

Ainsworth Community Schools
Board of Education
Americanism Committee & Regular Meeting
District Office
April 13, 2020 - 7:30 PM

AGENDA

The Mission of Ainsworth Community Schools is to provide a safe environment in which students acquire the knowledge, skills and attitudes necessary to be successful individuals in an ever-changing world.

In accordance with the Nebraska Open Meetings Act 84-1407-14 the Open Meetings Act is posted on the south wall of the District Office Board Meeting Room.

{{Name: Agenda Item Name}} {{AgendaItemEnd}}

The Board reserves the right to move into closed session to protect the public interest or needless injury to the reputation of an individual for any action item listed on the agenda. The Board may, at its discretion, change the order of the agenda to accommodate unforeseen issues related to an agenda item.

1. Americanism Committee Meeting
2. Opening Procedure, Regular Meeting of Board
 1. Call to Order, Roll Call, and Pledge of Allegiance
 2. Additions to Published Agenda, if any
 3. Welcome Extended to Visitors
 4. Community Input on any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.
 5. Community Input on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.
6. Consent Agenda
 1. Minutes of Previous Meeting(s) , attached
 2. The 2nd meeting of the Board Committee for Americanism will be at 7:30 p.m. on May 11, 2020, followed by the next regular meeting for May 11, 2020, at 8:00 p.m. either by Zoom or in the District Office, depending on current state and local health recommendations. The current agendas will be available for public inspection in the office of the superintendent.
 3. Payment of Claims, Authorization Report, attached
 4. Cash Flow and Financial Reports
3. Reports/Information to the Board
 1. Principals and Activities Director Reports, if needed
 2. Superintendent Report
4. Action Items
 1. Approval of Teaching Contract
 2. COVID-19 Emergency Declaration Resolution
 3. COVID-19 Graduation, Grading, and Progress Resolution
 4. Graduation Ceremony 2020
5. Adjourn



Ainsworth Community Schools

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Dale Hafer
SUPERINTENDENT

Dedra Stoner
Laurie Witte
DISTRICT OFFICE

Curriculum, Americanism, and Multicultural Education Committee

Board Committee Members: Scott Erthum, Frank Beel, and Jessica Pozehl

April 13, 2020 – 7:30 p.m. via Zoom Meetings

<https://zoom.us/j/772376332>

Meeting #1: American Civics

Purpose: The purpose of this first meeting of this Board Committee is to review various components related to the district's social studies curriculum and efforts to satisfy American Civics requirements under LB 399.

Reports to the Committee

- 1) K-6 Social Studies Curriculum and Efforts (Principal Childers)
- 2) 7-12 Social Studies Curriculum and Efforts (Principal Dike)
- 3) Social Studies Curriculum – possible purchases of new curriculum
- 4) Other and Next Steps

Public Comment

*Under LB 399, public comment/testimony is to be allowed at 1 of the 2 required committee meetings on American Civics per year.

Meeting #2: American Civics

*The Board Committee for Curriculum, Americanism, and Multicultural Education will meet again on May 11, 2020 at 7:30 p.m. The purpose of the committee meeting will be to satisfy legal requirements of LB 399 in addition to continue the committee's discussion on topics related to the social studies curriculum at ACS.

James B. Gessford
Rex R. Schultze***
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight****
Charles Kaplan
Haleigh B. Carlson
Daniel K. Kaplan



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

Of Counsel
John M. Guthery
Thomas M. Haase
Richard D. Sievers
Kelley Baker

*Also admitted in Iowa
** Also admitted in Kansas
***Also admitted in Wyoming
****Also admitted in Colorado

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM ON LB 399

During this legislative session, Governor Ricketts signed LB 399 into law. LB 399 has been referred to as the “Americanism” bill because of its requirements regarding American history and civics instruction in the classroom. This memorandum outlines the bill’s requirements and the timelines for school districts to incorporate these requirements.

THE “OLD” LAW

Under the “old”¹ law, every school board was required to appoint three members to a “committee on Americanism.” This committee was required to undertake several steps, including reviewing the curriculum to ensure that students were taught about the American form of government. The “old” law included a very harsh consequence for districts that failed to meet all of the statute’s requirements: both the board and the superintendent “shall be held directly responsible” for implementing the law, and the failure of a school district to abide by the law “shall be considered cause for removal.”

THE “NEW” LAW

LB 399 becomes operative three months after the Legislature adjourns. The current belief is that the final day of the session will be May 31. Assuming that date holds, LB 399 will become operative in September. This means that the majority of LB 399’s requirements will become effective during the 2019-2020 school year. As a result, school districts need to begin taking steps this summer to ensure that they will be in compliance with the law when the bill becomes law.

LB 399 imposes the following requirements that must be met:

1. Each calendar year, the Board must appoint three board members to the “Committee on American Civics.”²
 - a. The Committee on American Civics must meet at least twice per year. One meeting must include public testimony. The Committee is to keep minutes of each meeting showing the time and place of

¹ The reference to the “old” law is to the current Neb. Rev. Stat. § 79-724. The current version of Neb. Rev. Stat. § 79-724 will remain in effect until LB 399 becomes operative in September 2019.

² The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics . . . ” LB 399, Sec. 1(1) (emphasis supplied). Note that the law specifically requires that “three” board members be appointed to the committee (and not “at least” three board members).

the meeting, which members were present or absent, and the substance and details of all matters discussed.

- b. During the meetings, the Committee is to review the social studies curriculum to ensure that it aligns with NDE standards and LB 399's requirements. (A copy of the law with the curriculum requirements is attached to this memo.)
2. Students between eighth grade and twelfth grade must complete one of the following:
 - i. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 - ii. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body . . . followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
 - iii. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed below.
 3. For grade levels below sixth grade, at least one hour per week is to be devoted to exercises or teaching American history topics (including those listed in LB 399).
 4. For grade levels between fifth grade and eighth grade, there must be time "set aside" for the teaching of American history (including those topics listed in LB 399).
 5. In at least two courses in every high school, time shall be devoted to the teaching of civics and American history (as outlined in LB 399).
 6. "Appropriate patriotic exercises" are to be held on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

Memorandum
RE: LB 399
May 16, 2019
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If the district does not comply with these requirements, the harsh consequence under the “old” law is not included in LB 399. Indeed, under the “new” law, there is no “penalty” for a superintendent or board who fails to implement the law’s requirements. Instead, an employee who neglects to carry out the law’s requirements *may* be cause for dismissal.

OVERALL

This bill includes a number of legal requirements—some new and others that were in place under the “old” bill. In any event, now is a good time for districts to plan and ensure that they are in compliance with the “new” law prior to the beginning of the 2019-2020 school year. Districts that currently have an Americanism committee (pursuant to the “old” law) should rename the committee to be the “Committee on American Civics.” In order to help schools with the “new” requirements, we have attached a “checklist” for the Committee on American Civics to complete each year.

COMMITTEE ON AMERICAN CIVICS CHECKLIST

For the calendar year _____, the Board appointed the following three members to serve on the Committee on American Civics: _____, _____, and _____.

The Committee on American Civics met on the following dates: _____ and _____. (At least two meetings per year are required.) The Committee accepted public testimony on the following date: _____.

The Committee completed the following tasks (check when completed):

_____ Minutes of the Committee on American Civics' meetings have been kept and show the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed.

_____ Confirmed the District's social studies curriculum is aligned with NDE standards.

_____ Confirmed that the District's social studies curriculum stresses the required patriotic themes.

_____ Confirmed that the District's social studies curriculum includes a requirement, in accordance with state law, that high school students (i) complete a written test; (ii) attend a public meeting; or (iii) present or write a paper on an appropriate topic.

_____ Confirmed that the curriculum approved by the Committee is available for public inspection.

_____ Confirmed that the District's social studies curriculum includes all required components, in accordance with state law and NDE standards, including (a) one hour per week of patriotic instruction for grade levels below sixth grade; (b) a set amount of time to teach American history for grade levels from fifth grade to eighth grade; and (c) at least two courses in high school that teach American civics.

_____ Confirmed that the District will conduct appropriate patriotic exercises for the following holidays: George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day.

R.R.S. Neb. § 79-724

Current through the 2019 regular session of the 106th Legislature First Session acts: LB 1, LB 2, LB 3, LB 8, LB 11, LB 12, LB 16, LB 25A, LB 31A, LB 32, LB 33, LB 33A, LB 42, LB 48, LB 49, LB 56, LB 59, LB 61, LB 63, LB 71, LB 75, LB 77, LB 78, LB 79, LB 80, LB 82, LB 87, LB 102, LB 103, LB 112A, LB 115, LB 117, LB 122, LB 124, LB125, LB 127, LB 139, LB 141, LB 145, LB 146, LB 160, LB 190, LB192, LB 192A, LB 194, LB 195, LB 196, LB 200, LB 212, LB 217, LB 222, LB 252, LB 258, LB 259, LB 264, LB 268, LB 269, LB 307, LB 318, LB 319, LB 320, LB 339, LB 340, LB 348, LB 354, LB 354A, LB 355, LB 359, LB 372, LB 384, LB 399, LB 409, LB 428, LB 430, LB443, LB 445, LB 463, LB514, LB 556A, LB 590, LB 603, LB 638, LB 660, LB 660A, LB 663, LB 669, and LB 698.

Revised Statutes of Nebraska Annotated > *Chapter 79 Schools (Arts. 1 — 26)* > *Article 7 Accreditation, Curriculum, and Instruction (§§ 79-701 — 79-777)* > *(c) Curriculum and Instruction Requirements (§§ 79-705 — 79-728)*

Notice

▶ This section has more than one version with varying effective dates.

§ 79-724. American citizenship; committee on Americanism; created; duties; required instruction; patriotic exercises; duties of officers. [Effective September 7, 2019]

It is the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens to ensure a strong, stable, just, and prosperous America. Such a citizenry necessitates that every member thereof be knowledgeable of our nation's history, government, geography, and economic system. The youth in our state should be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare our youth to make informed and reasoned decisions for the public good. Civic competence is necessary to sustain and improve our democratic way of life and must be taught in all public, private, denominational, and parochial schools. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles of those through whose efforts these benefits were gained. Since young people are most susceptible to the acceptance of principles and doctrines that will influence them throughout their lives, it is one of the first duties of our educational system to conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the youth of our state have the opportunity to become competent, responsible, patriotic, and civil American citizens.

(1) The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics, which shall:

(a) Hold no fewer than two public meetings annually, at least one when public testimony is accepted;

(b) Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;

- (c) Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
 - (d) Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
 - (e) Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
 - (f) Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
 - (g) Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
 - (i) Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 - (ii) Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
 - (iii) Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in subdivision (6) of this section or on a topic related to such person or persons or event; and
 - (h) Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.
- (2) All social studies courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups to (a) the development and growth of America into a great nation, (b) art, music, education, medicine, literature, science, politics, and government, and (c) the military in all of this nation's wars.
- (3) All grades of all public, private, denominational, and parochial schools, below the sixth grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose:
- (a) The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans;
 - (b) The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;
 - (c) The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and
 - (d) Instruction as to proper conduct in the presentation of the American flag.
- (4) In at least two of the three grades from the fifth grade to the eighth grade in all public, private, denominational, and parochial schools, time shall be set aside for the teaching of American history from the social studies curriculum, which shall be taught in such a manner that all students are given the opportunity to (a) become competent, responsible, patriotic, and civil citizens who possess a deep

understanding of and respect for both the Constitution of the United States and the Constitution of Nebraska and (b) prepare to preserve, protect, and defend freedom and democracy in our nation and our world.

(5) In at least two courses in every high school, time shall be devoted to the teaching of civics and American history as outlined in the social studies standards adopted pursuant to section 79-760.01, during which specific attention shall be given to the following matters:

(a) The Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;

(b) The benefits and advantages of representative government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;

(c) The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests; and

(d) The application of knowledge in civics, history, economics, financial literacy, and geography to address societal issues.

(6) Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

(7) Every school board, the State Board of Education, and the superintendent of each school district in the state shall be held directly responsible in the order named for carrying out this section. Neglect thereof by any employee may be considered a cause for dismissal.

History

Laws 1949, c. 256, § 19, p. 697; Laws 1969, c. 705, § 1, p. 2705; Laws 1971, LB 292, § 3; R.S.1943, (1994), § 79-213; Laws 1996, LB 900, § 398; Laws 1999, LB 272, § 86; Laws 2011, LB 544, § 1; Laws 2019, LB 399, § 1.

Revised Statutes of Nebraska Annotated
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End of Document

Nebraska Open Meetings Act

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as: (a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) Discussion regarding deployment of security personnel or devices; (c) Investigative proceedings regarding allegations of criminal misconduct; (d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; (e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or (f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length. Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes. (4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1) Each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public. Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (a) twenty-four hours before the scheduled commencement of the meeting or (b) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the

agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if: (a) Reasonable advance publicized notice is given; (b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used; (c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference; (d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and (e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing. Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if: (a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county; (b) Reasonable advance publicized notice is given which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section; (c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, or entity or pool or at a place which will accommodate the anticipated audience; (d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used; (e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call; (f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; (g) The telephone conference call lasts no more than five hours; and (h) No more than one-half of the board's, council's, governing body's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that: (i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and (ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call. Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified Daily Documentation 1st Quarter in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

84-1412. Meetings of public body; rights of public; public body; powers

and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if: (a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction; (b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience; (c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance; (d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state; (e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; (f) Reasonable arrangements are made to provide viewing at other in-state locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and (g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the in-state location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised 6-3-19



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March 23, 2020

The Board of Education of School District #10 held a Special Board Meeting on March 23, 2020. Board members present were: Jim Arens, Brad Wilkins, Scott Erthum, Jessica Pozehl, Mark Johnson, and Frank Beel. Also present were Principals Steve Dike, Curtis Childers, Superintendent Dale Hafer and a few guests.

All participants joined the meeting on line via zoom meeting. President Jim Arens called the special meeting to order at 2:03 p.m.

Notice of the meeting was posted in the designated areas.

As noted during the special meeting a current copy of the Open Meetings Act is posted on the south wall of the District Office meeting room.

Brown County Hospital Administrator John Werner asked if the school was interested in providing day care space at the school as well as employees if local day cares had to close down because of Covid-19.

Principal Curtis Childers presented information on K-4 packets being sent to students who are using zoom and google classroom for instruction.

Principal Steve Dike presented information on Middle School technology and class room instruction and 9-12 graders using One to One for instruction.

Superintendent Dale Hafer presented information on Trane facility planning, staff working with Covid-19 procedures and schedules for the 2019-20 school year.

Motion was made by Brad Wilkins and seconded by Scott Erthum to approve the Covid-19 Resolution as presented for Superintendent Authorization. Roll call vote: Unanimous. Motion carried.

Motion was made by Mark Johnson to approve the Covid-19 Return to Work Agreement. The motion was withdrawn.

Motion was made by Frank Beel and seconded by Jessica Pozehl to authorize the negotiations committee to work with the AEA to develop details related to a possible addendum to the negotiated agreement. Roll call vote: Unanimous. Motion carried.

Motion was made by Jim Arens and seconded by Scott Erthum to adjourn the meeting at 3:44 p.m. Roll call vote: Unanimous. Motion carried.

The Board Meeting was adjourned at 3:44 p.m.

The Board Committee on Americanism and Civics will meet April 13, 2020 at 7:30p.m. followed by the regular meeting in the District Office at 8:00 p.m. Current agendas and/or discussion topics will be available for public inspection in the office of the Superintendent.

Laurie Witte, Recording Secretary

Jim Arens, Board President

March 9, 2020

The Board of Education of School District #10 held a work session followed by a regular meeting on March 9, 2020. Board members present were: Jim Arens, Scott Erthum, Mark Johnson, Jessica Pozehl and Brad Wilkins. Board member absent: Frank Beel. Also present were Superintendent Dale Hafer, Principals Curtis Childers, Steve Dike, AD's Scott Steinhauser, Jared Hansmeyer and a few guests.

The Board met for a work session with the Cognia Review Team to discuss School Improvement at 5:00 p.m.

The regular meeting was called to order by Board President Jim Arens at 7:00 p.m.

Notice of the meeting was in the Ainsworth Star Journal and on radio station KBRB.

As noted during the meeting a current copy of the Open Meetings Act is posted on the south wall of the District Office meeting room.

Motion was made by Brad Wilkins and seconded by Scott Erthum to approve the following consent agenda items. Minutes of the February 10th meeting, claims in the amount of \$494,126.64 from the General Fund, \$2,224.14 from Section 125, \$5,939.05 from Depreciation and \$22,194.24 from Hot Lunch and \$2,233.33 from Employee Benefit Fund. Set the next regular meeting for April 13th at 8:00 p.m. in the District office. The Treasurers report was given as follows: Cash Assets: February 29th 2020 \$2,383,049.04. Roll call vote: Wilkins – Aye, Erthum – Aye, Pozehl – Aye, Beel – Absent, Johnson – Aye, Arens – Aye. Motion carried.

36483	WEST PLAINS BANK	375,000.00
36508	1ST CLASS AUTO	1,543.18
36509	ACTIVITY ACCOUNT	4,486.10
36510	AINSWORTH STAR-JOURNAL	204.59
36511	AMAZON CAPITAL SERVICES	112.57
36512	APPEARA	50.60
36513	NEILEY ARENS	12.00
36514	BLACK HILLS ENERGY	7,676.43
36515	BLICK ART MATERIALS	70.25
36516	BOMGAARS	122.11
36517	JACKELYN BRENDT	707.96
36518	BROWN COUNTY HOSPITAL	957.98
36519	BUCKLES AUTOMOTIVE	354.86
36520	CDW-G	1,748.07
36521	CENTURY LUMBER CENTER	53.59
36522	CHAMPIONSHIP AUTO SHOWS, INC	50.00
36523	CITY OF AINSWORTH	464.57
36524	COMFORT INN	199.90
36525	STEVEN DIKE	412.00
36526	E S U #17-MAIN	55,554.81
36527	E S U #17-MAIN	17,125.27
36528	ESU #10	542.53
36529	FARMERS & RANCHERS COOP	2,015.16
36530	JEREMIAH FINLEY	120.00
36531	MELISSA FREUDENBURG	498.20
36532	FRONTIER DIESEL	3,303.29
36533	GENERAL FUND CLEARING ACCOUNT	603.19
36534	KELLI GIBSON	12.00
36535	H & R FOOD CENTER	126.76
36536	DALE HAFER	456.25
36537	HAGGERTY'S MUSICWORKS	604.58
36538	HAMPTON INN	499.80
36539	VANCE HEYER	90.00
36540	ISLAND SUPPLY WELDING CO	18.56
36541	BRADLEY JOHNSON	181.00
36542	JW PEPPER	368.99
36543	KBRB AM FM	20.00
36544	KATHY KLAMMER	120.00
36545	KNOWBUDDY	273.10
36546	AMANDA KOCK	140.00
36547	LAGUNA TOOLS	629.10
36548	LOOKOUT BOOKS	283.14
36549	HEATHER LUTTER	12.00
36550	WALTER MAUCH	59.50
36551	MEDICAL ENTERPRISES INC	67.50

36552	MICHELLE APPELT	435.92
36553	THE MUSICIAN'S CHOICE, LLC	231.00
36554	NE ASSOCIATION OF SCHOOL BOARD	280.00
36555	NE COUNCIL OF SCHOOL ADMIN	400.00
36556	NEBRASKA PUBLIC POWER DISTRICT	5,531.91
36557	NEBRASKA SAFETY & FIRE EQUIP	440.06
36558	NETA CONFERENCE REGISTRATION	338.00
36559	NORTHEAST COMMUNITY COLLEGE	96.00
36560	NRCSA	80.00
36561	O KEEFE ELEVATOR COMPANY INC	527.61
36562	OLSONS PEST TECHNICIANS	88.00
36563	OMAHA'S HENRY DOORLY ZOO & AQUARIUM	120.00
36564	ONE SOURCE	50.00
36565	PLAINS EQUIPMENT GROUP	104.17
36566	RED & WHITE	321.79
36567	JULIE RUHTER	501.47
36568	SANER PLUMBING AND IRON	769.70
36569	SCHOOL SPECIALTY SUPPLY	97.20
36570	SEVEN SPRINGS INC	216.00
36571	ERIN SHAUL	12.00
36572	ASHLEY SMITH	778.43
36573	DANIELS MANUFACTURING CO STEP 5 INC	11.26
36574	THREE RIVER TELCO	691.21
36575	TRAVIS ELECTRIC INC	40.00
36576	CAROL TURNER	280.00
36577	AMANDA TURPIN	757.13
36578	UNIVERSITY OF NE KEARNEY	90.00
36579	UNIVERSITY OF OREGON	1,037.40
36580	VISA	76.83
36581	VISA	368.40
36582	WAGeworks	176.00
36583	WEX BANK	965.83
36584	AMANDA WIRTH	191.00
36585	WM KROTTER CO-AINSWORTH	70.83
1090	WAGE WORKS INC	2,224.14
322	CONDITIONED AIR MECHANICAL	5,939.05
2	LUNCHTIME SOLUTIONS	22,194.24
3494	JOHN BRYANT	69.85
1110	AINSWORTH COMMUNITY SCHOOLS	2,233.33

Activities Directors Scott Steinhauser and Jared Hansmeyer reported on the following: Winter Activities update, Speech Invitational, Beginning of Spring Sports, SWC Fine Arts Festival, National FFA Week, DI Competition, State FBLA Convention, District National History Day, Quiz Bowl and Activities Program meeting.

Elementary Principal Curtis Childers reported on the following: Mission for March is to “Create a Positive Self-Image and a Positive Image for OUR School and OUR Community, MAPS testing, End of 3rd Quarter, NSCAS State Accountability Tests, Read Across America, Dr. Seuss Birthday, Read Across America and Enrollment.

High School Principal Steve Dike reported on the following: Enrollment, KBR Career Fair, Speech Meet, FFA Week and MS Science Fair.

Superintendent Dale Hafer reported on the following: Financial Report, Personnel Vacancies, Board Policies, Facilities, Community Engagement Night and Home School Luncheon visit and Cognia External Review for School Improvement.

Motion was made by Scott Erthum and seconded by Mark Johnson to excuse board member Frank Beel. Roll call vote: Arens – Aye, Wilkins – Aye, Erthum – Aye, Pozehl – Aye, Beel – Absent, Johnson – Aye. Motion carried.

Motion was made by Scott Erthum and seconded by Jessica Pozehl whereas the Board of Education authorizes the superintendent to sign a Letter of Intent with Trane as the District intends to enter into a Guaranteed Energy Savings Contract with ESCO to implement energy and operational savings projects that may include improving the learning environment should the company meet the final buying criteria of the district within the set financial parameters. Roll call vote: Beel – Absent, Johnson – Aye, Wilkins – Aye,

Erthum – Aye, Pozehl – Aye, Arens - Aye. Motion carried

Motion was made by Mark Johnson and seconded by Scott Erthum to approve the teaching contract for Katelyn McClure. Roll call vote: Pozehl- Aye, Beel – Absent, Johnson – Aye, Wilkins – Aye, Erthum – Aye, Arens – Aye. Motion carried.

Motion was made by Brad Wilkins and seconded by Jessica Pozehl to approve the teaching contract for Samantha Sedlacek. Roll call vote: Pozehl- Aye, Beel – Absent, Johnson – Aye, Wilkins – Aye, Erthum – Aye, Arens – Aye. Motion carried.

Motion was made by Mark Johnson and seconded by Scott Erthum to approve the teaching contract for Alyssa Brennfoerder. Roll call vote: Beel – Absent, Johnson – Aye, Wilkins – Aye, Erthum – Aye, Pozehl- Aye, Arens – Aye. Motion carried.

Motion was made by Scott Erthum and seconded by Brad Wilkins to approve the teaching contract for Jennifer Hitchcock. Roll call vote: Johnson – Aye, Wilkins – Aye, Erthum – Aye, Pozehl- Aye, Beel – Absent, Arens – Aye. Motion carried.

Motion was made by Mark Johnson and seconded by Scott Erthum to approve the option enrollment of Stryker Stanley to continue to attend Rock County Schools. Roll call vote: Wilkins – Aye, Erthum – Aye, Pozehl- Aye, Beel – Absent, Johnson – Aye, Arens – Aye. Motion carried.

Motion was made by Scott Erthum and seconded by Jessica Pozehl to approve the resignation of Sam Aldridge at the end of the 2019-20 school year. Roll vote: Erthum – Aye, - Pozehl – Aye, Beel – Absent, Johnson – Aye, Wilkins – Aye, Arens – Aye. Motion carried.

Motion was made by Mark Johnson and seconded by Scott Erthum to approve the school year calendar for 2020-21 as presented. Roll call vote: Pozehl – Aye, Beel – Absent, Johnson – Aye, Wilkins – Aye, Erthum – Aye, Arens – Aye. Motion carried.

Motion was made by Brad Wilkins and seconded by Jessica Pozehl to adjourn the meeting at 8:24 p.m. Roll call vote: Johnson – Aye, Wilkins – Aye, Erthum – Aye, Pozehl – Aye, Beel – Absent, Arens – Aye. Motion carried.

The next regular meeting is set for April 13, 2020 at 8:00 p.m. in the District Office. Current agendas and/or discussion topics will be available for public inspection in the office of the Superintendent.

Laurie Witte, Recording Secretary

Jim Arens, Board President

BOARD AUTHORIZATION REPORT

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
Checking	1	Fund: 01 GENERAL FUND			
1ST CLASS AUTO	14973	36616	763.03	2009 SUBURBAN BRAKES	
				Vendor Total:	763.03
ACTIVITY ACCOUNT	SHOPCLOCK2020	36617	205.00	SHOP CLOCKS	
				Vendor Total:	205.00
AINSWORTH AREA CHAMBER OF COMM	AACC- -----00000	36618	200.00	MEMBERSHIP	
				Vendor Total:	200.00
AINSWORTH STAR-JOURNAL	17972-45260JP	36619	622.46	MINUTES, ENVELOPES, CAR WASH	
AINSWORTH STAR-JOURNAL	220967	36619	67.65	2010 CHEVY EXPRESS OIL CHANGE	
				Vendor Total:	690.11
AMAZON CAPITAL SERVICES	1GQR-7CPM-JXRK	36620	118.23	COFFEE	
AMAZON CAPITAL SERVICES	1XGW-PRR1-GCQF	36620	65.00	ACRYLIC PAINTER MARKER	
				Vendor Total:	183.23
APPEARA	526441	36621	50.60	SUPPLIES	
				Vendor Total:	50.60
BLACK HILLS ENERGY	BH89-MAR2020	36622	160.54	NATURAL GAS	
BLACK HILLS ENERGY	BH90-MAR2020	36622	6,169.78	NATURAL GAS	
				Vendor Total:	6,330.32
BOMGAARS	32455517- 00150551	36623	101.90	SUPPLIES	
				Vendor Total:	101.90
BRENDT, JACKELYN	JBMAR2020	36624	314.65	MARCH 2020 MILEAGE	
				Vendor Total:	314.65
BROWN COUNTY HOSPITAL	900175-0033-02U	36625	748.10	PT SERVICES	
				Vendor Total:	748.10
BUCKLES AUTOMOTIVE	295590-296162	36626	984.39	OIL	
				Vendor Total:	984.39
CDW-G	WZT9034	36627	351.64	TONER	
CDW-G	XCW2385	36627	564.43	TONER	
CDW-G	XDM0937	36627	157.69	PRINTER INK	
CDW-G	XFK5428	36627	564.43	TONER	
CDW-G	XHK5760	36627	157.69	TONER	
				Vendor Total:	1,795.88
CITY OF AINSWORTH	CA-ELM&3RD- -----00000	36628	630.12	SEWER, WATER & GARBAGE	
				Vendor Total:	630.12
COGNIA INC.	125106	36629	1,100.00	ENGAGEMENT REVIEW FEE	
				Vendor Total:	1,100.00
DU DEN WELDING, LLC	1462	36630	493.35	BUS BARN HEATERS	
				Vendor Total:	493.35
E S U #17-MAIN	6742	36632	70,169.33	SERVICES	

BOARD AUTHORIZATION REPORT

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
					Vendor Total: 70,169.33
ESU #10	78	36633	608.63	TRANSITION CONF & DEAF SERVICE	Vendor Total: 608.63
FARMERS & RANCHERS COOP	727974	36634	802.15	FUEL	Vendor Total: 802.15
FLOOR MAINTENANCE	WEB-4105	36635	255.16	PEROXY ,CLEANER	
FLOOR MAINTENANCE	WEB-4540	36635	174.94	DISINFECTANT, CLEANER	Vendor Total: 430.10
FOLLETT EDUCATIONAL SERVICES	2479235A	36636	293.24	GEOMETRY NOTETAKING & WORKBOOKS	Vendor Total: 293.24
FREUDENBURG, MELISSA	MF-MAR2020	36637	209.77	MARCH 2020 MILEAGE	Vendor Total: 209.77
GENERAL FUND CLEARING ACCOUNT	REIMB-MAR2020	36638	1,043.12	REIMBURSEMENT	Vendor Total: 1,043.12
GREG'S HEATING AND AIR LLC	03032020	36639	72.50	SERVICE CALL	
GREG'S HEATING AND AIR LLC	GH04062020	36639	72.50	LABOR & TRAVEL REPAIR COILS	Vendor Total: 145.00
H & R FOOD CENTER	5380812	36640	127.13	SUPPLIES	Vendor Total: 127.13
HAGGERTY'S MUSICWORKS	132627	36641	79.20	MUSIC	Vendor Total: 79.20
HITCHCOCK, JENNIFER	JH-MAR2020	36642	247.00	MILEAGE TO BAYARD FOR DI	Vendor Total: 247.00
INSTRUMENTALIST COMPANY, THE	2001	36643	197.00	AWARDS	Vendor Total: 197.00
ISLAND SUPPLY WELDING CO	218400	36644	19.84	C25	
ISLAND SUPPLY WELDING CO	629292	36644	142.00	TORCH	
ISLAND SUPPLY WELDING CO	635696	36644	91.91	ACETYLENE	Vendor Total: 253.75
JASON NELSON	JN-MAR2020	36645	56.50	FILE CABINET KEYS	Vendor Total: 56.50
JUNIOR LIBRARY GUILD	510196	36646	1,560.00	BOOKS	Vendor Total: 1,560.00
JW PEPPER	256921898-A	36647	26.99	MUSIC	
JW PEPPER	266716756	36647	74.99	MUSIC	
JW PEPPER	300085785	36647	88.98	MUSIC	
JW PEPPER	300087585	36647	88.98	MUSIC	
JW PEPPER	307930263	36647	49.99	MUSIC	
JW PEPPER	309832557	36647	7.90	MUSIC	

BOARD AUTHORIZATION REPORT

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
					Vendor Total: 337.83
KING, HEATHER	HK-JAN-MAR2020	36648	221.24	JAN-MAR 2020 MILEAGE	
					Vendor Total: 221.24
KSB SCHOOL LAW	7834	36649	1,460.00	SERVICES	
					Vendor Total: 1,460.00
MARC	692426	36650	137.17	CLEANING SUPPLIES	
					Vendor Total: 137.17
MEDICAL ENTERPRISES INC	160880	36651	30.00	DOT COMPLIANT DRUG TEST	
					Vendor Total: 30.00
MICHELLE APPELT	MA-MAR2020	36652	183.55	MARCH MILEAGE	
					Vendor Total: 183.55
MIDAMERICA BOOKS	513313	36653	110.75	BOOKS	
					Vendor Total: 110.75
NASSP	9001309447- -----	36654	770.00	HONOR SOCIETY & JR	
					Vendor Total: 770.00
NATIONAL HISTORY DAY: NEBRASKA	NEBHISDAY-2020	36655	72.00	REGISTRATION HISTORY DAY	
					Vendor Total: 72.00
NEBRASKA PUBLIC POWER DISTRICT	NPPD-19977MAR	36656	34.21	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19974-	36656	34.41	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19980-	36656	91.65	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19983-	36656	4,721.55	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19986-	36656	107.17	ELECTRICITY	
					Vendor Total: 4,988.99
NORTHEAST COMMUNITY COLLEGE	202025-MAR2020	36657	102.00	HEARTSAVER	
					Vendor Total: 102.00
OFFICE PRODUCTS CENTER	01KJ3630	36658	54.00	STAPLES	
OFFICE PRODUCTS CENTER	0JKj2494	36658	1,085.47	SERVICE CONTRACT	
					Vendor Total: 1,139.47
PAM HOLLENBECK	PH- -----	36659	980.00	FEB & MARCH 2020 MILEAGE	
					Vendor Total: 980.00
PLAINS EQUIPMENT GROUP	2353193	36660	356.90	OIL LEAK MOWER REPAIR	
					Vendor Total: 356.90
PRECISION AUTOBODY	3916	36661	549.59	WINDSHIELD 2018 BUS	
					Vendor Total: 549.59
PRO ELECTRIC, INC	10068	36662	799.52	LABOR, BEARINGS	
					Vendor Total: 799.52
QUADIENT	NF-MARCH2020	36663	700.00	POSTAGE	
					Vendor Total: 700.00

BOARD AUTHORIZATION REPORT

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
QUILL CORPORATION	5328856	36664	158.04	UNINAL DEODORIZER SCFREENS	
				Vendor Total:	158.04
RED & WHITE	3021050	36665	125.10	SUPPLIES	
				Vendor Total:	125.10
RODEWAY INN - AINSWORTH	52831704	36666	600.00	SCHOOL IMPORVE TEAM	
				Vendor Total:	600.00
SANER PLUMBING AND IRON	21497	36667	936.18	COMMONS & WALKERS ROOM	
				Vendor Total:	936.18
SARAH COLE	SC-JAN-MAR2020	36668	983.28	JAN-MAR 2020 MILEAGE	
				Vendor Total:	983.28
SEVEN SPRINGS INC	95424	36669	27.00	WATER	
SEVEN SPRINGS INC	95637	36669	45.00	RENTAL	
				Vendor Total:	72.00
SMITH, ASHLEY	AS-MARCH2020	36670	327.76	MARCH 2020 MILEAGE	
				Vendor Total:	327.76
STAPLES ADVANTAGE	3440644246	36671	44.93	SUPPLIES	
STAPLES ADVANTAGE	3441630999	36671	832.80	LYSOL WIPES	
				Vendor Total:	877.73
STUDENT ASSURANCE SERVICES INC	APR2020	36672	817.00	CATASTROPHIC COVERAGE	
				Vendor Total:	817.00
THREE RIVER TELCO	10329355	36673	690.69	PHONE SERVICE	
				Vendor Total:	690.69
TITAN MACHINERY, INC., NORTH	13704274-GS	36674	3,554.07	REPLACE MOTOR ON NEW BRUSH HIT POST	
				Vendor Total:	3,554.07
TRAVIS ELECTRIC INC	17537	36675	471.30	WALL PACK, TROPHY CASE,CEILING LIGHTS	
				Vendor Total:	471.30
VALENTINE OFFICE SUPPLY	260371	36676	60.36	LABELS	
				Vendor Total:	60.36
VISA	DH1967-MAR2020	36678	504.53	MOTEL, PARKING, SUBSCRIBER, MEALS, SUI	
VISA	SD5800-MAR2020	36677	65.72	MUSIC	
VISA	SS5401-MAR2020	36679	189.94	MOTEL T POLLOCK OMAHA	
				Vendor Total:	760.19
WAGEWORKS	1994755	36680	176.00	MONTHLY FEE	
				Vendor Total:	176.00
WELKE, RYAN	RW-2019-2020	36681	843.78	2019-2020 MILEAGE	
				Vendor Total:	843.78
WEX BANK	64677219	36682	383.94	FUEL	

BOARD AUTHORIZATION REPORT

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
					Vendor Total: 383.94
WILKINS, BRAD	BW- -----	36683	11.25	NASB LEG. CONF PARKING	
					Vendor Total: 11.25
WM KROTTER CO-AINSWORTH	797142	36684	12.04	SUPPLIES	
					Vendor Total: 12.04
					Fund Total: 115,612.32
					Checking Account Total: 115,612.32
Checking	13	Fund: 13 SECTION 125			
WAGE WORKS INC	04132020	1091	2,192.13	SEC 125 TRANSFER FUNDS	
					Vendor Total: 2,192.13
					Fund Total: 2,192.13
					Checking Account Total: 2,192.13
Checking	2	Fund: 02 DEPRECIATION			
CONDITIONED AIR MECHAINICAL	40662	322	5,939.05	BOILER DOORS BEARING ASSMBY	
CONDITIONED AIR MECHAINICAL	40694	323	45,000.00	PAYMENT CHILLER PROJECT	
					Vendor Total: 50,939.05
					Fund Total: 50,939.05
					Checking Account Total: 50,939.05
Checking	4	Fund: 06 SCHOOL NUTRITION			
LUNCHTIME SOLUTIONS	28767	3	23,871.50	FEBRUARY MEALS	
					Vendor Total: 23,871.50
					Fund Total: 23,871.50
					Checking Account Total: 23,871.50
Checking	7	Fund: 03 EMPLOYEE BENEFIT FUND			
AINSWORTH COMMUNITY SCHOOLS	ACS125MAR20	1110	2,233.33	CERT UNREM MED	
					Vendor Total: 2,233.33
					Fund Total: 2,233.33
					Checking Account Total: 2,233.33

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	50,000.00	0.00	0.00	0.00	50,000.00
05 704 0101	A CLUB BALANCE	1,714.48	0.00	0.00	0.00	1,714.48
05 704 0105	ACTIVITY TICKET BALANCE	2,415.00	0.00	0.00	0.00	2,415.00
05 704 0106	AD FUNDRAISER	1,760.00	0.00	0.00	0.00	1,760.00
05 704 0120	ATHLETICS BALANCE	1,820.16	55.72	0.00	0.00	1,764.44
05 704 0125	BAND BALANCE	10,867.46	404.86	674.00	0.00	11,136.60
05 704 0127	BBB FUNDRAISER	2,750.10	0.00	0.00	0.00	2,750.10
05 704 0132	BOYS GOLF FUNDRAISER	0.00	0.00	0.00	0.00	0.00
05 704 0136	CLAPPER CD	4,046.19	0.00	0.00	0.00	4,046.19
05 704 0137	CARL PERKINS BALANCE	297.05	0.00	0.00	0.00	297.05
05 704 0140	CHEERLEADERS BALANCE	(1,177.69)	30.50	1,020.26	185.00	(2.93)
05 704 0145	CHORUS BALANCE	1,397.73	141.02	195.00	0.00	1,451.71
05 704 0167	CONCESSIONS - BULLDOG BALANCE	10,395.79	539.89	0.00	211.50	10,067.40
05 704 0168	VB FUNDRAISER	3,637.01	0.00	0.00	0.00	3,637.01
05 704 0169	COCA COLA PARTNERSHIP BALANCE	13,884.70	0.00	539.19	0.00	14,423.89
05 704 0175	DRILL TEAM BALANCE	3,714.31	44.50	82.40	0.00	3,752.21
05 704 0180	DRIVER EDUCATION BALANCE	(2,115.10)	0.00	4,375.10	0.00	2,260.00
05 704 0185	ELEMENTARY FACULTY BALANCE	10,409.95	50.00	0.00	0.00	10,359.95
05 704 0186	ENTREPRENEUR CLASS BALANCE	156.40	0.00	0.00	0.00	156.40
05 704 0187	ESU INSERVICE BALANCE	487.01	0.00	0.00	0.00	487.01
05 704 0188	EXCELLENCE IN EDUCATION BALANC	2,436.35	0.00	0.00	0.00	2,436.35
05 704 0190	FBLA BALANCE	729.03	0.00	71.00	0.00	800.03
05 704 0195	FFA BALANCE	7,333.66	2,338.02	389.03	0.00	5,384.67
05 704 0200	FCCLA BALANCE	1,552.34	584.00	0.00	0.00	968.34
05 704 0205	FOREIGN LANGUAGE BALANCE	1,167.49	0.00	0.00	0.00	1,167.49
05 704 0210	GBB FUNDRAISER	4,114.76	0.00	15.00	0.00	4,129.76
05 704 0215	GENERAL SHOP BALANCE	(11,707.96)	2,494.44	328.83	0.00	(13,873.57)
05 704 0220	GEO CAMP BALANCE	2,352.95	0.00	0.00	0.00	2,352.95
05 704 0221	GIRLS GOLF FUNDRAISER BALANCE	1,265.81	0.00	0.00	0.00	1,265.81
05 704 0223	MS TRACK FUNDRAISER	157.27	0.00	0.00	0.00	157.27
05 704 0225	HIGH SCHOOL FACULTY BALANCE	2,642.65	0.00	22.00	0.00	2,664.65
05 704 0230	INTEREST BALANCE	11,413.40	0.00	7.68	0.00	11,421.08
05 704 0235	INVESTMENTS BALANCE	(50,000.00)	0.00	0.00	0.00	(50,000.00)
05 704 0240	ONE ACTS	431.50	0.00	0.00	0.00	431.50
05 704 0244	FOOTBALL FUNDRAISER	2,710.85	0.00	27.50	0.00	2,738.35
05 704 0245	LIBRARY BALANCE	14,034.72	74.90	0.00	0.00	13,959.82
05 704 0247	SOUTHWEST CONFERENCE	15,625.19	0.00	0.00	0.00	15,625.19
05 704 0251	MIDDLE SCHOOL STUDENT COUNCIL	2,863.55	0.00	0.00	0.00	2,863.55

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0255	MISCELLANEOUS BALANCE	15.67	493.60	148.00	0.00	(329.93)
05 704 0256	PLAYGROUND BALANCE	8,562.78	0.00	0.00	0.00	8,562.78
05 704 0257	DI GLOBAL FINALS BALANCE	3,373.12	131.75	15.00	0.00	3,256.37
05 704 0258	BALANCE RENTALS	1,597.00	0.00	0.00	0.00	1,597.00
05 704 0259	DISTRICT MUSIC	(309.35)	0.00	0.00	0.00	(309.35)
05 704 0260	NATIONAL HISTORY DAY	1,377.72	25.22	0.00	0.00	1,352.50
05 704 0265	SPEECH TOURNAMENT BALANCE	(1,571.68)	513.95	803.00	0.00	(1,282.63)
05 704 0268	STRENGTH & CONDITIONING BALANC	342.08	0.00	0.00	0.00	342.08
05 704 0270	STUDENT COUNCIL BALANCE	449.79	0.00	101.00	0.00	550.79
05 704 0271	STUDENT WELLNESS BALANCE	3,886.52	77.50	0.00	0.00	3,809.02
05 704 0273	SUMMER INS BALANCE	650.65	3,054.24	3,263.36	0.00	859.77
05 704 0275	SUMMER READING/MATH BALANCE	502.60	0.00	0.00	0.00	502.60
05 704 0277	ONE TO ONE BALANCE	7,740.24	1,343.80	0.00	0.00	6,396.44
05 704 0280	THESPIANS BALANCE	2,779.85	68.75	0.00	0.00	2,711.10
05 704 0282	TRACK FUNDRAISER	1,762.06	0.00	0.00	0.00	1,762.06
05 704 0285	VISUAL ARTS CLUB BALANCE	5,383.72	0.00	45.00	0.00	5,428.72
05 704 0286	YEARBOOK	9,626.26	167.34	0.00	(185.00)	9,273.92
05 704 0288	XC FUNDRAISER	2,279.76	0.00	0.00	0.00	2,279.76
05 704 0290	WR FUNDRAISER	2,162.58	0.00	390.00	0.00	2,552.58
05 704 1001	HS FOOTBALL BALANCE	2,239.17	30.00	0.00	0.00	2,209.17
05 704 1002	MS FOOTBALL BALANCE	490.27	0.00	0.00	0.00	490.27
05 704 1003	HS VOLLEYBALL BALANCE	1,996.30	0.00	0.00	0.00	1,996.30
05 704 1004	MS VOLLEYBALL BALANCE	3,571.96	0.00	0.00	(97.50)	3,474.46
05 704 1005	CROSS COUNTRY BALANCE	429.17	0.00	0.00	0.00	429.17
05 704 1006	HS WRESTLING BALANCE	3,326.40	1,175.62	181.42	0.00	2,332.20
05 704 1007	MS WRESTLING BALANCE	4,435.15	0.00	0.00	(60.00)	4,375.15
05 704 1008	HS TRACK BALANCE	(2,897.64)	2,022.00	0.00	0.00	(4,919.64)
05 704 1009	MS TRACK BALANCE	1,132.92	0.00	0.00	0.00	1,132.92
05 704 1010	HS BOYS BASKETBALL BALANCE	(4,114.59)	0.00	334.08	(21.50)	(3,802.01)
05 704 1011	MS BOYS BASKETBALL BALANCE	2,509.03	0.00	0.00	(9.00)	2,500.03
05 704 1012	HS GIRLS BASKETBALL BALANCE	167.23	639.96	85.35	(21.50)	(408.88)
05 704 1013	MS GIRLS BASKETBALL BALANCE	3,957.45	0.00	0.00	(2.00)	3,955.45
05 704 1014	BOYS GOLF BALANCE	1,455.22	0.00	0.00	0.00	1,455.22
05 704 1015	TRAINING SUPPLIES BALANCE	9,736.20	0.00	0.00	0.00	9,736.20
05 704 1016	GIRLS GOLF BALANCE	1,047.24	0.00	0.00	0.00	1,047.24
05 704 2017	CLASS OF 2017 BALANCE	637.78	0.00	0.00	0.00	637.78
05 704 2018	CLASS OF 2018 BALANCE	55.94	0.00	0.00	0.00	55.94
05 704 2019	CLASS OF 2019 BALANCE	553.93	0.00	0.00	0.00	553.93

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 2020	CLASS OF 2020 BALANCE	2,090.54	0.00	0.00	0.00	2,090.54
05 704 2021	CLASS OF 2021 BALANCE	3,272.73	873.77	156.00	0.00	2,554.96
05 704 2022	CLASS OF 2022 BALANCE	4,187.67	0.00	0.00	0.00	4,187.67
05 704 2023	CLASS OF 2023 BALANCE	2,023.04	0.00	0.00	0.00	2,023.04
05 704 2024	CLASS OF 2024 BALANCE	1,153.00	0.00	30.00	0.00	1,183.00
05 704 2025	CLASS OF 2025 BALANCE	239.00	0.00	0.00	0.00	239.00
05 704 2026	CLASS OF 2026 BALANCE	36.00	0.00	0.00	0.00	36.00
Fund Total: 05		219,926.59	17,375.35	13,299.20	0.00	215,850.44

Activity Fund Balance Report - Summary - Exclude Encumbrances
04/2020 - 04/2020

Fund: 01 GENERAL FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
01 704	FUND BALANCE	3,486,249.47	115,612.32	0.00	0.00	3,370,637.15
01 705	BUDGETED FUND BALANCE	(220,429.87)	0.00	0.00	0.00	(220,429.87)
	Fund Total: 01	<u>3,265,819.60</u>	<u>115,612.32</u>	<u>0.00</u>	<u>0.00</u>	<u>3,150,207.28</u>

Activity Fund Balance Report - Summary - Exclude Encumbrances
04/2020 - 04/2020

Fund: 02 DEPRECIATION

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
02 704	BALANCE	489,007.76	0.00	0.00	0.00	489,007.76
Fund Total: 02		489,007.76	0.00	0.00	0.00	489,007.76

Activity Fund Balance Report - Summary - Exclude Encumbrances
04/2020 - 04/2020

Fund: 03 EMPLOYEE BENEFIT FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
03 704	FUND BALANCE	119,031.25	0.00	0.00	0.00	119,031.25
03 704 0800	EMPLOYEE BENEFIT ELEM BALANCE	5,081.02	0.00	0.00	0.00	5,081.02
03 704 0805	EMPLOYEE BENEFIT HS BALANCE	3.92	0.00	0.00	0.00	3.92
	Fund Total: 03	124,116.19	0.00	0.00	0.00	124,116.19

Activity Fund Balance Report - Summary - Exclude Encumbrances
04/2020 - 04/2020

Fund: 06 SCHOOL NUTRITION

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
06 704	FUND BALANCE	(9,579.10)	0.00	0.00	0.00	(9,579.10)
06 705	BUDGETED FUND BALANCE	58,086.02	0.00	0.00	0.00	58,086.02
Fund Total: 06		48,506.92	0.00	0.00	0.00	48,506.92

Activity Fund Balance Report - Summary - Exclude Encumbrances
04/2020 - 04/2020

Fund: 08 SPECIAL BUILDING

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
08 704	BALANCE	1,108,372.97	0.00	0.00	0.00	1,108,372.97
Fund Total: 08		1,108,372.97	0.00	0.00	0.00	1,108,372.97

Activity Fund Balance Report - Summary - Exclude Encumbrances
04/2020 - 04/2020

Fund: 11 GENERAL FUND CLEARING

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
11 704 0000	GENERAL FUND CLEARING BALANCE	3,956.88	0.00	0.00	0.00	3,956.88
	Fund Total: 11	3,956.88	0.00	0.00	0.00	3,956.88

Activity Fund Balance Report - Summary - Exclude Encumbrances
04/2020 - 04/2020

Fund: 12 STUDENT FEE

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
12 704	BALANCE	1,550.00	0.00	0.00	0.00	1,550.00
Fund Total: 12		1,550.00	0.00	0.00	0.00	1,550.00

Activity Fund Balance Report - Summary - Exclude Encumbrances
04/2020 - 04/2020

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
13 704	BALANCE	21,498.91	2,192.13	0.00	0.00	19,306.78
Fund Total: 13		21,498.91	2,192.13	0.00	0.00	19,306.78

March 31, 2020

INVESTMENTS

ACTIVITY ACCOUNT

Week of	Amount	Term	FNB	WPB	Number	Maturity
Jun 20, 2018	25,000	12 Mo	1.00%	<u>2.10%</u>	8243	Jun 20, 2020
Dec 20, 2019	25,000	12 Mo	<u>1.61%</u>	0.70%		Dec 18, 2020

GENERAL FUND

Week of	Amount	Term	FNB	WPB	Number	Maturity
Nov 20, 2019	300,000	5 Mo	0.66%	<u>1.67%</u>	8608 NSDLAF	1.53% Apr 20, 2020
Nov 20, 2019	346,000	6 Mo	0.71%	<u>1.78%</u>	8609 NSDLAF	1.64% May 20, 2020
Jan 17, 2020	384,000	6 Mo	<u>1.61%</u>	1.51%	200068948 NSDLAF	1.60% Jul 20, 2020
Feb 20, 2020	375,000	6 Mo	0.91%	<u>1.61%</u>	NSDLAF	1.58% Aug 20, 2020
Sep 20, 2020	280,000	6 Mo	0.41%	0.40%	<u>NSDLAF</u>	<u>0.63%</u> Sep 18, 2020

DEPRECIATION FUND

Week of	Amount	Term	FNB	WPB	Number	Maturity
May 20, 2019	337,000	12 Mo	2.30%	2.51%	NSDLAF	<u>2.57%</u> May 20, 2020
Feb 20, 2020	240,000	12 Mo	1.61%	1.66%	NSDLAF	1.60% Feb 18, 2021

BUILDING FUND

Week of	Amount	Term	FNB	WPB	Number	Maturity
Aug 19, 2019	246,000	12 Mo	1.95%	<u>2.01%</u>	8536 NSDLAF	1.95% Aug 20, 2020
Feb 20, 2020	243,000	12 Mo	1.61%	<u>1.67%</u>	NSDLAF	1.60% Feb 18, 2021

EMPLOYEE BENEFIT FUND

Week of	Amount	Term	FNB	WPB	Number	Maturity
Jan 17, 2020	100,000	12 Mo	<u>1.80%</u>	1.57%	NSDLAF	1.70% Jan 20, 2021

AINSWORTH COMMUNITY SCHOOLS

ACTIVITIES DEPARTMENT

P.O. BOX 65 - 520 EAST 2ND
AINSWORTH, NE 69210
402-387-0535



Scott Steinhauser/Jared Hansmeyer – Co-Activities Directors

APRIL 2020 ACTIVITIES REPORT

In the wake of the Coronavirus outbreak almost all of our seasons and activities came to an abrupt end.

The following is a list of activities that are still going on:

- State National History Day competitors have submitted entries for a virtual state meet. An awards slideshow with winners will be announced on April 25.
- Our spring coaches have continued to post workouts and provide instruction from afar. Track and field and boys golf have provided guidelines for earning a varsity letter. Letters can still be earned through the logging of workouts in a period that extends to the middle of May. A series of virtual track meets have been established by a coach from Holdrege allowing students to upload pictures from their GPS watch for medaling consideration. At this time the events are limited.
- The middle and high school quiz bowl teams have met through Zoom and have continued to practice through a Kahoot concept.
- The All Sports Banquet that was scheduled for April 28th and the Fine Arts Award Night that was scheduled for May 5th will have an alternative presentation. A video that will be streamed through the web, and possibly played through Three River Telco's local access channel, is being worked on for each of those ceremonies. The date and time of airing is TBA.
- The FFA Banquet that was scheduled for April 27th will have an alternative presentation. More details are TBA.

Honors and Awards:

Rylee Rice was selected to the SWC Girls Basketball 1st Team. In addition, Rylee was named the conference Defensive Player of the Year. Grant Stec was selected to the SWC Basketball First Team, while also being named to the Norfolk Daily News Elite Eight. Kaitlyn Nelson was named to the SWC Third Team. Rylee Rice, Madelyn Goochey and Kaitlyn Nelson for the girls and Grant Stec for the boys were all named to the Lincoln Journal-Star and the Omaha World-Herald honorable mention teams.

NSAA/NCPA Academic All-State honorees for the winter season were Rylee Rice and Maia Flynn in girls basketball, Caleb Allen and Ty Schlueter in boys basketball, and Alyssa Erthum and Benjamin Flynn in speech.

DI State Qualifiers- Improv Team of Daniel Thornton, Kinley Olson, Ryan Happold, Erick Hitchcock, Mathew Morris, and Angeles Sedano.

NHD State Qualifiers- Taylor Allen, Katherine Kerrigan, Emma Kennedy, and Brianna Starkey qualified with a group performance on the Night Witches, Mason Painter with a documentary on the Tuskegee Airmen, and Adysson Sears with an exhibit on Kathrine Switzer.

FCCLA National Qualifiers- Based on formula from the district contest, the following students have qualified for the National FCCLA Conference in Washington D.C in July: Emma Kennedy and Maia Ortner finished as state runner-up in Sports Nutrition and Cody Kronhofman was state runner-up in Leadership. (We will be awaiting recommendations to see if this something in which our students will be able to participate.)



Ainsworth Community Schools

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Curtis Childers
PK-6 PRINCIPAL



Our mission at McAndrew Elementary for the month of March was to 'Create a Positive Self-Image and Positive Image for OUR School and OUR community'. Throughout the month, students worked to create that positive image, even in the trying times that were had due to the new learning style we had to embrace.

Our mission for the month of April, which the students, staff, and community members are working on, is to 'Create and Maintain Healthy Habits!'. Through the use of technology and a series of videos, our students have received the monthly mission and weekly missions for the month of April thus far. Students have worked to establish some of those healthy habits talked about in the videos and are committing to being healthier each day. It's great that we can continue to work on our monthly missions, even while the students are doing learning outside our building.

Learning looks quite a bit different than it did a month ago. We have moved to remote learning for all students. The ACS plan can be found in the ACS Continuity of Learning Plan submitted to the Nebraska Department of Education (NDE). At the K-4 level, we are utilizing a packet approach with teachers filming lessons and pushing those lessons out using many different platforms. Ultimately, their job is to utilize the platform that works best for them, as well as their students. Some platforms being utilized are google classroom, zoom sessions, seesaw, and remind. At the 5-8 level, we are utilizing mainly google classroom to push assignments out and students are receiving most lessons that way, as well. Other platforms for learning are being utilized where needed and dictated by the subject and/or classroom and student needs. Some of those platforms are IXL, seesaw, and a packet approach.

Ultimately, our job is to do what is best for students and to make our approach conducive to learning, as well as an approach that is easy for students and parents/guardians to learn and do. Teachers are constantly reflecting on what they're doing and refining their approach to best meet the needs of all students at all times. Our teachers are working countless hours to prepare and modify what they do on a regular basis in order to best serve our students and community during this time of altered education.

Kindergarten round-up has been postponed for the time being. We recently sent packets to parents to complete and return to the school in order to gauge our kindergarten numbers, as well as complete mandatory paperwork for this fall. Tentatively, it looks as if we will have anywhere between 29 and 32 students that attend the round-up and will be part of our kindergarten class for the 2020-2021 school year.

State testing and all our Spring testing has been canceled for this year. We will continue with DIBELS (Math and Reading) and MAPs (Reading, Math, Language, and Science) testing in the



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2020 Fall semester. At that time, we'll continue our data-driven approach to how we provide the best education possible for all students.

Kindergarten through 6th Grade enrollment, as of April 9, 2020, is as follows:

*Kindergarten-- 24 students	*First Grade-- 31 students
*2nd Grade-- 28 students	*3rd Grade-- 23 students
*4th Grade--29 students	*5th Grade-- 31 students
*6th Grade-- 25 students	

Total Enrollment K-6--189 students

Enrollment Summary

Middle School		High School	
Grade Level	Total in Grade	Grade Level	Total in Grade
7	26 10 M/ 16F	9	32 12M / 20F
8	38 12M / 26F	10	43 17M / 26F
Total	64 22 M /42 F	11	41 21M / 20F
		12	29 19M / 10F
		Total	145 69M /76 F

FFA

On Wednesday, March 11th the Ainsworth FFA Chapter attended District Meats Evaluation in Sargent. FFA members showed skills in identification of retail cuts of meat as well as placing classes of the retail cuts. Logan Hafer placed 9th and Caden Swanson placed 16th. The team finished 4th. Team members were: Logan Hafer, Libby Smith, Moriah Beel, Katrina Beel, and Caden Swanson.

World of Wheels Career Day

ACS received 1st place at the World of Wheels Career Day. This is our third year in a row with a 1st place competing against high schools and community colleges.



Academic Shift to Remote Learning

Much of this process is outlined in the Continuity of Learning plan created by staff and admin. I did want to commend a few groups:

Staff – it is unbelievable how they have shifted and recreated education as we know it. And doing so on the fly! We are fortunate as a community to have such a dedicated and committed group of professionals and support staff.

Students – The way these students have adapted and adjusted to these changes is amazing. Most are demonstrating flexibility and adaptability, while some have hit “bumps” in the road and are demonstrating perseverance. These are all skills that will serve them well as they leave the doors of ACS.

Parents – This has been a huge adjustment for families and the level of communication for parents has been significant. On behalf of ACS, I want to thank them for the efforts, frustration and tolerance of the endless emails, zoom meetings and messages from teachers and administrators.

As a school and a community, we should feel good about the response to adversity from each of these groups.

Graduation

After deciding how to continue education, what to do about graduation is one of the biggest questions facing schools. I have had multiple conversations with area school principals and NCDHD. It appears we are all working with the health department to find parameters of what we can and cannot do after the Governor's Directed Health Measures released last week.

On last Tuesday night, school administration and senior class leaders met with senior parents and students to outline what we know, what we do not know, and how we could move forward about graduation, awards activities, prom and the end of the year with seniors. I was able to get some more clarification on Wednesday from the health department as to how they interpret these directives and timelines and shared those with parents via email and now we are gathering any and all suggestions about how we should progress.

It is my sincere hope that we can find the "sweet spot" where we can keep everyone safe and healthy while providing a meaningful celebration to end the careers for this special group of students.

Respectfully Submitted: Steve Dike



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Continuity of Learning Plan

ACS...CARES

"We're Committed to Achieving Results for Everyone's Success"

Purpose

Due to the impact of COVID-19, Ainsworth Community Schools has engaged staff and stakeholders to develop a "remote learning plan" which outlines and demonstrates the district's commitment to continuity of learning for all students K-12. Our goal and intent, from the start, has and continues to be to provide and equitable education for all in the form of review, reinforcement, and the covering of new material according to the district curriculum and Nebraska State Standards. All means all. Our efforts are focused to meet the needs of all students K-12 including our students with special needs in addition to our English Language Learners.

Developing the Plan

The administration met on March 16th to begin the planning stages on how to engage all staff and include various stakeholders in the process of building a plan to roll out the approach to remote learning by March 23rd.

All teachers and staff were brought in to begin the planning process. Meetings were deliberately scheduled with social distancing in mind by meeting with K-4, 5-8, and 9-12 staff during their own time slots. Professional developers from Esu17 were invited and included to provide support, resources, and ideas related to options when considering remote learning in an online and hybrid environment.

Over the course of the week of March 16th, the staff in collaboration with the administration and Esu17 team worked together to create Ainsworth's approach to developing our continuity of learning plan. Each grade level (K-4, 5-8, and 9-12) met numerous times in order to develop their plans. Although similar in goal and mindset across the board, the details at each grade level maintain autonomy in order to best serve that age group of students with the available resources in mind.

Each grade level engaged parents of our students through direct contact or via Google Forms to assess essential information to determine the level of resources available to students at home from internet to devices to needs related to nutrition and measure. The entire teaching and classified staff was leverage to assist with this task in order to gather this information quickly from all district families in order to drive final decisions related to the plan.

K-4 Continuity Approach

The K-4 students plan centers around the “packet approach”. All students in grades K-4 are being provided learning packets for an entire week or 2 weeks, depending on the material to be covered and/or reviewed. The roll out or initial pick up of packets was coordinated on March 23rd along with the rest of the school. The ongoing pick-up of packets is now coordinated during the pick-up of meals being provided by the district in order to minimize people to the building and encourage social distancing.

Once students and parents receive the packets, Teachers and Paraprofessionals are in continuous contact with students on a daily basis or as needed through communication by the Teacher and Parent through email, phone, and the zoom meetings platform. Teachers are also using various apps such as “Seesaw” to communicate and are filming lessons for their students to maintain interaction. K-4 Teachers are also engaging students through a variety of internet based programs such as IXL to provide additional content or other exploratory activities.

5-8 Continuity Approach

Grades 5-8 worked alongside the administration and technology coordinator to roll out computer devices to all 5th – 8th graders in a hybrid approach to their part of the plan. Parents and student were communicated with directly or via email to determine internet needs and availability. The district has worked with Three-river Telephone Company to work on filling the gaps for those students or families in need that required internet access in order to provide instruction in as equitable a manner as possible.

Teachers and staff continue an ongoing effort to communicate with students and parents frequently to provide support and assess progress. Communication occurs through phone, email, and the zoom meetings platform.

The overall plan is to continue education of all students grades 5-8. Teachers have planned with administrators to roll out assignments according to a weekly schedule with the mind frame of approximately 60-75 minutes of work assigned per subject per week. In addition to rolling out weekly assignments, teachers will also put out pacing guides for students and parents to help them manage their time related to weekly activities and assignment. On Fridays, Teachers connect with students to provide support and check on students from a mental wellness and resiliency standpoint. Ongoing assessment of the amount of material, tasks, and activities is being monitored to make certain students are not over-assigned but at the same time appropriately challenged to continue progress toward finishing the school year.

9-12 Continuity Approach

Grades 9-12 already had technology as the district’s 1 to 1 initiative spans grades 9-12. The high school staff and administration had already used and integrated through several classes the use of Google Classroom or Schoology as an LMS. Through the use of an LMS, email, and the Zoom meetings platform, teachers and staff maintain an open line of

communication with their high school students on a daily basis. Parents are invited to engage with teachers as needed in a manner that works for them.

The 9-12 grade teachers and administration have also deployed a plan that provides learning content once per week per class with a the approximately amount of work equally 60-90 minutes per class each week. On Fridays, the 9-12 grade teachers and staff also check in with their students to assess personal wellness, needs, and what areas students need more or less support in order to continue to adjust to meet all student's needs.

Special Needs Students

Our resident Special Education Coordinator, along with all SPED Teachers and staff, have engaged completely with the partnership of Esu17 staff and leadership to align their efforts with those of the classroom teachers to serve our students with special needs in a manner that address opportunities and access in a manner that is equitable to all students.

Parents of all students with disabilities were contacted by a special education provider. Changes in services were discussed and agreed upon. Parents were provided a Prior Written Notice and an Amendment to the IEP to document the agreed upon services changes.

Parents or Guardians of students with IEP's were provided the following communication directly: "Your child will receive the listed services through a variety of service delivery models. The service delivery will occur with students and/or caregivers via telecommunication (video conferencing, phone calls, email, messaging apps) or in person.

When regular school attendance resumes, your child's services will resume as they were provided in the current IEP. At that time, the district will also convene the appropriate student teams in order to consider whether and to what extent this change of services impacted your child's unique educational needs."

Our SPED Professionals and staff have worked hard to be thorough deliberate in this process making certain all students needs are met in an appropriate manner. SPED leadership and the administration have engaged district legal counsel in addition to personnel at the Esu and NDE in order to receive and follow guidance as all students with disabilities plans.

Further, we are also committed and continuing to serve our Pre-K students with special needs in addition to children birth to age 3. We went through the same process for our preschool students (ages 3-5) as we did school age students. Part C students are receiving the services directed in the IFSPs through telecommunication means.

In addition to our certified SPED staff, our Paraprofessionals have been included and incorporated all along the way in this process to leverage their abilities to help serve students. Paras are partnered with resource teachers and are assigned appropriately under their direction in order to assist in serving student needs in the new remote learning environment.

English Language Learners

Our administration and ELL staff are working right along with the classroom teachers to provide support and activities to all ELL students creating excellent equity in opportunity for our ELL population as well. Ainsworth consorts with Esu10 and relies on leadership from Esu10 through the Title III consortium which provides excellent resources and support.

Our ELL staff is on task daily and has developed their own routine and schedule to communicate with and assist all ELL students with their tasks as assigned by the classroom teachers. The ELL staff maintains constant contact with the classroom teachers in order to adjust, modify, and appropriate adjust tasks and instruction to insure our ELL students are receiving services in this remote learning environment in a manner that is equitable to meet their needs.

Parent Engagement and Communication

Our Principals have led the charge to offer parents the opportunity to engage and discuss successes, challenges, and needs related to our plan. Each grade level is offered a weekly Zoom session where the respective Principals leads the meeting to give updates to the parents and field any general comments or questions. In addition, the Principals continue to assure parents to contact their child's teacher or them if they are experiencing difficulties to allow for problems to be resolved in a timely manner to support students and parents. We continue to assure parents we appreciate and need their partnership in the remote learning environment and are committed to do our part to address their needs.

Other important purposes of the weekly parent Zoom sessions are to continually gather authentic data and input from parents so that adjustments can be made in a timely manner to address issues, concerns, and gaps related to serving students remotely. Further, parents are frequently reminded to access their child's teacher should they have problems. Contact and connection with the school's technology coordinator has also been reinforced so that students and parents will contact the tech coordinator directly to solve technology questions and issues.

We continue to communicate with our parents and stakeholders through our local media, KBRB Radio and the Ainsworth Star-Journal. Further, we use our District Website and Facebook page to host up to date and ongoing information for the parents and the public about the school's overall plan during this time of remote learning.

Nutrition Services and Meals

The district filled out the necessary forms and paperwork with NDE in order to provide meals to all children in the district ages 1-18. The staff organized multiple day meals picked up twice per week (Mondays and Wednesdays). In addition, to create social distancing, parents were assigned given entrances of the school according to last name for their pick-up of meals. The office staff, paras, and administration all work 1 of 3 stations in order to hand out meals and document as required for meal reimbursement to the district.

The intent is to continue the meal pick-up. In the event that is no longer acceptable, the district is prepared to use staff and community volunteers to deliver meals to children through the communities our district serves. ACS partners with Lunch Time Solutions to provide meals. This has been very successful with well over 140 students/families taking advantage of the program.

Staff Rotation and Safety

Currently, we are working with all staff on an individual basis to create a safe work environment in addition to increasing social distancing as much as possible yet still remaining productive.

Our teaching staff is divided in half with ½ reporting in the morning and the other ½ the afternoon. The remainder of the time, the teachers are supported and set up to work remotely from home. It is likely we will be moving to a more “remote” approach for the majority of the teaching staff to create even more social distancing due to the recently added “Directed Health Measure” to our Health Department district region. We are committed to work with our staff on an individual basis to accommodate their needs and provide remote work as appropriate and where possible.

Our custodial crew continually cleans and disinfects on a regular basis behind the limited number of individuals present in the building.

Conclusion

Our commitment and over plan to continuity of learning is a work in progress. Although we have rolled out specific procedures and a given approach through all grade levels, the staff and administration are continually assessing and gaining input from our students and parents. That input is being seriously considered on a daily and weekly basis in order to make adjustments as needed to insure all student needs are being met in the most equitable and successful manner possible.

This plan is ongoing, open-ended, and will continually be assessed and changed as needed in order to adjust to the needs of our students, parents, and community.



<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

THANKS FOR ALL YOU DO FOR YOUR BOARD, YOUR COMMUNITY AND THE ENTIRE STATE BY SERVING PUBLIC EDUCATION IN NEBRASKA. NOW MORE THAN EVER, WE ARE SEEING THE IMPORTANCE IN SCHOOL BOARDS STEPPING UP AS LEADERS OF THEIR COMMUNITIES!

APRIL

PLEASE BOOKMARK AND CONTINUE TO VISIT NASB'S COVID-19 PAGE REGULARLY AT WWW.NASBONLINE.ORG

THIS PAGE IS CONTINUALLY BEING UPDATED WITH ITEMS SPECIFIC TO YOU AND YOUR BOARD. ITEMS INCLUDE:

A LETTER FROM COMMISSIONER BLOMSTEDT TO SCHOOL BOARD MEMBERS

VIDEOS FROM NASB ON LEVERAGING OUR STRENGTHS AS A BOARD/SUPT LEADERSHIP TEAM; SAFESCHOOLS; AND MORE

NDE RESOURCES & A STATEMENT ON CONTINUITY OF LEARNING

MENTAL WELLNESS - TIPS FOR FAMILIES DURING COVID-19

SCHOOL LEADERS RISK MANAGEMENT ASSOCIATION (SLRMA) CHECKLIST FOR BOARDS

NPERS – INFORMATION FOR SCHOOLPLAN MEMBERS & EMPLOYEES

NO KID HUNGRY EMERGENCY RELIEF GRANTS AVAILABLE

EHA UPDATES AND A VIDEO FROM LINDA KENEDY ON HOW TO COPE WITH OUR CURRENT SITUATION

YOUTUBE VIDEOS FROM NASB REGION DIRECTOR, DR. BOB RAUNER WITH SOME REALLY GOOD INFORMATION

NSAA STATEMENT - LEGAL RESOURCES - VIRTUAL MEETINGS - AND MUCH MORE!

JUNE



NEW BOARD MEMBER FOLLOW-UP | JUNE 11 | KEARNEY

ANNUAL NASB MEMBER GOLF OUTING | JUNE 11 | KEARNEY COUNTRY CLUB

NASB SUMMER CONFERENCE | JUNE 11-12 | KEARNEY

LEGAL - POLICY - ADVOCACY - NETWORKING

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda. Please contact mbeika@NASBonline.org with any questions, or if you are not receiving them.

NASB Monthly Update for Board Meetings - Agenda Item: APRIL 2020

“NASB Update”

As a board, some items you would usually be focused on during April include:

- Monitor progress of district goals, link goals to discussion and action items
- Strategic Plan Progress Report
- Budget: State Aid Certification
- Review ELL Program
- Teacher Non-Renewal, RIF, and Termination Notices; Due April 15
- Review Student Handbooks and relative policies
- Certificated Employee of ESU Non-Renewal, Termination, Amendment Notices; Due April 15

COVID-19 LINKS

Please bookmark and continue to visit NASB’s COVID-19 page regularly at www.NASBonline.org , as it is continually being updated with items specific to you and your board. Items include:

- A letter from Commissioner Blomstedt to sbm’s
- Videos on Leveraging Our Strengths as a Board/Supt Leadership Team, SafeSchools, & Workers Comp
- NDE resources & A Statement on Continuity of Learning
- Mental Wellness - Tips for Families during COVID-19
- School Leaders Risk Management Association (SLRMA) checklist for boards
- NPERS – Information for Schoolplan Members & Employees
- No Kid Hungry Emergency Relief Grants Available
- Re-purposing Hourly Staff
- EHA updates and a video from Linda Kenedy on how to cope with our current situation
- YouTubes from NASB Region Director, Dr. Bob Rauner with some really good information
- NSAA Statement
- Legal Resources
- Virtual Meetings
- AND MUCH MORE!

Networking, Events & Weekly Call Info:

- <http://members.nasbonline.org/index.php/events>
- *As of now, NASB is still planning on our June events. Unfortunately, we have had to cancel our April Brain Science Workshops. Look for more information on all in the coming weeks.*
- ***NASB has begun hosting weekly networking calls amongst school board members. Check your email for Region specific times and login/call information, as well as discussion questions as we all help each other as we navigate this uncertain time.***



Advocacy/2020 Legislative Session:

The 2020 legislative session is currently adjourned until the speaker calls. We are on Day 44 of 60. Session will remain adjourned until the situation has stabilized, and the Speaker of the Legislature deems it safe to reconvene. During this pause in the legislative session, senators and their offices continue their work.

LB 1106, formerly LB 974, (the education funding reform/property tax bill) is still a priority for Sens. Linehan and Groene once the session resumes.

Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB's **Legislative Notes** e-updates.

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB and on facebook at www.facebook.com/NASBOnline

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska. Now more than ever, we are seeing the importance in school boards stepping up as leaders of their communities!



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Dale Hafer
SUPERINTENDENT

Dedra Stoner
Laurie Witte
DISTRICT OFFICE

April 13, 2020

TO: Board Members

FROM: Dale

SUBJECT: Superintendent's Report for the March Regular Meeting

1) Financial Report

Through March, we have spent 42.30% of the General Fund budget which totals \$4,095,452.79 of expenditures. In comparison, through March of 2018-19 and 2017-18 were 41.42% (\$4,128,695.66) and 42.46% (\$4,079,487.74) respectively.

On the revenue side, we have brought in \$4,917,083.77 to date compared to \$4,398,603.74 last year. The recovery to the revenue continues, which is good. Again, it is difficult to say where we will end up "exactly" as we finish this budget year. But, the current situation aims to help us reduce expenditures due to the fact transportation, activities, etc. have come to a halt. Unless we have unforeseen expenses, we should see an end to this budget cycle that puts us in an improved position to build the 2020-21 budget.

We are finishing up the requisition process which is key to begin specific budget planning for 2020-21. The overall process has been successful and the requests that have been submitted are typical to perhaps on the conservative side. The staff has done well working through the process in order to document and justify their needs related to expenditures to run programs for 2020-21.

2) Personnel Vacancies

We hired Brandy Held to fill the HS social studies position. Mrs. Held is currently teaching at Leigh and comes to us with 4 year teaching experience. She will teach social studies in addition to assisting with various extracurricular activities. Her children will be in the 10th, 8th, and 6th grades.

Brad Johnson has resigned his position as technology coordinator to pursue another employment opportunity. We are currently partnering with Esu17, with the help of in-house staff, to get us through the remainder of the current school year. Our plan is to assess our current needs and determine our options as we consider filling Brad's

position in the future. We are excited that there are opportunities to expand our partnership with Esu17 to better serve students and staff technology wise, especially with the integration of technology into practice and the curriculum.

The preschool position remains open. We have 2 new candidates that we are exploring setting up opportunities for Zoom interviews. We will continue to work with CNCAP to fill this position.

3) Board Policy

COVID-19 has certainly put many things on the “back burner”. I continue to work on a spreadsheet or “review matrix” that will stream line the process for us as we review and consider policy comparing the new NASB Policies and our current policies. The goal is still to have our updated board policy “live” before the start of the 2020-21 school year.

4) Facilities

Trane completed the window mock-up in Ms. Lutter’s room to allow us to see possible options and for Trane to hone in pricing. With COVID-19, we need to discuss and decide what our direction will be in light of how the current climate is economically.

We are currently on hold for the moment with Conditioned Air Mechanical due to the COVID-19 situation. As soon as we can, they will begin work on installation of the new chiller. It may be we cannot finish the install in May as previously planned. We are currently working on what the new timeline will be. The current winter weather forecast for the weekend has the shipment of the chiller on hold. Dan Morrell is keeping me updated and a mid-April start day is probable.

Mark Johnson gave us a hand to help line up Duden Welding to mount the heaters in the bus barn. Duden Welding was wonderful to work with and donated \$170 off the bill in addition to Jones Salvage donated some materials to complete the job resulting in a \$493.35 bill to get the heaters mounted. The next step is to get gas lines to the heaters. We appreciate Mark’s time with this in addition to Duden’s and Jones Salvage’s donations as well.

5) Continuity of Learning Plan

NDE required all districts to submit a “Continuity of Learning” plan. Schools were to address 1) How are you serving students? and 2) How are you serving students with special needs? The admin team worked collaboratively to provide me information to produce the report. It is meant to tell “our story” but be a fluid document as we are adjusting and changing as needed and appropriate to meet all learner’s needs.

A copy of that plan is included with the other PDF documents in my report.

6) Other Items

That's it for now and those are the highlights. Please let me know if you have any questions.

Thank you!
Dale

Superintendent's Accumulated Days		2019-20
Date	Description	Full (1.0) or Partial Day
5/22/19	SWC in Valentine	0.50
5/23/19	SWC in Valentine	0.50
5/29/19	Strategic Leadership Workshop w/ Principals	1.00
5/30/19	Strategic Leadership Workshop w/ Principals	1.00
6/3/19	Esu17 Data Camp with CIP Lead Team	1.00
6/4/19	Esu17 Data Camp with CIP Lead Team	1.00
6/17/19	Esu17 MTSS Training with MTSS Team	1.00
6/18/19	Esu17 MTSS Training with MTSS Team	0.50
6/21/19	Normal Supt Duties	0.50
6/27/19	Normal Supt Duties	0.50
7/1/19	Normal Supt Duties	1.00
7/2/19	Normal Supt Duties	1.00
7/3/19	Normal Supt Duties	1.00
7/5/19	Normal Supt Duties	1.00
7/6/19	Normal Supt Duties	0.50
7/8/19	Normal Supt Duties	1.00
7/9/19	Normal Supt Duties	1.00
7/10/19	Normal Supt Duties	1.00
7/11/19	Normal Supt Duties	1.00
7/12/19	Normal Supt Duties	1.00
7/15/19	Normal Supt Duties	1.00
7/16/19	Normal Supt Duties	1.00
7/18/19	Normal Supt Duties	1.00
7/19/19	Normal Supt Duties	1.00
7/21/19	Normal Supt Duties	0.50
7/22/19	Normal Supt Duties	1.00
7/23/19	Normal Supt Duties	1.00
7/24/19	Normal Supt Duties	1.00
7/26/19	Normal Supt Duties	1.00
7/27/19	Normal Supt Duties	0.50
7/28/19	Normal Supt Duties	0.50
7/29/19	Normal Supt Duties	1.00
7/30/19	Normal Supt Duties	1.00
7/31/19	Supt Duties/Admin Days/NRCSA Exec Mtg	1.00
8/1/19	Admin Days Conference	1.00
8/2/19	Admin Days Conference	1.00
8/5/19	Normal Supt Duties	1.00
8/6/19	Normal Supt Duties	1.00
8/7/19	Normal Supt Duties	1.00
8/8/19	Normal Supt Duties	1.00

8/9/19	Normal Supt Duties	1.00
8/11/19	Normal Supt Duties	0.50
8/12/19	Normal Supt Duties	1.00
8/13/19	Normal Supt Duties	1.00
8/14/19	Normal Supt Duties	1.00
8/15/19	Normal Supt Duties	1.00
8/16/19	Normal Supt Duties	1.00
8/19/19	Normal Supt Duties	1.00
8/20/19	Normal Supt Duties/NASB Area Member Mtg	1.00
8/21/19	Normal Supt Duties	1.00
8/22/19	Normal Supt Duties	1.00
8/23/19	Normal Supt Duties	1.00
8/24/19	Normal Supt Duties	0.50
8/26/19	Normal Supt Duties/Sparq Mtgs Training	1.00
8/27/19	Normal Supt Duties/Esu17 Supts Mtg	1.00
8/28/19	Normal Supt Duties/Budget Retreat	1.00
8/29/19	Normal Supt Duties	1.00
8/30/19	Normal Supt Duties	1.00
9/3/19	Normal Supt Duties	1.00
9/4/19	Normal Supt Duties	1.00
9/5/19	Normal Supt Duties	1.00
9/6/19	Normal Supt Duties	1.00
9/9/19	Normal Supt Duties/Board Meeting	1.00
9/10/19	Normal Supt Duties	1.00
9/11/19	Labor Relations Conference	1.00
9/12/19	Labor Relations Conference	1.00
9/13/19	Normal Supt Duties	1.00
9/16/19	Normal Supt Duties	1.00
9/17/19	Normal Supt Duties	1.00
9/18/19	Normal Supt Duties/Drive Bus District Range	1.00
9/19/19	Normal Supt Duties	1.00
9/20/19	Normal Supt Duties	1.00
9/21/19	JH VB Tourn	0.50
9/23/19	Normal Supt Duties	1.00
9/24/19	Normal Supt Duties/Tessiers Site Visit	1.00
9/25/19	School Law Seminar - Kearney	1.00
9/26/19	Normal Supt Duties	1.00
9/27/19	Normal Supt Duties/Conditioned Air Site Visit	1.00
9/30/19	Normal Supt Duties	1.00
10/1/19	Normal Supt Duties	1.00
10/2/19	Normal Supt Duties/Rasmussen Site Visit	1.00
10/3/19	Normal Supt Duties	1.00
10/4/19	Normal Supt Duties/Trane Site Visit (facility eval)	1.00

10/7/19	Normal Supt Duties/NRCSA/NASB Planning	1.00
10/8/19	Normal Supt Duties	1.00
10/9/19	Normal Supt Duties/Chiller Bids Due	1.00
10/10/19	Normal Supt Duties	1.00
10/11/19	Normal Supt Duties	1.00
10/12/19	Normal Supt Duties	1.00
10/13/19	Normal Supt Duties	1.00
10/14/19	Normal Supt Duties	1.00
10/15/19	Normal Supt Duties	1.00
10/21/19	Normal Supt Duties	1.00
10/22/19	Normal Supt Duties	1.00
10/23/19	Normal Supt Duties	1.00
10/24/19	Normal Supt Duties	1.00
10/25/19	Normal Supt Duties	0.50
10/28/19	Normal Supt Duties	1.00
10/29/19	Normal Supt Duties	1.00
10/30/19	Normal Supt Duties	0.50
10/31/19	Normal Supt Duties	1.00
11/1/19	Normal Supt Duties	0.50
11/4/19	Normal Supt Duties	1.00
11/5/19	Normal Supt Duties	1.00
11/6/19	Normal Supt Duties	1.00
11/7/19	Normal Supt Duties	1.00
11/8/19	Normal Supt Duties	1.00
11/11/19	Normal Supt Duties	1.00
11/12/19	Normal Supt Duties	1.00
11/13/19	Normal Supt Duties	1.00
11/14/19	Normal Supt Duties	1.00
11/18/19	Normal Supt Duties	1.00
11/19/19	NRCSA Exec Committee - Omaha	1.00
11/20/19	NASB State Ed Conference	1.00
11/21/19	NASB State Ed Conference	1.00
11/22/19	NASB State Ed Conference	1.00
11/25/19	Normal Supt Duties	1.00
11/26/19	Normal Supt Duties/Snow Day	0.50
11/28/19	Normal Supt Duties	0.50
11/29/19	Normal Supt Duties/Check Building/Leaks	0.50
12/2/19	Normal Supt Duties	1.00
12/3/19	Normal Supt Duties	1.00
12/4/19	Normal Supt Duties	1.00
12/5/19	Normal Supt Duties	1.00
12/6/19	Normal Supt Duties	1.00
12/9/19	Normal Supt Duties/NASB Strat Planning	1.00

12/10/19	Normal Supt Duties	1.00
12/11/19	NCSA Legislative Preview - Lincoln	1.00
12/12/19	Normal Supt Duties	1.00
12/13/19	Normal Supt Duties/Bball Supervision	1.00
12/16/19	Normal Supt Duties	1.00
12/17/19	Normal Duties/Bball Supervision	1.00
12/18/19	Normal Supt Duties	1.00
12/19/19	Normal Supt Duties	1.00
12/20/19	Normal Supt Duties	1.00
12/21/19	Normal Duties/Bball Supervision	1.00
12/23/19	Normal Supt Duties	0.50
12/26/19	Normal Supt Duties	0.50
1/1/20	Normal Supt Duties - interview	0.50
1/2/20	Normal Supt Duties	0.50
1/3/20	Normal Supt Duties - KSB Phone Call	0.50
1/6/20	Normal Supt Duties	1.00
1/7/20	Normal Supt Duties	1.00
1/8/20	Normal Supt Duties	1.00
1/9/20	Normal Supt Duties	1.00
1/10/20	Normal Supt Duties	1.00
1/13/20	Normal Supt Duties	1.00
1/14/20	Normal Supt Duties	1.00
1/15/20	Normal Supt Duties	1.00
1/16/20	Normal Supt Duties	1.00
1/17/20	Normal Supt Duties	1.00
1/19/20	Elementary Teacher Interview	0.50
1/20/20	Normal Supt Duties	1.00
1/21/20	Normal Supt Duties	1.00
1/22/20	Normal Supt Duties	1.00
1/23/20	State Accreditation Committee Mtg - Lincoln	1.00
1/27/20	Normal Supt Duties	1.00
1/28/20	Normal Supt Duties	1.00
1/29/20	Normal Supt Duties	1.00
1/30/20	Normal Supt Duties	1.00
1/31/20	Normal Supt Duties	1.00
2/1/20	Ainsworth Wrestling Tournament	1.00
2/3/20	Normal Supt Duties	1.00
2/4/20	Normal Supt Duties	1.00
2/5/20	NASB Budget and Finance Workshop	1.00
2/6/20	Normal Supt Duties	1.00
2/7/20	Normal Supt Duties	1.00
2/9/20	NASB Legislative Issues Conference	1.00
2/10/20	NASB Legislative / Board meeting	1.00

2/11/20	Normal Supt Duties	1.00
2/12/20	Normal Supt Duties	1.00
2/13/20	Normal Supt Duties	1.00
2/14/20	Normal Supt Duties	1.00
2/17/20	Normal Supt Duties	1.00
2/18/20	Normal Supt Duties	1.00
2/19/20	Normal Supt Duties	1.00
2/20/20	Normal Supt Duties	1.00
2/21/20	Normal Supt Duties	1.00
2/22/20	ACS Speech Meet Supervision	1.00
2/24/20	Normal Supt Duties	1.00
2/25/20	Normal Duties / Travel to Lincoln	1.00
2/26/20	NRCSA Legislative Forum - Lincoln	1.00
2/27/20	Normal Duties / BBall Supervision	1.00
2/28/20	Normal Supt Duties	1.00
3/2/20	Normal Supt Duties	1.00
3/3/20	Home School Luncheon w/ NASB	1.00
3/4/20	Normal Supt Duties	1.00
3/5/20	Normal Supt Duties	1.00
3/6/20	Normal Supt Duties	1.00
3/9/20	Cognia External Review	1.00
3/10/20	Cognia External Review	1.00
3/11/20	Cognia External Review	1.00
3/12/20	Covid-19 - Beginning of Info stream	1.00
3/13/20	Covid-19 Legal Update	1.00
3/14/20	Covid 19 - Consultation with KSB	1.00
3/15/20	Covid 19 Commissioner Zoom & Lead Team Mtg	1.00
3/16/20	Admin Meeting and Planning for remote learning	1.00
3/17/20	Staff mtgs, esu collaboration, and planning	1.00
3/18/20	Continued planning due to Covid-19 / Meals Launch	1.00
3/19/20	Esu Supt Mtg & Continued Planning	1.00
3/20/20	Cont Planning and Social Studies Zoom Interviews	1.00
3/21/20	Covid-19 Planning, Legal Info review, Zoom	1.00
3/22/20	Continued Covid-19 Info & Commissioner Zoom	1.00
3/23/20	Launch of Remote Learning / Special Board Mtg	1.00
3/24/20	Supt Duties / Covid Mtgs / Etc	1.00
3/25/20	Supt Duties / Covid Mtgs / Etc	1.00
3/26/20	Supt Duties / Esu17 Supt Mtg / Etc	1.00
3/27/20	Supt Duties / Covid Mtgs / Etc	1.00
3/30/20	Supt Duties / Covid Mtgs / Etc	1.00
3/31/20	Supt Duties / Employee Leave Zoom Sessions	1.00
4/1/20	Supt Duties / Covid Mtgs / Etc	1.00
4/2/20	Supt Duties / Esu17 Supt Mtg / Etc	1.00

Energy Financing Contract for Facility Improvement Solutions

At

Ainsworth Community Schools

FINAL PROPOSAL



TRANE®

It's Hard To Stop A Trane.®



Final Proposal

Following the receipt of the Letter of Intent (Scope of Work- Windows, Plumbing inspection & Roof maintenance plan with Lighting as Alternate) and (Budget \$700,000 - \$950,000), Trane has performed the In-depth Study to finalize the proposed projects:

Building Envelope

- Replace (39) wood windows in the 1922 building with new to match mock up.
- Remove, modify & properly re-install metal framed windows and EIFS panels for drainage.
- Replace all window weather stripping that has dried out and shrunken.
- Remove dried caulking & re-caulk glass block windows with commercial quality sealants.
- Begin Roof maintenance plan & create roof replacement plan for budget and planning.

Plumbing Systems

- Perform camera inspections of all older Drain and Waste piping

Above Base Projects Guaranteed Maximum Price (GMP) is \$600,000

Alternates:

Building Envelope

- Operable windows in each classroom (\$30,000)
- Commercial roller blinds (\$22,000)
- Replace existing double pane glass units that have lost seal (\$7,500)

Electrical Systems (\$110,000)

- Perform LED lighting retrofit throughout entire facility
 - Retrofit florescent classroom fixtures with LED tubes
 - Replace exterior incandescent fixtures with LED fixtures

Next Steps

- April 9 – BOE to discuss Final Proposal
- Late April or May - BOE approves GMP contract with Trane
- May - Finalize scope of work and subcontractor bidding
- May - Financing Resolutions (if necessary) and 3rd party engineering review
- Summer 2020 – Installation of ESCO Contract





Mock Up of Window



Exterior view #1



Interior view



Exterior view #2



Exterior view #3



**RESOLUTION OF THE BOARD OF EDUCATION OF BROWN COUNTY SCHOOL DISTRICT
09-0010, A/K/A AINSWORTH COMMUNITY SCHOOLS REGARDING COVID-19 (ALSO KNOWN AS
THE CORONAVIRUS) GLOBAL PANDEMIC AND EPIDEMIC SICKNESS**

BE IT RESOLVED THAT:

WHEREAS, the COVID-19 (also known as the coronavirus) global pandemic and epidemic sickness has already had a substantial disruptive effect on Nebraska school districts; and

WHEREAS, the ongoing COVID-19 pandemic and epidemic sickness will likely continue to substantially disrupt Nebraska school districts; and,

WHEREAS, on March 13, 2020, President Trump declared a national emergency because of the COVID-19 epidemic; and,

WHEREAS, on March 13, 2020, Governor Ricketts declared a state emergency because of the COVID-19 epidemic; and,

WHEREAS, the Brown County Board of Commissioners have issued a proclamation declaring a state of emergency in Brown County, Nebraska as a result of the ongoing COVID-19 pandemic and epidemic sickness for a duration that is undermined, and,

WHEREAS, Brown County Emergency Management Director, Doug Fox, has issued a proclamation to Brown County School District 09-0010, a/k/a Ainsworth Community Schools under the provisions of Neb. Rev. Stat. § 81-829.51 finding and determining that a state of emergency exists as a result of the ongoing COVID-19 pandemic and epidemic sickness for an undetermined period; and,

WHEREAS, the Nebraska Commissioner of Education and the Nebraska State Board of Education has the legal authority to waive, suspend, delay, alter or otherwise forego implementing, enforcing and interpreting certain statutory and regulatory requirements for school districts in Nebraska; and,

WHEREAS, the Ainsworth Community Schools District will by law be required to provide educational services to the children residing or electing education in such school district for the balance of 2019-2020 school year; and,

WHEREAS, pursuant to Neb. Rev. Stat. § 81-529.51, and other applicable laws, before any expenditures, contract, or obligation is undertaken it shall be approved by a vote of the governing body of such local government, here the Board of Education of the Ainsworth Community Schools District, and,

NOW, THEREFORE, on the basis of the foregoing facts, the Board of Education of Brown County School District 09-0010, a/k/a Ainsworth Community Schools District, should and does hereby declare that an emergency exists due to the COVID-19 pandemic and epidemic sickness to continue in effect until the state and federal government determines that a state of emergency no longer exists due to the COVID 19 pandemic.

DATED this 13th day of April, 2020.

BROWN COUNTY SCHOOL DISTRICT 09-0010, A/K/A
AINS WORTH COMMUNITY SCHOOLS DISTRICT

BY: _____
President

ATTEST: _____
Secretary

RESOLUTION

WHEREAS, due to the COVID-19 pandemic, the District has shifted student learning from the physical classroom to a distance learning setting; and,

WHEREAS, as a result of this shift in student learning, the Board recognizes that certain aspects of student learning have been disrupted and that certain Board policies and procedures may need to be suspended or modified, including grading, credits and the like; and

WHEREAS, the Board desires to allow eligible students in their final year in the District (including seniors) to graduate and receive a diploma at the end of the 2019-2020 school year.

NOW, THEREFORE, BE IT RESOLVED that, notwithstanding any policy, regulation, protocol, practice or directive to the contrary, the Board hereby finds, determines, delegates and authorizes as follows:

1. For the remainder of the 2019-2020 school year, the Board suspends all graduation and curriculum-related policies, except for those policies that the Superintendent and Board President jointly determine need to remain in effect.
2. The Superintendent shall determine which students would have been eligible or on track for graduation immediately prior to the COVID-19 temporary shutdown.
3. The Superintendent shall implement requirements (such as the continued completion of coursework) to be in effect during the remainder of the 2020 spring semester for students who are eligible or on track to graduate. It is the Board's intent to require students in their final year to continue learning during the remainder of the 2019-2020 school year. If said students satisfy such requirements during the remainder of the 2019-2020 school year, then the Board hereby authorizes the Superintendent and Board President to issue a diploma to said students, so that said students will graduate and receive a diploma at the end of the 2019-2020 school year.
4. The Superintendent is hereby directed to identify students in their final year in the District who are neither eligible nor on track to graduate at the end of the 2019-2020 school year, and determine what requirements, if any, or supports, if any, will be in place for those students to become eligible or on track for graduation at the end of the 2019-2020 school year. At the end of the 2019-2020 school year, the Superintendent shall then determine whether any of these students have satisfied said requirements and, if so, along with the Board President, issue a diploma for such students in order for them to graduate and receive a diploma at the end of the 2019-2020 school year.
5. For all students (including those not in their final year in the District), the Superintendent shall develop a grading procedure to be implemented for the spring 2020 semester. The Superintendent is encouraged to consult with key stakeholder groups to identify the grading procedures that will be fair, reasonable in light of the circumstances and in the best interests of the District. The Superintendent's grading procedure shall be final, and the Board will not hear any appeals over the Superintendent's grading procedure or any grades issued under the Superintendent's grading procedure.

6. For those students who are not in their final year in the District, the Superintendent shall develop a plan to determine how students will progress (or not) to the next grade level or advanced courses next year, and what resources or supports may be made available for those students who are not or will not be prepared to progress to the next grade level or advanced courses next year. It is the Board's intention to advance students to the next grade level next year, but, at the same time, the Board does not want students unprepared for next year's curriculum.
7. The Board recognizes the fluid and unprecedented circumstances currently faced by students, parents and staff members, and hereby adopts this Resolution in order to be proactive and prepared to respond to the evolving events without further delay. As a result, by delegating various responsibilities and authority to the Superintendent and Board President, all actions (or inactions) taken by the Superintendent and Board President pursuant to this Resolution shall be final, ratified in full by the Board and need not be formally approved by the Board at a later date.
8. The Board hereby ratifies all curriculum-related decisions implemented or enacted to date.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution: _____

The following members voted against the same: _____

The following members were absent or not voting: _____

The above Resolution having been consented to by a majority of a quorum of the Board, it was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law.

DATED this ___ day of April, 2020.

AINSWORTH COMMUNITY SCHOOLS DISTRICT

BY: _____
President

ATTEST:

Secretary