

MALCOLM PUBLIC SCHOOLS, DISTRICT #148
BOARD OF EDUCATION REGULAR MEETING AGENDA
Monday, May 16, 2022 7:00 PM
SCHOOL DISTRICT BOARD ROOM

{{Name: Agenda Item Name}}

1. **Call Regular Board Meeting to Order - Roll Call**
2. **Consent Agenda**
3. **Communication From the Public: Communications in general or about a specific agenda item.**
 - 3.1. Boosters Presentation
4. **Unfinished Business**
5. **New Business**
 - 5.1. Discuss, Consider and Take All Necessary Action in **Appointing the Superintendent of Schools as the Authorized District Representative for All ESU, Local, State, and Federal Programs for the 2022-2023 School Year--this Includes an Authorization for the Superintendent to Submit the MPS Title I Application.**
 - 5.2. Discuss, Consider and Take All Necessary Action in Approving the Multicultural Report for the 2021-2022 School Year
 - 5.3. Discuss, Consider and Take All Necessary Action in Offering a Teaching Contract to Andy Christensen (Industrial Technology) for the 2022-2023 School Year.
 - 5.4. Discuss, Consider and Take All Necessary Action in Approving or Denying a request from Brock Rezney to Remove Fence Along his Property Line
 - 5.5. Declare Two old Treadmills Excess Property.
6. **Reports and Discussion Topics**
 - 6.1. Administration Reports and Discussion Topics
 - 6.1.A. Principals
 - 6.1.B. Superintendent
 - 6.1.B.1. Branding Discussion
 - 6.1.B.2. Operational Procedure Discussion
 - 6.1.B.3. Strategic Planning Discussion
 - 6.1.B.4. Date for the Committee on American Civics Meeting
 - 6.1.B.5. Budget Process Update
7. **Enter into Executive Session if needed**

(This item will be on the monthly agenda in case something comes up that we need to discuss in an executive session)

8. **Adjournment**

NOTICES:

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the Bulletin Board on the North wall of the meeting room.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM:

Getting Started: The Board of Education will receive public comment on individual agenda items or communication from any district patron on any issue. When it is your turn to speak during the “Communications from the Public” portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education.

Time Limit: You may speak one time, but please limit comments to 5 minutes or less.

Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board of Education meeting.

General Rules: Please remember that this is a public meeting for the conduct of the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

SCHOOLS

BY: MALCOLM PUBLIC

BOARD OF EDUCATION

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY21-22"; Created On: 5/13/2022 4:54:20 PM

Receipt Number	Customer Name	Account Code Description	Description	Date Received	Receipt Amount	Account Code
IntApril	NDSLAF Special Bldg	Interest on Investments	Interest	04/29/2022	\$56.34	08-1-01510-000-000-0000
IanApril	Lancaster County Treasurer	Taxes Levied/Assessed by the School District	Local Collections	04/18/2022	\$189,737.75	08-1-01100-000-000-0000
SewApril	NDSLAF Special Bldg	Taxes Levied/Assessed by the School District	Local Collections	04/05/2022	\$690.66	08-1-01100-000-000-0000
					\$190,484.75	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY21-22"; Created On: 5/13/2022 5:47:30 PM

Receipt	Customer Name	Account Code	Description	Date Received	Receipt Amount
20-0191	Patrons/Students	Daily Sales Reimbursable	Student Lunches	04/12/2022	\$473.85
20-090	Patrons/Students	Daily Sales Reimbursable	Student Lunches	04/12/2022	\$225.00
20-092	Patrons/Students	Daily Sales Reimbursable	Student Lunches	04/12/2022	\$112.70
20-093	Patrons/Students	Daily Sales Reimbursable	Student Lunches	04/20/2022	\$265.00
AprilEfunds	Patrons/Students	Daily Sales Reimbursable	Student Lunches	04/29/2022	\$575.00
AprilSetTrans	Patrons/Students	Daily Sales Reimbursable	Student Lunches	04/29/2022	\$1,510.00
AprilState	State of Nebraska	Federal Nutrition	SSO Lunch S4-FY2022	04/28/2022	\$47,040.81
AprilStifit	Union Bank Interest	Interest on Investments	Stifit Interest	04/29/2022	\$16.25
					\$50,218.61

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY21-22"; Created On: 5/13/2022 4:55:45 PM

Receipt	Customer Name	Account Code Description	Description	Date Received	Receipt Amount
IntApril	NDSLAF Bond Fund	Taxes Levied/Assessed by the School District	Interest	04/29/2022	\$8.36
LanApril	Lancaster County Treasurer	Taxes Levied/Assessed by the School District	Local Collections	04/18/2022	\$103,604.21
SewApril22	Seward County Treasurer	Taxes Levied/Assessed by the School District	Local Collections	04/05/2022	\$359.92
					\$103,972.49

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY21-22"; Created On: 5/13/2022 4:51:19 PM

Receipt Number	Customer Name	Account Code	Description	Date Received	Receipt	Account Code
AprilInt.	Union Bank Interest	Interest on Investments	Interest	04/29/2022	\$0.43	02-1-01510-000-000-0000
StifitApril	Union Bank Interest	Interest on Investments	Stifit Interest	04/29/2022	\$25.40	02-1-01510-000-000-0000
					\$25.83	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY21-22"; Created On: 5/13/2022 5:48:48 PM

Receipt Number	Customer Name	Account Code Description	Description	Date Received	Receipt Amount
21-059	Patrons/Students	Preschool Tuition and Fees	Pre-school Tuition	04/19/2022	\$2,145.00
21-060	Malcolm Mateys, LLC	Rentals of School Equipment, Property, and Facilities	Before/After Care Rental	04/19/2022	\$654.69
21-061	MYSA - Organization	Other Non-Revenue Receipts	MYSA Sprinkler Repair	04/19/2022	\$42.00
21-062	Malcolm Lunch Fund	Non-Program Receipts	April PR Taxes	04/28/2022	\$4,976.42
21-063	Patrons/Students	Non-Program Receipts	BCBS Employees	04/28/2022	\$1,149.43
April Efunds	Patrons/Students	Preschool Tuition and Fees	Preschool Tuition	04/28/2022	\$460.00
AprilEfundsOptionBus	Patrons/Students	Transportation Fees from Individuals	Option Bus	04/22/2022	\$150.00
AprilLanc22	Lancaster County Treasurer	Taxes Levied/Assessed by the School District	Local Collections	04/15/2022	\$1,324,980.75
AprilStifit	Union Bank Interest	Interest on Investments	Interest	04/29/2022	\$491.79
ImpactAid April	US Treasury - Impact Aid	Title 8 (Impact Aid)	Impact Aid	04/04/2022	\$40,797.00
Lunch-Music Contest	Malcolm Lunch Fund	Other Non-Revenue Receipts	Lunch payback	04/21/2022	\$57.96
Set Trans-Efunds	Patrons/Students	Preschool Tuition and Fees	Preschool Tuition	04/28/2022	\$690.00
SewApril22	Seward County Treasurer	Taxes Levied/Assessed by the School District	Local Collections	04/05/2022	\$4,765.15
SPED April22	State of Nebraska	SPED (School Age)	SPED SA FFR Reimbursement	04/20/2022	\$35,064.00
					\$1,416,424.19

**Minutes – Board of Education
April 18, 2022**

The Board of Education, School District #148, Lancaster County, Nebraska, met on Monday, April 18, 2022 at 7:00PM in open and public session at 10004 NW 112th St., Malcolm, Nebraska. The notice of the meeting was published in the minutes of the March 21, 2022 meeting of the Board, in the March 24, 2022 issue of “*The Clipper*”, and the Seward Independent of April 13, 2022. Board members present were: Michelle Bice, William England, Chandler Kramer, Tony Nutter, Amy Spellman, Ed Swotek. Administrators present were Ryan Terwilliger, Greg Adams, Amber Dolliver. Chairman Nutter called the meeting to order at 7:00PM and noted that the Open Meetings Act is posted on the north wall of the meeting room.

Bice moved, seconded by Swotek, to approve the Consent Agenda. Ms. Blair presented an updated list of bills and reviewed bills and receipts. Voting by roll call: AYES – England, Kramer-abstain line 25, Nutter-abstain line 40, Spellman, Swotek, Bice. NAYS – None. Motion passed.

**Financial Summary
3/31/2022**

School Accounts	General	Lunch	Activity	Bus Deprec	Student Fees
Previous Bal 3/01/2022	\$1,430,232.57	\$84,069.95	\$199,913.67	\$127,909.12	\$38,552.00
Receipts -March 2022	\$645,467.94	\$51,328.56	\$19,212.88	\$18.51	\$1,235.00
Disbursements- March 2022	\$634,089.14	-\$50,451.41	\$26,497.83	\$0.00	\$0.00
Cash in Cking 3/31/2022	\$557,519.84	\$5,426.38	-\$6,472.46	\$10,763.79	\$39,787.00
Invested: March 2022	\$1,417,416.26	\$72,081.93	\$157,050.05	\$127,927.17	

Lanc. Co. Treasurer:	General	Bond	QCPUF	Spc Bldg
Previous Bal 3/1/2022	\$176,590.45	\$12,177.75	\$0.00	\$22,739.92
Receipts - March 2022	\$1,336,631.91	\$104,541.67	\$0.00	\$191,450.37
Disbursements March 2022	\$188,241.09	\$13,115.00	\$0.00	\$24,452.54
Cash on Hand 3/31/2022	\$1,324,980.75	\$103,604.21	\$0.00	\$189,737.75

NSDLAF (Investment)	Spc Bldg	Bond Fund	QCPUF Checking
Previous Bal 3/1/2022	\$1,349,675.47	\$154,083.68	\$60,340.81
Receipts March 2022	\$22,840.34	\$12,224.40	\$0.00
Disbursements March 2022	\$0.00	\$0.00	\$0.00
Cash on Hand 3/31/2022	\$1,372,515.81	\$166,308.08	\$60,340.81

Communications from The Public –Braxton Dalton with Student Council updated the board on current events they are planning, one of the events is to “make a wish” and Pie some Teachers. They also attended FBLA Convention in Kearney.

Unfinished Business – None
New Business –

Mr. Terwilliger told the board we are waiting to receive the new contract for the Schools Resource Officer.

Bice moved, seconded by England, to accept the resignation of Chelsea Larkins the PK-2 Special Education position. Voting by roll call: AYES – Kramer, Nutter, Spellman, Swotek, Bice, England. NAYS – None. Motion passed.

Bice moved, seconded by Kramer, to offer a Teaching Contract to Amanda Loos for the PK-2nd Special Education position. Voting by roll call: AYES – Nutter, Spellman, Swotek, Bice, England, Kramer. NAYS – None. Motion passed.

Swotek moved, seconded by Spellman, to accept the resignation of Brian Berry the Industrial Technology Teacher. Voting by roll call: AYES – Spellman, Swotek, Bice, England, Kramer, Nutter. NAYS – None. Motion passed.

Bice moved, seconded by Kramer, to deem the old pole vault mats excess property. Voting by roll call: AYES – Swotek, Bice, England, Kramer, Nutter, Spellman. NAYS – None. Motion passed.

Administrative Reports –

Mr. Greg Adams, Jr/Sr High School Principal

- ACT testing is complete.
- NCAS testing will start soon.
- Preparing for Graduation May 14th @2pm
- Band and Vocal contests coming up.
- USA Skills went to Kearney last week.

Mrs. Amber Dolliver, Westfall Elementary Principal

- State testing with NCAS then MAPS testing starting soon.
- Field trips going well, and will continue into May.

Superintendent Ryan Terwilliger

- Completed two work session with the board members over the month
- Getting ready to wrap up the end of the year items and prepare for summer reporting.

With no further business before the Board, England moved, seconded by Bice to adjourn. Voting by acclamation – ALL. Chairwoman Bice declared the meeting adjourned at 7:15PM.

Respectfully submitted,



Alison E. Blair

Recording Secretary

The next regular meeting of the Board of Education will be Monday, May 16, 2022 at 7:00PM at the District Board Room, 10004 NW 112th St., Malcolm, NE. An agenda will be published the Friday before each meeting.

**Financial Summary
4/30/2022**

School Accounts	General	Lunch	Activity	Bus Deprec	Student Fees
Previous Bal 4/01/2022	\$1,417,416.26	\$72,081.93	\$157,050.05	\$127,927.17	\$39,797.00
Receipts -April 2022	\$1,416,891.55	\$50,218.61	\$15,291.14	\$25.83	\$435.00
Disbursements- April 2022	\$614,480.15	-\$42,659.22	\$22,387.44	\$0.00	\$0.00
Cash in Cking 4/30/2022	\$116,631.24	\$4,980.36	-\$8,389.86	\$10,764.22	\$40,232.00
Invested: April 2022	\$2,174,657.63	\$80,098.18	\$184,969.30	\$127,952.57	

Lanc. Co. Treasurer:	General	Bond	QCPUF	Spc Bldg
Previous Bal 4/1/2022	\$176,590.45	\$12,177.75	\$0.00	\$189,737.75
Receipts - April 2022	\$1,336,631.91	\$104,541.67	\$0.00	\$31,446.33
Disbursements April 2022	\$188,241.09	\$13,115.00	\$0.00	\$190,015.58
Cash on Hand 4/30/2022	\$1,324,980.75	\$103,604.21	\$0.00	\$31,168.50

NSDLAF (Investment)	Spc Bldg	Bond Fund	QCPUF Checking
Previous Bal 4/1/2022	\$1,372,515.81	\$166,308.08	\$60,340.81
Receipts April 2022	\$190,484.75	\$103,972.49	\$0.00
Disbursements April 2022	\$0.00	\$0.00	\$0.00
Cash on Hand 4/30/2022	\$1,563,000.56	\$270,280.57	\$60,340.81

	A	B	C
1	GENERAL FUND EXPENDITURES		
2	May 16, 2022		
3	Payroll	\$ 317,258.32	Payroll Expenses/Benefits
4	Amazon	\$ 1,056.35	Kindergarten/Preschool Program, Seat Belt Cutter, Shop
5	Amen, Scott	\$ 20.00	NETA Parking
6	Apple	\$ 88.00	USB-C Cords
7	Beach, Beth	\$ 158.00	Reimbursement for School Supplies
8	BER	\$ 279.00	World Language Teaching Seminar
9	Bice, Michelle	\$ 903.33	Reimbursement for Board Conference
10	Brown, Emma	\$ 13.99	Reimbursement for FCS Fabric
11	BSN	\$ 305.43	HS PE Supplies
12	Butterfield, Gayle	\$ 3,598.60	SPED Services
13	Central Nebraska Rehabilitation Services	\$ 319.92	Vision SPED Services
14	Company Care	\$ 70.00	DOT Physical
15	Computer Hardware	\$ 6,500.00	Chromebook Jackets
16	Crowne Plaza Kearney	\$ 239.90	Hotel Accomodation for Conference
17	Culligan on Lincoln	\$ 177.00	High School Water Softner Repair
18	DAS State Accounting	\$ 259.49	Internet Service
19	Diversified Drug Testing, LLC	\$ 150.00	DOT Drug Test
20	Duncan Enterprises, Inc.	\$ 575.00	Service Agreement for 1 year (ballfield)
21	ESU6	\$ 526.24	Web- Hosting, Workshop
22	Eakes Office Solutions	\$ 3,082.69	Fax Service/Contract 2/6/22-5/5/22
23	Electrical Engineering & Equipment Co	\$ 496.60	Electrical Supplies
24	First Concord Group	\$ 85.00	Flex 125 Adm Fee/Annual Maint. Fee
25	Frank, Kelly	\$ 31.59	Mileage Reimbursement
26	Fun Express	\$ 95.48	Kindergarten Program
27	Great Western Dining Service, Inc.	\$ 126.50	Meals for Sophomore College Visit
28	Haddock	\$ 3,550.00	Computer Software
29	Harris	\$ 1,721.96	Census/AAWeb Maint. 7/1/22-6/30-23
30	Heffelfinger, Ami	\$ 3,803.52	Psychotherapy Services
31	Hillyard	\$ 1,866.97	Custodial Supplies
32	Hometown Leasing	\$ 880.22	Monthly Copier Leases April
33	Indoff Incorporated	\$ 2,956.14	Board Room Office Chairs
34	Interstate All Battery Center	\$ 24.60	6V Lithium Batteries
35	Interstate Battery Systems	\$ 172.50	Kubota Battery
36	Johnson Iron Works, Inc.	\$ 96.00	Steel
37	JW Pepper	\$ 398.62	Choir/Band Music
38	Kidwell	\$ 250.00	Re-terminate Line for Track Area
39	Kiner Supply	\$ 42.41	Plumbing Supplies
40	Kocak, Rachel	\$ 20.00	NETA Parking
41	Kopecky, Stacy	\$ 33.07	Teachers Pay Teachers
42	Kramer, Morgan	\$ 87.39	Reimbursment for Classroom Supplies
43	Larkins, Chelsea	\$ 142.80	Feb-May Mileage Reimbursement
44	Malcolm Lunch Fund	\$ 78.89	ACT Testing 2022
45	Matheson	\$ 381.85	Welding Supplies
46	Meehl, Jan	\$ 736.65	April SPED Services
47	Menards	\$ 685.08	Maintenance/Art Supplies
48	NAPA Auto Parts	\$ 42.99	Suburban Headlight
49	NCSA	\$ 335.00	Membership Renewal Dallas Sweet
50	Nebraska Equipment	\$ 39.37	Kubota Cable, Battery
51	Nebraska Landscape Solutions	\$ 1,606.42	Lawn Supplies
52	Neeman Refuse Inc.	\$ 682.00	March/April Trash Service
53	Norris Public Power	\$ 7,089.04	April Electric Service
54	Omaha Truck Center	\$ 1,133.50	90 Day Fleet Inspections/Wiper Blade
55	Osborn, Heather	\$ 72.48	Reimbursement for Supplies
56	Otte Oil and Propane	\$ 1,593.03	Propane
57	Pritchett, Troy	\$ 152.10	Mileage Reimbursement April (NETA Conference)
58	Rezny, Brock	\$ 4.25	Teachers Pay Teachers
59	Robotham, Evaline	\$ 200.07	April Mileage Reimbursement
60	SEI	\$ 1,562.25	Troubleshoot Elementary Intercom
61	Seward County Independent	\$ 48.27	Legal Mtg. Notice/Annual HS Subscription Renewal
62	Shafer, Lauren	\$ 30.00	Reimbursement for FCS Fabric
63	Super Saver	\$ 189.19	FCS Supplies
64	Sweet, Dallas	\$ 917.28	Mileage Reimbursement (April- May)
65	Techmasters	\$ 374.50	Ice Machine Repair in HS
66	Terwilliger, Ryan	\$ 1,500.70	Business Expenses/Mileage Reimbursement

	A	B	C
67	Tractor Supply Co.	\$ 255.11	Soft Water Salt Pellets
68	TSA	\$ 83.33	Retirement Plan Administration
69	Ty's Outdoor Power & Service	\$ 352.30	Grasshopper Mower Parts
70	Unite Private Networks	\$ 696.44	Distance Learning Cable
71	Verizon	\$ 158.61	Cellphone Service
72	Village of Malcolm	\$ 8,560.62	Water/Sewer Service/Ballfield Electric
73	Visa	\$ 1,728.26	NETA Spring Conference, Postage paid envelopes HS & WF
74	Walmart	\$ 228.54	Food/FCS Supplies, Life Skills Class
75	Wex	\$ 5,127.19	School Vehicle Fuel
76	Wilkins, Sharon	\$ 491.40	March/April Mileage Reimbursement
77	Windstream	\$ 818.68	Phone Service
78	Wyatt, Dayna	\$ 279.63	Mileage Reimbursement
79		\$ 390,697.65	Total
80			
81			
82	School Lunch Fund		
83	Payroll	\$ 9,655.78	Payroll Expenses
84	Amazon	\$ 118.80	Thermometers
85	Bimbo Bakeries USA	\$ 630.40	Bread/Baked Supplies
86	Broughton, Danni	\$ 5.48	Special Diet Foods
87	CashWa Foods	\$ 11,739.19	Food/Containers
88	DFA Dairy Brands	\$ 3,962.55	Milk
89	NSNA	\$ 650.00	NSNA State Conference Registrations
90	Super Saver	\$ 9.48	Brown Rice
91	Sysco	\$ 7,306.70	Frozen Foods
92	Techmasters	\$ 565.75	WIC Motor
93		\$ 34,644.13	Total
94			
95	Bond Fund		
96	BOK Financial	\$ 42,855.00	Bond Interest/Paying Agent Fee
97		\$ 42,855.00	Total
98			



2021-2022 Annual Status Report of the Multicultural Education Plan

Each year it is the responsibility of the Malcolm Public Schools to provide the Malcolm Board of Education with an annual status report concerning the Multicultural Education Program. The following four questions are to be answered in order to measure the degree to which the plan is being successfully implemented as stated in the Malcolm Multicultural Education Plan.

1. Are the goals and objectives being accomplished?

During the 2021-2022 school year, all of the goals were addressed and steps were taken to improve and/or strengthen the appropriate areas.

The mission of the Multicultural Education Program is to prepare students to:

- Value and respect their own and other's culture and race
- Eliminate stereotypes and different treatment of others based on culture and race
- Prepare students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, or disability

2. Have in-service activities been implemented and have they been effective?

The administration met with the staff before and during the 2021-2022 school year. They discussed record keeping of multicultural data and using current resources to help aid in the delivery of the multicultural content. The staff and administration confirmed that our resources and curriculum offer a variety of multicultural materials that can be taught in the classroom to align to district and state requirements. The staff and administration also use Character Counts, Seconds Steps, and The Six Pillars curriculum (Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship) to emphasize the value of making positive choices and treating all people of different cultures with respect.

Plans for the 2022-2023 year are being made to further the students, staff, and administration's understanding of Character Education. The Youth Frontiers Retreats for 5th, 7th, and 9th grades might be offered this coming school year pending Covid guidelines. We partner with other ESU 6 schools to offer this program so we're hoping this is an option for our students. Our guidance counselor, Kelly Frank, works daily with 6th-8th grades (quarter classes) and other grades and students as needed. Kelly Frank and Ami Heffelfinger-Marx will also work with students in small groups and one-on-one for additional support.

Malcolm Schools will continue to implement our Stay Anchored characteristics. These will be introduced at the beginning of the year and reviewed throughout the school year.

Stay Anchored

- K-5 Activities
 - Stay Anchored Expectations
 - Clipper Crews
 - Anchor Assemblies - monthly

- 6-8 Activities
 - Stay Anchored Expectations
 - Anchor Time
 - Anchor Awards - Quarterly
- 9-12 Activities
 - Stay Anchored Expectations
 - Anchor Time

3. Did the staff and administration meet as recommended?

The administration met prior to, during, and at the end of the 2021-2022 school year to assemble and coordinate staff needs and activities to continue the development of the Malcolm Multicultural Plan. Additional plans for the upcoming school year are currently being planned to better align with curricular offerings and provide additional Character Education resources to students and staff.

4. Was the plan evaluated and amended as needed?

Each year staff and administration review curriculum, textbooks, and other key factors. The staff (K-12) met throughout the school year in the areas of Language Arts, Reading, Spelling, Science, and Math to review the curriculum. This process is ongoing and allows staff to explore ways to infuse multicultural strands within core curricular areas.

Each teacher is responsible for completing a multicultural record document that describes the type of multicultural and character education activities that are used in each of their classrooms.

Examples from PreK-12 Staff - see handouts

**Malcolm Public Schools
Multicultural Report**

The reason for this information is to keep a record of activities in your classroom that pertain to multicultural instruction.

Rule 10 (defined by the Nebraska Department of Education)

K- 12 Multicultural education, defined. For purposes of sections 79-719 to 79-723, multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans. Special emphasis shall be placed on human relations and sensitivity toward all races.

Lessons may include the following:

- Value and respect their own and others culture and race
- Eliminate stereotypes and different treatment of others based on culture and race
- Prepare students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, or disability

It is very important to keep this record. The State Department of Education will be monitoring schools to enforce the legislation that requires multicultural education. Only through good record keeping will we be able to meet the requirement for recognizable implementation.

Please add documentation to the table below.

2021 -2022 MULTICULTURAL INSTRUCTION RECORD

Staff Member: 2nd Grade			
<u>Month</u>	<u>Subject Area/Grade</u>	<u>Resource</u>	<u>Brief Description of Activity/Lesson</u>
August 2021	Reading	Reading Street	We read and discussed the story, <u>The Strongest One</u> . It's a

		textbook	Native American tale that teaches us that all parts of nature are important
September 2021	Social Studies	Unit materials Epic app Scholastic magazines and website	We studied different types of communities. We compared and contrasted our neighbors, Canada and Mexico. We read the Scholastic News, I Love Where I Live.
October 2021	Social Studies, Reading	Scholastic magazines and website	We read the Scholastic News, Meet Yuyi Morales. We read her book, Dreamers, about being an immigrant from Mexico. We learned the author is an immigrant from Mexico.
November 2021	Social Studies, Reading	Unit materials Epic app BrainpopJr. Scholastic Magazines and website	We learned about the Pilgrims and Native Americans working together in the New World. We read books on Epic and watched Brainpop videos. We read the Scholastic News, Our Totem Pole.
December 2021	Social Studies, Reading	Epic app, BrainpopJr.	We learned about many holiday traditions from all over the world. (Hanukkah, Kwanzaa, St. Nicholas Day, etc.)
January 2022	Social Studies, Reading	Unit materials Epic app Brainpopjr.	During our habitats unit we learned about the Inuit people in the Arctic tundra.
February 2022	Social Studies, Reading	Unit materials, Epic app BrainpopJr.	We studied African American History month. We read a Scholastic News about Martin Luther King Jr. We read various books and watched Brainpop videos on notable African Americans.
March 2022	Reading, Writing	Biography writing materials and	We researched notable people from many different cultures including Sonia Sotomayor, Maya Angelou, Ghandhi, Jackie

		biography books, Epic App, BrainpopJr.app	Robinson, George Washington Carver, and Sacajawea. We wrote biographies.
April 2022	Reading	Poetry books Epic app	Multicultural poetry is shared during National Poetry Month.
May 2022	Social Studies, Reading	Unit Materials, Epic app	We studied Hawaii and its Polynesian culture.

Malcolm Public Schools Multicultural Report

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Lessons may include the following:

- Value and respect their own and others culture and race
- Eliminate stereotypes and different treatment of others based on culture and race
- Prepare students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, or disability

It is very important to keep this record. The State Department of Education will be monitoring schools to enforce the legislation that requires multicultural education. Only through good record keeping will we be able to meet the requirement for recognizable implementation.

Please add documentation to the table below.

2021 -2022 MULTICULTURAL INSTRUCTION RECORD

Staff Member: Elementary Art			
<u>Month</u>	<u>Subject Area/Grade</u>	<u>Resource</u>	<u>Brief Description of Activity/Lesson</u>
August 2021	K-5	https://docs.google.com/presentation/d/1czzJ5yQ6x7Cv	Dale Chihuly group light installation. Discussed artist disability and how to use art to communicate to those around us and bring calm.

		XZZERXye4i3TRPpYHtf1_7kdZH5t_kM/edit?usp=sharing	
September 2021	2-	https://docs.google.com/presentation/d/13vmFYqnyz6ua7PuWZKHwgS7fRxOsgIMjROFns2Ay5w/edit?usp=sharing	Ojos de Dios - Students learned the cultural significance of Ojos de Dios in the Mexican culture. Students compared the religious significance to religious symbols their family uses. Students created an ojo de dios.
October 2021	2- 1- 1-	https://docs.google.com/presentation/d/1BYqtocnnVrSvZluDDKssilDjGfZceaA1mEMIE839s4/edit?usp=sharing https://docs.google.com/presentation/d/1ig9YxOh45z4i3tOUNZVMoB75MTYeFF-KNRTW44A8nCM/edit?usp=sharing https://docs.google.com/presentation/d/1AQzx0sUs1TFplt_u1-DqYFMrCJY27Wsr-8Yuy1tDHI/edit?usp=sharing	Alma Thomas - Students studied the art of African American Female artist Alma Thomas. We connected how her gender and race played into when she became an artist and how difficult that must of been. Students created an abstract painting in her style. Romero Britto- students viewed and discussed the Brazilian artist Romero Britto. We learned of his origination on a poverty like setting and how he became an artist. Students created an artwork in his style. Masks - students identified how masks are prevalent in all cultures across history, and how we can learn about a culture from what they make. Students were given free choice on the type of mask they would create.
November 2021	3- 2-	Printmaking - 3rd https://docs.google.com/presentation/d/1ZQA9RW_gA66yrT7Zhi_mOciqDnuUzlwle6mv1OCfqaU/edit?usp=sharing	Printmaking - students discussed what we can learn about a culture from what they make. We looked at printmaking and its origins in Asia. Students related printmaking to communication and created their own prints. Dia de los Muertos - students compared and contrasted the American holiday or Halloween to the Latin American Holiday of Dia de los Muertos. Students learned of the cultural traditions and created their own animals.
December 2021	1-	https://docs.google.com/presentation/d/1U3L7YQle9Rmd1R5qZjn-NcMoCjz6jq3xYsna-Yp0Q0/edit#slide=id.p	Learned about Diwali and the festival of lights from India. Created a rangoli and tea light. Compared and contrasted to American tradition of Christmas.

	2- 3- 5-	https://docs.google.com/presentation/d/1cuUs84Y300P4Jdy80FAjSIAFg8Thy2Elqrdnh5S4FoE/edit?usp=sharing https://docs.google.com/presentation/d/1T_UsORjWb-QRKXA0PKZKm0cL7ljFi9suEs3P5_ilbc0/edit?usp=sharing https://docs.google.com/presentation/d/1Oij4eyBB1x2u-94AMa6Ngw1_DzbZt_5ReJ0vJnYh5Q/edit?usp=sharing	<p>Faith Ringgold Family Quilts. We viewed and discussed what different families look like from various cultural, economic and gender based. Students identified who was in their family and created an artwork, based on an experience from their traditions.</p> <p>Alebrijes - Students learned about the Mexican folk art of an everyday citizen who created alebrijes. Students gained appreciation for the Mexican culture through the project of designing their own alebrije.</p> <p>Posters for encouragement - students identified groups of people they interact with who might need encouragement. We discussed race relations, gender issues, political and medical circumstances. Each student chose a group to create a poster to encourage that specific group using graphic design skills.</p>
January 2022	4- K - 5-	https://docs.google.com/presentation/d/1ggOm_qvy4l9s_zrTv1EZJVKsTXDjJ_lu25KzJLAmhRM/edit?usp=sharing https://docs.google.com/presentation/d/1FTkQHMKn8UdqhdX0Qp8K5wKlqzNEyU6vLGXinMy5mGk/edit?usp=sharing https://docs.google.com/presentation/d/1Q3QkBeY1hiwh2wSvkRBNUsBU_dYiGecP4YI2ZdR9vqU/edit?usp=sharing	<p>Weaving - students learned the history of weaving and how it appears in all cultures. Students created a weaving of their own.</p> <p>Picasso Peace Flowers - students discussed the inspiration piece from Pablo Picasso. We connected how art can bring people together, despite differences. Students related creating peace flowers to Martin Luther King Jr. day and how we can use art to teach acceptance.</p> <p>Artist appreciation and artwork sort - students viewed and discussed artworks from Hispanic, African, Middle Eastern and Asia cultures. Discussion involved emotions, communicating a message, as well as principles and elements of design.</p>
February 2022	5- 2-	https://docs.google.com/presentation/d/1TFCmnbR0vbuJYRTSIt9KEsF9PBK1U9Qbuqml01XidV0/edit?usp=sharing https://docs.google.com/presentation/d/1TFCmnbR0vbuJYRTSIt9KEsF9PBK1U9Qbuqml01XidV0/edit?usp=sharing	<p>Artist research - each student learned a brief history about famous artists. Students then selected an artist to research further. Artists varied in background, including race and gender. Students created an artwork in their artists style.</p> <p>Self Portraits - we discussed what makes us different and why that is wonderful! We completed a self portrait to express who we are.</p>

	1-	https://docs.google.com/presentation/d/1fFMumm7HRC EKZeVHY9O4Ya7ayA9vXlki59FJD1s631U/edit?usp=sharing https://docs.google.com/presentation/d/1kwusJxYIB8pb3ZWowDgxPbjCcXO_wldtCFegc2VcXn4/edit?usp=sharing	Vincent Van Gogh - students learned about Van Gogh's mental illness and how he used art to express and connect. Students created an interpretation of his famous painting Starry Starry night
March 2022	K- 4-	K- Self Portraits https://docs.google.com/presentation/d/1ml85yJw-6FHerKH45Rk2t440x2_6izFPP126Yzhu7HY/edit?usp=sharing	<p>Self Portraits with emotions - students practiced showing emotions through their faces, without words. We discussed how we can use just our facial expressions to communicate to anyone - even from a different language. Students then drew 4 self portraits with varied emotions.</p> <p>Wonder Portraits - students discussed how they could use a portrait to encourage kindness. We focused on the main character from the book Wonder - who had a physical disability.</p>
April 2022	2-	https://docs.google.com/presentation/d/1GqrPdCrRQPD Ushdlquv2p03de_xbGUOUcwskvhniqXw/edit?usp=sharing	Mandalas - students learned about the cultural significance of Mandalas in Asia. We viewed Chinese monks and how mandalas are used. Students created their own mandalas.
May 2022			

Malcolm Public Schools Strategic Plan 2022

OUR MISSION: In partnership with our community, we will provide an educational experience that maximizes the potential of each student to become a productive and responsible citizen.

OUR VISION: We strive to become the most admired school district in Nebraska.

OUR BELIEFS:

- Students are our first priority.
- Each student is unique and has infinite value.
- Education is dynamic and evolving.
- Education is the shared responsibility of the individual, family, school and community
- A positive learning environment enhances learning.
- High expectations promote higher achievement.
- Honesty and integrity are essential to building trust.
- Individuals are responsible for their own actions.
- Our school is accountable to the community.
- Excellence is worth the investment.

Guiding Principles					
Student Achievement, Opportunities, and Programming	Whole Child Focus	Student Achievement, Opportunities, and Programming	Personnel Effectiveness	Communication and Stakeholder Engagement	District Resources
Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6
Challenge and engage students in learning experiences that promote personal growth and learning success	Further strengthen school culture and improve student behavior by using the MTSS model to provide positive behavior supports and improve social-emotional skills	Curriculum, assessment, and data	Assess, maintain, and cultivate a culture of professional collaboration and accountability	Develop, implement, and employ a comprehensive communication plan	Create a comprehensive facilities plan
Goal 1 Tactics	Goal 2 Tactics	Goal 3 Tactics	Goal 4 Tactics	Goal 5 Tactics	Goal 6 Tactics
<ul style="list-style-type: none"> • Increase HAL and gifted learner opportunities • Employ and track interventions and support programs (Tier 2 and 3) • Develop personal learning plans • Increase cooperative learning opportunities • Increase expanded learning opportunities • Develop and employ an expanded learning plan— student qualification, course selection, application, teacher of record, grading, etc. 	<ul style="list-style-type: none"> • Positive Behavior Supports and programming • Positive Learning Environment • Social Emotional Learning • Student Attendance 	<ul style="list-style-type: none"> • Develop a comprehensive academic plan from the student level through the district level • Curriculum adoption and implementation (fidelity) • Standards adoption and implementation - curriculum maps, pacing guides, etc • Student achievement and growth 	<ul style="list-style-type: none"> • Adopt/employ a new personnel evaluation system • Maintain, update, and refresh our work within the Marzano Instructional Model • Identify, utilize and evaluate district and school level PLC-teams • Seek professional development opportunities for the district, school, grade level, and subject areas • Develop and apply an on-boarding, mentoring, and support program 	<ul style="list-style-type: none"> • Expressive Communication <ul style="list-style-type: none"> • Target Audience (who) • Message (what) • Timeline (when) • Mechanism(s) (how) • Receptive Communication <ul style="list-style-type: none"> • Target Audience (who) • Message (what) • Timeline (when) • Mechanism(s) (how) 	<ul style="list-style-type: none"> • Immediate Wants/Needs <ul style="list-style-type: none"> • Timeline • Estimated Cost • Parties Involved • Other • Short-term Wants/Needs <ul style="list-style-type: none"> • Timeline • Estimated Cost • Parties Involved • Other • Long-term Wants/Needs <ul style="list-style-type: none"> • Timeline • Estimated Cost • Parties Involved • Other

