

***Proposed agenda items received 24 hours before the
scheduled meeting will be added to the agenda at the meeting.**

**TENTATIVE
REGULAR MEETING
BOARD AGENDA**

**March 9, 2026
7:30 PM**

1. Call Meeting to Order
2. Public Comment
3. Reports and Information from Administration
 - 3.A. Superintendent's Report
 - 3.B. Principal Report
4. Action Items (Discuss, Consider, May take action on the following)
 - 4.A. Routine Business - Consent Agenda
 - 4.A.1. Excuse Absent Board Members (as necessary)
 - 4.A.2. Minutes
 - 4.A.3. Treasurers Report
 - 4.A.4. Claims
 - 4.B. Accept the resignation of Ms. Amanda Stuhr at the end of the 2025-2026 school year.
 - 4.C. Approve teacher contracts for the 2026-2027 school year.
 - 4.D. Approve the P2T JPA (Fourth Amendment Resolution).
5. Future Meeting Dates
6. Adjournment

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1) (a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body.

(1) Until January 1, 2025:

(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee or the governing body of a rural or suburban fire protection district, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website; or

(B) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1) (b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(iv) In case of refusal, neglect, or inability of the newspaper to timely publish the notice, the public body shall (A) post such notice on its website, if available, and (B) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(c) In addition to a method of notice required by subdivision (1)(b) (i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) Beginning January 1, 2025:

(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (2)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(B)(I) Posting to the newspaper's website, if available, and (II) posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper.

(ii) In the case of the governing body of a city of the second class or village, any advisory committee of such governing body, or the governing body of a rural or suburban fire protection district, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper;

(B)(I) Posting to the newspaper's website, if available, and (II) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(C)(III) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted by the public body in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (2) (b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(iv) In case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (A) post such notice on its website, if available, (B) submit a post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (C) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(3)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (3)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsections (1) and (2) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (a) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (b) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, or (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(4) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(5) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(6) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (5) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(7) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(8)(a) Notwithstanding subsections (3) and (6) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsections (1) and (2) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (5) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section

84-1413.

(9) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (3)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (3)(b)(i) and (ii) of this section.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section 84-1410, a public body shall allow members of the public an opportunity to speak at each meeting.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the in-state location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised 07/2024


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2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with state law.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall permit public comment at meetings as required by law, subject to lawful limitations at the discretion of the board. Public comment is a limited forum, and such limitations include a prohibition against discussing particular staff members, students, or officers. Individuals also may be required to sign up for public comment in advance to allow the board to efficiently allocate time. The board may make and enforce other reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board may, at its discretion, enter into executive session in accordance with state law. The public will not be able to view or participate in the meeting while the board is in executive session, and will be required to leave the meeting during the pendency of executive session. The board may enter into executive session in accordance with state law for the following reasons:

- (1) Discussing personnel issues, including but not limited to hiring or discipline;
- (2) Discussing student discipline or placement;
- (3) Consulting with legal counsel or reviewing communications from legal counsel;
- (4) Preparing for negotiations with collective bargaining associations;
- (5) Discussing marketing or pricing strategies by a board or commission of a business owned by the state or any of its political subdivisions, when public discussion may be harmful to the competitive position of the business; or
- (6) Discussing school safety information as described in 1-27-1.5(8) and 1-27-1.5(17).

Library Materials. Any statements regarding specific library materials, regardless of whether the speaker wishes for the District to maintain a particular source or material or wishes for the district to exclude a specific source or material, will not be allowed during public comment. Such requests will be considered in accordance with District Policy 6032.

Statements regarding the District's policy itself will be considered subject to other lawful limitations on the statement.

Adopted on: December 13, 2021

Revised on: June 10, 2024

Reviewed on:

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please identify yourself, including an address and the name of any organization you represent. The board may waive the address requirement to protect the security of the individual.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. You are cautioned that slanderous comments are not protected just because they are made at a board meeting. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

NASB BOARD STANDARDS SELF- ASSESSMENT HANDBOOK

NASB MISSION STATEMENT

The Nebraska Association of School Boards
Provides programs, services, and advocacy to
strengthen public education for all Nebraskans.



NASB BOARD LEADERSHIP TEAM MISSION

Support Effective Board Governance and Grow Leadership
Capacity to Serve Districts and Communities.

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The NASB Board Leadership Department advocate for the board-superintendent leadership team to subscribe to the highest level of professional and personal conduct and performance. Therefore, the Board Governance Standards provide a framework to support and guide leadership. The components of effective board governance and leadership are supported by best practice and the Iowa Lighthouse research. The NASB Board Standards also provide shared understanding of what constitutes effective governance and validate and affirm the importance of the school board's role to support student success.

The standards encourage boards to focus on student learning as the board's primary responsibility. For many school boards, these standards will reinforce current practice. For others, the standards enable the board to identify areas of need the board must align to developed goals to measure growth. The NASB Board Standards and the performance indicators under each standard are aligned with the Professional Standards for Educational Leaders (PSEL). The PSEL emphasize foundational principles of leadership, reflecting the interdependent relationship between educational leadership and student learning. The Association advocates for all boards to embrace the standards and engage in assessing the performance of the board according to the identified benchmarks and performance indicators.

NASB BOARD GOVERNANCE STANDARDS

Effective board standards are intended to be used by the board as a common framework to support and guide school board governance, and to promote student growth and achievement.

Boards that lead with purpose understand the impact of their actions and,

- *Recognize and follow the proper roles and responsibilities of the board*
- *Adopt and commit to the mission, vision, and goals of the school district*
- *Review, update, and adopt policy to support decision-making*
- *Adhere to board adopted operating protocols and procedures*
- *Engage stakeholders with the intent to communicate and partner for the benefit of education*

BOARD SELF-ASSESSMENT AND TEAM BUILDING

A board that aspires to operate effectively will periodically engage in some form of self-assessment. Conducting a self-assessment is an opportunity for the board to evaluate how well it is functioning as a body while enabling the board-superintendent leadership team to determine areas of improvement to operate more effectively in the future. It is important that expectations and standards on how to improve the team's practices and behaviors are clearly articulated during this process.

NASB BOARD LEADERSHIP ONLINE SURVEY SERVICE

The role of the Association will be to administer the NASB Board Self-Assessment on behalf of the board. Board Leadership staff will:

- Work collaboratively with the board to define an assessment timeline (this is typically a ten-day timeline)



- Distribute the link to the board to complete the self-assessment
 - *Note: The Board Self-Assessment survey is accessible by computer, smart phone and other mobile devices for ease of completion*
- Send reminders to board members who have not completed the assessment prior to the deadline
- Compile the board feedback
- Develop an Executive Summary highlighting board strengths and areas of need
- Distribute the assessment reports to the board president

Note: A sample report is included at the end of this handbook.

Returning districts will be given a comparative Board Self-Assessment report showing standard averages from the current year and the most recent assessment. This use of comparative data allows the board to establish progress on areas of growth and goals.

NASB BOARD STANDARD SELF-ASSESSMENT

Utilizing a Likert Scale, please review the Board Governance Standards, Benchmark for Success and Performance Indicators. Select the Performance Indicator(s) that best describes the work of the board.

BOARD CULTURE AND TEAMWORK

What word would you use to describe the climate of the board: <i>(circle one)</i>	Collaborative; Empowering; Productive; Purposeful; Safe; Supportive; Critical; Fearful; Secretive; Self-Preservation; Unproductive
What word would you use to describe your general frame of mind following a board meeting: <i>(circle one)</i>	Active; Determined; Inspired; Proud; Concerned; Distressed; Frustrated; Upset

		Always	Sometimes	Rarely	Never	Unsure
a.	There is cohesiveness and collaboration among board members.					
b.	There is respect for diverse viewpoints and cultures.					
c.	Board member decisions are based on the best interest of students and good stewardship of school resources.					
d.	There is effective conflict resolution among board members.					
e.	Communication among board members is respectful.					
f.	Communication among board members is effective.					
g.	Board members are well informed on issues related to the district.					
h.	Board members promote an environment of transparency, trust, learning, and continuous improvement.					

STANDARD 1: MISSION, VISION, & GOALS

Benchmark for Success: The board annually reviews the district's mission, annually adopting board and district goals to support the long-term vision.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board includes stakeholders and the community in the development and revisions of the district's mission, vision, and goals.					
b.	The board aligns the mission and vision to drive planning, decision-making, and evaluation of district operations and progress.					
c.	The board adopts a strategic plan or district goals to support the progress and growth of student learning.					
d.	The board meeting agenda aligns discussion and action items to instructional and organizational practices that promote student success and the district's goals/strategic plan.					
e.	The board continually monitors the district plan and progress of goals and outcomes, adjusting to changing expectations and opportunities for the school and changing needs to students.					
f.	The board adopts board goals aligned to the strategic plan or district goals to support and facilitate progress.					
g.	The board establishes and sustains a professional culture of engagement and commitment to a shared mission, vision, and goals pertaining to the education of the whole child.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



STANDARD II: POLICY GOVERNANCE

Benchmark for Success: The board continuously reviews, revises, and develops policies and procedures to ensure accountability focused on growth and student achievement.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board is committed to a defined process to ensure regular review, revision, and adoption of board policies.					
b.	The board adopts policies that support the mission and vision, provide structure, and support student success.					
c.	The board completes a full review of the policy manual within a one-to-three-year period of time.					
d.	When developing and updating policies, the board considers recommendations from the superintendent, administrators, and district legal counsel/policy service.					
e.	The board ensures board policies are updated regularly according to state statute and accessible to the public.					
f.	The board follows an adopted policy for referring patrons with questions, concerns, comments, or feedback to the appropriate personnel.					
g.	The board evaluates the superintendent's implementation of policy as one factor in the superintendent's annual evaluation.					
h.	The board reviews and approves the contents of the District Annual Report.					
i.	The board develops policies and procedures that affect students and staff in a positive, fair, and unbiased manner.					
j.	The district handbooks are aligned to district policy.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



STANDARD III: STAKEHOLDER & COMMUNITY ENGAGEMENT

Benchmark for Success: The board establishes effective communications with internal and external stakeholders to promote the district's image, and to build and sustain long-term partnerships that serve education.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board engages the community to build understanding and support for public education and the school district.					
b.	The board seeks input from internal and external stakeholders (i.e., administrators, certified and classified staff, parents, students, community members, and business leaders) when setting goals.					
c.	The board maintains a cohesive communications plan to inform and educate the community on district issues.					
d.	The board ensures that a district report is provided to patrons annually.					
e.	The board references the district mission and vision to support decisions related to policy and district operations.					
f.	Board members maintain a presence in the community to understand its strengths and needs, develop productive relationships, and engage its resources for the school.					
g.	The board builds and sustains productive partnerships with public and private sectors to promote school improvement and student learning.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						



STANDARD IV: ACCOUNTABILITY & STUDENT ACHIEVEMENT

Benchmark for Success: The board continuously monitors the progress of district goals utilizing data to support growth and promote shared accountability for maximizing student achievement.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board engages in discussion related to the state standards and district assessments.					
b.	The board sustains an adopted curriculum review policy to require scheduled review and updates of district curriculum in all curricular areas.					
c.	The board reviews student achievement data to support the identification of priorities and allocation of resources.					
d.	The board promotes and supports through district resources continuous staff development and mentoring to support a highly effective staff.					
e.	The board seeks input from staff to develop and grow instruction and learning.					
f.	The board supports continuous school improvement initiatives and oversees the progress of school improvement goals.					
g.	The board promotes mutual accountability at all levels of the school community for each student's success and the effectiveness of the school as a whole.					
h.	The board promotes the preparation of students to live productively in and contribute to the diverse cultural contexts of a global society.					
i.	The board promotes the use of technology in the service of teaching and learning.					
j.	The board reviews data to monitor and assess the progress of student learning.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						

	Yes	No	Unsure
Has the district intentionally engaged stakeholders who are members of the underrepresented groups?			
Who are the underrepresented groups in your school district?			

What are the district initiatives that address diversity, equity, and inclusion with students and staff?	
What are the barriers to more equitable outcomes?	

STANDARD V: ADVOCACY

Benchmark for Success: The board advocates for children, public education, learning, and equity to support improved student outcomes for all students.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board adopts an advocacy calendar and belief statements to align advocacy efforts before, during, and after the annual Legislative Session.					
b.	The board maintains legislative awareness and communications with area schools, local and state representatives, and stakeholders regarding potential and/or proposed legislation.					
c.	The board and superintendent attends the Legislative Issues Conference and engages NASB as a support system during the Legislative Session.					
d.	A board appoints an advocacy committee to benefit and facilitate effective communication between the district and the state senator(s).					
e.	At the close of the Legislative Session, the board analyzes the work and effectiveness of the district's advocacy role during the session.					
f.	The board ensures each student in the district has equitable access to effective teachers, learning opportunities, academic and social support, and other resources necessary for success.					
g.	Board members advocate for the school and district, and for the importance of education and student needs and priorities to families and the community.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						



STANDARD VI: DISTRICT RESOURCES

Benchmark for Success: The board aligns and manages district resources in a responsible manner to meet goals and to promote growth of student achievement.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board adopts a fiscally responsible annual budget that is aligned with the district's mission, vision, and goals.					
b.	The board considers a budget that is aligned to the strategic plan and/or goals and the growth of student success.					
c.	The board receives monthly budget reports including comparison data to monitor budget management and expenditures.					
d.	The board reviews and adopts a master facility plan to support a safe and effective learning environment districtwide.					
e.	The board authorizes an annual audit of all of the district's financial records.					
f.	The board ensures equitable resource distribution within the annual budget.					
g.	The board allocates resources to provide coherent systems of academic and social supports, services, extracurricular activities, and accommodations to meet the academic learning needs for each student.					
h.	The board engages the public in discussions regarding the budget and facility plan.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



STANDARD VII: BOARD OPERATIONS

Benchmark for Success: The board ensures meetings are effective, efficient, and orderly, focused on policy, proper board governance, and conduct.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board has adopted the NASB Code of Conduct, and meeting protocols and procedures to support orderly meetings held in public.					
b.	The board meeting agenda is aligned with district goals and priorities, focused on student and staff success, academic outcomes, and effective governance practices.					
c.	The board treats all individuals, including fellow board members, staff, students, and community members with trust and respect.					
d.	The board understands and complies with the Nebraska Open Meetings Law.					
e.	The board adopts policy and communicates with the public regarding public participation at board meetings.					
f.	The board's actions and attitude elicit community trust and respect.					
g.	Each board member honors board decisions even when the vote is not unanimous.					
h.	Each board member refrains from making commitments on behalf of the board.					
i.	Each board member respects the confidential information shared in closed session.					
j.	The board engages in open, respectful dialogue and decision-making.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



STANDARD VIII: BOARD - SUPERINTENDENT RELATIONS

Benchmark for Success: The board and superintendent establish and sustain a professional and collaborative working relationship to support and advocate for growth and student achievement.

		Always	Sometimes	Rarely	Never	Unsure
a.	The superintendent's job description states expectations, clarifies authority, is consistent with policy, and is reviewed by the board regularly and revised as needed.					
b.	The board and superintendent have clearly defined roles and accountability.					
c.	The board provides clear expectations for the superintendent's performance, collaboratively sets annual performance goals, and evaluates the superintendent accordingly.					
d.	The superintendent's contract renewal and deadline process are clear and the board and superintendent honor the appropriate dates to comply with the contract.					
e.	The board works with the superintendent to achieve mutual trust and commitment to each other through teamwork and clear communications.					
f.	The board empowers and motivates the superintendent to the highest levels of professional practice and to continuous learning and improvement.					
g.	The board promotes the personal and professional health, well-being, and work-life balance of the superintendent.					
h.	Using policy, the board delegates authority to the superintendent to manage district operations and implement policy.					
i.	The board and superintendent demonstrate collaborative problem solving and decision-making.					
j.	The board thoughtfully considers the superintendent's recommendations prior to making decisions.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						

STANDARD IX: PROFESSIONAL DEVELOPMENT

Benchmark for Success: The board and superintendent participate in continuous and appropriate training and professional development to build shared knowledge and values.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board and superintendent share responsibility for the orientation of new board members.					
b.	Each board member regularly participates in board development opportunities.					
c.	The board participates in professional development regarding board-superintendent relations.					
d.	The board seeks opportunities to expand their knowledge of educational issues and practices within and beyond the district.					
e.	The board's participation in professional development leads to mutual trust, collaboration, shared knowledge, and clear communications between the board and superintendent.					
f.	The board reflects on board performance and learning through challenges through an annual board self-assessment.					
g.	The board sets goals following the board self-assessment.					
h.	The Association provides the support needed to grow in your role as a board member related to: (Bd. Mtg. Protocols and Procedures, Supt. Eval, BSA, Bd. Role/Responsibilities, Onboarding Bd Members, Committees, Advocacy, Policy, Comm. Engagement, Strat. Planning)					
What can the Association do to better meet your needs as a board?						
What areas of strength did you identify within this standard? Why?						
What are the areas within this standard that the board needs to improve and grow?						



CONCLUSION

From the board perspective, what is the greatest student need in your district?	
Are there areas about the culture/climate of the board that you have not had the opportunity to address in the above questions?	



NASB BOARD SELF-ASSESSMENT SAMPLE REPORT:



Nebraskaland Public Schools Board Self-Assessment 2026



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Collective Standard Averages

(listed highest to lowest)

- 4.88 - Standard IV: Accountability and Student Achievement
- 4.50 - Standard IX: Professional Development
- 4.00 - Standard I: Mission, Vision, and Goals
- 4.00 - Standard VI: District Resources
- 4.00 - Standard VIII: Board-Superintendent Relations
- 3.96 - Standard III: Community Engagement
- 3.89 - Standard II: Policy Governance
- 3.72 - Standard VII: Board Operations
- 3.60 - Standard V: Advocacy

Averages range from 1.00-5.00 with averages closer to 5.00 indicating strengths and averages closer to 1.00 indicating areas for growth.

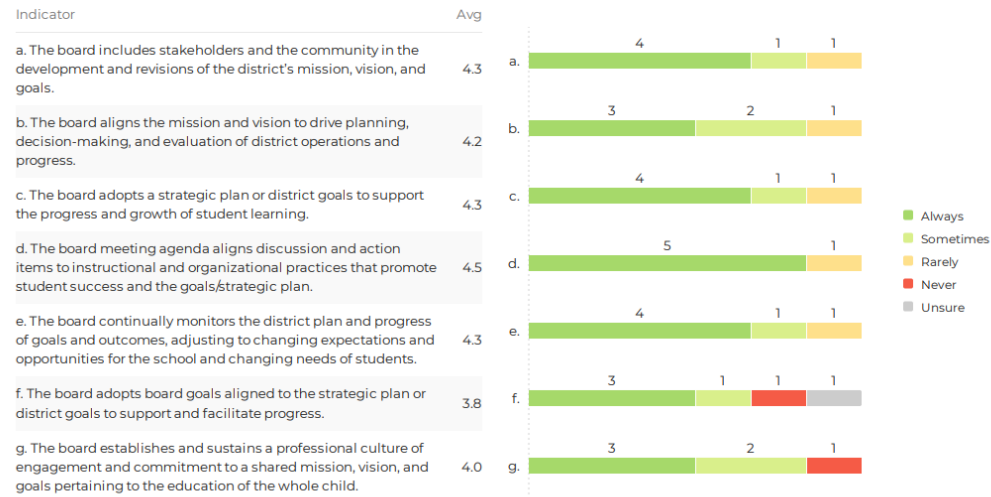
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Standard I: Mission, Vision, and Goals

Benchmark for Success: The board annually reviews the district's mission, annually adopting board and district goals to support the long-term vision.



Values are as follows: Always - 5 Sometimes - 4 Rarely - 2 Never - 1 Unsure - 3

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What areas of strength did you identify within this standard? Why?

Consectetur viverra, urna, iaculis placerat dui! Quam etiam fermentum nec dolor.
 Etiam euismod aenean leo sodales molestie vitae temporibus. Tempor leo wisi gravida.
 Luctus porttitor faucibus morbi diam orci? Wisi imperdiet quis posuere.
 Pedes tempus vulputate morbi dui, platea atque! Rutrum cras facilisi nonummy per tellus.
 Pellentesque cursus vehicula ut tempor. Eget! Nec nunc. Massa temporibus dapibus! Justo facilisi, amet.
 Ridiculus ultricies ab potenti venenatis consequat lorem ligula natoque magnis.

What are the areas within this standard that the board needs to improve and grow?

Viverra malesuada euismod, malesuada justo augue sed primis bibendum, non! Faucibus ridiculus.
 Scelerisque luctus? Suspendisse, laoreet lacus et porttitor lectus! Sed donec porta ante dui? Odio.
 Orci natoque temporibus! Pedes non malesuada sodales risus sollicitudin. Interdum? Duis et rhoncus ut.
 Duis bibendum wisi rutrum eleifend ultricies lectus tortor sed maecenas.
 Cursus vitae wisi fringilla augue turpis. Proin tellus dui dignissim vestibulum platea turpis diam ut.
 Aliquam vulputate dolor vel in cras tempora pellentesque quis, imperdiet non imperdiet.

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Following the Board Self-Assessment, the board will:

- Schedule and advertise a board work session to review the results of the assessment
- Discuss the success of the board and consider areas of growth
- Establish goals to address areas of growth, define performance indicators to measure progress, and set timelines to review, update and amend goals as progress is realized

Or,

Request support of the NASB Board Leadership team to facilitate a board retreat to lead the board through the review of the Board Self-Assessment Summary and establish board goals.





Lyons-Decatur Northeast Schools

400 S. 5th Street PO Box 526

Lyons, NE 68038-0526

Phone Number: 402-687-2363

Superintendent Board Report

March 9, 2026

1. I have attached a report on our current hours and days for the 2025-2026 school year.
2. We have handed out the teacher contracts for 2026-2027 and they are due back on March 16th.
3. The NASB is offering the online board self-assessment process at a \$50 discount, \$300 instead of the normal \$350. It is an opportunity for the board to reflect on effectiveness while identifying areas for growth. *The information is included.*

Jim is scheduled to review the bills for April and Jaime is scheduled for May.

2025-26 Calendar Changes (Updated 2.27.26)

Semester 1:

October 17th & December 19th – Incentive Day (No elementary student hours)

October 23rd – No School State football playoffs (Teacher workday)

December 3rd – No School, District One Acts (Teacher workday)

Teacher Days – 91.25

Secondary Student Days – 83.13

Elementary Student Days – 81.13

Elementary Hours – $81.13 \times 6.75 = 547.63$

Secondary Hours – $83.13 \times 6.97 = 579.42$

Semester 2:

March 11th & May 20th

February 19th – No School, Weather

February 20th – 10:00 a.m., Late Start

Teacher Days – 38.25

Secondary Student Days – 35.13

Elementary Student Days – 35.13

Elementary Hours – $35.13 \times 6.75 = 237.13$

Secondary Hours – $35.13 \times 6.97 = 244.86$

Total Teacher Days:

Total Elementary Hours: $547.63 + 237.13 = 784.76$

Total Secondary Hours: $579.42 + 244.86 = 824.28$

Teacher Contract 185 days

1032 hours required for elementary

1080 hours required for secondary

Principal Board Report- March 2026

A. Calendar - Upcoming Events

Secondary Incentive Day/ No Elementary-----	March 11th
Speech Public Performance @ 7:00pm-----	March 10th
End of 3rd Quarter-----	March 11th
Music Chili Feed-----	March 23rd
Sophomores taking the Pre-ACT-----	March 23rd
Junior's taking ACT-----	March 24th
Early Dismissal/ Teacher Inservice-----	March 25th
State Speech-----	March 28th
State FFA-----	March 25th-27th
Prom-----	April 11th
Cougar Invite-----	April 14th
State FBLA -----	April 16th-18th

A. Professional Development

- February 3rd - Kendra Boden participated in Harvard Kernels Training for the Afterschool Program.
- February 4th - Mason Allitz completed the final day of Reading Morphology Training in Ashland.
- February 11th - the elementary teachers reviewed Winter MAP Data and PK Teachers reviewed 1st Semester GOLD Data. Elementary Teachers created math intervention plans based on the MAP data.
- February 11th- the secondary teachers reviewed Panorama and MAP data
- February 25th - Rebecca Barber, Kendra Boden, Melissa Brokaw and Alexis Beavers attended the 3rd-6th grade SEL Literacy Day at ESU2.
- February 25th- Staff received day two of our Behavior Intervention Training
- March 3rd - Sarah Birks, Rebecca Barber, Melissa Brokaw and Melissa Wakeley attended the PK-2nd Grade SEL Literacy Day at ESU2.
- March 4th - Rebecca Barber attended the ESU2 Media Specialist Day.

B. Parent Teacher Conference Attendance:

Elementary: 90% of parents attended

Secondary: 36% of parents attended

C. Elementary and Secondary Activities

- The Burt County Spelling Bee was held on February 12th. In the 5th and 6th Grade Division, 5th Graders Leah Pond earned 1st Place and Zadia Menard earned 3rd place.
- Transition activities have been started. Mrs. Birks had the first "play date" with next year's preschool students completing activities in her room. The 6th graders have also participated in several transition activities.
- The elementary kicked off Read Across America week on March 2nd with a theme of "Reading is Out of this World".

- Cougar Culture: Cougar Culture was held on February 25th. Students played board games and card games in their groups.
- The elementary students have begun their plant sales. We continue to work toward earning money to make updates on the playground. Plants will arrive on April 30th and will be distributed at the school.

D. Secondary Activities:

- **Class D All-State Honor Band:**

- Wind Ensemble:
 - Katie Tolle- 4th Chair Clarinet
- Symphonic Band:
 - Layla Fisher- 6th Chair Flute
 - Hunter Jensen- 2nd Chair Trumpet

- **EHC Honor Band:**

- Wind Ensemble:
 - Katie Tolle- 4th Chair Clarinet
 - Miranda Prieto-Garcia- 7th Chair Clarinet
 - Kellyn Knaak- 5th Chair Alto Saxophone
 - Angel Sandoval- 5th Chair Trumpet
- Symphonic Band:
 - Caroline Timm- 1st Chair Flute (not pictured)
 - Layla Fisher- 4th Chair Flute
 - Isabelle Schrader- Battery Percussion

- **State Wrestling**

- **Girls-** Alizabeth Whitley placed 3rd. JaeLeigh Miller placed 4th
- **Boys-** Kwyntin Kampa qualified

- **State Dance**

- The girls placed 6th Pom and 8th in HipHop.

- **LDNE Conference Speech Results:**

- They earned 4th as a team at our conference meet.
- Isabelle Schrader, Addy Salazar, Kaylin Miller, and Kaylee Tomka took home 6th place with their OID.
- Kaylee Tomka and Alexa Ashcraft earned 6th place with their duet.
- Addy Salazar earned 5th in poetry
- Belen Estrada earned 5th in informative
- Kaylin Miller earned 3rd in entertainment.

- **Science Research:**

- Kaylin Miller was honored and inducted as a Fellow of the America Junior Academies of Science for her STEM Research on Exoplanet Atmospheres and their Host Stars through analyses of data from NASA's James Webb Space Telescope. Her recognition occurred in Phoenix, AZ at the annual meeting of the

American Association for the Advancement of Science, founded in 1848 and publishers of Science Magazine.

- Kaylin is the 5th LDNE STEM Research student to represent Nebraska and be inducted as an AJAS Fellow.

- **FFA Results:**

- **State Proficiency**

The applications are rated as Bronze, Silver, and Gold. The top three golds are identified and will complete the interview process at the State FFA Convention.

State Proficiency Results

Swine Production Entrepreneurship

Linden Anderson Gold, State Finalist, _____ in the state

Agricultural Research, Integrated Systems

Linden Anderson Gold, State Finalist, _____ in the state

Outdoor Recreation

Linden Anderson Gold, State Finalist, _____ in the state

Beef Production Entrepreneurship	Avery Bacon	Gold
Beef Production Entrepreneurship	Aubrey Lauritsen	Silver
Diversified Agriculture Production	Bennett Anderson	Silver
Swine Production Placement	Bennett Anderson	Silver
Diversified Crop Placement	Bennett Andersen	Bronze
Home and Occupational Safety	Jaylynn Simonsen	Bronze
Swine Production Entrepreneurship	Karsen Olsen	Bronze
Turf Grass Management	Hunter Jensen	Bronze

State Agriscience Fair Results

Agriscience Fair: Environmental/Natural Resource Systems Division 3

Ryanna Bacon State Finalist, _____ Place

Agriscience Fair: Power, Structure and Technical Systems Division 3

Caroline Timm State Finalist, _____ Place

Agriscience Fair: Social Systems Division 6

Linden Anderson/Eric Hart State Finalist, _____ Place

District Career Development Events

Farm Management District Champions SQ

District Champion

Elijah Schlichting	8th	Purple
Samantha Roth	12th	Purple
Aubrey Lauritsen	56th	Blue

Meats ID&Evaluation 3rd Purple SQ

Eric Hart	9th	Purple
Bennett Andersen	12th	Purple
Hunter Jensen	13th	Purple
Jaylynn Simonsen	16th	Purple

Agriscience District Runner-Up SQ

Hoss Punke	3rd	Purple
Bryannnda Chavira	10th	Purple
Caroline Timm	10th	Purple
Ryanna Bacon	20th	Purple

- **Other Highlights:**

- Alizabeth Whitley, Aubrey Lauritsen, Avery Bacon, Samantha Roth and Elijah Schlichting have been officially recommended to receive the State FFA Degree, the highest degree the state can bestow upon a member.
- Eric Hart, Linden Anderson and Josh Mendez were named Borlaug Scholars. Leading the next wave of hunger fighters.

The Board of Education of the Lyons-Decatur School District No. 20 met in regular session on Monday, February 9, 2026, in the Media Center. Notice of the meeting was given in advance thereof by publishing notice in the Burt County Independent, designated method for giving notice. Meeting notices were also posted at the Superintendent's office and on the school website. Notice of the meeting was given in advance to all members and agenda was communicated in the notice to the board of this meeting. All proceedings hereinafter were taken while the convened meeting was open to the attendance of the public. Present were Archer, Bacon, Brehmer (arrived at 7:42 p.m.), Christiansen, Miller, Myers, Petersen, Troutman, and Vlach. The open meeting laws are posted on the west wall of the Media Center.

Posted Locations: Burt County Independent, lyonsdecaturschools.org, front door of the school
Posted Date: 1/29/26

President Lisa Christiansen opened the meeting at 7:31 p.m.

Superintendent Report: Evan Myers and Superintendent Beaudette attended the P2T board meeting in West Point on 1/19/26. Jim Vlach and Superintendent Beaudette attended the legislative conference in late January in Lincoln, handouts were shared and discussed. The 2025-26 Nebraska teacher shortage report was shared and discussed. The filing deadline for registration to run for the LDNE board of education is February 17th for incumbents and March 2nd for new candidates.

Principal Report: Professional development the last month was spent on special education, literacy, and behavioral mental health. Activities and events are happening throughout the district – please check the website and social media sites for the latest happenings.

It was moved by Evan Myers, seconded by Chad Brehmer, to approve the consent agenda. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by James Vlach, seconded by Corey Petersen, to approve the sale and disposal of excess tangible personal property. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by James Vlach, seconded by Evan Myers, to approve the 2026-2027 school calendar. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by Evan Myers, seconded by Chad Brehmer, to enter into executive session at 7:55 p.m. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

President Lisa Christiansen called the board out of executive session at 8:05 p.m.

It was moved by James Vlach, seconded by Chad Brehmer, to offer an elementary principal contract to Mrs. Brenda Totten for the 2026-27 school year. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by Evan Myers, seconded by Chad Brehmer, to offer a secondary principal contract to Mr. Weston Swanson for the 2026-27 school year. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

The next regular board meeting will be held on Monday, March 9th at 7:30 p.m.

President Christiansen closed the meeting at 8:16 p.m.

I the undersigned, secretary of the School District of Lyons-Decatur Northeast, in the County of Burt, in the State of Nebraska, hereby certify that all of the subjects included in the foregoing proceedings were contained in the agenda for the meeting, kept continually current and available for inspection at the office of the secretary, located in the main office of the school, Lyons Center, except those items of an emergency nature added at the meeting by motion and roll call vote, that such subjects were contained in said agenda for at least 24 hours prior to said meeting that said minutes of the Board of Education of the School District of Lyons-Decatur Northeast in the County of Burt, State of Nebraska were in written form and available for inspection by the public within 24 hours and prior to the next convened meeting of said body; that all news media requesting notification concerning meeting of said body were provided advance notification of the time and place of said meeting and subjects to be discussed at said meeting.

Secretary, Board of Education

ATTEST:

President, Board of Education

Treasurer's Report

At the close of business January 30, 2026

Cash Balance on January 30, 2026 -78,666.34

Receipts for February 2026

Burt County	\$ 866,706.92
Other County	\$ 109,758.22
PK Tuition	\$ 400.00
Drivers Ed	\$ 1,550.00
ESU #2 - Perkins	\$ 1,000.00
State of NE - SPED	\$ 106,758.00
State of NE - Title	\$ 31,691.00
State of NE - PAWS	\$ 25,645.00
State Aid	\$ 44,259.00
Misc	\$ 97.00
Interest	\$ 2.95

Total Receipts	\$ 1,187,868.09
Account Transfers	\$ (626,000.00)
Disbursements	\$ 483,913.64

Cash Balance as of February 27, 2026	-711.89
Outstanding Checks/deposits	\$ 1,899.21
Ending Bank Balance as of January 30, 2026	\$ 1,187.32

SAVINGS BALANCE	Beginning:	\$ 1,518,929.22	ENDING BALANCE	\$2,148,671.38
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Beth Doht
Treasurer

COMBINED ACCOUNT BALANCES
Depreciation, Employee Benefit Fund, Bond, Special Building, and Student Fee
Fund
As of January 30, 2026

DEPRECIATION FUND

Balance \$96,662.32

EMPLOYEE BENEFIT FUND

Balance \$19,087.75

SPECIAL BUILDING FUND

Balance \$1,258,058.80

NE Liquid Assets Balance \$ 518,649.98

TOTAL OF COMBINED ACCOUNTS \$1,892,458.85

GENERAL REIMBURSEMENT FUND

Checking account \$6,340.83

ACTIVITY FUND

Balance \$132,369.62

BOND FUND

Balance \$498,007.31

Treasurer's Report
LUNCH FUND
At the close of Business February 27, 2026

Cash Balance January 30, 2026	\$68,841.73
Receipts for February 2026	\$25,632.36
Disbursements for February 2026	\$29,619.03
Cash Balance February 27, 2026	\$64,855.06
Outstanding Checks	\$ 0
Ending Bank Balance February 27, 2026	\$64,855.06
February 2026 Expenditures	\$15,824.47
February Payroll	\$10,263.97
Total	\$26,088.44

<u>Check #</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
Checking	1			
Checking	1 Fund: 01	GENERAL FUND		
29454	A/C DEPT BLUE CROSS BLUE SHIELD OF NE	MAR26BCBS	BENEFITS	1,200.84
			Vendor Total:	1,200.84
29455	AMAZON CAPITAL SERVICES	1G47-1PCC-LFXL	PENS	38.17
29455	AMAZON CAPITAL SERVICES	1HLD-PQHK-7V1M	CASH BOXES	38.78
29455	AMAZON CAPITAL SERVICES	1JHV-JG6C-6JXX	SUPPLIES	87.09
29455	AMAZON CAPITAL SERVICES	1NPK-T19N-6FFM	COFFEE POT	89.99
29455	AMAZON CAPITAL SERVICES	1NPK-T19N-7V1P	LAUNDRY CART	108.99
29455	AMAZON CAPITAL SERVICES	1NXX-341K-WNMD	CUSTODAIL SUPPLIES	120.47
29455	AMAZON CAPITAL SERVICES	1NXX-341K-WNMD CR	CM 1Q7P-FTK7-KQ3T	(48.49)
29455	AMAZON CAPITAL SERVICES	1VYX-31MR-31TL	HOSE ASSEMBLY	30.62
29455	AMAZON CAPITAL SERVICES	1W7Y-GWRF-NVQR	CARDSTOCK	62.70
29455	AMAZON CAPITAL SERVICES	1XDJ-X69W-HH4F	AG TONER	173.50
29455	AMAZON CAPITAL SERVICES	1YLD-13N6-RTG4	TONER	198.40
			Vendor Total:	900.22
29456	APPEARA	1168265	SUPPLIES	472.78
			Vendor Total:	472.78
29457	BEAUDETTE, LINDSEY	20260228	MILEAGE	232.00
			Vendor Total:	232.00
29458	BURT COUNTY INDEPENDENT	308213	LEGAL NOTICES	61.36
29458	BURT COUNTY INDEPENDENT	308214	HELP WANTED ADS	133.50
29458	BURT COUNTY INDEPENDENT	308618	LEGAL NOTICES	14.09
			Vendor Total:	208.95
29459	CITY OF LYONS	20260204CITY	UTILITIES	11,256.69
			Vendor Total:	11,256.69
29460	CLEARFLY	INV796562	PHONE SERVICE	134.14
			Vendor Total:	134.14
29461	CNA AUTO SERVICES	73101	VAN 3 DIAGNOSIS	96.90
29461	CNA AUTO SERVICES	73102	DEF	110.40
29461	CNA AUTO SERVICES	73111	INSPECTIONS	1,330.00
29461	CNA AUTO SERVICES	73114	VAN 2 WIPER BLADE	31.58
29461	CNA AUTO SERVICES	73125	SILVER MINI SERVICE	95.44
29461	CNA AUTO SERVICES	73128	GRAY VAN SERVICE	145.26
29461	CNA AUTO SERVICES	73153	VAN 5 HEADLIGHT	129.09
29461	CNA AUTO SERVICES	73165	VAN A SERVICE	72.26
29461	CNA AUTO SERVICES	73215	BUS 5 STARTER	862.66
29461	CNA AUTO SERVICES	73232	DEF	110.40
			Vendor Total:	2,983.99
29462	COMFORT INN	80426064	ROOM CHARGE-AG	143.10
			Vendor Total:	143.10
29463	EAKES OFFICE SOLUTIONS	9275505-1	FILTERS	2,547.50
29463	EAKES OFFICE SOLUTIONS	9276248-0	FILTERS	114.36
29463	EAKES OFFICE SOLUTIONS	9278910-0	SUPPLIES	131.72
29463	EAKES OFFICE SOLUTIONS	9281609-0	CUSTODIAL SUPPLIES	52.36
29463	EAKES OFFICE SOLUTIONS	9291292-0	BATTERIES	17.30
29463	EAKES OFFICE SOLUTIONS	9292461-0	CUSTODIAL SUPPLIES	1,282.63

Check #	Vendor Name	Invoice	Description	Amount
29463	EAKES OFFICE SOLUTIONS	9294194-0	PACKING TAPE, ENVELOPES	63.74
29463	EAKES OFFICE SOLUTIONS	9294768-0	KLEENEX	56.45
29463	EAKES OFFICE SOLUTIONS	INV735623	EGOLD FAX	38.99
			Vendor Total:	4,305.05
29464	EDUCATIONAL SERVICE UNIT #2	1639	TIP MTG	45.00
29464	EDUCATIONAL SERVICE UNIT #2	1695	ELA COHORT	25.00
29464	EDUCATIONAL SERVICE UNIT #2	SPED-2025-3	SPED SERVICES	64,589.87
			Vendor Total:	64,659.87
29465	EDUCATIONAL SERVICE UNIT #2	INDY2025-3	BD SERVICES	27,286.73
			Vendor Total:	27,286.73
29466	ELECTRONIC CONTRACTING COMPANY OF OMAHA	82829	REPLACEMENT PART	18.96
			Vendor Total:	18.96
29467	FASTWYRE	1818255	PHONE SERVICE	39.57
			Vendor Total:	39.57
29468	FIRST NATIONAL BANK OF OMAHA	20260228GF2	FREMONT TRAVEL CTR-GAS	65.54
			Vendor Total:	65.54
29469	FIRST NATIONAL BANK OMAHA	20260228GF1	TRAVEL, SUPPLIES	975.38
			Vendor Total:	975.38
29470	FRANCISCAN HEALTHCARE WEST POINT	20260128SCHE R	CDL PHYS	145.00
			Vendor Total:	145.00
29471	GENERAL REIMBURSEMENT FUND	20250228GR	STATE WR MEALS, DECALS	260.00
			Vendor Total:	260.00
29472	HOMETOWN LEASING	20260301HTL	COPIER LEASE	691.87
			Vendor Total:	691.87
29473	J W PEPPER & SONS, INC	368287608	DISTRICT MUSIC	210.29
29473	J W PEPPER & SONS, INC	368302469	ELEM MUSIC	101.97
29473	J W PEPPER & SONS, INC	368305973	DISTRICT MUSIC	79.60
29473	J W PEPPER & SONS, INC	368355195	MUSIC	12.00
29473	J W PEPPER & SONS, INC	368357408	MUSIC	30.00
			Vendor Total:	433.86
29474	JAMES, ADAM	20260228JAME S	TRAVEL EXP	423.46
29474	JAMES, ADAM	20260303JAM	MILEAGE	24.65
			Vendor Total:	448.11
29475	KB'S MINI MART, INC.	20260228KB	GAS/FUEL	3,411.91
			Vendor Total:	3,411.91
29476	KNAAK, BRUCE	20260228BK	MILEAGE	42.05
			Vendor Total:	42.05
29477	LYONS COMMUNITY CLUB/FOUNDATION	20250201LCC	MEMBERSHIP	200.00
			Vendor Total:	200.00
29478	MATHESON TRI-GAS, INC	32801342	AG SUPPLIES	180.96
29478	MATHESON TRI-GAS, INC	32859762	AG SUPPLIES	732.70
			Vendor Total:	913.66
29479	MEL'S SMALL ENGINES	18490	SCAG MOWER SERVICE	387.80
29479	MEL'S SMALL ENGINES	18491	MOWER, BLOWER TRIMMER SERVICE	83.50
			Vendor Total:	471.30
29480	MILLER, RYAN	20260219RM	MILEAGE	113.10
			Vendor Total:	113.10
29481	MOSAIC OF FREMONT	FEB-26	TRANSITION SERVICES	7,637.50
			Vendor Total:	7,637.50
29482	N A S B	N-54945	BOARD SURVEY	300.00
29482	N A S B	N-55266	MEMBERSHIP	3,842.00
29482	N A S B	N-55305	LEGISLATIVE ISSUES	200.00
29482	N A S B	N-55383	LEGISLATIVE ISSUES-JV	220.00

Check #	Vendor Name	Invoice	Description	Amount
			Vendor Total:	4,562.00
29483	NE STATE FIRE MARSHAL/BOILER INSPECTION PROGRAM	137685	ANNUAL CERT	36.00
			Vendor Total:	36.00
29484	OMNIFY BENEFITS	1572963	FSA FEE	40.00
			Vendor Total:	40.00
29485	PITNEY BOWES GLOBAL FINANCIAL	3322132258	POSTAGE MACHINE LEASE	195.12
			Vendor Total:	195.12
29486	PITNEY BOWES INC	20260301	POST POSTAGE AGE	200.00
			Vendor Total:	200.00
29487	PLUNKETT'S PEST CONTROL	10329775	PEST CONTROL	62.44
29487	PLUNKETT'S PEST CONTROL	10367537	PEST CONTROL	87.44
29487	PLUNKETT'S PEST CONTROL	10387863	PEST CONTROL	87.44
			Vendor Total:	237.32
29488	QUILL CORPORATION	47844495	LAMINATING FILM	192.99
			Vendor Total:	192.99
29489	RAY'S MIDBELL MUSIC	11004759	REEDS	46.99
			Vendor Total:	46.99
29490	SAVEMORE MARKET	20260227	SAVE SUPPLIES MORE	159.22
			Vendor Total:	159.22
29491	STEINY'S GENERAL STORE	20260301	STEI SUPPLIES NY	118.33
			Vendor Total:	118.33
29492	TIMM, PAUL	20260228	PT AJAS CONFERENCE EXP	378.82
			Vendor Total:	378.82
29493	VERIZON WIRELESS	6136248441	JET PACKS	45.06
			Vendor Total:	45.06
29494	WINNELSON	430316 02	PARTS	357.44
			Vendor Total:	357.44
			Fund Total:	136,221.46
			Checking Account Total:	136,221.46

<u>Checking</u>		2			
Checking	2	Fund: 08	SPECIAL BUILDING FUND		
1426	LATITUDE SIGNAGE AND DESIGN	OMAH235635	BLDG SIGN	5,110.00	
			Vendor Total:	5,110.00	
			Fund Total:	5,110.00	
			Checking Account Total:	5,110.00	

<u>Checking</u>		6			
Checking	6	Fund: 06	SCHOOL LUNCH FUND		
9899	CASH-WA DISTRIBUTING	14982587	FOOD	285.43	
9899	CASH-WA DISTRIBUTING	14982588	FOOD	87.60	
9899	CASH-WA DISTRIBUTING	14991027	FOOD	186.95	
9899	CASH-WA DISTRIBUTING	14991053	FOOD	82.00	
9899	CASH-WA DISTRIBUTING	14999067	FOOD	417.86	
9899	CASH-WA DISTRIBUTING	15016762	FOOD	536.99	
9899	CASH-WA DISTRIBUTING	15016763	FOOD	89.81	
9899	CASH-WA DISTRIBUTING	CM3952808	FOOD	(222.94)	
9899	CASH-WA DISTRIBUTING	S14996244	FOOD	172.20	
			Vendor Total:	1,635.90	
9900	EAKES OFFICE SOLUTIONS	9285758-0	SUPPLIES	260.75	
			Vendor Total:	260.75	
9901	HILAND DAIRY FOODS COMPANY LLC	0449070	FOOD	530.50	
9901	HILAND DAIRY FOODS COMPANY LLC	0449140-0001	FOOD	179.58	
9901	HILAND DAIRY FOODS COMPANY LLC	0449205	FOOD	569.11	
9901	HILAND DAIRY FOODS COMPANY LLC	0449276	FOOD	371.83	

<u>Check #</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
9901	HILAND DAIRY FOODS COMPANY LLC	0449342	FOOD	472.46	
9901	HILAND DAIRY FOODS COMPANY LLC	0449415	FOOD	348.42	
9901	HILAND DAIRY FOODS COMPANY LLC	0449481	FOOD	326.68	
9901	HILAND DAIRY FOODS COMPANY LLC	0449552	FOOD	281.13	
				Vendor Total:	3,079.71
9902	SAVEMORE MARKET	02272026HLF	FOOD	562.75	
				Vendor Total:	562.75
9903	SYSCO FOOD SERVICES	161A6747Z	SUPPLIES	32.95	
9903	SYSCO FOOD SERVICES	661702263	FOOD	44.67	
9903	SYSCO FOOD SERVICES	661786906	FOOD	2,152.84	
9903	SYSCO FOOD SERVICES	661798149	FOOD	78.80	
9903	SYSCO FOOD SERVICES	661798150	FOOD	2,746.40	
9903	SYSCO FOOD SERVICES	661809200	FOOD	56.41	
9903	SYSCO FOOD SERVICES	661809202	FOOD	3,022.10	
9903	SYSCO FOOD SERVICES	661820879	FOOD	2,151.19	
				Vendor Total:	10,285.36
				Fund Total:	15,824.47
				Checking Account Total:	15,824.47

Net Payroll	226,346.78
Employee Deductions	87,585.19
District SS/Medicare	23,595.71
District Health/Life/HSA	69,463.23
District Retirement	<u>24,236.38</u>
PAYROLL	\$ 431,227.29
ACCOUNTS PAYABLE	<u>\$ 136,221.46</u>
TOTAL GENERAL FUND EXPENDITURES	\$ 567,448.75
SPECIAL BUILDING EXPENDITURES	\$ 5,110.00
LUNCH FUND	\$ 26,088.44

Secretary, Board of Education

ATTEST:

President, Board of Education

To the Lyons-Decatur Northeast Schools Board of Education,

Please accept this letter as formal notice of my resignation from my position as your 4-12 music teacher, effective at the conclusion of the current contract year. As I reflect on the past two years I am incredibly grateful for the opportunity to have begun my teaching career here at Lyons-Decatur. As a first time teacher, I entered this role eager to learn, grow, and serve students through music and I was met with support, encouragement, and professional trust from both administrators and colleagues. The experience I have had here- developing curriculum, directing ensembles, working with students of varying abilities, and collaborating with fellow educators have been foundational to my growth as an educator and arts advocate.

Teaching here has allowed me to build confidence in my instructional practice while also learning the realities and responsibilities of the profession. I am thankful for the patience, mentorship, and flexibility extended to me as I navigated my first years in education. I cannot express more gratitude to the administration for their trust in me to continue building this wonderful program. Lindsey Beaudette always had her door open and was willing to lend a listening ear and guidance when I needed it. Brenda Totten and Weston Swanson have been a delight to work under and their constant words of wisdom and encouragement truly helped me thrive. Megan Schuler was a fantastic mentor who has left an indelible mark on my heart- I will forever be grateful for all that she's done for me. Most importantly, I am grateful for the students whose creativity, curiosity and dedication to this program made each day meaningful and rewarding. Working with them has been the most impactful part of my time here and has reinforced my commitment to arts education.

After careful consideration, I've decided to step away due to an important personal and professional transition. I've accepted the opportunity to lead and operate a community theatre, a role that aligns with my long-term goals of fostering artistic growth, expanding access to arts education, and strengthening community engagement through performance. While my time at Lyons-Decatur has been meaningful and formative, this opportunity represents an important next step in my career and allows me to fully utilize my degrees and leadership aspirations in the arts.

I am sincerely thankful for the opportunity to have been a part of the Lyons-Decatur school community. I will always value the experiences and relationships formed here as I carry forward the lessons learned into my future work. I will always hold the people of the Lyons-Decatur school and community with the highest of regards and I wish the students, staff, and administration continued success and growth. Thank you again for your support and understanding.

Respectfully,
Amanda Stuhr

RESOLUTION APPROVING THE FOURTH AMENDED JOINT PUBLIC AGENCY AGREEMENT (PATHWAYS 2 TOMORROW)

WHEREAS, the school district named below is a participating agency in Pathways 2 Tomorrow ("P2T"), a Joint Public Agency created on February 28, 2017 through the Joint Public Agency Act, NEB. REV. STAT. §§ 13-2501 through 13-2550 ("Act");

WHEREAS, the undersigned desires to amend the Joint Public Agency Agreement and to approve the FOURTH AMENDED JOINT PUBLIC AGENCY AGREEMENT - PATHWAYS 2 TOMORROW (the "Agreement");

NOW THEREFORE, BE IT FURTHER RESOLVED that the attached Fourth Amended Joint Public Agency Agreement - Pathways 2 Tomorrow is hereby approved, and the Board and its members are each separately and individually hereby authorized and directed to execute, acknowledge, and deliver the Agreement, including counterparts thereof, in the name and on behalf of the undersigned school district. Further, from and after the execution and delivery of the Agreement by P2T, its officers, agents, and Board members are hereby authorized, empowered, and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of the Agreement and the Act.

After the above Resolution was read in its entirety, Board Member _____ moved for its adoption. Board Member _____ seconded the motion. After discussion, a roll call vote was taken:

Board Member	Aye	Nay	Abstain

After the above resolution was consented to by a majority members of the Board, the Board President declared it to have been passed and adopted at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings Act.

Dated this ____ day of _____, 2026.

_____-_____, **County School District**
_____, commonly known as

President of the Board

CERTIFICATION

The undersigned, being the Secretary of the above-named school district, hereby certifies that the foregoing resolution is a true and accurate copy of the **Resolution Approving Fourth Amended Joint Public Agency Agreement – Pathways 2 Tomorrow.**

IN WITNESS WHEREOF, I have placed my signature on this ____ day of _____, 2026.

Secretary of the Board

FOURTH AMENDED JOINT PUBLIC AGENCY AGREEMENT PATHWAYS 2 TOMORROW

This Fourth Amended Joint Public Agency Agreement ("Agreement") is made and entered into under the provisions of the Joint Public Agency Act, NEB. REV. STAT. §§ 13-2501 through 13-2550 ("Act"). This Agreement is between:

- Educational Service Unit No. 2 ("ESU 2");
- Cuming County School District 20-0020, commonly known as Bancroft-Rosalie Community Schools ("Bancroft-Rosalie");
- Burt County School District 11-0020, commonly known as Lyons-Decatur Northeast Schools ("Lyons-Decatur");
- Burt County School District 11-0014, commonly known as Oakland-Craig Public Schools ("Oakland-Craig");
- Thurston County School District 87-0001, commonly known as Pender Public Schools ("Pender");
- Cuming County School District 20-0001, commonly known as West Point-Beemer Public Schools ("West Point-Beemer");
- Dodge County School District 27-0594-000, commonly known as Logan View Public Schools ("Logan View");
- Dixon County School District 26-0561, commonly known as Emerson-Hubbard Public Schools ("Emerson-Hubbard"); and
- Colfax County School District 19-0070, commonly known as Howells-Dodge Consolidated Schools ("Howells-Dodge").

The school districts are referred to collectively as "Districts." ESU 2 and the Districts are referred to collectively as "Parties."

WHEREAS, the Act provides that two or more public agencies may enter into an agreement for joint or cooperative action, and this Agreement is made and entered into pursuant to the provisions of that Act; and

WHEREAS, the Parties are public agencies and political subdivisions of the State of Nebraska;

WHEREAS, the Parties desire to make the most efficient use of their taxing authority and other powers to enable them to cooperate with each other and other entities as further agreed on the basis of mutual advantage to provide goods, services, and facilities in a manner and pursuant to forms of governmental organization that will accord the best results in terms of geographic, economic, population, and other factors that will influence the needs and development of the Parties;

WHEREAS, the governing boards of the Parties have each respectively found and determined that there exists a need for the creation of a joint public agency (the "Agency") pursuant to the Act to facilitate acquiring, constructing, equipping, furnishing and financing Pathways 2 Tomorrow facilities and other related facilities, improvements, and equipment (the "Project") for the educational benefit of the inhabitants and students of the Parties as provided in the Act;

WHEREAS, the Parties have determined that to achieve the objectives set forth above, it is necessary, desirable, advisable and in the best interest of the Parties that the Agency be formed by the Parties pursuant to the Act;

WHEREAS, the Parties have passed resolutions authorizing each party to approve and enter into this Agreement; and

WHEREAS, the Parties have passed resolutions after published notice as required by the Act determining that it is necessary, desirable, advisable, and in the best interest of the Parties that they form a joint public agency pursuant to the Act.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the Parties agree as follows:

1. Joint Public Agency. The Parties hereby create a joint public agency which is named Pathways 2 Tomorrow Joint Public Agency ("Agency") and which shall constitute a separate political subdivision and a public body corporate and politic of the State of Nebraska as provided by the Act. The Agency shall be subject to control of the Parties in accordance with the terms this Agreement. The governing body of each Party has passed a resolution after published notice of the same as required by the Act determining that a need for the Agency exists. A certified copy of each approving resolution shall be kept on file by the Agency at the ESU Office located at 2320 N. Colorado Ave. Fremont, NE 68025. The governing body of the Agency (the "Board") shall submit the statement required by the Act to the Secretary of State. The Agency's existence begins upon the issuance of a certificate of creation by the Secretary of State as provided in NEB. REV. STAT. § 13-2511.

2. Purpose. The purposes of the Agency are as follows:

- A.** To make the most efficient use of the taxing authority and other powers of the Parties and to cooperate with each other and other governmental units on a basis of mutual advantage and to thereby provide services and facilities in a manner and pursuant to a form of governmental organization that will best account with the geographic, economic, population, and other factors influencing the needs and development of the Parties;
- B.** To enhance the Districts' curricular offerings and to make increased educational opportunities available;
- C.** To work with each other and other individuals and entities to reimagine, revitalize, create, and provide high quality and comprehensive career and technical education opportunities for students attending small and rural schools in northeast and east central Nebraska;
- D.** To create career academies for the benefit of the Districts and its students through the formation of partnerships with public and private entities;
- E.** To enter into any arrangements that are desirable or necessary to achieve these purposes, including but not necessarily limited to, providing a site for the educational opportunities and staffing facilities;
- F.** To exercise any power, privilege or authority for the construction, equipping, furnishing, and financing of the Project and any other capital improvements or other projects pertaining to the Project as shall be determined by the Board as necessary, desirable, advisable or in the best interests of the Parties in the manner and as provided for by the Act; and

G. To enter into such arrangements as are desirable and necessary to provide a site for the Project and to construct, equip and furnish the Project.

3. Duration. The duration of the Agency shall be perpetual, commencing with the date of issuance of the certificate of creation, and shall continue in effect until terminated as provided in this Agreement.

4. Organization.

A. Board. This Agency shall be governed by the Agency Board ("Board"). Upon issuance of a certificate of creation by the Nebraska Secretary of State, the President of the governing body of each of the Parties shall appoint a member of that Party's governing body to be a representative of that Party on the Agency Board. An alternate representative with the same qualifications may be appointed in the same manner as a representative and shall serve and exercise all powers of a representative in the absence of the representative for whom he or she is the alternate. The representatives shall constitute the Agency Board in which all powers of the Agency are vested.

B. Term. Unless otherwise required by the Act and except as provided by this Agreement or any amendment to it, each Board member shall serve for so long as such Board member holds the position set forth in subsection A.

C. Voting. Unless the Board unanimously adopts different rules relating to voting by Board members, each Board member shall have one vote on matters before the Board. Except as otherwise provided in this Agreement, all actions of the Board may be taken with the concurrence of a majority of the Board members entitled to vote.

D. Quorum. A majority of all members of the Board shall constitute a quorum for Agency business.

E. Officers. The Board shall elect a chairperson and vice-chairperson from among the Board members. The Board shall elect a secretary as provided in Section 13-2516 of the Act and appoint a treasurer who each shall serve at the pleasure of the Board and until their respective successors shall be appointed or elected as the case may be.

F. Meetings and Notice. Meetings may be called by the chairperson or any two Board members. Written or electronic notice of the meeting and agenda shall be provided to each Board member at least 5 days prior to any meeting. The Board shall give public notice of all meetings of the Board and shall conduct all meetings of the Board in accordance with the Open Meetings Act (NEB. REV. STAT. §§ 84-1401 through 84-1414).

G. Treasurer's Bond or Insurance. The treasurer shall give bond or evidence of equivalent insurance coverage, payable to the Board, of not less than five hundred dollars in any instance and not more than double the amount of money, as nearly as can be ascertained, to come into his or her hands as treasurer at any one time, for the faithful performance of the duties as Board treasurer and for the safekeeping and proper disbursement of all funds of the Board collected or received by him or her. The bond shall be signed by a corporate surety company or insurance company authorized to do business within this state. The Board may increase or decrease the amount of

the bond or insurance coverage at any time the Board deems it necessary or advisable. The cost of such bond or insurance coverage shall be paid out of funds of the Agency. The bond or insurance equivalent shall be filed with the Board secretary.

H. Bylaws or Other Rules. The Board may adopt bylaws or rules of governance, provided that they are not inconsistent with the Act or the terms of this Agreement.

5. Powers. The Agency shall have all powers allowed by the Act, as it may be amended, and which presently include:

- A.** To sue;
- B.** To have a seal and alter the same at pleasure or to dispense with the necessity thereof;
- C.** To make and execute contracts and other instruments necessary or convenient to the exercise of its powers;
- D.** From time to time, to make, amend, and repeal rules of governance not inconsistent with the Joint Public Agency Act or the terms of the agreement for its creation to carry out and effectuate its powers and purposes;
- E.** To adopt and promulgate rules and regulations as authorized for at least one of the participating public agencies and as provided in the agreement;
- F.** To acquire, own, hold, use, lease, as lessor or lessee, sell, or otherwise dispose of, mortgage, pledge, or grant a security interest in any real or personal property, commodity, product, or service or any interest therein or right thereto as provided by law;
- G.** To incur debts, liabilities, or obligations, including the borrowing of money and the issuance of bonds, secured or unsecured, pursuant to the JPA Act;
- H.** To borrow money or accept contributions, grants, or other financial assistance from a public agency and to comply with such conditions and enter into such contracts, covenants, mortgages, trust indentures, leases, or agreements as may be necessary, convenient, or desirable;
- I.** To fix, maintain, revise, and collect fees, rates, rents, and charges for functions, services, or facilities provided by the joint public agency;
- J.** Subject to any agreements with holders of outstanding bonds, to invest any funds held in reserve or sinking funds, or any funds not required for immediate disbursement, including the proceeds from the sale of any bonds, in such obligations, securities, and other investments as the board shall deem proper;
- K.** To join and pay dues to organizations, membership in which is deemed by the board to be beneficial to the accomplishment of the agency's purposes; and
- L.** To exercise any other powers deemed necessary and convenient to carry out the Joint Public Agency Act.

The Agency may perform any governmental service, activity, or undertaking which at least one of the Parties is authorized to perform. In exercising its powers under this section to perform any governmental service, activity, or undertaking, the Agency shall be subject to the same procedures, regulations, and restrictions as the Party which is granted the power by law to perform the governmental service, activity, or undertaking.

6. Appropriation of Funds. Each District hereby irrevocably allocates and assigns to the Agency, for the period beginning September 1, 2026 for collection in 2027, and ending on August 31, 2029 for collection in 2030, its authority to cause the levy of taxes within the taxing area of each respective District for the purposes of paying the costs of equipping and furnishing the Project and to otherwise accomplish the purposes of this Agreement, an amount not to exceed \$0.01 per \$100 upon the taxable value of all taxable property in its

respective District as authorized by Section 13-2507. ESU 2 has not and shall not assign any of its taxing authority to the Agency. The Agency shall levy a property tax in each of the respective Districts to accomplish the purposes of this Agreement.

The Districts shall implement their respective District levies as requested by the Agency. The Districts covenant and agree that they shall not, for the time period identified in this section, cause a tax to be levied that, when combined with the tax authority assigned to the Agency, causes the District to exceed any levy limitations imposed by law.

7. Expenses. All expenses of the Agency not payable from the proceeds of levies contributed to the Agency, including without limitation, travel, administrative costs, insurance and professional fees, shall be paid by the Districts as provided by Agency policy. If any expense is not addressed by Agency policy, it shall be shared and paid equally by the Districts.

8. Manner of Acquiring, Holding, and Disposing of Real and Personal Property. The Board may lease, purchase, or acquire by any means, from a District or from any other source, such real and personal property as is required for the operation of the Agency and for carrying out its purposes. The title to all such property, personal or real, shall be held in the name of the Agency until ownership is transferred as otherwise provided in this Agreement. The Agency shall convey all of its interest in the Project to ESU 2 at such time as determined by the Board. The Agency shall comply with the applicable bidding procedures of the County Purchasing Act (NEB. REV. STAT. §§ 23-3101 through 23-3115). ESU 2 shall perform the functions of the purchasing agent designated in the County Purchasing Act. All conveyances of real property owned or held in the name of the Agency shall be authorized by resolution of the Board and executed by the chairperson of the Board.

9. Financing and Budgeting. The Board shall prepare a budget based on a fiscal year coinciding with the fiscal year of the Districts for the operation of the Agency. The budget of the Agency shall be established as provided in the Nebraska Budget Act (NEB. REV. STAT. §§ 13-501 through 13-513) and presented to each of the Districts' Boards no later than August 1st of each year. The Agency shall cause to be conducted annually an audit conducted by a private qualified auditing business. The resulting audit report shall be delivered to the Agency and the governing body of each Party.

10. Biennial Report. Beginning in 2018 and in each even-numbered year, the Agency shall deliver to the Secretary of State between January 1st and April 1st a biennial report on a form prescribed and furnished by the Secretary of State, such fee and any other information or requirements as may be specified in Section 13-2525.

11. Not for Profit. It is expressly understood that the Agency is a public body and is to be operated not for profit, and no profit, dividend or asset shall benefit of any individual.

12. Withdrawal. If the governing body of a Party adopts a resolution setting forth the determination that the need for the Agency no longer exists, the Party shall be permitted to withdraw from participation in the Agency, but withdrawal shall not affect the obligations of the withdrawing Participant pursuant to this Agreement or any other agreements with the Agency. Withdrawal shall not impair or adversely affect the District's levy or receipt of revenues by the Agency from it.

13. Dissolution. The Agency shall not be dissolved so long as any Agency Bonds are outstanding under the instrument pursuant to which they were issued. Upon dissolution of

the Agency, provided ESU 2 continues to have the responsibility for the Project, all interest in the land, capital improvements, personal property, and all other assets of the Agency used in the operation of the Project financed by this Agreement and remaining in the Agency shall be transferred to ESU 2.

14. Nondiscrimination. The Parties shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

15. Employment Eligibility Verification. The Parties shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If a party employs or contracts with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

16. Default. A party shall be in default under this Agreement if it breaches, defaults on or otherwise fails to perform or satisfy any agreement, obligation, term, covenant, condition or provision set forth herein or arising hereunder, and such breach, default or failure to perform continues for a period of thirty (30) days after the party receives written notice of such breach or failure to perform from the other party; or, if such breach cannot reasonably be cured within such 30-day period, and the breaching party fails to commence to cure such breach within such thirty (30) days after notice from the non-breaching party or fails to proceed diligently to cure such breach within a reasonable time thereafter. Upon default by a party, the remaining Parties may pursue any remedy provided by law.

17. Notice. Each Party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or electronic mail (to a District's Superintendent or ESU 2's Administrator) at the address on file with the Nebraska Department of Education. Notice is effective only if the party giving the notice has complied with this section.

18. Indemnification. To the extent permitted by applicable law, but without waiving any rights under any applicable state governmental immunity act, the Districts shall each indemnify and hold harmless the other and its directors, officers, and employees, from any claims, expenses (including attorneys' fees and litigation expenses), damages or losses it may suffer as a result of any claims made regarding the validity of this Agreement; the effect of this Agreement on the expenditure or revenue authority of the Districts, including but not limited to taxpayer or regulatory claims; or any failure of a Party to comply with its responsibilities under this Agreement.

19. Reservation of Rights. Each party reserves the right to enforce its own rights, obligations, or benefits of this Agreement.

20. Amendments and Modifications. This Agreement may be amended in writing, signed by all of the Parties. Any amendment hereto must first be approved by resolution of the governing body of each Party. No other alterations in the terms of this Agreement shall be valid or binding.

21. Severability. If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.

22. Counterparts. The Parties may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the Districts need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other Districts to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other party. In proving this Agreement, a party must produce or account only for the executed counterpart of the party to be charged.

23. Assignment. The Parties shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person or entity without the previous written consent of all of the other Parties.

24. Entire Agreement. The Agreement is the complete and exclusive expression of the Parties' agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the Parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.

EDUCATIONAL SERVICE UNIT NO. 2 ("ESU 2")

By: _____
Date: _____
Name: _____
Title: _____

**CUMING COUNTY SCHOOL DISTRICT 20-0020,
A/K/A BANCROFT-ROSALIE COMMUNITY SCHOOLS**

By: _____
Date: _____
Name: _____
Title: _____

**BURT COUNTY SCHOOL DISTRICT 11-0020,
A/K/A LYONS-DECATUR NORTHEAST SCHOOLS**

By: _____
Date: _____
Name: _____
Title: _____

**BURT COUNTY SCHOOL DISTRICT 11-0014,
A/K/A OAKLAND-CRAIG PUBLIC SCHOOLS**

By: _____
Date: _____
Name: _____
Title: _____

**THURSTON COUNTY SCHOOL DISTRICT 87-0001,
A/K/A PENDER PUBLIC SCHOOLS**

By: _____
Date: _____
Name: _____
Title: _____

**CUMING COUNTY SCHOOL DISTRICT 20-0001,
A/K/A WEST POINT-BEEMER PUBLIC SCHOOLS**

By: _____
Date: _____
Name: _____
Title: _____

**DODGE COUNTY SCHOOL DISTRICT 27-0594-000,
A/K/A LOGAN VIEW PUBLIC SCHOOLS**

By: _____
Date: _____
Name: _____
Title: _____

**DIXON COUNTY SCHOOL DISTRICT 26-0561,
A/K/A EMERSON-HUBBARD PUBLIC SCHOOLS**

By: _____
Date: _____
Name: _____
Title: _____

**COLFAX COUNTY SCHOOL DISTRICT 19-0070,
A/K/A HOWELLS-DODGE CONSOLIDATED SCHOOLS**

By: _____
Date: _____
Name: _____
Title: _____