

Ainsworth Community Schools
Board of Education
Regular Meeting
District Office
July 8, 2024 - 8:00 PM

AGENDA

The Mission Slogan of Ainsworth Community Schools is "ACS CARES: We are Committed to Achieving Results for Everyone's Success"

In accordance with the Nebraska Open Meetings Act 84-1407-14 the Open Meetings Act is posted on the south wall of the District Office Board Meeting Room.

1. Opening Procedure, Regular Meeting of Board
 - 1.1. Call to Order, Roll Call, and Pledge of Allegiance
 - 1.2. Approval of Agenda
 - 1.3. Welcome Extended to Visitors
 - 1.4. Community Input on any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.
 - 1.5. Community Input on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.
 - 1.6. Consent Agenda
 - 1.6.1. Minutes of Previous Meeting(s) , attached
 - 1.6.2. Set the next regular meeting for August 12, 2024, at 8:00 p.m. in the District Office. The current agendas will be available for public inspection in the office of the superintendent.
 - 1.6.3. Payment of Claims, Authorization Report, attached
 - 1.6.4. Cash Flow & Financial Reports
2. Reports/Information to the Board
 - 2.1. Principals and Activities Director Reports, if needed
 - 2.2. Superintendent Report
3. Action Items
 - 3.1. NASB Policy Updates (Neb Legislative Action)
 - 3.2. Substitute Teacher & Substitute Para Pay for 2024-25
 - 3.3. Approval of Bus Routes for 2024-25
4. Adjourn

The Board reserves the right to move into closed session to protect the public interest or needless injury to the reputation of an individual for any action item listed on the agenda. The Board may, at its discretion, change the order of the agenda to accommodate unforeseen issues related to an agenda item.

June 10, 2024

The Board of Education of School District #10 held public hearings on Monday, June 10, 2024. Board members present were Scott Erthum, Bryan Doke, Jessica Pozehl, Frank Beel, and Brad Wilkins. Board member absent: Mark Johnson. Also present were Superintendent Dale Hafer, Principal Steve Dike, and AD Luke Wroblewski. There were a few guests in attendance.

Motion was made by Scott Erthum and seconded by Bryan Doke to excuse board member Mark Johnson. Roll call vote: Erthum – Aye, Doke– Aye, Pozehl – Aye, Beel – Aye, Johnson – absent, Wilkins – Aye. Motion carried.

The purpose of the hearing was to review fees and/or materials supplied by the student and to consider changes to the policy on Student Fees. The hearing was called to order by President, Brad Wilkins at 8:00 p.m. A list of the 23-24 Fees was collected, and Policy 0504.19 Student Fees was reviewed. President Brad Wilkins adjourned the Student Fees Hearing at 8:05 p.m.

The Parent/Family Involvement hearing began at 8:05 p.m. The purpose of the hearing was to review the District's Patron and Parental Involvement Policy 1005.03 and Title I Parent Involvement Policy 1005.12. No policy changes were suggested. There were no comments from the public. The District's Patron and Parental Involvement Policy 1005.03 and Title I Parent Involvement Policy 1005.12 hearing was adjourned by Board President Brad Wilkins at 8:10 p.m.

Board policy Bullying Prevention 0504.20 was reviewed by the Board. Principal Steve Dike discussed how bullying was addressed with parents and students. No changes were made to Bullying Prevention policy 0504.20.

Board policy 402.15 Staff Conduct with Students was reviewed by the Board. There were no changes made to the Staff Conduct with Students policy 402.15.

Notice of the meeting was in the Ainsworth Star Journal and on radio station KBRB.

As noted during the meeting a current copy of the Open Meetings Act is posted on the south wall of the District Office.

The regular meeting was called to order by Board President Brad Wilkins at 8:17 p.m. Board members present were Scott Erthum, Bryan Doke, Jessica Pozehl, Frank Beel, and Brad Wilkins. Board member absent: Mark Johnson. Also present were Superintendent Dale Hafer, Principal Steve Dike, and AD Luke Wroblewski. There were a few guests in attendance.

Motion was made by Jessica and seconded by Frank Beel to approve the agenda as published. Roll call vote: Erthum – Aye, Doke – Aye, Pozehl – Aye, Johnson – Absent, Beel – Aye, Wilkins – Aye. Motion carried.

Motion was made by Frank Beel and seconded by Bryan Doke to approve the following consent agenda items: Minutes of the May 13th meeting, claims in the amount of \$189,157.32 from

General Fund, \$35,027.44 from the Hot Lunch Fund, \$79,917.00 from Depreciation, \$452,265.00 from Special Building, and \$3,495.39 from Section 125. The Cash Flow Report for the month of May was given. The Treasurer's Report was given as follows: Cash Assets: May 31st \$3,429,886.05. The next regular board meeting will be July 8th at 8:00 p.m. in the District Office. Current agendas will be available for public inspection in the office of the Superintendent. Roll call vote: Ethum – Aye, Doke– Absent, Pozehl – Aye, Beel – Aye, Johnson – absent, Wilkins – Aye. Motion carried.

10	WEX BANK	2,120.93
40328	ACTIVITY ACCOUNT	330.00
40329	AINSWORTH STAR-JOURNAL	538.34
40330	AMAZON CAPITAL SERVICES	1,987.00
40331	AMAZON CAPITAL SERVICES	3,637.93
40332	AMAZON CAPITAL SERVICES	2,239.52
40333	APPEARA	58.67
40334	ASHFALL FOSSIL BEDS	175.00
40335	BLACK HILLS ENERGY	7,089.41
40336	BLICK ART MATERIALS	794.84
40337	BLUUM USA, INC	95.80
40338	BOMGAARS	2,220.89
40339	BUCKLES AUTOMOTIVE	174.08
40340	CAPSTONE	20.43
40341	CDW GOVERNMENT LLC	818.71
40342	CENGAGE LEARNING	1,957.82
40343	CENTRAL NEBRASKA COMMUNITY SERVICES,	24,965.05
40344	CENTRAL VALLEY AG	1,668.94
40345	CENTURY LUMBER CENTER	88.31
40346	CHARTWELLS DINING SERVICES	217.50
40347	CITY OF AINSWORTH	1,112.02
40348	COGNIA INC.	1,200.00
40349	DISCOUNT SCHOOL SUPPLY	14.63
40350	E S U #17-MAIN	57,029.00
40351	E S U #17-MAIN	5,625.00
40352	JOSEPH FINLEY	57.57
40353	FLOOR MAINTENANCE	54.40
40354	MELISSA FREUDENBURG	507.77
40355	FRONTIER DIESEL	596.00
40356	GOPHER	0.00
40357	RODNEY LUTHER	1,008.00
40358	HOUGHTON MIFFLIN COMPANY	90,108.67
40359	HUBERT COMPANY	780.46
40360	INTRADO INERACTIVE SERVICES	646.34
40361	ISLAND SUPPLY WELDING CO	304.39
40362	JW PEPPER	364.88
40363	KBRB AM FM	232.50
40364	KSB SCHOOL LAW	715.00
40365	LAKESHORE LEARNING MATERIALS	79.77
40366	LINCOLN MARRIOTT CORNHUSKER	392.00
40367	LOUP VALLEY LIGHTING INC	437.52
40368	MICHELLE APPELT	444.30
40369	MIDAMERICA BOOKS	174.60
40370	MIDWEST FLOOR SPECIALISTS	5,052.20
40371	NEBRASKA GAME AND PARKS	600.00
40372	NE COUNCIL OF SCHOOL ADMIN	480.00
40373	NEBRASKA PUBLIC POWER DISTRICT	6,127.81
40374	NORTHEAST COMMUNITY COLLEGE	54.00
40375	NSAA	1,510.00
40376	OFFICE PRODUCTS CENTER	1,266.26
40377	OLSONS PEST TECHNICIANS	92.00
40378	PAPER 101	1,535.06
40379	QUILL CORPORATION	1,229.74
40380	RACK PERFORMANCE	1,000.00
40381	RAMSEY SOLUTIONS, THE LAMPO GROUP	1,173.67

40382	REALLY GOOD STUFF	133.64
40383	RED & WHITE	481.06
40384	ROCK COUNTY CLINIC	190.00
40385	JULIE RUHTER	567.51
40386	HANNAH SCHMITZ	672.05
40387	SCHOOL HEALTH CORPORATION	165.14
40388	SCHOOL SPECIALTY SUPPLY	1,830.79
40389	SEVEN SPRINGS INC	124.00
40390	ASHLEY SMITH	1,588.65
40391	STAPLES ADVANTAGE	1,187.17
40392	STAPLES ADVANTAGE	1,081.89
40393	DEDRA STONER	35.60
40394	RENAE SWIM	3.87
40395	THREE RIVER TELCO	650.44
40396	UNIVERSITY OF NEBRASKA AT KEARNEY - PUPIL TRANS	100.00
40397	US BANK	2,626.56
40398	WAGeworks	152.00
40399	WEX BANK	1,664.41
40400	RACHEL WILLIAMS	500.00
40401	LAURIE WITTE	33.03
40402	WM KROTTER CO-AINSWORTH	101.95
41573	1ST CLASS AUTO	5,164.40
41574	ACCO BRANDS USA LLC	1,663.39
41575	AINSWORTH STAR-JOURNAL	460.86
41576	AKRS EQUIPMENT	41.14
41577	STACEY ALBERTS	1,891.54
41578	AMAZON CAPITAL SERVICES	4,123.54
41579	AMAZON CAPITAL SERVICES	3,997.36
41580	AMAZON CAPITAL SERVICES	2,551.34
41581	AMAZON CAPITAL SERVICES	857.26
41582	APPEARA	60.61
41583	ASCD	267.00
41584	AT&T MOBILITY	345.18
41585	BJ'S INSTRUMENT REPAIR	225.00
41586	BLACK HILLS ENERGY	1,148.09
41587	BLICK ART MATERIALS	873.50
41588	BLUUM USA, INC	59.46
41589	BOMGAARS	396.65
41590	BREAKOUT EDU	99.00
41591	BROWN COUNTY HOSPITAL	529.18
41592	BUCKLES AUTOMOTIVE	10.49
41593	CAROLINA BIOLOGICAL SUPPLY CO.	695.83
41594	CENGAGE LEARNING	1,327.70
41595	CENTRAL VALLEY AG	545.17
41596	CHURCHICH RECREATION, LLC	3,110.46
41597	CITY OF AINSWORTH	1,133.32
41598	COLONIAL RESEARCH CHEMICAL	2,647.60
41599	CONDITIONED AIR MECHANICAL	1,585.00
41600	DAYS INN OF KEARNEY	387.00
41601	LILA DERAAD	595.76
41602	E S U #17-MAIN	61,763.88
41603	E S U #17-MAIN	17,026.76
41604	EDMENTUM	2,728.55
41605	EGAN SUPPLY CO	2,024.10
41606	EPS OPERATIONS LLC	2,247.02
41607	ESU COORDINATING COUNCIL	137.76
41608	ETA HAND2MIND	339.98
41609	FLINN SCIENTIFIC INC	204.20
41610	MELISSA FREUDENBURG	336.07
41611	FRONTIER DIESEL	726.92
41612	AMANDA GANSER	85.07
41613	GENERAL FUND CLEARING ACCOUNT	390.55
41614	GRIZZLY INDUSTRIAL INC	143.30
41615	ISLAND SUPPLY WELDING CO	19.84
41616	JERRY JOHNSON	975.75

41617	JOURNEY ED.COM	2,242.08
41618	JUNIOR LIBRARY GUILD	126.00
41619	JW PEPPER	1,479.80
41620	KBRB AM FM	285.00
41621	HEATHER KING	280.70
41622	KSB SCHOOL LAW	108.00
41623	LAKESHORE LEARNING MATERIALS	128.73
41624	LIBRARY WORLD INC	1,050.00
41625	LIVESTOCK JUDGING PRO	300.00
41626	LOUP VALLEY LIGHTING INC	606.60
41627	LUNCHTIME SOLUTIONS	186.46
41628	MARENEM, INC C/O SECRET STORIES	122.10
41629	JOSEPH MCMURTREY	61.64
41630	MICHELLE APPEL	133.67
41631	MIDAMERICA BOOKS	305.45
41632	MIDWEST FLOOR SPECIALISTS	3,540.00
41633	MIDWEST TECHNOLOGY PRODUCTS	223.87
41634	NASCO	478.79
41635	NASSP	95.00
41636	NEBRASKA DEPT OF EDUCATION	500.00
41637	NEBRASKA PUBLIC POWER DISTRICT	5,906.95
41638	NEBRASKA SCHOOL TRANSPORTATION	150.00
41639	NIMCO	64.92
41640	NORTH CENTRAL DEV CENTER INC	10,000.00
41641	NORTHEAST COMMUNITY COLLEGE	84.00
41642	OFFICE PRODUCTS CENTER	1,173.07
41643	OLSONS PEST TECHNICIANS	92.00
41644	OMAHA'S HENRY DOORLY ZOO & AQUARIUM	140.00
41645	SUMMER ORTON	2,206.80
41646	PAM HOLLENBECK	1,833.12
41647	PARCO SCIENTIFIC COMPANY	57.00
41648	PITSCO EDUCATIONAL DIVISION	836.79
41649	POSTMASTER	246.00
41650	PRECISION AUTOBODY	486.37
41651	RACK PERFORMANCE	1,000.00
41652	RAPIDS	13.75
41653	REALLY GOOD STUFF	1,750.31
41654	RED & WHITE	673.05
41655	JULIE RUHTER	378.08
41656	SAFE-N-SECURE	283.63
41657	SAVVAS LEARNING COMPANY LLC	250.00
41658	HANNAH SCHMITZ	572.85
41659	SCHOLASTIC	343.87
41660	SCHOOL SPECIALTY SUPPLY	2,207.18
41661	SCHOOLARTS MAGAZINE	19.95
41662	SEVEN SPRINGS INC	80.00
41663	ASHLEY SMITH	439.19
41664	STANEK FIRE PROTECTION	1,387.00
41665	TEACHER INNOVATIONS, INC.	324.00
41666	THREE RIVER TELCO	640.91
41667	TK ELEVATOR CORPORATION	582.48
41668	UNIVERSITY OF NEBRASKA AT KEARNEY -	270.00
41669	UNIVERSITY OF NEBRASKA MEDICAL CENTER	500.00
41670	US BANK	1,944.84
41671	VENTRIS LEARNING	160.00
41672	WAGeworks	116.00
41673	ANGELA WELKE	611.04
41674	WEST MUSIC COMPANY	3,019.94
41675	WEX BANK	1,250.24
41676	WINDSOR LEARNING	4,933.50
41677	BENJAMIN WRIGHT	20.64
41678	ZELIFF CONTROL SYSTEMS	964.95
41679	AKRS EQUIPMENT	141.87
41680	LAURIE GOODLOE	20.70
41681	JAYMAR BUSINESS FORMS, INC	248.25
41682	NE ASSOCIATION OF SCHOOL BOARD	370.00

41683	DEANN NILSON	22.88
41684	LAVISA SCHLUETER	21.80
22	WAGE WORKS INC	3,495.39
62	LUNCHTIME SOLUTIONS	34,713.49
3580	MICHELLE APPELT	58.65
3581	MISTY ROWLEY	51.40
3582	BECKY BOWEN	123.25
3583	JERRY JOHNSON	16.95
3584	KELLI KRAL	21.35
3585	MERCEDES LITTLE ELK	6.80
3586	ROXANNE TROXEL	20.00
3587	CHRISTY PADDOCK	15.55

Guidance Counselor Lisa Schlueter reported on the dual credit opportunities available for high school students and the work she does to assist students with applying for scholarships and filling out financial aid forms.

Elementary Principal Ben Wright reported on the following: May monthly mission “Finish Strong.” Summer School and K-6 Enrollment.

High School Principal Steve Dike reported on the following: Enrollment, Summer School, and Summer In-Services.

Activities Director Luke Wroblewski reported on the following: High School State Track, Middle School State Track, District Boys Golf, SWAY Concussion testing, Summer Strength and Conditioning, Middle School Golf, All Sports Kids Camp, Community Center & Gym Floor refinished and Track resurfaced.

Superintendent Dale Hafer reported on the following: Financial Report, Transportation, Buildings and Ground, Board Policy Review, Strategic Plan, and Personnel and Vacancies.

Motion was made by Bryan Doke and seconded by Jessica Pozehl to approve the working draft of the student-parent handbooks for 2024-2025. Roll call vote: Erthum – Aye, Doke – Aye, Pozehl – Aye, Johnson – Absent, Beel – Aye, Wilkins – Aye. Motion carried.

Motion was made by Scott Erthum and seconded by Frank Beel to approve the teacher/staff handbooks for 2024-2025. Roll call vote: Erthum – Aye, Doke – Aye, Pozehl – Aye, Johnson – Absent, Beel – Aye, Wilkins – Aye. Motion carried.

Motion was made by Scott Erthum and seconded by Bryan Doke to approve the 2nd reading revision of policy 402.17 workplace privacy. Roll call vote: Erthum – Aye, Doke – Aye, Pozehl – Aye, Johnson – Absent, Beel – Aye, Wilkins – Aye. Motion carried.

Motion was made by Scott Erthum and seconded by Frank Beel to recognize the 1st reading of legislative required policy updates as provided by the NASB policy review service. Roll call vote: Erthum – Aye, Doke – Aye, Pozehl – Aye, Johnson – Absent, Beel – Aye, Wilkins – Aye. Motion carried.

Motion was made by Scott Erthum and seconded by Bryan Doke to approve the 2024 NCDC \$10,000 invoice. Roll call vote: Erthum – Absent, Doke – Aye, Pozehl – Aye, Johnson – Absent, Beel – Aye, Wilkins – Aye. Motion carried.

Motion was made by Scott Erthum and seconded by Bryan Doke to adjourn the meeting at 9:31 p.m. Roll call vote: Erthum – Aye, Doke – Aye, Pozehl – Aye, Johnson – Absent, Beel – Aye, Wilkins – Aye. Motion carried.

The next regular board meeting is scheduled for Monday July 8, 2024 at 8:00 p.m. in the District Office. Current agendas and/or discussion topics will be available for public inspection in the office of the superintendent.

Dedra Stoner, Recording Secretary

Brad Wilkins, Board President

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>
Checking	1	Fund: 01 GENERAL FUND		
1ST CLASS AUTO	29274	41703	939.83	2009 CHEVY SUBURBAN BRAKE REPAIR Vendor Total: 939.83
ACTIVITY ACCOUNT	TRANSFER2024	41704	50,000.00	TRANSFER Vendor Total: 50,000.00
AINSWORTH STAR-JOURNAL	ASJ-JUN2024	41705	212.72	MINUTES, HEARING, SUBSCRIPTION Vendor Total: 212.72
AMAZON CAPITAL SERVICES	11DP-RN6X-PWTL	41706	59.58	PRIVACY BOARDS
AMAZON CAPITAL SERVICES	11WV-KRCG-M946	41706	45.79	NURSING DRUG HANDBOOK
AMAZON CAPITAL SERVICES	14P6-MJHM-RJTQ	41706	20.78	SCIENCE CHEMICAL
AMAZON CAPITAL SERVICES	1679-MHGM-RYW4	41706	752.57	HEAT PRESS, SHIRTS, PENS
AMAZON CAPITAL SERVICES	16JX-DT1P-6HFP	41706	(7.75)	DAMAGED ALUMINUM CANDLE SHELLS
AMAZON CAPITAL SERVICES	197Q-LQK4-KJM4	41706	(79.80)	RETURN FOLDERS
AMAZON CAPITAL SERVICES	1CJT-RCVM-3CQ7	41706	47.22	PENCILS
AMAZON CAPITAL SERVICES	1D14-RDQN-WK4C	41706	5.14	RUBBER BANDS
AMAZON CAPITAL SERVICES	1FMV-HMM4-RD31	41706	28.58	PENCILS, POM POMS
AMAZON CAPITAL SERVICES	1JMQ-9TW1-CDXY	41706	48.99	CHAIR MAT
AMAZON CAPITAL SERVICES	1K4C-JP9T-HMCG	41706	(39.90)	RETURN FOLDERS
AMAZON CAPITAL SERVICES	1K6C-4K1G-C7JG	41706	13.48	LABELS
AMAZON CAPITAL SERVICES	1K6C-4K1G-NVXY	41706	1,808.97	STEM TOYS, LEARNING CARDS, BUILDING SI
AMAZON CAPITAL SERVICES	1KHH-4QJ7-LNUN	41706	49.99	KEYBOARD
AMAZON CAPITAL SERVICES	1KQY-FVXQ-JXQQ	41706	141.96	FOLDERS
AMAZON CAPITAL SERVICES	1LQK-FYL3-J47G	41706	55.00	SEAT SACKS
AMAZON CAPITAL SERVICES	1M9N-6KV4-7Q6L	41706	(13.71)	RETURN FOLDERS
AMAZON CAPITAL SERVICES	1MJG-YKWW-KX7Q	41706	(13.30)	RETURN FOLDERS
AMAZON CAPITAL SERVICES	1MQY-7YQN-N31D	41706	28.80	PLATES, POPCORN
AMAZON CAPITAL SERVICES	1PCV-MJVF-RLTM	41707	399.00	BLAZEPOD
AMAZON CAPITAL SERVICES	1PQC-Q4WF-NFN3	41707	28.59	POSTAGE MACHINE SEALING SOLUTION
AMAZON CAPITAL SERVICES	1QVW-CDTW-67KY	41707	153.07	BOOKS
AMAZON CAPITAL SERVICES	1TPR-XGRJ-CQVX	41707	932.19	STORAGE CONTAINERS, PAPER
AMAZON CAPITAL SERVICES	1VML-G1CR-N7PM	41707	48.80	PBIS REWARDS
AMAZON CAPITAL SERVICES	1VY1-C1XY-7MPM	41707	6.57	ALUMINUM CANDLE SHELLS
AMAZON CAPITAL SERVICES	1Y1N-KPLD-RTFN	41707	7.59	NAMEPLATES
AMAZON CAPITAL SERVICES	1YQY-P9NY-X4MN	41707	(6.57)	DAMAGED ALUMINUM CANDLE SHELLS Vendor Total: 4,521.63
APPTEGY INC	INV22540	41708	7,416.00	THRILLSHARE Vendor Total: 7,416.00
AT&T MOBILITY	FN-JUN2024	41709	345.18	MONTHLY SERVICE Vendor Total: 345.18
BEEL, JENNIFER	JB-AUG-MAY2024	41710	1,857.69	AUG 2023 - MAY 2024 MILEAGE Vendor Total: 1,857.69
BJ'S INSTRUMENT REPAIR	937155	41711	1,170.00	INSTRUMENT REPAIR Vendor Total: 1,170.00
BLACK HILLS ENERGY	BH89-JUN2024	41712	40.30	NATURAL GAS
BLACK HILLS ENERGY	BH90-JUN2024	41712	286.65	NATURAL GAS & BUS BARN Vendor Total: 326.95

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
BOMGAARS	32870106-76476	41713	1,148.09	CLEANER, FLOWERS, ROUNDUP, SUPPLIES	
				Vendor Total:	1,148.09
BROWN COUNTY HOSPITAL	3297	41714	238.93	PHYSICAL THERAPY & MILEAGE	
				Vendor Total:	238.93
BUCKLES AUTOMOTIVE	409186-410344	41715	254.60	OIL, FILTERS, SHOP TOWELS	
				Vendor Total:	254.60
CENTRAL VALLEY AG	CVA-JUN2024	41716	903.58	FUEL & TIRES	
				Vendor Total:	903.58
CITY OF AINSWORTH	CA-CC2024-25	41717	6,000.00	2024-2025 CONFERENCE CENTER FEE	
CITY OF AINSWORTH	CA-JUN2024	41717	1,091.52	WATER, SEWER & GARBAGE	
				Vendor Total:	7,091.52
E S U #17-MAIN	ACS-152-156	41718	29,883.86	SERVICES	
				Vendor Total:	29,883.86
EAKES OFFICE SOLUTIONS	8953247-0	41719	126.36	KAIIVAC CLEANER	
EAKES OFFICE SOLUTIONS	8957614-0	41719	47.48	HAND SOAP	
EAKES OFFICE SOLUTIONS	8963062-0	41719	809.92	PRINTER PAPER ROLLS	
EAKES OFFICE SOLUTIONS	INV559359	41719	4,137.00	KAIIVAC POWER PACK	
				Vendor Total:	5,120.76
EDUCATIONAL SERVICE UNIT #1	SP7579	41720	2,354.40	DEAF ED SERVICES	
				Vendor Total:	2,354.40
FAIRFIELD INN & SUITES	434C400012830	41721	299.90	ROOMS - HAIFER & DIKE	
				Vendor Total:	299.90
FLINN SCIENTIFIC INC	3009807	41722	15.64	PLASTIC TUBING	
				Vendor Total:	15.64
FRONTIER DIESEL	INV-1150	41723	148.50	2018 INTERNATIONAL INSPECTION	
FRONTIER DIESEL	INV-1187	41723	1,977.14	2011 BLUEBIRD INSPECTION & REPAIRS	
				Vendor Total:	2,125.64
GENERAL FUND CLEARING ACCOUNT	GF-JUN2024	41724	354.68	REIMBURSEMENT	
				Vendor Total:	354.68
GUARANTEE ROOFING & SHEET METAL	10707	41725	520.00	ROOF REPAIR BALANCE AFTER INSURANCE	
				Vendor Total:	520.00
HEFNER ELECTRONICS	S24164-2124	41726	7,500.00	LAPTOPS	
				Vendor Total:	7,500.00
INNOVATIVE OFFICE SOLUTIONS, LLC	IN4572918	41727	445.50	ICE MELT	
				Vendor Total:	445.50
ISLAND SUPPLY WELDING CO	321072	41728	19.20	C25	
				Vendor Total:	19.20

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
JW PEPPER	366500886	41729	124.55	MUSIC	
				Vendor Total:	124.55
KANSAS CITY AUDIO-VISUAL	45321	41730	999.00	RISE VISION ANNUAL PLAN	
				Vendor Total:	999.00
KBRB AM FM	KBRB-JUN2024	41731	60.00	HW CUSTODIAN	
				Vendor Total:	60.00
KIWICO, INC	KE- -----	41732	837.75	CLASSROOM PACKS, CHAIN REACTION	
				Vendor Total:	837.75
LAKESHORE LEARNING MATERIALS	602615062524	41733	463.58	STEM KITS	
				Vendor Total:	463.58
LOUP VALLEY LIGHTING INC	24-16543	41734	756.00	LIGHTS	
				Vendor Total:	756.00
MACGILL SCHOOL NURSE SUPPLIES	IN0873037	41735	58.95	SCHOOL HEALTH ROOM LOG	
				Vendor Total:	58.95
NATIONAL RURAL EDUCATION	DH-24-25MEMBER	41736	75.00	2024-25 MEMBERSHIP HAFER	
				Vendor Total:	75.00
NE COUNCIL OF SCHOOL ADMIN	81827	41737	692.00	NCE CONFERENCE - MURPHY/WHIPPLE	
				Vendor Total:	692.00
NEBRASKA PUBLIC POWER DISTRICT	NPPD19974-	41738	31.58	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19977-	41738	52.39	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19980-	41738	109.95	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19983-	41738	6,341.36	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19986-	41738	123.02	ELECTRICITY	
				Vendor Total:	6,658.30
NORTHEAST COMMUNITY COLLEGE	70583	41739	48.00	HEARTSAVER CPR AED ACI	
				Vendor Total:	48.00
NRCSA	24-25MEMBER	41740	850.00	24-25 NRCSA MEMBERSHIP DUES	
				Vendor Total:	850.00
NSAA	2024- -----	41741	1,510.00	2024-2025 MEMBERSHIP	
				Vendor Total:	1,510.00
OFFICE PRODUCTS CENTER	01KZ4077	41742	616.06	SERVICE CONTRACT	
				Vendor Total:	616.06
OLSONS PEST TECHNICIANS	360851	41743	92.00	MONTHLY SERVICE	
				Vendor Total:	92.00
PAULSON'S LAWN SERVICE	22589	41744	120.00	TILL SAND PITS	
				Vendor Total:	120.00
PENWORTHY COMPANY	0600519-IN	41745	204.29	BOOKS	
				Vendor Total:	204.29

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
PERRY GUTHERY HAASE & GESSFORD	169	41746	400.00	LEGAL SERVICES	
				Vendor Total:	400.00
POWERSCHOOL GROUP LLC	INV405560	41747	7,148.10	HOSTING, MAINTENANCE & SUPPORT	
				Vendor Total:	7,148.10
PYRAMID SCHOOL PRODUCTS	SI472212.001	41748	2,435.44	SUPPLIES	
				Vendor Total:	2,435.44
RED & WHITE	RW-JUN2024	41749	199.93	SUMMER SCHOOL SUPPLIES	
				Vendor Total:	199.93
S & S WORLDWIDE INC	IN101415155	41750	393.73	CONSTRUCTION PAPER	
				Vendor Total:	393.73
SAFE-N-SECURE	099181	41751	51,290.43	DOWN PMNT SAFETY AND SECURITY	
				Vendor Total:	51,290.43
SCHOOL-CONNECT	6147	41752	4,500.00	1 YR SUBSCRIPTION	
				Vendor Total:	4,500.00
SEVEN SPRINGS INC	0117350	41753	14.00	WATER	
SEVEN SPRINGS INC	0117436	41753	14.00	WATER	
SEVEN SPRINGS INC	0117488	41753	46.50	RENTAL	
				Vendor Total:	74.50
SOFTWARE UNLIMITED INC	20240628-043	41754	7,750.00	CENSUS, SAS, WEB LINK	
				Vendor Total:	7,750.00
SPHERO INC	206678	41755	4,972.15	ROBOTS	
				Vendor Total:	4,972.15
STAPLES ADVANTAGE	6002665124	41756	72.80	PENCILS, ERASERS	
				Vendor Total:	72.80
THREE RIVER TELCO	10482246	41757	628.06	PHONE SERVICE	
				Vendor Total:	628.06
TRAVIS ELECTRIC INC	20898	41758	314.84	CLASSROOM LIGHTS, SANDERS, OUTLETS	
				Vendor Total:	314.84
UNIVERSITY OF NEBRASKA AT	57-12950	41759	270.00	CATEGORY C ELDT ENDORSEMENT - TITUS	
				Vendor Total:	270.00
US BANK	USBANK4445-	41760	119.28	MEALS, SHIRTS	
				Vendor Total:	119.28
WAGEWORKS	INV6700553	41761	116.00	MONTHLY ADMIN FEE	
				Vendor Total:	116.00
WEST MUSIC COMPANY	SI2415541	41762	271.97	REEDS	
WEST MUSIC COMPANY	SI2416952	41762	152.87	LYRES	
WEST MUSIC COMPANY	SI2417240	41762	349.99	TEMPLE BLOCKS	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>		
					Vendor Total:	774.83
WEX BANK	98026165	41763	506.98	FUEL	Vendor Total:	506.98
WIESER EDUCATIONAL	10440	41764	537.60	WORDS THAT WORK	Vendor Total:	537.60
WM KROTTER CO-AINSWORTH	738128-738395	41765	389.56	PAINT, LUMBER	Vendor Total:	389.56
					Fund Total:	222,126.01
					Checking Account Total:	222,126.01
Checking	13	Fund: 13 SECTION 125				
WAGE WORKS INC	6635965-6677784	23	358.23	TRANSFER	Vendor Total:	358.23
					Fund Total:	358.23
					Checking Account Total:	358.23
Checking	2	Fund: 02 DEPRECIATION				
FISHER TRACKS, INC	8297	367	4,000.00	TRACK COLOR CODED METRIC STRIPING	Vendor Total:	4,000.00
OVERHEAD DOOR COMPANY OF NORFOLK	24-413	368	18,274.00	BUS BARN REPAIR	Vendor Total:	18,274.00
					Fund Total:	22,274.00
					Checking Account Total:	22,274.00
Checking	4	Fund: 06 SCHOOL NUTRITION				
E S U #17-MAIN	ESU-ACS-154	3590	98.65	REPAIRS	Vendor Total:	98.65
FLOE, DENISE	PF-REFUND2024	3591	9.40	LUNCH REFUND	Vendor Total:	9.40
KBRB AM FM	KBRB-JUN2024L	3592	157.50	SUMMER FOOD PROGRAM AD	Vendor Total:	157.50
LUNCHTIME SOLUTIONS	INV-37028	63	405.10	MAY FFVP		
LUNCHTIME SOLUTIONS	INV-37091	63	19,081.22	MAY MEALS	Vendor Total:	19,486.32
					Fund Total:	19,751.87
					Checking Account Total:	19,751.87

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>
Checking	1	Fund: 01	GENERAL FUND	
1ST CLASS AUTO	29261	41766	1,698.19	2017 CHEVY VAN AIR CONDITIONER REPAIR
1ST CLASS AUTO	29291	41766	884.71	2014 CHEVY VAN IGNITION
			Vendor Total:	2,582.90
AMAZON CAPITAL SERVICES	1CLN-D6XK-1T33	41767	444.51	NOTEBOOKS, PENCILS, MAGNETS
AMAZON CAPITAL SERVICES	1WG9-4NMV-7QXH	41767	89.96	5 PORT SWITCH
AMAZON CAPITAL SERVICES	1XNQ-94V1-7MRH	41767	515.50	REEDS, AMP, VALVE OIL
			Vendor Total:	1,049.97
CENTURY LUMBER CENTER	113270-115144	41768	228.44	LUMBER, CLEANER, AERATORS
			Vendor Total:	228.44
COLONIAL RESEARCH CHEMICAL	152389	41769	698.00	TRIPLE THREAT
			Vendor Total:	698.00
CONDITIONED AIR MECHANICAL	41788	41770	6,285.00	AIR CONDITIONER UNIT
			Vendor Total:	6,285.00
DISCOUNT SCHOOL SUPPLY	007644650101	41771	77.81	QWIRKLE BOARD GAMES
			Vendor Total:	77.81
EBSCO SUBSCRIPTION SERVICES	1726663	41772	879.97	MAGAZINES
			Vendor Total:	879.97
ESU #10	24876	41773	500.00	POWERSCHOOL TRAINING
			Vendor Total:	500.00
NE ASSOCIATION OF SCHOOL BOARD	50695	41774	185.00	2024 SCHOOL LEADERS & LAW CONF - POZEI
			Vendor Total:	185.00
NORFOLK LODGE & SUITES	72821928	41775	129.00	ROOM - DIKE
			Vendor Total:	129.00
NSAA	2024-25 MEMBER	41776	1,585.00	COACH CLINIC & MEMBERSHIP
			Vendor Total:	1,585.00
OLSONS PEST TECHNICIANS	367340	41777	92.00	MONTHLY SERVICE
			Vendor Total:	92.00
PAPER TIGER SHREDDING	201127	41778	196.65	SHREDDING
			Vendor Total:	196.65
PRECISION AUTOBODY	7638	41779	566.91	2009 CHEVY VAN WINDSHIELD
PRECISION AUTOBODY	7649	41779	486.37	00 CHEVY PICKUP QUARTER WINDOW SCND T:
			Vendor Total:	1,053.28
			Fund Total:	15,543.02
			Checking Account Total:	15,543.02

June 30, 2024

INVESTMENTS

CLAPPER

Week of	Amount	Term	Homestead	WPB	Number	Maturity
June 24, 2024	4,000	12 Mo	<u>5.00%</u>	4.45%		Jun 13, 2025

ACTIVITY ACCOUNT

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Dec 20, 2023	25,000	12 Mo	5.00%	<u>5.25%</u>	26208125	Dec 20, 2024
Jun 14, 2024	25,000	12 Mo	<u>5.00%</u>	4.45%		Jun 13, 2025

GENERAL FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Jan 12, 2024	250,000	6 Mo	<u>5.35%</u>	5.12%	NLAF 5.28%	Jul 15, 2024
Jan 12, 2024	275,000	7 Mo	<u>5.35%</u>	5.02%	NLAF 5.06%	Aug 15, 2024
Jan 12, 2024	275,000	8 Mo	<u>5.35%</u>	4.61%	NLAF 5.02%	Sep 13, 2024
Feb 15, 2024	241,000	8 Mo	5.05%	5.15%	<u>NLAF 5.20%</u>	Oct 15, 2024
Feb 15, 2024	100,000	8 Mo	5.05%	5.15%	<u>NLAF 5.15%</u>	Oct 15, 2024
Apr 15, 2024	242,000	7 Mo	5.10%	4.77%	<u>NLAF 5.20%</u>	Nov 15, 2024
May 15, 2024	125,000	7 Mo	5.10%	4.91%	<u>NLAF 5.10%</u>	Dec 13, 2024
May 15, 2024	235,000	8 Mo	4.96%	4.88%	<u>NLAF 5.15%</u>	Jan 15, 2025
May 15, 2024	235,000	9 Mo	4.96%	4.82%	<u>NLAF 5.15%</u>	Feb 14, 2025
May 15, 2024	235,000	10 Mo	4.96%	4.77%	<u>NLAF 5.35%</u>	Mar 14, 2025
June 14, 2024	240,000	10 Mo	5.25%	4.45%	<u>NLAF 5.45%</u>	Apr 15, 2025

DEPRECIATION FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Feb 20, 2024	237,000	12 Mo	4.95%	5.15%	<u>NSDLAF5.20%</u>	Feb 14, 2025

BUILDING FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Aug 21, 2022	246,000	12 Mo	5.35%	5.00%	<u>NSDLAF5.53%</u>	Aug 20, 2024
Feb 15, 2024	238,000	12 Mo	4.95%	<u>5.15%</u>	26221425NLAF5.14%	Feb 14, 2025

EMPLOYEE BENEFIT FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Jan 19, 2024	100,000	12 Mo	4.95%	5.25%	<u>NSDLAF5.35%</u>	Jan 15, 2025

FUND BALANCES

6/30/2024

DEPRECIATION FUND

Account	Checking	CD	NSDLAF	Total
Band/Choir Uniforms	\$ 576.62			\$ 576.62
Vehicle	10,537.58			10,537.58
Desks	191.01			191.01
Interest	39,717.12	-		39,717.12
Ag Equipment	3,000.00			3,000.00
Undesignated	4,564.59	-	237,000.00	241,564.59
TOTALS	\$ 58,586.92	\$ -	\$ 237,000.00	\$ 295,586.92

BUILDING/SINKING FUND

Account	Checking	CD		Total
Track	\$ -			\$ -
Bleachers	-			-
Interest	29,346.37		-	29,346.37
Undesignated	23,943.34	238,000.00	246,000.00	507,943.34
TOTALS	\$ 53,289.71	\$ 238,000.00	\$ 246,000.00	\$ 537,289.71

EMPLOYEE BENEFIT FUND

Account	Checking	CD		Total
Unemployment	\$ 6,967.55			\$ 6,967.55
Volunteer Retirement	9,074.49			9,074.49
Interest	2,521.61		100,000.00	102,521.61
TOTALS	\$ 18,563.65	\$ -	\$ 100,000.00	\$ 118,563.65

BOND FUND

Account	Checking	CD		Total
Bond	\$ -			\$ -

STUDENT FEES

Account	Checking		Total
Fees	\$ 1,575.00		\$ 1,575.00

Activity Fund Balance Report - Summary - Exclude Encumbrances

06/2024 - 06/2024

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITIES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	50,000.00	0.00	0.00	0.00	50,000.00
05 704 0101	A CLUB BALANCE	1,638.82	0.00	0.00	0.00	1,638.82
05 704 0105	ACTIVITY TICKET BALANCE	3,680.00	0.00	(3,680.00)	0.00	0.00
05 704 0106	AD FUNDRAISER BALANCE	(23.29)	0.00	0.00	0.00	(23.29)
05 704 0120	ATHLETICS BALANCE	3,054.81	214.25	3,680.00	0.00	6,520.56
05 704 0125	BAND BALANCE	8,188.85	0.00	0.00	0.00	8,188.85
05 704 0126	BAND FUND RAISER	2,171.82	0.00	0.00	0.00	2,171.82
05 704 0127	BBB FUNDRAISER BALANCE	1,634.67	0.00	0.00	0.00	1,634.67
05 704 0132	BOYS GOLF FUNDRAISER	1,229.76	0.00	0.00	0.00	1,229.76
05 704 0136	CLAPPER CD BALANCE	128.82	0.00	0.00	0.00	128.82
05 704 0137	CARL PERKINS BALANCE	297.05	0.00	0.00	0.00	297.05
05 704 0140	CHEER FUNDRAISER BALANCE	2,520.79	1,954.00	0.00	0.00	566.79
05 704 0145	CHORUS BALANCE	2,297.45	0.00	0.00	0.00	2,297.45
05 704 0167	CONCESSIONS - BULLDOG BALANCE	6,579.50	0.00	0.00	0.00	6,579.50
05 704 0168	VB FUNDRAISER BALANCE	5,522.13	0.00	0.00	0.00	5,522.13
05 704 0169	COCA COLA PARTNERSHIP BALANCE	11,639.50	0.00	0.00	0.00	11,639.50
05 704 0175	DRILL TEAM FUNDRAISER BALANCE	3,693.12	0.00	0.00	0.00	3,693.12
05 704 0180	DRIVER EDUCATION BALANCE	19,160.00	35,200.00	0.00	0.00	(16,040.00)
05 704 0185	ELEMENTARY FACULTY BALANCE	4,597.01	111.05	203.50	0.00	4,689.46
05 704 0186	ENTREPRENEUR CLASS BALANCE	156.40	0.00	0.00	0.00	156.40
05 704 0187	ESU INSERVICE BALANCE	487.01	0.00	0.00	0.00	487.01
05 704 0188	EXCELLENCE IN EDUCATION BALANCE	2,436.35	0.00	0.00	0.00	2,436.35
05 704 0190	FBLA BALANCE	1,868.63	0.00	0.00	0.00	1,868.63
05 704 0195	FFA BALANCE	24,926.65	1,824.00	0.00	0.00	23,102.65
05 704 0196	FFA SWEETCORN BALANCE	10,988.35	0.00	0.00	0.00	10,988.35
05 704 0200	FCCLA BALANCE	2,175.48	0.00	0.00	0.00	2,175.48
05 704 0205	FOREIGN LANGUAGE BALANCE	1,086.98	0.00	0.00	0.00	1,086.98
05 704 0210	GBB FUNDRAISER BALANCE	2,493.50	200.00	0.00	0.00	2,293.50
05 704 0215	GENERAL SHOP BALANCE	(5,770.08)	683.08	0.00	0.00	(6,453.16)
05 704 0221	GIRLS GOLF FUNDRAISER BALANCE	183.37	0.00	0.00	0.00	183.37
05 704 0223	MS TRACK FUNDRAISER BALANCE	157.27	0.00	0.00	0.00	157.27
05 704 0225	HIGH SCHOOL FACULTY BALANCE	2,348.68	146.48	203.50	0.00	2,405.70
05 704 0230	INTEREST BALANCE	13,343.11	0.00	1,438.84	0.00	14,781.95
05 704 0235	INVESTMENTS BALANCE	(50,000.00)	0.00	0.00	0.00	(50,000.00)
05 704 0240	ONE ACTS BALANCE	437.66	0.00	0.00	0.00	437.66
05 704 0244	FOOTBALL FUNDRAISER BALANCE	9,495.33	0.00	1,000.00	0.00	10,495.33

Activity Fund Balance Report - Summary - Exclude Encumbrances

06/2024 - 06/2024

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITIES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0245	LIBRARY BALANCE	12,938.30	0.00	0.00	0.00	12,938.30
05 704 0251	MID SCH STUDENT COUNCIL BALANCE	3,635.17	27.74	0.00	0.00	3,607.43
05 704 0255	MISCELLANEOUS BALANCE	0.00	47.45	47.45	0.00	0.00
05 704 0256	PLAYGROUND BALANCE	7,663.13	0.00	0.00	0.00	7,663.13
05 704 0257	DI GLOBAL FINALS BALANCE	5,850.72	0.00	0.00	0.00	5,850.72
05 704 0258	RENTALS BALANCE	1,972.50	0.00	0.00	0.00	1,972.50
05 704 0259	DISTRICT MUSIC BALANCE	1,270.29	0.00	0.00	0.00	1,270.29
05 704 0260	NATIONAL HISTORY DAY BALANCE	937.93	1,600.23	1,236.00	0.00	573.70
05 704 0261	MOCK TRIAL BALANCE	(487.28)	0.00	0.00	0.00	(487.28)
05 704 0262	QUIZ BOWL	211.03	0.00	0.00	0.00	211.03
05 704 0265	SPEECH TOURNAMENT BALANCE	2,072.18	120.00	0.00	0.00	1,952.18
05 704 0268	NOT ACTIVE STRENGTH & CONDITION BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0270	HS STUDENT COUNCIL BALANCE	26.36	52.24	0.00	0.00	(25.88)
05 704 0271	STUDENT WELLNESS BALANCE	1,694.96	0.00	0.00	0.00	1,694.96
05 704 0273	SUMMER INS BALANCE	3,768.61	1,940.07	2,143.41	0.00	3,971.95
05 704 0275	SUMMER READING/MATH BALANCE	502.60	0.00	0.00	0.00	502.60
05 704 0277	ONE TO ONE TECHNOLOGY BALANCE	8,219.45	843.25	0.00	0.00	7,376.20
05 704 0280	THESPIANS BALANCE	2,848.31	0.00	0.00	0.00	2,848.31
05 704 0282	TRACK FUNDRAISER BALANCE	287.00	0.00	0.00	0.00	287.00
05 704 0283	TANSY PITCHER MEM	9,937.93	0.00	0.00	0.00	9,937.93
05 704 0284	VIDEO BOARD	21,475.76	1,958.57	0.00	0.00	19,517.19
05 704 0285	VISUAL ARTS CLUB BALANCE	7,098.64	0.00	0.00	0.00	7,098.64
05 704 0286	YEARBOOK BALANCE	20,529.39	5.00	0.00	0.00	20,524.39
05 704 0288	XC FUNDRAISER BALANCE	(13.97)	0.00	0.00	0.00	(13.97)
05 704 0290	WR BOYS FUNDRAISER BALANCE	3,435.74	0.00	0.00	0.00	3,435.74
05 704 0291	WEICHMAN LC BALANCE	1,977.12	0.00	0.00	0.00	1,977.12
05 704 0292	WR GIRLS FUNDRAISER	4,870.48	27.32	0.00	0.00	4,843.16
05 704 1001	HS FOOTBALL BALANCE	(9,633.48)	244.00	0.00	0.00	(9,877.48)
05 704 1002	MS FOOTBALL BALANCE	(127.14)	0.00	0.00	0.00	(127.14)
05 704 1003	HS VOLLEYBALL BALANCE	(1,339.31)	0.00	0.00	0.00	(1,339.31)
05 704 1004	MS VOLLEYBALL BALANCE	4,713.76	0.00	0.00	0.00	4,713.76
05 704 1005	CROSS COUNTRY BALANCE	1,232.89	68.00	0.00	0.00	1,164.89
05 704 1006	HS WRESTLING BALANCE	(2,688.62)	1,911.24	0.00	0.00	(4,599.86)
05 704 1007	MS WRESTLING BALANCE	4,107.62	0.00	0.00	0.00	4,107.62
05 704 1008	HS TRACK BALANCE	(8,774.66)	0.00	0.00	0.00	(8,774.66)
05 704 1009	MS TRACK BALANCE	996.68	0.00	0.00	0.00	996.68

Activity Fund Balance Report - Summary - Exclude Encumbrances

06/2024 - 06/2024

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITIES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1010	HS BOYS BASKETBALL BALANCE	4,731.20	5,840.00	0.00	0.00	(1,108.80)
05 704 1011	MS BOYS BASKETBALL BALANCE	1,495.03	2,500.00	0.00	0.00	(1,004.97)
05 704 1012	HS GIRLS BASKETBALL BALANCE	(2,404.87)	2.91	0.00	0.00	(2,407.78)
05 704 1013	MS GIRLS BASKETBALL BALANCE	3,274.91	822.00	0.00	0.00	2,452.91
05 704 1014	BOYS GOLF BALANCE	2,091.93	1,066.17	75.00	0.00	1,100.76
05 704 1015	TRAINING SUPPLIES BALANCE	3,234.54	69.19	0.00	0.00	3,165.35
05 704 1016	GIRLS GOLF BALANCE	124.52	0.00	0.00	0.00	124.52
05 704 1017	CHEER BALANCE	(4,947.00)	1,368.00	0.00	0.00	(6,315.00)
05 704 1018	DRILL TEAM BALANCE	(1,603.13)	1,824.00	0.00	0.00	(3,427.13)
05 704 1020	MS GOLF BALANCE	18.50	0.00	0.00	0.00	18.50
05 704 2017	CLASS OF 2017 BALANCE	637.78	0.00	0.00	0.00	637.78
05 704 2018	CLASS OF 2018 BALANCE	55.94	0.00	0.00	0.00	55.94
05 704 2019	CLASS OF 2019 BALANCE	553.93	0.00	0.00	0.00	553.93
05 704 2020	CLASS OF 2020 BALANCE	246.04	0.00	0.00	0.00	246.04
05 704 2021	CLASS OF 2021 BALANCE	274.08	0.00	0.00	0.00	274.08
05 704 2022	CLASS OF 2022 BALANCE	90.06	0.00	0.00	0.00	90.06
05 704 2023	CLASS OF 2023 BALANCE	517.58	0.00	0.00	0.00	517.58
05 704 2024	CLASS OF 2024 BALANCE	1,088.32	0.00	0.00	0.00	1,088.32
05 704 2025	CLASS OF 2025 BALANCE	3,595.39	0.00	0.00	0.00	3,595.39
05 704 2026	CLASS OF 2026 BALANCE	4,482.46	0.00	0.00	0.00	4,482.46
05 704 2027	CLASS OF 2027 BALANCE	3,227.61	0.00	0.00	0.00	3,227.61
05 704 2028	CLASS OF 2028 BALANCE	3,291.11	0.00	0.00	0.00	3,291.11
05 704 2029	CLASS OF 2029 BALANCE	1,294.58	0.00	0.00	0.00	1,294.58
05 704 2030	CLASS OF 2030	515.25	0.00	0.00	0.00	515.25
Fund Total: 05		281,921.35	62,670.24	6,347.70	0.00	225,598.81



Ainsworth Community Schools

520 East 2nd Street, PO Box 65
Ainsworth NE 69210

402-387-2083

Benjamin Wright
PK-6 PRINCIPAL



Board of Education Meeting
07/8/2024

Summer school wrapped up last week. It ran from June 3rd through June 27th (Monday-Thursday each week) and was from 8:30-11:45 each day. Special Education services will also continue to run on Tuesday and Thursdays through the second week of July. We have around 36 students attending each day and receiving instruction. The groups of students are a great size, which allows teachers to truly target small groups of students in areas they need foundational instruction. We also added our enrichment program this summer and it was a big hit.

A kindergarten round-up has been scheduled for August 9th to get to know them, as well as show them our building and classrooms in order to acclimate them in regards to what they should expect when we start school in August. With having a parent meeting in May this will give the entire time to the students and teachers for that time frame. We will be sending out a schedule soon.

I have been focusing this summer on continuing to make changes for the good for the upcoming year. The teachers are participating in many pieces of training and continually collecting data and continue to plan out ways to improve these kids' growth in all aspects of school. I have a great staff and team within the district and we will continue to keep pushing these students and staff members to surpass their expectations and goals.



Ainsworth Community Schools

520 East 2nd Street, PO Box 65
Ainsworth NE 69210

402-387-2083

Benjamin Wright
PK-6 PRINCIPAL



I also want to share a big shout-out to DeAnn Nilson for taking the role of administrative assistant in the elementary school office and always being positive and encouraging to all staff and students. She also does a great job in all aspects of the job and I wanted to make sure that it was recognized! Let's continue to have a great summer and training season so that we can start the 24-25 school year off strong!

Current Enrollment for the 2023-2024 school year as of June 5th:

***PK: ** students**

Kindergarten- **

1st Grade- **25**

2nd Grade- **27**

3rd Grade- **24**

4th Grade- **30**

5th Grade- **27**

6th Grade- **31**

Total: ** Students K-6

Total: ** Students Pk-6

DR. BRIAN L. MAHER, COMMISSIONER



TEL 402.471.2295
FAX 402.471.0117



P.O. Box 94987
Lincoln, NE 68509-4987



education.ne.gov



June 11, 2024

Administrator
Ainsworth Community Schools
520 E 2nd St
Ainsworth, NE 69210

RE: 2024/2025 Accreditation

Dear Administrator,

On June 7, 2024, the State Board of Education voted to grant accreditation to Ainsworth Community Schools for the period July 1, 2024, through June 30, 2025. This action is based upon records indicating that Ainsworth Community Schools operated in compliance with Title 92, *Nebraska Administrative Code*, Chapter 10 (Rule 10), *Regulations and Procedures for the Accreditation of Schools*. This action confers upon your school system the legal right to fulfill provisions of the compulsory education law.

We have appreciated the cooperation you have extended to us during the past year in the continued efforts to provide a quality education to Nebraska students.

Sincerely,

Decua Jean-Baptiste Ed. D.
Director of Accreditation
Office of Accreditation, Certification, & Approval
Nebraska Department of Education



Certificate of Accreditation

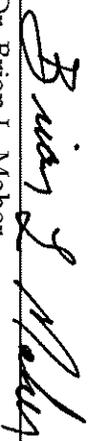
The Nebraska Department of Education

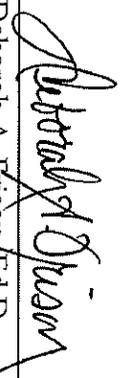
Recognizes

Ainsworth Community Schools

AS AN ACCREDITED SCHOOL
FOR THE SCHOOL YEAR 2024-2025

BY THE OFFICIAL ACTION OF THE STATE BOARD OF EDUCATION


Dr. Brian L. Maher
Commissioner of Education


Deborah A. Frison, Ed.D.
Deputy Commissioner of Education



--YOUR ANNUAL MEMBERSHIP PROVIDES SUPPORT FOR --
Nebraska Rural Community Schools Association

<p><u>STATE LEGISLATIVE ADVOCACY</u> NRCSA is active in representing rural public schools in the Unicameral. The Executive Director is the main spokesperson for NRCSA, but is also represented by the lobbying firm of Nowka and Edwards. NRCSA's Legislative Committee includes 20 Superintendents/ESU Administrators and 6 Board of Education members from member schools/ESUs.</p>	<p><u>RURAL ADVOCACY</u> NRCSA is the only organization that speaks solely on behalf of public rural schools in the State of Nebraska. Other groups do a great job of representing their members, but at times cannot take a stand as they represent both very large and smaller districts. NRCSA is not necessarily tied down along those lines.</p>	<p><u>SUPERINTENDENT SEARCHES</u> NRCSA's Superintendent and Principal Search Services are conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska. The service is available to all Nebraska school districts, with member districts paying a lower rate than non-member districts. A professional cost effective proposal and fee structure is available upon request.</p>
<p><u>PLANNING WORKSHOPS</u> The NRCSA Planning Support Service is an elective service that assists districts in planning and goal-setting. The service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska.</p>	<p><u>NATIONAL ADVOCACY</u> NRCSA is a member of the National Rural Education Advocacy Consortium (NREAC), which represents the interests of rural public schools in national forums where education issues are decided.</p>	<p><u>PRINCIPAL SEARCHES</u> During the 2022-23 year, NRCSA added a Principal Search service. NRCSA consultants will work with the Superintendent to conduct a search for Principal candidates.</p>
<p><u>COMMUNICATIONS</u> NRCSA provides regular updates from the Executive Director to member schools. A more in-depth update is provided to all members just prior to monthly Board of Education meetings. The NRCSA webpage is www.nrcsa.net. NRCSA also has a social media presence on Twitter (@NRCSA1980) and on Facebook (www.facebook.com/nrcsahome).</p>	<p><u>SPRING CONFERENCE</u> NRCSA offers an annual conference in Kearney in March. The conference targets issues and interests of rural schools. An opportunity is created to network with other rural school districts and to interact directly with policymakers and NRCSA leaders.</p>	<p><u>TEACHER SCHOLARSHIPS</u> New for this year, NRCSA provides six \$1,000 scholarship to employees of member districts/ESUs who are working to attain teacher certification either through a recognized "para to teacher" program such as offered by the state colleges or a transitional program such as offered by UNK.</p>
<p><u>DISTRICT MEETINGS</u> Each fall NRCSA conducts a meeting in each of the six membership districts. These meetings provide an opportunity for rural schools to connect with NRCSA leadership on a face-to-face basis.</p>	<p><u>US BANK ONE CARD PROGRAM</u> NRCSA has partnered with US Bank to provide this unique purchase card program for school districts. Individual school districts decide which staff members receive purchase cards. The district has control over where purchases can be made and for what amounts. This can be especially helpful when sending sponsors out with student groups.</p>	<p><u>NRCSA AWARDS</u> NRCSA annually recognizes individuals who are outstanding at serving member districts. At the Spring Conference each year NRCSA recognizes an Outstanding Elementary Teacher, Secondary Teacher, Classified Staff Member, ESU Staff Member, Music Teacher, Principal, Board of Education Member, and Superintendent/ESU Administrator.</p>
<p><u>NRCSA EXECUTIVE BOARD</u> The 10-member Executive Board provides leadership and direction for the organization. Each of the six NRCSA districts is represented by at least one Superintendent from a district within the district.</p>	<p><u>NRCSA SCHOLARSHIPS</u> NRCSA annually awards 20 \$2,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the goal of becoming school teachers. NRCSA also presents two \$2,000 Gary Fisher Scholarships to high school seniors going into the fine arts.</p>	<p><u>EXCESS EQUIPMENT CLEARINGHOUSE</u> A free service to member districts and ESUs is the opportunity to post items for sale to all other members. Items such as vehicles, scoreboards, weight equipment, school furniture, and text books have been posted on behalf of members.</p>
<p><u>NEBRASKANS UNITED</u> NRCSA is a strong member of this group which includes most education and ag-related organizations in the State. The purpose is to work to provide property tax relief, as well as to protect and promote funding to public education.</p>	<p><u>NEW LEAF TELETHERAPY</u> Beginning with the 2023-24 school year, NRCSA has partnered with New Leaf to provide another tool in helping to provide Mental Health teletherapy services for their staff and students.</p>	<p><u>LEADERSHIP OPPORTUNITIES</u> Each year there are over 70 leadership positions on the Executive Committee or other NRCSA committees that provide opportunities for member Superintendents/ESU Administrators.</p>
<p><u>EDUCATION ASSOCIATIONS COALITION</u> NRCSA is an active member of this group that is comprised of all of the major education associations in the state. The purpose of the group is to work together on legislative issues facing public education.</p>	<p><u>NATIONAL RURAL EDUCATION ASSOCIATION</u> NRCSA is a strong member of the NREA. The NREA provides leadership on issues facing rural education on the national level. Dr. Jon Habben, former NRCSA Executive Director of NRCSA, serves as NRCSA's Federal Legislative Liaison.</p>	<p><u>RURAL TEACHER SHORTAGE</u> NRCSA has started a Rural Teacher Committee that was established to find ways to address the shortage of teachers in rural schools. Twelve member Superintendents work with representatives from Chadron State College, Wayne State College, and Peru State College in this work.</p>

"QUALITY RURAL SCHOOLS"

Nebraska Rural Community Schools Association 440 S. 13th St, Suite B, Lincoln, NE 68508



Ainsworth Community Schools

520 East 2nd Street, PO Box 65
Ainsworth NE 69210
402-387-2333
Fax 402-387-0525

Dale Hafer
SUPERINTENDENT

Dedra Stoner
Laurie Witte
DISTRICT OFFICE

July 8, 2024

TO: Board Members

FROM: Dale

SUBJECT: Superintendent's Report for the July Regular Meeting

1) Financial Report

Through June, we have spent 61.88% of the budget (\$6,834,830) compared to 62.88% (\$6,960,050) and 60.66% (\$6,604,038) through June 2023 and 2022, respectively. For revenue, we have brought in \$7,923,245 through June compared to 2023 (\$7,339,651) and 2022 (\$7,629,747).

Preparation of the 2024-25 budget has begun. I will keep you posted and updated as we make progress on creating options for the Board to consider. The annual budget retreat should be placed on the calendar soon. August 19, 20, or 21 all look like workable dates.

2) Transportation, Buildings and Grounds

The track refurbish project is completed and the track is open again. Overall, the project went very well and we should be good for another 8+ years. Fisher Track did excellent work and I appreciate Mr. Wroblewski for his work in coordinating the project to get it completed.

The middle bus barn overhead door was replaced by overhead door out of Norfolk. That project went as planned and went well, fixing the issues we were having with the previous door.

The new cafeteria tables will be here in mid-August, delayed from late July delivery date. We should start a discussion and consideration of replacing the cafeteria and kitchen tile with a commercial grade LVT or gravity type tile. We had an initial quote for this which would be just shy of \$30,000. Let's keep this on the back burner for discussion and see how the nutrition fund gets along this year.

The custodian crew continues to make progress with summer cleaning and projects to get the building ready for August. We are excited to bring our new custodian, Austin Jones, on board and look forward to him being part of the ACS team. Austin starts July 8th.

3) Board Policy Review

We have on the agenda the 2nd reading of the policies to review and revise due to the 2024 legislative session. I mentioned resuming our normal review schedule in July, but we will start that up again in August continuing on with the rest of the 400s section related to personnel.

I do have the substitute teacher policy on the agenda this month as that is an action item to consider an increase for sub teacher pay. The last increase we did for subs was in 2021 where the daily rate for teacher subs was raised to \$135. To stay up to date and competitive with area schools, I recommend we raise teacher subs to \$145 and para subs to \$110 per day.

4) Strategic Plan

We received the results from the administration's survey for the 2nd progress analysis of the strategic plan. Brad and I are currently working on finding a date to connect with Kari from NASB to go over the results. A copy of the results has been emailed to you all for your reference. Overall, the progress looks good and we showed progress through most of the guiding principles and categories of the plan/survey.

5) Personnel and Vacancies

We are advertising for the following classified positions: full time custodian, paraprofessional, and administrative assistant for the AD side of the HS office. These positions will remain open until filled.

Recently, we have updated our job descriptions for our various positions of the district. Providing and maintaining job descriptions is part of Board policy through administrative regulation. We will make sure everyone has an updated copy at the beginning of the school year.

6) Cognia Review

This year is our 5-year school improvement review for the district. We are a Cognia district and will be working to make preparations for our external visit on February 19, 2025. We will keep you updated as we go along. The Board, along with other stakeholder groups, will participate in stakeholder interviews by the Cognia team. We are looking forward to telling our story of our efforts for the last 5 years.

7) Other

Please let me know if you have any questions or needs. Thanks!



Dale Hafer <dhafer@ainsworthschools.org>

May 24, 2025 NASB Policy Update

1 message

Jim Luebbe <jluebbe@nasbonline.org>

Fri, May 24, 2024 at 11:48 AM

To: "Aaron Plas (aplas@bennps.org)" <aplas@bennps.org>, "Bryon Hanson (bhanson@callawaypublicschools.org)" <bhanson@callawaypublicschools.org>, "Cherie Van Dyke (vandykec@discoverers.org)" <vandykec@discoverers.org>, "Dale Hafer (dhafer@ainsworthschools.org)" <dhafer@ainsworthschools.org>, "David Patton (david.patton@apsbulldogs.org)" <david.patton@apsbulldogs.org>, "Evelyn Browne - Banner County (evelyn.browne@bcswildcats.org)" <evelyn.browne@bcswildcats.org>, "Jeff Rippe (ripj@hotmail.com)" <ripj@hotmail.com>, "Jodi McCoy (jmccoy@bennps.org)" <jmccoy@bennps.org>, "Joe'l Ruybalid (JoelRuybalid@bluehillschools.org)" <JoelRuybalid@bluehillschools.org>, "Loren Engel (loren.engel@cvsstorm.com)" <loren.engel@cvsstorm.com>, "Rich Lemburg (rlemburg@clarkson.esu7.org)" <rlemburg@clarkson.esu7.org>, "Rodney Brown (rodney.brown@bpsne.net)" <rodney.brown@bpsne.net>, Rodney Olson <rodney.olson@bayardtigers.org>, "Samantha Wehenkel (samantha.wehenkel@apsbulldogs.org)" <samantha.wehenkel@apsbulldogs.org>, "Troy Loeffelholz (loeffelholz@discoverers.org)" <loeffelholz@discoverers.org>

NASB Policy Update Subscribers,

The policy revisions from the recent legislative session are a bit more lengthy than usual. I will send a set of redlines showing all revisions in an email following this one.

As always, any text in *italics* indicates a choice to be made between alternate wording to fit your district's local practices.

1. Policy 201.02 – LB 287 requires that in the case of a special district election called by the Secretary of State to fill a majority of board seats, all candidates shall fill out candidate filing forms.
2. Policy 204.07 Meeting Notice – LB 287 prescribes an alternate method for providing notice of meetings when newspaper publication cannot be done on a timely basis. This policy will once more be revised prior to January 2025, when a more detailed alternate notice method from LB 287 will go into effect. We'll keep you posted.
3. Policy 204.12 Public Comment – LB 43 requires that public comment shall be allowed at each meeting. No minimum time period is specified by the legislation for the complete comment period nor is there a requirement that each person must be given time to speak. A practice such as allowing the first individuals who signed up to speak until the period is filled would still be acceptable. When updated posters for the Open Meetings Act become available, the outdated ones should be replaced.
4. Policy 206.02 Board Association Membership – LB 304 requires school districts to disclose on their website any membership dues paid to organizations such as NASB and also any additional fees paid to lobbyists or lobbying organizations.

5. Policy 402.03 Employee Conflict of Interest – LB 287 reinforces existing conflict of interest statutes to prevent employees from entering into personally beneficial agreements on behalf of the district without the board's knowledge.
6. Policy 409.01 Certificated Employee Professional Development – LB 1329 modifies state statutes that had previously been quite specific about minimum annual training hour requirements for certain topics. Local school boards may now determine how much training shall be reasonable.
7. Policy 502.02 Nonresident Students/Option Enrollment – LB 1329 has several language changes to implement the decision that students may now option enroll for each of 3 levels of schooling. Since the entire topic has gotten a bit more complex, I have also added some additional basic guidance from the original rules to better describe the entire process.
8. Policy 502.03 Entrance – Admissions – LB 71 creates additional funding opportunities for early childhood education programs and the change here deals with making it available both to children who are not yet eligible for kindergarten and also for children a year older who are being held back to the latest allowable year before beginning kindergarten. This language is entirely optional.
9. Policy 503.04 Addressing Barriers to Attendance – LB 1029 specifically exempts mental or physical illness from those reasons for unexcused absences that may be considered as excessive. LB 1329 also strengthens the option of conducting an educational evaluation of the reason for absences.
10. Policy 504.03 Student Conduct – LB 43 created the First Freedom Act to prevent undue substantial burdens from being placed upon a student's religious exercise.
11. Policy 504.06 Student Appearance – LB 43 also includes basic language effective this coming school year to protect a student's right to wear tribal regalia. LB 298 passed in 2023 directs NDE to issue a model dress code and grooming policy by December 2024. The right to wear tribal regalia is effective now but districts will not need to adopt a policy similar to NDE's model until the 2025-26 school year.
12. Policy 504.11 Weapons – LB 1329 makes changes in acceptable methods of firearms storage in vehicles operated by adults and parked at schools. There is also a requirement for state authorities to develop a model policy to allow the carrying of firearms by certain individuals in lesser populated districts (now designated as Class II and Class III), but no deadline has been set for its adoption.
13. Policy 607.10 Classroom Environment – LB 1329 requires that the primary classroom world map must be an equal-area projection map. Gerardus Mercator's 1569 navigational projection map may still serve useful instructional purposes since it preserves directions accurately. Since it distorts the relative sizes of land masses, it now cannot be used alone.

14. Policy 611.02 Student Promotion, Retention, or Acceleration – LB 71 creates new procedures for a parent to request having a student repeat a grade.
15. Policy 611.07 Graduation Requirements – LB 705 last year required that each graduating student must submit a Free Application for Federal Student Aid (FAFSA) beginning in the 2024-25 school year and allows certain situations for opting out of it.
16. Policy 802.05 Free or Reduced Cost Meals Eligibility and Meal Charges – LB 1329 prohibits schools from using debt collection agencies to collect outstanding school lunch debts from students.
17. New Optional Policy 905.04 Emergency Response Mapping – LB 1329 allows boards to adopt an optional policy to create an emergency response map of school facilities for public agency use. Districts adopting such a policy will have state funding sources available to assist with the cost of implementing these maps. This policy is not required and will not include a redline since it is new.
18. Policy 1003.00 Public Examination of School District Records – LB 43 requires districts to supply up to 8 hours of employee time, rather than the previous requirement of 4, to meet public records requests of state residents without charging for employee time.
19. Policy 606.09 Textbook Loans to Children Enrolled in Private Schools – LB 705 last year required NDE to take over the textbook loan program beginning with the 2024-25 school year. Policy 606.09 can now be deleted.

There was much discussion about increasing parental oversight in schools and LB 71 requires NDE to adopt an Educational Decisionmaker model policy by July 1, 2025, stating how districts will provide additional information regarding a wide range of materials and procedures in the schools. This does not affect this year's policies.

LB 1329 makes a minor change in statute to specify that it is a district's responsibility to keep student attendance records, but it is the teacher's responsibility to record attendance. This did not require any change in Policy 503.02 Student Attendance Records.

LB 1329 also requires that NDE or before July 1, 2025, develop and adopt a model policy relating to behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in school. It does not affect this year's policies.

I will also send out a revised alphabetical, topical index next week to help everyone locate some of the many changes that have been made to policies over the last couple of years. The Board Policy Manual is getting more complex all the time and it becomes difficult to locate some of these pieces that have been legislated into policy.

Thank you for your participation in NASB Policy Updates. We welcome your questions or comments.

Jim Luebbe

18 attachments

-  **0201.02 - elections and appointments.docx**
16K
-  **0204.07 - meeting notice.docx**
17K
-  **0204.12 - public comment.docx**
19K
-  **0206.02 - association membership.docx**
17K
-  **0402.03 - employee conflict of interest.docx**
19K
-  **0409.01 - certificated employee professional development.docx**
23K
-  **0502.02 - nonresident students, option enrollment.docx**
28K
-  **0502.03 - entrance - admissions.docx**
19K
-  **0503.04 - addressing barriers to attendance.docx**
21K
-  **0504.03 - student conduct.docx**
18K
-  **0504.06 - student appearance.docx**
18K
-  **0504.11 - weapons.docx**
19K
-  **0607.10 - classroom environment.docx**
18K
-  **0611.02 - student promotion, retention or acceleration.docx**
18K
-  **0611.07 - graduation requirements.docx**
22K
-  **0802.05 - free or reduced meals and meal charges.docx**
18K
-  **0905.04 - emergency response mapping.docx**
16K
-  **1003.00 - examination of district records.docx**
17K

BOARD MEMBERSHIP - ELECTIONS AND APPOINTMENTS

The biennial school election takes place on the first Tuesday after the first Monday in November. Terms shall be staggered so that at least three board members are elected at each general election. Members of the board will be elected at large.

Incumbents must file for election at the Office of the County Clerk, Brown County, by February 15 prior to the date of the primary election. All other candidates must file for election by March 1 prior to the date of the primary election.

If a vacancy occurs on the board it may be filled within 45 days by appointment of a qualified registered voter by the remaining members of the board for the remainder of the unexpired term. If the board does not fill the vacancy by appointment, the vacancy may be filled by election at a special election or school district meeting called for that purpose. If a majority of the offices of the school board members are vacant, the Secretary of State will call a special school district election to fill the vacancies. Every candidate for a special district election shall file a candidate filing form according to state statutes.

It is prohibited to meet in closed session for discussion of the appointment or election of a new board member.

Legal Reference: Neb. Statute 32-501 et seq.

Approved _____ Reviewed _____ Revised _____

MEETING NOTICE

Reasonable advance public notice shall be given for meetings and work sessions held by the board in a local newspaper designated and recorded in the board minutes and, if available, on the newspaper's web site. If the newspaper refuses, neglects, or is unable to publish the notice on time, the district shall (1) post the notice on the newspaper's website, if available, and (2) post the notice in at least 3 conspicuous places in the district. The Board Secretary shall keep a written record of the postings.

Public notice shall indicate the meeting's time, place and date, and shall include a statement that the agenda shall be readily available for public inspection at the district office. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting and a copy kept readily available for public inspection at the principle office of the district. Except for items of an emergency nature the agenda shall not be altered later than 24 hours before the meeting.

A copy of the public notice will be provided to those who have filed a request for notice with the superintendent. These requests for notice must be in writing. A copy of the public notice will also be accessible to employees and students.

In the case of special meetings, public notice shall be given in the same manner as for a regular meeting unless it is an emergency meeting. Public notice of emergency meetings shall be given as soon as practical and possible in light of the situation. Reasonable efforts shall be made to notify news media who have requested notification of meetings.

It shall be the responsibility of the superintendent to give public notice of board meetings and work sessions. The superintendent shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification of the time and place of each meeting and the subjects to be discussed.

Legal Reference: Neb. Statute 84-1408 to 1414
 79-554
 79-560
 79-561

Approved _____ Reviewed _____ Revised _____

PUBLIC COMMENT IN BOARD MEETINGS

The board recognizes the importance of citizen participation in school district matters and has created rules to assure citizens are heard and board meetings are conducted efficiently and in an organized manner. The board shall set time aside for public comment at each board meeting except closed sessions, at those times specified by the board. The orderly process of the board meeting shall not be interfered with or disrupted. Hostile conduct and offensive or defamatory comments will not be tolerated.

The board has the discretion to limit the amount of time set aside for public comment. The board president shall specify the total amount of time available for public comment prior to opening the public comment period. If public comment is allowed prior to individual agenda items, that limit on the total comment period should also be defined. Individual comments will be limited to 5 minutes for each participant. The board president will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board president shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments or another individual causing disruption may be asked to leave the board meeting.

The board requires any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the board waives the address requirement to protect the security of the individual.

Individuals who have a complaint about employees or students who have complaints shall follow policies 403.05 and 504.01 respectively. The board will follow policy 1005.01 in handling public complaints.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the Wednesday preceding a Monday night meeting and such information will only be added to the agenda packet at the discretion of the superintendent after consultation with the board president.

Legal Reference: Nebraska Statute 84-1408 to 1414

Cross Reference: 201.07 Board Member Liability
403.05 Public Complaints about Employees
1005.01 Public Complaints

Approved _____ Reviewed _____ Revised _____

BOARD ASSOCIATION MEMBERSHIP

Participation in board member associations are beneficial to the board. The board shall maintain an active membership in the Nebraska Association of School Boards (NASB) and in organizations the board determines will be of benefit to the board and the school district.

The district shall publicly disclose the following on its website:

- a) Membership dues paid annually to any association or organization such as NASB; and
- b) Any fees other than membership dues paid to any individual lobbyist or lobbying firm.

Legal Reference: Neb. Statute 79-512

Cross Reference: 206.03 Board Member Development Opportunities

Approved _____ Reviewed _____ Revised _____

EMPLOYEE CONFLICT OF INTEREST

Employees' use of their position with the school district for financial gain shall be considered a conflict of interest with their position as employees and may subject employees to disciplinary action.

No employee earning more than one hundred fifty thousand dollars annually in salary and benefits may enter into any contract, agreement, or understanding on the district's behalf that may cause financial benefit to the employee, a member of the employee's immediate family, or a business with which the employee is associated, without prior full disclosure of the conflict to the board, and without prior approval by the board.

Employees have access to information and a captive audience that could award the employee personal or financial gain. No employee may solicit other employees or students for personal or financial gain to the employee or employee's spouse without the approval of the superintendent. If the approval of the superintendent is given, the employee must conduct the solicitations within the conditions set by the superintendent. Further, the superintendent may require the employee to immediately cease such solicitations as a condition of continued employment.

Employees shall not act as an agent or dealer for the sale of textbooks or other school supplies. Employees shall not participate for personal financial remuneration in outside activities wherein their position on the staff is used to sell goods or services to students or to parents. Employees shall not engage in outside work or activities where the source of information concerning the customer, client or employer originates from information obtained because of the employee's position in the school district.

It shall also be a conflict of interest for an employee to engage in any outside employment or activity which is in conflict with the employee's official duties and responsibilities. In determining whether outside employment or activity of an employee creates a conflict of interest, situations in which an unacceptable conflict of interest shall be deemed to exist shall include, but not be limited to, any of the following:

1. The outside employment or activity involves the use of the school district's time, facilities, equipment and supplies or the use of the school district's badge, uniform, business card or other evidences of office to give the employee or the employee's immediate family an advantage or monetary benefit that is not available to other similarly situated members or classes of members of the general public. For purposes of this section, a person is not "similarly situated" merely by being related to an employee who is employed by the school district.
2. The outside employment or activity involves the receipt of, promise of, or acceptance of more or other consideration by the employee or a member of the employee's immediate family from anyone other than the school district for the performance of any act that the employee would be required or expected to perform as part of the

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employee's regular duties or during the hours during which the employee performs
service or work for the school district.

3. The outside employment or activity is subject to the official control, inspection, review, audit or enforcement authority of the employee during the performance of the employee's duties.

If the outside employment or activity is employment or activity in (1) or (2) above, the employee must cease the employment or activity. If the activity or employment falls under (3), then the employee must:

- Cease the outside employment or activity; or
- Publicly disclose the existence of the conflict and refrain from taking any official action or performing any official duty that would detrimentally affect or create a benefit for the outside employment or activity. Official action or official duty includes, but is not limited to, participating in any vote, taking affirmative action to influence any vote, or providing any other official service or thing that is not available generally to members of the public in order to further the interests of the outside employment or activity.

It shall be the responsibility of each employee to be aware of and take the necessary action to eliminate a potential conflict of interest should it arise.

Legal Reference: NDE Rule 27.004.03F

Cross Reference: 202.02 Board Member Conflict of Interest
403.04 Gifts to Employees
403.06 Employee Outside Employment

CERTIFICATED EMPLOYEE PROFESSIONAL DEVELOPMENT

The board encourages certificated employees to attend and participate in professional development activities to maintain, develop, and extend their skills. The board shall maintain and support an in-service program for certificated employees.

The superintendent and or designee will develop and schedule in-service workshops as appropriate to the needs of the district and will inform the board regarding in-service staff development. In consultation with the Superintendent, annual time requirements for staff training in areas such as concussion awareness, suicide awareness, dating violence prevention, and others shall utilize a reasonable length of time as determined and approved by the board.

The requirements stated in the Negotiated Contract between employees in that certified collective bargaining unit and the board regarding professional development of such employees shall be followed.

Legal Reference: NDE Rule 10
Neb. Statute 79-830

Cross Reference: 409.02 Certificated Employee Training, Workshops or
Conferences

Approved _____ Reviewed _____ Revised _____

NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. The option shall be available once during elementary school, once during middle school or junior high school, and once during high school for a total of three times

Applications: Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident school district, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application,

When No Release Approval is Required: The application for option enrollment does not require a release from the resident district or the option school district the student is attending at the time of such application, and the receiving district the student is applying to attend has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district, or
2. the student's option district merged with another district effective after February 1, and
3. the student's attendance would occur during the next immediate and subsequent school years.

Initial Decision for Acceptance or Rejection: The option school district the student is applying to attend shall provide the resident school district, and if applicable, the option school district the student is attending at the time of such application, with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the specific reasons for rejection including a description of services and accommodations required that the district does not have the capacity to provide, and the process for appealing the decision to the State Board of Education.

Attendance at Option District: In general, the option student shall attend the option district until graduation unless the student relocates in a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school

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district, or options into a subsequent option school district, except that no student may use the enrollment option program other than as provided in state statutes.

No option student shall attend an option school for less than one year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of his or her senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district or the previous option school district the student was attending immediately prior.

Setting Standards for Acceptance or Rejection of an Option Request: The board shall adopt a resolution and publish its specific standards for acceptance and rejection of applications as an option school prior to October 15 of each school year for the next school year. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building.

The board shall also adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline.

Capacity for the district's special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee. If the district receives an option enrollment application indicating the student has an individualized education program under the Individuals with Disabilities Education Act or may be eligible to receive special education or related services, it shall be evaluated to determine if the appropriate class, grade level, or school building in the district has the capacity to provide the student with the appropriate services and accommodations.

The standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as allowed by law.

Option Priorities: An option district shall give first priority for enrollment to siblings of option students within the requirements of state statutes. The board shall follow statutes regarding the application of a student who relocates in a different district but wants to continue attending his or her original resident district or current option district.

Acceptance or Rejection Procedures: The option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

If an application is rejected by the option school district or if the resident school district rejects a request for release, the rejecting school district shall provide written notification to the parent or guardian stating (a) the specific reasons for the rejection including, for students with an individualized education program under the Individuals with Disabilities Education Act, or with a diagnosed disability as defined in section 79-1118.01, a description of services and accommodations required that the school district does not have the capacity to provide, and (b) the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

The parent or legal guardian may appeal a rejection to the State Board of Education by filing a written request, together with a copy of the rejection notice, with the State Board of Education. Such request and copy of the notice must be received by the board within thirty days after the date the notification of the rejection was received by the parent or legal guardian. The hearing shall be held in accordance with the Administrative Procedure Act and shall determine whether the procedures of sections 79-234 to 79-241 have been followed. Any rejection based upon capacity limitations established under section 79-238 shall be the responsibility of the school district to prove in any appeal filed with the state board.

Reporting to the Department of Education: The district shall provide to NDE required information relating to all applications rejected by the option school district. Such information shall include, but not be limited to, (a) the number of applications rejected in each public school in such district, (b) an explanation why each application was rejected, and (c) whether each application for option enrollment indicated that the student had an individualized education program under the Individuals with Disabilities Education Act or had been identified as a student with a disability as defined in section 79-1118.01.

Nonresident Students: Nonresident students not going through option enrollment may also be admitted under a contract with the student's resident district at the discretion of the superintendent upon application and payment of tuition as stated in the contract. The tuition rate shall be the current per-pupil cost of the school district as computed by the superintendent.

Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

Transportation: The district may choose to provide transportation to the option student in the same manner as for resident students and may choose whether or not to charge the parents of those option students a fee to recover the district's costs for the transportation. All option students who qualify for free lunches are eligible for either free transportation or the reimbursement of transportation costs from the school district as provided by state statute. Students receiving special education services shall receive transportation services as provided in the student's Individualized Education Plan.

ENTRANCE - ADMISSIONS

Children in the school district community will be allowed to enroll in the school district's regular education program beginning at age five. The child must be age five on or prior to July 31 to participate in the school district's kindergarten program or beginner grade or be admitted under exceptions provided by state statute.

The board shall require evidence of age and residency in the form of a birth certificate or other evidence before the student may enroll in the school district's education program. It shall be within the discretion of the superintendent to determine what is satisfactory evidence for proof of age.

Prior to enrollment, the child must provide the administration with proof of a physical examination and immunizations as required by law and the respective policies of this district. Failure to provide this information shall be reason for denying admission to the student under statute 79-217.

Preschool Enrollment

The district will develop and make available its guidelines for families wishing to enroll a child in the district's preschool program. If applications exceed the program's enrollment capacity, students will be admitted into the program according to the following priority:

1. Any students required by law to participate or required to be given a preference in the program.
2. Resident students who will become eligible to attend the kindergarten grade in the following year.
3. Resident students who are not otherwise yet eligible to enroll in kindergarten.
4. Non-resident students who are not yet eligible to enroll in kindergarten.
5. Resident students who will be required to attend kindergarten in the following year.

Legal Reference: Neb. Statute 79-214 et seq.

Cross Reference: 503.01 Compulsory Attendance
508.01 Student Health and Immunization Checkups

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ADDRESSING BARRIERS TO ATTENDANCE

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal of their attendance center. This policy, developed and annually reviewed in collaboration with the county attorney for the district's principal office location, is an attempt to address the barriers to student attendance. This policy shall include a provision indicating how the district and the county attorney will handle those cases in which excessive unexcused absences are not due to mental or physical illness and shall state the circumstances and number of other absences or hourly equivalent upon which the school shall render all services to address barriers to attendance.

Any superintendent, principal, teacher, or member of the school board who knows of any violation of the state school attendance laws (79-201) shall report that violation to the school attendance officer within 3 days.

The superintendent shall designate an attendance officer. The attendance officer will immediately investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

If any student has exceeded the number of unexcused absences as defined in the student handbook, the school shall render all services to address barriers to attendance. These services shall include the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
2. A meeting or meetings between the school attendance officer, school social worker, a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:
 - (i) Illness related to physical, mental, or behavioral health of the child;
 - (ii) Educational counseling;
 - (iii) Referral to community agencies for economic services;
 - (iv) Family or individual counseling; and
 - (v) Assisting the family in working with other community services.

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The school may report to the county attorney of the county in which the person resides when the school has documented the efforts it has made as required by statutes, that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and that the child has been absent more than twenty days per school year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness, either physical or mental, that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Students are subject to disciplinary action for excessive absenteeism including suspension and expulsion. It shall be within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of excessive absenteeism. Disciplinary action for students receiving special education services will be assigned in accordance with the goals and objectives of the student's Individualized Education Program.

The superintendent shall report to the Commissioner of Education as directed by the commissioner regarding the number of and reason for any long-term suspension, expulsion, or excessive absenteeism of a student; referral of a student to the office of the county attorney for excessive absenteeism; or contacting of law enforcement officials other than school resource officers by the district relative to a student enrolled in the district. The superintendent shall report annually to the Commissioner the required data for the number of students who have dropped out of school.

It shall be the responsibility of the superintendent to implement this policy. The implementation may include regulations indicating the disciplinary action to be taken for excessive absenteeism.

Legal Reference:	Neb. Statute 79-208 and 209 NDE Rule 10.012.01B
Cross Reference:	411.03 Attendance Officer 505 Student Discipline 506 Student Activities 507 Student Records

STUDENT CONDUCT

The board believes inappropriate student conduct causes serious disruption to the learning environment, interferes with the rights of others, and threatens the health and safety of students, employees and the public. The Superintendent and staff will develop and implement age-appropriate student codes of conduct to facilitate the educational process.

The district will not substantially burden the right to a student's religious exercise unless that religious exercise is disruptive to or interferes with the school learning environment, is detrimental to the health or safety of the student or another person, or violates the permission of staff.

Students shall conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on school district property or on property within the jurisdiction of the school district. This policy will also apply while on school owned, operated or chartered transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and educational processes of the school district.

Students who violate this policy and the administrative regulations supporting it will be subject to disciplinary measures including, but not limited to, removal from the classroom, detention, suspension, probation and expulsion. The codes of conduct will include measures to prevent or discourage behavior which interferes with the educational program, behavior which disrupts the orderly and efficient operation of the school or the functioning of school activities, behavior which interferes with the maintenance of a learning environment, behavior that is violent or destructive, or behavior which interferes with the rights of other students to pursue their education. Procedures will be available to allow rights of due process for all students.

Every report of alleged violations of student conduct policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing student conduct investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of student conduct policies.

This disciplinary process is designed to create the expectation that the degree of discipline imposed by the school will be proportionate to the severity of the behavior of the particular student, the previous discipline history of the student and other relevant

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factors. It will also include parental involvement processes designed to enable parents, guardians, teachers and school administrators to work together to improve and enhance appropriate student behavior and academic performance. All student codes of conduct shall be submitted to the board for approval or review.

The code of conduct will be included in the student handbook, and a parent/guardian will sign and promptly return an acknowledgement of receipt of the handbook which specifically mentions the student code of conduct.

Legal Reference: Goss v. Lopez, 419 U.S. 565 (1975).
 Neb. Statute 79-2,114 et seq. (Nebr. Equal Opportunity
 in Education Act)
 79-254 et seq. (Student Discipline Act)

Cross Reference: 503 Student Attendance
 505 Student Conduct
 506 Student Activities
 1005.03 Parental and Family Involvement in the Schools

STUDENT APPEARANCE

The board believes inappropriate student appearance causes material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees and visitors.

Students are expected to adhere to standards of cleanliness, grooming and dress that are compatible with the requirements of a good learning environment. The standards will be those generally acceptable to the community as appropriate in a school setting.

The board expects students to be clean and well-groomed and wear clothes in good repair and appropriate for the time, place and occasion. Clothing or other apparel promoting products illegal for use by minors and clothing displaying obscene material, profanity, or reference to prohibited conduct are disallowed. While the primary responsibility for appearance lies with the students and their parents, appearance disruptive to the education program will not be tolerated. When, in the judgment of a principal, a student's appearance or mode of dress disrupts the educational process or constitutes a threat to health or safety, the student may be required to make modifications.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any public or private location on the school grounds or at any school function where the person is otherwise authorized to be as long as the tribal regalia does not interfere with the educational process and is not detrimental to the health or safety of the student or another person.

It shall be the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations regarding this policy.

Legal Reference: Hines v. Caston Sch. Corp. 651 N.E.2D 330 (1995)
Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988).
Bethal School District v. Fraser, 478 U.S. 675 (1986).
Tinker v. Des Moines Ind. Comm. Sch. Dist., 393 U.S. 503 (1969).
Neb. Statute 79-526

Cross Reference: 501 Objectives for Equal Educational Opportunities for
Students

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WEAPONS

The board believes weapons and other dangerous objects and look-a-likes in school district facilities including concealed weapons cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

This shall not apply to the issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this state, or Reserve Officers' Officers Training Corps, peace officers, authorized law enforcement officers, or authorized retired law enforcement officers when on duty or training.

Weapons and other dangerous objects and look-a-likes shall be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district.

The term "dangerous object" shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.

Parents of students found to possess weapons or dangerous objects or look-a-likes on school property shall be notified of the incident. Confiscation of weapons or dangerous objects including concealed weapons shall be reported to the law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.

Students bringing firearms as defined in 18 U.S.C. 921 to school or knowingly possessing firearms including concealed firearms at school may be expelled for a period of not less than one year. Students bringing to school or possessing dangerous weapons, including firearms, will be referred to law enforcement authorities. The superintendent shall have the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.

Weapons or dangerous objects under the control of law enforcement officials shall be exempt from this policy. This policy does not prohibit firearms contained in a private vehicle operated by a nonstudent adult or prohibited person that are locked inside the

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CLASSROOM ENVIRONMENT

Classrooms are expected to be maintained in a safe, orderly manner at all times in keeping with providing an appropriate, healthy learning environment. Any items for display or use in the classroom shall meet this criterion. The use of essential oils or essential oil diffusers will not be permitted in district facilities by students, staff or visitors.

All items on display in the classroom such as posters, pictures, banners, charts, signs or flags must be related to the curriculum. Items unrelated to the curriculum or that may cause a disruption to the learning environment are prohibited. Staff members are expected to request the building principal's approval for display of items that may not meet this standard.

The district will display or use the Gall-Peters projection map (or a similar cylindrical equal-area projection map) or the AuthaGraph projection map in classrooms, although other types of maps are allowed in addition to it.

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STUDENT PROMOTION, RETENTION OR ACCELERATION

Students will be promoted to the next grade level at the end of each school year based on the student's achievement, age, maturity, emotional stability, and social adjustment.

Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgement of the teachers and the principal, such exceptions are in the best educational interest of the students involved. Exceptions will always be made after prior notification and explanation to the student's parents, but the final decision will rest with school authorities.

When it becomes apparent a secondary student will be unable to meet the minimum credit requirements for the year, both the student and parents will be informed. Students who cannot demonstrate proficiency at their grade levels will also be considered for retention. Teachers must notify the principal of these students, make a recommendation to the principal concerning their promotion or retention, and hold a conference with parents.

A student in kindergarten through fourth grade may be retained due to academic needs, illness, or excessive absenteeism. A student in fifth through twelfth grade may be retained due to excessive absenteeism.

Excessive absenteeism means that the student was absent fifty percent or more of the school year and includes excused absences, unexcused absences, and absences due to suspension or expulsion. Absences due to approved school-related activities, such as field trips, competitions, athletic events, and testing, are not included. Illness means that the student experienced a severe mental or physical illness resulting in hospitalization of two or more weeks during the school year.

A parent or guardian wishing to request their student repeat a grade shall meet with the superintendent or designee to discuss having the student repeat a grade. The parent or guardian shall provide evidence of academic needs, illness, or excessive absenteeism that would justify the student repeating the grade. At the meeting, the superintendent shall identify any alternative educational opportunities, including remedial instruction, if applicable, and verify any special education supports available to the student. If the parent or guardian still intends their student repeat a grade, they shall complete and submit the district's required form. If all other requirements of district policy and state statute are met, the district shall have the student repeat the grade for the next school year. The district shall file the form with the Nebraska Department of Education.

Students with exceptional talents may, with the permission of the principal and parents, take classes beyond their current grade level. Enrichment opportunities outside the school district may be allowed when they do not conflict with the school district's

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graduation requirements. Acceleration ahead in a grade level should be approached with caution and should only occur with the joint approval of the superintendent, the principal and the parent or guardian.

Legal Reference: Nebraska Statute 79-526

GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the board and the Nebraska Department of Education in order to graduate. It shall be the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete 240 credits prior to graduation. The following credits will be required:

The following will be the graduation requirements effective with the class of 2024:

Language Arts	40 credit hours
Science	30 credit hours
Mathematics	30 credit hours
Social Studies	40 credit hours
Physical Education	10 credit hours
Communication	5 credit hours
Personal Finance	5 credit hours
Fine Arts	10 credit hours
Vocational/CTE	10 credit hours
Total Elective Hours	60 credit hours
Total Required Hours for Graduation	240 credit hours
Total Possible Hours Available	320 credit hours

The following will be the graduation requirements effective with the class of 2028:

Language Arts	40 credit hours
Science	30 credit hours
Mathematics	30 credit hours
Social Studies	40 credit hours
Physical Education	10 credit hours
Communication	5 credit hours
Personal Finance	5 credit hours
Fine Arts	10 credit hours
Vocational/CTE	10 credit hours
Computer Science	5 credit hours
Career Planning	5 credit hours
Total Elective Hours	50 credit hours
Total Required Hours for Graduation	240 credit hours
Total Possible Hours Available	320 credit hours

The Principal will maintain a detailed list of requirements and options in which students can achieve the mark of 240 credits for graduation. The intent is to provide rigor with adequate opportunities to produce well-rounded graduates.

Each student shall complete and submit a Free Application for Federal Student Aid (FAFSA) prior to graduating unless the required opt-out form is submitted by either: (1) the parent or legal guardian; (2) the Principal, if the Principal determines good cause

exists for not requiring the student to complete the FAFSA; or (3) an emancipated student or a student of at least 19 years of age.

The required courses of study will be reviewed by the board annually. Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individualized Education Program (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team shall determine whether the graduation criteria have been met.

IDEA Considerations

Graduating with a regular high school diploma or reaching the maximum age of eligibility both result in termination of a student's eligibility for Special Education (IDEA) services. Procedurally, the student's Individualized Education Program (IEP) team must meet to review the student's status and issue the appropriate coding for the student, specifically 210 or 211 as described in the ADVISER Data Elements Manual, a reasonable time before the student's eligibility is terminated. These meetings may be held via the telephone or through a virtual platform (e.g. Zoom, Google, etc.) and should include the student (if possible). The school district must also provide the student with a summary of performance prior to graduation or ending services because of age. Some IEP teams may have already provided a Notice of Graduation or Notice of Ending Services Due to Age to certain students. As this is an issue of IDEA eligibility, the Nebraska Department of Education recommends that school districts make every effort to complete these steps in a timely manner.

Requirements Related to American Civics (Nebraska Revised Statute 79-724)

The requirements within Nebraska Revised Statute 79-724 took effect on September 1, 2019, and the NDE considers 2019-2020 a transition year for implementation. Even so, opportunities may exist in an alternate learning environment to meet requirements within 79-724.

- If a district intends to administer the civics portion of the U.S. Citizenship and Immigration Service Naturalization Test, students are required to take the test twice -once prior to completing 8th grade and a second time prior to completing 12th grade. It may be possible for seniors to complete the second testing in an alternate learning environment. For example, the University of Nebraska High School is offering "Citizenship 101" for free (non-credit), and it prepares students to take the naturalization test at the completion.
- For districts that intend to have students attend/participate in a meeting of a public body OR complete a project/paper and class presentation as outlined in 79-724, those requirements may also be met in an alternate learning environment.

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FREE OR REDUCED COST MEALS ELIGIBILITY AND MEAL CHARGES

The district shall comply with all state and federal laws applying to providing free and reduced meals under the National School Lunch Program, School Breakfast Program, and other related federal grant programs.

Free or Reduced Meals Eligibility

Families of students enrolled in the district who wish to qualify for free or reduced price meals may submit an application on or after July 1 for the current school year. If the financial situation of a household changes during the school year, they may submit a new application to become eligible. Applications are available at the Central Administrative Office of the school building.

Meal Charges

The written meal charge policy and guidelines shall be in place before the beginning of each school year and parents shall be advised of the available payment systems and meal prices. The district will encourage pre-payment of meal balances but the district must include a method for adding funds during the school day such as cash payments at the school office. A qualifying student with money to purchase a reduced price meal must be provided the meal; the district may not use that money for previously unpaid charges if the student intended to buy a meal that day.

All balances remaining in accounts shall carry over to the next month. Balances of households qualifying for free or reduced meals with funds remaining in the account at the end of the school year shall receive a refund. The district shall attempt to contact the household of all students transferring out or graduating from the district to return any unused funds remaining in the student's account. The district may set varying meal charge guidelines for students of different grade levels including charges relating to alternate meals, ala carte items and limits on charges that a parent may set for a student's daily lunch expenditures.

The district must set written guidelines regarding the collection of delinquent meal charges such as the amount of delinquent meal charges which initiate an established collection process, providing notice to households of those students and carrying out appropriate follow-up. Unpaid meal charges are classified as "delinquent debt" and remain on the food service accounting documents until they are collected or written off as uncollectible.

The district will not use a debt collection agency to directly or indirectly collect, or attempt to collect, debts due or assessed to be owed on a school lunch or breakfast account of any student nor will it assess or collect any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of any student.

Guidelines must also cover how the district will handle situations where children eligible

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for reduced price meals do not have money in their accounts to cover the cost of their meal at the time of service. Households must be notified of all payment methods used by the district, including any fees. At least one payment method must be free of charge. The district cannot solely require the use of an online payment system; another option must be available.

Confidentiality

The information provided by families on the free and reduced price application will be used only for determining eligibility for meal or milk benefits and verification of eligibility. Only staff members and organizations carrying out the activities of the School Lunch Act shall have access to this information.

The district should use methods of lunch payment systems such as pre-payment to avoid openly identifying children who qualify for free or reduced meals. Meal cards, tickets, tokens or other methods of payment must not be coded or colored to identify such status.

Policy Communication

This policy will be provided in writing to all households at the start of each school year and to households that transfer to the district during the school year.

This policy will also be provided annually to all district staff responsible for enforcing the policy including food service professionals. Staff members such as counselors, school nurses, homeless liaisons, and others assisting students in need should also be informed of the policy.

The district will maintain documentation of the annual distribution of this policy.

It shall be the responsibility of the superintendent to implement this policy.

Legal Reference: 42 U.S.C. §§ 1751 et seq.
7 C.F.R. §§ 210 et seq.
USDA Unpaid Meal Charges, SP 46-2016, 47-2016 and 57-2016.

Cross Reference: 504.19 Student Fees

EMERGENCY RESPONSE MAPPING

The district will provide mapping data to public safety agencies to assist them in providing efficient responses to emergencies. The map will be in a standard or open-source electronic file reader and available in a printable format. It will give an indication of directions, be overlaid with a grid and coordinates, and provide site-specific information as required by statutes.

The district will verify and certify the mapping data to the public agencies for accuracy, initially and annually, by a walk-through of the school facilities. If any information has changed, the district will provide the appropriate public safety agencies with updated mapping data.

Approved _____ Reviewed _____ Revised _____

PUBLIC EXAMINATION OF SCHOOL DISTRICT RECORDS

Public records of the school district may be viewed by the public during the regular business hours of the administration offices of the school district. These hours are 9:00 a.m. to 4:00 p.m. Monday through Friday, except for holidays and recesses.

Records defined by law as confidential records shall be viewed or copied upon receipt of written permission by the administration office from the person or entity whose confidential records are being requested. Lacking such permission, the superintendent will issue a written denial of the request.

Persons wishing to view the school district's public records shall contact the central administration office and make arrangements for the viewing. The office personnel will make arrangements for viewing the records as soon as practicable, and within 4 business days if possible.

Nebraska residents wanting copies shall submit a written request and may be assessed a fee for the copies not to exceed the actual costs. If responding to the request is expected to cost more than \$50.00 or require more than eight cumulative hours of searching, identifying, physically redacting, or copying, the office may obtain an advance deposit equal to the estimated cost. Records will not be made available in any form in which that record is not already maintained or produced. Persons making requests to use their own copying equipment must make arrangements satisfactory to the administration office.

Nonresidents shall submit a written request and may be charged fees including public employee salaries and attorneys' fees as allowed by state law.

It shall be the responsibility of the administration office to maintain accurate and current records of the school district. It shall be the responsibility of the office to respond in a timely manner to requests for viewing and receiving public information of the school district. If the office is unable to provide the requested records within 4 business days, the secretary will issue a written explanation with a revised date for completion, an estimate of cost, and allow the requester to modify or prioritize the information request.

Legal Reference: Nebraska Statutes 84-712.0 et seq.

Cross Reference: 507.01 Student Records Access

Approved _____ Reviewed _____ Revised _____

