## Regular Board Meeting

**Bloomfield Community Schools - Board of Education**
**Monday, October 19, 2026/To begin after the close of the Work Session**

**High School, Room 14, 311 E. Benton Street, Bloomfield, NE 68718**

*The purpose of this meeting is to conduct the business of the district. This is a Working Meeting of the BOE, open to the public. There will be no action and no closed session.*

1. **Opening the Meeting**
   1.a. Call to Order: (Policy 9320)
   1.b. Board Member Roll Call: (Policy 9141)
   1.c. Nebraska Open Meetings Law: (§ 84-1407)
   1.d. Publication of Meeting: (Policy 8342)
   1.e. District Mission Statement:
   1.f. Pledge of Allegiance:
2. **Celebration of Excellence** (Staff & Students) — The recently awarded Eagle Scouts who attend our District The *Celebration of Excellence* recognizes students, teachers, staff, and others at Bloomfield Community Schools who bring the District's Mission Statement to life through action, notoriety, greatness, accomplishment, and a host of other descriptors of their contribution to the district's culture and well-being.
3. **Consent Agenda —** Meeting Minutes, the Financial/Business Reports (Policy 9320)
4. **Action Items** (Policy 9320)
   4.a. Certified Resignations/New Hires/Reassignments
      4.a.i. Non-Extension of the annual Superintendent Contract for 2027-28
      4.a.ii. PK-12 Certified Resignations/New Hires/Reassignments
5. **Informational/Discussion Items** (Policy 9320)
   5.a. 2026 School Board Election — Marshall Bratetic and Brian Eisenhauer have filed with the Knox County Clerk's Office as Write-in Candidates for the November 2026 BCS BOE elections.
   5.b. State Education Conference — Attendance by Non-Incumbent 2026 Election Winner Candidates This BOE has found that educating itself serves this BOE as a means and process of being a strong BOE; one way to do this is to attend NASB BOE educational workshops and forums. Should the BOE expect, as part of their onboarding, insist, or at the very least, strongly encourage the 2026 General Election BOE winners to attend the State Education Conference in November? Should we be reserving a spot for them in the one-day NASB **New Board Member Workshop?**
   This one-day event is a great way for board members to build a solid foundation of understanding sound governance, Open Meetings Law, and basic board operations. New board members and those in their first term are encouraged to attend. The day is more valuable if the Superintendent and/or the Board President attends alongside the new board member. What are the BOE's thoughts and opinions on this expectation for BCS's newly elected non-incumbent members?
   5.c. Findings and Plans Created during the Work Session
   5.d. Policies 3181, 6281, 6282, pg 45 of 58 - 2026-27 Student Handbook
   5.e. Advocacy/Legislative Actions

5.e.i. Memo/Guidance on New Hiring Requirements as required by Neb. Rev. Stat. § 79-880.

5.f. Non-Certified Resignations/New Hires The announcement of current non-certified employee(s) resigning from their position with the district.
The announcement of non-certified employee(s) and their position(s) joining the district.

5.f.i. Brad Kruse - Paraeducator/JH FB Coach - Resignation

5.g. Administrative & Leadership Team Reports

5.g.i. Superintendent

5.g.i.1. ESU 1 Annual Report This annual report document was reviewed by the ESU1 Board of Directors during the October 13 meeting. This report is also a requirement to be submitted to the Nebraska Department of Education as part of the Annual Accreditation and Compliance Report for Rule 84.

5.g.ii. Updates from Admin/Leadership Team

6. **Public Comment** (Policy 8346)
7. **Closed Session** (Policy 9370b)
8. **Adjournment**

# NEBRASKA OPEN MEETINGS ACT

**84-1407. Act, how cited.** Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

**84-1408. Declaration of intent; meetings open to public.** It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

**84-1409. Terms, defined.** For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

**84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.**

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

**84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body; applicability of section.**

(1)(a) Except as provided in subsection (9) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, notice shall be given at least four times each year of the regular meeting schedule, the location, and the method designated by the public body to provide reasonable advance publicized notice. Such notice shall be given by publication in a legal newspaper of general circulation within the public body's jurisdiction.

(ii) Subdivision (1)(b)(i) of this section shall not apply in the case of the governing body of a city of the second class or village, any advisory committee of such governing body, the governing body of a rural or suburban fire protection district, or any public body that only meets intermittently and is not required to hold regular meetings.

(iii) Failure to comply with subdivision (1)(b)(i) of this section shall not cause any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken at a meeting of the public body to be void or voidable.

(c) For a public body that decides to publish notice in a newspaper of general circulation within the public body's jurisdiction to meet the notice requirement in subdivision (1)(a) of this section, in case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (i) post such notice on its website, if available, (ii) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (iii) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting pursuant to subdivision (1)(c)(i) and (iii) of this section and a written record of the request to the newspaper pursuant to subdivision (1)(c)(ii) of this section. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision, subsection (1) of section 70-1014, subsection (2) of section 70-1014.02, or subsection (4) of section 79-2204, no more than one-half of the meetings of the state

entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, (E) the Semiquincentennial Commission, (F) the board of trustees of the Nebraska State Historical Society, or (G) any local foster care review board, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (2)(b)(i) and (ii) of this section.

(9) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section 70-1034.

**84-1412. Meetings of public body; rights of public; public body; powers and duties.**

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section 84-1410, a public body shall allow members of the public an opportunity to speak at each meeting.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the instate location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the information.

**84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.**

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

**84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.**

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

**84-1415. Open Meetings Act; requirements; waiver; validity of action.**

No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

**Revised 07/18/2026**

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# October 5, 2026
# Committee Meeting Board of Education
# 6:30 PM

The Board of Education District 54-0586, Bloomfield Community Schools, met in Committee Session on October 5, 2026 in High School, Room 14. Dee Bratetic: Present, Brady Folck: Present, Justin Jindra: Present, Casey Schmeckpeper: Present, Deb Wragge: Present, Hally Ziegler: Present.

The BOE recognized Diane Ferhinger and Katy Yunker of Heartland Counseling Services as this month's Celebration of Excellence recipients for their dedication to supporting the mental health and well-being of our students and families. Through individual, family, and group psychotherapy, they help clients manage symptoms, develop coping skills, address negative thought patterns, and connect with additional mental health resources and referrals.

Travis Loecker has filed with the Knox County Clerk's Office as a write-in candidate for the November 2026 Bloomfield Community Schools Board of Education election.

Motion by Justin Jindra, seconded by Hally Ziegler, to move into a closed session for the protection of the public interest at 6:56 pm.
Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried
The BOE came out of closed session at 7:29 pm.

Bloomfield Community Schools will have its Rule 10 visit in January. Teachers have been working to ensure their standards and curriculum are up to date. Mr. Conroy has also been working with several companies to establish a welding curriculum.

Mr. Strom reported to the BOE that all budget documents have been submitted to NDE, the State Auditor, and the Knox County and Cedar County offices. The school's insurance provider, ALICAP, was at the school and completed its visit. Overall, everything went well, and the inspector was pleased with the corrections made since the last visit. Mr. Strom also stated that Tony James Wragge has donated $2,500 and that the NFL Foundation matching grant has been received and that Bloomfield Community Schools will receive a total of $5,000 dollars.

There were no additional reports from the Administrative and Leadership teams.

There was no public comment.

Motion by Justin Jindra, seconded by Brady Folck, to move into closed session for the protection of the reputation of personnel at 8:21 pm.
Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried
The BOE came out of closed session at 8:37 pm.

Motion by Hally Ziegler, seconded by Deb Wragge, to adjourn this COW Meeting of the Bloomfield Community Schools Board of Education at 8:39 pm. The next meeting of the BOE will be a regular meeting on October 19, 2026 at 6:30 pm.
Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried

# Bloomfield Community Schools Monthly Financial Report

| Reconciled Cash Balances | | |
|---|---|---|
| **FUND** | **2025-2026** | **2026-2027** |
| General | $1,965,939 | $2,132,698 |
| Depreciation | $49,493 | $267,876 |
| Employee Benefit | $71,797 | $72,423 |
| Activity | $245,289 | $356,665 |
| Lunch | $11,355 | $79,979 |
| Cooperative | $177,944 | $143,751 |
| Building | $881,539 | $1,252,967 |
| QCPUF | $230,016 | $235,968 |
| **FUNDS TOTAL** | $3,633,371 | $4,542,326 |

| General Fund Expenses for September | | |
|---|---|---|
| | **2025-2026** | **2026-2027** |
| GF Bills Payable | $208,984 | $138,504 |
| GF Payroll | $391,990 | $384,775 |
| **Total** | **$600,974** | **$523,278** |

| General Fund Receipts for September | | |
|---|---|---|
| | **2025-2026** | **2026-2027** |
| Beginning Cash | $1,799,747 | $1,914,539 |
| State Aid | $56,972 | $45,043 |
| Other | $65,760 | $17,052 |
| Knox County | $715,958 | $706,450 |
| Cedar County | $3,382 | $9,029 |
| Transfer to Lunch | | |
| Transfer to Athletics | | |
| Transfer to Depreciation | | |

| 2025-26 Budget | | |
|---|---|---|
| **FUND** | **Budget** | **Through September** |
| General | $7,134,954 | $495,402 |
| Depreciation | $519,470 | $0 |
| Employee Benefit | $72,949 | $0 |
| Activity | $518,049 | $13,164 |
| Nutrition | $434,501 | $29,021 |
| Building | $1,603,065 | $0 |
| QCPUF | $235,729 | $0 |
| Cooperative | $143,849 | $0 |
| Student Fee | $1,624 | $0 |
| FUNDS TOTAL | $10,664,190 | $537,587 |
| | Overall Budget | 5.0410% |

| GENERAL FUND | | | |
|---|---|---|---|
| **REVENUE** | | | |
| **MONTH** | **2024-2025** | **2025-2026** | **2026-2027** |
| September | $766,232.24 | $751,531.98 | $712,635.35 |
| October | $291,756.26 | $220,966.68 | |
| November | $107,831.02 | $50,003.78 | |
| December | $274,093.60 | $200,794.61 | |
| January | $730,234.33 | $885,465.49 | |
| February | $1,244,267.29 | $1,406,001.26 | |
| March | $241,774.44 | $197,280.77 | |
| April | $314,990.70 | $310,073.70 | |
| May | $1,648,121.67 | $1,918,831.21 | |
| June | $371,242.55 | $305,992.95 | |
| July | $30,942.99 | $58,381.06 | |
| August | $68,414.03 | $126,460.59 | |
| **Running Total** | **$766,232.24** | **$751,531.98** | **$712,635.35** |
| **EXPENSES** | | | |
| **MONTH** | **2024-2025** | **2025-2026** | **2026-2027** |
| September | $420,353.56 | $584,206.58 | $495,401.85 |
| October | $535,995.00 | $520,015.95 | |
| November | $475,300.72 | $459,786.24 | |
| December | $466,891.18 | $502,806.85 | |
| January | $496,170.02 | $480,928.42 | |
| February | $495,997.10 | $486,168.72 | |
| March | $460,395.17 | $470,679.23 | |
| April | $449,225.56 | $461,468.05 | |
| May | $488,764.57 | $499,932.18 | |
| June | $464,832.13 | $400,035.56 | |
| July | $436,385.22 | $498,263.03 | |
| August | $549,495.51 | $952,422.42 | |
| | | | |
| Running Total | $420,353.56 | $584,206.58 | $495,401.85 |
| Annual budget | $5,767,877.00 | $6,237,000.00 | $6,237,000.00 |
| Percent Spent | 7.29% | 9.37% | 7.94% |

**Checking Account ID: 1** **Check Type: Automatic Payment**

| Check Number | Check Date | Cleared | Void | Void Date | Entity ID | Entity Name | Amount |
|---|---|---|---|---|---|---|---|
| 8312047 | 10/15/2026 | | | | CITYBLOO | City Of Bloomfield, Nebraska | 672.00 |
| 8312048 | 10/20/2026 | | | | GREAPLAIC | Great Plains Communications | 861.20 |
| 8312049 | 10/20/2026 | | | | ARTSGARB | Arts Garbage Service | 1,093.00 |
| 8312050 | 10/15/2026 | | | | FARMPRID | Farmers Pride | 5,411.59 |
| 8312051 | 10/05/2026 | | | | CAPITALONE | Capital One | 8,351.15 |
| 8312059 | 10/24/2026 | | | | ATT | AT&T | 178.92 |
| 8312060 | 10/15/2026 | | | | TRUCCENTCO | Truck Center Companies | 2,184.69 |
| 8312061 | 10/15/2026 | | | | EAKESOFF | Eakes Office Solutions | 1,315.57 |
| 8312062 | 10/28/2026 | | | | BLACHILL | Black Hills Energy | 916.00 |
| 8312063 | 10/30/2026 | | | | NPPD | Nebraska Public Power District | 6,148.32 |
| | Check Type Total: | | Automatic Payment | | Void Total: | 0.00 Total without Voids: | 27,132.44 |

**Checking Account ID: 1** **Check Type: Check**

| Check Number | Check Date | Cleared | Void | Void Date | Entity ID | Entity Name | Amount |
|---|---|---|---|---|---|---|---|
| 45916 | 10/19/2026 | | | | AMABUS | Amazon Business | 274.71 |
| 45917 | 10/19/2026 | | | | AOXWELD | A-OX Welding Supply Co., Inc | 35.85 |
| 45918 | 10/19/2026 | | | | ATT | AT&T | 156.96 |
| 45919 | 10/19/2026 | | | | BLOOAUTO | Bloomfield Auto Parts | 9.64 |
| 45920 | 10/19/2026 | | | | BLMFSCHL | Bloomfield Community Schools | 264.35 |
| 45921 | 10/19/2026 | | | | BLOOMEDI | Bloomfield Medical Clinic PC | 150.00 |
| 45922 | 10/19/2026 | | | | BLOOTIRE | Bloomfield Tire & Oil, LLC | 45.62 |
| 45923 | 10/19/2026 | | | | NEXTGENPT | Brenna Sokol, LLC | 1,520.00 |
| 45924 | 10/19/2026 | | | | CARHARTL | Carhart Lumber Co | 39.25 |
| 45925 | 10/19/2026 | | | | COUNMARK | Country Market | 816.54 |
| 45926 | 10/19/2026 | | | | DANACOLE | Dana F Cole & Company, LLP | 11,100.00 |
| 45927 | 10/19/2026 | | | | ESU1 | E.S.U. ONE | 7,719.40 |
| 45928 | 10/19/2026 | | | | EAKESOFF | Eakes Office Solutions | 359.59 |
| 45929 | 10/19/2026 | | | | HEFNHRD | Hefner Hardware | 474.42 |
| 45930 | 10/19/2026 | | | | KRUEGERAUT | Krueger Auto LLC | 68.25 |
| 45931 | 10/19/2026 | | | | OLSONSP | Olson's Pest Technicians Inc | 99.00 |
| 45932 | 10/19/2026 | | | | ONESOUR | One Source | 51.00 |
| 45933 | 10/19/2026 | | | | PITZDIG | Pitzer Digital | 956.56 |
| 45934 | 10/19/2026 | | | | SANDMARG | Margaret Sandoz | 470.00 |
| 45935 | 10/19/2026 | | | | PITZDIG | Pitzer Digital | 0.10 |
| 45936 | 10/19/2029 | | | | AFLAC | AFLAC | 1,401.64 |
| 45937 | 10/19/2029 | | | | HARTNEWCAS | Hartington-Newcastle School | 6,041.46 |
| 45938 | 10/19/2029 | | | | HEARCOUNS | Heartland Counseling Services Inc. | 2,500.00 |
| 45939 | 10/19/2029 | | | | REYEMELA | Melany Reyes Arellanes | 37.60 |
| | Check Type Total: | | Check | | Void Total: | 0.00 Total without Voids: | 34,591.94 |
| | Checking Account Total: | | 1 | | Void Total: | 0.00 Total without Voids: | 61,724.38 |

**Checking Account ID: 2** **Check Type: Check**

| Check Number | Check Date | Cleared | Void | Void Date | Entity ID | Entity Name | Amount |
|---|---|---|---|---|---|---|---|
| 6952 | 10/19/2026 | | | | CASHWAD | Cash-Wa Distributing | 2,724.21 |
| 6953 | 10/19/2026 | | | | CLINYOLA | Yolanda Clinch | 224.00 |
| 6954 | 10/19/2026 | | | | COUNMARK | Country Market | 131.71 |
| 6955 | 10/19/2026 | | | | APPEARA | Dudley Laundry Co | 244.94 |
| 6956 | 10/19/2026 | | | | MAJORREF | Major Refrigeration Co Inc | 358.75 |
| 6957 | 10/19/2026 | | | | USFOODS | The Thompson Co. Inc | 6,180.30 |
| 6958 | 10/19/2026 | | | | HILAND | Hiland Dairy | 629.51 |
| 6959 | 10/19/2029 | | | | HILAND | Hiland Dairy | 1,580.85 |
| | Check Type Total: | | Check | | Void Total: | 0.00 Total without Voids: | 12,074.27 |
| | Checking Account Total: | | 2 | | Void Total: | 0.00 Total without Voids: | 12,074.27 |

**Checking Account ID: 3** **Check Type: Automatic Payment**

| Check Number | Check Date | Cleared | Void | Void Date | Entity ID | Entity Name | Amount |
|---|---|---|---|---|---|---|---|
| 8312051 | 10/05/2026 | | | | CAPITALONE | Capital One | 1,422.93 |
| 8312052 | 10/05/2026 | | | | HUDL | Agile Sports Technologies, Inc. | 698.00 |

**Checking Account ID: 3** **Check Type: Automatic Payment**

| Check Number | Check Date | Cleared | Void | Void Date | Entity ID | Entity Name | Amount |
|---|---|---|---|---|---|---|---|
| | Check Type Total: | | Automatic Payment | | Void Total: | 0.00 Total without Voids: | 2,120.93 |

**Checking Account ID: 3** **Check Type: Check**

| Check Number | Check Date | Cleared | Void | Void Date | Entity ID | Entity Name | Amount |
|---|---|---|---|---|---|---|---|
| 32115 | 10/19/2026 | | | | AMABUS | Amazon Business | 436.53 |
| 32116 | 10/19/2026 | | | | ARASCLET | Clete Arasmith | 200.00 |
| 32117 | 10/19/2026 | | | | CHESCOMP | Chesterman Co | 264.80 |
| 32118 | 10/19/2026 | | | | CUSTSPOR | Custom Sports | 5,760.00 |
| 32119 | 10/19/2026 | | | | DISTIVNAEA | District IV NAEA | 250.00 |
| 32120 | 10/19/2026 | | | | HARTNEWFFA | Hartington Newcastle FFA | 316.00 |
| 32121 | 10/19/2026 | | | | HARTNEWCAS | Hartington-Newcastle School | 450.00 |
| 32122 | 10/19/2026 | | | | HEFNHRD | Hefner Hardware | 63.47 |
| 32123 | 10/19/2026 | | | | HELGRYAN | Ryan Helgoth | 200.00 |
| 32124 | 10/19/2026 | | | | HILAND | Hiland Dairy | 125.21 |
| 32125 | 10/19/2026 | | | | K4HOLDINGS | K4 Holdings Inc | 812.50 |
| 32126 | 10/19/2026 | | | | LEGENGRA | Zachary Mertens | 315.00 |
| 32127 | 10/19/2026 | | | | MERRJEFF | Jeff Merrill | 200.00 |
| 32128 | 10/19/2026 | | | | NEBRFFA | Nebraska FFA Association | 900.00 |
| 32129 | 10/19/2026 | | | | ROLFGRAN | Grant Rolfes | 225.00 |
| 32130 | 10/19/2026 | | | | ROLLHILS | Rolling Hills Country Club | 250.00 |
| 32131 | 10/19/2026 | | | | SCHOJOE | Joe Schoenfelder | 200.00 |
| 32132 | 10/19/2026 | | | | SCHOOLPRID | School Pride Ltd | 40.00 |
| 32133 | 10/19/2026 | | | | STAPCODY | Cody Stappert | 225.00 |
| 32134 | 10/19/2026 | | | | VARSSPIRFA | Varsity Spirit Fashion | 982.75 |
| 32135 | 10/19/2026 | | | | WESTDERE | Derek Westring | 200.00 |
| 32136 | 10/19/2029 | | | | SCHOLASB | Scholastic Inc | 371.39 |
| | Check Type Total: | | Check | | Void Total: | 0.00 Total without Voids: | 12,787.65 |
| | Checking Account Total: | | 3 | | Void Total: | 0.00 Total without Voids: | 14,908.58 |
| | | | Grand Total: | | Void Total: | 0.00 Total without Voids: | 88,707.23 |

| Vendor Name | Invoice Number | Description | Amount |
|---|---|---|---|
| Checking Account ID 1 Fund Number 01 | | GENERAL FUND | |
| A-OX Welding Supply Co., Inc | 0000360732 | T Cylinder & Admin Charge | 35.85 |
| Total A-OX Welding Supply Co., Inc | | | 35.85 |
| AFLAC | 26 Oct Billing | October Billing | 501.91 |
| AFLAC | 26 Sept Billing | September Billing | 899.73 |
| Total AFLAC | | | 1,401.64 |
| Amazon Business | 19RC-PTDP-NHMP | DEF Transfer Pump | 139.99 |
| Amazon Business | 1HJJ-HLGK-JNMV | Custodial Uniform Rack | 99.99 |
| Amazon Business | 1JT4-WHRG-JLL6 | AeroGarden Supplies | 49.98 |
| Amazon Business | 1JT4-WHRG-JY3R | Art & Guidance Supplies | 117.37 |
| Amazon Business | 1RNY-HL3T-MRRC | Fog Lights #5 | 20.99 |
| Amazon Business | 1YDX-NC66-H6Q9 | Cheer Jackets & Elementary Boot Tray | (239.92) |
| Amazon Business | 1YDX-NC66-HLNY | Office Supplies | 86.31 |
| Total Amazon Business | | | 274.71 |
| Arts Garbage Service | 4904107 | Garbage Service | 1,093.00 |
| Total Arts Garbage Service | | | 1,093.00 |
| AT&T | 26 Oct ATT-1 | October ATT | 156.96 |
| AT&T | 26 Oct Hot Spot | October Hot Spot Billing | 178.92 |
| Total AT&T | | | 335.88 |
| Black Hills Energy | 26 Oct Gas | October Gas Bill | 916.00 |
| Total Black Hills Energy | | | 916.00 |
| Bloomfield Auto Parts | 509034 | Wiper Blades #10 | 9.64 |
| Total Bloomfield Auto Parts | | | 9.64 |
| Bloomfield Community Schools | 26 Cookies w Grands | Cookies with Grands | 168.75 |
| Bloomfield Community Schools | 26 Sept Sub Meals | September Sub Meals | 95.60 |
| Total Bloomfield Community Schools | | | 264.35 |
| Bloomfield Medical Clinic PC | 26 Sept Statement | DOT Physical DF | 150.00 |
| Total Bloomfield Medical Clinic PC | | | 150.00 |
| Bloomfield Tire & Oil, LLC | 26 Oct Overpayment | Overpayment | (184.33) |
| Bloomfield Tire & Oil, LLC | 500320 | Interstate Battery #2 | 229.95 |
| Total Bloomfield Tire & Oil, LLC | | | 45.62 |
| Brenna Sokol, LLC | 26 August Services | August Services | 1,080.00 |
| Brenna Sokol, LLC | 26 Sept Services | September PT Services | 440.00 |
| Total Brenna Sokol, LLC | | | 1,520.00 |
| Capital One | 26 Oct Ag Book Ref | Ag Business Teacher + Student Edition | (91.67) |
| Capital One | 26 Oct GF Science | Science HydroGarden | 32.09 |
| Capital One | 26 Oct GF Title | Title I Event | 39.96 |
| Capital One | 26 Oct Perkins Grant | Perkins Grant: Open Base Work Tables | 2,539.85 |
| Capital One | 26 Oct Welding Curic | Welding Curriculum | 60.00 |
| Capital One | 26 October GF | October General Fund Statement | 5,770.92 |
| Total Capital One | | | 8,351.15 |
| Carhart Lumber Co | 636517 | Ag Shop - Nails | 19.29 |

| Vendor Name | Invoice Number | Description | Amount |
|---|---|---|---|
| Carhart Lumber Co | 636838 | Shop Screws | 19.96 |
| Total Carhart Lumber Co | | | 39.25 |
| City Of Bloomfield, Nebraska | 26 October City | October City Bills | 672.00 |
| Total City Of Bloomfield, Nebraska | | | 672.00 |
| Country Market | 26 Oct 4800 | October Statement | 816.54 |
| Total Country Market | | | 816.54 |
| Dana F Cole & Company, LLP | 35058169 | 2025-26 Audit | 11,100.00 |
| Total Dana F Cole & Company, LLP | | | 11,100.00 |
| E.S.U. ONE | 013810 | ESU1 E-Rate Support | 7,629.40 |
| E.S.U. ONE | 1599 | Computer Science & STEP Workshop | 30.00 |
| E.S.U. ONE | 1609 | ACT Writing Workshop | 60.00 |
| Total E.S.U. ONE | | | 7,719.40 |
| Eakes Office Solutions | 26 Oct Printing | October Printing Lease | 1,315.57 |
| Eakes Office Solutions | 9393320-0 | HS Copy Machine - Staples | 84.49 |
| Eakes Office Solutions | 9401766 | 2000 Regular Envelopes | 234.80 |
| Eakes Office Solutions | INV814629 | eGoldFax | 40.30 |
| Total Eakes Office Solutions | | | 1,675.16 |
| Farmers Pride | 2712077 | Diesel | 232.50 |
| Farmers Pride | 2712222 | Diesel | 192.79 |
| Farmers Pride | 2712223 | Diesel | 134.25 |
| Farmers Pride | 2714028 | Diesel | 430.08 |
| Farmers Pride | 2714167 | Diesel | 259.95 |
| Farmers Pride | 2714173 | Diesel | 272.97 |
| Farmers Pride | 2715181 | Diesel | 631.29 |
| Farmers Pride | 2716443 | Diesel | 231.85 |
| Farmers Pride | 2717007 | DEF | 29.75 |
| Farmers Pride | 2718547 | Diesel | 426.59 |
| Farmers Pride | 2718548 | Diesel | 289.24 |
| Farmers Pride | 2718551 | Diesel | 569.06 |
| Farmers Pride | 2720478 | Diesel | 245.03 |
| Farmers Pride | 2721094 | Diesel | 271.39 |
| Farmers Pride | 2722106 | Diesel | 218.57 |
| Farmers Pride | 2722108 | Diesel | 89.25 |
| Farmers Pride | 2722778 | Diesel | 426.00 |
| Farmers Pride | 2723210 | 55 Gal DEF Barrel | 199.10 |
| Farmers Pride | 2723273 | Diesel | 234.12 |
| Farmers Pride | 2723278 | Diesel | 253.55 |
| Farmers Pride | 2723629 | Diesel Tax Credit | (225.74) |
| Total Farmers Pride | | | 5,411.59 |
| Great Plains Communications | 26 Oct Great Plains | October Great Plains | 861.20 |
| Total Great Plains Communications | | | 861.20 |
| Hartington-Newcastle School | 26 Oct Nursing | October Nursing | 3,020.73 |
| Hartington-Newcastle School | 26 Sept Nursing | August Nursing | 3,020.73 |
| Total Hartington-Newcastle School | | | 6,041.46 |
| Heartland Counseling Services Inc. | 9-0005 | Therapy Services | 2,500.00 |

| Vendor Name | Invoice Number | Description | Amount |
|---|---|---|---|
| Total Heartland Counseling Services Inc. | | | 2,500.00 |
| Hefner Hardware | 79470 | Gym Garbage Cans & Broom/Dust Pans | 121.74 |
| Hefner Hardware | 79471 | Football Field Maintenance | 100.58 |
| Hefner Hardware | 79473 | Elementary Vacuum | 89.99 |
| Hefner Hardware | 79705 | Ag Shop Supplies | 35.04 |
| Hefner Hardware | 80062 | Shop Supplies | 17.98 |
| Hefner Hardware | 80207 | SPED - Blue Swing Repair | 92.90 |
| Hefner Hardware | 80678 | Gym Trim | 16.19 |
| Total Hefner Hardware | | | 474.42 |
| Krueger Auto LLC | 29251 | Chip Repair #4 | 68.25 |
| Total Krueger Auto LLC | | | 68.25 |
| Nebraska Public Power District | 26 Oct NPPD | October NPPD | 6,148.32 |
| Total Nebraska Public Power District | | | 6,148.32 |
| Olson's Pest Technicians Inc | 574593 | Pest Control | 99.00 |
| Total Olson's Pest Technicians Inc | | | 99.00 |
| One Source | 2022216685 | Background Check NE | 51.00 |
| Total One Source | | | 51.00 |
| Pitzer Digital | 1006822 | Tax Request Notice | 322.50 |
| Pitzer Digital | 1006823 | Budget Hearing Notice | 430.00 |
| Pitzer Digital | 1006830 | BOE Notice | 9.58 |
| Pitzer Digital | 1006830-1 | BOE Notice | 0.10 |
| Pitzer Digital | 1007032 | BOE Proceedings | 69.63 |
| Pitzer Digital | 1007033 | September AP | 42.13 |
| Pitzer Digital | 1007034 | Budget Workshop Proceedings | 53.68 |
| Pitzer Digital | 1007035 | Special Meeting Notice | 9.68 |
| Pitzer Digital | 1007036 | BOE Notice | 8.58 |
| Pitzer Digital | 1007037 | Working BOE Notice | 10.78 |
| Total Pitzer Digital | | | 956.66 |
| Reyes Arellanes, Melany | 26 Aug & Oct Trans | August & October Translating | 37.60 |
| Reyes Arellanes, Melany | 26 Aug/Oct Translate | August & October Translating | 0.00 |
| Total Reyes Arellanes, Melany | | | 37.60 |
| Sandoz, Margaret | 26 Safety/Security | Safety & Security Visit | 470.00 |
| Total Sandoz, Margaret | | | 470.00 |
| Truck Center Companies | RA101016235 | Bus #4 ABS Issues | 797.05 |
| Truck Center Companies | XA101198929 | New Bus Seat #12 | 1,247.18 |
| Truck Center Companies | XA101200477 | New Belt #7 | 49.85 |
| Truck Center Companies | XA101200866 | Belt Tension #7 | 253.10 |
| Truck Center Companies | XA101201639 | Mirror Head Return | (162.49) |
| Total Truck Center Companies | | | 2,184.69 |
| Fund Number 01 | | | 61,724.38 |
| Checking Account ID 1 | | | 61,724.38 |

Checking Account ID 2 Fund Number 06 Lunch Fund

| Vendor Name | Invoice Number | Description | Amount |
|---|---|---|---|
| Cash-Wa Distributing | 15236323 | Food, Supplies | 1,330.25 |
| Cash-Wa Distributing | 15244827 | Food, Supplies | 703.65 |
| Cash-Wa Distributing | 15253060 | Food, Supplies | 799.64 |
| Cash-Wa Distributing | CM4093080 | Food Credit | (0.37) |
| Cash-Wa Distributing | CM4096878 | Food Credit | (63.70) |
| Cash-Wa Distributing | CM4097088 | Food Credit | (45.26) |
| Total Cash-Wa Distributing | | | 2,724.21 |
| Clinch, Yolanda | 484420 | Watermelons & Musk Melons | 116.00 |
| Clinch, Yolanda | 484429 | Watermelons | 108.00 |
| Total Clinch, Yolanda | | | 224.00 |
| Country Market | 26 October 4365 | Food | 131.71 |
| Total Country Market | | | 131.71 |
| Dudley Laundry Co | 1221838 | Kitchen, Janitorial | 48.92 |
| Dudley Laundry Co | 1223940 | Kitchen, Janitorial | 46.04 |
| Dudley Laundry Co | 1226021 | Kitchen, Janitorial | 47.27 |
| Dudley Laundry Co | 1228114 | Kitchen, Janitorial | 55.44 |
| Dudley Laundry Co | 1230161 | Kitchen, Janitorial | 47.27 |
| Total Dudley Laundry Co | | | 244.94 |
| Hiland Dairy | 0756559 | Milk, Dairy | 619.13 |
| Hiland Dairy | 0756655 | Milk, Dairy | 551.69 |
| Hiland Dairy | 0756862 | Milk, Dairy | 410.03 |
| Hiland Dairy | 756763 | Milk, Dairy | 629.51 |
| Total Hiland Dairy | | | 2,210.36 |
| Major Refrigeration Co Inc | D7161 | 3 Door Freezer - Door Closure Alignment | 358.75 |
| Total Major Refrigeration Co Inc | | | 358.75 |
| Thompson Co. Inc, The | 4112850 | Food Credit Memo | (49.84) |
| Thompson Co. Inc, The | 4708095 | Food, Supplies | 1,372.36 |
| Thompson Co. Inc, The | 4776270 | Kitchen Supplies | 215.33 |
| Thompson Co. Inc, The | 4902408 | Food, Supplies | 1,502.03 |
| Thompson Co. Inc, The | 5018041 | Supplies | 88.55 |
| Thompson Co. Inc, The | 5104726 | Food, Supplies | 1,382.09 |
| Thompson Co. Inc, The | 5220192 | Supplies | 129.72 |
| Thompson Co. Inc, The | 5309445 | Food, Supplies | 1,540.06 |
| Total Thompson Co. Inc, The | | | 6,180.30 |
| Fund Number 06 | | | 12,074.27 |
| Checking Account ID 2 | | | 12,074.27 |

Checking Account ID 3 Fund Number 05 Activity Fund

| | | | |
|---|---|---|---|
| Agile Sports Technologies, Inc. | 26 Oct FastDraw BB | 26-27 FastScout & FastDraw Basketball | 698.00 |
| Total Agile Sports Technologies, Inc. | | | 698.00 |
| Amazon Business | 19RC-PTDP-M1YH | Elementary Student Council | 166.43 |
| Amazon Business | 1H4N-CLDH-HXKY | Conference XC Meet: Caution Tape | 8.59 |
| Amazon Business | 1LVM-RM6R-J3HC | RETURN - Cheerleading Vinyl | (15.98) |
| Amazon Business | 1PWX-GKHN-N7P4 | Homecoming Coronation Supplies | 53.98 |
| Amazon Business | 1R6T-VLYK-JL4W | FCCLA Pink Out Supplies | 187.53 |

| Vendor Name | Invoice Number | Description | Amount |
|---|---|---|---|
| Amazon Business | 1YDX-NC66-HLNY-1 | Student Council - Homecoming Sashes | 35.98 |
| Total Amazon Business | | | 436.53 |
| Arasmith, Clete | 26 Oct 16 Official | FB vs. Niobrara-Verdigre Official | 200.00 |
| Total Arasmith, Clete | | | 200.00 |
| Capital One | 26 Oct Activity Stat | October Activity Statement | 515.01 |
| Capital One | 26 Oct Cheerleading | 25 inch Megaphone | 43.62 |
| Capital One | 26 Oct FCCLA | FCCLA Lotus Syrups | 808.45 |
| Capital One | 26 Oct XC Conf Meet | Athletics - Conference XC Runners Number | 55.85 |
| Total Capital One | | | 1,422.93 |
| Chesterman Co | 12122730 | Student Council Soda Machine | 264.80 |
| Total Chesterman Co | | | 264.80 |
| Custom Sports | 45867 | Girls Basketball Uniforms | 5,760.00 |
| Total Custom Sports | | | 5,760.00 |
| District IV NAEA | 26 District IV NAEA | District IV NAEA Dues | 250.00 |
| Total District IV NAEA | | | 250.00 |
| Hartington Newcastle FFA | 26 Dairy Judging | District Diary Judging Registration | 316.00 |
| Total Hartington Newcastle FFA | | | 316.00 |
| Hartington-Newcastle School | 26 XC Timing | Conference XC Meet Timing | 450.00 |
| Total Hartington-Newcastle School | | | 450.00 |
| Hefner Hardware | 79705 | Ag Shop Supplies | 40.47 |
| Hefner Hardware | 79717 | FFA Event Supplies | 23.00 |
| Total Hefner Hardware | | | 63.47 |
| Helgoth, Ryan | 26 Oct 16 Official | FB vs. Niobrara-Verdigre Official | 200.00 |
| Total Helgoth, Ryan | | | 200.00 |
| Hiland Dairy | 0756558 | Chocolate Milk | 32.95 |
| Hiland Dairy | 0756656 | Chocolate Milk | 32.95 |
| Hiland Dairy | 0756762 | Chocolate Milk | 32.95 |
| Hiland Dairy | 0756861 | Chocolate Milk | 26.36 |
| Total Hiland Dairy | | | 125.21 |
| K4 Holdings Inc | 000494 | Weight Room - CT850 Walking Belt | 812.50 |
| Total K4 Holdings Inc | | | 812.50 |
| Legendary Graphics LLC | 3238 | Pink Out Shirts | 315.00 |
| Total Legendary Graphics LLC | | | 315.00 |
| Merrill, Jeff | 26 Oct 16 Official | FB vs. Niobrara-Verdigre Official | 200.00 |
| Total Merrill, Jeff | | | 200.00 |
| Nebraska FFA Association | 835870 | State/National Membership Fees | 900.00 |
| Total Nebraska FFA Association | | | 900.00 |

| Vendor Name | Invoice Number | Description | Amount |
|---|---|---|---|
| Rolfes, Grant | 26 XC Timing | Conference XC Meet Timing | 225.00 |
| Total Rolfes, Grant | | | 225.00 |
| Rolling Hills Country Club | 2026-616 | Conference XC Meet Course Rental | 250.00 |
| Total Rolling Hills Country Club | | | 250.00 |
| Schoenfelder, Joe | 26 Oct 16 Official | FB vs. Niobrara-Verdigre Official | 200.00 |
| Total Schoenfelder, Joe | | | 200.00 |
| Scholastic Inc | 26 Book Fair | Elementary Book Fair | 371.39 |
| Total Scholastic Inc | | | 371.39 |
| School Pride Ltd | 113015 | Runner Up Banner Updates | 40.00 |
| Total School Pride Ltd | | | 40.00 |
| Stappert, Cody | 26 XC Timing | Conference XC Meet Timing | 225.00 |
| Total Stappert, Cody | | | 225.00 |
| Varsity Spirit Fashion | 51001370 | Cheerleading Skirts | 592.75 |
| Varsity Spirit Fashion | 97471272 | Dance - PINK OUT Poms | 390.00 |
| Total Varsity Spirit Fashion | | | 982.75 |
| Westring, Derek | 26 Oct 16 Official | FB vs. Niobrara-Verdigre Official | 200.00 |
| Total Westring, Derek | | | 200.00 |
| Fund Number 05 | | | 14,908.58 |
| Checking Account ID 3 | | | 14,908.58 |

**Fund: 05 Activity Fund**

| Chart of Account Number | Chart of Account Description | Beginning Balance | Expenses | Revenues | Balance Change | Balance |
|---|---|---|---|---|---|---|
| 05 704 0108 | Football | 3,860.83 | 558.55 | 235.00 | 0.00 | 3,537.28 |
| 05 704 0109 | Boys Basketball | 548.89 | 0.00 | 587.00 | 0.00 | 1,135.89 |
| 05 704 0110 | Track | 7,153.40 | 0.00 | 0.00 | 0.00 | 7,153.40 |
| 05 704 0111 | Volleyball | 6,356.95 | 923.96 | 564.00 | 0.00 | 5,996.99 |
| 05 704 0112 | Golf | 2,708.82 | 0.00 | 0.00 | 0.00 | 2,708.82 |
| 05 704 0127 | Class of 2027 | 4,699.20 | 0.00 | 0.00 | 0.00 | 4,699.20 |
| 05 704 0128 | Class of 2028 | 7,613.94 | 400.00 | 0.00 | 0.00 | 7,213.94 |
| 05 704 0129 | Class of 2029 | 7,045.85 | 0.00 | 0.00 | 0.00 | 7,045.85 |
| 05 704 0130 | Class of 2030 | 3,727.07 | 0.00 | 0.00 | 0.00 | 3,727.07 |
| 05 704 0131 | Class of 2031 | 3,201.00 | 0.00 | 439.50 | 0.00 | 3,640.50 |
| 05 704 0132 | Class of 2032 | 1,966.00 | 0.00 | 0.00 | 0.00 | 1,966.00 |
| 05 704 0201 | Ag Lab | 5,203.22 | 0.00 | 0.00 | 0.00 | 5,203.22 |
| 05 704 0203 | Athletics | 74,133.50 | 7,579.08 | 5,673.00 | 0.00 | 72,227.42 |
| 05 704 0204 | Announcers Booth | 7,095.25 | 0.00 | 0.00 | 0.00 | 7,095.25 |
| 05 704 0205 | Girls Basketball | 8,545.74 | 0.00 | 0.00 | 0.00 | 8,545.74 |
| 05 704 0206 | Art | 1,787.79 | 0.00 | 0.00 | 0.00 | 1,787.79 |
| 05 704 0207 | Band | 3,308.39 | 0.00 | 0.00 | 0.00 | 3,308.39 |
| 05 704 0208 | Cheerleaders | 2,173.77 | 366.51 | 1,143.00 | 0.00 | 2,950.26 |
| 05 704 0209 | Dance Team | 7,478.18 | 0.00 | 670.00 | 0.00 | 8,148.18 |
| 05 704 0210 | Contest Speech | 37.03 | 74.00 | 0.00 | 0.00 | (36.97) |
| 05 704 0211 | Drama | 3,514.23 | 140.23 | 0.00 | 0.00 | 3,374.00 |
| 05 704 0212 | Yearbook | 3,747.30 | 1,474.59 | 0.00 | 0.00 | 2,272.71 |
| 05 704 0213 | FCCLA | 7,529.55 | 395.58 | 1,737.00 | 0.00 | 8,870.97 |
| 05 704 0214 | Entrepreneur | 7,654.31 | 0.00 | 109.00 | 0.00 | 7,763.31 |
| 05 704 0215 | FFA | 47,516.69 | 85.52 | 0.00 | 0.00 | 47,431.17 |
| 05 704 0216 | EHA Wellness | 417.51 | 0.00 | 0.00 | 0.00 | 417.51 |
| 05 704 0219 | Bowling | 2,437.60 | 0.00 | 0.00 | 0.00 | 2,437.60 |
| 05 704 0220 | Musical Productions | 1,215.46 | 69.99 | 0.00 | 0.00 | 1,145.47 |
| 05 704 0221 | National Honor Society | 4,726.27 | 590.00 | 0.00 | 0.00 | 4,136.27 |
| 05 704 0222 | Spanish Club | 877.73 | 0.00 | 0.00 | 0.00 | 877.73 |
| 05 704 0224 | Prom | 243.76 | 0.00 | 0.00 | 0.00 | 243.76 |
| 05 704 0225 | Student Council | 4,007.44 | 0.00 | 0.00 | 0.00 | 4,007.44 |
| 05 704 0226 | Vocal Music | (54.06) | 0.00 | 0.00 | 0.00 | (54.06) |
| 05 704 0227 | Teens in the Drivers Seat | 901.12 | 0.00 | 0.00 | 0.00 | 901.12 |
| 05 704 0228 | Cross Country | 7,408.52 | 0.00 | 158.00 | 0.00 | 7,566.52 |
| 05 704 0301 | Ele Flower Fund | (7.83) | 50.00 | 0.00 | 0.00 | (57.83) |
| 05 704 0302 | Ele Center Operating Council | 3,941.97 | 0.00 | 0.00 | 0.00 | 3,941.97 |
| 05 704 0303 | Ele Student Council | 912.76 | 236.00 | 0.00 | 0.00 | 676.76 |

**Fund: 05 Activity Fund**

| Chart of Account Number | Chart of Account Description | Beginning Balance | Expenses | Revenues | Balance Change | Balance |
|---|---|---|---|---|---|---|
| 05 704 0304 | Ele Faculty Fund | 139.22 | 0.00 | 0.00 | 0.00 | 139.22 |
| 05 704 0305 | Grade School | 20.01 | 0.00 | 0.00 | 0.00 | 20.01 |
| 05 704 0308 | Elementary Library Fund | 2,593.52 | 0.00 | 0.00 | 0.00 | 2,593.52 |
| 05 704 0309 | Weight Room | 5,136.17 | 0.00 | 300.00 | 0.00 | 5,436.17 |
| 05 704 0401 | Sec Flower Fund | 1,721.15 | 50.00 | 0.00 | 0.00 | 1,671.15 |
| 05 704 0402 | Secondary Faculty | 3,895.23 | 169.60 | 471.00 | 0.00 | 4,196.63 |
| | Fund Total: 05 | 269,140.45 | 13,163.61 | 12,086.50 | 0.00 | 268,063.34 |

## SCHOOL LUNCH REPORT FOR Sep-26

| | | |
|---|---|---|
| BEGINNING BALANCE OF MONTH: | | $ 95,345.15 |
| MONEY RECEIVED: | | |
| Sale of Lunches: | $ 8,496.66 | |
| State Reimbursement: | | |
| Federal Reimbursement: | $ 4,636.82 | |
| Transfers: | | |
| Other: | $ 517.83 | |
| TOTAL MONEY RECEIVED | | $ 13,651.31 |
| TOTAL MONEY ON HAND: | | $ 108,996.46 |
| MONEY DISBURSED: | | |
| Food: | $ 13,827.27 | |
| Salaries: | $ 9,139.50 | |
| Fixed Charges: | $ 4,171.13 | |
| Equipment: | | |
| Supplies: | $ 1,599.15 | |
| Other: | $ 284.14 | |
| TOTAL MONEY DISBURSED: | | $ 29,021.19 |
| BALANCE AT CLOSE OF MONTH: | | $ 79,975.27 |
| REIMBURSEMENT DUE: | October | $ 11,792.14 |
| BALANCE-ESTIMATED: | | $ 91,767.41 |

### SUMMARY OF SCHOOL LUNCHES

| | | | | | |
|---|---|---|---|---|---|
| Number of meals served during month: | | Children | 3577 | Adults | 351 |
| Total meals served: | 1494 | Number of days meals were served | | | 21 |
| Average number served per day | 71.14285714 | Total cost of meals during month: | | | $ 29,021.19 |
| Average cost per meal: | 19.42516064 | | | | |

| Menu Analysis | |
|---|---|
| Salaries & Fixed Charges | $ 13,310.63 |
| Other | $ 15,710.56 |
| | $ 29,021.19 |

### SUMMARY OF SCHOOL BREAKFASTS

| | | | | | |
|---|---|---|---|---|---|
| Number of meals served during month: | | Children | 1299 | Adults | 2 |
| Total meals served: | 473 | Number of days meals were served | | | 21 |
| Average number served per day | 22.52380952 | Total cost of meals during month: | | | $3,058.85 |
| Average cost per meal: | $6.47 | | | | |

| | | |
|---|---|---|
| Reimbursement: | Lunch | $9,059.90 |
| | Breakfast | $2,732.24 |
| | Total | $11,792.14 |

| | | |
|---|---|---|
| Menu Analysis | Breakfast-Student | $3,052.65 |
| $2.35 | Breakfast-Adult | $6.20 |
| $3.10 | 06-1612 | $3,058.85 |

## 2026 - 2027 SNP Claim Month Details

540586 Status: Active
**Bloomfield School**
DBA:
504 S. McNamara
Bloomfield, NE 68718-2079

**Claim Month: September 2026**

| Claim Items | Adj Number | Date Received | Date Accepted | Date Processed | Earned Amount | Status |
|---|---|---|---|---|---|---|
| View \| Modify \| Summary | 0 | 10/08/2026 | 10/08/2026 | | $11,792.14 | Accepted |
| | | | | **Total Earned** | $11,792.14 | |

HS Elem.

$\frac{\text{ADA}}{\text{ENR}}$ $\frac{121}{128}$ $\frac{160}{166}$ = $\frac{281}{294}$ = 96 %

# 2026 - 2027 SNP Site Claim Report

| | |
|---|---|
| 540586 Status: Active<br>**Bloomfield School**<br>504 S. McNamara<br>Bloomfield, NE 68718-2079 | 0001 Status: Active<br>**BLOOMFIELD JR-SR HIGH SCHOOL**<br>504 S. McNamara St.<br>Bloomfield, NE 68718 |

| Month/Year Claimed | Adjustment Number | Date Received | Date Accepted | Date Processed | Reason Code |
|---|---|---|---|---|---|
| Sep 2026 | 0 | 10/08/2026 | 10/08/2026 | | Original |

## School Nutrition Program General Information

| | | |
|---|---|---|
| G1. | Number of Children Approved for Free Meals: | 84 |
| G2. | Number of Children Approved for Reduced Price Meals: | 47 |
| G3. | Number of Children Approved for Paid Meals: | 168 |
| G4. | Number of Enrolled Children: | 299 |
| G5. | Attendance Factor Percentage: | 94.0 |

## National School Lunch Program

| | | |
|---|---|---|
| L1. | Number Operating Days: | 21 |
| L2. | Average Daily Attendance: | 281 |
| L3. | Reimbursable Lunches Served | |
| | a. Free Lunches Served: | 1,086 |
| | b. Reduced Price Lunches Served: | 626 |
| | c. Paid Lunches Served: | 1,865 |
| | d. Total Lunches Served (a + b + c): | 3,577 |

## School Breakfast Program (Severe Need Reimbursement)

| | | |
|---|---|---|
| N1. | Number Operating Days: | 21 |
| N2. | Average Daily Attendance: | 281 |
| N3. | Reimbursable Breakfasts Served | |
| | a. Free Breakfasts Served: | 594 |
| | b. Reduced Price Breakfasts Served: | 268 |
| | c. Paid Breakfasts Served: | 437 |
| | d. Total Breakfasts Served (a + b + c): | 1,299 |

Created By: heatherg on: 10/8/2026 11:51:41 AM Modified By: heatherg on: 10/8/2026 11:53:31 AM

## School Nutrition Programs
## Claim Month Details for September 2026

540586 Status: Active
**Bloomfield School**
DBA:
504 S. McNamara
Bloomfield, NE 68718-2079

| Month/Year Claimed | Adjustment Number | Date Received | Date Accepted | Date Processed | Reason Code |
|---|---|---|---|---|---|
| Sep 2026 | 0 | 10/08/2026 | 10/08/2026 | | Original |

**Sponsor Totals**

| Meal Type | Meals/Supplements Served | Federal Rate | Reimbursement Federal Amount |
|---|---|---|---|
| **National School Lunch Program** | | | |
| Free | 1,086 | 4.7600 | 5,169.36 |
| Reduced | 626 | 4.3600 | 2,729.36 |
| Paid | 1,865 | 0.4500 | 839.25 |
| **Total** | **3,577** | | **8,737.97** |
| **Performance-Based Reimbursement (Lunch)** | | | |
| Claimed | 3,577 | 0.0900 | 321.93 |
| Adjusted | 0 | 0.0900 | 0.00 |
| **Total** | **3,577** | | **321.93** |
| **School Breakfast Program Severe Need** | | | |
| Free | 594 | 3.0500 | 1,811.70 |
| Reduced | 268 | 2.7500 | 737.00 |
| Paid | 437 | 0.4200 | 183.54 |
| **Total** | **1,299** | | **2,732.24** |

**Claim Reimbursement Total** **11,792.14**

### Certification

☐ By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise." U.S. Code Title 18, Section 1001 and Title 31, Sections 3729–3730 and 3801–3812).

Breakfast: 2,732.24
Lunch : 9,059.90

$11,792.14

Attachment J: Revised 5//07

## DAILY RECORD OF MEALS SERVED AND EDIT CHECK WORKSHEET

**Month / Year** Septembers 2006

**Feeding site** Blomfield Schools

| | STUDENT LUNCHES | | | | | STUDENT BREAKFASTS | | | SPECIAL MILK | | ADULTS (Cannot Claim) | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| DATE | PAID | FREE | Reduced | TOTAL | 2nd Meals | PAID | FREE | Reduced | PAID | FREE | PAID-LUN | Free Lun | PAID-BR |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | |

PowerSchool SIS

< PowerLunch

District Office . 26-27 Year

# Meal Count Listing: Lunch

09/01/2026 - 09/30/2026

District Office

| Date | Students | | | | | | | | Adults | | | | | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Free | Reduced | Paid | Guest | Exmt | Ernd | Additional | Total | Faculty | Guest | Ernd | Additional | Total | |
| 09/01/2026 | 53 [82] | 30 [47] | 95 [168] | 0 | 0 [0] | 0 | 0 | 178 [297] | 6 | 0 | 12 | 0 | 18 | 196 |
| 09/02/2026 | 51 [82] | 28 [47] | 83 [168] | 0 | 0 [0] | 0 | 0 | 162 [297] | 5 | 0 | 12 | 0 | 17 | 179 |
| 09/03/2026 | 52 [81] | 28 [47] | 89 [168] | 0 | 0 [0] | 0 | 0 | 169 [296] | 5 | 1 | 10 | 0 | 16 | 185 |
| 09/04/2026 | 52 [81] | 34 [47] | 110 [168] | 0 | 0 [0] | 0 | 0 | 196 [296] | 3 | 0 | 12 | 0 | 15 | 211 |
| 09/07/2026 | 0 [79] | 0 [39] | 0 [178] | 0 | 0 [0] | 0 | 0 | 0 [296] | 0 | 0 | 0 | 0 | 0 | 0 |
| 09/08/2026 | 56 [81] | 33 [47] | 94 [168] | 0 | 0 [0] | 0 | 0 | 183 [296] | 7 | 0 | 10 | 0 | 17 | 200 |
| 09/09/2026 | 51 [81] | 28 [47] | 83 [168] | 0 | 0 [0] | 0 | 0 | 162 [296] | 5 | 0 | 13 | 0 | 18 | 180 |
| 09/10/2026 | 52 [81] | 31 [47] | 84 [168] | 0 | 0 [0] | 0 | 0 | 167 [296] | 5 | 0 | 12 | 0 | 17 | 184 |
| 09/11/2026 | 52 [82] | 37 [46] | 113 [168] | 0 | 0 [0] | 0 | 0 | 202 [296] | 4 | 0 | 13 | 0 | 17 | 219 |
| 09/14/2026 | 56 [82] | 30 [46] | 98 [168] | 0 | 0 [0] | 0 | 0 | 184 [296] | 6 | 0 | 11 | 0 | 17 | 201 |
| 09/15/2026 | 58 [82] | 29 [46] | 103 [168] | 0 | 0 [0] | 0 | 0 | 190 [296] | 6 | 0 | 12 | 0 | 18 | 208 |
| 09/16/2026 | 52 [82] | 31 [46] | 82 [168] | 0 | 0 [0] | 0 | 0 | 165 [296] | 8 | 0 | 13 | 0 | 21 | 186 |
| 09/17/2026 | 55 [82] | 27 [46] | 89 [168] | 0 | 0 [0] | 0 | 0 | 171 [296] | 6 | 0 | 0 | 0 | 6 | 177 |
| 09/18/2026 | 16 [82] | 12 [46] | 32 [168] | 0 | 0 [0] | 0 | 0 | 60 [296] | 0 | 0 | 6 | 0 | 6 | 66 |
| 09/21/2026 | 51 [82] | 29 [46] | 89 [169] | 0 | 0 [0] | 0 | 0 | 169 [297] | 7 | 0 | 11 | 0 | 18 | 187 |
| 09/22/2026 | 53 [82] | 32 [46] | 93 [168] | 0 | 0 [0] | 0 | 0 | 178 [296] | 7 | 0 | 11 | 0 | 18 | 196 |
| 09/23/2026 | 48 [82] | 30 [46] | 77 [168] | 0 | 0 [0] | 0 | 0 | 155 [296] | 6 | 0 | 12 | 0 | 18 | 173 |
| 09/24/2026 | 49 [82] | 30 [46] | 91 [168] | 0 | 0 [0] | 0 | 0 | 170 [296] | 8 | 1 | 11 | 0 | 20 | 190 |
| 09/25/2026 | 55 [82] | 35 [46] | 102 [168] | 0 | 0 [0] | 0 | 0 | 192 [296] | 6 | 1 | 16 | 0 | 23 | 215 |
| 09/28/2026 | 59 [84] | 34 [46] | 87 [166] | 0 | 0 [0] | 0 | 0 | 180 [296] | 6 | 0 | 10 | 0 | 16 | 196 |
| 09/29/2026 | 58 [84] | 33 [46] | 86 [166] | 0 | 0 [0] | 0 | 0 | 177 [296] | 6 | 0 | 12 | 0 | 18 | 195 |
| 09/30/2026 | 57 [84] | 25 [46] | 85 [166] | 0 | 0 [0] | 0 | 0 | 167 [296] | 6 | 0 | 11 | 0 | 17 | 184 |
| Totals | 1086 | 626 | 1865 | 0 | 0 | 0 | 0 | 3577 | 118 | 3 | 230 | 0 | 351 | 3928 |

The total number of eligible students in each of the four categories Free, Reduced, Paid and Exempt are displayed in [brackets in the applicable columns.
Students classified as Free - Direct Certified or Temporary are counted in the Free column.

PowerSchool SIS

< PowerLunch

District Office 26-27 Year

# Meal Count Listing: Breakfast

09/01/2026 - 09/30/2026

District Office

| Date | Students | | | | | | | | Adults | | | | | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Free | Reduced | Paid | Guest | Exmt | Ernd | Additional | Total | Faculty | Guest | Ernd | Additional | Total | |
| 09/01/2026 | 30 [82] | 15 [47] | 25 [168] | 0 | 0 [0] | 0 | 0 | 70 [297] | 0 | 0 | 0 | 0 | 0 | 70 |
| 09/02/2026 | 32 [82] | 16 [47] | 17 [168] | 0 | 0 [0] | 0 | 0 | 65 [297] | 0 | 0 | 0 | 0 | 0 | 65 |
| 09/03/2026 | 35 [81] | 13 [47] | 27 [168] | 0 | 0 [0] | 0 | 0 | 75 [296] | 0 | 0 | 0 | 0 | 0 | 75 |
| 09/04/2026 | 30 [81] | 13 [47] | 23 [168] | 0 | 0 [0] | 0 | 0 | 66 [296] | 0 | 0 | 0 | 0 | 0 | 66 |
| 09/07/2026 | 0 [79] | 0 [39] | 0 [178] | 0 | 0 [0] | 0 | 0 | 0 [296] | 0 | 0 | 0 | 0 | 0 | 0 |
| 09/08/2026 | 28 [81] | 10 [47] | 25 [168] | 0 | 0 [0] | 0 | 0 | 63 [296] | 0 | 0 | 0 | 0 | 0 | 63 |
| 09/09/2026 | 29 [81] | 11 [47] | 17 [168] | 0 | 0 [0] | 0 | 0 | 57 [296] | 0 | 0 | 0 | 0 | 0 | 57 |
| 09/10/2026 | 27 [81] | 14 [47] | 20 [168] | 0 | 0 [0] | 0 | 0 | 61 [296] | 0 | 0 | 0 | 0 | 0 | 61 |
| 09/11/2026 | 27 [82] | 15 [46] | 24 [168] | 0 | 0 [0] | 0 | 0 | 66 [296] | 0 | 0 | 0 | 0 | 0 | 66 |
| 09/14/2026 | 23 [82] | 12 [46] | 18 [168] | 0 | 0 [0] | 0 | 0 | 53 [296] | 0 | 0 | 0 | 0 | 0 | 53 |
| 09/15/2026 | 35 [82] | 11 [46] | 18 [168] | 0 | 0 [0] | 0 | 0 | 64 [296] | 0 | 0 | 0 | 0 | 0 | 64 |
| 09/16/2026 | 34 [82] | 12 [46] | 23 [168] | 0 | 0 [0] | 0 | 0 | 69 [296] | 0 | 0 | 0 | 0 | 0 | 69 |
| 09/17/2026 | 29 [82] | 14 [46] | 17 [168] | 0 | 0 [0] | 0 | 0 | 60 [296] | 0 | 0 | 0 | 0 | 0 | 60 |
| 09/18/2026 | 6 [82] | 4 [46] | 3 [168] | 0 | 0 [0] | 0 | 0 | 13 [296] | 0 | 0 | 0 | 0 | 0 | 13 |
| 09/21/2026 | 30 [82] | 13 [46] | 24 [169] | 0 | 0 [0] | 0 | 0 | 67 [297] | 0 | 0 | 0 | 0 | 0 | 67 |
| 09/22/2026 | 29 [82] | 14 [46] | 24 [168] | 0 | 0 [0] | 0 | 0 | 67 [296] | 0 | 0 | 0 | 0 | 0 | 67 |
| 09/23/2026 | 31 [82] | 14 [46] | 17 [168] | 0 | 0 [0] | 0 | 0 | 62 [296] | 0 | 0 | 0 | 0 | 0 | 62 |
| 09/24/2026 | 28 [82] | 12 [46] | 26 [168] | 0 | 0 [0] | 0 | 0 | 66 [296] | 1 | 0 | 0 | 0 | 1 | 67 |
| 09/25/2026 | 25 [82] | 15 [46] | 22 [168] | 0 | 0 [0] | 0 | 0 | 62 [296] | 1 | 0 | 0 | 0 | 1 | 63 |
| 09/28/2026 | 27 [84] | 11 [46] | 18 [166] | 0 | 0 [0] | 0 | 0 | 56 [296] | 0 | 0 | 0 | 0 | 0 | 56 |
| 09/29/2026 | 33 [84] | 18 [46] | 24 [166] | 0 | 0 [0] | 0 | 0 | 75 [296] | 0 | 0 | 0 | 0 | 0 | 75 |
| 09/30/2026 | 26 [84] | 11 [46] | 25 [166] | 0 | 0 [0] | 0 | 0 | 62 [296] | 0 | 0 | 0 | 0 | 0 | 62 |
| Totals | 594 | 268 | 437 | 0 | 0 | 0 | 0 | 1299 | 2 | 0 | 0 | 0 | 2 | 1301 |

The total number of eligible students in each of the four categories Free, Reduced, Paid and Exempt are displayed in [brackets in the applicable columns.
Students classified as Free - Direct Certified or Temporary are counted in the Free column.

Bloomfield Community Schools
10/09/2026 12:03 PM
**Fund: 06 Lunch Fund**

**Activity Fund Balance Report - Account - Exclude Encumbrances**
09/2026 - 09/2026



| Chart of Account Number | Chart of Account Description | | Expenses | Revenues | Balance Change | Balance |
|---|---|---|---|---|---|---|
| **06 704** | **FUND BALANCE** | ***Previous Balance** | | | | **95,345.15** |
| 06 704 | FUND BALANCE | | 0.00 | 0.00 | 0.00 | |
| 06 1510 | Interest | | 0.00 | 49.68 | 0.00 | |
| 06 1611 | F/R Lunches | | 0.00 | 1,099.85 | 0.00 | |
| 06 1612 | Daily Sales Breakfast | | 0.00 | 3,058.85 | 0.00 | |
| 06 1620 | Sale of Lunches - not reimbursable | | 0.00 | 4,337.96 | 0.00 | |
| 06 1630 | Other Receipts | | 0.00 | 468.15 | 0.00 | |
| 06 1990 | Other Local Receipts | | 0.00 | 0.03 | 0.00 | |
| 06 4210 | Federal Reimbursement | | 0.00 | 4,636.82 | 0.00 | |
| 06 3100 110 000 0 000 | REGULAR SALARIES/Non Instructional | | 9,111.44 | 0.00 | 0.00 | |
| 06 3100 130 000 0 000 | OT Salaries paid to Non Instructional | | 28.06 | 0.00 | 0.00 | |
| 06 3100 210 000 0 000 | Group Insurance-Non Instructional | | 2,809.31 | 0.00 | 0.00 | |
| 06 3100 220 000 0 000 | Social Security-Non Instructional | | 692.58 | 0.00 | 0.00 | |
| 06 3100 230 000 0 000 | Retirement Contributions-Non Instruction | | 669.24 | 0.00 | 0.00 | |
| 06 3100 443 000 0 000 | RENTALS OR LEASES | | 168.00 | 0.00 | 0.00 | |
| 06 3100 610 000 0 000 | Supplies | | 1,599.15 | 0.00 | 0.00 | |
| 06 3100 630 000 0 000 | Food | | 13,827.27 | 0.00 | 0.00 | |
| 06 3100 890 000 0 000 | Other | | 116.14 | 0.00 | 0.00 | |
| **06 704** | **FUND BALANCE** | ***Current Activity** | | | | **(15,369.85)** |
| | | ***Ending Balance:** | **29,021.19** | **13,651.34** | **0.00** | **79,975.30** |
| | | Fund Total: 06 | 29,021.19 | 13,651.34 | 0.00 | **79,975.30** |

| **September** | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | **Activity** | **Service &** | **Fuel** | | **Total** | **Miles** | **Total** | **Cost** |
| **Bus #** | **Make** | | **Driver** | **Salary** | **& Subs** | **Repairs** | **Cost** | **Gallons** | **Miles** | **per/Gal** | **Cost** | **per/Mile** |
| | | | | | | | | | | | | |
| 1 NEW | 2024 Wagoneer (Charcoal) | 7 pass | | | | | 110.400 | 25.982 | 120 | 4.62 | 110.40 | 0.92 |
| 2 | 2017 Dodge Gr Caravan | SpEd | | | | | 38.200 | 8.990 | 148 | 16.46 | 38.20 | 0.26 |
| Coach | 2001 Prevost | | | | | | 1200.350 | 202.756 | 1186 | 5.85 | 1200.35 | 1.01 |
| 3 | 2016 Chev Suburban | 9 pass | | | | | 127.450 | 30.466 | 519 | 17.04 | 127.45 | 0.25 |
| 4 | 2024 Thomas | 53 pass | | | | | 1262.260 | 218.732 | 1950 | 8.92 | 1262.26 | 0.65 |
| 5 | 2018 Nissan | | | | | | 93.520 | 22.66 | 310.00 | 13.68 | 93.52 | 0.30 |
| 6 | 2016 Freightliner | ADA | | | | | 700.600 | 120.671 | 819 | 6.79 | 700.60 | 0.86 |
| 7 | 2010 Freightliner | 59 pass | | | | | 1282.670 | 217.551 | 2086 | 9.59 | 1282.67 | 0.61 |
| 8 | 2001 International | 48 pass | | | | | 223.500 | 39.969 | 236 | 5.90 | 223.50 | 0.95 |
| 9 NEW | 2024 Wagoneer (White) | 7 pass | | | | 65.00 | 143.450 | 34.537 | 436 | 12.62 | 208.45 | 0.48 |
| 10 NEW | 2024 Wagoneer (Silver) | 7 pass | | | | 65.00 | 171.050 | 41.724 | 526 | 12.61 | 236.05 | 0.45 |
| 11 | 2014 Grand Caravan | 11 pass | | | | | | | 11 | #DIV/0! | 0.00 | 0.00 |
| 12 | 2022 Bluebird | 59 pass | | | | | 739.100 | 125.472 | 2414 | 19.24 | 739.10 | 0.31 |
| 14 | 2015 Dodge Caravan | Handicap | | | | | | | 26 | #DIV/0! | 0.00 | 0.00 |
| | | | | | | | | | | | | |
| | | | Klint Conroy | | | | | | | | | |
| | | | Neal Dodge | | 361.80 | | | | | | | |
| | | | Richard Eisenhauer | | 85.50 | | | | | | | |
| | | | Darrel Fehringer | | 720.00 | | | | | | | |
| | | | Marlene Folck | | 1740.00 | | | | | | | |
| | | | Myrle Gilsdorf | 2349.22 | 615.60 | | | | | | | |
| | | | Kevin Millikan | 5781.83 | 117.00 | | | | | | | |
| | | | Travis Mlady | | 288.00 | | | | | | | |
| | | | Rol Johnson | | 360.00 | | | | | | | |
| | | | Sheri Plumbtree | | 2023.50 | | | | | | | |
| | | | **Totals** | **8,131.05** | **6,311.40** | **130.00** | **6092.550** | **1,089.51** | **10,761** | **9.88** | **6,073.95** | **0.56** |
| | | | | | | | | | | | | |
| | | | | | | | | | **Salaries** | | **14,442.45** | |
| | **Service & Repair** | | | | | | | | **TOTAL COST** | | **20,516.40** | **1.91** |
| 1 | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| Coach | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | |
| 9 | Rock Chip Repair | | | | | | | | | | | |
| 10 | Rock Chip Repair | | | | | | | | | | | |
| 11 | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | |
| 14 | | | | | | | | | | | | |

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**Extracurricular Activities–Specialized equipment or attire.** Extracurricular activities mean student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

Thomas M. Haase
James B. Gessford
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight
Haleigh B. Carlson
Sara J. Tonjes
Kendall G. Oberheide




PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

*Also admitted in Iowa
** Also admitted in Kansas

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

# MEMO ON NEW HIRING LAW

## Overview

During this past session, Nebraska's Legislature enacted Neb. Rev. Stat. § 79-880. This statute imposes a new "screening" process for new hires. This process is broader than a traditional criminal background check or reference check. For "covered positions," schools will need to contact and request specified information from applicants, current and former employers, and conduct an investigation (depending on the information received).

These new requirements will require (1) updates to employment applications; (2) updates to contracts for new staff; and (3) a new board policy. This Memo outlines the general framework and expectations moving forward.

## Who Is Covered?

For employers, Section 79-880 applies to every Nebraska public school district.

For applicants, the new law applies to any person hired for a position that "involves regular contact with students." The statute does not define "regular contact with students." That term could be subject to interpretation, which may need to be addressed in board policy.

With few exceptions, teachers, administrators, paras, coaches, and substitute teachers will be considered "covered employees." Other positions are less clear. Bus drivers, custodians, food-service staff, maintenance employees, district-office personnel, and other classified staff may or may not have "regular contact" with students, depending upon their actual duties.

## Are Contractors Covered?

The statute also creates some uncertainty concerning independent contractors. Subsection (2) refers to a school board's hiring of a "person," while subsections (4) and (6) expressly refer to "contracted services" and the ability to "contract with an applicant." This inconsistency may also need to be resolved via board policy. The safer approach would be to assume that a contractor who will regularly interact with students is subject to the same screening requirements as a school employee. This may require a new clause in contracts with outside providers to ensure the third-party entity performs the same screening requirements applicable to the district.

## What Must an Applicant Provide?

For all covered positions, an applicant must disclose (1) their current employer, (2) every school they worked at over the past seven years, and (3) every other employer over the past seven years if the employment involved "direct contact with children." The applicant must provide the employer's name, address, telephone number, and other relevant contact information.

This requirement is broader than asking an applicant to submit a resume or provide references.

For applicants who have been employed with the same employer over the past seven years, this new requirement should not be a problem. However, for applicants who have held many positions during that time span, the process could be much more involved. In addition, this requirement may be difficult to meet for certain positions, such as camps, youth sports programs, or childcare centers no longer in business.

Additionally, applicants are also required to execute a written authorization to permit their former employers to release records about their employment. The authorization must also release those former employers from liability for disclosing or releasing records.

Finally, applicants must disclose whether they have been: (1) the subject of child-abuse reports, (2) disciplined, discharged, asked to resign, resigned, or otherwise separated from employment while allegations of child abuse, neglect, or sexual misconduct were under investigation, or (3) subject to discipline involving their professional license or certificate.

## What Must the Hiring School Do?

Obtaining the applicant's disclosures is only the first step. After securing this information, the hiring school must then conduct its own “screening.” To satisfy this new process, the hiring school must contact each employer identified and request the applicant's dates of employment and information concerning the same child-abuse, neglect, sexual-misconduct, separation, and licensure matters addressed in the applicant's disclosures. As such, this screening process will likely be more intricate than an ordinary reference check.

The screening process may occur by telephone, electronically, or in writing. Any phone call must be documented in writing.

If a former employer confirms that an applicant resigned or separated employment for one of the listed reasons, the school must make further inquiries of the current or former employer before deciding whether to continue with the application process. In these situations, the statute requires an investigation before moving forward with hiring—not the automatic rejection of every applicant who reports a prior allegation.

## What If a Former Employer Does Not Respond?

This is one of the statute's significant unanswered questions. Section 79-880 requires the prospective school to conduct the review "by contacting" the listed employers and requesting the specified information. It does not state how many attempts must be made, how long a district must wait for a response, or whether a nonresponsive employer prevents permanent employment. The mechanics of this process may depend on the district and its board policy.

With that in mind, there is a statutory requirement if a school receives an inquiry about a current or former employee. Indeed, a school receiving a 79-880 request "shall" provide the information and respond "as soon as practicable." An employer providing the information is immune from civil and criminal liability unless the information or record provided is knowingly false. Schools may need to develop internal processes to ensure that these inquiries are handled consistently, especially if administrators or supervisors have left over the past seven years.

## False Information and Subsequently Discovered Misconduct

Applicants who “willfully” provide false information or fail to provide the required information could face denial or termination of employment and a civil penalty of up to $500. Applications for covered positions must contain notice of these potential penalties.

## When Does the New Hiring Process Begin?

This is another area where clearer statutory language would be helpful. Subsection (2) states that the new hiring requirements apply "[b]eginning with the 2027-28 school year." This wording creates at least two possible interpretations: (1) the requirements apply only to hiring occurring once the 2027-28 school year has actually begun, or (2) they apply to applicants being hired to work during the 2027-28 school year. To be safe, many districts have already begun implementing this process for staff hired during the 2027-28 school year. Each district will need to decide how it interprets and plans to administer the new law.

## Recommended Next Steps

For next steps over the next several months, we recommend that districts:

1. Identify covered positions. Depending on the timing, all “covered positions” will need to follow this new process. Unless a district plans to treat all new hires as “covered positions,” a district will need to identify what positions are (and are not) subject to the screening requirements.

2. Update employment applications. The statute requires new questions on applications for employment. NDE has prepared form applications (attached) that districts could utilize and incorporate into their existing applications.

3. Implement an outgoing § 79-880 inquiry. NDE has also developed a template for inquiries to former employers. Districts will need to develop a process to send these inquiries to a covered applicant's former employer(s).

4. Create an incoming-request procedure. It would be worth considering whether a district needs to develop processes to ensure that staff know where requests from other school districts are routed, who reviews personnel records, what information may be released, and how the district will comply with the obligation to respond "as soon as practicable." It is likely that schools may begin to receive these requests in the coming months.

5. Educate administrators and supervisors. HR personnel and administrators involved in hiring should understand that § 79-880 creates a separate screening obligation beyond criminal background and reference checks. Boards should also understand this new process may change the hiring process and timelines for hiring.

6. Monitor NDE guidance and prepare for a new policy. The statute authorizes NDE to provide guidance to implement the new law. Finally, as mentioned above, board policy may need to fill the statutory interpretation "gaps." We are working on a policy with different options for each board.




ESU 1 Educational Service Unit 1

# Annual Report

## 2025-26

211 Tenth Street
Wakefield, NE 68784
Phone: (402) 287-2061
Fax: (402) 287-2065
www.esu1.org

ESU 1 Educational Service Unit 1



Bill Heimann

# A Note from the Administrator

## This annual report serves the following purposes:

- to provide an overview of the services offered by Educational Service Unit 1;
- to meet legal requirements as set forth by state statute; and
- to provide information about ESU 1 activities to area schools, our board of directors and the public.

ESU 1 provides assistance to local school districts through core services, which include staff development, technology and media services. We provide the educational programming and services necessary for area school districts to reach their goals of improving student learning and enhancing the capacity and skills of their staff. We respond to the requests of the 23 public K-12 school districts in ESU 1, and our highly qualified staff partner with them to deliver services efficiently and effectively.

In addition, contracted special educational services are provided to schools, as well as grant activities and cooperative purchasing programs. ESU 1's Tower School is a Level III program for students. Tower staff also conduct outreach for schools to support student needs. The Title I, Part C Education Program and Early Learning Connection are located at ESU 1 and serve an area covering multiple ESUs to give support to schools, students and their families.

Nebraska Department of Education (NDE) Rule 84 establishes a level of performance for ESU accreditation. We provide financial support for projects on behalf of all public schools, such as internet filtering, ACT preparation through OnToCollege, instructional leadership training, legal updates and much more!

On behalf of the ESU 1 Board of Directors, I am pleased to present this annual report that highlights the efforts of our staff in assisting area schools to make a difference in the lives of both students and educators. Should you have any questions, please do not hesitate to contact me.

Bill Heimann

**Bill Heimann**, ESU 1 Administrator

ESU 1 Educational Service Unit 1

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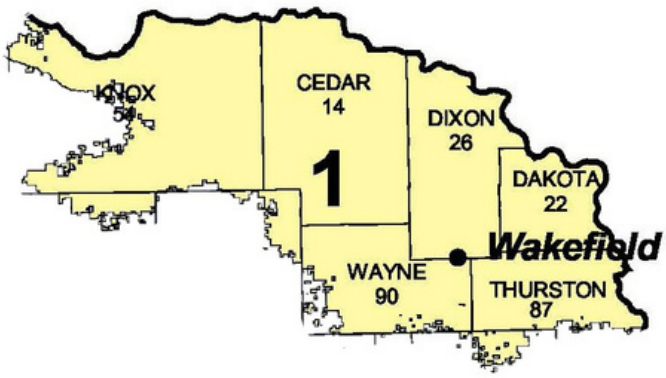


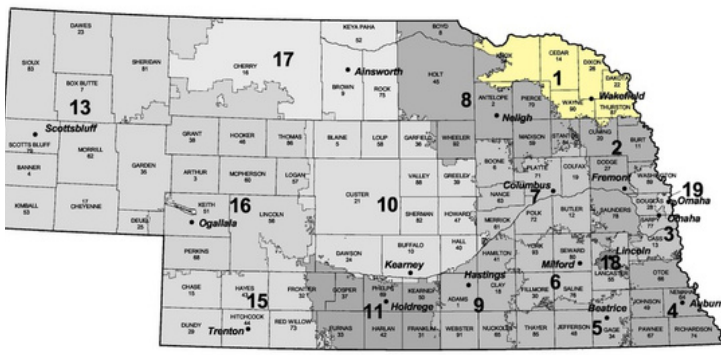



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# Board of Directors

ESU 1 Board of Directors members are elected to four-year terms, one representative from each of the 9 election districts.

The board meets in regular session on the second Tuesday of each month at the Central Office in Wakefield.

Board members during the 2025-26 school year were:

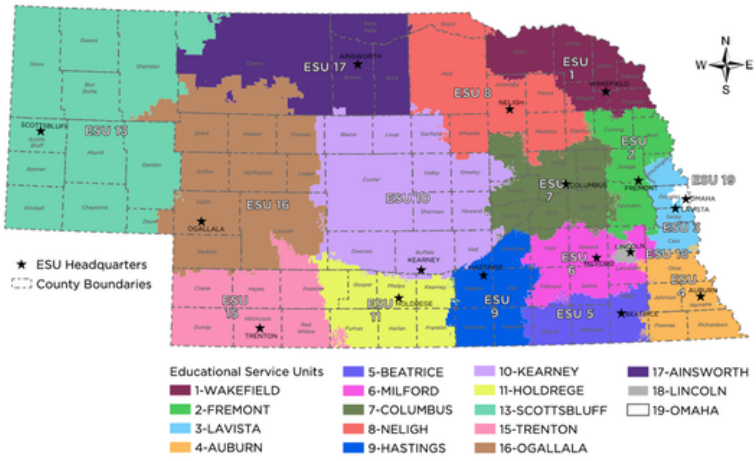
- Josiah Boneschans, Secretary (District 1)
- Amy Brand (District 2)
- Jim Gunsolley (District 3)
- Bob Hayes (District 4)
- Susan Strahm, Vice President (District 5)
- Jean Dorcey (District 6)
- Dr. Kim Snyder (District 7)
- Adrian (AJ) Johnson, President (District 8)
- Tabitha Gilsdorf (District 9)

# Advisory Council

ESU 1 is accredited by the Nebraska Department of Education and is assisted by an advisory council composed of area superintendents, one each from the six counties we serve, representing both large and small school districts.

The council reviews, recommends and supports the services offered by ESU 1. Advisory council members during the 2025-26 school year were:

- Mark Lenihan (Wayne Co.)
- Josh Weber (Knox Co.)
- Mike Pattee (Dixon Co.)
- Joey Lefdal (Dakota Co.)
- Daryl Schrunk (Cedar Co.)
- Kamau Turner (Thurston Co.)




# About ESU 1

Educational Service Unit 1 provides services to the local school districts in Cedar, Dakota, Dixon, Knox, Thurston and Wayne counties in northeast Nebraska. ESU 1 is one of 17 Educational Service Units statewide.

The service units were created by the state Legislature in 1965 and later placed under the jurisdiction of the Nebraska Department of Education.

Historically, the purpose of the ESUs has been to provide services that individual school districts can't economically or efficiently provide for themselves. As school districts identified new needs, the diversity of services offered by the ESUs evolved.

ESU 1 is headquartered in Wakefield and provides a variety of special education, staff development, technology and media services to the 23 school districts in its six-county area. ESU 1 also operates the Level III program at the Tower School in Wayne.

The ESU 1 service area covers 2,926 square miles and includes 10,898 students and 1,064 (FTE) teachers. Moreover, the ESU 1 service area includes three Native American reservations: the Santee, Winnebago and Omaha.

ESU 1 Educational Service Unit 1

ESU 1
Educational Service Unit 1



# Budget

Each ESU is financed through a combination of property tax funds, state funds and service contracts with individual school districts.

Because the ESU 1 service area includes several counties, the modest contribution by taxpayers provides a base from which the unit functions.

## Budgeted Revenue

**General Fund/Carryover**
$5,000,000

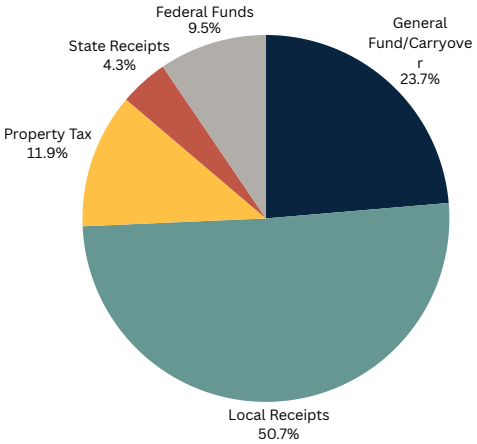
**Local Receipts**
$10,709,177

**Property Tax**
$2,515,184

**State Receipts**
$907,369

**Federal Funds**
$2,006,622

**TOTAL: $21,138,352**



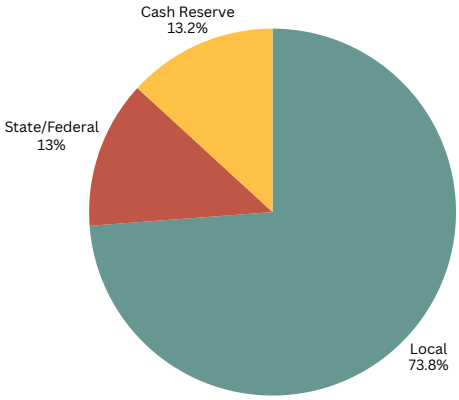

## Budgeted Expenditures

**Local**
$15,601,230

**State/Federal**
$2,787,122

**Cash Reserve**
$2,750,000

**TOTAL: $21,138,352**






**"Every student can learn, just not on the same day or in the same way."**
**—GEORGE EVANS**



## Tower School Level III Program

Tower School in Wayne, Nebraska, was built during the fiscal year of 1992-93 and provides contracted services to school districts in an alternative setting and on an outreach basis. The Tower School program consists of two specialized classrooms with students placed in classrooms based on individual needs.

The services Tower School provides focus on applied behavior analysis, social skills, functional skills, daily living skills, job skills and transition skills and ultimately prepare students to be contributing members of society and experience success in a variety of settings.

During the 2025-26 school year, four certified teachers, along with other itinerant service providers and para-educators, served a total of 27 students from 18 area school districts in person at Tower School. In addition, Tower School staff provided outreach supports and services to 66 students from 16 area school districts.

# Title I, Part C Education Program

The ESU 1 Title I, Part C Education Program works to ensure migrant children have access to the same educational opportunities as other students. The program provides supplemental educational and support services to reduce barriers to learning caused by frequent moves and the challenges of a migratory lifestyle.

The program focuses on school readiness, math and English language arts instruction, graduation support and services for out-of-school youth. Title I, Part C also provides family literacy opportunities through Family Engagement Meetings to help families support their children's learning.

During the 2025-26 reporting year, our team provided services to migrant students and families throughout northeast Nebraska. Program highlights include:

- Child count was 500 as of 5/31/2026.
- We served 469 students during the year.
- We delivered 82 instructional services.
- We delivered 468 support services.

Services provided included academic instruction, in-home support, learning materials, health service assistance, translation and interpretation services, clothing assistance, parent education focused on math and reading at home and referrals to community agencies and organizations.

Through partnerships with schools, families and communities, Title I, Part C continues to support migrant students by helping them overcome barriers and succeed academically.



ESU 1 Educational Service Unit 1

"A child without education is like a bird without wings."
—TIBETAN PROVERB

ESU 1 Educational Service Unit 1

# Early Learning Connection and Professional Development Grants

## Northern Early Learning Connection Partnership

Nebraska's Early Learning Connection (ELC) is an integrated system of early childhood professional development. Its mission is to build an effective, coordinated system for preparing, supporting and recognizing the early childhood care and education workforce in order to provide high-quality programs for Nebraska's young children and their families. It was designed to support the career and professional development of all Nebraska early childhood educators who provide care and education programming and services for young children birth through age eight.

The Northern Region ELC supports three Educational Service Units (ESU 1, ESU 8, ESU 17), four Planning Region Teams (1, 8, 17, 29) and 16 counties: Antelope, Boyd, Brown, Cedar, Cherry, Dakota, Dixon, Holt, Keya Paha, Knox, Madison, Pierce, Rock, Stanton, Thurston and Wayne.

According to the Nebraska Early Childhood Record System, there were 2,963 participants who attended 230 events in the Northern Region from January 2025 to January 2026. Participants at the Northern Region events came from 79 counties across the state. Our web presence, including the ELC Facebook page and a monthly newsletter, impacts approximately 1,200 early childhood professionals in the Northern Region. The Early Childhood monthly newsletter distributed by the ELC reaches 928 early childhood professionals. Additionally, the Northern ELC partnership supported five early childhood conferences. These in-person professional development events across the Northern Region had a total of 381 participants during 2025.



# Early Childhood Coach Consultation

The ESU 1 Early Learning Connection Coach Consultant works collaboratively within ESUs 1, 7 and 8 to ensure an equitable, comprehensive array of support that is responsive to the needs of coaches who serve early childhood educators and parents caring for children (birth through age eight) within family childcare homes, centers and preschool programs. Services provided include one-on-one coaching sessions, small-group coaching sessions and large-group coach cadre meetings.

Small-group coaching participation increased by 55%, and one-on-one coaching participation increased by 37.5% from the previous year.

Four Northern Region Coach Cadre meetings provided networking, Domain 4 activities focused on assessing the coaching partnership, guest speakers, and shared resources and support. In response to needs identified by coaches, a four-session Wellness Education Series was developed, along with learning on the Mondo Method with Dr. Alexa Yunes-Koch to strengthen coaches' ability to support educators around challenging behaviors. A book study of *The DOSE Effect* extended this neuroscience-based learning.

In collaboration with ELC-CC consultants statewide, coaches were also offered After Hours Cadre meetings, Coaching to Success, Domain training and an *Onward* book club. Ongoing evaluations were added to gather timely feedback and make responsive changes to coaching supports and professional learning.

# Birth to Five Professional Development Specialist

Kary Pfeil, Birth to Five Professional Development Specialist, provides targeted support to school districts and early childhood community programs to strengthen instructional quality, developmentally appropriate practices and assessment for children from birth to age five.

Through ongoing professional development and individualized coaching, support has been offered in the areas of effective teaching practices, curriculum implementation, formative and observational assessment, and the integration of Tier 1 and Tier 2 strategies. In addition, Kary supports the Getting Ready process through fidelity and internal coaching.

NEBRASKA EARLY LEARNING CONNECTION
NORTHERN PARTNERSHIP

As of August 2026, services have been extended to 16 districts and programs, reaching a diverse group of professionals including administrators, teachers, paraprofessionals, service providers, childcare providers and directors.

A total of 139 participants have engaged in training or received direct support. These services have been delivered through professional development sessions, coaching, informational meetings and classroom observations, contributing to high-quality early childhood education across the region.

# Core Services

ESU 1 core services includes the Professional Services Team. The team collaborates to provide integrated support for partner districts and includes Teaching and Learning, Technology, Communications and Media. Core services provide the following:

- Instructional training for administrators and teachers to ensure student learning and success;
- Technology training and support for districts, administrators and teachers; and the provision of ancillary resources through the media center.



## Teaching and Learning Team

The Teaching and Learning Team makes concerted efforts to assist districts at ESU 1, in local school buildings and virtually. They've hosted more than 7,523 attendees, including teachers and administrators, through more than 458 virtual and/or district on-site training events during the 2025-26 school year.

- **Assessment Support (NSCAS, ACT, MAP, AIMsweb) —** Throughout the 2025-26 school year, the ESU 1 Teaching and Learning Team provided assessment support for area schools relating to NSCAS (Nebraska Student-Centered Assessment System), ACT, AIMsweb and MAP Growth. In addition, the ESU 1 Teaching and Learning Team assisted schools in reading and analyzing reports, provided schools with considerations on using reports for instructional planning and participated in training in order to meet the needs of area schools.
- **ESU 1 Instructional Leadership Series —** Dr. Phil Warrick facilitated a two-day Instructional Leadership Training on May 27-28, 2026. In the 2025-26 school year, ESU 1 provided leadership training and support via the Leadership Cadre. In addition, Principal Zoom Groups, consisting of small groups of administrators, met monthly for focused conversation supporting instructional leadership.
- **OnToCollege —** OnToCollege is an online resource that prepares juniors and seniors for the ACT Test. All ESU 1-area districts have access to instructional videos, quizzes, sample tests, test-taking strategies and individual and aggregate results data.
- **New Teacher Cadre & Strategies for Successful Teaching —** ESU 1 provided comprehensive support for teachers through targeted professional learning and instructional coaching initiatives. The New Teacher Cadre provided opportunities for educators to develop skills in classroom management, instructional technology, establishing routines and procedures, self-care and professional growth planning. In addition, Strategies for Successful Teaching, launched in 2025-26, was a new support system focused on effective classroom management, instructional planning for all learners and assessment practices, with the goal of increasing educator effectiveness and improving student achievement through ongoing modeling and instructional support.
- **Nebraska's Statewide Literacy Project and Regional Literacy Coaches —** As part of the Nebraska Statewide Literacy Project in conjunction with the Nebraska Department of Education's Strategic Plan, Regional Literacy Coaches provide sustained support and build the capacity of Nebraska educators in the science of reading. Within the rollout of the two-phase Regional Literacy Coach Plan (beginning Spring of 2025), ESU 1 was included in Phase 1 and has been a leader in the development of coaching systems of support, facilitation of collaborative professional learning and continued implementation of classroom coaching.

# Technology Infrastructure

The Technology Department continued to strengthen technology systems and infrastructure across ESU 1 districts. Support was provided for district network, security, filtering, firewall and infrastructure needs, along with ongoing improvements to shared tools and services that help schools operate safely and efficiently.

During the 2025-26 school year, district-focused projects included work in network reliability, cybersecurity readiness, identity and access management, device and system support, artificial intelligence and shared infrastructure services. ESU 1 also provided AI guidance and training to help educators and district staff use these tools responsibly for their own work and in support of student learning.

Collaboration remained a key part of this work. The Technology Department hosted six LAN manager meetings, giving district technology leaders opportunities to share information, discuss emerging technologies and coordinate responses to evolving cybersecurity threats.

Tech Department support also extended to E-Rate planning and filing, with districts assisted in funding requests totaling more than $188,000 for critical technology and connectivity needs.





# Instructional Materials

ESU 1 provides a variety of instructional materials to school districts in Cedar, Dakota, Dixon, Knox, Thurston and Wayne counties. As a participant in IMat (a subgroup of Nebraska's Teaching & Learning through Innovation affiliate group), ESU 1 secures digital rights to instructional video titles and services to benefit students. Other services include access to online content such as World Book Online.

# Media Center

The ESU 1 Media Center provides instructional assistance for schools in northeast Nebraska by supplying professional development resource materials, programs and inventory distribution for assistive technology and special education department inventory and equipment, as well as RealCare Baby checkout to area districts. The Media Center also fills individual orders for binding and laminating for administrators, teachers and staff at schools in the ESU 1 service area.

ESU 1 Educational Service Unit 1

# Special Education Services

ESU 1 Special Education staff are committed to meeting the diverse needs of the families, students and schools in our service area. Our expert service is focused on increasing student achievement through collaborative problem solving and relationship building. It is a privilege to serve the districts and families in the ESU 1 service area.

## Audiology

The ESU 1 Audiology Department, consisting of one full-time certified and licensed audiologist, works in collaboration with speech-language pathologists to provide audiological screenings and evaluations to children in their schools and at a soundproof testing suite at the Wakefield office.

More than 12,000 screenings and evaluations were completed during the 2025-26 school year.

## Deaf Education

The ESU 1 Deaf Education Program provides direct and consultative services to students from birth to 21 years of age who have a verified hearing loss. The program offers in-services to staff; provides input at Individualized Education Program (IEP), Multi-disciplinary Team (MDT) and Student Assistance Team (SAT) meetings; assists schools with equipment needs for students; and advocates for families and children who have a hearing loss.

During the 2025-26 school year, the ESU 1 Deaf Education Program consulted on or provided services to approximately 54 children.

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## Vision/Orientation & Mobility Services

The ESU 1 Vision Program provides individualized learning environments, working to meet the unique needs of students with verified visual impairments.

Services provided include direct teaching in the areas of the Expanded Core Curriculum for students who are blind or visually impaired, including compensatory access skills, braille instruction, orientation and mobility, social interaction, independent living skills, recreation and leisure skills, sensory efficiency, career education, assistive technology and self-determination. Consultation, material preparation/adaptation, braille and large print textbook sourcing, functional vision assessments and orientation and mobility evaluations were also provided.

During the 2025-26 school year, two teachers of the visually impaired provided direct or consultative vision services and evaluated 36 students in 14 different school districts in ESU 1. Orientation & mobility services were provided to 5 students in 3 districts within the ESU 1 service area, as well as to 2 students from ESU 8.



**"Alone we can do so little; together we can do so much."**
**—HELEN KELLER**

# Transition

The ESU 1 Transition Program supports students with disabilities ages 14 and older as they prepare for life after high school through career exploration, postsecondary planning, employment readiness and connections to community resources.

This year, ESU 1 received more than $10,000 in grant funding to support transition programming, including the first-ever Job Expo at Wayne State College. More than 120 students registered to attend and connected with over 20 businesses to explore career pathways and participate in hands-on activities designed to build employment skills. ESU 1 also hosted an Agency Fair to help students and families learn about services and supports available after high school and make connections with agencies that may assist them in the future. In addition, district teams participated in the annual Indicator 13 Workday to strengthen transition planning and compliance.

Through collaboration with schools, businesses, agencies and families, the ESU 1 Transition Program continues to expand opportunities and support successful transitions to education, employment and independent living.

# Physical and Occupational Therapy

Three physical therapists and eight occupational therapists served more than 650 school-aged students and completed dozens of evaluations during the 2025-26 school year.

Through consultations with students and their families, as well as school personnel, therapists work to enhance learning and participation, achieve physical milestones and foster independence.




> **"Education is the most powerful weapon which you can use to change the world."**
>
> —NELSON MANDELA

> **“Education breeds confidence. Confidence breeds hope. Hope breeds peace.”**
>
> **—CONFUCIUS**



## School Psychology

The ESU 1 School Psychology Program provides services in consultation, assessment and intervention to assist educators, parents and other professionals in understanding the learning, social-emotional and behavioral needs of students, and in identifying effective strategies to help children be successful learners.

During the 2025-26 school year, ESU 1 school psychologists conducted nearly 500 academic and behavioral evaluations, provided individual and group counseling sessions to over 100 children and adolescents, completed over 50 behavioral intervention plans and/or functional behavioral assessments and collected data on over 3,500 students in the areas of reading fluency, reading comprehension and math to help guide instructional decisions and changes.

ESU 1 psychologists continue to implement and encourage the Multi-Tiered Systems of Support (MTSS) and the development of mental health supports.

# Speech/Language

The ESU 1 Speech and Language Department consists of 30 Speech-Language Pathologists (SLPs) who collaborate to provide comprehensive assessment, intervention and consultation services for children and young adults from birth through age 21. The department is committed to a team-based approach, partnering with families, educators and early childhood programs to support communication development and educational success.

ESU 1 SLPs provide direct therapy and consultation services in areas including articulation, language, voice, fluency, hearing, phonology, childhood apraxia of speech, literacy readiness, social communication/pragmatics, autism spectrum disorder and other communication-related disorders. They serve as advocates for children and families, helping ensure access to appropriate services and educational opportunities. In collaboration with the ESU 1 audiologist, the department also assists in providing hearing screenings for students throughout ESU 1 member districts.

During the 2025-26 school year, the ESU 1 Speech and Language Department provided services to more than 1,200 children across the region, making a meaningful impact on communication, learning and overall student success.




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# Early Childhood Special Education (ECSE) and Early Development Network (EDN)

The Early Childhood Special Education Program (ECSE) provides services to children with disabilities from birth through age five using a Primary Service Provider (PSP) approach.

Families receive support from one of four geographically based teams that minimally consist of an early childhood special education teacher, occupational therapist, physical therapist, services coordinator and a speech-language pathologist. In addition, the teams have access to a vision consultant, deaf educator, audiologist and school psychologist as needed. One team member is selected as a primary provider to work closely with each family while receiving support from an entire team of experts.

Together, the child's parents and the PSP develop child and family outcomes and goals. The PSP uses evidence-based intervention practices to work toward achieving those outcomes and goals. This approach focuses on relationships with families, building the capacity of the child's parents, caregivers and/or preschool teachers and increasing opportunities for growth within the context of everyday routines and activities.

The Early Development Network (EDN) provides services and supports specifically for children birth to age 3 and their families. The goal of the EDN is to provide coordinated services for families as conveniently as possible. EDN Services Coordinators are instrumental in working with agencies in the community that provide services to make sure the child and family get the help they need.

During the 2025-26 school year, ECSE/EDN served more than 327 children by providing evaluations, consultations and/or direct services. ECSE and EDN also assisted with early childhood screenings, kindergarten roundups, teacher trainings and pre-service presentations at local colleges, community nights, school registration nights and prenatal/postnatal health fairs.

# Special Education Teams

## Improving Learning for Children with Disabilities (ILCD)

According to 92 NAC 51.004.13, all Nebraska school districts participate in an ongoing review of their special education programs through the Improving Learning for Children with Disabilities (ILCD) process. As part of Nebraska's continuous improvement framework, district teams analyze data, identify priority areas for improvement, determine measurable goals and implement a Targeted Improvement Plan (TIP) designed to improve outcomes for students with disabilities. Consistent with Nebraska's statewide focus on literacy, districts engage in continuous improvement efforts centered on core evidence-based instructional practices, including systematic and explicit instruction, quality student practice and response opportunities, corrective and constructive feedback, and instruction adjusted using data. The TIP process is aligned with district accreditation, MTSS and other school improvement initiatives to ensure a coordinated approach to improving student achievement. ESU 1 partners with district leadership teams throughout the process by providing technical assistance, data support, professional learning and implementation coaching to support successful implementation and improved student outcomes.

## Assistive Technology Team

The goal of the ESU 1 Assistive Technology Team is to provide assistance to districts in the determination of a student's need for assistive technology.

During the 2025-26 school year, team members provided services that included assistive technology consultations within individual districts they serve and short-term equipment loans.

## Usher Syndrome Team

Usher syndrome is an inherited condition that affects both hearing and vision. Currently, there is no cure, which makes early identification paramount in providing appropriate educational programs.

The team's main purpose is to screen for visual acuity difficulties in children and youths who have hearing loss and fit the profile for Usher syndrome.

## Autism Spectrum Disorder (ASD) Team

Autism is a behaviorally defined disorder that is generally recognized by disturbances in communication, social interaction and perceptual organization or patterns of behavior. Diagnosed individuals may exhibit a variety of symptoms, ranging from mild to severe, and may display a wide range of skills and deficits. To date, the prevalence of autism has risen to 1 in 31 children.

The ASD team is composed of the region's ASD coordinator, school psychologists, speech-language pathologists, occupational therapists, early childhood specialists and special education teachers. The ASD team has focused its efforts on expanding the number of team members. The team is working toward having representation at every school district within ESU 1.

The ESU 1 ADOS team administered the ADOS-2 assessment ten times this year, four of which occurred in the South Sioux City school district.

The ASD team regularly convened to discuss state updates and professional development. ASD team members continued to provide supports (e.g., evaluation and programming) to ESU 1 schools for those students who were demonstrating characteristics of autism.

## Early Intervention and Early Childhood Special Education (Birth–Age Five)

ESU 1 provides early intervention and early childhood special education services for children birth through age five using evidence-based practices that support positive outcomes for children and families.

In collaboration with area school districts and community partners, ESU 1 assists with ChildFind activities to identify and serve eligible children as early as possible.

Services are grounded in Nebraska's Routines Based Early Intervention (RBEI) framework and emphasize strong partnerships with families.

Through the use of routines-based assessment and planning, Individualized Family Service Plans (IFSPs), Individualized Education Programs (IEPs), Primary Service Provider (PSP) teaming and coaching practices, ESU 1 supports families in building the skills and confidence needed to promote their child's learning and development during everyday activities and routines.

Intervention and supports are provided in natural learning environments whenever appropriate, allowing children to learn and practice skills where they live, learn, play and interact with others.

This approach aligns with Nebraska Department of Education priorities focused on improving child outcomes, strengthening family capacity, increasing meaningful participation in inclusive settings and ensuring positive results for young children with disabilities.

This work supports Nebraska's implementation of federal Individuals with Disabilities Education Act (IDEA) requirements and Results Driven Accountability (RDA) efforts focused on improving outcomes for infants, toddlers, preschool children and their families.

ESU 1 Educational Service Unit 1

# Agency Improvement Process

## Our mission: Providing innovation, leadership and service

Our Professional Services Team (PST) and LEaD as 1 team (Lead, Explore and Develop as 1) meet monthly to facilitate the agency improvement process and activities for ESU 1. The teams consist of administration, teaching and learning specialists, special education department coordinators, Title I, Part C education and technology personnel. These teams provide guidance, leadership and facilitation to keep continuous improvement activities moving forward.

During the monthly meetings, the teams review ESU, district and other stakeholder data, organize and plan all-staff days and participate in annual data-retreat activities.

All ESU 1 employees support the continuous improvement process through department goal-setting, participation in all-staff days and data-retreat activities.

Our vision — *ESU 1 will model excellence by helping schools increase educators' effectiveness and student learning as a result of expert services* — and our mission — *Providing innovation, leadership and service* — guide our agency improvement efforts and keep our focus on the needs of our partner districts.