

Ainsworth Community Schools  
Board of Education  
Work Session and Regular Meeting  
District Office  
March 9, 2026 - 6:00 PM

AGENDA

*The Mission Slogan of Ainsworth Community Schools is "ACS CARES: We are Committed to Achieving Results for Everyone's Success"*

*In accordance with the Nebraska Open Meetings Act 84-1407-14 the Open Meetings Act is posted on the south wall of the District Office Board Meeting Room.*

1. Work Session of the Board
2. Opening Procedure, Regular Meeting of Board
  - 2.1. Call to Order, Roll Call, and Pledge of Allegiance
  - 2.2. Approval of Agenda
  - 2.3. Welcome Extended to Visitors
  - 2.4. Community Input on any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.
  - 2.5. Community Input on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.
  - 2.6. Consent Agenda
    - 2.6.1. Minutes of Previous Meeting(s) , attached
    - 2.6.2. Set the next regular meeting for April 13, 2026, at 7:00 p.m. in the District Office.  
The current agendas will be available for public inspection in the office of the superintendent.
    - 2.6.3. Payment of Claims, Authorization Report, attached
    - 2.6.4. Cash Flow & Financial Reports
3. Reports/Information to the Board
  - 3.1. Principals and Activities Director Reports
  - 3.2. Superintendent Report
4. Action Items
  - 4.1. Enrollment Option Request
  - 4.2. Classified/Support Staff Compensation for 2026-27
  - 4.3. NASB Board Self-Assessment
  - 4.4. Skidsteer lease or purchase for 2026-27
  - 4.5. Certified Teacher Resignation
  - 4.6. Approve the 2026-27 School Year Calendar
  - 4.7. ACS Policy Review (901.00 - 903.09)
5. Adjourn

The Board reserves the right to move into closed session to protect the public interest or needless injury to the

reputation of an individual for any action item listed on the agenda. The Board may, at its discretion, change the order of the agenda to accommodate unforeseen issues related to an agenda item.

(Minutes are unofficial until approved by the Board of Education)

February 9, 2026

The Board of Education of School District #10 held its board work session followed by a regular meeting on Monday, February 9, 2026. Board members present were: Frank Beel, Crystal Dailey, Bryan Doke, Jake Graff, Jessica Pozehl. Absent: Brad Wilkins. Also present were Superintendent Dale Hafer, Principal Steven Dike, and AD Luke Wroblewski. There were several guests in attendance. The meeting was called to order by Board Vice President, Bryan Doke at 7:00 p.m.

Notice of the meeting was in the Ainsworth Star Journal, radio station KBRB, and the district website via sparq meetings.

As noted during the meeting, a current copy of the Open Meetings Act is posted on the south wall of the District Office meeting room.

Motion was made by Frank Beel and seconded by Crystal Dailey to excuse board member Brad Wilkins. Roll Call vote: Motion carried.

Jessica Pozehl: Aye, Jake Graff: Aye, Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Brad Wilkins: Absent

Motion was made by Jake Graff and seconded by Crystal Dailey to approve the agenda as published. Roll Call vote: Motion carried.

Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Aye, Brad Wilkins: Absent

Motion was made by Frank Beel seconded by Jake Graff to approve the following consent agenda items: Minutes of the January 12<sup>th</sup> meeting, claims in the amount of \$143,171.39 General Fund, \$25,578.08 Hot Lunch, and \$2,963.31 Section 125. Cash Flow Report for the month of January was given. The Treasurer's Report was given as follows: Cash Assets: January 31, 2026: \$2,023,449.98. The next regular meeting is Monday, March 9<sup>th</sup>, 2026, at 7:00 p.m. in the District Office. Roll Call vote: Motion carried.

Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Aye, Brad Wilkins: Absent

43532	ACTIVITY ACCOUNT	22.02
43533	AINSWORTH GRAND THEATER	200.00
43534	AINSWORTH STAR-JOURNAL	256.97
43535	AKRS EQUIPMENT	75.15
43536	AMAZON CAPITAL SERVICES	2,190.03
43537	APPEARA	63.10
43538	AT&T MOBILITY	598.18
43539	BEST WESTERN WEST HILLS INN	356.00
43540	BJ'S INSTRUMENT REPAIR	1,310.00
43541	BLACK HILLS ENERGY	8,197.93
43542	BROWN COUNTY HOSPITAL	1,274.78
43543	BUCKLES AUTOMOTIVE	117.00
43544	CENTRAL NEBRASKA COMMUNITY SERVICES,	22,517.49
43545	CENTRAL VALLEY AG	1,219.83
43546	CENTURY LUMBER CENTER	169.43
43547	CITY OF AINSWORTH	1,048.87
43548	COLONIAL RESEARCH CHEMICAL	366.00

43549	COMFORT INN - KEARNEY	476.00
43550	CONDITIONED AIR MECHANICAL	1,002.15
43551	E S U #17-MAIN	61,082.00
43552	E S U #17-MAIN	5,543.78
43553	EDUCATIONAL SERVICE UNIT #1	2,298.38
43554	JOSEPH FINLEY	43.95
43555	MELISSA FREUDENBURG	781.06
43556	H & R FOOD CENTER	6.29
43557	ISLAND SUPPLY WELDING CO	240.43
43558	JAN X	1,516.48
43559	JUNIOR LIBRARY GUILD	2,684.40
43560	KBRB AM FM	168.75
43561	KSB SCHOOL LAW	77.00
43562	LAKEVIEW BOOKS	105.89
43563	LIFE GUARD MD	89.00
43564	LINCOLN MARRIOTT CORNHUSKER	110.00
43565	LYTLE'S PLUMBING, LLC	1,775.26
43566	MARC	383.39
43567	MEDICAL ENTERPRISES INC	175.00
43568	NASB ALICAP	1,465.00
43569	NE ASSOCIATION OF SCHOOL BOARD	5,019.00
43570	NEBRASKA PUBLIC POWER DISTRICT	6,060.88
43571	DEANN NILSON	10.10
43572	OFFICE PRODUCTS CENTER	1,226.53
43573	OLSONS PEST TECHNICIANS	99.00
43574	PRESTIGE GROUP INC.	3,300.00
43575	PROPIO LANGUAGE SERVICES	34.45
43576	QUADIENT	3.00
43577	ERIN RATHE	105.47
43578	RED & WHITE	449.98
43579	JULIE RUHTER	669.48
43580	SEVEN SPRINGS INC	46.50
43581	SMART APPLE MEDIA	209.49
43582	STANEK FIRE PROTECTION	304.00
43583	THREE RIVER TELCO	636.85
43584	TRAVIS ELECTRIC INC	1,762.79
43585	UNIVERSITY OF NEBRASKA-LINCOLN	640.00
43586	US BANK	279.24
43587	WAGEWORKS	128.00
43588	WEX BANK	1,304.58
43589	WM KROTTER CO-AINSWORTH	575.06
43590	YANDA'S MUSIC & PRO AUDIO	300.00
42	WAGE WORKS INC	2,963.31
87	LUNCHTIME SOLUTIONS	25,578.08

Elementary Principal Kelsey Riesen reported on the following: Activities, Professional Development, Curriculum, and Enrollment.

High Principal Steve Dike reported on the following: Enrollment, Attendance Data, High Plains Honor Band, Spelling Bee, and Quiz Bowl.

Activities Director Luke Wroblewski reported on the following: Wrestling, Girls Basketball, Boys Basketball, Speech, FCCLA District Star, FFA, FBLA, Quiz Bowl, and Spring Sports.

Superintendent Dale Hafer reported on the following: Financial Report, Transportation, Building & Grounds, Board Policy Review, Strategic Plan, Vacancy Update, Professional Development, and Superintendent Goals.

Motion was made by Crystal Dailey and seconded by Jessica Pozehl to approve the District Strategic Plan as presented. Roll Call vote: Motion carried.

Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Aye, Brad Wilkins: Absent

Motion was made by Jake Graff and seconded by Frank Beel to Table the 2026-27 School Year Calendar as presented. Roll Call vote: Motion carried.

Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Aye, Brad Wilkins: Absent

Motion was made by Frank Beel and seconded by Jake Graff to recognize the periodic review of policies 802.01 through 805.01 as presented. Roll Call vote: Motion carried.

Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Aye, Brad Wilkins: Absent

Motion was made by Crystal Dailey and seconded by Frank Beel to approve the teaching contract for Lori Haukaas for 2026-27. Roll Call vote: Motion carried.

Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Aye, Brad Wilkins: Absent

Motion was made by Crystal Dailey and seconded by Jessica Pozehl to approve the 7-12 Principal contract for Cory Friedrich for the 2026-27 school year. Roll Call vote: Motion carried.

Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Aye, Brad Wilkins: Absent

Motion was made by Jessica Pozehl and seconded by Crystal Dailey to adjourn the meeting at 8:26 p.m. Roll Call vote: Motion carried.

Frank Beel: Aye, Crystal Dailey: Aye, Bryan Doke: Aye, Jake Graff: Aye, Jessica Pozehl: Aye, Brad Wilkins: Absent

The Board will meet Monday, March 9, 2026, at 7:00 p.m. in the District Office for a regular board meeting. Current agendas and/or discussion topics will be available for public inspection in the office of the Superintendent.

Dedra Stoner, Recording Secretary

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Bryan Doke Board Vice President

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**BOARD AUTHORIZATION REPORT**  
 Posted - All; Batch Description 5 Records Selected

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
<b>Checking</b>	<b>1</b>	<b>Fund: 01</b>	<b>GENERAL FUND</b>		
1ST CLASS AUTO	34571	43613	186.41	TRACK BLOWER REPAIR	
				<b>Vendor Total:</b>	<b>186.41</b>
ACTIVITY ACCOUNT	03022026	43614	16.51	REIMBURSE FOR STAFF XMAS PARTY SUPPLI	
ACTIVITY ACCOUNT	AIN02162026	43614	386.13	REIMBURSE DIKE/WROBLEWSKI ROOMS	
				<b>Vendor Total:</b>	<b>402.64</b>
AINSWORTH COMMUNITY SCHOOLS	02262026	43615	125,000.00	REPAY LOAN TO BUILDING FUND	
				<b>Vendor Total:</b>	<b>125,000.00</b>
AINSWORTH STAR-JOURNAL	5746	43616	10.61	FEB 2026 WORK SESSION	
AINSWORTH STAR-JOURNAL	5918	43616	77.22	FEB BOARD MINUTES	
				<b>Vendor Total:</b>	<b>87.83</b>
AMAZON CAPITAL SERVICES	169T-J1TV-GTQD	43617	29.68	A&D OINTMENT	
AMAZON CAPITAL SERVICES	17DK-FFXW-1TDN	43617	23.74	ENVELOPES	
AMAZON CAPITAL SERVICES	19DX-FG11-1WWM	43617	18.98	MOTOR GENERATOR MODEL	
AMAZON CAPITAL SERVICES	19P4-P6J6-RHT9	43617	14.97	BATTERIES	
AMAZON CAPITAL SERVICES	1DF9-QHT3-4LTY	43617	109.99	DESK CHAIR	
AMAZON CAPITAL SERVICES	1HLC-FNMJ-L3NT	43617	96.57	PENCIL POUCHES,PLANNER, ZIPPER POUCHES	
AMAZON CAPITAL SERVICES	1L6J-YY4R-FG3T	43617	30.94	DISPLAY CABLES	
AMAZON CAPITAL SERVICES	1N7C-FK7N-TV9T	43617	73.96	STEP STOOLS	
AMAZON CAPITAL SERVICES	1RC9-RTLD-1NWG	43617	13.99	STRAWS	
AMAZON CAPITAL SERVICES	1VL6-17RM-KWKP	43617	18.98	PENS	
AMAZON CAPITAL SERVICES	1YJK-WKCJ-TYT7	43617	62.72	FLASH CARDS	
AMAZON CAPITAL SERVICES	1YQM-Q134-TLGG	43617	13.28	POPCORN	
				<b>Vendor Total:</b>	<b>507.80</b>
APPEARA	1164443	43618	63.10	MAT; DUST MOPS; FLOORCARE	
				<b>Vendor Total:</b>	<b>63.10</b>
AT&T MOBILITY	FN-FEB2026	43619	598.18	MONTHLY SERVICE	
				<b>Vendor Total:</b>	<b>598.18</b>
BILTOFT, JAMIE	JB-JAN2026	43620	210.76	JANUARY 2026 MILEAGE	
				<b>Vendor Total:</b>	<b>210.76</b>
BLACK HILLS ENERGY	BH89-FEB2026	43621	264.78	NATURAL GAS	
BLACK HILLS ENERGY	BH90-FEB2026	43621	10,337.82	NATURAL GAS & BUS BARN	
				<b>Vendor Total:</b>	<b>10,602.60</b>
BOMGAARS	32034805-7121	43622	272.59	SUPPLIES	
				<b>Vendor Total:</b>	<b>272.59</b>
BROWN COUNTY HOSPITAL	5442	43623	1,799.26	SERVICES	
				<b>Vendor Total:</b>	<b>1,799.26</b>
BUCKLES AUTOMOTIVE	451311-452387	43624	288.73	OIL; WASH SOAP; FLOOR MATS	
				<b>Vendor Total:</b>	<b>288.73</b>
CAROLINA BIOLOGICAL SUPPLY CO.	53318832RI	43625	113.57	ELODEA	
				<b>Vendor Total:</b>	<b>113.57</b>

**BOARD AUTHORIZATION REPORT**  
 Posted - All; Batch Description 5 Records Selected

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
CDW GOVERNMENT LLC	AH84N4G	43626	599.55	TONER	
				<b>Vendor Total:</b>	<b>599.55</b>
CENTRAL VALLEY AG	CVA-FEB2026	43627	1,551.00	FUEL	
				<b>Vendor Total:</b>	<b>1,551.00</b>
CENTURY LUMBER CENTER	AIN0000276643	43628	11.94	KEYS	
				<b>Vendor Total:</b>	<b>11.94</b>
CITY OF AINSWORTH	CA-FEB2026	43629	1,115.87	WATER & SEWER; GARBAGE	
				<b>Vendor Total:</b>	<b>1,115.87</b>
CONDITIONED AIR MECHAINICAL	42326	43630	6,431.00	NEW PUMP/MOTOR BELL AND GOSSETT; LABO	
				<b>Vendor Total:</b>	<b>6,431.00</b>
E S U #17-MAIN	ACS235-240	43631	75,505.93	SERVICES	
				<b>Vendor Total:</b>	<b>75,505.93</b>
EAKES OFFICE SOLUTIONS	9285602-0	43633	341.60	ENZYME	
EAKES OFFICE SOLUTIONS	9292052-0	43633	131.28	SOAP	
EAKES OFFICE SOLUTIONS	INV737714	43633	147.48	SERVICE CONTRACT	
				<b>Vendor Total:</b>	<b>620.36</b>
EAST WEST BOOKS	ARN2401938	43634	122.95	BOOKS	
				<b>Vendor Total:</b>	<b>122.95</b>
EURIT, ALEX	AE-02092026	43635	36.00	TRANSLATE - PT CONFERENCES	
				<b>Vendor Total:</b>	<b>36.00</b>
FLYNN, NICHOLE	02212026	43636	64.45	SUPPLIES	
				<b>Vendor Total:</b>	<b>64.45</b>
FREUDENBURG, MELISSA	MF-FEB2026	43637	781.06	FEBRUARY 2026 MILEAGE	
				<b>Vendor Total:</b>	<b>781.06</b>
FRONTIER DIESEL	3766	43638	1,071.00	2010 CHEVY BUS	
				<b>Vendor Total:</b>	<b>1,071.00</b>
GENERAL FUND CLEARING ACCOUNT	GF-FEB2026	43639	510.12	REIMBURSEMENT	
				<b>Vendor Total:</b>	<b>510.12</b>
HITCHCOCK, JENNIFER	JH-FEB2026	43640	18.56	SUPPLIES	
				<b>Vendor Total:</b>	<b>18.56</b>
ISLAND SUPPLY WELDING CO	365626	43641	17.92	C25	
				<b>Vendor Total:</b>	<b>17.92</b>
LOOKOUT BOOKS	ARL2301725	43642	169.73	BOOKS	
				<b>Vendor Total:</b>	<b>169.73</b>
MCKILLIP, MIRANDA	MM-FEB2026	43643	297.55	FEBRUARY 2026 MILEAGE	
MCKILLIP, MIRANDA	MM-JAN2026	43643	297.55	JANUARY 2026 MILEAGE	
				<b>Vendor Total:</b>	<b>595.10</b>

**BOARD AUTHORIZATION REPORT**  
Posted - All; Batch Description 5 Records Selected

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
MIDAMERICA BOOKS	0086811	43644	174.65	BOOKS	
			<b>Vendor Total:</b>		<b>174.65</b>
NASSP	9002116632	43645	95.00	NATIONAL STUDENT COUNCIL	
NASSP	9002121496	43645	385.00	NATIONAL JR HONOR SOCIETY	
NASSP	9002133594	43645	385.00	NATIONAL HONOR SOCIETY	
			<b>Vendor Total:</b>		<b>865.00</b>
NCDA	SAN2026-ER	43646	500.00	SAN 2026 REGISTRATION	
NCDA	SAN2026-KN	43646	900.00	SAN 2026 REGISTRATION - NILSON	
			<b>Vendor Total:</b>		<b>1,400.00</b>
NE ASSOCIATION OF SCHOOL BOARD	N-54931-55320	43647	1,180.00	LEADERSHIP SURVEY/LEG CONF	
NE ASSOCIATION OF SCHOOL BOARD	N-55568	43647	300.00	PRESIDENT'S WORKSHOP	
			<b>Vendor Total:</b>		<b>1,480.00</b>
NEBRASKA DEPT OF EDUCATION	BU# 13452402	43648	175.00	DATA CONFERENCE	
			<b>Vendor Total:</b>		<b>175.00</b>
NEBRASKA PUBLIC POWER DISTRICT	NPPD-19974-F	43649	74.75	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD-19977-F	43649	36.84	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD-19980-F	43649	111.61	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD-19983-F	43649	5,740.02	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD-19986-F	43649	87.52	ELECTRICITY	
			<b>Vendor Total:</b>		<b>6,050.74</b>
NELSON, JASON	JN-02062026	43650	58.00	REKEYED BUS BARN; SERVICE CALL	
			<b>Vendor Total:</b>		<b>58.00</b>
NRCSA	1431	43651	100.00	2026 LEGISLATIVE FORUM	
			<b>Vendor Total:</b>		<b>100.00</b>
OFFICE PRODUCTS CENTER	01LF5006	43652	54.00	STAPLES	
OFFICE PRODUCTS CENTER	01LF5275	43652	1,471.59	SERVICE CONTRACT	
			<b>Vendor Total:</b>		<b>1,525.59</b>
OLSONS PEST TECHNICIANS	508440	43653	99.00	MONTHLY SERVICE	
			<b>Vendor Total:</b>		<b>99.00</b>
PRESTIGE GROUP INC.	L2026-019	43654	3,300.00	MAR-APR BUS LEASE	
			<b>Vendor Total:</b>		<b>3,300.00</b>
PROPIO LANGUAGE SERVICES	0031380226	43655	55.90	LANGUAGE SERVICES	
			<b>Vendor Total:</b>		<b>55.90</b>
RAPID FIRE PROTECTION INC	116329	43656	460.00	SEMI ANNUAL ALARM INSPECTION	
			<b>Vendor Total:</b>		<b>460.00</b>
RED & WHITE	RW-FEB2026	43657	390.17	SUPPLIES	
			<b>Vendor Total:</b>		<b>390.17</b>
RUHTER, JULIE	JR-FEB2026	43658	669.48	FEBRUARY 2026 MILEAGE	
			<b>Vendor Total:</b>		<b>669.48</b>

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Posted - All; Batch Description 5 Records Selected

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
SEVEN SPRINGS INC	0123777	43659	50.00	COOLER; 3 GAL BOTTLES	
				<b>Vendor Total:</b>	<b>50.00</b>
SMART APPLE MEDIA	ARG2001954	43660	123.57	BOOKS	
				<b>Vendor Total:</b>	<b>123.57</b>
THREE RIVER TELCO	10544218	43661	645.47	PHONE SERVICE	
				<b>Vendor Total:</b>	<b>645.47</b>
TK ELEVATOR CORPORATION	3009312979	43662	623.40	SERVICE MAR-MAY2026	
				<b>Vendor Total:</b>	<b>623.40</b>
UNIVERSITY OF NE KEARNEY	213928	43663	150.00	DISTRICT NHD REGISTRATION X 10	
				<b>Vendor Total:</b>	<b>150.00</b>
UNIVERSITY OF NEBRASKA AT	57-15362	43664	100.00	LEVEL 2 PUPIL TRANS COURSE	
				<b>Vendor Total:</b>	<b>100.00</b>
US BANK	USBANK4445-	43665	822.69	PURCHASES	
				<b>Vendor Total:</b>	<b>822.69</b>
WAGEWORKS	INV8765420	43666	128.00	MONTHLY ADMIN FEE	
				<b>Vendor Total:</b>	<b>128.00</b>
WEX BANK	110990964	43667	1,836.80	FUEL	
				<b>Vendor Total:</b>	<b>1,836.80</b>
WILLESDEN, SAVANNAH	11132025	43668	12.86	LETRS TRAINING KEARNEY - MEAL	
				<b>Vendor Total:</b>	<b>12.86</b>
WILLIAMS, MIKE	MW-JAN2026	43669	350.00	RULE 10 SAFETY REVIEW	
				<b>Vendor Total:</b>	<b>350.00</b>
YANDA'S MUSIC & PRO AUDIO	800247	43670	174.34	AUDITORIUM LIGHTING SYSTEM REPAIR COS	
				<b>Vendor Total:</b>	<b>174.34</b>
				<b>Fund Total:</b>	<b>251,176.67</b>
				<b>Checking Account Total:</b>	<b>251,176.67</b>
<b>Checking</b>	<b>13</b>	<b>Fund: 13 SECTION 125</b>			
WAGE WORKS INC	8677072-8747018	43	4,972.47	FUND TRANSFER	
				<b>Vendor Total:</b>	<b>4,972.47</b>
				<b>Fund Total:</b>	<b>4,972.47</b>
				<b>Checking Account Total:</b>	<b>4,972.47</b>
<b>Checking</b>	<b>2</b>	<b>Fund: 02 DEPRECIATION</b>			
CONDITIONED AIR MECHAINICAL	42306	380	10,000.00	PROGRESSIVE BILLING FOR BOILER PROJEC	
				<b>Vendor Total:</b>	<b>10,000.00</b>
				<b>Fund Total:</b>	<b>10,000.00</b>
				<b>Checking Account Total:</b>	<b>10,000.00</b>
<b>Checking</b>	<b>4</b>	<b>Fund: 06 SCHOOL NUTRITION</b>			
LUNCHTIME SOLUTIONS	NE00002720	88	28,492.01	JANUARY MEALS	
LUNCHTIME SOLUTIONS	NE00002767	88	1,078.97	FFVP JANUARY 2026	

**BOARD AUTHORIZATION REPORT**  
Posted - All; Batch Description 5 Records Selected

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
					<b>Vendor Total: 29,570.98</b>
					<b>Fund Total: 29,570.98</b>
					<b>Checking Account Total: 29,570.98</b>
<b>Checking</b>	<b>8</b>	<b>Fund: 08 SPECIAL BUILDING</b>			
BOKF, NA		AINSWORCOP21-	439	101,375.00 PRINCIPAL, INTEREST & AGENT FEE	
		-----			<b>Vendor Total: 101,375.00</b>
					<b>Fund Total: 101,375.00</b>
					<b>Checking Account Total: 101,375.00</b>

# CASH FLOW

## FEBRUARY 2026

DATE	DESCRIPTION	INVESTMENT	NLAF	RECEIPT	PAYMENT	TOTAL
2/1/2026	BALANCE FORWARD	\$1,241,000.00				\$782,449.98
2/4/2026	MIPS			\$137.93		\$782,587.91
2/9/2026	GENERAL BILLS				\$143,171.39	\$639,416.52
2/10/2026	RETIREMENT				\$57,597.98	\$581,818.54
2/13/2026	BROWN CO TREAS - MV TAXES			\$64,067.21		\$645,885.75
	-REAL & PERS PROP			\$115,906.90		\$761,792.65
	-INTEREST			-\$5.63		\$761,787.02
	-INTEREST ON TAXES			\$1,498.95		\$763,285.97
	-HOMESTEAD			\$12,386.29		\$775,672.26
	-PROP TAX CREDIT			\$347,567.56		\$1,123,239.82
	-SCHOOL TAX CREDIT			\$782,162.15		\$1,905,401.97
	-COURT FINES			\$3,932.25		\$1,909,334.22
	-MISC/HOUSING AUTHORITY			\$3,283.43		\$1,912,617.65
2/13/2026	PAYROLL				\$374,136.18	\$1,538,481.47
	PAYROLL				\$146,643.99	\$1,391,837.48
2/13/2026	CD'S	\$650,000.00			\$650,000.00	\$741,837.48
2/13/2026	CD			\$515,313.97	\$500,000.00	\$757,151.45
2/17/2026	ROCK CO TREAS- PROP TAX CR			\$1,744.15		\$758,895.60
	- SCHOOL TAX CREDIT			\$3,405.95		\$762,301.55
	-MV PRO RATA			\$7.88		\$762,309.43
2/24/2026	SPED SA FFR REIMB 24-25			\$132,693.00		\$895,002.43
2/25/2026	MIPS			\$137.93		\$895,140.36
2/27/2026	STATE AID			\$60,206.00		\$955,346.36
02/27/2026	HOMESTEAD - NOW INTEREST			\$788.63		\$956,134.99
2/28/2026		\$1,891,000.00	\$0.00	\$2,045,234.55	\$1,871,549.54	\$956,134.99

FEBRUARY 28,2026

INVESTMENTS

CLAPPER

Week of	Amount	Term	Homestead	WPB	Number	Maturity
June 13, 2025	4,000	12 Mo	<u>3.94%</u>	3.75%		Jun 15, 2026

ACTIVITY ACCOUNT

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Jun 14, 2025	25,000	12 Mo	<u>3.94%</u>	3.75%		Jun 15, 2026
Dec 15, 2025	25,000	12 Mo	<u>3.75%</u>	3.53%	9462426	Dec 15, 2026

GENERAL FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
May 15, 2025	500,000	10 Mo	4.05%	<u>4.10%</u>	NLAF 4.10%	Mar 13, 2026
Oct 15, 2025	241,000	6 Mo	3.94%	<u>4.05%</u> <sup>26323525</sup>	NLAF 4.00%	Apr 15, 2026
Feb 13, 2026	325,000	3 Mo	<u>3.80%</u>	<u>3.66%</u>	NLAF 3.65%	May 15,2026
Feb 13, 2026	325,000	4 Mo	<u>3.80%</u>	<u>3.63%</u>	NLAF 3.71%	Jun 15, 2026
Feb 13, 2026	500,000	5 Mo	<u>3.80%</u>	<u>3.61%</u>	NLAF 3.80%	Jul 15, 2026

DEPRECIATION FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Jan 15, 2026	237,000	12 Mo	3.75%	3.46%	<u>NSDLAF3.90%</u>	Jan 15, 2027

BUILDING FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Aug 20, 2025	246,000	12 Mo	3.80%	3.83%	<u>NSDLAF4.30%</u>	Aug 14, 2026
Jan 15, 2026	238,000	12 Mo	3.75%	3.64%	<u>NSDLAF 3.80%</u>	Jan 15, 2027

EMPLOYEE BENEFIT FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Jan 15, 2026	100,000	12 Mo	3.75%	3.64%	<u>NSDLAF3.79%</u>	Jan 15, 2027

# FUND BALANCES

2/28/2026

## DEPRECIATION FUND

<b>Account</b>	<b>Checking</b>	<b>CD</b>	<b>NSDLAF</b>	<b>Total</b>
Band/Choir Uniforms	\$ -			\$ -
Vehicle	-			-
Desks	-			-
Interest	42,594.29	-		42,594.29
Ag Equipment	3,097.62			3,097.62
Undesignated	54,678.17	-	237,000.00	291,678.17
<b>TOTALS</b>	<b>\$ 100,370.08</b>	<b>\$ -</b>	<b>\$ 237,000.00</b>	<b>\$ 337,370.08</b>

## BUILDING/SINKING FUND

<b>Account</b>	<b>Checking</b>	<b>CD</b>		<b>Total</b>
Track	\$ -			\$ -
Bleachers	-			-
Interest	34,591.28		-	34,591.28
Undesignated	86,516.52	-	484,000.00	570,516.52
<b>TOTALS</b>	<b>\$ 121,107.80</b>	<b>\$ -</b>	<b>\$ 484,000.00</b>	<b>\$ 605,107.80</b>

## EMPLOYEE BENEFIT FUND

<b>Account</b>	<b>Checking</b>	<b>CD</b>		<b>Total</b>
Unemployment	\$ 5,296.61			\$ 5,296.61
Volunteer Retirement	9,074.49			9,074.49
Interest	2,890.44		100,000.00	102,890.44
<b>TOTALS</b>	<b>\$ 17,261.54</b>	<b>\$ -</b>	<b>\$ 100,000.00</b>	<b>\$ 117,261.54</b>

## BOND FUND

<b>Account</b>	<b>Checking</b>	<b>CD</b>		<b>Total</b>
Bond	\$ -			\$ -

## STUDENT FEES

<b>Account</b>	<b>Checking</b>			<b>Total</b>
Fees	\$ -			\$ -

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

02/2026 - 02/2026

Regular; Beginning Month 02/2026; Processing Month 02/2026; Accounts to Include Accounts with Activity; Fund Number 05

**Fund: 05      ACTIVITIES**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	230,000.00	0.00	0.00	0.00	230,000.00
05 704 0101	A CLUB BALANCE	1,934.31	0.00	0.00	0.00	1,934.31
05 704 0105	ACTIVITY TICKET BALANCE	3,875.00	0.00	0.00	0.00	3,875.00
05 704 0110	ASAP BALANCE	5,631.49	0.00	0.00	0.00	5,631.49
05 704 0120	ATHLETICS BALANCE	(9,640.38)	541.18	0.00	0.00	(10,181.56)
05 704 0125	BAND BALANCE	8,177.23	30.00	22.02	0.00	8,169.25
05 704 0126	BAND FUND RAISER	2,750.46	0.00	0.00	0.00	2,750.46
05 704 0127	BBB FUNDRAISER BALANCE	1,339.88	0.00	880.00	0.00	2,219.88
05 704 0128	BACKPACK PROGRAM BALANCE	607.90	0.00	0.00	0.00	607.90
05 704 0132	BOYS GOLF FUNDRAISER	521.70	0.00	0.00	0.00	521.70
05 704 0136	CLAPPER CD BALANCE	324.98	0.00	0.00	0.00	324.98
05 704 0137	CARL PERKINS BALANCE	297.05	0.00	0.00	0.00	297.05
05 704 0140	CHEER FUNDRAISER BALANCE	2,309.46	0.00	546.92	0.00	2,856.38
05 704 0145	CHORUS BALANCE	1,837.56	104.21	0.00	0.00	1,733.35
05 704 0167	CONCESSIONS - BULLDOG BALANCE	13,963.42	5,393.67	5,999.67	0.00	14,569.42
05 704 0168	VB FUNDRAISER BALANCE	5,766.88	0.00	0.00	0.00	5,766.88
05 704 0169	COCA COLA PARTNERSHIP BALANCE	6,717.79	0.00	0.00	0.00	6,717.79
05 704 0175	DRILL TEAM FUNDRAISER BALANCE	4,287.26	113.93	20.00	0.00	4,193.33
05 704 0180	DRIVER EDUCATION BALANCE	(21,790.00)	0.00	0.00	0.00	(21,790.00)
05 704 0185	ELEMENTARY FACULTY BALANCE	2,393.63	174.59	0.00	0.00	2,219.04
05 704 0186	ENTREPRENEUR CLASS BALANCE	156.40	0.00	0.00	0.00	156.40
05 704 0187	ESU INSERVICE BALANCE	487.01	0.00	0.00	0.00	487.01
05 704 0188	EXCELLENCE IN EDUCATION BALANCE	2,436.35	0.00	0.00	0.00	2,436.35
05 704 0190	FBLA BALANCE	1,481.98	0.00	(284.00)	0.00	1,197.98
05 704 0195	FFA BALANCE	15,591.02	2,613.90	0.00	0.00	12,977.12
05 704 0196	FFA SWEETCORN BALANCE	18,984.60	0.00	0.00	0.00	18,984.60
05 704 0200	FCCLA BALANCE	1,508.00	0.00	14.00	0.00	1,522.00
05 704 0205	FOREIGN LANGUAGE BALANCE	1,086.98	0.00	0.00	0.00	1,086.98
05 704 0206	FUN FUND ELEM PRIN	1,522.76	115.33	0.00	0.00	1,407.43
05 704 0210	GBB FUNDRAISER BALANCE	1,539.32	0.00	800.00	0.00	2,339.32
05 704 0215	GENERAL SHOP BALANCE	(6,572.89)	0.00	0.00	0.00	(6,572.89)
05 704 0221	GIRLS GOLF FUNDRAISER BALANCE	5.37	0.00	0.00	0.00	5.37
05 704 0223	MS TRACK FUNDRAISER BALANCE	157.27	0.00	0.00	0.00	157.27
05 704 0225	HIGH SCHOOL FACULTY BALANCE	1,433.24	50.65	600.00	0.00	1,982.59
05 704 0230	INTEREST BALANCE	23,313.20	0.00	236.92	0.00	23,550.12
05 704 0235	INVESTMENTS BALANCE	(50,000.00)	0.00	0.00	0.00	(50,000.00)

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

02/2026 - 02/2026

Regular; Beginning Month 02/2026; Processing Month 02/2026; Accounts to Include Accounts with Activity; Fund Number 05

**Fund: 05      ACTIVITIES**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0240	ONE ACTS BALANCE	(447.85)	0.00	0.00	0.00	(447.85)
05 704 0244	FOOTBALL FUNDRAISER BALANCE	11,492.02	0.00	0.00	0.00	11,492.02
05 704 0245	LIBRARY BALANCE	13,170.80	374.68	0.00	0.00	12,796.12
05 704 0251	MID SCH STUDENT COUNCIL BALANCE	4,068.54	0.00	0.00	0.00	4,068.54
05 704 0256	PLAYGROUND BALANCE	7,663.13	0.00	0.00	0.00	7,663.13
05 704 0257	DI GLOBAL FINALS BALANCE	4,365.88	27.75	0.00	0.00	4,338.13
05 704 0258	RENTALS BALANCE	2,047.50	0.00	0.00	0.00	2,047.50
05 704 0259	DISTRICT MUSIC BALANCE	1,270.29	0.00	0.00	0.00	1,270.29
05 704 0260	NATIONAL HISTORY DAY BALANCE	487.21	0.00	0.00	0.00	487.21
05 704 0261	MOCK TRIAL BALANCE	(3.44)	320.00	0.00	0.00	(323.44)
05 704 0262	QUIZ BOWL	59.08	0.00	0.00	0.00	59.08
05 704 0265	SPEECH TOURNAMENT BALANCE	(597.59)	323.00	0.00	0.00	(920.59)
05 704 0270	HS STUDENT COUNCIL BALANCE	249.12	97.07	0.00	0.00	152.05
05 704 0271	STUDENT WELLNESS BALANCE	954.04	0.00	0.00	0.00	954.04
05 704 0273	SUMMER INS BALANCE	6,289.99	2,763.94	3,002.57	0.00	6,528.62
05 704 0275	SUMMER READING/MATH BALANCE	502.60	0.00	0.00	0.00	502.60
05 704 0277	ONE TO ONE TECHNOLOGY BALANCE	5,297.31	0.00	0.00	0.00	5,297.31
05 704 0280	THESPIANS BALANCE	2,513.27	0.00	0.00	0.00	2,513.27
05 704 0282	TRACK FUNDRAISER BALANCE	(11.08)	0.00	0.00	0.00	(11.08)
05 704 0283	TANSY PITCHER MEM	1,737.93	0.00	0.00	0.00	1,737.93
05 704 0284	VIDEO BOARD	20,116.89	4,874.00	1,000.00	0.00	16,242.89
05 704 0285	VISUAL ARTS CLUB BALANCE	6,994.03	0.00	0.00	0.00	6,994.03
05 704 0286	YEARBOOK BALANCE	17,452.91	222.76	1,021.70	0.00	18,251.85
05 704 0288	XC FUNDRAISER BALANCE	698.51	0.00	0.00	0.00	698.51
05 704 0290	WR BOYS FUNDRAISER BALANCE	6,736.44	0.00	97.34	0.00	6,833.78
05 704 0291	WEICHMAN BALANCE	7,640.00	0.00	0.00	0.00	7,640.00
05 704 0292	WR GIRLS FUNDRAISER	4,863.94	0.00	99.91	0.00	4,963.85
05 704 1001	HS FOOTBALL BALANCE	544.51	11.88	0.00	0.00	532.63
05 704 1002	MS FOOTBALL BALANCE	378.75	0.00	0.00	0.00	378.75
05 704 1003	HS VOLLEYBALL BALANCE	1,678.72	0.00	0.00	0.00	1,678.72
05 704 1004	MS VOLLEYBALL BALANCE	2,619.06	0.00	0.00	0.00	2,619.06
05 704 1005	CROSS COUNTRY BALANCE	742.36	0.00	300.00	0.00	1,042.36
05 704 1006	HS WRESTLING BALANCE	789.02	1,721.32	5,926.89	0.00	4,994.59
05 704 1007	MS WRESTLING BALANCE	4,407.58	450.00	996.00	0.00	4,953.58
05 704 1008	HS TRACK BALANCE	3,501.55	7,147.54	0.00	0.00	(3,645.99)
05 704 1009	MS TRACK BALANCE	233.82	150.00	0.00	0.00	83.82

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

02/2026 - 02/2026

Regular; Beginning Month 02/2026; Processing Month 02/2026; Accounts to Include Accounts with Activity; Fund Number 05

**Fund: 05      ACTIVITIES**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1010	HS BOYS BASKETBALL BALANCE	(4,349.91)	856.19	898.00	0.00	(4,308.10)
05 704 1011	MS BOYS BASKETBALL BALANCE	923.70	240.00	326.00	0.00	1,009.70
05 704 1012	HS GIRLS BASKETBALL BALANCE	929.58	376.19	584.00	0.00	1,137.39
05 704 1013	MS GIRLS BASKETBALL BALANCE	(73.39)	0.00	0.00	0.00	(73.39)
05 704 1014	BOYS GOLF BALANCE	(386.74)	0.00	0.00	0.00	(386.74)
05 704 1015	TRAINING SUPPLIES BALANCE	1,165.35	0.00	0.00	0.00	1,165.35
05 704 1016	GIRLS GOLF BALANCE	(1,420.35)	0.00	0.00	0.00	(1,420.35)
05 704 1017	CHEER BALANCE	(1,186.73)	0.00	(141.70)	0.00	(1,328.43)
05 704 1018	DRILL TEAM BALANCE	(2,711.64)	0.00	0.00	0.00	(2,711.64)
05 704 1020	MS GOLF BALANCE	18.50	0.00	0.00	0.00	18.50
05 704 2017	CLASS OF 2017 BALANCE	637.78	0.00	0.00	0.00	637.78
05 704 2018	CLASS OF 2018 BALANCE	55.94	0.00	0.00	0.00	55.94
05 704 2019	CLASS OF 2019 BALANCE	553.93	0.00	0.00	0.00	553.93
05 704 2020	CLASS OF 2020 BALANCE	246.04	0.00	0.00	0.00	246.04
05 704 2021	CLASS OF 2021 BALANCE	274.08	0.00	0.00	0.00	274.08
05 704 2022	CLASS OF 2022 BALANCE	90.06	0.00	0.00	0.00	90.06
05 704 2023	CLASS OF 2023 BALANCE	517.58	0.00	0.00	0.00	517.58
05 704 2024	CLASS OF 2024 BALANCE	158.32	0.00	0.00	0.00	158.32
05 704 2025	CLASS OF 2025 BALANCE	773.56	0.00	0.00	0.00	773.56
05 704 2026	CLASS OF 2026 BALANCE	2,127.51	0.00	0.00	0.00	2,127.51
05 704 2027	CLASS OF 2027 BALANCE	4,456.25	1,041.97	0.00	0.00	3,414.28
05 704 2028	CLASS OF 2028 BALANCE	3,795.92	110.36	30.00	0.00	3,715.56
05 704 2029	CLASS OF 2029 BALANCE	2,466.67	0.00	0.00	0.00	2,466.67
05 704 2030	CLASS OF 2030	1,082.40	0.00	0.00	0.00	1,082.40
05 704 2031	CLASS OF 2031 BALANCE	381.40	0.00	0.00	0.00	381.40
05 704 5200	TRANSFER IN	(180,000.00)	0.00	0.00	0.00	(180,000.00)
Fund Total: 05		245,468.88	30,246.11	22,976.24	0.00	238,199.01



**Report to the Board of Education  
March 2026**



<b>Enrollment Summary</b>					
<b>Middle School (7th &amp; 8th)</b>			<b>High School</b>		
<b>Grade Level</b>	<b>Total in Grade</b>		<b>Grade Level</b>	<b>Total in Grade</b>	
<b>7th Grade</b>	M 21 / F 13	<b>34</b>	<b>9th Grade</b>	M 9 / F 14	<b>23</b>
<b>8th Grade</b>	M 21 / F 9	<b>30</b>	<b>10th Grade</b>	M 117 / F 5	<b>22</b>
			<b>11th Grade</b>	M 11 / F 5	<b>26</b>
			<b>12th Grade</b>	M 14 / F 9	<b>23</b>
<b>Total</b>	M 42 / F 22	<b>64</b>	<b>Total</b>	<b>M 51 / F 43</b>	<b>94</b>

**Attendance Update**

<b>Attendance Data</b>	<b>HS</b>	<b>MS (7-8)</b>
Students missing 8 days as of 3/3/26 this semester (any reason - Parent Excused and Medical Notes):	4.3% (4)	0
Students missing 10% of days as of 3/3/26 this semester *Parent Excused absences only) *Approximately 4 days missed	17% (16)	15.6% (10)
Students missing 10% of days as of 3/3/26 this semester (Parent Excused and Medical Notes) *Approximately 4 days missed	24.5% (23)	15.6% (10)
Students missing 10% of days last semester	4.2% (4)	4.6% (3)
Chronic Absenteeism Rate as of 3/3/26	8.5%	6.25%

## High School Quiz Bowl

Eight members of the high school quiz bowl team traveled to Gothenburg on Wednesday, February 18th for competition. There were 12 varsity high school teams and 8 junior varsity teams competing. The day began with the varsity teams divided into 3 pools of 4 teams. Ainsworth defeated Cozad 35-20, then lost to Valentine (35-50) and Minden (10-30) to place 8th of 12 teams in the single elimination tournament which followed. The top 6 teams were placed in a gold bracket and the rest in the silver bracket. Ainsworth was eliminated by Minden in the silver bracket (10-30). Minden went on to win the silver bracket. Gothenburg won the gold bracket with Valentine placing second.



The next competition for the high school quiz bowl team is Monday, March 9th in the ESU 17 competition held in the Learning Center. The teams attending will be Valentine, Keya Paha, Rock County and Ainsworth. The top two teams will qualify for the state quiz bowl competition held in Hastings on April 29, 2026. Students participating at Gothenburg included Willa Flynn, Bailee Rea, Ben Clingman, Jace Johnson, Kristofer Hitchcock, Erick Hitchcock, David Cook and William Biltott. Other team members include Sam Titus, Dylan Titus, Raelynn

Reagan, Natalie Auten and Miranda Phares. (*Betty Bower*)

## Middle School Quiz Bowl

The AMS quiz bowl team earned the runner-up trophy at the quiz bowl hosted by ESU 17 on Tuesday, March 3rd. Team members include: Buck, Keith, Leighton, Onyx, Blake, Paul, and Max.



## Americanism Essay Contest

Students in the sixth and seventh grades competed in the annual American Legion essay contest. This year's theme was "Celebrating America's 250th Birthday and the Veterans who Fought for our Freedom." Students were in two different classes (Class II was 5th and 6th graders; Class III was 7th and 8th graders). Each class had specific guidelines to follow and had to be met according to the Legion, while teachers created other guidelines to also be followed. Guidelines included word length, spacing, grammar mechanics, spelling, and a typed product. Students in these two grades worked hard to write rough drafts, proofreading on the rough drafts, and typing the final copies.



The top three winners in the Class II and Class III divisions were announced this week. With the winners having the opportunity to read their winning essays to the local Legion members at their March meeting. In Class II the winners were Isabella Pike (1st), Kevin Gomez (2nd), and Jackson Moody (3rd). In Class III, the winners were Andrew Arens (1st), Mason Winters (2nd), and Ava Freudenberg (3rd). Winners receive cash prizes from the local Legion, and those that received 1st place go on to the state level contest.

Respectfully Submitted:

Steve Dike

7-12 Principal



# Ainsworth Community Schools

520 East 2<sup>nd</sup> Street  
Ainsworth, NE 69210  
402-387-2083

**Kelsey Riesen PK-6 Principal**

Board of Education Meeting

March 9, 2026

## Activities

February flew by and now it's March! We have had a lot of fun things including visits to the Care Center, Valentine's Day, the Olympics, Family Literacy Night with the ESU since our last board meeting. Our Family Literacy Night was a success with many people from the community coming in, I would guess we had over 100 people attend including parents and children. In the elementary we are also doing March Mathness where kids are competing to see who knows their math facts/math skills the best of the class. So far everyone has been having fun! We are about to wrap up our science curriculum pilots, and teachers are excited for an opportunity for a new curriculum! The PBIS team also has been taking a lot of surveys to see what we are doing well, and what we can improve on for the years to come for our tier 1, tier 2, and tier 3 practices. Some of that information is shared below.

## Professional Development

I have been working with the admin trainer for the WORDS training. She has been very helpful, and I have been meeting with the administrator from Springview as well. We will have five days of a three hour training for the science of reading for professional development next year. We met with the ESU last week to also get some information put together for next year.

## Coming up...

Winners of the March Mathness will be shared next month!

## Go Bulldogs!

*Kelsey Riesen*



# 2025-2026 PBIS Survey Results

## TFI (Tiered Fidelity Inventory)

The TFI is a validated, free assessment tool used by school teams to measure how accurately and efficiently they are implementing Positive Behavioral Interventions and Supports (PBIS). It covers all three tiers (Tier I: Universal, Tier II: Targeted, Tier III: Intensive) and helps create actionable, data-driven improvement plans

**Tier one-90% in place compared to 73% last year. Glows-Restorative practice in the handbook, data is shared more regularly. Grows-Stakeholder input on PBIS practices.**

**Tier two- 100% in place compared to 84.62% last year. Glows- Procedures are better, written plan for staff in place, Grows- Keep strengthening tier 2.**

**Tier three- 44% in place compared to 8% last year. Glows-Behavior plans in place, progress reports sent out. Grows- Increased awareness of how to grow tier 3 for students.**

## BoQ (Benchmarks of Quality- Preschool)

a tool used by preschools to evaluate their implementation of Positive Behavioral Interventions and Supports (PBIS). It focuses on seven key areas: building a leadership team, staff buy-in, family engagement, program-wide expectations, professional development, individualized behavior supports, and data-driven monitoring

	# of Indicators		
	Not in Place	Partially in Place	In Place
Establish Leadership Team	0	5	2
Staff Buy-In	2	0	0
Family Engagement	0	4	0
Program-Wide Expectations	1	5	1
Professional Development and Staff Support Plan	4	3	0
Procedures for Responding to Challenging Behavior	2	3	2
Monitoring Implementation and Outcomes	3	3	1

**Glows-Program expectations and family engagements were a strength. Grows-Teacher input on practices, more professional development for PBIS practices.**

## DSFI (Districts System Fidelity Inventory)

a comprehensive assessment tool for PBIS used by district leadership teams to evaluate, plan, and sustain multi-tiered social, emotional, and behavioral systems

Subscale	Score	2024	2025	2026
Leadership Teaming		67%	72%	94%
Stakeholder Engagement		67%	67%	67%
Funding & Alignment		69%	94%	94%
Policy		60%	80%	90%
Workforce Capacity		33%	83%	100%
Training		67%	75%	92%
Coaching		31%	75%	81%
Evaluation		68%	86%	91%
Local Demonstration		0%	0%	0%
<b>OVERALL SCORE</b>		<b>51%</b>	<b>70%</b>	<b>79%</b>

**Glows- Solid foundation of PBIS, communication to staff as increased. Grows-Better communication, written procedures, input on procedures**



## Current Student Count

### Kindergarten

M-15 F-15 Total-30

### First Grade

M-14 F-15 Total-30

### Second Grade

M-13 F-13 Total-26

### Third Grade

M-5 F-22 Total-27

### Fourth Grade

M-16 F-7 Total-23

### Fifth Grade

M-19 F-11 Total-30

### Sixth Grade

M-10 F-17 Total-27



# **AINSWORTH COMMUNITY SCHOOLS**

## **ACTIVITIES DEPARTMENT**

---



520 EAST 2ND  
AINSWORTH, NE 69210  
402-387-0535

*Luke Wroblewski, Activities Director*

---

### **MARCH 2026 ACTIVITIES REPORT**

Megan Jones qualified for the NSAA Girls State Wrestling Tournament by placing in the B-2 District Meet at Columbus Lakeview. At the state tournament in Omaha, she finished with a 0-2 record.

Holden Beel and Dylan Titus qualified for the NSAA Boys State Wrestling Tournament by placing in the C-2 District Tournament at Elm Creek. Both finished with a 0-2 record at the state tournament in Omaha.

The girls basketball team ended their season with a D1-6 Sub-District loss to North Central. The team finished with an 8-17 record.

The boys' basketball team ended with a C2-5 Sub-District loss to Pender. The team finished with a 5-19 record.

The speech team hosted the Ainsworth Invitational on February 28th. The C2-3 District Meet will be held on Friday, March 20th at Creighton, and the Class C2 State Speech Meet will be held at Kearney High School on Friday, March 27th.

The high school track and field team began practice the week of March 2nd. There are 16 girls and 18 boys out for track and field. Their first track meet is scheduled for Thursday, March 19th, in Kearney at the UNK Indoor Meet. Our meet is scheduled for Friday, March 27th. Field events are scheduled for 12:00, with the running events starting at 3:00.

Middle school track and field will have a meeting Friday, March 6th, during 8th period. They will begin practice on Monday, March 9th.

The golf team held a meeting on March 2nd, and had nine boys interested. Their first scheduled meet will be a scramble at Atkinson on Tuesday, March 31st. They will play a quad on April 1st at Valentine, which will start at 3:00.

The middle school golf team will have a meeting on Monday, March 9th after school. They will begin practice on Monday, March 16th.

The 5-12 Band and Choir Mid-Winter concert was held on Thursday, February 26th.

National FFA Week was celebrated from February 21-28. Students competed in the District Career Development Events on Tuesday, February 24th, in Norfolk and the Meat Judging, Natural Resources, and Vet Science Competition on Tuesday, March 3rd, in Sargent. Individuals and teams are preparing for the state competition, which will be held in Lincoln from March 25-27.

State FCCLA will be held in Lincoln on March 29-31.

The State FBLA Leadership Convention will be held in Kearney on April 16-18.

The Quiz Bowl Team is practicing for competitions, The team will compete in the ESU 17 meet on Monday, March 9th and hopefully qualify for the State competition on April 20th in Hastings.

MS Quiz Bowl placed 2nd at the ESU 17 competition held on Monday, March 2nd.



# Ainsworth Community Schools

520 East 2<sup>nd</sup> Street, PO Box 65  
Ainsworth NE 69210  
402-387-2333  
Fax 402-387-0525

Dale Hafer  
Superintendent

Dedra Stoner  
Business Manager

Bailie Kovarik  
Administrative Assistant

March 9, 2026

**TO:** Board Members

**FROM:** Dale

**SUBJECT:** Superintendent's Report for the March 9th Regular Meeting

## 1) Financial Report

Expenditures through the month of February 2026 were \$4,280,086 (39.13%) compared to \$4,172,699 (38.72%) for 2025 and \$4,090,335 (37.13%) for 2024. On the revenue side of the budget, we have received \$4,432,142 through January 2026 with 5.039 million and 4.428 million in 2025 and 2024, respectively. We received a significant amount of property tax credit in February which has allowed us to recover some of our reserves. It is not clearly communicated by the state, so we will do that here. The property tax credit by the state reduces the local property tax amount by the district by approximately 30%.

## 2) Transportation, Buildings and Grounds

Dan Morrell and crew are working on getting things prepared and ready for the removal of the remaining old boiler and installation of the new boiler modules purchased earlier this year. We are looking forward to this project which helps modernize our boiler system for many years.

We experienced what looks like a power surge that caused a failure with one of our electrical panel/boxes in the boiler room that powers the system's pumps. This repair is going to be around \$18,000 and is a possible insurance claim through ALICAP. Dan and I are working on that with ALICAP's adjuster.

During the March 9<sup>th</sup> work session, we will continue discussion on the possible partnership between the booster club and wrestling club to purchase new practice mats. Those involved have been working on getting specific numbers so we can understand what is being requested of the district.

Soon we should discuss the planned purchase of another SUV to replace our remaining "old." Stay tuned and I will have an update on that situation and what our options are. Please recall we moved funds to the depreciation fund for this purpose when we constructed the 2026-27 district budget.

## 3) Board Policy Review

We have finished the 800s section and are now in the 900s section, buildings, and sites. By June, we will have completely reviewed our Board policy manual. I feel our routine for ongoing

policy review has worked well. If any members of the Board have suggestions on how to fine tune and improve that process, please let me know.

#### **4) Strategic Plan**

The Board was allowed time to review the new Strategic Plan documents presented by NASB to the Board on February 9<sup>th</sup>. We will discuss and give Board members the opportunity to recommend adjustments at the work session prior to the March 9<sup>th</sup> regular meeting. Once we have accomplished that, we will launch our efforts to communicate and advertise our newly updated strategic plan for 2026-2031.

#### **5) Vacancy Update**

Since our last vacancy update, Todd Pollock has turned in his letter of resignation announcing his retirement. We certainly appreciate Mr. Pollock and his years of service to ACS. We are currently advertising for Mr. Pollock's position and for 6-12 Language Arts since Cory Friedrich will be moving to the 7-12 Principal's position for 2026-27.

The district office handed out "letter of intent" to the teaching staff back in February and they are due soon. We are hoping to have no other openings to fill but will keep the Board updated should additional vacancies occur.

#### **6) Professional Development Opportunities**

Brad and I will be attending the spring NRCSA conference in Kearney March 18-20. The NASB finance workshops are coming up soon. The one that is most conducive for us is the "amplified finance" workshop which is in Kearney on April 8<sup>th</sup> from 10:00 to 4:30. Please let me know if you would be interested.

#### **7) Superintendent Goals**

I continue to update the shared goals document periodically. Please refer to the shared folder and let me know if you need the link for access shared with you again.

#### **8) Other**

Please let me know if you have any questions or needs. Thank you!

**SALARY SCHEDULE  
for  
CLASSIFIED EMPLOYEES**

The following represents the minimum hourly pay rates for positions as listed under categories A, B, and C.

A	B	C
15.00	16.00	18.00
Custodian (1/2)	Sec Admin Asst (2) Elem Admin Asst (1) Custodians Bus Drivers Paraprofessional Accompanist	Dist Off Man (2) Mn Spr/Hd Cst*(1) Bus & Grd Kp (1)

The starting hourly rate for a new employee will be determined by the Superintendent based on the minimums above in addition to candidate skills, experience, and current market factors.

Generally, classified staff will receive a raise in pay on an annual basis. The increase will be determined based on factors such as follows: district budget, employee performance, certified staff negotiations, staffing needs, comparability, and current demand/market conditions. This is not an all-inclusive list and other or less factors may be used in the process for determining annual increases.

The Superintendent will make a recommendation to the Board in collaboration with the Personnel and Negotiations Committee regarding the annual increase for classified staff wages.

# NASB BOARD STANDARDS SELF- ASSESSMENT HANDBOOK

## **NASB MISSION STATEMENT**

The Nebraska Association of School Boards  
Provides programs, services, and advocacy to  
strengthen public education for all Nebraskans.



## **NASB BOARD LEADERSHIP TEAM MISSION**

Support Effective Board Governance and Grow Leadership  
Capacity to Serve Districts and Communities.

Marcia R. Herring, NASB Director of Board Leadership  
[mherring@NASBonline.org](mailto:mherring@NASBonline.org)

Katie Corfield, NASB Board Leadership Online Survey Specialist  
[kcorfield@NASBonline.org](mailto:kcorfield@NASBonline.org)

1.800.422.4572

**The NASB Board Leadership Department** advocate for the board-superintendent leadership team to subscribe to the highest level of professional and personal conduct and performance. Therefore, the Board Governance Standards provide a framework to support and guide leadership. The components of effective board governance and leadership are supported by best practice and the Iowa Lighthouse research. The NASB Board Standards also provide shared understanding of what constitutes effective governance and validate and affirm the importance of the school board's role to support student success.

The standards encourage boards to focus on student learning as the board's primary responsibility. For many school boards, these standards will reinforce current practice. For others, the standards enable the board to identify areas of need the board must align to developed goals to measure growth. The NASB Board Standards and the performance indicators under each standard are aligned with the Professional Standards for Educational Leaders (PSEL). The PSEL emphasize foundational principles of leadership, reflecting the interdependent relationship between educational leadership and student learning. The Association advocates for all boards to embrace the standards and engage in assessing the performance of the board according to the identified benchmarks and performance indicators.

## **NASB BOARD GOVERNANCE STANDARDS**

Effective board standards are intended to be used by the board as a common framework to support and guide school board governance, and to promote student growth and achievement.

Boards that lead with purpose understand the impact of their actions and,

- *Recognize and follow the proper roles and responsibilities of the board*
- *Adopt and commit to the mission, vision, and goals of the school district*
- *Review, update, and adopt policy to support decision-making*
- *Adhere to board adopted operating protocols and procedures*
- *Engage stakeholders with the intent to communicate and partner for the benefit of education*

## **BOARD SELF-ASSESSMENT AND TEAM BUILDING**

A board that aspires to operate effectively will periodically engage in some form of self-assessment. Conducting a self-assessment is an opportunity for the board to evaluate how well it is functioning as a body while enabling the board-superintendent leadership team to determine areas of improvement to operate more effectively in the future. It is important that expectations and standards on how to improve the team's practices and behaviors are clearly articulated during this process.

## **NASB BOARD LEADERSHIP ONLINE SURVEY SERVICE**

The role of the Association will be to administer the NASB Board Self-Assessment on behalf of the board. Board Leadership staff will:

- Work collaboratively with the board to define an assessment timeline (this is typically a ten-day timeline)



- Distribute the link to the board to complete the self-assessment
  - *Note: The Board Self-Assessment survey is accessible by computer, smart phone and other mobile devices for ease of completion*
- Send reminders to board members who have not completed the assessment prior to the deadline
- Compile the board feedback
- Develop an Executive Summary highlighting board strengths and areas of need
- Distribute the assessment reports to the board president
 

*Note: A sample report is included at the end of this handbook.*

Returning districts will be given a comparative Board Self-Assessment report showing standard averages from the current year and the most recent assessment. This use of comparative data allows the board to establish progress on areas of growth and goals.

## NASB BOARD STANDARD SELF-ASSESSMENT

*Utilizing a Likert Scale, please review the Board Governance Standards, Benchmark for Success and Performance Indicators. Select the Performance Indicator(s) that best describes the work of the board.*

### BOARD CULTURE AND TEAMWORK

What word would you use to describe the climate of the board: <i>(circle one)</i>	Collaborative; Empowering; Productive; Purposeful; Safe; Supportive; Critical; Fearful; Secretive; Self-Preservation; Unproductive
What word would you use to describe your general frame of mind following a board meeting: <i>(circle one)</i>	Active; Determined; Inspired; Proud; Concerned; Distressed; Frustrated; Upset

		Always	Sometimes	Rarely	Never	Unsure
a.	There is cohesiveness and collaboration among board members.					
b.	There is respect for diverse viewpoints and cultures.					
c.	Board member decisions are based on the best interest of students and good stewardship of school resources.					
d.	There is effective conflict resolution among board members.					
e.	Communication among board members is respectful.					
f.	Communication among board members is effective.					
g.	Board members are well informed on issues related to the district.					
h.	Board members promote an environment of transparency, trust, learning, and continuous improvement.					

# STANDARD 1: MISSION, VISION, & GOALS

*Benchmark for Success: The board annually reviews the district’s mission, annually adopting board and district goals to support the long-term vision.*

		Always	Sometimes	Rarely	Never	Unsure
a.	The board includes stakeholders and the community in the development and revisions of the district’s mission, vision, and goals.					
b.	The board aligns the mission and vision to drive planning, decision-making, and evaluation of district operations and progress.					
c.	The board adopts a strategic plan or district goals to support the progress and growth of student learning.					
d.	The board meeting agenda aligns discussion and action items to instructional and organizational practices that promote student success and the district’s goals/strategic plan.					
e.	The board continually monitors the district plan and progress of goals and outcomes, adjusting to changing expectations and opportunities for the school and changing needs to students.					
f.	The board adopts board goals aligned to the strategic plan or district goals to support and facilitate progress.					
g.	The board establishes and sustains a professional culture of engagement and commitment to a shared mission, vision, and goals pertaining to the education of the whole child.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



## STANDARD II: POLICY GOVERNANCE

*Benchmark for Success: The board continuously reviews, revises, and develops policies and procedures to ensure accountability focused on growth and student achievement.*

		Always	Sometimes	Rarely	Never	Unsure
a.	The board is committed to a defined process to ensure regular review, revision, and adoption of board policies.					
b.	The board adopts policies that support the mission and vision, provide structure, and support student success.					
c.	The board completes a full review of the policy manual within a one-to-three-year period of time.					
d.	When developing and updating policies, the board considers recommendations from the superintendent, administrators, and district legal counsel/policy service.					
e.	The board ensures board policies are updated regularly according to state statute and accessible to the public.					
f.	The board follows an adopted policy for referring patrons with questions, concerns, comments, or feedback to the appropriate personnel.					
g.	The board evaluates the superintendent's implementation of policy as one factor in the superintendent's annual evaluation.					
h.	The board reviews and approves the contents of the District Annual Report.					
i.	The board develops policies and procedures that affect students and staff in a positive, fair, and unbiased manner.					
j.	The district handbooks are aligned to district policy.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



## STANDARD III: STAKEHOLDER & COMMUNITY ENGAGEMENT

*Benchmark for Success: The board establishes effective communications with internal and external stakeholders to promote the district's image, and to build and sustain long-term partnerships that serve education.*

		Always	Sometimes	Rarely	Never	Unsure
a.	The board engages the community to build understanding and support for public education and the school district.					
b.	The board seeks input from internal and external stakeholders (i.e., administrators, certified and classified staff, parents, students, community members, and business leaders) when setting goals.					
c.	The board maintains a cohesive communications plan to inform and educate the community on district issues.					
d.	The board ensures that a district report is provided to patrons annually.					
e.	The board references the district mission and vision to support decisions related to policy and district operations.					
f.	Board members maintain a presence in the community to understand its strengths and needs, develop productive relationships, and engage its resources for the school.					
g.	The board builds and sustains productive partnerships with public and private sectors to promote school improvement and student learning.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						



## STANDARD IV: ACCOUNTABILITY & STUDENT ACHIEVEMENT

*Benchmark for Success: The board continuously monitors the progress of district goals utilizing data to support growth and promote shared accountability for maximizing student achievement.*

		Always	Sometimes	Rarely	Never	Unsure
a.	The board engages in discussion related to the state standards and district assessments.					
b.	The board sustains an adopted curriculum review policy to require scheduled review and updates of district curriculum in all curricular areas.					
c.	The board reviews student achievement data to support the identification of priorities and allocation of resources.					
d.	The board promotes and supports through district resources continuous staff development and mentoring to support a highly effective staff.					
e.	The board seeks input from staff to develop and grow instruction and learning.					
f.	The board supports continuous school improvement initiatives and oversees the progress of school improvement goals.					
g.	The board promotes mutual accountability at all levels of the school community for each student's success and the effectiveness of the school as a whole.					
h.	The board promotes the preparation of students to live productively in and contribute to the diverse cultural contexts of a global society.					
i.	The board promotes the use of technology in the service of teaching and learning.					
j.	The board reviews data to monitor and assess the progress of student learning.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						

	Yes	No	Unsure
Has the district intentionally engaged stakeholders who are members of the underrepresented groups?			
Who are the underrepresented groups in your school district?			

What are the district initiatives that address diversity, equity, and inclusion with students and staff?	
What are the barriers to more equitable outcomes?	

## STANDARD V: ADVOCACY

*Benchmark for Success: The board advocates for children, public education, learning, and equity to support improved student outcomes for all students.*

		Always	Sometimes	Rarely	Never	Unsure
a.	The board adopts an advocacy calendar and belief statements to align advocacy efforts before, during, and after the annual Legislative Session.					
b.	The board maintains legislative awareness and communications with area schools, local and state representatives, and stakeholders regarding potential and/or proposed legislation.					
c.	The board and superintendent attends the Legislative Issues Conference and engages NASB as a support system during the Legislative Session.					
d.	A board appoints an advocacy committee to benefit and facilitate effective communication between the district and the state senator(s).					
e.	At the close of the Legislative Session, the board analyzes the work and effectiveness of the district's advocacy role during the session.					
f.	The board ensures each student in the district has equitable access to effective teachers, learning opportunities, academic and social support, and other resources necessary for success.					
g.	Board members advocate for the school and district, and for the importance of education and student needs and priorities to families and the community.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						



## STANDARD VI: DISTRICT RESOURCES

*Benchmark for Success: The board aligns and manages district resources in a responsible manner to meet goals and to promote growth of student achievement.*

		Always	Sometimes	Rarely	Never	Unsure
a.	The board adopts a fiscally responsible annual budget that is aligned with the district's mission, vision, and goals.					
b.	The board considers a budget that is aligned to the strategic plan and/or goals and the growth of student success.					
c.	The board receives monthly budget reports including comparison data to monitor budget management and expenditures.					
d.	The board reviews and adopts a master facility plan to support a safe and effective learning environment districtwide.					
e.	The board authorizes an annual audit of all of the district's financial records.					
f.	The board ensures equitable resource distribution within the annual budget.					
g.	The board allocates resources to provide coherent systems of academic and social supports, services, extracurricular activities, and accommodations to meet the academic learning needs for each student.					
h.	The board engages the public in discussions regarding the budget and facility plan.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



## STANDARD VII: BOARD OPERATIONS

*Benchmark for Success: The board ensures meetings are effective, efficient, and orderly, focused on policy, proper board governance, and conduct.*

		Always	Sometimes	Rarely	Never	Unsure
a.	The board has adopted the NASB Code of Conduct, and meeting protocols and procedures to support orderly meetings held in public.					
b.	The board meeting agenda is aligned with district goals and priorities, focused on student and staff success, academic outcomes, and effective governance practices.					
c.	The board treats all individuals, including fellow board members, staff, students, and community members with trust and respect.					
d.	The board understands and complies with the Nebraska Open Meetings Law.					
e.	The board adopts policy and communicates with the public regarding public participation at board meetings.					
f.	The board's actions and attitude elicit community trust and respect.					
g.	Each board member honors board decisions even when the vote is not unanimous.					
h.	Each board member refrains from making commitments on behalf of the board.					
i.	Each board member respects the confidential information shared in closed session.					
j.	The board engages in open, respectful dialogue and decision-making.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



# STANDARD VIII: BOARD - SUPERINTENDENT RELATIONS

Benchmark for Success: The board and superintendent establish and sustain a professional and collaborative working relationship to support and advocate for growth and student achievement.

		Always	Sometimes	Rarely	Never	Unsure
a.	The superintendent's job description states expectations, clarifies authority, is consistent with policy, and is reviewed by the board regularly and revised as needed.					
b.	The board and superintendent have clearly defined roles and accountability.					
c.	The board provides clear expectations for the superintendent's performance, collaboratively sets annual performance goals, and evaluates the superintendent accordingly.					
d.	The superintendent's contract renewal and deadline process are clear and the board and superintendent honor the appropriate dates to comply with the contract.					
e.	The board works with the superintendent to achieve mutual trust and commitment to each other through teamwork and clear communications.					
f.	The board empowers and motivates the superintendent to the highest levels of professional practice and to continuous learning and improvement.					
g.	The board promotes the personal and professional health, well-being, and work-life balance of the superintendent.					
h.	Using policy, the board delegates authority to the superintendent to manage district operations and implement policy.					
i.	The board and superintendent demonstrate collaborative problem solving and decision-making.					
j.	The board thoughtfully considers the superintendent's recommendations prior to making decisions.					
What areas of strength did you identify within this standard? Why?						
What are the areas within this standard that the board needs to improve and grow?						

# STANDARD IX: PROFESSIONAL DEVELOPMENT

*Benchmark for Success: The board and superintendent participate in continuous and appropriate training and professional development to build shared knowledge and values.*

		Always	Sometimes	Rarely	Never	Unsure
a.	The board and superintendent share responsibility for the orientation of new board members.					
b.	Each board member regularly participates in board development opportunities.					
c.	The board participates in professional development regarding board-superintendent relations.					
d.	The board seeks opportunities to expand their knowledge of educational issues and practices within and beyond the district.					
e.	The board's participation in professional development leads to mutual trust, collaboration, shared knowledge, and clear communications between the board and superintendent.					
f.	The board reflects on board performance and learning through challenges through an annual board self-assessment.					
g.	The board sets goals following the board self-assessment.					
h.	The Association provides the support needed to grow in your role as a board member related to: (Bd. Mtg. Protocols and Procedures, Supt. Eval, BSA, Bd. Role/Responsibilities, Onboarding Bd Members, Committees, Advocacy, Policy, Comm. Engagement, Strat. Planning)					
What can the Association do to better meet your needs as a board?						
What areas of strength did you identify within this standard? Why?						
What are the areas within this standard that the board needs to improve and grow?						



## CONCLUSION

From the board perspective, what is the greatest student need in your district?	
Are there areas about the culture/climate of the board that you have not had the opportunity to address in the above questions?	



# NASB BOARD SELF-ASSESSMENT SAMPLE REPORT:



## Nebraskaland Public Schools Board Self-Assessment 2026



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### Collective Standard Averages

*(listed highest to lowest)*

- 4.88 - Standard IV: Accountability and Student Achievement
- 4.50 - Standard IX: Professional Development
- 4.00 - Standard I: Mission, Vision, and Goals
- 4.00 - Standard VI: District Resources
- 4.00 - Standard VIII: Board-Superintendent Relations
- 3.96 - Standard III: Community Engagement
- 3.89 - Standard II: Policy Governance
- 3.72 - Standard VII: Board Operations
- 3.60 - Standard V: Advocacy

*Averages range from 1.00-5.00 with averages closer to 5.00 indicating strengths and averages closer to 1.00 indicating areas for growth.*

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## Standard I: Mission, Vision, and Goals

Benchmark for Success: The board annually reviews the district's mission, annually adopting board and district goals to support the long-term vision.



Values are as follows: Always - 5 Sometimes - 4 Rarely - 2 Never - 1 Unsure - 3

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### What areas of strength did you identify within this standard? Why?

Consectetur viverra, urna, iaculis placerat dui! Quam etiam fermentum nec dolor.  
 Etiam euismod aenean leo sodales molestie vitae temporibus. Tempore leo wisi gravida.  
 Luctus porttitor faucibus morbi diam orci? Wisi imperdiet quis posuere.  
 Pede tempus vulputate morbi dui, platea atque! Rutrum cras facilisi nonummy per tellus.  
 Pellentesque cursus vehicula ut tempor. Eget! Nec nunc. Massa temporibus dapibus! Justo facilisi, amet.  
 Ridiculus ultricies ab potenti venenatis consequat lorem ligula natoque magnis.

### What are the areas within this standard that the board needs to improve and grow?

Viverra malesuada euismod, malesuada justo augue sed primis bibendum, non! Faucibus ridiculus.  
 Scelerisque luctus? Suspendisse, laoreet lacus et porttitor lectus! Sed donec porta ante dui? Odio.  
 Orci natoque temporibus! Pede non malesuada sodales risus sollicitudin. Interdum? Duis et rhoncus ut.  
 Duis bibendum wisi rutrum eleifend ultricies lectus tortor sed maecenas.  
 Cursus vitae wisi fringilla augue turpis. Proin tellus dui dignissim vestibulum platea turpis diam ut.  
 Aliquam vulputate dolor vel in cras tempora pellentesque quis, imperdiet non imperdiet.

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## **Following the Board Self-Assessment, the board will:**

- Schedule and advertise a board work session to review the results of the assessment
- Discuss the success of the board and consider areas of growth
- Establish goals to address areas of growth, define performance indicators to measure progress, and set timelines to review, update and amend goals as progress is realized

Or,

Request support of the NASB Board Leadership team to facilitate a board retreat to lead the board through the review of the Board Self-Assessment Summary and establish board goals.



Joe,

Thank you for your interest in Kubota skidsteers. We have a few different options available. I will price you both track machines and a tire machine as well purchase price and leases. All machines carry a 2 year or 2,000 hour warranty. If you have any questions please let me know.

Kubota SSV75PHFRC

75HP tire machine, 2 speed, hand controls, hydraulic coupler, hi flow, ride control, and cab with heat and air conditioning, and 74" bucket with cutting edge.

Purchase price: \$59,700 The purchase price included the governmental discount.

2 Year lease with 300hrs per year: Approx. \$17,200 per year

Kubota SVL65-2SHWCC

65HP track machine, 2 speed, hand controls, hydraulic coupler, wide track, standard flow hydraulics, cab with heat and air conditioning, and 74" bucket with cutting edge.

Purchase price: \$64,500 Purchase price includes governmental discount.

2 year lease with 300 hours per year: Approx. \$16,700 per year

Kubota SVL75-3HFWVRCC

75HP track machine, 2 speed, hand controls, hydraulic coupler, wide track, hi flow hydraulics, cab with heat and air conditioning, 74" bucket with cutting edge, ride control, and reversing fan.

Purchase price: \$73,000 Governmental discount included

2 year lease with 300 hours per year: Approx \$18,500 per year

Thanks,

Matt Dvorak

Sandhill Equipment



Total for S66 T4 Bobcat Skid Steer Loader	79,614.68
Quote Subtotal	79,614.68
Dealer PDI	150.00
Freight Charges	1,550.00
Destination Charges	128.00
Dealer Assembly Charges	75.00
<i>Bobcat Gov Discount</i>	-23,670.84
Sales Total before Taxes	57,846.84
Taxes	0.00
<b>Quote Total - USD</b>	<b>57,846.84</b>

**Notes:** Bobcat Government Annual lease - \$7000.00 for 1 year of use limited to 250 hours. Machine must return with normal wear and tear. Excessive use will be charged at the rate of \$35.00 per hour. Damages will be charged back to the customer as well.

<b>Customer Acceptance:</b>	
Quotation Number: JF1632941	Purchase Order: _____
<b>Authorized Signature:</b>	
Print: _____	Sign: _____
Date: _____	Email: _____ Tax Exempt: Y <input type="checkbox"/> / N <input type="checkbox"/>

# Ainsworth Community Schools 2026-2027 School Calendar

**10-12** In-Service / Work days  
**10** FB, VB, CC, GG practice  
**13** 1<sup>st</sup> Day Students

AUGUST 2026						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**7** No School – Labor Day  
**25** No School PT Conferences & In-service/work day

**7** No School – FCCLA/ In-service (pending)  
**9** End of 1<sup>st</sup> Qtr  
**23** No School – Fall Break

OCTOBER 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**25, 26, 27** Thanksgiving Break

**15-18** Semester Tests (Schedule Pending)  
**18** 2:00 Dismissal End 2<sup>nd</sup> Qtr  
**21-31** Holiday Break  
**23-27** NSAA Moratorium

DECEMBER 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**1** No School – Holiday Break  
**4** Teacher In-Service/Work Day  
**5** School Resumes for Students  
**29** No School – Teacher In-service HS Girls Wrestling Tour

**8** No School- In-service & P/T Conferences  
**19** No School – Winter Break

FEBRUARY 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**5** End of 3<sup>rd</sup> Qtr  
**4-5** No School - Spring Break  
**25** In-Service/HS Track Meet  
**25-29** No School – Easter Break

**19** No School – In-service

APRIL 2027						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**16** Graduation  
**17-20** Semester Tests (Schedule Pending) 2:00 Dismissal Student's last day End 4<sup>th</sup> Qtr  
**21** In-Service/Work Day

<u>Number of Student Days</u>	<u>Number of Teacher Days</u>
Aug 13	Aug 16
Sept 20	Sept 21
Oct 20	Oct 21
Nov 18	Nov 18
Dec 14	Dec 14
Jan 18	Jan 20
Feb 18	Feb 19
Mar 18	Mar 19
Apr 21	Apr 22
May 14	May 15
<b>Total 174</b>	<b>Total 185</b>

Early Out Days for Students

Dec 18 (2:00)  
 May 20 (2:00)

Teacher In-Service / Work Days

Aug 10,11,12  
 Sept 25  
 Oct 7  
 Jan 4, 29  
 Feb 8  
 Mar 25  
 Apr 19  
 May 21

Purple – PT Conference  
 Red – Teacher In-Service/Work Time  
 Yellow – No School  
 Green – Semester Tests/Finals  
 Blue – HS Graduation

*Approved :  
 Subject to changes as needed*

