

Regular Board Meeting

Monday, September 14, 2026 6:00 PM

Tigard-Tualatin Training Center, 9550 SW Murdock St., Tigard, OR 97224

I. 6:00 PM – CALL TO ORDER – David Jaimes, Board Chair

- Tristan Irvin, Vice-Chair, Dr. Kristen Miles, Crystal Weston, and Jill Zurschmeide, Directors

II. 6:00 PM – APPROVAL OF THE AGENDA & CONSENT AGENDA – David Jaimes, Board Chair

III. 6:00 PM – RECOGNITION AND GOOD NEWS

III.A. 6:01 PM – HR Hiring Announcements – Len Reed, Chief Human Resource Officer

III.B. 6:15 PM – Bridgeport block party – Lisa Burton, Community Relations Manager

IV. 6:30 PM – STUDENT REPRESENTATIVE REPORTS

- Creekside Community HS Student Representative – Alonso Castillo
- Tigard-Tualatin Virtual Academy HS Student Representative – Rayleigh Vickers
- Tigard HS Student Representatives – Sydney Joule & Amy Wiley
- Tualatin HS Student Representative – Cosimah Slider

V. 6:40 PM – SUPERINTENDENT & BOARD COMMUNICATION

VI. 6:55 PM – PUBLIC COMMENT

This 30-minute section of the agenda is for public comment related to both the board agenda and non-agenda items. Any member of the public who has not provided comment within the 30-minute period will have an opportunity at the end of the agenda to do so. Please email Jade Woodford, Board Secretary @ jwoodford@ttsd.k12.or.us to sign up to provide public comment, by 4:00 PM on Board meeting day. Include your name, community, and the reason or topic for your public comment. Public comments are limited to three (3) minutes and should be brief and concise. Speakers may offer objective criticism of district operations or programs, but the Board will not hear complaints concerning specific district personnel. If this public comment agenda item exceeds 30 minutes, time for the remainder of the public comments will be provided at the end of this meeting.

VII. 7:25 PM – ACTION ITEMS

VII.A. 7:25 PM – OSBA Board of Directors Nomination – David Jaimes, Board Chair

VII.B. 7:35 PM – Resolution 2627-04 – Establishing a School Support Fee for the Tigard Enterprise Zone – Jessica Seay, Chief Financial Officer

VII.C. 7:45 PM – ADJOURN

August 31, 2026 TTSD Regular Meeting Minutes
Tigard-Tualatin School District, 23J

The minutes are official after Board approval and will be posted at www.ttsdschools.org

Board Members Present:
David Jaimes, Board Chair
Tristan Irvin, Board Vice Chair
Dr. Kristen Miles (**Virtual**)
Crystal Weston
Jill Zurschmeide

(Please access the online video of this meeting for full verbiage in its entirety)

I. REGULAR SESSION ~ 6:00 PM

A . CALL TO ORDER ~ 6:00 PM (00:07 Timestamp)

Chair Jaimes convened this Board meeting of the Tigard-Tualatin School District (TTSD) Board of Directors to order on Monday, August 31, 2026 at 6:00 PM at the Tigard-Tualatin Training Center, at 9550 SW Murdock St., Tigard, OR 97224. This Board meeting was streamed live on the [TTSD YouTube Channel](#).

II. AGENDA ~ 6:00 PM (00:23 Timestamp)

Chair Jaimes asked if there are any changes to the agenda. Superintendent Dr. Udosenata stated that there are no changes to the agenda. During the motion, Director Weston stated she might have a potential amendment to the agenda, Chair Jaimes explained how new motions could be introduced without amending the agenda.

Chair Jaimes called for a **MOTION**:

- Director Zurschmeide made a **MOTION** to approve the Agenda and Consent Agenda, as presented.
- Director Weston seconded the **MOTION**.

Chair Jaimes called for a vote,

- Chair Jaimes, Aye
- Vice Chair Irvin, Aye
- Director Miles, Aye
- Director Weston, Aye
- Director Zurschmeide, Aye
 - 5-0 **MOTION** passes

III. STUDENT REPRESENTATIVES – Time: 6:02 PM (2:04 Timestamp)

- A. Creekside Community HS Student Representatives - Alonso Castillo
- B. Tigard-Tualatin HS Student Representatives - Rayleigh Vickers
- C. Tigard HS Student Representatives - Presenter: Sydney Joule & Amy Wiley
- D. Tualatin HS Student Representatives - Presenter: Cosimah Slider

- **6:02 PM** - Sydney Joule (2:14 Timestamp)
- **6:03 PM** - Amy Wiley (2:45 Timestamp)
- **6:03 PM** - Rayleigh Vickers (3:10 Timestamp)
- **6:11 PM** - Cosimah Slider (11:08 Timestamp)

IV. SUPERINTENDENT & BOARD COMMUNICATIONS ~ Time: 6:03 PM

- **6:03 PM** - Superintendent Report - Dr. Iton Udeosenata (3:49 Timestamp)
- **6:12 PM** - Director Weston (12:00 Timestamp)
- **6:13 PM** - Director Zurschmeide (13:20 Timestamp)
- **6:14 PM** - Vice Chair - Tristan Irvin (14:12 Timestamp)
- **6:15 PM** - Chair Jaimes (15:00 Timestamp)

V. PUBLIC COMMENTS ~ Time: 6:15 PM (15:35 Timestamp)

No Public Comment

2026-2027 Tigard-Tualatin School District Board of Directors:
David Jaimes, Chair, Tristan Irvin, Vice Chair; Dr. Kristen Miles, Crystal Weston, and Jill Zurschmeide, Directors

VI. REPORTS AND DISCUSSION

A. 1st Reading: Board Committees — David Jaimes, Board Chair ~ Time: 6:15 PM (15:42 Timestamp)

The board reviewed committee assignments as drafted during the retreat. Additional standing committees and advisory committees may be created throughout the year.

Director Weston expressed interest in the Policy Committee; however, the current committee composition precludes adding a third member due to quorum rules. Directors Zurschmeide and Miles opted to retain their policy committee roles, and Weston agreed to remain on Financial Oversight if unable to join Policy.

B. 1st Reading: 26-27 Board Operating Agreements — David Jaimes, Board Chair~ Time: 6:19 PM (19:02 Timestamp)

The board clarified governance roles and responsibilities, emphasizing that the superintendent serves as the district's CEO and is responsible for day-to-day operations. Board members reaffirmed the importance of collaboration and a positive working relationship with one another and the superintendent. A key commitment is that board members will direct operational concerns to the superintendent rather than addressing them publicly or managing them themselves. The board made wording changes to make this expectation clearer and agreed that these clarifications will support more effective governance.

C. 1st Reading: Board Goals — David Jaimes, Board Chair ~ Time: 6:25 PM (24:47 Timestamp)

Board members reviewed draft individual goals and noted the need to incorporate the shared goal of working collaboratively with the superintendent as agreed in retreat discussions. Board members will submit finalized goals including any revisions or additions via email for documentation.

Due to late arrival of guests, the agenda reordered to discuss the bond update first.

D. Bond Update — Kevin Montague, Director of Operations ~ Time: 6:30 PM (29:54 Timestamp)

Chief Operations Officer, Kevin Montague provided an update on the district's bond and summer construction projects. Overall, the Summer 2026 projects are progressing well, with bond spending remaining under budget despite several unexpected site-related costs, including underground water issues at the tennis courts.

Several major projects are nearing completion, including the Tigard and Tualatin High restroom renovation. HVAC upgrades are being completed at several elementary schools, while some Tigard High HVAC work will be deferred until next summer to coordinate with planned roof replacements. Deer Creek received security improvements, including classroom doors, and its playground was completed after drainage challenges were addressed. At Tualatin High, unexpected dry rot in the gym floor was discovered, but collaboration with the contractor allowed the project to remain on schedule.

The Fowler Middle School redesign was also discussed. The planned three-story concrete and steel structure was changed to a lighter wood construction approach to reduce costs. The acquisition of additional surrounding property also provides an opportunity to preserve Susan McCormack Field.

Looking ahead to Summer 2027, planned work includes tree removal and site work, fire alarm replacements at five schools, theater lighting upgrades, a boiler replacement, and additional playground renovations. The district also plans to address outdated roofs across the district, along with additional window and water-infiltration repairs.

Director Zurschmeide asked a question about soil and asked about the contractor who helped at Tualatin High.

E. Screen Time Committee Update — Dr. Jeremiah Patterson, Assistant Superintendent ~ Time: 6:50 PM (49:45 Timestamp)

Deputy Superintendent, Dr. Patterson introduced the committee's work and invited parent representatives Erin Lima and Marissa Rainey to share experiences and findings.

Erin Lima emphasized the importance of public schools and expressed concern that declining enrollment may be partly connected to increased screen and technology use in classrooms. She warned that excessive technology could distance parents and students from schools and could weaken public support for school funding. She advocated for maintaining a focus on "people, pencils, and paper" as essential elements of education rather than allowing screens to become the default.

Marissa Rainey emphasized that while technology was essential during the pandemic, it has since become a default in classrooms that can negatively affect attention, hands-on learning, and social-emotional development. She called for intentional, developmentally appropriate technology use that supports rather than replaces human interaction. She also urged the board to establish a clear plan, timeline, and accountability measures for reducing unnecessary screen time.

Dr. Patterson outlined a phased approach to implementation, with some recommendations already underway. The district will continue to gather feedback through listening sessions at elementary and middle schools as the changes are implemented, allowing adjustments based on staff, student, and community input.

Board members praised the committee's thoughtful and balanced work. The board also emphasized its role in oversight rather than managing day-to-day implementation. The district will lead implementation of the recommendations and determine whether future policy changes are needed. A motion by Director Weston to direct the superintendent to draft a formal policy based on the recommendations did not receive a second, reinforcing the district-led implementation approach.

Student representatives supported a balanced approach to technology, noting positive results when phones and devices were restricted. Board members reaffirmed their support for the work while respecting governance and operational boundaries and encouraged continued parent feedback and accountability.

F. 1st Reading: Board Policies — Len Reed, Director of Human Resources ~ Time: 7:18 PM (1:18:50 Timestamp)

KNA - Immigration Enforcement on District Property (1:19:32 Timestamp)

FL - Retirement of Facilities (1:20:58 Timestamp)

GCAB - Personal Electronic Devices and Social media- Staff * (1:23:15 Timestamp)

G. Enrollment Update — Len Reed, Director of Human Resources ~ Time: 7:25 PM (1:25:00 Timestamp)

The district's enrollment has declined to approximately 10,300 students, compared with 10,900 last year. The Enrollment Monitoring Team meets weekly to track enrollment and adjust staffing based on actual numbers and projections.

Three FTE were recently moved from schools with lower kindergarten enrollment to schools with greater needs, helping reduce split classrooms. Enrollment trends vary by school, with Bridgeport declining and Art Rutkin growing. Fowler Middle School remains stable, while Twality, Hazelbrook, and the high schools are experiencing some declines.

The district expects normal summer enrollment fluctuations, with numbers likely to change before stabilizing after the official 10-day count. Director Zurschmiede asked a question about enrollment increases and decline.

VII. ADJOURN ~ 7:29 PM (1:29:14 Timestamp)

Chair Jaimes adjourned the Board meeting of the Tigard-Tualatin School District Board of Directors at 7:29 PM.

APPROVED BOARD MEETING

This Board Meeting was streamed on the [TTSD YouTube Channel](#).

MEETING DATE: 08/31/2026

CHAIRMAN:

CLERK:

ADMINISTRATORS										
Last Name	First Name	Recommended Action	Reason	Category	Building	Assignment	FTE	Rate	Effective	Date Ends
CONFIDENTIAL MANAGER										
Last Name	First Name	Recommended Action	Reason	Category	Building	Assignment	FTE	Rate	Effective	Date Ends
MONTOYA	JASON	EMPLOY	HIRE	MANAGER	HIBBARD	NIGHT CUSTODIAL MANAGER	1	H1	9/1/2026	
LICENSED										
Last Name	First Name	Recommended Action	Reason	Category	Building	Assignment	FTE	Rate	Effective	Date Ends
JAHRAUS	PENNY	EMPLOY	REPLACE	LICENSE	C.F.TIGARD	TEACHER ELL	0.5	E10	9/1/2026	6/14/2027
RHAMEY	DANIEL	EMPLOY	NEW POSITION	LICENSED	CREEKSIDE	LEARNING SPECIALIST	0.5	D8	9/1/2026	6/14/2027
RICHINER	TARA	CHANGE	ON LEAVE	LICENSE	DEER CREEK/ART RUTKIN	TEACHER PE	1	F14	8/27/2026	11/29/2026
THOMAS	TERESA	EMPLOY	NEW POSITION	LICENSED	ART RUTKIN	TEACHER PRESCHOOL TWI	1	D1	9/4/2026	06/14/2027
CLASSIFIED/HOURLY										
Last Name	First Name	Recommended Action	Reason	Category	Building	Assignment	FTE	Rate	Effective	Date Ends
ACKERMAN	DENISE	EMPLOY	NEW	HOURLY	ALBERTA RIDER	INSTRUCTIONAL ASSISTANT 1	0.219	E6	9/4/2026	6/11/2026
AFLATOONI	RASHAWN	EMPLOY	REPLACE WOODARD	CLASSIFIED	ALBERTA RIDER	SECRETARY 3	0.75	I6	9/2/2026	
AGUILAR	MANUEL	EMPLOY	REPLACE	CLASSIFIED	ART RUTKIN	LEARNING SPECIALIST ASSISTANT	0.8125	I6		
ALCALA	NYDIA	EMPLOY	NEW	HOURLY	ALBERTA RIDER	INSTRUCTIONAL ASSISTANT 1	0.219	E3	9/4/2026	6/11/2026
ALI	DARON	EMPLOY	REHIRE	HOURLY	METZGER	TITLE 1 INSTRUCTIONAL ASSISTANT /INSTRUCTIONAL ASSISTANT 1	.125/.344	H10/E10	9/1/2026	6/11/2027
ALMODOVAR	ALEXIS	EMPLOY	REHIRE	HOURLY	TUALATIN ES	INSTRUCTIONAL ASSISTANT 1	0.3125	E5	9/1/2026	6/11/2027
ANDERSON	MEGAN	EMPLOY	REHIRE	HOURLY	METZGER	TITLE 1 INSTRUCTIONAL ASSISTANT	0.4375	H8	9/1/2026	6/11/2027
APPANAITTIS	MARIA	EMPLOY	REHIRE	HOURLY	ART RUTKIN	INSTRUCTIONAL ASSISTANT 2	0.4688	G7	9/4/2026	5/28/2027
ARITZOZ	MAYLEEN	EMPLOY	REHIRE	HOURLY	BRIDGEPORT	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H7	9/4/2026	5/21/2027
ARNOLD	MIRANDA	EMPLOY	REHIRE	HOURLY	BYROM	INSTRUCTIONAL ASSISTANT 2	0.375	G3	9/1/2026	6/11/2027
AROSAMENA	CHERISE	EMPLOY	REHIRE	HOURLY	BRIDGEPORT	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H9	9/4/2026	5/21/2027
ASTACIO DE GERONIMO	JOHANNY	EMPLOY	REHIRE	HOURLY	ALBERTA RIDER	INSTRUCTIONAL ASSISTANT 1	0.219	E8	9/1/2026	6/11/2027
BARNETT	MIRANDA	EMPLOY	REHIRE	HOURLY	CFT	INSTRUCTIONAL ASSISTANT 1	0.281	E4	9/1/2026	6/11/2027
BLACKMER	MARIA	EMPLOY	REHIRE	HOURLY	BRIDGEPORT	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H9	9/4/2026	5/28/2027
BOSCHMA	RACHEL	EMPLOY	REHIRE	HOURLY	DEER CREEK	INSTRUCTIONAL ASSISTANT 1	0.2813	E6	9/1/2026	6/11/2027
CAMPBELL	KENDRA	EMPLOY	REPLACE MALDONADO ORTEGA	HOURLY	TEMPLETON	EARLY LEARNING COORDINATOR	0.469	K6	9/4/2026	6/11/2027
CENICEROS	JOHN	EMPLOY	REHIRE	HOURLY	TIGARD HIGH SCHOOL	INSTRUCTIONAL ASSISTANT 2	0.33	G6	9/1/2026	6/11/2027
CERDA	MELISSA	EMPLOY	REHIRE	HOURLY	DEER CREEK	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H8	9/21/2026	6/11/2027
CESERANI	LEAH	EMPLOY	REHIRE	HOURLY	BYROM	INSTRUCTIONAL ASSISTANT 2	0.469	G11	9/14/2026	5/28/2027
CIULA	KEVIN	EMPLOY	REHIRE	HOURLY	TEMPLETON	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H7	9/3/2026	6/3/2027
COLLINS	CARLEN	EMPLOY	REPLACE LINES	HOURLY	TEMPLETON	TITLE 1 INSTRUCTIONAL ASSISTANT	0.4688	H2	9/3/2026	6/3/2027
CULLIMORE	ROSEMARY	EMPLOY	REHIRE	HOURLY	DEER CREEK	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H6	9/8/2026	6/11/2027
DEGIOVANNI	IRENE	EMPLOY	REHIRE	HOURLY	TUALATIN ES	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H10	9/8/2026	6/4/2027
DIAZ SANCHEZ	EVELYN	EMPLOY	REHIRE	HOURLY	BRIDGEPORT	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H3	9/4/2026	5/21/2027
DISSANAYAKE	CHARITHRA	EMPLOY	REHIRE	HOURLY	ALBERTA RIDER	INSTRUCTIONAL ASSISTANT 1/INSTRUCTIONAL ASSISTANT 2	0.219/.219	E4/G4	9/1/2026	6/11/2027
EMERSON	ELIZABETH	EMPLOY	REHIRE	HOURLY	DURHAM	TITLE 1 INSTRUCTIONAL ASSISTANT / ELD	.25/.5	H6	9/1/2026	6/11/2027
FAST	MADAE	EMPLOY	REHIRE	HOURLY	DURHAM	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H10	9/8/2026	5/28/2027
FERNANDEZ	MARIA	EMPLOY	REHIRE	HOURLY	DURHAM	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H11	9/8/2026	5/28/2027
FERRELL	NATASHA	EMPLOY	REHIRE	HOURLY	DURHAM	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H9	9/8/2026	5/28/2027
FULLER	SUSAN	EMPLOY	REHIRE	HOURLY	DURHAM	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H9	9/8/2026	5/28/2027
GIBBS	COLLEEN	EMPLOY	REHIRE	HOURLY	TEMPLETON	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H11	9/3/2026	6/3/2027
GIRARDI	MARGARET	EMPLOY	REHIRE	HOURLY	TUALATIN ES	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H11	9/8/2026	6/4/2027
GOECKES	NATASHA	EMPLOY	REHIRE	HOURLY	CFT	INSTRUCTIONAL ASSISTANT 1	0.281	E6	9/1/2026	6/11/2027
GORDON	AMY	EMPLOY	REHIRE	HOURLY	TUALATIN ES	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H8	9/8/2026	6/4/2027
GRIZZELL	SHAWNA	EMPLOY	REHIRE	HOURLY	DURHAM	INSTRUCTIONAL ASSISTANT 1	0.3125	E3	9/1/2026	6/11/2027

HALL	CASSANDRA	EMPLOY	REPLACE	HOURLY	TEMPLETON	INSTRUCTIONAL ASSISTANT 1	0.3125	E6	9/1/2026	6/4/2027
HARTMAN	MARQUELLE	EMPLOY	REHIRE	HOURLY	TEMPLETON	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H7	9/3/2026	6/3/2027
HOOPER	RACHEL	EMPLOY	REHIRE	HOURLY	CFT	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H6	9/3/2026	6/11/2026
HOPKINS	ERIC	EMPLOY	REHIRE	HOURLY	TEMPLETON	INSTRUCTIONAL ASSISTANT 1	0.313	E3	9/1/2026	6/11/2027
HORTON	JENNIFER	EMPLOY	REPLACE	CLASSIFIED	CORDERO	LEARNING SPECIALIST ASSISTANT	0.5	I5	9/2/2026	
ITZSTEIN	REBEKKA	EMPLOY	REHIRE	HOURLY	ART RUTKIN	MEDIA COORDINATOR	0.469	I3	9/1/2026	6/11/2027
JENKINS	LINDSEY	EMPLOY	REHIRE	HOURLY	TUALATIN ES	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H9	9/8/2026	6/4/2027
JIMENEZ RODRIGUEZ	JOHANNA	EMPLOY	REHIRE	HOURLY	ART RUTKIN	INSTRUCTIONAL ASSISTANT 3	0.469	H4	9/8/2026	6/11/2027
JOHNSON	JENNIFER	EMPLOY	REHIRE	HOURLY	METZGER	TITLE 1 INSTRUCTIONAL ASSISTANT /INSTRUCTIONAL ASSISTANT 2	.188/.281	H7/E7	9/1/2026	6/11/2027
JOHNSON	PRISCILLA	EMPLOY	REHIRE	HOURLY	DEER CREEK	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H11	9/21/2026	6/11/2027
JOHNSON	CALEB	EMPLOY	REPLACE	CLASSIFIED	TEMPLETON	LEARNING SPECIALIST ASSISTANT	0.8125	I5	9/9/2026	
KATTERLE	ZENO	TERM	RESIGNED	CLASSIFIED	TUALATIN HIGH	LEARNING SPECIALIST ASSISTANT	0.875	I6	6/11/2026	
KEMENA	NICOLE	EMPLOY	REPLACE:CARRENO	HOURLY	DURHAM	INSTRUCTIONAL ASSISTANT 1	0.281	E6	9/1/2026	6/11/2027
KNUTH	PAMELA	EMPLOY	REPLACE PALMER	CLASSIFIED	TTVA	SECRETARY 3	0.5	I6	9/9/2026	
KOVACH	PENNY	EMPLOY	REHIRE	HOURLY	BYROM	INSTRUCTIONAL ASSISTANT 2	0.4688	G4	9/14/2026	5/28/2027
KRUGGEL	AMIE	EMPLOY	REHIRE	HOURLY	HAZELBROOK	INSTRUCTIONAL ASSISTANT 1	0.375	E3	9/1/2026	6/11/2027
LEWIS	KATHERINE	EMPLOY	REHIRE	HOURLY	METZGER	INSTRUCTIONAL ASSISTANT 1	0.375	H6	9/2/2026	6/11/2027
LIVINGSTON	JANET	EMPLOY	REHIRE	HOURLY	TEMPLETON	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H10	9/3/2026	6/3/2027
LOPEZ	JARIEL	EMPLOY	REPLACE	CLASSIFIED	METZGER	LEARNING SPECIALIST ASSISTANT	0.8125	I2	9/2/2026	
LUCHAU	LYNNETTE	EMPLOY	REHIRE	HOURLY	CFT	TITLE 1 INSTRUCTIONAL ASSISTANT	0.4688	H11	9/1/2026	6/11/2027
MADSEN	MAYLEN	EMPLOY	REHIRE	HOURLY	BYROM	INSTRUCTIONAL ASSISTANT 1	0.281	E4	9/1/2026	6/11/2027
MAHER	SAMANTHA	EMPLOY	REHIRE	HOURLY	DURHAM	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H7	9/8/2026	5/28/2027
MALDONADO	LUZ	EMPLOY	REHIRE	HOURLY	TUALATIN ES	INSTRUCTIONAL ASSISTANT 1	0.313	E5	9/1/2026	6/11/2027
MALDONADO	CRISTINA	EMPLOY	REPLACE: FLORES	CLASSIFIED	TIGARD HIGH SCHOOL	SEC 2/RECEPTIONIST 1	1	H5/G5	8/26/2026	
MARSDEN	JACQUELINE	EMPLOY	REHIRE	HOURLY	ART RUTKIN	INSTRUCTIONAL ASSISTANT 1	0.3125	E6	9/1/2026	6/11/2027
MARTINEZ	MARIA	EMPLOY	REHIRE	HOURLY	METZGER	TITLE 1 INSTRUCTIONAL ASSISTANT /INSTRUCTIONAL ASSISTANT 1	.188/.281	H10/E10	9/1/2026	6/11/2027
MASTRANTONIO	PAMELA	EMPLOY	NEW	HOURLY	ALBERTA RIDER	INSTRUCTIONAL ASSISTANT 2	0.469	G5	9/1/2026	6/11/2027
MCQUEEN	RACHEL	EMPLOY	REHIRE	HOURLY	BRIDGEPORT	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H9	9/4/2026	5/21/2027
MERCADO	ALICIA	EMPLOY	REHIRE	HOURLY	BYROM	INSTRUCTIONAL ASSISTANT 1	0.281	E4	9/1/2026	6/11/2027
MICHALSKI	TIFFANY	EMPLOY	REHIRE	HOURLY	BYROM	INSTRUCTIONAL ASSISTANT 2	0.469	G9	9/11/2026	5/28/2027
MILETTI VEGA	SARIYOAN	EMPLOY	REPLACE: BLASER	HOURLY	TUALATIN HIGH	SECRETARY 3	0.25	E5	8/27/2026	6/22/2027
MISI	ALLISON	EMPLOY	REHIRE	HOURLY	BYROM	INSTRUCTIONAL ASSISTANT 1	0.81	E7	9/1/2026	6/11/2027
MOAN	DAMARIZ	EMPLOY	REPLACE	HOURLY	TEMPLETON	INSTRUCTIONAL ASSISTANT 1	0.313	E2	9/1/2026	6/11/2027
MOFFIT	DEBRA SUE	EMPLOY	REHIRE	HOURLY	BRIDGEPORT	INSTRUCTIONAL ASSISTANT 1	0.3438	E11	9/1/2026	6/11/2027
MOON	MURPHY	EMPLOY	REHIRE	HOURLY	BRIDGEPORT	INSTRUCTIONAL ASSISTANT 1	0.3125	E2	9/1/2026	6/11/2027
MOORE	BRIAN	EMPLOY	REPLACE	CLASSIFIED	DEER CREEK	LEARNING SPECIALIST ASSISTANT	0.8125	I6	9/2/2026	
MORALES	DIANA	EMPLOY	REHIRE	HOURLY	CFT	ELD ASSISTANT	0.469	H4	9/1/2026	6/11/2027
MORRIS	JOSEPH	EMPLOY	REPLACE:ROBERTS	HOURLY	DURHAM	INSTRUCTIONAL ASSISTANT 1	0.281	E9	9/1/2026	6/11/2027
MOSLEY	CHARLES	EMPLOY	NEW	HOURLY	ART RUTKIN	INSTRUCTIONAL ASSISTANT 1	0.3125	E3	9/1/2026	6/11/2027
MURRAY	MOLLY	EMPLOY	REPLACE	CLASSIFIED	DEER CREEK	LEARNING SPECIALIST ASSISTANT	0.8125	I6	9/1/2026	
MYERS	MARIA	EMPLOY	REHIRE	HOURLY	TEMPLETON	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H7	9/3/2026	6/3/2027
NICHELSON	ALISON	EMPLOY	REHIRE	HOURLY	ALBERTA RIDER	INSTRUCTIONAL ASSISTANT 2	0.375	G4	9/21/2026	5/28/2027
OBERMILLER	KATHRYN	EMPLOY	REHIRE	HOURLY	DEER CREEK	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H5	9/21/2026	6/11/2027
OLIVAS	ANTOINETTE	EMPLOY	REHIRE	HOURLY	DURHAM	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H10	9/8/2026	05/28/2027
ORTEGA	ANGELA	EMPLOY	REPLACE	CLASSIFIED	TIGARD HIGH SCHOOL	ELD ASSISTANT	0.75	H6	9/2/2026	
ORTIZ	DEVIN	TERM	RESIGNED	CLASSIFIED	TUALATIN HIGH	UTILITY TECH	1	G6	8/21/2026	
PALMA	GENESIS	EMPLOY	REHIRE	HOURLY	TUALATIN ES	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H4	9/8/2026	6/4/2027
PARKER	JAMIE	EMPLOY	REHIRE	HOURLY	TEMPLETON	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H6	9/3/2026	6/3/2027
PETITT	CHRISTINE	EMPLOY	REPLACE	HOURLY	METZGER	NUTRITION SERVICE ASSISTANT 1	0.4375	C3	9/1/2026	6/11/2027
PLATT	AMY	EMPLOY	REPLACE BECKMAN	CLASSIFIED	DEER CREEK	SECRETARY 3	1	I6	9/2/2026	
POULSEN	KELLY	EMPLOY	REHIRE	HOURLY	TWALITY	INSTRUCTIONAL ASSISTANT 1	0.375	E3	9/1/2026	6/11/2027
RAJENDRAN	VIJAYALAKSHMI	EMPLOY	REHIRE	HOURLY	ALBERTA RIDER	INSTRUCTIONAL ASSISTANT 1	0.219	E6	9/1/2026	6/11/2027
RICE	KATIE	EMPLOY	NEW	HOURLY	ART RUTKIN	INSTRUCTIONAL ASSISTANT 1	0.313	E6	9/1/2026	6/11/2027
ROBINSON LARSON	SHERRI	EMPLOY	REHIRE	HOURLY	ALBERTA RIDER	INSTRUCTIONAL ASSISTANT 2	0.375	G9	9/21/2026	5/28/2027
RODEN	ALEXANDRA	EMPLOY	REPLACE	CLASSIFIED	DURHAM	LEARNING SPECIALIST ASSISTANT	0.8125	I6	9/2/2026	
RODRIGUEZ	SARAH	EMPLOY	REHIRE	HOURLY	TUALATIN ES	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H11	9/8/2026	6/4/2027
RYAN	EMILY	EMPLOY	REHIRE	HOURLY	TEMPLETON	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H3	9/3/2026	6/3/2027

SHAH	HEMAL	EMPLOY	REPLACE	CLASSIFIED	METZGER	LEARNING SPECIALIST ASSISTANT	0.8125	I6	9/2/2026	
SHATTUCK	HEIDI	EMPLOY	REHIRE	HOURLY	DEER CREEK	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H8	9/21/0206	6/11/2027
SHIMOJIMA	DIANNE	EMPLOY	REHIRE	HOURLY	CFT	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H11	9/1/2026	6/11/2027
SHIPMAN	PRISCILLA	EMPLOY	REPLACE SHU LIN	HOURLY	DURHAM	INSTRUCTIONAL ASSISTANT 1	0.313	E2	9/2/2026	6/11/2027
SMITH	MICHELE	EMPLOY	REHIRE	HOURLY	BRIDGEPORT	INSTRUCTIONAL ASSISTANT 1	0.25	E11	9/1/2026	6/11/2027
STEIN	ROSALYN	EMPLOY	REHIRE	HOURLY	TUALATIN ES	INSTRUCTIONAL ASSISTANT 1	0.313	E8	9/1/2026	6/11/2027
STODDARD	ASHLEY	EMPLOY	REHIRE	HOURLY	BYROM	INSTRUCTIONAL ASSISTANT 1	0.281	E3	9/1/2026	6/11/2027
STORY	ROBYN	EMPLOY	REPLACE	CLASSIFIED	DEER CREEK	LEARNING SPECIALIST ASSISTANT	0.8125	I2	9/2/2026	
VANDERMADE	LINDA	EMPLOY	REHIRE	HOURLY	TEMPLETON	INSTRUCTIONAL ASSISTANT 1	0.313	E6	9/16/2026	6/11/2027
VANDERVELDEN	HANNAH	EMPLOY	REHIRE	HOURLY	CFT	INSTRUCTIONAL ASSISTANT 1	0.281	E10	9/1/2026	6/11/2027
WALKER	KATIE	EMPLOY	REHIRE	HOURLY	DURHAM	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H4	9/8/2026	5/28/2027
WASSON	ALENA	EMPLOY	REHIRE	HOURLY	HAZELBROOK	ELD ASSISTANT	0.4375	H5	9/1/2026	6/11/2027
WESTMAN	CAROLINE	EMPLOY	REPLACE-JORGE VILLAFANA	HOURLY	ART RUTKIN	INSTRUCTIONAL ASSISTANT 2	0.469	G2	9/8/2026	6/11/2027
WHITAKER	CHEERY	EMPLOY	REHIRE	HOURLY	TEMPLETON	INSTRUCTIONAL ASSISTANT 1	0.3438	E5	9/1/2026	6/11/2027
WILCOCK	SUSAN	EMPLOY	REHIRE	HOURLY	BRIDGEPORT	INSTRUCTIONAL ASSISTANT 1	0.281	E11	9/1/2026	6/11/2027
WILCOCK	SUE	EMPLOY	REHIRE	HOURLY	BRIDGEPORT	AFTER SCHOOL ENRICHMENT	0.188	I11	9/1/2026	6/11/2027
WILLIAMS	WENDY	EMPLOY	REHIRE	HOURLY	ALBERTA RIDER	INSTRUCTIONAL ASSISTANT 2	0.375	G11	9/21/2026	5/28/2027
YOUNG	ASHLEY	EMPLOY	REHIRE	HOURLY	TUALATIN ES	TITLE 1 INSTRUCTIONAL ASSISTANT	0.469	H4	9/8/2026	6/4/2027
ZIENKIEWICZ	MICHAEL	TERM	RESIGNED	CLASSIFIED	TRANSPORTATION	DISTRICT DRIVER	0.6	I10	9/17/2026	
EXTENDED RESPONSIBILITY										
Last Name	First Name	Recommended Action	Reason	Category	Building	Assignment	FTE	Rate	Effective	Date Ends



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

Date: September 14, 2026
TO: Board of Directors
FR: Len Reed
RE: Second Readings Board Policies & Consent agenda

EXPLANATION:

The following policies are submitted to the Board for second readings under reports and discussions.

Policy	Title	Action	Explanation
EL	Retirement of Facilities	New	The district will monitor enrollment, building capacity, and operating costs. The superintendent may recommend a closure and appoint an advisory committee. The community will be informed and given opportunities to provide input. The School Board makes the final decision. If a school closes, the district will plan for student and staff transitions and determine the future use of the building.
GCAB	Personal Electronic Devices and Social Media - Staff **	Updated	Staff must use district-approved platforms for school-related communication with students. The use of devices, phone numbers, email, social media, or messaging platforms outside district-approved systems is strongly discouraged. Such communication should only occur in emergencies or when specifically authorized. Staff must maintain professional boundaries in all electronic communications.
IICA_AR	Extended School Sponsored Trips for Students	Updated	Consent Agenda
KNA	Immigration Enforcement on District Property	New	HB 4079 requires school districts to adopt a policy outlining how and when the school community will be notified if federal immigration authorities are confirmed to be on school property conducting immigration enforcement. <i>Required</i>
KNA_AR(1)	Interactions with Immigration Enforcement	New	HB 4079 requires school districts to adopt a policy outlining how and when the school community will be notified if federal immigration authorities are confirmed to be on school property conducting immigration enforcement. <i>Required</i>
KNA_AR(2)	Federal Enforcement Request Log	New	HB 4079 requires school districts to adopt a policy outlining how and when the school community will be notified if federal immigration authorities are confirmed to be on school property conducting immigration enforcement. <i>Required</i>

PRESENTER: Len Reed

SUPPLEMENTARY
MATERIALS: [September 14, 2026 2nd reads](#)

RECOMMENDATION: 2nd reading

PROPOSED MOTION: None



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

DATE: September 14, 20256
TO: Board of Directors
FROM: Chair Jaimes
RE: Board Committee Assignments - Second Read

EXPLANATION:

Based on preferences given by each board member, attached are the board assignments for the 2026-27 school year. Additional standing committees and advisory committees may be created throughout the year.

PRESENTER: Chair Jaimes

SUPPLEMENTARY
MATERIALS: TTSD Board Committee Assignments

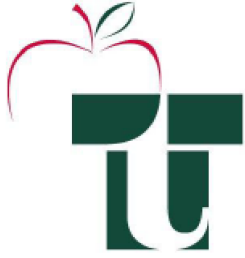
RECOMMENDATION: None

PROPOSED MOTION: None

Tigard-Tualatin School Board Assignments 2026-2027

Below are the board assignments for each board member for the 2026-27 school year. Additional standing committees and advisory committees may be created throughout the year.

Board Member	Assignment
David Jaimes <i>(Chair)</i>	Agenda Financial Oversight Authorization for Real Estate Transactions
Tristan Irvin <i>(Vice Chair)</i>	Bond Oversight Agenda
Kristen Miles	Policy Bond Oversight
Crystal Weston	Financial Oversight
Jill Zurschmeide	Policy



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

DATE: September 14, 2026
TO: Board of Directors
FROM: Chair Jaimes
RE: 2026-27 Board Goals –Second Reading

EXPLANATION:

This agenda item will allow board members to have further discussion regarding these goals for the 2026-27 school year.

PRESENTER: Chair Jaimes

SUPPLEMENTARY
MATERIALS: 2026-27 Board Goals

RECOMMENDATION: None

PROPOSED MOTION: Second Reading Agenda Item



Board Individual Goals 2026-2027

David Jaimes

1. Board members recognize the importance of maintaining a congenial and collaborative relationship with the superintendent, and welcome the opportunity to meet 1:1 or 2:1 on a regular basis—at least once per quarter.
2. Advocate at the county, state, and federal level in support of and to advance TTSD's legislative interests. I will attend the COSA Advocacy date at the legislature. I will attend the NSBA Advocacy day in Washington DC.
3. Attend a City Council meeting in each city. I will attend a King City, Tualatin, and Tigard city council meeting.
4. Apply to be on the OSBA Board and continue to work with our TTSD rep on the Legislative Committee.

Tristan Irvin

1. Board members recognize the importance of maintaining a congenial and collaborative relationship with the superintendent, and welcome the opportunity to meet 1:1 or 2:1 regularly - at least once per quarter.
2. Build and strengthen relationships with fellow board members across Washington County and neighboring districts.
3. Advocate for education at the state and national level by serving as an OSBA Board and LPC member, and as an OSBA board director, also facilitating communication and alignment between the TTSD Board and OSBA.
4. Collaborate with local elected officials and represent TTSD by attending community events and regional gatherings whenever possible.
5. Support the work of the Bond Oversight Committee to ensure transparency and accountability to the community.
6. Visit one or more TTSD schools or TTSD-related events per month.

Kristen Miles

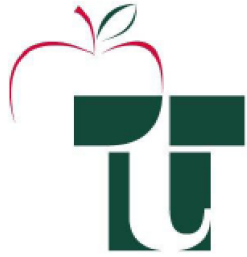
1. Board members recognize the importance of maintaining a congenial and collaborative relationship with the superintendent, and welcome the opportunity to meet 1:1 or 2:1 on a regular basis—at least once per quarter.
2. Keep current with federal funding actions and monitor these when receiving budget updates. Help make thoughtful and informed decisions if the board needs to due to additional funding changes.
3. Ensure that the district's EEAC (Educational Equity Advisory Committee) partners with us on at least a couple of policies this year
4. Support the work of the Bond Oversight Committee to ensure transparency and accountability to the community.

Crystal Weston

1. Board members recognize the importance of maintaining a congenial and collaborative relationship with the superintendent, and welcome the opportunity to meet 1:1 or 2:1 on a regular basis—at least once per quarter.
2. Continue to engage with diverse community members to understand their priorities and hopes for TTSD, including by attending TTSD events and community events.
3. Continue to support improvements to educational outcomes, especially math, music and science.
4. Continue to support strong foundations for success, such as smaller class sizes and a longer school year.
5. Contribute to legislative advocacy efforts for prioritization and support for education in Oregon.
6. Advocate for education at the state level by serving as an OSBA LPC member.

Jill Zurschmeide

1. Board members recognize the importance of maintaining a congenial and collaborative relationship with the superintendent, and welcome the opportunity to meet 1:1 or 2:1 on a regular basis—at least once per quarter.
2. Participate effectively on board and district committees.
3. Visit TTSD schools or attend TTSD-related events at least once per month.
4. Participate in meetings with local elected officials in Washington County to share information and advocate for TTSD.



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

DATE: September 14, 2026
TO: Board of Directors
FROM: Chair Jaimes
RE: Board Working Agreements - Second Read

EXPLANATION:

In order to promote positive and functional leadership in our district, we agree to the attached working agreements for how we conduct our board business, communicate with each other, and foster positive district and community relations.

PRESENTER: Chair Jaimes

SUPPLEMENTARY
MATERIALS: TTSD Board Working Agreements

RECOMMENDATION: None

PROPOSED MOTION: None

Tigard-Tualatin School Board Working Agreements, 2026-27

The members of the Tigard-Tualatin School District Board of Directors believe that successful organizations are the result of effective and culturally responsive leadership. We also recognize that board members who represent historically marginalized communities may be called upon by those communities to address long-standing equity concerns and that those board members may feel a sense of responsibility to respond when called upon. When asked to comment or respond, the board member may speak from their personal experience and align their comments with board goals and our equity audit. Relevant staff will be included in conversations as appropriate.

In order to promote such leadership in our own district, we agree to the following guidelines for how we conduct our board business, communicate with each other, and foster positive district and community relations.

BOARD ROLES & RESPONSIBILITIES

1. We focus on governance: policy-making, strategic planning, adoption and approval of a budget, and evaluation (curriculum, district performance, and superintendent). We acknowledge that the board's role is NOT management and recognize the superintendent as the sole authority to oversee daily operations of the district. (*Policies BBA, BBF*)
2. We uphold the legal, compliance, and confidentiality requirements on all matters arising from board meetings and executive sessions. (*Policies BBF, BDC*)
3. We recognize the role of the chair to convene meetings, execute documents as appropriate, and develop the agenda with the vice chair and superintendent. (*Policy BCB*)
4. The board and superintendent will participate annually in establishing and evaluating goals and objectives for themselves and the district.
5. We act as ambassadors to the schools, the community, and the district.
6. We are committed to having a collaborative relationship with the superintendent, who is our only employee and acts as the Chief Executive Officer (CEO) of the district. The Board will commit to forwarding issues that are brought to the superintendent's attention.

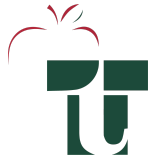
HOW WE OPERATE & MAKE DECISIONS

7. We make decisions as a whole board only at properly called meetings. (*Policies BBAA, BBF, BD/BDA*)
8. Once a decision is made, we support the decision of the majority. We acknowledge that we are "united but not uniform." (*Policy BBF*)
9. Two board members must agree before an item is placed on a meeting agenda. (*Policy BDDC*)
10. We start and end meetings on time.
11. When additional meetings need to be scheduled, board leadership will work to consult board members regarding their availability with ample notice.

12. We notify the school administration before visiting a school in the role of a school board member. (*Policies BBF, BG*)
13. We read the board packet before every meeting and come to each meeting prepared to fully participate.

HOW WE COMMUNICATE

14. We communicate directly with the superintendent or board secretary when information is needed or a question arises. (*Policy BG*)
15. The chair responds to group emails sent to the board when the question/concern is informational in nature and will cc board members in the response. Individual board members may respond with a thank you or acknowledgement, and/or by explaining that the chair responds for the board. (*Policy BCB*)
16. We are mindful that we represent the board in public and that no individual board member has the authority to speak for the board. (*Policies BBF, BD/BDA*)
17. We will communicate directly with other board members should an issue or problem develop between us, and we communicate with the same respect that we would like to be treated with. We realize the importance of recognizing the intent versus impact of our words or tone. Board members are expected to discuss concerns with colleagues upon request.
18. In the spirit of "no surprises," we will bring concerns or questions to the superintendent or cabinet member before the board meeting when possible. Similarly, the superintendent will inform the board of all critical information, including relevant trends, anticipated adverse media coverage, or external or internal changes.
19. We all come with specific skill sets, and we agree to honor each other's expertise, while also acknowledging that we are not experts in everything and will work to build trust so we can count on the expertise of others.
20. We agree to speak on behalf of just ourselves and not make assumptions about another person's perspective or opinion.



TIGARD-TUALATIN SCHOOL DISTRICT 23J
6960 SW Sandburg Rd.
Tigard, OR 97223

September 14, 2026

TO: Board of Directors
FR: Director David Jaimes
RE: Hispanic Heritage Month Board Proclamation

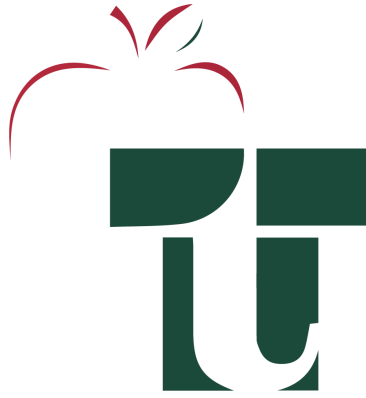
From September 15 to October 15, we join the national recognition of Hispanic Heritage Month, celebrating the history, traditions, and culture of the Hispanic and Latino/a/e/x residents in the cities of Tigard, Durham, King City, and Tualatin.

On behalf of the Tigard-Tualatin School District, I present this Board Proclamation in observance of 2026 Hispanic Heritage Month.

SUPPLEMENTARY
MATERIALS: Hispanic Heritage Board Proclamation

REQUESTED ACTION: None

PROPOSED MOTION: None



Tigard-Tualatin School District

PROCLAMATION

Proclaiming Hispanic Heritage Month 2026

Whereas, from September 15 to October 15 we nationally recognize Hispanic Heritage Month, and the contributions made by Hispanic and Latino/a/e/x Americans in the United States; and

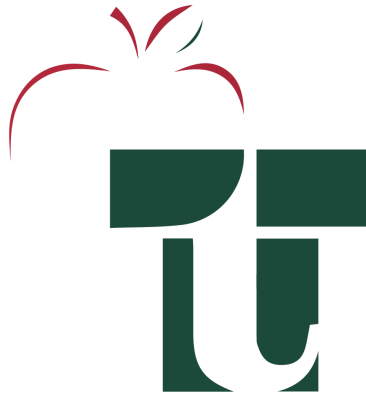
Whereas, Hispanic Heritage Month celebrates the history, traditions, and culture of the Hispanic and Latino/a/e/x residents in the cities of Tigard, Durham, King City, and Tualatin. We admire the invaluable ways they contribute to our school district by bringing rich diversity and growth; and

Whereas, Hispanics continue their rich tradition of significant and diverse contributions to the cultural, educational, economic and political vitality of the Tigard-Tualatin School District ; and

Whereas, Hispanic and Latino families have worked to overcome many challenges, often in the face of systemic racism; and

Whereas, we strive to continue to commemorate this month by recognizing and dedicating ourselves to working together to address the challenges that still face our Hispanic and Latino/a/e/x population.

NOW, THEREFORE, BE IT RESOLVED, that on this 14th day of September 2026, the Tigard-Tualatin School Board does hereby proclaim September 15 – October 15, 2026, as Hispanic Heritage Month and encourages all students, families, and community members to celebrate Hispanics’ unique and vibrant history as we recommit ourselves to making equitable outcomes possible for all students.



Districto escolar de Tigard-Tualatin

PROCLAMACIÓN

Proclamando el Mes de la Herencia Hispana 2026

Considerando que, del 15 de septiembre al 15 de octubre, reconocemos a nivel nacional el Mes de la Herencia Hispana y las contribuciones realizadas por los hispanos y latinos/as/es/x en los Estados Unidos; y

Considerando que, el Mes de la Herencia Hispana celebra la historia, las tradiciones y la cultura de los residentes hispanos y latinos/as/es/x en las ciudades de Tigard, Durham, King City y Tualatin. Admiramos las formas invaluable en que contribuyen a nuestro distrito escolar al brindar una rica diversidad y crecimiento; y

Considerando que, los hispanos continúan su rica tradición de contribuciones significativas y diversas a la vitalidad cultural, educativa, económica y política del Distrito Escolar de Tigard Tualatin; y

Considerando que, las familias hispanas y latinas han trabajado para superar muchos desafíos, a menudo frente al racismo sistémico; y

Considerando que, nos esforzamos a continuar a conmemorar este mes reconociendo y dedicándonos a trabajar juntos para afrontar los desafíos que aún enfrenta nuestra población hispana y latina.

AHORA, POR LO TANTO, SE RESUELVE, que en este día 14 de septiembre del 2026, la Junta Escolar de Tigard Tualatin proclama del 15 de septiembre al 15 de octubre del 2026 como el Mes de la Herencia Hispana y alienta a todos los estudiantes, familias y miembros de la comunidad a celebrar la historia vibrante de hispanos y volvemos a comprometernos a lograr resultados equitativos para todos los estudiantes.

Dated this 14th day of September, 2026

Signed

Attest

David Jaimes, Board Chair

Dr. Iton Udosenata



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

Date: September 14, 2026

TO: Board of Directors

FR: Jordan Mills

RE: Bridgeport Block Parties

EXPLANATION:

Each school year, the Bridgeport Elementary staff takes time in the summer and on afternoons throughout the year to celebrate Bridgeport students by visiting their neighborhoods. They set up a “block party” in a local park, or even parade through the area, knocking on doors with music, pom poms, and lots of enthusiasm. This event is meant to connect with families in a purely positive way, with the long term goal of improving attendance.

PRESENTERS: Jordan Mills

SUPPLEMENTARY: Slides

MATERIALS: None

RECOMMENDATION: Recognition & Good News

PROPOSED MOTION: None

Bridgeport Block Parties

August 2026

Bridgeport Block Party Team

- **Tim Blackburn**, Principal
- **Becky Segundo**, Attendance Secretary
- **Susy Yanez Benitez**, Family Partnership Advocate













Tigard and Tualatin children deserve a high-quality, evidence-based education. The school board needs to enact a policy based on the recommendations of the TTSD Screen Time Work Group.

I'm a mom of a CFT second grader and a former teacher. I have seen firsthand how overuse of technology in schools undermines learning. Handwriting has been proven to be more effective for learning. Handwriting helps young students decode words and supports reading. For older students, handwriting strengthens understanding and recall. By forgoing handwriting, students in TTSD schools will have shallower learning, with a faulty understanding of key concepts. I am also concerned by time lost to students gaming in class (which they can figure out how to do extremely easily) , and cyber-bullying.

Parents and teachers know that we often have to choose between what is easy in the short-term, and what is effective in the long-term. The school board chose the easy route this time. Their choice will only lead to more confusion within the schools. Unfettered screens in school are detrimental to student's mental health and learning. The school board needs to step up and establish clear guidelines. Our kids deserve better.

- Norah Cook

Lindsey Voorhees
TTSD parent and public educator
Topic- screen time in schools

My testimony-

Over the summer, the TTSD Screen Time work group invested countless hours developing research-based recommendations to support students and strengthen instruction.

On August 31 the board praised this important work declined to take responsibility from moving the recommendations into policy.

Our students and teachers need clear intentional technology guidance, not continued in action. I was disappointed by the lack of leadership in August, but remain hopeful that the board will step up now and partner with the district to adopt a thoughtful policy that refocuses instruction and sustains the changes our kids need to thrive.

Warm Regards,
Lindsey Voorhees

My Name: Jack Voorhees

Community: Bull Mountain Resident / TTSD parent

Reason for Comment: Technology Use in Schools

Over the summer, the TTSD Screen Time work group invested countless hours developing researched-base recommendations to support students and strengthen instruction.

At the August 31 board meeting the members and the public praised this work. However, the board declined to take responsibility to move the recommendations into policy, instead suggesting they will rely on the district to drive action.

This was a mistake and disappointing. Our students and teachers need leadership on clear intentional technology guidance, not continued inaction. I hope that the board will step up now and partner with the district to adopt a thoughtful policy that refocuses instruction back to screen-free methods.

The evidence is clear: we must take action now to address screen time use in schools and protect our children's ability to learn, focus, and thrive. We respectfully urge you to demonstrate your commitment to student success by adopting the policy developed through the dedicated efforts of a group of engaged parents. By doing so, you will send a strong message that the education and well-being of our children remain a top priority.

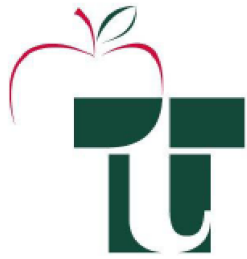
Stephanie Brooks, parent of TTSD middle and high school students

I'm a father of a CFT second grader. I know my son and his peers are smart, and I know his teacher, like all teachers, is busy. Kids will figure out ways to get around website blockers. I know kids at Fowler Middle School already have this school year. I am concerned that when my son is given access to the internet in school, he, like hundreds of thousands of kids before him, will circumvent the website blockers and go on inappropriate websites. He may waste time playing minecraft. He may go on more nefarious websites. He may set up social media profiles, which have been proven to be addictive to developing minds. He may be cyberbullied. His teacher, who is busy, may miss it.

As his father, I can guard against the dangers of the internet at home. I can limit his device usage. I can check his search history. But if my son gets devices at school, I can't protect him there. The school should not be giving kids access to the internet, on devices that they can't adequately monitor.

It is up to the school board to make the responsible decision to adopt the Edutech Guidelines and mandate that teachers whitelist websites. The school board needs to show leadership and protect children.

- Kyle Odum



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

Date: September 14, 2026
TO: Board of Directors
FR: David Jaimes, Board Chair
RE: Oregon School Boards Association Board of Directors Nomination

EXPLANATION: The Oregon School Boards Association (OSBA) Board of Directors has 20 representatives from 14 regions throughout the state. The Tigard-Tualatin School District is located in the Washington Region.

Board Director David Jaimes has expressed an interest in being nominated for position #15 in the Washington County Region. Nominations are due to OSBA no later than September 30, 2026. Voting will occur between October 15, 2026 through December 15, 2026. A nomination to the OSBA Board of Directors will require official action of our board of directors. This evening we ask the Board to provide a motion to nominate Board Director David Jaimes for the OSBA Board of Directors position #15.

PRESENTER: Chair David Jaimes

SUPPLEMENTARY MATERIALS: OSBA's Election Calendar, and Board Director David Jaimes's Nomination Form

RECOMMENDATION: Board Director David Jaimes for Position #15 on the Oregon School Boards Association Board of Directors, as presented.

PROPOSED MOTION: I move that the Tigard-Tualatin School Board of Directors recommends the nomination of Board Director Jaimes for Position #15 on the Oregon School Boards Association Board of Directors, as presented

NOMINATION FORM

OSBA BOARD OF DIRECTORS

REGIONAL MEMBER

Date: 09/14/2026

TO:
José Gamero-Georgeson
OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: elections@osba.org

**Nominations are due by 5 pm,
September 30, 2026**

Return this form and all candidate information
forms to the OSBA office by email at
elections@osba.org, or mail to Oregon School
Boards Association, 1201 Court St. NE, #400,
Salem, OR 97301

Dear José Gamero-Georgeson:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the
Washington Region, Position # 15.

BOARD CANDIDATE INFORMATION

Name: David Jaimes
District/ESD/Community College: Tigard Tualatin School District
Address: 16596 SW 134th terrace
City: Tigard Oregon ZIP: 97224
E-mail: board.member.jaimes@ttsd.k12.or.us Phone: 503-475-9847

**This nomination was approved by official action of our board of directors at a duly called meeting on
09/14/2026
(date)**

(Board Chair signature)

Board Chair name: David Jaimes
District: Tigard Tualatin School District
Address: 6960 SW Sandburg st
City, State, Zip: Tigard, OR, 97223

OSBA Board of Directors

CANDIDATE QUESTIONNAIRE

Name: David Jaimes

Date: _____

Address: 16596 SW 134th Terrace

City/Zip: Tigard / 97224

Business phone: 503-431-4000

Residence phone: 503-475-9847

Cell phone: 503-475-9847

E-mail: boardmember.jaimes@ttsd.k12.or.us

District/ESD/CC: Tigard Tualatin School District

Term expires: 2029 Years on board: 5

Region: Washington

Insert your high-resolution digital photo (head shot):
1) Open this PDF in Adobe
2) Click on Tools tab
3) Click Edit PDF
4) Click on Add Image
5) Navigate to where photo is
6) Position photo in this frame

Position #: 15

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

David Jaimes

Name

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

The Oregon School Boards Association (OSBA) centers its mission around empowering public school board members across Oregon by equipping them with the practical skills, resources, and governance tools needed to foster high student achievement and advance educational equity. Rather than managing day-to-day school operations, OSBA focuses on helping local school boards govern effectively and advocate for public education at the state level. OSBA also ensures that race is not a predetermined outcome of success for students, by helping focus on the racial opportunity gap. Moreover, they maintain that local-control is a must to ensure that school districts thrive and have autonomy in their decision making.

2. What do you want to accomplish by serving on the OSBA board of directors?

Serving on the OSBA Board of Directors is an opportunity to elevate school board governance across Oregon, ensuring every local board has the support, advocacy, and resources needed to drive high student achievement. I will focus on: Strengthening State-Level Advocacy, Advancing Educational Equity, Empowering Local Governance, and Building Coalition & Community Engagement with in the Washington region as well as throughout the state of Oregon.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

Throughout my five years on my local school board, alongside my work on the OSBA Board, COSA Equity Board, and Members of Color Caucus, I have consistently championed equity and inclusive representation at every level of decision-making. When our region faced the complex challenge of aligning local strategic plans with statewide educational standards and equitable funding goals, I drew directly on my multi-board background to lead key discussions. Leveraging my perspective from TSPC and the Members of Color Caucus, I helped facilitate cross-organizational dialogues between local board members, administrators, and community leaders. By grounding our work in systemic equity and practical policy oversight, I helped guide the board to establish clear, measurable equity outcomes in our strategic planning while ensuring that the voices of historically underrepresented students and educators directly shaped our statewide advocacy

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

1. Securing Right-Sized, Sustainable Funding, Often fails to keep pace with rising operational costs. Districts across the state face structural budget deficits driven by declining post-pandemic enrollment, mounting PERS retirement liabilities, expanding special education needs, and unfunded state mandates.

2. Overcoming Stagnant Academic Achievement & Opportunity Gaps. Across Oregon, student proficiency levels in core subjects like math, reading, and science remain lagging, compounded by chronic absenteeism and persistent opportunity gaps for historically underserved student groups. OSBA must equip local board members with data-driven governance tools, policy frameworks, and equity-focused training.

5. What do you see as the two most challenging issues faced by your region?

Unfunded mandates like unemployment insurance obligations and rising benefit cost drivers continuously pull dollars away from the general fund. When statewide funding mechanisms fail to absorb these mandatory cost spikes, suburban and mid-sized districts like Tigard Tualatin, are forced to absorb the difference through painful budget cuts, reserve drawdowns, and staff reductions. High Cost Disability Account only reimburses a fraction (often around 40%) of the actual expenditures districts incur for students requiring intensive, specialized care and dedicated support staff. In Tigard-Tualatin alone, high-cost special education services create millions in net unfunded annual liabilities.

6. What is your plan for communicating with boards in your region?

Monthly Board Chairs Roundtable: Leverage the monthly meetings with regional board chairs as a primary two-way feedback loop—sharing OSBA legislative updates, policy tools, and statewide initiatives while gathering real-time regional concerns. Utilize this space to collaborate on shared suburban and mid-sized district challenges (such as high-cost disability funding liabilities and unfunded operational mandates), brainstorming collective solutions and unified advocacy strategies.

Targeted OSBA Briefings: Send concise, actionable post-meeting summaries or monthly digest updates to all school board members across the region, highlighting key OSBA resources, upcoming equity trainings, and board development opportunities.

Please continue to the next section.

OSBA Board of Directors

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

Board Chair for Tigard Tualatin School District. Member of the TTSD Financial Oversight Committee. Former Vice president of the Members of Color Caucus. Former OSBA board member.

Other education board positions held/dates:

Former Member of the COSA Equity board. Former TSPC Commissioner. Former member of OABE board.

Occupation (Include at least the past five years):

Employers:

Salem Keizer Public Schools

Reynolds School District

Newberg Public Schools

Dates:

08/01/2024 - present

02/15/2022 - 06/15/2024

08/01/2020 - 02/15/2022

Schools attended (Include official name of school, where and when):

High school: North Eugene High School

College: University of Oregon, Portland State University

Degrees earned: Business Administration, Educational Masters

Education honors and/or awards:

Other applicable training or education:

Administrator's License

Professional Administrator's License

Activities, other state and local community services:

Hobbies/special interests:

Oregon Ducks Football

Golf

Hiking

Business/professional/civic group memberships; offices held and dates:

Additional comments:

2026 OSBA Elections Calendar
Adopted by the Board: January 23, 2026

Nomination and election of regional members of the OSBA board of directors holding odd-numbered positions and any positions made necessary by vacancy or appointment.		
August 1, 2026		Notice of position vacancies, candidate information packets, and official nomination forms shall be distributed to all incumbent directors and boards in eligible regions.
August 1, 2026, through September 30, 2026		A school board nominating one or more of its regional board members to the OSBA board of directors must do so by formal resolution of the board and timely submission of the nomination forms to the office of the OSBA. Nominations are closed after this date.
No later than October 15, 2026		Official ballots are distributed to member boards in each region, but no later than October 15.
Upon receipt of ballot through December 15, 2026		Submission of votes to OSBA. Each member board will vote as a board on each item of OSBA business and submit the votes to OSBA via the OSBA website prior to December 15, 2026. Each member board in the appropriate region shall have one vote in the regional elections for members of the OSBA board of directors. The person receiving a majority of the votes cast for any position on the OSBA board of directors shall be elected.
As soon as possible		In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second ballot shall be required between the two candidates receiving the highest number of votes. The one receiving a majority of the votes cast shall be declared elected.
January 1, 2027		Newly elected officers and regional members of the OSBA board of directors officially take office.

OSBA Resolution Election		
No later than September 30, 2026		All resolutions to be submitted to the membership for a vote must be received at the OSBA offices.
No later than October 15, 2026		Resolution details, along with an official ballot, will be sent to the membership.
Upon receipt of ballot, through December 15, 2026		Each member board in the state shall vote in the general election on resolutions.

OSBA Officer Elections		
September 18-20, 2026, or no later than October 31, 2026		The currently seated OSBA board of directors meets to elect officers. Candidates receiving a majority of the votes cast for any officer position on the OSBA board shall be elected.



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

September 14, 2026

TO: Board of Directors
FR: Jessica Seay
RE: Resolution 2627-04 – Establishing a School Support Fee for the City of Tigard Enterprise Zone

BACKGROUND:

In the 2023 legislative session, HB 2009 passed resulting in:

- The creation of a limited research and development tax credit for semiconductor companies;
- Modifications to the Strategic Investment Program; and
- Extensions and modifications to Standard Enterprise Zone and Long-Term Rural Enterprise Zone programs.

HB 2009 (2023) institutes a new requirement that enterprise zone programs (Standard and Long-Term Rural) establish school support fees to address some property tax abatement matters.

Depending on the program, eligible businesses in zone programs have proscribed years of tax abatement with later years imposing a school support fee. Districts and sponsoring cities must establish a school support fee ranging from 15 to 30 percent to charge businesses in their later years of participation. This fee is considered revenue in lieu of property taxes and is included in the district's general purpose grant formula as a tax resource.

The attached resolution proposes that the District establish a 15 percent school support fee which is consistent with other districts in Washington County. The school support fee will impact Tigard's Enterprise Zone which covers areas in both Tigard-Tualatin and Beaverton School Districts' respective boundaries.

PREPARER: Jessica Seay, Chief Financial Officer

SUPPLEMENTARY

MATERIALS: Oregon Economic Development Association and League of Oregon Cities' HB 2009 Primer; Resolution 2627-04 - A Resolution Establishing a School Support Fee for the City of Tigard Enterprise Zone

RECOMMENDATION: Approve Resolution 2627-04

PROPOSED MOTION: I move to accept resolution 2627-04 -A Resolution Establishing a School Support Fee for the City of Tigard Enterprise Zone



IMPLEMENTATION OF NEW E-ZONE SCHOOL SUPPORT FEE

Background: In 2023, the Oregon Legislature passed HB 2009, a broad tax incentives package. The bill created a limited research & development tax credit for semiconductor companies, modified the Strategic Investment Program, and extended and modified the 3- to 5-year Standard Enterprise Zone (SEZ) and 7- to 15-year Long Term Rural Enterprise Zone (LTREZ) programs.

Key Enterprise Zone Components: HB 2009 extended the E-Zone programs through June 30, 2032. The new law now requires publication of the terms of agreements with businesses and notification to other affected local governments; eliminates eligibility for retail fulfillment centers delivering products within the region of the zone, and implements a new “school support fee” for some property tax abatement recipients.

School Support Fee: During the 4th and 5th year of abatement in the SEZ program and in the 6th year and later for the LTREZ program, companies must pay a school support fee to the local school district. Zone sponsors (cities, counties, ports, or tribes) will need to set the rate of the fee with any affected district. The fee applies the same to all abatements within the E-Zone and the particular district. The fee rate must be between 15% and 30% of the property taxes that would have otherwise been paid without the abatement in a given year. Each fee applies for all subsequent exemption agreements, in that **zone sponsors may not sign new agreements for an extended abatement or LTREZ facility after September 23rd until a fee has been established with the affected district.** Standard three-year exemptions do not require an agreement between the sponsor and company and are not affected. School districts will be responsible for annually billing the company for payments when due, and failure to remit payment can result in interest or penalties for the company.

Implementation Timing and Relevant Dates: No fees will be collected until the 4th and 5th years of tax exemption under SEZ agreements or the 6th year and beyond for LTREZ agreements, meaning no company will be invoiced until 2027 at the earliest. However, the fee will need to be established and included in any E-Zone agreement entered into after September 23rd, 2023. After that date, without an established fee rate to include in the agreement, companies will only be eligible for standard 3-year exemption periods. Zone sponsors must also set a fee rate with all applicable school districts before creating a new zone or re-designating an existing zone. For existing zones, the fee must be otherwise established between September 24th, 2023, and December 31st, 2027—**if not, the area inside the E-Zone within that school district boundary will be limited to offering 3-year tax abatements, until the zone is re-designated.**

Zone Sponsor Requirements: Zone sponsors will be responsible for including the applicable fee rate in agreements with businesses, along with possible provisions for delinquent payment, in



addition to providing information to the school district to calculate the fee for each applicable year. This must be done by November 1.

Effect on Local School Districts: School districts will be required to invoice the companies directly for any required fees. It's possible the fees will not increase local district budgets, as fees must be included as local revenue in school funding formula calculations and in most cases will be offset by reduced State School Fund distributions. Districts will still be responsible for collecting the fee, refunding overpayments and notifying local assessors of delinquent payment.

Company/Recipient Requirements: Extended SEZ and LTREZ recipients will be responsible for remitting the applicable fee to the affected school districts.

FAQ's

What if the district is not interested in charging the fee because they value the economic development benefits? Does this put the zone in a position where it can't offer extended abatements?

- HB 2009 is not permissive. All extended SEZ and LTREZ abatements will require paying the school support fee. Certainly, one impact of HB 2009 may be the reduced use of extensions to recruit and investment from existing businesses and new companies within E-Zones.

*How does the fee **benefit schools**?*

- While the increased fees to local districts will likely be offset by the reduced State School Fund distributions, statewide funding for schools may marginally increase: depending on whether zone sponsors elect to negotiate the fee and offer an extended abatement. The Legislature determines allocations of the State School Fund during its biennial budget process.

Do we know how the state will use the revenue from the fee?

- Proceeds will be directed to the statewide school equalization system.

Will districts look to streamline the billing process or use a third-party vendor?

- *We are still working with schools and school district organizations to understand implementation.*

How will the fee be calculated and what is the timeline for billing?

- The amount of the school support fee of each affected school district shall equal the respective rate agreed to by the Zone sponsor and affected school district (a rate between 15-30%),



multiplied by the property taxes that would, but for the exemption, be due on the qualified property for each property tax year to which the agreement relates. Districts are to give notice to the business by December 1 of each year, and to have collected the fee no later than December 31.

Are penalties allowed if the company fails to pay, and will it impact on E-zone qualification?

- Yes. The Zone sponsor and business may agree on interest rates and penalties for late payments, as well as means and schedule to cure delinquency. If payments are 60 days past any delinquency date (which would be December 31 if nothing else is provided for in the agreement with the business), the district shall notify the county assessor. Once the assessor is notified the company will be disqualified from any future year of abatement and the amount of any unpaid fee amount added to the business's tax liability.

What are the implications on lessors of property subject to the fee and how can responsibility be allocated amongst parties?

- Ultimately, the company receiving the abatement is responsible for paying the school support fee. Nothing in the statute dictates how parties may allocate the fee between lessors and lessees. Owners of leased enterprise zone property should not ultimately owe the property taxes, so that payment of the fee naturally falls to the business leasing the property and enjoying the property tax savings from using the enterprise zone

Are existing E-Zone abatement recipients affected by the fee or required to pay?

- Not unless the business enters into a new agreement on a new project.

Should we contact our local districts soon?

- Yes. It is possible many districts are unaware of the changes or the implications of this new law. OEDA, AOC and LOC are working to coordinate with Business Oregon and statewide school district organizations to try and standardize and streamline the process for agreeing up on rates.

Tigard-Tualatin School District 23J
Resolution 2627-04

A Resolution Establishing A School Support Fee For The City Of Tigard Enterprise Zone

WHEREAS, House Bill 2009 (2023) was enacted in 2023 and became part of ORS 285C.067;

WHEREAS, HB 2009 (2023) requires the governing body of each school district along with the governing body of the zone sponsor to set a rate for the school support fee imposed pursuant to Sections 48 (2) and 51 (2) of HB 2009 (2023); and

WHEREAS, the rate must be at least 15 percent and not more than 30 percent; and

WHEREAS, the District has coordinated with the City of Tigard to set the rate;

WHEREAS, by November 1 in any applicable year, the governing body of the zone sponsor will provide the District with all information necessary for the District to collect the fee directly from the business firm;

WHEREAS, by December 1 in any applicable year, the District shall send the business firm a notice of the required fee, with a due date not later than December 31 of the same year;

WHEREAS the District shall be responsible for making refunds to business firms of overpayments;

WHEREAS, if a fee payment is delinquent for more than 60 days following the date of delinquency or any later date allowed for curing the delinquency, the Board shall give written notice of the delinquency to the business firm and the assessor of the county;

BE IT THEREFORE RESOLVED that the Tigard-Tualatin School District Board and the governing body of the City of Tigard establish the rate of the school support fee of 15 percent, effective November 1, 2026.

ADOPTED this 14th day of September, 2026, by Tigard-Tualatin School District 23J.

David Jaimes, Board Chair Signature

Iton Udosenata, Superintendent Signature