

Shickley Public Schools
February 9, 2026
7:00 PM: Regular Board of Education Meeting
School Lobby

1. **Preliminary Procedures**
 - 1.1. Call to Order
 - 1.2. Roll Call
 - 1.3. Pledge of Allegiance
 - 1.4. Public Notice of the Meeting and Notification of Open Meeting Law
 - 1.5. Approve Board Member Absence(s)
 - 1.6. Approve the Agenda
2. Consent Agenda
3. Financial Reports
4. Claims and Bills - Excluding Five Loaves Market & Bakery
5. Claims and Bills for Five Loaves Market & Bakery
6. **Welcome Visitors**
 - 6.1. Public Comments not on agenda items
 - 6.2. Public Comments on agenda items
7. Committee Reports
8. Agricultural Education presentation
9. Policy Review - 600s
10. **Discussion Items: Consider and Discuss - No Action to be Taken**
 - 10.1. Discussion about letter sent by Fillmore Central on collaboration.
 - 10.2. Shickley Community Foundation Grants
 - 10.3. Strategic Plan and Work Session review
11. **Action Items: Consider, Discuss, and Take all Necessary Action**
 - 11.1. Certified Position Contract
 - 11.2. Chromebook Replacement
 - 11.3. 26-27 School Calendar
 - 11.4. Classified Category Wages for 26-27
 - 11.5. Supplemental Rates for 26-27
12. **Informational Items**
 - 12.1. Administrative Reports
13. Establish Future Board of Education Meeting Date(s) and Time(s)
14. Closed Session
15. Items from Closed Session
16. Adjournment

84-1407. Act, how cited.

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

Source: Laws 2004, LB 821, § 34.

84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source: Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; Laws 2004, LB 821, § 35.

Annotations

- Nebraska's public meetings laws do not apply to school board deliberations pertaining solely to disputed adjudicative facts. *McQuinn v. Douglas Cty. Sch. Dist. No. 66*, 259 Neb. 720, 612 N.W.2d 198 (2000).
- The primary purpose of the public meetings law is to ensure that public policy is formulated at open meetings. *Marks v. Judicial Nominating Comm.*, 236 Neb. 429, 461 N.W.2d 551 (1990).
- The public meetings law is broadly interpreted and liberally construed to obtain the objective of openness in favor of the public, and provisions permitting closed sessions must be narrowly and strictly construed. *Grein v. Board of Education of Fremont*, 216 Neb. 158, 343 N.W.2d 718 (1984).
- Although a committee was a subcommittee of a natural resources district board, it was not subject to the Open Meetings Act because there was never a quorum of board members in attendance and the committee did not hold hearings, make policy, or take formal action on behalf of the board. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- A county board of equalization is a public body whose meetings shall be open to the public. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of

any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

Source: Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws 1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; Laws 2004, LB 821, § 36; Laws 2007, LB296, § 810; Laws 2011, LB366, § 2; Laws 2021, LB83, § 11.

Effective Date: April 22, 2021

Annotations

- A township is a political subdivision, and as such, a township board is subject to the provisions of the public meetings laws. *Steenblock v. Elkhorn Township Bd.*, 245 Neb. 722, 515 N.W.2d 128 (1994).
- A county agricultural society is a public body to which the provisions of the Nebraska public meetings law are applicable. *Nixon v. Madison Co. Ag. Soc'y*, 217 Neb. 37, 348 N.W.2d 119 (1984).
- Failure by a public governing body, as defined under section 84-1409, R.R.S.1943, to take and record a roll call vote on an action, as required by section 84-1413(2), R.S.Supp.,1980, grants any citizen the right to sue for the purpose of having the action declared void. In this case such failure could not be later corrected by a nunc pro tunc order because there was no showing that a roll call vote on the disputed action was actually taken, and even if it was the record showed it was not recorded until over a year later. Sections 23-1301, R.R.S.1943, and 23-1302, R.R.S.1943, make it the duty of the county clerk to record proceedings of the board of county commissioners. *State ex rel. Schuler v. Dunbar*, 208 Neb. 69, 302 N.W.2d 674 (1981).
- Although a committee was a subcommittee of a natural resources district board, it was not subject to the Open Meetings Act because there was never a quorum of board members in attendance and the committee did not hold hearings, make policy, or take formal action on behalf of the board. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- Although the Open Meetings Act does not define "subcommittee," a subcommittee is generally defined as a group within a committee to which the committee may refer business. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- The Open Meetings Act does not require policymakers to remain ignorant of the issues they must decide until the moment the public is invited to comment on a proposed policy. By excluding nonquorum subgroups from the definition of a public body, the Legislature has balanced the public's need to be heard on matters of public policy with a practical accommodation for a public body's need for information to conduct business. *Koch v. Lower Loup NRD*, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- As an administrative agency of the county, a county board of equalization is a public body. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- The electors of a township at their annual meeting are a public body under the Open Meetings Act. *State ex rel. Newman v. Columbus Township Bd.*, 15 Neb. App. 656, 735 N.W.2d 399 (2007).

- The meeting at issue in this case was a "meeting" within the parameters of subsection (2) of this section because it involved the discussion of public business, the formation of tentative policy, or the taking of any action of the public power district. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).
- Informational sessions in which the governmental body hears reports are briefings. *Johnson v. Nebraska Environmental Control Council*, 2 Neb. App. 263, 509 N.W.2d 21 (1993).

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Source: Laws 1975, LB 325, § 3; Laws 1983, LB 43, § 2; Laws 1985, LB 117, § 1; Laws 1992, LB 1019, § 125; Laws 1994, LB 621, § 1; Laws 1996, LB 900, § 1072; Laws 2004, LB 821, § 37; Laws 2004, LB 1179, § 1; Laws 2006, LB 898, § 1; Laws 2011, LB390, § 29; Laws 2012, LB995, § 17.

Annotations

- There is no absolute discovery privilege for communications that occur during a closed session. *State ex rel. Upper Republican NRD v. District Judges*, 273 Neb. 148, 728 N.W.2d 275 (2007).
- If a person present at a meeting observes a public meetings law violation in the form of an improper closed session and fails to object, that person waives his or her right to object at a later date. *Wasikowski v. Nebraska Quality Jobs Bd.*, 264 Neb. 403, 648 N.W.2d 756 (2002).
- The public interest mentioned in this section is that shared by citizens in general and by the community at large concerning pecuniary or legal rights and liabilities. *Grein v. Board of Education*, 216 Neb. 158, 343 N.W.2d 718 (1984).
- Hearing in closed executive session was contrary to this section since there was no showing of necessity or reason under subdivision (1)(a), (b), or (c), but did not result in reversal of board decision. *Simonds v. Board of Examiners*, 213 Neb. 259, 329 N.W.2d 92 (1983).
- Negotiations for the purchase of land need not be conducted at an open meeting but the deliberations of a city council as to whether an offer to purchase real estate should be made should take place in an open meeting. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).
- Public meeting law was not violated where the Board of Regents of the University of Nebraska voted to hold a closed session to consider the university president's resignation, and also discussed the appointment of an interim president during such session. *Meyer v. Board of Regents*, 1 Neb. App. 893, 510 N.W.2d 450 (1993).

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website; or

(B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority;

(xiii) A natural resources district; and

(xiv) The Judicial Resources Commission.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, the organization may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing. The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by virtual conferencing if the governing body's quarterly meetings are not held by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsections (5) and (6) of section 84-1413.

Source: Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; Laws 1999, LB 47, § 2; Laws 1999, LB 87, § 100; Laws 1999, LB 461, § 1; Laws 2000, LB 968, § 85; Laws 2004, LB 821, § 38; Laws 2004, LB 1179, § 2; Laws 2006, LB 898, § 2; Laws 2007, LB199, § 9; Laws 2009, LB361, § 2; Laws 2012, LB735, § 1; Laws 2013, LB510, § 1; Laws 2017, LB318, § 1; Laws 2019, LB212, § 5; Laws 2020, LB148, § 3; Laws 2021, LB83, § 12.

Effective Date: April 22, 2021

Cross References

- **Emergency Management Act**, see section 81-829.36.
- **Intergovernmental Risk Management Act**, see section 44-4301.
- **Interlocal Cooperation Act**, see section 13-801.
- **Joint Public Agency Act**, see section 13-2501.
- **Municipal Cooperative Financing Act**, see section 18-2401.

Annotations

- Under subsection (1) of this section, the Legislature has imposed only two conditions on the public body's notification method of a public meeting: (1) It must give reasonable

advance publicized notice of the time and place of each meeting and (2) it must be recorded in the public body's minutes. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).

- An emergency is "(a)ny event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition." *Steenblock v. Elkhorn Township Bd.*, 245 Neb. 722, 515 N.W.2d 128 (1994).
- An agenda which gives reasonable notice of the matters to be considered at a meeting of a city council complies with the requirements of this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).
- When notice is required, a notice of a special meeting of a city council posted in three public places at 10:00 p.m. on the day preceding the meeting is not reasonable advance publicized notice of a meeting as is required by this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).
- Teacher waived right to object to lack of public notice in board of education employment hearing by voluntary participation in the hearing without objection. *Alexander v. School Dist. No. 17*, 197 Neb. 251, 248 N.W.2d 335 (1976).
- A county board of commissioners and a county board of equalization are not required to give separate notices when the notice states only the time and place that the boards meet and directs a citizen to where the agendas for each board can be found. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- A county board of equalization is a public body which is required to give advanced publicized notice of its meetings. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- Notice of recessed and reconvened meetings must be given in the same fashion as the original meeting. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- True notice of a meeting is not given by burying such in the minutes of a prior board proceeding. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- An agenda notice which merely stated "work order reports" was an inadequate notice under this section because it did not give interested persons knowledge that plans for a 345 kv transmission line through the district was going to be discussed and voted upon at the meeting. Inadequate agenda notice under this section meant there was a substantial violation of the public meeting laws; however, later actions by the board of directors cured the defects in notice, and such actions were in substantial compliance with the statute. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify

himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the in-state location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

Source: Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; Laws 2001, LB 250, § 2; Laws 2004, LB 821, § 39; Laws 2006, LB 898, § 3; Laws 2008, LB962, § 1; Laws 2021, LB83, § 13.

Effective Date: April 22, 2021

Annotations

- To preserve an objection that a public body failed to make documents available at a public meeting as required by subsection (8) of this section, a person who attends a public meeting must not only object to the violation, but must make that objection to the public body or to a member of the public body. *Stoetzel & Sons v. City of Hastings*, 265 Neb. 637, 658 N.W.2d 636 (2003).

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

(7) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

Source: Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; Laws 2005, LB 501, § 1; Laws 2009, LB361, § 3; Laws 2015, LB365, § 2; Laws 2016, LB876, § 1; Laws 2021, LB83, § 14.

Effective Date: April 22, 2021

Annotations

- Under prior law, if a person present at a meeting observes and fails to object to an alleged public meetings laws violation in the form of a failure to conduct rollcall votes before taking actions on questions or motions pending, that person waives his or her right to object at a later date. *Hauser v. Nebraska Police Stds. Adv. Council*, 264 Neb. 944, 653 N.W.2d 240 (2002).
- Subsection (2) of this section does not require the record to state that the vote was by roll call, but requires only that the record show if and how each member voted. Neither does the statute set a time limit for recording the results of a vote, after which no corrections of the record can be made. If no intervening rights of third persons have arisen, a board of county commissioners has power to correct the record of the proceedings had at a previous

meeting so as to make them speak the truth, particularly where the correction supplies some omitted fact or action and is done not to contradict or change the original record but to have the record show that a certain action was taken or thing done, which the original record fails to show. *State ex rel. Schuler v. Dunbar*, 214 Neb. 85, 333 N.W.2d 652 (1983).

- Failure by a public governing body, as defined under section 84-1409, R.R.S.1943, to take and record a roll call vote on an action, as required by section 84-1413(2), R.S.Supp.,1980, grants any citizen the right to sue for the purpose of having the action declared void. In this case such failure could not be later corrected by a nunc pro tunc order because there was no showing that a roll call vote on the disputed action was actually taken, and even if it was the record showed it was not recorded until over a year later. Sections 23-1301, R.R.S.1943, and 23-1302, R.R.S.1943, make it the duty of the county clerk to record proceedings of the board of county commissioners. *State ex rel. Schuler v. Dunbar*, 208 Neb. 69, 302 N.W.2d 674 (1981).
- There is no requirement that a public body make a record of where notice was published or posted. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Source: Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; Laws 2004, LB 821, § 40; Laws 2006, LB 898, § 4.

Annotations

- The Legislature has granted standing to a broad scope of its citizens for the very limited purpose of challenging meetings allegedly in violation of the Open Meetings Act, so that they may help police the public policy embodied by the act. *Schauer v. Grooms*, 280 Neb. 426, 786 N.W.2d 909 (2010).

- Any citizen of the state may commence an action to declare a public body's action void. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).
- The reading of ordinances constitutes a formal action under subsection (1) of this section. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).
- If a person present at a meeting observes a public meetings law violation in the form of an improper closed session and fails to object, that person waives his or her right to object at a later date. *Wasikowski v. Nebraska Quality Jobs Bd.*, 264 Neb. 403, 648 N.W.2d 756 (2002).
- Under the Public Meetings Act, a county lacks capacity to maintain an action to declare its official conduct "void" for noncompliance with the act. *County of York v. Johnson*, 230 Neb. 403, 432 N.W.2d 215 (1988).
- When a petitioner under this section is successful in the district court, that court may allow attorney fees. *Tracy Corp. II v. Nebraska Pub. Serv. Comm.*, 218 Neb. 900, 360 N.W.2d 485 (1984).
- Informal discussions between the Tax Commissioner and the State Board of Equalization in which instructions were clarified, with such clarification leading to the amendment of hearing notices, did not constitute a public meeting subject to the provisions of this section. *Box Butte County v. State Board of Equalization and Assessment*, 206 Neb. 696, 295 N.W.2d 670 (1980).
- The right to collaterally attack an order made in contravention of the Public Meeting Act must occur within a period of one year as is specifically provided by this section. *Witt v. School District No. 70*, 202 Neb. 63, 273 N.W.2d 669 (1979).
- Statutory change, requiring "publicized notice" for board of education employment hearings, occurring between dates meeting scheduled and conducted, held not to void proceedings. *Alexander v. School Dist. No. 17*, 197 Neb. 251, 248 N.W.2d 335 (1976).
- Voiding an entire meeting is a proper remedy for violations of the Open Meetings Act. Once a meeting has been declared void pursuant to Nebraska's public meetings law, board members are prohibited from considering any information obtained at the illegal meeting. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- Actions by the board of directors were merely voidable under this section, and not void. Pursuant to subsection (3) of this section, the plaintiffs were awarded partial attorney fees because they were successful in having the court declare that the board of directors was in substantial violation of the statute, even though the plaintiffs did not get the relief requested of having the board's actions declared void. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).

Regular Board of Education Meeting

Monday, January 12, 2026 7:00 PM Central

School Lobby 104 East Murray Shickley, NE 68436-0407

The meeting was called to order by President Noel at 7:01 pm. Roll call was taken with all members present. The Pledge of Allegiance was recited and the Open Meeting Law noted. Kempf moved and Nelson seconded a motion to approve the agenda. Carried: Yes: 6, No: 0. Dr. Essink took nominations for the 2026 board president. Schlegel moved and Kempf seconded a motion to approve Randy Noel as School Board President. Carried. Yes: 6, No: 0. Nelson moved and Hinrichs seconded a motion to approve Jered Kempf as School Board Vice President. Carried. Yes: 6, No: 0. Kempf moved and Nelson seconded a motion to approve Ambur Hinrichs as School Board Secretary. Carried. Yes: 6, No: 0. Kempf moved and Nelson seconded a motion to approve Cassie Schlegel as Treasurer. Carried. Yes: 6, No: 0. Kempf moved and Schlegel seconded a motion to approve the consent agenda. Carried. Yes: 6, No: 0. Schlegel moved and Kempf seconded a motion to approve the financial reports as presented. Carried. Yes: 6, No: 0. Kempf moved and Nelson seconded a motion to approve the claims and bills as presented excluding Five Loaves Market & Bakery. Carried. Yes: 6, No: 0. Kempf moved and Nelson seconded a motion to approve the claims and bills for Five Loaves Market & Bakery. Carried. Yes: 5, No: 0, Abstain 1 (Schlegel). Visitors were welcomed. The finance committee met prior to the meeting and expressed positive reports on the district's financial position. Dr. Essink discussed the Nebraska Political Accountability and Disclosure Act and its requirements for board members. The Strategic Plan was reviewed and upcoming Work Session discussed. Kempf moved and Loy seconded a motion to approve the proposed change to Policy 602.01 School Calendar. Carried. Yes: 6, No: 0. Principal reports were given by Eberhardt and Schroeder. Essink presented the Annual Report. The next regular board meeting is February 9, with a work session scheduled for January 21. Schlegel moved and Kempf seconded a motion to adjourn the meeting at 7:30 pm. Carried. Yes: 6, No: 0.

Work Session of the Board of Education Meeting

Wednesday, January 21, 2026 6:00 PM Central

School Library 104 East Murray Shickley, NE 68436-0407

President Noel called the meeting to order at 6:00 PM. Members present: Randy Noel, Cassie Schlegel, Wendell Nelson, Ambur Hinrichs, Jered Kempf. Absent: Megan Loy.

The Pledge of Allegiance was recited and the Open Meeting Law noted.

Schlegel moved and Kempf seconded a motion to approve the absence of Megan Loy.

Carried. Kempf moved and Nelson seconded a motion to approve the agenda. Carried.

There were no visitors present. Stacie Higgins of NASB led discussion on reviewing the Strategic Plan. The board discussed the Self Evaluation tool they recently completed. NASB directed conversation regarding board member roles and responsibilities. The next meeting will be February 9 at 7:00 PM. Nelson moved and Schlegel seconded a motion to adjourn the meeting at 7:48 pm. Carried.

General Fund Cash Flow Report

February 9, 2026

Shickley Public Schools - General Fund
Statement of Cash Flows

For the 1 Month and 5 Months Ended January 31, 2026

	1 Month Ended January 31, 2026	5 Months Ended January 31, 2026
Cash Flows from Operating Activities		
Cash Received	\$ 784,634.88	\$ 1,806,041.26
Cash Paid - Salaries and Wages	(209,205.03)	(1,067,486.82)
Cash Paid - Group Insurance	(42,669.20)	(213,346.00)
Cash Paid - FICA	(15,697.22)	(80,295.95)
Cash Paid - Retirement	(16,101.12)	(80,510.46)
Cash Paid - Health Benefits	(22,571.52)	(47,920.38)
Cash Paid - Other Benefits	(826.40)	(4,550.08)
Cash Paid - Vendors	<u>(98,671.11)</u>	<u>(570,108.91)</u>
Net Cash Received (Paid) for Operating Activities	<u>378,893.28</u>	<u>(258,177.34)</u>
Net Increase (Decrease) In Cash	378,893.28	(258,177.34)
Beginning Cash	<u>1,823,147.09</u>	<u>2,460,217.71</u>
Ending Cash	<u>\$ 2,202,040.37</u>	<u>\$ 2,202,040.37</u>

Reconciliation of Net Income (Loss) To Cash Received (Paid) for Operating Activities

Net Income (Loss)	\$ 378,893.28	\$ (257,980.55)
Increase (Decrease) in Operating Liabilities:		
Other Withholdings	<u>0.00</u>	<u>(196.79)</u>
Total Adjustments	<u>0.00</u>	<u>502,411.34</u>
Net Cash Received (Paid) for Operating Activities	<u>\$ 378,893.28</u>	<u>\$ 244,430.79</u>

Accounts

GENERAL FUND

XX3840

Available balance

\$1,682,739.66

GENERAL FUND SAVINGS

XXXX5040

Available balance

\$113,414.54

BUILDING FUND

XXX0725

Available balance

\$22,453.36

BUILDING FUND SAVINGS

XX8121

Available balance

\$387,077.91

DEPRECIATION FUND

XXX4158

Available balance

\$8,174.45

DEPRECIATION FUND SAVINGS

XX0614

Available balance

\$277,229.53

LUNCH FUND

XX0648

Available balance

\$37,182.37

ACTIVITIES FUND

XX3527

Available balance

\$130,886.72

QCPUF FUND SAVINGS

XX1116

Available balance

\$112,071.28

Treasurer's Report

February 9, 2026

General Fund

Depreciation Fund

Activity Fund

School Nutrition Fund

Special Building Fund

Qualified Capital Purpose
Undertaking Fund (QCPUF)

Shickley Public Schools - General Fund
 Shickley, Nebraska
Statement of Assets, Liabilities, and Fund Balance
 As of January 31, 2026 and 2025

	2026	2025
Current Assets		
General Fund Checking	\$ 2,087,747.26	\$ 1,679,321.39
General Fund Savings	<u>114,293.11</u>	<u>113,491.60</u>
Total Current Assets	<u>2,202,040.37</u>	<u>1,792,812.99</u>
Total Assets	<u>\$ 2,202,040.37</u>	<u>\$ 1,792,812.99</u>

Liabilities and Fund Balance

	2026	2025
Current Liabilities		
Other Withholdings	\$ <u>(196.79)</u>	\$ <u>0.00</u>
Total Current Liabilities	<u>(196.79)</u>	<u>0.00</u>
Total Liabilities	<u>(196.79)</u>	<u>0.00</u>
Fund Balance		
Fund Balance	2,460,217.71	1,658,978.63
Net Income	<u>(257,980.55)</u>	<u>133,834.36</u>
Total Fund Balance	<u>2,202,237.16</u>	<u>1,792,812.99</u>
Total Liabilities and Fund Balance	<u>\$ 2,202,040.37</u>	<u>\$ 1,792,812.99</u>

Shickley Public Schools - General Fund
 Shickley, Nebraska
Statement of Receipts and Disbursements
 For the 1 Month and 5 Months ended 01/31/26

	Current Month	Prior Year	Year to Date	Prior Year to Date	Total Fiscal Year Budget	% of Budget
Receipts						
Taxes Levied by the School	\$ 639,592.85	\$ 714,826.17	\$ 1,307,704.45	\$ 1,572,305.19		
Public Power District Sales Tax	0.00	0.00	0.76	0.00		
Motor Vehicle Taxes	10,915.11	9,292.29	39,687.61	35,625.00		
Penalties & Interest on Taxes	294.66	822.81	1,496.63	1,702.07		
Tuition - Preschool	10,165.50	17,863.00	47,295.50	51,110.00		
Interest on Investments	517.66	657.56	3,825.88	3,466.53		
Postsecondary Receipts	1,691.27	0.00	1,691.27	3,873.60		
County Fines & Licenses	560.94	269.01	2,772.23	1,712.59		
ESU Receipts	0.00	0.00	861.20	8,238.78		
State Aid	38,435.98	36,531.00	192,805.98	182,655.00		
SPED - School Age	46,610.00	57,772.00	92,635.00	102,630.00		
Pro-Rate Motor Vehicle	1,528.77	1,491.20	1,994.46	2,398.35		
State Apportionment	28,516.95	0.00	28,516.95	0.00		
Payments for High Ability Learners	0.00	0.00	3,284.00	0.00		
Other State Receipts	5,805.19	3,863.56	13,566.96	31,806.34		
Title I - Part A - ESSA - Improving Basic Programs	0.00	0.00	15,614.00	0.00		
Title II - Part A - Effective Instruction	0.00	0.00	4,138.00	0.00		
IDEA - Preschool - (619) Base & Enrollment	0.00	0.00	2,016.00	2,021.00		
IDEA - Part B - (611) Base & Enrollment	0.00	0.00	34,385.00	34,841.00		
Title IV - Part A	0.00	0.00	10,000.00	0.00		
Other Non-Revenue Receipts	0.00	0.00	1,749.38	1,368.80		
	<hr/>	<hr/>	<hr/>	<hr/>		
Total Receipts	784,634.88	843,388.60	1,806,041.26	2,035,754.25	5,138,273.00	35.15%
Disbursements						
Salaries	191,696.56	179,056.52	1,005,564.87	927,494.55		
Additional Compensation	17,508.47	11,869.47	61,921.95	59,045.08		
Group Insurance	42,669.20	39,174.22	213,346.00	194,011.62		
Social Security	15,697.22	14,200.86	80,295.95	74,155.19		
Retirement	16,101.12	17,031.77	80,510.46	87,828.29		
Health Benefits	22,571.52	22,368.76	47,920.38	45,514.60		
Other Benefits	826.40	790.40	4,550.08	5,375.03		
Accounting/Auditing Services	1,950.00	4,850.00	27,422.72	24,593.30		
Contracted Legal Services	40.00	108.00	640.00	900.00		
Professional Educational Services	250.00	115.00	4,406.00	1,445.00		
Employee Training & Development	150.00	148.00	8,255.70	11,481.30		
Mileage Paid to Staff	1,218.00	1,171.16	2,818.90	2,668.61		
Other Professional Services	14,186.62	27,483.55	44,329.90	48,716.79		
Technical Services	0.00	899.85	27,541.94	5,833.13		

Shickley Public Schools - General Fund
 Shickley, Nebraska
Statement of Receipts and Disbursements
 For the 1 Month and 5 Months ended 01/31/26

	Current Month	Prior Year	Year to Date	Prior Year to Date	Total Fiscal Year Budget	% of Budget
Distance Education & Telecommunication	4,400.00	4,800.00	8,800.00	9,600.00		
Utility Services	170.00	3,555.48	18,510.78	20,640.45		
Non-Technology Repairs & Maintenance	19,867.96	18,389.42	68,887.41	36,782.99		
Technology Related Repairs & Maintenance	5,535.75	3,594.00	30,840.07	17,895.00		
Rentals of Land & Buildings	170.00	170.00	850.00	850.00		
Other Purchased Property Services	32.50	30.00	162.50	150.00		
Student Transportation Services Purchased	0.00	0.00	5,100.02	0.00		
Insurance	0.00	10,940.20	103,459.00	53,692.54		
Communications	54.51	518.67	949.05	1,711.54		
Postage	40.92	0.00	1,971.36	1,488.15		
Advertising	68.09	101.36	754.36	1,043.62		
Printing & Binding	1,746.17	1,630.42	8,730.85	8,152.10		
Tuition - Other Districts in State	23,276.70	30,276.67	23,276.70	30,276.67		
Tuition - Postsecondary Schools	0.00	0.00	7,893.90	6,025.80		
Tuition - Other	4,420.00	4,680.00	18,980.00	18,980.00		
Travel	419.76	50.32	1,665.95	2,235.49		
General Supplies	8,607.11	5,812.50	40,031.17	80,342.76		
Utility Energy Services	3,860.94	5,253.45	9,103.86	9,265.00		
Fuels	2,685.37	2,303.80	11,590.13	13,285.11		
Books & Periodicals	66.94	230.43	4,287.68	4,492.21		
Digital Instruction Materials	99.99	222.00	10,938.68	2,210.00		
Web/Cloud Based Software	4,100.00	5,588.19	8,287.64	19,614.33		
Technology Supplies	981.49	1,049.00	1,672.73	4,726.01		
Machinery	0.00	0.00	0.00	7,620.00		
Technology Related Hardware	0.00	0.00	4,177.46	5,708.66		
Technology Software	0.00	0.00	11,576.91	14,889.00		
Dues & Fees	272.29	133.65	1,998.75	1,179.97		
Fund Transfers to Lunch Fund	0.00	0.00	50,000.00	40,000.00		
Total Disbursements	<u>405,741.60</u>	<u>418,597.12</u>	<u>2,064,021.81</u>	<u>1,901,919.89</u>	<u>6,575,000.00</u>	<u>31.39%</u>
Net Income (Loss)	<u>\$ 378,893.28</u>	<u>\$ 424,791.48</u>	<u>\$ (257,980.55)</u>	<u>\$ 133,834.36</u>		

Shickley Public Schools - Depreciation Fund
 Shickley, Nebraska
Statement of Assets, Liabilities, and Fund Balance
 As of January 31, 2026 and 2025

	2026	2025
Current Assets		
Depreciation Fund Checking	\$ 5,174.45	\$ 8,174.45
Depreciation Fund Savings	<u>328,414.77</u>	<u>277,438.87</u>
Total Current Assets	<u>333,589.22</u>	<u>285,613.32</u>
Total Assets	<u>\$ 333,589.22</u>	<u>\$ 285,613.32</u>

Liabilities and Fund Balance

	2026	2025
Total Liabilities	<u>0.00</u>	<u>0.00</u>
Fund Balance		
Fund Balance	332,790.06	415,911.68
Net Income	<u>799.16</u>	<u>(130,298.36)</u>
Total Fund Balance	<u>333,589.22</u>	<u>285,613.32</u>
Total Liabilities and Fund Balance	<u>\$ 333,589.22</u>	<u>\$ 285,613.32</u>

Shickley Public Schools - Depreciation Fund

Shickley, Nebraska

Statement of Receipts and Disbursements

For the 1 Month and 5 Months ended 01/31/26

	Current Month	Prior Year	Year to Date	Prior Year to Date	Total Fiscal Year Budget	% of Budget
Receipts						
Interest on Investments	\$ 107.94	\$ 209.34	\$ 799.16	\$ 1,340.24		
	<hr/>	<hr/>	<hr/>	<hr/>		
Total Receipts	<hr/> 107.94	<hr/> 209.34	<hr/> 799.16	<hr/> 1,340.24	<hr/> 202,500.00	<hr/> 0.39%
Disbursements						
Other Professional Services	0.00	73,625.00	0.00	73,625.00		
Vehicles	0.00	0.00	0.00	50,000.00		
Technology-Related Hardware	0.00	0.00	0.00	8,013.60		
	<hr/>	<hr/>	<hr/>	<hr/>		
Total Disbursements	<hr/> 0.00	<hr/> 73,625.00	<hr/> 0.00	<hr/> 131,638.60	<hr/> 535,284.00	<hr/> 0.00%
Net Income (Loss)	<hr/> \$ 107.94	<hr/> \$ (73,415.66)	<hr/> \$ 799.16	<hr/> \$ (130,298.36)		

Shickley Public Schools - Activities Fund

Shickley, Nebraska

Statement of Assets, Liabilities, and Fund Balance

As of January 31, 2026 and 2025

	2026	2025
Current Assets		
Activities Fund Checking	\$ <u>128,556.86</u>	\$ <u>130,921.53</u>
Total Current Assets	<u>128,556.86</u>	<u>130,921.53</u>
Total Assets	\$ <u><u>128,556.86</u></u>	\$ <u><u>130,921.53</u></u>

Liabilities and Fund Balance

	2026	2025
Total Liabilities	<u>0.00</u>	<u>0.00</u>
Fund Balance		
Fund Balance	<u>128,556.86</u>	<u>130,921.53</u>
Total Fund Balance	<u>128,556.86</u>	<u>130,921.53</u>
Total Liabilities and Fund Balance	\$ <u><u>128,556.86</u></u>	\$ <u><u>130,921.53</u></u>

Shickley Public Schools - Activities Fund

Shickley, Nebraska

Statement of Receipts and Disbursements

For the 1 Month and 5 Months ended 01/31/26

	Beginning Balance	Receipts	Transfers	Disbursements	Ending Balance
Activities					
Annual	\$ 12,511.90	\$ 580.00	\$ -	\$ (2,938.55)	\$ 10,153.35
Athletics	(2,566.03)	11,629.00	-	(16,714.29)	(7,651.32)
Athletics - Golf	205.00	-	-	-	205.00
Class of 2026	4,232.51	-	-	(535.89)	3,696.62
Class of 2027	9,940.00	-	-	(1,075.00)	8,865.00
Class of 2028	1,814.00	-	-	(29.91)	1,784.09
Class of 2029	1,714.14	-	-	(30.00)	1,684.14
Class of 2030	966.92	-	-	-	966.92
College Access	991.14	-	-	(243.18)	747.96
Concessions	2,486.63	15,993.97	-	(7,494.61)	10,985.99
Drama	2,315.65	1,156.00	-	(3,368.08)	103.57
Educators Rising	2,349.40	1,250.00	-	(50.00)	3,549.40
FBLA	3,683.88	655.78	-	(875.47)	3,464.19
FFA	4,805.01	27,489.42	-	(20,193.93)	12,100.50
Grants	24,116.28	5,000.00	-	(9,412.55)	19,703.73
Interest	378.51	146.15	-	-	524.66
Library	1,622.46	-	-	(359.93)	1,262.53
Music	9,738.95	168.00	-	(349.64)	9,557.31
National Honor Society	721.80	-	-	-	721.80
Post Prom	93.29	1,500.00	-	-	1,593.29
School Culture	3,357.88	1,513.00	-	(3,116.54)	1,754.34
Special Projects	18,450.70	250.00	341.84	(1,324.65)	17,717.89
Speech	1,950.84	-	-	(80.00)	1,870.84
Striv	9,405.00	6,300.00	-	-	15,705.00
Student Council	3,386.85	-	-	(458.04)	2,928.81
Swimming Pool	341.84	-	(341.84)	-	-
Teacher Scholarship	1,400.00	-	-	-	1,400.00
Wellness	2,892.26	2,000.00	-	(1,731.01)	3,161.25
Total Activities	<u>\$ 123,306.81</u>	<u>\$ 75,631.32</u>	<u>\$ -</u>	<u>\$ (70,381.27)</u>	<u>\$ 128,556.86</u>
Activities Budget	<u>\$ 123,307.00</u>	<u>\$ 265,000.00</u>	<u>\$ -</u>	<u>\$ 300,000.00</u>	<u>\$ 88,307.00</u>

Shickley Public Schools - Lunch Fund

Shickley, Nebraska

Statement of Assets, Liabilities, and Fund Balance

As of January 31, 2026 and 2025

	2026	2025
Current Assets		
Lunch Fund Checking	\$ 16,709.41	\$ 37,190.27
Total Current Assets	<u>16,709.41</u>	<u>37,190.27</u>
Total Assets	<u>\$ 16,709.41</u>	<u>\$ 37,190.27</u>

Liabilities and Fund Balance

	2026	2025
Total Liabilities	<u>0.00</u>	<u>0.00</u>
Fund Balance		
Fund Balance	19,648.51	24,596.23
Net Income	<u>(2,939.10)</u>	<u>12,594.04</u>
Total Fund Balance	<u>16,709.41</u>	<u>37,190.27</u>
Total Liabilities and Fund Balance	<u>\$ 16,709.41</u>	<u>\$ 37,190.27</u>

Shickley Public Schools - Lunch Fund
 Shickley, Nebraska
Statement of Receipts and Disbursements
 For the 1 Month and 5 Months ended 01/31/26

	Current Month	Prior Year	Year to Date	Prior Year to Date	Total Fiscal Year Budget	% of Budget
Receipts						
Interest on Investments	\$ 2.03	\$ 7.70	\$ 24.29	\$ 24.33		
Daily Sales - School Lunch	5,621.00	7,588.95	30,950.00	31,831.70		
Daily Sales - Non-Reimbursable Programs	586.40	630.40	3,350.08	3,638.40		
Federal Nutrition Programs	0.00	2,908.90	55.18	16,414.13		
Fund Transfers In	0.00	0.00	50,000.00	40,000.00		
	<hr/>	<hr/>	<hr/>	<hr/>		
Total Receipts	<u>6,209.43</u>	<u>11,135.95</u>	<u>84,379.55</u>	<u>91,908.56</u>	<u>275,539.00</u>	<u>30.62%</u>
Disbursements						
Salaries	5,123.97	4,388.89	29,322.80	27,571.54		
Additional Compensation	1,012.40	833.00	4,725.20	2,550.00		
Group Insurance	944.57	807.40	4,928.22	4,037.00		
Social Security	464.86	393.94	2,577.97	2,276.66		
Retirement	404.00	435.61	2,064.82	2,543.40		
General Supplies	0.00	0.00	39.24	0.00		
Food	5,729.83	3,171.36	43,660.40	40,206.31		
Dues & Fees	0.00	0.00	0.00	129.61		
	<hr/>	<hr/>	<hr/>	<hr/>		
Total Disbursements	<u>13,679.63</u>	<u>10,030.20</u>	<u>87,318.65</u>	<u>79,314.52</u>	<u>275,000.00</u>	<u>31.75%</u>
Net Income (Loss)	<u>\$ (7,470.20)</u>	<u>\$ 1,105.75</u>	<u>\$ (2,939.10)</u>	<u>\$ 12,594.04</u>		

Shickley Public Schools - Building Fund

Shickley, Nebraska

Statement of Assets, Liabilities, and Fund Balance

As of January 31, 2026 and 2025

	2026	2025
Current Assets		
Building Fund Checking	\$ (38,682.89)	\$ 22,453.36
Building Fund Savings	<u>546,311.88</u>	<u>387,378.23</u>
Total Current Assets	<u>507,628.99</u>	<u>409,831.59</u>
Total Assets	<u>\$ 507,628.99</u>	<u>\$ 409,831.59</u>

Liabilities and Fund Balance

	2026	2025
Total Liabilities	<u>0.00</u>	<u>0.00</u>
Fund Balance		
Fund Balance	426,073.13	450,472.82
Net Income	<u>81,555.86</u>	<u>(40,641.23)</u>
Total Fund Balance	<u>507,628.99</u>	<u>409,831.59</u>
Total Liabilities and Fund Balance	<u>\$ 507,628.99</u>	<u>\$ 409,831.59</u>

Shickley Public Schools - Building Fund
 Shickley, Nebraska
Statement of Receipts and Disbursements
 For the 1 Month and 5 Months ended 01/31/26

	Current Month	Prior Year	Year to Date	Prior Year to Date	Total Fiscal Year Budget	% of Budget
Receipts						
Taxes Levied by the School	\$ 66,119.10	\$ 56,498.15	\$ 118,964.41	\$ 69,553.54		
Penalties and Interest on Taxes	23.31	62.28	116.09	127.71		
Interest on Investments	170.62	300.32	1,153.95	1,656.35		
Pro-Rate Motor Vehicle	122.08	112.89	158.91	181.56		
	<hr/>	<hr/>	<hr/>	<hr/>		
Total Receipts	<u>66,435.11</u>	<u>56,973.64</u>	<u>120,393.36</u>	<u>71,519.16</u>	<u>407,150.00</u>	<u>29.57%</u>
Disbursements						
Buildings	38,837.50	45,000.00	38,837.50	45,000.00		
Technology Hardware	0.00	67,160.39	0.00	67,160.39		
	<hr/>	<hr/>	<hr/>	<hr/>		
Total Disbursements	<u>38,837.50</u>	<u>112,160.39</u>	<u>38,837.50</u>	<u>112,160.39</u>	<u>858,681.00</u>	<u>4.52%</u>
Net Income (Loss)	<u>\$ 27,597.61</u>	<u>\$ (55,186.75)</u>	<u>\$ 81,555.86</u>	<u>\$ (40,641.23)</u>		

Shickley Public Schools - QCPUF Fund

Shickley, Nebraska

Statement of Assets, Liabilities, and Fund Balance

As of January 31, 2026 and 2025

	2026	2025
Current Assets		
QCPUF Savings	\$ 113,885.15	\$ 112,135.05
Total Current Assets	<u>113,885.15</u>	<u>112,135.05</u>
Total Assets	<u>\$ 113,885.15</u>	<u>\$ 112,135.05</u>

Liabilities and Fund Balance

	2026	2025
Total Liabilities	<u>0.00</u>	<u>0.00</u>
Fund Balance		
Fund Balance	270,965.05	287,675.27
Net Income	<u>(157,079.90)</u>	<u>(175,540.22)</u>
Total Fund Balance	<u>113,885.15</u>	<u>112,135.05</u>
Total Liabilities and Fund Balance	<u>\$ 113,885.15</u>	<u>\$ 112,135.05</u>

Shickley Public Schools - QCPUF Fund
 Shickley, Nebraska
Statement of Receipts and Disbursements
 For the 1 Month and 5 Months ended 01/31/26

	Current Month	Prior Year	Year to Date	Prior Year to Date	Total Fiscal Year Budget	% of Budget
Receipts						
Taxes Levied by the School	\$ 37,178.65	\$ 44,808.85	\$ 79,063.77	\$ 56,052.00		
Penalties & Interest on Taxes	18.46	51.50	95.44	105.04		
Interest on Investments	32.41	63.77	608.58	815.10		
Pro-Rate Motor Vehicle	95.62	93.35	124.81	150.14		
	<hr/>	<hr/>	<hr/>	<hr/>		
Total Receipts	<u>37,325.14</u>	<u>45,017.47</u>	<u>79,892.60</u>	<u>57,122.28</u>	<u>228,280.00</u>	<u>35.00%</u>
Disbursements						
Debt Related Expenses	0.00	0.00	210.00	210.00		
Redemption of Principal	0.00	0.00	235,000.00	230,000.00		
Interest on Long Term Debt	0.00	0.00	1,762.50	2,452.50		
	<hr/>	<hr/>	<hr/>	<hr/>		
Total Disbursements	<u>0.00</u>	<u>0.00</u>	<u>236,972.50</u>	<u>232,662.50</u>	<u>242,703.00</u>	<u>97.64%</u>
Net Income (Loss)	<u>\$ 37,325.14</u>	<u>\$ 45,017.47</u>	<u>\$ (157,079.90)</u>	<u>\$ (175,540.22)</u>		

Claims and Bills Report

February 9, 2026

Shickley Public Schools - General Fund
School - ESSA Bills
 General Fund Checking
 February 1, 2026 - February 28, 2026

Date	Ref	Account #	Account Description	Name	Description	Amount
02/01/26	ACCT	01-2-02510-315-000	Accounting/Auditing Services	Krista Hamburger, CPA	Accounting/Payroll Services	1,950.00
						<u>1,950.00</u>
02/01/26	OMNIFY	01-2-02510-810-000	Dues & Fees	Omnify Benefits	Omnify Benefits Charge	3.00
						<u>3.00</u>
02/09/26		01-2-02710-626-000	Fuels	Wex Bank	Transportation Fuel	668.24
02/09/26		01-2-02712-626-000	Fuels	Wex Bank	Transportation Fuel - SPED	632.79
						<u>1,301.03</u>
02/09/26	38237	01-2-01100-610-000	General Supplies	5 Loaves Market & Bakery	General Food	213.31
02/09/26	38237	01-2-01190-610-002	General Supplies	5 Loaves Market & Bakery	Daycare Food	709.20
						<u>922.51</u>
02/09/26	38238	01-2-02730-431-000	Non-Technology Repairs & Maintenance	74 Repair LLC	Bus Repairs	2,062.88
						<u>2,062.88</u>
02/09/26	38239	01-2-01200-569-000	Tuition - Other	Boys Town - Father Flanagan's Boys Home	SPED Tuition	3,900.00
						<u>3,900.00</u>
02/09/26	38240	01-2-02680-410-000	Utility Services	Burton Enterprises	Trash Service	170.00
						<u>170.00</u>
02/09/26	38241	01-2-02610-610-000	General Supplies	Cashwa Distribution	Janitorial Supplies	169.28
						<u>169.28</u>
02/09/26	38242	01-2-02610-350-000	Technical Services	Central Nebraska Refrigeration	Repairs	213.60
						<u>213.60</u>
02/09/26	38243	01-2-02712-340-000	Other Professional Services	Century House Chiropractic	DOT Exams	94.00
						<u>94.00</u>
02/09/26	38244	01-2-02230-432-000	Technology Related Repairs & Maintenance	DAS State Accounting	Data Service	317.87
						<u>317.87</u>
02/09/26	38245	01-2-01100-610-000	General Supplies	Eakes Office Solutions	Janitorial Supplies	268.36
						<u>268.36</u>
02/09/26	38246	01-2-02580-810-000	Dues & Fees	Educational Service Unit #6	Technology Hosted Services	87.93
02/09/26	38246	01-2-02230-432-002	Technology Related Repairs & Maintenance	Educational Service Unit #6	Technology Contracted Services	4,788.67
02/09/26	38246	01-2-02213-330-001	Employee Training & Development	Educational Service Unit #6	Professional Development	40.00

**Shickley Public Schools - General Fund
School - ESSA Bills**

General Fund Checking
February 1, 2026 - February 28, 2026

Date	Ref	Account #	Account Description	Name	Description	Amount
02/09/26	38246	01-2-01200-610-000	General Supplies	Educational Service Unit #6	Crave	150.00
						<u>5,066.60</u>
02/09/26	38247	01-2-02610-431-000	Non-Technology Repairs & Maintenance	Facility Advocates	Service Calls	7,834.50
						<u>7,834.50</u>
02/09/26	38248	01-2-02190-340-000	Other Professional Services	Fillmore County Hospital	District - Contracted Services	2,500.00
						<u>2,500.00</u>
02/09/26	38249	01-2-02610-621-000	Utility Energy Services	Galyen Energy	Propane	7,594.23
02/09/26	38249	01-2-02710-626-000	Fuels	Galyen Energy	Gasoline	852.46
						<u>8,446.69</u>
02/09/26	38250	01-2-02161-340-002	Other Professional Services	GO Physical Therapy, LLC	OT Rehab Services - Elementary	1,703.01
02/09/26	38250	01-2-02161-340-001	Other Professional Services	GO Physical Therapy, LLC	OT Rehab Services - Secondary	1,146.60
02/09/26	38250	01-2-02172-340-002	Other Professional Services	GO Physical Therapy, LLC	PT Rehab Services - 3-5	104.90
02/09/26	38250	01-2-02171-340-002	Other Professional Services	GO Physical Therapy, LLC	PT Rehab Services - Elementary	519.60
02/09/26	38250	01-2-02183-340-002	Other Professional Services	GO Physical Therapy, LLC	Vision Services - 0-2	37.15
02/09/26	38250	01-2-02181-340-002	Other Professional Services	GO Physical Therapy, LLC	Vision Services - Elementary	913.20
						<u>4,424.46</u>
02/09/26	38251	01-2-01100-550-000	Printing & Binding	Hometown Leasing	Copier Lease	1,746.17
						<u>1,746.17</u>
02/09/26	38252	01-2-02580-530-000	Communications	Intermedia	Telephone	53.64
						<u>53.64</u>
02/09/26	38253	01-2-01100-640-001	Books & Periodicals	J.W. Pepper & Son, Inc.	Music	624.48
						<u>624.48</u>
02/09/26	38254	01-2-02330-317-000	Contracted Legal Services	KSB School Law	Legal Services	290.00
						<u>290.00</u>
02/09/26	38255	01-2-01100-610-000	General Supplies	Matheson Tri-Gas, Inc.	Welding	109.09
						<u>109.09</u>
02/09/26	38256	01-2-02320-810-000	Dues & Fees	NASB	Annual Membership Dues	3,162.00
						<u>3,162.00</u>
02/09/26	38257	01-2-02320-320-000	Professional Educational Services	Nebraska Council of School Administrators	Conference	1,205.00
						<u>1,205.00</u>

**Shickley Public Schools - General Fund
School - ESSA Bills**

General Fund Checking
February 1, 2026 - February 28, 2026

Date	Ref	Account #	Account Description	Name	Description	Amount
02/09/26	38258	01-2-02310-540-000	Advertising	Nebraska Signal	Board Proceedings	83.97
						<u>83.97</u>
02/09/26	38259	01-2-02640-431-000	Non-Technology Repairs & Maintenance	Nick's Farm Store	Mower Service	1,876.73
						<u>1,876.73</u>
02/09/26	38260	01-2-01100-610-000	General Supplies	Quill	Supplies	80.02
						<u>80.02</u>
02/09/26	38261	01-2-02510-810-000	Dues & Fees	Retirement Plan Consultants	403b Management Fee	250.00
						<u>250.00</u>
02/09/26	38262	01-2-02610-441-000	Rentals of Land & Buildings	River Road Units	Storage Units	170.00
						<u>170.00</u>
02/09/26	38263	01-2-02230-432-000	Technology Related Repairs & Maintenance	Segra	Internet	429.21
						<u>429.21</u>
02/09/26	38264	01-2-01100-610-000	General Supplies	Staples	Office Supplies	39.18
						<u>39.18</u>
02/09/26	38265	01-2-01100-531-000	Postage	US Bank	Postage/Stamps	31.20
02/09/26	38265	01-2-01100-610-000	General Supplies	US Bank	School Supplies	567.12
02/09/26	38265	01-2-01100-640-002	Books & Periodicals	US Bank	Hard Copy Books	136.25
02/09/26	38265	01-2-01200-610-000	General Supplies	US Bank	SPED Supplies	62.75
02/09/26	38265	01-2-02213-330-000	Employee Training & Development	US Bank	Staff Training	25.00
02/09/26	38265	01-2-03535-640-001	Books & Periodicals	US Bank	Hard Copy Books - HAL	442.90
						<u>1,265.22</u>
02/09/26	38266	01-2-02680-410-001	Utility Services	Village of Shickley	Utilities - Secondary	3,040.27
02/09/26	38266	01-2-02680-410-002	Utility Services	Village of Shickley	Utilities - Elementary	4,960.43
02/09/26	38266	01-2-02680-410-001	Utility Services	Village of Shickley	Utilities - Greenhouse	700.80
						<u>8,701.50</u>
02/09/26	38267	01-2-01100-610-000	General Supplies	VVS Canteen	Lounge Supplies	54.99
						<u>54.99</u>
02/09/26	38268	01-2-02620-431-000	Non-Technology Repairs & Maintenance	Weekend Warriors Roofing	Building Repairs	1,798.00
						<u>1,798.00</u>
02/09/26	38269	01-2-02680-490-000	Other Purchased Property Services	Woodward's Disposal Service	Document Disposal	32.50
						<u>32.50</u>

Shickley Public Schools - General Fund

School - ESSA Bills

General Fund Checking

February 1, 2026 - February 28, 2026

Date	Ref	Account #	Account Description	Name	Description	Amount
02/10/26		01-2-02570-291-000	Other Benefits - Teachers/Professionals	Shickley Public School - Lunch Fund	Reimbursement for Adult Meals	<u>688.40</u>
						<u>688.40</u>

Total Paid 62,304.88

Check count = 37

**Shickley Public Schools - Lunch Fund
School - ESSA Bills**

Lunch Fund Checking
February 1, 2026 - February 28, 2026

Date	Ref	Account #	Account Description	Name	Description	Amount
02/09/26	8063	06-2-03100-630-000	Food	5 Loaves Market & Bakery	Food Supplies	95.64
						<u>95.64</u>
02/09/26	8064	06-2-03100-630-000	Food	Cashwa Distribution	Food Supplies	7,384.30
						<u>7,384.30</u>
02/09/26	8065	06-2-03100-630-000	Food	Hiland Dairy	Food Supplies	821.00
						<u>821.00</u>
02/09/26	8066	06-2-03100-110-000	Salaries - Non-Instructional	Shickley Public School - General Fund	Regular Wages	6,944.41
02/09/26	8066	06-2-03100-120-000	Salaries - Temporary - Non-Instructional	Shickley Public School - General Fund	Temporary Wages	228.86
02/09/26	8066	06-2-03100-150-000	Additional Compensation - Non-Instructional	Shickley Public School - General Fund	Sick/PTO Wages	517.20
02/09/26	8066	06-2-03100-210-000	Group Insurance - Non-Instructional	Shickley Public School - General Fund	Health Insurance	1,028.12
02/09/26	8066	06-2-03100-220-000	Social Security - Non-Instructional	Shickley Public School - General Fund	FICA	582.77
02/09/26	8066	06-2-03100-230-000	Retirement - Non-Instructional	Shickley Public School - General Fund	Retirement	445.00
						<u>9,746.36</u>

Total Paid 18,047.30

Check count = 4

Shickley Public Schools - Building Fund

School - ESSA Bills

Building Fund Checking

February 1, 2026 - February 28, 2026

Date	Ref	Account #	Account Description	Name	Description	Amount
02/09/26	1714	08-2-04700-720-000	Buildings	Facility Advocates	Heat Pumps - 8 Furnaces	<u>38,837.50</u>
						<u>38,837.50</u>

Total Paid 38,837.50

Check count = 1

Payroll Summary Report

February 9, 2026

Shickley Public Schools - General Fund

Payroll Cash Requirements

February 20, 2026

Description	Amount	Total
Cash Required for Net Pay and Electronic Funds Transfer (EFT)		
Net Pay Distributions		
Net Direct Deposits	160,023.97	
Net Pay		160,023.97
Employee Taxes		
FICA-SS	13,021.28	
FICA-MED	3,045.27	
FIT	10,633.83	
Nebraska SIT	6,051.79	
Employer Taxes		
ERFICA-SS	13,021.28	
ERFICA-MED	3,045.27	
Taxes Total		48,818.72
Payroll Total		208,842.69
Cash Required for Balance of Payroll		
<u>Employee Deductions</u>		
DENTAL	818.87	
HSA	1,458.88	
FSA - MED	1,091.65	
FSA - DCB	416.50	
VISION	376.19	
LEGAL	361.15	
DISABILITY - POST-TAX	227.58	
ACCIDENT - PRE-TAX	119.60	
WHOLE LIFE	223.32	
RETIREMENT	16,256.47	
PURCHASE OF SERV	446.94	
GARNISHMENT	520.40	
<u>Employer Contributions</u>		
HEALTH INSURANCE	42,429.32	
SCHOOL DENTAL	915.89	
SCHOOL RETIREMENT	16,419.00	
SUPPLEMENTAL INS	175.72	
Payroll Total		82,257.48
Cash Required for Billing Detail		
	Qty	
Payroll Fees		
Direct Deposit Fee	64	128.00
Total Payroll Fees		128.00
Total Cash Required		291,228.17

Shickley Public Schools - General Fund

Payroll Liabilities Paid

February 1, 2026 - February 28, 2026

Date	Ref	Name	Description	Amount
02/05/26	38231	Accelerated Receivables	Other Withholdings	208.16
				<u>208.16</u>
02/05/26	38232	Ameritas	Medical/Dental Withholding	376.19
				<u>376.19</u>
02/05/26	38233	Blue Cross Blue Shield	Medical/Dental Withholding	44,164.08
				<u>44,164.08</u>
02/05/26	38234	First Concord Benefits Group	125 Plan Withholding	1,508.15
02/05/26	38234	First Concord Benefits Group	Dues & Fees	37.50
				<u>1,545.65</u>
02/05/26	38235	Pre-Paid Legal Services	Pre-Paid Legal Withholding	361.15
				<u>361.15</u>
02/05/26	38236	Professional Choice Recovery	Other Withholdings	312.24
				<u>312.24</u>
02/20/26		Colonial Life	Other Withholdings	570.50
				<u>570.50</u>
02/20/26		Internal Revenue Service	FICA Withholding	32,133.10
02/20/26		Internal Revenue Service	Federal Withholding	10,633.83
				<u>42,766.93</u>
02/20/26		Nebraska Department of Revenue	State Withholding	6,051.79
				<u>6,051.79</u>
02/20/26		Heartland Bank	HSA Withholding	1,458.88
				<u>1,458.88</u>
02/20/26		Nebraska Public Employees Retirement Systems	Retirement Withholding	33,122.41
				<u>33,122.41</u>
02/20/26	38237	John M Schneider	Medical/Dental Withholding	175.72
				<u>175.72</u>

Total Paid 131,113.70

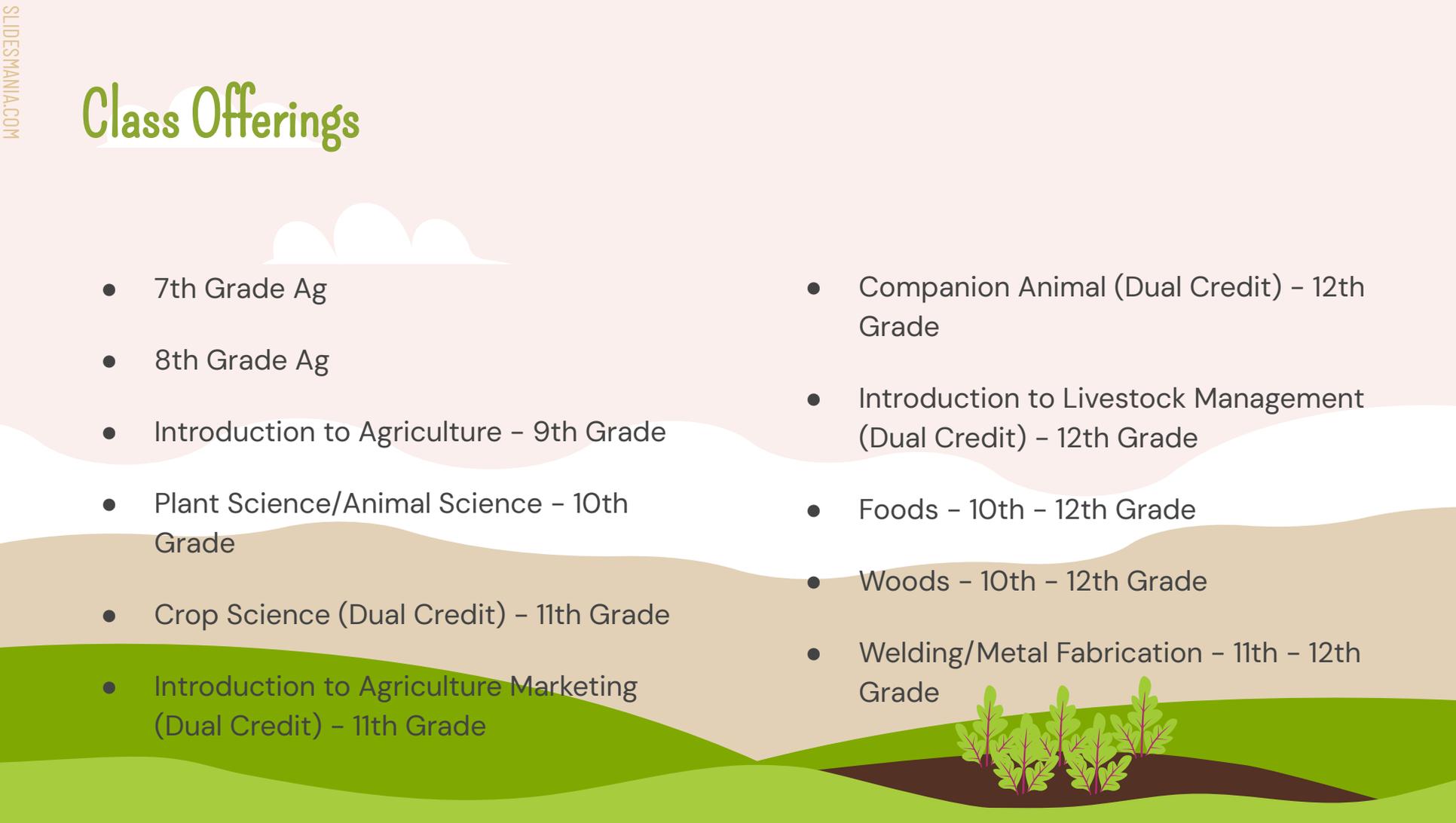
Check count = 12

Shickley Agriculture Education

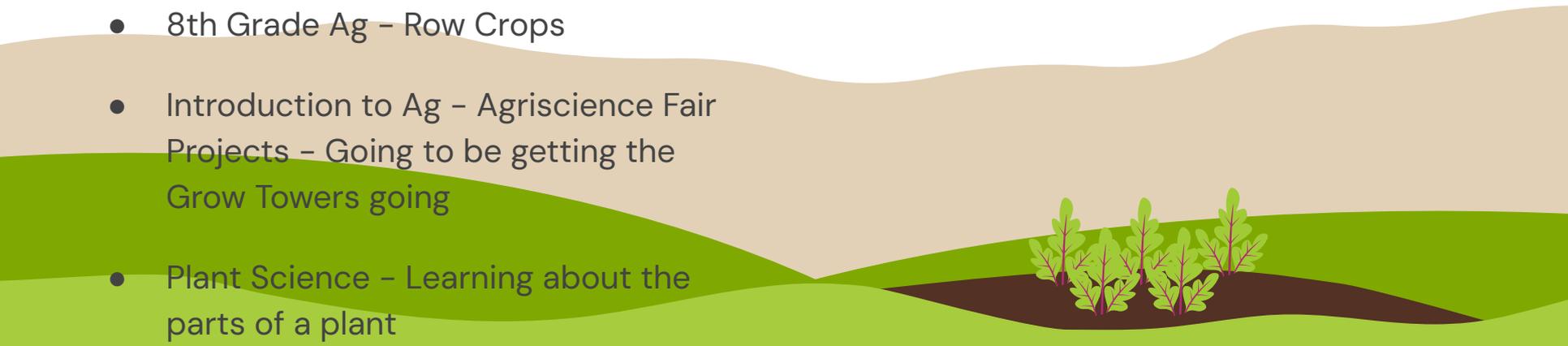


Ms. Jessalyn Schrock

Class Offerings

- 7th Grade Ag
 - 8th Grade Ag
 - Introduction to Agriculture – 9th Grade
 - Plant Science/Animal Science – 10th Grade
 - Crop Science (Dual Credit) – 11th Grade
 - Introduction to Agriculture Marketing (Dual Credit) – 11th Grade
 - Companion Animal (Dual Credit) – 12th Grade
 - Introduction to Livestock Management (Dual Credit) – 12th Grade
 - Foods – 10th – 12th Grade
 - Woods – 10th – 12th Grade
 - Welding/Metal Fabrication – 11th – 12th Grade
- 

What is Happening

- Foods – Nutrition and Food Safety. Ready to be in the Kitchen
 - Welding – Working on MIG Welding Skills. Will tackle some TIG
 - 8th Grade Ag – Row Crops
 - Introduction to Ag – Agriscience Fair Projects – Going to be getting the Grow Towers going
 - Plant Science – Learning about the parts of a plant
 - Welding (7th Hour) – Working on both Arc and MIG Welding
 - Intro to Ag Marketing – 4 P's Project
- 

New Projects



Grow Towers

Purchased 6 Grow Towers

- Used grant money from
 - Nebraska Investment Finance Authority
 - Farm Credit Services of America
 - Shickley Community Foundation



Grow Towers

Plans

- Produce leafy greens
 - Lettuce
 - Rainbow Chard
 - Arugula
- Give to Kitchen

- Use on the Salad Bar
- Potential SAE for a Student





Welding

- New Welders
 - Purchased over the past 2 year
 - Multimatic 255
 - Millermatic 255
 - Multimatic 215





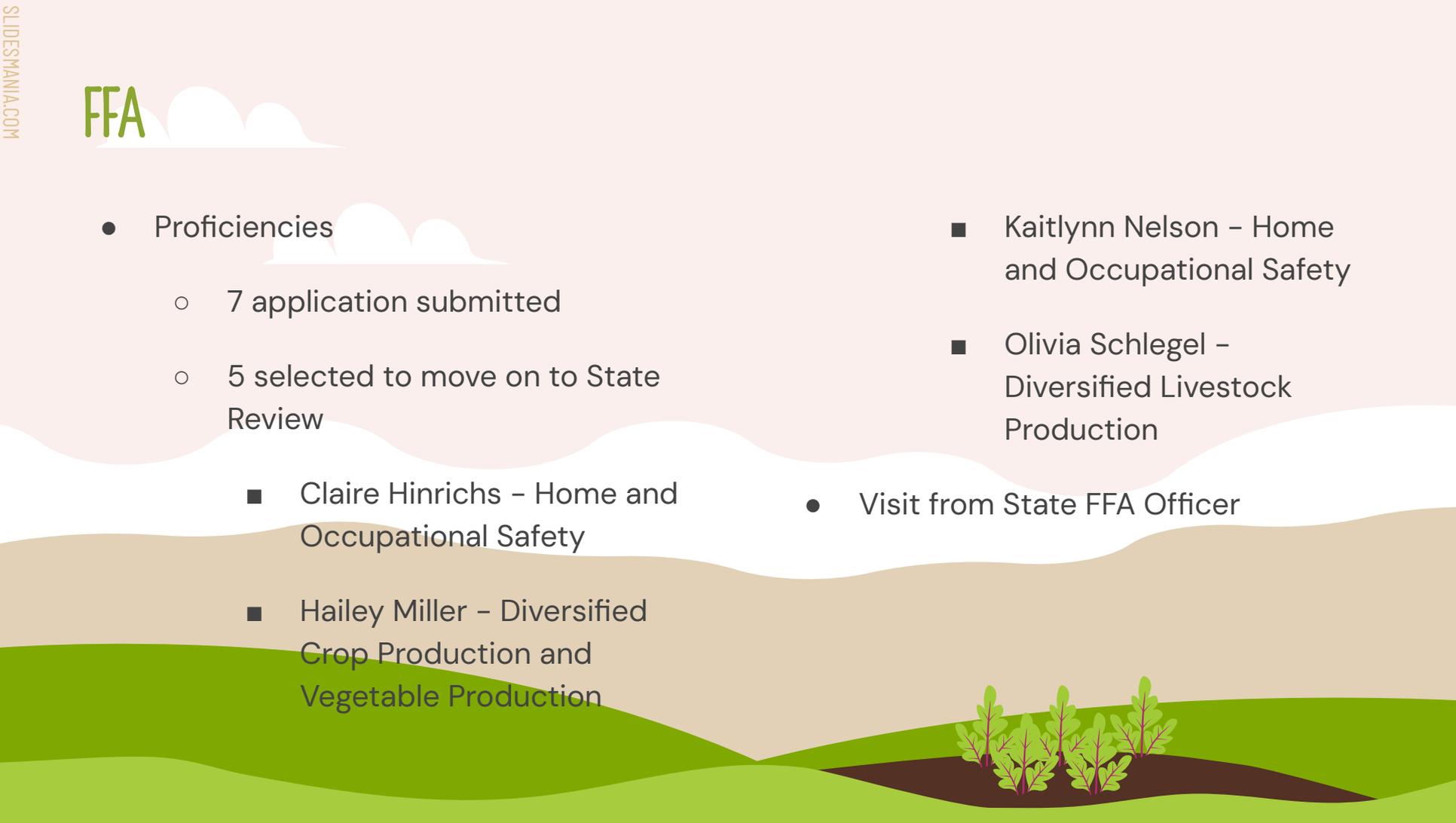
Welding

- New Opportunities
- Drawn in new students
- Allowed students to work with new equipment



- Leadership Development Events
 - 3 Qualifiers
 - Conduct of Chapter Meetings Team
 - Lakota Alfs-Tuberville: Extemporaneous Speaking
 - Hailey Miller: Cooperative Speaking
- State FFA Degrees
 - 5 Students
 - Ortencia Gnuse
 - Lexie Johnson
 - Levi Kamler
 - Brady Noel
 - Olivia Schlegel



- Proficiencies
 - 7 application submitted
 - 5 selected to move on to State Review
 - Claire Hinrichs – Home and Occupational Safety
 - Hailey Miller – Diversified Crop Production and Vegetable Production
 - Kaitlynn Nelson – Home and Occupational Safety
 - Olivia Schlegel – Diversified Livestock Production
 - Visit from State FFA Officer
- 



Questions



SERVICE ANIMALS AND THERAPY DOGS

The Board recognizes that service animals may be used to provide assistance to some persons with disabilities. This policy governs the presence of service animals in the schools, on school property, including school buses, and at school activities.

A service animal is a dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals are not service animals for the purposes of this definition, though miniature horses are entitled to similar treatment in certain circumstances.

The service animal must perform tasks or do work for the individual with a disability. The work or tasks performed by a service animal must be directly related to the individual's disability, such as:

- Assisting individuals who are blind or have low vision with navigation and other tasks,
- Alerting individuals who are deaf or hard of hearing to the presence of people or sounds,
- Providing non-violent protection or rescue work,
- Pulling a wheelchair,
- Assisting an individual during a seizure,
- Alerting individuals to the presence of allergens,
- Retrieving items such as medicine or the telephone,
- Providing physical support and assistance with balance and stability to individuals with mobility disabilities, and
- Helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

Excluded from the lists of acceptable tasks or work performed by a service animal are:

- The crime deterrent effects of an animal's presence, or
- The provision of emotional support, well-being, comfort, or companionship.

When determining whether an animal qualifies as a service animal, school officials may ask the individual with a disability only two questions:

1. Whether the animal is required because of a disability; and
2. What task or work the animal has been trained to do.

These questions may not be asked if it is readily apparent that the individual has a disability or that the animal is trained to do work or perform tasks for the individual with

Approved:

Reviewed: 9-12-2016

Revised:

a disability. School officials may not ask about the nature or extent of a person's disability, nor can a request be made to produce a certificate establishing the dog's qualification as a service animal.

The service animal must remain well-behaved and under control at all times at school. The service animal must have a harness, leash or other tether unless it cannot be used by the person in control because of a disability or if it would interfere with the service animal's performance. In either case, the animal must still be under control by way of voice controls, signals or other means.

Individuals with disabilities are permitted to be accompanied by a service animal in all areas of the district's facilities where members of the public, participants in services, programs, or activities are normally allowed to go. If the service animal has a separate handler, that individual shall also be allowed access to facilities. At events for which an attendance fee is charged, there shall be no additional fee for the service animal.

The district may remove or exclude a service animal from district facilities if:

1. The animal is out of control and the animal's handler does not take effective action to control it;
2. The animal is not housebroken;
3. The presence of the animal poses a direct threat to the health or safety of others;
- or
4. The presence of an animal would require a fundamental alteration to the service, program or activity of the district.

In the case of removal of a service animal from the premises, the individual with a disability shall still be provided with the opportunity to participate in the service, program, or activity without the service animal.

The person in control of the service animal, and not the school district, is responsible for caring for the dog's needs. This includes any feeding, exercising, and clean up. The district may charge for any property damage caused by the service animal provided the district normally charges individuals for damage they cause.

Therapy Dogs

A therapy dog is one that is used to provide emotional support, well-being, comfort, or companionship to students. Such dogs are generally not intended for the personal use of district students or employees and will only be approved at the discretion of district administration and counselors for their intended purpose. Prior to the consideration of the

use of a therapy dog by an individual student, administration, and counselors shall consult with the student's parent/guardian and the student's health care provider.

In the case of considering the routine use of a therapy dog by an individual student, the limitations stated above for service animals will also apply to therapy dogs. In addition the school will require that the therapy dog's owner must provide to the district a proof of vaccinations received by the therapy dog as determined by and signed by a veterinarian, for the district's files. These records shall be maintained in the district's files. The therapy dog must be spayed or neutered. The therapy dog must show no aggression toward people or other animals and must not bark or make other distracting noises while in school. The therapy dog may not interfere with the educational process of any student.

The district may also require that the therapy dog has been obedience tested and certified as Canine Good Citizens by the American Kennel Club (AKC) and certified for temperament as a therapy dog with a specific handler by the AKC and supply supporting documentation of such certification satisfactory to the superintendent. The district shall maintain copies of current certifications in its files.

Legal Reference

ADA of 1990, 28 CFR Part 35

ADA of 1990, 42 USC Sec. 12101 et seq.

Section 504 of the Rehabilitation Act, 29 USC Sec. 794

TEST OR ASSESSMENT ADMINISTRATION

1. State Assessments.

The district has adopted an assessment plan and has aligned the curriculum with the state approved content standards. The assessment plan includes a schedule and procedures for assessing success in achieving state standards.

Teachers are to clearly articulate the learning targets and align instruction to the learning targets within each of the content standards. Teachers are to give students instruction on the content prior to students being assessed on each content standard in order to provide learning opportunities for all students.

The assessments are to be conducted in accordance with the assessment plan schedule. Teachers are to conduct the assessments in a manner that assures it accurately assesses whether or not students are meeting the targets outlined by the content standards.

Assessment results are to be reported by the teachers in the manner and within the time directed by the administration or designee. The assessment data is to be used to meet state standards, to provide students and parents with information about student progress, to enhance school improvement planning, and to improve instruction. The assessment data is to be evaluated by teachers to monitor student learning and to improve instruction or terminate ineffective teaching practices to ensure students are being given the opportunity to meet the standards.

The superintendent, in directing the assessment system, shall hold administrators and staff accountable to:

- a. follow appropriate security procedures;
- b. use the assessments identified within applicable curriculum guides;
- c. use assessment data to monitor student learning;
- d. use assessment data to differentiate instruction where appropriate;
- e. provide students and parents with information about student progress;
- f. use assessment data for school improvement planning; and
- g. use assessment data to adjust, improve, or terminate ineffective teaching practices.

2. Achieving Valid Assessments.

Approved:

Reviewed:

Revised: 9-12-2016

Educators are responsible for maintaining the integrity of the assessments to ensure that assessments provide a valid measure of student progress and accomplishments. Educators are not to engage in any practice that may result in assessment results that do not reflect student learning, knowledge, skills or abilities in the area assessed.

For purposes of this policy, student assessments include both “standardized assessments” (including state assessments, norm referenced tests, and evaluations conducted for special education eligibility) and “coursework assessments” (e.g., classroom tests, quizzes, and other evaluative tools used to assign grades).

The following specific assessment expectations and rules apply:

- a. Integrity of the Assessment Instrument. The integrity of the assessment instrument is to be maintained. Administrators shall establish and monitor the chain of custody, limiting and recording who has custody of the testing materials and ensuring they are kept in a secure location when not being administered.
 - i. Standardized Assessments. Standardized assessment instruments are not to be made available to students at any time before the student takes the assessment. The assessment instrument is to be maintained in a secure manner.
 - ii. Coursework Assessments. Coursework assessment instruments are to be periodically modified to keep the assessments current and prevent students from effectively using “test banks.” For coursework assessments that are given on a repeat basis to students at different times (e.g., a test that is given to students throughout the school day), the educator is to remind students to not share the content of the assessment with students who will be taking the assessment later.
- b. Teaching for Success on Assessments.

It is appropriate for educators to prepare students to do well on assessments. This is to be accomplished in a manner that assures the assessment accurately reflects the student’s knowledge, and not simply test preparation.

- i. Teach the Content. Educators are to prepare students to do well on assessments by teaching the subject content. Educators are not to “teach to the test” by teaching based solely on the content of the assessment. The content is to be taught to the students over an appropriate amount of time prior to the assessment. “Cramming” assessment content just before the assessment is to

be taken is not appropriate. Review of content previously taught is appropriate.

- ii. Practice Tests. Educators are to prepare students by teaching test taking skills independent of the subject matter being assessed. Educators are not to conduct reviews (drills) using earlier (no longer published) versions of the same test, using alternate (parallel) forms of the same published test, or using actual items from the current form of a standardized test that will be administered to students. Educators are not to conduct reviews (drills) using items of identical format (for example, multiple choice) to the exclusion of other formats.
- c. Conditions for Successful Assessments.
- i. Communications. Educators are to communicate to students and parents when assessments will be administered, the purpose of the assessment and how the assessment results will be used. Educators are to motivate students to do their best on assessments. Educators are to read and be familiar with assessment administration directions in advance and communicate the rules to students accurately and clearly.
 - ii. Climate. Educators are to have sufficient assessment materials available (e.g., No. 2 pencils, if needed). The classroom is to be arranged to allow comfortable seating. Distractions are to be eliminated. Educators in nearby classrooms are to be informed that the assessment is to be administered so noises from neighboring classrooms are kept at a minimum. Activities or arrangements are to be made for students who finish early so such students do not cause a distraction to other students still taking the assessment.
 - iii. Security. Educators are to monitor students while administering assessments to ensure students are complying with standards of academic integrity. Students who violate standards of academic integrity are to be reported to the administration.
- d. Full Participation. Educators are to make efforts to have all eligible students take the assessments. The educator should develop a list of students who will be exempted from assessment and the reason for the exemption and submit the list for review and approval by the Principal.
- e. Assistance During Assessments.

- i. Standardized Assessments. Educators are not to provide assistance to students while a standardized assessment is being administered except as provided for in a student's 504 Plan or IEP. Educators are expected to follow best professional practices in administering the assessment to prevent testing irregularities. This includes giving "hints," giving extra time, reading the tests to students or defining or pronouncing words for students, allowing students access to instructional material related to the content of the assessment (e.g., displaying a map during a social studies assessment) or allowing students access to mechanical aids (e.g., calculators).
 - ii. Coursework Assessments. For coursework assessments, students may be allowed access to instructional materials or mechanical aids only when all students being given the assessment are given the aids and use of the aids does not hinder the students from learning the content of the lesson.
- f. Student Answers. Assessments are to reflect the students' work as submitted by the students. During the assessments, educators are to monitor students to make sure directions are being followed (~~e.g., students are using a No. 2 pencil on all "bubble" sheet assessments and completely erase mistaken answers and extra marks on "bubble" sheet assessments~~). Educators are not to change answers on a student's assessment sheet or otherwise participate in the submission of false or misleading assessment results.

Violations of the rules and expectations set forth in this policy will be considered to be a breach of the District's standard of ethics and may result in disciplinary consequences. Educators are to report suspected violations of the expectation to the administration. The administration is to investigate and appropriately respond to violations of the expectations.

A staff member found to have committed testing irregularities shall be subject to discipline in accordance with law and Board policy. If the individual is a certified staff member, the Superintendent shall make a timely report to the Nebraska Professional Practices Commission.

Legal Reference: NDE Rule 10-005

Cross Reference: 611 Academic Achievement
1005.02 Parent Relations Goals

PARENT CONFERENCES

Parent-teacher conferences will be held each semester at the elementary and **middle secondary** school to keep the parents informed.

Parents, teachers, or principals may request a conference for students in grades kindergarten through twelve in addition to the scheduled conference time. Parents and students are encouraged to discuss the student's progress or other matters with the student's teacher.

Cross Reference: 507 Student Records



GRANT APPLICATION FORM

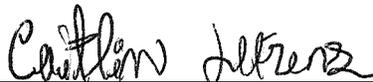
APPLICANT: Shickley Preschool
 CONTACT PERSON: Caitlin LaFrenz
 ADDRESS: 107 E Murray St
 PHONE NUMBER: 402-627-3375 E-MAIL: caitlin.lafrenz @longhornpower.org

Please attach responses for each of the following:

- A. Describe how your proposed project/program aligns with the Shickley Community Foundation's Mission Statement and objectives (see paragraphs 1 and 2 of cover letter).
- B. Indicate timeframe for work on and completion of your proposed project/program.
- C. Indicate how the funding requested through this grant shall be used. As part of your response, identify the primary source of funding for your proposed project/program.
- D. Provide a breakdown of the total amount of funds needed to complete your project/program, together with a description of how other funds have been or shall be acquired, as follows:

FUNDING	DOLLAR AMOUNT	PERCENTAGE
Funds Available and/or Pledges Received		
Source: <u>Shickley Public School</u>	<u>\$ 1,000</u>	<u>50</u> %
Source:		%
Source:		%
Amount Requested through this Grant		
Balance Required to Fund Project/Program		
Source: <u>Shickley Community foundation</u>	<u>\$ 1,000</u>	<u>50</u> %
Source:		%
Source:		%
TOTAL		100%

In signing this application, I verify that (1) the information submitted is accurate; and (2) a final report shall be submitted upon completion of this project/program, detailing how the grant funds were used. I understand that my organization may not be eligible for future funding unless and until a final report has been prepared and submitted to the Shickley Community Foundation.


 Signature
2-2-26
 Date

Please return your grant application to:

Shickley Community Foundation
 PO Box 372
 Shickley, NE 68436-0372

The Shickley Preschool programs are seeking new playground equipment. Our bikes, sand toys, and house have been well-loved over the years, and we want to improve the quality of play for children of all ages who use the playground. The Early Learning Facility and Preschool are continuing to grow through the years as new faces and familiar faces are moving to town with their growing families. To align with the mission of the Community Foundation, our program can serve our community with a full day of learning for 3 and 4-year-old children. Our program aligns with Rule 11, and our students are provided with an hour of gross motor play outdoors daily. Outdoor houses and kitchens provide our children with social-emotional play opportunities to express themselves outdoors. In the past, our facility has relied heavily on donations of used equipment from community members to fill the needs of our playground. As our program is now a full-day program for birth to 5-year-olds, our outdoor play equipment is well-loved, and we are looking to buy high-quality equipment that will last several years. We would like this project to be completed and be available for play at the beginning of the 2026 school year. The funding requested through this grant will be used to buy playhouses, an outdoor kitchen, sand toys, proper storage for toys, and new riding equipment. Thank you for your time and consideration.

Shickley Preschool,
Caitlin LaFrenz & Megan Erickson

GRANT APPLICATION FORM

APPLICANT: Kim Nuss, Juan Rodriguez

CONTACT PERSON: Kim Nuss

ADDRESS: 204 East Murray

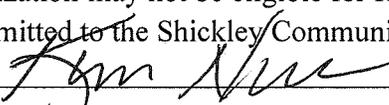
PHONE NUMBER: 308-458-8166 E-MAIL: kimberly.nuss@longhornpower.org

Please attach responses for each of the following:

- Describe how your proposed project/program aligns with the Shickley Community Foundation's Mission Statement and objectives (see paragraphs 1 and 2 of cover letter).
- Indicate timeframe for work on and completion of your proposed project/program.
- Indicate how the funding requested through this grant shall be used. As part of your response, identify the primary source of funding for your proposed project/program.
- Provide a breakdown of the total amount of funds needed to complete your project/program, together with a description of how other funds have been or shall be acquired, as follows:

FUNDING	DOLLAR AMOUNT	PERCEN TAGE
Funds Available and/or Pledges Received		
Source: SPS- Cyberbrick kits	\$180	12 %
Source: SPS- Filament	\$100	6 %
Source: SPS- Posterboard	\$30	2 %
Amount Requested through this Grant	\$1375	20 %
Balance Required to Fund Project/Program		
Source: SCF- instructor pay	\$1200	76 %
Source: SCF-snack, drink for campers (bought locally)	\$75	4 %
Source:		80 %
TOTAL	\$1585	100%

In signing this application, I verify that (1) the information submitted is accurate; and (2) a final report shall be submitted upon completion of this project/program, detailing how the grant funds were used. I understand that my organization may not be eligible for future funding unless and until a final report has been prepared and submitted to the Shickley Community Foundation.



 Signature

 2/4/26

S.T.E.A.M camp

Science, Technology, Engineering, Art, Math

Estimated Date- First week of June, Monday-Friday, 4 hour session, with a 15 break. Times, dates, and duration are flexible.

Participants- Open to 12-16 students who will be in 7th-9th grade in the 2026-2027 school year
Held in the Art Room at Shickley Public Schools

- For 12-16 students, divided into two teams of 6-8, led by Juan Rodriguez and Kim Nuss. We would like to keep the total number of campers small in order to provide the best hands-on experience. To address this concern, we would like students to apply to attend the camp via a Google Form or a handwritten document, and the top applicants will be chosen. If the total number of applicants to the camp is under 16, all applicants will be accepted.

Cost for campers- Free

Summary: Design, Build and Program Cyberbrick vehicles from Bambu lab, Compete in challenges with the bots. Create a themed environment to do the challenges, Navigate the environment with the bots, Document/journal the process. Create a vision board about the experience. Share vision boards with the community to inspire creativity.

This camp will meet the mission statement of the community foundation because it will nurture educational opportunities for students by providing hands-on learning in S.T.E.A.M. The instructors will provide a platform for students to develop new skills, expand creative talents, and explore a career field with diverse potential.

During the week long camp, students will create 3D printed machines using BambuLab's Cyberbrick building kits. The kits allow students to design, build, program and operate remote controlled vehicles using the included software and the school's 3D printer. Campers will also be able to show their creativity by designing a driving course for the vehicle to navigate and interact with while being operated. Teams will have to work together to problem solve the course and find creative solutions to the challenges. At the end of the camp, campers will create vision boards on poster board to express what they gained from the experience. These vision boards could then be photographed and put into a digital format (like a slideshow) and be used by Shickley's Community Foundation to demonstrate the foundation's commitment to meeting the needs of the community and achieving their overall mission. This camp also provides an opportunity for the young leaders within our community to demonstrate their technological skills and creative talents. Juan and myself would greatly benefit from the help of the foundation's interns, who happen to have a lot of skills in this specific field.

Proposed Intern Agenda for STEAM Camp

BEFORE CAMP

- Brainstorm ideas for a fun camp name and logo
 - Select top 3 ideas
 - Sketch out logo designs for the 3 ideas
- Create an application for camp attendees (digital and/or paper)
- Sort and Review Applications
- Recommend Applications for Acceptance
- Create a social media page to share information and update throughout duration of camp.

DURING CAMP

- Document camp activities and share on social media
 - Edit posts with music, graphics etc
- Help campers with their projects
- Facilitate the needs of camp instructors (act as runners)
- Demonstrate Leadership working with Shickley's youth
 - Provide an example by sharing experiences/info in regards to college, technology, creativity etc
 - Form connections with younger students to foster their love of learning and adventure

AFTER CAMP

- At the end of the camp, create a digital file (slideshow, video etc) of the campers' vision boards to be used by the Shickley Community Foundation to demonstrate the foundation's commitment to it's overall mission. Interns can use whatever format they would like and have total creative freedom (with the exception of meeting the needs of the foundation).

SHICKLEY PUBLIC SCHOOLS



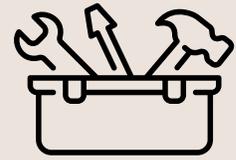
2025-2030 Strategic Plan

Our Areas of Focus

PERSONNEL EFFECTIVENESS

SPS Objective: Ensure the district provides staff resources, including professional development and mentoring to support students academically, personally, and mentally as well as building and sustaining cohesion and unity among staff.

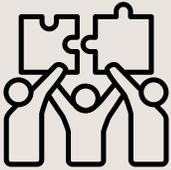
Supporting the professional growth of effective staff and school leaders.



Relationships among staff, students, and families are the foundation a school's culture and climate

DISTRICT CULTURE AND CLIMATE

SPS Objective: Ensure that every student and staff member are personally connected to the school and provide a supportive, safe, and nurturing environment



ACADEMIC LEARNING AND SUCCESS

SPS Objective: To implement a challenging, relevant, evidence-based curriculum, aligned both horizontally and vertically, using an instructional framework that ensures depth of understanding and student-centered learning.



A balanced learning process that includes instructional methods to improves learning and growth for each student.

Align and manage district resources to meet needs and goals.

DISTRICT RESOURCES

SPS Objective: To sustain effective and efficient use of resources, focused on maintenance and improvement, safe and effective learning facilities, and highly effective staff to support students.



Our Strategies for Success

I. PERSONNEL EFFECTIVENESS

Strategy 1.1:

- Professional Development that aligns with district goals and objectives
- Allocate district calendar and resources for professional development
- Provide regular updates

Strategy 1.2

- Develop formal onboarding for new staff
- Engage community groups in welcoming new staff
- Create onboarding process for new school board members

II. DISTRICT CULTURE AND CLIMATE

Strategy 2.1:

- Continue to improve administrative communication and district efforts to inform the public.
- Pursue opportunities for the board to learn more about staff and the school environment
- Professional Development for administration to lead district initiatives.

Strategy 2.2

- Refine the elementary MTSS process
- Develop and implement MTSS in 7-12 grades
- Implement school improvement plans and goals and provide progress updates and information.

III. ACADEMIC LEARNING AND SUCCESS

Strategy 3.1:

- Align Professional Development strategies to address School Improvement goals and dedicate time for data utilization to achieve set goals.
- Board will carryout curriculum policies and allocate resources for curriculum purchase and replacement
- The administration will lead efforts to align both curriculum and instruction across the district with fidelity and staff input.
- The Board and Administration will allocate appropriate time and resources to ensure alignment

IV. DISTRICT RESOURCES

Strategy 4.1:

- The board will utilize committees to bring forth and prioritize long-term facilities and curriculum recommendations.
- The board will engage in a long-term facility planning, including consideration of: functional learning spaces, bathroom access, HVAC, vehicles, and technology.



COMPUTER
HARDWARE



QUOTE

235 S. 70th St.
Suite #101
Lincoln, NE 68510

L221039

02/05/26

PAGE: 001

SALESPERSON	PURCHASE ORDER#	REFERENCE#	SHIPPER:
AUSTIN L GLOVER			

BILLED TO:

SHICKLEY PUBLIC SCHOOLS
JUAN RODRIGUEZ
104 E MURRAY
PO BOX 407
SHICKLEY, NE 68436

SHIPPED TO:

SHICKLEY PUBLIC SCHOOLS
JUAN RODRIGUEZ
104 E MURRAY
PO BOX 407
SHICKLEY, NE 68436

ITEM NUMBER	ITEM DESCRIPTION	QTY	PRICE	EXTENDED PRICE
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002	82W2002KUS	LENOVO 3YR WARRANTY + ADP LICENSING	35	\$334.30	\$11,700.50
		OPEN ACCOUNT 30 DAYS PAY BY CHECK	35	\$40.00	\$1,400.00
PRICE IS SUBJECT TO CHANGE BASED ON AVAILABILITY OF UNITS AND PRICE FROM MANUFACTURER. THESE MODELS ARE CURRENTLY AVAILABLE BUT STOCK IS MOVING FAST.					

Quote Good Up Through: 02/15/26

SUBTOTAL:	\$13,100.50
SHIPPING:	\$0.00
HANDLING:	\$0.00
OTHER CHARGES:	\$0.00
TAX:	\$0.00
TOTAL:	<u>\$13,100.50</u>



FEBRUARY BOARD REPORT

Mrs. Eberhardt

100th Day of School Celebration



Elementary teachers collaborated to plan a fun and engaging 100th Day celebration. Students participated in a variety of activities with their Herd groups, making the day both meaningful and enjoyable. One activity (that even the high school students enjoyed) was finding pictures hidden throughout the school. Throughout the day, I had many visitors excitedly sharing where they had found my picture, making it a fun and energetic day at school. Thank you to all of the teachers for the creativity, planning, and time invested to make this celebration so special.

Perfect Attendance/Zero Behavior Referrals

To reinforce the importance of regular attendance and meeting school-wide expectations, Mrs. Dewees organized incentives for students. Eleven students earned a Longhorn lanyard for perfect attendance. Additionally, thirty-three students had zero behavior referrals logged in Branching Minds during first semester. Their names were entered into a drawing, and four students were selected to receive a stocking hat with a sewn-on Shickley logo.



Valentine's for Veterans

Students created Valentine's Day cards for veterans as part of a long-standing project that has been taking place for the past 15 years. These cards will be delivered to veterans across the state of Nebraska. This activity provides students with a meaningful opportunity to show appreciation and gratitude for those who have served.



6th Grade Stock Game

As part of their study of the Great Depression, Mrs. Schultz creatively introduced her sixth graders to a stock-market simulation. This activity allowed students to explore buying and selling stocks, responsible financial decision-making, and the challenges of experiencing financial loss. By connecting history to real-life experiences, Mrs. Schultz made the learning both meaningful and engaging. If you see a sixth grader, ask them about their portfolio, but be prepared for a long conversation, as they truly enjoy tracking it.



Elementary Winter Concert



Ms. Nuss and the PreK-4th grade students put on a cute and entertaining performance at the elementary music concert, which was well attended by members of the community. Following the concert, Ms. Nuss received a great deal of positive feedback and praise from parents.

Reading Classics with Mrs. Menke

Mrs. Menke continues to meet with students for Reading Classics during lunch. Reading Classics, which began in 1989, is a literacy event sponsored by the Nebraska State Reading Association to promote reading. The list of books students are reading is impressive, and Mrs. Menke consistently fosters a strong love of reading among our students.



McCool Junction Visits:

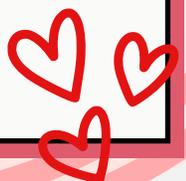
Elementary teachers from McCool Junction visited our school to observe our reading curriculum, which they are considering adopting. We received many compliments on both our instructional delivery and overall reading practices.



Big smiles in preschool thanks to a special visit from Mr. Lizzy, the bearded dragon

Upcoming Events

- Spelling Bee
- Parent-Teacher Conferences
- PreK/K Sneak Peek- Open House
- Elem/JH Music Contest



Principal Report - February 2026 Board Meeting

Junior High Boys Basketball - They have won two of their last three games. They have two games remaining: At McCool on February 11th, and in Bruning on February 20 vs. Meridian.

High School Basketball Season is on the Home Stretch. Remaining games include Meridian and High Plains. Girls Sub-Districts begin February 16th, Boys Sub-Districts begin February 23rd.

Speech Season has started. There are six members of the Speech Team which is being led by Mrs. Bettasso and Mrs. Neuhart.

Senior FFA Students - Successfully Interviewed for State FFA Degrees at CCC in Hastings on Wednesday, February 4th.

The Ag Classroom was visited by State FFA officer Kash Marjus on Thursday, February 5th.

JH Choir Students - Participated in the both the Heartland and CRC Honor Choirs. Around 15 students took part in each.

Lion's Club Hearing and Vision Screening was held at school. We thank the Lion's Club for offering this screening to help recognize potential issues with our students hearing or vision.

Upcoming Events

ESU 6 Quiz Bowls for JH and HS

Inventure Day for JH Students at the Fillmore County Fairgrounds

Parent Teacher Conferences

Science Fair Projects are in their early stages

National FFA Week