

Ainsworth Community Schools
Board of Education
Hearings & Regular Meeting
District Office
September 14, 2026 - 7:00 PM

AGENDA

The Mission Slogan of Ainsworth Community Schools is "ACS CARES: We are Committed to Achieving Results for Everyone's Success"

In accordance with the Nebraska Open Meetings Act 84-1407-14 the Open Meetings Act is posted on the south wall of the District Office Board Meeting Room.

1. 2026-27 School District Budget Hearing
2. 2026-27 School District Tax Request Hearing
3. Opening Procedure, Regular Meeting of Board
 - 3.1. Call to Order, Roll Call, and Pledge of Allegiance
 - 3.2. Approval of Agenda
 - 3.3. Welcome Extended to Visitors
 - 3.4. Community Input on any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.
 - 3.5. Community Input on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.
 - 3.6. Consent Agenda
 - 3.6.1. Minutes of Previous Meeting(s) , attached
 - 3.6.2. Set the next regular meeting for October 12, 2026, at 7:00 p.m. in the District Office. The current agendas will be available for public inspection in the office of the superintendent.
 - 3.6.3. Payment of Claims, Authorization Report, attached
 - 3.6.4. Cash Flow & Financial Reports
4. Reports/Information to the Board
 - 4.1. Principals and Activities Director Reports
 - 4.2. Superintendent Report
5. Action Items
 - 5.1. Adoption of the 2026-27 School District Budget
 - 5.2. Approval of the 2026-27 Property Tax Resolution
 - 5.3. Approve 2026-27 District Assessment Plan
 - 5.4. ACS Policy Review
 - 5.5. Commons & Fine Arts Roof Section Seam Project
 - 5.6. Choir Room HVAC Unit
 - 5.7. Guarantee Roofing - Elementary Roof Projects
6. Adjourn

The Board reserves the right to move into closed session to protect the public interest or needless injury to the

reputation of an individual for any action item listed on the agenda. The Board may, at its discretion, change the order of the agenda to accommodate unforeseen issues related to an agenda item.

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ainsworth Community Schools (09-0010) in Brown County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14th day of September, 2026 at 7:00 o'clock, P.M., at ACS District Office for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2024-2025 (1)	2025-2026 (2)	2026-2027 (3)			
General	\$ 8,464,292.00	\$ 8,560,921.00	\$ 12,030,288.00	\$ 760,000.00	\$ 7,109,514.00	\$ 5,738,155.00
Depreciation	\$ 84,941.00	\$ 271,714.00	\$ 455,143.00		\$ 455,143.00	
Employee Benefit	\$ 631.00	\$ 550.00	\$ 130,106.00	\$ -	\$ 130,106.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 381,682.00	\$ 371,468.00	\$ 592,619.00	\$ -	\$ 592,619.00	
School Nutrition	\$ 348,966.00	\$ 308,572.00	\$ 450,098.00	\$ -	\$ 450,098.00	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 564,078.00	\$ 352,092.00	\$ 1,340,606.00		\$ 1,140,606.00	\$ 202,020.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 1,575.00	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 9,846,165.00	\$ 9,865,317.00	\$ 14,998,860.00	\$ 760,000.00	\$ 9,878,086.00	\$ 5,940,175.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ -	\$ 5,940,175.00	\$ 5,940,175.00



Ainsworth Community Schools

**520 East 2nd Street, PO Box 65
Ainsworth NE 69210
402-387-2333
Fax 402-387-0525**

Dale Hafer
SUPERINTENDENT

Dedra Stoner
Kari Painter
DISTRICT OFFICE

School Board Agenda
ACS District Office

September 14, 2026
7:00 p.m.

2026-27 Budget Hearing

1. Call to order.
2. Attendance at the hearing.
3. Hearing to adopt the 2026-27 budget.
 - a. Presentation of key provisions of the proposed budget along with comparisons to the prior year's budget.
 - b. Comments or questions by members of the board.
 - c. Comments or questions by patrons.
4. Adjourn the hearing.

Notice of Special Hearing To Set Final Tax Request

Ainsworth Community Schools (09-0010) in Brown County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 14th day of, September 2026 at 7:00 (following the budget hearing) o'clock P.M., at ACS District Office for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2025-2026	2026-2027	Change
Property Valuations	1,136,216,897	1,216,412,103	7%

2025-2026 Budget Information

2026-2027 Budget Information

Fund	2025-2026 Operating Budget	2025-2026 Property Tax Request	2025 Tax Rate	Property Tax Rate (2025-2026 Request Divided By 2026 Valuation)	2026-2027 Operating Budget	2026-2027 Proposed Property Tax Request	Proposed 2026 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	11,917,930.00	5,555,192.00	0.488920	0.456687	12,030,288.00	5,738,155.00	0.471728	-4%	1%
Special Building Fund	1,338,630.00	253,535.00	0.022314	0.020843	1,340,606.00	202,020.00	0.016608	-26%	0%
Total	13,256,560.00	5,808,727.00	0.511234	0.477530	13,370,894.00	5,940,175.00	0.488336	-4%	1%



Ainsworth Community Schools

**520 East 2nd Street, PO Box 65
Ainsworth NE 69210
402-387-2333
Fax 402-387-0525**

Dale Hafer
SUPERINTENDENT

Dedra Stoner
Kari Painter
DISTRICT OFFICE

School Board Agenda
ACS District Office

September 14, 2026
**Immediately following
Budget Hearing at
7:00 p.m.*

2026-2027 Hearing to Set the Final Tax Request

1. Call to order.
2. Attendance at the hearing.
3. Hearing to Set the Final Tax Request at 0.471728 for the General Fund and 0.016608 for the Special Building Fund. Total tax request levy for 2026-27 Budget equals 0.488336.
 - a. Review of key provisions related to the tax request for 2026-27 and comparison of the previous year's tax request.
 - b. Comments or questions by members of the board.
 - c. Comments or questions by patrons.
4. Adjourn the hearing.

Policy No. 8346 - Public Participation at Board Meetings

Internal Board Policies - Methods of Operation

A. Attend

Members of the public shall be permitted to attend and to speak at Board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The President has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The President may order persons who are disorderly to be removed from the meeting.

B. Hear

The Board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

C. Record

Members of the public may use recording devices (phone, video camera, etc.) to record any part of a board meeting, except for closed sessions. The President may control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

E. Speak

Members of the public will be permitted to speak at Board meetings. Members of the public may also speak when invited to make a presentation or when recognized by the President.

The board has the discretion to limit the amount of time set aside for public comment. The board president shall specify the total amount of time available for public comment prior to opening the public comment period. If public comment is allowed prior to individual agenda items, that limit on the total comment period should also be defined. Individual comments will be limited to 5 minutes for each participant. The

board president will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board president shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments or another individual causing disruption may be asked to leave the board meeting. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

Any member of the public desiring to address the body shall be required to identify himself or herself, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. Sec. 84-1412

Date of Adoption: Monday, August 10, 2026

August 10, 2026

The Board of Education of School District #10 held a regular meeting, on August 11, 2025. Board members present were Frank Beel, Crystal Dailey, Bryan Doke, Jake Graff, & Brad Wilkins. Member absent: Jessica Pozehl. Also present were Superintendent Dale Hafer, Principals Kelsey Riesen and Cory Friedrich There were several guests in attendance.

Notice of the meeting was in the Ainsworth Star-Journal and on radio station KBRB.

As noted during the meeting a current copy of the Open Meetings Act is posted on the south wall of the District Office.

Motion was made by Bryan Doke and seconded by Jake Graff to excuse board member Jessica Pozehl Roll call vote: Bryan Doke – Aye, Jake Graff– Aye, Frank Beel– Aye, Crystal Dailey– Absent, Brad Wilkins – Aye. Motion carried.

Motion was made by Bryan Doke and seconded by Crystal Dailey to approve the agenda as published. Roll Call vote: Motion carried. Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Absent, Brad Wilkins: Aye Motion carried.

Motion was made by Frank Beel and seconded by Bryan Doke to approve the following consent agenda items: Minutes of the July meeting, claims in the amount of \$272,582.17 from the General Fund, \$13,887.92 from the Hot Lunch Fund, \$553.94 from the Special Building Fund, \$62,568.00 from the Depreciation Fund and \$4,498.71 from Section 125. The Cash Flow Report for the month of July was given. The Treasurer's Report was given as follows: Cash Assets: July 31st \$2,932,808.41 The Board will hold the annual Budget Retreat at 7:00 p.m. on August 24th with the purpose of discussing options for the 2026-27 budget. No formal business will be conducted at the Budget Retreat to be held at the District Office. A Budget Hearing followed by a Tax Request Hearing and the regular board meeting will be on September 14th at 7:00 p.m. in the District Office. Current agendas will be available for public inspection in the office of the Superintendent. Roll call vote: Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Absent, Brad Wilkins: Aye Motion carried.

44059	1ST CLASS AUTO	2,427.17
44060	ACTIVITY ACCOUNT	214.50
44061	AINSWORTH GRAND THEATER	132.00
44062	AINSWORTH STAR-JOURNAL	600.10
44063	AKRS EQUIPMENT	39.99
44064	WADE ALBERTS	34.20
44065	AMAZON CAPITAL SERVICES	2,168.62
44066	AMAZON CAPITAL SERVICES	366.97
44067	APPEARA	177.59
44068	APPLE COMPUTER INC	3,432.00
44069	APPLE FINANCIAL SERVICES	57,305.48
44070	AT&T MOBILITY	598.18
44071	BLACK HILLS ENERGY	382.06
44072	BOMGAARS	585.13
44073	BROWN COUNTY HOSPITAL	272.69
44074	BUILDING SERVICE CONTROLS, LLC	798.00
44075	CDW GOVERNMENT LLC	1,769.06
44076	CENTRAL NEBRASKA COMMUNITY SERVICES,	7,021.52
44077	CENTRAL VALLEY AG	127.42
44078	CITY OF AINSWORTH	1,881.92
44079	COACH MASTER'S INC.	2,101.08

44080	COMPLETE FLOORS INC	1,730.00
44081	CONDITIONED AIR MECHAINICAL	3,114.46
44082	DEPRECIATION ACCOUNT	150,000.00
44083	E S U #17-MAIN	675.80
44084	EAKES OFFICE SOLUTIONS	136.64
44085	ELITE DOOR LLC	1,097.50
44086	ESU COORDINATING COUNCIL	2,123.85
44087	FLINN SCIENTIFIC INC	29.67
44088	FRONTIER DIESEL	1,367.00
44089	GENERAL FUND CLEARING ACCOUNT	1,238.32
44090	HEFNER ELECTRONICS	2,599.98
44091	KRYSTAL HICKMAN	652.95
44092	HILTON GARDEN INN	2,445.65
44093	HOLIDAY INN - KEARNEY	1,159.60
44094	HOME2 SUITES BY HILTON	144.95
44095	ISLAND SUPPLY WELDING CO	21.08
44096	JAN X	445.56
44097	JOURNEY ED.COM	500.00
44098	KBRB AM FM	454.00
44099	HUNTER KOCIAN	82.31
44100	BRENDA KONKOLESKI	31.45
44101	KSB SCHOOL LAW	197.50
44102	LOUP VALLEY LIGHTING INC	418.80
44103	LYTLE'S PLUMBING, LLC	169.34
44104	MEDICAL ENTERPRISES INC	31.00
44105	NATIONAL ART & SCHOOL SUPPLIES	735.59
44106	NEBRASKA PUBLIC POWER DISTRICT	7,437.04
44107	NORFOLK DAILY NEWS	14.74
44108	OFFICE PRODUCTS CENTER	360.69
44109	OLSON'S PEST TECHNICIANS	99.00
44110	ONE SOURCE	27.00
44111	PRESTIGE GROUP INC.	3,350.00
44112	PROPIO LANGUAGE SERVICES	29.25
44113	RED & WHITE	1.47
44114	KELSEY RIESEN	71.90
44115	SCHOOL MATE	860.50
44116	STANEK FIRE PROTECTION	279.00
44117	DEDRA STONER	16.08
44118	THREE RIVER TELCO	625.94
44119	UNIVERSITY OF NEBRASKA AT KEARNEY - PUPIL TRANSPORTATION	270.00
44120	UNIVERSITY OF NEBRASKA LINCOLN	1,750.00
44121	US BANK	676.39
44122	WAGEWORKS	128.00
44123	WEX BANK	592.78
44124	WM KROTTER CO-AINSWORTH	424.70
44125	AINSWORTH STAR-JOURNAL	138.57
44126	OFFICE PRODUCTS CENTER	1,500.00
44127	RED & WHITE	22.44
48	WAGE WORKS INC	4,498.71
383	CONDITIONED AIR MECHAINICAL	7,568.00
384	COMPLETE FLOORS INC	55,000.00
3615	LUNCHTIME SOLUTIONS	13,887.92
440	BOKF, NA	553.94

Geraldine Erickson of ESU17 presented to the board and went over costs of ESU services. The board was able to ask questions about the ESU services, employee duties and billing.

Elementary Principal Kesley Riesen reported on the following: Kindergarten Round-up, Professional Development, Meet the Teacher, First day of school and Administrator Days.

High School Principal Cory Friedrich reported on the following: Enrollment, Back to School Schedule, Welcome Back, Staff Development, and Proposed Semester Finals Schedule.

Activities Director Luke Wroblewski reported on the following: NCA presentation, Fall Sports, SWAY Concussion Management, NFHS training, Booster Club Fundraiser, Sports Schedules, NVC Fall Kick off, and Coaches Sponsor List.

Superintendent Dale Hafer reported on the following: Financial Report, Transportation, Buildings and Ground, Board Policy Review, Professional Development, NCSA Distinguished Service Award, and Advocacy.

Motion was made by Bryan Doke and seconded by Jake Graff to approve the ACS Emergency Operations Plan (EOP) for the 2026-27 school year. Roll Call vote: Motion carried. Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Absent, Brad Wilkins: Aye

Motion was made by Frank Beel and seconded by Jake Graff to approve the Corporate Certificate of Authority for each of the three local banks - Homestead Bank for General, General Clearing, Bond Funds and Section 125 Plan and for three elected board officers (Brad Wilkins, Bryan Doke, & Frank Beel) to sign such signature cards; West Plains Bank for Employee Benefit, Activity, Building, and Depreciation Funds; and Union Bank and Trust for the Hot Lunch Fund and for Dale Hafer, Dedra Stoner, Bailie Kovarik, Kari Painter & Cory Friedrich to access electronic banking records for such account; and Nebraska Liquid Asset Fund and authorize superintendent and three elected board officers (Brad Wilkins, Bryan Doke, & Frank Beel) to sign the safe deposit box card at Homestead Bank. Roll Call vote: Motion carried. Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Absent, Brad Wilkins: Aye

Motion was made by Jake Graff and seconded by Crystal Dailey to approve the enrollment option of Gracelynn Cassity to Rock County for the 2026-27 school year. Roll Call vote: Motion carried. Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Absent, Brad Wilkins: Aye

Motion was made by Frank Beel and seconded by Bryan Doke to approve the enrollment option of Emmett Paddock to Rock County for 2026-27. Roll Call vote: Motion carried. Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Absent, Brad Wilkins: Aye

Motion was made by Bryan Doke and seconded by Crystal Dailey to approve the enrollment option request for Raelynn Shifflet to attend Rock County for 2026-27. Roll Call vote: Motion carried. Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Absent, Brad Wilkins: Aye

Motion was made by Frank Beel and seconded by Jake Graff to authorize the superintendent to sell or dispose of various district equipment that is obsolete or not needed. Roll Call vote:

Motion carried. Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Absent, Brad Wilkins: Aye

Motion was made by Crystal Dailey and seconded by Frank Beel to recognize the 2nd reading and approve the adoption of the NASB/Perry Board Policies as provided by the NASB Policy Support Service. Roll Call vote: Motion carried. Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Absent, Brad Wilkins: Aye

Motion was made by Bryan Doke and seconded by Crystal Dailey to approve the bus routes for 2026-27 as presented. Roll Call vote: Motion carried. Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Absent, Brad Wilkins: Aye

Motion was made by Crystal Dailey and seconded by Frank Beel to approve the transfer of 150,000 from the General Fund to the Depreciation Fund for vehicle replacement and/or facility maintenance. Roll Call vote: Motion carried. Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Absent, Brad Wilkins: Aye

Motion was made by Bryan Doke and seconded by Crystal Dailey to adjourn the meeting at. Roll Call vote: Motion carried. Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Absent, Brad Wilkins: Aye

The Board will hold the annual Budget Retreat at 7:00 p.m. on August 24th with the purpose of discussing options for the 2026-27 budget. No formal business will be conducted at the Budget Retreat to be held at the District Office.

A Budget Hearing followed by a Tax Request Hearing and the regular board meeting will be on September 14th at 7:00 p.m. in the District Office. Current agendas will be available for public inspection in the office of the Superintendent.

Dedra Stoner, Recording Secretary

Brad Wilkins, Board President

August 24, 2026

The Board of Education of School District #10 held a Board Budget Retreat on Monday, August 24, 2026, in the District Office. Board members present were: Frank Beel, Crystal Dailey, Bryan Doke, Jake Graff, Jessica Pozehl, and Brad Wilkins. Also present were Superintendent Dale Hafer. The Board Budget Retreat was called to order by Board President Brad Wilkins at 7:00 p.m.

Notice of the Board Budget Retreat was in the Ainsworth Star Journal and on radio station KBRB.

As noted during the meeting, a current copy of the Open Meetings Act is posted on the south wall of the District Office meeting room.

The Board was provided budget and finance related materials in advance of the retreat. Included were documents detailing district spending, taxes, revenue, procedures, and processes pertaining to the formal school district budget process. Superintendent Hafer discussed the provided information and answered questions posed by the Board. The Board viewed and discussed the documentation along with past, current, and future aspects of the school district's budget.

Superintendent Hafer prepared and provided the Board with several options or models that could represent the 2026-27 school district budget. The Board reviewed and discussed all options including how might the preferred option(s) align with the recently updated strategic plan.

The Board allowed time for public comment in order for the public to have input into the development and future adoption of the 2026-27 budget. No patrons were in attendance to take part in the public comment period.

The Board concluded the retreat with the following recommendation for formal consideration on September 14th and goals for the 2026-27 budget cycle and beyond:

Recommendation: Superintendent Hafer was directed to bring Option 4 for consideration at the September 14th hearings and meeting. Option 4 will increase the tax ask by \$131,448 compared to 2025-26. The increase is to help offset the increased cost in staff, sped, and maintenance of facilities.

Goal 1: Engage with the Board Finance Committee to review budget allocations and next steps related to addressing facility needs through a possible 7-year lease purchase project arrangement. The purpose would be to consider combining project efforts into one lease purchase project in order to keep taxes level pertaining to the special building fund.

Goal 2: Advocate for the Board's efforts and decisions to strategically budget to provide opportunities for the students of ACS through purposeful efforts such as the radio, newspaper, and social media sources.

Goal 3: Continue to provide the Board monthly reports that track, monitor, and communicate the district's financial position and forecast for the 2027-28 budget.

President Brad Wilkins adjourned the annual budget retreat at 8:34 p.m.

Dale Hafer, Recording Secretary

Brad Wilkins, Board President

BOARD AUTHORIZATION REPORT

Unposted; Batch Description AP GEN FUND SEP 2026-0001

User ID: STO

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>
Checking	1	Fund: 01 GENERAL FUND		
ACTIVITY ACCOUNT	227119	44149	675.98	REIMBURSE ROOMS & REGISTRATION
			Vendor Total:	675.98
AINSWORTH STAR- JOURNAL	8998-9000	44150	266.88	NOTICE OF MEETING, BUS AD, BTS REMINDI
AINSWORTH STAR- JOURNAL	9144	44150	147.00	BUDGET HEARING & TAX HEARING
			Vendor Total:	413.88
ALBERTS, STACEY	PRDUES2026	44151	500.00	PROFESSIONAL DUES
			Vendor Total:	500.00
AMAZON CAPITAL SERVICES	111Y-M3RK-LYC7	44152	(16.10)	RETURN XP5 HOLSTER CASE
AMAZON CAPITAL SERVICES	113V-D6J3-369T	44152	9.78	CARPET DOTS
AMAZON CAPITAL SERVICES	113Y-NR1T-V3GN	44152	143.97	COFFEE
AMAZON CAPITAL SERVICES	14KV-Q1WM-HQT3	44152	462.04	PAINT, SAFETY POSTERS
AMAZON CAPITAL SERVICES	14LQ-T1D6-41WT	44152	25.98	MINCRO SDHC
AMAZON CAPITAL SERVICES	16W6-HCS3-37F3	44152	17.98	KEYPADS
AMAZON CAPITAL SERVICES	1CWN-NMW4-RCPH	44152	58.09	REPLACE FRONT ZIPPERED JANITORIAL BAG
AMAZON CAPITAL SERVICES	1D37-YXD4-3XFC	44152	119.00	WIRED MOUSE
AMAZON CAPITAL SERVICES	1DKY-QLYQ-1VK7	44152	15.99	FEATHER DUSTER
AMAZON CAPITAL SERVICES	1DMG-11GX-34PX	44152	28.47	LANYARDS
AMAZON CAPITAL SERVICES	1DXF-64FR-7XFV	44152	224.00	STANDUP DESK, PLANNER
AMAZON CAPITAL SERVICES	1FDF-D376-YYG1	44152	269.85	HEADPHONES
AMAZON CAPITAL SERVICES	1FMC-VMM3-3TKQ	44152	78.54	PLAYGROUND BALLS
AMAZON CAPITAL SERVICES	1FRY-V9YV-T77F	44152	21.99	MAGNETS
AMAZON CAPITAL SERVICES	1GDF-Y6NV-TKXK	44152	103.34	PBIS SUPPLIES
AMAZON CAPITAL SERVICES	1GP4-J3LJ-T7PJ	44152	32.38	BANDAGES
AMAZON CAPITAL SERVICES	1HHP-XQ9W-11L4	44152	244.68	NAMEPLATES, PENCILHOLDERS, CASES, NOTEBO
AMAZON CAPITAL SERVICES	1J99-PXFX-3T41	44152	366.87	CHAIR SLIDERS, TRASH BAGS, BRUSH
AMAZON CAPITAL SERVICES	1K7V-GK4H-3MLQ	44153	39.90	TP-LINK
AMAZON CAPITAL SERVICES	1L16-DYNF-1D7L	44153	20.89	USB C ADAPTER HDMI HUB
AMAZON CAPITAL SERVICES	1L4D-L7QG-VNKK	44153	49.99	CORK BOARD
AMAZON CAPITAL SERVICES	1L9W-Y1J7-36H4	44153	9.99	TEACHER EDITION ANCIENT WORLD
AMAZON CAPITAL SERVICES	1LPG-DGTJ-1KJC	44153	8.54	WALL CALENDAR
AMAZON CAPITAL SERVICES	1LYC-L76R-CMX9	44153	20.81	AUTOMOTIVE ENGINE DIAGRAM CHART
AMAZON CAPITAL SERVICES	1M11-Q7PR-1969	44153	34.07	MEMORY CARD & ADAPTER
AMAZON CAPITAL SERVICES	1MYM-XTJ7-4T6X	44153	1,226.60	KLEENEXS, TRASH BAGS, WIPES
AMAZON CAPITAL SERVICES	1P13-LFX1-179G	44153	(20.91)	REFUND CALENDAR
AMAZON CAPITAL SERVICES	1P36-WGHC-X4V9	44153	92.66	CHAIR LEG FLOOR PROTECTORS
AMAZON CAPITAL SERVICES	1P3F-93JM-N3MH	44153	(16.10)	RETURN XP5 HOLSTER CASE
AMAZON CAPITAL SERVICES	1QG3-LQLF-6GYN	44153	79.82	WORKBOOK
AMAZON CAPITAL SERVICES	1RGJ-TVY7-LG6Q	44153	39.49	GOOD BAD WELD POSTER
AMAZON CAPITAL SERVICES	1RTNV3Q7-17TV	44153	(16.10)	RETURN XP5 HOLSTER CASE
AMAZON CAPITAL SERVICES	1T6K-F7HF-CN64	44153	9.99	PLASTIC TRANSFER PIPETTES
AMAZON CAPITAL SERVICES	1V4Q-4CQR-YN31	44153	307.92	CLIFTON STRENGTH FOR STUDENTS
AMAZON CAPITAL SERVICES	1WN1-J1M4-QCDF	44153	18.85	PENCILS
AMAZON CAPITAL SERVICES	1WQK-7J37-Y9TF	44153	63.81	MOP AND BUCKET
AMAZON CAPITAL SERVICES	1X33-FL33-19JK	44153	67.42	GRAMMAR & PUNCTUATION GRADE 6 WORKBOO
AMAZON CAPITAL SERVICES	1X44-H7PP-JV6T	44154	19.98	VERNIER CALIPER
AMAZON CAPITAL SERVICES	1X77-66MF-DWNX	44154	20.49	FILE FOLDER LABELS
AMAZON CAPITAL SERVICES	1XVD-XDHT-FJRN	44154	48.30	XP5 CASES
AMAZON CAPITAL SERVICES	1Y9C-H4F3-NJNQ	44154	40.99	CARPET CIRCLE SEATS
AMAZON CAPITAL SERVICES	1YKG-96W3-VQCF	44154	103.88	VACUUM BAGS
AMAZON CAPITAL SERVICES	1YLR-YMQR-QQM3	44154	22.80	BOOK SPANISH

BOARD AUTHORIZATION REPORT

Unposted; Batch Description AP GEN FUND SEP 2026-0001

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u> <u>Description</u>	
AMAZON CAPITAL SERVICES	1YXF-K6HM-KYWJ	44154	8.78 MOUSE	
			Vendor Total:	4,509.71
APPEARA	1217495	44155	114.49 DUST MOPS	
APPEARA	1221705	44155	63.10 MAT SHADOW, SHOP COATS, DUST MOP	
APPEARA	1221706	44155	114.49 DUST MOP	
			Vendor Total:	292.08
APPLE COMPUTER INC	MC00889058	44156	3,432.00 8 IPADS	
			Vendor Total:	3,432.00
APPLIED CONNECTIVE	241153	44157	2,879.88 ANNUAL RENEWAL MANAGED SERVICES	
			Vendor Total:	2,879.88
ASHFALL FOSSIL BEDS	AFBOWER2026	44158	72.00 ASHFALLS TRIP BOWER	
			Vendor Total:	72.00
AT&T MOBILITY	287334171618X08 *****	44159	620.18 MONTHLY CHARGE	
			Vendor Total:	620.18
AVANTIS EDUCATION INC	AVI-045661	44160	769.00 1 YEAR SOFTWARE BUNDLE	
			Vendor Total:	769.00
BLACK HILLS ENERGY	BH89-AUG2026	44161	48.82 NATURAL GAS	
BLACK HILLS ENERGY	BH90-AUG2026	44161	325.63 NATURAL GAS	
			Vendor Total:	374.45
BOWER, BETTY	BB-PROFDUES2026	44162	500.00 PROFESSIONAL DUES	
			Vendor Total:	500.00
BROWN COUNTY HOSPITAL	42022935	44163	124.62 KACKMEISTER BUS PHYSICAL	
BROWN COUNTY HOSPITAL	6022	44163	1,049.87 PHYSICAL THERAPY & MILEAGE	
			Vendor Total:	1,174.49
BUCKLES AUTOMOTIVE	463010	44164	29.60 OIL ABSORBENT	
BUCKLES AUTOMOTIVE	465464-465778	44164	362.52 HEADLIGHT, BATTERY, COOLANT LEAKREPAIR	
			Vendor Total:	392.12
BUHL'S CLEANERS	120543	44165	812.50 BAND UNIFORMS CLEANED	
			Vendor Total:	812.50
BUILDING SERVICE CONTROLS, LLC	1053	44166	1,213.00 MILEAGE, LABOR VALUVE ACTUATOR	
			Vendor Total:	1,213.00
CDW GOVERNMENT LLC	AK7EU7Z	44167	863.30 TONER	
CDW GOVERNMENT LLC	AK7LN2D	44167	595.76 TONER	
			Vendor Total:	1,459.06
CENTRAL VALLEY AG	C8024629	44168	794.73 DIESEL	
			Vendor Total:	794.73
CITY OF AINSWORTH	CASEP2026	44169	2,759.82 WATER, SEWER & GARBAGE	
			Vendor Total:	2,759.82

BOARD AUTHORIZATION REPORT

Unposted; Batch Description AP GEN FUND SEP 2026-0001

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
DAVIS, RONDA	PROFDUERD2026	44170	500.00	PROFESSIONAL DUES	
			Vendor Total:		500.00
DAVIS, SAMANTHA	SD AUG2026 -----	44171	140.79	AUGUST 2026 MILEAGE	
			Vendor Total:		140.79
E S U #17-MAIN	ACS-262	44172	666.00	TECHNOLOGY SERVICES	
			Vendor Total:		666.00
EAKES OFFICE SOLUTIONS	803733	44173	159.48	SERVICE CONTRACT	
EAKES OFFICE SOLUTIONS	9388250-0	44173	616.38	SCREENS & AIR FUSION	
			Vendor Total:		775.86
EDUCATIONAL SERVICE UNIT #1	SP 10843	44174	509.93	DEAF ED SPED SERVICES	
			Vendor Total:		509.93
EGAN SUPPLY CO	420025	44175	119.39	SQUEEGEE BLADES	
EGAN SUPPLY CO	420027	44175	620.58	BATTERY DECAR 12V 150AH	
			Vendor Total:		739.97
ELITE DOOR LLC	02-S26305	44176	1,255.00	BROKEN SPRING ON DOOR	
			Vendor Total:		1,255.00
EMPOWERING PRESENTATIONS INC	PROD20260817	44177	44.00	POSTERS:12WORDS	
			Vendor Total:		44.00
ESU #16	2760	44178	15,015.00	1ST SEMESTER SPANISH	
			Vendor Total:		15,015.00
ESU #8	15827	44179	3,020.23	SPED PRE-SCHOOL FINAL 2025-2026	
			Vendor Total:		3,020.23
EVANS, AMANDA	MECOACLIN2026	44180	52.99	COACHES CLINIC MEALS	
			Vendor Total:		52.99
FINLEY, JOSEPH	JF1400103	44181	24.00	MEAL STATE FAIR	
			Vendor Total:		24.00
FREUDENBURG, MELISSA	MFAUG2026	44182	591.32	AUGUST MILEAGE	
			Vendor Total:		591.32
FRONTIER DIESEL	4489	44183	4,313.76	BUS SERVICE, AC, BULB 2018 BUS	
			Vendor Total:		4,313.76
GENERAL FUND CLEARING ACCOUNT	REIMBURSEAug -----	44184	1,726.34	REIMBURSEMENT	
			Vendor Total:		1,726.34
GLENN, BRANDON	BGAUG2026	44185	253.43	AUGUST MILEAGE	
			Vendor Total:		253.43
GOPHER	IN537255	44186	473.08	RAINBOW DODGEBALLS	
			Vendor Total:		473.08
H & R FOOD CENTER	001337770848	44187	45.00	DONUT BACK TO SCHOOL STAFF	

BOARD AUTHORIZATION REPORT

Unposted; Batch Description AP GEN FUND SEP 2026-0001

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>
			Vendor Total:	45.00
ISLAND SUPPLY WELDING CO	379315	44188	21.08	C25
			Vendor Total:	21.08
JAN X	WEB-45123	44189	568.77	INSTANT FOAM HAND SANITIZER, MOP, CLE
JAN X	WEB-45289	44189	76.80	TOUCH FREE FOAM SOAP DISPENSERS 2
			Vendor Total:	645.57
JW PEPPER	368692291	44190	525.00	MUSIC
JW PEPPER	368698387	44190	43.99	MUSIC
JW PEPPER	368718132	44190	76.00	MUSIC
			Vendor Total:	644.99
KANSAS CITY AUDIO-VISUAL	64334	44191	1,399.00	RISE VISION YEAR LICENSES
			Vendor Total:	1,399.00
KBR SOLID WASTE	3399	44192	5.00	APPLICANCE & TIRES DISPOSAL
			Vendor Total:	5.00
KBRB AM FM	130426-130738	44193	350.00	WELCOME BACK, HELP WANTED BUS
			Vendor Total:	350.00
KSB SCHOOL LAW	22125	44194	39.50	TELEPHONE CONFRNCE CALL
			Vendor Total:	39.50
LIBRARY STORE, INC, THE	804366	44195	96.74	BAR CODE LABELS
			Vendor Total:	96.74
LYTLE'S PLUMBING, LLC	3669	44196	947.08	ADAPTER, PLUG PIPE FERNCO
			Vendor Total:	947.08
MARC	885433	44197	204.19	DEFENDER CARPET PROTECTOR
			Vendor Total:	204.19
MAXWELL, LEANNE	532165	44198	110.00	DRUG TEST TITUS,RENNICH,WALBERTS, JUHNI
			Vendor Total:	110.00
MCGRAW-HILL EDUCATION, INC.	74218352	44199	137.29	SCIENCE UNIT 1,2,3,4
			Vendor Total:	137.29
MIDWEST CONNECT	858729	44200	298.00	IX-3/5/7 SERIES INK CARTRIDGE
			Vendor Total:	298.00
MRG HAUFF SPORTS	200101	44201	69.92	YOUTH FOOTBALLS
			Vendor Total:	69.92
NASB ALICAP	26-27POLICY	44202	109,259.00	WORKMENS COMP
			Vendor Total:	109,259.00
NE ASSOCIATION OF SCHOOL BOARD	N-56377&N-56582	44203	723.00	AREA MEEETING, MEMBERSHIP
			Vendor Total:	723.00
NEBRASKA PUBLIC POWER DISTRICT	NPPD19974AUG202	44204	36.84	ELECTRICITY

BOARD AUTHORIZATION REPORT

Unposted; Batch Description AP GEN FUND SEP 2026-0001

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19977AUG202	44204	36.84	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19980AUG202	44204	157.71	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19983-	44204	8,318.72	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19986-	44204	102.52	ELECTRICITY	
			Vendor Total:		8,652.63
NELSON, JASON	08182026	44205	80.00	KEYS & SERVICE CALL	
			Vendor Total:		80.00
NORTHEAST COMMUNITY COLLEGE	60220	44206	64.00	8 CPR	
NORTHEAST COMMUNITY COLLEGE	NECC/CPR60274	44206	32.00	4 CPR	
			Vendor Total:		96.00
O'NEILL SHOPPER	0357980	44210	50.00	BACK TO SCHOOL SAFETY WEEK AD	
			Vendor Total:		50.00
OFFICE PRODUCTS CENTER	01LH3459	44207	685.20	SERVICE CONTRACT	
			Vendor Total:		685.20
OLSONS PEST TECHNICIANS	554694	44208	99.00	MONTHLY SERVICE	
			Vendor Total:		99.00
ONE SOURCE	2022214063	44209	233.00	BACKGROUND CHECKS	
			Vendor Total:		233.00
ORIENTAL TRADING CO INC	74354570501	44211	28.98	DIY KALEIDOSCOPE KITS	
			Vendor Total:		28.98
PAINTER, KARI	KP2025-2026 &	44212	2,514.09	2025-2026 MILEAGE & AUG 2026 MILEAGE	
			Vendor Total:		2,514.09
PAPER 101	303522-00	44213	3,200.06	PAPER	
			Vendor Total:		3,200.06
PRESTIGE GROUP INC.	L2026-141	44214	3,350.00	LEASE SEPT 13 TO OCT 13 2026	
			Vendor Total:		3,350.00
PROPIO LANGUAGE SERVICES	000031380826	44215	64.35	TELEPHONE INTERPRETATION	
			Vendor Total:		64.35
RAPID FIRE PROTECTION INC	129219	44216	2,238.45	ANNUAL INSPECTION	
RAPID FIRE PROTECTION INC	129830	44216	2,360.00	5 YEAR INSPECTION	
			Vendor Total:		4,598.45
RED & WHITE	RW08302026	44217	528.74	SUPPLIES	
			Vendor Total:		528.74
S & S WORLDWIDE INC	101786700	44218	153.21	PAPER, STREAMERS, CLASSPACK, PENCIL GI	
			Vendor Total:		153.21
SCHOLASTIC	102706	44219	2,116.14	SCHOLASTIC NEWS	
			Vendor Total:		2,116.14
SCHOOL MATE	IN000657678	44220	35.00	WALL CHARTS	

BOARD AUTHORIZATION REPORT

Unposted; Batch Description AP GEN FUND SEP 2026-0001

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u> <u>Description</u>	
			Vendor Total:	35.00
SCHOOL SPECIALTY LLC	308104876075	44221	594.78 BINDERS, INDEX CARD, GLUE, SUPPLIES	
			Vendor Total:	594.78
THREE RIVER TELCO	10563547	44222	633.61 PHONE	
			Vendor Total:	633.61
TK ELEVATOR CORPORATION	3009754250	44223	685.74 OIL & GREASE	
			Vendor Total:	685.74
TRAVIS ELECTRIC INC	22394	44224	1,031.36 LIGHTS, SWITCHES, STORAGE LIGHTS	
TRAVIS ELECTRIC INC	22397	44224	280.18 LIGHTS	
			Vendor Total:	1,311.54
UNIVERSITY OF OREGON	INV00085760	44225	1,750.00 SWIS/PIBS	
			Vendor Total:	1,750.00
US BANK	USBANK4445AUG20	44226	1,014.38 APPS, MEALS, BRAGTAGS, MODEL, CURRICUI	
			Vendor Total:	1,014.38
VANSICKLE, MINDY	3321	44227	14.00 BASKET FOR CLASSROOM	
			Vendor Total:	14.00
WAGEWORKS	INV9352239	44228	128.00 MONTHLY COMPLIANCE FEE	
			Vendor Total:	128.00
WEX BANK	114847537	44229	981.98 FUEL	
			Vendor Total:	981.98
WM KROTTER CO-AINSWORTH	7582181-758704	44230	54.16 LUMBER	
			Vendor Total:	54.16
			Fund Total:	202,394.98
			Checking Account Total:	202,394.98

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2026 - 08/2026

Regular; Beginning Month 08/2026; Processing Month 08/2026; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITIES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	180,000.00	0.00	0.00	0.00	180,000.00
05 704 0101	A CLUB BALANCE	2,109.57	0.00	0.00	0.00	2,109.57
05 704 0105	ACTIVITY TICKET BALANCE	3,875.00	0.00	2,670.00	0.00	6,545.00
05 704 0110	ASAP BALANCE	3,914.36	12.19	0.00	0.00	3,902.17
05 704 0120	ATHLETICS BALANCE	(4,393.14)	152.75	214.50	0.00	(4,331.39)
05 704 0125	BAND BALANCE	8,122.69	331.25	18.00	0.00	7,809.44
05 704 0126	BAND FUND RAISER	2,398.42	0.00	0.00	0.00	2,398.42
05 704 0127	BBB FUNDRAISER BALANCE	2,228.88	0.00	0.00	0.00	2,228.88
05 704 0128	BACKPACK PROGRAM BALANCE	607.90	0.00	0.00	0.00	607.90
05 704 0132	BOYS GOLF FUNDRAISER	940.62	0.00	0.00	0.00	940.62
05 704 0136	CLAPPER CD BALANCE	485.71	0.00	0.00	0.00	485.71
05 704 0137	CARL PERKINS BALANCE	297.05	0.00	0.00	0.00	297.05
05 704 0140	CHEER FUNDRAISER BALANCE	1,963.42	200.02	0.00	0.00	1,763.40
05 704 0145	CHORUS BALANCE	1,560.39	0.00	0.00	0.00	1,560.39
05 704 0167	CONCESSIONS - BULLDOG BALANCE	6,474.02	991.34	746.00	0.00	6,228.68
05 704 0168	VB FUNDRAISER BALANCE	2,369.88	0.00	0.00	0.00	2,369.88
05 704 0169	COCA COLA PARTNERSHIP BALANCE	4,097.79	0.00	1,500.00	0.00	5,597.79
05 704 0175	DRILL TEAM FUNDRAISER BALANCE	3,887.01	0.00	0.00	0.00	3,887.01
05 704 0180	DRIVER EDUCATION BALANCE	(19,640.00)	0.00	0.00	0.00	(19,640.00)
05 704 0185	ELEMENTARY FACULTY BALANCE	2,067.61	587.50	28.00	0.00	1,508.11
05 704 0186	ENTREPRENEUR CLASS BALANCE	156.40	0.00	0.00	0.00	156.40
05 704 0187	ESU INSERVICE BALANCE	487.01	0.00	0.00	0.00	487.01
05 704 0188	EXCELLENCE IN EDUCATION BALANCE	2,436.35	0.00	0.00	0.00	2,436.35
05 704 0190	FBLA BALANCE	1,744.11	0.00	0.00	0.00	1,744.11
05 704 0195	FFA BALANCE	16,950.83	730.00	71.90	0.00	16,292.73
05 704 0196	FFA SWEETCORN BALANCE	16,484.60	0.00	0.00	0.00	16,484.60
05 704 0200	FCCLA BALANCE	1,532.23	0.00	25.00	0.00	1,557.23
05 704 0201	FCCLA DIST 9 BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0205	FOREIGN LANGUAGE BALANCE	1,086.98	0.00	0.00	0.00	1,086.98
05 704 0206	FUN FUND ELEM PRIN	8,717.97	701.94	0.00	0.00	8,016.03
05 704 0210	GBB FUNDRAISER BALANCE	(7.71)	0.00	0.00	0.00	(7.71)
05 704 0215	GENERAL SHOP BALANCE	(6,572.89)	0.00	0.00	0.00	(6,572.89)
05 704 0221	GIRLS GOLF FUNDRAISER BALANCE	5.37	0.00	0.00	0.00	5.37
05 704 0223	MS TRACK FUNDRAISER BALANCE	510.00	0.00	0.00	0.00	510.00
05 704 0225	HIGH SCHOOL FACULTY BALANCE	2,359.44	442.50	0.00	0.00	1,916.94
05 704 0230	INTEREST BALANCE	25,158.86	0.00	233.16	0.00	25,392.02

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2026 - 08/2026

Regular; Beginning Month 08/2026; Processing Month 08/2026; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITIES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0235	INVESTMENTS BALANCE	(50,000.00)	0.00	0.00	0.00	(50,000.00)
05 704 0240	ONE ACTS BALANCE	(510.76)	0.00	0.00	0.00	(510.76)
05 704 0244	FOOTBALL FUNDRAISER BALANCE	11,282.02	905.00	0.00	0.00	10,377.02
05 704 0245	LIBRARY BALANCE	12,691.69	0.00	0.00	0.00	12,691.69
05 704 0251	MID SCH STUDENT COUNCIL BALANCE	4,371.97	0.00	0.00	0.00	4,371.97
05 704 0255	MISCELLANEOUS BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0256	PLAYGROUND BALANCE	7,697.73	0.00	0.00	0.00	7,697.73
05 704 0257	DI GLOBAL FINALS BALANCE	4,069.41	0.00	0.00	0.00	4,069.41
05 704 0258	RENTALS BALANCE	2,147.50	0.00	0.00	0.00	2,147.50
05 704 0259	DISTRICT MUSIC BALANCE	1,270.29	0.00	0.00	0.00	1,270.29
05 704 0260	NATIONAL HISTORY DAY BALANCE	(675.98)	0.00	0.00	0.00	(675.98)
05 704 0261	MOCK TRIAL BALANCE	51.95	0.00	0.00	0.00	51.95
05 704 0262	QUIZ BOWL	304.34	0.00	0.00	0.00	304.34
05 704 0265	SPEECH TOURNAMENT BALANCE	(1,760.39)	0.00	0.00	0.00	(1,760.39)
05 704 0270	HS STUDENT COUNCIL BALANCE	5.76	0.00	0.00	0.00	5.76
05 704 0271	STUDENT WELLNESS BALANCE	954.04	0.00	0.00	0.00	954.04
05 704 0273	SUMMER INS BALANCE	7,217.54	5,021.45	4,376.66	0.00	6,572.75
05 704 0275	SUMMER READING/MATH BALANCE	502.60	0.00	0.00	0.00	502.60
05 704 0277	ONE TO ONE TECHNOLOGY BALANCE	5,377.31	26.30	3,400.00	0.00	8,751.01
05 704 0280	THESPIANS BALANCE	2,785.25	0.00	0.00	0.00	2,785.25
05 704 0282	TRACK FUNDRAISER BALANCE	669.70	0.00	0.00	0.00	669.70
05 704 0283	TANSY PITCHER MEM	0.00	0.00	0.00	0.00	0.00
05 704 0284	VIDEO BOARD	2,329.11	0.00	0.00	0.00	2,329.11
05 704 0285	VISUAL ARTS CLUB BALANCE	9,254.42	0.00	0.00	0.00	9,254.42
05 704 0286	YEARBOOK BALANCE	21,233.95	0.00	(2,701.00)	0.00	18,532.95
05 704 0288	XC FUNDRAISER BALANCE	1,208.43	0.00	0.00	0.00	1,208.43
05 704 0290	WR BOYS FUNDRAISER BALANCE	6,764.60	0.00	0.00	0.00	6,764.60
05 704 0291	WEICHMAN BALANCE	(2,134.07)	0.00	0.00	0.00	(2,134.07)
05 704 0292	WR GIRLS FUNDRAISER	4,963.85	0.00	0.00	0.00	4,963.85
05 704 1001	HS FOOTBALL BALANCE	(905.60)	1,970.00	1,478.35	0.00	(1,397.25)
05 704 1002	MS FOOTBALL BALANCE	378.75	0.00	0.00	0.00	378.75
05 704 1003	HS VOLLEYBALL BALANCE	(452.11)	410.00	457.00	0.00	(405.11)
05 704 1004	MS VOLLEYBALL BALANCE	1,093.67	0.00	0.00	0.00	1,093.67
05 704 1005	CROSS COUNTRY BALANCE	(1,745.32)	0.00	0.00	0.00	(1,745.32)
05 704 1006	HS WRESTLING BALANCE	3,197.42	0.00	0.00	0.00	3,197.42
05 704 1007	MS WRESTLING BALANCE	4,937.58	0.00	0.00	0.00	4,937.58

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2026 - 08/2026

Regular; Beginning Month 08/2026; Processing Month 08/2026; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITIES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1008	HS TRACK BALANCE	426.10	0.00	50.00	0.00	476.10
05 704 1009	MS TRACK BALANCE	1,274.80	0.00	0.00	0.00	1,274.80
05 704 1010	HS BOYS BASKETBALL BALANCE	554.70	0.00	0.00	0.00	554.70
05 704 1011	MS BOYS BASKETBALL BALANCE	993.20	0.00	0.00	0.00	993.20
05 704 1012	HS GIRLS BASKETBALL BALANCE	(342.20)	179.00	0.00	0.00	(521.20)
05 704 1013	MS GIRLS BASKETBALL BALANCE	250.00	0.00	0.00	0.00	250.00
05 704 1014	BOYS GOLF BALANCE	(1,062.22)	202.48	0.00	0.00	(1,264.70)
05 704 1015	TRAINING SUPPLIES BALANCE	663.62	0.00	0.00	0.00	663.62
05 704 1016	GIRLS GOLF BALANCE	(80.71)	327.47	360.00	0.00	(48.18)
05 704 1017	CHEER BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 1018	DRILL TEAM BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 1020	MS GOLF BALANCE	368.50	0.00	0.00	0.00	368.50
05 704 2017	CLASS OF 2017 BALANCE	637.78	0.00	0.00	0.00	637.78
05 704 2018	CLASS OF 2018 BALANCE	55.94	0.00	0.00	0.00	55.94
05 704 2019	CLASS OF 2019 BALANCE	553.93	0.00	0.00	0.00	553.93
05 704 2020	CLASS OF 2020 BALANCE	246.04	0.00	0.00	0.00	246.04
05 704 2021	CLASS OF 2021 BALANCE	274.08	0.00	0.00	0.00	274.08
05 704 2022	CLASS OF 2022 BALANCE	90.06	0.00	0.00	0.00	90.06
05 704 2023	CLASS OF 2023 BALANCE	517.58	0.00	0.00	0.00	517.58
05 704 2024	CLASS OF 2024 BALANCE	158.32	0.00	0.00	0.00	158.32
05 704 2025	CLASS OF 2025 BALANCE	773.56	0.00	0.00	0.00	773.56
05 704 2026	CLASS OF 2026 BALANCE	337.91	200.00	0.00	0.00	137.91
05 704 2027	CLASS OF 2027 BALANCE	2,053.24	0.00	0.00	0.00	2,053.24
05 704 2028	CLASS OF 2028 BALANCE	5,126.34	0.00	0.00	0.00	5,126.34
05 704 2029	CLASS OF 2029 BALANCE	3,214.35	0.00	0.00	0.00	3,214.35
05 704 2030	CLASS OF 2030	1,777.54	0.00	0.00	0.00	1,777.54
05 704 2031	CLASS OF 2031 BALANCE	585.93	0.00	0.00	0.00	585.93
05 704 2032	BALANCE	177.86	0.00	0.00	0.00	177.86
05 704 5200	TRANSFER IN	(130,000.00)	0.00	0.00	0.00	(130,000.00)
Fund Total: 05		222,619.63	13,391.19	12,927.57	0.00	222,156.01

AUGUST 2026

8/31/2026		\$0.00	\$1,994,000.00	\$102,893.59	\$759,270.03	\$285,431.97
-----------	--	--------	----------------	--------------	--------------	--------------

August 31, 2026

INVESTMENTS

CLAPPER

Week of	Amount	Term	Homestead	WPB	Number	Maturity
June 15, 2026	4,000	24 Mo	<u>3.55%</u>	3.42%	9793553	Jun 15, 2028

ACTIVITY ACCOUNT

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Dec 15, 2025	25,000	12 Mo	<u>3.75%</u>	3.53%	9462426	Dec 15, 2026
Jun 14, 2026	25,000	12 Mo	3.65%	<u>3.82%</u>	26359825	Jun 15, 2027

GENERAL FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
May 15, 2026	325,000	4 Mo	3.65%	3.62%	<u>NLAF 3.79%</u>	Sept 15, 2026
May 15, 2026	300,000	5 Mo	3.65%	3.62%	<u>NLAF 3.84%</u>	Oct 15, 2026
May 15, 2026	300,000	6 Mo	3.65%	3.62%	<u>NLAF 3.89%</u>	Nov 15, 2026
Jun 15, 2026	325,000	6 Mo	3.65%	3.62%	<u>NLAF 3.93%</u>	Dec 15, 2026
Jul 15, 2026	500,000	6 Mo	3.65%	3.71%	<u>NLAF 4.06%</u>	Jan 15, 2027
Aug 14, 2026	244,000	6 Mo	3.65%	3.41%	<u>NLAF 4.15%</u>	Feb 11, 2027

DEPRECIATION FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Jan 15, 2026	237,000	12 Mo	3.75%	3.46%	<u>NSDLAF 3.90%</u>	Jan 15, 2027

BUILDING FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Jan 15, 2026	238,000	12 Mo	3.75%	3.64%	<u>NSDLAF 3.80%</u>	Jan 15, 2027
Aug 14, 2026	496,000	12 Mo	3.65%	3.71%	<u>NSDLAF 4.10%</u>	Aug 13, 2027

EMPLOYEE BENEFIT FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Jan 15, 2026	100,000	12 Mo	3.75%	3.64%	<u>NSDLAF 3.79%</u>	Jan 15, 2027

FUND BALANCES

8/31/2026

DEPRECIATION FUND

Account	Checking	CD	NSDLAF	Total
Band/Choir Uniforms	\$ -			\$ -
Vehicle	-			-
Desks	-			-
Interest	33,182.41	-		33,182.41
Ag Equipment	597.62			597.62
Undesignated	95,610.17	-	237,000.00	332,610.17
TOTALS	\$ 129,390.20	\$ -	\$ 237,000.00	\$ 366,390.20

BUILDING/SINKING FUND

Account	Checking	CD		Total
Track	\$ -			\$ -
Bleachers	-			-
Interest	37,486.64	-	-	37,486.64
Undesignated	86,246.18	-	734,000.00	820,246.18
TOTALS	\$ 123,732.82	\$ -	\$ 734,000.00	\$ 857,732.82

EMPLOYEE BENEFIT FUND

Account	Checking	CD		Total
Unemployment	\$ 5,296.61			\$ 5,296.61
Volunteer Retirement	9,074.49			9,074.49
Interest	3,000.09		100,000.00	103,000.09
TOTALS	\$ 17,371.19	\$ -	\$ 100,000.00	\$ 117,371.19

BOND FUND

Account	Checking	CD		Total
Bond	\$ -			\$ -

STUDENT FEES

Account	Checking		Total
Fees	\$ -		\$ -

Mr. Friedrich's Report for September 2026

September 10, 2026

- Everything is in full swing.
- Most of the FastBridge and MAP testing is done. There are few to finish up and we are working on that.
- Mrs. Schlueter worked with On-To-College - Apply to College with the seniors
- Homecoming was held last week.
- Have registered a few teachers for the MTSS conference in October
- Will be sending some staff members to the ESU for some training on the utilization of AI in the classrooms

-
- Enrollment Summary as of September 10, 2026

Grade	Enrollment by Grade	Enrollment by "school"
6	33	94
7	27	
8	34	
9	32	101
10	24	
11	19	
12	26	
Total Enrollment		195

- 1 part-time student enrolled as of this report

- New Enrollment In/Out 6-12 (August 2026-current)

Students Newly Enrolled (Opting in, moved, out of homeschooling)	Students Transferring Out (Option out, homeschooled, moved)
10 with 1 more possible around Oct 1st.	12

- Attendance 6-12 (August 2026-September 10)

Grade	ADA Present	Absent	Average Attendance for "school"
6	96.7%	3.3%	96.7% Present 3.3% Absent
7	96.2%	3.8%	
8	97.1%	2.9%	
9	95.3%	4.7%	96.4% Present 3.6% Absent
10	96.8%	3.3%	
11	96.3%	3.7%	
12	97.3%	2.7%	

-
- This is the proposed semester schedule as I have put out to teachers. I looked at other schools to see what they did and wanted to give as much instructional time as possible.

Proposed Semester Finals Schedule

Times	Thursday	Friday
8:00-9:21	1	2
9:24-10:45	3	4
10:48-12:09	5	6
12:09-12:39	Lunch	Lunch
12:39-2:00	7	8
2:00-3:34	Remediation if needed	

- Assessing for 7-8 is totally voluntary and not expected
- Assessing for 9-12 would be either traditional paper and pencil assessments or some type of final product that is graded via checklist, rubric or other assessment tool.
- Remediation would be for any 7-12 students with missing work or failing grades in any classes.
- 7-12 graders that would not need remediation could leave at 2:00 on Thursday. If they are bus riders, we would find a spot for them to occupy until the end of the day.

AINSWORTH COMMUNITY SCHOOLS

ACTIVITIES DEPARTMENT

P.O. BOX 65 - 520 EAST 2ND
AINSWORTH, NE 69210
402-387-0535



Luke Wroblewski – Activities Director

SEPTEMBER 2026 ACTIVITIES REPORT

Fall activities are well underway, with all high school and junior high sports teams beginning competition.

The Ainsworth Girls Golf Invite was hosted on August 27. High school volleyball competed in duals against South Loup on August 27 and St. Mary's on September 3. The volleyball team also traveled to Axtell on August 29 to compete in a tournament. The varsity football team hosted West Holt on August 28 and traveled to Dunning to compete against Sandhills/Theford. The varsity and junior high cross country teams opened their seasons by hosting the Ainsworth Invite on September 3. Junior high football competed against St. Mary's in a scrimmage on Tuesday, September 8, while junior high volleyball competed against St. Mary's on September 8.

Cross Country Parents Night was held in conjunction with the Ainsworth Invite. Parents Night for Football, Football Cheer, Girls Golf, and Pom will be held on October 9. Volleyball and Pep Band Parents Night will be held on September 10 during the triangular with CWC and North Central.

Homecoming will be held September 11, with Ainsworth hosting North Central in football at 2:00 p.m. The Homecoming Parade will begin at 10:00 a.m., followed by a pep rally in the gym concluding at 11:00 a.m.

FFA activities are also getting underway. The first range judging contest was held September 2 in Sargent. The district competition will be held Thursday, September 10, at Cherry County, with the state contest scheduled for September 23 in Lincoln County.

The Ainsworth Band performed at the Nebraska State Fair on Monday, August 31. Upcoming performances include the Lions Club Parade in Norfolk on September 19 and the Wayne State Homecoming Parade in Wayne on October 3.

Mock Trial will soon begin reviewing this year's case and preparing for competition.

The Ainsworth Booster Club held its 9th Annual Bulldog Pride Fundraiser on August 14. The event was a tremendous success, bringing local businesses, community members, and teams together to raise funds for future projects. We greatly appreciate the support of the businesses and community members who contributed to the event. We also want to recognize and thank the Ainsworth Booster Club for its hard work in organizing and planning this successful fundraiser.

Play Production is currently reviewing scripts and preparing to begin the season. The team will travel to Hartington for the C2-3 District competition on Tuesday, December 1.



Elementary

AUGUST ATTENDANCE



WINNER

KINDERGARTEN

99.30%

FIRST GRADE

97.70%

SECOND GRADE

96.97%

THIRD GRADE

96%

FOURTH GRADE

97.84%

FIFTH GRADE

96.99%





Ainsworth Community Schools

520 East 2nd Street
Ainsworth, NE 69210
402-387-2083

Kelsey Riesen PK-6 Principal

Board of Education Meeting
September 14, 2026

Activities

We are in the routine of things. September is off to a great start, and we had a lot of fun celebrating homecoming. At our monthly celebration, we named our students of the month, our class of the month-Mrs. Finney's 5th grade, and celebrated our first best attendance-Kindergarten! We also did a fun surprise attendance day on the Friday before Labor Day. Students who were in attendance got to throw a waterballoon at teachers at the end of the day! It was a really fun way to celebrate the hard work that students have already put in! Homecoming was a fun way to celebrate the bulldogs! The students really loved class color day and riding on the floats!

Coming up...

Our parent teacher conferences will be on Friday, September 25th. It is a great way to share the progress of students already this year! We will also be sending some teachers to PD at the state MTSS conference and CIP. We always look forward to learning from others and implementing those in our district!

Testing

We are working on wrapping up our testing. Our screening is completed with the new reading screening for K-5. We are still learning tips and tricks, but we are pleased so far with how our students handled the different platform, and with progress monitoring they will even more.

Class	mCLASS	FastBridge
	Students On Track-Reading	Students On Track-Math
Kindergarten	8/30 27%	18/30 60%
First Grade	17/29 59%	17/29 59%
Second Grade	19/31 61%	14/31 45%
Third Grade	16/24 67%	12/24 50%
Fourth Grade	9/23 39%	11/23 48%
Fifth Grade	13/24 54%	17/24 71%
Sixth Grade	22/33 67%	22/33 67%

Go Bulldogs!

Kelsey Riesen



2026-2027 Student Count

Kindergarten
M-17 F-13 Total-30

First Grade
M-15 F-14 Total-29

Second Grade
M-15 F-17 Total-31

Third Grade
M-13 F-13 Total-26

Fourth Grade
M-6 F-21 Total-27

Fifth Grade
M-16 F-9 Total-25

Sixth Grade
M-120 F-13 Total-33



DR. BRIAN L. MAHER, COMMISSIONER



TEL 402.471.2295
FAX 402.471.0117



P.O. Box 94987
Lincoln, NE 68509-4987



education.ne.gov



August 21, 2026

Dale Hafer
Ainsworth Community Schools
520 E 2nd St., P.O. Box 65
Ainsworth, NE 69210

Mr. Hafer:

This letter is to inform you that I have received and reviewed the teacher and principal evaluation instruments and new policies 2100, 2230, and 4150 from Ainsworth Community Schools. Ainsworth Board Policies 2100, 2230, and 4150, pursuant to NAC 92 Rule 10: Section 007.06 that was approved by the Nebraska Department of Education and the Ainsworth School Board on August 10, 2026, will be in effect for evaluation of school personnel in your district.

The teacher, principal, and superintendent evaluation policies and procedures for Ainsworth Community Schools will remain approved until your school revises them. These documents, including this letter, will be added to your school's file at the Nebraska Department of Education. A copy of the August 10, 2026, minutes of the Ainsworth School Board when these new instruments and policies were approved, will be included as well.

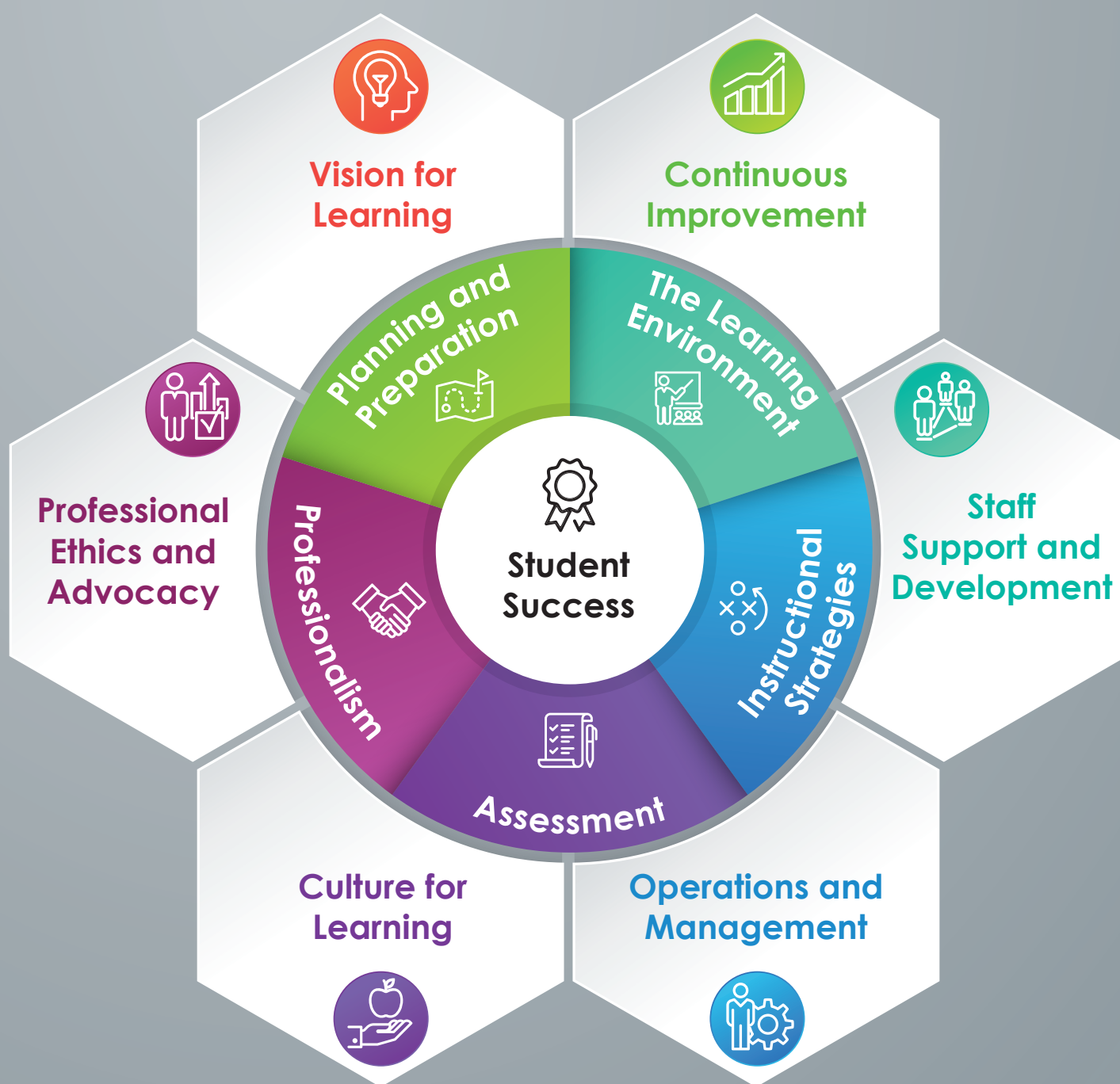
If you have any questions regarding this letter or any of the applicable requirements of Rule 10: *Regulations and Procedures for the Accreditation of Schools*, feel free to contact me.

Sincerely,

Todd Wolverton
Accreditation Specialist
Office of Accreditation, Certification, & Approval
500 S. 84th St., 2nd Floor
Lincoln, NE, 68510-2611
P: (402) 219-2542
E: todd.wolverton@nebraska.gov

To lead and support the preparation of all Nebraskans for learning, earning, and living.

Nebraska Teacher and Principal Performance Standards





Supporting Educator Effectiveness through Development

On April 3, 2020, the Nebraska State Board of Education (SBOE) approved revisions to the *Nebraska Teacher and Principal Performance Framework*, now referred to as the **Nebraska Teacher and Principal Performance Standards**. This document was last revised in 2017. The SBOE approved the revisions with one amendment—the words *district and state content standards* were added to the *Staff Support and Development* standard for principals.

In January 2011, the SBOE authorized the drafting of possible performance standards for teachers and principals. At that time, the stakeholder and drafting committees' development of Effective Practices and Example Indicators was informed by the profession's national standards. For teachers, these included the 2010 Interstate Teacher Assessment and Support Consortium (InTASC) standards and the Framework for Teaching developed by Charlotte Danielson. For principals, these included the Interstate School Leaders Licensure Consortium (ISLLC) 2008 policy standards. In addition, standards developed by other states served as a valuable resource.

Beginning in January of 2019, stakeholder committees and standards revision committees were convened to inform statewide conversations and decisions about the shift in how Nebraska supports and develops teachers and principals to ensure each student has equitable access to effective teachers and principals. Decisions were again informed by the profession's national standards. For teachers, these included the 2013 *Interstate Teacher Assessment and Support Consortium* (InTASC) standards, the *Framework for Teaching* developed by Charlotte Danielson, and the *Marzano Teacher Evaluation Model*. For principals, these included the National Policy Board for Educational Administration's 2015 *Professional Standards for Educational Leaders (PSEL)*, and the 2017 *Competency Standards for Learner-Centered, Personalized Education* by the Jobs for the Future and Council for Chief State School Officer (CCSSO) organizations. In addition, standards developed by other states served as a valuable resource.

The **Nebraska Teacher and Principal Performance Standards** are the framework that provides a common language for what it means to be an effective teacher or effective principal in Nebraska. This common language will help guide local districts, educational service units, institutions of higher education, and state and local policymakers as they strive together to ensure Nebraska's continuing commitment to improving educational equity for all children.

SUPPORTING EDUCATOR EFFECTIVENESS THROUGH DEVELOPMENT

Each student deserves equitable access to effective teachers and principals who hold a genuine belief that each child can learn and grow. Teachers are the single most important school-based factor affecting student achievement (McCaffrey et al., 2003), and school leadership is second only to teaching among all school-related factors that contribute to what students learn in school (Gates et al., 2019). A shift in how Nebraska supports and develops teachers and principals is essential to ensuring each student has what they need at the right moment, at the right level, and with the right intensity.

The determination of student needs must be rooted in the collection and analysis of multiple sources of relevant data. Meaningful use of data leads to systematic educational decisions, ensuring all students have the opportunity to achieve at high levels (Datnow & Park, 2015). Most importantly, the disaggregation of data to analyze and address the needs of specific student groups is essential to providing equitable access to each student. The enhanced usage of student, teacher, and principal data to make decisions about student needs must be a collective effort among the Nebraska Department of Education (NDE), local educational agencies (LEAs), Educational Service Units (ESUs), Educator Preparation Programs (EPPs), and other educational organizations.

The **Nebraska Teacher and Principal Performance Standards** provide an enhanced focus on equitable opportunities for each student. These opportunities become visible through a common language of expectations, a better understanding of the knowledge and skills needed for effective teachers and principals, a commitment to staff support and development, and a focus on family and community engagement.

Statewide Common Language

The **Nebraska Teacher and Principal Performance Standards** provide a foundation for communicating expectations for Nebraska's teachers and principals and a framework for the alignment of statewide initiatives for the NDE, LEAs, ESUs, and EPPs, and other educational organizations. With the changing landscape in educational roles and responsibilities, courageous and necessary shifts toward consistency in expectations within Nebraska will translate to equitable opportunities for each student.

Knowledge and Skills for Effective Teachers and Principals

The **Nebraska Teacher and Principal Performance Standards** provide a foundation for the communication of the knowledge and skills effective teachers and principals in Nebraska must demonstrate. This communication will clarify districts' expectations for their teachers and principals, allowing teachers and principals to continue to learn and grow professionally throughout their careers. In addition, this communication will increase the transparency of expectations within the NDE, ESUs, EPPs, and other educational organizations, translating into increased alignment of expectations for teachers and principals and equitable opportunities for each student.

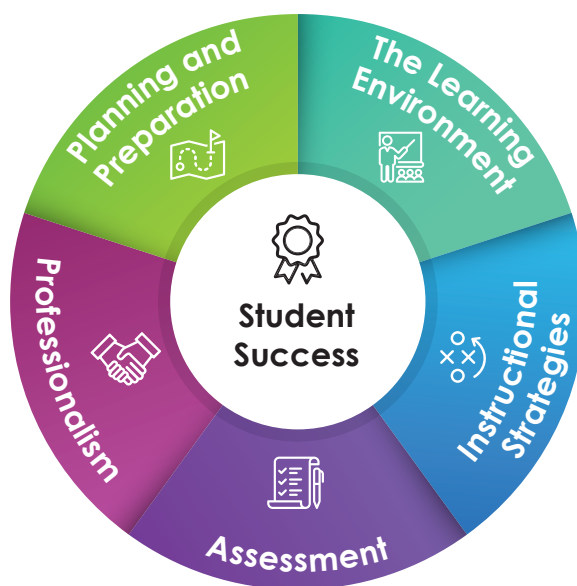
Staff Support and Development

The **Nebraska Teacher and Principal Performance Standards** provide a foundation for the establishment of a system of support and development for educators. When teachers and principals feel supported and have opportunities to grow within the profession, they are more likely to stay in education (Krasnoff, 2014). Consistent guidelines for effective teaching and school leadership will enhance communication and feedback, which leads to improved education for all students. Using common standards to collect and disaggregate data about teacher and principal performance will allow LEAs to make informed decisions on professional learning needs and placement of teachers and principals based on specific strengths and growth areas, thus improving the equitable opportunities for each student.

Family and Community Engagement

The **Nebraska Teacher and Principal Performance Standards** provide a foundation for the expectations of family and community involvement. By optimizing family and community involvement, LEAs welcome cultural differences, gain multiple perspectives, enhance opportunities for student and parental involvement, and align community initiatives with school initiatives; thus, improving equitable opportunities for each student.

PERFORMANCE STANDARDS FOR TEACHERS



Planning and Preparation 	The teacher plans using district and state content standards, district-supported curriculum, instructional materials, and strategies, evidence-based resources, data, and community context to address the needs of each student in achieving rigorous learning goals.
Indicators:	a. Through collaboration with colleagues, prioritizes district and state content standards to ensure vertical alignment and appropriate pacing of curriculum b. Utilizes high quality instructional materials within a locally determined curriculum to implement coherent units, lessons, and activities that reflect high expectations and enable each student to achieve district and state content standards, learning goals, and instructional objectives c. Supplements locally determined curriculum and district-supported high quality instructional materials by evaluating and selecting resources to support specific student needs, while maintaining challenging, yet engaging learning experiences d. Uses all students' abilities, cultural norms, and personal, family, and community experiences to prepare for differentiated, relevant, and rigorous instruction e. Engages in collaborative school-wide learning communities that meet to reflect on professional practice, examine student data, and identify strategies directly applicable to improving instruction and learning f. Uses multiple sources of relevant data to tailor culturally responsive learning experiences that address students' academic, physical, social-emotional, and mental health needs, with specific attention toward equitable opportunities and outcomes for all student groups

The Learning Environment 	The teacher creates and maintains a learning environment that promotes student engagement and fosters positive relationships, inclusivity, social-emotional development, and academic growth and achievement.
Indicators:	a. Builds and sustains a relationship with each student that results in an accessible learning environment of trust, mutual respect, and support b. Promotes recognition of each student's diverse personal experiences and builds upon those experiences to increase academic success c. Creates and maintains a collaborative learning environment that supports each student's diverse academic, social-emotional, linguistic, and physical strengths and needs d. Establishes, communicates, and maintains high expectations, effective routines, procedures, and clear standards of conduct to create a safe, efficient, and effective learning environment for all students e. Maintains a learning environment that encourages students to reflect on and take ownership of their own learning behaviors and academic progress
Instructional Strategies 	The teacher implements evidence-based, district-supported instructional strategies to ensure student growth and achievement.
Indicators:	a. Implements a range of evidence-based, district-supported strategies to ensure each student achieves district and state content standards, learning goals, and instructional objectives b. Uses a variety of evidence-based, district-supported resources and multimodal instructional tools to engage students in rigorous learning experiences c. Identifies, implements, and evaluates evidence-based, district-supported instructional strategies that are responsive to each student's abilities, cultural norms, and personal, family, and community experiences d. Reflects on classroom observations and assessment data and differentiates instruction by adjusting the pace of instruction, focus of instruction, and method of delivery to address each student's strengths and needs e. Engages students in constructing new and meaningful learning through problem-solving, critical and creative thinking, purposeful discourse, and inquiry aligned with locally determined curriculum and district-supported high quality instructional materials f. Models cultural competence and responsiveness by implementing and sustaining evidence-based, district-supported curriculum, instructional materials, and strategies that confront and eliminate institutional bias and student marginalization

Assessment 	The teacher systematically uses a balanced assessment system that includes formative, interim, and summative assessments to measure student progress and to inform ongoing planning, instruction, and reporting.
Indicators:	a. Utilizes formative, interim, and summative assessments that align to district and state content standards, learning goals, and instructional objectives b. Uses a variety of district-supported classroom-based assessments that confront and eliminate institutional bias and student marginalization, meet all students' developmental needs, and ensure each student has the opportunity to demonstrate understanding c. Uses formative, interim, and summative assessments and the resulting data to inform instruction, monitor student progress over time, and provide meaningful feedback to each student d. Analyzes formative, interim, and summative assessment data, individually and with colleagues, to ensure alignment to instruction e. Provides students with constructive, specific, and frequent feedback during and after instruction to enable students to assess, adjust, monitor, and reflect on their own progress toward learning goals f. Accurately documents and clearly communicates assessment data about student progress over time to relevant stakeholders
Professionalism 	The teacher exhibits a commitment to professional ethics and the school's vision, mission and goals, participates in professional growth opportunities to support student and self learning, and contributes to the profession.
Indicators:	a. Adheres to school policies, procedures, and regulations and models ethical behavior and integrity in accordance with the established standards of the district b. Develops and sustains productive and appropriate relationships through communication with students, colleagues, administrators, families, and the larger community in an effort to support and enhance each student's academic success and well-being c. Actively pursues opportunities for professional growth and leadership development both as an individual and as a member of a learning community d. Reflects on professional practices to support and improve student learning and maintains high expectations for self in lesson preparedness e. Advocates for and contributes to the shared mission, vision, and continuous improvement of the school and professional community f. Collaborates to enhance culturally responsive interactions with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement g. Communicates with and protects the established rights and confidentiality of students, families, colleagues, and the larger community

PERFORMANCE STANDARDS FOR PRINCIPALS



Vision for Learning 	The principal, as an instructional leader, embodies and inspires all members of the educational community to collectively embrace and actualize the shared vision, mission, and goals of the school and district for high-quality teaching and learning that results in improved student growth and achievement, reduction of opportunity gaps, and enhanced student and staff well-being.
Indicators:	a. Leads all constituent groups within the school community in the analysis of multiple sources of relevant data to drive the creation of the vision, mission, and goals of the school, and ensures alignment with district, state, and federal policies b. Establishes high expectations for the well-being and performance of self, students, and staff and widely communicates how the vision, mission and goals of the school align with those expectations c. Leads all members of the educational community in a systematic review of the vision, mission, and goals of the school and adjusts based on the changing needs of the students and the learning community d. Promotes teaching practices based on sound instructional theory and pedagogy, research on student learning and development, alignment to the vision, mission and goals of the school, and the needs of each student and staff member e. Ensures each student's instructional experience is based on intentional and district-supported use of high quality instructional materials and aligned to innovative and impactful programming personalized to the interests and needs of individual students and groups of students f. Implements a systematic plan, using multiple sources of relevant data, to ensure alignment of curriculum, instruction, and assessment processes based on instructional priorities and student and staff development and support needs g. Models behavior that demonstrates the belief that all students and staff members can reach their full potential with meaningful access to educational resources they need at the right moment, at the right level, and with the right intensity

Continuous Improvement 	The principal, as an instructional leader, leads a continuous improvement process that results in improved student growth and achievement, enhanced student and staff well-being, and greater school effectiveness.
Indicators:	a. In collaboration with the educational community, develops, implements, monitors, and revises a school improvement plan that is aligned with district, state, and federal guidelines and goals b. Adopts a systems perspective and promotes coherence among improvement efforts in all aspects of school organization, programs, and services to align with the school's vision, mission, and goals c. Implements a school-wide documented professional learning plan that is developed based on staff input, aligned to the school's continuous improvement processes, and evaluated and adjusted based on participant feedback and student outcome data d. Manages the process of change within the school, communicating the need and process for change so that it is fully understandable, consistent, and transparent, and utilizing the collective efforts of all members of the educational community e. In collaboration with the educational community, aligns the school's curriculum and high quality instructional materials to district and state content standards to ensure cultural responsiveness and high expectations for student learning f. Creates and sustains strategic partnerships with diverse groups of community leaders, keeping them informed and seeking their perspectives on issues affecting the school g. In collaboration with the educational community, monitors the achievement of each student group and other sources of data to make informed decisions about student learning, teacher effectiveness, and school improvement h. Coordinates collaborative school-wide learning communities that meet to reflect on professional practice, examine student data, and identify strategies directly applicable to improving instruction and learning i. Monitors the effectiveness of family and community engagement efforts and regularly uses results to inform school improvement efforts

Staff Support & Development 	The principal, as an instructional leader, develops and supports the professional capacity and practice of personnel to maximize student learning opportunities and outcomes that align with district and state content standards and the school's vision, mission, and goals.
Indicators:	a. Builds a climate of trust, responsiveness, and equity in decision making that is based on the needs and voices of each staff member b. Implements a performance evaluation system for teachers and instructional support staff based on a common instructional language and effective teaching practices c. Observes instructional staff formally and informally and provides specific, actionable, and timely feedback to improve instructional practice, and takes action to provide each instructional staff member with the supports and development needed d. Leads efforts for the development and implementation of differentiated learning and growth opportunities in the areas of professional knowledge, skills, and practice for individual teachers and staff members e. Engages in ongoing professional dialogue with instructional staff to ensure high quality instructional materials and evidence-based, district-supported strategies are fully implemented as intended, resulting in increased student growth and achievement f. Develops and implements a systematic recruitment and retention plan that includes analysis of multiple sources of data to ensure equitable access to effective educators for each student g. Mentors emerging staff leaders to build leadership capacity within the school community

Operations & Management 	The principal manages the organization, operations, and resources of the school to provide a safe, efficient, and effective learning environment for all students and staff.
Indicators:	a. In collaboration with the educational community, establishes, implements, and communicates the school's policies, protocols, and daily operations to promote the vision, mission, and goals of the school
	b. Creates, implements, and sustains a system of conflict resolution among all members of the educational community that aligns with the vision, mission, and goals of the school
	c. Promotes the school as a community center and resource for families and community members
	d. Maintains an organized data system and uses the system consistently to communicate actionable information about classroom and school improvement with the educational community
	e. In collaboration with the educational community, uses multiple sources of relevant data to ensure academic and social interventions, accommodations, and curricular and extracurricular activities are available to meet the strengths and needs of each student
	f. Informs the development of, complies with, and helps the educational community understand local, state, and federal regulations, policies, and laws that impact the learning environment
	g. Engages in responsible, ethical, and accountable budgeting and accounting practices
	h. Manages and monitors the school's site, facilities, services, and equipment to maintain a safe, clean, healthy learning environment
	i. Manages staff resources, assigning staff members to roles that optimize their professional capacity to address each student's strengths and needs

Culture for Learning 	The principal, as an instructional leader, cultivates and nurtures an inclusive, caring, and supportive learning environment that promotes the academic success and well-being of each member of the educational community.
Indicators:	a. Is consistently visible in the school and community, leads efforts to create and sustain a safe and healthy learning environment of respect and rapport based on clear guidelines for appropriate behavior, and addresses student and staff conduct in a positive, fair, unbiased manner b. Articulates a vision that defines a student-centered school culture, and creates and sustains school conditions that ensure equitable access to learning and development opportunities for each student, staff member, and self c. Implements a systematic process, using multiple sources of relevant data, to provide a layered continuum of support to meet the academic, physical, social-emotional, and mental health needs of each student d. Supports protocols and practices that provide collaboration time among staff, cultivating mutual respect, collegiality, and collective responsibility for meeting student and staff goals e. Promotes high expectations and mutual accountability, recognizes successes of students and staff, and uses multiple sources of relevant data to monitor the climate and culture of the educational community f. Models cultural competence and responsiveness and collaborates with the educational community to create, implement, and sustain systematic instructional protocols and practices that confront and eliminate institutional bias and student marginalization g. Recognizes diversity as an asset, and creates and sustains a learning environment in which all students, staff, and community members are known, accepted, valued, trusted and respected, and encouraged to be active and responsible members of the school community h. Utilizes and promotes the cultural, social, and intellectual resources of the community

Professional Ethics & Advocacy 	The principal, as an instructional leader, exhibits a high level of professional ethics and advocates for policies of equity and excellence in support of the vision, mission, and goals of the school.
Indicators:	a. Places students at the center of education and shares a collective responsibility for each student's academic success and well-being
	b. Proactively navigates the political, social, economic, legal, and cultural environment in which the school exists in support of the school's vision, mission, and goals
	c. Protects the established rights and confidentiality of students and staff
	d. Models ethical behavior, acting according to and promoting the professional norms of integrity, fairness, transparency, trust, collaboration, perseverance, reflective practice, and personal continuous improvement
	e. Holds self and others in the educational community accountable for adhering to established standards of integrity and ethical behavior and handles conflict resolution with professionalism
	f. Engages in purposeful, positive conversations and activities throughout the educational community to advocate publicly for the importance of education, the needs of students, staff, and self, and educational priorities
	g. Builds and maintains sound relationships with the educational community, including staff and students, based upon personal integrity, dignity, and mutual respect
	h. Assumes responsibility for professional growth and leadership development both as an individual and as a member of a learning community

DEFINITIONS FOR NEBRASKA TEACHER AND PRINCIPAL PERFORMANCE STANDARDS

Word	Definition
Achievement	The extent to which a learner has attained their short or long-term educational goals
Balanced Assessment System	The multiple measures (formative, interim, and summative) used to gather evidence of student learning relative to content area standards
Collective Responsibility	Responsibility of every member of a group without regard to an individual member's participation in decision making and his or her position or rank
Continuous Improvement	The general belief that improvement is not something that starts and stops, but it's something that requires an organizational or professional commitment to an ongoing process of learning, self-reflection, adaptation, and growth
Cultural Competence	An ability to learn from and respectfully relate to other cultural backgrounds, heritages, and traditions
Cultural Norms	The shared expectations and rules that guide behavior of people within social groups
Cultural Responsiveness	The understanding and consideration of the different cultural backgrounds of others
Data System	Systematic protocols for collecting and maintaining detailed, high quality, student- and staff-level data over time, and making these data accessible through reporting and analysis tools
Data-Informed	The collection and analysis of data to guide decisions that improve success
Developing	A principal or teacher who has not met the performance standard, but is aware of its importance and working to access high quality supports
Differentiated Instruction	Tailoring instruction to meet individual needs
Disaggregation of Data	Breaking down information into smaller subpopulations
District-Supported Curriculum	A curriculum that outlines the intended outcomes, content, experiences, assessments, and resources for measuring student learning, and it also includes the scope and sequence of what is taught
Diversity	Understanding that each individual is unique and recognizing individual differences
Educational Community	The various individuals, groups, businesses, and institutions that are invested in the welfare and vitality of a school and its community
Effective	Successful attainment of the performance standards for teachers or principals
Equitable Access	The notion that every student should have the same opportunity as any other student to be taught by a great teacher who is supported by a great principal
Equity	Educational equity means all students have meaningful access to the educational resources they need at the right moment, at the right level, and with the right intensity. Educational equity means high expectations for learning and student achievement. Educational equity allows students to discover and explore their passions and make meaningful connections within the context of their postsecondary interests. Equity requires that these opportunities and outcomes exist for all Nebraskans, including but not limited to, and unrestricted by race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, or political affiliation.
Ethics	Standards by which to judge conduct
Evidence-Based	Supported by one or more of strong evidence, moderate evidence, promising evidence, or evidence that demonstrates a rationale
Formative Assessment	The gathering of information or data about student learning during instruction that is used to guide improvements in teaching and learning
Growth	The change in achievement for an individual student or staff member between two or more points in time

Highly Effective	Exceeding beyond the established performance standards for teachers or principals
Inclusivity	The practice or policy of including people who might otherwise be excluded or marginalized
Ineffective	A principal or teacher who does not demonstrate attainment of the performance standards and does not actively seek support in filling deficiencies
Institutional Bias	A tendency for the procedures and practices of particular institutions to operate in ways which result in certain social groups being advantaged or favoured and others being disadvantaged or devalued
Instructional Leadership	The process of ensuring that good teaching routinely takes place in every classroom
Instructional Materials	The tools and resources that are used as part of a locally-determined curriculum
Instructional Theory	The foundation used to describe how to help people learn and develop, create conditions that boost the chance of learning, and improve instruction
Interim Assessment	A form of assessment that educators use to evaluate where students are in their learning progress and determine whether they are on track to performing well on future assessments
Layered Continuum of Support	Ensuring that every student receives equitable academic and behavioral support that is culturally responsive, matched to need, and developmentally appropriate, through layers that increase in intensity from universal (every student) to targeted (some students) to intensive (few students)
Learning Communities	Educators who convene regularly and frequently to engage in collaborative professional learning to strengthen their practice and increase student results
Marginalized	To relegate to an unimportant or powerless position within a society or group
Multimodal	A number of different sensory modalities
Opportunity Gap	The achievement gap that occurs when each student is not provided equitable opportunities to learn
Pedagogy	The method and practice of teaching, especially as an academic subject or theoretical concept
Pipeline	The structure to attract, prepare, support, develop, and retain teachers and principals
Professional Learning Plan	Established short- and long-term plans for professional learning and implementation of the learning
Recruitment and Retention Plan	An internal, organized work plan consisting of critical activities or steps to ensure timely placement and lasting retention of quality teachers and principals
Rigorous	Academically, intellectually, and personally challenging
School Community	Those individuals involved in the day-to-day operations of the school
School Improvement Plan	Documentation of a systematic on-going process involving the identification of schoolwide goals, and the planning, implementation, evaluation, and renewal of activities to meet those goals
Stakeholders	People who have an vital interest in the decisions made by the school
Standards	An established level of accomplishment that all teachers and principals are expected to meet or exceed
Student Groups	Any group of students who share a common background or interest, including those defined by ESSA (Economically disadvantaged students, Children with disabilities, English learners, African-American, American Indian/Alaska Native, Asian, Native Hawaiian/Other Pacific Islander, Hispanic or Latino, White)
Summative Assessment	The evaluation of student learning at the end of an instructional unit by comparing it against some standard or benchmark
Systematic	Done or acting according to a fixed plan or system; methodical
Systems Perspective	A paradigm or perspective involving a focus on the whole picture and not just a single element
Vertical Alignment	Teaching is purposefully structured and logically sequenced so that students are learning the knowledge and skills that will progressively prepare them for more challenging, higher-level work

NEBRASKA TEACHER AND PRINCIPAL PERFORMANCE STANDARDS REVISION COMMITTEE

Heidi Adams - English Language Learning Teacher and Reading Specialist, Wahoo Public Schools

Mary Anderson - High School Principal, Boys Town High School

Alyssa Anson - Early Childhood Specialist, Nebraska Department of Education

Dorann Avey - Digital Learning Director, Nebraska Department of Education

Abby Burke, Ed.D. - Reading Specialist, Nebraska Department of Education

Micki Charf, Ed.D., Accreditation Specialist - Nebraska Department of Education

Kelly Clapp - Teaching and Learning Coordinator, Educational Service Unit 10

Trudy Clark - Teaching, Learning, and Assessment Assistant Director, Nebraska Department of Education

Brent Cudly - Director of Professional Learning and Federal Programs, Fremont Public Schools

Kathy Danek - School Board Member, Lincoln Public Schools

Mandy Faripour - Lincoln Education Association, Nebraska State Education Association

Elizabeth Fields - Student, Harvard Public Schools

Ronald Fussell, Ed.D. - Assistant Professor, Creighton University

Jaclyn Gibbons - Instructional Facilitator, Omaha Public Schools

Garrett Hall - English Teacher, Elmwood-Murdock Public Schools

Michelle Helt - Elementary Teacher, South Sioux City Public Schools

Donna Hoffman - Career, Technical, & Adult Education Specialist, Nebraska Department of Education

Rhonda Jindra - Teaching and Learning Specialist, Educational Service Unit 1

Melissa Johnson-Orlando - Human Resources Administrator - Omaha Public Schools

Vickie Kauffold - Assistant Superintendent of Schools, Omaha Archdiocese

Amy Kelly - Elementary Principal, Hastings Public Schools

Charity LaBrie - Elementary Principal and Fine Arts Director, Grand Island Public Schools

Kelsey Lang - Nebraska Department of Education Intern, Education Major, University of Nebraska - Lincoln

Jamie London - Special Education Program Specialist, Norfolk Public Schools

Melissa Lusk - Board Leadership Development Associate, Nebraska Association of School Boards

Keisha McHargue, Ed.D. - Teacher and Principal Support Specialist, Nebraska Department of Education

Jeff McQuistan - Staff Development Director, Educational Service Unit 17

Allyson Olson - Title III and English Learner Specialist, Nebraska Department of Education

Toni Palmer, Ed.D. - Chief of Leadership and Learning, Grand Island Public Schools

Suzanne Philippi - Retired Music Teacher and Paraprofessional, Central City Public Schools

Walter Powell - Equity, Diversity, and Multicultural Administrator, Lincoln Public Schools

Chris Prosofski, Ed.D. - Superintendent, Southern Public Schools

Nikki Regan, Ed.D. - Director of Recruiting and Supervisor of Special Programs, Lincoln Public Schools

Ross Rickenbaw - Principal, Waverly Public Schools, Representing Nebraska Council of School Administrators

Gregg Robke - Administrator, Educational Service Unit 4

Deb Romanek - Mathematics Education Specialist, Nebraska Department of Education

Kendra Ross - Elementary Teacher, Walthill Public Schools

John Schwartz, Ed.D. - Superintendent, Norris Public Schools

Mia Sharpnack - Nebraska Department of Education Intern, Education Major, University of Nebraska - Lincoln

Nick Shudak, Ph.D. - Dean of School of Education and Counseling, Wayne State College

Michael Sieh, Ed.D. - Superintendent, Stanton Public Schools

Sara Skretta, Ed.D. - Certification Officer, University of Nebraska - Lincoln

Kailey Smith - Instructional Coach and UNO Cadre Associate, Bellevue Public Schools

Kim Snyder, Ed.D. - Director of Statewide Teacher and Principal Support, Nebraska Department of Education

Michael Teahon, Ed.D. - Chair of Educational Administration and Associate Professor, University of Nebraska - Kearney

Amber Vlasnik - Math Teacher and Instructional Coach, Lincoln Public Schools

Kelly Wojcik - Special Education Specialist, Nebraska Department of Education

Caryn Zietlow - Director of Professional Development, Educational Service Unit 2

EDUCATOR EFFECTIVENESS STAKEHOLDERS

Heidi Adams - English Language Learning Teacher and Reading Specialist, Wahoo Public Schools

Mary Anderson - High School Principal, Boys Town High School

Matt Belka - Director of Marketing, Communications, & Advocacy, Nebraska Association of School Boards

Dane Christensen - Vocal Music Teacher, Central City Public Schools

Kelly Clapp - Teaching and Learning Coordinator, Educational Service Unit 10

Cathy Cooper - Principal, Nebraska Unified District #1

Cindy Copich, Ed.D. - Teaching & Learning Specialist, Nebraska State Education Association

Chandra Diaz, Ph.D. - Assistant Professor and Director of Middle Level Education, University of Nebraska - Kearney

Nick Dressel - Middle School Principal, Chadron Public Schools

Dan Ernst, Ed.D. - Associate Executive Director, Nebraska Council for School Administrators

Mandy Faripour - Lincoln Education Association, Nebraska State Education Association

Janice Garnett, Ed.D. - Educational Leadership Instructor, University of Nebraska - Omaha

Jaclyn Gibbons - Instructional Facilitator, Omaha Public Schools

Garrett Hall - English Teacher, Elmwood-Murdock Public Schools

Stacie Hardy - Superintendent, Umonhon Nation Public School

Kelly Heineke - Director of Educator Preparation Program Approval, Nebraska Department of Education

Michelle Helt - Elementary Teacher, South Sioux City Public Schools

Ronita Jacobsen - Family and Consumer Sciences Teacher, Plainview Public Schools

Rhonda Jindra - Teaching and Learning Specialist, Educational Service Unit 1

Melissa Johnson-Orlando - Human Resources Administrator - Omaha Public Schools

Sydney Kobza - Assistant Director of Nebraska Career and Technical Education, Nebraska Department of Education

Krystal Kolb - Career Education Teacher, Omaha Public Schools

Charity LaBrie - Elementary Principal and Fine Arts Director, Grand Island Public Schools

Kelsey Lang - Nebraska Department of Education Intern - Education Major, University of Nebraska - Lincoln

Jamie London - Special Education Program Specialist, Norfolk Public Schools

Jim Luebbe - Director of Policy Services, Nebraska Association of School Boards

Keisha McHargue, Ed.D. - Teacher and Principal Support Specialist, Nebraska Department of Education

Olivia Michael - Nebraska Department of Education Intern - Education Major, University of Nebraska - Lincoln

Rick Mitchell - Instrumental Music Director, Kearney Public Schools

Larianne Polk, Ed.D. - Administrator, Educational Service Unit 7

Chris Prosocki, Ed.D. - Superintendent, Southern Public Schools

Nikki Regan, Ed.D. - Director of Recruiting and Supervisor of Special Programs, Lincoln Public Schools

Deb Romanek - Mathematics Education Specialist, Nebraska Department of Education

Mia Sharpnack - Nebraska Department of Education Intern - Education Major, University of Nebraska - Lincoln

Nick Shudak, Ph.D. - Dean of School of Education and Counseling, Wayne State College

Sara Skretta, Ed.D. - Certification Officer, University of Nebraska - Lincoln

Kim Snyder, Ed.D. - Director of Statewide Teacher and Principal Support, Nebraska Department of Education

Craig Songster - Special Education Teacher, Lincoln Public Schools

Christopher Stogdill, Ed.D. - Otte Blair Middle School Principal, Blair Community Schools

Julie Teahon - Elementary Teacher, Sandhills Public Schools

Philip White - Director of School and District Support, Nebraska Department of Education

Kelly Wojcik - Special Education Specialist, Nebraska Department of Education

Additional thanks goes to Nebraska's educators, parents, students, educator preparation programs, and organizations such as Nebraska Vocational Rehabilitation, Inclusive Communities, and Latino Center of the Midlands for their contributions to the Nebraska Teacher and Principal Performance Standards public input survey.





Ainsworth Community Schools

520 East 2nd Street, PO Box 65

Ainsworth NE 69210

402-387-2333

Fax 402-387-0525

Dale Hafer
Superintendent

Dedra Stoner
Business Manager

Kari Painter
Administrative Assistant

September 14, 2026

TO: Board Members

FROM: Dale

SUBJECT: Superintendent's Report for the September 14th Regular Meeting

1) Financial Report

Thank you to the Board for your work and collaboration on the development of the 2026-27 budget. The ongoing efforts and conversations regarding budget and financial planning lend to a solid and successful practice. We are set to hold the Budget and Tax Request Hearings followed by adoption of the budget and setting of the tax request for 2026-27. All of these documents and information are included in the board packet and directly reflect the information from the August 24th Budget Retreat.

2) Transportation, Buildings and Grounds

The Transportation, Buildings, and Grounds committee met on August 9th at noon to discuss the elementary roof project and installing a new ceiling HVAC unit in the choir room. Dan Morrell provided information for the committee about the choir room unit. It is a solid plan that can give us options for moving forward with more upgrades in the future in the commons/fine arts area of the building. Matt Fisher was present to discuss four separate roofing projects in a scope of work to address the elementary roof. These items will be on the board agenda for consideration as per recommendation by the committee.

3) Board Policy Review

We are back to reviewing policy monthly now that we have adopted the new NASB/Perry Policies through the NASB Policy Support Service. There are less policies than previously as the old NASB has been combined and modernized with the combination and direction of the Perry Law Firm.

In addition, NASB is working on Administrative Regulations and Guidelines that will be released soon. At that time, we will confirm the alignment of ARs and AGs with our current documents.

4) Professional Development Opportunities

Jessica and I are registered for the Labor Relations Conference in Lincoln September 29-30. It will be good to attend and get a review of information and latest information regarding the negotiations process and other personnel matters. Negotiations will begin sometime in October, and we will be working to set up a first meeting with the AEA representatives to begin the process for the 2027-28 agreement.

5) Advocacy

Frank and I met to discuss and plan to share our process of budget development and adoption with the public. We will be going to the radio together on September 15th for open line and to record a segment allowing the public to listen at their convenience.

The Board Advocacy committee (Jake, Bryan, and Crystal) will be meeting at noon on October 9th to discuss our next steps and efforts related to the board's self-assessment goal on Advocacy. We are looking forward to moving forward with a plan to advocate for and promote the efforts and initiatives of the district.

6) Other

We have had an excellent start to the 2026-27 school year. Thank you to our students, parents, and staff for their collaborative efforts making the school year begin smoothly and positively.

Please Complete this **Basic Data Input** -It will put information consistently through

INPUT ↓

County-District #:	09-0010	
Name of School:	Ainsworth Community Schools	
Name of County:	Brown	<i>Do not include the word "County"</i>
Class:	II	
Current School District Taxable Value	1,216,412,103	<i>From County Assessor Certificate</i>
Prior School District Taxable Value	1,136,216,897	<i>From Prior Year Budget, Cover</i>
Prior Year TOTAL Property Tax Request	5,808,727.00	<i>From Prior Year Budget, Cover</i>
Prior Year Property Tax Request - All Other Purposes ONLY	5,808,727.00	<i>From Prior Year Budget, Cover</i>
Prior Year Levy Rate	0.511234	<i>Prior Year total levy set by Co</i>
School District Real Growth Value	6,209,692.00	<i>From County Assessor Certificate</i>
Hearing Held On:		
Day of month:	14th	
Month:	September	
Year:	2026	
Time:	7:00	
A.M. or P.M.:	P.M.	
Location of Hearing:	ACS District Office	
Special Hearing to Set Final Tax Request Held On:		
Day of month:	14th	
Month:	September	
Year:	2026	
Time:	7:00 (following the budget hearing)	
A.M. or P.M.:	P.M.	
Location of Hearing:	ACS District Office	

REPORTING PERIOD JULY 1, 2025 THROUGH JUNE 30, 2026

Brown

COUNTY

Description
(Column 3)[illegible]

REPORT OF TRADE NAMES, CORPORATE NAMES, BUSINESS NAMES

REPORTING PERIOD JULY 1, 2025 THROUGH JUNE 30, 2026

Ainsworth Community Schools

Brown

SUBDIVISION NAME

COUNTY

List all Trade Names, Corporate Names and Business Names under which the political subdivision conducted business.

[illegible]

2026-2027
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM

County-District #: **09-0010** Class #: **II**
Ainsworth Community Schools
TO THE COUNTY BOARD AND COUNTY CLERK OF
Brown County

This budget is for the Period **SEPTEMBER 1, 2026 through AUGUST 31, 2027**

Upon Filing, The School Certifies the Information Submitted on this Form to be Correct:

AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR:	Principal and Interest on Bonds	All Other Purposes	TOTAL
General Fund	\$ -	\$ 5,738,155.00	\$ 5,738,155.00
Bond Fund(s) <i>[If More Than 1 Bond Fund - Total All Together]</i>	\$ -		\$ -
Special Building Fund	\$ -	\$ 202,020.00	\$ 202,020.00
Qualified Capital Purpose Undertaking Fund	\$ -	\$ -	\$ -
Total All Funds	\$ -	\$ 5,940,175.00	\$ 5,940,175.00

Outstanding Bonded Indebtedness as of September 1, 2026 <i>(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)</i> <table style="width: 100%;"> <tr> <td style="width: 15%; text-align: right;">\$ 200,000.00</td> <td>Principal</td> </tr> <tr> <td style="text-align: right;">\$ 2,100.00</td> <td>Interest</td> </tr> <tr> <td style="text-align: right;">\$ 202,100.00</td> <td>Total Outstanding Bonded Indebtedness</td> </tr> </table>	\$ 200,000.00	Principal	\$ 2,100.00	Interest	\$ 202,100.00	Total Outstanding Bonded Indebtedness	Total Certified Valuation (All Counties) \$ 1,216,412,103 <i>(Certification of Valuation(s) from County Assessor MUST be attached)</i> Report of Joint Public Agency & Interlocal Agreements Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2025 through June 30, 2026? ☒ YES ☐ NO <i>If YES, Please submit Interlocal Agreement Report by September 30th.</i> Report of Trade Names, Corporate Names & Business Names Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2025 through June 30, 2026? ☐ YES ☒ NO <i>If YES, Please submit Trade Name Report by September 30th.</i> Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2025-2026 school fiscal year? ☐ YES ☒ NO
\$ 200,000.00	Principal						
\$ 2,100.00	Interest						
\$ 202,100.00	Total Outstanding Bonded Indebtedness						

County Clerk's Use Only	
-------------------------	--

APA Contact Information	Submission Information
Auditor of Public Accounts PO Box 98917 Lincoln, NE 68509 Telephone: (402) 471-2111 FAX: (402) 471-3301 Website: auditors.nebraska.gov Questions - E-Mail: Jeff.Schreier@nebraska.gov	Budget Due by 9-30-2026 Submit budget to: 1. Auditor of Public Accounts -Electronically on Website or Mail 2. County Board (SEC. 13-508), C/O County Clerk 3. Nebraska Dept. of Education -Upload to NDE Portal only

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # 09-0010
Ainsworth Community Schools

2026-2027 BUDGET ADOPTED									
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	NECESSARY CASH RESERVE (Column 8)	TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9)
General	3,123,330.00	7,109,514.00	5,680,774.00	12,790,288.00	1,798,800.00	10,231,488.00	12,030,288.00	760,000.00	12,790,288.00
Depreciation	455,143.00	455,143.00		455,143.00			455,143.00		455,143.00
Employee Benefit	130,106.00	130,106.00		130,106.00			130,106.00	-	130,106.00
Contingency	-	-		-			-		-
Activities	272,619.00	592,619.00		592,619.00			592,619.00	-	592,619.00
School Nutrition	24,098.00	450,098.00		450,098.00			450,098.00	-	450,098.00
Bond	-	-	-	-			-	-	-
Special Building	1,140,606.00	1,140,606.00	200,000.00	1,340,606.00			1,340,606.00		1,340,606.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-	-
Cooperative	-	-		-			-	-	-
Student Fee	-	-		-			-	-	-
				-					-
TOTAL ALL FUNDS	5,145,902.00	9,878,086.00	5,880,774.00	15,758,860.00	1,798,800.00	10,231,488.00	14,998,860.00	760,000.00	15,758,860.00

PERSONAL AND REAL PROPERTY TAX RECAP	General Fund	Bond Fund(s) [Total Of All Bond Funds]	Special Building Fund	Qualified Capital Purpose Undertaking Fund
PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A)	5,680,774.00	-	200,000.00	-
COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B)	57,381.00	-	2,020.00	-
TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C)	5,738,155.00	-	202,020.00	-

CERTIFIED STATE AID	MOTOR VEHICLE TAXES
\$ 586,696.00	\$ 340,000.00

COUNTY TREASURER'S BALANCE, 9-1-2026			
790,736.00	-	76,394.00	-

2025-2026 ACTUAL/ESTIMATED								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	3,385,825.00	8,423,240.00	3,261,011.00	11,684,251.00	1,358,720.00	7,202,201.00	8,560,921.00	3,123,330.00
Depreciation	575,047.00	726,857.00		726,857.00			271,714.00	455,143.00
Employee Benefit	130,456.00	130,656.00		130,656.00			550.00	130,106.00
Contingency	-	-		-			-	-
Activities	228,647.00	644,087.00		644,087.00			371,468.00	272,619.00
School Nutrition	64,659.00	332,670.00		332,670.00			308,572.00	24,098.00
Bond	-	-		-			-	-
Special Building	1,039,455.00	1,281,286.00	211,412.00	1,492,698.00			352,092.00	1,140,606.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
				-				-
TOTAL ALL FUNDS	5,424,089.00	11,538,796.00	3,472,423.00	15,011,219.00	1,358,720.00	7,202,201.00	9,865,317.00	5,145,902.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

MOTOR VEHICLE TAXES	
\$	366,253.00

2024-2025 ACTUAL								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	3,496,891.00	8,330,774.00	3,519,343.00	11,850,117.00	1,320,794.00	7,143,498.00	8,464,292.00	3,385,825.00
Depreciation	458,207.00	659,988.00		659,988.00			84,941.00	575,047.00
Employee Benefit	130,867.00	131,087.00		131,087.00			631.00	130,456.00
Contingency	-	-		-			-	-
Activities	253,513.00	610,329.00		610,329.00			381,682.00	228,647.00
School Lunch	122,484.00	413,625.00		413,625.00			348,966.00	64,659.00
Bond	-	-		-			-	-
Special Building	1,002,911.00	1,247,683.00	355,850.00	1,603,533.00			564,078.00	1,039,455.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-
Cooperative	-	-		-			-	-
Student Fee	1,575.00	1,575.00		1,575.00			1,575.00	-
				-				-
TOTAL ALL FUNDS	\$ 5,466,448.00	11,395,061.00	3,875,193.00	15,270,254.00	1,320,794.00	7,143,498.00	9,846,165.00	5,424,089.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

MOTOR VEHICLE TAXES	
\$	358,951.00

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

NAME	ainsworth Community Schools
ADDRESS	520 East 2nd Street
CITY & ZIP CODE	Ainsworth, NE 69210
TELEPHONE	402-387-2333
WEBSITE	https://www.ainsworthschools.org/

	BOARD CHAIRPERSON	CLERK/TREASURER/SUPERINTENDENT/OTHER	PREPARER
NAME	Brad Wilkins	Dale Hafer	Dale Hafer
TITLE /FIRM NAME	Chairperson	Superintendent	Superintendent
TELEPHONE	402-387-2333	402-387-2333	402-387-2333
EMAIL ADDRESS	bwilkins@ainsworthschools.org	dhafer@ainsworthschools.org	dhafer@ainsworthschools.org

For Questions on this form, who should we contact (please ☒ one): Contact will be via email if supplied.

- ☐ Board Chairperson
- ☒ Clerk / Treasurer / Superintendent / Other
- ☐ Preparer

2026-2027 ALLOWABLE GROWTH PERCENTAGE COMPUTATION FORM

CALCULATION OF ALLOWABLE GROWTH PERCENTAGE

Prior Year Non-Bond Property Tax Request (1) \$ 5,808,727.00
*(Total Personal and Real Property Tax Required for All Other Purposes from **prior year** budget - Cover Page)*

Base Limitation Percentage Increase (2%) 2.00 % (2)

Real Growth Percentage Increase

$$\frac{6,209,692.00}{2026 \text{ Real Growth Value per Assessor}} \div \frac{1,136,216,897.00}{\text{Prior Year Total Property Valuation per Assessor}} = \underline{0.55} \% (3)$$

Total Allowable Growth Percentage Increase (Line 2 + Line 3) (4) 2.55 %

Allowable Dollar Amount of Increase to Property Tax Request (Line 1 x Line 4) (5) \$ 148,122.54

TOTAL PROPERTY TAX REQUEST (Line 1 + Line 5) (6) \$ 5,956,849.54
 (Without needing to attend Joint Public Hearing, or be included on postcard notification)

ACTUAL PROPERTY TAX REQUEST

2026-2027 ACTUAL Non-Bond Property Tax Request (7) \$ 5,940,175.00
(Total Personal and Real Property Tax Required for All Other Purposes from Cover Page)

Property Tax Request is within allowable growth percentage. Political subdivision is NOT required to complete postcard notification requirements, or participate in the joint public hearing.

If line (7) is **greater than** line (6), your political subdivision **is required** to participate in the joint public hearing, and complete the postcard notification requirements of §77-1633. You must provide the required information to the County Assessor electronically by September 4th. You are not required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632. The joint public hearing is completed in lieu of this hearing.

If line (7) is **less than** line (6), your political subdivision **is not required** to participate in the joint public hearing, or complete the postcard notification requirements of §77-1633. You are required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632.

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

09-0010

Ainsworth Community Schools

Line No.		2026-2027 Amount Budgeted To Spend
1	Repairs to Infrastructure Damaged by a Natural Disaster: (List repair)	
2		
3		
4		
5		
6		
7		
8		
9	Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8)	\$ -
10	Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance)	
11		
12		
13		
14		
15		
16		
17	Total Judgments (Lines 11 through 16)	\$ -
18	Distance Education Courses	
19	Amounts eligible as exclusion for Voluntary Termination Agreements	
20	Retirement Contribution Increase	\$ 107,402.00
21	Native American Impact Aid	
22	Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 to 21)	\$ 107,402.00

Ainsworth Community Schools

Schedule B - Levy Limit Compliance

NOTE: *The Schedule portion below is to determine if the School District has met the levy limitations.*

Line No.		General Fund (Column A)	Bond Funds (Column B)	Special Building Funds (Column C)	Qualified Capital Purpose Undertaking Funds (Column D)
1	Total Personal and Real Property Taxes -Cover Page	5,738,155.00	-	202,020.00	-
2	Exclusions:				
3	Bonded indebtedness secured by a levy on property (Includes Co. Treasurer Comm.)	-	-		-
4	Judgments not paid by liability insurance	-			
5					
6	Voluntary termination agreements with certificated Teachers 9/1/17 and after	-			
7					
8					
9					
10					
11					
12	Total Exclusions (Line 3 + Line 11)	-	-	-	-
13	Total Personal and Real Property Tax Requirement Subject to the Levy Limitation (Line 1 minus Line 12)	5,738,155.00	-	202,020.00	-
14	Assessed Valuation	1,216,412,103	1,216,412,103	1,216,412,103	1,216,412,103
15	Levy Subject to Limitation ((Line 13 / Line 14) x 100)	0.471728	0.000000	0.016608	0.000000
16	Total Levy for Compliance	0.488336			

Schedule C - Levies Expected to be Set by County

NOTE: The Schedule portion below is to assist with the Levy setting process. Be sure to update valuation column if a particular fund(s) has a different valuation from the standard district-wide valuation noted on the cover page

Fund	Property Taxes	Valuation	Expected Levy
General Fund	\$ 5,738,155.00	\$ 1,216,412,103	0.471728
Special Building Fund	\$ 202,020.00	\$ 1,216,412,103	0.016608
Bond Fund	\$ -	\$ 1,216,412,103	0.000000
Bond Fund	\$ -	\$ 1,216,412,103	0.000000
Bond Fund	\$ -	\$ 1,216,412,103	0.000000
QCPUF Fund	\$ -	\$ 1,216,412,103	0.000000
QCPUF Fund		\$ 1,216,412,103	0.000000
		\$ 1,216,412,103	0.000000
		\$ 1,216,412,103	0.000000
		\$ 1,216,412,103	0.000000
		\$ 1,216,412,103	0.000000
		\$ 1,216,412,103	0.000000
		\$ 1,216,412,103	0.000000
		\$ 1,216,412,103	0.000000
		\$ 1,216,412,103	0.000000
		\$ 1,216,412,103	0.000000
		\$ 1,216,412,103	0.000000
		\$ 1,216,412,103	0.000000
		\$ 1,216,412,103	0.000000
		\$ 1,216,412,103	0.000000
Total	\$ 5,940,175.00		\$ 0.488336

Must agree to Cover

**** County must independently verify levy calculations before County Board approves final levies pursuant to Neb. Rev. Stat. §77-1601. Calculations shown here are intended to assist only - it is not to be used for official levy setting purposes.**

Superintendent Pay Transparency Notice—Proposed Contract (Dale Hafer)

Notice is hereby given that Ainsworth Community Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on December 14, 2026 at 7:00 pm at the ACS District Office in Ainsworth, Nebraska.

**After the 2026/27 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)**

1

The estimated costs to the district for the 2026/27 year and future years are listed below:

	2026/27 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 165,000.00	\$ 165,000.00	\$ 330,000.00
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 29,162.00	\$ 29,162.00	\$ 58,324.00
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare <u>if paid by the district</u></i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>	\$ 25,261.00	\$ 25,261.00	\$ 50,522.00
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>			\$ -
• <i>Cell Phone/Internet reimbursement</i>			\$ -
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>			\$ -
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 219,423.00	\$ 219,423.00	\$ 438,846.00

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. _____

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Ainsworth Community Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Ainsworth Community Schools resolves that:

1. The 2026-2027 property tax request be set at:

General Fund:	\$	5,738,155.00
Bond Fund:	\$	-
Special Building Fund:	\$	202,020.00
Qualified Capital Purpose	\$	-
Undertaking Fund:		

2. The total assessed value of property differs from last year's total assessed value by 7.06 percent.
3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0.47753 per \$100 of assessed value.
4. Ainsworth Community Schools proposes to adopt a property tax request that will cause its tax rate to be 0.488336 per \$100 of assessed value.
5. ENTER PRIOR YEAR BUDGET OF DISBURSEMENTS AND TRANSFERS IN COLUMN P
6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2026.

Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2026

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ainsworth Community Schools (09-0010) in Brown County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14th day of September, 2026 at 7:00 o'clock, P.M., at ACS District Office for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2024-2025 (1)	2025-2026 (2)	2026-2027 (3)			
General	\$ 8,464,292.00	\$ 8,560,921.00	\$ 12,030,288.00	\$ 760,000.00	\$ 7,109,514.00	\$ 5,738,155.00
Depreciation	\$ 84,941.00	\$ 271,714.00	\$ 455,143.00		\$ 455,143.00	
Employee Benefit	\$ 631.00	\$ 550.00	\$ 130,106.00	\$ -	\$ 130,106.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 381,682.00	\$ 371,468.00	\$ 592,619.00	\$ -	\$ 592,619.00	
School Nutrition	\$ 348,966.00	\$ 308,572.00	\$ 450,098.00	\$ -	\$ 450,098.00	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 564,078.00	\$ 352,092.00	\$ 1,340,606.00		\$ 1,140,606.00	\$ 202,020.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 1,575.00	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 9,846,165.00	\$ 9,865,317.00	\$ 14,998,860.00	\$ 760,000.00	\$ 9,878,086.00	\$ 5,940,175.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ -	\$ 5,940,175.00	\$ 5,940,175.00

Notice of Special Hearing To Set Final Tax Request

Ainsworth Community Schools (09-0010) in Brown County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 14th day of, September 2026 at 7:00 (following the budget hearing) o'clock P.M., at ACS District Office for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2025-2026	2026-2027	Change
Property Valuations	1,136,216,897	1,216,412,103	7%

2025-2026 Budget Information

2026-2027 Budget Information

Fund	2025-2026 Operating Budget	2025-2026 Property Tax Request	2025 Tax Rate	Property Tax Rate (2025-2026 Request Divided By 2026 Valuation)	2026-2027 Operating Budget	2026-2027 Proposed Property Tax Request	Proposed 2026 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	11,917,930.00	5,555,192.00	0.488920	0.456687	12,030,288.00	5,738,155.00	0.471728	-4%	1%
Special Building Fund	1,338,630.00	253,535.00	0.022314	0.020843	1,340,606.00	202,020.00	0.016608	-26%	0%
Total	13,256,560.00	5,808,727.00	0.511234	0.477530	13,370,894.00	5,940,175.00	0.488336	-4%	1%

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1000's	3,895,836.00	4,165,806.00	4,792,000.00
3	Special Education Instructional Programs (Include Pre-School)	1200's	878,004.00	902,327.00	1,210,300.00
4	Support Services - Pupils (SPED Related)	2100's	442,790.00	456,393.00	588,500.00
5					
6	Support Services - Pupil (Non-SPED Related)	2100's	263,290.00	265,147.00	278,000.00
7	Support Services - Instructional	2200's	270,486.00	291,993.00	469,600.00
8					
9	Board of Education	2310	24,849.00	38,410.00	36,000.00
10	Executive Administration Services	2320	220,995.00	226,621.00	246,500.00
11	District Legal Services	2330	6,357.00	2,287.00	8,000.00
12	Office of the Principal	2410	642,577.00	603,507.00	686,800.00
13	General Administration - Business Services	2500	250,276.00	238,747.00	302,700.00
14	Maintenance and Operation of Building(s) & Site(s)	2600's	770,346.00	808,479.00	1,184,800.00
15	Vehicle Acquisition & Maintenance	2650	77,461.00	124,068.00	175,300.00
16	Regular Pupil Transportation	2710 / 2720 / 2730 / 2790	369,258.00	165,956.00	233,600.00
17	Special Education Pupil Transportation (Include Pre-School)	2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 / 2793			
18					
19	Community Services	3300	10,200.00	200.00	13,000.00
20	Categorical Grant from Corporation	3400			
21	State Categorical Programs	3500's	38,382.00	13,104.00	20,000.00
22	Debt Services	5000			
23	Federal Programs	6000's	253,185.00	204,376.00	225,308.00
24	Miscellaneous	4900		3,500.00	
25	Transfers to Activities Fund	8000	50,000.00	50,000.00	50,000.00
26	Interfund Loan/Repayment to _____ Fund				
27					
28	added cash reserve to absorb unused budget authority				1,509,880.00
29					
30	Total Disbursements & Transfers (Including SPED)		8,464,292.00	8,560,921.00	
31	Total Special Education Disbursements	1200 + 2100 + 27X2	1,320,794.00	1,358,720.00	1,798,800.00
32	Total Non-Special Education Disbursements & Transfers		7,143,498.00	7,202,201.00	10,231,488.00
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				12,030,288.00
34	NECESSARY CASH RESERVE				760,000.00
35	TOTAL REQUIREMENTS				12,790,288.00

36					
37	BEGINNING BALANCES				
38	Cash Balance, 9-1		295,105.00	100,089.00	341,594.00
39	Investments, 9-1		1,932,000.00	2,495,000.00	1,991,000.00
40	County Treasurer's Balance, 9-1		1,269,786.00	790,736.00	790,736.00
41	Total Beginning Balance		3,496,891.00	3,385,825.00	3,123,330.00
42					
43	RECEIPTS, & TRANSFERS				
44	LOCAL SOURCES				
45	Carline Tax	1115			
46	Public Power District Sales Tax	1120	48,563.00	50,846.00	50,000.00
47	Motor Vehicle Taxes	1125	358,951.00	366,253.00	340,000.00
48	Tuition Received from Other Districts	1321 / 1323 / 1335			
49	Tuition Received from Individuals	1311-13 / 1370			
50	Other Tuition	1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360	4,864.00	132.00	
51	Transportation Received from Individuals	1410-1411			
52	Transportation Received from Other Districts	1420-1440			
53	Interest	1510 / 1520	126,723.00	186,791.00	150,000.00
54	Community Service Activities	1800			
55	Other Local Receipts	1910 / 1920 / 1990	4,604.00	3,283.00	
56	Local License Fees/Court Fines	1911 / 1921		3,179.00	5,000.00
57	Nameplate Capacity Tax	3133			
58	Categorical Grants from Corporations / Private	1925			
59					
60					
61					
62					
63					
64	COUNTY AND ESU SOURCES				
65	Fines and License Fees	2110	24,741.00	45,898.00	30,000.00
66	Other County Sources	2130			
67	ESU Receipts	2210	550.00	1,589.00	500.00
68					
69					
70	STATE SOURCES				
71	State Aid	3110	594,190.00	603,037.00	586,696.00
72	Special Education Programs	3120	876,707.00	918,004.00	920,000.00
73	Special Education Transportation	3125			

74	Homestead Exemption	3130	57,428.00	73,671.00	
75	Payments for Wards of the State or Court	3160 / 3161			
76	Pro-Rate Motor Vehicles	3180	11,712.00	12,573.00	10,000.00
77	Payments for High Ability Learners	3535		4,878.00	4,000.00
78	Other State Appropriations				
79	tax wind energy		589.00	562.00	300.00
80					
81					
82					
83					
84	State Apportionment	3400	159,543.00	112,761.00	100,000.00
85	Other				
86	State Categorical Programs	3500's	53,832.00	40,915.00	30,000.00
87	Other State Receipts	3990	1,461.00		
88	Property Tax Credit and Personal Property Tax Credit	3131 / 3132 / 3134	2,102,439.00	2,269,759.00	
89	FEDERAL SOURCES				
90	Title ESSA Programs (Includes ESSA Title I)	4500-4511	85,745.00	139,597.00	90,412.00
91		4526-4528, 4531			
92					
93					
94	IDEA Programs	4512-4523	105,269.00	102,768.00	102,396.00
95		4416-4418			
96	REAP			40,000.00	
97	Medicaid in Public Schools	4708	1,057.00	1,963.00	1,000.00
98	Medicaid Administrative Activities in Public Schools	4709	5,728.00	1,508.00	1,000.00
99	Title 8 (Impact Aid)	4305	827.00		
100	Other Federal Non-Categorical Receipts	4524			
101	ARPA After and Summer School		74,237.00		
102	CLSD			231.00	
103	SPDG Grant			13,736.00	17,500.00
104	Vocational Education (Carl Perkins)	4525			7,500.00
105	Other Federal Categorical Receipts	4530	23,442.00		30,000.00
106					
107	Grants from Corporations & Other Private Interests	4710			
108					
109	NON-REVENUE SOURCES				
110	Tax Anticipation Notes	5150			
111	Long Term Loans	5400			
112	Insurance Adjustments	5301	106,958.00	43,481.00	
113	Sale of Property	5300			

114	Transfers from _____ Fund	5200	1,575.00		
115	Cash Balance from Dissolved/Merged Districts	5610			
116					
117	Other Non-Revenue Receipts	5690	2,148.00		1,509,880.00
118	Learning Community Property Taxes				
119	Interfund Loan/Repayment From _____ Fund				
120	Total Available Resources Before Property Taxes		8,330,774.00	8,423,240.00	7,109,514.00
121	Personal and Real Property Taxes	1100	3,519,343.00	3,261,011.00	5,680,774.00
122	TOTAL RESOURCES AVAILABLE		11,850,117.00	11,684,251.00	12,790,288.00
123	Less: Disbursements & Transfers		8,464,292.00	8,560,921.00	
124	BALANCE FORWARD		3,385,825.00	3,123,330.00	

PROPERTY TAX RECAP

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

5,680,774.00
57,381.00
5,738,155.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	DEPRECIATION FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds		84,941.00	271,714.00	455,143.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		84,941.00	271,714.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				455,143.00
14	TOTAL REQUIREMENTS				455,143.00
15	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
16	Cash Balance, 9-1		221,207.00	338,047.00	218,143.00
17	Investments, 9-1		237,000.00	237,000.00	237,000.00
18	Total Beginning Balance		458,207.00	575,047.00	455,143.00
19	LOCAL SOURCES				
20	Interest	1510	1,781.00	1,810.00	
21					
22	NON-REVENUE SOURCES				
23	Transfers from General Fund	5200	200,000.00	150,000.00	
24					
25					
26					
27	TOTAL RESOURCES AVAILABLE		659,988.00	726,857.00	455,143.00
28	Less: Disbursements & Transfers		84,941.00	271,714.00	
29	BALANCE FORWARD		575,047.00	455,143.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	EMPLOYEE BENEFIT FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds		631.00	550.00	130,106.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		631.00	550.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				130,106.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				130,106.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		30,867.00	30,456.00	30,106.00
18	Investments, 9-1		100,000.00	100,000.00	100,000.00
19	Total Beginning Balance		130,867.00	130,456.00	130,106.00
20	LOCAL SOURCES				
21	Interest	1510	220.00	200.00	
22					
23	NON-REVENUE SOURCES				
24	Transfers from General Fund	5200			
25					
26					
27					
28	TOTAL RESOURCES AVAILABLE		131,087.00	130,656.00	130,106.00
29	Less: Disbursements & Transfers		631.00	550.00	
30	BALANCE FORWARD		130,456.00	130,106.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # 09-0010

Line No.	CONTINGENCY FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Legal Services	2330			
3	Judgments/Settlements	820			
4					
5					
6					
7	Transfers to General Fund	8000-911			
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	TOTAL REQUIREMENTS				-
11	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
12	Cash Balance, 9-1				
13	Investments, 9-1				
14	Total Beginning Balance		-	-	-
15	LOCAL SOURCES				
16	Interest	1510			
17					
18	NON-REVENUE SOURCES				
19	Transfers from General Fund	5200			
20					
21	TOTAL RESOURCES AVAILABLE		-	-	-
22	Less: Disbursements & Transfers		-	-	
23	BALANCE FORWARD		-	-	

Budgeted Calculation of Maximum Total Disbursements & Transfers

\$

12,030,288.00

x .05 =

601,514.40

(Total Budget of Disbursements & Transfers-General Fund)

(Column 3, Line 9 may not exceed this amount)

[From General Fund Line 33]

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 21 must agree with TOTAL REQUIREMENTS on line 10 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	ACTIVITIES FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2			381,682.00	371,468.00	592,619.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		381,682.00	371,468.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				592,619.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				592,619.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		253,513.00	228,647.00	272,619.00
18	Investments, 9-1				
19	Total Beginning Balance		253,513.00	228,647.00	272,619.00
20	LOCAL SOURCES				
21	Interest	1510			
22	Activities Receipts	1790	306,816.00	365,440.00	270,000.00
23	Admissions	1710			
24					
25	NON-REVENUE SOURCES				
26	Transfers from General Fund	5200	50,000.00	50,000.00	50,000.00
27					
28	TOTAL RESOURCES AVAILABLE		610,329.00	644,087.00	592,619.00
29	Less: Disbursements & Transfers		381,682.00	371,468.00	
30	BALANCE FORWARD		228,647.00	272,619.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	SCHOOL NUTRITION FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Salaries	100's			
3	Employee Benefits	200's			
4	Purchased Services	300 / 400	322,236.00	308,572.00	450,098.00
5	Supplies & Materials (Excluding Food)	610	26,214.00		
6	Food	630			
7	Capital Outlay (New & Replacement)	731, 733, 739			
8	Other		516.00		
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		348,966.00	308,572.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				450,098.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				450,098.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		122,484.00	64,659.00	24,098.00
18	Investments, 9-1				
19	Total Beginning Balance		122,484.00	64,659.00	24,098.00
20	LOCAL SOURCES				
21	Interest	1510	3,599.00		6,000.00
22	Sale of Lunches/Milk	1610-1650	158,774.00	160,000.00	180,000.00
23					
24	STATE SOURCES				
25	State Reimbursement	3150	783.00	700.00	35,000.00
26					
27	FEDERAL SOURCES				
28	Federal Reimbursement	4210 / 4211	127,985.00	107,311.00	135,000.00
29					
30	NON-REVENUE SOURCES				
31	Transfers from General Fund	5200			70,000.00
32					
33	TOTAL RESOURCES AVAILABLE		413,625.00	332,670.00	450,098.00
34	Less: Disbursements & Transfers		348,966.00	308,572.00	
35	BALANCE FORWARD		64,659.00	24,098.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

School Nutrition Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	BOND FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Bond - Refunded	831			
3	Bond - Principal	831			
4	Bond - Interest	832			
5					
6	Transfers to General Fund	8000-911			
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				-
12	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
13	Cash Balance, 9-1				
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		-	-	-
17	LOCAL SOURCES				
18	Carline Tax	1115			
19	Interest	1510			
20					
21					
22	STATE SOURCES				
23	Homestead Exemption	3130			
24	Pro-Rate Motor Vehicle	3180			
25					
26	Property Tax Credit				
27	NON-REVENUE SOURCES				
28	Sales of Bonds (Re-funding)	5101			
29	Transfers from General Fund	5200			
30					
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		-	-	-
33	Personal and Real Property Taxes	1100			
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements & Transfers		-	-	
36	BALANCE FORWARD		-	-	

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

-
-
-

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Bond Fund

School District Total Debt Outstanding as of September 1, 2026

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2026:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

<u>Fiscal Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2026-2027	<u>\$ 100,000.00</u>	<u>\$ 1,400.00</u>	<u>\$ 101,400.00</u>
2027-2028	<u>\$ 100,000.00</u>	<u>\$ 700.00</u>	<u>\$ 100,700.00</u>
2028-2029	<u></u>	<u></u>	<u>\$ -</u>
2029-2030 and thereafter	<u></u>	<u></u>	<u>\$ -</u>
Total All Years	<u>\$ 200,000.00</u>	<u>\$ 2,100.00</u>	<u>\$ 202,100.00</u>

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	SPECIAL BUILDING FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Purchased Services	400			1,340,606.00
3	Supplies	600			
4	Capital Outlay (New Only)	700's			
5	Site Acquisition & Improvements	710			
6	Building Acquisition & Improvement	720			
7	Loan Repayment	831 / 832	564,078.00	227,092.00	
8					
9	Interfund Loan/Repayment To General Fund			125,000.00	
10	Total Disbursements & Transfers		564,078.00	352,092.00	
11	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				1,340,606.00
12	TOTAL REQUIREMENTS				1,340,606.00
13	BEGINNING BALANCES & RECEIPTS				
14	Cash Balance, 9-1		391,533.00	479,061.00	580,212.00
15	Investments, 9-1		484,000.00	484,000.00	484,000.00
16	County Treasurer's Balance, 9-1		127,378.00	76,394.00	76,394.00
17	Total Beginning Balance		1,002,911.00	1,039,455.00	1,140,606.00
18	LOCAL SOURCES				
19	Carline Tax	1115			
20	Interest	1510	19,443.00	5,069.00	
21	Public Power District sales tax		4,608.00	2,254.00	
22	Other local receipts		1,614.00	1,379.00	
23	STATE SOURCES				
24	Homestead Exemption	3130	5,794.00	3,362.00	
25	Pro-Rate Motor Vehicles	3180	1,189.00	853.00	
26					
27	Property Tax Credit	3131	212,124.00	103,589.00	
28	FEDERAL SOURCES				
29	Total Federal Receipts	4000's			
30	NON-REVENUE SOURCES				
31	Sale of Bonds	5101			
32	Long Term Loans	5400			
33	Sale of Property	5300			
34	Learning Community Property Taxes				
35	Interfund Loan/Repayment From General Fund			125,325.00	
36	Total Available Resources Before Property Taxes		1,247,683.00	1,281,286.00	1,140,606.00
37	Personal and Real Property Taxes	1100	355,850.00	211,412.00	200,000.00
38	TOTAL RESOURCES AVAILABLE		1,603,533.00	1,492,698.00	1,340,606.00
39	Less: Disbursements & Transfers		564,078.00	352,092.00	
40	BALANCE FORWARD		1,039,455.00	1,140,606.00	

PROPERTY TAX RECAP

200,000.00
2,020.00
202,020.00

1. Tax From Line 37

2. Compute County Treasurer's Commission at 1% of tax requirement.

3. Total Personal and Real Property Tax Requirement.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 38 must agree with TOTAL REQUIREMENTS on line 12 in the Adopted Column.

Special Building Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND	Object/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Building & Site Improvement	720			
3	Bond - Refunded	831			
4	Bond - Principal	831			
5	Bond - Interest	832			
6					
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				-
12	BEGINNING BALANCES & RECEIPTS				
13	Cash Balance, 9-1				
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		-	-	-
17	LOCAL SOURCES				
18	Carline Tax	1115			
18	Interest	1510			
20					
21	STATE SOURCES				
22	Homestead Exemption	3130			
23	Pro-Rate Motor Vehicle	3180			
24					
25	Property Tax Credit	3131			
26	FEDERAL SOURCES				
27	Total Federal Receipts	4000's			
28	NON-REVENUE SOURCES				
29	Qualified School Construction Bonds	5301			
30	Long Term Loans	5400			
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		-	-	-
33	Personal and Real Property Taxes	1100			
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements & Transfers		-	-	
36	BALANCE FORWARD		-	-	

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

-
-
-

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Qualified Capital Purpose Undertaking Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	COOPERATIVE FUND	Function/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS				
2	All Instruction	1000's / 1200's			
3	Support Services - Pupils (SPED and Non-SPED Related)	2100's			
4	Support Services - Staff	2200's			
5	Executive Administration Services	2320			
6	Office of the Principal	2410			
7	General Administration - Business Services	2500			
8	Community Services	3300			
9	State Categorical Programs	3500's			
10	Federal Programs	6000's			
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Tuition Received from Districts	1321			
24					
25	STATE SOURCES				
26	State Non-Categorical Programs				
27	State Categorical Programs	3500			
28					
29	FEDERAL SOURCES				
30	Federal Programs	4000's			
31					
32					
33	NON-REVENUE SOURCES				
34	Transfers from General Fund	5200			
35					
36	TOTAL RESOURCES AVAILABLE		-	-	-
37	Less: Disbursements		-	-	
38	BALANCE FORWARD		-	-	

NOTE: Pages should only be filled out by the school acting as the fiscal agent for the Cooperative. All schools show payment for services in the General Fund.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 36 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Cooperative Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	STUDENT FEE FUND	Function/ Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS				
2	Extracurricular Activities				
3	Postsecondary Education				
4	Summer or Night School				
5	Transfer to General Fund		1,575.00		
6					
7					
8					
9					
10					
11					
12					
13					
14	Total Disbursements		1,575.00	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES & RECEIPTS				
19	Cash Balance, 9-1		1,575.00	-	
20	Investments, 9-1				
21	Total Beginning Balance		1,575.00	-	-
22	LOCAL SOURCES				
23	Interest	1510			
24	Extracurricular Activities Fees	1741			
25	Postsecondary Education Fees	1742			
26	Summer or Night School Fees	1743			
27					
28					
29					
30	NON-REVENUE SOURCES				
31					
32					
33					
34	TOTAL RESOURCES AVAILABLE		1,575.00	-	-
35	Less: Disbursements		1,575.00	-	
36	BALANCE FORWARD		-	-	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Student Fee Fund

PROPERTY TAX RESOLUTION (AINSWORTH 09-0010)

2026/2027 TAX REQUEST RESOLUTION FOR Brown County SCHOOL DISTRICT 09-0010

WHEREAS, public was given at least four days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2026/2027 school fiscal year for the General Fund and Special Building Fund of Brown County School District 09-0010; and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Brown County School District 09-0010 (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year's total assessed value by 7.06%, the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$0.477530 per \$100 of assessed value; Ainsworth Community Schools District 09-0010 proposes to adopt a property tax requests that will cause its tax rate to be \$0.488336 per \$100 of assessed value.

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Ainsworth Community Schools District 09-0010 will exceed last years by .86 percent.

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2026/2027 school fiscal year.

NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$5,738,155.00; and (2) the Tax Request for the Special Building Fund should be, and hereby is set at \$202,020.00.

It is so moved by _____ and seconded by _____ this 14th day of September, 2026.

Roll Call vote as follows:

Brad Wilkins	YES	NO
Bryan Doke	YES	NO
Frank Beel	YES	NO
Jessica Pozehl	YES	NO
Crystal Dailey	YES	NO
Jake Graff	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of Brown County School District 09-0010, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

_____, Secretary
Frank Beel

An effective assessment program recognizes the relationship between a school district's mission and vision, state learning standards, district course curricula, classroom instruction, formative and summative assessment, and student learning. The purpose of the Ainsworth Community Schools assessment plan is to ensure that assessments are fulfilling their intended role in this relationship. The goal of the Ainsworth Community School's assessment program is to provide students, parents, teachers, administrators, board members, and the communities served by the district with accurate, reliable, and valid data that may be used to:

- Inform decisions regarding curriculum, instruction, and assessment
- Ensure alignment of the district curricula with state learning standards
- Place all students in appropriate interventions or enrichment programs
- Evaluate district programs
- Inform decisions regarding the allocation of district resources
- Inform teacher instruction
- Improve student learning
- Evaluate the college and career readiness of students
- Measure student achievement
- Measure student growth
- Provide accountability for the district's stakeholders

In order to address these objectives, the district has implemented a comprehensive assessment program that includes both formative and summative assessments taken when students are in grades Kindergarten to 12.

Assessment Schedule "26-'27:

Grade	Assessment	Purpose	Dates Given
K-5	Dibels 8 mCLASS	Screening for students at risk for reading difficulties, Progress Monitoring	Fall, Winter, Spring
K-2	PAST	Screening for Phonemic awareness difficulties	As Needed
3-8	MAP Growth	Provide information regarding student attainment of Learning Standards in all areas.	Fall (Reading, Math), Winter (Reading, Math)
3-8	NSCAS Growth	Provide information regarding student attainment of Nebraska Learning Standards in all areas.	Spring (ELA, Math plus Science for 5 and 8)
6-8	CBMReading	Screening and monitor student reading progress (grades 1-12)	Fall, Winter, Spring (Grade 1 in Winter, Spring)
6-12	aReading	Screening students' broad reading abilities	Fall, Winter, Spring
6-12	AUTOReading	Screening and Progress monitoring - an assessment of a student's automaticity with select reading skills	Fall, Winter, Spring
K-1	FastBridge Early Math	Screening for students at risk for math difficulties, Progress Monitoring	Fall, Winter, Spring
2-12	aMath	Screening students' broad math abilities	Fall, Winter, Spring
2-12	CBMMath Automaticity	Screening and Progress monitoring - measures a student's automaticity with basic math facts (addition, subtraction, multiplication, and division) with both single-skills and mixed skills - Outcome Data	Fall, Winter, Spring
K-12	SAEBRS	Screening - universal screening to identify school-, class-, and individual-level social-emotional learning needs	Fall, Winter, Spring
3-12	MySAEBRS	Student self-assessment universal screener of student risk for social-emotional and behavioral problems students	Fall, Winter, Spring
11	ACT	3rd Year Cohort - Measure college readiness - Outcome Data	Date determined by NDE (Spring)
10	Pre-ACT	10th Grade Students	Spring
9	Pre-ACT 8/9	9th Grade Students	Spring

Assessment Schedule '25-'26:

Grade	Assessment	Purpose	Dates Given
K-1	FastBridge Early Reading	Screening for students at risk for reading difficulties, Progress Monitoring	Fall, Winter, Spring
K-1	FastBridge Early Math	Screening for students at risk for math difficulties, Progress Monitoring	Fall, Winter, Spring
K-2	PAST	Screening for Phonemic awareness difficulties	As Needed
3-8	MAP Growth	Provide information regarding student attainment of Learning Standards in all areas.	Fall (Reading, Math), Winter (Reading, Math)
3-8	NSCAS Growth	Provide information regarding student attainment of Nebraska Learning Standards in all areas.	Spring (ELA, Math plus Science for 5 and 8)
1-8	CBMReading	Screening and monitor student reading progress (grades 1-12)	Fall, Winter, Spring (Grade 1 in Winter, Spring)
2-12	aReading	Screening students' broad reading abilities	Fall, Winter, Spring
2-12	AUTOReading	Screening and Progress monitoring - an assessment of a student's automaticity with select reading skills	Fall, Winter, Spring
2-12	aMath	Screening students' broad math abilities	Fall, Winter, Spring
2-12	CBMMath Automaticity	Screening and Progress monitoring - measures a student's automaticity with basic math facts (addition, subtraction, multiplication, and division) with both single-skills and mixed skills - Outcome Data	Fall, Winter, Spring
K-12	SAEBRS	Screening - universal screening to identify school-, class-, and individual-level social-emotional learning needs	Fall, Winter, Spring
3-12	MySAEBRS	Student self-assessment universal screener of student risk for social-emotional and behavioral problems students	Fall, Winter, Spring
11	ACT	3rd Year Cohort - Measure college readiness - Outcome Data	Date determined by NDE (Spring)
10	Pre-ACT	10th Grade Students	Spring
9	Pre-ACT 8/9	9th Grade Students	Spring

Assessment Schedule '24-'25:

Grade	Assessment	Purpose	Dates Given
K-1	FastBridge Early Reading	Screening for students at risk for reading difficulties, Progress Monitoring	Fall, Winter, Spring
K-1	FastBridge Early Math	Screening for students at risk for math difficulties, Progress Monitoring	Fall, Winter, Spring
K-2	PAST	Screening for Phonemic awareness difficulties	As Needed
3-8	NSCAS Growth	Provide information regarding student attainment of Nebraska Learning Standards in all areas.	Fall (ELA, Math), Winter (ELA, Math), Spring (ELA, Math and Science for 5 and 8)
1-12	CBMReading	Screening and monitor student reading progress (grades 1-12)	Fall, Winter, Spring (Grade 1 in Winter, Spring)
2-12	aReading	Screening students' broad reading abilities	Fall, Winter, Spring
2-12	AUTOReading	Screening and Progress monitoring - an assessment of a student's automaticity with select reading skills	Fall, Winter, Spring
2-12	aMath	Screening students' broad math abilities	Fall, Winter, Spring
2-12	CBMMath Automaticity	Screening and Progress monitoring - measures a student's automaticity with basic math facts (addition, subtraction, multiplication, and division) with both single-skills and mixed skills - Outcome Data	Fall, Winter, Spring
K-12	SAEBRS	Screening - universal screening to identify school-, class-, and individual-level social-emotional learning needs	Fall, Winter, Spring
3-12	MySAEBRS	Student self-assessment universal screener of student risk for social-emotional and behavioral problems students	Fall, Winter, Spring
11	ACT	3rd Year Cohort - Measure college readiness - Outcome Data	Date determined by NDE (Spring)

10	Pre-ACT	10th Grade Students	Spring
9	Pre-ACT 8/9	9th Grade Students	Spring

Assessment Schedule '23-'24:

Grade	Assessment	Purpose	Dates Given
K-1	FastBridge Early Reading	Screening for students at risk for reading difficulties, Progress Monitoring	Fall, Winter, Spring
K-1	FastBridge Early Math	Screening for students at risk for math difficulties, Progress Monitoring	Fall, Winter, Spring
K-2	PAST	Screening for Phonemic awareness difficulties	As Needed
K-2, 9-11	NWEA-MAP Math & Reading	Provide information regarding student attainment of Nebraska Learning Standards in English Language Arts and Mathematics. Outcome Data	Fall, Winter, Spring(no 11th graders)
3-11	NWEA-MAP Science	Provide information regarding student attainment of Nebraska Learning Standards in Science. Outcome Data	Fall (3-11), Spring (3-4, 6-7, 9-10)
3-8	NSCAS Growth	Provide information regarding student attainment of Nebraska Learning Standards in all areas.	Fall (ELA, Math), Winter (ELA, Math), Spring (ELA, Math and Science for 5 and 8)
1-12	CBMReading	Screening and monitor student reading progress (grades 1-12)	Fall, Winter, Spring (Grade 1 in Winter, Spring)
2-12	aReading	Screening students' broad reading abilities	Fall, Winter, Spring
2-12	AUTOReading	Screening and Progress monitoring - an assessment of a student's automaticity with select reading skills	Fall, Winter, Spring
2-12	aMath	Screening students' broad math abilities	Fall, Winter, Spring
2-12	CBMMath Automaticity	Screening and Progress monitoring - measures a student's automaticity with basic math facts (addition, subtraction, multiplication, and division) with both single-skills and mixed skills - Outcome Data	Fall, Winter, Spring
K-12	SAEBRS	Screening - universal screening to identify school-, class-, and	Fall, Winter, Spring

		individual-level social-emotional learning needs	
3-12	MySAEBRS	Student self-assessment universal screener of student risk for social-emotional and behavioral problems students	Fall, Winter, Spring
11	ACT	3rd Year Cohort - Measure college readiness - Outcome Data	Date determined by NDE (Spring)
10	Pre-ACT	10th Grade Students	Spring
9	Pre-ACT 8/9	9th Grade Students	Spring

PO BOX 75
NE 68702

Invoice

Date	Invoice #
9/11/2026	2065

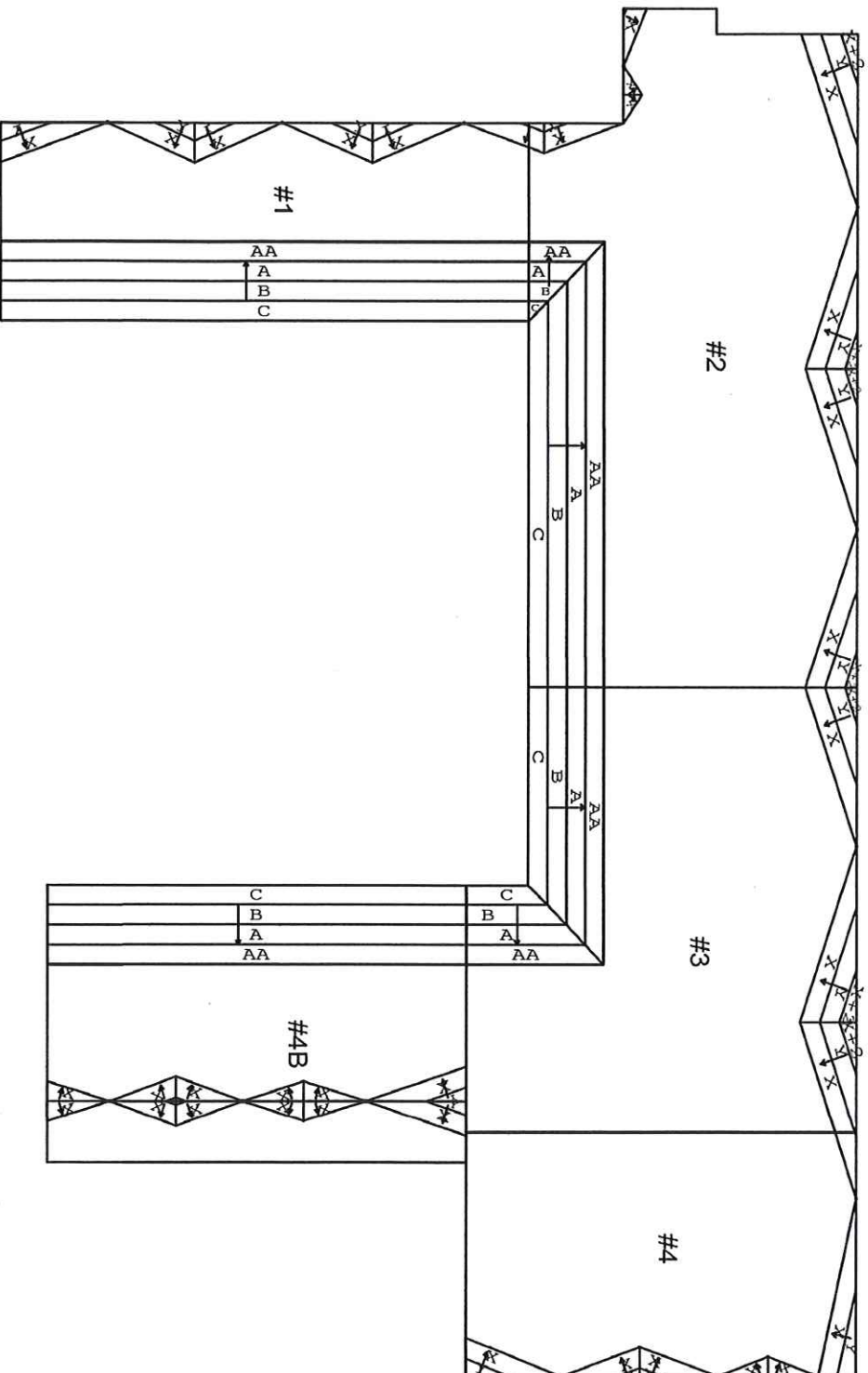
Bill To
Ainsworth Community Schools 520 E 2nd St. Ainsworth, NE 69210

P.O. No.	Terms	Project
	Due on receipt	

[illegible]

	Total	\$56,472.00
	Payments/Credits	\$0.00
	Balance Due	\$56,472.00

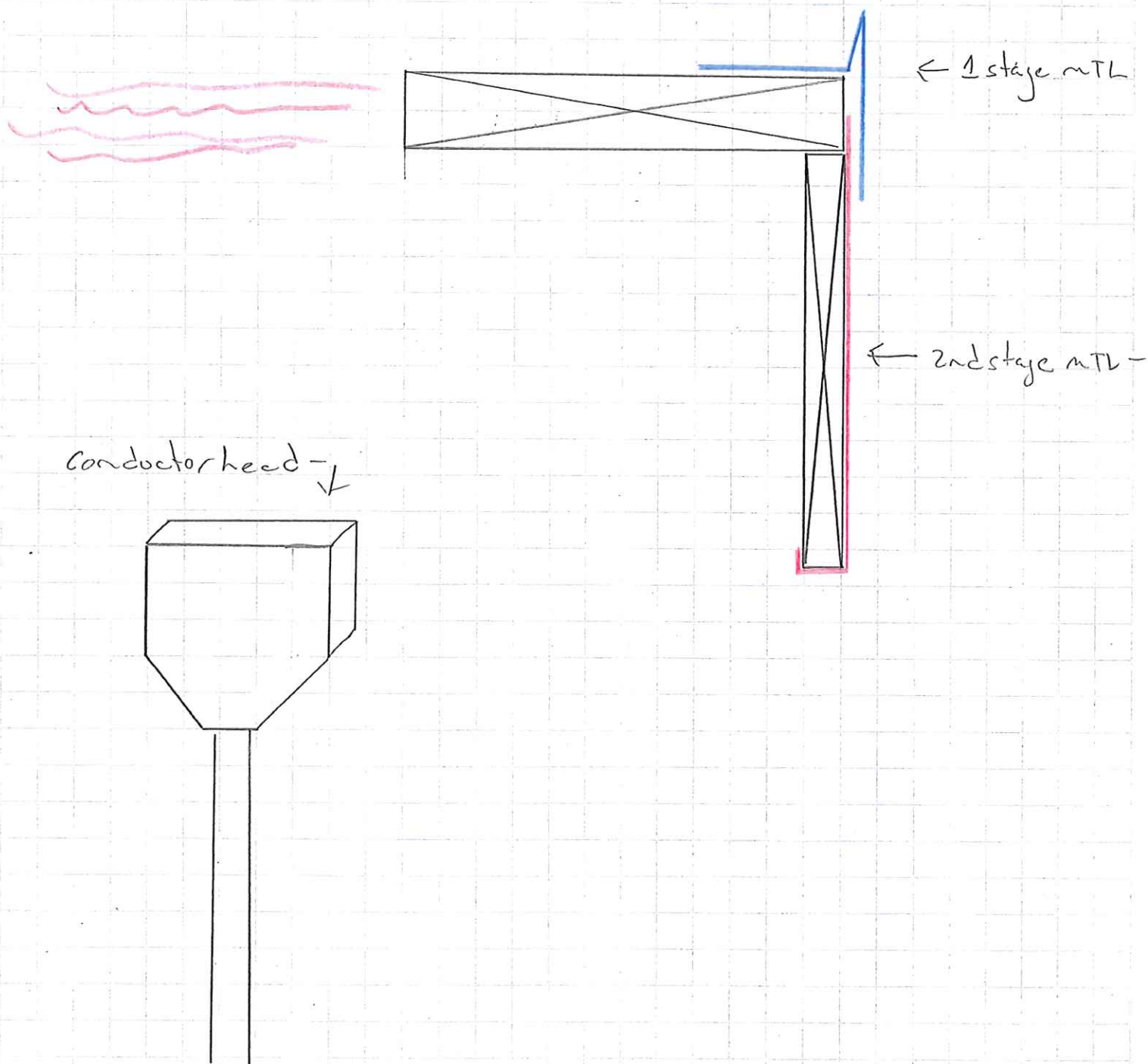
FOR BIDDING PURPOSES ONLY - NOT TO SCALE



2405 S 13th Street Norfolk, NE 68701
www.guaranteeroofing-ne.com



Business phone (402) 379-2107
or (800) 371-2107





8-25-2026

Ainsworth Community Schools
520 E 2nd St.
Ainsworth, NE 69210
Reroof Bids

Board Members,

Per your request, Guarantee Roofing and Sheet Metal NE has provided you with 5 bids for your upcoming elementary reroof project. I have listed a detailed scope of work below with all four sections of work. An alternate bid will also be included for the lower fascia metal around the school. I have included a map of the school.

Sections 1-4 – Scope of work-

1. Remove old PVC roof and wall flashings.
2. Remove and dispose of wet ½" dens deck and 2.5" iso off roof deck.
3. Remove hot asphalt perlite board from roof deck.
4. Old metal edge conductor head and down spouts will be removed and disposed of.
5. Dispose of old metal edge top rail only.
6. Install two layers of 1.5" iso board and stick to concrete deck with two-part adhesives.
7. Taper around the gym 16' out into the roof to move water to drains and conductor heads. Tapered iso board.
8. New iso crickets will be installed to guide water to conductor's head. Two-part adhesive.
9. A .060 EPDM Fully adhered rubber roof by Elevate Building Products will be installed.
10. All seams' pipes and curbs will be detailed out with Elevate Building Products.
11. New 24ga prefinished conductor heads will be installed at scupper opening.
12. We will install three more conductor heads and down spout to improve water drainage.
13. 24ga prefinished top metal edge will be installed to complete the reroof.
14. Every section of roof will have an expansion joint installed to separate the roof section year by year.
15. 20-year leak free warranty will be issued upon inspection by Elevate roof inspector.

Roof 1-(\$129,392) One Hundred Twenty-Nine Thousand Three Hundred Ninety-Two Dollars and Zero Cents. No Tax.

Roof 2-(\$134,982) One Hundred Thirty-Four Thousand Nine Hundred Eighty-Two Dollars and Zero Cents. No Tax.

Roof 3-(\$133,175) One Hundred Thirty-Three Thousand One Hundred Seventy-Five Dollars and Zero Cents. No Tax.

Roof – (\$134,808) One Hundred Thirty-Four Thousand Eight Hundred Eight Dollars and Zero Cents. No Tax.

Alt- Bottom Facia metal cover- (\$18,090) Eighteen Thousand Ninety Dollars and Zero Cents. No Tax.

Guarantee Roofing & Sheet Metal
2405 S. 13th Street
Norfolk, NE 68701
Phone: (402) 379-2107 Fax: (402) 379-2108



Sincerely,

Matt Fisher
Vice Pres

Guarantee Roofing & Sheet Metal
2405 S. 13th Street
Norfolk, NE 68701
Phone: (402) 379-2107 Fax: (402) 379-2108