

Cheyenne County School District #17-0003  
Leyton Public Schools Board of Education  
Regular Meeting - August 12, 2025  
6:00 PM

1. Call to Order
  - 1.1. Announcement of Open Meetings Act Posting:

CLOSED SESSION: If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.
  - 1.2. Roll Call
  - 1.3. Communications; Pledge of Allegiance
  - 1.4. Approval of Agenda
2. Hearings and Persons to Address the Board
3. Special Presentations to the Board
4. Reports
  - 4.1. Board Reports
  - 4.2. Principal's Report
  - 4.3. Superintendent's Report
5. Regular Agenda
  - 5.1. Excusing a Board Member(s);
  - 5.2. Special Recognition;
  - 5.3. Review, consider, and take action regarding the minutes of the July 14, 2025 regular meeting.
  - 5.4. Review, consider, and take action regarding claims, warrants and transfers.
  - 5.5. Review, consider, and take action regarding naming the superintendent as the official representative of the district for state and federal forms.
  - 5.6. Review, consider, and take action regarding authorizing the payment of bills through the end of August 2025.
  - 5.7. Review, consider, and take action regarding the strategic plan board goal for the year.
  - 5.8. Review, consider, and take action regarding adding names to bank accounts and safety deposit box access.
6. Informational Items
  - 6.1. Next Regular Meeting: Monday, September 15, 2025, at 6:00 PM in the Library at Dalton.

Budget Workshop: September 3, 2025 at 6:00 PM in the Library at Dalton.
7. Adjournment

Should anyone be present and wish to address the Board, the Board Chairman will read the following guidelines:

- 1) Leyton Board of Education recognizes the importance of citizen participation in school district matters;
- 2) Only those speakers recognized by the Board President shall be allowed to speak;
- 3) A time limit of five minutes per speaker is allowed and no more than twenty minutes will be divided among those who wish to address the Board;
- 4) Defamatory or abusive remarks are out of order and a speaker will lose his/her privilege of address if such conduct or remarks occur;
- 5) A speaker at a Board meeting shall NOT orally initiate charges or complaints against District employees OR challenge instructional materials used in the District but shall use the appropriate Board policy to process such complaints;
- 6) The Superintendent and Board are not subject to questioning by the speaker(s);
- 7) To speak to an agenda item an individual must:
  - a. Stand and be recognized by the Board President;
  - b. State your name and address;
  - c. State the agenda item to which you wish to speak;
  - d. Your name will be placed under that agenda item and you will be called upon to speak when that topic is up for discussion;
- 8) If the speaker has written or printed materials to be circulated during a board meeting, he/she must have submitted this information to the Superintendent not later than the Friday immediately preceding the Monday Board meeting. Written materials not submitted by the deadline will not be reviewed or considered by the board at the meeting.

Key Points to Remember:

- 1) The Board takes no action on items brought up during this time;
- 2) Board members or the Superintendent may question a speaker or make comments in response to a speaker. However, the Board and Superintendent are not subject to questioning by speakers.



**LEYTON**  
PUBLIC SCHOOLS

**WARRIORS**

## Leyton Public Schools Principal Board Report August 2025

1. Mr. McLaughlin and I attended Administrator Days July 23-25 in Kearney. There was good session and information for the upcoming school year.
2. We had a new employee orientation on Friday August 8 with the new paraprofessionals and teachers in attendance.
3. The first day of fall sports for high school began on August 11. Numbers will be reported at the meeting.
4. Teacher and staff in-service/workdays started on August 11. There are several items planned along with time for teachers to get ready for the start of school.
5. There will be an Open House on Wednesday August 13 from 5-7 in both buildings. This will be a chance for parents and students to meet with teachers and prepare for the start of school.
6. The first day with K-12 students will be Thursday August 14.
7. The first day for preschool will be Wednesday August 20<sup>th</sup>.



## NEBRASKA DEPARTMENT OF EDUCATION COMPLIANCE CHECKLIST FOR ACCREDITED SCHOOLS K-12

**DEFINITIONS:**

**002.17 School** means an individual attendance center within a school system which provides either elementary, middle, secondary and/or high school education.

**002.18 School District** means the territory under the jurisdiction of a single public school board as authorized in Chapter 79 of the Revised Statutes of Nebraska.

**002.19 School System** means a public school district or a nonpublic school or group of nonpublic schools under a governing body organized to provide education in elementary, middle, secondary, and/or high school grades as provided in this Chapter.

CODE SECTION	REGULATORY and STATUTORY REQUIREMENTS	MEETS COMPLIANCE Yes / No
<b>003</b>	<b>MANDATORY REQUIREMENTS FOR LEGAL OPERATION</b>	
<b>003.01</b> Certification	The school system shall use only persons certificated pursuant to 92 NAC 21 to be a teacher or administrator. Pursuant to 79-1603 R.R.S., persons conducting religion or pre kindergarten classes in nonpublic schools which are not counted as a part of the school's courses for purposes of complying with the requirements of this Chapter are excluded from this requirement. Pursuant to 79-802.01 R.R.S., American Indian language teachers who are approved by the tribe to teach their native language are also excluded from this requirement when conducting native language classes.	
<b>003.05</b> Graduation Requirements	<p>Each high school shall require from grades nine through twelve at least 200 credit hours for graduation, for which at least 80 percent shall be from the core curriculum. The number of credit hours given for a course may be less than the number of instructional units and may be increased up to 25 percent above the number of instructional units.</p> <p><b>003.05A</b> By the 2014-15 school year, school districts shall adopt and implement graduation requirements that meet the highest level of rigor of the standards as specified in the state standards set forth in the appendices of this Chapter, including, but not limited to the following:</p> <p><b>003.05A1 Language Arts.</b> Forty (40) credit hours of Language Arts with course content that includes composition, verbal communication, literature, research skills, and technical reading and writing.</p> <p><b>003.05A2 Mathematics.</b> Thirty (30) credit hours of mathematics with course content that includes algebraic, geometric, data analysis, and probability concepts.</p> <p><b>003.05A3 Science.</b> Thirty (30) credit hours of science with course content that includes biological, earth/space, and physical science concepts with corresponding science inquiry skills and laboratory experience.</p> <p><b>003.05A4 Social Studies/History.</b> Thirty (30) credit hours of social studies/history with course content that includes civics/government, geography, United States and world history, and economic concepts.</p> <p><b>003.05B</b> School systems may adopt a policy allowing high school credit to be awarded to students enrolled in a middle grades course if the course content and requirements are equivalent to a course offered in the high school.</p>	

	<p><b>003.05C</b> As required in 92 NAC 18, school systems accept the academic credit earned at Interim Program Schools and issue diplomas to students transferring from Interim Program Schools who have met the requirements for graduation from their own accredited high school.</p>	
<p><b>003.06 School Year</b></p>	<p>Each school system shall provide at least the following instruction annually between July 1 and June 30 for the grades it offers: (a) for grades up through grade eight, the time equivalent to 1,032 hours, (b) for grades nine through twelve, the time equivalent to 1,080 hours; and (c) for kindergarten, the time equivalent to 400 hours.</p> <p>When a school is dismissed for any reason such as tournaments or contests, parent/teacher conferences, funerals, parades, and school picnics, time shall not be counted in meeting the 400/1,032/1,080 hour school year requirement. Time scheduled for the school lunch period shall not be counted in meeting the school year requirements.</p> <p>Pursuant to the provisions of 79-213 R.R.S., school systems unable to meet the minimums for instructional hours due to epidemic sickness, severe storm conditions, or destruction of the school house may request permission from the Board to offer fewer than the minimum hours by submitting an affidavit sworn to by the secretary of school board and explaining the circumstances resulting in the request.</p>	

004	CURRICULUM AND STANDARDS	
<p><b>004.01A-B Instructional Program and Standards</b></p>	<p>The instructional program of the school system is based on written purposes or standards and is approved by the local board of education or governing body. These documents are on file in each school building and each certificated staff member is provided a copy.</p> <p>School districts adopt academic content standards in the subject areas of reading and writing (language arts), mathematics, and science determined by each district to be measurable quality standards that are the same as, equal to, or more rigorous than the state academic content standards in Appendix A (English Language Arts Standards), Appendix B (Mathematics Standards), Appendix C (Science Standards), and Appendix D (Social Studies Standards) pursuant to 79-760.01 R.R.S. The deadline for school districts to adopt replacement academic content standards will not extend past one year following the State Board's adoption of new content standards. Nonpublic schools have local academic content standards for reading, writing, mathematics, science, and social studies/history approved by the local governing body.</p>	
<p><b>004.01C Curriculum and Standards</b></p>	<p>The school system has written guides, frameworks, or standards for all other areas of the curriculum. In connection with this requirement, school systems are encouraged to adopt the Fine Arts Standards adopted by the State Board March 4, 2014. The school system also has a written description of the library media and guidance programs.</p>	
<p><b>004.01D Writing</b></p>	<p>Writing experiences are incorporated in all curricular areas K-12.</p>	
<p><b>004.01E Technology</b></p>	<p>Educational/computer technology is incorporated in the instructional program at the elementary, middle, and secondary levels.</p>	
<p><b>004.01F Multicultural Education</b></p>	<p>The instructional program in public schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races. The regulation is based on statute and cannot be waived through Section 013.01 of 92 NAC 10.</p> <p><u>004.01F1</u> The district has a statement of philosophy or mission for the multicultural education program. Local program goals address multicultural education.</p>	

	<p><u>004.01F2</u> The district curriculum guides, frameworks, or standards incorporate multicultural education.</p> <p><u>004.01F3</u> The district multicultural education program includes a process for selecting appropriate instructional materials.</p> <p><u>004.01F4</u> The district has a process for provision of staff development in multicultural education including professional development for administrators, teachers, and support staff which is congruent with local district and program goals.</p> <p><u>004.01F5</u> The district has a process for periodic assessment of the multicultural education program. An annual status report is provided to the local board of education.</p>	
<p><b>004.02A</b> Elementary Instructional Program</p>	<p>The elementary school has a representative weekly schedule for each classroom teacher encompassing experiences in the following subject areas:</p> <p><u>004.02A1</u> Reading and Language Arts. The curriculum includes development and practice of skills and understanding in reading, writing, speaking, and listening. It helps children develop appreciation of literature, creativity, and expression.</p> <p><u>004.02A2</u> Mathematics. The curriculum includes development, practice, and application of numeration, computation, estimation, problem solving, geometry/spatial concepts, measurement and related topics.</p> <p><u>004.02A3</u> Social Studies. The curriculum helps children to develop an understanding of the world and its people. It includes experiences drawn from geography, history, economics, government, citizenship, career awareness, human relations, current affairs, and cultural studies. This includes instruction in American history and stories about the exploits and deeds of American heroes, singing patriotic songs, memorizing the Star-Spangled Banner and America, and reverence for the flag and proper conduct for its presentation as provided in 79-724 R.R.S.</p> <p><u>004.02A4</u> Science. The curriculum helps children develop an understanding of science concepts and processes, and includes science as inquiry. It includes experiences drawn from physical science, life science, earth and space science, science and technology, and history and nature of science.</p> <p><u>004.02A5</u> Health. The curriculum helps children develop an understanding of the body systems, nutrition, wellness (including physical activity), and healthy living habits.</p> <p><u>004.02A6</u> Physical Education. The curriculum helps children develop and maintain physical coordination, large and small muscle control, physical fitness, leisure activities, and healthy behaviors.</p> <p><u>004.02A7</u> Visual Arts. The curriculum helps children understand and apply a variety of media, techniques, and processes within a range of subject matter, symbols, and ideas. The curriculum includes reflection upon and assessment of art and study of art in relation to history, culture, and other curricular areas.</p> <p><u>004.02A8</u> Music. The curriculum helps children to sing and play a variety of music, read and notate music, listen to and describe music, and evaluate music. The curriculum includes music in relation to history, culture, and other curricular areas.</p>	
<p><b>004.02B</b> Kindergarten Admissions</p>	<p>For school year 2012-2013 and each school year thereafter, admission to public school kindergarten is on an unqualified basis to all resident children who will reach age 5 by July 31 of the calendar year in the school year for which the child is seeking admission begins. Testing prior to school entrance, if any, is conducted only to identify children with disabilities under 92 NAC 51 or to meet requirements of 79-214(2) R.R.S.</p>	
<p><b>004.02C</b> K-6 Athletic Limitations</p>	<p>Pupils in kindergarten through sixth grade do not participate in any kinds of athletic contests between schools within a school system or between school systems except that elementary school systems having seventh and eighth grade athletics may include sixth grade boys or girls when combined enrollment for seventh and eighth grade becomes fewer than 12 boys or 12 girls and if the school board or local governing body has a policy regulating participation for sixth graders. Annual field or play days are excluded from this regulation.</p>	
<p><b>004.03A</b> Middle Grade Instruction</p>	<p>The program in the middle grades includes instruction for each grade each year in the following subject areas. Instruction may be provided through separate courses, integrated blocks of time, and/or through exploratory programs.</p> <p><u>004.03A1</u> <b>Reading.</b> The curriculum includes experiences designed to help students expand, develop and apply reading skills introduced in the elementary grades. It includes reading for both information and enjoyment.</p> <p><u>004.03A2</u> <b>Language Arts.</b> The curriculum includes activities that engage students in using language for a variety of reading, writing, speaking, and listening purposes.</p> <p><u>004.03A3</u> <b>Mathematics.</b> The curriculum includes practice in numeration, computation, estimation, problem solving, geometry/spatial concepts, and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics.</p> <p><u>004.03A4</u> <b>Social Studies.</b> The curriculum includes content and experiences drawn from geography, history, economics, citizenship, government, cultural studies, and current events. This includes instruction in American history that makes the course interesting and attractive and to instill a love</p>	

	<p>of country as provided in 79-724 R.R.S. All history courses stress contributions of all ethnic groups in the development and growth of America.</p> <p><u>004.03A5</u> <b>Science.</b> The curriculum includes elements of life, physical, earth and space sciences, science as technology, and history of science. Learning activities emphasize science as inquiry and scientific processes and concepts.</p> <p><u>004.03A6</u> <b>Health.</b> The curriculum includes the study of body systems and those factors which affect health, including natural and man-made threats and individual health choices.</p> <p><u>004.03A7</u> <b>Art.</b> The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to history and culture and to other curricular areas.</p> <p><u>004.03A8</u> <b>Music.</b> The curriculum includes experiences that involve students in singing and playing musical instruments and provides opportunities for students to pursue individual musical interests and to develop individual talents. It includes the study of a varied repertoire of music and its relation to history and culture.</p> <p><u>004.03A9</u> <b>Physical Education.</b> The curriculum includes active involvement in health-related physical fitness activities designed to develop cardiorespiratory endurance, muscular strength and endurance, and flexibility. It encourages students to develop habits of physical exercise through individual and team activities and by emphasizing involvement rather than competition. Practice for and participation in interscholastic activities cannot substitute for any part of physical education.</p>	
<b>004.03B</b> Middle Grade Career Education	Career education is included in the middle grades program.	
<b>004.03C</b> Middle Grade Athletic Competitions	No student in grades seven or eight participates in interscholastic athletic contests between schools within a school system or between school systems which exceed six games in football, fourteen matches in volleyball, twelve games in basketball, eight meets in wrestling, eight meets in track and field, and eight contests in all other activities. Contest limits shall be based upon the total number of contests played. Each game, match or meet played in a tournament shall count as one of the contests permitted within these contest limits.	
<b>004.04A</b> High School Instructional Units	The high school program consists of courses totaling at least 400 instructional units.	
<b>004.04B1</b> Language Arts Units	60 instructional units. The curriculum includes written composition, critical reading, interpretation of fiction and non-fiction, oral presentation, and application of listening skills.	
<b>004.04B2</b> Social Science Units	40 instructional units. The curriculum includes content drawn from American and world history, geography, economics, civics, government and citizenship and may also include content from other social science areas such as sociology, psychology, and anthropology. This includes instruction in the U.S. and Nebraska Constitutions, the benefits and advantages of our government, the dangers of Nazism, Communism, and similar ideologies, the duties of citizenship and the appropriate patriotic exercises to include Lincoln's birthday, Washington's birthday, Flag Day, Memorial Day and Veterans Day as provided in 79-724 R.R.S.  All history courses stress contributions of all ethnic groups in the development and growth of America.	
<b>004.04B3</b> Math Units	40 instructional units. The curriculum includes communicating, reasoning, problem solving, numeration, computation, estimation, measurement, geometry, data analysis, probability and statistical concepts, and algebraic concepts.	
<b>004.04B4</b> Science Units	40 instructional units. The curriculum includes science concepts and processes, science as inquiry, physical science, life science, earth and space science, science and technology, and history and nature of science.	

<p><b>004.04B5</b> World Languages Units</p>	<p>20 instructional units or two years of daily classes in the same language. The curriculum includes reading, writing, speaking, and listening skills for communicating in one or more languages other than English, knowledge and understanding of other cultures, and developing insight into the nature of language and culture.</p>	
<p><b>004.04B6</b> Career Education Units</p>	<p>Beginning in 2010-11, the curriculum includes 80 instructional units in Career Education that include instruction in any of the following career fields: (1) Arts, Communication, and Information Systems, (2) Business, Marketing, and Management, (3) Environmental and Agricultural Systems, (4) Health Sciences, (5) Human Services and Resources, and (6) Industrial, Manufacturing, and Engineering Systems.</p> <p><u>004.04B6a</u> Communication and Information Systems. The curriculum in this career field includes areas such as advertising, public relations, commercial photography, journalism, graphic design, broadcasting, scriptwriting, radio/TV production, computer applications, web design, interactive media, networking, e-commerce, computer science, and information technology.</p> <p><u>004.04B6b</u> Business, Marketing, and Management. The curriculum in this career field includes areas such as e-commerce, business communication, finance, business and consumer law, entrepreneurship, accounting, business economics, personal finance, consumer economics, financial services marketing, retailing, fashion marketing/merchandising, clothing and textiles, international marketing, sports and entertainment marketing, hospitality and recreation marketing.</p> <p><u>004.04B6c</u> Environmental and Agricultural Systems. The curriculum in this career field includes areas such as animal, plant, and soil sciences, agribusiness, food sciences, power, structural and technical systems, leadership and human resource development, natural resources, and environmental science.</p> <p><u>004.04B6d</u> Health Sciences. The curriculum in this career field includes areas such as nutrition and food, family health, medical terminology, certified nursing assistant, and health care sciences.</p> <p><u>004.04B6e</u> Human Services and Resources. The curriculum in this career field includes areas such as independent/adult living, home management, housing and home furnishings, family health, clothing and textiles, leadership and human resource development, business management, business law, international business, criminal justice, human growth and development, interpersonal relationships, parenting/child development, and applied psychology.</p> <p><u>004.04B6f</u> Industrial, Manufacturing, and Engineering Systems. The curriculum in this career field includes areas such as housing and home furnishings, woods and construction, construction/electricity, construction/home maintenance, computer aided drafting, metals and welding, manufacturing/metalworking, manufacturing/woodworking, millwork and cabinetmaking, electronics, technology engineering education, Principles of Technology, technology education, transportation power/auto mechanics, automotive services, data base management and computer applications.</p> <p><u>004.04B6g</u> Nonpublic college preparatory schools may substitute additional courses in language arts, foreign language, science, mathematics, and/or social science for up to 40 instructional units in career and technical education.</p>	
<p><b>004.04B7</b> Health / Physical Education Units</p>	<p>20 instructional units or two years of daily classes in personal health and physical fitness.</p> <p>The personal health and physical fitness curriculum includes content to emphasize life-long wellness habits. The curriculum emphasizes non-participation in high risk behavior. The physical fitness curriculum includes an active program of health-related physical fitness, including cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition. Practice for and participation in interscholastic athletic activities are not accepted as a substitute for any part of the personal health and physical fitness requirement.</p>	

<p><b>004.04B8</b> Visual and Performing Arts Units</p>	<p>40 instructional units which include each year instruction in vocal music, instrumental music, and visual arts. It may also include dance and theater. The visual and performing arts curriculum includes performance, interpretation, and evaluation.</p> <p><u>004.04B8a</u> Music. The curriculum includes singing and playing a varied repertoire of music, improvising melodies and accompaniments, reading and notating music, listening to and describing music, evaluating music and music performances, recognizing relationships between music and the other disciplines, and the study of music in relation to history and culture.</p> <p><u>004.04B8b</u> Visual Arts. The curriculum includes media, techniques, and processes; choice and evaluation of a range of subject matter, symbols, and ideas; assessment of characteristics and merits of student work and the work of others; and the visual arts in relation to other disciplines.</p>	
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<b>005</b>	<b>ASSESSMENT</b>	
<p><b>005.01A-B</b> Assessment Plan</p>	<p><u>005.01A</u> All school districts participate annually in statewide assessments in compliance with the schedule as outlined in Appendix E. Nonpublic schools have an assessment plan which includes a schedule and procedures for assessing success in achieving their academic content standards. Student success in achieving their standards is reported to the head administrator or governing board of the nonpublic school.</p> <p><u>005.01B</u> Whole grade norm-referenced assessment using a national assessment instrument begins no earlier than grade two and is conducted annually in at least one grade in each of the following two levels: grades 2-5; grades 6-8. A national assessment instrument is administered at least once in the high school grades. The Board's recommendations for assessing and reporting are found in Appendix E of this Chapter.</p>	
<p><b>005.02A-C</b> Statewide Assessment</p>	<p><u>005.02</u> Each school year, for the purpose of implementing a statewide system of tracking student achievement as required by 79-760.05 R.R.S., school districts shall report by June 30 of each school year the following data to the Department electronically via the NSSRS portal using the Department's student identifier system:</p> <p><u>005.02A</u> Individual student demographics including each student's race, poverty status, high mobility status, attendance, and limited English proficiency;</p> <p><u>005.02B</u> Individual student achievement including individual student achievement data from the state assessment instruments required in Section 005.01A and scores and subscores available to the district on national assessment instruments administered by the district; and</p> <p><u>005.02C</u> Individual student educational input characteristics including class size, teacher education, teacher experience, special education, early childhood programs, federal programs, and targeted education programs.</p>	
<p><b>005.03</b> Student Assistance Process</p>	<p>Each school has a student assistance process of its own design to provide problem solving and intervention strategies.</p>	

<b>006</b>	<b>LIBRARY AND MEDIA</b>	
<p><b>006.01A</b> Library/ Media Area</p>	<p>Each school has a library media area(s) which is available to students during the entire school day. All library media resources are properly cataloged, marked, and shelved according to a standard classification system.</p> <p>Each school has at least one set of encyclopedias available in either print or electronic format with copyright dates in the past five years.</p>	
<p><b>006.01B</b> New Library Resources</p>	<p>Each elementary school acquires a minimum of 25 new library media resources in print format, exclusive of textbooks and encyclopedia, of different titles, per teacher per year, up to 150 titles during one year.</p> <p>The minimum number of new titles in print format is 75 if library media resources are also available through electronic format. Each middle and high school acquires a minimum of 150 titles each year in either print or in full text electronic format.</p>	

<b>006.01C</b> Middle Grade Periodicals	Each middle level school subscribes to at least ten periodicals either in print or in full text electronic format.	
<b>006.01D</b> Secondary School Periodicals	Each secondary school subscribes to at least 25 periodicals in print or in full text electronic format.	
<b>007</b>	<b>INSTRUCTIONAL PROGRAM</b>	
<b>007.01A</b> Elementary Endorsed	Computed on a full-time equivalency basis, a minimum of 95 percent of the teachers in the elementary grades are assigned to areas for which they hold certificates having appropriate endorsements pursuant to 92 NAC 24.	
<b>007.01B</b> Pre-K Coordinator	Pre-kindergarten programs operated by public schools are coordinated by a staff member who holds a Nebraska Teaching Certificate with at least 9 college credit hours in early childhood education.	
<b>007.02A</b> Middle Grades Endorsed	<p><u>007.02A</u> Computed on a full-time equivalency, at least 90 percent of the teachers in middle grades hold one of the following endorsements or meet the provisions of Sections 007.02A1a or 007.02A4:</p> <p><u>007.02A1</u> In grades seven and eight, any middle grades endorsement or an appropriate secondary endorsement.</p> <p><u>007.02A1a</u> Teachers holding an elementary endorsement may teach in grades seven and eight if they acquire six credit hours per year toward the middle grades endorsement or participate in staff development in accordance with a local mission and plan for education of middle grade students.</p> <p><u>007.02A2</u> In grades four through six, an elementary endorsement or any middle grades endorsement</p> <p><u>007.02A2a</u> Teachers holding a content area endorsement at the secondary level may teach grade six in that content area if they acquire six credit hours per year toward the elementary or middle grades endorsement or participate annually in staff development in accordance with a local mission and plan for education of middle grade students.</p> <p><u>007.02A3</u> In grade nine, an appropriate secondary endorsement or any middle grades endorsement.</p> <p><u>007.02A4</u> Teachers not holding an appropriate endorsement may be assigned to the middle grades if they acquire six credit hours per year toward a middle grades endorsement.</p> <p><u>007.02A5</u> Secondary teachers assigned to integrated courses or curriculum in grades seven through nine are considered appropriately endorsed if they hold an endorsement for any of the subjects or fields included in the course.</p>	
<b>007.03A</b> Secondary School Endorsed	<p><u>007.03A</u> At least 80 percent of the instructional units offered in secondary grades during the regular school term are assigned to teachers who hold certificates having appropriate endorsements issued pursuant to 92 NAC 24. If 92 NAC 24 does not provide an endorsement designated for a particular course or subject area, any teacher holding a regular certificate may instruct such course without penalty to the school system. Teachers holding a subject endorsement are considered appropriately endorsed for any other subject within the broad field if they annually acquire, prior to the opening of school, six credit hours toward the subject endorsement or the broad field endorsement.</p> <p><u>007.03A1</u> Teachers assigned to integrated courses or curriculum in accordance with Sections 002.11 and 004.04C1 are considered appropriately endorsed if they hold an endorsement for any of the subjects or fields included in the course.</p>	

<b>007.04A</b> System Library/ Media Staffing	<u>007.04A</u> Each K-12 school system and each secondary school system has a person holding a Nebraska Teaching Certificate with an endorsement appropriate for library science or educational media specialist, or meeting Section 007.04B, assigned on at least a one-half time basis to provide library media services to the school system.	
<b>007.04A1</b> Building Media Staffing	<u>007.04A1</u> Each school building having an enrollment of from 70 to 249 students has a person holding a valid Nebraska Teaching Certificate with an appropriate endorsement for library science or educational media specialist assigned on at least a one-fifth time basis or has a library media paraprofessional assigned on at least a one-half time basis under the supervision of a certificated staff member.	
<b>007.05A</b> Guidance Staffing	<u>007.05A</u> Each K-12 and each secondary school system assigns at least a one-half time equivalency person to conduct a guidance and counseling program. The level of assignment is determined by the local school system and the person assigned holds a guidance and counseling endorsement appropriate for the level(s) assigned. When enrollment in a school system exceeds 400, the system assigns at least one full-time equivalency appropriately endorsed person.	
<b>007.05B</b> Guidance Staffing Middle and High School	<u>007.05B</u> School systems having a total of 300 or more students in the middle grades, secondary grades, or high school grades assign at least a one-half time appropriately endorsed person to provide guidance and counseling for the level. When the total enrollment in any of those levels reaches 450, one full-time equivalent appropriately endorsed person is assigned. Thereafter, an additional one-half time appropriately endorsed person is assigned for each 225 students at any of those levels.	
<b>007.05C</b> Elementary Guidance Program	<u>007.05C</u> School districts having 300 or more students in the elementary grades have guidance programs or services available for the elementary students. The procedures and time allotment are determined by the local school district.	
<b>007.06A</b> Certificated Staff Evaluation	<p><u>007.06A</u> The school district has a written board policy for the evaluation of teachers. The policy is approved by the Department as required by 79-318 (5)(h) R.R.S. Sections 007.06A through 007.06B are based on statute and cannot be waived under the provisions of Section 013 of 92 NAC 10.</p> <p><u>007.06A1</u> The policy is implemented by written procedures that include:</p> <p><u>007.06A1a</u> Annual written communication of the evaluation process to those being evaluated;</p> <p><u>007.06A1b</u> A description of the duration and frequency of observations and written evaluations for probationary and permanent teachers;</p> <p><u>007.06A1c</u> Specific district-defined evaluation criteria, which include, at a minimum:</p> <p><u>007.06A1c(1)</u> Instructional performance,</p> <p><u>007.06A1c(2)</u> Classroom organization and management, and</p> <p><u>007.06A1c(3)</u> Personal and professional conduct.</p> <p><u>007.06A1d</u> Provision for written communication and documentation to the evaluated teacher specifying all noted deficiencies, specific means for the correction of the noted deficiency, and an adequate timeline for implementing the concrete suggestions for improvement;</p> <p><u>007.06A1e</u> Provision for the teacher to offer a written response to the evaluation; and</p> <p><u>007.06A1f</u> A description of the district plan for training evaluators.</p> <p><u>007.06A2</u> In the event a district changes its policies or procedures for certificated-employee evaluation, it shall submit the revised policies and procedures to the Commissioner or designee for approval. If the Commissioner or designee finds the policies and procedures in compliance with the requirements of Sections 007.06A through 007.06A1f, of this Chapter, it notifies the district in writing that such policies and procedures are approved. Such approval shall remain in effect until there is a change in the policies or procedures by the district, or the amendment of state law or regulations relating to such approval. In the event the Commissioner or designee does not find the revised policies and procedures of the district in compliance with the provisions of this Chapter, the Commissioner or designee will notify the district in writing and the district may resubmit amended policies and procedures.</p>	
<b>007.07A</b> Staff Development	The school system annually conducts or arranges staff development sessions. Each teacher participates in at least ten hours of staff development activities each year.	
<b>008</b>	<b>ADMINISTRATIVE STAFF</b>	

<p><b>008.02A</b> Administrative Staffing and Endorsement</p>	<p><u>008.02</u> Each elementary school has a principal assigned who holds a Nebraska Administrative and Supervisory Certificate with an endorsement appropriate for serving as an elementary principal or for superintendent.</p> <p>When the number of full-time equivalency teachers supervised by a principal in one or more school systems reaches 10, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time when the number of full-time equivalency teachers reaches 20 or more.</p>	
<p><b>008.03A</b> Middle Grades Endorsement Options</p>	<p><u>008.03A</u> Each middle grades school has a principal who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for middle grades principal, elementary principal, secondary principal or for superintendent.</p> <p><u>008.03A1</u> Middle grades schools having only grades four through six have a principal holding an endorsement for elementary principal, middle grades principal, or superintendent.</p> <p><u>008.03A2</u> Middle grades schools having only grades seven through nine have a principal holding an endorsement for middle grades principal, secondary principal, or superintendent.</p>	
<p><b>008.03B</b> Middle Grades Principal Staffing</p>	<p><u>008.03B</u> When the number of full-time equivalency teachers supervised by the principal reaches 10, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time when the number of full-time equivalency teachers reaches 20 or more.</p>	
<p><b>008.04A</b> Secondary Grades Principal Staffing</p>	<p><u>008.04A</u> Each secondary school has a principal assigned who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for serving as a secondary principal or for superintendent. When the number of full-time equivalency teachers reaches 10 or more, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time for administration and supervision when the number of full-time equivalency teachers reaches 20 or more.</p>	
<p><b>008.05A</b> Head Administrator Endorsement</p>	<p><u>008.05A</u> Each K-12 and each secondary school system having grades ten through twelve has a head administrator who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for serving as a superintendent. Nonpublic systems may share an area or diocesan head administrator.</p>	
<p><b>008.05B</b> Administrative Positions Endorsement</p>	<p><u>008.05B</u> Any person assigned to administrative and/or supervisory duties holds a Nebraska Administrative and Supervisory Certificate with an appropriate endorsement for the position held.</p>	
<p><b>008.05C</b> Certificates Filed</p>	<p><u>008.05C</u> A copy of the certificate or permit of each staff member who is required to have a certificate is on file in the school or school system's administrative office. Upon initial employment or acquisition of a new certificate, the certificate or permit is registered by the head administrator of the school system in accordance with 79-804(1) R.R.S.</p>	

<p><b>009</b></p>	<p><b>CONTINUOUS IMPROVEMENT</b></p>	
<p><b>009.01A</b> Continuous Improvement Plan</p>	<p><u>009.01A</u> The school system develops and implements a school improvement process to promote quality learning for all students. This process includes procedures and strategies to address quality learning, equity, and accountability. In public schools, the process incorporates multicultural education as described in 004.01G. In all school systems, the school improvement process includes the following activities at least once within each five years.</p> <p><u>009.01A1</u> Review and update of a mission or vision statement.</p> <p><u>009.01A2</u> Collection and analysis of data about student performance, demographics, learning climate, and former high school students.</p> <p><u>009.01A3</u> Selection of improvement goals. At least one goal is directed toward improving student performance.</p> <p><u>009.01A4</u> Development and implementation of a plan which includes procedures, strategies, or actions to achieve goals.</p> <p><u>009.01A5</u> Evaluation of progress toward improvement goals.</p>	

<b>009.01B</b> External Visit	The school improvement process includes a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the written recommendations is provided to the Department. The external team visits are conducted at least once each five years.	
<b>010</b>	<b>ACCOUNTABILITY REPORTING</b>	
<b>010.01A</b> Annual Written Report	<b>010.01A</b> The school system annually prepares a written report which includes at least student academic performance as required in Section 005.02, school system demographics, school improvement goals and progress and, in the case of public schools, financial information. School systems report the information in accordance with the policy in 010.01B.	
<b>010.01B</b> Policy for Performance Report(s)	<b>010.01B</b> The school system has a written policy for annually preparing and distributing the performance report(s) required in Section 010.01A to the residents of the district or, in the case of nonpublic schools, to the appropriate body. The policy assures that individual test scores are kept confidential. If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance are provided for those grades.	
<b>011</b>	<b>SCHOOL ENVIRONMENT</b>	
<b>011.01A</b> Building Safety	<b>011.01A</b> Each school system maintains safe, healthful, and sanitary conditions within the school building(s) and on the school grounds and meets fire, safety, and health codes.	
<b>011.01B</b> Safety Plan	<b>011.01B</b> Each school system has a safety and security plan for the schools in the system. The plan addresses the safety and security of students, staff, and visitors. The plan is approved by the local governing body.	
<b>011.01C</b> Safety Committee	<b>011.01C</b> Each school system has a school safety and security committee which includes representatives of faculty, parents, and the community. The committee meets at least annually to prepare and/or review safety and security plans and procedures, including emergency plans and procedures.	
<b>011.01D</b> Safety and Security Visit	<b>011.01D</b> The school system's safety and security plan(s) are reviewed annually by one or more persons not on the local school system safety committee and not an employee of the school system. This review will include a visit to school buildings to analyze plans, policies, procedures, and practices and provide recommendations. Any recommendations made as a result of the analysis are forwarded to the head administrator and to the school safety and security committee to be considered in making revisions to the plan.	
<b>011.01E</b> Seclusion and Restraints	<b>011.01E</b> Each school system has a seclusion and restraints policy approved by the school board or local governing body.	
<b>011.01F</b> Bullying	<b>011.01F</b> Each school system shall develop and adopt a policy concerning bullying prevention and education for all students. The school system shall review the policy annually.	
<b>011.01G</b> Dating Violence Policy	<b>011.01G</b> Pursuant to 79-2,141 (2) R.R.S., each school district shall develop and adopt a specific policy to address incidents of dating violence involving students at school. This policy shall include a statement that dating violence will not be tolerated.	
<b>012</b>	<b>SCHOOL SYSTEM GOVERNANCE</b>	

<b>012.01A</b> Written Board Policies Accessible	<u>012.01A</u> The governing body has a written set of policies for the school system. These policies are accessible in each school building.	
<b>012.01B</b> Policy On Instructional Hours	<u>012.01B</u> The school system has a written policy which assures that each school will meet the statutory requirement of at least 400 hours for kindergarten, at least 1,032 hours for students up through grade eight, and at least 1,080 hours for students in grades nine through twelve. The policy(ies) or regulations stipulate the conditions for which individual students may be excused from the regular school day.	
<b>012.01C</b> Ratio of Pupils to Certificated Staff	<u>012.01C</u> The ratio of pupils to certificated staff members, computed on a full-time equivalency basis, in each school does not exceed 25 to 1.	
<b>APPENDIX</b>		
Americanism Committee	School Board has an Americanism Committee to carry out 79-725	
Character Education	Character education instruction emphasis in public and nonpublic classrooms 79-725	
Seizure Safe Schools	Public, private, denominational, and parochial schools educate staff as outline in the Seizure Safe Schools Act 79-3201	
Financial Literacy	Meet Financial Literacy component as outlined in NE Revised Statute 79-3001 through 79-3004	

**Updated August 2023**

**Presented to the  
Board of Education at Leyton Public Schools  
August 12, 2025**

**Vision, Culture, and Instructional Leadership**

*The superintendent leads the district by promoting the success of all students, articulating a vision of learning, developing a positive school climate, and demonstrating best practices in instructional programs and staff professional development.*

- The back-to-school staff meetings are all planned and ready to go. We are excited to have time as a group to connect as a staff.
- The strategic plan will be highlighted at each meeting this year in either my report or in Charles'.
- I'm attaching the Rule 10 checklist as recommended by NASB. We go through this list each year to ensure we are compliant with all programs in our district. Take some time to look at the list. Rule 10 will come up from time to time, so it's important our board knows the expectations the school must follow.

**Operations, Resources, and Personnel Management**

*The superintendent demonstrates the knowledge, skills, and ability to effectively manage operations that promote a safe and effective environment for students and staff, ensure the fiscal health of the district, and implement sound personnel practices.*

- Building projects were focused a lot on outside projects; we did a lot of tree removal, field leveling, and tried to address areas around the school at Gurley. We also had our team working on classrooms the entire summer. I know Mark, Ryan, and Jake worked hard this summer to get our facilities looking nice. It's a very public area where we want to make sure we keep pushing the bar forward on the outside of our building.
- Budget is going great, still working on the details and need to run through the line item with our other three board members.

**Board Governance and Policy**

*The superintendent works effectively with the board of education, exhibits a shared understanding of board and superintendent roles, leads and manages the district consistent with board policies, and demonstrates the skills to work effectively with the board.*

- The policy review schedule will start in January with the 1000 series
- I believe we have everyone signed up for the membership meeting on the 20th, I'll be away that day moving Lila into college.
- We are also looking at dates for a board retreat sometime in September

## **Communication & Community Relations**

*The superintendent establishes effective communication with students, parents, staff and community and has the knowledge and awareness of different cultures among all community members to effectively engage and respond to diverse interests and needs that support the success of all students.*

### Leave Log

- July: 3, 25, 26, 27, 28, 29
- March: 11 April: 2, 4 May: 9, 13, 23

Proceedings of Leyton Public Schools Board of Education  
Cheyenne County School District #17-0003  
July 14, 2025  
High School Library  
Regular Board Meeting  
6:00 PM

**Call to Order:**

The regular board meeting of Leyton Public School District Board of Education was called to order on July 14, 2025, at 6:00 PM, in the Library of Leyton High School, Dalton, NE 69131. The Open Meetings Act was posted on the wall of the library. Publicized notice of the meeting was posted in the Sidney Sun-Telegraph, Leyton High School, Leyton Elementary/JH, at various businesses in the community, and on the school website ([www.leytonwarriors.org](http://www.leytonwarriors.org)) on or before July 10, 2025.

Attendance Taken at 6:03 PM.

Benish: Present  
Ernest: Present  
Ernest: Present  
Schumacher: Present  
Wiedeman: Present

Also present were Mr. McLaughlin, Mr. Jones, Mrs. Haley, Mrs. Kruse, and two community members. The Pledge of Allegiance was recited. There was no communication with the board.

Moved by Wiedeman, seconded by Benish, to approve the agenda. Roll Call vote: Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Yea, Mrs. Ernest: Yea. Motion Carried Yea: 5, Nay: 0.

Moved by Benish, seconded by Wiedeman, to appoint and swear in Tim Jones as the replacement for Ryan Borges, with a term ending January 2027. Roll Call vote: Wiedeman: Yea, Benish: Yea, Mr. Ernest: Yea, Mrs. Ernest: Yea, Schumacher: Yea. Motion Carried Yea: 5, Nay: 0.

Mr. Jones took the Oath of Office.

Moved by Mrs. Ernest, seconded by Benish, to nominate Sam Schumacher board President. Roll Call vote: Benish: Yea, Mr. Ernest: Yea, Mrs. Ernest: Yea, Schumacher: Abstain, Wiedeman: Yea, Jones: Yea. Motion Carried Yea: 5, Nay: 0, Abstain 1.

Moved by Benish, seconded by Schumacher, to nominate Dave Wiedeman as the Vice President. Roll Call vote: Mr. Ernest: Yea, Mrs. Ernest: Yea, Schumacher: Yea, Wiedeman: Abstain, Benish: Yea, Jones: Yea. Motion Carried Yea: 5, Nay: 0, Abstain 1.

Moved by Schumacher, seconded by Mr. Ernest, to nominate Suzy Ernest as Secretary. Roll Call vote: Mrs. Ernest: Abstain, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Yea, Jones: Yea. Motion Carried Yea: 5, Nay: 0, Abstain 1.

Moved by Schumacher, seconded by Mrs. Ernest, to nominate Shad Benish as Treasurer. Roll Call vote: Schumacher: Yea, Wiedeman: Yea, Benish: Abstain, Mr. Ernest: Yea, Mrs. Ernest: Yea, Jones: Yea. Motion Carried Yea: 5, Nay: 0, Abstain 1.

The board committee's responsibilities were appointed.

Hearings:

A Public Hearing for Policy 5054, Student Bullying, was opened at 6:21 PM. The public was invited to comment, and the hearing was closed at 6:22 PM.

A Public Hearing for Policy 5018, Parent Involvement in Educational Practices, was opened at 6:22 p.m. The public was invited to comment, and the hearing was closed at 6:23 PM.

A Public Hearing for Policy 5045, Student Fees, was opened at 6:23 PM. The public was invited to comment, and the hearing was closed at 6:24 PM.

There were no public comments.

Reports:

The Budget and Negotiations Committee gave its report to the board.

Mr. McLaughlin gave his monthly report to the board.

Moved by Mrs. Ernest, seconded by Benish, to recognize Zaili Benish for being selected for the Nebraska Coaches Association Annual All-Star Game. Roll Call vote: Wiedeman: Yea, Benish: Yea, Mr. Ernest: Yea, Mrs. Ernest: Yea, Schumacher: Yea, Jones: Yea. Motion Carried Yea: 6, Nay: 0.

Moved by Mrs. Ernest, seconded by Schumacher, to approve the minutes from the June 9, 2025, regular board meeting. Roll Call vote: Benish: Yea, Mr. Ernest: Yea, Mrs. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Jones: Abstain. Motion Carried Yea: 5, Nay: 0, Abstain: 1.

Moved by Benish, seconded by Wiedeman, to approve the claims, warrants, and transfers. Roll Call vote: Mr. Ernest: Yea, Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Jones: Abstain. Motion Carried Yea: 5, Nay: 0, Abstain: 1.

Moved by Mrs. Ernest, seconded by Wiedeman, to approve Policy 3057 Title IX as presented. Roll Call vote: Mrs. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Yea, Jones: Abstain. Motion Carried Yea: 5, Nay: 0, Abstain: 1.

Moved by Mr. Ernest, seconded by Benish, to approve policy 6025 Cell Phones as presented. Roll Call vote: Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Yea, Mrs. Ernest: Yea, Jones: Abstain. Motion Carried Yea: 5, Nay: 0, Abstain: 1.

Moved by Mr. Ernest, seconded by Benish, to approve the required annual policy review: Policy 5018: Parental Involvement Policy, Policy 5057: Title One Parental Involvement Policy, Policy 5045: Student Fees, Policy 5054: Bullying, Policy 4031: Teacher Evaluation, Policy 3040: Safety and Security Committee, Policy 5001: Attendance and Excessive Absenteeism, and Policy 6005: Academic Credits and Graduation as presented. Roll Call vote: Wiedeman: Yea,

Benish: Yea, Mr. Ernest: Yea, Mrs. Ernest: Yea, Schumacher: Yea, Jones: Abstain. Motion Carried Yea: 5, Nay: 0, Abstain 1.

Moved by Schumacher, seconded by Mrs. Ernest, to approve the supplemental policies from KSB policies: 2008: Meetings, Policy 5002: Admission of Students, Policy 5003: Admission of part-time students (option 2). Roll Call vote: Benish: Yea, Ernest: Yea, Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Jones: Abstain. Motion Carried Yea: 5, Nay: 0, Abstain: 1.

Moved by Mrs. Ernest, seconded by Mr. Ernest, to approve the student, staff, and activities handbooks for the 2025-2026 school year as presented, with the addition of the Title IX policy as well as the Cell Phone policy. Roll Call vote: Mr. Ernest: Yea, Mrs. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Jones: Abstain. Motion Carried Yea: 5, Nay: 0, Abstain: 1.

Moved by Benish, seconded by Weideman, to approve the updated classified salary schedule, and move the custodian/groundskeeper to step two. Roll Call vote: Mrs. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Yea, Jones: Yea. Motion Carried Yea: 6, Nay: 0.

Moved by Mrs. Ernest, seconded by Schumacher, to approve the purchase of the Leader in Me curriculum. Roll Call vote: Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Yea, Mrs. Ernest: Yea, Jones: Abstain. Motion Carried Yea: 5, Nay: 0, Abstain: 1.

The board took a five-minute break from 7:22 to 7:27 PM. No action was taken.

Moved by Wiedeman, seconded by Ernest, to approve the purchase of the IXL program for student enrichment and intervention. Roll Call vote: Benish: Yea, Mr. Ernest: Yea, Mrs. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Jones: Yea. Motion Carried: Yea: 6, Nay: 0.

Moved by Schumacher, seconded by Benish, to approve the asbestos removal from GPAC at a rate of \$16,410. Roll Call vote: Mr. Ernest: Yea, Mrs. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Jones: Yea. Motion Carried Yea: 6, Nay: 0.

Moved by Benish, seconded by Mrs. Ernest, to approve the purchase of playground equipment from King Swings at the rate of \$37,836 to be paid from the Special Building Fund. Roll Call vote: Mrs. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Yea, Jones: Yea. Motion Carried: Yea: 6, Nay: 0.

Moved by Schumacher, seconded by Wiedeman, to approve the installation of a soft water system at the Dalton site from Joe Paschke for \$960, with the authorization to purchase the soft water machine. Roll Call vote: Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Yea, Mrs. Ernest: Yea, Jones: Yea. Motion Carried Yea: 6, Nay: 0.

Moved by Benish, seconded by Mrs. Ernest, to approve the disposal of presented materials to the best benefit of the district. Roll Call vote: Wiedeman: Yea, Benish: Yea, Mr. Ernest: Yea, Mrs. Ernest: Yea, Schumacher: Yea, Jones: Yea. Motion Carried Yea: 6, Nay: 0.

Moved by Benish, seconded by Jones, to approve the transfer of \$200,000 from the General fund to the Depreciation fund for site improvements. Roll Call vote: Benish: Yea, Mr. Ernest: Yea, Mrs. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Jones: Yea. Motion Carried Yea: 6, Nay: 0.

Moved by Mrs. Ernest, seconded by Wiedeman, to approve the transfer of \$40,000 from the General fund into the Activities fund. Roll Call vote: Mr. Ernest: Yea, Mrs. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Jones: Yea. Motion Carried Yea: 6, Nay: 0.

Moved by Benish, seconded by Schumacher, to approve the transfer of \$25,000 from the General Fund into the Nutrition Fund. Roll Call vote: Mrs. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Yea, Jones: Yea. Motion Carried Yea: 6, Nay: 0.

Informational Items:

Next Regular Meeting: August 12, 2025, at 6:00 PM in the High School Library. Budget Workshop September 3, 2025, at 6:00 PM in the High School Library.

Regular Board Meeting September 15, 2025, at 6:00 PM in the High School Library.

Adjourn:

Moved by Mrs. Ernest, seconded by Benish, to adjourn the meeting at 8:06 PM. Roll Call vote: Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Ernest: Yea, Ernest: Yea, Jones: Yea. Motion Carried Yea: 6, Nay: 0.

Approved by,

Respectfully Submitted,

Suzy Ernest, Secretary  
Leyton Board of Education

Matt McLaughlin,  
Recording Secretary

Check Register by Type

Payee Type: Vendor		Check Type: Check			Checking Account ID: 1		
<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>
36011	08/12/2025				AMPLIFY	Amplify Education, Inc.	2,100.00
36012	08/12/2025				BLACK	Black Hills Energy	357.36
36013	08/12/2025				BOMGAARS	Bomgaars	298.75
36014	08/12/2025				BORCHER	Penny Borcher	91.00
36015	08/12/2025				CRANCC	C&C Fire Protection, LLC	560.00
36016	08/12/2025				CAPITAL	Capital Business Systems Inc.	840.05
36017	08/12/2025				CARLEY	Mark Carley	84.00
36018	08/12/2025				CORRELLRE	Correll Refrigeratiion	996.00
36019	08/12/2025				CRANCALI	Calin Cranmore	120.00
36020	08/12/2025				CROSSR188	Crossroads Tech Services	75.00
36021	08/12/2025				DASSTATE	DAS State Accounting - Central Office	292.87
36022	08/12/2025				ESU13	E S U 13	3,489.71
36023	08/12/2025				EAKES	Eakes Office Solutions	2,046.38
36024	08/12/2025				ESUCOOR	ESU Coordinating Council	1,353.11
36025	08/12/2025				FINNEYS	Finneys	477.00
36026	08/12/2025				FRANKLIN	Franklin Covey Client Sales, Inc.	3,394.55
36027	08/12/2025				FRENCHVAL	Frenchman Valley Coop	276.51
36028	08/12/2025				GPAC	Great Plains Asbestos Control Inc.	16,140.00
36029	08/12/2025				GURLDIES	Matt Wells	1,478.60
36030	08/12/2025				HAMPTON	Hampton Inn Kearney	839.70
36031	08/12/2025				HIGHLINE	Highline	292.61
36032	08/12/2025				HOMETOWN	Hometown Leasing	405.12
36033	08/12/2025				INDEPEND	Independent Plumbing & Heating Inc.	2,001.90
36034	08/12/2025				INNOVATIVE	Innovative Office Solutions, LLC	2,276.53
36035	08/12/2025				IXLLEARN	IXL Learning, Inc.	3,701.25
36036	08/12/2025				JWPEPPER	J W Pepper & Son Inc.	11.25
36037	08/12/2025				JMC	JMC	4,512.88
36038	08/12/2025				JOURNEYED	JourneyEd.com, Inc.	500.00
36039	08/12/2025				LAKESH	Lakeshore Learning Materials	68.99
36040	08/12/2025				LEYTPUB1	Leyton Public School Activity	40,000.00
36041	08/12/2025				LEYTPUB2	Leyton Public School Lunch	25,000.00
36042	08/12/2025				LEYTPUB3	Leyton Public Schools Depreciation	200,000.00
36043	08/12/2025				MARICKS	Marick's Waste Disposal, Inc	151.00
36044	08/12/2025				MATHESON	Matheson Tri-Gas, Inc	154.15
36045	08/12/2025				MCGRHILL	McGraw-Hill Education, Inc.	237.80
36046	08/12/2025				MCLAUGHLIN	Matthew McLaughlin	397.20
36047	08/12/2025				NASBALIC	NASB - ALICAP	119,007.00
36048	08/12/2025				NASB	Nebraska Association Of School Boards	623.00
36049	08/12/2025				NIBC	NIBC - LinPepCo	100.00
36050	08/12/2025				NWEA	Northwest Evaluation Association (NWEA)	437.50
36051	08/12/2025				ONESOURCE	One Source The Background Check Company	5.00
36052	08/12/2025				PANGEO	Panhandle Geotechnical & Environmental, Inc.	1,735.00
36053	08/12/2025				PERRY	Perry, Guthery, Haase, & Gessford, PC, LLO	12,314.99
36054	08/12/2025				PYRAMID	Pyramid School Products	231.02
36055	08/12/2025				QUICK2	Quick Care Medical Services	125.00
36056	08/12/2025				REGAENGIN	Rega Engineering	12,372.20
36057	08/12/2025				REGIONAL	Regional Care, Inc.	35.00
36058	08/12/2025				ROCHESTER	Rochester 100 Inc.,	212.08
36059	08/12/2025				SCHOSPEC	School Specialty LLC	1,489.87
36060	08/12/2025				SECURLY	Securly, Inc.	1,666.69
36061	08/12/2025				SIDSUN	Sidney Sun-Telegraph	216.67
36062	08/12/2025				SMARTWAVE	SmartWAVE Technologies	1,827.60
36063	08/12/2025				SOAR	Soar Pediatric Therapy	170.85
36064	08/12/2025				STAPLES	Staples Business Advantage	404.42
36065	08/12/2025				USBANK	US Bank	7,710.35
36066	08/12/2025				VICTORY	Linda Victory	213.56
36067	08/12/2025				VILLDALT	Village of Dalton	752.29
36068	08/12/2025				VILLGURL	Village Of Gurley	796.45
36069	08/12/2025				WHEAPUBL	Wheat Belt PPD	4,624.57

Check Register by Type

Payee Type: Vendor

Check Type: Check

Checking Account ID: 1

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>		
36070	08/12/2025				YOUNGS	Young's Plumbing And Heating	484.80		
	Checking Account ID:		1			Void Total:	0.00	Total without Voids:	482,577.18
	Check Type Total:		Check			Void Total:	0.00	Total without Voids:	482,577.18
	Payee Type Total:		Vendor			Void Total:	0.00	Total without Voids:	482,577.18
			Grand Total:			Void Total:	0.00	Total without Voids:	482,577.18

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
Amplify Education, Inc.	INV-376492	36011	2,100.00
01 1100 643 003	Web/cloud Based Software - Instruct		2,100.00
Total Amplify Education, Inc.			2,100.00
Black Hills Energy	20250805	36012	357.36
01 2610 621 001	Utility Energy Services - Bldg Op		193.82
01 2610 621 003	Utility Energy Services - Bldg Op		163.54
Total Black Hills Energy			357.36
Bomgaars	55923936	36013	70.98
01 2620 610 001	Supplies - Building Operations		70.98
Bomgaars	56924694	36013	11.37
01 2620 610 001	Supplies - Building Operations		11.37
Bomgaars	56926551	36013	79.98
01 2630 610 001	Supplies - Grounds Care/upkeep		39.99
01 2630 610 003	Supplies - Grounds Care/upkeep		39.99
Bomgaars	56929262	36013	32.68
01 2630 610 001	Supplies - Grounds Care/upkeep		16.34
01 2630 610 003	Supplies - Grounds Care/upkeep		16.34
Bomgaars	56929968	36013	103.74
01 2630 610 001	Supplies - Grounds Care/upkeep		51.87
01 2630 610 003	Supplies - Grounds Care/upkeep		51.87
Total Bomgaars			298.75
Borcher, Penny	20250804	36014	91.00
01 3100 333 001	Mileage Paid To Staff - Nutrition		91.00
Total Borcher, Penny			91.00
C&C Fire Protection, LLC	9737	36015	560.00
01 2620 431 001	Repairs & Maintenance - Building Ma		560.00
Total C&C Fire Protection, LLC			560.00
Capital Business Systems Inc.	39784418	36016	840.05
01 2410 443 001	Rentals Of Computers/other Equipmen		420.03
01 2410 443 003	Rentals Of Computers/other Equipmen		420.02
Total Capital Business Systems Inc.			840.05
Carley, Mark	20250804	36017	84.00
01 2620 333 003	Mileage Paid To Staff - Building Op		84.00
Total Carley, Mark			84.00
Correll Refrigeratiion	i8291	36018	530.00
01 2620 431 003	Repairs & Maintenance - Building Ma		530.00
Correll Refrigeratiion	i8414	36018	466.00
01 2620 431 001	Repairs & Maintenance - Building Ma		466.00
Total Correll Refrigeratiion			996.00
Cranmore Pest Control, LLC	20250724	36019	120.00
01 2620 431 001	Repairs & Maintenance - Building Ma		120.00
Total Cranmore Pest Control, LLC			120.00
Crossroads Tech Services	10000968	36020	75.00

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2620 431 001	Repairs & Maintenance - Building Ma		37.50
01 2620 431 003	Repairs & Maintenance - Building Ma		37.50
Total Crossroads Tech Services			<u>75.00</u>
DAS State Accounting - Central Office	1485779	36021	292.87
01 2230 382 001	Distance Education & Telecommunicat		292.87
Total DAS State Accounting - Central Office			<u>292.87</u>
E S U 13	20250802	36022	3,489.71
01 2224 382 001	Educational TV Services - Distance		856.00
01 2224 382 001	Educational TV Services - Distance		300.00
01 2224 382 001	Educational TV Services - Distance		708.33
01 1292 591 003	SPED Instruction (0-2) - ESU		79.90
01 2153 591 003	SPED Speech Services - ESU (0-2)		998.73
01 2152 591 003	SPED Speech Services - ESU (3-5)		459.27
01 2151 591 003	SPED Speech Services - ESU		46.98
01 1200 591 003	SPED Profess Services - ESU		3.76
01 1291 591 003	SPED Instruction (3-5) - ESU		36.74
Total E S U 13			<u>3,489.71</u>
Eakes Office Solutions	9180263-0	36023	2,046.38
01 2620 610 003	Supplies - Building Operations		109.44
01 2410 610 003	Supplies - School Administration		104.16
01 2410 610 003	Supplies - School Administration		19.86
01 2410 610 003	Supplies - School Administration		13.32
01 2410 610 001	Supplies - School Administration		899.80
01 2410 610 003	Supplies - School Administration		899.80
Total Eakes Office Solutions			<u>2,046.38</u>
ESU Coordinating Council	COOP003124	36024	902.00
01 1100 641 001	E-books - Regular Instruction		451.00
01 1100 641 003	E-books - Regular Instruction		451.00
ESU Coordinating Council	COOP003335	36024	139.50
01 2220 641 001	E-books - Library/media		69.75
01 2220 641 003	E-books - Library/media		69.75
ESU Coordinating Council	NCN0000100	36024	311.61
01 2230 890 001	Misc. Expenses - Technology		155.81
01 2230 890 003	Misc. Expenses - Technology		155.80
Total ESU Coordinating Council			<u>1,353.11</u>
Finneys	349282	36025	39.96
01 2620 610 001	Supplies - Building Operations		39.96
Finneys	349319	36025	55.15
01 2620 610 001	Supplies - Building Operations		55.15
Finneys	349731	36025	371.90
01 2620 610 001	Supplies - Building Operations		371.90
Finneys	349826	36025	9.99
01 2620 610 001	Supplies - Building Operations		9.99
Total Finneys			<u>477.00</u>
Franklin Covey Client Sales, Inc.	5100059945	36026	2,996.25
01 2120 610 003	Supplies - Guidance Counselor		2,996.25
Franklin Covey Client Sales, Inc.	S100060115	36026	398.30

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2120 610 003	Supplies - Guidance Counselor		398.30
Total Franklin Covey Client Sales, Inc.			3,394.55
Frenchman Valley Coop	20250802	36027	276.51
01 2710 626 000	Fuel - Student Transportation		276.51
Total Frenchman Valley Coop			276.51
Great Plains Asbestos Control Inc.	3417.01	36028	16,140.00
01 2620 431 001	Repairs & Maintenance - Building Ma		16,140.00
Total Great Plains Asbestos Control Inc.			16,140.00
Gurley Diesel / Auto Repair	12132	36029	1,478.60
01 2630 431 001	Repairs & Maintenance - Grounds Car		739.30
01 2630 431 003	Repairs & Maintenance - Grounds Car		739.30
Total Gurley Diesel / Auto Repair			1,478.60
Hampton Inn Kearney	1753466623	36030	839.70
01 2320 580 000	Travel Expenses - Superintendent		419.85
01 2410 580 001	Travel Expenses - School Administra		209.92
01 2410 580 003	Travel Expenses - School Administra		209.93
Total Hampton Inn Kearney			839.70
Highline	10895713	36031	292.61
01 2410 530 001	Communications - School Administrat		292.61
Total Highline			292.61
Hometown Leasing	19	36032	405.12
01 2610 440 001	Rentals - Other		202.56
01 2610 440 003	Rentals - Other		202.56
Total Hometown Leasing			405.12
Independent Plumbing & Heating Inc.	205321	36033	872.40
01 2620 431 001	Repairs & Maintenance - Building Ma		872.40
Independent Plumbing & Heating Inc.	206218	36033	1,129.50
01 2620 431 001	Repairs & Maintenance - Building Ma		1,129.50
Total Independent Plumbing & Heating Inc.			2,001.90
Innovative Office Solutions, LLC	20250808	36034	541.89
01 1100 610 003	Supplies - Regular Instruction		541.89
Innovative Office Solutions, LLC	CIN129696	36034	844.00
01 1100 733 001	Furniture & Fixtures - Instuction		844.00
Innovative Office Solutions, LLC	IN4894676	36034	890.64
01 2410 610 001	Supplies - School Administration		890.64
Total Innovative Office Solutions, LLC			2,276.53
IXL Learning, Inc.	S542688	36035	3,701.25
01 1100 643 003	Web/cloud Based Software - Instruct		695.00
01 1100 643 003	Web/cloud Based Software - Instruct		2,343.75
01 1100 643 003	Web/cloud Based Software - Instruct		662.50
Total IXL Learning, Inc.			3,701.25
J W Pepper & Son Inc.	367569765	36036	11.25

**Board Report - Detail after checks are printed**

Account Number	Invoice Number	Check Number	Amount
01 1100 610 001			11.25
Total J W Pepper & Son Inc.			11.25
JMC	3608	36037	1,643.88
01 2110 643 001	Web/cloud Based Software - Attendan		1,643.88
JMC	3609	36037	2,869.00
01 2110 643 003	Web/cloud Based Software - Attendan		2,869.00
Total JMC			4,512.88
JourneyEd.com, Inc.	10561493	36038	500.00
01 1100 643 001	Web/cloud Based Software - Instruct		250.00
01 1100 643 003	Web/cloud Based Software - Instruct		250.00
Total JourneyEd.com, Inc.			500.00
Lakeshore Learning Materials	91156898	36039	68.99
01 3540 610 003	Early Child - General Supplies		68.99
Total Lakeshore Learning Materials			68.99
Leyton Public School Activity	20250721	36040	40,000.00
01 8000 913 000	Fund Transfers To Activities Fund		40,000.00
Total Leyton Public School Activity			40,000.00
Leyton Public School Lunch	20250721	36041	25,000.00
01 8000 912 000	Fund Transfers To School Nutrition		25,000.00
Total Leyton Public School Lunch			25,000.00
Leyton Public Schools Depreciation	20250721	36042	200,000.00
01 4600 450 000	Site Improve - Construction Costs		200,000.00
Total Leyton Public Schools Depreciation			200,000.00
Marick's Waste Disposal, Inc	20250808	36043	151.00
01 2610 420 003	Trash Disposal		151.00
Total Marick's Waste Disposal, Inc			151.00
Matheson Tri-Gas, Inc	52540978	36044	154.15
01 1100 610 001	Supplies - Regular Instruction		154.15
Total Matheson Tri-Gas, Inc			154.15
McGraw-Hill Education, Inc.	137190512001	36045	237.80
01 1100 643 003	Web/cloud Based Software - Instruct		237.80
Total McGraw-Hill Education, Inc.			237.80
McLaughlin, Matthew	20250808	36046	347.20
01 2320 333 000	Mileage Paid To Staff - Superintend		347.20
McLaughlin, Matthew	20250808-0001	36046	50.00
01 2320 890 000	Misc. Expenses - Superintendent		50.00
Total McLaughlin, Matthew			397.20
NASB - ALICAP	20250805	36047	119,007.00
01 1100 271 000	Workers Comp - Teacher		6,031.46
01 2620 270 000	Workers Comp - Custodians		6,235.52
01 2710 270 000	Workers Comp - Transportation		3,339.02

**Board Report - Detail after checks are printed**

Account Number	Invoice Number	Check Number	Amount
01 2610 520 000	Insurance - Building Operations		103,401.00
<b>Total NASB - ALICAP</b>			<b>119,007.00</b>
<b>Nebraska Association Of School Boards</b>	<b>N-53723</b>	<b>36048</b>	<b>356.00</b>
01 2310 330 000	Training & Development - Board		89.00
01 2310 330 000	Training & Development - Board		89.00
01 2310 330 000	Training & Development - Board		89.00
01 2310 330 000	Training & Development - Board		89.00
<b>Nebraska Association Of School Boards</b>	<b>N-53747</b>	<b>36048</b>	<b>267.00</b>
01 2310 330 000	Training & Development - Board		89.00
01 2310 330 000	Training & Development - Board		89.00
01 2310 330 000	Training & Development - Board		89.00
<b>Total Nebraska Association Of School Boards</b>			<b>623.00</b>
<b>NIBC - LinPepCo</b>	<b>9500003542</b>	<b>36049</b>	<b>100.00</b>
01 2610 440 001	Rentals - Other		100.00
<b>Total NIBC - LinPepCo</b>			<b>100.00</b>
<b>Northwest Evaluation Association (NWEA)</b>	<b>841475</b>	<b>36050</b>	<b>437.50</b>
01 1100 890 003	Misc. Expenses - Instruction		437.50
<b>Total Northwest Evaluation Association (NWEA)</b>			<b>437.50</b>
<b>One Source The Background Check Company</b>	<b>2022185078</b>	<b>36051</b>	<b>5.00</b>
01 2310 890 000	Misc. Expenses - Board Of Education		5.00
<b>Total One Source The Background Check Company</b>			<b>5.00</b>
<b>Panhandle Geotechnical &amp; Environmental, Inc.</b>	<b>525261</b>	<b>36052</b>	<b>1,735.00</b>
01 2620 431 001	Repairs & Maintenance - Building Ma		1,610.00
01 2620 431 001	Repairs & Maintenance - Building Ma		125.00
<b>Total Panhandle Geotechnical &amp; Environmental, Inc.</b>			<b>1,735.00</b>
<b>Perry, Guthery, Haase, &amp; Gessford, PC, LLO</b>	<b>46</b>	<b>36053</b>	<b>8,488.99</b>
01 2330 317 000	District Legal Services		8,488.99
<b>Perry, Guthery, Haase, &amp; Gessford, PC, LLO</b>	<b>47</b>	<b>36053</b>	<b>3,826.00</b>
01 2330 317 000	District Legal Services		3,826.00
<b>Total Perry, Guthery, Haase, &amp; Gessford, PC, LLO</b>			<b>12,314.99</b>
<b>Pyramid School Products</b>	<b>S1487849.001</b>	<b>36054</b>	<b>231.02</b>
01 1100 610 003	Supplies - Regular Instruction		231.02
<b>Total Pyramid School Products</b>			<b>231.02</b>
<b>Quick Care Medical Services</b>	<b>4027172</b>	<b>36055</b>	<b>125.00</b>
01 2710 890 000	Misc. Expenses - Student Transporta		125.00
<b>Total Quick Care Medical Services</b>			<b>125.00</b>
<b>Rega Engineering</b>	<b>20520</b>	<b>36056</b>	<b>12,372.20</b>
01 2630 340 000	Other Prof. Services - Grounds		12,372.20
<b>Total Rega Engineering</b>			<b>12,372.20</b>
<b>Regional Care, Inc.</b>	<b>0000089115</b>	<b>36057</b>	<b>35.00</b>
01 1100 292 001	Other Employee Benefits - Employee		17.50
01 1100 292 003	Other Employee Benefits - Employee		17.50

Board Report - Detail after checks are printed

Account Number	Invoice Number	Check Number	Amount
Detail Description			Amount
Total Regional Care, Inc.			35.00
Rochester 100 Inc., 01 1100 610 003	WEBINV0019935	36058	212.08
	Supplies - Regular Instruction		212.08
Total Rochester 100 Inc.,			212.08
School Specialty LLC 01 3540 733 003	206135864702	36059	1,489.87
	FURNITURE AND EQUIPMENT		1,489.87
Total School Specialty LLC			1,489.87
Securly, Inc. 01 2230 643 001 01 2230 643 003	143440	36060	1,666.69
	Web/cloud Based Software - Tech		833.35
	Web/cloud Based Software - Tech		833.34
Total Securly, Inc.			1,666.69
Sidney Sun-Telegraph 01 2310 540 000	166472	36061	167.04
	Advertising - Board Of Education		167.04
Sidney Sun-Telegraph 01 2310 540 000	166473	36061	32.93
	Advertising - Board Of Education		32.93
Sidney Sun-Telegraph 01 2310 540 000	166480	36061	16.70
	Advertising - Board Of Education		16.70
Total Sidney Sun-Telegraph			216.67
SmartWAVE Technologies 01 2230 610 001 01 2230 610 003	155525	36062	1,827.60
	Supplies - Technology		913.80
	Supplies - Technology		913.80
Total SmartWAVE Technologies			1,827.60
Soar Pediatric Therapy 01 2173 340 003 01 2172 340 003 01 2173 340 003	2399	36063	170.85
	SPED Physical Therapy (0-2)		141.75
	SPED Physical Therapy (3-5)		27.00
	SPED Physical Therapy (0-2)		2.10
Total Soar Pediatric Therapy			170.85
Staples Business Advantage 01 1100 610 001	6035518531	36064	23.60
	Supplies - Regular Instruction		23.60
Staples Business Advantage 01 1100 610 001	6035518533	36064	20.16
	Supplies - Regular Instruction		20.16
Staples Business Advantage 01 1100 610 001	6035518534	36064	329.70
	Supplies - Regular Instruction		329.70
Staples Business Advantage 01 2410 610 001	6036629641	36064	30.96
	Supplies - School Administration		30.96
Total Staples Business Advantage			404.42
US Bank 01 2710 626 000 01 2710 626 000 01 1100 610 003 01 1100 610 003 01 1100 610 001 01 2620 610 001 01 2620 610 001 01 2620 610 001	20250728	36065	7,710.35
	Fuel - Student Transportation		47.60
	Fuel - Student Transportation		44.64
	Supplies - Regular Instruction		467.95
	Supplies - Regular Instruction		33.82
	Supplies - Regular Instruction		140.28
	Supplies - Building Operations		209.94
	Supplies - Building Operations		(13.50)
	Supplies - Building Operations		(15.00)

Board Report - Detail after checks are printed

Account Number	Invoice Number	Check Number	Amount
01 2620 610 001			31.30
01 2230 610 003			83.28
01 1100 610 001			34.99
01 2230 650 001			396.65
01 2620 610 003			1,071.98
01 2620 610 003			649.58
01 1100 610 003			183.75
01 1100 610 003			41.14
01 1100 610 003			29.33
01 2730 431 000			486.23
01 2710 626 000			21.00
01 2410 580 001			12.53
01 2620 739 001			3,728.00
01 2320 580 000			24.86
Total US Bank			<u>7,710.35</u>
Victory, Linda	20250807	36066	213.56
01 1200 610 001			213.56
Total Victory, Linda			<u>213.56</u>
Village of Dalton	20250725	36067	752.29
01 2610 410 001			207.40
01 2610 410 001			506.89
01 2610 410 001			38.00
Total Village of Dalton			<u>752.29</u>
Village Of Gurley	20250808	36068	796.45
01 2610 410 001			796.45
Total Village Of Gurley			<u>796.45</u>
Wheat Belt PPD	20250808	36069	4,624.57
01 2610 621 001			2,381.02
01 2610 621 001			334.24
01 2610 621 001			96.33
01 2610 621 003			1,759.39
01 2610 621 003			53.59
Total Wheat Belt PPD			<u>4,624.57</u>
Young's Plumbing And Heating	6173	36070	484.80
01 2620 431 003			484.80
Total Young's Plumbing And Heating			<u>484.80</u>
Fund Number 01			<u>482,577.18</u>
Checking Account ID 1			<u>482,577.18</u>

Expenditure Report by Function/Object - Summary

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 GENERAL FUND								
1100 REGULAR INSTRUCTIONAL PROGRAMS	2,278,100.00	144,856.43	1,755,304.87	77.05	522,795.13	0.00	0.00	522,795.13
1160 PROVERTY PROGRAMS	111,400.00	8,107.75	98,267.43	88.21	13,132.57	0.00	0.00	13,132.57
1200 SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	472,400.00	12,737.25	264,248.25	55.94	208,151.75	0.00	0.00	208,151.75
1291 SPED AGES 3-5	2,000.00	301.46	29,900.36	1,495.02	(27,900.36)	0.00	0.00	(27,900.36)
1292 SPED AGES 0-2	8,000.00	344.61	3,184.86	39.81	4,815.14	0.00	0.00	4,815.14
2110 ATTENDANCE AND SOCIAL WORK SERVICES	10,000.00	4,512.88	4,512.88	45.13	5,487.12	0.00	0.00	5,487.12
2120 GUIDANCE SERVICES	137,800.00	12,545.45	118,157.30	85.75	19,642.70	0.00	0.00	19,642.70
2130 HEALTH SERVICES	59,700.00	0.00	27,049.30	45.31	32,650.70	0.00	0.00	32,650.70
2141 PSYCHOLOGICAL SERVICES SPED SCHOOL AGE	25,000.00	0.00	27,965.93	111.86	(2,965.93)	0.00	0.00	(2,965.93)
2142 PSYCHOLOGICAL SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2143 PSYCHOLOGICAL SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2145 SPEECH & AUDIOLOGY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2151 SPEECH & AUDIOLOGY SERV SPED SCHOOL AGE	38,000.00	46.98	29,601.71	77.90	8,398.29	0.00	0.00	8,398.29
2152 SPEECH & AUDIOLOGY SERV SPED AGE 3-5	0.00	459.27	513.54	0.00	(513.54)	0.00	0.00	(513.54)
2153 SPEECH & AUDIOLOGY SERV SPED AGE 0-2	5,000.00	998.73	1,106.46	22.13	3,893.54	0.00	0.00	3,893.54
2161 OT SERVICES SPED SCHOOL AGE	20,000.00	0.00	9,411.13	47.06	10,588.87	0.00	0.00	10,588.87
2162 OT SERVICES SPED AGE 3-5	0.00	0.00	403.80	0.00	(403.80)	0.00	0.00	(403.80)
2163 OT SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171 PT SERVICES SPED SCHOOL AGE	18,500.00	0.00	10,271.45	62.25	6,228.55	0.00	0.00	6,228.55
2172 PT SERVICES SPED AGE 3-5	0.00	27.00	27.00	0.00	(27.00)	0.00	0.00	(27.00)
2173 PT SERVICES SPED AGE 0-2	15,000.00	143.85	516.60	3.44	14,483.40	0.00	0.00	14,483.40
2181 VISION SERVICES SPED SCHOOL AGE	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
2182 VISION SERVICES SPED AGE 3-5	10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00	10,000.00
2183 VISION SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2190 OTHER PUPIL SUPPORT SERVICES	14,000.00	0.00	4,500.00	32.14	9,500.00	0.00	0.00	9,500.00
2211 SCHOOL IMPROVEMENT	9,100.00	0.00	4,200.00	46.15	4,900.00	0.00	0.00	4,900.00
2213 INST STAFF TRAINING	2,000.00	0.00	400.00	20.00	1,600.00	0.00	0.00	1,600.00
2220 LIBRARY/MEDIA SERVICES	161,900.00	6,957.97	116,184.11	71.76	45,715.89	0.00	0.00	45,715.89
2224 EDUCATIONAL TELEVISION SERVICES	22,000.00	1,864.33	21,962.63	99.83	37.37	0.00	0.00	37.37
2230 INSTRUCTION-RELATED TECHNOLOGY	122,500.00	12,660.10	123,646.25	100.94	(1,146.25)	0.00	0.00	(1,146.25)
2310 BOARD OF EDUCATION	46,500.00	844.67	24,572.57	52.84	21,927.43	0.00	0.00	21,927.43
2320 EXECUTIVE ADMINISTRATION	201,600.00	16,733.61	194,252.51	96.36	7,347.49	0.00	0.00	7,347.49
2330 DISTRICT LEGAL SERVICES	50,000.00	12,314.99	36,076.99	72.15	13,923.01	0.00	0.00	13,923.01
2410 OFFICE OF PRINCIPAL	358,300.00	26,801.08	296,300.62	82.70	61,999.38	0.00	0.00	61,999.38
2490 SCHOOL OF ADMIN - OTHER	7,400.00	0.00	0.00	0.00	7,400.00	0.00	0.00	7,400.00
2510 GENERAL ADMIN-BUSINESS SERVICE	165,800.00	11,247.28	159,882.10	96.43	5,917.90	0.00	0.00	5,917.90
2570 PERSONNEL SERVICES	0.00	0.00	1,405.00	0.00	(1,405.00)	0.00	0.00	(1,405.00)
2580 ADMIN TECH SERVICES	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
2610 SUPPORT SERVICES OPERATION OF BUILDING	111,200.00	110,587.79	205,424.13	184.73	(94,224.13)	0.00	0.00	(94,224.13)
2620 SUPPORT SERVICES-MAINT OF BUILDING	348,500.00	49,617.16	315,402.97	90.50	33,097.03	0.00	0.00	33,097.03
2630 SECURITY	99,200.00	21,050.98	79,189.59	79.83	20,010.41	0.00	0.00	20,010.41
2660 SECURITY	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00
2710 VEHICLE OPP & PURCH REG ED	322,600.00	5,831.08	271,531.53	84.17	51,068.47	0.00	0.00	51,068.47
2712 VEHICLE OPP & PURCH SCHOOL AGE SPED	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
2713 VEHICLE OPP & PURCH AGE 0-5 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2715 VEHICLE OPP & PURCH AGE 0-5 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2730 VEHICLE SERV & MAINT REG ED	43,000.00	486.23	26,693.11	62.08	16,306.89	0.00	0.00	16,306.89
2900 OTHER SUPPORT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3100 FOOD SERVICE OPERATIONS	0.00	1,106.18	1,376.99	0.00	(1,376.99)	0.00	0.00	(1,376.99)
3512 DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3535 HIGH ABILITY LEARNERS	14,000.00	0.00	2,342.00	16.73	11,658.00	0.00	0.00	11,658.00
3540 STATE EARLY CHILDHOOD	0.00	6,383.14	125,676.35	0.00	(125,676.35)	0.00	0.00	(125,676.35)
3551 CAREER EDUCATION	0.00	0.00	5,647.72	0.00	(5,647.72)	0.00	0.00	(5,647.72)

Expenditure Report by Function/Object - Summary

	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
4300 ARCHITECTURE & ENGINEERING	40,000.00	0.00	0.00	0.00	40,000.00	0.00	0.00	40,000.00
4600 SITE IMPROVEMENT	0.00	200,000.00	200,000.00	0.00	(200,000.00)	0.00	0.00	(200,000.00)
4700 BUILDING IMPROVEMENTS	0.00	0.00	33,408.00	0.00	(33,408.00)	0.00	0.00	(33,408.00)
5000 DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200 TITLE I, PART A ESSA IMP BASIC BY LOCAL	40,700.00	0.00	30,458.00	74.84	10,242.00	0.00	0.00	10,242.00
6404 IDEA PART B(611) BASE ALLOC BIRTH TO 4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406 IDEA PRESCHOOL(619) BASE ALLOC	0.00	0.00	583.00	0.00	(583.00)	0.00	0.00	(583.00)
6408	0.00	0.00	19,314.41	0.00	(19,314.41)	0.00	0.00	(19,314.41)
6410 IDEA ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6418 IDEA PART B PEAK PROJECT	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
6421	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6422	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700 FED VOC & APP TECH ED (CARL PERKINS)	9,500.00	0.00	0.00	0.00	9,500.00	0.00	0.00	9,500.00
6992 REAP	18,000.00	0.00	15,591.00	86.62	2,409.00	0.00	0.00	2,409.00
6998	0.00	0.00	201.16	0.00	(201.16)	0.00	0.00	(201.16)
8000 TRANSFERS (OUTGOING)	190,000.00	65,000.00	165,000.00	86.84	25,000.00	0.00	0.00	25,000.00
9000 NON-PROGRAM EXPENDITURES	411,693.00	0.00	0.00	0.00	411,693.00	0.00	0.00	411,693.00
01 GENERAL FUND	6,028,893.00	734,566.25	4,861,665.61	80.64	1,167,227.39	0.00	0.00	1,167,227.39

TREASURER'S REPORT  
August 12, 2025

Beginning Bank Statement Balance (7-1-25)		\$ 3,018,822.09
Receipts:		
Cheyenne Co. taxes . . . . .	\$ 26,159.41	
Morrill Co. taxes	\$ 2,942.17	
IDEA 6406	\$ 583.00	
IDEA 6408	\$ 19,314.00	
NOW Interest on Checking	\$ 3,400.41	
	\$ 52,398.99	\$ 3,071,221.08
Expenses: Debits Clearing the Bank in July		\$ 394,438.70
Ending Bank Statement Balance (7-31-2025)		\$ 2,676,782.38
Outstanding Checks		\$ 5,337.90
Reconciliation Book Balance		\$ 2,671,444.48
Outstanding Expenses:		
July Payroll		\$ 119,273.30
July Payroll Withholding		\$ 132,717.77
July Vendor Payable Journal		\$ 482,577.18
		\$ 734,568.25
Book Balance:		\$ 1,936,876.23

DEPRECIATION FUND: (CHECKING)

Beginning bank balance . . . . .	\$ 261,756.45	
Interest Earned	\$ 266.78	
Closing Bank Balance	\$ 262,023.23	

TIME CERTIFICATES:

General Fund CD

Beginning Bank Balance	\$ 126,611.20	
Interest Earned	\$ -	
Closing Bank Balance	\$ 126,611.20	

BUILDING FUND: (CHECKING)

Beginning bank balance	\$ 452,093.17	
Cheyenne County	\$ -	
Morrill County	\$ -	
Interest earned	\$ 550.86	
King Swings #1041 50% down playground equipment	\$ 18,539.76	
Closing Bank Balance	\$ 434,104.27	

# SCHOOL LUNCH PROGRAM REPORT

## LEYTON PUBLIC SCHOOLS

For the period: July 1, 2025 – July 31, 2025

Date: August 12, 2025

ACCOUNT	BALANCE LAST REPORT	RECEIPTS	EXPENDITURES	BALANCE ON HAND
BALANCE	\$ 7,670.47			
RECEIPTS:				
Federal		\$		
State		\$		
Adult		\$ 139.00	\$	
Student		\$ 581.19	\$	
Transfer		\$		
Other		\$		
EXPENDITURES:				
Food/Supplies		\$ 7.02	\$	
Wages Sept-Mar			\$	
Prof. Dev.			\$	
TOTALS	\$ 7,670.47	\$ 727.21	\$ 0	\$ 8,397.68
Bank Balance	\$ 7,670.47			
Deposits	\$ 727.21			
Minus checks paid	\$ 0			
Balance	\$ 8,397.68			

Signed \_\_\_\_\_

Title \_\_\_\_\_



**EMPLOYEE BENEFITS**  
**SCHOOL: LEYTON PUBLIC SCHOOLS**

For the Period: July 1, 2025 – July 31, 2025

Dated: August 12, 2025

ACTIVITY	BALANCE LAST REPORT	RECEIPTS	EXPENSES	BALANCE ON HAND
Beginning Bank Balance	\$ 16,271.97			
Receipts				
Section 125		\$ 1,313.33		
Interest		\$ 2.16		
Miscellaneous		\$ 0		
Transfer		\$ 0		
Expenses:				
Section 125		\$	\$ 215.04	
Other			\$	
			\$	
<b>TOTALS</b>	<b>\$ 16,271.97</b>	<b>\$ 1,315.49</b>	<b>\$ 215.04</b>	<b>\$ 17,372.42</b>

**SUMMARY OF ALL ACTIVITY ACCOUNTS**

Bank Balance	\$ 16,271.97		
Receipts	\$ 1,315.49		
Minus Checks Paid	\$ 215.04		
<b>Balance</b>	<b>\$ 17,372.42</b>		

Signed   
Title \_\_\_\_\_



Manual Journal Entries Listing - Detail

<u>Chart of Account Number</u>	<u>Entry Date</u>	<u>Reference Number</u>	<u>Transaction Description</u>	<u>Entity ID</u>	<u>Invoice Number</u>	<u>PO Number</u>	<u>Cost Center ID</u>	<u>Asset Tag</u>	<u>Debit Amount</u>	<u>Credit Amount</u>
Batch Description: July 2025 GFR Expenses										
01 1100 293 003	07/16/2025	5671	Adult Sub Lunches	07/2025	LEYTONLUNC				29.00	0.00
01 1100 610 001	07/18/2025	5672	Tools						100.00	0.00
01 2510 890 000	07/21/2025	5673	Safety Deposit Box Fee	POINTS/WEST					25.00	0.00
01 1100 643 001	07/21/2025	5674	Health Site Licenses	PLATFORM					600.00	0.00
01 2410 531 001	07/23/2025	5675	Postage Stamps	USPOST					87.00	0.00
01 2410 531 001	07/25/2025	5676	Newsletter	USPOST					34.23	0.00
01 2410 531 003	07/25/2025	5676	Newsletter	USPOST					34.23	0.00
01 101	07/29/2025		GFR Transfer						0.00	909.46
Total:									909.46	909.46

Fund Totals:

<u>Fund</u>	<u>Debit Amount</u>	<u>Credit Amount</u>
01 GENERAL FUND	909.46	909.46
Grand Totals:	909.46	909.46

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0101	Extra Curri	43,478.04	1,592.35	4,775.85	0.00	46,661.54
05 704 0102	Girls Volleyball	846.00	1,090.00	710.00	0.00	466.00
05 704 0104	Wrestling	3,236.02	0.00	0.00	0.00	3,236.02
05 704 0105	Football	481.34	0.00	0.00	0.00	481.34
05 704 0106	Boys Basketball	894.06	0.00	0.00	0.00	894.06
05 704 0107	Girls Basketball	790.67	0.00	0.00	0.00	790.67
05 704 0108	Golf	9.22	0.00	0.00	0.00	9.22
05 704 0109	Track	123.96	0.00	0.00	0.00	123.96
05 704 0201	L Club	131.38	0.00	0.00	0.00	131.38
05 704 0202	Hs Cheerleaders	(116.67)	440.81	675.00	0.00	117.52
05 704 0203	Stuco	4,047.15	254.72	0.00	0.00	3,792.43
05 704 0205	Band/choir	2,565.16	0.00	0.00	0.00	2,565.16
05 704 0206	Nhs	6,917.72	0.00	0.00	0.00	6,917.72
05 704 0209	Speech	1,213.33	0.00	0.00	0.00	1,213.33
05 704 0210	One-acts	1,809.57	53.44	0.00	0.00	1,756.13
05 704 0325	2025	(256.79)	(256.79)	0.00	0.00	0.00
05 704 0326	2026	3,573.83	0.00	0.00	0.00	3,573.83
05 704 0327	2027	5,482.67	53.43	0.00	0.00	5,429.24
05 704 0328	2028	2,591.03	0.00	0.00	0.00	2,591.03
05 704 0329	2029	0.00	(100.00)	0.00	0.00	100.00
05 704 0401	Yearbook	2,581.20	0.00	1,185.00	0.00	3,766.20
05 704 0403	Fia	64,698.24	0.00	(1,185.00)	0.00	63,513.24
05 704 0404	Doors	1,387.31	0.00	0.00	0.00	1,387.31
05 704 0408	Shop	259.99	0.00	0.00	0.00	259.99
05 704 0409	1:1 Purchase	0.00	0.00	0.00	0.00	0.00
05 704 0410	Entrepreneurship	3,883.21	0.00	0.00	0.00	3,883.21
05 704 0411	Fine Arts Club	1,732.97	0.00	0.00	0.00	1,732.97
05 704 0413	Concession - School Staff	45.83	0.00	0.00	0.00	45.83
05 704 0601	Jh/lelem Activities	(1,253.05)	980.00	0.00	0.00	(2,233.05)
05 704 0602	Jh Stuco	157.85	0.00	0.00	0.00	157.85
05 704 0603	Music/band	1,411.70	0.00	0.00	0.00	1,411.70
05 704 0604	Yell Club	1,130.90	0.00	0.00	0.00	1,130.90
05 704 0609	Needy Students	4,665.77	581.19	0.00	0.00	4,084.58
05 704 0611	Book Fair	1,790.45	0.00	0.00	0.00	1,790.45
05 704 0612	Quiz Bowl	790.79	0.00	0.00	0.00	790.79
Fund Total: 05		161,100.85	4,689.15	6,160.85	0.00	162,572.55

Fund: 05 ACTIVITY FUND

Chart of Account Number				Chart of Account Description				Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Balance Change	Balance		
05 704 0101			Extra Curril			*Previous Balance				43,478.04		
05 704 0101			Extra Curril									
05 1710 0101			Extra Curril									
07/01/2025	CR				Extra Curril		0.00	775.00				
07/01/2025	CR				Extra Curril		0.00	3,886.35				
07/31/2025	CR				Extra Curril		0.00	114.50				
05 2900 610 000 0101			Extra Curril									
07/15/2025	CD	20250803	5	18652	Extra Curril	Michelman, Cooper	67.60	0.00				
07/24/2025	CD	31219	5	18654	Extra Curril	Harco	885.00	0.00				
07/28/2025	CD	20250803	5	18656	Extra Curril	US Bank	172.96	0.00				
07/30/2025	GJ				Extra Curril		356.79	0.00				
07/31/2025	CD	20250803-0001	5	7312025	Extra Curril	Leyton Lunch	110.00	0.00				
05 704 0101			Extra Curril			*Current Activity				3,183.50		
						*Ending Balance:	1,592.35	4,775.85	0.00	46,661.54		
05 704 0102			Girls Volleyball			*Previous Balance				846.00		
05 704 0102			Girls Volleyball									
05 1710 0102			Girls Volleyball									
07/25/2025	CR				Girls Volleyball		0.00	710.00				
05 2900 610 000 0102			Girls Volleyball									
07/02/2025	CD	20250803	5	18650	Girls Volleyball	North Platte Community College	540.00	0.00				
07/28/2025	CD	20250803	5	18655	Girls Volleyball	Holiday Inn Express	550.00	0.00				
05 704 0102			Girls Volleyball			*Current Activity				(380.00)		
						*Ending Balance:	1,090.00	710.00	0.00	466.00		
05 704 0104			Wrestling			*Previous Balance				3,236.02		
						*Ending Balance:	0.00	0.00	0.00	3,236.02		
05 704 0105			Football			*Previous Balance				481.34		
						*Ending Balance:	0.00	0.00	0.00	481.34		
05 704 0106			Boys Basketball			*Previous Balance				894.06		
						*Ending Balance:	0.00	0.00	0.00	894.06		
05 704 0107			Girls Basketball			*Previous Balance				790.67		
						*Ending Balance:	0.00	0.00	0.00	790.67		
05 704 0108			Golf			*Previous Balance				9.22		
						*Ending Balance:	0.00	0.00	0.00	9.22		
05 704 0109			Track			*Previous Balance				123.96		
						*Ending Balance:	0.00	0.00	0.00	123.96		
05 704 0201			L Club			*Previous Balance				131.38		
						*Ending Balance:	0.00	0.00	0.00	131.38		



Fund: 05 ACTIVITY FUND

Chart of Account Number		Chart of Account Description		Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description			
05 704 0327	07/28/2025	CD 20250803	5	18656	2027	53.43	0.00	(53.43)
<b>*Current Activity</b>						0.00	0.00	5,429.24
<b>*Ending Balance:</b>						53.43	0.00	5,429.24
<b>*Previous Balance</b>						0.00	0.00	2,591.03
<b>*Ending Balance:</b>						0.00	0.00	2,591.03
<b>*Current Activity</b>						(100.00)	0.00	100.00
<b>*Ending Balance:</b>						(100.00)	0.00	100.00
<b>*Previous Balance</b>						0.00	1,185.00	2,581.20
<b>*Ending Balance:</b>						0.00	1,185.00	3,766.20
<b>*Previous Balance</b>						0.00	(1,185.00)	64,698.24
<b>*Current Activity</b>						0.00	(1,185.00)	(1,185.00)
<b>*Ending Balance:</b>						0.00	(1,185.00)	63,513.24
<b>*Previous Balance</b>						0.00	0.00	1,387.31
<b>*Ending Balance:</b>						0.00	0.00	1,387.31
<b>*Previous Balance</b>						0.00	0.00	259.99
<b>*Ending Balance:</b>						0.00	0.00	259.99
<b>*Previous Balance</b>						0.00	0.00	0.00
<b>*Ending Balance:</b>						0.00	0.00	0.00
<b>*Previous Balance</b>						0.00	0.00	3,883.21
<b>*Ending Balance:</b>						0.00	0.00	3,883.21
<b>*Previous Balance</b>						0.00	0.00	1,732.97
<b>*Ending Balance:</b>						0.00	0.00	1,732.97
<b>*Previous Balance</b>						0.00	0.00	45.83
<b>*Ending Balance:</b>						0.00	0.00	45.83
<b>*Previous Balance</b>						0.00	0.00	(1,253.05)
<b>*Ending Balance:</b>						0.00	0.00	(1,253.05)

Fund: 05 ACTIVITY FUND

Chart of Account Number		Chart of Account Description		Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description			
05 704 0601			Jh/lelem Activities					
05 2900 610 000 0601		31104	Jh/lelem Activities		980.00	0.00		(980.00)
07/10/2025	CD		5 18651					
05 704 0601			Jh/lelem Activities		980.00	0.00	0.00	(2,233.05)
05 704 0602			Jh Stucco		0.00	0.00	0.00	157.85
05 704 0603			Musicband		0.00	0.00	0.00	157.85
05 704 0604			Yell Club		0.00	0.00	0.00	1,411.70
05 704 0609			Needy Students		0.00	0.00	0.00	1,130.90
05 704 0609			Needy Students		0.00	0.00	0.00	1,130.90
05 2900 610 000 0609			Needy Students		0.00	0.00	0.00	4,665.77
07/16/2025	CD	20250803	5 18653					
05 704 0609			Needy Students		581.19	0.00		(581.19)
05 704 0611			Book Fair		581.19	0.00	0.00	4,084.58
05 704 0612			Quiz Bowl		0.00	0.00	0.00	1,790.45
					0.00	0.00	0.00	1,790.45
					0.00	0.00	0.00	790.79
					0.00	0.00	0.00	790.79
					4,689.15	6,160.85	0.00	162,572.55

LEYTON PUBLIC SCHOOLS ACCOUNTS

PREMIER INTEREST; LEYTON PUBLIC SCHOOL – DEPRECIATION

- MATT MCLAUGHLIN
- SHAD BENISH

PREMIER INTEREST LEYTON PUBLIC SCHOOL – EMPLOYEE BENEFIT FUND

- MATT MCLAUGHLIN
- SHAD BENISH

SIMPLY FREE DDA LEYTON PUBLIC SCHOOL – GENERAL REIMBURSEMENT FUND

- MATT MCLAUGHLIN
- CHARLES JONES
- SHAD BENISH

SIMPLY FREE DDA LEYTON PUBLIC SCHOOL – GENERAL FUND

- MATT MCLAUGHLIN
- SAMUEL SCHUMACHER
- SHAD BENISH

SIMPLY FREE DDA - LEYTON PUBLIC SCHOOL – LUNCH FUND

- MATT MCLAUGHLIN
- CHARLES JONES
- SHAD BENISH

SIMPLY FREE DDA LEYTON PUBLIC SCHOOL – ACTIVITY FUND

- MATT MCLAUGHLIN
- CHARLES JONES
- SHAD BENISH
- CODY GAMBLE

MMDA LEYTON PUBLIC SCHOOL – SINKING FUND

- MATT MCLAUGHLIN
- SAMUEL SCHUMACHER
- SHAD BENISH

SDB (safe deposit box) LEYTON PUBLIC SCHOOL

- MATT MCLAUGHLIN
- SHAD BENISH

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Decision on who?

When changing signatures on accounts also check ACH Agreement for signatures.

Currently:

- JANELLA KRUSE
- MATT MCLAUGHLIN
- DEB WIESER

