

Cheyenne County School District #17-0003
Leyton Public Schools Board of Education
Regular Meeting - June 9, 2025
6:00 PM

1. Call to Order
 - 1.1. Announcement of Open Meetings Act Posting:

CLOSED SESSION: If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.
 - 1.2. Roll Call
 - 1.3. Communications; Pledge of Allegiance
 - 1.4. Approval of Agenda
2. Hearings and Persons to Address the Board
3. Special Presentations to the Board: Interviewing for a new board member.
4. Reports
 - 4.1. Student Board Member's Report
 - 4.2. Board Reports
 - 4.3. Principal's Report
 - 4.4. Superintendent's Report
5. Regular Agenda
 - 5.1. Excusing a Board Member(s);
 - 5.2. Special Recognition;
 - 5.3. Review, consider, and take action regarding the minutes from the Regular Board meeting on May 12, 2025, and the Special meeting on June 2, 2025.
 - 5.4. Review, consider, and take action regarding claims, warrants and transfers.
 - 5.5. Review, consider, and take action regarding application to graduate early for Mercedes Heideman.
 - 5.6. Review, consider, and take action regarding the replacement of playground bids.
 - 5.7. Review, consider, and take action regarding concrete installation for the floor of the Dalton Bus Barn.
 - 5.8. Review, consider, and take action regarding interactive display board for student recognition.
 - 5.9. Review, consider, and take action regarding signing an interlocal agreement to be included in VALTS and secure one seat.
 - 5.10. Review, consider, and take action regarding Rule 10 Safety Audit.
 - 5.11. Review, consider, and take action regarding Policy 3040 School Safety and Security third reading.
 - 5.12. Review, consider, and take action regarding KSB Policy Updates to the following policies:
 - 1002: Creation, Amendment, and Distribution of Policies.
 - 2006: Complaint Procedure
 - 3003: Bidding for Construction, Remodeling, Repair, or Site Improvement
 - 3004.1: Fiscal Management for Purchasing and procurement using Federal funds.
 - 3026: Handbooks

3036: Purchasing (credit) Card Program
3047: Data Breach Response
3057: Title IX
4051: Staff and District Social Media Use
4057: Superintendent Evaluation
4059: Behavioral and mental health training
5001: Compulsory Attendance and Excessive Absenteeism
5015: Protection of Pupil Rights
5018: Parent Involvement
5016: Student Records
5031: Student appearance
6025: Student Cell Phone and Electronic Devices
6031: Emergency Exclusion
6034: Concussion Awareness
6044: Participation and assignment of Athletic Teams
6045: Behavioral Intervention

5.13. Review, consider, and take action regarding Cell phone policy first read and community feedback.

6. Informational Items

6.1. Next Regular Meeting; Next Regular Board Meeting July 14, 2025

7. Adjournment

Should anyone be present and wish to address the Board, the Board Chairman will read the following guidelines:

- 1) Leyton Board of Education recognizes the importance of citizen participation in school district matters;
- 2) Only those speakers recognized by the Board President shall be allowed to speak;
- 3) A time limit of five minutes per speaker is allowed and no more than twenty minutes will be divided among those who wish to address the Board;
- 4) Defamatory or abusive remarks are out of order and a speaker will lose his/her privilege of address if such conduct or remarks occur;
- 5) A speaker at a Board meeting shall NOT orally initiate charges or complaints against District employees OR challenge instructional materials used in the District but shall use the appropriate Board policy to process such complaints;
- 6) The Superintendent and Board are not subject to questioning by the speaker(s);
- 7) To speak to an agenda item an individual must:
 - a. Stand and be recognized by the Board President;
 - b. State your name and address;
 - c. State the agenda item to which you wish to speak;
 - d. Your name will be placed under that agenda item and you will be called upon to speak when that topic is up for discussion;

- 8) If the speaker has written or printed materials to be circulated during a board meeting, he/she must have submitted this information to the Superintendent not later than the Friday immediately preceding the Monday Board meeting. Written materials not submitted by the deadline will not be reviewed or considered by the board at the meeting.

Key Points to Remember:

- 1) The Board takes no action on items brought up during this time;
- 2) Board members or the Superintendent may question a speaker or make comments in response to a speaker. However, the Board and Superintendent are not subject to questioning by speakers.



Leyton Public Schools Principal Board Report June 2025

1. 8th Grade students visited the high school on May 15, they talked to teachers and sponsors were able to eat lunch as well.
2. The K-6 Spring Concert was on May 15, it was well attended, congrats to Mr. Oakes and all the students on a great concert.
3. Grades 6-8 attended a “Glow Night” on May 16th it was well attended, and the students had a good time with games, activities and food. Thank you to Ms. McDaniel for her efforts.
4. Preschool had their promotion ceremony on May 16, was well attended. Thank you to Mrs. Borgmann, Ms. Van Anne and Ms. Williamson for their efforts. There will be 9 students moving forward to Kindergarten next year from this PK class.
5. Kindergarten promotion was on May 19. Thank you to Mrs. Kessler for her efforts and the 5 students moving to first grade.
6. Junior High Awards and 8th grade promotion was on May 19. Congrats to the 8th grade students on moving to the high school next year. It was a good night to recognize the accomplishments of our students.
7. K-6 Field Day was on May 20. Things went well and we had to cut the field day a little short with weather, the barbeque went well. It was also the last day with students.
8. The last teacher work day was May 21 with check outs and activities for our staff.
9. State Track was held on May 23-24 in Omaha the following students placed at the meet: Alec Watchorn 7th in the 110 Hurdles, Shawnee Gamble 7th Place in 100 Meters, 6th Place in the 200 Meter, Zaili Benish 7th in the 400, 8th in the 100 Hurdles, 3rd in the 300 Hurdles and set a new school record, the 4x400 Meter Relay on Riley Jones, Shawnee Gamble, Macey Roelle and Zaili Benish placed 6th and also set a new school record.
Congratulations to all the athletes and coaches on a successful season.
10. The following students were named to the “A” Honor Roll for the high school for the second semester: Aubri Borges, Auvi Cranmore, Isabella Fischer, Madalynn Stout, Riley Benish, Zaili Benish, Shawnee Gamble, Ella Haley, Riley Jones, Lila McLaughlin and Matthew Schwaderer.
11. The following students were named to the “A-B” Honor Roll for the high school for the second semester: Colt Van Anne, Max Wiggins, Brody Turman, Marlee Wiggins, Mercedes Heidemann, Macey Roelle, Alec Watchorn, Sydney Fortune and Kaydence Haupt.
12. The following students were named to the “A” Honor Roll for grades 5-8 in the second semester: Kasen Miller, Regan Moore, Brooks Frerichs, Madilynn Mitchell, Adyleigh Rushman, Ainsley Mertz-Cleveland, Cooper Benish, Paige Frerichs, Hadlee Guggenmos, Kinley McDaniel, Henry McLaughlin, Jaylyn Noes and Kennedy Roelle.
13. The following students were named to the “A-B” Honor Roll for grades 5-8 in the second semester: Wade Ascherl, Victor Lopez, Grayson McDaniel, Levi Roelle, Esme Bunner, Breckyr Cranmore, Hayden Eslick, Sarah Dunn, Lucas Eddy, Chase Moore, Connor Rienken and Dillon Schmidt.

14. Summer Activities have started for high school sports with weights and camps.
15. There are 6 students who are attending summer school through ESU 13 to recover credits lost.

**Presented to the
Board of Education at Leyton Public Schools
June 9, 2025**

Vision, Culture, and Instructional Leadership

The superintendent leads the district by promoting the success of all students, articulating a vision of learning, developing a positive school climate, and demonstrating best practices in instructional programs and staff professional development.

- Preschool should have comparable numbers to what we had last year (17ish)
- FFA and Ag classes are still being worked out, hoping to have a clear picture of that in the next month. Most likely we will use a digital approach again this year and fill the position long term if our grow your own model works.
- I am scheduled to meet with NASB to work on getting our strategic plan more noticeable throughout the district. Last year we worked on communication and teacher effectiveness. I need the board to keep this document alive and breathing. We will need to work on how to best get this plan moving full steam ahead.
- Next year, we will be getting to the end of our accreditation process and will need to be thinking about our external visit. This will require a lot of work, so we plan on developing an action plan with Cognia as well as Amy from ESU13. Charles will be on a visit this year and I might be doing Gordon-Rushvilles as well.

Operations, Resources, and Personnel Management

The superintendent demonstrates the knowledge, skills, and ability to effectively manage operations that promote a safe and effective environment for students and staff, ensure the fiscal health of the district, and implement sound personnel practices.

- Field fixing is the name of the summer. We are going full boar on outsides of the building this summer including repairs to the football field (top dressing), a new aerator for all of our facilities, and getting the Gurley Field fixed and ready for JH competitions. We are very proud of the facilities we think we can get them looking amazing this summer.
- The line item budget is almost complete, our budget committee will work on that this summer.
- Some changes from the legislature will be discussed during the July meeting when all the dust settles.

Board Governance and Policy

The superintendent works effectively with the board of education, exhibits a shared understanding of board and superintendent roles, leads and manages the district consistent with board policies, and demonstrates the skills to work effectively with the board.

- Policies this month, Handbooks next month, we have a huge opportunity this next year to show what Leyton is all about, its going to be a great school year.

Communication & Community Relations

The superintendent establishes effective communication with students, parents, staff and community and has the knowledge and awareness of different cultures among all community members to effectively engage and respond to diverse interests and needs that support the success of all students.

- Great community support at the last special meeting, I know a lot of people are thinking about and being active in the school in terms of our outreach. We are going to have some work to do in fine tuning our communication strategies but we are getting people to interact with our school and that's a great place to be.

Leave Log

2024/2025: March: 11 April: 2, 4 May: 9, 13, 23

Proceedings of Leyton Public Schools Board of Education
Cheyenne County School District #17-0003
High School Library
Special Board Meeting - June 2, 2025
6:00 PM

Call to Order:

The special board meeting of the Leyton Public School District Board of Education was called to order on June 2, 2025, at 6:00 PM, in the Library of Leyton High School, Dalton, NE 69131. The Open Meetings Act was posted on the wall of the Library. Publicized notice of the meeting was posted in the Sidney Sun-Telegraph, Leyton High School, Leyton Elementary/JH, at various businesses in the community, and on the school website (www.leytonwarriors.org) on or before Thursday, May 29, 2025.

Attendance Taken at 6:00 PM.

Benish: Present
M. Ernest: Absent
S. Ernest: Present
Schumacher: Present
Wiedeman: Present

Mr. Jones and Mr. McLaughlin were present; also present were ten visitors. The Pledge of Allegiance was recited. There was no communication with the board.

Justin Knight made a presentation to the Board and community about the history of the track project as well as issues related to the track. A timeline of events was also presented, and the meeting was then moved to a public comment period.

Public Comment was opened, and Bernice Russell, Matt Gillespie, and Ron Flohr addressed the board with their questions.

Moved by Benish, seconded by Wiedeman to approve the agenda. Roll Call vote: Benish: Yea, M. Ernest: Absent, S. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Motion Carried Yea: 4, Nay: 0, Absent: 1.

Moved by Benish, seconded by Wiedeman, to excuse Mr. Ernest. Roll Call vote: M. Ernest: Absent, S. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Motion Carried Yea: 4, Nay: 0, Absent: 1.

Moved by Benish, seconded by S. Ernest, to enter closed session at 6:39 PM to discuss legal strategies with the track. Roll Call vote: Schumacher: Yea, Wiedeman: Yea, Benish: Yea, M. Ernest: Absent, S. Ernest: Yea, Motion Carried Yea: 4, Nay: 0, Absent: 1.

The board came out of closed session at 7:01 PM. No action was taken.

Moved by Ernest, seconded by Benish, to instruct Justin Knight to find an expert witness for the purpose of examining the track. Roll Call vote: Wiedeman: Yea, Benish: Yea, M. Ernest: Absent, S. Ernest: Yea, Schumacher: Yea. Motion Carried Yea: 4, Nay: 0, Absent: 1.

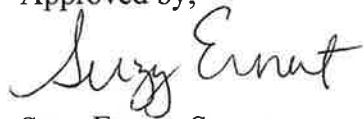
INFORMATIONAL ITEMS

The next Regular Board meeting is June 9, 2025, at 6:00 PM in the High School Library.

ADJOURN

Moved by Wiedeman, seconded by Benish, to adjourn the meeting. Roll Call vote: Wiedeman: Yea, Benish: Yea, M. Ernest: Absent, S. Ernest: Yea, Schumacher: Yea. Motion Carried Yea: 4, Nay: 0, Absent: 1.

Approved by,



Suzy Ernest, Secretary
Leyton Board of Education

Respectfully Submitted,



Matt McLaughlin,
Recording Secretary

Proceedings of Leyton Public Schools Board of Education
Cheyenne County School District #17-0003
High School Library
Regular Board Meeting - May 12, 2025
6:00 PM

Call to Order:

The regular board meeting of Leyton Public School District Board of Education was called to order on May 12, 2025, at 6:00 PM, in the Library of Leyton High School, Dalton, NE 69131. The Open Meetings Act was posted on the wall of the library. Publicized notice of the meeting was posted in the Sidney Sun-Telegraph, Leyton High School, Leyton Elementary/JH, at various businesses in the community, and on the school website (www.leytonwarriors.org) on or before Thursday, May 8, 2025.

Attendance Taken at 6:00 PM.

Benish: Present
Borges: Present
Ernest: Present
Rushman: Absent
Schumacher: Present
Wiedeman: Present

Also present were Mr. McLaughlin, Mr. Jones, Mrs. Haley, Mr. Henderson, and two community members. The Pledge of Allegiance was recited. There was no communication with the board.

Moved by Benish, seconded by Schumacher, to approve the agenda. Roll Call vote: Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Borges: Yea, Ernest: Yea. Motion Carried Yea: 5, Nay: 0.

Moved by Ernest, seconded by Schumacher, to excuse Mr. Rushman. Roll Call vote: Benish: Yea, Borges: Yea, Ernest: Yea, Schumacher: Yea, Wiedeman: Yea. Motion Carried Yea: 5, Nay: 0.

Moved by Wiedeman, seconded by Ernest, to accept the resignation of Rol Rushman from the Leyton Board of Education. Roll Call vote: Wiedeman: Yea, Benish: Yea, Borges: Yea, Ernest: Yea, Schumacher: Yea, Motion Carried Yea: 5, Nay: 0.

Moved by Ernest, seconded by Benish, to approve the resignation of Mr. Ryan Borges from the Leyton Board of Education with regret. Roll Call vote: Benish: Yea, Ernest: Yea, Schumacher: Yea, Wiedeman: Yes. Motion Carried Yea: 4, Nay: 0

Mr. Borges left the meeting. Mr. Schumacher presided over the rest of the meeting.

Moved by Benish, seconded by Wiedeman, to motion to appoint Mitch Ernest (Mr. Ernest) to fill the empty board seat left by Rol Rushman. Roll Call vote: Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea. Motion Carried Yea: 4, Nay: 0.

The Oath of Office was recited by Mr. Ernest, and he joined the Board Meeting.

Moved by Benish, seconded by Ernest, to recognize the students who placed in District Music, the middle school students involved in the Best in the West Track Meet: Henry McLaughlin, Cooper Benish, Connor Rieken, and Lucas Eddy. High School Best of the West Track athletes: Zaili Benish, Shawnee Gamble, Macey Roelle, Riley Jones, Alec Watchorn. Mrs. Schumacher's class for their work with the wax museum. MAC track team participants: Middle School Boys finished 3rd, Middle School Girls finished 8th, High School Boys finished 5th and High School Girls finished 3rd. All Conference winners were Zaili Benish, Shawnee Gamble, Riley Jones, Riley Benish, Macey Roelle, Alec Watchorn, Jeremiah Hajek, Austin Beutler, and Kaleb Miller. Mrs. Haupt for her work in organizing the Honors Program. Shawnee Gamble for breaking the School Record in the 100M dash. And Mr. McLaughlin for completing an Early Childhood Course. Roll Call vote: Benish: Yea, M. Ernest: Yea, S. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea. Motion Carried Yea: 5, Nay: 0.

Moved by Ernest, seconded by Wiedeman to approve the minutes of the April 16, 2025, School Board Meeting Roll Call vote: Schumacher: Yea, Wiedeman: Yea, Benish: Yea, M. Ernest: Abstain, S. Ernest: Yea, Motion Carried Yea: 4, Nay: 0, Abstain: 1.

Moved by Benish, seconded by Schumacher, to approve the claims, warrants, and transfers. Roll Call vote: Wiedeman: Yea, Benish: Yea, M. Ernest: Abstain, S. Ernest: Yea, Schumacher: Yea. Motion Carried Yea: 4, Nay: 0, Abstain: 1.

Policies #3028 and #3040 were discussed. No action was taken.

Policies #4022-#4040 were reviewed. No action was taken.

Moved by Wiedeman, seconded by Benish, to approve the meal prices for the 2025-2026 school year as presented. Roll Call vote: M. Ernest: Abstain, S. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea. Motion Carried Yea: 4, Nay: 0, Abstain: 1.

Moved by Benish, seconded by Wiedeman, to accept the motion for Melchoir to complete the gym flooring for \$4,600. Roll Call vote: Schumacher: Yea, Wiedeman: Yea, Benish: Yea, M. Ernest: Yea, S. Ernest: Yea. Motion Carried Yea: 5, Nay: 0.

Moved by S. Ernest, seconded by Benish, to approve the purchase of the technology committee as presented. Roll Call vote: Wiedeman: Yea, Benish: Yea, Borges: Yea, M. Ernest: Abstain, Ernest: Yea, Schumacher: Yea. Motion Carried Yea: 4, Nay: 0, Abstain: 1.

Moved by S. Ernest, seconded by Wiedeman, to hire Kim Larsen for the second-grade position Roll Call vote: Benish: Yea, M. Ernest: Abstain, S. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea. Motion Carried Yea: 4, Nay: 0, Abstain: 1.


Informational Items:

The next Board meeting will be on Monday, June 9, 2025, at 6:00 PM in the High School Library

Adjourn:

Moved by S. Ernest, seconded by Benish to adjourn the meeting at 7:00 PM. Roll Call vote: M. Ernest: Yea, S. Ernest: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea. Motion Carried
Yea: 5, Nay: 0.

Approved by,



Suzy Ernest, Secretary
Leyton Board of Education

Respectfully Submitted,



Matt McLaughlin,
Recording Secretary

Check Register by Type

Payee Type: Vendor		Check Type: Check			Checking Account ID: 1			
Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount	
35891	06/09/2025				BLACK	Black Hills Energy	1,720.35	
35892	06/09/2025				BOMGAARS	Bomgaars	335.97	
35893	06/09/2025				DICKSFLOOR	Brauer Flooring	4,240.69	
35894	06/09/2025				CAPITAL	Capital Business Systems Inc.	1,499.30	
35895	06/09/2025				DIETZ	Carl Dietz	2,500.00	
35896	06/09/2025				CRANCALI	Calin Cranmore	60.00	
35897	06/09/2025				CROSSR188	Crossroads Tech Services	600.00	
35898	06/09/2025				DASSTATE	DAS State Accounting - Central Office	292.87	
35899	06/09/2025				DEAVER	Deaver Tire Company	55.00	
35900	06/09/2025				DEBLOIS	Lindie DeBlois	50.40	
35901	06/09/2025				DELL	Dell Marketing LP	18,368.47	
35902	06/09/2025				ESU13	E S U 13	12,850.80	
35903	06/09/2025				FINNEYS	Finneys	576.91	
35904	06/09/2025				FRENCHVAL	Frenchman Valley Coop	2,164.08	
35905	06/09/2025				GAMBLE	Cody Gamble	92.40	
35906	06/09/2025				GENESIS2	Genesis Technologies, Inc.	1,386.00	
35907	06/09/2025				GIBBS	Gibbs Smith Education	1,425.75	
35908	06/09/2025				HANSEN	Wendy Hansen	46.20	
35909	06/09/2025				HIGHLINE	Highline	510.52	
35910	06/09/2025				HOMETOWN	Hometown Leasing	405.12	
35911	06/09/2025				JWPEPPER	J W Pepper & Son Inc.	19.24	
35912	06/09/2025				JONESCHAR	Charles Jones	285.60	
35913	06/09/2025				KCAV	Kansas City Audio-Visual, Inc.	15,000.00	
35914	06/09/2025				KSBLAW	KSB School Law PC LLO	1,500.00	
35915	06/09/2025				MARC	MARC - Mid American Research Chemical	1,044.44	
35916	06/09/2025				MARICKS	Marick's Waste Disposal, Inc	151.00	
35917	06/09/2025				MATHESON	Matheson Tri-Gas, Inc	154.15	
35918	06/09/2025				MCLAUGHLIN	Matthew McLaughlin	148.00	
35919	06/09/2025				NECOUNC2	NE Council of School Administrators	607.00	
35920	06/09/2025				NIBC	NIBC - LinPepCo	100.00	
35921	06/09/2025				ONESOURCE	One Source The Background Check Company	102.00	
35922	06/09/2025				OUTLAWM	Outlaws Meats Co. LLC	20.00	
35923	06/09/2025				PYRAMID	Pyramid School Products	449.61	
35924	06/09/2025				ROYFLUSH	Robert H. England	400.00	
35925	06/09/2025				SCHOSPEC	School Specialty LLC	173.70	
35926	06/09/2025				SIDREGMED2	Sidney Regional Medical Center - Hospital	444.20	
35927	06/09/2025				SIDSUN	Sidney Sun-Telegraph	165.12	
35928	06/09/2025				SIMMONS	Simmons Olsen Law Firm	1,278.40	
35929	06/09/2025				SIMON3	Simon	1,793.17	
35930	06/09/2025				SOAR	Soar Pediatric Therapy	1,103.25	
35931	06/09/2025				USBANK	US Bank	5,353.78	
35932	06/09/2025				VICTORY	Linda Victory	92.40	
35933	06/09/2025				VILLDALT	Village of Dalton	540.79	
35934	06/09/2025				VILLGURL	Village Of Gurley	796.45	
35935	06/09/2025				VIVACITY	Vivacity Tech PBC	14,580.00	
35936	06/09/2025				WEYEELEC	Eli Weyerts	1,197.88	
35937	06/09/2025				YOUNGS	Young's Plumbing And Heating	140.00	
Checking Account ID: 1					Void Total:	0.00	Total without Voids:	96,821.01
Check Type Total:			Check	Void Total:	0.00	Total without Voids:	96,821.01	
Payee Type Total:			Vendor	Void Total:	0.00	Total without Voids:	96,821.01	
Grand Total:					Void Total:	0.00	Total without Voids:	96,821.01

Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
Black Hills Energy	20250605	35891	1,039.74
01 2610 621 003	Utility Energy Services - Bldg Op		1,039.74
Black Hills Energy	20250606	35891	680.61
01 2610 621 001	Utility Energy Services - Bldg Op		680.61
Total Black Hills Energy			<u>1,720.35</u>
Bomgaars	56906293	35892	197.10
01 2630 610 001	Supplies - Grounds Care/upkeep		98.55
01 2630 610 003	Supplies - Grounds Care/upkeep		98.55
Bomgaars	56910359	35892	138.87
01 2620 610 001	Supplies - Building Operations		138.87
Total Bomgaars			<u>335.97</u>
Brauer Flooring	2	35893	4,240.69
01 3540 890 003	OTHER MISC EXPENSES		4,240.69
Total Brauer Flooring			<u>4,240.69</u>
Capital Business Systems Inc.	39334729	35894	1,499.30
01 2410 443 001	Rentals Of Computers/other Equipmen		749.65
01 2410 443 003	Rentals Of Computers/other Equipmen		749.65
Total Capital Business Systems Inc.			<u>1,499.30</u>
Carl Dietz Consulting, LLC	20250528	35895	2,500.00
01 2310 340 000	Other Prof Services - Board		2,500.00
Total Carl Dietz Consulting, LLC			<u>2,500.00</u>
Cranmore Pest Control, LLC	20250527	35896	60.00
01 2620 431 001	Repairs & Maintenance - Building Ma		60.00
Total Cranmore Pest Control, LLC			<u>60.00</u>
Crossroads Tech Services	10000843	35897	600.00
01 2620 431 001	Repairs & Maintenance - Building Ma		375.00
01 2620 431 003	Repairs & Maintenance - Building Ma		225.00
Total Crossroads Tech Services			<u>600.00</u>
DAS State Accounting - Central Office	1478053	35898	292.87
01 2230 382 001	Distance Education & Telecommunicat		292.87
Total DAS State Accounting - Central Office			<u>292.87</u>
Deaver Tire Company	43003	35899	55.00
01 2730 431 000	Repairs & Maintenance - Student Tra		55.00
Total Deaver Tire Company			<u>55.00</u>
DeBlois, Lindie	20250523	35900	50.40
01 2220 333 001	Mileage To Staff - Library/media		25.20
01 2220 333 003	Mileage To Staff - Library/media		25.20
Total DeBlois, Lindie			<u>50.40</u>
Dell Marketing LP	10815725338	35901	18,368.47
01 6992 734 001	Reap Technology-related Hardware		15,591.00
01 2230 734 001	Tech-related Hardware - Technology		2,777.47

Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Total Dell Marketing LP			18,368.47
E S U 13	20250605	35902	12,850.80
01 2190 591 001	Support Services - ESU		209.00
01 2190 591 003	Support Services - ESU		209.00
01 2190 591 003	Support Services - ESU		40.00
01 2224 382 001	Educational TV Services - Distance		856.00
01 2224 382 001	Educational TV Services - Distance		300.00
01 2224 382 001	Educational TV Services - Distance		708.33
01 1292 591 003	SPED Instruction (0-2) - ESU		31.56
01 2153 591 003	SPED Speech Services - ESU (0-2)		394.50
01 2152 591 003	SPED Speech Services - ESU (3-5)		1,275.08
01 1200 330 001	Training & Development - SPED		39.90
01 1200 591 003	SPED Profess Services - ESU		387.66
01 1200 591 001	SPED Profess Services - ESU		650.00
01 1200 591 003	SPED Profess Services - ESU		650.00
01 1200 591 003	SPED Profess Services - ESU		162.36
01 1291 591 003	SPED Instruction (3-5) - ESU		102.01
01 2151 591 003	SPED Speech Services - ESU		2,825.90
01 2141 591 003	SPED Psych Services - ESU		1,980.00
01 2141 591 003	SPED Psych Services - ESU		2,029.50
Total E S U 13			12,850.80
Finneys	20250527	35903	449.94
01 2630 610 001	Supplies - Grounds Care/upkeep		224.97
01 2630 610 003	Supplies - Grounds Care/upkeep		224.97
Finneys	347483	35903	126.97
01 2630 610 001	Supplies - Grounds Care/upkeep		63.49
01 2630 610 003	Supplies - Grounds Care/upkeep		63.48
Total Finneys			576.91
Frenchman Valley Coop	20250603	35904	2,164.08
01 2710 626 000	Fuel - Student Transportation		2,164.08
Total Frenchman Valley Coop			2,164.08
Gamble, Cody	20250523	35905	92.40
01 1100 333 001	Mileage Paid To Staff - Regular Ins		46.20
01 1100 333 003	Mileage Paid To Staff - Regular Ins		46.20
Total Gamble, Cody			92.40
Genesis Technologies, Inc.	3021494	35906	1,386.00
01 1100 643 001	Web/cloud Based Software - Instruct		693.00
01 1100 643 003	Web/cloud Based Software - Instruct		693.00
Total Genesis Technologies, Inc.			1,386.00
Gibbs Smith Education	152301	35907	203.83
01 1100 643 003	Web/cloud Based Software - Instruct		203.83
Gibbs Smith Education	20250528	35907	1,221.92
01 1100 640 003	Books & Periodicals - Regular Instr		1,221.92
Total Gibbs Smith Education			1,425.75
Hansen, Wendy	20250523	35908	46.20
01 1100 333 001	Mileage Paid To Staff - Regular Ins		23.10

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 1100 333 003	Mileage Paid To Staff - Regular Ins		23.10
Total Hansen, Wendy			<u>46.20</u>
Highline	10872327	35909	200.15
01 2410 530 003	Communications - School Administrat		200.15
Highline	10877873	35909	310.37
01 2410 530 001	Communications - School Administrat		310.37
Total Highline			<u>510.52</u>
Hometown Leasing	17	35910	405.12
01 2610 440 001	Rentals - Other		202.56
01 2610 440 003	Rentals - Other		202.56
Total Hometown Leasing			<u>405.12</u>
J W Pepper & Son Inc.	367532101	35911	19.24
01 1100 610 001	Supplies - Regular Instruction		19.24
Total J W Pepper & Son Inc.			<u>19.24</u>
Jones, Charles	20250428	35912	151.20
01 2410 333 001	Mileage Paid To Staff - School Admi		75.60
01 2410 333 003	Mileage Paid To Staff - School Admi		75.60
Jones, Charles	20250528	35912	134.40
01 2410 333 001	Mileage Paid To Staff - School Admi		67.20
01 2410 333 003	Mileage Paid To Staff - School Admi		67.20
Total Jones, Charles			<u>285.60</u>
Kansas City Audio-Visual, Inc.	53609	35913	15,000.00
01 2230 734 001	Tech-related Hardware - Technology		5,000.00
01 2230 734 003	Tech-related Hardware - Technology		10,000.00
Total Kansas City Audio-Visual, Inc.			<u>15,000.00</u>
KSB School Law PC LLO	18993	35914	1,500.00
01 2330 317 000	District Legal Services		1,500.00
Total KSB School Law PC LLO			<u>1,500.00</u>
MARC - Mid American Research Chemical	0848241-IN	35915	1,044.44
01 2620 610 001	Supplies - Building Operations		1,044.44
Total MARC - Mid American Research Chemical			<u>1,044.44</u>
Marick's Waste Disposal, Inc	20250603	35916	151.00
01 2610 420 003	Trash Disposal		151.00
Total Marick's Waste Disposal, Inc			<u>151.00</u>
Matheson Tri-Gas, Inc	52514428	35917	154.15
01 1100 610 001	Supplies - Regular Instruction		154.15
Total Matheson Tri-Gas, Inc			<u>154.15</u>
McLaughlin, Matthew	20250605	35918	98.00
01 2320 333 000	Mileage Paid To Staff - Superintend		98.00
McLaughlin, Matthew	20250605-0001	35918	50.00
01 2320 890 000	Misc. Expenses - Superintendent		50.00
Total McLaughlin, Matthew			<u>148.00</u>

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
NE Council of School Administrators 01 2510 330 000	e16705-732414 Training & Development - Bookkeeper	35919	100.00 100.00
NE Council of School Administrators 01 2410 330 001	e16707-732437 Training & Development - School Adm	35919	282.00 141.00
NE Council of School Administrators 01 2410 330 003	Training & Development - School Adm		141.00
NE Council of School Administrators 01 2320 330 000	e16707-732446 Training & Development - Superinten	35919	225.00 225.00
Total NE Council of School Administrators			607.00
NIBC - LinPepCo 01 2610 440 001	9500003331 Equipment Lease	35920	100.00 100.00
Total NIBC - LinPepCo			100.00
One Source The Background Check Company 01 2310 890 000	2022180645 Misc. Expenses - Board Of Education	35921	102.00 102.00
Total One Source The Background Check Company			102.00
Outlaws Meats Co. LLC 01 2310 890 000	20250515 Misc. Expenses - Board Of Education	35922	20.00 20.00
Total Outlaws Meats Co. LLC			20.00
Pyramid School Products 01 2410 610 001	S1487671.001 Supplies - School Administration	35923	449.61 449.61
Total Pyramid School Products			449.61
Robert H. England 01 2620 431 001	POS102 Repairs & Maintenance - Building Ma	35924	400.00 400.00
Total Robert H. England			400.00
School Specialty LLC 01 1100 610 003	208135699614 Supplies - Regular Instruction	35925	173.70 173.70
Total School Specialty LLC			173.70
Sidney Regional Medical Center - Hospital 01 2161 340 003	761 Occupational Therapy - SPED	35926	444.20 81.00
01 2161 340 003	Occupational Therapy - SPED		202.50
01 2161 340 003	Occupational Therapy - SPED		81.00
01 2161 340 003	Occupational Therapy - SPED		40.50
01 2161 340 003	Occupational Therapy - SPED		39.20
Total Sidney Regional Medical Center - Hospital			444.20
Sidney Sun-Telegraph 01 2310 540 000	165708 Advertising - Board Of Education	35927	8.59 8.59
Sidney Sun-Telegraph 01 2310 540 000	165836 Advertising - Board Of Education	35927	96.88 96.88
Sidney Sun-Telegraph 01 2310 540 000	165837 Advertising - Board Of Education	35927	34.36 34.36
Sidney Sun-Telegraph 01 2310 540 000	165838 Advertising - Board Of Education	35927	6.20 6.20
Sidney Sun-Telegraph 01 2310 540 000	165839 Advertising - Board Of Education	35927	6.20 6.20
Sidney Sun-Telegraph	165913 Advertising - Board Of Education	35927	12.89

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2310 540 000	Advertising - Board Of Education		12.89
Total Sidney Sun-Telegraph			<u>165.12</u>
Simmons Olsen Law Firm	8154180	35928	1,278.40
01 2330 317 000	District Legal Services		1,200.00
01 2330 317 000	District Legal Services		78.40
Total Simmons Olsen Law Firm			<u>1,278.40</u>
Simon	7137	35929	896.84
01 2630 610 001	Supplies - Grounds Care/upkeep		896.84
Simon	7138	35929	896.33
01 2630 610 001	Supplies - Grounds Care/upkeep		896.33
Total Simon			<u>1,793.17</u>
Soar Pediatric Therapy	2375	35930	1,103.25
01 2171 340 003	SPED Physical Therapy		1,019.25
01 2171 340 003	SPED Physical Therapy		84.00
Total Soar Pediatric Therapy			<u>1,103.25</u>
US Bank	20250527	35931	5,353.78
01 2710 626 000	Fuel - Student Transportation		43.14
01 1100 580 001	Travel Expenses - Regular Instructi		59.27
01 2710 626 000	Fuel - Student Transportation		42.36
01 2710 626 000	Fuel - Student Transportation		48.97
01 2710 626 000	Fuel - Student Transportation		20.33
01 3540 610 003	Early Child - General Supplies		16.99
01 2510 580 000	Travel Expenses - Bookkeeper		298.00
01 1100 650 001	Supplies - Technology Related - Ins		157.90
01 1100 610 001	Supplies - Regular Instruction		35.71
01 1100 650 003	Supplies - Technology Related - Ins		132.56
01 2710 626 000	Fuel - Student Transportation		40.73
01 2710 626 000	Fuel - Student Transportation		22.19
01 1100 650 003	Supplies - Technology Related - Ins		919.96
01 1100 610 001	Supplies - Regular Instruction		62.00
01 2230 610 001	Supplies - Technology		62.99
01 1100 650 001	Supplies - Technology Related - Ins		847.98
01 1100 610 001	Supplies - Regular Instruction		38.99
01 1100 610 001	Supplies - Regular Instruction		149.96
01 1100 610 001	Supplies - Regular Instruction		51.98
01 2410 890 001	Misc. Expenses - School Administrat		73.06
01 1100 610 003	Supplies - Regular Instruction		51.64
01 2710 626 000	Fuel - Student Transportation		45.20
01 1100 890 003	Misc. Expenses - Instruction		530.00
01 1100 890 003	Misc. Expenses - Instruction		4.00
01 2410 890 001	Misc. Expenses - School Administrat		562.64
01 2410 890 003	Misc. Expenses - School Administrat		562.63
01 1100 890 003	Misc. Expenses - Instruction		32.23
01 1100 890 003	Misc. Expenses - Instruction		400.70
01 2310 890 000	Misc. Expenses - Board Of Education		4.21
01 2310 890 000	Misc. Expenses - Board Of Education		35.46
Total US Bank			<u>5,353.78</u>
Victory, Linda	20250523	35932	92.40
01 1200 333 001	Mileage Paid To Staff - SPED		46.20

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 1200 333 003	Mileage Paid To Staff - SPED		46.20
Total Victory, Linda			<u>92.40</u>
Village of Dalton	20250527	35933	540.79
01 2610 410 001	Utility Services - Building Operat		415.39
01 2610 410 001	Utility Services - Building Operat		42.54
01 2610 410 001	Utility Services - Building Operat		82.86
Total Village of Dalton			<u>540.79</u>
Village Of Gurley	20250605	35934	796.45
01 2610 410 003	Utility Services - Building Operat		796.45
Total Village Of Gurley			<u>796.45</u>
Vivacity Tech PBC	INV1120532	35935	14,580.00
01 1100 734 003	Technology-related Hardware - Instr		14,580.00
Total Vivacity Tech PBC			<u>14,580.00</u>
Weyerts Electric	116458	35936	1,197.88
01 2620 610 003	Supplies - Building Operations		513.30
01 2620 431 003	Repairs & Maintenance - Building Ma		60.00
01 2730 431 000	Repairs & Maintenance - Student Tra		624.58
Total Weyerts Electric			<u>1,197.88</u>
Young's Plumbing And Heating	6025	35937	140.00
01 2620 431 003	Repairs & Maintenance - Building Ma		140.00
Total Young's Plumbing And Heating			<u>140.00</u>
Fund Number 01			<u>96,821.01</u>
Checking Account ID 1			<u>96,821.01</u>

Expenditure Report by Function/Object - Summary

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 GENERAL FUND								
1100 REGULAR INSTRUCTIONAL PROGRAMS	2,278,100.00	154,469.45	1,455,925.00	63.91	822,175.00	0.00	0.00	822,175.00
1160 PROVERTY PROGRAMS	111,400.00	8,206.77	82,051.88	73.66	29,348.12	0.00	0.00	29,348.12
1200 SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	472,400.00	22,341.27	267,773.78	56.68	204,626.22	0.00	0.00	204,626.22
1291 SPED AGES 3-5	2,000.00	102.01	1,744.33	87.22	255.67	0.00	0.00	255.67
1292 SPED AGES 0-2	8,000.00	31.56	301.95	3.77	7,698.05	0.00	0.00	7,698.05
2110 ATTENDANCE AND SOCIAL WORK SERVICES	10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00	10,000.00
2120 GUIDANCE SERVICES	137,800.00	9,265.83	96,352.83	69.92	41,447.17	0.00	0.00	41,447.17
2130 HEALTH SERVICES	59,700.00	2,291.41	25,365.02	42.49	34,334.98	0.00	0.00	34,334.98
2141 PSYCHOLOGICAL SERVICES SPED SCHOOL AGE	25,000.00	4,009.50	25,985.93	103.94	(985.93)	0.00	0.00	(985.93)
2142 PSYCHOLOGICAL SERVICES SPED AGE 3-5	0.00	0.00	108.49	0.00	(108.49)	0.00	0.00	(108.49)
2143 PSYCHOLOGICAL SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2150 SPEECH & AUDIOLOGY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2151 SPEECH & AUDIOLOGY SERV SPED SCHOOL AGE	38,000.00	2,825.90	29,554.73	77.78	8,445.27	0.00	0.00	8,445.27
2152 SPEECH & AUDIOLOGY SERV SPED AGE 3-5	0.00	1,275.08	7,379.99	0.00	(7,379.99)	0.00	0.00	(7,379.99)
2153 SPEECH & AUDIOLOGY SERV SPED AGE 0-2	5,000.00	394.50	3,524.60	70.49	1,475.40	0.00	0.00	1,475.40
2161 OT SERVICES SPED SCHOOL AGE	20,000.00	444.20	9,411.13	47.06	10,588.87	0.00	0.00	10,588.87
2162 OT SERVICES SPED AGE 3-5	0.00	0.00	769.50	0.00	(769.50)	0.00	0.00	(769.50)
2163 OT SERVICES SPED AGE 0-2	0.00	0.00	322.51	0.00	(322.51)	0.00	0.00	(322.51)
2171 PT SERVICES SPED SCHOOL AGE	16,500.00	1,103.25	9,471.95	57.41	7,028.05	0.00	0.00	7,028.05
2172 PT SERVICES SPED AGE 3-5	0.00	0.00	695.25	0.00	(695.25)	0.00	0.00	(695.25)
2173 PT SERVICES SPED AGE 0-2	15,000.00	0.00	5,050.79	33.67	9,949.21	0.00	0.00	9,949.21
2181 VISION SERVICES SPED SCHOOL AGE	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
2182 VISION SERVICES SPED AGE 3-5	10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00	10,000.00
2183 VISION SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2190 OTHER PUPIL SUPPORT SERVICES	14,000.00	458.00	4,082.00	29.16	9,918.00	0.00	0.00	9,918.00
2211 SCHOOL IMPROVEMENT	9,100.00	0.00	4,200.00	46.15	4,900.00	0.00	0.00	4,900.00
2213 INST STAFF TRAINING	2,000.00	0.00	400.00	20.00	1,600.00	0.00	0.00	1,600.00
2220 LIBRARY/MEDIA SERVICES	161,900.00	9,232.21	102,156.50	63.10	59,743.50	0.00	0.00	59,743.50
2224 EDUCATIONAL TELEVISION SERVICES	22,000.00	1,864.33	18,233.97	82.88	3,766.03	0.00	0.00	3,766.03
2230 INSTRUCTION-RELATED TECHNOLOGY	122,500.00	26,010.97	103,102.23	84.17	19,397.77	0.00	0.00	19,397.77
2310 BOARD OF EDUCATION	46,500.00	2,826.79	22,500.96	48.39	23,999.04	0.00	0.00	23,999.04
2320 EXECUTIVE ADMINISTRATION	201,600.00	16,082.67	161,962.98	80.34	39,637.02	0.00	0.00	39,637.02
2330 DISTRICT LEGAL SERVICES	50,000.00	2,778.40	23,679.50	47.36	26,320.50	0.00	0.00	26,320.50
2410 OFFICE OF PRINCIPAL	358,300.00	25,271.08	246,843.93	68.89	111,456.07	0.00	0.00	111,456.07
2490 SCHOOL OF ADMIN - OTHER	7,400.00	0.00	0.00	0.00	7,400.00	0.00	0.00	7,400.00
2510 GENERAL ADMIN-BUSINESS SERVICE	165,800.00	11,450.70	130,159.81	78.50	35,640.19	0.00	0.00	35,640.19
2570 PERSONNEL SERVICES	0.00	0.00	1,405.00	0.00	(1,405.00)	0.00	0.00	(1,405.00)
2580 ADMIN TECH SERVICES	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
2610 SUPPORT SERVICES OPERATION OF BUILDING	111,200.00	3,713.71	84,124.73	75.65	27,075.27	0.00	0.00	27,075.27
2620 SUPPORT SERVICES-MAINT OF BUILDING	348,500.00	15,708.98	207,341.77	59.50	141,158.23	0.00	0.00	141,158.23
2630	99,200.00	6,154.97	48,606.79	49.20	50,593.21	0.00	0.00	50,593.21
2660 SECURITY	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00
2710 VEHICLE OPP & PURCH REG ED	322,600.00	15,284.14	283,593.39	81.71	59,006.61	0.00	0.00	59,006.61
2712 VEHICLE OPP & PURCH SCHOOL AGE SPED	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
2713 VEHICLE OPP & PURCH AGE 0-5 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2715	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2730 VEHICLE SERV & MAINT REG ED	43,000.00	679.58	26,206.88	60.95	16,793.12	0.00	0.00	16,793.12
2900 OTHER SUPPORT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3100 FOOD SERVICE OPERATIONS	0.00	10,702.64	36,929.78	0.00	(36,929.78)	0.00	0.00	(36,929.78)
3512 DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3535 HIGH ABILITY LEARNERS	14,000.00	0.00	2,342.00	16.73	11,658.00	0.00	0.00	11,658.00
3540 STATE EARLY CHILDHOOD	0.00	11,827.45	101,607.57	0.00	(101,607.57)	0.00	0.00	(101,607.57)
3551 CAREER EDUCATION	0.00	0.00	4,828.10	0.00	(4,828.10)	0.00	0.00	(4,828.10)

Expenditure Report by Function/Object - Summary

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
4300 ARCHITECTURE & ENGINEERING	40,000.00	0.00	0.00	0.00	40,000.00	0.00	0.00	40,000.00
4600 SITE IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700 BUILDING IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000 DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200 TITLE I, PART A ESSA IMP BASIC BY LOCAL	40,700.00	0.00	30,458.00	74.84	10,242.00	0.00	0.00	10,242.00
6404 IDEA PART B(611) BASE ALLOC BIRTH TO 4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406 IDEA PRESCHOOL(619) BASE ALLOC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6408	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6410 IDEA ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6418 IDEA PART B PEAK PROJECT	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
6421	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6422	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700 FED VOC & APP TECH ED (CARL PERKINS)	9,500.00	0.00	0.00	0.00	9,500.00	0.00	0.00	9,500.00
6992 REAP	18,000.00	15,591.00	15,591.00	86.62	2,409.00	0.00	0.00	2,409.00
6998	0.00	0.00	201.16	0.00	(201.16)	0.00	0.00	(201.16)
8000 TRANSFERS (OUTGOING)	190,000.00	0.00	100,000.00	52.63	90,000.00	0.00	0.00	90,000.00
9000 NON-PROGRAM EXPENDITURES	411,693.00	0.00	0.00	0.00	411,693.00	0.00	0.00	411,693.00
01 GENERAL FUND	6,028,893.00	382,398.35	3,762,547.71	62.41	2,266,345.29	0.00	0.00	2,266,345.29

TREASURER'S REPORT
June 9, 2025

Beginning Bank Statement Balance (5-1-25)				\$	1,659,305.48
Receipts:					
Cheyenne Co. taxes.	\$	1,316,433.84			
Morrill Co. taxes	\$	305,376.23			
Receipts	\$	810.00			
Tuition Reimbursement - Pay Back	\$	1,400.00			
SPED SA FFR 23-24	\$	-			
PreK Tuition - Head Start	\$	1,944.00			
PreK Tuition - Parents	\$	950.00			
State Aid	\$	31,427.00			
NOW Interest on Checking	\$	2,487.64			
	\$	1,660,828.71	\$	3,320,134.19	
Expenses: Debits Clearing the Bank in May			\$	397,077.83	
Ending Bank Statement Balance (5-31-2025)			\$	2,923,056.36	
Outstanding Checks			\$	185.20	
Reconciliation Book Balance			\$	2,922,871.16	
Outstanding Expenses:					
June Payroll			\$	137,477.13	
June Payroll Withholding			\$	148,100.21	
June Vendor Payable Journal			\$	96,821.01	
			\$	382,398.35	
Book Balance:				\$	2,540,472.81
<u>DEPRECIATION FUND: (CHECKING)</u>					
Beginning bank balance.	\$	261,232.30			
Interest Earned	\$	257.65			
Closing Bank Balance	\$	261,489.95			
<u>TIME CERTIFICATES:</u>					
<u>General Fund CD</u>					
Beginning Bank Balance	\$	125,767.87			
Interest Earned	\$	843.33			
Closing Bank Balance	\$	126,611.20			
<u>BUILDING FUND: (CHECKING)</u>					
Beginning bank balance	\$	450,933.22			
Cheyenne County	\$	-			
Morrill County	\$	-			
Interest earned	\$	537.41			
Closing Bank Balance	\$	451,470.63			

SCHOOL LUNCH PROGRAM REPORT

LEYTON PUBLIC SCHOOLS

For the period: May 1, 2025 – May 31, 2025

June 9, 2025

ACCOUNT	BALANCE LAST REPORT	RECEIPTS	EXPENDITURES	BALANCE ON HAND
BALANCE	\$ 37,934.68			
RECEIPTS:				
Federal		\$ 10,784.69		
State		\$		
Adult		\$ 1,608.90	\$	
Student		\$ 1,394.28	\$	
Transfer		\$		
Other		\$		
EXPENDITURES:				
Food/Supplies		\$	\$ 9 773.46	
Wages Sept-Mar			\$	
Prof. Dev.			\$ 179.00	
TOTALS	\$ 37,934.68	\$ 13,787.87	\$ 9,952.46	\$ 41,770.09
Bank Balance	\$ 37,934.68			
Deposits	\$ 13,787.87			
Minus checks paid	\$ 9,952.46			
Balance	\$ 41,770.09			

Signed 
 Title S.p.

Chart of Account Number	Entry Date	Reference Number	Transaction Description	Entity ID	Invoice Number	PO Number	Cost Center ID	Asset Tag	Debit Amount	Credit Amount
Batch Description: May 2025 GFR Expenses										
01 2120 890 001	05/12/2025	5663	Senior Meals	05/2025	WOLFF				43.66	0.00
01 1100 890 001	05/15/2025	5664	A & P Cadaver Instruction	RRCC					350.00	0.00
01 3540 610 003	05/19/2025	5665	Supplies	BORGSMANN					56.93	0.00
01 1100 890 003	05/19/2025	5666	Donuts for K Graduation	OUTLAWM					22.00	0.00
01 1100 610 003	05/19/2025	5667	Supplies	KESSLER					24.42	0.00
01 1100 293 001	05/20/2025	5668	Substitute Meals split	LEYTONLUNC					126.63	0.00
01 1100 293 003	05/20/2025	5668	Substitute Meals split	LEYTONLUNC					126.62	0.00
01 101	05/29/2025		GFR Transfer						0.00	750.26
Total:									750.26	750.26

Fund Totals:

Fund	Debit Amount	Credit Amount
01 GENERAL FUND	750.26	750.26
Grand Totals:	750.26	750.26

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704 0101	Extra Curri	44,734.91	6,834.89	2,707.10	0.00	0.00	0.00	40,607.12
05 704 0102	Girls Volleyball	421.00	0.00	190.00	0.00	0.00	0.00	611.00
05 704 0104	Wrestling	3,236.02	0.00	0.00	0.00	0.00	0.00	3,236.02
05 704 0105	Football	2,096.34	0.00	405.00	0.00	0.00	0.00	2,501.34
05 704 0106	Boys Basketball	594.06	350.00	950.00	0.00	0.00	0.00	1,194.06
05 704 0107	Girls Basketball	790.67	0.00	0.00	0.00	0.00	0.00	790.67
05 704 0108	Golf	202.09	328.87	136.00	0.00	0.00	0.00	9.22
05 704 0109	Track	303.96	180.00	0.00	0.00	0.00	0.00	123.96
05 704 0201	L Club	131.38	0.00	0.00	0.00	0.00	0.00	131.38
05 704 0202	Hs Cheerleaders	87.88	0.00	0.00	0.00	0.00	0.00	87.88
05 704 0203	Stuco	4,047.15	0.00	0.00	0.00	0.00	0.00	4,047.15
05 704 0205	Band/choir	2,565.16	0.00	0.00	0.00	0.00	0.00	2,565.16
05 704 0206	Nhs	7,943.91	1,026.19	0.00	0.00	0.00	0.00	6,917.72
05 704 0209	Speech	1,213.33	0.00	0.00	0.00	0.00	0.00	1,213.33
05 704 0210	One acts	1,912.62	0.00	0.00	0.00	0.00	0.00	1,912.62
05 704 0325	2025	497.60	750.39	288.00	0.00	0.00	0.00	35.21
05 704 0326	2026	3,398.83	0.00	150.00	0.00	0.00	0.00	3,548.83
05 704 0327	2027	5,445.72	0.00	120.00	0.00	0.00	0.00	5,565.72
05 704 0328	CLASS OF 2028	2,591.03	0.00	0.00	0.00	0.00	0.00	2,591.03
05 704 0401	Yearbook	2,473.70	0.00	87.50	0.00	0.00	0.00	2,561.20
05 704 0403	Ffa	66,023.98	1,203.74	0.00	0.00	0.00	0.00	64,820.24
05 704 0404	Doors	1,387.31	0.00	0.00	0.00	0.00	0.00	1,387.31
05 704 0408	Shop	259.99	0.00	0.00	0.00	0.00	0.00	259.99
05 704 0409	1:1 Purchase	9,955.76	9,955.76	0.00	0.00	0.00	0.00	0.00
05 704 0410	Entrepreneurship	3,706.96	0.00	176.25	0.00	0.00	0.00	3,883.21
05 704 0411	Fine Arts Club	1,916.39	183.42	0.00	0.00	0.00	0.00	1,732.97
05 704 0413	Concession - School Staff	745.83	700.00	0.00	0.00	0.00	0.00	45.83
05 704 0601	Jh/lelem Activities	1,012.22	2,380.97	115.70	0.00	0.00	0.00	(1,253.05)
05 704 0602	Jh Stuco	386.52	228.67	0.00	0.00	0.00	0.00	157.85
05 704 0603	Music/band	1,411.70	0.00	0.00	0.00	0.00	0.00	1,411.70
05 704 0604	Yell Club	1,318.40	187.50	0.00	0.00	0.00	0.00	1,130.90
05 704 0609	Needy Students	4,665.77	0.00	0.00	0.00	0.00	0.00	4,665.77
05 704 0611	Book Fair	1,772.46	0.00	17.99	0.00	0.00	0.00	1,790.45
05 704 0612	Quiz Bowl	790.79	0.00	0.00	0.00	0.00	0.00	790.79
Fund Total: 05		180,041.44	24,310.40	5,343.54	0.00	0.00	0.00	161,074.58

Chart of Account Number		Chart of Account Description		Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description					
05 704 0101					Extra Curril					
05 704 0101					Extra Curril					
05 1710 0101					Extra Curril					
05/06/2025	CR				Extra Curril	0.00	465.00	0.00		
05/22/2025	CR				Extra Curril	0.00	50.00	0.00		
05/30/2025	CR				Extra Curril	0.00	1,500.00	0.00		
05/31/2025	CR				Extra Curril	0.00	692.10	0.00		
05 2900 610 000 0101					Extra Curril					44,734.91
05/05/2025	CD	20250603		18612	Bayard Public Schools	150.00	0.00	0.00		
05/05/2025	CD	20250603		18613	Creek Valley Public Schools	65.00	0.00	0.00		
05/05/2025	CD	20250603		18614	Kimball Public Schools	50.00	0.00	0.00		
05/06/2025	CD	1112		18624	Outlaws Meats Co. LLC	685.00	0.00	0.00		
05/07/2025	CD	20250603		18625	Nebraska Schools Activities Assn	1,335.00	0.00	0.00		
05/12/2025	CD	20250603-0001		18626	Bayard Public Schools	60.00	0.00	0.00		
05/12/2025	CD	20250603-0002		18627	Bayard Public Schools	100.00	0.00	0.00		
05/16/2025	CD	20250603		18630	St. Pat's Activities	93.00	0.00	0.00		
05/19/2025	CD	20250603		18632	Points West Community Bank	220.00	0.00	0.00		
05/27/2025	CD	20250603-0001		18638	US Bank	1,505.79	0.00	0.00		
05/30/2025	CD	924828175		18640	BSN Sports Inc.	31.00	0.00	0.00		
05/30/2025	CD	20250603		18641	Hampton Inn - Omaha	1,848.00	0.00	0.00		
05/31/2025	CD	20250603		53120251	Leyton Lunch	342.10	0.00	0.00		
05/31/2025	CD	20250603		53120252	Leyton General Fund	350.00	0.00	0.00		
05 704 0101					Extra Curril					(4,127.79)
05 704 0102					Girls Volleyball		2,707.10	0.00	0.00	40,607.12
05 704 0102					Girls Volleyball					421.00
05 1710 0102					Girls Volleyball					
05/22/2025	CR				Girls Volleyball	0.00	190.00	0.00		
05 704 0102					Girls Volleyball					190.00
05 704 0104					Wrestling					611.00
05 704 0105					Football					3,236.02
05 704 0105					Football					3,236.02
05 1710 0105					Football					2,096.34
05/12/2025	CR				Football	0.00	145.00	0.00		
05/22/2025	CR				Football	0.00	260.00	0.00		
05 704 0105					Football					405.00
05 704 0106					Boys Basketball					2,501.34
05 704 0106					Boys Basketball					594.06
05 1710 0106					Boys Basketball					
05/16/2025	CR				Boys Basketball	0.00	950.00	0.00		
05 2900 610 000 0106					Boys Basketball					

Chart of Account Number Chart of Account Description

Entity Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05/29/2025	CD	20250603	5	18639	Boys Basketball	Bridgeport Public Schools	350.00	0.00	0.00	0.00	0.00	600.00
05 704 0106					Boys Basketball	*Current Activity						
						*Ending Balance:	350.00	950.00	0.00	0.00	0.00	1,194.06
05 704 0107					Girls Basketball	*Previous Balance						790.67
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	790.67
05 704 0108					Golf	*Previous Balance						202.09
05 704 0108					Golf							
05 1710 0108					Golf							
05/02/2025	CR				Golf		0.00	136.00	0.00	0.00		
05 2900 610 000 0108					Golf							
05/20/2025	CD	20250603	\$	18633	Golf	Harris, Brenda	100.00	0.00	0.00	0.00		
05/27/2025	CD	20250603-0001	\$	18638	Golf	US Bank	128.87	0.00	0.00	0.00		
05/27/2025	CD	0527/2025	\$	18637	Golf	Turman, Jerry	100.00	0.00	0.00	0.00		
05 704 0108					Golf	*Current Activity						(192.87)
						*Ending Balance:	328.87	136.00	0.00	0.00	0.00	9.22
05 704 0109					Track	*Previous Balance						303.96
05 704 0109					Track							
05 2900 610 000 0109					Track							
05/21/2025	CD	20250603	5	18634	Track	Doly, Korrina	180.00	0.00	0.00	0.00		
05 704 0109					Track	*Current Activity						(180.00)
						*Ending Balance:	180.00	0.00	0.00	0.00	0.00	123.96
05 704 0201					L Club	*Previous Balance						131.38
05 704 0202					Hs Cheerleaders	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	131.38
05 704 0203					Stuco	*Previous Balance	0.00	0.00	0.00	0.00	0.00	87.88
05 704 0205					Band/choir	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	4,047.15
05 704 0206					Nhs	*Previous Balance	0.00	0.00	0.00	0.00	0.00	2,565.16
05 704 0206					Nhs							7,943.91
05 2900 610 000 0206					Nhs							
05/05/2025	CD	20250603	5	18615	Nhs	Holly Benish	100.00	0.00	0.00	0.00		
05/05/2025	CD	20250603	5	18616	Nhs	Gamble, Cody A	100.00	0.00	0.00	0.00		
05/05/2025	CD	20250603	5	18617	Nhs	Haley, Alison P	100.00	0.00	0.00	0.00		
05/05/2025	CD	20250603	5	18618	Nhs	Jones, Charles S	100.00	0.00	0.00	0.00		
05/05/2025	CD	20250603	5	18619	Nhs	Matthew, Schwaderer	100.00	0.00	0.00	0.00		
05/05/2025	CD	20250603	5	18620	Nhs	McLaughlin, Matthew J	100.00	0.00	0.00	0.00		
05/06/2025	CD	20250603	5	18621	Nhs	Oakes, Shawn R	185.67	0.00	0.00	0.00		
05/12/2025	CD	20250603-0001	5	18628	Nhs	Cash-Wa Distributing	114.75	0.00	0.00	0.00		
05/19/2025	CD	20250603	5	18631	Nhs	Heidemann, Mercedes	105.37	0.00	0.00	0.00		

Fund: 05 ACTIVITY FUND

Chart of Account Number Chart of Account Description

Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05/27/2025	CD	20250603-0001	5	18638	Nhs	US Bank	20.40	0.00	0.00	0.00	0.00	(1,026.19)
05 704 0206						*Current Activity	1,026.19	0.00	0.00	0.00	0.00	6,917.72
						*Ending Balance:						1,213.33
						*Previous Balance	0.00	0.00	0.00	0.00	0.00	1,213.33
05 704 0209					Speech							
						*Ending Balance:						1,912.62
						*Previous Balance	0.00	0.00	0.00	0.00	0.00	1,912.62
05 704 0210					One-acts							
						*Ending Balance:						497.60
						*Previous Balance	0.00	0.00	0.00	0.00	0.00	497.60
05 704 0325					2025							
05 704 0325					2025							
05 1710 0325					2025							
05/16/2025	CR				2025		0.00	288.00	0.00	0.00	0.00	
05 2900 610 000 0325												
05/27/2025	CD	20250603-0001	5	18638	2025	US Bank	750.39	0.00	0.00	0.00	0.00	(462.39)
05 704 0325						*Current Activity	750.39	0.00	0.00	0.00	0.00	(462.39)
						*Ending Balance:						35.21
						*Previous Balance	0.00	288.00	0.00	0.00	0.00	3,398.83
05 704 0326					2026							
05 704 0326					2026							
05 1710 0326					2026							
05/22/2025	CR				2026		0.00	150.00	0.00	0.00	0.00	150.00
05 704 0326						*Current Activity	0.00	150.00	0.00	0.00	0.00	150.00
						*Ending Balance:						3,548.83
						*Previous Balance	0.00	150.00	0.00	0.00	0.00	5,445.72
05 704 0327					2027							
05 704 0327					2027							
05 1710 0327					2027							
05/22/2025	CR				2027		0.00	120.00	0.00	0.00	0.00	120.00
05 704 0327						*Current Activity	0.00	120.00	0.00	0.00	0.00	120.00
						*Ending Balance:						5,565.72
						*Previous Balance	0.00	120.00	0.00	0.00	0.00	2,591.03
05 704 0328					CLASS OF 2028							
05 704 0401					Yearbook							
05 704 0401					Yearbook							
05 1710 0401					Yearbook							
05/20/2025	CR				Yearbook		0.00	40.00	0.00	0.00	0.00	40.00
05/22/2025	CR				Yearbook		0.00	47.50	0.00	0.00	0.00	87.50
05 704 0401						*Current Activity	0.00	87.50	0.00	0.00	0.00	87.50
						*Ending Balance:						2,561.20
						*Previous Balance	0.00	87.50	0.00	0.00	0.00	66,023.98
05 704 0403					Ffa							
05 704 0403					Ffa							
05 2900 610 000 0403					Ffa							
05/06/2025	CD	20250603	5	18622	Ffa	H & L Meats	246.74	0.00	0.00	0.00	0.00	246.74

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance				
Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05/06/2025	CD	1109	18623	Ffa	Ffa	Outlaws Meets Co. LLC	957.00	0.00	0.00	0.00		(1,203.74)
05 704 0403						*Current Activity						
						*Ending Balance:	1,203.74	0.00	0.00	0.00	0.00	64,820.24
						*Previous Balance						1,387.31
05 704 0404					Doors	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,387.31
						*Previous Balance						259.99
05 704 0408					Shop	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	259.99
						*Previous Balance						9,955.76
05 704 0409					1:1 Purchase							
05 704 0409					1:1 Purchase							
05 2900 610.000 0409					1:1 Purchase							
05/22/2025	CD	10815725338a	18635		1:1 Purchase	Dell Marketing LP	9,955.76	0.00	0.00	0.00		(9,955.76)
05 704 0409					1:1 Purchase	*Current Activity						
						*Ending Balance:	9,955.76	0.00	0.00	0.00	0.00	0.00
						*Previous Balance						3,706.96
05 704 0410					Entrepreneurship							
05 704 0410					Entrepreneurship							
05 1710 0410					Entrepreneurship							
05/16/2025	CR				Entrepreneurship		0.00	70.75	0.00	0.00		
05/16/2025	CR				Entrepreneurship		0.00	100.00	0.00	0.00		
05/22/2025	CR				Entrepreneurship		0.00	5.50	0.00	0.00		
05 704 0410					Entrepreneurship	*Current Activity						176.25
						*Ending Balance:	0.00	176.25	0.00	0.00	0.00	3,883.21
						*Previous Balance						1,916.39
05 704 0411					Fine Arts Club							
05 704 0411					Fine Arts Club							
05 2900 610.000 0411					Fine Arts Club							
05/27/2025	CD	20250603-0001	18638		Fine Arts Club	US Bank	183.42	0.00	0.00	0.00		(183.42)
05 704 0411					Fine Arts Club	*Current Activity						
						*Ending Balance:	183.42	0.00	0.00	0.00	0.00	1,732.97
						*Previous Balance						745.83
05 704 0413					Concession - School Staff							
05 704 0413					Concession - School Staff							
05 2900 610.000 0413					Concession - School Staff							
05/19/2025	CD	20250603	18632		Concession - School Staff	Points West Community Bank	700.00	0.00	0.00	0.00		(700.00)
05 704 0413					Concession - School Staff	*Current Activity						
						*Ending Balance:	700.00	0.00	0.00	0.00	0.00	45.83
						*Previous Balance						1,012.22
05 704 0601					Jh/lelem Activities							
05 704 0601					Jh/lelem Activities							
05 1710 0601					Jh/lelem Activities							
05/05/2025	CR				Jh/lelem Activities		0.00	5.70	0.00	0.00		
05/21/2025	CR				Jh/lelem Activities		0.00	110.00	0.00	0.00		
05 2900 610.000 0601					Jh/lelem Activities							
05/22/2025	CD	INV-008591	18636		Jh/lelem Activities	All Team Sportswear	2,306.00	0.00	0.00	0.00		
05/27/2025	CD	20250603-0001	18638		Jh/lelem Activities	US Bank	74.97	0.00	0.00	0.00		

Fund: 05 ACTIVITY FUND

Chart of Account Number Chart of Account Description

Entity Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704 0601					Jh/Item Activities	*Current Activity						(2,265.27)
						*Ending Balance:	2,360.97	115.70	0.00	0.00	0.00	(1,253.05)
						*Previous Balance						386.52
05 704 0602					Jh Stuco							
05 704 0602					Jh Stuco							
05 2900 610 000 0602					Jh Stuco							
05/27/2025	CD	20250603-0001	5	18638	Jh Stuco	US Bank	228.67	0.00	0.00	0.00		
05 704 0602					Jh Stuco	*Current Activity						(228.67)
						*Ending Balance:	228.67	0.00	0.00	0.00	0.00	157.85
						*Previous Balance						1,411.70
05 704 0603					Music/band							
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,411.70
						*Previous Balance						1,318.40
05 704 0604					Yell Club							
05 704 0604					Yell Club							
05 2900 610 000 0604					Yell Club							
05/12/2025	CD	20250603	5	18629	Yell Club	Pepsi-Cola of Alliance	187.50	0.00	0.00	0.00		
05 704 0604					Yell Club	*Current Activity						(187.50)
						*Ending Balance:	187.50	0.00	0.00	0.00	0.00	1,130.90
						*Previous Balance						4,665.77
05 704 0609					Needy Students							
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	4,665.77
						*Previous Balance						1,772.46
05 704 0611					Book Fair							
05 704 0611					Book Fair							
05 1710 0611					Book Fair							
05/22/2025	CR				Book Fair		0.00	17.99	0.00	0.00		
05 704 0611					Book Fair	*Current Activity						17.99
						*Ending Balance:	0.00	17.99	0.00	0.00	0.00	1,790.45
						*Previous Balance						790.79
05 704 0612					Quiz Bowl							
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	790.79
						*Previous Balance						161,074.58
					Fund Total	05	24,310.40	5,343.54	0.00	0.00	0.00	161,074.58

Dear members of the school board,

I am writing this letter to formally request your consideration for my early graduation. I will have met all academic requirements at semester in December of 2025. I have also met the requirements for graduation consideration according to the Leyton Public Schools Board Of Education Policy #5066. I am writing this letter to seek approval for me to continue my academic and professional development and journey beyond Leyton High School.

I have always wanted to do great things with my life, including continuing my education and pursuing a fulfilling career. The military was an option on my list, but it wasn't until about 8 months ago that I started getting serious about my future and looking into branches and jobs within the military. Once I started to look at the benefits, jobs, education, and experiences that I could get from joining the military, I got serious and started talking to recruiters. This application, however, is not about why I chose the military, but rather why I need to graduate early. Early graduation would allow me to begin this next phase of my life promptly. The world is waiting for me, and I am ready to join it with open arms.

Currently, as of May 2025 I have completed 240 credits. I am currently enrolled in American Government through BYU to complete my final required class, which means I will have fully completed all needed credits to graduate. I currently have a GPA 3.492 of and am in National Honor Society due to my outstanding academic performance and achievements. I scored 19 on the ACT. On my ASVAB, I scored a 67. In summary, I will have completed 270 credits at semester in December 2025 while closing out a well-rounded high school career.

To provide more detail about my future plans, following graduation, I plan on going into basic training in January of 2026 for the Navy. I plan on being a combat medic while continuing my education. I am scheduled to return to MEPS (military entry processing) at the beginning of August 2025. At this time, I will be signing my contract and enlistment paperwork and will be placed in the DEP (delayed entry program) pool until I am ready to ship out for basic training. It will be the honor of a lifetime to serve my country while gaining invaluable life experience and pursuing higher education.

Thank you for considering my request. I do want to close this letter by stating how grateful I am for the education and support I have received since moving to Leyton High School. I have been able to experience many things and grow into the person I want to become. I do fully believe that this is due to the environment here at Leyton High School. I look forward to your response.

To the Leyton School Board

I am Sheena Bunner, the mother and guardian of Mercedes Heidemann. I will be writing on behalf of Mercedes and mainly talking about her character as well as why I think she is ready to be let into the world.

My daughter excels in everything she puts her heart into. The last few months she has been working extremely hard and dealing with being dismissed from the Air Force. However, she is fighting back and is now fully committed to the Navy. My daughter from an early age has consistently demonstrated academic responsibility, maturity and a completely clear sense of direction for her future.

Mercedes is the youngest of my children, and by far has shown great leaps she's taken in growth and how hard she will work for what she wants. With that being said, she is my last to leave the nest. Of course as a parent I don't want her to leave but I'm excited for her future.

Mercedes decided she wanted to test the waters and moved out on her own 5 months ago. Since moving out she has learned what it's like to be on your own, how to budget, and how to save, and plan accordingly. All things you learn to do once you finish highschool and move on. Mercedes is already ahead of her peers when it comes to this. I fully do believe that she is ready to be done with high school and move on to better her future.

Over the past few years she has shown the motivation and discipline necessary to meet the requirements for early graduation. Mercedes is involved inside and outside of school while maintaining a full time job outside of school throughout all of her three years of high school. I can confidently say that she is prepared for the Navy. We've spent many hours doing paperwork, sending in medical information, appointments, and hours driving to and from MEPS. She is a determined firework.

I have discussed her choice of path extensively and I am confident that Mercedes is emotionally and academically prepared to take this next step in her life towards a better future.

We thank you for your time and consideration of this request.

Credit Check Details for a Student

Name: **Heidemann, Mercedes**

Student#: 80

Grade: 11

Graduation Year: 2026

Completed

Pending

English 1

<u>Year</u>	<u>Course</u>	<u>Term</u>	<u>Grade</u>	<u>Credit</u>	<u>Comment</u>	<u>Year</u>	<u>Course</u>	<u>Term</u>	<u>Credit</u>	<u>Comment</u>
22-23	72 English 9	S1	A	5.000		24-25	70 English 11	S2	5.000	
22-23	72 English 9	S2	A	5.000		24-25	123 Literature	S2	5.000	
23-24	69 English 10	S1	A	5.000						
23-24	69 English 10	S2	B	5.000						
24-25	70 English 11	S1	A	5.000						

Required: 40.000

Earned: 25.000

Deficient: 15.000

Pending: 10.000

English Summary

Required: 40.000 Earned: 25.000 Deficient: 15.000 Pending: 10.000

Math 1

<u>Year</u>	<u>Course</u>	<u>Term</u>	<u>Grade</u>	<u>Credit</u>	<u>Comment</u>	<u>Year</u>	<u>Course</u>	<u>Term</u>	<u>Credit</u>	<u>Comment</u>
22-23	9 Algebra 1	S1	A	5.000		24-25	10 Algebra 2	S2	5.000	
22-23	9 Algebra 1	S2	A	5.000						
23-24	87 Geometry	S1	B	5.000						
23-24	87 Geometry	S2	B	5.000						
24-25	10 Algebra 2	S1	B	5.000						

Required: 30.000

Earned: 25.000

Deficient: 5.000

Pending: 5.000

Math Summary

Required: 30.000 Earned: 25.000 Deficient: 5.000 Pending: 5.000

Science 1

<u>Year</u>	<u>Course</u>	<u>Term</u>	<u>Grade</u>	<u>Credit</u>	<u>Comment</u>	<u>Year</u>	<u>Course</u>	<u>Term</u>	<u>Credit</u>	<u>Comment</u>
22-23	141 Physical Science	S1	A	5.000		24-25	39 Chemistry II	S2	5.000	
22-23	141 Physical Science	S2	A	5.000						
23-24	28 Biology	S1	B-	5.000						
23-24	28 Biology	S2	A	5.000						
24-25	38 Chemistry I	S1	A	5.000						

Required: 30.000

Earned: 25.000

Deficient: 5.000

Pending: 5.000

Science Summary

Required: 30.000 Earned: 25.000 Deficient: 5.000 Pending: 5.000

Social Sciences 1

<u>Year</u>	<u>Course</u>	<u>Term</u>	<u>Grade</u>	<u>Credit</u>	<u>Comment</u>
23-24	86 Geography	S1	A	5.000	
23-24	86 Geography	S2	B	5.000	
24-25	11 Am History	S1	A	5.000	

22-23	37	Certified Nursing Assist	S2	B	5.000
23-24	144	Plant Science	S1	A	5.000
23-24	168	Spanish I	S1	A-	5.000
23-24	116	WNCC - Intro to Psychology	S2	B-	5.000
23-24	168	Spanish I	S2	B	5.000
24-25	81	Foods & Nutrition	S1	A	5.000
24-25	156	Rangeland Management	S1	B	5.000
24-25	193	Welding 3	S1	A	5.000
24-25	167	Sociology	S2	B	5.000

Earned: 45.000

					Phys
25-26	45	WNCC-College Composition 1	S1		5.000
25-26	75	Environmental Science	S1		5.000
25-26	90	Government	S1		5.000
25-26	95	History and Cinema	S1		5.000
25-26	139	Pers Finance	S1		5.000
25-26	196	Woods 2	S1		5.000

Pending: 35.000

Non-Credit

<u>Year</u>	<u>Course</u>	<u>Term</u>	<u>Grade</u>
23-24	200 World Civilizations	S1	F
24-25	10 Algebra 2	S2	
24-25	12 Anatomy & Phys	S2	
24-25	39 Chemistry II	S2	
24-25	70 English 11	S2	
24-25	123 Literature	S2	
25-26	45 WNCC-College Composition 1	S1	
25-26	75 Environmental Science	S1	
25-26	90 Government	S1	
25-26	95 History and Cinema	S1	
25-26	139 Pers Finance	S1	
25-26	196 Woods 2	S1	

Overall Credit Summary

Required: 270.000 Earned: 215.000 Overall Deficiency: 55.000 Subject Area Deficiencies: 35.000 Pending: 55.000

Jan 28 2025

Degree Audit Transcript-AA/AS

Western Nebraska Community College - Unofficial Transcript

Mercedes C. Heidemann

325 2nd St

Gurley NE 69141

0441347

2023/FA Basic Nursing Assistant	HLTH	1195	02	B+ N	3.5	3.5	11.7		
World Civ (4000 BC-1500 AD)	HIST	2100	01	W N	0.0	0.0	0.0		
New CollegeNow! Orientation	CNAD	0009	N1	N					
					3.5	3.5	11.7	3.330	3.330
2024/SP Introduction to Psychology	PSYC	1810	IN	B- N	3.0	3.0	8.0		
					3.0	3.0	8.0	2.670	3.025
TOTALS	CRED.ATT =	6.50	CRED.CPT =	6.50	GRADE.PTS =	19.67	GPA =	3.025	

Name - Heidemann, Mercedes
Birth - 08/29/2007

Transcript

Year	Term	Course	Grade	Credit	Cm	Tr
2022-2023						
22-23	S1	Algebra 1	A	5.000*		Y
22-23	S1	English 9	A	5.000*		Y
22-23	S1	Health	A	5.000*		Y
22-23	S1	Info Tech I	A	5.000*		Y
22-23	S1	Intro to Ag	A	5.000*		Y
22-23	S1	PE-1	A	5.000*		Y
22-23	S1	Physical Science	A	5.000*		Y
22-23	S1	Welding 1	B	5.000*		Y
22-23	S1	Woods 1	A	5.000*		Y
22-23	S2	Algebra 1	A	5.000*		Y
22-23	S2	WNCC - Certified Nursing Assist	B	5.000		Y
22-23	S2	English 9	A	5.000*		Y
22-23	S2	Info Tech II	A	5.000*		Y
22-23	S2	Intro to Ag	A	5.000*		Y
22-23	S2	Physical Science	A	5.000*		Y
22-23	S2	Welding 1	B	5.000*		Y
22-23	S2	Woods 1	B	5.000*		Y

	Cred Earned	Cred Att	Grade	GPA
Year:	85.000	85.000	320.000	3.765
Cum:	85.000	85.000	320.000	3.765

2023-2024

23-24	S1	Biology	B-	5.000		
23-24	S1	English 10	A	5.000		
23-24	S1	Geography	A	5.000		
23-24	S1	Geometry	B	5.000		
23-24	S1	Plant Science	A	5.000		
23-24	S1	Spanish I	A-	5.000		
23-24	S1	Warrior Period				
23-24	S1	Welding 2	B-	5.000		
23-24	S1	World Civilizations	F			
23-24	S2	Biology	A	5.000		
23-24	S2	English 10	B	5.000		
23-24	S2	Geography	B	5.000		
23-24	S2	Geometry	B	5.000		
23-24	S2	WNCC - Intro to Psychology	B-	5.000		
23-24	S2	Small Animal Management	B	5.000		
23-24	S2	Spanish I	B	5.000		
23-24	S2	Warrior Period				
23-24	S2	Welding 2	A	5.000		

	Cred Earned	Cred Att	Grade	GPA
Year:	75.000	80.000	248.340	3.104
Cum:	160.000	165.000	568.340	3.444

2024-2025

24-25	S1	Algebra 2	B	5.000		
24-25	S1	Am History	A	5.000		
24-25	S1	Art 1	A	5.000		
24-25	S1	Chemistry I	A	5.000		
24-25	S1	English 11	A	5.000		
24-25	S1	Foods & Nutrition	A	5.000		
24-25	S1	Rangeland Management	B	5.000		

Year	Term	Course	Grade	Credit	Cm	Tr
24-25	S1	Welding 3	A	5.000		
24-25	S2	Algebra 2				
24-25	S2	Am History	B	5.000		
24-25	S2	Anatomy & Phys				
24-25	S2	Art 1	A	5.000		
24-25	S2	Chemistry II				
24-25	S2	English 11				
24-25	S2	Literature				
24-25	S2	Sociology	B	5.000		

	Cred Earned	Cred Att	Grade	GPA
Year:	55.000	55.000	200.000	3.636
Cum:	215.000	220.000	768.340	3.492

2025-2026

25-26	S1	WNCC-College Composition 1				
25-26	S1	Environmental Science				
25-26	S1	Government				
25-26	S1	History and Cinema				
25-26	S1	Pers Finance				
25-26	S1	Woods 2				

	Cred Earned	Cred Att	Grade	GPA
Year:	0.000	0.000	0.000	0.000
Cum:	215.000	220.000	768.340	3.492

Test Scores

Class Rank

Class Rank: 4/13 Percentile: 73

U.S. Government and Civics (GOVT-041-302-001)

History/Social Sciences U.S. Government and Civics Syllabus

Course Description

The goal of this course is to help you become a better informed, more effective participant in the American political system. This course will help you acquire the necessary knowledge and understanding of America's political foundations and structures to be an effective citizen. You will read and learn about America's fundamental political, economic, and social values and principles. By the end of the course, you will understand the major philosophical foundations and privileges of American civics. You will also gain an understanding of the governmental structures, processes, and principles within which United States citizens participate and shape their government.

Prerequisites

There are no prerequisites for this course.

Course Materials

All the materials you need are included in the course. You do not have to buy any additional textbooks.

[Back to Top](#)

©Course Outcomes

As students complete the course assignments, they will increase their knowledge, improve a 21st-century skill, and develop an attribute.

Knowledge: US Government & Civics

In this course, *knowledge* refers to the subject matter and content students will learn while completing the readings, practices, quizzes, and assignments.

On successful completion of this course, students will be able to do the following:

- Explain the fundamental principles and moral values of American democracy as expressed in the U.S. Constitution and other essential documents of American democracy.
- Evaluate, take, and defend positions on the scope and limits of rights and obligations of democratic citizens, the relationships among them, and how they are secured.
- Evaluate, take, and defend positions on what the fundamental values and principles of civil society are (that is, the autonomous sphere of voluntary personal, social, and economic relations that are not part of government), if and how they are interdependent, and the meaning and importance of those values and principles for a free society.
- Explain and analyze the unique roles and responsibilities of the three branches of government as established by the U.S. Constitution.
- Summarize landmark U.S. Supreme Court interpretations of the Constitution and its amendments.

Assignments and Content Guides

You will have the following teacher-graded assignments. Take the opportunity to apply what you have learned, and demonstrate your understanding of the lessons by analyzing and making comparisons. A rubric is included on each assignment page to help you review the requirements so that you include all the details in your assignment.

- Module 3: Independent Regulatory Commissions Assignment
- Module 4: Voting Record Assignment
- Module 6: First Amendment Assignment
- Module 13: Successfully Navigate Media Assignment

In each module introduction page students will find the download the content guides. Students will need to download each module's document at the beginning of the module and work on the document throughout each lesson until the student reaches the end of the module. The following is the submission schedule for your content guides.

Content Guide Submission Schedule

Modules Covered	Submission Module
Modules 1-4	Module 4
Modules 5-8	Module 8
Modules 9-12	Module 12
Modules 13-15	Module 15

Module Quizzes

At the end of each module, you will submit a computer-graded quiz that will test your knowledge of the content for that module. These are open-note quizzes. You may use Content Guides to help on these quizzes throughout the course.

Midcourse Quiz

This computer-graded quiz will cover the material up to the midcourse quiz. The questions on the midcourse quiz will be similar in format to the questions on the final exam.

Essays

There is a research project and an argumentative essay for this course. These are part of your teacher graded assignments.

- Module 5: Judicial Branch Research Assignment
- Module 15: Argumentative Essay

Final Exam

Students must pass the final exam to earn credit for the course; they may retake it once, for a fee, upon request.

The final exam consists of around 37 questions and is comprehensive, meaning it will include content from the entire course. In Module 16, you will have the opportunity to take a practice exam in preparation for the final. The final exam is found in Module 16.

Name - Heidemann, Mercedes
Birth - 08/29/2007

Transcript

Year	Term	Course	Grade	Credit	Cm	Tr
2022-2023						
22-23	S1	Algebra 1	A	5.000*		Y
22-23	S1	English 9	A	5.000*		Y
22-23	S1	Health	A	5.000*		Y
22-23	S1	Info Tech I	A	5.000*		Y
22-23	S1	Intro to Ag	A	5.000*		Y
22-23	S1	PE-1	A	5.000*		Y
22-23	S1	Physical Science	A	5.000*		Y
22-23	S1	Welding 1	B	5.000*		Y
22-23	S1	Woods 1	A	5.000*		Y
22-23	S2	Algebra 1	A	5.000*		Y
22-23	S2	WNCC - Certified Nursing Assist	B	5.000		Y
22-23	S2	English 9	A	5.000*		Y
22-23	S2	Info Tech II	A	5.000*		Y
22-23	S2	Intro to Ag	A	5.000*		Y
22-23	S2	Physical Science	A	5.000*		Y
22-23	S2	Welding 1	B	5.000*		Y
22-23	S2	Woods 1	B	5.000*		Y
Year:	Cred Earned	Cred Att	Grade	GPA		
	85.000	85.000	320.000	3.765		
Cum:	85.000	85.000	320.000	3.765		

2023-2024

23-24	S1	Biology	B-	5.000		
23-24	S1	English 10	A	5.000		
23-24	S1	Geography	A	5.000		
23-24	S1	Geometry	B	5.000		
23-24	S1	Plant Science	A	5.000		
23-24	S1	Spanish I	A-	5.000		
23-24	S1	Warrior Period				
23-24	S1	Welding 2	B-	5.000		
23-24	S1	World Civilizations	F			
23-24	S2	Biology	A	5.000		
23-24	S2	English 10	B	5.000		
23-24	S2	Geography	B	5.000		
23-24	S2	Geometry	B	5.000		
23-24	S2	WNCC - Intro to Psychology	B-	5.000		
23-24	S2	Small Animal Management	B	5.000		
23-24	S2	Spanish I	B	5.000		
23-24	S2	Warrior Period				
23-24	S2	Welding 2	A	5.000		
Year:	Cred Earned	Cred Att	Grade	GPA		
	75.000	80.000	248.340	3.104		
Cum:	160.000	165.000	568.340	3.444		

2024-2025

24-25	S1	Algebra 2	B	5.000		
24-25	S1	Am History	A	5.000		
24-25	S1	Art 1	A	5.000		
24-25	S1	Chemistry I	A	5.000		
24-25	S1	English 11	A	5.000		
24-25	S1	Foods & Nutrition	A	5.000		
24-25	S1	Rangeland Management	B	5.000		

Year	Term	Course	Grade	Credit	Cm	Tr
24-25	S1	Welding 3	A	5.000		
24-25	S2	Algebra 2	B	5.000		
24-25	S2	Am History	B	5.000		
24-25	S2	Anatomy & Phys	B	5.000		
24-25	S2	Art 1	A	5.000		
24-25	S2	Chemistry II	A	5.000		
24-25	S2	English 11	A	5.000		
24-25	S2	Literature	A	5.000		
24-25	S2	Sociology	B	5.000		
	Cred Earned	Cred Att	Grade	GPA		
Year:	80.000	80.000	290.000	3.625		
Cum:	240.000	245.000	858.340	3.503		

2025-2026

25-26	S1	WNCC-College Composition 1				
25-26	S1	Environmental Science				
25-26	S1	Government				
25-26	S1	History and Cinema				
25-26	S1	Pers Finance				
25-26	S1	Woods 2				

	Cred Earned	Cred Att	Grade	GPA
Year:	0.000	0.000	0.000	0.000
Cum:	240.000	245.000	858.340	3.503

Test Scores

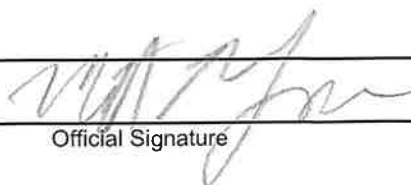
Class Rank

Class Rank: 4/12 Percentile: 70

05/16/2026

Graduation Date

Official Signature



**Strasburg Lawn Structures, LLC dba
Kings Swings**

3270 Lower Valley Rd
Parkesburg, PA 19365-1633 USA
+17176878210
www.kingswingsets.com



Estimate

ADDRESS	SHIP TO	ESTIMATE	4345
Estimates	69131, NE	DATE	05/29/2025
3270 Lower Valley Road			
Parkesburg, PA 19365			

SALES REP
KLF

DESCRIPTION	QTY	RATE	AMOUNT
THE RANGER - COMMERCIAL FLEX Standard Features: - 6' x 12' Double Deck w/5' & 7' Deck Heights (2) - Commercial Grade Roof (2) - 6' x 4' Solid Bridge - 6' Tunnel - 7' Turbo Tube Slide - 5' Avalanche Slide (2) - 5' Staircase w/Poly Railing - 5' Rock Wall - 7' Rock Wall - 5' ADA Staircase - Ships Wheel (2) - 3-Rope Tire Swing	1	30,269.00	30,269.00
Delivery & Installation	30,269	0.25	7,567.25
SUBTOTAL			37,836.25
TAX			0.00
TOTAL			\$37,836.25

Accepted By

Accepted Date



Quote Number	00001195	Issued Date	05/19/2025
Quote Name	Leyton School Playground 5-12	Expiration Date	06/18/2025
Account Name	Leyton Public Schools 504 Main Street Dalton, NE 69131	Name	Matt McLaughlin matt.mclaughlin@leytonwarriors.org
Payment Terms	50% Down, Remainder Upon Receipt	Sales Rep	Mike Dobbs mike@crouchrec.com +1 4023104733

#	PRODUCT/SERVICE	DESCRIPTION	COLOR	QTY	UNIT PRICE	TOTAL PRICE
1	Kompan	PCM410332-CUSTOM (20371740) PCM410332 CUSTOM VARIANT FOUR TOWER WITH BRIDGES	See rendering	1	\$60,640.00	\$60,640.00
2	Kompan	BLX410302-3717 BLOQX 3 - Grey/Lime Green/Dark Blue In-ground 90cm	Grey/Lime Green/Blue	1	\$19,200.00	\$19,200.00
3	Kompan	ELE400024-3717BL Spinner Bowl - Blue In-ground 90cm	Blue	2	\$1,260.00	\$2,520.00
4	Kompan	M12871-01P Daisy - Greenline In-ground 40cm	Greenline	1	\$1,450.00	\$1,450.00
5	Kompan	KSW92009-0910 Swing, 8 ft H, 1 Shell Seat - Anthracite Legs In-ground 90cm Includes: (2) Regular Seats (1) Birds Nest	See rendering	1	\$6,760.00	\$6,760.00
6	Kompan	Freight		1	\$8,454.00	\$8,454.00
7	Barcel Landscape Products	(206) Cubic Yards Engineered Wood Fiber		1	\$6,566.00	\$6,566.00
8	Barcel Landscape Products	Freight		1	\$4,563.00	\$4,563.00
9	Action Play Systems	#79696 12" Playground Timber with Spike	Black	67	\$28.00	\$1,876.00
10	Action Play Systems	ADA Ramp	Black	1	\$500.00	\$500.00
11	Action Play Systems	Freight		1	\$710.00	\$710.00
12	Versasport	EQUIPMENT INSTALLATION Supplied Kompan Equipment 206 cy of provided EWF installed - Drainage - Geotextile Fabric Border Installation TRASH - Removal & Haul Off MOBILIZATION - Equipment Installation		1	\$29,520.00	\$29,520.00

Subtotal \$142,759.00



1309 S 204th Street #330
 Elkhorn, NE 68022
 (402) 496-2669

Discount	\$18,114.00
Total Price	\$124,645.00
Tax	Exempt
Grand Total	\$124,645.00
Deposit Amount	\$62,322.50

NOTES

PROJECT DETAILS

Bill to Address	Ship to Address	Project Address
Matt McLaughlin matt.mclaughlin@leytonwarriors.org 308-377-2301 504 Main Street Dalton, NE 69131	Matt McLaughlin matt.mclaughlin@leytonwarriors.org 308-377-2301 504 Main Street Dalton, NE 69131	504 Main St. Dalton, NE 69131

CONDITIONS

Agreement and Acceptance Upon acceptance, Crouch Recreation will perform the services described in the agreement. Any additional services requested that are not disclosed or specifically written in the agreement will incur additional costs.

Payment Terms All invoices for services described are payable per the payment terms listed on the Agreement. Electronic Payment (QuickBooks), Check and Credit Card (3% Fee) are all acceptable payment methods. Deposit is nonrefundable.

Taxes The owner is responsible for payment of all applicable federal, state, and local taxes and assessments (including sales, use and similar taxes) levied on the transaction. No tax exemption will be recognized unless a valid exemption certificate is provided at time of acceptance.

Late charge Any invoice unpaid after the due date will begin to accrue interest after the due date until the invoice is paid at the lesser of one and a half (1.5%) per annum or the highest lawful rate.

Schedule The schedule will be determined at the time of acceptance of the agreement.

Deliveries Production lead times vary depending on the complexity of the project and current workload. The delivery dates provided are estimates and not guaranteed. The Seller shall not be liable for delays due to factors beyond its control, including but not limited to acts of nature, material shortages, or transportation delays.

Installation The Customer shall provide access to the installation site and ensure it is prepared according to specifications. Crouch Recreation shall not be responsible for unanticipated site conditions, including but not limited to underground utilities, hidden obstacles, or structural deficiencies, unless such conditions were reasonably discoverable through routine inspections. The Customer shall be responsible for identifying and marking the location of any underground private utilities prior to installation. Crouch Recreation shall not be liable for damage to underground private utilities, property or irrigation systems resulting from the installation process.

Custom Design & Approval Crouch Recreation will provide the Customer with design proof for approval before production begins. Once approved, changes to the design may result in additional charges and delays in production and installation.

SIGNATURE

Signature	Name	Date





Matt McLaughlin <matt.mclaughlin@leytonwarriors.org>

Re: Model Quote

2 messages

Chloe Kutilek <chloe@creativesitesllc.com>
To: Matt McLaughlin <matt.mclaughlin@leytonwarriors.org>

Thu, Apr 10, 2025 at 10:27 AM

We will give you a final quote once items are chosen. Below are some budgetary numbers:

- #1 →
1. Commercial Playground Set with Tube Slides \$105,430 + \$21,086 install= \$126,616
 2. Nucleus NU-3607 \$129,902 + \$25,981 install=\$155,883 (Sale Structure- it's pretty sweet!)
 3. Commercial Playground Set w/ Rope Tunnel \$117,667+ \$23,534 install= 141,201
 4. Wall Clinger for Outdoor Fitness Obstacle Course \$29,985+ \$5,997 install=\$35,982
 5. Curved Playground Step Balance Beam Challenge \$1,860+\$372 install=\$2,232

Site Preparation/Dirt-work approx. \$4-5k, no hauling.

Please let me know if you have any questions!

Thank you!



Chloe Kutilek
Territory Sales Representative
(c) 402.614.4606 | (o) 800.266.1250
creativesitesllc.com

From: Matt McLaughlin <matt.mclaughlin@leytonwarriors.org>
Sent: Wednesday, April 9, 2025 5:10 PM
To: Chloe Kutilek <chloe@creativesitesllc.com>
Subject: Model quote

Can you quote me nu3437 and something that is comparable up and down? Also the warped wall from outdoor fitness?

Matt McLaughlin
Superintendent
Leyton Public Schools

Matt McLaughlin <matt.mclaughlin@leytonwarriors.org>

Thu, Apr 10, 2025 at 11:58 AM

To: Becky Murray <becky.murray@leytonwarriors.org>, Jourdan Schumacher <jourdan.schumacher@leytonwarriors.org>, Heidi Rushman <heidi.rushman@leytonwarriors.org>

[Quoted text hidden]

HOME : PRODUCTS : PLAYGROUND EQUIPMENT : SCHOOL AGED PLAY : NUCLEUS NU-3437

Nucleus NU-3437



IMAGES • 3D TOUR • TOP VIEW

DOWNLOADS • COLOR GUIDE



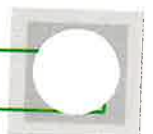
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Customize

Reject All

Accept All



Havengar Concrete LLC

Estimate

PO Box 68
Mitchell, NE
69357

Date	Estimate #
5/28/25	825

Phone #	308-641-3631
---------	--------------

Name / Address
Leyton Public Schools

Ship To

Rep	Project

Description	Qty	Cost	Total
remove dirt and add 6" 47B concrete floor with wire mesh 58 by 64 saw cuts 10' apart	3,712	9.00	33,408.00
grade exterior of building for proper drainage	1	0.00	0.00
Total			\$33,408.00



Wieser Construction LLC
10973 Road 20 Sidney, NE 69162 308-249-3183

PROPOSAL SUBMITTED TO : Leyton Public Schools, Matt McLaughlin
DATE: 5/19/25

STREET: 504 Main St.
JOB NAME: Bus Barn Concrete Floor

CITY, STATE, ZIP CODE: Dalton, NE 69131 JOB LOCATION: Dalton, NE

WE PROPOSE - hereby to furnish material and labor – complete in accordance with specifications below for the sum of:
\$33,975.00

Payment Made as Follows: Full Balance Paid at completion of work
All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from specification below involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman’s Compensation Insurance.

Authorized Signature _____

Note: This proposal may be withdrawn by us if not accepted within 5 Days.

Description of Work: Bus Barn Concrete Floor (Completion of entire floor in one single phase)

- Remove existing grade material inside bus barn building.
Extra Material will be stockpiled on site.
Fine grade and compact area to allow for 6” thick concrete.
Pour/finish 6” thick concrete floor. Concrete mix will be 4000psi 47B and contain wire mesh reinforcing.
Concrete floor will be smooth trowel finish with control joints sawcut approx. 10’ o.c. each way.
Regrade exterior of building approx. 8-10 ft around entire building to try and establish positive drainage away from building.

*ADD: \$4,225.00 If the project needs to be done in 2 Phases.

EXCLUSIONS:

- Poor soil/subgrade remediation
Soil Compaction testing and concrete testing
Joint Sealant on concrete floor.
Removal of existing equipment, vehicles, tools and any other items in the work area
Exterior building concrete
Import of new material for floor grading or exterior grading
Pipe bollards at overhead door locations
Permitting
Cold weather concrete protection, concrete mix additives, or winter concrete plant upcharges if work is done during the colder season.
Underground Utility lines, pipes in dig area causing labor to increase due to sensitive digging
Dumpster Fees, Porta Potti Fees
All Electrical, HVAC, Plumbing work

Acceptance of Proposal – The above prices, specifications and conditions are satisfactory and are hereby accepted.
You are authorized to do the work as specified. Payment will be made as outlined above.

Signature _____ DATE: _____



CLIENT AGREEMENT FORM - Leyton High School

Rocket Alumni Solutions Inc. | 254 Chapman Rd, Ste 208 #1924 | Newark, Delaware 19709
RocketAlumniSolutions.com Support@RocketAlumniSolutions.com

Description: Leyton High School - Touch Screen Awards Display Software

Mock-Up Test Site: <https://site.rocketalumnisolutions.com/home/67d8d8f0cd2f123dbc1b733d>

Rocket Alumni Solutions welcomes the opportunity to collaborate with you in developing a digital awards website (built for touchscreens & as a website) that boasts cutting-edge technology and unparalleled ease of use. Our user-friendly platform seamlessly integrates with touchscreen displays, ensuring a smooth and intuitive experience that "just works." Together, let's create an engaging showcase worthy solution for your community.

Rocket Alumni Responsibilities (as applicable):

- Make you a happy customer...and gain referrals.
- Provide and build website template
- Provide a URL to access the website
- Provide a URL, username, and password to access the website's content management system
- Provide unlimited white glove customer support and training
- Release weekly updates with bug fixes and improvements

Leyton High School Responsibilities:

- Install [the hardware](#) (similar to mounting a TV)
- Upload and manage content through the provided easy to use content management system
 - The Rocket team is available for 24/7 unlimited support & training
- Share your new showcase display with as many visitors as possible!
- Post your touchscreen link to social media, email it, text it, QR code, and attach to your existing website!

Touchscreen “Plug & Play” Bundles

Purchased directly through TouchWindow.com

Self-install - Auto sets up immediately when connected to the internet (Ethernet or Wifi). The device downloads your content to avoid “streaming,” while still automatically pulling in new information that is added.

View [Hardware Packages Here](#) (link) 43” ≈ \$2,207 | 55” ≈ \$3,273 | 65” ≈ \$4,096

Call to TouchWindow.com to Purchase – 435-673-5455

(Contact us for additional sizes ranging 12” – 148”)

Software Pricing

Pricing Options (Check / Highlight desired option):

- 1 year subscription** \$3,588.00 annually
- 2 year subscription** \$3,408.60 x 2 = \$6,817.20 upfront (5% discount)
- 3 year subscription** \$3,232.79 x 3 = \$9,687.60 upfront (10% discount)
- 4 year subscription** \$3,049.80 x 4 = \$12,199.20 upfront (15% discount)
- 5 year subscription** \$2,870.40 x 5 = \$14,352.00 upfront (20% discount)

How’d you hear about us?

- Referred by:
- Saw an Install at:
- Found in Online Search
- Received an Email
- Received a Call
- Saw an Ad
- Other:

Continued on Next Page

Period of Service Details (fill in):

Today's Date: ----> End/Renewal Date:

Project Approval

To begin the onboarding process, email this document filled out & signed back to support@RocketAlumniSolutions.com

Name:

Title:

Primary Contact Email:

Date:

Billing Contact Email (for Invoice):

Notes (optional):





Waterboy Graphics

1606 Headway Circle
Austin, TX 78754

Quotation

ATX42540

waterboygraphics.com

To:

Rocket Alumni
Mickey Boulanger
500 Boylston Street
Boston, MA 02116
Phone: (316) 708-3660
Email: mickey@rocketalumnisolutions.com

Date

6/6/25

Salesperson

Carson Embry

Dear Mickey Boulanger

Below Are Your Detailed Production Specifications for this Quote Request

Description:	RA-Leyton HS-Branding		
Description:	Comp 01- Wall Wrap (Leyton HS Athletics)		
	Quantity	Prices	Per Each
	1	\$2,080.01	\$2,080.01
Description:	Install Fee		
	Quantity	Prices	Per Each
	1	\$1,966.25	\$1,966.25
Estimate			
Total:	Prices	\$4,046.26	

Thank you for allowing Waterboy Graphics to estimate your project.

Due to market volatility prices quoted here are subject to change based on stock pricing and availability.

**INTERLOCAL COOPERATIVE AGREEMENT
AMENDED MARCH 11, 2025**

This **AMENDED INTERLOCAL COOPERATIVE AGREEMENT** made and entered into by and between Banner County Public School District No. 04-0001 (hereinafter referred to as “Banner County”), Bayard Public School District No. 62-0021 (hereinafter referred to as “Bayard”), Bridgeport Public School District No. 62-0063 (hereinafter referred to as “Bridgeport”), Creek Valley Public School District No. 25-0025 (hereinafter referred to as “Creek Valley”), Gering Public School District No. 79-0016 (hereinafter referred to as “Gering”), Kimball Public School District No. 53-0001 (hereinafter referred to as “Kimball”), Leyton Public School District No. 17-0003 (hereinafter referred to as “Leyton”), Minatare Public School District No. 79-0002 (hereinafter referred to as “Minatare”), Mitchell Public School District No. 79-0031 (hereinafter referred to as “Mitchell”), Morrill Public School District No. 79-0011 (hereinafter referred to as “Morrill”), and Sidney Public School District No. 17-0001 (hereinafter referred to as “Sidney”), collectively referred to in this Interlocal Cooperative Agreement as the “parties”.

RECITALS

WHEREAS, Banner County, Bayard, Bridgeport, Creek Valley, Gering, Kimball, Leyton, Minatare, Mitchell, Morrill, and Sidney are desirous to enter into an Interlocal Cooperative Agreement, the purpose of which is to provide an alternative learning environment for students; and

WHEREAS, Banner County, Bayard, Bridgeport, Creek Valley, Gering, Kimball, Leyton, Minatare, Mitchell, Morrill, and Sidney are determined that the establishment of this Interlocal Cooperative Agreement will best serve the students of each respective school district and further shall provide the means of improving and facilitating the quality of education for said students and further shall provide a means of sharing instructional assignments, programs, activities, and functions thereby eliminating duplications of cost of providing such services.

NOW, THEREFORE, IT IS AGREED by and between the parties as follows:

1. NAME

The name of the Interlocal Cooperative Agency hereby established shall be:
VALLEY ALTERNATIVE LEARNING TRANSITIONING SCHOOL (hereinafter referred to as “VALTS”)

2. PURPOSE

Banner County, Bayard, Bridgeport, Creek Valley, Gering, Kimball, Leyton, Minatare, Mitchell, Morrill, and Sidney hereby agree pursuant to the terms of this Interlocal Cooperative Agreement that there is hereby established an Interlocal Cooperative Agreement pursuant to Sec. 13-804 R.R. S. 1943 et seq. hereby establishing a separate

entity for the purpose of providing for the general education needs and providing educational services as identified and required by member school districts and further providing for economy, efficiency and cost effectiveness in the cooperative delivery of education services.

Subject to approval by the Board of Education of VALTS, the allocation of educational slots for students attending VALTS shall be as follows:

Mitchell Public School District # 31	=	8 slots
Gering Public School District #16	=	5 slots
Bridgeport Public School District #63	=	3 slots
Morrill Public School District #11	=	3 slots
Bayard Public School District #21	=	2 slots
Minatare Public School District #2	=	2 slots
Creek Valley Public School District #25	=	1 slot
Kimball Public School District #1	=	1 slot
Banner County Public School District #1	=	1 slot
Leyton Public School #3	=	1 slot
Sidney Public School District #1	=	1 slots

Additional slots for districts may be allowed if approved by VALTS/ESU #13 Administration. Member districts also have the option of transferring excess student slots. Any transfer must meet the following conditions:

1. Should a district assume such a slot, the cost of the slot will be the prevailing rate charged all member districts for that same year.
2. The district assuming the slot will pay for the slot on a quarterly basis.

3. GOALS

1. To provide alternative ways for students to achieve high school graduation resulting in increased graduation rates and preparation for life after high school.
2. To certify that, upon completion of a course, students will have reached or surpassed the district and/or state performance assessments which measure student progress.
3. To develop innovative student performance assessments which measure student progress.
4. To provide a caring, diversified learning environment where students will develop positive self-concepts, increase their self-esteem, and recognize and appreciate the correlation between education and success in the workplace.
5. To be accountable to the community and the home school district through quality student achievement.
6. To provide opportunities for community involvement.
7. To provide a safe and orderly school environment.

8. To provide an alternative, diversified environment where students can achieve success.

4. MISSION

The mission of VALTS is to empower students to meet the challenges of our changing world. Our setting will create engaging and empowering learning opportunities.

5. PHILOSOPHY

The philosophy is based upon the belief that students have a right to a free, appropriate education; and students, when offered the appropriate environment, can experience educational success. The traditional education model, effective as it may be for the majority of our students, does not provide the right environment for some students. VALTS will be student rather than department centered. Its curriculum will be built upon state and district mandated standards.

6. DURATION

This Interlocal Cooperative Agreement shall continue until terminated by the Parties as provided herein. This Agreement may be terminated by agreement of all Parties.

7. NOTICE OF PARTICIPATION

The district will be committing to participate in VALTS for two school years beyond the current school year. Each member district agrees it shall budget and pay an assessed amount per slot as determined and agreed to each year by the VALTS Board of Education. The VALTS Board of Education shall, on an annual basis, discuss procedures to address any shortfalls or excesses in the budget which may exist.

A district shall notify ESU #13 and the VALTS Board of Education of its intent to increase slots in the VALTS program for the upcoming year by February 1st of the current school year. If such notification is received by ESU #13 and the VALTS Board of Education after February 1st, then such change shall be subject to the approval of ESU #13 and the VALTS Board of Education as to if it will become effective for the upcoming year.

A district shall notify ESU #13 and the VALTS Board of Education of its intent to decrease slots in the VALTS program for the upcoming year by February 1st of the current school year. If such notification is received by ESU #13 and the VALTS Board of Education after February 1st, then such change shall not become effective for the upcoming year, but shall become effective for the following year.

If a party is completely withdrawing from the VALTS program, it must give notice before February 1st of the current school year, and such withdrawal shall become effective two years from the end of the school year notification is received. A party who has withdrawn shall have no right to accumulated assets of the Interlocal Cooperative Agency, nor shall the withdrawing party have a right to require the remaining parties to liquidate or

otherwise dispose of assets of the Interlocal Cooperative Agency.

8. GENERAL POWERS

Said Interlocal Cooperative Agency shall have all power authorized by the laws of the State of Nebraska including the power to acquire or dispose of real and personal property and shall constitute a separate public body corporate and politic of the state and shall have power: (a) to sue and be sued; (b) to make and execute contracts and other instruments necessary and convenient to exercise of its power; (c) and from time to time to make, amend and repeal bylaws, rules and regulations not inconsistent with the Interlocal Cooperative Act and the agreement providing for its creation, and to carry out and effectuate said powers and purposes.

9. GENERAL ORGANIZATION

This Interlocal Cooperative Agency shall be governed by a Board of Education which shall be comprised of three duly elected Board of Education members from the district that purchases the most slots, two duly elected Board of Education members from the district that purchases the second most slots, and two duly elected Board of Education members from the district that purchases the third most slots. In the event of a tie, the superintendents of the participating districts shall determine the appropriate district(s) to provide Board of Education members. Members of the Board shall receive no compensation for their services, but shall be reimbursed for the actual and necessary expenses incurred in the performance of their duties. The Board shall elect from its members a President and a Vice President. The Board will also elect a Secretary and appoint the ESU #13 Business Manager as the Treasurer. The Board may receive for a purpose for which is made available any school district, county, state, or federal funds made available to it or funds or property received from any source for operating expenses and for the purpose of matching any funds that may be made available to it on a matching basis by any state or federal agency. The Board shall further have the power to contract for services connected with the operation of this Interlocal Cooperative Agency as needs and interest demand and shall establish fees and charges for services including the power to establish tuition rates for course of instruction offered and shall have the power to exercise any other powers, duties and responsibilities necessary to carry out the purpose of the Interlocal Cooperative Agency authorized by the laws of the State of Nebraska.

10. PURCHASING PROCEDURES

The VALTS Board of Education recognizes the importance of a sound fiscal management program and expects VALTS to maintain an efficient and consistent procedure in purchasing materials and services for the school. All purchasing for VALTS will adhere to the ESU #13 approved purchase process and relevant Board policies.

11. TERMINATION-DISPOSAL OF ASSETS

Upon agreement of the participating parties (all parties other than a party who may have

withdrawn) to terminate this Interlocal Cooperative Agreement, the participating parties shall, upon payment of all debts, distribute remaining assets on pro rata; i.e.:

Mitchell Public School District #31	=	29%
Gering Public School District #16	=	18%
Bridgeport Public School District #63	=	11%
Morrill Public School District #11	=	11%
Bayard Public School District #21	=	7%
Minatare Public School District #2	=	7%
Creek Valley Public School District #25	=	3.4%
Kimball Public School District #1	=	3.4%
Banner County Public School District #1	=	3.4%
Leyton Public School District #3	=	3.4%
Sidney Public School District #1	=	3.4%
		<hr/>
		100%

This **AMENDED AGREEMENT** shall be effective upon its approval by the Board of Education of Banner County Public School District No. 04-0001, the Board of Education of Bayard Public School District No. 62-0021, the Board of Education of Bridgeport Public School District No. 62-0063, the Board of Education of Creek Valley Public School District No. 25-0025, of the Board of Education of Gering Public School District No. 79-0016, the Board of Education of Kimball Public School District No. 53-0001, the Board of Education of Leyton Public School District No. 17-0003, the Board of Education of Minatare Public School District No. 79-0002, the Board of Education of Mitchell Public School District No. 79-0031, the Board of Education of Morrill Public School District No. 79-0011, and the Board of Education of Sidney Public School District No. 17-0001, and upon execution of such agreement by the Presidents of such school districts.

SIGNATURE PAGES TO FOLLOW

BANNER COUNTY PUBLIC SCHOOL
DISTRICT NO. 04-0001

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

CREEK VALLEY PUBLIC SCHOOL
DISTRICT NO. 25-0025

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

SIDNEY PUBLIC SCHOOL
DISTRICT NO. 17-0001

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

REVIEW
OF
SAFETY PROCEDURES
FOR
LEYTON PUBLIC SCHOOLS
DALTON & GURLEY, NEBRASKA

April 8, 2025

OVERVIEW OF REVIEW PROCEDURE

The review of the Safety Procedures for the Leyton Public Schools was completed on April 8, 2025. Allen Gross conducted the review. This review is required by Rule 10; Section 011.01D of the Nebraska Department of Education.

The review was completed as follows:

The review consisted of an onsite visit on April 7, 2025. During the visit, the current procedures were discussed. The review included a walkthrough of the district facilities at Dalton and Gurley. After the visit and review the following report was written.

Superintendent Matt McLaughlin and Head of Maintenance Jacob Noel assisted during the visit and answered questions pertaining to the safety procedures of the school district.

SAFETY PLAN AND PROCEDURES

The Leyton School District has an Emergency Operations plan, a Reunification Plan and safety procedures in place for the school system. The procedures are aligned with the Standard Response Protocol recommended by the Nebraska Department of Education. The procedures address safety and security concerns for students, staff, and visitors. The procedures and plans are revisited and revised when necessary.

SAFETY AND SECURITY COMMITTEE

Leyton Public Schools has a safety committee in place. This committee is comprised of administration, faculty, and staff of the school district, as well as members of the community.

The Safety Committee meets four times per year to review the procedures and discuss safety related issues.

POLICY REQUIREMENTS

The Leyton School District has policies in place to meet the requirements of Rule 10-Section 11 dealing with School Environment.

SUMMARY OF FINDINGS

FACILITIES

During the last year, the following improvements were made to the facilities to improve the safety and overall educational environment.

1. Upgraded the phone/intercom systems at both the Dalton and the Gurley sites.
2. The fire alarm system at the elementary building is being upgraded.
3. The ventilation system in the welding shop at the high school was replaced with a new upgraded system.
4. Roof repairs were made to the elementary building.
5. A video camera was added to the wrestling room at the Dalton site.
6. New playground equipment was installed in elementary preschool playground.
7. A new water heating system was installed in the high school facility.
8. Upgraded lighting was installed in the gymnasium at the Guley site.
9. The district is in the process of removing antiquated playground equipment from the elementary facility. This is an ongoing project.
10. Two-way radios are in all classrooms at the Gurley site.

Other Facility Items

1. Entrance doors are locked during the school day. Entrance is controlled by authorized school personnel.

2. Video cameras are in use in the facilities, including the bus storage building.
3. Classrooms and entrance doors can be identified from the exterior of the building.
4. Exterior lighting was upgraded at some entrances at the Dalton site.
5. The district uses sign-in sheets for visitors.
6. AED devices are in the facilities. They are checked regularly.
7. The district has vaping detectors in the restrooms and locker rooms of the facilities.
8. Exit routes are marked in classrooms and other areas of the facilities.
9. Standard Response Protocol information is posted and available to students, staff, and visitors.
10. The facilities are clean.
11. All classrooms have air filter systems at the Dalton site.
12. Fire extinguishers are checked on a regular basis as required.
13. Safety buckets are in all classrooms.

TRAINING

Leyton Public Schools provides training in safety procedures for staff.

Staff members receive training in the following areas.

1. The procedures of the Standard Response Protocol.
2. Suicide Awareness
3. Bloodborne Pathogens
4. Use of the AED device located in the facilities.
5. Sudden Cardiac Arrest
6. Concussion Recognition
7. Heat Illness
8. First Aid and CPR
9. Restraint and Seclusion
10. Dating Violence
11. Asthma Protocol of the district and Epi Pen use
12. Bully Prevention
13. Videos are utilized in some of the training.

Records are kept of all staff training.

PROCEDURE PRACTICE

The school district practices drills outlined in the Standard Response Protocol. All students and staff take part in the practice of drills. Records are kept of all drills.

Drills practiced included:

1. Fire drills – at least one time per month.
2. Lock Down drills
3. Evacuation drills
4. Hold drills
5. Shelter drills
6. Secure drills
7. Alternate site evacuation drill was practiced at the elementary school during the year.
8. Tornado drills -practiced once in the fall and once in the spring.
9. Bus evacuation drills

OTHER RELATED ITEMS

1. The district carries a portable AED device on the activity bus.
2. An AED device is available at football games.
3. Digital Citizenship is included in the curriculum.
4. Playground equipment is inspected by school personnel on a regular basis.
5. The school uses computer software to monitor student use of the internet on school owned devices.
6. A mental health counselor is available for students and staff.
7. Cellphones are prohibited from some areas of the facilities, including locker rooms.
8. A video camera was added to a route bus during the current school year.

9. A new route bus was purchased by the district.
10. Guardian Caps are used by all high school football players during practice.
11. The district plans to utilize drug dogs in the facilities.

STRENGTHS OF THE PROCEDURES

1. The facilities of the district are well maintained and clean.
2. Utilization of the Standard Response Protocol.
3. Faculty and staff are trained annually in the safety procedures of the district. Use of video training is positive.
4. The district has limited access points to the buildings, and these are monitored by authorized personnel.
5. Safety related drills are practiced with students and staff taking part.
6. Communication within the district concerning safety issues appears to be excellent.
7. Safety information and evacuation routes are posted in the rooms.
8. Periodic inspection of facilities including playground equipment is standard practice.
9. Exits are clearly marked.
10. Availability of a mental health practitioner for students and staff.
11. The fenced playground is a plus.
12. Emergency lighting in the buildings is excellent.
13. Records of safety training and drills practiced are kept by the district.
14. School personnel check AED devices regularly.
15. Fire extinguishers are checked monthly as required.
16. Facility updates are made on a regular basis.
17. Carrying a portable AED device on the activity bus.

18. Use of video cameras in the facilities.
19. Chemicals and cleaning supplies are stored properly.
20. Monitoring student internet sites is good practice.
21. The addition of vaping detectors is a good deterrent.
22. The use of guardian caps at football practice is a good safety measure.
23. The upgrade of the ventilation system in the welding shop is excellent.
24. Suggestions from past reviews have been addressed.

ITEMS FOR CONSIDERATION

1. The current drain trench covers located on the west sidewalk of the high school building present a trip hazard. Consider replacing these covers with sidewalk drain grates that are flush with the sidewalk to cover the drain trench.
2. Consider adding drain trenches and flush covers to the sidewalk on the north side of the high school building. These trenches would help to alleviate the ice build up in this area.
3. The all-glass entry doors at the schools remain a concern. It is not difficult to intentionally break the glass. Consider a plan to either replace the doors with a more secure type of door or installing safety film on the existing doors.

SUMMARY

Safety remains a priority for Leyton Public Schools. The district continues to do an excellent job of providing a safe environment for students and staff. Facility upgrades are made on a regular basis. The Safety Committee does an excellent job of recognizing and discussing hazards and works to eliminate these hazards. Staff members are provided with training which enables them to act in times of crisis. Staff and students practice safety procedures on a regular basis. A safe and positive learning environment exists through the effort and cooperation of the Board of Education, administration, faculty, and staff, and patrons of the district.

The Leyton School District has had their safety procedures reviewed as required by the Nebraska Department of Education Rule 10.

**LEYTON PUBLIC SCHOOLS
BOARD OF EDUCATION POLICY #3040**

School Safety and Security

In order to fulfill its obligation to provide a safe and secure learning environment, the Board of Education has adopted this School Safety and Security Policy. Although the district will take reasonable steps to protect students and staff, no entity can provide complete safety and security at all times. This policy does not make the district a guarantor of the safety of students, staff or patrons.

I. General Safety and Security

a. NDE Rubric

The District will meet at least the minimum requirement for each school safety and security standard indicator adopted by the Nebraska Department of Education.

b. School Hours

- i. During a crisis situation, the administration will maintain established school hours and proceed with all co-curricular activities as scheduled whenever possible.
- ii. If, during a crisis situation, the parent(s) or guardian of a student decide that the student needs to be absent, this absence will be excused.

c. Access to School Facilities

- i. The school's facilities may not be used for funeral or memorial services ~~during the school day~~ without the approval of the Superintendent.
- ii. This policy does not discourage the presentation of traditional American Legion memorial services which promote patriotism.

d. Memorials

- i. Memorials often create a visual reminder of a particular crisis that may reintroduce feelings of grief

for students. Therefore, memorials are generally not allowed anywhere on school premises.

- ii. Individuals who wish to seek a waiver of the general prohibition against memorials must follow the steps outlined below:
 - a. The individual must first meet with the Superintendent or his/her designee to discuss the request for a memorial.
 - b. If the Superintendent determines that additional review is appropriate, he/she will refer the request for consideration by the crisis team.
 - c. The crisis team will consider:
 - i. The current research regarding the potential psychological harm that could be caused by a memorial;
 - ii. The potential disruption to the school's learning environment;
 - iii. The cost to the district of erecting and/or maintaining a memorial;
 - iv. Whether prior tragedies have been commemorated by a memorial;
 - v. The potential for future tragedies which could necessitate a similar memorial; and
 - vi. Any other factor which the crisis team deems relevant to its recommendation.
 - d. After consideration of the factors outlined above, the crisis team will make a recommendation as to whether the prohibition against memorials should be waived.
 - e. The Superintendent will communicate the crisis team's recommendation to the individual requesting the memorial.

- f. If the crisis team recommends waiver of the prohibition against memorials, the individual who made the initial request must inform the Superintendent if he/she wishes to ask the board to approve the memorial.
 - g. Memorials may only be approved by the board and only after completion of the process outlined in this policy.
- iii. This policy is not intended to discourage the acceptance of memorial funds or specific items.

II. Superintendent's Duties Related to Safety and Security

a. Appointment of Crisis Team

The Superintendent shall appoint members to serve on the school district's crisis team. The superintendent may, but is not required, to include representatives from the following groups on the crisis team:

- Administrators
- Teachers
- Health/mental health
- Facilities staff
- Transportation staff
- Food service staff member
- Information technology staff
- Students
- Parents
- Staff member with expertise on the needs of students with disabilities
- Organizations that serve the disabled
- Organizations that serve the needs of minority populations (ELL, race, etc.)
- Representatives from local early responders (law enforcement, fire and rescue personnel, railroad, factories, etc.)

b. Compliance with Fire and Safety Codes

The Superintendent will ensure that the school district meets all current fire and life safety codes or is in the process of coming into compliance.

c. Annual Safety Audits

The Superintendent will arrange for the performance of an annual safety audits using an external consultants utilizing the standardized audit protocol adopted by the Nebraska Department of Education.

d. Mutual Aid Agreements

The Superintendent will enter into mutual aid agreements to address the academic, physical, operational, psychological, and emotional recovery areas when possible with appropriate local entities.

III. Building Principals' Duties Related to Safety and Security

a. Positive and Safe Learning Environment

Each building principal shall implement a school-wide behavior process to create a positive and safe learning environment.

Each building principal shall conduct training on and require enforcement of the district's anti-bullying and dating violence policies.

Each building principal shall ensure that staff complete the required suicide prevention training as required by board policy.

Each building principal shall require staff to engage in active supervision of students at all times

b. Visitor Protocol.

Each building principal shall adopt a protocol for visitors to his/her school building to sign in upon arrival and departure and to be identified as a visitor while they are in the building during the school day. The protocol must also address visitors in specialized areas of the school such as playgrounds, gyms, cafeterias and the like.

This protocol may be written or unwritten but must be clearly communicated to and enforced by all staff.

The building principal will report individuals who repeatedly violate the visitor protocol to the superintendent for possible exclusion from school facilities pursuant to board policy.

c. Emergency Drills

Each building principal must ensure that the following drills are conducted in his/her building:

- i. Fire drills (evacuation): One fire drill conducted monthly with one additional drill being conducted during the first 30 days of school.
- ii. Evacuation to Location: One drill each year to the designated off-campus safe location.
- iii. Tornado drills (shelter): One drill during the first two weeks of school and the second drill during the month of March.
- iv. Lockdown drills: One drill per semester.
- v. Bus evacuation drills: Two drills during the school year involving all students and appropriate staff. Recommended that one drill occur during the first month of school.

Each building principal must also conduct any non-required drills recommended by crisis team.

Each building principal shall conduct a performance review of each of the drills conducted pursuant to this policy. This review does not have to be in writing.

Adopted on: August 14, 2017
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Reviewed on: March 10, 2025
Revised on: June 9, 2025

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M E M O R A N D U M

To: KSB Policy Service Subscribers
FROM: KSB School Law
DATE: May 28, 2025
RE: Annual Policy Updates

It's time for the 2025 KSB School Law policy updates. Below, we discuss the policy changes, the changes to our standard forms, and some issues raised by certain laws that do not necessarily require a policy change but present new obligations or things to keep in mind as you enter the 2025-26 school year. We have broken these down into 3 sections: "Policy Changes;" "Forms Changes;" and "Other Issues to Consider."

Please keep in mind that most approved bills go into effect three months after the legislature adjourns. This year the Unicameral is currently scheduled to adjourn sine die on June 9, so the effective date of most bills will be September 9, 2025. However, if a bill has a specific effective date or an emergency clause, it goes into effect on the stated date or when passed and approved according to law. That also means there could be some new bills approved after the release of these updates which will require us to supplement the updates. There are also a handful of bills that passed in previous sessions but go into effect for the upcoming 2025-26 school year.

To assist subscribers in implementing these policy changes and the other considerations laid out in this Memo, **KSB will hold a webinar on Monday,**

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June 2, 2025, at 9:00 a.m. Central Time. In the webinar, we will give a brief overview of the changes and then answer questions from attendees regarding the policies and other considerations. We will also record the webinar and post it in the KSB School Law portal in the Policy Updates section. Please contact us if you have any additional questions about the policy updates or portal.

Policy Changes

REVISION OF POLICY 1002: CREATION, AMENDMENT AND DISTRIBUTION OF POLICIES

As the list of required policies, reviews, reapprovals, and hearings grows, we eliminated the list from this policy so it did not need to change so often. Instead, we will continue to update and provide subscribers with the Annual Notices, Hearings, Reviews, and Trainings document that is released with the policy updates each year. There is no requirement to list these obligations inside of a policy.

This change is required, unless you want to continue maintaining the list of requirements in this policy.

REVISION OF POLICY 2006: COMPLAINT PROCEDURE

We made just a couple of tweaks to this policy to remove references to the Biden Administration Title IX rules, which are no longer in effect.

This change is required.

REVISION OF POLICY 3003: BIDDING FOR CONSTRUCTION, REMODELING, REPAIR, or SITE IMPROVEMENT

School districts are generally prohibited from engaging “in the construction of any public works involving architecture or engineering unless the plans, specifications, and estimates have been prepared and the construction has been observed by” a licensed Nebraska architect or professional engineer. However, the law provides an exception to this requirement when the “contemplated expenditures for the complete project” are below a certain dollar amount. In July 2024, the Nebraska Board of Engineers and

Architects increased this exemption from \$119,000 to \$144,000. Our recommended changes to Policy 3003 reflect this higher dollar amount for the projects that are exempt from the mandate to engage a licensed Nebraska architect or professional engineer.

This change is required.

REVISION OF POLICY 3004.1: FISCAL MANAGEMENT FOR PURCHASING AND PROCUREMENT USING FEDERAL FUNDS

During our regular review of policies, we noticed a citation was partially removed from Section G Allowability of Costs. This citation has been corrected.

This change is required.

REVISION OF POLICY 3023: RECORD MANAGEMENT AND RETENTION

During some federal fund audits, the auditors recommended adding a provision to this policy to address the retention of federal award records. We have added such a provision to the policy.

This change is required.

REVISION OF POLICY 3026: HANDBOOKS

We have updated this policy to reflect how changes to the handbooks operate. We've included the one sentence that was in policy 5034, and 5034 has now been eliminated. We made a few other tweaks that hopefully will clarify the handbook updating process, especially as new legal interpretations and guidance seem to be coming out daily.

Administration is permitted to make changes without board approval unless it is required by law or conflicts with a policy. Administration is also permitted to make changes (whether or not requiring board approval) and provide notice to affected individuals by just sharing the amendment and not resharing the full handbook, unless required by law. For example, if you add a new student conduct rule to the handbooks and intend for that to be used for discipline, under the Student Discipline Act the "board" would have to

approve that rule, and both students and parents must be provided notice prior to it being implemented. However, you wouldn't have to reprint or reshare the entire handbook. You could just provide the amended section or provision.

This change is required.

REVISION OF POLICY 3036: PURCHASING (CREDIT) CARD PROGRAM

This policy change eliminates an inappropriate reference to a nonexistent reimbursement.

This change is required.

REVISION OF POLICY 3043: DESIGN-BUILD CONTRACTS

One of the legal requirements for school districts using the design-build project delivery system for school construction projects is for the school district to hire a performance-criteria developer (PCD), a licensed Nebraska architect or professional engineer. For projects with a cost of \$896,000 or below, the timeframe and procedures for selecting and hiring the PCD can be shortened and simplified. The proposed revisions to this policy reflect that alternative. While updating this policy, we have also included changes in the organization of the policy and reformatting.

This change is required.

REVISION OF POLICY 3047: DATA BREACH RESPONSE

We have amended this policy in light of the PowerSchool data breach this past year. The amendment provides that the district's data directory will include a list of approved vendors and contractors to ensure that information exists in a consolidated format. Additionally, as part of the incident response plan, this policy change encourages contacting an insurance provider as part of a school district's response.

Note that the first section of this policy requires you (or your tech coordinator) to keep an updated list of computing devices, software, vendors with access to personally identifiable information and staff members'

usernames and passwords for any district software. The PowerSchool data breach is also a good reminder to be sure that this information is updated and that you know where to find it in the event of a breach.

This change is highly recommended.

REVISION OF POLICY 3057: TITLE IX

Death, taxes, and Title IX policy updates. These are the constants in life.

As many of you are aware, the Biden administration issued regulations in 2024 that necessitated updates to this policy. The updates also allowed for more streamlined investigations but expanded definitions of sex discrimination. However, a federal court vacated the 2024 updates in their entirety. The new White House has stated its belief that the regulations from 2020 are still in effect.

As a result of these changes, KSB is once again recommending a policy change.

Option 1 is a significantly pared-down version of the 2020 policy, which maintains the required substance in a simplified version. We have also improved this policy based on our five years of experience addressing Title IX complaints under the framework instituted by the previous Trump administration. We believe this policy would satisfy any requirements required by a Trump-led Office of Civil Rights.

Option 2 is a more aggressive option. This version is based on a close reading of the court decision that struck down the 2024 regulations, part of which rested on a rationale that vacating the 2024 rule would “cause a return to the status quo’ that existed for more than 50 years prior to its effective date.” KSB believes the basis for this recent decision suggests that the 2020 regulations contain similar flaws. Thus, this policy focuses on the clear mandate laid out in federal statute and court decisions that require public school districts to respond to allegations of sexual harassment in their education programs and activities promptly and in a way that is not deliberately indifferent. This option is no less rigorous in requiring schools to be responsive, but it is less detailed and proscriptive in the granular procedures dictating *how* schools respond. This option allows for maximum flexibility in investigations, in exchange for undertaking some risk that the

procedures that the school district employees may not strictly comply with a hyper-technical reading of the 2020 regulations.

We will have additional Title IX guidance and forms available on the portal based on the option your board elects to assist your Title IX team comply with your board's choice.

One of these policies is required. Please note that your handbooks must include the version of this policy that your board selects (and our handbook redlines will have a prompt for adding the policy option your board chose as you update them).

**REVISION OF POLICY 4051:
STAFF AND DISTRICT SOCIAL MEDIA USE**

The last time we reviewed this policy, X was called Twitter. In light of the changes in the social media landscape and recent court cases addressing official government accounts, it's time for some updates.

We have proposed a host of relatively small and simple tweaks, but they are important. For example, we have added more detail, differentiating between personal and school-owned accounts. We've clarified staff use of social media for instructional purposes. We address "tagging," where the school accounts are tagged or mentioned in outside posts to increase traffic to the post.

We have also updated the relevant rules for deleting comments, blocking posts and users, and banning outside users on school-owned accounts. It's important to note that this policy has always prohibited school-owned accounts from having comments "on" unless approved by the superintendent. When you enable comments, you take the bitter with the sweet. If you have not been following that part of the policy, now is a good time to review your practices and expectations for staff administering these accounts. If your practices differ from the policy, you should either change those or work with us to change the policy. There has been a lot of recent court action on the First Amendment rights of users interacting with individual school official accounts, like board members, and school-owned accounts operated by school employees.

These changes are required.

REVISION OF POLICY 4057: SUPERINTENDENT EVALUATION

We have amended this policy to eliminate the provision that required the superintendent evaluation to occur at a board meeting. You may still evaluate the superintendent at a board meeting if you wish, but now you may also conduct the evaluation with the board president and superintendent, with a committee of the board and superintendent, or any other way you deem appropriate.

Note that if your board decides to conduct the evaluation outside of a board meeting, you should review your superintendent contract, as well.

This change is highly recommended.

REVISION OF POLICY 4059: BEHAVIORAL AND MENTAL HEALTH TRAINING

We have revised this policy to remove the requirement that the training be at least one hour. Now, the length of the training is "a reasonable amount as determined by the school board." We have also added the statutory list of topics that may be covered in the training.

This change is required.

REVISION OF POLICY 5001: COMPULSORY ATTENDANCE AND EXCESSIVE ABSENTEEISM - TRADITIONAL APPROACH

This policy has been revised to provide clearer procedures for the Attendance Officer to follow in responding to excessive absenteeism. The policy previously referred to external procedures that were inconsistently developed and adopted.

This change is required.

REVISION OF POLICY 5015: PROTECTION OF PUPIL RIGHTS AND POLICY 5018: PARENT INVOLVEMENT IN EDUCATION PRACTICES

During the 2024 session, the Unicameral amended sections 79-530 through 79-533 through LB 71 to give parents, guardians, and educational decisionmakers greater access to information about and involvement in educational practices. Those changes are reflected in this policy. Additionally, the current Unicameral again amended section 79-532 through LB 428 to add various requirements related to surveys administered by the school. These changes include allowing parents to obtain copies of the surveys through various methods as well as the ability to exempt their children from participating in the surveys.

This policy must be adopted by July 1, 2025. The policy must be developed with parental input from parents, guardians, and educational decisionmakers. It must be the subject of a public hearing before the school board before adoption by the board. As previously required, the policy must be reviewed annually and either altered and adopted as altered or reaffirmed by the board following a public hearing. Any public hearing must include a reasonable opportunity for public comments.

The school district must make the policy accessible on the school district's website by August 1, 2025. The policy must be accessible by a "prominently displayed" link on the website. If the policy is altered, the new version of the policy shall be made accessible within a reasonable time thereafter.

Finally, the school district must continue to comply with the PPRA survey requirements. This means schools must comply with Policy 5015 (federal law requirements) and Policy 5018 (state law requirements) when administering surveys.

This change is required.

REVISION OF POLICY 5016: STUDENT RECORDS

The introductory paragraph of this policy clarifies that "student records" generally do not include transitory communications such as emails, text messages, handwritten notes between school and home, and similar items. These types of communications are not typically maintained by the district.

Following that introduction, the policy presents three different options for the board to consider regarding what types of records the district will officially “maintain.” Recently, we have seen a noticeable increase in requests from parents asking for complete copies of their children’s student records. At the same time, the rise in digital communication has complicated decisions about whether emails and text messages should be included in those records.

To address this, we have added a consistent reminder in each of the three options regarding what it means for the district to “maintain” a record. This serves as a clarification for both parents and school officials that, regardless of which option the board selects, the general rule excluding most emails and texts from the definition of “student records” still applies.

This change is highly recommended.

REVISION OF POLICY 5031: STUDENT APPEARANCE

Section 79-2,158 requires each school district to adopt a written dress code and grooming policy to be implemented at the start of the 2025-26 school year that is consistent with the model policy developed by the State Department of Education. We’ve revised our policy to be consistent with the Department’s model policy (don’t shoot the messengers), though hopefully a bit more concise.

This change is required.

ELIMINATION OF POLICY 5034: HANDBOOKS NOW “INTENTIONALLY LEFT BLANK”

The policy has been combined into policy 3026 and is now eliminated.

This change is required.

REVIEW OF POLICY 6025: STUDENT CELL PHONE AND OTHER ELECTRONIC DEVICES

LB 140 requires schools to have policies prohibiting the use of cell phones and other electronic devices while at school or attending a "school instructional function." Of course, that term is not defined. We assume they are talking about field trips and other off-site curricular activities, not extracurricular activities.

However, the bill also allows boards and administrators to permit use of cell phones when "determined appropriate." So you "shall" have a ban but may deem any use appropriate. Consequently, we have not proposed any changes to policy 6025, because all of those options remain lawful.

As a result, we believe some schools will keep their current policy in place heading into 25-26. Here's the issue. LB 140 says, "The development of the policy shall include stakeholder participation to ensure that such policies are responsive to the unique needs and desires of students, parents, and educators in each community." It's unclear what that means if you already have a policy in place that was approved at a public meeting. The law does not require the formation of a committee or that you prospectively seek input now. It ties that input to the "development" of a policy, not any future amendment.

Here's our opinion on your options. If you solicited stakeholder feedback when developing your policy initially, or if staff, students, and parents provided input voluntarily at that time, we believe it would be lawful to simply move forward without seeking additional feedback or even reapproving the policy you have in place. For example, we know some schools conducted a stakeholder survey or invited stakeholders to board meetings if they had input when creating the policy. We believe that is sufficient to meet the requirements of LB 140.

If you did not receive stakeholder feedback initially, you have two choices. First, you could intentionally reach out for feedback in some way now, such as via survey, ad hoc working group, or to specific individuals whose input you think would be helpful. After obtaining that feedback, you could then reapprove the policy as it exists or with any amendments you see fit. We're happy to help with those. Second, you could take the slightly more aggressive approach that, because the policy was approved at a duly noticed

public board meeting with the policy on the agenda, stakeholders had an opportunity for feedback at that time. In our view, this is as much a political question as a legal one.

The bill also has 5 listed exceptions that schools must make to any restrictions on cell phone and device use. They are not required to be in the policy. Some of the exceptions we already include in our 4 policy options, such as use by a student when deemed necessary because of a disability accommodation, like a student with diabetes who uses a phone to monitor their levels.

One particular exception that could prove tricky permits students to use cell phones regardless of the strength of the school's ban in cases of "emergencies and perceived threats of danger." Of course, those terms are not defined, nor is it clear who decides what constitutes an emergency or threat. We have elected not to bring attention to this exception for fear that every student and parent will argue that the exception applies to them. You may see other policies throughout the state that list all of these exceptions, so we wanted to let you know it does exist and explain our rationale for not suggesting changes to our current policy options.

No changes required, but you must consider whether you met the requirement to obtain stakeholder input when your policy was developed.

REVISION OF POLICY 6031: EMERGENCY EXCLUSION

The policy had a discrepancy in the hearing request section. We aligned those timelines, which are already shortened to comply with the expedited hearing obligations under the emergency exclusion statute.

This change is required.

REVISION OF POLICY 6034: CONCUSSION AWARENESS

The policy requires updating to remove specific references to guidances and training that have since been updated. Review the approved trainings from DHHS and the NDE Brain Injury Support page for all updated materials.

This change is required.

NEW POLICY 6044: PARTICIPATION AND ASSIGNMENT OF ATHLETIC TEAMS

LB 89 establishes the Stand with Women Act. Originally, the bill would have required schools to designate locker rooms, bathrooms, and athletic teams based on sex as male, female, or coed. As the bill progressed, it was amended to include only requirements for designating athletic teams and limiting participation in athletics based on sex. The law defines sex in terms of reproductive organs and functions. The law also requires every school to have a policy implementing the new requirements.

There are a few other items to note. While the bill eliminated explicit provisions for bathrooms and locker rooms, it does require the policy to address the “conduct of visitors and the public.” We are not sure what that means, because there is no explanation in the bill. We assume that is a nod of deference to existing policies and practices as it relates to things like restrooms that patrons and visitors can use when on school grounds. For that reason, we have simply said all visitors and members of the public shall comply with existing policies and law.

This policy is required *if LB 89 becomes law.*

NEW POLICY 6045: BEHAVIORAL INTERVENTION

Section 79-262.01 requires school districts to develop and adopt a policy consistent with or comparable to the model policy developed by the State Department of Education. We went with “comparable to” and tried to draft a policy that won’t be too onerous compared to common and best practices we’ve seen prevalent across the state.

This policy is required.

Form Changes

Public Participation Rules for Public Comment

We've updated these rules slightly in light of some recent court decisions regarding public comment at school board meetings. However, the changes are not major. Recently, the Nebraska Attorney General's office representatives have shared informally that they believe public comment at board meetings can be limited to items on the board's agenda. We do have some concerns about that informal guidance in light of published decisions that say the opposite, but if your board is interested in exploring that limitation, give one of us a call to talk through that option.

Application for Employment

We reviewed LB 144 and determined that no changes to the employment application form are required. LB 144 revised the definition of spouse of a veteran and added language regarding the preference eligibility for the spouse of a service member. As such, we recommend reviewing the statutory standard and definition if you receive an application indicating veteran preference.

Title IX

For schools selection Option 1 for their Title IX policy, we will have updated forms and refresher training available this summer. In the meantime, if you receive a Title IX complaint prior to the start of next school year, give us a call to talk through your response options regardless of the policy you chose.

Other Issues To Consider

LB 306

Apparently, this bill has 9 lives. On May 21, it appeared dead. On May 22, it was revived. We will continue to monitor it along with any amendments. When AM1440 was discussed on May 21, only the LB 550 (religious instruction) section seemed to implicate a policy change. Even then, it said a school "may" adopt a policy. We simply don't yet know if this bill and any others amended into it will pass, or if the wording will remain the same. The

sections on funding 3 weeks of FMLA leave and restrictions on superintendent employment, for example, would not require policy changes but would require schools to consider their responses to those new provisions.

LB 390: Parent Right to Access School Library Materials

LB 390 (approved by the Governor on April 14, 2025) requires each school board of a public school district to adopt a policy relating to access by a parent, guardian, or educational decisionmaker to certain school library information. The new policy will provide parents, guardians, and educational decisionmakers the right to access a catalog of all books in the school district's library and the right to receive certain notifications when their student checks out a library book.

The deadline for adopting this policy is "for implementation at the beginning of the 2026-27 school year." We will provide you our recommended policy that complies with LB 390 with our 2026 annual updates.

LB 457: ANAPHYLAXIS POLICIES

LB 457 directs the Department of Health and Human Services, in consultation with the State Department of Education, to develop model anaphylaxis policies available for use in school districts and licensed child care programs setting forth guidelines and procedures to be followed for the prevention of anaphylaxis and during a medical emergency resulting from anaphylaxis.

On or before July 1, 2026, each school district must adopt a written policy to address incidents of anaphylaxis involving students at school. A school board may use the model policy mentioned above as a guide. The policy must not conflict with or hinder the implementation of an individualized anaphylaxis plan of a student and must be consistent with section 79-224 relating to self-management by a student.

Next year, we will review the policy developed by NDHHS and NDE and determine if we will revise Policy 5053 - Self-Management of Diabetes or Asthma/Anaphylaxis.

FAIR Leave Act (Modifying FMLA)

Under the FMLA, if both spouses work for the same employer, they are required to split the (up to) 12 weeks FMLA leave for things like bonding time with a newborn or adopted child or to care for a family member with a serious health condition. The "FAIR Leave Act" introduced in the House would eliminate this restriction. For example, if you employ two teachers who have a newborn, both would be permitted to take up to 12 weeks for bonding time. This bill is separate from what's happening with paid leave in the Unicameral. We will monitor the bill and provide updates, including an updated policy, if it advances.

Children's Online Privacy Protection Rule (COPPA) 2.0

The Federal Trade Commission's 2025 proposed amendments to the Children's Online Privacy Protection Rule (COPPA), AKA "COPPA 2.0," aim to modernize protections for children under 13 based on the changes in the tech world which have occurred since the last amendments to COPPA in 2013. The amendments take effect June 23, 2025. To note, while these amendments do not directly apply to schools, they may impact how schools interact with EdTech companies who provide classroom technologies, resources, and apps.

In the 2024 Notice of Proposed Rulemaking, the FTC proposed codifying a school authorization exception to parental consent and also new definitions of "school" and "school-authorized education purpose." However, in the Final Rule, the FTC chose not to finalize these EdTech-specific amendments which would impact schools. With the possibility of amendments to FERPA in the future, the Commission decided to wait to change any language regarding EdTech and schools within COPPA 2.0. For our schools, this means that the existing interpretation, where schools may consent on behalf of parents for the use of EdTech tools, so long as the information is used exclusively for educational purposes and not for commercial gain, remains in effect. Schools will also see enhanced notices from EdTech companies regarding how data is collected and utilized by these companies. We encourage you to review the notices received.

Because schools utilize technology and software that record a child's voice (e.g., speech to text), one of the new exceptions to parental consent requirements found in COPPA 2.0 is helpful. It allows operators to collect audio files containing a child's voice and no other personal information solely to respond to a child's specific request, provided the file is not used for any other purpose, is not disclosed, and is deleted immediately. Other finalized

revisions include reinforced data minimization standards, which limit the use of persistent identifiers and restrict data collection. The definition of “personal information” has been expanded to include biometric identifiers such as facial recognition data, voiceprints, and fingerprints. Once the law is finalized, we will blog about any specific guidance the FTC may release regarding EdTech and parental consent. If you would like light reading materials to lull you to sleep, the proposed commentary and rule is available [here](#).

KSB Superintendent Evaluation Platform

We are also pleased to announce that the KSB Superintendent Evaluation Platform is now live and available for use. This platform was designed specifically to align with Nebraska law and best practices, offering boards a streamlined, legally sound, and customizable way to conduct superintendent evaluations. Subscribers will be able to access the platform through the KSB portal. We have a summary of the platform’s features and a short video about it available [here](#). If you have questions about getting started or would like more information, please don’t hesitate to reach out.

CONCLUSION

It is all too easy to adopt policies that look good but that do not actually reflect how the school operates or assist the school in accomplishing its goals. Every year we stress that it is very important to us to give you a working, useful set of policies and a continuing ***policy service***. For our Complete Service subscribers, there is no additional charge for revisions to our policies or consultation about them. Please don't hesitate to contact any of us with questions about the updates or other policies. Our group e-mail address is ksb@ksbschoollaw.com.

Cell Phones and Other Electronic Devices

Students are prohibited from using cellular phones, smart watches or other electronic devices while at school except as provided in this policy. In this policy cell phones refers to cellular phones, smart watches or other electronic communication devices.

Cellular phones for junior high and high school students are to be powered off, kept in lockers or in the student's vehicle during school hours. Elementary grade school students who have phones or electronic devices must be powered off and turned into the teacher at the beginning of the day, and they will be returned to them when class is over.

Students may use cell phones or other electronic devices on school sidewalks and in the common areas of the school before and after school so long as they do not create a distraction or a disruption and comply with all other policies and handbook provisions. Students may not bring their cellular phones or other electronic devices out of their lockers or otherwise use them during the lunch break. No student is allowed to go to their locker or vehicle during class to use a cellular phone or other electronic device.

By bringing their cell phones and other electronic communication devices to school, students consent to the search of said devices by school staff when the staff determines that such a search is reasonable or necessary.

Students may not have cell phones or electronic devices while they are in locker rooms, classrooms, restrooms or other areas in which others have a reasonable expectation of privacy.

Students are strictly prohibited from sending, sharing, viewing, or possessing pictures, text messages, emails or other material of a sexual nature in electronic or any other form on a computer, cell phone, or other electronic device while at school. Students who possess prohibited material on their cell phone or other electronic device while at school shall be subject to disciplinary consequences as articulated by the student handbook.

Students may not use cell phones or electronic communication devices while riding in school vehicles, including listening to music, unless they have permission to do so from the driver or other adult responsible for their supervision.

Exceptions to this policy will be made as required by state or federal law or to comply with a student's education plan (e.g. an Individualized Education Program or Section 504 Plan).

Students shall be personally and solely responsible for the security of their cell phones, smart watches or other electronic devices. The district is not responsible for theft, loss, or damage of a cell phone or any calls made on a cell phone.

Students who violate this policy or other school rules will have their cell phones or electronic devices confiscated immediately. The administration will return confiscated devices to the parent or guardian of the offending student, after discussing the rule violation with the student and parent or guardian. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

Timestamp	Have you read the sample policy from above?	We want to know your opinion on the sample policy. Please take some time to consider the policy and leave us your feedback.
5/27/2025 10:24:49	Yes	I think no cell phones allowed is a fantastic idea.
5/27/2025 10:33:34	Yes	I am completely on board with restricting cell phones, smart watches etc. at school. I'll be happy to help implement the policy.
5/27/2025 10:35:28	Yes	They don't need there phone in school at all
5/27/2025 10:35:48	Yes	I agree kids do not need to have phones during class. Hallways and lunch would be OK but not during instruction.
5/27/2025 10:38:03	Yes	I appreciate the opportunity to share my opinion about this. I think this policy is much needed and I am in full support.
5/27/2025 10:40:22	Yes	I think this policy is great. Thank you
5/27/2025 10:53:36	Yes	I would like us to go phone free on all places, and leave it to the coaches for longer drives and tournaments
5/27/2025 10:55:46	Yes	This policy would enable students to focus on their education during the school day. Communication from parents, family, etc can be done through the school office.
5/27/2025 10:57:29	Yes	I do not think students should have access to cell phones from the time they enter the school building until they are ready to leave at the end of the day, including when they are on the school bus to attend any school activity in which they participate. They need to learn to communicate with their fellow students and grow friendships. We are raising a whole generation who have not learned to communicate and what are they going to do when they enter the 'real' world.
5/27/2025 11:00:49	Yes	I am good with the policy that Leyton has come up with.
5/27/2025 11:25:33	Yes	I approve.
5/27/2025 11:36:33	Yes	I agree with removing phones for the 25-26 school year. I feel this would enable kids to focus on education better throughout the day.
5/27/2025 11:44:53	Yes	I understand the reasoning for the policy, and appreciate the Educators and School Board for their attention to the new policy.
5/27/2025 11:55:34	Yes	I would recommend inserting "communication" between electronic devices in the first paragraph of the sample policy. This frees up the use of computers. As an employee, I think the policy is much needed. Cell phones/social media are a distraction for some students and it seems to get worse each year. As a parent, I'm sure I would have had reservations for my boys when they traveled to activities, but in the end I know changes need to be made.
5/27/2025 12:39:09	Yes	I think students should be allowed to use phones while on busses. We've grown accustomed to being able to communicate with one another at all times. Seems reasonable for a parent or student to text or call during bus rides.
5/27/2025 12:50:14	Yes	Cell phone are important to students for contacting parents so prohibiting them on school property is too excessive. They do need to be prohibited during instructional purposes. I am a special education teacher and I have students who utilize their phones for reading questions or more specifically, spelling words in answers. However, that can be rectified by writing it as an accommodation in the IEP.
5/27/2025 13:54:06	Yes	I like it and think it is a great sample policy to use/build from. I think as long as elementary devices are turned off, they can be kept in their backpacks/lockers and do not need to be collected by teachers. I would like to see a clear outline in the policy of consequences including first vs second offense and so on. I think it may be challenging to enforce the policy on the buses. I understand it says at driver/sponsors discretion, and I think that works for extra curricular activities, but I think on some of the larger bus routes it may be harder to enforce/monitor.
5/27/2025 14:43:35	Yes	As a parent, I appreciate the school's effort to create a clear and comprehensive cell phone policy aimed at minimizing distractions and maintaining a safe, respectful learning environment. I agree that classrooms and private spaces such as restrooms and locker rooms are not appropriate places for electronic devices. Here are a few thoughts I had while reading through this sample policy. 1. While I agree that students should not have cell phones in the classrooms and private areas I think we should help parents with teaching responsible digital behaviors. In some cases, that may not be taught at home at all. Allowing supervised, non-disruptive use during lunch or free periods could help with that. 2. The search clause says that students "consent" to searches of their devices. I agree with this for safety but think that maybe defining what constitutes as "reasonable or necessary" grounds should be added. That way the area is clearly defined and not so grey. 3. Maybe add a little bit clearer definition of "common areas." Again, so that there is no grey area. 4. Music on buses or vans during school activities. Some of those trips are long and students listen to music with their headphones to relax, stay calm, or mentally prepare for an event. As long as the volume is low and it doesn't cause distractions, it seems like a reasonable and harmless use of the device. Wondering if this could be deemed as acceptable use. Overall, I think this policy has a strong foundation. With a few revisions for flexibility and clarity it could better support both academic goals and the realities of modern student life.
5/27/2025 15:33:40	Yes	I am fine with Dillon leaving his phone in his backpack in his locker in high school when he takes it. Most of the time he leaves his phone at home unless he needs to get a hold of me after esports then that is the only time he takes it or field trips.
5/27/2025 17:00:42	Yes	It is not strict enough. Phones should be left in cars or checked into the office. If they are allowed in lockers they will "forget" to leave them in their locker repeatedly. If they are not legally allowed in schools then they should not be in their possession at all inside the building.
5/27/2025 20:12:16	Yes	Absolutely reasonable. However, I think high school aged students should be allowed to check their devices at lunch time and possibly between classes to give parents a convenient avenue of communication with their child when needing to get them a simple message. Giving them this small window of opportunity will also appease their desire to rebel against this rule altogether. But if they abuse it, they lose it. I am always for giving these young adults the opportunity to make good choices or bad choices and learn from the consequences!
5/27/2025 20:58:44	Yes	I think the sample policy is fine. Creating IEP's or 504's allowing use of cell phones should be kept to a minimum and if they are written, they should have restrictions clearly stated on when, where and how a cell phone could be used by a SPED student.
5/27/2025 21:09:42	Yes	I think it looks good. It needs to be more specific on the punishment, especially at the high school.
5/27/2025 22:46:59	Yes	Students don't need any devices during classroom instruction. They should have a pocket collection area at the beginning of school and let them have them at the end if the school day. We lived without these devices long ago and I believe they are just a distraction in the learning environment
5/28/2025 6:17:46	Yes	The phones should be collected at the start of the day instead of being stored in their lockers.
5/28/2025 12:36:59	Yes	Yes
6/2/2025 12:30:30	Yes	I agree with the sample policy, as long as there are clear consequences for violations and it is applied and enforced with fidelity and consistency, ensuring that all students receive equal and fair treatment.