

MALCOLM PUBLIC SCHOOLS, DISTRICT #148
BOARD OF EDUCATION REGULAR MEETING AGENDA
Monday, June 15, 2026 7:00 PM
SCHOOL DISTRICT BOARD ROOM

1. **Call Regular Board Meeting to Order - Roll Call**
2. **Pledge of Allegiance**
3. **Consent Agenda**
4. **Communication from Student Organizations**
5. **Communication From the Public: Communications in general or about a specific agenda item.**
6. **Unfinished Business**
7. **New Business**
 - 7.1. Approve the Superintendent's Contract for the 2026-2027 School Year
 - 7.2. Student Fee Hearing
 - 7.2.A. Discuss, Consider and Take all Necessary Action in approving Policy 5416: Student Fees
 - 7.3. Discuss, Consider and Take All Necessary Action in Reviewing and Approving Policy 5415: Anti-Bullying
 - 7.4. Discuss, Consider and Take All Necessary Action in Reviewing and Approving Policy 6400: Parent Involvement Policy
 - 7.5. Discuss, Consider and Take All Necessary Action in Reviewing and Approving Policy 6410: Family Engagement Policy
 - 7.6. Discuss, Consider and Take All Necessary Action in Reviewing and Approving Policy 5008: Attendance
 - 7.7. Discuss, Consider and Take All Necessary Action in Approving the 2025-2026 Multicultural Report
 - 7.8. Discuss, Consider and Take All Necessary Action in Reviewing and Approving Policy 5101: Student Discipline
8. **Reports and Discussion Topics**
 - 8.1. Administration Reports and Discussion Topics
 - 8.1.A. Principals
 - 8.1.B. Superintendent
9. **Enter into Executive Session if needed**

(This item will be on the monthly agenda in case something comes up that we need to discuss in an executive session)

10. **Adjournment**

NOTICES:

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the Bulletin Board on the North wall of the meeting room.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM:

Getting Started: The Board of Education will receive public comment on individual agenda items or communication from any district patron on any issue. When it is your turn to speak during the “Communications from the Public” portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education.

Time Limit: You may speak one time, but please limit comments to 5 minutes or less.

Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board of Education meeting.

General Rules: Please remember that this is a public meeting for the conduct of the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

SCHOOLS

BY: MALCOLM PUBLIC

BOARD OF EDUCATION

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY25-26"; Created On: 6/11/2026 11:30:28 AM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount
MAY26INTEREST	NDSLAF Bond Fund	MAY26 INTEREST	05/29/2026	\$1,034.22
MAY26LANCASTERCO	Lancaster County Treasurer	LOCAL COLLECTIONS	05/18/2026	\$29,226.61
MAY26SEWARDCO	Seward County Treasurer	LOCAL COLLECTIONS	05/15/2026	\$1,521.08
				\$31,781.91

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY25-26"; Created On: 6/11/2026 10:07:27 AM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount
MAY26INTEREST	Union Bank Interest	MAY26 INTEREST	05/29/2026	\$369.52
				\$369.52

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY25-26"; Created On: 6/5/2026 3:39:04 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount
24-091	Patrons/Students	May26 Lunch Deposit-1	05/08/2026	\$6,067.50
24-092	Patrons/Students	May26 Lunch Deposit-2	05/08/2026	\$2,706.00
24-113	Patrons/Students	May26 Lunch Deposits-3	05/20/2026	\$1,677.50
24-115	Patrons/Students	May26 Lunch Deposits-4	05/22/2026	\$1,124.65
MAY26 EFunds	Patrons/Students	May 2026 E Funds	05/31/2026	\$14,342.64
MAY26Farm	State of Nebraska	May26 Farm to School	05/04/2026	\$2,622.07
May26LunchReimb	State of Nebraska	May26 Lunch Reimbursement	05/14/2026	\$10,506.85
				\$39,047.21

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY25-26"; Created On: 6/5/2026 3:39:23 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount
May26LunchInterest	Union Bank Interest	May26 STFIT Interest	05/29/2026	\$33.84
				\$33.84

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY25-26"; Created On: 6/11/2026 11:10:24 AM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount
MAY26INTEREST	US Bank Spec Bldg	MAY26 INTEREST	05/29/2026	\$8,387.05
MAY26LANCASTERCO	Lancaster County Treasurer	LOCAL COLLECTIONS	05/18/2026	\$117,390.49
MAY26SEWARDCO	Seward County Treasurer	LOCAL COLLECTIONS	05/15/2026	\$4,068.97
				\$129,846.51

Financial Summary
5/31/26

School Accounts	General	Lunch	Activity	Bus Deprec	Student Fees
Previous Bal 5/01/2026	\$3,512,283.57	\$5,716.69	\$155,793.11	\$147,945.00	\$31,196.54
Receipts - May 2026	\$1,513,481.22	\$39,081.05	\$28,103.37	\$369.52	\$120.00
Disbursements- May 2026	\$730,972.87	\$36,149.44	\$28,349.01	\$0.00	\$0.00
Cash in Cking 5/31/2026	\$473,218.58	\$5,149.05	-\$22,790.79	\$10,472.68	\$31,316.54
Invested: May 2026	\$3,821,573.34	\$3,499.25	\$178,338.26	\$137,841.84	

Lanc. Co. Treasurer:	General	Bond	Spc Bldg
Previous Bal 5/01/2026	\$1,012,333.91	\$29,226.61	\$117,390.49
Receipts - May 2026	\$69,235.51	\$2,697.64	\$4,589.42
Disbursements - May 2026	\$1,012,538.84	\$29,242.95	\$117,415.08
Cash on Hand 5/31/2026	\$69,030.58	\$2,681.30	\$4,564.83

NSDLAF (Investment)	Spc Bldg	Bond Fund
Previous Bal 5/1/2026	\$2,928,976.84	\$349,707.99
Receipts May 2026	\$129,846.51	\$31,781.91
Disbursements May 2026	\$108,093.05	\$0.00
Cash on Hand 5/31/2026	\$2,950,730.30	\$381,489.90

\$1,078,255.05		
	\$40.00	
\$24,000.00	\$230.00	
\$95,000.00	\$780.00	
\$252,000.00	\$2,244.00	
\$1,000.00	\$4,197.50	
\$1,000.00	\$6,365.96	
\$16,000.00	\$230.00	
\$2,000.00	\$20,030.99	
\$6,000.00	\$230.00	
\$11,000.00	\$230.00	
\$27,000.00	\$80.00	
\$435,000.00	\$230.00	
	\$230.00	
\$643,255.05	\$172,276.00	
	\$549.22	
	\$200.00	
	\$11,624.38	
	\$10.00	
	\$383,689.00	
	\$39,788.00	
	\$643,255.05	\$0.00

Lancaster County School District #148

Monthly Balance Forecast Report

Cycle: FY25-26; Begin Date: 09/01/2025; End Date: 05/31/2026; Account Type: Expenditure,Revenue; Account Expression: [All]; Created On: 6/12/2026 9:16:26 AM

Expenditure									
Description	September	October	November	December	January	February	March	April	May
01100 - Regular Instruction	(\$306,960.39)	(\$339,693.38)	(\$314,070.81)	(\$312,882.83)	(\$314,213.05)	(\$312,183.86)	(\$312,588.34)	(\$339,877.06)	(\$324,611.03)
01125 - Regular Instructional Programs School Age (Flex-Spending)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$153.70)	\$0.00
01190 - Early Childhood Educational Programs	(\$11,897.66)	(\$11,218.36)	(\$11,702.05)	(\$10,866.75)	(\$11,029.62)	(\$11,178.77)	(\$11,006.18)	(\$11,098.69)	(\$11,223.18)
01200 - Special Education Instructional Programs - School Age	(\$74,580.61)	(\$83,023.28)	(\$83,568.02)	(\$76,252.97)	(\$86,625.55)	(\$80,990.26)	(\$94,467.32)	(\$104,331.71)	(\$84,452.38)
01291 - Special Education Instructional Programs - Ages 3-5	(\$3,295.29)	(\$3,458.85)	(\$3,642.34)	(\$3,120.02)	(\$4,820.55)	(\$3,450.03)	(\$3,285.49)	(\$3,262.27)	(\$3,522.35)
01292 - Special Education Instructional Programs - Ages 0-2	\$0.00	\$0.00	\$0.00	\$0.00	(\$5,677.20)	\$0.00	\$0.00	\$0.00	\$0.00
01295 - Special Education Instructional Programs - Unified Sports	(\$282.82)	(\$144.82)	(\$179.32)	(\$527.28)	(\$630.82)	(\$144.82)	(\$144.82)	(\$144.82)	(\$144.82)
02120 - Guidance Services	(\$17,862.76)	(\$17,871.58)	(\$17,907.05)	(\$17,911.57)	(\$17,771.56)	(\$17,771.56)	(\$17,771.56)	(\$19,176.08)	(\$17,771.56)
02130 - Health Services	(\$7,057.35)	(\$7,401.58)	(\$6,073.52)	(\$4,778.96)	(\$4,387.24)	(\$5,132.59)	(\$5,257.91)	(\$5,362.22)	(\$5,588.95)
02131 - SPED School Nurse	(\$1,429.98)	(\$1,337.78)	(\$9,418.83)	(\$1,191.35)	(\$2,478.44)	(\$2,309.78)	(\$2,501.87)	(\$2,605.01)	(\$2,580.86)
02140 - Psychological Services	(\$778.48)	(\$1,199.64)	(\$1,527.76)	(\$638.11)	(\$211.63)	(\$502.19)	(\$1,139.51)	(\$1,048.10)	(\$1,704.96)
02141 - Psychology SPED Services	\$0.00	\$0.00	\$0.00	\$0.00	(\$15,714.67)	\$0.00	(\$2,202.34)	(\$12,430.23)	(\$2,133.44)
02151 - Speech Therapy	(\$8,941.35)	(\$9,127.96)	(\$8,758.32)	(\$8,758.71)	(\$9,776.60)	(\$8,869.33)	(\$8,758.32)	(\$9,561.96)	(\$8,758.32)
02153 - Speech Ages 0-2 SPED	\$0.00	\$0.00	\$0.00	\$0.00	(\$211.05)	\$0.00	\$0.00	\$0.00	\$0.00
02161 - Occupational Therapy SPED Services	\$0.00	\$0.00	\$0.00	(\$5,351.92)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
02162 - OT Ages 3-5 SPED	\$0.00	\$0.00	\$0.00	(\$420.58)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
02171 - Physical Therapy SPED Services	(\$241.00)	\$0.00	(\$241.00)	(\$80.00)	\$0.00	(\$100.00)	(\$905.25)	(\$393.77)	(\$324.23)
02172 - 0-2 Physical Therapy	\$0.00	\$0.00	(\$40.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
02173 - Physical Therapy - PS 0-2	(\$664.10)	(\$822.70)	(\$542.70)	(\$422.70)	(\$565.80)	(\$277.70)	(\$403.50)	(\$221.03)	(\$301.75)
02181 - Vision SPED Services	\$0.00	\$0.00	\$0.00	(\$691.60)	(\$644.35)	\$0.00	(\$812.30)	(\$926.83)	(\$833.77)
02182 - Vision SPED 3-5	\$0.00	\$0.00	\$0.00	(\$31.50)	(\$31.50)	\$0.00	(\$47.25)	(\$47.25)	(\$47.25)
02183 - 0-2 SPED Vision Resources	\$0.00	(\$37.85)	(\$431.60)	\$0.00	\$0.00	\$0.00	(\$36.00)	\$0.00	\$0.00
02190 - Support Services?Student - Other	(\$32,935.74)	(\$39,190.51)	(\$36,955.67)	(\$36,578.93)	(\$34,676.28)	(\$36,280.11)	(\$30,153.57)	(\$31,397.16)	(\$30,729.71)
02213 - Instructional Staff Training	\$0.00	(\$2,125.00)	(\$1,161.80)	(\$450.00)	(\$135.00)	(\$274.90)	(\$250.00)	(\$1,324.55)	(\$1,668.05)
02220 - Library/Media Services	(\$8,673.98)	(\$8,434.81)	(\$11,559.27)	(\$8,434.82)	(\$8,734.96)	(\$8,434.82)	(\$8,434.81)	(\$8,434.81)	(\$8,434.81)
02230 - Instruction-Related Technology	(\$34,562.28)	(\$31,340.75)	(\$30,160.69)	(\$24,183.63)	(\$40,693.17)	(\$34,137.26)	(\$57,111.62)	(\$22,188.46)	(\$38,127.28)
02240 - Academic Student Assessment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$620.00)	\$0.00	\$0.00
02310 - Board of Education	(\$993.00)	(\$792.97)	(\$19.00)	(\$3,864.00)	(\$4,958.00)	(\$968.00)	(\$1,504.55)	(\$656.33)	\$0.00

02320 - Executive Administration	(\$19,118.85)	(\$19,117.16)	(\$19,117.16)	(\$20,452.50)	(\$19,387.15)	(\$19,117.16)	(\$19,117.16)	(\$19,284.61)	(\$19,267.16)
02330 - District Legal Services	\$0.00	\$0.00	\$0.00	\$0.00	(\$2,728.80)	\$0.00	(\$388.80)	(\$1,435.52)	(\$3,089.00)
02410 - Office of the Principal	(\$54,265.79)	(\$54,164.96)	(\$53,836.79)	(\$50,772.37)	(\$75,412.38)	(\$52,349.73)	(\$51,656.12)	(\$50,984.04)	(\$52,873.17)
02510 - Fiscal Services	(\$19,232.37)	(\$19,208.58)	(\$17,671.68)	(\$27,398.20)	(\$31,187.09)	(\$19,283.40)	(\$16,189.77)	(\$21,910.05)	(\$26,444.14)
02570 - Personnel Services	\$0.00	\$0.00	\$0.00	(\$58.00)	(\$76.00)	(\$95.00)	(\$105.00)	(\$86.00)	\$0.00
02610 - Operation of Buildings	(\$26,875.06)	(\$25,282.97)	(\$37,570.39)	(\$22,901.81)	(\$21,454.24)	(\$24,044.73)	(\$20,702.28)	(\$27,259.57)	(\$21,418.28)
02620 - Maintenance of Buildings	(\$70,110.03)	(\$309,407.11)	(\$39,345.81)	(\$31,435.80)	(\$48,740.46)	(\$41,289.96)	(\$33,007.77)	(\$78,719.37)	(\$120,965.51)
02630 - Care and Upkeep of Grounds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$1,881.60)	(\$969.08)
02650 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)	(\$22.97)	\$0.00	(\$35.98)	\$0.00	\$0.00	\$0.00	(\$1,246.08)	\$0.00	\$0.00
02660 - Security	\$0.00	(\$597.46)	(\$391.08)	(\$23,962.00)	\$0.00	(\$17,477.50)	(\$1,870.00)	\$0.00	(\$12,250.00)
02710 - Vehicle Operation - Regular Education	(\$10,953.18)	(\$15,014.61)	(\$13,002.64)	(\$13,268.91)	(\$13,123.23)	(\$11,084.50)	(\$13,640.47)	(\$13,250.98)	(\$15,799.06)
02712 - Vehicle Operation - School Age SPED	(\$2,192.82)	(\$3,369.47)	(\$3,710.45)	(\$2,801.63)	(\$2,703.22)	(\$3,986.53)	(\$4,103.86)	(\$5,075.28)	(\$5,308.26)
02713 - Vehicle Operation - Below Age 5 SPED	(\$483.25)	(\$870.06)	(\$1,275.48)	(\$895.75)	(\$741.04)	(\$837.78)	(\$805.60)	(\$902.23)	(\$1,124.79)
02730 - Vehicle Servicing and Maintenance - Regular Education	(\$1,947.42)	(\$5,538.88)	(\$3,485.66)	(\$5,805.74)	(\$802.29)	(\$11,768.39)	(\$2,093.13)	(\$272.28)	(\$540.00)
02900 - Other Support Services	\$0.00	\$0.00	(\$133,460.00)	\$0.00	\$0.00	(\$65,820.00)	\$0.00	\$0.00	\$0.00
03100 - Food Services Operations	(\$45,512.10)	(\$48,109.34)	(\$51,898.87)	(\$38,112.67)	(\$31,406.37)	(\$50,218.56)	(\$38,459.24)	(\$47,776.61)	(\$36,149.44)
03535 - High Ability Learners	\$0.00	\$0.00	\$0.00	(\$538.10)	\$0.00	\$0.00	\$0.00	(\$320.00)	\$0.00
03540 - State Early Childhood	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
03551 - Career Education	(\$6,005.69)	(\$2,495.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
04700 - Building Improvements	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
05000 - Debt Service	\$0.00	\$0.00	(\$197,356.25)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$35,516.25)
06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	(\$3,982.53)	(\$3,969.07)	(\$3,969.04)	(\$3,969.04)	(\$3,969.04)	(\$3,969.05)	(\$3,969.04)	(\$3,969.04)	(\$3,969.04)
06406 - Federal Services - IDEA Preschool (619) Base Allocation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$673.12)	(\$1,616.56)	\$0.00
06408 - IDEA E/P Part B 611 Base	(\$9,498.78)	(\$11,293.37)	(\$11,550.60)	(\$10,238.05)	(\$10,200.33)	(\$11,191.95)	(\$14,015.94)	(\$13,770.11)	(\$7,969.56)
06925 - Federal Services - Title III ESSA - English Language Acquisition, Language Enhancement, & Academic Achievement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$231.50)	\$0.00	\$0.00
06926 - Federal Services - Title III ESSA - Immigrant	\$0.00	\$0.00	\$0.00	\$0.00	(\$396.75)	\$0.00	\$0.00	\$0.00	\$0.00
06992 - Federal Services - REAP	(\$54,945.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
09000 - Non-Program Expenditure	(\$5,437.59)	(\$4,568.30)	(\$6,537.10)	(\$7,930.06)	(\$4,074.30)	(\$4,955.17)	(\$4,492.64)	(\$4,360.89)	(\$4,120.17)
Sub Total	(\$841,740.22)	(\$1,080,228.16)	(\$1,132,174.73)	(\$777,978.86)	(\$830,389.73)	(\$860,495.39)	(\$786,170.03)	(\$867,516.78)	(\$910,731.61)

Revenue									
Description	September	October	November	December	January	February	March	April	May
01100 - Taxes Levied/Assessed by the School District	\$207,027.85	\$60,615.53	\$51,307.45	\$54,857.13	\$294,110.85	\$1,001,619.87	\$151,786.03	\$1,112,205.94	\$1,199,794.18
01370 - Preschool Tuition and Fees	\$3,595.00	\$4,306.00	\$1,876.77	\$3,273.00	\$3,046.00	\$2,250.00	\$3,523.00	\$5,546.00	\$1,250.00

01410 - Transportation Fees from Individuals	\$0.00	\$50.00	\$150.00	\$50.00	\$600.00	\$300.00	\$0.00	\$0.00	\$450.00
01510 - Interest on Investments	\$22,642.47	\$20,993.49	\$16,588.16	\$17,273.72	\$15,134.58	\$14,491.12	\$17,048.57	\$17,205.98	\$17,540.27
01611 - Daily Sales?School Lunch Program	\$26,111.80	\$39,437.64	\$33,794.60	\$28,396.00	\$33,113.97	\$23,232.20	\$33,897.44	\$23,083.84	\$25,918.29
01741 - Extracurricular Activity Fees	\$2,540.70	\$1,010.00	\$620.00	\$165.00	\$1,068.09	\$325.00	\$851.50	\$440.00	\$120.00
01910 - Rentals of School Equipment, Property and Facilities	\$803.82	\$1,492.90	\$1,016.97	\$657.87	\$662.15	\$818.08	\$698.82	\$727.97	\$821.99
01911 - Local License Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00
01920 - Contributions and Donations From Private Sources	\$0.00	\$300.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
01955 - Postsecondary Receipt	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,665.00
01990 - Miscellaneous Local Revenue	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$110.66
02210 - ESU Receipts	\$0.00	\$0.00	\$161.48	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
03110 - State Aid	\$302,371.00	\$302,676.80	\$0.00	\$604,742.00	\$302,532.13	\$302,371.00	\$302,676.80	\$302,371.00	\$302,371.00
03120 - SPED (School Age)	\$0.00	\$0.00	\$0.00	\$108,238.00	\$108,549.00	\$120,750.00	\$114,632.00	\$123,268.00	\$113,358.00
03125 - SPED Transportation (School Age)ents	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$24,308.00
03150 - State Reimbursement (of Nutrition Programs)	\$0.00	\$232.78	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
03400 - State Apportionment	\$0.00	\$0.00	\$0.00	\$0.00	\$107,537.19	\$0.00	\$0.00	\$0.00	\$0.00
03535 - Payment for High Ability Learners	\$0.00	\$2,342.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
03551 - Career Education	\$0.00	\$0.00	\$7,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
03990 - Other State Receipts	\$0.00	\$0.00	\$0.00	\$2,460.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
04105 - Universal Services Fund	\$0.00	\$0.00	\$0.00	\$11,163.24	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
04210 - Federal Nutrition Programs	\$6,923.56	\$11,221.43	\$11,012.42	\$8,506.43	\$7,771.02	\$9,189.67	\$9,493.11	\$9,432.22	\$10,506.85
04305 - Title 8 (Impact Aid)	\$0.00	\$0.00	\$40,797.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
04310 - REAP	\$54,945.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
04505 - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$0.00	\$0.00	\$30,451.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
04509 - Title II, Part A, ESSA Supporting Effective Instruction	\$0.00	\$0.00	\$5,026.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
04516 - IDEA Preschool (619) Base/IDEA Enrollment Poverty (619) Allocation	\$0.00	\$0.00	\$3,014.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
04518 - IDEA Part B (611) Base & Enrollment/Poverty	\$0.00	\$0.00	\$133,504.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
04524 - Other Federal Non-Categorical Receipts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,202.16	\$0.00	\$2,622.07
04525 - Federal Vocational & Applied Technology Education (Carl Perkins)	\$0.00	\$0.00	\$0.00	\$0.00	\$26,354.00	\$0.00	\$0.00	\$0.00	\$0.00
04527 - Title III Part A ESSA - English Language Acquisition, Language Enhancement, and Academic Achievement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$258.75	\$0.00	\$231.50	\$161.48
04708 - Medicaid in Public Schools	\$0.00	\$0.00	\$611.60	\$305.80	\$305.80	\$611.60	\$0.00	\$0.00	\$953.09
04709 - Medicaid Administrative Activities	\$0.00	\$338.31	\$0.00	\$0.00	\$0.00	\$0.00	\$97.42	\$0.00	\$0.00
04969 - Title IV, Part A	\$0.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
05300 - Proceeds From the Disposal of Real or Personal Property	\$0.00	\$37.00	\$98.00	\$0.00	\$0.00	\$0.00	\$2,379.00	\$200.00	\$0.00
05690 - Other Non-Revenue Receipts	\$1,967.08	\$41.25	\$38,878.25	\$479.59	\$783.92	\$3,038.51	\$1,347.51	\$5,550.44	\$3,138.89

09000 - Non-Program Receipts	\$5,437.59	\$5,737.40	\$6,604.31	\$5,187.61	\$4,074.30	\$4,955.17	\$4,486.94	\$0.00	\$8,390.44
Sub Total	\$634,365.87	\$450,832.53	\$393,012.01	\$845,755.39	\$905,643.00	\$1,484,210.97	\$645,120.30	\$1,600,262.89	\$1,714,680.21
Grand Total	(\$207,374.35)	(\$629,395.63)	(\$739,162.72)	\$67,776.53	\$75,253.27	\$623,715.58	(\$141,049.73)	\$732,746.11	\$803,948.60

Total (Date Range)	Budget (YTD)
(\$2,877,080.75)	\$0.00
(\$153.70)	\$0.00
(\$101,221.26)	\$0.00
(\$768,292.10)	\$0.00
(\$31,857.19)	\$0.00
(\$5,677.20)	\$0.00
(\$2,344.34)	\$0.00
(\$161,815.28)	\$0.00
(\$51,040.32)	\$0.00
(\$25,853.90)	\$0.00
(\$8,750.38)	\$0.00
(\$32,480.68)	\$0.00
(\$81,310.87)	\$0.00
(\$211.05)	\$0.00
(\$5,351.92)	\$0.00
(\$420.58)	\$0.00
(\$2,285.25)	\$0.00
(\$40.00)	\$0.00
(\$4,221.98)	\$0.00
(\$3,908.85)	\$0.00
(\$204.75)	\$0.00
(\$505.45)	\$0.00
(\$308,897.68)	\$0.00
(\$7,389.30)	\$0.00
(\$79,577.09)	\$0.00
(\$312,505.14)	\$0.00
(\$620.00)	\$0.00
(\$13,755.85)	\$0.00

(\$173,978.91)	\$0.00
(\$7,642.12)	\$0.00
(\$496,315.35)	\$0.00
(\$198,525.28)	\$0.00
(\$420.00)	\$0.00
(\$227,509.33)	\$0.00
(\$773,021.82)	\$0.00
(\$2,850.68)	\$0.00
(\$1,305.03)	\$0.00
(\$56,548.04)	\$0.00
(\$119,137.58)	\$0.00
(\$33,251.52)	\$0.00
(\$7,935.98)	\$0.00
(\$32,253.79)	\$0.00
(\$199,280.00)	\$0.00
(\$387,643.20)	\$0.00
(\$858.10)	\$0.00
\$0.00	\$0.00
(\$8,500.69)	\$0.00
\$0.00	\$0.00
(\$232,872.50)	\$0.00
(\$35,734.89)	\$0.00
(\$2,289.68)	\$0.00
(\$99,728.69)	\$0.00
(\$231.50)	\$0.00
(\$396.75)	\$0.00
(\$54,945.00)	\$0.00
(\$46,476.22)	\$0.00
(\$8,087,425.51)	\$0.00
Total (Date Range)	Budget (YTD)
\$4,133,324.83	\$0.00
\$28,665.77	\$0.00

\$1,600.00	\$0.00
\$158,918.36	\$0.00
\$266,985.78	\$0.00
\$7,140.29	\$0.00
\$7,700.57	\$0.00
\$200.00	\$0.00
\$300.00	\$0.00
\$2,665.00	\$0.00
\$110.66	\$0.00
\$161.48	\$0.00
\$2,722,111.73	\$0.00
\$688,795.00	\$0.00
\$24,308.00	\$0.00
\$232.78	\$0.00
\$107,537.19	\$0.00
\$2,342.00	\$0.00
\$7,500.00	\$0.00
\$2,460.00	\$0.00
\$11,163.24	\$0.00
\$84,056.71	\$0.00
\$40,797.00	\$0.00
\$54,945.00	\$0.00
\$30,451.00	\$0.00
\$5,026.00	\$0.00
\$3,014.00	\$0.00
\$133,504.00	\$0.00
\$4,824.23	\$0.00
\$26,354.00	\$0.00
\$651.73	\$0.00
\$2,787.89	\$0.00
\$435.73	\$0.00
\$10,000.00	\$0.00
\$2,714.00	\$0.00
\$55,225.44	\$0.00

\$44,873.76	\$0.00
\$8,673,883.17	\$0.00
\$586,457.66	\$0.00

Minutes – Board of Education – Unofficial Until Board Approval May 18, 2026

The Board of Education, School District #148, Lancaster County, Nebraska, met on Monday, May 18, 2026 at 7:00PM in open and public session at 10004 NW 112th St., Malcolm, Nebraska. The notice of the meeting was published in the minutes of the April 20, 2026 meeting of the Board, in the April 2026 issue of *“The Clipper”*. Board members present were: William England, Lucas Mitchell, Tony Nutter, Ed Switek, Amy Spellman. Board members absent were: Tera Heidtbrink. Administrators present were Ryan Terwilliger, Amber Dolliver, Simon Wiedel, and Dallas Sweet. Chairman Nutter called the meeting to order at 7:01PM and noted that the Open Meetings Act is posted on the north wall of the meeting room. The Board recited the Pledge of Allegiance.

Switek moved, seconded by Mitchell, to approve the Consent Agenda. Ms. Lostroh reviewed the updated list of bills and answered questions. Mr. Terwilliger reviewed the invoice from Blackhawk Roofing for repairs to the Westfall Gym roof. Voting by roll call: AYES – Switek, England, Mitchell, Nutter, Spellman. NAYS – None. ABSENT- Heidtbrink. Motion passed.

Financial Summary

4/30/26

School Accounts	General	Lunch	Activity	Bus Deprec	Student Fees
Previous Bal 4/01/2026	\$2,917,346.57	\$15,902.68	\$164,410.21	\$147,562.51	\$30,756.54
Receipts - April 2026	\$1,369,107.29	\$37,590.62	\$16,128.95	\$382.49	\$440.00
Disbursements- April 2026	\$769,683.35	\$47,776.61	\$24,746.05	\$0.00	\$0.00
Cash in Cking 4/30/2026	\$489,460.09	\$251.28	-\$5,185.70	\$10,466.19	\$31,196.54
Invested: April 2026	\$3,022,823.48	\$5,465.41	\$160,978.81	\$137,478.81	

Lanc. Co. Treasurer:	General	Bond	Spc Bldg
Previous Bal 4/01/2026	\$924,332.37	\$75,915.45	\$107,214.06
Receipts - April 2026	\$1,014,324.71	\$29,383.64	\$117,630.17
Disbursements - April 2026	\$926,323.17	\$76,072.48	\$107,453.74
Cash on Hand 4/30/2026	\$1,012,333.91	\$29,226.61	\$117,390.49

NSDLAF (Investment)	Spc Bldg	Bond Fund
Previous Bal 4/1/2026	\$2,863,308.57	\$272,690.59
Receipts April 2026	\$115,728.27	\$77,017.40
Disbursements Apr 2026	\$50,060.00	\$0.00
Cash on Hand 4/30/2026	\$2,928,976.84	\$349,707.99

Communications From the Public –

Student Council reported the Chipotle fundraiser yielded \$132.00. The blood drive was a success and received \$1024 towards student scholarships. They also were able to raise \$597 in total for Make a Wish. Successful year for the Student Council.

Mr. Ryan Terwilliger highlighted Sparq Data Solutions combined \$1000.00 donation to the Malcolm Public Schools Speech/Drama program and the Cross Country program.

Mr. Terwilliger also wished to recognize Troy Pritchett, Tamra Maytum, Michelle Glause, Charlotte Whisenhunt, Luke French, & Randy Strauss for their years of dedicated service to Malcolm Public Schools and wish them well upon their retirement.

Unfinished Business –

None

New Business –

England moved, seconded by Mitchell, to approve the purchase of a riding lawn mower and accessories. Voting by roll call: AYES – Mitchell, Nutter, Spellman, Swotek, England. NAYS – None. ABSENT- Heidtbrink. Motion passed.

Swotek moved, Mitchell seconded, to approve the required annual policy updates & approve the recommended policy updates as indicated. Voting by roll call: AYES – Nutter, Spellman, Swotek, England, Mitchell. NAYS – None. ABSENT- Heidtbrink. Motion passed.

Spellman moved, Mitchell seconded, to approve a Softball Co-Op with Lincoln Lutheran. Dallas Sweet and head softball coach, Jay Babb, were in attendance to answer questions. Voting by roll call: AYES – Spellman, Swotek, Mitchell, Nutter. NAYS – England. ABSENT- Heidtbrink. Motion passed.

Swotek moved, Mitchell seconded, to approve the motion to set the following date and time for facilities walk through for interested board members. Walk through will be held on Monday, June 15th at 6:00pm starting in the Westfall Elementary commons area. Voting by roll call: AYES – Swotek, England, Mitchell, Nutter, Spellman. NAYS – None. ABSENT- Heidtbrink. Motion passed.

Administrative Reports –

Mr. Simon Wiedel, Jr/Sr High School Principal

- [May 2026 Board Report- Wiedel](#)

Mrs. Amber Dolliver, Westfall Elementary Principal

-

Superintendent Ryan Terwilliger

- NASB Federal Advocacy Update- Ed Swotek
- Facilities Update. Roof repair will begin May 26th. High School gym floor replacement will begin in August.
- Discuss format of additional financial reports
- Safety & Security meetings schedules. End of year Safety & Security meeting with MVFD will be Tuesday, May 26, 2026 at 7:30AM in the board meeting room.
- Graduation

Executive Session-

Mitchell moved, seconded by Spellman to enter into executive session for the prevention of needless injury to the reputation of an individual, if such individual has not requested a public meeting, to discuss the compensation package for the Superintendent. Voting by roll call: AYES- England, Mitchell, Nutter, Spellman, Swotek. NAYS- None. ABSENT- Heidtbrink. Motion passed. Board entered in to executive session at 8:25PM

England moved, seconded by Mitchell, the motion to end executive session at 9:05PM. Voting by roll call: AYES- Nutter, Spellman, Swotek, England, Mitchell. NAYS- None. ABSENT- Heidtbrink. Motion passed.

With no further business before the Board, England moved, seconded by Spellman, to adjourn. Chairman Nutter declared the meeting adjourned by acclamation at 9:06PM.

Respectfully submitted,

Stacy Lostroh

Recording Secretary

The next regular meeting of the Board of Education will be held on Monday, June 15, 2026 at 7:00PM in the District Board Room, 10004 NW 112th St., Malcolm, NE. Agendas are available as they develop at: [SPARQData](#)

June 15, 2026		
Payroll	\$618,541.20	Payroll Expenses/Benefits
ABC Termite & Pest Control	\$390.00	Pest Control services
ACCO Brands	\$935.31	Laminating Supplies
Amazon	\$1,267.89	Tech/Filters/Classroom Text/Office Supplies
American Recycling	\$150.00	Disposal of 3 TV's
Anderson Ford of Lincoln	\$10.94	Plug Oil Drain
Apple Inc.	\$20,397.50	IPads
Awards Unlimited	\$10.00	Engraving of NSAA district music plaque
Butterfield, Gaylene		
Children's Nebraska	\$1,204.00	SPED Contracted Nursing Service
DAS State ACCTG	\$317.87	Internet Servi ce -May
Diversified Safety & Compliance	\$65.00	DOT Drug Test
ESU #6	\$20.00	Professional Training Fee
Eakes Office Solutions	\$155.52	EGold Fax/Contract Charge
First Concord	\$90.00	Flex 125 Adm Fees
Frank, Kelly	\$118.00	Mileage Reimbursement
Galliher, Connie	\$64.00	Reimbursement CDL Charges
Go Physical Therapy	\$1,011.80	Vision SPED Services
Harris	\$5,257.13	Go-Edustar '26-27/AA Web Maintenance
Heffelfinger Psychotherapy	\$2,120.20	Mental Health Services
HomeTown Leasing	\$1,417.01	Copier/Printer Leases
JAMF Software LLC	\$2,900.00	1 yr subscription JAMF Pro for iOS
Junior Library Guild	\$1,140.72	WF Library
Lancaster County Sheriff's Office	\$369.08	Personnel Contract
Matheson	\$55.45	IT Cylinder Rentals/Victor Nozzle Welding
Meehl, Jan	\$758.30	SPED PT Services
Menards	\$212.54	Maintenance Supplies
NASSP	\$385.00	NHS Membership 2026-27 S. Wiedel
NE School Counselor Association	\$40.00	2026-27 NCSA Membership K. Frank
NIFCO	\$45.00	Booster Pump Repair
Norris Public Power		Electricity
One Source	\$38.00	Background Checks
Paragon Refuse Service	\$896.00	Garbage Service
Perry Law Firm	\$1,563.80	Legal Fees
Pritchett, Troy	\$583.00	Mileage Reimbursement
RDM Landscapes	\$3,982.00	Landscape Mulch
Robotham, Evaline	\$196.91	Mileage Reimbursement
School Health	\$89.34	Nurse Office Supplies
SEI	\$4,170.50	Rewired Dialer for Contact ID/Wireless Door Contacts
Staples	\$4,110.62	Co-op Supplies
Sweet, Dallas	\$1,256.00	Mileage Reimbursement
Tech Masters, Inc.	\$410.00	Walk -in Freezer Repair
Terwilliger, Ryan	\$608.87	Mileage/Parking/Conference Expense Reimbursements 2026
Trane	\$1,728.00	Low Pressure/Chiller Circuit Repair
TSA/Omni	\$83.33	403b TPA
Ty's Outdoor Power & Service	\$24,315.04	Mower/Mower Supplies
Unite Private Network/Segra	\$538.10	Distance Learning Service
Uniti (Windstream)	\$824.63	Phone Service

Verizon	\$2,269.76	Cellphone Service/New Phones
Village of Malcolm	\$10,465.96	Water/Sewer Service
Village of Malcolm/Ballfield	\$3,867.91	APR/MAY Ballfield Power/Trash/Water/Sewer
Virco Inc	\$972.85	Chairs
VISA	\$679.08	Office Supplies/FCS Supplies
Westside Community Schools	\$1,260.00	Homebound SPED
Wex	\$3,934.48	School Vehicle Fuel
Out of Cycle		
Dept of Motor Vehicles	\$405.00	25-26 Driver Records
US Post Office	\$371.24	Clipper Postage
Dept of Motor Vehicles	\$405.00	25-26 Driver Records- Fee Doubled from 2025
		Total
School Lunch Fund		
Payroll	\$10,099.92	Payroll Expenses
CashWa	\$8,181.89	Lunch Food/Disposable Supplies
Hiland Dairy	\$1,102.57	Milk Supplies
Sysco	\$5,375.70	Food/Custodial Supplies

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY25-26"; Created On: 6/15/2026 7:28:48 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount
2026-SEM2 SCC Pmt	Southeast Community College	SCC Instructor Pmt	05/15/2026	\$2,665.00
25-056	Village of Malcolm - Liquor License	GENERAL STORE- LIQUOR LICENSE	05/22/2026	\$200.00
25-057	Village of Malcolm - Liquor License	FERTILIZER REFIMBURSEMENT	05/22/2026	\$145.60
25-058	CSM Cost Solutions - Sysco	CSM Cost Solutions	05/22/2026	\$92.29
25-059	Malcolm Lunch Fund	APR26 LUNCH PR TAX	05/22/2026	\$4,270.27
25-060	Malcolm Lunch Fund	MAY26 LUNCH PR TAX	05/22/2026	\$4,120.17
25-061	ESU	TITLE III SUB PAY REIMB	05/22/2026	\$161.48
25-062	Patrons/Students	PS Tuition & Fees	05/22/2026	\$250.00
25-063	Misc	NE Beef Council	05/22/2026	\$110.66
25-064	Malcolm Mateys, LLC	Before/After School Program Rental	05/22/2026	\$821.99
25-065	Misc	Refund	05/22/2026	\$7.99
25-066	Patrons/Students	SCC Tuition	05/22/2026	\$831.25
25-067	Patrons/Students	Used laptop purchases	05/22/2026	\$340.00
25-068	Patrons/Students	Fines/Repairs	05/22/2026	\$197.00
25-069	Patrons/Students	PS Tuition & Fees	05/22/2026	\$500.00
25-070	Patrons/Students	SCC Tuition	05/22/2026	\$350.01
APR26MIPS	State of Nebraska	APRIL 2026 MIPS	05/05/2026	\$305.80
MAY26EFUNDS	Patrons/Students	MAY 26 EFUNDS DEPOSITS	05/29/2026	\$2,124.75
MAY26LANCASTERCO	Lancaster County Treasurer	LOCAL COLLECTIONS	05/18/2026	\$1,012,333.91
MAY26MIPS	State of Nebraska	MAY 2026 MIPS	05/27/2026	\$647.29
MAY26SEWARDCO	Seward County Treasurer	LOCAL COLLECTIONS	05/15/2026	\$34,218.90
MAY26SPEDAFR	State of Nebraska	SPED AFR REFIMBURSEMENT	05/22/2026	\$113,358.00
MAY26SPEDTRANSPORTATION	State of Nebraska	SPED SCH AGE TRANSPORTATION	05/28/2026	\$24,308.00
MAY26STATEAID	State of Nebraska	MAY26 STATE AID	05/29/2026	\$302,371.00
MAY26STFIT	Union Bank Interest	MAY 2026 STFIT INTEREST	05/29/2026	\$8,749.86
				\$1,513,481.22

StudentsStudent Fees Policy

The Board of Education of Malcolm Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the 2026-2027 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in

the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire

fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the 2026-2027 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except that if the student chooses to apply for postsecondary education credit, he or she will be charged:

- tuition and other fees beyond 21 credit hours (SENCAP)
- tuition and other fees if a student fails to successfully complete a course(s)

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten

services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 15th day of July 2026, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal Reference: Neb. Rev. Stat. §§79-2125 to 79-2135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
Neb. Constitution, Article VII, section 1.
Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
Neb. Rev. Stat. §79-2104 (student files or records)
Neb. Rev. Stat. §79-715 (eye-protective devices)
Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption	7/23/12
Date Amended	
Date Reviewed/Affirmed	Annually

**Appendix "1" to 2026-2027 Student Fees Policy of
Malcolm Public Schools**

Additional Specification of Required Materials and Fees¹

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum)² or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student. \$50 deposit
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists
Field Trips	Transportation and admission costs of field trips	None—costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$10.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.

¹ This listing is a part of the 2026-2027 Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

² Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the 2026-2027 school year.

Summer school courses	Classes offered during the summer, or at night, if any	\$50 to \$200 per class.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
School Meals	<i>2024-2025 Prices</i> <i>Breakfast: \$2.00</i> <i>Lunch: \$3.25</i> <i>Milk: \$0.40</i> <i>2025-2026 Prices</i> <i>Breakfast: \$2.25</i> <i>Lunch: \$3.50</i> <i>Milk: \$0.40</i>	Breakfast--\$2.25 (K-12) Lunch--\$3.50 (K-6) Milk--\$0.40 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education Classes	Appropriate clothing (non-specialized attire)	Tennis shoes and socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes.
Music-Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Classroom Projects, i.e, Family & Consumer Science, Industrial Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.

Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Ten cents (.10) per page when charges apply.
School Meals	<i>2024-2025 Prices</i> <i>Breakfast: \$2.00</i> <i>Lunch: \$3.50</i> <i>Milk: \$0.40</i> <i>2025-2026 Prices</i> <i>Breakfast: \$2.25</i> <i>Lunch: \$3.75</i> <i>Milk: \$0.40</i>	Breakfast-- \$2.25 (K-12) Lunch-- \$3.75 (K-6) Milk-- \$0.40 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Post-secondary education classes	Tuition and fees for college courses taken for credit.	None--Any postsecondary education costs are to be paid directly by students to the college. Exception: SENCAP
End of year lost or damaged books	Damage fee or replacement cost	Fines will cover replacement of the book that is damaged or lost
Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year.
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved. The State of Nebraska will pay for one ACT test for students in their junior year.
Summer school courses	Classes offered during the summer, or at night, if any	Cost not to exceed \$500
Locker usage	Use of school padlock	\$10 replacement fee for lost locks. Repair cost for any damaged lockers.
Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required

Athletic Programs		
1. Admission	Spectator fees for admission to events	\$6.00 adult (high school event) \$5.00 student (high school event) \$3.00 Jr. High Family (Household) - \$250 Adult - \$100 Student - \$50 Blue Crew (K-6: Includes T-Shirt) - \$50 - Students with a family pass don't pay to be on Blue Crew. Students 7-12 involved in an activity, will get free admission to regular season home games throughout the year Senior citizens (65yrs. old) can get a pass from the business office for free.
2. Participation Fees		\$50 for Varsity Activities Male/Female (Basketball, Cross Country, Football, Speech, Drama, Track, Volleyball, Baseball, Softball and Wrestling) \$35 Junior High Activities (Basketball, Cross Country, Football, Track, Volleyball and Wrestling) \$35 Instrumental and Vocal Music \$25 FBLA \$30 FCCLA \$30 FFA

3. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.														
4. Equipment and Attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged, students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include: <table><tr><td>Basketball</td><td>No Additional</td></tr><tr><td>Football</td><td>Mouthpiece</td></tr><tr><td>Speech</td><td>Dress Attire</td></tr><tr><td></td><td>Copies of Research</td></tr><tr><td>Track</td><td>No Additional</td></tr><tr><td>Volleyball</td><td>Knee Pads</td></tr><tr><td>Softball</td><td>Glove</td></tr></table>	Basketball	No Additional	Football	Mouthpiece	Speech	Dress Attire		Copies of Research	Track	No Additional	Volleyball	Knee Pads	Softball	Glove
Basketball	No Additional															
Football	Mouthpiece															
Speech	Dress Attire															
	Copies of Research															
Track	No Additional															
Volleyball	Knee Pads															
Softball	Glove															
5. Travel meals	Meals	Students are responsible for their own meals while traveling. An exception may be made if a team is participating in a state competition.														
6. Locker use	Padlock for locker	\$10 replacement fee for lost locks. Repair cost for any damaged lockers.														
7. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.														
8. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$10.00 per club.														
9. Marching Band and Musical	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program.														

Groups		Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school; students may be required to pay a refundable band uniform rental fee of up to \$50.00. Limited instruments available for use by any student. \$50 deposit For High School Vocal students a \$6.00 choir robe cleaning fee is requested.
Vocal Music Group	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$130.00
Clubs/Organizations		
National Honor Society	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Swing Choir	Attire	Students are responsible for purchasing outfits and accessories. Not to exceed \$150.00.
Student Council	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Cheerleading/Dance Team	Uniforms	Uniforms may cost up to \$1000.00. Camp attendance is optional.
Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	Up to \$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	Up to \$10.00 per event

3. Class dues		Currently no dues are assessed. Each of the six secondary classes may assess its members an amount not to exceed \$25.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in school yearbook.	Students purchase packets as desired and pay directly to photo company.
5. Trips	Transportation, lodging, meals, admission to events, etc.	For student trips (excluding activities) - students may pay a fee to help defer costs and will be responsible for meals. The maximum costs of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.

StudentsStudent Fees Policy

The Board of Education of Malcolm Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the 2026-2027 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in

the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire

fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the 2026-2027 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except that if the student chooses to apply for postsecondary education credit, he or she will be charged:

- tuition and other fees beyond 21 credit hours (SENCAP)
- tuition and other fees if a student fails to successfully complete a course(s)

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten

services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

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Legal Reference: Neb. Rev. Stat. §§79-2125 to 79-2135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
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Date of Adoption	7/23/12
Date Amended	
Date Reviewed/Affirmed	Annually

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Malcolm Public Schools**

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Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student. \$50 deposit
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists
Field Trips	Transportation and admission costs of field trips	None—costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$10.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.

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² Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the 2026-2027 school year.

Summer school courses	Classes offered during the summer, or at night, if any	\$50 to \$200 per class.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
School Meals	<i>2024-2025 Prices</i> <i>Breakfast: \$2.00</i> <i>Lunch: \$3.25</i> <i>Milk: \$0.40</i> <i>2025-2026 Prices</i> <i>Breakfast: \$2.25</i> <i>Lunch: \$3.50</i> <i>Milk: \$0.40</i>	Breakfast--\$2.25 (K-12) Lunch--\$3.50 (K-6) Milk--\$0.40 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education Classes	Appropriate clothing (non-specialized attire)	Tennis shoes and socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes.
Music-Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Classroom Projects, i.e, Family & Consumer Science, Industrial Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.

Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Ten cents (.10) per page when charges apply.
School Meals	<i>2024-2025 Prices</i> <i>Breakfast: \$2.00</i> <i>Lunch: \$3.50</i> <i>Milk: \$0.40</i> <i>2025-2026 Prices</i> <i>Breakfast: \$2.25</i> <i>Lunch: \$3.75</i> <i>Milk: \$0.40</i>	Breakfast-- \$2.25 (K-12) Lunch-- \$3.75 (K-6) Milk-- \$0.40 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Post-secondary education classes	Tuition and fees for college courses taken for credit.	None--Any postsecondary education costs are to be paid directly by students to the college. Exception: SENCAP
End of year lost or damaged books	Damage fee or replacement cost	Fines will cover replacement of the book that is damaged or lost
Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year.
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved. The State of Nebraska will pay for one ACT test for students in their junior year.
Summer school courses	Classes offered during the summer, or at night, if any	Cost not to exceed \$500
Locker usage	Use of school padlock	\$10 replacement fee for lost locks. Repair cost for any damaged lockers.
Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required

Athletic Programs		
1. Admission	Spectator fees for admission to events	\$6.00 adult (high school event) \$5.00 student (high school event) \$3.00 Jr. High Family (Household) - \$250 Adult - \$100 Student - \$50 Blue Crew (K-6: Includes T-Shirt) - \$50 - Students with a family pass don't pay to be on Blue Crew. Students 7-12 involved in an activity, will get free admission to regular season home games throughout the year Senior citizens (65yrs. old) can get a pass from the business office for free.
2. Participation Fees		\$50 for Varsity Activities Male/Female (Basketball, Cross Country, Football, Speech, Drama, Track, Volleyball, Baseball, Softball and Wrestling) \$35 Junior High Activities (Basketball, Cross Country, Football, Track, Volleyball and Wrestling) \$35 Instrumental and Vocal Music \$25 FBLA \$30 FCCLA \$30 FFA

3. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.														
4. Equipment and Attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged, students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include: <table><tr><td>Basketball</td><td>No Additional</td></tr><tr><td>Football</td><td>Mouthpiece</td></tr><tr><td>Speech</td><td>Dress Attire</td></tr><tr><td></td><td>Copies of Research</td></tr><tr><td>Track</td><td>No Additional</td></tr><tr><td>Volleyball</td><td>Knee Pads</td></tr><tr><td>Softball</td><td>Glove</td></tr></table>	Basketball	No Additional	Football	Mouthpiece	Speech	Dress Attire		Copies of Research	Track	No Additional	Volleyball	Knee Pads	Softball	Glove
Basketball	No Additional															
Football	Mouthpiece															
Speech	Dress Attire															
	Copies of Research															
Track	No Additional															
Volleyball	Knee Pads															
Softball	Glove															
5. Travel meals	Meals	Students are responsible for their own meals while traveling. An exception may be made if a team is participating in a state competition.														
6. Locker use	Padlock for locker	\$10 replacement fee for lost locks. Repair cost for any damaged lockers.														
7. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.														
8. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$10.00 per club.														
9. Marching Band and Musical	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program.														

Groups		Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school; students may be required to pay a refundable band uniform rental fee of up to \$50.00. Limited instruments available for use by any student. \$50 deposit For High School Vocal students a \$6.00 choir robe cleaning fee is requested.
Vocal Music Group	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$130.00
Clubs/Organizations		
National Honor Society	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Swing Choir	Attire	Students are responsible for purchasing outfits and accessories. Not to exceed \$150.00.
Student Council	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Cheerleading/Dance Team	Uniforms	Uniforms may cost up to \$1000.00. Camp attendance is optional.
Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	Up to \$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	Up to \$10.00 per event

3. Class dues		Currently no dues are assessed. Each of the six secondary classes may assess its members an amount not to exceed \$25.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in school yearbook.	Students purchase packets as desired and pay directly to photo company.
5. Trips	Transportation, lodging, meals, admission to events, etc.	For student trips (excluding activities) - students may pay a fee to help defer costs and will be responsible for meals. The maximum costs of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The School District shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. ' 79-2137
Student Discipline Act, Neb. Rev. Stat. " 79-254 to 79-296
NDE February 2003 State Board Action; Reaffirmed
December 2005

Date of Adoption	7/23/12
Date Amended	
Date Reviewed/Affirmed	3/18/2024, 7/21 2025, 6/15/2026

InstructionParental/Community Involvement in Schools

Malcolm Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, guardian, or educational decisionmaker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decisionmaker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decisionmaker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decisionmaker.
2. Upon reasonable advance request, a parent, guardian, or educational decisionmaker will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the child, other students, and the educational staff.
3. Parents, guardians, and educational decisionmakers are encouraged to communicate to school staff when the parent, guardian, or educational decisionmaker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decisionmaker finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, guardian, or educational decisionmaker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decisionmaker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decisionmakers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.
4. Upon request of a parent, guardian, or educational decisionmaker the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.

5. The District will notify parents, guardians, and educational decisionmakers when their child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents, guardians, or educational decisionmakers will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, guardian, or educational decisionmaker of such student shall be prohibited unless a parent, guardian, or educational decisionmaker requests in writing that such tests be administered to their child.
6. Parents, guardians, and educational decisionmakers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:
 - Political affiliations or beliefs of the student or the student's parent, guardian, or educational decisionmaker;
 - Mental or psychological problems of the student or the student's family;
 - Sex behavior or attitudes;
 - Illegal, anti-social, self-incriminating, or demeaning behavior;
 - Critical appraisals of other individuals with whom respondents have close family relationships;
 - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decisionmaker; or
 - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decisionmakers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decisionmakers as to any concerns, objections, or other information such parents, guardians, or educational decisionmakers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. Sections 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption:

Date of Adoption	6/16/2025
Date Amended	
Date Reviewed/Affirmed	6/15/2026

InstructionCombined District and School Title I Parent and Family Engagement Policy

Malcolm Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Date of Adoption	7/23/12
Date Amended	6/20/2016; 6/18/2018; 6/19/2019
Date Reviewed/Affirmed	5/20/2024, 6/16/2026, 6/15/2026

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

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2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Malcolm Public Schools or resides in the

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Malcolm Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and

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the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the Board of Education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or such person(s) who the Superintendent designates to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences which are Not School Excused and the absences are of concern due to the effect of the absences on the student's academics, the student's attendance history, the time of the school year, the reasons for the absences, or other circumstances, one or more meetings will be held between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:

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- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Educational evaluation;
- (d) Referral to community agencies for economic services;
- (e) Family or individual counseling; and
- (f) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption	7/23/12
Date Amended	
Date Reviewed/Affirmed	3/18/2024, 6/15/2026



Malcolm Public Schools
Multicultural Report
2025-2026

Malcolm Public Schools Multicultural Report

Multicultural Education

Malcolm Public Schools incorporates multicultural education in all curricular areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.

Multicultural Philosophy and Mission

The philosophy of the multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races.

The mission of the multicultural education program is to prepare students to: (a) value and respect their own culture and race and cultures and races other than their own and (b) eliminate stereotypes and different treatment of others based on culture and race. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

Preschool

- Students in the Malcolm Public Schools Preschool Program begin to learn about different cultures through holidays and celebrations.
- Students also focus on key characteristics of diversity and uniqueness in themselves and their families.

Elementary

- Students at Malcolm Schools learn about multiculturalism through our social studies curriculum, lessons, and [NE Social Studies Standards](#)
- Elementary students also:
 - Receive high-quality, diverse texts in our CKLA reading curriculum, fostering students' curiosity through a range of topics and units.
 - The elementary art department promotes multicultural understanding through

the exploration of artists from diverse cultures, the study of art forms from around the world, and opportunities for students to express their own identities and cultures through art

- Learn and perform a variety of songs of different cultural backgrounds
- As part of the Social Emotional Learning (SEL) curriculum, students participated in meaningful discussions and activities focused on diversity, acceptance, empathy, and inclusion. Lessons encouraged students to recognize and appreciate the unique qualities that make each person special while understanding that differences in culture, background, experiences, and perspectives help strengthen our school community. Students practiced listening respectfully to others' ideas, learning to understand different points of view, and showing kindness and acceptance toward peers. Through these conversations, students developed greater awareness of how empathy, open-mindedness, and respect help create a safe and supportive environment where everyone feels valued and included.
- The library provides diverse books, materials, and access to technology and online resources that help students learn about different cultures and perspectives.

6th-8th Grades

- Students at Malcolm Schools learn about multiculturalism through our social studies curriculum, lessons, and [NE Social Studies Standards](#). This explores many different civilizations throughout the world and many diverse groups that make up the United States.
- 6-8 students also:
 - Receive high-quality, diverse texts in our Amplify reading curriculum, fostering students' curiosity through a range of topics and units.
 - In middle school FCS, students developed an understanding of friendship, inclusion, and cultural awareness. Sixth graders learned the importance of treating others equally regardless of appearance or background through the Friendship Packet. Seventh grade focused on healthy vs. unhealthy friendships and how to support peers with disabilities, using videos and slideshows to guide discussions. In eighth grade, students explored the meaning of color in various cultures and applied that knowledge by designing a culturally inspired bathroom color scheme.
 - Our 6th-8th grade math curriculum intentionally incorporates diverse names, backgrounds, and global locations in word problems, scenarios, and diagrams. This reflects the rich variety of cultures and experiences present in our world and ensures that all students can see themselves represented in their learning. By using real-world contexts from a broad range of communities, we aim to foster a deeper understanding of mathematics while promoting empathy, global awareness, and respect for diversity.
 - Our 6th-8th grade science curriculum integrates diverse names, cultures, and global locations in labs, case studies, and examples. This approach helps students see science as a universal endeavor, encourages cultural awareness, and ensures all learners feel represented and valued in the classroom.
 - In 7th and 8th grade Art students learn about artists and art styles from Africa, Asia, Europe and Native American Communities. Students then create projects based on what they've learned.

- As part of our Social Emotional Learning (SEL) curriculum for guidance class, middle school students participated in discussions and activities centered on diversity, inclusion, empathy, and respect for others. Lessons encouraged students to recognize and value the unique qualities, experiences, and perspectives that each individual brings to the school community. Students explored the importance of accepting others, listening thoughtfully to differing ideas, and understanding how personal experiences can shape perspectives and opinions. Through collaborative conversations and reflection, students strengthened skills in empathy, open-mindedness, communication, and respectful interactions, helping foster a positive and inclusive school environment where all students feel respected, heard, and valued.
- Our library gives students access to multicultural books, materials, and technology resources that help them explore diverse cultures, perspectives, and global ideas.

9th-12th Grades

- Students at Malcolm Schools learn about multiculturalism through our social studies curriculum, lessons, and [NE Social Studies Standards](#). In Social Studies classes, students engage in thorough research and discussions about the challenges and achievements of Native Americans, African Americans, Hispanic Americans, Asian Americans, and women throughout American history. Additionally, they explore the contributions of diverse cultures by watching Current Events.
- Students at Malcolm also:
 - Learn about multiculturalism through reading supplements and worksheets on other cultures' contributions to the world of mathematics.
 - Learn about multiculturalism through diverse reading supplements and online research targeting cultural awareness websites created by National Geographic and Time magazine.
 - Learn about multiculturalism through diverse reading supplements such as: The Hiding Place, The Bumblebee Flies Anyway, and Remembering the Good Times.
 - Science instruction incorporates culturally relevant phenomena and real-world problems affecting diverse communities. Students engage with issues such as global climate change, food security, and access to clean water—framing these challenges through the lens of different cultures and global regions to build scientific understanding and cultural awareness. Students also explore the global nature of scientific discovery by examining the diverse cultural, historical, and geographic contributions to major scientific concepts.
 - Participate in a variety of games and activities with varying cultural origin within the physical education curriculum.
 - In the Spanish language classroom, multicultural education is woven into the fabric of daily instruction through both content and methodology. Students are not only learning to communicate in a new language but are also developing a deepened understanding of Hispanic cultures across the globe. Through storytelling, authentic resources, and TPRS (Teaching Proficiency through Reading and Storytelling), students are consistently exposed to a wide range of cultural perspectives, traditions, and contributions from Spanish-speaking communities.
 - FCS classes integrated multicultural learning through themes of inclusion,

culture, and diversity. Child Development students explored equality, friendship, and support for those with disabilities, emphasizing inclusive practices. Design classes examined how color, pattern, and fashion reflect global cultures, applying these insights in creative projects. Foods & Nutrition students researched international cuisines and cultural influences on nutrition, preparing traditional dishes. Life and Career Readiness classes discussed workplace diversity and personal experiences with inclusion. Clothing Design students explored global fashion trends and cultural identity, including analysis of the 2025 Met Gala and its celebration of Black excellence.

- Students learned about agricultural products around the world and explored how different regions focus more on crops/livestock suited for their climate.
- In my 9 - 12th grade Art and Photography classes, I include lessons that focus on different cultures from around the world. Students learn about artists' art styles from places like Africa, Asia and the Native American communities. We talk about how art is used to tell stories, share traditions, and show what's important to different cultures. Students create projects based on what they've learned.
- In business classes we talk about economic resources and types of economies in different parts of the world. In addition, entrepreneurs that either live in or are originally from a different part of the world. In business communication, we discuss how everyday gestures here in the US may have entirely different meanings and connotations in various parts of the world. In our business classes we highlight how cultural values influence consumer behavior and marketing strategies in different countries. We use case studies to show how businesses adapt their practices to align with local customs and traditions. The goal is to explore how negotiation styles and workplace etiquette vary globally, impacting international business success. This comparison among different countries' practices across cultures, students can appreciate diverse approaches to business innovation and leadership.
- The library serves diverse student needs by providing multicultural books, materials, and technology resources that give students access to different cultures, perspectives, and global information.
- In health class we talk about different cultures and the difference in health topics we face here in America. We also explore the difference in nutrition of other countries and how that plays a role in one's life.

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address

- the behavior moving forward, including strategies to maximize the student's continued participation in school..
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
 - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of: (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how

the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific

guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, a pre-kindergarten through second grade student shall not be suspended unless the student (1) brings a deadly weapon to school grounds, a school vehicle, or a school activity, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances, the Principal or designee shall implement appropriate alternative disciplinary measures on a case-by-case basis. A student who brings a deadly weapon may be expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.
 1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes

- or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
 8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
 9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
 10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten (example: "Swatting").

12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- (a) Tests (includes tests, quizzes and other examinations or academic performances):

- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

- (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators,

- or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
- (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one’s place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling, and the essay is

substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to

complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.
The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken,

except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
Neb. Rev. Stat. Section 79-2,160

Date of Adoption:

Date of Adoption	7/23/12
Date Amended	
Date Reviewed/Affirmed	3/18/2024, 6/16/2025, 6/15/2026



Malcolm Public Schools
Multicultural Report
2025-2026

Malcolm Public Schools Multicultural Report

Multicultural Education

Malcolm Public Schools incorporates multicultural education in all curricular areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.

Multicultural Philosophy and Mission

The philosophy of the multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races.

The mission of the multicultural education program is to prepare students to: (a) value and respect their own culture and race and cultures and races other than their own and (b) eliminate stereotypes and different treatment of others based on culture and race. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

Preschool

- Students in the Malcolm Public Schools Preschool Program begin to learn about different cultures through holidays and celebrations.
- Students also focus on key characteristics of diversity and uniqueness in themselves and their families.

Elementary

- Students at Malcolm Schools learn about multiculturalism through our social studies curriculum, lessons, and [NE Social Studies Standards](#)
- Elementary students also:
 - Receive high-quality, diverse texts in our CKLA reading curriculum, fostering students' curiosity through a range of topics and units.
 - The elementary art department promotes multicultural understanding through

the exploration of artists from diverse cultures, the study of art forms from around the world, and opportunities for students to express their own identities and cultures through art

- Learn and perform a variety of songs of different cultural backgrounds
- As part of the Social Emotional Learning (SEL) curriculum, students participated in meaningful discussions and activities focused on diversity, acceptance, empathy, and inclusion. Lessons encouraged students to recognize and appreciate the unique qualities that make each person special while understanding that differences in culture, background, experiences, and perspectives help strengthen our school community. Students practiced listening respectfully to others' ideas, learning to understand different points of view, and showing kindness and acceptance toward peers. Through these conversations, students developed greater awareness of how empathy, open-mindedness, and respect help create a safe and supportive environment where everyone feels valued and included.
- The library provides diverse books, materials, and access to technology and online resources that help students learn about different cultures and perspectives.

6th-8th Grades

- Students at Malcolm Schools learn about multiculturalism through our social studies curriculum, lessons, and [NE Social Studies Standards](#). This explores many different civilizations throughout the world and many diverse groups that make up the United States.
- 6-8 students also:
 - Receive high-quality, diverse texts in our Amplify reading curriculum, fostering students' curiosity through a range of topics and units.
 - In middle school FCS, students developed an understanding of friendship, inclusion, and cultural awareness. Sixth graders learned the importance of treating others equally regardless of appearance or background through the Friendship Packet. Seventh grade focused on healthy vs. unhealthy friendships and how to support peers with disabilities, using videos and slideshows to guide discussions. In eighth grade, students explored the meaning of color in various cultures and applied that knowledge by designing a culturally inspired bathroom color scheme.
 - Our 6th-8th grade math curriculum intentionally incorporates diverse names, backgrounds, and global locations in word problems, scenarios, and diagrams. This reflects the rich variety of cultures and experiences present in our world and ensures that all students can see themselves represented in their learning. By using real-world contexts from a broad range of communities, we aim to foster a deeper understanding of mathematics while promoting empathy, global awareness, and respect for diversity.
 - Our 6th-8th grade science curriculum integrates diverse names, cultures, and global locations in labs, case studies, and examples. This approach helps students see science as a universal endeavor, encourages cultural awareness, and ensures all learners feel represented and valued in the classroom.
 - In 7th and 8th grade Art students learn about artists and art styles from Africa, Asia, Europe and Native American Communities. Students then create projects based on what they've learned.

- As part of our Social Emotional Learning (SEL) curriculum for guidance class, middle school students participated in discussions and activities centered on diversity, inclusion, empathy, and respect for others. Lessons encouraged students to recognize and value the unique qualities, experiences, and perspectives that each individual brings to the school community. Students explored the importance of accepting others, listening thoughtfully to differing ideas, and understanding how personal experiences can shape perspectives and opinions. Through collaborative conversations and reflection, students strengthened skills in empathy, open-mindedness, communication, and respectful interactions, helping foster a positive and inclusive school environment where all students feel respected, heard, and valued.
- Our library gives students access to multicultural books, materials, and technology resources that help them explore diverse cultures, perspectives, and global ideas.

9th-12th Grades

- Students at Malcolm Schools learn about multiculturalism through our social studies curriculum, lessons, and [NE Social Studies Standards](#). In Social Studies classes, students engage in thorough research and discussions about the challenges and achievements of Native Americans, African Americans, Hispanic Americans, Asian Americans, and women throughout American history. Additionally, they explore the contributions of diverse cultures by watching Current Events.
- Students at Malcolm also:
 - Learn about multiculturalism through reading supplements and worksheets on other cultures' contributions to the world of mathematics.
 - Learn about multiculturalism through diverse reading supplements and online research targeting cultural awareness websites created by National Geographic and Time magazine.
 - Learn about multiculturalism through diverse reading supplements such as: The Hiding Place, The Bumblebee Flies Anyway, and Remembering the Good Times.
 - Science instruction incorporates culturally relevant phenomena and real-world problems affecting diverse communities. Students engage with issues such as global climate change, food security, and access to clean water—framing these challenges through the lens of different cultures and global regions to build scientific understanding and cultural awareness. Students also explore the global nature of scientific discovery by examining the diverse cultural, historical, and geographic contributions to major scientific concepts.
 - Participate in a variety of games and activities with varying cultural origin within the physical education curriculum.
 - In the Spanish language classroom, multicultural education is woven into the fabric of daily instruction through both content and methodology. Students are not only learning to communicate in a new language but are also developing a deepened understanding of Hispanic cultures across the globe. Through storytelling, authentic resources, and TPRS (Teaching Proficiency through Reading and Storytelling), students are consistently exposed to a wide range of cultural perspectives, traditions, and contributions from Spanish-speaking communities.
 - FCS classes integrated multicultural learning through themes of inclusion,

culture, and diversity. Child Development students explored equality, friendship, and support for those with disabilities, emphasizing inclusive practices. Design classes examined how color, pattern, and fashion reflect global cultures, applying these insights in creative projects. Foods & Nutrition students researched international cuisines and cultural influences on nutrition, preparing traditional dishes. Life and Career Readiness classes discussed workplace diversity and personal experiences with inclusion. Clothing Design students explored global fashion trends and cultural identity, including analysis of the 2025 Met Gala and its celebration of Black excellence.

- Students learned about agricultural products around the world and explored how different regions focus more on crops/livestock suited for their climate.
- In my 9 - 12th grade Art and Photography classes, I include lessons that focus on different cultures from around the world. Students learn about artists' art styles from places like Africa, Asia and the Native American communities. We talk about how art is used to tell stories, share traditions, and show what's important to different cultures. Students create projects based on what they've learned.
- In business classes we talk about economic resources and types of economies in different parts of the world. In addition, entrepreneurs that either live in or are originally from a different part of the world. In business communication, we discuss how everyday gestures here in the US may have entirely different meanings and connotations in various parts of the world. In our business classes we highlight how cultural values influence consumer behavior and marketing strategies in different countries. We use case studies to show how businesses adapt their practices to align with local customs and traditions. The goal is to explore how negotiation styles and workplace etiquette vary globally, impacting international business success. This comparison among different countries' practices across cultures, students can appreciate diverse approaches to business innovation and leadership.
- The library serves diverse student needs by providing multicultural books, materials, and technology resources that give students access to different cultures, perspectives, and global information.
- In health class we talk about different cultures and the difference in health topics we face here in America. We also explore the difference in nutrition of other countries and how that plays a role in one's life.