

Ainsworth Community Schools
Board of Education
Regular Meeting
District Office
October 13, 2025 - 7:00 PM

AGENDA

The Mission Slogan of Ainsworth Community Schools is "ACS CARES: We are Committed to Achieving Results for Everyone's Success"

In accordance with the Nebraska Open Meetings Act 84-1407-14 the Open Meetings Act is posted on the south wall of the District Office Board Meeting Room.

1. Opening Procedure, Regular Meeting of Board
 - 1.1. Call to Order, Roll Call, and Pledge of Allegiance
 - 1.2. Approval of Agenda
 - 1.3. Welcome Extended to Visitors
 - 1.4. Community Input on any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.
 - 1.5. Community Input on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.
 - 1.6. Consent Agenda
 - 1.6.1. Minutes of Previous Meeting(s) , attached
 - 1.6.2. The Board will hold a data and curriculum retreat on November 10, 2025, at 6:00 p.m. in the District Office. The November regular meeting will immediately follow the data and curriculum retreat. The current agendas will be available for public inspection in the office of the superintendent.
 - 1.6.3. Payment of Claims, Authorization Report, attached
 - 1.6.4. Cash Flow & Financial Reports
2. Reports/Information to the Board
 - 2.1. Ainsworth TeamMates Report
 - 2.2. Principals and Activities Director Reports
 - 2.3. Superintendent Report
3. Action Items
 - 3.1. Approval of Roofing Replacement and Repair - Guarantee Roofing
 - 3.2. Used SUV/vehicle Purchase
 - 3.3. Multicultural Education Plan and Status Update
 - 3.4. ACS Policy Review (612.06 - 612.20)
4. Adjourn

The Board reserves the right to move into closed session to protect the public interest or needless injury to the reputation of an individual for any action item listed on the agenda. The Board may, at its discretion, change the order of the agenda to accommodate unforeseen issues related to an agenda item.

September 8, 2025

The Board of Education of School District #10 held a Budget Hearing, Tax Request Hearing & Regular Meeting on September 8, 2025. Board members present were Frank Beel, Bryan Doke, Jessica Pozehl, and Brad Wilkins. Absent was Crystal Dailey and Jake Graff. Also present were Superintendent Dale Hafer, Principals Kelsey Riesen and Steve Dike. There were a few guests in attendance. The Budget Hearing was opened by Board President Wilkins at 7:00 p.m.

Notice of the hearings and meetings was in the Ainsworth Star-Journal and on radio station KBRB.

As noted during the meeting a current copy of the Open Meetings Act is posted on the south wall of the District Office.

Superintendent Hafer provided extra copies of the budget documents for the public. The hearings were posted on the school's website. Information was provided for the proposed 2025-26 budget of expenditures, review of budget history, and budget comparisons. There were a few questions from the public.

President Wilkins adjourned the Budget Hearing at 7:08 p.m. The Budget Hearing was not limited by time to afford the public the opportunity for input.

The Board of Education of School District #10 held a public hearing on the 2025-2026 Tax Request on Monday, September 8, 2025. Board members present were Frank Beel, Bryan Doke, Jessica Pozehl, and Brad Wilkins. Absent was Crystal Dailey and Jake Graff. Also, present were Superintendent Dale Hafer, Principals Kelsey Riesen and Steve Dike. There were a few guests in attendance. The Tax Request Hearing was opened by Board President Wilkins at 7:08 p.m.

Superintendent Hafer provided extra copies of the Tax Request for the public and posted the 2025-2026 Tax Request on the school's website. Information was provided for the 2025-2026 Tax Request. There were a few questions from the public.

President Wilkins adjourned the 2025-2026 Tax Request Hearing at 7:21 p.m.

Dedra Stoner, Recording Secretary

Brad Wilkins, President

September 8, 2025

The Board of Education of School District #10 held a regular meeting on Monday, September 8, 2025. Board members present were Frank Beel, Bryan Doke, Jessica Pozehl, and Brad Wilkins. Absent was Crystal Dailey and Jake Graff. Also present were Superintendent Dale Hafer, Principals Kelsey Riesen and Steve Dike. There were a few guests in attendance.

Notice of the meeting was in the Ainsworth Star Journal, radio station KBRB, and the district website via Sparq meetings.

As noted during the meeting a current copy of the Open Meetings Act is posted on the south wall of the District Office.

Motion was made by Jessica Pozehl and seconded by Bryan Doke to excuse Crystal Dailey and Jake Graff. Roll Call vote: Doke – Aye; Graff- Absent; Beel – Aye; Dailey – Absent; Pozehl – Aye; Wilkins – Aye. Motion carried

Motion was made by Jessica Pozehl and seconded by Bryan Doke to approve the agenda as published. Roll call vote: Doke – Aye; Graff- Absent; Beel – Aye; Dailey – Absent; Pozehl – Aye; Wilkins – Aye. Motion carried

Motion was made by Bryan Doke and seconded by Frank Beel to approve the following consent agenda items: Minutes of the August 11th meeting, claims in the amount of \$238,473.39 from General Fund, \$26.32 from the Hot Lunch Fund, \$43,49.00 from Depreciation, \$1,375.00 from Building Fund, and \$5,126.19 from Section 125. The Cash Flow Report for the month of August was given. The Treasurer’s Report was given as follows: Cash Assets: August 31st: \$2,561,034.52. The Board of Education will have a Special Meeting on September 23, 2024, at noon in the District Office to consider added growth as per LB243. The next regular meeting will be held on October 14th, at 8:00 p.m. in the District Office. Current agendas and/or discussion topics will be available for public inspection in the office of the Superintendent. Roll call vote: Doke – Aye; Graff- Absent; Beel – Aye; Dailey – Absent; Pozehl – Aye; Wilkins – Aye. Motion carried

43020	1ST CLASS AUTO	117.31
43021	AINSWORTH STAR-JOURNAL	745.11
43022	STACEY ALBERTS	500.00
43023	AMAZON CAPITAL SERVICES	1,047.46
43024	AMAZON CAPITAL SERVICES	2,448.45
43025	APPEARA	61.06
43026	APPLE FINANCIAL SERVICES	159,555.35
43027	APPLE INC	6,480.00
43028	APPLIED CONNECTIVE	2,879.88
43029	AT&T MOBILITY	345.18
43030	BLACK HILLS ENERGY	371.72
43031	BOMGAARS	1,353.84
43032	BETTY BOWER	658.00
43033	BROWN COUNTY HOSPITAL	936.86
43034	CASH-WA DISTRIBUTING	564.65
43035	CENGAGE LEARNING	240.08
43036	CENTRAL VALLEY AG	513.22
43037	CENTRALREACH LLC	376.42
43038	CENTURY LUMBER CENTER	139.98
43039	CITY OF AINSWORTH	134.55
43040	COLONIAL RESEARCH CHEMICAL	493.00

43041	CONDITIONED AIR MECHAINICAL	717.50
43042	DAWN FAMILY PRACTICE LLC	150.00
43043	EAKES OFFICE SOLUTIONS	967.80
43044	EDUCATIONAL SERVICE UNIT #1	829.98
43045	FLOOR MAINTENANCE	1,155.31
43046	MELISSA FREUDENBURG	502.74
43047	FRONTIER DIESEL	7,939.11
43048	GENERAL FUND CLEARING ACCOUNT	2,369.00
43049	GEYER INSTRUCTIONAL PRODUCTS	124.95
43050	HF GROUP	127.00
43051	HMH EDUCATION COMPANY	246.12
43052	INFOBASE	160.73
43053	INNOVATIVE OFFICE SOLUTIONS, LLC	71.70
43054	ISLAND SUPPLY WELDING CO	231.74
43055	JONES SCHOOL SUPPLY CO, INC.	104.00
43056	KANSAS CITY AUDIO-VISUAL	120.36
43057	KBRB AM FM	483.75
43058	LYTLE'S PLUMBING, LLC	169.34
43059	MARC	831.45
43060	MIRANDA MCKILLIP	143.64
43061	MIDWEST RESTAURANT SUPPLY CO	1,129.15
43062	NASSP	43.99
43063	NATIONAL ART & SCHOOL SUPPLIES	568.00
43064	NE ASSOCIATION OF SCHOOL BOARD	130.00
43065	NE COUNCIL OF SCHOOL ADMIN	280.00
43066	NEBRASKA DEPT OF EDUCATION	20.00
43067	NEBRASKA PUBLIC POWER DISTRICT	8,579.98
43068	OFFICE PRODUCTS CENTER	493.73
43069	OLSONS PEST TECHNICIANS	99.00
43070	ONE SOURCE	382.00
43071	O'NEILL SHOPPER	50.00
43072	PRESTIGE GROUP INC.	7,100.00
43073	RED & WHITE	518.58
43074	BROOKE RENTSCHLER	109.73
43075	JULIE RUHTER	430.92
43076	SCHOOL MATE	887.30
43077	SEVEN SPRINGS INC	132.50
43078	SWEETWATER	577.86
43079	THREE RIVER TELCO	646.36
43080	TK ELEVATOR CORPORATION	623.40
43081	TRAVIS ELECTRIC INC	6,026.87
43082	UNIVERSITY OF OREGON	1,350.00
43083	US BANK	636.05
43084	WAGeworks	146.00
43085	KARA WELCH	500.00
43086	WEST MUSIC COMPANY	1,785.63
43087	WEX BANK	1,299.45
43088	WM KROTTER CO-AINSWORTH	172.04
43089	BUCKLES AUTOMOTIVE	610.47
43090	CONDITIONED AIR MECHAINICAL	4,568.00
43091	RONDA DAVIS	500.00
43092	NE ASSOCIATION OF SCHOOL BOARD	623.00
43093	PROPIO LANGUAGE SERVICES	80.60
43094	HANNAH SCHMITZ	622.44
37	WAGE WORKS INC	5,126.19
375	COMPLETE FLOORS INC	43,491.00
3610	AMAZON CAPITAL SERVICES	26.32
437	BOKF, NA	1,375.00

Elementary Principal Kelsey Riesen reported on the following: Betterment Day, Testing, 1st Week Highlights, Enrollment.

High School Principal Steve Dike reported on the following: Enrollment, State Fair Band Trip, Community Betterment Day, and Testing.

Activities Director Luke Wroblewski reported on the following: Fall activities, Cross Country, Parents Night, Homecoming, FFA, Marching Band at the State Fair, DI, Band, Mock Trial, Booster Club Fundraiser.

Superintendent Dale Hafer reported on the following: Financial Report, Policy Review, Transportation, Buildings and Ground, Annual Data Retreat, Personnel and Hiring Updates, Strategic Plan, Professional Development, ALICAP Safety Honor Roll, and Superintendent Goals.

Motion was made by Frank Beel and seconded by Jessica Pozehl to approve the 2025-26 school district budget as presented. Roll Call vote: Beel: Aye, Dailey: Absent, Doke: Aye, Graff: Absent, Pozehl: Aye, Wilkins: Aye Motion carried

Motion was made by Bryan Doke and seconded by Jessica Pozehl to approve the property tax request for 2025-26 as presented in the 2025-26 property tax resolution. Roll Call vote: Beel: Aye, Dailey: Absent, Doke: Aye, Graff: Absent, Pozehl: Aye, Wilkins: Aye Motion carried.

Motion was made by Jessica Pozehl and seconded by Frank Beel to approve the district assessment plan for 2025-26. Roll Call vote: Beel: Aye, Dailey: Absent, Doke: Aye, Graff: Absent, Pozehl: Aye, Wilkins: Aye Motion carried.

Motion was made by Frank Beel and seconded by Bryan Doke to recognize ACS Policy Review - 610.01 through 612.05. Roll Call vote: Beel: Aye, Dailey: Absent, Doke: Aye, Graff: Absent, Pozehl: Aye, Wilkins: Aye Motion carried.

Motion was made by Frank Beel and seconded by Bryan Doke to approve the enrollment option request for Liam and Millie Babcock to attend Rock County for 2025-26. Roll Call vote: Beel: Aye, Dailey: Absent, Doke: Aye, Graff: Absent, Pozehl: Aye, Wilkins: Aye Motion carried.

Motion was made by Bryan Doke and seconded by Frank Beel to approve the updated enrollment option limits (502.02R1) for 2026-27. Roll Call vote: Beel: Aye, Dailey: Absent, Doke: Aye, Graff: Absent, Pozehl: Aye, Wilkins: Aye Motion carried.

Motion was made by Bryan Doke and seconded by Jessica Pozehl to adjourn the meeting at. Roll Call vote: Beel: Aye, Dailey: Absent, Doke: Aye, Graff: Absent, Pozehl: Aye, Wilkins: Aye Motion carried.

The next regular meeting is on October 13, 2025, at 7:00 p.m. Both meetings are to be held in the District Office. The current agendas will be available for public inspection in the office of the superintendent.

Dedra Stoner, Recording Secretary

Brad Wilkins, Board President

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>
Checking	1	Fund: 01 GENERAL FUND		
ACTIVITY ACCOUNT	FBLA25-26	43118	350.00	FBLA REGISTRATIONS
ACTIVITY ACCOUNT	FCCLA25-26	43118	1,655.00	FCCLA REGISTRATIONS
			Vendor Total:	2,005.00
AINSWORTH STAR-JOURNAL	ASJ-SEP2025	43119	286.66	MEETING MINUTES; STRATEGIC PLANNING AI
			Vendor Total:	286.66
AMAZON CAPITAL SERVICES	117Q-4ML7-XL94	43120	15.29	BABY WIPES
AMAZON CAPITAL SERVICES	11QG-1T4Q-4CWD	43120	23.95	PLAYGROUND SIGN
AMAZON CAPITAL SERVICES	11TP-JTG3-337R	43120	12.99	CELL PHONE HOLDER
AMAZON CAPITAL SERVICES	13QM-R3XC-1JWY	43120	41.00	TOWER GARDEN SUBMERSIBLE PUMP
AMAZON CAPITAL SERVICES	13W1-PFVC-4KW3	43120	73.62	FEELINGS BOOK SET
AMAZON CAPITAL SERVICES	14QQ-FQ9H-KV1P	43120	142.18	BAND SAW BLADES
AMAZON CAPITAL SERVICES	1694-9NV4-MTXP	43120	28.97	LANYARDS
AMAZON CAPITAL SERVICES	17CH-3961-KHH4	43120	390.28	CLIFTON STRENGTHS BOOKS
AMAZON CAPITAL SERVICES	17FK-NLYM-WX3K	43120	478.90	LAPTOP CASES
AMAZON CAPITAL SERVICES	1CQX-NQGP-4ML4	43120	13.98	ID CARD BADGE HOLDERS
AMAZON CAPITAL SERVICES	1DPQ-3P1K-4C1Y	43120	38.34	COFFEE
AMAZON CAPITAL SERVICES	1DR1-W31C-1GXV	43120	12.99	CELL PHONE HOLDER
AMAZON CAPITAL SERVICES	1GXT-QYMJ-G9NN	43120	2,802.94	BANDSAW
AMAZON CAPITAL SERVICES	1K6P-VGM3-VMLV	43120	15.29	BABY WIPES
AMAZON CAPITAL SERVICES	1LLT-FTM4-LGQV	43120	17.98	RETRACTABLE BADGE REELS
AMAZON CAPITAL SERVICES	1NJP-V3KH-6X67	43120	19.95	CLIFTON BOOK - SPANISH
AMAZON CAPITAL SERVICES	1NL4-X6NM-3LQ9	43120	60.74	HALF DOME MIRROR
AMAZON CAPITAL SERVICES	1PG9-YWLP-3MJ7	43120	20.66	ENVELOPES; SHEET PROTECTORS
AMAZON CAPITAL SERVICES	1PY4-TVPW-63M4	43121	55.64	IPAD CASES
AMAZON CAPITAL SERVICES	1RQC-JMLC-7RXQ	43121	26.94	BINDER RINGS
AMAZON CAPITAL SERVICES	1RWQ-HQXW-1VWV	43121	85.40	RETRACTABLE BADGE REELS
AMAZON CAPITAL SERVICES	1V4M-XJX4-KXXD	43121	11.11	WALL CALENDAR REFILL
AMAZON CAPITAL SERVICES	1XD6-RYGL-1TNK	43121	491.89	PRINTER CARTRIDGES
AMAZON CAPITAL SERVICES	1YH4-FLXK-6T77	43121	1,365.00	FLOWER DISPLAY COOLER
			Vendor Total:	6,246.03
APPEARA	1122947	43122	63.10	MATS, DUST MOP, FLOORCARE, RAGS, SUPPLI
			Vendor Total:	63.10
AT&T MOBILITY	FN-SEP2025	43123	745.58	MONTHLY SERVICE
			Vendor Total:	745.58
AVANTIS EDUCATION INC	AVI-042295	43124	699.00	EDUVERSE SCHOOL 1 YR SUBSCRIPTION
			Vendor Total:	699.00
B.E. PUBLISHING	92429	43125	1,718.53	EBOOK LICENSE
			Vendor Total:	1,718.53
BEE, CEEANNA	CB-SEP2025	43126	171.52	MILEAGE TO LOUP CITY MTG
			Vendor Total:	171.52
BLACK HILLS ENERGY	BH89-SEP2025	43127	49.76	NATURAL GAS
BLACK HILLS ENERGY	BH90-SEP2025	43127	449.03	NATURAL GAS & BUS BARN
			Vendor Total:	498.79
BOBCAT OF NORTH PLATTE	NW013644	43128	2,264.86	SKID STEER BRISTLE REPLACE

BOARD AUTHORIZATION REPORT
 Posted - All; Batch Description 3 Records Selected

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
					Vendor Total: 2,264.86
BOMGAARS	32996084- -----	43129	374.71	SUPPLIES	Vendor Total: 374.71
BOWER, BETTY	BB-DUES2025- ----	43130	500.00	2025-2026 PROFESSIONAL DUES	Vendor Total: 500.00
BROWN COUNTY HOSPITAL	42016915	43131	396.18	CDL PHYSICAL	
BROWN COUNTY HOSPITAL	4980	43131	1,685.40	PT SERVICES	Vendor Total: 2,081.58
BUCKLES AUTOMOTIVE	441309	43132	226.96	WINDSHIELD WASH; OIL;ANTIFREEZE	Vendor Total: 226.96
C.L. BARNHOUSE COMPANY	334485	43133	346.00	MUSIC	Vendor Total: 346.00
CENTRAL VALLEY AG	CVA-SEP2025	43134	3,363.17	FUEL; TIRES	Vendor Total: 3,363.17
CITY OF AINSWORTH	CA-SEP2025	43135	1,814.52	WATER. SEWER. GARBAGE	Vendor Total: 1,814.52
CONDITIONED AIR MECHAINICAL	42169	43136	691.30	SERVICE & FREON	Vendor Total: 691.30
CROWNE PLAZA HOTEL	13510	43137	144.95	GANSER - ASAP CONFERENCE	Vendor Total: 144.95
DAWN FAMILY PRACTICE LLC	WA-09162025	43138	150.00	CDL PHYSICAL - W ALBERTS	Vendor Total: 150.00
E S U #17-MAIN	ACS215-219	43140	78,039.49	SERVICES	Vendor Total: 78,039.49
EAKES OFFICE SOLUTIONS	9206399-0	43141	927.28	ENZYME	
EAKES OFFICE SOLUTIONS	INV682023	43141	98.12	CHEMICAL CAPS; METERING TIPS	Vendor Total: 1,025.40
ELITE DOOR LLC	S25748-01	43142	290.00	SERVICE DOOR OPENER REMOTE; PREV MAIN.	Vendor Total: 290.00
EMBASSY SUITES HOTEL LINCOLN	37927	43143	298.00	ROOMS	Vendor Total: 298.00
FINLEY, JOSEPH	JF-09182025	43144	8.56	MEAL MS VBALL VALENTINE	
FINLEY, JOSEPH	JF-SEP2025	43144	17.15	MEAL HS VB ORD	Vendor Total: 25.71
FREUDENBURG, MELISSA	MF-SEP2025	43145	837.90	SEPTEMBER 2025 MILEAGE	Vendor Total: 837.90
GENERAL FUND CLEARING ACCOUNT	GF-SEP2025	43146	258.72	REIMBURSEMENT	

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<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
				Vendor Total:	258.72
H & R FOOD CENTER	HR-SEP2025	43147	20.07	SCIENCE SUPPLIES	
				Vendor Total:	20.07
INNOVATIVE OFFICE SOLUTIONS, LLC	IN4933070	43148	17.64	MARKERS	
				Vendor Total:	17.64
ISLAND SUPPLY WELDING CO	353618	43149	64.95	NOZZLES	
ISLAND SUPPLY WELDING CO	354453	43149	19.20	C25	
ISLAND SUPPLY WELDING CO	354967	43149	43.58	HYPERTHERM NOZZLE SHIELDED	
				Vendor Total:	127.73
JW PEPPER	367670652	43150	85.46	TRADITION OF EXCELLENCE HORN/BARITONE	
JW PEPPER	367672355	43150	527.74	TRAD OF EXCELLENCE BASS/CLARINET/SAX	
JW PEPPER	367741214	43150	55.00	CHAMELEON	
				Vendor Total:	668.20
KBRB AM FM	KBRB-SEP2025	43151	436.25	STRATEGIC PLAN; WEBSITE AD	
				Vendor Total:	436.25
KSB SCHOOL LAW	19693	43152	167.50	LEGAL SERVICES	
				Vendor Total:	167.50
LIFE GUARD MD	19688	43153	97.00	DEFIB PADS	
LIFE GUARD MD	19738	43153	339.00	DEFIB PADS	
				Vendor Total:	436.00
LUNCHTIME SOLUTIONS	NE00002143	43154	535.80	PT CONFERENCE MEAL	
				Vendor Total:	535.80
MCKILLIP, MIRANDA	MM-SEP2025	43155	319.20	SEPTEMBER 2025 MILEAGE	
				Vendor Total:	319.20
MICHEEL, JULIE	JM-10022025	43156	38.72	PD KEARNEY - MEAL	
				Vendor Total:	38.72
NATIONAL ASSOCIATION OF TEACHERS	03316433782	43157	80.00	2025 FALL NATM CONF	
NATIONAL ASSOCIATION OF TEACHERS	03350083779	43157	80.00	2025 FALL NATM CONF	
NATIONAL ASSOCIATION OF TEACHERS	03350093780	43157	80.00	2025 FALL NATM CONF	
				Vendor Total:	240.00
NCSA REGION 3	REGIII-DUES	43158	20.00	REG III NSASSP MEMBERSHIP DUES-DIKE	
				Vendor Total:	20.00
NE ASSOCIATION OF SCHOOL BOARD	N-54191	43159	4,860.00	BRD DEVL P-STRATEGIC PLANNING	
				Vendor Total:	4,860.00
NE COUNCIL OF SCHOOL ADMIN	2025LABREL	43160	480.00	2025 LABOR RELATIONS	
				Vendor Total:	480.00
NEBRASKA PUBLIC POWER DISTRICT	NPPD-19974-	43161	61.40	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD-19977-	43161	50.87	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD-19980-S	43161	139.70	ELECTRICITY	

BOARD AUTHORIZATION REPORT
 Posted - All; Batch Description 3 Records Selected

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
NEBRASKA PUBLIC POWER DISTRICT	NPPD-19983-S	43161	8,874.53	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD-19986-S	43161	95.76	ELECTRICITY	
			Vendor Total:		9,222.26
NORTHEAST COMMUNITY COLLEGE	60210	43162	36.00	HEARTSAVER CPR AED ACI	
			Vendor Total:		36.00
OFFICE PRODUCTS CENTER	01LD9593	43163	1,409.21	SERVICE CONTRACT	
			Vendor Total:		1,409.21
OLSONS PEST TECHNICIANS	471049	43164	99.00	MONTHLY SERVICE	
			Vendor Total:		99.00
ONE SOURCE	2022189465	43165	125.00	BACKGROUND CHECKS	
			Vendor Total:		125.00
ORTON, SUMMER	SO-AUG2025	43166	179.55	AUG 2025 MILEAGE	
ORTON, SUMMER	SO-SEP2025	43166	359.10	SEP 2025 MILEAGE	
			Vendor Total:		538.65
PRECISION AUTOBODY	8569-8570	43167	655.73	WINDSHIELD REPLACE	
			Vendor Total:		655.73
PRESTIGE GROUP INC.	L2025-114	43168	3,300.00	OCT-NOV BUS LEASE	
			Vendor Total:		3,300.00
PRINT XPRESS	4748	43169	245.00	LUNCH RECEIPT BOOKS	
			Vendor Total:		245.00
PROPIO LANGUAGE SERVICES	0031380925	43170	115.05	LANGUAGE SERVICES	
			Vendor Total:		115.05
RAPID FIRE PROTECTION INC	106654	43171	1,585.00	SEMI ANNUAL ALARM INSPECTION	
			Vendor Total:		1,585.00
RED & WHITE	RW-SEP2025	43172	583.68	SUPPLIES	
			Vendor Total:		583.68
REGION III REGISTRATION	REG III-DUES	43173	20.00	REG III NAESP MEMBERSHIP DUES-RIESEN	
			Vendor Total:		20.00
RENTSCHLER, BROOKE	BR-SEP2025	43174	169.58	SEPTEMBER 2025 MILEAGE	
			Vendor Total:		169.58
ROCK COUNTY PUBLIC SCHOOLS	100	43175	440.00	INTRO TO LIFE EVENT	
			Vendor Total:		440.00
RUHTER, JULIE	JR-SEP2025	43176	754.11	SEPTEMBER 2025 MILEAGE	
			Vendor Total:		754.11
SAFE-N-SECURE	101430	43177	274.53	KEYFOBS	
			Vendor Total:		274.53
SCHMITZ, HANNAH	HS-SEP2025	43178	1,037.40	SEP 2025 MILEAGE	

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<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
				Vendor Total:	1,037.40
SCHOOL-CONNECT	6656	43179	4,500.00	1 YR SUBSCRIPTION	
				Vendor Total:	4,500.00
SEVEN SPRINGS INC	0122542	43180	114.00	5 GAL BOTTLE; FUEL SURCHARGE	
SEVEN SPRINGS INC	0122609	43180	46.50	MONTHLY RENTAL	
SEVEN SPRINGS INC	0122741	43180	44.00	5 GAL BOTTLE	
				Vendor Total:	204.50
SHIFFLET, KATIE	KS-AUG-SEP2025	43181	119.70	MILEAGE	
				Vendor Total:	119.70
TAESE/USU	25TriReg_102	43182	305.00	SPED LAW CONFERENCE	
				Vendor Total:	305.00
THEATRICAL RIGHTS WORLDWIDE	300493	43183	2,570.00	THE ADDAMS FAMILY LICENSE & MATERIALS	
				Vendor Total:	2,570.00
THREE RIVER TELCO	10529048	43184	647.16	PHONE SERVICE	
				Vendor Total:	647.16
TRAVIS ELECTRIC INC	21741	43185	223.00	FOOTBALL LIGHTS	
TRAVIS ELECTRIC INC	21775	43185	679.90	BAND, SCIENCE, ELEM LIGHTS; KITCHEN DISI	
				Vendor Total:	902.90
UNIVERSITY OF NEBRASKA AT	57-14805	43186	270.00	CATEGORY C-ELDT TRAINING	
				Vendor Total:	270.00
US BANK	USBANK4445-	43187	1,615.23	PURCHASES	
				Vendor Total:	1,615.23
WAGeworks	INV8265237-245	43188	134.00	MONTHLY ADMIN FEE	
				Vendor Total:	134.00
WEST MUSIC COMPANY	SI2560204	43189	159.99	DRUM WORKSHOP	
				Vendor Total:	159.99
WEX BANK	107697629	43190	1,180.38	FUEL	
				Vendor Total:	1,180.38
WIESER EDUCATIONAL	11920	43191	119.84	WORKBOOKS	
				Vendor Total:	119.84
WILLOW LANE EDUCATION	ARR2601038	43192	163.68	BOOKS	
				Vendor Total:	163.68
WM KROTTER CO-AINSWORTH	749811-750129	43193	326.24	SUPPLIES	
				Vendor Total:	326.24
				Fund Total:	147,363.41
				Checking Account Total:	147,363.41

BOARD AUTHORIZATION REPORT
 Posted - All; Batch Description 3 Records Selected

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
WAGE WORKS INC	8198708-8272192	38	8,295.39	FUND TRANSFER	
				Vendor Total:	8,295.39
				Fund Total:	8,295.39
				Checking Account Total:	8,295.39
Checking	4	Fund: 06	SCHOOL NUTRITION		
LUNCHTIME SOLUTIONS	NE00001955	83	677.69	AUGUST FFVP	
LUNCHTIME SOLUTIONS	NE00002020	83	20,270.22	AUGUST MEALS	
				Vendor Total:	20,947.91
				Fund Total:	20,947.91
				Checking Account Total:	20,947.91

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITIES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	230,000.00	0.00	0.00	0.00	230,000.00
05 704 0101	A CLUB BALANCE	1,636.55	210.24	0.00	0.00	1,426.31
05 704 0105	ACTIVITY TICKET BALANCE	2,310.00	0.00	1,565.00	0.00	3,875.00
05 704 0110	ASAP BALANCE	2,420.00	74.80	0.00	0.00	2,345.20
05 704 0120	ATHLETICS BALANCE	(8,047.47)	220.61	0.00	0.00	(8,268.08)
05 704 0125	BAND BALANCE	8,325.31	0.00	0.00	0.00	8,325.31
05 704 0126	BAND FUND RAISER	2,629.72	0.00	199.66	0.00	2,829.38
05 704 0127	BBB FUNDRAISER BALANCE	1,339.88	0.00	0.00	0.00	1,339.88
05 704 0128	BACKPACK PROGRAM BALANCE	807.00	0.00	0.00	0.00	807.00
05 704 0132	BOYS GOLF FUNDRAISER	521.70	0.00	0.00	0.00	521.70
05 704 0136	CLAPPER CD BALANCE	324.98	0.00	0.00	0.00	324.98
05 704 0137	CARL PERKINS BALANCE	297.05	0.00	0.00	0.00	297.05
05 704 0140	CHEER FUNDRAISER BALANCE	1,928.81	840.00	1,140.00	0.00	2,228.81
05 704 0145	CHORUS BALANCE	2,356.45	0.00	0.00	0.00	2,356.45
05 704 0167	CONCESSIONS - BULLDOG BALANCE	6,753.98	2,379.90	2,553.00	0.00	6,927.08
05 704 0168	VB FUNDRAISER BALANCE	3,351.88	0.00	1,000.00	0.00	4,351.88
05 704 0169	COCA COLA PARTNERSHIP BALANCE	7,682.24	2,435.66	1,500.00	0.00	6,746.58
05 704 0175	DRILL TEAM FUNDRAISER BALANCE	3,905.24	167.98	0.00	0.00	3,737.26
05 704 0180	DRIVER EDUCATION BALANCE	(21,790.00)	0.00	0.00	0.00	(21,790.00)
05 704 0185	ELEMENTARY FACULTY BALANCE	5,537.78	1,554.49	604.00	0.00	4,587.29
05 704 0186	ENTREPRENEUR CLASS BALANCE	156.40	0.00	0.00	0.00	156.40
05 704 0187	ESU INSERVICE BALANCE	487.01	0.00	0.00	0.00	487.01
05 704 0188	EXCELLENCE IN EDUCATION BALANCE	2,436.35	0.00	0.00	0.00	2,436.35
05 704 0190	FBLA BALANCE	1,281.98	60.00	0.00	0.00	1,221.98
05 704 0195	FFA BALANCE	14,306.14	83.24	0.00	0.00	14,222.90
05 704 0196	FFA SWEETCORN BALANCE	19,161.35	196.75	20.00	0.00	18,984.60
05 704 0200	FCCLA BALANCE	554.90	120.19	58.00	0.00	492.71
05 704 0205	FOREIGN LANGUAGE BALANCE	1,086.98	0.00	0.00	0.00	1,086.98
05 704 0210	GBB FUNDRAISER BALANCE	1,539.32	0.00	0.00	0.00	1,539.32
05 704 0215	GENERAL SHOP BALANCE	(8,072.89)	0.00	0.00	0.00	(8,072.89)
05 704 0221	GIRLS GOLF FUNDRAISER BALANCE	65.37	0.00	0.00	0.00	65.37
05 704 0223	MS TRACK FUNDRAISER BALANCE	157.27	0.00	0.00	0.00	157.27
05 704 0225	HIGH SCHOOL FACULTY BALANCE	2,390.02	470.00	0.00	0.00	1,920.02
05 704 0230	INTEREST BALANCE	21,121.88	0.00	262.36	0.00	21,384.24
05 704 0235	INVESTMENTS BALANCE	(50,000.00)	0.00	0.00	0.00	(50,000.00)
05 704 0240	ONE ACTS BALANCE	666.14	480.03	0.00	0.00	186.11

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITIES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0244	FOOTBALL FUNDRAISER BALANCE	10,753.96	1,107.43	903.99	0.00	10,550.52
05 704 0245	LIBRARY BALANCE	12,648.38	279.40	0.00	0.00	12,368.98
05 704 0251	MID SCH STUDENT COUNCIL BALANCE	4,134.54	15.00	0.00	0.00	4,119.54
05 704 0256	PLAYGROUND BALANCE	7,663.13	0.00	0.00	0.00	7,663.13
05 704 0257	DI GLOBAL FINALS BALANCE	4,830.84	0.00	0.00	0.00	4,830.84
05 704 0258	RENTALS BALANCE	2,047.50	0.00	0.00	0.00	2,047.50
05 704 0259	DISTRICT MUSIC BALANCE	1,270.29	0.00	0.00	0.00	1,270.29
05 704 0260	NATIONAL HISTORY DAY BALANCE	503.73	0.00	0.00	0.00	503.73
05 704 0261	MOCK TRIAL BALANCE	500.41	100.00	0.00	0.00	400.41
05 704 0262	QUIZ BOWL	104.08	0.00	0.00	0.00	104.08
05 704 0265	SPEECH TOURNAMENT BALANCE	(135.93)	0.00	0.00	0.00	(135.93)
05 704 0270	HS STUDENT COUNCIL BALANCE	199.12	0.00	0.00	0.00	199.12
05 704 0271	STUDENT WELLNESS BALANCE	1,204.04	0.00	0.00	0.00	1,204.04
05 704 0273	SUMMER INS BALANCE	7,656.97	4,873.09	2,274.83	0.00	5,058.71
05 704 0275	SUMMER READING/MATH BALANCE	502.60	0.00	0.00	0.00	502.60
05 704 0277	ONE TO ONE TECHNOLOGY BALANCE	5,297.31	0.00	0.00	0.00	5,297.31
05 704 0280	THESPIANS BALANCE	3,148.12	145.00	0.00	0.00	3,003.12
05 704 0282	TRACK FUNDRAISER BALANCE	(11.08)	0.00	0.00	0.00	(11.08)
05 704 0283	TANSY PITCHER MEM	1,737.93	0.00	0.00	0.00	1,737.93
05 704 0284	VIDEO BOARD	1,532.75	630.00	5,000.00	0.00	5,902.75
05 704 0285	VISUAL ARTS CLUB BALANCE	6,994.03	0.00	0.00	0.00	6,994.03
05 704 0286	YEARBOOK BALANCE	20,924.17	26.97	1,220.40	0.00	22,117.60
05 704 0288	XC FUNDRAISER BALANCE	316.86	0.00	202.13	0.00	518.99
05 704 0290	WR BOYS FUNDRAISER BALANCE	6,736.44	0.00	0.00	0.00	6,736.44
05 704 0291	WEICHMAN BALANCE	700.00	0.00	6,815.00	0.00	7,515.00
05 704 0292	WR GIRLS FUNDRAISER	4,766.85	0.00	0.00	0.00	4,766.85
05 704 1001	HS FOOTBALL BALANCE	(1,065.59)	1,960.00	4,046.00	0.00	1,020.41
05 704 1002	MS FOOTBALL BALANCE	336.25	220.00	234.00	0.00	350.25
05 704 1003	HS VOLLEYBALL BALANCE	2,289.86	1,919.93	1,314.00	0.00	1,683.93
05 704 1004	MS VOLLEYBALL BALANCE	887.09	387.93	1,590.36	0.00	2,089.52
05 704 1005	CROSS COUNTRY BALANCE	3,835.48	1,461.35	562.00	0.00	2,936.13
05 704 1006	HS WRESTLING BALANCE	5,995.79	0.00	0.00	0.00	5,995.79
05 704 1007	MS WRESTLING BALANCE	4,478.24	0.00	0.00	0.00	4,478.24
05 704 1008	HS TRACK BALANCE	5,007.34	0.00	0.00	0.00	5,007.34
05 704 1009	MS TRACK BALANCE	1,486.91	0.00	0.00	0.00	1,486.91
05 704 1010	HS BOYS BASKETBALL BALANCE	(3,000.04)	0.00	0.00	0.00	(3,000.04)

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITIES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1011	MS BOYS BASKETBALL BALANCE	870.70	0.00	0.00	0.00	870.70
05 704 1012	HS GIRLS BASKETBALL BALANCE	1,962.46	0.00	0.00	0.00	1,962.46
05 704 1013	MS GIRLS BASKETBALL BALANCE	235.61	0.00	0.00	0.00	235.61
05 704 1014	BOYS GOLF BALANCE	358.45	82.70	0.00	0.00	275.75
05 704 1015	TRAINING SUPPLIES BALANCE	1,165.35	0.00	0.00	0.00	1,165.35
05 704 1016	GIRLS GOLF BALANCE	361.80	620.08	0.00	0.00	(258.28)
05 704 1017	CHEER BALANCE	(51.12)	0.00	0.00	0.00	(51.12)
05 704 1018	DRILL TEAM BALANCE	0.00	246.39	0.00	0.00	(246.39)
05 704 1020	MS GOLF BALANCE	18.50	0.00	0.00	0.00	18.50
05 704 2017	CLASS OF 2017 BALANCE	637.78	0.00	0.00	0.00	637.78
05 704 2018	CLASS OF 2018 BALANCE	55.94	0.00	0.00	0.00	55.94
05 704 2019	CLASS OF 2019 BALANCE	553.93	0.00	0.00	0.00	553.93
05 704 2020	CLASS OF 2020 BALANCE	246.04	0.00	0.00	0.00	246.04
05 704 2021	CLASS OF 2021 BALANCE	274.08	0.00	0.00	0.00	274.08
05 704 2022	CLASS OF 2022 BALANCE	90.06	0.00	0.00	0.00	90.06
05 704 2023	CLASS OF 2023 BALANCE	517.58	0.00	0.00	0.00	517.58
05 704 2024	CLASS OF 2024 BALANCE	158.32	0.00	0.00	0.00	158.32
05 704 2025	CLASS OF 2025 BALANCE	773.56	0.00	0.00	0.00	773.56
05 704 2026	CLASS OF 2026 BALANCE	2,127.51	0.00	0.00	0.00	2,127.51
05 704 2027	CLASS OF 2027 BALANCE	4,706.25	0.00	0.00	0.00	4,706.25
05 704 2028	CLASS OF 2028 BALANCE	3,795.92	0.00	0.00	0.00	3,795.92
05 704 2029	CLASS OF 2029 BALANCE	2,466.67	0.00	0.00	0.00	2,466.67
05 704 2030	CLASS OF 2030	1,032.40	0.00	0.00	0.00	1,032.40
05 704 2031	CLASS OF 2031 BALANCE	381.40	0.00	0.00	0.00	381.40
05 704 5200	TRANSFER IN	(180,000.00)	0.00	0.00	0.00	(180,000.00)
Fund Total: 05		228,646.88	23,369.16	33,064.73	0.00	238,342.45

September 30, 2025

INVESTMENTS

CLAPPER

Week of	Amount	Term	Homestead	WPB	Number	Maturity
June 13, 2025	4,000	12 Mo	<u>3.94%</u>	3.75%		Jun 15, 2026

ACTIVITY ACCOUNT

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Dec 20, 2024	25,000	12 Mo	<u>3.70%</u>	3.66%	26208125	Dec 15, 2025
Jun 14, 2025	25,000	12 Mo	<u>3.94%</u>	3.75%		Jun 15, 2026

GENERAL FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Oct 15, 2024	241,000	9 Mo	4.18%	3.61%	<u>NLAF 4.27%</u>	Oct 15, 2025
Mar 14, 2025	235,000	7 Mo	4.18%	4.00%	<u>NLAF 4.25%</u>	Oct 15, 2025
Apr 15, 2025	240,000	7 Mo	<u>4.15%</u>	3.96%	NLAF 3.95%	Nov 14, 2025
Apr 15, 2025	500,000	8 Mo	<u>4.15%</u>	3.96%	NLAF 4.075%	Dec 15, 2025
May 15, 2025	275,000	8 Mo	4.05%	<u>4.10%</u>	NLAF 4.05%	Jan 15, 2026
May 15, 2025	500,000	9 Mo	4.05%	<u>4.10%</u>	NLAF 4.05%	Feb 13, 2026
May 15, 2025	500,000	10 Mo	4.05%	<u>4.10%</u>	NLAF 4.10%	Mar 13, 2026

DEPRECIATION FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Feb 14, 2025	237,000	12 Mo	3.94%	3.90%	<u>NSDLAF4.35%</u>	Jan 15, 2026

BUILDING FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Feb 14, 2025	238,000	12 Mo	3.94%	3.90%	<u>NSDLAF 4.25%</u>	Jan 15, 2026
Aug 20, 2025	246,000	12 Mo	3.80%	3.83%	<u>NSDLAF4.30%</u>	Aug 14, 2026

EMPLOYEE BENEFIT FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Jan 15, 2025	100,000	12 Mo	3.94%	3.67%	<u>NSDLAF4.35%</u>	Jan 15, 2026

FUND BALANCES

9/30/2025

DEPRECIATION FUND

Account	<i>Checking</i>	<i>CD</i>	<i>NSDLAF</i>
Band/Choir Uniforms	\$ -		
Vehicle	-		
Desks	-		
Interest	41,775.06	-	
Ag Equipment	2,884.80		
Undesignated	204,823.87	-	237,000.00
TOTALS	\$ 249,483.73	\$ -	\$ 237,000.00

BUILDING/SINKING FUND

Account	<i>Checking</i>	<i>CD</i>	
Track	\$ -		
Bleachers	-		
Interest	33,472.23		-
Undesignated	189,957.72	-	484,000.00
TOTALS	\$ 223,429.95	\$ -	\$ 484,000.00

EMPLOYEE BENEFIT FUND

Account	<i>Checking</i>	<i>CD</i>	
Unemployment	\$ 5,846.61		
Volunteer Retirement	9,074.49		
Interest	2,800.69		100,000.00
TOTALS	\$ 17,721.79	\$ -	\$ 100,000.00

BOND FUND

Account	<i>Checking</i>	<i>CD</i>	
Bond	\$ -		

STUDENT FEES

Account	<i>Checking</i>		
Fees	\$ -		

Total	
\$	-
	-
	-
	41,775.06
	2,884.80
	441,823.87
\$	<u>486,483.73</u>

Total	
\$	-
	-
	33,472.23
	673,957.72
\$	<u>707,429.95</u>

Total	
\$	5,846.61
	9,074.49
	102,800.69
\$	<u>117,721.79</u>

Total	
\$	-

Total	
\$	-



**Report to the Board of Education
October 2025**



Enrollment Summary					
Middle School (7th & 8th)			High School		
Grade Level	Total in Grade		Grade Level	Total in Grade	
7th Grade	M 19 / F 13	32	9th Grade	M 8 / F 14	22
8th Grade	M 21 / F 9	30	10th Grade	M 17 / F 5	22
			11th Grade	M 11 / F 15	26
			12th Grade	M 15 / F 9	24
Total	M 40 / F 22	59	Total	M 52 / F 43	95

Ash Falls Field Trip



The high school Earth Science classes toured Ashfall Fossil Beds on Wednesday, September 18, 2025. Their tour was guided by Ashfall Fossil Beds Superintendent, Sam Watson. Students learned that the ancient climate in Nebraska was similar to today’s savanna in Africa and temperatures didn’t drop below freezing. Barrel-bodied rhinos, saber-toothed deer, giraffe camels, and horned rodents were a few of the animal species that lived at the site 12 million years ago. Ashfall is world-renowned because the fossils are preserved “in situ” (where they are found). The students said they didn’t know rhinos and camels once roamed Nebraska, saw that babies died near their mothers, the animals didn’t suffocate immediately, and liked learning about the bear dogs. We also learned that the site of the original rhino skull discovery was in a poison ivy patch.



Thank you for allowing us to have this opportunity! (Betty Bower)

Parent Teachers Conferences/Professional Development

On October 14th, ACS held a negotiated work half-day for staff and transitioned to conferences from 12:00-4:00 pm to align with the home football game and Parents' Night Activity. Conferences appeared to be well-attended for both middle and high school.

Biology Day - September 30, 2025



Tuesday, September 30, 2025, 21 of the 22 sophomore students took a field trip to UNL's Haskell Agriculture Lab near Concord Nebraska. This opportunity was part of the Northeast Education Compact. I learned about this experience when participating in the Summer Soybean Institute this past July. The objective of the day was to have students develop a wind break recommendation for a new home on a 3 acre plot of land. Students from Ainsworth and Ponca schools were divided into groups and went through five stations where they were given mostly

hands-on experiences with (1) Soil and Erosion, (2) Wildlife, (3) Nebraska Native Plants, (4) Windbreak design, and (5) Trees. After moving through stations students were divided into different groups to design a windbreak for a house sitting on a 3-acre plot of land. Students were instructed to justify all decisions about their windbreak design including the plants and trees used, location of plants and trees, added goals of the windbreak, such as attracting wildlife, pollinators, game, etc. Students spent most of the day outside learning from industry professionals about the ecology of Nebraska. Feedback from students after the field trip was positive.



The main standard addressed by the field trip was Disciplinary Core Idea: SC.HSP.7.2.D Design, evaluate, and refine a solution for increasing the positive impacts of human activities on the environment and biodiversity. Students practiced Science and Engineering Practices including: Analyzing and Interpreting Data, Constructing Explanations,

Designing Solutions, Engaging in Argument from Evidence, and Obtaining, Evaluating, and Communicating Information. Crosscutting Concepts students practiced included: Patterns, Structure and Function, and Stability and Change.



Scrub Camp

On Wednesday, October 1st, eight students attended Avera St. Anthony's Scrubs Camp at the Northeast Extended Campus in O'Neill, along with 9 other schools and about 100 students.

The students rotated through different sessions every 25 minutes. The students were able to: practice sutures, place and remove casts, use a scope, study lab samples, participate in a pharmacy escape room, create a healthy plate of food, give shots to oranges, start IVs, practice CPR compressions, learn about respiratory therapy, deliver a baby, study x-rays, witness a real ultrasound, and learned about PT, OT, and Speech therapies.



Apply2College Event



On September 16, 2025, our seniors met in the commons for Apply2College, an event supported by EducationQuest. Our seniors received lots of information for their year, along with a discussion about the FAFSA graduation requirement, setting up EducationQuest accounts to utilize ScholarshipQuest and the Activities Resume, and going through a college application if they wanted to. The attendance and application data for this event is sent to EducationQuest. Not every high school in Nebraska participates in this type of event.

Financial Aid Night

On September 29, 2025, Ainsworth High School held its Financial Aid Night for seniors and their parents. Eight families participated. Supper was served. EducationQuest offered a live webinar with information about ways to pay for college, how to obtain scholarships, the FAFSA graduation requirement, and an opportunity to register for a \$500 scholarship awarded by EducationQuest. (Lisa Schlueter)

Respectfully Submitted:
Steve Dike
7-12 Principal



Ainsworth Community Schools

520 East 2nd Street
Ainsworth, NE 69210
402-387-2083

Kelsey Riesen PK-6 Principal

Board of Education Meeting
October 13th, 2025

Parent Teacher Conferences

On Friday, September 26th we had parent teacher conferences. It was great to see parents in here having discussions with their students' teachers. We had a pretty good turnout with attendance. Kindergarten through 5th grade had the whole day available for parents to sign up, which we had a lot of parents right away in the morning and the last few hours of the day. We wrapped up the quarter on October 10th as well!

Testing

We have also finished up the MAP testing for students. This is the first time we have taken the MAP test in a few years, so it is new to some students, but also a similar structure to the NSCAS assessment they have been taking. The scores are a touch higher than FastBridge. Our students have also been showing a lot of growth already in their FastBridge progress monitoring.

Class	Students On Track-Reading	Students On Track-Math
Third Grade	13/28 46%	11/28 39%
Fourth Grade	18/23 78%	18/23 78%
Fifth Grade	17/30 57%	19/30 63%
Sixth Grade	13/27 48%	14/27 52%

Homecoming

We had homecoming September 29th through October 3rd and the students loved being able to dress up. Class color day, school spirit day, and senior citizen day were very popular in our end of the building, and a very fun and full of spirit day for kids! The parade was a fun way to make the community-school connection, and it was great to see parents that put in a lot of effort to make the kids' floats!

Coming up...

Our teachers will be participating in a professional development day on October 23rd and we plan to cover our IPG walkthroughs, constructive feedback during lessons, improving our reading instruction, and a few more areas.

Go Bulldogs! *Kelsey Riesen*



Current Student Count

Kindergarten

M-15 F-14 Total-29

First Grade

M-15 F-16 Total-31

Second Grade

M-13 F-13 Total-26

Third Grade

M-6 F-22 Total-28

Fourth Grade

M-16 F-7 Total-23

Fifth Grade

M-19 F-11 Total-30

Sixth Grade

M-10 F-17 Total-27



AINSWORTH COMMUNITY SCHOOLS

ACTIVITIES DEPARTMENT

P.O. BOX 65 - 520 EAST 2ND
AINSWORTH, NE 69210
402-387-2082



Luke Wroblewski – Activities Director

OCTOBER 2025 ACTIVITIES REPORT

- Jordan Beatty, Payton Moody, and Adysson Sears were selected as the school winners of the NSAA Believers and Achievers Award. Winners were selected based on school involvement, community involvement, GPA, and essay criteria.
- The girls golf team completed their season on October 7th at the C-3 District hosted by Wayne.
- The cross country team will host the D-3 district meet at the Ainsworth Municipal Golf Course on October 16th at 4:00 p.m. The State Cross Country Meet is on Friday, October 24th in Kearney. Girls run at 12:00 p.m., and Boys run at 1:00 p.m. The Middle School State Cross Country Meet will be held at Papillion on Saturday, October 11th at 1:00 p.m start.
- The volleyball team will host a Pink Out for their final dual of the season on Thursday, October 23rd. The NVC Conference Tournament will take place during the week of October 20th, with brackets to be released on Monday, October 13th. Subdistricts are scheduled for the week of October 27th, and Ainsworth will compete in Subdistrict D1-6 alongside Boyd County, Niobrara/Verdigre, and North Central.
- The middle school volleyball team will complete its season on Monday, October 13th, with a match against Stuart at Home.
- The football team has continued its season with a win over North Central on Friday, October 3rd, for Homecoming.
- The middle school football team will complete its season on Monday, October 13th, playing Stuart at home.
- Middle School boys' wrestling and girls' basketball practices will soon begin for November and December contests.
- Winter classifications have yet to be released for all activities at the time of writing..
- Mock Trial has been practicing for its first contest. We will have one team this year.

- The Play Production cast has been selected. We are hosting a One Act Festival scheduled on Saturday, November 15th. We will travel to Creighton for the Class C2-3 district this year on Tuesday, December 2nd.
- The Annual Ainsworth Middle School Band Festival will be held on Monday, November 3rd.
- NVC Vocal Music Clinic will be on Monday, November 10th, in Boyd County, with the performance at 5:30
- FFA attended the state range judging competition in Keya Paha County on Wednesday, September 24th. The FFA group has continued to prepare for the National FFA Convention on October 29th - November 1st in Indianapolis. Several students will be attending based on an application and meeting selected criteria.
- FCCLA District Leadership Conference will occur on Wednesday, October 15th in O'Neill.

UPDATE OCT 2025

AC/HEAT

The south air handler in the gym was fixed last month. It is back into operation and working well.

We looked at the possibility of getting the AC to work in the locker rooms. Unfortunately, it was not as easy of a solution as I had hoped for. The coils are there but not set up with drip pans or drains. There would also need to be control valves installed. Right now, we are visiting about the cost difference in fixing up what is there to run AC versus putting in a mini split in each locker room.

We are currently in discussion about switching over to heat. They will be up to fix a couple of pressure regulators on the new boilers, and we are keeping an eye on the weather so we can make the change before we get caught with cold weather.

Overall, the system is running great. We have not had any issues with the chiller throughout the summer/fall. Boiler inspector is due to be here Thursday. I talked to Dan to make sure he has the paperwork corrected from last visit.

KITCHEN /CAFETERIA

The kitchen floor has been great We had some plumbing issues on a drain in the kitchen but have resolved that issue. One of the food disposals went bad, but they decided they do not need to replace it at this time.

GYM

We have completed most of the work on the new athletic room, so that it is usable.

The skirts for the east bleacher media booth will be going up soon. There are a few cables I will reroute and then we will patch that side up.

FLOORING (possible projects)

Received the bid from Complete Flooring out of Norfolk for the elementary hallway and the Learning Center. (See Attachment). The Learning Center floor would be a solid black LVP same as the cafeteria so we have a non-slip surface that will not shine light. We decided it best to do the stage and hallway behind the stage at the same time.

Explanation of elementary hallway: We planned the walk off carpet at each entrance. The east entrance the walk off carpet would extend to the second classroom door on the north. The west entrance the walk off carpet would extend to the office door, and to then south to the north gym door. The rest of the flooring would be the same flooring and color style as we used in the cafeteria. We could visit and decide on any patterns in the future if the project goes forward. There is a chance on prices increasing due to tariff charges. If anyone has questions about either of the floor projects, please reach out and I can answer them.

ELECTIRCAL

Have not had any major issues. We had a ballast in the elementary blow, which makes quite a mess. We are slowly replacing the ballasts with LED as the fixtures go bad.

Emergency generator for the safety light system has been serviced and winterized.

I'm looking into motion sensor/ timer light switches for the hallways, will get a cost estimate to see if it's something we want to do.

PLUMBING

The kitchen has a bad drain that we ended up being able to bypass and abandon.

There is a broken elbow on a roof drain that flows under the commons area. We scoped it with a camera last year and found the break. Jon is working on getting an estimate for a sleeve that they can insert into the drainpipe and seal it off. It only floods when the pipe backs up or we get a heavy rain. He thinks the sleeve will be a better idea than breaking up the concrete to replace the elbow.

The roofers fixed a roof drain above the band room. The seal had gone bad and allowed the PVC pipe to shift, which caused a minor flood into the band room last spring when the roof drain backed up.

SAFETY

Looking into the possibility of putting in a buzzer lock type of system on the main high school and elementary office doors. Brett said the cost would be around \$4,500 to do both the HS office door and elementary office door. This would include a magnetic lock system, which you could swipe with badge to unlock, and set with computer to unlock, and also have a buzz in system the secretaries could use to open the door with a push button.

Exterior doors and locking system have been working well.

Fire system, sprinklers, and extinguishers have all been serviced for the year and are in good working order.

We fixed some concrete cracks and gaps during betterment day. We will test over the winter to see how it holds up.

ROOF

There are some issues on the roof that were found during the last inspection. Matt Fisher came up and we walked the area to check everything over. He is working on a plan to address the issues before winter.

There have been no major leaks over the summer.

Attached are a few pictures of some of the issues.

There are a few spots where the sealing tape has bubbled up bad enough to allow water in.

The east side of the gym roof pictured below, and one other spot on the west side of the gym have separated.

Second story southwest corner has pulled loose and is separating.









COMPLETE Floors, Inc.

COMMERCIAL FLOOR COVERING

1019 Monroe Ave.
Norfolk NE 68701

402-371-3986
Fax: 402-371-9751

Estimate For AINSWORTH SCHOOLS
Project: Ainsworth School Projects 2026
Fax:
Architect:

Date 10/7/2025
Opening Date:
Total Addenda:
Sales Tax Included: NO

This is a firm proposal to furnish all the labor, materials, tools, equipment and insurance required to complete the following as specified.

PROPOSAL Theatre Stage \$16,339 .00

Furnish and install LVT tile on stage and backroom areas. Bid includes tear up and remove one layer of existing flooring.

Saw joint prep included. Concrete grinding, leveling or scraping off debris would be extra and will be billed on a time and material basis.

PROPOSAL Elementary halls \$32,081 .00

Furnish and install LVT in hallways in elementary school. Bid includes minor prep.

A solution is going to have to be decided on the cove wall tile on how to transition between new floor and walls.

Saw joint prep included. Concrete grinding, leveling or scraping off debris would be extra and will be billed on a time and material basis.

Acceptance: _____ Date: _____

Complete Floors, Inc.

We will consider, but cannot guarantee to confirm the prices and offering made herein, unless your acceptance is in our hands within 30 days after proposal date.

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.
All Dates & Locations Tentative & Subject to Change

JOIN US!

LEARN MORE!

Events & Networking - <https://members.nasbonline.org/events>

Where Will NASBe This Month?*



Banner County

Boise, ID

Leyton

Lincoln

Norfolk

Pawnee City

Paxton

Sandy Creek

Sutherland

Westside

For ... Advocacy,
Board Retreats,
Engagement, Events,
Strategic Planning,
and more!

*Items currently scheduled

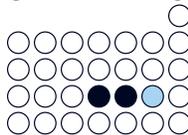
S M T W T F S



OCTOBER
2025

Governor's School Finance Commission Meeting - Friday, October 31

S M T W T F S

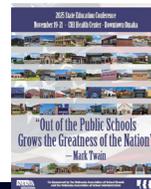


NOVEMBER
2025

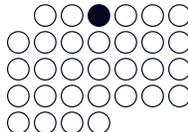
State Education Conference - November 19-21 - Omaha

"Out of the Public Schools Grows the Greatness of the Nation"

Delegate Assembly - Friday, November 21 @ 8:00 AM - Omaha



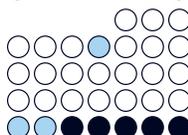
S M T W T F S



DECEMBER
2025

New Board Member Workshop - Wednesday, December 3 - Kearney

S M T W T F S



JANUARY
2026

1st Day of the 2026 Legislative Session - Wednesday, January 7, 2026

School Board Member Week in Nebraska - January 25-31, 2026

Legislative Issues Conference - January 25-26, 2026 - Lincoln



Continued on Page 2

Leadership

Innovation

Vision

Engagement

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NASB BOARD QUICKS

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2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

PAGE 2



President's Retreat - Monday, February 16 - Kearney

NAEP State Convention - March 24-25 - Kearney

Final Day of the 2026 Legislative Session - Friday, April 17

2026 NASB Federal Advocacy Fly-In - April 26-29 - Washington, DC

Area Membership Meetings - August through September

State Education Conference - November

New Board Member Workshops - December

YOUR 2025 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>

Leadership

Innovation

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NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

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View the full, detailed listings of NASB Affiliates at:
<https://members.nasbonline.org/about-us/affiliate-members>

ACCOUNTING

Watts and Hershberger, P.C.

ARCHITECTS

Alley Poyner Macchietto Architecture

BCDM Architects
PLATINUM LEVEL AFFILIATE



BVH Architecture
PLATINUM LEVEL AFFILIATE



Carlson West Povondra Architects
PLATINUM LEVEL AFFILIATE



Clark & Enersen
PLATINUM LEVEL AFFILIATE



CMBA Architects
PLATINUM LEVEL AFFILIATE



DLR Group
GOLD LEVEL AFFILIATE

BUILDING CONTROLS AND BUILDING SERVICES

Navitas
GOLD LEVEL AFFILIATE

CONSTRUCTION SERVICES

914 Coatings
GOLD LEVEL AFFILIATE

BD Construction
GOLD LEVEL AFFILIATE

Boyd Jones
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Darland
GOLD LEVEL AFFILIATE

Hausmann Construction
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JEO Consulting Group, Inc.
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MCL Construction
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Sampson Construction
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ENERGY SERVICES

Community Building Solutions

Facility Advocates
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Johnson Controls, Inc.
GOLD LEVEL AFFILIATE

EQUIPMENT AND FURNITURE

ABcreative, Inc.
GOLD LEVEL AFFILIATE

Demco

FINANCIAL SERVICES

Ameritas Investment Company

D.A. Davidson & CO.
PLATINUM LEVEL AFFILIATE



Nebraska Liquid Asset Fund
PLATINUM LEVEL AFFILIATE



Northland
PLATINUM LEVEL AFFILIATE



Piper Sandler
PLATINUM LEVEL AFFILIATE



FOOD SERVICE

Lunchtime Solutions
GOLD LEVEL AFFILIATE

Opaa! Food Management

FUNDRAISING

Omaha Public Schools Foundation
GOLD LEVEL AFFILIATE

INSURANCE SERVICES

American Fidelity
PLATINUM LEVEL AFFILIATE



Blue Cross Blue Shield of Nebraska
GOLD LEVEL AFFILIATE

National Insurance Services

Public Risk Management/ALICAP
PLATINUM LEVEL AFFILIATE



LEGAL SERVICES

Mueller Robak, LLC

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC
SILVER LEVEL AFFILIATE

Cunningham Recreation/GameTime

Fisher Tracks, Inc.

SAFETY & SECURITY

OneSource - The Background Check Company
SILVER LEVEL AFFILIATE

STUDENT SERVICES

Amergis Educational Staffing
SILVER LEVEL AFFILIATE

TeamMates Mentoring Program
SILVER LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Enviser
PLATINUM LEVEL AFFILIATE



Hamilton
PLATINUM LEVEL AFFILIATE



Sparq Data Solutions
PLATINUM LEVEL AFFILIATE



TRANSPORTATION PRODUCTS

Cornhusker International
GOLD LEVEL AFFILIATE

Nebraska Safety Center

VIDEO CREATION & PRODUCTION

Third Rail Content, Inc.
PLATINUM LEVEL AFFILIATE





**NEBRASKA DEPARTMENT OF EDUCATION
 RULE 10 COMPLIANCE CHECKLIST FOR
 ACCREDITED PUBLIC SCHOOLS K-12**

SCHOOL DISTRICT	SOURCES
SUPERINTENDENT	
SCHEDULED DATE	
CONTACT INFO	
ACCREDITATION SPECIALIST	
PRE-VISIT MEETING	
MEETING SITE	
ADDITIONAL INFORMATION	

CODE SECTION	REGULATORY and STATUTORY REQUIREMENTS	MEETS COMPLIANCE Yes / No	COMMENTS Required Actions Recommendations
003	MANDATORY REQUIREMENTS FOR LEGAL OPERATION		
003.01 Certification	003.01 Teacher and Administrator Certification. The school system must use only persons certificated pursuant to 92 NAC 21 to be a teacher or administrator. Pursuant to Neb. Rev. Stat. § 79-1603, persons conducting religion or prekindergarten classes in nonpublic schools which are not counted as a part of the school's courses for purposes of complying with the requirements of this Chapter are excluded from this requirement. Pursuant to Neb. Rev. Stat. § 79-802.01, American Indian language teachers who are approved by the tribe to teach their native language are also excluded from this requirement when conducting native language classes.		NSSRS and TEACH databases Roster of teachers

<p>003.05 Graduation Requirements</p>	<p>003.05 Graduation Requirements. Each high school must require from grades nine through twelve at least 200 credit hours for graduation, for which at least 80 percent must be from the core curriculum. The number of credit hours given for a course may be less than the number of instructional units and may be increased up to 25 percent above the number of instructional units.</p> <p>003.05A By the 2014-15 school year, public school districts must adopt and implement graduation requirements that meet the highest level of rigor of the standards as specified in the state standards adopted by the Board, including, but not limited to the following:</p> <p>003.05A1 Language Arts. Forty credit hours of Language Arts with course content that includes composition, verbal communication, literature, research skills, and technical reading and writing.</p> <p>003.05A2 Mathematics. Thirty credit hours of mathematics with course content that includes algebraic, geometric, data analysis, and probability concepts.</p> <p>003.05A3 Science. Thirty credit hours of science with course content that includes biological, earth/space, and physical science concepts with corresponding science inquiry skills and laboratory experience.</p> <p>003.05A4 Social Studies/History. Thirty credit hours of social studies/history with course content that includes civics/government, geography, United States and world history, and economic concepts.</p> <p>FINANCIAL LITERACY - Meet Financial Literacy component as outlined in NE Revised Statute 79-3001 through 79-3004.</p>		<p>Handbook and/or Board Policy</p>
<p>003.06 School Year</p>	<p>003.06 School Year. Each school system must provide at least the following instruction annually between July 1 and June 30 for the grades it offers: (a) for grades up through grade eight, the time equivalent to 1,032 hours; (b) for grades nine through twelve, the time equivalent to 1,080 hours; and (c) for kindergarten, the time equivalent to 400 hours.</p> <p>When a school is dismissed for any reason, such as tournaments or contests, parent/teacher conferences, funerals, parades, and school picnics, such time may not be counted in meeting the 400/1,032/1,080 hour school year requirement. Time scheduled for the school lunch period may not be counted in meeting the school year requirements.</p> <p>Pursuant to the provisions of Neb. Rev. Stat. § 79-213, school systems unable to meet the minimums for instructional hours due to epidemic sickness, severe storm conditions, or destruction of the school house may request permission from the Board to offer fewer than the minimum hours by submitting an affidavit sworn to by the secretary of the school board and explaining the circumstances resulting in the request.</p>		<p>District Calendar</p>
<p>003.07 Assurance Statement</p>	<p>003.07 Assurance Statement. Each school system must, by November 1 of each year, submit to the Department an Assurance Statement, as prescribed by the Department, signed by a representative of the school system governing body affirming compliance or specifically noting any noncompliance with the regulations contained in this Chapter.</p>		<p>Assurance Statement submitted on time</p>
<p>003.08 Reports</p>	<p>003.08 Reports. The following reports must be submitted to the Department each school year.</p> <p>003.08A On or before September 15 of each school year, the head administrator of each school system must submit electronically, via the Department's reporting system, a Fall Personnel Report. Additions of certificated staff after submission of the Fall Personnel Report must be reported to the Department at the time of contracting.</p> <p>003.08B On or before June 30 of each school year, the head administrator of each public school district must submit electronically, via the Department's reporting system, data elements required by Sections 005.02 thru 005.02C of this Chapter.</p> <p>003.08C On or before the last day of February of each school year, the head administrator of each nonpublic school system must submit electronically, via the Department's reporting system, a Curriculum Report.</p>		<p>Reports submitted on time</p>
<p>003.12 Pledge of Allegiance</p>	<p>003.12 Each public school district must require each such district's schools to establish a period of time during the school day, when a majority of pupils are scheduled to be present, during which pupils will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America, in grades kindergarten through twelve. Pupil participation in the recitation of the Pledge of Allegiance must be voluntary. Pupils not participating in the recitation of the Pledge must be permitted to silently stand or remain seated but must be required to respect the rights of those pupils electing to participate.</p>		<p>Schedules Policy</p>

004	CURRICULUM AND STANDARDS		
<p>004.01A-B Instructional Program and Standards</p>	<p>004.01A The instructional program of the school system is based on written purposes or standards and is approved by the governing body. These documents are on file in each school building and each certificated staff member is provided a copy.</p> <p>004.01B Public school districts adopt academic content standards in the subject areas of reading and writing (language arts), mathematics, and science determined by each such district to be measurable quality standards that are the same as, equal to, or more rigorous than the state academic content standards adopted by the Board pursuant to Neb. Rev. Stat. § 79-760.01. The deadline for public school districts to adopt replacement academic content standards will not extend past one year following the Board's adoption of new content standards. Nonpublic schools have local academic content standards for reading, writing, mathematics, science, and social studies/history approved by the governing body.</p> <p>Nonpublic schools have local academic content standards for reading, writing, mathematics, science, and social studies/history approved by the local governing body.</p>		<p>Content standards in all curricular areas</p> <p>On the website? Accessibility?</p> <p>Policy number for content standards</p>
<p>004.01C Curriculum and Standards</p>	<p>004.01C The school system has written guides, frameworks, or standards for all other areas of the curriculum. In connection with this requirement, school systems are encouraged to adopt the Fine Arts Standards adopted by the Board on March 4, 2014. The school system also has a written description of the library media and guidance programs.</p>		<p>Curriculum guides, including library and guidance programs</p>
<p>004.01D Writing</p>	<p>Writing experiences are incorporated in all curricular areas K-12.</p>		<p>Policy/expectations and/or samples</p>
<p>004.01E Technology</p>	<p>Educational/computer technology is incorporated in the instructional program at the elementary, middle, and secondary levels.</p>		<p>Policy/expectations and/or samples</p>
<p>004.01F Multicultural Education</p>	<p>004.01F The instructional program in public schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races. The regulation is based on statute and cannot be waived through Section 013.01 of this Chapter.</p> <p>004.01F1 The public school district has a statement of philosophy or mission for the multicultural education program. Local program goals address multicultural education.</p> <p>004.01F2 The public school district curriculum guides, frameworks, or standards incorporate multicultural education.</p> <p>004.01F3 The public school district multicultural education program includes a process for selecting appropriate instructional materials.</p> <p>004.01F4 The public school district has a process for provision of staff development in multicultural education including professional development for administrators, teachers, and support staff which is congruent with public school district and program goals.</p> <p>004.01F5 The public school district has a process for periodic assessment of the multicultural education program. An annual status report is provided to the school board.</p>		<p>Policy</p>

<p>004.02A Elementary Instructional Program</p>	<p>004.02A The Elementary Instructional Program. The elementary school has a representative weekly schedule for each classroom teacher encompassing experiences in the following subject areas:</p> <p>004.02A1 Reading and Language Arts. The curriculum includes development and practice of skills and understanding in reading, writing, speaking, and listening. It helps children develop appreciation of literature, creativity, and expression.</p> <p>004.02A2 Mathematics. The curriculum includes development, practice, and application of numeration, computation, estimation, problem solving, geometry/spatial concepts, measurement and related topics.</p> <p>004.02A3 Social Studies. The curriculum helps children to develop an understanding of the world and its people. It includes experiences drawn from geography, history, economics, government, citizenship, career awareness, human relations, current affairs, and cultural studies. This includes instruction required pursuant to Neb. Rev. Stat. § 79-724.</p> <p>004.02A4 Science. The curriculum helps children develop an understanding of science concepts and processes, and includes science as inquiry. It includes experiences drawn from physical science, life science, earth and space science, science and technology, and history and nature of science.</p> <p>004.02A5 Health. The curriculum helps children develop an understanding of the body systems, nutrition, wellness (including physical activity), and healthy living habits.</p> <p>004.02A6 Physical Education. The curriculum helps children develop and maintain physical coordination, large and small muscle control, physical fitness, leisure activities, and healthy behaviors.</p> <p>004.02A7 Visual Arts. The curriculum helps children understand and apply a variety of media, techniques, and processes within a range of subject matter, symbols, and ideas. The curriculum includes reflection upon and assessment of art and study of art in relation to history, culture, and other curricular areas.</p> <p>004.02A8 Music. The curriculum helps children to sing and play a variety of music, read and notate music, listen to and describe music, and evaluate music. The curriculum includes music in relation to history, culture, and other curricular areas.</p>		<p>Weekly schedules for each teacher</p>
<p>004.02B Kindergarten Admissions</p>	<p>004.02B Kindergarten. For school year 2012-2013 and each school year thereafter, admission to public school kindergarten is on an unqualified basis to all resident children who will reach age 5 by July 31 of the calendar year in the school year for which the child is seeking admission begins. Testing prior to school entrance, if any, is conducted only to identify children with disabilities under 92 NAC 51 or to meet requirements of subdivision (1)(b) of Neb. Rev. Stat. § 79-214.</p>		<p>Policy and/or handbook</p>
<p>004.02C K-6 Athletic Limitations</p>	<p>004.02C Pupils in kindergarten through sixth grade do not participate in any kinds of athletic contests between schools within a school system or between school systems except that elementary school systems having seventh and eighth grade athletics may include sixth grade boys or girls when combined enrollment for seventh and eighth grade becomes fewer than 12 boys or 12 girls and if the governing body has a policy regulating participation for sixth graders. Annual field or play days are excluded from this regulation.</p>		<p>Policy and/or handbook</p>

<p>004.03A Middle Grade Instruction</p>	<p>004.03A Middle Grades Instructional Program. The program in the middle grades includes instruction for each grade each year in the following subject areas. Instruction may be provided through separate courses, integrated blocks of time, and/or through exploratory programs.</p> <p>004.03A1 Reading. The curriculum includes experiences designed to help students expand, develop and apply reading skills introduced in the elementary grades. It includes reading for both information and enjoyment.</p> <p>004.03A2 Language Arts. The curriculum includes activities that engage students in using language for a variety of reading, writing, speaking, and listening purposes.</p> <p>004.03A3 Mathematics. The curriculum includes practice in numeration, computation, estimation, problem solving, geometry/spatial concepts, and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics.</p> <p>004.03A4 Social Studies. The curriculum includes content and experiences drawn from geography, history, economics, citizenship, government, cultural studies, and current events. This includes instruction required pursuant to Neb. Rev. Stat. § 79-724. All history courses stress contributions of all ethnic groups in the development and growth of America. 004.03A5 Science. The curriculum includes elements of life, physical, earth and space sciences, science as technology, and history of science. Learning activities emphasize science as inquiry and scientific processes and concepts.</p> <p>004.03A6 Health. The curriculum includes the study of body systems and those factors which affect health, including natural and man-made threats and individual health choices.</p> <p>004.03A7 Art. The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to history and culture and to other curricular areas.</p> <p>004.03A8 Music. The curriculum includes experiences that involve students in singing and playing musical instruments and provides opportunities for students to pursue individual musical interests and to develop individual talents. It includes the study of a varied repertoire of music and its relation to history and culture.</p> <p>004.03A9 Physical Education. The curriculum includes active involvement in health-related physical fitness activities designed to develop cardiorespiratory endurance, muscular strength and endurance, and flexibility. It encourages students to develop habits of physical exercise through individual and team activities and by emphasizing involvement rather than competition. Practice for and participation in interscholastic activities cannot substitute for any part of physical education.</p>		<p>Master Schedule Course Guide</p>
<p>004.03B Middle Grade Career Education</p>	<p>Career education is included in the middle grades program.</p>		<p>Master Schedule Course Guide</p>
<p>004.03C Middle Grade Athletic Competitions</p>	<p>004.03C No student in grades seven or eight participates in interscholastic athletic contests between schools within a school system or between school systems which exceed six games in football, fourteen matches in volleyball, twelve games in basketball, eight meets in wrestling, eight meets in track and field, and eight contests in all other activities. Contest limits must be based upon the total number of contests played. Each game, match or meet played in a tournament must count as one of the contests permitted within these contest limits.</p>		<p>Policy and/or handbook Schedules</p>
<p>004.04A High School Instructional Units</p>	<p>The high school program consists of courses totaling at least 400 instructional units.</p>		<p>HS master schedule Course guide NDE report</p>
<p>004.04B1 Language Arts Units</p>	<p>60 instructional units. 004.04B1 Language Arts - 60 instructional units. The curriculum includes written composition, critical reading, interpretation of fiction and non-fiction, oral presentation, and application of listening skills.</p>		<p>High School master schedule NDE report</p>

004.04B2 Social Science Units	40 instructional units. 004.04B2 Social Science - 40 instructional units. The curriculum includes content drawn from American and world history, geography, economics, civics, government and citizenship and may also include content from other social science areas such as sociology, psychology, and anthropology. This includes instruction required pursuant to § 79-724. All history courses stress contributions of all ethnic groups in the development and growth of America.		High School master schedule NDE report
004.04B3 Math Units	40 instructional units. 004.04B3 Mathematics - 40 instructional units. The curriculum includes communicating, reasoning, problem solving, numeration, computation, estimation, measurement, geometry, data analysis, probability and statistical concepts, and algebraic concepts		High School master schedule NDE report
004.04B4 Science Units	40 instructional units. 004.04B4 Science - 40 instructional units. The curriculum includes science concepts and processes, science as inquiry, physical science, life science, earth and space science, science and technology, and history and nature of science.		High School master schedule NDE report
004.04B5 World Languages Units	20 instructional units or two years of daily classes in the same language. 004.04B5 World Language - 20 instructional units or two years of daily classes in the same language. The curriculum includes reading, writing, speaking, and listening skills for communicating in one or more languages other than English, knowledge and understanding of other cultures, and developing insight into the nature of language and culture.		High School master schedule NDE report
004.04B6 Career Education Units	004.04B6 Career Education. The curriculum includes 80 instructional units in Career Education that include instruction in any of the following career fields: (1) Agriculture, Food and Natural Resources, (2) Business, Marketing, and Management, (3) Communication and Information Systems, (4) Health Sciences, (5) Human Services and Education, (6) Skilled and Technical Sciences. 004.04B6a Agriculture, Food and Natural Resources. The curriculum in this career field includes areas such as animal, plant, and soil sciences, agribusiness, food science, power, structural and technical systems, leadership and human resource development, natural resources, biotechnology and environmental science. 004.04B6b Business, Marketing, and Management. The curriculum in this career field includes areas such as e-commerce, business communication, finance, business and consumer law, entrepreneurship, accounting, business economics, personal finance, consumer economics, financial services marketing, retailing, fashion marketing/merchandising, international marketing, sports and entertainment marketing, hospitality and tourism. 004.04B6c Communication and Information Systems. The curriculum in this career field includes areas such as advertising, public relations, commercial photography, journalism, graphic design, broadcasting, scriptwriting, radio/TV production, information technology applications, web design, interactive media, networking, e-commerce, computer science, and information technology. 004.04B6d Health Sciences. The curriculum in this career field includes areas such as nutrition and food, family health, medical terminology, health informatics, therapeutic services, diagnostic services, certified nursing assistant, and health care sciences. 004.04B6e Human Services and Education. The curriculum in this career field includes areas such as independent/adult living, home management, housing and home furnishings, family health, clothing and textiles, parenting and child development, human resource development, criminal justice, human growth and development, interpersonal relationships, and applied psychology. 004.04B6f Skilled and Technical Sciences. The curriculum in this career field includes areas such as housing and home furnishings, woods and construction, construction/ electricity, construction/home maintenance, computer aided drafting, metals and welding, manufacturing/metalworking, manufacturing/woodworking, millwork and cabinetmaking, electronics, technology engineering education, Principles of Technology, technology education, transportation power/auto mechanics, automotive services, and energy. 004.04B6g Nonpublic college preparatory schools may substitute additional courses in language arts, foreign language, science, mathematics, and/or social science for up to 40 instructional units in career and technical education.		High School master schedule NDE report

<p>004.04B7 Health/ Physical Education Units</p>	<p>004.04B7 Personal Health and Physical Fitness - 20 instructional units or two years of daily classes in personal health and physical fitness. The personal health and physical fitness curriculum includes content to emphasize life-long wellness habits including the knowledge and psychomotor skills applicable to cardio-pulmonary resuscitation (CPR). The curriculum emphasizes non-participation in high risk behavior. The physical fitness curriculum includes an active program of health-related physical fitness, including cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition. Practice for and participation in interscholastic athletic activities are not accepted as a substitute for any part of the personal health and physical fitness requirement.</p>		<p>High School master schedule NDE report</p>
<p>004.04B8 Visual and Performing Arts</p>	<p>40 instructional units 004.04B8 Visual and Performing Arts - 40 instructional units which include each year instruction in vocal music, instrumental music, and visual arts. It may also include dance and theater. The visual and performing arts curriculum includes performance, interpretation, and evaluation.</p> <p>004.04B8a Music. The curriculum includes singing and playing a varied repertoire of music, improvising melodies and accompaniments, reading and notating music, listening to and describing music, evaluating music and music performances, recognizing relationships between music and the other disciplines, and the study of music in relation to history and culture.</p> <p>004.04B8b Visual Arts. The curriculum includes media, techniques, and processes; choice and evaluation of a range of subject matter, symbols, and ideas; assessment of characteristics and merits of student work and the work of others; and the visual arts in relation to other disciplines.</p>		<p>High School master schedule NDE report</p>
<p>005</p>	<p>ASSESSMENT</p>		
<p>005.01A-B Assessment Plan</p>	<p>005.01A All public school districts participate annually in statewide assessments in compliance with the schedule adopted by the Board. Nonpublic schools have an assessment plan which includes a schedule and procedures for assessing success in achieving their academic content standards. Student success in achieving their standards is reported to the head administrator or governing board of the nonpublic school.</p> <p>005.01B Whole grade norm-referenced assessment using a national assessment instrument begins no earlier than grade two and is conducted annually in at least one grade in each of the following two levels: grades 2-5; grades 6-8. A national assessment instrument is administered at least once in the high school grades.</p>		<p>Board Policy Assessment Plan Assessment Documents Nebraska Education Profile</p>
<p>005.02A-C Statewide Assessment</p>	<p>005.02 Each school year, for the purpose of implementing a statewide system of tracking student achievement as required by Neb. Rev. Stat. § 79-760.05, public school districts must report by June 30 of each school year the following data to the Department electronically via the Department's reporting system using the Department's student identifier system:</p> <p>005.02A Individual student demographics including each student's race, poverty status, high mobility status, attendance, and limited English proficiency;</p> <p>005.02B Individual student achievement including individual student achievement data from the state assessment instruments required in Section 005.01A of this Chapter and scores and subscores available to the public school district on national assessment instruments administered by such district; and</p> <p>005.02C Individual student educational input characteristics including class size, teacher education, teacher experience, special education, early childhood programs, federal programs, and targeted education programs.</p>		<p>Nebraska Education Profile</p>
<p>005.03 Student Assistance Process</p>	<p>Each school has a student assistance process of its own design to provide problem solving and intervention strategies.</p>		<p>Assistance plan Local documents</p>
<p>006</p>	<p>LIBRARY AND MEDIA</p>		

006.01A Library/ Media Area	<p>Each school has a library media area(s) which is available to students during the entire school day.</p> <p>All library media resources are properly cataloged, marked, and shelved according to a standard classification system.</p> <p>Each school has at least one set of encyclopedias available in either print or electronic format with copyright dates in the past five years.</p>		Document with library hours Library webpage with hours Schedule Evidence of the encyclopedia/link Visual inspection
006.01B New Library Resources	<p>Each elementary school acquires a minimum of 25 new library media resources in print format, exclusive of textbooks and encyclopedia, of different titles, per teacher per year, up to 150 titles during one year.</p> <p>The minimum number of new titles in print format is 75 if library media resources are also available through electronic format. Each middle and high school acquires a minimum of 150 titles each year in either print or in full text electronic format.</p>		Copies of book orders or invoices Book inventory
006.01C Middle School Periodicals	Each middle level school subscribes to at least ten periodicals either in print or in full text electronic format.		Copies of periodical orders Link/description of online periodicals
006.01D Secondary School Periodicals	Each secondary school subscribes to at least 25 periodicals in print or in full text electronic format.		Copies of periodical orders Link/description of online periodicals
007	INSTRUCTIONAL PROGRAM		
007.01A Elementary Endorsed	Computed on a full-time equivalency basis, a minimum of 95 percent of the teachers in the elementary grades are assigned to areas for which they hold certificates having appropriate endorsements pursuant to 92 NAC 24.		SQL Report NSSRS Data
007.01B Pre-K Coordinator	Pre-kindergarten programs operated by public schools are coordinated by a staff member who holds a Nebraska Teaching Certificate with at least 9 college credit hours in early childhood education.		School roster NSSRS Data
007.02A Middle Grades Endorsed	<p>007.02A Computed on a full-time equivalency, at least 90 percent of the teachers in middle grades hold one of the following endorsements or meet the provisions of Sections 007.02A1a or 007.02A4 of this Chapter:</p> <p>007.02A1 In grades seven and eight, any middle grades endorsement or an appropriate secondary endorsement.</p> <p>007.02A1a Teachers holding an elementary endorsement may teach in grades seven and eight if they acquire six credit hours per year toward the middle grades endorsement or participate in staff development in accordance with a local mission and plan for education of middle grade students.</p> <p>007.02A2 In grades four through six, an elementary endorsement or any middle grades endorsement</p> <p>007.02A2a Teachers holding a content area endorsement at the secondary level may teach grade six in that content area if they acquire six credit hours per year toward the elementary or middle grades endorsement or participate annually in staff development in accordance with a local mission and plan for education of middle grade students.</p> <p>007.02A3 In grade nine, an appropriate secondary endorsement or any middle grades endorsement.</p> <p>007.02A4 Teachers not holding an appropriate endorsement may be assigned to the middle grades if they acquire six credit hours per year toward a middle grades endorsement.</p> <p>007.02A5 Secondary teachers assigned to integrated courses or curriculum in grades seven through nine are considered appropriately endorsed if they hold an endorsement for any of the subjects or fields included in the course.</p>		SQL Report NSSRS Data

<p>007.03A Secondary School Endorsed</p>	<p>007.03A At least 80 percent of the instructional units offered in secondary grades during the regular school term are assigned to teachers who hold certificates having appropriate endorsements issued pursuant to 92 NAC 24. If 92 NAC 24 does not provide an endorsement designated for a particular course or subject area, any teacher holding a regular certificate may instruct such course without penalty to the school system. Teachers holding a subject endorsement are considered appropriately endorsed for any other subject within the broad field if they annually acquire, prior to the opening of school, six credit hours toward the subject endorsement or the broad field endorsement.</p> <p>007.03A1 Teachers assigned to integrated courses or curriculum in accordance with Sections 002.11 and 004.04C1 of this Chapter are considered appropriately endorsed if they hold an endorsement for any of the subjects or fields included in the course.</p>		<p>SQL Report NSSRS Data</p>
<p>007.04A System Library/ Media Staffing</p>	<p>007.04A Each K-12 school system and each secondary school system has a person holding a Nebraska Teaching Certificate with an endorsement appropriate for library science or educational media specialist, or meeting Section 007.04B of this Chapter, assigned on at least a one-half time basis to provide library media services to the school system.</p>		<p>School roster NSSRS Data</p>
<p>007.04A1 Building Media Staffing</p>	<p>007.04A1 Each school building having an enrollment of from 70 to 249 students has a person holding a valid Nebraska Teaching Certificate with an appropriate endorsement for library science or educational media specialist assigned on at least a one-fifth time basis or has a library media paraprofessional assigned on at least a one-half time basis under the supervision of a certificated staff member.</p>		<p>School roster NSSRS Data</p>
<p>007.05A Guidance Staffing</p>	<p>007.05A Each K-12 and each secondary school system assigns at least a one half time equivalency person to conduct a guidance and counseling program. The level of assignment is determined by the school system and the person assigned holds a guidance and counseling endorsement appropriate for the level(s) assigned. When enrollment in a school system exceeds 400, the system assigns at least one full-time equivalency appropriately endorsed person.</p>		<p>School roster NSSRS Data</p>
<p>007.05B Guidance Staffing Middle and High School</p>	<p>007.05B School systems having a total of 300 or more students in the middle grades, secondary grades, or high school grades assign at least a one-half time appropriately endorsed person to provide guidance and counseling for the level. When the total enrollment in any of those levels reaches 450, one full-time equivalent appropriately endorsed person is assigned. Thereafter, an additional one-half time appropriately endorsed person is assigned for each 225 students at any of those levels.</p>		<p>School roster NSSRS Data</p>
<p>007.05C Elementary Guidance Program</p>	<p>007.05C Public school districts having 300 or more students in the elementary grades have guidance programs or services available for the elementary students. The procedures and time allotment are determined by the public school district.</p>		<p>Program description NSSRS Data</p>

<p>007.06A Certificated Staff Evaluation</p>	<p>007.06A The public school district has a written school board policy for the evaluation of certificated-employees. The policy is approved by the Commissioner or designee as required by subdivision (5)(h) of Neb. Rev. Stat. § 79-318. Sections 007.06A through 007.06B of this Chapter are based on statute and cannot be waived under the provisions of Section 013 of this Chapter.</p> <p>007.06A1 The policy is implemented by written procedures that include: 007.06A1a Annual written communication of the evaluation process to those being evaluated; 007.06A1b A description of the duration and frequency of observations and written evaluations for probationary and permanent teachers; 007.06A1c Specific district-defined evaluation criteria, which include, at a minimum: 007.06A1c(1) Instructional performance, 007.06A1c(2) Classroom organization and management, and 007.06A1c(3) Personal and professional conduct. 007.06A1d Provision for written communication and documentation to the evaluated teacher specifying all noted deficiencies, specific means for the correction of the noted deficiency, and an adequate timeline for implementing the concrete suggestions for improvement; 007.06A1e Provision for the teacher to offer a written response to the evaluation; and 007.06A1f A description of the district plan for training evaluators.</p> <p>007.06A2 In the event a public school district changes its policies or procedures for certificated-employee evaluation, it must submit the revised policies and procedures to the Commissioner or designee for approval. If the Commissioner or designee finds the policies and procedures in compliance with the requirements of Sections 007.06A through 007.06A1f, of this Chapter, it notifies the district in writing that such policies and procedures are approved. Such approval shall remain in effect until there is a change in the policies or procedures by the district, or the amendment of state law or regulations relating to such approval. In the event the Commissioner or designee does not find the revised policies and procedures of the district in compliance with the provisions of this Chapter, the Commissioner or designee will notify the district in writing and the district may resubmit amended policies and procedures.</p>		<p>Board Policy Evaluation Documents</p>
<p>007.07A Staff Development</p>	<p>007.07A The school system annually conducts or arranges staff development sessions. Each teacher participates in at least ten hours of staff development activities each year.</p>		<p>Copy of staff development program Calendar</p>
<p>008</p>	<p>ADMINISTRATIVE STAFF</p>		
<p>008.02A Elementary Administrative Staffing and Endorsement</p>	<p>008.02 Each elementary school has a principal assigned who holds a Nebraska Administrative and Supervisory Certificate with an endorsement appropriate for serving as an elementary principal or for superintendent.</p> <p>When the number of full-time equivalency teachers supervised by a principal in one or more school systems reaches 10, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time when the number of full-time equivalency teachers reaches 20 or more.</p>		<p>Staff roster NSSRS Data TEACH Data</p>
<p>008.03A Middle Grades Endorsement Options</p>	<p>008.03A Each middle grades school has a principal who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for middle grades principal, elementary principal, secondary principal or for superintendent.</p> <p>008.03A1 Middle grades schools having only grades four through six have a principal holding an endorsement for elementary principal, middle grades principal, or superintendent. 008.03A2 Middle grades schools having only grades seven through nine have a principal holding an endorsement for middle grades principal, secondary principal, or superintendent.</p>		<p>Staff roster NSSRS Data TEACH Data</p>
<p>008.03B Middle Grades Principal Staffing</p>	<p>008.03B When the number of full-time equivalency teachers supervised by the principal reaches 10, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time when the number of full-time equivalency teachers reaches 20 or more.</p>		<p>Staff roster NSSRS Data TEACH Data</p>

008.04A Secondary Grades Principal Staffing	008.04A Each secondary school has a principal assigned who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for serving as a secondary principal or for superintendent. When the number of full-time equivalency teachers reaches 10 or more, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time for administration and supervision when the number of full-time equivalency teachers reaches 20 or more.		Staff roster NSSRS Data TEACH Data
008.05A Head Administrator Endorsement	008.05A Each K-12 and each secondary school system having grades ten through twelve has a head administrator who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for serving as a superintendent. Nonpublic systems may share an area or diocesan head administrator.		Staff roster NSSRS Data TEACH Data
008.05B Administrative Positions Endorsement	008.05B Any person assigned to administrative and/or supervisory duties holds a Nebraska Administrative and Supervisory Certificate with an appropriate endorsement for the position held.		Staff roster NSSRS Data TEACH Data
008.05C Certificates Filed	008.05C A copy of the certificate or permit of each staff member who is required to have a certificate is on file in the school or school system's administrative office. Upon initial employment or acquisition of a new certificate, the certificate or permit is registered by the head administrator of the school system in accordance with subsection (1) of Neb. Rev. Stat. § 79-804.		Staff roster NSSRS Data TEACH Data
009	CONTINUOUS IMPROVEMENT		
009.01A Continuous Improvement Plan	009.01A The school system develops and implements a school improvement process to promote quality learning for all students. This process includes procedures and strategies to address quality learning, equity, and accountability. In public schools, the process incorporates multicultural education as described in Section 004.01G of this chapter. In all school systems, the school improvement process includes the following activities at least once within each five years. 009.01A1 Review and update of a mission or vision statement. 009.01A2 Collection and analysis of data about student performance, demographics, learning climate, and former high school students. 009.01A3 Selection of improvement goals. At least one goal is directed toward improving student performance. 009.01A4 Development and implementation of a plan which includes procedures, strategies, or actions to achieve goals. 009.01A5 Evaluation of progress toward improvement goals.		Copy of current plan
009.01B External Visit	009.01B The school improvement process includes a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the written recommendations is provided to the Department. The external team visits are conducted at least once each five years.		Copy of most recent report
010	ACCOUNTABILITY REPORTING		
010.01A Annual Written Report	010.01A The school system annually prepares a written report which includes at least student academic performance as required in Section 005.02 of this Chapter, school system demographics, school improvement goals and progress and, in the case of public schools, financial information. School systems report the information in accordance with the policy in Section 010.01B of this Chapter.		Copy of most recent report
010.01B Policy for Performance Report(s)	010.01B The school system has a written policy for annually preparing and distributing the performance report(s) required in Section 010.01A of this Chapter to the residents of the public school district or, in the case of nonpublic schools, to the appropriate body. The policy assures that individual test scores are kept confidential. If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance are provided for those grades.		Board policy
011	SCHOOL ENVIRONMENT		
011.01A Building Safety	011.01A Each school system maintains safe, healthful, and sanitary conditions within the school building(s) and on the school grounds and meets fire, safety, and health codes.		Copy of drill records Safety procedures Reports Visual inspection

011.01B Safety Plan	011.01B Each school system has a safety and security plan for the schools in the system. The plan addresses the safety and security of students, staff, and visitors. The plan is approved by the governing body.		Copy of School Safety Plan
011.01C Safety Committee	011.01C Each school system has a school safety and security committee which includes representatives of faculty, parents, and the community. The committee meets at least annually to prepare and/or review safety and security plans and procedures, including emergency plans and procedures.		Roster of committee Meeting calendar Meeting minutes
011.01D Safety and Security Visit	011.01D The school system's safety and security plan(s) are reviewed annually by one or more persons not on the school system safety committee and not an employee of the school system. This review will include a visit to school buildings to analyze plans, policies, procedures, and practices and provide recommendations. Any recommendations made as a result of the analysis are forwarded to the head administrator and to the school safety and security committee to be considered in making revisions to the plan.		Evidence of visit
011.01E Seclusion and Restraints	011.01E Each school system has a seclusion and restraints policy approved by the governing body.		Board policy
011.01F Bullying	011.01F Each school system must develop and adopt a policy concerning bullying prevention and education for all students. The school system must review the policy annually.		Board policy
011.01G Dating Violence Policy	011.01G Pursuant to subsection (2) of Neb. Rev. Stat. § 79-2,141, each public school district must develop and adopt a specific policy to address incidents of dating violence involving students at school. This policy must include a statement that dating violence will not be tolerated.		Board policy
012	SCHOOL SYSTEM GOVERNANCE		
012.01A Written Board Policies Accessible	012.01A The governing body has a written set of policies for the school system. These policies are accessible in each school building.		Evidence of policy in buildings Website
012.01B Policy On Instructional Hours	012.01B The school system has a written policy which assures that each school will meet the statutory requirement of at least 400 hours for kindergarten, at least 1,032 hours for students up through grade eight, and at least 1,080 hours for students in grades nine through twelve. The policy(ies) or regulations stipulate the conditions for which individual students may be excused from the regular school day.		Board policy
012.01C Ratio of Pupils to Certificated Staff	012.01C The ratio of pupils to certificated staff members, computed on a full-time equivalency basis, in each school does not exceed 25 to 1.		Nebraska Educational Profile data
012.01D American Civics Committee	012.01D For public school districts, the school board has, at the beginning of each calendar year, appointed three members to a committee on American civics, and the committee has carried out its duties as specified in Neb. Rev. Stat. § 79-724.		Board policy Committee Roster Meeting Minutes
	APPENDIX		
Seizure Safe Schools	Public, private, denominational, and parochial schools educate staff as outline in the Seizure Safe Schools Act 79-3201-7 (1) Requirements for training programs for school employees; (2) Procedures for the development of seizure action plans; and (3) The content of seizure action plans.		Board policy Evidence of training
Character Education	Character education instruction emphasis in public and nonpublic classrooms 79-725		Lesson Plans Classroom/Building Evidence Board policy

DEFINITIONS:

002.17 School means an individual attendance center within a school system which provides either elementary, middle, secondary and/or high school education.

002.18 School District means the territory under the jurisdiction of a single public school board as authorized in Chapter 79 of the Revised Statutes of Nebraska.

002.19 School System means a public school district or a nonpublic school or group of nonpublic schools under a governing body organized to provide education in elementary, middle, secondary, and/or high school grades as provided in this Chapter.



Ainsworth Community Schools

520 East 2nd Street, PO Box 65
Ainsworth NE 69210
402-387-2333
Fax 402-387-0525

Dale Hafer
Superintendent

Dedra Stoner
Business Manager

Bailie Kovarik
Administrative Assistant

October 13, 2025

TO: Board Members

FROM: Dale

SUBJECT: Superintendent's Report for the October 2025 Regular Meeting

1) Financial Report

The Budget documents and materials were officially submitted to the State Auditor, NDE, and County Clerks back on September 12th. Thank you all for another successful budget season and development of the school district budget.

The district had the annual audit on September 24th. We felt the day went well and there seemed to be very few questions or concerns. Overall, it was very smooth and we expect the finalization of the audit and upload of our annual financial report to NDE to happen without any problems. Special thanks for Dedra for her leadership and efforts that ensured another successful audit for the district.

Through the month of September 2025, we have expended \$768,704 (7.22%). In comparison, September of 2024 showed \$702,180 (6.72%) of expenses and September of 2023 had \$681,340 (6.38%) of expenses. On the revenue side, we are seeing slightly less revenue this September, primarily due to the way the state is now doing property tax credits. September 2025 had a revenue of \$1,042,663 compared to \$1,365,013 and 1,313,977 for 2024 and 2023 respectively.

2) Transportation, Buildings and Grounds

The Transportation, Buildings, and Grounds committee met September 24th to discuss vehicles and possible facility improvements or projects. With the current van situation and NDE, the committee recommended me bringing pricing for a used SUV to consideration and approval to purchase. In addition, it looks like we will be able to recertify our 2017 van that has around 60,000 miles on it. That is good news. Between the new/used SUV and that van recertification, it buys us some time to see how this situation truly plays out in rule for NDE and if more of a grace period will be granted. There is a proposal from Ainsworth Motors on the agenda for the purchase of a used SUV (Ford Expedition Max).

Heartland Roofing was here to conduct our annual roof inspection. They found some issues with the gym, elementary, commons, and 1922 building roof sections. Matt

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Fisher, from Guarantee Roofing, came right over the next day and looked at those areas. The elementary seam repair is still under warranty and will get addressed without much issue. The gym roof has some spots on the edge that have loosened and those will be repaired as they are under warranty. The 1922 building issue is another issue of delamination. Matt just updated me on 10/9 that ALICAP is going to cover most the project. The commons roof area needs some repair, but will secure that section for several years. Matt will be in attendance on Monday to explain and provide the numbers he and Maurice (ALICAP adjuster) are working on. We will most likely ask for the board to approve the scope of work that Matt and ALICAP have put together in collaboration. I apologize for the rush, but this allows us to get work done to secure the roof sections in November for winter with the overall work to be done summer 2026.

Joe has provided an update for you in the board packet of materials regarding various items with the facility, including the roofing situation described above.

3) Board Policy Review

The policies up for review this month are policies 612.06 through 612.20 in the instruction section of the policy manual. Recognition of periodic review should be sufficient unless anyone has questions or prefers to pull and policies for further work and/or revision. All of these policies are special education policies and have been recently updated back in 2023 after work at the ESU.

4) Strategic Plan

The process of strategic planning is progressing well. The strategic overview committee (SOC) met on August 14th. It was a productive meeting with excellent participation from those who were invited to take part as members of the SOC.

To date, the Board and Admins have taken their surveys. Parents received survey invitations via email on September 1st and will have the opportunity to complete the survey through October 10th. We will provide reminders to parents at parent-teacher conferences as well as our website and social media sites. The students (5-12) will take their surveys during the window of September 15th through September 26th. Staff will be surveyed from September 26th through October 10th.

We are also working with Caden to involve and include our students. Mr. Dike has coordinated with our Culture and Climate Team to produce a list of students that will be part of the strategic overview committee moving forward. In addition, we will afford these students the opportunity to help us promote this process through social media, home games/events, radio, etc.

5) Professional Development Opportunities

The state education conference is right around the corner and Dedra has made the arrangements for those who are going to attend. As we near the conference dates in November, we will finalize the travel plans. I will be in Garden County leading their school improvement review and will head straight to Omaha from Oshkosh.

6) Superintendent Evaluation

NASB has been in touch and is prepared to facilitate the Superintendent evaluation process again this year. The NASB instrument is our official NDE recognized process for evaluating the Superintendent. Here is the timeline from Katie, at NASB, regarding the process:

Mon. Oct. 27th – Sun. Nov. 2nd: Superintendent completes the self-evaluation

Tue. Nov. 4th: NASB sends board self-evaluation results

Tue. Nov. 4th – Thur. Nov. 13th: Board members complete their evaluations

Final Report & Executive Summary will be emailed to the board president by **Tue.**

Nov. 25th (*The board president will also receive a follow up call from a Board Leadership Team Member to discuss results.*)

7) Other

Please let me know if you have any questions or need. Thank you!

Auto Quote for Ainsworth Community School

Attn: Dale Hafer

Formal Submission of Bid for School Project

Ainsworth Motors

43153 US Hwy 20

Ainsworth, Ne. 69210

402 387 1681

fordsales@threeriver.net

09/30/25

To:

Ainsworth Community Schools

P.O. Box 65

Ainsworth, Ne. 69210

Subject: Bid Submission for School Project

Dear Ainsworth Community school board,

We, at Ainsworth Motors, are pleased to submit our bid for the purchase of a used Ford Expedition for Ainsworth Community School. Our proposal is in accordance with the requirements and specifications detailed per our conversations with Dale Hafer.

Summary of Bid

Purchase of a used Ford Expedition

Estimated purchase of a 2022 or newer Ford Expedition XL or XLT Max, 4WD, with preferred mileage being under 35,000 miles and seating for up to eight passengers, with one, possibly two Chevy Express vans being considered as trade-ins.

At current market values, we would sell a 2022 or newer Ford Expedition Max for \$50,000.00 or less based on superintendent Dale Hafer's authorization.

Current trade in values are as follows:

The 2009 Chevrolet Express van with 183,371 miles is valued at \$2,750.00 for trade in.

The 2011 Chevrolet Express van with 123,092 miles is valued at \$6,750.00 for trade in.

Bret Younkin, President, Ainsworth Motors

Kris Monk, Sales Manager, Ainsworth Motors

Contact Information

If you require any further information or clarification, please do not hesitate to contact us at 402-387-1681 or fordsales@threeeriver.net. We look forward to the opportunity to work with Ainsworth Community School and contribute positively to your institution.

Thank you for considering our bid.

Sincerely,



Bret Younkin

President, Ainsworth Motors, Inc



Kris Monk

Sales Manager

Ainsworth Motors, Inc.



Ainsworth Community Schools

520 East 2nd Street, PO Box 65
Ainsworth NE 69210
402-387-2333
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Dale Hafer
SUPERINTENDENT

Dedra Stoner
Business Manager

Bailie Kovarik
Administrative Assistant

Multicultural Plan and Program

Ainsworth Community Schools (ACS)

Instructional Program - 004.01F (as per Board Policy 0604.04)

The education program shall be free of discrimination and provide equal opportunity for the students. The education program shall foster knowledge of and respect and appreciation for the culture, history and contributions of diverse cultural groups including, but not limited to, African Americans, Hispanic Americans, Native Americans, and Asian Americans. It shall place special emphasis on human relations and sensitivity toward all races.

Statement of Philosophy - 004.01F1 (approved annually in the student-parent Handbook)

The philosophy of the District's multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans) and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

Incorporation of Multicultural Education - 004.01F2

Ainsworth Community Schools works in collaboration with ESU17 professional development personnel to develop and maintain curriculum guides and documentation which includes Multicultural components. In addition, ACS maintains a schedule of standards review that reflects the revision schedule for NDE related to content area standards. Within each set of standards, the district's "guides" for curriculum are developed and maintained to insure equal opportunity to the educational program for all students.

Instructional Materials Selection Process - 004.01F3

This district uses a research and best practice approach to the selection of instructional materials. In collaboration with our ESU, we provide staff and administrators with the tools

to critically evaluate high quality instructional materials that not only address multicultural education, but the integral components of the content area and standards in which the materials are intended to address. Once a preferred set of materials has been selected, but school board's Curriculum, Americanism, and Multicultural Education committee reviews the selection and makes the final recommendation to the school board for approval.

Professional Development - 004.014

Annually, the ACS leadership team works directly with professional developers from ESU17 to plan and provide PD for the ACS teachers and staff. Within the PD plan, high quality materials, research based best practice (including multicultural education), and effective instructional practices are all considered and included. The board is updated periodically through monthly reports provided by the building principals as teacher in-service and professional development is carried out throughout the course of the year.

Periodic Assessment of the Program - 004.015

The board of education has an ongoing schedule for policy review in which the multicultural education policy (0604.04) is and will be routinely reviewed every 2 to 3 years. In addition, the board annually approves the student-parent handbook which incorporates the statement of philosophy for multicultural education and has served as the annual status update for the board of education. In addition, the board is updated regarding curriculum efforts at an annual "student data and curriculum" retreat in addition to two curriculum, Americanism, and Multicultural Education committee meetings.

**AINSWORTH COMMUNITY SCHOOLS
AINSWORTH, NEBRASKA**

**Multicultural Education Report
School Year 2017-2018**

Statement of Verification:

This is the Multicultural Education Report for School Year 2016-2017 as required in Section 003.01D of N.D.E. Rule 16 for the Ainsworth Community School District No. 09-0010, Brown County, Ainsworth, Nebraska.

04.01 Include studies relative to the culture, history and contributions of African Americans, Hispanic Americans, Native Americans and Asian Americans.

The Ainsworth Community Schools included European Americans as an ethnic culture important for consideration in the curriculum studies along with the groups identified above. The instructional program includes the study of history, culture and contributions of these major ethnic groups of Nebraska.

04.02 Place special emphasis on human relations and sensitivity toward all races.

Teachers are asked to acknowledge contributions to our society and culture which are attributable to various ethnic groups which comprise our country's population. Staff members of the school district are expected to model and teach respect and sensitivity for all persons in our school and community. The school improvement process has implemented the theme R.O.S.E. for purposes of teaching and encouraging Respect for Others, Self and our Environment.

04.03 Be infused in all subject areas of the K-12 core curriculum.

Multicultural education is properly infused in all areas of the curriculum. The district's curriculums are reviewed on a 6-year curriculum cycle and multicultural sensitivity awareness is among the criteria for selection of various textbooks and supplementary materials to be incorporated into the implementation cycle.

04.04 Contain a statement of the philosophy or mission of the district multicultural education program.

The district's mission statement as adopted in 1994 states that the district is committed to preparing students to appreciate and support the diversity that is part of our heritage and to function in a pluralistic society.

04.05 Contain locally developed district program goals reflecting multicultural education.

District goals remain the same as those adopted in 1994 and submitted, along with an additional goal of increased integrated curriculum experiences for students and teachers.

04.06 Provide learning experiences for students to obtain knowledge about and respect for the diversity and commonalities of the cultures histories and contributions of African Americans, Hispanic Americans, Native Americans and Asian Americans.

Opportunities as cited in previous annual reports continue to be an integral part of our curriculum and studies. Additionally, the school administration has utilized a teacher's activity log, written as administrative regulation (AR6205). This form provides for a listing of classroom activity, instruction, audio or visual implementation used during the preceding school year that are intended to help students appreciate and support the diversity of our heritages. Teachers using the form list areas of instruction, lesson or unit plans, bulletin board or other displays of literary materials, speakers, programs or other means of communication implemented in the classrooms and buildings. The forms are submitted through their building principal.

04.07 Provide for staff development including training for administrators, teachers and support staff which is congruent with the local district program goals developed for 000.05 which will enable them to develop an effective multicultural education program.

The district continues to provide adequate time in the school year calendar for staff development activity and to provide for budgetary support of such activity. Such in-service time allows for building administrators to provide staff development activities for all staff on topics of importance for school improvement, student achievement and assessment, curriculum review and development among others.

04.08 Include a process for selecting appropriate materials.

The process for selecting appropriate materials was adopted in SY 1997-98 and continues in use at this time.

04.09 Provide for the periodic assessment of the district multicultural education program.

Guidelines for periodic assessment were adopted in SY 1997-98 and will be accomplished as deemed necessary to stay in compliance.

04.10 Include representation by staff and community in development, implementation and periodic assessment of a multicultural education program. Representatives shall include the cultural diversity of the district.

The district has utilized a team composed of staff and community members as cited in previous annual reports. The review team is comprised of the school's administration staff and curriculum committee review teams at this time.

04.11 Provide for an annual status report to the district's Board of Education.

The calendar of agenda topics for the board of education specifies that the multicultural education annual report be presented at the October regular meeting each year.

04.12 Incorporate multicultural education into the core curriculum K-12 by the end of the 1994-1995 school year.

Multicultural Education topics have been included in the district's curriculum plan since 1994 and have met the requirements of Rule 16. Revision and review are continuous activities.

04.13 Be approved by the local Board of Education.

This annual report is submitted to the Board of Education of the Ainsworth Community School District for its review and approval. The superintendent of schools verifies that the report reflects the practices of the district and is a true and comprehensive explanation of the district's multicultural education program.

The signatures as appear below verify that the annual report was presented to the Board of Education for its action and that the report was approved by the Board.

The superintendent of schools will be responsible for transmittal of the annual report to the Nebraska Department of Education.