

Board Meeting

Monday, July 27, 2026 7:00 PM

District Board Room, 1000 Union Street, Lehigh, PA 18235

1.	Opening Exercises	Speaker (s) : Board President
1.1.	Call to Order	Speaker (s) : Board President
1.2.	Opening Exercises	Speaker (s) : Board President
1.3.	Meeting Announcements	Speaker (s) : Board President
1.4.	Roll Call	Speaker (s) : Board Recording Secretary
1.5.	Presentations/Recognition	Speaker (s) : Board President
1.6.	Public Comment - <i>Only on the Board's Proposed Approval of the Agenda as Presented or as Modified</i>	Speaker (s) : Board President
1.7.	Approval of Agenda	Speaker (s) : Board President
1.8.	Public Comment - <i>Traditional Public Comment Period on Agenda Items Only</i>	Speaker (s) : Board President
1.9.	Reports	
1.9.A.	Student Board Representatives Report	Speaker (s) : Student Board Representatives
1.9.B.	Superintendent Report	Speaker (s) : Superintendent
1.9.C.	Business Administrator Report	Speaker (s) : Business Administrator
1.9.D.	LCCC Representative Report	Speaker (s) : LCCC Representative
1.9.E.	CLIU Representative Report	Speaker (s) : CLIU Representative
1.9.F.	CCTI Representative Report	Speaker (s) : CCTI Representative
1.9.G.	Lehigh Memorial Library Representative Report	Speaker (s) : Library Representative
1.10.	Minutes	Speaker (s) : Board President
2.	Financial Matters	Speaker (s) : Board President
2.1.	* Consent Agenda	
2.2.	* Carbon, Monroe Pike Drug & Alcohol Preventative Services	
2.3.	* MusicFirst	Speaker (s) : Gretchen Laviolette
2.4.	* Word Origins	
2.5.	* Achieve for The Practice of Statistics for the AP® Course	

2.6.	* Settlement Agreement	
2.7.	* George's Transportation Agreement	
2.8.	Donations/Local Grants	
2.9.	Pearson Education	
2.10.	Teaching Strategies - GOLDFinch	
2.11.	PTD - SIP's	
2.12.	Food Service Transfers	Speaker (s) : Business Administrator
2.13.	Per Capita/Occupational Tax Exemptions	Speaker (s) : Business Administrator
2.14.	Per Capita/Occupational Tax Refunds	Speaker (s) : Business Administrator
2.15.	Activities Funds	Speaker (s) : Business Administrator
2.16.	Financial Reports	Speaker (s) : Business Administrator
2.17.	Payment of Bills	Speaker (s) : Business Administrator
3.	Personnel	Speaker (s) : Board President
3.1.	* Consent Agenda	
3.2.	* Candidates for the Substitute List	Speaker (s) : Superintendent
3.3.	* Candidates for Athletic Coaching/Manager	Speaker (s) : Superintendent
3.4.	* Professional Development	
3.5.	* Uncompensated Leave	
3.6.	* Resignations	Speaker (s) : Superintendent
3.7.	Candidates for Employment	Speaker (s) : Superintendent
3.8.	Candidates for Extracurricular Activity Advisor	Speaker (s) : Superintendent
3.9.	Buildership University's 100% Collective Subscription	
3.10.	Pre-Approval of Employee Continuing Education Courses	Speaker (s) : Superintendent
4.	Programs	Speaker (s) : Board President
4.1.	* Consent Agenda	
4.2.	* ATSI Non-Title I School Plan 2026-2027	
4.3.	* CLIU Title III Consortium	
4.4.	* ECYEH Letter of Agreement	

4.5.	* Pathstone MOU	
4.6.	* SHINE Program	
4.7.	* Student/Parent Handbooks	
4.8.	* Secondary Evacuation Site	
4.9.	* Disposal of Surplus Property	
4.10.	Additional Handbooks/Resources	
4.11.	2026-2027 School Calendar	
4.12.	Second Reading and Final Approval of Policies	Speaker (s) : Superintendent
4.13.	Use of School Property	Speaker (s) : Superintendent
5.	Miscellaneous	Speaker (s) : Superintendent
6.	Old Business	Speaker (s) : Board President
7.	New Business for Discussion	Speaker (s) : Board President
8.	Communications	Speaker (s) : Board President
8.1.	Director's Concerns	Speaker (s) : Board President
8.2.	Public Comment	Speaker (s) : Board President
8.3.	Adjournment	Speaker (s) : Board President

Lehigh Area School District

Superintendent's Report
July 27, 2026



State Budget Analysis

- With the passing of the state budget, it is worth examining how close we were in our projections:

	2026-27 Estimated BEF July 2026	SEF	RTL Foundation	RTL Adequacy	Total
Actual	\$11,600,609.00	\$2,464,615.00	\$2,072,645.43	\$848,913.04	\$16,986,782.47
Budgeted	\$11,636,600.00	\$2,458,280.00	\$2,072,645.00	\$849,220.00	\$17,016,745.00
Difference	-\$35,991.00	\$6,335.00	\$0.43	-\$306.96	-\$29,962.53

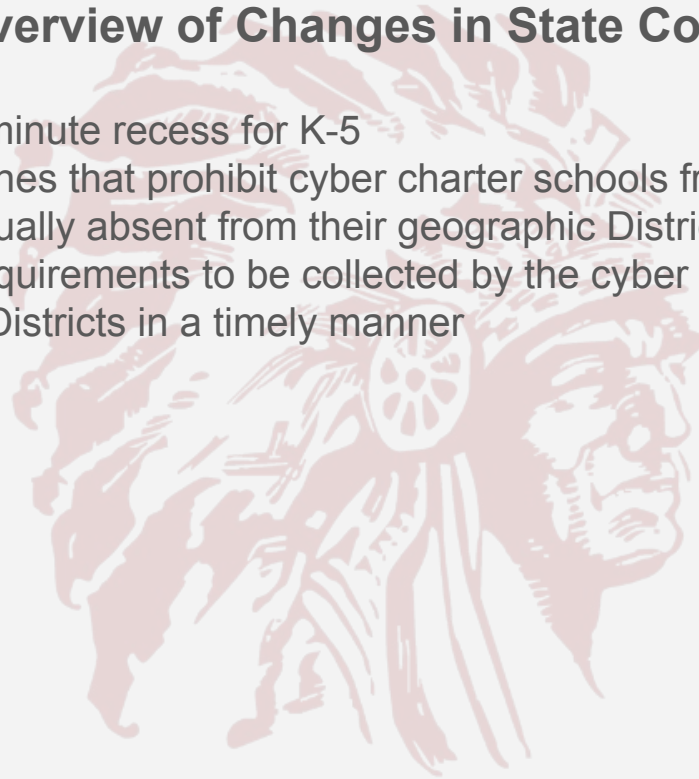
- It was previously suggested that administration underprojected revenue sources. In fact, administration overprojected by approximately \$30,000.
- Or, about 99.82% accurate.

Overview of Changes in State Code

- Calls for a statewide, comprehensive study on state standardized testing
- Requires a District-wide facilities report
- Requires notification to parents/guardians when their children are involved in a bullying/cyberbullying incident
- Establishes requirements for both eating disorder and social media literacy education (more to come from state)
- New reporting requirements for the use of virtual instruction/FID instructions, including:
 - The total number of days of each used
 - The number of virtual instructional days used that were not approved as FIDs
 - Whether days are for one building or entire District
 - The reason for each day used
 - The legal authority for using either virtual or FIDs

Overview of Changes in State Code

- Mandatory daily, 30 minute recess for K-5
- Cyber charter guidelines that prohibit cyber charter schools from enrolling students who have been habitually absent from their geographic District
- Proof of residency requirements to be collected by the cyber charter schools and provided to sending Districts in a timely manner



JULY 20, 2026



BOARD SUMMARY

HIGHLIGHTS FROM JULY

✓ G-Club

The CLIU, in partnership with the Girl Scouts of America, once again provided young women the opportunity to attend summer camp at Camp Moseywood from June 22-25, 2026. Five campers representing East Penn, Palmerton Area, and Southern Lehigh School Districts participated in activities such as swimming, boating, archery, ziplining, high ropes course, hiking, building campfires, and sleeping outdoors in platform tents. Parents praised the program for giving their daughters confidence through this experience and unforgettable memories that will last a lifetime!



✓ 2026-2027 Organizational Goals

The 2026-2027 CLIU Organizational Goals focus on:

- strengthening **Collaboration** with CLIU leadership and Carbon and Lehigh County Administrators;
- improving **Communication** via monthly board presentations showcasing student-centered programs and services;
- maintaining **Service and Commitment** through special event and professional development and mentoring opportunities; and
- providing **Quality and Economy** by continuing to refine billing systems, transparency, and district communication.

✓ Director of Business Services Retires

The CLIU Board and Administration bids a fond farewell to Jeanne Coy, retiring Director of Business Services. Having joined CLIU in 2011, Jeanne has been a trusted leader in the business office and an invaluable member of the CLIU Administrative Team. She has guided CLIU through countless budgets, audits, and financial initiatives with professionalism, expertise, and unwavering integrity. On behalf of the entire CLIU community, we thank Jeanne for her leadership, dedication, friendship, and many years of exceptional service!



**Lehigh Area School District
1000 Union Street
Lehigh, PA 18235
Monday, June 22, 2026 at 7:00 PM
BOARD MEETING - MINUTES**



1. Opening Exercises

1.1 Call to Order

Board President, A. Matika called the Board Meeting to order at 7:00 PM.

1.2 Opening Exercises

Opening Exercises included the Pledge of Allegiance and a moment of silence.

1.3 Meeting Announcements

A Board Meeting was held on May 26, 2026 at 7:00 PM in the Boardroom.

An Executive Session was held on June 4, 2026 from 9:48 PM to 10:09 PM for Personnel Contract Negotiations.

An Executive Session was held on June 8, 2026 at 6:45 PM for legal discussions according to Title 65 Section 708 (a) 5.

A Special Board Meeting was held on June 8, 2026 at 7:00 PM in the Boardroom.

A Workshop Meeting was held on June 8, 2026 after the Special Board Meeting in the Boardroom.

An Executive Session was held prior to this meeting at 6:30 PM for safety discussions according to Title 65 Section 708 (a) 7.

A Board Meeting will be held on June 22, 2026 at 7:00 PM in the Boardroom.

A Workshop Meeting will be held on July 13, 2026 at 7:00 PM in the Boardroom.

A Board Meeting will be held on July 27, 2026 at 7:00 PM in the Boardroom.

1.4 Roll Call

PR/AB

PR	Ms. Joy Beers	PR	Mr. Jeremy Glaush	PR	Mr. Alex Matika
PR	Mr. David Bradley	PR	Ms. Denise Hartley	PR	Ms. Heather Neff
PR	Mrs. Lory Frey	PR*	Mr. William Howland	PR	Mr. Timothy Tkach

** W. Howland present via Google Meet.*

Also Present:

Mr. Jason Moser, Superintendent

Mr. Matthew Lentz, Business Administrator present via Google Meet

Ms. Janine Partenio, Board Recording Secretary

Ryan Bowman, Barbara Bowes, Walter Zlomsowitch, Roy James, Thomas Williams, Michael Coulson, Kay Barry, Christina Haupt, Fred Kemmerer, Jarrad Hedes, John Orsulak, Gretchen Laviolette and Atty. Beth Shore via Google Meet..

A. Matika noted the attendance of B. Shore and M. Lentz via Google Meet. In response to an inquiry from D. Bradley regarding M. Lentz's physical attendance, J. Moser clarified that M. Lentz was attending remotely while traveling in Ireland. D. Hartley acknowledged his travel.

1.5 Presentations/Recognition

None at the time.

1.6 Public Comment - Only on the Board's Proposed Approval of the Agenda as Presented or as Modified

Public comment will only be permitted to discuss whether or not an item currently listed on the draft agenda that has been posted should be on the agenda or off the agenda. No discussion on the substance of the agenda item will be permitted since the discussion will be exclusively limited to whether or not an item should appear on the agenda.

None at the time.

1.7 Approval of Agenda

MOTION by D. Hartley, SECONDED by H. Neff, to approve the agenda as presented.

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

1.8 Public Comment - Traditional Public Comment Period on Agenda Items Only

A. Matika then opened the traditional public comment period on agenda items, reminding attendees that pursuant to Policy 903, public comment is limited to the designated periods at the beginning and end of the agenda.

Pastor M. Coulson addressed the board regarding the first reading of the proposed bullying and cyberbullying policy, expressing concern that it lacked detailed procedures for implementation. He referenced House Bill 830 regarding a 24-hour parent notification requirement for bullying incidents, stressed the critical link between bullying and youth mental health, and urged the board to establish clear, written guidelines to ensure accountability. M. Coulson also commented on the second reading of the class size policy, questioning the removal of language requiring consultation with teaching staff. J. Moser noted that teaching staff input would still be considered, and D. Bradley inquired whether M. Coulson believed that requirement should be explicitly restored in the policy language. M. Coulson affirmed that teachers should have a structured avenue for feedback. D. Bradley noted concerns regarding the delegation of board authority, and A. Matika thanked M. Coulson for his feedback, noting the board would take it into consideration.

B. Bowes provided public comment regarding budget items 4.8 and 4.9. She addressed a video recently posted to YouTube by a board director concerning budget adjustments and fund balance usage. B. Bowes stated that the financial details cited in the video were inaccurate, defended the current use of the unassigned fund balance to address special education cost overruns, and requested that directors verify financial records to ensure accurate information is provided to the public.

W. Zlomsowitch commented on item 4.9, discussing historical budget figures and criticizing recent public statements regarding district spending and board governance.

1.9 Reports

Student Board Representatives

None at the time.

Superintendent

J. Moser provided an update on upcoming district reports, stating that a comprehensive overview of state testing results—including PSSAs and Keystones—along with end-of-year norm-referenced assessments would be presented to the Board and public during the July meeting rather than in June due to time constraints.

J. Moser then presented a detailed overview of the proposed 2026–2027 district budget, highlighting a significant reduction in the overall deficit compared to the proposed final budget introduced in May. He noted that the revised budget includes a 3.5% real estate tax increase, generating approximately \$681,200 in revenue, alongside an expenditure reduction of roughly \$608,000. These cost savings were achieved primarily through an early retirement incentive for staff, as well as departmental and building-level supply budget reductions averaging 1.5% to 2%, achieved without impacting student programming.

J. Moser discussed the broader context of district finances, referencing tax trends over recent years and emphasizing that while the district maintains control over internal expenditures, revenue streams present ongoing challenges. He detailed how federal ESSER funding heavily supplemented district revenues beginning in 2020–2021—peaking in 2023–2024 at over \$3.5 million—before sharply declining to \$843,000 for the current cycle. With state revenue adjustments leveling off, inflation accumulating to approximately 28% since 2020, and operational expenses rising across utilities, maintenance, and benefits, J. Moser explained that relying solely on tax increases is insufficient and that managing expenditure controls remain critical.

Addressing agenda item 4.8, J. Moser clarified the requested reassignment of funds to cover actual, non-projected tuition shortfalls for special education services owed to outside providers, including BHA and the CLIU, for the 2025–2026 school year. He noted that budget predictions for these services have been refined for the upcoming year and highlighted ongoing internal strategies—such as expanding in-district programming to bring students back into local facilities—to better manage future costs.

Following the presentation, A. Matika reserved further input for public comment. D. Bradley inquired about asking a question regarding the report, to which A. Matika instructed that the topic be addressed during the designated agenda item discussion.

Business Administrator

M. Lentz provided an update on the 2026–2027 budget development process, noting that for the fifth consecutive year, the district faced uncertainty due to a lack of clear direction on the state budget. He detailed how district administrators refined costs, leveraged purchasing consortiums for competitive pricing, and realigned program supports to establish a stronger baseline for future fiscal years. Addressing current expenditure concerns, M. Lentz explained that the deficit in the 2025–2026 fiscal year stemmed from actual special education expenses significantly exceeding originally budgeted projections—particularly regarding services from Behavioral Health Associates (BHA) and the Carbon-Lehigh Intermediate Unit (CLIU).

D. Bradley requested clarification regarding where BHA and support service costs were listed in the proposed 2026–2027 budget. M. Lentz and Superintendent J. Moser clarified that these costs are categorized under the 1200 function code (special programs) and the 300 object line (purchased professional and technical services). M. Lentz confirmed that while the 2025–2026 budget originally allocated \$1.78 million for BHA, actual year-to-date expenditures reached nearly \$2.89 million, necessitating a transfer from unassigned funds to cover the resulting deficit. For the upcoming 2026–2027 school year, the combined allocation for BHA, CLIU tuition, and associated student transportation under the 1200-300 line was increased to \$4.468 million to accurately reflect ongoing student needs. In response to a query from Board member D. Hartley, M. Lentz affirmed that historical district spending for BHA had escalated steadily from approximately \$1 million in 2022 to \$3.4 million in 2024–2025.

Addressing a financial inquiry from L. Frey, M. Lentz confirmed that the remaining general fund balance of approximately \$8 million would sufficiently cover district obligations through July and August until tax revenues arrive in late September.

D. Bradley raised additional questions regarding revenue assumptions and budget structure:

- **Property Assessments & Collections:** D. Bradley questioned whether updated property assessment values from the county or state could yield higher revenue than anticipated. M. Lentz explained that assessment figures were pulled as of late April 2026 and that collection actuals aligned with typical yearly trends. D. Bradley also questioned the 96.6% tax collection rate projection; M. Lentz clarified that this statistical rate reflects delinquent tax patterns and state reporting requirements under Form PDE-2028.
- **Fund Balance & Reserves:** D. Bradley pointed out a \$69,000 discrepancy in the projected ending general fund balance and questioned the inclusion of a \$50,000 budgetary reserve. M. Lentz explained that the \$69,000 represented the net deficit remaining in the proposed final budget, while the \$50,000 reserve serves as a flexible buffer to accommodate potential shifts arising from the finalized state budget subject to future Board approval for transfers.

LCCC/CLIU/CCTI/Library

A. Matika noted that there was no report submitted for LCCC.

J. Glaush stated he had no report as he was unable to attend the recent meeting.

H. Neff reported that although she was unable to attend the meeting due to a conflict, she reviewed the meeting briefs and shared the following updates:

- CCTI welcomed a new principal, Mr. Mac, who spent the final days of the school year connecting with staff and students and expressed plans to attend a future Board meeting to meet members.
- CCTI students across carpentry, electrical distribution, automation, and HVAC programs will participate in a tiny home project, providing hands-on experience while offering the homeowner a build at roughly one-third of standard market costs.
- The SHINE summer camp ran from June 12 through June 19, and Mr. Reinbold is actively seeking grant funding—specifically via the Perkins Grant—to reinstate the after-school SHINE Club for 5th through 8th-grade students.

D. Hartley reported that the library is preparing for its upcoming "Christmas in July" raffle in the park fundraising event.

1.10 Minutes

MOTION by H. Neff, SECONDED by L. Frey, to approve the Minutes of the May 26, 2026 Board Meeting, the June 8, 2026 Special Board Meeting and the June 8, 2026 Workshop Meeting.

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

2. Personnel

2.1 Resignation for Retirement

MOTION by J. Glaush, SECONDED by H. Neff, accept the following resignations for retirement, with appreciation:

Robert Barowski - High School Science Teacher effective June 30, 2026 after 27.43 years of service to the District.

Elisabeth Yescavage - Middle School English Language Arts Teacher effective June 30, 2026 after 29.84 years of service to the District.

Kristine Betz - Elementary Center Kindergarten Teacher effective June 30, 2026 after 19.11 years of service to the District.

A. Matika expressed deep gratitude for all three educators, sharing a personal anecdote regarding E. Yescavage's impact as his former seventh-grade homeroom teacher. R. Bowman and Superintendent J. Moser both commended R. Borowski and E. Yescavage for their phenomenal dedication, acknowledging the significant combined years of service and noting that their retirements mark a substantial loss to the district community.

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

2.2 Resignations

MOTION by J. Glaush, SECONDED by H. Neff, to accept the resignation of the following employees, with regret:
Debra McArdle - Elementary Center Lunch Aide effective June 13, 2026.

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

D. Bradley left at 7:50 PM.

2.3 Job Descriptions

MOTION by L. Frey, SECONDED by D. Hartley, to approve the following job descriptions:
Operations Council Member
District Reception/Building and Grounds Coordinator (Revised)

J. Moser provided context on the items, noting that the Operations Council job description had been delayed from the previous month to ensure it was thoroughly vetted and thoughtfully structured before being presented to the Board. He added that the District Reception / Buildings and Grounds Coordinator description represented a minor revision to an existing role rather than an entirely new position.

Vote: YES - 8 NO - 0 ABSENT - 1 ABSTENTIONS - 0

2.4 Game Workers Pay Scale

MOTION by H. Neff, SECONDED by W. Howland, to approve the 2026-2027 Game Workers Pay Scale as attached.

D. Bradley returned at 7:52 PM.

J. Glaush inquired whether the Board had ever received a breakdown of annual revenue generated per game across all district athletic events in comparison to the operational costs. J. Moser acknowledged that while he did not have the exact revenue figures on hand, he would compile and provide the data to the Board. J. Moser also noted that securing game workers can often be challenging despite the compensation, with J. Glaush agreeing and recalling previous discussions regarding clearance requirements for workers. J. Moser reiterated that athletic revenue records are tracked and will be shared.

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

2.5 Candidates for Employment

MOTION by L. Frey, SECONDED by H. Neff, to approve the following candidates for employment in accordance with the respective contracts:

Department heads for the 2026/2027 school year at a contracted rate of \$1,800.00 each:

Erica Pagotto - Citizenship MS
Sarah Dunchack - Mathematics MS
AnnaLeigh Conway - Science MS
Cory Hartsell - Citizenship HS
Sharon Leitzel - English Language Arts HS
Michelle Rohrbach - Mathematics HS
Melissa Blocker - Science HS
Diane Micheletti - Art K-12
Timothy Sharrow - Health & Physical Science K-12
Stephanie Kulpa - Music K-12
Kevin Bond - Practical Arts 5-12
Carrie Kenny - Pupil Services K-12
Kristel Orsulak - Special Education K-12

Julie Solt - 2026-2027 school year 6th Grade Team Leader at a contracted rate of \$1,800.00

Elementary Center Curriculum Council for the 2026/2027 and 2027/2028 school years each at a contracted rate of \$1,800.00:

Suzanne Cordes
Justine Helman
Ashley Lichtenwalner
Jennifer Kunkel
Norine Zehner

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

2.6 Candidates for the Substitute List

MOTION by H. Neff, SECONDED by W. Howland, to approve the following list of requested candidates for the 2026-2027 Substitute List, pending any necessary paperwork:

Melissa Stough - Substitute Teacher

Elisabeth Yescavage - Substitute Teacher

Kristine Betz - Substitute Teacher

Yvette Sharrow - Substitute Teacher

A. Matika praised the quality of the candidate pool, while H. Neff and J. Glaush expressed enthusiasm regarding recently retired district teachers returning to serve as substitutes. Superintendent J. Moser noted that one of the retiring educators mentioned they would likely not begin subbing until a couple of months into the school year.

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

2.7 Candidates for Athletic Coaching/Manager

MOTION by H. Neff, SECONDED by D. Hartley, to approve the following requests for Athletic Coaching/Manager Candidates, as per contracted rates, pending any necessary paperwork:

Assistant Girls Wrestling - Bart Mease at a stipend of \$4,576.34

Assistant Girls Wrestling - Empress Matos at a stipend of \$4,576.34

Junior High Girls Wrestling - Maggie Pagotto at a stipend of \$4,574.16

Assistant Boys Wrestling - Joe Tartar

Assistant Boys Wrestling - Tyler Cann

Assistant Boys Wrestling - Michael Cremeens

Junior High Boys Wrestling - Steve Reed

Assistant Boys Basketball - Jeff Miller at a stipend of \$4,140.34

Middle School Boys Basketball - Dan Rossino at a stipend of \$4,042.00

Middle School Boys Basketball - Anthony Rossino at a stipend of \$4,042.00

Volunteer Middle School Boys Basketball - DJ Rossino

Volunteer Boys Varsity Basketball - JC Dietz

Assistant Girls Basketball - Ramon Rodriguez at a stipend of \$4,140.34

Assistant Girls Basketball - Mackenzie Borger at a stipend of \$4,140.34

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

2.8 Candidates for Extracurricular Activities

MOTION by H. Neff, SECONDED by W. Howland, to approve the following requests for Extracurricular Activities Advisor Candidates, as per contracted rates, pending any necessary paperwork:

Elementary Center

Bryan Buffington - 5th Grade Band at a stipend of \$1,000.00.

Jennifer Grima - Yearbook at a stipend of \$2,200.00.

William Schoener - Student Leadership at a stipend of \$1,900.00.

Middle School

Theresa Kokinda - Ace at a stipend of \$1,500.00.

Stephanie Gustafson - Art Exhibit at a stipend of \$1,500.00.

Renee Marciante - 6th Grade Band at a stipend of \$1,000.00.

Renee Marciante - 7th/8th Grade Band at a stipend of \$2,000.00

Dana Kacyon - 6th Grade Chorus at a stipend of \$1,000.00

Dana Kacyon - 7th/8th Grade Chorus at a stipend of \$2,000.00.

Meghan Sander & Dana Kacyon - Splitting Drama/Theater at a stipend of \$1,050.00 each

Theresa Kokinda - FBLA at a stipend of \$1,800.00.

Heather Mullen - FCCLA at a stipend of \$2,300.00.

Timothy Sharrow - Fall Intramurals at a stipend of \$1,700.00.

Timothy Sharrow - Spring Intramurals at a stipend of \$1,700.00.

Terry Haberman - Spring Intramurals at a stipend of \$1,700.00.

Renee Marciante - Jazz Band at a stipend of \$1,700.00.

AnnaLeigh Conway - Science Olympiad Head at a stipend of \$2,200.00.

Stephanie Gustafson - Science Olympiad Assistant at a stipend of \$1,700.00.

Dana Kacyon - Show Choir at a stipend of \$2,600.00.

Jessica Grasso - 6th Sense at a stipend of \$1,500.00.

Kimberly Lusch - 6th Sense at a stipend of \$1,500.00.

Thomas Weidner III & Dana Kacyon - Stage Manager at a stipend of \$850.00 each.

Theresa Kokinda - Student Council at a stipend of \$4,000.00.

Amy Smith & Kimberly Lusch - Splitting Yearbook at a stipend of \$1,100.00 each.

Amy Smith & Kimberly Lusch - Splitting Photography at a stipend of \$850.00 each.

High School

Kali Andrew - Avidum at a stipend of \$1,700.00.
Kelli Costenbader - Avidum at a stipend of \$1,700.00.
Rachel Klotz - Art Exhibit at a stipend of \$1,700.00.
Renee Marciante - Band Front at a stipend of \$3,400.00.
Nicholas Miller - Chess at a stipend of \$1,500.00.
Lydia Weller - High School Chorus at a stipend of \$3,100.00.
Nicholas Miller - e-sports at a stipend of \$2,300.00.
Bryan Buffington - Band at a stipend of \$5,000.00.
Nicholas Miller - FBLA at a stipend of \$1,800.00.
Courtney Schleicher - FCCLA at a stipend of \$2,300.00.
Diane Micheletti - FCCLA Assistant at a stipend of \$1,700.00.
Bryan Buffington - Jazz Band at a stipend of \$1,700.00.
Angela Harris - Junior Class at a stipend of \$1,900.00.
Bernard Shea - LEAD at a stipend of \$2,000.00.
Diane Micheletti - National Art Honor Society at a stipend of \$1,700.00.
Michelle Rohrbach - National Honor Society at a stipend of \$2,000.00.
Rachel Klotz - Photography at a stipend of \$1,500.00.
Sharon Leitzel - Scholastic Scrimmage Head at a stipend of \$2,200.00.
Nicholas Miller - Senior Class at a stipend of \$2,300.00.
Lydia Weller - Show Choir at a stipend of \$2,600.00.
Rachel Klotz - Student Council at a stipend of \$2,000.00.
Robert Barowski - Student Council at a stipend of \$2,000.00.
Lydia Weller - Theater Production-Vocal at a stipend of \$1,400.00.
Rachel Klotz - Yearbook at a stipend of \$3,700.00.
Courtney Schleicher - Yearbook Assistant at a stipend of \$1,500.00.

D. Bradley inquired whether compensation for these extracurricular advisor positions would qualify for the Public School Employees' Retirement System (PSERS) if the candidates were existing district staff members. Superintendent J. Moser confirmed that because the stipends are processed directly through district payroll, they do go through PSERS.

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

2.9 Psychologist Employment Contract

MOTION by H. Neff, SECONDED by L. Frey, to approve the agreement between James R. Schwab, Psychologist, and the Lehigh Area School District for school year 2026-2027, in the amount not to exceed \$16,560.00, to be paid from the Special Education Budget.

D. Hartley inquired whether J. Schwab specializes in child psychology. J. Moser confirmed his specialization in child and clinical psychology. J. Moser further clarified that the district does not necessarily exhaust the full contracted amount, as his services are utilized primarily for high-profile cases involving significant risk or trauma that require specialized clinical expertise beyond the scope of internal school psychologists.

Roll Call Vote:

	Yes	No	Absent	Abstention
Mr. Timothy Tkach, Member	X	0	0	0
Ms. Joy Beers, Member	X	0	0	0
Mr. David Bradley, Member	X	0	0	0
Ms. Lory Frey, Treasurer	X	0	0	0
Mr. Jeremy Glaush, Member	X	0	0	0
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	X	0	0	0
Ms. Heather Neff, Vice-President	X	0	0	0
Mr. Alex Matika, President	X	0	0	0

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

2.10 Pre-Approval of Employee Continuing Education Courses

MOTION by D. Hartley, SECONDED by H. Neff, to approve the following requests for pre-approval of courses/Programs of Study for employee continuing education:

1. **Employee #81** - June 12-September 12, 2026/Critical Literacy Strategies for Learners Who Are Easily Bored (Graduate Course Non-Degree Seeking - Up to \$1,731.00)
2. **Employee #904** - June 22-June 22, 2027/Getting "Appy" in the Classroom (Post Master's Non-Degree Seeking - Up to \$1,731.00).
3. **Employee #904** - June 22-June 22, 2027/Science of Reading (Post Master's Non-Degree Seeking - Up to \$1,731.00).
4. **Employee #824** - June 22-June 22, 2027/Getting "Appy" in the Classroom (Post Master's Non-Degree Seeking - Up to \$1,731.00).
5. **Employee #824** - June 22-June 22, 2027/Science of Reading (Post Master's Non-Degree Seeking - Up to \$1,731.00).

6. **Employee #612** – July 1-July 31, 2026/Future Ready: Educating for Career Exploration and Success (Graduate Course - Up to \$1,731.00).
7. **Employee #612** – July 1-July 31, 2026/Trauma Informed Classroom (Graduate Course - Up to \$1,731.00).
8. **Employee #626** – June 10-June 24, 2026/Before You Burn Out: Teacher Self-Care Interventions (Graduate Course Non-Degree Seeking - Up to \$1,731.00).
9. **Employee #626** – June 10-June 24, 2026/The Elements of Nature Writing (Graduate Course Non-Degree Seeking - Up to \$1,731.00).
10. **Employee #1807** - July 1, 2026-January 1, 2027/Western Governors University - M.S. Curriculum & Instruction Program (up to \$577.00 per credit/up to 15 credits).

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

2.11 Professional Development

MOTION by D. Hartley, SECONDED by H. Neff, to approve the following Professional Development opportunities: **Employees #1928, #1036, #153, #1666, #1172** to receive Acadience Reading K-6 Data Interpretation training at a total cost not to exceed \$750 to be paid out of the 2026/2027 Professional Development budget.

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

2.12 Acknowledgment of FMLA Leave

MOTION by L. Frey, SECONDED by D. Hartley, to acknowledge FMLA leave for the following employees, not to exceed 12 weeks:

1. **Employee #1932** - FMLA Leave starting August 24-October 12, 2026.

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

3. Programs

3.1 Consent Agenda

MOTION by , SECONDED by , to approve consent agenda items *3.2-*3.7.

(The purpose of the consent agenda is to expedite business and streamline the meeting. There is no discussion of items on a consent agenda. If clarification of an item is necessary, then a request should be made that the item be removed from the consent agenda and considered by the board as a separate motion.)

A. Matika offered a motion to remove the policy on cyberbullying from the first reading consent agenda to allow additional time for review following a recently released House bill. In response, J. Glaush noted that because the item was only a first reading and would not be implemented immediately, the Board could allow it to pass the first reading and table or review it prior to the second reading next month. A. Matika agreed with the approach, withdrew his request to pull the item, and allowed his initial motion to lapse.

Roll Call Vote:

	Yes	No	Absent	Abstension
Ms. Joy Beers, Member	X	0	0	0
Mr. David Bradley, Member	X	0	0	0
Ms. Lory Frey, Treasurer	X	0	0	0
Mr. Jeremy Glaush, Member	X	0	0	0
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	X	0	0	0
Ms. Heather Neff, Vice-President	X	0	0	0
Mr. Timothy Tkach, Member	X	0	0	0
Mr. Alex Matika, President	X	0	0	0

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

3.2 * Elementary Center Title Plan

Approve the 2026-2027 Elementary Center Title I Plan.

3.3 * 2025-2026 Act 80 Days

Confirm November 7, 2025 was utilized as an Act 80 Day for the 2025-2026 school year.

3.4 * Mobile Dental Van

Approve the attached dental services agreement with Lehigh Valley Health Network for the Mobile Dental Van.

3.5 * Disposal of Surplus Property

Approve the disposal of the attached unneeded surplus, unusable, and/or obsolete property from the District that is consuming valuable storage space according to policy 706.1

3.6 * First Reading of Policies

Move the following policies for First Reading for Public Review and Comment:

[249 - Bullying Cyberbullying](#) - Review of this policy is required every three years according to 24 P.S. 13-1303.1- A. Minor edits also included.

3.7 * Second Reading and Final Approval of Policies

Approve the following policies for Second Reading and Final Approval:

[118 - Independent Study](#)

[126 - Class Size](#)

[304 - Employment of District Staff](#)

D. Bradley addressed A. Matika regarding the previously discussed cyberbullying policy. D. Bradley requested that the administration clarify who authored the proposed policy and whether it was drafted prior to or following the passage of the recent state legislation. A. Matika acknowledged the inquiry for follow-up.

3.8 Policy 006

MOTION by H. Neff, SECONDED by L. Frey, to approve the following policies for Second Reading and Final Approval:

[006 - Meetings](#)

Roll Call Vote:

	Yes	No	Absent	Abstension
Mr. David Bradley, Member	X	0	0	0
Ms. Lory Frey, Treasurer	X	0	0	0
Mr. Jeremy Glaush, Member	0	X	0	0
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	X	0	0	0
Ms. Heather Neff, Vice-President	X	0	0	0
Mr. Timothy Tkach, Member	X	0	0	0
Ms. Joy Beers, Member	0	X	0	0
Mr. Alex Matika, President	X	0	0	0

Vote: YES - 7 NO - 2 ABSENT - 0 ABSTENTIONS - 0

3.9 CLIU E-Rate Consortium

MOTION by J. Glaush, SECONDED by L. Frey, to approve the Letter of Agency for participation in the Carbon Lehigh Intermediate Unit #21 E-Rate Consortium for the procurement of eligible E-Rate services for the years 2026-2031.

Roll Call Vote:

	Yes	No	Absent	Abstension
Ms. Lory Frey, Treasurer	X	0	0	0
Mr. Jeremy Glaush, Member	X	0	0	0
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	X	0	0	0
Ms. Heather Neff, Vice-President	X	0	0	0
Mr. Timothy Tkach, Member	X	0	0	0
Ms. Joy Beers, Member	X	0	0	0
Mr. David Bradley, Member	X	0	0	0
Mr. Alex Matika, President	X	0	0	0

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

3.10 2026-2027 Prom

MOTION by H. Neff, SECONDED by L. Frey, to approve the 2026-2027 Prom to be held at Bear Creek Mountain Resort on May 7, 2027.

A. Matika questioned if there was an agreement to go with this. J. Moser stated there was not at this time.

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

3.11 Use of School Property

Approve Use of School Property for the following requests:

None at the time for Board Approval.

4. Financial Matters

4.1 Consent Agenda

MOTION by H. Neff, SECONDED by L. Frey, to approve consent agenda items *4.2-*4.7.

(The purpose of the consent agenda is to expedite business and streamline the meeting. There is no discussion of items on a consent agenda. If clarification of an item is necessary, then a request should be made that the item be removed from the consent agenda and considered by the board as a separate motion.)

Roll Call Vote:

	Yes	No	Absent	Abstention
Mr. Jeremy Glaush, Member	X	0	0	0
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	X	0	0	0
Ms. Heather Neff, Vice-President	X	0	0	0
Mr. Timothy Tkach, Member	X	0	0	0
Ms. Joy Beers, Member	X	0	0	0
Mr. David Bradley, Member	X	0	0	0
Ms. Lory Frey, Treasurer	X	0	0	0
Mr. Alex Matika, President	X	0	0	0

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

4.2 * Elementary Center Kitchen

Approve the quote from ISC InterSource Specialties Co. for ISC Softex Plus Ceiling Panels for a total of \$7,136.00 to be paid from Capital Reserve.

Insulated Ceiling Panels for the Elementary Center Kitchen as part of Capital Projects.

Recommendation to approve the quote from ISC InterSource Specialties Co. for ISC Softex Plus Ceiling Panels for a total of \$7,136.00 to be paid from Capital Reserve.

4.3 * One Point Partitions - High School Bathrooms

Approve the quote with One Point Partitions for powder coated steel partitions for the High School Bathrooms.

Three quotes are included for partitions for the High School bathrooms. This is part of Capital Projects.

4.4 * Curriculum Associates - iReady

Approve the renewal of i-Ready math for grades K-6 at a total cost of \$171,130.16 for 2026-2027, 2027-2028, 2028-2029. Funds to come out of 2026-2027 curriculum budget.

4.5 * CDW Amplified - Google Workspace

Purchase 2,750 Google Workspace for Education Standard licenses through CDW at a cost of \$8,250 to be paid out of the 2026/2027 technology budget.

4.6 * Canvas - Instructure

Purchase Canvas LMS through Instructure for the 2026/2027 school year at a cost of \$15,456 to be paid out of the 2026/2027 technology budget.

4.7 * Harris Technology - Verkada Cameras

Approve the exterior camera upgrade with the purchase of Verkada Cameras from Harris Technologies in an amount of \$134,724.63. Funds are to come out of the 2026-2027 Technology budget.

4.8 Assigned Fund Balance

MOTION by H. Neff, SECONDED by L. Frey, to approve the Board Assigning Fund Balance in the amount of \$1,017,096 for BHA expenditures that exceed the BHA Budget.

The BHA budget for 2025-2026 is \$1,783,805.41 and current year to date expenditures for student program services is \$2,800,901.81. The BHA student services budget is attached.

D. Bradley questioned why such a substantial transfer was being requested during the final week of the school year. Business Administrator M. Lentz explained that the district makes annual prepayments to BHA based on the prior year's projected costs. As actual tuition and service obligations accrued throughout 2025-2026, those prepayments were exhausted, leading to expenditures that surpassed the original budget line. M. Lentz confirmed that the figure presented (\$1,017,096) represents actual processed bills received to date, with a final reconciliation bill expected in July.

J. Beers suggested that assigning fund balance was unnecessary and that the bill could simply be paid from the unassigned fund balance upon arrival. D. Bradley referenced a weekend email indicating the transfer was structured to keep the unassigned fund balance below the state's 8% threshold. Superintendent J. Moser clarified that assigning the funds provides an accurate and transparent portrayal of the district's actual fiscal deficit. J. Moser emphasized that leaving the funds unassigned would present a misleading picture to both the Board and the public—making it appear as though the district held over 8% in reserve while simultaneously proposing a real estate tax increase, when those funds are already committed to real obligations.

D. Hartley and L. Frey discussed the billing cycle, noting that service providers typically bill one month in arrears. M. Lentz reaffirmed that while additional final reconciliations will be presented on the July Board agenda, the requested assignment reflects verified, actual year-to-date costs rather than estimated projections.

Roll Call Vote:

	Yes	No	Absent	Abstention
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	X	0	0	0
Ms. Heather Neff, Vice-President	X	0	0	0
Mr. Timothy Tkach, Member	X	0	0	0
Ms. Joy Beers, Member	0	X	0	0
Mr. David Bradley, Member	0	X	0	0
Ms. Lory Frey, Treasurer	X	0	0	0
Mr. Jeremy Glaush, Member	0	X	0	0
Mr. Alex Matika, President	X	0	0	0

Vote: YES - 6 NO - 3 ABSENT - 0 ABSTENTIONS - 0

4.9. 2026-2027 Final Budget

MOTION by H. Neff, SECONDED by W. Howland, to approve the 2026-2027 general fund budget as presented in PDE 2028 format and the 2026-2027 budget and tax resolution with revenues of \$51,443,380, expenditures of \$51,512,855, and property taxes at 53.6751 mills.

D. Bradley raised multiple concerns regarding the budget, including:

- Blank pages that he characterized as missing information and a "blind trust."
- A \$50,000 "flush fund" and a remaining fund balance exceeding \$3 million, which he argued should be consumed rather than increasing taxes.
- An overly conservative tax collection estimate of 3.3% for uncollected taxes, noting he wanted to prevent pushing 270 taxpayers "over the edge."
- County total asset value records that were 20% higher than the figures used in the budget.
- A combined \$4.4 million budget for the Carbon-Lehigh Intermediate Unit (CLIU) and Behavioral Health Associates (BHA), where he argued \$50,000 to \$100,000 could be saved by bringing individuals back to the district.

Based on these points, D. Bradley argued for a zero or minus one mill tax change instead of a 3.5% tax increase.

D. Bradley made a motion to table the vote for at least 30 days, asserting that the proposed final budget had not legally been out on the street for the required 30-day period.

J. Moser contested this statement, clarifying that changes can legally occur between a proposed final budget and a passed final budget.

To resolve the legal timeline, G. Laviolette relayed the Board's questions to Atty. B. Shore, who was attending via Google Meet, to clarify the advertising requirements. M. Lentz, confirmed that there were connectivity issues with the Google Meet. B. Shore clarified that under Section 6-687 of the Pennsylvania Public School Code, a budget must be prepared 30 days in advance and posted for at least 20 days prior to the final adoption, but a preliminary board vote is not required for it to count as a proposed budget. Subsequent votes would be subject to standard 24-hour Sunshine Act requirements.

Following this legal clarification, D. Hartley asked if the board could technically vote tonight given that a prior vote took place on May 25. J. Partenio and B. Bowes verified that the budget was prepared and posted on BoardDocs on Friday, May 22 due to the holiday weekend, meaning it had been publicly available for 31 days. J. Moser and A. Matika confirmed that this met the 30-day benchmark.

J. Beers seconded D. Bradley's motion to table the budget.

A. Matika concluded the discussion by stating that the board would take one final legal question from D. Bradley before opening the floor to public comment on the new motion. D. Bradley clarified that the intent of his motion was to postpone the adoption in order to re-examine the financial figures and pursue a zero-mill tax change.

B. Bowes gave a public comment and spoke in opposition to the motion to table, presenting an analysis of the district's past tax structure. She argued that a previous one-mill tax reduction had resulted in a revenue loss of \$354,626, creating the current deficit. She stated that the proposed 3.5% tax increase was insufficient as it still left the budget approximately \$66,000 to \$67,000 short of recouping those losses. B. Bowes criticized past board decisions to return money to taxpayers before federal funding cliff impacts were fully realized, contending that maintaining level taxes the previous year would have prevented the current dilemma. During her comments, an exchange occurred when D. Bradley attempted to interject, which B. Bowes rejected.

R. Bowman then spoke, attributing the district's long-term financial position to systemic issues dating back 10 to 15 years. While expressing disagreement with drawing down the reserve fund balance to cover the deficit, R. Bowman focused his inquiry on the rising costs associated with Behavioral Health Associates (BHA). He questioned J. Moser regarding the historical student-to-cost ratio over the last five years and asked for a definitive plan to transition out-of-district students back into the local system to curb escalating tuition expenditures. G. Laviolette noted the extensive review work J. Moser had already dedicated to the matter.

J. Moser provided a detailed response, confirming that while BHA costs had doubled over the last five years, student enrollment had not. He reported that out-of-district placements at BHA had decreased from 47 students at the beginning of the school year to a projected 23 students for the upcoming term due to graduation and the strategic replication of services within the district. J. Moser outlined the ongoing programmatic expansions, noting that the district had successfully added two elementary emotional support classrooms this year, with plans to add a high school emotional support teacher and an elementary autistic support teacher next.

J. Moser emphasized that a methodical, long-term approach was necessary to ensure the emotional well-being and stability of the students, noting that abruptly moving students who have been settled in specialized placements for years would be detrimental. He shared benchmarking data from his previous district of a comparable size and demographic, which utilized comprehensive in-house emotional, autistic, and life skills programming to limit out-of-district placements to just 14 students, contrasted against the nearly 70 out-placed students he inherited upon arrival. J. Moser concluded by stating that out-of-district placements had already been cut in half within a single year and expressed confidence that the district's financial and programming framework regarding outplacements would be drastically improved within the next two years.

J. Glaush commended J. Moser and S. Michalik for their collaborative efforts to implement rigorous screening processes, ensuring that students requiring specialized assistance were directed to the appropriate programs. J. Moser concurred, framing this strategy as a "continuum of service" designed to exhaust all internal, tiered support options before utilizing outplacements like BHA or the CLIU. J. Moser maintained that the district could successfully replicate many of these specialized services internally. D. Bradley asserted that a 10% reduction in outplacement costs would eliminate the need for a tax increase altogether, a claim J. Moser contested.

D. Bradley then questioned Atty. B. Shore regarding Section 6-687 of the school code, asking if a 10-day public notice period was triggered when a budget adjusted by more than \$2,000, claiming a million-dollar change had occurred over the weekend. J. Moser clarified that total estimated expenditures and revenues for the 2026-2027 budget remained unchanged; rather, the million-dollar adjustment represented actual expenses from the 2025-2026 fiscal year being settled via the assigned fund balance. Atty. B. Shore advised that the 10-day public notice provision for expenditure changes was satisfied because the proposed budget had been publicly posted since May 22. J. Partenio and J. Moser confirmed the May 22 posting date, and Atty. B. Shore verified the district was in legal compliance.

A. Matika closed the floor to further remarks and called for a roll call vote on D. Bradley's motion to table the budget vote. D. Bradley reiterated his position that the delay would allow the board to identify \$400,000 in savings and avert a tax increase.

Roll Call Vote to table:

	Yes	No	Absent	Abstension
Ms. Heather Neff, Vice-President	0	X	0	0
Mr. Timothy Tkach, Member	0	X	0	0
Ms. Joy Beers, Member	X	0	0	0
Mr. David Bradley, Member	X	0	0	0
Ms. Lory Frey, Treasurer	0	X	0	0
Mr. Jeremy Glaush, Member	0	X	0	0
Ms. Denise Hartley, Member	0	X	0	0
Mr. William Howland, Member	0	X	0	0
Mr. Alex Matika, President	0	X	0	0

Vote: YES - 2 NO - 7 ABSENT - 0 ABSTENTIONS - 0

Motion Failed

Following the failure of the motion to table, A. Matika returned to the original, open motion to approve the 2026-2027 final budget and tax resolution. He opened the floor for comments. D. Bradley stated he had a comment to make. A. Matika noted that D. Bradley had exceeded his allotted three-minute speaking limit on the item.

D. Bradley contested the time limit and questioned the necessity of the \$400,000 tax increase, reiterating his stance that the district should utilize its existing multimillion-dollar fund balance rather than raising taxes. T. Tkach called to move forward with the question, noting that a motion and a second were already on the floor. In response, D. Bradley questioned T. Tkach regarding how many of his children were employed by the school district.

A. Matika intervened to stop further discussion and directed J. Partenio to conduct a roll call vote on the original motion to approve the 2026-2027 final budget as presented.

Roll Call Vote for 4.9:

	Yes	No	Absent	Abstension
Mr. Timothy Tkach, Member	X	0	0	0
Ms. Joy Beers, Member	0	X	0	0
Mr. David Bradley, Member	0	X	0	0
Ms. Lory Frey, Treasurer	X	0	0	0
Mr. Jeremy Glaush, Member	0	X	0	0
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	X	0	0	0
Ms. Heather Neff, Vice-President	X	0	0	0
Mr. Alex Matika, President	X	0	0	0

Vote: YES - 6 NO - 3 ABSENT - 0 ABSTENTIONS - 0

Motion Passed

4.10 Homestead/Farmstead

MOTION by D. Hartley, SECONDED by L. Frey, to approve the Homestead Farmstead Resolution for the 2026-2027 School Year.

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

4.11 Food Service Transfers

MOTION by W. Howland, SECONDED by L. Frey, to make the following transfer from the General Fund to the Food Service Fund as per the Reimbursements from the Commonwealth:

May 2026

NSLP Lunch Federal \$106,622.53

NSLP Breakfast Federal \$36,774.34

NSLP State Lunch \$3,705.84

NSLP State Breakfast \$8,919.90

CACFP Child & Adult Care Food Program \$3,016.57

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

4.12 Food Service Deficit

MOTION by D. Hartley, SECONDED by H. Neff, to approve a transfer in the amount of \$5,777.35 from the General Fund to the Food Service Fund for the purpose of reconciling and clearing outstanding student meal account balances, as presented to close out 2025-2026 Fiscal year in compliance with National School Lunch Program Guidelines.

This transfer is required to balance the Food Service accounts by covering the net negative meal balances at the close of the period. The requested transfer amount was calculated by offsetting current negative balances with unclaimed funds from inactive student accounts and available funds in the donations account, as detailed below:

Total Negative Balances (All Students): \$12,700.95

Less: Positive Balances (Inactive Students): (\$6,889.40)

Less: Food Service Donations Account: (\$34.20)

Net Transfer Amount Required: \$5,777.35

Addressing previous questions regarding negative balances under the Community Eligibility Provision (CEP), J. Moser explained that the amount reflects compounded past balances that were not cleared annually as required. He noted that moving forward under CEP, negative balances should only occur from à la carte purchases. J. Glaush noted the significance of the transfer amount.

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

4.13 Tustin Group

MOTION by J. Glaush, SECONDED by D. Hartley, to approve the TWS Full Service Water Management Proposal from The Tustin Group for the High School for a Contract Period from July 1 2026, through June 30, 2027 at \$3,195.00 (Payable Quarterly at \$798.75) and a Contract Period from July 1, 2027, through June 30, 2028 at \$3,288.00 (Payable Quarterly at \$1,096.00).

Roll Call Vote:

	Yes	No	Absent	Abstension
Ms. Joy Beers, Member	X	0	0	0
Mr. David Bradley, Member	X	0	0	0
Ms. Lory Frey, Treasurer	X	0	0	0
Mr. Jeremy Glaush, Member	X	0	0	0
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	X	0	0	0
Ms. Heather Neff, Vice-President	X	0	0	0
Mr. Timothy Tkach, Member	X	0	0	0
Mr. Alex Matika, President	X	0	0	0

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

4.14 McGraw Hill Reveal Algebra

MOTION by D. Hartley, SECONDED by J. Glaush, to approve the purchase of McGraw Hill Reveal Algebra 1, Algebra 2, and Geometry books for a total cost of \$93,567.70 to be paid over the course of 2 years, \$46,783.85 each year, out of the 2026/2027 and 2027/2028 curriculum budgets.

Roll Call Vote:

	Yes	No	Absent	Abstension
Mr. David Bradley, Member	X	0	0	0
Ms. Lory Frey, Treasurer	X	0	0	0
Mr. Jeremy Glaush, Member	X	0	0	0
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	X	0	0	0
Ms. Heather Neff, Vice-President	X	0	0	0
Mr. Timothy Tkach, Member	X	0	0	0
Ms. Joy Beers, Member	X	0	0	0
Mr. Alex Matika, President	X	0	0	0

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

D. Bradley inquired whether the line item for book rebinding remained unused during the year because the district anticipated purchasing new books. J. Moser stated that he did not know the specific reason, though he noted funds are typically allocated for repairs. G. Laviolette clarified that the funds would have applied to math books previously rebound, and D. Bradley confirmed that the budgeted amount was left unspent at zero. G. Laviolette affirmed his observation.

4.15 BrainPop

MOTION by D. Hartley, SECONDED by H. Neff, to approve the purchase of BrainPop through the CLIU#21 consortium at a cost of \$1,648.25 to be paid out of the 2026/2027 technology budget.

Roll Call Vote:

	Yes	No	Absent	Abstention
Ms. Lory Frey, Treasurer	X	0	0	0
Mr. Jeremy Glaush, Member	X	0	0	0
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	X	0	0	0
Ms. Heather Neff, Vice-President	X	0	0	0
Mr. Timothy Tkach, Member	X	0	0	0
Ms. Joy Beers, Member	X	0	0	0
Mr. David Bradley, Member	X	0	0	0
Mr. Alex Matika, President	X	0	0	0

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

4.16 SAVVAS MyPerspectives

MOTION by D. Hartley, SECONDED by W. Howland, to purchase SAVVAS MyPerspectives for English classes grades 9-12 at a total cost of \$102,936.25 to be paid over 2 years out of the 2026/2027 and 2027/2028 curriculum budgets.

G. Laviolette noted that the curriculum provides continuity, as the "MyPerspectives" program is also utilized for English Language Arts at the middle school level, creating a seamless progression for grades six through 12. A. Matika thanked her for the update.

Roll Call Vote:

	Yes	No	Absent	Abstention
Mr. Jeremy Glaush, Member	X	0	0	0
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	X	0	0	0
Ms. Heather Neff, Vice-President	X	0	0	0
Mr. Timothy Tkach, Member	X	0	0	0
Ms. Joy Beers, Member	X	0	0	0
Mr. David Bradley, Member	X	0	0	0
Ms. Lory Frey, Treasurer	X	0	0	0
Mr. Alex Matika, President	X	0	0	0

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

4.17 Per Capita/Occupational Tax Exemptions

MOTION by D. Bradley, SECONDED by H. Neff, to approve the attached exemptions from Per Capita and/or Occupational Tax.

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

4.18 Activities Funds

MOTION by H. Neff, SECONDED by D. Hartley, to approve the Lehigh Area High School and Lehigh Area Middle School Activities Funds for May 2026

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

4.19 Reports

MOTION by W. Howland, SECONDED by L. Frey, to approve the following Reports:

May 2026

1. Condensed Board Summary
2. Expenditure Report
3. Revenue Report
4. Treasurer's Report
5. Fund Summary

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

4.20 Payment of Bills

MOTION by J. Glaush, SECONDED by H. Neff, to approve the following Payment of Bills:

June 2026

General Fund:

--Non-Negotiable \$ 25,239.95
--Regular Checks \$1,266,919.62
--Credit Card \$ 0.00

Debit Card: \$ 4,588.57

Payroll (May): \$1,477,511.65

Food Service Fund: \$ 117,947.56

Total: \$ 2,892,207.35

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

5. Miscellaneous

None at the time.

6. Old Business

None at the time.

7. New Business for Discussion

None at the time

8. Communications

8.1 Directors' Concerns

None at the time.

8.2 Public Comment

B. Bowes declined her opportunity to speak.

M. Coulson addressed the board, emphasizing that while thorough budget audits are necessary, the board must maintain a balance between fiscal stewardship and prioritizing student needs. He noted that investing resources in students yields long-term benefits for the community and expressed frustration with state-level policies that prioritize cost savings over educational quality. A. Matika thanked him for his comments.

R. Bowman commented on state education funding in light of prior constitutional court challenges, expressing optimism that the Commonwealth would fulfill its funding obligations. He praised the district's quality of education but highlighted a history of poor financial decisions, stressing that the board must focus on a long-term plan for the next five years. R. Bowman noted that out-of-district placement costs are one of the district's largest expenses and stated he looked forward to J. Moser's upcoming detailed presentation on addressing the issue.

8.3 Adjournment

MOTION by J. Glaush, SECONDED by H. Neff, to adjourn the Meeting.

Vote: YES - 9 NO - 0 ABSENT - 0 ABSTENTIONS - 0

The June 22, 2026 Board Meeting was adjourned at 8:54 PM.

Respectfully Submitted,

Rebecca Karpowicz, Board Secretary
By Janine Partenio, Recording Secretary



Lehigh Valley Area School District
Administration Building - Board Room
1000 Union Street, Lehigh Valley, PA 18035
July 6, 2026 at 7:00 PM - Special Board Meeting

1. Opening Exercises

1.1. Call to Order

Board President, A. Matika called the Board Meeting to order at 7:03 PM.

1.2. Opening Exercises

Opening Exercises included the Pledge of Allegiance and a moment of silence.



1.3. Roll Call

PR/AB

AB	Ms. Joy Beers	PR	Mr. Jeremy Glaush	PR	Mr. Alex Matika
PR	Mr. David Bradley	PR	Ms. Denise Hartley	PR	Ms. Heather Neff
PR	Mrs. Lory Frey	PR	Mr. William Howland	PR	Mr. Timothy Tkach

Also Present:

Mr. Jason Moser, Superintendent

Mr. Matthew Lentz, Business Administrator present via Google Meet

Ms. Janine Partenio, Board Recording Secretary

Walter Zlomsowitch, Barbara Bowes, Ryan Bowman, Roy James, Autumn Abelovsky, Jordan Cook, Jarrad Hedes and Atty. Jeffrey Sultanik via Google Meet.

1.4. Purpose of Special Board Meeting

As per the advertisement in the Times News on Friday, June 26, 2026: "Notice of Special Meeting and Notice of Intent to Adopt Final Annual 2026-2027 Budget

As provided in 53 P.S. 6926.311(a) and 24 P.S. §6-687, each board of school directors is required to adopt a proposed annual budget at least thirty days prior to adopting that annual budget. In conformity therewith, notice is hereby given that the Board of School Directors of the Lehigh Valley Area School District has previously adopted its Proposed Annual Budget for the 2026-2027 school year at its regularly scheduled meeting held on May 26, 2026 and now intends to adopt the Annual Budget for the 2026-2027 school year at a **Special Board Meeting to be held on July 6, 2026 at 7:00 P.M.** in the Administration Building Board's meeting room located at 1000 Union Street, Lehigh Valley, PA. The purpose of this meeting is to consider and adopt the annual budget and to address any other matters before the Board at that time. This meeting is open to the public and all members of the public are invited and encouraged to attend.

The previously posted Proposed Annual Budget contains estimates of revenues and expenditures as well as the proposed tax rates for the 2026-2027 school year. Copies of the Proposed Annual Budget have been and continue to be available for public inspection on the School District's website (<https://www.lehighvalley.org/departments/business-office/budgets/2026-2027-general-fund-budget>) and at the Lehigh Valley Area School District's business office, 1000 Union Street, Lehigh Valley, PA 18035."

1.5. Public Comment - Only on the Board's Proposed Approval of the Agenda as Presented or as Modified

Public comment will only be permitted to discuss whether or not an item currently listed on the draft agenda that has been posted should be on the agenda or off the agenda. No discussion on the substance of the agenda item will be permitted since the discussion will be exclusively limited to whether or not an item should appear on the agenda.

During the initial public comment period, Director D. Bradley formally objected to the exclusion of his proposed zero-percent tax increase agenda item from the evening's agenda, asserting that the exclusion infringed upon his constitutional rights and that the district's growing fund balance negated the need for a tax increase.

1.6. Approval of Agenda

MOTION by D. Bradley, SECONDED by J. Glaush, to amend the agenda to include an alternative 2026–2027 general fund budget utilizing the PDE-2028 format, which proposed revenues of \$51,463,653, expenditures of \$51,462,855, and maintaining property taxes at 51.86 mills.

Public and board discussion ensued regarding the proposed amendment:

- B. Bowes questioned the timeliness and transparency of the alternative submission, noting that the board had not been provided adequate opportunity or documentation to review the figures, and highlighted that previous fund balance increases were influenced by federal COVID-19 relief funds.
- D. Bradley maintained that the proposal utilized identical expenditure amounts while utilizing the reserve balance to avoid a tax increase on taxpayers.
- J. Moser and Business Manager M. Lentz clarified the district's recent financial history, explaining that the district incurred an operational deficit in the previous fiscal year driven by mandatory special education placement costs, rather than maintaining an unassigned surplus.
- T. Tkach requested to call the question on the pending motion.
- L. Frey stated that the numbers presented in the alternative proposal appeared altered from the original administration budget and noted a lack of opportunity for administrative verification.
- R. Bowman spoke against a proposed 3.5% tax increase, advocating for the utilization of reserve funds to lessen the financial burden on community residents and seniors.
- D. Hartley expressed that budget decisions must balance the financial needs of the overall community, noting that while tax increases are difficult, the board must consider the long-term impact on the entire district.

Roll Call Vote for Alternate Agenda:

	Yes	No	Absent	Abstention
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	0	X	0	0
Ms. Heather Neff, Vice-President	0	X	0	0
Mr. Timothy Tkach, Member	0	X	0	0
Ms. Joy Beers, Member	0	0	X	0
Mr. David Bradley, Member	X	0	0	0
Ms. Lory Frey, Treasurer	0	X	0	0
Mr. Jeremy Glaush, Member	X	0	0	0
Mr. Alex Matika, President	0	X	0	0

Vote: YES - 3 NO - 5 ABSENT - 1 ABSTENTIONS - 0

Motion Failed

A. Matika called for a vote to approve the agenda as originally presented.

MOTION by H. Neff, SECONDED by T. Tkach, to approve the agenda as presented.

YES - 7 NO - 1 ABSENT - 1 ABSTENTIONS - 0

D. Bradley voted "no" and voiced a formal objection regarding board policy and the handling of director agenda submissions.

Motion Passed

A. Matika clarified that board agenda items are governed by board policy and majority action rather than unilateral presidential direction.

1.7. Public Comment - *Traditional Public Comment Period on Agenda Items Only*

R. James urged the board to avoid raising taxes, citing existing fund balances and ongoing cost-reduction initiatives—such as bringing Behavioral Health Associates (BHA) students back in-house, streamlining curriculum, and managing early retirements—as means to absorb near-term deficits and allow time to evaluate future financial trends. W. Zlomsowitch voiced support for a tax increase, arguing that maintaining a reasonable fund balance is necessary for daily operational expenses (averaging over \$4 million monthly) and unexpected expenditures. He criticized prior tax reductions and past board spending practices that depleted district reserves. D. Bradley advocated for a zero-percent tax increase budget, stating that static expenditure projections and sufficient general fund reserves eliminated the need to collect additional tax revenue from property owners.

J. Moser directed several financial inquiries to Business Manager M. Lentz. M. Lentz confirmed that the general fund balance stood at approximately \$10.4 million at the start of the 2025–2026 fiscal year, with an additional \$3.06 million in the capital reserve fund. M. Lentz estimated an anticipated operating deficit of \$1.5 million to \$1.7 million for the 2025–2026 fiscal year, primarily driven by out-of-district BHA special education placements and unbudgeted retirement incentive payments. J. Moser noted that taking these projected deficits into account would leave the entering 2026–2027 general fund balance at approximately \$8.7 million, down from a peak of \$15.2 million three years prior, reflecting three consecutive fiscal years of operating deficits.

D. Bradley inquired as to the timeframe required for the business office to produce a formal zero-tax-increase budget using general fund reserves to offset revenues without altering expenditures. M. Lentz explained that while the adjustment involves a mathematical calculation, formal presentation requires entering data into the Pennsylvania Department of Education's CFRS system, coordinating with legal counsel regarding statutory advertising requirements, and adhering to board and state procedural guidelines. President A. Matika noted that the allotted time for the discussion had expired and transitioned the meeting forward to Item 2.1 on the agenda.

2. Action Items

2.1. Resolution Ratifying and Readopting the 2026-2027 General Fund Budget and Tax Resolution

MOTION by W. Howland, SECONDED by H. Neff, TO APPROVE THE ATTACHED RESOLUTION OF THE BOARD OF DIRECTORS OF THE LEHIGHTON AREA SCHOOL DISTRICT RATIFYING, CONFIRMING, AND READOPTING THE 2026-2027 GENERAL FUND BUDGET IN THE AMOUNT OF \$51,512,855 IN EXPENDITURES AND \$51,443,380 IN REVENUES, TOGETHER WITH THE 2026-2027 TAX RESOLUTION LEVYING A REAL ESTATE TAX AT THE RATE OF 53.6751 MILLS, AND MAKING CERTAIN FINDINGS OF FACT AND CONCLUSIONS OF LAW REGARDING COMPLIANCE WITH SECTIONS 671, 687, AND 688 OF THE PENNSYLVANIA PUBLIC SCHOOL CODE OF 1949, AS AMENDED, AS PRESENTED.

A. Matika asked for comments or questions. D. Bradley questioned Business Manager M. Lentz regarding the feasibility and administrative timeline of producing a zero-percent tax increase budget utilizing general fund reserves to cover the deficit. M. Lentz explained that substituting tax revenue with fund balance draws would require recalculating homestead/farmstead exclusions and tax bills, producing a revised PDE-2028 form, and fulfilling statutory advertising and procedural guidelines, which could not be instantly completed during an active meeting. D. Bradley suggested postponing the vote to explore a zero-percent tax increase.

Atty. J. Sultanik advised the board that the district was in technical non-compliance with the Pennsylvania Public School Code for failing to adopt a final budget by the statutory deadline of June 30, 2026. He strongly recommended that the board vote to adopt a budget during the meeting to restore statutory compliance and avoid further administrative delay, while noting that selecting the specific tax rate remained within the board's legal authority. In response to inquiries from D. Hartley, M. Lentz elaborated on the financial rationale behind recommending a 3.5% tax increase, explaining that relying on one-time fund balance drawdowns creates a structural deficit spending pattern that compounds year-over-year under Act 1 index constraints, whereas the recommended 3.5% increase provides long-term fiscal sustainability amid rising costs for special education placements, charter school tuition, health care, and contractual obligations.

MOTION by D. Bradley, SECONDED by J. Glaush, to amend the pending motion by adjusting the budget source revenues to reflect a zero-percent tax increase and utilizing general fund reserves to cover the resulting revenue shortfall, without altering budgeted expenditures.

Atty. J. Sultanik noted for the record that while the board could legally vote on the proposed amendment, the motion as framed did not technically conform to Section 687 of the Public School Code due to the requisite procedural and line-item documentation requirements.

During public comment on the amendment, B. Bowes spoke against the amendment, asserting that previous tax rate reductions depleted general fund reserves and created repeated structural revenue shortfalls in subsequent fiscal years. R. Bowman spoke in support of utilizing reserves to prevent an immediate tax increase on community property owners.

Roll Call Vote for Amended Budget:				
	Yes	No	Absent	Abstension
Ms. Heather Neff, Vice-President	0	X	0	0
Mr. Timothy Tkach, Member	0	X	0	0
Ms. Joy Beers, Member	0	0	X	0
Mr. David Bradley, Member	X	0	0	0
Ms. Lory Frey, Treasurer	0	X	0	0
Mr. Jeremy Glaush, Member	X	0	0	0
Ms. Denise Hartley, Member	0	X	0	0
Mr. William Howland, Member	0	X	0	0
Mr. Alex Matika, President	0	X	0	0
Vote: YES - <u> 2 </u> NO - <u> 6 </u> ABSENT - <u> 1 </u> ABSTENTIONS - <u> 0 </u>				

Motion Failed

Following the failure of the proposed amendment, President A. Matika called for a roll call vote on the main motion to adopt the resolution ratifying, confirming, and readopting the 2026–2027 general fund budget and tax resolution as presented.

Roll Call Vote for Ratifying The Budget As Presented:				
	Yes	No	Absent	Abstension
Ms. Heather Neff, Vice-President	X	0	0	0
Mr. Timothy Tkach, Member	X	0	0	0
Ms. Joy Beers, Member	0	0	X	0
Mr. David Bradley, Member	0	X	0	0
Ms. Lory Frey, Treasurer	X	0	0	0
Mr. Jeremy Glaush, Member	0	X	0	0
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	X	0	0	0
Mr. Alex Matika, President	X	0	0	0
Vote: YES - <u> 6 </u> NO - <u> 2 </u> ABSENT - <u> 1 </u> ABSTENTIONS - <u> 0 </u>				

Motion Passed

2.2. Homestead/Farmstead Exclusion Resolution
MOTION by H. Neff, SECONDED by L. Frey, TO APPROVE THE ATTACHED RESOLUTION OF THE BOARD OF DIRECTORS OF THE LEHIGHTON AREA SCHOOL DISTRICT RATIFYING, CONFIRMING, AND READOPTING THE 2026-2027 HOMESTEAD AND FARMSTEAD EXCLUSION RESOLUTION AUTHORIZING HOMESTEAD AND FARMSTEAD EXCLUSION REAL ESTATE TAX ASSESSMENT REDUCTIONS PURSUANT TO THE HOMESTEAD PROPERTY EXCLUSION PROGRAM ACT (ACT 50 OF 1998) AND THE TAXPAYER RELIEF ACT (ACT 1 OF 2006), AS PRESENTED.

Vote: YES - 8 NO - 0 ABSENT - 1 ABSTENTIONS - 0

Motion Passed

3. Communications

3.1. Board Comment

Opportunity for Board members to offer comments related to the agenda items.

J. Glaush requested a monthly log of all communications between board officers, board members, and the board solicitor. He also recommended restructuring future board meeting agendas to prioritize key business items earlier in the meeting to maintain public engagement, while keeping student reports at the beginning and moving routine committee reports toward the end. D. Bradley noted that agenda structure is controlled by board leadership and expressed support for sharing legal communications with the entire board.

B. Bowes clarified that meeting order and structure are governed by Board Policy 006, requiring a formal policy change to alter. President A. Matika agreed to bring the agenda structure topic to an upcoming workshop meeting for review.

D. Hartley and L. Frey discussed attorney billing logs, noting that detailed descriptions of phone calls and inquiries are itemized on weekly legal invoices provided to the board. Atty. J. Sultanik clarified that he had not engaged in private conversations regarding the budget adoption process with individual board members or the board president, stating that recent communications occurred exclusively with the superintendent to draft the required budget resolutions. He confirmed that legal responses are distributed in accordance with board policy, accounting for standard policy exclusions.

3.2. Public Comment

W. Zlomsowitch noted the community's shared confidence in the administration and business manager, referencing the historical administrative hiring and contract extension decisions made by the board.

3.3. Adjournment

MOTION by J. Glaush, SECONDED by W. Howland, to adjourn the Meeting.

YES - 8 NO - 0 ABSENT - 1 ABSTENTIONS - 0

The July 6, 2026 Special Board Meeting was adjourned at 8:10 PM.

Respectfully Submitted,

Rebecca Karpowicz, Board Secretary
By Janine Partenio, Recording Secretary



Lehigh Area School District
Administration Building - Board Room
1000 Union Street, Lehigh, PA 18235
July 13, 2026 at 7:00 PM - Workshop Meeting

1. Opening Exercises

1.1. Call to Order

Board Vice President, H. Neff called the Board Meeting to order at 7:00 PM.

1.2. Opening Exercises

Opening Exercises included the Pledge of Allegiance and a moment of silence.



1.3. Roll Call

PR/AB

AB	Ms. Joy Beers	PR	Mr. Jeremy Glaush	AB	Mr. Alex Matika
AB	Mr. David Bradley	PR	Ms. Denise Hartley	PR	Ms. Heather Neff
PR	Mrs. Lory Frey	PR	Mr. William Howland	PR	Mr. Timothy Tkach

Also Present:

Mr. Jason Moser, Superintendent

Ms. Rebecca Karpowicz, Board Secretary

Gretchen Laviolette

1.4. Public Comment

Welcome to the Workshop Meeting of the Lehigh Area School District Board of Directors. This meeting serves as a Committee of the Whole and includes reports and discussions related to Academic Affairs, Policy, Finance, Athletics, Buildings & Grounds, Personnel, Technology, and Safety & Wellness.

Public comment will be provided at the conclusion of each committee's portion of the agenda. Comments should be limited to matters related to the committee currently under discussion.

There was no public comment at this time.

2. Academic Affairs Committee

2.1. ATSI Non-Title I School Plan 2026-2027

Recommendation to approve the Lehigh Area High School 2026-2027 Additional Targeted Support and Improvement (ATSI) School Improvement Plan, as presented.

Attached is a copy of the plan, a parent/community summary and the signature page; the plan will be posted on the website and the summary will be sent out to the high school community.

The plan has been reviewed and signed by the educational consultant from Carbon Lehigh Intermediate Unit #21 and, upon Board approval, will be posted publicly on the district website and submitted to the Pennsylvania Department of Education in accordance with state requirements.

J. Moser presented the ATSI summary, highlighting that the district had made steady progress by narrowing its targeted areas down to a single subgroup of concern: the special education population. He explained that the academic growth and achievement gaps were a systemic K–12 issue rather than an isolated high school problem, tracing the root cause to historical practices where supplemental learning support courses were taught below grade level starting as early as second grade. J. Moser shared that administration had reviewed data for every student in grades K–8 and shifted its strategy to ensure students remain exposed to continuous, standard grade-level instruction with appropriate scaffolding and support services. In response to a query from H. Neff regarding lower-grade subgroups, J. Moser clarified that while these student groups existed throughout the elementary and middle schools, the cumulative academic gap became most visible by the time students reached the high school level.

2.2. CLIU Title III Consortium

Recommendation to participate in the CLIU #21 Title III Consortium for the 2026/2027 school year.

G. Laviolette explained that the district partnered with the Intermediate Unit (IU) consortium for its Title III allocation to support the district's small English Language Learner (ELL) student population. She noted that the consortium model allowed the district to secure better pricing on recommended devices or applications and provided access to professional development. J. Moser added that participation in the IU consortium was a requirement, as the district would otherwise lose access to this federal funding.

2.3. ECYEH Letter of Agreement

Recommendation to approve the Local Education Agency Letter of Agreement with Pennsylvania's Education for Children and Youth Experiencing Homelessness (ECYEH) Program Roles and Responsibilities for the 2026-2027 School year.

J. Moser called upon G. Laviolette, who indicated she had no additional comments on the matter. J. Moser then clarified that the LEA is required to establish this agreement annually with ECYEH. He explained that the contract served as a standard rollover agreement to reaffirm existing protocols and mandate necessary support structures for any district students experiencing homelessness.

2.4. Pathstone MOU

Recommendation to approve the Pathstone MOU and Letter of Understanding.

G. Laviolette clarified that the agreement was a standard annual requirement under the district's federal programs and grants, ensuring necessary collaboration with the Head Start organization.

2.5. SHINE Program

Recommendation to approve the Sponsor to Sponsor Agreement with the SHINE afterschool program and the meal contract to provide food service at \$4.95 per student for the 2026-2027 School Year.

J. Moser noted that this was a standard annual agreement and highlighted that, unlike the previous year when state funding delays stalled the program's start, the state budget had already passed for July. D. Hartley affirmed this as a positive development. J. Moser reiterated that SHINE was an excellent program for district students and clarified that while the district initially paid the food service cost, these expenses were ultimately offset by meal reimbursements, making it largely a transactional paper process as D. Hartley noted. H. Neff asked if the Board had any questions, and there were none.

2.6. Carbon, Monroe Pike Drug & Alcohol Preventative Services

Recommendation to approve the contract with Carbon-Monroe-Pike Drug and Alcohol Commission, Inc., for Drug and Alcohol Primary Prevention and SAP/Intervention Services for the 2026-2027 school year, in the total amount of \$34,200.00.

J. Moser explained that the agreement was an annual renewal for essential community-based services, noting that the agency provided student cessation programs, assisted with grant alignment, and sent representatives to Student Assistance Program (SAP) meetings when requested. He emphasized their consistent availability for non-routine requests. In response to an inquiry from D. Hartley regarding the contract cost, J. Moser indicated there was a minor, non-drastic increase from the prior year, which D. Hartley noted still appeared very reasonable. R. Bowman questioned the referral process for students facing substance abuse challenges and whether Carbon-Monroe-Pike handled subsequent placement referrals given most students are covered under parental insurance. J. Moser clarified that the district initiates the referral to the agency, whose representatives then assess the student and manage the treatment referral process directly.

2.7. MusicFirst

Recommendation to approve MusicFirst online curricular resource for the Elementary Center in the amount of \$795.00. Cost to come out of 2026-2027 technology budget.

G. Laviolette explained that the resource was selected to replace a previous elementary music program that had been discontinued, much to the chagrin of Music Department Chair M. Kulpa. She noted that M. Kulpa and M. D'Alessandro had conducted extensive research during the second half of the school year before selecting Music First. G. Laviolette highlighted that the new program was substantially less expensive than the previous resource and stated that the instructors were very happy with the selection.

2.8. Word Origins

Recommendation to approve the purchase of Word Origins printed morpheme tiles for the elementary center, grade 4 in the amount of \$4,300.00.

G. Laviolette explained that the curriculum was designed to bridge the gap between the UFLI (University of Florida Literacy Initiative) program used in grades K–3 and the recently purchased Morpheme Magic program for fifth grade, allowing students to sustain their foundational literacy skills into the intermediate grades. J. Moser elaborated on the educational value of morphology, defining it as the study of word construction. He emphasized that the most effective way to teach vocabulary is through word parts, such as Greek and Latin roots, rather than memorizing isolated words. He noted that word study serves as exceptional preparation for long-term verbal reasoning skills and SAT preparation, concluding that equipping students with these structural skills allows them to successfully decode unfamiliar words in new contexts.

2.9. Achieve for The Practice of Statistics for the AP® Course

Recommendation to approve the purchase of Achieve for The Practice of Statistics for the AP Course from BFW Publishers in the amount of \$4,558.58. Purchase to come out of the curriculum budget.

Achieve for The Practice of Statistics for the AP Course (Six-Use Online; Add-On).

G. Laviolette explained that the purchase represented an updated edition of a resource the district had utilized for several years, which was necessary to align with changes made to the AP Statistics curriculum. Speaking from her own experience teaching the subject, G. Laviolette noted that the textbook was highly successful, adding that Mrs. Scarpati had used the resource for the first time during the past school year with great success among her AP students. J. Moser noted for the record that all of the recommended curricular purchases were fully within the presented budget and required no additional funding.

2.10. Student/Parent Handbooks

Recommendation to approve the following student/parent handbooks for the 2026-2027 school year:

Lehigh Area High School

Lehigh Area Middle School

Lehigh Area Elementary Center

Lehigh Area Pre-K Counts

Lehigh Area Virtual Academy (LAVA)

Handbooks are in the process of being finalized.

J. Moser acknowledged that R. Bowman had raised some concerns regarding the handbooks. J. Moser stated that the administration would conduct a thorough review to ensure all materials aligned with district policy and would have legal counsel review any items that were questionable in terms of state statute.

2.11. Additional Handbooks/Resources

Recommendation to approve the following additional handbooks/resource guides for the 2026-2027 school year:

McKinney Vento Resource Guide

Home Education Handbook

LASD Coaches Handbook

H. Neff noted that an athletic handbook would also be added to the agenda at a later date, likely by the legislative meeting in July. J. Moser provided additional context on the materials, explaining that the McKinney-Vento resources supported students experiencing homelessness or foster placement. He noted that the home education handbook served as a guide for parents choosing that schooling option while outlining the specific requirements the district must maintain to support them. Lastly, he clarified that the coaches handbook established professional expectations for athletic staff.

2.12. Public Comment

Public comment is now open for Academic Affairs.

None at this time.

3. Policy Committee

3.1. First Reading of Policies

None at this time

3.2. Second Reading and Final Approval of Policies

Recommendation to approve the following policies for Second Reading and Final Approval:

[249 - Bullying Cyberbullying](#) - Review of this policy is required every three years according to 24 P.S. 13-1303.1-A.

J. Moser stated that the administration was still reviewing some of the previously discussed revisions. He noted that while these updates might not be fully reflected in the current draft on the agenda, the policy would be completely updated by the upcoming legislative meeting.

3.3. Public Comment

Public comment is now open for Policy.

None at this time.

4. Finance Committee

4.1. Donations

Recommendation to accept the following donations:

1. Miscellaneous snack items to be used for BRAVE camp from People's EC Church.

J. Moser clarified that the church had independently reached out to the district to ask how they could support the camp. He noted that while the district did not actively solicit the donation, the church's desire to connect with and support the school community was greatly appreciated.

4.2. Settlement Agreement

Recommendation to approve the Settlement Agreement and corresponding attorney fees for a student.

J. Moser stated there would be nothing to speak publicly about here and if there were any questions, they could discuss it in executive session.

4.3. Director Request for Legal Representation Fees

J. Moser explained that the item stemmed from an email request submitted by B. Bradley seeking district reimbursement for legal fees that might be accrued in a Carbon County Court matter. J. Moser noted he was uncertain of the legal validity of the request and stated it would require formal Board authorization to even be considered for payment. W. Howland observed that B. Bradley was not present to speak on his request but noted that he would have the opportunity to present his thoughts prior to a future vote.

R. Bowman stated that while he had not obtained a copy of the petition, his understanding was that the school district was not named in it, though he noted that if the alleged conduct related to B. Bradley's role as a school board director, the district might face a future claim for fees. R. Bowman expressed his opinion that the petition would not go very far and mentioned that he had a pending motion to intervene in the case. J. Moser stated that liability questions could not be answered by anyone physically present in the room and would require consultation with the district solicitor, followed by formal Board discussion and action. J. Glaush suggested the request would ultimately be rejected, noting that several board members had previously signed a petition for removal. R. Bowman clarified that no board members were signers of the specific legal petition before the court, prompting J. Glaush to specify he meant the broader petition for removal.

4.4. Public Comment

Public comment is now open for Finance.

None at the time.

5. Athletics Committee

5.1. Candidates for Athletic Coaching/Manager Positions

Recommendation to approve the following requests for Athletic Coaching/Manager Candidates, as per contracted rates, pending any necessary paperwork:

Cody Scherer - Volunteer Football Coach

Greg Swatt - Assistant Boys Soccer Coach

H. Neff remarked that it was wonderful to see alumni athletes returning to give back to the district. J. Moser agreed, noting that seeing the names of individuals he used to play sports with made him feel nostalgic.

5.2. Public Comment

Public comment is now open for Athletics.

None at the time.

6. Buildings & Grounds Committee

6.1. Secondary Evacuation Site

Recommendation to approve the 2026-2027 Secondary Evacuation Location Memorandum of Understanding and Protection of Personally Identifiable Information and MOU Appendix B Code of Conduct: Parents/Guardians, Visitors, Volunteers and Consultants.

J. Moser explained that the district is required to establish this Memorandum of Understanding (MOU) on a regular basis. He noted that the agreement represents a routine summertime task to ensure the district's emergency protocols remain properly aligned and finalized.

6.2. Disposal of Surplus Property

Recommendation to approve the disposal of the attached unneeded surplus, unusable, and/or obsolete property from the District that is consuming valuable storage space according to policy 706.1.

J. Moser noted that the item on the list was a Dell computer from the middle school that was no longer used, lacked available parts, and could not be repaired. G. Laviolette added that the device was likely from many years prior.

J. Glaush questioned whether the district was stripping memory and RAM from such computers before disposal, noting that RAM was currently expensive and could potentially be resold or repurposed. G. Laviolette confirmed that the practice occurred but indicated the district did not currently possess a substantial surplus of old RAM. In response to an inquiry from R. Bowman regarding the district's standard hardware, G. Laviolette clarified that while the district used Dell Chromebooks, standard Windows devices were generally limited to administrators and secretaries. R. Bowman and J. Glaush discussed potential financial recovery options for obsolete hardware, with J. Glaush suggesting gray market resale or consulting the Intermediate Unit (IU) for interested buyers, and R. Bowman suggesting that the district investigate vendor buyback or offset credit programs based on purchasing thresholds.

6.3. Use of School Property

Recommendation to approve the Use of School Property for the following requests:

1. **Leighton Cheerleading (Amanda Hunsicker)** - August 8 & August 9, 2026 - 11:30 AM-4:30 PM - High School Gym - UCA Cheer Camp.
2. **LASC (Ashley Moser & Alicia Hughart)** - August-October 2026 (Saturdays & every other Sunday) - 12:30-5:30 PM - Middle School Soccer Fields & Outside Fields - U13 & U16 Games.

J. Moser noted that the second request fell under specific board purview and required formal approval, as it involved an outside organization seeking to utilize school property on a Sunday.

6.4. Public Comment

Public comment is now open for Buildings & Grounds.

None at the time.

7. Personnel Committee

7.1. Candidates for Employment

Recommendation to approve the following candidates for employment in accordance with the respective contracts:

Daniel Derr - Part-time cleaner for the District at a rate of \$12.96 per hour, effective July 28, 2026, pending any necessary paperwork.

Mentors at a contracted rate of \$37.00 per hour for up to 16 hours:

Donna Zacharias as a mentor to *Jamie Scott*

Suzanne Cordes as a mentor to *Janine Matika*

2026-2027 Advisors:

Melissa Blocker - Assistant Scholastic Scrimmage at the High School at a stipend of \$1,700.00.

Stephanie Kulpa - 5th Grade Chorus at a split stipend of \$1,000.00.

Operation Council Members for the Middle School at a contracted rate of \$1,800.00 each:

Theresa Kokinda, Sarah Dunchack, and AnnaLeigh Conway.

J. Moser provided clarification regarding the inclusion of mentors for two veteran teachers, explaining that per the collective bargaining agreement, a one-year mentor is provided to support teachers who undergo a voluntary position transfer. He noted that the remaining listings included existing advisor vacancies and operational council members, which were also established under the new collective bargaining agreement through a redistribution of funding and roles.

In response to an inquiry from R. Bowman requesting elaboration on the operational council positions, J. Moser explained that these are stipend positions with a job description approved the prior month, consisting of three representatives per school building. He noted that these council members advise administration from a faculty perspective on building logistics, scheduling, and event planning to ensure clear faculty input in building decisions. G. Laviolette added that additional recommendations would likely be presented by the next legislative meeting, sharing that the elementary building had received nine applicants for its five available positions and was scheduling interviews. She further noted that high school applications had increased from one to three, and she anticipated those positions would be filled and added to the upcoming agenda.

7.2. Candidates for the Substitute List

Recommendation to approve the following list of requested candidates for the 2026-2027 Substitute List, pending any necessary paperwork:

Jane Maurer - Substitute Teacher

Deanna Blasiak - Substitute Nurse

J. Moser noted that the list included district retirees who had already submitted their names to assist with future substitute needs. He stated that this commitment reflected positively on their experience and expressed appreciation for their ongoing willingness to serve the district.

7.3. Professional Development

Recommendation to approve the following Professional Development opportunities:

Employee #s 153, 1036, 1666, 1172, 1932 and 1936 to attend the LETRS Course 2. Cost not to exceed \$2,700 and will come out of the professional development budget.

J. Moser noted that the training was accounted for in the budget and described it as the second volume of an intensive professional development program centered on the science of reading and early literacy. He indicated that the group would be attending the training at the Bucks County Intermediate Unit (IU), where they had previously completed Volume One, and explained that this second course would fully certify the participating teachers in this top-of-the-line instructional program.

7.4. Pre-Approval of Employee Continuing Education Courses

Recommendation to approve the following requests for pre-approval of courses/Programs of Study for employee continuing education:

1. **Employee #655** - July 13, 2026-November 13, 2027/American College of Education - M.Ed., Instructional Design and Educational Tech. (up to \$577.00 per credit/up to 15 credits per year).
2. **Employee #1968** - August 24, 2026-May 5, 2028/Kutztown University - Elementary Ed PreK-4 Initial Certification, M. Ed. (up to \$100.00 per credit/up to 18 credits per year).
3. **Employee #1309** - August 18 - September 30, 2026 - Game On! Enhancing Math Learning with Interactive and Engaging Practice (Coursework for MA +30 - up to \$577.00 per credit/up to 15 credits per year).
4. **Employee #1309** - July 1- August 31, 2026 - AI in Formative Assessment and Feedback Loops (Coursework only - up to \$577.00 per credit/up to 15 credits per year).
5. **Employee #577** - September 1, 2026 - September 1, 2027 - Let the Students Talk: The Power of Conversation in the Classroom (3 Credits/Non-Degree - up to \$577.00 per credit/up to 15 credits per year).
6. **Employee #577** - September 1, 2026 - September 1, 2027 - Civics Education Today (3 Credits/Non-Degree - up to \$577.00 per credit/up to 15 credits per year).
7. **Employee #1072** - September 1 - October 19, 2026 - Instructional Coaching Educational Development & Strategies - up to \$577.00 per credit/up to 15 credits per year).

J. Moser observed that many of the submitted courses were directly tied to students and classroom instruction, a sentiment that R. Bowman echoed, stating it was great to see.

7.5. Uncompensated Leave

Recommendation to approve uncompensated leave for employee #1239 from November 11, 2026 through the remainder of the 2026-2027 school year.

J. Moser noted that there was no additional comment on the matter.

7.6. Resignations

Recommendation to accept the resignation of the following employees, with regret:

Kianna Cederberg - English Language Arts Teacher at the Middle School effective June 19, 2026.

Jessica Holloman - Learning Support Teacher at the Middle School effective August 1, 2026.

Karissa Nenscel - Learning Support Teacher at the Elementary Center effective August 17, 2026.

J. Moser noted that the departures included three excellent educators who would be missed, explaining that at least two of them were taking opportunities closer to where they live. In response to an inquiry from R. Bowman regarding whether the vacancies had been posted, J. Moser confirmed that the positions had already been posted and interviewed for. He added that a slate of candidates to fill these and other openings would be presented at a special board meeting on Thursday night, as the resignations had been anticipated prior to this official board approval.

7.7. Public Comment

Public comment is now open for Personnel.

None at the time.

8. Technology Committee

H. Neff introduced the Technology Committee update, but G. Laviolette and J. Moser confirmed there was nothing to report at this time, noting that June was a heavy month for technology contracts and upcoming expenses would not appear until August.

8.1. Public Comment

Public comment is now open for Technology.

None at the time.

9. Safety & Wellness Committee

9.1. Public Comment

Public comment is now open for Safety & Wellness.

None at the time.

10. Miscellaneous

10.1. George's Transportation Agreement

Recommendation to approve the agreement with George's Transportation for student transportation for the 2026-2027 and 2027-2028 School years, as well as the Field (Activity) and Athletic trip rates.

J. Moser summarized negotiations for a new two-year contract with George's Transportation, highlighting the following key components:

- **Base Increases:** A 3% base cost increase in year one and a 3% base cost increase in year two, aligning with budgeted projections.
- **Driver Retention Incentive:** A one-time, \$30,000 payment will be made to George's in year one to increase driver pay and support recruitment for part-time positions. This payment is excluded from the base when calculating the year two increase.
- **Athletic Trips:** A minor increase of \$2 to \$5 per trip was added, depending on length, to directly boost driver compensation.
- **Fuel Charge Provision:** In response to an inquiry from W. Howland regarding volatile fuel costs, J. Moser confirmed the contract contains a standard fuel service charge tied to a baseline of roughly \$3.81 per gallon, which protects both parties from major market fluctuations.

R. Bowman inquired whether the contract covered transportation for pre-K students. J. Moser clarified that while the contract encompasses any run the district requests, introducing pre-K bussing involves significant logistical hurdles.

The ensuing board discussion focused on multiple challenges regarding pre-K transportation:

- **Safety and Liability:** H. Neff and T. Tkach raised concerns regarding the safety, liability, and physical constraints of installing proper car seats on school buses or district vans. T. Tkach noted that local districts typically omit pre-K transportation for this reason.

- **Cost and Logistics:** J. Moser and G. Laviolette pointed out that servicing mid-day, half-day pre-K schedules for a small group of students could require up to six different bus routes, dramatically increasing costs.
- **Capacity Constraints:** D. Hartley noted that the contractor already faces tight seating and routing constraints managing the current student population, and adding pre-K runs could negatively affect existing operations.

G. Laviolette confirmed that the lack of transportation has not acted as a deterrent for pre-K enrollment, as parents are notified upfront. Following this feedback, D. Hartley concluded that pre-K transportation does not require further board review due to safety concerns and a lack of demonstrated need.

11. Communications

11.1. Public Comment

This is the closing of the Workshop Meeting and an additional opportunity for public comment is offered.

None at the time.

11.2. Adjournment

MOTION by J. Glaush, SECONDED by w. Howland, to adjourn the Meeting.

YES - 6 NO - 0 ABSENT - 3 ABSTENTIONS - 0

The July 13, 2026 Workshop Meeting was adjourned at 7:47 PM.

Respectfully Submitted,

Rebecca Karpowicz, Board Secretary
By Janine Partenio, Recording Secretary



Lehigh Valley Area School District
Administration Building - Board Room
1000 Union Street, Lehigh Valley, PA 18235
July 16, 2026 at 7:30 PM - Special Board Meeting

1. Opening Exercises

1.1. Call to Order

Board President, A. Matika called the Board Meeting to order at 7:30 PM.

1.2. Opening Exercises

Opening Exercises include the Pledge of Allegiance and a moment of silence.

1.3. Roll Call

PR/AB



AB	Ms. Joy Beers	PR	Mr. Jeremy Glaush	PR	Dr. Alex Matika
PR	Mr. David Bradley	PR	Ms. Denise Hartley	PR	Ms. Heather Neff
PR	Mrs. Lory Frey	PR	Dr. William Howland	AB	Mr. Timothy Tkach

Also Present:

Mr. Jason Moser, Superintendent

Ms. Janine Partenio, Board Recording Secretary

Melissa Stough and Family, Justin Trefsgar and Family, Leann Thomas, Fred Kemmerer, Gretchen Laviolette, Sandra Michalik and Atty Beth Shore via Google Meet.

1.4. Purpose of Special Meeting

As per the advertisement in the Times News on Tuesday, July 14, 2026: "***The Lehigh Valley Area School District will be holding a Special Board Meeting for hiring personnel on Thursday, July 16, 2026 at 7:30 PM, in the Administration Office Boardroom at 1000 Union Street Lehigh Valley, PA 18235.***"

1.5. Public Comment - Only on the Board's Proposed Approval of the Agenda as Presented or as Modified

Public comment will only be permitted to discuss whether or not an item currently listed on the draft agenda that has been posted should be on the agenda or off the agenda. No discussion on the substance of the agenda item will be permitted since the discussion will be exclusively limited to whether or not an item should appear on the agenda.

None at the time.

1.6. Approval of Agenda

MOTION by H. Neff, SECONDED by J. Glaush, to approve the agenda as presented.

YES - 7 NO - 0 ABSENT - 2 ABSTENTIONS - 0

1.7. Public Comment - Traditional Public Comment Period on Agenda Items Only

None at the time.

2. Action Items

2.1. Candidates For Employment

MOTION by H. Neff, SECONDED by L. Frey, to approve the recommended candidates for employment in accordance with the respective contracts:

Jade Ferguson - Elementary Teacher with an effective date beginning the 2026-2027 School Year at a Step 1, Bachelor's degree, and a salary of \$55,500.00, contingent upon the completion of all necessary paperwork and clearances.

Jade Schleicher - Elementary Teacher with an effective date beginning the 2026-2027 School Year at a Step 1, Bachelor's degree and a salary of \$55,500.00, contingent upon the completion of all necessary paperwork and clearances.

Maya Riffert - Elementary Teacher with an effective date beginning the 2026-2027 School Year at a Step 1, Bachelor's degree and a salary of \$55,500.00, contingent upon the completion of all necessary paperwork and clearances.

Leanne Thomas - Special Education Teacher with an effective date beginning the 2026-2027 School Year or upon release from current employer, at a Step 4, Master's degree + 30 and a salary of \$65,400.00, to be prorated commensurate with start date contingent upon the completion of all necessary paperwork and clearances.

Rachel Mark - Special Education Teacher with an effective date beginning the 2026-2027 School Year or upon release from current employer, at a Step 2, Bachelor's degree and a salary of \$56,500.00, to be prorated commensurate with start date contingent upon the completion of all necessary paperwork and clearances.

Kelly Sullivan - Special Education Teacher with an effective date beginning the 2026-2027 School Year, at a Step 1, Bachelor's degree and a salary of \$55,500.00 contingent upon the completion of all necessary paperwork and clearances.

Leah Figura - Special Education Teacher with an effective date beginning the 2026-2027 School Year, at a Step 1, Bachelor's degree and a salary of \$55,500.00, contingent upon the completion of all necessary paperwork and clearances.

Melissa Stough - Middle School English Language Arts Teacher with an effective date beginning the 2026-2027 School Year, at a Step 1, Master's degree and a salary of \$58,700.00, contingent upon the completion of all necessary paperwork and clearances.

Chelsea D'Ulisse - Middle School English Language Arts Teacher with an effective date beginning the 2026-2027 School Year or upon release from current employer, at a Step 12, Bachelor's degree and a salary of \$69,400.00 to be prorated commensurate with start date, contingent upon the completion of all necessary paperwork and clearances.

Justin Trefsgar - Middle School Technology Education Teacher with an effective date beginning the 2026-2027 School Year, at a Step 1, Bachelor's degree and a salary of \$55,500.00, contingent upon the completion of all necessary paperwork and clearances.

Laura Blessing - High School Biology Teacher with an effective date beginning the 2026-2027 School Year, at a Step 4, Master's degree and a Step 4, Master's with a salary of \$61,700, to be prorated commensurate with start date and contingent upon the completion of all necessary paperwork and clearances.

Gregory Swatt - High School Behavioral Interventionist with an effective date beginning the 2026-2027 School Year, with a beginning pay rate of \$25.95 per hour, contingent upon the completion of all necessary paperwork and clearances.

D. Bradley raised several objections regarding a lack of documentation, requesting account codes for benefits, advertising records, applicant lists, interview notes, and committee meeting attendance. He expressed concern over the Board's lack of involvement in the hiring process relative to decreasing student enrollment, and requested an existing staffing report detailing salaries, benefits, and financial impacts.

MOTION by D. Bradley, SECONDED by J. Glaush, to table the original motion until the requested information was provided and reviewed.

A brief discussion regarding state budget allocations ensued between D. Bradley, J. Glaush, and J. Moser, with J. Moser clarifying that the actual state budget allocation fell short of district projections by approximately \$30,000.

A. Matika called for public comment on the motion to table; hearing none, a roll call vote was requested. D. Bradley requested that the motion to table be read into the record, stating the item should be tabled until the Board's questions were answered and the Board had sufficient time for review.

Roll Call Vote to Table:

	Yes	No	Absent	Abstension
Mr. Timothy Tkach, Member	0	0	X	0
Ms. Joy Beers, Member	0	0	X	0
Mr. David Bradley, Member	X	0	0	0
Ms. Lory Frey, Treasurer	0	X	0	0
Mr. Jeremy Glaush, Member	X	0	0	0
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	0	X	0	0
Ms. Heather Neff, Vice-President	0	X	0	0
Mr. Alex Matika, President	0	X	0	0

Vote: YES - 3 NO - 4 ABSENT - 2 ABSTENTIONS - 0

Motion Failed

D. Bradley questioned how Board members could vote on the personnel recommendations without having access to the background details. Superintendent J. Moser addressed the Board to correct claims that the district was expanding its staff beyond budgeted limits. He clarified that the district had experienced 14 teacher departures through retirements and resignations, and the 12 proposed hires (11 professional faculty and one support staff) represented a net reduction of three positions district-wide. He noted that the two new special education positions would be budget-positive by reducing costly outplacement tuitions, resulting in an overall personnel expenditure decrease of \$30,365. J. Moser explained that precise healthcare projections were unavailable as current year billing was reconciled based on prior year usage, though costs were expected to decrease with fewer employees. He detailed the multi-round interview process conducted by administration, affirmed that he personally attended all final rounds, and stated that specific reference checks and interview notes remained confidential personnel matters per Board policy unless a majority of the Board directed their release. He emphasized that delaying the hires would jeopardize classroom operations, as several candidates were bound by 60-day hold periods with current employers, potentially leaving 11 classrooms vacant for the first one to two months of the school year. He concluded by explaining that the timing of final interviews and reference checks prevented the candidates from being listed on the previous workshop meeting agenda.

D. Hartley expressed concern over the 24-hour window provided to review the candidate information prior to a special meeting, suggesting that postponing the vote by a week would allow full-time working board members and the public sufficient time to evaluate the financial impact. She requested specific metrics regarding classroom sizes and data on how many students would be brought back from the Behavioral Health Associates (BHA) program through the addition of the second autistic support teacher.

J. Glaush contended that the late delivery of information was permitted under current Board policy, which he called a past mistake that should have been revised to allow Board oversight during final interviews. L. Frey questioned whether the Board historically participated in teacher interviews; J. Moser responded that some Board members observed final rounds the previous year, but none did during the current cycle. D. Bradley argued that the recruitment process should have been managed through a visible committee structure or addressed during an executive session prior to the voting meeting.

A technical debate regarding budgeting ensued between D. Bradley and J. Moser, wherein J. Moser clarified that the Social Security and PSERS reimbursement rate offset gross salary figures by roughly 50%, resulting in a net cost of about 21% before healthcare expenses. He reemphasized that placeholders for these positions were already embedded within the approved budget. D. Bradley objected to enforcement of the three-minute speaking limit during his questioning. A. Matika indicated he would not enforce the time constraint on members asking logical, direct questions that benefited the public assembly, and J. Moser agreed to present the specific enrollment and classroom numbers requested by D. Hartley.

J. Moser provided a detailed breakdown of the proposed staffing positions and their operational justifications:

- **Elementary Classrooms:** The first three candidates on the list were slated as classroom teachers (two for first grade and one for kindergarten) to maintain a district target average of approximately 20 students per class. J. Moser and D. Hartley noted that failing to fill these roles would push class sizes up significantly, which would negatively impact early literacy instruction and student performance.
- **Special Education (Autistic Support):** The next two special education positions were designated to establish two new autistic support classrooms (one for grades K–1 and another for grades 1–3). Each classroom would serve four to five students. J. Moser explained that keeping these students in-district rather than outsourcing their placement to the Intermediate Unit (IU) or Behavioral Health Associates (BHA) would save the district between \$690,000 and \$1,000,000 annually in tuition and specialized transportation costs.
- **Special Education (Learning Support):** The following two special education teachers were designated for learning support vacancies at the middle school and elementary center, stabilizing caseloads at approximately 24 students per grade level based on a 19% special education population. J. Moser noted that this selection represented an overall reduction of one learning support position at the elementary center due to previous internal transfers and resignations.
- **Middle School English Language Arts (ELA):** Two positions were designated to replace recent vacancies caused by one retirement and one resignation. J. Moser stated that failing to fill these roles would expand middle school ELA class sizes from an average of 22–24 students up to 25–27 students, severely limiting the staff's capacity to deliver remedial support periods.
- **Middle School Technology Education:** J. Moser highlighted this newly created rotation position, which had been discussed and planned since the previous summer. The course was structured to provide highly sought-after, hands-on career and technical training while simultaneously balancing elective class scheduling.
- **High School Biology:** This position replaced two retiring high school science teachers, yielding a net reduction of one science position, which J. Moser estimated would increase general science class rosters by 33% to 50%.
- **High School Behavioral Interventionist:** The final candidate was recommended for a support staff role rather than a certified professional position. This position was reallocated from a previously budgeted high school emotional support vacancy to offer targeted behavioral interventions for four to five students recently transitioned back from out-of-district BHA placements, preventing future outplacement costs estimated at \$40,000 per student. D. Hartley emphasized that providing robust high school mentorship was critical to ensuring the returned students' academic success.

J. Glaush reiterated his support for the candidates and the strategic plan to return specialized education students to district facilities, but remained critical of the administrative shift that excluded Board members from participating in final interviews. L. Frey questioned past administrative practices, prompting J. Moser to clarify that while some Board members had voluntarily observed final interview rounds during the previous year, none had been included in the current summer hiring cycle.

D. Bradley challenged the hiring model, arguing that direct Board oversight during the interview process was a necessary check and balance to mitigate equal opportunity employment risks and prevent candidate filtering. He noted that the district historically lacked a statistically representative percentage of military veterans among its 160-person teaching staff, though J. Moser pointed out that one veteran was included on the evening's list of recommended hires. J. Moser defended the integrity of the process, confirming that every applicant for the specialized and secondary openings had been granted an interview, with filtering occurring only within the high-volume elementary applicant pool. D. Bradley concluded by asserting that exclusive administrative control over screening committees risked creating an echo chamber and limited ideological and background diversity within the faculty.

A. Matika asked for any final comments prior to the vote. D. Bradley reiterated his inquiries regarding when the Board would receive the foundational applicant data, emphasizing that the Board had a legal oversight responsibility under the State Supreme Court ruling *Smith v. Richmond* to be fully informed before voting. J. Moser explicitly declined to provide the confidential application materials unless a majority of the Board voted to compel their release. D. Bradley criticized A. Matika for dismissing these concerns without convening an executive session, while J. Glaush and D. Bradley noted that the administration's restrictions limited public and Board review.

A. Matika intervened to stop the discussion, stating that the speaking time threshold had been exceeded, and directed J. Partenio to conduct the roll call vote on the original motion to approve the recommended candidates for employment.

Roll Call Vote:

	Yes	No	Absent	Abstension
Ms. Joy Beers, Member	0	0	X	0
Ms. Lory Frey, Treasurer	X	0	0	0
Mr. Jeremy Glaush, Member	X	0	0	0
Ms. Denise Hartley, Member	X	0	0	0
Mr. William Howland, Member	X	0	0	0
Ms. Heather Neff, Vice-President	X	0	0	0
Mr. Timothy Tkach, Member	0	0	X	0
Mr. Alex Matika, President	X	0	0	0
Mr. David Bradley, Member	0	X	0	0

H. Neff voted Yes, with an expression of gratitude to J. Moser and the administrative team for completing the essential recruitment work required to open the classrooms on schedule for the upcoming school year.

A. Matika voted Yes, offering congratulations to the new hires.

D. Bradley voted No, stating his opposition was based on the Board rubber-stamping administrative decisions in a rushed special meeting without independent oversight, executive session review, or answers to inquiries regarding advertising and application screening.

Vote: YES - 6 NO - 1 ABSENT - 2 ABSTENTIONS - 0

Motion Passed

A. Matika noted that a simple negative vote by D. Bradley would have been sufficient, prompting brief final cross-comments from D. Bradley and J. Glaush regarding Board discussion limits before transitioning the meeting to the next agenda item.

3. Communications

3.1. Board Comment

Opportunity for Board members to offer comments related to the agenda items.

A. Matika opened the floor for final Board comments. D. Bradley characterized the evening's proceedings as a disservice to the community, asserting that information had been deliberately withheld from the Board despite ample opportunity to share it prior to the session. A. Matika countered that a majority consensus of the Board was required to compel the release of such data, to which D. Bradley responded that a logical presiding officer should provide it automatically for the public good. D. Hartley extended congratulations and wished success to all the newly appointed personnel joining the school district team.

J. Moser thanked D. Hartley and introduced the new staff members present in the audience: M. Stough (Middle School English Language Arts Teacher), L. Thomas (Elementary Autistic Support Teacher), and J. Trefsgar (Middle School Technology Education Teacher), welcoming them to the district.

3.2. Public Comment

A. Matika noted that no public comments had been submitted and called for any additional floor comments. There were none.

3.3. Adjournment

MOTION by H. Neff, SECONDED by J. Glaush, to adjourn the Meeting.

YES - 7 NO - 0 ABSENT - 2 ABSTENTIONS - 0

The July 16, 2026 Special Board Meeting was adjourned at 8:16 PM.

Respectfully Submitted,

Rebecca Karpowicz, Board Secretary
By Janine Partenio, Recording Secretary

LETTER OF AGREEMENT

Between CARBON-MONROE-PIKE DRUG AND ALCOHOL COMMISSION, INC.

And the LEHIGHTON AREA SCHOOL DISTRICT

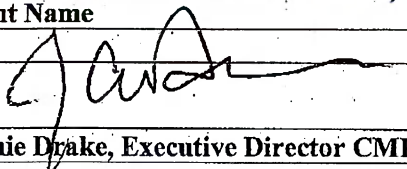
FOR DRUG AND ALCOHOL

PRIMARY PREVENTION AND STUDENT ASSISTANCE PROGRAM (SAP) INTERVENTION SERVICES

1. **Frequency of Services Provided:** The Commission will provide the School District agreed upon in-school drug and alcohol PRIMARY prevention and SAP/Intervention services through one of its Drug & Alcohol Prevention Specialists (DAPS) over 38 weeks of the school year.
2. **The Designated Contacts for this Agreement:**
 - a. The Commission's Assistant Administrator, Rob Mikulski, is the designated contact person for this agreement and can be reached at (570) 421-1960, Ext.2720 or via e-mail at: rmikulski@cmpda.cog.pa.us
 - b. The School District's designated contact person shall be: (Please Complete)

Name (please print)	JASON MOSER, SUPERINTENDENT
Phone Number & Extension	(610) 377-4490 x 7515
E-mail Address:	jmoser@lehighton.org jpartenio@lehighton.org
3. **DAPS Prevention/SAP Responsibilities:** The Commission shall provide the following services in accordance with guidelines set by the Pennsylvania Department of Drug and Alcohol Programs (DDAP) and as agreed upon with the individual school districts:
 - a. In-school consultation services on the District's annual prevention and intervention plans
 - b. Consultation to SAP Core Team families and students as requested, regarding need for referral to community or school-based services and supports, D&A screening for students and when necessary, referral for D&A Level of Care Assessment to determine treatment needs.
 - c. Participate in parent/teacher and consultation meetings as requested and maintain data for required reporting to DDAP.
 - d. Facilitate school-based D&A individual and/or group primary prevention/education services including Evidence-based programs such as Too Good for Drugs and Life Skills and other specialized SAP groups as appropriate throughout the school year.
 - e. In-school consultation services for the District's Student Assistance Program (SAP) team, attendance at SAP Core Team meetings as requested by the District and participation in SAP Core Team Maintenance.
 - f. Facilitate and support the school-based aftercare plan for students who may be returning to school from treatment and collaborating with other agency providers
4. **District Responsibilities:** It shall be the responsibility of the District to supply the Commission with a detailed description of the District's prevention/intervention plans and a specific description of the policy & procedure to be followed in delivering these services. It is herein understood that it is the District's responsibility to:
 - a. Coordinate and schedule primary prevention program activities with the Commission at the start of the school year and review mid-year for any necessary updates.
 - b. Refer at-risk students through the SAP team process. This shall include referral for individual or group intervention activities, screenings or any other requested services.
 - c. Coordinate the identified student's schedules for screening and intervention services
 - d. Provide adequate confidential office space for Commission staff at assigned schools in the district
5. **Conflict Resolution:** It is assumed that Commission staff within the school district, SAP team members and/or other school staff, themselves shall make a good faith effort to resolve any conflict that may arise between them during the provision of services. In the event these efforts fail to resolve their differences, or if the matter is deemed to be inappropriate for discussion between these parties, then the following procedure will be followed:
 - a. School and/or Commission staff shall inform their designated "Contacts" for this agreement of their unresolved conflict.

- b. The designated Contacts shall attempt to facilitate an agreeable mediation of the conflict between the Commission staff and School staff within five (5) business days of the notification.
 - c. If the problem cannot be resolved within the prescribed time frame, then it shall be referred to the Commission's Executive Director and/or corresponding school district administration for final disposition.
6. **Confidentiality Requirements:** State and Federal law prohibits the disclosure and re-disclosure of confidential information gathered as a result of the screening, assessment or intervention activities conducted by any of the Commission's staff, without the specific written consent of the person to whom it pertains. A release of information from the Commission, signed by the service Consumer, is necessary to facilitate the exchange of any and all information:
 - a. The District acknowledges that in receiving, storing, processing, or otherwise dealing with any information from the Commission about the students in the Program is fully bound by the provisions of the federal regulations governing Confidentiality of Alcohol and Drug Abuse Patient Records, 42 CFR Part 2.
 - b. The District undertakes to resist in judicial proceedings any effort to obtain access to information pertaining to patients otherwise than as expressly provided for in the federal confidentiality regulations, 42 C.F.R. Part 2.
7. **Communication & Technology Use:** The Commission's staff have agency-based e-mail and voice mail at their disposal. It is the Commission's expectation that the District and Commission staff will use these resources to augment face-to-face or written communications. To the extent that computer/telephone equipment is available and where District policy allows, the Commission herein requests that Commission staff be granted access to a telephone and Internet/Wi-Fi access from a computer area at the assigned school to access these communication resources and their work files. The Commission prefers districts not to assign Commission staff a district-based e-mail address.
8. **Interruption of Service due to Staff Leave of Absence, Resignation or Other Unforeseen Circumstance:** Occasionally unforeseen circumstances may result in the unplanned absence of regularly assigned staff to a school district. When a consecutive, extended absence occurs, the Commission will work with the school's designated contact person to negotiate another acceptable coverage arrangement to meet school district's needs. Should the consecutive absence continue for more than six weeks of the school year, and if another acceptable coverage arrangement cannot be agreed upon, the school district may then request a reduction if necessary, in their contract payment, at an agreed upon amount relative to the loss of service following the initial six-week absence.
9. **Annual Reimbursement:** The School District agrees to pay the Commission \$34,200.00 for provision of the services described herein. The Commission will generate an invoice for these services in two installments during the school year; to be paid in September and January.
10. **Term of this Agreement:** This agreement shall be in effect from September 8, 2026 to May 28, 2027. The above-enumerated conditions will constitute the basis of this Agreement. Should any area need negotiation, it will be the responsibility of both parties to reach an agreement. In the event the School District is unable to provide funding for these services or, if the Commission is unable to provide the described services, this Agreement may be terminated in thirty days.

Authorized School Personnel Signature and Title	Date
JASON G. MOSER, SUPERINTENDENT	
Print Name	
	7/2/26
Jamie Drake, Executive Director CMP D&A Commission, Inc.	Date



MusicFirst LLC

Orders and Correspondence: 307 W 38th St 16th Floor PMB 267
New York, NY 10018

Remittance: P.O. Box 25575, New York, NY 10087-5575

Business Address: 104 W. 40th St., Suite 1600 New York, NY 10018
orders@musicfirst.com | Fax: (845) 574 9643

Prepared By	Jason Panucci	Quote Number	00035884
Phone	(212) 254-7218	Created Date	6/17/2026
Email	jason@musicfirst.com	Expiration Date	8/19/2026
Bill To Name	Lehighton Area Elementary Center (PA)	Account Name	Lehighton Area Elementary Center (PA)
Bill To	3 Indian Lane LEHIGHTON, Pennsylvania 18235 United States	Contact Name	Maria DAlessandro
		Email	mdalessandro@lehighton.org

Product	Sales Price	Quantity/Seats	Total Price
MusicFirst Elementary (unlimited seats, per school, annual license)	USD 795.00	1	USD 795.00
Grand Total		USD 795.00	

To Order:

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05/20/2026

Ventris Learning
608-925-3124 (fax)
Order@ventrislearning.com

WORD ORIGINS PRICE QUOTE (US RESIDENTS)

Name
Gretchen Laviolette

Title
Director of Academic Programs and Technology

Email Quote To
glaviolette@lehighton.org

Phone
+16103774490

Approved Vendor Number (Optional)

Billing School/District Name
Lehighton Area School District

Billing Address
1000 Union St
Lehighton, PA 18235
United States

Ship to Location
Business Address

Shipping School/District Name
Lehighton Area School District

Shipping Address
1000 Union St
Lehighton, PA 18235
United States

Order

Product	Qty	Unit Price	Price
Spiral Bound Teacher Manuals	8	\$275.00	\$2,200.00
Printed Morpheme Tiles: 15 sets Level 1 Tiles	6	\$300.00	\$1,800.00
Shipping & Handling (7.5% with a minimum of \$20.00)	1	\$300.00	\$300.00

www.VentrisLearning.com/

The quote is good through December 31, 2026. Word Origins is still in pre-production and the materials are not expected to begin shipping until late summer. You can place a purchase order by emailing it as a pdf attachment to order@ventrislearning.com. Sales tax, if applicable, is calculated at time of check out or invoice creation.

Ventris Learning
P.O. Box 981
Sun Prairie, WI 53590



05/20/2026

Ventris Learning
608-925-3124 (fax)
Order@ventrislearning.com

	Subtotal	\$4,300.00
	Total	\$4,300.00

www.VentrisLearning.com/

The quote is good through December 31, 2026. Word Origins is still in pre-production and the materials are not expected to begin shipping until late summer. You can place a purchase order by emailing it as a pdf attachment to order@ventrislearning.com. Sales tax, if applicable, is calculated at time of check out or invoice creation.

Ventris Learning
P.O. Box 981
Sun Prairie, WI 53590

This price quote is good for 60 days. BFW High School Publishers is committed to delivering the best value for the program you have adopted. Pricing herein may reflect package discounts. Removing or editing components may cancel any package discounting applied to component items. Prices subject to change, including annual increases in November. Shipping fees are estimated; actual shipping fees may vary.

Purchase Orders: Please attach a copy of this price quote to your purchase order and submit your purchase order to:

MPS 16365 James Madison Highway Gordonsville, VA 22942
Email: highschool@mpsvirginia.com / Phone: (540) 672-7744

Quote Number	00144017	Prepared By	Jason Kramer
Created Date	7/6/2026	Email	jkramer@bfpwpub.com
Contact Name	Veronica Scarpati	Ship To	Leighton High School
Bill To	Leighton High School 1 Indian Ln Lehighton, Pennsylvania 182351192 United States		1 Indian Ln Lehighton, Pennsylvania 182351192 United States

Itemized Products

ISBN	EAN	Product	Edition	Author	Sales Price	Quantity	Total Price
131962149X	9781319621490	Achieve for The Practice of Statistics for the AP® Course (Six-Use Online; Add-On)	8	Daren Starnes;Josh Tabor	USD 40.00	20.00	USD 800.00
1319613284	9781319613280	The Practice of Statistics for the AP® Course	8	Daren Starnes;Josh Tabor	USD 178.98	20.00	USD 3,579.60

Itemized Product Total: USD 4,379.60

Total Available for Purchase USD 0.00

Shipping Information

Schools are typically tax exempt however if your school is **NOT** tax exempt, please note that your local tax rate will apply to this quote.

Shipping Location No Shipping

Shipping Fees: USD 0.00
Special Shipping Fees: USD 178.98
Total Shipping Fees: USD 178.98

Grand Totals

Itemized Products + Shipping Fees: USD 4,558.58

Instructor Resources

Digital Adopters: Instructor resources will be available within your product; no action needed

Print Only Adopters: Instructor resources can be unlocked by visiting www.bfpwpub.com/AdopterTRM

Digital Subscription Terms

Digital subscription terms: With respect to each product, the number of licenses allocated to you will be determined by multiplying the quantity purchased by the number of uses (where use = year). [Example: 100 units of a 6-use product = 600 licenses.]

Access to each title will expire on the first to occur of (1) all purchased units which would be available over the course of the number of uses have been utilized, or (2) the number of uses has transpired utilizing the following calculation: utilizing July 5 as the start of a new year, (i) If the invoice date falls between January 1 and September 30, the end date of the subscription term shall be calculated as the invoice year plus the number of uses indicated [Example: 100 units of a 6-use product is invoiced on April 15, 2023. The end date based on uses purchased = July 4, 2029]; and (ii) If the invoice date falls between October 1 and December 31, the end date of the subscription term shall be calculated as invoice year plus the number of uses indicated + 1]. [Example: 100 units of a 6-use product is invoiced on November 15, 2023. The end date based on uses purchased = July 4, 2030.]

For complete subscription terms, see bfwpub.com/subscription-terms. Your issuance of a purchase order based on this quote or your payment for the courseware subscription signifies your affirmative understanding and acceptance of these terms.

License uses are not restricted during your subscription term, so as not to inhibit or impede the learning process, but all uses will count toward your purchase quantity based on the above calculation. If you exceed the quantity purchased, you will receive an invoice for the number of licenses used beyond those purchased.

The New Edition Option: If chosen at the time of initial purchase, the New Edition option permits the one-time option to upgrade to a new courseware edition at any time within your active courseware subscription term. It is your responsibility to inform your BFW representative when you are ready to proceed with the upgrade. The New Edition Option does not apply to e-books and applies exclusively to digital courseware and not print products.

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Note for Canadian Users: Please note that invoices are issued in CAD, but if payment is to be made via credit card, it will be processed through our US Bank and an exchange rate fee will be applied.

NOTE: If you plan to place an order and will require a signed data agreement, please send to your rep as soon as possible. Agreement reviews take an average of 1-3 weeks to review.

George's Transportation Company, Inc.
84 Ashtown Dr.
Lehighton, PA 18235
(610)377-5511
lgbusing@georgesbusing.com



Lehighton Area School District
1000 Union Street
Lehighton, PA 18235

6/9/2026

To Whom It May Concern:

As the challenge to hire qualified bus drivers continues, we would like to bring to your attention the ability for a bus driver to transport passengers without a School Bus Endorsement on their Commercial Driver's License.

The School Bus Endorsement that can be carried with a Commercial Driver's License allows the driver to safely load and unload students using their 8-way school bus lights, side stop sign, and front crossing arm while displaying "SCHOOL BUS" on the front and rear of the vehicle and harboring a license plate beginning with "SC". School bus stops are generally done on public roadways when bringing students to or from the school building. A Passenger Endorsement is required along with the School Bus Endorsement when operating a school bus with the use of the 8-way school bus lights, side stop sign, and front crossing arm while displaying "SCHOOL BUS" on the front and rear of the vehicle and harboring a license plate beginning with "SC".

To maintain a valid School Bus Endorsement, the driver must carry a valid School Bus Driver's Physical Examination (lasting 13 months) and complete a recertification process every four years. The recertification process involves a minimum of seven hours of classroom training, a minimum of three hours of in-bus training, passing a School Bus Knowledge Test at a PA DMV, and passing a road test in a school bus with a certified School Bus Trainer.

Any Commercial Driver License holder with a Passenger Endorsement and valid Medical Examiner's Certificate (lasting three months to two years contingent of physical exam) can drive a school bus when it is categorized as charter busing and the 8-way school bus lights, side stop sign, and front crossing arm are not used. The "SCHOOL BUS" signs on the front

George's Transportation Company, Inc.
84 Ashtown Dr.
Lehigh, PA 18235
(610)377-5511
lgbusing@georgesbusing.com



and rear of the bus must be covered when operating in this manner and the bus must have a license plate beginning with "BA" or "BN". Drivers holding only a School Bus Physical may not drive charter busing without a valid Medical Examiner's Certificate, they would have to hold both valid physicals.

George's Transportation Company, Inc. and Leon A. George II School Buses, Inc. are sister companies with the latter holding PUC rights, meaning they own and operate buses with "BA" and "BN" license plates used for charter. These buses can legally be used for trips, including sports, field trips, and competitions, with a driver holding a Commercial Driver's License with a Passenger Endorsement (without a School Bus Endorsement) and valid Medical Examiner's Certificate. Both of our companies will continue to require all drivers, school bus and charter, to hold all necessary clearances required to drive school students (Child Abuse Clearance, Criminal History Clearance, and Fingerprinting).

With this information in consideration, we do not believe these charter drivers should require School Board approval as other charter companies hired for trips would not provide the same criteria to the district. These drivers however could be approved in a separate classification from regular School Bus Route drivers.

Sincerely,

A handwritten signature in black ink, appearing to read 'Leon A. George II', with a stylized flourish at the end.

Leon A. George II
President
George's Transportation Company, Inc.

Lehigh Area School District
1000 Union Street
Lehigh, PA 18235

CONTRACT FOR TRANSPORTATION OF SCHOOL STUDENTS
2026/27 and 2027/28 SCHOOL YEARS

This AGREEMENT entered into this 9TH day of June 2026, by and between the Board of School Directors of the LEHIGHTON AREA SCHOOL DISTRICT, herein referred to as the "School District" and **GEORGE'S TRANSPORTATION COMPANY, INC.**, of Lehigh, Pennsylvania, hereinafter referred to as the "Contractor".

1. Contractor, for and in consideration of the payments made to it by the School District as hereinafter set forth, hereby agrees to transport students attending classes at various school buildings located in the Lehigh Area School District, on such days as school is in session, to and from such points along and over such routes and at the times set forth in the schedule adopted for such purposes, which schedule is attached hereto and made a part hereof.
2. The School District agrees, in consideration of the services rendered by the Contractor under this Agreement, to pay Contractor as set forth. The base amount in School year 2026/27 for regular student transportation services shall be set at **\$357.39** per bus, per day for a double run. A single run rate will be set at **\$283.30** per bus, per day. The base amount in School year 2027/28 for regular student transportation services shall be set at **\$368.11** per bus, per day for a double run. A single run rate will increase to **\$291.80** per bus, per day. **Currently this is for 17 school buses.**
3. The base amount for IU pm transportation shuttles previously charged at \$28.00 will now be **\$30.00** per bus or van for the 2026/27 School year and **\$32.00** for the 2027/28 School year.
4. 2026/27 Van rate will be set at **\$343.58** per run, per day, for a double run. 2027/28 Van rate will be set at **\$353.89** per run, per day. A single run van rate will be **\$269.09** per run, per day for the 2026/27 School year and **\$277.16** per run, per day for the 2027/28 School year

Mid-Day runs (Bus or Van) 2026/27 - 1.0 -7.4 miles \$31.00 per vehicle/per day. 7.5 miles and up will be \$5.00 per mile/per vehicle/per day.

2027/28 – 1.0 – 7.4 miles \$32.00 per vehicle/per day. 7.5 miles and up will be \$5.00 per mile, per vehicle, per day.

5. If the price of diesel fuel falls below \$3.709 per gallon, the Contractor shall credit the School District the difference in cost by multiplying the numbers of gallons used times the amount below \$3.709. The fuel de-escalation credit shall apply for all transports including special and/or sports events. In addition, the fuel de-escalation shall be set at \$3.809. If the price of diesel fuel is above \$3.809 per gallon, then the Contractor will charge the School District the difference between the actual cost and \$3.809 per gallon times the number of gallons used. Fuel de-escalation for gasoline vehicles will remain at \$2.809. (Currently, we only have 1 vehicle that is gasoline)
6. Contractor agrees to have at least one (1) vehicle available to carry equipment for activities if requested.
7. Contractor shall comply with all Federal and State school bus driver licensing laws and regulations in effect.
8. NO Bus over (17) seventeen years old may regularly be used to transport students.
9. Contractor is responsible to provide competent drivers who shall be thoroughly reliable and of good moral character. Drivers shall possess a currently valid certificate issued by an examining physician as required by the Bureau of Traffic Safety of the Pennsylvania State Police. Drivers shall not be less than 18 years of age. Drivers shall refrain from the use of profane and indecent language, shall abstain from the use of intoxicating beverages or controlled substances or any medication that may affect the ability to safely drive. Drivers shall not smoke on the bus or areas where the children are loading or unloading. Drivers shall be licensed by the Commonwealth of Pennsylvania to operate all vehicles provided by Contractor. The drivers or Contractor, prior to operating a vehicle under this AGREEMENT, shall register his/her name, address, license number and ACT 34 Criminal Background Check and an Act 151 Pennsylvania Child

Abuse History Clearance with the School District. Prior to operating a vehicle under this agreement, the drivers or contractor shall provide the School District with a copy of their Federal Criminal History Record that cannot be more than one (1) year old. This only applies to drivers hired on or AFTER April 1, 2007. Drivers hired prior to April 1, 2007, are required to provide the Federal Criminal History Record if they have lived outside of the state for at least two (2) years immediately preceding their application for employment.

10. If the School District in its sole and absolute discretion is not satisfied with the services performed by a driver, Contractor shall remove the driver from the run and place another driver on the run. If the driver does not pose a serious threat to the safety and welfare of the students, Contractor will be given up to two (2) weeks to make this change. If the driver does pose a serious threat to the students, removal shall be immediate. The Superintendent of the Lehigh Area School District shall determine if the driver poses a serious threat to the students. The removal of a driver shall be done solely at Contractor's expense.
11. Contractor will be responsible that all vehicles provided for pupil transportation shall meet all requirements of law.
12. Contractor shall develop and implement routing that is most economical to the School District for reimbursement by the Commonwealth of Pennsylvania, and the Board of School Directors at a regularly scheduled School Board Meeting, shall approve these routes.
13. Each bus shall contain a roster and seating chart of the students riding on each particular run. Seats must be assigned on each bus and copies must be forwarded to the school district business office no later than October 15th of the school year. Subsequent changes to any bus roster or seating chart shall be reported by Contractor to the appropriate building level principal within one (1) week of the change.
14. Pupils shall be taken on and discharged from the bus only at designated stops and at the extreme right of the road. No pupils shall be permitted to get on or off the bus while it is in motion. No school bus operator shall start his/her bus or signal the driver of any vehicle, who has stopped in

compliance with the provisions of Section 3345 of the Motor Vehicle Code, to proceed until each child has reached a place of safety.

15. The bus shall not be loaded beyond the maximum capacity permitted by law or recommended by the school bus manufacturer, whichever is less. Adequate seating shall be provided for each student.
16. The speed of a vehicle shall, at all times, be consistent with the safety of the passengers and shall, at no time exceed the legal speed limit.
17. Contractor shall, at his own expense, keep all school buses in good repair and condition, properly serviced and repaired, all school buses shall pass all State regulations and inspections.
18. All mechanics providing maintenance for said school buses shall be properly qualified.
19. Contractor shall provide vehicles equipped with a two-way radio suitable for communication purposes. All two-way radios shall be maintained. The cost of new/replacement radios shall be at the expense of the Contractor.
20. The School District agrees to cooperate with the Contractor to determine the individuals who might be responsible for any willful damage to any school bus, and if such offenders are students of the School District, to take action as allowed by school law. Further, bus drivers shall enforce District Bus Conduct Policy and cooperate in the enforcement thereof. Also, at least once per year, Contractor agrees to provide an in-service for his drivers on the school bus conduct policy.
21. The School District agrees to pay Contractor on or about the 1st of each month beginning in September of each year. The District will pay the Contractor \$100,000.00 in August for start-up fees. On each monthly bill, for 10 months the Contractor will deduct \$10,000.00 until the \$100,000.00 is recovered by the district. **Liquid Fuels:** The Contractor shall furnish monthly invoices for the service as follows: (1) verified invoices listing gallons of gasoline/diesel fuel consumed in vehicles providing pupil transportation with additional evidence that the State Tax was paid as per Liquid Fuels and Fuel Tax Act and (2) an invoice which includes all costs for

providing pupil transportation service. The total of these invoices shall equal the agreed contractual rate providing pupil transportation.

22. Contractor, prior to the effective date of this AGREEMENT, and throughout said AGREEMENT, shall insure jointly the liability of itself and that of the School District for damage to property or injury to persons. Such insurance shall be in the amount of Five Million (5,000,000.00), and shall be secured from an insurance company authorized to transact the business of insurance in the Commonwealth of Pennsylvania.
23. Both parties hereto recognize that Contractor, while engaged in carrying out and complying with any of the terms and conditions of this AGREEMENT, is an independent contractor, and not an officer, agent, servant, or employee of the Lehigh Area School District.
24. Contractor while in the performance of duties under this AGREEMENT, shall comply with and observe all the provisions of the Pennsylvania Motor Vehicle statutes and all other applicable laws.
25. Contractor shall comply with all rules and regulations of the Pennsylvania Department of Education and by the Board of School Directors relating to the safe transportation of students.
26. Schedule "B" to contract attached entitles "Field and Athletic Trip Rates is incorporated herein. Said fees shall be subject to the increase as set forth under paragraph 2 for regular transportation.

IN WITNESS HEREOF, the parties hereto execute this AGREEMENT at
Lehigh, Carbon County, Pennsylvania, the day and year first written above.

ATTEST:

LEHIGH AREA SCHOOL DISTRICT

Secretary

BY: _____

President

ATTEST:

GEORGE'S TRANSPORTATION CO., INC.

Secretary

BY: _____

President

Field and Athletic Trip Rates - Rates are calculated for a five (5) hour trip.

*Denotes Rates are based on a 12 hour time period.

2026-27 reflects a \$15 increase to all locations and a \$3 increase on the additional hourly rate past 5 hours.

2027-28 reflects a \$5 increase to all locations and a \$1 increase on the additional hourly rate past 5 hours.

(Additional hourly rate past 5 hours)

	\$28.00	\$31.00	\$32.00
<u>Location</u>	<u>2025-26</u>	<u>2026-27</u>	<u>2027-28</u>
Abington Heights	557.00	572.00	577.00
Allentown	243.00	258.00	263.00
Ashland	304.00	319.00	324.00
Bangor	277.00	292.00	297.00
Berwick	421.00	436.00	441.00
Bethlehem	251.00	266.00	271.00
Bethlehem Catholic	251.00	266.00	271.00
Bethlehem South Mountain	282.00	297.00	302.00
Bloomsburg	471.00	486.00	491.00
Blue Mountain	265.00	280.00	285.00
Blue Mountain Ski Lodge	191.00	206.00	211.00
Brandywine Heights	294.00	309.00	314.00
Cardinal Brennan	291.00	306.00	311.00
Catasauqua	236.00	251.00	256.00
Center Valley	280.00	295.00	300.00
Central Catholic	243.00	258.00	263.00
Central Columbia	471.00	486.00	491.00
Columbia-Montour VoTech	422.00	437.00	442.00
Dallas	341.00	356.00	361.00
Delaware Valley	305.00	320.00	325.00
Dieruff	243.00	258.00	263.00
Easton	254.00	269.00	274.00
Eastern Lebanon County	429.00	444.00	449.00
East Stroudsburg South	277.00	292.00	297.00
East Stroudsburg North	341.00	356.00	361.00
Emmaus	257.00	272.00	277.00
Fleetwood	289.00	304.00	309.00
Freedom	257.00	272.00	277.00

Gov Mifflin	380.00	395.00	400.00
Hamburg	260.00	275.00	280.00
*Harrisburg	639.00	654.00	659.00
Hatboro/Horsham	390.00	405.00	410.00
Hazleton	237.00	252.00	257.00
Hershey Park	625.00	640.00	645.00
Jim Thorpe	192.00	207.00	212.00
*Knoebles	692.00	707.00	712.00
Kutztown	347.00	362.00	367.00
Lafayette College	254.00	269.00	274.00
Lehigh Gap Nature Center	195.00	210.00	215.00
Lake Lehman	341.00	356.00	361.00
*Lancaster	639.00	654.00	656.00
LCCC, Schnecksville	223.00	238.00	243.00
Liberty	251.00	266.00	271.00
Mahonoy Area	251.00	266.00	271.00
Marian	223.00	238.00	243.00
Milton	450.00	465.00	470.00
Minersville	280.00	295.00	300.00
Mount Carmel	338.00	353.00	358.00
Nazareth	249.00	264.00	269.00
North Pocono	342.00	357.00	362.00
North Schuylkill	299.00	314.00	319.00
North West	400.00	415.00	420.00
Northampton	223.00	238.00	243.00
Northern Lehigh	195.00	210.00	215.00
Northwestern Lehigh	223.00	238.00	243.00
Notre Dame/E. Stroudsburg	277.00	292.00	297.00
Notre Dame/Green Pond	248.00	263.00	268.00
Oley Valley	376.00	391.00	396.00
Our Lady Lourdes Regional	429.00	444.00	449.00
Palisades	376.00	391.00	396.00
Palmerton	191.00	206.00	211.00
Panther Valley	206.00	221.00	226.00
Parkland	228.00	243.00	248.00
Pen Argyl	257.00	272.00	277.00
*Philadelphia	714.00	729.00	734.00

Pine Grove	263.00	278.00	283.00
Pius X, Pottsville	328.00	343.00	348.00
Pleasant Valley	211.00	226.00	231.00
Pocono Mountain East/West	289.00	304.00	309.00
Pottsville	281.00	296.00	301.00
Quakertown	264.00	279.00	284.00
Reading	394.00	409.00	414.00
Salisbury	280.00	295.00	300.00
Saucon Valley	284.00	299.00	304.00
Schuylkill Haven	254.00	269.00	274.00
Schuylkill Valley	371.00	386.00	391.00
Scranton/Wilkes Barre	453.00	468.00	473.00
Shamokin	400.00	415.00	420.00
Shenandoah Valley	263.00	278.00	283.00
Southern Lehigh	282.00	297.00	302.00
Stroudsburg	268.00	283.00	288.00
Tamaqua	208.00	223.00	228.00
Tri-Valley	376.00	391.00	396.00
Tuscarora State Park	221.00	236.00	241.00
Wallenpaupack	421.00	436.00	441.00
Weatherly	221.00	236.00	241.00
Whitehall	242.00	257.00	262.00
William Tenant High School	440.00	455.00	460.00
Williams Valley	431.00	446.00	451.00
Wilson	257.00	272.00	277.00

George's Transportation Co., Inc.
84 Ashtown Drive
Lehighton, PA 18235
610-377-5511

June 9, 2026

Lehighton Area School District
1000 Union Street
Lehighton, PA 18235

RE: Contract Proposal for 2026/27 and 2027/28 School Years

The current daily bus rate is \$346.98. I'm submitting a **3%** for the 2026/27 School Year making the new rate **\$357.39** per bus, per day for buses that do a double run. And a **3%** for the 2027/28 School Year making the new rate **\$368.11** per bus, per day for buses that do a double run. Currently, this is for 17 school buses.

Single run bus rate will increase from \$275.05 per run, per day with a **3%** increase to **\$283.30** per run, per day for the 2026/27 School Year and a **3%** increase to **\$291.80** for the 2027/28 School Year.

2026/27 Van Rate will increase from \$333.57 per run, per day **3%** to **\$343.58** per run/per day, double run. We currently are running no vans. 2027/28 Van Rate will increase **3%** to **\$353.89** per run/per day, also a double run. Single run van rates will increase from \$261.25 per run, per day to **3%** making it **\$269.09** per run per day for the 2026/27 School Year and another **3%** for the 2027/28 School Year to **\$277.16** per run per day.

All PM transportation shuttles that were previously charged \$28.00 will now be \$30.00 per bus or van for the 2026/27 School Year and \$32.00 per bus or van for the 2027/28 School Year.

Mid-Day Runs (bus or van)	2026/27 1.0 - 7.4 miles, \$31.00 per vehicle/per day 7.5 miles and up will be \$5.00 per mile/per vehicle/per day.
---------------------------	--

Mid-Day Runs (bus or van) 2027/28 1.0 - 7.4 miles, \$32.00 per vehicle/per
day 7.5 miles and up will be \$5.00 per mile/per
vehicle/per day.

Activity Trips will be increased at a flat rate of \$15.00 from the existing rates for the 2026/27 School Year and an additional \$5.00 onto the 2027/28 School Year. The overtime rate for the 2026/27 School Year will increase from \$28.00 per hour to \$31.00 per hour on any sports trips over 5 hours. The increase for the 2027/28 School Year will be \$32.00 per hour.

Please contact me if you have any questions or need anything clarified in this proposal. Thank you for your time and consideration in this matter. I hope to continue providing safe, reliable transportation to the district.

Sincerely;

A handwritten signature in dark ink, appearing to read "Leon A. George II". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Leon A. George II
LG/dmg



Pearson Education, Inc
221 River St
Hoboken, NJ 07030
E-mail: pearsoncrce@pearson.com

The fees & terms in this document are valid until expiration date.

Expiration Date 10/18/2026

Customer Details:

Lehigh Area SR High School
Michelle Rohrbach
mrohrbach@lehigh.org

Sales Consultant Details:

Dom Salinetto
dom.salinetto@pearson.com

Product	ISBN	Quantity	Sales Price	Subtotal	Freight Cost	Total Price
Precalculus: Graphical, Numerical, Algebraic, 11e ©2024 AP® Edition (HS Binding) + MyMathLab for School--1 year	9780138049249	20.00	USD 185.00	USD 3,700.00	USD 296.00	USD 3,700.00
Precalculus: Graphical, Numerical, Algebraic, 11e ©2024 AP® Edition Annotated Teacher Edition	9780138049355	1.00	USD 160.00	USD 160.00	USD 12.80	USD 160.00

***All prices in this Document in USD**

Subtotal	USD 3,860.00
Freight Cost	USD 308.80
Grand Total	USD 4,168.80

***Freight cost is an estimate.**

This Quote and the delivery and usage of the products listed herein are governed by the Terms and Conditions for Pearson Education Programs located at [Terms and Conditions for Business Purchasers of Physical Products \(pearson.com\)](https://www.pearson.com/terms-and-conditions) which are incorporated herein and become a part hereof. In the event of a conflict, prices listed in this Quote shall govern.

Please note that this quote excludes any applicable sales tax. Tax will be calculated upon invoicing.

This Quote will be considered accepted if received before the Expiration Date noted above.

To accept this quote, please submit a signed and dated copy of this Quote, attention to the above named sales representative, via one of the methods below:

E-mail: pearsoncrce@pearson.com

Remittance Address:
Pearson Education Inc
PO Box 409479
Atlanta, GA
30384-9479

Authorized by: _____

Printed Name: _____

Title: _____

Date: _____

Is a PO required prior to billing? ____ If yes, please provide PO with signed quote.



Subscriber Name: Lehighton Area School District
Subscriber Number: 02A39911
Contact Name: Gretchen Laviolette
Contact Email: glaviolette@lehighton.org
Contact Title: Director of Academic Programs and Technology

TEACHING STRATEGIES, LLC ("TS")

80 M STREET, SE, SUITE 1010
 WASHINGTON, DC 20003
 301-634-0818

Prepared by: Cindy O'Quinn
 cindy.o@teachingstrategies.com
 (240) 569-5001

Expiration Date: 08-03-2026

Subscription Term: 08/04/2026 - 08/03/2027

SUMMARY

PRODUCT	SALES PRICE	QTY	TOTAL PRICE
10GOLDFINCH GOLDFinch (GOLD Observational & Game-Based Assessment with Literacy Screener)	\$24.95	40	\$998.00
60ARCHIVE GOLD Archives	\$0.00	400	\$0.00
PDOnlineSub PD Teacher Membership	\$390.00	1	\$390.00
Subtotal:			\$1,388.00
Shipping:			\$0.00
Tax:			\$0.00
Total:			\$1,388.00

If paying by credit card a 2.5% processing fee of \$34.70 will be added, which is to cover the cost of processing a credit or charge card transaction, for a Total Price of \$1,422.70. Only Visa, Mastercard, and American Express credit cards may be used. Please do not use debit cards. To avoid the processing fee, payment by ACH or wire is available.

BILL TO

Billing Client: Lehighton Area School District
 Billing Street: 1000 Union St
 Billing City: Lehighton
 Billing State: Pennsylvania
 Billing Postal Code: 18235
 Billing Country: United States

Select a Payment Method and follow the payment instructions.

Payment Type:



Orders will not be processed until a payment method is confirmed. Acceptable payment methods include:

1. Receipt of a valid purchase order;
2. Completed credit card transaction;
3. Receipt of wire transfer; or
4. Receipt of check.

You will receive a follow-up email with instructions on how to submit your payment based on the payment type selected.

Subscription Services Products

This Order is entered into by and between Subscriber identified above and TS. This Order incorporates the Subscription Services Terms and Conditions at <https://teachingstrategies.com/agreement-and-policies/> (together with this Order, the "Agreement"). The Agreement sets forth the terms pursuant to which TS will provide access to Subscription Services. Subscriber must sign and deliver a copy of this Order to receive access to the Subscription Services set forth in this Order.

The subscription period will begin on 08-04-2026 and expire on 08-03-2027 ("Term") unless noted otherwise in the subscription details below.

The administrator identified for this subscription is:

Gretchen Laviolette
glaviolette@lehighton.org

SUBSCRIPTION DETAILS

Product	Qty	Start	End
GOLD™ Online Assessment Portfolios	40	08/04/2026	08/03/2027
Finch (Literacy screener and Game-Based Assessment)	40	08/04/2026	08/03/2027
GOLD Archives	400	08/04/2026	08/03/2027
PD Teacher Membership	1	08/04/2026	08/03/2027

Online Professional Development and Training

Online training courses ("Online Training") will be made available to you through the website <https://app.teachingstrategies.com/> for use by personnel within your organization. Detailed instructions on how to access and allocate Online Training will be provided to you via email.

The course materials and content of Online Training, including its features and functionality, are and will remain the exclusive property of Teaching Strategies, LLC. This Training is protected by copyright, trademark, and other laws of the United States. The materials, content, features and functionality of Online Training may not be copied and/or republished in any format, in whole or in part. This includes, but is not limited to, copying text, copying pictures or video, copying images for use in brochures, websites or any other medium, copying review content (narrative, video or pictures), copying backgrounds and borders, or any other content.

Subscriber has agreed to purchase a baseline license quantity as listed on the face of the Order form. Subscriber may contact TS to increase this baseline quantity by purchasing additional licenses at any time. TS may conduct an audit on Subscriber's usage during the subscription term and adjust the baseline subscription fees if there is an overage relative to purchased license quantities.



By executing this Order Form, the Subscriber hereby agrees to be bound by the provisions contained herein:

Subscriber Name	Teaching Strategies, LLC
By (Signature):	By: 
Name (Print): Gretchen Laviolette	Name: Thomas Yamamoto
Title: Director of Academic Programs and Technology	Title: General Counsel
Address: 1000 Union St	Address: 80 M Street, SE, Suite 1010
Lehighton, Pennsylvania 18235	Washington, DC 20003
Date:	Date:



PenTeleData Services – General Agreement Cover Sheet

Customer Name: Lehighton Area School District (Voice)		PenTeleData Limited Partnership I
Billing Address: 1000 Union St, Lehighton, PA 18235		540 Delaware Ave., PO Box 197, Palmerton, PA 18071
Contract #: 1606703	Account #: 3369443	Rep: Joseph Russo Phone: 484-866-0628
Non Recurring Fees: \$20.00	Monthly Recurring Fees: \$23.40	Annual Recurring Fees: \$0.00

This Agreement contains this General Agreement Cover Sheet, the General Terms and Conditions and all Service Exhibit sheets (Exhibits) indicated below: (collectively, Agreement). The Exhibits supersede the General Terms and Conditions in the event of inconsistencies.

NOTE – All Services must be accompanied by a Service Exhibit Sheet

Service Type:

Voice Services

Customer's signature indicates that Customer has read, understands and agrees with each of the Terms and Conditions of this Agreement including the Exhibits, which are incorporated herein. This Agreement shall become effective when signed by both parties.

Company Name: Lehighton Area School District (Voice)

Signature:

Printed Name: Gretchen Lavoilette

Title: Director of Academic Programs and Technology

Date:

Telephone:

CCS-NE-051217

PenTeleData Limited Partnership I

Signature:

Printed Name: **Jaime Mendes**

Title: **Vice President of Operations**

Date:

Telephone: **855-223-4237**



SIP Account Service Exhibit Sheet

Customer Name: Lehighon Area School District (Voice)

Date: 07/15/2026

1000 Union St, Admin, Lehighon, PA 18235	
Primary Voice: SIP Trunk Long Distance Charge per Minute in Excess of Calling Plan: \$0.030	
Quantity: 2.00 Term (if applicable): 60 Months Contract Start Date (if applicable): Contract End Date (if applicable):	Product Classification: New Monthly Recurring Charge: \$23.40 Non Recurring Charge: \$20.00
Special Notes: adding 2 more call paths to Admin paging SIP trunk	

This Exhibit consists of the following Terms and Conditions, any Sales Quotes, Sales Disclaimers, Contracts, and Equipment Rental Agreements. This Exhibit, together with the General Agreement Cover Sheet, PenTeleData Services Agreement-General Terms and Conditions, and PenTeleData Internet Service Exhibit (if applicable) set forth the terms and conditions under which PenTeleData will provide SIP Account service to Customer.

1. All telephone services provided by PenTeleData rely on SIP (Session Initiation Protocol) for signaling and controlling voice communications between the Customer Service Location and the voice call destination. If the Customer desires that PenTeleData provide a PRI (Primary Rate ISDN) or POTS (Plain Old Telephone System) handoff to Customer owned and supported equipment, hardware to provide such a hand off must be rented and supported by PenTeleData under a separate agreement.
2. SIP Trunk Accounts and SIP PRI Service include:
 - 2.1. At no additional charge:
 - 2.1.1. One call path
 - 2.1.2. In the case of SIP Trunk Accounts combined with rented and supported hardware from PenTeleData to operate as a PRI (Primary Rate ISDN) circuit, twenty-three (23) call paths will be provided.
 - 2.1.3. Unlimited inbound calls
 - 2.1.4. Unlimited outbound local calls
 - 2.1.5. Ability to call 211, 611, 711, 811, and 911
 - 2.1.6. User accounts to an online portal for managing DIDs and voice devices as needed
 - 2.2. As options, at an additional charge
 - 2.2.1. One or more DID (Direct Inward Dialing) phone numbers, each of which include 911 address registration and directory listing
 - 2.2.1.1. Fixed Call Forwarding of a DID can per performed for an additional fee
 - 2.2.2. One or more Toll Free Numbers
 - 2.2.2.1. All inbound minutes to Toll Free Numbers are charged
 - 2.2.2.2. No directory listing is included with Toll Free Numbers
 - 2.2.3. A Long Distance destination calling plan, consisting of 500, 1000, 5000, or 10000 minutes of Long Distance destination calling to the lower 48 states.
 - 2.3. Call by call charges:
 - 2.3.1. Long Distance destination calls will be assessed a per minute charge if the number of Long Distance minutes on the Trunk Account consumed within the billing period exceeds the number of Long Distance minutes allowed by the Long Distance destination calling plan or if no Long Distance destination calling plan is purchased for the Account
 - 2.3.2. International destination calls will be assessed a per minute charge based on the then current international rate for the destination
 - 2.3.3. Calls to 411 (directory assistance) will be rated at a cost of \$0.75 per minute.
 - 2.3.4. Calls to operator assistance (dialing '0') will be rated at a cost of \$0.65 per minute.
3. Hosted PBX SIP Service and SIP POTS Service include:
 - 3.1. At no additional charge:
 - 3.1.1. 3-Way calling
 - 3.1.2. One DID (Direct Inward Dialing) phone number, including 911 address registration and directory listing
 - 3.1.3. Unlimited inbound calls
 - 3.1.4. Unlimited outbound local calls
 - 3.1.5. Unlimited Long Distance destination calling to the lower 48 states
 - 3.1.6. Ability to call 211, 611, 711, 811, and 911
 - 3.1.7. Visual voicemail via the online portal
 - 3.1.8. Voicemail to e-mail forwarding of voicemail audio files.
 - 3.2. As options at an additional charge
 - 3.2.1. An Auto-Attendant, which is a voice menu system that allows callers to be transferred to an extension without going through a telephone operator or receptionist.
 - 3.2.1.1. The Basic Auto-Attendant includes:

- 3.2.1.1.1. Ability to press 0-9, *, and # to be transferred to a specific phone
- 3.2.1.1.2. Ability to dial by last name
- 3.2.1.1.3. Ability to dial by extension
- 3.2.1.2. The Advanced Auto-Attendant includes:
 - 3.2.1.2.1. All the features of the Basic Auto-Attendant
 - 3.2.1.2.2. Up to three cascading Auto-Attendant Menus
 - 3.2.1.2.3. Up to 5 time-of-day routing schedules
- 3.2.2. Virtual Mailbox, which is a voice mailbox that can be used to collect voice messages from callers and that does not require the ringing of a physical phone. A Virtual Mailbox includes:
 - 3.2.2.1. One DID
 - 3.2.2.2. Portal access
 - 3.2.2.3. Voice mail to e-mail forwarding
- 3.2.3. One or more Toll Free Numbers
 - 3.2.3.1. All inbound minutes to Toll Free Numbers are charged
 - 3.2.3.2. No directory listing is included with Toll Free Numbers
- 3.2.4. Hunt Group
 - 3.2.4.1. Basic user based hunting
 - 3.2.4.1.1. Ability to have an incoming call ring up to 10 users simultaneously
 - 3.2.4.2. Basic device based hunting
 - 3.2.4.2.1. Ability to have an incoming call ring a group of up to 10 devices in one of the following ways: In Order, Simultaneously, or First Available. This option has the ability to 'Time out' to a destination like a voicemail box.
 - 3.2.4.3. Advanced user based hunting includes the features of basic user based hunting as well as up to 5 time-of-day schedules.
 - 3.2.4.4. Advanced devices based hunting includes the features of basic device based hunting as well as up to 5 time-of-day schedules.
- 3.3. Call by call charges:
 - 3.3.1. International destination calls will be assessed a per minute charge based on the then current international rate for the destination
 - 3.3.2. Calls to 411 (directory assistance) will be rated at a cost of \$0.75 per minute.
 - 3.3.3. Calls to operator assistance (dialing '0') will be rated at a cost of \$0.65 per minute.
- 4. Responsibilities for Troubleshooting and Repair of Hosted PBX SIP Service With A Customer Managed LAN
 - 4.1 If Customer elects to maintain their own Local Area Network (LAN) equipment, cabling, and/or non-PenTeleData Internet connectivity to use with PenTeleData Hosted PBX SIP Service, Customer is responsible for ensuring that their LAN and Internet connectivity operates in a way that will not degrade the Hosted PBX SIP Service.
 - 4.2 Should Customer initiate a support case with PenTeleData, and the source of degradation be determined to be Customer's LAN configuration or equipment or non-PenTeleData Internet connectivity, Customer will be liable for Time and Materials (T&M) charges at PenTeleData's then current rates for the support case.
- 5. Excessive Usage Policy
 - 5.1. All bulk rate calling plans are subject to this excessive usage policy. When bulk rate or flat rate plans are provided with a SIP Account, excessive usage is prohibited and the excess portion of usage is subject to additional charges at the regular usage rates. Reasonable usage levels are determined by examining the aggregate usage of other PenTeleData SIP Accounts with a similar number of end users. If a Customer is subject to additional charges for excessive usage, either party may opt to terminate this agreement without penalty by providing 30 days notice to the other party. Excessive usage is defined as usage that exceeds 125% of the average usage of SIP Accounts with a similar number of end users.
- 6. Rounding Call Duration for Rating Purposes
 - 6.1. Call duration will be rounded up to the next minute for the purpose of rating the call. For example, a call with a duration of 5 minutes and 1 second will be rated as if its duration was 6 minutes.
- 7. International Destination Call Rates
 - 7.1. The rates for international calls are subject to change at any time. The current rates will be published at www.penteledata.net.
- 8. This SIP Account Service includes no backup power system that would ensure that the Service would remain available during a power outage at Customer's Service Location. PenTeleData recommends that sufficient power backup be used to ensure that the Service can operate during a power outage lasting at least 8 hours and up to 24 hours. PenTeleData can design and quote such a power backup solution if requested.
- 9. Customer acknowledges that certain security systems may not function properly with this Service. Because of the vast array of security systems, it is difficult to determine security system compatibility. Therefore, it is solely Customer's responsibility to determine compatibility with its security system.
- 10. Service Availability for SIP Service:
 - 10.1. Definition of unavailable: SIP Service is considered unavailable when Customer is unable to make and/or receive calls by multiple users at one or more Service locations and the user has reported the issue to the PenTeleData.
 - 10.2. Service Availability for SIP Service does not apply to call quality.
 - 10.3. The following causes shall not be considered in calculating unavailability credits or chronic outage remedies: Unavailability as a result of Force Majeure (as defined in the General Terms and Conditions), unavailability as a result of scheduled maintenance windows for on-net circuits, unavailability as a result of off-net and unprotected circuit maintenance which may occur at anytime without notice, unavailability as a result of Customer circuit overutilization, unavailability as a result of Customer network/equipment failure, and unavailability as a result of the Customer refusing to let authorized repair personnel onsite access as necessary are not applicable. On-Net circuit maintenance windows are Tuesday and Thursday 12AM ET – 6AM ET with notification of planned outages for on-net circuits ten (10) business days prior to maintenance window.
 - 10.4. Unavailable service credits: Unavailable time is calculated on a per incident basis. Credits may be issued as noted below based on the duration of a single incident and are a percentage of the monthly recurring charge for the SIP Service. The maximum credits for a specific outage will not exceed ten (10) days' credit. In no event will the total credit, in the aggregate for all credits issued in one month exceed the equivalent of 100% of the relevant MRCs for the SIP Service.
 - 10.5. Chronic Outage for SIP Service: Customers may terminate an affected SIP Service without termination liability if A. A SIP Service experiences four (4) or more instances where service was unavailable for greater than 4 hours each over 3 consecutive calendar months or more than 30 hours of total unavailability over 3 consecutive calendar months.
 - 10.6. A Customer must request credits or contract terminations within fourteen (14) days after the end of a calendar month for outages occurring during that month.
 - 10.7. Support Availability
 - 10.7.1. Support cases for SIP Service are opened by contacting PenTeleData via phone, email, or chat, 24x7x365, including PenTeleData observed holidays.
 - 10.7.2. Dispatches to a single Customer Service Location to repair 4 or more Hosted PBX SIP Services or SIP POTS Services will occur 24x7x365, including PenTeleData observed holidays.

10.7.3. Dispatches to a single Customer Service Location to repair 3 or fewer Hosted PBX SIP Services or SIP POTS Service will occur during PenTeleData's normal business hours, excluding PenTeleData observed holidays.

10.7.3.1.1. For repair of 3 or fewer Hosted PBX SIP Services or SIP POTS Services that only require replacement of physical SIP phones or ATAs at the Customer Service Location, PenTeleData will ship replacement SIP phones or ATAs to the Service Location via next business day carrier for Customer self-install. Same day or next business day PenTeleData onsite replacement can be supplied upon request for additional labor charges. Standard PenTeleData laborates would apply.

10.7.4. Dispatches to a single Customer Service Location to repair SIP PRI Service or rented Ethernet switches and routers with active PTD Standard or Plus Support agreements supporting any SIP Service will occur 24x7x365, including PenTeleData observed holidays.

SIP Service	
Cumulative Unavailability (hrs:mins:secs)	Credit, % of MRC
00:00:00 – 00:15:00	No Credit
00:15:01 – 00:45:00	1 day's credit
00:45:01 – 01:30:00	2 days' credit
01:30:01 – 02:30:00	4 days' credit
02:30:01 – 04:00:00	6 days' credit
04:00:01 or greater	10 days' credit

11. CALL RECORDING:

- 11.1. The Cymbus app includes a call recording feature. Call recording must only be used in compliance with state and federal law including wiretapping laws. Consult legal counsel for legal advice.
- 11.2. Customer indemnifies and holds harmless PenTeleData, and any third-party provider(s) from any and all third-party claims, losses, damages, fines, or penalties arising out of any violation of any law.

12. E911 Notice

- 12.1. E911 SERVICES MAY NOT OPERATE DURING A POWER OUTAGE AT CUSTOMER'S SERVICE LOCATION. Once power service is restored, you may be required to reset or reconfigure your equipment before you will be able to contact E911 services
- 12.2. E911 SERVICES WILL NOT OPERATE IF CUSTOMER'S CONNECTION TO THE PENTELEDATA NETWORK IS DISRUPTED OR IS SUSPENDED FOR ANY REASON, INCLUDING NON-PAYMENT. Once Customer's connection has been restored, Customer may be required to reset or reconfigure Customer's equipment before Customer will be able to use the service to contact E911 services.
- 12.3. CUSTOMER MUST PROVIDE PENTELEDATA WITH CUSTOMER'S CORRECT SERVICE ADDRESS OR E911 SERVICES CALLS MAY BE ROUTED TO EMERGENCY PERSONNEL WHO WILL NOT BE ABLE TO ASSIST YOU. If the service address information identified in Customer's contract or invoice is inaccurate, Customer can make corrections by calling Customer Service at 1-800-281-3564.
- 12.4. E911 SERVICE CALLS MAY NOT COMPLETE OR MAY BE ROUTED TO EMERGENCY PERSONNEL WHO WILL NOT BE ABLE TO PROVIDE ASSISTANCE IF CUSTOMER'S EQUIPMENT IS DISABLED, DAMAGED, OR MOVED TO A LOCATION OTHER THAN THE SERVICE ADDRESS PROVIDED WHEN SERVICE WAS IMPLEMENTED.
- 12.5. E911 SERVICES CALLS MAY BE DELAYED OR DROPPED DUE TO NETWORK ARCHITECTURE. Due to network congestion or problems, calls to E911 may be dropped, in which case calls will not be connected to emergency services, or E911 calls may take longer to connect than E911 calls made using traditional telephone service.
- 12.6. IN ADDITION, CUSTOMER SHOULD MAINTAIN ALTERNATE MEANS OF CONTACTING E911 SERVICES AND CUSTOMER MUST INFORM THEIR END USERS OF THESE ALTERNATE MEANS.

13. Disclaimer of Liability for Emergency Call Response

- 13.1. Customer's use, and use by Customer's employees, guests, and other third parties, of E911 Services are subject to the limitations described herein. The availability of certain features, such as transmission of a Registered Address or your telephone number, depends on whether local emergency response centers support those features and other factors outside of PenTeleData's control. PenTeleData relies on qualified third parties to assist in routing E911 calls to local emergency response centers. PenTeleData does not have control over local emergency response centers, emergency responders, or other third parties. PenTeleData disclaims all responsibility for the conduct of local emergency response centers, third parties engaged by Customer to facilitate address updates, and all other third parties involved in the provision of emergency response services. To the extent permitted by applicable Law, Customer hereby releases, discharges, and holds harmless PenTeleData from and against any and all liability relating to or arising from any acts or omissions of such third parties or other third parties involved in the handling of or response to any emergency or E911 call.
- 13.2. Customer indemnifies and holds harmless PenTeleData, and any third-party provider(s) from any and all third-party claims, losses, damages, fines, or penalties arising out of: (i) Customer or its End User's provision to PenTeleData of incorrect information, including physical addresses, or failure to update a Registered Address; (ii) Customer's failure to properly notify any person who may place calls using the Services of the E911 limitations; or (iii) the absence, failure, or outage of emergency service dialing using the Services for any reason; and (iv) the inability of any End User to be able to dial 911 or access emergency service personnel for any reason.

Customer Initials:

PenTeleData Initials:

Date:

Date:



Emergency Call Notification Letter of Authorization

What are Emergency Call Notifications?

In the event that 911 is dialed from any PenTeleData phone, the Emergency Call Notifications platform will send a SMS message and email to all registered cellphone numbers and emails. This will allow the specified contacts for a business to begin preparations for the arrival of Emergency Response Personnel, even when the contacts are not on site.

Setting Up and Changing the Registered Cellphone Numbers and Emails

The cellphone numbers and emails must be provided to PenTeleData by the customer. At this time, customers will not have access to edit the cellphone numbers and emails that are registered with the Emergency Call Notifications platform. To add or change cellphone numbers and emails, please complete the table below with the contact for your account along with the preferred contact information. Return the document to the PenTeleData representative managing your installation. That representative will then notify you once the database is completed and ready for testing.

Testing

Testing will be required within three days of account activation to verify that all emails and mobile numbers registered to receive Emergency Call Notifications are not only free from typographical errors but will also receive the notifications without being blocked or marked as spam. Testing will also allow you to view an example of the notifications you will receive.

There are two ways to test the Emergency Call Notifications system.

1. Dial 933 from one of your PenTeleData phones.
2. Your PenTeleData representative and we will trigger the test from our office.

PenTeleData receives a log of all test and live notifications but does not have the ability to verify that a contact's phone or email service received the notification. Additionally, PenTeleData cannot guarantee that this service will work with all cellphone carriers and email services due to third-party limitations such as spam filtering and blocking of short code SMS text messages.

Do you wish to opt-in to receive Emergency Call Notifications. Please enter Yes or No.

You have selected to use the Emergency Call Notification system available to you in accordance with the Kari's Law and Ray Baum's requirements. Please supply the authorized person to receive and complete the Letter of Authorization document outlining who from your organization will be listed for notifications and for which types of contact they will be receiving.

Contact Name	Contact Email	Contact Phone

SIP-EXS-NE-060518



PenTeleData General Terms and Conditions

The following General Terms and Conditions apply to all products and services provided pursuant to this Agreement and Service Exhibits.

1.0 Billing

1.1 Customer shall pay PenTeleData for its use of the Services at the rates and charges specified in the Exhibits, without deduction, set off or delay for any reason, including circumstances arising under any other Exhibit. Charges set forth in the Exhibits do not include applicable taxes.

1.2 Payment is due within 30 days after the date of invoice and shall refer to the invoice number. Any restrictive endorsements or other statements on checks are invalid. Customer shall reimburse PenTeleData for all collection costs, including reasonable attorney's fees, associated with collecting delinquent or dishonored payments. A returned check fee of \$20 shall apply. Past due amounts will be assessed a 1.5% with a minimum \$2 interest charge per month or the maximum rate allowed by law.

1.3 Customer may be required to pay a deposit or prepay for certain services.

1.4 Customer is responsible for all shipping charges, sales and use taxes, and all other taxes and levies which are applicable to this Agreement and the provision of services there under, including personal property tax on the equipment used by PenTeleData in connection therewith, if any, but excluding tax on PenTeleData's income. Valid tax exemption certificates must be provided prior to the commencement of Services.

1.5 Customer may incur charges from third party service providers that are separate and apart from, or based on the amounts charged by PenTeleData. These may include, without limitation, accessing on-line services, calls to parties who charge for their telephone based services, purchasing or subscribing to other offerings via the Internet or interactive options on certain Video services, or otherwise. Customer agrees that all such charges, including all applicable taxes, are Customer's sole responsibility. In addition, Customer is solely responsible for protecting the security of credit card information provided to others in connection with such transactions.

1.6 PenTeleData may adjust the charges for the services provided hereunder upon the expiration of the initial term set forth herein or by giving customer at least thirty (30) days prior written notice. If PenTeleData increases the service charges, customer may terminate this Agreement upon written notice to PenTeleData prior to the effective date of the increase.

1.7 PenTeleData may assess reasonable Time and Material Charges when a Customer reports an issue to PenTeleData for repair or trouble isolation that requires a Dispatch and no trouble is found in PenTeleData or its Partners facilities and/or network, or with any PenTeleData managed customer premise equipment.

1.8 All transport services ordered from PenTeleData will be treated as interstate for regulatory purposes. Customer may certify transport service as being intrastate (for regulatory purposes only) in a format as required by PenTeleData, but only where the transport services are sold on a stand-alone basis, the end points for the service are located in the same state and neither end point is a PenTeleData provided IP port ("Intrastate Services"). Where Customer requests that services be designated as Intrastate Services, Customer certifies to PenTeleData that not more than 10% of Customer's traffic utilizing the Intrastate Services will be originated or terminated outside of the state in which the Intrastate Services are provided. Such election will apply prospectively only, and will apply to all Intrastate Services stated in this Customer Order.

1.9 Charges for certain Services are subject to additional taxes and fees including, but not limited to, Sales Tax, PA GRT and USF Recovery fees. Such charges are subject to change by PenTeleData and shall be applied in absence of a valid tax exemption certificate.

2.0 Customer Responsibilities for Users

2.1 A User is anyone who Customer permits, by commission or omission, to use or access any Service, including but not limited to Customer's Affiliates.

2.2 Customer represents and warrants that its use and User's use of Services will at all times comply with all applicable laws, regulations and written and electronic instructions for use, including all policies posted from time to time on the PenTeleData website, <http://www.penteledata.net/aup>.

2.3 Except as expressly stated in an Exhibit, Customer may not resell any Services.

2.4 Customer authorizes PenTeleData to monitor and record calls and transmissions to or from PenTeleData sales, billing, and support staff concerning the Services in order to detect fraud, check quality and operate, maintain and repair the Services. Said information shall be disclosed only for internal purposes, in case of emergency as determined by PenTeleData, at the request of law enforcement officials and as otherwise may be required by law.

2.5 PenTeleData uses a third-party collection agency to assist in collecting past due accounts. PenTeleData provides its collection agency with Customer billing data and account information to verify Customer's identity for collection purposes.

3.0 Leases



3.1 Unless otherwise stated as equipment or facilities purchased by Customer herein, all facilities regarding Internet Access shall be leased, as opposed to purchased from PenTeleData. Customer gains no ownership interest in the leased facilities and has no right to purchase said facilities.

3.2 PenTeleData and its agents or assigns shall maintain exclusive management and maintenance control over the facilities leased hereunder. For the purposes of this Agreement, facilities shall include but are not limited to fiber optic cables, CSU/DSUs, modems, routers, ATM switches, etc.

3.3 Any software provided by PenTeleData is subject to the software designer's license agreement. Nothing herein shall be construed to convey to Customer any ownership or use in the software greater than the license provided by the designer/copyright owner.

3.4 The Network is and shall remain the property of PenTeleData regardless of whether installed within or upon the Service Location(s) and whether installed overhead, above, or underground and shall not be considered a fixture or an addition to the land or the Service Location(s) located thereon. Customer agrees that it shall take no action that directly or indirectly impairs PenTeleData's title to the Network, or any portion thereof, or exposes PenTeleData to any claim, lien, encumbrance, or legal process, except as otherwise agreed in writing by the Parties. Nothing in this Agreement shall preclude PenTeleData from using the Network for services provided to other PenTeleData customers. For a period of three (3) months following PenTeleData's discontinuance of Service to the Service Location(s), PenTeleData retains the right to remove the Network including, but not limited to, that portion of the Network that is located in the Service Location. To the extent PenTeleData removes such portion of the Network it shall be responsible for returning the Service Location(s) to its prior condition, reasonable wear and tear expected.

3.5 In order to deliver certain Services to Customer, PenTeleData may require access, right-of-way, conduit, and/or common room space ("Access"), both within and/or outside each Service Location. Customer shall provide an adequate environmentally controlled space and such electricity as may be required for installation, operation, and maintenance of the PenTeleData Equipment used to provide the Services within the Service Location(s). Customer shall be responsible for securing, and maintaining on an initial and ongoing basis during the applicable Service Term and/or Renewal Term, such Access within each Service Location unless PenTeleData has secured such access prior to this Agreement. In the event that Customer fails to secure or maintain such Access within a particular Service Location, PenTeleData may cancel or terminate Service at such particular Service Location, without further liability, upon written notice to Customer. In such event, if PenTeleData has incurred any costs or expense in installing or preparing to install the Service that it otherwise would not have incurred, a charge equal to those costs and expenses shall apply to Customer's final invoice for that particular Service Location. If PenTeleData is unable to secure or maintain Access outside of a particular Service Location, in which Access is needed to provide Services to such Service Location, Customer or PenTeleData may cancel or terminate Service at such particular Service Location, without further liability beyond the termination date, upon a minimum forty-five (45) days' prior written notice to the other party. In such event, if PenTeleData has incurred any costs or expense in installing or preparing to install the Service that it otherwise would not have incurred, PenTeleData shall be responsible for such costs or expenses. Any other failure on the part of Customer to be ready to receive Service, or any refusal on the part of Customer to receive Service, shall not relieve Customer of its obligation to pay charges for any Service that is otherwise available for use.

4.0 Hazardous Materials

4.1 If the presence of asbestos or other hazardous materials exists or is detected at a Service Location or within the building where the Service Location is located, PenTeleData may immediately stop providing Services until such a time as such materials are removed. Alternatively Customer may notify PenTeleData to install the applicable portion of the Service in areas of any such Service Location not containing such hazardous material. Any additional expense incurred by PenTeleData as a result of encountering hazardous materials, including but not limited to, any additional equipment shall be borne by Customer. Customer shall use reasonable efforts to maintain its property and Service Locations in a manner that preserves the integrity of the Services.

5.0 Publicity

5.1 Each Party agrees that the other will not make any public statement or announcement regarding this Agreement without the consent of the other. Such consent will not be unreasonably withheld.

5.2 Notwithstanding the foregoing, Customer agrees to permit PenTeleData to identify Customer as a customer in marketing and advertising materials.

5.3 Each party agrees not to display or use, in advertising or otherwise, any of the other parties logos, trademarks, service marks or otherwise without the consent of the other. Such consent shall not be unreasonably withheld.

6.0 Equipment not provided. PenTeleData shall not be responsible for the installation, operation or maintenance of equipment, facilities and software not provided by PenTeleData; nor shall PenTeleData be responsible for the transmission or receipt of information by equipment, facilities and software not provided by PenTeleData.

7.0 No Warranties; Limitation of Liabilities

7.1 Except for service warranties contained herein or in an attached exhibit, PenTeleData does not make any express or implied warranty of any kind. Specifically, there is no express or implied warranty of merchantability or fitness for a particular purpose for the service provided hereunder.

7.2 Except for service warranties contained in an attached exhibit, PenTeleData will not be responsible for any loss of data from delays, non deliveries, incorrect deliveries, service interruptions, including those caused by the negligence, errors or omissions of PenTeleData, or other losses or damages.

7.3 PenTeleData shall not be liable to Customer for any damage arising from any event that is out of the control of PenTeleData. Neither shall PenTeleData be liable to Customer for indirect, special, incidental, exemplary, consequential, or any other form of money damages, including, but not limited to, lost profits, or for the loss of data or information of any kind, however caused, and arising out of or in connection with the performance of PenTeleData, or the provision of services or performance hereunder, whether based in contract, tort, or any other legal theory, and whether or not PenTeleData has been made aware of the possibility of such damages.

7.4 Any damages not excluded by this section or any provision of an Exhibit shall be limited to proven direct damages not to exceed per claim or in the aggregate during any twelve-month period the total net payments made by customer for the applicable service under the applicable attachment during the 12 months preceding the month in which the damage occurred.

7.5 This Agreement does not expressly or implicitly provide any third party (including Customer's Users) with any remedy, claim, liability, reimbursement, cause of action or other right or privilege.

7.6 Notwithstanding the performance standards identified in an exhibit, the Services are not fail-safe and are not designed or intended for use in situations requiring fail-safe performance or in which an error or interruption in the Services could lead to severe injury to business, persons, property or environment ("High Risk Activities"). These High Risk Activities may include, without limitation, vital business or personal communications or activities where absolutely accurate data or information is required.

7.7 Customer's sole and exclusive remedies are expressly set forth in the Agreement. Certain of the above exclusions may not apply if the state in which a Service is provided does not allow the exclusion or limitation of implied warranties or does not allow the limitation or exclusion of incidental or consequential damages. In those states, the liability of PenTeleData is limited to the maximum extent permitted by law.

8.0 Indemnification

8.1 The parties agree to indemnify fully, defend and hold harmless each other and their respective parents, affiliated or subsidiary companies and officers, agents and employees from and against any and all third party claims, (including Users) demands, damages and costs (including without limitation, reasonable attorney's fees), liabilities, suits, actions and proceedings of any nature and regardless of form of action arising from or in connection with this Agreement.

8.2 The indemnified party will notify the indemnifying party in writing promptly upon learning of any claim or suit for which indemnification may be sought; provided that failure to do so shall not affect the indemnity except to the extent the indemnifying party is prejudiced thereby.

8.3 The indemnifying party shall have control of the defense or settlement provided that the indemnified party shall have the right to participate in such defense or settlement with counsel of its own choosing and at its sole expense.

8.4 The indemnified party shall reasonably cooperate with the defense, at the indemnifying party's expense.

8.5 The indemnifying party shall not, without the indemnified party's express prior written consent, make any admission or stipulation, or consent to any settlement agreement or injunctive or non-monetary relief which could adversely affect any indemnified party.

9.0 E-mail de-activations. Any PenTeleData provided e-mail box that is inactive for six consecutive months will be deleted. Any e-mail within an inactive e-mailbox is probably spam and will be automatically deleted without inspection along with the e-mail box. Once deleted, the e-mail address associated with the e-mailbox will be deleted and become available for assignment to other customers. An e-mailbox is inactive if it has not been checked in 6 months, does not have an e-mail forward associated with it and is not the primary login for a dial-up account. If you intend to keep a mailbox active you may do so by retrieving e-mail from within the e-mailbox at least once every 6 months. PenTeleData is not responsible for any loss of any kind because of the deletion of boxes or the e-mail inside. If your e-mailbox is deleted for inactivity, you may contact Customer Service at 800.281.3564 to have the e-mailbox reinstated if the e-mail address is still available.

10.0 Prohibited Assignments. Without the prior written consent of the other party, which shall not be unreasonably withheld, neither party may assign this Agreement or the performance of its obligations under this Agreement.

11.0 Governing Law. The parties will negotiate in good faith in an effort to resolve any dispute, disagreement or claim without resort to formal legal proceedings. During the course of such negotiations, all reasonable requests made by one party to the other for information will be honored in order that each of the parties may be fully apprised of the situation. This Agreement shall be governed by, and construed in accordance with, the laws of the State of Pennsylvania. The Courts of Carbon County, Pennsylvania shall be the exclusive forum for any disputes arising out of this Agreement.

12.0 Right to Equitable Relief. The parties agree that a breach of the conditions of use provision of this Agreement and the Exhibits would result in substantial damages to PenTeleData, which would be difficult, if not impossible, to ascertain and, by reason of that fact, the parties agree that in the event of any breach of these paragraphs, PenTeleData, its successors and assigns, shall have the right to enforce the Conditions of Use provisions by injunction or other proceedings in equity.

13.0 Notices. Notices under this Agreement shall be given by delivery in person to an officer of the other party (in which event notice shall be deemed given at the time of that delivery), or by first class U.S. Mail or by overnight private carrier (e.g., UPS, FedEx), in which event notice shall be deemed given 3 business days after such deposit of notice with the carrier with the cost of delivery full pre-paid. To be effective, notices given via the U.S. Mail or private carrier shall be followed within 24 hours with fax or electronic mail delivery of said notice.



14.0 Force Majeure. Failures of service by the local exchange or the interexchange carrier, local cable company, or other third party or by strikes, labor disturbances, Acts of God, or any event of force majeure which prevents commencements of service hereunder or causes material continuing degradation of service under this Agreement shall give both PenTeleData and Customer a right to terminate this Agreement. No damages or cost reimbursements will be owed by either party to the other if this Agreement is terminated on account of an event of force majeure or an act of an unrelated third party. In any event, each party shall cooperate to enable PenTeleData to remove the Equipment, if any, and otherwise to cease providing service without undue cost or delay.

15.0 PenTeleData may send service affecting information to the e-mail addresses indicated on the master contract, those provided by the customer to the PenTeleData Sales-Engineering team for notification, those provided by the customer to the PenTeleData Network Control Center, as well as any that the customer configures through the PenTeleData customer portal. PenTeleData may send PenTeleData announcements and promotional information to addresses listed on the master contract as well as those addresses provided by the customer to the PenTeleData Sales or Commercial Customer service group.

16.0 Termination

16.1 If a party breaches any material term of this Agreement and fails to remedy the breach within 30 days of receipt of written notice, the other party may terminate for cause any Exhibit affected by the breach. If Customer fails to pay any charge when due and such failure continues for 30 days, PenTeleData may, at its option, terminate affected Exhibits, suspend Service under affected Exhibits, require a deposit under any or all Exhibits as a condition of continuing Service and/or terminate this entire Agreement. Reactivation of suspended Service is subject to a reactivation fee.

16.2 An Exhibit may be terminated immediately upon written notice by either party, only if: the termination is mandated by governmental or regulatory authority; or the other party files a bankruptcy petition or has an involuntary bankruptcy petition filed against it.

16.3 The Parties acknowledge that the respective rights and obligations of each Party as set forth in this Agreement upon its execution are based on applicable law and regulations as they exist on the date of execution of this Agreement. The Parties agree that in the event of any subsequent decision by a legislative, regulatory or judicial body, including any regulatory or judicial order, rule, regulation, decision in any arbitration or other dispute resolution or other legal or regulatory action that materially affects the provisions or ability to provide Services on economic terms of the Agreement, PenTeleData may, by providing written notice to the Customer, require that the affected provisions of the Agreement be renegotiated in good faith. If Customer refuses to enter such renegotiations, or the Parties can't reach resolution on new Agreement terms, PenTeleData may, in its sole discretion, terminate this Agreement, in whole or in part, upon forty-five (45) days written notice to Customer

16.5 Termination by either party of an Exhibit does not waive any other rights or remedies it may have under this Agreement.

16.6 Termination or suspension of an Exhibit, except as provided in 16.1, shall not affect the Services provided or the rights and obligations of the parties under any other Exhibit.

16.7 Either party may terminate any Exhibit, after the expiration of the Exhibit's initial Term, upon 60 days prior written notice to the other party; further, Customer may terminate any Exhibit with 30 days prior written notice and payment of any applicable Termination Charges.

16.8 Early Termination Charges. Unless otherwise noted in the exhibit, the termination charge is 100% of the remaining charges for all the exhibits until the end of the initial term.

16.9 PenTeleData may terminate any Exhibit for Customer's breach of this Exhibit, including without limitation failure to abide by the Conditions of Use and delinquency. Upon termination, Customer shall be liable for all charges incurred as of the date of termination, and, if applicable, any Termination Charges associated with any Exhibit.

17.0 Entire Agreement. The Agreement, Cover sheet and each of the Exhibits, if any, represents the complete agreement and understanding of the parties with respect to the subject matter herein, and supersedes any other agreement or understanding, written or oral. PenTeleData may change or modify the Agreement, and any related policies from time to time ("Revisions"). Customer will receive notice of the Revisions in the next applicable monthly invoice or via e-mail to the account authorized contact. The Revisions are effective upon notification. Customer shall have forty five (45) calendar days from the notification of such Revisions to provide PenTeleData with written notice that the Revisions adversely affect Customer's use of the Service(s). If after notice PenTeleData is able to verify such adverse effect but is unable to reasonably mitigate the Revision's impact on such Services, then Customer may terminate the impacted Service(s) without further obligation to PenTeleData beyond the termination date, including early termination charges, if any. This shall be Customer's sole and exclusive remedy.

18.0 Severability. If any portion of this Agreement is found to be unenforceable or invalid, the remaining provisions shall remain effective and the parties shall promptly negotiate to replace invalid or unenforceable portions that are essential parts of this Agreement.

19.0 Taxes, Fees and Surcharges.

19.1 PenTeleData's rates and charges for service are exclusive of the following taxes, fees and surcharges. Taxes, fees and surcharges include, but are not limited to the following:

19.1.1 Applicable federal, state, local, and foreign sales, use, excise, utility, gross receipts and value added taxes

19.1.2 Tax-like charges to recover charges PenTeleData is required or permitted by a governmental or quasi-governmental authority to collect from others or pay to others in support of statutory or regulatory funds or programs

19.1.3 All other tax-like charges that are imposed or operate like taxes, but are not directly referred to as taxes

19.1.4 Any tax imposed by an authority on the benefits of a promotion offered by PenTeleData involving services or goods of a third party as well as all other taxes

19.1.5. A tax-related surcharge to recover a tax or fee imposed in a jurisdiction which levies, or asserts a claim of right to levy:

19.1.5.1 A gross receipts tax, a license tax, or other tax-like charge on PenTeleData's gross receipts, revenues or operations; and

19.1.5.2 A tax on interstate access charges incurred by PenTeleData for access to telephone exchanges based on the amount paid for interstate access charges; and

19.1.5.3 A Property Surcharge which allows PenTeleData to recover a portion of the property tax it pays to state and local jurisdictions; and

19.1.5.4 A Cost Recovery Fee which allows PenTeleData to recover regulatory fees and expenses incurred by PenTeleData such as FCC regulatory fees, federal regulatory fees to fund programs, various State Public Utilities Commission (PUC) fees, various state business licenses, and various state annual regulatory fees; and

19.1.5.5 Franchise Cost Recovery Fees which allow PenTeleData to recover local government franchise fees and right-of-way costs incurred for the use of the public right-of-way; and

19.2 An Administrative Expense Fee to recover a portion of internal costs and expenses incurred by PenTeleData to implement, administer, and comply with federal regulations and programs.

19.3 All taxes, tax-like charges and the tax-related surcharges are referred to collectively as "Tax(es)."

19.3.1 PenTeleData will assess all applicable taxes and the customer will be responsible for paying these taxes.

19.4 If PenTeleData collects Taxes and a challenged Tax is found to have been invalid and unenforceable, and if the amounts collected were retained by PenTeleData or delivered over to the jurisdiction and returned to PenTeleData, PenTeleData, in its sole discretion, may reduce service rates for a fixed period of time in the future in order to flow-through to customers an amount equivalent to the amounts collected, credit or refund such amounts to affected customers (less its reasonable administrative costs), or negotiate an arrangement with the jurisdiction to provide a future benefit for customers in that jurisdiction.

19.4.1 PenTeleData reserves the right to collect any applicable Taxes retroactively.

19.5 If the Customer provides PenTeleData with a duly authorized exemption certificate, PenTeleData will exempt the Customer in accordance with law, effective on the date PenTeleData receives the properly executed certificate.

19.5.1 There are some charges that are not eligible for exemption.

19.6 If the Customer is required by the laws of any foreign tax jurisdiction to withhold income or profit taxes from a payment, within 90 days of the withholding, the Customer shall provide PenTeleData with official tax certificates documenting remittance of the taxes.

19.6.1 The tax certificates shall be in a form sufficient to document qualification of the taxes for the foreign tax credit allowable against PenTeleData's U.S. corporation income tax, and shall be accompanied by an English translation.

19.6.2 Upon receipt of the tax certificate, PenTeleData will issue the Customer a credit for the amounts represented.

19.7 More detailed information regarding applicable federal, state and local taxes, fees and surcharges is provided below:

19.8 Federal, state and local governments assess a variety of taxes and surcharges. PenTeleData collects the required taxes and remits the appropriate amounts to the taxing agencies. There are several types of federal, state and local taxes, fees and surcharges that apply to services sold by PenTeleData including:

19.8.1 Federal Universal Service Fund Surcharge (FUSF) – see below section on FUSF for more detail

19.8.2 Federal, state and local taxes, fees and surcharges – see below section on taxes for more detail

19.8.3 Other surcharges – see below section on other surcharges for more detail

19.9 The information contained in this document is for reference only and is subject to change without notice. It is not intended to replace or supersede any Federal, State or Local laws and regulations. Updated information with respect to changes in Federal, State and Local taxes can be obtained from the respective governmental agencies.

19.10 FEDERAL UNIVERSAL SERVICE FUND (FUSF)

19.10.1 The Federal Universal Service Fund (FUSF) surcharge is billed at the FUSF rate established by the FCC. The rate changes from time to time, generally on a quarterly basis. It is a regulatory charge, not a tax.

19.10.2 The FSF surcharge is a percentage of all applicable charges appearing on a Customer's invoice. The current percentage can be found at <https://www.fcc.gov/general/contribution-factor-quarterly-filings-universal-service-fund-usf-management-support>. The FUSF surcharge applies to telecommunications services subject to direct regulation by the Federal Communications Commission (FCC), as well as to interconnected VoIP. A Customer will not be required to pay the FUSF if it demonstrates to the Company's reasonable satisfaction that it is acquiring the Company's services for resale, i.e., not for its own internal use, and is contributing directly into the government's Universal Service funding programs.

19.10.3 The FUSF will: (i) be calculated after the application of promotional and other discounts; (ii) not be eligible to receive promotional or any other discounts; (iii) be calculated based upon the rates and charges applicable to the Customer's total interstate and international service, unless otherwise specified; (iv) apply to tax-like and/or tax-related surcharges as defined or described herein; and (v) not apply to calls using Telecommunications Relay Service (TRS) or to calls originated by certified Customers with hearing or speech impairments.

19.10.4 Universal Service is a Federal Communications Commission (FCC) program designed to ensure affordable access to telecommunications services to low-income customers, rural areas, school and libraries, and rural healthcare facilities. The FUSF was established by Congress in order to promote and encourage telecommunications infrastructure and service availability nationwide. The FCC is the agency responsible for the regulation of domestic interstate and U.S.-to-international telecommunications services.

19.10.5 All telecommunications providers that offer interstate and international voice and data, private line, and other regulated services in the United States are required by the FCC to contribute on an equitable and nondiscriminatory basis to the FUSF.

19.10.6 This includes customers whose circuits with PenTeleData have only one end-point in the United States, even if that circuit is being cross-connected by the customer ultimately to terminate internationally.

19.10.7 Interstate circuits have FUSF applied to 100% of the revenue if both ends of the circuit are within the United States.

19.10.8 International circuits have FUSF applied to 50% of the revenue when only one end-point is in the United States.

19.10.9 Taxes generally are assessed on the FUSF surcharge. It is important to understand that the FUSF surcharge is not a tax. It is a charge that the government imposes on telecommunications carriers on the voice and data revenues they collect. The FCC allows carriers to recover the cost of the surcharge from its end-user customers. Thus, the FUSF surcharge is not considered a tax and must be taxed as normal revenues.

19.11 FEDERAL, STATE AND LOCAL TAXES, FEES AND SURCHARGES BILLED IN ADDITION TO FUSF

19.11.1 Below is a summary list of the various federal, state and local taxes, fees and surcharges that PenTeleData bills to its customers in addition to FUSF addressed above. Most of these charges are imposed directly on the customer and are collected and remitted by PenTeleData as an agent for the taxing authority.

19.11.1.1 Federal Excise Tax

19.11.1.2 State, County, City and Special District Sales Taxes

19.11.1.3 State and Local Telecommunications Taxes

19.11.1.4 E-911 Fees

19.11.1.5 Gross Receipts Tax Surcharges

19.11.1.6 State Universal Service Fund Surcharges \State Regulatory Fees

19.11.1.7 State and Local Right of Way Fees/Franchise Fees

19.11.1.8 Special Taxes and Fees

19.11.2 In some situations, certain customers may be exempt from certain taxes and governmental surcharges. This is usually in the case of customers who are reselling the services they purchase or customers who are exempt charitable, government or religious organizations

19.11.3 PenTeleData does not determine a customer's tax-exempt status. It is the customer's responsibility to advise PenTeleData of its tax-exempt status.

19.11.4 PenTeleData will bill tax and surcharges until proper notice of exempt status and properly executed exemption documentation is provided.

19.11.5 Combined federal, state and local taxes, fees and surcharges can range from 0-45+%.

20.0 PenTeleData Commercial business hours PenTeleData's normal business hours are 8AM to 5PM Eastern, Monday through Friday, excluding PenTeleData observed holidays. PenTeleData's observed holidays are:

New Year's Day

Memorial Day

Fourth of July

Labor Day

Thanksgiving Day

Christmas Eve

Christmas Day

(GTC-KL-030725)

EXEMPTION LIST
July
2026

NAME	ACCOUNT #/ BILL NUMBER	BOROUGH/ TOWNSHIP	YEAR & TAX	FINDING
Susan Miller (Missal)	11527192	Parryville Borough (Statewide)	2025 Per Capita & Occupation Tax	Non-resident
Susan Miller (Missal)	5051056	Parryville Borough	2026 Per Capita & Occupation Tax	Non-resident
Marilynn Ruch	3551355	Mahoning Twp	2026 Occupational Tax	Retired
Belinda Kocher	852342	East Penn Twp	2026 Occupation Tax	Retired
Brian Demko	11527284	Mahoning Twp (Statewide)	2025 Occupation Tax	No Income
Brian Demko	3752384	Mahoning Twp	2026 Occupation Tax	No Income
Marilyn Miller	3050866	Lehighton Borough	2026 Occupation Tax	Retired

LEHIGHTON AREA MIDDLE SCHOOL ACTIVITIES FUND
JUNE 2026

	STARTING BALANCE	INCOME	Adjust	Interest	EXPENSES	ENDING BALANCE
ART EXHIBIT	719.23					719.23
BAND 6	621.09					621.09
BAND 7 & 8	1,842.63	1,720.01			1,369.50	2,193.14
CHORUS 6	1,801.24				300.00	1,501.24
CHORUS 7 & 8	3,690.68	1,281.00			2,193.00	2,778.68
DRAMA	8,676.40					8,676.40
ENVIRONMENTAL	215.47	22.80				238.27
FBLA	499.13					499.13
FCCLA	1,390.18	238.15			132.00	1,496.33
JAZZ BAND	848.65					848.65
SCIENCE OLYMPIAD JUNIOR	237.00	110.89				347.89
SHOW CHOIR	30.18	366.00				396.18
STUDENT ADVISORY COUNCIL	5,243.63			59.99	692.00	4,611.62
YEARBOOK	1,962.71	720.00				2,682.71
TOTALS	27,778.22	4,458.85	0.00	59.99	4,686.50	27,610.56

Tami Cunfer

LEHIGHTON AREA HIGH SCHOOL ACTIVITIES FUND

June

STARTING						ENDING
BALANCE	INCOME	Adjust	Interest	EXPENSES		BALANCE

NAHS Art (Palette)	\$ 2,271.06	\$ 638.00		\$ 6.33	\$ -	\$ 2,915.39
Aavidum	\$ 3,504.30	\$ 185.00		\$ 8.03	\$ -	\$ 3,697.33
E - Sports		\$ -		\$ -	\$ -	\$ -
Class of 2026	\$ 15,257.42	\$ -		\$ 19.25	\$ (6,417.25)	\$ 8,859.42
Class of 2027	\$ 14,240.89	\$ -		\$ 31.01	\$ -	\$ 14,271.90
Class of 2028	\$ 717.62	\$ -		\$ 1.56	\$ -	\$ 719.18
Class of 2029		\$ -		\$ -	\$ -	\$ -
FBLA	\$ 1,188.31	\$ -		\$ 2.59	\$ -	\$ 1,190.90
FCCLA	\$ 4,405.92	\$ -		\$ 9.59	\$ -	\$ 4,415.51
Theatrical Society	\$ 5,334.17	\$ -		\$ 11.39	\$ (104.36)	\$ 5,241.20
National Honor Society	\$ 2,427.56	\$ -		\$ 5.29	\$ -	\$ 2,432.85
Student Council	\$ 21,075.02	\$ -		\$ 45.90	\$ -	\$ 21,120.92
Yearbook	\$ 4,026.11	\$ -		\$ 8.77	\$ -	\$ 4,034.88
LEAD	\$ 2,313.99	\$ 940.00		\$ 7.09	\$ -	\$ 3,261.08
Interest						\$ -
TOTALS	\$ 76,762.37	\$ 1,763.00	\$ -	\$ 156.80	\$ (6,521.61)	\$ 72,160.56

Melissa Hunsicker

Condensed Board Summary Report

Fund: 10

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
10	GENERAL FUND - GENERAL FUND						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
100	PERSONNEL SALARIES	17,684,200.36	17,592,681.99	17,592,681.99	0.00	91,518.37	99.48
200		14,231,359.35	14,913,719.25	14,913,719.25	0.00	(682,359.90)	104.79
300	PURCHASED PROF & TECH	3,938,503.96	5,786,050.98	5,786,050.98	0.00	(1,847,547.02)	146.91
400	PURCHASED PROPERTY SVC	455,166.71	449,921.60	449,921.60	0.00	5,245.11	98.85
500	OTHER PURCHASED SERVICES	7,468,776.07	7,777,007.57	7,777,007.57	0.00	(308,231.50)	104.13
600	SUPPLIES	1,918,840.55	1,778,626.29	1,778,626.29	1,349.94	138,864.32	92.76
700	PROPERTY	477,184.54	240,541.78	240,541.78	0.00	236,642.76	50.41
800	OTHER OBJECTS	1,720,285.51	1,705,613.91	1,705,613.91	0.00	14,671.60	99.15
900	OTHER USES OF FUNDS	2,216,504.66	2,123,737.98	2,123,737.98	0.00	92,766.68	95.81
	MAJOR FUND TOTAL	50,110,821.71	52,367,901.35	52,367,901.35	1,349.94	(2,258,429.58)	104.51
Fund 10 Totals							
	Total Expenditure	46,276,225.85	48,620,614.94	48,620,614.94	1,349.94	(2,345,739.03)	105.07
	Total Other Expenditure	3,834,595.86	3,747,286.41	3,747,286.41	0.00	87,309.45	97.72
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		50,110,821.71	52,367,901.35	52,367,901.35	1,349.94	(2,258,429.58)	

Condensed Board Summary Report

Fund: 11

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
10	Payroll - GENERAL FUND						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200		0.00	0.00	0.00	0.00	0.00	0.00
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	MAJOR FUND TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 11 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 32

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
30	CAPITAL RESERVE SCHOOL - CAPITAL PROJECTS FUND						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	0.00	5,984.94	5,984.94	0.00	(5,984.94)	0.00
700	PROPERTY	0.00	222,657.18	222,657.18	0.00	(222,657.18)	0.00
800	OTHER OBJECTS	0.00	1,776.50	1,776.50	0.00	(1,776.50)	0.00
	MAJOR FUND TOTAL	0.00	230,418.62	230,418.62	0.00	(230,418.62)	0.00
Fund 32 Totals							
	Total Expenditure	0.00	230,418.62	230,418.62	0.00	(230,418.62)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	230,418.62	230,418.62	0.00	(230,418.62)	

Condensed Board Summary Report

Fund: 39

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
30	OTHER CAPITAL PROJECTS - CAPITAL PROJECTS FUND						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	MAJOR FUND TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 39 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 41

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
40	. - DEBT SERVICE FUND						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	MAJOR FUND TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 41 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 51

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
50							
100	PERSONNEL SALARIES	0.00	153,418.04	153,418.04	0.00	(153,418.04)	0.00
200		0.00	185,839.78	185,839.78	0.00	(185,839.78)	0.00
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
400	PURCHASED PROPERTY SVC	0.00	28,393.11	28,393.11	0.00	(28,393.11)	0.00
500	OTHER PURCHASED SERVICES	0.00	1,125,300.61	1,125,300.61	0.00	(1,125,300.61)	0.00
600	SUPPLIES	0.00	10,023.47	10,023.47	0.00	(10,023.47)	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	2,844.55	2,844.55	0.00	(2,844.55)	0.00
MAJOR FUND TOTAL		0.00	1,505,819.56	1,505,819.56	0.00	(1,505,819.56)	0.00
Fund 51 Totals							
Total Expenditure		0.00	1,505,819.56	1,505,819.56	0.00	(1,505,819.56)	0.00
Total Other Expenditure		0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue		0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue		0.00	0.00	0.00	0.00	0.00	0.00
		0.00	1,505,819.56	1,505,819.56	0.00	(1,505,819.56)	

Condensed Board Summary Report

Fund: 72

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
70	Scholarship Fund - FIDUCIARY TRUST FUND						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	92,351.11	92,351.11	0.00	(92,351.11)	0.00
	MAJOR FUND TOTAL	0.00	92,351.11	92,351.11	0.00	(92,351.11)	0.00
Fund 72 Totals							
	Total Expenditure	0.00	92,351.11	92,351.11	0.00	(92,351.11)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	92,351.11	92,351.11	0.00	(92,351.11)	

Condensed Board Summary Report

Fund: 80

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
80	HS Activity Fund - HS Activity Fund						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICES	0.00	9,303.58	9,303.58	0.00	(9,303.58)	0.00
600	SUPPLIES	0.00	45,785.06	45,785.06	0.00	(45,785.06)	0.00
800	OTHER OBJECTS	0.00	35,839.91	35,839.91	0.00	(35,839.91)	0.00
MAJOR FUND TOTAL		0.00	90,928.55	90,928.55	0.00	(90,928.55)	0.00
Fund 80 Totals							
Total Expenditure		0.00	90,928.55	90,928.55	0.00	(90,928.55)	0.00
Total Other Expenditure		0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue		0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue		0.00	0.00	0.00	0.00	0.00	0.00
		0.00	90,928.55	90,928.55	0.00	(90,928.55)	

Condensed Board Summary Report

Fund: 83

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
80	MS Activity Fund - HS Activity Fund						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICES	0.00	11,915.00	11,915.00	0.00	(11,915.00)	0.00
600	SUPPLIES	0.00	13,864.88	13,864.88	0.00	(13,864.88)	0.00
800	OTHER OBJECTS	0.00	2,141.00	2,141.00	0.00	(2,141.00)	0.00
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	MAJOR FUND TOTAL	0.00	27,920.88	27,920.88	0.00	(27,920.88)	0.00
Fund 83 Totals							
	Total Expenditure	0.00	27,920.88	27,920.88	0.00	(27,920.88)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	27,920.88	27,920.88	0.00	(27,920.88)	

Condensed Board Summary Report

Grand Totals	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	46,276,225.85	50,568,053.66	50,568,053.66	1,349.94	(4,293,177.75)	109.28
Total Other Expenditure	3,834,595.86	3,747,286.41	3,747,286.41	0.00	87,309.45	97.72
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	50,110,821.71	54,315,340.07	54,315,340.07	1,349.94	(4,205,868.30)	

Condensed Board Summary Report

Fund: 10

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	GENERAL FUND - OBJECT DIMENSION						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
111	GENERAL FUND - REGULAR SALARIES						
100	PERSONNEL SALARIES	1,261,412.20	1,299,199.52	1,299,199.52	0.00	(37,787.32)	103.00
	FULL OBJECT TOTAL	1,261,412.20	1,299,199.52	1,299,199.52	0.00	(37,787.32)	103.00
113	GENERAL FUND - OVERTIME SALARIES						
100	PERSONNEL SALARIES	1,200.00	0.00	0.00	0.00	1,200.00	0.00
	FULL OBJECT TOTAL	1,200.00	0.00	0.00	0.00	1,200.00	0.00
116	GENERAL FUND - EMP INS OPT OUT						
100	PERSONNEL SALARIES	4,800.00	12,300.00	12,300.00	0.00	(7,500.00)	256.25
	FULL OBJECT TOTAL	4,800.00	12,300.00	12,300.00	0.00	(7,500.00)	256.25
121	GENERAL FUND - SALARIES PROFESSIONAL						
100	PERSONNEL SALARIES	12,546,310.36	12,117,586.09	12,117,586.09	0.00	428,724.27	96.58
	FULL OBJECT TOTAL	12,546,310.36	12,117,586.09	12,117,586.09	0.00	428,724.27	96.58
122	GENERAL FUND - SALARIES SUBSTITUES						
100	PERSONNEL SALARIES	128,557.87	286,138.07	286,138.07	0.00	(157,580.20)	222.58
	FULL OBJECT TOTAL	128,557.87	286,138.07	286,138.07	0.00	(157,580.20)	222.58
123	GENERAL FUND - SALARIES EXTRA						
100	PERSONNEL SALARIES	318,801.50	323,185.91	323,185.91	0.00	(4,384.41)	101.38
	FULL OBJECT TOTAL	318,801.50	323,185.91	323,185.91	0.00	(4,384.41)	101.38
126	GENERAL FUND - SALARIES OPT OUT						
100	PERSONNEL SALARIES	41,249.31	62,432.16	62,432.16	0.00	(21,182.85)	151.35

Condensed Board Summary Report

Fund: 10
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	41,249.31	62,432.16	62,432.16	0.00	(21,182.85)	151.35
131	GENERAL FUND - PROF OTHER						
100	PERSONNEL SALARIES	413,630.25	414,007.20	414,007.20	0.00	(376.95)	100.09
	FULL OBJECT TOTAL	413,630.25	414,007.20	414,007.20	0.00	(376.95)	100.09
132	GENERAL FUND - .						
100	PERSONNEL SALARIES	20,000.00	31,285.26	31,285.26	0.00	(11,285.26)	156.43
	FULL OBJECT TOTAL	20,000.00	31,285.26	31,285.26	0.00	(11,285.26)	156.43
133	GENERAL FUND - PROF SUBS						
100	PERSONNEL SALARIES	8,000.00	6,293.25	6,293.25	0.00	1,706.75	78.67
	FULL OBJECT TOTAL	8,000.00	6,293.25	6,293.25	0.00	1,706.75	78.67
141	GENERAL FUND - TECH SALARIES						
100	PERSONNEL SALARIES	167,769.00	171,634.38	171,634.38	0.00	(3,865.38)	102.30
	FULL OBJECT TOTAL	167,769.00	171,634.38	171,634.38	0.00	(3,865.38)	102.30
143	GENERAL FUND - TECH Extra Earnings						
100	PERSONNEL SALARIES	2,447.75	208.08	208.08	0.00	2,239.67	8.50
	FULL OBJECT TOTAL	2,447.75	208.08	208.08	0.00	2,239.67	8.50
146	GENERAL FUND - .						
100	PERSONNEL SALARIES	2,400.00	1,904.88	1,904.88	0.00	495.12	79.37
	FULL OBJECT TOTAL	2,400.00	1,904.88	1,904.88	0.00	495.12	79.37
151	GENERAL FUND - SALARY CLERICAL						
100	PERSONNEL SALARIES	763,450.96	784,333.16	784,333.16	0.00	(20,882.20)	102.74
	FULL OBJECT TOTAL	763,450.96	784,333.16	784,333.16	0.00	(20,882.20)	102.74
152	GENERAL FUND - OFFICE SUBS						

Condensed Board Summary Report

Fund: 10
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
100	PERSONNEL SALARIES	4,000.00	4,901.58	4,901.58	0.00	(901.58)	122.54
	FULL OBJECT TOTAL	4,000.00	4,901.58	4,901.58	0.00	(901.58)	122.54
153	GENERAL FUND - OFFICE OT SALARIES						
100	PERSONNEL SALARIES	29,631.99	12,680.98	12,680.98	0.00	16,951.01	42.79
	FULL OBJECT TOTAL	29,631.99	12,680.98	12,680.98	0.00	16,951.01	42.79
156	GENERAL FUND - .						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
161	GENERAL FUND - NURSE						
100	PERSONNEL SALARIES	74,948.00	79,997.53	79,997.53	0.00	(5,049.53)	106.74
	FULL OBJECT TOTAL	74,948.00	79,997.53	79,997.53	0.00	(5,049.53)	106.74
163	GENERAL FUND - Stipend						
100	PERSONNEL SALARIES	4,500.00	2,229.36	2,229.36	0.00	2,270.64	49.54
	FULL OBJECT TOTAL	4,500.00	2,229.36	2,229.36	0.00	2,270.64	49.54
171	GENERAL FUND - CUSTODIAN SALARIES						
100	PERSONNEL SALARIES	832,942.00	863,186.99	863,186.99	0.00	(30,244.99)	103.63
	FULL OBJECT TOTAL	832,942.00	863,186.99	863,186.99	0.00	(30,244.99)	103.63
172	GENERAL FUND - SUB SALARIES						
100	PERSONNEL SALARIES	2,800.00	17,795.41	17,795.41	0.00	(14,995.41)	635.55
	FULL OBJECT TOTAL	2,800.00	17,795.41	17,795.41	0.00	(14,995.41)	635.55
173	GENERAL FUND - OVER TIME						
100	PERSONNEL SALARIES	48,883.67	56,881.36	56,881.36	0.00	(7,997.69)	116.36
	FULL OBJECT TOTAL	48,883.67	56,881.36	56,881.36	0.00	(7,997.69)	116.36

Condensed Board Summary Report

Fund: 10

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
176	GENERAL FUND - OPT OUT						
100	PERSONNEL SALARIES	4,800.00	2,400.00	2,400.00	0.00	2,400.00	50.00
	FULL OBJECT TOTAL	4,800.00	2,400.00	2,400.00	0.00	2,400.00	50.00
181	GENERAL FUND - SALARIES LUNCH AIDES						
100	PERSONNEL SALARIES	174,413.16	173,390.54	173,390.54	0.00	1,022.62	99.41
	FULL OBJECT TOTAL	174,413.16	173,390.54	173,390.54	0.00	1,022.62	99.41
182	GENERAL FUND - SALARIES LUNCH SUBS						
100	PERSONNEL SALARIES	5,000.00	9,706.13	9,706.13	0.00	(4,706.13)	194.12
	FULL OBJECT TOTAL	5,000.00	9,706.13	9,706.13	0.00	(4,706.13)	194.12
191	GENERAL FUND - SALARIES INST. AIDES						
100	PERSONNEL SALARIES	798,838.84	828,598.20	828,598.20	0.00	(29,759.36)	103.73
	FULL OBJECT TOTAL	798,838.84	828,598.20	828,598.20	0.00	(29,759.36)	103.73
192	GENERAL FUND - SALARIES SUB INST AIDES						
100	PERSONNEL SALARIES	12,200.00	19,759.69	19,759.69	0.00	(7,559.69)	161.96
	FULL OBJECT TOTAL	12,200.00	19,759.69	19,759.69	0.00	(7,559.69)	161.96
193	GENERAL FUND - INSTRUCTIONAL ASST OT						
100	PERSONNEL SALARIES	8,813.50	10,017.96	10,017.96	0.00	(1,204.46)	113.67
	FULL OBJECT TOTAL	8,813.50	10,017.96	10,017.96	0.00	(1,204.46)	113.67
196	GENERAL FUND - OPT OUT						
100	PERSONNEL SALARIES	2,400.00	628.30	628.30	0.00	1,771.70	26.18
	FULL OBJECT TOTAL	2,400.00	628.30	628.30	0.00	1,771.70	26.18
213	GENERAL FUND - LIFE INSURANCE						
200		25,805.79	32,513.13	32,513.13	0.00	(6,707.34)	125.99

Condensed Board Summary Report

Fund: 10

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	25,805.79	32,513.13	32,513.13	0.00	(6,707.34)	125.99
214	GENERAL FUND - INCOME PROTECTION INS						
200		4,291.97	4,992.49	4,992.49	0.00	(700.52)	116.32
	FULL OBJECT TOTAL	4,291.97	4,992.49	4,992.49	0.00	(700.52)	116.32
215	GENERAL FUND - EYE CARE INSURANCE						
200		20,981.49	20,392.68	20,392.68	0.00	588.81	97.19
	FULL OBJECT TOTAL	20,981.49	20,392.68	20,392.68	0.00	588.81	97.19
219	GENERAL FUND - OTHER GROUP INSURANCE						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
220	GENERAL FUND - SOCIAL SECURITY CONTRIB						
200		1,311,002.06	1,334,802.79	1,334,802.79	0.00	(23,800.73)	101.82
	FULL OBJECT TOTAL	1,311,002.06	1,334,802.79	1,334,802.79	0.00	(23,800.73)	101.82
221	GENERAL FUND - SS CONTRIB CURRENT EMP						
200		2,692.00	0.00	0.00	0.00	2,692.00	0.00
	FULL OBJECT TOTAL	2,692.00	0.00	0.00	0.00	2,692.00	0.00
230	GENERAL FUND - RETIREMENT CONTRIB						
200		5,900,736.87	5,889,948.34	5,889,948.34	0.00	10,788.53	99.82
	FULL OBJECT TOTAL	5,900,736.87	5,889,948.34	5,889,948.34	0.00	10,788.53	99.82
240	GENERAL FUND - TUITION REIMBURSEMENT						
200		26,950.00	79,666.00	79,666.00	0.00	(52,716.00)	295.61
	FULL OBJECT TOTAL	26,950.00	79,666.00	79,666.00	0.00	(52,716.00)	295.61
250	GENERAL FUND - UNEMPLOYMENT COMP						

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Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
200		8,963.64	7,380.81	7,380.81	0.00	1,582.83	82.34
	FULL OBJECT TOTAL	8,963.64	7,380.81	7,380.81	0.00	1,582.83	82.34
260	GENERAL FUND - WORKERS' COMP						
200		165,172.07	98,732.00	98,732.00	0.00	66,440.07	59.78
	FULL OBJECT TOTAL	165,172.07	98,732.00	98,732.00	0.00	66,440.07	59.78
271	GENERAL FUND - SELF-INS MED HEALTH						
200		6,203,078.48	6,808,316.06	6,808,316.06	0.00	(605,237.58)	109.76
	FULL OBJECT TOTAL	6,203,078.48	6,808,316.06	6,808,316.06	0.00	(605,237.58)	109.76
272	GENERAL FUND - SELF-INSURANCE DENTAL						
200		154,211.25	200,431.43	200,431.43	0.00	(46,220.18)	129.97
	FULL OBJECT TOTAL	154,211.25	200,431.43	200,431.43	0.00	(46,220.18)	129.97
276	GENERAL FUND - SELF-INS PRESCRIPTION						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
281	GENERAL FUND - OPEB RETIREE'S HEALTH						
200		87,885.88	63,671.27	63,671.27	0.00	24,214.61	72.45
	FULL OBJECT TOTAL	87,885.88	63,671.27	63,671.27	0.00	24,214.61	72.45
282	GENERAL FUND - OPEB RETIREE'S OTHER						
200		2,395.05	2,015.71	2,015.71	0.00	379.34	84.16
	FULL OBJECT TOTAL	2,395.05	2,015.71	2,015.71	0.00	379.34	84.16
290	GENERAL FUND - OTHER EMPLOYEE BENEFITS						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00

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Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
291	GENERAL FUND - OPEB						
200		13,192.80	51,356.54	51,356.54	0.00	(38,163.74)	389.28
	FULL OBJECT TOTAL	13,192.80	51,356.54	51,356.54	0.00	(38,163.74)	389.28
292	GENERAL FUND - HSA Contributions						
200		304,000.00	319,500.00	319,500.00	0.00	(15,500.00)	105.10
	FULL OBJECT TOTAL	304,000.00	319,500.00	319,500.00	0.00	(15,500.00)	105.10
299	GENERAL FUND - All other benefits						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
310	GENERAL FUND - OFFICIAL/ADMINISTRATIVE						
300	PURCHASED PROF & TECH	83,072.66	81,854.83	81,854.83	0.00	1,217.83	98.53
	FULL OBJECT TOTAL	83,072.66	81,854.83	81,854.83	0.00	1,217.83	98.53
322	GENERAL FUND - PRO- ED SVCS - IUS						
300	PURCHASED PROF & TECH	822,134.00	1,657,824.46	1,657,824.46	0.00	(835,690.46)	201.65
	FULL OBJECT TOTAL	822,134.00	1,657,824.46	1,657,824.46	0.00	(835,690.46)	201.65
323	GENERAL FUND - PRO ED OTHER ED AGENCY						
300	PURCHASED PROF & TECH	231,416.00	169,067.05	169,067.05	0.00	62,348.95	73.06
	FULL OBJECT TOTAL	231,416.00	169,067.05	169,067.05	0.00	62,348.95	73.06
329	GENERAL FUND - PRO ED SVCS - OTHER						
300	PURCHASED PROF & TECH	1,996,797.26	3,230,520.48	3,230,520.48	0.00	(1,233,723.22)	161.79
	FULL OBJECT TOTAL	1,996,797.26	3,230,520.48	3,230,520.48	0.00	(1,233,723.22)	161.79
330	GENERAL FUND - OTHER PROFESSIONAL SVC						
300	PURCHASED PROF & TECH	280,098.17	304,838.66	304,838.66	0.00	(24,740.49)	108.83

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Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	280,098.17	304,838.66	304,838.66	0.00	(24,740.49)	108.83
331	GENERAL FUND - Prof fees legal						
300	PURCHASED PROF & TECH	150,000.00	76,085.60	76,085.60	0.00	73,914.40	50.72
	FULL OBJECT TOTAL	150,000.00	76,085.60	76,085.60	0.00	73,914.40	50.72
340	GENERAL FUND - TECHNICAL SERVICES						
300	PURCHASED PROF & TECH	84,736.66	45,263.98	45,263.98	0.00	39,472.68	53.42
	FULL OBJECT TOTAL	84,736.66	45,263.98	45,263.98	0.00	39,472.68	53.42
348	GENERAL FUND - SVCS SUPP-LEA'S TECH						
300	PURCHASED PROF & TECH	147,553.77	112,374.13	112,374.13	0.00	35,179.64	76.16
	FULL OBJECT TOTAL	147,553.77	112,374.13	112,374.13	0.00	35,179.64	76.16
350	GENERAL FUND - SECURITY/SAFETY SERVICE						
300	PURCHASED PROF & TECH	81,809.66	85,077.79	85,077.79	0.00	(3,268.13)	103.99
	FULL OBJECT TOTAL	81,809.66	85,077.79	85,077.79	0.00	(3,268.13)	103.99
360	GENERAL FUND - EE Trng/Development						
300	PURCHASED PROF & TECH	58,385.78	23,144.00	23,144.00	0.00	35,241.78	39.64
	FULL OBJECT TOTAL	58,385.78	23,144.00	23,144.00	0.00	35,241.78	39.64
390	GENERAL FUND - OTHER PURCHASED PRO/TEC						
300	PURCHASED PROF & TECH	2,500.00	0.00	0.00	0.00	2,500.00	0.00
	FULL OBJECT TOTAL	2,500.00	0.00	0.00	0.00	2,500.00	0.00
411	GENERAL FUND - DISPOSAL SERVICES						
400	PURCHASED PROPERTY SVC	44,983.00	36,156.33	36,156.33	0.00	8,826.67	80.38
	FULL OBJECT TOTAL	44,983.00	36,156.33	36,156.33	0.00	8,826.67	80.38
414	GENERAL FUND - LAWN CARE SERVICES						

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Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
400	PURCHASED PROPERTY SVC	5,681.20	8,021.43	8,021.43	0.00	(2,340.23)	141.19
	FULL OBJECT TOTAL	5,681.20	8,021.43	8,021.43	0.00	(2,340.23)	141.19
415	GENERAL FUND - LAUNDRY/LINEN/DRY CLEAN						
400	PURCHASED PROPERTY SVC	3,785.25	3,789.30	3,789.30	0.00	(4.05)	100.11
	FULL OBJECT TOTAL	3,785.25	3,789.30	3,789.30	0.00	(4.05)	100.11
424	GENERAL FUND - WATER/SEWAGE						
400	PURCHASED PROPERTY SVC	38,859.00	34,072.15	34,072.15	0.00	4,786.85	87.68
	FULL OBJECT TOTAL	38,859.00	34,072.15	34,072.15	0.00	4,786.85	87.68
431	GENERAL FUND - REPAIRS & MAINT BLDGS						
400	PURCHASED PROPERTY SVC	45,367.79	18,549.36	18,549.36	0.00	26,818.43	40.89
	FULL OBJECT TOTAL	45,367.79	18,549.36	18,549.36	0.00	26,818.43	40.89
432	GENERAL FUND - REPAIRS & MAINT EQUIP						
400	PURCHASED PROPERTY SVC	233,766.79	257,968.50	257,968.50	0.00	(24,201.71)	110.35
	FULL OBJECT TOTAL	233,766.79	257,968.50	257,968.50	0.00	(24,201.71)	110.35
433	GENERAL FUND - REPAIRS & MAINT VEHICLE						
400	PURCHASED PROPERTY SVC	11,603.01	12,226.23	12,226.23	0.00	(623.22)	105.37
	FULL OBJECT TOTAL	11,603.01	12,226.23	12,226.23	0.00	(623.22)	105.37
438	GENERAL FUND - MNT/RPR/UPGRADE INFO						
400	PURCHASED PROPERTY SVC	5,700.00	3,398.00	3,398.00	0.00	2,302.00	59.61
	FULL OBJECT TOTAL	5,700.00	3,398.00	3,398.00	0.00	2,302.00	59.61
441	GENERAL FUND - RENTAL OF LAND & BLDGS						
400	PURCHASED PROPERTY SVC	2,600.00	2,030.00	2,030.00	0.00	570.00	78.08
	FULL OBJECT TOTAL	2,600.00	2,030.00	2,030.00	0.00	570.00	78.08

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Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
442	GENERAL FUND - RENTAL OF EQUIPMENT						
400	PURCHASED PROPERTY SVC	61,070.67	72,668.58	72,668.58	0.00	(11,597.91)	118.99
	FULL OBJECT TOTAL	61,070.67	72,668.58	72,668.58	0.00	(11,597.91)	118.99
460	GENERAL FUND - EXTERMINATION SERVICES						
400	PURCHASED PROPERTY SVC	1,750.00	1,041.72	1,041.72	0.00	708.28	59.53
	FULL OBJECT TOTAL	1,750.00	1,041.72	1,041.72	0.00	708.28	59.53
500	GENERAL FUND - OTHER PURCHASED SERVICES						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
513	GENERAL FUND - CONTRACTED CARRIERS						
500	OTHER PURCHASED SERVICES	1,522,078.00	1,591,534.66	1,591,534.66	0.00	(69,456.66)	104.56
	FULL OBJECT TOTAL	1,522,078.00	1,591,534.66	1,591,534.66	0.00	(69,456.66)	104.56
516	GENERAL FUND - STUDENT TRANS FROM IU						
500	OTHER PURCHASED SERVICES	315,000.00	439,957.80	439,957.80	0.00	(124,957.80)	139.67
	FULL OBJECT TOTAL	315,000.00	439,957.80	439,957.80	0.00	(124,957.80)	139.67
519	GENERAL FUND - STUDENT TRANS OTHER						
500	OTHER PURCHASED SERVICES	5,372.00	3,659.00	3,659.00	0.00	1,713.00	68.11
	FULL OBJECT TOTAL	5,372.00	3,659.00	3,659.00	0.00	1,713.00	68.11
522	GENERAL FUND - AUTOMOTIVE LIAB INS						
500	OTHER PURCHASED SERVICES	11,600.00	15,991.00	15,991.00	0.00	(4,391.00)	137.85
	FULL OBJECT TOTAL	11,600.00	15,991.00	15,991.00	0.00	(4,391.00)	137.85
523	GENERAL FUND - GENERAL PROP & LIAB INS						
500	OTHER PURCHASED SERVICES	181,200.00	195,415.00	195,415.00	0.00	(14,215.00)	107.84

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Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	181,200.00	195,415.00	195,415.00	0.00	(14,215.00)	107.84
525	GENERAL FUND - BONDING INSURANCE						
500	OTHER PURCHASED SERVICES	4,999.50	4,773.00	4,773.00	0.00	226.50	95.47
	FULL OBJECT TOTAL	4,999.50	4,773.00	4,773.00	0.00	226.50	95.47
529	GENERAL FUND - OTHER INSURANCE						
500	OTHER PURCHASED SERVICES	35,000.00	34,415.00	34,415.00	0.00	585.00	98.33
	FULL OBJECT TOTAL	35,000.00	34,415.00	34,415.00	0.00	585.00	98.33
530	GENERAL FUND - COMMUNICATIONS						
500	OTHER PURCHASED SERVICES	42,400.00	24,572.79	24,572.79	0.00	17,827.21	57.95
	FULL OBJECT TOTAL	42,400.00	24,572.79	24,572.79	0.00	17,827.21	57.95
538	GENERAL FUND - TRANSPORT/TELECOMM SVCS						
500	OTHER PURCHASED SERVICES	128,600.00	101,965.93	101,965.93	0.00	26,634.07	79.29
	FULL OBJECT TOTAL	128,600.00	101,965.93	101,965.93	0.00	26,634.07	79.29
549	GENERAL FUND - OTHER ADVERTISING						
500	OTHER PURCHASED SERVICES	2,887.00	745.55	745.55	0.00	2,141.45	25.82
	FULL OBJECT TOTAL	2,887.00	745.55	745.55	0.00	2,141.45	25.82
550	GENERAL FUND - PRINTING & BINDING						
500	OTHER PURCHASED SERVICES	26,024.00	26,431.10	26,431.10	0.00	(407.10)	101.56
	FULL OBJECT TOTAL	26,024.00	26,431.10	26,431.10	0.00	(407.10)	101.56
561	GENERAL FUND - TUITION TO OTHER LEA						
500	OTHER PURCHASED SERVICES	102,000.00	25,010.14	25,010.14	0.00	76,989.86	24.52
	FULL OBJECT TOTAL	102,000.00	25,010.14	25,010.14	0.00	76,989.86	24.52
562	GENERAL FUND - TUITION TO PA CHARTER						

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Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
500	OTHER PURCHASED SERVICES	2,800,341.72	3,080,224.99	3,080,224.99	0.00	(279,883.27)	109.99
	FULL OBJECT TOTAL	2,800,341.72	3,080,224.99	3,080,224.99	0.00	(279,883.27)	109.99
563	GENERAL FUND - TUITION TO NON-PUBLIC						
500	OTHER PURCHASED SERVICES	144,505.00	91,657.21	91,657.21	0.00	52,847.79	63.43
	FULL OBJECT TOTAL	144,505.00	91,657.21	91,657.21	0.00	52,847.79	63.43
564	GENERAL FUND - TUITION TO AREA VO-TECH						
500	OTHER PURCHASED SERVICES	1,823,431.00	1,765,745.28	1,765,745.28	0.00	57,685.72	96.84
	FULL OBJECT TOTAL	1,823,431.00	1,765,745.28	1,765,745.28	0.00	57,685.72	96.84
566	GENERAL FUND - TUITION HIGHER ED & TEC						
500	OTHER PURCHASED SERVICES	234,750.00	232,750.00	232,750.00	0.00	2,000.00	99.15
	FULL OBJECT TOTAL	234,750.00	232,750.00	232,750.00	0.00	2,000.00	99.15
567	GENERAL FUND - TUITION APPROVED PRIVAT						
500	OTHER PURCHASED SERVICES	0.00	74,657.32	74,657.32	0.00	(74,657.32)	0.00
	FULL OBJECT TOTAL	0.00	74,657.32	74,657.32	0.00	(74,657.32)	0.00
568	GENERAL FUND - TUITION TO PRRI						
500	OTHER PURCHASED SERVICES	35,000.00	5,487.96	5,487.96	0.00	29,512.04	15.68
	FULL OBJECT TOTAL	35,000.00	5,487.96	5,487.96	0.00	29,512.04	15.68
580	GENERAL FUND - TRAVEL						
500	OTHER PURCHASED SERVICES	28,587.85	24,886.16	24,886.16	0.00	3,701.69	87.05
	FULL OBJECT TOTAL	28,587.85	24,886.16	24,886.16	0.00	3,701.69	87.05
594	GENERAL FUND - IU PYMT BY W/H FOR SPEC						
500	OTHER PURCHASED SERVICES	0.00	13,239.45	13,239.45	0.00	(13,239.45)	0.00
	FULL OBJECT TOTAL	0.00	13,239.45	13,239.45	0.00	(13,239.45)	0.00

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Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
595	GENERAL FUND - IU PYMT BY WITHHOLDING						
500	OTHER PURCHASED SERVICES	25,000.00	23,888.23	23,888.23	0.00	1,111.77	95.55
	FULL OBJECT TOTAL	25,000.00	23,888.23	23,888.23	0.00	1,111.77	95.55
610	GENERAL FUND - GENERAL SUPPLIES						
600	SUPPLIES	703,409.40	550,249.90	550,249.90	1,287.97	151,871.53	78.41
	FULL OBJECT TOTAL	703,409.40	550,249.90	550,249.90	1,287.97	151,871.53	78.41
621	GENERAL FUND - NATURAL GAS						
600	SUPPLIES	126,130.00	131,341.59	131,341.59	0.00	(5,211.59)	104.13
	FULL OBJECT TOTAL	126,130.00	131,341.59	131,341.59	0.00	(5,211.59)	104.13
622	GENERAL FUND - ELECTRICITY						
600	SUPPLIES	488,590.52	524,218.91	524,218.91	0.00	(35,628.39)	107.29
	FULL OBJECT TOTAL	488,590.52	524,218.91	524,218.91	0.00	(35,628.39)	107.29
626	GENERAL FUND - GASOLINE						
600	SUPPLIES	8,959.00	9,595.77	9,595.77	0.00	(636.77)	107.11
	FULL OBJECT TOTAL	8,959.00	9,595.77	9,595.77	0.00	(636.77)	107.11
627	GENERAL FUND - DIESEL FUEL						
600	SUPPLIES	1,450.00	642.25	642.25	0.00	807.75	44.29
	FULL OBJECT TOTAL	1,450.00	642.25	642.25	0.00	807.75	44.29
630	GENERAL FUND - FOOD						
600	SUPPLIES	0.00	9,412.95	9,412.95	0.00	(9,412.95)	0.00
	FULL OBJECT TOTAL	0.00	9,412.95	9,412.95	0.00	(9,412.95)	0.00
635	GENERAL FUND - MEALS/REFRESHMENTS						
600	SUPPLIES	8,445.77	10,545.24	10,545.24	0.00	(2,099.47)	124.86

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Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	8,445.77	10,545.24	10,545.24	0.00	(2,099.47)	124.86
640	GENERAL FUND - BOOKS AND PERIODICALS						
600	SUPPLIES	202,429.84	195,973.10	195,973.10	0.00	6,456.74	96.81
	FULL OBJECT TOTAL	202,429.84	195,973.10	195,973.10	0.00	6,456.74	96.81
650	GENERAL FUND - SUPPLIES & FEES TECHNOL						
600	SUPPLIES	379,426.02	346,646.58	346,646.58	61.97	32,717.47	91.38
	FULL OBJECT TOTAL	379,426.02	346,646.58	346,646.58	61.97	32,717.47	91.38
710	GENERAL FUND - LAND & IMPROVEMENTS						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
736	GENERAL FUND - Technology Equipment Lease						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
752	GENERAL FUND - CAPITAL EQUIP						
700	PROPERTY	109,800.13	100,012.78	100,012.78	0.00	9,787.35	91.09
	FULL OBJECT TOTAL	109,800.13	100,012.78	100,012.78	0.00	9,787.35	91.09
756	GENERAL FUND - Capitalized Technologyp						
700	PROPERTY	302,568.01	55,572.00	55,572.00	0.00	246,996.01	18.37
	FULL OBJECT TOTAL	302,568.01	55,572.00	55,572.00	0.00	246,996.01	18.37
762	GENERAL FUND - CAPITAL EQUIP REPL						
700	PROPERTY	64,816.40	84,957.00	84,957.00	0.00	(20,140.60)	131.07
	FULL OBJECT TOTAL	64,816.40	84,957.00	84,957.00	0.00	(20,140.60)	131.07
810	GENERAL FUND - DUES & FEES						

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Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
800	OTHER OBJECTS	74,406.97	67,849.47	67,849.47	0.00	6,557.50	91.19
	FULL OBJECT TOTAL	74,406.97	67,849.47	67,849.47	0.00	6,557.50	91.19
820	GENERAL FUND - CLAIMS & JUDGMENTS LEA						
800	OTHER OBJECTS	10,000.00	4,152.49	4,152.49	0.00	5,847.51	41.52
	FULL OBJECT TOTAL	10,000.00	4,152.49	4,152.49	0.00	5,847.51	41.52
830	GENERAL FUND - INTEREST						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
832	GENERAL FUND - INTEREST-SERIAL BONDS						
800	OTHER OBJECTS	1,618,091.20	1,617,983.04	1,617,983.04	0.00	108.16	99.99
	FULL OBJECT TOTAL	1,618,091.20	1,617,983.04	1,617,983.04	0.00	108.16	99.99
860	GENERAL FUND - GRANTS MUNIC & COMM SVC						
800	OTHER OBJECTS	10,000.00	10,000.00	10,000.00	0.00	0.00	100.00
	FULL OBJECT TOTAL	10,000.00	10,000.00	10,000.00	0.00	0.00	100.00
880	GENERAL FUND - REF PRIOR YR RECEIPTS						
800	OTHER OBJECTS	0.00	5,565.39	5,565.39	0.00	(5,565.39)	0.00
	FULL OBJECT TOTAL	0.00	5,565.39	5,565.39	0.00	(5,565.39)	0.00
890	GENERAL FUND - MISC EXP						
800	OTHER OBJECTS	7,125.00	(132.48)	(132.48)	0.00	7,257.48	(1.86)
	FULL OBJECT TOTAL	7,125.00	(132.48)	(132.48)	0.00	7,257.48	(1.86)
894	GENERAL FUND - STUDENT FEES INSTRUCTIO						
800	OTHER OBJECTS	662.34	196.00	196.00	0.00	466.34	29.59
	FULL OBJECT TOTAL	662.34	196.00	196.00	0.00	466.34	29.59

Condensed Board Summary Report

Fund: 10

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
900	GENERAL FUND - OTHER USES OF FUNDS						
900	OTHER USES OF FUNDS	32,504.66	0.00	0.00	0.00	32,504.66	0.00
	FULL OBJECT TOTAL	32,504.66	0.00	0.00	0.00	32,504.66	0.00
910	GENERAL FUND - REDEMPTION OF PRINCIPAL						
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
912	GENERAL FUND - SERIAL BONDS-PRINCIPAL						
900	OTHER USES OF FUNDS	2,184,000.00	2,117,960.63	2,117,960.63	0.00	66,039.37	96.98
	FULL OBJECT TOTAL	2,184,000.00	2,117,960.63	2,117,960.63	0.00	66,039.37	96.98
932	GENERAL FUND - CAPITAL RESERVE ACT 145						
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
939	GENERAL FUND - OTHER FUND TRANSFERS						
900	OTHER USES OF FUNDS	0.00	5,777.35	5,777.35	0.00	(5,777.35)	0.00
	FULL OBJECT TOTAL	0.00	5,777.35	5,777.35	0.00	(5,777.35)	0.00
Fund 10 Totals							
	Total Expenditure	46,276,225.85	48,620,614.94	48,620,614.94	1,349.94	(2,345,739.03)	105.07
	Total Other Expenditure	3,834,595.86	3,747,286.41	3,747,286.41	0.00	87,309.45	97.72
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		50,110,821.71	52,367,901.35	52,367,901.35	1,349.94	(2,258,429.58)	

Condensed Board Summary Report

Fund: 11

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
193	Payroll - INSTRUCTIONAL ASST OT						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
214	Payroll - INCOME PROTECTION INS						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
330	Payroll - OTHER PROFESSIONAL SVC						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
331	Payroll - Prof fees legal						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
500	Payroll - OTHER PURCHASED SERVICES						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
529	Payroll - OTHER INSURANCE						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
550	Payroll - PRINTING & BINDING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
710	Payroll - LAND & IMPROVEMENTS						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 11

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
830	Payroll - INTEREST						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 11 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 32

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	CAPITAL RESERVE SCHOOL - OBJECT DIMENSION						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
330	CAPITAL RESERVE SCHOOL - OTHER PROFESSIONAL SVC						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
450	CAPITAL RESERVE SCHOOL - CONSTRUCTION SERVICES						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
610	CAPITAL RESERVE SCHOOL - GENERAL SUPPLIES						
600	SUPPLIES	0.00	5,984.94	5,984.94	0.00	(5,984.94)	0.00
	FULL OBJECT TOTAL	0.00	5,984.94	5,984.94	0.00	(5,984.94)	0.00
710	CAPITAL RESERVE SCHOOL - LAND & IMPROVEMENTS						
700	PROPERTY	0.00	4,496.95	4,496.95	0.00	(4,496.95)	0.00
	FULL OBJECT TOTAL	0.00	4,496.95	4,496.95	0.00	(4,496.95)	0.00
720	CAPITAL RESERVE SCHOOL - BUILDINGS						
700	PROPERTY	0.00	12,390.23	12,390.23	0.00	(12,390.23)	0.00
	FULL OBJECT TOTAL	0.00	12,390.23	12,390.23	0.00	(12,390.23)	0.00
752	CAPITAL RESERVE SCHOOL - CAPITAL EQUIP						
700	PROPERTY	0.00	39,100.00	39,100.00	0.00	(39,100.00)	0.00
	FULL OBJECT TOTAL	0.00	39,100.00	39,100.00	0.00	(39,100.00)	0.00
762	CAPITAL RESERVE SCHOOL - CAPITAL EQUIP REPL						
700	PROPERTY	0.00	166,670.00	166,670.00	0.00	(166,670.00)	0.00

Condensed Board Summary Report

Fund: 32

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	166,670.00	166,670.00	0.00	(166,670.00)	0.00
790	CAPITAL RESERVE SCHOOL - OTHER PROPERTY						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
810	CAPITAL RESERVE SCHOOL - DUES & FEES						
800	OTHER OBJECTS	0.00	1,776.50	1,776.50	0.00	(1,776.50)	0.00
	FULL OBJECT TOTAL	0.00	1,776.50	1,776.50	0.00	(1,776.50)	0.00
Fund 32 Totals							
	Total Expenditure	0.00	230,418.62	230,418.62	0.00	(230,418.62)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	230,418.62	230,418.62	0.00	(230,418.62)	

Condensed Board Summary Report

Fund: 39

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
330	OTHER CAPITAL PROJECTS - OTHER PROFESSIONAL SVC						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
340	OTHER CAPITAL PROJECTS - TECHNICAL SERVICES						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
350	OTHER CAPITAL PROJECTS - SECURITY/SAFETY SERVICE						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
450	OTHER CAPITAL PROJECTS - CONSTRUCTION SERVICES						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
490	OTHER CAPITAL PROJECTS - OTHER PURCH PROP SVCS						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
523	OTHER CAPITAL PROJECTS - GENERAL PROP & LIAB INS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
525	OTHER CAPITAL PROJECTS - BONDING INSURANCE						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
538	OTHER CAPITAL PROJECTS - TRANSPORT/TELECOMM SVCS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 39

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
541	OTHER CAPITAL PROJECTS - Advertising-Fed Awards						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
542	OTHER CAPITAL PROJECTS - Pub Rel-Fed Awards						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
549	OTHER CAPITAL PROJECTS - OTHER ADVERTISING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
550	OTHER CAPITAL PROJECTS - PRINTING & BINDING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
610	OTHER CAPITAL PROJECTS - GENERAL SUPPLIES						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
710	OTHER CAPITAL PROJECTS - LAND & IMPROVEMENTS						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
752	OTHER CAPITAL PROJECTS - CAPITAL EQUIP						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
762	OTHER CAPITAL PROJECTS - CAPITAL EQUIP REPL						

Condensed Board Summary Report

Fund: 39

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
788	OTHER CAPITAL PROJECTS - TECH INFRASTRUCTURE						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
810	OTHER CAPITAL PROJECTS - DUES & FEES						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
832	OTHER CAPITAL PROJECTS - INTEREST-SERIAL BONDS						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
939	OTHER CAPITAL PROJECTS - OTHER FUND TRANSFERS						
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
990	OTHER CAPITAL PROJECTS - MISC OTHER USES OF FUND						
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 39 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 41

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	. - OBJECT DIMENSION						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
330	. - OTHER PROFESSIONAL SVC						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
550	. - PRINTING & BINDING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
832	. - INTEREST-SERIAL BONDS						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 41 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 51

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
150	FOOD SERVICE/CAFETERIA - OFFICE/CLERICAL						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
151	FOOD SERVICE/CAFETERIA - SALARY CLERICAL						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
153	FOOD SERVICE/CAFETERIA - OFFICE OT SALARIES						
100	PERSONNEL SALARIES	0.00	3,668.60	3,668.60	0.00	(3,668.60)	0.00
	FULL OBJECT TOTAL	0.00	3,668.60	3,668.60	0.00	(3,668.60)	0.00
180	FOOD SERVICE/CAFETERIA - SERVICE WORK						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
181	FOOD SERVICE/CAFETERIA - SALARIES LUNCH AIDES						
100	PERSONNEL SALARIES	0.00	149,749.44	149,749.44	0.00	(149,749.44)	0.00
	FULL OBJECT TOTAL	0.00	149,749.44	149,749.44	0.00	(149,749.44)	0.00
182	FOOD SERVICE/CAFETERIA - SALARIES LUNCH SUBS						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
183	FOOD SERVICE/CAFETERIA - .						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
209	FOOD SERVICE/CAFETERIA - .						
200		0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 51

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
213	FOOD SERVICE/CAFETERIA - LIFE INSURANCE						
200		0.00	4.84	4.84	0.00	(4.84)	0.00
	FULL OBJECT TOTAL	0.00	4.84	4.84	0.00	(4.84)	0.00
214	FOOD SERVICE/CAFETERIA - INCOME PROTECTION INS						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
215	FOOD SERVICE/CAFETERIA - EYE CARE INSURANCE						
200		0.00	361.74	361.74	0.00	(361.74)	0.00
	FULL OBJECT TOTAL	0.00	361.74	361.74	0.00	(361.74)	0.00
220	FOOD SERVICE/CAFETERIA - SOCIAL SECURITY CONTRIB						
200		0.00	11,499.45	11,499.45	0.00	(11,499.45)	0.00
	FULL OBJECT TOTAL	0.00	11,499.45	11,499.45	0.00	(11,499.45)	0.00
221	FOOD SERVICE/CAFETERIA - SS CONTRIB CURRENT EMP						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
230	FOOD SERVICE/CAFETERIA - RETIREMENT CONTRIB						
200		0.00	52,161.99	52,161.99	0.00	(52,161.99)	0.00
	FULL OBJECT TOTAL	0.00	52,161.99	52,161.99	0.00	(52,161.99)	0.00
240	FOOD SERVICE/CAFETERIA - TUITION REIMBURSEMENT						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
250	FOOD SERVICE/CAFETERIA - UNEMPLOYMENT COMP						

Condensed Board Summary Report

Fund: 51

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
260	FOOD SERVICE/CAFETERIA - WORKERS' COMP						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
271	FOOD SERVICE/CAFETERIA - SELF-INS MED HEALTH						
200		0.00	118,544.45	118,544.45	0.00	(118,544.45)	0.00
	FULL OBJECT TOTAL	0.00	118,544.45	118,544.45	0.00	(118,544.45)	0.00
272	FOOD SERVICE/CAFETERIA - SELF-INSURANCE DENTAL						
200		0.00	3,267.31	3,267.31	0.00	(3,267.31)	0.00
	FULL OBJECT TOTAL	0.00	3,267.31	3,267.31	0.00	(3,267.31)	0.00
281	FOOD SERVICE/CAFETERIA - OPEB RETIREE'S HEALTH						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
282	FOOD SERVICE/CAFETERIA - OPEB RETIREE'S OTHER						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
291	FOOD SERVICE/CAFETERIA - OPEB						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
299	FOOD SERVICE/CAFETERIA - All other benefits						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 51

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
332	FOOD SERVICE/CAFETERIA - .						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
340	FOOD SERVICE/CAFETERIA - TECHNICAL SERVICES						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
349	FOOD SERVICE/CAFETERIA - .						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
360	FOOD SERVICE/CAFETERIA - EE Trng/Development						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
430	FOOD SERVICE/CAFETERIA - REPAIRS & MAINT SVCS						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
432	FOOD SERVICE/CAFETERIA - REPAIRS & MAINT EQUIP						
400	PURCHASED PROPERTY SVC	0.00	25,574.45	25,574.45	0.00	(25,574.45)	0.00
	FULL OBJECT TOTAL	0.00	25,574.45	25,574.45	0.00	(25,574.45)	0.00
441	FOOD SERVICE/CAFETERIA - RENTAL OF LAND & BLDGS						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
442	FOOD SERVICE/CAFETERIA - RENTAL OF EQUIPMENT						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 51

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
460	FOOD SERVICE/CAFETERIA - EXTERMINATION SERVICES						
400	PURCHASED PROPERTY SVC	0.00	2,818.66	2,818.66	0.00	(2,818.66)	0.00
	FULL OBJECT TOTAL	0.00	2,818.66	2,818.66	0.00	(2,818.66)	0.00
500	FOOD SERVICE/CAFETERIA - OTHER PURCHASED SERVICES						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
523	FOOD SERVICE/CAFETERIA - GENERAL PROP & LIAB INS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
530	FOOD SERVICE/CAFETERIA - COMMUNICATIONS						
500	OTHER PURCHASED SERVICES	0.00	33.49	33.49	0.00	(33.49)	0.00
	FULL OBJECT TOTAL	0.00	33.49	33.49	0.00	(33.49)	0.00
549	FOOD SERVICE/CAFETERIA - OTHER ADVERTISING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
550	FOOD SERVICE/CAFETERIA - PRINTING & BINDING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
571	FOOD SERVICE/CAFETERIA - FOOD SVC-FOOD COSTS						
500	OTHER PURCHASED SERVICES	0.00	531,100.12	531,100.12	0.00	(531,100.12)	0.00
	FULL OBJECT TOTAL	0.00	531,100.12	531,100.12	0.00	(531,100.12)	0.00
572	FOOD SERVICE/CAFETERIA - FOOD SVC-NON-FOOD COSTS						

Condensed Board Summary Report

Fund: 51

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
500	OTHER PURCHASED SERVICES	0.00	594,167.00	594,167.00	0.00	(594,167.00)	0.00
	FULL OBJECT TOTAL	0.00	594,167.00	594,167.00	0.00	(594,167.00)	0.00
580	FOOD SERVICE/CAFETERIA - TRAVEL						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
610	FOOD SERVICE/CAFETERIA - GENERAL SUPPLIES						
600	SUPPLIES	0.00	4,658.47	4,658.47	0.00	(4,658.47)	0.00
	FULL OBJECT TOTAL	0.00	4,658.47	4,658.47	0.00	(4,658.47)	0.00
611	FOOD SERVICE/CAFETERIA - .						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
618	FOOD SERVICE/CAFETERIA - ADMIN SOFTWARE LICENSE						
600	SUPPLIES	0.00	5,365.00	5,365.00	0.00	(5,365.00)	0.00
	FULL OBJECT TOTAL	0.00	5,365.00	5,365.00	0.00	(5,365.00)	0.00
630	FOOD SERVICE/CAFETERIA - FOOD						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
632	FOOD SERVICE/CAFETERIA - MILK						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
633	FOOD SERVICE/CAFETERIA - DONATED COMMODITIES						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 51

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
634	FOOD SERVICE/CAFETERIA - SNACKS						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
648	FOOD SERVICE/CAFETERIA - SOFTWARE						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
740	FOOD SERVICE/CAFETERIA - DEPRECIATION						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
752	FOOD SERVICE/CAFETERIA - CAPITAL EQUIP						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
762	FOOD SERVICE/CAFETERIA - CAPITAL EQUIP REPL						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
800	FOOD SERVICE/CAFETERIA - OTHER OBJECTS						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
810	FOOD SERVICE/CAFETERIA - DUES & FEES						
800	OTHER OBJECTS	0.00	2,844.55	2,844.55	0.00	(2,844.55)	0.00
	FULL OBJECT TOTAL	0.00	2,844.55	2,844.55	0.00	(2,844.55)	0.00
890	FOOD SERVICE/CAFETERIA - MISC EXP						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 51

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 51 Totals							
	Total Expenditure	0.00	1,505,819.56	1,505,819.56	0.00	(1,505,819.56)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	1,505,819.56	1,505,819.56	0.00	(1,505,819.56)	

Condensed Board Summary Report

Fund: 72

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	Scholarship Fund - OBJECT DIMENSION						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
003	Scholarship Fund - .						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
810	Scholarship Fund - DUES & FEES						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
890	Scholarship Fund - MISC EXP						
800	OTHER OBJECTS	0.00	92,351.11	92,351.11	0.00	(92,351.11)	0.00
	FULL OBJECT TOTAL	0.00	92,351.11	92,351.11	0.00	(92,351.11)	0.00
Fund 72 Totals							
	Total Expenditure	0.00	92,351.11	92,351.11	0.00	(92,351.11)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	92,351.11	92,351.11	0.00	(92,351.11)	

Condensed Board Summary Report

Fund: 80

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
330	HS Activity Fund - OTHER PROFESSIONAL SVC						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
340	HS Activity Fund - TECHNICAL SERVICES						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
350	HS Activity Fund - SECURITY/SAFETY SERVICE						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
390	HS Activity Fund - OTHER PURCHASED PRO/TEC						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
442	HS Activity Fund - RENTAL OF EQUIPMENT						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
513	HS Activity Fund - CONTRACTED CARRIERS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
519	HS Activity Fund - STUDENT TRANS OTHER						
500	OTHER PURCHASED SERVICES	0.00	2,136.00	2,136.00	0.00	(2,136.00)	0.00
	FULL OBJECT TOTAL	0.00	2,136.00	2,136.00	0.00	(2,136.00)	0.00
530	HS Activity Fund - COMMUNICATIONS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 80

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
550	HS Activity Fund - PRINTING & BINDING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
580	HS Activity Fund - TRAVEL						
500	OTHER PURCHASED SERVICES	0.00	7,167.58	7,167.58	0.00	(7,167.58)	0.00
	FULL OBJECT TOTAL	0.00	7,167.58	7,167.58	0.00	(7,167.58)	0.00
610	HS Activity Fund - GENERAL SUPPLIES						
600	SUPPLIES	0.00	45,707.71	45,707.71	0.00	(45,707.71)	0.00
	FULL OBJECT TOTAL	0.00	45,707.71	45,707.71	0.00	(45,707.71)	0.00
635	HS Activity Fund - MEALS/REFRESHMENTS						
600	SUPPLIES	0.00	77.35	77.35	0.00	(77.35)	0.00
	FULL OBJECT TOTAL	0.00	77.35	77.35	0.00	(77.35)	0.00
810	HS Activity Fund - DUES & FEES						
800	OTHER OBJECTS	0.00	21,790.71	21,790.71	0.00	(21,790.71)	0.00
	FULL OBJECT TOTAL	0.00	21,790.71	21,790.71	0.00	(21,790.71)	0.00
890	HS Activity Fund - MISC EXP						
800	OTHER OBJECTS	0.00	14,049.20	14,049.20	0.00	(14,049.20)	0.00
	FULL OBJECT TOTAL	0.00	14,049.20	14,049.20	0.00	(14,049.20)	0.00
Fund 80 Totals							
	Total Expenditure	0.00	90,928.55	90,928.55	0.00	(90,928.55)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	0.00	90,928.55	90,928.55	0.00	(90,928.55)	

Condensed Board Summary Report

Fund: 83

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
330	MS Activity Fund - OTHER PROFESSIONAL SVC						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
340	MS Activity Fund - TECHNICAL SERVICES						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
513	MS Activity Fund - CONTRACTED CARRIERS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
519	MS Activity Fund - STUDENT TRANS OTHER						
500	OTHER PURCHASED SERVICES	0.00	3,155.00	3,155.00	0.00	(3,155.00)	0.00
	FULL OBJECT TOTAL	0.00	3,155.00	3,155.00	0.00	(3,155.00)	0.00
530	MS Activity Fund - COMMUNICATIONS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
550	MS Activity Fund - PRINTING & BINDING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
580	MS Activity Fund - TRAVEL						
500	OTHER PURCHASED SERVICES	0.00	8,760.00	8,760.00	0.00	(8,760.00)	0.00
	FULL OBJECT TOTAL	0.00	8,760.00	8,760.00	0.00	(8,760.00)	0.00
610	MS Activity Fund - GENERAL SUPPLIES						
600	SUPPLIES	0.00	13,864.88	13,864.88	0.00	(13,864.88)	0.00

Condensed Board Summary Report

Fund: 83

From 07/01/2025 To 06/30/2026

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	13,864.88	13,864.88	0.00	(13,864.88)	0.00
635	MS Activity Fund - MEALS/REFRESHMENTS						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
640	MS Activity Fund - BOOKS AND PERIODICALS						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
810	MS Activity Fund - DUES & FEES						
800	OTHER OBJECTS	0.00	436.00	436.00	0.00	(436.00)	0.00
	FULL OBJECT TOTAL	0.00	436.00	436.00	0.00	(436.00)	0.00
890	MS Activity Fund - MISC EXP						
800	OTHER OBJECTS	0.00	1,705.00	1,705.00	0.00	(1,705.00)	0.00
	FULL OBJECT TOTAL	0.00	1,705.00	1,705.00	0.00	(1,705.00)	0.00
939	MS Activity Fund - OTHER FUND TRANSFERS						
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 83 Totals							
	Total Expenditure	0.00	27,920.88	27,920.88	0.00	(27,920.88)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	27,920.88	27,920.88	0.00	(27,920.88)	

Condensed Board Summary Report

Grand Totals	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	46,276,225.85	50,568,053.66	50,568,053.66	1,349.94	(4,293,177.75)	109.28
Total Other Expenditure	3,834,595.86	3,747,286.41	3,747,286.41	0.00	87,309.45	97.72
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	50,110,821.71	54,315,340.07	54,315,340.07	1,349.94	(4,205,868.30)	

REVENUES
125: Revenue Report
From 07/01/2025 To 06/30/2026

Account Code Description	ASN	Original Budget	Current Budget	Outstanding Encumbrances	Expended/ Received	Balance	% Rcvd
10-6111-000-001-00-000-000-0000 REAL ESTATE EAST PENN		(2,899,864.00)	(2,899,864.00)	0.00	(2,872,575.81)	(27,288.19)	99.06
10-6111-000-002-00-000-000-0000 REAL ESTATE FRANKLIN		(5,199,071.00)	(5,199,071.00)	0.00	(5,134,253.34)	(64,817.66)	98.75
10-6111-000-003-00-000-000-0000 REAL ESTATE LEHIGHTON		(3,842,428.00)	(3,842,428.00)	0.00	(3,733,719.16)	(108,708.84)	97.17
10-6111-000-004-00-000-000-0000 REAL ESTATE MAHONING		(5,638,134.00)	(5,638,134.00)	0.00	(5,633,635.99)	(4,498.01)	99.92
10-6111-000-005-00-000-000-0000 REAL ESTATE PARRYVILLE		(483,307.00)	(483,307.00)	0.00	(496,649.35)	13,342.35	102.76
10-6111-000-006-00-000-000-0000 REAL ESTATE WEISSPORT		(206,209.00)	(206,209.00)	0.00	(209,288.42)	3,079.42	101.49
10-6113-000-000-00-000-000-0000 PUBLIC UTILITY		(21,700.00)	(21,700.00)	0.00	(20,999.54)	(700.46)	96.77
10-6114-000-000-00-000-000-0000 IN LIEU OF TAX		(5,665.00)	(5,665.00)	0.00	(5,881.44)	216.44	103.82
10-6120-000-001-00-000-000-0000 PER CAP EAST PENN SEC 679		(7,200.00)	(7,200.00)	0.00	(6,975.00)	(225.00)	96.88
10-6120-000-002-00-000-000-0000 PER CAP FRANKLIN SEC 679		(11,800.00)	(11,800.00)	0.00	(11,900.00)	100.00	100.85
10-6120-000-003-00-000-000-0000 PER CAP LEHIGHTON SEC 679		(16,000.00)	(16,000.00)	0.00	(15,885.00)	(115.00)	99.28
10-6120-000-004-00-000-000-0000 PER CAP MAHONING SEC 679		(10,085.00)	(10,085.00)	0.00	(10,170.00)	85.00	100.84
10-6120-000-005-00-000-000-0000 PER CAP PARRYVILLE SEC 679		(880.00)	(880.00)	0.00	(810.00)	(70.00)	92.05
10-6120-000-006-00-000-000-0000 PER CAP WEISSPORT SEC 679		(360.00)	(360.00)	0.00	(380.00)	20.00	105.56
10-6141-000-001-00-000-000-0000 ACT 511 PER CAPITA EAST PENN		(7,245.00)	(7,245.00)	0.00	(6,975.00)	(270.00)	96.27
10-6141-000-002-00-000-000-0000 ACT 511 PER CAPITA FRANKLIN		(11,800.00)	(11,800.00)	0.00	(11,900.00)	100.00	100.85
10-6141-000-003-00-000-000-0000 ACT 511 PER CAPITA LEHIGHTON		(16,000.00)	(16,000.00)	0.00	(15,885.00)	(115.00)	99.28
10-6141-000-004-00-000-000-0000 ACT 511 PER CAPITA MAHONING		(10,085.00)	(10,085.00)	0.00	(10,170.00)	85.00	100.84
10-6141-000-005-00-000-000-0000 ACT 511 PER CAPITA PARRYVILLE		(880.00)	(880.00)	0.00	(810.00)	(70.00)	92.05
10-6141-000-006-00-000-000-0000 ACT 511 PER CAPITA WEISSPORT		(360.00)	(360.00)	0.00	(380.00)	20.00	105.56
10-6151-000-000-00-000-000-0000 EARNED INCOME TAX		(2,300,000.00)	(2,300,000.00)	0.00	(2,482,859.69)	182,859.69	107.95
10-6152-000-001-00-000-000-0000 OCCUP TAX EAST PENN		(125,900.00)	(125,900.00)	0.00	(120,150.00)	(5,750.00)	95.43

REVENUES
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From 07/01/2025 To 06/30/2026

Account Code Description	ASN	Original Budget	Current Budget	Outstanding Encumbrances	Expended/ Received	Balance	% Rcvd
10-6152-000-002-00-000-000-0000 OCCUP TAX FRANKLIN		(240,000.00)	(240,000.00)	0.00	(241,000.00)	1,000.00	100.42
10-6152-000-003-00-000-000-0000 OCCUP TAX LEHIGHTON		(203,000.00)	(203,000.00)	0.00	(200,377.50)	(2,622.50)	98.71
10-6152-000-004-00-000-000-0000 OCCUP TAX MAHONING		(205,000.00)	(205,000.00)	0.00	(209,380.00)	4,380.00	102.14
10-6152-000-005-00-000-000-0000 OCCUP TAX PARRYVILLE		(20,000.00)	(20,000.00)	0.00	(13,500.00)	(6,500.00)	67.50
10-6152-000-006-00-000-000-0000 OCCUP TAX WEISSPORT		(6,900.00)	(6,900.00)	0.00	(6,125.00)	(775.00)	88.77
10-6153-000-000-00-000-000-0000 REAL ESTATE TRANSFER		(305,000.00)	(305,000.00)	0.00	(391,493.38)	86,493.38	128.36
10-6211-000-001-00-000-000-0000 Real Estate Disc. - East Penn		0.00	0.00	0.00	47,430.47	(47,430.47)	0.00
10-6211-000-002-00-000-000-0000 Real Estate Disc. - Franklin		0.00	0.00	0.00	92,404.69	(92,404.69)	0.00
10-6211-000-003-00-000-000-0000 Real Estate Disc. - Lehighton		0.00	0.00	0.00	66,214.24	(66,214.24)	0.00
10-6211-000-004-00-000-000-0000 Real Estate Disc. - Mahoning		0.00	0.00	0.00	101,371.13	(101,371.13)	0.00
10-6211-000-005-00-000-000-0000 Real Estate Disc. - Parryville		0.00	0.00	0.00	8,314.35	(8,314.35)	0.00
10-6211-000-006-00-000-000-0000 Real Estate Disc. - Weissport		0.00	0.00	0.00	3,108.00	(3,108.00)	0.00
10-6220-000-001-00-000-000-0000 PC Sect 679 Disc - East Penn		0.00	0.00	0.00	81.30	(81.30)	0.00
10-6220-000-002-00-000-000-0000 PC Sect 679 Disc - Franklin		0.00	0.00	0.00	188.50	(188.50)	0.00
10-6220-000-003-00-000-000-0000 PC Sect 679 Disc - Lehighton		0.00	0.00	0.00	244.80	(244.80)	0.00
10-6220-000-004-00-000-000-0000 PC Sect 679 Disc - Mahoning		0.00	0.00	0.00	168.40	(168.40)	0.00
10-6220-000-005-00-000-000-0000 PC Sect 679 Disc - Parryville		0.00	0.00	0.00	12.70	(12.70)	0.00
10-6220-000-006-00-000-000-0000 PC Sect 679 Disc - Weissport		0.00	0.00	0.00	5.60	(5.60)	0.00
10-6241-000-001-00-000-000-0000 PC Act 511 Disc - East Penn		0.00	0.00	0.00	81.30	(81.30)	0.00
10-6241-000-002-00-000-000-0000 PC Act 511 Disc - Franklin		0.00	0.00	0.00	188.50	(188.50)	0.00
10-6241-000-003-00-000-000-0000 PC Act 511 Disc - Lehighton		0.00	0.00	0.00	244.80	(244.80)	0.00
10-6241-000-004-00-000-000-0000 PC Act 511 Disc - Mahoning		0.00	0.00	0.00	168.40	(168.40)	0.00

REVENUES
125: Revenue Report
From 07/01/2025 To 06/30/2026

Account Code Description	ASN	Original Budget	Current Budget	Outstanding Encumbrances	Expended/ Received	Balance	% Rcvd
10-6241-000-005-00-000-000-0000 PC Act 511 Disc - Parryville		0.00	0.00	0.00	12.70	(12.70)	0.00
10-6241-000-006-00-000-000-0000 PC Act 511 Disc - Weissport		0.00	0.00	0.00	5.60	(5.60)	0.00
10-6252-000-001-00-000-000-0000 Occup Disc - East Penn		0.00	0.00	0.00	1,870.00	(1,870.00)	0.00
10-6252-000-002-00-000-000-0000 Occup Disc - Franklin		0.00	0.00	0.00	3,530.00	(3,530.00)	0.00
10-6252-000-003-00-000-000-0000 Occup Disc - Lehighton		0.00	0.00	0.00	2,747.50	(2,747.50)	0.00
10-6252-000-004-00-000-000-0000 Occup Disc - Mahoning		0.00	0.00	0.00	3,102.50	(3,102.50)	0.00
10-6252-000-005-00-000-000-0000 Occup Disc - Parryville		0.00	0.00	0.00	210.00	(210.00)	0.00
10-6252-000-006-00-000-000-0000 Occup Disc - Weissport		0.00	0.00	0.00	85.00	(85.00)	0.00
10-6311-000-001-00-000-000-0000 Real Estate Penalty-East Penn		0.00	0.00	0.00	(8,242.75)	8,242.75	0.00
10-6311-000-002-00-000-000-0000 Real Estate Penalty - Franklin		0.00	0.00	0.00	(11,800.97)	11,800.97	0.00
10-6311-000-003-00-000-000-0000 Real Estate Penalty - Lehightn		0.00	0.00	0.00	(14,276.65)	14,276.65	0.00
10-6311-000-004-00-000-000-0000 Real Estate Penalty - Mahoning		0.00	0.00	0.00	(14,121.51)	14,121.51	0.00
10-6311-000-005-00-000-000-0000 Real Estate Penalty-Parryville		0.00	0.00	0.00	(3,233.27)	3,233.27	0.00
10-6311-000-006-00-000-000-0000 Real Estate Penalty-Weissport		0.00	0.00	0.00	(550.80)	550.80	0.00
10-6320-000-002-00-000-000-0000 PC Sect 679 Penalty-Franklin		0.00	0.00	0.00	(116.00)	116.00	0.00
10-6320-000-003-00-000-000-0000 PC Sect 679 Penalty-Lehighton		0.00	0.00	0.00	(168.00)	168.00	0.00
10-6320-000-004-00-000-000-0000 PC Sect 679 Penalty-Mahoning		0.00	0.00	0.00	(66.50)	66.50	0.00
10-6320-000-005-00-000-000-0000 PC Sect 679 Penalty-Parryville		0.00	0.00	0.00	(5.00)	5.00	0.00
10-6320-000-006-00-000-000-0000 PC Sect 679 Penalty-Weissport		0.00	0.00	0.00	(1.50)	1.50	0.00
10-6341-000-002-00-000-000-0000 PC Act 511 Penalty-Franklin		0.00	0.00	0.00	(116.00)	116.00	0.00
10-6341-000-003-00-000-000-0000 PC Act 511 Penalty - Lehighton		0.00	0.00	0.00	(168.00)	168.00	0.00
10-6341-000-004-00-000-000-0000 PC Act 511 Penalty - Mahoning		0.00	0.00	0.00	(66.50)	66.50	0.00

REVENUES
125: Revenue Report
From 07/01/2025 To 06/30/2026

Account Code Description	ASN	Original Budget	Current Budget	Outstanding Encumbrances	Expended/ Received	Balance	% Rcvd
10-6341-000-005-00-000-000-0000 PC Act 511 Penalty - Parryville		0.00	0.00	0.00	(5.00)	5.00	0.00
10-6341-000-006-00-000-000-0000 PC Act 511 Penalty - Weissport		0.00	0.00	0.00	(1.50)	1.50	0.00
10-6352-000-001-00-000-000-0000 Occup Penalty - East Penn		0.00	0.00	0.00	(912.50)	912.50	0.00
10-6352-000-002-00-000-000-0000 Occup Penalty - Franklin		0.00	0.00	0.00	(3,125.00)	3,125.00	0.00
10-6352-000-003-00-000-000-0000 Occup Penalty - Lehighnton		0.00	0.00	0.00	(3,175.00)	3,175.00	0.00
10-6352-000-004-00-000-000-0000 Occup Penalty - Mahoning		0.00	0.00	0.00	(2,175.00)	2,175.00	0.00
10-6352-000-005-00-000-000-0000 Occup Penalty - Parryville		0.00	0.00	0.00	(50.00)	50.00	0.00
10-6352-000-006-00-000-000-0000 Occup Penalty - Weissport		0.00	0.00	0.00	(50.00)	50.00	0.00
10-6411-000-000-00-000-000-0000 DELINQUENT REAL ESTATE		(750,000.00)	(750,000.00)	0.00	(772,266.03)	22,266.03	102.97
10-6420-000-000-00-000-000-0000 DELINQUENT 679 PER CAPITA TAX		(18,100.00)	(18,100.00)	0.00	(20,930.44)	2,830.44	115.64
10-6451-000-000-00-000-000-0000 DELINQUENT EIT		(64,753.00)	(64,753.00)	0.00	(61,041.41)	(3,711.59)	94.27
10-6452-000-000-00-000-000-0000 Delinquent Occupation Taxes		(300,000.00)	(300,000.00)	0.00	(273,419.57)	(26,580.43)	91.14
10-6510-000-000-00-000-000-0000 INTEREST EARNED		(1,000,000.00)	(1,000,000.00)	0.00	(421,932.72)	(578,067.28)	42.19
10-6710-000-000-00-000-002-0000 All Sports Season Passes		(5,000.00)	(5,000.00)	0.00	(6,415.00)	1,415.00	128.30
10-6710-000-000-00-000-004-0000 Boys Basketball Admission		(7,000.00)	(7,000.00)	0.00	(6,482.50)	(517.50)	92.61
10-6710-000-000-00-000-005-0000 Girls Basketball admission		(5,000.00)	(5,000.00)	0.00	(5,059.50)	59.50	101.19
10-6710-000-000-00-000-011-0000 Field Hockey Admissions		(2,000.00)	(2,000.00)	0.00	(2,108.00)	108.00	105.40
10-6710-000-000-00-000-013-0000 Admissions-Football		(22,000.00)	(22,000.00)	0.00	(21,630.00)	(370.00)	98.32
10-6710-000-000-00-000-015-0000 Boys soccer admissions		(2,500.00)	(2,500.00)	0.00	(2,369.00)	(131.00)	94.76
10-6710-000-000-00-000-016-0000 Girls soccer admissions		(1,900.00)	(1,900.00)	0.00	(2,041.00)	141.00	107.42
10-6710-000-000-00-000-017-0000 MS soccer admissions		(150.00)	(150.00)	0.00	0.00	(150.00)	0.00
10-6710-000-000-00-000-021-0000 Admissions-Volleyball		(3,000.00)	(3,000.00)	0.00	(3,559.00)	559.00	118.63

REVENUES
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From 07/01/2025 To 06/30/2026

Account Code Description	ASN	Original Budget	Current Budget	Outstanding Encumbrances	Expended/ Received	Balance	% Rcvd
10-6710-000-000-20-500-005-000-0000 Admission MS Girls Basketball		(2,300.00)	(2,300.00)	0.00	(845.00)	(1,455.00)	36.74
10-6710-000-000-20-500-013-000-0000 Admissions-MS Football		(3,500.00)	(3,500.00)	0.00	(3,303.00)	(197.00)	94.37
10-6710-000-000-20-500-024-000-0000 Wrestling Boys MS Admissions		(200.00)	(200.00)	0.00	0.00	(200.00)	0.00
10-6710-000-000-30-800-023-000-0000 Girls Wrestling Revenue		0.00	0.00	0.00	(2,756.00)	2,756.00	0.00
10-6710-000-024-00-000-000-000-0000 Wrestling Admissions		(3,500.00)	(3,500.00)	0.00	(2,173.00)	(1,327.00)	62.09
10-6740-000-000-00-000-000-000-0000 Fees		(500.00)	(500.00)	0.00	(450.00)	(50.00)	90.00
10-6831-000-471-00-000-000-000-0000 Title III Funding From the CCL		0.00	0.00	0.00	(1,687.50)	1,687.50	0.00
10-6832-000-510-00-000-000-000-0000 IDEA Section 619 PreSchool Pas		0.00	0.00	0.00	(4,040.00)	4,040.00	0.00
10-6832-000-520-00-000-000-000-0000 IDEA REVENUE FROM CLIU		(479,000.00)	(479,000.00)	0.00	(488,576.01)	9,576.01	102.00
10-6910-000-000-00-000-000-000-0000 Use of Facilities fees		(9,100.00)	(9,100.00)	0.00	(9,141.75)	41.75	100.46
10-6920-000-000-00-000-000-000-0000 Misc. Donations		0.00	0.00	0.00	(6,850.00)	6,850.00	0.00
10-6920-000-000-00-000-000-000-0011 LVHN Sponsorship		(105,000.00)	(105,000.00)	0.00	(50,000.00)	(55,000.00)	47.62
10-6920-000-000-00-000-000-000-0012 Giant Grant (donation)		0.00	0.00	0.00	(11,007.26)	11,007.26	0.00
10-6920-000-000-10-200-000-000-0002 Griff's Ale Haus Donation		0.00	0.00	0.00	(805.00)	805.00	0.00
10-6920-000-101-00-000-000-000-0000 Carbon County Funding		0.00	0.00	0.00	(9,260.36)	9,260.36	0.00
10-6944-000-000-00-000-000-000-0000 TUITION OTHER LEA'S		(15,000.00)	(15,000.00)	0.00	(11,539.33)	(3,460.67)	76.93
10-6949-000-000-00-000-000-000-0000 Credit Recovery Classes		0.00	0.00	0.00	(2,155.00)	2,155.00	0.00
10-6961-000-000-00-000-000-000-0000 Transportation Services-Other		(15,000.00)	(15,000.00)	0.00	(11,433.23)	(3,566.77)	76.22
10-6962-000-000-00-000-000-000-0000 Other Services - BHA Meal Reim		(6,000.00)	(6,000.00)	0.00	(15,046.00)	9,046.00	250.77
10-6991-000-000-00-000-000-000-0000 REFUNDS		(500,000.00)	(500,000.00)	0.00	(170,521.03)	(329,478.97)	34.10
10-6999-000-000-00-000-000-000-0000 Other Revenues - Misc.		(45,000.00)	(45,000.00)	0.00	(112,958.14)	67,958.14	251.02
10-6999-000-000-00-000-000-000-0021 PIAA Playoff Games Miscellaneo		0.00	0.00	0.00	(10,580.00)	10,580.00	0.00

REVENUES
125: Revenue Report
From 07/01/2025 To 06/30/2026

Account Code Description	ASN	Original Budget	Current Budget	Outstanding Encumbrances	Expended/ Received	Balance	% Rcvd
10-6999-000-000-00-000-000-0022 LVHN Contractual Revenue		0.00	0.00	0.00	(3,892.25)	3,892.25	0.00
10-6999-000-000-00-000-000-0024 Walmart Grant		0.00	0.00	0.00	(1,000.00)	1,000.00	0.00
10-6999-000-000-00-000-029-000-0000 Misc Revenue-Athletics		0.00	0.00	0.00	(12,975.00)	12,975.00	0.00
10-6999-000-000-10-200-000-000-0000 Lost Books & Fines-Elem Center		0.00	0.00	0.00	(8.00)	8.00	0.00
10-6999-000-000-20-500-000-000-0000 MS Misc.		0.00	0.00	0.00	(242.90)	242.90	0.00
10-6999-000-000-30-800-000-000-0000 HS Miscellaneous		0.00	0.00	0.00	(18.00)	18.00	0.00
10-6740-540-000-30-800-032-000-0000 Advertising Revenue Athletics		0.00	0.00	0.00	(12,380.00)	12,380.00	0.00
MAJOR FUNCTION 6000 - Local Revenue		(25,160,376.00)	(25,160,376.00)	0.00	(24,149,663.52)	(1,010,712.48)	
10-7111-000-201-00-000-000-000-0000 BASIC SUBSIDY		(11,547,410.00)	(11,547,410.00)	0.00	(11,566,455.39)	19,045.39	100.16
10-7160-000-000-00-000-000-000-0000 SECTION 1305 & 1306		(109,016.00)	(109,016.00)	0.00	(81,399.79)	(27,616.21)	74.67
10-7271-000-000-00-000-000-000-0000 SPECIAL EDUCATION		(2,347,140.00)	(2,347,140.00)	0.00	(2,382,985.75)	35,845.75	101.53
10-7292-000-217-00-000-000-000-0000 Pre-K Counts		(210,000.00)	(210,000.00)	0.00	(177,500.00)	(32,500.00)	84.52
10-7311-000-311-00-000-000-000-0000 Transportation Subsidy		(540,000.00)	(540,000.00)	0.00	(676,554.15)	136,554.15	125.29
10-7312-000-312-00-000-000-000-0000 NP Transportation		(7,000.00)	(7,000.00)	0.00	(5,005.00)	(1,995.00)	71.50
10-7320-000-000-00-001-000-000-0000 2014 GON PlanCon Reimb		(455,878.00)	(455,878.00)	0.00	(445,551.07)	(10,326.93)	97.73
10-7320-000-000-00-002-000-000-0000 2014 QZAB PlanCon Reimb.		(108,009.00)	(108,009.00)	0.00	(84,392.90)	(23,616.10)	78.14
10-7320-000-000-00-003-000-000-0000 2015 GOB PlanCon Reimb.		(4,082.00)	(4,082.00)	0.00	(7,757.97)	3,675.97	190.05
10-7320-000-000-00-006-000-000-0000 CCTI Debt Svc PlanCon Reimb.		(94,224.00)	(94,224.00)	0.00	(113,713.33)	19,489.33	120.68
10-7320-000-000-00-008-000-000-0000 2023 GOB Plan Con. Reimb.		(288,141.00)	(288,141.00)	0.00	(281,744.09)	(6,396.91)	97.78
10-7330-000-330-00-000-000-000-0000 HEALTH REIMBURSEMENT		(39,000.00)	(39,000.00)	0.00	(38,227.09)	(772.91)	98.02
10-7332-000-330-00-000-000-000-0000 Feminine Hygiene Product Fundi		0.00	0.00	0.00	(3,829.57)	3,829.57	0.00
10-7340-000-000-00-000-000-000-0000 STATE PROPERTY TAX REDUCTION		(2,065,031.00)	(2,065,031.00)	0.00	(2,065,030.69)	(0.31)	100.00

REVENUES
125: Revenue Report
From 07/01/2025 To 06/30/2026

Account Code Description	ASN	Original Budget	Current Budget	Outstanding Encumbrances	Expended/ Received	Balance	% Rcvd
10-7361-000-360-00-000-000-0000 PCCD Safe Schools grant		(150,000.00)	(150,000.00)	0.00	0.00	(150,000.00)	0.00
10-7361-000-360-00-000-000-000-SSMH PCCD School Safety & Mental He		0.00	0.00	0.00	(3,327.74)	3,327.74	0.00
10-7362-000-360-00-000-000-000-SMHG PCCD Mental Health & Safety an		0.00	0.00	0.00	(43,293.52)	43,293.52	0.00
10-7505-000-222-00-000-000-000-0000 Ready to Learn Block Grant		(1,700,000.00)	(1,700,000.00)	0.00	0.00	(1,700,000.00)	0.00
10-7531-000-222-00-000-000-000-0000 Read to Learn Block Grant Foun		0.00	0.00	0.00	(1,223,425.87)	1,223,425.87	0.00
10-7532-000-222-00-000-000-000-0000 Adequacy Supplement		0.00	0.00	0.00	(849,219.56)	849,219.56	0.00
10-7599-000-390-00-000-000-000-0000 PHEA Student Teacher Program		0.00	0.00	0.00	(10,000.00)	10,000.00	0.00
10-7810-000-000-00-000-000-000-0000 STATES SHARE OF FICA		(645,451.00)	(645,451.00)	0.00	(803,024.22)	157,573.22	124.41
10-7820-000-323-00-000-000-000-0000 STATE'S SHARE OF RETIREMENT		(3,442,404.00)	(3,442,404.00)	0.00	(3,632,199.07)	189,795.07	105.51
10-7369-360-000-00-000-000-000-LPOS Safe Schools Targeted Police G		0.00	0.00	0.00	(19,950.00)	19,950.00	0.00
MAJOR FUNCTION 7000 - REVENUE STATE SOURCE		(23,752,786.00)	(23,752,786.00)	0.00	(24,514,586.77)	761,800.77	
10-8514-000-411-00-000-000-000-0000 NCLB TITLE I		(700,000.00)	(700,000.00)	0.00	(458,526.97)	(241,473.03)	65.50
10-8514-000-411-00-000-000-000-2425 Title I 24.25 Grant		0.00	0.00	0.00	(1,352.25)	1,352.25	0.00
10-8515-000-421-00-000-000-000-0000 TITLE II PART A IMPROEVEMENT		(85,000.00)	(85,000.00)	0.00	(59,460.17)	(25,539.83)	69.95
10-8517-000-431-00-000-000-000-0000 Title IV Revenue		(52,000.00)	(52,000.00)	0.00	(82,473.60)	30,473.60	158.60
10-8810-000-000-00-000-000-000-0000 Access Transportation Pass Thr		0.00	0.00	0.00	(10,413.00)	10,413.00	0.00
10-8820-000-892-00-000-000-000-0000 Commonwealth of PA-ACCESS Clms		(6,000.00)	(6,000.00)	0.00	(2,039.17)	(3,960.83)	33.99
MAJOR FUNCTION 8000 - REVENUE FEDERAL SOURCES		(843,000.00)	(843,000.00)	0.00	(614,265.16)	(228,734.84)	
10-9400-000-000-00-000-000-000-0000 Sale of Fixed Assets		0.00	0.00	0.00	(6,350.00)	6,350.00	0.00
MAJOR FUNCTION 9000 - OTHER FINANCING SOURCES		0.00	0.00	0.00	(6,350.00)	6,350.00	
GRAND TOTALS		(49,756,162.00)	(49,756,162.00)	0.00	(49,284,865.45)	(471,296.55)	

Lehigh Area School District
Treasurer's Report

General Fund 10 & Capital Reserve 32

Beginning Balance - June 1, 2026

Mauch Chunk New General Fund	\$	8,002,225.85
PLGIT General Fund	\$	2,886,565.29
MCTC Payroll Account	\$	30,521.38
MCTC Debit Card	\$	4,093.01
MCTC Surplus Proceeds Account	\$	947,368.96
MCTC Capital Reserve	\$	2,887,865.04
PLGIT Capital Reserve	\$	120,472.05

\$ 14,879,111.58

Receipts - June 2026

\$ 8,053,353.16

Disbursements - June 2026

\$ (7,517,343.67)

Ending Balance June 30, 2026

\$ 15,415,121.07

Mauch Chunk New General Fund	\$	7,449,615.02
PLGIT General Fund	\$	2,894,788.15
MCTC Payroll Account	\$	1,176,564.89
MCTC Debit Card	\$	1,887.54
MCTC Surplus Proceeds Account	\$	949,229.96
MCTC Capital Reserve	\$	2,896,091.61
PLGIT Capital Reserve	\$	46,943.90

\$ 15,415,121.07

Balance

\$ -

Condensed Board Summary Report

Fund: 10
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	GENERAL FUND - OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
111	GENERAL FUND - REGULAR SALARIES	1,261,412.20	1,299,199.52	1,299,199.52	0.00	(37,787.32)	103.00
113	GENERAL FUND - OVERTIME SALARIES	1,200.00	0.00	0.00	0.00	1,200.00	0.00
116	GENERAL FUND - EMP INS OPT OUT	4,800.00	12,300.00	12,300.00	0.00	(7,500.00)	256.25
121	GENERAL FUND - SALARIES PROFESSIONAL	12,546,310.36	12,117,586.09	12,117,586.09	0.00	428,724.27	96.58
122	GENERAL FUND - SALARIES SUBSTITUES	128,557.87	286,138.07	286,138.07	0.00	(157,580.20)	222.58
123	GENERAL FUND - SALARIES EXTRA	318,801.50	323,185.91	323,185.91	0.00	(4,384.41)	101.38
126	GENERAL FUND - SALARIES OPT OUT	41,249.31	62,432.16	62,432.16	0.00	(21,182.85)	151.35
131	GENERAL FUND - PROF OTHER	413,630.25	414,007.20	414,007.20	0.00	(376.95)	100.09
132	GENERAL FUND - .	20,000.00	31,285.26	31,285.26	0.00	(11,285.26)	156.43
133	GENERAL FUND - PROF SUBS	8,000.00	6,293.25	6,293.25	0.00	1,706.75	78.67
141	GENERAL FUND - TECH SALARIES	167,769.00	171,634.38	171,634.38	0.00	(3,865.38)	102.30
143	GENERAL FUND - TECH Extra Earnings	2,447.75	208.08	208.08	0.00	2,239.67	8.50
146	GENERAL FUND - .	2,400.00	1,904.88	1,904.88	0.00	495.12	79.37
151	GENERAL FUND - SALARY CLERICAL	763,450.96	784,333.16	784,333.16	0.00	(20,882.20)	102.74
152	GENERAL FUND - OFFICE SUBS	4,000.00	4,901.58	4,901.58	0.00	(901.58)	122.54
153	GENERAL FUND - OFFICE OT SALARIES	29,631.99	12,680.98	12,680.98	0.00	16,951.01	42.79
156	GENERAL FUND - .	0.00	0.00	0.00	0.00	0.00	0.00
161	GENERAL FUND - NURSE	74,948.00	79,997.53	79,997.53	0.00	(5,049.53)	106.74
163	GENERAL FUND - Stipend	4,500.00	2,229.36	2,229.36	0.00	2,270.64	49.54
171	GENERAL FUND - CUSTODIAN SALARIES	832,942.00	863,186.99	863,186.99	0.00	(30,244.99)	103.63
172	GENERAL FUND - SUB SALARIES	2,800.00	17,795.41	17,795.41	0.00	(14,995.41)	635.55
173	GENERAL FUND - OVER TIME	48,883.67	56,881.36	56,881.36	0.00	(7,997.69)	116.36
176	GENERAL FUND - OPT OUT	4,800.00	2,400.00	2,400.00	0.00	2,400.00	50.00
181	GENERAL FUND - SALARIES LUNCH AIDES	174,413.16	173,390.54	173,390.54	0.00	1,022.62	99.41

Condensed Board Summary Report

Fund: 10
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
182	GENERAL FUND - SALARIES LUNCH SUBS	5,000.00	9,706.13	9,706.13	0.00	(4,706.13)	194.12
191	GENERAL FUND - SALARIES INST. AIDES	798,838.84	828,598.20	828,598.20	0.00	(29,759.36)	103.73
192	GENERAL FUND - SALARIES SUB INST AIDES	12,200.00	19,759.69	19,759.69	0.00	(7,559.69)	161.96
193	GENERAL FUND - INSTRUCTIONAL ASST OT	8,813.50	10,017.96	10,017.96	0.00	(1,204.46)	113.67
196	GENERAL FUND - OPT OUT	2,400.00	628.30	628.30	0.00	1,771.70	26.18
213	GENERAL FUND - LIFE INSURANCE	25,805.79	32,513.13	32,513.13	0.00	(6,707.34)	125.99
214	GENERAL FUND - INCOME PROTECTION INS	4,291.97	4,992.49	4,992.49	0.00	(700.52)	116.32
215	GENERAL FUND - EYE CARE INSURANCE	20,981.49	20,392.68	20,392.68	0.00	588.81	97.19
219	GENERAL FUND - OTHER GROUP INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
220	GENERAL FUND - SOCIAL SECURITY CONTRIB	1,311,002.06	1,334,802.79	1,334,802.79	0.00	(23,800.73)	101.82
221	GENERAL FUND - SS CONTRIB CURRENT EMP	2,692.00	0.00	0.00	0.00	2,692.00	0.00
230	GENERAL FUND - RETIREMENT CONTRIB	5,900,736.87	5,889,948.34	5,889,948.34	0.00	10,788.53	99.82
240	GENERAL FUND - TUITION REIMBURSEMENT	26,950.00	79,666.00	79,666.00	0.00	(52,716.00)	295.61
250	GENERAL FUND - UNEMPLOYMENT COMP	8,963.64	7,380.81	7,380.81	0.00	1,582.83	82.34
260	GENERAL FUND - WORKERS' COMP	165,172.07	98,732.00	98,732.00	0.00	66,440.07	59.78
271	GENERAL FUND - SELF-INS MED HEALTH	6,203,078.48	6,808,316.06	6,808,316.06	0.00	(605,237.58)	109.76
272	GENERAL FUND - SELF-INSURANCE DENTAL	154,211.25	200,431.43	200,431.43	0.00	(46,220.18)	129.97
276	GENERAL FUND - SELF-INS PRESCRIPTION	0.00	0.00	0.00	0.00	0.00	0.00
281	GENERAL FUND - OPEB RETIREE'S HEALTH	87,885.88	63,671.27	63,671.27	0.00	24,214.61	72.45
282	GENERAL FUND - OPEB RETIREE'S OTHER	2,395.05	2,015.71	2,015.71	0.00	379.34	84.16
290	GENERAL FUND - OTHER EMPLOYEE BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
291	GENERAL FUND - OPEB	13,192.80	51,356.54	51,356.54	0.00	(38,163.74)	389.28
292	GENERAL FUND - HSA Contributions	304,000.00	319,500.00	319,500.00	0.00	(15,500.00)	105.10
299	GENERAL FUND - All other benefits	0.00	0.00	0.00	0.00	0.00	0.00
310	GENERAL FUND - OFFICIAL/ADMINISTRATIVE	83,072.66	81,854.83	81,854.83	0.00	1,217.83	98.53

Condensed Board Summary Report

Fund: 10
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
322	GENERAL FUND - PRO- ED SVCS - IUS	822,134.00	1,657,824.46	1,657,824.46	0.00	(835,690.46)	201.65
323	GENERAL FUND - PRO ED OTHER ED AGENCY	231,416.00	169,067.05	169,067.05	0.00	62,348.95	73.06
329	GENERAL FUND - PRO ED SVCS - OTHER	1,996,797.26	3,230,520.48	3,230,520.48	0.00	(1,233,723.22)	161.79
330	GENERAL FUND - OTHER PROFESSIONAL SVC	280,098.17	304,838.66	304,838.66	0.00	(24,740.49)	108.83
331	GENERAL FUND - Prof fees legal	150,000.00	76,085.60	76,085.60	0.00	73,914.40	50.72
340	GENERAL FUND - TECHNICAL SERVICES	84,736.66	45,263.98	45,263.98	0.00	39,472.68	53.42
348	GENERAL FUND - SVCS SUPP-LEA'S TECH	147,553.77	112,374.13	112,374.13	0.00	35,179.64	76.16
350	GENERAL FUND - SECURITY/SAFETY SERVICE	81,809.66	85,077.79	85,077.79	0.00	(3,268.13)	103.99
360	GENERAL FUND - EE Trng/Development	58,385.78	23,144.00	23,144.00	0.00	35,241.78	39.64
390	GENERAL FUND - OTHER PURCHASED PRO/TEC	2,500.00	0.00	0.00	0.00	2,500.00	0.00
411	GENERAL FUND - DISPOSAL SERVICES	44,983.00	36,156.33	36,156.33	0.00	8,826.67	80.38
414	GENERAL FUND - LAWN CARE SERVICES	5,681.20	8,021.43	8,021.43	0.00	(2,340.23)	141.19
415	GENERAL FUND - LAUNDRY/LINEN/DRY CLEAN	3,785.25	3,789.30	3,789.30	0.00	(4.05)	100.11
424	GENERAL FUND - WATER/SEWAGE	38,859.00	34,072.15	34,072.15	0.00	4,786.85	87.68
431	GENERAL FUND - REPAIRS & MAINT BLDGS	45,367.79	18,549.36	18,549.36	0.00	26,818.43	40.89
432	GENERAL FUND - REPAIRS & MAINT EQUIP	233,766.79	257,968.50	257,968.50	0.00	(24,201.71)	110.35
433	GENERAL FUND - REPAIRS & MAINT VEHICLE	11,603.01	12,226.23	12,226.23	0.00	(623.22)	105.37
438	GENERAL FUND - MNT/RPR/UPGRADE INFO	5,700.00	3,398.00	3,398.00	0.00	2,302.00	59.61
441	GENERAL FUND - RENTAL OF LAND & BLDGS	2,600.00	2,030.00	2,030.00	0.00	570.00	78.08
442	GENERAL FUND - RENTAL OF EQUIPMENT	61,070.67	72,668.58	72,668.58	0.00	(11,597.91)	118.99
460	GENERAL FUND - EXTERMINATION SERVICES	1,750.00	1,041.72	1,041.72	0.00	708.28	59.53
500	GENERAL FUND - OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
513	GENERAL FUND - CONTRACTED CARRIERS	1,522,078.00	1,591,534.66	1,591,534.66	0.00	(69,456.66)	104.56
516	GENERAL FUND - STUDENT TRANS FROM IU	315,000.00	439,957.80	439,957.80	0.00	(124,957.80)	139.67
519	GENERAL FUND - STUDENT TRANS OTHER	5,372.00	3,659.00	3,659.00	0.00	1,713.00	68.11

Condensed Board Summary Report

Fund: 10
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
522	GENERAL FUND - AUTOMOTIVE LIAB INS	11,600.00	15,991.00	15,991.00	0.00	(4,391.00)	137.85
523	GENERAL FUND - GENERAL PROP & LIAB INS	181,200.00	195,415.00	195,415.00	0.00	(14,215.00)	107.84
525	GENERAL FUND - BONDING INSURANCE	4,999.50	4,773.00	4,773.00	0.00	226.50	95.47
529	GENERAL FUND - OTHER INSURANCE	35,000.00	34,415.00	34,415.00	0.00	585.00	98.33
530	GENERAL FUND - COMMUNICATIONS	42,400.00	24,572.79	24,572.79	0.00	17,827.21	57.95
538	GENERAL FUND - TRANSPORT/TELECOMM SVCS	128,600.00	101,965.93	101,965.93	0.00	26,634.07	79.29
549	GENERAL FUND - OTHER ADVERTISING	2,887.00	745.55	745.55	0.00	2,141.45	25.82
550	GENERAL FUND - PRINTING & BINDING	26,024.00	26,431.10	26,431.10	0.00	(407.10)	101.56
561	GENERAL FUND - TUITION TO OTHER LEA	102,000.00	25,010.14	25,010.14	0.00	76,989.86	24.52
562	GENERAL FUND - TUITION TO PA CHARTER	2,800,341.72	3,080,224.99	3,080,224.99	0.00	(279,883.27)	109.99
563	GENERAL FUND - TUITION TO NON-PUBLIC	144,505.00	91,657.21	91,657.21	0.00	52,847.79	63.43
564	GENERAL FUND - TUITION TO AREA VO-TECH	1,823,431.00	1,765,745.28	1,765,745.28	0.00	57,685.72	96.84
566	GENERAL FUND - TUITION HIGHER ED & TEC	234,750.00	232,750.00	232,750.00	0.00	2,000.00	99.15
567	GENERAL FUND - TUITION APPROVED PRIVAT	0.00	74,657.32	74,657.32	0.00	(74,657.32)	0.00
568	GENERAL FUND - TUITION TO PRRI	35,000.00	5,487.96	5,487.96	0.00	29,512.04	15.68
580	GENERAL FUND - TRAVEL	28,587.85	24,886.16	24,886.16	0.00	3,701.69	87.05
594	GENERAL FUND - IU PYMT BY W/H FOR SPEC	0.00	13,239.45	13,239.45	0.00	(13,239.45)	0.00
595	GENERAL FUND - IU PYMT BY WITHHOLDING	25,000.00	23,888.23	23,888.23	0.00	1,111.77	95.55
610	GENERAL FUND - GENERAL SUPPLIES	703,409.40	550,249.90	550,249.90	1,287.97	151,871.53	78.41
621	GENERAL FUND - NATURAL GAS	126,130.00	131,341.59	131,341.59	0.00	(5,211.59)	104.13
622	GENERAL FUND - ELECTRICITY	488,590.52	524,218.91	524,218.91	0.00	(35,628.39)	107.29
626	GENERAL FUND - GASOLINE	8,959.00	9,595.77	9,595.77	0.00	(636.77)	107.11
627	GENERAL FUND - DIESEL FUEL	1,450.00	642.25	642.25	0.00	807.75	44.29
630	GENERAL FUND - FOOD	0.00	9,412.95	9,412.95	0.00	(9,412.95)	0.00
635	GENERAL FUND - MEALS/REFRESHMENTS	8,445.77	10,545.24	10,545.24	0.00	(2,099.47)	124.86

Condensed Board Summary Report

Fund: 10
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
640	GENERAL FUND - BOOKS AND PERIODICALS	202,429.84	195,973.10	195,973.10	0.00	6,456.74	96.81
650	GENERAL FUND - SUPPLIES & FEES TECHNOL	379,426.02	346,646.58	346,646.58	61.97	32,717.47	91.38
710	GENERAL FUND - LAND & IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
736	GENERAL FUND - Technology Equipment Lease	0.00	0.00	0.00	0.00	0.00	0.00
752	GENERAL FUND - CAPITAL EQUIP	109,800.13	100,012.78	100,012.78	0.00	9,787.35	91.09
756	GENERAL FUND - Capitalized Technologyp	302,568.01	55,572.00	55,572.00	0.00	246,996.01	18.37
762	GENERAL FUND - CAPITAL EQUIP REPL	64,816.40	84,957.00	84,957.00	0.00	(20,140.60)	131.07
810	GENERAL FUND - DUES & FEES	74,406.97	67,849.47	67,849.47	0.00	6,557.50	91.19
820	GENERAL FUND - CLAIMS & JUDGMENTS LEA	10,000.00	4,152.49	4,152.49	0.00	5,847.51	41.52
830	GENERAL FUND - INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
832	GENERAL FUND - INTEREST-SERIAL BONDS	1,618,091.20	1,617,983.04	1,617,983.04	0.00	108.16	99.99
860	GENERAL FUND - GRANTS MUNIC & COMM SVC	10,000.00	10,000.00	10,000.00	0.00	0.00	100.00
880	GENERAL FUND - REF PRIOR YR RECEIPTS	0.00	5,565.39	5,565.39	0.00	(5,565.39)	0.00
890	GENERAL FUND - MISC EXP	7,125.00	(132.48)	(132.48)	0.00	7,257.48	(1.86)
894	GENERAL FUND - STUDENT FEES INSTRUCTIO	662.34	196.00	196.00	0.00	466.34	29.59
900	GENERAL FUND - OTHER USES OF FUNDS	32,504.66	0.00	0.00	0.00	32,504.66	0.00
910	GENERAL FUND - REDEMPTION OF PRINCIPAL	0.00	0.00	0.00	0.00	0.00	0.00
912	GENERAL FUND - SERIAL BONDS-PRINCIPAL	2,184,000.00	2,117,960.63	2,117,960.63	0.00	66,039.37	96.98
932	GENERAL FUND - CAPITAL RESERVE ACT 145	0.00	0.00	0.00	0.00	0.00	0.00
939	GENERAL FUND - OTHER FUND TRANSFERS	0.00	5,777.35	5,777.35	0.00	(5,777.35)	0.00
Fund 10 Totals							
	Total Expenditure	46,276,225.85	48,620,614.94	48,620,614.94	1,349.94	(2,345,739.03)	105.07
	Total Other Expenditure	3,834,595.86	3,747,286.41	3,747,286.41	0.00	87,309.45	97.72
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

50,110,821.71	52,367,901.35	52,367,901.35	1,349.94	(2,258,429.58)
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Condensed Board Summary Report

Fund: 11
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
193	Payroll - INSTRUCTIONAL ASST OT	0.00	0.00	0.00	0.00	0.00	0.00
214	Payroll - INCOME PROTECTION INS	0.00	0.00	0.00	0.00	0.00	0.00
330	Payroll - OTHER PROFESSIONAL SVC	0.00	0.00	0.00	0.00	0.00	0.00
331	Payroll - Prof fees legal	0.00	0.00	0.00	0.00	0.00	0.00
500	Payroll - OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
529	Payroll - OTHER INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
550	Payroll - PRINTING & BINDING	0.00	0.00	0.00	0.00	0.00	0.00
710	Payroll - LAND & IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
830	Payroll - INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
Fund 11 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 32
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	CAPITAL RESERVE SCHOOL - OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
330	CAPITAL RESERVE SCHOOL - OTHER PROFESSIONAL SVC	0.00	0.00	0.00	0.00	0.00	0.00
450	CAPITAL RESERVE SCHOOL - CONSTRUCTION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
610	CAPITAL RESERVE SCHOOL - GENERAL SUPPLIES	0.00	5,984.94	5,984.94	0.00	(5,984.94)	0.00
710	CAPITAL RESERVE SCHOOL - LAND & IMPROVEMENTS	0.00	4,496.95	4,496.95	0.00	(4,496.95)	0.00
720	CAPITAL RESERVE SCHOOL - BUILDINGS	0.00	12,390.23	12,390.23	0.00	(12,390.23)	0.00
752	CAPITAL RESERVE SCHOOL - CAPITAL EQUIP	0.00	39,100.00	39,100.00	0.00	(39,100.00)	0.00
762	CAPITAL RESERVE SCHOOL - CAPITAL EQUIP REPL	0.00	166,670.00	166,670.00	0.00	(166,670.00)	0.00
790	CAPITAL RESERVE SCHOOL - OTHER PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
810	CAPITAL RESERVE SCHOOL - DUES & FEES	0.00	1,776.50	1,776.50	0.00	(1,776.50)	0.00
Fund 32 Totals							
	Total Expenditure	0.00	230,418.62	230,418.62	0.00	(230,418.62)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	230,418.62	230,418.62	0.00	(230,418.62)	

Condensed Board Summary Report

Fund: 39
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
330	OTHER CAPITAL PROJECTS - OTHER PROFESSIONAL SVC	0.00	0.00	0.00	0.00	0.00	0.00
340	OTHER CAPITAL PROJECTS - TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
350	OTHER CAPITAL PROJECTS - SECURITY/SAFETY SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
450	OTHER CAPITAL PROJECTS - CONSTRUCTION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
490	OTHER CAPITAL PROJECTS - OTHER PURCH PROP SVCS	0.00	0.00	0.00	0.00	0.00	0.00
523	OTHER CAPITAL PROJECTS - GENERAL PROP & LIAB INS	0.00	0.00	0.00	0.00	0.00	0.00
525	OTHER CAPITAL PROJECTS - BONDING INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
538	OTHER CAPITAL PROJECTS - TRANSPORT/TELECOMM SVCS	0.00	0.00	0.00	0.00	0.00	0.00
541	OTHER CAPITAL PROJECTS - Advertising-Fed Awards	0.00	0.00	0.00	0.00	0.00	0.00
542	OTHER CAPITAL PROJECTS - Pub Rel-Fed Awards	0.00	0.00	0.00	0.00	0.00	0.00
549	OTHER CAPITAL PROJECTS - OTHER ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00
550	OTHER CAPITAL PROJECTS - PRINTING & BINDING	0.00	0.00	0.00	0.00	0.00	0.00
610	OTHER CAPITAL PROJECTS - GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
710	OTHER CAPITAL PROJECTS - LAND & IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
752	OTHER CAPITAL PROJECTS - CAPITAL EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
762	OTHER CAPITAL PROJECTS - CAPITAL EQUIP REPL	0.00	0.00	0.00	0.00	0.00	0.00
788	OTHER CAPITAL PROJECTS - TECH INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00
810	OTHER CAPITAL PROJECTS - DUES & FEES	0.00	0.00	0.00	0.00	0.00	0.00
832	OTHER CAPITAL PROJECTS - INTEREST-SERIAL BONDS	0.00	0.00	0.00	0.00	0.00	0.00
939	OTHER CAPITAL PROJECTS - OTHER FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00
990	OTHER CAPITAL PROJECTS - MISC OTHER USES OF FUND	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund 39 Totals

Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 41
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	. - OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
330	. - OTHER PROFESSIONAL SVC	0.00	0.00	0.00	0.00	0.00	0.00
550	. - PRINTING & BINDING	0.00	0.00	0.00	0.00	0.00	0.00
832	. - INTEREST-SERIAL BONDS	0.00	0.00	0.00	0.00	0.00	0.00
Fund 41 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 51
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
150	FOOD SERVICE/CAFETERIA - OFFICE/CLERICAL	0.00	0.00	0.00	0.00	0.00	0.00
151	FOOD SERVICE/CAFETERIA - SALARY CLERICAL	0.00	0.00	0.00	0.00	0.00	0.00
153	FOOD SERVICE/CAFETERIA - OFFICE OT SALARIES	0.00	3,668.60	3,668.60	0.00	(3,668.60)	0.00
180	FOOD SERVICE/CAFETERIA - SERVICE WORK	0.00	0.00	0.00	0.00	0.00	0.00
181	FOOD SERVICE/CAFETERIA - SALARIES LUNCH AIDES	0.00	149,749.44	149,749.44	0.00	(149,749.44)	0.00
182	FOOD SERVICE/CAFETERIA - SALARIES LUNCH SUBS	0.00	0.00	0.00	0.00	0.00	0.00
183	FOOD SERVICE/CAFETERIA - .	0.00	0.00	0.00	0.00	0.00	0.00
209	FOOD SERVICE/CAFETERIA - .	0.00	0.00	0.00	0.00	0.00	0.00
213	FOOD SERVICE/CAFETERIA - LIFE INSURANCE	0.00	4.84	4.84	0.00	(4.84)	0.00
214	FOOD SERVICE/CAFETERIA - INCOME PROTECTION INS	0.00	0.00	0.00	0.00	0.00	0.00
215	FOOD SERVICE/CAFETERIA - EYE CARE INSURANCE	0.00	361.74	361.74	0.00	(361.74)	0.00
220	FOOD SERVICE/CAFETERIA - SOCIAL SECURITY CONTRIB	0.00	11,499.45	11,499.45	0.00	(11,499.45)	0.00
221	FOOD SERVICE/CAFETERIA - SS CONTRIB CURRENT EMP	0.00	0.00	0.00	0.00	0.00	0.00
230	FOOD SERVICE/CAFETERIA - RETIREMENT CONTRIB	0.00	52,161.99	52,161.99	0.00	(52,161.99)	0.00
240	FOOD SERVICE/CAFETERIA - TUITION REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00	0.00
250	FOOD SERVICE/CAFETERIA - UNEMPLOYMENT COMP	0.00	0.00	0.00	0.00	0.00	0.00
260	FOOD SERVICE/CAFETERIA - WORKERS' COMP	0.00	0.00	0.00	0.00	0.00	0.00
271	FOOD SERVICE/CAFETERIA - SELF-INS MED HEALTH	0.00	118,544.45	118,544.45	0.00	(118,544.45)	0.00
272	FOOD SERVICE/CAFETERIA - SELF-INSURANCE DENTAL	0.00	3,267.31	3,267.31	0.00	(3,267.31)	0.00
281	FOOD SERVICE/CAFETERIA - OPEB RETIREE'S HEALTH	0.00	0.00	0.00	0.00	0.00	0.00
282	FOOD SERVICE/CAFETERIA - OPEB RETIREE'S OTHER	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 51
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
291	FOOD SERVICE/CAFETERIA - OPEB	0.00	0.00	0.00	0.00	0.00	0.00
299	FOOD SERVICE/CAFETERIA - All other benefits	0.00	0.00	0.00	0.00	0.00	0.00
332	FOOD SERVICE/CAFETERIA - .	0.00	0.00	0.00	0.00	0.00	0.00
340	FOOD SERVICE/CAFETERIA - TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
349	FOOD SERVICE/CAFETERIA - .	0.00	0.00	0.00	0.00	0.00	0.00
360	FOOD SERVICE/CAFETERIA - EE Trng/Development	0.00	0.00	0.00	0.00	0.00	0.00
430	FOOD SERVICE/CAFETERIA - REPAIRS & MAINT SVCS	0.00	0.00	0.00	0.00	0.00	0.00
432	FOOD SERVICE/CAFETERIA - REPAIRS & MAINT EQUIP	0.00	25,574.45	25,574.45	0.00	(25,574.45)	0.00
441	FOOD SERVICE/CAFETERIA - RENTAL OF LAND & BLDGS	0.00	0.00	0.00	0.00	0.00	0.00
442	FOOD SERVICE/CAFETERIA - RENTAL OF EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
460	FOOD SERVICE/CAFETERIA - EXTERMINATION SERVICES	0.00	2,818.66	2,818.66	0.00	(2,818.66)	0.00
500	FOOD SERVICE/CAFETERIA - OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
523	FOOD SERVICE/CAFETERIA - GENERAL PROP & LIAB INS	0.00	0.00	0.00	0.00	0.00	0.00
530	FOOD SERVICE/CAFETERIA - COMMUNICATIONS	0.00	33.49	33.49	0.00	(33.49)	0.00
549	FOOD SERVICE/CAFETERIA - OTHER ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00
550	FOOD SERVICE/CAFETERIA - PRINTING & BINDING	0.00	0.00	0.00	0.00	0.00	0.00
571	FOOD SERVICE/CAFETERIA - FOOD SVC-FOOD COSTS	0.00	531,100.12	531,100.12	0.00	(531,100.12)	0.00
572	FOOD SERVICE/CAFETERIA - FOOD SVC-NON-FOOD COSTS	0.00	594,167.00	594,167.00	0.00	(594,167.00)	0.00
580	FOOD SERVICE/CAFETERIA - TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
610	FOOD SERVICE/CAFETERIA - GENERAL SUPPLIES	0.00	4,658.47	4,658.47	0.00	(4,658.47)	0.00
611	FOOD SERVICE/CAFETERIA - .	0.00	0.00	0.00	0.00	0.00	0.00
618	FOOD SERVICE/CAFETERIA - ADMIN SOFTWARE LICENSE	0.00	5,365.00	5,365.00	0.00	(5,365.00)	0.00

Condensed Board Summary Report

Fund: 51
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
630	FOOD SERVICE/CAFETERIA - FOOD	0.00	0.00	0.00	0.00	0.00	0.00
632	FOOD SERVICE/CAFETERIA - MILK	0.00	0.00	0.00	0.00	0.00	0.00
633	FOOD SERVICE/CAFETERIA - DONATED COMMODITIES	0.00	0.00	0.00	0.00	0.00	0.00
634	FOOD SERVICE/CAFETERIA - SNACKS	0.00	0.00	0.00	0.00	0.00	0.00
648	FOOD SERVICE/CAFETERIA - SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00
740	FOOD SERVICE/CAFETERIA - DEPRECIATION	0.00	0.00	0.00	0.00	0.00	0.00
752	FOOD SERVICE/CAFETERIA - CAPITAL EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
762	FOOD SERVICE/CAFETERIA - CAPITAL EQUIP REPL	0.00	0.00	0.00	0.00	0.00	0.00
800	FOOD SERVICE/CAFETERIA - OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
810	FOOD SERVICE/CAFETERIA - DUES & FEES	0.00	2,844.55	2,844.55	0.00	(2,844.55)	0.00
890	FOOD SERVICE/CAFETERIA - MISC EXP	0.00	0.00	0.00	0.00	0.00	0.00
Fund 51 Totals							
	Total Expenditure	0.00	1,505,819.56	1,505,819.56	0.00	(1,505,819.56)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	1,505,819.56	1,505,819.56	0.00	(1,505,819.56)	

Condensed Board Summary Report

Fund: 72
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	Scholarship Fund - OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
003	Scholarship Fund - .	0.00	0.00	0.00	0.00	0.00	0.00
810	Scholarship Fund - DUES & FEES	0.00	0.00	0.00	0.00	0.00	0.00
890	Scholarship Fund - MISC EXP	0.00	92,351.11	92,351.11	0.00	(92,351.11)	0.00
Fund 72 Totals							
	Total Expenditure	0.00	92,351.11	92,351.11	0.00	(92,351.11)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	92,351.11	92,351.11	0.00	(92,351.11)	

Condensed Board Summary Report

Fund: 80
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
330	HS Activity Fund - OTHER PROFESSIONAL SVC	0.00	0.00	0.00	0.00	0.00	0.00
340	HS Activity Fund - TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
350	HS Activity Fund - SECURITY/SAFETY SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
390	HS Activity Fund - OTHER PURCHASED PRO/TEC	0.00	0.00	0.00	0.00	0.00	0.00
442	HS Activity Fund - RENTAL OF EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
513	HS Activity Fund - CONTRACTED CARRIERS	0.00	0.00	0.00	0.00	0.00	0.00
519	HS Activity Fund - STUDENT TRANS OTHER	0.00	2,136.00	2,136.00	0.00	(2,136.00)	0.00
530	HS Activity Fund - COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00
550	HS Activity Fund - PRINTING & BINDING	0.00	0.00	0.00	0.00	0.00	0.00
580	HS Activity Fund - TRAVEL	0.00	7,167.58	7,167.58	0.00	(7,167.58)	0.00
610	HS Activity Fund - GENERAL SUPPLIES	0.00	45,707.71	45,707.71	0.00	(45,707.71)	0.00
635	HS Activity Fund - MEALS/REFRESHMENTS	0.00	77.35	77.35	0.00	(77.35)	0.00
810	HS Activity Fund - DUES & FEES	0.00	21,790.71	21,790.71	0.00	(21,790.71)	0.00
890	HS Activity Fund - MISC EXP	0.00	14,049.20	14,049.20	0.00	(14,049.20)	0.00
Fund 80 Totals							
	Total Expenditure	0.00	90,928.55	90,928.55	0.00	(90,928.55)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	90,928.55	90,928.55	0.00	(90,928.55)	

Condensed Board Summary Report

Fund: 83
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
330	MS Activity Fund - OTHER PROFESSIONAL SVC	0.00	0.00	0.00	0.00	0.00	0.00
340	MS Activity Fund - TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
513	MS Activity Fund - CONTRACTED CARRIERS	0.00	0.00	0.00	0.00	0.00	0.00
519	MS Activity Fund - STUDENT TRANS OTHER	0.00	3,155.00	3,155.00	0.00	(3,155.00)	0.00
530	MS Activity Fund - COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00
550	MS Activity Fund - PRINTING & BINDING	0.00	0.00	0.00	0.00	0.00	0.00
580	MS Activity Fund - TRAVEL	0.00	8,760.00	8,760.00	0.00	(8,760.00)	0.00
610	MS Activity Fund - GENERAL SUPPLIES	0.00	13,864.88	13,864.88	0.00	(13,864.88)	0.00
635	MS Activity Fund - MEALS/REFRESHMENTS	0.00	0.00	0.00	0.00	0.00	0.00
640	MS Activity Fund - BOOKS AND PERIODICALS	0.00	0.00	0.00	0.00	0.00	0.00
810	MS Activity Fund - DUES & FEES	0.00	436.00	436.00	0.00	(436.00)	0.00
890	MS Activity Fund - MISC EXP	0.00	1,705.00	1,705.00	0.00	(1,705.00)	0.00
939	MS Activity Fund - OTHER FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00
Fund 83 Totals							
	Total Expenditure	0.00	27,920.88	27,920.88	0.00	(27,920.88)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	27,920.88	27,920.88	0.00	(27,920.88)	

Condensed Board Summary Report

Grand Totals All Funds	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	46,276,225.85	50,568,053.66	50,568,053.66	1,349.94	(4,293,177.75)	109.28
Total Other Expenditure	3,834,595.86	3,747,286.41	3,747,286.41	0.00	87,309.45	97.72
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	50,110,821.71	54,315,340.07	54,315,340.07	1,349.94	(4,205,868.30)	

Condensed Board Summary Report

Fund: 10

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
10	GENERAL FUND - GENERAL FUND						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
100	PERSONNEL SALARIES	16,931,637.35	(734,822.09)	(734,822.09)	0.00	17,666,459.44	(4.34)
200		14,947,563.47	736,378.57	736,378.57	0.00	14,211,184.90	4.93
300	PURCHASED PROF & TECH	5,327,695.04	698,210.39	698,210.39	9,490.00	4,619,994.65	13.28
400	PURCHASED PROPERTY SVC	448,332.32	15,566.34	15,566.34	0.00	432,765.98	3.47
500	OTHER PURCHASED SERVICES	7,722,035.06	545,475.67	545,475.67	0.00	7,176,559.39	7.06
600	SUPPLIES	2,124,858.51	165,795.69	165,795.69	636,118.83	1,322,943.99	37.74
700	PROPERTY	371,311.44	0.00	0.00	160,031.87	211,279.57	43.10
800	OTHER OBJECTS	1,689,424.01	29,098.93	29,098.93	620.00	1,659,705.08	1.76
900	OTHER USES OF FUNDS	1,950,000.00	0.00	0.00	0.00	1,950,000.00	0.00
	MAJOR FUND TOTAL	51,512,857.20	1,455,703.50	1,455,703.50	806,260.70	49,250,893.00	4.39
Fund 10 Totals							
	Total Expenditure	47,986,897.44	1,455,703.50	1,455,703.50	806,260.70	45,724,933.24	4.71
	Total Other Expenditure	3,525,959.76	0.00	0.00	0.00	3,525,959.76	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		51,512,857.20	1,455,703.50	1,455,703.50	806,260.70	49,250,893.00	

Condensed Board Summary Report

Fund: 11

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
10	Payroll - GENERAL FUND						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200		0.00	0.00	0.00	0.00	0.00	0.00
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	MAJOR FUND TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 11 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 32

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
30	CAPITAL RESERVE SCHOOL - CAPITAL PROJECTS FUND						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	40,067.95	40,067.95	28,931.00	(68,998.95)	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	MAJOR FUND TOTAL	0.00	40,067.95	40,067.95	28,931.00	(68,998.95)	0.00
Fund 32 Totals							
	Total Expenditure	0.00	40,067.95	40,067.95	28,931.00	(68,998.95)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	40,067.95	40,067.95	28,931.00	(68,998.95)	

Condensed Board Summary Report

Fund: 39

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
30	OTHER CAPITAL PROJECTS - CAPITAL PROJECTS FUND						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	MAJOR FUND TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 39 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 41

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
40	. - DEBT SERVICE FUND						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	MAJOR FUND TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 41 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 51

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
50							
100	PERSONNEL SALARIES	0.00	376.25	376.25	0.00	(376.25)	0.00
200		0.00	154.62	154.62	0.00	(154.62)	0.00
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICES	0.00	156,429.00	156,429.00	0.00	(156,429.00)	0.00
600	SUPPLIES	0.00	5,633.25	5,633.25	0.00	(5,633.25)	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
MAJOR FUND TOTAL		0.00	162,593.12	162,593.12	0.00	(162,593.12)	0.00
Fund 51 Totals							
Total Expenditure		0.00	162,593.12	162,593.12	0.00	(162,593.12)	0.00
Total Other Expenditure		0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue		0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue		0.00	0.00	0.00	0.00	0.00	0.00
		0.00	162,593.12	162,593.12	0.00	(162,593.12)	

Condensed Board Summary Report

Fund: 72

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
70	Scholarship Fund - FIDUCIARY TRUST FUND						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	19,162.68	19,162.68	0.00	(19,162.68)	0.00
	MAJOR FUND TOTAL	0.00	19,162.68	19,162.68	0.00	(19,162.68)	0.00
Fund 72 Totals							
	Total Expenditure	0.00	19,162.68	19,162.68	0.00	(19,162.68)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	19,162.68	19,162.68	0.00	(19,162.68)	

Condensed Board Summary Report

Fund: 80

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
80	HS Activity Fund - HS Activity Fund						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	MAJOR FUND TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 80 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 83

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/MAJOR FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
80	MS Activity Fund - HS Activity Fund						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	MAJOR FUND TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 83 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Grand Totals	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	47,986,897.44	1,677,527.25	1,677,527.25	835,191.70	45,474,178.49	5.24
Total Other Expenditure	3,525,959.76	0.00	0.00	0.00	3,525,959.76	0.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	51,512,857.20	1,677,527.25	1,677,527.25	835,191.70	49,000,138.25	

Condensed Board Summary Report

Fund: 10

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	GENERAL FUND - OBJECT DIMENSION						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
111	GENERAL FUND - REGULAR SALARIES						
100	PERSONNEL SALARIES	1,310,397.00	105,831.40	105,831.40	0.00	1,204,565.60	8.08
	FULL OBJECT TOTAL	1,310,397.00	105,831.40	105,831.40	0.00	1,204,565.60	8.08
113	GENERAL FUND - OVERTIME SALARIES						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
116	GENERAL FUND - EMP INS OPT OUT						
100	PERSONNEL SALARIES	0.00	900.00	900.00	0.00	(900.00)	0.00
	FULL OBJECT TOTAL	0.00	900.00	900.00	0.00	(900.00)	0.00
121	GENERAL FUND - SALARIES PROFESSIONAL						
100	PERSONNEL SALARIES	12,089,900.00	(877,374.78)	(877,374.78)	0.00	12,967,274.78	(7.26)
	FULL OBJECT TOTAL	12,089,900.00	(877,374.78)	(877,374.78)	0.00	12,967,274.78	(7.26)
122	GENERAL FUND - SALARIES SUBSTITUES						
100	PERSONNEL SALARIES	85,631.00	(15,317.08)	(15,317.08)	0.00	100,948.08	(17.89)
	FULL OBJECT TOTAL	85,631.00	(15,317.08)	(15,317.08)	0.00	100,948.08	(17.89)
123	GENERAL FUND - SALARIES EXTRA						
100	PERSONNEL SALARIES	149,727.72	1,868.50	1,868.50	0.00	147,859.22	1.25
	FULL OBJECT TOTAL	149,727.72	1,868.50	1,868.50	0.00	147,859.22	1.25
126	GENERAL FUND - SALARIES OPT OUT						
100	PERSONNEL SALARIES	55,203.98	5,444.53	5,444.53	0.00	49,759.45	9.86

Condensed Board Summary Report

Fund: 10

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	55,203.98	5,444.53	5,444.53	0.00	49,759.45	9.86
131	GENERAL FUND - PROF OTHER						
100	PERSONNEL SALARIES	129,000.00	(9,370.64)	(9,370.64)	0.00	138,370.64	(7.26)
	FULL OBJECT TOTAL	129,000.00	(9,370.64)	(9,370.64)	0.00	138,370.64	(7.26)
132	GENERAL FUND - .						
100	PERSONNEL SALARIES	26,000.00	0.00	0.00	0.00	26,000.00	0.00
	FULL OBJECT TOTAL	26,000.00	0.00	0.00	0.00	26,000.00	0.00
133	GENERAL FUND - PROF SUBS						
100	PERSONNEL SALARIES	0.00	240.50	240.50	0.00	(240.50)	0.00
	FULL OBJECT TOTAL	0.00	240.50	240.50	0.00	(240.50)	0.00
141	GENERAL FUND - TECH SALARIES						
100	PERSONNEL SALARIES	180,959.00	13,289.94	13,289.94	0.00	167,669.06	7.34
	FULL OBJECT TOTAL	180,959.00	13,289.94	13,289.94	0.00	167,669.06	7.34
143	GENERAL FUND - TECH Extra Earnings						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
146	GENERAL FUND - .						
100	PERSONNEL SALARIES	0.00	158.74	158.74	0.00	(158.74)	0.00
	FULL OBJECT TOTAL	0.00	158.74	158.74	0.00	(158.74)	0.00
151	GENERAL FUND - SALARY CLERICAL						
100	PERSONNEL SALARIES	855,757.00	52,778.48	52,778.48	0.00	802,978.52	6.17
	FULL OBJECT TOTAL	855,757.00	52,778.48	52,778.48	0.00	802,978.52	6.17
152	GENERAL FUND - OFFICE SUBS						

Condensed Board Summary Report

Fund: 10

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
153	GENERAL FUND - OFFICE OT SALARIES						
100	PERSONNEL SALARIES	3,500.00	300.00	300.00	0.00	3,200.00	8.57
	FULL OBJECT TOTAL	3,500.00	300.00	300.00	0.00	3,200.00	8.57
156	GENERAL FUND - .						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
161	GENERAL FUND - NURSE						
100	PERSONNEL SALARIES	39,406.00	(5,765.24)	(5,765.24)	0.00	45,171.24	(14.63)
	FULL OBJECT TOTAL	39,406.00	(5,765.24)	(5,765.24)	0.00	45,171.24	(14.63)
163	GENERAL FUND - Stipend						
100	PERSONNEL SALARIES	0.00	174.54	174.54	0.00	(174.54)	0.00
	FULL OBJECT TOTAL	0.00	174.54	174.54	0.00	(174.54)	0.00
171	GENERAL FUND - CUSTODIAN SALARIES						
100	PERSONNEL SALARIES	883,663.00	52,499.84	52,499.84	0.00	831,163.16	5.94
	FULL OBJECT TOTAL	883,663.00	52,499.84	52,499.84	0.00	831,163.16	5.94
172	GENERAL FUND - SUB SALARIES						
100	PERSONNEL SALARIES	0.00	129.60	129.60	0.00	(129.60)	0.00
	FULL OBJECT TOTAL	0.00	129.60	129.60	0.00	(129.60)	0.00
173	GENERAL FUND - OVER TIME						
100	PERSONNEL SALARIES	0.00	438.33	438.33	0.00	(438.33)	0.00
	FULL OBJECT TOTAL	0.00	438.33	438.33	0.00	(438.33)	0.00

Condensed Board Summary Report

Fund: 10

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
176	GENERAL FUND - OPT OUT						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
181	GENERAL FUND - SALARIES LUNCH AIDES						
100	PERSONNEL SALARIES	218,456.10	3,269.24	3,269.24	0.00	215,186.86	1.50
	FULL OBJECT TOTAL	218,456.10	3,269.24	3,269.24	0.00	215,186.86	1.50
182	GENERAL FUND - SALARIES LUNCH SUBS						
100	PERSONNEL SALARIES	4,948.55	0.00	0.00	0.00	4,948.55	0.00
	FULL OBJECT TOTAL	4,948.55	0.00	0.00	0.00	4,948.55	0.00
191	GENERAL FUND - SALARIES INST. AIDES						
100	PERSONNEL SALARIES	899,088.00	(64,463.01)	(64,463.01)	0.00	963,551.01	(7.17)
	FULL OBJECT TOTAL	899,088.00	(64,463.01)	(64,463.01)	0.00	963,551.01	(7.17)
192	GENERAL FUND - SALARIES SUB INST AIDES						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
193	GENERAL FUND - INSTRUCTIONAL ASST OT						
100	PERSONNEL SALARIES	0.00	145.02	145.02	0.00	(145.02)	0.00
	FULL OBJECT TOTAL	0.00	145.02	145.02	0.00	(145.02)	0.00
196	GENERAL FUND - OPT OUT						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
213	GENERAL FUND - LIFE INSURANCE						
200		16,073.45	0.00	0.00	0.00	16,073.45	0.00

Condensed Board Summary Report

Fund: 10

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	16,073.45	0.00	0.00	0.00	16,073.45	0.00
214	GENERAL FUND - INCOME PROTECTION INS						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
215	GENERAL FUND - EYE CARE INSURANCE						
200		22,141.00	1,782.93	1,782.93	0.00	20,358.07	8.05
	FULL OBJECT TOTAL	22,141.00	1,782.93	1,782.93	0.00	20,358.07	8.05
219	GENERAL FUND - OTHER GROUP INSURANCE						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
220	GENERAL FUND - SOCIAL SECURITY CONTRIB						
200		1,278,352.00	(57,304.74)	(57,304.74)	0.00	1,335,656.74	(4.48)
	FULL OBJECT TOTAL	1,278,352.00	(57,304.74)	(57,304.74)	0.00	1,335,656.74	(4.48)
221	GENERAL FUND - SS CONTRIB CURRENT EMP						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
230	GENERAL FUND - RETIREMENT CONTRIB						
200		5,576,450.02	(256,663.98)	(256,663.98)	0.00	5,833,114.00	(4.60)
	FULL OBJECT TOTAL	5,576,450.02	(256,663.98)	(256,663.98)	0.00	5,833,114.00	(4.60)
240	GENERAL FUND - TUITION REIMBURSEMENT						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
250	GENERAL FUND - UNEMPLOYMENT COMP						

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Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
260	GENERAL FUND - WORKERS' COMP						
200		105,000.00	32,772.75	32,772.75	0.00	72,227.25	31.21
	FULL OBJECT TOTAL	105,000.00	32,772.75	32,772.75	0.00	72,227.25	31.21
271	GENERAL FUND - SELF-INS MED HEALTH						
200		7,489,060.00	628,863.00	628,863.00	0.00	6,860,197.00	8.40
	FULL OBJECT TOTAL	7,489,060.00	628,863.00	628,863.00	0.00	6,860,197.00	8.40
272	GENERAL FUND - SELF-INSURANCE DENTAL						
200		165,574.00	579.91	579.91	0.00	164,994.09	0.35
	FULL OBJECT TOTAL	165,574.00	579.91	579.91	0.00	164,994.09	0.35
276	GENERAL FUND - SELF-INS PRESCRIPTION						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
281	GENERAL FUND - OPEB RETIREE'S HEALTH						
200		0.00	5,682.32	5,682.32	0.00	(5,682.32)	0.00
	FULL OBJECT TOTAL	0.00	5,682.32	5,682.32	0.00	(5,682.32)	0.00
282	GENERAL FUND - OPEB RETIREE'S OTHER						
200		0.00	16.38	16.38	0.00	(16.38)	0.00
	FULL OBJECT TOTAL	0.00	16.38	16.38	0.00	(16.38)	0.00
290	GENERAL FUND - OTHER EMPLOYEE BENEFITS						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00

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Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
291	GENERAL FUND - OPEB						
200		77,413.00	0.00	0.00	0.00	77,413.00	0.00
	FULL OBJECT TOTAL	77,413.00	0.00	0.00	0.00	77,413.00	0.00
292	GENERAL FUND - HSA Contributions						
200		217,500.00	380,650.00	380,650.00	0.00	(163,150.00)	175.01
	FULL OBJECT TOTAL	217,500.00	380,650.00	380,650.00	0.00	(163,150.00)	175.01
299	GENERAL FUND - All other benefits						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
310	GENERAL FUND - OFFICIAL/ADMINISTRATIVE						
300	PURCHASED PROF & TECH	82,700.00	969.80	969.80	0.00	81,730.20	1.17
	FULL OBJECT TOTAL	82,700.00	969.80	969.80	0.00	81,730.20	1.17
322	GENERAL FUND - PRO- ED SVCS - IUS						
300	PURCHASED PROF & TECH	1,186,672.25	0.00	0.00	0.00	1,186,672.25	0.00
	FULL OBJECT TOTAL	1,186,672.25	0.00	0.00	0.00	1,186,672.25	0.00
323	GENERAL FUND - PRO ED OTHER ED AGENCY						
300	PURCHASED PROF & TECH	230,884.00	0.00	0.00	0.00	230,884.00	0.00
	FULL OBJECT TOTAL	230,884.00	0.00	0.00	0.00	230,884.00	0.00
329	GENERAL FUND - PRO ED SVCS - OTHER						
300	PURCHASED PROF & TECH	3,279,654.25	659,964.37	659,964.37	0.00	2,619,689.88	20.12
	FULL OBJECT TOTAL	3,279,654.25	659,964.37	659,964.37	0.00	2,619,689.88	20.12
330	GENERAL FUND - OTHER PROFESSIONAL SVC						
300	PURCHASED PROF & TECH	273,128.00	0.00	0.00	0.00	273,128.00	0.00

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Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	273,128.00	0.00	0.00	0.00	273,128.00	0.00
331	GENERAL FUND - Prof fees legal						
300	PURCHASED PROF & TECH	30,000.00	0.00	0.00	0.00	30,000.00	0.00
	FULL OBJECT TOTAL	30,000.00	0.00	0.00	0.00	30,000.00	0.00
340	GENERAL FUND - TECHNICAL SERVICES						
300	PURCHASED PROF & TECH	22,078.00	91.00	91.00	0.00	21,987.00	0.41
	FULL OBJECT TOTAL	22,078.00	91.00	91.00	0.00	21,987.00	0.41
348	GENERAL FUND - SVCS SUPP-LEA'S TECH						
300	PURCHASED PROF & TECH	79,000.00	33,505.35	33,505.35	0.00	45,494.65	42.41
	FULL OBJECT TOTAL	79,000.00	33,505.35	33,505.35	0.00	45,494.65	42.41
350	GENERAL FUND - SECURITY/SAFETY SERVICE						
300	PURCHASED PROF & TECH	85,404.51	3,454.87	3,454.87	0.00	81,949.64	4.05
	FULL OBJECT TOTAL	85,404.51	3,454.87	3,454.87	0.00	81,949.64	4.05
360	GENERAL FUND - EE Trng/Development						
300	PURCHASED PROF & TECH	55,674.03	225.00	225.00	9,490.00	45,959.03	17.45
	FULL OBJECT TOTAL	55,674.03	225.00	225.00	9,490.00	45,959.03	17.45
390	GENERAL FUND - OTHER PURCHASED PRO/TEC						
300	PURCHASED PROF & TECH	2,500.00	0.00	0.00	0.00	2,500.00	0.00
	FULL OBJECT TOTAL	2,500.00	0.00	0.00	0.00	2,500.00	0.00
411	GENERAL FUND - DISPOSAL SERVICES						
400	PURCHASED PROPERTY SVC	44,983.00	3,391.31	3,391.31	0.00	41,591.69	7.54
	FULL OBJECT TOTAL	44,983.00	3,391.31	3,391.31	0.00	41,591.69	7.54
414	GENERAL FUND - LAWN CARE SERVICES						

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Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
400	PURCHASED PROPERTY SVC	13,300.00	0.00	0.00	0.00	13,300.00	0.00
	FULL OBJECT TOTAL	13,300.00	0.00	0.00	0.00	13,300.00	0.00
415	GENERAL FUND - LAUNDRY/LINEN/DRY CLEAN						
400	PURCHASED PROPERTY SVC	3,780.00	0.00	0.00	0.00	3,780.00	0.00
	FULL OBJECT TOTAL	3,780.00	0.00	0.00	0.00	3,780.00	0.00
424	GENERAL FUND - WATER/SEWAGE						
400	PURCHASED PROPERTY SVC	42,609.00	0.00	0.00	0.00	42,609.00	0.00
	FULL OBJECT TOTAL	42,609.00	0.00	0.00	0.00	42,609.00	0.00
431	GENERAL FUND - REPAIRS & MAINT BLDGS						
400	PURCHASED PROPERTY SVC	58,500.00	9,300.00	9,300.00	0.00	49,200.00	15.90
	FULL OBJECT TOTAL	58,500.00	9,300.00	9,300.00	0.00	49,200.00	15.90
432	GENERAL FUND - REPAIRS & MAINT EQUIP						
400	PURCHASED PROPERTY SVC	238,273.30	0.00	0.00	0.00	238,273.30	0.00
	FULL OBJECT TOTAL	238,273.30	0.00	0.00	0.00	238,273.30	0.00
433	GENERAL FUND - REPAIRS & MAINT VEHICLE						
400	PURCHASED PROPERTY SVC	6,000.00	0.00	0.00	0.00	6,000.00	0.00
	FULL OBJECT TOTAL	6,000.00	0.00	0.00	0.00	6,000.00	0.00
438	GENERAL FUND - MNT/RPR/UPGRADE INFO						
400	PURCHASED PROPERTY SVC	2,500.00	535.00	535.00	0.00	1,965.00	21.40
	FULL OBJECT TOTAL	2,500.00	535.00	535.00	0.00	1,965.00	21.40
441	GENERAL FUND - RENTAL OF LAND & BLDGS						
400	PURCHASED PROPERTY SVC	2,700.00	0.00	0.00	0.00	2,700.00	0.00
	FULL OBJECT TOTAL	2,700.00	0.00	0.00	0.00	2,700.00	0.00

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Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
442	GENERAL FUND - RENTAL OF EQUIPMENT						
400	PURCHASED PROPERTY SVC	33,937.02	2,244.59	2,244.59	0.00	31,692.43	6.61
	FULL OBJECT TOTAL	33,937.02	2,244.59	2,244.59	0.00	31,692.43	6.61
460	GENERAL FUND - EXTERMINATION SERVICES						
400	PURCHASED PROPERTY SVC	1,750.00	95.44	95.44	0.00	1,654.56	5.45
	FULL OBJECT TOTAL	1,750.00	95.44	95.44	0.00	1,654.56	5.45
500	GENERAL FUND - OTHER PURCHASED SERVICES						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
513	GENERAL FUND - CONTRACTED CARRIERS						
500	OTHER PURCHASED SERVICES	1,478,110.27	81,568.63	81,568.63	0.00	1,396,541.64	5.52
	FULL OBJECT TOTAL	1,478,110.27	81,568.63	81,568.63	0.00	1,396,541.64	5.52
516	GENERAL FUND - STUDENT TRANS FROM IU						
500	OTHER PURCHASED SERVICES	315,000.00	0.00	0.00	0.00	315,000.00	0.00
	FULL OBJECT TOTAL	315,000.00	0.00	0.00	0.00	315,000.00	0.00
519	GENERAL FUND - STUDENT TRANS OTHER						
500	OTHER PURCHASED SERVICES	6,423.10	0.00	0.00	0.00	6,423.10	0.00
	FULL OBJECT TOTAL	6,423.10	0.00	0.00	0.00	6,423.10	0.00
522	GENERAL FUND - AUTOMOTIVE LIAB INS						
500	OTHER PURCHASED SERVICES	16,000.00	18,813.00	18,813.00	0.00	(2,813.00)	117.58
	FULL OBJECT TOTAL	16,000.00	18,813.00	18,813.00	0.00	(2,813.00)	117.58
523	GENERAL FUND - GENERAL PROP & LIAB INS						
500	OTHER PURCHASED SERVICES	180,000.00	221,785.00	221,785.00	0.00	(41,785.00)	123.21

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Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	180,000.00	221,785.00	221,785.00	0.00	(41,785.00)	123.21
525	GENERAL FUND - BONDING INSURANCE						
500	OTHER PURCHASED SERVICES	125.00	0.00	0.00	0.00	125.00	0.00
	FULL OBJECT TOTAL	125.00	0.00	0.00	0.00	125.00	0.00
529	GENERAL FUND - OTHER INSURANCE						
500	OTHER PURCHASED SERVICES	0.00	39,577.00	39,577.00	0.00	(39,577.00)	0.00
	FULL OBJECT TOTAL	0.00	39,577.00	39,577.00	0.00	(39,577.00)	0.00
530	GENERAL FUND - COMMUNICATIONS						
500	OTHER PURCHASED SERVICES	4,660.00	213.00	213.00	0.00	4,447.00	4.57
	FULL OBJECT TOTAL	4,660.00	213.00	213.00	0.00	4,447.00	4.57
538	GENERAL FUND - TRANSPORT/TELECOMM SVCS						
500	OTHER PURCHASED SERVICES	125,600.00	6,759.89	6,759.89	0.00	118,840.11	5.38
	FULL OBJECT TOTAL	125,600.00	6,759.89	6,759.89	0.00	118,840.11	5.38
549	GENERAL FUND - OTHER ADVERTISING						
500	OTHER PURCHASED SERVICES	1,800.00	39.15	39.15	0.00	1,760.85	2.18
	FULL OBJECT TOTAL	1,800.00	39.15	39.15	0.00	1,760.85	2.18
550	GENERAL FUND - PRINTING & BINDING						
500	OTHER PURCHASED SERVICES	4,149.00	0.00	0.00	0.00	4,149.00	0.00
	FULL OBJECT TOTAL	4,149.00	0.00	0.00	0.00	4,149.00	0.00
561	GENERAL FUND - TUITION TO OTHER LEA						
500	OTHER PURCHASED SERVICES	179,686.74	0.00	0.00	0.00	179,686.74	0.00
	FULL OBJECT TOTAL	179,686.74	0.00	0.00	0.00	179,686.74	0.00
562	GENERAL FUND - TUITION TO PA CHARTER						

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Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
500	OTHER PURCHASED SERVICES	2,971,240.00	0.00	0.00	0.00	2,971,240.00	0.00
	FULL OBJECT TOTAL	2,971,240.00	0.00	0.00	0.00	2,971,240.00	0.00
563	GENERAL FUND - TUITION TO NON-PUBLIC						
500	OTHER PURCHASED SERVICES	215,612.50	0.00	0.00	0.00	215,612.50	0.00
	FULL OBJECT TOTAL	215,612.50	0.00	0.00	0.00	215,612.50	0.00
564	GENERAL FUND - TUITION TO AREA VO-TECH						
500	OTHER PURCHASED SERVICES	1,909,902.00	176,720.00	176,720.00	0.00	1,733,182.00	9.25
	FULL OBJECT TOTAL	1,909,902.00	176,720.00	176,720.00	0.00	1,733,182.00	9.25
566	GENERAL FUND - TUITION HIGHER ED & TEC						
500	OTHER PURCHASED SERVICES	226,612.00	0.00	0.00	0.00	226,612.00	0.00
	FULL OBJECT TOTAL	226,612.00	0.00	0.00	0.00	226,612.00	0.00
567	GENERAL FUND - TUITION APPROVED PRIVAT						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
568	GENERAL FUND - TUITION TO PRRI						
500	OTHER PURCHASED SERVICES	3,222.50	0.00	0.00	0.00	3,222.50	0.00
	FULL OBJECT TOTAL	3,222.50	0.00	0.00	0.00	3,222.50	0.00
580	GENERAL FUND - TRAVEL						
500	OTHER PURCHASED SERVICES	48,003.95	0.00	0.00	0.00	48,003.95	0.00
	FULL OBJECT TOTAL	48,003.95	0.00	0.00	0.00	48,003.95	0.00
594	GENERAL FUND - IU PYMT BY W/H FOR SPEC						
500	OTHER PURCHASED SERVICES	12,000.00	0.00	0.00	0.00	12,000.00	0.00
	FULL OBJECT TOTAL	12,000.00	0.00	0.00	0.00	12,000.00	0.00

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Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
595	GENERAL FUND - IU PYMT BY WITHHOLDING						
500	OTHER PURCHASED SERVICES	23,888.00	0.00	0.00	0.00	23,888.00	0.00
	FULL OBJECT TOTAL	23,888.00	0.00	0.00	0.00	23,888.00	0.00
610	GENERAL FUND - GENERAL SUPPLIES						
600	SUPPLIES	659,208.61	23,944.44	23,944.44	177,476.17	457,788.00	30.55
	FULL OBJECT TOTAL	659,208.61	23,944.44	23,944.44	177,476.17	457,788.00	30.55
621	GENERAL FUND - NATURAL GAS						
600	SUPPLIES	126,130.00	743.44	743.44	0.00	125,386.56	0.59
	FULL OBJECT TOTAL	126,130.00	743.44	743.44	0.00	125,386.56	0.59
622	GENERAL FUND - ELECTRICITY						
600	SUPPLIES	527,848.00	0.00	0.00	0.00	527,848.00	0.00
	FULL OBJECT TOTAL	527,848.00	0.00	0.00	0.00	527,848.00	0.00
626	GENERAL FUND - GASOLINE						
600	SUPPLIES	10,300.00	0.00	0.00	0.00	10,300.00	0.00
	FULL OBJECT TOTAL	10,300.00	0.00	0.00	0.00	10,300.00	0.00
627	GENERAL FUND - DIESEL FUEL						
600	SUPPLIES	1,450.00	0.00	0.00	0.00	1,450.00	0.00
	FULL OBJECT TOTAL	1,450.00	0.00	0.00	0.00	1,450.00	0.00
630	GENERAL FUND - FOOD						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
635	GENERAL FUND - MEALS/REFRESHMENTS						
600	SUPPLIES	10,100.00	17.48	17.48	0.00	10,082.52	0.17

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Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	10,100.00	17.48	17.48	0.00	10,082.52	0.17
640	GENERAL FUND - BOOKS AND PERIODICALS						
600	SUPPLIES	363,851.11	0.00	0.00	359,836.96	4,014.15	98.90
	FULL OBJECT TOTAL	363,851.11	0.00	0.00	359,836.96	4,014.15	98.90
650	GENERAL FUND - SUPPLIES & FEES TECHNOL						
600	SUPPLIES	425,970.79	141,090.33	141,090.33	98,805.70	186,074.76	56.32
	FULL OBJECT TOTAL	425,970.79	141,090.33	141,090.33	98,805.70	186,074.76	56.32
710	GENERAL FUND - LAND & IMPROVEMENTS						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
736	GENERAL FUND - Technology Equipment Lease						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
752	GENERAL FUND - CAPITAL EQUIP						
700	PROPERTY	13,500.00	0.00	0.00	2,133.00	11,367.00	15.80
	FULL OBJECT TOTAL	13,500.00	0.00	0.00	2,133.00	11,367.00	15.80
756	GENERAL FUND - Capitalized Technologyp						
700	PROPERTY	200,000.00	0.00	0.00	151,550.52	48,449.48	75.78
	FULL OBJECT TOTAL	200,000.00	0.00	0.00	151,550.52	48,449.48	75.78
762	GENERAL FUND - CAPITAL EQUIP REPL						
700	PROPERTY	157,811.44	0.00	0.00	6,348.35	151,463.09	4.02
	FULL OBJECT TOTAL	157,811.44	0.00	0.00	6,348.35	151,463.09	4.02
810	GENERAL FUND - DUES & FEES						

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Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
800	OTHER OBJECTS	90,456.91	28,618.41	28,618.41	620.00	61,218.50	32.32
	FULL OBJECT TOTAL	90,456.91	28,618.41	28,618.41	620.00	61,218.50	32.32
820	GENERAL FUND - CLAIMS & JUDGMENTS LEA						
800	OTHER OBJECTS	0.00	480.52	480.52	0.00	(480.52)	0.00
	FULL OBJECT TOTAL	0.00	480.52	480.52	0.00	(480.52)	0.00
830	GENERAL FUND - INTEREST						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
832	GENERAL FUND - INTEREST-SERIAL BONDS						
800	OTHER OBJECTS	1,575,959.76	0.00	0.00	0.00	1,575,959.76	0.00
	FULL OBJECT TOTAL	1,575,959.76	0.00	0.00	0.00	1,575,959.76	0.00
860	GENERAL FUND - GRANTS MUNIC & COMM SVC						
800	OTHER OBJECTS	10,000.00	0.00	0.00	0.00	10,000.00	0.00
	FULL OBJECT TOTAL	10,000.00	0.00	0.00	0.00	10,000.00	0.00
880	GENERAL FUND - REF PRIOR YR RECEIPTS						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
890	GENERAL FUND - MISC EXP						
800	OTHER OBJECTS	12,825.00	0.00	0.00	0.00	12,825.00	0.00
	FULL OBJECT TOTAL	12,825.00	0.00	0.00	0.00	12,825.00	0.00
894	GENERAL FUND - STUDENT FEES INSTRUCTIO						
800	OTHER OBJECTS	182.34	0.00	0.00	0.00	182.34	0.00
	FULL OBJECT TOTAL	182.34	0.00	0.00	0.00	182.34	0.00

Condensed Board Summary Report

Fund: 10

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
900	GENERAL FUND - OTHER USES OF FUNDS						
900	OTHER USES OF FUNDS	50,000.00	0.00	0.00	0.00	50,000.00	0.00
	FULL OBJECT TOTAL	50,000.00	0.00	0.00	0.00	50,000.00	0.00
910	GENERAL FUND - REDEMPTION OF PRINCIPAL						
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
912	GENERAL FUND - SERIAL BONDS-PRINCIPAL						
900	OTHER USES OF FUNDS	1,900,000.00	0.00	0.00	0.00	1,900,000.00	0.00
	FULL OBJECT TOTAL	1,900,000.00	0.00	0.00	0.00	1,900,000.00	0.00
932	GENERAL FUND - CAPITAL RESERVE ACT 145						
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
939	GENERAL FUND - OTHER FUND TRANSFERS						
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 Totals							
	Total Expenditure	47,986,897.44	1,455,703.50	1,455,703.50	806,260.70	45,724,933.24	4.71
	Total Other Expenditure	3,525,959.76	0.00	0.00	0.00	3,525,959.76	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		51,512,857.20	1,455,703.50	1,455,703.50	806,260.70	49,250,893.00	

Condensed Board Summary Report

Fund: 11

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
193	Payroll - INSTRUCTIONAL ASST OT						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
214	Payroll - INCOME PROTECTION INS						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
330	Payroll - OTHER PROFESSIONAL SVC						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
331	Payroll - Prof fees legal						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
500	Payroll - OTHER PURCHASED SERVICES						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
529	Payroll - OTHER INSURANCE						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
550	Payroll - PRINTING & BINDING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
710	Payroll - LAND & IMPROVEMENTS						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 11

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
830	Payroll - INTEREST						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 11 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 32

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	CAPITAL RESERVE SCHOOL - OBJECT DIMENSION						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
330	CAPITAL RESERVE SCHOOL - OTHER PROFESSIONAL SVC						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
450	CAPITAL RESERVE SCHOOL - CONSTRUCTION SERVICES						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
610	CAPITAL RESERVE SCHOOL - GENERAL SUPPLIES						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
710	CAPITAL RESERVE SCHOOL - LAND & IMPROVEMENTS						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
720	CAPITAL RESERVE SCHOOL - BUILDINGS						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
752	CAPITAL RESERVE SCHOOL - CAPITAL EQUIP						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
762	CAPITAL RESERVE SCHOOL - CAPITAL EQUIP REPL						
700	PROPERTY	0.00	40,067.95	40,067.95	28,931.00	(68,998.95)	0.00

Condensed Board Summary Report

Fund: 32

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	40,067.95	40,067.95	28,931.00	(68,998.95)	0.00
790	CAPITAL RESERVE SCHOOL - OTHER PROPERTY						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
810	CAPITAL RESERVE SCHOOL - DUES & FEES						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 32 Totals							
	Total Expenditure	0.00	40,067.95	40,067.95	28,931.00	(68,998.95)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	40,067.95	40,067.95	28,931.00	(68,998.95)	

Condensed Board Summary Report

Fund: 39

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
330	OTHER CAPITAL PROJECTS - OTHER PROFESSIONAL SVC						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
340	OTHER CAPITAL PROJECTS - TECHNICAL SERVICES						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
350	OTHER CAPITAL PROJECTS - SECURITY/SAFETY SERVICE						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
450	OTHER CAPITAL PROJECTS - CONSTRUCTION SERVICES						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
490	OTHER CAPITAL PROJECTS - OTHER PURCH PROP SVCS						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
523	OTHER CAPITAL PROJECTS - GENERAL PROP & LIAB INS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
525	OTHER CAPITAL PROJECTS - BONDING INSURANCE						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
538	OTHER CAPITAL PROJECTS - TRANSPORT/TELECOMM SVCS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 39

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
541	OTHER CAPITAL PROJECTS - Advertising-Fed Awards						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
542	OTHER CAPITAL PROJECTS - Pub Rel-Fed Awards						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
549	OTHER CAPITAL PROJECTS - OTHER ADVERTISING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
550	OTHER CAPITAL PROJECTS - PRINTING & BINDING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
610	OTHER CAPITAL PROJECTS - GENERAL SUPPLIES						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
710	OTHER CAPITAL PROJECTS - LAND & IMPROVEMENTS						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
752	OTHER CAPITAL PROJECTS - CAPITAL EQUIP						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
762	OTHER CAPITAL PROJECTS - CAPITAL EQUIP REPL						

Condensed Board Summary Report

Fund: 39

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
788	OTHER CAPITAL PROJECTS - TECH INFRASTRUCTURE						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
810	OTHER CAPITAL PROJECTS - DUES & FEES						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
832	OTHER CAPITAL PROJECTS - INTEREST-SERIAL BONDS						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
939	OTHER CAPITAL PROJECTS - OTHER FUND TRANSFERS						
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
990	OTHER CAPITAL PROJECTS - MISC OTHER USES OF FUND						
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 39 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 41

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	. - OBJECT DIMENSION						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
330	. - OTHER PROFESSIONAL SVC						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
550	. - PRINTING & BINDING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
832	. - INTEREST-SERIAL BONDS						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 41 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 51

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
150	FOOD SERVICE/CAFETERIA - OFFICE/CLERICAL						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
151	FOOD SERVICE/CAFETERIA - SALARY CLERICAL						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
153	FOOD SERVICE/CAFETERIA - OFFICE OT SALARIES						
100	PERSONNEL SALARIES	0.00	282.20	282.20	0.00	(282.20)	0.00
	FULL OBJECT TOTAL	0.00	282.20	282.20	0.00	(282.20)	0.00
180	FOOD SERVICE/CAFETERIA - SERVICE WORK						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
181	FOOD SERVICE/CAFETERIA - SALARIES LUNCH AIDES						
100	PERSONNEL SALARIES	0.00	94.05	94.05	0.00	(94.05)	0.00
	FULL OBJECT TOTAL	0.00	94.05	94.05	0.00	(94.05)	0.00
182	FOOD SERVICE/CAFETERIA - SALARIES LUNCH SUBS						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
183	FOOD SERVICE/CAFETERIA - .						
100	PERSONNEL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
209	FOOD SERVICE/CAFETERIA - .						
200		0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 51

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
213	FOOD SERVICE/CAFETERIA - LIFE INSURANCE						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
214	FOOD SERVICE/CAFETERIA - INCOME PROTECTION INS						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
215	FOOD SERVICE/CAFETERIA - EYE CARE INSURANCE						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
220	FOOD SERVICE/CAFETERIA - SOCIAL SECURITY CONTRIB						
200		0.00	28.23	28.23	0.00	(28.23)	0.00
	FULL OBJECT TOTAL	0.00	28.23	28.23	0.00	(28.23)	0.00
221	FOOD SERVICE/CAFETERIA - SS CONTRIB CURRENT EMP						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
230	FOOD SERVICE/CAFETERIA - RETIREMENT CONTRIB						
200		0.00	126.39	126.39	0.00	(126.39)	0.00
	FULL OBJECT TOTAL	0.00	126.39	126.39	0.00	(126.39)	0.00
240	FOOD SERVICE/CAFETERIA - TUITION REIMBURSEMENT						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
250	FOOD SERVICE/CAFETERIA - UNEMPLOYMENT COMP						

Condensed Board Summary Report

Fund: 51

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
260	FOOD SERVICE/CAFETERIA - WORKERS' COMP						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
271	FOOD SERVICE/CAFETERIA - SELF-INS MED HEALTH						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
272	FOOD SERVICE/CAFETERIA - SELF-INSURANCE DENTAL						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
281	FOOD SERVICE/CAFETERIA - OPEB RETIREE'S HEALTH						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
282	FOOD SERVICE/CAFETERIA - OPEB RETIREE'S OTHER						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
291	FOOD SERVICE/CAFETERIA - OPEB						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
299	FOOD SERVICE/CAFETERIA - All other benefits						
200		0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 51

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
332	FOOD SERVICE/CAFETERIA - .						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
340	FOOD SERVICE/CAFETERIA - TECHNICAL SERVICES						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
349	FOOD SERVICE/CAFETERIA - .						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
360	FOOD SERVICE/CAFETERIA - EE Trng/Development						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
430	FOOD SERVICE/CAFETERIA - REPAIRS & MAINT SVCS						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
432	FOOD SERVICE/CAFETERIA - REPAIRS & MAINT EQUIP						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
441	FOOD SERVICE/CAFETERIA - RENTAL OF LAND & BLDGS						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
442	FOOD SERVICE/CAFETERIA - RENTAL OF EQUIPMENT						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 51

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
460	FOOD SERVICE/CAFETERIA - EXTERMINATION SERVICES						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
500	FOOD SERVICE/CAFETERIA - OTHER PURCHASED SERVICES						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
523	FOOD SERVICE/CAFETERIA - GENERAL PROP & LIAB INS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
530	FOOD SERVICE/CAFETERIA - COMMUNICATIONS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
549	FOOD SERVICE/CAFETERIA - OTHER ADVERTISING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
550	FOOD SERVICE/CAFETERIA - PRINTING & BINDING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
571	FOOD SERVICE/CAFETERIA - FOOD SVC-FOOD COSTS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
572	FOOD SERVICE/CAFETERIA - FOOD SVC-NON-FOOD COSTS						

Condensed Board Summary Report

Fund: 51

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
500	OTHER PURCHASED SERVICES	0.00	156,429.00	156,429.00	0.00	(156,429.00)	0.00
	FULL OBJECT TOTAL	0.00	156,429.00	156,429.00	0.00	(156,429.00)	0.00
580	FOOD SERVICE/CAFETERIA - TRAVEL						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
610	FOOD SERVICE/CAFETERIA - GENERAL SUPPLIES						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
611	FOOD SERVICE/CAFETERIA - .						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
618	FOOD SERVICE/CAFETERIA - ADMIN SOFTWARE LICENSE						
600	SUPPLIES	0.00	5,633.25	5,633.25	0.00	(5,633.25)	0.00
	FULL OBJECT TOTAL	0.00	5,633.25	5,633.25	0.00	(5,633.25)	0.00
630	FOOD SERVICE/CAFETERIA - FOOD						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
632	FOOD SERVICE/CAFETERIA - MILK						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
633	FOOD SERVICE/CAFETERIA - DONATED COMMODITIES						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 51

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
634	FOOD SERVICE/CAFETERIA - SNACKS						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
648	FOOD SERVICE/CAFETERIA - SOFTWARE						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
740	FOOD SERVICE/CAFETERIA - DEPRECIATION						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
752	FOOD SERVICE/CAFETERIA - CAPITAL EQUIP						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
762	FOOD SERVICE/CAFETERIA - CAPITAL EQUIP REPL						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
800	FOOD SERVICE/CAFETERIA - OTHER OBJECTS						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
810	FOOD SERVICE/CAFETERIA - DUES & FEES						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
890	FOOD SERVICE/CAFETERIA - MISC EXP						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 51

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 51 Totals							
	Total Expenditure	0.00	162,593.12	162,593.12	0.00	(162,593.12)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	162,593.12	162,593.12	0.00	(162,593.12)	

Condensed Board Summary Report

Fund: 72

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	Scholarship Fund - OBJECT DIMENSION						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
003	Scholarship Fund - .						
000	OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
810	Scholarship Fund - DUES & FEES						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
890	Scholarship Fund - MISC EXP						
800	OTHER OBJECTS	0.00	19,162.68	19,162.68	0.00	(19,162.68)	0.00
	FULL OBJECT TOTAL	0.00	19,162.68	19,162.68	0.00	(19,162.68)	0.00
Fund 72 Totals							
	Total Expenditure	0.00	19,162.68	19,162.68	0.00	(19,162.68)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	19,162.68	19,162.68	0.00	(19,162.68)	

Condensed Board Summary Report

Fund: 80

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
330	HS Activity Fund - OTHER PROFESSIONAL SVC						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
340	HS Activity Fund - TECHNICAL SERVICES						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
350	HS Activity Fund - SECURITY/SAFETY SERVICE						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
390	HS Activity Fund - OTHER PURCHASED PRO/TEC						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
442	HS Activity Fund - RENTAL OF EQUIPMENT						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
513	HS Activity Fund - CONTRACTED CARRIERS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
519	HS Activity Fund - STUDENT TRANS OTHER						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
530	HS Activity Fund - COMMUNICATIONS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 80

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
550	HS Activity Fund - PRINTING & BINDING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
580	HS Activity Fund - TRAVEL						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
610	HS Activity Fund - GENERAL SUPPLIES						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
635	HS Activity Fund - MEALS/REFRESHMENTS						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
810	HS Activity Fund - DUES & FEES						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
890	HS Activity Fund - MISC EXP						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 80 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 83

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
330	MS Activity Fund - OTHER PROFESSIONAL SVC						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
340	MS Activity Fund - TECHNICAL SERVICES						
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
513	MS Activity Fund - CONTRACTED CARRIERS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
519	MS Activity Fund - STUDENT TRANS OTHER						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
530	MS Activity Fund - COMMUNICATIONS						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
550	MS Activity Fund - PRINTING & BINDING						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
580	MS Activity Fund - TRAVEL						
500	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
610	MS Activity Fund - GENERAL SUPPLIES						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 83

From 07/01/2026 To 06/30/2027

Summarization Level: FULL FUND/FULL OBJECT/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
635	MS Activity Fund - MEALS/REFRESHMENTS						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
640	MS Activity Fund - BOOKS AND PERIODICALS						
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
810	MS Activity Fund - DUES & FEES						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
890	MS Activity Fund - MISC EXP						
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
939	MS Activity Fund - OTHER FUND TRANSFERS						
900	OTHER USES OF FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
	FULL OBJECT TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 83 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Grand Totals	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	47,986,897.44	1,677,527.25	1,677,527.25	835,191.70	45,474,178.49	5.24
Total Other Expenditure	3,525,959.76	0.00	0.00	0.00	3,525,959.76	0.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	51,512,857.20	1,677,527.25	1,677,527.25	835,191.70	49,000,138.25	

REVENUES
125: Revenue Report
From 07/01/2026 To 06/30/2027

Account Code Description	ASN	Original Budget	Current Budget	Outstanding Encumbrances	Expended/ Received	Balance	% Rcvd
10-6111-000-001-00-000-000-0000 REAL ESTATE EAST PENN		(3,001,359.24)	(3,001,359.24)	0.00	0.00	(3,001,359.24)	0.00
10-6111-000-002-00-000-000-0000 REAL ESTATE FRANKLIN		(5,381,038.49)	(5,381,038.49)	0.00	0.00	(5,381,038.49)	0.00
10-6111-000-003-00-000-000-0000 REAL ESTATE LEHIGHTON		(3,976,912.98)	(3,976,912.98)	0.00	0.00	(3,976,912.98)	0.00
10-6111-000-004-00-000-000-0000 REAL ESTATE MAHONING		(5,835,468.69)	(5,835,468.69)	0.00	0.00	(5,835,468.69)	0.00
10-6111-000-005-00-000-000-0000 REAL ESTATE PARRYVILLE		(500,222.75)	(500,222.75)	0.00	0.00	(500,222.75)	0.00
10-6111-000-006-00-000-000-0000 REAL ESTATE WEISSPORT		(213,426.32)	(213,426.32)	0.00	0.00	(213,426.32)	0.00
10-6113-000-000-00-000-000-0000 PUBLIC UTILITY		(20,999.54)	(20,999.54)	0.00	0.00	(20,999.54)	0.00
10-6114-000-000-00-000-000-0000 IN LIEU OF TAX		(5,881.44)	(5,881.44)	0.00	(5,412.56)	(468.88)	92.03
10-6120-000-001-00-000-000-0000 PER CAP EAST PENN SEC 679		(6,975.00)	(6,975.00)	0.00	0.00	(6,975.00)	0.00
10-6120-000-002-00-000-000-0000 PER CAP FRANKLIN SEC 679		(11,900.00)	(11,900.00)	0.00	0.00	(11,900.00)	0.00
10-6120-000-003-00-000-000-0000 PER CAP LEHIGHTON SEC 679		(15,885.00)	(15,885.00)	0.00	0.00	(15,885.00)	0.00
10-6120-000-004-00-000-000-0000 PER CAP MAHONING SEC 679		(10,170.00)	(10,170.00)	0.00	0.00	(10,170.00)	0.00
10-6120-000-005-00-000-000-0000 PER CAP PARRYVILLE SEC 679		(810.00)	(810.00)	0.00	0.00	(810.00)	0.00
10-6120-000-006-00-000-000-0000 PER CAP WEISSPORT SEC 679		(380.00)	(380.00)	0.00	0.00	(380.00)	0.00
10-6141-000-001-00-000-000-0000 ACT 511 PER CAPITA EAST PENN		(6,975.00)	(6,975.00)	0.00	0.00	(6,975.00)	0.00
10-6141-000-002-00-000-000-0000 ACT 511 PER CAPITA FRANKLING		(11,900.00)	(11,900.00)	0.00	0.00	(11,900.00)	0.00
10-6141-000-003-00-000-000-0000 ACT 511 PER CAPITA LEHIGHTON		(15,885.00)	(15,885.00)	0.00	0.00	(15,885.00)	0.00
10-6141-000-004-00-000-000-0000 ACT 511 PER CAPITA MAHONING		(10,170.00)	(10,170.00)	0.00	0.00	(10,170.00)	0.00
10-6141-000-005-00-000-000-0000 ACT 511 PER CAPITA PARRYVILLE		(810.00)	(810.00)	0.00	0.00	(810.00)	0.00
10-6141-000-006-00-000-000-0000 ACT 511 PER CAPITA WEISSPORT		(380.00)	(380.00)	0.00	0.00	(380.00)	0.00
10-6151-000-000-00-000-000-0000 EARNED INCOME TAX		(2,400,000.00)	(2,400,000.00)	0.00	(39,254.47)	(2,360,745.53)	1.64
10-6152-000-001-00-000-000-0000 OCCUP TAX EAST PENN		(125,165.00)	(125,165.00)	0.00	0.00	(125,165.00)	0.00

REVENUES
125: Revenue Report
From 07/01/2026 To 06/30/2027

Account Code Description	ASN	Original Budget	Current Budget	Outstanding Encumbrances	Expended/ Received	Balance	% Rcvd
10-6152-000-002-00-000-000-0000 OCCUP TAX FRANKLIN		(241,000.00)	(241,000.00)	0.00	0.00	(241,000.00)	0.00
10-6152-000-003-00-000-000-0000 OCCUP TAX LEHIGHTON		(202,875.00)	(202,875.00)	0.00	0.00	(202,875.00)	0.00
10-6152-000-004-00-000-000-0000 OCCUP TAX MAHONING		(204,880.00)	(204,880.00)	0.00	0.00	(204,880.00)	0.00
10-6152-000-005-00-000-000-0000 OCCUP TAX PARRYVILLE		(15,500.00)	(15,500.00)	0.00	0.00	(15,500.00)	0.00
10-6152-000-006-00-000-000-0000 OCCUP TAX WEISSPORT		(5,625.00)	(5,625.00)	0.00	0.00	(5,625.00)	0.00
10-6153-000-000-00-000-000-0000 REAL ESTATE TRANSFER		(365,000.00)	(365,000.00)	0.00	0.00	(365,000.00)	0.00
10-6411-000-000-00-000-000-0000 DELINQUENT REAL ESTATE		(650,000.00)	(650,000.00)	0.00	(48,239.89)	(601,760.11)	7.42
10-6420-000-000-00-000-000-0000 DELINQUENT 679 PER CAPITA TAX		(29,749.21)	(29,749.21)	0.00	0.00	(29,749.21)	0.00
10-6451-000-000-00-000-000-0000 DELINQUENT EIT		(62,924.02)	(62,924.02)	0.00	0.00	(62,924.02)	0.00
10-6452-000-000-00-000-000-0000 Delinquent Occupation Taxes		(383,382.71)	(383,382.71)	0.00	0.00	(383,382.71)	0.00
10-6510-000-000-00-000-000-0000 INTEREST EARNED		(790,592.25)	(790,592.25)	0.00	0.00	(790,592.25)	0.00
10-6710-000-000-00-000-002-000-0000 All Sports Season Passes		(6,615.00)	(6,615.00)	0.00	0.00	(6,615.00)	0.00
10-6710-000-000-00-000-004-000-0000 Boys Basketball Admission		(8,134.50)	(8,134.50)	0.00	0.00	(8,134.50)	0.00
10-6710-000-000-00-000-005-000-0000 Girls Basketball admission		(3,850.50)	(3,850.50)	0.00	0.00	(3,850.50)	0.00
10-6710-000-000-00-000-011-000-0000 Field Hockey Admissions		(2,460.00)	(2,460.00)	0.00	0.00	(2,460.00)	0.00
10-6710-000-000-00-000-013-000-0000 Admissions-Football		(24,034.50)	(24,034.50)	0.00	0.00	(24,034.50)	0.00
10-6710-000-000-00-000-015-000-0000 Boys soccer admissions		(2,770.50)	(2,770.50)	0.00	0.00	(2,770.50)	0.00
10-6710-000-000-00-000-016-000-0000 Girls soccer admissions		(2,537.50)	(2,537.50)	0.00	0.00	(2,537.50)	0.00
10-6710-000-000-00-000-017-000-0000 MS soccer admissions		0.00	0.00	0.00	0.00	0.00	0.00
10-6710-000-000-00-000-021-000-0000 Admissions-Volleyball		(3,445.00)	(3,445.00)	0.00	0.00	(3,445.00)	0.00
10-6710-000-000-20-500-005-000-0000 Admission MS Girls Basketball		(2,963.00)	(2,963.00)	0.00	0.00	(2,963.00)	0.00
10-6710-000-000-20-500-013-000-0000 Admissions-MS Football		(2,130.00)	(2,130.00)	0.00	0.00	(2,130.00)	0.00

REVENUES
125: Revenue Report
From 07/01/2026 To 06/30/2027

Account Code Description	ASN	Original Budget	Current Budget	Outstanding Encumbrances	Expended/ Received	Balance	% Rcvd
10-6710-000-000-20-500-024-000-0000 Wrestling Boys MS Admissions		0.00	0.00	0.00	0.00	0.00	0.00
10-6710-000-024-00-000-000-000-0000 Wrestling Admissions		(4,590.00)	(4,590.00)	0.00	0.00	(4,590.00)	0.00
10-6740-000-000-00-000-000-000-0000 Fees		(495.00)	(495.00)	0.00	0.00	(495.00)	0.00
10-6832-000-520-00-000-000-000-0000 IDEA REVENUE FROM CLIU		(481,474.80)	(481,474.80)	0.00	0.00	(481,474.80)	0.00
10-6910-000-000-00-000-000-000-0000 Use of Facilities fees		(8,099.26)	(8,099.26)	0.00	0.00	(8,099.26)	0.00
10-6920-000-000-00-000-000-000-0011 LVHN Sponsorship		(50,000.00)	(50,000.00)	0.00	0.00	(50,000.00)	0.00
10-6944-000-000-00-000-000-000-0000 TUITION OTHER LEA'S		0.00	0.00	0.00	0.00	0.00	0.00
10-6961-000-000-00-000-000-000-0000 Transportation Services-Other		(28,618.35)	(28,618.35)	0.00	0.00	(28,618.35)	0.00
10-6962-000-000-00-000-000-000-0000 Other Services - BHA Meal Reim		(15,016.22)	(15,016.22)	0.00	0.00	(15,016.22)	0.00
10-6991-000-000-00-000-000-000-0000 REFUNDS		(104,108.08)	(104,108.08)	0.00	(234.91)	(103,873.17)	0.23
10-6999-000-000-00-000-000-000-0000 Other Revenues - Misc.		(78,440.99)	(78,440.99)	0.00	(336.84)	(78,104.15)	0.43
MAJOR FUNCTION 6000 - Local Revenue		(25,334,025.84)	(25,334,025.84)	0.00	(93,478.67)	(25,240,547.17)	
10-7111-000-201-00-000-000-000-0000 BASIC SUBSIDY		(11,636,600.00)	(11,636,600.00)	0.00	0.00	(11,636,600.00)	0.00
10-7160-000-000-00-000-000-000-0000 SECTION 1305 & 1306		(65,000.00)	(65,000.00)	0.00	0.00	(65,000.00)	0.00
10-7271-000-000-00-000-000-000-0000 SPECIAL EDUCATION		(2,458,280.00)	(2,458,280.00)	0.00	0.00	(2,458,280.00)	0.00
10-7292-000-217-00-000-000-000-0000 Pre-K Counts		(215,000.00)	(215,000.00)	0.00	0.00	(215,000.00)	0.00
10-7311-000-311-00-000-000-000-0000 Transportation Subsidy		(769,676.83)	(769,676.83)	0.00	0.00	(769,676.83)	0.00
10-7312-000-312-00-000-000-000-0000 NP Transportation		(4,235.00)	(4,235.00)	0.00	0.00	(4,235.00)	0.00
10-7320-000-000-00-001-000-000-0000 2014 GON PlanCon Reimb		0.00	0.00	0.00	0.00	0.00	0.00
10-7320-000-000-00-002-000-000-0000 2014 QZAB PlanCon Reimb.		(276,599.00)	(276,599.00)	0.00	0.00	(276,599.00)	0.00
10-7320-000-000-00-003-000-000-0000 2015 GOB PlanCon Reimb.		(19,307.72)	(19,307.72)	0.00	0.00	(19,307.72)	0.00
10-7320-000-000-00-006-000-000-0000 CCTI Debt Svc PlanCon Reimb.		(94,190.00)	(94,190.00)	0.00	0.00	(94,190.00)	0.00

REVENUES
125: Revenue Report
From 07/01/2026 To 06/30/2027

Account Code Description	ASN	Original Budget	Current Budget	Outstanding Encumbrances	Expended/ Received	Balance	% Rcvd
10-7320-000-000-00-008-000-000-0000 2023 GOB Plan Con. Reimb.		(276,988.00)	(276,988.00)	0.00	0.00	(276,988.00)	0.00
10-7330-000-330-00-000-000-000-0000 HEALTH REIMBURSEMENT		(39,000.00)	(39,000.00)	0.00	0.00	(39,000.00)	0.00
10-7340-000-000-00-000-000-000-0000 STATE PROPERTY TAX REDUCTION		(2,081,698.00)	(2,081,698.00)	0.00	0.00	(2,081,698.00)	0.00
10-7361-000-360-00-000-000-000-0000 PCCD Safe Schools grant		(50,000.00)	(50,000.00)	0.00	0.00	(50,000.00)	0.00
10-7505-000-222-00-000-000-000-0000 Ready to Learn Block Grant		0.00	0.00	0.00	0.00	0.00	0.00
10-7531-000-222-00-000-000-000-0000 Read to Learn Block Grant Foun		(2,072,645.00)	(2,072,645.00)	0.00	0.00	(2,072,645.00)	0.00
10-7532-000-222-00-000-000-000-0000 Adequacy Supplement		(849,220.00)	(849,220.00)	0.00	0.00	(849,220.00)	0.00
10-7810-000-000-00-000-000-000-0000 STATES SHARE OF FICA		(796,734.85)	(796,734.85)	0.00	0.00	(796,734.85)	0.00
10-7820-000-323-00-000-000-000-0000 STATE'S SHARE OF RETIREMENT		(3,643,243.51)	(3,643,243.51)	0.00	0.00	(3,643,243.51)	0.00
MAJOR FUNCTION 7000 - REVENUE STATE SOURCE		(25,348,417.91)	(25,348,417.91)	0.00	0.00	(25,348,417.91)	
10-8514-000-411-00-000-000-000-0000 NCLB TITLE I		(630,343.75)	(630,343.75)	0.00	0.00	(630,343.75)	0.00
10-8515-000-421-00-000-000-000-0000 TITLE II PART A IMPROEVEMENT		(71,937.00)	(71,937.00)	0.00	0.00	(71,937.00)	0.00
10-8517-000-431-00-000-000-000-0000 Title IV Revenue		(51,023.00)	(51,023.00)	0.00	0.00	(51,023.00)	0.00
10-8820-000-892-00-000-000-000-0000 Commonwealth of PA-ACCESS Clms		(7,631.18)	(7,631.18)	0.00	0.00	(7,631.18)	0.00
MAJOR FUNCTION 8000 - REVENUE FEDERAL SOURCES		(760,934.93)	(760,934.93)	0.00	0.00	(760,934.93)	
GRAND TOTALS		(51,443,378.68)	(51,443,378.68)	0.00	(93,478.67)	(51,349,900.01)	

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	GENERAL FUND - OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
111	GENERAL FUND - REGULAR SALARIES	1,310,397.00	105,831.40	105,831.40	0.00	1,204,565.60	8.08
113	GENERAL FUND - OVERTIME SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
116	GENERAL FUND - EMP INS OPT OUT	0.00	900.00	900.00	0.00	(900.00)	0.00
121	GENERAL FUND - SALARIES PROFESSIONAL	12,089,900.00	(877,374.78)	(877,374.78)	0.00	12,967,274.78	(7.26)
122	GENERAL FUND - SALARIES SUBSTITUES	85,631.00	(15,317.08)	(15,317.08)	0.00	100,948.08	(17.89)
123	GENERAL FUND - SALARIES EXTRA	149,727.72	1,868.50	1,868.50	0.00	147,859.22	1.25
126	GENERAL FUND - SALARIES OPT OUT	55,203.98	5,444.53	5,444.53	0.00	49,759.45	9.86
131	GENERAL FUND - PROF OTHER	129,000.00	(9,370.64)	(9,370.64)	0.00	138,370.64	(7.26)
132	GENERAL FUND - .	26,000.00	0.00	0.00	0.00	26,000.00	0.00
133	GENERAL FUND - PROF SUBS	0.00	240.50	240.50	0.00	(240.50)	0.00
141	GENERAL FUND - TECH SALARIES	180,959.00	13,289.94	13,289.94	0.00	167,669.06	7.34
143	GENERAL FUND - TECH Extra Earnings	0.00	0.00	0.00	0.00	0.00	0.00
146	GENERAL FUND - .	0.00	158.74	158.74	0.00	(158.74)	0.00
151	GENERAL FUND - SALARY CLERICAL	855,757.00	52,778.48	52,778.48	0.00	802,978.52	6.17
152	GENERAL FUND - OFFICE SUBS	0.00	0.00	0.00	0.00	0.00	0.00
153	GENERAL FUND - OFFICE OT SALARIES	3,500.00	300.00	300.00	0.00	3,200.00	8.57
156	GENERAL FUND - .	0.00	0.00	0.00	0.00	0.00	0.00
161	GENERAL FUND - NURSE	39,406.00	(5,765.24)	(5,765.24)	0.00	45,171.24	(14.63)
163	GENERAL FUND - Stipend	0.00	174.54	174.54	0.00	(174.54)	0.00
171	GENERAL FUND - CUSTODIAN SALARIES	883,663.00	52,499.84	52,499.84	0.00	831,163.16	5.94
172	GENERAL FUND - SUB SALARIES	0.00	129.60	129.60	0.00	(129.60)	0.00
173	GENERAL FUND - OVER TIME	0.00	438.33	438.33	0.00	(438.33)	0.00
176	GENERAL FUND - OPT OUT	0.00	0.00	0.00	0.00	0.00	0.00
181	GENERAL FUND - SALARIES LUNCH AIDES	218,456.10	3,269.24	3,269.24	0.00	215,186.86	1.50

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
182	GENERAL FUND - SALARIES LUNCH SUBS	4,948.55	0.00	0.00	0.00	4,948.55	0.00
191	GENERAL FUND - SALARIES INST. AIDES	899,088.00	(64,463.01)	(64,463.01)	0.00	963,551.01	(7.17)
192	GENERAL FUND - SALARIES SUB INST AIDES	0.00	0.00	0.00	0.00	0.00	0.00
193	GENERAL FUND - INSTRUCTIONAL ASST OT	0.00	145.02	145.02	0.00	(145.02)	0.00
196	GENERAL FUND - OPT OUT	0.00	0.00	0.00	0.00	0.00	0.00
213	GENERAL FUND - LIFE INSURANCE	16,073.45	0.00	0.00	0.00	16,073.45	0.00
214	GENERAL FUND - INCOME PROTECTION INS	0.00	0.00	0.00	0.00	0.00	0.00
215	GENERAL FUND - EYE CARE INSURANCE	22,141.00	1,782.93	1,782.93	0.00	20,358.07	8.05
219	GENERAL FUND - OTHER GROUP INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
220	GENERAL FUND - SOCIAL SECURITY CONTRIB	1,278,352.00	(57,304.74)	(57,304.74)	0.00	1,335,656.74	(4.48)
221	GENERAL FUND - SS CONTRIB CURRENT EMP	0.00	0.00	0.00	0.00	0.00	0.00
230	GENERAL FUND - RETIREMENT CONTRIB	5,576,450.02	(256,663.98)	(256,663.98)	0.00	5,833,114.00	(4.60)
240	GENERAL FUND - TUITION REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00	0.00
250	GENERAL FUND - UNEMPLOYMENT COMP	0.00	0.00	0.00	0.00	0.00	0.00
260	GENERAL FUND - WORKERS' COMP	105,000.00	32,772.75	32,772.75	0.00	72,227.25	31.21
271	GENERAL FUND - SELF-INS MED HEALTH	7,489,060.00	628,863.00	628,863.00	0.00	6,860,197.00	8.40
272	GENERAL FUND - SELF-INSURANCE DENTAL	165,574.00	579.91	579.91	0.00	164,994.09	0.35
276	GENERAL FUND - SELF-INS PRESCRIPTION	0.00	0.00	0.00	0.00	0.00	0.00
281	GENERAL FUND - OPEB RETIREE'S HEALTH	0.00	5,682.32	5,682.32	0.00	(5,682.32)	0.00
282	GENERAL FUND - OPEB RETIREE'S OTHER	0.00	16.38	16.38	0.00	(16.38)	0.00
290	GENERAL FUND - OTHER EMPLOYEE BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
291	GENERAL FUND - OPEB	77,413.00	0.00	0.00	0.00	77,413.00	0.00
292	GENERAL FUND - HSA Contributions	217,500.00	380,650.00	380,650.00	0.00	(163,150.00)	175.01
299	GENERAL FUND - All other benefits	0.00	0.00	0.00	0.00	0.00	0.00
310	GENERAL FUND - OFFICIAL/ADMINISTRATIVE	82,700.00	969.80	969.80	0.00	81,730.20	1.17

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
322	GENERAL FUND - PRO- ED SVCS - IUS	1,186,672.25	0.00	0.00	0.00	1,186,672.25	0.00
323	GENERAL FUND - PRO ED OTHER ED AGENCY	230,884.00	0.00	0.00	0.00	230,884.00	0.00
329	GENERAL FUND - PRO ED SVCS - OTHER	3,279,654.25	659,964.37	659,964.37	0.00	2,619,689.88	20.12
330	GENERAL FUND - OTHER PROFESSIONAL SVC	273,128.00	0.00	0.00	0.00	273,128.00	0.00
331	GENERAL FUND - Prof fees legal	30,000.00	0.00	0.00	0.00	30,000.00	0.00
340	GENERAL FUND - TECHNICAL SERVICES	22,078.00	91.00	91.00	0.00	21,987.00	0.41
348	GENERAL FUND - SVCS SUPP-LEA'S TECH	79,000.00	33,505.35	33,505.35	0.00	45,494.65	42.41
350	GENERAL FUND - SECURITY/SAFETY SERVICE	85,404.51	3,454.87	3,454.87	0.00	81,949.64	4.05
360	GENERAL FUND - EE Trng/Development	55,674.03	225.00	225.00	9,490.00	45,959.03	17.45
390	GENERAL FUND - OTHER PURCHASED PRO/TEC	2,500.00	0.00	0.00	0.00	2,500.00	0.00
411	GENERAL FUND - DISPOSAL SERVICES	44,983.00	3,391.31	3,391.31	0.00	41,591.69	7.54
414	GENERAL FUND - LAWN CARE SERVICES	13,300.00	0.00	0.00	0.00	13,300.00	0.00
415	GENERAL FUND - LAUNDRY/LINEN/DRY CLEAN	3,780.00	0.00	0.00	0.00	3,780.00	0.00
424	GENERAL FUND - WATER/SEWAGE	42,609.00	0.00	0.00	0.00	42,609.00	0.00
431	GENERAL FUND - REPAIRS & MAINT BLDGS	58,500.00	9,300.00	9,300.00	0.00	49,200.00	15.90
432	GENERAL FUND - REPAIRS & MAINT EQUIP	238,273.30	0.00	0.00	0.00	238,273.30	0.00
433	GENERAL FUND - REPAIRS & MAINT VEHICLE	6,000.00	0.00	0.00	0.00	6,000.00	0.00
438	GENERAL FUND - MNT/RPR/UPGRADE INFO	2,500.00	535.00	535.00	0.00	1,965.00	21.40
441	GENERAL FUND - RENTAL OF LAND & BLDGS	2,700.00	0.00	0.00	0.00	2,700.00	0.00
442	GENERAL FUND - RENTAL OF EQUIPMENT	33,937.02	2,244.59	2,244.59	0.00	31,692.43	6.61
460	GENERAL FUND - EXTERMINATION SERVICES	1,750.00	95.44	95.44	0.00	1,654.56	5.45
500	GENERAL FUND - OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
513	GENERAL FUND - CONTRACTED CARRIERS	1,478,110.27	81,568.63	81,568.63	0.00	1,396,541.64	5.52
516	GENERAL FUND - STUDENT TRANS FROM IU	315,000.00	0.00	0.00	0.00	315,000.00	0.00
519	GENERAL FUND - STUDENT TRANS OTHER	6,423.10	0.00	0.00	0.00	6,423.10	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
522	GENERAL FUND - AUTOMOTIVE LIAB INS	16,000.00	18,813.00	18,813.00	0.00	(2,813.00)	117.58
523	GENERAL FUND - GENERAL PROP & LIAB INS	180,000.00	221,785.00	221,785.00	0.00	(41,785.00)	123.21
525	GENERAL FUND - BONDING INSURANCE	125.00	0.00	0.00	0.00	125.00	0.00
529	GENERAL FUND - OTHER INSURANCE	0.00	39,577.00	39,577.00	0.00	(39,577.00)	0.00
530	GENERAL FUND - COMMUNICATIONS	4,660.00	213.00	213.00	0.00	4,447.00	4.57
538	GENERAL FUND - TRANSPORT/TELECOMM SVCS	125,600.00	6,759.89	6,759.89	0.00	118,840.11	5.38
549	GENERAL FUND - OTHER ADVERTISING	1,800.00	39.15	39.15	0.00	1,760.85	2.18
550	GENERAL FUND - PRINTING & BINDING	4,149.00	0.00	0.00	0.00	4,149.00	0.00
561	GENERAL FUND - TUITION TO OTHER LEA	179,686.74	0.00	0.00	0.00	179,686.74	0.00
562	GENERAL FUND - TUITION TO PA CHARTER	2,971,240.00	0.00	0.00	0.00	2,971,240.00	0.00
563	GENERAL FUND - TUITION TO NON-PUBLIC	215,612.50	0.00	0.00	0.00	215,612.50	0.00
564	GENERAL FUND - TUITION TO AREA VO-TECH	1,909,902.00	176,720.00	176,720.00	0.00	1,733,182.00	9.25
566	GENERAL FUND - TUITION HIGHER ED & TEC	226,612.00	0.00	0.00	0.00	226,612.00	0.00
567	GENERAL FUND - TUITION APPROVED PRIVAT	0.00	0.00	0.00	0.00	0.00	0.00
568	GENERAL FUND - TUITION TO PRRI	3,222.50	0.00	0.00	0.00	3,222.50	0.00
580	GENERAL FUND - TRAVEL	48,003.95	0.00	0.00	0.00	48,003.95	0.00
594	GENERAL FUND - IU PYMT BY W/H FOR SPEC	12,000.00	0.00	0.00	0.00	12,000.00	0.00
595	GENERAL FUND - IU PYMT BY WITHHOLDING	23,888.00	0.00	0.00	0.00	23,888.00	0.00
610	GENERAL FUND - GENERAL SUPPLIES	659,208.61	23,944.44	23,944.44	177,476.17	457,788.00	30.55
621	GENERAL FUND - NATURAL GAS	126,130.00	743.44	743.44	0.00	125,386.56	0.59
622	GENERAL FUND - ELECTRICITY	527,848.00	0.00	0.00	0.00	527,848.00	0.00
626	GENERAL FUND - GASOLINE	10,300.00	0.00	0.00	0.00	10,300.00	0.00
627	GENERAL FUND - DIESEL FUEL	1,450.00	0.00	0.00	0.00	1,450.00	0.00
630	GENERAL FUND - FOOD	0.00	0.00	0.00	0.00	0.00	0.00
635	GENERAL FUND - MEALS/REFRESHMENTS	10,100.00	17.48	17.48	0.00	10,082.52	0.17

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
640	GENERAL FUND - BOOKS AND PERIODICALS	363,851.11	0.00	0.00	359,836.96	4,014.15	98.90
650	GENERAL FUND - SUPPLIES & FEES TECHNOL	425,970.79	141,090.33	141,090.33	98,805.70	186,074.76	56.32
710	GENERAL FUND - LAND & IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
736	GENERAL FUND - Technology Equipment Lease	0.00	0.00	0.00	0.00	0.00	0.00
752	GENERAL FUND - CAPITAL EQUIP	13,500.00	0.00	0.00	2,133.00	11,367.00	15.80
756	GENERAL FUND - Capitalized Technologyp	200,000.00	0.00	0.00	151,550.52	48,449.48	75.78
762	GENERAL FUND - CAPITAL EQUIP REPL	157,811.44	0.00	0.00	6,348.35	151,463.09	4.02
810	GENERAL FUND - DUES & FEES	90,456.91	28,618.41	28,618.41	620.00	61,218.50	32.32
820	GENERAL FUND - CLAIMS & JUDGMENTS LEA	0.00	480.52	480.52	0.00	(480.52)	0.00
830	GENERAL FUND - INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
832	GENERAL FUND - INTEREST-SERIAL BONDS	1,575,959.76	0.00	0.00	0.00	1,575,959.76	0.00
860	GENERAL FUND - GRANTS MUNIC & COMM SVC	10,000.00	0.00	0.00	0.00	10,000.00	0.00
880	GENERAL FUND - REF PRIOR YR RECEIPTS	0.00	0.00	0.00	0.00	0.00	0.00
890	GENERAL FUND - MISC EXP	12,825.00	0.00	0.00	0.00	12,825.00	0.00
894	GENERAL FUND - STUDENT FEES INSTRUCTIO	182.34	0.00	0.00	0.00	182.34	0.00
900	GENERAL FUND - OTHER USES OF FUNDS	50,000.00	0.00	0.00	0.00	50,000.00	0.00
910	GENERAL FUND - REDEMPTION OF PRINCIPAL	0.00	0.00	0.00	0.00	0.00	0.00
912	GENERAL FUND - SERIAL BONDS-PRINCIPAL	1,900,000.00	0.00	0.00	0.00	1,900,000.00	0.00
932	GENERAL FUND - CAPITAL RESERVE ACT 145	0.00	0.00	0.00	0.00	0.00	0.00
939	GENERAL FUND - OTHER FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 Totals							
	Total Expenditure	47,986,897.44	1,455,703.50	1,455,703.50	806,260.70	45,724,933.24	4.71
	Total Other Expenditure	3,525,959.76	0.00	0.00	0.00	3,525,959.76	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

51,512,857.20	1,455,703.50	1,455,703.50	806,260.70	49,250,893.00
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Condensed Board Summary Report

Fund: 11
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
193	Payroll - INSTRUCTIONAL ASST OT	0.00	0.00	0.00	0.00	0.00	0.00
214	Payroll - INCOME PROTECTION INS	0.00	0.00	0.00	0.00	0.00	0.00
330	Payroll - OTHER PROFESSIONAL SVC	0.00	0.00	0.00	0.00	0.00	0.00
331	Payroll - Prof fees legal	0.00	0.00	0.00	0.00	0.00	0.00
500	Payroll - OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
529	Payroll - OTHER INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
550	Payroll - PRINTING & BINDING	0.00	0.00	0.00	0.00	0.00	0.00
710	Payroll - LAND & IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
830	Payroll - INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
Fund 11 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 32
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	CAPITAL RESERVE SCHOOL - OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
330	CAPITAL RESERVE SCHOOL - OTHER PROFESSIONAL SVC	0.00	0.00	0.00	0.00	0.00	0.00
450	CAPITAL RESERVE SCHOOL - CONSTRUCTION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
610	CAPITAL RESERVE SCHOOL - GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
710	CAPITAL RESERVE SCHOOL - LAND & IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
720	CAPITAL RESERVE SCHOOL - BUILDINGS	0.00	0.00	0.00	0.00	0.00	0.00
752	CAPITAL RESERVE SCHOOL - CAPITAL EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
762	CAPITAL RESERVE SCHOOL - CAPITAL EQUIP REPL	0.00	40,067.95	40,067.95	28,931.00	(68,998.95)	0.00
790	CAPITAL RESERVE SCHOOL - OTHER PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
810	CAPITAL RESERVE SCHOOL - DUES & FEES	0.00	0.00	0.00	0.00	0.00	0.00
Fund 32 Totals							
	Total Expenditure	0.00	40,067.95	40,067.95	28,931.00	(68,998.95)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	40,067.95	40,067.95	28,931.00	(68,998.95)	

Condensed Board Summary Report

Fund: 39
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
330	OTHER CAPITAL PROJECTS - OTHER PROFESSIONAL SVC	0.00	0.00	0.00	0.00	0.00	0.00
340	OTHER CAPITAL PROJECTS - TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
350	OTHER CAPITAL PROJECTS - SECURITY/SAFETY SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
450	OTHER CAPITAL PROJECTS - CONSTRUCTION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
490	OTHER CAPITAL PROJECTS - OTHER PURCH PROP SVCS	0.00	0.00	0.00	0.00	0.00	0.00
523	OTHER CAPITAL PROJECTS - GENERAL PROP & LIAB INS	0.00	0.00	0.00	0.00	0.00	0.00
525	OTHER CAPITAL PROJECTS - BONDING INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
538	OTHER CAPITAL PROJECTS - TRANSPORT/TELECOMM SVCS	0.00	0.00	0.00	0.00	0.00	0.00
541	OTHER CAPITAL PROJECTS - Advertising-Fed Awards	0.00	0.00	0.00	0.00	0.00	0.00
542	OTHER CAPITAL PROJECTS - Pub Rel-Fed Awards	0.00	0.00	0.00	0.00	0.00	0.00
549	OTHER CAPITAL PROJECTS - OTHER ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00
550	OTHER CAPITAL PROJECTS - PRINTING & BINDING	0.00	0.00	0.00	0.00	0.00	0.00
610	OTHER CAPITAL PROJECTS - GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
710	OTHER CAPITAL PROJECTS - LAND & IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
752	OTHER CAPITAL PROJECTS - CAPITAL EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
762	OTHER CAPITAL PROJECTS - CAPITAL EQUIP REPL	0.00	0.00	0.00	0.00	0.00	0.00
788	OTHER CAPITAL PROJECTS - TECH INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00
810	OTHER CAPITAL PROJECTS - DUES & FEES	0.00	0.00	0.00	0.00	0.00	0.00
832	OTHER CAPITAL PROJECTS - INTEREST-SERIAL BONDS	0.00	0.00	0.00	0.00	0.00	0.00
939	OTHER CAPITAL PROJECTS - OTHER FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00
990	OTHER CAPITAL PROJECTS - MISC OTHER USES OF FUND	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund 39 Totals

Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 41
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	. - OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
330	. - OTHER PROFESSIONAL SVC	0.00	0.00	0.00	0.00	0.00	0.00
550	. - PRINTING & BINDING	0.00	0.00	0.00	0.00	0.00	0.00
832	. - INTEREST-SERIAL BONDS	0.00	0.00	0.00	0.00	0.00	0.00
Fund 41 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 51
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
150	FOOD SERVICE/CAFETERIA - OFFICE/CLERICAL	0.00	0.00	0.00	0.00	0.00	0.00
151	FOOD SERVICE/CAFETERIA - SALARY CLERICAL	0.00	0.00	0.00	0.00	0.00	0.00
153	FOOD SERVICE/CAFETERIA - OFFICE OT SALARIES	0.00	282.20	282.20	0.00	(282.20)	0.00
180	FOOD SERVICE/CAFETERIA - SERVICE WORK	0.00	0.00	0.00	0.00	0.00	0.00
181	FOOD SERVICE/CAFETERIA - SALARIES LUNCH AIDES	0.00	94.05	94.05	0.00	(94.05)	0.00
182	FOOD SERVICE/CAFETERIA - SALARIES LUNCH SUBS	0.00	0.00	0.00	0.00	0.00	0.00
183	FOOD SERVICE/CAFETERIA - .	0.00	0.00	0.00	0.00	0.00	0.00
209	FOOD SERVICE/CAFETERIA - .	0.00	0.00	0.00	0.00	0.00	0.00
213	FOOD SERVICE/CAFETERIA - LIFE INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
214	FOOD SERVICE/CAFETERIA - INCOME PROTECTION INS	0.00	0.00	0.00	0.00	0.00	0.00
215	FOOD SERVICE/CAFETERIA - EYE CARE INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
220	FOOD SERVICE/CAFETERIA - SOCIAL SECURITY CONTRIB	0.00	28.23	28.23	0.00	(28.23)	0.00
221	FOOD SERVICE/CAFETERIA - SS CONTRIB CURRENT EMP	0.00	0.00	0.00	0.00	0.00	0.00
230	FOOD SERVICE/CAFETERIA - RETIREMENT CONTRIB	0.00	126.39	126.39	0.00	(126.39)	0.00
240	FOOD SERVICE/CAFETERIA - TUITION REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00	0.00
250	FOOD SERVICE/CAFETERIA - UNEMPLOYMENT COMP	0.00	0.00	0.00	0.00	0.00	0.00
260	FOOD SERVICE/CAFETERIA - WORKERS' COMP	0.00	0.00	0.00	0.00	0.00	0.00
271	FOOD SERVICE/CAFETERIA - SELF-INS MED HEALTH	0.00	0.00	0.00	0.00	0.00	0.00
272	FOOD SERVICE/CAFETERIA - SELF-INSURANCE DENTAL	0.00	0.00	0.00	0.00	0.00	0.00
281	FOOD SERVICE/CAFETERIA - OPEB RETIREE'S HEALTH	0.00	0.00	0.00	0.00	0.00	0.00
282	FOOD SERVICE/CAFETERIA - OPEB RETIREE'S OTHER	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 51
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
291	FOOD SERVICE/CAFETERIA - OPEB	0.00	0.00	0.00	0.00	0.00	0.00
299	FOOD SERVICE/CAFETERIA - All other benefits	0.00	0.00	0.00	0.00	0.00	0.00
332	FOOD SERVICE/CAFETERIA - .	0.00	0.00	0.00	0.00	0.00	0.00
340	FOOD SERVICE/CAFETERIA - TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
349	FOOD SERVICE/CAFETERIA - .	0.00	0.00	0.00	0.00	0.00	0.00
360	FOOD SERVICE/CAFETERIA - EE Trng/Development	0.00	0.00	0.00	0.00	0.00	0.00
430	FOOD SERVICE/CAFETERIA - REPAIRS & MAINT SVCS	0.00	0.00	0.00	0.00	0.00	0.00
432	FOOD SERVICE/CAFETERIA - REPAIRS & MAINT EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
441	FOOD SERVICE/CAFETERIA - RENTAL OF LAND & BLDGS	0.00	0.00	0.00	0.00	0.00	0.00
442	FOOD SERVICE/CAFETERIA - RENTAL OF EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
460	FOOD SERVICE/CAFETERIA - EXTERMINATION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
500	FOOD SERVICE/CAFETERIA - OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
523	FOOD SERVICE/CAFETERIA - GENERAL PROP & LIAB INS	0.00	0.00	0.00	0.00	0.00	0.00
530	FOOD SERVICE/CAFETERIA - COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00
549	FOOD SERVICE/CAFETERIA - OTHER ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00
550	FOOD SERVICE/CAFETERIA - PRINTING & BINDING	0.00	0.00	0.00	0.00	0.00	0.00
571	FOOD SERVICE/CAFETERIA - FOOD SVC-FOOD COSTS	0.00	0.00	0.00	0.00	0.00	0.00
572	FOOD SERVICE/CAFETERIA - FOOD SVC-NON-FOOD COSTS	0.00	156,429.00	156,429.00	0.00	(156,429.00)	0.00
580	FOOD SERVICE/CAFETERIA - TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
610	FOOD SERVICE/CAFETERIA - GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
611	FOOD SERVICE/CAFETERIA - .	0.00	0.00	0.00	0.00	0.00	0.00
618	FOOD SERVICE/CAFETERIA - ADMIN SOFTWARE LICENSE	0.00	5,633.25	5,633.25	0.00	(5,633.25)	0.00

Condensed Board Summary Report

Fund: 51
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
630	FOOD SERVICE/CAFETERIA - FOOD	0.00	0.00	0.00	0.00	0.00	0.00
632	FOOD SERVICE/CAFETERIA - MILK	0.00	0.00	0.00	0.00	0.00	0.00
633	FOOD SERVICE/CAFETERIA - DONATED COMMODITIES	0.00	0.00	0.00	0.00	0.00	0.00
634	FOOD SERVICE/CAFETERIA - SNACKS	0.00	0.00	0.00	0.00	0.00	0.00
648	FOOD SERVICE/CAFETERIA - SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00
740	FOOD SERVICE/CAFETERIA - DEPRECIATION	0.00	0.00	0.00	0.00	0.00	0.00
752	FOOD SERVICE/CAFETERIA - CAPITAL EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
762	FOOD SERVICE/CAFETERIA - CAPITAL EQUIP REPL	0.00	0.00	0.00	0.00	0.00	0.00
800	FOOD SERVICE/CAFETERIA - OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
810	FOOD SERVICE/CAFETERIA - DUES & FEES	0.00	0.00	0.00	0.00	0.00	0.00
890	FOOD SERVICE/CAFETERIA - MISC EXP	0.00	0.00	0.00	0.00	0.00	0.00
Fund 51 Totals							
	Total Expenditure	0.00	162,593.12	162,593.12	0.00	(162,593.12)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	162,593.12	162,593.12	0.00	(162,593.12)	

Condensed Board Summary Report

Fund: 72
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	Scholarship Fund - OBJECT DIMENSION	0.00	0.00	0.00	0.00	0.00	0.00
003	Scholarship Fund - .	0.00	0.00	0.00	0.00	0.00	0.00
810	Scholarship Fund - DUES & FEES	0.00	0.00	0.00	0.00	0.00	0.00
890	Scholarship Fund - MISC EXP	0.00	19,162.68	19,162.68	0.00	(19,162.68)	0.00
Fund 72 Totals							
	Total Expenditure	0.00	19,162.68	19,162.68	0.00	(19,162.68)	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	19,162.68	19,162.68	0.00	(19,162.68)	

Condensed Board Summary Report

Fund: 80
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
330	HS Activity Fund - OTHER PROFESSIONAL SVC	0.00	0.00	0.00	0.00	0.00	0.00
340	HS Activity Fund - TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
350	HS Activity Fund - SECURITY/SAFETY SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
390	HS Activity Fund - OTHER PURCHASED PRO/TEC	0.00	0.00	0.00	0.00	0.00	0.00
442	HS Activity Fund - RENTAL OF EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
513	HS Activity Fund - CONTRACTED CARRIERS	0.00	0.00	0.00	0.00	0.00	0.00
519	HS Activity Fund - STUDENT TRANS OTHER	0.00	0.00	0.00	0.00	0.00	0.00
530	HS Activity Fund - COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00
550	HS Activity Fund - PRINTING & BINDING	0.00	0.00	0.00	0.00	0.00	0.00
580	HS Activity Fund - TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
610	HS Activity Fund - GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
635	HS Activity Fund - MEALS/REFRESHMENTS	0.00	0.00	0.00	0.00	0.00	0.00
810	HS Activity Fund - DUES & FEES	0.00	0.00	0.00	0.00	0.00	0.00
890	HS Activity Fund - MISC EXP	0.00	0.00	0.00	0.00	0.00	0.00
Fund 80 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Fund: 83
From 07/01/2026 To 06/30/2027
Summarization Level: FULL FUND/FULL OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
330	MS Activity Fund - OTHER PROFESSIONAL SVC	0.00	0.00	0.00	0.00	0.00	0.00
340	MS Activity Fund - TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
513	MS Activity Fund - CONTRACTED CARRIERS	0.00	0.00	0.00	0.00	0.00	0.00
519	MS Activity Fund - STUDENT TRANS OTHER	0.00	0.00	0.00	0.00	0.00	0.00
530	MS Activity Fund - COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00
550	MS Activity Fund - PRINTING & BINDING	0.00	0.00	0.00	0.00	0.00	0.00
580	MS Activity Fund - TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
610	MS Activity Fund - GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
635	MS Activity Fund - MEALS/REFRESHMENTS	0.00	0.00	0.00	0.00	0.00	0.00
640	MS Activity Fund - BOOKS AND PERIODICALS	0.00	0.00	0.00	0.00	0.00	0.00
810	MS Activity Fund - DUES & FEES	0.00	0.00	0.00	0.00	0.00	0.00
890	MS Activity Fund - MISC EXP	0.00	0.00	0.00	0.00	0.00	0.00
939	MS Activity Fund - OTHER FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00
Fund 83 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		0.00	0.00	0.00	0.00	0.00	

Condensed Board Summary Report

Grand Totals All Funds	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	47,986,897.44	1,677,527.25	1,677,527.25	835,191.70	45,474,178.49	5.24
Total Other Expenditure	3,525,959.76	0.00	0.00	0.00	3,525,959.76	0.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	51,512,857.20	1,677,527.25	1,677,527.25	835,191.70	49,000,138.25	

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2025 - 06/30/2026

Payment Numbers: m100000466 - m100000469

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000466	06/18/2026	OD2846000001			10-1110-282-000-20-500-000-000-0000		5.40
* M100000466	06/18/2026	OD2846000002			10-1110-282-000-30-800-000-000-0000		5.40
* M100000466	06/18/2026	OD2846000003			10-2620-282-000-00-000-000-000-0000		5.40
* M100000466	06/18/2026	OD2846000004			10-2120-282-000-10-200-000-000-0000		7.20
* M100000466	06/18/2026	OD2846000005			10-2440-282-000-30-800-000-000-0000		(14.70)
UNITED 01-United Concordia Co Inc			Order ID O-1	Payment Date: 06/18/2026		Payment Amt:	8.70
* M100000467	06/18/2026	OD2846100001			10-1110-272-000-10-200-000-000-0000		1.80
* M100000467	06/18/2026	OD2846100002			10-1241-272-000-30-800-000-000-0000		1.80
* M100000467	06/18/2026	OD2846100003			10-1110-272-000-20-500-000-000-0000		1.80
* M100000467	06/18/2026	OD2846100004			10-2120-272-000-10-200-000-000-0000		5.40
* M100000467	06/18/2026	OD2846100005			10-1110-272-000-30-800-000-000-0000		1.80
* M100000467	06/18/2026	OD2846100006			10-1110-272-000-10-200-000-000-0000		3.60
* M100000467	06/18/2026	OD2846100007			10-1110-272-000-20-500-000-000-0000		1.80
UNITED 01-United Concordia Co Inc			Order ID O-1	Payment Date: 06/18/2026		Payment Amt:	18.00
* M100000468	06/18/2026	OD2846200001			10-2140-272-000-20-500-000-000-0000		0.59
* M100000468	06/18/2026	OD2846200002			10-1225-272-000-30-800-000-000-0000		0.72

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2025 - 06/30/2026

Payment Numbers: m100000466 - m100000469

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000468	06/18/2026	OD2846200003			10-2140-272-000-30-800-000-000-0000		0.76
* M100000468	06/18/2026	OD2846200004			10-2240-272-000-00-000-000-000-0000		0.85
* M100000468	06/18/2026	OD2846200005			10-2250-272-000-10-200-000-000-0000		0.93
* M100000468	06/18/2026	OD2846200006			10-2160-272-000-10-200-000-000-0000		0.93
* M100000468	06/18/2026	OD2846200007			10-2839-272-000-00-000-000-000-0000		1.23
* M100000468	06/18/2026	OD2846200008			10-1225-272-000-20-500-000-000-0000		1.35
* M100000468	06/18/2026	OD2846200009			10-2140-272-000-10-200-000-000-0000		1.65
* M100000468	06/18/2026	OD2846200010			10-2120-272-000-10-200-000-000-0000		1.82
* M100000468	06/18/2026	OD2846200011			10-2611-272-000-00-000-000-000-0000		2.07
* M100000468	06/18/2026	OD2846200012			10-2514-272-000-00-000-000-000-0000		2.07
* M100000468	06/18/2026	OD2846200013			10-2440-272-000-30-800-000-000-0000		2.07
* M100000468	06/18/2026	OD2846200014			10-2440-272-000-20-500-000-000-0000		2.07
* M100000468	06/18/2026	OD2846200015			10-2360-272-000-00-000-000-000-0000		2.07
* M100000468	06/18/2026	OD2846200016			10-2250-272-000-30-800-000-000-0000		2.07
* M100000468	06/18/2026	OD2846200017			10-2170-272-000-00-000-000-000-0000		2.07
* M100000468	06/18/2026	OD2846200018			10-2160-272-000-30-800-000-000-0000		2.07

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2025 - 06/30/2026

Payment Numbers: m100000466 - m100000469

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000468	06/18/2026	OD2846200019			10-2160-272-000-20-500-000-000-0000		2.07
* M100000468	06/18/2026	OD2846200020			10-2125-272-000-20-500-000-000-0000		2.07
* M100000468	06/18/2026	OD2846200021			10-2120-272-000-30-800-000-000-0000		2.07
* M100000468	06/18/2026	OD2846200022			10-1801-272-217-10-200-000-000-0000		2.07
* M100000468	06/18/2026	OD2846200023			10-1211-272-000-30-800-000-000-0000		2.07
* M100000468	06/18/2026	OD2846200024			10-2620-272-000-30-800-000-000-0000		3.00
* M100000468	06/18/2026	OD2846200025			10-2269-272-000-00-000-000-012-0000		3.00
* M100000468	06/18/2026	OD2846200026			10-2120-272-000-20-500-000-000-0000		3.00
* M100000468	06/18/2026	OD2846200027			10-3250-272-000-00-000-000-000-0000		3.13
* M100000468	06/18/2026	OD2846200028			10-2440-272-000-10-200-000-000-0000		4.15
* M100000468	06/18/2026	OD2846200029			10-2250-272-000-20-500-000-000-0000		4.15
* M100000468	06/18/2026	OD2846200030			10-1225-272-000-10-200-000-000-0000		4.15
* M100000468	06/18/2026	OD2846200031			10-2818-272-000-00-000-000-000-0000		4.57
* M100000468	06/18/2026	OD2846200032			10-2513-272-000-00-000-000-000-0000		4.99
* M100000468	06/18/2026	OD2846200033			10-1231-272-000-30-800-000-000-0000		5.08
* M100000468	06/18/2026	OD2846200034			10-2380-272-000-20-500-000-000-0000		6.22

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2025 - 06/30/2026

Payment Numbers: m100000466 - m100000469

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000468	06/18/2026	OD2846200035			10-2380-272-000-10-200-000-000-0000		6.22
* M100000468	06/18/2026	OD2846200036			10-1211-272-000-20-500-000-000-0000		6.22
* M100000468	06/18/2026	OD2846200037			10-2620-272-000-20-500-000-000-0000		6.89
* M100000468	06/18/2026	OD2846200038			10-2260-272-000-00-000-000-000-0000		7.06
* M100000468	06/18/2026	OD2846200039			10-1231-272-000-10-200-000-000-0000		7.15
* M100000468	06/18/2026	OD2846200040			10-0132-000-000-00-000-000-000-0000		7.15
* M100000468	06/18/2026	OD2846200041			10-2380-272-000-30-800-000-000-0000		7.28
* M100000468	06/18/2026	OD2846200042			10-2620-272-000-10-200-000-000-0000		8.08
* M100000468	06/18/2026	OD2846200043			10-2620-272-000-00-000-000-000-0000		8.08
* M100000468	06/18/2026	OD2846200044			10-1211-272-000-10-200-000-000-0000		8.08
* M100000468	06/18/2026	OD2846200045			10-1231-272-000-20-500-000-000-0000		8.29
* M100000468	06/18/2026	OD2846200046			10-1241-272-000-20-500-000-000-0000		13.16
* M100000468	06/18/2026	OD2846200047			10-1241-272-000-30-800-000-000-0000		14.30
* M100000468	06/18/2026	OD2846200048			10-1241-272-000-10-200-000-000-0000		17.51
* M100000468	06/18/2026	OD2846200049			10-1110-272-000-20-500-000-000-0000		60.87
* M100000468	06/18/2026	OD2846200050			10-1110-272-000-30-800-000-000-0000		59.81

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2025 - 06/30/2026

Payment Numbers: m100000466 - m100000469

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000468	06/18/2026	OD2846200051			10-1110-272-000-10-200-000-000-0000		93.67
UNITED 01-United Concordia Co Inc				Order ID O-1	Payment Date: 06/18/2026	Payment Amt:	423.00
* M100000469	06/23/2026	OD2846300001			10-1110-230-000-10-200-000-000-0000		170.90
* M100000469	06/23/2026	OD2846300002			10-1110-230-000-10-200-000-000-0000		678.83
* M100000469	06/23/2026	OD2846300003			10-1110-230-000-10-200-000-000-0000		181.51
* M100000469	06/23/2026	OD2846300004			10-1110-230-000-10-200-000-000-0000		114.58
* M100000469	06/23/2026	OD2846300005			10-1110-230-000-10-200-000-000-0000		229.24
* M100000469	06/23/2026	OD2846300006			10-1110-230-000-30-800-000-000-0000		13.04
* M100000469	06/23/2026	OD2846300007			10-1110-230-000-30-800-000-000-0000		130.58
* M100000469	06/23/2026	OD2846300008			10-1110-230-000-10-200-000-000-0000		384.66
* M100000469	06/23/2026	OD2846300009			10-1110-230-000-30-800-000-000-0000		94.50
* M100000469	06/23/2026	OD2846300010			10-0460-230-000-00-000-000-000-0000		463,574.15
* M100000469	06/23/2026	OD2846300011			10-0460-230-000-00-000-000-000-0000		437,633.59
* M100000469	06/23/2026	OD2846300012			10-0460-230-000-00-000-000-000-0000		651,618.42
PSERS-PSERS				Order ID O-1	Payment Date: 06/23/2026	Payment Amt:	1,554,824.00
10 - GENERAL FUND							1,555,273.70

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2025 - 06/30/2026

Payment Numbers: m100000466 - m100000469

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Grand Total All Funds	1,555,273.70
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	1,555,273.70
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	0.00
Grand Total Virtual Payments	0.00
Grand Total All Payments	1,555,273.70

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2025 - 06/30/2026

Payment Numbers: 0010029635 - 0010029650

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029635	06/29/2026	AP2855200118		1NJ6XVPX44MW	10-0132-000-000-00-000-002-000-0000		53.69
AMAZON CA-Amazon Capital Services				Order ID O-1	Payment Date: 06/30/2026	Payment Amt:	53.69
0010029636	06/29/2026	AP2855200117		287015173591X06	10-2620-538-000-00-000-028-000-0000		553.48
AT&T MO01-AT&T Mobility				Order ID O-1	Payment Date: 06/30/2026	Payment Amt:	553.48
0010029637	06/30/2026	AP2855200093		INV435	10-2720-513-000-00-000-000-012-0000		10,907.00
0010029637	06/30/2026	AP2855200094		INV435	10-1221-329-000-20-500-000-012-0000		1,480.00
0010029637	06/30/2026	AP2855200095		INV435	10-1233-329-000-30-800-000-012-0000		4,190.00
0010029637	06/30/2026	AP2855200096		INV435	10-1233-329-000-20-500-000-012-0000		2,460.00
0010029637	06/30/2026	AP2855200097		INV435	10-1233-329-000-10-200-000-012-0000		5,553.00
0010029637	06/30/2026	AP2855200098		INV435	10-1231-329-000-30-800-000-012-0000		8,430.00
0010029637	06/30/2026	AP2855200099		INV435	10-1231-329-000-20-500-000-012-0000		4,541.50
0010029637	06/30/2026	AP2855200100		INV435	10-1231-329-000-10-200-000-012-0000		25,698.00
0010029637	06/30/2026	AP2855200101		INV435	10-1211-329-000-30-800-000-012-0000		2,095.00
0010029637	06/30/2026	AP2855200102		INV397	10-2720-513-000-00-000-000-012-0000		27,980.50
0010029637	06/30/2026	AP2855200103		INV397	10-1233-329-000-30-800-000-012-0WBL		3,531.00
0010029637	06/30/2026	AP2855200104		INV397	10-1241-329-000-30-800-000-012-0WBL		3,424.00
0010029637	06/30/2026	AP2855200105		INV397	10-1231-329-000-30-800-000-012-0WBL		9,095.00
0010029637	06/30/2026	AP2855200106		INV397	10-1211-329-000-30-800-000-012-0WBL		19,902.00
0010029637	06/30/2026	AP2855200107		INV397	10-1221-329-000-20-500-000-012-0000		5,328.00
0010029637	06/30/2026	AP2855200108		INV397	10-1233-329-000-30-800-000-012-0000		15,490.00
0010029637	06/30/2026	AP2855200109		INV397	10-1233-329-000-20-500-000-012-0000		9,178.50

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2025 - 06/30/2026

Payment Numbers: 0010029635 - 0010029650

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029637	06/30/2026	AP2855200110		INV397	10-1233-329-000-10-200-000-012-0000		22,854.00
0010029637	06/30/2026	AP2855200111		INV397	10-1231-329-000-30-800-000-012-0000		36,135.00
0010029637	06/30/2026	AP2855200112		INV397	10-1231-329-000-20-500-000-012-0000		16,951.50
0010029637	06/30/2026	AP2855200113		INV397	10-1231-329-000-10-200-000-012-0000		95,441.24
0010029637	06/30/2026	AP2855200114		INV397	10-1211-329-000-30-800-000-012-0000		8,049.00
0010029637	06/30/2026	AP2855200115		INV397	10-1110-329-000-30-800-000-090-0000		1,269.00
0010029637	06/30/2026	AP2855200116		INV397	10-1110-329-000-20-500-000-090-0000		987.00
BHA-BHA				Order ID O-1	Payment Date: 06/30/2026	Payment Amt:	340,970.24
0010029638	06/29/2026	AP2855200078		MAY 26	10-2620-622-000-20-120-000-026-0000		223.10
0010029638	06/29/2026	AP2855200079		MAY 26	10-2620-424-000-30-120-000-026-0000		311.88
0010029638	06/29/2026	AP2855200080		MAY 26	10-2620-622-000-30-120-000-026-0000		1,471.73
0010029638	06/29/2026	AP2855200081		MAY 26	10-2620-622-000-30-120-000-026-0000		15.00
0010029638	06/29/2026	AP2855200082		MAY 26	10-2620-424-000-30-800-000-026-0000		915.68
0010029638	06/29/2026	AP2855200083		MAY 26	10-2620-622-000-00-000-000-026-0000		15.00
0010029638	06/29/2026	AP2855200084		MAY 26	10-2620-424-000-20-500-000-026-0000		1,262.27
0010029638	06/29/2026	AP2855200085		MAY 26	10-2620-350-000-20-500-000-026-0000		127.01
0010029638	06/29/2026	AP2855200086		MAY 26	10-2620-622-000-20-500-000-026-0000		13,153.40
0010029638	06/29/2026	AP2855200087		MAY 26	10-2620-622-000-30-800-000-026-0000		15,646.52
0010029638	06/29/2026	AP2855200088		MAY 26	10-2620-350-000-10-200-000-026-0000		127.01
0010029638	06/29/2026	AP2855200089		MAY 26	10-2620-424-000-10-200-000-026-0000		1,419.25
0010029638	06/29/2026	AP2855200090		MAY 26	10-2620-622-000-10-200-000-026-0000		20,855.36

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2025 - 06/30/2026

Payment Numbers: 0010029635 - 0010029650

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029638	06/29/2026	AP2855200091		MAY 26	10-2620-424-000-00-100-000-026-0000		128.80
0010029638	06/29/2026	AP2855200092		MAY 26	10-2620-622-000-00-100-000-026-0000		1,653.80
BOROUGH O-Borough of Leighton				Order ID O-1	Payment Date: 06/30/2026	Payment Amt:	57,325.81
0010029639	06/29/2026	AP2855200059		97206104	10-2620-460-000-00-100-000-026-0000		87.56
EHRlich-Ehrlich				Order ID O-1	Payment Date: 06/30/2026	Payment Amt:	87.56
0010029640	06/29/2026	AP2855200060		2436	10-1110-519-000-30-800-000-080-0000		75.00
0010029640	06/29/2026	AP2855200061		2461	10-2750-513-000-00-000-000-090-0000		412.59
0010029640	06/29/2026	AP2855200062		2461	10-2720-513-000-00-000-000-090-0000		1,092.00
0010029640	06/29/2026	AP2855200063		2461	10-2720-513-000-00-000-000-012-0000		6,220.40
0010029640	06/29/2026	AP2855200064		2461	10-2720-513-000-00-000-000-090-0000		54,617.80
0010029640	06/29/2026	AP2855200065		2460	10-2720-513-002-10-200-000-090-0000		2,400.00
0010029640	06/29/2026	AP2855200066		2458	10-2720-513-000-00-000-000-090-0000		6,320.44
0010029640	06/29/2026	AP2855200067		2457	10-1110-519-000-30-800-000-080-0000		80.00
0010029640	06/29/2026	AP2855200068		2449	10-2750-513-000-00-000-000-090-0000		412.59
0010029640	06/29/2026	AP2855200069		2449	10-2720-513-000-00-000-000-090-0000		3,588.00
0010029640	06/29/2026	AP2855200070		2449	10-2720-513-000-00-000-000-090-0000		(10,000.00)
0010029640	06/29/2026	AP2855200071		2449	10-2720-513-000-00-000-000-012-0000		8,776.62
0010029640	06/29/2026	AP2855200072		2449	10-2720-513-000-00-000-000-090-0000		105,430.04
0010029640	06/29/2026	AP2855200073		2448	10-2720-513-002-10-200-000-090-0000		4,500.00
0010029640	06/29/2026	AP2855200074		2447	10-3250-513-000-30-800-020-000-0000		1,241.00
0010029640	06/29/2026	AP2855200075		2446	10-3250-513-000-30-800-003-000-0000		192.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2025 - 06/30/2026

Payment Numbers: 0010029635 - 0010029650

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029640	06/29/2026	AP2855200076		2445	10-3250-513-000-30-800-018-000-0000		578.00
0010029640	06/29/2026	AP2855200077		2444	10-3250-513-000-30-800-003-000-0000		1,785.00
GEORGES01-George's Transportation Inc				Order ID O-1	Payment Date: 06/30/2026	Payment Amt:	187,721.48
0010029641	06/29/2026	AP2855200022		A26062643201	10-2360-271-000-00-000-000-000-0000		2.85
0010029641	06/29/2026	AP2855200023		A26062643201	10-1801-271-217-10-200-000-000-0000		2.85
0010029641	06/29/2026	AP2855200024		A26062643201	10-3250-271-000-00-000-000-000-0000		2.85
0010029641	06/29/2026	AP2855200025		A26062643201	10-2620-271-000-20-500-000-000-0000		2.85
0010029641	06/29/2026	AP2855200026		A26062643201	10-2620-271-000-10-200-000-000-0000		5.70
0010029641	06/29/2026	AP2855200027		A26062643201	10-2620-271-000-00-000-000-000-0000		2.85
0010029641	06/29/2026	AP2855200028		A26062643201	10-2611-271-000-00-000-000-000-0000		2.85
0010029641	06/29/2026	AP2855200029		A26062643201	10-2513-271-000-00-000-000-000-0000		5.70
0010029641	06/29/2026	AP2855200030		A26062643201	10-2440-271-000-30-800-000-000-0000		2.85
0010029641	06/29/2026	AP2855200031		A26062643201	10-2440-271-000-20-500-000-000-0000		2.85
0010029641	06/29/2026	AP2855200032		A26062643201	10-2440-271-000-10-200-000-000-0000		2.85
0010029641	06/29/2026	AP2855200033		A26062643201	10-2380-271-000-30-800-000-000-0000		2.85
0010029641	06/29/2026	AP2855200034		A26062643201	10-2380-271-000-20-500-000-000-0000		2.85
0010029641	06/29/2026	AP2855200035		A26062643201	10-2380-271-000-10-200-000-000-0000		5.70
0010029641	06/29/2026	AP2855200036		A26062643201	10-2269-271-000-00-000-000-012-0000		2.85
0010029641	06/29/2026	AP2855200037		A26062643201	10-2260-271-000-00-000-000-000-0000		2.85
0010029641	06/29/2026	AP2855200038		A26062643201	10-2170-271-000-00-000-000-000-0000		2.85
0010029641	06/29/2026	AP2855200039		A26062643201	10-2160-271-000-30-800-000-000-0000		2.85

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2025 - 06/30/2026

Payment Numbers: 0010029635 - 0010029650

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029641	06/29/2026	AP2855200040		A26062643201	10-2620-271-000-20-500-000-000-0000		2.85
0010029641	06/29/2026	AP2855200041		A26062643201	10-2140-271-000-10-200-000-000-0000		2.85
0010029641	06/29/2026	AP2855200042		A26062643201	10-2125-271-000-20-500-000-000-0000		2.85
0010029641	06/29/2026	AP2855200043		A26062643201	10-2120-271-000-30-800-000-000-0000		2.85
0010029641	06/29/2026	AP2855200044		A26062643201	10-2120-271-000-20-500-000-000-0000		5.70
0010029641	06/29/2026	AP2855200045		A26062643201	10-2120-271-000-10-200-000-000-0000		8.55
0010029641	06/29/2026	AP2855200046		A26062643201	10-1241-271-000-30-800-000-000-0000		11.40
0010029641	06/29/2026	AP2855200047		A26062643201	10-1241-271-000-20-500-000-000-0000		2.85
0010029641	06/29/2026	AP2855200048		A26062643201	10-1241-271-000-10-200-000-000-0000		5.70
0010029641	06/29/2026	AP2855200049		A26062643201	10-1231-271-000-30-800-000-000-0000		5.70
0010029641	06/29/2026	AP2855200050		A26062643201	10-1225-271-000-20-500-000-000-0000		2.85
0010029641	06/29/2026	AP2855200051		A26062643201	10-1211-271-000-30-800-000-000-0000		2.85
0010029641	06/29/2026	AP2855200052		A26062643201	10-1211-271-000-10-200-000-000-0000		2.85
0010029641	06/29/2026	AP2855200053		A26062643201	10-1110-271-222-10-200-000-000-0000		14.25
0010029641	06/29/2026	AP2855200054		A26062643201	10-1110-271-000-30-800-000-000-0000		48.45
0010029641	06/29/2026	AP2855200055		A26062643201	10-1110-271-000-20-500-000-000-0000		54.15
0010029641	06/29/2026	AP2855200056		A26062643201	10-1110-271-000-10-200-000-000-0000		45.60
HighmarkI-Highmark, Inc.				Remit ID R-1	Payment Date: 06/30/2026	Payment Amt:	282.15
0010029642	06/29/2026	AP2855200058		WKHJUN2426E	10-1693-566-000-00-000-000-090-0000		15,625.25
LEHIGH 01-Lehigh Carbon Community College				Order ID O-1	Payment Date: 06/30/2026	Payment Amt:	15,625.25
0010029643	06/29/2026	AP2855200001		5465720	10-2350-331-000-00-000-000-090-0000		8,675.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2025 - 06/30/2026

Payment Numbers: 0010029635 - 0010029650

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029643	06/29/2026	AP2855200002		5465720	10-2350-331-000-00-000-000-090-0000		300.00
0010029643	06/29/2026	AP2855200003		5465720	10-2350-331-000-00-000-000-090-0000		1,600.00
0010029643	06/29/2026	AP2855200004		5465720	10-2350-331-000-00-000-000-090-0000		400.00
0010029643	06/29/2026	AP2855200005		5465720	10-2350-331-000-00-000-000-090-0000		325.00
0010029643	06/29/2026	AP2855200006		5465720	10-2350-331-000-00-000-000-090-0000		175.00
0010029643	06/29/2026	AP2855200007		5465720	10-2350-331-000-00-000-000-090-0000		100.00
0010029643	06/29/2026	AP2855200008		5465720	10-2350-331-000-00-000-000-090-0000		175.00
0010029643	06/29/2026	AP2855200009		5465720	10-2350-331-000-00-000-000-090-0000		50.00
0010029643	06/29/2026	AP2855200010		5465720	10-2350-331-000-00-000-000-090-0000		2,375.00
MCNEESWAN-McNees Wallace & Nurick LLC				Order ID O-1	Payment Date: 06/30/2026	Payment Amt:	14,175.00
0010029644	06/29/2026	AP2855200015		HS65490890	10-2620-621-000-10-200-000-026-0000		979.79
0010029644	06/29/2026	AP2855200016		HS65490890	10-2620-621-000-00-100-000-026-0000		61.84
NRGBUM-NRG Business Marketing				Order ID O-1	Payment Date: 06/30/2026	Payment Amt:	1,041.63
0010029645	06/29/2026	AP2855200017		205000	10-2350-331-000-00-000-000-012-0000		663.00
Sweet-Sweet Stevens Katz & Williams LLP				Remit ID R-1	Payment Date: 06/30/2026	Payment Amt:	663.00
0010029646	06/29/2026	AP2855200018		6346977	10-1110-442-000-30-800-000-080-0000		378.90
0010029646	06/29/2026	AP2855200019		6346977	10-1110-442-000-20-500-000-050-0000		340.65
0010029646	06/29/2026	AP2855200020		6346977	10-1110-442-000-10-200-000-020-0000		878.82
0010029646	06/29/2026	AP2855200021		6346977	10-2513-442-000-00-000-000-025-0000		213.63
TOSHIBAMB-Toshiba America Business Solutions				Remit ID R-2	Payment Date: 06/30/2026	Payment Amt:	1,812.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2025 - 06/30/2026

Payment Numbers: 0010029635 - 0010029650

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029647	06/29/2026	AP2855200011		5037050122	10-1110-442-000-30-800-000-080-0000		414.87
0010029647	06/29/2026	AP2855200012		5037050122	10-1110-442-000-20-500-000-050-0000		371.22
0010029647	06/29/2026	AP2855200013		5037050122	10-1110-442-000-10-200-000-020-0000		955.70
0010029647	06/29/2026	AP2855200014		5037050122	10-2513-442-000-00-000-000-025-0000		232.80
Toshiba-P-Toshiba America Business Solutions				Order ID O-1	Payment Date: 06/30/2026	Payment Amt:	1,974.59
0010029648	06/29/2026	AP2855200057		511004235287	10-2620-621-000-10-200-000-026-0000		763.70
0010029648	06/29/2026	AP2855200120		512004209332	10-2620-621-000-00-100-000-026-0000		82.33
UGI UTIL-UGI Utilities Inc.				Order ID O-1	Payment Date: 06/30/2026	Payment Amt:	846.03
0010029649	06/29/2026	AP2855200119		135988	10-2513-330-000-00-000-000-025-0000		138.00
US OMNI-US OMNI & TSACG Compliance Service				Remit ID R-1	Payment Date: 06/30/2026	Payment Amt:	138.00
0010029650	06/30/2026	AP2855700001		CROSSING GUARDS	10-2660-350-000-00-000-000-090-0000		19,485.50
BOROUGH01-Borough of Lehighon				Order ID O-1	Payment Date: 06/30/2026	Payment Amt:	19,485.50
10 - GENERAL FUND							642,755.41

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2025 - 06/30/2026

Payment Numbers: 0010029635 - 0010029650

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Grand Total All Funds	642,755.41
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	642,755.41
Grand Total Virtual Payments	0.00
Grand Total All Payments	642,755.41

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: DC - DEBIT CARD **Payment Dates:** 06/18/2026 - 06/30/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M160001138	06/18/2026	OD2846300013			10-3250-432-000-30-800-002-000-0000		799.00
PORTA PHO-Porta Phone Inc.			Remit ID R-1	Payment Date: 06/18/2026		Payment Amt:	799.00
10 - GENERAL FUND							799.00
Grand Total All Funds							799.00
Grand Total Credit Cards							0.00
Grand Total Direct Deposits							0.00
Grand Total Manual Checks							0.00
Grand Total Other Disbursement Non-negotiables							799.00
Grand Total Procurement Card Other Disbursement Non-negotiables							0.00
Grand Total Regular Checks							0.00
Grand Total Virtual Payments							0.00
Grand Total All Payments							799.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: FS - FOOD SERVICE **Payment Dates:** 06/24/2026 - 06/30/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0051001166	06/26/2026	AP2848700003		REFUND	51-6611-000-000-00-000-000-0000		10.65
ABankos-Ashleigh Bankos				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	10.65
0051001167	06/26/2026	AP2848700017		REFUND	51-6611-000-000-00-000-000-0000		15.75
ADOLL-Audra Doll				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	15.75
0051001168	06/26/2026	AP2848700009		REFUND	51-6611-000-000-00-000-000-0000		6.20
CMarx-Crystal Marx				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	6.20
0051001169	06/26/2026	AP2848700002		REFUND	51-6611-000-000-00-000-000-0000		19.00
DWalck-Damian Walck				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	19.00
0051001170	06/26/2026	AP2848700014		REFUND	51-6611-000-000-00-000-000-0000		29.95
DZastko-Danielle Zastko				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	29.95
0051001171	06/26/2026	AP2848700021		97206106	51-3100-460-000-00-000-000-0000		87.30
0051001171	06/26/2026	AP2848700022		97206105	51-3100-460-000-00-000-000-0000		77.03
0051001171	06/26/2026	AP2848700023		97206103	51-3100-460-000-00-000-000-0000		84.09
EHRlich-Ehrlich				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	248.42
0051001172	06/26/2026	AP2848700024		REFUND	51-6611-000-000-00-000-000-0000		10.45
ERICA EHR-Erica Ehrig				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	10.45
0051001173	06/26/2026	AP2848700008		REFUND	51-6611-000-000-00-000-000-0000		21.60
JMoyer-Jeffrey Moyer				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	21.60
0051001174	06/26/2026	AP2848700020		0498973	51-3100-432-000-00-000-000-0000		2,231.51

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: FS - FOOD SERVICE **Payment Dates:** 06/24/2026 - 06/30/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
K & D FAC-K & D Factory Service Inc				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	2,231.51
0051001175	06/26/2026	AP2848700004		REFUND	51-6611-000-000-00-000-000-0000		10.85
KShaffer-Karen Shaffer				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	10.85
0051001176	06/26/2026	AP2848700011		REFUND	51-6611-000-000-00-000-000-0000		8.90
LeFrey-LeAnn Frey				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	8.90
0051001177	06/26/2026	AP2848700013		REFUND	51-6611-000-000-00-000-000-0000		12.95
LGeorge-Luanne George				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	12.95
0051001178	06/26/2026	AP2848700015		REFUND	51-6611-000-000-00-000-000-0000		80.40
MMonk-Marta Monk				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	80.40
0051001179	06/26/2026	AP2848700005		REFUND	51-6611-000-000-00-000-000-0000		14.35
MSchoenb-Maren Schoenberger				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	14.35
0051001180	06/26/2026	AP2848700010		REFUND	51-6611-000-000-00-000-000-0000		29.00
PKeyte-Peggy Keyte				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	29.00
0051001181	06/26/2026	AP2848700019		REFUND	51-6611-000-000-00-000-000-0000		18.55
REBECCA E-Rebecca Ebbert				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	18.55
0051001182	06/26/2026	AP2848700007		REFUND	51-6611-000-000-00-000-000-0000		16.90
RReiser-Rita Reiser				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	16.90
0051001183	06/26/2026	AP2848700012		REFUND	51-6611-000-000-00-000-000-0000		17.30

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: FS - FOOD SERVICE **Payment Dates:** 06/24/2026 - 06/30/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
sfisher-Shannon Fisher				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	17.30
0051001184	06/26/2026	AP2848700018		REFUND	51-6611-000-000-00-000-000-0000		22.30
STEPHEN09-Stephen W Kalbach				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	22.30
0051001185	06/26/2026	AP2848700016		REFUND	51-6611-000-000-00-000-000-0000		8.00
TSteele-Tammy Steele				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	8.00
0051001186	06/26/2026	AP2848700001		REFUND	51-6611-000-000-00-000-000-0000		10.28
TWentz-Tammy Wentz				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	10.28
0051001187	06/26/2026	AP2848700006		REFUND	51-6611-000-000-00-000-000-0000		90.55
YRodrigu-Yvette Rodrigues				Order ID O-1	Payment Date: 06/29/2026	Payment Amt:	90.55
51 - FOOD SERVICE/CAFETERIA							2,933.86
Grand Total All Funds							2,933.86
Grand Total Credit Cards							0.00
Grand Total Direct Deposits							0.00
Grand Total Manual Checks							0.00
Grand Total Other Disbursement Non-negotiables							0.00
Grand Total Procurement Card Other Disbursement Non-negotiables							0.00
Grand Total Regular Checks							2,933.86
Grand Total Virtual Payments							0.00
Grand Total All Payments							2,933.86

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: m100000466 - m100000475

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000470	07/03/2026	OD2863600001			10-2140-272-000-20-500-000-000-0000		20.47 #
* M100000470	07/03/2026	OD2863600002			10-1225-272-000-30-800-000-000-0000		24.85 #
* M100000470	07/03/2026	OD2863600003			10-2140-272-000-30-800-000-000-0000		26.31 #
* M100000470	07/03/2026	OD2863600004			10-2240-272-000-00-000-000-000-0000		29.24 #
* M100000470	07/03/2026	OD2863600005			10-2250-272-000-10-200-000-000-0000		32.16 #
* M100000470	07/03/2026	OD2863600006			10-2160-272-000-10-200-000-000-0000		32.16 #
* M100000470	07/03/2026	OD2863600007			10-1110-282-000-30-800-000-000-0000		32.16 #
* M100000470	07/03/2026	OD2863600008			10-1110-282-000-20-500-000-000-0000		32.16 #
* M100000470	07/03/2026	OD2863600009			10-2839-272-000-00-000-000-000-0000		42.39 #
* M100000470	07/03/2026	OD2863600010			10-1225-272-000-20-500-000-000-0000		46.78 #
* M100000470	07/03/2026	OD2863600011			10-2140-272-000-10-200-000-000-0000		57.01 #
* M100000470	07/03/2026	OD2863600012			10-2620-282-000-00-000-000-000-0000		62.86 #
* M100000470	07/03/2026	OD2863600013			10-2120-272-000-10-200-000-000-0000		62.86 #
* M100000470	07/03/2026	OD2863600014			10-2611-272-000-00-000-000-000-0000		71.63 #
* M100000470	07/03/2026	OD2863600015			10-2514-272-000-00-000-000-000-0000		71.63 #
* M100000470	07/03/2026	OD2863600016			10-2440-272-000-30-800-000-000-0000		71.63 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: m100000466 - m100000475

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000470	07/03/2026	OD2863600017			10-2440-272-000-20-500-000-000-0000		71.63 #
* M100000470	07/03/2026	OD2863600018			10-2360-272-000-00-000-000-000-0000		71.63 #
* M100000470	07/03/2026	OD2863600019			10-2250-272-000-30-800-000-000-0000		71.63 #
* M100000470	07/03/2026	OD2863600020			10-2170-272-000-00-000-000-000-0000		71.63 #
* M100000470	07/03/2026	OD2863600021			10-2160-272-000-30-800-000-000-0000		71.63 #
* M100000470	07/03/2026	OD2863600022			10-2160-272-000-20-500-000-000-0000		71.63 #
* M100000470	07/03/2026	OD2863600023			10-2125-272-000-20-500-000-000-0000		71.63 #
* M100000470	07/03/2026	OD2863600024			10-2120-272-000-30-800-000-000-0000		71.63 #
* M100000470	07/03/2026	OD2863600025			10-1801-272-217-10-200-000-000-0000		71.63 #
* M100000470	07/03/2026	OD2863600026			10-1211-272-000-30-800-000-000-0000		71.63 #
* M100000470	07/03/2026	OD2863600027			10-2620-272-000-30-800-000-000-0000		103.79 #
* M100000470	07/03/2026	OD2863600028			10-2269-272-000-00-000-000-012-0000		103.79 #
* M100000470	07/03/2026	OD2863600029			10-2120-272-000-20-500-000-000-0000		103.79 #
* M100000470	07/03/2026	OD2863600030			10-3250-272-000-00-000-000-000-0000		108.18 #
* M100000470	07/03/2026	OD2863600031			10-2440-272-000-10-200-000-000-0000		143.27 #
* M100000470	07/03/2026	OD2863600032			10-2250-272-000-20-500-000-000-0000		143.27 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: m100000466 - m100000475

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000470	07/03/2026	OD2863600033			10-1225-272-000-10-200-000-000-0000		143.27 #
* M100000470	07/03/2026	OD2863600034			10-2818-272-000-00-000-000-000-0000		157.88 #
* M100000470	07/03/2026	OD2863600035			10-2513-272-000-00-000-000-000-0000		172.50 #
* M100000470	07/03/2026	OD2863600036			10-1231-272-000-30-800-000-000-0000		175.43 #
* M100000470	07/03/2026	OD2863600037			10-2380-272-000-20-500-000-000-0000		214.90 #
* M100000470	07/03/2026	OD2863600038			10-2380-272-000-10-200-000-000-0000		214.90 #
* M100000470	07/03/2026	OD2863600039			10-1211-272-000-20-500-000-000-0000		214.90 #
* M100000470	07/03/2026	OD2863600040			10-2620-272-000-20-500-000-000-0000		238.29 #
* M100000470	07/03/2026	OD2863600041			10-2260-272-000-00-000-000-000-0000		244.14 #
* M100000470	07/03/2026	OD2863600042			10-1231-272-000-10-200-000-000-0000		247.06 #
* M100000470	07/03/2026	OD2863600043			10-0132-000-000-00-000-000-000-0000		247.06 #
* M100000470	07/03/2026	OD2863600044			10-2380-272-000-30-800-000-000-0000		251.45 #
* M100000470	07/03/2026	OD2863600045			10-2620-272-000-10-200-000-000-0000		279.22 #
* M100000470	07/03/2026	OD2863600046			10-2620-272-000-00-000-000-000-0000		279.22 #
* M100000470	07/03/2026	OD2863600047			10-1211-272-000-10-200-000-000-0000		279.22 #
* M100000470	07/03/2026	OD2863600048			10-1231-272-000-20-500-000-000-0000		286.53 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: m100000466 - m100000475

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000470	07/03/2026	OD2863600049			10-1241-272-000-20-500-000-000-0000		454.65 #
* M100000470	07/03/2026	OD2863600050			10-1241-272-000-30-800-000-000-0000		494.12 #
* M100000470	07/03/2026	OD2863600051			10-1241-272-000-10-200-000-000-0000		605.22 #
* M100000470	07/03/2026	OD2863600052			10-1110-272-000-20-500-000-000-0000		1,976.48 #
* M100000470	07/03/2026	OD2863600053			10-1110-272-000-30-800-000-000-0000		2,067.11 #
* M100000470	07/03/2026	OD2863600054			10-1110-272-000-10-200-000-000-0000		3,236.67 #
UNITED 01-United Concordia Co Inc			Order ID O-1	Payment Date: 07/03/2026		Payment Amt:	14,618.91
* M100000471	07/06/2026	OD2864000001			10-2140-213-000-20-500-000-000-0000		3.89 #
* M100000471	07/06/2026	OD2864000002			10-1225-213-000-30-800-000-000-0000		4.72 #
* M100000471	07/06/2026	OD2864000003			10-2140-213-000-30-800-000-000-0000		5.00 #
* M100000471	07/06/2026	OD2864000004			10-2240-213-000-00-000-000-000-0000		5.56 #
* M100000471	07/06/2026	OD2864000005			10-2250-213-000-10-200-000-000-0000		6.11 #
* M100000471	07/06/2026	OD2864000006			10-2160-213-000-10-200-000-000-0000		6.11 #
* M100000471	07/06/2026	OD2864000007			10-2839-213-000-00-000-000-000-0000		8.06 #
* M100000471	07/06/2026	OD2864000008			10-1225-213-000-20-500-000-000-0000		8.89 #
* M100000471	07/06/2026	OD2864000009			10-2140-213-000-10-200-000-000-0000		10.84 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: m100000466 - m100000475

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000471	07/06/2026	OD2864000010			10-2120-213-000-10-200-000-000-0000		11.95 #
* M100000471	07/06/2026	OD2864000011			10-2611-213-000-00-000-000-000-0000		13.61 #
* M100000471	07/06/2026	OD2864000012			10-2514-213-000-00-000-000-000-0000		13.61 #
* M100000471	07/06/2026	OD2864000013			10-2440-213-000-30-800-000-000-0000		13.61 #
* M100000471	07/06/2026	OD2864000014			10-2440-213-000-20-500-000-000-0000		13.61 #
* M100000471	07/06/2026	OD2864000015			10-2360-213-000-00-000-000-000-0000		13.61 #
* M100000471	07/06/2026	OD2864000016			10-2250-213-000-30-800-000-000-0000		13.61 #
* M100000471	07/06/2026	OD2864000017			10-2170-213-000-00-000-000-000-0000		13.61 #
* M100000471	07/06/2026	OD2864000018			10-2160-213-000-30-800-000-000-0000		13.61 #
* M100000471	07/06/2026	OD2864000019			10-2160-213-000-20-500-000-000-0000		13.61 #
* M100000471	07/06/2026	OD2864000020			10-2125-213-000-20-500-000-000-0000		13.61 #
* M100000471	07/06/2026	OD2864000021			10-2120-213-000-30-800-000-000-0000		13.61 #
* M100000471	07/06/2026	OD2864000022			10-1801-213-217-10-200-000-000-0000		13.61 #
* M100000471	07/06/2026	OD2864000023			10-1211-213-000-30-800-000-000-0000		13.61 #
* M100000471	07/06/2026	OD2864000024			10-2620-213-000-30-800-000-000-0000		19.73 #
* M100000471	07/06/2026	OD2864000025			10-2120-213-000-20-500-000-000-0000		19.73 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: m100000466 - m100000475

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000471	07/06/2026	OD2864000026			10-3250-213-000-00-000-000-0000		20.56 #
* M100000471	07/06/2026	OD2864000027			10-2269-213-000-00-000-000-0000		25.84 #
* M100000471	07/06/2026	OD2864000028			10-2440-213-000-10-200-000-000-0000		27.23 #
* M100000471	07/06/2026	OD2864000029			10-2250-213-000-20-500-000-000-0000		27.23 #
* M100000471	07/06/2026	OD2864000030			10-1225-213-000-10-200-000-000-0000		27.23 #
* M100000471	07/06/2026	OD2864000031			10-2818-213-000-00-000-000-000-0000		30.01 #
* M100000471	07/06/2026	OD2864000032			10-2513-213-000-00-000-000-000-0000		32.78 #
* M100000471	07/06/2026	OD2864000033			10-1231-213-000-30-800-000-000-0000		33.34 #
* M100000471	07/06/2026	OD2864000034			10-2380-213-000-20-500-000-000-0000		40.84 #
* M100000471	07/06/2026	OD2864000035			10-2380-213-000-10-200-000-000-0000		40.84 #
* M100000471	07/06/2026	OD2864000036			10-1211-213-000-20-500-000-000-0000		40.84 #
* M100000471	07/06/2026	OD2864000037			10-2620-213-000-20-500-000-000-0000		45.29 #
* M100000471	07/06/2026	OD2864000038			10-2260-213-000-00-000-000-000-0000		46.40 #
* M100000471	07/06/2026	OD2864000039			10-1231-213-000-10-200-000-000-0000		46.95 #
* M100000471	07/06/2026	OD2864000040			10-0132-000-000-00-000-000-000-0000		0.44 #
* M100000471	07/06/2026	OD2864000041			10-2380-213-000-30-800-000-000-0000		47.79 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: m100000466 - m100000475

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000471	07/06/2026	OD2864000042			10-2620-213-000-10-200-000-000-0000		53.07 #
* M100000471	07/06/2026	OD2864000043			10-1211-213-000-10-200-000-000-0000		53.07 #
* M100000471	07/06/2026	OD2864000044			10-1231-213-000-20-500-000-000-0000		54.46 #
* M100000471	07/06/2026	OD2864000045			10-2620-213-000-00-000-000-000-0000		65.01 #
* M100000471	07/06/2026	OD2864000046			10-1241-213-000-20-500-000-000-0000		86.41 #
* M100000471	07/06/2026	OD2864000047			10-1241-213-000-30-800-000-000-0000		93.91 #
* M100000471	07/06/2026	OD2864000048			10-1241-213-000-10-200-000-000-0000		115.02 #
* M100000471	07/06/2026	OD2864000049			10-1110-213-000-20-500-000-000-0000		375.64 #
* M100000471	07/06/2026	OD2864000050			10-1110-213-000-30-800-000-000-0000		398.98 #
* M100000471	07/06/2026	OD2864000051			10-1110-213-000-10-200-000-000-0000		661.68 #
* M100000471	07/06/2026	OD2864000052			10-2611-214-000-00-000-000-000-0000		20.04 #
* M100000471	07/06/2026	OD2864000053			10-3250-214-000-00-000-000-000-0000		21.11 #
* M100000471	07/06/2026	OD2864000054			10-2260-214-000-00-000-000-000-0000		10.31 #
* M100000471	07/06/2026	OD2864000055			10-2240-214-000-00-000-000-000-0000		10.31 #
* M100000471	07/06/2026	OD2864000056			10-2818-214-000-00-000-000-000-0000		5.15 #
* M100000471	07/06/2026	OD2864000057			10-2839-214-000-00-000-000-000-0000		8.79 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: m100000466 - m100000475

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000471	07/06/2026	OD2864000058			10-2513-214-000-00-000-000-0000		5.86 #
* M100000471	07/06/2026	OD2864000059			10-2513-214-000-00-000-000-0000		20.35 #
* M100000471	07/06/2026	OD2864000060			10-2380-214-000-30-800-000-000-0000		23.73 #
* M100000471	07/06/2026	OD2864000061			10-2380-214-000-30-800-000-000-0000		30.10 #
* M100000471	07/06/2026	OD2864000062			10-2380-214-000-20-500-000-000-0000		22.54 #
* M100000471	07/06/2026	OD2864000063			10-2380-214-000-20-500-000-000-0000		25.77 #
* M100000471	07/06/2026	OD2864000064			10-2380-214-000-10-200-000-000-0000		27.04 #
* M100000471	07/06/2026	OD2864000065			10-2380-214-000-10-200-000-000-0000		31.83 #
* M100000471	07/06/2026	OD2864000066			10-2380-214-000-10-200-000-000-0000		30.10 #
* M100000471	07/06/2026	OD2864000067			10-2360-214-000-00-000-000-000-0000		14.52 #
* M100000471	07/06/2026	OD2864000068			10-2360-214-000-00-000-000-000-0000		37.11 #
* M100000471	07/06/2026	OD2864000069			10-2260-214-000-00-000-000-000-0000		12.25 #
* M100000471	07/06/2026	OD2864000070			10-2140-214-000-30-800-000-000-0000		9.57 #
* M100000471	07/06/2026	OD2864000071			10-2140-214-000-20-500-000-000-0000		7.66 #
* M100000471	07/06/2026	OD2864000072			10-2140-214-000-10-200-000-000-0000		21.05 #
* M100000471	07/06/2026	OD2864000073			10-2269-214-000-00-000-000-012-0000		30.77 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: m100000466 - m100000475

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
MUTUAL OF-Mutual of Omaha				Order ID O-1	Payment Date: 07/06/2026	Payment Amt:	3,204.34
*	07/06/2026	OD2864300001			10-0462-213-000-00-000-000-0000		2,548.74
M100000472							
*	07/06/2026	OD2864300002			10-0462-214-000-00-000-000-0000		2,199.88
M100000472							
MUTUAL OF-Mutual of Omaha				Order ID O-1	Payment Date: 07/06/2026	Payment Amt:	4,748.62
*	07/17/2026	OD2867900001			10-1110-282-000-20-500-000-000-0000		1.80 #
M100000473							
*	07/17/2026	OD2867900002			10-1110-282-000-30-800-000-000-0000		1.80 #
M100000473							
*	07/17/2026	OD2867900003			10-2620-282-000-00-000-000-000-0000		1.80 #
M100000473							
*	07/17/2026	OD2867900004			10-2120-282-000-10-200-000-000-0000		1.80 #
M100000473							
UNITED 01-United Concordia Co Inc				Order ID O-1	Payment Date: 07/17/2026	Payment Amt:	7.20
*	07/17/2026	OD2868200001			10-1110-272-000-10-200-000-000-0000		1.80 #
M100000474							
*	07/17/2026	OD2868200002			10-1241-272-000-30-800-000-000-0000		1.80 #
M100000474							
*	07/17/2026	OD2868200003			10-1110-272-000-20-500-000-000-0000		1.80 #
M100000474							
*	07/17/2026	OD2868200004			10-2120-272-000-10-200-000-000-0000		1.80 #
M100000474							
*	07/17/2026	OD2868200005			10-1110-272-000-30-800-000-000-0000		1.80 #
M100000474							
*	07/17/2026	OD2868200006			10-1110-272-000-10-200-000-000-0000		1.80 #
M100000474							
*	07/17/2026	OD2868200007			10-1110-272-000-20-500-000-000-0000		1.80 #
M100000474							

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: m100000466 - m100000475

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
UNITED 01-United Concordia Co Inc				Order ID O-1	Payment Date: 07/17/2026	Payment Amt:	12.60
* M100000475	07/17/2026	OD2868500001			10-2140-272-000-20-500-000-000-0000		0.57 #
* M100000475	07/17/2026	OD2868500002			10-1225-272-000-30-800-000-000-0000		0.69 #
* M100000475	07/17/2026	OD2868500003			10-2140-272-000-30-800-000-000-0000		0.74 #
* M100000475	07/17/2026	OD2868500004			10-2240-272-000-00-000-000-000-0000		0.82 #
* M100000475	07/17/2026	OD2868500005			10-2250-272-000-10-200-000-000-0000		0.90 #
* M100000475	07/17/2026	OD2868500006			10-2160-272-000-10-200-000-000-0000		0.90 #
* M100000475	07/17/2026	OD2868500007			10-2839-272-000-00-000-000-000-0000		1.18 #
* M100000475	07/17/2026	OD2868500008			10-1225-272-000-20-500-000-000-0000		1.31 #
* M100000475	07/17/2026	OD2868500009			10-2140-272-000-10-200-000-000-0000		1.59 #
* M100000475	07/17/2026	OD2868500010			10-2120-272-000-10-200-000-000-0000		1.76 #
* M100000475	07/17/2026	OD2868500011			10-2611-272-000-00-000-000-000-0000		2.00 #
* M100000475	07/17/2026	OD2868500012			10-2514-272-000-00-000-000-000-0000		2.00 #
* M100000475	07/17/2026	OD2868500013			10-2440-272-000-30-800-000-000-0000		2.00 #
* M100000475	07/17/2026	OD2868500014			10-2440-272-000-20-500-000-000-0000		2.00 #
* M100000475	07/17/2026	OD2868500015			10-2360-272-000-00-000-000-000-0000		2.00 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: m100000466 - m100000475

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000475	07/17/2026	OD2868500016			10-2250-272-000-30-800-000-000-0000		2.00 #
* M100000475	07/17/2026	OD2868500017			10-2170-272-000-00-000-000-000-0000		2.00 #
* M100000475	07/17/2026	OD2868500018			10-2160-272-000-30-800-000-000-0000		2.00 #
* M100000475	07/17/2026	OD2868500019			10-2160-272-000-20-500-000-000-0000		2.00 #
* M100000475	07/17/2026	OD2868500020			10-2125-272-000-20-500-000-000-0000		2.00 #
* M100000475	07/17/2026	OD2868500021			10-2120-272-000-30-800-000-000-0000		2.00 #
* M100000475	07/17/2026	OD2868500022			10-1801-272-217-10-200-000-000-0000		2.00 #
* M100000475	07/17/2026	OD2868500023			10-1211-272-000-30-800-000-000-0000		2.00 #
* M100000475	07/17/2026	OD2868500024			10-2620-272-000-30-800-000-000-0000		2.90 #
* M100000475	07/17/2026	OD2868500025			10-2269-272-000-00-000-000-012-0000		3.80 #
* M100000475	07/17/2026	OD2868500026			10-2120-272-000-20-500-000-000-0000		2.90 #
* M100000475	07/17/2026	OD2868500027			10-3250-272-000-00-000-000-000-0000		3.02 #
* M100000475	07/17/2026	OD2868500028			10-2440-272-000-10-200-000-000-0000		4.00 #
* M100000475	07/17/2026	OD2868500029			10-2250-272-000-20-500-000-000-0000		4.00 #
* M100000475	07/17/2026	OD2868500030			10-1225-272-000-10-200-000-000-0000		4.00 #
* M100000475	07/17/2026	OD2868500031			10-2818-272-000-00-000-000-000-0000		4.41 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: m100000466 - m100000475

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000475	07/17/2026	OD2868500032			10-2513-272-000-00-000-000-0000		4.82 #
* M100000475	07/17/2026	OD2868500033			10-1231-272-000-30-800-000-000-0000		4.90 #
* M100000475	07/17/2026	OD2868500034			10-2380-272-000-20-500-000-000-0000		6.00 #
* M100000475	07/17/2026	OD2868500035			10-2380-272-000-10-200-000-000-0000		6.00 #
* M100000475	07/17/2026	OD2868500036			10-1211-272-000-20-500-000-000-0000		6.00 #
* M100000475	07/17/2026	OD2868500037			10-2620-272-000-20-500-000-000-0000		6.66 #
* M100000475	07/17/2026	OD2868500038			10-2260-272-000-00-000-000-000-0000		6.82 #
* M100000475	07/17/2026	OD2868500039			10-1231-272-000-10-200-000-000-0000		6.90 #
* M100000475	07/17/2026	OD2868500040			10-0132-000-000-00-000-000-000-0000		6.90 #
* M100000475	07/17/2026	OD2868500041			10-2380-272-000-30-800-000-000-0000		7.03 #
* M100000475	07/17/2026	OD2868500042			10-2620-272-000-10-200-000-000-0000		7.80 #
* M100000475	07/17/2026	OD2868500043			10-2620-272-000-00-000-000-000-0000		9.56 #
* M100000475	07/17/2026	OD2868500044			10-1211-272-000-10-200-000-000-0000		7.80 #
* M100000475	07/17/2026	OD2868500045			10-1231-272-000-20-500-000-000-0000		8.01 #
* M100000475	07/17/2026	OD2868500046			10-1241-272-000-20-500-000-000-0000		12.70 #
* M100000475	07/17/2026	OD2868500047			10-1241-272-000-30-800-000-000-0000		13.81 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: m100000466 - m100000475

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M100000475	07/17/2026	OD2868500048			10-1241-272-000-10-200-000-000-0000		16.91 #
* M100000475	07/17/2026	OD2868500049			10-1110-272-000-20-500-000-000-0000		55.23 #
* M100000475	07/17/2026	OD2868500050			10-1110-272-000-30-800-000-000-0000		58.66 #
* M100000475	07/17/2026	OD2868500051			10-1110-272-000-10-200-000-000-0000		90.50 #
UNITED 01-United Concordia Co Inc				Order ID O-1	Payment Date: 07/17/2026	Payment Amt:	408.50
10 - GENERAL FUND							23,000.17
Grand Total All Funds							23,000.17
Grand Total Credit Cards							0.00
Grand Total Direct Deposits							0.00
Grand Total Manual Checks							0.00
Grand Total Other Disbursement Non-negotiables							23,000.17
Grand Total Procurement Card Other Disbursement Non-negotiables							0.00
Grand Total Regular Checks							0.00
Grand Total Virtual Payments							0.00
Grand Total All Payments							23,000.17

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029651	07/07/2026	AP2857700072		COST SAVINGS	10-2720-513-000-00-000-000-012-0000		81,568.63
0010029651	07/07/2026	AP2857700073		COST SAVINGS	10-1233-329-000-30-800-000-012-0000		66,737.97
0010029651	07/07/2026	AP2857700074		COST SAVINGS	10-1233-329-000-10-200-000-012-0000		88,983.96
0010029651	07/07/2026	AP2857700075		COST SAVINGS	10-1231-329-000-30-800-000-012-0000		133,475.94
0010029651	07/07/2026	AP2857700076		COST SAVINGS	10-1231-329-000-20-500-000-012-0000		111,229.95
0010029651	07/07/2026	AP2857700077		COST SAVINGS	10-1231-329-000-10-200-000-012-0000		259,536.55
BHA-BHA				Order ID O-1	Payment Date: 07/08/2026	Payment Amt:	741,533.00
0010029652	07/07/2026	AP2857700071		0087708-01-JULY	10-2620-538-000-00-000-028-000-0000		185.66
BLUE RIDG-Blue Ridge Communications				Remit ID R-1	Payment Date: 07/08/2026	Payment Amt:	185.66
0010029653	07/07/2026	AP2857700008		INVUS242518	10-2513-348-000-00-000-000-025-0000		13,085.67
Frontlin-Frontline Technologies Group LLC				Remit ID R-1	Payment Date: 07/08/2026	Payment Amt:	13,085.67
0010029654	07/07/2026	AP2857700007		5395922-JUNE 26	10-0462-214-000-00-000-000-000-0000		4,925.59
MetLife-MetLife				Remit ID R-1	Payment Date: 07/08/2026	Payment Amt:	4,925.59
0010029655	07/07/2026	AP2857700070		REGISTRATION	10-2834-360-000-00-000-000-065-0000		225.00
PAPRINC-PA Principals Association				Order ID O-1	Payment Date: 07/08/2026	Payment Amt:	225.00
0010029656	07/07/2026	AP2857700005		MEMBERSHIP DUES	10-2310-810-000-00-000-000-090-0000		975.00
PARSS-PARSS				Order ID O-1	Payment Date: 07/08/2026	Payment Amt:	975.00
0010029657	07/07/2026	AP2857700068		2627-SD-0270	10-2310-650-000-00-000-000-090-0000		2,000.00
0010029657	07/07/2026	AP2857700069		2627-SD-0270	10-2310-810-000-00-000-000-090-0000		17,268.41

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
PSBA-PSBA				Order ID O-1	Payment Date: 07/08/2026	Payment Amt:	19,268.41
0010029658	07/07/2026	AP2857700001		5039202164	10-1110-442-000-30-800-000-080-0000		412.66
0010029658	07/07/2026	AP2857700002		5039202164	10-1110-442-000-20-500-000-050-0000		371.45
0010029658	07/07/2026	AP2857700003		5039202164	10-1110-442-000-10-200-000-020-0000		957.68
0010029658	07/07/2026	AP2857700004		5039202164	10-2513-442-000-00-000-000-025-0000		232.80
Toshiba-P-Toshiba America Business Solutions				Order ID O-1	Payment Date: 07/08/2026	Payment Amt:	1,974.59
0010029659	07/07/2026	AP2857700006		9279-JUNE 26	10-0462-214-000-00-000-000-000-0000		1,746.00
TRUSTM-Trustmark Voluntary Benefits Solutions				Remit ID R-1	Payment Date: 07/08/2026	Payment Amt:	1,746.00
0010029660	07/07/2026	AP2857700067		23	10-2360-635-000-00-000-000-070-0000		87.00 #
VERONAS P-Veronas Pizza House				Order ID O-1	Payment Date: 07/08/2026	Payment Amt:	87.00
0010029661	07/07/2026	AP2857700013		1972336	10-0462-215-000-00-000-000-000-0000		302.28
0010029661	07/07/2026	AP2857700014		1972336	10-1225-215-000-30-800-000-000-0000		2.72
0010029661	07/07/2026	AP2857700015		1972336	10-2240-215-000-00-000-000-000-0000		3.08
0010029661	07/07/2026	AP2857700016		1972336	10-2140-215-000-20-500-000-000-0000		3.08
0010029661	07/07/2026	AP2857700017		1972336	10-2140-215-000-30-800-000-000-0000		3.81
0010029661	07/07/2026	AP2857700018		1972336	10-2839-215-000-00-000-000-000-0000		4.72
0010029661	07/07/2026	AP2857700019		1972336	10-2611-215-000-00-000-000-000-0000		7.80
0010029661	07/07/2026	AP2857700020		1972336	10-2514-215-000-00-000-000-000-0000		7.80
0010029661	07/07/2026	AP2857700021		1972336	10-2440-215-000-30-800-000-000-0000		7.80
0010029661	07/07/2026	AP2857700022		1972336	10-2440-215-000-20-500-000-000-0000		7.80

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029661	07/07/2026	AP2857700023		1972336	10-2250-215-000-30-800-000-000-0000		7.80
0010029661	07/07/2026	AP2857700024		1972336	10-2250-215-000-10-200-000-000-0000		7.80
0010029661	07/07/2026	AP2857700025		1972336	10-2190-215-000-00-000-000-000-0000		7.80
0010029661	07/07/2026	AP2857700026		1972336	10-2170-215-000-00-000-000-000-0000		7.80
0010029661	07/07/2026	AP2857700027		1972336	10-2160-215-000-30-800-000-000-0000		7.80
0010029661	07/07/2026	AP2857700028		1972336	10-2160-215-000-20-500-000-000-0000		7.80
0010029661	07/07/2026	AP2857700029		1972336	10-2160-215-000-10-200-000-000-0000		7.80
0010029661	07/07/2026	AP2857700030		1972336	10-2125-215-000-30-800-000-000-0000		7.80
0010029661	07/07/2026	AP2857700031		1972336	10-2125-215-000-20-500-000-000-0000		7.80
0010029661	07/07/2026	AP2857700032		1972336	10-1241-282-000-30-800-000-000-0000		7.80
0010029661	07/07/2026	AP2857700033		1972336	10-1211-215-000-30-800-000-000-0000		7.80
0010029661	07/07/2026	AP2857700034		1972336	10-2140-215-000-10-200-000-000-0000		8.53
0010029661	07/07/2026	AP2857700035		1972336	10-3250-215-000-00-000-000-000-0000		11.61
0010029661	07/07/2026	AP2857700036		1972336	10-1225-215-000-10-200-000-000-0000		12.88
0010029661	07/07/2026	AP2857700037		1972336	10-2620-215-000-00-000-000-000-0000		15.60
0010029661	07/07/2026	AP2857700038		1972336	10-2440-215-000-10-200-000-000-0000		15.60
0010029661	07/07/2026	AP2857700039		1972336	10-2360-215-000-00-000-000-000-0000		15.60
0010029661	07/07/2026	AP2857700040		1972336	10-2269-215-000-00-000-000-012-0000		15.60
0010029661	07/07/2026	AP2857700041		1972336	10-2250-215-000-20-500-000-000-0000		15.60
0010029661	07/07/2026	AP2857700042		1972336	10-2120-215-000-30-800-000-000-0000		15.60
0010029661	07/07/2026	AP2857700043		1972336	10-2120-215-000-20-500-000-000-0000		15.60
0010029661	07/07/2026	AP2857700044		1972336	10-1801-215-217-10-200-000-000-0000		15.60

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029661	07/07/2026	AP2857700045		1972336	10-2513-215-000-00-000-000-0000		18.69
0010029661	07/07/2026	AP2857700046		1972336	10-2260-215-000-00-000-000-0000		18.69
0010029661	07/07/2026	AP2857700047		1972336	10-2380-215-000-20-500-000-000-0000		23.40
0010029661	07/07/2026	AP2857700048		1972336	10-2120-215-000-10-200-000-000-0000		23.40
0010029661	07/07/2026	AP2857700049		1972336	10-1231-215-000-30-800-000-000-0000		23.40
0010029661	07/07/2026	AP2857700050		1972336	10-1231-215-000-20-500-000-000-0000		23.40
0010029661	07/07/2026	AP2857700051		1972336	10-1211-215-000-20-500-000-000-0000		23.40
0010029661	07/07/2026	AP2857700052		1972336	10-0132-000-000-00-000-000-000-0000		23.40
0010029661	07/07/2026	AP2857700053		1972336	10-2818-215-000-00-000-000-000-0000		24.85
0010029661	07/07/2026	AP2857700054		1972336	10-2380-215-000-30-800-000-000-0000		27.21
0010029661	07/07/2026	AP2857700055		1972336	10-2620-215-000-30-800-000-000-0000		31.20
0010029661	07/07/2026	AP2857700056		1972336	10-2620-215-000-20-500-000-000-0000		31.20
0010029661	07/07/2026	AP2857700057		1972336	10-2380-215-000-10-200-000-000-0000		31.20
0010029661	07/07/2026	AP2857700058		1972336	10-2620-215-000-10-200-000-000-0000		39.00
0010029661	07/07/2026	AP2857700059		1972336	10-1211-215-000-10-200-000-000-0000		39.00
0010029661	07/07/2026	AP2857700060		1972336	10-1241-215-000-20-500-000-000-0000		46.80
0010029661	07/07/2026	AP2857700061		1972336	10-1231-215-000-10-200-000-000-0000		46.80
0010029661	07/07/2026	AP2857700062		1972336	10-1241-215-000-10-200-000-000-0000		54.61
0010029661	07/07/2026	AP2857700063		1972336	10-1241-215-000-30-800-000-000-0000		77.83
0010029661	07/07/2026	AP2857700064		1972336	10-1110-215-000-20-500-000-000-0000		218.06
0010029661	07/07/2026	AP2857700065		1972336	10-1110-215-000-30-800-000-000-0000		256.88
0010029661	07/07/2026	AP2857700066		1972336	10-1110-215-000-10-200-000-000-0000		419.48

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
VISION BE-Vision Benefits of America				Order ID O-1	Payment Date: 07/08/2026	Payment Amt:	2,116.41
0010029662	07/07/2026	AP2857700009		1024743-0203-9	10-2620-411-000-10-200-000-026-0000		978.51
0010029662	07/07/2026	AP2857700010		1024743-0203-9	10-2620-411-000-20-500-000-026-0000		1,036.14
0010029662	07/07/2026	AP2857700011		1024743-0203-9	10-2620-411-000-30-800-000-026-0000		1,036.14
0010029662	07/07/2026	AP2857700012		1024743-0203-9	10-2620-411-000-00-100-000-026-0000		340.52
WASTE MAN-Waste Management				Order ID O-1	Payment Date: 07/08/2026	Payment Amt:	3,391.31
0010029663	07/10/2026	AP2862200001		10483	10-2620-432-000-00-100-000-026-0000		500.00 #
ENERGY-Energy Technologies				Remit ID R-1	Payment Date: 07/10/2026	Payment Amt:	500.00
0010029664	07/10/2026	AP2862200005		JULY 2026	10-0462-271-000-00-000-000-000-0000		12,653.91
0010029664	07/10/2026	AP2862200006		JULY 2026	10-2140-271-000-20-500-000-000-0000		904.00
0010029664	07/10/2026	AP2862200007		JULY 2026	10-2140-271-000-30-800-000-000-0000		1,162.29
0010029664	07/10/2026	AP2862200008		JULY 2026	10-1225-271-000-30-800-000-000-0000		1,162.29
0010029664	07/10/2026	AP2862200009		JULY 2026	10-2240-271-000-00-000-000-000-0000		1,291.43
0010029664	07/10/2026	AP2862200010		JULY 2026	10-2620-281-000-00-000-000-000-0000		1,420.58
0010029664	07/10/2026	AP2862200011		JULY 2026	10-2250-271-000-10-200-000-000-0000		1,420.58
0010029664	07/10/2026	AP2862200012		JULY 2026	10-2160-271-000-10-200-000-000-0000		1,420.58
0010029664	07/10/2026	AP2862200013		JULY 2026	10-1241-281-000-00-000-000-000-0000		1,420.58
0010029664	07/10/2026	AP2862200014		JULY 2026	10-1110-281-000-30-800-000-000-0000		1,420.58
0010029664	07/10/2026	AP2862200015		JULY 2026	10-1110-281-000-20-500-000-000-0000		1,420.58
0010029664	07/10/2026	AP2862200016		JULY 2026	10-2839-271-000-00-000-000-000-0000		1,937.15
0010029664	07/10/2026	AP2862200017		JULY 2026	10-2140-271-000-10-200-000-000-0000		2,582.86

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029664	07/10/2026	AP2862200018		JULY 2026	10-2269-271-000-00-000-000-012-0000		2,841.15
0010029664	07/10/2026	AP2862200019		JULY 2026	10-2611-271-000-00-000-000-000-0000		3,228.58
0010029664	07/10/2026	AP2862200020		JULY 2026	10-2514-271-000-00-000-000-000-0000		3,228.58
0010029664	07/10/2026	AP2862200021		JULY 2026	10-2440-271-000-30-800-000-000-0000		3,228.58
0010029664	07/10/2026	AP2862200022		JULY 2026	10-2440-271-000-20-500-000-000-0000		3,228.58
0010029664	07/10/2026	AP2862200023		JULY 2026	10-2250-271-000-30-800-000-000-0000		3,228.58
0010029664	07/10/2026	AP2862200024		JULY 2026	10-2190-271-000-00-000-000-000-0000		3,228.58
0010029664	07/10/2026	AP2862200025		JULY 2026	10-2170-271-000-00-000-000-000-0000		3,228.58
0010029664	07/10/2026	AP2862200026		JULY 2026	10-2160-271-000-30-800-000-000-0000		3,228.58
0010029664	07/10/2026	AP2862200027		JULY 2026	10-2160-271-000-20-500-000-000-0000		3,228.58
0010029664	07/10/2026	AP2862200028		JULY 2026	10-2125-271-000-30-800-000-000-0000		3,228.58
0010029664	07/10/2026	AP2862200029		JULY 2026	10-2125-271-000-20-500-000-000-0000		3,228.58
0010029664	07/10/2026	AP2862200030		JULY 2026	10-1211-271-000-30-800-000-000-0000		3,228.58
0010029664	07/10/2026	AP2862200031		JULY 2026	10-2120-271-000-30-800-000-000-0000		4,649.16
0010029664	07/10/2026	AP2862200032		JULY 2026	10-2120-271-000-20-500-000-000-0000		4,649.16
0010029664	07/10/2026	AP2862200033		JULY 2026	10-3250-271-000-00-000-000-000-0000		4,842.87
0010029664	07/10/2026	AP2862200034		JULY 2026	10-1225-271-000-10-200-000-000-0000		5,359.44
0010029664	07/10/2026	AP2862200035		JULY 2026	10-2120-271-000-10-200-000-000-0000		6,134.30
0010029664	07/10/2026	AP2862200036		JULY 2026	10-2620-271-000-00-000-000-000-0000		6,457.16
0010029664	07/10/2026	AP2862200037		JULY 2026	10-2440-271-000-10-200-000-000-0000		6,457.16
0010029664	07/10/2026	AP2862200038		JULY 2026	10-2360-271-000-00-000-000-000-0000		6,457.16
0010029664	07/10/2026	AP2862200039		JULY 2026	10-2250-271-000-20-500-000-000-0000		6,457.16

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029664	07/10/2026	AP2862200040		JULY 2026	10-1801-271-217-10-200-000-000-0000		6,457.16
0010029664	07/10/2026	AP2862200041		JULY 2026	10-1190-271-411-10-200-000-000-0000		6,457.16
0010029664	07/10/2026	AP2862200042		JULY 2026	10-2818-271-000-00-000-000-000-0000		7,102.88
0010029664	07/10/2026	AP2862200043		JULY 2026	10-2513-271-000-00-000-000-000-0000		7,813.17
0010029664	07/10/2026	AP2862200044		JULY 2026	10-2260-271-000-00-000-000-000-0000		7,813.17
0010029664	07/10/2026	AP2862200045		JULY 2026	10-2380-271-000-20-500-000-000-0000		7,942.31
0010029664	07/10/2026	AP2862200046		JULY 2026	10-1231-271-000-30-800-000-000-0000		7,942.31
0010029664	07/10/2026	AP2862200047		JULY 2026	10-2620-271-000-30-800-000-000-0000		9,362.89
0010029664	07/10/2026	AP2862200048		JULY 2026	10-1231-271-000-20-500-000-000-0000		9,750.31
0010029664	07/10/2026	AP2862200049		JULY 2026	10-1211-271-000-20-500-000-000-0000		9,750.31
0010029664	07/10/2026	AP2862200050		JULY 2026	10-2620-271-000-20-500-000-000-0000		10,783.46
0010029664	07/10/2026	AP2862200051		JULY 2026	10-2380-271-000-10-200-000-000-0000		11,170.89
0010029664	07/10/2026	AP2862200052		JULY 2026	10-0132-000-000-00-000-000-000-0000		11,170.89
0010029664	07/10/2026	AP2862200053		JULY 2026	10-2380-271-000-30-800-000-000-0000		11,364.61
0010029664	07/10/2026	AP2862200054		JULY 2026	10-2620-271-000-10-200-000-000-0000		12,591.47
0010029664	07/10/2026	AP2862200055		JULY 2026	10-1211-271-000-10-200-000-000-0000		12,591.47
0010029664	07/10/2026	AP2862200056		JULY 2026	10-1231-271-000-10-200-000-000-0000		14,012.04
0010029664	07/10/2026	AP2862200057		JULY 2026	10-1241-271-000-20-500-000-000-0000		15,820.05
0010029664	07/10/2026	AP2862200058		JULY 2026	10-1241-271-000-30-800-000-000-0000		24,149.79
0010029664	07/10/2026	AP2862200059		JULY 2026	10-1241-271-000-10-200-000-000-0000		24,149.79
0010029664	07/10/2026	AP2862200060		JULY 2026	10-1110-271-000-20-500-000-000-0000		78,519.09
0010029664	07/10/2026	AP2862200061		JULY 2026	10-1110-271-000-30-800-000-000-0000		85,686.54

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029664	07/10/2026	AP2862200062		JULY 2026	10-1110-271-000-10-200-000-000-0000		142,703.27
PUBLIC 02-Public School Health Insurance Cooperative				Remit ID R-1	Payment Date: 07/10/2026	Payment Amt:	658,370.12
0010029665	07/10/2026	AP2862200003		501004326670	10-2620-621-000-20-500-000-026-0000		893.49 #
0010029665	07/10/2026	AP2862200004		508004281752	10-2620-621-000-30-800-000-026-0000		642.28 #
UGI UTIL-UGI Utilities Inc.				Order ID O-1	Payment Date: 07/10/2026	Payment Amt:	1,535.77
0010029666	07/10/2026	AP2862200002		113450104	10-2620-626-000-00-130-000-026-0000		1,210.15 #
WEX BANK-WEX BANK				Remit ID R-1	Payment Date: 07/10/2026	Payment Amt:	1,210.15
0010029667	07/14/2026	AP2866300035		1102279	10-1241-562-000-20-500-000-012-0000		4,107.62 #
0010029667	07/14/2026	AP2866300036		1102279	10-1241-562-000-10-200-000-012-0000		4,107.63 #
0010029667	07/14/2026	AP2866300037		1102279	10-1110-562-000-30-800-000-090-0000		1,086.67 #
0010029667	07/14/2026	AP2866300038		1102279	10-1110-562-000-20-500-000-090-0000		2,173.35 #
0010029667	07/14/2026	AP2866300039		1102279	10-1110-562-000-10-200-000-090-0000		2,173.35 #
AGORA CYB-Agora Cyber Charter School				Remit ID R-1	Payment Date: 07/16/2026	Payment Amt:	13,648.62
0010029668	07/14/2026	AP2866300001		RECONCILIATION	10-1241-562-000-10-200-000-012-0000		6,495.39 #
BEARCRC-Bear Creek Community Charter School				Order ID O-1	Payment Date: 07/16/2026	Payment Amt:	6,495.39
0010029669	07/14/2026	AP2866300033		RECONCILIATION	10-1241-562-000-20-500-000-012-0000		4,149.41 #
0010029669	07/14/2026	AP2866300034		RECONCILIATION	10-1241-562-000-10-200-000-012-0000		4,149.41 #
CIRCLEOFS-Circle of Seasons Charter School				Order ID O-1	Payment Date: 07/16/2026	Payment Amt:	8,298.82
0010029670	07/14/2026	AP2866300030		RECONCILIATION	10-1241-562-000-30-800-000-012-0000		78,534.84 #
0010029670	07/14/2026	AP2866300031		RECONCILIATION	10-1241-562-000-20-500-000-012-0000		39,267.42 #

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029670	07/14/2026	AP2866300032		RECONCILIATION	10-1241-562-000-10-200-000-012-0000		39,267.42 #
COMMONWEA-Commonwealth Charter Academy				Remit ID R-2	Payment Date: 07/16/2026	Payment Amt:	157,069.68
0010029671	07/14/2026	AP2866300028		RECONCILIATION	10-1241-562-000-30-800-000-012-0000		10,837.59 #
0010029671	07/14/2026	AP2866300029		RECONCILIATION	10-1110-562-000-10-200-000-090-0000		7,728.19 #
EXECUTIVE-Executive Education Academy Charter School				Order ID O-1	Payment Date: 07/16/2026	Payment Amt:	18,565.78
0010029672	07/14/2026	AP2866300025		2439	10-1110-519-000-30-800-000-080-0000		270.00 #
0010029672	07/14/2026	AP2866300026		2374	10-1110-519-000-30-800-000-080-0000		192.00 #
0010029672	07/14/2026	AP2866300027		5015	10-2720-513-411-10-200-000-090-0000		312.00 #
GEORGES01-George's Transportation Inc				Order ID O-1	Payment Date: 07/16/2026	Payment Amt:	774.00
0010029673	07/14/2026	AP2866300022		1101526	10-1241-562-000-30-800-000-012-0000		2,440.87 #
0010029673	07/14/2026	AP2866300023		1101526	10-1241-562-000-20-500-000-012-0000		2,440.87 #
0010029673	07/14/2026	AP2866300024		1101526	10-1110-562-000-10-200-000-090-0000		1,126.08 #
INSIGHT-Insight PA Cyber Charter School				Order ID O-1	Payment Date: 07/16/2026	Payment Amt:	6,007.82
0010029674	07/14/2026	AP2866300011		20004060	10-3250-529-000-00-000-000-000-0000		39,577.00
0010029674	07/14/2026	AP2866300012		20004059	10-2818-523-000-00-000-028-000-0000		16,765.00
0010029674	07/14/2026	AP2866300013		20004058	10-2620-523-000-00-000-000-026-0000		18,436.00
0010029674	07/14/2026	AP2866300014		20004054	10-1110-260-000-00-000-000-000-0000		2,629.00
0010029674	07/14/2026	AP2866300015		20004053	10-1110-260-000-00-000-000-000-0000		30,143.75
0010029674	07/14/2026	AP2866300016		20004052	10-2310-523-000-00-000-000-090-0000		21,931.00
0010029674	07/14/2026	AP2866300017		20004051	10-2620-522-000-00-000-000-026-0000		18,813.00

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FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029674	07/14/2026	AP2866300018		20004050	10-2620-523-000-00-000-000-026-0000		15,998.00
0010029674	07/14/2026	AP2866300019		200004049	10-2620-523-000-00-000-000-026-0000		1,488.00
0010029674	07/14/2026	AP2866300020		20004048	10-2620-523-000-00-000-000-026-0000		28,412.00
0010029674	07/14/2026	AP2866300021		20004047	10-2620-523-000-00-000-000-026-0000		118,755.00
MACOLINO-Macolino Risk Management Inc				Order ID O-1	Payment Date: 07/16/2026	Payment Amt:	312,947.75
0010029675	07/14/2026	AP2866300009		1102978	10-1241-562-000-20-500-000-012-0000		7,217.71 #
0010029675	07/14/2026	AP2866300010		1102978	10-1110-562-000-10-200-000-090-0000		7,217.71 #
PENNSYL14-Pennsylvania Virtual Charter S				Order ID O-1	Payment Date: 07/16/2026	Payment Amt:	14,435.42
0010029676	07/14/2026	AP2866300005		1099008	10-1241-562-000-30-800-000-012-0000		4,107.63 #
0010029676	07/14/2026	AP2866300006		1099008	10-1110-562-000-30-800-000-090-0000		3,260.01 #
0010029676	07/14/2026	AP2866300007		1099008	10-1110-562-000-20-500-000-090-0000		1,086.67 #
0010029676	07/14/2026	AP2866300008		1099008	10-1110-562-000-10-200-000-090-0000		3,260.02 #
REACH CYB-Reach Cyber Charter School				Order ID O-1	Payment Date: 07/16/2026	Payment Amt:	11,714.33
0010029677	07/14/2026	AP2866300002		1102658	10-1110-562-000-10-200-000-090-0000		84.97 #
SEVENGECE-Seven Generations Charter School				Order ID O-1	Payment Date: 07/16/2026	Payment Amt:	84.97
0010029678	07/14/2026	AP2866300004		204350	10-2350-331-000-00-000-000-012-0000		176.00 #
Sweet-Sweet Stevens Katz & Williams LLP				Remit ID R-1	Payment Date: 07/16/2026	Payment Amt:	176.00
0010029679	07/14/2026	AP2866300003		G7075210	10-2620-621-000-20-500-000-026-0000		402.99 #
0010029679	07/14/2026	AP2866300040		G7075042	10-2620-621-000-30-800-000-026-0000		250.25 #
UGIENS-UGI Energy Services, LLC				Order ID O-1	Payment Date: 07/16/2026	Payment Amt:	653.24

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029680	07/14/2026	AP2866300041		JUNE 2025	10-2140-271-000-20-500-000-000-0000		2.33 #
0010029680	07/14/2026	AP2866300042		JUNE 2025	10-1225-271-000-30-800-000-000-0000		2.83 #
0010029680	07/14/2026	AP2866300043		JUNE 2025	10-2140-271-000-30-800-000-000-0000		3.00 #
0010029680	07/14/2026	AP2866300044		JUNE 2025	10-2240-271-000-00-000-000-000-0000		3.33 #
0010029680	07/14/2026	AP2866300045		JUNE 2025	10-2250-271-000-10-200-000-000-0000		3.66 #
0010029680	07/14/2026	AP2866300046		JUNE 2025	10-2160-271-000-10-200-000-000-0000		3.66 #
0010029680	07/14/2026	AP2866300047		JUNE 2025	10-1110-281-000-30-800-000-000-0000		3.66 #
0010029680	07/14/2026	AP2866300048		JUNE 2025	10-1110-281-000-20-500-000-000-0000		3.66 #
0010029680	07/14/2026	AP2866300049		JUNE 2025	10-2839-271-000-00-000-000-000-0000		4.83 #
0010029680	07/14/2026	AP2866300050		JUNE 2025	10-1225-271-000-20-500-000-000-0000		5.33 #
0010029680	07/14/2026	AP2866300051		JUNE 2025	10-2140-271-000-10-200-000-000-0000		6.50 #
0010029680	07/14/2026	AP2866300052		JUNE 2025	10-2620-281-000-00-000-000-000-0000		7.16 #
0010029680	07/14/2026	AP2866300053		JUNE 2025	10-2120-271-000-10-200-000-000-0000		7.16 #
0010029680	07/14/2026	AP2866300054		JUNE 2025	10-2611-271-000-00-000-000-000-0000		8.16 #
0010029680	07/14/2026	AP2866300055		JUNE 2025	10-2514-271-000-00-000-000-000-0000		8.16 #
0010029680	07/14/2026	AP2866300056		JUNE 2025	10-2440-271-000-30-800-000-000-0000		8.16 #
0010029680	07/14/2026	AP2866300057		JUNE 2025	10-2440-271-000-20-500-000-000-0000		8.16 #
0010029680	07/14/2026	AP2866300058		JUNE 2025	10-2360-271-000-00-000-000-000-0000		8.16 #
0010029680	07/14/2026	AP2866300059		JUNE 2025	10-2250-271-000-30-800-000-000-0000		8.16 #
0010029680	07/14/2026	AP2866300060		JUNE 2025	10-2170-271-000-00-000-000-000-0000		8.16 #
0010029680	07/14/2026	AP2866300061		JUNE 2025	10-2160-271-000-30-800-000-000-0000		8.16 #
0010029680	07/14/2026	AP2866300062		JUNE 2025	10-2160-271-000-20-500-000-000-0000		8.16 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029680	07/14/2026	AP2866300063		JUNE 2025	10-2125-271-000-20-500-000-000-0000		8.16 #
0010029680	07/14/2026	AP2866300064		JUNE 2025	10-2120-271-000-30-800-000-000-0000		8.16 #
0010029680	07/14/2026	AP2866300065		JUNE 2025	10-1801-271-217-10-200-000-000-0000		8.16 #
0010029680	07/14/2026	AP2866300066		JUNE 2025	10-1211-271-000-30-800-000-000-0000		8.16 #
0010029680	07/14/2026	AP2866300067		JUNE 2025	10-2620-271-000-30-800-000-000-0000		11.83 #
0010029680	07/14/2026	AP2866300068		JUNE 2025	10-2269-271-000-00-000-000-012-0000		11.83 #
0010029680	07/14/2026	AP2866300069		JUNE 2025	10-2120-271-000-20-500-000-000-0000		11.83 #
0010029680	07/14/2026	AP2866300070		JUNE 2025	10-3250-271-000-00-000-000-000-0000		12.33 #
0010029680	07/14/2026	AP2866300071		JUNE 2025	10-2440-271-000-10-200-000-000-0000		16.32 #
0010029680	07/14/2026	AP2866300072		JUNE 2025	10-2250-271-000-20-500-000-000-0000		16.32 #
0010029680	07/14/2026	AP2866300073		JUNE 2025	10-1225-271-000-10-200-000-000-0000		16.32 #
0010029680	07/14/2026	AP2866300074		JUNE 2025	10-2818-271-000-00-000-000-000-0000		17.99 #
0010029680	07/14/2026	AP2866300075		JUNE 2025	10-2513-271-000-00-000-000-000-0000		19.65 #
0010029680	07/14/2026	AP2866300076		JUNE 2025	10-1231-271-000-30-800-000-000-0000		19.99 #
0010029680	07/14/2026	AP2866300077		JUNE 2025	10-1190-271-411-10-200-000-000-0000		19.99 #
0010029680	07/14/2026	AP2866300078		JUNE 2025	10-2380-271-000-20-500-000-000-0000		24.48 #
0010029680	07/14/2026	AP2866300079		JUNE 2025	10-2380-271-000-10-200-000-000-0000		24.48 #
0010029680	07/14/2026	AP2866300080		JUNE 2025	10-1211-271-000-20-500-000-000-0000		24.48 #
0010029680	07/14/2026	AP2866300081		JUNE 2025	10-2620-271-000-20-500-000-000-0000		27.15 #
0010029680	07/14/2026	AP2866300082		JUNE 2025	10-2260-271-000-00-000-000-000-0000		27.82 #
0010029680	07/14/2026	AP2866300083		JUNE 2025	10-1231-271-000-10-200-000-000-0000		28.15 #
0010029680	07/14/2026	AP2866300084		JUNE 2025	10-0132-000-000-00-000-000-000-0000		28.15 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029680	07/14/2026	AP2866300085		JUNE 2025	10-2380-271-000-30-800-000-000-0000		28.65 #
0010029680	07/14/2026	AP2866300086		JUNE 2025	10-2620-271-000-10-200-000-000-0000		31.81 #
0010029680	07/14/2026	AP2866300087		JUNE 2025	10-2620-271-000-00-000-000-000-0000		31.81 #
0010029680	07/14/2026	AP2866300088		JUNE 2025	10-1211-271-000-10-200-000-000-0000		31.81 #
0010029680	07/14/2026	AP2866300089		JUNE 2025	10-1231-271-000-20-500-000-000-0000		32.65 #
0010029680	07/14/2026	AP2866300090		JUNE 2025	10-1241-271-000-20-500-000-000-0000		51.80 #
0010029680	07/14/2026	AP2866300091		JUNE 2025	10-1241-271-000-30-800-000-000-0000		56.30 #
0010029680	07/14/2026	AP2866300092		JUNE 2025	10-1241-271-000-10-200-000-000-0000		68.96 #
0010029680	07/14/2026	AP2866300093		JUNE 2025	10-1110-271-000-20-500-000-000-0000		221.52 #
0010029680	07/14/2026	AP2866300094		JUNE 2025	10-1110-271-000-30-800-000-000-0000		235.52 #
0010029680	07/14/2026	AP2866300095		JUNE 2025	10-1110-271-000-10-200-000-000-0000		352.47 #
UNITED 05-United States Treasury				Order ID O-1	Payment Date: 07/16/2026	Payment Amt:	1,665.60
0010029681	07/16/2026	AP2867200001		6894	10-2140-272-000-20-500-000-000-0000		0.89
0010029681	07/16/2026	AP2867200002		6894	10-1225-272-000-30-800-000-000-0000		1.07
0010029681	07/16/2026	AP2867200003		6894	10-2140-272-000-30-800-000-000-0000		1.13
0010029681	07/16/2026	AP2867200004		6894	10-2240-272-000-00-000-000-000-0000		1.25
0010029681	07/16/2026	AP2867200005		6894	10-2620-282-000-00-000-000-000-0000		1.37
0010029681	07/16/2026	AP2867200006		6894	10-2250-272-000-10-200-000-000-0000		1.37
0010029681	07/16/2026	AP2867200007		6894	10-2160-272-000-10-200-000-000-0000		1.37
0010029681	07/16/2026	AP2867200008		6894	10-2120-282-000-10-200-000-000-0000		1.37
0010029681	07/16/2026	AP2867200009		6894	10-1110-282-000-30-800-000-000-0000		1.37

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029681	07/16/2026	AP2867200010		6894	10-1110-282-000-20-500-000-000-0000		1.37
0010029681	07/16/2026	AP2867200011		6894	10-2839-272-000-00-000-000-000-0000		1.85
0010029681	07/16/2026	AP2867200012		6894	10-2140-272-000-10-200-000-000-0000		2.44
0010029681	07/16/2026	AP2867200013		6894	10-2611-272-000-00-000-000-000-0000		3.10
0010029681	07/16/2026	AP2867200014		6894	10-2514-272-000-00-000-000-000-0000		3.10
0010029681	07/16/2026	AP2867200015		6894	10-2440-272-000-30-800-000-000-0000		3.10
0010029681	07/16/2026	AP2867200016		6894	10-2440-272-000-20-500-000-000-0000		3.10
0010029681	07/16/2026	AP2867200017		6894	10-2440-272-000-10-200-000-000-0000		3.10
0010029681	07/16/2026	AP2867200018		6894	10-2250-272-000-30-800-000-000-0000		3.10
0010029681	07/16/2026	AP2867200019		6894	10-2190-272-000-00-000-000-000-0000		3.10
0010029681	07/16/2026	AP2867200020		6894	10-2170-272-000-00-000-000-000-0000		3.10
0010029681	07/16/2026	AP2867200021		6894	10-2160-272-000-30-800-000-000-0000		3.10
0010029681	07/16/2026	AP2867200022		6894	10-2160-272-000-20-500-000-000-0000		3.10
0010029681	07/16/2026	AP2867200023		6894	10-2125-272-000-30-800-000-000-0000		3.10
0010029681	07/16/2026	AP2867200024		6894	10-2125-272-000-20-500-000-000-0000		3.10
0010029681	07/16/2026	AP2867200025		6894	10-1241-282-000-30-800-000-000-0000		3.10
0010029681	07/16/2026	AP2867200026		6894	10-1211-272-000-30-800-000-000-0000		3.10
0010029681	07/16/2026	AP2867200027		6894	10-2269-272-000-00-000-000-012-0000		4.41
0010029681	07/16/2026	AP2867200028		6894	10-2120-272-000-20-500-000-000-0000		4.41
0010029681	07/16/2026	AP2867200029		6894	10-2120-272-000-10-200-000-000-0000		4.41
0010029681	07/16/2026	AP2867200030		6894	10-3250-272-000-00-000-000-000-0000		4.65
0010029681	07/16/2026	AP2867200031		6894	10-1225-272-000-10-200-000-000-0000		5.13

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029681	07/16/2026	AP2867200032		6894	10-2360-272-000-00-000-000-0000		6.20
0010029681	07/16/2026	AP2867200033		6894	10-2250-272-000-20-500-000-000-0000		6.20
0010029681	07/16/2026	AP2867200034		6894	10-2120-272-000-30-800-000-000-0000		6.20
0010029681	07/16/2026	AP2867200035		6894	10-1801-272-217-10-200-000-000-0000		6.20
0010029681	07/16/2026	AP2867200036		6894	10-1211-272-000-20-500-000-000-0000		6.20
0010029681	07/16/2026	AP2867200037		6894	10-2513-272-000-00-000-000-000-0000		7.39
0010029681	07/16/2026	AP2867200038		6894	10-2260-272-000-00-000-000-000-0000		7.39
0010029681	07/16/2026	AP2867200039		6894	10-1231-272-000-30-800-000-000-0000		7.51
0010029681	07/16/2026	AP2867200040		6894	10-0132-000-000-00-000-000-000-0000		7.51
0010029681	07/16/2026	AP2867200041		6894	10-2818-272-000-00-000-000-000-0000		8.17
0010029681	07/16/2026	AP2867200042		6894	10-2620-272-000-30-800-000-000-0000		8.88
0010029681	07/16/2026	AP2867200043		6894	10-2620-272-000-00-000-000-000-0000		9.30
0010029681	07/16/2026	AP2867200044		6894	10-2380-272-000-20-500-000-000-0000		9.30
0010029681	07/16/2026	AP2867200045		6894	10-1231-272-000-20-500-000-000-0000		9.30
0010029681	07/16/2026	AP2867200046		6894	10-2620-272-000-20-500-000-000-0000		10.19
0010029681	07/16/2026	AP2867200047		6894	10-2380-272-000-10-200-000-000-0000		10.61
0010029681	07/16/2026	AP2867200048		6894	10-1231-272-000-10-200-000-000-0000		10.61
0010029681	07/16/2026	AP2867200049		6894	10-2380-272-000-30-800-000-000-0000		10.79
0010029681	07/16/2026	AP2867200050		6894	10-1211-272-000-10-200-000-000-0000		11.92
0010029681	07/16/2026	AP2867200051		6894	10-2620-272-000-10-200-000-000-0000		11.98
0010029681	07/16/2026	AP2867200052		6894	10-1241-272-000-20-500-000-000-0000		15.02
0010029681	07/16/2026	AP2867200053		6894	10-1241-272-000-10-200-000-000-0000		19.91

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029681	07/16/2026	AP2867200054		6894	10-1241-272-000-30-800-000-000-0000		22.95
0010029681	07/16/2026	AP2867200055		6894	10-1110-272-000-20-500-000-000-0000		71.58
0010029681	07/16/2026	AP2867200056		6894	10-1110-272-000-30-800-000-000-0000		76.94
0010029681	07/16/2026	AP2867200057		6894	10-1110-272-000-10-200-000-000-0000		134.49
LVBCH-LVBCH				Order ID O-1	Payment Date: 07/16/2026	Payment Amt:	596.00
0010029682	07/27/2026	LE2869200016	2700000066		10-2818-348-000-00-000-028-000-0000		7,870.00
ACTIVEINT-Active Internet Technologies, LLC				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	7,870.00
0010029683	07/27/2026	LE2869200001	2700000020		10-1110-610-000-30-800-000-080-0000		1,960.04
B & H P01-B & H Photo Video				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	1,960.04
0010029684	07/27/2026	LE2869200003	2700000036		10-1110-610-000-30-800-000-080-0000		545.33
BALSAWOOD-Balsa Wood Inc.				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	545.33
0010029685	07/27/2026	LE2869200017	2700000088		10-2818-650-000-10-200-028-000-0000		6,965.40
0010029685	07/27/2026	LE2869200018	2700000088		10-2818-650-000-20-500-028-000-0000		3,408.60
0010029685	07/27/2026	LE2869200019	2700000088		10-2818-650-000-30-800-028-000-0000		4,446.00
BORDER-BorderLAN, Inc.				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	14,820.00
0010029686	07/27/2026	LE2869200002	2700000030		10-1110-610-000-30-800-000-080-0000		160.64
CAROLINA-Carolina Biological Supply Co				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	160.64
0010029687	07/27/2026	LE2869200004	2700000043		10-2120-610-000-10-200-000-013-0000		3,199.00
0010029687	07/27/2026	LE2869200005	2700000043		10-2120-610-000-20-500-000-013-0000		3,199.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
COMMITTEE-Committee for Children				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	6,398.00
0010029688	07/27/2026	LE2869200024	2700000001		10-2818-650-000-20-500-028-000-0000		69.00
DBA Note-Hal Leonard				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	69.00
0010029689	07/27/2026	LE2869200020	2700000082		10-1110-650-000-20-500-028-000-0000		1,395.00
GENERATIO-Generation Genius Inc.				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	1,395.00
0010029690	07/27/2026	LE2869200030	2700000121		10-2818-650-000-30-800-028-000-0000		14,707.35
0010029690	07/27/2026	LE2869200031	2700000121		10-2818-650-000-20-500-028-000-0000		11,275.64
0010029690	07/27/2026	LE2869200032	2700000121		10-2818-650-000-10-200-028-000-0000		23,041.51
HOUGHTON-Houghton Mifflin				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	49,024.50
0010029691	07/27/2026	LE2869200012	2700000085		10-2250-610-000-10-200-000-020-0000		250.00
0010029691	07/27/2026	LE2869200013	2700000085		10-2250-610-000-30-800-000-080-0000		325.00
0010029691	07/27/2026	LE2869200014	2700000085		10-2250-610-000-20-500-000-050-0000		325.00
HSLC01-HSLC				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	900.00
0010029692	07/27/2026	LE2869200029	2700000089		10-1110-650-000-20-500-028-000-0000		7,012.00
IXL LEARN-IXL Learning				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	7,012.00
0010029693	07/27/2026	LE2869200008	2700000021		10-3250-610-000-30-800-008-000-0000		160.00
M-F ATHLE-MFAC LLC				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	160.00
0010029694	07/27/2026	LE2869200009	2700000073		10-2818-650-000-10-200-028-000-0000		5.04
MOSYLE-Mosyle Corporation				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	5.04

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029695	07/27/2026	LE2869200015	27000000063		10-2440-650-000-00-000-000-013-0000		5,970.25
POPULATIO-Population Health Innovations Inc				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	5,970.25
0010029696	07/27/2026	LE2869200021	27000000007		10-2818-650-000-10-200-028-000-0000		7,588.62
0010029696	07/27/2026	LE2869200022	27000000007		10-2818-650-000-30-800-028-000-0000		4,843.80
0010029696	07/27/2026	LE2869200023	27000000007		10-2818-650-000-20-500-028-000-0000		3,713.59
0010029696	07/27/2026	LE2869200025	27000000006		10-2818-650-000-10-200-028-000-0000		9,538.52
0010029696	07/27/2026	LE2869200026	27000000006		10-2818-650-000-30-800-028-000-0000		6,088.42
0010029696	07/27/2026	LE2869200027	27000000006		10-2818-650-000-20-500-028-000-0000		4,667.78
0010029696	07/27/2026	LE2869200033	27000000068		10-1241-348-000-00-000-000-012-0000		2,549.68
POWERSCH-PowerSchool LLC				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	38,990.41
0010029697	07/27/2026	LE2869200006	27000000064		10-1110-650-000-30-800-000-060-0000		3,215.00
Progress-Progress Learning				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	3,215.00
0010029698	07/27/2026	LE2869200028	27000000065		10-1110-650-000-10-200-028-000-0000		2,600.00
READ NATU-Read Naturally				Remit ID R-2	Payment Date: 07/27/2026	Payment Amt:	2,600.00
0010029699	07/27/2026	LE2869200010	27000000075		10-1110-650-000-30-800-000-080-0000		4,512.00
0010029699	07/27/2026	LE2869200011	27000000074		10-1110-650-000-20-500-028-000-0000		3,319.80
SMARTP-SmartPass, Inc.				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	7,831.80
0010029700	07/27/2026	LE2869200007	27000000033		10-1110-610-029-30-800-000-080-0000		412.50
SWEETWSO-Sweetwater Sound Holdings, LLC				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	412.50
0010029701	07/27/2026	LE2869400001	27000000060		10-2260-610-000-00-000-000-060-0000		20.96

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029701	07/27/2026	LE2869400002	2700000056		10-2260-610-000-00-000-000-060-0000		51.24
0010029701	07/27/2026	LE2869400003	2700000071		10-1110-610-101-10-200-000-000-0000		108.96
0010029701	07/27/2026	LE2869400004	2700000111		10-1110-610-000-10-200-000-020-0000		464.32
0010029701	07/27/2026	LE2869400005	2700000095		10-1211-610-000-10-200-000-012-0000		21.24
0010029701	07/27/2026	LE2869400006	2700000104		10-3250-610-000-30-800-008-000-0000		401.37
0010029701	07/27/2026	LE2869400007	2700000059		10-1110-610-000-20-500-000-050-0000		817.39
0010029701	07/27/2026	LE2869400008	2700000103		10-3250-610-000-30-800-016-000-0000		49.98
0010029701	07/27/2026	LE2869400009	2700000102		10-3250-610-000-30-800-003-000-0000		359.99
0010029701	07/27/2026	LE2869400010	2700000048		10-1110-610-000-30-800-000-080-0000		453.12
0010029701	07/27/2026	LE2869400011	2700000115		10-2515-610-000-00-000-000-000-0000		98.79
0010029701	07/27/2026	LE2869400012	2700000094		10-1211-610-000-10-200-000-012-0000		198.17
0010029701	07/27/2026	LE2869400013	2700000114		10-2620-610-000-10-200-000-026-0000		70.95
0010029701	07/27/2026	LE2869400014	2700000098		10-1110-610-000-20-500-000-050-0000		51.40
0010029701	07/27/2026	LE2869400015	2700000112		10-1225-610-000-20-500-000-012-0000		16.99
0010029701	07/27/2026	LE2869400016	2700000099		10-1110-610-000-20-500-000-050-0000		128.97
0010029701	07/27/2026	LE2869400017	2700000107		10-3250-610-000-30-800-011-000-0000		29.64
0010029701	07/27/2026	LE2869400018	2700000106		10-3250-610-000-30-800-015-000-0000		74.89
0010029701	07/27/2026	LE2869400019	2700000100		10-1110-610-000-30-800-000-080-0000		72.74
0010029701	07/27/2026	LE2869400020	2700000061		10-1110-610-000-20-500-120-050-0000		129.21
0010029701	07/27/2026	LE2869400021	2700000093		10-1241-610-000-20-500-000-012-0000		39.44
0010029701	07/27/2026	LE2869400022	2700000113		10-1225-610-000-10-200-000-012-0000		98.91

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
AMAZON.CO-Amazon Capital Services				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	3,758.67
0010029702	07/09/2026	AP2869600003		B4920951	10-2620-538-000-00-000-028-000-0000		1,176.63
0010029702	07/09/2026	AP2869600004		B4920362	10-2620-538-000-00-000-028-000-0000		5,397.60
PENTELEDA-Penteledata				Order ID O-1	Payment Date: 07/21/2026	Payment Amt:	6,574.23
0010029703	07/10/2026	AP2869600005		TOURNAMENT	10-3250-810-000-30-800-021-000-0000		350.00
0010029703	07/10/2026	AP2869600006		TOURNAMENT	10-3250-810-000-30-800-021-000-0000		350.00
POTTSV LA-Pottsville Volleyball Boosters				Order ID O-1	Payment Date: 07/21/2026	Payment Amt:	700.00
0010029704	07/09/2026	AP2869600001		506004313252	10-2620-621-000-10-200-000-026-0000		684.48
0010029704	07/09/2026	AP2869600002		519002762718	10-2620-621-000-00-100-000-026-0000		58.96
UGI UTIL-UGI Utilities Inc.				Order ID O-1	Payment Date: 07/21/2026	Payment Amt:	743.44
0010029705	07/25/2026	AP2870700003		TUITION 25-26	10-2271-240-000-10-200-000-000-0000		1,602.00 #
0010029705	07/25/2026	AP2870700004		TUITION 25-26	10-2271-240-000-10-200-000-000-0000		1,602.00 #
0010029705	07/25/2026	AP2870700005		TUITION 25-26	10-2271-240-000-10-200-000-000-0000		1,602.00 #
MARY WIL-Mary Wilhem				Order ID O-1	Payment Date: 07/22/2026	Payment Amt:	4,806.00
0010029706	07/25/2026	AP2870700001		TUITION 25-26	10-2271-240-000-10-200-000-000-0000		65.00 #
0010029706	07/21/2026	AP2870700002		TUITION 25-26	10-2271-240-000-10-200-000-000-0000		65.00 #
TKokinda-Theresa Kokinda				Order ID O-1	Payment Date: 07/22/2026	Payment Amt:	130.00
0010029707	07/22/2026	AP2871800008		65313	10-2620-340-000-20-120-000-026-0000		91.00
0010029707	07/21/2026	AP2871800009		64400	10-2620-340-000-20-120-000-026-0000		147.00 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
ABE-ABE laboratories				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	238.00
0010029708	07/13/2026	AP2871800003		LAVA	10-2818-538-000-00-000-028-000-0000		150.00 #
AHudson-Amber Hudson				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	150.00
0010029709	07/21/2026	AP2871800032		11054415	10-2620-431-000-20-500-000-026-0000		3,800.00
0010029709	07/21/2026	AP2871800033		11054471	10-2620-431-000-10-200-000-026-0000		5,500.00
ALLAMER-All American Athletics				Remit ID R-2	Payment Date: 07/27/2026	Payment Amt:	9,300.00
0010029710	07/16/2026	AP2871800031		INV-26-00732	10-1110-432-000-30-800-000-080-0000		1,473.00 #
ALLEGHENY-Allegheny Educational Systems				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	1,473.00
0010029711	07/21/2026	AP2871800028		M39049	10-3250-442-000-30-800-002-000-0000		90.00
0010029711	07/21/2026	AP2871800029		M39050	10-3250-442-000-30-800-002-000-0000		90.00
0010029711	07/20/2026	AP2871800030		M39029	10-3250-442-000-30-800-002-000-0000		90.00
ALLSTATE-Allstate Septic Systems LLP				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	270.00
0010029712	07/13/2026	AP2871800007		LAVA	10-2818-538-000-00-000-028-000-0000		150.00 #
AMalave-Ashley Malave				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	150.00
0010029713	07/13/2026	AP2871800002		LAVA	10-2818-538-000-00-000-028-000-0000		150.00 #
AMartin-Ashley Martin				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	150.00
0010029714	07/20/2026	AP2871800014		1H3RMMVTJPH3	10-2513-610-000-00-000-000-025-0000		17.09
0010029714	07/17/2026	AP2871800015		11679T4TQFPC	10-3350-610-000-30-800-000-000-0024		29.24 #
0010029714	07/17/2026	AP2871800016		11679T4TQFPC	10-3350-610-000-20-500-000-000-0024		29.24 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029714	07/17/2026	AP2871800017		11679T4TQFPC	10-3350-610-000-10-200-000-000-0024		29.24 #
0010029714	07/16/2026	AP2871800018		1V49PWNJD1RP	10-2818-650-000-20-500-028-000-0000		19.99 #
0010029714	07/16/2026	AP2871800019		1V49PWNJD1RP	10-2818-650-000-30-800-028-000-0000		20.99 #
0010029714	07/16/2026	AP2871800020		1V49PWNJD1RP	10-2818-650-000-10-200-028-000-0000		20.99 #
0010029714	07/16/2026	AP2871800021		1V49PWNJD1RP	10-2818-650-000-00-000-028-000-0000		74.99 #
0010029714	07/16/2026	AP2871800022		1MMLMLGJWVC M	10-3350-610-000-30-800-000-000-0024		8.33 #
0010029714	07/16/2026	AP2871800023		1MMLMLGJWVC M	10-3350-610-000-20-500-000-000-0024		8.33 #
0010029714	07/16/2026	AP2871800024		1MMLMLGJWVC M	10-3350-610-000-10-200-000-000-0024		8.33 #
0010029714	07/16/2026	AP2871800025		1VYQJYDKY791	10-3300-610-411-10-200-000-000-0000		39.71 #
0010029714	07/16/2026	AP2871800026		1VYQJYDKY791	10-2260-610-000-00-000-000-060-0000		0.27 #
0010029714	07/16/2026	AP2871800027		19GDGKNPMTFW	10-3300-610-411-10-200-000-000-0000		1,046.64 #
AMAZON CA-Amazon Capital Services				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	1,353.38
0010029715	07/16/2026	AP2871800013		NOA05312026p12 8	10-1231-568-000-10-200-000-012-0000		650.00 #
BELMONT-Belmont Behavioral Hospital LLC				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	650.00
0010029716	07/22/2026	AP2871800004		368232	10-2620-350-000-30-800-000-026-0000		85.00 #
0010029716	07/22/2026	AP2871800005		368231	10-2620-350-000-10-200-000-026-0000		85.00 #
0010029716	07/22/2026	AP2871800006		368230	10-2620-350-000-20-500-000-026-0000		419.00 #
BERKSHSYG-Berkshire Systems Group, Inc.				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	589.00
0010029717	07/17/2026	AP2871800001		MILEAGE REIM	10-1110-580-000-10-200-000-012-0000		9.98 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
BHolst-Brie Holst				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	9.98
0010029718	07/21/2026	AP2871800012		TOURNAMENT	10-3250-810-000-30-800-024-000-0000		325.00
BLUE MOUN-Blue Mountain Athletics				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	325.00
0010029719	07/16/2026	AP2871800011		934299091	10-3250-610-000-00-000-002-000-0000		684.76 #
BSN SPORT-BSN Sports LLC				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	684.76
0010029720	07/20/2026	AP2871800010		2026-27 LASD	10-1390-564-000-00-000-000-090-0000		176,720.00
CARBON 01-Carbon Career & Technical Inst				Remit ID R-3	Payment Date: 07/27/2026	Payment Amt:	176,720.00
0010029721	07/22/2026	AP2871800056		2700000971	10-2250-650-000-30-800-028-000-0000		690.00
0010029721	07/22/2026	AP2871800057		2700000971	10-2250-650-000-20-500-028-000-0000		529.00
0010029721	07/22/2026	AP2871800058		2700000971	10-2250-650-000-10-200-028-000-0000		1,081.00
0010029721	07/20/2026	AP2871800059		2600000980	10-2420-322-000-10-200-000-012-0000		39.49 #
0010029721	07/20/2026	AP2871800060		2700000959	10-2818-650-000-20-500-028-000-0000		1,693.34
0010029721	07/20/2026	AP2871800061		2700000959	10-2818-650-000-30-800-028-000-0000		2,244.66
CARBON 15-Carbon Lehigh Intermediate Uni				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	6,277.49
0010029722	07/22/2026	AP2871800054		481612	10-2818-348-000-00-000-028-000-0000		10,000.00
0010029722	07/20/2026	AP2871800055		481020	10-1231-563-000-30-800-000-012-0000		864.34 #
CHESTER C-Chester County Intermediate				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	10,864.34
0010029723	07/21/2026	AP2871800039		TOURNAMENT	10-3250-810-000-30-800-023-000-0000		300.00
COALCRW-Coal Cracker Wrestling Tournament				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	300.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029724	07/22/2026	AP2871800038		07142026	10-3250-810-000-30-800-002-000-0000		5,700.00
ColonLea-Colonial League				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	5,700.00
0010029725	07/22/2026	AP2871800053		18203	10-2620-610-000-00-130-000-026-0000		14.95 #
DARRYLS-Darryl's Auto Service Center				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	14.95
0010029726	07/17/2026	AP2871800052		06262026	10-3250-610-000-00-000-002-000-0000		3,046.05 #
DELROSE A-Delrose Awards				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	3,046.05
0010029727	07/21/2026	AP2871800036		TOURNAMENT	10-3250-810-000-30-800-023-000-0000		725.00
DelWrest-Delaware Wrestling Alliance				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	725.00
0010029728	07/21/2026	AP2871800051		INVITATIONAL	10-3250-810-000-30-800-008-000-0000		320.00
DESALES U-DeSales University CC				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	320.00
0010029729	07/13/2026	AP2871800034		LAVA	10-2818-538-000-00-000-028-000-0000		150.00 #
DMulvane-Donna Mulvaney				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	150.00
0010029730	07/13/2026	AP2871800035		LAVA	10-2818-538-000-00-000-028-000-0000		150.00 #
DYeakel-Dianna Yeakel				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	150.00
0010029731	07/20/2026	AP2871800037		JUNE26INVOICE158	10-2511-330-000-00-000-000-000-0000		15,707.53 #
EDM-EDM Financial LLC				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	15,707.53
0010029732	07/22/2026	AP2871800040		99276961	10-2620-460-000-00-100-000-026-0000		95.44
EHRlich-Ehrlich				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	95.44

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029733	07/13/2026	AP2871800041		174690	10-1110-630-000-00-000-000-0012		343.65 #
0010029733	07/13/2026	AP2871800042		174683	10-1110-630-000-00-000-000-0012		31.98 #
0010029733	07/13/2026	AP2871800043		174410	10-1801-610-000-10-200-000-000-0000		4.08 #
0010029733	07/13/2026	AP2871800044		174409	10-1801-635-217-10-200-000-000-0000		62.20 #
0010029733	07/13/2026	AP2871800045		174406	10-1110-630-000-00-000-000-0012		173.84 #
0010029733	07/13/2026	AP2871800046		174405	10-1110-630-000-00-000-000-0012		958.07 #
0010029733	07/13/2026	AP2871800047		174402	10-1110-630-000-00-000-000-0012		163.71 #
0010029733	07/13/2026	AP2871800048		174682	10-1110-610-000-20-500-000-050-0000		45.66 #
0010029733	07/13/2026	AP2871800049		174678	10-1110-610-000-20-500-000-050-0000		34.93 #
0010029733	07/13/2026	AP2871800050		174626	10-1110-610-000-20-500-000-050-0000		106.69 #
0010029733	07/20/2026	AP2871800083		174488	10-2260-635-000-00-000-000-060-0000		17.48
0010029733	07/13/2026	AP2871800084		174691	10-2360-635-000-00-000-000-070-0000		56.68 #
0010029733	07/13/2026	AP2871800085		174689	10-2360-635-000-00-000-000-070-0000		117.84 #
0010029733	07/13/2026	AP2871800086		174693	10-1110-630-000-00-000-000-0012		588.43 #
GIANT FOO-Giant Food Store				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	2,705.24
0010029734	07/17/2026	AP2871800068		MILEAGE REIM	10-1801-580-217-10-200-000-000-0000		244.90 #
0010029734	07/17/2026	AP2871800069		MILEAGE REIM	10-2834-580-000-00-000-000-065-0000		105.02 #
GLaviolet-Gretchen Laviolette				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	349.92
0010029735	07/22/2026	AP2871800082		13476-R	10-2620-610-000-00-130-000-026-0000		73.35 #
HILLSID01-Hillside Small Engine				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	73.35
0010029736	07/13/2026	AP2871800081		LAVA	10-2818-538-000-00-000-028-000-0000		150.00 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
HWRIGHT-Helen Wright				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	150.00
0010029737	07/20/2026	AP2871800080		36600	10-2513-310-000-00-000-000-090-0000		319.80
INTERST01-Interstate Tax Service Inc				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	319.80
0010029738	07/13/2026	AP2871800064		LAVA	10-2818-538-000-00-000-028-000-0000		150.00 #
JaySmith-Jay Smith				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	150.00
0010029739	07/13/2026	AP2871800063		LAVA	10-2818-538-000-00-000-028-000-0000		150.00 #
JDiehl-Jim Diehl				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	150.00
0010029740	07/13/2026	AP2871800067		LAVA	10-2818-538-000-00-000-028-000-0000		150.00 #
JMcDonou-Joseph McDonough				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	150.00
0010029741	07/17/2026	AP2871800065		40106339	10-2380-610-000-30-800-000-080-0000		19.25 #
0010029741	07/17/2026	AP2871800066		40079337	10-2380-610-000-30-800-000-080-0000		19.25 #
JOSTEN-Jostens Inc.				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	38.50
0010029742	07/22/2026	AP2871800062		#2026	10-2380-610-000-30-800-000-080-0000		469.00 #
JOSTENMAJ-Jostens C/O Mark Judy				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	469.00
0010029743	07/17/2026	AP2871800077		MILEAGE REIM	10-3250-580-000-30-800-002-000-0000		191.84 #
0010029743	07/17/2026	AP2871800078		MILEAGE REIM	10-3250-580-000-30-800-002-000-0000		208.36 #
0010029743	07/17/2026	AP2871800079		MILEAGE REIM	10-3250-580-000-30-800-002-000-0000		383.32 #
KYLE SPOT-Kyle Spotts				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	783.52
0010029744	07/17/2026	AP2871800070		INV284983	10-1231-568-000-30-800-000-012-0000		541.16 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029744	07/17/2026	AP2871800071		INV310923	10-1231-568-000-30-800-000-012-0000		721.55 #
0010029744	07/17/2026	AP2871800072		INV307577	10-1231-568-000-30-800-000-012-0000		144.31 #
0010029744	07/17/2026	AP2871800073		INV286276	10-1231-568-000-30-800-000-012-0000		144.31 #
0010029744	07/17/2026	AP2871800074		INV285276	10-1231-568-000-30-800-000-012-0000		505.08 #
0010029744	07/17/2026	AP2871800075		INV327011	10-1110-568-000-30-800-000-012-0000		288.62 #
0010029744	07/17/2026	AP2871800076		INV291655	10-1110-568-000-30-800-000-012-0000		432.93 #
LEARNWEL-LearnWell Services				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	2,777.96
0010029745	07/17/2026	AP2871800118		46	10-1801-635-217-10-200-000-000-0000		524.01 #
LEHIGHT08-Lehighton Area School District				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	524.01
0010029746	07/17/2026	AP2871800090		14971	10-1110-610-000-30-800-000-080-0000		39.75 #
LOSER'S-LOSER'S Music				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	39.75
0010029747	07/22/2026	AP2871800114		JUNE 26	10-2620-610-000-00-130-000-026-0000		30.78 #
0010029747	07/22/2026	AP2871800115		JUNE 26	10-2620-610-000-10-200-000-026-0000		93.45 #
0010029747	07/22/2026	AP2871800116		JUNE 26	10-2620-610-000-00-130-000-026-0000		62.66 #
0010029747	07/22/2026	AP2871800117		JUNE 26	10-2620-610-000-00-130-000-026-0000		3.56 #
LOWES HOM-Lowe's Home Center Inc				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	190.45
0010029748	07/17/2026	AP2871800088		V30557369	10-2420-330-000-00-000-000-012-0000		1,752.74 #
0010029748	07/17/2026	AP2871800089		V30557302	10-2420-330-000-00-000-000-012-0000		2,016.24 #
MAXIMHES-Maxim Healthcare Svcs, Inc.				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	3,768.98
0010029749	07/22/2026	AP2871800113		5170532	10-2620-610-000-20-500-000-026-0000		100.00 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
MICHAEL46-Michael Palinchak				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	100.00
0010029750	07/17/2026	AP2871800119		85555851	10-1110-640-000-30-800-000-060-0000		3,788.18 #
0010029750	07/17/2026	AP2871800120		8589690X	10-1110-640-000-30-800-000-060-0000		1,200.00 #
MPS-MPS				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	4,988.18
0010029751	07/20/2026	AP2871800112		9002133492	10-2380-810-000-30-800-000-080-0000		385.00
NASSP-NASSP				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	385.00
0010029752	07/21/2026	AP2871800111		INVITATIONAL	10-3250-810-000-30-800-008-000-0000		400.00
NORTHAM03-Northampton Area Cross Country Booster Club				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	400.00
0010029753	07/21/2026	AP2871800108		64961	10-2620-610-000-30-800-000-026-0000		1,934.25
0010029753	07/21/2026	AP2871800109		64961	10-2620-610-000-20-500-000-026-0000		1,934.25
0010029753	07/21/2026	AP2871800110		64961	10-2620-610-000-10-200-000-026-0000		3,868.50
NORTHEA02-Northeast Janitorial Supply LLC				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	7,737.00
0010029754	07/17/2026	AP2871800099		US26060100066	10-1110-610-000-30-800-000-080-0000		5,579.40 #
Numworks-Numworks				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	5,579.40
0010029755	07/17/2026	AP2871800107		2600000157	10-2720-513-411-10-200-000-090-0000		255.00 #
PANTHER02-Panther Valley School District				Order ID O-2	Payment Date: 07/27/2026	Payment Amt:	255.00
0010029756	07/20/2026	AP2871800106		591128	10-2513-810-000-00-000-000-025-0000		800.00
PASBO-PASBO				Remit ID R-2	Payment Date: 07/27/2026	Payment Amt:	800.00
0010029757	07/20/2026	AP2871800104		3322822971	10-2513-530-000-00-000-000-025-0000		213.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029757	07/20/2026	AP2871800105		3322822971	10-2513-530-000-00-000-000-025-0000		213.00 #
PITNEY 03-Pitney Bowes Global Financial Serv				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	426.00
0010029758	07/22/2026	AP2871800102		MEMBERSHIP	10-1110-810-000-20-500-000-050-0000		170.00
0010029758	07/22/2026	AP2871800103		MEMBERSHIP	10-1110-810-000-20-500-000-050-0000		150.00
PMEA-PMEA				Remit ID R-4	Payment Date: 07/27/2026	Payment Amt:	320.00
0010029759	07/22/2026	AP2871800087		8729855	10-2620-350-000-10-200-000-026-0000		3,454.87
PYEBARFIS-Pye-Barker Fire & Safety				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	3,454.87
0010029760	07/13/2026	AP2871800097		LAVA	10-2818-538-000-00-000-028-000-0000		150.00 #
RCostenb-Ryan Costenbader				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	150.00
0010029761	07/17/2026	AP2871800101		60563580	10-3250-610-000-30-800-013-000-0000		4,110.00 #
RIDDELL A-Riddell All American Sports Corp				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	4,110.00
0010029762	07/17/2026	AP2871800100		208137108163	10-1110-610-000-30-800-000-080-0000		440.56 #
SCHOOL 17-School Specialty LLC				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	440.56
0010029763	07/17/2026	AP2871800095		MILEAGE REIM	10-2269-580-000-00-000-000-012-0000		53.70 #
0010029763	07/17/2026	AP2871800096		MILEAGE REIM	10-2269-580-000-00-000-000-012-0000		223.26 #
SMichali-Sandra Michalik				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	276.96
0010029764	07/22/2026	AP2871800136		87156	10-2620-433-000-00-000-000-026-0000		39.00 #
0010029764	07/22/2026	AP2871800137		87155	10-2620-433-000-00-000-000-026-0000		39.00 #
0010029764	07/22/2026	AP2871800138		87154	10-2620-433-000-00-000-000-026-0000		86.42 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0010029764	07/22/2026	AP2871800139		87153	10-2620-433-000-00-000-000-026-0000		373.80 #
SNYDER 01-Snyder Tire Inc				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	538.22
0010029765	07/20/2026	AP2871800091		102513	10-2818-438-000-00-000-028-000-0000		250.00
0010029765	07/20/2026	AP2871800092		102513	10-2818-438-000-00-000-028-000-0000		285.00
0010029765	07/20/2026	AP2871800093		102513	10-0493-LAP-000-00-000-000-000-0000		150.00
0010029765	07/20/2026	AP2871800094		102513	10-0493-LAP-000-00-000-000-000-0000		379.00
SOCOL-S&O Computers, LLC				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	1,064.00
0010029766	07/20/2026	AP2871800122		INV256267	10-1233-329-000-10-200-000-012-0000		5,517.00 #
0010029766	07/17/2026	AP2871800123		INV254676	10-1233-329-000-10-200-000-012-0000		3,886.00 #
0010029766	07/17/2026	AP2871800124		INV252172	10-1233-329-000-10-200-000-012-0000		13,578.50 #
SPECIAEDP-Specialized Education of Pennsylvania Inc				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	22,981.50
0010029767	07/20/2026	AP2871800125		INV10110300	10-1110-650-000-10-200-000-020-0000		606.34
0010029767	07/20/2026	AP2871800126		INV10110300	10-1110-650-000-20-500-000-050-0000		606.33
0010029767	07/20/2026	AP2871800127		INV10110300	10-1110-650-000-30-800-000-080-0000		606.33
SWANK MO-Swank Movie Licensing				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	1,819.00
0010029768	07/21/2026	AP2871800121		WRESTLING DUALS	10-3250-810-000-30-800-024-000-0000		400.00
TamaquaW-Tamaqua Area Wrestling Boosters				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	400.00
0010029769	07/22/2026	AP2871800134		100579586	10-2310-549-000-00-000-000-090-0000		39.15
0010029769	07/17/2026	AP2871800135		100579056	10-2310-549-000-00-000-000-090-0000		184.15 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
TIMES N02-Times News				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	223.30
0010029770	07/17/2026	AP2871800133		52145	10-2380-610-000-30-800-000-080-0000		896.68 #
TN PRIN01-TN Printing				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	896.68
0010029771	07/22/2026	AP2871800132		073589	10-2620-610-000-20-500-000-026-0000		100.00 #
TODD KOEH-Todd Koehler				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	100.00
0010029772	07/22/2026	AP2871800130		TC 117542	10-2620-610-000-00-130-000-026-0000		72.00 #
0010029772	07/17/2026	AP2871800131		TS83702	10-1110-610-000-30-800-000-080-0000		84.75 #
TORCO SUP-Torco Supply Co				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	156.75
0010029773	07/20/2026	AP2871800098		INV143022	10-2834-650-000-00-000-000-000-0000		2,650.01
Vector-Scenario Learning, LLC				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	2,650.01
0010029774	07/22/2026	AP2871800129		39	10-2260-635-000-00-000-000-060-0000		60.00 #
VERONAS P-Veronas Pizza House				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	60.00
0010029775	07/22/2026	AP2871800128		5236071	10-2620-610-000-10-200-000-026-0000		100.00 #
WHOUGH-Willis Hough				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	100.00
10 - GENERAL FUND							2,478,781.78

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GO - GF CHECKING **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Numbers: 0010029651 - 0010029775

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Grand Total All Funds	2,478,781.78
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	2,478,781.78
Grand Total Virtual Payments	0.00
Grand Total All Payments	2,478,781.78

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: DC - DEBIT CARD **Payment Dates:** 07/01/2026 - 06/30/2027

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
* M160001139	07/09/2026	OD2867100001			10-2310-820-000-00-000-000-090-0000		480.52
		BAMBULUS-Bambulab USA Inc		Order ID O-1	Payment Date: 07/09/2026	Payment Amt:	480.52
* M160001140	07/10/2026	OD2867100002			10-0132-000-000-00-000-000-000-0000		113.93
		Protect-Protective Covers		Remit ID R-1	Payment Date: 07/10/2026	Payment Amt:	113.93
* M160001141	07/13/2026	OD2867100003			10-2620-610-000-00-000-000-026-0000		1,579.00
		WEBSTaura-Webstaurant Store		Order ID O-1	Payment Date: 07/13/2026	Payment Amt:	1,579.00
* M160001142	07/16/2026	OD2867100004			10-2513-610-000-00-000-000-025-0000		316.17
		WORKWICO-Workwise Compliance		Order ID O-1	Payment Date: 07/16/2026	Payment Amt:	316.17
10 - GENERAL FUND							2,489.62
Grand Total All Funds							2,489.62
Grand Total Credit Cards							0.00
Grand Total Direct Deposits							0.00
Grand Total Manual Checks							0.00
Grand Total Other Disbursement Non-negotiables							2,489.62
Grand Total Procurement Card Other Disbursement Non-negotiables							0.00
Grand Total Regular Checks							0.00
Grand Total Virtual Payments							0.00
Grand Total All Payments							2,489.62

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: CA - CAPITAL RESERVE **Payment Dates:** 07/01/2026 - 06/30/2027

Transactions Dates: 07/01/2026 - 07/27/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0032000071	07/21/2026	AP2870500001		42559887	32-4600-762-000-00-100-000-000-0000		58.95
0032000071	07/21/2026	AP2871400001		42373790	32-4600-762-000-00-100-000-000-0000		13,077.00
0032000071	07/21/2026	AP2871400002		42553148	32-4600-762-000-00-100-000-000-0000		8,718.00
JOHNSON01-Johnson Controls Security Solutions LLC				Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	21,853.95
0032000072	07/21/2026	LE2870100002	2600000716	322767-1	32-4600-762-000-30-800-000-000-0000		18,214.00
OnePoint-One Point Partners LLC				Remit ID R-1	Payment Date: 07/27/2026	Payment Amt:	18,214.00
32 - CAPITAL RESERVE SCHOOL							40,067.95
Grand Total All Funds							40,067.95
Grand Total Credit Cards							0.00
Grand Total Direct Deposits							0.00
Grand Total Manual Checks							0.00
Grand Total Other Disbursement Non-negotiables							0.00
Grand Total Procurement Card Other Disbursement Non-negotiables							0.00
Grand Total Regular Checks							40,067.95
Grand Total Virtual Payments							0.00
Grand Total All Payments							40,067.95

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

PAYROLL

Date: June-26

Total Payroll: \$ 1,651,962.55

2 Pays

6/5/2026	\$	826,206.58
6/18/2026	\$	825,755.97

MCT PAYROLL ACCOUNT

Date: 6/18/2026

Gross Wages: \$ 767,682.46

FICA/MEDI: \$ 58,073.51

Total: \$ 825,755.97

PAYROLL

DATE: 6/18/26.

GENERAL FUND CHECKS PAYABLE TO PAYROLL ACCOUNT

\$524,314.76	TOTAL NET PAYROLL
\$524,314.76	TOTAL
\$58,073.51	EMPLOYER FICA

PAYROLL FUND

	\$65,904.01	FWT	\$182,050.90	FED TAX
FICA gross	\$759,130.02	\$94,132.12	\$47,065.98	FICA TAX
			\$11,007.40	MEDI TAX
MEDICARE	\$759,130.02	\$22,014.77	\$58,073.51	EMP FICA
	\$23,282.22	STATE TAX		

\$182,050.90	941 DEPOSIT
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MCT BANK
VENDOR NAME

6/18/26
CHECK DATE

CSIU Report Totals

Includes
Voids/Reissues

INVOICE AMOUNT	\$57,553.75	ACCOUNT # 10-0460-220-000-00-00-000
EMPR FICA	\$519.63	51-0460-220-000-00-00-000
	\$58,073.38	Total may differ due to rounding.

INVOICE AMOUNT	\$65,904.01	ACCOUNT # 10-0470-001-000-00-00-000
FEDERAL		

INVOICE AMOUNT	\$47,065.98	ACCOUNT # 10-0470-002-000-00-00-000
FICA TAX		

INVOICE AMOUNT	\$11,007.40	ACCOUNT # 10-0470-008-000-00-00-000
MEDICARE		

\$182,050.90 \$0.00

Sort: Name

Counts	
Female	231
Male	81
Primary Checks	312
Secondary Checks	2

Leighton Area School District

PAYROLL CHECK SUMMARY

Pay Date: 06/18/2026

Sort: Name

Full-Time Totals:	260	740,262.76
Bldg	Staff	Gross
Administration	25	41,258.90
Elementary Center	142	315,585.28
High School	80	197,450.25
Middle School	65	213,388.03

Part-Time Totals:	52	27,419.70	Other Totals:	0
Class	Count			
ADMINISTRATION SUPPORT STAFF	4			
ADMINISTRATOR	10			
ADMINISTRATOR CERTIFIED	4			
AIDE	7			
CAETERIA	5			
CLEANER	12			
CUSTODIANS	17			
EMOTIONAL SUPPORT	3			
GUIDANCE COUNSELOR	6			
LONG TERM SUB	3			
NETWORK ANALYST	3			
NURSE	2			
PARAPROFESSIONAL	28			
SAFETY & SCEURITY	1			
SECRETARY	15			
STUDENT SUMMER HIRE	4			
SUBSTITUTE SUPPORT STAFF	6			
SUBSTITUTE TEACHER	12			
SUPPORT STAFF	4			
TAX COLLECTOR	5			
TEACHER	161			

EMPLOYER PAYMENTS

Pay Date: 06/18/2026 Pay Group: A

EMPLOYER EXPENSES

Fund	Social Security		Medicare		Retirement		Unemployment		Worker's Comp	
	Gross	Expense	Gross	Expense	Gross	Expense	Gross	Expense	Gross	Expense
10	752,337.53		752,337.53		753,096.15		26,550.44		760,105.68	
760,755.68	46,644.85		10,908.90		256,052.84		0.00		0.00	
51	6,792.49		6,792.49		6,926.78		0.00		6,926.78	
6,926.78	421.13		98.50		2,355.10		0.00		0.00	
Total:	759,130.02		759,130.02		760,022.93		26,550.44		767,032.46	
767,682.46	47,065.98		11,007.40		258,407.94		0.00		0.00	

Retirement:	Gross		Total Expense		DB Contributions		DC Contributions	
PSERS:	760,022.93		258,407.94		255,617.47		2,790.47	
SERS:	0.00		0.00		0.00		0.00	
Alternate Retirement:	0.00		0.00		0.00		0.00	
Totals:	760,022.93		258,407.94		255,617.47		2,790.47	

EMPLOYEE DISBURSEMENTS

401a DC Plan	Deductions		Taxes		Gross		Withholdings	
PSERS Direct Contribution	89.48		Federal:		691,205.04		65,904.01	
403b			Social Security:		759,130.02		47,065.98	
AMERPRISE	1,548.00		Medicare:		759,130.02		11,007.40	
AXA EQUITABLE	1,520.00		Retirement:		760,022.93		58,496.98	
KADES MARGOLIS	1,850.00		State - PA:		758,378.98		23,282.22	
LINCOLN	875.00		Unemployment:		767,032.46		536.92	
OPPENHEIMER	1,562.00		Local EIT:		758,378.98		7,827.55	
			LST:				652.00	
			Total:				214,773.06	

EMPLOYER PAYMENTS

Pay Date: 06/18/2026 Pay Group: A

PRIMERICA 1,403.00

THRIVENT FINANCIAL 200.00

THRIVENT MUTUAL FUNDS 470.00

403b Roth

AXA EQUITABLE ROTH 600.00

LINCOLN ROTH 1,500.00

OPPENHEIMER ROTH 1,020.00

Child Support

DOMESTICS 440.77

H.S.A.

Health Savings Account 2,774.26

Insurance Premium Share

VOLUNTARY LIFE INSURANCE 638.19

VOLUNTARY LONG TERM DISABILITY 871.40

Insurance S125 Premium Share

ACT 93 PRE-TAX 207.70

HS CHILD/REN PRE-TAX 146.37

HS FAMILY PRE-TAX 1,486.65

HS SINGLE PRE-TAX 183.73

HS SPOUSE PRE-TAX 582.26

PROF PRE-TAX 2,115.22

PROF VISION PRE-TAX 108.24

SUPPORT PRE-TAX 1,653.51

SUPPORT VISION PRE-TAX 45.54

EMPLOYER PAYMENTS

Pay Date: 06/18/2026 Pay Group: A

Other

BENEFIT ENHANCER	1,517.91
CHILD LIFE INSURANCE	34.58
EMPLOYEE LIFE INSURANCE	1,054.06
HOSPITAL INDEMNITY	786.48
LEAF	69.00
LEIGHTON LIBRARY	10.00
SPOUSE LIFE INSURANCE	85.07
TRUSTMARK	1,002.40

Wage Attachment

2% COURT DEDUCTION	2.82
BERKHEIMER	141.00

Total: 28,594.64

Retirement:	Gross	Total Withheld	DB Withholding	DC Withholding
PSERS:	760,022.93	58,496.98	55,020.84	3,476.14
SERS:	0.00	0.00	0.00	0.00
Alternate Retirement:	0.00	0.00	0.00	0.00
Totals:	760,022.93	58,496.98	55,020.84	3,476.14

MCT PAYROLL ACCOUNT

Date: 6/5/2026

Gross Wages: \$ 767,789.89

FICA/MEDI: \$ 58,416.69

Total: \$ 826,206.58

PAYROLL

DATE: 6/5/26

GENERAL FUND CHECKS PAYABLE TO PAYROLL ACCOUNT

\$525,690.29	TOTAL NET PAYROLL
\$525,690.29	TOTAL
\$58,416.69	EMPLOYER FICA

PAYROLL FUND

\$184,100.17	FICA gross	\$763,616.98	FICA gross X .1240	\$94,688.51	FICA TAX
\$67,266.77	MEDICARE	\$763,616.98	MEDICARE GROSS X .0290	\$22,144.89	MEDI TAX
\$184,100.17				\$23,302.93	EMP FICA
\$67,266.77					FED TAX
\$47,344.23					FICA TAX
\$11,072.48					MEDI TAX
\$58,416.69					EMP FICA
					STATE TAX

\$184,100.17 941 DEPOSIT

MCT BANK
VENDOR NAME

941 WIRE
VENDOR #

6/5/26
CHECK DATE

Includes
Voids/Reissues

CSIU Report Totals

INVOICE AMOUNT

\$57,807.66 ACCOUNT # 10-0460-220-000-00-00-000
\$609.05 51-0460-220-000-00-00-000
\$58,416.71 Total may differ due to rounding

EMPR FICA \$58,416.69

INVOICE AMOUNT

FEDERAL \$67,266.77 ACCOUNT # 10-0470-001-000-00-00-000

INVOICE AMOUNT

FICA TAX \$47,344.23 ACCOUNT # 10-0470-002-000-00-00-000

INVOICE AMOUNT

MEDICARE \$11,072.48 ACCOUNT # 10-0470-008-000-00-00-000

\$184,100.17 \$0.00

PAYROLL CHECK SUMMARY

Pay Date: 06/05/2026

Sort: Name

Grosses		Taxes	
Net Pay	525,690.29	Federal	67,266.77
Total Gross	767,789.89	Social Security	47,344.23
Salary Gross	626,288.17	Medicare	11,072.48
Non-Salary Gross	141,501.72	Retirement	57,847.58
Benefits	4,564.11	Unemployment	537.43
		EIT	7,852.33
		State-PA	23,302.93
		Commuter Tax	0.00
		LST	640.00
		Deductions	26,235.85

Counts	
Female	233
Male	88
Primary Checks	321
Secondary Checks	3

Status	Full-Time	Part-Time	Status	Full-Time	Part-Time
Class	Staff	Gross	Class	Staff	Gross
ADMINISTRATION SUPPORT STAFF	4	9,503.35	AIDE	7	4,086.10
ADMINISTRATOR	10	41,561.69	CAETERIA	1	1,179.90
ADMINISTRATOR CERTIFIED	4	18,144.50	CLEANER	12	7,341.35
CAETERIA	4	6,774.80	COACH	12	25,193.24
CUSTODIANS	16	25,991.18	CUSTODIANS	1	1,747.84
EMOTIONAL SUPPORT	3	5,259.04	STUDENT SUMMER HIRE	3	751.20
GUIDANCE COUNSELOR	6	16,653.68	SUBSTITUTE SUPPORT STAFF	7	3,193.51
LONG TERM SUB	3	6,019.93	SUBSTITUTE TEACHER	15	9,858.76
NETWORK ANALYST	3	6,814.85	SUPPORT STAFF	3	4,706.88
NURSE	2	2,511.68			
PARAPROFESSIONAL	28	29,904.94			
SAFETY & SCEURITY	1	1,634.62			
SECRETARY	15	22,593.04			
TEACHER	161	516,363.81			

PAYROLL CHECK SUMMARY

Pay Date: 06/05/2026

Sort: Name

Full-Time Totals:	260	709,731.11
Building	Staff	Gross
Administration	19	40,303.32
Elementary Center	144	307,831.36
High School	91	240,844.34
Middle School	67	178,810.87

Part-Time Totals:	61	58,058.78	Other Totals:	0
Class	Count			
ADMINISTRATION SUPPORT STAFF	4			
ADMINISTRATOR	10			
ADMINISTRATOR CERTIFIED	4			
AIDE	7			
CAFETERIA	5			
CLEANER	12			
COACH	12			
CUSTODIANS	17			
EMOTIONAL SUPPORT	3			
GUIDANCE COUNSELOR	6			
LONG TERM SUB	3			
NETWORK ANALYST	3			
NURSE	2			
PARAPROFESSIONAL	28			
SAFETY & SCEURITY	1			
SECRETARY	15			
STUDENT SUMMER HIRE	3			
SUBSTITUTE SUPPORT STAFF	7			
SUBSTITUTE TEACHER	15			
SUPPORT STAFF	3			
TEACHER	161			

EMPLOYER PAYMENTS

Pay Date: 06/05/2026 Pay Group: A

EMPLOYER EXPENSES

Fund	Social Security		Medicare		Retirement		Unemployment		Workers Comp	
	Gross	Expense	Gross	Expense	Gross	Expense	Gross	Expense	Gross	Expense
Total										
10	755,655.60		755,655.60		741,213.26		63,155.49		759,694.09	
759,694.09	46,850.62		10,957.04		252,012.72		0.00		0.00	
51	7,961.38		7,961.38		8,095.80		154.67		8,095.80	
8,095.80	493.61		115.44		2,752.57		0.00		0.00	
Total:	763,616.98		763,616.98		749,309.06		63,310.16		767,789.89	
767,789.89	47,344.23		11,072.48		254,765.29		0.00		0.00	

Retirement:		Gross		Total Expense		DB Contributions		DC Contributions	
PSERS:		749,309.06		254,765.29		251,473.68		3,291.61	
SERS:		0.00		0.00		0.00		0.00	
Alternate Retirement:		0.00		0.00		0.00		0.00	
Totals:		749,309.06		254,765.29		251,473.68		3,291.61	

EMPLOYEE DISBURSEMENTS

401a DC Plan	Deductions		Taxes		Gross		Withholdings	
PSERS Direct Contribution	90.81		Federal:		697,656.40		67,266.77	
403b			Social Security:		763,616.98		47,344.23	
AMERPRISE	1,548.00		Medicare:		763,616.98		11,072.48	
AXA EQUITABLE	1,520.00		Retirement:		749,309.06		57,847.58	
KADES MARGOLIS	1,360.00		State - PA:		759,052.87		23,302.93	
LINCOLN	575.00		Unemployment:		767,789.89		537.43	
OPPENHEIMER	1,037.00		Local EIT:		759,052.87		7,852.33	
			LST:				640.00	
			Total:				215,863.75	

EMPLOYER PAYMENTS

Pay Date: 06/05/2026 Pay Group: A

PRIMERICA 1,403.00

THRIVENT FINANCIAL 200.00

THRIVENT MUTUAL FUNDS 470.00

403b Roth

AXA EQUITABLE ROTH 600.00

LINCOLN ROTH 1,500.00

OPPENHEIMER ROTH 875.00

Child Support

DOMESTICS 440.77

H.S.A.

Health Savings Account 2,310.05

Insurance Premium Share

VOLUNTARY LIFE INSURANCE 558.19

VOLUNTARY LONG TERM DISABILITY 871.40

Insurance S125 Premium Share

ACT 93 PRE-TAX 207.76

HS CHILD/REN PRE-TAX 146.37

HS FAMILY PRE-TAX 1,486.68

HS SINGLE PRE-TAX 183.73

HS SPOUSE PRE-TAX 391.68

PROF PRE-TAX 2,200.00

PROF VISION PRE-TAX 102.96

SUPPORT PRE-TAX 1,662.25

SUPPORT VISION PRE-TAX 45.54

EMPLOYER PAYMENTS

Pay Date: 06/05/2026 Pay Group: A

Other

BENEFIT ENHANCER	1,517.91
CHILD LIFE INSURANCE	34.58
EMPLOYEE LIFE INSURANCE	1,054.06
HOSPITAL INDEMNITY	704.64
LEAF	41.00
LEIGHTON LIBRARY	10.00
SPOUSE LIFE INSURANCE	85.07
TRUSTMARK	1,002.40

Total: 26,235.85

Retirement:	Gross	Total Withheld	DB Withholding	DC Withholding
PSERS:	749,309.06	57,847.58	53,756.46	4,091.12
SERS:	0.00	0.00	0.00	0.00
Alternate Retirement:	0.00	0.00	0.00	0.00
Totals:	749,309.06	57,847.58	53,756.46	4,091.12

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: FS - FOOD SERVICE **Payment Dates:** 07/01/2026 - 07/27/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0051001188	07/21/2026	AP2871600002		9830242	51-3100-618-000-00-000-000-0000		5,633.25
		CYBERSOFT-Cybersoft Technologies Inc		Order ID O-1	Payment Date: 07/27/2026	Payment Amt:	5,633.25
0051001189	07/21/2026	AP2871600001		INITIAL2627070	51-3100-572-000-00-000-000-0000		156,429.00
		NUTRITION-Nutrition Inc		Remit ID R-4	Payment Date: 07/27/2026	Payment Amt:	156,429.00
51 - FOOD SERVICE/CAFETERIA							162,062.25
Grand Total All Funds							162,062.25
Grand Total Credit Cards							0.00
Grand Total Direct Deposits							0.00
Grand Total Manual Checks							0.00
Grand Total Other Disbursement Non-negotiables							0.00
Grand Total Procurement Card Other Disbursement Non-negotiables							0.00
Grand Total Regular Checks							162,062.25
Grand Total Virtual Payments							0.00
Grand Total All Payments							162,062.25

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

LEHIGHTON AREA HIGH SCHOOL

LEHIGHTON AREA SCHOOL DISTRICT
1 INDIAN LANE
LEHIGHTON, CARBON COUNTY, PENNSYLVANIA 18235-1192
TELEPHONE (610) 377-6180
FAX (610) 377-0303

Suzanne Howland

HIGH SCHOOL PRINCIPAL OF ACADEMIC PROGRAMS AND ACHIEVEMENT

Floyd Brown

HIGH SCHOOL PRINCIPAL OF OPERATIONS AND STUDENT MANAGEMENT

Date: Jul 10, 2026

From: Suzanne Howland, Lehighton Area High School Principal

Re: Additional Targeted Support and Improvement Plan (A-TSI)

Lehighton Area High School Family Update: 2026–2027 Additional Targeted Support and Improvement (ATSI) Plan:

Dear Lehighton Area High School Families,

Lehighton Area High School continues to participate in Pennsylvania's **Additional Targeted Support and Improvement (ATSI)** process as required under the federal Every Student Succeeds Act (ESSA).

An ATSI designation identifies schools in which a specific student group needs additional support to improve academic outcomes. **At Lehighton Area High School, this designation applies specifically to our Students with Disabilities subgroup.** The designation does not reflect the performance of the school as a whole; rather, it provides a focused framework for strengthening instruction, interventions, and support systems for this group of students.

Since receiving the ATSI designation in 2018, Lehighton Area High School has worked collaboratively with the Pennsylvania Department of Education to develop and implement a comprehensive school improvement plan. The plan is based on a careful review of student achievement and growth data and identifies evidence-based strategies to strengthen teaching, learning, and student support.

We are encouraged by progress in several areas. LAHS continues to demonstrate strong overall academic growth, graduation rates above the statewide average, and 100% completion of Career Standards Benchmarks. Our Students with Disabilities subgroup has also demonstrated improvement in ELA growth, mathematics growth, and Algebra I proficiency. While this progress is encouraging, additional growth is needed to meet Pennsylvania's criteria for exiting ATSI status.

Our priorities for the 2026–2027 school year include:

- Strengthening standards-aligned instruction and specially designed instruction for students with disabilities.
- Providing targeted reading and mathematics interventions based on individual student needs.
- Using CDT/FireFly, Edmentum Exact Path, and ALEKS data to identify skill gaps, monitor student progress, and adjust instruction.

- Strengthening reading comprehension, vocabulary development, written responses, and foundational mathematics skills.
- Increasing teacher collaboration through Professional Learning Communities (PLCs), data review, and collaborative planning.
- Supporting the implementation of new English Language Arts and mathematics curricula through ongoing professional learning and instructional support.
- Continuing early attendance interventions, family communication, and individualized student supports.

Our staff remains committed to continuous improvement and to ensuring that every student has access to the high-quality instruction, interventions, and supports needed for success. The Pennsylvania Department of Education will review school data again in Fall 2026 to determine whether the Students with Disabilities subgroup has met the criteria to exit ATSI status.

We appreciate the continued partnership of our families and community as we build upon our progress and work together to provide every Lehigh Area High School student with opportunities to learn, grow, and succeed.

Thank you for your continued support.

Suzanne Howland
Principal
Lehigh Area High School

To view the plan please visit our website under LAHS news www.lehigh.org.

Lehigh Area HS

ATSI non-Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Lehigh Area HS		121135503
Address 1		
1 Indian Lane		
Address 2		
City	State	Zip Code
Lehigh	PA	18235
Chief School Administrator		Chief School Administrator Email
Mr Jason Moser		jmoser@lehigh.org
Principal Name		
Suzanne Howland		
Principal Email		
showland@lehigh.org		
Principal Phone Number		Principal Extension
610-377-6180		2413
School Improvement Facilitator Name		School Improvement Facilitator Email
Tonya Swavely		swavelyt@cliu.org

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Suzanne Howland	Principal	LAHS	showland@lehighnton.org
Sandy Michalik	District Level Leaders	LASD Director of Student Services	smichalik@lehighnton.org
Floyd Brown	Principal	LAHS	fbrown@lehighnton.org
James Gurka	Teacher	LAHS Emotional Support teacher	jgurka@lehighnton.org
Jessica Lawrence	Teacher	LAHS Learning Support teacher	jlawrence@lehighnton.org
Kelli Costenbader	Other	LAHS Guidance Counselor	kcostenbader@lehighnton.org
Kathy Martin	Other	LAHS Guidance Counselor	kmartin@lehighnton.org
Laura Goldfeder	Teacher	LAHS Math teacher	lgoldfeder@lehighnton.org
Gretchen Laviolette	District Level Leaders	Director of Instructional Technology and Curriculum	glaviolette@lehighnton.org
Jason Moser	Chief School Administrator	Superintendent	jmoser@lehighnton.org
Timothy Tkach	Board Member	Board Member	ttkach1@lehighnton.org
Addyson Wieder	Student	student	57896@students.lehighnton.org
Amy Wieder	Parent	Parent	weedz81@hotmail.com
Hailey Haldeman	Student	Student	57856@students.lehighnton.org
Steph Haldeman	Parent	Parent	mygirls18209@gmail.com
Brad Haupt	Teacher	Teacher	bhaupt@lehighnton.org
Lauren Cortright	Community Member	Community Member	cortrightlk@gmail.com
Maureen Leupold	Community Member	Community Member/Parent	maureenleupold@gmail.com

Vision for Learning

Vision for Learning

The Lehigh Area School District's vision statement is to embody a community that shares in : 1) Meaningful collaboration; 2) A commitment of rigorous instruction and high expectations for 21st century learning; 3) Data driven decision making; 4) A commitment to the physical and mental well-being of all; 5) Developing partnerships and resources to enrich and strengthen civic engagement and community involvement; A safe and supportive environment through equity and inclusion. By 2026 90% of students in grades 9-11 will be on-track for post-secondary training or employment. By 2030, 90% of graduates will be connected to post-secondary training or employment by the Fall immediately following graduation.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

A total of 68.6% of students exceeded the PA state average of 49.9%, and the growth rate was our highest in five years at 68.6 %. There was positive growth from the previous year, when the score was 58.3%. This figure then rose to 56.5% in 2022–23 and to 61.8% in 2023–24.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Our economically disadvantaged student subgroup has demonstrated consistent, positive growth in ELA proficiency, rising from 41% in 2021-22 to 43.3% in 2022-23 and 51.4% in 2023-24. Most recently, this subgroup achieved a proficiency rate of 64.8% for the 2024-2025 school year, reflecting a strong upward trend and successful implementation of our targeted instructional supports.
Combined Ethnicity	Due to insufficient sample sizes based on population figures, we have limited data. However, the combined ethnicity group achieved an average score of 67.9%, which is significantly higher than the overall average of 49.9%. The participation rate was 99.6%.
African-American/Black	Due to an insufficient sample size, the data for this student group does not provide a statistically significant representation of performance; therefore, it is marked as N/A.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	While 96.4% of our students with disabilities participate, we still struggle to achieve consistent growth. Due to insufficient subgroup data, there are breaks in our trends: in 2021–22, we had a growth rate of 10.0%; in 2022–23, there was insufficient data; in 2023–24, the growth rate was 24.2%; and in 2024–25, it was 22.2%.
Students with Disabilities	Literacy across content areas is important as our students with disabilities continue to demonstrate difficulty with reading comprehension, vocabulary acquisition and written responses across multiple content areas, impacting their performance in state assessments.
Students with Disabilities	Academic growth and proficiency continue to lag behind overall student performance. There is a lack of consistent specialised instruction and targeted interventions for our learning support students who struggle to read.

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

The Math all-student group outperformed the PA state average for the 2024–25 school year. Our students continue to show an upward trend, as evidenced by the following subgroup data points: 2020–21: 63.6%; 2021–22: 51.0%; 2022–23: 20.0%; 2023–24: 50.7%; 2024–25: 55.4%, compared to the state average of 41.7%. Lehigh Area High School had 100% participation.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	The number of economically disadvantaged students has grown since the 2022–23 school year: from 13.2% in 2022–23, to 40.8% in 2023–24, and to 45.8% in the 2024–25 school year.
Students with Disabilities	The students increased from 6.1% proficient /advanced in the 2023-24 to 14.3 % in the 2024-25 school year.
White	The number of students in the white subgroup increased from 51.2 % proficient or advanced to 60.6% in the 2024-25 school year
Combined Ethnicity	In the 2024-25 school year, 34.5% of students in the combined ethnicity subgroup were proficient or advanced.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	While Algebra I proficiency for students with disabilities increased from 6.1% to 14.3% during the most recent reporting cycle, 2024-25 achievement remains well below state expectations. Ensuring consistent delivery of standards-aligned instruction, specially designed supports, and intervention fidelity continues to be a challenge impacting mathematics outcomes for this subgroup.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Lehigh Area High School exceeded the statewide growth standard in English Language Arts/Literature, achieving an Academic Growth Score of 100.0. This performance indicates that students made significant academic progress and suggests that current instructional strategies, literacy supports, and data-informed interventions are positively impacting student growth. The school will continue to build upon these successful practices while working to increase proficiency levels for all student groups.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
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Students with Disabilities	The number of students with disabilities meeting annual academic growth expectations in English Language Arts (ELA) has continued to grow, increasing from 50% in 2022-23 to 78% in 2023-24 and reaching 86% in 2024-25.
Economically Disadvantaged	Economically disadvantaged students performed at 92 for the 2024–25 school year.
White	In the 2024-25 school year, white students performed at 100%.

Challenges

ESSA Student Subgroups	Indicator
African-American/Black	There is not a sufficient sample of students of color.

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Lehighton Area High School met the PA, statewide , growth standard (70%) in mathematics/algebra. With an Academic Growth Score of 70%, this indicates that students maintained academic progress. The school will build on these successful practices while working to raise proficiency levels among all student groups.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	The proportion of students with disabilities increased from 61% in the last sample size year (2022-2023) to 74.0%. The previous year, (2023-2024) there was an insufficient sample size.
White	In the 2024-25 school year, white students performed at 71%.
Economically Disadvantaged	In the 2024–25 school year, the performance of economically disadvantaged students was at 70%.

Challenges

ESSA Student Subgroups	Indicator
Combined Ethnicity	The proportion of the sample size in the combined ethnicity subgroup category dropped from 73% in 2022-2023 to 72% in 2024-2025.
White	The number of white students in our subgroup has declined as follows: 100% from 2021-2022, 92% from 2022-2023, 76% from 2023-2024, and 72% from 2024-2025.

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
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Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

The percentage of students who were not chronically absent (76.6%) fell below both the Pennsylvania statewide average (79.6%) and the state performance standard (94.1%). The district will continue implementing a comprehensive attendance improvement plan focused on early identification of at-risk students, increased family engagement, individualized attendance interventions, and collaboration with school counselors, social workers, and community agencies to reduce chronic absenteeism.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	The proportion of students with disabilities increased from 62% to 67.7%. The Student with Disabilities subgroup demonstrated improvement in regular attendance compared to the previous reporting year, indicating that targeted attendance monitoring, family communication, and student support interventions are having a positive impact on reducing chronic absenteeism. The district will continue implementing these strategies to sustain and build upon this progress.
Combined Ethnicity	The proportion of combined ethnicity increased from 63.5% to 67.67%.
Students with Disabilities	Targeted attendance interventions resulted in measurable improvement for several student subgroups, including Students with Disabilities and the Combined Ethnicity subgroup. These gains demonstrate the effectiveness of individualized supports and ongoing attendance monitoring.

Challenges

ESSA Student Subgroups	Indicator
Hispanic	The proportion of Hispanic students has continued to decline over the past six years, falling from 89.5% to 59.3%.
Economically Disadvantaged	The proportion of economically disadvantaged students has continued to decline over the past six years, falling from 82.2% to 65.3%.
White	Although the White subgroup represents the majority of the student population, only 78.0% of students were not chronically absent. Continued efforts will focus on proactive attendance monitoring, early intervention, and strengthening family-school partnerships to improve regular attendance.

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

College Career Standards continue to be a strength of LAHS. For the past two years, 100% of our students have met their career standards, compared to a statewide average of 91% in PA.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	For the past two years, 100% of our students with disabilities have met their career standards, compared to a statewide average of 91% in PA.
Hispanic	Compared to a statewide average of 91% in PA, 100% of our Hispanic subgroup have met their career standards.
White	For the past two years, 100% of our White student subgroup have met their career standards, compared to a statewide average of 91% in PA.
Combined Ethnicity	Compared to a statewide average of 91% in PA, 100% of our Combined Ethnicity subgroup have met their career standards.

Challenges

ESSA Student Subgroups	Indicator
White	While 100% of students met the Career Standards Benchmark, the district's challenge is to sustain this level of performance while ensuring that career readiness activities continue to provide meaningful, individualized experiences that align with students' postsecondary goals and evolving workforce needs.
Combined Ethnicity	Although all students in this subgroup met the Career Standards Benchmark, continued emphasis is needed to ensure career readiness experiences remain rigorous, personalized, and reflective of students' individual career and postsecondary aspirations.

High School Graduation Rate Four-Year Cohort

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Lehigh Area High School exceeded the statewide average for the 4-year graduation rate (92.3% vs. 88.0%) and the 5-year graduation rate (93.6% vs. 90.5%). The subgroup data also shows White students at 92.9% and Economically Disadvantaged students improving to 87.7%, though the latter remains below the overall graduation rate.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
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White	The White student subgroup achieved a 92.9% four-year graduation rate, exceeding the statewide average and demonstrating consistent graduation outcomes over multiple reporting years.
Economically Disadvantaged	The Economically Disadvantaged subgroup improved its four-year graduation rate from 83.6% in 2023-24 to 87.7% in 2024-25, reflecting positive growth as a result of continued academic, behavioral, and student support interventions.

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Although the Economically Disadvantaged subgroup demonstrated improvement, the four-year graduation rate of 87.7% remains below the overall district graduation rate of 92.3%. Continued efforts are needed to address barriers related to attendance, academic performance, credit attainment, and student engagement to ensure equitable graduation outcomes for all students.
Students with Disabilities	While the district continues to exceed the statewide graduation rate, sustaining high levels of student achievement will require ongoing monitoring of at-risk students through early identification, targeted interventions, credit recovery opportunities, and enhanced family engagement to prevent future declines in graduation rates.

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

All students group 68.6% exceeded the PA state average of 49.9%; with a 99.4% participation rate.
Our economically disadvantaged student subgroup has demonstrated consistent, positive growth in ELA proficiency, rising from 41% in 2021-22 to 43.3% in 2022-23 and 51.4% in 2023-24. Most recently, this subgroup achieved a proficiency rate of 64.8% for the 2024-2025 school year, reflecting a strong upward trend and successful implementation of our targeted instructional supports.
Due to insufficient sample numbers based on population sizes, we have minimal data. However, our combined ethnicity group achieved a score of 67.9%, which is well above the PA state average of 49.9%.
The all-student group outperformed the PA state average for the 2024–25 school year. Our students continue to show an upward trend, as evidenced by the following subgroup data points: 2020–21: 63.6%; 2021–22: 51.0%; 2022–23: 20.0%; 2023–24: 50.7%; 2024–25: 55.4%, compared to the state average of 41.7%.
The number of economically disadvantaged students has grown since the 2022–23 school year: from 13.2% in 2022–23, to 40.8% in 2023–24, and to 45.8% in the 2024–25 school year.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

While 96.4% of our students with disabilities participate, we still struggle to achieve consistent growth. Due to insufficient subgroup data, there are breaks in our trends: in 2021–22, we had a growth rate of 10.0%; in 2022–23, there was insufficient data; in 2023–24, the growth rate was 24.2%; and in 2024–25, it was 22.2%.
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Literacy across content areas is important as our students with disabilities continue to demonstrate difficulty with reading comprehension, vocabulary acquisition and written responses across multiple content areas, impacting their performance in state assessments.

Academic growth and proficiency continue to lag behind overall student performance. There is a lack of consistent specialised instruction and targeted interventions for our learning support students who struggle to read.

While Algebra I proficiency for students with disabilities increased from 6.1% to 14.3% during the most recent reporting cycle, 2024-25 achievement remains well below state expectations. Ensuring consistent delivery of standards-aligned instruction, specially designed supports, and intervention fidelity continues to be a challenge impacting mathematics outcomes for this subgroup.

There is not a sufficient sample of students of color.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Classroom Diagnostic Test/FireFly	Administered to ELA trigger course and special education students.
Exact Path Diagnostic Assessment	Administered to ELA trigger course and special education students.

English Language Arts Summary

Strengths

Use of CDT/FireFly and Exact Path diagnostic data to identify skill deficits and monitor student growth.
Implementation of new ELA curriculum for courses for students requiring additional literacy support.
Special education teachers and intervention staff provide targeted instruction based on individual student data.
Ongoing PLC collaboration and data meetings inform instructional adjustments and intervention planning.

Challenges

Accelerate growth for students performing below grade level through consistent intervention implementation and progress monitoring.
Increase proficiency in reading comprehension and analysis of complex informational and literary texts.
Reduce the impact of chronic absenteeism on literacy achievement through early intervention and family engagement.

Mathematics

Data	Comments/Notable Observations
Classroom Diagnostic Test (CDT) and or FireFly	Administered to Fundamentals Math, Algebra 1 trigger course and special education students.
Exact Path and or ALEKS	Students will utilize web based interventions through adaptive learning platforms to increase growth

Mathematics Summary

Strengths

The district utilizes multiple data sources, including the Classroom Diagnostic Tool (CDT)/FireFly and adaptive learning platforms (Exact Path/ALEKS), to identify student learning needs, monitor growth, and inform instructional decisions.
Targeted mathematics interventions are provided through Fundamentals of Math, Algebra I support courses, and special education programming, ensuring students receive additional instruction aligned to identified skill deficits.
Teachers regularly analyze diagnostic data to differentiate instruction, adjust pacing, and provide interventions based on individual student performance.
Adaptive learning platforms provide personalized learning pathways, allowing students to practice prerequisite skills while giving teachers real-time progress monitoring data.

Challenges

Despite targeted interventions, many students continue to demonstrate significant skill gaps in foundational mathematics concepts, limiting success in grade-level coursework and on state assessments.

Students entering Algebra I often have unfinished learning from previous grades, requiring additional time for remediation while simultaneously addressing grade-level standards.
Consistent implementation and student engagement with adaptive learning programs vary across classrooms, reducing the overall effectiveness of intervention efforts.
The district must strengthen the use of diagnostic and progress-monitoring data to ensure instructional adjustments consistently lead to measurable student growth across all identified subgroups.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
CDT/FireFly Assessment	Provided as benchmark 3 times annually in Biology trigger course.

Science, Technology, and Engineering Education Summary

Strengths

For the 2024-2025 school year, all student groups were granted a waiver for participation requirements regarding local assessments. Consequently, no formative assessment data is available for this period to inform current performance patterns.
The average for all student group, 68.8%, exceeded the statewide average of 59.2% in 2023-2024.

Challenges

The Biology assessment data for the 2024–2025 school year is limited due to all student groups receiving a participation waiver. As a result, the district has reduced state assessment data available to evaluate student performance, identify achievement gaps, and measure the effectiveness of instructional practices.
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Related Academics

Career Readiness

Data	Comments/Notable Observations
Digital profile for each student in Smart Futures.	Incorporated into Computers and Career Readiness course all 9th grade students take.
Students in Years 9–12 meet with their guidance counselor three times a year to discuss career aspirations, course planning, and Act 158.	create schedule changes, help formulate volunteer opportunities and work related dialogues.

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

All students subgroup exceeded the performance standard
The student graduation rate at Lehigh Area High School consistently outperformed the Pennsylvania state average of 91.5%, demonstrating a strong institutional commitment to student completion and academic persistence.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

NA, all student groups exceeded this benchmark.

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

CDT/FireFly Training and assessments throughout the school year for baseline and growth
Exact Path creates individualized learning paths based on each student's diagnostic results, allowing students with disabilities to receive instruction targeted to their specific skill deficits rather than grade-level content alone. Will be used in ELA and Math .
ALEKS uses artificial intelligence to identify each student's current level of mathematical understanding and creates an individualized learning path that addresses specific skill gaps before introducing new concepts.
LAHS has established a comprehensive data-driven instructional framework by utilizing the Pennsylvania Classroom Diagnostic Tool (CDT) in conjunction with adaptive learning platforms such as Exact Path and ALEKS. Teachers regularly analyze diagnostic and progress-monitoring data to differentiate instruction, implement targeted interventions, monitor student growth, and provide personalized learning experiences that support improved achievement across English Language Arts, Mathematics, and Biology.
Teachers use CDT/FireFly data in conjunction with Exact Path to identify students' literacy strengths and areas for growth, provide individualized learning pathways, monitor progress over time, and adjust instruction to address foundational reading and writing skills.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Many students with disabilities enter grade-level courses with significant foundational skill deficits, creating challenges in accessing grade-level standards while simultaneously addressing unfinished learning through specially designed instruction.
The implementation of the new ELA SAVVAS myPerspectives curriculum requires teachers to develop familiarity with new instructional resources, pacing, and assessment practices while maintaining high levels of student achievement.

Students continue to enter mathematics courses with significant foundational skill gaps, requiring teachers to balance remediation with grade-level instruction while implementing the new McGraw Hill curriculum with fidelity.

The implementation of new core instructional programs in both English Language Arts and Mathematics requires sustained professional learning, collaborative planning, and ongoing monitoring to ensure consistent instructional practices and improved student outcomes across all student groups.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Emerging
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Emerging
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Emerging

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Emerging
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Emerging
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Emerging
Implement evidence-based strategies to engage families to support learning	Emerging
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Emerging

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Emerging

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Use multiple professional learning designs to support the learning needs of staff
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.
Foster a culture of high expectations for success for all students, educators, families, and community members
Continue to support and engage with the development of SWBIS, our model that is continually tweaked to meet students' needs in its fourth year.
CLIU #21 continues to support professional development in staff practices and student learning.

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

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Students who are behind academically, who have moved into the district, and who struggle to meet their Act 158 requirements in Pathway 5.
Although individualized supports and interventions are in place, the district must continue to strengthen the implementation of evidence-based instructional practices, progress monitoring, and inclusive supports to improve achievement and growth for the Students with Disabilities subgroup.
Closing the achievement gap for Students with Disabilities remains a priority, requiring consistent implementation of specially designed instruction, high-quality core instruction, collaborative planning, and targeted interventions to improve proficiency and growth across all content areas.

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
All students group 68.6% exceeded the PA state average of 49.9%; with a 99.4% participation rate.	False
Our economically disadvantaged student subgroup has demonstrated consistent, positive growth in ELA proficiency, rising from 41% in 2021-22 to 43.3% in 2022-23 and 51.4% in 2023-24. Most recently, this subgroup achieved a proficiency rate of 64.8% for the 2024-2025 school year, reflecting a strong upward trend and successful implementation of our targeted instructional supports.	False
Due to insufficient sample numbers based on population sizes, we have minimal data. However, our combined ethnicity group achieved a score of 67.9%, which is well above the PA state average of 49.9%.	False
The all-student group outperformed the PA state average for the 2024–25 school year. Our students continue to show an upward trend, as evidenced by the following subgroup data points: 2020–21: 63.6%; 2021–22: 51.0%; 2022–23: 20.0%; 2023–24: 50.7%; 2024–25: 55.4%, compared to the state average of 41.7%.	False
The number of economically disadvantaged students has grown since the 2022–23 school year: from 13.2% in 2022–23, to 40.8% in 2023–24, and to 45.8% in the 2024–25 school year.	False
Lehighton Area High School exceeded the statewide growth standard in English Language Arts/Literature, achieving an Academic Growth Score of 100.0. This performance indicates that students made significant academic progress and suggests that current instructional strategies, literacy supports, and data-informed interventions are positively impacting student growth. The school will continue to build upon these successful practices while working to increase proficiency levels for all student groups.	False
The number of students with disabilities meeting annual academic growth expectations in English Language Arts (ELA) has continued to grow, increasing from 50% in 2022-23 to 78% in 2023-24 and reaching 86% in 2024-25.	False
Lehighton Area High School met the PA, statewide , growth standard (70%) in mathematics/algebra. With an Academic Growth Score of 70%, this indicates that students maintained academic progress. The school will build on these successful practices while working to raise proficiency levels among all student groups.	False
The proportion of students with disabilities increased from 61% in the last sample size year (2022-2023) to 74.0%. The previous year, (2023-2024) there was an insufficient sample size.	False
The proportion of combined ethnicity increased from 63.5% to 67.6%.	False
The proportion of students with disabilities increased from 62% to 67.7%.	False

College Career Standards continue to be a strength of LAHS. For the past two years, 100% of our students have met their career standards, compared to a statewide average of 91% in PA.	False
Compared to a statewide average of 91% in PA, 100% of our Hispanic subgroup have met their career standards.	False
Compared to a statewide average of 91% in PA, 100% of our Combined Ethnicity subgroup have met their career standards.	False
For the past two years, 100% of our White student subgroup have met their career standards, compared to a statewide average of 91% in PA.	False
For the past two years, 100% of our students with disabilities have met their career standards, compared to a statewide average of 91% in PA.	False
The percentage of students who were not chronically absent (76.6%) fell below both the Pennsylvania statewide average (79.6%) and the state performance standard (94.1%). The district will continue implementing a comprehensive attendance improvement plan focused on early identification of at-risk students, increased family engagement, individualized attendance interventions, and collaboration with school counselors, social workers, and community agencies to reduce chronic absenteeism.	False
Targeted attendance interventions resulted in measurable improvement for several student subgroups, including Students with Disabilities and the Combined Ethnicity subgroup. These gains demonstrate the effectiveness of individualized supports and ongoing attendance monitoring.	False
The White student subgroup achieved a 92.9% four-year graduation rate, exceeding the statewide average and demonstrating consistent graduation outcomes over multiple reporting years.	False
The Economically Disadvantaged subgroup improved its four-year graduation rate from 83.6% in 2023-24 to 87.7% in 2024-25, reflecting positive growth as a result of continued academic, behavioral, and student support interventions.	False
Lehigh Area High School exceeded the statewide average for the 4-year graduation rate (92.3% vs. 88.0%) and the 5-year graduation rate (93.6% vs. 90.5%). The subgroup data also shows White students at 92.9% and Economically Disadvantaged students improving to 87.7%, though the latter remains below the overall graduation rate.	False
Use of CDT/FireFly and Exact Path diagnostic data to identify skill deficits and monitor student growth.	False
Implementation of new ELA curriculum for courses for students requiring additional literacy support.	False
Special education teachers and intervention staff provide targeted instruction based on individual student data.	False
Ongoing PLC collaboration and data meetings inform instructional adjustments and intervention planning.	False
The district utilizes multiple data sources, including the Classroom Diagnostic Tool (CDT)/FireFly and adaptive learning platforms (Exact Path/ALEKS), to identify student learning needs, monitor growth, and inform instructional decisions.	True
Targeted mathematics interventions are provided through Fundamentals of Math, Algebra I support courses, and special education programming, ensuring students receive additional instruction aligned to identified skill deficits.	True

Teachers regularly analyze diagnostic data to differentiate instruction, adjust pacing, and provide interventions based on individual student performance.	False
Adaptive learning platforms provide personalized learning pathways, allowing students to practice prerequisite skills while giving teachers real-time progress monitoring data.	True
For the 2024-2025 school year, all student groups were granted a waiver for participation requirements regarding local assessments. Consequently, no formative assessment data is available for this period to inform current performance patterns.	False
All students subgroup exceeded the performance standard	False
The student graduation rate at Lehigh Area High School consistently outperformed the Pennsylvania state average of 91.5%, demonstrating a strong institutional commitment to student completion and academic persistence.	False
The average for all student group, 68.8%, exceeded the statewide average of 59.2% in 2023-2024.	False
CDT/FireFly Training and assessments throughout the school year for baseline and growth	False
Exact Path creates individualized learning paths based on each student's diagnostic results, allowing students with disabilities to receive instruction targeted to their specific skill deficits rather than grade-level content alone. Will be used in ELA and Math .	False
ALEKS uses artificial intelligence to identify each student's current level of mathematical understanding and creates an individualized learning path that addresses specific skill gaps before introducing new concepts.	False
LAHS has established a comprehensive data-driven instructional framework by utilizing the Pennsylvania Classroom Diagnostic Tool (CDT) in conjunction with adaptive learning platforms such as Exact Path and ALEKS. Teachers regularly analyze diagnostic and progress-monitoring data to differentiate instruction, implement targeted interventions, monitor student growth, and provide personalized learning experiences that support improved achievement across English Language Arts, Mathematics, and Biology.	False
Teachers use CDT/FireFly data in conjunction with Exact Path to identify students' literacy strengths and areas for growth, provide individualized learning pathways, monitor progress over time, and adjust instruction to address foundational reading and writing skills.	False
Use multiple professional learning designs to support the learning needs of staff	False
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.	False
Foster a culture of high expectations for success for all students, educators, families, and community members	False
Continue to support and engage with the development of SWBIS, our model that is continually tweaked to meet students' needs in its fourth year.	True
CLIU #21 continues to support professional development in staff practices and student learning.	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
While 96.4% of our students with disabilities participate, we still struggle to achieve consistent growth. Due to insufficient subgroup data, there are breaks in our trends: in 2021–22, we had a growth rate of 10.0%; in 2022–23, there was insufficient data; in 2023–24, the growth rate was 24.2%; and in 2024–25, it was 22.2%.	True
Literacy across content areas is important as our students with disabilities continue to demonstrate difficulty with reading comprehension, vocabulary acquisition and written responses across multiple content areas, impacting their performance in state assessments.	True
Academic growth and proficiency continue to lag behind overall student performance. There is a lack of consistent specialised instruction and targeted interventions for our learning support students who struggle to read.	False
While Algebra I proficiency for students with disabilities increased from 6.1% to 14.3% during the most recent reporting cycle, 2024-25 achievement remains well below state expectations. Ensuring consistent delivery of standards-aligned instruction, specially designed supports, and intervention fidelity continues to be a challenge impacting mathematics outcomes for this subgroup.	True
There is not a sufficient sample of students of color.	False
The proportion of the sample size in the combined ethnicity subgroup category dropped from 73% in 2022-2023 to 72% in 2024-2025.	False
The number of white students in our subgroup has declined as follows: 100% from 2021-2022, 92% from 2022-2023, 76% from 2023-2024, and 72% from 2024-2025.	False
Our hispanic subgroup has continued to decline over the past six years from 89.5%, 85%, 67.5% 65.9%, 63.3% to 59.3%	False
The proportion of economically disadvantaged students has continued to decline over the past six years, falling from 82.2% to 65.3%.	False
While 100% of students met the Career Standards Benchmark, the district's challenge is to sustain this level of performance while ensuring that career readiness activities continue to provide meaningful, individualized experiences that align with students' postsecondary goals and evolving workforce needs.	False
Although all students in this subgroup met the Career Standards Benchmark, continued emphasis is needed to ensure career readiness experiences remain rigorous, personalized, and reflective of students' individual career and postsecondary aspirations.	False
Although the White subgroup represents the majority of the student population, only 78.0% of students were not chronically absent. Continued efforts will focus on proactive attendance monitoring, early intervention, and strengthening family-school partnerships to improve regular attendance.	False

Although the Economically Disadvantaged subgroup demonstrated improvement, the four-year graduation rate of 87.7% remains below the overall district graduation rate of 92.3%. Continued efforts are needed to address barriers related to attendance, academic performance, credit attainment, and student engagement to ensure equitable graduation outcomes for all students.	False
While the district continues to exceed the statewide graduation rate, sustaining high levels of student achievement will require ongoing monitoring of at-risk students through early identification, targeted interventions, credit recovery opportunities, and enhanced family engagement to prevent future declines in graduation rates.	False
NA, all student groups exceeded this benchmark.	False
Accelerate growth for students performing below grade level through consistent intervention implementation and progress monitoring.	False
Increase proficiency in reading comprehension and analysis of complex informational and literary texts.	False
Reduce the impact of chronic absenteeism on literacy achievement through early intervention and family engagement.	False
Despite targeted interventions, many students continue to demonstrate significant skill gaps in foundational mathematics concepts, limiting success in grade-level coursework and on state assessments.	False
Students entering Algebra I often have unfinished learning from previous grades, requiring additional time for remediation while simultaneously addressing grade-level standards.	False
Consistent implementation and student engagement with adaptive learning programs vary across classrooms, reducing the overall effectiveness of intervention efforts.	False
The district must strengthen the use of diagnostic and progress-monitoring data to ensure instructional adjustments consistently lead to measurable student growth across all identified subgroups.	False
The Biology assessment data for the 2024–2025 school year is limited due to all student groups receiving a participation waiver. As a result, the district has reduced state assessment data available to evaluate student performance, identify achievement gaps, and measure the effectiveness of instructional practices.	False
Many students with disabilities enter grade-level courses with significant foundational skill deficits, creating challenges in accessing grade-level standards while simultaneously addressing unfinished learning through specially designed instruction.	False
The implementation of the new ELA SAVVAS myPerspectives curriculum requires teachers to develop familiarity with new instructional resources, pacing, and assessment practices while maintaining high levels of student achievement.	False
Students continue to enter mathematics courses with significant foundational skill gaps, requiring teachers to balance remediation with grade-level instruction while implementing the new McGraw Hill curriculum with fidelity.	False
The implementation of new core instructional programs in both English Language Arts and Mathematics requires sustained professional learning, collaborative planning, and ongoing monitoring to ensure consistent instructional practices and improved student outcomes across all student groups.	False
Students who are behind academically, who have moved into the district, and who struggle to meet their Act 158 requirements in Pathway 5.	False

Although individualized supports and interventions are in place, the district must continue to strengthen the implementation of evidence-based instructional practices, progress monitoring, and inclusive supports to improve achievement and growth for the Students with Disabilities subgroup.	False
Closing the achievement gap for Students with Disabilities remains a priority, requiring consistent implementation of specially designed instruction, high-quality core instruction, collaborative planning, and targeted interventions to improve proficiency and growth across all content areas.	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

During the needs assessment process, the team identified several key factors impacting student achievement across English Language Arts, Mathematics, and Biology. While the district has established strong systems for collecting and analyzing data through the Pennsylvania Classroom Diagnostic Tool (CDT), Exact Path, and ALEKS, there is a continued need to strengthen the consistent use of this data to drive instructional decisions and targeted interventions. The implementation of new core instructional programs (SAVVAS myPerspectives in ELA and McGraw Hill Reveal Math) presents an opportunity to improve student outcomes; however, teachers will require ongoing professional learning, collaboration, and instructional coaching to ensure consistent implementation with fidelity. Additionally, the Students with Disabilities subgroup continues to demonstrate significant achievement gaps, emphasizing the need for enhanced specially designed instruction, differentiated supports, and progress monitoring to accelerate learning. Finally, the team noted that the 2024–2025 Biology participation waiver limited the availability of statewide assessment data, making it more difficult to analyze long-term performance trends and evaluate the effectiveness of instructional practices. Collectively, these observations highlight the importance of strengthening instructional consistency, data-driven decision making, and targeted interventions to improve achievement for all students.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
While 96.4% of our students with disabilities participate, we still struggle to achieve consistent growth. Due to insufficient subgroup data, there are breaks in our trends: in 2021–22, we had a growth rate of 10.0%; in 2022–23, there was insufficient data; in 2023–24, the growth rate was 24.2%; and in 2024–25, it was 22.2%.	Students with disabilities continue to enter high school with significant foundational skill gaps that require intensive, individualized support. Inconsistent implementation of targeted interventions, limited use of progress-monitoring data to adjust instruction, and small subgroup sizes that create gaps in reported growth trends have limited our ability to achieve consistent academic growth. Strengthening data-driven decision making and ensuring fidelity of evidence-based instructional practices are essential to improving outcomes.	True
Literacy across content areas is important as our students with disabilities continue to demonstrate difficulty with reading comprehension, vocabulary acquisition and written responses across multiple content areas, impacting their performance in state assessments.	Many students with disabilities enter high school reading below grade level, limiting their ability to comprehend complex texts, acquire academic vocabulary, and effectively communicate their understanding through writing. While literacy instruction occurs in English Language Arts, the consistent implementation of disciplinary literacy strategies across all content areas has varied. Strengthening schoolwide literacy practices, increasing collaboration between general and special education teachers, and using diagnostic and formative assessment data to provide targeted interventions will improve students' ability to access rigorous grade-level content.	True
While Algebra I proficiency for students with disabilities increased from 6.1% to 14.3% during the most recent reporting cycle, 2024–25 achievement remains well below state expectations. Ensuring consistent delivery of standards-aligned instruction, specially designed supports, and intervention fidelity continues to be a challenge impacting mathematics outcomes for this subgroup.	Many students with disabilities begin Algebra I lacking foundational mathematical skills necessary for success with grade-level standards. Inconsistent implementation of evidence-based interventions, varying levels of instructional support, and the need for more consistent use of assessment data to inform instruction have limited proficiency gains. Strengthening intervention fidelity, progress monitoring, and collaborative instructional	True

	planning will improve mathematics outcomes for this subgroup.	
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Analyzing Strengths

Analyzing Strengths	Discussion Points
The district utilizes multiple data sources, including the Classroom Diagnostic Tool (CDT)/FireFly and adaptive learning platforms (Exact Path/ALEKS), to identify student learning needs, monitor growth, and inform instructional decisions.	The district will continue to use CDT and Exact Path/ALEKS data to identify learning gaps, monitor student growth, and guide instructional planning. These tools will support targeted interventions, strengthen specially designed instruction, and enable teachers to make timely instructional adjustments for students with disabilities. Consistent use of assessment data will improve progress monitoring, intervention fidelity, and collaboration among educators to address the identified literacy and mathematics challenges.
Targeted mathematics interventions are provided through Fundamentals of Math, Algebra I support courses, and special education programming, ensuring students receive additional instruction aligned to identified skill deficits.	Existing mathematics intervention courses and special education supports will be leveraged to provide targeted instruction aligned to student learning needs. Ongoing use of diagnostic data and progress monitoring will help educators adjust interventions, ensure fidelity of implementation, and strengthen collaboration between general and special education staff to improve Algebra I proficiency and overall mathematics outcomes for students with disabilities.
Adaptive learning platforms provide personalized learning pathways, allowing students to practice prerequisite skills while giving teachers real-time progress monitoring data.	Adaptive learning platforms will be used to personalize instruction, address prerequisite skill deficits, and provide teachers with ongoing progress monitoring data. This information will guide instructional adjustments, support targeted interventions, and strengthen collaboration between general and special education staff to improve literacy, mathematics achievement, and overall academic growth for students with disabilities.
Continue to support and engage with the development of SWBIS, our model that is continually tweaked to meet students' needs in its fourth year.	Continued implementation and refinement of the district's SWPBIS framework will promote positive student behavior, increase engagement, and maximize instructional time. A consistent, supportive learning environment will strengthen students' access to targeted academic interventions and specially designed instruction, helping improve outcomes in literacy, mathematics, and overall growth for students with disabilities.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Strengthen the district's multi-tiered system of support for students with disabilities by ensuring consistent implementation of evidence-based instructional practices, specially

	designed instruction, and targeted interventions informed by ongoing progress monitoring and diagnostic assessment data. This will improve academic growth by enabling educators to make timely instructional adjustments and provide responsive support based on individual student needs.
	Implement a consistent, schoolwide approach to disciplinary literacy by increasing the use of evidence-based reading, vocabulary, and writing strategies across all content areas. Strengthen collaboration between general and special education teachers and use assessment data to guide targeted literacy interventions so that students with disabilities can more effectively access grade-level curriculum and demonstrate their learning.
	Strengthen the consistency and fidelity of standards-aligned mathematics instruction, specially designed instruction, and intervention implementation for students with disabilities. Use diagnostic assessments, progress monitoring, and collaborative instructional planning to identify learning needs, adjust interventions, and accelerate proficiency in Algebra I and foundational mathematics skills.

Goal Setting

Priority: Strengthen the district's multi-tiered system of support for students with disabilities by ensuring consistent implementation of evidence-based instructional practices, specially designed instruction, and targeted interventions informed by ongoing progress monitoring and diagnostic assessment data. This will improve academic growth by enabling educators to make timely instructional adjustments and provide responsive support based on individual student needs.

Outcome Category			
Essential Practices 1: Focus on Continuous Improvement of Instruction			
Measurable Goal Statement (Smart Goal)			
By June 2027, at least 70% of students with disabilities receiving targeted interventions in English Language Arts, Mathematics, and Biology will demonstrate measurable growth as evidenced by improvement on the Pennsylvania Classroom Diagnostic Tool (CDT) and/or mastery of individualized learning pathways in Exact Path or ALEKS, as documented through quarterly progress monitoring.			
Measurable Goal Nickname (35 Character Max)			
Students with Disabilities (SWD)			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
100% of students with disabilities receiving interventions will complete baseline CDT assessments and Exact Path/ALEKS diagnostics, and 25% will demonstrate measurable growth toward their individualized learning goals.	25% of students with disabilities will demonstrate measurable academic growth based on CDT progress-monitoring data and/or Exact Path/ALEKS mastery reports.	50% of students with disabilities will demonstrate measurable academic growth based on CDT progress-monitoring data and/or Exact Path/ALEKS mastery reports.	70% of students with disabilities will demonstrate measurable academic growth based on CDT progress-monitoring data and/or Exact Path/ALEKS mastery reports.

Priority: Implement a consistent, schoolwide approach to disciplinary literacy by increasing the use of evidence-based reading, vocabulary, and writing strategies across all content areas. Strengthen collaboration between general and special education teachers and use assessment data to guide targeted literacy interventions so that students with disabilities can more effectively access grade-level curriculum and demonstrate their learning.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
By June 2027, at least 70% of students with disabilities receiving targeted literacy interventions will demonstrate measurable growth in reading and/or writing as evidenced by improvement on the Pennsylvania Classroom Diagnostic Tool (CDT), Exact Path literacy data, classroom benchmark assessments, and common writing assessments.			
Measurable Goal Nickname (35 Character Max)			
Literacy Growth for Students with Disabilities (SWD)			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
All students with disabilities who are identified as	40% of students with disabilities receiving	50% of students with disabilities receiving	70% of students with disabilities receiving

requiring literacy intervention will complete the baseline CDT and Exact Path literacy diagnostics. Teachers will then use the assessment data to develop instructional plans. 30% of students receiving targeted literacy interventions will demonstrate growth.	targeted literacy interventions will demonstrate measurable growth on CDT progress monitoring, Exact Path, and/or district literacy benchmark assessments.	targeted literacy interventions will demonstrate measurable growth on CDT progress monitoring, Exact Path, and/or district literacy benchmark assessments.	targeted literacy interventions will demonstrate measurable growth on CDT progress monitoring, Exact Path, and/or district literacy benchmark assessments.
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Priority: Strengthen the consistency and fidelity of standards-aligned mathematics instruction, specially designed instruction, and intervention implementation for students with disabilities. Use diagnostic assessments, progress monitoring, and collaborative instructional planning to identify learning needs, adjust interventions, and accelerate proficiency in Algebra I and foundational mathematics skills.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
By the end of the 2026-2027 school year, 60% of students with disabilities enrolled in Fundamental Math and/or Algebra I will demonstrate proficiency or measurable academic growth in mathematics as evidenced by ALEKS progress data, district benchmark assessments, and/or supplemental diagnostic assessments (e.g., CDT or Exact Path). Growth will result from the consistent implementation of standards-aligned instruction, specially designed instruction, targeted interventions, progress monitoring, and collaborative data-driven instructional planning.			
Measurable Goal Nickname (35 Character Max)			
Math Growth Students with Disabilities (SWD)			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
100% of students with disabilities enrolled in Fundamental Math and Algebra I will complete a baseline mathematics diagnostic using ALEKS (and/or district-approved supplemental diagnostic assessments such as CDT or Exact Path), and teachers will develop instructional plans based on identified skill gaps. 30% of students with disabilities will demonstrate growth .	At least 40% of students with disabilities will demonstrate measurable growth toward individualized mathematics learning goals based on ALEKS learning progress, benchmark assessments, and/or supplemental diagnostic data.	At least 60% of students with disabilities will demonstrate continued growth in foundational mathematics and Algebra I skills as measured by ALEKS progress, district benchmarks, and/or supplemental diagnostic assessments.	At least 60% of students with disabilities enrolled in Fundamental Math and Algebra I will demonstrate proficiency or adequate annual growth in mathematics as measured by ALEKS progress data, district benchmark assessments, and/or supplemental diagnostic assessments (CDT or Exact Path).

Action Plan

Measurable Goals

Students with Disabilities (SWD)	Literacy Growth for Students with Disabilities (SWD)
Math Growth Students with Disabilities (SWD)	

Action Plan For: Standards Aligned Math Instruction with Progress Monitoring

Measurable Goals:
By the end of the 2026-2027 school year, 60% of students with disabilities enrolled in Fundamental Math and/or Algebra I will demonstrate proficiency or measurable academic growth in mathematics as evidenced by ALEKS progress data, district benchmark assessments, and/or supplemental diagnostic assessments (e.g., CDT or Exact Path). Growth will result from the consistent implementation of standards-aligned instruction, specially designed instruction, targeted interventions, progress monitoring, and collaborative data-driven instructional planning.

Action Step		Anticipated Start Date	Anticipated Completion Date
Administer baseline mathematics diagnostic assessments using ALEKS (and district-approved supplemental assessments (CDT/Edmentum EXACT PATH as needed) to identify individual learning gaps for all students with disabilities enrolled in Fundamental Math and Algebra I. Develop individualized instructional plans based on diagnostic results.		2026-08-31	2026-09-11
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Special Education Teachers, Fundamental Math and Algebra I Teachers	ALEKS licenses, teacher training, district benchmark assessments, CDT/Edmentum Exact Path (as applicable), PLC planning time	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Implement standards-aligned mathematics instruction and specially designed instruction with fidelity in Fundamental Math and Algebra I using ALEKS learning pathways, targeted interventions, and evidence-based instructional strategies to address identified skill gaps.		2026-09-08	2027-06-04
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	

Fundamental Math Teachers, Algebra I Teachers, Special Education Teachers, Building Administrators	ALEKS, instructional materials, intervention resources, curriculum guides, co-teaching supports, planning time	Yes	
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Action Step		Anticipated Start Date	Anticipated Completion Date
Conduct collaborative PLC and data team meetings every marking period to analyze ALEKS reports, benchmark assessment results, classroom performance, and progress monitoring data. Adjust instructional strategies and interventions based on student performance.		2026-09-21	2027-06-04
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Principal, Mathematics Department Chair, Special Education Supervisor, Teachers, Curriculum, Supervisor	Student data reports, PLC meeting agendas, benchmark data, ALEKS reports, progress monitoring tools	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Provide ongoing progress monitoring and targeted interventions for students who are not meeting expected growth benchmarks. Review intervention effectiveness and modify instructional supports based on student data.		2026-10-01	2027-06-04
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Special Education Teachers, Interventionists, Mathematics Teachers, Administrators	ALEKS progress reports, intervention materials, benchmark assessments, progress monitoring tools	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Implementation of a consistent, standards-aligned mathematics instructional framework for students with disabilities that includes high-quality core instruction, specially designed instruction, targeted interventions, regular progress monitoring using ALEKS and district assessments, and collaborative data-driven instructional decision-making. Student growth in Fundamental Math and Algebra I will increase throughout the 2026–2027 school year.	Monitor the implementation process through classroom observations, reviews of lesson plans, documentation from Professional Learning Communities (PLCs), ALEKS usage and growth reports, benchmark assessment results and data from student progress monitoring. Instructional adjustments will be made based on the collaborative analysis of student performance. The building administration will conduct monthly instructional walkthroughs to monitor the implementation of specially designed instruction, the

	use of ALEKS, student engagement, and evidence-based instructional practices. Teachers will receive feedback to support continuous improvement.
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Action Plan For: Literacy Growth for Students with Disabilities (SWD)

Measurable Goals:
By June 2027, at least 70% of students with disabilities receiving targeted literacy interventions will demonstrate measurable growth in reading and/or writing as evidenced by improvement on the Pennsylvania Classroom Diagnostic Tool (CDT), Exact Path literacy data, classroom benchmark assessments, and common writing assessments.

Action Step		Anticipated Start Date	Anticipated Completion Date
Provide all students with disabilities in grades 9-12 with standards-aligned, evidence-based literacy instruction using the new Savvas ELA curriculum, while implementing specially designed instruction (SDI) aligned to each student's IEP. Teachers will utilize CDT, classroom formative assessments, and Exact Path (or district-approved diagnostic tools) to identify skill deficits and differentiate instruction.		2026-08-24	2027-06-04
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
High School Principal, Director of Special Education, ELA Teachers, Special Education Teachers	Savvas ELA curriculum, CDT reports, Edmentum Exact Path diagnostics, IEPs, teacher collaboration time	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Conduct monthly Professional Learning Community (PLC) meetings for general and special education teachers to analyze student literacy data, monitor student progress, identify students requiring additional interventions, and adjust instructional practices based on evidence.		2026-08-24	2027-06-04
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Principal, Department Chair, Director of Special Education, ELA and Special Education Teachers	PLC protocols, CDT reports, Edmentum Exact Path reports, benchmark assessment data, meeting agendas	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Provide ongoing professional development focused on evidence-based literacy instruction for students with disabilities, including explicit reading		2026-08-17	2027-06-09

comprehension strategies, vocabulary instruction, differentiated instruction, writing supports, and implementation of specially designed instruction.			
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Director of Curriculum, Director of Special Education, Building Administration, CLIU # 21 consultants and Savvas consultants	Savvas professional learning resources, PDE literacy resources, training materials, instructional coaching	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Implement Tier II and Tier III literacy interventions for identified students with disabilities based on diagnostic and classroom assessment data. Review student progress every six to eight weeks and adjust interventions as needed.		2026-08-24	2027-06-04
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Special Education Teachers, Interventionists, ELA Teachers,	Exact Path, intervention materials, progress-monitoring tools, IEP documentation	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Students with disabilities will receive consistent, standards-aligned literacy instruction and targeted interventions. Teachers will routinely use assessment data to inform their decisions regarding instruction and interventions. General and special education staff will collaborate to improve student outcomes, and students with disabilities will demonstrate measurable growth in literacy skills as evidenced by CDT, Exact Path diagnostics, classroom assessments and Keystone Literature performance.	The principal, the director of special education, the ELA department chair, the special education teachers and the PLC teams. They meet every 6–8 weeks for intervention reviews and a quarterly administrative review, and use the following: - CDT and Exact Path diagnostic reports - Classroom formative assessments - PLC meeting agendas and minutes - Walkthrough observations - IEP progress monitoring - Keystone Literature benchmark and proficiency data

Action Plan For: Specially Designed Instruction (SDI) to Improve Academic Achievement for Students with Disabilities (SWD)

Measurable Goals:
By June 2027, at least 70% of students with disabilities receiving targeted interventions in English Language Arts, Mathematics, and Biology will demonstrate measurable growth as evidenced by improvement on the Pennsylvania Classroom Diagnostic Tool (CDT) and/or mastery of individualized learning pathways in Exact Path or ALEKS, as documented through quarterly progress monitoring.

Action Step		Anticipated Start Date	Anticipated Completion Date
Implement evidence-based instructional practices and specially designed instruction (SDI) aligned to students' IEPs in all core content areas. Teachers will use classroom formative assessments, CDT data, and Exact Path/ALEKS diagnostic reports to identify learning gaps, differentiate instruction, and provide targeted interventions.		2026-08-24	2027-06-04
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Principal, Director of Special Education, General Education Teachers, Special Education Teachers		Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Provide ongoing professional development for general and special education staff on evidence-based instructional practices, specially designed instruction, differentiation, co-teaching models, progress monitoring, and effective use of diagnostic assessment data to improve student outcomes		2026-08-24	2027-06-04
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Director of Curriculum, Director of Special Education, Building Administration, and CLIU #21 consultants and resource consultants	Professional learning materials, PDE resources, instructional coaching, collaborative planning time	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Conduct monthly collaborative data meetings between general education teachers, special education teachers, and administrators to review student progress, analyze CDT, Exact Path, ALEKS, classroom assessment, and progress-monitoring data, and adjust instructional supports and interventions.		2026-08-24	2027-06-04
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Principal, Director of Special Education, Department Chairs, General Education Teachers, Special Education Teachers	Principal, Director of Special Education, Department Chairs, General Education Teachers, Special Education Teachers	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Provide Tier II and Tier III interventions for students with disabilities who demonstrate continued academic need. Progress will be monitored every six to eight weeks, with instructional adjustments made based on student performance and intervention data.		2026-08-24	2027-06-04
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Special Education Teachers, Interventionists, Building Administration	Exact Path, ALEKS, intervention materials, progress-monitoring tools, and IEP documentation	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Students with disabilities will receive consistent, evidence-based instruction and specially designed supports that address individual learning needs. Staff will use assessment and progress-monitoring data to make instructional decisions, resulting in increased academic growth, improved intervention effectiveness, and stronger collaboration between general and special education teachers.	The principal, the director of special education, department heads, general education teachers, special education teachers and PLC teams are involved. Frequency: Monthly PLC/data team meetings - Intervention reviews every 6–8 weeks - Quarterly administrative reviews Method: CDT reports, Exact Path diagnostic reports (English Language Arts), ALEKS diagnostic reports (Fundamental Maths and Algebra I), classroom common assessments and IEP progress monitoring. Walkthrough observations. PLC meeting agendas and minutes including Keystone and benchmark assessment results.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

True School does not receive Schoolwide Title 1 funding.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Standards Aligned Math Instruction with Progress Monitoring	Administer baseline mathematics diagnostic assessments using ALEKS (and district-approved supplemental assessments (CDT/Edmentum EXACT PATH as needed) to identify individual learning gaps for all students with disabilities enrolled in Fundamental Math and Algebra I. Develop individualized instructional plans based on diagnostic results.
Standards Aligned Math Instruction with Progress Monitoring	Implement standards-aligned mathematics instruction and specially designed instruction with fidelity in Fundamental Math and Algebra I using ALEKS learning pathways, targeted interventions, and evidence-based instructional strategies to address identified skill gaps.
Literacy Growth for Students with Disabilities (SWD)	Provide all students with disabilities in grades 9-12 with standards-aligned, evidence-based literacy instruction using the new Savvas ELA curriculum, while implementing specially designed instruction (SDI) aligned to each student's IEP. Teachers will utilize CDT, classroom formative assessments, and Exact Path (or district-approved diagnostic tools) to identify skill deficits and differentiate instruction.
Literacy Growth for Students with Disabilities (SWD)	Provide ongoing professional development focused on evidence-based literacy instruction for students with disabilities, including explicit reading comprehension strategies, vocabulary instruction, differentiated instruction, writing supports, and implementation of specially designed instruction.
Specially Designed Instruction (SDI) to Improve Academic Achievement for Students with Disabilities (SWD)	Implement evidence-based instructional practices and specially designed instruction (SDI) aligned to students' IEPs in all core content areas. Teachers will use classroom formative assessments, CDT data, and Exact Path/ALEKS diagnostic reports to identify learning gaps, differentiate instruction, and provide targeted interventions.
Specially Designed Instruction (SDI) to Improve Academic Achievement for Students with Disabilities (SWD)	Provide ongoing professional development for general and special education staff on evidence-based instructional practices, specially designed instruction, differentiation, co-teaching models, progress monitoring, and effective use of diagnostic assessment data to improve student outcomes

Standards Aligned Math Instruction with Progress Monitoring

Action Step
Administer baseline mathematics diagnostic assessments using ALEKS (and district-approved supplemental assessments (CDT/Edmentum EXACT PATH as needed) to identify individual learning gaps for all students with disabilities enrolled in Fundamental Math and Algebra I. Develop individualized instructional plans based on diagnostic results.
Audience
Math Teachers, Special Education Teachers, Building Administrators
Topics to be Included
ALEKS implementation Interpreting ALEKS and CDT data Progress monitoring Differentiated mathematics instruction Data-driven instructional decision making

Evidence of Learning		
Teachers will analyze student diagnostic data, develop intervention plans, and demonstrate implementation of differentiated math instruction through lesson plans and classroom observations.		
Lead Person/Position	Anticipated Start	Anticipated Completion
Director of Curriculum, Building Principal, Math Department Chair, ALEKS Professional Learning	2026-08-24	2027-06-04

Learning Format

Type of Activities	Frequency
Collaborative curriculum development	Opening Inservice, Monthly PLCs, Quarterly PD
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Teaching Diverse Learners in Inclusive Settings	

Literacy Growth for Students with Disabilities (SWD)

Action Step		
- Provide all students with disabilities in grades 9-12 with standards-aligned, evidence-based literacy instruction using the new Savvas ELA curriculum, while implementing specially designed instruction (SDI) aligned to each student's IEP. Teachers will utilize CDT, classroom formative assessments, and Exact Path (or district-approved diagnostic tools) to identify skill deficits and differentiate instruction. - Provide ongoing professional development focused on evidence-based literacy instruction for students with disabilities, including explicit reading comprehension strategies, vocabulary instruction, differentiated instruction, writing supports, and implementation of specially designed instruction.		
Audience		
ELA Teachers Special Education Teachers Reading Specialists Administrators		
Topics to be Included		
Structured literacy Reading comprehension strategies Vocabulary development Writing instruction Using Savvas, Exact Path, and CDT data Progress monitoring Differentiated literacy instruction		
Evidence of Learning		
Teachers will implement evidence-based literacy strategies, analyze literacy assessment data, and demonstrate differentiated instructional practices during classroom observations and PLC meetings.		
Lead Person/Position	Anticipated Start	Anticipated Completion
Director of Curriculum, Director of Special Education, Building Principal, CLIU #21 consultants and Savvas Professional Learning	2026-08-24	2027-06-04

Learning Format

Type of Activities	Frequency
Inservice day	Monthly PLCs Quarterly PD Ongoing Coaching
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Teaching Diverse Learners in Inclusive Settings

Specially Designed Instruction (SDI) to Improve Academic Achievement for Students with Disabilities (SWD)

Action Step		
Implement evidence-based instructional practices and specially designed instruction (SDI) aligned to students' IEPs in all core content areas. Teachers will use classroom formative assessments, CDT data, and Exact Path/ALEKS diagnostic reports to identify learning gaps, differentiate instruction, and provide targeted interventions.		
Audience		
General Education Teachers Special Education Teachers Administrators Department Heads		
Topics to be Included		
Specially Designed Instruction (SDI) Accommodations vs. Modifications Universal Design for Learning (UDL) Co-Teaching Models Progress monitoring IEP implementation Data-informed instructional decisions		
Evidence of Learning		
Teachers will develop SDI-aligned lesson plans, implement accommodations and interventions aligned to student IEPs, participate in collaborative data meetings, and demonstrate effective instructional practices during walkthroughs and observations.		
Lead Person/Position	Anticipated Start	Anticipated Completion
Director of Special Education Director of Curriculum Building Principal Special Education Teachers	2026-08-24	2027-06-04

Learning Format

Type of Activities	Frequency
Professional Learning Community (PLC)	Opening Inservice Monthly PLC Meetings Quarterly Professional Learning
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Teaching Diverse Learners in Inclusive Settings	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	Date
Suzanne Howland	2026-06-18
School Improvement Facilitator Signature	Date
Tonya Swavely	2026-07-08

Lehighton Area School District

1000 Union Street, Lehighton, PA 18235



Board Affirmation Statement

As required by the Pennsylvania Department of Education and State Board Regulations, the Board of Education for the **(Name of LEA Entity)** _Lehighton Area School District_ reviewed and approved the plan(s) at the following Board Meeting, held on **(date)** July 27, 2026. The plan(s) was (were) approved by a vote of _____ **(yes)** and _____ **(no)**.

Plan(s) Approved at School Board Meeting:
Place a check in the box next to the board approved plan(s).

☐ Comprehensive Plan

Board Affirmation also includes review and approval of the following state reports:

- Induction Plan (Chapter 49)
- Professional Development Plan (Act 48)
- Gifted Education Plan Assurances* (Chapter 16)

☒ School Plan(s)
List school name and plan type on the next page.

Affirmed on this 27th day of July, 2026

By: _____ **(Signature of Board President)**

_____ **(Print Name)**

_____ **Board of Education**

<u>School Name</u>	<u>Plan Type</u>
Lehighton Area High School	ATSI-Non-Title I School Plan

- Plan Types:**
- Non-Designated – non – Title I
 - Schoolwide Title I
 - CSI
 - ATSI – Title I
 - ATSI – non – Title I
 - TSI – Title I
 - TSI – non – Title I



Carbon Lehigh Intermediate Unit #21

4210 Independence Drive
Schnecksville, PA 18078-2580

Gregory S. Koons, Ed.D.
Executive Director

Kimberly A. Talipan
Assistant to the Executive Director

610-769-4111
800-223-4821
Fax 610-769-1290
www.cliu.org



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CLIU 21 Title III Consortium 2026-2027

Memorandum of Understanding with Lehigh Area School District

This memorandum of understanding indicates an agreement to participate in and abide by the terms and conditions of the CLIU 21 Title III Consortium for LEAs that do not meet the \$10,000 threshold for self-maintenance of this federal grant and/or select participation in consortium management of this grant. The CLIU 21 Title III Consortium may include school districts, full-time career and technical institutes, and charter schools that meet Title III Consortium criteria and agree to program requirements.

Title III Program Requirements

All Title III-recipient LEAs and members of regional Title III, Part A consortia must adhere to several general requirements of the law as well as perform the three Required Subgrantee Activities described in ESEA/ESSA §3115(c).

General Assurances

1. The LEA assures compliance with the standardized, statewide English learner (EL) entrance and exit procedures and identifies students for EL status within 30 days of enrollment in a school in Pennsylvania [ESEA/ESSA § 3113(b)(2) and 1112(e)(3)].
2. The LEA assures compliance with Sec. 1112(e), Parents Right-to-Know, prior to, and throughout, each school year as of the date of application [ESEA/ESSA § 3116(b)(4)(A)].
3. The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126 [ESEA/ESSA § 3116(b)(4)(B)].
4. The LEA assures that each school with English learner students receives funds from non Federal sources to fulfill the LEA's obligations under Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act (EEOA), before using Title III, Part A funds for language services to EL students [ESEA/ESSA § 3115(g)].
5. The LEA assures that it complies with the requirement in section 1111(b)(2)(B)(ix) regarding assessment of English learners in English [ESEA/ESSA § 3113(b)(3)(A)].
6. The LEA assures that it annually assesses the English proficiency of all English learners participating in a program funded under this subpart, consistent with ESEA/ESSA §1111(b)(2)(G).
7. The LEA assures that consultation took place with teachers, researchers, school administrators, and parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing its educational plan for English learners [ESEA/ESSA § 3116(b)(4)(C)].
8. The LEA assures that it has selected one or more methods or forms of effective instruction to be used in Title III-funded programs and activities to assist EL students attain English proficiency and meet challenging state academic standards [ESEA/ESSA § 3115(f)(1)].
9. The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal head Start agencies, and other early childhood education providers [ESEA/ESSA § 3116(b)(4)(D)].

Helping Children Learn

"CLIU is a service agency committed to Helping Children Learn."



Carbon Lehigh Intermediate Unit #21

4210 Independence Drive
Schnecksville, PA 18078-2580

Gregory S. Koons, Ed.D.
Executive Director

Kimberly A. Talipan
Assistant to the Executive Director

610-769-4111
800-223-4821
Fax 610-769-1290
www.cliu.org



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10. The LEA assures that all teachers in any Title III-funded language instruction educational program are fluent in English and any other language used for instruction, including having written and oral communications skills [ESEA/ESSA § 3116(c)].
11. The LEA consults with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries [ESEA/ESSA § 9501].

Title III Resources and Activities:

1. Resources and/or reimbursement for purchases will be offered and distributed according to stated LEA allocations, presuming participation in accordance with Federal Title III spending guidelines; funds remaining after final call for allocation expenditures 30 days prior to grant closure will be redistributed to best meet the needs of the consortium, and the requirements of the grant.
2. Title III activities are designed to meet the needs of individual LEAs while allowing for equal distribution of resources. Activities offered through Title III funds are designed to meet the needs of students with limited English proficiency and their parents, as well as the school personnel who serve them. These activities include but are not limited to:
 - a. Customized and sustaining ESL Professional Development;
 - b. Funding for Tutoring;
 - c. Parent Outreach Programs;
 - d. Career and Higher Education outreach activities;
 - e. Purchase of technology to supplement and enhance instruction;
 - f. Purchase of instructional materials to supplement instruction; and
 - g. Professional collaboration.

CLIU Responsibilities

1. Maintenance of the written MOU or agreement regarding consortium members' participation, uploaded to the Consolidated Application as an attachment.
2. Submission of the consortium's collaboratively developed Title III, Part A program plan, assurances and budget in the Consolidated Application.
3. Monitoring use of Title III funds, including ensuring the funds are shared and spent to fully carry out the program plan, benefit all consortium members, and ensure fulfillment of Title III, Part A-required activities.
4. Control of all fiscal transactions of the consortium (requisitions, purchases, payments, etc.).
5. Maintenance of records of all inventory lists and financial transactions done on behalf of the consortium.
6. Expenditure monitoring of all participating LEAs to ensure compliance with Title III, Part A supplement, not supplant requirements.

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7. Organizing Title III consortium members' meetings, professional development or other related effective activities.
8. Fulfillment of data gathering, reporting and documentation submission requirements, on behalf of the Consortium, for Title III, Part A monitoring and reporting purposes.
9. With consortium members, assist in coordinating activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal head Start agencies, and other early childhood education providers
10. Compilation of data received from member AUNs and enter aggregated responses into the Title III Professional Development Excel Reporting Tool. This will provide a single, District Fact template record that reports the entire Professional Development requirement for the entire Consortium membership, designated under the AUN of the Lead agency.
 - a. <https://www.education.pa.gov/Documents/TeachersAdministrators/PIMS/Excel%20Reporting%20Tools/Title%20III%20Professional%20Development%20Activities%20Survey.xls>
 - b. Note: It is recommended that the Lead Agency (and Member AUNs) retain copies of individual Member LEA data for record keeping purposes.
11. Should the consortium fail to meet Title III growth targets, the CLIU as the lead fiscal agent will:
 - a. Assist in developing an improvement plan and ensure the plan is submitted to the SEA. Included in the plan will be:
 - i. The specific areas that caused the failure to meet AMAOs; and
 - ii. The responsibilities of both the fiscal agent and the LEA members regarding the development and implementation of the plan.
 - b. Assist the individual districts in notifying parents within 30 days in an understandable format, and to the extent practicable, in a language the parent can understand.

LEA Responsibilities

1. Reviewing Title III guidelines and requirements
2. Completing any delegated tasks
3. Completing all obligations as outlined in the Title III plan or funding application
4. Providing data to meet annual data reporting requirements, including:
 - a. Number of students serving in Title III programs
 - b. Number of teachers serving in Title III programs
 - c. Completion of the Title III Professional Development Excel Reporting Tool and submitting the file to the point of contact for their LEA's designated Lead Agency Contact
 - i. <https://www.education.pa.gov/Documents/TeachersAdministrators/PIMS/Excel%20Reporting%20Tools/Title%20III%20Professional%20Development%20Activities%20Survey.xls>
 - ii. Note: It is recommended that the Member AUNs (and Lead Agency) retain copies of individual Member LEA data for record keeping purposes.
5. With consortium lead, cross-coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal head Start agencies, and other early childhood education providers

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 youtube.com/user/CarbonLehigh

6. Nonpublic consultation

- a. Consortium lead holds responsibility for uploading Nonpublic Affirmation of Consultation to the Title III application
- b. Consortium lead holds responsibility for the provision of services
- c. Consortium lead holds responsibility for monitoring the provision of services

Term

This MOU shall commence on July 1, 2026, or at the submission of the consortium application, and terminates on September 30, 2027, or upon completion of grant requirements and expenditures. A new MOU must be signed each year for which districts choose to receive funding and participate in Title III activities and for which the designated fiscal agent chooses to accept its role and responsibilities for the consortium.

Fees

CLIU reserves the right to collect 2% indirect costs on the total Title III consortium allocation.

Limitations

The terms of the MOU are not intended to alter, amend, or rescind any provisions of Federal or State law. Any part of this MOU that conflicts with Federal or State law shall be considered null and void. If any provision of this MOU conflict with Federal or State law, the provision of the law shall govern.

Helping Children Learn

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The Carbon Lehigh Intermediate Unit is an equal opportunity employer and does not discriminate on the basis of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, genetic information, pregnancy or handicap/disability in activities, programs or employment practices. For information regarding civil rights or grievance procedures, contact the Director of Special Programs and Services, Compliance Officer for Educational Programs and Services, or the Director of Human Resources, Compliance Officer for Employment Practices, at the Carbon Lehigh Intermediate Unit, 4210 Independence Drive, Schnecksville, PA 18078-2580, 800-223-4821.



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CLIU 21 Title III Consortium 2026-2027 Agreement

By signing below, you agree to the terms and conditions set forth by the U.S. Department of Education and the Pennsylvania Department of Education regarding Title III requirements and membership in the CLIU Title III Consortium.

Authorized Signature

Date

Printed Name

Title

LEA

Primary Title III Contact

E-mail Address of Contact

CLIU #21 Authorized Signature

Signature

Date

Dr. Gregory S. Koons, Executive Director

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LOCAL EDUCATION AGENCY LETTER OF AGREEMENT
Pennsylvania's Education for Children and Youth Experiencing Homelessness (ECYEH)
Program
Roles and Responsibilities

Name(s) of Participating School District or Schools:
and

Name of ECYEH Region: 7

are committed to complying with the requirements and goals of Pennsylvania's Education for Children and Youth Experiencing Homelessness (ECYEH) Program to educate entities/staff who work with children, youth and families, on the rights of children and youth experiencing homelessness and will work collaboratively to eliminate the barriers that may impede enrollment, attendance, or receipt of services that support academic success.

The collaborators will strive to accomplish Pennsylvania's Education for Children and Youth Experiencing Homelessness Program objectives that are specific to their own area(s) of involvement. The above-named public/private entity pledges to collaborate with the above-named region to provide the following specific items/services:

1. Identification of a full-time school employee to serve as homeless liaison.
2. Ensure that McKinney-Vento students enroll in and have full and equal opportunity to succeed in school.
3. Ensure that children/youth in homeless situations are identified by school personnel through outreach and coordination with other entities and agencies.
4. Ensure that public notice of McKinney-Vento rights is disseminated in locations frequented by parents, guardians, and unaccompanied youth, in a manner and form understandable to them.
5. Ensure that school personnel providing McKinney-Vento services receive professional development and other support.
6. Ensure that children/youth/families have access to and receive educational services for which they are eligible, including Head Start, early intervention (IDEA Part C) and other preschool programs.

7. Ensure that children/youth/families receive referrals to health care, dental, mental health, substance abuse, housing and other services.
8. Ensure that disputes are resolved and assistance to access transportation is provided.
9. Ensure that unaccompanied youth are enrolled in school and experience no barriers that prevent them from receiving credit for full or partial coursework satisfactorily completed at a prior school.
10. Participate in appropriate professional development and technical assistance.

Superintendent: _____
(PRINT NAME)

(SIGNATURE) (DATE)

Homeless Liaison: _____
(PRINT NAME, TITLE)

(SIGNATURE) (DATE)

Regional Coordinator: Jeff Zimmerman
(PRINT NAME)

Jeff Zimmerman
(SIGNATURE) (DATE)

Child & Family Development Services

*Grantee of Head Start / Early Head Start / Head Start State Supplemental / Pre-K Counts /
Infant-Toddler Contracted Slots Program
Delegate Agency of Migrant & Seasonal Head Start (East Coast Migrant Head Start Project)*

**Public Preschool Memorandum of Understanding
and Protection of Personally, Identifiable Information**

Provider's Name hereinafter referred to as "LEA": Lehigh Area School District

Address: 1000 Union Street, Lehigh, PA 18235

Telephone: 610-377-4490

Contact Person: Amanda Citro

Please Note: As a PathStone Child & Family Development Services consultant, or volunteer, and per Head Start Program Performance Standard **1302.90(c)(1)(v)** no child is left alone or unsupervised by a consultant, or volunteer while under their care. PathStone will ensure that an approved staff member will be present with the consultant, or volunteer at all times.

Both parties will maintain a respectful environment that is conducive to learning, as well as ensuring the safety of children, parents/guardians, visitors, volunteers, consultants and staff in all our programs and facilities.

****This Memorandum of Understandings is valid for 12 months from the signature date.***

Description of Services

Please indicate at least one of the following options below:

☒ Services involve contact with or providing direct services to children and families

OR;

☐ Services do not involve contact with or provide direct services to children and families

Purpose:

The purpose of this understanding is to ensure coordinated efforts to plan, provide, and support activities for the early childhood community in the **Carbon County** area. The Head Start programs and the State Preschool Programs referred to LEA's support the right of all preschool children to receive high quality educational experience.

As part of the Head Start Act as amended on December 12, 2007, the federal government required that those long-established collaborations become formalized through the enactment of Memorandums of Understanding (MOU) between our agency and your state preschool program. As detailed in the Head Start Act Section 642 A. Head Start transition and alignment with Pre-K-12 the MOU's purpose is to further strengthen and expand existing roles and responsibilities by:

(a)(3) establishing ongoing communications between the Head Start agency and local educational agency for developing continuity if developmentally appropriate curricula objectives (which for

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the purpose of the Head Start program shall be aligned with the Head Start Child Outcomes Framework and, as appropriate, State Early Learning Standards) and for shared expectations for children's learning and development as the children transition to school; and,

(a)(6) conducting outreach to parents and elementary school (such as kindergarten) teachers to discuss the educational, developmental, and other needs of individual children.

Responsibilities:

PathStone agrees to:

1. Provide communication and parent outreach for smooth transitions to kindergarten.
2. Seek involvement of parents of participating children in activities designed to help parents become full partners in the education of their children.
3. Offer training, directly or through referral to local entities, in basic child development, including cognitive, social, and emotional development.
4. Share transition to kindergarten efforts with the LEA, as appropriate.
5. Provide training and meeting room space in local communities to hold professional development, staff and parent trainings, community meetings, coordinated child registration efforts, or other mutually agreed upon events.
6. Provide transportation services for children and/or families as appropriate and as finding permits.
7. Provide other program elements as they become known to the Head Start programs, the State of Pennsylvania/New Jersey or the Public Schools.
8. Enter into a provider agreement with the LEA to serve children in the service area, if applicable.
9. Ensure Head Start participation on all Public Pre-School coalition.

The State Preschool Program/LEA agrees to:

1. Post Head Start program training opportunities on the LEA's website, as appropriate.
2. Provide resources for extended day childcare services to meet the needs of working parents, as finding permits.
3. Enter into a provider agreement with the Head Start programs to serve children in the service area, if applicable.
4. In order to maintain an open, positive, courteous, respectful and secure environment, it is essential that all parents/guardians, visitors, volunteers and consultants adhere to the expected code of conduct outlined in **Appendix B**.
5. During circumstances where a former employee of PathStone is employed with the listed community service provider, the following guidelines must be followed:
 - a. Former PathStone employees who are working for a community agency to provide services or volunteer for our program must have at least a 12-month waiting period between the end of their PathStone employment, unless the service provider isn't able to accommodate the waiting period without reducing the quality/quantity of services to our children. In this circumstance, the approval must be obtained by the Senior Director.

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- b. Former PathStone employees who violated PathStone's Code of Conduct and/or Standards of Conduct during their employment will not be permitted to provide services to PathStone. PathStone will communicate with the provider if a former employee falls under this category.

Both parties agree to:

1. Coordinate and promote high quality educational activities, curricular objectives, and instruction among all early childhood programs.
2. Ensure public information dissemination and access to early childhood program information for all families.
3. Act as a source of referrals to families for all program options available to children and their families.
4. Share specific selection priorities and eligibility guidelines for each funding source to ensure that enrollment of as many eligible children as possible.
5. Coordinate efforts to share information regarding mutual service areas for each funding source and agency, as appropriate. Including screening of children who may be suspects of Developmental Delay within the timeframe indicated by the State Regulations or sooner.
6. Provide staff training, including opportunities for joint staff training topics such as academic and developmental standards, instructional methods, curricula, social and emotional development.
7. Share training and resources, as appropriate.
8. Coordinate mass registration efforts in each community served, as appropriate.
9. Provide technical assistance through collaboration using available material and human resources.
10. Commit to maintaining a respectful environment that is conducive to learning, as well as ensuring the safety of children, parents/guardians, visitors, volunteers, consultants, and staff in all programs and facilities.

This MOU is made entered into this July 28th, 2026 between PathStone where applicable and the State Public Preschool Program/LEA's. This agreement will be revised periodically, and renewed annually, by the parties to such memorandum. This MOU is in effect until July 28th 2026.

**PROTECTION OF PERSONALLY IDENTIFIABLE
INFORMATION CONTAINED IN CHILD RECORDS**

WHEREAS, Subpart C to 45 CFR Part 1303 sets forth privacy standards for child records maintained by Head Start Agencies; and

WHEREAS, PathStone Corporation is a Head Start Agency that must comply with the requirements of Subpart C to 45 CFR Part 1303; and

WHEREAS, PathStone has adopted a written Privacy Policy for Child Records that requires consultants, contractors, sub-recipients, or volunteers (jointly referred to as "Contractor") to execute a written agreement to protect the privacy of child records disclosed to the consultant, contractor, sub-recipient, or volunteer by PathStone; and

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WHEREAS, PathStone and Contractor have entered into a written agreement pursuant to which the Contractor provides certain services to Head Start eligible children and families; (hereinafter the "Collaborative Agreement"); and

WHEREAS, PathStone and the Contractor jointly desire to amend the Collaborative Agreement to address the privacy standards for child records contains in Subpart C to 45 CFR Part 1303;

IT IS THEREFORE AGREED TO AS FOLLOWS:

1. PathStone may disclose personally identifiable information ("PII") from a child's records to Contractor. The purpose of such disclosure is to allow the Contractor to facilitate services and/or to provide services to the child in accordance with the Collaborative Agreement.
2. The Contractor agrees to protect PII from unauthorized disclosure. Any unauthorized disclosure of PII shall constitute a material breach of the Collaborative Agreement.
3. The Contractor must immediately report to PathStone any unauthorized disclosure of PII.
4. In the event of an unauthorized disclosure of PII, PathStone may avail itself of any remedy available to it under applicable law, including, but not limited to, the termination of the Collaborative Agreement.
5. The Contractor agrees to destroy all child records containing PII provided to Contractor by PathStone after those child records are no longer needed for the purpose for which they were disclosed.

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******* PROVIDER VERIFICATION IS TO BE COMPLETED ONLY WHEN SERVICES INVOLVE
DIRECT CONTACT WITH CHILDREN AND FAMILIES AS INDICATED ABOVE IN
DESCRIPTION OF SERVICES ON PAGE 1*******

Lehigh Area School District certify that the following statements are true and accurate.
(Provider Name)

- ☐ The provider will ensure that all background checks have been maintained on file for all individuals providing a direct service to PathStone enrolled children and families following the federal, state, and local requirements and do not exceed five years.
- ☐ The provider will ensure that all individuals providing a direct service to PathStone enrolled children and families are free from communicable diseases in accordance with state, tribal, or local laws.
- ☐ The provider will ensure that all individuals review and adhere to and PathStone's Code of Conduct (**Appendix B**).

SIGNATURES

****This Memorandum of Understandings is valid for 12 months from the signature date.***

This MOU will be revised periodically, and renewed **annually**, by the parties to such memorandum, in alignment with the beginning of the public-school year.

Effective Dates of Agreement: 7/28/2026 till 7/28/2027
(Month/Day/Year) (Month/Day/Year)

I further certify that the above statements are true and correct.

Authorized Provider Name: Gretchen Laviolette
Director of Academic Programs & Technology

PathStone Representative: Selena Costello
Early Childhood Education and Disabilities Services Coordinator

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Child & Family Development Services

*Grantee of Head Start / Early Head Start / Head Start State Supplemental / Pre-K Counts /
Infant-Toddler Contracted Slots Program*

Delegate Agency of Migrant & Seasonal Head Start (East Coast Migrant Head Start Project)

LETTER OF UNDERSTANDING

PathStone, Child & Family Development Services Family Development Services

Provider's Name hereinafter referred to as "LEA": Lehigh Area School District

Address: 1000 Union Street, Lehigh, PA 18235

Telephone: 610-377-4490

Contact Person: Amanda Citro

Purpose:

This letter of understanding is to request the assistance of the Public School in providing a smooth and secure transition to children and their families from PathStone, Child & Family Development Services into the Public School system.

During the transition process PathStone, Child & Family Development Services will:

- a. Provide training to preschool staff on transition to public schools and how they can help the transitioning children get ready for kindergarten.
- b. Provide training to parents on transition to public schools and how they can help their child get ready for kindergarten.
- c. Help parents prepare documentation and materials they will need to register and start their child in public school, including IEP documentation when appropriate.
- d. Coordinate a schedule for observation visits by PathStone, Child & Family Development Services center staff to the public school, and by public school kindergarten teachers to PathStone, Child & Family Development Services center.
- e. Coordinate the presentation of a public-school representative at a parent meeting to talk about transition to public schools.
- f. Accompany parents to register children at school if needed.

To support the transition process Lehigh Area School District will:

- a. Meet with PathStone, Child & family Development Services Center Administrator and/or Education Coordinator to review and discuss the overall transition plan.
- b. Allow observation visits by PathStone, Child & Family Development Services center staff to the public school and by public school kindergarten teachers to PathStone, Child & Family Development Services center.
- c. Designate a public-school representative to talk about transition to public schools during a parent meeting.
- d. Give permission to visit the kindergarten classroom by parents.
- e. Give permission to transitioning children to visit the public school a minimum of two times, arranging for them to participate in a different type of activity during each visit (e.g., a small group activity, lunch in the cafeteria or a special event)

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f. In order to maintain an open, positive, courteous, respectful and secure environment, it is essential that all parents/guardians, visitors, volunteers and consultants adhere to the expected code of conduct outlined in **Appendix B**.

Both parties will remain committed to maintaining a respectful environment that is conducive to learning, as well as ensuring the safety of children, parents/guardians, visitors, volunteers, consultants and staff in all our programs and facilities. During circumstances where a former employee of PathStone is employed with the listed community service provider, the following guidelines must be followed:

- a) Former PathStone employees who are working for a community agency to provide services or volunteer for our program must have at least a 12-month waiting period between the end of their PathStone employment, unless the service provider isn't able to accommodate the waiting period without reducing the quality/quantity of services to our children. In this circumstance, the approval must be obtained by the Senior Director.
- b) Former PathStone employees who violated PathStone's Code of Conduct and/or Standards of Conduct during their employment will not be permitted to provide services to PathStone. PathStone will communicate with the provider if a former employee falls under this category.

PROTECTION OF PERSONALLY IDENTIFIABLE INFORMATION CONTAINED IN CHILD RECORDS

WHEREAS, Subpart C to 45 CFR Part 1303 sets forth privacy standards for child records maintained by Head Start Agencies; and

WHEREAS, PathStone Corporation is a Head Start Agency that must comply with the requirements of Subpart C to 45 CFR Part 1303; and

WHEREAS, PathStone has adopted a written Privacy Policy for Child Records that requires consultants, contractors, sub-recipients, or volunteers (jointly referred to as "Contractor") to execute a written agreement to protect the privacy of child records disclosed to the consultant, contractor, sub-recipient, or volunteer by PathStone; and

WHEREAS, PathStone and Contractor have entered into a written agreement pursuant to which the Contractor provides certain services to Head Start eligible children and families; (hereinafter the "Collaborative Agreement"); and

WHEREAS, PathStone and the Contractor jointly desire to amend the Collaborative Agreement to address the privacy standards for child records contains in Subpart C to 45 CFR Part 1303;

IT IS THEREFORE AGREED TO AS FOLLOWS:

1. PathStone may disclose personally identifiable information ("PII") from a child's records to Contractor. The purpose of such disclosure is to allow the Contractor to facilitate services and/or to provide services to the child in accordance with the Collaborative Agreement.
2. The Contractor agrees to protect PII from unauthorized disclosure. Any unauthorized disclosure of PII shall constitute a material breach of the Collaborative Agreement.
3. The Contractor must immediately report to PathStone any unauthorized disclosure of PII.
4. In the event of an unauthorized disclosure of PII, PathStone may avail itself of any remedy available to it under applicable law, including, but not limited to, the termination of the Collaborative Agreement.

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5. The Contractor agrees to destroy all child records containing PII provided to Contractor by PathStone after those child records are no longer needed for the purpose for which they were disclosed.

*******PROVIDER VERIFICATION IS TO BE COMPLETED ONLY WHEN SERVICES INVOLVE DIRECT CONTACT WITH CHILDREN AND FAMILIES AS INDICATED ABOVE IN DESCRIPTION OF SERVICES ON PAGE 1*******

Lehigh Area School District certify that the following statements are true and accurate.
(Provider Name)

- ☐ The provider will ensure that all background checks have been maintained on file for all individuals providing a direct service to PathStone enrolled children and families following the federal, state, and local requirements and do not exceed five years.
- ☐ The provider will ensure that all individuals providing a direct service to PathStone enrolled children and families are free from communicable diseases in accordance with state, tribal, or local laws.
- ☐ The provider will ensure that all individuals review and adhere to and PathStone's Code of Conduct (**Appendix B**).

SIGNATURES

****This Memorandum of Understandings is valid for 12 months from the signature date.***

This MOU will be revised periodically, and renewed **annually**, by the parties to such memorandum, in alignment with the beginning of the public-school year.

Effective Dates of Agreement: 7/28/2026 till 7/28/2027
(Month/Day/Year) (Month/Day/Year)

I further certify that the above statements are true and correct.

Authorized Provider Name: Gretchen Laviolette
Director of Academic Programs & Technology

PathStone Representative: Selena Costello
Early Childhood Education and Disabilities Services Coordinator

PathStone builds family and individual self-sufficiency by strengthening farmworker, rural and urban communities.

PathStone promotes social justice through programs and advocacy.

PathStone, CFDS achieves excellence in education for children and families while providing a safe, healthy, fun, and inclusive learning environment. Our dedicated staff establish and preserve collaborations and partnerships throughout the community to strengthen the well-being of families.



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION
607 SOUTH DRIVE
HARRISBURG, PA 17120
www.education.pa.gov

Sponsor-to-Sponsor Agreement

Between

Lehigh Carbon Community College

300-13-000-4

(Purchaser)

and

Lehigh Area School District

121-13-550-3

(Seller)

October 1, 2026 through September 30, 2027



Any Child Nutrition Program (CNP) Sponsor selecting to purchase meals from another CNP Sponsor must prepare an agreement utilizing this document which may not be re-typed or changed in any way.

Agreement Page

The Pennsylvania Department of Education (PDE) provides this Sponsor-to-Sponsor Agreement; hereafter referred to as the Agreement, as a service to sponsors, therefore the PDE shall not be named as a party to this Agreement. The Sponsors are the responsible authorities, without recourse to the PDE and/or the United States Department of Agriculture (USDA) regarding the settlement and satisfaction of all issues arising under this Agreement. This includes, but is not limited to disputes, claims, protests of award or source evaluation.

This Agreement is made between the Sponsor purchasing meals, hereafter referred to as the Purchaser, and the Sponsor selling the meals, hereafter referred to as the Seller. A Sponsor is defined as a sponsor in any of the Child Nutrition Programs (CNPs), such as the National School Lunch Program (NSLP), Child and Adult Care Food Program (CACFP), and Summer Food Service Program (SFSP). This Agreement shall not be used between a Sponsor and a Food Service Management Company (FSMC).

All parties certify that he/she shall operate in accordance with all applicable Federal and State regulations governing the CNPs.

This Agreement shall be in effect from **October 1, 2026 through September 30, 2027** ☒ This Agreement may only be for a one-year period and cannot contain guaranteed renewal clauses.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed by their duly authorized representative on the date signed.

Lehigh Carbon Community College

Purchaser

Purchaser's Authorized Representative Signature

Purchaser's Authorized Representative Name

Purchaser's Authorized Representative Title

Lehighton School District

Seller

Seller's Authorized Representative Signature

Seller's Authorized Representative Name

Seller's Authorized Representative Title

Terms and Conditions

A. General Information

1. This Agreement is entered into for the purpose of purchasing meals for the operation of a nonprofit food service program for **Lehigh Carbon Community College** which will be supplied by **Lehighon School District** according to the terms of this Agreement.
2. This is an inter-entity agreement authorized by Title 2 CFR 200.318(e). The Purchaser ensures the prices agreed upon are competitive.
3. This Agreement is used for the Seller that prepares, cooks, and packages unitized or bulk-form meals, with or without milk, at the Seller's own facilities. Seller delivers meals ready-to-eat or heat to the site(s) determined by the Purchaser or the Purchaser picks meals up from the Seller. The Seller shall not provide the Purchaser with on-site staff or provide assistance with other administrative aspects of the CNPs.
4. If the Seller contracts with a FSMC, the Purchaser and the Purchaser's sites must have been included in the Request for Proposal (RFP). If added after the RFP was awarded (initial year contract), the Division of Food and Nutrition (DFN) must evaluate if adding the Purchaser/site will constitute a material change to the contract between the FSMC and the Seller. The Seller's FSMC shall not provide the Purchaser with on-site staff or provide assistance with other administrative aspects of the CNPs.
5. The Seller shall procure all products and services used to prepare meals in accordance with all applicable Federal and State regulations.
6. It is agreed by the parties hereto that there are no other considerations, favors, promises, or interests passing between the parties other than what is expressly stated in this Agreement.
7. All parties certify that all terms and conditions within this Agreement shall be considered a part of the Agreement as is incorporated therein.

B. Meal Requirements

1. The Seller will provide meals/snacks, inclusive or exclusive of milk, in accordance with this Agreement and the Federal regulations and policies applicable to the USDA CNPs.
2. It is agreed that the Purchaser and the Seller will utilize the same meal pattern in accordance with the applicable CNPs.
3. The meals/snacks, inclusive or exclusive of milk, will conform to the meal pattern or milk in accordance with the requirements for the following CNPs (check all that apply):
 - ☐ School Breakfast Program (SBP) (Title 7 CFR Part 220)
 - ☐ National School Lunch Program (NSLP) (Title 7 CFR Part 210)
 - ☐ Afterschool Snack Program (ASP) (Title 7 CFR Part 210)
 - ☐ Special Milk Program (SMP) (Title 7 CFR Part 215)
 - ☒ Child and Adult Care Food Program (CACFP) (Title 7 CFR Part 226)
 - ☐ Summer Food Service Program (SFSP) (Title 7 CFR Part 225)
4. Meals will be **Inclusive** of milk.
5. Meals will be provided to the Purchaser in the following manner: (check all that apply)
 - ☒ Unitized (individual) meals.
 - ☐ In bulk quantities. Seller to provide written instructions listing the planned portion size to be served of each food component to meet the meal pattern requirements and any food safety/ Hazard Analysis Critical Control Point (HACCP) procedures, including but not limited to, heating or cooling instructions.

6. Seller will provide (check all that apply):

- | | |
|---|--|
| ☒ Trays | ☒ Safe transportation containers |
| ☒ Serving utensils, i.e. spoons, tongs, ladles | ☒ Cleaning of safe transportation containers |
| ☒ Eating utensils | ☒ Cooler(s) |
| ☒ Condiments | ☒ Cleaning of cooler(s) |
| ☒ Disposable paper supplies, including but not limited to paper plates, napkins, and cups | |
| ☐ Other: | |

7. Meals must be delivered in food-grade containers approved by the state or local health departments that maintain the proper temperatures of food.
8. Seller will provide Purchaser with menus at a minimum of 1 weeks in advance of the first date listed on the menu. The menus must meet requirements established in Title 7 CFR Part 210, 215, 220, 225, and 226, as appropriate. Purchaser reserves the right to periodically suggest menu changes within the Seller's suggested food cost range throughout the agreement period.
9. Meals/snacks will be delivered or made available daily or other mutually agreed upon period in accordance with the appropriate menu cycle (21-day menus for NSLP, SBP, and ASP; 11-day menu for SFSP). Menu changes may be made only when agreed upon by both parties. When an emergency situation exists, which might prevent the Seller from delivering or offering a specified meal/snack component, the Seller shall notify the Purchaser immediately so substitutions can be agreed upon.
10. No payment will be made to the Seller for meals that are spoiled or unwholesome at the time of delivery or pick up, do not meet detailed specifications as developed by the Purchaser for each food component in the meal pattern, or do not otherwise meet the requirements of this Agreement.
11. The Seller shall not deliver nor bill for incomplete, damaged, or spoiled meals/snacks. The Seller will provide adequate refrigeration or heating to ensure the wholesomeness of food in accordance with state and/or local health codes. Upon delivery or pick up it is the Purchaser's responsibility to maintain adequate refrigeration or heating.
12. The Seller shall deliver the meals/snack(s) to site(s) at the specified site location(s) at the delivery time(s) listed on Attachment A, Site Information, unless there is a schedule change agreed to by both parties. If the Purchaser is picking up, then the meals/snack(s) shall be ready at the time specified on Attachment A, unless there is a schedule change agreed to by both parties.
13. The Seller shall provide a delivery slip with the date and number of meals/snack(s) delivered or picked up. The Purchaser's authorized representative or designee must sign the delivery slip and verify the condition of the meals. The Seller shall only bill the Purchaser for these meals/snacks. The name and address of the Seller and Purchaser must be clearly identified on each delivery slip and each invoice. Payment shall be to the Seller and not to any other party.
14. The Purchaser shall notify the Seller of any modifications and substitutions in meals for students/children whose disabilities restrict their diet. Meal modifications and substitutions shall be made on a case-by-case basis and must be supported by a medical statement with the required information when the modification or substitution cannot be made within the Program meal pattern. Meal substitutions or modifications may result in a different price, to which both parties must agree. There will be no additional charge to the student/child for such substitutions or modifications.
15. The Purchaser will order meals/snacks inclusive or exclusive of milk on a weekly basis notifying the Seller 4 days preceding the week of delivery or pick up. Orders will include totals for each site and each type of meal/snack inclusive or exclusive of milk.
16. The Purchaser reserves the right to increase or decrease the number of meals/snacks ordered with a minimum notice of 5 hours of delivery or pick up time.

17. The Purchaser reserves the right to add or delete sites and provide one (1) week's written notice to the Seller. If a site is added, the Seller would need to agree to the change. Either party reserves the right to cancel the Agreement and provide 30 days notice.
18. The Purchaser may request changes in delivery and packaging in cases of an emergency. Emergencies may include, but are not limited to, wars, acts of public enemies, strikes, work stoppages, natural disasters, acts of God, civil disorders, public health crisis, freight embargos, or loss or malfunctions of utilities, respectively, and which by exercise of due diligence there were unable to prevent. Any price adjustment resulting from the emergency, must be agreed upon by both parties in writing. Additionally, the length of the emergency period should be estimated and agreed to by both parties in writing.
19. The Seller agrees to supply meals/snacks, inclusive or exclusive of milk, to the Purchaser for the prices as described in Attachment B, Price Per Meal Rates.
20. Any costs incurred under this Agreement that does not meet the requirement of regulations are unallowable costs.

C. Certifications

1. If the Purchaser is a sponsor of the NSLP the Seller shall comply with the Buy American provision for agreements involving the purchase of food, Title 7 CFR §210.21 (d). The Seller shall purchase, to the maximum extent practicable, domestic commodities or products which are either an agricultural commodity produced in the United States (U.S.) or a food product processed in the U.S. substantially using agricultural commodities produced in the U.S. The Seller shall certify the percentage of U.S. content in the products supplied to the Purchaser. The Purchaser reserves the right to review Seller purchase records to ensure compliance with the Buy American provision.
2. The Seller shall comply with the mandatory standards and policies relating to energy efficiency contained in the State Energy Conservation Plan in compliance with the Energy Policy and Conservation Act (P.L. 94-163).
3. The Seller shall comply with Executive Order 11246, entitled "Equal Employment Opportunity," as amended by Executive Order 11375, and as supplemented in Department of Labor regulations, Title 41 CFR Part 60.
4. For agreements in excess of \$100,000, the Seller shall comply with Sections 3702 of the Contract Work Hours and Safety Standards Act (Act), 40 U.S.C. §3701-3708, as supplemented by the Department of Labor Regulations, Title 29 CFR Part 5. Under Section 3702 of the Act, the Seller shall be required to compute the wages of every laborer on the basis of a standard workweek of 40 hours. Work in excess of the standard workweek is permissible, provided that the worker is compensated at a rate of not less than 1 ½ times the basic rate of pay for all hours worked in excess of forty hours in any work week.
5. The Seller agrees that state and/or local health and sanitation requirements will be met at all times. All food will be properly stored, prepared, packaged, and transported free of contamination and at appropriate temperatures following HACCP guidelines.
6. The Seller shall maintain state and/or local health certifications for any facility in which it prepares meals and shall maintain their health certification for the duration of the Agreement.
7. The Purchaser shall be legally and financially responsible for the conduct of the food service and shall ensure compliance with the rules and regulations of DFN and the USDA regarding CNPs.

D. Records

1. The Seller will maintain full and accurate records pursuant to the provisions of Federal regulations the Purchaser is required to meet. Recording responsibilities shall be on a calendar month basis supported by invoices, receipts, or other records. The Seller shall promptly submit itemized monthly invoices and daily delivery receipts to the Purchaser. These records are to be kept at the Purchaser's site.
2. The Seller shall provide meal allergen information and standardized recipes upon request by the Purchaser.

3. The Seller shall maintain and provide to the Purchaser production records for the School Nutrition Programs (SNP). The records must show how the meals provided contribute to the required food components in order to be creditable. Records and supporting documentation (recipes, manufacturer formulation statement, Child Nutrition label, etc.) shall be provided to the Purchaser. The Purchaser must maintain records for a period of three (3) years after the end of the fiscal year to which they pertain (or longer if an audit is in progress). The Seller may maintain this information for the Purchaser, under the Purchaser's name, in the PrimeroEdge Menu Planning system.
4. Upon request, the Seller shall make available all accounts and records pertaining to the program to representatives of PDE, USDA, the Office of Inspector General, and/or the General Accounting Office for audit and/or administrative review purposes.
5. This Agreement shall be construed under the laws of the Commonwealth of Pennsylvania. Any action or proceeding arising out of this Agreement shall be heard in the appropriate courts of the Commonwealth of Pennsylvania.
6. No waiver of any default shall be construed to be or constitute a waiver of any subsequent claim.
7. The Seller and Purchaser shall regard any silence, absence, or omission from Agreement specifications concerning any point as meaning that only the best commercial practices prevail. The Seller shall use materials (i.e., food, supplies, etc.) and workmanship of a quality normally specified by the Purchaser.
8. In the event of the Seller's nonperformance under this Agreement and/or the violation or breach of the Agreement terms, the Purchaser shall have the right to pursue administrative, contractual, and legal remedies against the Seller and shall have the right to seek appropriate sanctions and penalties.

E. Term and Termination

1. The Purchaser or the Seller may terminate the agreement for cause or for convenience by giving 60 days written notice.
2. At any time, because of circumstances beyond the control of the Purchaser or the Seller, either party may terminate the agreement by giving 10 days written notice to the other party.
3. Force Majeure. Neither the Seller nor the Purchaser shall be responsible to the other for losses should the fulfillment of the terms of the Agreement be delayed or prevented by causes beyond its control and without the fault or negligence of either party. Causes beyond a party's control may include, but are not limited to, wars, acts of public enemies, strikes, work stoppages, natural disasters, acts of God, civil disorders, public health crises, freight embargos, or loss or malfunctions of utilities, respectively, and which by the exercise of due diligence the Seller or Purchaser were unable to prevent.
4. The Purchaser is protected under the Commonwealth of Pennsylvania's Tort Claims Act (act), and as such, cannot and shall not be held responsible or otherwise liable for those actions or inactions specifically enumerated under the Act. Based on the foregoing, each party agrees to protect, indemnify, and hold harmless the other party and its agents, employees, directors, officers, affiliates, consultants, and/or contractors from and against any and all damages, injuries (including bodily injury, dismemberment, and/or death), claims, liabilities, and costs (including reasonable attorneys' fees), which arise or may be suffered or incurred in whole or in part as a result of the acts or omissions of the indemnifying party, its agents, employees, directors, officers, affiliates, consultants, and/or contractors, and whether arising under this Agreement, to the extent permitted by law.

F. Additional Information

The Sponsor may add any additional items that need to be covered in the Agreement.

If the agreement is to begin after the start of the school year (July 1) or the start of the program year (October 1) and the beginning Agreement term date is later than July 1 or October 1, respectively, enter the beginning Agreement term date under this section. The ending Agreement term date will always be June 30 or September 30, respectively.

Do not repeat any items/specifications outlined above.

Sponsor-to-Sponsor Agreement
Site Information

Purchaser Name:

Lehigh Carbon Community College

Seller Name:

Lehigh School District

Site Name	Complete Site Address	Site Contact Name	Site Contact Phone Number	Meal Service Specifications				
				Meal Type	Meal Service Time	Number of Daily Servings	Availability Time	Availability Method
Lehigh Area School District	1 Indian Lane Lehigh PA 18235	Mrs. Norine Zehner						
				Supper	4:05pm	35	3:35pm	Served

Sponsor-to-Sponsor Agreement
Site Information

Purchaser Name: Lehigh Carbon Community College
Seller Name: Lehigh School District

Site Name	Complete Site Address	Site Contact Name	Site Contact Phone Number	Meal Service Specifications				
				Meal Type	Meal Service Time	Number of Daily Servings	Availability Time	Availability Method

Sponsor-to-Sponsor Agreement
Site Information

Purchaser Name: Lehigh Carbon Community College
Seller Name: Lehighton School District

Site Name	Complete Site Address	Site Contact Name	Site Contact Phone Number	Meal Service Specifications				
				Meal Type	Meal Service Time	Number of Daily Servings	Availablily Time	Availability Method

Sponsor-to-Sponsor Agreement

Price Per Meal Rates

Purchaser Name: Lehigh Carbon Community College

Seller Name: Lehigh School District

Indicate whether Seller will provide meals/snacks inclusive or exclusive of milk to the Purchaser:

Inclusive

The Seller agrees to supply meals/snacks to the Purchaser for the prices listed below:

Meal Type	Unitized or Bulk Form	Estimated Daily Servings	Estimated Serving Days Per Year	Unit Price	Estimated Total
Breakfast	Choose One				\$ 0.00
AM Snack	Choose One				\$ 0.00
Lunch	Choose One				\$ 0.00
PM Snack	Choose One				\$ 0.00
Supper	Unitized	35	120	\$ 4.95	\$ 20,790.00
PM Snack	Choose One				\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
Grand Total of Agreement					\$ 20,790.00



Lehigh Area High School

TRIBE PRIDE

Student & Parent Handbook: 2026-27

District Mission Statement:

Educating students for lifelong success by providing challenging and relevant instruction, fostering academic and personal growth, promoting civic responsibility, cultivating community partnerships and supporting the mental well-being of all in a safe environment.

Lehigh Area High School Vision Statement:

The Lehigh Area School District will foster a safe and respectful environment where all individuals have the opportunity to reach their potential.

Welcome to Lehigh Area High School!

The administration, faculty, and support staff are excited to welcome our students, families, and community to a new school year at Lehigh Area High School. We look forward to seeing our classrooms filled with students who are actively engaged in learning, participating in extracurricular activities, and showing school spirit through athletics and the arts.

At Lehigh, we believe in moving forward with purpose—embracing opportunities to grow, support one another, and make a positive impact on our school and community. Each new school year brings fresh possibilities, and we are committed to helping every student succeed.

This student and parent handbook is designed to help you become familiar with your responsibilities, our school procedures, and expectations that contribute to a positive and respectful environment. While not every scenario can be covered here, students are expected to act responsibly and treat others with kindness and respect.

Our goal is to create a supportive and inclusive learning environment where each student can reach their full potential. Reaching this goal requires a strong partnership among students, families, teachers, administrators, and the community.

We encourage you to take full advantage of the many resources and opportunities Lehigh Area High School has to offer. May this school year be filled with meaningful experiences, lasting memories, and academic success.

Mrs. Suzanne Howland & Mr. Floyd Brown, Principals, Lehigh Area High School

“Learning is the only thing which the mind can never exhaust, never alienate, never be tortured by, never fear or distrust, and never dream of regretting.”

~ T. H. White, *The Once and Future King*

ALMA MATER

*In our dear old Carbon County,
In the midst of town,
Towers our highly cherished building,
As the sun goes down.*

*Far above our Lehigh waters,
With its waves of blue
Stands our noble Alma Mater
Glorious to view.*

*When the day will come to leave her
O'er life's sea we roam;
We will always sing these praises,
To our Lehigh home.*

Chorus: *Swell the chorus ever louder,
In her praise delight;
Hail to thee, our Alma Mater
And Maroon and White.*

BOARD OF EDUCATION

Alex Matika, President
Tim Tkach, Member
Lory Frey, Treasurer

Heather Neff, Vice-President
William Howland, Member
Jeremy Glaush, Member

Dave Bradley, Member
Denise Hartley, Member
Joy Beers, Member

ADMINISTRATION

Jason Moser	Superintendent
Gretchen Laviolette	Director of Academic Programs and Technology
Suzanne Howland	High School Principal of Academic Programs & Achievement
Floyd Brown	High School Principal of Operations & Student Management
Kyle Spotts	Director of Athletics
Matthew Lentz	Consulting Business Administrator
Sandra Michalik	Director of Student Services
Justin Smith	Director of Operations

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STUDENT & YOUTH RIGHTS

The ACLU-Know Your Rights – A Handbook for Public School Students in Pennsylvania can be found on the District website under Quick Links or by going to www.aclupa.org

PART ONE: GENERAL BUILDING INFORMATION

CONTACT INFORMATION

Lehighton Area High School: Main Phone: (610) 377-6180
 Attendance Office: Extension 2410
 Main Office: Extension 2400 or 2412

High School Guidance Department: (610) 377-7600

High School Nurse's Office: (610) 377-7570

Confidential Fax: (610) 377-1852

Email Contact:

Mrs. Howland, Principal of Academic Programs and Achievement	showland@lehighton.org
Mr. Brown, Principal of Operations and Student Management	fbrown@lehighton.org
Mrs. Costenbader, Gr. 10/12 Counselor:	kcostenbader@lehighton.org
Mrs. Martin, Gr. 9/11 Counselor:	kmartin@lehighton.org
Mr. Sean Smith, School Security Guard	ssmith@lehighton.org
Mr. John Orsulak, Chief of School Police	jorsulak@lehighton.org

FACULTY & STAFF OF LEHIGHTON AREA HIGH SCHOOL

ART Rachel L. Klotz Diane Micheletti	SCIENCE Melissa S. Blocker* Douglas L. Bowman Jordan Cook Jessica McCarroll Amy Meixsell Laura Blessing	SCHOOL NURSE Kali Andrew
MUSIC *Bryan C. Buffington Lydia DeLong		PARAPROFESSIONALS Karla Costenbader-Kovach Cheryl Guerra Linda Kasperski Kathleen Millen Darlene Shannon Judy Wingert
BUSINESS EDUCATION Nicholas Miller *Karen A. Wall	SOCIAL STUDIES Angela Harris* Tyler Harris Cory A. Hartsell Jennifer Lobasso Zachary Searfoss Simon C. Tkach	MAINTENANCE & CUSTODIAL Warren Malick Donald Steigerwalt* David Kasperski Joseph Smith Thomas McGinley
FAMILY & CONSUMER SCIENCES Courtney Schleicher	SPECIAL SERVICES TEACHERS James F. Gurka Terry A. Haberman	
FOREIGN LANGUAGE Sean Tinsley		

HEALTH & PHYSICAL EDUCATION Nicholas Constantino Michael Lusch Vanessa Michalik LANGUAGE ARTS Jennifer R. Kovach Sharon M. Leitzel* Eric R. Mushrush Christine Rosenberger Jennifer Shober TECHNOLOGY EDUCATION Kevin T. Bond* Bernard M. Shea, Jr.	Samantha Kistler Timothy O'Connor Allison Rheinhardt* Jessica Lawrence Amanda Yusella MATHEMATICS Laura Goldfeder Brad D. Haupt Nora Oswald Tracey Rickert Michelle Rohrbach* Veronica Scarpati LIBRARIAN June L. Potts GUIDANCE Kelli Costenbader, Grades 10/12 Kathy Martin, Grades 9/11 Melissa Hunsicker - Secretary	OFFICE STAFF Melissa Armbruster Melissa Hunsicker SCHOOL POLICE *John Orsulak Sean Smith CAFETERIA Nicole Hayes Director of Food Services SOCIAL WORKER Mary Jo Frehulfer NETWORK ANALYST Stephen Kalbach BEHAVIOR INTERVENTIONIST Gregory Swatt
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*Denotes Department Head

VISITATION GUIDELINES

Visitors

In an effort to further improve safety and provide a secure learning environment for all, the Lehigh Area High School has limited campus access and entry to the main front door of the building. Individuals wishing to enter the school will be requested to share their name and purpose for the visit. The office staff will then allow access into the building via the buzzer system to unlock the door. All persons are required to make prior arrangements before visiting an administrator, a teacher or classroom. To maintain safety, individuals requesting entry should not allow others into the building without following the procedure.

Raptor Visitor Registry System

All individuals requesting entry should report directly to the building office to register via the Raptor system and obtain a photo visitor badge. Visitors will be required to provide a driver's license or other photo identification to gain entry. The visitor badge provided must be worn at all times while in the building or on the campus. Upon completion of the purpose for visiting, all visitors must exit through the main office by returning their visitor badge and signing out. This procedure protects the students and staff, but also provides accountability of all individuals in the building should there be an emergency or need to evacuate.

BELL SCHEDULES

Lehigh Area High School operates on a seven-day enrichment rotation. Student start time is 7:30 AM.

Regular Schedule

A Lunch

Homeroom 7:30 – 7:35

Period 1 7:38 – 8:23 (45)

Period 2 8:26 – 9:11 (45)

Period 3 9:14 – 9:59 (45)

Period 4 10:02 – 10:47 (45)

A Lunch 10:50 – 11:20 (30)

Period 5 11:23 – 12:08 (45)

Period 6 12:11 – 12:56 (45)

Period 7 12:59 – 1:44 (45)

IE 1:47 – 2:15 (28)

B Lunch

Homeroom 7:30 – 7:35

Period 1 7:38 – 8:23 (45)

Period 2 8:26 – 9:11 (45)

Period 3 9:14 – 9:59 (45)

Period 4 10:02 – 10:47 (45)

Period 5 10:50 – 11:35 (45)

B Lunch 11:38 – 12:08 (30)

Period 6 12:11 – 12:56 (45)

Period 7 12:59 – 1:44 (45)

IE 1:47 – 2:15 (28)

Early Dismissal Schedule

A Lunch

Homeroom 7:30 – 7:35

Period 1 7:38 – 8:10 (32)

Period 2 8:13 – 8:45 (32)

Period 3 8:48 – 9:20 (32)

Period 4 9:23 – 9:55 (32)

Period 6 9:58 – 10:30 (32)

Period 7 10:33 – 11:06 (33)

A Lunch 11:09 – 11:39 (33)

Period 5 11:42 – 12:15 (33)

B Lunch

Homeroom 7:30 – 7:35

Period 1 7:38 – 8:10 (32)

Period 2 8:13 – 8:45 (32)

Period 3 8:48 – 9:20 (32)

Period 4 9:23 – 9:55 (32)

Period 6 9:58 – 10:30 (32)

Period 7 10:33 – 11:06 (33)

Period 5 11:09 – 11:42 (33)

B Lunch 11:45 – 12:15 (30)

2-Hour Delay Schedule

A Lunch

Homeroom 9:30 – 9:35

Period 1 9:38 – 10:10 (32)

Period 2 10:13 – 10:45 (32)

Period 3 10:48 – 11:20 (32)

A Lunch 11:23 – 11:53 (30)

Period 5 11:56 – 12:28 (32)

Period 4 12:31 – 1:03 (32)

Period 6 1:06 – 1:39 (33)

Period 7 1:42 – 2:15 (33)

B Lunch

Homeroom 9:30 – 9:35

Period 1 9:38 – 10:10 (32)

Period 2 10:13 – 10:45 (32)

Period 3 10:48 – 11:20 (32)

Period 5 11:23 – 11:55 (32)

B Lunch 11:58 – 12:28 (30)

Period 4 12:31 – 1:03 (32)

Period 6 1:06 – 1:39 (33)

Period 7 1:42 – 2:15 (33)

PART TWO: ATTENDANCE & TRUANCY PROCEDURES

ATTENDANCE PHILOSOPHY

The administration of Lehigh Area School District is of the strong belief that good attendance and good academic achievement go hand-in-hand. As a result, regular school attendance will be stressed. It is impossible for a student who is absent from school to duplicate missed classroom experiences. True, the student may “make-up” the homework assigned, but they will have missed detailed explanations, will not be able to participate in the classroom discussions, and will not have seen any of the audio/visual aids and/or demonstrations often used by teachers to supplement lessons. The student should note that class participation is one component of his or her marking period grade.

REPORTING TO SCHOOL

The student is expected to report and be in the building for attendance/announcements by 7:30 AM each morning to avoid being marked tardy.

Upon entering the building, and prior to 7:20 a.m., students should report to the auditorium. Hallways will open for locker usage at 7:20 AM—students are NOT permitted in the hallways until this time unless escorted by a staff member.

Students may report to the cafeteria for breakfast daily beginning at 7:00 AM until 7:25 AM. Any student obtaining a breakfast must stay in the cafeteria for that period of time prior to reporting to homeroom.

ATTENDANCE/ABSENCES

The Lehigh Area School District Policy Attendance/Truancy Procedures are found on the LASD website under Board Policies at www.lehighton.org/policies. The Policy numbers are 204 and 204.1

Attendance Definitions

Truant – incurring three (3) or more unexcused absences

Habitually Truant – incurring six (6) or more unexcused absences

Chronic Absenteeism – incurring ten (10) or more cumulative absences

Consecutive Absences - incurring three (3) or more consecutive days of absences which require a note from a physician, physician assistant, or nurse practitioner.

Electronic Excuse Blank is available on the District Website under Quick Links or at <https://www.lehighton.org/excuseblankandeducationaltripform>. Excuse Blanks must be returned within 3 days of the absence.

As per **LASD School Board Policy 204**: "Absences shall be treated as unlawful until the district receives a written or electronic excuse explaining the absence, to be submitted within three (3) days of the absence." Therefore, upon a student being absent and an excuse not submitted in advance, the student's absence will be marked in PowerSchool as unlawful (UNL). If an acceptable excuse is submitted within three (3) school days, the absence will be marked as excused.

For all students:

- Students with chronic unlawful/unexcused absenteeism may be prohibited from attending school-sponsored events including but not limited to athletics, dances, outings, and field trips—this includes homecoming and prom.

- Disciplinary consequences up to and including in-school suspension may be issued to a student who has accumulated in excess of six unlawful and/or unexcused absences in a given year.
- Any student who uses their own communication device (cell phone, etc.) to arrange their own transportation home without prior approval from the school nurse or administration shall be issued unlawful/unexcused absence minutes for any missing time and could face school discipline.

The complete PA Public School Code for the attendance process is detailed here:

<https://www.pa.gov/agencies/education/resources/policies-acts-and-laws/basic-education-circulars-becs/purdons-statutes/compulsory-school-attendance-unlawful-absences-and-school-attendance-improvement-conferences>

TRUANCY PROCEEDINGS

If a student accrues six (6) or more unlawful absences, the following actions may be taken:

- The building's attendance officer may file a private criminal complaint with the Magisterial District Court for violation of Pennsylvania compulsory attendance law. For students aged fourteen years and younger, the complaint must be filed against the legal guardian(s). For students aged fifteen years and older, the complaint may be filed in the student's name, the legal guardians' name(s), or both. Such filings are made at the discretion of the attendance officer based on the unique circumstances of each case.
- If found guilty of compulsory attendance violations, Pennsylvania law provides for the following maximum penalties: \$300 fine plus court costs, suspension of driver's license, and/or community service hours. Additionally, the court may order interventions and disciplinary consequences from the school including successful completion of an individualized truancy elimination program.
- Once a citation is filed for no fewer than six unlawful absences, additional charges may be filed for singular violations.

PLEASE NOTE: Late arrivals to school will accrue and be counted toward truancy. 200 minutes of late time shall be counted as a half-day of unlawful absence.

Defendant rights regarding truancy:

- If cited for a truancy violation, the local Magisterial District Court will schedule a summary trial. Requests for continuances and rescheduling must be made through that office.
- The defendant(s) may seek and employ legal representation. Any associated costs are the responsibility of the defendant(s) and not the Lehigh Area School District.
- Once a student and/or legal guardian has been cited for truancy, additional charges may not be filed until a subsequent summary trial is held; however, the original filing may be amended to reflect the most up-to-date attendance record.

LATE ARRIVALS TO SCHOOL: TARDY

TARDINESS TO SCHOOL Tardiness is defined as an arrival to the building after the designated time for the start of school. Tardy students must report directly to the office for a tardy slip at that time. Students will be permitted two unexcused tardies each semester, without receiving disciplinary action. A third tardy will result in disciplinary action.

School time missed due to tardiness will be accumulated throughout the school year. Being on time for school promotes academic success and as such it is expected that students enter the building no later than 7:30 AM each day. Students arriving after this time must report to the office and sign in immediately and receive a pass to enter class. Teachers will not admit students to class without proper notification from the office or a late pass. Excessive tardiness to school will lead to progressive disciplinary consequences.

Oversleeping, missing a ride or bus, car trouble, and waiting in the drop off line are not reasons the attendance officer may excuse for tardy arrivals.

Tardy arrivals may be excused for reasons akin to absences so long as proper documentation accompanies the student that same morning.

- Three unexcused tardies (TDU) in a semester will result in a lunch or after school detention. Following the fourth unexcused tardy, two lunch/after school detentions will be assigned and student privileges may be removed. Examples include: revocation of parking privileges, participation in extracurricular activities, school-related events, and incentives. For additional unexcused tardy infractions, Saturday detention or in-school suspension may be assigned.

MAKE-UP WORK FOR ABSENCES

In the event that your student is absent three consecutive days, please contact the Guidance Secretary at (610) 377-6180 ext. 2417, to request your student's homework or to call a student off from school. PLEASE ALLOW A TWENTY-FOUR (24) HOUR NOTICE PRIOR TO PICK UP.

In the event that your student is absent two consecutive days, please refer to the Parent Portal in PowerSchool or have your student check their Canvas account for assignments. It is the intention of the teachers to afford your student the opportunity to recuperate. Upon return, it is the student's responsibility to contact his or her teachers after being absent to make arrangements to complete all missed work.

If a student misses one day of school, they will have one school day to make up the missed work. If a student misses two days, they will have two school days to make up work. If they miss three days, they will have three days to make up the work. If the work is not made up within the time allotted, the grade will be recorded as a zero. When a student misses more than three consecutive days of school, they will have a maximum of ten school days to make up the work upon return to school. In extreme cases, administration reserves the right to extend the amount of makeup time to complete the work.

OPEN CAMPUS PROGRAM

The Lehigh Area High School Open Campus Program provides eligible students with the opportunity to participate in meaningful educational experiences beyond the traditional classroom while developing responsibility, independence, and career readiness.

Approved off-campus experiences may include: Approved Employment, Clinical Experiences (St. Luke's University Health Network, Lehigh Valley Health Network, Jefferson Health, etc.), Cooperative Education, Consecutive Periods of Non-Instruction Time, Dual Enrollment College Courses, Internships, Volunteer Service, Work-Based Learning and Other Principal-Approved Educational Experiences.

Open Campus is a privilege, not a right. Participation is available only to students who consistently demonstrate academic success, responsibility, attendance, and positive citizenship. Parental permission slips will be given at the beginning of each school year and must be returned by each student

participating. Students must meet all eligibility requirements and comply with the academic and attendance expectations outlined in the Open Campus Contract in order to maintain Open Campus privileges throughout the school year.

PART THREE: STUDENT DISCIPLINE & CODE OF CONDUCT

STUDENT CONDUCT: General Provisions in the School Building

1. Keep corridors open to traffic by walking on the right side of the hallway and stairs. Do not block traffic by standing in groups.
2. All electronic devices, including cell phones, earbuds, headphones etc shall be put away while in the hallway. Students distracted by devices can impede safe travel in the hallway: no audio or video recording! Students that fail to adhere to this expectation will have their device confiscated and taken to the office.
3. Cell phone use in the restrooms and hallways is prohibited.
4. Pass through corridors quietly. Be considerate of others in the halls and classrooms. The student should pass directly to his or her next class. A student reporting late to class will be subject to consequences given by the teacher or administration.
5. The student is not allowed in the corridors during class time unless they have a SmartPass.
6. Discard trash in waste paper containers. Keep the school clean by picking up paper from the floors.
7. No unauthorized use of the elevator.
8. Breach of Security = OSS - Out-of-School Suspension. Intentionally exposing students, faculty, and staff members to potential harm.
9. Vulgarity, Profanity, and Obscenity are not acceptable in school or on any school property including the school bus. A student using this type of language will be subject to consequences given by the teacher or administration.

CONDUCT AT ATHLETIC AND EXTRACURRICULAR EVENTS

Advisors/coaches may establish rules concerning attendance, behavior, etc. for participants of that activity. Violations of these rules and regulations can lead to removal of the student from the activity.

Parameters for Athletic Events:

1. The student must control themselves – do not annoy others – abide by the official's decisions.
2. Good sportsmanship is an important part of athletics and we encourage our student body to cheer enthusiastically for “our team” and to refrain from any negative comments or behaviors directed to the opposing team, coaches, cheerleaders, and/or fans. Fans’ or athletes’ misbehavior at PIAA events jeopardizes our team’s, and possibly our school’s continued competition.
 - a. 1st Offense – Student, Athlete, and/or their guest will be ejected from the game. Appropriate charges (harassment, disorderly conduct, ethnic intimidation, etc.) will be filed with the local police. Student suspension could be imposed.

- b. 2nd Offense – Student, Athlete, and/or their guest will be ejected permanently for the rest of the season. Appropriate charges (harassment, disorderly conduct, ethnic intimidation, etc.) will be filed with the local police. Student suspension will be imposed.
2. Discourteous treatment of the visiting team at the school or outside of school will not be tolerated.
3. Although participation is voluntary and students will not be disciplined for respectfully remaining silent or declining to participate, we encourage the student to stand and join in singing our National Anthem and/or Alma Mater.

STUDENT CELL PHONE & SCHOOL ISSUED DEVICE USAGE

The use of personal electronic devices is a privilege and not an educational right. The following rules and procedures shall apply to students for cell phone usage and other personal devices:

1. Students are permitted to bring cell phones to school; however, upon entering each classroom, cell phones must be placed in the designated cell phone holder provided in that room. Cell phone holders are located in every classroom and are intended to minimize distractions and support an effective learning environment.
2. Students may use electronic devices during lunch, inside the cafeteria, and during assigned study hall periods, unless otherwise directed by school staff. They must be used in accordance with the District's "Acceptable Use Policy". Headphones or earbuds must be worn when listening to any electronic device. Students may NOT make or receive phone calls, video, or take pictures.
3. Students are NOT permitted to take cell phones and devices into restrooms. Such an action may warrant a disciplinary consequence.
4. All texts, calls, or connecting to the Internet during the school day or at school events with a personal device are subject to school rules. Unfiltered connection to the Internet via one's personal cell phone or device is prohibited.
5. Parents are not to call or text students during the school day. Any needed contact can be handled through the main office or guidance office.
6. All devices are the responsibility of the student – teachers, administration, and Lehigh School District are not liable for any damage or loss to personal devices.
7. Filming classes/other students, taking pictures, and/or recording audio is not permitted without permission, and violators could be referred to the police and prosecuted. Such an action may also warrant a school disciplinary consequence.
8. Cell phones and speaker devices—including earbuds and headphones are to be kept "out of sight" while students are in the classroom or in the hallways. A member of the faculty, staff, or administration may confiscate the device for the remainder of the school day if a violation occurs. **Repeated violations will require the cell phone to be picked up by the parent/guardian after school.**

Consequences for violations of cell phone and personal device usage:

- * 1st Violation – Teacher/Staff member will give a warning and review the rule with the student.

*2nd Violation - Teacher/Staff member will confiscate the device and keep the device in their possession for the remainder of the class period. The student may pick up the device from the teacher/staff member at the end of the class period.

*3rd Violation - Teacher/Staff member will confiscate the device, bring it to the main office at their earliest convenience, and give it to the Principal. The device will be kept in the main office until the end of the school day. At that time, the student may stop by the main office and pick up their device. The Principal will issue the student a warning and inform parents of the violation..

- All Other Violations – Teacher/Staff member will confiscate the device, bring it to the main office at their earliest convenience, and give it to the Principal. The device will be kept in the main office until the end of the school day. At that time, the Parent/Legal Guardian must stop by the main office and pick up the device. The Principal will issue the student progressive discipline.
- Refusal to Give the Device to the Teacher/Staff Member – If a Teacher/Staff member attempts to confiscate a device and the student refuses to surrender the device, the student will receive progressive discipline. All subsequent incidents of insubordination will be handled appropriately and progressively by Administration.

School issued device usage:

All students are assigned a school-issued laptop computer to support learning. Students are expected to bring their fully charged device to school each day and use it for educational purposes only.

Students are responsible for the care, security, and proper use of their assigned device, charger, and accessories. Devices must be returned in good condition, excluding normal wear and tear, at the end of the school year or upon request by the District.

The use of school-issued technology is a privilege. Any misuse, damage resulting from negligence, unauthorized software installation, inappropriate internet use, sharing of accounts or passwords, or violation of District technology policies may result in disciplinary action and/or the loss of technology privileges.

All use of District devices, networks, internet access, and email accounts is subject to monitoring and must comply with Board policy and the District's Acceptable Use Guidelines.

Pennsylvania Wiretapping Law:

Pennsylvania's wiretapping law is a "two-party consent" law. Pennsylvania makes it potentially a crime to intercept or record a telephone call or conversation unless all parties to the conversation consent. See 18 Pa. Cons. Stat. § 5703 (link is to the entire code, choose Title 18, Part II, Article F, Chapter 57, Subchapter B, and then the specific provision).

The law does not cover oral communications when the speakers do not have an "expectation that such communication is not subject to interception under circumstances justifying such expectation." See 18 Pa. Cons. Stat. § 5702 (link is to the entire code, choose Title 18, Part II, Article F, Chapter 57, Subchapter A, and then the specific provision). Therefore, you may be able to record in-person conversations occurring in a public place without consent. However, in school you should always get the consent of all parties before recording any conversation that common sense tells you is private.

In addition to subjecting you to criminal prosecution, violating the Pennsylvania wiretapping law can expose you to a civil lawsuit for damages by an injured party.

Consult the Reporters Committee for Freedom of the Press's Can We Tape?: Pennsylvania for more information on Pennsylvania wiretapping law.

ACADEMIC DISHONESTY

According to Berkeley City College, *academic dishonesty* is defined as “any type of cheating that occurs in relation to a formal academic exercise.” It may include any or all of the following:

1. Plagiarism: The adoption or reproduction of ideas or words or statements of another person without due acknowledgment.
2. Fabrication: The falsification of data, information, or citations in any formal academic exercise.
3. Deception: Providing false information to an instructor concerning a formal academic exercise—e.g., giving a false excuse for missing a deadline or falsely claiming to have submitted work.
4. Cheating: Any attempt to give or obtain assistance in a formal academic exercise without permission from the instructor.
5. Sabotage: Acting to prevent others from completing their work.

Examples of Academic Dishonesty courtesy of Purdue University

<https://www.purdue.edu/odos/osrr/honor-pledge/examples.php>

What is Plagiarism?

Plagiarism is **NOT** merely copying someone else’s words and presenting them as one’s own work; it also includes the theft of ideas. Students are expected to compose and submit original work. While citing the words and/or ideas of another writer is expected in research writing, proper conventions surrounding such practices need to be followed. The following website provides clear definitions and examples of plagiarism, both intentional and unintentional: <http://www.plagiarism.org/>

In order to qualify for any score, student work must be totally free of all forms of plagiarism.

Academic Dishonesty Matrix		
Number of Offenses	Disciplinary Consequence	Academic Consequences
First	After-School Detention	Zero credit for all involved work
Second or more	In-School Suspension	Zero credit for all involved work.

NOTE: The offenses are cumulative and include all classes. For example, if a student is caught cheating in his or her science class and subsequently found to have plagiarized an essay for English, the essay for English will earn a zero and the student will be assigned to ISS.

This will also become part of the student's discipline record and may affect the student’s academic standing.

STUDENT DRESS

The home and school need to cooperate in the matter of dress. Good grooming and dress are, first of all, the responsibility of the parents and students. In addition, for the health, safety, and well-being of all the students, our school is also involved in this responsibility. Proper dress is

conducive towards the maintenance of a constructive educational atmosphere; therefore, we would appreciate your support and cooperation with the guidelines that follow:

1. Clothing that may be considered a health and/or safety concern, such as oversized, baggy pants, beltless pants and/or pants that allow undergarments to be exposed are not to be worn. Clothing and appearance should be neat, clean, and in good taste. It should not be extreme to the extent that it focuses attention on the wearer and/or is disruptive to the educational process. No bulky winter coats or jackets are to be worn in the building.
2. No strapless shirts may be worn and at no time may undergarments be visible. The midriff may not be exposed.
3. Clothing having messages with double meanings that are suggestive or violent are not permitted. Clothing promoting alcohol, drugs, tobacco, inhalants, and/or other suggestive images is not permitted.
4. For identification purposes, sunglasses, hats, hoods, headbands, bandanas, doo rags or any type of headgear are not to be worn or carried in the school building. Exceptions may be made to this dress code based on medical or religious restrictions with appropriate documentation.
5. Footwear must be appropriate for the school building. Slippers and Pool/beach footwear such as flip-flops are not permissible. For safety reasons, open-toe or open backed shoes may not be permitted in certain classes.
6. Shorts, dresses, skirts and skorts should extend longer than the wearers' fingertips when placed at their side and/or mid-thigh. Running shorts should not be worn during the instructional day with the exception of physical education class. Pajamas are not allowed to be worn to school except if specified for certain events.

The administration will be the final judge as to whether a student's dress or grooming is inappropriate. If found unacceptable, the problem will be handled privately, and when deemed necessary, the student will be asked to change or other appropriate action will be taken. Administration will attempt to keep the student in class and not interrupt their instructional time to address dress code violations.

Any student found to be in violation of the dress code will be given the opportunity to change into appropriate attire. The first violation of the dress code will result in a written warning. Additional violations of the dress code will result in progressive discipline and/or a parent conference.

BOOK BAG AND SCHOOL SAFETY

Book bags *are* allowed in school. Book bags are permitted to transport books and laptops to and from the classroom. For personal use, students may carry a purse or small bag to class for safety or medical purposes with the stipulation that said purse is small enough to fit under the student's desk.

BULLETIN BOARDS

1. A student may make use of the bulletin board in the cafeteria with administrative approval.
2. Announcements of outside activities will not be made over the public address system.
3. No signs are permitted to be taped or placed around the building. Only with administrative clearance and sign up, may groups advertise meetings or activities on classroom doors.

BUS RULES & REGULATIONS

Students have the privilege of utilizing the transportation services of the School District through George's Transportation, Inc. All school rules apply when on the bus, waiting for a bus, or walking to and from the bus stop. A student who fails to maintain appropriate conduct may be suspended from riding the bus and/or may be subject to other disciplinary action. Students are required to ride their assigned bus. Any changes, temporary or otherwise, must be made by the assigning principal and may require parental consent. Students must adhere to all posted bus rules. Once a student arrives at school, they may not leave school property. Students who leave are subject to the Discipline code. Bus conduct will be monitored in audio and video camera equipped buses. George's Transportation may be contacted at (610) 377-5511.

School Bus Regulations for Students

Proper student conduct on buses is vital to ensure that the safety of all students and the bus driver is not jeopardized. **School bus transportation is a privilege not to be abused.**

1. Students shall wait in an orderly fashion at the approved bus stop
2. Students must wait on the sidewalk or completely off the highway until the bus comes to a full stop before attempting to get on the bus. Form a single line to board the bus
3. Students must go to their seats and stay there until the bus comes to a complete stop at the school or the stop where the students get off. No standing or walking at any time while the bus is in motion.
4. Students shall never put hands, arms, legs, or any part of their bodies out of the window
5. No regulating windows without driver permission
6. No use of profane, foul, or indecent language on the bus
7. No fighting, scuffling, or creating a disturbance
8. Smoking, drinking, or eating is prohibited on the bus
9. Students shall not spit or throw trash in or around the bus
10. Students shall not tamper with the bus or any of its emergency equipment
11. No use of the emergency door is permitted without driver approval
12. No throwing any objects on the bus or out of the windows
13. No use of electronic devices while entering/exiting the bus; no sharing electronic devices
14. No blocking the emergency exits or aisle of the bus
15. No carrying any potentially dangerous objects such as knives, firearms, matches, lighters, fireworks, water guns, scissors, etc.
16. No transporting of any animal
17. If it is necessary to cross the street after getting off the bus, students shall cross within 10 feet of the front of the bus and wait for a hand signal from the driver
18. Students shall respect the authority of the bus driver by obeying them at all times. **Drivers have the authority to assign seats**
19. Not behaving in a manner which would endanger the health, safety, or welfare of other students, or the driver from their responsibility to permeate the bus in a safe manner

NOTE: When bus students arrive at school in the morning, they must report directly to their assigned classrooms. They are NOT permitted to leave the school property

No boarding or departing from any stop other than your designated stop without written permission from school.

Violation of Regulations

Violations of these rules shall be reported by the bus driver on forms provided to the head teacher or principal of the school that the student attends. The principal will discuss the violation with the student and notify the parents or guardian concerning the violation. The child and/or parent will be financially responsible for any damages to the interior or exterior of the bus. If this procedure does not stop the infraction, the principal has the authority to notify parents that the student will not be permitted to ride the bus for a stated period of time. During this period, the parent or guardian will be responsible for providing transportation to and from school.

CAFETERIA / FOOD & DRINKS IN THE CLASSROOM

Although the cafeteria period provides an opportunity for relaxation, the student should be mindful of the fact that many people must use the same facilities; therefore, they are asked to keep their place clean. Students are also expected to conduct themselves in an orderly manner. The student will follow the instructions of the cafeteria proctors, and these instructions are to be followed at breakfast as well as lunch.

In order to maintain respect for student privacy, camera, video, voice recording, and other similar applications are not to be used during cafeteria time. Such applications may only be used for academic purposes if approved by a supervising teacher or administrator. Cafeteria monitors are in place to enforce school rules. Students are expected to treat them with respect and courtesy. Any insubordination will be handled as it would be with any other employee of the School District.

The following rules apply to the cafeteria:

1. Students must report directly to the cafeteria as scheduled.
2. Food and drink is not to be taken outside of the cafeteria and eaten. Students are permitted to drink water from re-fillable bottles in the hallways and in classes with teacher permission, throughout the school day.
3. Students must remain in the cafeteria area and will only leave with permission from faculty/staff on duty in the cafeteria after signing out (SmartPass).
4. Throwing food is strictly prohibited.
5. No food will be allowed to be delivered to and/or brought into the cafeteria from fast-food establishments or other outside vendors.
6. A student who misbehaves at lunchtime will lose cafeteria privileges. In this case, the student will eat in a designated area for a period specified by administration.
7. Theft of food or drink items may result in suspension from school and a citation.
8. The use of food delivery services such as DoorDash etc. by students from school is prohibited.

Students have the option of obtaining lunch from our cafeteria or bringing their own lunch. A Breakfast Program is also offered at the High School. For the 2026-2027 school year, [Lehigh Area School District breakfast and lunch meals are free through the Community Eligibility Program \(CEP\)](#). Only one meal will be provided per student per day. Additional meals will be at an additional cost as well as a la carte items.

Nutrislice:

Our District specific website, <https://lehighton.nutrislice.com/m> is an online menu tool that is accessible to all parents and students. Nutrislice also has an app that can be downloaded to any smartphone or tablet for [Android](#) or [iOS](#). Both the website and app allow you to view the monthly breakfast and lunch menus, compare nutritional information for each menu item, and view announcements for upcoming events in the cafeteria. Menus can be printed from the website, with or without nutritional information, and also in a variety of sizes.

School Café:

[School Café](#) is a website and/or app, found at www.schoolcafe.com, where parents and students can manage and view breakfast and lunch account purchases and/or balances. An account must be created using the student's ID number. Once an account is created, you are able to view student balances, cafeteria purchases, and make online payments. There is also an option to set up low-balance notifications and recurring payments. **Please note: If you choose to make a payment online, the site will charge a processing fee to any payment amount.**

If you choose to pay by cash or check, envelopes are available in the office or the cafeteria to submit payment.

Both the Nutrition Group and Lehighton Area School District are dedicated to providing high quality, nutritious meals to our students. For more information on our District Cafeteria please visit www.lehighton.org/foodservice. If you have additional questions or concerns, please feel free to contact Nicole Hayes, Food Service Director, at (610) 377-4490 ext 4012 or via email at nhayes@lehighton.org

Food/Drinks in the Classroom/Halls

Students are permitted to have water and single-serving snacks in school. Teachers will use their discretion in allowing food and/or drink in their classrooms. Students are expected to place trash in the proper receptacles. This is a privilege that may be revoked if abused.

STUDENT SEARCHES

The Lehighton Area School District Policy on Searches is found on the LASD website under Board Policies. The Policy number is 226 and can be found at www.lehighton.org/policies.

School officials have the authority to lawfully search students or their belongings (including lockers, automobiles, electronic devices, purses, backpacks, clothing, and other possessions) without a warrant, when in school, on school grounds or when otherwise under school supervision, if there is a reasonable suspicion that the place or thing to be searched contains prohibited contraband, material that would pose a threat to the health, safety and welfare of the school population, or evidence that there has been a violation of the law, board policy, or school rules. Suspicion that a student possessed or displayed a phone does not automatically authorize unrestricted access to every text, photograph, email, account, or stored document on the phone.

LAVATORY

1. Teacher permission must be granted before a student may use lavatory facilities during the regular school day.
2. When using lavatory facilities, a student must use the individual classroom sign-out procedures (SmartPass).
3. Cell phones are strictly PROHIBITED from the lavatories as all students have a right to privacy in such locations. A student found to have taken a cell phone or camera into a lavatory may be subject to disciplinary action up to and including suspension.
4. Students should report any damage or vandalism found in the lavatories to a member of the faculty, staff, and/or administration.

SCHOOL DANCES

School dances are a privilege and as such student attendance at these events may be revoked at the discretion of the administration. The following rules and procedures will apply to all school dances, including Prom and Homecoming:

1. Students must be in attendance the school day of the dance in order to attend unless prior approval from the administration is obtained due to a previously scheduled appointment with documentation.
2. Students having chronic attendance issues—i.e. truancy and/or excessive unlawful/unexcused absences and tardies—may be prohibited from attending a school dance.
3. Guests must be in at least ninth-grade and under the age of 21 at the time of the event. Any guest may be denied by either Lehigh Area High School administration or their home school's administration, if applicable, should any information warranting such action be made evident. Guests will be asked to provide a photo ID at the door during admission to the dance.
4. All required paperwork, including guest forms, must be submitted by the established due dates to the advisor.
5. Students may not leave and re-enter any school dance. Any individuals leaving a dance early must immediately leave the property.
6. Students will not be admitted to the dance after the first hour has passed.
7. All tickets sold for dances are non-transferable, and no tickets will be sold after the announced deadline. Deadlines will be posted in the school, on social media outlets like [Twitter - @LehighAreaHighSc](#), and announced with the daily bulletin and located on the PowerSchool App under the daily bulletin.

General Reminders for School Dances:

- All school rules, including those pertaining to behavior, dress, and tobacco/vape/alcohol, are in effect and applicable to anyone in attendance at the school dance. Any student found in violation of school rules may be asked to leave the dance without refund and face discipline consequences pending the circumstance.
- The laws covering junior driver licenses are in effect and must be observed.

PROM

The prom is a special event and can be very costly for our students. To ensure that each student has the ability to attend we try to keep the night as affordable as possible. When tickets go on sale, they are sold individually and are **non-transferable and non-refundable**. **No tickets will be sold after the sale deadline**. Additionally, the student will follow all school rules while attending the prom, as the prom is a school event, and it is also a privilege. No student with outstanding obligations will be permitted to purchase a ticket.

PUBLIC DISPLAYS OF AFFECTION

The Lehigh Area School District holds the firm opinion that school is not the appropriate place for displays of affection (i.e., hand holding, hugging, kissing, etc.) between students. Such displays are in poor taste; they do not reflect proper respect for the individuals involved. Parental conferences may be scheduled and disciplinary responses directed at those students who do not cooperate with this policy.

SCHOOL WIDE POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)

At Lehighton High School we believe in Tribe Pride. As part of our school-wide positive behavior interventions and support initiative we have created a set of behavioral expectations for our students in various areas of the building. If a student exhibits these positive behaviors they will be rewarded in a variety of ways. Our goal is to create a positive school culture in which each student feels a part of something special.

The key components of an effective SWPBIS system involve:

- Clearly defining and teaching a set of behavioral expectations
- Consistently acknowledging appropriate behavior
- Constructively addressing problem behavior
- Effectively using behavioral data to assess progress

At LAHS, there are certain behavior expectations for students. As students navigate through their day, they will encounter our TRIBE PRIDE Matrix, reminding them of how they can be Punctual, Respectful, Inclusive, Disciplined, and Ethical. Teachers, administrators and other staff members will be teaching and reinforcing these positive behaviors throughout the year. Positive referrals or TRIBE PRIDE tickets will be given to students consistently to acknowledge and reinforce positive behaviors. These tickets will be used towards various rewards driven by student interest such as raffles, the school store, classroom incentives, and school-wide celebrations.

LEAVING THE SCHOOL BUILDING WITHOUT PERMISSION

1. No student may leave the building or school property at any time during the school day, including lunch, without securing proper permission from administration. This includes a student requesting to go to his or her car.
2. An unauthorized departure from school will result in disciplinary action.
3. The use of transportation services/food delivery such as Uber, Lyft, DoorDash etc. by students from school is prohibited.

PROCEDURE FOR LEAVING SCHOOL ILL

1. A student who becomes ill while attending classes will make a SmartPass to the nurse and then confirm with the teacher the need to go to the nurse's office. The severity of illness and need to leave school must be reviewed with the school nurse. Efforts to contact parents will be made through the use of telephone numbers provided in PowerSchool.
2. Students may not call or text parents/guardians during this time. Students will be released only to the individuals named in PowerSchool.
3. Students may NOT call parents to be released as an alternative to seeing the school nurse. Any student leaving school without the school nurse's permission will be charged with a class cut and disciplined accordingly.
4. In the absence of the nurse, the principal or designee will be responsible for the release of the student.

CUTTING or TARDY to CLASS/ ENRICHMENT

1. Cutting class or the Enrichment period is a serious offense. A student will receive a "zero" for all work due that period with no opportunity for making up missed work. A detention will be assigned and disciplinary consequences will progressively increase for repeated violations.

2. All students are required to attend the Enrichment period with the only exception being those seniors who have qualified and turned in the necessary paperwork for Senior Early Out Privileges.
3. Any student who cuts Enrichment or is not in their assigned area during Enrichment will be assigned detention. Disciplinary consequences will progressively increase for repeated violations.
4. Students are expected to report to all scheduled classes/assigned areas punctually. Teachers will assess a detention after every unexcused lateness to class or assigned area. Continued lateness to class will be considered defiance and a referral to the principal will be made. **Failure to correct behavior will result in loss of student privileges.**

PHYSICAL EDUCATION EXCUSES

1. All written requests (physician and parental) for release from physical education classes shall be taken to the school nurse's office. Determination of level of participation or exclusion will be made on an individual basis by evaluation of presenting conditions.
2. If an injury or illness necessitates an extended absence from physical education (more than two days) a written physician's excuse is required.

POSSESSION AND/OR USE OF TOBACCO OR VAPE PRODUCTS

The Lehigh Area School District Policy for Controlled Substances/Paraphernalia (Policy 227) will be referenced for guidance when dealing with prohibited items. Students may not smoke, use smokeless tobacco, or possess any form of smoking material on School District Property. School District Property includes its land, buildings, vehicles either owned or leased, or property under its control. Also, the student may not use or possess smoking or smokeless products in his or her car while on school property. This rule also governs student behavior at school-sponsored events.

Safe to Say provides the following tip line to help quit smoking/vaping, please refer for help: “My Life, My Quit” by texting “start my quit” to 855-891-9989. This program provides coaching that helps teens develop a quit plan, identify triggers, practice refusal skills and receive ongoing support for changing behaviors. Self-help and educational materials designed for teens, with input from teens.

Vaping:

First offense – students will be assigned 3 days of ISS. A drug & alcohol (D&A) referral for our vaping education program will be given (with essay component) along with a police referral. If it contains THC- 5 days OSS will be assigned along with a D&A contract, and SAP referral.

Second offense – 5 days ISS will be assigned; if THC – 5 days OSS, D&A contract, SAP referral, and police referral.

Third offense – 5 days OSS and police referral.

STEALING

A student who steals will be responsible to make restitution and will receive disciplinary consequences. In addition, the police may be notified.

VANDALISM

A student who defaces, destroys, or commits any act of vandalism in or around the school building will be held financially responsible for all damages. The student will also be subject to disciplinary action from the administration and, in some cases, the police department, which includes institutional vandalism.

VIOLENCE

If a threat (written or verbal) is made to a teacher, staff member, or another student at Lehigh Area High School, and our investigation confirms its legitimacy, the student will receive an out-of-school suspension which could extend up to ten days pending the situation. During that suspension time, a referral may be made to our Board of Education for that student's expulsion. In addition, our local police will be notified.

Prior to returning to the school setting, a student found to have made a threat must undergo a risk assessment by a school psychologist.

Students are reminded to be mindful of their language. In matters of violent and/or threatening language, a zero-tolerance approach will be implemented. Claiming a joking or non-serious tone does not constitute a valid excuse for such language.

WEAPONS

No student shall possess, handle, or transmit any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, replica of a weapon, and/or any other tool, instrument capable of inflicting serious bodily injury. It shall also include any explosive materials, such as but not limited to ammunition, blasting caps, gun powder or similar material. implements capable of directly or indirectly inflicting bodily injury, or other object that can reasonably be considered to be a weapon or dangerous instrument in any school building, on any school premises, on any school bus, or off the school grounds at any school activity, event, or function held at or away from school.

Any student discovered in violation of this policy to have any weapon or other item in his or her possession, including locker, backpack, car, or desk, or threatens to use a weapon on another person shall be subject to have said weapon or other item immediately seized by school personnel. In the sole discretion of the principal or principal designee, said student may be excluded and not be permitted to remain in the school building, on any school premises, on any school bus, or at any school activity, event, or function held at or away from school immediately upon discovery.

The principal or designee must notify the parents, the police, and the superintendent of any and all students involved. Mental health crises and other appropriate agencies may also be notified and considered viable resources. Discipline procedures shall be the same as that set forth based on severity of the violation as in Policy 233 of the Lehigh Area School District, including expulsion (PA Act 26 - [Weapons at School: Students' Rights & Disciplinary Consequences \(Act 26\) | Education Law Center - PA](#))

A student found to have violated this weapons policy must undergo a risk assessment by a school psychologist.

Students are reminded that everyday items including but not limited to pocketknives and box-cutters are prohibited. Such items should be left at home and not brought to school property. This includes keeping such items in vehicles.

According to PA School Code Act 44, all parents will be notified within 24 hours of a weapon being found on school property, transportation, or at a school event.

THREAT ASSESSMENT

The LASD will utilize a threat assessment model that provides school teams with guidelines to distinguish whether a threat is transient (not serious) or substantive (poses a continuing risk to others). Accurately distinguishing between transient and substantive threats helps the school team to avoid overreacting to threats that are not serious and to focus its attention on serious threats that merit protective action (Burnette, Datta, & Cornell, 2017). A transient threat includes all threats that do not reflect a genuine intent to harm others. Substantive threats are behaviors or statements that represent a serious risk of harm to others.

BULLYING

According to the Lehigh Area School District Policy on Bullying/Cyberbullying (Policy 249), the Lehigh Area School District is committed to providing all students and employees with the right to a safe and civil educational environment, free from harassment or bullying. Lehigh Area School District recognizes that bullying interferes with the learning process, and may present an obstacle to the academic, vocational, and social/emotional development of students

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting that is severe, persistent or pervasive and has the effect of doing any of the following:

1. Substantially interfering with a student's education.
2. Creating a threatening environment.
3. Substantially disrupting the orderly operation of the school.

Bullying, as defined in this policy, includes cyberbullying.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.

RACIAL AND ETHNIC INTIMIDATION

There is hereby established a policy strictly prohibiting all forms of racial and ethnic intimidation in any work area, learning area, activity area or any other place under the permanent or temporary control of the Lehigh Area School District, by or toward any administrative or professional staff member, full or part-time employee, contracted services employee, job applicant, visitor, student, aide or volunteer of the Lehigh Area School District. Any student, visitor or District employee who feels that she/he has been victim of racial or ethnic intimidation should contact the building principal as soon as the objectionable conduct occurs or as soon as possible after the incident. If it is determined that any student has engaged in

racial or ethnic intimidation in violation of these policies, rules and regulations, she/he shall be subject to appropriate disciplinary action, up to and including suspension or expulsion.

SEXUAL HARASSMENT

Sexual harassment is a form of unlawful discrimination on the basis of sex.

Any student who believes that they have been subject to sexual harassment shall report the occurrence of all incidents of such conduct to the administration or any faculty or staff member. Action on a complaint will follow School District Policy 103, Discrimination/Title IX Sexual Harassment Affecting Students and/or Policy 104, Discrimination/Title IX Sexual Harassment Affecting Staff.

The Lehigh Area School District Title IX Coordinator is Rebecca Karpowicz - Mrs. Karpowicz can be reached via email at rkarpowicz@lehigh.org or via phone at 610-377-4490, ext. 7523.

ASSAULT

No student shall attack fellow student(s), members of the professional staff, supportive staff, or volunteer aides of the School District.

1. Disorderly conduct will not be permitted in the school building, on the school grounds, or at extracurricular events. The proper authorities will be notified.
2. When a student is involved in a fight, the administration will call the police to issue citations to the student and/or send a referral to the Carbon County Juvenile Probation Office. The student will give a written account of what happened.
3. The severity of such an attack will determine the disciplinary action, including Out-of-School Suspension. If punches are thrown, police will be notified. A second fight may lead to placement in an alternative education program and/or expulsion from school.
4. If one student truly initiates a fight, the second student is directed to walk away from the situation and report the incident immediately to the office. We realize, due to peer pressures, that it may be difficult for a student not to retaliate; but failure to do so can lead to that student's arrest also.
5. Any student refusing to leave the immediate area of an altercation or directly trying to prolong or intensify that situation may also receive a suspension or consequence determined by administration or administrative designee.

SLEEPING/HEAD DOWN IN CLASS

It is the expectation of Lehigh High School that students will be attentive in all classes at all times. Accordingly, any student who consistently keeps their head down during class or who sleeps during class will be referred to the SAP Team (Student Assistance Program) and may face disciplinary consequences.

ALTERNATIVE EDUCATION

Any student in Alternative Education placement based on behavior or discipline may potentially be prohibited from participating in extracurricular activities.

DISCIPLINARY LEVELS AND POSSIBLE CONSEQUENCES

Discipline Code Definitions

Examples of Infractions – Please Note: The following list is meant to serve only as a guide for students and to advise them of the usual and customary consequences of these infractions. The school administrators reserve the right to issue consequences other than those that are customary based upon prior infractions, severity of the offense or individual student needs.

School is a place where students not only learn about the rights and responsibilities of citizenship, but also gain valuable experience in appropriately exercising them. It is important to strike a balance between rights and responsibilities to contribute to the maintenance of a school environment, which is conducive to learning.

LEVEL I

DESCRIPTION: Misbehavior on the part of the student, which impedes orderly classroom procedures or interferes with the orderly operation of the school.

PROCEDURE: Immediate and consistent intervention by the teacher who is supervising the student or observes the misbehavior will include an anecdotal record of the offense(s) and immediate disciplinary action. The teacher may wish to relate/refer the incident to the school principal, guidance counselor, other school personnel or parent/guardian.

EXAMPLES OF LEVEL I INFRACTIONS:

- Eating or drinking in unauthorized areas
- Physical Contact
- Dress Code violation
- Loud boisterous noise
- Inappropriate Language
- Property Misuse
- Electronic Device Violation – use in the classroom or hallway without permission
- Public display of affection
- Running in the classroom, halls, cafeteria, locker rooms, etc.
- Tardy to class
- Defiance/Disrespect/Noncompliance
- Classroom Disruption
- Violation of classroom procedures established by teacher
- Misuse or abuse of a SmartPa

LEVEL II

DESCRIPTION: Misbehaviors on the part of the student, which result from the continuation of Level I misbehaviors and require the intervention of the school administration to correct the misbehavior, and/or misbehaviors which tend to disrupt the orderly climate and conduct of the school, serious enough to require corrective action on the part of school administration.

PROCEDURE: Immediate referral to the school principal for disciplinary action. Parents/guardians will be informed of the consequence of the action(s).

EXAMPLES OF LEVEL II INFRACTIONS:

- Continuation of unmodified Level I behaviors
- Defacing school property
- Skipping Class
- Leaving school grounds without administrative permission
- Unexcused/illegal absence

- Excessive/illegal tardiness
- Bus disturbance
- Cafeteria disturbance
- Physical Aggression
- Defiance/Insubordination/Non-Compliance
- Skipping teacher assigned/office detention
- Cheating or lying
- Forgery/Plagiarism
- Gambling
- Throwing objects (pencils, books, snowballs, etc.)
- Loitering around or in other school buildings
- Bullying
- Harassment on the basis of: Disability, Ethnicity, Gender, Physical, Race, Religion, Sexual, Other
- Violation of the Internet Access Policy/Electronic Devices Policy
- Abusive Language/Inappropriate Language/Profanity
- Possession of obscene materials or use of obscene language or gestures
- Use of inappropriate references to drug/alcohol use/possession
- Misbehavior at a school-sponsored activity/event

LEVEL III

DESCRIPTION: Misbehaviors on the part of the student, which result from the continuation of Level I and/or Level II misbehaviors and require the intervention of the school administration to correct the misbehavior, and/or misbehaviors, which tend to disrupt the orderly climate and conduct of the school, serious enough to require corrective action on the part of school administration.

Such behaviors also include acts against persons and property, as well as those, which might endanger the health or safety of others in the school. These acts might be considered criminal but most frequently can be handled by the disciplinary mechanism in the school. Corrective measures which the school should undertake; however, depend on the extent of the school's resources for correcting the situation in the best interest of all students and personnel.

PROCEDURE: Upon receiving a report of a Level III violation, the school administrator immediately initiates disciplinary action by conducting an investigation and, if necessary, conferring with the teacher who made the report or other witnesses. Following the investigation, the school administrator will contact the parents/guardians of the student to make a report of the findings and consequences should they be necessary. The referring teacher may receive notification of the student consequence as deemed necessary by administration.

EXAMPLES OF LEVEL III INFRACTIONS:

- Continuation of unmodified Level I and/or Level II behaviors
- Assault and/or battery of another student or school personnel
- Fighting
- Indecent exposure
- Extortion
- Theft/possession/sale of another's property
- Intimidation or threatening behavior toward a student and/or school personnel
- Hazing
- Leading or participating in a walkout
- Vandalism
- Leaving school grounds without permission
- Smoking/vaping or possession/use of tobacco products and/or paraphernalia

LEVEL IV

DESCRIPTION: Misbehaviors on the part of the student, which result from the continuation of Levels I, II, or III misbehaviors and which require the intervention of the school administration to correct the misbehavior. Such

behaviors also include acts, which result in violence to another person(s) or property and which pose a direct threat to the safety of others in the school.

These acts are clearly criminal in nature and are so serious that they always require immediate administrative action and may result in the immediate removal of the student from school. The intervention of law enforcement authorities and/or action by the School Board may also be required.

PROCEDURE: Upon verification of the offense, the school administrator will meet with the student. The student will be immediately suspended after due process requirements are met. (See section “Due Process Requirements for Suspension) Parents will be notified and law enforcement officials may also be contacted. Investigations and punishment by these officials is independent of the school’s enforcement of its discipline code and does not constitute a double jeopardy. A complete and accurate report is submitted to the superintendent for possible action by the Board of Directors.

EXAMPLES OF LEVEL IV INFRACTIONS:

- Continuation of Levels I, II, II misbehaviors
- Assault and/or battery
- Arson
- Being under the influence of a controlled substance
- Bomb threat
- Engaging in any other conduct contrary to the criminal code or ordinances, the school code, or which create a clear and present danger to the health and welfare of the school community
- Harassment of school personnel
- Distribution/Possession of child pornography
- Leading or participating in a riot
- Possession/use/furnishing/selling of a controlled prescription or over-the-counter substances (alcohol or drugs)
- Possession/use/transfer of dangerous weapons/look-a-likes or explosives
- Setting off incendiary devices (firecrackers, smoke bombs, etc.
- Unwarranted pulling of a fire alarm
- Vandalism of school property or personal property belonging to school personnel

DISCIPLINARY OPTIONS/RESPONSES

Violations of the school discipline code may result in one or more of the following disciplinary options/responses at the discretion of the building level administrator. In-School Suspensions and Out of School Suspensions prohibit a student from participating in extracurricular activities for the length of their suspension.

- A. Conference with teacher
- B. Conference with school administrator
- C. Parent contact
- D. Loss of Privileges
- E. Warning
- F. Lunch Detention
- G. Teacher Detention
- H. Office Detention
- I. Saturday Detention
- J. In-school suspension
- K. Out-of-school suspension (1-10 days)
- L. Restitution
- M. Police Referral
- N. Referral to outside agency

- O. Temporary removal from class
- P. Charges under the criminal code
- Q. Referral to appropriate law enforcement agencies
- R. 10-day full suspension with an informal hearing
- S. Referral for psychological services
- T. Drug and alcohol policy
- U. Formal hearing with a committee of the school board
- V. Referral to SAP
- W. Expulsion

NOTE: Level I, II, III and IV examples and disciplinary options are not listed in order of progression nor are they limited to those provided.

MISCELLANEOUS INFRACTIONS

NOTE: The list of infractions and actions listed in the discipline code are minimum guidelines for disciplinary action. This list is not all inclusive. Other infractions will be dealt with as they occur with consequences consistent with those listed above. Special circumstances may result in immediate progression to the final steps of the discipline code, or immediate referral to outside agencies in conjunction with the policies of the Lehigh Area School District.

DISCIPLINE HEARING/RIGHT TO APPEAL (DUE PROCESS)

Informal Hearings

Any student subject to an out of school suspension, in accordance with Policy 233, for more than 3 days, will be given an informal hearing before an appropriate school official to explain the circumstances surrounding the event(s) for which the student is being suspended, to demonstrate that there is a case of mistaken identity or to show that there is some compelling reason why the student should not be suspended.

At the informal hearing, the following due process requirements will be observed:

1. Notification of the reasons for the suspension in writing, given to the student and/or parent or guardian.
2. Sufficient notice of the time and place of the informal hearing.
3. The student's right to question any witnesses present at the hearing.
4. The student's right to speak and produce witnesses on his/her own behalf.
5. The district shall offer to hold the informal hearing within the first 5 days of the suspension.

Appeal

After the first informal hearing before the appropriate official, the student has the right to appeal the ruling by the official to the official's immediate supervisor, generally the school principal. Subsequent appeals may be made to the Superintendent of Schools and the Board of School Directors.

WAIVER OF EXPULSION HEARING The Board delegates to the Superintendent the authority to enter into a written agreement with a student and the student's parents/legal guardians, in which the student and parents/legal guardians waive their rights to an expulsion hearing. The student and a parent/guardian by signing such a waiver agreement accept the consequences described in an informal hearing regarding the allegations and the administration's investigation that concluded that the student should be recommended for expulsion from school. In the waiver agreement, the student and student's parent/legal guardian further waive their right to contest the consequences of the agreement by appeal or legal proceedings in any court. Such expulsion agreements are subject to the approval of the Board of Directors. In the event the Board refuses to approve a waiver agreement or the parent/guardian does not

agree to the waiver agreement, the Board shall schedule a formal expulsion hearing in an expedited manner.

Any waiver of a suspension-related right must be made knowingly, voluntarily, and without coercion, and must clearly identify the specific right being waived. Nothing in this handbook shall be construed as requiring or permitting the waiver of rights protected under the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, the U.S. Constitution, or other applicable federal or state laws, except as otherwise permitted by law.

Formal Hearings

Students facing expulsion from school for more than ten days, or who are suspended, must be afforded all appropriate elements of due process. Part of the due process rights is a formal hearing before the Board of School Directors or a duly authorized committee of the Board. The hearing 17 committee's decision is advisory to the School Board where expulsion is recommended. A majority vote of the entire School Board is required to expel a student.

At the formal hearing, the following due process requirements are observed:

1. Notification of the charges in writing, sent to the parents or guardian by certified mail, and to the student.
2. Sufficient notice of the time and place of the hearing.
3. The right to an impartial tribunal.
4. The right to be represented by counsel.
5. The right to be presented with the names of witnesses against the student, and copies of the statements and affidavits of those witnesses.
6. The right to demand that any such witnesses appear in person and answer questions or be cross-examined.
7. The student's right to testify and produce witnesses on his own behalf.
8. A record must be kept of the hearing, either by a stenographer or by tape recorder.
9. The student is entitled, at the student's expense, to a copy of the transcript.
10. The proceeding must be held with all reasonable speed.
11. The hearing shall be held in private unless requested by the student or the student's parents.

Appeal

Where the student is dissatisfied with the results of the hearing, recourse can be held to the appropriate state court. If it is alleged that a constitutional issue is involved, the student may file a claim for relief in the appropriate federal district court.

DISCIPLINARY CODES

1. After-School Detention (ASD)

- a. Detention time: 2:20 to 2:50 p.m.
- b. Detention days: Monday through Friday, held in a designated location.
- c. The student shall bring books and spend time in worthwhile study and turn in their cell phone for the duration of the detention.
- d. Cutting of detention will result in a second detention being assigned, regardless of the reason.

2. Saturday Morning Detention (SD)

- a. Detention time: 8:00 a.m. to 11 a.m., in the designated school/room.
- b. Detention place: Report to the Foyer promptly (8 a.m.) for Room Assignment.
- c. The student shall bring books and spend time in worthwhile study.

- d. Failure to attend Saturday morning detention will automatically result in a second Saturday detention or an In-School Suspension.
3. In-School Suspensions (ISS)
- a. In-school suspension will be held in a suspension room.
 - b. Phones will be turned into Administration for each day of ISS.
 - c. The student assigned to in-school suspension will first report to the office where administration will escort the student to the In-School suspension room.
 - d. The student must bring all books and materials for that day.
 - e. The student assigned in-school suspension may not participate in any extracurricular activity during the duration of suspension (even throughout a weekend).
 - f. Individual behavior learning packets/online courses may be assigned to help modify the student's behavior.
4. Out-of-School Suspension (OSS)
- a. Out-of-school suspension will be used only in the most severe violations of school rules and for repeated offenses.
 - b. As in all detention or suspension cases, parents will be notified by phone and in writing of the nature of the offense and the action taken by school authorities.
 - c. Anyone suspended from school may not participate in any extracurricular activities during the period of suspension (even throughout a weekend).
 - d. The student bears the primary responsibility for making up the class work missed during the suspension period.
5. Expulsion (EXP)
- a. Suspension from school as a penalty is used for infractions of school rules as prescribed in this policy manual.
 - b. After a student receives three (3) suspensions, his or her case may be referred to the school board for an expulsion hearing. Said hearing shall follow all the steps and procedures of due process as prescribed by law and/or state regulations pertaining to students' rights and responsibilities.
 - c. This does not mean that a student must have accumulated three (3) suspensions in a school year before this case will be presented. If the offense is particularly grave, the case can be referred to the board at its next regularly-scheduled meeting. Parents or guardians and the student shall be informed in writing of the Board's decision.
 - d. Expulsion is an exclusion imposed by the governing board for more than ten school days and may, but need not be, permanent.

PART FOUR: POLICIES & PUPIL SERVICES

ACCEPTABLE USE OF COMMUNICATION AND ELECTRONIC DEVICES

As Lehigh Area High School moves forward with technology, many new devices are now in the classrooms for students to use. The Lehigh Area School District reserves the right to temporarily or permanently remove a user account on the network to prevent further unauthorized activity. See Board Policy 237 on the School District website if further clarification is needed.

All students in grades 9-12 receive a Chromebook and Google Account. The account will be the student's District assigned number followed by @students.lehigh.org. Each student will be assigned a password to their account.

Students will create a password, however, the District will also have the ability to access the account and reset the password. Access to these services is considered a privilege. The District reserves the right to revoke access to these services if there is reason to believe the user has violated the District Internet Acceptable Use Policy (IAUP) or the law. The IAUP applies to the Google account and the student's use thereof.

EXPECTATIONS AND GUIDELINES FOR SCHOOL ISSUED DEVICES

Students enrolled on a full-time basis will be assigned a laptop computer to enhance learning. When a school issued device is provided, a student is expected to use this device while on school property. These devices are to be returned as received, except normal wear and tear as determined by the District, at the conclusion of each school year or when requested by any school District official. The assignment and use of a laptop computer is considered to be a privilege. Inappropriate use or neglect of a laptop computer, sleeve, charger, the Internet and/or any installed software could result in the loss of laptop computer privileges. Loss of privileges will not change classroom expectations and/or assignment completion.

Best Practice Guidelines and Expectations for the Use of Digital Devices:

Every student is responsible for the appropriate use of their digital device both at school and at home, if applicable. District-issued digital devices are to be used for educational purposes only. All commercial, illegal, unethical and inappropriate use of District-issued digital devices is prohibited, as outlined in School Board Policy.

- Students are responsible for keeping track of their device and taking precautions to keep it safe. Make certain the locker is completely closed and locked when storing your device. If you store the device in a backpack, make certain the backpack is never left unattended.
- The top four repair requests for laptop computers: cracked casing, cracked screens; frayed charger cables; and beverage spills on keyboards. To avoid these issues:
 - Do not place anything on the keyboard before closing the lid (i.e. pen, pencil, disks).
 - Do not eat or drink while using your laptop computer. Students prone to spills may wish to invest in a keyboard cover.
 - When using USB storage devices or connecting the power cord to the laptop computer, carefully remove and attach these devices.
- It is expected that all laptop computers will be fully charged at home for the start of the school day. Failure to charge the laptop computer is equivalent to not being prepared for class. Students will have the opportunity throughout the day to charge laptop computers in classrooms.
- It is expected that all High School students will bring their laptop to school with them everyday. Students who forget to bring their laptop computer to school *will not* be provided with a loaner.
- Cords, cables and removable storage devices should be inserted carefully into the laptop computer.
- Students should not carry laptop computers while the screen is open.
- Laptop computers must remain free of any writing, drawing, stickers or labels that are not the property of the District.
- Downloading unauthorized games, applications or software by students is not permitted.
- All software will be licensed, approved and installed by a District computer technician.
- Students should not loan the laptop computer to anyone (including family members) and should not share login or password information for any web site or services.
- Do not lean on the top of the laptop computer when it is closed.

- Clean dirty screens with an anti-static cloth. Do not use tissues, paper towels or any other kinds of material that will scratch the laptop computer screen.
- Be careful not to drop or throw backpacks or laptop sleeves. The laptop computer will get damaged.
- When closing and storing the laptop computer in the sleeve, put the computer in sleep mode or turn it off to prevent overheating.
- Inappropriate language and materials used as screensavers and/or desktop images are not permitted on laptop computers.
- When using your school email:
 - Do not open, forward or reply to suspicious emails.
 - Be wary of email attachments from unknown senders. The email could be a virus.
 - Never respond to emails that ask for personal information, logins, or passwords.
 - Think before you write and send an email. Be polite and courteous at all times.
 - Know your audience. For example, an email to a potential employer is more formal than an email to a friend.
- When using the Internet:
 - Do not visit inappropriate websites or click on questionable links.
 - The use of proxies to bypass District filtering is not acceptable.
- When using social networking sites when appropriate:
 - Be polite and courteous. Offensive language should be left out of social network posts and comments.
 - Do not post photographs or information that could embarrass you, your family or your friends. Once posted online, information is hard if not impossible to erase.
 - Do not post personal information such as address, cell phone number, class schedules or daily activities.
 - Potential employers, colleges and universities, graduate programs and scholarship committees search the Internet and social networking sites to screen applicants.
 - If students have reason to believe another student is using the District network or laptop computers in a manner that violates School Board Policy, contact the Principal or Assistant Principal.

SOCIAL MEDIA GUIDELINES

Board Policy 815.2 (District Social Media) states that students should not be using Social Media sites during the school day. Outside of school, it is important to keep your digital footprints positive.

1. **Try to Limit your Social Media Use.** Recent studies suggest that students who spend more time on social media sites are likely to demonstrate poor academic performance. These habitual behaviors can distract you from your academic work, social interactions, and sleep duration, and lead to a sedentary lifestyle and physical inactivity, which in turn can render you vulnerable to sickness and mental health problems.
2. **Treat Others with Respect.** Never bully, troll, make fun of, or harass people online. Report any behavior that appears to be bullying.
3. **Never give out any personal information.**
4. **Be Nice. If you can't say something nice, don't say anything at all!**
5. **T.H.I.N.K. before you post.** Students are responsible for social media posts. Is it: True, Helpful, Inspiring, Necessary, and Kind?

ACCIDENT INSURANCE

The Lehigh Area School District makes available to all students a group insurance policy. Brochures and application forms are given to the student at the beginning of each school year and may be found on the District website at www.lehighton.org/parents/student-accident-insurance. A student who participates in athletics must be covered by accident insurance, either the school policy or a parent signed waiver guaranteeing family coverage. Injuries due to fights are not covered by school insurance. Insurance does not carry over from one year to the next.

ARTICLES PROHIBITED FROM SCHOOL

Problems arise from time to time because a student brings an article to school that is hazardous to the safety of others or in some way interferes with the operation of the school. The following is a simple list of undesirable items which will be confiscated should they be brought to school:

1. Firecrackers, lighters, and/or matches.
2. Large studded wristbands, thick-neck chains, and wallet chains.
3. Any materials that could be used for gambling purposes.
4. Toy guns, water pistols, slingshots, and laser pointers.
5. Vaping devices and electronic cigarettes.

No student shall possess any object that could be classified as a weapon (See section on *Weapons*) with the exception as hereafter set forth. Notwithstanding anything to the contrary, the aforesaid devices may be brought into school for legitimate school purposes (such as to assist in a speech, exhibition, or project in connection with any course or extracurricular activity sponsored by the School District) but only after pre-approval is made by the principal (or designee) in writing prior to said event. In such an event, said device shall be required to be deposited with the principal or designee at the school office until such time in the school day as it may be needed when it will be checked out of the school office for that limited period of time. Further, parental permission shall be required in writing for the same. Should a student violate this policy to have any weapon or other item in his or her possession, including locker, backpack, or desk, they would endure the consequences outlined in the section on *Weapons*.

CLASS DUES

In order for a student to attend their outing and/or prom, all class dues must be paid in full prior to the event, and the student must complete the class fundraiser.

Junior class dues: \$40.00 plus fundraiser.

Senior class dues: \$40.00 plus fundraiser.

This also applies to all transfer students.

Students will be given the opportunity to fundraise towards their dues throughout the year if they so choose.

Parents/guardians experiencing financial difficulty are encouraged to contact their student's Class Advisor, School Counselor, or Building Administration to request a confidential fee waiver, payment plan, or assistance options.

COMMUNITY HALLOWEEN PARADE

The student is reminded that participation in the Community Halloween Parade is **NOT** school sponsored. The school will not be responsible for anything related to the parade including an accident or misbehavior.

CHANGE OF ADDRESS AND TELEPHONE

A student changing their residence or telephone is required to report this change to the Attendance Secretary.

MCKINNEY-VENTO HOMELESS ASSISTANCE ACT

The Education for Homeless Children and Youth (EHCY) program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C 11431 et seq.) (McKinney-Vento Act). The McKinney-Vento Act was originally authorized in 1987 and most recently re-authorized in December 2015 by the Every Student Succeeds Act (ESSA). The McKinney-Vento Act is designed to address the challenges that homeless children and youths have faced in enrolling, attending, and succeeding in school.

Under the McKinney-Vento Act, education agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youths. Homeless children and youths must have access to the educational and related services that they need to enable them to meet the same challenging State academic standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment. Local Educational agencies are required to review and undertake steps to revise laws, regulations, practices, or policies that may act as barriers to the identification, enrollment, attendance, or success in school of homeless children and youths. The law indicates that the LEA liaison shall ensure that all homeless children, youth and families are identified through coordinated activities with other entities.

DEFINITION OF HOMELESS (MCKINNEY-VENTO ACT SEC. 725(2); 42 U.S.C. 11435(2): CHILDREN WHO LACK A FIXED, REGULAR AND ADEQUATE NIGHTTIME RESIDENCE:

- “Doubled up” – Sharing the house of others due to the loss of housing, economic hardship or similar reasons.
- Living in motels, hotels, trailer parks, camping grounds, due to lack of adequate alternative accommodations.
- Living in emergency or transitional shelters.
- Living in a public or private place not designed for humans to live. Migratory children living in the above circumstance.
- Living in cars, parks, abandoned buildings, substandard housing, bus or train stations or similar settings
- Unaccompanied Youth – Children or youth who meet the definition of homeless and not in physical custody of a parent or guardian.

Residency and Educational Rights:

Students who are in temporary, inadequate and homeless living situations have the following rights:

- Immediate enrollment in the school they last attended or the school in whose attendance area they are currently staying even if they do not have all of the documents normally required at the time of enrollment
- Access to free meals and textbooks, Title I and other educational programs and other comparable services including transportation
- Attendance in the same classes and activities that student in other living situations also participate in without fear of being separated or treated differently due to their housing situations

When a student is identified as being McKinney-Vento eligible, staff will:

- Assist with enrollment, monitor school attendance and arrange transportation (preK-8 students)
- Provide school supplies and other school related materials as needed
- Advocate for and support students and families through school and home visits

- Set clear expectations for student behavior, attendance and academic performance
- Assist students/families access with community services
- Assist students so they can participate in sports, field trips and other school activities regardless of their ability to pay or to provide their own transportation.

For additional information, contact LEA Homeless Liaison at 610-377-4490 ext. 7525 or view the District McKinney Vento Resource Guide at www.lehighton.org/parents/parent-student-handbooks. Board Policy 251 – Students Experiencing Homelessness, Foster Care and Other Educational Instability, may also be reviewed for additional District information.

CUSTODY

If there is a court order limiting or restricting the noncustodial parent's contact with the child, a copy of the court order should be brought to the school, communicated with appropriate school personnel, and inserted into the student record. Without a court order that restricts a parent's rights, both natural parents have equal access to the child and the child's records. However, the child will only be dismissed to a parent or guardian or to a designee identified by the parent or guardian in writing.

AUTOMOBILE AND PERSONAL TRANSPORTATION DEVICE REGULATIONS

See Board Policy 223

Definitions

Motor Vehicle - A vehicle which is self-propelled except an electric personal assistive mobility device or a vehicle which is propelled solely by human power.

For purposes of this policy, the term Motor Vehicle includes a car, truck, bus, motorcycle or a motor-driven cycle.

Motorcycle - A motor vehicle having a seat or saddle for the use of the rider and:

- (1) designed to travel on not more than three wheels in contact with the ground; or
- (2) designed to travel on two wheels in contact with the ground which is modified by the addition of two stabilizing wheels on the rear of the motor vehicle. The term includes an autocycle.

Motor-Driven Cycle - A motorcycle, including a motor scooter, with a motor which produces not to exceed five brake horsepower.

Pedalcycle - A vehicle propelled by human-powered pedals (ie. handcycles, bicycle, recumbent bicycles, tricycle, hand-and-foot recumbent tricycles, quadricycle)..

For purposes of this policy, the term pedalcycle shall include motorized pedalcycles and pedalcycles with electric assist, also known as E-bikes. E-bikes are not required to meet the registration, licensing, or insurance requirements that standard motor vehicles are subject to and are permitted on sidewalks; however, restrictions may apply.

Motorized Pedalcycle - A motor-driven cycle equipped with operable pedals, a motor rated no more than 1.5 brake horsepower, a cylinder capacity not exceeding 50 cubic centimeters, an automatic transmission, and a maximum design speed of no more than 25 miles per hour or an electric motor-driven cycle equipped with operable pedals and an automatic transmission powered by an electric battery or battery pack-powered electric motor with a maximum design speed of no more than 25 miles per hour. [2]

Pedalcycle with Electric Assist - A vehicle weighing not more than 100 pounds with two or three wheels more than 11 inches in diameter, manufactured or assembled with an electric motor system rated at not more than 750 watts and equipped with operable pedals and capable of a speed not more than 20 miles per hour on a level surface when powered by the motor source only. The term does not include a device specifically designed for use by persons with disabilities.

A Parking Permit must be purchased at the High School Office in order to park motor vehicles on campus. Parking Permit Display Stickers are not available until the second week of school each school year.

1. Any Senior or Junior who feels that they can justify driving to school and currently holds a valid driver's license shall obtain the necessary registration/Google form in the front office or the District website. A \$10.00 registration/sticker fee will be assessed when the form and copies are submitted to the administrator/administrative designee and a parking sticker is available.

Parking stickers will be sold during lunches in the second week of school according to the following schedule:

Day One – Seniors

Day Two – Juniors

Day Three – Underclassmen

After the second week of school, parking stickers can be purchased in the main office on a first come, first served basis. Parking spaces are not assigned. Students with a valid permit may park in any open space designated for student use on a daily basis. In the case that all parking stickers are purchased, students will be placed on a waiting list once they submit the registration and required copies to the administrator/administrative designee. Students may not submit a registration form until they have acquired their driver's license. **Parking stickers are NON-transferrable, may not be sold by a student to another student, and must be purchased yearly from the front office. Any student no longer needing a parking tag is asked to notify the main office.**

2. Any Senior or Junior student who seeks permission to drive on school property must have proper property and bodily injury liability insurance, and the student along with his or her parents/guardians must agree, by their signature on the application form, to be financially responsible for any damage done to School District property by their vehicles. **Forgery of parental signatures shall result in the loss of student parking privileges for the school year.** Student parking is a privilege, not a right, and should be recognized as such.
3. **The student is urged to lock their motor vehicle at all times during the school day or while attending activities at the school.** The school cannot be held responsible for anything stolen from a vehicle or for any damage to a vehicle or personal transportation device on school property.
4. All traffic regulations and all practices which contribute to the safety of students within the Lehigh Area School District shall be observed at all times.
5. Students must obey school regulations and all the laws of the Commonwealth of Pennsylvania. The speed limit on parking lots/school grounds is 10 m.p.h. Students are not to park in the fire zones, bus loading zones, and/or adjacent to any yellow curb.
6. Motor vehicles and other personal transportation devices may not be used in any manner during the school day, except for the initial arrival and departure, unless permission is received from administration or administrative designee.

7. A student who has properly registered their vehicle/personal transportation device may park in those designated spaces in the student lot. The student must park in the student lot. Under no circumstances will parking be permitted on entrance or exit roads, or in the faculty lot (unless otherwise designated).
8. Any student who attempts to park in a space reserved for teachers/administrators or parks in the student lot without proper registration will receive disciplinary action and will lose driving privileges for a specified amount of time determined by administration.
9. A student having seven or more unexcused tardies during a semester may have their parking privileges removed for the remainder of the current semester.
10. Infractions of parking regulations and/or driving regulations may result in notification of police authorities and parking privileges will be revoked.
11. If "reasonable suspicion" is evident, a student's vehicle may be searched.

AWARDS

Near the end of each school year a number of students are recognized for their outstanding achievement in various academic areas and/or in athletics. While the Most Valuable Players Awards for each sport are determined by the students (team members), the other scholarship recipients are determined by a committee composed of faculty and other designees. The committee's decision is final.

CAFETERIA PAYMENTS

The cafeteria offers an automated point of sale system that allows students to enter a PIN number to access their account in order to pay for a meal. Payments to the student account must be made before 8:30 am in order to be accessed that day. Checks should be made to LASD or an electronic payment may be made through the point of sale registration on the Food Service link under departments on the LASD website or at www.schoolcafe.com

Note: Money left in a student's account at the end of the year will roll over to the next year. Seniors graduating must submit a written request to the cafeteria in order to receive leftover funds at the end of the year. Nutrition Group Contact information: nhayes@lehighton.org

EMPLOYMENT

The school occasionally receives requests from employers for part-time help. If a student is interested, they should come to the guidance office where the requests are listed.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

This law affords certain rights to Parents and Eligible Students in regards to Education Records that are maintained by schools. These rights transfer to the student when they reach the age of 18 or attend a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for

reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law. Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance.

However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

PUPIL RECORDS POLICY

The Board of Education has adopted Policy 216 - Student Records. The policy's function is to allow (1) school authorities to gather information necessary to facilitate its educational responsibility; (2) assure the student, parent, and/or legal guardians right to privacy. Copies of the Student Records Policy are available in each building and the District Office.

STUDENT EXPRESSION/DISTRIBUTION AND POSTING OF MATERIALS

The Lehigh Area School District Policy on Student Expression/Distribution (Policy 220) addresses student expression in general and distribution and posting of materials that are not part of District-sponsored activities. Materials sought to be distributed or posted as part of the curricular or extracurricular programs of the District shall be regulated as part of the school District's educational program.

RELEASE OF SENIORS' NAMES AND ADDRESSES

It has been the policy of the high school, as recommended by the National Association of Secondary School Principals, that it remains the best policy not to give students' names to anyone unless a state statute or ruling of an attorney general mandates such a service. This requires schools to give lists of

seniors (with addresses) to the Armed Forces recruiters. The law also states that students should be given an opportunity to have their name excluded from the list. If any senior would like to remove their name from the list, they should see a secretary in the main office. This should be done early in the school year. If any junior would like to have their name removed from the upcoming senior list next fall, they should see a secretary in the main office sometime during the month of May.

FIRE/EMERGENCY DRILLS

Fire and emergency drills are required during the school year. We at Lehigh Area High School are aware of the serious hazard of emergencies and stress the need for efficient, faculty-supervised drills. The student will leave the room in a single file and go to the exit in an orderly fashion. There shall be NO TALKING. Explicit directions concerning drills are given at the beginning of the year by each teacher in each classroom and also posted on the bulletin board. The first two persons to reach an exit door will hold the door open until all students have left the building. The door should then be closed. The teacher should be the last to leave the room and should close the windows and door. Each drill should be considered as being serious and the student must conduct themselves accordingly.

Students must take all evacuation drills seriously. They must follow building evacuation procedures and report to their designated attendance area. **Inappropriate behavior will not be tolerated and could result in a meeting with school administration or a Saturday detention.**

1. When a fire alarm is heard, students are to move quickly and quietly without talking, running or pushing to the nearest or designated exit and then proceed away from the building as directed. Students must remain quiet for the duration of the drill. Teachers will take attendance at evacuation locations.
2. During a drill, an exit may be closed to simulate a condition which could happen during an actual fire. If a regular exit is blocked, teachers will direct the students to the nearest available exit.

LOCKDOWN DRILLS

Lockdown drills are practiced throughout the school year. We at the Lehigh Area High School are aware of the seriousness of school and society issues, and we stress the need for efficient, faculty-supervised drills.

Lehigh Area High School uses three types of response protocol actions:

1. Hold: A HOLD “In your room, clear the halls ” is called when non-instructional areas need to be secured. When a HOLD is called, all classroom doors are locked, students are not permitted to leave a classroom, and instruction continues. Students in a non-instructional area—i.e. hallway or lavatory—should report back to their assigned location immediately.
2. Secure: A SECURE “Get inside. Lock outside doors” is called when there is a potential threat outside of the school. When a SECURE is called, all classroom doors are locked, students are not permitted to leave a classroom, and instruction continues. Students in a non-instructional area—i.e. hallway or lavatory—should report back to their assigned location immediately.
3. Lockdown: A LOCKDOWN “Locks, Lights, Out of Sight!” is called when there is an immediate threat inside the building. All areas in the building must be secured. All instruction stops and classrooms are secured. Students in a non-instructional area—i.e. hallway or lavatory—should prepare for Run, Hide, Fight. There is to be NO TALKING during a LOCKDOWN.

Any student causing a behavior disruption during a lockdown or any student who fails to comply with lockdown procedures will be subject to disciplinary consequences.

LOCKERS

It is a choice of each student to obtain a lock for their locker. The student will also be responsible for giving the combination to the main office to be kept on file. All locks must be secured on the locker at all times. The school cannot be responsible for valuables taken from hall or gym lockers that are not secured. The student should also be aware of the fact that hall (and gym) lockers are School District property and are not their private property. Therefore, a student shall have no expectations of privacy in their locker. In addition, lockers are subject to random and periodic searches and canine sniff searches. Also, there may be times when the lockers may be examined without the student being present. The District reserves the right to cut the lock for any reason without notice in its sole discretion. In such an event, the District is not responsible for damages or replacement of the lock.

LOST AND FOUND DEPARTMENT

All articles that have been found shall be taken to the lost and found table located outside the main office where they will be held until they can be claimed through proper identification.

Periodically, building administration will authorize the clearing of lost and found items. At such a time, all clothing items will be donated to charity, while other items will be discarded. Students will be informed via morning announcements of lost and found clearings several days prior to such action.

NATIONAL HONOR SOCIETY (revised 1984, 1997, 2009, 2015, 2020, 2022)

The Lehigh Area High School Daniel I. Farren Chapter of the National Honor Society is a duly chartered and affiliated chapter of this prestigious national organization. Membership is open to those students who meet the required standards in four areas of evaluation: character, leadership, scholarship, and service. Students are selected for membership by a majority vote of a five-member principal-appointed faculty council, each fall.

Students in grades 11 and 12 with a cumulative weighted GPA of 3.8 or better are eligible for membership. The GPA from the end of the previous school year will be used for candidacy. Each student who meets this criterion is invited to complete a candidate application packet to provide the faculty council with information regarding the candidate's character, leadership, scholarship, and service.

For the four areas, two forms of input will be utilized to evaluate each candidate. School disciplinary records will be reviewed and the faculty will be solicited for input regarding each candidate's character. To evaluate leadership, the candidate will fill out a form detailing their school extracurricular involvement. Every candidate will also be asked to choose two advisors, coaches, supervisors, etc, to each fill out a reference form. The candidate's weighted GPA will be utilized and the faculty will be solicited for input regarding each candidate's scholarship. To evaluate a candidate's service, each candidate will submit documentation indicating their community service as well as a service essay.

The following guidelines have been developed to provide a clear understanding of what is considered acceptable for community service hours. All interested students are encouraged to check with the NHS advisor(s) for clarification if uncertain of qualification.

In order to qualify as service hours,

- Time must have been served by assisting at a non-profit, established organization.

- If the established organization is school related, the organization must be one of which the student is not affiliated and, therefore, will not be listed on the student's high school transcript as an extracurricular activity.
- Any activity done as a requirement for a school organization of which the student is a member does NOT qualify as service hours.
- The name of an unrelated adult who is affiliated with the non-profit, established organization and who can account for the hours must be acquired.
- Hours must be accumulated from the summer prior to the candidate's freshman year up to the time of application.

Some examples of acceptable opportunities along with similar counterexamples are as follows:

<u>Acceptable</u>	<u>Unacceptable</u>
Setting up tables, baskets, and/or selling tickets at a basket raffle	Shopping for items and assembling baskets and/or selling tickets in advance for a basket raffle
Washing/drying cars at a car wash	Hanging signs promoting a car wash and/or shopping for items for a car wash
Selling baked goods at a bake sale	Shopping for ingredients and/or baking goods to be sold at bake sale
Volunteering to help at a middle school event when involved in an equivalent high school activity	Coach requires assistance at a middle school event when involved in an equivalent high school activity

*All above acceptable opportunities cannot be for school organizations of which the student is a member/participates.

The advisor(s) will verify that all hours were completed as stated by the candidate. Since community service hours are verified by the National Honor Society advisor(s), the candidate must be certain the hours they list are verifiable by the person identified on the form. Any hours that cannot be confirmed by the contact given will not be included in the applicant's total. If the number of hours confirmed by the contact are lower than what the candidate listed, the candidate will automatically be disqualified for membership consideration.

The candidate's application packet will be carefully reviewed by the faculty council. Each form of input for the four areas will be scored according to a predetermined rubric. A cutoff score will be determined by the faculty council and any applicants whose total scores meet or surpass the cutoff score will be selected for membership. All candidate information is considered confidential.

Candidates will be notified regarding selection or non-selection according to a schedule given with application. Following notification, a formal induction ceremony is held at the school to recognize all the newly selected members. Once inducted, new members are required to at least maintain the same level of performance in all four criteria that led to their selection. Members will pay \$10 dues per semester, participate in community service (minimum of 30 hours per year) and school service (minimum of 10 hours per year), and attend all meetings. Failure to meet the membership guidelines will lead to disciplinary action and possible dismissal.

NURSE'S OFFICE

The Nurse's Office is located on the main floor in the Guidance Suite. The school doctor conducts physical examinations. All health records of the students in the Lehigh Area High School are kept on file in the Nurse's office.

Any emergency, accident, or illness that occurs in school is taken care of in the Nurse's Office by the school nurse, or referred to the school doctor or family physician. Minor ailments are the responsibility of the parent/guardian. A student who becomes ill in school should report to the nurse or to the main office if the nurse is not available.

Anaphylaxis is an acute reaction to food, medication, insect bites, etc. Knowing that acute anaphylaxis is one of the most serious and life-threatening non-traumatic conditions that a school nurse may have to deal with, and knowing without prompt intervention it can be fatal, the Lehigh Area School District will act using the following standing order/protocol from the school physician:

When symptoms of acute anaphylaxis occur, the ambulance will be called immediately, and 0.2 to 0.3 cc of adrenalin/epinephrine via auto injection will be administered to the victim. If a parent/guardian does not want this medication administered in a severe medical emergency, a signed statement to the effect should be hand-delivered or sent certified mail to the student's school building to the attention of the school nurse.

HEALTH SCREENINGS

High School students are required by state mandate to have the following screenings completed during the school year.

- Grade 9 – Height and Weight / Vision Screen
- Grade 10 – Height and Weight / Vision Screen
- Grade 11 – Height and Weight / Vision Screen / Hearing Screening / Physical Exam
(School or private)
- Grade 12 – Height and Weight / Vision Screen

Parents will be notified of any abnormalities found during screenings. The school vision screening, though done yearly, is not a substitute for a comprehensive eye examination done by an eye care specialist.

ADMINISTRATION OF NON-PRESCRIPTION MEDICINE DURING SCHOOL HOURS

Medication must be turned into the nurse first thing in the morning prior to 7:30 a.m. Permission to administer non-aspirin analgesic must be given on the appropriate form. All non-prescription medication must be delivered to the school nurse in the original, labeled container with directions and permission issued by the parent.

The school nurse, at their discretion, may choose to send a student home due to illness or medical concerns. A student sent home by the nurse will not be marked absent for the day and their time will be excused. **Any student choosing to make their own arrangements to be picked up from school due to illness without seeing the nurse will be marked unexcused for the remainder of the school day and may be assigned disciplinary consequences.** Any unexcused/unlawful absence may result in a score of “zero” for the missed work.

MEDICATION POLICY

The Board shall not be responsible for the diagnosis and treatment of student illness. The administration of prescribed medication in accordance with the direction of a physician to a student during school hours will be permitted only when failure to take such medicine would jeopardize the health of the student and/or the student would not be able to attend school if the medicine were not made available during school hours. For purposes of this policy, “medication” shall include all medicines prescribed by a physician, including over-the-counter medications.

Before any medication may be administered to any student during school hours, the Board shall require the written or verbal request of the physician and/or physician’s office, which shall:

1. Give permission for each administration and shall relieve the Board and its employees of liability for administration of medication.
2. State the time at which, or special circumstances under which, the medication shall be administered.
3. State the length of period for which medication is prescribed and the possible side effects of medication.
4. The document(s) shall be kept on file in the office of the school nurse.
5. The Superintendent shall develop procedures for the administration by the school nurse, designee of the school, the parent, or the student, where the physician so directs.
6. Medications shall be securely stored and kept in the original, labeled container in the nurse’s office.
7. The school nurse shall maintain a record of the name of the student to whom medication may be administered, the prescribing physician, the dosage and timing of medication, and a notation of each instance of administration.

MEDICATION POLICY CONCERNING FIELD TRIPS

Responsibilities of advisor, parent, and student on field trip when a student needs to take medication:

1. Before the trip occurs, the advisor will ask participants if anyone will require medication while on the trip.
2. The parent or physician requesting that the medication be taken must complete the proper form. The form must accompany the medication while on the trip. Forms can be secured from the school nurse.
3. All medication must be given to the advisor or designated adult on the day of the trip. Medication must be in the original prescription container. No medication may be taken if not in the original prescription bottle.
4. It would be wise to have only enough medication in the bottle to cover the day(s) of the field trip. There is no need for the student to have their entire prescription with them.
5. The student will be allowed to self-administer their medication while supervised. The student must take the medication in front of the advisor/designee.
6. Understanding the laws of confidentiality, there will be no comments made about types of medication or its purpose. There is to be no discussion about a student’s medication.
7. It is required that the person delegated to supervise student self-administration of medication shall meet with the school nurse prior to the field trip to review the policy.

FUNDRAISING

Wholesaling and retailing are not permitted in school unless it is a school-sponsored fundraising activity. The high school principal/athletic director or designee must approve all fundraising activities. A financial report must be submitted to the office at the conclusion of the activity.

INCLEMENT WEATHER

If it becomes necessary to close school because of the weather, official notification will come from all local radio, TV stations, Twitter, @LehightonHighSC, and our School Messenger system. School Messenger is a District-wide calling system that we use to notify parents about various topics and issues at the high school and District wide. Please make sure all contact information in PowerSchool is accurate. It is the family's responsibility to contact the school office if changes are needed.

On "Snow Days," when there is no school, there typically are no activities. In rare circumstances, permission may be granted by the Superintendent or designee on a case by case situation.

If there is an early dismissal because of inclement weather, (1) there are to be no practice sessions; (2) all evening events including those conducted by outside groups will be canceled. If the weather is deteriorating but school has not closed, the principal or athletic director will determine if regularly scheduled activities or events will be held.

INSTRUCTION RELATED TO HIV/AIDS

The State Board of Education has rules that require school districts to teach both the dangers of and prevention of AIDS. In high school, this will be done in the 9th/10th grade Wellness courses. Teachers will excuse any student who, for moral or religious reasons, opposes instruction on the topic of sexually transmitted diseases if the student has a parent or guardian hand deliver or send by registered mail to the high school principal's office, a signed statement that they do not want their child in health class during these discussions. This MUST be done in order for the student to be excused from these discussions. Then, too, should a parent wish to examine the material that will be used in AIDS lessons, they can make arrangements by calling the high school at 610-377-6180.

PERSONAL PHONE MESSAGES

Only in the case of an emergency will a student be called out of class to relay a message.

SPECIAL EDUCATION NOTICE TO THE PARENTS OF CHILDREN WHO RESIDE IN LEHIGHTON AREA SCHOOL DISTRICT

The Lehighton Area School District conducts ongoing identification activities as a part of its school program for the purpose of identifying a student who may be in need of special education and related services.

Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions:

1. Autism/pervasive developmental disorder
2. Blindness or visual impairment
3. Deafness or hearing impairment

4. Development delay
5. Mentally gifted
6. Intellectual Disability
7. Multi-handicapped
8. Neurological impairment
9. Other health impairments
10. Physical disability
11. Serious emotional disturbance
12. Specific learning disability
13. Speech and language impairment

If a parent or guardian believes that their school-age student may be in need of special education services and related programs or a young child (age 3 to school-age) may be in need of early intervention, screening and evaluation processes designed to assess the needs of the child and their eligibility are available at no cost, a parent or guardian may request screening and evaluation at any time, whether or not their child is enrolled in the District's public school program. Requests for evaluation and screening are to be made in writing to the Director of Special Services.

For further information on the rights of parents and children, provision of services, evaluation and screening (including purpose, time, and location), a parent or guardian may contact, in writing, the person listed above or any building principal.

Confidentiality: All information gathered about a child is subject to the confidentiality provisions contained in federal and state law. The District has policies and procedures in effect governing the collection, maintenance, destruction and disclosure to third parties of this information. For information about the policies and procedures, as well as rights of confidentiality and access to educational records, please contact the Director of Special Services, Mrs. Samantha Kistler, or a building principal.

PART FIVE: ACADEMICS & GUIDANCE

CAREER EDUCATION

Lehigh Area School District strives to meet the academic standards for career education and work. In an ever evolving workplace, it is important that students have an opportunity to assess interests, build skills and identify and explore careers that are aligned with their skills. Career education and exploration is provided across all academic settings through a comprehensive kindergarten through 12th grade plan.

Step One: Career Awareness: In elementary school, students are exposed to a wide range of careers through guest speakers, videos, guidance lessons and field trips. Teachers, school counselors, and parents help students develop an awareness of the importance of good work habits, educational achievement and character development.

Step Two: Career Exploration: In middle school, students are encouraged to explore their interests by completing interest inventories and gathering information about careers including working conditions, educational requirements and skills needed. Teachers, school counselors and parents motivate students to identify their abilities and skills and continue to support strong work habits and good decision making skills.

Step Three: Career Preparation: In high school, students will be introduced to career clusters to assist with course selection of elective credits. A career cluster is a broad grouping of careers that share similar characteristics and whose employment requirements call for many common interests, strengths and competences. The appropriate course options will help students develop a comprehensive course plan for high school in preparation for future careers.

The five career clusters:

- Arts, Media & Communication
- Business, Finance, Technology, & Entrepreneurship
- Health & Human Services
- Engineering, Science, Mathematics & Industrial Technology
- College Scholars

Step Four: Career Development: Based on the career goals chosen, students will be advised to continue preparing for their careers.

COMMENCEMENT

Commencement exercises will be held on School District property. If the ceremony is held indoors, limited seating may be available and all guests may be required to have a ticket for the ceremony. Parents/Guardians/Guests of the students who disrupt the exercises will be subject to removal from the proceedings and disorderly conduct charges being filed with the local authorities.

STUDENT DRESS FOR COMMENCEMENT ACTIVITIES

According to the Lehigh Area School Board, student attire for commencement is formal. District Board of Directors Graduation Requirement Policy 217, states the following student attire for commencement is as follows:

1. The cap is to be worn flat and pulled well down on the forehead. Tassels are worn on the left side.
2. Students will be required to return home for proper dress in the event they report for the ceremony in unacceptable attire, as deemed by District staff.

In addition to the traditional cap and gown that must be worn by all graduates, only certain regalia are acceptable for adornment during the ceremony, including: National Honor Society, National Art Honor Society, Military, and others as approved by administration.

All outstanding obligations must be paid in full prior to commencement in order to participate. If a student has financial problems and cannot secure the proper attire, they may contact a building administrator and proper attire will be found discreetly for the student.

COMMENCEMENT SPEAKERS

The top four students of the class, as of progress reports of the fourth marking period, may have the opportunity to be commencement speakers with Valedictorian and Salutatorian given the first choice when final grades for the fourth marking period are entered. If the candidates decline, other students may be eligible based upon class ranking. All copies of the completed speeches **MUST** be in the hands of an administrator one week prior to the graduation date of the current school year. The written speech must be given to an administrator personally.

COMMENCEMENT PRACTICE

All graduating seniors are required to attend ALL scheduled commencement practices. Students who arrive late to commencement practices must make up that time. Any student failing to attend required practices or causing a disruption at practices may be denied participation in the commencement event.

COMMENCEMENT DISCIPLINE PROBLEMS

Participating in commencement exercises is a privilege; therefore, any student who does not follow the rules for commencement, and/or the rules of the school, may be denied participation. The student should refrain from behavior that disrupts commencement activities. Students who disrupt the exercises will be subject to removal from the proceedings and possible disciplinary actions, including disorderly conduct charges being filed with the local authorities.

POWERSCHOOL USAGE

Parents/Guardians and students are encouraged to use PowerSchool to monitor grades. Doing so allows parents/guardians to get real-time updates regarding their child's academic performance and attendance. Progress reports can be obtained from the guidance office by request. Any parent/guardian needing PowerSchool log-in and/or password information, should contact the high school guidance office—this includes the smart phone application.

Additionally, daily announcements are posted in PowerSchool. These are the same announcements made each morning in school. Students and parents/guardians should review these announcements with frequency to ensure pertinent school information is received. Students taking dual enrollment courses outside of the LAHS building are responsible for any missed announcements and should keep up-to-date via PowerSchool.

COURSE EXEMPTION BY EXAMINATION

A student may challenge a course by successfully completing an examination of the student outcomes for the course. In order to qualify, a student must have maintained an average of 93% or above in prior courses of the academic discipline. The teacher of the subject will construct an examination based on the student outcomes for the course and have the exam approved by the principal and assistant to the superintendent. A standardized examination may be used if the examination measures the student outcomes of the course. To successfully challenge a course, a student must score at least a 93% on the teacher-developed examination or an equivalent score on a standardized examination. The student will be provided with the course syllabus prior to taking the exam.

After earning a 93% or above on the exam, credit will be recorded on the student's permanent record and will be used for ranking purposes. The student must enroll in the next sequential course offered in the subject area.

Graduation credit will be awarded. No student may take the course for a higher grade at a later date. No graduation credits will be awarded for Middle School courses.

A student will be limited to earning a maximum of one (1) exemption per school year by this method. Courses with a laboratory component or shop experiences cannot be challenged unless a laboratory component is included in the examination.

CLASS RANKINGS

Class rankings are determined by arranging all students in order of their weighted grade point average. A student that repeats a course due to previous low grades or other reasons shall have both grades computed in their class rank. Class Rank will only be calculated twice a year after the semester grades have been submitted.

COURSE LOAD

All students are required to maintain a full schedule each school year. They are required to attempt a minimum of seven (7) credits for a full 180 school days.

GRADING/GRADING SYSTEM

Marking period grading breakdown:

50% - Assessments
35% - Graded work
15% - Participation

Report cards will be available every forty-five days. Academic achievement will be designated on both report cards and on permanent records by percentage. **COURSE FAILURE OCCURS WHEN A STUDENT RECEIVES A 60% OR LOWER GRADE.**

Give special attention to the following:

A student receiving between 40% and 60% as a final average for a course may pass that course by attending a credit recovery course. Any student receiving less than 40% as a final grade **MAY NOT** attend summer school or take a correspondence course for credit. The student percentage grade is a product of assignments, class participation, projects, activities, written and oral exams, and ATTENDANCE. Finally, all grades will be shown in terms of whole numbers, and that percentage will be used to make all calculations.

GRADING SCALE

90%-100 =A
80%-89%=B
70%-79%=C
61%-69%=D
00%-60%=F

Other marks include:

I – Incomplete

A mark of “incomplete” indicates that some class work has not been finished or a test has not been taken, usually because of excused absence from school. Please see **Makeup Work for Absences** for the number of days given to a student to complete missed work due to absences.

WF – Withdrawal Fail WP – Withdrawal Passing W – Withdrawal from LAHS Rolls

Important Academic Dates/School Calendar ([See District website - Calendars](#))

- Final marking period grades are completed at nine (9) week intervals. They are posted in PowerSchool five (5) days after the marking period ends, except for the last marking period.
- Parents can contact the school at any time to check on the progress of your child (children) or use PowerSchool.
- The date for graduation for the Class of 2027 will be set by the school board at their regular April meeting.

CALCULATION OF THE GRADE POINT AVERAGE (GPA)

During the course of a school year, two different types of Grade Point Averages (GPA) can be calculated for each student. The first is known as the “simple” or “non-weighted” GPA, while the second type is “weighted.” The “simple” GPA is calculated four (4) times a year, at the end of each marking period, using the grades from that report period to determine who qualifies for our honors lists. This “simple” GPA is never used to determine class rank. The “weighted” GPA is calculated at the end of the first semester and again at the end of the school year. Final course grades are used in this calculation, and the quality points are based upon the level (AP, Honors, College Prep, or Applied) of the course. This GPA rewards those students who have selected the more difficult courses (and did well). It is the “weighted,” end-of-the-year GPA that is used to determine a student’s official class rank. **OF THE TWO, THE “WEIGHTED” GPA IS THE MOST IMPORTANT. IT IS ALSO CUMULATIVE.**

Dual Enrollment is never factored into grades for Honor Roll purposes, but will be included in the final transcript.

Lehigh Area High School offers the following levels of courses:

AP - Classes provide advanced learning and give students the opportunity to study and learn at the collegiate level.

Honors - Classes offered for high-achieving students - covering additional topics or some topics in greater depth than in the College Prep level.

Dual Enrollment - College classes held both on and off campus that students may take while concurrently enrolled in high school.

College Prep - Courses that students take to prepare them for the academic rigor of college.

Applied - Courses for students who have difficulty in specific subject areas. Most of these classes are co-taught which enables a student to receive additional help in the subject matter with a small student teacher ratio.

THE “SIMPLE” GPA

One example is given:

90%-100% = 4.00

80%-89% = 3.00

70%-79% = 2.00

61%-69% = 1.00

60% - 0% = 0.00

EXAMPLE “SIMPLE GPA”

<u>Name of Course</u>	<u>Credit</u>	<u>Grade</u>	<u>Quality Pts.</u>	<u>Credit & Actual Point</u>
Honors Critical Writing	1.0	98	4.00	1 x 4.00 = 4.00

Honors Chemistry	1.0	91	4.00	$1 \times 4.00 = 4.00$
College Prep History	1.0	88	3.00	$1 \times 3.00 = 3.00$
Physical Education	1.0	75	2.00	$1 \times 2.00 = 2.00$

$\frac{13.00}{4.0} = 3.25$ is the "Simple GPA"

WEIGHTED GPA

The weighted GPA is calculated at the end of each semester and is used for class rank at the end of the year. A student's weighted GPA is based upon a multiplier that is determined by the level of each course. Below are the steps used to calculate the weighted GPA.

Each course is multiplied by a percentage based upon the level of the course to determine the student's weighted average.

Applied Course	Average X 0.9	$85\% \times 0.9 = 76.5\%$
College Prep Course	Average X 1.0	$85\% \times 1.0 = 85\%$
Honors and Dual Enrollment	Average X 1.1	$85\% \times 1.1 = 93.5\%$
Advanced Placement	Average X 1.2	$85\% \times 1.2 = 102\%$

The number of credits for each course is then multiplied by the semester average for each course. For example:

$\frac{1}{2}$ credit course in Health and Wellness (College Prep):

$$85\% \times 1.0 = 85\% \quad \frac{1}{2} \times 85\% = \underline{42.5\%}$$

1 credit course in Honors Geometry (Honors):

$$85\% \times 1.1 = 93.5\% \quad 1 \times 93.5\% = \underline{93.5\%}$$

$\frac{1}{2}$ credit course in Interior Design (College Prep):

$$93\% \times 1.0 = 93\% \quad \frac{1}{2} \times 93\% = \underline{46.5\%}$$

$\frac{1}{2}$ credit course in Honors English (Honors):

$$90\% \times 1.1 = 99\% \quad \frac{1}{2} \times 99\% = \underline{49.5\%}$$

$\frac{1}{2}$ credit course in Honors Personal Finance (Honors):

$$88\% \times 1.1 = 96.8\% \quad \frac{1}{2} \times 96.8\% = \underline{48.4\%}$$

1 credit course in College Prep History (College Prep):

$$95\% \times 1.0 = 95\% \quad 1 \times 95\% = \underline{95\%}$$

Use the newly calculated averages (from above), add up all of the values and divide by the number of credits earned to calculate the **weighted average**.

$$42.5\% + 93.5\% + 46.5\% + 49.5\% + 48.4\% + 95\% = 375.4$$

$$375.4 \div 4 \text{ (sum of credits earned)} = \underline{93.85\% \text{ (weighted average)}}$$

Multiply the **weighted average** by 4 to determine the semester/final Weighted GPA.

$$0.9385 \times 4 = 3.754$$

3.754 is the student's Weighted GPA.

Again, a student's "weighted" GPA is cumulative while progressing through high school. That is, this calculation is made at the end of each Semester using all of the grades earned by the student while in high school up to this point.

REQUIREMENTS TO ACHIEVE HONOR LISTS

Honor Lists Requirements have been established by a faculty/administration committee. In order to qualify for any of the honor lists, a student must be carrying 7.0 credits for the school year. Likewise, the student may not have “I” or “W” grades on their report card. Honors requirements are based upon weighted GPAs.

DISTINGUISHED HONORS

A student must have a 3.8 or higher weighted GPA in all classes with no grade lower than a 90%.

HONOR ROLL

A student must have a 3.52 or higher weighted GPA in all classes with no grade lower than 83%.

GRADE PROMOTION REQUIREMENTS

MINIMUM GRADUATION CREDITS NEEDED: 22

At the start of senior year students must be in good standing with a minimum of 15 credits.

CREDIT RECOVERY – SUMMER/WINTER SCHOOL

Summer school and Winter school programs are usually offered soon after the close of each school term and after the school day in the month of February. Each full credit course is taught for 30 hours. A student cannot take more than three (3) courses or obtain more than 10 credits in a school year.

A student wishing to enroll in any other correspondence course(s) or wishing to use the services of a private tutor must have prior permission from the high school principal. In the case of a private tutor, in order for the student to receive credit towards graduation, the teacher must be certified in the particular subject being studied. At least thirty (30) hours must be spent with the private tutor in order for the student to receive credit.

A student who satisfactorily completes a course(s), will receive the minimum passing grade on the permanent record – a 61%.

CARBON CAREER AND TECHNICAL INSTITUTE (CCTI)

- Any ninth-grade student interested in attending Carbon Career and Technical Institute should see the Guidance Department about the Exploratory program (10 students are selected for the program each year).
- Any tenth-grade students interested in attending Carbon Career and Technical Institute (CCTI) should come into the guidance office for an application.
- The student must pass a total of five (5) credits, including English 9, Science, History, Math, and two (2) electives to apply.
- Based on the popularity of many of the technical areas, the student is encouraged to apply early. Completed applications should be returned to the LAHS guidance office. All attendance, discipline, and grades from LAHS will transfer to CCTI.

CCTI POST SECONDARY OPPORTUNITIES

Students can earn **FREE** college credits while attending CCTI. CCTI has partnered with post-secondary institutions providing articulation credits (college credits).

Articulation Credit

An articulation credit allows high school students to receive college credit for technical courses they completed while in high school. The articulation process eliminates the need for duplication of courses at the college level, so that students can seamlessly continue their education in a related program at a postsecondary institution. Our technical programs are organized so that students may choose from a variety of post-secondary options, including technical or business schools, community college, or a four-year college program. Having earned articulation credits will save time and money. Articulation credit is absolutely **FREE**.

Articulation Credits are received through an agreement between CCTI and a post-secondary institution. CCTI currently has Articulation Agreements with: Lehigh Carbon Community College (LCCC), Northampton Community College, Pennsylvania College of Technology, Johnson & Wales University, Universal Technical Institute, and many more.

We encourage you to examine the following websites relating to articulation credits and career resources: PATrac.org, PACareerStandards.com, PACareerZone.org, GettingThemThere.com and PACollegeTransfer.com.

COUNSELING SERVICES

Guidance services offered to the student may be divided into three categories: educational, vocational, and personal. Educational guidance assists the students in the scheduling of appropriate high school subjects and in the making of plans for further education. Vocational guidance includes assistance in choosing a field of occupations as possible choices for future jobs and in knowing some of the requirements and offerings of those job fields. Personal counseling is available through LAHS Guidance Counselors and School Social Worker with outside referrals made when necessary.

CAREER READINESS STANDARDS AND INDICATORS

The Pennsylvania Department of Education (PDE) has adopted Career Readiness standards for all learners. As part of this endeavor, students will be required to produce several artifacts/indicators pertaining to career exploration.

According to Pennsylvania Department of Education:

“The Career Readiness Indicator recognizes efforts to ensure that all students have access to career exploration and preparation activities that are standards-aligned and evidence-based, including the development of career plans and portfolios that help students identify pathways and opportunities for postsecondary success.”

Lehigh Area High School administration, guidance, and teaching faculty will work to ensure all students meet the required career readiness indicators by the end of their junior year. Over grades 9-11, students will complete no fewer than eight (8) career readiness artifacts/indicators.

Students must complete a specific number and type of career readiness artifacts each year as assigned by guidance counselors and/or administrators. Such artifacts will be entered into a student career readiness portfolio.

DUAL ENROLLMENT

In a partnership with Lehigh Carbon Community College, the Lehigh Area School District offers dual enrollment opportunities for LAHS students that allow them to take college courses for high school and college credit. See Board Policy 204.2.

Applications for dual enrollment are available in the guidance office. Any interested student should make an appointment with the guidance office to discuss the dual enrollment program and its requirements.

Enrollment Requirements:

1. Prerequisites for the course(s) and all appropriate college/university forms need to be completed by assigned due dates. Classes may be taken at LAHS, on the LCCC campuses, or online.
2. Tuition, textbooks, and other applicable fees are the responsibility of the student and/or parent/guardian.
3. For accountability purposes, application forms will not be accepted without full payment. For online courses, the Online Parental Form must be signed and submitted for the student to enroll in an online course.
4. Transportation to courses not held on Lehigh Area School District's campus is the responsibility of the student and/or parent/guardian.
5. The student has satisfactorily completed the appropriate units of credit for their grade level.
6. The student must meet District attendance criteria.
7. Students may not take college courses in place of Keystone-related courses or required Keystone remediation courses.
8. Postsecondary courses will be listed on the student's high school transcript, and the grade furnished by the college or university will be factored in the Grade Point Average (GPA). This includes withdrawals and failing grades. Because college grades will permanently follow students and can impact student loan eligibility, we want to ensure that we establish guidelines that will help identify the appropriate students suited for independent, college-level work. Eligibility Requirements: Senior or Junior, 3.0 GPA, good attendance (at least 90% attendance rate of the previous school year), and a history of academic integrity.
9. Juniors and Seniors may take up to two (2) dual enrollment courses per semester for a total of four (4) courses per year. Dual enrollment course requests must be approved by guidance counselors and administration.
10. Courses taken through a dual enrollment program must be at least 3 college credits in order to earn a Lehigh Area High School credit toward graduation requirements.
11. High school credit will be awarded for the college credits earned by Junior & Senior students as it corresponds to the High School elective course it replaces. Seniors may appeal to the high school principal the option to substitute a core course requirement with a dual enrollment course due to scheduling conflicts or courses not offered at the District.
12. For students interested in enrolling in a dual enrollment English or Math course, an entrance exam may need to be taken as per that college/university's policies and procedures. A student who does not meet the needed score on this exam will not be permitted to enroll in that subject area course. All entrance exam scores are determined by the college/university requiring the exam not LASD.
13. A student interested in enrolling in LASD dual enrollment courses beyond the designated school day/calendar and who participate in LASD athletics understand that there may be a conflict between the dual enrollment course schedule and their athletic schedule (practices/games). It will be the discretion of the head coach of the respective sport(s) the student is engaged to determine whether the student will be eligible to participate in that sport based upon the extent of conflict between the dual enrollment schedule and the athletic schedule. Due to this potential conflict, the student may have to choose between the dual enrollment course and the specific athletic sport. It is encouraged that the

student consults with their athletic coach prior to enrolling in a dual enrollment course that is scheduled beyond the school day/calendar.

14. It is the responsibility of the student and/or parent/guardian to consult with the college or university that the student may be attending to determine if dual enrollment credit earned will transfer. The acceptance of college credit earned through LASD dual enrollment program is at the discretion of that college or university. LASD will not be held responsible if dual enrollment credits earned are not transferable.
15. You may not drop a dual enrollment class if it is your 7th credit after the drop/add period of five (5) school days after the first day of class (including the first day).
16. A student taking courses using the LCCC online portal are responsible for maintaining up-to-date knowledge of activities, assignments, timelines, and other requirements posted therein.

Dual enrollment students MUST provide their guidance counselor with numerical midterm and final grades.

In order to be enrolled in a Dual Enrollment course, students and parents/guardians must sign an enrollment contract which outlines the rules and expectations of such classes.

LCCC COLLEGE SCHOLARS PROGRAM

The Lehigh Area School District & Lehigh Carbon Community College have embarked on a collaborative dual enrollment program for the current sophomore class. This program is a dual enrollment platform wherein select sponsored high school juniors and seniors have the opportunity to earn an associate of arts degree at the same time they are completing their high school degree. When the student graduates from high school with their high school diploma, they also graduate from LCCC with their associate of arts degree, which may transfer to select four year colleges. These full-time LCCC students will still be Lehigh students and will be able to participate in all high school functions.

Enrollment Qualifications:

1. The parent/guardian must provide a written statement to the guidance office requesting participation in the college scholars program by the end of the third marking period of the student's sophomore year.
2. The student must have achieved a score of Advanced or Proficient on all Keystone Exams—Literature, Algebra, and Biology. In addition, students must meet Act 158 graduation pathways 1 or 2 and successfully pass LCCC placement testing.
3. The student must have successfully completed no fewer than fourteen (14) credits with a minimum weighted GPA of 3.0.
4. The student must be in good behavioral and attendance standing and receive a satisfactory report pertaining to such requirements from building administration.
5. The student must successfully achieve placement test criteria as determined by LCCC.

Admission Process:

1. Contact guidance counselors to determine if the student meets all qualifications for eligibility.
2. Complete placement testing if required by LCCC.
3. Complete online LCCC application and enrollment form.
4. Register for desired/required classes with the LCCC admissions counselor.

Retention in the LCCC College Scholars Program:

In order to maintain continued enrollment in this program, the student must:

1. Begin the program in the Fall/First Semester of their junior year.

2. Schedule and attend classes for no fewer than fifteen (15) credits and earn no fewer than twelve (12) of those scheduled in each semester.
3. Review, sign, and submit the yearly student contract.
4. Provide midterm and end-of-semester numerical grades to the high school guidance office.
5. Comply with rules and regulations outlined by LCCC.
6. Tuition, transportation, and textbook costs are the responsibility of the student. Students who do not meet financial obligations by the deadlines established by LCCC will not be eligible for enrollment in the College Scholars Program and must return to LAHS full-time.

In order to earn the Associate's Degree in General Studies in two years, the student must earn no fewer than fifteen (15) credits per semester as outlined in the general studies degree. Failure to pass/earn fifteen (15) credits per semester will require students to make up credits in order to earn the Associate's Degree in two years.

GRADUATION REQUIREMENTS

Under LASD Board Policy 217, the Lehigh Area School District offers three distinct types of high school diplomas, each with distinct requirements: Academic High School Diploma with Honors, Academic High School Diploma, or a General High School Diploma. All students must be advanced or proficient in Keystone content areas or complete the statewide high school Act 158 graduation pathways as outlined by the Pennsylvania Department of Education.

Academic High School Diploma with Honors Minimum Credit Requirements (26 or more credits)

<u>Subject</u>	<u>Credits</u>
English	4
Social Studies	4
Mathematics	4
Science	4
Physical Education	1
Wellness	1
Computer and Careers	1
*Arts/Humanities	3
Electives (including personal finance requirement)	4

***In addition to earning the prescribed number of credits, students must complete their course of study with a cumulative weighted GPA of 3.25. If students do not earn this cumulative GPA but reach the prescribed number of credits, they will earn an Academic High School Diploma.

Academic High School Diploma Credit Requirements (26 or more credits)

<u>Subject</u>	<u>Credits</u>
English	4
Social Studies	4
Mathematics	4
Science	4
Physical Education	1
Wellness	1
Computer and Careers	1
*Arts/Humanities	3

Electives (including personal finance requirement)	4
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***If students do not earn the prescribed number of 26 credits, but earn at least 22 credits as listed below, the student will earn a General High School Diploma.

General High School Diploma Credit Requirements (22 or more credits)

<u>Subject</u>	<u>Credits</u>
English	4
Social Studies	3
Mathematics	4
Science	3
Physical Education	.5
Wellness	.5
Computer and Careers	1
*Arts/Humanities	2
Electives (including personal finance requirement)	4

***Students will also need to complete the Personal Finance requirement by either taking a Personal Finance class within the business department or by taking both Algebra in Everyday Living (.5) and Algebra of Employment (.5).

*The following areas will count toward the Arts/Humanities requirement: Art, Music, Band, Family and Consumer Sciences, Technology Education, World Languages, plus any course in English, Math, Science, and Social Studies above graduation requirements.

State-mandated Exam Proficiency: Act 158 – Pathways to Graduation at LAHS.

In accordance with Pennsylvania’s Act 158 of 2018, students must meet statewide graduation requirements through the designated graduation pathways. Act 158 provides alternatives to Pennsylvania’s statewide requirement of attaining proficiency on the three end-of-course Keystone Exams (Algebra I, Literature, and Biology) in order for a student to achieve statewide graduation requirements.

Students have the option to demonstrate postsecondary preparedness through one of four additional pathways that more fully illustrate college, career, and community readiness. Keystone Exams will continue as the statewide assessment Pennsylvania uses to comply with accountability requirements set forth in the federal Every Student Succeeds Act (ESSA). Although students will no longer be required to achieve proficiency on the Keystone Exams in order to meet statewide graduation requirements, students must take the Keystone Exams for purposes of federal accountability.

Below are the five designated graduation pathways that students can utilize to meet statewide graduation requirements.

- Pathway 1 - Keystone Proficiency
- Pathway 2 - Keystone Composite
- Pathway 3 - Career and Technical Education (CTE) Concentrator
- Pathway 4 - Alternative Assessment
- Pathway 5 - Evidence-Based

Please use the following link for specific details on how to meet each graduation pathway (see Pennsylvania Pathways to Graduation Graphic after clicking on the link):

<https://www.pdesas.org/Page/Viewer/ViewPage/56/>

Lehighton Area High School will help guide students to a viable pathway based upon offerings available through the school.

For students who transfer into LAHS, the school will accept demonstrated completion of a pathway from a previous school district with necessary and appropriate records.

Consideration for Students with Disabilities:

As per Policy 217: “The Board shall permit a student with a disability, whose Individualized Education Program (IEP) prescribes continued educational services, to participate in commencement ceremonies with their graduating class and receive a certificate of attendance, provided that the student has attended four (4) years of high school. The Board shall issue a high school diploma to each student with a disability who completes the graduation requirements established by the Board or the goals established in the student's IEP, as determined by the student's IEP team.”

EARLY GRADUATION FROM LEHIGHTON HIGH SCHOOL (Policy 217)

The Lehighton Area High School administration, counselors and the instructional staff believe that every child enrolled in Lehighton Area High School should remain in school the entire four (4) years to take advantage of all opportunities afforded them regarding course offerings. Every effort should be made to obtain adequate preparation for a field of employment, postsecondary education, armed services, etc. Beyond this, it is our responsibility to reassess our curriculum from time to time and develop a program that will hold the interest of all students.

In the event that a student possesses such a strong desire to complete the graduation requirements before the end of four (4) years, there are several situations that will justify the development of a program for a student to permit an early graduation. These situations can be identified as:

1. Enrolled as a full-time student in a two-year or four-year college or technical program.
2. Other life circumstances.

When a student makes an application for early graduation, the student and parent/guardian must meet with the counselors to determine the advisability of an early graduation program. The final decision must be approved by the principal. Each referral will be evaluated after the best interests of the student are determined. All inquiries should be made by the end of the second week of school of the school year the diploma is to be earned.

Any student wishing to graduate early must meet the 26.0 cumulative credit requirement. Students may accomplish this early by taking courses in addition to those in their Lehighton Area High School schedule, dual enrollment courses for example.

In addition, the following criteria needs to be met for consideration:

1. The student must have maintained an overall GPA of a 3.0 in their classes at Lehighton Area High School.
2. Have been in attendance at least ninety percent (90%) of their junior year.

3. Advanced or Proficient in all tested areas and/or met graduation pathways or Act 1 requirements as required by the Pennsylvania Department of Education.
4. Students shall have no major disciplinary infractions on record.

MID-TERMS/FINAL EXAMS

1. Both midterms and finals will be given. The mid-term will be cumulative of the first semester, and the final will be cumulative of the second semester (not the entire course).

Grade Breakdown:

Marking Period 1	= 20%
Marking Period 2	= 20%
Mid-term Exam	= 10%
Marking Period 3	= 20%
Marking Period 4	= 20%
Final Exam	= 10%

2. A student failing to take the midterm and final exam without a doctor's excuse will automatically receive a zero (0) for the final exam. If a student is sick and/or misses a final exam(s), it is the responsibility of the student to inform the principal THAT DAY why the exam was missed and when it will be made up with a doctor's note corroborating the illness.
3. The final exam in an Advanced Placement course shall consist of a *College Board* AP practice test.
4. For courses assessed by a Keystone Exam (Algebra I, Biology, and English 10), the Keystone Exam will serve as the course's final examination.

HIGH SCHOOL WORK EXPERIENCE PROGRAM

The objective of this program is to assist the student and/or family financially by permitting the student to work during school hours at a career-related job. This program is for juniors and seniors only:

1. With regard to the experience:
 - a. The student must be paid by check.
 - b. The employer must follow the child labor laws – a maximum of 44 hours/week.
 - c. The student must be covered by workman's compensation.
2. With regards to the student's academic schedule:
 - a. A student entering their junior year (11th grade) needs to have earned 14 credits.
 - b. A student entering their senior year (12th grade) needs to have earned at least 20 credits.
 - c. A student will receive a maximum of two (2) credits each year for the Work Experience Program.
 - d. All requests must occur a minimum of one week prior to the beginning of school or before the beginning of the second semester.
 - e. If a student must be rescheduled, it is expected that the student remains in courses at the proper ability level (Advanced Placement, Honors, College Prep, or Applied).
 - f. The student must obtain a job that provides working hours during the school day ½ of the school day (starting as early as 11 a.m. for seniors and 12:30 p.m. for juniors) and work five (5) days a week. On average, students must document 30 hours of work each week.
 - g. A student who has worked the Work Experience Program in the morning must attend classes after ending their shift.
3. Other conditions to enter or remain in the program include:

- a. A minimum cumulative “70%” average for all subjects over the past three (3) years must have been achieved and must be maintained.
 - b. Excessive absences and/or tardiness must not be a problem. If the student is absent from school, they should not be performing work duties during school hours.
 - c. A student must be in school (by 9 a.m.) in order to work. The students must follow the bell schedule of the day.
 - d. If a student has their job terminated (for a short period of time or permanently), this must be reported to the guidance office at the high school immediately.
 - e. The student’s behavior in school and at the Work Experience Program must be appropriate.
4. Miscellaneous
- a. Since credit is given for participation in this activity, the guidance department or administrator will require a periodic written report.
 - b. Only Pass/Fail grades shall be used.

PARENT CONFERENCES

Parents may make appointments for conferences with teachers, counselors or a principal by telephoning the school main guidance office at (610) 377-6180.

REQUESTS FOR SCHEDULE CHANGES

Since a great deal of time (course selection begins in March) and effort always goes into program planning, selection of courses should be considered final on July 15th. Extenuating circumstances do arise occasionally, and in such cases the reasons for changes will be reviewed and a decision made at that time. In most cases, the following conditions must be satisfied before the course change will be made:

1. Teacher and counselor recommendation
2. Counselor-student conference
3. Parental contact
4. That the student can be placed in an appropriate substitute class
5. That the student will continue to have seven credits
6. Serious conflicts will be resolved by the administration

Any student whose selections show a conflict that is not resolved in a personal conference will have a schedule assigned to them by the administration and/or guidance department. The same is true for any student who fails to hand in a course selection sheet. In most cases, schedule changes will take place only during the first week of school or first week of the second semester.

TRANSCRIPTS

During a given school year, a high school student may request transcripts be sent to institutions, for scholarships, to employers, to coaches/recruiters, to military personnel, etc. Transcript release forms are located in the guidance office and must be completed for each individual request. A student under the age of 18 must have a parent or guardian sign the release. Transcripts will be processed within 5 to 10 days of receiving the dated release.

The request for final grades, which is made by almost all institutions of higher learning after a senior graduates, will be sent free of charge for the student. A student requesting transcripts beyond one year of graduation will be charged \$2.00 per transcript.

PART SIX: THE STUDENT ASSISTANCE PROGRAM

SCHOOL SOCIAL WORKERS

The Lehigh Area School District social workers are available to help students and their families through challenging times. They are valuable resources for meeting with students and assisting with the finding of suitable resources. Please contact either the guidance office or school administration if you'd like to speak with a school social worker.

SAP PROCEDURES

Disclaimer: This is an abbreviated version of the full procedure manual. This is intended to outline the most important parts of the SAP procedure. Complete copies of the SAP procedure are kept in the high school main office.

THE STUDENT ASSISTANCE PROGRAM OF THE LEHIGH AREA HIGH SCHOOL

In keeping with Pennsylvania Association of Student Assistance Professionals, the Lehigh Area High School Student Advisory Team is a group of school and community-based program specialists organized to meet the needs of Lehigh Area High School students for education, prevention, intervention, referral, and support services in the area of at-risk behaviors affecting mental health and wellness, and to address alcohol and other drug related problems.

The School District does not engage in diagnosis or treatment, but on the basis of signs and symptoms intervenes on negative behavior to rule out suicide risk, chemical dependency, or other emotional concerns which may diminish a student's potential for achievement. Promoting education, the Lehigh Area School District adopts these procedures to address the physical, emotional, and behavioral concerns of all students.

STUDENT ASSISTANCE PROGRAM PROCEDURES

I. BEHAVIORAL CONCERN PROCEDURE

Behavioral problems may or may not be related to chemical use. It is important to be of service to the student so that the student may get a free and appropriate education. The School District is committed to providing a service to identify a student's need for special educational services or the services of other helping agencies. Behavioral problems include, but are not limited to: inappropriate behavior, defiance, poor class performance, tardiness, absenteeism, etc.. Further details regarding this procedure may be viewed in the SAP Procedural Manual.

II. SUICIDAL CONCERNS

All professionals must accept the fact that drug and alcohol problems frequently play a major role in the lives of the young people and the families with whom they are dealing. Suicide prevention necessitates a

plan of action which rules out these and other problems for the best possible benefit of the student. Whenever possible, the steps outlined should be followed in sequence for an effective team approach in long-term suicide prevention. Further details regarding this procedure may be viewed in the SAP Procedural Manual.

III. CHEMICAL USE, ABUSE, AND DEPENDENT PROCEDURE

The Board of School Directors of Lehigh Area School District, recognizing that the misuse of chemicals is a serious problem with legal, physical, emotional, and social implications for the whole school community, adopts the position that the students must be chemically- free in order that they may develop in the most productive and healthy manner (See Definition – “Controlled Substance” Appendix I).

Educators and Chemical Dependency professionals must realize that they cannot intervene into adolescent drug use without possibly encountering parent/guardian addiction/dependency, child abuse, depression, suicidal youths, and eating disorders and/or other issues. The Student Advisory Team shall assist a student receive assistance for all areas of concern for emotional well-being. Further details regarding this procedure may be viewed in the SAP Procedural Manual.

PART SEVEN: SCHOOL BOARD POLICIES

Here is a quick link to all Lehigh Area School District policies: www.lehighton.org/policies

The following Lehigh Area School District Board Policies require annual notification as well as dissemination to students and parents. Please take the time to review all of our policies referenced below. The policies that govern students are listed in the 200 Section, the policies that govern programs are listed in the 100 Section, the policies that govern finances are listed in the 600 Section, the policies that govern property are listed in the 700 Section, the policies that govern operations are listed in the 800 Section.

006 Meetings

100 Strategic Plan

103 Discrimination/Title IX Sexual Harassment Affecting Students

103.1 Nondiscrimination - Qualified Students With Disabilities

104 Discrimination/Title IX Sexual Harassment Affecting Staff

105 Curriculum Development

105.1 Curriculum Review by Parents / Guardians and Students

108 Adoption of Instructional Materials

109 Resource Materials

113 Special Education

113.4 Confidentiality of Special Education Student Information

114 Gifted Education

114.1 Gifted Matrix

115 Vocational Technical Education

122 Extracurricular Activities

123 Interscholastic Athletics

127 Assessments

137.1 Extracurricular Participation by Home Education Students

137.2 Participation in Cocurricular Activities and Academic Courses by Home Education Students

137.3 Participation in Career and Technical Education Programs by Home Education Students

138 Language Instruction Educational Program for English Learners

140.1 Extracurricular Participation by Charter/Cyber Charter Students

142 Migrant Students

143 Standards for Persistently Dangerous Schools

144 Standards for Victims

146 Student Services

151 Therapy Dog Program

200 Enrollment in District

203 Communicable Diseases and Immunization

203.1 HIV Infection (Students)

204 Attendance

204.1 Truancy Procedures

206 Assignment Within District (Twins/Multiple Birth Siblings)

208 Withdrawal From School

209 Health Examinations – Screenings	236 Student Assistance Program
209.1 Food Allergy Management	236.1 Threat Assessment
209.2 Diabetes Management	237 Electronic Devices
209.3 Pediculosis/Head Lice	246 Student Wellness
210 Use of Medications	247 Hazing
210.1 Possession/Use of Asthma Inhalers, Insulin Injection Devices and Epinephrine Auto-Injectors	249 Bullying/Cyberbullying
215 Promotion and Retention	250 Student Recruitment
216 Student Records	251 Students Experiencing Homelessness, Foster Care and Other Educational Instability
216.1 Supplemental Discipline Records	302 Employment of Superintendent/Assistant Superintendent
216.2 Student Records - Identification	312 Evaluation of Superintendent
217 Graduation Requirements	314.1 HIV Infection (Staff)
218 Student Discipline	323 Tobacco and Vaping Products (Staff)
218.1 Weapons	324 Personnel Files
218.2 Terroristic Threats	332 Working Periods
218.3 Discipline of Student Convicted/Adjudicated of Sexual Assault	333 Professional Development
219 Student Complaint Process	335 Family and Medical Leaves
220 Student Expression/Dissemination of Materials	340 Responsibility for Student Welfare
221 Dress and Grooming	351 Drug and Substance Abuse
222 Tobacco and Vaping Products (Students)	604 Budget Adoption
226 Searches	610 Purchases Subject to Bid/Quotation
227 Controlled Substances/Paraphernalia	618 Student Activity Funds
233 Suspension and Expulsion	619 District Audit
235 Students Rights and Responsibilities	621 Local Taxpayer Bill of Rights
235.1 Surveys	626 Federal Fiscal Compliance
	705 Facilities and Workplace Safety

707 Use of School Facilities	816 Use of Livestream Video on School District Property
710 Use of Facilities By Staff	819 Suicide Awareness, Prevention, and Response
716 Integrated Pest Management	822 Automated External Defibrillator (AED)
800 Records Management	823 Administering Naloxone
800.1 Records Retention / Destruction	824 Maintaining Professional Adult/Student Boundaries
800.2 Electronic Signatures/Records	827 Conflict of Interest
801 Public Records	830 Breach of Computerized Personal Information
805 Emergency Preparedness	830.1 Data Governance - Storage/Security
805.1 Relations With Law Enforcement Agencies	901 Public Relations Objectives
805.2 School Security Personnel	903 Public Participation in Meetings
806 Child Abuse	904 Public Attendance at School Events
805.1 Relations with Law Enforcement Agencies	906 Public Complaints
805.2 School Security Personnel	906.1 Title I Parent Complaints
808 Food Services	907 School Visitors
810 Transportation	907.1 Visitor Management
810.2 Transportation - Video/Audio Recording	908 Relations with Parent/Guardians
810.3 School Vehicle Drivers	910 Community Engagement
815 Acceptable Use of Technology, Electronic Resources, Network and internet	916 School Volunteers
815.1 Use of District Owned Technology	917 Parental/Family Involvement
815.2 District Social Media	918 Title I Parent and Family Engagement
815.3 Use of Artificial Intelligence	

LEHIGHTON AREA School District
1000 Union Street, Lehigh, Pennsylvania 18235
Telephone: 610-377-4490 Fax: 610-577-0032

“Educating students for lifelong success by providing challenging and relevant instruction, fostering academic and personal growth, promoting civic responsibility, cultivating community and family partnerships and supporting the mental well-being of all in a safe environment.”

**Notification Letter for Parents, Guardians and Employees of
Lehigh Area School District**

Dear Parent(s), Guardian(s) and Employees,

The Lehigh Area School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school buildings and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school buildings and grounds to detect any pests that are present. The pest monitoring team consists of our building maintenance, office and teaching staff and includes our students. Pest sightings are reported to our IPM coordinator who evaluates the “pest problem” and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary, and will not be routinely applied. When chemicals are used, the school will try to use the least toxic product when possible. (Applications will be made only after normal school hours.) Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school. To receive notification, you must be placed on the school notification registry. If you would like to be placed on the registry, please notify the District in writing. Please include your email address if you would like to be notified electronically.

If a chemical application must be made to control an emergency pest problem (ex. stinging insects), notice will be provided by telephone or email to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and anti-microbial products; self-containerized baits placed in areas not accessible to students, and gel type baits placed in cracks, and crevices or voids.

Each year the District will prepare a new notification registry.

If you have any questions, please contact Justin Smith, IPM Coordinator at (610) 377-4490 ext. 7536. All correspondence should be directed to the address, email, or telephone number listed on this letterhead.

Sincerely,

Justin Smith
Director of Operations
jlsmith@lehighton.org



LEHIGHTON AREA SCHOOL DISTRICT 2026-2027 SCHOOL CALENDAR



3-6 – Independence Day Holiday	July 2026							1 – Winter Holiday 18 – Martin Luther King Holiday 22 – Professional Development Day 18-Student (95) 19-Teacher (101) 19-Para (100)	January 2027						
	Su	M	Tu	W	Th	F	S		Su	M	Tu	W	Th	F	S
				1	2	3	4							1	2
	5	6	7	8	9	10	11		3	4	5	6	7	8	9
	12	13	14	15	16	17	18		10	11	12	13	14	15	16
	19	20	21	22	23	24	25		17	18	19	20	21	22	23
	26	27	28	29	30	31			24/ 31	25	26	27	28	29	30
11-14 – New Teacher Induction 17 - Teacher In-Service for Professional Development 18-20- Professional Development Day 24 - First Student Day 6 – Student (6) 9- Teacher (9) 9 – Para (9)	August 2026							12-15 – President’s Holiday 18-Student (113) 18-Teacher (119) 18-Para (118)	February 2027						
	Su	M	Tu	W	Th	F	S		Su	M	Tu	W	Th	F	S
							1			1	2	3	4	5	6
	2	3	4	5	6	7	8		7	8	9	10	11	12	13
	9	10	11	12	13	14	15		14	15	16	17	18	19	20
	16	17	18	19	20	21	22		21/ 28	22	23	24	25	26	27
	23	24	25	26	27	28	29		30	31					
4-7 – Labor Day Holiday 21 – Teacher In-Service for Professional Development 19 -Student (25) 20- Teacher (29) 19 - Para (28)	September 2026							24 – Early Dismissal 25-29 Spring Holiday 20-Student (133) 20-Teacher (139) 20-Para (138)	March 2027						
	Su	M	Tu	W	Th	F	S		Su	M	Tu	W	Th	F	S
			1	2	3	4	5			1	2	3	4	5	6
	6	7	8	9	10	11	12		7	8	9	10	11	12	13
	13	14	15	16	17	18	19		14	15	16	17	18	19	20
	20	21	22	23	24	25	26		21	22	23	24	25	26	27
	27	28	29	30					28	29	30	31			
12 – Columbus Day - No School 21-Student (46) 21-Teacher (50) 21-Para (49)	October 2026							22-Student (155) 22-Teacher (161) 22-Para (160)	April 2027						
	Su	M	Tu	W	Th	F	S		Su	M	Tu	W	Th	F	S
					1	2	3						1	2	3
	4	5	6	7	8	9	10		4	5	6	7	8	9	10
	11	12	13	14	15	16	17		11	12	13	14	15	16	17
	18	19	20	21	22	23	24		18	19	20	21	22	23	24
	25	26	27	28	29	30	31		25	26	27	28	29	30	
6 – Act 80 Day/Parent/Teacher Conf 25 – Early Dismissal 26-30 Thanksgiving Holiday 17-Student (63) 18 –Teacher (68) 18-Para (67)	November 2026							7 – Teacher In-Service for Professional Development 28-31 – Memorial Day Holiday 18-Student (173) 19-Teacher (180) 18-Para (178)	May 2027						
	Su	M	Tu	W	Th	F	S		Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6	7								1
	8	9	10	11	12	13	14		2	3	4	5	6	7	8
	15	16	17	18	19	20	21		9	10	11	12	13	14	15
	22	23	24	25	26	27	28		16	17	18	19	20	21	22
	29	30							23	24	25	26	27	28	29
18 – Early Dismissal 21-31- Winter Holiday 14-Student (77) 14-Teacher (82) 14-Para (81)	December 2026							8 - Early Dismissal 8 – Tentative Last Student Day 9 – Teacher In-Service for Professional Development 6-Student (179) – Act 80 days (1) 7-Teacher (187) 6-Para (184)	June 2027						
	Su	M	Tu	W	Th	F	S		Su	M	Tu	W	Th	F	S
			1	2	3	4	5				1	2	3	4	5
	6	7	8	9	10	11	12		6	7	8	9	10	11	12
	13	14	15	16	17	18	19		13	14	15	16	17	18	19
	20	21	22	23	24	25	26		20	21	22	23	24	25	26
	27	28	29	30	31				27	28	29	30			

End of Marking Period – 10/28, 1/15, 3/24

Early Dismissal – 11/25, 12/18, 3/24, 6/8

First/Last Student Days – 8/24, Tentatively 6/8

184 Para Days – 187 Teacher Days – 180 Student Days

1502 Days (OLSDH) – 11/30, 12/21, 12/22, 12/28, 12/29

Board Approved: March 23, 2026

Prof Development – 8/17, 8/18, 8/19, 8/20, 9/21, 1/22, 5/7, 6/9

Act 80 Day – 11/6

Snow Make-up Days – 1/18, 2/12, 3/25, 5/28, 6/9

New Teacher Induction Days – 8/11, 8/12, 8/13, 8/14

Paras off – 9/21, 5/7, 6/9

Handbook Agreement

I have read and agree to abide by all terms listed in the Lehigh Area School District Handbook:

Health & Safety Plan

I have reviewed our Health and Safety Plan for the 22-23 School year. Changes to the plan will be made as necessary according to PDE and CDC Guidelines:

School Bus Regulation Agreement

I have read and agree to abide by all terms listed in the Bus Regulations for Students:

Student Email Agreement

Do you consent to your child having a Lehigh Area School District email account issue?

Permission to travel within District

I give permission for my child to be transported, or walk, to any Lehigh Area School District building for any school sponsored event:

Individual and Small Group Photo Release

Throughout the school year, individual and small group photographs and video recordings may be taken of students as they participate in various academic and non-academic activities. These may be used to publicize and promote District activities:

Acceptable Use of Communications and Systems

I have read and agree to the terms outlined:

Students Lunch

All students are entitled to a lunch

I give my child permission to purchase breakfast in the cafeteria: give my child permission to purchase lunch in the cafeteria:

Student Insurance

I acknowledge that CHIP is available for my child(ren) and that it is my responsibility to enroll them by following the directions provided on the CHIP Student Insurance link:

Electronic Signature

The electronic signature below and its related fields are treated by Lehigh Area School District like a handwritten signature on a paper form.

I affirm that all the information provided is true and correct to the best of my knowledge.

I agree:

Signature:

Date:

The above information is completed and signed electronically via Powerschool Enrollment.

Lehigh Area Middle School

Parent/Student Handbook

2026-2027



WELCOME TO LEHIGH AREA MIDDLE SCHOOL

The administration, teachers, and support staff are excited about another year of instruction at Lehigh Area Middle School and are looking forward to you being a big part of that. All of us are committed to helping you become as successful as possible. The opportunity to gain an excellent education is here for everyone, and we encourage you to take advantage of that opportunity.

The goal of our Middle School is to provide a positive learning environment so that students can achieve their greatest potential. To reach this goal, there must exist a cooperative effort on the part of students, teachers, administrators, parents and community. We urge your cooperation and assure you that the efforts will be well worth it.

May this school year be your best ever. We wish you a year filled with great times and great experiences!

Mr. Stephen Ebbert
Principal of
Operations and Student Management

Mrs. Tiffany Strausberger
Principal of
Academic Programs and Achievement

Lehigh Area School District Mission:

The Lehigh Area School District's mission is educating students for lifelong success by providing challenging and relevant instruction, fostering academic and personal growth, promoting civic responsibility, cultivating community partnerships and supporting the mental well-being of all in a safe environment.

Lehigh Area School District Vision:

The Lehigh Area School District will foster a safe and respectful environment where all individuals have the opportunity to reach their potential.

**IMPORTANT PHONE NUMBERS FOR MIDDLE SCHOOL:
610-377-6535**

Main Office – Building & Discipline Secretary	Ext. 3228
Main Office - Principals Secretary	Ext. 3227
Guidance Department – Attendance Secretary	Ext. 3138
Nurse	Ext. 3118
School Psychologist	Ext. 3109
Fax#	610-377-6503

ALMA MATER

**In our dear old Carbon County,
In the midst of town,
Towers our highly cherished building,
As the sun goes down.**

**Far above our Lehigh waters,
With its waves of blue
Stands our noble Alma Mater
Glorious to view.**

**When the day will come to leave her
O'er life's sea we roam;
We will always sing these praises,
To our Lehigh home.**

**Chorus: Swell the chorus ever louder,
In her praise delight;
Hail to thee, our Alma Mater
And Maroon and White.**

Student & Youth Rights

The ACLU-Know Your Rights – A Handbook for Public School Students in Pennsylvania can be found at www.aclupa.org.

2026-2027 MIDDLE SCHOOL SCHEDULE

DAILY BELL SCHEDULE							
Period	6th Grade		Period	7th Grade		Period	8th Grade
Homeroom	7:15 - 7:28		Homeroom	7:15 - 7:28		Homeroom	7:15 - 7:28
1	7:31 - 8:18		1	7:31 - 8:18		1	7:31 - 8:18
2	8:21 - 9:08		2	8:21 - 9:08		2	8:21 - 9:08
3	9:11 - 9:58		3	9:11 - 9:58		3	9:11 - 9:58
4	10:01 - 10:48		4	10:01 - 10:48		4	10:01 - 10:48
Lunch	10:51 - 11:21		5	10:51 - 11:38		5	10:51 - 11:38
5	11:24 - 12:11		Lunch	11:41 - 12:11		6	11:41 - 12:28
6	12:14 - 1:01		6	12:14 - 1:01		Lunch	12:31 - 1:01
Core+	1:04 – 1:51		Core+	1:04 – 1:51		Core+	1:04 – 1:51
WIN	1:55 - 2:23		WIN	1:55 - 2:23		WIN	1:55 - 2:23
Dismissal	2:26 - 2:34		Dismissal	2:26 - 2:34		Dismissal	2:26 - 2:34

*CAT Classes

EARLY DISMISSAL							
Period	6th Grade		Period	7th Grade		Period	8th Grade
Homeroom	7:15 - 7:28		Homeroom	7:15 - 7:28		Homeroom	7:15 - 7:28
1	7:31 – 8:11		1	7:31 - 8:11		1	7:31 - 8:11
2	8:14 - 8:54		2	8:14 - 8:54		2	8:14 - 8:54
3	8:57 - 9:37		3	8:57 - 9:37		3	8:57 - 9:37
4	9:40 - 10:20		4	9:40 - 10:20		4	9:40 - 10:20
Lunch	10:23 - 10:53		5	10:23 - 11:03		5	10:23 - 11:03
5	10:56 - 11:36		Lunch	11:06 - 11:36		6	11:06 - 11:46
6	11:39 - 12:19		6	11:39 - 12:19		Lunch	11:49 - 12:19
Homeroom	12:22 - 12:26		Homeroom	12:22 - 12:26		Homeroom	12:22 - 12:26
Dismissal	12:26 - 12:34		Dismissal	12:26 - 12:34		Dismissal	12:26 - 12:34

*CAT Classes

2-HOUR DELAY							
Period	6th Grade		Period	7th Grade		Period	8th Grade
Homeroom	9:15 - 9:28		Homeroom	9:15 - 9:28		Homeroom	9:15 - 9:28
1	9:31 - 10:05		1	9:31 - 10:05		1	9:31 - 10:05
2	10:08 - 10:42		2	10:08 - 10:42		2	10:08 - 10:42
3	10:45 - 11:19		3	10:45 - 11:19		3	10:45 - 11:19
Lunch	11:22 - 11:52		4	11:22 - 11:56		4	11:22 - 11:56
4	11:55 - 12:29		Lunch	11:59 - 12:29		5	11:59 - 12:33
5	12:32 - 1:06		5	12:32 - 1:06		Lunch	12:37 - 1:06
6	1:09 - 1:43		6	1:09 - 1:43		6	1:09 - 1:43
Core+	1:46 - 2:20		Core+	1:46 - 2:20		Core+	1:46 - 2:20
Homeroom	2:23 - 2:26		Homeroom	2:23 - 2:26		Homeroom	2:23 - 2:26
Dismissal	2:26 - 2:34		Dismissal	2:26 - 2:34		Dismissal	2:26 - 2:34

*CAT Classes

BOARD OF SCHOOL DIRECTORS

PRESIDENT

Mr. Matika

VICE-PRESIDENT

Ms. Neff

TREASURER

Ms. Frey

MEMBERS

Ms. Beers

Mr. Bradley

Mr. Glaush

Ms. Hartley

Mr. Howland

Mr. Tkach

ADMINISTRATORS, COORDINATORS, AND SPECIAL SERVICES

Mr. Jason Moser.....	Superintendent of Schools
Mr. Matthew Lentz.....	Consulting Business Manager
Mrs. Gretchen Laviolette.....	Director of Academic Programs and Technology
Mrs. Sandra Michalik.....	Director of Student Services
Mrs. Suzanne Howland.....	High School Principal
Mr. Floyd Brown.....	High School Principal
Mr. Stephen Ebbert.....	Middle School Principal
Mrs. Tiffany Strausberger.....	Middle School Principal and District Assessment Test Coordinator
Mr. Aaron Sebelin.....	Elementary Principal (K-2)
Dr. Mark McGalla.....	Elementary Principal (3-5)
Mrs. Tricia Foster.....	Elementary Principal of Academic Intervention and Achievement
Mrs. Lori German.....	Middle School Nurse
Ms. Samantha Elias.....	Middle School Counselor
Ms. Hannah Daly.....	Middle School Counselor
Mrs. Carrie Kenny.....	Middle School Social Worker

LAMS FACULTY

ELA

Ms. D'Ulisse

Mrs. Lusch

Ms. Seiwel

Ms. Stough

Mrs. Tirpak

Science

Mrs. Conway

Mr. Decker

Mr. Eck

Mrs. Solt

Mr. Yescavage

Math

Mrs. Dunchack

Ms. Grasso

Mrs. Kokinda

Mr. Schuler

Mr. Wentz

Social Studies

Mr. Nalesnik

Mrs. Pagotto

Mr. Roberts

Mrs. Solt

Mr. Weidner

Creative Arts

Mrs. Gustafson (Art)

Mr. Kacyon (Chorus)

Mr. Kotch (Business Ed)

Mrs. Marcianti (Band)

Mr. Mekelburg (Health/Phys. Ed)

Mrs. Mullen (FCS)

Mr. Sharrow (Phys. Ed.)

Mrs. Tite (Library)

Mr. Tkach (Business. Ed)

Mr. Trefsgar (Tech Ed)

Special Ed

Mr. Cann

Ms. Figura

Mrs. Holst (ESL)

Mr. Kirsch

Mrs. Meyer

Mrs. Sassaman (Speech)

Mrs. Smith

Ms. Sullivan

TELEPHONE EXTENSIONS FOR FACULTY

Office - School Officer - Nurse	Extension	Guidance - Cafeteria - Custodian	Extension
Principal - Mr. Ebbert	3227	School Counselor - Ms. Daly (last name M-Z)	3110
Principal - Mrs. Strausberger	3227	School Counselor - Ms. Elias (last name A-L)	3113
Principal's Secretary - Mrs. Cunfer	3227	School Psychologist - Mr. Wunderlich	3109
Building/Discipline Secretary - Mrs. Dobrowski	3228	Social Worker - Mrs. Kenny	3107
School Resource Officer	3105	Guidance/Attendance Secretary - Mrs. Goldberg	3138
Nurse - Mrs. German	3118	Cafeteria	3200
		Custodial Room	3009

Teachers	Extension	Teachers	Extension
Mr. Cann	3304	Mr. Nalesnik	3418
Mrs. Conway	3212	Mrs. Pagotto	3204
Ms. D'Ulisse	3124	Mr. Roberts	3206
Mrs. Decker	3125	Mrs. Sassaman	3407
Mrs. Dunchack	3207	Mr. Schuler	3203
Mr. Eck	3215	Ms. Seiwel	3412
Ms. Figura	3403	Mr. Sharrow	3832
Ms. Grasso	3312	Mrs. Smith	3205
Mrs. Gustafson	3824	Mrs. Solt	3311
Mrs. Holst	3003	Ms. Stough	3208
Mr. Kacyon	3823	Ms. Sullivan	3126
Mr. Kirsch	3413	Mrs. Tirpak	3202
Mrs. Kokinda	3416	Mrs. Tite	3300
Mr. Kotch	3210	Mr. Tkach	3406
Mrs. Lusch	3316	Mr. Trefsger	3211
Mrs. Marciante	3815	Mr. Weidner	3318
Mr. Mekelburg	3832	Mr. Wentz	3127
Mrs. Meyer	3123	Mr. Yescavage	3402
Mrs. Mullen	3825		

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VISITATION GUIDELINES

Visitors

In an effort to further improve safety and provide a secure learning environment for all, the Lehigh Area Middle School has limited campus access and entry to the main front door of the building. Parents, visitors, and volunteers will use a video monitor and buzzer system located outside the front entrances. Upon arrival, individuals should stand in front of the video screen and depress the button once to request assistance. Individuals wishing to enter the school will be requested to share their name and purpose for the visit. The office staff will then allow access into the building via the buzzer system to unlock the door. All persons are required to make prior arrangements before visiting an administrator, a teacher or classroom. To maintain safety, individuals requesting entry should not allow others into the building without following the procedure.

When picking up your student for early departure or appointments, valid ID will be required to confirm that the release of the student is authorized.

Raptor Visitor Registry System.

All individuals requesting entry should report directly to the building office to register via the Raptor system and obtain a photo visitor badge. Visitors will be required to provide a valid driver's license or other government photo identification to gain entry. The identification will be scanned and instantly compares the identity of the visitor with a national database. The photo visitor badge provided must be worn at all times while in the building or on the campus. Upon completion of the purpose for visiting, all visitors must exit through the main office by returning their visitor badge and signing out. This procedure protects the students and staff, but also provides accountability of all individuals in the building should there be an emergency or need to evacuate.

To provide for the safety and security of all students and campus facilities, please note that unauthorized persons may not traverse the campus during school hours or between the hours of 10:00 PM through 6:00 AM. Thank you for your assistance in keeping our children safe.

I. ATTENDANCE

The Lehigh Area School District Attendance Policies are found on the LASD website at www.lehighton.org/policies. The Attendance Policy is number 204 and Truancy Procedures is 204.1. Please become familiar with these policies prior to the start of the school year.

As per **LASD School Board Policy 204**: "Absences shall be treated as unlawful until the district receives a written or electronic excuse explaining the absence, to be submitted within three (3) days of the absence." Therefore, upon a student being absent and an excuse not submitted in advance, the student's absence will be marked in PowerSchool as unlawful (UNL). If an acceptable excuse is submitted within three (3) school days, the absence will be marked as excused.

The Lehigh Area Middle School uses digital attendance monitoring. It is absolutely necessary that all excuse blanks be returned within three school days of returning from an absence. Report cards may be held, and PowerSchool may be blocked, until all excuse blanks are returned. Each day a student is absent for 50 percent or more of the school day, it is to be counted as an absence. Both excused, unexcused, and suspensions from school count as an absence, as well as excused absences for approved family-sponsored educational trips.

Chronic irregular attendance is cause for the administration to require a statement from a physician for subsequent absences due to illness. In such cases, an absence not covered by a physician's statement shall be considered unexcused. Students must turn in the physician's statement within three school days of their return to school. If the student is under the age of 17 and the attendance problem continues, the student and their parents will meet with the LAMS staff members to implement a Student Attendance Improvement Conference (SAIC). If the student becomes habitually truant, which is defined by having six or more unexcused or unlawful absences, the student and their parents will then be required to appear in District Magistrate's Court as prescribed by law. An Absence Excuse Form is available here at [LASD Excuse Blank and Educational Trip Forms](#) and is required within 3 days of student's return to school. (Parents are also able to submit an excuse blank electronically.) Failure to return a student's excuse may result in the day(s) being marked unexcused/unlawful and the student may then receive a zero for the work missed.

TARDINESS:

DEFINITION: Pupils arriving after 7:28 a.m. must report to the office and sign in immediately. In most cases, tardiness will be considered an unlawful absence. Oversleeping, missing a ride or bus, or a flat tire will not excuse you from class. If your excuse is illness, you must bring with you that morning an excuse from a parent, or submit an excuse blank electronically. After the third tardy to school or class, a student will be assigned to two lunch detentions. Every third tardy will result in two additional lunch detentions, and after nine tardies a student will be assigned to a Saturday Detention. A parent meeting will be required and a Tardy Contract will be put in place at that point. At the beginning of the 2nd semester, each student will start with a clean slate. If a student is unlawfully tardy and misses the majority of the class time, they will receive a zero.

PERMISSION TO LEAVE SCHOOL:

Students are not permitted to leave school property at any time during the school day without permission from the office. To obtain permission to leave school, bring a written note to the office signed by your parent or guardian requesting permission to leave, including the reason. Medical appointment cards are recommended to accompany the request. School administration reserves the right to require students to have appointment forms completed when scheduling appointments during the school day. When a student does not have the time to notify the office 24 hours in advance, they should bring the permission slip to the office prior to first period so the office can place that name on the early dismissal section of the daily bulletin for that day.

EDUCATIONAL TRIP:

Vacations/Educational Trips taken during the school year are strongly discouraged. Absences for this reason will require prior approval by the Principal. An "Educational Trip" form is available from the building secretary for a student who is planning a trip during the school year. **All request forms for a vacation/educational trip must be submitted for approval one week in advance. Trips taken without prior approval will be documented as an unexcused/unlawful absence.** In these cases, assignments and make-up work are at the discretion of the teacher. Our school calendar is on the LASD website so that parents may plan family vacations/educational trips around scheduled school holidays. We want our students to understand attendance is important. The link for an Educational Trip form is www.lehighton.org/educationaltripform.

MISSED WORK:

If at all possible, students are expected to keep up with their classwork when absent from school. Through the use of email, and through Canvas, it is possible for students to complete many of their assignments at home. Completing assignments at home can help students feel less overwhelmed when they are ready to return from an absence.

Before asking their teachers for missed assignments, students are to check Canvas first to see if they can obtain the information on their own. If a student is unsure or needs clarification after checking Canvas, they should consult with the teacher.

In the event that your child is absent three consecutive days, please do the following: **1/ Check your student's Team website and/or Canvas pages for homework or 2/ Call the teacher's extension.** If you need further assistance, contact Mrs. Goldberg in the Guidance Office at kgoldberg@lehighton.org or (610) 377-6535, ext. 3138 to request your child's homework. Homework will not be available for pickup until 2:00. **PLEASE ALLOW A TWENTY-FOUR (24) HOUR NOTICE PRIOR TO PICK UP.**

Upon return, the student is responsible to contact his or her teacher after being absent to make arrangements to complete all missed work. **When a student misses two or three consecutive school days, they must complete the work within five school days upon return to school. When a student misses more than three consecutive days of school, they will have a maximum of ten school days to make up the work upon return to school.** In extreme cases, administration reserves the right to extend the amount of make-up time to complete the work.

Work not completed will be entered as a zero in PowerSchool at the end of the makeup period, unless other agreements with the teacher has been arranged.

CUTTING CLASS:

Cutting class is a serious offense. A student will receive a “zero” for all work due that period with no opportunity for making up missed work.

STUDENTS REQUESTING TO BE PICKED UP:

Students are not allowed to use their cell phones to request someone to pick them up from school when ill. If a student is feeling ill, they should report to the nurse's office and the nurse will contact a parent or guardian if necessary. If the student leaves school without being seen by the nurse, and without permission of the nurse, it will count as a class cut and they will receive additional consequences for using their cell phone during school.

SLEEPING/HEAD DOWN IN CLASS:

It is the expectation of the Lehigh Area Middle School that students will be attentive in all classes at all times. Accordingly, any student who consistently keeps their head down during class or who sleeps during class will be referred to the SAP Team or may face disciplinary consequences.

II. ARRIVAL TO SCHOOL

BICYCLES:

LASD permits the use of bicycle/pedalcycles. The Lehigh Area Middle School permits “walkers” (students who do not have available bus transportation due to living west of 4th Street in town) to ride their bicycle/pedalcycle to and from school as long as the student practices safe riding habits and a parent/guardian signs the LAMS Bicycle Permission Slip, which must be obtained from the LAMS office and completed before any bicycle/pedalcycles are brought to school. For additional information on the Personal Transportation Devices visit [Policy 223: Personal Transportation Devices](#)

"Walkers," defined as students living west of 4th Street in town, may ride their bicycles to and from school.

DROPPING OFF/PICK UP OF STUDENTS:

For security purposes, no students may enter the building before 7:15 a.m. Between 7:15 a.m. and 7:26 a.m., students may be dropped off at the following locations:

- 6th and 7th Grade – In the North parking lot. (Gates will close at 7:26 a.m. at which time students should then be dropped off at the main/Faculty parking lot.) This is a one-way entrance from Beaver Run Road onto Cypress Street.
- 8th Grade – In the main/Faculty parking lot.

In the afternoon between 2:26 p.m. and 2:35 p.m., students should be picked up in the south parking lot which is the one closest to the football field. "Entrance" and "Exit" signs for the use of this lot are posted. At any other time during the school day, the main/Faculty parking lot at the front of the building will be utilized.

III. ATHLETICS & EXTRA CURRICULAR

PIAA AND DISTRICT ATHLETIC ELIGIBILITY

“Eligibility shall be cumulative from the beginning of a grading period and shall be reported on a weekly basis” (PIAA By-Laws, Article IX, Section 1).

To be eligible for participation during any marking period, a student/athlete must not be failing two courses during that marking period. If the student/athlete is failing two courses they will be ineligible to participate. If failing one course, the student/athlete will be placed on probation and is required to schedule remediation with the classroom teacher for that course. The student/athlete will maintain eligibility upon receipt of a "release from athletic probation form" available in the Middle School Guidance Office or the Office of the Athletic Director. This form must be signed by the classroom teacher and presented to the Athletic Director or School Counselor on or before the second school day after the declaration of athletic probation. If remediation is not scheduled, the student/athlete will lose their eligibility.

The following procedure will be followed if the student/athlete fails to meet this minimum requirement and is on probation:

- First occurrence - The student/athlete may not compete in interscholastic athletic competition during the next week (Sunday through Saturday). The student/athlete is still considered a member of the team and may continue to practice, but will not be permitted to ride the bus to away contests.
- Second occurrence –consecutive- (and any additional consecutive weeks) - The student/athlete will not be permitted to compete, travel to away contests, or practice until they meet requirements.

When grades are submitted and eligibility is checked weekly, should a student/athlete fail to meet the academic requirements, they will be ineligible (competition, practice, or travel) for ten (10) school days.

Finally, at the end of the school year, a student/athlete must have not failed more than two courses to be eligible for the next interscholastic athletic period.

In addition to PIAA eligibility, please review the Athletic Code of Conduct for additional information for attendance requirements.

- 5.1 To participate in any extracurricular/athletic activity (**practice or games**) a student must be in attendance at school by 9:00AM on the day of the activity. In addition, the student must remain in school for the duration of the school day.
- 5.2 Student-Athletes are expected to attend all practices and games unless excused by the Head Coach. Students who miss practice and/or games are subject to decrease in playing time and ...
- 5.3 An exception would be made if the student has an approved medical appointment, funeral, approved college visit, or other extenuating circumstances. These exceptions would require a note from the student's parent/guardian and would be reviewed by the administration and the coach. They would determine the eligibility of the student to participate.

If a student is absent the last school day of the week and the next competition is on a non-school day, the student must contact the Head Coach and/or the Athletic Director to be granted eligibility for participation.

STUDENT ADVISORY COUNCIL:

A Student Advisory Council will meet with an advisor to share concerns and to plan student activities. Any Council Representative who displays a negative attitude or poor behavior may be removed.

IV. CONDUCT IN THE BUILDING

BOOKBAGS/BACKPACKS:

Students may use bookbags/backpacks to bring needed materials to and from school. However, bookbags/backpacks should be placed and kept in the student's locker.

CAFETERIA:

Although the cafeteria period provides an opportunity for relaxation, all students should be mindful of the fact that many people must use the same facilities; therefore, they are asked to keep their places clean. Students are expected to conduct themselves in an orderly manner. Students will follow the instructions of the cafeteria staff. Cafeteria monitors are in place to enforce school rules. Students are expected to treat them with respect and courtesy.

The following rules apply to the cafeteria:

1. All students must eat their lunches and remain in the cafeteria area.
2. A student who misbehaves at lunch time will lose cafeteria privileges.
3. Any student who purposely damages cafeteria equipment, such as utensils, tables, chairs, etc., will lose cafeteria privileges and pay for damages.
4. Theft of food or drink items may result in suspension from school and a citation from the police.
5. Students are expected to maintain an acceptable noise level as determined by assigned staff members.
6. Fast food is not permitted.

GUM CHEWING OR EATING CANDY NOT PERMITTED:

Damages to clothing, textbooks, library books, and other materials and equipment have resulted from these activities. Students who chew gum or eat candy will be given an appropriate consequence.

SELLING ITEMS IN SCHOOL:

Wholesaling and retailing are not permitted in school unless it is a school-sponsored fundraising activity. Students cannot sell things in school without administrative approval.

HALLWAY CONDUCT:

1. Keep corridors open to traffic by **walking on the right**. Do not block traffic by standing in groups.

2. Pass through corridors quietly. Be considerate of others in the hallways and classrooms. The student should pass directly to their next class. A student reporting late to class will be subject to consequences given by the teacher.
3. The student is not allowed in the corridors during class time unless they sign out of a classroom by utilizing SmartPass.
4. Discard trash in waste paper containers. Keep the school clean by picking up paper from the floors.
5. If you are a walker, leave when announced at the end of the day.

HALLWAY TRAVEL:

1. Students must sign out of a teacher's classroom utilizing SmartPass.
2. If a student is in the hallway without signing out, detention may be assigned. Any future offenses may result in additional detention and placement on a restricted movement plan.

LIBRARY USE:

1. Any student or teacher may check out books from the library.
2. Books may be kept for two weeks and may be renewed for the same length of time.
3. All reference books may be taken out for one overnight privilege.
4. Magazines do not circulate and must be used in the library.
5. All books must be returned on or before the date stamped on the date due card.
6. The library charges a fine of ten cents a day for each day the book is overdue.
7. All damages to books and magazines must be paid for by the student.
8. Overdue notices are a courtesy on the part of the library. It is the responsibility of the student to see that library materials are returned on time.
9. Reserves will be placed on books. Those not claimed within 2 days will be returned to circulation.
10. Lost books must be paid for at the rate of replacement plus any overdue fines. The student should notify the librarian immediately if they suspect that they have lost a book.
11. Any violation of library regulations will result in the student's loss of library privileges/other disciplinary action.
12. Books may be checked out and returned before, during, or after school.

LOCKERS:

Students may place locks on their hall lockers. A duplicate key or combination must be provided to the Homeroom teacher. Each student is responsible for the cleanliness of their locker. The school cannot be responsible for valuables taken from hall or gym lockers.

Student lockers are School District property and are not private. Therefore, students shall have no expectation of privacy in lockers. In addition, lockers are subject to searches.

LOST AND FOUND DEPARTMENT:

All articles that have been found shall be taken to the "Lost and Found" area in the main office where they will be held until they can be claimed through proper identification. All articles that have been lost shall be reported to the office. All articles should be claimed within a two-week period.

PERSONAL MESSAGES:

The main office receives many telephone calls from parents, sisters, brothers, relatives, friends, etc., requesting that a student be given a personal message. The office personnel just do not have the time to locate and then deliver such messages. Only in the case of an emergency will students be called out of class. **The telephone in the main office is available for emergency use only. Students are encouraged to communicate schedules and plans before leaving for school in the morning. If you need to get a message to your student, we recommend you email your student using their school email.**

SMART PASS:

SmartPass is a digital tool very similar to a hall pass. The use of SmartPass allows us to reduce time spent in the hallways and maximize classroom instructional time. It also allows us to increase security by knowing where students are in the building according to their personalized needs. SmartPass does set limits. (3 bathroom/water visits per day.) Students will create passes to visit common areas, meet with a teacher or counselor, or to see the nurse. Accommodations to the limits can be made on an individualized basis according to medical or behavioral needs.

TELEPHONE USE:

Permission must be secured from a staff member for use of the telephone during school hours. Calls shall be limited to students' WIN period unless deemed appropriate by the office staff. **Students are encouraged to communicate schedules and plans before leaving for school in the morning.**

TEXTBOOKS AND SCHOOL-ISSUED EQUIPMENT:

Textbooks and school issued equipment are furnished by the District and all students must assume full responsibility for the care of the books and equipment assigned to them. Books, calculators and other materials are issued by the subject teacher and must be returned to the same teacher upon completion of the school year or withdrawal from school. If these items are not returned, the student will be assessed a prorated cost for their replacement. Loss due to theft or other circumstances will not be accepted as an excuse for non-payment. If a student has an outstanding fine for loss of textbook and/or school issued equipment, they will be unable to apply for a parking permit until the fine is paid in full.

If a student pays for a lost item and it is found and returned, a refund will be made to the student. If an item is damaged, the student is required to pay damage charges up to the original price of the item, depending on the degree of damage and the condition of the item when it was issued. If a textbook is misused, a fine will be imposed. If a textbook is lost, the student will pay the current cost of replacing the same textbook.

V. DISCIPLINE

Discipline Code Definitions

Examples of Infractions – Please Note: The following list is meant to serve only as a guide for students and to advise them of the usual and customary consequences of these infractions. The school administrators reserve the right to issue consequences other than those that are customary based upon prior infractions, severity of the offense or individual student needs. The student code of conduct will be applied equitably without regard to race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical, or sensory ability or disability or by any other distinguishing characteristic.

School is a place where students not only learn about the rights and responsibilities of citizenship, but also gain valuable experience in appropriately exercising them. It is important to strike a balance between rights and responsibilities to contribute to the maintenance of a school environment, which is conducive to learning.

Level I Infractions

Level I Infractions include minor misbehavior on the part of the student, which impedes orderly classroom procedures or interferes with the orderly operation of the school. These misbehaviors can usually be handled by an individual staff member, but sometimes require the intervention of other school support personnel.

Examples of Level I Misbehaviors:

- a. Food and/or Beverage in an Unauthorized Area
- b. Classroom Disturbance - Words, actions and/or noncompliance that cause interference with the normal classroom routine.
- c. Inappropriate Attire – refer to the dress code
- d. Violation of the Electronic Device policy.
- e. Obscene Language or Gestures - Socially unacceptable words or actions used in the school setting.
- f. Minor Cell Phone Violation (visible)
- g. Inappropriate Display of Affection
- h. Cafeteria Misbehavior - Littering, boisterous behavior, failure to follow staff direction and other such behavior that contributes to a lack of order in the cafeteria.
- i. Failure to follow established classroom and/or activity procedures
- j. Tardy to Class
- k. Cell Phone Violation (having in school and not properly stored)
- l. Misuse or Abuse of a Pass

Procedures for Level I Infractions:

- a. Immediate intervention is required by the staff member who is supervising the student or who observes misbehavior.
- b. Repeated misbehavior requires options such as parent(s)/guardian(s)/teacher(s) conferences; conferences with the counselor and/or administrator; team conferences; telephone calls home to parents/guardians; and/or written correspondence home to parents/guardians.
- c. Referral will be submitted by the staff member and classified as a staff-managed incident. Communication will be done within 48 hours.

Enforcement – Level I infractions may result in any of the following consequences:

- a. Conference with student
- b. Written Warning
- c. Parent(s)/guardian(s) conference (in person, by telephone or email)
- d. Conflict Resolution
- e. Loss of privileges
- f. Lunch Detention

- g. After School Detention
- h. Request for additional support (referral to counselor)
- i. Restorative Practices

Level II Infractions

Level II Infractions include misbehaviors of a frequency or seriousness that tends to disrupt the learning climate of the school. These infractions, which may result from the continuation of Level I misbehaviors, require the intervention of other school support personnel.

Examples of Level II Infractions:

- a. Continuation of Unmodified Level I Behavior
- b. Cutting Class or Assigned Area
- c. Excessive Unlawful Tardiness
- d. Misuse of Property or Equipment
- e. Minor Theft (less than \$20)
- f. Forgery/Cheating
- g. Bus Misconduct
- h. Electronic Device or Cell Phone Violation (using the cell phone in school)
- i. Bullying and or Harassment on the basis of Disability, Ethnicity, Gender, Physical, Race, Religion, Sexual, or other.
- j. Throwing objects (snowballs, books, pencils, etc.)
- k. Disruptive Classroom/Cafeteria Behavior/School Sponsored Event - Words, actions and/or noncompliance of such a degree as to cause a significant interference with the normal classroom/cafeteria routine.
- l. Inappropriate Speech and/or Actions - Protected Class* - Speech and/or actions not directed towards individuals or groups. Comments are more generic in nature, out of ignorance, and without malice.
- m. Disrespect/Insubordination - A belligerent and/or abusive act or statement directed at any employee of the district. It is not a simple refusal but rather an aggressive insulting, profane, or disruptive verbal refusal. **Disrespect towards staff is a minimum of a Saturday Detention from 8AM until 11AM.
- n. Obscene Language, Gesture, Inappropriate Contact and/or Material - The use of language, gestures, or materials that are typically offensive and/or socially unacceptable behaviors. **Dropping the "F-bomb" is an automatic Saturday detention.
- o. Minor Physical Altercation - Hitting, shoving, punching, kicking, slapping, tripping, and/or grabbing another student.
- p. Petty Vandalism - Vandalism that has no permanently damaging effect, or creates an excessive mess: throwing clay, writing in textbooks, etc.
- q. Leaving school grounds without permission
- r. Possession of Tobacco/Vaping Products - Students who possess cigarettes, smokeless tobacco, or electronic cigarettes/vaping devices while under the supervision of school personnel. (Move to Level III)
- s. Gambling or Unauthorized profit making

** On the basis of race, color, national origin/ethnicity, sex, disability, age, religion, creed, ancestry, gender, sexual orientation, gender identity, gender expression, or pregnancy in its education activities, programs, or employment practices as required by Title VI, Title IX, and Section 504.*

Procedures for Level II Infractions:

- a. Immediate intervention is required by the staff member who is supervising the student or who observes misbehavior.
- b. Repeated misbehavior requires options such as parent(s)/guardian(s)/teacher(s) conferences; conferences with the counselor and/or administrator; team conferences; telephone calls home to parents/guardians; and/or written correspondence home to parents/guardians.
- c. Referral will be submitted by the staff member and classified as a staff-managed or administration managed incident. Communication will be done within 48 hours.

Enforcement - Level II infractions may result in any of the following consequences:

- a. Students referred to the administrator for appropriate disciplinary action.
- b. After School Detention
- c. Restorative Practices
- d. Parent(s)/Guardian(s)/Teacher contact/conferences
- e. Extended After School Detention until 3:30PM
- f. Saturday Detention from 8AM until 11AM

- g. Community Service after school
- h. Referral to outside agencies
- i. Referral to Student Assistance Team
- j. In-School Suspension/ Level One Removal From Class
- k. Out-of-School Suspension
- l. Citation referral to the District Magistrate
- m. Restitution
- n. Alternative Placement
- o. Involvement of Law Enforcement

Level III Infractions

Level III infractions are those that include engaging in unsafe, threatening or inappropriate behavior that may jeopardize the welfare of an individual or the school community. These infractions may include a continuation of Level I or II misbehaviors that require intervention of school personnel. Those acts, which are criminal or illegal, will be referred to the appropriate law enforcement office or may result in charges being filed under the Pennsylvania Civil Criminal Code.

Examples of Level III Infractions:

- a. Continuation of Unmodified Level I and/or Level II Behavior
- b. Contraband Materials - Use, possession, or sale of materials, which are dangerous to the health, safety and/or welfare of the school society or have that potential.
- c. Endangerment - Failing to comply with established safety procedures that contribute to possible harm of others.
- d. Extortion - Attempts to deprive others of their property by threat.
- e. Fighting/Assault - Bodily contact that does, or has the potential to cause bodily injury. Charges of disorderly conduct may also be filed with the police or District Magistrate for all fighting/assault violations.
- f. Harassment - Any violation of another student's rights as described in the "Students Rights and Responsibilities" section of this handbook and/or School Board Policy. Harassment is the repeated tormenting or annoying of another student or students in a physical, sexual, oral, or written nature.
- g. Malicious Speech and/or Actions - Protected Class* - Speech and/or actions with malicious intention toward the actual or perceived race, color, religion, national origin, ancestry, mental or physical disability, sexual orientation, gender or gender identity of another individual or group of individuals.
- h. Theft - Unauthorized removal, concealment, possession of property other than one's own in excess of \$20.00.
- i. Threats to Other Students/Staff - Actions that cause others to have concern for the safety of themselves, their property, or families.
- j. Vandalism - Vandalism that has a permanently damaging effect, creates an excessive mess, is of socially unacceptable nature, or destruction of property, which results from some act of misbehavior. Charges of disorderly conduct may be filed for all vandalism episodes.
- k. Inappropriate Sexual Conduct
- l. Provoking a fight/altercation
- m. Continuous disruption of the learning environment
- n. Major violation of the Acceptable Use Policy for Technology
- o. Major Violation of Phone/Social Media

**On the basis of race, color, national origin/ethnicity, sex, disability, age, religion, creed, ancestry, gender, sexual orientation, gender identity, gender expression, or pregnancy in its education activities, programs, or employment practices as required by Title VI, Title IX, and Section 504.*

Procedures for Level III Infractions:

- a. The student is referred to the administrator for appropriate disciplinary action.
- b. Administrator verifies offense, confers with the staff involved, and meets with the student.
- c. The administrator completes the investigation and determines appropriate disciplinary response.
- d. The administrator meets with the student and confers with the parent(s)/guardian(s) about the student's misconduct and the resulting disciplinary response
- e. A record of the offense and disciplinary action is maintained by the administrator.
- f. School officials may contact law enforcement agencies and assist in prosecuting any offender when applicable.

- g. Students may be removed/suspended from the school environment with parental notification (when applicable).
- h. A complete and accurate report is submitted to the Superintendent for School Board action (when applicable).

Enforcement - Level III infractions may result in any of the following consequences:

- a. Temporary removal from classes
- b. Extended After School Detention until 3:30PM
- c. In-School Suspension/Level One Removal From Class
- d. Restorative Practices
- e. Out-of-School Suspension
- f. Involvement of Law Enforcement
- g. Parent(s)/Guardian(s) conference
- h. Saturday Detention from 8AM until 11AM
- i. Community Service after school
- j. Restitution of property and damages
- k. Alternative Placement
- l. Waiver of Expulsion
- m. Expulsion
- n. Referral to the Student Assistance Program

Level IV Infractions

Level IV infractions include acts directed against persons or property whose consequences may endanger the health or safety of one's self, others, or property and/or school climate. These acts are serious and create a significant disruption to the school environment. Those acts, which are criminal or illegal, will be referred to the appropriate law enforcement office or may result in charges being filed under the Pennsylvania Civil Criminal Code.

Examples of Level IV Infractions:

- a. Continuation of Unmodified Level I , Level II or Level III Behavior
- b. Causing Public Alarm
- c. Terroristic Threats against staff, student and/or facility
- d. Being under the influence of a substance- including alcoholic beverages, controlled dangerous substances and/or inhalants. This includes possession of drug paraphernalia or vaping.
- e. Disorderly Conduct/Lewd Behavior
- f. Physically Resisting
- g. Distribution/Possession of Child Pornography
- h. Arson
- i. Bomb Threat
- j. Contraband Materials - Use, possession, or sale of materials, which are dangerous to the health, safety and/or welfare of the school society or have that potential.
- k. Fire Alarm - Unauthorized setting of school fire alarm.
- l. Fighting/Assault - Bodily contact that does, or has the potential to cause bodily injury. Charges of disorderly conduct may also be filed with the police or District Magistrate for all fighting/assault violations.
- m. Possession - Sale or Use of Controlled Unauthorized Substances - Actual or purported possession, use, transfer, or sale of drugs, alcohol, drug-related material or anabolic steroids. Discipline action will be in accordance with the district Drug/Alcohol Policy.
- n. Possession, Use or Transfer of Unauthorized/Dangerous Weapons / Look-A-Likes - Definition of weapons are, but not limited to: any firearms; any explosive devices, including firecrackers, tear gas canisters, smoke bomb, mace, knives, razors, cutting instruments, cutting tools, throwing stars, nun-chuck sticks, and chains, as per School Board Policy.
- o. Smoking, Vaping and/or Use of Chewing Tobacco Products - The use of tobacco or vaping products during official school activities. Charges will be filed with the District Magistrate for violation of the Clean Indoor Air Act as indicated in Board Policy.
- p. Striking an Employee - Physically striking an employee of the district.
- q. Threats to Other Students/Staff - Actions that cause others to have concern for the safety of themselves, their property, or families.

**On the basis of race, color, national origin/ethnicity, sex, disability, age, religion, creed, ancestry, gender, sexual orientation, gender identity, gender expression, or pregnancy in its education activities, programs, or employment practices as required by Title VI, Title IX, and Section 504.*

Procedures for Level IV Infractions:

- a. The student is referred to the administrator for appropriate disciplinary action.
- b. Administrator verifies offense, confers with the staff involved, and meets with the student.
- c. The administrator completes the investigation and determines appropriate disciplinary response.
- d. The administrator meets with the student and confers with the parent(s)/guardian(s) about the student's misconduct and the resulting disciplinary response
- e. A record of the offense and disciplinary action is maintained by the administrator.
- f. School officials may contact law enforcement agencies and assist in prosecuting any offender when applicable.
- g. Students may be removed/suspended from the school environment with parental notification (when applicable).
- h. A complete and accurate report is submitted to the Superintendent for School Board action (when applicable).

Enforcement - Level IV infractions may result in any of the following consequences:

- a. Temporary removal from classes
- b. Extended After School Detention until 3:30PM
- c. In-School Suspension/Level One Removal From Class
- d. Restorative Practices
- e. Out-of-School Suspension
- f. Involvement of Law Enforcement
- g. Parent(s)/Guardian(s) conference
- h. Saturday Detention from 8AM until 11AM
- i. Community Service after school
- j. Restitution of property and damages
- k. Alternative Placement
- l. Waiver of Expulsion
- m. Expulsion
- n. Referral to the Student Assistance Program

MISCELLANEOUS INFRACTIONS

PLEASE NOTE: The list of infractions and actions listed in the discipline code are minimum guidelines for disciplinary action. This list is not all inclusive. Other infractions will be dealt with as they occur with consequences consistent with those listed above. Special circumstances may result in immediate progression to the final steps of the discipline code, or immediate referral to outside agencies in conjunction with the policies of the Lehigh Area School District.

DISCIPLINE HEARING/RIGHT TO APPEAL (DUE PROCESS)

Informal Hearings

Any student subject to an out of school suspension, in accordance with Policy 233, for more than 3 days, will be given an informal hearing before an appropriate school official to explain the circumstances surrounding the event(s) for which the student is being suspended, to demonstrate that there is a case of mistaken identity or to show that there is some compelling reason why the student should not be suspended.

At the formal hearing, the following due process requirements will be observed:

1. Notification of the reasons for the suspension in writing, given to the student and/or parent or guardian.
2. Sufficient notice of the time and place of the informal hearing.
3. The student's right to question any witnesses present at the hearing.
4. The student's right to speak and produce witnesses on his/her own behalf.
5. The district shall offer to hold the informal hearing within the first 5 days of the suspension.

Appeal

After the first informal hearing before the appropriate official, the student has the right to appeal the ruling by the official to the official's immediate supervisor, generally the school principal. Subsequent appeals may be made to the Superintendent of Schools and the Board of School Directors.

WAIVER OF EXPULSION HEARING

The Board delegates to the Superintendent the authority to enter into a written agreement with a student and the student's parents/legal guardians, in which the student and parents/legal guardians waive their rights to an expulsion hearing. The student and a parent/guardian by signing such a waiver agreement accept the consequences described in an informal hearing regarding the allegations and the administration's investigation that concluded that the student should be recommended for expulsion from school. In the waiver agreement, the student and student's parent/legal guardian further waive their right to contest the consequences of the agreement by appeal or legal proceedings in any court. Such expulsion agreements are subject to the approval of the Board of Directors. In the event the Board refuses to approve a waiver agreement or the parent/guardian does not agree to the waiver agreement, the Board shall schedule a formal expulsion hearing in an expedited manner.

Formal Hearings

Students facing expulsion from school for more than ten days, or who are suspended, must be afforded all appropriate elements of due process. Part of the due process rights is a formal hearing before the Board of School Directors or a duly authorized committee of the Board. The hearing committee's decision is advisory to the School Board where expulsion is recommended. A majority vote of the entire School Board is required to expel a student.

At the formal hearing, the following due process requirements are observed:

1. Notification of the charges in writing, sent to the parents or guardian by certified mail, and to the student.
2. Sufficient notice of the time and place of the informal hearing.
3. The right to an impartial tribunal.
4. The right to be represented by counsel.
5. The right to be presented with the names of witnesses against the student, and copies of the statements and affidavits of those witnesses.
6. The right to demand that any such witnesses appear in person and answer questions or be cross-examined.
7. The student's right to testify and produce witnesses on his own behalf.
8. A record must be kept of the hearing, either by a stenographer or by tape recorder.
9. The student is entitled, at the student's expense, to a copy of the transcript.
10. The proceeding must be held with all reasonable speed.
11. The hearing shall be held in private unless requested by the student or the student's parents.

Appeal

Where the student is dissatisfied with the results of the hearing, recourse can be held to the appropriate state court. If it is alleged that a constitutional issue is involved, the student may file a claim for relief in the appropriate federal district court.

DISCIPLINE AND SPECIAL EDUCATION

Administration may consider any unique circumstances on a case-by-case basis when determining whether disciplinary measures are appropriate for a child with a disability who violates a school code of student conduct, based on that student's Individualized Education Program and specific and unique disability and needs. To the extent that they also take such action for children without disabilities, administration may, for up to ten school days, remove a child with a disability who violates a code of student conduct from his/her current placement to an internal or external suspension in consultation with the student's case manager, if the violation is not a direct manifestation of the student's disability. Once a child with a disability is considered for temporary disciplinary removal from his/her current placement for more than ten school days in the same school year, the district will determine if the behavior is a manifestation of the student's disability. If the behavior that violated the student code of conduct was not a manifestation of the child's disability, administration may apply the disciplinary procedures to that child with a disability in the same manner and for the same duration as it would to children without disabilities. If the behavior is a manifestation of the student's disability, the disciplinary action, as appropriate, will be determined by district administration. Administration will consider a reevaluation that may include a functional behavioral assessment and subsequent behavioral intervention services and modifications, which are designed to address the behavior violation so that it does not happen again. The child's IEP Team shall determine if the student needs an interim alternative educational setting to provide the appropriate level of support and programming, if appropriate. In each case, the student will receive appropriate educational services, participate in the general education curriculum to the recommended extent, and progress toward meeting the goals set out in the child's IEP.

LAMS SCHOOL DISCIPLINE/CONSEQUENCES

1. Lunch Detention

- a. Student will be informed verbally by a teacher or administration prior to lunch of the lunch detention. It is the student's responsibility to inform their parent(s) of any assigned detentions.
- b. Student will eat their lunch in a designated space instead of the cafeteria.
- c. Student shall bring books and spend time in worthwhile study.
- d. Misbehavior during this time could result in the extension of consequence.

2. After-School Detention

- a. Student will be verbally informed at least 24 hours in advance of any assigned detention. Although parents will be informed of the detention, it is the student's responsibility to inform their parent(s) of any assigned detentions.
- b. Detention time: 2:30 to 3:00 p.m.
- c. Student shall bring books and spend time in worthwhile study.
- d. Cutting of detention will result in additional detention time and/or Saturday A.M. detention.
- e. Detention will be rescheduled for the next scheduled school day(s) if: 1) your child is absent on this date, 2) there is a snow day, 3) there is early dismissal due to inclement weather.

3. Extended Detention - 2:30 to 3:30 p.m.

4. **Saturday A.M. Detention** - Repeated after-school detentions and other inappropriate behaviors may result in detention on Saturday mornings at the Lehigh Area Middle School from 8:00 a.m. to 11:00 a.m. Failure to attend a scheduled Saturday detention will result in one day of In-School Suspension on the following school day for failure to serve.

5. In-School Suspension

- a. Students assigned to the In-School Suspension room will report to the main office with all their books at the start of the day.
- b. Cell phones will be turned into the office staff prior to the start of In-School Suspension, and will be returned to the student at the end of each day.
- c. Absolutely no talking will be permitted.
- d. Students are to work on class assignments during the day.
- e. Students must obtain permission from the supervisor to use lavatory facilities.
- f. A student assigned to the In-School Suspension room may not participate in any extracurricular activity.
- g. All work assigned must be completed or they will not be released from the In-School Suspension room.
- h. Individual behavior learning assignments may be assigned to help modify the student's behavior and must be completed before they leave the In-School Suspension room.
- i. Any student assigned a suspension (ISS or OSS) or having 10 or more disciplines in one school year may be prohibited from participating in school activities such as field trips, Maroon & White Day, club outings, awards ceremonies, and other such school events.
- j. Misbehavior during this time could result in the extension of consequence.

6. Out-of-School Suspensions

- a. Out-of-school suspensions will be used for severe violations of school rules and/or for repeated offenses.
- b. Parents will be notified in writing of the nature of the offense and the action taken by the school authorities.
- c. Anyone suspended from school may not participate in any extracurricular activities during the period of suspension.
- d. The student has the primary responsibility for making up class work missed during the suspension period. The student should make arrangements with the teacher immediately upon their return to school. In most cases, the missed work must be completed within one week of the student's return from suspension.
- e. Any student assigned a suspension (ISS or OSS) or having 10 or more disciplines in one school year may be prohibited from participating in school activities such as field trips, Maroon & White Day, club outings, awards ceremonies, and other such school events.
- f. Misbehavior during this time could result in the extension of consequence.

7. **Disciplinary probation** will be implemented in the event that other disciplinary measures do not change the student's behavior. Disciplinary probation will be implemented when a student has had ten disciplinary infractions through the main office. Failure to show improvement may result in a change of educational placement.

ASSAULT:

Students will not attack their fellow students, staff members, or volunteer aides of the School District.

1. Disorderly conduct will not be permitted in the school building, on the school grounds, or at extracurricular events.
2. Student(s) involved in a fight may be suspended.
3. When students are involved in a fight, the administration may contact the police to issue citations to the students and/or send a referral to the Carbon County Juvenile Probation Office.
4. The severity of such an attack will determine the disciplinary action taken.

If one individual truly initiates a fight, the second individual is directed to walk away from the situation and report the incident immediately to the office. We realize, due to peer pressures, that this may be difficult for a young person not to retaliate; yet, failure to do so may lead to that individual's suspension.

BULLYING:

The Lehigh Area School District is committed to providing all students and employees with the right to a safe and civil educational environment, free from harassment or bullying. The Lehigh Area School District recognizes that bullying interferes with the learning process, and may present an obstacle to the academic, vocational, and social/emotional development of students.

Bullying shall be defined as unwelcome verbal, written, electronic (cyber) and/or physical conduct directed toward another person. This may include a wide variety of behaviors, with deliberate intent to hurt, embarrass, or humiliate the other person. Researchers have identified four (4) forms of bullying including, but not limited to:

- **Physical** – the most commonly known form; including hitting, kicking, spitting, pushing and taking personal belongings.
- **Verbal** – includes taunting, malicious teasing, name-calling, racist remarks, homophobic remarks, and making threats.
- **Psychological or Relational** – involves spreading rumors, manipulating social relationships, and engaging in social exclusion or intimidation.
- **Cyberbullying** – forms of verbal and psychological bullying may also occur on the Internet through e-mail, text-messaging, or personal profile websites such as Facebook, SnapChat, Instagram, etc. Cyberbullying includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another student, teacher or employee of the District by sending or posting inappropriate or derogatory e-mail messages, instant messages, cell phone text messages, digital pictures or images, or web site postings, including blogs. All forms of cyberbullying are unacceptable and, to the extent that such actions are disruptive of the education process of the District, offenders shall be the subject of appropriate discipline.

BUS EXPECTATIONS:

1. Students shall wait in an orderly fashion at the approved stop.

2. Students must wait on the sidewalk or completely off the highway until the bus comes to a full stop before attempting to get on the bus. Form a single line to board the bus.
3. Students must go to their seats and stay there until the bus comes to a complete stop at the school or the stop where the students get off. There shall be no standing at any time.
4. Students shall never put hands, arms, legs, or any part of their bodies out of the window.
5. No loud talking, yelling, obscene or foul language, or fighting is permitted on the school buses.
6. Smoking, drinking, or eating is prohibited on the school buses.
7. No horseplay or fooling is permitted on the school buses.
8. Students shall not spit or throw trash in or around the bus.
9. Students shall not tamper with the bus or any of its emergency equipment.
10. No carrying any potentially dangerous objects such as knives, guns, matches, lighters, fireworks, water guns, scissors, etc.
11. Students shall ride on the buses assigned unless changed by administration. **To ride a different bus, approval must first be given by the middle school office and bus company for EMERGENCIES ONLY.** (A written note from the parent/guardian must be brought to the main office.)
12. If it is necessary to cross the street after getting off the bus, students shall cross in front of the bus and wait for a hand signal from the driver.
13. Students shall respect the authority of the bus driver by obeying him/her at all times. Drivers have the authority to assign seats.

NOTE: When bus students arrive at school in the morning, they must report to their Homeroom. They are NOT permitted to leave the school property.

BUS VIOLATIONS:

Riding a school bus is a privilege and all school rules apply. Violations of these rules will be reported by the bus driver to administration. The seriousness of the infraction will determine the discipline.

If this procedure does not stop the infraction, the building head has the authority to notify the parents/guardians in writing that the pupil will not be permitted to ride the bus for a stated period of time. During this period the parent or guardian will be responsible for providing transportation to and from school. Accommodations will be made for students who receive IDEA accommodations.

No students shall be permitted to ride another bus home with another student unless the parent is in contact with the middle school office for approval. If it's an emergency situation, then the parent must contact the bus company for their approval.

CHEATING/AI:

Students who are caught cheating or claiming the work of others will receive a zero with the opportunity to retake the test or assignment of equivalent rigor for a maximum grade of 50%. If the student does not redo the work the zero will remain in place. In addition to this, for a first offense the student will be assigned to one (1) After-School Detentions. A second offense will result in a zero and the opportunity to retake the test or assignment of equivalent rigor for a maximum grade of 50% and assigned to In-School Suspension. If the student does not redo the work the zero will remain in place.

ELECTRONIC DEVICES:

The Lehigh Area School District Electronic Devices Policy is found on the LASD website at www.lehigh.org/policies. The Electronic Devices Policy is number 237. Please become familiar with this policy prior to the start of the school year.

STUDENT CELL PHONE & SCHOOL ISSUED DEVICE USAGE

The use of personal electronic devices is a privilege and not an educational right. The following rules and procedures shall apply to students for cell phone usage and other personal devices:

1. Students are permitted to bring cell phones to school; however, upon entering each classroom, cell phones must be placed in the designated cell phone holder provided in that room. Cell phone holders are located in every classroom and are intended to minimize distractions and support an effective learning environment. Electronic devices should not be turned on until the student exits the building.
2. If a student does not feel comfortable with using the classroom cell phone caddy, then all electronic devices, including cell phones and smart watches, are to stay in the students' lockers for the entire school day and should be turned off. Device should not be visible or it will be confiscated. **Any electronic devices confiscated a 2nd time may only be returned to a parent/guardian.** It is the students' responsibility to notify parent/guardian if phone is confiscated.
3. Students are NOT permitted to take cell phones and devices into restrooms. Such an action may warrant a disciplinary consequence.
4. All texts, calls, or connecting to the Internet during the school day or at school events with a personal device are subject to school rules. Unfiltered connection to the Internet via one's personal cell phone or device is prohibited.
5. Parents are not to call or text students during the school day. Any needed contact can be handled through the main office or guidance office.
6. All devices are the responsibility of the student – teachers, administration, and Lehigh School District are not liable for any damage or loss to personal devices.
7. Filming classes/other students, taking pictures, and/or recording audio is not permitted without permission, and violators could be referred to the police and prosecuted. Such an action may also warrant a school disciplinary consequence.

8. Cell phones and speaker devices—including earbuds and headphones are to be kept “out of sight” while students are in the classroom or in the hallways. A member of the faculty, staff, or administration may confiscate the device for the remainder of the school day if a violation occurs. **Repeated violations will require the cell phone to be picked up by the parent/guardian after School.**

Consequences for violations of having a cell phone:

- 1st Violation – Teacher/Staff member will give a staff-managed written warning and review the rule with the student.
- 2nd Violation - Teacher/Staff member will confiscate the device, bring it to the main office at their earliest convenience, The device will be kept in the main office until the end of the school day. At that time, the student may stop by the main office and pick up their device. The Principal will issue the student a lunch detention and inform parents of the violation.
- All Other Violations – Teacher/Staff member will confiscate the device, bring it to the main office at their earliest convenience, and give it to the Principal. The device will be kept in the main office until the end of the school day. At that time, the Parent/Legal Guardian must stop by the main office and pick up the device. It is the students’ responsibility to notify parent/guardian if phone is confiscated. The Principal will issue the student progressive discipline.
- Refusal to Give the Device to the Teacher/Staff Member – If a Teacher/Staff member attempts to confiscate a device and the student refuses to surrender the device, the student will receive progressive discipline. All subsequent incidents of insubordination will be handled appropriately and progressively by Administration.

Consequences for violations for using a cell phone:

- 1st Violation - Teacher/Staff member will confiscate the device, bring it to the main office at their earliest convenience, The device will be kept in the main office until the end of the school day. At that time, the student may stop by the main office and pick up their device. The Principal will issue the student two (2) after-school detentions and inform parents of the violation.
- 2nd Violation - Teacher/Staff member will confiscate the device, bring it to the main office at their earliest convenience, The device will be kept in the main office until the end of the school day. At that time, the Parent/Legal Guardian must stop by the main office and pick up the device. The Principal will issue the student a Saturday detention and inform parents of the violation.

ELIGIBILITY FOR END OF YEAR ACTIVITIES AND FIELD TRIPS:

We want all students to be eligible to participate in end-of-the-year activities and field trips. We expect that all students read and abide by the following guidelines. Failure to abide by any or all of these guidelines could result in the student being excluded for any or all end-of-year activities. Decisions will be made on an individual basis with all members of the team.

1. Avoid detentions and suspensions.
2. Maintain an average of 61% or better in each course.
3. Attend school regularly and be on time.
4. Show consistent and courteous effort in all classes.
5. Show respect to faculty, staff, and other students at all times.
6. Have all obligations paid.

EXPULSION:

Suspension from school is used for an infraction of school rules as prescribed in this policy manual. After a student receives three (3) suspensions, their case may be referred to the Superintendent for an expulsion hearing. Said hearing shall follow all the steps and procedures of due process as prescribed by law and/or state regulations pertaining to student rights and responsibilities. This does not mean that a student must have accumulated three (3) suspensions in a school year before their case is presented. If the offense is particularly grave, the case can be referred to the School Board at its next regularly scheduled meeting. Parents or guardians and the student shall be informed in writing of the Board's decision. Expulsion is permanent exclusion from school for up to one year.

The following are examples of behaviors which may result in detention, temporary suspension, full suspension, extended suspension, or expulsion:

1. Repeatedly cutting class(es).
2. Smoking on school property.
3. Opening or entering another student's locker without their permission.
4. Willfully damaging walls, furniture, equipment, textbooks, or any property belonging to the school, faculty, or other students.
5. Stealing of any property belonging to the school, faculty, or other students.
6. Setting fires in or around school buildings or on school buses.
7. Assaulting other students or any employees of the school.
8. Possessing any type of dangerous weapon/look alike.
9. Possessing and/or using alcoholic beverages on school property or while on school sponsored activities.
10. Possessing and/or using illegal controlled substances/look alike on school property or while on school sponsored activities.
11. Attempting personal gain through intimidation of others.
12. Performing actions which constitute a hazard to self and/or others.
13. Reporting by telephone, in writing or in person, a threat known to be false.
14. Being repeatedly late for school.
15. Forging parent(s)/guardian(s) names on school related documents.
16. Manifesting behavior which is disruptive of the school program especially where such disruption interferes with the educational program of other students.
17. An inability to abide by specified school rules in spite of previous disciplinary or rehabilitative efforts.

18. Danger to the welfare of others or, in extreme cases, to the welfare of self.
19. Infractions on school buses or at bus stops.
20. Making statements which could be considered a threat to the safety or welfare of students or staff.
21. Inappropriate use of the Internet.

The disciplinary measures or exclusion noted above shall not be restricted to offenses appearing on this list but may include other serious offenses.

INTERNET/ELECTRONIC COMMUNICATIONS:

The Lehigh Area School District Acceptable Use of Technology, Electronic Resources, Network and Internet Policy is found on the LASD website at <http://www.lehighton.org/policies>. The Acceptable Use of Technology, Electronic Resources, Network and Internet Policy is number 815. Please become familiar with this policy prior to the start of the school year.

The Internet is an evolving electronic highway connecting computers all over the world. This technology will enable staff and students of the Lehigh Area School District to have access to electronic mail communication with people world-wide and to a vast array of information such as university library catalogs, the Library of Congress, public and private sector research, public domain software and shareware, political issues, current event news, etc.

With such extensive access to computers and individuals comes the availability of material that may not be considered of value in the context of the Lehigh Area School District's curriculum and programs. However, on a global network, it is not possible to control all material, and an industrious user may discover controversial information. The District firmly believes that the valuable information and interaction available on this worldwide network far outweigh the possibility that users may procure materials that are inconsistent with the goals of the Lehigh Area School District. All use of the Internet must be in support of educational goals, research and the sharing of information and resources consistent with the purposes of the Lehigh Area School District.

The use of the Internet is a privilege, not a right. The Superintendent or their designee will make determinations on whether specific uses of the network are consistent with the Lehigh Area School District's curriculum and program goals. The electronic communication systems are owned by the Lehigh Area School District and are for school purposes only. Users have no expectation of privacy in connection with the electronic communications systems. The Lehigh Area School District reserves the right to log Internet use, monitor file server space utilization by users, to use software to monitor Internet use, as well as the right to access, copy, monitor, and listen to all Internet and voice mail messages.

The Lehigh Area School District reserves the right to temporarily or permanently remove a user account on the network to prevent further unauthorized activity.

EXPECTATIONS AND GUIDELINES FOR SCHOOL ISSUED DEVICES

Students enrolled on a full-time basis will be assigned a laptop computer to enhance learning. When a school issued device is provided, a student is expected to use this device while on school property. These devices are to be returned as received, except normal wear and tear as determined by the District, at the conclusion of each school year or when requested by any School District official. The assignment and use of a laptop computer is considered to be a privilege. Inappropriate use or neglect of a laptop computer, sleeve, charger, the Internet and/or any installed software could result in the loss of laptop computer privileges. Loss of privileges will not change classroom expectations and/or assignment completion.

Best Practice Guidelines and Expectations for the Use of Digital Devices

Every student is responsible for the appropriate use of their digital device both at school and at home, if applicable. District-issued digital devices are to be used for educational purposes only. All commercial, illegal, unethical and inappropriate use of District-issued digital devices is prohibited, as outlined in School Board Policy.

- Students are responsible for keeping track of their device and taking precautions to keep it safe. If you store the device in a backpack, make certain the backpack is never left unattended.
- The top four repair requests for laptop computers: cracked casing, cracked screens; frayed charger cables; and beverage spills on keyboards. To avoid these issues:
 - o Do not place anything on the keyboard before closing the lid (i.e. pen, pencil, disks).
 - o Do not eat or drink while using your laptop computer. Students prone to spills may wish to invest in a keyboard cover.
 - o When using USB storage devices or connecting the power cord to the laptop computer, carefully remove and attach these devices.
- It is expected that all laptop computers will be fully charged at home for the start of the school day. Failure to charge the laptop computer is equivalent to not being prepared for class. Students will have the opportunity throughout the day to charge laptop computers in classrooms.
- It is expected that all Middle School and High School students will bring their laptop to school with them every day. Students who forget to bring their laptop computer to school *will not* be provided with a loaner.
- Cords, cables and removable storage devices should be inserted carefully into the laptop computer.
- Students should not carry laptop computers while the screen is open.
- It is recommended that students not loan their charger to another student.
- Laptop computers must remain free of any writing, drawing, stickers or labels that are not the property of the District.
- Downloading unauthorized games, applications or software by students is not permitted.
- All software will be licensed, approved and installed by a District computer technician.

- Students should not loan the laptop computer to anyone (including family members) and should not share login or password information for any website or services.
- Do not lean on the top of the laptop computer when it is closed.
- Clean dirty screens with an anti-static cloth. Do not use tissues, paper towels or any other kinds of material that will scratch the laptop computer screen.
- Be careful not to drop or throw backpacks or laptop sleeves. The laptop computer will get damaged.
- When closing and storing the laptop computer in the sleeve, put the computer in sleep mode or turn it off to prevent overheating.
- Inappropriate language and materials used as screensavers and/or desktop images are not permitted on laptop computers.
- When using your school email:
 - o Do not open, forward or reply to suspicious e-mail. If you have a question about a suspicious email, ask your teacher or email **support@lehighton.org**.
 - o Be wary of email attachments from unknown senders. The email could be a virus.
 - o Never respond to emails that ask for personal information, logins, or passwords.
 - o Think before you write and send an email. Be polite and courteous at all times.
 - o Know your audience. For example, an email to a potential employer is more formal than an email to a friend.
- When using the Internet:
 - o Do not visit inappropriate websites or click on questionable links.
 - o The use of proxies to bypass District filtering is not acceptable.
 - o Use social networking sites when appropriate.
 - Be polite and courteous. Offensive language should be left out of social network posts and comments.
 - Do not post photographs or information that could embarrass you, your family or your friends. Once posted online, information is hard if not impossible to erase.
 - Do not post personal information such as address, cell phone number, class schedules or daily activities.
 - Potential employers, colleges and universities, graduate programs and scholarship committees search the Internet and social networking sites to screen applicants.
 - o **If students have reason to believe another student is using the District network or laptop computers in a manner that violates School Board Policy, contact the Principal.**
 - o **All emails, web-based searches or downloads are subject to screening by District software/network systems.**

CODE OF CONDUCT FOR ONLINE LEARNING

The Lehighton Area School District expects their students to follow the Code of Conduct while participating in online learning. Lehighton Area School District will not tolerate any actions from students, parent/legal guardians, staff or visitors that in any way interfere with the delivery of educational services, jeopardize the healthy, safety, and well-being of any member of the school community, or threaten the integrity and stability of the online learning program or the school itself.

School administration will use their professional judgment in determining which disciplinary action will be most effective in dealing with the student's misconduct. Student's age, maturity, nature of infraction and previous record are a few of the circumstances that will be taken into consideration when disciplining.

The following infractions on the Code of Conduct may result in disciplinary action:

1. Cheating – acting dishonestly, copying, or using someone else's work
2. Violating the Academic Integrity/Plagiarism Policy
3. Insubordination – not accepting directions; refusing to cooperate with online teachers and other agents
4. Vandalism – purposeful destruction or misuse of Lehighton Area School District issued property
5. Violating Acceptable Use Policy
6. Harassment or profane/obscene language or gestures towards students/online teachers/others
7. Wrongful conduct – any action or inaction not specifically referenced in the listing above that impedes, obstructs, interferes, or violates the mission of online learning or is disrespectful, harmful, or offensive to others or property
8. Participating in online gambling or gaming is inappropriate for school use and will result in a minimum of 2 after school detentions.

PENNSYLVANIA WIRETAPPING LAW

Pennsylvania's wiretapping law is a "two-party consent" law. Pennsylvania makes it a crime to intercept or record a telephone call or conversation unless all parties to the conversation consent. See 18 Pa. Cons. Stat. § 5703 (link is to the entire code, choose Title 18, Part II, Article F, Chapter 57, Subchapter B, and then the specific provision).

The law does not cover oral communications when the speakers do not have an "expectation that such communication is not subject to interception under circumstances justifying such expectation." See 18 Pa. Cons. Stat. § 5702 (link is to the entire code, choose Title 18, Part II, Article F, Chapter 57, Subchapter A, and then the specific provision). Therefore, you may be able to record in-person conversations occurring in a public place without consent. However, you should always get the consent of all parties before recording any conversation that common sense tells you is private.

In addition to subjecting you to criminal prosecution, violating the Pennsylvania wiretapping law can expose you to a civil lawsuit for damages by an injured party.

Consult the Reporters Committee for Freedom of the Press' Can We Tape? Pennsylvania for more information on Pennsylvania wiretapping law.

SOCIAL MEDIA GUIDELINES:

View board policy 815.2 (District Social Media). Students should not be using Social Media sites during the school day. Outside of school, it is important to keep your digital footprints positive.

1. Try to Limit your Social Media Use. Recent studies suggest that students who spend more time on social media sites are likely to demonstrate poor academic performance. These habitual behaviors can distract you from your academic work, social interactions, and sleep duration, and lead to a sedentary lifestyle and physical inactivity, which in turn can render you vulnerable to sickness and mental health problems.
2. Do not Impersonate Others on Social Media. Because it is a type of identity theft, it falls under the 1998 US Identity Theft and Assumption Deterrence Act. Depending on the gravity of the actions and their consequences, social media impersonation may also be harassment. Creating a fake account is illegal. <https://www.bitdefender.com/cyberpedia/what-is-social-media-impersonation/>
<https://www.michalsons.com/blog/liability-impersonating-someone-online/9696>
3. Treat Others with Respect. Never bully, troll, make fun of, or harass people online. Report any behavior that appears to be bullying.
4. Never give out any personal information.
5. Be Nice. If you can't say something nice, don't say anything at all!
6. T.H.I.N.K. before you post. Students are responsible for social media posts (outside of school) that impact the school environment. Is it: True, Helpful, Inspiring, Necessary, and Kind?

PROHIBITED ARTICLES:

The Lehighton Area School District Searches and Controlled Substances/Paraphernalia Policy are found on the LASD website at <http://www.lehighton.org/policies>. The Searches Policy is number 226 and the Controlled Substances/Paraphernalia Policy is 227. Please become familiar with these policies prior to the start of the school year.

Problems arise from time to time because students possess articles which are hazards to the safety of others or in some way interfere with the operation of the school. A student possessing these items may be suspended or expelled from school. The following is a non-exhaustive sample list of undesirable items which will be confiscated should they be brought to school, on the bus, on school grounds, to extracurricular events, or on school sponsored activities:

1. Any materials which could be used for gambling purposes.
2. Toy guns, water pistols, slingshots, rubber bands, chains, laser pointers, scissors, etc.
3. Lighters, nail polish remover, hairspray, perfume/cologne, correction fluid (Wite-Out, etc.).
4. Trading or sports cards, tarot or fortune telling cards.
5. Skateboards, in-line skates.
6. No open bottles, glass bottles and aerosol cans (example: spray deodorant).
7. Large studded wristbands, thick-neck chains and wallet chains.
8. Any type of dangerous weapon/look alike or firecrackers.
9. Energy drinks with high caffeine content.
10. Any alcoholic beverages or illegal controlled substance/look alike (juules, vape pipes, e-cigarettes).
11. Vaping.
 - 1st Offense, admitted to vaping/using/possession – 3 days of ISS, D&A referral for Vaping ed. program with essay component, and police referral.
 - ☐ If it contains THC – 5 days OSS, D&A contract, SAP referral, police referral
 - 2nd Offense – 5 days ISS
 - ☐ If it contains THC – 5 days OSS, D&A contract, SAP referral, and police referral
 - 3rd Offense – 5 days OSS, and police referral

SMOKING/TOBACCO USAGE AND POSSESSION:

Act 145 of 1996 amended Title 18 and took effect on February 3, 1997. This law prohibits the use or possession of tobacco in school. Students may not smoke, use smokeless tobacco, e-cigarettes, any and all nicotine products/substance, or possess any form of smoking material on School District Property. School District Property includes its land, buildings, vehicles either owned or leased, or property under its control. This rule also governs student behavior at school-sponsored events. Smoking materials include chewing, smokeless, snuff, tobacco substitute, a lighted or unlighted cigarette, cigar, pipe, or other lighted smoking product, vaping, and smokeless tobacco in any form (including any and all nicotine products). Students will receive appropriate disciplinary action and will be subject to prosecution. Also, upon conviction, may pay a fine and court costs.

RACIAL AND ETHNIC INTIMIDATION:

The Lehighton Area School District strictly prohibits all forms of racial and ethnic intimidation in any work area, learning area, activity area or any other place under the control of the Lehighton Area School District, by or toward any administrative or professional staff member, full or part-time employee, contracted services employee, student, aide, job applicant, visitor, or volunteer of the Lehighton Area School District.

If it is determined that any student who has engaged in racial or ethnic intimidation in violation of these policies, rules and regulations, they shall be subject to appropriate disciplinary action, up to and including suspension, expulsion, or police involvement.

STUDENT EXPRESSION/DISTRIBUTION AND POSTING OF MATERIAL:

The Lehigh Area School District Policy Student Expression/Distribution is found on the LASD website at <http://www.lehighton.org/policies>. The Student Expression/Distribution Policy number is 220. Please become familiar with this policy prior to the start of the school year.

The Student Expression/Distribution and Posting of Material policy addresses student expression in general and distribution and posting of materials that are not part of District-sponsored activities. Materials sought to be distributed or posted as part of the curricular or extracurricular programs of the District shall be regulated as part of the School District's educational program.

SEXUAL HARASSMENT:

Sexual harassment means that someone is treated differently because of their gender/sexual orientation. It makes a student feel uncomfortable or unsafe. It is behavior or words that:

- Are directed at a person because of their gender/sexual orientation
- Are uninvited, unwanted, and unwelcome
- Cause a person to feel uncomfortable or offended
- Create an environment that makes learning difficult
- May be repeated or may be very offensive on a one-time basis

Any student who believes that they have been subject to sexual harassment shall report in writing the occurrence of all incidents of such conduct to the administration or any faculty or staff member. Action on a complaint will follow School District Policy 103, Discrimination/Title IX Sexual Harassment Affecting Students and/or Policy 104, Discrimination/Title IX Sexual Harassment Affecting Staff. The School District's Title IX coordinator/ official is Dr. Christina Fish, Superintendent.

STUDENT DRESS:

Lehigh Area Middle School believes that student attire should support a safe, equitable, and focused learning environment. Our dress code is designed to be **gender-neutral, objective, and consistently enforced** across the entire student body. The primary responsibility for a student's attire rests with the student and their parents or guardians. The school's role is to ensure that student dress does not compromise health, safety, or the integrity of the educational environment, without targeting individual students based on gender identity, body type, or race. We appreciate your support and cooperation in the following guidelines:

Minimum Standards for Dress (The Coverage Rule)

To maintain a professional, respectful public learning environment, all students must adhere to the following standards of coverage during the school day and at school-sponsored events: The general "zone of coverage" rule: A student's body must be covered from upper chest to mid-thigh.

- Clothing must fully cover all private and intimate areas of the body with opaque (non-see-through) fabric.
- Tops must have fabric on the front, back, and sides (directly under the armpits) to ensure the torso is adequately covered.
- Tops and bottoms must meet or overlap so that the midriff and waist area are fully covered during normal daily academic activities (such as sitting, standing, walking, or reaching).
- All undergarments (including straps, waistbands, and internal layers) must be fully covered and obscured by outer clothing.

Permitted Clothing

As long as they meet the coverage standards outlined above, students are permitted to wear:

- Shirts, t-shirts, sweatshirts, hoodies, and blouses.
- Pants, jeans, shorts, dresses and skirts (in modest length), sweatpants, and leggings.
- Headwear required for documented religious, medical, or cultural purposes.

Prohibited Attire and Content

Clothing is strictly prohibited if it presents a safety hazard or contains language/images that disrupt the educational environment, including:

- Depictions of weapons, violence, drugs, alcohol, tobacco, or any illegal activity.
- Hate speech, profanity, or pornography.
- Discrimination, hate speech, or harassment directed at any individual or group based on race, gender, sexual orientation, religion, or disability.
- Safety hazards (e.g., footwear that prevents safe movement during emergencies, heavy chains, spikes, or clothing that completely obscures the face).
- Pajamas are not allowed to be worn to school except if specified for certain events.

Enforcement Standards

- **Dignity and Respect:** Dress code violations will be addressed privately and discreetly by staff to avoid embarrassing or shaming the student.
- **Focus on Solution:** Enforcement will focus on correcting the clothing coverage issue quickly (e.g., providing a loaner shirt, allowing the student to change into their own alternative clothing, or contacting a parent for a change of clothes) so the student can return to the classroom immediately. Instructional time will not be sacrificed for minor dress code adjustments.
- The first violation of the dress code will result in a verbal warning. Additional violations of the dress code will result in the following progression: lunch detention, after-school detention, and Saturday detention. Continuation of violating the policy could receive additional disciplinary consequences and an admin requested parent/guardian conference.

VALUABLES:

It is highly suggested that the student DOES NOT bring valuables to school. Valuables must remain THE STUDENT'S RESPONSIBILITY. At no time is the school responsible for the loss, theft, or damage of any personal property.

VANDALISM:

Anyone defacing, destroying or committing any act of vandalism in or around the school building will be held responsible for all damages and will be subject to disciplinary action from the administration and, in some cases, the police department.

WATER BOTTLES:

Students are permitted to drink water from refillable water bottles in the hallways and in classes with teacher permission throughout the school day. The Middle School supports proper hydration and students will also be allowed to use the water fountains, utilizing their Smart Pass.

WEAPONS:

No student shall possess, handle or transmit any knife, razor, ice pick, any explosive device of any kind, including firecrackers, tear gas canisters, smoke bombs, or chains, loaded cane, sword cane, loaded or unloaded firearms, including pellet guns, BB guns, any type of knife, implements capable of directly or indirectly inflicting bodily injury, or other object that can reasonably be considered to be a weapon/facsimile/ look alike or dangerous instrument in any school building, on any school premises, or on any school bus, or off the school grounds at any school activity, event or function held at or away from school.

Any student discovered in violation of this policy to have any weapon or other item in their possession, including locker or desk, or threatens to use a weapon on another person shall be subject to have said weapon or other item immediately seized by school personnel. In the sole discretion of the Principal or Principal designee, said student may be excluded and not be permitted to remain in the school building, on any school premises, on any school bus, or at any school activity, event or function held at or away from school immediately upon discovery.

The Principal or designee must notify the parents, the police and the superintendent of any and all students involved. Carbon County Mental Health Crisis and other appropriate agencies may also be notified and considered viable resources. Discipline procedures shall be the same as that set forth based on the severity of the violation in Lehigh Area School District's policy, including possible expulsion.

If a student discovers that a fishing knife or similar potential weapon has accidentally been brought to school, that student should IMMEDIATELY notify a teacher, Principal, or office of the situation.

GUIDANCE DEPARTMENT

Guidance services are available to all students. Students and parents wishing to visit a counselor should contact the guidance office to arrange an appointment. Counselors will meet with all students in group guidance sessions to answer student questions and to share student concerns. There are outside agencies which may be required to meet with your child without parental notification due to circumstances that may arise which are out of our control.

CHANGE OF INFORMATION:

It is the parent/guardian's responsibility to notify the school of information changes during the school year such as phone number, addresses or emergency contacts.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA:)

This law affords certain rights to Parents and Eligible Students in regards to Education Records that are maintained by schools. These rights transfer to the student when they reach the age of 18 or attend a school beyond the high school level. Students to whom the rights have transferred are

"eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

CUSTODY

If there is a court order limiting or restricting the noncustodial parent's contact with the child, a copy of the court order should be brought to the school, communicated with appropriate school personnel, and inserted into the student record. Without a court order that restricts a parent's rights, both natural parents have equal access to the child and the child's records. However, the child will only be dismissed to a parent or guardian or to a designee identified by the parent or guardian in writing.

PUPIL RECORDS POLICY:

The Board of Education has adopted a Pupil Records Policy. The policy's function is to allow (1) school authorities to gather information necessary to facilitate its educational responsibility; (2) assure the student, parent, and/or legal guardian's right to privacy. Copies of the Record Policy are available in each building and the District Office.

MARKING PERIOD GRADES AND GRADING SYSTEM:

Marking Period grades may be viewed on PowerSchool. Parents may request a printed copy of a report card six (6) school days following the end of the marking period.

A marking period grade will consist of three categories.

- 50% Assessments/Tests/Projects
- 35% Graded Work
- 15% Participation

Academic achievement is designated on all records by percentages.

- Excellent - 90-100%
- Good – 80-89%
- Average – 70-79%
- Below Average – 61-69%
- Failure – 60% and below

In addition to the above percentages, the following designations **may** be used in some areas:

- O - Outstanding
- S - Satisfactory
- I - Incomplete
- U - Unsatisfactory

All “Incomplete” grades will become a final grade ten (10) school days from the end of the marking period. Any work not completed during this 10-day period will be assigned a zero “0”. In extreme cases, the administration reserves the right to extend the time period.

REQUIREMENTS TO ACHIEVE HONOR LISTS:

In order to achieve any of the honor lists, a student must attain the following:

DISTINGUISHED HONORS: students must have a 95 GPA with no Marking Period FINAL grade lower than a 90

HONOR ROLL: students must have an 88 GPA with no Marking Period FINAL grade lower than an 83

An “incomplete” makes a student ineligible for any honors list.

NOTE: To be eligible for any honors list, a student may not have any U’s or I’s for the marking period. A student must also be carrying a full schedule as per Middle School curriculum. Accommodations can be made for students with special needs.

HIGH SCHOOL CREDITS:

Beginning the 2026-2027 school year, LAMS students who are taking Algebra I or other high school level courses, will be able to earn the high school credit.

Participation:

LAMS is committed to providing academic opportunities that challenge and engage our students. Exceptionally qualified students may be eligible to enroll in high school level courses. Enrollment is a privilege reserved for students who demonstrate readiness for advanced, rigorous curriculum. All placement decisions are made solely at the discretion of school administration. Multiple factors will be considered including- standardized test scores, past academic performance, and teacher recommendations- to determine the best fit for the student.

Transcript, Graduation Credit, GPA, and Class Rank:

Students who successfully complete an approved high school-level course while enrolled in middle school shall be subject to the following guidelines:

Transcript:

The course title and final grade earned will appear on the student's official Lehigh Area High School transcript. The transcript will indicate that the course was completed while the student was enrolled in middle school.

Graduation Credit:

Approved high school-level coursework completed in middle school shall count toward the graduation credit requirements of Lehigh Area High School, provided the student successfully completes all District and Pennsylvania Department of Education requirements associated with the course. For Algebra I, students must successfully complete the course and participate in the Pennsylvania Algebra I Keystone Exam. Credit will be awarded in accordance with District graduation requirements and applicable state regulations.

Grade Point Average (GPA):

Although the course and final grade will appear on the student's official high school transcript and count toward graduation requirements, the grade earned while the student was enrolled in middle school **will not** be included in the calculation of the student's cumulative high school Grade Point Average (GPA).

Class Rank:

Grades earned in approved high school-level courses completed during middle school **will not** be included in class rank calculations.

Course Advancement:

Students who successfully complete an approved high school-level course in middle school will be placed in the next appropriate course within the District's approved sequence upon entering Grade 9, provided all prerequisite requirements have been met. This advancement allows students to pursue additional Honors, Advanced Placement (AP), Dual Enrollment, College in High School, and elective opportunities during their high school career.

Transportation:

For courses that require the student to attend high school courses at the high school campus during the regular school day, district transportation will be provided. The school will coordinate safe and timely transit to and from the high school to ensure they do not miss essential middle school programming.

COURSE SCHEDULING AND PLACEMENT:

Lehigh Area Middle School is dedicated to creating an academic environment that challenges, supports, and meets the unique learning needs of every student. To ensure all students are appropriately engaged, ELA and Math academic courses are offered at three distinct levels: **Supplemental, Applied, Academic, and Advanced.**

How Placement Decisions Are Made:

Student placement into these course levels is a thoughtful, data-driven process. Student schedules are determined based on a comprehensive review of multiple factors, including:

- State and district standardized assessment data
- Past classroom performance, grades, and demonstration of prerequisite skills
- Teacher recommendations regarding a student's work habits, critical thinking, and academic readiness
- Academics needs as outlined in IEP or 504 plans.

Our primary goal is to place students in the environment where they will be both appropriately challenged and highly successful to show necessary growth.

Parent/Guardian Course Requests:

We highly value the partnership between home and school. While parents and guardians may advocate for a specific course level placement for their student, please be aware of the following guidelines:

- **Conference Requirement:** Any parent-initiated request to change a recommended course level requires a formal conference involving the parent/guardian, school counselor, and/or administration.
- **Approval Status:** Parent requests are **not guaranteed approval**. Final placement decisions rest solely with the school administration, based on what is educationally sound for the student and logistically feasible within the school's master schedule.

Note: Course placements are evaluated annually or as needed. A student's placement in a specific tier one year does not automatically guarantee placement in that same tier the following school year.

STUDENT PROMOTION:

All students must pass three out of the four following classes in order to be promoted to the next grade level (Math, Language Arts, Science, Social Studies). If students do not meet the above criteria, a maximum of one (1) CORE Academic course may be completed through the Keystone Credit Recovery program, or similar program authorized by the School District administration.

If a student fails Reading, Math or Language Arts, or scores at or below a predetermined Benchmark score they may be moved from a Social Studies, Science or CAT class and be provided remediation for the next marking period(s).

HOMEBOUND INSTRUCTION:

The school district may temporarily excuse a student from compulsory attendance on account of illness or urgent reasons and provide homebound instruction during that absence. The period of homebound instruction should not exceed 3 months time. Students in need of homebound instruction should make contact with our school guidance department. Please consult Board Policy 117 for procedures and application for homebound instruction.

STUDENT RIGHTS AND RESPONSIBILITIES:

Copies of the Students Rights and Responsibilities Policy shall be available to residents in each building office and the school libraries.

TRANSFERS OR WITHDRAWALS:

If a student is moving, a parent/guardian must come to the guidance office to sign necessary forms. A student withdrawal form and the student's scholastic record will be sent to the school where the pupil is going. It is the student's obligation to report their intentions of moving to the WIN teacher and to the guidance department. All books and supplies must be returned to the various classroom teachers before the student withdrawal is completed. The same procedure applies to pupils leaving school because of age or employment.

SCHOOL NURSE

BODY MASS INDEX (BMI):

Pennsylvania schools have mandatory Body Mass Index (BMI) screening for students in all grades. BMI calculates a student's height, weight, and age to place the student in a percentile which serves as a guideline to determine if your child is within the healthy range as set by CDC standards. Letters will be sent home with all students during the 4th marking period.

EXCLUSIONS FROM SCHOOL:

Pupils with head lice or suspicious rashes will be excluded from school and readmitted according to school policy and rules established by the Department of Health.

HEALTH INSURANCE:

Pennsylvania has expanded the Children's Health Insurance Program (CHIP), so that more children are eligible for free health insurance.

- Uninsured children from ages 0 through 18, who are not eligible for Medical Assistance, will now qualify for health insurance coverage.
- This health insurance includes doctor visits, preventive care, immunizations, hospitalization, dental, vision, hearing care, prescriptions, and mental health services.
- Low cost health insurance is available for children from ages 0 through 18 whose family income meets the State requirement.
- For other family size qualifications and to find out more information about this program, please call:
BLUE CROSS OF NORTHEASTERN PA 1-800-986-KIDS.

ACCIDENT INSURANCE:

The Lehigh Area School District makes available to all students a group insurance policy. Brochures and application forms are found on the District website Homepage under "Voluntary Student Accident Insurance". Injuries due to fights may not be covered by school insurance. Insurance does not carry over from one year to the next.

HEALTH SCREENINGS:

Middle School Students will have the following health screenings during the school year according to state mandates:

- GRADE 6 – Height, weight, vision screening, scoliosis screening, and physical exams (school or private).
- GRADE 7 – Height, weight, vision screening, hearing screening, scoliosis screening, and dental exams (school or private).
- GRADE 8 – Height, weight, vision screening

****The school vision screening is not a substitute for a comprehensive eye examination by an eye care specialist. The American Optometric Association recommends eye examinations every two years for school age children.**

INJURED STUDENTS:

Crutches, splints, and neck braces may only be used at school if ordered by a physician. Parents are to inform the school nurse of injuries, minor or serious, which occurred outside of school but which will need attention during the school day.

MEDICAL INFORMATION:

PENNSYLVANIA SCHOOL LAWS FOR IMMUNIZATION

The list of immunizations required for children to attend school in Pennsylvania is:

- 4 doses of tetanus & diphtheria (DTP, DTaP, DT or Td)3
- 4 doses of polio (OPV, IPV)
- 2 doses of Measles, Mumps & Rubella (MMR)
- 3 doses of Hepatitis B (HBV)
- 2 doses of Varicella, (Chickenpox, Varivax) or a history of the disease

Entry into seventh grade requires that the student have:

- one dose of Adacel (Boostrix, Tdap) and
- one dose of Meningitis (MCV, Menactra, MedImmune)

****The only exemptions to the school laws for immunization are medical reasons or religious reasons.**

INSTRUCTION RELATED TO AIDS:

The Pennsylvania Public School Code of 1949 (22 Pa. Code § 4.29) has rules that require School Districts to teach both the dangers of and the prevention of AIDS. Teachers will excuse students who, for moral or religious reasons, oppose instruction on the topic of sexually transmitted diseases. To have a child excluded from these presentations, a parent or guardian of the student MUST communicate this with the child's teacher and the Middle School office.

MEDICATION POLICY:

The Lehigh Area School District, following Pennsylvania state law, requires that students who need medication during school hours must have the following:

1. A written consent form can be obtained from the office and completed and signed by a parent or legal guardian.
2. All medication must be brought to school in the original prescription bottle, properly labeled by the doctor or pharmacist. NAME OF CHILD: NAME OF MEDICATION: AND HOW IT IS TO BE TAKEN. ONLY medication that is prescribed by a physician may be taken in school.
3. Tylenol/Ibuprofen may be given for pain or fever following school or student's doctor guidelines and with the parent's permission. Parents should notify the school nurse if their child has a condition for which the physician/dentist made the recommendation to take Tylenol or Ibuprofen.

4. Parents must bring in medication.

ALL Medication **MUST** be turned into the nurse's office first thing in the morning. (This includes non-prescription medication.)

Exceptions: 1) Inhalers may be carried by a child if prescribed by a doctor and with a parent's written permission – every inhaler must be labeled with the student's name. 2) Cough drops may be carried by a child if accompanied by a permission note from the parent.

MOBILE DENTAL VAN:

LVHN Department of Dental Medicine provides dental health services to students who have Medical Assistance, AmeriHealth Caritas, Avesis, Geisinger, United HealthCare, Aetna Better Health, Gateway, Capital Blue Cross, Cigna, Delta Dental, Guardian, MetLife and United Concordia. Eligible children may receive dental services at school during regular school hours. For more information about the dental program, please call 888-402-LVHN (5846).

SCHOOL SAFETY

FIRE DRILLS:

Fire drills are required during the school year. We, at the Lehigh Area Middle School, are aware of the serious hazard of school fires and stress the need for efficient, faculty-supervised drills. Students leave each room in a single file and go to the exit in an orderly fashion. There shall be **NO TALKING** by the students during all fire drills. Explicit directions concerning fire drills are given at the beginning of the year by each teacher in each classroom.

LOCKDOWN DRILLS (RUN, HIDE, FIGHT TRAINING):

Lockdown drills are practiced throughout the school year in accordance with Run, Hide, Fight Training. We, at the Lehigh Area Middle School, are aware of the seriousness of school/society issues and stress the need for efficient, faculty-supervised drills. There shall be **NO TALKING** by the students during all lockdown drills. Explicit directions concerning lockdown drills are given at the beginning of the year by each teacher in each classroom. Each lockdown drill should be considered as an actual lockdown.

SEVERE WEATHER DRILLS

Students and staff report to a designated safe spot in the building, away from large windows.

SCHOOL BUS EVACUATION DRILLS

Students exit the bus upon their arrival to school to practice for an emergency evacuation.

THREAT ASSESSMENT

The LASD will utilize a threat assessment model that provides school teams with guidelines to distinguish whether a threat is transient (not serious) or substantive (poses a continuing risk to others). Accurately distinguishing between transient and substantive threats helps the school team both to avoid over-reacting to threats that are not serious and to focus its attention on serious threats that merit protective action (Burnette, Datta, & Cornell, 2017). A transient threat is a broad category including all threats that do not reflect a genuine intent to harm others. Substantive threats are behaviors or statements that represent a serious risk of harm to others.

PARENT NOTIFICATION:

A mass notification will be sent to notify parents/guardians of an emergency drill such as a lockdown or intruder drill. As fire drills are completed on a monthly basis, a notification will not be sent for this type of drill. According to PA School Code Act 44, all parents will be notified within 24 hours of a weapon being found on school property, transportation or at a school event.

*Due to the importance and seriousness of the safety drills, any misconduct or misbehavior will result in a Saturday detention.

STUDENT ASSISTANCE PROGRAMS

CHILD STUDY TEAM (CST):

A Child Study Team (CST) is a local school team that evaluates and develops plans for students in need of additional social-emotional, behavioral and academic needs. Our team consists of a multidisciplinary group of professionals who are focused on supporting students who are struggling. The CST process begins with a referral from a teacher and/or a parent requests an evaluation. Indicators of student need can include academic struggles, low grades, behavioral challenges, social relationship difficulties, attendance concerns, discipline issues or even problems in the community. Our process uses data to screen, monitor and make decisions to better support the student. The team will identify specific needs of the student and develop short term goals with targeted interventions. A plan is put in place to implement and monitor the student's response to the interventions. Should the interventions prove unsuccessful over time, a referral for evaluation may be made.

SCHOOL-WIDE POSITIVE BEHAVIOR INTERVENTION AND SUPPORT (SWPBIS):

School-wide Positive Behavior Intervention and Support (SWPBIS) is an evidence-based three-tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day. SWPBIS aims to create schools where all students succeed.

The key components of an effective SWPBIS system involve:

- Clearly defining and teaching a set of behavioral expectations
- Consistently acknowledging appropriate behavior
- Constructively addressing problem behavior
- Effectively using behavioral data to assess progress

At LAMS, there are certain behavior expectations for students. As students navigate through their day, they will encounter our TRIBE PRIDE Matrix, reminding them of how they can protect, respect, show individual responsibility, show determination and strive for excellence. Teachers, administrators and other staff members will be teaching and reinforcing these positive behaviors throughout the year.

Positive referrals or PRIDE bucks will be given to students consistently to acknowledge and reinforce positive behaviors. These bucks will be used towards various rewards driven by student interest such as raffles, PRIDE store, classroom incentives, and school-wide celebrations.

SAFE2SAY:

Safe2Say Something is a youth violence prevention program run by the Pennsylvania Office of Attorney General. The program teaches youth and adults how to recognize warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and to “say something” BEFORE it is too late. To submit a tip, dial 1-844-SAF2SAY or visit www.safe2saypa.org.

SOLVING PROBLEMS:

Often parents are in a quandary about the best ways to solve a problem. Many times parents “go to the top” only to find that they are sent to the source of the problem.

It would be helpful to school personnel if you bring with you as much data as is available regarding your problem. In all cases, parents are urged to follow this step-by-step approach to problem solving.

- Discuss your concern with the staff member directly involved (via email or phone) – whether that is a teacher, school counselor, or other employee.
- Then talk with the Principal. The Principal will then contact the person involved to help seek resolution.
- Problems can never be resolved in a hostile atmosphere. Remain calm and positive. Involve the child in discussions only as necessary.
- When the problem is resolved, be sure your child understands the outcome and expectations.

SPECIAL EDUCATION NOTICE TO THE PARENTS OF CHILDREN WHO RESIDE IN LEHIGHTON AREA SCHOOL DISTRICT: Special Education Director – Mrs. Sandra Michalik

The Lehigh Area School District conducts ongoing identification activities as a part of its school program for the purpose of identifying a student who may be in need of special education and related services. Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions:

1. Autism/pervasive developmental disorder
2. Blindness or visual impairment
3. Deafness or hearing impairment
4. Development delay
5. Mentally gifted
6. Intellectual disability
7. Multi-handicapped
8. Neurological impairment
9. Other health impairments
10. Physical disability
11. Serious emotional disturbance
12. Specific learning disability
13. Speech and language impairment

If a parent or guardian believes that their school-age child may be in need of special education services and related programs, or young child (age 3 to school age) may be in need of early intervention, screening and evaluation processes designed to assess the needs of the child and their eligibility are available at no cost, upon written request. A parent or guardian may request screening and evaluation at any time, whether or not their child is enrolled in the District’s public school program. Requests for evaluation and screening are to be made in writing to, Director of Student Services.

For further information on the rights of parents and children, provision of services, evaluation and screening (including purpose, time, and location), a parent or guardian may contact, in writing, the person listed above or any building Principal.

Confidentiality: All information gathered about a child is subject to the confidentiality provisions contained in federal and state law. The District has policies and procedures in effect governing the collection, maintenance, destruction and disclosure to third parties of this information. For information about the policies and procedures, as well as rights of confidentiality and access to educational records, please contact Mrs. Michalik at (610) 377-4490 x1599 or any building Principal.

STUDENT ASSISTANCE PROGRAM INFORMATION:

What is the Student Assistance Program (SAP)?

SAP is a systemic process using techniques to mobilize school resources to remove barriers to learning. The core of the program is a professionally trained team, including school staff and liaisons from community alcohol and drug and mental health agencies. SAP team members are trained to identify problems, determine whether or not the presenting problem lies within the responsibility of the school and to make recommendations to assist the student and the parent. When the problem lies beyond the scope of the school, the SAP team will assist the parent and student so they may access services within the community. The student assistance team members do not diagnose, treat or refer to treatment; but they may refer for a screening or an assessment for treatment. To make a referral, please go to: <https://sites.google.com/site/lahssap>

There are four phases to the student assistance process:

1. **Referral** - Anyone can refer a student to SAP when they are concerned about someone's behavior -- any school staff, a student's friend, a family member or community member. The students themselves can even go directly to the SAP team to ask for help. The SAP team contacts the parent for permission to proceed with the SAP process.
2. **Team Planning** – The SAP team gathers objective information about the student's performance in school from all school personnel who have contact with the student. Information is also collected from the parent. The team meets with the parent to discuss the data collected and also meets with the student. Together, a plan is developed that includes strategies for removing the learning barriers and promoting the student's academic and personal success to include in-school and/or community-based services and activities.
3. **Intervention and Recommendations** – The plan is put into action. The team assists in linking the student to in-school and/or community-based services and activities. The team might recommend a drug and alcohol or mental health assessment.
4. **Support and Follow-Up** – The SAP team continues to work with and support the student and their family. Follow-up includes monitoring, mentoring, and motivating for academic success.

Nondiscrimination is the policy in the Lehigh Area School District. Admission procedures and instructional materials are in accordance with nondiscrimination guidelines of the Federal Government and the State of Pennsylvania. The Superintendent has been designated as the Compliance Officer to handle all inquiries or complaints regarding alleged discrimination on the basis on sex, race, or handicap in the education program of the Lehigh Area School District. You may refer to the Lehigh Area School District's Website for more detailed information about SAP and the Districts drug and alcohol procedures.

I-MTSS GUIDE FOR FAMILIES:

Our school uses an Integrated Multi-Tiered System of Supports (I-MTSS) to help every student succeed. This guide describes what that looks like for your child and what it means for your family.

A Quick Look at the Three Levels of Support			
Level	How common is it?	What it might feel like for your child	How you can help at home
Tier 1	Every student. Most students respond well to strong daily teaching and a positive classroom.	Regular classroom learning, with good teaching and a positive environment.	Keep school routines steady. Read with your child. Stay in touch with the teacher.
Tier 2	Some students who need a boost in a specific area, at some point during the school year.	Small-group help, usually a few times per week, in addition to regular class.	Ask what skill is being worked on. Practice it at home in low-pressure ways.
Tier 3	Few students with significant, individualized needs that require more intensive help.	One-on-one or very small-group support, often with specialists.	You will likely be invited to meetings and decisions. Your voice matters.

What I-MTSS is, in plain language:

I-MTSS is our school's system for making sure every student gets the support they need to succeed. It stands for Integrated Multi-Tiered System of Supports. The word "integrated" is there because the school looks at learning, behavior, and emotional wellbeing together, not as three separate things.

Every student in the school is part of I-MTSS. Most students do well with the teaching, routines, and care they receive in the regular classroom. Some students need a little extra help at some point. A small number of students need more intensive, personalized help. All of this is normal, and all of it is built into how the school works.

The three levels of support:

- **Tier 1:** The teaching, classroom environment, and schoolwide supports that every student receives. This is the foundation.
- **Tier 2:** Extra small-group help for students who need a boost in a specific area, like reading, managing behavior, or handling big feelings. Some students will receive this at some point in a school year.
- **Tier 3:** Intensive, one-on-one or very small-group help for students with more significant or persistent needs. Few students need this level of support.

Students can move up or down between these levels. If your child needs extra help this month, they may not need it three months from now. Support is flexible and based on what your child actually needs, not on a label or a permanent placement.

THIS IS NOT SPECIAL EDUCATION

Getting extra support through I-MTSS is not special education. It's how the school makes sure every student, not just some, gets what they need to be successful.

Special education is a separate process, governed by federal law, for students with identified disabilities. I-MTSS is for everyone. If your child is receiving I-MTSS support, it does not mean they are being moved toward special education. Most students who receive extra support through I-MTSS are not in special education and never will be.

How you'll know your child is getting support

If your child begins receiving Tier 2 or Tier 3 support, the school will contact you. You'll hear what the school is seeing, what the plan is, how progress will be measured, and how you can support the work at home. If you have questions at any point, please ask. You are a partner in this, not a bystander.

How to be involved:

- Read communications from the school about your child's progress.
- Come to meetings when invited. Your perspective on your child is essential information for the team.
- Share what you are seeing at home. Sleep, routine, family changes, what your child says about school: all of it helps the team understand the full picture.
- Ask questions. There are no bad questions in this process.
- Let the school know if something is not working for your family. Plans can be adjusted.

What I-MTSS is not:

- Not special education.
- Not a label or a permanent placement.
- Not a punishment or a consequence.
- Not a sign that something is "wrong" with your child.
- Not a one-size-fits-all program.

I-MTSS is also not a barrier to special education. If you believe your child may need a special education evaluation, you can request one at any time. You do not have to wait for I-MTSS to be "tried first." Information gathered through I-MTSS supports the evaluation process when one is needed.

What I-MTSS is:

- A way to notice quickly when a student needs support, before small challenges become big ones.
- A flexible system that adjusts as your child grows and changes.

- A partnership between school, family, and student.
- Based on what the data is actually showing about your child's progress.

Questions, concerns, or wanting to talk?

Start with your child's teacher. They are your first point of contact, and they can connect you with the right person if you have specific questions, whether that's the school counselor, the building principal, or someone else on the team.

THE BOTTOM LINE

Your child belongs here. Every student deserves to thrive, and I-MTSS is how we make sure that happens. We are in this with you.

This handbook provides information that should answer many of your questions concerning school policies. However, for more detailed information concerning both state and School District policies, please refer to the regulations and guidelines on Student Rights and Responsibilities approved by the Lehigh Area School Board. Copies of these policies can be found on the district website under School Board Policies.

MCKINNEY-VENTO HOMELESS EDUCATION PROGRAM

MCKINNEY-VENTO HOMELESS ASSISTANCE ACT:

The Education for Homeless Children and Youth (EHCY) program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (McKinney-Vento Act). The McKinney-Vento Act was originally authorized in 1987 and most recently re-authorized in December 2015 by the Every Student Succeeds Act (ESSA).¹ The McKinney-Vento Act is designed to address the challenges that homeless children and youths have faced in enrolling, attending, and succeeding in school.

Under the McKinney-Vento Act, educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youths. Homeless children and youths must have access to the educational and related services that they need to enable them to meet the same challenging State academic standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment. Local Educational Agencies are required to review and undertake steps to revise laws, regulations, practices, or policies that may act as barriers to the identification, enrollment, attendance, or success in school of homeless children and youths.

The law indicates that the LEA liaison shall ensure that all homeless children, youth and families are identified through coordinated activities with other entities.

DEFINITION OF HOMELESS (MCKINNEY-VENTO ACT SEC. 725(2); 42 U.S.C 11435(2)): CHILDREN WHO LACK A FIXED, REGULAR, AND ADEQUATE NIGHTTIME RESIDENCE:

"Doubled up" - Sharing the housing of others due to the loss of housing, economic hardship, or similar reasons.

Living in motels, hotels, trailer parks, camping grounds, due to lack of adequate alternative accommodations.

Living in emergency or transitional shelters.

Living in a public or private place not designed for humans to live.

Migratory children living in above circumstances

Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, or similar settings

Unaccompanied Youth - Children or youth who meet the definition of homeless and not in the physical custody of a parent or guardian.

Residency and Educational Rights:

Students who are in temporary, inadequate and homeless living situations have the following rights:

Immediate enrollment in the school they last attended or the school in whose attendance area they are currently staying even if they do not have all of the documents normally required at the time of enrollment;

Access to free meals and textbooks, Title I and other educational programs and other comparable services including transportation;

Attendance in the same classes and activities that students in other living situations also participate in without fear of being separated or treated differently due to their housing situations.

When a student is identified as being McKinney-Vento eligible, staff will:

Assist with enrollment, monitor school attendance and arrange transportation (preK-8 students)

Provide school supplies and other school related materials as needed

Advocate for and support students and families through school and home visits

Set clear expectations for student behavior, attendance and academic performance

Assist students/families access with community services

Assist students/families with access to tutoring, special education, and English language learner resources

Assist students so they can participate in sports, field trips, and school activities regardless of their ability to pay or to provide their own transportation.

For additional information, contact the LEA Homeless Liaison at 610-377-4490 ext. 1599

LEHIGHTON AREA School District
1000 Union Street, Lehigh, Pennsylvania 18235
Telephone: 610-377-4490 Fax: 610-577-0032

“Educating students for lifelong success by providing challenging and relevant instruction, fostering academic and personal growth, promoting civic responsibility, cultivating community and family partnerships and supporting the mental well-being of all in a safe environment.”

**Notification Letter for Parents, Guardians and Employees of
Lehigh Area School District**

Dear Parent(s), Guardian(s) and Employees,

The Lehigh Area School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school buildings and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school buildings and grounds to detect any pests that are present. The pest monitoring team consists of our building maintenance, office and teaching staff and includes our students. Pest sightings are reported to our IPM coordinator who evaluates the “pest problem” and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary, and will not be routinely applied. When chemicals are used, the school will try to use the least toxic product when possible. (Applications will be made only after normal school hours.) Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school. To receive notification, you must be placed on the school notification registry. If you would like to be placed on the registry, please notify the District in writing. Please include your email address if you would like to be notified electronically.

If a chemical application must be made to control an emergency pest problem (ex. stinging insects), notice will be provided by telephone or email to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and anti-microbial products; self-containerized baits placed in areas not accessible to students, and gel type baits placed in cracks, and crevices or voids.

Each year the District will prepare a new notification registry.

If you have any questions, please contact Justin Smith, IPM Coordinator at (610) 377-4490 ext. 7536. All correspondence should be directed to the address, email, or telephone number listed on this letterhead.

Sincerely,

Justin Smith
Director of Operations
jlsmith@lehigh.org

SCHOOL BOARD POLICIES

Here is a quick link to all Lehigh Area School District policies: www.lehighton.org/policies

The following Lehigh Area School District Board Policies require annual notification as well as dissemination to students and parents. Please take the time to review all of our policies referenced below. The policies that govern students are listed in the 200 Section, the policies that govern programs are listed in the 100 Section, the policies that govern finances are listed in the 600 Section, the policies that govern property are listed in the 700 Section, the policies that govern operations are listed in the 800 Section.

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LEHIGHTON AREA SCHOOL DISTRICT 2026-2027 SCHOOL CALENDAR



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11-14 – New Teacher Induction 17 - Teacher In-Service for Professional Development 18-20- Professional Development Day 24 - First Student Day 6 – Student (6) 9- Teacher (9) 9 – Para (9)	<table><tr><th colspan="7">August 2026</th></tr><tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr></table>	August 2026							Su	M	Tu	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						12-15 – President’s Holiday 18-Student (113) 18-Teacher (119) 18-Para (118)	<table><tr><th colspan="7">February 2027</th></tr><tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21/ 28</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr></table>	February 2027							Su	M	Tu	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21/ 28	22	23	24	25	26	27							
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End of Marking Period – 10/28, 1/15, 3/24

Early Dismissal – 11/25, 12/18, 3/24, 6/8

First/Last Student Days – 8/24, Tentatively 6/8

184 Para Days – 187 Teacher Days – 180 Student Days

1502 Days (OLSDH) – 11/30, 12/21, 12/22, 12/28, 12/29

Board Approved: March 23, 2026

Prof Development – 8/17, 8/18, 8/19, 8/20, 9/21, 1/22, 5/7, 6/9

Act 80 Day – 11/6

Snow Make-up Days – 1/18, 2/12, 3/25, 5/28, 6/9

New Teacher Induction Days – 8/11, 8/12, 8/13, 8/14

Paras off – 9/21, 5/7, 6/9

Handbook Agreement

I have read and agree to abide by all terms listed in the Lehigh Area School District Handbook:

Health & Safety Plan

I have reviewed our Health and Safety Plan for the 26-27 School year. Changes to the plan will be made as necessary according to PDE and CDC Guidelines:

School Bus Regulation Agreement

I have read and agree to abide by all terms listed in the Bus Regulations for Students:

Student Email Agreement

Do you consent to your child having a Lehigh Area School District email account issue?

Permission to travel within District

I give permission for my child to be transported, or walk, to any Lehigh Area School District building for any school sponsored event:

Individual and Small Group Photo Release

Throughout the school year, individual and small group photographs and video recordings may be taken of students as they participate in various academic and non-academic activities. These may be used to publicize and promote District activities:

Acceptable use of Communications and Systems

I have read and agree to the terms outlined:

Students Lunch

All students are entitled to a lunch

I give my child permission to purchase breakfast in the cafeteria:

I give my child permission to purchase lunch in the cafeteria:

Student Insurance

I acknowledge that CHIP is available for my child(ren) and that is my responsibility to enroll them by following the directions provided on the CHIP Student Insurance link:

Electronic Signature

The electronic signature below and its related fields are treated by Lehigh Area School District like a handwritten signature on a paper form.

I affirm that all the information provided is true and correct to the best of my knowledge.

I agree:

Signature:

Date:

The above information is completed and signed electronically via PowerSchool Enrollment.

Lehigh Area School District



LEHIGHTON AREA ELEMENTARY CENTER

PARENT/STUDENT HANDBOOK 2026-2027

3 Indian Lane
Lehigh, PA 18235
610-377-7880
610-377-0908 (fax)



LEHIGHTON AREA SCHOOL DISTRICT 2026-2027 SCHOOL CALENDAR



3-6 – Independence Day Holiday	<table><tr><th colspan="7">July 2026</th></tr><tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table>	July 2026							Su	M	Tu	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		1 – Winter Holiday 18 – Martin Luther King Holiday 22 – Professional Development Day 18- Student (95) 19-Teacher (101) 19-Para (100)	<table><tr><th colspan="7">January 2027</th></tr><tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>24/ 31</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr></table>	January 2027							Su	M	Tu	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24/ 31	25	26	27	28	29	30							
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End of Marking Period – 10/28, 1/15, 3/24

Early Dismissal – 11/25, 12/18, 3/24, 6/8

First/Last Student Days – 8/24, Tentatively 6/8

184 Para Days – 187 Teacher Days – 180 Student Days

1502 Days (OLSDH) – 11/30, 12/21, 12/22, 12/28, 12/29

Board Approved: March 23, 2026

Prof Development – 8/17, 8/18, 8/19, 8/20, 9/21, 1/22, 5/7, 6/9

Act 80 Day – 11/6

Snow Make-up Days – 1/18, 2/12, 3/25, 5/28, 6/9

New Teacher Induction Days – 8/11, 8/12, 8/13, 8/14

Paras off – 9/21, 5/7, 6/9

Dear Students and Parents/Guardians,

Welcome Back! We are excited and can't wait for the year to begin! There are two schools within the Elementary Center and we will share common areas within the Center. The Primary School houses students in Pre-K, Kindergarten, Grades 1 & 2. Mr. Sebelin is the Principal of the Primary School. The Intermediate School houses students in Grades 3, 4, and 5. Dr. McGalla is the Principal of the Intermediate School. Mrs. Foster is the Principal of Academic Achievement and Intervention for K-5.

This handbook was prepared specifically for the parents of children attending both the Primary School and the Intermediate School. We hope it is helpful to you and answers any question you may have about our schools. Please read through it carefully with your student(s) and keep it accessible to reference as needed.

All elementary students in Grades K-5 will continue to be offered Encore classes. Students will receive instruction in: Music, Art, Physical Education, Library, and Computer/Technology instruction.

School personnel are accessible through telephone or email. Communication is important for the success of all children. We encourage parents/guardians to communicate directly with the classroom teacher. Lastly, the Elementary Parent-Student Handbook is accessible on the School District's website at www.lehighton.org

Looking forward to a great year working together.

Educationally yours,

Mr. Aaron Sebelin
Elementary Principal, Primary (Pre-K-2)
asebelin@lehighton.org

Dr. Mark McGalla
Elementary Principal, Intermediate (3-5)
mmcgalla@lehighton.org

Mrs. Tricia Foster
Elementary Principal of Academic Intervention and Achievement (K-5)
tfoster@lehighton.org

Student and Youth Rights: The ACLU-Know Your Rights – A Handbook for Public School Students in Pennsylvania can be found on www.aclupa.org

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It is the policy in the Lehigh Area School District that there is no discrimination allowed. Admission procedures and instructional materials are in accordance with nondiscrimination guidelines of the Federal Government and the State of Pennsylvania. For more information, please see LASD policies 103, 104, 113, 150, 815 for further guidance.

Mrs. Rebecca Karpowicz, Business Affairs/Human Resources Coordinator, is designated as the Title IX Coordinator/Compliance Officer. All Title IX inquiries or complaints regarding alleged discrimination on the basis of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy or handicap/disability in the educational program of the Lehigh Area School District should be referred to the Business Affairs/Human Resources Coordinator at (610) 377-4490 ext. 7523 or rkarpowicz@lehigh.org. More information can be found on the District website at <https://www.lehigh.org/departments/title-ix>.

Student Records/Assessment of Student Progress Policies

The Board of Education has adopted a Student Records Policy – Policy 216. The policy's function is to allow (1) school authorities to gather information necessary to facilitate its educational responsibility; (2) assure the student, parent, and/or legal guardian's right to privacy. Copies of all District Policies are available on the District website at www.lehigh.org/policies.

In accordance with the Assessment of Student Progress Policy – Policy 213, the Board of Education has approved a testing program designed to provide information concerning the proficiency of all children in the District on standardized tests of academic achievement, ability and aptitude. Parents will be notified of the name of the test, the grade, the approximate time and purpose of the test if their child is in a class that is being tested.

The Family Education Rights and Privacy Act (FERPA)

This law affords certain rights to Parents and Eligible Students in regards to Education Records that are maintained by schools. These rights transfer to the student when they reach the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

Lehighton Area Elementary Center School Personnel
(610) 377-7880

PRIMARY Mr. Sebelin, Primary Principal, ext. 4143 Mrs. Foster, Principal of Academic Intervention and Achievement ext. 4140 Mrs. Porambo, Secretary ext. 4100 Mrs. Broyles, Secretary ext. 4143	INTERMEDIATE Dr. McGalla, Intermediate Principal ext. 4135 Mrs. Foster, Principal of Academic Intervention and Achievement ext. 4140 Mrs. Eck, Secretary ext. 4135 Miss Trine, Secretary ext. 4300
PreK Counts Mrs. Hoppes (Teacher) Mrs. Ahner (Paraprofessional)	
Kindergarten TBD Mrs. Geiser Mrs. Kirsch Mrs. Kline Mrs. Scimeca Mrs. Smith Mrs. Troutman Mrs. Williams	Grade 3 Mrs. Breiner Miss Filchner Mrs. Gandy Mr. Grabfelder Mrs. Helman Mr. Kresge Mrs. Searfoss Mrs. Zimmerman
Grade 1 Mrs. Bussey-Williams Ms. Fritz Ms. Hydro Ms. Schleicher Ms. Petit-Clair Mrs. Wentz Miss Slane TBD	Grade 4 Mrs. Boyer Mr. Schoener Mrs. Matika Mrs. Haupt Mrs. Rehrig Mrs. Swanson Miss Rosenberger Mrs. Wilhelm
Grade 2 Mrs. Barilla Mrs. Jamie Scott Miss Hoppes Mrs. Pisauro80 Mrs. Rankovich Ms. Zarelli Ms. Zehner Ms. Zerbe	Grade 5 Mrs. Crum Mrs. Cordes Mrs. Foberg Mrs. Lorenz Mrs. Koebler Mr. Rabenold Mr. Hozza Mrs. Kunkel
Title I Reading Mrs. Lichtenwalner Mrs. Rakos Mrs. Zacharias	School Counselors Mrs. Seiger Mrs. Boaz
Learning Support Miss David Miss Dillon Mrs. Orsulak Ms. Schatz	

	Behavior Specialist Mrs. Blasiak
Life Skills Support/Learning Support Mrs. Derr	ELL/Gifted Mrs. Holst
Encore Staff Mrs. Schaeffer, Art Mrs. Scholl, Art Mrs. Rex, Computers Mrs. Brownmiller, Library Mrs. Kulpa, Music Ms. D'Alessandro, Music Mr. Buffington, Band Mr. Ellis, Physical Education Mrs. Quinn, Physical Education	Para-Professional Mrs. Atwood Mrs. Boyle Mrs. Carpenter Mrs. Fisher Mrs. Gray Mrs. Lilly Mrs. Shoenberger Ms. Steigerwalt Mrs. Willet Ms. Zern
Nurses TBD Mrs. Haydt, RN, BSN, CSN	School Physician Nancy Maulick PA/C School Dentist LVHN Miles of Smiles Mobile Dental Clinic

Mr. Jason Moser, Superintendent of Schools

610-377-4490 ext. 7515 or jmoser@lehighton.org

District website: www.lehighton.org

Special Education Personnel

Mrs. Michalik, Supervisor of Special Educ. ext. 7501
Mrs. Sassaman, Speech Therapist
Mr. Zarelli, Speech Therapist

Mrs. Schoener, Speech Therapist
Mrs. Tilley, School Psychologist

Lehighton Area School District Mission:

The Lehighton Area School District's mission is educating students for lifelong success by providing challenging and relevant instruction, fostering academic and personal growth, promoting civic responsibility, cultivating community and family partnerships and supporting the mental well-being of all in a safe environment.

Lehighton Area School District Vision:

The Lehighton Area School District will foster a safe and respectful environment where all individuals have the opportunity to reach their potential.

STUDENT SCHOOL HOURS: 8:25 am – 3:05 pm

School Arrival – Students should arrive at school starting at **8:05 am**. All students are expected to be prompt and on time. **Students arriving after 8:25 am will be marked tardy and must be accompanied by a parent/guardian to sign in at the main offices. Three unexcused tardies will result in a lunch detention.**

School Dismissal will begin at **3:05 pm**

A detailed letter with parent drop-off/pick-up procedures will be sent home the first week of school. Please obey and be aware of the traffic patterns.

DISMISSAL DURING THE SCHOOL DAY

If for some reason you must remove your child from school during the day, please indicate your intent by sending a written notice (including day, time, purpose) to the classroom teacher. The child will be dismissed through the office and not from the classroom. Please adhere to this practice for the safety and welfare of your children.

Parents/Guardians are required to sign the appropriate ledger in each elementary building office.

SCHOOL CLOSINGS

Should it be necessary to close school, start late, or to dismiss early because of inclement weather or other emergency conditions, a PowerSchool announcement will be made. Also, notices will be listed on local radio & TV stations. You may also visit the LASD website at www.lehighton.org for notifications.

SCHOOL VISITORS

During the school day, all entry doors are locked. Parents/guardians and visitors to our school, who have been invited to participate in approved programs, must use the respective office entrance for your child(ren). All parents/guardians and visitors must then report to the office. Please bring a driver's license with you so your identification can be verified through our Raptor Visitor Registry System. At this time an ID badge will be given to you to wear while you are in the building.

DRESS/APPROPRIATE SCHOOL ATTIRE

The home and school need to cooperate in the matter of dress. Good grooming and dress are, primarily, the responsibility of the parents and students. In addition, for the health, safety, and well-being of all the students, our school is also involved in this responsibility. Proper dress is conducive toward the maintenance of a constructive educational atmosphere. Therefore, we would appreciate your support and cooperation with the guidelines that follow:

1. **Clothing** that may be considered a health and/or safety concern, such as oversized, baggy pants, beltless pants and/or pants that allow undergarments to be exposed are not to be worn. Clothing and appearance should be neat, clean, and in good taste. It should not be extreme to the extent that it focuses attention on the wearer and/or disruptive to the education process.
2. **Footwear:** Heels, clog shoes, pool / beach footwear, etc. are not to be worn. Footwear must be secured or strapped at the ankles.
3. **Hats** should be removed upon entry into the building, with the exception of hats/head-coverings for religious and medical purposes.
4. **Outerwear** Since students participate in recess year round, they should dress for both indoor and outdoor activities. In cold weather, students should wear seasonably appropriate outerwear that can be easily removed upon entering the building.
5. **Shirts** No cutoff shirts, cutoff tee shirts, or cut off sweatshirts are permitted. Shirts that have a message with inappropriate messages or that are suggestive or promote alcohol or drugs, are not permitted. Halter tops, tube tops, mesh tops worn alone, and midriff shirts which expose the stomach area are not allowed to be worn to school. Tank tops straps must be wider than 1 inch.
6. **Physical Education** Students must wear sneakers, socks and comfortable clothing for physical education class. No slip-ons or platform type sneakers.
7. **Shorts** Students will be permitted to wear shorts that are modest and in good taste. Shorts must extend past the wearer's fingertips when placed at one's side. The following restrictions apply to the wearing of shorts: Spandex shorts, boxer short, skin-tight, or short shorts are not to be worn to school.

Recess occurs daily. All clothing and shoes should be playground appropriate and weather appropriate.

The administration will be the final determination as to whether a student's dress or grooming is inappropriate. If found unacceptable, the problem will be handled privately, and when deemed necessary, the student will be asked to change or other appropriate action will be taken.

PERSONAL ITEMS/LABELING

Please label all sweaters, jackets, coats, backpacks, lunch bags, etc. with the child's name. There are lost and found racks located in both lobbies of the Elementary Center. If items are not claimed, they will be donated.

ATTENDANCE

A parental excuse is required for every absence explaining the reason for the absence and must be submitted within three (3) days of a student's return to school. Electronic excuses are recommended and may be accessed on the District website at <https://www.lehighton.org/excuseblankandeducationaltripform>. Paper Excuse Blanks are also available from the teacher. Absences will be recorded as unexcused until written justification is received. Please note that any unverified absences after 3 days without an excuse blank will be marked unlawful. The responsibility for making up work missed during absence rests with the student.

Please be aware that after ten (10) days of cumulative absence, proof for attendance at a medical or judicial agency appointment will be required as per the PA School Code.

Valid reasons for school absences as well as other additional information are listed in the District Attendance Policies 204 and 204.1.

An unexcused absence for a student is considered an illegal absence. Examples of unexcused absences include (but are not limited to) the following: missing the school bus, visiting, oversleeping, or shopping.

Unlawful absence constitutes a violation of the school code.

- Once a student is unlawfully absent for three (3) days, you will receive a warning letter from the building principal.
- After six (6) days of unlawful absences, a School Attendance Improvement Conference may be held, Children & Youth may be notified and citations may be issued with the District Magistrate.
- After ten (10) days of excused absences you will receive a letter requiring a physician's documentation of any further illnesses.

EDUCATIONAL TRIP

Educational trip absences may be excused if approved by the Building Principal **prior to the trip**.

Parents/Guardians must complete a **Request for Educational Trip** Form for approval by the Principal one (1) week prior to trip. Approved educational trips are still considered absences and count toward 10 days of cumulative absence. Educational trip request forms are available in the school office or online at the District website at <https://www.lehighton.org/excuseblankandeducationaltripform>.

PARENTAL CUSTODY ISSUES

In cases involving child custody, it is the obligation of the custodial parent to keep all necessary court orders current. The Lehighton Area Elementary Center administration, teachers and staff must abide by the order that is currently on file.

HOMEBOUND INSTRUCTION

Homebound instruction is a temporary excuse from compulsory attendance for a student due to "urgent" reasons, such as mental or physical illness. This is available for any student who is unable to attend school because of a lengthy illness or injury. Please contact the Building Principal for more information.

TRANSFERS OR WITHDRAWALS

If a student is moving, a parent/guardian must come to the office to sign the required withdrawal form and pay any outstanding obligations (lost library books, damaged textbooks, lunch balances, etc). The student's scholastic record will be sent to the school where the pupil is going. All books and supplies must be returned to the classroom teacher before the student withdrawal is completed.

GRADE REPORTS

Grade Reports are issued every nine weeks. The grading system is explained on the report card. In addition to percentage grades, the report card also indicates the child's behavior and work habits. Attendance is also indicated on the report card.

GRADES

Grades K-2: Standards Based Report Card (New for the 20206-2027 school year!)

- 4-Consistently works above grade level standards
- 3-Consistently meets grade level standards
- 2-Working toward grade level standards
- 1-Limited progress toward grade level standards

Grades 3-5 Grading Scale

4 Exceeds Expectations (90 – 100)	A 90 -100
3 Meets Expectations (80 – 89)	B 80 – 89
2 Making Adequate Progress Toward Expectations (70 – 79)	C 70 – 79
1 Insufficient Progress Toward Expectations (below 70)	D 60 – 69
	F 59 or below

50% - Assessments

35% - Graded work

15% - Participation

Grading Scale - Grade 3 for Science and Social Studies

Pass (P) or Fail (F)

2026-2027 New Homework Policy K-5

Homework is intended to provide meaningful practice and review of skills that have already been taught and are understood by the student. It is not used to introduce new learning, and homework will not be graded for accuracy. Instead, teachers will use classroom assessments and demonstrations of learning to determine student proficiency.

Our goal is for homework to build confidence, independence, and positive learning habits. Students should be able to complete homework with minimal assistance, allowing families to encourage and support learning without serving as the primary instructor. Homework should reinforce classroom instruction, strengthen executive functioning skills such as organization, responsibility, and time management, and help students develop productive study routines that extend beyond the school day.

Homework expectations will be developmentally appropriate:

- **Kindergarten–Grade 2:** Homework will primarily focus on daily reading, reading fluency practice, and foundational math fact practice aligned to current instructional goals.
- **Grades 3–5:** Homework will include reading and mathematics practice that reinforces previously taught concepts and skills.

Homework should be viewed as an opportunity for students to practice, review, and celebrate what they know while identifying areas where they may need additional support. If a student is unable to complete homework independently or consistently experiences frustration, families are encouraged to communicate with the classroom teacher so that instruction and support can be adjusted as needed.

PROMOTION / RETENTION

At the end of the school year, most children will advance to the next grade. In an effort to avoid retention of students that are significantly behind grade level, students will be recommended to receive additional instruction at the expense of other subjects. Parents will be notified during the year and will be involved in this decision making process.

Parental requests will not be accepted for child placement in a specific teacher classroom.

TEACHER AVAILABILITY / CONFERENCES

Parent / Teacher conferences are scheduled in November and will give you an opportunity to discuss your child's progress directly with their teacher. At the conference, parents of K-5 pupils will be given a progress report and an update in all academic and social areas. We encourage you to contact your child's teacher with any questions or concerns throughout the school year.

BUSING & SCHOOL TRANSPORTATION

George's Transportation (Bus Company) - (610) 377-5511 - <https://lgschoolbuses.com/>

All school rules apply. Student behavior on the bus should be consistent with student behavior in a classroom.

Students may not ride to/from school on a bus which they are not assigned.

SCHOOL BUS REGULATIONS FOR STUDENTS

Proper student conduct on buses is vital to ensure that the safety of all students and the bus driver is not jeopardized. **School bus transportation is a privilege not to be abused.**

1. Students shall wait in an orderly fashion at the approved bus stop. It is strongly suggested that students be accompanied by a parent or responsible adult at the bus stop.
2. Students must wait on the sidewalk or completely off the highway until the bus comes to a full stop before attempting to get on the bus. Form a single line to board the bus.
3. Students must go to their seats and stay there until the bus comes to a complete stop at the school or the stop where the students get off. No standing or walking at any time while the bus is in motion.
4. Students shall never put hands, arms, legs, or any part of their bodies out of the window.
5. No regulating windows without driver permission
6. No use of profane, foul, or indecent language on the bus.
7. No fighting, scuffling, or creating a disturbance.
8. Smoking, drinking, or eating is prohibited on the bus.
9. Students shall not spit or throw trash in or around the bus.
10. Students shall not tamper with the bus or any of its emergency equipment.
11. No use of the emergency door is permitted without driver approval.
12. No throwing any objects on the bus or out of the windows.
13. No use of electronic devices while entering/exiting the bus; no sharing electronic devices
14. No blocking the emergency exits or aisle of the bus.
15. No carrying any potentially dangerous objects such as knives, firearms, matches, lighters, fireworks, water guns, scissors, etc.
16. No transporting of any animal
17. If it is necessary to cross the street after getting off the bus, students shall cross within 10 feet of the front of the bus and wait for a hand signal from the driver
18. Students shall respect the authority of the bus driver by obeying him/her at all times. **Drivers have the authority to assign seats.**

19. A signed note from a parent/guardian must be brought from home and signed by an administrator or office secretary if there is to be a change in how a student gets home from school. Bus company only approves a change in how students get home only under emergency situations.

NOTE: When bus students arrive at school in the morning, they must report directly to their assigned areas. They are NOT permitted to leave the school property

*No boarding or departing from any stop other than your designated stop without written permission from school.

*No behaviors allowed which would endanger the health, safety, or welfare of other students, or the driver from their responsibility to operate the bus in a safe manner.

VIOLATION OF REGULATIONS

Violations of these rules shall be reported by the bus driver on forms provided to the principal of the school that the student attends. The principal will discuss the violation with the student and notify the parents or guardian concerning the violation. The child and/or parent will be financially responsible for any damages to the interior or exterior of the bus. If this procedure does not stop the infraction, the principal has the authority to notify parents in writing that the student will not be permitted to ride the bus for a stated period of time. During this period, the parent or guardian will be responsible for providing transportation to and from school.

BUS CHANGES

Students are expected to ride the bus that is assigned to them at the start of the year. Students must get on and off the bus at their assigned stop. The bus drivers are not permitted to make changes in bus stops or to reassign students to other buses. By adhering to this policy we can assure safety and accountability for all students. Switching buses is not permitted. A signed and dated note from a parent/guardian must be brought to school when there is a change in how a student gets home from school.

In the event a parent of a kindergarten student is not at the bus stop upon arrival, the child will be taken to the bus company or the school for immediate parent pick up. The school/bus company will try to notify parents.

RULES MATRIX: “WE ARE B.R.A.V.E”

Setting → Expectation ↓	Cafeteria	Playground	School Bus	Lavatory	Hallway	Classroom
B: Be Safe	Walk at a safe pace Keep hands, feet, and other objects to yourself	Use equipment safely Enter and exit in orderly lines	Remain seated Hands to yourself Wait patiently	Wash hands with soap Walk at all times	Stay to the right Face forward Maintain place in line	Raise hand for permission to leave seat Keep hands, feet, objects to yourself
R: Respectful	Use your manners Clean up your mess	Take turns on the equipment Include others	Listen to the driver Be kind to others	Respect property Respect privacy	Keep hands off the walls Respect learning environments	Raise hand for permission to speak Use kind words
A: Attentive	Follow staff directions	Listen for the bell	Sit facing forward	Focus	Face forward	Look at the person speaking

	<i>Listen to directions</i>	<i>Watch your step</i>	<i>Inside voice</i>		<i>Walk with a purpose</i>	<i>Participate in class / discussions</i>
V: Very Responsible	<i>Learn your lunch number</i> <i>Clean your area</i> <i>Return your tray</i>	<i>Return equipment</i> <i>Remember your belongings</i>	<i>Be on time</i> <i>Sit in assigned seats</i>	<i>Report vandalism</i> <i>Keep area clean</i> <i>Use the trash</i>	<i>Be patient</i> <i>Follow the leader</i>	<i>Have materials (books, pencils, etc.) ready</i> <i>Complete all assignments</i>
E: Exceptional	<i>Assist your neighbor</i> <i>Help the lunch staff</i>	<i>Use good sportsmanship</i>	<i>Be a role model</i>	<i>Leave the room better than you found it</i> <i>Conserve resources</i>	<i>Be a role model</i> <i>Hold doors</i> <i>Help others</i>	<i>Keep your desk/area organized and clean</i>

SCHOOL NURSE

The school nurses are on duty during the regular school day. Please keep the following rules and general information in mind when considering your child's health and the school:

1. When your child is diagnosed as having a communicable disease (such as chicken pox, pink eye or head lice), they must remain at home for the required length of time specified by the PA Department of Health. When a child must be excluded from school for a communicable disease, the parent must accompany the child to school for re-entry (re-admission) and must present a note from the doctor that the child is no longer contagious.
2. Whenever possible, parents should administer medication to children at home. However, when medication is required during the school day, the following is required:

All medication must be clearly labeled. The label must have the child's name, name of medication, time medication must be given, dosage, and the doctor's name. All medication administered at school must be prescribed by a doctor. Your child may not transport medication to or from school in their bookbag. A parent, guardian, or responsible adult must bring the prescribed medication to school and deliver it to either the school nurse or the building secretary. Appropriate paperwork must be completed for each prescribed medication.

3. If a child is too ill to remain in school, the parent/guardian is responsible for their transportation home.
4. If a pupil has an injury or illness occurring during the school hours that requires immediate attention, the parent/guardian will be contacted. Emergency care will be limited to first aid treatment only.
5. Anaphylaxis is an acute allergic reaction to food, medication, insect bites, etc. Knowing that acute anaphylaxis is one of the most serious and life threatening non-traumatic conditions that a school nurse may have to deal with; and knowing without prompt intervention, it can be fatal; the Lehigh Area School District will act using the following standing order/protocol from the school physician.

When symptoms of acute anaphylaxis occur, call the ambulance immediately and administer 0.15 to 0.3 mg of adrenaline/epinephrine via auto injection (EpiPen) to the victim. If a parent/guardian does not want this medication administered in a severe medical emergency, a signed statement to this effect should be hand delivered or sent certified mail to the student's school building to the attention of the school nurse.

6. It is the responsibility of parents to fill out insurance forms – not school personnel. The Lehigh Area School District does not carry a health insurance policy for students. Information on how to obtain insurance coverage is on the District website. We strongly urge that if you do not have health insurance for your children, that you look very carefully at this information.
7. Children must be able to use the restroom independently & should be properly toilet trained.
8. If a child must be excused from gym class or regular activities, a note is needed from the doctor. Also, a doctor's note is required to resume regular activities and gym.
9. Students who require the use of crutches and/or orthopedic devices (such as splints, braces, boots, etc.) need a physician's note giving permission for use. The student is to report to the school nurse upon return to school, at which time accommodations/restrictions and safety within the school building can be discussed.

ELECTRONIC DEVICES

Students may not bring their own device to school, including but not limited to cell phones, laptops, iPads, iPods, smart watches, Air Pods/Beats, etc.

LOCKERS

Each student is responsible for the cleanliness of their locker. The school cannot be responsible for valuables taken from hall lockers. Student lockers are school District property and are not private. Therefore, students shall have no expectations of privacy in lockers. In addition, lockers are subject to searches.

WEAPONS

According to PA School Code Act 44, all parents will be notified within 24 hours of a weapon being found on school property, transportation, or at a school event. No student shall possess, handle, or transmit any knife, razor, icepick, any explosive device of any kind, including firecrackers, tear gas canisters, smoke bombs, or chains, loaded cane, sword cane, loaded or unloaded firearm, including pellet guns, BB guns, any type of knife, implements capable of directly or indirectly inflicting bodily injury, or other object that can reasonably be considered to be a weapon/facsimile/look alike or dangerous instrument in any school building, on any school premises, or on any school bus.

If a student discovers that a fishing knife or similar potential weapon has accidentally been brought to school, that student should IMMEDIATELY notify a staff member or principal of the situation. More information can be found in School Board Policy 218.1 - Weapons.

FIRE DRILLS, LOCKDOWNS, AND OTHER EMERGENCY SITUATIONS

We at the Lehigh Area Elementary Center are aware of the seriousness of school safety issues and stress the need for efficient, faculty-supervised drills. Students are given the opportunity to practice a variety of emergency drills over the course of the school year.

SCHOOL WIDE POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)

At the Lehigh Area Elementary Center, we believe in Tribe Pride. As a part of our school-wide positive behavior interventions and support initiative we have created a set of behavioral expectations for our students in various areas of the building. As a school we expect students to be responsible, respectful, safe and kind. If a student exhibits these positive behaviors, they may be recognized in a variety of ways. Through school wide PBIS, we have other supports in place to help those students who are struggling with exhibiting positive behaviors. Our goal is to create a positive school culture in which each student feels a part of something special.

CAFETERIA

Students have the option of obtaining lunch from our cafeteria or bringing their own lunch and buying milk, water or juice. The Breakfast Program will also be offered at the Elementary Center. For the 2026-2027 school year, [Lehigh Area School District breakfast and lunch meals are free through the Community Eligibility Program \(CEP\)](#). A la carte items will be available for sale.

Each month a menu is published online with Nutrislice and can be found at www.lehighton.org/menu for families to plan for their children's breakfast/lunch each day. The Nutrislice online menu portal also breaks down the nutritional information of each menu item. For more information on our District Cafeteria please visit www.lehighton.org/foodservice.

NUTRITION GROUP'S K-12 MEAL SERVICES

The Nutrition Group is a food service management company hired by the Lehighton Area School District to manage the school meal programs. We are very excited to join the District in their mission to serve healthy, well-balanced meals to students. The Nutrition Group transforms school breakfast and lunch into nutritious, lively and fun programs that students and faculty eagerly participate in. Our school meals are healthy, diverse and appealing with the main focus always being on the student. The primary goal is to create a setting that helps them make the right choices and perform at their best. Eating healthy and making the right decisions about what to eat plays a big part in this effort. It is our intent to support them however possible in their growth.

The Nutrition Group views our role to provide nutrition education to students as a very important one. Our nutrition education programs are designed to entice students to be aware of and take ownership of the food choices they make, in and out of school. But most of all, they are fun. The Nutrition Group's own Molly the Cow is just one excellent example of a fun learning experience for elementary students. She is a big, lovable character that is colorful and eye-catching. Molly's age-specific message is that the nutrients found in dairy products like low fat milk and yogurt help their bones grow strong.

We are actively involved in Youth Advisory Councils (YAC), Parent Advisory Councils (PAC), Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO) and various community organizations in providing nutritional education. We welcome and value any input from both the parents and students.

To learn more about the Nutrition Group and the services they provide, please visit their website at www.thenutritiongroup.com.

NUTRITION GROUP'S ONLINE PORTALS

The Lehighton Area School District and The Nutrition Group have opted into two online portals to help parents and students manage their lunch accounts and meals.

Nutrislice:

Our District specific website, <https://lehighton.nutrislice.com/m> is an online menu tool that is accessible to all parents and students. Nutrislice also has an app that can be downloaded to any smartphone or tablet for [Android](#) or [iOS](#). Both the website and app allow you to view the monthly breakfast and lunch menus, compare nutritional information for each menu item, and view announcements for upcoming events in the cafeteria. Menus can be printed from the website, with or without nutritional information, and also in a variety of sizes.

School Café:

[School Café](http://www.schoolcafe.com) is a website and/or app, found at www.schoolcafe.com, where parents and students can manage and view breakfast and lunch account purchases and/or balances. An account must be created using the student's ID number. Once an account is created, you are able to view student balances, cafeteria purchases, and make online payments. There is also an option to set up low-balance notifications and recurring payments. **Please note: If you choose to make a payment online, the site will charge a processing fee to any payment amount.**

If you choose to pay by cash or check, please send all payments in a sealed envelope marked with the student's name, lunch number, and teacher, to the classroom teacher. **No money will be accepted in the cafeteria at lunch time.** All students are entitled to breakfast and lunch. If you do NOT want your child to purchase a breakfast, lunch or ala carte items, please send a letter to the **CAFETERIA**.

Both the Nutrition Group and Lehighton Area School District are dedicated to providing high quality, nutritious meals to our students. If you have questions or concerns, please feel free to contact Nicole Hayes, Food Service Director, at

(610) 377-4490 ext 4012 or via email at nhayes@lehighton.org

FIELD TRIPS

During the school year there will be times when the classroom teachers feel that a field trip will be of some value to reinforce the regular classroom activities. (Most of these trips are paid through the generosity of your PTO).

Chaperones will comply with all school policies and procedures and **MUST have all clearances on file, at the Administration Building**. For more information of the School Volunteer Policy and how to obtain clearances, please refer to the District website, COMMUNITY tab, Volunteer Clearances or go to www.lehighton.org/volunteer.

PTO

The Lehighton Area Elementary Center's PTO exists to enhance the educational programs for our children. They sponsor many educational opportunities for our youngsters, family programs and gifts to our schools. Parents are encouraged to join, participate in the activities, and financially support the PTO. For more information, please visit www.lehighton.org/pto.

SPECIAL EDUCATION NOTICE

Special Education Director – Mrs. Sandra Michalik

The Lehighton Area School District conducts ongoing identification activities as a part of its school program for the purpose of identifying a student who may be in need of special education and related services. Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions:

- | | |
|--|------------------------------------|
| 1. Autism/pervasive developmental disorder | 8. Neurological impairment |
| 2. Blindness or visual impairment | 9. Other health impairments |
| 3. Deafness or hearing impairment | 10. Physical disability |
| 4. Development delay | 11. Serious emotional disturbance |
| 5. Mentally gifted | 12. Specific learning disability |
| 6. Intellectual disability | 13. Speech and language impairment |
| 7. Multi-handicapped | |

If a parent or guardian believes that their school-age child may be in need of special education services and related programs, or young child (age 3 to school age) may be in need of early intervention, screening and evaluation processes designed to assess the needs of the child and their eligibility are available at no cost, upon written request. A parent or guardian may request screening and evaluation at any time, whether or not their child is enrolled in the District's public school program. Requests for evaluation and screening are to be made in writing to, Director of Student Services.

For further information on the rights of parents and children, provision of services, evaluation and screening (including purpose, time, and location), a parent or guardian may contact, in writing, the person listed above or any building Principal.

Confidentiality: All information gathered about a child is subject to the confidentiality provisions contained in federal and state law. The District has policies and procedures in effect governing the collection, maintenance, destruction and disclosure to third parties of this information. For information about the policies and procedures, as well as rights of confidentiality and access to educational records, please contact Mrs. Michalik at (610) 377-4490 x 7501 smichalik@lehighton.org or any building Principal.

SCHOOL COUNSELOR SERVICES School counselor services are available to all students. The school counselor is available for individual counseling for students, parents, and staff upon request or referral. The school counselor is also available for consultation with parents regarding test results, learning problems, referrals for psychological services, behavior problems, etc. Additionally, the School Counselors and Social Worker will be teaching SEL (Social-Emotional Learning) lessons throughout the school year to support student

development. There are outside agencies which may be required to meet with your child without parental notification due to circumstances that may arise which are out of our control.

TITLE I SCHOOL WIDE PROGRAM

The goal of Title I which is a federally assisted program, is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement in both math and reading. All students in the Elementary Center can receive both math and reading support throughout the year to meet these goals.

The reading program services students in grade K-5 and is provided by a certified reading specialist. Parents/guardians are encouraged to be involved in all aspects of the program. Details of this program can be located on the District's website at www.lehighton.org - Departments - Curriculum & Instruction.

INTERNET / ELECTRONIC COMMUNICATIONS

The internet is an evolving electronic highway connecting computers all over the world. This technology will enable staff and students of the Lehighton Area School District to have access to electronic mail communication with people world-wide and to a vast array of information such as university library catalogs, the Library of Congress, public and private sector research, public domain software and shareware, political issues, current event news, etc.

With such extensive access to computers and individuals comes the availability of material that may not be conserved of value in the context of Lehighton Area School District's curriculum and programs. However, on a global network, it is not possible to control all material, and an industrious user may discover controversial information. The District firmly believes that the valuable information and interaction available on this worldwide network far outweigh the possibility that users may procure material that is inconsistent with the goals of the Lehighton Area School District. All use of Internet material must be in support of educational goals, research and the sharing of information and resources consistent with the purposes of Lehighton Area School District.

The use of the internet is a privilege, not a right. The Superintendent or designee will make determinations on whether specific uses of the network are consistent with the Lehighton Area School District's curriculum and program goals. The electronic communication systems are owned by the Lehighton Area School District for school purposes only. Users have no expectation of privacy in connection with the electronic communications systems. The Lehighton Area School District reserves the right to log internet use, monitor file server space utilization by users, to use software to monitor internet use, as well as the right to access, copy, monitor and listen to all Internet and voice mail messages.

The Lehighton Area School District reserves the right to temporarily or permanently remove a user account on the network to prevent further unauthorized activity. For more information, please see Policy 815 - Acceptable Use of Technology, Electronic Resources, Network and Internet policy and Policy 815.1 - Use of District Owned Technology .

POWERSCHOOL SCHOOL MESSENGER

For the upcoming 2026-2027 school year, we are looking to enhance our communication between home and school by offering the ability to get information through messaging. To guarantee the messaging system is used efficiently, you will need to confirm your contact information is accurate and up-to-date at all times. Confirmation of this information is made available through the Parent Portal through a tab called "Powerschool School Messenger". Here you will be able to see all the contact information our school has listed to you. Within this section of the Parent Portal, you will also be able to choose your communication preferences based on message category, such as General Information and Attendance, along with message type (email and voice

message). You may opt-out of any message category except for Emergency Messages.

Setting up your parent preferences is your responsibility. To receive messages, you must go to Preferences by message type and click and hold to drag the contact information above the appropriate boxes. By default, phone calls and email are chosen. You will receive a message to every contact field shown and every message category that has all three message types chosen. Any tolls and charges associated with receipt of messages from the school are your responsibility and not the responsibility of the school. Please be sure to set your unique preferences if there are any numbers or addresses you do not like to be contacted at.

Emergency messages are always sent with two message types (email and voice calls) and to every contact field shown even if you have opted out. We cannot change this. Emergency messages will be labeled as such so you will know it is an actual emergency.

If you do not have access to log into the Parent Portal, you may contact the school directly to request changes. You may access the Parent Portal via the District website – Parents heading – Parent Portal or by using www.lehighton.org/parentportal. The successful delivery of information is dependent on accurate contact information for each student, so please make certain that we have your most current phone numbers. If this information changes during the year, please let us know immediately.

BULLYING

The Lehighton Area School District is committed to providing all students and employees with the right to a safe and civil educational environment, free from harassment or bullying. The Lehighton Area School District recognizes that bullying interferes with the learning process, and may present an obstacle to the academic, vocational, and social/emotional development of students.

Bullying shall be defined as unwelcome verbal, written, electronic (cyber) and/or physical conduct directed toward another person. Researchers have identified four (4) forms of bullying including, but not limited to:

- **Physical** – the most commonly known form: including hitting, kicking, spitting, pushing and taking personal belongings.
- **Verbal** – includes taunting, malicious teasing, name-calling, racist remarks, homophobic remarks and making threats.
- **Psychological or Relational** – involves spreading rumors, manipulating social relationships, and engaging in social exclusion or intimidation.
- **Cyberbullying** – forms of verbal and psychological bullying may also occur on the internet through email, text-messaging, or personal profile websites such as Facebook, Snapchat, Instagram, etc. Cyberbullying includes, but not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another student, teacher or employee of the District by sending or posting inappropriate or derogatory e-mail messages, instant messages, cell phone text messages, digital pictures or images, or website postings, including blogs. All forms of cyberbullying are unacceptable and, to the extent that such actions are disruptive of the education process of the District, offenders shall be the subject or appropriate discipline.

Please see School Board Policy 249 for more information on Bullying/Cyberbullying.

STUDENT ASSISTANCE PROGRAM (SAP) INFORMATION

SAP is a systemic process using techniques to mobilize school resources to remove barriers to learning. The core of the program is a professionally trained team, including school staff and liaisons from community alcohol and drug and mental health agencies. SAP team members are trained to identify problems, determine whether or not the presenting problem lies within the responsibility of the school and to make recommendations to assist the student and parent. When the problem lies beyond the scope of the school, the SAP team will assist the parent and student so they may access services within the community. The student assistance team members do not diagnose, treat or refer to treatment, but they may refer for a screening or an assessment for treatment.

To make a referral, please call your student's Guidance Counselor..

There are four phases to the student assistance process:

1. Referral – Anyone can refer a student to SAP when they are concerned about someone's behavior – any school staff, a student's friend, a family member or community member. The students themselves can even go directly to the SAP team to ask for help. The SAP team contacts the parent for permission to proceed within the SAP process.
2. Team Planning – The SAP team gathers objective information about the student's performance in school from all school personnel who have contact with the student. Information is also collected from the parent. The team meets with the parent to discuss the data collected and also meets with the student. Together a plan is developed that includes strategies for removing the learning barriers and promoting the student's academic and personal success to include in-school and/or community-based services and activities.
3. Intervention and Recommendations – The plan is put into action. The team assists in linking the student to in-school and/or community-based services and activities. The team might recommend a drug and alcohol or mental health assessment.
4. Support and Follow-Up – the SAP team continues to work with and support the student and their family. Follow-up includes monitoring, mentoring and motivating for academic success. Refer to the Lehigh Area School Districts Website for more detailed information about SAP and the Districts drug and alcohol procedures.

MCKINNEY-VENTO HOMELESS ASSISTANCE ACT:

The Education for Homeless Children and Youth (EHCY) program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C 11431 et seq.) (McKinney-Vento Act). The McKinney-Vento Act was originally authorized in 1987 and most recently reauthorized in December 2015 by the Every Student Succeeds Act (ESSA). The McKinney-Vento Act is designed to address the challenges that homeless children and youths have faced in enrolling, attending, and succeeding in school.

Under the McKinney-Vento Act, education agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youths. Homeless children and youths must have access to the educational and related services that they need to enable them to meet the same challenging State academic standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment. Local Educational agencies are required to review and undertake steps to revise laws, regulations, practices, or policies that may act as barriers to the identification, enrollment, attendance, or success in school of homeless children and youths. The law indicates that the LEA liaison shall ensure that all homeless children, youth and families are identified through coordinated activities with other entities.

DEFINITION OF HOMELESS (MCKINNEY-VENTO ACT SEC. 725(2); 42 U.S.C. 11435(2): CHILDREN WHO LACK A FIXED, REGULAR AND ADEQUATE NIGHTTIME RESIDENCE:

- “Doubled up” – Sharing the house of others due to the loss of housing, economic hardship or similar reasons.
- Living in motels, hotels, trailer parks, camping grounds, due to lack of adequate alternative accommodations.
- Living in emergency or transitional shelters.
- Living in a public or private place not designed for humans to live. Migratory children living in the above circumstance.
- Living in cars, parks, abandoned buildings, substandard housing, but or train stations or similar settings

- Unaccompanied Youth – Children or youth who meet the definition of homeless and not in physical custody of a parent or guardian.

Residency and Educational Rights:

Students who are in temporary, inadequate and homeless living situations have the following rights:

- Immediate enrollment in the school they last attended or the school in whose attendance area they are currently staying even if they do not have all of the documents normally required at the time of enrollment
- Access to free meals and textbooks, Title I and other educational programs and other comparable services including transportation
- Attendance in the same classes and activities that student in other living situations also participate in without fear of being separated or treated differently due to their housing situations

When a student is identified as being McKinney-Vento eligible, staff will:

- Assist with enrollment, monitor school attendance and arrange transportation (preK-8 students)
- Provide school supplies and other school related materials as needed
- Advocate for and support students and families through school and home visits
- Set clear expectations for student behavior, attendance and academic performance
- Assist students/families access with community services
- Assist students so they can participate in sports, field trips and other school activities regardless of their ability to pay or to provide their own transportation.

For additional information, contact LEA Homeless Liaison at 610-377-4490 ext. 7525 or view the District McKinney Vento Resource Guide at www.lehighton.org/parents/parent-student-handbooks. Board Policy 251 – Students Experiencing Homelessness, Foster Care and Other Educational Instability, may also be reviewed for additional District information.

LEHIGHTON AREA School District
1000 Union Street, Lehigh, Pennsylvania 18235
Telephone: 610-377-4490 Fax: 610-577-0032

“Educating students for lifelong success by providing challenging and relevant instruction, fostering academic and personal growth, promoting civic responsibility, cultivating community and family partnerships and supporting the mental well-being of all in a safe environment.”

**Notification Letter for Parents, Guardians and Employees of
Lehigh Area School District**

Dear Parent(s), Guardian(s) and Employees,

The Lehigh Area School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school buildings and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school buildings and grounds to detect any pests that are present. The pest monitoring team consists of our building maintenance, office and teaching staff and includes our students. Pest sightings are reported to our IPM coordinator who evaluates the “pest problem” and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary, and will not be routinely applied. When chemicals are used, the school will try to use the least toxic product when possible. (Applications will be made only after normal school hours.) Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school. To receive notification, you must be placed on the school notification registry. If you would like to be placed on the registry, please notify the District in writing. Please include your email address if you would like to be notified electronically.

If a chemical application must be made to control an emergency pest problem (ex. stinging insects), notice will be provided by telephone or email to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and anti-microbial products; self-containerized baits placed in areas not accessible to students, and gel type baits placed in cracks, and crevices or voids.

Each year the District will prepare a new notification registry.

If you have any questions, please contact Justin Smith, IPM Coordinator at (610) 377-4490 ext. 7536. All correspondence should be directed to the address, email, or telephone number listed on this letterhead.

Sincerely,

Justin Smith
Director of Operations
jlsmith@lehigh.org

SCHOOL BOARD POLICIES

Here is a quick link to all Lehighton Area School District policies: www.lehighton.org/policies

The following Lehighton Area School District Board Policies require annual notification as well as dissemination to students and parents. Please take the time to review all of our policies referenced below. The policies that govern students are listed in the 200 Section, the policies that govern programs are listed in the 100 Section, the policies that govern finances are listed in the 600 Section, the policies that govern property are listed in the 700 Section, the policies that govern operations are listed in the 800 Section.

006 Meetings	137.2 Participation in Cocurricular Activities and Academic Courses by Home Education Students
100 Strategic Plan	137.3 Participation in Career and Technical Education Programs by Home Education Students
103 Discrimination/Title IX Sexual Harassment Affecting Students	138 Language Instruction Educational Program for English Learners
103.1 Nondiscrimination - Qualified Students With Disabilities	140.1 Extracurricular Participation by Charter/Cyber Charter Students
104 Discrimination/Title IX Sexual Harassment Affecting Staff	142 Migrant Students
105 Curriculum Development	143 Standards for Persistently Dangerous Schools
105.1 Curriculum Review by Parents / Guardians and Students	144 Standards for Victims
108 Adoption of Instructional Materials	146 Student Services
109 Resource Materials	151 Therapy Dog Program
113 Special Education	200 Enrollment in District
113.4 Confidentiality of Special Education Student Information	203 Communicable Diseases and Immunization
114 Gifted Education	203.1 HIV Infection (Students)
114.1 Gifted Matrix	204 Attendance
115 Vocational Technical Education	204.1 Truancy Procedures
122 Extracurricular Activities	206 Assignment Within District (Twins/Multiple Birth Siblings)
123 Interscholastic Athletics	208 Withdrawal From School
127 Assessments	209 Health Examinations – Screenings
137.1 Extracurricular Participation by Home Education Students	209.1 Food Allergy Management
	209.2 Diabetes Management

209.3 Pediculosis/Head Lice	246 Student Wellness
210 Use of Medications	247 Hazing
210.1 Possession/Use of Asthma Inhalers, Insulin Injection Devices and Epinephrine Auto-Injectors	249 Bullying/Cyberbullying
215 Promotion and Retention	250 Student Recruitment
216 Student Records	251 Students Experiencing Homelessness, Foster Care and Other Educational Instability
216.1 Supplemental Discipline Records	302 Employment of Superintendent/Assistant Superintendent
216.2 Student Records - Identification	312 Evaluation of Superintendent
217 Graduation Requirements	314.1 HIV Infection (Staff)
218 Student Discipline	323 Tobacco and Vaping Products (Staff)
218.1 Weapons	324 Personnel Files
218.2 Terroristic Threats	332 Working Periods
218.3 Discipline of Student Convicted/Adjudicated of Sexual Assault	333 Professional Development
219 Student Complaint Process	335 Family and Medical Leaves
220 Student Expression/Dissemination of Materials	340 Responsibility for Student Welfare
221 Dress and Grooming	351 Drug and Substance Abuse
222 Tobacco and Vaping Products (Students)	604 Budget Adoption
226 Searches	610 Purchases Subject to Bid/Quotation
227 Controlled Substances/Paraphernalia	618 Student Activity Funds
233 Suspension and Expulsion	619 District Audit
235 Students Rights and Responsibilities	621 Local Taxpayer Bill of Rights
235.1 Surveys	626 Federal Fiscal Compliance
236 Student Assistance Program	705 Facilities and Workplace Safety
236.1 Threat Assessment	707 Use of School Facilities
237 Electronic Devices	710 Use of Facilities By Staff

716 Integrated Pest Management	819 Suicide Awareness, Prevention, and Response
800 Records Management	822 Automated External Defibrillator (AED)
800.1 Records Retention / Destruction	823 Administering Naloxone
800.2 Electronic Signatures/Records	824 Maintaining Professional Adult/Student Boundaries
801 Public Records	827 Conflict of Interest
805 Emergency Preparedness	830 Breach of Computerized Personal Information
805.1 Relations With Law Enforcement Agencies	830.1 Data Governance - Storage/Security
805.2 School Security Personnel	901 Public Relations Objectives
806 Child Abuse	903 Public Participation in Meetings
805.1 Relations with Law Enforcement Agencies	904 Public Attendance at School Events
805.2 School Security Personnel	906 Public Complaints
808 Food Services	906.1 Title I Parent Complaints
810 Transportation	907 School Visitors
810.2 Transportation - Video/Audio Recording	907.1 Visitor Management
810.3 School Vehicle Drivers	908 Relations with Parent/Guardians
815 Acceptable Use of Technology, Electronic Resources, Network and internet	910 Community Engagement
815.1 Use of District Owned Technology	916 School Volunteers
815.2 District Social Media	917 Parental/Family Involvement
815.3 Use of Artificial Intelligence	918 Title I Parent and Family Engagement
816 Use of Livestream Video on School District Property	

Handbook Agreement

I have read and agree to abide by all terms listed in the Lehigh Area School District handbook:

Health & Safety Plan

I have reviewed our Health and Safety Plan for the 26-27 school year. Changes to the plan will be made as necessary according to PDE and CDC guidelines.

School Bus Regulation Agreement

I have read and agree to abide by all terms listed in the Bus Regulations for Students

Student Email Agreement

Do you consent to your child having a Lehigh Area School District email account issued?

Permission to Travel within District

I give permission for my child to be transported, or walk, to any Lehigh Area School District building for any school sponsored event.

Individual and Small Group Photo Release

Throughout the school year, individual and small group photographs and video recordings may be taken of students as they participate in various academic and non-academic activities. These may be used to publicize and promote District activities.

Acceptable Use of Communication and Systems

I have read and agree to the terms outlined

Students Lunch

All students are entitled to lunch.

I give my child permission to get a school breakfast in the cafeteria:

I give my child permission to get a school lunch in the cafeteria:

Student Insurance

I acknowledge that CHIP is available for my child(ren) and that it is my responsibility to enroll them by following the directions provided on the CHIP Insurance link: <https://www.dhs.pa.gov/CHIP>

Electronic Signature

The electronic signature below and its related fields are treated by the Lehigh Area School District like a handwritten signature on a paper form.

I affirm that all the information provided is true and correct to the best of my knowledge.

I agree:

Signature:

Date:

The above information is completed and signed electronically via PowerSchool Enrollment.

Lehigh Area School District

Pre – K Counts



Lehigh's Littlest Indians

Parent/Student Handbook

2026-2027

Staff Information

Superintendent-----Mr. Jason Moser
Pre - K-2 Principal-----Mr. Aaron Sebelin
Pre - K Counts Coordinator-----Mrs. Gretchen Laviolette
Pre - K Teacher-----Mrs. Lori Hoppes
Paraprofessional-----Mrs. Bonnie Helmer

Lehighton Area School District
Administration Office
1000 Union Street
Lehighton Pa 18235
610-377-4490

Lehighton Area Elementary Center
3 Indian Lane
Lehighton Pa 18235
610-377-7880

Lehighton Area School District Mission:

Educating students for lifelong success by providing challenging and relevant instruction, fostering academic and personal growth, promoting civic responsibility, cultivating community and family partnerships and supporting the mental well-being of all in a safe environment.

Lehighton Area School District Vision:

To foster a safe and respectful environment where all individuals have the opportunity to reach their potential.

Program Philosophy

Our philosophy at Lehighton Area Pre – K Counts is that children are active learners. With this in mind, we build our program to incorporate a variety of hands-on activities that promote growth in all areas of development including intellectual, social, emotional, and physical. We also feel it is important to provide a safe and nurturing environment that encourages each child to be independent, creative and self-assured. It is our goal to make this experience a positive one for each and every child.



LEHIGHTON AREA SCHOOL DISTRICT 2026-2027 SCHOOL CALENDAR



3-6 – Independence Day Holiday	<table><tr><th colspan="7">July 2026</th></tr><tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table>	July 2026							Su	M	Tu	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		1 – Winter Holiday 18 – Martin Luther King Holiday 22 – Professional Development Day 18-Student (95) 19-Teacher (101) 19-Para (100)	<table><tr><th colspan="7">January 2027</th></tr><tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>24/ 31</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr></table>	January 2027							Su	M	Tu	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24/ 31	25	26	27	28	29	30							
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End of Marking Period – 10/28, 1/15, 3/24

Early Dismissal – 11/25, 12/18, 3/24, 6/8

First/Last Student Days – 8/24, Tentatively 6/8

184 Para Days – 187 Teacher Days – 180 Student Days

1502 Days (OLSDH) – 11/30, 12/21, 12/22, 12/28, 12/29

Board Approved: March 23, 2026

Prof Development – 8/17, 8/18, 8/19, 8/20, 9/21, 1/22, 5/7, 6/9

Act 80 Day – 11/6

Snow Make-up Days – 1/18, 2/12, 3/25, 5/28, 6/9

New Teacher Induction Days – 8/11, 8/12, 8/13, 8/14

Paras off – 9/21, 5/7, 6/9

Policies

Program Days and Hours:

For the most part, the Pre-K Counts Program follows the same calendar as the Lehigh Area School District. However, there are occasions when Pre-K is held when K-12 students do not have school. Therefore, parents are strongly encouraged to watch correspondence received from the Pre-K teacher for definite information regarding school days. In the event of a scheduled early dismissal day, both Pre-K Counts classrooms will attend on a condensed schedule.

Morning Session: 7:45 a.m. – 10:45 a.m.

Afternoon Session: 11:30 a.m. – 2:30 p.m.

****Please do not enter the area prior to the doors opening in order to ensure the safety of all of our students.**

Arrival and Pick up:

Please be prompt in dropping off and picking up your child. This is necessary for our program's success.

Drop Off and Pick-Up for the Pre-K Counts program will be at the front Primary entrance of the Elementary Center.

The teachers will be ready for the students at 7:45 a.m. for the morning session and 11:30 a.m. for the afternoon session. Accordingly, the drop off times are 7:45 a.m. for the morning session and 11:30 a.m. for the afternoon session. If you arrive with your child after this time, you will need to go to the main entrance to check your child in at the school office.

Pick-up is 10:45 a.m. for the morning session and 2:30 p.m. for the afternoon session.

Parents will need to park in the designated area. This area is designated by the green lines on both sides of the black fence at the front of our school. Please walk your child to the main entrance of the building. This will ensure the safety of all students during the arrival and dismissal times of all Pre-K Counts students.

Only you or someone previously identified to the Pre-K Counts teacher may pick up your child. To protect your child, he/she will only be released to the person to whom prior written authorization has been given. The person picking up your child must also have proper identification (driver's license). Any changes in authorization must be in writing (see authorized pick-up form). If you know at the time of drop off that your child will be picked up by an authorized individual, please try to notify us at that time, either verbally or with a written note.

In the event of an emergency that will cause a delay in pick-up, please call the office to make staff aware that you will be late picking up your child/children from Pre-K Counts.

Leighton Area Elementary Center Phone Number: 610-377-7880

Parental Custody Issues

In cases involving child custody, it is the obligation of the custodial parent to keep all necessary court orders current. The Pre-K Counts teachers must abide by the order that is currently on file. Both natural parents have the right to access any documentation pertaining to the program unless it is specifically stated otherwise in the court order.

School Visitors

During the school day, all entry doors are locked. Parents/guardians and visitors to our school, who have been invited to participate in approved programs, must use the main K-2 Elementary Center entrance. All parents/guardians and visitors must then report to the K-2 Elementary Center office. Please bring a driver's license with you so your identification can be verified. At this time, an ID badge will be given to you to wear while you are in the building.

**SPECIAL EDUCATION NOTICE TO THE PARENTS OF CHILDREN WHO RESIDE
IN LEIGHTON AREA SCHOOL DISTRICT:**

Special Education Director – Mrs. Sandra Michalik

The Leighton Area School District conducts ongoing identification activities as a part of its school program for the purpose of identifying a student who may be in need of special education and related services. Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions:

1. Autism/pervasive developmental disorder
2. Blindness or visual impairment
3. Deafness or hearing impairment
4. Development delay
5. Mentally gifted
6. Intellectual disability
7. Multi-handicapped
8. Neurological impairment
9. Other health impairments
10. Physical disability
11. Serious emotional disturbance
12. Specific learning disability
13. Speech and language impairment

If a parent or guardian believes that their school-age child may be in need of special education services and related programs, or young child (age 3 to school age) may be in need of early intervention, screening and evaluation processes designed to assess the needs of the child and

their eligibility are available at no cost, upon written request. A parent or guardian may request screening and evaluation at any time, whether or not their child is enrolled in the District's public school program. Requests for evaluation and screening are to be made in writing to, Director of Student Services.

For further information on the rights of parents and children, provision of services, evaluation and screening (including purpose, time, and location), a parent or guardian may contact, in writing, the person listed above or any building Principal.

Confidentiality: All information gathered about a child is subject to the confidentiality provisions contained in federal and state law. The District has policies and procedures in effect governing the collection, maintenance, destruction and disclosure to third parties of this information. For information about the policies and procedures, as well as rights of confidentiality and access to educational records, please contact Mrs. Michalik at (610) 377-4490 x7599 smichalik@lehighton.org or any building Principal.

Attendance

It is a requirement of the Pre-K Counts Program that your child attends school on a regular basis.

Students enrolled in the Pre-K Counts Program are considered full-time and must attend 5 days per week for a minimum of 180 days.

Families will be contacted when their child is absent for 3 consecutive days to learn the nature of the absence.

When your child has 5 unexcused absences, a phone call will be made to the parent(s)/guardian(s). When you attain 6 unexcused absences over the course of the school year, a letter will be mailed home. In this letter, you will be informed that building administration will be in contact with you to schedule a meeting in regards to your child's absenteeism.

Children who have 10 or more consecutive unexcused absences or more than 10% unexcused absences over the course of the school year (more than 18 days total) and have not responded to program supports, will be dismissed from the program.

Definitions of Excused and Unexcused Absences

Excused Absences: Excused absences are defined as: those absences when a student is prevented from attending for mental, physical, or other urgent reasons. These can be further defined as illness, family emergency, death of a family member, health or dental appointments, fire, natural disaster, or other extenuating circumstances deemed as excused by the program administrators. If the child is absent for 3 consecutive days or more, a doctor's note is required.

Unexcused absences: Unexcused absences are any absences that are not included in the above definition of excused absences.

Readmitting Absent Students:

In the event of an absence, a parent/guardian's electronic excuse or a physician's note must be submitted within three (3) school days. If the electronic excuse is not submitted by the third day of returning to school, the absence will be considered unexcused. The excuse must include the following information:

- a.) Full name of the student
- b.) Date of absence
- c.) Reason for the absence
- d.) Signature of parent/guardian

The link to the electronic excuse can be found on the District website, under the parent's tab and Excuse Blanks and Educational Trip Forms or at www.lehighton.org/excuseblankandeducationaltripform.

After three (3) or more consecutive absences, a note from a health care provider **must** be provided. The office will accept paper physicians notes.

Illnesses:

In order to ensure a safe and healthy environment, please keep your child home if they have had any of the following conditions within the last 24 hours:

- A fever of 100 degrees or higher (children may not return to school until they are 24 hours fever free);
- Diarrhea;
- Cannot eat or drink without vomiting;
- A severe head cold, with continual runny nose, sore throat, earache, or persistent cough exists;
- Any suspicious skin rash, disease of the eye, or contagious disease is present or suspect; and/or,
- Untreated lice or their eggs (nits) on hair or scalp

Health Records:

It is a requirement of the Pre -K Counts Program that Health records are kept on each child attending the Pre -K Counts Program. Parents/guardians should keep the staff informed of any medical conditions, or changes in medical conditions, in order to ensure the health, safety and welfare of their child/children.

Emergency Information/Parent packet will need to be completed and returned by the student's start of school. Any incomplete packet will be returned to the

parent(s)/guardian(s). If the complete packet is not returned within three (3) school days, each day after the third (3rd) day will be considered an unexcused absence until a completed packet is submitted.

Physical and Dental forms need to be returned **prior** to the student's start of school. Physical and dental forms are good for one year from completion. Please consult with your doctor/dentist. You will need to keep the physical and dental forms current while school is in session.

If a student begins the program mid-year, all forms must be submitted **prior** to the student's start date.

Immunizations:

Pennsylvania State Law requires that each child who attends the Pre –K Counts Program have the appropriate immunizations for their age.

Medications:

No medications will be given to children during the school time. Please arrange to give medication before or after school hours. An exception to this policy would be medicine required by a doctor, to be administered during school hours for a special health condition. If it is absolutely necessary that the medication be given in the school, the following requirements **MUST** be met:

- An authorization for the "Administration of Medication" must be completed and signed by the parent/guardian and the physician.
- All medication must be in the original prescription container.
- Parents/guardians must bring the medication to the school nurse.
- While the child is taking medication, it is the parent/guardian's responsibility to keep track of and replace the medication. The school nurse will not notify the parents/guardians when medications run out.

****Do not send the child to school with the medication****

Emergency closings:

Parents/guardians will be notified by the District's calling system for early dismissals, closings, late starts, emergencies, and general information. Please make sure that provisions are made for your child in the event that one of these instances occurs.

Emergency closing will also be on the TV stations WNEP 16, WFMZ 69, BRCTV 13, WBRE and WYOU. Emergency information can also be located as a pop up on the District's website at www.lehighton.org.

2 Hour Delays – Children will have class on a condensed schedule. The a.m. session will run 9:45 a.m. to 11:45 a.m., with a drop off time of 9:45 a.m. and a pick up time of 11:45 a.m. The p.m. session will run 12:30 p.m. to 2:30 p.m., with a drop off time of 12:30 p.m. and a pick up time of 2:30 p.m.

Early Dismissal – PM ONLY – If the District has an early dismissal due to an emergency closing, the p.m. Pre-K Counts program will not have in person class. Please note that we will need to make up the class virtually, using online learning.

**** If the District has a scheduled early dismissal, we will use a condensed schedule on that day. For example: before a holiday, on an Act 80 day, or at the end of the school year. ****

The condensed schedule is as follows:

AM Pre-K is 7:45 a.m.-9:45 a.m.

PM Pre-K is 10:45 a.m. -12:45 p.m.

Each class is two hours in length; this gives plenty of time to exit the school parking lots prior to the buses at the end of the day.

Field Trips:

Several times a year, classes will be visiting local places of interest. A permission slip will be sent home for you to sign **prior** to the trip. If a signed permission form is not provided, the student will not be allowed to attend the field trip.

Meals:

A healthy meal will be provided free for the children daily.

- A.M. (Morning) students will be served breakfast
- P.M. (Afternoon) students will be served lunch

It is a requirement of the Pre-K Counts Program that an application for Free and Reduced Price School Meals must be completed for each child in the program.

Please be sure to indicate any food allergies on **all** health forms.

****If you prefer, you may send your child to school with a healthy meal from home. In an effort to maintain nutritional health, we recommend no candy, chips, cookies, brownies, soda or other sugary drinks. Birthday treats are permissible. Please discuss this with the teacher in advance.****

A menu will be sent home each month from the cafeteria. Please be advised that menus are subject to change based on availability of products.

Clothing:

Please label all sweaters, jackets, coats, school bags, backpacks, etc. with the child's name. Often a child will have a garment identical to someone else's in the classroom.

Dress your child in comfortable, practical clothing for painting or playing outdoors. Send your child each day dressed for outside play. Sneakers are preferable. Dress-up shoes have slick soles.

Sandals, Crocs, boots, high-top sneakers, and flip-flops are dangerous and inappropriate for active play.

Children's clothing should be uncomplicated so that they can easily use the bathroom by themselves.

**** Please send in an extra pair of underwear, pants, shirt and socks to be kept at school. ****

**** Please refer to the Elementary Center Student Handbook for more information on School District dress codes****

Backpacks:

It is not required, but recommended, for each child to have a backpack.

If you do send your child with a backpack, please be advised that backpacks with wheels are not permitted because they are a safety hazard.

Please label the backpack with your child's name.

Toys or Items from home:

Children are not permitted to bring toys to school. They create a distraction and could be damaged or lost. Toys will be taken from the child and returned to the parent(s)/guardian(s).

Classroom Expectations:

- ★ *Helping Hands*
- ★ *Listening Ears*
- ★ *Quiet Mouths*
- ★ *Looking Eyes*
- ★ *Walking Feet*

Our discipline is age appropriate. It often takes the form of a gentle reminder or redirection. Choices are offered encouraging children to make appropriate decisions and to take responsibility for their actions. Time-outs are used for limited time periods. We encourage a joint effort between the family and school if the above form of discipline is not working.

PLEASE initial behavior charts each day, so we know it has been checked.

F.I.S.H. (Family Involvement Starts Here) Books:

What is a F.I.S.H Book? It is a binder that holds everything the children and parents need to keep updated on classroom events. Another purpose of the book is to serve as a communication tool between home and school. Finally, it will help to build your child's organizational skills as well as teach them responsibility.

In the F.I.S.H Book you will find an informational calendar, menu and behavior chart.

Birthdays:

Birthdays are special to children. Every child's birthday is celebrated during our school year. If you are planning to send a treat into school to celebrate your child's birthday, **PLEASE** let us know in advance so that it does not conflict with another birthday. **Please do not send in invitations unless there is one for every child in the class.**

Religious Restrictions:

If you practice a religion which has restrictions that would prevent your child from participating in or doing a holiday or patriotic activity, please inform us so that accommodations can be made and your beliefs are not infringed upon.

Guest Reader Program:

Reading is a major part of learning! Our goal is to instill a love of learning in the children. By doing that we need your help! Each family will receive an invitation during the year to be our Guest Reader; the reader can be a family member or friend. All this person would have to do is choose a children's book that they or their child enjoys, come in, and read it to the class!

The Family Education Rights and Privacy Act (FERPA)

This law affords certain rights to Parents and Eligible Students in regards to Education Records that are maintained by schools. These rights transfer to the student when they reach the age of 18 or attend a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;

- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

LEHIGHTON AREA School District
1000 Union Street, Lehigh, Pennsylvania 18235
Telephone: 610-377-4490 Fax: 610-577-0032

"Educating students for lifelong success by providing challenging and relevant instruction, fostering academic and personal growth, promoting civic responsibility, cultivating community and family partnerships and supporting the mental well-being of all in a safe environment."

**Notification Letter for Parents, Guardians and Employees of
Lehigh Area School District**

Dear Parent(s), Guardian(s) and Employees,

The Lehigh Area School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school buildings and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school buildings and grounds to detect any pests that are present. The pest monitoring team consists of our building maintenance, office and teaching staff and includes our students. Pest sightings are reported to our IPM coordinator who evaluates the "pest problem" and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary, and will not be routinely applied. When chemicals are used, the school will try to use the least toxic product when possible. (Applications will be made only after normal school hours.) Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school. To receive notification, you must be placed on the school notification registry. If you would like to be placed on the registry, please notify the District in writing. Please include your email address if you would like to be notified electronically.

If a chemical application must be made to control an emergency pest problem (ex. stinging insects), notice will be provided by telephone or email to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and anti-microbial products; self-containerized baits placed in areas not accessible to students, and gel type baits placed in cracks, and crevices or voids.

Each year the District will prepare a new notification registry.

If you have any questions, please contact Justin Smith, IPM Coordinator at (610) 377-4490 ext. 7536. All correspondence should be directed to the address, email, or telephone number listed on this letterhead.

Sincerely,

Justin Smith
Director of Operations
jlsmith@lehigh.org

SCHOOL BOARD POLICIES

Here is a quick link to all Lehigh Area School District policies: www.lehigh.org/policies

The following Lehigh Area School District Board Policies require annual notification as well as dissemination to students and parents. Please take the time to review all of our policies referenced below. The policies that govern students are listed in the 200 Section, the policies that govern programs are listed in the 100 Section, the policies that govern finances are listed in the 600 Section, the policies that govern property are listed in the 700 Section, the policies that govern operations are listed in the 800 Section.

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Parent/Guardian Acknowledgement

I have received, read and agree to abide by all terms listed in the Lehighton's Littlest Indian (Lehighton Pre-K Counts) Handbook for the 2026-2027 school year. I have also read and agree to abide by all terms listed in the Lehighton Elementary Center's Handbook which is located on the District website at www.lehighton.org/handbooks.

Student's Name: _____

Parent/Guardian Signature: _____

****Please sign and return this sheet****

Attachments:

Family Engagement Plan
Plan to Reduce Suspension and expulsion
Transition Plan

Lehigh Area Virtual Academy

Parent/Student Handbook



2026-2027



LEHIGH AREA SCHOOL DISTRICT

1000 UNION STREET
LEHIGH, CARBON COUNTY, PENNSYLVANIA 18235-1192

Mrs. Suzanne Howland—Lehigh Area Virtual Academy Administrator
LAHS Principal of Academic Programs & Achievement
TELEPHONE (610) 377-6180 ● FAX (610) 377-0303
showland@lehigh.org

Dear Students, Parent, Guardians and Stakeholders,

Welcome to the Lehigh Area Virtual Academy (LAVA) Program. LAVA offers a full-time online learning option tailored to meet the increasing demand for high-quality instruction. Our web-based courses utilize proven online learning practices and advanced software, providing students with a dynamic educational experience. By enrolling in LAVA, students gain access to flexible and non-traditional learning opportunities with personalized pacing. Our curriculum is state-aligned, rigorous, and emphasizes 21st-century skills to prepare students for the future.

As a LAVA student, you will remain enrolled in our school district, allowing you to benefit from the resources and support available within the school community. This handbook serves as a comprehensive guide to the LAVA organization, outlining essential policies, procedures, and support systems. It clarifies both your responsibilities as a student and the school's commitments to your academic success.

It is crucial to recognize that LAVA is a part of the public school system, necessitating adherence to state and federal regulations. By choosing LAVA, you are agreeing to comply with the educational standards set forth by regulatory bodies to ensure a structured and effective learning environment.

We are excited to embark on this educational journey with you and are dedicated to supporting your success throughout the school year. Our team is here to address any questions or concerns you may have. Please feel free to reach out to our office at any time for assistance.

Congratulations on joining LAVA. We look forward to a productive and enriching academic year ahead!

Sincerely,

Mrs. Suzanne Howland, LAHS Principal of Academic Programs & Achievement
K-12 Lehigh Area Virtual Academy (LAVA) Administrator

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Student & Youth Rights

The ACLU-Know Your Rights – A Handbook for Public School Students in Pennsylvania can be found on the district website under Quick Links or by going to www.aclupa.org.

Lehigh Area Virtual Academy (LAVA) Contact Information

Carbon Lehigh Intermediate Unit Contacts

ellearn21-help@cliu.org

1-855-4ELEARN

Hours of Support: Monday-Friday, 7:00 a.m. to 5:00 p.m. (excluding IU holidays)

Lehigh Area School District Administration Contacts

Mr. Jason Moser, Superintendent

jmoser@lehighton.org

610-377-4490, ext. 7515

Mrs. Gretchen Laviolette, Director of Academic Programs and Technology

glaviolette@lehighton.org

610-377-4490, ext. 7534

Mrs. Suzanne Howland, K-12 Lehigh Area Virtual Academy (LAVA) Administrator

LAHS Principal of Academic Programs & Achievement

showland@lehighton.org

610-377-6180, ext. 7413

Mrs. Gabrielle Elsasser, LASD Attendance Contact

gelsasser@lehighton.org

610-377-4490 ext. 7536

Lehigh Area High School Contacts

Mr. Floyd Brown, LAHS Principal of Operations and Student Management

fbrown@lehighton.org

610-377-6180 ext. 2414

Ms. June Potts, K-12 Lehigh Area Virtual Academy (LAVA) Coordinator

jpotts@lehighton.org

610-377-6180 ext. 2426

Mrs. Kelli Costenbader, LAHS Guidance Counselor (Grades 10 & 12)
kcostenbader@lehighton.org
610-377-6180 ext. 2419

Mrs. Kathy Martin, LAHS Guidance Counselor (Grades 9 & 11)
kmartin@lehighton.org
610-377-6180 ext. 2420

Lehighton Area Middle School Contacts

Mr. Stephen Ebbert, LAMS Principal of Operations and Student Management
sebbert@lehighton.org
610-377-6535 ext. 3108

Mrs. Tiffany Strausberger, LAMS Principal of Academic Programs & Achievement
tstrausberger@lehighton.org
610-377-6535 ext. 3106

Ms. Samantha Elias, LAMS Guidance Counselor (Grades 6-8, A-L)
selias@lehighton.org
610-377-6535 ext. 3112

Ms. Hannah Daly, LAMS Guidance Counselor (Grades 6-8, M-Z)
hdaly@lehighton.org
610-377-6535 ext. 3110

Lehighton Area Elementary Center Contacts

Mr. Aaron Sebelin, LAEC Primary Principal (K-2)
asebelin@lehighton.org
610-377-7880 ext. 4141

Dr. Mark McGalla, LAEC Intermediate Principal (3-5)
mmcgalla@lehighton.org
610-377-7880 ext. 4133

Ms. Tricia Foster, LAEC Principal of Academic Achievement and Intervention
tfoster@lehighton.org
610-377-7880

Ms. Alexia Sieger, LAEC Guidance Counselor (Grades K-2)
asieger@lehighton.org
610-377-7880 ext. 4130

Ms. Mary Boaz, LAEC Guidance Counselor (Grades 3-5)
mboaz@lehighton.org
610-377-7780 ext. 4144

Mission & Vision Statement

MISSION—The Lehigh Area School District's mission is educating students for lifelong success by providing challenging and relevant instruction, fostering academic and personal growth, promoting civic responsibility, cultivating community and family partnerships and supporting the mental well-being of all in a safe environment.

VISION—The Lehigh Area School District will foster a safe and respectful environment where all individuals have the opportunity to reach their potential.

Attendance Policy

State Law provides that parent/legal guardians are responsible for ensuring that their student(s) attends school. Students taking online courses are expected to follow the Lehigh Area School District's calendar. Completion of the online course work for each level is as follows:

High School (9th-12th Grades):

Traditional Scheduling

- 🦁 Full-time LAVA students are required to complete a minimum of 7 credits per year with a 61% or higher.
- 🦁 Full-time LAVA students must complete all lessons listed on their activity log (dashboard) daily, per subject, five days a week. This results in weekly completion totals ranging from 35-45 assignments. Part-time LAVA students are also expected to complete all lessons on their activity log daily, per subject, five days a week, with a weekly total of 20-25 assignments. Students taking one or two courses will be completing a required estimated average of 5-10 assignments per school week.
- 🦁 Students are expected to log in to their coursework every school day (Monday through Friday) unless the school is closed.
- 🦁 Students and their legal guardians must adhere to the Compulsory Attendance Laws of the Commonwealth of Pennsylvania and the attendance policies of Lehigh Area School District.
- 🦁 Attendance will be taken daily, and assignment requirements will be monitored to ensure compliance with the pacing agreement.
- 🦁 A Behind Pace Report will be generated each school morning. For every 6-8 assignments that fall behind pace, an absence will be recorded for the previous school day.
- 🦁 If absences are documented, classes will be blocked the next school day if the student does not get back on pace with assignments. Notifications will be sent via email to the student and guardian, and students must report to the library at 8:00 a.m. on the specified school day to complete missed assignments. Part-time students must complete a minimum of 3-4 assignments per school day to be considered present. No exceptions will be made.
- 🦁 Students may utilize additional time over the weekend (until Sunday at 5:00 p.m.) to complete their coursework if they are progressing slowly.
- 🦁 Any changes in the student's schedule should be reported immediately to the LAVA Advisor.
- 🦁 LAVA students are encouraged to engage with courseware for an average of 180-240 minutes per school day. Results may vary based on academic ability and level.

- 🦁 Students must maintain a minimum grade of 61% (the passing requirement for credit) in all classes. If a student has two or more classes below 61%, they will be required to work on assignments in the library. Students will be allowed to work independently at home once they meet the passing grade requirement.
- 🦁 If a student's grades fall below a 61%, meetings will be conducted with guidance and administration to access their eligibility to remain in LAVA.
- 🦁 Technological issues are not considered a valid excuse for absences related to logging in and completing work. If a student encounters problems with the website, software or equipment, they must report to the high school library immediately to complete their coursework until the issue is resolved.

Block Scheduling For Early Graduation

Any 12th-grade student wishing to graduate early will complete required courses on a block schedule format.

- 🦁 Early graduation paperwork must be submitted to the guidance counselor by the first Friday of the 12th-grade school year.
- 🦁 Successful completion of all coursework is required by the end of the first semester.
- 🦁 Please refer to the Traditional Scheduling requirements for all other relevant guidelines.
- 🦁 Below are the specific conditions that are needed to apply for early graduation:
 - ✦ Justifiable Situations for Early Graduation:
 - Enrollment in a two-year or four-year college or technical program.
 - Other significant life circumstances.
- 🦁 Process for Early Graduation:
 - ✦ Students must apply and meet with counselors alongside their parent/guardian to discuss the possibility of early graduation.
 - ✦ The principal must approve the final decision, with evaluations based on the student's best interests.
 - ✦ Inquiries should be made by the end of the second week of the school year in which graduation is sought.
- 🦁 Credit Requirements:
 - ✦ A minimum of 22.0 or 26.0 cumulative credits is required—dependent on the tiered diploma chosen—which can include additional courses or dual enrollment options.
- 🦁 Criteria for Consideration:
 - ✦ An overall GPA of at least 3.0 at LAHS.
 - ✦ Attendance of at least 90% during junior year.
 - ✦ Advanced or Proficient scores in all testing areas and/or met Graduation Pathways of Act 158 requirements as required by the Pennsylvania Department of Education.
 - ✦ No major disciplinary infractions recorded.

Elementary & Middle School (K-8th Grades):

Traditional Scheduling

- 🦁 Full-time LAVA students will be given the opportunity to take 6 classes per year. Grade promotion will be based on the successful completion of 5 classes with a 61% or higher.
- 🦁 Full-time LAVA students must complete all lessons listed on their activity log (dashboard) daily, per subject, five days a week. This results in a weekly completion totals range from 30-35 assignments.
- 🦁 Students are expected to log in to their coursework every school day (Monday through Friday) unless the school is closed.
- 🦁 Students and their legal guardians must adhere to the Compulsory Attendance Laws of the Commonwealth of Pennsylvania and the attendance policies of Lehigh Area School District.

-  Attendance will be taken daily, and assignment requirements will be monitored to ensure compliance with the pacing agreement.
-  A Behind Pace Report will be generated each school morning. For every 5-6 assignments that fall behind pace, an absence will be recorded for the previous school day.
-  If absences are documented, classes will be blocked the next school day if the student does not get back on pace with assignments. Notifications will be sent via email to the student and guardian, and students must report to the library at 8:00 a.m. on the specified school day to complete missed assignments. No exceptions will be made.
-  Students may utilize additional time over the weekend (until Sunday at 5:00 p.m.) to complete their coursework if they are progressing slowly.
-  Any changes in the student's schedule should be reported immediately to the LAVA Advisor.
-  LAVA students are encouraged to engage with courseware for an average of 180-240 minutes per school day. Results may vary based on academic ability and level.
-  Students must maintain a minimum grade of 61% (the passing requirement for credit) in all classes. Students with two or more classes below 61% will be required to come in to the library to work on their assignments. Students will be allowed to work independently at home once they meet the passing grade requirement.
-  If a student's grades fall below a 61%, meetings will be conducted with guidance and administration to access their eligibility to remain in LAVA.
-  Technological issues are not considered a valid excuse for absences related to logging in and completing work. If a student encounters problems with the website, software or equipment, they must report to the high school library immediately to complete their coursework until the issue is resolved.

Lehigh Area School District Attendance Policy

Absences

School law and district policy determines the following reasons for absences as valid and excusable:

1. Illness, including if a student is dismissed by designated district staff during school hours for health-related reasons.
2. Death or serious illness in the immediate family or family emergency.
3. Quarantine.
4. Impassable roads.
5. Observance of Religious Holiday.
 - a. All absences occasioned by observance of the student's religion on a day approved by a district designee as a religious holiday shall be excused. A penalty shall not be attached to an absence for a religious holiday.
6. Religious instruction program acknowledged by the Board.
 - a. Must be observed by a bona fide religious group, upon prior written request of the parents/guardians.
 - b. Its organizers must inform the district designee of the child's attendance record.
 - c. The district shall not provide transportation to or from instruction.
 - d. A penalty shall not be attached to an absence.
7. Absences approved in advance by the school principal (i.e., college visitations, job interviews).
8. Educational travel with prior approval of the principal or designee.
 - a. The person in parental relation submits the required documentation for excusal prior to the absence within the appropriate time frame.

- b. The student's participation has been approved by the Superintendent or designee.
 - c. The adult direction and supervising the tour or trip is acceptable to the person in parental relation and the Superintendent.
 - d. The Board may limit the number and duration of tours or trips for which excused absences may be granted to a student during the school term.
9. The district designee shall permit a student to be excused for participation in a project sponsored by a statewide or countywide 4-H, FFA or combined 4-H and FFA group upon written request prior to the event.
 10. Required court attendance.
 11. Obtaining professional health care of therapy service rendered by a licensed practitioner of the healing arts in any state, commonwealth or territory.
 12. Other urgent reasons that may reasonably cause a student's absence, as well as circumstances related to homelessness and foster care.

Attendance Procedures for Legal Absences:

Even though appropriate excuses may be provided regarding student absences, Lehigh Area School District will notify parents/guardians periodically of their child's attendance records. Special activities and extended medical absences will not be included in these procedures.

PLEASE NOTE: As per guidelines from the Department of Education, educational trips will count toward a student's overall attendance record even though such trips are pre-approved.

Six days absent: A letter or email from building administration will be sent to the student and parent/guardian notifying them of the total accumulation of absences. A follow-up from the student's guidance counselor will follow.

Nine days absent: The school nurse will contact the parents/guardians to inquire about possible medical concerns prohibiting the student from attending school. Administration (or designee) will send a letter or email to the student and parent/guardian requiring the student to obtain medical documentation for future absences and a mandatory meeting may be required between administration and parents to draft an attendance intervention contract. Even though absences to date may be legally excused, this action is taken to facilitate interventions needed to improve school attendance.

Attendance Procedures for Unlawful/Unexcused Absences:

For students seventeen years of age and younger:

Three unlawful days: The attendance officer or designee will schedule a School Attendance Improvement Conference (SAIC) meeting with the student, parent/guardian, and available educators for the purpose of identifying reasons for unlawful absences and creating/implementing a plan for improvement. Notice will be sent to the parent/guardian prior to the meeting being held. If the parent/guardian does not attend the meeting, it will go on as scheduled and a referral to Carbon County Children & Youth may be made. SAIC meetings can be held via phone for convenience.

Six unlawful days: The attendance officer may file citations with the magistrate's office so that a hearing may be scheduled with the student and/or parents/guardians as prescribed by law.

For students eighteen years of age and older:

Three unexcused days: The student's guidance counselor will contact the parents/guardians to inquire about possible reasons for the unexcused absences and to explain potential consequences. The attendance officer or designee will schedule an intervention meeting with the student and parents/guardians to identify the causes of the unexcused absences and facilitate the creation and implementation of a suitable intervention plan.

Six unexcused days: The attendance officer or designee will schedule a follow up meeting with the student and parents/guardians to revise the intervention plan. Disciplinary and/or academic consequences may be issued for continued and prior unexcused absences.

Ten Consecutive Unexcused Absences: In accordance with state law, the administration and attendance team hold the authority to drop a student from the rolls of Lehigh Area High School if they accumulate ten (10) consecutive unexcused days of absence.

Prior to taking this administrative action, the school team will make documented attempts to contact the student and/or their parents/guardians via phone call, email, and standard mail to resolve the truancy.

For all students:

-  Students with chronic unlawful/unexcused absenteeism may be prohibited from attending school-sponsored events including but not limited to athletics, dances, outings, and field trips—this includes homecoming and prom.
-  Disciplinary consequences up to and including in-school suspension may be issued to a student who has accumulated in excess of six unlawful and/or unexcused absences in a given year.
-  Students accumulating eighteen (18) days of absence in a school year may have credits for those classes denied and the student may be placed on academic probation. These absences may be any combination of excused, educational trip, unlawful, unexcused, and unverified absences.
-  Any student who uses their own communication device (cell phone, etc.) to arrange their own transportation home without prior approval from the school nurse or administration shall be issued unlawful/unexcused absence minutes for any missing time.

Truancy Proceedings

If a student accrues six (6) or more unlawful absences, the following actions may be taken:

-  The building's attendance officer may file a private criminal complaint with the Magisterial District Court for violation of Pennsylvania compulsory attendance law. For students aged fourteen years and younger, the complaint must be filed against the legal guardian(s). For students aged fifteen years and older, the complaint may be filed in the student's name, the legal guardians' name(s), or both. Such filings are made at the discretion of the attendance officer based on the unique circumstances of each case.
-  If found guilty of compulsory attendance violations, Pennsylvania law provides for the following maximum penalties: \$300 fine plus court costs, suspension of driver's license, and/or community service hours. Additionally, the court may order interventions and disciplinary consequences from the school including successful completion of an individualized truancy elimination program.
-  Once a citation is filed for no fewer than six unlawful absences, additional charges may be filed for singular violations.

-  **PLEASE NOTE:** Late arrivals to school will accrue and be counted toward truancy. 200 minutes of late time shall be counted as a half-day of unlawful absence.

Defendant rights regarding truancy:

-  If cited for a truancy violation, the local Magisterial District Court will schedule a summary trial. Requests for continuances and rescheduling must be made through that office.
-  The defendant(s) may seek and employ legal representation. Any associated costs are the responsibility of the defendant(s) and not the Lehigh Area School District.
-  Once a student and/or legal guardian has been cited for truancy, additional charges may not be filed until a subsequent summary trial is held; however, the original filing may be amended to reflect the most up-to-date attendance record.

Lehigh Area School District Policies

Lehigh Area School District policies can be viewed at www.lehighton.org in the top right corner of the home page is “Policies”. Another location of all Lehigh Area School District policies can also be located in the Appendix of this manual.



Lehigh Area School District
Achieving Excellence



Lehigh Area School District Attendance Policy #204 is located at www.lehighton.org and in Appendix.

Lehigh Area Virtual Academy Specific Parameters

Excused Absences

Lehigh Area School District recognizes that circumstances can occur that will keep a student from completing daily lessons and signing into the system. These types of absences are considered excused absences and should fall into one of the categories below. Students are expected to work with their LAVA Advisor and online teachers to make up any missed work. **ALL EXCUSES ARE DUE WITHIN THREE (3) SCHOOL DAYS** of the absence.

To get the absence excuse ready for printing, download the PDF—[Excuse Blanks Hard Copies](#). Then, send the excuse to the administration building for documentation using the hard copies. Alternatively, you can submit the absence excuse online by going to the [Excuse Blanks and Education Trip Form](#) page and filling out the excuse via the [LASD Absence Excuse Online Form Submission](#).

Excuses provided outside of the 3-day window will not be approved.

-  Absence due to illness, health condition, family emergency. The parent/legal guardian is expected to notify the LAVA Advisor, via email, prior to the absence unless the situation does not provide

such opportunity. A doctor's note will have to be provided if the student misses three (3) days due to illness. This should be forwarded to the LAVA Advisor.

-  Participation in school approved activity. In order to be granted an excused absence the activity must be authorized by the LAVA Advisor and parent/legal guardian. The online teachers must be notified prior to the event.
-  Disciplinary actions. Absences due to temporary suspensions are deemed excused for attendance record keeping.

Unexcused Absences

Any absence that does not fall into an excused absence category or is not adequately documented will be considered an unexcused absence. The parent/legal guardian will be notified of any unexcused absence.

-  As a courtesy to our students, weekend time can be utilized to make up the required coursework for each given academic grade level. Coursework must be completed by Sunday, 5:00 p.m.
-  Utilization of weekend time does not exempt students from the mandatory minimums required during the Monday through Friday school week.
-  If students do not meet the academic requirements they must attend the traditional school setting to accomplish the unfinished coursework on Monday of the following week. The LAVA Advisor, via email or phone call, will block courses beginning Monday at 8:00 a.m. Failure to comply will result in an immediate unlawful and all courses will be dropped from the student's schedule and a meeting will occur to determine appropriate placement.
-  In the event of unexcused absences, administration will schedule a conference between the parent/legal guardian, LAVA Advisor and student. At that time, an action plan will be determined to ensure student success.
-  If a student hits nine (9) absences, whether passing or not, the student may be placed on academic probation and likely removed from the LAVA program and returned to their grade appropriate Lehigh Area School District building.
-  At nine (9) absences a conference will be required.

Attendance Warning Levels

After a student accumulates **three (3)** unexcused absences, written and/or electronic notification shall be sent to the parent/legal guardians indicating that the student has not met the attendance requirements of LAVA. Parent/legal guardians may be required to attend a truancy elimination meeting.

After a student accumulates **six (6)** unexcused absences, following the truancy elimination meeting, citations will be issued to the district magistrate for truancy violations. An additional conference with the family will be requested.

After a student has accumulated **nine (9)** absences (excused/unexcused/unverified/unlawful) during the academic year, all absences after that will require a doctor's note to be turned into the LAVA Advisor within three days of the absence.

If a student hits **ten (10) absences**, all further absences mandates a doctor's excuse and the student may be removed from the LAVA program.

LAVA Orientation Requirements

If the student is failing two or more courses during orientation the district will recommend that the student remain in the traditional school setting.

Passing Threshold Requirement

Once released from orientation students should maintain a 61% (passing requirements for credit) or higher in all classes. Students with two or more classes below 61% will be required to come in to the library to work on their assignments. Students will be released to independently work at home once the passing grade requirement has been met. A meeting will also be held with administration, as needed.

Return to Traditional School Setting

If at the end of the marking period students are failing two or more LAVA classes they may be required to return to the traditional school setting—due to inability to handle an independent online platform.

School Calendar

Students enrolled in LAVA are expected to follow the Lehigh Area School District calendar. Students wishing to deviate from the district calendar must contact their LAVA Advisor to make arrangements.

LEHIGHTON AREA SCHOOL DISTRICT 2026-2027 SCHOOL CALENDAR

3-6 – Independence Day Holiday

July 2026						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 – Winter Holiday
18 – Martin Luther King Holiday
22 – Professional Development Day

18-Student (95)
19-Teacher (101)
19-Para (100)

January 2027						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

11-14 – New Teacher Induction
17 – Teacher In-Service for Professional Development
18-20 – Professional Development Day
24 – First Student Day

August 2026						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

12-15 – President's Holiday

18-Student (113)
19-Teacher (119)
19-Para (118)

February 2027						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21/28	22	23	24	25	26	27

4-7 – Labor Day Holiday
11 – Teacher In-Service for Professional Development

September 2026						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

24 – Early Dismissal
25-29 Spring Holiday

20-Student (133)
20-Teacher (139)
20-Para (138)

March 2027						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

12 – Columbus Day – No School

October 2026						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

21-Student (46)
21-Teacher (50)
21-Para (48)

22-Student (155)
22-Teacher (161)
22-Para (160)

April 2027						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

6 – Act 80 Day/Parent/Teacher Conf
25 – Early Dismissal
26-30 Thanksgiving Holiday

November 2026						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

7 – Teacher In-Service for Professional Development
28-31 – Memorial Day Holiday

19-Student (173)
19-Teacher (180)
19-Para (178)

May 2027						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

18 – Early Dismissal
21-31 – Winter Holiday

December 2026						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

8 – Early Dismissal
8 – Tentative Last Student Day
9 – Teacher In-Service for Professional Development

6-Student (179) – Act 80 days (1)
7-Teacher (187)
6-Para (184)

June 2027						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

End of Marine Period – 10/28, 1/15, 3/24

Early Dismissal – 11/25, 12/18, 3/24, 6/8

First/Last Student Days – 8/24, Tentatively 6/8

184 Para Days – 187 Teacher Days – 180 Student Days

1502 Days (OLSOH) – 11/30, 12/21, 12/22, 12/28, 12/29

Prof Development – 8/17, 8/18, 8/19, 8/20, 9/21, 1/22, 5/7, 6/9

Act 80 Days – 11/6

Snow Make-up Days – 1/18, 2/12, 3/25, 5/28, 6/9

New Teacher Induction Days – 8/11, 8/12, 8/13, 8/14

Paras off – 9/21, 5/7, 6/9

End of Marking Period – 10/28, 1/15, 3/24

Early Dismissal – 11/25, 12/18, 3/24, 6/8

First/Last Student Days – 8/24, Tentatively 6/8

184 Para Days – 187 Teacher Days – 180 Student Days

1502 Days (OLSDH) – 11/30, 12/21, 12/22, 12/28, 12/29

Board Approved: March 23, 2026

Prof Development – 8/17, 8/18, 8/19, 8/20, 9/21, 1/22, 5/7, 6/9

Act 80 Day – 11/6

Snow Make-up Days – 1/18, 2/12, 3/25, 5/28, 6/9

New Teacher Induction Days – 8/11, 8/12, 8/13, 8/14

Paras off – 9/21, 5/7, 6/9

LAVA Parent/Legal Guardian(s) Contract

Parent(s)/Guardian(s) of LAVA students have a unique opportunity and responsibility to actively engage in their child's education. Below are the expectations for Parent(s)/Guardian(s):

- ☛ Parent(s)/Guardian(s) may need to provide two forms of residency verification to remain active in the Lehigh Area School District. Proof of residency will be checked annually for all students. All documentation must display the current month's date and either the property owner's name or the parent/guardian's name.
- ☛ Acceptable documentation (one required): property tax bill for the permanent residence, complete rental lease (listing all occupants), or real estate closing documents (if applicable)
- ☛ Additional documents (one required): vehicle tax registration, voter registration card, utility bills (electric, water, telephone, cable/satellite).
- ☛ A driver's license from both the property owner and the parent/guardian will be required for identification purposes only. IDs cannot serve as documentation for address verification.
- ☛ Students must attend a 10-day LAVA orientation period. Full-time orientation for the first five consecutive school days (8:00 a.m. – 2:00 p.m.) and half-time for the next five days (8:00 a.m. – 11:00 a.m.). Returning LAVA students are only required to attend the first five days half-time (8:00 a.m. – 11:00 a.m.). Failure to attend consecutively will void the LAVA contract, resulting in withdrawal from the program.
- ☛ Student athletes must maintain five (5) courses in accordance with PIAA regulations.
- ☛ If a student fails two or more courses during orientation, the district will recommend remaining in the traditional school setting.
- ☛ After orientation, students must maintain a minimum grade of 61% in all classes to receive credit. Students with two or more classes below 61% will need to complete assignments in the library until the passing grade is achieved. A meeting with administration may be required as needed.
- ☛ If at the end of the marking period students are failing two or more LAVA classes they may be required to return to the traditional school setting—due to inability to handle an independent online platform.
- ☛ Parent(s)/Guardian(s) should supervise their child's education at home and provide a conducive learning environment.
- ☛ Attend meetings with the designated LAVA Guidance Counselor to review and sign the contract and pacing agreement.
- ☛ Activate the Guardian Account to monitor the student's progress; email verification must be sent to the LAVA Advisor prior to successful discharge from orientation.
- ☛ Attend any information sessions offered by the district.
- ☛ Log in at least once a week to monitor progress and communicate with the LAVA Advisor regarding any concerns.
- ☛ Assist the child in adhering to all school rules, policies, and the Acceptable Use of Technology, Electronic Resources, Network and Internet Policy #815.
- ☛ If a student drops a course after the grace period, parent(s)/guardian(s) will be responsible for payment.
- ☛ Technological issues are not valid excuses for absence; students must complete coursework in the library until resolved.
- ☛ Materials for 6-12 grade electives may require additional purchasing, which will be the responsibility of the parent/legal guardian.
- ☛ Maintain regular contact with the school via telephone and email.
- ☛ School personnel may conduct home visits as necessary, which may or may not be announced.

-  Work collaboratively with the child and LAVA Advisor to ensure curriculum completion within the allowable timeframe.
-  Ensure that all submitted work is completed solely by the student.
-  Students must attend all Benchmark, PSSA, and Keystone testing within their designated building.
-  Students must fulfill Act 158 Graduation Pathways (located in Appendix).
-  Complete all assigned activities in SmartFutures (located in Appendix) after 5th, 8th, and 11th grades.
-  Starting with the 2027 graduating class, students will need to complete FAFSA or follow the procedures to “Opt Out” for their child.
-  Notify the school immediately of any changes in the child’s contact information or academic status.
-  Parent(s)/Guardian(s) are responsible for ensuring transportation to school as needed. If eligible for bussing, contact George’s Transportation at 610-377-5511.
-  Return all instructional materials and equipment to the school as requested by the child’s LAVA Advisor. To avoid financial responsibility, ensure all equipment is returned within five school days of the ending date to Mrs. Amanda Citro at the central administration building.

We have read and understand the above policy and agree to abide by the rules of this Contract.

Parent/Guardian Signature

Date

LAVA Student Contract

The Lehigh Area Virtual Academy (LAVA) is an initiative by our district to provide online courses, thereby expanding student options and curriculum offerings. Due to the unique nature of LAVA, specific standards are expected from students enrolling in these courses. This document serves to inform students of the expectations associated with enrollment in LAVA courses.

As a student enrolled in LAVA courses, I acknowledge the following:

-  Upon expressing interest in LAVA, a guidance counselor will contact the LAVA Advisor to schedule an orientation meeting.
-  Parent/legal guardians and students must meet with the designated LAVA Guidance Counselor to review and sign the contract and pacing agreement. Students must return all completed forms as outlined in the LAVA Manual before commencing orientation.
-  Student athletes must maintain five (5) courses in accordance with PIAA regulations.
-  Attendance during the orientation session is mandatory for 10 consecutive school days: The first five days (full-time) from 8:00 a.m. to 2:00 p.m. The next five days (half-time) from 8:00 a.m. to 11:00 a.m. Returning LAVA students need only attend the first five days of orientation (half-time). Failure to attend consecutively will void the LAVA contract, resulting in withdrawal from the program.
-  If a student is failing two or more courses during orientation, it is recommended they remain in the traditional school setting.
-  After orientation, students must maintain a minimum grade of 61% in all classes. Students with two or more classes below 61% will be required to work on assignments in the library until the passing grade requirement is met.
-  At the end of the marking period, students failing two or more LAVA classes may be required to return to the traditional school setting due to challenges in managing an independent online platform.
-  Regular communication with the school is essential via telephone and email.
-  School personnel may conduct home visits as necessary, which may or may not be announced.
-  Students must adhere to the Lehigh Area School District calendar and all policies outlined in the student handbook.
-  Signing up for a Remind account during orientation is required for communication with the LAVA Advisor; guardians are encouraged to participate.
-  Technological issues are not valid excuses for absences. Students experiencing technical problems must report to the high school library to complete coursework until issues are resolved.
-  Students are required to log in and complete diagnostic tests and daily lessons as outlined in the pacing agreement. Failure to complete required coursework will result in attendance in the library until further notice.
-  Students must contact their LAVA Advisor and online teacher with any questions or problems.
-  Participation in online tutoring is encouraged as needed or recommended by the LAVA Advisor.
-  Attendance at all Benchmark, PSSA, and Keystone testing at the designated building is required.
-  To graduate, students must fulfill [Act 158 Graduation Pathways](#) (located in Appendix) and complete assigned activities in [SmartFutures](#) (located in Appendix) upon conclusion of 5th, 8th, and 11th grade.
-  Starting with the 2027 graduating class, students will need to complete [FAFSA](#) or follow the procedures to "Opt Out".
-  Students must notify their LAVA Advisor and online teachers of any planned excused absences.

-  Appropriate language, common sense, and proper grammar and spelling must be used in all electronic communications.
-  Students must follow the Acceptable Use of Technology, Electronic Resources, Network and Internet Policy #815 (located at www.lehighton.org and in Appendix) and all other guidelines as specified by the teacher.
-  Because of the technology, students understand that their coursework could be retrieved and printed by the teacher, administrator, or technology staff at any time—if necessary.
-  Students must avoid violating the Academic Integrity—Plagiarism & Artificial Intelligence Policy.

If students fail to comply with the above rules, the Lehighton Area School District will notify the student and their parent/legal guardian(s) of the infraction. In cases of severe misconduct, students may be removed from the course(s).

I have read and understand the LAVA contract and policies and agree to abide by the rules outlined in this document.

Student Signature

Date

Parent/Guardian Signature

Date

Academic Support and Placement

All online course content and assignments are aligned with Pennsylvania's content standards or other nationally accepted standards. These materials are developed by highly qualified educators and undergo a rigorous multi-step review process.

Each lesson within the online courses incorporates various methods to accommodate different learning styles. Additionally, students in grades K-5 have access to either an online or hard copy textbook to effectively meet lesson objectives..

Every lesson includes an assessment designed to evaluate students' comprehension of the lesson objectives. It is important to note that Advanced Placement courses may not include all these features, as they are sourced from third-party vendors.

Students enrolling as full-time LAVA students will collaborate with their LAVA Guidance Counselor or school representative, along with a parent/guardian, to ensure appropriate course placement. The school considers previous grades, courses completed, earned credits, academic performance, assessment results, and graduation requirements when determining placement.

Each student will be assigned an online teacher who will track their progress and, if necessary, implement interventions to support mastery of lesson objectives. Additionally, students can seek help from an online tutor, a highly qualified educator who is available for extra assistance. Online teachers will communicate available tutoring hours and contact methods.

A LAVA Advisor will be appointed by the Lehigh Area School District to monitor student progress and coordinate necessary assistance.

Students are required to participate in all state and school-mandated assessments. For dates and times of these assessments, students should reach out to their specified grade level guidance counselor for more information.

Students and their parents/guardians will have continuous access to student grades online via the LAVA Portal. Lehigh Area School District will issue report cards electronically and physical diplomas.

Career Ready Program—Industry Certifications

LAVA offers two platforms for high school students to complete sequenced learning tracks aligned to national and examination standards. These tracks put students on a path to obtain industry certifications and to secure employment in high-paying, high-demand jobs in industries with the greatest job growth and opportunities.

Programs are available that will prepare students with courses to obtain relevant industry certifications. Students explore careers through introductory courses, selection of a program of study, and sequencing of courses which can consist of four to eight concentrator courses to prepare and then can take industry-endorsed certification exams.

"Students enrolled in CTE courses are significantly more likely to develop problem solving, project completion, research, communication, time management and critical thinking skills during high school." - Lekes et al., National Research Center for CTE

Industry Certifications Available—Agriculture, Food & Natural Resources, Arts & A/V Technology & Communication, Business Management & Administration, Education & Training, Finance, Government & Public Administration, Health Science, Hospitality & Tourism, Human Services, Information Support & Services, Law & Public Safety, Corrections & Security, Manufacturing, Marketing, and Science, Technology, and Engineering & Mathematics.

Withdraw, Educational Trip Form and Dropping a Course

Withdraw

Students participating in LAVA may withdraw from the program provided that the parent/legal guardian indicates in writing the reason for withdrawal, the name and location of the public or private school that the student will attend and expected exit date from the program. Parent/legal guardians may initiate withdrawal from the program by contacting the LAVA Advisor. The Lehigh Area School District will contact the parent/legal guardians to ensure proper paperwork is completed and equipment is returned to the administration office to Mrs. Amanda Citro.

Educational Trip Form

Students enrolled in the Lehigh Area Virtual Academy that expect to be away from the home of residence must complete and return the Educational Trip Form one week prior to the educational trip. It is the responsibility of the student to make each of his or her teachers aware of any absences from class in advance [Educational Trip Forms](#). This form must be submitted to the appropriate building principal. The Lehigh Area School District has the authority to accept or deny any requests for an educational trip.

Dropping a Course

All students have the first five days of the first marking period to drop/add year long classes (1 credit). Semester based courses (.5 credit) have the first five days of the 1st through 3rd marking period to drop add classes. **The 5 days starts from the day the student is enrolled into the course.** If a full-time LAVA student drops a course they must immediately enroll in another course to maintain their full-time status. If the student does not enroll in another course to maintain the full-time status they will be dropped from LAVA and enrolled in the appropriate Lehigh Area School District school. Drop/Add is not available to students for marking period four (4).

Technology

Technical Support

Technical support is exclusively available to full-time LAVA students for the Chromebooks and software provided under the LAVA program. Support is not offered for home networks, personal computers not issued by LAVA, or for families/students not enrolled in the full-time academy.

Full-Time LAVA students will be provided with a Chromebook, headset with microphone, virus protection software, internet filtering software, and the necessary software to support the student's curriculum. This equipment remains the property of the Lehigh Area School District and must be returned within one week (5 school days) following the termination of the student's online learning.

Full-Time LAVA students may receive a reimbursement of \$30.00 per month for local Internet Service Provider fees for every full month of LAVA enrollment (September-May). If multiple full-time LAVA students reside in the same household, the reimbursement will still be capped at \$30.00 a month. LAVA reserves the right to terminate Internet reimbursement at its discretion.

All Internet and computer technology usage must align with the educational goals of the student. Activities deemed illegal or non-educational—including but not limited to profit-making, lobbying, gambling, advertising, transmitting offensive materials, hate mail, discriminatory remarks, or accessing obscene content—are strictly prohibited. Refer to the Acceptable Use of Technology, Electronic Resources, Network and Internet Policy #815 located at www.lehighton.org and in Appendix.

The use of LAVA program technology or the Internet for illegal copying, communication, or modification of material in violation of all applicable laws is prohibited. Such actions will lead to law enforcement referral.

Students, parents/legal guardians, or any third parties are strictly forbidden from installing any software or hardware on the provided computers, removing installed software or hardware from those computers, installing software received on any other computer systems. Software must not be loaned, given, or used on any other computers.

The school reserves the right to deny a student's access to equipment and/or Internet reimbursement to prevent unauthorized activities. Students who have their access denied must return any issued equipment.

-  Full-Time LAVA students must report any Chromebook issues at [Technical Support Portal](#). Students should log in using their school email. The technical support team will assist with hardware issues. Reports must include the student's name and relevant details for effective resolution.
-  For courseware-related issues, contact the Carbon Lehigh Intermediate Unit help desk—610-769-4111 or email ellearn21-help@cliu.org. Reports should include the student's name, Lehigh Area School District affiliation, affected courses, and any details aiding in problem resolution.
-  Students enrolled in single classes within a district building should report all issues to the LAVA Advisor, who will assist in resolving the problem.
-  Issues reported during school hours will receive a response from school personnel within 24 hours or the next school day.
-  Technological issues do not excuse students from logging in and completing their work. If a student experiences difficulties with the website, software, or equipment, they should report to the high school library to continue their coursework until the issue is resolved.

Computer Set-Up

All computer equipment will be collected and returned through the administration building.

Full-Time LAVA students, along with their parents/legal guardians are responsible for setting up the system upon its arrival at the student's residence. Technical support staff will be available to assist with the activation of the computer system.

Any malfunctions with the computer hardware should be reported by the student or parent/legal guardian as soon as possible. Staff will engage in a discussion to assess whether the issue is hardware-specific or software-related and will develop an appropriate plan of action.

Lost/Damaged/Returned Property

The student/parent/legal guardian must inform the school district within three days of any theft, damage, destruction, or loss of school-owned computer equipment. The responsibly party may incur costs for repairing or replacing any equipment that is lost, stolen, or damaged while in the student's possession.

Families/students are generally financially responsible for their equipment. In most cases of loss or damage, the parent/legal guardian is advised to file a claim with their homeowner's insurance. The school will assist by providing necessary information regarding the cost and value of the equipment. It is crucial for the family or student to promptly forward copies of the police report, fire report, insurance claim, and any other relevant documentation to the LAVA Advisor, who will then relay this information to the district technology department.

Replacement Equipment—LAVA will arrange for replacement equipment only after:

-  All applicable reports and claims have been submitted
-  The student/family have made appropriate arrangements to compensate the school for the loss.
-  The family/student signs a revised agreement reflecting the issuance of new equipment.
-  The damaged equipment is returned, if applicable.

All instructional materials and equipment must be returned to the school as requested by the student's LAVA Advisor. To avoid any financial responsibility or invoices being sent to the magistrate for replacement or late costs, arrangements should be made to return the equipment within five (5) school days of the end date. All equipment should be returned to Mrs. Amanda Citro at the central administration building.

McKinney-Vento Homeless Educational Program

McKinney-Vento Homeless Assistance Act

The Education for Homeless Children and Youth (EHCY) program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (McKinney-Vento Act). The McKinney-Vento Act was originally authorized in 1987 and most recently re-authorized in December 2015 by the Every Student Succeeds Act (ESSA).¹ The McKinney-Vento Act is designed to address the challenges that homeless children and youths have faced in enrolling, attending, and succeeding in school.

Under the McKinney-Vento Act, educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youths. Homeless children and youths must have access to the educational and related services that they need to enable them to meet the same challenging State academic standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment. Local Educational Agencies are required to review and undertake steps to revise laws, regulations, practices, or policies that may act as barriers to the identification, enrollment, attendance, or success in school of homeless children and youths.

The law indicates that the LEA liaison shall ensure that all homeless children, youth and families are identified through coordinated activities with other entities.

CHILDREN WHO LACK A FIXED, REGULAR, AND ADEQUATE NIGHT TIME RESIDENCE:

- 🦋 "Doubled up"—Sharing the housing of others due to the loss of housing, economic hardship, or similar reasons.
- 🦋 Living in motels, hotels, trailer parks, camping grounds, due to lack of adequate alternative accommodations.
- 🦋 Living in emergency or transitional shelters.
- 🦋 Living in a public or private place not designed for humans to live.
- 🦋 Migratory children living in above circumstances
- 🦋 Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, or similar settings
- 🦋 Unaccompanied Youth—Children or youth who meets the definition of homeless and not in the physical custody of a parent or guardian.

Family Educational Rights & Privacy Act (FERPA)

This law affords certain rights to Parents and Eligible Students in regards to Education Records that are maintained by schools. These rights transfer to the student when they reach the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- 🦋 Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- 🦋 Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- 🦋 Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.
- 🦋 Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights

under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

Student Records

A cumulative file will be maintained for each student during their enrollment in LAVA. This record will include only verified educational information and will be utilized solely for the benefit, promotion, or welfare of the student. All materials within each student's file will remain confidential, with access strictly limited to authorized personnel at the local school, LAVA, and the student's parent/legal guardians.

Special Education Services

Director of Student Services—Mrs. Sandra Michalik

The Lehigh Area School District conducts ongoing identification activities as a part of its school program for the purpose of identifying a student who may be in need of special education and related services. Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions:

-  Autism/pervasive developmental disorder
-  Blindness or visual impairment
-  Deafness or hearing impairment
-  Development delay
-  Mentally gifted
-  Intellectual disability
-  Multi-handicapped
-  Neurological impairment
-  Other health impairments
-  Physical disability
-  Serious emotional disturbance
-  Specific learning disability
-  Speech and language impairment

If a parent or guardian believes that their school-age child may be in need of special education services and related programs, or young child (age 3 to school age) may be in need of early intervention, screening and evaluation processes designed to assess the needs of the child and their eligibility are available at no cost, upon written request. A parent or guardian may request screening and evaluation at any time, whether or not their child is enrolled in the District's public school program. Requests for evaluation and screening are to be made in writing to, Director of Student Services.

For further information on the rights of parents and children, provision of services, evaluation and screening (including purpose, time, and location), a parent or guardian may contact, in writing, the person listed above or any building Principal.

Confidentiality: All information gathered about a child is subject to the confidentiality provisions contained in federal and state law. Lehigh Area School District has policies and procedures in effect governing the collection, maintenance, destruction and disclosure to third parties of this information. For information about the policies and procedures, as well as rights of confidentiality and access to educational records, please contact Mrs. Michalik at (610) 377-4490 x 7599 smichalik@lehigh.org or any building Principal.

Grading

Students are evaluated based on various criteria, including assessments, quizzes, essays, tests, and forum discussions. Both students and their parents/legal guardians have immediate and continuous access to grades by logging into the LAVA Portal. Grades for assessments and tests will be posted within 24-48 hours after submission. The calculation of student GPA and class rank will be handled by the Lehigh Area School District. Report cards will be distributed upon parental request. Please note that the ending dates for academic quarters may be subject to change.

Students are allowed to make up missed assignments without incurring grade penalties if the absences are excused. The deadlines for these assignments will align the parameters established by the student's grade equivalent traditional school setting.

Incomplete grades may be assigned in accordance with the guidelines set forth by the student's grade equivalent traditional school setting. Administrative discretion will be applied in cases of extenuating circumstances.

Testing Policies

Mandated Testing (PSSA/Keystones)

Students are required to participate in all school and state mandated assessments. Students will communicate with their LAVA Advisor on the date and time that they are to arrive at the local school to take specified assessments.

State mandated testing will occur in grades 3-8 (PSSA) and after the following courses: Algebra I, Biology, and sophomore-year English (Keystones).

If a student does not pass a Keystone test with a "Proficiency" level they may be required to either attend remediation classes held at school or have an additional Keystone Preparation class added to his/her schedule.

Students must report to the traditional school setting to complete any and all state mandated testing. Students that do not report on mandated test days will not have access to their classes until appropriate testing is completed.

Parental Rights to Opt Out Of State Mandated Testing

Pursuant to Pennsylvania School code, parents/guardians have a civil right to opt out of state mandated standardized testing, such as PSSA and Keystone testing. Please refer to the [State Assessment Information](#) page on the district website for additional information.

Proctored Exams

Students enrolled in the full-time LAVA program may be required to take one proctored unit exam per course, each school year at the school district. The student will work with the LAVA Advisor to arrange when and where the exam is to take place.

Advanced Placement Exams

Students wishing to take AP exams must work with the school's guidance counselor to determine date, time and location. The cost of AP exams are the responsibility of the student.

SAT/ACT

Students wishing to take SAT/ACT exams must contact the school's guidance counselor to determine date, time and location. The cost of SAT/ACT exams are the responsibility of the student. Registration and information about the SAT can be located on www.collegeboard.org. Registration and information about the ACT can be located at www.act.org.

Assessments/Exams

Students will have an opportunity to demonstrate mastery of a skill by retaking quizzes up to three (3) times to improve their score. Exams can only be repeated one time to improve their score.

Graduation Requirements

Students will work with their high school guidance counselors to ensure proper placement and credit fulfillment in order to meet graduation requirements of Lehigh Area School District. Students in grades 9-12 will be classified by grade based on the number of credits they have earned.

In addition, students will need to meet all local and state graduation requirements. It is the student's responsibility to make sure that all coursework is completed and graded at least one week prior to set graduation date.

Graduation requirements for Lehigh Area School District include:

-  26 or 22 credits, depending on the tiered diploma chosen (refer to the Graduation Requirements Policy #217 located at www.lehighton.org and in Appendix).
-  Scoring Advanced/Proficient on the Keystone Exams or completion of Act 158 Graduation Pathways.
-  Completion of [FAESA](#) (or Opt-Out Form).

Attendance at graduation practice is required for all students wishing to participate in the graduation ceremony.

Field Trips & Social Activities

LAVA students are encouraged to engage in school-sponsored activities. All policies of the school will apply, including those related to attendance and discipline. Students wishing to participate in field trips or social events must first notify their LAVA Advisor and arrange the necessary permissions with the school district. Once these arrangements are made and permission is granted, students should notify their online teachers about their excused absence. It is the responsibility of the students to complete any missed assignments during the field trip or social activity.

Additionally, LAVA students must remember that they are still a member of the Lehigh Area School District and are expected to dress appropriately. The Dress Code Policy #221 (located at www.lehigh.org and in Appendix) will be enforced. Any student found in violation of the dress code policy will not be permitted to participate in the field trip or social activity.

Students should also recognize that attending school-related functions means representing their school district and community. Appropriate conduct is expected at all times, as students' behavior reflects on themselves, their families, and their school.

Physical Education

Students can fulfill their physical education requirements by enrolling in courses offered by LAVA. A diverse selection of Health and Physical Education electives is available across all K-12 grades.

Additionally, students may meet these requirements through participation in organized lessons, activities, and events, provided that expenses are covered by the parental/guardian. Prior approval from the LAVA Guidance Counselor is necessary. Each LAVA student must engage in at least 30 minutes of physical activity daily.

The supervisor, coach, or leader overseeing the activity is responsible for emailing the LAVA Advisor weekly with documentation of the hours participated and the type of physical education completed.

Athletic & Club Eligibility

Students wishing to participate in the Lehigh Area School District's athletic program or clubs will need to express interest to their LAVA Advisor. The LAVA Advisor in turn will give the student the appropriate details of the club or program including academic restrictions. Lehigh Area School District has the authority to enforce academic probation on any student that is participating in a club or activity. In addition, all student athletes must participate in a state mandated physical and provide the necessary paperwork to the school nurse. LAVA Advisors will work with students, parent/legal guardians, and coaches/directors to assist students that are in danger of academic probation.

Student athletes need to maintain passing grades in five (5) classes in order to be eligible to participate in athletics. Please refer to eligibility and code of conduct in the athletic handbook—(<https://lehightonathletics.org/main/filesLinks/>), which also lists rules that govern participation, including behavior for team members.

A student planning to participate in Division I or Division II sports in college need to register with the NCAA Clearinghouse at ncaaclearinghouse.net.

LAVA grades are submitted to our athletic director each Monday morning for eligibility reports.

Code of Conduct

Lehigh Area Virtual Academy (LAVA) is dedicated to providing a quality education for students in an online environment. The Lehigh Area School District emphasizes the importance of adherence to the Code of Conduct for all students enrolled in LAVA.

The district maintains a zero-tolerance policy regarding any actions by students, parents/legal guardians, staff, or visitors that disrupt educational services, compromise the health and safety of any community member, or threaten the integrity and stability of the online learning program or the school. This commitment ensures a safe, productive, and respectful learning environment for all participants in the Lehigh Area Virtual Academy.

School administration will use their professional judgment in determining which disciplinary action will be most effective in dealing with the student's misconduct (Student Discipline Policy #218 located at www.lehigh.org and in Appendix). Student's age, maturity, nature of infraction and previous record are a few of the circumstances that will be taken into consideration when disciplining. The following infractions on the code of conduct may result in disciplinary action:

-  **Cheating:** Engaging in dishonest behavior, including copying or utilizing another person's work without permission.
-  **Academic Integrity Violation:** Breaching the Academic Integrity or Plagiarism Policy.
-  **Insubordination:** Failing to accept directions or refusing to cooperate with LAVA Advisors, online instructors, and other personnel.
-  **Theft:** Illegally taking someone else's property without consent.
-  **Fighting:** Involvement in physical altercations with students, faculty, or staff.
-  **Vandalism:** Intentionally damaging or misusing LAVA property.
-  **Acceptable Use of Technology, Electronic Resources, Network and Internet Policy #815 Violation:** Failing to adhere to the established guidelines for appropriate use.
-  **Harassment:** Using profane, obscene language, or gestures towards students, online teachers, LAVA Advisors, or others.
-  **Wrongful Conduct:** Any behavior not explicitly listed above that disrupts or obstructs the mission of LAVA, or that is disrespectful, harmful, or offensive to others or their property.
-  **Possession of Illegal Substances:** Having drugs, alcohol, tobacco, or other illicit substances at school-related events or on school property.
-  **Possession of Weapons:** Having weapons on school property or at school-related events.
-  **Hazing:** Any deliberate act intended to cause pain, embarrassment, humiliation, or discomfort to a student for the purpose of initiation, affiliation, or membership in any organization, program, or club.
-  **Bullying:** A form of harassment characterized by repeated intimidation through physical, verbal, written, electronically transmitted, or emotional abuse, or through attacks on another's property. Bullying may involve name-calling, verbal taunts, extortion, or exclusion from peer groups.

We have read and understand the above Code of Conduct and agree to abide by the rules.

Student Signature

Date

Parent/Guardian Signature

Date

Academic Integrity—Plagiarism & Artificial Intelligence

All work submitted to fulfill online course requirements must represent the original efforts of the individual student. This includes, but is not limited to, exams, homework, course assignments, essays, compositions, term papers, and scientific research. Each submission should accurately reflect the student's own effort and abilities. Failure to adhere to this standard constitutes unacceptable academic behavior and may result in disciplinary action. Maintaining academic integrity is a shared responsibility among administrators, faculty, advisors, students, and families within the online learning community.

In the LAVA program, students have been exploring the use of Artificial Intelligence (AI) tools such as ChatGPT, Google Gemini, Canva, and others. Some teachers may have even created activities and projects that require the use of these tools. It's important to check with your teacher if AI use is acceptable for their course.

Plagiarism is defined as the act of copying or stealing another's ideas or words and presenting them as one's own. This includes using someone else's work without proper attribution and committing literary theft. Examples include the following:

-  Submitting a paper obtained from an Internet source as one's own.
-  Using another student's work, either in whole or in part, and submitting it as one's own.
-  Failing to cite sources when using information from books, textbooks, websites, databases, etc.
-  Using another person's ideas, opinions, or theories without appropriate citation.
-  Incorporating facts, statistics, graphs, drawings, pictures, sounds, or other information obtained from sources not considered common knowledge without proper attribution.
-  Quoting another person's spoken or written words without citation.
-  Paraphrasing unique ideas from another person, whether spoken or written, without crediting the source.

With the increasing accessibility and sophistication of the Internet, incidents of plagiarism/AI usage in student submissions have risen significantly. Many institutions of higher education impose severe penalties for plagiarism/AI usage infractions, including expulsion. To safeguard the future education of students and fulfill the school's role in their personal development, Lehigh Area School District enforces the following Academic Integrity Policy:

First Occurrence of Academic Integrity Violation/Plagiarism or Artificial Intelligence Usage: any instance of academic dishonesty, including but not limited to use of AI/Plagiarism/Submission of blank or incorrect documents, will result in a "zero" (no credit) on the assigned paper or project. Teachers will provide written documentation of the academic dishonesty and will use the following procedure:

-  Discussion with the student, referral to the LAVA advisor, and administration
-  Call/Email to parent/legal guardians by the advisor or teacher
-  Principal's referral to co-curricular coaches/advisors and National Honor Society, as applicable

Second Occurrence of Academic Integrity Violation/Plagiarism or Artificial Intelligence Usage: removal from the course and denial of credit.

We have read and understand the above policy and agree to abide by the rules.

Student Signature

Date

Parent/Guardian Signature

Date

Tiered Diploma Options—Lehigh Area High School

Requirements for graduation from Lehigh Area High School are detailed in the Lehigh Area High School Program of Studies, which is reviewed and updated each year. The Lehigh Area School District awards three distinct types of high school diplomas, each with its own specific requirements.

- **High School Diploma with Honors, minimum credit requirement 26 or more credits**
 - Complete the required credits and maintain a cumulative GPA of at least 3.25.
 - Students who earn the required credits but do not meet the 3.25 GPA will receive a High School Academic Diploma.
- **High School Academic Diploma, minimum credit requirements 26 or more credits**
 - Students who do not reach the 26-credit requirement but earn at least 22 credits will receive a High School General Diploma.
- **High School General Diploma, minimum credit requirements 22 or more credits**

The diploma type will be printed on both the high school diploma and official transcripts. It will appear as one of the following: "High School Diploma," "Academic High School Diploma," or "Academic High School Diploma with Honors."

Graduation from Lehigh Area High School requires meeting the following criteria, as established by the Lehigh Area School District Board of Directors and aligned with Pennsylvania Department of Education requirements:

Course Title	Honor's Degree (26 or ↑ credits)	Academic (26 or ↑ credits)	General (22 or ↑ credits)
English	4.0	4.0	4.0
Social Studies	4.0	4.0	3.0
Mathematics	4.0	4.0	4.0
Science	4.0	4.0	3.0
Physical Education	1.0	1.0	.5
Health	1.0	1.0	.5
Computer Applications	1.0	1.0	1.0
Arts/Humanities	3.0	3.0	2.0
Electives	4.0	4.0	4.0

Additional Information:

-  **Student Athletes**—must pass at least five classes per marking period to meet PIAA eligibility.
-  **Diversified Occupations and CCTI Half-Time Students**—graduate with the High School General Diploma.
-  **College-Bound Students**—should aim for the Academic Honors or Academic Diploma.
-  **Transportation**—students without a full class schedule must arrange their own transportation to and from school.

Diploma Selection—please choose your diploma path:

- ☐ High School Diploma with Honors, minimum credit requirement 26 or more credits
- ☐ High School Academic Diploma, minimum credit requirements 26 or more credits
- ☐ High School General Diploma, minimum credit requirements 22 or more credits

Student Signature

Date

Parent/Guardian Signature

Date

Student Pacing Agreement

The following is the agreement between Lehigh Area School District and

Student Name: _____ in the participation in the Lehigh Area Virtual Academy. I will make a commitment to complete the following courses in the following timelines:

COURSE	COURSE SELECTION	MP1, MP2, MP3, MP4, S1, S2
Y1—English		MP1, MP2, MP3, MP4, S1, S2
Y1—Science		MP1, MP2, MP3, MP4, S1, S2
Y1—Math		MP1, MP2, MP3, MP4, S1, S2
Y1—History		MP1, MP2, MP3, MP4, S1, S2
Elective (.5 Credit)		MP1, MP2, MP3, MP4, S1, S2
Elective (.5 Credit)		MP1, MP2, MP3, MP4, S1, S2
Elective (.5 Credit)		MP1, MP2, MP3, MP4, S1, S2
Elective (.5 Credit)		MP1, MP2, MP3, MP4, S1, S2
Elective (.5 Credit)		MP1, MP2, MP3, MP4, S1, S2
Elective (.5 Credit)		MP1, MP2, MP3, MP4, S1, S2
Elective (.5 Credit)		MP1, MP2, MP3, MP4, S1, S2
Elective (.5 Credit)		MP1, MP2, MP3, MP4, S1, S2
Elective (.5 Credit)		MP1, MP2, MP3, MP4, S1, S2
Elective (.5 Credit)		MP1, MP2, MP3, MP4, S1, S2
Elective (.5 Credit)		MP1, MP2, MP3, MP4, S1, S2

Section end dates may be modified at the discretion of the LAVA Advisor in accordance with changes to the academic calendar. Students who do not meet their academic requirements may be required to attend their designated building, as determined by the LAVA Advisor. Any assignments or lessons not completed by their due date will receive a score of “0.”

There is a two-week orientation process that students must complete before they are permitted to work independently from home. Students are required to report to the library for five consecutive school days from 8:00 a.m. to 2:00 p.m. to initiate their online curriculum. Following these initial five school days, students will return to the library for five consecutive half school days from 8:00 a.m. to 11:00 a.m.

This orientation process is designed to facilitate a smooth transition into LAVA and provides students with the opportunity to acclimate to the program and address any potential concerns. If a student incurs an unexcused absence during this period, they will be ineligible to participate in LAVA and will need to return to the regular classroom setting.

Student Signature

Date

Parent/Guardian Signature

Date

Lehighton Area School District School Board Policies

Appendix A

Here is a quick link to all Lehighton Area School District policies: www.lehighton.org/policies

The following Lehighton Area School District Board Policies require annual notification as well as dissemination to students and parents. Please take the time to review all of our policies referenced below. The policies that govern students are listed in the 200 Section, the policies that govern programs are listed in the 100 Section, the policies that govern finances are listed in the 600 Section, the policies that govern property are listed in the 700 Section, the policies that govern operations are listed in the 800 Section.

006 Meetings	123 Interscholastic Athletics
100 Strategic Plan	127 Assessments
103 Discrimination/Title IX Sexual Harassment Affecting Students	137.1 Extracurricular Participation by Home Education Students
103.1 Nondiscrimination - Qualified Students With Disabilities	137.2 Participation in Cocurricular Activities and Academic Courses by Home Education Students
104 Discrimination/Title IX Sexual Harassment Affecting Staff	137.3 Participation in Career and Technical Education Programs by Home Education Students
105 Curriculum Development	138 Language Instruction Educational Program for English Learners
105.1 Curriculum Review by Parents / Guardians and Students	140.1 Extracurricular Participation by Charter/Cyber Charter Students
108 Adoption of Instructional Materials	142 Migrant Students
109 Resource Materials	143 Standards for Persistently Dangerous Schools
113 Special Education	144 Standards for Victims
113.4 Confidentiality of Special Education Student Information	146 Student Services
114 Gifted Education	151 Therapy Dog Program
114.1 Gifted Matrix	200 Enrollment in District
115 Vocational Technical Education	203 Communicable Diseases and Immunization
122 Extracurricular Activities	

203.1 HIV Infection (Students)	226 Searches
204 Attendance	227 Controlled Substances/Paraphernalia
204.1 Truancy Procedures	233 Suspension and Expulsion
206 Assignment Within District (Twins/Multiple Birth Siblings)	235 Students Rights and Responsibilities
208 Withdrawal From School	235.1 Surveys
209 Health Examinations – Screenings	236 Student Assistance Program
209.1 Food Allergy Management	236.1 Threat Assessment
209.2 Diabetes Management	237 Electronic Devices
209.3 Pediculosis/Head Lice	246 Student Wellness
210 Use of Medications	247 Hazing
210.1 Possession/Use of Asthma Inhalers, Insulin Injection Devices and Epinephrine Auto-Injectors	249 Bullying/Cyberbullying
215 Promotion and Retention	250 Student Recruitment
216 Student Records	251 Students Experiencing Homelessness, Foster Care and Other Educational Instability
216.1 Supplemental Discipline Records	302 Employment of Superintendent/Assistant Superintendent
216.2 Student Records - Identification	312 Evaluation of Superintendent
217 Graduation Requirements	314.1 HIV Infection (Staff)
218 Student Discipline	323 Tobacco and Vaping Products (Staff)
218.1 Weapons	324 Personnel Files
218.2 Terroristic Threats	332 Working Periods
218.3 Discipline of Student Convicted/Adjudicated of Sexual Assault	333 Professional Development
219 Student Complaint Process	335 Family and Medical Leaves
220 Student Expression/Dissemination of Materials	340 Responsibility for Student Welfare
221 Dress and Grooming	351 Drug and Substance Abuse
222 Tobacco and Vaping Products (Students)	604 Budget Adoption
	610 Purchases Subject to Bid/Quotation

618	Student Activity Funds		
619	District Audit		
621	Local Taxpayer Bill of Rights		
626	Federal Fiscal Compliance		
705	Facilities and Workplace Safety		
707	Use of School Facilities		
710	Use of Facilities By Staff		
716	Integrated Pest Management		
800	Records Management		
800.1	Records Retention / Destruction		
800.2	Electronic Signatures/Records		
801	Public Records		
805	Emergency Preparedness		
805.1	Relations With Law Enforcement Agencies		
805.2	School Security Personnel		
806	Child Abuse		
805.1	Relations with Law Enforcement Agencies		
805.2	School Security Personnel		
808	Food Services		
810	Transportation		
810.2	Transportation - Video/Audio Recording		
810.3	School Vehicle Drivers		
815	Acceptable Use of Technology, Electronic Resources, Network and internet		
815.1	Use of District Owned Technology		
		815.2	District Social Media
		815.3	Use of Artificial Intelligence
		816	Use of Livestream Video on School District Property
		819	Suicide Awareness, Prevention, and Response
		822	Automated External Defibrillator (AED)
		823	Administering Naloxone
		824	Maintaining Professional Adult/Student Boundaries
		827	Conflict of Interest
		830	Breach of Computerized Personal Information
		830.1	Data Governance - Storage/Security
		901	Public Relations Objectives
		903	Public Participation in Meetings
		904	Public Attendance at School Events
		906	Public Complaints
		906.1	Title I Parent Complaints
		907	School Visitors
		907.1	Visitor Management
		908	Relations with Parent/Guardians
		910	Community Engagement
		916	School Volunteers
		917	Parental/Family Involvement
		918	Title I Parent and Family Engagement

Lehigh Area School District Graduation Pathways—Page 1

Appendix B



LEHIGH AREA SCHOOL DISTRICT

Act 158 of 2018 (Act 158), signed into law by Governor Tom Wolf, provides alternatives to Pennsylvania's statewide requirement of attaining proficiency on the three end-of-course Keystone Exams (Algebra I, Literature, and Biology) for a student to achieve statewide graduation requirements. Effective with the graduating class of 2023, students have the option to demonstrate postsecondary preparedness through one of four additional pathways that more fully illustrate college, career, and community readiness.
ACT 158 REFERENCE | <https://www.education.pa.gov/K-12/Assessment%20and%20Accountability/GraduationRequirements/Act158/Pages/default.aspx>

PATHWAY 1: KEYSTONE PROFICIENCY

Reach “Proficient” or “Advanced” on the following Keystone Exams:

- ✓ Algebra 1
- ✓ Literature
- ✓ Biology

If a student does not score “proficient” or “advanced” on all three Keystone Exams, they can still meet the state requirements for graduation by meeting the descriptors established in Pathways two through five.

PATHWAY 2: KEYSTONE COMPOSITE

Students must earn “proficient” or “advanced” on at least one Keystone Exam and earn at least a basic score on the other two Keystone Exams. No Keystone Exam score can be “Below Basic.”

The Keystone Exam 3-score composite is
4452 or Greater

PATHWAY 3: CAREER & TECHNICAL EDUCATION

Students will meet local requirements for academic content covered by the Keystone Exams for all subjects. Courses required to earn credit at Lehigh Area High School: Algebra 1, Biology, and English 10. Must produce 1 or more of these artifacts:

- Industry-based competency certification
- Likelihood of industry-based competency assessment success
- Readiness for continued engagement in CTE Concentrator program of study

PATHWAY 4: ALTERNATE ASSESSMENT

Students will meet local requirements for academic content covered by the Keystone Exams for all subjects. Courses required to earn credit at Lehigh Area High School: Algebra 1, Biology, and English 10. And one of the following:

1. Attain an established score on an approved alternate assessment for each subject where the student did not earn proficiency. Approved alternate assessments are:
 - Attainment of one alternative assessment score or better: ACT (21), ASVAB AFQT (31), PSAT/NMSQT (970), or SAT (1010)
 - Attainment of Gold Level or better on ACT WorkKeys
 - Attainment of 3 or better on AP Exam(s) related to each Keystone content area in which less than Proficient
 - Attainment of 4 or better on IB Exam(s) related to each Keystone content area in which less than Proficient
 - Successful completion of concurrent enrollment course(s) related to each Keystone content area in which less than Proficient
 - Successful completion of a pre-apprenticeship program
 - Acceptance into accredited, non-profit Institution of Higher Education (IHE) 4yr program for college-level coursework
2. Successfully complete a dual enrollment course in an academic content area associated with each Keystone Exam in which the student did not achieve at least proficiency:
 - Credit-bearing, non-remedial approved concurrent course
 - Aligned to respective Keystone Exams
 - Passing grade on the approved concurrent course
 - High school or college transcript as evidence
3. Successfully complete a pre-apprenticeship program.
 - Specific career training designed to prepare a student for an occupation in an approved schedule of related instruction
 - Program must be registered with the Director Apprenticeship and Training Office at the Pennsylvania Department of Labor and Industry
 - Meets all pre-apprenticeship program requirements, per specific industry requirements
4. Be accepted in an accredited 4-year, nonprofit institution of higher education.
 - Acceptance letter from an accredited 4-year, nonprofit institution
 - Placement test results showing the student may enroll in college-level coursework
 - College registration form confirming enrollment
 - Local profile of an acceptable high school GPA, attendance record, and SAT/ACT score.

Lehigh Area School District Graduation Pathways—Page 2

Appendix B

PATHWAY 5: EVIDENCE-BASED (THREE PIECES OF EVIDENCE)

Students will meet local requirements for academic content covered by the Keystone Exams for all subjects. Courses required to earn credit at Lehigh Area High School: Algebra 1, Biology, and English 10.

AT LEAST ONE OF THE FOLLOWING:

- 1. Attainment of an established score on an alternative assessment**
 - ☛ Sat Subject Test - 630
 - ☛ ACT WorkKeys: Silver Level
 - ☛ AP score of 3 or better on any AP exam or 3 or better on any IP exam
- 2. Acceptance into any institute of higher learning for college-level coursework in an other-than-4-year program**
 - ☛ Acceptance letter
 - ☛ Placement test results
 - ☛ College registration form
- 3. Attainment of an industry-recognized credential—example: CPR, SafeServ, etc...**
 - ☛ Documentation that verifies attainment as defined by the Office of Elementary and Secondary Education
- 4. Successful completion of a dual enrollment or postsecondary course**
 - ☛ Credit-bearing, non-remedial course
 - ☛ High school or college transcript as evidence

AND UP TO TWO OF THE FOLLOWING:

- 1. Service-Learning project completion (10 volunteer hours)**
 - ☛ Must include project learning goal(s), project activities, and the project's contribution to the community
 - ☛ Supervised and assessed by an adult; successful completion is verified in writing by the adult supervisor
 - ☛ Sufficient duration and intensity to address identified community needs and meet specified project learning goal(s)
- 2. "Proficient" or "Advanced" on a Keystone Exam**
 - ☛ Scaled score of 1500 or higher on one Keystone Exam
- 3. Letter guaranteeing full-time employment or military enlistment**
- 4. Completion of Internship or Cooperative Education Program**
 - ☛ Industry-based Learning Indicator Guidance: Work-based learning experiences
- 5. Compliance with the National College Athletic Associations (NCAA Division II) core courses for college-bound student athletes**
 - ☛ Minimum GPA Requirements (2.0) in approved NCAA core courses—college prep level or higher

- Most students with an IEP should be able to graduate via one of the five pathways. It is the IEP team's responsibility to determine how successful completion is defined based on completion of IEP goals.
- **Superintendent's waiver for students with extenuating circumstances**
 - ☛ The superintendent can grant a waiver to students at the recommendation of the high school principal and the office of education for a student who is unable to meet any of the pathways prior to graduation. For example, a student entering the district from another state during their senior year.



LEHIGH AREA SCHOOL DISTRICT

For additional information, contact the
Lehigh Area High School Administration
at (610) 377-6180

Revised 6/12/2024

Lehighton Area School District SmartFutures Instructions

Appendix C

Information regarding the SmartFutures Program implemented at LASD

All students must complete the SmartFutures Program activities for their grade level. The Department of Education requires all students to receive instruction in Career and Job Readiness. Completing these activities meets this Department of Education requirement.



Career Readiness elements that students must complete by May 1st of each school year:

Grade 5 Benchmark—6 pieces of evidence between grades K-5

Grade 8 Benchmark—6 pieces of evidence between grades 6-8, including individualized career plan

Grade 11 Benchmark—8 pieces of evidence between grades 9-11, including 2 pieces of evidence that demonstrate career plan implementation

SmartFutures

SmartFutures Introductory Video (explains why we are using the program and how it can help you)

SmartFutures K-3 Video—<https://youtu.be/p6JEPiziHX4?si=fcSIyr-tS8DFvFav>

SmartFutures 4-5 Video—<https://youtu.be/SU8-jqhdclC?si=4E2crla2yUuUbuLh>

SmartFutures 6-8 Video—<https://youtu.be/Ee0oTd7rr-8?si=dtq6ilrgBje6XI6Z>

SmartFutures 9-Above Video—<https://youtu.be/8odmtBjtuoE?si=BbGo5wQHGR0sV449>

SmartFutures Instructions:

-  Open www.lehighton.org.
-  Navigate to “For Students”
-  Click on the Smart Futures icon located at the bottom of the page or click on <https://portal.smartfutures.org/login>
-  Sign in to the program using your Google credentials “Sign in with Google”
-  If credentials are needed: Username = LASD student email and password = indians1
-  Once you have logged into the program, locate the “Assignments” tab on the left-hand side. Your school’s guidance counselor will share the necessary assignments for your particular grade level with you.
-  Work saves automatically so you can return to it at any time.

If you have any questions about the SmartFutures assignments, please contact your school guidance counselor:

Grades K-2: Ms. Alexia Sieger—asieger@lehighton.org

Grade 3-5: Ms. Mary Boaz—mboaz@lehighton.org

Grades 6-8 (A-L): Ms. Samantha Elias—selias@lehighton.org

Grades 6-8 (M-Z): Ms. Hannah Daly—hdaly@lehighton.org

Grades 9 & 11: Mrs. Kathy Martin—kmartin@lehighton.org

Grades 10 & 12: Mrs. Kelli Costenbader—kcostenbader@lehighton.org

Pest Management (IPM) Information

Appendix D

Notification for Parents, Guardians and Employees of Lehigh Area School District

Dear Parent(s), Guardian(s) and Employees,

The Lehigh Area School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school buildings and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school buildings and grounds to detect any pests that are present. The pest monitoring team consists of our building maintenance, office and teaching staff and includes our students. Pest sightings are reported to our IPM coordinator who evaluates the “pest problem” and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary, and will not be routinely applied. When chemicals are used, the school will try to use the least toxic product when possible. (Applications will be made only after normal school hours.) Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school. To receive notification, you must be placed on the school notification registry. If you would like to be placed on the registry, please notify the District in writing. Please include your email address if you would like to be notified electronically.

If a chemical application must be made to control an emergency pest problem (ex. stinging insects), notice will be provided by telephone or email to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and anti-microbial products; self-containerized baits placed in areas not accessible to students, and gel type baits placed in cracks, and crevices or voids.

Each year the District will prepare a new notification registry.

If you have any questions, please contact Justin Smith, IPM Coordinator.

Sincerely,

Justin Smith, jsmith@lehighton.org
Director of Operations

Parent/Guardian Acknowledgement

I have received, read and agree to abide by all terms listed in the Lehigh Area Virtual Academy (LAVA) Handbook for the 2026-2027 school year. I have also read and agree to abide by all terms listed in the appropriate grade level student handbook which is located on the Lehigh Area School District website under Quick Links.

Student's Name: _____

LEHIGH AREA VIRTUAL ACADEMY PARENT/LEGAL GUARDIAN(S) CONTRACT

Parent/Guardian Signature: _____

LEHIGH AREA VIRTUAL ACADEMY STUDENT CONTRACT

Parent/Guardian Signature: _____

CODE OF CONDUCT POLICY

Parent/Guardian Signature: _____

ACADEMIC INTEGRITY/PLAGIARISM POLICY

Parent/Guardian Signature: _____

TIERED DIPLOMA OPTIONS (Only Seniors)

Parent/Guardian Signature: _____

STUDENT PACING AGREEMENT

Parent/Guardian Signature: _____

****PLEASE SIGN AND RETURN THIS SHEET****



LEHIGHTON AREA SCHOOL DISTRICT
Surplus Item Removal Form

The following item(s) is/are no longer used in this building and should be considered for the Surplus Property List:

Building Middle School

Qty	Manufacturer	Description of Item	Serial No.	LASD UPC No.	Federal Purchase		Federal ID No.	Reason for Removing Item (*Use code listed) MUST BE COMPLETED	Suggested Disposal (<Use codes listed) MUST BE COMPLETED
					Yes	No			
1	Dell	Desktop Computer	4CS1150VSW	002760	☐	☐		4	2
					☐	☐			
					☐	☐			
					☐	☐			
					☐	☐			
					☐	☐			
					☐	☐			

***Codes for Removal**

- 1 – Technologically obsolete/Not compatible with district technology
- 2 – Parts no longer available/Cannot be repaired
- 3 – Repairs not economically feasible
- 4 – No longer used in this building

<Codes for Disposal

- 1 – Discard
- 2 – Sell (list suggested value)
- 3 – Transfer

Requested by Erica Pagotto

Supervisor MS Principal

(Business Office Use Only)	
Approved:	
<u>X</u>	
<u>Business Administrator</u>	<u>Date</u>

Approved by Board _____	
Notification to Dispose (highlighted items) to:	
Plant Maintenance ☐	Warehouse ☐
Inventory ☐	

LEHIGHTON AREA SCHOOL DISTRICT MCKINNEY VENTO STUDENT/PARENT RESOURCE GUIDE



2026-2027

Questions regarding this handbook may be directed to the curriculum office of the Lehighton School District at 610-377-4490.

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Lehigh School District Mission Statement

The Lehigh Area School District's mission is educating students for lifelong success by providing challenging and relevant instruction, fostering academic and personal growth, promoting civic responsibility, cultivating community and family partnerships and supporting the mental well-being of all in a safe environment.

McKinney-Vento Act

On July 22, 1987, the Stewart B. McKinney Homeless Assistance Act became public law. This was the first comprehensive federal law dealing with the problems of homelessness. Included in the 2001 No Child Left Behind Act, it is now called the *McKinney-Vento Homeless Education Assistance Improvement Act of 2001* (Public law 107-110. Subtitle B)

The Act ensures educational rights and protections for children and youth experiencing homelessness. These rights and protections include:

- School Stability
- School Access
- Support for academic success

This is a federal law that supersedes conflicting state laws and local policies.

Who is homeless?

Children and youth who lack a fixed, regular and adequate nighttime residence. This includes children who are:

- Sharing housing due to loss of housing, economic hardship or a similar reason.
- Living in motels, hotels, trailer parks or camping grounds.
- Living in emergency transitional shelters or agencies.
- Abandoned in hospitals.
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or a similar setting.
- Migratory children who are living in similar circumstances as above. The term migratory children means children who are, or whose parent(s) are migratory dairy workers, or migratory fishermen, and who have moved from one school district to another in the preceding 36 months, in order to obtain temporary or seasonal employment in agricultural or fishing work.
- Unaccompanied Youth (not in the physical custody of a parent or guardian). This includes children who have run away, been thrown out of their home, been abandoned, or separated from their parent(s) for any other reason.
- Living in a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings.

Homeless Liaison

The McKinney-Vento Act states that, “Local education agencies will designate an appropriate staff person as a local education agency for homeless children and youth.” This person has the following responsibilities:

- Identify homeless children.
- Inform parent(s)/guardian(s) of educational rights and opportunities.
- Provide parent(s)/guardian(s) with meaningful opportunities to participate in the education of their children.
- Disseminate public notice of the educational rights of homeless students (schools, shelters, etc.).
- Mediate enrollment disputes.
- Inform parent(s)/guardian(s) of transportation options.
- Identify and ensure unaccompanied youth are immediately enrolled pending any disputes that might arise and remove barriers that prevent them from receiving credit for full or partial coursework satisfactorily completed at prior school.
- Assist children and youth who do not have immunizations or records to obtain necessary documentation or immunizations.
- Know the best resources (food, shelter, counseling, substance abuse) in the community to assist families and give referrals. Distribute information on the subject of homeless students to staff.
- Arrange staff development workshops and presentations for school personnel.
- Provide standard forms and information about enrollment procedures and key school programs to each shelter in your district.
- Ensure homeless children in need of special education are identified.
- Identify preschool-aged homeless children and ensure access to Head Start and Early Intervention.
- Participate in professional development and technical assistance.

The Superintendent has designated the following individual as the Lehigh Area School District Homeless Liaison:

Amanda Citro
acitro@lehigh.org
610-377-4490 x 7525

Enrollment

The Lehigh Area School District has adopted the following policies in regards to homeless student enrollment (“Enroll” and “enrollment” are defined to include attending classes and participating fully in school activities):

- The Lehigh Area School District will immediately enroll a homeless child despite lack of records.
- The Lehigh Area School District will immediately contact the student’s previous school for records (academic records, immunizations, IEP’s, etc.).
- If the child lacks immunizations or immunization records, the Lehigh Area School District will refer them to the homeless liaison who shall help obtain what is necessary.

- Homeless families do not have to prove residency regarding school enrollment.
- Enrollment will not be delayed because of fees owed for textbooks or any other debt the student owes.
- Absences caused by homelessness will not be counted against students.

Timely & Accurate Identification

The Lehigh Area School District attempts to identify homeless students during the initial enrollment process and on an ongoing basis. If a student or family has indicated they are homeless, or if a staff member has reasonable suspicion that a student or family is homeless, they are required to alert the Homeless Liaison. All procedures in place are designed to ensure this identification does not create or exacerbate educational barriers.

School Placement Decision Process & Attendance at School of Origin

To the extent feasible, the Lehigh Area School District will keep homeless children in our school unless it is against the wishes of the parent/guardian or unaccompanied youth.

The Lehigh Area School District also considers the following factors to determine what would be in the best interest of the homeless student:

- Distance to the Lehigh Area School District
- Age of child
- Area the family and/or child might relocate to
- Special needs
- Time of school year
- Other siblings
- Domestic violence (danger at school?)
- Consult with staff at original school (best interest)
- Pregnant teen and child care
- Parent/Guardian/Child choice

School attendance teams meet weekly to discuss frequently absent students and their cause for absenteeism. Absences of homeless students are reviewed and discussed during these meetings to ensure that any absenteeism is addressed for support services.

Transportation

The Lehigh Area School District has adopted policies and practices to ensure that transportation is provided for our homeless students to help students remain in their school of origin. If a homeless student moves to an area served by another LEA, the Lehigh Area School District and LEA in which the student is living will agree upon a method to apportion responsibility and cost of transportation. Distance, time of year, option available, effects of transfer, and any other transportation issues will be addressed.

Academic Standards and Supports

The Lehigh Area School District has staff members who work with local community agencies to coordinate services in the community. This staff includes school counselors, social workers, as well as those involved in the Student Assistance Program. Additionally, the Lehigh Area School District has certified nurses on staff that work to ensure necessary referrals to appropriate health care, dental services, and other medical services take place.

Other supports include:

- After School Tutoring
- Title I Math and Reading Services
- Summer and Winter School
- Shine Program
- LAVA Program

The Lehigh Area School District supports graduation for students experiencing educational instability and homelessness per Act 1 of 2022.

Title I Funds

All children in homeless situations are automatically eligible for Title IA services and a portion of these funds is set aside to provide services and support to our homeless students to facilitate their success in school and to meet academic achievement standards.

Title IA funds may be used for:

- Items of clothing for students
- Transportation
- Clothing for Physical Education Classes
- School supplies
- Birth certificates (enrollment)
- Immunizations
- Medical and dental services
- Eyeglasses and hearing aids
- Counseling services (anxiety)
- Outreach services to students living in shelters, motels or other temporary residences
- Extended learning time before or after school (lack of quiet time)
- Tutoring services
- Parental involvement
- Fees for SAT/ACT testing

Disputes & Rights to Appeal Educational Placement Decisions

If a dispute arises over school selection or enrollment, it is policy of the Lehigh Area School District that the student be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The District will provide the parent/guardian or student with a written explanation of the District's decision on the dispute, including the right to appeal. The Homeless Liaison will carry out the

state's grievance procedure as expeditiously as possible after receiving notice of the dispute. In the case of any unaccompanied student, the Homeless Liaison will ensure that the student is immediately enrolled in school pending resolution of the dispute. More information regarding the dispute resolution process can be found [here](#).

The Regional Coordinator may assist in the mediation of disputes directly and may also invite those involved to have the dispute mediated at any time in the process. The local regional coordinator is:

Jeff Zimmerman
Luzerne Intermediate Unit 18
(570) 718-4613
jzimmerman@liu18.org

Unaccompanied Youth

The McKinney-Vento Act includes the following provisions specific to unaccompanied youth:

- The right to immediate enrollment without proof of guardianship.
- Assistance from the District's homeless liaison to select a school of attendance.
- Receive transportation to and from the school of origin, if requested.
- Ensure the prompt and fair resolution of any disputes in accordance with the Act

With the Lehigh Area School District, unaccompanied youth may also sign paperwork for enrollment and school absences.

Student Meals While in School

The Lehigh Area School District participates in the national school lunch program and the community eligibility program to ensure that all students receive free meals for breakfast, lunch and after school.

Assistance

Please see appendix A for a comprehensive list of local facilities who can assist families with housing needs, financial assistance, medical and counseling resources, employment assistance, child care, and food assistance.

Family Engagement Opportunities

Family engagement opportunities are available to all school district families. Please refer to our website at www.lehigh.org for current information. Most information is also available via alert call.

If a homeless family is unable to access this information due to lack of phone or internet access, please notify the homeless liaison for assistance.

Community Partnerships

The Lehigh Area School District has established relationships with community partners to provide

housing, food, or employment assistance, as well as health and behavioral health assistance. Homeless families are asked to contact the District Homeless Liaison to request assistance with their specific needs.

Early Childhood Referrals

Early childhood development programs such as Head Start, Early Head Start, child care, Early Intervention, and Pre-K Counts can mitigate the effects of homelessness. Accordingly, the homeless liaison will work to identify younger siblings of school age students identified as homeless, refer these children to early childhood development programs, and report these children as homeless.

Appendix A

LEHIGHTON AREA SCHOOL DISTRICT

HOME EDUCATION HANDBOOK



2026-2027

The purpose of this handbook is to facilitate a clearer understanding of the process of providing support for home education within the Lehigh Valley Lehigh University School District. It is designed to aid both home educating families and school district personnel.

Questions regarding this handbook may be directed to the curriculum office of the Lehigh Valley Lehigh University School District at 610-377-4490.

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Lehigh Area School District Mission Statement

The mission of the Lehigh Area School District is “Educating students for lifelong success by providing challenging and relevant instruction, fostering academic and personal growth, promoting civic responsibility, cultivating community and family partnerships and supporting the mental well-being of all in a safe environment.”

Introduction

This handbook is designed to provide the standard of practice whereby the school District administrators, faculty, and support staff may continue to build upon the tradition to support home educating families which has existed since passage of Act 169 of the Pennsylvania School Code in 1988. This handbook does not supersede state law.

Any family seeking to pursue a home education program should familiarize themselves with the applicable Pennsylvania School Code and Lehigh Area School District Policies, as well as helpful information from the Pennsylvania Department of Education. It is also recommended that families seek out further information and support by becoming involved in local, statewide, and national home education organizations.

Upon receipt of an inquiry or an initial affidavit, the School District will provide the home education supervisor with this handbook for reference. Any updates to this handbook will be provided to the Home Education Supervisor as they occur. Additional copies of this handbook will be available in print format at the School District Administration office or online at the District website: www.lehigh.org

A Home Education Supervisor is defined as a parent, guardian or legal custodian who has a high school diploma or its equivalent and can conduct a home education program for his or her child or children.

Before Starting a Home Education Program

The compulsory school age in Pennsylvania is 6 years old until the student’s 18th birthday on or before the first day of September. Effective with the 2020-21 school year, a child must comply with compulsory attendance requirements from age six (6) to age eighteen (18). Specifically, a child who has attained the age of six (6) on or before September 1 must enroll and attend school or begin a home education program that year. A home education program must be documented and evaluated to account for all schooling during that time. Students may participate in a home education program as long as they are of school age. Before the program begins, supervisors are to:

- Review all educational options available for students of the child’s age and grade, including public school, private school, charter school, cyber charter school, private tutoring, and home education.
- Complete a home education affidavit or unsworn declaration and have it notarized.
- Develop an outline of proposed education objectives by subject area and attach it to the affidavit.
- Attach a copy of each child’s immunization records or notes from his/her doctor to the affidavit.
- Mail or hand-deliver the affidavit or unsworn declaration, education objectives, and immunization records to the Curriculum office by August 1st of the upcoming school year.

The home education program may begin once the affidavit and proper attachments have been submitted to the LASD curriculum office. Prior approval from the School District is not necessary.

Please note: If your child has been identified as needing special education services by a public school district (according to Chapter 14 of the Pennsylvania School Code of 1949), pre-approval of your educational objectives is required. The pre-approval must be by a certified special education teacher or a licensed clinical or certified school psychologist.

During the School Year

The supervisor of the home education program is to document daily instruction in a log and maintain a portfolio containing samples of student work.

If your child is in grades 3, 5 or 8, the supervisor is to arrange for their child to take a standardized test. Standardized tests may not be administered by the student's parents or guardians. Besides the Pennsylvania System of School Assessment (PSSA), an alternative list of standardized tests includes:

- California Achievement Test
- Comprehensive Testing Program (CTPIV)
- Iowa Test of Basic Skills
- Measures of Academic Progress (MAP)
- Metropolitan Achievement Test
- Peabody Achievement Individual Test-Revised Version
- Stanford Achievement Test
- Terra Nova
- Woodcock-Johnson Revised Tests of Achievement III
- Woodcock-Johnson IV
- Wechsler Individual Achievement Test III (WIAT-III)

End of the School Year

To prepare for the end of the school year, a supervisor should find a home education evaluator. The supervisor should arrange for their child to be interviewed by a qualified evaluator who will review the child's portfolio and write an evaluation of the child's educational progress.

An individual is qualified to become a home education evaluator if they meet one of the below criteria:

- A licensed clinical psychologist
- A school psychologist
- A Pennsylvania certified teacher with two years grading experience at the level they evaluate (K-6 and/or 7-12)
- A nonpublic school teacher or administrator with two years PA teaching experience within the last 10 years at the level they evaluate (K-6 and/or 7-12), and/or
- Persons with other qualifications, with the prior consent of the Superintendent

The evaluator's report is to be submitted to the curriculum office prior to July 1st. (The Pennsylvania School Code requires that documentation be provided to the District superintendent; in the Lehigh Area School District, the Superintendent has designated the LASD Curriculum Office to be the recipient of the documentation.)

Affidavits

A notarized affidavit must be filed prior to the commencement of a home education program and by August 1st in subsequent school years. It may be mailed or hand delivered to:

Lehigh Area School District
c/o Curriculum Office
1000 Union Street, Lehigh, PA 18235.

Affidavit forms are available at the District administration office or home education organizations. For sample affidavits, see the **Resource Guide**.

The affidavit form should be accompanied by:

- A list of educational objectives for each student, including at least one objective for each subject. For a list of required subjects refer to the School Code. For examples of educational objectives, contact local or statewide organizations.
- Immunization records or a letter of exemption.

Additional State Mandated Health Requirements

For students enrolling in a home education program for the first time, the record of the student's immunizations must be submitted along with the affidavit. In lieu of immunization records, the supervisor may submit documentation objecting to immunizations based upon religion or philosophical reasons.

Home Educated students must also have certain health screenings (vision, hearing, height/weight, tuberculosis and scoliosis), comprehensive physicals and dental examinations at specified time frames. The Department of Health's website provides information on the requirements, guidelines and sample forms for the required exams and screens.

For each student participating in School District academic classes or extra-curricular programs, health records must be submitted to the building nurse prior to registration and updated annually.

Academic Support

Home educated students, for whom affidavits have been filed, may utilize the academic resources of the Lehigh Area School District in support of their home education programs. These resources include, but are not limited to:

- The District shall, at the request of the home education supervisor, lend copies of the school's planned courses, textbooks, and other curriculum material appropriate to the student's age and grade level.
- Educational opportunities
- Statewide testing
- Academic counseling

Additional resources for curriculum may be available from local libraries and local, state, and national organizations.

In order to utilize the District's resources, Home Education Supervisors should contact the Principal for the school which each student would be attending if he/she were a public school student. For a directory of District schools and to determine which school is appropriate, please refer to the **Resource Guide**.

Home education students may participate in academic courses at a District school equaling up to $\frac{1}{4}$ of the school day. Supervisors of home educated students should contact the Counseling Office of the school which each student would be attending if he/she were a public school student for enrollment in academic classes. A counselor will be assigned, with whom they should schedule an appointment, in order to schedule classes. Counselors are available in mid-August to help with scheduling changes or late enrollment. Counselors may review pre-requisites, current coursework, recommendations from the home school supervisor and standardized test scores (if applicable) when determining appropriate course placement.

High School Course Selection Guides are typically available in February for the following school year.

Scheduling requests are accepted as early as March for the following school year. The student's schedule should be available on PowerSchool by mid-August. Class enrollment is available as space permits; however, once the student has received their schedule, the student's place in the class is secured and the student cannot be unseated.

Students attending classes on the Lehigh Area School District campus must complete a Student Emergency Form prior to the start of class. For the Student Emergency Form, please see the **Resource Guide**.

Students attending LASD classes or participating in LASD extra-curricular activities must comply with the rules outlined in the student handbooks and must have parent/guardian review and sign the student handbook. The student handbooks can be found on the District website at lehighton.org. Please see the **Resource Guide** for direct links to each building's handbook.

When classes are not consecutive, study halls may be scheduled in between class times. If the student is on campus during homeroom, their attendance will be noted there. If the student does not attend homeroom, they must sign in at the main office when they arrive on campus.

Technology

District Chromebooks and iPads will not be provided to home education students. If a device is needed while the student is in a District school participating in District classes, a device will be provided to the student for use while the student is in the building.

Special Education Services

For a home education student, who has been identified by a public school district as needing special education services pursuant to the Individuals with Disabilities Education Improvement Act (IDEIA), the home education supervisor must develop a program that addresses the specific needs of the exceptional student and have the educational objectives and program for that student approved by a certified special education teacher or a licensed clinical or certified school psychologist. Written notification of this approval must be submitted with the notarized affidavit. This requirement does not apply to students who have been identified as gifted.

If the Supervisor believes that a child is in need of special education services, but has not yet been evaluated, the School District will evaluate the child, without charge. The District will explain the results of the evaluation to the Supervisor.

The Supervisor must submit a written request for an evaluation to the Director of Student Services (1000 Union Street, Lehighton, PA 18235). If a verbal request for an evaluation is made to a building Principal by the Supervisor, the Principal must contact the Special Education Office. A permission form will then be sent to the home within 10 days of the verbal request. The evaluation must be completed and a report will be returned to the Supervisor within 60 calendar days of the date of the parent signature of consent on the permission form. The school psychologist will then explain the evaluation to the supervisor to review any areas of need that should be addressed through the home education program.

If a homeschooled student is identified pursuant to IDEIA as needing special education services, then the student's school district or intermediate unit of residence may provide special education services to the student in accordance with its policies and practices. If services are requested, the Supervisor and the school district will come to an agreement as to what services will be provided and where. Any services which are agreed to will be provided in a public school or in a private school which is licensed to provide such programs and services; these services will not be provided in the home.

General information on individual education programs (IEPs) is available on [PDE's IEPs and 504 Service Agreements webpage](#).

Special education services may be arranged by contacting the Director of Student Services in the District offices at (610) 377-4490.

For additional Special Education resources, see **the Resource Guide**.

Applying to Carbon Career and Technical Institute

Home education students interested in attending Carbon Career and Technical Institute (CCTI) must:

1. Meet the prerequisite criteria for participation in CCTI that applies to students enrolled full time in the District
2. Comply with all policies, rules, and regulations or their equivalent of the District and CCTI
3. Contact the Lehigh Area School District curriculum office to schedule an appointment to complete the application at the same time as other LASD students and be assigned a PA secure ID number
4. The home education coordinator is responsible for accepting the application and making sure it is received at CCTI. The coordinator must also notify the LAHS guidance office and CCTI of their intent to apply. CCTI applications are due by the first Monday of March.

Extracurricular Activities & Interscholastic Athletic Programs

All extracurricular activities and interscholastic athletics are available to students enrolled in the school District and are available to home educated students residing in the District. Students participating in LASD extra-curricular activities must comply with the rules outlined in the student handbooks and must have parent/guardian review and sign the student handbook.

Home educated students are not required to enroll in classes at a District school in order to participate in these activities. Other requirements for participation in extracurricular activities shall be the same as enrolled students.

Information regarding athletics, extracurricular activities, scholarships, etc., will be sent via email. Email communication for students:

Grades K-6: Made directly with the home education supervisor. Therefore, it is imperative for the supervisor to provide their email address to Lehigh Area School District.

Grades 7-12: A school email account will be created. The student will be on the class mailing list and all communication will be made directly with the student via email. Other means of communication may be used as per the discretion of the coach, advisor, etc.

For participation in athletics, Home Education Supervisors must submit current grades in all eligible courses on a weekly basis. Grades must be submitted to the Director of Athletics between Noon on Friday and 9:00 am on Monday for PIAA weekly eligibility requirements.

Whenever transportation is provided to enrolled students for an extracurricular activity, that same transportation shall be available to the home educated participant. The home educated participant may opt not to use the transportation. In that case, it shall be the responsibility of the student's parent(s) or guardian(s) to transport the student to and from the extracurricular activity and to provide the District with a Travel Release form. Please see the **Resource Guide** for the Travel Release form.

Students wishing to participate in middle school or high school athletics should obtain a copy of the Lehigh Area School District Extra Curricular/Athletic Code of Conduct by contacting the Athletic office or by visiting: <https://lehighathletics.org/main/filesLinks/>

If the home educated student is interested in participating in college athletics, the family should

familiarize themselves with NCAA regulations prior to the commencement of high school. See their website for information.

Home education students interested in participating in social activities, such as the Senior Outing and Junior/Senior prom, are required to pay the full cost associated with these activities as determined by the Junior and Senior class advisors. Details will be provided on class e-mail distribution lists.

End of Year Requirements

At the conclusion of each school year and no later than June 30th, a professional evaluation of the student's home education program should be completed and signed by the home education evaluator and should be submitted to the curriculum office (The Pennsylvania School Code requires that documentation be provided to the District Superintendent; in the Lehigh Area School District, the Superintendent has designated the curriculum office to be the recipient of the documentation.)

At the discretion of the Home Education Supervisor, either an appointment may be made to meet with the curriculum office to review the documentation or the documentation may be submitted to the curriculum office for later review.

Transitioning

Home educated students who wish to transition to full time public school will be placed at grade level, based upon the documentation of their annual evaluations. As per standard procedure for newly enrolled students, the school may require placement exams for content areas or where prerequisites are required. At the high school level, transcripts provided by the Home Education Supervisor will be utilized to determine compliance with graduation requirements. The student will work with the High School Counseling Office to develop a plan to meet the graduation requirements necessary in order to receive a Lehigh Area High School Diploma. A list of graduation requirements can be found in the Lehigh Area High School Student Handbook. See the **Resource Guide** for a link to the handbook.

Grade Point Average (GPA) Calculations

The supervisor may request a GPA calculation for the purpose of applying for Lehigh Area School District scholarships. Classes taken through Lehigh Carbon Community College or an accredited college will be awarded an honors GPA weight of 1.1. Classes taken through the home education program will be awarded a college preparation GPA weight of 1.0. Classes taken at Lehigh Area High School will be awarded the LAHS weight as defined in the student handbook.

Applied x 0.9
College Prep x 1.0
Honors & Dual Enrollment x 1.1
AP x 1.2

The supervisor will be responsible for providing transcripts to the guidance office 2 weeks prior to the scholarship deadline to allow appropriate time to calculate the GPA. Calculations of a final GPA upon the conclusion of a home education program will not be provided by the School District and students will not be included in LAHS class rank.

Acceptance of Home Education Credits

School districts have a wide range of solutions for the determination of acceptance of credits from transferring homeschooled students. Lehigh Area School District reserves the right to apply any one of these solutions. Some examples include:

- Some schools accept all home education credits.
- Some schools do not accept any home education credits.
- Some schools accept home education credits for any classes the school also offers.
- Some schools accept home education credits for classes the school offers but also assign general education credits for classes the District does not offer.
- Some schools allow students to test for credit.

Transcripts

A home education program has certain legally required courses and standardized testing requirements for completing the elementary level (K-8) and secondary level (9-12). There also are requirements for a home education graduation. In order to ensure these requirements are met, and to document the homeschool history, transcripts should be kept and maintained by the home education supervisor. The home education supervisor will be responsible for providing transcripts and necessary educational documents to any post-secondary institutions that the student may apply to.

Work Permits

Work permits may be obtained from the Lehigh Area High Schools main office. The High School main office can be reached at (610) 377-6180.

FAQs

May I withdraw my public/private school student and begin homeschooling at any time during the school year?

Yes. The law allows for a student to be withdrawn at any time during the school year. An affidavit must be filed at that time and annually thereafter by August 1st as long as the home education program continues. An affidavit is not required if the student is enrolled in a public school kindergarten or less than six years old at the beginning of the school year or enrolled in private school.

What should I attach to the affidavit?

Attachments to the affidavit must include an outline of the proposed educational objectives arranged by subject matter and evidence that the child has been immunized in accordance with the state law. Evidence of immunizations consists of written confirmation from the child's doctor that the child has received specific, listed immunizations required for a child of his or her age.

When does my child need standardized tests?

Students in grades 3, 5 and 8 must be given a nationally normed standardized achievement test or the Pennsylvania state test, PSSA, in reading/language arts and mathematics. The results of these tests must accompany their portfolios.

Can my child have special accommodations when taking the nationally normed or state tests?

The Supervisor is responsible for determining whether the test publisher allows for accommodations on the particular test selected and to ensure that the publisher's policies of administration are followed. Information on PSSA accommodations is available on the PDE website.

What might a typical portfolio look like?

A portfolio can be in either print or digital format. The typical portfolio might consist of a three ring binder with a title page and sectional dividers. Included in the portfolio should be a log, made contemporaneously with the instruction, which designates by title the reading materials used, samples of any writings, worksheets, workbooks or creative materials used or developed by the student and in grades three, five and eight results of nationally normed standardized achievement tests in reading/language arts and mathematics or the results of Statewide tests administered in these grade levels.

What are the qualifications and duties of a home education evaluator?

There are a number of avenues for individuals to qualify to become home education evaluators:

- A licensed clinical psychologist;
- A School Psychologist;
- A Pennsylvania certified teacher with two years grading experience at the level they evaluate (K-6 and/or 7-12);
- A nonpublic school teacher or administrator with two years PA teaching experience within the next 10 years at the level they evaluate (K-6 and/or 7-12); or,
- Persons with other qualifications, with the prior consent of the superintendent of the District of residence.

The evaluator is to interview the student, review the grade level log, portfolio, and test results, and then write a report which certifies that appropriate education is occurring and that the student has demonstrated sustained progress in his/her overall program.

What are the home education requirements for students with special needs?

The Department of Education has developed guidelines for [Students with Disabilities](#) in Home Education programs.

For a home education student, who has been identified by a public school district as needing special education services pursuant to the Individuals with Disabilities Education Improvement Act (IDEA), the

home education supervisor must develop a program that addresses the specific needs of the exceptional student and have the educational objectives for that student approved by a certified special education teacher or a licensed clinical or certified school psychologist. Written notification of this approval must be submitted with the notarized affidavit.

This requirement does not apply to students who have been identified as gifted or talented.

What responsibilities does the school district have for students with special needs?

If the home education supervisor believes that a child is in need of special education services, but has not yet been evaluated, the school district will evaluate that child, without charge. The district will explain the results of the evaluation to the home education supervisor.

The home education supervisor must submit a written request for an evaluation to the Director of Student Services (1000 Union St., Lehigh, PA 18235). If a verbal request for an evaluation is made to a building Principal by the home education supervisor, the Principal must contact the Special Education Office. A permission form will then be sent to the home within 10 days of the verbal request. The evaluation must be completed and a report returned to the Supervisor within 60 calendar days of the date of the parent signature of consent on the permission form.

The home education supervisor may ask the School District to provide services which address the specific needs of the exceptional student in the home education program. If services are requested, the home education supervisor and the School District will come to an agreement as to what services will be provided and where. Any services which are agreed to will be provided in a public school or in a private school which is licensed to provide such programs and services. These services will not be provided in the home.

How does a home educated student receive a high school diploma?

School districts are not required to issue diplomas to students in home education programs. It is recommended that the other options available be carefully researched prior to the commencement of ninth grade. These options include:

- High School Diplomas: Issued by home education organizations and recognized by the Pennsylvania Department of Education.
- Commonwealth Secondary Diploma has 2 paths:
 - Complete the GED test and receive the Commonwealth Secondary Diploma.
 - Successfully complete 1 year or 30 semester hours at an accredited postsecondary institution to submit that information to the Pennsylvania Department of Education.
- Superintendent Issued PHEAA Form: Although not a high school diploma, for PHEAA grant and loan purposes, a student may request a PHEAA form to be completed or a letter on school District letterhead indicating the student has completed the requirements in the home education law for graduation per 24 P.S. Sec. 13-1327.1(d).

Just as students who transfer from other school districts, home educated students will be qualified to receive a Lehigh Area High School diploma if he/she:

- Meets all the Lehigh graduation requirements.

- Enrolls as full time students, NO later than the beginning of their senior year.

How do I arrange for my child to participate in the School District's academic offerings?

Home education students may participate in academic courses equaling up to ¼ of the school day.

- Lehigh Area Elementary Center: Contact the School Principal at the school which the student would be attending if he/she were a public school student.
- Lehigh Area Middle School: Contact the School Principal at the school which the student would be attending if he/she were a public school student.
- Lehigh Area High School: Contact the Principal for access to textbooks or curriculum materials. Contact the High School Guidance Office (610) 377-7600 for enrollment in academic classes at Lehigh High School.
 - Registration for High School classes is available as early as March.
 - A report card will be issued only for the on-campus high school classes in which the home educated student is enrolled. The home school supervisor should contact the counseling office at (610) 377-7600 to obtain a copy.

Class enrollment is available as space permits; however, once the student has received his/her schedule the student's place in the class is secured, the student cannot lose his/her seat.

Can my child participate in extracurricular activities at the School District where we live?

Yes, a student in a home education program can participate in extracurricular activities. Extracurricular activities may include, but are not limited to: clubs, musical ensembles, theatrical productions, interscholastic athletics, and intramural sports. Contact the school principal's office to find out about activities. (For more details see the section entitled "Extracurricular Activities & Interscholastic Athletic Programs.")

Athletic Participation: For middle school and high school athletic participation, contact the Athletic Office well in advance of the season for which your child is going to participate in order to be able to comply with all requirements. You can obtain a copy of the Lehigh Area School District Extra Curricular/Athletic Code of Conduct by contacting the Athletic office or by visiting:

<https://lehighathletics.org/main/filesLinks/>

Is the parent required to do all of the teaching?

The home education supervisor of the program, the parent or guardian, or such person having legal custody of the child or children, shall be responsible for the provision of instruction. The Supervisor is not required to provide all of the instruction and may delegate instruction to other individuals, co-ops, or academics.

Do I have to maintain a portfolio the year my child turns 18 years old?

Home education is a way of fulfilling the requirements for compulsory attendance. Students must attend school until the day of their 18th birthday. A portfolio is due for that school year to fulfill the PA state homeschool law requirements.

RESOURCE GUIDE

Lehigh Area School District Board Policies related to Home Education:

Policy 137 (Home Education Programs):

<http://go.boarddocs.com/pa/lehi/Board.nsf/goto?open&id=9XEMXP5D6833>

Policy 137.1 (Extracurricular Participation by Home Education Students):

<http://go.boarddocs.com/pa/lehi/Board.nsf/goto?open&id=9XEMXS5D6C43>

Policy 137.2 (Participation in Cocurricular Activities and Academic Courses by Home Education Students)

<http://go.boarddocs.com/pa/lehi/Board.nsf/goto?open&id=CVVPF7600BBF>

Pennsylvania Department of Education; Home Education and Private Tutoring:

<https://www.education.pa.gov/K-12/Home%20Education%20and%20Private%20Tutoring/Pages/default.aspx>

Bureau of Special Education:

<https://www.education.pa.gov/K-12/Special%20Education/Pages/default.aspx>

A List of Lehigh Area School District Buildings, contact information and grade levels:

Lehigh Area Elementary Center-Primary (Grades K-2)

3 Indian Lane

Lehigh, PA 18235

(610) 377-7880

Principal: Mr. Aaron Sebelin

Lehigh Area Elementary Center-Secondary (Grades 3-5)

3 Indian Lane

Lehigh, PA 18235

(610) 377-7880

Principal: Dr. Mark McGalla

Lehigh Area Middle School (Grades 6-8)

301 Beaver Run Road

Lehigh, PA 18235

(610) 377-6535

Principal of Academic Programs & Achievement: Mrs. Tiffany Strausberger

Lehigh Area High School (Grades 9-12)

1 Indian Lane

Lehigh, PA 18235

(610) 377-6180

Principal of Academic Programs & Achievement: Mrs. Suzanne Howland

Links to LASD School Handbooks:

1. Lehigh Area Elementary Center Handbook:
<https://resources.finalsite.net/images/v1698071028/lehightonorg/xmgautkis15iulih2b2/LAECStudentHandbook23-24.pdf>
2. Lehigh Area Middle School Handbook:
<https://resources.finalsite.net/images/v1693937252/lehightonorg/ymuyolyhxloc4qseto5e/LAMSSStudentHandbook2023-2024.pdf>
3. Lehigh Area High School Handbook:
<https://resources.finalsite.net/images/v1695661819/lehightonorg/bohthhgoxa3z9bfnmhp/23-24LAHSStudentHandbookGrades9-12.pdf>

Link to the LASD Travel Release Form:

https://bigteams-public-prod.s3.amazonaws.com/library/files/demo1174.bigteamsdemo_com_2036/files/travel%20release%20form.pdf

Link to the LASD Student Emergency Form:

https://docs.google.com/document/d/1VJJdz_LX3naDrBndnnJEDJHwBsNL9xLPe0P7HRRqfgI/edit?usp=sharing

Special Education Organizations to Support Home Education:

- Special Needs and IEPs
<https://homeschoolpennsylvania.org/index.php/knowledgebase/how-to-homeschool-kids-with-special-needs-and-ieps/>
- Home School Legal Defense/Special Needs Provisions:
<https://hsllda.org/post/special-needs-provisions-for-pennsylvania>
- Homeschooling in Pennsylvania - Special Needs:
<https://www.homeschoolinginpennsylvania.com/beyond-basics/real-life/special-needs>
- Pennsylvania Training and Technical Assistance Network: <http://www.pattan.net/>

Lehigh Area School District



COACHES HANDBOOK

LEHIGHTON AREA SCHOOL DISTRICT

ATHLETIC PHILOSOPHY

The Board of School Directors believes that the purpose of an interscholastic athletics program is to provide learning experiences that will contribute to the personal, physical, and psychological development of the individual student athlete. These learning experiences will be consistent with the educational goals of the Lehigh Area School District. Participation in interscholastic athletics can serve an important role in meeting the needs of secondary-level students within the total educational process.

The Lehigh Area School District interscholastic athletics program is both voluntary and competitive and will be designed to meet the needs of student athletes. In order to participate, student athletes must be physically healthy, academically qualified, and willing to make a significant personal commitment to maximize the development of their knowledge, skills, and attitudes relative to their sport.

All athletic teams will operate under the leadership and supervision of an effective coaching staff committed to accomplishing the educational goals of the school system. Members of the coaching staff will employ safe and educationally sound techniques designed to actively promote the development of the student athlete as a whole person. Also, coaches will be expected to continually improve their coaching techniques through participation in appropriate professional development programs.

The school administration, especially the athletic director and secondary principals, will provide a supportive environment for the coaches and athletes at all levels. All district administrators will be committed to the philosophy stated herein.

The interscholastic athletic program will be increasingly competitive as students' progress through the middle school, the junior varsity, and varsity levels. The earlier levels will serve as developmental programs for the more advanced levels. Team goals will reflect these goals. Varsity coaches will work with junior varsity and middle school coaches to coordinate the developmental aspects of the program in each particular sport.

At the middle school level of interscholastic competition, coaches will place a strong emphasis on instruction and maintain sufficient levels of participation in that sport to allow the individual student athlete to develop his/her athletic potential while preparing them to participate at the high school level. Participation and development of skills in a sport will be valued above the winning of contests. The needs of the team should be balanced with the developmental needs of the individual team members. The number of participants accepted for membership on a team, however, must support this commitment to high levels of instruction and participation.

At the freshman and junior varsity levels, instruction and the development of individual skills for all athletes will continue to be emphasized. However, team success in inter-school competition will also

be valued. Athletes will become increasingly aware of the importance of teamwork and a positive attitude toward team success. The number of athletes selected for the team will allow the coaches not only to instruct and assist the participants in their individual development but also to teach teamwork as an important factor in interscholastic competition.

At the varsity level of interscholastic competition, coaches will have the dual responsibility of fostering individual skill development and achieving team success. To achieve this end, the most effective student athletes judged by the coaching staff, regardless of grade level, will be given the opportunity to further develop their athletic abilities and to participate at the most advanced levels of interscholastic competition. Coaching emphasis will be placed on helping the members of the team to work together and to develop a strong desire to attain the highest possible levels of team success.

INTERSCHOLASTIC ATHLETIC PROGRAM

All secondary schools in the Lehigh Area School District are members of the Pennsylvania Interscholastic Athletic Association. The PIAA by-laws that pertain to age, awards, attendance, health, transfers and residence participation, representation, curriculum, and seasonal rules will be followed. The PIAA by-laws will be followed by any district sponsored interscholastic athletic program.

ATHLETIC DIRECTOR - POSITION PROFILE

The duties and responsibilities of the athletic director are to:

- Represent the school at the request of the principal as his/her representative at all athletic meetings involving the interests of the school.
- Arrange schedules in all sports. Head coaches of various sports will help in making these schedules by recommending schools for athletic scheduling.
- Make and approve all contracts affecting athletic contests; assign officials for all athletic contests between schools. Encourage Head Coaches to provide evaluation feedback on officials for their contests.
- Process payment procedure for event officials.
- Select and recommend for purchase, with the help of the various coaches, equipment and supplies needed for the various athletic teams of the school district; also, provide for the proper care of equipment by coaches and players.
- Prepare the Athletic Budget.
- Provide and manage the necessary cash boxes, tickets and change for the events where tickets are sold.
- See that the maintenance staff keeps all athletic fields and gymnasiums in proper condition for athletic contests and handle matters affecting possible cancellation of contests because of weather or other conditions.
- Be official host for the school district and see that the physical resources of the school are available to visiting teams.

- With the aid of coaches, insure that lists of all players eligible for athletic contests are prepared and submitted under rules of the PIAA.
- Recommend the removal of a player temporarily from a team when the regulations pertaining to their eligibility have not been met--make-up work, attendance, behavior, medical, etc.
- Determining the reporting students' eligibility to participate each week based on students grades.
- Arrange for medical examinations, before the regular practice sessions begin, for all boys and girls participating in interscholastic athletics.
- Schedule transportation for away events. Forward athletic schedule to transportation department to make transportation arrangements.
- Insure that the athletic program conforms to all appropriate league, district, state and federal regulations.
- Establish a system with the Athletic Trainers of arranging treatment and care of all injured athletes.
- Supervise the development of all interscholastic sports at the school, and see that the policies of the school district are carried out.
- Keep a composite record of all interscholastic contests, to the best of ability from records furnished by the coaches of various sports, and place these on file.
- Assist the principal and superintendent with the recommendation of the hiring or re-hiring of coaches.
- Take charge of all home contests or assign a responsible person (game manager) to take charge of the home contest in the absence of the athletic director.
- Arrange hire of the following event management positions: ticket sellers, ticket takers, official scorer, official timer, announcer, police, maintenance personnel, etc., (and others needed according to the event); and relieve those people who are not performing their assigned duties in a satisfactory way.
- Process necessary payment forms for event personnel.
- Recruiting and evaluating of coaching personnel.
- Work with the coaching staff concerning all publicity.

LEHIGHTON AREA SCHOOL DISTRICT

COACHES

- **Code of Conduct for all Coaches**

All Lehigh Area School District coaches shall conduct themselves in the following manner:

- i) Have a fair and unprejudiced relationship with their players and have the physical and emotional welfare of the players' utmost in their minds.
- ii) Teach athletes to be successful through legitimate and safe means.
- iii) Provide a positive example of character; model the ideals of the Lehigh Area School District, and dedication to mentoring the student-athlete.
- iv) Create an atmosphere of respect toward all opponents.
- v) Control his/her temper and restrain from overt displays of anger.

- vi) Discourage profanity and obscene language and actions at all times.
- vii) Maintain a professional manner with students, parents, opponents and officials
- viii) Be knowledgeable of all District, PIAA and federal regulations and report any infractions to the proper authorities.

All coaches of the Lehigh Area School District should first and foremost be leaders of young men/women constantly providing a positive model for what it means to be an athlete and representative of the Lehigh Area School District. It is expected that all coaches will be fair and consistent in all rules and regulations as they apply to the athletes they coach.

One of the most important positions in education is that of a coach. Coaches are constantly placed under public scrutiny and subject to criticism and praise. A coach must conduct and present him/herself as a person of high moral character, integrity and dignity. A coach's primary concern must be the welfare of the student athlete.

Expectations for all Coaches

- 1) The best coaches know that to be the best, they must continue to develop professionally. With this in mind, coaches shall seek out and participate in programs to improve coaching skills.
- 2) All coaches, because of his/her position, have the opportunity and responsibility to serve as a model not only for those participating in the program but also for those assuming the spectator role. His/her actions, comments, speech, and general behavior will have a profound impact on the lives of the athletes with whom he/she is working, on those who aspire to be athletes, and on those who support the program as spectators.
- 3) All coaches must have a cell phone with them while performing their coaching duties to contact the athletic trainer and/or athletic director in case of emergency.
- 4) Coaches shall NEVER leave any athlete unsupervised during scheduled team activities. All workouts and practices shall be canceled if no coach is physically present to supervise. Coaches must remain with the students after practices and competitions until all student-athletes are accounted for.
- 5) Coaches are responsible for their own personal conduct, as well as the conduct of their athletes. Coaches must model the behaviors outlined in the [National Federation's Coaches' Code of Ethics](#) and [PIAA Philosophy](#). Coaches ejected from a contest by an official may be suspended from coaching in a future contest.
- 6) Email - The District provides employee users with email accounts for the purpose of school-related communication. If users are provided with email accounts, they should be used with care as email may be a source of virus infection. Users are expected to utilize email accounts in an appropriate manner and in a manner that is mindful of the personal and network security risks. Users are encouraged not to send personal information; should not attempt to open attachments or follow links from unknown or untrusted origin; should use appropriate language; and should only communicate with other people as allowed by the school policy or the teacher. If you receive unknown email or attachments, delete them without opening.
 - a Students are prohibited from communicating via email in a manner that violates the Code of Conduct, District policy or the rules/requirements of an individual teacher.

b Users are expected to communicate with the same appropriate, safe, mindful, courteous conduct online as offline. Email usage may be monitored by authorized Lehigh Area staff and email will be archived according to the Records Management policy. Users are reminded that they have no expectation of privacy with regard to emails created/received on the LASD system. The District has sole discretion to access and/or maintain emails sent and/or received from a District account as it deems necessary/appropriate.

Required Clearances for all Coaches

- 1) All coaches, paid or volunteer, must file forms with the athletic department for Act 24 Clearance, Child Abuse History Clearance (Act 151), FBI Criminal History/Fingerprint Report (Act 114), PA. Criminal Record Check (Act 34) and School Employee Disclosure (Act 168) to receive clearance **BEFORE** they may work with the team.
- 2) Clearances for Child Abuse History Clearance (Act 151), FBI Criminal History/ Fingerprint Report (Act 114) and PA Criminal Record Check (Act 34) **must be updated every five years.**
- 3) Any coach/assistant coach/volunteer who is arrested or convicted of any offense that listed in the **ACT 24 REPORTABLE OFFENSES** must report this information to the LASD within 72 hours of the arrest or conviction.

Required Certifications for all Coaches

- 1) Pennsylvania passed a law, “PA Safety in Youth Sports Act” which requires all coaches (paid & volunteers) to take the following online courses after July 1st of **every year**.

Concussion Course - Required

Sudden Cardiac Arrest Course - Required

Heat Acclimatization Course – Optional

A coach shall not participate in an athletic activity until he/she completes the training course required under this subsection. Once you have finished the course please submit your Certificate of Completion to the athletic office before the 1st day of practice.

All three of these courses can be taken for free on the following website:

<http://www.sportsafetyinternational.org/cardiacwise-pats/>

The concussion and heat Acclimatization course can also be taken at the following link:

<http://www.nfhslearn.com/electiveDetail.aspx?courseID=15000>

- 2) All coaches must complete Mandated Reporter Training as required by PA Act 126 **every five years**. Once you have finished the course please submit your Certificate of Completion to the

athletic office before the 1st day of practice. This course may be taken free of charge online at: <http://www.reportabusepa.pitt.edu>.

- 3) All coaches engaged at a PIAA Member School must complete a Coaching Education course and a First Aid course. A Certificate of Completion for each course must be uploaded to the PIAA, **within two years of being hired and are good indefinitely**. All coaches employed or engaged by a PIAA member school on, or before, July 1, 2016 must complete the two courses no later than June 30, 2018.

These courses can be taken at the following sites:

NFHS (access info <http://www.nfhslearn.com/>)

[Fundamentals of Coaching \(\\$50\)](#)

[First Aid, Health and Safety for Coaches \(\\$45\)](#)

ASEP (access info @ [Human Kinetics](#))

Coaching Principals (fee depends on instructor)

Sport First Aid (fee depends on instructor)

Uploading Instructions: The PIAA has created a coaching database in which you can create a profile and associate yourself with a specific school. The Lehigh Area School District will use this database to track the coaching education requirement. In order to set up your profile you must go to the PIAA website at <http://www.piaa.org/>. Once there you will see Login in the top right-hand corner. Click on Login and it will take you to the account sign in page. Click on “coaches” and then register. Once you have created a profile you will be able to upload your coaching education certificates. Please be sure to associate yourself with Lehigh Area High School and/or Lehigh Area Middle School. You may associate yourself with multiple schools. If you have already submitted your certificates to the athletic department, you are still required to create a profile and upload your certificates of completion. This requirement is for all coaches including volunteers.

DO NOT UPLOAD YOUR CARDIAC AND CONCUSSION CERTIFICATES!

DUTIES AND RESPONSIBILITIES OF THE HEAD COACH

General Qualifications:

- A. The head coach shall possess the necessary leadership characteristics that shall enable him/her to develop, with the coaching staff, a common philosophy toward the athletic program that all coaches shall energetically support.
- B. The head coach shall be able to accept criticism that is often both irrational and unkind.

Duties and Responsibilities:

- A. The head coach of each listed sport must attend or send a representative (Assistant coach) to the mandatory PIAA Rules Interpretation for their sport. If the head coach or his/her representative misses the meeting, he/she must attend a make-up meeting. Head coaches will be responsible for paying the fine assessed by the PIAA for failure to attend this meeting.
- B. The head coach is required to hold a meeting for parents prior to the beginning of the season. The meeting should serve two purposes: (1) to provide the parents an opportunity to receive, first-hand, information about the program and the expectations of the coaches; and (2) to provide an opportunity for parents to become acquainted with members of the coaching staff.
- C. The head coach shall be directly responsible to the athletic director, who in turn is responsible to the principal.
- D. The head coach shall report periodic updates while his/her sport is in season to the athletic director with regard to the development in the program.
- E. The head coach shall be responsible for the coaching assignments of all his/her assistants and for the assignment of all other duties related to their sport. Head Coach should inform the Athletic Director of any volunteer coaches and game personnel interested in helping out with their program.
- F. The head coach shall have control over the style of play and the players used in all areas related to interscholastic competition and shall orient the junior high coaches.
- G. The head coach shall make recommendations to the Athletic Director for letter awards, and is responsible for clarification of the award policy to athletes.
- H. The head coach and his/her assistants shall jointly be responsible for the proper care of all equipment. Coach must report any lost or stolen equipment to the Athletic Director.
- I. The head coach shall inspect all equipment and fields before and after each practice and immediately report any dangerous equipment or situation to the Athletic Director or maintenance personnel, if the Athletic Director cannot be reached.
- J. The recommendation of the head coach should be considered when: selecting or dismissing assistant coaches, purchasing of equipment and recommendation for game schedules.
- K. The head coach shall be responsible for establishing standards of reasonable safeguards against possible injury of athletes.

- L. It shall be the duty of the coach or the designee, to open buildings for practice sessions and to check showers, lights, etc., before locking buildings after a practice session is completed.
- M. The head coach shall provide the athletic director with a completed roster upon request at the beginning of each season.
- N. The head coach shall inform the Athletic Director, in writing, of all special practices and requests.
- O. The head coach should be familiar with emergency phone numbers and procedures and have athlete emergency information with them at all times.
- P. Head coaches will direct any concerns dealing with general operating policies, scheduling, transportation, or interpretation of policies to the Athletic Director.
- Q. A head coach should not expel an athlete from the team without first consulting with the Athletic Director. The coach may temporarily suspend a student pending a review with the appropriate administrative personnel.
- R. The head coach or designee is responsible for proper supervision of all students participating in the program before and after all practices and contests. Supervision of student-athletes will begin prior to the scheduled practice time unless notified otherwise by the coach or the trainer. Coaches should assure all areas are secure and athletes cannot access locker room areas when they are not supervised.
- S. The head coach must continually evaluate the program for which he/she is responsible. He/She should be willing and able to discuss the program evaluations with the Athletic Director and other appropriate school personnel. The evaluation should be informative and thus result in positive prescriptions that will lead to improvement.
- T. Each head coach is responsible for evaluating the other members of his/her staff. The effective utilization of staff is ultimately the responsibility of the head coach. The Athletic Director will take all applications for all vacancies and review and interview all individuals with the head coach.
- U. The head coach will not allow any athlete to participate until he/she has had a physical examination and have been approved to participate.
- V. The head coach shall submit budget requests to the Athletic Director by the deadline established (usually mid-Spring).
- W. The head coach of each varsity sport shall be responsible for the coordination of the athletic program for his/her sport and the organization of staff, grades 7-12 including middle school, 9th grade and junior varsity program.

- X. The head coach is responsible for locker/team room supervision. Coaches should develop a plan for locker room supervision and assure that a coach is able to supervise the area at all times students are present. A coach should be in the area at all times and be able to respond immediately if a situation required a response.
- Y. The head coach should meet with college coaches interested in any of their athletes. The head coach must represent the school at all league, district, and state functions.
- Z. The duties and responsibilities outlined above are not all inclusive but shall serve as guidelines only in helping everyone understand the nature of the position described.

DUTIES AND RESPONSIBILITIES OF THE ASSISTANT COACH

General Qualifications:

- A. All persons employed as coaches shall have a broad background in the sport in which they are assigned to coach. They shall be able to demonstrate a genuine interest in and an ability to work with the youth of the school district. Coaches shall recognize that successful athletic teams are developed by coaching staffs cooperating fully with the head coach and school administration and that long hours of team practice are essential to develop winning teams in any athletic area.

Duties and Responsibilities:

- A. Assistant coaches shall be defined as all coaches in the school system not designated as head coaches.
- B. All assistant coaches shall be under the direct supervision of the head coach, athletic director, and their building principal.
- C. All assistant coaches will be required to report to the first varsity practice called by the head coach and receive assignments.
- D. All practice and training schedules shall be the direct responsibility of the head coach.
- E. All assistant coaches shall be responsible for the conduct of all students assigned to them for practice sessions and for interscholastic contests.
- F. Proper care and protection of equipment shall be the joint responsibility of all coaches.
- G. It shall be the duty of the assistant coach, **not** student managers, to open buildings for practice sessions and to check showers, lights, etc., before locking buildings after the practice session is completed.

- H. Assistant coaches shall be responsible to the head coach for carrying out scouting and other game assignments.
- I. The use of profanity by coaches at practice sessions or at athletic contests may be cause for dismissal.
- J. The end of season duties of the assistant coaches includes the following:
 - 1. Assist in return, storage and inventory of school equipment.
 - 2. Recommend athletes for awards.
 - 3. Recommend facility maintenance and improvements.
 - 4. Recommend equipment to be purchased.
 - 5. Make reports as requested by head coach and athletic director.
- K. The duties and responsibilities outlined above are not all inclusive but shall serve as guidelines only in helping everyone understand the nature of the position described.

GENERAL ADMINISTRATIVE POLICIES AND RESPONSIBILITIES

It is fundamental that the coach is completely responsible for the behavior, safety and welfare of the members of his/her squad during practices and games.

The following suggestions are made to coaches in the handling of the members of their squads and refers to both boy and girl athletes:

- A. The athlete should attend all practices and events and should be punctual unless he/she has a reasonable excuse.
- B. The athlete must maintain clean locker room habits, keeping his/her body, as well as his/her equipment, clean. (Check your locker room areas weekly)
- C. Measures must be taken to prohibit the use of profane language.
- D. "Horse Play" shall not be tolerated.
- E. Good sportsmanship should be encouraged both in victory and defeat.
- F. There must be respect for constituted authority both on and off the field of play.
- G. Encourage the members of your squad to get at least eight hours of sleep each night and to maintain proper hydration and nutritional habits.

- H. Use of tobacco products and drinking of alcoholic beverages is strictly forbidden. (No cigarettes, snuff, chewing tobacco, beer, liquor, etc.) – Refer to Athletic Code of Conduct
- I. Encourage your athletes to develop good study habits and work to their maximum scholastically.
- J. Remind your athletes that they are student leaders and as such must assume their responsibilities at home, in school, and in the community.
- K. The coach should know the health status of their players at all times.
- L. Be sure that **all** injuries are given proper attention and reported to the training staff immediately. The Athletic Training staff handles all injuries and will report to the Coach the availability for students to return to play. If an emergency contact the Athletic Trainers and emergency personnel if needed.
- M. Players must be supervised at all times when under the coach's jurisdiction. This includes in the locker room and on the bus as well as on the field of play.
- N. At athletic contests, in the absence of the principal and athletic director, the head coach or designee (game manager) is the acting authority for the school district.
- O. It shall be the responsibility of each athletic coach to know the rules of the game, to instruct according to these rules and at all times to respect the judgment and decisions of the officials.
- P. Each coach shall be responsible for protecting the rights of his/her team in a manner befitting a gentleman or lady.
- Q. It shall be the responsibility of all coaches at all levels to make sure that all participants have passed a physical examination **prior to the first practice session**.
- R. Head Coaches will be responsible for attending all meetings called by the administration unless there is a reasonable approved excuse.
- S. Assistant coaches shall attend all meetings scheduled by the head coach.
- T. Coaches are expected to attend all practices and contests unless prior arrangements are made with the athletic director.
- U. A coach is responsible to report scores of away contests to the local news media. Coaches should send reports to Times News tnsports@tnonline.com, Leroy Boyer lboyer@republicanherald.com ; Channel 13 sports@brctv13.com ; Morning Call sports@mcall.com
- V. Coaches shall take every opportunity to obtain athletic scholarships for their athletes.

- W. Coaches shall report all violations of the school or professional ethics code by those people under his/her jurisdiction to the athletic director and the principal as soon as possible.
- X. Coaches in one sport shall not attempt to lure athletes away from another sport.
- Y. The student is responsible for keeping washable practice and game uniforms clean.

ATHLETIC AWARDS

The coach shall recommend the members of his/her squad who have met the requirements for a letter; these recommendations are to be approved by the athletic director. If any problems arise due to extenuating circumstances, a committee composed of the principal, athletic director, and coach involved shall make the final decision.

CLOSE OF SEASON DUTIES:

Coaches will submit to the athletic director a written summary of their activities at the close of their sport season. This should be submitted within two weeks of the close of the season.

The report should include the following:

- Overall record and League record
- Varsity Letter Winners and the number of years they have lettered (*If you are a new coach and need the number of years lettered please let AD know*)
- Most Valuable Player
- Offensive and Defensive MVP – if applicable
- Sportsmanship Award Winner
- Equipment Inventory (Any school issued equipment)
- Collect school issued Uniforms and notify Athletic Department of any students who have not turned in their uniform or school issued equipment.
- Complete Season Statistics and Individual Stats – Any milestones that are near for students? Career Records, 1,000 Points, etc.
- Any specific needs for next season? Supplies, Big Items, etc.
- Any concerns with Assistant Coaching Staff
- Discipline Issues – Name of Student, Act of Misconduct and Disciplinary measures taken
- Complete Self Evaluation
- Set up end of year Meeting with AD

SCHEDULES:

The athletic director will schedule all interscholastic activities. Any schedule changes requested by the coaches will be given every consideration. No coach is to schedule an athletic contest without proper approval of the athletic director.

POSTPONING GAMES:

If a game is to be postponed due to weather conditions or any other factor not conducive to good game conditions, the following practices will be followed:

1. The athletic director will confer with the coach.
2. Factors to be considered are:
 - a. Safe travel for students, spectators, opponents and officials
 - b. Damage to equipment and field.
 - c. Playing conditions of the field.
 - d. Miscellaneous factors outside the control of the Athletic Department

AFTER CONSIDERING ALL FACTORS, IT WILL THEN BE UP TO THE ATHLETIC DIRECTOR TO PLAY THE GAME OR POSTPONE THE GAME.

TRANSPORTATION:

All buses are scheduled by the athletic director. Coaches will inform the athletic director as to what time he/she wants the bus. It is the coaches' responsibility to have the members of the squad ready to board the bus at the designated time. The coach must exercise proper control and supervision of the squad at all times. Each bus must have a non-driver adult supervisor at all times.

TEAM MEMBERS AND CHEERLEADERS MUST RETURN ON THE BUS. THE COACH IS RESPONSIBLE TO SEE THAT THIS REGULATION IS CARRIED OUT.

Parents may complete a Travel Release form to provide transportation to or from an event. These forms must be completed and submitted to the respective Principal or Athletic Director the day prior to the event. Coaches should check their mail box prior to any away events for signed Travel Release forms.

EQUIPMENT USAGE:

No athletic equipment issued to squad members may be worn in gym classes or worn outside of practice or game situations. Coaches must instruct their team members of the regulation. Permission may be given to wear game jerseys the day of a game or to pep rallies.

ATTENDANCE AT CLINICS:

Coaches may attend clinics. It is the responsibility of the head coach to notify the school district of his/her intentions to attend and an anticipated cost. This will allow the school to budget accordingly.

Receipt of Coach's Handbook

I certify that I have received and read the Coach's Handbook. I understand that the Coach's Handbook is effective for my entire tenure as a coach within the Lehigh Area School District.

Print Name: _____

Signature: _____

Sport: _____

Position: _____
(Head Coach or Assistant)

Date: _____

Athletic Director Signature: _____

Date: _____

LEHIGHTON AREA SCHOOL DISTRICT THERAPY DOG HANDBOOK 2026-2027



Questions regarding this handbook may be directed to the Office of the Director of Student Services of the Lehigh Area School District at 610-377-4490.

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General Policy and Procedures

HISTORY OF THE PROGRAM

A survey conducted by the American Psychological Association found many teens reporting being overwhelmed or depressed because of their high stress levels. Overall, U.S. teenagers report feeling more stressed-out than adults do.

According to the National Alliance on Mental Illness, four million children and adolescents in this country suffer from a serious mental disorder that causes significant functional impairments at home, at school and with peers. Of children ages 9 to 17, 21 percent have a diagnosable mental or addictive disorder that causes at least minimal impairment.

Suicide is the third leading cause of death in youth ages 15 to 24. More teenagers and young adults die from suicide than from cancer, heart disease, AIDS, birth defects, stroke, pneumonia, influenza and chronic lung disease combined. Over 90 percent of children and adolescents who commit suicide have a mental disorder.

Within the Lehigh Area School District, many students struggle with mild to severe forms of mental health concerns. While some students have been identified and provided services within the school and community, many go unidentified. After careful consideration of ways to reach all students, it was determined that a Therapy Dog would help to meet these goals through impacting students in three interconnected areas: improving mental health of students, providing social benefits that are unique to interactions with animals, and decreasing barriers to learning.

Based upon this information, the Lehigh Area School District, with the guidance of Firefly Farm Kennels LLC, implemented the therapy dog program at the start of the 2024-2025 school year, and have continued this reputable program.

PRIMARY GOAL OF THE PROGRAM

The Therapy Dog will be utilized with students and staff within the school setting, many of whom experience mental illness (ex. Anxiety & Depression), Post-Traumatic Stress Disorder (PTSD), Autism, English as a Second Language, Intellectual Difficulties, and more mild forms of mental health issues within the educational setting. The goal is to lessen their stress and anxiety during activities occurring during the school day. With decreased anxiety, students may be able to focus and engage in classes better, feel more comfortable to open up to counselors and teachers, and find comfort and connection within the school environment. This program will potentially improve overall feelings and allow for more effective progression through the learning process.

BENEFITS

Overall research has demonstrated that the use of animals used in Animal Assisted Therapy (AAT) have had tremendous benefits when used in that modality. For the purpose of the school, however, the Therapy

Dog will be used for Animal Assisted Activities (AAA). Additional goals for the successful AAA visits include:

- Increase communication skills
- Foster trust
- Reduce anxiety and ease stress
- Reduce isolation and loneliness
- Allow for self-regulation
- Improve self-esteem and feelings of self-worth
- Improve socialization
- Increase attentiveness and engagement
- Acquire skills of acceptance and being non-judgmental
- Reduce inappropriate social behavior
- Improve physical and psychological well being
- Build kindness, compassion, and empathy in students

PUBLIC ACCESS

The Therapy Dog is not a service dog, in that he/she is not providing services to one particular person. As such, he/she has more limitations to public access than traditional service dogs. He/she has public access to the facility with which he/she is connected; that is the Lehigh Area School District. He/she may only access other public establishments if in training (i.e. to learn a new cue).

OWNERSHIP

The Primary Handlers are the owners of the Therapy Dog. The Lehigh Area School District will use the services of the Therapy Dog as a support for student mental health services, and claim no ownership of the Therapy Dog.

SERVICES PROVIDED BY THE THERAPY DOG

Scheduled classrooms within the school: The Therapy Dog will be utilized throughout the District and will maintain a schedule throughout the school day. Any teacher/staff member may request the presence of the Therapy Dog during an individual or group meeting/classroom session. However, the dog must be with a Primary or Secondary Handler. Within the classroom setting, the dog may be used simply as a calming presence or may be used to interact with students and assist with educational material. The dog will only be permitted to interact with those participants who feel comfortable, keeping in mind the possibility of fear and/or allergies.

Counseling/Nursing/special situations: The Therapy Dog will be best utilized with students/staff who are particularly withdrawn, depressed, and anxious or otherwise experiencing some heightened emotions.

With the dog's presence, the student may experience a decrease in stress levels which may allow the individual to remain calm, feel more at ease, and potentially be more willing to discuss issues and needs; this allows the staff member to better identify appropriate resources and solutions. For the safety of the Therapy Dog, he/she shall NOT be used in instances where an individual is currently in a state of escalation and aggression.

The Therapy Dog may be included as part of public sponsored events by Lehigh Area School District to raise awareness of mental health issues impacting children and teenagers. Through these events, it will show that the District is invested in not just educating students but is equally invested in addressing their mental health as well.

HANDLING AND CARE

Therapy Dog Team: A team consisting of administration and primary and secondary handlers will provide the framework for programming and scheduling that involves the Therapy Dog.

Certification/Handlers: Certified Therapy Dogs are bred for optimal temperament to work with children, in public settings and in facilities where stress levels run high. Lehigh Area School District has Primary Handlers and additional Secondary Handlers who accompany the dog to scheduled/requested classrooms and school settings. A Primary Handler is the owner of the Therapy Dog and Secondary Handlers are teachers/staff members interested in using the Therapy Dog as a tool within the classroom/school settings.

Training: The Primary Handlers must be trained and certified through an accredited training program to certify therapy dog handlers, and must be recertified according to the required recertification schedule. The Secondary Handlers will receive the required training toward certification.

Harness: The Therapy Dog should wear his/her harness, indicating the status as a working dog, and therapy patch any time he/she is working in public. The harness should be clean and well maintained.

Living Accommodations: The Therapy Dog will live with his/her Primary Handlers.

Therapy Dog program sustainability: If the district needs to secure a new Therapy Dog, the district administration, the school board, and the Therapy Dog team will reevaluate the need for a Therapy Dog as well as district and community resources to fund the Therapy Dog. If deemed appropriate, the Therapy Dog program will continue with the goal of obtaining a new Therapy Dog prior to the initial Therapy Dog's discontinuation to provide overlap of service.

Retirement: Retirement of the Lehigh Area School District Therapy Dog will be a joint decision between the primary veterinarian, LASD, and the Primary Handlers.

Health Care and General Maintenance: Veterinary care for the Therapy Dog will be provided by an accredited, licensed veterinarian or veterinary hospital or clinic. The Primary Handlers shall maintain the health of the dog with daily exercise and good nutrition.

ADMINISTRATION/LIABILITY INSURANCE FUNDING:

Liability insurance is covered by both the Primary Handlers and the Lehigh Area School District. The projected expenses, including training, supplies, veterinary and grooming costs, will be at Primary Handlers' expense with assistance from the Lehigh Area School District for District supplies.

Budget for Therapy Dog program: Costs for Therapy Dog related District supplies will be written into grants, as appropriate, and the district budget. Community partnership donations of additional supplies will be accepted.

SCHOOL ACCOMODATIONS

1. Teachers and staff shall be trained on the proper use and purpose of the dog. This will include the potential for encountering the dog throughout their workday and proper behavior in the school while the dog is in "work" mode.
2. Teachers and staff shall be informed of the difference between "work" mode and "social" mode.
 - a. Work mode shall be indicated by the presence of the vest worn by the dog indicating its position as a Lehigh Area School District Therapy Dog. During this mode, personnel will be asked to check with the Handler before petting or interacting with the dog in order to assist in allowing the dog to focus on the job at hand.
 - b. Social mode shall be indicated by the absence of the vest. Social mode shall occur when the dog is not working. The Primary Handler, with assistance and coordination from the Secondary Handlers, shall ensure the dog has ample social times as well as work time throughout the workday.
 - During social mode, personnel will be encouraged to interact with the dog.
 - Due to the health and maintenance of the dog, personnel are asked to refrain from providing treats to the dog.
 - c. The Handler shall not allow the dog to enter any area where she is not welcome, including any "No Dog" zones.
 - d. The Handler shall not relinquish custody of the dog at any time during the workday to an individual except another Secondary Handler.
 - e. The dog shall not be permitted to have the run of the office or school during social mode.
3. If any personnel would like to provide a treat or toy for the Therapy Dog, request must be approved by the Primary Handler. Rawhides of any kind, barbeque bones, soft, latex squeaky toys, flimsy stuffed toys, rope toys, and frisbees are prohibited.
4. A crate and/or dog bed will be located in each of the District buildings at a place to be determined for use during off duty time. The Handlers will maintain the crate/bed for cleanliness and structural soundness. A secondary dog bed will be available to provide for an additional space for the dog to have down time.
5. The Therapy Dog will be fed in the morning prior to the work day; he/she will only require a water bowl in the Handlers' offices, maintained on trays to catch any spills. This will be available throughout the day to provide proper hydration to the dog. These bowls and trays shall be emptied and cleaned on a daily basis.

6. Toileting will be done by a trained Handler in grassy areas throughout the District determined by buildings and grounds; the Handler is required to clean up waste left by the dog and dispose of it properly. Other suitable and appropriate areas may be utilized as long as the area is cleaned up.
7. The Primary Handler will take the Therapy Dog for a walk on a daily basis.
8. The Primary Handler shall take proper hygienic measures to ensure the cleanliness of the dog in order to minimize any dander or residual hair that may be left by the dog and to maintain overall good health. This shall include:
 - a. On a daily basis: Brushing of the dog's coat to minimize shedding.
 - b. On a weekly basis: Brushing of the dog's teeth with toothbrush and paste formulated for dogs.
 - c. Three times a year: The Therapy Dog will be taken to the groomer for trimming of nails, deshedding and a thorough cleaning
 - d. On a monthly basis:
 - Shampooing of the dog with dander treating products.
 - Provide heartworm medication and flea and tick treatment.
 - f. Special pet wipes can also be utilized to refresh the dog's coat in between bathing.
9. A "No Dog Zone" area will be maintained. This will provide a room free of dog allergens for meetings or other functions.
10. The certified Handler's office and any other area frequented by the dog will be regularly vacuumed.
11. The Primary Handler shall utilize an accredited, licensed veterinarian or veterinary hospital or clinic to maintain proper hygiene of the dog as well as immunizations and any other health concern(s) related to the dog. Regular grooming can occur at any animal grooming facility.
12. A Google Calendar will be created to allow access and scheduling of the Lehigh Area School District Therapy Dog and all requests and reservations must have the approval of the Primary Handlers and administration.
13. The Primary Handlers and administration will have final authority regarding the use of the Lehigh Area School District Therapy Dog.
14. The Superintendent will be updated on the use of the Therapy Dog within the School District setting. They reserve the right to make final determinations regarding the proper use of the dog within the school setting. The certified Handlers shall adhere to all rules, policies and procedures set forth by the Superintendent and Assistant to the Superintendent.

PUBLIC/VISITORS ACCOMMODATIONS:

1. The certified Handlers will take appropriate actions to minimize contact with those who express their fear or show distress in the dog's presence.
2. In the event any party enters an area where the dog is present and has fear or expresses that he/she is allergic to the dog, the dog will be removed from the area.

ORIENTATION AND TRAINING-SECONDARY HANDLERS

Secondary Handlers may not take control of the Therapy Dog until they have completed the Orientation and Training and individual Public Access Test (#8 and #9 below) conducted by a Primary Handler or another designated party.



LEHIGHTON AREA SCHOOL DISTRICT 2026-2027 SCHOOL CALENDAR



3-6 – Independence Day Holiday	<table><tr><th colspan="7">July 2026</th></tr><tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table>	July 2026							Su	M	Tu	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		1 – Winter Holiday 18 – Martin Luther King Holiday 22 – Professional Development Day 18– Student (95) 19–Teacher (101) 19–Para (100)	<table><tr><th colspan="7">January 2027</th></tr><tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>24/ 31</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr></table>	January 2027							Su	M	Tu	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24/ 31	25	26	27	28	29	30							
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End of Marking Period – 10/28, 1/15, 3/24

Early Dismissal – 11/25, 12/18, 3/24, 6/8

First/Last Student Days -8/24, Tentatively 6/8

184 Para Days – 187 Teacher Days – 180 Student Days

1502 Days (OLSDH) – 11/30, 12/21, 12/22, 12/28, 12/29

Board Approved: March 23, 2026

Prof Development –8/17, 8/18, 8/19, 8/20, 9/21, 1/22, 5/7, 6/9

Act 80 Day – 11/6

Snow Make-up Days – 1/18, 2/12, 3/25, 5/28, 6/9

New Teacher Induction Days – 8/11, 8/12, 8/13, 8/14

Paras off – 9/21, 5/7, 6/9



Policy Number 249 - Update
Title Bullying/Cyberbullying
Revised 7/8/2026
Last Reviewed 7/8/2026
Version v2 · 7/22/2026 · DRAFT

Bullying/Cyberbullying

Purpose

The Lehigh Area School District Board of Directors is committed to providing a safe, positive learning environment for District students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by District students.

Definitions

Code of Student Conduct - shall mean Board policies related to discipline and conduct as well as individual building student handbooks and Student Athletic Code of Conduct. **[1] [2]**

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting that is severe, persistent or pervasive and has the effect of doing any of the following: **[3]**

1. Substantially interfering with a student's education.
2. Creating a threatening environment.
3. Substantially disrupting the orderly operation of the school.

Bullying, as defined in this policy, includes cyberbullying.

Cyberbullying is defined by the U.S. Department of Homeland Security as "the electronic posting of mean-spirited messages about a person, often done anonymously". According to the Pennsylvania Office of Attorney General, cyberbullying can include sending cruel, vicious or

threatening emails; creating Websites that have stories, pictures and jokes ridiculing others; posting pictures of other students/kids online with derogatory phrases or questions attached to them; using someone else's email to send vicious or incriminating emails to others; and/or using instant messaging tools to harass others.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[3]

The term **bullying** will not be interpreted to infringe upon a student's right to engage in legally protected speech or conduct.

Authority

The **Board policy** prohibits all forms of bullying by District students.[3]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

Students are encouraged to use the District's report form, available from the building principal, or to put the complaint in writing; however, oral complaints shall be accepted and documented. The person accepting the complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.

The Board directs that verbal and written complaints of bullying shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying brought pursuant to this policy shall also be reviewed for conduct which may not be proven to be bullying under this policy but merits review and possible action under other Board policies.

If it is determined that an incident of bullying or cyberbullying has occurred, the school shall immediately notify, as soon as practicable, the parents or legal guardians of any student involved in the incident.

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, District staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.[4][5]

Title IX Sexual Harassment and Other Discrimination / Harassment

Every report of alleged bullying that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying. **[6] [7]**

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the District's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying or participation in an investigation of allegations of bullying is prohibited and shall be subject to disciplinary action.

Delegation of Responsibility

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying.

The Superintendent or designee shall develop administrative regulations to implement this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students. **[3]**

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board. **[3]**

District administration shall annually provide the following information with the Safe School Report: **[3]**

1. Board's Bullying Policy.
2. Report of bullying incidents.
3. Information on the development and implementation of any bullying prevention, intervention or education programs.

Guidelines

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students. ^[1] ^[3] ^[8]

This policy shall be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the District website. ^[3]

Education

The District shall develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide District staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying. ^[3] ^[9] ^[10] ^[11]

Consequences for Violations

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include: ^[1] ^[3] ^[12]

1. Counseling within the school.
2. Parental conference.
3. Loss of school privileges.
4. Transfer to another school building, classroom or school bus.
5. Exclusion from school-sponsored activities.
6. Detention.

- 7. Suspension.
- 8. Expulsion.
- 9. Counseling/Therapy outside of school.
- 10. Referral to law enforcement officials.

Footnotes

- [1]

Pol. 218

Policy Reference

Open policy
- [2]

Pol. 123

Policy Reference

Open policy
- [3]

24 P.S. 1303.1-A

Legal Reference

View source
- [4]

24 P.S. 1302-E

Legal Reference

View source
- [5]

Pol. 236.1

Policy Reference

Open policy
- [6]

Pol. 103

Policy Reference

Open policy
- [7]

Pol. 103.1

Policy Reference

Open policy
- [8]

22 PA Code 12.3

Legal Reference

View source
- [9]

20 U.S.C. 7118

Legal Reference

View source
- [10]

24 P.S. 1302-A

Legal Reference

View source
- [11]

Pol. 236

Policy Reference

Open policy

[12] **Pol. 233**
Policy Reference

Open policy 