

Ainsworth Community Schools
Board of Education
Public Hearings & Regular Meeting
District Office
September 11, 2023 - 8:00 PM

AGENDA

The Mission Slogan of Ainsworth Community Schools is "ACS CARES: We are Committed to Achieving Results for Everyone's Success"

In accordance with the Nebraska Open Meetings Act 84-1407-14 the Open Meetings Act is posted on the south wall of the District Office Board Meeting Room.

The Board reserves the right to move into closed session to protect the public interest or needless injury to the reputation of an individual for any action item listed on the agenda. The Board may, at its discretion, change the order of the agenda to accommodate unforeseen issues related to an agenda item.

1. 2023-24 School District Budget Hearing
2. 2023-24 School District Tax Request Hearing
3. Opening Procedure, Regular Meeting of Board
 - 3.1. Call to Order, Roll Call, and Pledge of Allegiance
 - 3.2. Approval of Agenda
 - 3.3. Welcome Extended to Visitors
 - 3.4. Community Input on any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.
 - 3.5. Community Input on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.
 - 3.6. Consent Agenda
 - 3.6.1. Minutes of Previous Meeting(s) , attached
 - 3.6.2. The Board will attend a work session on September 26, 2023, at 7:00 p.m. in the ACS Cafeteria for the purpose of hearing the strategic plan progress analysis report. No formal business will be conducted. The next regular meeting will be held on October 9, 2023, at 8:00 p.m. in the District Office. The current agendas will be available for public inspection in the office of the superintendent.
 - 3.6.3. Payment of Claims, Authorization Report, attached
 - 3.6.4. Cash Flow & Financial Reports
4. Reports/Information to the Board
 - 4.1. Principals and Activities Director Reports
 - 4.2. Superintendent Report
5. Action Items
 - 5.1. Adoption of the 2023-24 School District Budget
 - 5.2. Approval of the 2023-24 Property Tax Resolution
 - 5.3. NASB Policy Service Updates
6. Adjourn



Ainsworth Community Schools

520 East 2nd Street, PO Box 65
Ainsworth NE 69210
402-387-2333
Fax 402-387-0525

Dale Hafer
SUPERINTENDENT

Dedra Stoner
Laurie Witte
DISTRICT OFFICE

School Board Agenda
ACS District Office

September 11, 2023
8:00 p.m.

2023-24 Budget Hearing

1. Call to order.
2. Attendance at the hearing.
3. Hearing to adopt the 2023-24 budget.
 - a. Presentation of key provisions of the proposed budget along with comparisons to the prior year's budget.
 - b. Comments or questions by members of the board.
 - c. Comments or questions by patrons.
4. Adjourn the hearing.



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School Board Agenda
ACS District Office

September 11, 2023
**Immediately following
Budget Hearing at
8:00 p.m.*

2023-2024 Hearing to Set the Final Tax Request

1. Call to order.
2. Attendance at the hearing.
3. Hearing to Set the Final Tax Request at 0.549190 for the General Fund and 0.056366 for the Special Building Fund. Total tax request levy for 2023-24 Budget equals 0.605556.
 - a. Review of key provisions related to the tax request for 2023-24 and comparison of the previous year's tax request.
 - b. Comments or questions by members of the board.
 - c. Comments or questions by patrons.
4. Adjourn the hearing.

August 14, 2023

The Board of Education of School District #10 held a regular meeting, August 14, 2023. Board members present were Brad Wilkins, Jessica Pozehl, Frank Beel, Mark Johnson and Bryan Doke. Members absent: Scott Erthum. Also present were Superintendent Dale Hafer, Principals Steve Dike, Ben Wright and AD Luke Wroblewski. There were several guests in attendance.

Notice of the meeting was in the Ainsworth Star Journal and on radio station KBRB.

As noted during the meeting a current copy of the Open Meetings Act is posted on the south wall of the District Office.

Motion was made by Mark Johnson and seconded by Bryan Doke to excuse board member Scott Erthum. Roll call vote: Pozehl – Aye, Beel – Aye, Johnson – Aye, Wilkins – Aye, Erthum – Absent, Doke – Aye. Motion carried.

Motion was made by Mark Johnson and seconded by Frank Beel to approve the agenda as published. Roll call vote: Beel – Aye, Johnson – Aye, Pozehl – Aye, Erthum – Absent, Doke – Aye, Wilkins – Aye. Motion carried.

Motion was made by Frank Beel and seconded by Jessica to approve the following consent agenda items: Minutes of the June 12th meeting, claims in the amount of \$293,757.27 from the General Fund, \$7,930.69 from the Hot Lunch Fund, \$1,873.75 from the Building Fund, \$13,420.00 from the Depreciation Fund and \$1,610.49 from Section 125. The Cash Flow Report for the month of July was given. The Treasurer's Report was given as follows: Cash Assets: July 31st \$2,868,780.80. A Budget Hearing followed by a Tax Request Hearing and the regular board meeting will be September 11th at 8:00 p.m. in the District Office. Current agendas will be available for public inspection in the office of the Superintendent. Roll call vote: Johnson – Aye, Wilkins – Aye, Pozehl – Aye, Erthum – Absent, Beel – Aye, Doke – Aye. Motion carried.

40666	1ST CLASS AUTO	242.88
40667	ACTIVITY ACCOUNT	50,000.00
40668	AINSWORTH STAR-JOURNAL	336.00
40669	AKRS EQUIPMENT	103.00
40670	STACEY ALBERTS	1,805.56
40671	AMAZON CAPITAL SERVICES	845.75
40672	AMAZON CAPITAL SERVICES	730.86
40673	AMAZON CAPITAL SERVICES	92.47
40674	APPEARA	58.67
40675	APPLIED CONNECTIVE	526.38
40676	BLACK HILLS ENERGY	324.05
40677	BOMGAARS	195.17
40678	BROWN COUNTY HOSPITAL	254.60
40679	BUCKLES AUTOMOTIVE	360.40
40680	CDW GOVERNMENT LLC	2,667.39
40681	CENTRAL NEBRASKA COMMUNITY SERVICES,	16,140.34
40682	CENTRAL VALLEY AG	119.28
40683	CENTURY LUMBER CENTER	1,462.38
40684	CITY OF AINSWORTH	8,058.42
40685	CORNHUSKER INTERNATIONAL	6,042.49
40686	DAWN FAMILY PRACTICE LLC	125.00
40687	DEPRECIATION ACCOUNT	150,000.00
40688	E S U #17-MAIN	487.50
40689	EBSCO SUBSCRIPTION SERVICES	901.78

40690	ESU #10	525.00
40691	FAIRFIELD INN & SUITES	909.65
40692	FLINN SCIENTIFIC INC	363.20
40693	FRONTIER DIESEL	3,510.93
40694	GENERAL FUND CLEARING ACCOUNT	1,873.00
40695	GENERATION GENIUS	175.00
40696	LISA GOODMAN	152.50
40697	GOPHER	1,513.85
40698	JERI GRAFF	60.00
40699	DALE HAFER	161.00
40700	INNOVATIVE OFFICE SOLUTIONS, LLC	9,066.33
40701	ISLAND SUPPLY WELDING CO	19.84
40702	JAYMAR BUSINESS FORMS, INC	247.88
40703	JOURNEY ED.COM	500.00
40704	KBRB AM FM	132.00
40705	BRENDA KONKOLESKI	251.36
40706	KSB SCHOOL LAW	415.00
40707	LOUP VALLEY LIGHTING INC	696.00
40708	TONYA LUTHER	2,770.84
40709	HEATHER LUTTER	60.00
40710	LACEY MARBRY	8.98
40711	MEDICAL ENTERPRISES INC	60.00
40712	MYSTERY SCIENCE INC.	2,590.00
40713	NASB ALICAP	97,177.00
40714	NATIONAL ART & SCHOOL SUPPLIES	1,835.79
40715	NE COUNCIL OF SCHOOL ADMIN	941.00
40716	NEBRASKA PUBLIC POWER DISTRICT	7,151.17
40717	HAROLD NELSON	52.93
40718	SANDI NELSON	92.69
40719	NORFOLK LODGE & SUITES	119.00
40720	OFFICE PRODUCTS CENTER	435.90
40721	OLSONS PEST TECHNICIANS	92.00
40722	ONE SOURCE	152.00
40723	PAPER TIGER SHREDDING	235.30
40724	PRECISION AUTOBODY	35.00
40725	QUILL CORPORATION	251.65
40726	RED & WHITE	77.32
40727	ROCKET MATH, LLC	600.00
40728	SANER PLUMBING AND IRON	9.60
40729	SCHOLASTIC	2,724.91
40730	SEVEN SPRINGS INC	104.00
40731	SOFTWARE UNLIMITED INC	7,600.00
40732	DEDRA STONER	8.23
40733	THREE RIVER TELCO	623.18
40734	TRAVIS ELECTRIC INC	652.80
40735	US BANK	610.94
40736	WAGEWORKS	152.00
40737	WALTON CONSTRUCTION CO	350.00
40738	WEX BANK	473.09
40739	WM KROTTER CO-AINSWORTH	434.04
12	WAGE WORKS INC	1,610.49
353	GUARANTEE ROOFING & SHEET METAL	88,835.00
47	LUNCHTIME SOLUTIONS	7,810.69
3568	KBRB AM FM	120.00
428	BOKF, NA	1,873.75

Elementary Principal Ben Wright reported on the following: Elementary Open House, Kindergarten Round-up, New Math Curriculum, Training, and K-6 Enrollment.

High School Principal Steve Dike reported on the following: Enrollment, Back to School Schedule, New Math Curriculum, SEL, Amplify Reading Curriculums, PBIS and Academic Honors for Volleyball, and Football Programs.

Activities Director Luke Wroblewski reported on the following: Activities Handbook, Fall Sports, ImPACT Concussion Management, NFHS training, Booster Club Fundraiser, SWC meeting and Host Play Production November 21st.

Superintendent Dale Hafer reported on the following: Financial Report, Hiring Update, Transportation, Buildings and Ground, Budget, and Board Policy Review.

Motion was made by Mark Johnson and seconded by Frank Beel to approve the working draft of the ACS Emergency Operations Plan. Roll call vote: Wilkins – Aye, Erthum – Absent, Pozehl – Aye, Beel – Aye, Johnson – Aye, Doke – Aye, Motion carried.

Motion was made by Frank Beel and seconded by Jessica Pozehl to approve the 2023-2024 bus routes as presented. Roll call vote: Pozehl – Aye, Beel – Aye, Johnson – Aye, Wilkins – Aye, Erthum – Absent, Doke – Aye. Motion carried.

Motion was made by Jessica Pozehl and seconded by Bryan Doke to approve the girls' wrestling coop with Rock County and Keya Paha County for 23-24 and 24-25. Roll call vote: Beel – Aye, Johnson – Aye, Wilkins – Aye, Erthum – Absent, Pozehl – Aye, Doke – Aye. Motion carried.

Motion was made by Jessica Pozehl and seconded by Frank Beel to adopt a resolution increasing the school district's bus growth percentage used to determine the school district's property tax request authority by up to 7%. Roll call vote: Johnson – Aye, Wilkins – Aye, Pozehl – Aye, Erthum – Absent, Beel – Aye, Doke – Aye. Motion carried.

Motion was made by Frank Beel and seconded by Mark Johnson to approve the transfer of \$150,000 from the General Fund to Depreciation Funds for roofing, concrete and vehicle replacement. Roll call vote: Wilkins – Aye, Erthum – Absent, Pozehl – Aye, Beel – Aye, Johnson – Aye, Doke – Aye, Motion carried.

Motion was made by Mark Johnson and seconded by Jessica Pozehl to adjourn the meeting at 9:13 p.m. Roll call vote: Johnson – Aye, Wilkins – Aye, Erthum – Absent, Pozehl – Aye, Beel – Aye, Doke – Aye. Motion carried.

A Budget Hearing followed by a Tax Request Hearing and the regular board meeting will be held September 11th at 8:00 p.m. in the District Office. Current agendas will be available for public inspection in the office of the Superintendent.

Dedra Stoner, Recording Secretary

Brad Wilkins, Board President

August 28, 2023

The Board of Education of School District #10 held a Board Budget Retreat on August 28, 2023. All Board Members were present including Elementary Principal Ben Wright and Superintendent Dale Hafer.

1. Annual Board Budget Retreat

2. Welcome - Superintendent Hafer

*Superintendent Dale Hafer welcomed the Board and guests to the annual budget retreat.

3. Budget Update and Information

*The Board and guests were provided with a variety of budget relation documents and information. The purpose was to give the Board and any interested patrons information regarding current and past budget data and practices.

4. 2023-24 Budget Options

*Mr. Hafer presented 5 budget options. Each option varied slightly depending on budget goals. Each option was within the district's budget authority afforded by NDE.

5. Additional Questions or Comments

*The Board was afforded the opportunity to ask questions and make comments regarding the options and other information provided.

6. Set/Update Finance and Budget Goals for the District

*The Board provided their direction regarding the financial goals for the 2023-24 school year. Those goals included:

- a) Continued facility conversation and dedication of Funding for Facility Maintenance
- b) Develop a plan for the future update of the playground
- c) Schedule a Board "walk-around" to view facility and identify future projects
- d) Recruitment/Retention of Staff, including possible compensation of student teachers
- e) Incorporate the NASB Wellness Survey as an effort to retain and care for staff

7. Recommendation and Direction of the Board

*The Board recommended Mr. Hafer combine options that reduced the tax request at approximately the amount of foundation aid to be received for the 2023-24 budget. This option would represent ~ \$565,000 in property tax reduction for the new budget.

8. Adjourn

*The retreat was adjourned by President Brad Wilkins at 8:50 p.m.

Dedra Stoner, Recording Secretary

Brad Wilkins, Board President

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>
Checking	1	Fund: 01 GENERAL FUND		
AINSWORTH VISION CLINIC	JF - 08162023	40762	60.00	REMOVE OBJECT FROM EYE J FINLEY
			Vendor Total:	60.00
AKRS EQUIPMENT	3581138	40763	39.00	STIHL MOTO MIX
AKRS EQUIPMENT	3594129	40763	457.11	IDLER, BELT, MOWER REPAIR
			Vendor Total:	496.11
AMAZON CAPITAL SERVICES	139X-MLPV-DGGY	40764	308.19	NO PARKING, CAUTION, DRUG FREE SIGNS
AMAZON CAPITAL SERVICES	16CK-6MRW-CPQ1	40764	9.99	MAGNETIC CLIPS
AMAZON CAPITAL SERVICES	16VY-PKMP-FRNR	40764	92.62	SKETCH BOOKS, ERASERS, TAPE
AMAZON CAPITAL SERVICES	17VM-7DXM-1391	40764	(79.55)	RETURN ICE O MATIC TUBE ASSY
AMAZON CAPITAL SERVICES	199K-LQ6H-GC1G	40764	29.97	SIDEWALK CHALK
AMAZON CAPITAL SERVICES	19KF-VLL4-1K1J	40764	11.99	UTINSIL PADDING GRIPS
AMAZON CAPITAL SERVICES	1DQ9-JHRL-KFPW	40764	23.94	UNSUPERVISED PLAY SIGN
AMAZON CAPITAL SERVICES	1DY3-1L9K-JDK1	40764	175.77	CUBBY BINS, PENCIL HOLDERS, STICKERS
AMAZON CAPITAL SERVICES	1FJT-7RVN-4LW3	40764	61.44	FORKS
AMAZON CAPITAL SERVICES	1FQ7-Y6Q6-KG7N	40764	83.01	FRUIT SNACKS, CRACKERS
AMAZON CAPITAL SERVICES	1G47-NYLK-DH74	40764	29.97	USB C HUB HDMI ADAPTER
AMAZON CAPITAL SERVICES	1GGC-1CPD-Y639	40764	266.99	LG TV
AMAZON CAPITAL SERVICES	1H3V-476W-JDCK	40764	44.88	BANNER, HIGHLIGHTER TAPE
AMAZON CAPITAL SERVICES	1H3V-476W-Q73K	40765	149.90	PRESENTATION CLICKER
AMAZON CAPITAL SERVICES	1KNJ-JN66-HDNH	40765	16.40	MAGNETS
AMAZON CAPITAL SERVICES	1ML3-KPCL-4L6L	40765	66.40	NOTEBOOKS
AMAZON CAPITAL SERVICES	1NNT-DTXM-DQY9	40765	25.98	SENSORY BODY SOCK
AMAZON CAPITAL SERVICES	1P46-R99Y-H7NN	40765	16.40	MAGNETS
AMAZON CAPITAL SERVICES	1QW9-4X7M-XPPG	40765	13.21	PENS
AMAZON CAPITAL SERVICES	1R9W-CFDP-Q7GK	40765	8.98	PHONICS FOR READING
AMAZON CAPITAL SERVICES	1TFK-NRL3-D4RN	40765	73.21	ASAP SNACKS
AMAZON CAPITAL SERVICES	1WFX-GHGN-YWPT	40765	15.98	LAMINATING SHEETS
AMAZON CAPITAL SERVICES	1WTY-GGRF-RFJR	40765	797.74	FAN, FLUSH VALVES, ELECTRONIC MODULE
AMAZON CAPITAL SERVICES	1YNR-WMK6-G779	40765	109.48	YIELD & BUS SIGNS
			Vendor Total:	2,352.89
APPEARA	0896616	40766	58.67	MATS, DUST MOPS, FLOORCARE, RAGS, SUPPLIES
			Vendor Total:	58.67
APPLE COMPUTER INC	MA17461130	40767	580.00	POWER ADAPTERS
APPLE COMPUTER INC	MA17657606	40767	149.00	APPLE TV 4K WIFI & ETHERNET
			Vendor Total:	729.00
APPLIED CONNECTIVE	200424	40768	6,985.00	E-RATE INSTALLATION SVCS CABLING
APPLIED CONNECTIVE	200640	40768	2,796.00	ANNUAL RENEWAL VOICE BASE MSP
			Vendor Total:	9,781.00
BEEL, JENNIFER	JB-08122023	40769	20.00	YARN
			Vendor Total:	20.00
BLACK HILLS ENERGY	BH89-AUG2023	40770	38.60	NATURAL GAS
BLACK HILLS ENERGY	BH90-AUG2023	40770	262.17	NATURAL GAS SCHOOL & BUS BARN
			Vendor Total:	300.77
BOMGAARS	32791832-064	40771	735.49	BATTERIES, WEED SPRAY, PAINT, SUPPLIES
			Vendor Total:	735.49

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
BOWER, BETTY	BB-DUES2023-	40772	500.00	2023-2024 PROFESSIONAL DUES	
				Vendor Total:	500.00
BROWN COUNTY HOSPITAL	1858	40773	751.80	PHYSICAL THERAPY & MILEAGE	
				Vendor Total:	751.80
BUCKLES AUTOMOTIVE	388744-389574	40774	650.65	CLEANING SUPPLIES, HOSE	
				Vendor Total:	650.65
C.L. BARNHOUSE COMPANY	318619	40775	1,076.00	MUSIC	
				Vendor Total:	1,076.00
CAROLINA BIOLOGICAL SUPPLY CO.	52247094	40776	22.95	ELODEA	
				Vendor Total:	22.95
CDW GOVERNMENT LLC	LL99624	40777	576.47	TONER, LASERJET PRO	
				Vendor Total:	576.47
CENTRAL VALLEY AG	2111368	40778	37.00	TIRE REPAIR	
CENTRAL VALLEY AG	2113728	40778	5.00	TIRE REPAIR	
				Vendor Total:	42.00
CENTURY LUMBER CENTER	23127-32347	40779	519.03	CONCRETE, KEYS, SCREWS, AERATOR, BRACKETS	
				Vendor Total:	519.03
CITY OF AINSWORTH	CA-AUG2023	40780	1,722.42	SEWER, WATER & GARBAGE	
				Vendor Total:	1,722.42
DAVIS, RONDA	RD-2023-2024	40781	500.00	PROFESSIONAL DUES	
				Vendor Total:	500.00
E S U #17-MAIN	ACS103-104	40782	655.00	SERVICES	
				Vendor Total:	655.00
ESU COORDINATING COUNCIL	GRNT000186	40783	787.50	CANVAS	
				Vendor Total:	787.50
FINLEY, JOSEPH	JF - 08132023	40784	19.24	MEALS FOR BUS PICK UP	
				Vendor Total:	19.24
FREUDENBURG, MELISSA	MF-AUG2023	40785	388.29	AUGUST 2023 MILEAGE	
				Vendor Total:	388.29
FRONTIER DIESEL	INV-119	40786	1,954.37	09 BB REPAIRS	
FRONTIER DIESEL	INV-84	40786	66.00	18 INT BUS DOOR REPAIR	
				Vendor Total:	2,020.37
GENERAL FUND CLEARING ACCOUNT	GF-AUG2023	40787	763.08	REIMBURSEMENT	
				Vendor Total:	763.08
GRANDAD'S PUMPKIN PATCH	09282023	40788	285.00	4TH GRADE FIELD TRIP	
				Vendor Total:	285.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
H & R FOOD CENTER	HR-AUG2023	40789	8.90	SUPPLIES	
				Vendor Total:	8.90
HOUGHTON MIFFLIN COMPANY	955908677	40790	1,271.66	GEOMETRY BOOKS	
				Vendor Total:	1,271.66
ISLAND SUPPLY WELDING CO	300147	40791	19.84	C25	
				Vendor Total:	19.84
KANSAS CITY AUDIO-VISUAL	39192	40792	999.00	RISE VISION DISPLAY LICENSE ANNUAL PLI	
				Vendor Total:	999.00
KBRB AM FM	117137-397	40793	816.75	BACK TO SCHOOL, ASAP ADS	
				Vendor Total:	816.75
KSB SCHOOL LAW	14595	40794	407.50	LEGAL SERVICES	
				Vendor Total:	407.50
MARC	0799002-IN	40795	327.82	BACTERIZER	
				Vendor Total:	327.82
MAXWELL, LEANNE	532151	40796	50.00	DOT DRUG TESTING	
				Vendor Total:	50.00
MCGRAW-HILL EDUCATION, INC.	128885624001	40797	1,127.70	CHEMISTRY & BIOLOGY SUBSCRIPTION	
				Vendor Total:	1,127.70
METAL DOORS & HARDWARE CO	73794	40798	96.00	AB MASTER KEYS	
				Vendor Total:	96.00
MICHELLE APPELT	MA-AUG2023	40799	339.76	AUGUST 2023 MILEAGE	
				Vendor Total:	339.76
MORRISON UNDERGROUND SPRINKLERS	1430	40800	450.25	LONG JUMP CONTROL BOX	
MORRISON UNDERGROUND SPRINKLERS	1441	40800	302.15	WATER HOOK UP REPAIR LONG JUMP	
				Vendor Total:	752.40
NASB ALICAP	ALI2023-2024	40801	97,177.00	INSURANCE, WORKERS COMPENSATION	
				Vendor Total:	97,177.00
NE ASSOCIATION OF SCHOOL BOARD	48055	40802	40.00	2023-2024 NAEP MEMBERSHIP DUES	
NE ASSOCIATION OF SCHOOL BOARD	48062	40802	534.00	2023 AREA MEMBERSHIP MTG	
NE ASSOCIATION OF SCHOOL BOARD	48068	40802	40.00	2023-2024 NAEP MEMBERSHIP DUES	
				Vendor Total:	614.00
NEBRASKA DEPT OF EDUCATION	4024-35-1-1286	40803	1,125.00	2023 NEMTSS SUMMIT	
				Vendor Total:	1,125.00
NEBRASKA PUBLIC POWER DISTRICT	NPPD19974-	40804	31.58	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19977-	40804	31.58	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19980-A	40804	132.33	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19983-A	40804	7,297.86	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19986-A	40804	91.26	ELECTRICITY	
				Vendor Total:	7,584.61

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>
NEBRASKA SAFETY & FIRE EQUIP	114371	40805	1,856.00	FIRE ALARM INSPECTION
NEBRASKA SAFETY & FIRE EQUIP	114372	40805	400.00	FIRE PUMP PERFORMANCE TEST
			Vendor Total:	2,256.00
NELSON, JASON	JN-AUG2023	40806	80.00	MASTER KEY CHG, SVC CALL
			Vendor Total:	80.00
OFFICE PRODUCTS CENTER	01KW1480	40807	35.00	SERVICE CONTRACT
OFFICE PRODUCTS CENTER	01KW1482	40807	299.55	SERVICE CONTRACT
OFFICE PRODUCTS CENTER	01KW2271	40807	24.54	CALCULATOR RIBBON
			Vendor Total:	359.09
OLSONS PEST TECHNICIANS	312396	40808	92.00	MONTHLY SERVICE
			Vendor Total:	92.00
ONE SOURCE	2022136096	40809	115.00	BACKGROUND CHECK
			Vendor Total:	115.00
OVERHEAD DOOR COMPANY OF NORFOLK	23S-1641	40810	2,393.00	BUS BARN DOOR REPAIR
			Vendor Total:	2,393.00
PLAYER DEVELOPMENT PRODUCTS, LLC	68139	40811	2,881.34	ROLLERAMA, BULLSEYE, BALLS, ROLLER
			Vendor Total:	2,881.34
PRECISION AUTOBODY	6892	40812	80.00	CHIP REPAIRS INT BUS
			Vendor Total:	80.00
PRESTIGE GROUP INC.	R2023-078	40813	3,800.00	AUG-SEP BUS LEASE
PRESTIGE GROUP INC.	R2023-079	40813	3,300.00	SEP-OCT BUS LEASE
			Vendor Total:	7,100.00
REALLY GOOD STUFF	8307965	40814	21.82	EZ STICK CLASSROOM LINE HELPER
			Vendor Total:	21.82
RED & WHITE	RWAUG2023	40815	378.76	SUPPLIES
			Vendor Total:	378.76
RENTSCHLER, BROOKE	BR-AUG2023	40816	121.34	AUG 2023 MILEAGE
			Vendor Total:	121.34
RUHTER, JULIE	JR-AUG2023	40817	436.83	AUGUST 2023 MILEAGE
			Vendor Total:	436.83
SCHMITZ, HANNAH	HS-AUG2023	40818	606.71	HS-AUG2023
			Vendor Total:	606.71
SCHOOL MATE	IN000601111	40819	496.80	MS PLANNERS
SCHOOL MATE	IN000601187	40819	102.50	HS PLANNERS
			Vendor Total:	599.30
SCHOOL SPECIALTY SUPPLY	208132864531	40820	96.00	TEACHER PLANNERS
			Vendor Total:	96.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
SEESAW	2023-85662	40821	2,500.00	SCHOOL LICENSE	
				Vendor Total:	2,500.00
SEVEN SPRINGS INC	0113546	40822	46.00	WATER	
SEVEN SPRINGS INC	0113608	40822	45.00	RENTAL	
SEVEN SPRINGS INC	0113813	40822	68.00	WATER	
				Vendor Total:	159.00
SMITH, ASHLEY	AS-AUG2023	40823	558.17	AUGUST 2023 MILEAGE	
				Vendor Total:	558.17
STAPLES ADVANTAGE	3545372371	40824	123.44	PENCIL SHARPENER, FORKS, SPOONS, CLEANER	
				Vendor Total:	123.44
SWEETWATER	36959583	40825	733.74	ALTO SPEAKER, BOSS KATANA, AMP DETONATOR	
				Vendor Total:	733.74
THREE RIVER TELCO	10452548	40826	645.91	PHONE SERVICE	
				Vendor Total:	645.91
TK ELEVATOR CORPORATION	1000546374	40827	562.80	SERVICE SEP-NOV 2023	
				Vendor Total:	562.80
TRAVIS ELECTRIC INC	20312	40828	330.63	CEILING FAN ELEM OUTLETS, SWITCH	
				Vendor Total:	330.63
TURPIN, AMANDA	AT-AUG2023	40829	425.63	AUGUST 2023 MILEAGE	
				Vendor Total:	425.63
UNIVERSITY OF OREGON	INV00071952	40830	700.00	SWIS ANNUAL LICENSE	
				Vendor Total:	700.00
US BANK	USBANK4445- - - - -	40831	1,214.54	SUPPLIES	
				Vendor Total:	1,214.54
WAGEWORKS	INV5561312	40832	152.00	MONTHLY ADMIN FEE	
				Vendor Total:	152.00
WEST MUSIC COMPANY	SI2311456	40833	131.97	MALLET	
WEST MUSIC COMPANY	SI2312886	40833	141.90	PERCUSSION PACK	
				Vendor Total:	273.87
WEX BANK	91633516	40834	683.57	FUEL	
				Vendor Total:	683.57
WM KROTTER CO-AINSWORTH	730366	40835	51.74	WOOD, METAL	
				Vendor Total:	51.74
				Fund Total:	165,263.90
				Checking Account Total:	165,263.90
Checking	13	Fund: 13 SECTION 125			
WAGE WORKS INC	5485916-5582127	13	2,906.39	FUND TRANSFER	
				Vendor Total:	2,906.39

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
				Fund Total:	2,906.39
				Checking Account Total:	2,906.39
Checking	2	Fund: 02	DEPRECIATION		
CONDITIONED AIR MECHANICAL	41547	357	15,000.00	BOILER PROJECT PARTIAL BILLING	
				Vendor Total:	15,000.00
TRISTATE CARPORTS	TC-05232023	356	17,040.36	20' X 60' FOOTBALL SHED	
				Vendor Total:	17,040.36
CONDITIONED AIR MECHANICAL	41553	358	21,000.00	ELEMENTARY HVAC PROJECT	
				Vendor Total:	21,000.00
				Fund Total:	53,040.36
				Checking Account Total:	53,040.36
Checking	4	Fund: 06	SCHOOL NUTRITION		
HEARTLAND PAYMENT SYSTEMS, INC	HSSREC028056	3570	1,239.00	NK ANNUAL LICENSE	
				Vendor Total:	1,239.00
LUNCHTIME SOLUTIONS	INV-35619	48	4,658.68	JULY MEALS	
				Vendor Total:	4,658.68
ROGERS, TAILER	KR KZ REFUND	3571	50.32	LUNCH REFUND	
				Vendor Total:	50.32
				Fund Total:	5,948.00
				Checking Account Total:	5,948.00

August 31, 2023

INVESTMENTS

CLAPPER

Week of	Amount	Term	Homestead	WPB	Number	Maturity
June 20, 2022	4,000	24 Mo	<u>0.50%</u>	0.45%		Jun 24, 2024

ACTIVITY ACCOUNT

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Dec 20, 2022	25,000	12 Mo	0.80%	<u>3.61%</u>	664725	Dec 20, 2023
Jun 20, 2023	25,000	12 Mo	<u>4.80%</u>	4.29%	9524682	Jun 15, 2024

GENERAL FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Feb 17, 2023	242,000	9 Mo	3.55%	4.00%	<u>NLAF 4.90%</u>	Sep 20, 2023
Mar 20, 2023	246,000	10 Mo	4.15%	4.25%	<u>NLAF 5.21%</u>	Oct 13, 2023
Apr 20, 2023	246,000	7 Mo	4.15%	4.29%	<u>NLAF 5.18%</u>	Nov 15, 2023
May 22, 2023	375,000	7 Mo	4.75%	4.52%	<u>NLAF 5.05%</u>	Dec 15, 2023
May 19, 2023	250,000	8 Mo	4.75%	4.52%	<u>NLAF 5.16%</u>	Jan 12, 2024
May 19, 2023	250,000	9 Mo	4.75%	4.52%	<u>NLAF 5.23%</u>	Feb 15, 2024
Jun 20, 2023	300,000	9 Mo	4.95%	4.63%	<u>NLAF 5.35%</u>	Mar 15, 2024

DEPRECIATION FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Feb 22, 2023	237,000	12 Mo	3.55%	4.00%	<u>NSDLAF4.90%</u>	Feb 20, 2024

BUILDING FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Feb 22, 2023	238,000	12 Mo	3.55%	4.00%	<u>NSDLAF4.95%</u>	Feb 20, 2024
Aug 21, 2022	246,000	12 Mo	5.35%	5.00%	<u>NSDLAF5.53%</u>	Aug 20, 2024

EMPLOYEE BENEFIT FUND

Week of	Amount	Term	Homestead	WPB	Number	Maturity
Jan 20, 2023	100,000	12 Mo	3.25%	3.61%	<u>NSDLAF4.85%</u>	Jan 19, 2024

FUND BALANCES

8/31/2023

DEPRECIATION FUND

Account	Checking	CD	NSDLAF	Total
Band/Choir Uniforms	\$ 576.62			\$ 576.62
Vehicle	10,537.58			10,537.58
Desks	191.01			191.01
Interest	37,596.30	-		37,596.30
Ag Equipment	3,000.00			3,000.00
Undesignated	188,719.49	-	237,000.00	425,719.49
TOTALS	\$ 240,621.00	\$ -	\$ 237,000.00	\$ 477,621.00

BUILDING/SINKING FUND

Account	Checking	CD		Total
Track	\$ -			\$ -
Bleachers	-			-
Interest	23,409.16		-	23,409.16
Undesignated	264,015.17		484,000.00	748,015.17
TOTALS	\$ 287,424.33	\$ -	\$ 484,000.00	\$ 771,424.33

EMPLOYEE BENEFIT FUND

Account	Checking	CD		Total
Unemployment	\$ 7,917.55			\$ 7,917.55
Volunteer Retirement	9,074.49			9,074.49
Interest	2,387.39	100,000.00		102,387.39
TOTALS	\$ 19,379.43	\$ 100,000.00	\$ -	\$ 119,379.43

BOND FUND

Account	Checking	CD		Total
Bond	\$ -			\$ -

STUDENT FEES

Account	Checking			Total
Fees	\$ 1,575.00			\$ 1,575.00

Activity Fund Balance Report - Summary - Include Encumbrances
 08/2023 - 08/2023

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0256	PLAYGROUND BALANCE	7,629.13	0.00	0.00	0.00	0.00	0.00	7,629.13
05 704 0257	DI GLOBAL FINALS BALANCE	6,000.99	0.00	0.00	0.00	0.00	0.00	6,000.99
05 704 0258	RENTALS BALANCE	1,972.50	0.00	0.00	0.00	0.00	0.00	1,972.50
05 704 0259	DISTRICT MUSIC BALANCE	658.70	0.00	0.00	0.00	0.00	0.00	658.70
05 704 0260	NATIONAL HISTORY DAY BALANCE	1,818.24	0.00	0.00	0.00	0.00	0.00	1,818.24
05 704 0261	MOCK TRIAL BALANCE	535.00	0.00	0.00	0.00	0.00	0.00	535.00
05 704 0262	QUIZ BOWL	316.03	0.00	0.00	0.00	0.00	0.00	316.03
05 704 0265	SPEECH TOURNAMENT BALANCE	3,845.92	0.00	0.00	0.00	0.00	0.00	3,845.92
05 704 0268	NOT ACTIVE STRENGTH & CONDITION BALANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 704 0270	HS STUDENT COUNCIL BALANCE	367.16	0.00	0.00	0.00	0.00	0.00	367.16
05 704 0271	STUDENT WELLNESS BALANCE	1,864.00	0.00	0.00	0.00	0.00	0.00	1,864.00
05 704 0273	SUMMER INS BALANCE	2,255.51	164.84	2,971.88	0.00	0.00	0.00	5,062.55
05 704 0275	SUMMER READING/MATH BALANCE	502.60	0.00	0.00	0.00	0.00	0.00	502.60
05 704 0277	ONE TO ONE TECHNOLOGY BALANCE	5,788.84	0.00	1,820.00	0.00	0.00	0.00	7,608.84
05 704 0280	THESPIANS BALANCE	2,998.41	129.00	0.00	0.00	0.00	0.00	2,869.41
05 704 0282	TRACK FUNDRAISER BALANCE	1,157.41	0.00	0.00	0.00	0.00	0.00	1,157.41
05 704 0284	VIDEO BOARD	10,208.61	0.00	0.00	0.00	0.00	0.00	10,208.61
05 704 0285	VISUAL ARTS CLUB BALANCE	7,649.23	0.00	0.00	0.00	0.00	0.00	7,649.23
05 704 0286	YEARBOOK BALANCE	18,760.94	0.00	511.00	0.00	0.00	0.00	19,271.94
05 704 0288	XC FUNDRAISER BALANCE	1,904.42	1,375.43	1,530.00	0.00	0.00	0.00	2,058.99
05 704 0290	WR BOYS FUNDRAISER BALANCE	2,909.84	0.00	0.00	0.00	0.00	0.00	2,909.84
05 704 0291	WEICHMAN LC BALANCE	1,977.12	0.00	0.00	0.00	0.00	0.00	1,977.12
05 704 0292	WR GIRLS FUNDRAISER	2,281.86	0.00	0.00	0.00	0.00	0.00	2,281.86
05 704 1001	HS FOOTBALL BALANCE	(6,535.76)	1,219.28	10,541.00	0.00	0.00	0.00	2,785.96
05 704 1002	MS FOOTBALL BALANCE	1,049.35	0.00	0.00	0.00	0.00	0.00	1,049.35
05 704 1003	HS VOLLEYBALL BALANCE	3,725.65	885.90	0.00	0.00	0.00	0.00	2,839.75
05 704 1004	MS VOLLEYBALL BALANCE	4,077.02	0.00	0.00	0.00	0.00	0.00	4,077.02
05 704 1005	CROSS COUNTRY BALANCE	1,651.65	0.00	1,700.00	0.00	0.00	0.00	3,351.65
05 704 1006	HS WRESTLING BALANCE	(2,581.31)	0.00	5,500.00	0.00	0.00	0.00	2,918.69
05 704 1007	MS WRESTLING BALANCE	2,840.37	0.00	500.00	0.00	0.00	0.00	3,340.37
05 704 1008	HS TRACK BALANCE	(5,622.32)	0.00	8,000.00	0.00	0.00	0.00	2,377.68
05 704 1009	MS TRACK BALANCE	496.05	0.00	1,000.00	0.00	0.00	0.00	1,496.05
05 704 1010	HS BOYS BASKETBALL BALANCE	4,376.45	291.20	0.00	0.00	0.00	0.00	4,085.25
05 704 1011	MS BOYS BASKETBALL BALANCE	2,011.03	0.00	0.00	0.00	0.00	0.00	2,011.03
05 704 1012	HS GIRLS BASKETBALL BALANCE	4,118.87	470.20	0.00	0.00	0.00	0.00	3,648.67
05 704 1013	MS GIRLS BASKETBALL BALANCE	3,344.91	0.00	0.00	0.00	0.00	0.00	3,344.91
05 704 1014	BOYS GOLF BALANCE	386.06	0.00	2,000.00	0.00	0.00	0.00	2,386.06
05 704 1015	TRAINING SUPPLIES BALANCE	(1,765.46)	0.00	5,000.00	0.00	0.00	0.00	3,234.54
05 704 1016	GIRLS GOLF BALANCE	(571.21)	65.00	1,740.00	0.00	0.00	0.00	1,103.79
05 704 1017	CHEER BALANCE	(200.00)	4,872.00	400.00	0.00	0.00	0.00	(4,672.00)

Activity Fund Balance Report - Summary - Include Encumbrances
 08/2023 - 08/2023

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1018	DRILL TEAM BALANCE	(499.68)	168.00	500.00	0.00	0.00	0.00	(167.68)
05 704 1020	MS GOLF BALANCE	(132.00)	0.00	200.00	0.00	0.00	0.00	68.00
05 704 2017	CLASS OF 2017 BALANCE	637.78	0.00	0.00	0.00	0.00	0.00	637.78
05 704 2018	CLASS OF 2018 BALANCE	55.94	0.00	0.00	0.00	0.00	0.00	55.94
05 704 2019	CLASS OF 2019 BALANCE	553.93	0.00	0.00	0.00	0.00	0.00	553.93
05 704 2020	CLASS OF 2020 BALANCE	246.04	0.00	0.00	0.00	0.00	0.00	246.04
05 704 2021	CLASS OF 2021 BALANCE	274.08	0.00	0.00	0.00	0.00	0.00	274.08
05 704 2022	CLASS OF 2022 BALANCE	90.06	0.00	0.00	0.00	0.00	0.00	90.06
05 704 2023	CLASS OF 2023 BALANCE	717.58	200.00	0.00	0.00	0.00	0.00	517.58
05 704 2024	CLASS OF 2024 BALANCE	1,658.75	0.00	75.00	0.00	0.00	0.00	1,733.75
05 704 2025	CLASS OF 2025 BALANCE	5,352.71	0.00	0.00	0.00	0.00	0.00	5,352.71
05 704 2026	CLASS OF 2026 BALANCE	3,276.68	0.00	10.00	0.00	0.00	0.00	3,286.68
05 704 2027	CLASS OF 2027 BALANCE	1,983.41	0.00	0.00	0.00	0.00	0.00	1,983.41
05 704 2028	CLASS OF 2028 BALANCE	1,015.63	0.00	0.00	0.00	0.00	0.00	1,015.63
05 704 2029	CLASS OF 2029 BALANCE	756.38	0.00	0.00	0.00	0.00	0.00	756.38
Fund Total: 05		230,645.01	17,340.56	71,549.11	0.00	0.00	0.00	284,853.56

Report to the Board of Education
September 2023

<u>Enrollment Summary</u>					
Middle School (7th & 8th)			High School		
Grade Level	Total in Grade		Grade Level	Total in Grade	
7th Grade	10 M / 13 F	23	9th Grade	11 M / 15 F	26
8th Grade	20 M / 10 F	30	10th Grade	14 M / 12 F	26
			11th Grade	13 M / 15 F	28
			12th Grade	15 M / 22 F	37
Total	30 M / 23 F	53	Total	53 M / 64 F	125

In-Service on September 18, 2023

- 7:45** **Welcome and Doug Nibbe (Family Heritage Life)**
- 8:00** **PBIS Check in - Check Out (NDE)**
- 11:00** **ESU Module 1 - Feedback and Data**
- 12:00** **Lunch**

Betterment Day



After the struggle to get the weather to cooperate over the past several springs, we were able to have our K-12 students participate in our community service day on August 30th. We were able to complete various clean-up, painting and repair projects within all three communities in the district. This remains a great opportunity for the students of ACS to give back.



Teachers Name	Project
Owen and Alberts	paint football crows nest and bleachers (Visitor)
T. Pollock	Sand Wooden Classroom Tables, Remove old Boiler from basement area, transport playground border
Pam Barrow, Denny	Packing / Cleaning the Coleman House Museum for its move
Rachel Williams	sweeping south side sidewalks, picking up trash around the school, etc.
Juli Murphy	Cleaning projects and flyer distribution in Johnstown and Long Pine
Flynn/Evans/Beel/Lutter/Allen/Davis/Hancock/Kroeger/Wirth	Various projects in and around Long Pine
Erin Rathe/ Osborne	Handing out flyers and talking with people about the new mass notification system that will go live on September 1st. We are helping BREMA - the Brown/Rock Emergency Management Agency
Mrs. Bower	Work with the city to clean and paint at the East City Park and weed the community garden by the hospital. (Contacts: Lisa and Corey Schroedl)
Jake Nelson	Re-paint "Bulldog Country" sign repaint OR repaint red edges on cement on south side of school
Dowdy, Hitchcock, Bower	Work with the city to clean and paint at the East City Park and weed the community garden by the hospital. (Contacts: Lisa and Corey Schroedl)

Marching Band to State Fair



On Tuesday, August 29th, the 7-12 Bulldog Marching band marched in the state fair parade. The band played "Bigfoot" and was lead by drum major Colby Beegle. The parade was a large success and the students learned a lot during their first marching band exhibition of the year.

The Band plans to attend the Lions Club Parade in Norfolk on Saturday, September 23rd. This is a non-judged event and one we attended for the first time last year.

Testing

Fastbridge testing has been completed and students have been placed into tiered groupings for remediation. We are currently testing with MAP assessments to develop this years baseline data. The assessment schedule is below:

	August 15	August 16	August 17	August 18
	First	Grades 7-12	GG	7-12
	Day	All Math Classes		All English Classes
	of	FastBridge Math		Fastbridge Reading
	School!	2-8 CBMreading	2-8 CBMreading	2-8 CBMreading
		Oral Reading fluency	Oral Reading fluency	Oral Reading fluency
		K-1	K-1	K-1
		early Reading/Math	early Reading/Math	early Reading/Math
		2nd-6th	2nd-6th	2nd-6th
		FastBridge Reading/Math	FastBridge Reading/Math	FastBridge Reading/Math
August 21	August 22	August 23	August 24	August 25
	GG	Picture Day	GG	
	8:00-9:30 (Postponed to 8/29)		8:00-9:30	8:00-9:30
	4th Grade NSCAS Math		4th Grade NSCAS ELA	4th Grade MAP Science

	9:45-11:00 (Postponed to 8/24)		9:45-11:00	9:45-11:00
	3rd Grade NSCAS Math		3rd Grade NSCAS Math	3rd Grade MAP Science
August 28	August 29	August 30	August 31	September 1
	MS/HS Band to State Fair		GG	
10:15-11:30	8:00-9:30	Community Betterment		
6th Grade NSCAS Math	4th Grade NSCAS Math	Day		
	9:45-11:00		2:50-3:34	12:18-1:45
	3rd Grade NSCAS ELA		6th Grade MAP Science	5th Grade MAP Science
September 4	September 5	September 6	September 7	September 8
Labor Day	GG		GG at Ainsworth	8:00-8:44
	8:38-10:06		8:00-8:44	9th - 11th MAP Science
	5th Grade NSCAS Math	8:47-10:45	6th Grade NSCAS ELA	
No School		9th - 11th MAP Math		
			8:05-9:30	
		8:00-9:30 Rescheduled	2nd Grade MAP Math	
		2nd Grade MAP Reading		
			10:48-12:19	
			9th - 11th MAP Reading	
September 11	September 12	September 13	September 14	September 15
		SAEBRS/MySAEBRS		
8:38-10:06	9:30-11:00	8:00-9:30	9:30-11:00	8:00-9:30
5th Grade NSCAS ELA	Kindergarten MAP Math	1st Grade MAP Math	Kindergarten MAP Reading	1st Grade MAP Reading
	12:49-2:20		9:34-11:32	9:34-11:32
	8th NSCAS ELA		8th NSCAS Math	8th NSCAS Science
September 18	September 19	September 20	September 21	September 22
No School	9:34-11:32		12:49-2:20	12:49-2:20
Teacher In-Service	7th NSCAS ELA		7th NSCAS Math	7th MAP Science



Ainsworth Community Schools

520 East 2nd Street, PO Box 65
Ainsworth NE 69210

402-387-2083

Benjamin Wright
PK-6 PRINCIPAL



Board of Education Meeting
09/11/2023

July was a very productive month preparing for the upcoming school year! Many staff members have been putting in the time to make sure everything is in order for a smooth start to the school year. We also had awesome opportunities throughout the summer to improve through specific professional development. We utilized the ESU for many of these trainings and they were well received and utilized.

On Friday, September 1st, we had our monthly celebration for K-4 students in the learning center. The celebration consisted of dancing, songs, awards, and birthdays. Awards were handed out to students who received recognition slips for meeting or exceeding expectations during the month of August. Our September mission “is to listen and be respectful to everyone”. This mission was created to help students understand the importance of listening and being respectful when others are talking or sharing.

Testing is continuing to go well for all grades. The data is coming back and it is looking good! We will continue to use this data to set WIN groups and get students the specific focus they need with an educator to improve. Also, teachers are still working really hard with the new math curriculum. Along with the math curriculum our administration partnered with Kelli, Jeff, and Misty from the ESU and have been doing quick coaching visits following a structure called “The Nebraska Math Acceleration project.” This has been going well.



Ainsworth Community Schools

520 East 2nd Street, PO Box 65
Ainsworth NE 69210

402-387-2083

Benjamin Wright
PK-6 PRINCIPAL



Current Enrollment for the 2022-2023 school year as of August 4th:

***PK: 36 students**

Kindergarten- **24**

1st Grade- **25**

2nd Grade- **25**

3rd Grade- **30**

4th Grade- **27**

5th Grade- **34**

6th Grade- **34**

Total: 199 Students K-6

Total: 235 Students Pk-6

AINSWORTH COMMUNITY SCHOOLS

ACTIVITIES DEPARTMENT

P.O. BOX 65 - 520 EAST 2ND
AINSWORTH, NE 69210
402-387-0535



Luke Wroblewski – Activities Directors

SEPTEMBER 2023 ACTIVITIES REPORT

Fall activities are all underway with each high school and junior high sports team beginning competition. We hosted the Ainsworth Girls Golf Invite on August 24. High school volleyball hosted a Triangular with North Central and CWC on September 7. We have hosted a varsity football game with Madison on September 1. The cross country team started their season by hosting the Ainsworth Invite on August 31. MS football traveled to O'Neill for a scrimmage with St. Mary's on September 5. The MS volleyball team also competed on September 6 at home against West Holt.

Parents Night for cross country was held in conjunction with the Ainsworth Invite and Parents Night for football, football cheer, and girls golf will be held on September 22. Parents night for volleyball and volleyball cheer is scheduled for September 21st.

Homecoming is scheduled for the week of October 9 -13. We are playing Boyd County for the homecoming game. More details at the next board meeting.

FFA activities are beginning. The first range judging contest will be held on September 12th in Atkinson. The state contest is scheduled for September 26th and 27th in Saline County. The FFA will have their annual hired hand auction in November.

Destination Imagination (DI) is making preparations for this coming school year.

The band will perform at the Lions Parade in Norfolk on September 23.

The Mock Trial will soon begin the process of reviewing the case and will have their first practice Monday night.

The Booster Club held their 6th Annual Bulldog Pride Fundraiser on August 18th. The event was another huge success as the businesses, community, and teams helped to raise money towards future projects. We would like to again express our appreciation to all the area businesses and supporters of the event. We would also like to thank the Ainsworth Booster Club for all their hard work in organizing and planning this event.



Educational Service Unit 17 Annual Report

2022-2023

WHO WE ARE



5 School Districts



1,556 Students



165 Teachers



100 Miles of Sandhills

Located in the heart of rural Nebraska, we work hand-in-hand with five area school districts to ensure they reach their educational goals.

Our Mission



...to provide innovation, leadership and services for each member school district so they are successful in reaching their targeted educational goals.

Our Vision



...to inspire and support school communities as they embrace the opportunities and challenges of the next generation.

OUR SERVICES

Core Services



- Professional Development for Educators
- Curriculum Instruction Support
- Technology Management
- Student Activities
- Mental Health

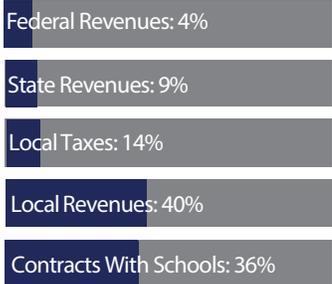
Special Education Services



- Speech Language Therapy
- Early Childhood Services
- Occupational Therapy
- School Psychology
- School Nursing
- Physical Therapy

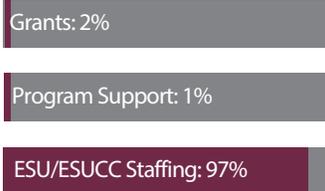
OUR FINANCES

Our Revenues



\$4,602,981

Our Expenses



\$4,486,714

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Our Mission
Our Goal - Vision & Commitment

Our Events
Together & Grow

Our Services
Learn & Share



Monthly Update for your Board Meeting Agenda

September 2023

Networking & Events
Latest 'Board Notes' – Monthly Newsletter
Annual Board Calendar Summary
Government Relations & Advocacy
This Month In ...
Monthly Agenda Video Updates & NASB's Video Resources
Contact Us



Networking & Events ... Register Now

<https://members.nasbonline.org/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

Area Membership Meetings – Vision: Engaged

- Join us as we tour the state for training, recognition, networking, engagement and more. Vision and training session topics include: “Vision: Engaged - A Preview of the 2023 NASB Delegate Assembly, Program Review, and the Open Meetings Law.” “This Year, Everything but the Kitchen Sink (a policy overview).” “Effectively Engaging Your Community.” “Board Governance Essentials.” “Christmas Came Early: A look at the presents & coal the Legislature left us this year.” “ALICAP’s School Safety Pooling.” and “It’s That Time of Year! Time for the annual superintendent evaluation.”
- <https://members.nasbonline.org/events/area-membership-meetings>
 - August ... Valentine, Gering, York & North Platte
 - September 6 - Norfolk
 - September 13 - Kearney
 - September 19 - La Vista
 - September 20 - Fremont
 - September 27 - Nebraska City

State Education Conference Registration Opens September 13th!!!

Labor Relations Conference – October 4-5 - Lincoln

New Board Member Workshop – November 1 - Kearney

State Education Conference – November 15-17 - CHI Health Center, Omaha



Latest ‘Board Notes’ – Monthly Newsletter

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

- *An NASB Governance Glow-Up & More Headed Your Way*
- *Three Down, Six to Go!*
- *At The Board Table*
- *How Well Do You Know Your Board’s Policies?*
- *State Conference Registration Opens September 13th!*
- *Welcome New Superintendents for 2023-24*
- *The Importance of Education Accountability*
- *This Month In ... And Much More!*



“Annual Board Calendar Summary”

View the full detailed calendar at:

<https://members.nasbonline.org/board-leadership/resources>

(www.NASBonline.org – Board Leadership – Resources)

September Board Agenda Items

In addition to routine agenda items, time sensitive topics include:

ACCOUNTABILITY AND STUDENT ACHIEVEMENT REVIEW

- **Review the District Membership Report § 79-528.** On or before **October 15**, of each year, the superintendent of each school district shall file with the commissioner the fall school district membership report, which report shall include the number of children from birth through twenty years of age enrolled in the district on October 1 of a given school year. The report shall enumerate
 - students by grade level
 - school district levies and total assessed valuation for the current fiscal year
 - students enrolled in the district as option students, resident students enrolled in another district as option students, students enrolled in the district as open enrollment students, and resident students enrolled in another district as open enrollment students, and
 - such other information as the Commissioner of Education directs.

BUDGET

- **Negotiations contract dispute decision** (year of contract, if needed); Due September 15 § 48-818.01
- **Collective Bargaining Timeline.** On or before September 1 of the year preceding the contract year in question, the certificated and instructional employees’ collective-bargaining agent shall request recognition as bargaining agent. The governing board shall respond to such request not later than the following October 1. § 48-818.01
- **Collective Bargaining Mediation Decision.** On or before September 15, the commission will render a decision on any contract dispute in regard to a non-agreed upon agreement that was due March 25. Negotiations board must respond to agent request; Due October 1 § 48-818.01
- **Elementary site allowance; calculation.** On or before October 15, each school district who qualifies for an elementary site allowance to submit the applicable form to the NDE. § 79-1007.15
- **Poverty Allowance Calculation.** Each school district shall designate a maximum poverty allowance on a form prescribed by the department on or before October 15, of the school fiscal year immediately preceding the fiscal year for which the aid is being calculated. §79-1007.07

- **Limited English Proficiency Calculation Allowance.** Each school district shall designate a maximum limited English Limited Proficiency Allowance on or before October 15 of the school fiscal year immediately preceding the fiscal year for which aid is being calculated. §79-1007.09 The school district may decline to participate in the LEPA by providing NDE a maximum limited LEPA allowance of zero dollars on such form on or before October 15.

****Review the full September Agenda on page 32 of the 2023 NASB Board Meeting Guide & Annual Board Calendar.**

Board Retreat

To support our members who did not have the opportunity to participate in the New Board Member Workshops consider a Board Retreat to engage with your newly elected board members as they continue to transition into their new role. Please contact Marcia Herring, NASB Director of Board Leadership at mherring@NASBonline.org or 402-817-0296 to schedule a board retreat or private sessions through Microsoft Teams to review the board role and responsibilities.

Upcoming NASB Board Leadership Events

- **Board President Circle – October 18, 2023**
- **NASB New Board Member Workshop - Wednesday, November 1, 2023**
Join the NASB Board Leadership Team in Kearney for the opportunity to engage newly elected board members who did not have the opportunity to attend the NASB New Board Member Workshop this past December 2022. We are also including an invitation to all newly appointed board members. The agenda will include discussion and review of best practice board governance, meeting protocols, committee work, policy, Open Meetings Law, scenarios, goal planning, superintendent evaluation, and more. Stay tuned for more information regarding the registration details.



Government Relations & Advocacy

<https://members.nasbonline.org/government-relations>

(www.NASBonline.org – Government Relations)

This year’s Session is done, the work is not!

- Your NASB Legislation Committee met earlier this month to look over all proposals and priorities that now move forward to this year’s Delegate Assembly in November.
- Now is a great time to engage your lawmaker while they are in the district. Reach out if NASB can help you make a connection. Advocacy starts at home!
- Reminder, many bills passed this year will require a POLICY CHANGE by the board.

Call Colby & Matt with questions any time!



This Month In ...

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for “This Month In ...”

Advocacy & Government Relations - ALICAP & Insurance - Board Leadership - Data Analytics - Energy Purchasing - Member Engagement - Policy - Search, Strengths & Awards - Technology



Monthly Agenda Video Updates & NASB's Video Resources

<https://members.nasbonline.org/news-resources/video-library>

(www.NASBonline.org - News & Resources – Video Library)

Monthly Board Agenda videos, Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, and MUCH more!



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(www.NASBonline.org – About Us)

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Dale Hafer <dhafer@ainsworthschools.org>

July 24, 2023 Policy Update

2 messages

Jim Luebbe <jluebbe@nasbonline.org>

Mon, Jul 24, 2023 at 2:31 PM

To: "Aaron Plas (aplas@bennps.org)" <aplas@bennps.org>, "Bryon Hanson (bhanson@callawaypublicschools.org)" <bhanson@callawaypublicschools.org>, "Cherie Van Dyke (vandykec@discoverers.org)" <vandykec@discoverers.org>, "Dale Hafer (dhafer@ainsworthschools.org)" <dhafer@ainsworthschools.org>, "Danielle Fairbanks (dfairbanks@bpsnebr.org)" <dfairbanks@bpsnebr.org>, "Dave Patton (david.patton@apsbulldogs.org)" <david.patton@apsbulldogs.org>, "Evelyn Browne - Banner County (evelyn.browne@bcswildcats.org)" <evelyn.browne@bcswildcats.org>, "Gary Klahn (gklahn@esu8.org)" <gklahn@esu8.org>, "Jason Alexander (jalexander@bpsnebr.org)" <jalexander@bpsnebr.org>, "Jeff Rippe (ripj@hotmail.com)" <ripj@hotmail.com>, "Jodi McCoy (jmccoy@bennps.org)" <jmccoy@bennps.org>, "Joe'l Ruybalid (jrruybalid@gmail.com)" <jrruybalid@gmail.com>, "joshweber@chsbulldogs.org" <joshweber@chsbulldogs.org>, "Loren Engel (loren.engel@cvsstorm.com)" <loren.engel@cvsstorm.com>, "Mo Hanks (eugene.hanks@cpsrams.org)" <eugene.hanks@cpsrams.org>, "randy.gilson@blairschools.org" <randy.gilson@blairschools.org>, "Rich Lemburg (rlemburg@clarkson.esu7.org)" <rlemburg@clarkson.esu7.org>, "Rodney Brown (rodney.brown@bpsne.net)" <rodney.brown@bpsne.net>, Rodney Olson <rodney.olson@bayardtigers.org>, "Ryan Ruhl (ryan.ruhl@centuraps.org)" <ryan.ruhl@centuraps.org>, "suzanne.whisler@apsbulldogs.org" <suzanne.whisler@apsbulldogs.org>, "Troy Loeffelholz (loeffelholz@discoverers.org)" <loeffelholz@discoverers.org>

Policy Update Subscribers,

This Update starts with the revised SPED policies of section 612. These continue to get more detailed and numerous.

Policy 605.02 is a complete rewrite of the policy under the same file number that used to be titled Individualized Instruction. These revisions were part of LB705, The Christmas Tree bill in the last Legislature.

Policy 604.15 Information Relating to Dyslexia is a new policy required in LB298 of the recent session and it relates to collecting and recording data that will be reported to NDE each year by July 1.

Policy 604.16 Use of Artificial Intelligence is also new and I hope you find it interesting. The requirement relating to student use of AI can actually be stated quite briefly – the students should use it, not use it, or only use it for certain purposes as instructed by each teacher. On any project they should cite its use when utilized. The more important questions relate to board expectations for administrators and staff since this is already an important business tool and millions of college students were using AI across the nation this last semester. While there are AI Detectors available, the number of false positives and false negatives they generate make them of little use, and as soon as one is created the strong AI systems can often learn to defeat them. Schools will have to rethink many areas of their education procedures.

Student Discipline Policy Revisions will be issued next Monday after Administrators' Days. I hope to see you there.

Jim Luebbe

23 attachments

 0612.01 - free appropriate public education.doc
31K



Dale Hafer <dhafer@ainsworthschools.org>

August 17, 2023 Policy Update

1 message

Jim Luebbe <jluebbe@nasbonline.org>

Thu, Aug 17, 2023 at 6:53 AM

To: "Bryon Hanson (bhanson@callawaypublicschools.org)" <bhanson@callawaypublicschools.org>, "Dale Hafer (dhafer@ainsworthschools.org)" <dhafer@ainsworthschools.org>, "Danielle Fairbanks (dfairbanks@bpsnebr.org)" <dfairbanks@bpsnebr.org>, "Dave Patton (david.patton@apsbulldogs.org)" <david.patton@apsbulldogs.org>, "Evelyn Browne - Banner County (evelyn.browne@bcswildcats.org)" <evelyn.browne@bcswildcats.org>, "Gary Klahn (gklahn@esu8.org)" <gklahn@esu8.org>, "Jason Alexander (jalexander@bpsnebr.org)" <jalexander@bpsnebr.org>, "Jeff Rippe (ripj@hotmail.com)" <ripj@hotmail.com>, "Jodi McCoy (jmccoy@bennps.org)" <jmccoy@bennps.org>, "Joe'l Ruybalid (jrruybalid@gmail.com)" <jrruybalid@gmail.com>, "Loren Engel (loren.engel@cvsstorm.com)" <loren.engel@cvsstorm.com>, "Mo Hanks (eugene.hanks@cpsrams.org)" <eugene.hanks@cpsrams.org>, "randy.gilson@blairschools.org" <randy.gilson@blairschools.org>, "Rich Lemburg (rlemburg@clarkson.esu7.org)" <rlemburg@clarkson.esu7.org>, "Rodney Brown (rodney.brown@bpsne.net)" <rodney.brown@bpsne.net>, Rodney Olson <rodney.olson@bayardtigers.org>, "suzanne.whisler@apsbulldogs.org" <suzanne.whisler@apsbulldogs.org>

Policy Subscribers,

I am attaching a revision of Policy 505.03 – Suspension and Expulsion to incorporate all the changes made by the recent Legislative Session and included in LB705, otherwise known as the Christmas Tree bill. These are mostly procedural for handling hearing requests, but also include a prohibition on out-of-school suspensions for pre-Kindergarten through second grade students and new assurances to allow suspended students to complete missed homework or examinations.

I've also attached redlines for the changes made to the previously existing 612 section Special Education policies revised in July.

Jim

3 attachments

 **0505.03 - suspension and expulsion.doc**
64K

 **0505.03 - suspension or expulsion of students redline.pdf**
138K

 **Section 612 SPED policy redlines July 2023.pdf**
771K

SUSPENSION AND EXPULSION OF STUDENTS

The authority to suspend for a "short term" and to propose an "extended term" suspension and/or expulsion is delegated to the Principal or his or her designee. A short-term suspension shall mean the exclusion of a student from school attendance for a period not to exceed five school days. A long-term suspension means the exclusion of a student from school attendance for a period exceeding five school days but less than twenty school days.

The provisions of this section apply to all pupils enrolled in the school district. When considering possible courses of action for special education students in regard to alleged violations of school rules, policies, and regulations, procedural due process rights guaranteed under applicable Federal and State statutes are applicable. The school district is obligated to see that every special education student is provided an appropriate educational program without cost to the parent. Conversely, schools are not required to maintain pupils who are a danger to themselves or others in regular attendance centers.

Reasons for Suspension, Expulsion or Mandatory Reassignment

Suspension from classes or school will not be carried out unless the student while subject to school authority:

1. Uses violence, force, threat or intimidation in a manner causing substantial interference with school purposes; or
2. Willfully causes or attempts to cause substantial damage to property, steals or attempts to steal property of substantial value, repeatedly damages or steals property, or starts or attempts to start a fire of any magnitude of damage; or
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this section; or
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student; or
5. Knowingly possesses, handles, or transmits any firearm, knife, explosive or other dangerous object or material that is ordinarily considered a weapon; or
6. Engages in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in statute 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in statute 53-103 or being under the influence of a controlled substance or alcoholic liquor; or
7. Commits public indecency as defined in Nebraska statute 28-806 if that student is at least twelve years of age but less than nineteen years of age; or
8. Commits or attempts to commit sexual assault against any person. This may result in expulsion regardless of time or location if a complaint has been filed by a prosecutor alleging the incident as required in Nebraska statute 79-267.8; or
9. Engages in bullying as defined in statute 79-2,137; or

Approved _____ Reviewed _____ Revised _____

10. Engages in any other illegal activity which constitutes a danger to other students or interferes with school purposes; or
11. Repeatedly violates the policies, rules and standards of student conduct established by the district if such conduct constitutes a substantial interference with school purposes.

A given suspension will be for a period of time not to exceed 5 school days. A student will be informed of the charges against him or her and, if the student denies them, an explanation of the evidence will be given and the student will be given an opportunity to refute the charges. No time delay is necessary between the time a pupil is notified of the charges and the time of the hearing before the Principal.

No Out-of-School Suspensions, Pre-Kindergarten through Second Grade

Except as provided in the following paragraph, an elementary school shall not suspend a student in pre-kindergarten through second grade. Disciplinary measures may be taken inside the school as an alternative to suspension.

An elementary school may suspend a student in pre-kindergarten through second grade if such student brings a deadly weapon as defined in statute 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event.

Short-Term Suspension

Short-term suspension means the exclusion of a student from school attendance or a school function for up to five days because of:

1. Conduct constituting grounds for expulsion as set forth in this policy; or
2. Other violations of rules and standards of behavior adopted by the Board, the administrative staff or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between the prohibited conduct and school.

Long-Term Suspension

Long-term suspension means the exclusion of a student from attendance in the district for a period exceeding five school days but less than twenty school days.

Opportunity to Complete Homework

Any student who is suspended shall be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations. The district shall develop and adopt guidelines that provide any such student with the opportunity to complete classwork and homework. Such guidelines shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork and homework. The guidelines shall be provided to the student and a parent or guardian at the time of suspension.

Assurances

Guidelines to ensure that students are afforded due process during a suspension or proposed suspension from school will be developed. The procedural rules, regulations and guidelines will be approved by the Board and made known to students, parents and school staff.

Every report of alleged violations of student conduct policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing student conduct investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of student conduct policies.

Administrative procedures complying with the Student Discipline Act shall also be in place to ensure due process to the student should the Principal decide to administer a long-term suspension, expulsion, or mandatory reassignment.

Emergency Exclusion

All cases of expulsion shall be preceded by short-term suspension and its related procedures or by the condition of emergency exclusion which applies only:

- 1) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- 2) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Such an emergency exclusion shall be based upon a clear factual situation warranting it and shall last not longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that such emergency exclusion shall extend beyond five days, a hearing will be held and a final determination made within ten school days after the initial date of exclusion. Such procedure shall substantially comply with the procedures set forth in state statutes 79-266 to 287 for a long-term suspension or expulsion and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

Notification of Parents

The Principal will make a reasonable effort prior to the beginning of a short-term suspension to contact the parent(s) or guardian(s) of the student by telephone or to communicate to them directly regarding the specific act(s) for which the suspension is ordered and the length of the suspension. If personal contact cannot be made then a written notice will be sent to the student and the student's parent or guardian within 24

hours or such additional time as is reasonably necessary not to exceed an additional 48 hours stating the specific act(s) for which the suspension is ordered and the length of the suspension.

The Principal shall make a reasonable effort to hold a conference with the student and the parent or guardian before or at the time the student returns to school and shall document such effort in writing.

Destruction of Records

All records and documentation regarding suspension will be destroyed within three years of the student's continuous absence from school. No information regarding a suspension will be communicated to any person not directly involved in the disciplinary proceedings.

The right of appeal to the Board in cases involving student suspension described in this policy does not extend to a suspension from a student extracurricular activities program or other disciplinary action affecting participation in an extracurricular activities program.

Expulsion

For the purposes of this policy and as defined in the Student Discipline Act, expulsion shall mean exclusion from attendance in all schools, on school grounds, and at activities within the district for a period not to exceed the end of the semester unless the student's misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. If the misconduct occurred before the last ten school days of the first semester and the expulsion takes effect in the second semester because the recommendation for expulsion was appealed to a hearing examiner or the School Board, the length of the expulsion shall not exceed the number of days it would have been in effect had the appeal not been made.

Suspension Prior to a Hearing

When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the Principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the Principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of

suspension. During this time the student will not be required to attend the district's alternative programs for expelled students in order to complete classwork or homework

Summer Review of Expulsion

Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year as required by law. The review shall be conducted by the hearing examiner after the hearing examiner has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing examiner that the student be readmitted for the upcoming school year. If the board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.

Alternative School or Procedures Prior to Expulsion

The district shall provide an alternative school, class, or educational program for expelled students, or shall follow procedures in accordance with Statute 79-266.

Suspension of Enforcement of an Expulsion

Enforcement of an expulsion action except for violations of the district's weapons policy may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement including other consequences that may apply.

Conclusion of an Expulsion

At the conclusion of an expulsion, a school district shall reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Procedures Involving Long-term Suspension or Expulsion

Students may be expelled for violations of board policy, school rules or the law. It shall be within the discretion of the administrator to discipline a student by using an expulsion for a single offense or for a series of offenses depending on the nature of the offense and the circumstances surrounding the offense.

The Superintendent will develop procedural rules, regulations and guidelines governing expulsions. These shall be approved by the Board and made known to students, parents and school staff. The Principal shall keep records of all expulsions.

If the Principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment, the following procedures shall be followed:

1. The decision as to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the Superintendent.
2. The school shall, within two school days after the decision, send written notice by registered or certified mail to the student and his or her parent or guardian informing them of the Principal's decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the Principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or homework;
 - d. A description of the hearing procedures provided by the Student Discipline Act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the Principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the Principal or Superintendent in person or by registered or certified mail to the address provided on the form in accordance with law.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the Principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the Principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

4. Nothing in this policy shall preclude the student or the student's parent, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
5. If a hearing is requested within five school days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the Superintendent if notice of the request is given to the Superintendent within two school days after receipt of the Superintendent's recommended appointment. Upon receiving such request, the Superintendent shall provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The Superintendent may also provide an additional list of hearing examiners that may include hearing examiners employed by or under contract with the school district. The student or the student's parent or guardian shall, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the Superintendent in writing of the selection. The Superintendent shall appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner shall, within two school days after being appointed, give written notice to the Principal, the student, and the student's parent or guardian of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the Principal, the student, and the student's parent or guardian, except with the consent of all the parties.
8. The Principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the School Board no later than forty-eight hours prior to the hearing.
9. If a hearing is requested more than five school days, but not more than thirty calendar days, following the actual receipt of written notice, the Superintendent shall appoint a hearing examiner. The hearing will be held in accordance with Statute 79-269 but the imposed punishment shall continue in effect pending final determination.
10. If the request for a hearing is not received within thirty calendar days following mailing or delivery of the written notice, the student shall not be entitled to a hearing.

If a hearing is requested, the hearing, hearing procedures, the student's rights, rights of the parent or guardian, and any appeals or review shall be handled in accordance with the Student Discipline Act in Statutes 79-254 through 79-294.

Violations of Law Relating to Suspensions or Expulsions

1. Student violations or suspected violations of Nebraska law will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Student violations of school policy that are not apparent violations of law will be addressed by school administrators without reporting them to law enforcement. Administrators should consider the student's maturity, and known behavioral, emotional or mental disorders, if applicable. It will be the responsibility of the referring administrator to contact the student's parent that a referral to legal authorities has been or will be made, if applicable.

On or before August 1 the school board will annually review the reporting guidelines above with the County Attorney. These shall be distributed to all parents and guardians and their students at the beginning of each school year, or at the time of enrollment if during the school year. The guidelines shall also be posted conspicuously in each school during the school year.

2. Except in instances of suspected child abuse, when a Principal or designee releases a minor student to a law enforcement officer for the purpose of removing the minor from the school premises, immediate steps shall be taken to notify the parent, guardian, or other relative having control of the minor about the minor's release to the officer and about the place to which the minor is reportedly being taken. In cases of suspected child abuse, the Principal or designee will provide the law enforcement officer with the address and telephone number of the minor's parents or guardian.

Supplemental to these procedures, a special education student must be provided with additional procedures. A determination should be made of whether the student is actually guilty of the misconduct. A staffing team should determine whether the student's behavior is caused by the student's disability and whether the conduct is the result of inappropriate placement. Discussions and conclusions of this meeting should be recorded.

If the special education student's conduct is not caused by the disability, the student may be expelled or suspended for a long-term period following written notice to the parent and pursuant to the school district's expulsion hearing procedures. If the misconduct is caused by the disability and a change in placement is recommended, the change must be made pursuant to the placement procedures used by the school district.

Legal Reference: Neb. Statute 28-1204.04
79-254 et seq. (Student Discipline Act)

20 U.S.C. §§ 1400 et seq. (Individuals with Disabilities
Education Act)

34 C.F.R. §§ 104.1 et seq.

34 C.F.R. §§ 300 et seq.

Goss v. Lopez, 419 U.S. 565 (1975).

Wood v. Strickland, 420 U.S. 308 (1975)

Cross Reference:

504 Student Rights and Responsibilities

INFORMATION RELATING TO DYSLEXIA

The Superintendent in collaboration with the District's Director of Special Education shall be responsible for ensuring the district collects and records information relating to dyslexia including the number of students who:

1. Tested for a specific learning disability in the area of reading, including tests that identify characteristics of dyslexia and the results of such tests;
2. Identified as having a reading issue, including dyslexia, in accordance with the assessment administered under the Nebraska Reading Improvement Act as required by Policy 604.14;
3. Identified as described in item 2 above who have shown growth on the measure used to identify those reading issues.

By July 1 of each year the district shall provide the required information to the Nebraska State Department of Education in addition to other dyslexia and reading related data as requested.

Approved _____ Reviewed _____ Revised _____

USE OF ARTIFICIAL INTELLIGENCE IN THE SCHOOL

The board recognizes the potential benefits of Artificial Intelligence (AI) in enhancing educational outcomes and requiring innovative teaching practices, in part because this technology is already available to many students at home. This policy aims to ensure the responsible use of AI technologies within the school district along with teaching and homework strategies that consider the probability that students can easily access AI outside the school.

Artificial Intelligence Definition:

AI involves the operation of computer systems that process natural language to perform tasks that normally require human intelligence, such as the construction of complex responses to inquiries, visual perception in images or videos, speech recognition, decision-making, and translation between languages. It can generally expand, modify, and clarify its responses through repeated requests or additional specific directions. Commonly used AI systems include ChatGPT, Bard, Cohere Generate, DALL-E, Claude, and Synthesia but many AI systems are available for specific purposes and it is the administrators' responsibility to choose those suitable for an educational environment.

Ethical Considerations:

Any use of AI as part of the district's instructional program should prioritize its educational value, while avoiding discrimination and minimizing unwanted outcomes. Only AI platforms approved by the district with appropriate filters for preventing the use of discriminatory, hateful or otherwise inappropriate responses shall be used by the district. The use of AI by students to complete homework or assessments shall only be allowed to the extent stated by the teacher for the individual assignment or entirety of the course. The use of AI systems when allowed shall not violate computer use, copyright, plagiarism and intellectual property policies of the district when properly cited.

As always, students are expected to cite original sources for quotations, facts, information, statistics, dates, or the paraphrased statements of others. An AI system should be cited when its generated content is quoted, paraphrased or otherwise used in a student's work. The lack of such citations shall imply the assignment or assessment is entirely the work of the student, free of any AI system's writing, organization, direction, or modification of the student's work.

Student Privacy and Data Protection:

Prior informed consent from parents/guardians should be obtained before allowing student use of AI systems. The district will prevent or strongly discourage any collecting, storing, or analyzing of student data using AI platforms. Measures should be in place to prevent students from using AI to cheat on homework or assessments, including regular monitoring of student use of school computers, and planning homework and assessments to minimize the opportunity to complete them using AI systems. The administrators and staff are cautioned that the use of detection software as a means of monitoring AI use is fallible, difficult to prove, easily subject to claims of harassment, destructive of trust when false accusations are made, and unlikely to be successful with AI systems that are constantly improving.

Equity and Accessibility:

Use of AI systems shall comply with district Equal Educational Opportunity policies. AI-based instructional resources should be tailored to address individual student needs, allowing for personalized learning experiences and accommodating diverse learning styles when possible and appropriate.

Transparency and Rationale:

Students, parents/guardians, and educators should be provided with understandable information about the purpose, limitations, and potential benefits of AI technologies. Clear guidelines should be established to ensure that students are aware of the district's intended appropriate use of AI tools for homework and assessments. Consideration should be taken by the teaching staff that AI availability on district networks for its use as a business tool does not facilitate the misuse of AI in completing homework or compromising academic integrity.

Educator Training and Professional Development:

Educators should receive comprehensive training and ongoing professional development opportunities to understand the benefits and limitations of AI technologies, enabling them to both effectively incorporate and appropriately limit AI in their teaching practices. Educators should be equipped with the knowledge and skills necessary to evaluate and monitor student inputs to AI systems, AI responses to those inputs, and ensuring they are both appropriate.

Ongoing Evaluation and Accountability:

Administrators, network supervisors, and teaching staff will establish processes for ongoing evaluation and monitoring of AI technologies used within the school district, including periodic assessments of their impact on student learning. Procedures for reporting concerns, incidents, or breaches related to AI use should be established, ensuring accountability and addressing issues promptly.

Community Engagement and Communication:

The school board will engage with the community, including students, parents/guardians, educators, and relevant stakeholders, to foster understanding, gather comments, and address concerns related to the use of AI in education. Clear and regular communication channels including the district's website should be established to inform the community about the educational purpose, use, and benefits of AI technologies in the school district, along with measures taken to prevent inappropriate use of AI systems.

Implementation:

Administrators will provide procedures and professional development resources to assist with instructional changes that use the best features of AI while reducing the misuse of AI in completing homework and assessments. These procedures will emphasize the use of AI to enhance student education and address the ways traditional homework might be reshaped or redirected by AI's skillful use. Regular reviews will be conducted to ensure this policy's effectiveness, alignment with emerging best practices, and adaptations to address evolving challenges in AI usage.

Cross Reference	102	Educational Philosophy of the District
	501	Objectives for Equal Educational Opportunities for Students
	606.06	Acceptable Use of Computers, Tech. and the Internet
	606.08	Reproduction of Copyrighted Materials

ALTERNATIVE EDUCATION PROGRAM

The Superintendent may offer an expelled student an alternative school, class, or educational program; or an alternative education plan in accordance with state statutes and Rule 17. An expelled student may not be required to attend the alternative program. The Superintendent is responsible to arrange and plan for a student's alternative educational program, based on the available resources and student's individual circumstances.

The plan shall (a) specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided, (b) identify educational objectives that must be achieved in order to receive credits toward graduation, (c) specify the financial resources and community programs available to meet both the educational and behavioral objectives identified, and (d) require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

If a district decides not to provide an alternative school, class or educational program for expelled students, or if the expelled student decides not to participate in the alternative offered, the district shall follow the procedures below:

1. A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or a legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.
2. The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian.
3. The plan shall:
 - a. Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided,
 - b. Identify educational objectives that must be achieved in order to receive credits toward graduation,
 - c. Specify the financial resources of the community programs available to meet both the educational and behavioral objects identified, and
 - d. Require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

Legal Reference: NDE Rule 17

Approved _____ Reviewed _____ Revised _____

FREE APPROPRIATE PUBLIC EDUCATION

The district ensures that a free appropriate public education is available to all children with disabilities residing in the district in accordance with state and Federal regulations from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled. An IEP outlines each student's individual education plan and will be reasonably designed to meet the unique educational needs of the student.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

FULL EDUCATIONAL OPPORTUNITY GOAL

The district has a goal of providing a full educational opportunity to all children through the age of twenty-one with disabilities and a detailed timetable for accomplishing that goal. The same educational services, programs, and opportunities shall be as available as they are to children without disabilities.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

CHILDFIND

All children with disabilities from birth to age twenty-one residing in the district, including children with disabilities who are homeless children or wards of the state and children with disabilities attending non-public schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. The district will provide multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process Each school building will have a designated contact person who is knowledgeable about the district procedures, and the district will designate a contact person to oversee the child find process The child find process will be consistent with Federal and state regulations.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

EVALUATION PROCEDURES

The district ensures that children with disabilities are evaluated in accordance with 92 NAC 51-006.

Procedures to ensure that testing and evaluation materials and procedures utilized for the purposes of evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child.

The district will periodically collect students' reading, math, and writing performance data to allow school teams to make data-based decisions to determine who is in need of general education interventions in accordance with 92 NAC 52-006. Interventions will include evidenced-based practices. The students' progress will be monitored in the area of the deficit at least twice a month. School teams will review all collected data, and if it is suspected that a student has a specific learning disability, the student will be referred for an evaluation. The parent has a right to request an evaluation at any time. The district will develop procedures to ensure compliance with all Federal and state regulations concerning evaluations. District education and assessment staff will be trained annually on procedures and district-level policies.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

INDIVIDUALIZED EDUCATION PROGRAM AND FAMILY SERVICES PLAN

The district ensures that an Individualized Education Program (IEP), or an Individualized Family Service Plan (IFSP) is developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007. Prior to considering any draft of an IEP as final it shall be reviewed and revised based on discussion and decisions of the team including the parent, guardian or surrogate. Reasonable efforts will be made of obtain informed consent from the parent, guardian, or surrogate regarding special education placement on the IEP before services are begun.

Every report of alleged violations of the district's special education policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of these policies, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of the special education policies.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

TRANSITION OF CHILDREN FROM PART C TO PRESCHOOL PROGRAMS

The district ensures that children participating in early intervention programs under Part C of IDEA and who will participate in preschool programs assisted under Part B experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 51-007.16. By the third birthday of such a child, an individualized education program or an individualized family service plan has been developed and is being implemented for the child. The local educational agency will participate in transition planning conferences arranged by the designated lead agency.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

PARTICIPATION IN STATE AND DISTRICT WIDE ASSESSMENTS

The district ensures that children with disabilities are included in all general state and district wide assessment programs with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs.

District staff will provide the parent, guardian, or appointed surrogate (when applicable) with information regarding decisions to evaluate (what they are proposing or rejecting, reasons for decisions, all options considered, why other options were rejected, what information was used to make decisions, and any other relevant information). Staff will review evaluation assessment plans with parents and will seek written permission for evaluation on the district consent form which will provide state and Federal requirements consistent with 300-9 and 92 NAC 51-009.08. Informed consent for special education placement will be obtained on the IEP form before services are initiated. Revocation of consent for evaluation or services must be documented by the parent in writing

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

LEAST RESTRICTIVE ENVIRONMENT

To the maximum extent appropriate, children with disabilities through the age of twenty-one, including children in public and nonpublic institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular education environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Individual Education Plans (IEPs) will be developed by teams, which will include all roles identified with Federal and state rules, within 30 days from the initial eligibility decision and at least annually, consistent with state and Federal rules and regulations. The district will use the state-provided model forms to make sure all required components are considered and included. While a draft may be developed before an IEP meeting, the draft will not be considered as the final version and shall be reviewed and revised based on the team, including the parent, input and consensus. If a parent requests an alternate means of attendance, the team will offer attendance via phone or virtual conferences. Procedures for such options will be developed to ensure confidentiality and to obtain proper signatures.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

CHILDREN IN NONPUBLIC SCHOOLS

To the extent consistent with the number and location of children with disabilities who are enrolled by their parents in nonpublic elementary and secondary schools, provision is made for the participation of those children in special education and related services in accordance with the requirements contained in 92 NAC 51.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

PROCEDURAL SAFEGUARDS

The district ensures that children with disabilities and their parents are afforded the procedural safeguards required in 92 NAC 51-009.

Parents will be given a copy of their procedural safeguards annually or upon initial referral or parental request for evaluation; upon request by a parent; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016. District procedures will be developed for parent participation in decisionmaking, parent examination of records, record access, release of records, record amendments, confidentiality safeguards, records regarding migratory children with disabilities, retention and destruction of records, insurance process (if applicable)], and dispute resolution processes.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

TRANSPORTATION

The district will provide for the transportation expenses of children with disabilities who are residents of the school district. This shall include transportation services needed for children (including birth to 5-year-olds who are wards of the state, parentally placed nonpublic students who require services) to access academic, related services, and nonacademic services and activities as determined by the child's IEP team. Except when a parent is transporting only his or her child, the board of education shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

PERSONNEL QUALIFICATIONS

The district ensures that personnel necessary to carry out IDEA requirements are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve children with disabilities.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION

The district complies with the requirements contained in 92 NAC 51-003.16, 003.20 and 009.03 relating to the confidentiality of student records and information.

The district will protect the confidentiality of personally identifiable information in the education records of students with disabilities. The district shall maintain a system of safeguards to protect the confidentiality of students' educational records and personally identifiable information when collecting, retaining, disclosing, and destroying student special education records, in accordance with Board policy, state requirements, and Federal and state law and regulations.

"Policies and Procedures Guidance Documents" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

SUSPENSION AND EXPULSION RATES

The district examines data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

The district will implement positive behavior intervention strategies to promote appropriate behaviors and improve school climate. Change of placement decisions related to disciplinary removals will be consistent with Federal and state regulations (Section 300.530, 92 NAC 51-009.016) The district will develop procedures to ensure disciplinary procedural safeguards and decisionmaking follows such regulations.

“Policies and Procedures Guidance Documents” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

ACCESS TO INSTRUCTIONAL MATERIALS

A school district that chooses to coordinate with the National Instructional Materials Access Center (NIMAC) when purchasing print instructional materials shall enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before the delivery of the print instructional materials, provide to the National Instructional Materials Access Center, electronic files containing the contents of the print instructional materials using the Instructional Materials Accessibility Standard (NIMAS); or
2. Purchase instructional materials from a publisher that are produced in or may be rendered in specialized formats.

Nothing in this policy shall be construed to require a school district to coordinate with the National Instructional Materials Access Center. If a school district chooses not to coordinate with the National Instructional Materials Access Center, the school district shall provide an assurance to the Nebraska Department of Education that the school district will provide instructional materials to students with blindness or other students with print disabilities at the same time as other students.

“Policies and Procedures Guidance Documents” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

OVER-IDENTIFICATION AND DISPROPORTIONALITY

The district has a goal of preventing the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment as described in 92 NAC 51-003.10.

“Child with a disability” means a child who has been verified as per 92 NAC 51-006 as a child with autism, a behavior disorder, deaf-blindness, a developmental delay, a hearing impairment including deafness, a mental handicap, multiple impairment, an orthopedic impairment, an other health impairment, a specific learning disability, a speech-language impairment, a traumatic brain injury or a visual impairment including blindness, who because of this impairment needs special education and related services. If, under 92 NAC 51-003.63, it is determined, through an appropriate evaluation under 92 NAC 51-006, that a child has one of the disabilities identified above, but only needs a related service and not special education, the child is not a child with a disability under this Chapter. If the related service required by the child is considered special education rather than a related service, the child would be determined to be a child with a disability.

School districts must ensure no single measure or assessment is used as the sole criterion for determining whether a child is a child with a disability and for determining an appropriate educational program for the child.

School districts must ensure assessments and other evaluation materials used to assess a child are selected and administered so as not to be discriminatory on a racial or cultural basis, and are provided and administered in the child’s native language or other mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally and functionally, unless it is clearly not feasible to so provide or administer. The district’s special education provisions will be equally available to all children.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

PROHIBITION ON MANDATORY MEDICATION

School districts are prohibited from requiring parents to obtain a prescription for substances identified under Schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)) for the child as a condition of attending school, receiving an evaluation under 92 NAC 51-006, or receiving services under Chapter 51.

Nothing in this policy shall be construed to create a prohibition against teachers and other school personnel consulting or sharing classroom-based observations with parents or guardians regarding a student's academic and functional performance, or behavior in the classroom or school, or regarding the need for evaluation for special education or related services.

"Policies and Procedures Guidance Documents" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

APPOINTMENT OF SURROGATES

To ensure the protection of the rights of children, the district will appoint a surrogate for a child with a disability as required by law. The duty of appointing a surrogate must include a method for determining whether a child needs a surrogate parent and for assigning a surrogate parent to the child. The district shall make reasonable efforts to ensure the assignment of a surrogate not more than 30 calendar days after there is a determination that the child needs a surrogate.

The surrogate must be a person as described in 51 NAC 0009.10D who:

1. Has no personal or professional interest that conflicts with the interest of the child he or she represents;
2. Has knowledge and skills that ensure adequate representation of the child; and
3. Is not an employee of any public agency which is involved in the education or care of the child.

The surrogate may represent the child in all matters relating to:

1. The identification, evaluation, and educational placement of a child; and
2. The provision of a free appropriate public education to the child.

Issues arising from the selection, appointment, or removal of a surrogate parent shall be resolved through hearings established under 92 NAC 55.

“Policies and Procedures Guidance Documents” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

CONSENT FOR EARLY INTERVENTION SERVICES

If the parent of a child enrolled in public school or seeking to be enrolled in public school does not provide consent for initial evaluation under 92 NAC 51-009.08A1 or the parent fails to respond to a request to provide consent, the school district may, but is not required to, pursue the initial evaluation of the child by utilizing the procedural safeguards in 92 NAC 51-009 (including the mediation procedures or the due process procedures), if appropriate.

When a parent refuses to provide consent under 92 NAC 52-009 a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52 provided that the district does not override a parent's right to refuse consent.

If a parent does not give consent under 92 NAC 52-009.03A2a the school district must make reasonable efforts to ensure that the parent is fully aware of the nature of the evaluation and assessment of the child or FAPE early intervention services that would be available and understands that the child will not be able to receive the evaluation, assessment, or early intervention service unless consent is given.

“Policies and Procedures Guidance Documents” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

DISCIPLINARY REMOVAL OF CHILDREN WITH DISABILITIES

School personnel under this section may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension, as long as the removal does not constitute a change of placement under 92 NAC 51-016.

In determining whether a change in placement has occurred, district personnel will consider the unique circumstances of the removal on an individual basis.

Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the district, the parent, and relevant members of the child's IEP Team must review all relevant information in the student's file, including the child's IEP, any teacher observations, and any relevant information provided by the parents to determine—

- i. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
- ii. If the conduct in question was the direct result of the district's failure to implement the IEP.

The removal will be determined by the parent, and relevant members of the child's IEP Team to be a manifestation of the child's disability if either condition above was met. If condition ii. above was met, the district must take immediate steps to remedy those deficiencies.

For disciplinary changes in placement that would exceed 10 consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to children without disabilities.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____



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Dale Hafer
SUPERINTENDENT

Dedra Stoner
Laurie Witte
DISTRICT OFFICE

September 11, 2023

TO: Board Members

FROM: Dale

SUBJECT: Superintendent's Report for the September Regular Meeting

1) Financial Report

The annual Budget retreat was held on August 28th and was successful. The Board, and those in attendance, were provided with general budget process information in addition to several options for the 2023-24 budget. To conclude the retreat, the Board provided direction for Supt. Hafer to revise options in preparation for the September 11th Hearings and Regular Meeting where the budget would be entertained for approval. In addition, the Board identified various goals for 2023-24 related to the district budget.

August concluded our fiscal year for the district. We finished the 2022-23 budget spending 75.32% (\$8,342,262) of the budget slightly up from the past 2 years spending 73.02% (\$7,954,262) for 2022 and 69.53% (\$7,613,727) for 2021.

2) Transportation, Buildings and Grounds

We currently have a substitute Coach Bus from Coach Masters while our normal leased bus is undergoing some repairs. This is year 2 of a 2-year lease for the Coach Bus at \$3,300 per month. The lease will need to be revisited this year to determine how we proceed for next year.

The new boiler is installed and nearly piped in and functional. Conditioned Air Mechanical has been on site this week and their goal is to finish the project.

3) Board Policy Review

We have another round of recommended policy updates from the NASB Policy Review Service. These are on the agenda for your consideration. As we discussed in August, I would like to schedule a meeting with the Board Policy Committee to discuss

recommended procedures for our policy review process in the district as advised by NASB's policy staff. September is busy with the Sept 11th meetings along with the scheduled strategic plan progress update scheduled for Sept 26th. Scott, Mark, and Bryan are on the Policy committee. Stay tuned and be checking your October calendars for possible dates that would work to get the committee together.

4) **Strategic Plan**

As stated above, NASB will be here to lead us through an evening of reports and updates for our patrons concerning progress on our strategic plan (9-27-23 at 7 pm). The administrators worked with Kari (NASB) to complete the progress analysis survey this summer. In late July, Kari met with Brad and Dale to review the progress analysis. There has been significant progress made since the plan was realized. We are excited to share those updates as well as next steps and continued areas of improvement.

We have sent out invitations to the SOC (strategic overview committee) members who were involved back when we went through the planning process. In addition, we will advertise this event in the Star-Journal, on KBRB, and the district website and social media pages. Help us spread the word to encourage patrons to attend.

5) **Professional Development**

Scott, Jess, and I are registered to attend the NASB/NCSA Labor Relations conference in Lincoln October 4-5. Registration for the NASB State Education Conference opens soon (Sept 13th). I will touch base with all of you, so we are ready to register when it opens.

6) **Other**

Please let me know if you have any questions or needs. Thanks!

2023-2024
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM

County-District #: 09-0010 Class #: III
Ainsworth Community Schools
TO THE COUNTY BOARD AND COUNTY CLERK OF
Brown County

This budget is for the Period SEPTEMBER 1, 2023 through AUGUST 31, 2024

Upon Filing, The School Certifies the Information Submitted on this Form to be Correct:

AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR:	Principal and Interest on Bonds	All Other Purposes	TOTAL
General Fund	\$ -	\$ 5,536,204.00	\$ 5,536,204.00
Bond Fund(s) <i>[If More Than 1 Bond Fund - Total All Together]</i>	\$ -		\$ -
Special Building Fund	\$ -	\$ 568,210.00	\$ 568,210.00
Qualified Capital Purpose Undertaking Fund	\$ -	\$ -	\$ -
Total All Funds	\$ -	\$ 6,104,414.00	\$ 6,104,414.00

Outstanding Bonded Indebtedness as of September 1, 2023
(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)

\$ 1,382,000.00	Principal
\$ 46,630.00	Interest
\$ 1,428,630.00	Total Outstanding Bonded Indebtedness

Total Certified Valuation (All Counties)	\$ 1,008,067,739
<i>(Certification of Valuation(s) from County Assessor MUST be attached)</i>	

Report of Joint Public Agency & Interlocal Agreements

Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2022 through June 30, 2023?

YES NO

If YES, Please submit Interlocal Agreement Report by September 30th.

County Clerk's Use Only

Report of Trade Names, Corporate Names & Business Names

Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2022 through June 30, 2023?

YES NO

If YES, Please submit Trade Name Report by September 30th.

Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2023-2024 school fiscal year?

YES NO

APA Contact Information

Auditor of Public Accounts
PO Box 98917
Lincoln, NE 68509

Telephone: (402) 471-2111 **FAX:** (402) 471-3301

Website: auditors.nebraska.gov

Questions - E-Mail: Jeff.Schreier@nebraska.gov

Submission Information

Budget Due by 9-30-2023

Submit budget to:

1. Auditor of Public Accounts -Electronically on Website or Mail
2. County Board (SEC. 13-508), C/O County Clerk
3. Nebraska Dept. of Education -Upload to NDE Portal only

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # 09-0010
Ainsworth Community Schools

2023-2024 BUDGET ADOPTED									
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	NECESSARY CASH RESERVE (Column 8)	TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9)
General	3,775,269.00	7,001,650.00	5,480,842.00	12,482,492.00	1,964,300.00	9,758,192.00	11,722,492.00	760,000.00	12,482,492.00
Depreciation	546,206.00	546,206.00		546,206.00			546,206.00		546,206.00
Employee Benefit	126,598.00	126,598.00		126,598.00			126,598.00	-	126,598.00
Contingency	-	-		-			-		-
Activities	230,645.00	605,645.00		605,645.00			605,645.00	-	605,645.00
School Nutrition	118,232.00	428,232.00		428,232.00			428,232.00	-	428,232.00
Bond	-	-	-	-			-	-	-
Special Building	946,327.00	946,327.00	562,528.00	1,508,855.00			1,508,855.00		1,508,855.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-	-
Cooperative	-	-		-			-	-	-
Student Fee	1,575.00	1,575.00		1,575.00			1,575.00	-	1,575.00
				-					-
TOTAL ALL FUNDS	5,744,852.00	9,656,233.00	6,043,370.00	15,699,603.00	1,964,300.00	9,758,192.00	14,939,603.00	760,000.00	15,699,603.00

PERSONAL AND REAL PROPERTY TAX RECAP	General Fund	Bond Fund(s) [Total Of All Bond Funds]	Special Building Fund	Qualified Capital Purpose Undertaking Fund
PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A)	5,480,842.00	-	562,528.00	-
COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B)	55,362.00	-	5,682.00	-
TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C)	5,536,204.00	-	568,210.00	-

CERTIFIED STATE AID	MOTOR VEHICLE TAXES
\$ 621,928.00	\$ 310,000.00

COUNTY TREASURER'S BALANCE, 9-1-2023			
1,600,619.00	-	136,918.00	-

2022-2023 ACTUAL/ESTIMATED								
	TOTAL BEGINNING BALANCE <small>(Column 1)</small>	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) <small>(Column 2)</small>	PERSONAL AND REAL PROPERTY TAXES <small>(Column 3)</small>	TOTAL RESOURCES AVAILABLE <small>(Col 2 + Col 3) (Column 4)</small>	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION <small>(Column 5)</small>	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION <small>(Column 6)</small>	TOTAL DISBURSEMENTS & TRANSFERS <small>(Col 5 + Col 6) (Column 7)</small>	TOTAL ENDING BALANCE <small>(Col 4 - Col 7) (Column 8)</small>
General	4,224,647.00	6,661,074.00	5,455,749.00	12,116,823.00	1,271,050.00	7,070,504.00	8,341,554.00	3,775,269.00
Depreciation	588,855.00	739,307.00		739,307.00			193,101.00	546,206.00
Employee Benefit	126,368.00	126,598.00		126,598.00			-	126,598.00
Contingency	-	-		-			-	-
Activities	265,280.00	651,131.00		651,131.00			420,486.00	230,645.00
School Nutrition	92,037.00	345,610.00		345,610.00			227,378.00	118,232.00
Bond	-	-	-	-			-	-
Special Building	935,647.00	1,005,194.00	505,422.00	1,510,616.00			564,289.00	946,327.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-
Cooperative	-	-		-			-	-
Student Fee	1,575.00	1,575.00		1,575.00			-	1,575.00
				-			-	-
TOTAL ALL FUNDS	6,234,409.00	9,530,489.00	5,961,171.00	15,491,660.00	1,271,050.00	7,070,504.00	9,746,808.00	5,744,852.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheet.

MOTOR VEHICLE TAXES
\$ 333,808.00

2021-2022 ACTUAL								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	4,192,121.00	6,467,681.00	5,712,389.00	12,180,070.00	1,275,696.00	6,679,727.00	7,955,423.00	4,224,647.00
Depreciation	774,977.00	925,338.00		925,338.00			336,483.00	588,855.00
Employee Benefit	126,028.00	126,368.00		126,368.00			-	126,368.00
Contingency	-	-		-			-	-
Activities	269,336.00	680,776.00		680,776.00			415,496.00	265,280.00
School Lunch	50,529.00	357,477.00		357,477.00			265,440.00	92,037.00
Bond	-	-	-	-			-	-
Special Building	997,648.00	1,068,523.00	517,398.00	1,585,921.00			650,274.00	935,647.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-
Cooperative	-	-		-			-	-
Student Fee	1,575.00	1,575.00		1,575.00			-	1,575.00
				-				-
TOTAL ALL FUNDS	\$ 6,412,214.00	9,627,738.00	6,229,787.00	15,857,525.00	1,275,696.00	6,679,727.00	9,623,116.00	6,234,409.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheet.

MOTOR VEHICLE TAXES
\$ 313,192.00

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

NAME	Ainsworth Community Schools
ADDRESS	520 East 2nd Street
CITY & ZIP CODE	Ainsworth, NE 6210
TELEPHONE	402-387-2333
WEBSITE	https://www.ainsworthschools.org/

	BOARD CHAIRPERSON	CLERK/TREASURER/SUPERINTENDENT/OTHER	PREPARER
NAME	Brad Wilkins	Dale Hafer	Dale Hafer
TITLE /FIRM NAME	Chairperson	Superintendent	Superintendent
TELEPHONE	402-387-2333	402-387-2333	402-387-2333
EMAIL ADDRESS	bwilkins@ainsworthschools.org	dhafer@ainsworthschools.org	dhafer@ainsworthschools.org

For Questions on this form, who should we contact (please one): Contact will be via email if supplied.

- Board Chairperson
- Clerk / Treasurer / Superintendent / Other
- Preparer

Ainsworth Community Schools

2023-2024 ALLOWABLE GROWTH PERCENTAGE COMPUTATION FORM

CALCULATION OF ALLOWABLE GROWTH PERCENTAGE

Prior Year Non-Bond Property Tax Request (1) \$ 6,669,414.00
*(Total Personal and Real Property Tax Required for All Other Purposes from **prior year** budget - Cover Page)*

Base Limitation Percentage Increase (2%) 2.00 % (2)

Real Growth Percentage Increase

$$\frac{4,458,288.00}{2023 \text{ Real Growth Value per Assessor}} \div \frac{974,523,729.00}{\text{Prior Year Total Real Property Valuation per Assessor}} = \underline{0.46} \text{ \% (3)}$$

Total Allowable Growth Percentage Increase (Line 2 + Line 3) (4) 2.46 %

Allowable Dollar Amount of Increase to Property Tax Request (Line 1 x Line 4) (5) \$ 164,067.58

TOTAL PROPERTY TAX REQUEST (Line 1 + Line 5) (6) \$ 6,833,481.58
(Without needing to attend Joint Public Hearing, or be included on postcard notification)

ACTUAL PROPERTY TAX REQUEST

2023-2024 ACTUAL Non-Bond Property Tax Request (7) \$ 6,104,414.00
(Total Personal and Real Property Tax Required for All Other Purposes from Cover Page)

Property Tax Request is within allowable growth percentage. Political subdivision is NOT required to complete postcard notification requirements, or participate in the joint public hearing.

If line (7) is **greater than** line (6), your political subdivision **is required** to participate in the joint public hearing, and complete the postcard notification requirements of §77-1633. You must provide the required information to the County Assessor electronically by September 4th. You are not required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632. The joint public hearing is completed in lieu of this hearing.

If line (7) is **less than** line (6), your political subdivision **is not required** to participate in the joint public hearing, or complete the postcard notification requirements of §77-1633. You are required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632.

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

09-0010

Ainsworth Community Schools

Line No.		2023-2024 Amount Budgeted To Spend
1	Repairs to Infrastructure Damaged by a Natural Disaster: (List repair)	
2		
3		
4		
5		
6		
7		
8		
9	Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8)	\$ -
10	Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance)	
11		
12		
13		
14		
15		
16		
17	Total Judgments (Lines 11 through 16)	\$ -
18	Distance Education Courses	
19	Amounts eligible as exclusion for Voluntary Termination Agreements	
20	Retirement Contribution Increase	\$ 101,828.00
21	Native American Impact Aid	
22	Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 to 21)	\$ 101,828.00

Superintendent Pay Transparency Notice—Proposed Contract (*Dale Hafer*)

Notice is hereby given that Ainsworth Community Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on December 11, 2023 at 7:00 pm at the ACS District Office in Ainsworth, Nebraska.

After the 2023/24 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

1

The estimated costs to the district for the 2023/24 year and future years are listed below:

	2023/24 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 150,000.00	\$ 150,000.00	\$ 300,000.00
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 26,087.00	26,087.00	\$ 52,174.00
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>	\$ 26,795.00	26,795.00	\$ 53,590.00
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>			\$ -
• <i>Cell Phone/Internet reimbursement</i>			\$ -
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>			\$ -
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 202,882.00	\$ 202,882.00	\$ 405,764.00

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. _____

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Ainsworth Community Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Ainsworth Community Schools resolves that:

1. The 2023-2024 property tax request be set at:

General Fund:	\$	5,536,204.00
Bond Fund:	\$	-
Special Building Fund:	\$	568,210.00
Qualified Capital Purpose	\$	-
Undertaking Fund:		

2. The total assessed value of property differs from last year’s total assessed value by 3.44 percent.

3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0.661604 per \$100 of assessed value.

4. Ainsworth Community Schools proposes to adopt a property tax request that will cause its tax rate to be 0.605556 per \$100 of assessed value.

5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Ainsworth Community Schools will increase (or decrease) last year’s budget by 0.96 percent.

6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2023.

Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2023

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ainsworth Community Schools (09-0010) in Brown County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 11th day of September, 2023 at 8:00 o'clock, P.M., at ACS District Office for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2021-2022 (1)	2022-2023 (2)	2023-2024 (3)			
General	\$ 7,955,423.00	\$ 8,341,554.00	\$ 11,722,492.00	\$ 760,000.00	\$ 7,001,650.00	\$ 5,536,204.00
Depreciation	\$ 336,483.00	\$ 193,101.00	\$ 546,206.00		\$ 546,206.00	
Employee Benefit	\$ -	\$ -	\$ 126,598.00	\$ -	\$ 126,598.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 415,496.00	\$ 420,486.00	\$ 605,645.00	\$ -	\$ 605,645.00	
School Nutrition	\$ 265,440.00	\$ 227,378.00	\$ 428,232.00	\$ -	\$ 428,232.00	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 650,274.00	\$ 564,289.00	\$ 1,508,855.00		\$ 946,327.00	\$ 568,210.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ 1,575.00	\$ -	\$ 1,575.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 9,623,116.00	\$ 9,746,808.00	\$ 14,939,603.00	\$ 760,000.00	\$ 9,656,233.00	\$ 6,104,414.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ -	\$ 6,104,414.00	\$ 6,104,414.00

Notice of Special Hearing To Set Final Tax Request

Ainsworth Community Schools (09-0010) in Brown County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 11th day of, September 2023 at 8:00 (immediately following budget hearing) o'clock P.M., at ACS District Office for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2022-2023	2023-2024	Change
Property Valuations	974,523,729	1,008,067,739	3%

2022-2023 Budget Information

2023-2024 Budget Information

Fund	2022-2023 Operating Budget	2022-2023 Property Tax Request	2022 Tax Rate	Property Tax Rate (2022-2023 Request Divided By 2023 Valuation)	2023-2024 Operating Budget	2023-2024 Proposed Property Tax Request	Proposed 2023 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	11,633,510.00	6,099,967.00	0.625943	0.605115	11,722,492.00	5,536,204.00	0.549190	-12%	1%
Special Building Fund	1,472,457.00	569,447.00	0.058433	0.056489	1,508,855.00	568,210.00	0.056366	-4%	2%
Total	13,105,967.00	6,669,414.00	0.684377	0.661604	13,231,347.00	6,104,414.00	0.605556	-12%	1%

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2021 to 8-31-2022 (Column 1)	ACTUAL/ESTIMATED 9-1-2022 to 8-31-2023 (Column 2)	ADOPTED 9-1-2023 to 8-31-2024 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1000's	3,691,116.00	3,777,959.00	4,861,350.00
3	Special Education Instructional Programs (Include Pre-School)	1200's	853,241.00	791,955.00	1,342,800.00
4	Support Services - Pupils (SPED Related)	2100's	422,455.00	478,914.00	621,500.00
5					
6	Support Services - Pupil (Non-SPED Related)	2100's	227,560.00	229,227.00	282,000.00
7	Support Services - Instructional	2200's	278,050.00	276,539.00	551,124.00
8					
9	Board of Education	2310	21,428.00	19,364.00	36,000.00
10	Executive Administration Services	2320	197,545.00	209,561.00	247,500.00
11	District Legal Services	2330	3,303.00	4,281.00	8,000.00
12	Office of the Principal	2410	479,076.00	514,831.00	725,100.00
13	General Administration - Business Services	2500	215,937.00	259,898.00	284,000.00
14	Maintenance and Operation of Building(s) & Site(s)	2600's	714,548.00	806,725.00	1,163,900.00
15	Vehicle Acquisition & Maintenance	2650	66,989.00	81,716.00	155,300.00
16	Regular Pupil Transportation	2710 / 2720 / 2730 / 2790	155,098.00	174,718.00	247,100.00
17	Special Education Pupil Transportation (Include Pre-School)	2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 / 2793		181.00	
18					
19	Community Services	3300	10,200.00	200.00	11,000.00
20	Categorical Grant from Corporation	3400			
21	State Categorical Programs	3500's	8,343.00	11,122.00	12,500.00
22	Debt Services	5000			
23	Federal Programs	6000's	560,534.00	654,363.00	494,517.00
24					
25	Transfers to Activities & Depreciation Funds	8000	50,000.00	50,000.00	50,000.00
26	Interfund Loan/Repayment to _____ Fund				
27					
28	Added cash reserve to absorb unused budget authority				628,801.00
29					
30	Total Disbursements & Transfers (Including SPED)		7,955,423.00	8,341,554.00	
31	Total Special Education Disbursements	1200 + 2100 + 27X2	1,275,696.00	1,271,050.00	1,964,300.00
32	Total Non-Special Education Disbursements & Transfers		6,679,727.00	7,070,504.00	9,758,192.00
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				11,722,492.00
34	NECESSARY CASH RESERVE				760,000.00
35	TOTAL REQUIREMENTS				12,482,492.00
36					
37	BEGINNING BALANCES				

38	Cash Balance, 9-1		246,558.00	276,842.00	265,650.00
39	Investments, 9-1		2,484,000.00	2,514,000.00	1,909,000.00
40	County Treasurer's Balance, 9-1		1,461,563.00	1,433,805.00	1,600,619.00
41	Total Beginning Balance		4,192,121.00	4,224,647.00	3,775,269.00
42					
43	RECEIPTS, & TRANSFERS				
44	LOCAL SOURCES				
45	Carline Tax	1115			
46	Public Power District Sales Tax	1120	59,501.00	62,496.00	55,000.00
47	Motor Vehicle Taxes	1125	313,192.00	333,808.00	310,000.00
48	Tuition Received from Other Districts	1321 / 1323 / 1335			
49	Tuition Received from Individuals	1311-13 / 1370	12,638.00	10,331.00	7,000.00
50	Other Tuition	1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360			
51	Transportation Received from Individuals	1410-1411			
52	Transportation Received from Other Districts	1420-1440			
53	Interest	1510 / 1520	22,379.00	67,766.00	45,000.00
54	Community Service Activities	1800			
55	Other Local Receipts	1910 / 1920 / 1990		895.00	
56	Local License Fees/Court Fines	1911 / 1921	4,067.00	9,418.00	6,000.00
57	Nameplate Capacity Tax	3133			
58	Categorical Grants from Corporations / Private	1925			
59					
60					
61					
62					
63					
64	COUNTY AND ESU SOURCES				
65	Fines and License Fees	2110	92,712.00	39,882.00	30,000.00
66	Other County Sources	2130			
67	ESU Receipts	2210	790.00	1,840.00	500.00
68					
69					
70	STATE SOURCES				
71	State Aid	3110	46,489.00	47,337.00	621,928.00
72	Special Education Programs	3120	366,016.00	480,889.00	900,000.00
73	Special Education Transportation	3125			
74	Homestead Exemption	3130	69,794.00	52,225.00	
75	Payments for Wards of the State or Court	3160 / 3161			
76	Pro-Rate Motor Vehicles	3180	13,955.00	13,569.00	10,000.00
77	Payments for High Ability Learners	3535	5,014.00	4,948.00	4,000.00
78	Other State Appropriations			798.00	

79					
80					
81					
82					
83					
84	State Apportionment	3400	56,907.00	76,610.00	60,000.00
85	Other				
86	State Categorical Programs	3500's	5,000.00	38,448.00	35,000.00
87	Other State Receipts	3990		149.00	
88	Property Tax Credit and Personal Property Tax Credit	3131 / 3132 / 3134	530,777.00	570,674.00	
89	FEDERAL SOURCES				
90	Title ESSA Programs (Includes ESSA Title I)	4500-4511	103,236.00	96,822.00	94,513.00
91		4526-4528, 4531			
92					
93					
94	IDEA Programs	4512-4523	118,041.00	103,185.00	105,269.00
95		4416-4418			
96					
97	Medicaid in Public Schools	4708	3,837.00	4,233.00	2,500.00
98	Medicaid Administrative Activities in Public Schools	4709	10,894.00	9197.00	7,000.00
99	Title 8 (Impact Aid)	4305			
100	Other Federal Non-Categorical Receipts	4524	28,720.00	32,768.00	34,443.00
101					
102					
103					
104	Vocational Education (Carl Perkins)	4525	7,880.00	1,929.00	1,000.00
105	Other Federal Categorical Receipts	4530			
106	ESSER II and ESSER III		305,634.00	369,015.00	268,427.00
107	Grants from Corporations & Other Private Interests	4710			
108	President Declared Disaster Aid	4995	22,593.00		
109	NON-REVENUE SOURCES				
110	Tax Anticipation Notes	5150			
111	Long Term Loans	5400			
112	Insurance Adjustments	5301	15,014.00	1,893.00	
113	Sale of Property	5300		3,500.00	
114	Transfers from _____ Fund	5200			
115	Cash Balance from Dissolved/Merged Districts	5610			
116					
117	Other Non-Revenue Receipts	5690	60,480.00	1,802.00	628,801.00
118	Learning Community Property Taxes				
119	Interfund Loan/Repayment From _____ Fund				
120	Total Available Resources Before Property Taxes		6,467,681.00	6,661,074.00	7,001,650.00

121	Personal and Real Property Taxes	1100	5,712,389.00	5,455,749.00	5,480,842.00
122	TOTAL RESOURCES AVAILABLE		12,180,070.00	12,116,823.00	12,482,492.00
123	Less: Disbursements & Transfers		7,955,423.00	8,341,554.00	
124	BALANCE FORWARD		4,224,647.00	3,775,269.00	

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

PROPERTY TAX RECAP	
	5,480,842.00
	55,362.00
	5,536,204.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	DEPRECIATION FUND	Object/Source Number	ACTUAL 9-1-2021 to 8-31-2022 (Column 1)	ACTUAL/ESTIMATED 9-1-2022 to 8-31-2023 (Column 2)	ADOPTED 9-1-2023 to 8-31-2024 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds		336,483.00	193,101.00	546,206.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		336,483.00	193,101.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				546,206.00
14	TOTAL REQUIREMENTS				546,206.00
15	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
16	Cash Balance, 9-1		534,977.00	351,855.00	309,206.00
17	Investments, 9-1		240,000.00	237,000.00	237,000.00
18	Total Beginning Balance		774,977.00	588,855.00	546,206.00
19	LOCAL SOURCES				
20	Interest	1510	361.00	452.00	
21					
22	NON-REVENUE SOURCES				
23	Transfers from General Fund	5200	150,000.00	150,000.00	
24					
25					
26					
27	TOTAL RESOURCES AVAILABLE		925,338.00	739,307.00	546,206.00
28	Less: Disbursements & Transfers		336,483.00	193,101.00	
29	BALANCE FORWARD		588,855.00	546,206.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	EMPLOYEE BENEFIT FUND	Object/ Source Number	ACTUAL 9-1-2021 to 8-31-2022 (Column 1)	ACTUAL/ESTIMATED 9-1-2022 to 8-31-2023 (Column 2)	ADOPTED 9-1-2023 to 8-31-2024 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds				126,598.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		-	-	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				126,598.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				126,598.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		26,028.00	26,368.00	26,598.00
18	Investments, 9-1		100,000.00	100,000.00	100,000.00
19	Total Beginning Balance		126,028.00	126,368.00	126,598.00
20	LOCAL SOURCES				
21	Interest	1510	340.00	230.00	
22					
23	NON-REVENUE SOURCES				
24	Transfers from General Fund	5200			
25					
26					
27					
28	TOTAL RESOURCES AVAILABLE		126,368.00	126,598.00	126,598.00
29	Less: Disbursements & Transfers		-	-	
30	BALANCE FORWARD		126,368.00	126,598.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	ACTIVITIES FUND	Object/Source Number	ACTUAL 9-1-2021 to 8-31-2022 (Column 1)	ACTUAL/ESTIMATED 9-1-2022 to 8-31-2023 (Column 2)	ADOPTED 9-1-2023 to 8-31-2024 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2			415,496.00	420,486.00	605,645.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		415,496.00	420,486.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				605,645.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				605,645.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		219,336.00	215,280.00	180,645.00
18	Investments, 9-1		50,000.00	50,000.00	50,000.00
19	Total Beginning Balance		269,336.00	265,280.00	230,645.00
20	LOCAL SOURCES				
21	Interest	1510			
22	Activities Receipts	1790	361,440.00	385,851.00	325,000.00
23	Admissions	1710			
24					
25	NON-REVENUE SOURCES				
26	Transfers from General Fund	5200	50,000.00		50,000.00
27					
28	TOTAL RESOURCES AVAILABLE		680,776.00	651,131.00	605,645.00
29	Less: Disbursements & Transfers		415,496.00	420,486.00	
30	BALANCE FORWARD		265,280.00	230,645.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	SCHOOL NUTRITION FUND	Object/ Source Number	ACTUAL 9-1-2021 to 8-31-2022 (Column 1)	ACTUAL/ESTIMATED 9-1-2022 to 8-31-2023 (Column 2)	ADOPTED 9-1-2023 to 8-31-2024 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Salaries	100's	14.00		428,232.00
3	Employee Benefits	200's			
4	Purchased Services	300 / 400			
5	Supplies & Materials (Excluding Food)	610	17,427.00		
6	Food	630			
7	Capital Outlay (New & Replacement)	731, 733, 739			
8	Other expenses		247,999.00	227,378.00	
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		265,440.00	227,378.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				428,232.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				428,232.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		50,529.00	92,037.00	118,232.00
18	Investments, 9-1				
19	Total Beginning Balance		50,529.00	92,037.00	118,232.00
20	LOCAL SOURCES				
21	Interest	1510	368.00		
22	Sale of Lunches/Milk	1610-1650	67,574.00		50,000.00
23					
24	STATE SOURCES				
25	State Reimbursement	3150			
26					
27	FEDERAL SOURCES				
28	Federal Reimbursement	4210 / 4211	239,006.00	253,573.00	210,000.00
29					
30	NON-REVENUE SOURCES				
31	Transfers from General Fund	5200			50,000.00
32					
33	TOTAL RESOURCES AVAILABLE		357,477.00	345,610.00	428,232.00
34	Less: Disbursements & Transfers		265,440.00	227,378.00	
35	BALANCE FORWARD		92,037.00	118,232.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	BOND FUND	Object/ Source Number	ACTUAL 9-1-2021 to 8-31-2022 (Column 1)	ACTUAL/ESTIMATED 9-1-2022 to 8-31-2023 (Column 2)	ADOPTED 9-1-2023 to 8-31-2024 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Bond - Refunded	831			
3	Bond - Principal	831			
4	Bond - Interest	832			
5					
6	Transfers to General Fund	8000-911			
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				-
12	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
13	Cash Balance, 9-1				
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		-	-	-
17	LOCAL SOURCES				
18	Carline Tax	1115			
19	Interest	1510			
20					
21					
22	STATE SOURCES				
23	Homestead Exemption	3130			
24	Pro-Rate Motor Vehicle	3180			
25					
26	Property Tax Credit				
27	NON-REVENUE SOURCES				
28	Sales of Bonds (Re-funding)	5101			
29	Transfers from General Fund	5200			
30					
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		-	-	-
33	Personal and Real Property Taxes	1100			
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements & Transfers		-	-	
36	BALANCE FORWARD		-	-	

PROPERTY TAX RECAP

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	-
	-

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Bond Fund

School District Total Debt Outstanding as of September 1, 2023

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2023:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

Fiscal Year	Principal	Interest	Total
2023-2024	\$ 535,000.00	\$ 27,527.50	\$ 562,527.50
2024-2025	\$ 547,000.00	\$ 14,952.50	\$ 561,952.50
2025-2026	\$ 100,000.00	\$ 2,000.00	\$ 102,000.00
2026-2027 and thereafter	\$ 200,000.00	\$ 2,150.00	\$ 202,150.00
Total All Years	\$ 1,382,000.00	\$ 46,630.00	\$ 1,428,630.00

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	SPECIAL BUILDING FUND	Object/Source Number	ACTUAL 9-1-2021 to 8-31-2022 (Column 1)	ACTUAL/ESTIMATED 9-1-2022 to 8-31-2023 (Column 2)	ADOPTED 9-1-2023 to 8-31-2024 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Purchased Services	400			
3	Supplies	600			
4	Capital Outlay (New Only)	700's	52,359.00		1,508,855.00
5	Site Acquisition & Improvements	710			
6	Building Acquisition & Improvement	720	10,562.00		
7	Loan Repayment	831 / 832	564,129.00	564,289.00	
8	Operation of Buildings		23,224.00		
9	Interfund Loan/Repayment To _____ Fund				
10	Total Disbursements & Transfers		650,274.00	564,289.00	
11	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				1,508,855.00
12	TOTAL REQUIREMENTS				1,508,855.00
13	BEGINNING BALANCES & RECEIPTS				
14	Cash Balance, 9-1		400,420.00	316,941.00	325,409.00
15	Investments, 9-1		489,000.00	489,000.00	484,000.00
16	County Treasurer's Balance, 9-1		108,228.00	129,706.00	136,918.00
17	Total Beginning Balance		997,648.00	935,647.00	946,327.00
18	LOCAL SOURCES				
19	Carline Tax	1115			
20	Interest	1510	2,441.00	2,031.00	
21	Public Power District Sales Tax		5,379.00	5,230.00	
22	Other Local Receipts		6,008.00	2,903.00	
23	STATE SOURCES				
24	Homestead Exemption	3130	6,463.00	4,755.00	
25	Pro-Rate Motor Vehicles	3180	1,434.00	1,340.00	
26					
27	Property Tax Credit	3131	49,150.00	53,288.00	
28	FEDERAL SOURCES				
29	Total Federal Receipts	4000's			
30	NON-REVENUE SOURCES				
31	Sale of Bonds	5101			
32	Long Term Loans	5400			
33	Sale of Property	5300			
34	Learning Community Property Taxes				
35	Interfund Loan/Repayment From _____ Fund				
36	Total Available Resources Before Property Taxes		1,068,523.00	1,005,194.00	946,327.00
37	Personal and Real Property Taxes	1100	517,398.00	505,422.00	562,528.00
38	TOTAL RESOURCES AVAILABLE		1,585,921.00	1,510,616.00	1,508,855.00
39	Less: Disbursements & Transfers		650,274.00	564,289.00	
40	BALANCE FORWARD		935,647.00	946,327.00	

PROPERTY TAX RECAP

1. Tax From Line 37	562,528.00
2. Compute County Treasurer's Commission at 1% of tax requirement.	5,682.00
3. Total Personal and Real Property Tax Requirement.	568,210.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 38 must agree with TOTAL REQUIREMENTS on line 12 in the Adopted Column.

Special Building Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND	Object/Source Number	ACTUAL 9-1-2021 to 8-31-2022 (Column 1)	ACTUAL/ESTIMATED 9-1-2022 to 8-31-2023 (Column 2)	ADOPTED 9-1-2023 to 8-31-2024 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Building & Site Improvement	720			
3	Bond - Refunded	831			
4	Bond - Principal	831			
5	Bond - Interest	832			
6					
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				-
12	BEGINNING BALANCES & RECEIPTS				
13	Cash Balance, 9-1				
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		-	-	-
17	LOCAL SOURCES				
18	Carline Tax	1115			
18	Interest	1510			
20					
21	STATE SOURCES				
22	Homestead Exemption	3130			
23	Pro-Rate Motor Vehicle	3180			
24					
25	Property Tax Credit	3131			
26	FEDERAL SOURCES				
27	Total Federal Receipts	4000's			
28	NON-REVENUE SOURCES				
29	Qualified School Construction Bonds	5301			
30	Long Term Loans	5400			
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		-	-	-
33	Personal and Real Property Taxes	1100			
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements & Transfers		-	-	
36	BALANCE FORWARD		-	-	

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

	-
	-
	-

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Qualified Capital Purpose Undertaking Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	COOPERATIVE FUND	Function/ Source Number	ACTUAL 9-1-2021 to 8-31-2022 (Column 1)	ACTUAL/ESTIMATED 9-1-2022 to 8-31-2023 (Column 2)	ADOPTED 9-1-2023 to 8-31-2024 (Column 3)
1	DISBURSEMENTS				
2	All Instruction	1000's / 1200's			
3	Support Services - Pupils (SPED and Non-SPED Related)	2100's			
4	Support Services - Staff	2200's			
5	Executive Administration Services	2320			
6	Office of the Principal	2410			
7	General Administration - Business Services	2500			
8	Community Services	3300			
9	State Categorical Programs	3500's			
10	Federal Programs	6000's			
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Tuition Received from Districts	1321			
24					
25	STATE SOURCES				
26	State Non-Categorical Programs				
27	State Categorical Programs	3500			
28					
29	FEDERAL SOURCES				
30	Federal Programs	4000's			
31					
32					
33	NON-REVENUE SOURCES				
34	Transfers from General Fund	5200			
35					
36	TOTAL RESOURCES AVAILABLE		-	-	-
37	Less: Disbursements		-	-	
38	BALANCE FORWARD		-	-	

NOTE: Pages should only be filled out by the school acting as the fiscal agent for the Cooperative. All schools show payment for services in the General Fund.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 36 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Cooperative Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	STUDENT FEE FUND	Function/ Source Number	ACTUAL 9-1-2021 to 8-31-2022 (Column 1)	ACTUAL/ESTIMATED 9-1-2022 to 8-31-2023 (Column 2)	ADOPTED 9-1-2023 to 8-31-2024 (Column 3)
1	DISBURSEMENTS				
2	Extracurricular Activities				1,575.00
3	Postsecondary Education				
4	Summer or Night School				
5					
6					
7					
8					
9					
10					
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				1,575.00
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				1,575.00
18	BEGINNING BALANCES & RECEIPTS				
19	Cash Balance, 9-1		1,575.00	1,575.00	1,575.00
20	Investments, 9-1				
21	Total Beginning Balance		1,575.00	1,575.00	1,575.00
22	LOCAL SOURCES				
23	Interest	1510			
24	Extracurricular Activities Fees	1741			
25	Postsecondary Education Fees	1742			
26	Summer or Night School Fees	1743			
27					
28					
29					
30	NON-REVENUE SOURCES				
31					
32					
33					
34	TOTAL RESOURCES AVAILABLE		1,575.00	1,575.00	1,575.00
35	Less: Disbursements		-	-	
36	BALANCE FORWARD		1,575.00	1,575.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

PROPERTY TAX RESOLUTION (AINSWORTH 09-0010)

2023/2024 TAX REQUEST RESOLUTION FOR Brown County SCHOOL DISTRICT 09-0010

WHEREAS, public was given at least four days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2023/2024 school fiscal year for the General Fund and Special Building Fund of Brown County School District 09-0010; and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Brown County School District 09-0010 (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year's total assessed value by 3.44%, the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$.661604 per \$100 of assessed value; Ainsworth Community Schools District 09-0010 proposes to adopt a property tax requests that will cause its tax rate to be \$.605556 per \$100 of assessed value.

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Ainsworth Community Schools District 09-0010 will exceed last years by 0.96 percent.

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2023/2024 school fiscal year.

NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$5,536,204.00; and (2) the Tax Request for the Special Building Fund should be, and hereby is set at \$568,210.00.

It is so moved by _____ and seconded by _____ this 11th day of September, 2023.

Roll Call vote as follows:

Brad Wilkins	YES	NO
Mark Johnson	YES	NO
Scott Erthum	YES	NO
Frank Beel	YES	NO
Jessica Pozehl	YES	NO
Bryan Doke	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of Brown County School District 09-0010, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

_____, Secretary
Scott Erthum



Dale Hafer <dhafer@ainsworthschools.org>

July 24, 2023 Policy Update

2 messages

Jim Luebbe <jluebbe@nasbonline.org>

Mon, Jul 24, 2023 at 2:31 PM

To: "Aaron Plas (aplas@bennps.org)" <aplas@bennps.org>, "Bryon Hanson (bhanson@callawaypublicschools.org)" <bhanson@callawaypublicschools.org>, "Cherie Van Dyke (vandykec@discoverers.org)" <vandykec@discoverers.org>, "Dale Hafer (dhafer@ainsworthschools.org)" <dhafer@ainsworthschools.org>, "Danielle Fairbanks (dfairbanks@bpsnebr.org)" <dfairbanks@bpsnebr.org>, "Dave Patton (david.patton@apsbulldogs.org)" <david.patton@apsbulldogs.org>, "Evelyn Browne - Banner County (evelyn.browne@bcswildcats.org)" <evelyn.browne@bcswildcats.org>, "Gary Klahn (gklahn@esu8.org)" <gklahn@esu8.org>, "Jason Alexander (jalexander@bpsnebr.org)" <jalexander@bpsnebr.org>, "Jeff Rippe (ripj@hotmail.com)" <ripj@hotmail.com>, "Jodi McCoy (jmccoy@bennps.org)" <jmccoy@bennps.org>, "Joe'l Ruybalid (jrruybalid@gmail.com)" <jrruybalid@gmail.com>, "joshweber@chsbulldogs.org" <joshweber@chsbulldogs.org>, "Loren Engel (loren.engel@cvsstorm.com)" <loren.engel@cvsstorm.com>, "Mo Hanks (eugene.hanks@cpsrams.org)" <eugene.hanks@cpsrams.org>, "randy.gilson@blairschools.org" <randy.gilson@blairschools.org>, "Rich Lemburg (rlemburg@clarkson.esu7.org)" <rlemburg@clarkson.esu7.org>, "Rodney Brown (rodney.brown@bpsne.net)" <rodney.brown@bpsne.net>, Rodney Olson <rodney.olson@bayardtigers.org>, "Ryan Ruhl (ryan.ruhl@centuraps.org)" <ryan.ruhl@centuraps.org>, "suzanne.whisler@apsbulldogs.org" <suzanne.whisler@apsbulldogs.org>, "Troy Loeffelholz (loeffelholz@discoverers.org)" <loeffelholz@discoverers.org>

Policy Update Subscribers,

This Update starts with the revised SPED policies of section 612. These continue to get more detailed and numerous.

Policy 605.02 is a complete rewrite of the policy under the same file number that used to be titled Individualized Instruction. These revisions were part of LB705, The Christmas Tree bill in the last Legislature.

Policy 604.15 Information Relating to Dyslexia is a new policy required in LB298 of the recent session and it relates to collecting and recording data that will be reported to NDE each year by July 1.

Policy 604.16 Use of Artificial Intelligence is also new and I hope you find it interesting. The requirement relating to student use of AI can actually be stated quite briefly – the students should use it, not use it, or only use it for certain purposes as instructed by each teacher. On any project they should cite its use when utilized. The more important questions relate to board expectations for administrators and staff since this is already an important business tool and millions of college students were using AI across the nation this last semester. While there are AI Detectors available, the number of false positives and false negatives they generate make them of little use, and as soon as one is created the strong AI systems can often learn to defeat them. Schools will have to rethink many areas of their education procedures.

Student Discipline Policy Revisions will be issued next Monday after Administrators' Days. I hope to see you there.

Jim Luebbe

23 attachments

 0612.01 - free appropriate public education.doc
31K



Dale Hafer <dhafer@ainsworthschools.org>

August 17, 2023 Policy Update

1 message

Jim Luebbe <jluebbe@nasbonline.org>

Thu, Aug 17, 2023 at 6:53 AM

To: "Bryon Hanson (bhanson@callawaypublicschools.org)" <bhanson@callawaypublicschools.org>, "Dale Hafer (dhafer@ainsworthschools.org)" <dhafer@ainsworthschools.org>, "Danielle Fairbanks (dfairbanks@bpsnebr.org)" <dfairbanks@bpsnebr.org>, "Dave Patton (david.patton@apsbulldogs.org)" <david.patton@apsbulldogs.org>, "Evelyn Browne - Banner County (evelyn.browne@bcswildcats.org)" <evelyn.browne@bcswildcats.org>, "Gary Klahn (gklahn@esu8.org)" <gklahn@esu8.org>, "Jason Alexander (jalexander@bpsnebr.org)" <jalexander@bpsnebr.org>, "Jeff Rippe (ripj@hotmail.com)" <ripj@hotmail.com>, "Jodi McCoy (jmccoy@bennps.org)" <jmccoy@bennps.org>, "Joe'l Ruybalid (jrruybalid@gmail.com)" <jrruybalid@gmail.com>, "Loren Engel (loren.engel@cvsstorm.com)" <loren.engel@cvsstorm.com>, "Mo Hanks (eugene.hanks@cpsrams.org)" <eugene.hanks@cpsrams.org>, "randy.gilson@blairschools.org" <randy.gilson@blairschools.org>, "Rich Lemburg (rlemburg@clarkson.esu7.org)" <rlemburg@clarkson.esu7.org>, "Rodney Brown (rodney.brown@bpsne.net)" <rodney.brown@bpsne.net>, Rodney Olson <rodney.olson@bayardtigers.org>, "suzanne.whisler@apsbulldogs.org" <suzanne.whisler@apsbulldogs.org>

Policy Subscribers,

I am attaching a revision of Policy 505.03 – Suspension and Expulsion to incorporate all the changes made by the recent Legislative Session and included in LB705, otherwise known as the Christmas Tree bill. These are mostly procedural for handling hearing requests, but also include a prohibition on out-of-school suspensions for pre-Kindergarten through second grade students and new assurances to allow suspended students to complete missed homework or examinations.

I've also attached redlines for the changes made to the previously existing 612 section Special Education policies revised in July.

Jim

3 attachments

 **0505.03 - suspension and expulsion.doc**
64K

 **0505.03 - suspension or expulsion of students redline.pdf**
138K

 **Section 612 SPED policy redlines July 2023.pdf**
771K

SUSPENSION AND EXPULSION OF STUDENTS

The authority to suspend for a "short term" and to propose an "extended term" suspension and/or expulsion is delegated to the Principal or his or her designee. A short-term suspension shall mean the exclusion of a student from school attendance for a period not to exceed five school days. A long-term suspension means the exclusion of a student from school attendance for a period exceeding five school days but less than twenty school days.

The provisions of this section apply to all pupils enrolled in the school district. When considering possible courses of action for special education students in regard to alleged violations of school rules, policies, and regulations, procedural due process rights guaranteed under applicable Federal and State statutes are applicable. The school district is obligated to see that every special education student is provided an appropriate educational program without cost to the parent. Conversely, schools are not required to maintain pupils who are a danger to themselves or others in regular attendance centers.

Reasons for Suspension, Expulsion or Mandatory Reassignment

Suspension from classes or school will not be carried out unless the student while subject to school authority:

1. Uses violence, force, threat or intimidation in a manner causing substantial interference with school purposes; or
2. Willfully causes or attempts to cause substantial damage to property, steals or attempts to steal property of substantial value, repeatedly damages or steals property, or starts or attempts to start a fire of any magnitude of damage; or
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this section; or
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student; or
5. Knowingly possesses, handles, or transmits any firearm, knife, explosive or other dangerous object or material that is ordinarily considered a weapon; or
6. Engages in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in statute 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in statute 53-103 or being under the influence of a controlled substance or alcoholic liquor; or
7. Commits public indecency as defined in Nebraska statute 28-806 if that student is at least twelve years of age but less than nineteen years of age; or
8. Commits or attempts to commit sexual assault against any person. This may result in expulsion regardless of time or location if a complaint has been filed by a prosecutor alleging the incident as required in Nebraska statute 79-267.8; or
9. Engages in bullying as defined in statute 79-2,137; or

Approved _____ Reviewed _____ Revised _____

10. Engages in any other illegal activity which constitutes a danger to other students or interferes with school purposes; or
11. Repeatedly violates the policies, rules and standards of student conduct established by the district if such conduct constitutes a substantial interference with school purposes.

A given suspension will be for a period of time not to exceed 5 school days. A student will be informed of the charges against him or her and, if the student denies them, an explanation of the evidence will be given and the student will be given an opportunity to refute the charges. No time delay is necessary between the time a pupil is notified of the charges and the time of the hearing before the Principal.

No Out-of-School Suspensions, Pre-Kindergarten through Second Grade

Except as provided in the following paragraph, an elementary school shall not suspend a student in pre-kindergarten through second grade. Disciplinary measures may be taken inside the school as an alternative to suspension.

An elementary school may suspend a student in pre-kindergarten through second grade if such student brings a deadly weapon as defined in statute 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event.

Short-Term Suspension

Short-term suspension means the exclusion of a student from school attendance or a school function for up to five days because of:

1. Conduct constituting grounds for expulsion as set forth in this policy; or
2. Other violations of rules and standards of behavior adopted by the Board, the administrative staff or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between the prohibited conduct and school.

Long-Term Suspension

Long-term suspension means the exclusion of a student from attendance in the district for a period exceeding five school days but less than twenty school days.

Opportunity to Complete Homework

Any student who is suspended shall be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations. The district shall develop and adopt guidelines that provide any such student with the opportunity to complete classwork and homework. Such guidelines shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork and homework. The guidelines shall be provided to the student and a parent or guardian at the time of suspension.

Assurances

Guidelines to ensure that students are afforded due process during a suspension or proposed suspension from school will be developed. The procedural rules, regulations and guidelines will be approved by the Board and made known to students, parents and school staff.

Every report of alleged violations of student conduct policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing student conduct investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of student conduct policies.

Administrative procedures complying with the Student Discipline Act shall also be in place to ensure due process to the student should the Principal decide to administer a long-term suspension, expulsion, or mandatory reassignment.

Emergency Exclusion

All cases of expulsion shall be preceded by short-term suspension and its related procedures or by the condition of emergency exclusion which applies only:

- 1) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- 2) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Such an emergency exclusion shall be based upon a clear factual situation warranting it and shall last not longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that such emergency exclusion shall extend beyond five days, a hearing will be held and a final determination made within ten school days after the initial date of exclusion. Such procedure shall substantially comply with the procedures set forth in state statutes 79-266 to 287 for a long-term suspension or expulsion and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

Notification of Parents

The Principal will make a reasonable effort prior to the beginning of a short-term suspension to contact the parent(s) or guardian(s) of the student by telephone or to communicate to them directly regarding the specific act(s) for which the suspension is ordered and the length of the suspension. If personal contact cannot be made then a written notice will be sent to the student and the student's parent or guardian within 24

hours or such additional time as is reasonably necessary not to exceed an additional 48 hours stating the specific act(s) for which the suspension is ordered and the length of the suspension.

The Principal shall make a reasonable effort to hold a conference with the student and the parent or guardian before or at the time the student returns to school and shall document such effort in writing.

Destruction of Records

All records and documentation regarding suspension will be destroyed within three years of the student's continuous absence from school. No information regarding a suspension will be communicated to any person not directly involved in the disciplinary proceedings.

The right of appeal to the Board in cases involving student suspension described in this policy does not extend to a suspension from a student extracurricular activities program or other disciplinary action affecting participation in an extracurricular activities program.

Expulsion

For the purposes of this policy and as defined in the Student Discipline Act, expulsion shall mean exclusion from attendance in all schools, on school grounds, and at activities within the district for a period not to exceed the end of the semester unless the student's misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. If the misconduct occurred before the last ten school days of the first semester and the expulsion takes effect in the second semester because the recommendation for expulsion was appealed to a hearing examiner or the School Board, the length of the expulsion shall not exceed the number of days it would have been in effect had the appeal not been made.

Suspension Prior to a Hearing

When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the Principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the Principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of

suspension. During this time the student will not be required to attend the district's alternative programs for expelled students in order to complete classwork or homework

Summer Review of Expulsion

Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year as required by law. The review shall be conducted by the hearing examiner after the hearing examiner has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing examiner that the student be readmitted for the upcoming school year. If the board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.

Alternative School or Procedures Prior to Expulsion

The district shall provide an alternative school, class, or educational program for expelled students, or shall follow procedures in accordance with Statute 79-266.

Suspension of Enforcement of an Expulsion

Enforcement of an expulsion action except for violations of the district's weapons policy may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement including other consequences that may apply.

Conclusion of an Expulsion

At the conclusion of an expulsion, a school district shall reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Procedures Involving Long-term Suspension or Expulsion

Students may be expelled for violations of board policy, school rules or the law. It shall be within the discretion of the administrator to discipline a student by using an expulsion for a single offense or for a series of offenses depending on the nature of the offense and the circumstances surrounding the offense.

The Superintendent will develop procedural rules, regulations and guidelines governing expulsions. These shall be approved by the Board and made known to students, parents and school staff. The Principal shall keep records of all expulsions.

If the Principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment, the following procedures shall be followed:

1. The decision as to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the Superintendent.
2. The school shall, within two school days after the decision, send written notice by registered or certified mail to the student and his or her parent or guardian informing them of the Principal's decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the Principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or homework;
 - d. A description of the hearing procedures provided by the Student Discipline Act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the Principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the Principal or Superintendent in person or by registered or certified mail to the address provided on the form in accordance with law.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the Principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the Principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

4. Nothing in this policy shall preclude the student or the student's parent, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
5. If a hearing is requested within five school days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the Superintendent if notice of the request is given to the Superintendent within two school days after receipt of the Superintendent's recommended appointment. Upon receiving such request, the Superintendent shall provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The Superintendent may also provide an additional list of hearing examiners that may include hearing examiners employed by or under contract with the school district. The student or the student's parent or guardian shall, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the Superintendent in writing of the selection. The Superintendent shall appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner shall, within two school days after being appointed, give written notice to the Principal, the student, and the student's parent or guardian of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the Principal, the student, and the student's parent or guardian, except with the consent of all the parties.
8. The Principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the School Board no later than forty-eight hours prior to the hearing.
9. If a hearing is requested more than five school days, but not more than thirty calendar days, following the actual receipt of written notice, the Superintendent shall appoint a hearing examiner. The hearing will be held in accordance with Statute 79-269 but the imposed punishment shall continue in effect pending final determination.
10. If the request for a hearing is not received within thirty calendar days following mailing or delivery of the written notice, the student shall not be entitled to a hearing.

If a hearing is requested, the hearing, hearing procedures, the student's rights, rights of the parent or guardian, and any appeals or review shall be handled in accordance with the Student Discipline Act in Statutes 79-254 through 79-294.

Violations of Law Relating to Suspensions or Expulsions

1. Student violations or suspected violations of Nebraska law will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Student violations of school policy that are not apparent violations of law will be addressed by school administrators without reporting them to law enforcement. Administrators should consider the student's maturity, and known behavioral, emotional or mental disorders, if applicable. It will be the responsibility of the referring administrator to contact the student's parent that a referral to legal authorities has been or will be made, if applicable.

On or before August 1 the school board will annually review the reporting guidelines above with the County Attorney. These shall be distributed to all parents and guardians and their students at the beginning of each school year, or at the time of enrollment if during the school year. The guidelines shall also be posted conspicuously in each school during the school year.

2. Except in instances of suspected child abuse, when a Principal or designee releases a minor student to a law enforcement officer for the purpose of removing the minor from the school premises, immediate steps shall be taken to notify the parent, guardian, or other relative having control of the minor about the minor's release to the officer and about the place to which the minor is reportedly being taken. In cases of suspected child abuse, the Principal or designee will provide the law enforcement officer with the address and telephone number of the minor's parents or guardian.

Supplemental to these procedures, a special education student must be provided with additional procedures. A determination should be made of whether the student is actually guilty of the misconduct. A staffing team should determine whether the student's behavior is caused by the student's disability and whether the conduct is the result of inappropriate placement. Discussions and conclusions of this meeting should be recorded.

If the special education student's conduct is not caused by the disability, the student may be expelled or suspended for a long-term period following written notice to the parent and pursuant to the school district's expulsion hearing procedures. If the misconduct is caused by the disability and a change in placement is recommended, the change must be made pursuant to the placement procedures used by the school district.

Legal Reference: Neb. Statute 28-1204.04
79-254 et seq. (Student Discipline Act)

20 U.S.C. §§ 1400 et seq. (Individuals with Disabilities
Education Act)

34 C.F.R. §§ 104.1 et seq.

34 C.F.R. §§ 300 et seq.

Goss v. Lopez, 419 U.S. 565 (1975).

Wood v. Strickland, 420 U.S. 308 (1975)

Cross Reference: 504 Student Rights and Responsibilities

INFORMATION RELATING TO DYSLEXIA

The Superintendent in collaboration with the District's Director of Special Education shall be responsible for ensuring the district collects and records information relating to dyslexia including the number of students who:

1. Tested for a specific learning disability in the area of reading, including tests that identify characteristics of dyslexia and the results of such tests;
2. Identified as having a reading issue, including dyslexia, in accordance with the assessment administered under the Nebraska Reading Improvement Act as required by Policy 604.14;
3. Identified as described in item 2 above who have shown growth on the measure used to identify those reading issues.

By July 1 of each year the district shall provide the required information to the Nebraska State Department of Education in addition to other dyslexia and reading related data as requested.

Approved _____ Reviewed _____ Revised _____

USE OF ARTIFICIAL INTELLIGENCE IN THE SCHOOL

The board recognizes the potential benefits of Artificial Intelligence (AI) in enhancing educational outcomes and requiring innovative teaching practices, in part because this technology is already available to many students at home. This policy aims to ensure the responsible use of AI technologies within the school district along with teaching and homework strategies that consider the probability that students can easily access AI outside the school.

Artificial Intelligence Definition:

AI involves the operation of computer systems that process natural language to perform tasks that normally require human intelligence, such as the construction of complex responses to inquiries, visual perception in images or videos, speech recognition, decision-making, and translation between languages. It can generally expand, modify, and clarify its responses through repeated requests or additional specific directions. Commonly used AI systems include ChatGPT, Bard, Cohere Generate, DALL-E, Claude, and Synthesia but many AI systems are available for specific purposes and it is the administrators' responsibility to choose those suitable for an educational environment.

Ethical Considerations:

Any use of AI as part of the district's instructional program should prioritize its educational value, while avoiding discrimination and minimizing unwanted outcomes. Only AI platforms approved by the district with appropriate filters for preventing the use of discriminatory, hateful or otherwise inappropriate responses shall be used by the district. The use of AI by students to complete homework or assessments shall only be allowed to the extent stated by the teacher for the individual assignment or entirety of the course. The use of AI systems when allowed shall not violate computer use, copyright, plagiarism and intellectual property policies of the district when properly cited.

As always, students are expected to cite original sources for quotations, facts, information, statistics, dates, or the paraphrased statements of others. An AI system should be cited when its generated content is quoted, paraphrased or otherwise used in a student's work. The lack of such citations shall imply the assignment or assessment is entirely the work of the student, free of any AI system's writing, organization, direction, or modification of the student's work.

Student Privacy and Data Protection:

Prior informed consent from parents/guardians should be obtained before allowing student use of AI systems. The district will prevent or strongly discourage any collecting, storing, or analyzing of student data using AI platforms. Measures should be in place to prevent students from using AI to cheat on homework or assessments, including regular monitoring of student use of school computers, and planning homework and assessments to minimize the opportunity to complete them using AI systems. The administrators and staff are cautioned that the use of detection software as a means of monitoring AI use is fallible, difficult to prove, easily subject to claims of harassment, destructive of trust when false accusations are made, and unlikely to be successful with AI systems that are constantly improving.

Equity and Accessibility:

Use of AI systems shall comply with district Equal Educational Opportunity policies. AI-based instructional resources should be tailored to address individual student needs, allowing for personalized learning experiences and accommodating diverse learning styles when possible and appropriate.

Transparency and Rationale:

Students, parents/guardians, and educators should be provided with understandable information about the purpose, limitations, and potential benefits of AI technologies. Clear guidelines should be established to ensure that students are aware of the district's intended appropriate use of AI tools for homework and assessments. Consideration should be taken by the teaching staff that AI availability on district networks for its use as a business tool does not facilitate the misuse of AI in completing homework or compromising academic integrity.

Educator Training and Professional Development:

Educators should receive comprehensive training and ongoing professional development opportunities to understand the benefits and limitations of AI technologies, enabling them to both effectively incorporate and appropriately limit AI in their teaching practices. Educators should be equipped with the knowledge and skills necessary to evaluate and monitor student inputs to AI systems, AI responses to those inputs, and ensuring they are both appropriate.

Ongoing Evaluation and Accountability:

Administrators, network supervisors, and teaching staff will establish processes for ongoing evaluation and monitoring of AI technologies used within the school district, including periodic assessments of their impact on student learning. Procedures for reporting concerns, incidents, or breaches related to AI use should be established, ensuring accountability and addressing issues promptly.

Community Engagement and Communication:

The school board will engage with the community, including students, parents/guardians, educators, and relevant stakeholders, to foster understanding, gather comments, and address concerns related to the use of AI in education. Clear and regular communication channels including the district's website should be established to inform the community about the educational purpose, use, and benefits of AI technologies in the school district, along with measures taken to prevent inappropriate use of AI systems.

Implementation:

Administrators will provide procedures and professional development resources to assist with instructional changes that use the best features of AI while reducing the misuse of AI in completing homework and assessments. These procedures will emphasize the use of AI to enhance student education and address the ways traditional homework might be reshaped or redirected by AI's skillful use. Regular reviews will be conducted to ensure this policy's effectiveness, alignment with emerging best practices, and adaptations to address evolving challenges in AI usage.

Cross Reference	102	Educational Philosophy of the District
	501	Objectives for Equal Educational Opportunities for Students
	606.06	Acceptable Use of Computers, Tech. and the Internet
	606.08	Reproduction of Copyrighted Materials

ALTERNATIVE EDUCATION PROGRAM

The Superintendent may offer an expelled student an alternative school, class, or educational program; or an alternative education plan in accordance with state statutes and Rule 17. An expelled student may not be required to attend the alternative program. The Superintendent is responsible to arrange and plan for a student's alternative educational program, based on the available resources and student's individual circumstances.

The plan shall (a) specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided, (b) identify educational objectives that must be achieved in order to receive credits toward graduation, (c) specify the financial resources and community programs available to meet both the educational and behavioral objectives identified, and (d) require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

If a district decides not to provide an alternative school, class or educational program for expelled students, or if the expelled student decides not to participate in the alternative offered, the district shall follow the procedures below:

1. A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or a legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.
2. The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian.
3. The plan shall:
 - a. Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided,
 - b. Identify educational objectives that must be achieved in order to receive credits toward graduation,
 - c. Specify the financial resources of the community programs available to meet both the educational and behavioral objects identified, and
 - d. Require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

Legal Reference: NDE Rule 17

Approved _____ Reviewed _____ Revised _____

FREE APPROPRIATE PUBLIC EDUCATION

The district ensures that a free appropriate public education is available to all children with disabilities residing in the district in accordance with state and Federal regulations from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled. An IEP outlines each student's individual education plan and will be reasonably designed to meet the unique educational needs of the student.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

FULL EDUCATIONAL OPPORTUNITY GOAL

The district has a goal of providing a full educational opportunity to all children through the age of twenty-one with disabilities and a detailed timetable for accomplishing that goal. The same educational services, programs, and opportunities shall be as available as they are to children without disabilities.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

CHILDFIND

All children with disabilities from birth to age twenty-one residing in the district, including children with disabilities who are homeless children or wards of the state and children with disabilities attending non-public schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. The district will provide multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process Each school building will have a designated contact person who is knowledgeable about the district procedures, and the district will designate a contact person to oversee the child find process The child find process will be consistent with Federal and state regulations.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

EVALUATION PROCEDURES

The district ensures that children with disabilities are evaluated in accordance with 92 NAC 51-006.

Procedures to ensure that testing and evaluation materials and procedures utilized for the purposes of evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child.

The district will periodically collect students' reading, math, and writing performance data to allow school teams to make data-based decisions to determine who is in need of general education interventions in accordance with 92 NAC 52-006. Interventions will include evidenced-based practices. The students' progress will be monitored in the area of the deficit at least twice a month. School teams will review all collected data, and if it is suspected that a student has a specific learning disability, the student will be referred for an evaluation. The parent has a right to request an evaluation at any time. The district will develop procedures to ensure compliance with all Federal and state regulations concerning evaluations. District education and assessment staff will be trained annually on procedures and district-level policies.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

INDIVIDUALIZED EDUCATION PROGRAM AND FAMILY SERVICES PLAN

The district ensures that an Individualized Education Program (IEP), or an Individualized Family Service Plan (IFSP) is developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007. Prior to considering any draft of an IEP as final it shall be reviewed and revised based on discussion and decisions of the team including the parent, guardian or surrogate. Reasonable efforts will be made of obtain informed consent from the parent, guardian, or surrogate regarding special education placement on the IEP before services are begun.

Every report of alleged violations of the district's special education policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of these policies, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of the special education policies.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

TRANSITION OF CHILDREN FROM PART C TO PRESCHOOL PROGRAMS

The district ensures that children participating in early intervention programs under Part C of IDEA and who will participate in preschool programs assisted under Part B experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 51-007.16. By the third birthday of such a child, an individualized education program or an individualized family service plan has been developed and is being implemented for the child. The local educational agency will participate in transition planning conferences arranged by the designated lead agency.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

PARTICIPATION IN STATE AND DISTRICT WIDE ASSESSMENTS

The district ensures that children with disabilities are included in all general state and district wide assessment programs with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs.

District staff will provide the parent, guardian, or appointed surrogate (when applicable) with information regarding decisions to evaluate (what they are proposing or rejecting, reasons for decisions, all options considered, why other options were rejected, what information was used to make decisions, and any other relevant information). Staff will review evaluation assessment plans with parents and will seek written permission for evaluation on the district consent form which will provide state and Federal requirements consistent with 300-9 and 92 NAC 51-009.08. Informed consent for special education placement will be obtained on the IEP form before services are initiated. Revocation of consent for evaluation or services must be documented by the parent in writing

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

LEAST RESTRICTIVE ENVIRONMENT

To the maximum extent appropriate, children with disabilities through the age of twenty-one, including children in public and nonpublic institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular education environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Individual Education Plans (IEPs) will be developed by teams, which will include all roles identified with Federal and state rules, within 30 days from the initial eligibility decision and at least annually, consistent with state and Federal rules and regulations. The district will use the state-provided model forms to make sure all required components are considered and included. While a draft may be developed before an IEP meeting, the draft will not be considered as the final version and shall be reviewed and revised based on the team, including the parent, input and consensus. If a parent requests an alternate means of attendance, the team will offer attendance via phone or virtual conferences. Procedures for such options will be developed to ensure confidentiality and to obtain proper signatures.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

CHILDREN IN NONPUBLIC SCHOOLS

To the extent consistent with the number and location of children with disabilities who are enrolled by their parents in nonpublic elementary and secondary schools, provision is made for the participation of those children in special education and related services in accordance with the requirements contained in 92 NAC 51.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

PROCEDURAL SAFEGUARDS

The district ensures that children with disabilities and their parents are afforded the procedural safeguards required in 92 NAC 51-009.

Parents will be given a copy of their procedural safeguards annually or upon initial referral or parental request for evaluation; upon request by a parent; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016. District procedures will be developed for parent participation in decisionmaking, parent examination of records, record access, release of records, record amendments, confidentiality safeguards, records regarding migratory children with disabilities, retention and destruction of records, insurance process (if applicable)], and dispute resolution processes.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

TRANSPORTATION

The district will provide for the transportation expenses of children with disabilities who are residents of the school district. This shall include transportation services needed for children (including birth to 5-year-olds who are wards of the state, parentally placed nonpublic students who require services) to access academic, related services, and nonacademic services and activities as determined by the child's IEP team. Except when a parent is transporting only his or her child, the board of education shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

PERSONNEL QUALIFICATIONS

The district ensures that personnel necessary to carry out IDEA requirements are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve children with disabilities.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION

The district complies with the requirements contained in 92 NAC 51-003.16, 003.20 and 009.03 relating to the confidentiality of student records and information.

The district will protect the confidentiality of personally identifiable information in the education records of students with disabilities. The district shall maintain a system of safeguards to protect the confidentiality of students' educational records and personally identifiable information when collecting, retaining, disclosing, and destroying student special education records, in accordance with Board policy, state requirements, and Federal and state law and regulations.

"Policies and Procedures Guidance Documents" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

SUSPENSION AND EXPULSION RATES

The district examines data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

The district will implement positive behavior intervention strategies to promote appropriate behaviors and improve school climate. Change of placement decisions related to disciplinary removals will be consistent with Federal and state regulations (Section 300.530, 92 NAC 51-009.016) The district will develop procedures to ensure disciplinary procedural safeguards and decisionmaking follows such regulations.

“Policies and Procedures Guidance Documents” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

ACCESS TO INSTRUCTIONAL MATERIALS

A school district that chooses to coordinate with the National Instructional Materials Access Center (NIMAC) when purchasing print instructional materials shall enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before the delivery of the print instructional materials, provide to the National Instructional Materials Access Center, electronic files containing the contents of the print instructional materials using the Instructional Materials Accessibility Standard (NIMAS); or
2. Purchase instructional materials from a publisher that are produced in or may be rendered in specialized formats.

Nothing in this policy shall be construed to require a school district to coordinate with the National Instructional Materials Access Center. If a school district chooses not to coordinate with the National Instructional Materials Access Center, the school district shall provide an assurance to the Nebraska Department of Education that the school district will provide instructional materials to students with blindness or other students with print disabilities at the same time as other students.

“Policies and Procedures Guidance Documents” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

OVER-IDENTIFICATION AND DISPROPORTIONALITY

The district has a goal of preventing the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment as described in 92 NAC 51-003.10.

“Child with a disability” means a child who has been verified as per 92 NAC 51-006 as a child with autism, a behavior disorder, deaf-blindness, a developmental delay, a hearing impairment including deafness, a mental handicap, multiple impairment, an orthopedic impairment, an other health impairment, a specific learning disability, a speech-language impairment, a traumatic brain injury or a visual impairment including blindness, who because of this impairment needs special education and related services. If, under 92 NAC 51-003.63, it is determined, through an appropriate evaluation under 92 NAC 51-006, that a child has one of the disabilities identified above, but only needs a related service and not special education, the child is not a child with a disability under this Chapter. If the related service required by the child is considered special education rather than a related service, the child would be determined to be a child with a disability.

School districts must ensure no single measure or assessment is used as the sole criterion for determining whether a child is a child with a disability and for determining an appropriate educational program for the child.

School districts must ensure assessments and other evaluation materials used to assess a child are selected and administered so as not to be discriminatory on a racial or cultural basis, and are provided and administered in the child’s native language or other mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally and functionally, unless it is clearly not feasible to so provide or administer. The district’s special education provisions will be equally available to all children.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

PROHIBITION ON MANDATORY MEDICATION

School districts are prohibited from requiring parents to obtain a prescription for substances identified under Schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)) for the child as a condition of attending school, receiving an evaluation under 92 NAC 51-006, or receiving services under Chapter 51.

Nothing in this policy shall be construed to create a prohibition against teachers and other school personnel consulting or sharing classroom-based observations with parents or guardians regarding a student's academic and functional performance, or behavior in the classroom or school, or regarding the need for evaluation for special education or related services.

"Policies and Procedures Guidance Documents" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

APPOINTMENT OF SURROGATES

To ensure the protection of the rights of children, the district will appoint a surrogate for a child with a disability as required by law. The duty of appointing a surrogate must include a method for determining whether a child needs a surrogate parent and for assigning a surrogate parent to the child. The district shall make reasonable efforts to ensure the assignment of a surrogate not more than 30 calendar days after there is a determination that the child needs a surrogate.

The surrogate must be a person as described in 51 NAC 0009.10D who:

1. Has no personal or professional interest that conflicts with the interest of the child he or she represents;
2. Has knowledge and skills that ensure adequate representation of the child; and
3. Is not an employee of any public agency which is involved in the education or care of the child.

The surrogate may represent the child in all matters relating to:

1. The identification, evaluation, and educational placement of a child; and
2. The provision of a free appropriate public education to the child.

Issues arising from the selection, appointment, or removal of a surrogate parent shall be resolved through hearings established under 92 NAC 55.

“Policies and Procedures Guidance Documents” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

CONSENT FOR EARLY INTERVENTION SERVICES

If the parent of a child enrolled in public school or seeking to be enrolled in public school does not provide consent for initial evaluation under 92 NAC 51-009.08A1 or the parent fails to respond to a request to provide consent, the school district may, but is not required to, pursue the initial evaluation of the child by utilizing the procedural safeguards in 92 NAC 51-009 (including the mediation procedures or the due process procedures), if appropriate.

When a parent refuses to provide consent under 92 NAC 52-009 a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52 provided that the district does not override a parent's right to refuse consent.

If a parent does not give consent under 92 NAC 52-009.03A2a the school district must make reasonable efforts to ensure that the parent is fully aware of the nature of the evaluation and assessment of the child or FAPE early intervention services that would be available and understands that the child will not be able to receive the evaluation, assessment, or early intervention service unless consent is given.

“Policies and Procedures Guidance Documents” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

DISCIPLINARY REMOVAL OF CHILDREN WITH DISABILITIES

School personnel under this section may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension, as long as the removal does not constitute a change of placement under 92 NAC 51-016.

In determining whether a change in placement has occurred, district personnel will consider the unique circumstances of the removal on an individual basis.

Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the district, the parent, and relevant members of the child's IEP Team must review all relevant information in the student's file, including the child's IEP, any teacher observations, and any relevant information provided by the parents to determine—

- i. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
- ii. If the conduct in question was the direct result of the district's failure to implement the IEP.

The removal will be determined by the parent, and relevant members of the child's IEP Team to be a manifestation of the child's disability if either condition above was met. If condition ii. above was met, the district must take immediate steps to remedy those deficiencies.

For disciplinary changes in placement that would exceed 10 consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to children without disabilities.

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Approved _____ Reviewed _____ Revised _____