
- Budget Preparation
- Tenure Teacher Election and Celebration

MARCH
- Certification of Textbook Adoptions 4.401
- Budget Preparation

APRIL
- Budget Preparation
- Present Preliminary Budget

MAY
- Employee Non-Rehire Notification
- Submit Budget and Salary Scales for Approval
- Director of Schools Evaluation
- Board Self Evaluation
- Approve Tuition Fees 6.204
- Approval of Travel Compensation Rates 2.804
- Review Attorney Contract (bi-annually)
- Review SRO Contracts
- Strategic Compensation Plan Approval
- Non-Rehire/Non-Tenure Notifications 5.201

JUNE
- ☐ Approve Annual Budget 2.200
- ☐ Submit Budget to County Government
- ☐ Federal Consolidated Plans (ESSA, IDEA, CTE, VPK, Homeless, 21st CCLC)
- ☐ Coordinated School Health Report
- ☐ Artificial Intelligence Report

ON GOING
- ☐ Attendance Monthly Report
- ☐ Financial Monthly Report
- ☐ Maintain Board of Distinction
- ☐ Policy Review and Update
- ☐ School Visits
- ☐ Administrative Evaluations
- ☐ Monthly Administrative Meetings
- ☐ Personnel Report
- ☐ Work Sessions
- ☐ TSBA Training

MEMORANDUM OF AGREEMENT
Between
Volunteer Behavioral Health Care System
And
Cumberland County School District

A. This Memorandum of Agreement (MOA) documents the cooperation in the conduct of Positive Action prevention program at participating Cumberland County Schools, to begin during the 2025-2026 school year, between Volunteer Behavioral Health Care System (hereinafter referred to as "VBHCS") and Cumberland County School District, each referred to as the "Party" and collectively as the "Parties" herein.

B. By this agreement, both parties understand and affirm that:

1. The Positive Action Prevention Program is a school-based alcohol and drug abuse prevention program based on the philosophy that when we think positive thoughts and have positive feelings about ourselves, we will make positive decisions; and our actions in our daily life will be positive. The program can serve students from grade 3 to grade 12 in school and court settings. Program activities provided by a trained Positive Action Prevention Specialist (PS) include classroom group settings focusing on mental health education, life skills, alcohol and drug abuse education, and other social skills lessons to build resiliency among our children and youth. All Positive Action services are provided at no charge to service recipients.

2. Positive Action is a program of VBHCS, which assumes responsibility for services and the actions of agency staff assigned to the program. Positive Action staff will pass a background check agreeable to both parties at the expense of VBHCS.

3. The Positive Action Program recommends a minimum of twelve (12) hours of service for each group/participant. The group sessions can range from 30-minute sessions to 90-minute sessions in a school or court setting. The specialists will conduct lessons in person or a hybrid format using the steps outlined in Positive Action, which is an evidence-based curriculum. This service will be provided by the PS in compliance with accepted educational practices and with regard to the instructional needs of Cumberland County School District. These presentations are ideally held in the classroom setting with the teacher present, but can be presented in a hybrid format utilizing in person and virtual adaptations. If utilizing the hybrid format, all steps outlined by Positive Action will be followed to ensure program fidelity. Final implementation timeline of the program will be determined through collaboration with site administration and/or staff designated by site administration.

4. The Positive Action program is allowed into Cumberland County School District classrooms, however each school site principal reserves the right to allow or deny the program into their school.

5. The Positive Action program will not interfere with and/or take away from instructional time for tested subjects.

6. Written consent by the legal guardian must be obtained for each potential group participant.

7. Protection of the privacy of the individual is an obligation in the conduct of Positive Action Prevention Specialists. Therefore, all transactions between the Prevention Specialist and individual students, parents, and school staff shall be confidential, except where protection of a child's welfare or orderly operation of the school are at risk, or where statute requires suspension of confidence, or where precedence of law or professional ethics permits suspension of confidence.

8. As the Positive Action Prevention Program is a grant-funded program, it is required to collect pre- and post-survey information to measure program effectiveness. The surveys are confidential and will not include student/participant names to ensure anonymity.

9. The Positive Action program is intended to enhance the school service of participating schools and therefore will not replace existing or future guidance and counseling, special education, student health, or institutional programs.

10. Operation of Positive Action Prevention Program is funded by a grant through the TN Department of Mental Health and Substance Abuse Services and through contract with VBHCS and is, therefore, subject to the regulations of this contract and limited by the availability of the contract funds.

C. Toward accomplishment of this cooperation, Cumberland County School District agrees that:

1. The PS assigned to Positive Action will have access to the building and campus of participating schools, subject to the same usual regulations for school staff.

2. The staff of participating schools will coordinate scheduling of classroom activities with Positive Action staff in accordance with program session details listed in Section B.3. of this Agreement.

3. All students participating in the Positive Action Program require parental permission. Parental consent forms will be collected before the program begins.

4. Students may be released from class to receive services from Positive Action staff at the teacher's discretion, if applicable. Most group sessions will be provided to the entire classroom.

5. At the beginning of the school year, the principal may schedule a time for the PS to conduct a briefing about Positive Action for all staff of participating schools. The briefing will include an introduction of the PS, an overview of the Positive Action program, role

and responsibilities of the PS, program expectations, and an explanation of services to be provided.

D. Volunteer Behavioral Health Care System agrees that:

1. VBHCS will provide a qualified person as a Prevention Specialist (PS) to conduct all Positive Action services at participating schools.

2. VBHCS will provide adequate liability insurance coverage for the activities of the PS.

3. The PS shall be responsible to the principal of participating schools for his/her conduct while on campus. Any concerns that arise should be reported by the principal to the PS' direct supervisor; the program director at VBHCS.

4. The PS will coordinate delivery of services with the school staff to minimize disruption of usual school procedures and activities.

5. The PS will obtain parental permission as necessary to the delivery of services to students.

6. The agency will provide the PS with adequate supplies for the conduct of all Positive Action services.

7. There exists the possibility of confusion of Positive Action services with school services because of its location on campus. Therefore, all communications by VBHCS, the PS, and other agency staff shall clearly represent Positive Action as a program of VBHCS.

8. All news releases about the operation of Positive Action at participating schools will be submitted to the principal for review of accuracy prior to publication.

9. The Vice President of Specialized Grants and Services and their designee to coordinate operations of Positive Action shall monitor the program at participating schools to assure effective, professional operations and shall be available to participating schools to resolve any related conflicts.

10. VBHCS shall comply with the background check requirement of T.C.A. § 49-5-413(d) for all employees of VBHCS that will have access to school grounds when children are present. VBHCS shall provide a copy of the background check before any employee of VBHCS will be given access to school grounds.

E. **TERM AND TERMINATION OF MOA:** The Term, referred collectively in this MOU as the "Term," becomes effective on the date this MOU is signed by both Parties and remains in force unless explicitly terminated, in writing, by either Party. Either Party may terminate this MOU, with or without cause, upon thirty (30) days prior written notice to the other Party. In addition, this MOU may be revised, in writing, in accordance with each organization's need if both Parties are in agreement of such revisions.

F. **FERPA:** Both Parties shall keep in strict confidence to the fullest extent required by any applicable law, including but not limited to the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g ("FERPA"), any and all records and information, in whatever form or format received, pertaining to the District's individual students. Both Parties shall not publish confidential information or any other information which identifies students, employees, or officers of the District by name without first obtaining written consent from such individuals, or in the case of a student, his or her parent or legal guardian. Both Parties will protect and ensure confidentiality of children's records. Exceptions will be made when precedence of law or professional ethics permits or requires, such as is necessary for basic coordination of services with the school and family or in situations when a child's welfare is at risk.

G. **HIPAA COMPLIANCE AND CONFIDENTIALITY:** The Parties shall each maintain the privacy and confidentiality of all information, including the personal facts and circumstances of shared Clients, in compliance with all applicable federal and state laws and regulations (including, but not limited to, the Health Insurance Portability and Accountability Act [HIPAA] and its implementing regulations set forth at 45 C.F.R Part 160 and Part 164) and individual Parties' policies and procedures regarding the privacy and confidentiality of such information. The Parties shall: (1) not use or disclose patient information other than as permitted or required by this Agreement for the proper performance of its duties and responsibilities hereunder, and any other disclosure of protected health information must be made pursuant to a properly executed Authorization as required by HIPAA or other applicable law or regulation; (2) use appropriate safeguards to prevent use or disclosure of patient information other than and provided for under this agreement; and (3) notify the other immediately in the event the Party becomes aware of any use or disclosure of patient information that violates the terms and conditions of this agreement or applicable federal and state laws or regulations.

Additional Confidentiality Requirements: Both Parties acknowledge that consumers of mental health services are entitled to additional confidentiality protections awarded under the Title 33 Mental Health Code which may supersede the confidentiality protections provided by HIPAA. Furthermore, consumers of substance abuse treatment services are entitled to additional confidentiality protections awarded under 42 CFR, Part 2 which may supersede the confidentiality protections provided by HIPAA. When serving mental health consumers on site, both Parties will comply with the confidentiality requirements of these and any other applicable state or federal laws, rules, or regulations.

Breaches of Confidentiality: If either Party becomes aware of a material breach or any violation of its obligation to protect the confidentiality and security of consumers' protected health information (PHI), they must immediately take reasonable steps to cure the breach or end the violation and must report the breach or violation to the other Party's Privacy Officer. The alleged breach or violation will be investigated and appropriate steps will be taken, up to and including immediate termination of this MOU. Both Parties reserve the right to terminate this agreement if they determine that either Party has violated a material term of the agreement.

It is expressly understood and agreed the obligations set forth in this section shall survive the termination of this agreement.

IN WITNESS WHEREOF, the Parties hereto have set their signatures for the purposes contained herein, on the day and date written below.

CUMBERLAND COUNTY SCHOOL DISTRICT	VOLUNTEER BEHAVIORAL HEALTH CARE SYSTEM
_____	_____
Dr. Rebecca Farley Director of Schools	Phyllis Persinger President/CEO
DATE_____	DATE_____

5/1/25 Cumberland County Schools Enrollment

	Pre-K	SE	K	1	2	3	4	5	6	7	8	9	10	11	12		Total	K-3	4-6	7-8
Brown	20		67	52	50	74	46	60	68	65	59						**561**	243	174	124
Crab Orchard	17	28	41	39	46	41	63	44	53	37	52						**461**	167	160	89
Homestead	39	69	70	70	78	58	67	62	76	81	76						**746**	276	205	157
Martin	33	34	73	84	69	76	71	83	74	71	62						**730**	302	228	133
North	20		40	53	49	42	59	50	55	57	65						**490**	184	164	122
Pine View	16		15	22	17	11	25	21	12	19	13						**171**	65	58	32
Pleasant Hill	19		56	61	53	61	58	62	59	48	73						**550**	231	179	121
South	20	13	54	62	60	56	57	61	74	55	66						**578**	232	192	121
Stone	20	25	60	63	60	47	79	70	71	56	68						**619**	230	220	124
CCHS												251	244	212	160		**867**			
SMHS												248	249	253	165		**915**			
Phoenix																	**73**			
Alt. School																	**50**			
Total	204	169	476	506	482	466	525	513	542	489	534	499	493	465	325	0	6761	1930	1580	1023
															WITH ALT		6811			

Board Date:5-22-25

CERTIFIED

New Hires:

Name	Location	Date	Replacing

Resignations/Retirements

Name	Location	Date	Status
Lindsey Stockton	BES	5-28-25	Resign
Grace Hunter	BES	5-28-25	Resign
Victoria Permenter	SMHS	5-28-25	Resign
Tamara Kiser	SES	5-28-25	Retire
Teresa Jacobs	PHS	6-1-25	Retire
Jenny Elrod	CCHS	6-6-25	Resign
Justin Nivens	CCHS	6-6-25	Resign
Scott Calahan	CCHS	6-30-25	Resign
Christina VanMeter	CCHS	6-6-25	Resign

Transfers

Name	From/To	Date

Terminations

Name	From/To	Date

NON-CERTIFIED

New Hires:

Name	Location	Date	Replacing
Heather Pugh	Transportation	5-5-25	New Hire

Resignations/Retirements:

Name	Location	Date	Status
Macey Flatt	SES	5-28-25	Resign
Alice Treadway	SNP	6-30-25	Retire
Beverly Davis	SES	5-28-25	Retire
Tracy Burks	Central/District	6-30-25	Resign

Transfers

Name	From/To	Date

Terminations

Name	From/To	Date

CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

Dr. Rebecca Farley • Director of Schools

Mr. Chris King • Board Chairman

May 12, 2025

Dr. Farley and Cumberland County Board of Education,

I am submitting to you the Cumberland County School Nutrition Program's staff changes:

New Hires:

Name	Location	Date	Replacing
Heather Pugh	Café Sub	04/30/2025	N/A
Marie Deibler	Café Sub/Summer Meals Program	05/08/2025	N/A
Denise Bailey	Summer Meals Program/Stone Elem	05/29/2025	N/A

Resignations/Retirements:

Name	Location	Date	Status
Heather Pugh	Café Sub	05/06/2025	Resignation
Marilynn Dunlap	Stone Elementary	05/29/2025	Resignation
Sharon Tackett	Martin Elementary	05/29/2025	Retirement
Inge Barnwell	Martin Elementary	05/29/2025	Retirement
Alice Treadway	Central Services	06/30/2025	Retirement

Transfers:

Name	Location (From/To)	Date	Replacing
Carla Dyer	Café Sub/Custodian	04/16/2025	

Terminations:

Name	Location	Date	

All background check requirements have been completed.

Respectfully,

Kathy Hamby

Kathy Hamby
School Nutrition District Supervisor
Cumberland County Board of Education – Central Services

SUBSTITUTES

NAME
Capps, Caleb
Cole, Darryl
Roberts, Michelle
Scott, Thomas
Smith, Julie

BES May 2025 Newsletter

FRANK P. BROWN
ELEMENTARY SCHOOL

Brown Elementary celebrated CCHS seniors at their annual Graduation Walk. On right, former BES students gathered for a photo. Congrats Grads!

We chose some great books for summer reading at the May Scholastic BOGO Book Fair.

Brown Elementary showed appreciation for our wonderful teachers and volunteers during the first week of May.

Several classes enjoyed hunting eggs on a warm day in April.

Principal Lewis joined PreK students for a Peeps tasting and graphing activity.

The Beta Club took a tour of MTSU to explore future educational and career opportunities. Club sponsors are Jennifer Cox and Jessi Wyatt.

The BES Beta Club stayed after school to pick up trash around campus and spread mulch on the playgrounds.

Thank you to all students and teachers for your hard work on TCAP testing. Our teachers and staff encouraged the children as they went into school on testing mornings.

The BES band joined the Crab Orchard band in a spring concert led by band directors, Aaron and Jessica Marsee. We are so proud of their hard work and wonderful musical talent!

The BES Robotics Club assembled a hydraulic hand during an after school club meeting. The club sponsor is Brad Houston.

CCHS May newsletter

HVAC

Congrats to our HVAC students for bringing home 2 bronze medals at Skills USA.

JROTC

Grad Walks 2025

ONCE A STUDENT ALWAYS FAMILY

May 2025

FULL CIRCLE: A HUG YEARS IN THE MAKING

Ms. Debbie loves all her students—and there's nothing they can do about it! Her heart has touched countless lives at Crab Orchard.

CELEBRATING THE CLASS OF 2025

We are so proud of each and every one of you. Your hard work, growth, and determination have brought you to this moment—congratulations, graduates!

FROM KINDERGARTEN TO CAP AND GOWN

From their first steps into kindergarten to walking across the graduation stage, Crab Orchard is proud of every moment that led to this milestone. We are proud to celebrate the accomplishments of our graduating students. Watching them grow from curious kids into confident young adults has been a true honor. We can't wait to see the amazing things they'll do next!

FINALS BOUND!

May 2025

BULLSEYE! WORLD CHAMPIONSHIPS HERE WE COME

We are proud to announce that both our Elementary and Middle School Archery Teams have qualified for the 2025 World Archery Championships in Bullseye and 3D divisions!

Their hard work, focus, and precision have paid off, and they'll now be competing among the best young archers from around the globe. Way to go, champions — the world is your target!

ONCE A TIGER ALWAYS A TIGER

A big shoutout to our former Crab Orchard students who now attend SMHS — they represented with pride and performed exceptionally at the championships! 🎯 No matter where they go, they'll always be part of the Crab Orchard family. We're so proud of you!

Homestead Elementary

MARTIN ELEMENTARY

newsletter

May 2025

1ST GRADE VISITS AUTUMN ACRES

Our first-grade students had a fantastic time at Autumn Acres! The trip was filled with exciting farm activities as the children explored and learned about farm life. One of the highlights of the day was picking fresh, ripe strawberries straight from the plants. The students enjoyed gathering the juicy berries and were amazed at how sweet they tasted! It was a wonderful hands-on experience that allowed them to connect with nature while learning about where their food comes from. A big thank you to Autumn Acres for hosting our class!

STUDENTS RALLY FOR TCAP!

To prepare for the upcoming TCAP testing, our 5th-8th grade students participated in an exciting TCAP Rally! The event was a lively competition where students earned points for their houses by answering a variety of questions. They tackled academic questions, shared fun facts about their houses, and even answered questions about our school and teachers. The rally fostered teamwork, school spirit, and a bit of friendly competition, all while helping students get ready for the big test. It was an engaging and motivating way to kickstart the test preparation season!

NCE

"Every Child, Every Day, Excellence in Every Way"

STEAM

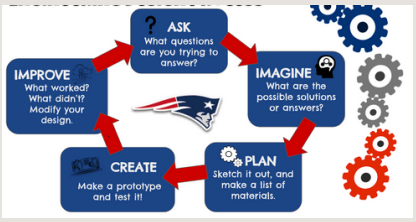
We're proud to announce that North Cumberland Elementary School has officially earned STEAM Designation through the Tennessee STEM Innovation Network (TSIN)!!! This prestigious recognition highlights our dedication to integrating Science, Technology, Engineering, the Arts, and Mathematics into meaningful, hands-on learning experiences that prepare students for the future.

Our School was selected for this honor after demonstrating excellence in STEAM instruction, innovative teaching practices, and strong community partnerships.

A huge THANK YOU to our amazing students, staff, and partnerships for making this achievement possible. We're just getting started- here's to even more STEAM powered learning ahead!

Upcoming Events

5/2	Spring Concert
5/3	Spring Plant Sale
5/5	Kindergarten Registration
5/5	Frozen performance 1
5/6	Frozen Performance 2
5/7	Grad. Walk
5/8	TSIN
5/12	Band Concert
5/13	PRE- ACT 8th grade
5/14	Dollywood (Band, BETA, FFA, Fuel-Up)
5/15	EPIC Reward Day
	7th Wax Museum
5/16	7th grade Trip
5/19	Field Day
5/20	8th Grade Rising Ceremony
5/21	3rd grade TCAP Retest
	Honors Program
5/22	County Wide Field Day
5/26	No School
5/27	Admin. Day
5/28	End of 4th 9 weeks
	10:00 am dismissal



NCE is Engineering Excellence

Patriot Pulse

Students at North Cumberland—and across Tennessee—put their skills to the test during TCAP, showcasing all they've learned in English, Math, Science, and Social Studies.

To help students feel confident and ready, North Cumberland teachers and staff offered review sessions, test-taking strategies, and fun morning motivation with treats, snacks, and uplifting notes.

Testing wrapped up at the end of April, and the school is looking ahead to a busy May filled with exciting events.

We're incredibly proud of everyone's effort and commitment. GO PATRIOTS!

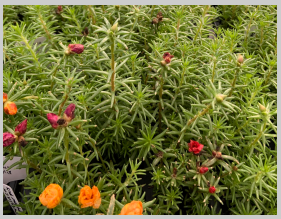
The Arts

This past week, our school stage was transformed into a magical winter wonderland as students brought the enchanting story of Frozen Kids to life. The production featured unforgettable performances, dazzling costumes—generously donated by the Cumberland County Playhouse—and heartwarming moments that had the audience cheering from beginning to end.

Under the direction of Mrs. Timson, Mr. Cole, Mrs. Rodriguez, and Mrs. San Incencio, the talented cast of 2nd through 4th graders worked tirelessly for weeks to portray the beloved characters of Arendelle. Their hard work and dedication truly paid off in a spectacular performance filled with music, laughter, and magic.

Congratulations to the entire cast and crew for a show that reminded us all that "some people are worth melting for."

Term 3 Honor Roll Students
Pictured left to right Anthony Covey, Gracie Wilson, Anna Dandy, Bryleigh Walker, Julia Taylor, and Fallon Lambert.

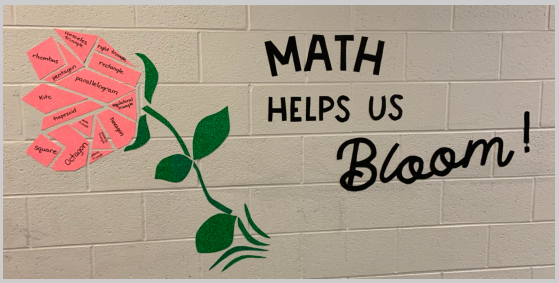


Phoenix Greenhouse Sale
Going on NOW!!!

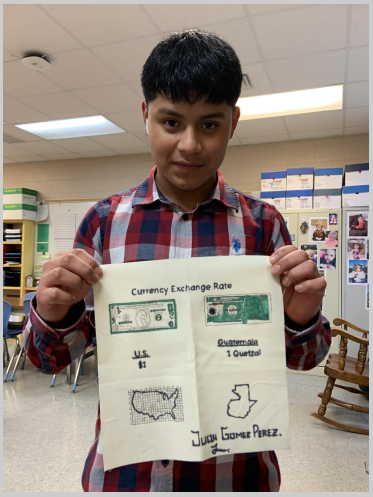
Phoenix Happenings

The Quilt Project

Interventionist Judy Eldridge spearheaded The Quilt Project. Every subject/class at Phoenix will receive a quilt square with corrsponding artwork provided by students. Pictured below is Juan Gomez Perez is showing his take on Economics by comparing the US dollar with Guatemalan currency.



What motivates you?

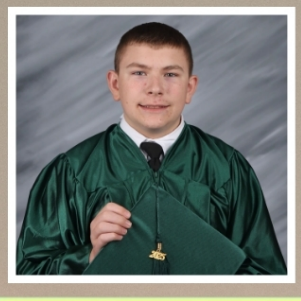


Students enjoy trying out the new equipment made possible by a grant through Coordinated School Health and Marsha Polson.

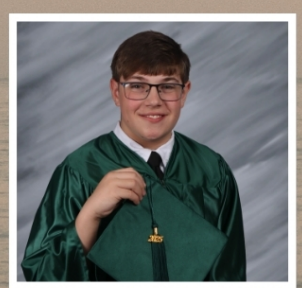
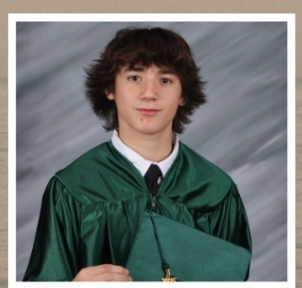
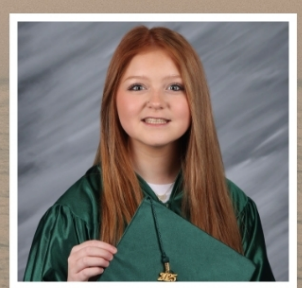
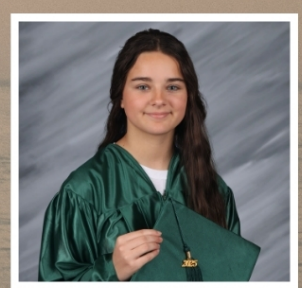
CTE Students Honored

Phoenix CTE Students of the year were recently honored at the CTE Banquet on April 29. Honorees included Gracie Wilson for Criminal Justice, Anthony Covey for Greenhouse, and Heaven-Le O'Connor for Computer Science. Congratulations!

Students programming FinchBots to write their names.



SMHS Senior Class of 2029

PIONEERS
Congratulations Graduates
KINDERGARTEN CLASS OF 2025
8TH GRADE CLASS OF 2033
STONE MEMORIAL CLASS OF 2037

Pleasant Hill Elementary 24-25

MAY NEWS

Welcome Class of 2038! Kindergarten registration was a success. We loved seeing all our new Hornets!

Farewell Class of 2025! Former students came "home" so we could congratulate them and wish them well.

Wrapping up a great year!

ZOO Time!!!

4th Grade PHS students traveled to visit Zoo Knoxville. A great time was had by all!

IT PAYS TO BE A MILLIONAIRE!

Students that have read one million words or more are part of the Millionaires' Club. The club traveled to Main Event to be rewarded for all of their hard work. Also joining, was the 24-25 PHS Beta Club. They help lead events all year long! We are grateful for their service.

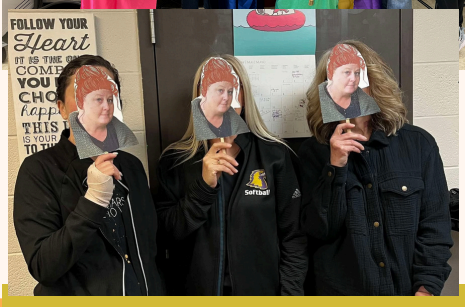
MAY STUDENT HIGHLIGHTS

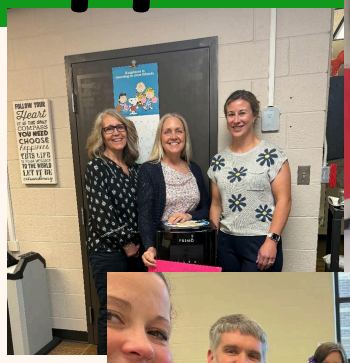
Magical Performance

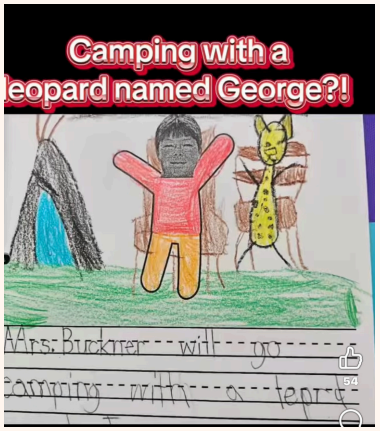
7th and 8th grade band students held their end of the year concert. With the help of CCHS band director, Mr. Bruce Johnson, the students performed a list of impressive songs. The first half was dedicated to old tunes dating back prior to 1950. The second half consisted of popular Disney songs such as “Beauty and the Beast.”

These students have worked hard all year and their talent is impressive!

We Appreciate You!







We have been able to give our thanks to so many important people. It takes a village to make day to day operations work. We celebrated Pricipal’s Day, Assistant Principal’s Day, Nurse’s Day, School Cafeteria Appreciation Day, Parapro Appreciation, Administrative Professionals, and Teacher appreciation week. Every person in our building is essential to touching students lives, and we are grateful for all!

SMHS NEWSLETTER

MAY 2025

Teacher appreciation week started off with a snack cart!

Our Juniors and Seniors observed a mock DUI on the 25th. Thank you to the actors and everyone that made it possible!

PROM!!!

SMHS students had a great time at prom with over 300 students attending this year!

The Baseball team is headed to the region tournament!

Upcoming

- SMHS Graduation May 16th at 6:30
- Memorial day May 26th, NO SCHOOL
- Students last day of school May 28th

Have a great SUMMER

MONTHLY NEWSLETTER MAY '25

https://sces.ccschools.k12tn.net/

ONCE A REBEL...

A HUGE CONGRATULATIONS TO THE GRADUATING CLASS OF 2025. WHETHER YOU ARE A JET OR A PANTHER, YOU WERE FIRST REBELS. WE WISH YOU ALL THE SUCCESS IN THE NEXT STEP OF YOUR JOURNEY INTO ADULTHOOD.

ONCE A REBEL, ALWAYS A REBEL!

X REBELS GO TO D.C.

THE 8TH GRADE CLASS OF SOUTH CUMBERLAND TOOK THEIR YEARLY TRIP TO WASHINGTON D.C TO SEE THE SIGHTS AND LEARN MORE ABOUT THE HISTORY OF OUR NATION. WHILE THERE, THE REBELS WERE ABLE TO MEET AND TALK WITH CONGRESSMAN JOHN ROSE. THANK YOU CONGRESSMAN ROSE!

4TH GRADE SPEAKERS

CONGRATULATIONS TO OUR 4TH GRADE REBELS WHO RIBBONED AT THE 4H SUB REGIONAL SPEECH CONTEST. PICTURED LEFT TO RIGHT ARE LEISEL ATKINSON, ALEXANDER CANNON, AND AVERY EPPOLITO! CONGRATULATIONS REBELS!

GEAR UP

SOUTH CUMBERLAND WOULD LIKE TO THANK OUR WONDERFUL ADMINISTRATIVE ASSISTANTS! WITHOUT VICKI ELMORE, RICKY STRAIN-SMITH, AND RACHELL TOLLETT SOUTH CUMBERLAND WOULD NOT BE ABLE TO OPERATE! SHOUT OUT TO THREE OF THE BEST!!!

FOLLOW US ON @SOUTHCUMBERLANDELEMENTARY

Stone Elementary

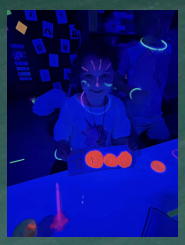
Home of the Coyotes

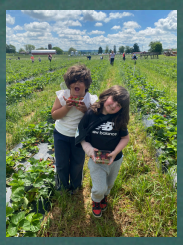
Our PreK kiddos rolled out the red carpet for some squirmy new pals this month—WORMS and CATERPILLARS! We've been squealing with delight as our wiggly guests slither around their muddy hangout. Watching those caterpillars make their slow-motion crawl to the top of the container has us on the edge of our seats, eagerly awaiting their grand butterfly debut! This month, we've transformed into mini-gardeners, watching our seeds sprout into veggie superstars.

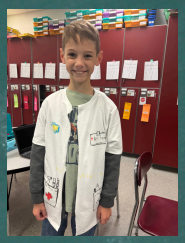
In kindergarten, we're counting down the days with an alphabet review, and the letter G had us grooving at a glow party! Our first graders went berry picking at a strawberry patch—yum! Meanwhile, 2nd graders turned into budding scientists, exploring the human body. They peered through microscopes and even transformed their classroom into an operating room, playing doctors with projects like building robotic hands and lungs.

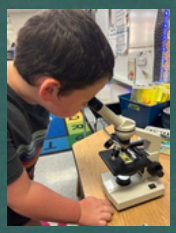
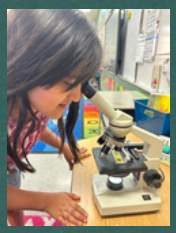
In 4th grade, Nevaeh Sisson snagged a blue ribbon for her stellar 4-H poster—woohoo! Over at Stone Elementary, our ESL class won the Reading A to Z Star Donation Challenge for Tennessee, donating a whopping 230,000 stars to help provide clean water, school supplies, and food to those in need. Talk about star power!

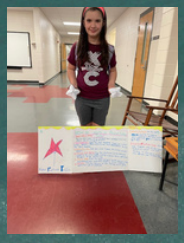
Our middle schoolers hopped on the EPIC Bus to explore career stations and master the art of meal planning on a budget. Some even baked cupcakes for the Title 1 open house and special area night, which was a smashing success! Families admired student artwork, planted flowers with Ms. Jacie, decorated cupcakes with Mrs. Wilson, jammed with Mrs. Lopez, and explored library activities. Parents were busy registering for next year in the cafeteria. We celebrated our April students of the month, giving a big cheer to those who went above and beyond! Additionally, we recognized our remarkable TCAP testers, who earned points daily and enjoyed various activities in exchange for their efforts. The students had a fantastic time!



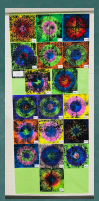


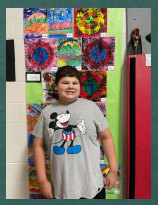




LEARNING A-Z 2025
WINNER
STAR DONATION CHALLENGE





READY TO GO!

June 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Week 2 HS SS	3 Week 2 HS SS	4 Week 2 HS SS	5 Week 2 HS SS	6	7
8	9 Week 3 HS SS	10 Week 3 HS SS	11 Week 3 HS SS Full Moon	12 Week 3 HS SS	13 Pay Day	14
15 Father's Day	16 Week 4 HS SS	17 Week 3 HS SS	18 Week 3 HS SS	19 Week 3 HS SS	20	21
22	23 Day 15 HS SS	24 Day 16 HS SS Summer Graduation	25	26	27	28
29	30 Pay Day					

Cumberland County Finance
Summary Financial Statement
April 2025

DRAFT / PRELIMINARY

141 General Purpose School

		Year-To-Date					Month-To-Date				
Account	Description	Budget Estimate	Total	Actual	Encumbered	% of Budget	Budget Estimate Avg/Mth	Total	Actual	Encumbered	% of Avg
Revenues											
40110	Current Property Tax	2,022,107.00	2,008,114.80	2,008,114.80	0.00	99.31%	168,508.92	12,399.90	12,399.90	0.00	7.36%
40120	Trustee's Collections - Prior Year	225,911.00	66,149.44	66,149.44	0.00	29.28%	18,825.92	139.36	139.36	0.00	0.74%
40130	Cir Clk/Clk & Master Collections-Pr Yr	108,155.00	17,585.10	17,585.10	0.00	16.26%	9,012.92	2,073.46	2,073.46	0.00	23.01%
40140	Interest And Penalty	91,724.00	21,191.93	21,191.93	0.00	23.10%	7,643.67	1,969.40	1,969.40	0.00	25.77%
40210	Local Option Sales Tax	16,455,212.00	12,299,241.60	12,299,241.60	0.00	74.74%	1,371,267.67	1,149,333.09	1,149,333.09	0.00	83.82%
40270	Business Tax	5,871.00	2,908.14	2,908.14	0.00	49.53%	489.25	228.00	228.00	0.00	46.60%
40275	Mixed Drink Sales	84,663.00	51,590.13	51,590.13	0.00	60.94%	7,055.25	6,748.40	6,748.40	0.00	95.65%
43517	Tuition - Other	110,000.00	158,736.35	158,736.35	0.00	144.31%	9,166.67	20,198.50	20,198.50	0.00	220.35%
43570	Receipts From Individual Schools	65,000.00	65,667.49	65,667.49	0.00	101.03%	5,416.67	13,216.07	13,216.07	0.00	243.99%
43990	Other Charges For Services	15,000.00	15,379.00	15,379.00	0.00	102.53%	1,250.00	0.00	0.00	0.00	0.00%
44120	Lease/Rentals	7,719.00	3,162.02	3,162.02	0.00	40.96%	643.25	0.00	0.00	0.00	0.00%
44145	Sale Of Recycled Materials	4,000.00	2,621.28	2,621.28	0.00	65.53%	333.33	195.00	195.00	0.00	58.50%
44170	Miscellaneous Refunds	106,000.00	123,073.63	123,073.63	0.00	116.11%	8,833.33	18,142.23	18,142.23	0.00	205.38%
44530	Sale of Equipment	0.00	534.00	534.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44540	Sale of Property	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44560	Damages Recovered From Individuals	500.00	593.40	593.40	0.00	118.68%	41.67	215.50	215.50	0.00	517.20%
44570	Contributions & Gifts	15,000.00	17,300.26	17,300.26	0.00	115.34%	1,250.00	0.00	0.00	0.00	0.00%
44990	Other Local Revenues	14,000.00	16,230.50	16,230.50	0.00	115.93%	1,166.67	1,083.50	1,083.50	0.00	92.87%
46511	TISA	49,395,116.00	45,320,476.02	45,320,476.02	0.00	91.75%	4,116,259.67	4,949,890.74	4,949,890.74	0.00	120.25%
46515	Early Childhood Education	1,104,583.00	896,387.20	896,387.20	0.00	81.15%	92,048.58	122,899.51	122,899.51	0.00	133.52%
46590	Other State Education Funds	597,026.00	537,323.09	537,323.09	0.00	90.00%	49,752.17	59,702.56	59,702.56	0.00	120.00%
46591	Coordinated School Health - ARRA	113,000.00	102,178.83	102,178.83	0.00	90.42%	9,416.67	4,602.31	4,602.31	0.00	48.87%
46594	Family Resource Centers - ARRA	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46610	Career Ladder Program	95,000.00	48,590.06	48,590.06	0.00	51.15%	7,916.67	8,903.68	8,903.68	0.00	112.47%
46640	Vocational Equipment	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46790	Other Vocational	0.00	1,704,306.01	1,704,306.01	0.00		0.00	222,019.91	222,019.91	0.00	#DIV/0!
46980	Other State Grants	0.00	120,954.59	120,954.59	0.00	0.00%	0.00	11,192.04	11,192.04	0.00	#DIV/0!
46981	Safe Schools-ARRA	0.00	38,100.21	38,100.21	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46990	Other State Revenues	0.00	105,694.10	105,694.10	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
47141	ESEA Title 1	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	
47401	American Rescue Plan Grant #1	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
47590	Other Federal Through State	0.00	36,362.75	36,362.75	0.00	0.00%	0.00	26,364.75	26,364.75		#DIV/0!
47990	Other Federal Direct Revenue	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
48610	Donations	0.00	25,300.00	25,300.00	0.00	0.00%	0.00	3,750.00	3,750.00	0.00	#DIV/0!
48990	Other Revenue	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	#DIV/0!
49600	Proceeds from Sale of Capital Assets	0.00	4,500.00	4,500.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49700	Insurance Recovery	0.00	9,790.00	9,790.00	0.00	0.00%	0.00	9,290.00	9,290.00	0.00	#DIV/0!
	Total Revenues	**$ 70,635,587.00**	**$ 63,820,041.93**	**$ 63,820,041.93**	**$ -**	**90.35%**	**$ 5,886,298.92**	**$ 6,644,557.91**	**$ 6,644,557.91**	**$ -**	**112.88%**

Expenditures

71100	Regular Instruction Program	(33,012,912.00)	23,091,832.10	23,078,563.33	13,268.77	-69.95%	(2,751,076.00)	2,829,531.53	2,837,045.80	(7,514.27)	102.85%
71150	Alternative Instruction Program	(378,664.00)	280,000.69	280,000.69	0.00	-73.94%	(31,555.33)	32,761.31	32,761.31	0.00	103.82%
71200	Special Education Program	(5,887,909.00)	4,573,472.41	4,526,606.35	46,866.06	-77.68%	(490,659.08)	557,628.59	553,011.78	4,616.81	113.65%
71300	Career And Technical Education	(5,191,292.00)	4,708,148.77	4,594,450.87	113,697.90	-90.69%	(432,607.67)	553,116.43	553,263.24	(146.81)	127.86%
71400	Student Body Education Program	(724,688.00)	440,126.82	440,126.82	0.00	-60.73%	(60,390.67)	18,714.35	18,714.35	0.00	30.99%
72110	Attendance	(243,264.00)	188,547.93	187,324.93	1,223.00	-77.51%	(20,272.00)	18,270.99	17,047.99	1,223.00	90.13%
72120	Health Services	(914,970.00)	717,925.64	709,325.04	8,600.60	-78.46%	(76,247.50)	84,562.48	83,076.88	1,485.60	110.91%
72130	Other Student Support	(2,229,397.00)	1,496,484.45	1,475,467.41	21,017.04	-67.13%	(185,783.08)	179,619.19	179,442.15	177.04	96.68%
72210	Regular Instruction Program	(1,448,505.00)	1,174,146.29	1,174,146.29	0.00	-81.06%	(120,708.75)	109,844.80	109,844.80	0.00	91.00%
72220	Special Education Program	(1,131,230.00)	980,361.04	979,916.24	444.80	-86.66%	(94,269.17)	93,704.49	93,795.33	(90.84)	99.40%
72230	Career And Technical Education	(587,537.00)	482,753.32	482,727.10	26.22	-82.17%	(48,961.42)	55,313.15	55,513.15	(200.00)	112.97%
72250	Technology	(1,542,204.00)	1,715,553.35	1,244,874.62	470,678.73	-111.24%	(128,517.00)	546,512.67	79,151.73	467,360.94	425.25%
72310	Board Of Education	(1,236,147.00)	1,000,075.38	992,371.38	7,704.00	-80.90%	(103,012.25)	124,633.59	117,079.59	7,554.00	120.99%
72320	Office Of The Superintendent	(344,256.00)	259,465.28	259,465.28	0.00	-75.37%	(28,688.00)	27,110.60	28,686.46	(1,575.86)	94.50%
72410	Office Of The Principal	(4,634,063.00)	3,748,038.74	3,748,038.74	0.00	-80.88%	(386,171.92)	436,568.40	436,568.40	0.00	113.05%
72510	Fiscal Services	(382,766.00)	247,754.07	245,410.57	2,343.50	-64.73%	(31,897.17)	37,846.26	35,502.76	2,343.50	118.65%
72520	Human Services/Personnel	(226,957.00)	174,329.99	174,329.99	0.00	-76.81%	(18,913.08)	20,852.55	20,852.55	0.00	110.25%
72610	Operation Of Plant	(6,152,310.00)	4,745,272.07	4,712,397.39	32,874.68	-77.13%	(512,692.50)	438,530.57	432,053.58	6,476.99	85.53%
72620	Maintenance Of Plant	(5,061,290.00)	1,781,441.44	1,335,948.06	445,493.38	-35.20%	(421,774.17)	347,652.28	260,503.34	87,148.94	82.43%
72710	Transportation	(4,391,170.00)	3,503,097.49	2,889,634.32	613,463.17	-79.78%	(365,930.83)	344,352.10	360,319.01	(15,966.91)	94.10%
72905	American Rescue Plan Act Expenditure	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
73300	Community Services	(173,061.00)	131,647.20	131,647.20	0.00	-76.07%	(14,421.75)	16,102.85	16,102.85	0.00	111.66%
73400	Early Childhood Education	(1,368,458.00)	1,073,908.10	1,070,058.65	3,849.45	-78.48%	(114,038.17)	125,615.20	125,615.20	0.00	110.15%
76100	Regular Capital Outlay	(657,500.00)	705,855.14	467,595.68	238,259.46	-107.35%	(54,791.67)	34,388.33	119,874.09	(85,485.76)	62.76%
82130	Education Debt Service	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
82230	Education Debt Service	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
99100	Transfers Out	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00		0.00%
	Total Expenditures	**$ (77,920,550.00)**	**$ 57,220,237.71**	**$ 55,200,426.95**	**$ 2,019,810.76**	**73.43%**	**$ (6,493,379.17)**	**$ 7,033,232.71**	**$ 6,565,826.34**	**$ 467,406.37**	**108.31%**
Total	**141 General Purpose School**	**$ (7,284,963.00)**	**$ 6,599,804.22**	**$ 8,619,614.98**	**$ (2,019,810.76)**	**90.59%**	**$ 12,379,678.08**	**$ (388,674.80)**	**$ 78,731.57**	**$ (467,406.37)**	**3.14%**

Cumberland County, Tennessee
Local Option Sales Tax Collections
General Purpose School Fund
FY 2024-2025

Month	FY 18-19 Actual	FY 19-20 Actual	FY 20-21 Actual	FY 21-22 Actual	FY 22-23 Actual	**FY 23-24 Actual**	**FY 24-25 Budget**	**FY 24-25 Actual**	**Difference**
August	$ 838,289	$ 870,571	$ 1,020,777	$ 1,166,927	$ 1,351,767	$ 1,434,099	$ 1,413,673	$ 1,459,059	$ 45,387
September	$ 819,089	$ 865,871	$ 952,467	$ 1,107,995	$ 1,364,864	$ 1,362,368	$ 1,427,225	$ 1,393,264	$ (33,961)
October	$ 825,937	$ 846,819	$ 919,285	$ 1,083,881	$ 1,264,424	$ 1,298,385	$ 1,322,196	$ 1,421,924	$ 99,729
November	$ 787,757	$ 859,937	$ 973,849	$ 1,106,688	$ 1,299,471	$ 1,294,789	$ 1,358,844	$ 1,364,585	$ 5,741
December	$ 806,666	$ 871,317	$ 983,974	$ 1,132,259	$ 1,289,256	$ 1,366,010	$ 1,348,162	$ 1,417,209	$ 69,046
January	$ 779,663	$ 827,204	$ 977,133	$ 1,159,721	$ 1,298,903	$ 1,314,873	$ 1,358,250	$ 1,362,837	$ 4,587
February	$ 942,493	$ 1,057,209	$ 1,278,153	$ 1,304,344	$ 1,471,897	$ 1,630,073	$ 1,539,148	$ 1,575,350	$ 36,202
March	$ 676,708	$ 731,082	$ 897,298	$ 965,550	$ 1,156,878	$ 1,130,567	$ 1,209,736	$ 1,155,681	$ (54,055)
April	$ 690,817	$ 710,630	$ 828,199	$ 999,451	$ 1,131,461	$ 1,187,369	$ 1,183,157	$ 1,149,333	$ (33,824)
May	$ 815,144	$ 854,049	$ 1,178,207	$ 1,264,205	$ 1,398,362	$ 1,342,565	$ 1,462,253	$ -	
June	$ 825,043	$ 828,973	$ 1,096,183	$ 1,185,985	$ 1,309,063	$ 1,336,725	$ 1,368,874	$ -	
July Accrual	$ 878,558	$ 947,306	$ 1,114,903	$ 1,298,919	$ 1,399,744	$ 1,394,836	$ 1,463,698	$ -	
Total	$ 9,686,164	$ 10,270,968	$ 12,220,428	$ 13,775,928	$ 15,736,090	$ 16,092,659	$ 16,455,212	$ 12,299,242	$ 138,852

Running Fund Balance 2024-2025	
Unrestricted Fund Balance as of July 1, 2024 (Audited)	$ 13,884,879.00
YTD Revenues	$ 63,820,041.93
YTD Expenditures	$ 57,220,237.71
Running Fund Balance	$ 20,484,683.22

Amendment # _____
Cumberland County, Tennessee
GEAR UP State / Federally Funded

WHEREAS, the Gear Up Grant requires a revision to clean up.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22nd day of May 2025 and by the Cumberland County Commission meeting on this 16th day of June 2025, that the following budget amendment be adopted:

STATE / FEDERAL GRANT: GEAR UP

Decrease			
141-71300-201-GEAR	Social Security	$	90.00
141-71300-204-GEAR	State Retirement	$	1.00
141-71300-206-GEAR	Life Insurance	$	70.00
141-71300-207-GEAR	Medical Insurance	$	1.00
141-71300-730-GEAR	Equipment	$	962.00
	Total Decrease	**$**	**1,124.00**
Increase Expenditures:			
141-71300-429-GEAR	Instructional Supplies & Materials	$	1,124.00
	Total Increase	**$**	**1,124.00**

SPONSORED BY: _____ APPROVED BY: _____

BOE Member Chairman of the Board

ATTEST:

_____

Director of Schools Ayes:____Nays:____Abstain:___

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote: Ayes: __ Nays: __ Abstain:__

Resolution #

Cumberland County, Tennessee

General Program School Fund

WHEREAS the General budget requires revision to reallocate resources.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22nd_day of _May 2025, and by the Cumberland County Commission meeting on June 16th, 2025, that the following budget amendment be adopted.

General Budget Amendment

Increase Expenditures:		
141-71100-128	Homebound Teacher	$1,550.00
141-71100-207	Medical Insurance	$136,000.00
141-71150-117	Career Ladder	$1,000.00
141-71150-163	Teacher Assistants	$510.00
141-71150-206	Life Insurance	$7.00
141-71150-217	Retire-Hybrid Stabilization	$500.00
141-71300-116-GEAR	Teachers	$3,500.00
141-71300-162	Clerical Personnel	$7,750.00
141-71300-198	Substitute Teachers- Non-Certified	$13,000.00
141-72710-162	Clerical Personnel	$8,300.00
141-72110-207	Medical Insurance	$4,400.00
141-72110-217	Retire-Hybrid Stabilization	$730.00
141-72110-524	Staff Development Training	$1.00
141-72120-201	Social Security	$1,600.00
141-72120-204	Retirement	$650.00
141-72120-207	Medical Insurance	$6,500.00
141-72120-208	Dental Insurance	$325.00
141-72130-217	Retire-Hybrid Stabilization	$430.00
141-72210-129	Librarians	$16,200.00
141-72210-206	Life Insurance	$50.00
141-72210-207	Medical Insurance	$12,000.00
141-72210-208	Dental Insurance	$530.00
141-72210-217	Retire-Hybrid Stabilization	$600.00
141-72230-189	Other Salaries & Wages	$1,610.00
141-72230-206	Life Insurance	$10.00
141-72230-208	Dental Insurance	$1.00
141-72250-207	Medical Insurance	$250.00
141-72310-201	Social Security	$375.00
141-72320-161	Secretaries	$1,400.00
141-72320-201	Social Security	$10.00
141-72320-207	Medical Insurance	$1,300.00
141-72410-104	Principals	$18,500.00

141-72410-139	Assistant Principals	$213,500.00
141-72410-201	Social Security	$10,200.00
141-72410-207	Medical Insurance	$12,750.00
141-72510-207	Medical Insurance	$275.00
141-72520-204	State Retirement	$1.00
141-72520-207	Medical Insurance	$1,200.00
141-72710-189	Other Salaries & Wages	$16,500.00
141-73300-105	Coordinator-Homeless	$6,700.00
141-73300-189	Other Salaries & Wages	$5,600.00
141-73300-201	Social Security	$950.00
141-73300-206	Life Insurance	$10.00
141-73300-207	Medical Insurance	$750.00
141-73300-208	Dental Insurance	$100.00
141-73400-116	Teacher	$48,000.00
141-73400-206	Life Insurance	$16.00
141-73400-207	Medical Insurance	$37,000.00
141-73400-217	Retire-Hybrid Stabilization	$2,000.00
141-72310-513	Workman's Comp Insurance	$49,777.00
141-72610-502	Building & Contents Insurance	$59,018.00
141-72310-399	Other Contracted Services	$9,000.00
141-72130-524	In Service/Staff Devel	$375.20
141-72610-454	Water & Sewer	$30,000.00
Total Increase in Expenditures		$743,311.20

Decrease Expenditures:

141-71100-204	State Retirement	$145,704.00
141-71300-116	Teachers	$18,105.00
141-71300-163	Clerical Personnel	$20,750.00
141-72120-131	Medical Personnel	$9,325.00
141-72310-207	Medical Insurance	$3,211.00
141-72710-207	Medical Insurance	$64,555.00
141-71100-201	Social Security	$11,500.00
141-72710-146	Bus Drivers	$16,500.00
141-72130-124	Psychological Personnel	$12,300.00
141-71100-116	Teachers	$293,190.00
141-76100-707	Building Improvements	$108,796.00
141-72310-305	Audit Services	$9,000.00
141-72130-499	Other Supplies & Materials	$212.55
141-72130-599	Other Charges	$162.65
141-72610-434	Natural Gas	$30,000.00
Total Decrease in Expenditures		$743,311.20

SPONSORED BY:

_____

BOE Member

Chairman of the Board

ATTEST:

_____

Director of School

Ayes: ____ Nays: ____ Abstain: ____

Sponsor: _____

County Commissioner

Approval: _____

County Commissioner

Attest: _____

County Clerk

Budget Committee Vote

Ayes: ____ Nays: ____ Abstain: ____

Resolution #

Cumberland County, Tennessee

General Program School Fund

WHEREAS the General budget requires revision to make corrections to the outcomes bonus entries.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22nd_day of _May 2025, and by the Cumberland County Commission meeting on June 19th, 2025, that the following budget amendment be adopted.

General Budget Amendment

Increase Expense:		
141-71100-188	Regular Instruction - Bonus Payments	$11,287.25
141-71100-201	Regular Instruction-Social Security	$805.33
141-71100-204	State Retirement	$747.78
141-71100-217	Regular Instruction-Hybrid Stabalization	$20.42
141-71100-116	Regular Instruction-Teacher	$3,020.00
Total Increase in Expense		$15,880.78
Decrease Expenditures:		
141-71100-188-SSIG	Regular Instruction - Bonus Payments-SSIG	$604.00
141-71100-201-SSIG	Regular Instruction -Social Security-SSIG	$8.76
141-71200-188-PRSCH	Special Education-Bonus Payments	$1,812.00
141-71200-201-PRSCH	Alternate Instruction-Social Security	$136.62
141-71200-204-PRSCH	Alternate Instruction-State Retirement	$158.55
141-71300-188-BROWN	CTE Program-Bonus Payments	$679.50
141-71300-201-BROWN	CTE Instruction-Social Security	$51.98
141-71300-204-BROWN	CTE -State Retirement	$50.65
141-71300-217-BROWN	CTE-Hybrid Stabalization	$4.54
141-71300-188-CCHS	CTE Program-Bonus Payments	$906.00
141-71300-201-CCHS	CTE Instruction-Social Security	$69.31
141-71300-204-CCHS	CTE -State Retirement	$65.05
141-71300-217-CCHS	CTE-Hybrid Stabalization	$4.53
141-71300-188-COES	CTE Program-Bonus Payments	$679.50
141-71300-201-COES	CTE Instruction-Social Security	$51.98
141-71300-204-COES	CTE -State Retirement	$46.93
141-71300-217-COES	CTE-Hybrid Stabalization	$2.27
141-71300-188-GEAR	CTE Program - Bonus Payments	$1,208.00
141-71300-201-GEAR	CTE Instruction - Social Security	$92.41
141-71300-204-GEAR	CTE - State Retirement	$76.83
141-71300-188-GMES	CTE Program - Bonus Payments	$679.50
141-71300-201-GMES	CTE Instruction - Social Security	$51.98
141-71300-204-GMES	CTE - State Retirement	$46.93
141-71300-217-GMES	CTE - Hybrid Stabalization	$2.27
141-71300-188-HOME	CTE Program - Bonus Payments	$679.50
141-71300-201-HOME	CTE Instruction - Social Security	$51.98

141-71300-204-HOME	CTE - State Retirement	$46.93
141-71300-217-HOME	CTE - Hybrid Stabalization	$2.27
141-71300-188-NORTH	CTE Program - Bonus Payments	$679.50
141-71300-201-NORTH	CTE Instruction - Social Security	$51.98
141-71300-204-NORTH	CTE - State Retirement	$43.22
141-71300-188-PHILL	CTE Program - Bonus Payments	$679.50
141-71300-201-PHILL	CTE Instruction - Social Security	$51.98
141-71300-204-PHILL	CTE - State Retirement	$46.93
141-71300-217-PHILL	CTE - Hybrid Stabalization	$2.27
141-71300-188-PINEV	CTE Program - Bonus Payments	$339.75
141-71300-201-PINEV	CTE Instruction - Social Security	$25.99
141-71300-204-PINEV	CTE - State Retirement	$21.61
141-71300-188-SMHS	CTE Program - Bonus Payments	$453.00
141-71300-201-SMHS	CTE Instruction - Social Security	$34.65
141-71300-204-SMHS	CTE - State Retirement	$28.81
141-71300-188-SOUTH	CTE Program - Bonus Payments	$679.50
141-71300-201-SOUTH	CTE Instruction - Social Security	$51.98
141-71300-204-SOUTH	CTE - State Retirement	$43.22
141-71300-188-STONE	CTE Program - Bonus Payments	$453.00
141-71300-201-STONE	CTE Instruction - Social Security	$34.65
141-71300-204-STONE	CTE - State Retirement	$32.53
141-71300-217-STONE	CTE - Hybrid Stabalization	$2.27
141-72130-188-SSIG	Other Student Support - Bonus Payments	$302.00
141-72130-201-SSIG	Other Student Support - Social Security	$4.38
141-72230-188-CCHS	CTE - Bonus Payments	$226.50
141-72230-201-CCHS	CTE- Social Security	$17.33
141-72230-204-CCHS	CTE- State Retirement	$19.82
141-72230-188-SMHS	CTE - Bonus Payments	$226.50
141-72230-201-SMHS	CTE- Social Security	$17.32
141-72230-204-SMHS	CTE- State Retirement	$19.82
141-72230-188	CTE-Bonus Payments	$3,020.00
Total Decrease in Expenditures		$15,880.78

SPONSORED BY: APPROVED BY:

BOE Member Chairman of the Board

ATTEST:

Ayes: ____ Nays: ____ Abstain: ____

Director of School

Sponsor: _____

County Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote

Ayes: ____ Nays: ____ Abstain: ____

RESOLUTION #_____

Cumberland County, Tennessee

General Program School Fund

WHEREAS, the General Budget requires revision to reallocate funds.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22nd day of May 2025 that the following budget amendment be adopted:

General Budget Amendment

Decrease Expenditures			
141-71200-116	Teachers	$	138,000.00
141-71200-117	Career Ladder	$	1,000.00
141-71200-201	Social Security	$	15,000.00
141-71200-207	Medical Insurance	$	12,864.83
141-71200-208	Dental Insurance	$	1,748.42
141-72220-124-RRA	Psychological Personnel	$	50.00
141-72220-189	Other Salaries and Wages	$	10,000.00
141-72220-207	Medical Insurance	$	1,000.00
Total Decrease in Expenditures		$	179,663.25
Increase Expenditures:			
141-71200-128	Homebound	$	10,000.00
141-71200-163	Aides	$	97,500.00
141-71200-198	NC Sub	$	6,438.00
141-71200-204	Retirement	$	1,000.00
141-71200-206	LIfe Insurance	$	400.00
141-72220-105	Supervisor	$	100.00
141-72220-117	Career Ladder	$	600.00
141-72220-124	Psycological Personnel	$	54,500.00
141-72220-161	Secretary	$	2,500.00
141-72220-162	Clerical Personnel	$	500.00
141-72220-201	Social Security	$	3,775.25
141-72220-206	LIfe Insurance	$	300.00
141-72220-217	Ret-Hybrid Stablization	$	2,000.00
141-72220-217-RRA	Ret-Hybrid Stablization	$	50.00
Total Increase in Expenditures		$	179,663.25

SPONSORED BY: **APPROVED BY:**

_____

BOE Member **Chairman of the Board**

ATTEST:

_____ **Ayes: _____ Nays: _____ Abstain:_____**

Director of Schools

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote: **Ayes: _____ Nays: _____ Abstain:_____**

Resolution #

Cumberland County, Tennessee

General Program School Fund

WHEREAS the State of Tennessee has awarded funding for summer learning programs for K-8th grade and summer transportation, and the award is on a reimbursement basis through the General Purpose School fund.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22nd_day of _May 2025, and by the Cumberland County Commission meeting on June 16th, 2025, that the following budget amendment be adopted.

General Budget Amendment

Increase Revenues:

141-46590	Other State Funds	$598,510.00

Total Increase in Revenues

Increase Expenditures:

141-71100-116-SMLRN	Regular Instruction-Teachers	$322,000.00
141-71100-163-SMLRN	Regular Instruction-Assistants	$20,160.00
141-71100-189-SMLRN	Regular Instruction-Other Salaries	$17,700.00
141-71100-201-SMLRN	Regular Instruction-Social Security	$30,500.00
141-71100-204-SMLRN	Regular Instruction-State Retirement	$34,650.00
141-71100-217-SMLRN	Hybrid Stabilization	$350.00
141-71100-429-SMLRN	Instructional Supplies & Materials	$3,500.00
141-71100-499-SMLRN	Regular Instruction-Other Supplies	$12,000.00
141-72120-105-SMLRN	Health Services-Director	$5,040.00
141-71200-116-SMLRN	Special Education- Instruction	$15,350.00
141-71200-201-SMLRN	Special Education-Social Security	$1,300.00
141-71200-204-SMLRN	Special Education-State Retirement	$1,386.00
141-71200-217-SMLRN	Hybrid Stabilization	$14.00
141-72120-131-SMLRN	Health Services-Nurses	$7,500.00
141-72120-201-SMLRN	Health Services-Social Security	$1,100.00
141-72120-204-SMLRN	Health Services-State Retirement	$1,000.00
141-72410-104-SMLRN	Office of the Principal-Principals	$17,500.00
141-72410-161-SMLRN	Office of the Principal-Secretary	$4,800.00
141-72410-201-SMLRN	Office of the Principal-Social Security	$1,900.00
141-72410-204-SMLRN	Office of the Principal-State Retirement	$1,987.13
141-7210-217-SMLRN	Hybrid Stabilization	$19.87
141-72610-166-SMLRN	Operation of the Plant-Custodial Personnel	$7,620.00
141-72610-201-SMLRN	Operation of the Plant-Social Security	$673.00
141-72610-204-SMLRN	Operation of the Plant-State Retirement	$610.00
141-72610-410-SMLRN	Operation of the Plant-Custodial Supplies	$5,000.00
141-72710-146-BUS	Transportation-Drivers	$30,000.00
141-72710-201-BUS	Transportation-Social Security	$2,350.00

141-72710-204-BUS	Transportation-State Retirement	$2,500.00
141-72710-425-BUS	Transportation-Fuel	$50,000.00
Total Increase in Expenditures		$598,510.00

SPONSORED BY: APPROVED BY:

BOE Member Chairman of the Board

ATTEST:

Director of School Ayes: ____ Nays: ____ Abstain: ____

Sponsor: _____
County Commissioner

Approval: _____
County Commissioner

Attest: _____
County Clerk

Budget Committee Vote Ayes: ____ Nays: ____ Abstain: ____

Cumberland County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in February	**Overtime Pay of Non- Certified Personnel**	**5.604**	**04/27/23**
		Rescinds: **5.604**	Issued: **04/23/15**

The Board expects that employees will work in excess of standard hours when requested. When work in excess of standard hours is required, employees will be compensated for the unscheduled hours worked.[1]

Overtime is defined as hours physically worked in excess of forty (40) hours *physically worked per week. When an employee is requested to work over regularly scheduled hours, the following shall apply:

Compensation for Unscheduled Hours

1. Hours worked over the scheduled hours must be approved by the immediate supervisor.
2. Whenever possible, compensatory time off shall be used in preference to overtime pay.
3. All payment for overtime shall be processed through the payroll office.

Overtime Pay

1. If it is determined by the immediate supervisor that compensatory time cannot be granted within the forty (40) hour pay period or without severe disruption of the operation of the facility, overtime may be authorized.
2. Overtime pay shall be paid for all hours physically worked over forty (40) hours per week.

Payroll Provisions

1. Time and one-half (1 1/2) shall be paid for all hours physically worked in excess of forty (40) hours physically worked in a week.
2. An authorization for overtime payment must be submitted by the immediate supervisor.
3. Payment for overtime will be included in the paycheck for the period immediately following the one in which it was earned.

Discipline

1. Persons who have been assigned to work overtime, whether voluntary or mandatory, shall be expected to report to work as scheduled.
2. Failure to report shall subject an employee to disciplinary procedures as specified for any other non-appearance for a regularly scheduled work time.
3. Employees shall be released from mandatory overtime, without fear of discipline, when they can provide a reasonable excuse such as the following:

a. Personal family emergency;
b. Personal or family health maintenance;
c. Important family function; weddings, etc.

If there is doubt concerning the employee's sincerity in offering such an excuse, the burden of proof will rest with the employee..

*Physically worked DOES NOT include: sick leave, vacation, personal leave, or any other type of leave.

Legal References

1. TCA 5-23-101;104; Section 7(o) 29 CFR § 553.20; 21

Cumberland County Board of Education

Monitoring: **Date Last Reviewed: 04/08/04**	Descriptor Term: **Director of Schools Recruitment and Selection**	Descriptor Code: **5.801**	Issued Date: **05/25/23**
		Rescinds: **5.801**	Issued: **06/25/15**

When a vacancy occurs, the appointment of a Director of Schools is a function of the Board.[1] The Board is responsible for finding the person it believes can most effectively translate into action the policies of the Board and the goals of the community and the professional staff.

The Board may employ a consultant to advise and assist the Board in the search and selection process. However, final selection shall rest with the Board after a thorough consideration of qualified applicants. An interim Director of Schools appointed during the time of a search shall not become a candidate unless the Board expressly permits such inclusion in the selection procedures. A board member may not apply for or in any other way be considered for the interim or permanent position of Director of Schools.[2]

Prior to conducting a search to fill the position, the Board shall initially develop the following:[3]

- A job description
- A timeline
- A process for accepting and reviewing applications
- Selection procedures which shall include, but not be limited to, the following:

1. The Board may invite the community, including board employees, to participate in the process of selecting a Director of Schools. Resumes of persons interviewed by the Board shall be available in the central office for public inspection.

2. The interview process for each finalist shall include meetings with various staff and community groups and an interview with the entire Board if possible.

3. Candidates shall be interviewed by the Board in an open session. Only board members will be allowed to ask questions during the interview.

4. The Board will attempt to select a Director by unanimous vote, but a majority vote of the membership of the board shall be required for the appointment of a Director of Schools.

TCA 49-2-202(g) states the following:

A majority of all of the members constituting the Board, and not merely a majority of the quorum, shall be required to transact all business coming before the Board in regular or special meeting.

_____

Legal References:

1. TCA 49-2-203 (a)(13)
2. TCA 49-2-203 (a)(1)(D)
3. TCA 49-2-203 (a)(13)(B)

Cumberland County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in April	**Home Schools**	**6.202**	**07/27/23**
		Rescinds: **6.202**	Issued: **05/25/23**

A "home school" is a school conducted or directed by parent(s)/guardian(s) for their own children. Home schools which teach K-12 where the parents/guardians are associated with an organization that conducts church-related schools[1] are exempt from the following provisions but shall follow procedures issued by the State Department of Education.

A parent/guardian wishing to conduct a home school shall meet the following requirements:[2]

1. Provide annual notice to the Director of Schools before the commencement of each school year of the intent to conduct a home school;

2. Submit to the Director of Schools the name, number, age, grade level of children involved, location of the school, curriculum to be offered, proposed hours of instruction, and qualifications of the parent-teacher;

3. Maintain attendance records, subject to inspection by the Director of Schools;

4. Submit attendance records to the Director of Schools at the end of each school year;
5. Provide instruction for at least four (4) hours per day for the same number of instructional days as required by state law; [3]

6. Possess a high school diploma or high school equivalency credential approved be the State Board of Education; [4]

7. Cooperate in the administration to home school students of appropriate tests by the Commissioner of Education/designee or by a professional testing service in grades five (5), seven (7), and nine (9);

8. Take actions according to state law if home school student falls behind appropriate grade level;

9. Submit proof to the Director of Schools that other health services and examinations as required by state law have been received by the home school student; and

10. In the event of illness or inadequacy of the home school parent-teacher to teach a specific subject, employ a tutor having the same qualifications as required of parent-teacher.

If one or more of these requirements are not met, the Board authorizes the Director of Schools/designee to take formal action to bring the child into compliance with the Compulsory Attendance Law (until the child has reached age seventeen 17), either in the home school or in a public, private or church-related school.

FACILITIES USE

It may ~~shall~~ be the policy of this Board that public school facilities ~~shall~~ may be available for home school instruction only when *all* of the following conditions exist:

1. Special needs courses are being taught which require services unavailable to the home school student;

2. These services cannot be provided through any means other than the public schools;

3. Requests for services are made known by the home school parent when notice is given to the Director of Schools/designee of the intent to conduct a home school;

4. The Director of Schools/designee investigates requests and makes recommendations to the Board;

5. No overcrowding, additional expenses, including providing transportation, or other special situations which interfere with the normal operation of the school system shall be incurred; and

6. Approval by the Board on a case-by-case basis.

RECORD ACCESS

The Director of Schools, through the Attendance Supervisor, shall have the attendance records of the home school inspected at least two (2) times each school year in order to provide assistance in implementing the Compulsory Attendance Law.

STUDENT PERFORMANCE[5]

The Director of Schools shall develop administrative procedures regarding necessary consultations with home school parents in regard to student performance.

Legal References

1. TCA 49-50-801(a)
2. TCA 49-6-3050(b)
3. TCA 49-6-3004(a); TCA 49-6-3050(b)(3)
4. TCA 49-6-3050(b)(4); Public Acts of 2023, Chapter No. 114
5. TCA 49-6-3050(b)(6)

Cross References

Compulsory Attendance Ages 6.201

Cumberland County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in April	**Extracurricular Activity Drug Testing**	**6.3071**	**02/23/12**
		Rescinds:	Issued:

Participation in extracurricular activities is a privilege and not a right. Students in grades 7- 12 taking part in these activities will be subject to random drug testing.

In order to create a drug-free educational and athletic environment and to limit the potential liability for the schools as a result of injury or health problems arising from substance abuse, the Board authorized drug testing for students who participate in extracurricular activities.

Randomly, throughout the school year, mandatory substance screening will be required for students in grades 7-12 who desire to participate in extracurricular activities. The drug testing program is not punitive, but is designed to create a safe, drug-free environment for students involved in extracurricular activities and assist them in getting help when needed.

DEFINITION OF TERMS

Extracurricular is defined as — voluntary; not falling within the scope of regular curriculum and carrying no academic credit. This includes all Cumberland County Schools' athletes, cheerleaders, band members, club members, student council members, etc.

Drugs — Any substance, including alcohol, considered illegal or controlled by the Food and Drug Administration. Substance abuse may, according to medical research, lead to serious health complications.

Calendar Year — 365 days from date of positive test result

RANDOM DRUG TESTING

All students who participate in extracurricular activities shall be subject to random drug testing. All parents/guardians of students who participate in extracurricular activities and the student who voluntarily participates in extracurricular activities shall be required to sign a written consent for random drug testing prior to participation. All signatures must be witnessed by a designated school official and must comply with consent requirements as stated on the consent form. A student who participates in extracurricular activities will not be allowed to participate in any extracurricular activity until the Random Drug Testing Consent Form is signed. The principal may allow a custodial parent/guardian to give permission for testing, if after reasonable attempts, the other parent/guardian is verified to be unavailable to sign the permission form. **If a student who participates in extracurricular activities refuses to be tested at anytime, he/she will be suspended from extracurricular activities for one calendar year.**

Random tests shall be unannounced. The cost of the random screening shall be the responsibility of the Board.

RANDOM TEST PROCEDURE

Random drug testing will be conducted not less than two (2) times at various intervals during the calendar year in grades 7-12.

Selection of students, who participate in extracurricular activities, for random testing shall be conducted in the following manner:

The student number of each student who participates in extracurricular activities shall be placed in a "pool" from which a blind draw will be held. The notification of those students who participate in extracurricular activities, whose numbers were drawn for testing, will be made in person by a school administrator. Those selected for testing will be notified immediately and tested the same day.

TESTING PROCEDURES

Tests will be performed by a certified independent laboratory. Tests for any illegal drug or controlled substance may be included.

Specimens will be collected in a manner to ensure student privacy to the greatest extent possible while maintaining the integrity of the testing.

The school system shall follow strict procedures regarding the chain of custody and access to the test results. The Medical Review Officer (MRO) of the collection facility will contact a person designated by the director of schools, who will contact parents of a minor student for medication verification. If the student is eighteen (18) years of age, the designee may contact him/her directly. A positive or negative test will then be reported directly to the director of schools. Only the director of schools, the school administration and the collection facility shall have access to test results. The results will be kept until the student graduates. Should the student leave Cumberland County Schools, the records will be kept until the student's projected date of graduation. All records shall be maintained in a secure location with controlled access.

PENALTIES

If a student tests positive, the following action will be taken:

First Offense

1. Notify the parent/guardian.

2. The principal will conduct a due process hearing with the parent/guardian and the student.

3. The student will be given the option of:

a. Accepting a referral for participation in an assistance program and taking a drug test, which may be weekly for up to six weeks, as determined by the MRO/family physician. This shall be at the expense of the parent or guardian. If the student continues to test positive beyond the retention time, or at the end of the six weeks time period, it will be considered his/her second offense.

OR

b. Suspension from participating in extracurricular activities for one calendar year from date of first positive test result.

Second Offense

1. Notify parent or guardian; notification of split specimen testing at the parents' expense.

2. The principal will conduct a due process hearing with the parent/guardian and the student.

3. Participate in an assistance program and taking a drug test, which may be weekly for up to six weeks, as determined by the MRO/family physician. This shall be at the expense of the parent or guardian. If the student continues to test positive beyond the retention time, or at the end of the six weeks time period, it will be considered his/her third offense.

4. The student will be referred to the juvenile court system.

5. The student is suspended from participating in extracurricular activities for one calendar year.

Third Offense

1. Notify parent or guardian; notification of split specimen testing at the parents' expense.

2. A due process hearing will be conducted by the principal with the parent/guardian and the student.

3. The student will be referred to the juvenile court system.

4. The student is suspended from participating in extracurricular activities for the remainder of his/her attendance in Cumberland County Schools.

*All penalties remain applicable while student is in attendance, regardless of withdrawal and re-admittance into Cumberland County Schools.

Issued:	Procedure: Policy Reference:	
April 2025	**Field Trip and Excursions**	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved ____ **Overnight** X **Out of State** X

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCHS
Subject/Grade Level 9-12
Trip Requested By A. Daenell
Date of Trip 6/27-7/3/25
Destination FBLA National Leadership Conf.
City Anaheim, CA State
Departure Time TBD Return TBD
Admission per student $ 195.00

Special Services: Check ALL that apply. Prior approval is required. ☐ School Nurse ☐ SpED Bus ☐ SpED Assistant
☐ Student has 504 plan ☐ Bus with Lift

School Nurse Signature [signature] **SPED Signature** n/a

Please Check Type of Activity
- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☒ School Clubs
- ☐ Band/Chorus
- ☐ Competition
- ☐ Sports
- ☐ Special Classroom Trip (Describe) ____
- ☐ Other ____

Teachers Going:
A. Daenell
G. Daenell

# of Students 8-11

TOTAL # of TEACHERS: 2 TOTAL # of STUDENTS ____

Additional Chaperones (If Needed) ____

☐ Cafeteria (Notified) Signature ____ ☐ Purchase Order Requested
☐ Substitute Requested (If Needed) ☒ Permission Slip Obtained (Take on trip)
School Nurse Signature ____
Sponsoring Teacher's Signature [signature] Cell Phone # (931)624-0513 Principal's Signature [signature] Date 4/15/2025

For Transportation Dept Only

Drivers: 1) ____ 2) ____ 3) ____ 4) ____
Beginning Mileage ____ Ending Mileage ____ Total Miles ____
Amount to be paid to driver $ ____ Amount for Fuel$ ____

Transportation Supervisor ____

To be completed for out-of-state and overnight school sponsored trips only

☐ Approved ☐ Denied ____
Director of Schools Date of Board Approval

Issued:	Procedure: Policy Reference:	
April 2025	**Field Trip and Excursions**	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved_____ **Overnight** 1 **Out of State**_____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCHS
Trip Requested By Cub Whitson
Destination Gatlinburg, TN
Departure Time 12:00 pm 8/22 Return 2:00 pm 8/23

Subject/Grade Level Girls Soccer
Date of Trip 8/22-8/23
City Gatlinburg State TN
Admission per student $ —

Special Services: Check ALL that apply. Prior approval is required. ☐ School Nurse ☐ SpED Bus ☐ SpED Assistant
☐ Student has 504 plan ☐ Bus with Lift

School Nurse Signature_____ **SPED Signature**_____

Please Check Type of Activity
- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☐ Band/Chorus
- ☐ Competition
- ☑ Sports
- ☐ Special Classroom Trip (Describe) _____
- ☐ Other _____

Teachers Going:

Cub Whitson
Craig Cook

# of Students 25

TOTAL # of TEACHERS: 2 TOTAL # of STUDENTS 25

Additional Chaperones (If Needed) Kelly Hyder, Abby Whitson

☐ Cafeteria (Notified) Signature_____
☐ Substitute Requested (If Needed)
School Nurse Signature_____

☐ Purchase Order Requested
☐ Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature _____ Cell Phone # _____ Principal's Signature _____ Date 5.6.2025

For Transportation Dept Only

Drivers: 1)_____ 2)_____ 3)_____ 4)_____
Beginning Mileage_____ Ending Mileage_____ Total Miles_____
Amount to be paid to driver $_____ Amount for Fuel$_____

Transportation Supervisor

_____

To be completed for out-of-state and overnight school sponsored trips only

☐ Approved ☐ Denied _____
Director of Schools Date of Board Approval

May 5, 2025

Cumberland County Board of Education
Dr. Rebecca Farley, Director
368 Fourth Street
Crossville, TN 38555

Dear Dr. Farley,

This letter is to request permission for the CCHS girls' soccer team to travel to Gatlinburg, TN for the Smoky Mountain Cup tournament and spend the night on August 22 and 23. Chaperones for the trip will be myself, Cub Whitson. Staying at the cabin overnight will be school employees Kelly Hyder, nurse at South Cumberland, and Abby Whitson, teacher at Stone Elementary. The cabin will be paid for by our booster program.

Our booster club has raised all necessary funds for the trip, including tournament registration fees and renting of a cabin near Rocky Top Sports World. Team members will be transported by parents who will have all necessary paperwork and volunteer forms filled out and approved by the time of the tournament.

If you should need more information, please contact me at 931.484.6194.

Sincerely,

Cub Whitson
Lady Jets Soccer

Issued:	Procedure: Policy Reference:	
April 2025	**Field Trip and Excursions**	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved_____ Overnight__X__ Out of State_____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School SMHS Subject/Grade Level FFA

Trip Requested By Samantha Essex Date of Trip May 26-30, 2025

Destination Camp Clements City Doyle, TN State

Departure Time 10:30 am Return 12 p.m. Admission per student $ 205

Special Services: Check ALL that apply. Prior approval is required. ☐ School Nurse ☐ SpED Bus ☐ SpED Assistant

☐ Student has 504 plan ☐ Bus with Lift

School Nurse Signature [signature] SPED Signature [signature]

Please Check Type of Activity

- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☐ Band/Chorus
- ☐ Competition
- ☐ Sports
- ☐ Special Classroom Trip (Describe) _____
- ☐ Other _____

Teachers Going:

Samantha Essex
Rachel McClanahan
Chris Burris

# of Students 40

TOTAL # of TEACHERS: 3 TOTAL # of STUDENTS 40

Additional Chaperones (If Needed) _____

☐ Cafeteria (Notified) Signature Bonnie Kelley ☐ Purchase Order Requested

☐ Substitute Requested (If Needed) ☐ Permission Slip Obtained (Take on trip)

School Nurse Signature [signature]

Sponsoring Teacher's Signature Samantha Essex Cell Phone # 931-787-6132 Principal's Signature [signature] Date 4/14/25

For Transportation Dept Only

Drivers: 1)_____ 2)_____ 3)_____ 4)_____

Beginning Mileage_____ Ending Mileage_____ Total Miles_____

Amount to be paid to driver $_____ Amount for Fuel$_____

Transportation Supervisor

_____

To be completed for out-of-state and overnight school sponsored trips only

☐ Approved ☐ Denied

_____ Director of Schools Date of Board Approval

Issued:	Procedure: Policy Reference:	
April 2025	**Field Trip and Excursions**	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved_____ Overnight ✓ Out of State ✓

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School SMHS
Trip Requested By Kylee Johnson
Destination GWCC
Departure Time 11:00 AM Return 6/27/25 - 11:00PM
Subject/Grade Level Skills USA
Date of Trip 6/23/25
City Atlanta State GA
Admission per student $ 25.00

Special Services: Check ALL that apply. Prior approval is required. ☐ School Nurse ☐ SpED Bus ☐ SpED Assistant
☐ Student has 504 plan ☐ Bus with Lift

School Nurse Signature [signature] SMHS, SPED Signature [signature] SMHS
[signature] NCE
[signature] SES [signature] SES

Please Check Type of Activity

- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☐ Band/Chorus
- ☑ Competition
- ☐ Sports
- ☐ Special Classroom Trip (Describe) _____
- ☐ Other _____

Teachers Going:
Kylee Johnson
Jana Long

# of Students 5

NO bus needed

TOTAL # of TEACHERS: 2 TOTAL # of STUDENTS 5

Additional Chaperones (If Needed) _____

☐ Cafeteria (Notified) Signature Summer Trip ☐ Purchase Order Requested
☐ Substitute Requested (If Needed) ☑ Permission Slip Obtained (Take on trip)
School Nurse Signature [signature]
Sponsoring Teacher's Signature Kylee Johnson Cell Phone # 931-220-2576 Principal's Signature [signature] -SMHS Date

NCE MB
SES AB

For Transportation Dept Only

Drivers: 1)_____ 2)_____ 3)_____ 4)_____
Beginning Mileage_____ Ending Mileage_____ Total Miles_____
Amount to be paid to driver $_____ Amount for Fuel $_____

Transportation Supervisor

To be completed for out-of-state and overnight school sponsored trips only

☐ Approved ☐ Denied

Director of Schools Date of Board Approval

Stephanie R. Barnes, Principal

1219 Cook Road, Crossville, TN 38555 (931)456-5636 Fax (931)456-5369 stoneel.ccschools.k12tn.net

April 24, 2025

Dear Ladies and Gentleman:

On behalf of Stone Elementary School, I am requesting the approval of the attached contract between Legends and Stone Elementary School for pictures and yearbooks for the 2025-2026 school year.

Sincerely,

Mrs. Stephanie R. Barnes

LEGENDS
School Portraits

363 N. Main Street STE 1, Clinton, TN 37716
(865) 457-6438 * www.LegendsEventPhoto.com
Service@LegendsEventPhoto.com

School Stone Elementary School
Address 1719 Cook Rd
City Crossville State TN Zip Code 38555 County
Phone 931-456-5836 Email: jamie.honeycutt@ccschools.k12tn.net

Hereby grants LEGENDS PHOTOGRAPHY exclusive rights to make portraits in the school for school years 2025-2026

LEGENDS PHOTOGRAPHY guarantees all portraits taken will merit full approval of school officials.

Photography Program (Check all that apply)	Date	Commission Rate
[X] Fall Individual: PROOFS PREPAY ONLINE	9/10/25, 10/2	40%
[X] Spring Individual: PROOFS PREPAY ONLINE	2/11/26	40%
[X] Class Groups: 5x7 8x10	11/19/25	20%
[X] Cap & Gown: PROOFS PREPAY ONLINE	3/25/26	
[X] Sports: basketball, cheer	10/22/25	
[ ] Dances:		
[X] Other: Superlatives, clubs	2/11/26, 11/19/25	

NOTES/COMMENTS: Staff ID badges, yearbook

Total approximate enrollment 658 Seniors Ø Underclass 658
School opens 7 A.M. & closes 2:45 P.M. Yearbook: (YES) NO
Number of home rooms 29 Number of K-2 home rooms 9
Principal Name Stephanie Barnes Principal Phone 931-456-5636 ext 387
Yearbook Advisor Name Amber Carter YB Advisor Phone 931-456-5636

3/24/25 3/24/25

PRINCIPAL DATE LEGENDS PHOTOGRAPHY DATE

CCS
CUMBERLAND COUNTY SCHOOLS
ENGAGE INNOVATE EMPOWER

FUNDRAISER AUTHORIZATION FORM

School North Cumberland Elem.

Fund/club/class account PTO NCE

Expected date of fundraiser 08/2025

Proposed fundraising activities Color Run

Method of fundraising (in-person, crowdfunding, etc.) in person

Proposed uses of funds raised* Sign Fund, Teacher/Staff Appreciation

Expected student involvement (school-wide or specific school organization)
PTO / Student/School wide

Method by which school will receive profit at least 50%

Requested by Megan Burgess Name/Title Date 5/11/25

Approved by Maryjane M. Fine Principal Date 5/12/25

Approved by _____ Director of Schools** Date _____

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

Rev 7-1-23

CCS
CUMBERLAND COUNTY SCHOOLS
ENGAGE INNOVATE EMPOWER

FUNDRAISER AUTHORIZATION FORM

School North Cumberland Elem

Fund/club/class account PTO

Expected date of fundraiser 11/2025

Proposed fundraising activities Patriot Market/craft Fair

Method of fundraising (in-person, crowdfunding, etc.) in person

Proposed uses of funds raised* Teacher/staff, sunshine fund, general savings

Expected student involvement (school-wide or specific school organization)
school wide

Method by which school will receive profit at least 50%

Requested by Megan Burgess (Name/Title) Date 5/11/25

Approved by Marylane M. Allen (Principal) Date 5/12/25

Approved by _____ (Director of Schools**) Date _____

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

CUMBERLAND COUNTY SCHOOLS
ENGAGE INNOVATE EMPOWER

2025-26

FUNDRAISER AUTHORIZATION FORM

School Stone Memorial High School

Fund/club/class account Principal's Account / General

Expected date of fundraiser Fall and Spring 2025/2026

Proposed fundraising activities commission from student pictures

Method of fundraising (in-person, crowdfunding, etc.) school-wide

Proposed uses of funds raised* supplemental needs for school operation, needs of school.

Expected student involvement (school-wide or specific school organization)

school-wide

Method by which school will receive profit check from Lifetouch/Shutterfly

Requested by Sharon Garrett / Bookkeeper Date 4.24.25
Name/Title

Approved by _____ Date 4/24/25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

CUMBERLAND COUNTY SCHOOLS
ENGAGE | INNOVATE | EMPOWER

PROPOSED FUNDRAISING ACTIVITIES

School: South Cumberland Elementary School

Fund/account name: General Fund

Proposed fundraising activities: Reading for Education

Proposed uses of funds raised: to help supplement the general fund and teacher needs.

Planned purchase date: 1/6/26

Contingency for funds not utilized: Funds will roll over into the general fund for the 2026/2027 school year.

Expected student involvement (school-wide or specific school organization) School wide

Method by which school will receive profit: Money will be received for emails and purchases made online. Teachers may receive school store gift cards.

Requested by: Ricky Sha-Smith | Bookkeeper Date: 4/29/25

Approved by: Dawn Hall Date: 4/30/25
Name/Title
Principal

Approved by: _____ Date: _____
Director of Schools*

*The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising efforts.

Updated 8/19/2021

CUMBERLAND COUNTY SCHOOLS
ENGAGE | INNOVATE | EMPOWER

PROPOSED FUNDRAISING ACTIVITIES

School: South Cumberland Elementary

Fund/account name: General Fund

Proposed fundraising activities: Smart Card Savings Card

Proposed uses of funds raised: technology, Student rewards and teacher supplies

Planned purchase date: 8/11/25 - 8/27/25

Contingency for funds not utilized: Funds will roll over to the general fund for the 2026/2027 school year.

Expected student involvement (school-wide or specific school organization) School wide

Method by which school will receive profit: School will receive 40-50% of card sales

Requested by: Ricky Sha Smith / Bookkeeper Date: 4/30/25
Name/Title

Approved by: Dawn Hall Date: 4/30/25
Principal

Approved by: _____ Date: _____
Director of Schools*

*The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising efforts.

Updated 8/19/2021

CCS
CUMBERLAND COUNTY SCHOOLS
ENGAGE INNOVATE EMPOWER

FUNDRAISER AUTHORIZATION FORM

School Stone Elementary School

Fund/club/class account Pictures/Yearbook & General

Expected date of fundraiser 2025-2026 school year

Proposed fundraising activities Picture Sales & Yearbook Sales

Method of fundraising (in-person, crowdfunding, etc.) In-Person

Proposed uses of funds raised* School needs as determined by administration

Expected student involvement (school-wide or specific school organization)

School-wide

Method by which school will receive profit See contract

Requested by Janie Honeycutt
Name/Title

Date 4.24.25

Approved by
Principal

Date 4-24-25

Approved by
Director of Schools**

Date

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

Frank P. Brown Elementary School

3766 Dunbar Road
Crossville, Tennessee 38572
Phone (931) 788-2248
Fax (931) 788-2554

Kevin D. Lewis
Principal

May 12, 2025

Cumberland County Board of Education
368 Fourth Street
Crossville, Tn 38555

Dr. Farley and Cumberland County Board of Education,

The following is the itemized retirement list for the CTE department. Please consider retiring them and making them surplus.

Thank you,

Kevin Lewis, Principal

Frank P. Brown Elementary~Brown

Room Inventory Worksheet

5/12/2025

08-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	1000022	Elmo TT02RX Document Camera	TT02RX	CAMERAS & EQUIPMENT		430512	$585.00
___	S01187	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR08BEM0	$0.00
___	S03934	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHS1	$0.00

Cumberland County High School
660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

Dr. Scott Calahan, Principal
Cumberland County High School
660 Stanley Street
Crossville, TN 38555
School: (931) 484-6194

May 2025

Dr. Farley and the Cumberland County Board of Education:

I respectfully request that the following CTE general budget items be retired from Cumberland County High School:

MAY 2025 BOE RETIRE LIST

User	Loc	Description	Make/Model/Color	Manufacturer	Manuf Serial Num	Property Num	Department	Source Fund	Pct	PO Num	Unit Cost	Date Recvd	Program	Condition	Notes
Cheryl Threet	25-ADM11	END TABLE (WOOD)	OAK			180255502	General	General Fund	100						

Additionally, please see the attached retire sheet.

Respectfully,

Jenny Elrod

Cumberland County High School~CCHS

Room Inventory Worksheet

5/14/2025

25-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	~~10001168~~	~~OKI C530DN Printer~~	~~C530DN~~	~~PRINTER~~		~~SAK0504131 6A8~~	~~$0.00~~
___	1000144	Nasco Food Replica Instructional Kit	unknown	INSTRUCTIONAL EQUIPMENT			$0.00
___	1000476	Neat NM-1000 Scanner	NM-1000	OFFICE EQUIPMENT		CN14B7101359	$0.00
___	1000725	KitchenAid KFP0924CU Food Processor	KFP0924CU	APPLIANCE		WH34243391	$0.00
___	1000812	CompuCessory Paper Shredder CC570002	CC570002	OFFICE EQUIPMENT		FGE03100175	$0.00
___	1000945	Servesafe DVD Set Instructional Kit	unknown	INSTRUCTIONAL EQUIPMENT			$600.00
___	1001409	Nasco Rolling Plastic Drawers	unknown	CART			$0.00
___	1001438	Apple MacBook Pro	MacBook Pro	LAPTOP		451342U0F5W	$964.05
___	1001606	Epson ELPLP60 LCD Projector	ELPLP60	PROJECTOR		P94F142180L	$0.00
___	1001673	Apple iPad 2	unknown	iPad		SDYTJC70EDJ8T	$0.00
___	1001679	Apple iPad 3	unknown	iPad		SDYTJC1PTDJ8T	$0.00
___	1001709	Apple iPad 3	unknown	iPad		SDYTJC569DJ8T	$0.00
___	1001791	Apple TV 3rd Generation 1 GHz A1469 Video Converter	A1469 EMC 2633	STREAMING DEVICE		SC1MJ9BQKDRHN	$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

5/14/2025

25-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	1002206	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09BU6R	$0.00
___	1003493	Apple 13 inch MacBook Pro Laptop	unknown	LAPTOP		RWW4PWW47D	$0.00
___	1111	Epson PowerLite 62C LCD Projector	PL62C	PROJECTOR		GY8F6X4824L	$0.00
___	1119	Konica Minolta Maxxum 7D Camera	Maxxum 7D	CAMERAS & EQUIPMENT		504338	$0.00
___	11789	HP Digital Camera	SNPRB05003M425	CAMERAS & EQUIPMENT		CN64CD71F9	$0.00
___	13812	Minolta Konica VC-70 Vertical Handle	VC-70	CAMERAS & EQUIPMENT			$0.00
___	13816	Bogan Manfrotto 3016 Mono Pod	3016	INSTRUCTIONAL EQUIPMENT		479-EL02	$0.00
___	13831	JTL Corp DigiFirer Receiver	unknown	ELECTRONIC			$0.00
___	13832	JTL Corp DigiFirer Trigger	unknown	ELECTRONIC			$0.00
___	1701	Sekonic l-718 Digi Master Light Meter	L-718	INSTRUCTIONAL EQUIPMENT		9060152	$0.00
___	180250504	Frigidaire FPDA18TPLO Refrigerator	FPDA18TPLO	APPLIANCE		ba11103261	$0.00
___	180250515	WD wd1000000h1u-00 External Hard Drive	wd1000000h1u-00	EXTERNAL HARD DRIVE		wcau49190317	$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

5/14/2025

25-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	180251798	Nikon SB800 Digital Flash	SB800	ELECTRONIC		3186454	$0.00
___	180255681	Refrigerator Black Mini	unknown	APPLIANCE		03144ACP730102	$0.00
___	18032	Nikon NI8040045AF-USA 40mm	NI8040045AF-USA	CAMERAS & EQUIPMENT		645	$0.00
___	23767	Dell OptiPlex 780 Core 2 Duo 3 GHz E8400 Computer Tower Only	Optiplex 780 E8400	COMPUTER		18954493309	$0.00
___	23770	Buffalo External Hard Drive	unknown	EXTERNAL HARD DRIVE		95829600500012	$0.00
___	3608	LJ Create Class Act Quizmo Student Response System	unknown	INSTRUCTIONAL EQUIPMENT			$0.00
___	3649	ProLine E62-80H-045QV Water Heater	E62-80H-045QV	APPLIANCE		446142871	$0.00
___	3681	KitchenAid Pro Series Mixer	Pro	APPLIANCE		WW1566179	$0.00
___	42622	Nikon Flash SB900	SB900	ELECTRONIC			$0.00
___	42861	Apple iMac Computer	unknown	COMPUTER		D25JG0A0DKLH	$0.00
___	43522	HP 3510e DeskJet Printer	3510e	PRINTER		CN3391PQBT	$0.00

CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

Dr. Rebecca Farley • Director of Schools

Chris King • Board Chairman

April 15, 2025

Dr. Rebecca Farley, Director of Schools
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Rebecca Farley and Board of Education,

Federal Programs is submitting a list of equipment to be retired by the BOE in this month's regularly scheduled board meeting. Please include the attached Equipment Retirement Requests on the consent agenda.

Sincerely,

Dr. Justin Whittenbarger
Federal Programs Director

Federal Equipment Inventory List RETIREMENT May 2025

INVENTORY TAG ID #	Title Holder	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	Percentage of Federal	PURCHASE DATE
10001168	CCS-180	FY11	SAK05041316A0	PRINTER	OKI	C530DN	CCHS	FEDERAL	25-B107	66635	RTTT	$440.01	100%	8/9/2010
10002952	CCS-180	FY10	BOGUSNEOCART23	CART	RENAISSANCE	UNKNOWN	HOMESTEAD	FEDERAL	10-117	41113077	TITLE IS	$1,500.00	100%	7/13/2009
10006433	CCS-180	FY17	DMPS9QFXHG5D	IPAD	APPLE	MNVF2LL/A	HOMESTEAD	FEDERAL	10-106	97837	TITLE I	$374.00	100%	9/15/2016
10006434	CCS-180	FY17	DMPSC7NJHG5D	IPAD	APPLE	MNVF2LL/A	HOMESTEAD	FEDERAL	10-106	97837	TITLE I	$374.00	100%	9/15/2016
10009733	CCS-180	FY21	MP1XLHG3	CHROMEBOOK	LENOVO	100E	HOMESTEAD	FEDERAL	10-111	118499	ESSER	$279.00	100%	2/15/2021
10009767	CCS-180	FY21	MP1XRVJ0	CHROMEBOOK	LENOVO	100E	HOMESTEAD	FEDERAL	10-304	118499	ESSER	$279.00	100%	2/15/2021
10009879	CCS-180	FY21	MP1XFZ4T	CHROMEBOOK	LENOVO	100E	HOMESTEAD	FEDERAL	10-401	118499	ESSER	$279.00	100%	2/15/2021
20000693	CCS-180	FY21	MP1X2KHZ	CHROMEBOOK	LENOVO	100E	SOUTH	FEDERAL	73-124	118499	ESSER	$279.00	100%	2/15/2021
20000712	CCS-180	FY21	MP1XDH4A	CHROMEBOOK	LENOVO	100E	SOUTH	FEDERAL	73-119	118499	ESSER	$279.00	100%	2/15/2021
20000737	CCS-180	FY21	MP1X9JPH	CHROMEBOOK	LENOVO	100E	SOUTH	FEDERAL	73-117	118499	ESSER	$279.00	100%	2/15/2021

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

School Name: Cumberland County High School **Date:** 3-31-2025

Tag Number	Serial or ID Number	Description	Reason Retired
10001168	SAK05041316A0	Printer	Broken

Principal Signature: Jenny Elrod

Federal Programs Director Signature:

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

Homestead Elementary School — **May 2024**

School Name — **Date**

Tag Number	Serial or ID Number	Description	Reason Retired
10009733	MP1XLHG3	Lenovo 100e 2nd Generation w/Google	OBSOLETE/BROKEN
10009879	MP1XFZ4T	Lenovo 100e 2nd Generation w/Google	OBSOLETE/BROKEN
10009767	MP1XRVJ0	Lenovo 100e 2nd Generation w/Google	OBSOLETE/BROKEN
10006433	DMPS9QFXHG5D	Apple iPad MNVF2LL/A	OBSOLETE/BROKEN
10006434	DMPSC7NJHG5D	Apple iPad MNVF2LL/A	OBSOLETE/BROKEN
10002952		Renaissance AlphaSmart NEO Cart	OBSOLETE/BROKEN

Mary E Edmonds

Principal Signature

Federal Programs Director Signature

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

SOUTH CUMBERLAND — **School Name**

5/14/2025 — **Date**

Tag Number	Serial or ID Number	Description	Reason Retired
20000693	MP1X2KHZ	Lenovo 100e 2nd Generation Chrombook w/Google Chrome Mgmt. 100e 2nd Generation	Out of Warranty with Tech Issues
20000712	MP1XDH4A	Lenovo 100e 2nd Generation Chrombook w/Google Chrome Mgmt. 100e 2nd Generation	Out of Warranty with Tech Issues
20000737	MP1X9JPH	Lenovo 100e 2nd Generation Chrombook w/Google Chrome Mgmt. 100e 2nd Generation	Out of Warranty with Tech Issues

Principal Signature

Federal Programs Director Signature

CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

Dr. Rebecca Farley Director of Schools

Chris King Board Chairman

May 13, 2025

Dr. Rebecca Farley, Ed.D.

Cumberland County Board of Education

368 Fourth Street

Crossville, TN 38555

Dear Dr. Farley and Board of Education,

I am submitting to you the Food Service and SPED Department's list(s) of items to be retired by the BOE at May's regularly scheduled board meeting. Please include these list(s) on the consent agenda for retirement approval.

If you have any further questions or concerns, please contact Marilyn Noel.

Sincerely,

Marilyn Noel MN

Kathy Hamby KBL

Marlene Holton MH

Central Services

Room Inventory Worksheet

FOOD SERVICE

5/9/2025

18-TO RETIRE INVENTORY-BOE-RETIRE Holding — **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
FOOD SERV	102948	Coldtech 47SLC-LH-MAY Ice Cream Freezer	47SLC-LH-MAY	APPLIANCE		450945	$0.00

SPED

Central Services

Room Inventory Worksheet

5/13/2025

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire — **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Other #1	Serial	Price
___	11825	Type Writer Table	unknown	FURNITURE			$0.00
___	12558	Trapezoid Table	unknown	FURNITURE			$0.00
___	180001754	Storage Cabinet	B250A	STORAGE CABINET			$269.00
___	180201892	Table	unknown	FURNITURE			$0.00
___	180201893	Table	unknown	FURNITURE			$0.00
___	180256025	Typing Table	unknown	FURNITURE			$0.00
___	180256037	Adult desk	unknown	FURNITURE			$0.00
___	180256047	Cart	unknown	CART			$0.00
___	180256055	Bookcase	unknown	BOOKCASE			$0.00
___	180256056	Bookcase	unknown	BOOKCASE			$0.00
___	180256063	Round Table	unknown	FURNITURE			$0.00
___	180353053	School Specialty Table	unknown	FURNITURE			$0.00
___	180551325	File Cabinet	unknown	FILE CABINET			$0.00

Central Services

Room Inventory Worksheet

SPED (cont.)

5/13/2025

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire — **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Other #1	Serial	Price
___	180603700	File Cabinet	unknown	FILE CABINET			$0.00
___	180741242	File Cabinet	unknown	FILE CABINET			$0.00
___	180741243	File Cabinet	unknown	FILE CABINET			$0.00
___	180743780	Cubbies	unknown	FURNITURE			$0.00
___	1810	HON File Cabinet	Vertical	FILE CABINET			$209.56
___	2630S	Mat 60x128 Therapeutic Equipment	60X128 Mat	THERAPY EQUIPMENT			$0.00
___	2844	HON File Cabinet	Vertical	FILE CABINET			$209.56
___	5188	Apple MacBook Air	MB AIR 11.6	LAPTOP		C02FL2FDDDQX	$1,132.00
___	5793	Apple MacBook Pro	MacBook Pro	LAPTOP		C1ML8TCFDTY3	$964.05
___	5821	Apple MacBook Pro	MacBook Pro	LAPTOP		C1ML8TAKDTY3	$964.05

Homestead Elementary School

3889 Hwy 127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal

Ashlee Watts
Assistant Principal

May 14, 2025

Dr. Rebecca Farley
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Farley and Board of Education,

I am submitting Homestead Elementary's list of items to be retired by the BOE at February's regular monthly meeting. Please include these lists on the agenda. If you have questions, please let me know.

Sincerely,

Mary E Edmonds

Mary Elizabeth Edmonds
Principal

General Equipment Retirement Request

Cumberland County Schools

368 4th Street

Crossville, Tn 38555

Homestead Elementary School	**May 2025**
School Name	**Date**

Tag Number	Descripton	Reason Retired
46709	Kimball Elka-Electric Organ	OBSOLETE/BROKEN
46764	HP 11 G5 Chromebook	OBSOLETE/BROKEN
46732	HP 11 G5 Chromebook	OBSOLETE/BROKEN
46767	HP 11 G5 Chromebook	OBSOLETE/BROKEN
46746	HP 11 G5 Chromebook	OBSOLETE/BROKEN
46749	HP 11 G5 Chromebook	OBSOLETE/BROKEN
45881	Apple OS X MacBook Air	OBSOLETE/BROKEN
46783	HP 11 G5 Chromebook	OBSOLETE/BROKEN
S03197	Lenovo 100e Chromebook	OBSOLETE/BROKEN
3554	Rectangle Table	OBSOLETE/BROKEN
3556	Rectangle Table	OBSOLETE/BROKEN
3557	Rectangle Table	OBSOLETE/BROKEN
3560	Rectangle Table	OBSOLETE/BROKEN
3555	Rectangle Table	OBSOLETE/BROKEN
41166	Epson PowerLite 95 LCD Projector	OBSOLETE/BROKEN
42088	Apple A1124 iMac Core 2 Duo 2.26 GHz 20" 16GB	OBSOLETE/BROKEN
46618	Brother HL-L6200DW Printer	OBSOLETE/BROKEN
46793	HP 11 Chromebook	OBSOLETE/BROKEN
45857	Apple OS X MacBook Air	OBSOLETE/BROKEN
45872	Apple OS X MacBook Air	OBSOLETE/BROKEN
46858	Element TV	OBSOLETE/BROKEN
1000115	Apple TV Video Converter	OBSOLETE/BROKEN
22361	Elmo TT02 Document Camera	OBSOLETE/BROKEN

Mary E Edmonds

Principal Signature

North Cumberland Elementary School

7657 Hwy. 127 N., Crossville, Tennessee, 38571
Phone: 931-484-5174 | Fax: 931-707-5556

May 13, 2025

Dr. Rebecca Farley
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Farley and Board of Education,

I am submitting to you North Cumberland's list of items to be retired by the BOE at May's regular scheduled board meeting. Please include this list on the consent agenda. If you have any further questions or concerns, please contact Dwayne Davis.

Sincerely,

Dwayne Davis

Item #	Equipment Type	Reason to Retire
52708	macbook	Outdated/Broken
50168	macbook	Outdated/Broken
35490	sony TV	Outdated/Broken
1000099	ipad 4	Outdated/Broken
1000104	ipad 2	Outdated/Broken
1002199	chromebook	Outdated/Broken
1002201	chromebook	Outdated/Broken
1002342	dehumidifier	Outdated/Broken
1003926	Macbook Pro	Outdated/Broken
180533440	TV	Outdated/Broken
24476	Macbook Pro	Outdated/Broken
28129	HP Laptop	Outdated/Broken
35443	Refrigerator	Outdated/Broken
35470	File Cabinet	Outdated/Broken
35489	DVD combo	Outdated/Broken
35682	DVD Combo	Outdated/Broken
35859	Printer	Outdated/Broken
35933	Projector	Outdated/Broken
35934	Projector	Outdated/Broken
35944	Projector	Outdated/Broken
35981	TV	Outdated/Broken
44233	Imac	Outdated/Broken
44309	Macbook Air	Outdated/Broken
45272	Imac	Outdated/Broken
45281	Imac	Outdated/Broken
45297	Imac	Outdated/Broken
45298	Imac	Outdated/Broken
45305	Imac	Outdated/Broken
45313	Imac	Outdated/Broken
50096	projector	Outdated/Broken
50197	sound system	Outdated/Broken
s01385	chromebook	Outdated/Broken
s03902	chromebook	Outdated/Broken
45295	imac	Outdated/Broken

Mitch Lowe, Principal

The Phoenix School
203 Taylor Street
Crossville, TN 38555

Phone: 931-456-1228
Fax: 931-456-9862

May 1, 2025

Dear Ladies and Gentlemen:

On behalf of The Phoenix Campus, I am requesting the retirement of the following surplus items by the Cumberland County Board of Education.

Items to retire: Laptop 1002800
Computer 51014

Please see the attached sheet.

Sincerely,

Sharon W. Miller

Sharon W. Miller
Assistant Principal

Room Number: 85-TO RETIRE
Room Name: INVENTORY~BOE-RETIRE Holding
Room Type: VIRTUAL

Room Inventory Report
The Phoenix School
Date Printed: 4/25/2025

Staff Verification

Apple 21 inch iMac Computer

Product No.: H146

H146

Manufacturer: Apple
Model: unknown
Product Type: COMPUTER
Area: None
Price: $0.00
Other 1:
Other 2:
Other 3:

SKU:
Projected Life: 0
Notes:
Hayes Conversion - 2020-09-02

Tags	Count: 1	Accessories	Price	Units
51014		No Accessories Issued With This Item		

Apple A2338 MacBook Pro 13 inch M2 2022 Laptop

Product No.: 2000683

2000683

Manufacturer: Apple
Model: A2338 M2 2022
Product Type: LAPTOP
Area: None
Price: $0.00
Other 1:
Other 2:
Other 3:

SKU:
Projected Life: 0
Notes:

Tags	Count: 1	Accessories	Price	Units
1002800		No Accessories Issued With This Item		

Mitch Lowe, Principal

The Phoenix School
203 Taylor Street
Crossville, TN 38555

Phone: 931-456-1228
Fax: 931-456-9862

May 5, 2025

Dear Ladies and Gentlemen:

On behalf of The Phoenix Campus, I am requesting the retirement of the following surplus items by the Cumberland County Board of Education.

Items to retire: Computer 1000952
Welding Torch 1001642
Welding Tools 1001643

Please see the attached sheet.

Sincerely,

Sharon W. Miller
Assistant Principal

The Phoenix School

Room Inventory Worksheet

5/2/2025

85-TO RETIRE INVENTORY~BOE-RETIRE Holding — **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	1000952	Apple A1418 iMac Core i5 1.4 GHz 21.5"	A1418	COMPUTER		C02R60L2GG77	$0.00
___	1001642	Lincoln Port-A-Torch Welding Torch	PORT-A-TORCH	SHOP EQUIPMENT			$0.00
___	1001643	Welding Tools	25-100c	SHOP EQUIPMENT		25-100C	$0.00

Pleasant Hill School

486 East Main Street
Crossville, TN 38571

Phone (931) 277-3677
Fax (931) 277-3880
Tracie Buckner, Principal
Brandy Lowe, Assistant Principal

May 14, 2025

Mrs. Rebecca Farley
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Farley and Cumberland County Board of Education:

We are requesting the following items be retired from Pleasant Hill Elementary.

Thank you for your consideration.

Sincerely,
Brandy Lowe
Pleasant Hill Elementary

Pleasant Hill Elementary

Room Inventory Worksheet

5/14/2025

60-TO RETIRE ITEMS TO BE RETIRED **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	~~10008126~~	~~Dell 3100 Chromebook Laptop w/Google Mgt~~	~~3100~~	~~CHROMEBOOK~~		~~69ZQZW2~~	~~$0.00~~
___	180732781	Renaissance Accel Math Learning Lib	unknown	INSTRUCTIONAL EQUIPMENT			$0.00
___	3208	Virco Rectangle Table	unknown	FURNITURE			$0.00
___	3209	Virco Rectangle Table	unknown	FURNITURE			$0.00
___	3210	Virco Rectangle Table	unknown	FURNITURE			$0.00
___	3213	Virco Rectangle Table	unknown	FURNITURE			$0.00
___	3561	Virco Rectangle Table	unknown	FURNITURE			$0.00
___	52113	Dell D07S Computer w/Monitor-Raptor Security System	D07S	COMPUTER		3YC7W12	$0.00

Stone Memorial High School

2800 Cook Road · Crossville, TN 38571
Telephone (931) 484-5767
Kelly J. Smith
Principal

TO: Mr. William Stepp, Director of Schools
Cumberland County Board of Education
FROM: Kelly Smith, Principal
April Moore, Assistant Principal
Stone Memorial High School
RE: Inventory Items for Retirement
DATE: May 14, 2025

Dear Mr. Stepp and B.O.E. Members:

Attached you will find a list of inventory items that are slated for retirement. Our SMHS Technology Technician, CTE Auditor, or School Inventory Auditor inspected each item. The property no longer serves the staff or students of SMHS. Additionally, the property would not be usable to other schools' students or staff. Please accept our proposal to retire the items and know that we will follow procedures and guidelines to dispose of them once approval is granted.

If you have any questions, please feel free to contact us. To ensure that our inventory is accurate and our school materials records are kept current with fidelity, Mrs. Moore is working diligently to collaborate with others, especially technology, special education, and CTE departments, to maintain accuracy through TIP-Web IT.

Respectfully submitted,

Kelly J. Smith

Kelly Smith
Principal

April Moore

April Moore
Assistant Principal

Stone Memorial High School~SMHS

Room Inventory Worksheet

5/14/2025

79-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Other #1	Serial	Price
___	1000096	CEV Software	unknown	SOFTWARE		9781569189306	$0.00
___	1000409	Lifeform BPSimulator Therapeutic Equipment	BPSimulator	INSTRUCTIONAL EQUIPMENT		LF010959686	$0.00
___	1000740	HON Teacher Chair	unknown	FURNITURE			$0.00
___	1001394	Electrical Start Up Kit		SHOP EQUIPMENT			$0.00
___	1001744	Arrowhead Sensory Equipment		LAB EQUIPMENT			$0.00
___	1001948	3/8" Socket Set - ATD		SHOP EQUIPMENT			$0.00
___	1001956	Apple MacBook Pro	MacBook Pro	LAPTOP		CPWJX1V2DTY3	$964.05
___	1002037	CyberPower GLC2420 Computer	GLC2420	COMPUTER		1ACFAF00D170	$0.00
___	1002250	Lifepak AED CR Plus Training System	CR Plus	MEDICAL EQUIPMENT		20885-B	$0.00
___	1002263	Element NS-32D311NA17 TV	NS-32D311NA17	TV		G7D1MMB3S39007025	$0.00
___	1097	Sportys Air Scan V Aviation Scanner	Air Scan V	ELECTRONIC		R7ERTSP127V2	$0.00
___	18026	Old Metal Desk	unknown	FURNITURE			$0.00
___	18097	Bretford 6570M Projection Screen	6570M	PROJECTION SCREEN			$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

5/14/2025

79-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Other #1	Serial	Price
___	19034	GE JVM1640BJ03 Built-in Spacemaker Microwave	JVM1640BJ03	APPLIANCE		GL901505U	$0.00
___	19035	GE JVM1640BJ03 Built-in Spacemaker Microwave	JVM1640BJ03	APPLIANCE		GL901531U	$0.00
___	19037	GE JVM1640BJ03 Built-in Spacemaker Microwave	JVM1640BJ03	APPLIANCE		GL901516U	$0.00
___	19038	GE True Temp Ceramic Top Range	unknown	APPLIANCE			$0.00
___	19040	GE True Temp Ceramic Top Range	unknown	APPLIANCE			$0.00
___	19741	KD Fan Clutch Service Kit		SHOP EQUIPMENT			$0.00
___	19894	GE True Temp Slide-in Conventional Oven	unknown	APPLIANCE			$0.00
___	23156	Central Tools 6456 Brake Drum Gauge	6456	SHOP EQUIPMENT		8053800515	$0.00
___	23159	Gear Wrench 3/8 Drive Torque Wrench	85176	SHOP EQUIPMENT		5061120746	$0.00
___	23160	1/2 Drive Torque Wrench		SHOP EQUIPMENT			$0.00
___	23162	1/2 Drive Torque Wrench		SHOP EQUIPMENT			$0.00
___	23164	OTC Fuel Line Disconnect tool Set		SHOP EQUIPMENT			$0.00
___	23165	Craftsman Compression Tester in gray case	unknown	SHOP EQUIPMENT			$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

5/14/2025

79-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Other #1	Serial	Price
___	23173	Irwin Standard Tap and Die Super Set	unknown	SHOP EQUIPMENT		2406	$0.00
___	23174	Irwin Metric Tap and Die Super Set	unknown	SHOP EQUIPMENT			$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

5/14/2025

79-TO RETIRE INVENTORY~BOE-RETIRE Holding — **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Other #1	Serial	Price
___	1000096	CEV Software	unknown	SOFTWARE		9781569189306	$0.00
___	1000409	Lifeform BPSimulator Therapeutic Equipment	BPSimulator	INSTRUCTIONAL EQUIPMENT		LF010959686	$0.00
___	1000740	HON Teacher Chair	unknown	FURNITURE			$0.00
___	1001394	Electrical Start Up Kit		SHOP EQUIPMENT			$0.00
___	1001744	Arrowhead Sensory Equipment		LAB EQUIPMENT			$0.00
___	1001948	3/8" Socket Set - ATD		SHOP EQUIPMENT			$0.00
___	1001956	Apple MacBook Pro	MacBook Pro	LAPTOP		CPWJX1V2DTY3	$964.05
___	1002037	CyberPower GLC2420 Computer	GLC2420	COMPUTER		1ACFAF00D170	$0.00
___	1002250	Lifepak AED CR Plus Training System	CR Plus	MEDICAL EQUIPMENT		20885-B	$0.00
___	1002263	Element NS-32D311NA17 TV	NS-32D311NA17	TV		G7D1MMB3S39007025	$0.00
___	1097	Sportys Air Scan V Aviation Scanner	Air Scan V	ELECTRONIC		R7ERTSP127V2	$0.00
___	18026	Old Metal Desk	unknown	FURNITURE			$0.00
___	18097	Bretford 6570M Projection Screen	6570M	PROJECTION SCREEN			$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

5/14/2025

79-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

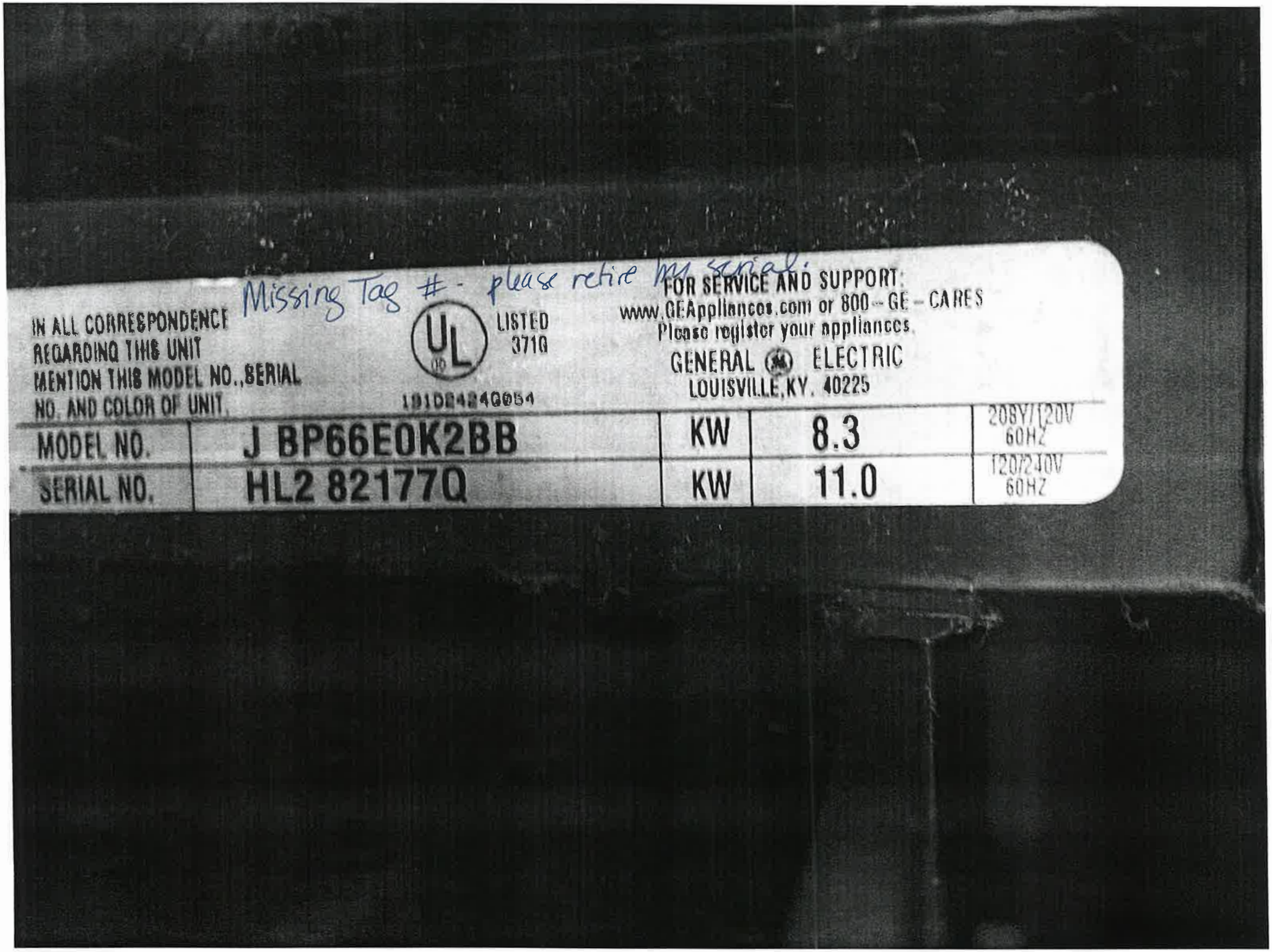
	Tag	Product	Model	Product Type	Other #1	Serial	Price
___	19034	GE JVM1640BJ03 Built-in Spacemaker Microwave	JVM1640BJ03	APPLIANCE		GL901505U	$0.00
___	19035	GE JVM1640BJ03 Built-in Spacemaker Microwave	JVM1640BJ03	APPLIANCE		GL901531U	$0.00
___	19037	GE JVM1640BJ03 Built-in Spacemaker Microwave	JVM1640BJ03	APPLIANCE		GL901516U	$0.00
___	19038	GE True Temp Ceramic Top Range	unknown	APPLIANCE			$0.00
___	19040	GE True Temp Ceramic Top Range	unknown	APPLIANCE			$0.00
___	19741	KD Fan Clutch Service Kit		SHOP EQUIPMENT			$0.00
___	19894	GE True Temp Slide-in Conventional Oven	unknown	APPLIANCE			$0.00
___	23156	Central Tools 6456 Brake Drum Gauge	6456	SHOP EQUIPMENT		8053800515	$0.00
___	23159	Gear Wrench 3/8 Drive Torque Wrench	85176	SHOP EQUIPMENT		5061120746	$0.00
___	23160	1/2 Drive Torque Wrench		SHOP EQUIPMENT			$0.00
___	23162	1/2 Drive Torque Wrench		SHOP EQUIPMENT			$0.00
___	23164	OTC Fuel Line Disconnect tool Set		SHOP EQUIPMENT			$0.00
___	23165	Craftsman Compression Tester in gray case	unknown	SHOP EQUIPMENT			$0.00

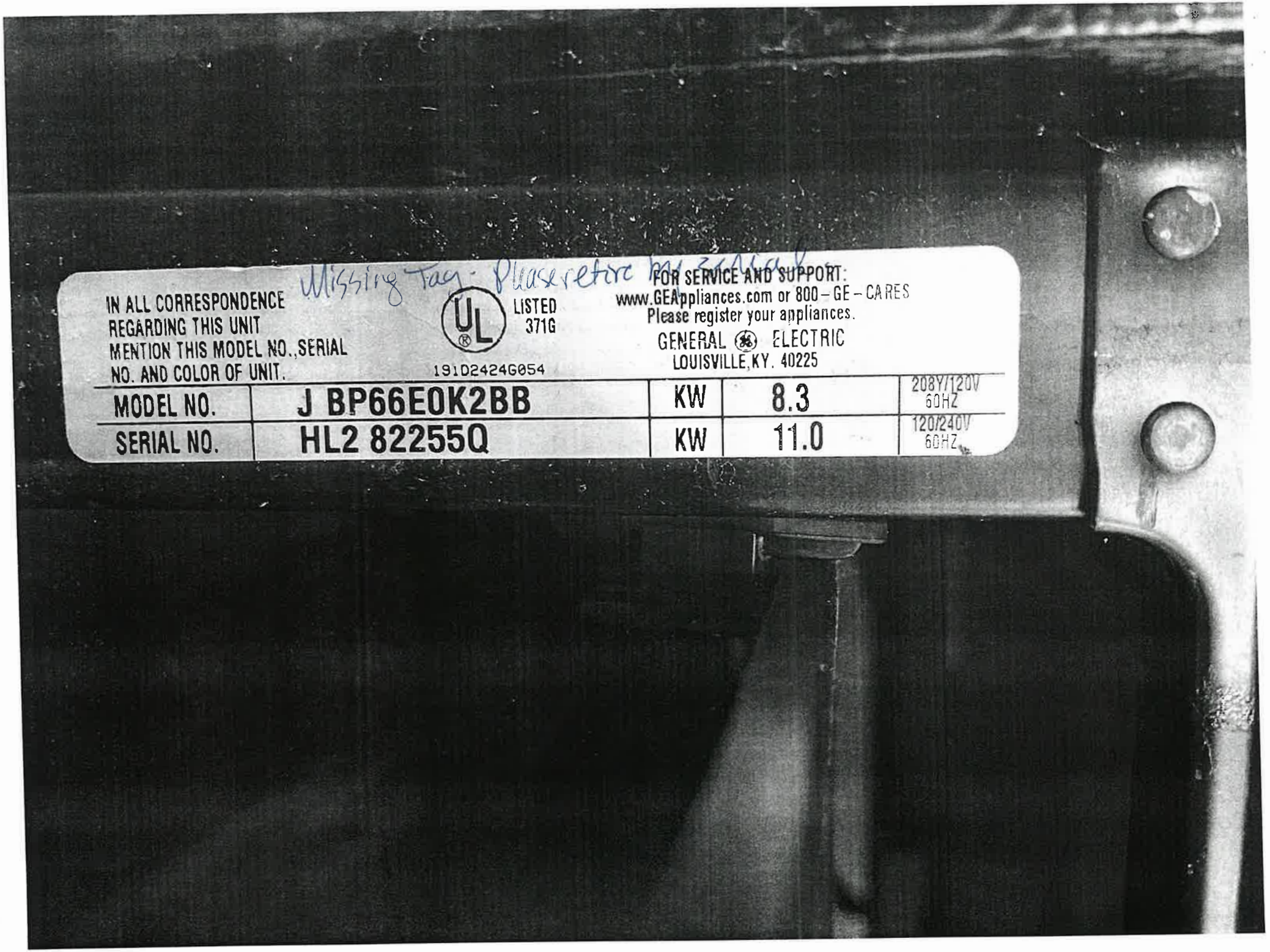
Stone Memorial High School~SMHS

Room Inventory Worksheet

5/14/2025

79-TO RETIRE INVENTORY~BOE-RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ 23173	Irwin Standard Tap and Die Super Set	unknown	SHOP EQUIPMENT		2406	$0.00
___ 23174	Irwin Metric Tap and Die Super Set	unknown	SHOP EQUIPMENT			$0.00


Missing Tag # - please retire my serial
IN ALL CORRESPONDENCE REGARDING THIS UNIT MENTION THIS MODEL NO., SERIAL NO. AND COLOR OF UNIT.
UL LISTED 3710
191D8424G054
FOR SERVICE AND SUPPORT:
www.GEAppliances.com or 800 – GE – CARES
Please register your appliances.
GENERAL ELECTRIC
LOUISVILLE, KY. 40225
MODEL NO. J BP66E0K2BB KW 8.3 208Y/120V 60HZ
SERIAL NO. HL2 82177Q KW 11.0 120/240V 60HZ


Missing Tag - Please return by 3/16/18
IN ALL CORRESPONDENCE REGARDING THIS UNIT MENTION THIS MODEL NO., SERIAL NO. AND COLOR OF UNIT.
UL LISTED 371G
191D2424G054
FOR SERVICE AND SUPPORT:
www.GEAppliances.com or 800 – GE – CARES
Please register your appliances.
GENERAL ELECTRIC
LOUISVILLE, KY. 40225
MODEL NO. J BP66E0K2BB KW 8.3 208Y/120V 60HZ
SERIAL NO. HL2 82255Q KW 11.0 120/240V 60HZ

South Cumberland Elementary School
3536 Lantana Rd.
Crossville, TN 38572
Telephone: 931-788-671 Fax: 931-788-1116
Principal: Dawn Hall * V. Principal: Blake Allen

To: Cumberland County Board of Education

Dr. Rebecca Farley, Director of Schools

From: Dawn Hall

Date: May 14, 2025

Re. Retired

Please approve the items listed below. Thank you for your consideration in this matter.

Retire list for May 2025

73-TO RETIRE INVENTORY~BOE-RETIRE Holding — **Room Type: VIRTUAL**

Tag	Product	Model	Product Type	Other #1	Serial	Price
[redacted]	[redacted]	[redacted]	[redacted]		[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]		[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]		[redacted]	[redacted]
24469	Elmo TT12 Document Camera	TT12	CAMERAS & EQUIPMENT		1263776	$0.00
S00126	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		8NQ76Y2	$0.00
S00165	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		HBRD7Y2	$0.00
S00223	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		63NC7Y2	$0.00
S00311	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		6JY97Y2	$0.00
S00353	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		B5QB7Y2	$0.00
S00455	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		J5P56Y2	$0.00
S00543	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		67JD7Y2	$0.00
S00585	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		CQJD7Y2	$0.00
S00619	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		65YD7Y2	$0.00
S00900	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		8XYF7Y2	$0.00
S00912	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		CX6C7Y2	$0.00
S03500	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		8R1C7Y2	$0.00
S03586	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		JQDC7Y2	$0.00
S04167	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHZC	$0.00
S04832	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XFXAX	$0.00

Dawn Hall

Principal, South Cumberland Elementary

EXECUTIVE APPROVAL

Rebecca Tarley — SUPERINTENDENT — 5-9-2025 — DATE

Phil Hurley — BOARD CHAIRMAN — 9 MAY 25 — DATE

Issued:	Procedure: Policy Reference:	
April 2025	**Field Trip and Excursions**	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved_____ Overnight_____ Out of State ✓

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCHS — Subject/Grade Level Band

Trip Requested By Bruce Johnson — Date of Trip May 17, 2025

Destination Kentucky Kingdom — City Louisville, State KY

Departure Time 6:00 am — Return 10:00 pm — Admission per student $ free (boosters paying)

Special Services: Check ALL that apply. Prior approval is required. ☐ School Nurse ☐ SpED Bus ☐ SpED Assistant ☐ Student has 504 plan ☐ Bus with Lift

School Nurse Signature_____ SPED Signature_____

Please Check Type of Activity

- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☑ Band/Chorus
- ☐ Competition
- ☐ Sports
- ☐ Special Classroom Trip (Describe) _____
- ☐ Other _____

Teachers Going: Bruce Johnson — # of Students 55

TOTAL # of TEACHERS: 1 — TOTAL # of STUDENTS 55

Additional Chaperones (If Needed) _____

☐ Cafeteria (Notified) Signature_____ ☐ Purchase Order Requested

☐ Substitute Requested (If Needed) ☑ Permission Slip Obtained (Take on trip)

School Nurse Signature_____

Sponsoring Teacher's Signature Bruce Johnson — Cell Phone # 865-936-7758 — Principal's Signature Jimmy Throd — Date 5-7-25

For Transportation Dept Only

Drivers: 1)_____ 2)_____ 3)_____ 4)_____

Beginning Mileage_____ Ending Mileage_____ Total Miles_____

Amount to be paid to driver $_____ Amount for Fuel$_____

Transportation Supervisor

_____

To be completed for out-of-state and overnight school sponsored trips only

☐ Approved ☐ Denied

Director of Schools — Date of Board Approval

EXECUTIVE APPROVED

Rebecca Talley — SUPERINTENDENT — 5.9.2025 — DATE

BOARD CHAIRMAN — 9 MAY 25 — DATE

Issued:	Procedure: Policy Reference:	
April 2025	**Field Trip and Excursions**	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved_____ Overnight X Out of State_____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School SMHS — Subject/Grade Level 7-12

Trip Requested By Nathan Brown — Date of Trip 5/7 - 5/9 (2025)

Destination Louisville - National Archery — City Louisville — State KY

Departure Time 8:00AM — Return 8:00PM — Admission per student $ N/A

Special Services: Check ALL that apply. Prior approval is required. ☑ School Nurse ☐ SpED Bus ☐ SpED Assistant

☐ Student has 504 plan ☐ Bus with Lift

School Nurse Signature [signature] — SPED Signature [signature]

Please Check Type of Activity

- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☐ Band/Chorus
- ☑ Competition
- ☐ Sports
- ☐ Special Classroom Trip (Describe) _____
- ☐ Other _____

Teachers Going: Nathan Thompson (GNE) — # of Students 7

TOTAL # of TEACHERS: (1) — TOTAL # of STUDENTS 7

Additional Chaperones (If Needed)

☐ Cafeteria (Notified) Signature [signature] ☐ Purchase Order Requested

☐ Substitute Requested (If Needed) ☐ Permission Slip Obtained (Take on trip)

School Nurse Signature [signature]

Sponsoring Teacher's Signature [signature] — Cell Phone # 931-510-6418 — Principal's Signature [signature] — Date 5/6/25

For Transportation Dept Only

Drivers: 1)_____ 2)_____ 3)_____ 4)_____

Beginning Mileage_____ Ending Mileage_____ Total Miles_____

Amount to be paid to driver $_____ Amount for Fuel$_____

Transportation Supervisor

_____

To be completed for out-of-state and overnight school sponsored trips only

☐ Approved ☐ Denied

Director of Schools — Date of Board Approval