Board Meeting

Monday, September 14, 2026 7:00 PM
Middle School LGR, 2500 Cassady Avenue, Huntingdon, PA 16652

1. **MEETING OPENING**

1.A. Roll Call

1.B. Roll Call Voting

1.C. Moment of Silence and Pledge of Allegiance

2. **PRESENTATIONS**

2.A. Student Representative Reports and Students of the Month Recognition

3. **CONSIDERATION OF ADDITIONS TO THE AGENDA**

4. **RECOGNITION OF GUESTS**

4.A. Does Anyone wish to address the Board?

5. **MINUTES**

5.A. Approval of the minutes of the August 10, 2026 Buildings & Grounds Committee Meeting and the August 10, 2026 Regular Board Meeting.

6. **FINANCE**

6.A. Budget Status Report

6.B. Payment of Bills

6.C. Approval of the Engagement Agreement with Reschini Agency, Inc. to complete the 2026 IRS forms required by the Patient Protection and Affordable Care Act at a cost of $6.50 per individual with a minimum payment of $500.

7. **PERSONNEL**

7.A. Approval of Personnel

7.B. Approval of the Memorandum of Agreement with the Service Employees' International Union Local 668.

8. **BUILDINGS & GROUNDS**

8.A. Approval for the removal or abandonment of surplus or obsolete items, as per list below.

8.B. Approval of Community Use of Facilities Requests

8.C. Approval of the agreement with the Tuscarora Intermediate Unit Partial Hospitalization Program to use the district facilities for the operation of their Partial Program.

9. **STUDENT SERVICES**

9.A. Approval of the Agreement with CenClear Services to provide Community and School Based Behavioral Health (CSBBH) Services within the Middle School and Standing Stone Elementary School.

9.B. Approval of the Letter of Agreement for the Student Assistance Program (SAP) Mental Health Liaison Services with Youth Advocate Programs, Inc. for the 2026-2027 school year.

9.C. Approval of the MOU with Tuscarora Intermediate Unit Early Intervention Services for the Pre-K Programs for the 2026-2027 school year.

9.D. Approval for Student #81930 to receive homebound instruction from September 4, 2026 through December 2, 2026.

9.E. Approval of the Neuro S.P.A.C.E. Contract for School-Based ABA Services.

10. **TRANSPORTATION**

10.A. Approval of Field Trips

10.B. Approval for approximately 13 FFA members to travel to Indianapolis, Indiana to attend the FFA National Convention from October 20 through October 24, 2026. Cost to the district will be $1,425 for registrations with all other costs being paid by the FFA. Attached is a list of chaperones and itinerary for the event.

11. **POLICY**

11.A. Selection and approval of individuals as the School District's vote for PSBA Officers for 2026.

11.B. Approval of revised policy #249 - Bullying/Cyberbullying

12. **CURRICULUM**

12.A. Approval for AASA School Superintendent's Association Proposal for strategic planning support and services at a cost of $25,000 to be paid out of the curriculum and professional development budget.

12.B. Approval of the Memorandum of Agreements with the Pennsylvania State University on behalf of Shaver's Creek Environmental Center to provide Outdoor School at Camp Blue Diamond for Southside and Standing Stone Elementary School Students.

13. **HEALTH AND SAFETY**

13.A. Approval of the updated District's Threat Assessment Team, as listed below:

13.B. Approval of the revised Emergency Operating Plan (EOP) for the 2026-2027 school year.

14. **FUTURE MEETINGS & EVENTS**

14.A. October 8, 2026 - Tuscarora Intermediate Unit 11 Board Meeting at 7 p.m. at the TIU

14.B. October 13, 2026 - JOC Meeting at 6:30 p.m. at the Huntingdon County Career and Technology Center

14.C. October 19, 2026 - Curriculum Committee Meeting at 5:30 p.m. in the Middle School LGR

14.D. October 19, 2026 - Board Meeting at 7 p.m. in the Middle School LGR

15. **ADMINISTRATIVE REPORTS**

15.A. Buildings & Grounds Report

15.B. Middle School Report

15.C. High School Report

15.D. Southside Elementary School Report

15.E. Standing Stone Elementary School Report

15.F. Director of Technology Services Report

15.G. Food Services Report

15.H. Student Services Report

15.I. Athletics & Extracurricular Activities Report

15.J. Online Learning Report

15.K. Curriculum & Instruction Report

15.L. Superintendent Report

16. **BOARD COMMITTEE REPORTS**

16.A. TIU 11 Board Member Update

16.B. HCCTC Board Member Update

16.C. Buildings & Grounds Committee

16.D. Curriculum Committee

16.E. Personnel Committee

16.F. Policy Committee

16.G. Transportation Committee

16.H. Athletics & Extracurricular Activities Committee

16.I. Technology Committee

16.J. Finance Committee

16.K. Negotiations Committee

16.L. Health & Safety Committee

16.M. Legislative Update

16.N. Solicitor's Report

16.O. Board President's/Vice President's Report

17. **ADJOURNMENT**

Minutes of the Huntingdon Area School District
Board of Education Meeting
Monday August 10, 2026

A regular meeting of the Huntingdon Area School District Board of Education was held on Monday, August 10, 2026 at 7 p.m. in the Middle School Large Group Room. The following members were present:

Mr. Matthew Fiscus	Mr. Richard Scialabba
Mr. Larry Garman, Jr.	Mr. Chad States
Mrs. Trista Mitchell	Mr. Jay Whitesel

Mrs. Heather Fox, Mrs. Anne Millar and Dr. Dennis Plane were absent.

Also in attendance were: Approximately 4 citizens, parents, students and/or teachers; Ms. Jordan Rhodes, *The Daily News*; Mr. Matthew Young, Athletic Director; Mr. David R. Myers, Director of Technology Services; Mr. Adam Campbell, Supervisor of Buildings & Grounds; Mr. Sean Cummins, Student Services Director; Mrs. Anita Young, Online Learning Director; Mr. Adam Glasgow, High School Assistant Principal; Mr. Matthew Baer, Middle School Building Leader; Mrs. Anna Boughner, Standing Stone Elementary School Assistant Principal; Ms. Holly Boyles, High School Principal; Mrs. Norma O'Brien, Middle School Principal; Mr. Gregory Shingle, Southside Elementary School Principal; Mr. John Miller, Standing Stone Elementary School Principal; Mr. Travis Lee, Curriculum & Instruction Director; Mr. Jon Guyer, Business Manager; Mrs. Jennifer Mitchell, Superintendent and Mrs. Janet M. Shaffer, Board Secretary.

The meeting was called to order at 7:00 p.m.

The group observed a moment of silence and prior to that were asked to remember former Board Member Ian Thompson in their prayers since he recently lost his wife. Then Mrs. Mitchell led everyone in the Pledge of Allegiance.

Prior to the meeting, the Board met in Executive Session for personnel reasons.

ROLL CALL VOTING

As the President of the Board conducts this meeting, it is not necessary to announce each director's name for each roll call vote. If, however, a director or directors wish to comment or have his/her comment or vote specifically recorded, the director(s) shall have the opportunity to so state.

The President of the Board should announce before each roll call vote, that if she hears no objections from any member of the Board present, the vote will be considered a unanimous roll call vote and be recorded as such.

PRESENTATIONS

Superintendent's Report on Preparations for the 2026-2027 school year.

Dr. Mitchell briefly reviewed and provided information on many of the items and events that have been occurring recently to prepare for the upcoming beginning of school.

CONSIDERATION OF ADDITIONS TO THE AGENDA

There were no additions to the agenda.

RECOGNITION OF GUESTS

In answer to Mr. States' Question, no one wished to address the Board.

Minutes of the Huntingdon Area School District
Board of Education Meeting
Monday, August 10, 2026

MINUTES

On a Garman/Fiscus motion, and by unanimous roll call vote, the Board approved the minutes of the June 15, 2026 Regular Board Meeting. Motion carried.

FINANCE

Budget Status Report

The Board acknowledged the budget status report, as presented:

Cash and Investments balances as of June 30, 2026:	General Fund	$ 9,541,655
	Cafeteria Fund	$ 447,776
	Athletic Expenditures	$ 791,844
	Capital Reserve	$ 2,711,436
	Capital Projects Fund	$ 334,312

Bills

On a Scialabba/Whitesel motion and by unanimous roll call vote, the Board approved the payments of bills payable August 11, 2026 in the total amount of $3,471,269.59.

The Board acknowledged a $500 donation to the Middle School from the American Lung Association in support of youth health and wellness efforts.

PERSONNEL

On a Whitesel/Scialabba motion, and by roll call vote, the Board approved the following personnel items:

NO.	ACTION	NAME	POSITION	POSITION LOCATION	EFFECTIVE DATE	SALARY/STEP
1	Hire	Erin Shaffer	Varsity Swimming Coach	Athletics	Position accepted by applicant on 7/23/26. Start date 8/11/26.	$3,776 (Step 1)
2	Hire	Tinka Berger	Co-Assistant Swimming Coach	Athletics	August 11, 2026	$1857.50 (Step 4)
3	Hire	Elizabeth A. Itell	Co-Assistant Swimming Coach	Athletics	August 11, 2026	$1,405 (Step 1)
4	Hire	Christopher Banks	Girls' Assistant Wrestling Coach	Athletics	Position accepted by applicant on 7/28/26. Start date 8/11/26.	$3,776 (Step 1)
5	Hire	Lauren Ross	Second Grade Teacher	Standing Stone	Position accepted on 7/15/26. Start date is the beg of 26-27 sy. (pending clearances)	$48,750 (Step 1 B)
6	Hire	Corinne S. Grubb	Second Grade Teacher	Standing Stone	Position accepted on 7/15/26. Start date is the beg of the 26-27 sy. (pending clearances)	$48,750 (Step 1 B)
7	Hire	Kelli Russell	ELA Teacher (7th-12th Grade)	BILD	Position accepted on 8/6/26. Start date is the beg of 26-27 sy. (pending clearances)	$51,550 (Step M)
8	Hire	Kristin Hartsock	Fifth Grade Teacher	Standing Stone	Position accepted on 7/13/26. Start date is the beg of 26-27 sy. (pending clearances)	$49,830 (Step 2 B)
9	Hire	Grace Donnelly	Special Education Teacher	Standing Stone	Position accepted on 6/16/26. Start date is the beg of 26-27 sy. (pending clearances)	$49,830 (Step 2 B)

10	Hire	Susan Wentzel	Paraeducator	Standing Stone	Position accepted by applicant on July 16, 2026. Start date is the beginning of the 2026-2027 school year. (pending clearances)	$14.06 per hour (Step 1)
11	Hire	Jennifer Cassatt	Paraeducator	Standing Stone	Position accepted by applicant on July 16, 2026. Start date is the beginning of the 2026-2027 school year. (pending clearances)	$14.06 per hour (Step 1)
12	Hire	Allison C. Maneval	Paraeducator	High School	Position accepted by applicant on July 16, 2026. Start date is the beginning of the 2026-2027 school year. (pending clearances)	$14.06 per hour (Step 1)
13	Hire	Tracy L. Despot	Paraeducator	Standing Stone	Position accepted by applicant on July 30, 2026. Start date is the beginning of the 2026-2027 school year. (pending clearances)	$14.06 per hour (Step 1)
14	Hire	Elizabeth A. Itell	Paraeducator	Standing Stone	Position accepted by applicant on July 29, 2026. Start date is the beginning of the 2026-2027 school year. (pending clearances)	$15.06 per hour (Step 5)
15	Hire	Ashleigh Stangel	Art Teacher	Standing Stone	Position accepted by applicant on July 17, 2026. Start date is the beginning of the 2026-2027 school year. (pending clearances)	$56,950 (Step 6 B+36)
16	Hire	Dana Price	Part-time Custodian, 4 hrs per day (3 pm-7 pm)	Southside	Start date August 3, 2026 (Pending Clearances)	$16.02 per hour
17	Hire	Greta J. McLane	Cafeteria Helper, 6 1/2 hours per day	Standing Stone	August 17, 2026 (Pending Clearances)	$15.06 per hour (Step 5)
18	Hire	Darin Harman	FBLA Advisor	High School	August 11, 2026	$1,500
19	Hire	Chistopher Michelone	School Wide Positive Support Leader Tier II	Middle School	Beginning of the 2026-2027 school year	$1,243
20	Hire	Nicole Houck	Champ Co-Advisor	High School	Beginning of the 2026-2027 school year	$601
21	Hire	Casie Pyne	Champ Co-Advisor	High School	Beginning of the 2026-2027 school year	$601
22	Hire	Livia Renninger	Champ Co-Advisor	High School	Beginning of the 2026-2027 school year	$601
23	Hire	Laura Bilger	Champ Co-Advisor	High School	Beginning of the 2026-2027 school year	$601
24	Hire	Ryan Wade	Co-Assistant Band Directors	Athletics	August 11, 2026	$1,660
25	Hire	Adam Campbell	Co-Assistant Band Directors	Athletics	August 11, 2026	$1,660
26	Hire	Rick Kane	Co-Assistant Band Directors	Athletics	August 11, 2026	$1,660
27	Hire	Chelsea Crayosky	Mentor Teacher for Kristin Hartsock	Standing Stone	2026-2027 School Year	$450
28	Hire	Andrea Cramer	Mentor Teacher for Grace Donnelly	Standing Stone	2026-2027 School Year	$450
29	Hire	Shannon Henney	Mentor Teacher for Corinne Grubb	Standing Stone	2026-2027 School Year	$450
30	Hire	Carol Metz	Mentor Teacher for Lauren Ross	Standing Stone	2026-2027 School Year	$450

31	Hire	Aubrey Payne	Mentor Teacher for Ashleigh Stangel	Standing Stone	2026-2027 School Year	$450
32	Hire	Lindsay McCracken	Mentor Teacher for Christina Pavlock	BILD	2026-2027 School Year	$450
33	Hire	Paige Ross	Mentor Teacher for Olivia Hallahan	Middle School	2026-2027 School Year	$450
34	Hire	Ashley Clark	Mentor Teacher for Madison Dixon	Middle School	2026-2027 School Year	$450
35	Hire	Lauren Hower	Mentor Teacher for Kelli Russell	Middle School	2026-2027 School Year	$450
36	Hire	Danielle Lucas	Mentor Teacher for Tina DeLuca	Middle School	2026-2027 School Year	$450
37	Hire	Melanie Snare	Year 2 Mentor Teacher for Gabrielle Brown	Middle School	2026-2027 School Year	$450
38	Hire	Dessie Zeek	Year 2 Mentor Teacher for Morgan Brumbaugh	Southside	2026-2027 School Year	$450
39	Hire	Carol Metz	Year 2 Mentor Teacher for Madison DeForrest	Standing Stone	2026-2027 School Year	$450
40	Hire	Neil Simpson	Year 2 Mentor Teacher for Cody Bickhart	Standing Stone	2026-2027 School Year	$450
41	Hire	Amy Hiquet	Year 2 Mentor Teacher for Rosanna Corbin	Elementary Schools	2026-2027 School Year	$450
42	Hire	Toni Bucynski	Year 2 Mentor Teacher for Darin Harman	High School	2026-2027 School Year	$450
43	Hire	Melissa Decker	Mentor Teacher for Transfer Teacher Stephanie Rader	Middle School	2026-2027 School Year	$450
44	Hire	Danielle Lucas	Mentor Teacher for Transfer Teacher Greg Miller	High School	2026-2027 School Year	$450
45	Hire	Kelley Shultz	ESY Paraeducator	Assigned by Student Need	Retroactive to June 23 - July 16, 2026	$14.50 per hour
46	Hire	Corey Doyle	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
47	Hire	Anita Young	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
48	Hire	Linda Ross	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
49	Hire	Melanie Snare	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
50	Hire	Martha Hinton	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
51	Hire	Cassandra Book	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
52	Hire	Amy Prokop	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates

53	Hire	Catrina Reamer	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
54	Hire	Tarrea Potter	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
55	Hire	Nancy Mills	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
56	Hire	Cindy Kester	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
57	Hire	Diane Snare	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
58	Hire	Sue Reed	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
59	Hire	Phil Mazurowski	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
60	Hire	Tim Snare	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
61	Hire	Marti Mazurowski	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
62	Hire	Brock Anders	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
63	Hire	Beth Fleming	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
64	Hire	Sarah Brindle	Fall Game Worker	Athletics	Beginning of Fall Season	Salary is dependent on job and based on Board approved rates
65	Transfer	Beverly Norris	From Head Cook to Cafeteria Helper, 6 1/2 hours per day	Southside	Beginning of the 2026-2027 school year	Payrate will reflect current salary after removal of $1 for head cook position
66	Recognition of Tenure	Aubree Cresswell	Science Teacher	Middle School	Professional employee who has completed 3 consecutive years of satisfactory teaching in PA as of end of 2025-26 school year	n/a
67	Recognition of Tenure	Shannon Henney	First Grade Teacher	Standing Stone	Professional employee who has completed 3 consecutive years of satisfactory teaching in PA as of end of 2025-26 school year	n/a
68	Recognition of Tenure	Kallie Honstine	Special Education Teacher	Standing Stone	Professional employee who has completed 3 consecutive years of satisfactory teaching in PA as of end of 2025-26 school year	n/a
69	Recognition of Tenure	Michaela Knepp	Agriculture Teacher	High School	Professional employee who has completed 3 consecutive years of satisfactory teaching in PA as of end of 2025-26 school year	n/a

70	Recognition of Tenure	McKynly (Miller) Maclay	7th through 12th Grade Science BILD Teacher	High School	Professional employee who has completed 3 consecutive years of satisfactory teaching in PA as of end of 2025-26 school year	n/a
71	Recognition of Tenure	Livia Renninger	English Teacher	High School	Professional employee who has completed 3 consecutive years of satisfactory teaching in PA as of end of 2025-26 school year	n/a
72	Resignation	Stephanie Knepp	Cafeteria Helper	Southside	July 23, 2026	n/a
73	Resignation	Alaina Ward	Art Teacher	Standing Stone	July 27, 2026	n/a
74	Resignation	Shana Klemz	Art Teacher	Southside	June 30, 2026	n/a
75	Resignation	Kallie Honstine	Special Education Teacher	Standing Stone	July 10, 2026	n/a
76	Resignation	Rebecca Solarczyk	Transition Coordinator	High School	May 21, 2026	n/a
77	Resignation	Megan Boyer	Second Grade Teacher	Standing Stone	June 30, 2026	n/a
78	Resignation	Kati Tanney	Second Grade Teacher & School Wide Positive Support Co-Leader	Standing Stone	June 30, 2026	n/a
79	Resignation	Taren Staley	Part-time Custodian	Southside	July 6, 2026	n/a
80	Retirement	Jennifer Snyder	Special Education Teacher	High School	May 26, 2026	n/a
81	Volunteer	Matt Fiscus	Volunteer Fall Game Worker	Athletics	Beginning of Fall Season	n/a
82	Volunteer	Sean Buckley	Boys' Soccer	Athletics	August 11, 2026 (pending clearances)	n/a
83	Volunteer	Abby Bilger	Cheerleading	Athletics	August 11, 2026	n/a
84	Volunteer	Jazmyne Lauver	Marching Band Staff/Volunteers	Athletics	August 11, 2026	n/a (Paid through Boosters)
85	Volunteer	Shawna Geyer	Marching Band Staff/Volunteers	Athletics	August 11, 2026	n/a (Paid through Boosters)
86	Volunteer	Matt Kyle	Marching Band Staff/Volunteers	Athletics	August 11, 2026	n/a (Paid through Boosters)
87	Volunteer	Trisha Johnson	Marching Band Staff/Volunteers	Athletics	August 11, 2026	n/a (Paid through Boosters)
88	Volunteer	Adam Campbell	Marching Band Staff/Volunteers	Athletics	August 11, 2026	n/a (Paid through Boosters)
89	Volunteer	Kathleen Keating	Girls' Soccer	Athletics	August 11, 2026	n/a
90	Volunteer	Katie Boone	Student Teacher - IUP	MS & HS	Oct. 12 – Dec. 9, 2026	n/a
91	Substitute	Amber Gregg	Nurse	District Wide	Beginning of the 26-27 sy	$150 per day
92	Substitute	Lisa Heath	Nurse	District Wide	Beginning of the 26-27 sy	$150 per day
93	Substitute	Janice Edwards	Nurse	District Wide	Beginning of the 26-27 sy	$130 per day
94	Substitute	Jamie Hughes	Cafeteria Helper	District Wide	Beginning of the 26-27 sy	$9.50 per hour
95	Substitute	Marina Kemper	Custodian	District Wide	Beginning of the 26-27 sy	$12 per hour
96	Substitute	Nathanael Hess	Custodian	District Wide	Beginning of the 26-27 sy	$12 per hour
97	Substitute	Wanda Barnett	Secretary	District Wide	Beginning of the 26-27 sy	$10.25 per hour

Members voted as follows on this motion: Aye – Fiscus (with the exception of #81 which he abstained from), Garman, Mitchell, Scialabba, States and Whitesel (with the exception of #22 which he abstained from). Motion carried.

Minutes of the Huntingdon Area School District
Board of Education Meeting
Monday, August 10, 2026

BUILDINGS & GROUNDS

On a Scialabba/States motion, and by unanimous roll call vote, the Board approved the following two items:

Removal or abandonment of surplus or obsolete items, as per list below.

Community Use of Facilities Request

Motion carried.

McClure Contracting to replace the motor in the cooling tower

On a States/Garman motion, and by unanimous roll call vote, the Board gave approval for McClure Contracting to replace the motor in the cooling tower at Standing Stone Elementary School at a cost not to exceed $30,000. Motion carried.

STUDENT SERVICES

On a Fiscus/States motion, and by unanimous roll call vote, the Board approved the following items:

Atenea Molina Romera, a foreign exchange student through EF High School Exchange Year, to be placed in the Huntingdon Area School District for the 2026-2027 school year with the host family of Paige and Zachary Redman.

Pennsylvania Pre-K Supplemental Program Emergency Instructional Time for the 2026-2027 School Year.

Student Assistance Program (SAP) Letter of Agreement with Mainstream Counseling for the 2026-2027 school year.

Motion carried.

Acknowledgment for Student #29630 to complete their senior year in the Huntingdon Area High School

The Board acknowledged that Student #29630, a 12th grader who has recently moved out of the district, will complete their senior year in the Huntingdon Area High School, as per Policy 202. Motion carried.

ATHLETICS

On a Fiscus/Garman motion, and by unanimous roll call vote, the Board approved the following two items:

Free admission to the August 28, 2026 Varsity Football Game for any community youth football players wearing a team jersey and to the September 18, 2026 Varsity Football Game for any Military or First Responders, active or veteran, showing ID.

Ticket prices for the 2026-2027 school year.

Motion carried.

Settlement and Release Agreement with Bishop McCort Catholic Academy

On a States/Scialabba motion, and by unanimous roll call vote, the Board approved the Settlement and Release Agreement with Bishop McCort Catholic Academy as presented and authorize the execution of all necessary documents to effectuate same. Motion carried.

TRANSPORTATION

On a Scialabba/Fiscus motion, and by unanimous roll call vote, the Board approved the following:

Field Trips

Full-time Bus and Van Drivers and the Substitute Bus and Van Drivers for the 2026-2027 school year

Motion carried.

CURRICULUM

On a Whitesel/States motion, and by unanimous roll call vote, the Board approved the following two items:

Instructional Media Services Agreement with Tuscarora Intermediate Unit 11 for the 2026-2027 school year in the amount of $7,089.

Memorandum of Understanding with the Tuscarora Intermediate Unit 11 for participation in Tuscarora Virtual Solutions (TVS) effective for the 2026-2027 school year based on the attached fee usage schedule.

Motion carried.

On a Scialabba/States motion, and by unanimous roll call vote, the Board approved the following items:

Proposal from the World of Learning Institute (WOL) to provide virtual language instruction for the 2026-2027 school year at a cost of approximately $27,591 based on student usage.

World of Learning Institute (WOL) proposal to provide a Substitute Spanish Teacher for the first marking period of the 2026-2027 school year at a cost of $51,072.

Motion carried.

On a Fiscus/Whitesel motion, and by unanimous roll call vote, the Board approved the following two items:

2026-2027 High School TSI Non-Title I School Plan.

Science in Motion Agreement to provide Educational Services for the 2026-2027 school year at a cost of $14,500.

Motion carried.

FUTURE MEETINGS & EVENTS

August 11, 2026 - JOC Meeting at 6:30 p.m. at the Huntingdon County Career and Technology Center
September 8, 2026 - JOC Meeting at 6:30 p.m. at the Huntingdon County Career and Technology Center
September 10, 2026 - Tuscarora Intermediate Unit 11 Board Meeting at 7 p.m. at the TIU.
September 14, 2026 - Policy Committee Meeting at 5:30 p.m. in the Middle School LGR
September 14, 2026 - Board Meeting at 7 p.m. in the Middle School LGR

ADMINISTRATOR REPORTS

The Board reviewed the following reports from Administrators and heard a few additions made at the Meeting:

Buildings and Grounds Report
Middle School Report
High School Report
Southside Elementary School Report
Standing Stone Elementary School Report
Director of Technology Services Report
Student Services Report
Athletic Director
Online Learning Director Report

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Curriculum Report
Superintendent Report

BOARD COMMITTEE REPORTS

Reports were given at the Board Meeting by some of the following Committee Chairs and the Solicitor:

TIU 11 Board Member Update.
HCCTC Board Member Update.
Food Services Report.
Buildings & Grounds Committee.
Personnel Committee.
Curriculum Committee.
Policy Committee.
Transportation Committee
Athletic Committee.
Technology Committee.
Finance Committee.
Negotiations Committee.
Health & Safety Committee.
Legislative Committee.
Solicitor's Report.
Board President's / Vice President's Report.

ADJOURNMENT

The meeting adjourned at 8:09 p.m. All motions carried.

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Janet M. Shaffer, Board Secretary

Minutes of the Huntingdon Area School District
Buildings & Grounds Committee Meeting
Monday, August 10, 2026

The Buildings and Grounds Committee of the Huntingdon Area School District Board of Education met on Monday, August 10, 2026 at 5:30 p.m. in the Middle School Large Group Room, 2500 Cassady Avenue, Huntingdon, PA 16652. Mr. Richard Scialabba called the meeting to order at 5:30 p.m.

Those in attendance were: Mr. Richard Scialabba, Committee Chairperson; Mr. Larry Garman, Committee Member; Mrs. Trista Mitchell, Board President; Mr. Jay Whitesel, Board Member; Mr. Adam Campbell, Supervisor of Buildings and Grounds; Mr. Adam Glasgow, High School Assistant Principal; Mr. Travis Lee, Curriculum and Instruction Director and Dr. Jennifer Mitchell, Superintendent.

OLD BUSINESS

Completed Projects 2025-2026 School Year

Partnership with Americhem
Buildings and Grounds Director, Adam Campbell reported that the school district partnered with Americhem. Americhem completed a district wide dispenser replacement at no cost and the district will purchase the paper products for the dispensers from Americhem for the foreseeable future.

Chemical Overhaul with Janitor Supply
Adam reported that the district's chemical use was looked at district-wide and narrowed down for multiple reasons. Some of these reasons are efficiency, cost, safety and overall operational effectiveness. This process included removing old products from the district storage and recalibrating all chemical dispenser systems.

PCCD
The following projects were completed: Ballards at Middle School and Southside, Doorway access added at Standing Stone Elementary School, Tree and shrub removal at the High School, Keying system at the High School and Window film at the High School and Southside Elementary School. One pending project is $24K worth of fencing being replaced at War Vets Field.

Equipment Purchases

New Ford Plow Truck
The new Ford plow truck was successfully purchased. We are waiting for the state to send the municipal tags for the truck.

Old Ford Plow Truck
A decision needs to be made regarding the retirement of the old Ford plow truck.

Athletic Fields 2025-2026

Agronomics Spring of 2026

Mr. Campbell reported on the following items that have been completed with the athletic fields: completed broadleaf weed control on the practice football field, completed crabgrass control district wide, aerated every field and planted TTTF. Also, met with Coach Lucko and Athletic Director Young to discuss the new field layout regarding the practice football field. This allow better utilization of our facilities from an agronomics standpoint and a football program standpoint.

Minutes of the Huntingdon Area School District
Buildings & Grounds Committee Meeting
Monday, August 10, 2026

NEW BUSINESS

Large Expenses

RTUs

Adam reported that several compressors were replaced out of last year's budget. One compressor is already in need of replacement out of this year's budget. He signed a maintenance agreement with McClure to do district wide condenser coil cleanings. This is a job that reduces risk and responsibility on the maintenance team along with lowering energy costs and decreasing wear on units.

Parking Lot Sealcoat

Southside Elementary School's parking lot has been sealcoated and the lines have been painted. This will improve the look and longevity of the parking lot. Some of the products were donated. We saved approximately $10,000. We will look at completing the High School parking lots next year. Sealcoating of the parking lots is on a four year cycle.

Athletic Fields for 2026-2027

Broadleaf and Sedge Control

Mr. Campbell reported that this has been one of the worst years for weeds in a long time. We are looking to do a mid-summer spray to eliminate sedge and broadleaf on the football field. Despite this we are happy with the condition of things compared to last summer. Adam attended a course on field maintenance at Penn State recently.

Capital Improvements

High School Roof (next year)

With the state budget passing, we are anxiously awaiting money to be awarded to school districts. We applied with a 1.3 million dollar project cost with Garland Roofing through GLS for the high school roof. This would complete about one third of the roof.

High School Room Painting (1-4 years)

Eleven classrooms in the High School are being repaired and repainted by Fusion Buildings of Lemont. The classrooms will be color coated by wing.

High School and Middle School Carpeted Area (1-4 years)

$9,000 was budgeted for and will be used to recarpet the High School BILD room over the winter or early next summer.

Track Resurfacing (1-2 years)

Adam reported that we will be seeking quotes for resurfacing of the track.

Tennis Resurfacing (1-2 years)

Adam reported that we will also be seeking quotes for the resurfacing of the tennis courts. The surface will be cleaned. They will be lined for pickle ball also.

Hollidaysburg Area School District Garland Roofing Visit Presentation

Mr. Campbell gave a presentation on the visit to Hollidaysburg Area School District to view the roofing project that Garland Roofing did there. He gave details and described the project.

ADJOURNMENT

The meeting adjourned at 6:16 p.m.

Minutes taken by Mr. Richard Scialabba

Transcribed by Janet M. Shaffer
School Board Secretary

INVESTMENT REPORT **HUNTINGDON AREA SCHOOL DISTRICT**

Aug 2026

GENERAL FUND:	8.31.26 Balance	Interest Rate	Interest Earned
Kish - Business Interest Checking	$ 250,008.50	0.05%	$ 8.50
First National Bank - Interest Checking	$ 21,199.39	0.13%	$ 3.63
First National Bank - Money Market	$ 288,609.72	3.72%	$ 894.39
Kish - Municipal Advantage	$ 10,383,568.23	3.66%	$ 25,069.18
TOTAL	$ 10,943,968.86		$ 25,975.70
CAPITAL RESERVE:			
Kish - Business Interest Checking	$ 1,221,649.39	3.51%	$ 3,569.14
PLGIT - Investment Account & CDs	$ 1,475,292.59	3.58%	$ 4,474.41
PSDLAF - Investment Account	$ 30,721.24	3.457%	$ 89.93
TOTAL	$ 2,727,663.22		$ 8,133.48
CAPITAL PROJECTS:			
Kish - Municipal Advantage	$ 336,273.86	3.51%	$ 982.45
TOTAL			$ 35,091.63

	Aug-26 Int Rate	Jul-26 Int Rate	Jun-26 Int Rate	May-26 Int Rate	Apr-26 Int Rate	Mar-26 Int Rate	Feb-26 Int Rate	Jan-26 Int Rate	Dec-25 Int Rate	Nov-25 Int Rate	Oct-25 Int Rate	Sep-25 Int Rate
Kish - Bus. Int. Ck	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%
FNB - Int. Ck	0.13%	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%
FNB - M Mkt	3.72%	3.72%	3.72%	3.74%	3.77%	3.80%	3.81%	3.95%	4.07%	4.16%	4.28%	4.37%
Kish - Muni. Adv	3.66%	3.66%	3.66%	3.66%	3.66%	3.66%	3.66%	3.75%	3.92%	4.06%	4.23%	4.32%

Kish - Bus. Int. Ck	3.51%	3.51%	3.50%	3.51%	3.51%	3.50%	3.59%	3.59%	3.77%	3.92%	4.07%	4.16%
PLGIT - Inv & CD	3.58%	3.57%	3.56%	3.53%	3.57%	3.59%	3.62%	3.66%	3.75%	3.90%	4.05%	4.13%
PSDLAF - Inv Acct	3.457%	3.423%	3.438%	3.420%	3.456%	3.476%	3.495%	3.532%	3.678%	3.835%	4.012%	4.107%

Kish - Muni. Adv	3.51%	3.51%	3.50%	3.51%	3.51%	3.50%	3.51%	3.59%	3.77%	3.92%	4.07%	4.17%

Weighted Avg Int %	**3.63%**	**3.63%**	**3.63%**	**3.63%**	**3.64%**	**3.64%**	**3.65%**	**3.73%**	**3.89%**	**4.02%**	**4.19%**	**4.28%**

Huntingdon Area School District
Budget Status Report
General Fund
Aug 31, 2026

		Budget	Year-To-Date	Remaining/Surplus
	REVENUE			
6000	Local	$ 19,370,508	$ 4,340,867	$ 15,029,641
7000	State	20,783,040	2,801,344	17,981,696
8000	Federal	978,175	46,427	931,748
9000	Other - Solar Tax Credit, eRate	-	-	-
	Total Revenue	41,131,723	7,188,638	(33,943,085)
	EXPENDITURES			
1100	Regular Instruction	13,089,769	491,632	12,598,137
1200	Special Education	8,053,481	274,072	7,779,409
1300	Vocational Education	1,268,984	76,642	1,192,342
1400	Other Instructional Programs	769,295	33,788	735,507
1800	Pre-K Counts	401,701	13,692	388,009
2100	Pupil Personnel	1,222,251	97,476	1,124,775
2200	Support Services - Instr. Staff	1,950,024	513,233	1,436,791
2300	Administration	2,404,978	395,564	2,009,414
2400	Pupil Health	484,488	16,741	467,747
2500	Business Services	536,548	124,147	412,401
2600	Facilities Operations & Maint.	2,957,343	568,907	2,388,436
2700	Transportation	2,849,967	79,300	2,770,667
2800	Central Support	252,243	16,845	235,398
3200	Student Activities	975,032	73,148	901,884
3300	Community Services	-	-	-
4600	Facilities Improvements	-	-	-
5100	Debt Service	2,692,335	1,387,354	1,304,981
5200	Fund Transfers	200,000	-	200,000
5900	Budgetary Reserve	1,312,730	-	1,312,730
	Total Expenditures	41,421,169	4,162,540	37,258,629
	Excess (Deficit)	$ (289,446)	$ 3,026,098	$ (71,201,714)

	Aug 31, 2026	Stmt Balance
0101	Kish Bank - Checking	$ 250,009
0111	First National Bank	309,809
0109	Kish Municipal Investment	10,383,568
0104	Payroll Cash Reserve	-
0103	Petty Cash - Athletics	4,000
		$ 10,947,386

Huntingdon Area School District
Budget Status Report
Cafeteria Fund
Aug 31, 2026

		Year-To-Date	Prior YTD
	REVENUE		
6600	Local	4,767	5,673
7600	State	-	-
8500	Federal	-	-
	Interfund Transfers	-	-
	Total Revenue	4,767	5,673
	EXPENDITURES		
100	Salaries	8,653	8,110
200	Benefits	12,070	25,499
300	Professional Services	-	
400	Property Services	-	
500	FSMC	95,329	91,120
600	Supplies	152	-
700	Equipment	-	-
800	Other	70	70
	Total Expenditures	116,274	124,799
	Excess (Deficit)	$ (111,507)	$ (119,126)

Aug 31, 2026	Stmt Balance
Kish Bank - Checking	$ 276,269
Petty Cash	107
	$ 276,376

Huntingdon Area School District
Budget Status Report
Athletics Expenditure Details
Aug 31, 2026

		Year-To-Date	Prior YTD
3250	**EXPENDITURES**		
100	Salaries	19,450	17,296
200	Benefits	17,211	12,567
300	Professional Services	1,155	4,000
400	Property Services	125	125
500	Other Services/Travel	1,006	5,355
600	Supplies	30,533	18,582
700	Equipment	-	-
800	Other	3,668	4,332
	Total Expenditures	73,148	62,257

Huntingdon Area School District
Budget Status Report
Capital Reserve
Aug 31, 2026

		Year-To-Date	Prior YTD
	REVENUE		
6600	Local	16,227	17,228
7600	State	-	-
9000	Interfund Transfers	-	-
	Total Revenue	16,227	17,228
	EXPENDITURES		
	Total Expenditures	-	-
	Excess (Deficit)	$ 16,227	$ 17,228

Aug 31, 2026	Stmt Balance
Kish - Business Int. Checking	$ 1,221,649
PSDLAF	$ 30,721
PLGIT	$ 1,475,293
	$ 2,727,663

Huntingdon Area School District
Budget Status Report
Capital Projects Fund
Aug 31, 2026

		Year-To-Date	Prior YTD
	REVENUE		
6600	Local	1,962	6,382
7600	State	-	-
9000	Other	-	-
	Interfund Transfers	-	-
	Total Revenue	1,962	6,382
	EXPENDITURES		
	- Schneider Electric	-	219,689
	Total Expenditures	-	219,689
	Excess (Deficit)	$ 1,962	$ (213,307)

Aug 31, 2026	Stmt Balance
Kish Bank - Checking	$ 336,274

Vendor Payment by Account

Post Date: All - All **Check Date:** 08/01/2026 - 08/31/2026 **HUNTINGDON AREA SCHOOL DISTRICT**

51 L 0422 000 000 00 0000 000 000 010

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Hasd	5100000003	08/07/26	08/07/26	17,029.08
Hasd	5100000005	08/21/26	08/21/26	20,178.78
			Totals for Hasd:	**37,207.86**
			Account Total:	**37,207.86**

51 R 6610 000 000 00 2305 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Casner, Cheryl	1101	08/21/26	08/07/26	38.35
			Totals for Casner, Cheryl:	**38.35**
Weller, Julie	1100	08/06/26	08/06/26	4.75
Weller, Julie	1100	08/06/26	08/06/26	26.30
			Totals for Weller, Julie:	**31.05**
			Account Total:	**69.40**

51 E 3100 580 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Bilger, Michelle L	9000000001	08/28/26	08/27/26	54.72
			Totals for Bilger, Michelle L:	**54.72**
Brown, Kimberly Ann	9000000002	08/28/26	08/27/26	83.60
			Totals for Brown, Kimberly Ann:	**83.60**
Dysard, Marcie J	9000000003	08/28/26	08/27/26	48.94
			Totals for Dysard, Marcie J:	**48.94**
Noreen Harman	9000000005	08/28/26	08/27/26	45.60
			Totals for Noreen Harman:	**45.60**
			Account Total:	**232.86**

51 E 3100 610 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Glenn, Bonnie K	9000000004	08/28/26	08/27/26	51.92
			Totals for Glenn, Bonnie K:	**51.92**
Noreen Harman	9000000005	08/28/26	08/27/26	100.00
			Totals for Noreen Harman:	**100.00**
			Account Total:	**151.92**

51 E 3100 810 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Magic-Wrighter, Inc. (e-Trans)	5100000004	08/10/26	08/10/26	34.95
			Totals for Magic-Wrighter, Inc. (e-Trans):	**34.95**
			Account Total:	**34.95**

Fund Totals

Fund Code	Fund Description	Number of Accounts	Fund Total Amount
51	**Fund 51**	**5**	**37,696.99**
	Grand Totals:	**5**	**37,696.99**

Vendor Payment by Account

Post Date: All - All **Check Date:** 08/01/2026 - 08/31/2026 **HUNTINGDON AREA SCHOOL DISTRICT**

81 L 0496 210 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Shaffer, Erin C	9000000000	08/28/26	08/27/26	299.32
			Totals for Shaffer, Erin C:	**299.32**
			Account Total:	**299.32**

Fund Totals

Fund Code	Fund Description	Number of Accounts	Fund Total Amount
81	**Fund 81**	**1**	**299.32**
	Grand Totals:	**1**	**299.32**

Vendor Payment by Account

10 A 0103 000 000 00 0000 000 000 029

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Young, Matthew G	147651	08/27/26	08/27/26	4,000.00
			Totals for Young, Matthew G:	**4,000.00**
			Account Total:	**4,000.00**

10 A 0155 000 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Comcast Business	8000000115	08/21/26	08/21/26	141.37
			Totals for Comcast Business:	**141.37**
School Datebooks	147645	08/27/26	08/27/26	1,779.93
School Datebooks	147645	08/27/26	08/27/26	302.59
			Totals for School Datebooks:	**2,082.52**
			Account Total:	**2,223.89**

10 L 0421 000 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Cbg Acquisition Company	147560	08/06/26	06/30/26	5,620.76
			Totals for Cbg Acquisition Company:	**5,620.76**
Harris School Solutions	9000000050	08/06/26	08/06/26	6,072.80
			Totals for Harris School Solutions:	**6,072.80**
Horace Mann Insurance Company	8000000088	08/10/26	08/10/26	278.29
			Totals for Horace Mann Insurance Company:	**278.29**
Madison National Life Insurance	147626	08/21/26	08/21/26	70.23
			Totals for Madison National Life Insurance:	**70.23**
Nrg Business Marketing Llc	147556	08/03/26	06/30/26	13.02
Nrg Business Marketing Llc	147556	08/03/26	06/30/26	-13.02
Nrg Business Marketing Llc	8000000069	08/03/26	06/30/26	13.02
			Totals for Nrg Business Marketing Llc:	**13.02**
Penelec	8000000093	08/11/26	06/30/26	776.32
			Totals for Penelec:	**776.32**
Ugi	8000000073	08/04/26	06/30/26	51.17
Ugi	8000000078	08/07/26	06/30/26	1,552.36
			Totals for Ugi:	**1,603.53**
			Account Total:	**14,434.95**

10 L 0461 000 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Hasd Payroll	8000000004	08/07/26	08/07/26	335,185.99
Hasd Payroll	8000000005	08/21/26	08/21/26	343,357.58
Hasd Payroll	8000000006	08/26/26	08/26/26	1,578.80
			Totals for Hasd Payroll:	**680,122.37**
			Account Total:	**680,122.37**

10 L 0461 212 000 00 0000 000 000 001

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pssu Health & Welfare Trust Fund	9000000123	08/21/26	08/21/26	445.92
			Totals for Pssu Health & Welfare Trust Fund:	**445.92**

Vendor Payment by Account

10 L 0461 212 000 00 0000 000 000 001

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
United Concordia Dental Companies	8000000074	08/04/26	08/04/26	1,444.95
United Concordia Dental Companies	8000000091	08/10/26	08/10/26	2,570.41
United Concordia Dental Companies	8000000099	08/18/26	08/18/26	1,744.27
United Concordia Dental Companies	8000000120	08/24/26	08/24/26	1,190.09
			Totals for United Concordia Dental Companies:	**6,949.72**
			Account Total:	**7,395.64**

10 L 0461 213 000 00 0000 000 000 001

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Cm Regent, Llc	9000000047	08/06/26	08/06/26	1,118.86
			Totals for Cm Regent, Llc:	**1,118.86**
			Account Total:	**1,118.86**

10 L 0461 220 000 00 0000 000 000 001

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Kish Bank	8000000083	08/07/26	08/07/26	29,676.75
Kish Bank	8000000083	08/07/26	08/07/26	6,940.64
Kish Bank	8000000117	08/21/26	08/21/26	31,014.35
Kish Bank	8000000117	08/21/26	08/21/26	7,253.30
Kish Bank	8000000123	08/25/26	08/26/26	135.80
Kish Bank	8000000123	08/25/26	08/26/26	31.76
			Totals for Kish Bank:	**75,052.60**
			Account Total:	**75,052.60**

10 L 0461 230 000 00 0000 000 000 001

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pa School Retirement System	8000000080	08/07/26	08/07/26	3,112.39
Pa School Retirement System	8000000121	08/24/26	08/24/26	3,258.55
Pa School Retirement System	8000000126	08/26/26	08/26/26	49.28
			Totals for Pa School Retirement System:	**6,420.22**
			Account Total:	**6,420.22**

10 L 0461 250 000 00 0000 000 000 001

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Psba Insurance Trust	8000000075	08/06/26	08/06/26	11,393.46
Psba Insurance Trust	8000000075	08/06/26	08/06/26	-11,393.46
Psba Insurance Trust	9000000077	08/06/26	08/06/26	11,393.46
			Totals for Psba Insurance Trust:	**11,393.46**
			Account Total:	**11,393.46**

10 L 0461 270 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Kish Bank	8000000083	08/07/26	08/07/26	31,622.14
Kish Bank	8000000117	08/21/26	08/21/26	32,679.86
Kish Bank	8000000123	08/25/26	08/26/26	157.31
			Totals for Kish Bank:	**64,459.31**

Vendor Payment by Account

10 L 0461 270 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
			Account Total:	**64,459.31**

10 L 0461 270 000 00 0000 000 000 001

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pennsylvania Department Of Revenue	8000000082	08/07/26	08/07/26	14,692.55
Pennsylvania Department Of Revenue	8000000082	08/07/26	08/07/26	6.00
Pennsylvania Department Of Revenue	8000000116	08/21/26	08/21/26	15,346.94
Pennsylvania Department Of Revenue	8000000116	08/21/26	08/21/26	6.00
Pennsylvania Department Of Revenue	8000000125	08/26/26	08/26/26	67.24
			Totals for Pennsylvania Department Of Revenue:	**30,118.73**
			Account Total:	**30,118.73**

10 L 0461 290 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Highmark Inc.	8000000104	08/20/26	08/20/26	8.20
Highmark Inc.	8000000105	08/20/26	08/20/26	11.41
Highmark Inc.	8000000106	08/20/26	08/20/26	40.96
Highmark Inc.	8000000107	08/20/26	08/20/26	41.96
Highmark Inc.	8000000108	08/20/26	08/20/26	283.12
Highmark Inc.	8000000109	08/20/26	08/20/26	1,063.40
			Totals for Highmark Inc.:	**1,449.05**
			Account Total:	**1,449.05**

10 L 0461 290 000 00 0000 000 000 001

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Wealthcare	8000000110	08/20/26	08/20/26	4,387.50
			Totals for Wealthcare:	**4,387.50**
			Account Total:	**4,387.50**

10 L 0461 291 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Tsa Consulting Group, Inc.	8000000118	08/24/26	08/21/26	6,391.22
Tsa Consulting Group, Inc.	8000000118	08/24/26	08/21/26	1,125.00
			Totals for Tsa Consulting Group, Inc.:	**7,516.22**
			Account Total:	**7,516.22**

10 L 0462 212 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pssu Health & Welfare Trust Fund	9000000122	08/21/26	08/21/26	83.76
			Totals for Pssu Health & Welfare Trust Fund:	**83.76**
United Concordia Dental Companies	8000000074	08/04/26	08/04/26	963.30
United Concordia Dental Companies	8000000091	08/10/26	08/10/26	1,713.60
United Concordia Dental Companies	8000000099	08/18/26	08/18/26	1,162.85
United Concordia Dental Companies	8000000120	08/24/26	08/24/26	793.39
			Totals for United Concordia Dental Companies:	**4,633.14**
			Account Total:	**4,716.90**

Vendor Payment by Account

10 L 0462 220 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Kish Bank	8000000083	08/07/26	08/07/26	6,940.64
Kish Bank	8000000083	08/07/26	08/07/26	29,676.75
Kish Bank	8000000083	08/07/26	08/07/26	1,727.69
Kish Bank	8000000083	08/07/26	08/07/26	117.51
Kish Bank	8000000117	08/21/26	08/21/26	7,253.30
Kish Bank	8000000117	08/21/26	08/21/26	31,014.35
Kish Bank	8000000117	08/21/26	08/21/26	2,303.69
Kish Bank	8000000117	08/21/26	08/21/26	117.12
Kish Bank	8000000123	08/25/26	08/26/26	31.76
Kish Bank	8000000123	08/25/26	08/26/26	135.80
			Totals for Kish Bank:	**79,318.61**
			Account Total:	**79,318.61**

10 L 0462 230 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pa School Retirement System	8000000080	08/07/26	08/07/26	4,301.17
Pa School Retirement System	8000000121	08/24/26	08/24/26	4,315.94
Pa School Retirement System	8000000126	08/26/26	08/26/26	60.24
			Totals for Pa School Retirement System:	**8,677.35**
Public School Employees Ret System	8000000095	08/12/26	08/12/26	64,969.74
			Totals for Public School Employees Ret System:	**64,969.74**
			Account Total:	**73,647.09**

10 L 0462 231 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pa Sch Employees Retirement System	8000000111	08/10/26	08/10/26	1,498.22
Pa Sch Employees Retirement System	8000000094	08/12/26	08/11/26	280.18
			Totals for Pa Sch Employees Retirement System:	**1,778.40**
			Account Total:	**1,778.40**

10 L 0462 281 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pennsylvania Social Service Union	9000000084	08/07/26	08/07/26	325.72
Pennsylvania Social Service Union	9000000121	08/21/26	08/21/26	343.65
			Totals for Pennsylvania Social Service Union:	**669.37**
			Account Total:	**669.37**

10 L 0462 290 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Wealthcare	8000000079	08/07/26	08/07/26	3,370.68
Wealthcare	8000000079	08/07/26	08/07/26	1,359.96
Wealthcare	8000000110	08/20/26	08/20/26	3,555.68
Wealthcare	8000000110	08/20/26	08/20/26	1,379.96
			Totals for Wealthcare:	**9,666.28**
			Account Total:	**9,666.28**

Vendor Payment by Account

10 L 0462 291 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Horace Mann Life Insurance Company	8000000089	08/10/26	08/07/26	149.67
Horace Mann Life Insurance Company	8000000113	08/21/26	08/21/26	149.67
			Totals for Horace Mann Life Insurance Company:	**299.34**
			Account Total:	**299.34**

10 L 0462 292 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Horace Mann Insurance Company	8000000088	08/10/26	08/10/26	967.97
Horace Mann Insurance Company	8000000112	08/21/26	08/21/26	1,998.00
			Totals for Horace Mann Insurance Company:	**2,965.97**
			Account Total:	**2,965.97**

10 L 0462 294 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Capital Tax Collection Bureau	147582	08/07/26	08/07/26	313.14
			Totals for Capital Tax Collection Bureau:	**313.14**
			Account Total:	**313.14**

10 L 0462 302 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Huntingdon County United Way	147586	08/07/26	08/07/26	713.45
			Totals for Huntingdon County United Way:	**713.45**
			Account Total:	**713.45**

10 L 0462 401 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Tsa Consulting Group, Inc.	8000000081	08/07/26	08/07/26	1,907.30
Tsa Consulting Group, Inc.	8000000081	08/07/26	08/07/26	5,077.00
Tsa Consulting Group, Inc.	8000000081	08/07/26	08/07/26	785.55
Tsa Consulting Group, Inc.	8000000081	08/07/26	08/07/26	388.39
Tsa Consulting Group, Inc.	8000000119	08/24/26	08/21/26	2,007.30
Tsa Consulting Group, Inc.	8000000119	08/24/26	08/21/26	4,777.00
Tsa Consulting Group, Inc.	8000000119	08/24/26	08/21/26	938.28
Tsa Consulting Group, Inc.	8000000119	08/24/26	08/21/26	412.44
Tsa Consulting Group, Inc.	8000000134	08/31/26	08/31/26	850.00
			Totals for Tsa Consulting Group, Inc.:	**17,143.26**
			Account Total:	**17,143.26**

10 L 0462 501 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
American Family Life Assurance Comp	8000000071	08/03/26	07/10/26	64.59
American Family Life Assurance Comp	8000000071	08/03/26	08/03/26	20.47
American Family Life Assurance Comp	8000000071	08/03/26	08/03/26	64.59
American Family Life Assurance Comp	8000000071	08/03/26	08/03/26	20.48
American Family Life Assurance Comp	8000000132	08/31/26	08/07/26	64.59
American Family Life Assurance Comp	8000000132	08/31/26	08/21/26	64.59

Vendor Payment by Account

10 L 0462 501 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
American Family Life Assurance Comp	8000000132	08/31/26	08/21/26	20.48
American Family Life Assurance Comp	8000000132	08/31/26	09/01/26	20.47
			Totals for American Family Life Assurance Comp:	**340.26**
			Account Total:	**340.26**

10 L 0462 502 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Madison National Life Insurance	147618	08/21/26	08/07/26	805.31
Madison National Life Insurance	147626	08/21/26	08/21/26	851.98
			Totals for Madison National Life Insurance:	**1,657.29**
			Account Total:	**1,657.29**

10 L 0462 505 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Horace Mann Supplemental School Services	8000000090	08/10/26	08/07/26	38.61
Horace Mann Supplemental School Services	8000000114	08/21/26	08/21/26	38.61
			Totals for Horace Mann Supplemental School Services:	**77.22**
			Account Total:	**77.22**

10 L 0493 000 000 00 0000 000 000 069

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Keys, Natalie	147588	08/07/26	08/07/26	12.99
			Totals for Keys, Natalie:	**12.99**
			Account Total:	**12.99**

10 E 1110 442 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Leaf Capital Funding, Llc	8000000070	08/03/26	08/03/26	265.84
			Totals for Leaf Capital Funding, Llc:	**265.84**
			Account Total:	**265.84**

10 E 1110 442 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Leaf Capital Funding, Llc	8000000070	08/03/26	08/03/26	265.84
			Totals for Leaf Capital Funding, Llc:	**265.84**
			Account Total:	**265.84**

10 E 1110 442 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Leaf Capital Funding, Llc	8000000070	08/03/26	08/03/26	134.59
			Totals for Leaf Capital Funding, Llc:	**134.59**
			Account Total:	**134.59**

Vendor Payment by Account

10 E 1110 442 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Leaf Capital Funding, Llc	8000000070	08/03/26	08/03/26	264.13
			Totals for Leaf Capital Funding, Llc:	**264.13**
			Account Total:	**264.13**

10 E 1110 442 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Leaf Capital Funding, Llc	8000000070	08/03/26	08/03/26	531.68
Leaf Capital Funding, Llc	8000000122	08/25/26	08/21/26	205.99
			Totals for Leaf Capital Funding, Llc:	**737.67**
			Account Total:	**737.67**

10 E 1110 519 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Grubco Busing Inc.	9000000132	08/27/26	08/27/26	80.00
			Totals for Grubco Busing Inc.:	**80.00**
			Account Total:	**80.00**

10 E 1110 561 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Greater Altoona Career & Tech	147564	08/06/26	06/30/26	16,130.00
			Totals for Greater Altoona Career & Tech:	**16,130.00**
			Account Total:	**16,130.00**

10 E 1110 562 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Achievement House Cyber Charter School	9000000086	08/20/26	08/20/26	1,777.92
			Totals for Achievement House Cyber Charter School:	**1,777.92**
Agora Cyber Charter School	9000000087	08/20/26	08/20/26	1,777.92
			Totals for Agora Cyber Charter School:	**1,777.92**
Centre Learning Community	9000000089	08/20/26	08/20/26	1,035.39
			Totals for Centre Learning Community:	**1,035.39**
Pennsylvania Virtual Charter School	9000000136	08/27/26	08/27/26	3,555.84
			Totals for Pennsylvania Virtual Charter School:	**3,555.84**
			Account Total:	**8,147.07**

10 E 1110 610 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Demco	147593	08/20/26	08/20/26	10.00
Demco	147593	08/20/26	08/20/26	55.79
Demco	147593	08/20/26	08/20/26	13.43
Demco	147593	08/20/26	08/20/26	46.07
			Totals for Demco:	**125.29**
Dick Blick Company	147594	08/20/26	08/20/26	39.92
Dick Blick Company	147594	08/20/26	08/20/26	39.92
Dick Blick Company	147594	08/20/26	08/20/26	39.92
Dick Blick Company	147594	08/20/26	08/20/26	39.92

Vendor Payment by Account

10 E 1110 610 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Dick Blick Company	147594	08/20/26	08/20/26	39.92
Dick Blick Company	147594	08/20/26	08/20/26	39.92
			Totals for Dick Blick Company:	**239.52**
Gopher Sport	9000000093	08/20/26	08/20/26	26.95
Gopher Sport	9000000093	08/20/26	08/20/26	349.00
Gopher Sport	9000000093	08/20/26	08/20/26	59.95
Gopher Sport	9000000093	08/20/26	08/20/26	159.80
Gopher Sport	9000000093	08/20/26	08/20/26	139.80
Gopher Sport	9000000093	08/20/26	08/20/26	19.12
			Totals for Gopher Sport:	**754.62**
Grainger Inc.	9000000094	08/20/26	08/20/26	96.00
Grainger Inc.	9000000094	08/20/26	08/20/26	32.64
Grainger Inc.	9000000094	08/20/26	08/20/26	189.00
			Totals for Grainger Inc.:	**317.64**
Nasco Education, LLC	9000000102	08/20/26	08/20/26	52.40
Nasco Education, LLC	9000000102	08/20/26	08/20/26	192.92
Nasco Education, LLC	9000000102	08/20/26	08/20/26	25.20
Nasco Education, LLC	9000000102	08/20/26	08/20/26	24.00
Nasco Education, LLC	9000000102	08/20/26	08/20/26	57.60
Nasco Education, LLC	9000000102	08/20/26	08/20/26	114.80
Nasco Education, LLC	9000000102	08/20/26	08/20/26	125.60
Nasco Education, LLC	9000000102	08/20/26	08/20/26	29.44
Nasco Education, LLC	9000000102	08/20/26	08/20/26	28.80
Nasco Education, LLC	9000000102	08/20/26	08/20/26	10.60
Nasco Education, LLC	9000000102	08/20/26	08/20/26	156.40
Nasco Education, LLC	9000000102	08/20/26	08/20/26	8.00
Nasco Education, LLC	9000000102	08/20/26	08/20/26	53.28
Nasco Education, LLC	9000000102	08/20/26	08/20/26	105.96
Nasco Education, LLC	9000000102	08/20/26	08/20/26	11.12
Nasco Education, LLC	9000000102	08/20/26	08/20/26	45.60
Nasco Education, LLC	9000000102	08/20/26	08/20/26	28.68
Nasco Education, LLC	9000000102	08/20/26	08/20/26	24.32
Nasco Education, LLC	9000000102	08/20/26	08/20/26	159.16
Nasco Education, LLC	9000000102	08/20/26	08/20/26	52.40
Nasco Education, LLC	9000000102	08/20/26	08/20/26	10.40
Nasco Education, LLC	9000000102	08/20/26	08/20/26	321.92
Nasco Education, LLC	9000000102	08/20/26	08/20/26	30.80
Nasco Education, LLC	9000000102	08/20/26	08/20/26	8.10
Nasco Education, LLC	9000000102	08/20/26	08/20/26	176.20
Nasco Education, LLC	9000000102	08/20/26	08/20/26	176.00
Nasco Education, LLC	9000000102	08/20/26	08/20/26	58.40
Nasco Education, LLC	9000000102	08/20/26	08/20/26	161.74
Nasco Education, LLC	9000000102	08/20/26	08/20/26	21.52
Nasco Education, LLC	9000000102	08/20/26	08/20/26	142.08
Nasco Education, LLC	9000000102	08/20/26	08/20/26	67.84
Nasco Education, LLC	9000000102	08/20/26	08/20/26	108.60

Vendor Payment by Account

10 E 1110 610 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Nasco Education, LLC	9000000102	08/20/26	08/20/26	160.68
Nasco Education, LLC	9000000102	08/20/26	08/20/26	57.60
		Totals for Nasco Education, LLC:		**2,808.16**
Quill Corporation	9000000124	08/21/26	08/21/26	139.98
Quill Corporation	9000000124	08/21/26	08/21/26	33.48
Quill Corporation	9000000124	08/21/26	08/21/26	15.96
Quill Corporation	9000000124	08/21/26	08/21/26	34.93
Quill Corporation	9000000124	08/21/26	08/21/26	22.08
Quill Corporation	9000000124	08/21/26	08/21/26	12.06
Quill Corporation	9000000124	08/21/26	08/21/26	49.28
		Totals for Quill Corporation:		**307.77**
Really Good Stuff	9000000105	08/20/26	08/20/26	42.53
Really Good Stuff	9000000105	08/20/26	08/20/26	23.77
Really Good Stuff	9000000105	08/20/26	08/20/26	21.99
Really Good Stuff	9000000105	08/20/26	08/20/26	13.99
Really Good Stuff	9000000105	08/20/26	08/20/26	79.98
		Totals for Really Good Stuff:		**182.26**
School Nurse Supply	9000000106	08/20/26	08/20/26	27.95
School Nurse Supply	9000000106	08/20/26	08/20/26	5.79
School Nurse Supply	9000000106	08/20/26	08/20/26	86.50
School Nurse Supply	9000000106	08/20/26	08/20/26	11.50
School Nurse Supply	9000000106	08/20/26	08/20/26	12.15
School Nurse Supply	9000000106	08/20/26	08/20/26	54.00
School Nurse Supply	9000000106	08/20/26	08/20/26	24.76
School Nurse Supply	9000000106	08/20/26	08/20/26	41.50
School Nurse Supply	9000000106	08/20/26	08/20/26	15.95
School Nurse Supply	9000000106	08/20/26	08/20/26	56.00
School Nurse Supply	9000000106	08/20/26	08/20/26	57.95
School Nurse Supply	9000000106	08/20/26	08/20/26	66.00
School Nurse Supply	9000000106	08/20/26	08/20/26	7.89
School Nurse Supply	9000000106	08/20/26	08/20/26	6.49
School Nurse Supply	9000000106	08/20/26	08/20/26	5.29
School Nurse Supply	9000000106	08/20/26	08/20/26	7.99
School Nurse Supply	9000000106	08/20/26	08/20/26	13.50
School Nurse Supply	9000000106	08/20/26	08/20/26	3.49
School Nurse Supply	9000000106	08/20/26	08/20/26	4.79
School Nurse Supply	9000000106	08/20/26	08/20/26	3.50
School Nurse Supply	9000000106	08/20/26	08/20/26	4.79
School Nurse Supply	9000000106	08/20/26	08/20/26	11.07
School Nurse Supply	9000000106	08/20/26	08/20/26	12.25
School Nurse Supply	9000000106	08/20/26	08/20/26	12.99
School Nurse Supply	9000000106	08/20/26	08/20/26	58.00
School Nurse Supply	9000000106	08/20/26	08/20/26	24.54
School Nurse Supply	9000000106	08/20/26	08/20/26	86.28
School Nurse Supply	9000000106	08/20/26	08/20/26	4.29
School Nurse Supply	9000000106	08/20/26	08/20/26	4.59

Vendor Payment by Account

10 E 1110 610 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Nurse Supply	9000000106	08/20/26	08/20/26	10.99
School Nurse Supply	9000000106	08/20/26	08/20/26	12.89
School Nurse Supply	9000000106	08/20/26	08/20/26	9.25
School Nurse Supply	9000000106	08/20/26	08/20/26	34.32
School Nurse Supply	9000000106	08/20/26	08/20/26	12.87
School Nurse Supply	9000000106	08/20/26	08/20/26	1.85
School Nurse Supply	9000000106	08/20/26	08/20/26	89.00
School Nurse Supply	9000000106	08/20/26	08/20/26	10.75
School Nurse Supply	9000000106	08/20/26	08/20/26	89.00
School Nurse Supply	9000000106	08/20/26	08/20/26	0.00
		Totals for School Nurse Supply:		**1,002.71**
School Specialty, Llc	9000000107	08/20/26	08/20/26	18.70
School Specialty, Llc	9000000107	08/20/26	08/20/26	23.84
School Specialty, Llc	9000000107	08/20/26	08/20/26	10.72
School Specialty, Llc	9000000107	08/20/26	08/20/26	3.36
School Specialty, Llc	9000000107	08/20/26	08/20/26	49.00
School Specialty, Llc	9000000107	08/20/26	08/20/26	15.72
School Specialty, Llc	9000000107	08/20/26	08/20/26	41.59
School Specialty, Llc	9000000107	08/20/26	08/20/26	13.24
School Specialty, Llc	9000000107	08/20/26	08/20/26	3.89
School Specialty, Llc	9000000107	08/20/26	08/20/26	3.89
School Specialty, Llc	9000000107	08/20/26	08/20/26	8.64
School Specialty, Llc	9000000107	08/20/26	08/20/26	8.64
School Specialty, Llc	9000000107	08/20/26	08/20/26	3.89
School Specialty, Llc	9000000107	08/20/26	08/20/26	17.28
School Specialty, Llc	9000000107	08/20/26	08/20/26	35.96
School Specialty, Llc	9000000107	08/20/26	08/20/26	11.47
School Specialty, Llc	9000000107	08/20/26	08/20/26	64.78
School Specialty, Llc	9000000107	08/20/26	08/20/26	82.78
School Specialty, Llc	9000000107	08/20/26	08/20/26	3.44
School Specialty, Llc	9000000107	08/20/26	08/20/26	30.29
School Specialty, Llc	9000000107	08/20/26	08/20/26	35.39
School Specialty, Llc	9000000107	08/20/26	08/20/26	8.94
School Specialty, Llc	9000000107	08/20/26	08/20/26	114.24
School Specialty, Llc	9000000107	08/20/26	08/20/26	113.94
School Specialty, Llc	9000000107	08/20/26	08/20/26	18.14
School Specialty, Llc	9000000107	08/20/26	08/20/26	17.62
School Specialty, Llc	9000000107	08/20/26	08/20/26	17.47
School Specialty, Llc	9000000107	08/20/26	08/20/26	32.34
School Specialty, Llc	9000000107	08/20/26	08/20/26	32.34
School Specialty, Llc	9000000107	08/20/26	08/20/26	19.50
School Specialty, Llc	9000000107	08/20/26	08/20/26	12.88
School Specialty, Llc	9000000107	08/20/26	08/20/26	6.44
School Specialty, Llc	9000000107	08/20/26	08/20/26	8.98
School Specialty, Llc	9000000107	08/20/26	08/20/26	8.98
School Specialty, Llc	9000000107	08/20/26	08/20/26	4.49

Vendor Payment by Account

10 E 1110 610 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, Llc	9000000107	08/20/26	08/20/26	8.98
School Specialty, Llc	9000000107	08/20/26	08/20/26	8.98
School Specialty, Llc	9000000107	08/20/26	08/20/26	8.98
School Specialty, Llc	9000000107	08/20/26	08/20/26	4.49
School Specialty, Llc	9000000107	08/20/26	08/20/26	6.44
School Specialty, Llc	9000000107	08/20/26	08/20/26	35.96
School Specialty, Llc	9000000107	08/20/26	08/20/26	6.22
School Specialty, Llc	9000000107	08/20/26	08/20/26	6.22
School Specialty, Llc	9000000107	08/20/26	08/20/26	149.20
School Specialty, Llc	9000000107	08/20/26	08/20/26	22.32
School Specialty, Llc	9000000107	08/20/26	08/20/26	20.24
School Specialty, Llc	9000000107	08/20/26	08/20/26	23.64
School Specialty, Llc	9000000107	08/20/26	08/20/26	20.00
School Specialty, Llc	9000000107	08/20/26	08/20/26	21.70
School Specialty, Llc	9000000107	08/20/26	08/20/26	28.96
School Specialty, Llc	9000000107	08/20/26	08/20/26	45.07
School Specialty, Llc	9000000107	08/20/26	08/20/26	99.97
School Specialty, Llc	9000000107	08/20/26	08/20/26	0.00
School Specialty, Llc	9000000107	08/20/26	08/20/26	15.92
School Specialty, Llc	9000000107	08/20/26	08/20/26	5.26
School Specialty, Llc	9000000107	08/20/26	08/20/26	15.72
School Specialty, Llc	9000000107	08/20/26	08/20/26	2.06
School Specialty, Llc	9000000107	08/20/26	08/20/26	8.96
School Specialty, Llc	9000000107	08/20/26	08/20/26	20.00
School Specialty, Llc	9000000107	08/20/26	08/20/26	29.98
School Specialty, Llc	9000000107	08/20/26	08/20/26	14.79
School Specialty, Llc	9000000107	08/20/26	08/20/26	11.46
School Specialty, Llc	9000000107	08/20/26	08/20/26	38.08
School Specialty, Llc	9000000107	08/20/26	08/20/26	29.94
School Specialty, Llc	9000000107	08/20/26	08/20/26	40.04
School Specialty, Llc	9000000107	08/20/26	08/20/26	10.04
School Specialty, Llc	9000000107	08/20/26	08/20/26	98.08
School Specialty, Llc	9000000107	08/20/26	08/20/26	10.78
School Specialty, Llc	9000000107	08/20/26	08/20/26	22.48
School Specialty, Llc	9000000107	08/20/26	08/20/26	5.00
School Specialty, Llc	9000000107	08/20/26	08/20/26	12.28
School Specialty, Llc	9000000107	08/20/26	08/20/26	58.20
School Specialty, Llc	9000000107	08/20/26	08/20/26	18.00
School Specialty, Llc	9000000107	08/20/26	08/20/26	57.32
School Specialty, Llc	9000000107	08/20/26	08/20/26	49.32
School Specialty, Llc	9000000107	08/20/26	08/20/26	77.80
School Specialty, Llc	9000000107	08/20/26	08/20/26	15.98
School Specialty, Llc	9000000107	08/20/26	08/20/26	43.56
School Specialty, Llc	9000000107	08/20/26	08/20/26	11.82
School Specialty, Llc	9000000107	08/20/26	08/20/26	105.81
School Specialty, Llc	9000000107	08/20/26	08/20/26	34.96

Vendor Payment by Account

10 E 1110 610 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, Llc	9000000107	08/20/26	08/20/26	56.80
School Specialty, Llc	9000000107	08/20/26	08/20/26	28.40
School Specialty, Llc	9000000107	08/20/26	08/20/26	24.25
School Specialty, Llc	9000000107	08/20/26	08/20/26	25.04
School Specialty, Llc	9000000126	08/21/26	08/21/26	5.19
School Specialty, Llc	9000000126	08/21/26	08/21/26	5.39
School Specialty, Llc	9000000126	08/21/26	08/21/26	14.68
School Specialty, Llc	9000000126	08/21/26	08/21/26	14.68
School Specialty, Llc	9000000126	08/21/26	08/21/26	14.68
School Specialty, Llc	9000000126	08/21/26	08/21/26	4.86
School Specialty, Llc	9000000126	08/21/26	08/21/26	39.90
School Specialty, Llc	9000000126	08/21/26	08/21/26	5.25
School Specialty, Llc	9000000126	08/21/26	08/21/26	2.66
School Specialty, Llc	9000000126	08/21/26	08/21/26	5.00
School Specialty, Llc	9000000126	08/21/26	08/21/26	3.89
School Specialty, Llc	9000000126	08/21/26	08/21/26	6.22
School Specialty, Llc	9000000126	08/21/26	08/21/26	90.27
School Specialty, Llc	9000000126	08/21/26	08/21/26	47.00
School Specialty, Llc	9000000126	08/21/26	08/21/26	44.70
School Specialty, Llc	9000000126	08/21/26	08/21/26	32.88
School Specialty, Llc	9000000126	08/21/26	08/21/26	8.25
School Specialty, Llc	9000000126	08/21/26	08/21/26	8.57
School Specialty, Llc	9000000126	08/21/26	08/21/26	19.40
School Specialty, Llc	9000000126	08/21/26	08/21/26	23.26
School Specialty, Llc	9000000126	08/21/26	08/21/26	16.50
School Specialty, Llc	9000000126	08/21/26	08/21/26	56.28
School Specialty, Llc	9000000140	08/27/26	08/27/26	233.40
School Specialty, Llc	9000000140	08/27/26	08/27/26	241.20
School Specialty, Llc	9000000140	08/27/26	08/27/26	10.78
School Specialty, Llc	9000000140	08/27/26	08/27/26	16.74
School Specialty, Llc	9000000140	08/27/26	08/27/26	10.52
School Specialty, Llc	9000000140	08/27/26	08/27/26	63.04
School Specialty, Llc	9000000140	08/27/26	08/27/26	65.50
School Specialty, Llc	9000000140	08/27/26	08/27/26	43.80
School Specialty, Llc	9000000140	08/27/26	08/27/26	42.28
School Specialty, Llc	9000000140	08/27/26	08/27/26	22.87
School Specialty, Llc	9000000140	08/27/26	08/27/26	40.88
School Specialty, Llc	9000000140	08/27/26	08/27/26	92.75
School Specialty, Llc	9000000140	08/27/26	08/27/26	9.94
School Specialty, Llc	9000000140	08/27/26	08/27/26	51.00
School Specialty, Llc	9000000140	08/27/26	08/27/26	86.25
School Specialty, Llc	9000000140	08/27/26	08/27/26	238.20
School Specialty, Llc	9000000140	08/27/26	08/27/26	196.60
School Specialty, Llc	9000000140	08/27/26	08/27/26	146.10
School Specialty, Llc	9000000140	08/27/26	08/27/26	49.12
School Specialty, Llc	9000000140	08/27/26	08/27/26	21.25

Vendor Payment by Account

10 E 1110 610 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, Llc	9000000140	08/27/26	08/27/26	320.16
School Specialty, Llc	9000000140	08/27/26	08/27/26	2.55
School Specialty, Llc	9000000140	08/27/26	08/27/26	32.55
School Specialty, Llc	9000000140	08/27/26	08/27/26	7.78
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.58
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.58
School Specialty, Llc	9000000140	08/27/26	08/27/26	22.44
School Specialty, Llc	9000000140	08/27/26	08/27/26	8.28
School Specialty, Llc	9000000140	08/27/26	08/27/26	38.19
			Totals for School Specialty, Llc:	**5,013.15**
United Art & Education Supply Co.	147609	08/20/26	08/20/26	13.98
United Art & Education Supply Co.	147609	08/20/26	08/20/26	30.95
United Art & Education Supply Co.	147609	08/20/26	08/20/26	30.95
United Art & Education Supply Co.	147609	08/20/26	08/20/26	30.95
United Art & Education Supply Co.	147609	08/20/26	08/20/26	20.97
United Art & Education Supply Co.	147609	08/20/26	08/20/26	20.97
United Art & Education Supply Co.	147609	08/20/26	08/20/26	30.95
United Art & Education Supply Co.	147609	08/20/26	08/20/26	20.97
United Art & Education Supply Co.	147609	08/20/26	08/20/26	20.97
			Totals for United Art & Education Supply Co.:	**221.66**
			Account Total:	**10,972.78**

10 E 1110 610 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, Llc	9000000140	08/27/26	08/27/26	53.36
School Specialty, Llc	9000000140	08/27/26	08/27/26	53.36
School Specialty, Llc	9000000140	08/27/26	08/27/26	26.38
School Specialty, Llc	9000000140	08/27/26	08/27/26	87.74
School Specialty, Llc	9000000140	08/27/26	08/27/26	54.57
School Specialty, Llc	9000000140	08/27/26	08/27/26	67.44
School Specialty, Llc	9000000140	08/27/26	08/27/26	23.13
School Specialty, Llc	9000000140	08/27/26	08/27/26	65.31
School Specialty, Llc	9000000140	08/27/26	08/27/26	2.85
School Specialty, Llc	9000000140	08/27/26	08/27/26	6.00
School Specialty, Llc	9000000140	08/27/26	08/27/26	3.67
School Specialty, Llc	9000000140	08/27/26	08/27/26	8.14
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.95
School Specialty, Llc	9000000140	08/27/26	08/27/26	2.87
School Specialty, Llc	9000000140	08/27/26	08/27/26	1.92
School Specialty, Llc	9000000140	08/27/26	08/27/26	2.02
School Specialty, Llc	9000000140	08/27/26	08/27/26	2.82
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.20
School Specialty, Llc	9000000140	08/27/26	08/27/26	2.89
School Specialty, Llc	9000000140	08/27/26	08/27/26	52.83
School Specialty, Llc	9000000140	08/27/26	08/27/26	7.55
School Specialty, Llc	9000000140	08/27/26	08/27/26	9.39

Vendor Payment by Account

10 E 1110 610 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, Llc	9000000140	08/27/26	08/27/26	6.03
School Specialty, Llc	9000000140	08/27/26	08/27/26	1.55
School Specialty, Llc	9000000140	08/27/26	08/27/26	2.23
School Specialty, Llc	9000000140	08/27/26	08/27/26	4.12
School Specialty, Llc	9000000140	08/27/26	08/27/26	29.24
School Specialty, Llc	9000000140	08/27/26	08/27/26	22.28
School Specialty, Llc	9000000140	08/27/26	08/27/26	19.06
School Specialty, Llc	9000000140	08/27/26	08/27/26	25.00
School Specialty, Llc	9000000140	08/27/26	08/27/26	10.97
School Specialty, Llc	9000000140	08/27/26	08/27/26	11.44
School Specialty, Llc	9000000140	08/27/26	08/27/26	14.38
School Specialty, Llc	9000000140	08/27/26	08/27/26	3.39
School Specialty, Llc	9000000140	08/27/26	08/27/26	73.89
School Specialty, Llc	9000000140	08/27/26	08/27/26	15.66
School Specialty, Llc	9000000140	08/27/26	08/27/26	40.23
School Specialty, Llc	9000000140	08/27/26	08/27/26	22.08
School Specialty, Llc	9000000140	08/27/26	08/27/26	17.48
School Specialty, Llc	9000000140	08/27/26	08/27/26	25.41
School Specialty, Llc	9000000140	08/27/26	08/27/26	25.08
School Specialty, Llc	9000000140	08/27/26	08/27/26	141.00
School Specialty, Llc	9000000140	08/27/26	08/27/26	7.76
School Specialty, Llc	9000000140	08/27/26	08/27/26	61.09
School Specialty, Llc	9000000140	08/27/26	08/27/26	28.66
School Specialty, Llc	9000000140	08/27/26	08/27/26	18.39
School Specialty, Llc	9000000140	08/27/26	08/27/26	17.48
School Specialty, Llc	9000000140	08/27/26	08/27/26	86.64
School Specialty, Llc	9000000140	08/27/26	08/27/26	73.40
School Specialty, Llc	9000000140	08/27/26	08/27/26	17.48
School Specialty, Llc	9000000140	08/27/26	08/27/26	14.20
School Specialty, Llc	9000000140	08/27/26	08/27/26	14.20
School Specialty, Llc	9000000140	08/27/26	08/27/26	32.48
School Specialty, Llc	9000000140	08/27/26	08/27/26	9.70
School Specialty, Llc	9000000140	08/27/26	08/27/26	20.92
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.10
School Specialty, Llc	9000000140	08/27/26	08/27/26	629.97
			Totals for School Specialty, Llc:	**2,093.38**
			Account Total:	**2,093.38**

10 E 1110 610 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Carolina Biological Supply Company	147630	08/27/26	08/27/26	106.46
Carolina Biological Supply Company	147630	08/27/26	08/27/26	19.80
Carolina Biological Supply Company	147630	08/27/26	08/27/26	22.49
			Totals for Carolina Biological Supply Company:	**148.75**
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.77
School Specialty, Llc	9000000140	08/27/26	08/27/26	12.14

Vendor Payment by Account

10 E 1110 610 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, Llc	9000000140	08/27/26	08/27/26	7.42
School Specialty, Llc	9000000140	08/27/26	08/27/26	16.45
School Specialty, Llc	9000000140	08/27/26	08/27/26	12.04
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.81
School Specialty, Llc	9000000140	08/27/26	08/27/26	3.85
School Specialty, Llc	9000000140	08/27/26	08/27/26	4.05
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.65
School Specialty, Llc	9000000140	08/27/26	08/27/26	10.47
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.79
School Specialty, Llc	9000000140	08/27/26	08/27/26	22.48
School Specialty, Llc	9000000140	08/27/26	08/27/26	22.48
School Specialty, Llc	9000000140	08/27/26	08/27/26	4.54
School Specialty, Llc	9000000140	08/27/26	08/27/26	73.20
School Specialty, Llc	9000000140	08/27/26	08/27/26	14.22
School Specialty, Llc	9000000140	08/27/26	08/27/26	23.39
School Specialty, Llc	9000000140	08/27/26	08/27/26	13.19
School Specialty, Llc	9000000140	08/27/26	08/27/26	38.46
School Specialty, Llc	9000000140	08/27/26	08/27/26	42.84
School Specialty, Llc	9000000140	08/27/26	08/27/26	10.78
School Specialty, Llc	9000000140	08/27/26	08/27/26	90.15
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.10
School Specialty, Llc	9000000140	08/27/26	08/27/26	21.83
School Specialty, Llc	9000000140	08/27/26	08/27/26	107.25
School Specialty, Llc	9000000140	08/27/26	08/27/26	15.32
School Specialty, Llc	9000000140	08/27/26	08/27/26	19.05
School Specialty, Llc	9000000140	08/27/26	08/27/26	12.23
School Specialty, Llc	9000000140	08/27/26	08/27/26	3.15
School Specialty, Llc	9000000140	08/27/26	08/27/26	4.52
School Specialty, Llc	9000000140	08/27/26	08/27/26	8.35
School Specialty, Llc	9000000140	08/27/26	08/27/26	59.26
School Specialty, Llc	9000000140	08/27/26	08/27/26	45.16
School Specialty, Llc	9000000140	08/27/26	08/27/26	38.64
School Specialty, Llc	9000000140	08/27/26	08/27/26	50.70
School Specialty, Llc	9000000140	08/27/26	08/27/26	22.24
School Specialty, Llc	9000000140	08/27/26	08/27/26	23.20
School Specialty, Llc	9000000140	08/27/26	08/27/26	29.16
School Specialty, Llc	9000000140	08/27/26	08/27/26	6.86
School Specialty, Llc	9000000140	08/27/26	08/27/26	105.81
School Specialty, Llc	9000000140	08/27/26	08/27/26	24.30
School Specialty, Llc	9000000140	08/27/26	08/27/26	16.76
School Specialty, Llc	9000000140	08/27/26	08/27/26	26.71
School Specialty, Llc	9000000140	08/27/26	08/27/26	9.94
School Specialty, Llc	9000000140	08/27/26	08/27/26	2.79
School Specialty, Llc	9000000140	08/27/26	08/27/26	47.96
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.78
School Specialty, Llc	9000000140	08/27/26	08/27/26	6.22

Vendor Payment by Account

10 E 1110 610 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, Llc	9000000140	08/27/26	08/27/26	4.93
School Specialty, Llc	9000000140	08/27/26	08/27/26	2.66
School Specialty, Llc	9000000140	08/27/26	08/27/26	13.50
School Specialty, Llc	9000000140	08/27/26	08/27/26	34.96
School Specialty, Llc	9000000140	08/27/26	08/27/26	237.76
School Specialty, Llc	9000000140	08/27/26	08/27/26	15.01
School Specialty, Llc	9000000140	08/27/26	08/27/26	51.47
School Specialty, Llc	9000000140	08/27/26	08/27/26	21.16
School Specialty, Llc	9000000140	08/27/26	08/27/26	7.78
School Specialty, Llc	9000000140	08/27/26	08/27/26	3.89
School Specialty, Llc	9000000140	08/27/26	08/27/26	3.89
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.19
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.19
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.19
School Specialty, Llc	9000000140	08/27/26	08/27/26	6.00
School Specialty, Llc	9000000140	08/27/26	08/27/26	24.50
School Specialty, Llc	9000000140	08/27/26	08/27/26	6.00
School Specialty, Llc	9000000140	08/27/26	08/27/26	17.28
School Specialty, Llc	9000000140	08/27/26	08/27/26	4.35
School Specialty, Llc	9000000140	08/27/26	08/27/26	14.16
School Specialty, Llc	9000000140	08/27/26	08/27/26	14.62
School Specialty, Llc	9000000140	08/27/26	08/27/26	7.79
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.98
School Specialty, Llc	9000000140	08/27/26	08/27/26	10.07
School Specialty, Llc	9000000140	08/27/26	08/27/26	6.56
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.84
School Specialty, Llc	9000000140	08/27/26	08/27/26	8.70
School Specialty, Llc	9000000140	08/27/26	08/27/26	7.01
School Specialty, Llc	9000000140	08/27/26	08/27/26	21.04
School Specialty, Llc	9000000140	08/27/26	08/27/26	6.26
School Specialty, Llc	9000000140	08/27/26	08/27/26	6.26
School Specialty, Llc	9000000140	08/27/26	08/27/26	12.99
School Specialty, Llc	9000000140	08/27/26	08/27/26	14.68
School Specialty, Llc	9000000140	08/27/26	08/27/26	14.68
School Specialty, Llc	9000000140	08/27/26	08/27/26	13.38
School Specialty, Llc	9000000140	08/27/26	08/27/26	9.09
School Specialty, Llc	9000000140	08/27/26	08/27/26	8.25
School Specialty, Llc	9000000140	08/27/26	08/27/26	23.26
School Specialty, Llc	9000000140	08/27/26	08/27/26	10.52
School Specialty, Llc	9000000140	08/27/26	08/27/26	10.00
School Specialty, Llc	9000000140	08/27/26	08/27/26	42.48
School Specialty, Llc	9000000140	08/27/26	08/27/26	79.68
School Specialty, Llc	9000000140	08/27/26	08/27/26	28.84
School Specialty, Llc	9000000140	08/27/26	08/27/26	6.26
School Specialty, Llc	9000000140	08/27/26	08/27/26	19.23
School Specialty, Llc	9000000140	08/27/26	08/27/26	13.84

Vendor Payment by Account

10 E 1110 610 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, Llc	9000000140	08/27/26	08/27/26	28.53
School Specialty, Llc	9000000140	08/27/26	08/27/26	83.19
School Specialty, Llc	9000000140	08/27/26	08/27/26	15.27
School Specialty, Llc	9000000140	08/27/26	08/27/26	4.14
School Specialty, Llc	9000000140	08/27/26	08/27/26	4.14
School Specialty, Llc	9000000140	08/27/26	08/27/26	4.14
School Specialty, Llc	9000000140	08/27/26	08/27/26	45.48
School Specialty, Llc	9000000140	08/27/26	08/27/26	20.92
School Specialty, Llc	9000000140	08/27/26	08/27/26	27.16
School Specialty, Llc	9000000140	08/27/26	08/27/26	30.35
School Specialty, Llc	9000000140	08/27/26	08/27/26	30.35
School Specialty, Llc	9000000140	08/27/26	08/27/26	44.50
School Specialty, Llc	9000000140	08/27/26	08/27/26	20.22
School Specialty, Llc	9000000140	08/27/26	08/27/26	106.72
School Specialty, Llc	9000000140	08/27/26	08/27/26	141.60
School Specialty, Llc	9000000140	08/27/26	08/27/26	97.74
School Specialty, Llc	9000000140	08/27/26	08/27/26	18.30
School Specialty, Llc	9000000140	08/27/26	08/27/26	3.11
School Specialty, Llc	9000000140	08/27/26	08/27/26	14.94
School Specialty, Llc	9000000140	08/27/26	08/27/26	17.48
School Specialty, Llc	9000000140	08/27/26	08/27/26	11.95
			Totals for School Specialty, Llc:	**2,825.87**
			Account Total:	**2,974.62**

10 E 1110 610 000 38 0000 033 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Dick Blick Company	147634	08/27/26	08/27/26	21.86
Dick Blick Company	147634	08/27/26	08/27/26	126.76
Dick Blick Company	147634	08/27/26	08/27/26	192.02
Dick Blick Company	147634	08/27/26	08/27/26	85.74
Dick Blick Company	147634	08/27/26	08/27/26	62.76
Dick Blick Company	147634	08/27/26	08/27/26	132.50
Dick Blick Company	147634	08/27/26	08/27/26	138.10
Dick Blick Company	147634	08/27/26	08/27/26	83.16
Dick Blick Company	147634	08/27/26	08/27/26	147.20
			Totals for Dick Blick Company:	**990.10**
United Art & Education Supply Co.	147609	08/20/26	08/20/26	211.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	51.98
United Art & Education Supply Co.	147609	08/20/26	08/20/26	79.98
United Art & Education Supply Co.	147609	08/20/26	08/20/26	85.98
United Art & Education Supply Co.	147609	08/20/26	08/20/26	249.95
United Art & Education Supply Co.	147609	08/20/26	08/20/26	47.85
United Art & Education Supply Co.	147609	08/20/26	08/20/26	79.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	55.98
United Art & Education Supply Co.	147609	08/20/26	08/20/26	127.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	127.96

Vendor Payment by Account

10 E 1110 610 000 38 0000 033 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
United Art & Education Supply Co.	147609	08/20/26	08/20/26	0.00
United Art & Education Supply Co.	147609	08/20/26	08/20/26	44.97
United Art & Education Supply Co.	147609	08/20/26	08/20/26	274.14
United Art & Education Supply Co.	147609	08/20/26	08/20/26	45.54
United Art & Education Supply Co.	147609	08/20/26	08/20/26	109.50
United Art & Education Supply Co.	147609	08/20/26	08/20/26	244.68
United Art & Education Supply Co.	147609	08/20/26	08/20/26	11.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	77.94
United Art & Education Supply Co.	147609	08/20/26	08/20/26	63.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	6.99
United Art & Education Supply Co.	147609	08/20/26	08/20/26	0.00
United Art & Education Supply Co.	147609	08/20/26	08/20/26	74.28
United Art & Education Supply Co.	147609	08/20/26	08/20/26	37.98
United Art & Education Supply Co.	147609	08/20/26	08/20/26	82.99
United Art & Education Supply Co.	147609	08/20/26	08/20/26	14.99
United Art & Education Supply Co.	147609	08/20/26	08/20/26	40.99
United Art & Education Supply Co.	147609	08/20/26	08/20/26	39.54
United Art & Education Supply Co.	147609	08/20/26	08/20/26	23.98
United Art & Education Supply Co.	147609	08/20/26	08/20/26	59.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	50.16
United Art & Education Supply Co.	147609	08/20/26	08/20/26	57.95
United Art & Education Supply Co.	147609	08/20/26	08/20/26	0.00
United Art & Education Supply Co.	147609	08/20/26	08/20/26	58.45
United Art & Education Supply Co.	147609	08/20/26	08/20/26	58.45
United Art & Education Supply Co.	147609	08/20/26	08/20/26	9.59
United Art & Education Supply Co.	147609	08/20/26	08/20/26	50.97
United Art & Education Supply Co.	147609	08/20/26	08/20/26	25.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	38.36
United Art & Education Supply Co.	147609	08/20/26	08/20/26	25.98
United Art & Education Supply Co.	147609	08/20/26	08/20/26	39.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	39.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	25.98
United Art & Education Supply Co.	147609	08/20/26	08/20/26	0.00
United Art & Education Supply Co.	147609	08/20/26	08/20/26	93.90
United Art & Education Supply Co.	147609	08/20/26	08/20/26	54.39
United Art & Education Supply Co.	147609	08/20/26	08/20/26	85.99
United Art & Education Supply Co.	147609	08/20/26	08/20/26	23.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	23.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	23.98
United Art & Education Supply Co.	147609	08/20/26	08/20/26	24.99
United Art & Education Supply Co.	147609	08/20/26	08/20/26	83.88
United Art & Education Supply Co.	147609	08/20/26	08/20/26	111.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	19.80
United Art & Education Supply Co.	147609	08/20/26	08/20/26	0.00
United Art & Education Supply Co.	147609	08/20/26	08/20/26	97.93
United Art & Education Supply Co.	147609	08/20/26	08/20/26	34.98

Vendor Payment by Account

10 E 1110 610 000 38 0000 033 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
United Art & Education Supply Co.	147609	08/20/26	08/20/26	5.98
United Art & Education Supply Co.	147609	08/20/26	08/20/26	5.98
United Art & Education Supply Co.	147609	08/20/26	08/20/26	41.94
United Art & Education Supply Co.	147609	08/20/26	08/20/26	94.90
United Art & Education Supply Co.	147609	08/20/26	08/20/26	45.80
United Art & Education Supply Co.	147609	08/20/26	08/20/26	112.60
United Art & Education Supply Co.	147609	08/20/26	08/20/26	20.99
United Art & Education Supply Co.	147609	08/20/26	08/20/26	21.16
United Art & Education Supply Co.	147609	08/20/26	08/20/26	0.00
United Art & Education Supply Co.	147609	08/20/26	08/20/26	56.97
United Art & Education Supply Co.	147609	08/20/26	08/20/26	37.38
United Art & Education Supply Co.	147609	08/20/26	08/20/26	67.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	49.99
United Art & Education Supply Co.	147609	08/20/26	08/20/26	38.97
United Art & Education Supply Co.	147609	08/20/26	08/20/26	46.98
United Art & Education Supply Co.	147609	08/20/26	08/20/26	87.00
United Art & Education Supply Co.	147609	08/20/26	08/20/26	75.00
United Art & Education Supply Co.	147609	08/20/26	08/20/26	30.76
United Art & Education Supply Co.	147609	08/20/26	08/20/26	0.00
United Art & Education Supply Co.	147609	08/20/26	08/20/26	17.25
United Art & Education Supply Co.	147609	08/20/26	08/20/26	17.25
United Art & Education Supply Co.	147609	08/20/26	08/20/26	43.92
United Art & Education Supply Co.	147609	08/20/26	08/20/26	23.88
United Art & Education Supply Co.	147609	08/20/26	08/20/26	28.50
United Art & Education Supply Co.	147609	08/20/26	08/20/26	10.47
United Art & Education Supply Co.	147609	08/20/26	08/20/26	75.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	75.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	41.88
United Art & Education Supply Co.	147609	08/20/26	08/20/26	45.54
United Art & Education Supply Co.	147609	08/20/26	08/20/26	0.00
United Art & Education Supply Co.	147609	08/20/26	08/20/26	14.97
United Art & Education Supply Co.	147609	08/20/26	08/20/26	39.95
United Art & Education Supply Co.	147609	08/20/26	08/20/26	11.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	141.48
United Art & Education Supply Co.	147609	08/20/26	08/20/26	8.97
United Art & Education Supply Co.	147609	08/20/26	08/20/26	22.45
United Art & Education Supply Co.	147609	08/20/26	08/20/26	84.50
United Art & Education Supply Co.	147609	08/20/26	08/20/26	59.85
United Art & Education Supply Co.	147609	08/20/26	08/20/26	53.85
United Art & Education Supply Co.	147609	08/20/26	08/20/26	119.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	-1,166.70
United Art & Education Supply Co.	147609	08/20/26	08/20/26	53.94
United Art & Education Supply Co.	147609	08/20/26	08/20/26	53.94
United Art & Education Supply Co.	147609	08/20/26	08/20/26	33.36
United Art & Education Supply Co.	147609	08/20/26	08/20/26	47.99
United Art & Education Supply Co.	147609	08/20/26	08/20/26	56.99

Vendor Payment by Account

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Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
United Art & Education Supply Co.	147609	08/20/26	08/20/26	56.99
United Art & Education Supply Co.	147609	08/20/26	08/20/26	35.97
United Art & Education Supply Co.	147609	08/20/26	08/20/26	37.99
United Art & Education Supply Co.	147609	08/20/26	08/20/26	85.99
United Art & Education Supply Co.	147609	08/20/26	08/20/26	43.99
United Art & Education Supply Co.	147609	08/20/26	08/20/26	11.98
United Art & Education Supply Co.	147609	08/20/26	08/20/26	50.00
United Art & Education Supply Co.	147609	08/20/26	08/20/26	49.99
United Art & Education Supply Co.	147609	08/20/26	08/20/26	44.97
United Art & Education Supply Co.	147609	08/20/26	08/20/26	181.87
United Art & Education Supply Co.	147609	08/20/26	08/20/26	93.96
United Art & Education Supply Co.	147609	08/20/26	08/20/26	140.25
United Art & Education Supply Co.	147609	08/20/26	08/20/26	-102.21
			Totals for United Art & Education Supply Co.:	**5,125.61**
			Account Total:	**6,115.71**

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Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, LLC	9000000108	08/20/26	08/20/26	6.23
School Specialty, LLC	9000000108	08/20/26	08/20/26	5.19
School Specialty, LLC	9000000108	08/20/26	08/20/26	5.26
School Specialty, LLC	9000000108	08/20/26	08/20/26	26.25
School Specialty, LLC	9000000108	08/20/26	08/20/26	0.41
School Specialty, LLC	9000000108	08/20/26	08/20/26	2.01
School Specialty, LLC	9000000108	08/20/26	08/20/26	49.00
School Specialty, LLC	9000000108	08/20/26	08/20/26	24.68
School Specialty, LLC	9000000108	08/20/26	08/20/26	4.94
School Specialty, LLC	9000000108	08/20/26	08/20/26	6.23
School Specialty, LLC	9000000108	08/20/26	08/20/26	13.12
School Specialty, LLC	9000000108	08/20/26	08/20/26	6.04
School Specialty, LLC	9000000108	08/20/26	08/20/26	8.57
School Specialty, LLC	9000000108	08/20/26	08/20/26	9.55
School Specialty, LLC	9000000108	08/20/26	08/20/26	47.18
School Specialty, LLC	9000000108	08/20/26	08/20/26	22.55
School Specialty, LLC	9000000108	08/20/26	08/20/26	22.48
School Specialty, LLC	9000000108	08/20/26	08/20/26	11.24
School Specialty, LLC	9000000108	08/20/26	08/20/26	27.20
School Specialty, LLC	9000000108	08/20/26	08/20/26	4.54
School Specialty, LLC	9000000108	08/20/26	08/20/26	26.25
School Specialty, LLC	9000000108	08/20/26	08/20/26	5.96
School Specialty, LLC	9000000108	08/20/26	08/20/26	18.97
School Specialty, LLC	9000000108	08/20/26	08/20/26	14.75
School Specialty, LLC	9000000108	08/20/26	08/20/26	9.74
School Specialty, LLC	9000000108	08/20/26	08/20/26	24.50
School Specialty, LLC	9000000108	08/20/26	08/20/26	38.21
School Specialty, LLC	9000000108	08/20/26	08/20/26	2.70

Vendor Payment by Account

10 E 1110 610 000 38 0000 034 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, LLC	9000000108	08/20/26	08/20/26	16.18
School Specialty, LLC	9000000139	08/27/26	08/27/26	53.36
School Specialty, LLC	9000000139	08/27/26	08/27/26	47.96
School Specialty, LLC	9000000139	08/27/26	08/27/26	38.46
School Specialty, LLC	9000000139	08/27/26	08/27/26	35.68
School Specialty, LLC	9000000139	08/27/26	08/27/26	107.44
School Specialty, LLC	9000000139	08/27/26	08/27/26	24.50
School Specialty, LLC	9000000139	08/27/26	08/27/26	20.79
School Specialty, LLC	9000000139	08/27/26	08/27/26	18.58
School Specialty, LLC	9000000139	08/27/26	08/27/26	37.16
School Specialty, LLC	9000000139	08/27/26	08/27/26	20.34
School Specialty, LLC	9000000139	08/27/26	08/27/26	18.58
School Specialty, LLC	9000000139	08/27/26	08/27/26	18.58
School Specialty, LLC	9000000139	08/27/26	08/27/26	18.58
			Totals for School Specialty, LLC:	**919.94**
			Account Total:	**919.94**

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Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	144.00
			Totals for Fnb Commercial Credit Card:	**144.00**
School Specialty, LLC	9000000108	08/20/26	08/20/26	3.89
School Specialty, LLC	9000000108	08/20/26	08/20/26	14.68
School Specialty, LLC	9000000108	08/20/26	08/20/26	22.48
School Specialty, LLC	9000000108	08/20/26	08/20/26	22.48
School Specialty, LLC	9000000108	08/20/26	08/20/26	14.91
School Specialty, LLC	9000000108	08/20/26	08/20/26	14.91
School Specialty, LLC	9000000108	08/20/26	08/20/26	17.48
School Specialty, LLC	9000000108	08/20/26	08/20/26	17.48
School Specialty, LLC	9000000108	08/20/26	08/20/26	11.36
School Specialty, LLC	9000000108	08/20/26	08/20/26	0.54
School Specialty, LLC	9000000108	08/20/26	08/20/26	15.14
School Specialty, LLC	9000000108	08/20/26	08/20/26	53.36
School Specialty, LLC	9000000108	08/20/26	08/20/26	9.61
School Specialty, LLC	9000000108	08/20/26	08/20/26	4.87
School Specialty, LLC	9000000108	08/20/26	08/20/26	0.97
School Specialty, LLC	9000000108	08/20/26	08/20/26	2.07
School Specialty, LLC	9000000108	08/20/26	08/20/26	6.22
School Specialty, LLC	9000000108	08/20/26	08/20/26	209.99
School Specialty, LLC	9000000108	08/20/26	08/20/26	32.69
School Specialty, LLC	9000000108	08/20/26	08/20/26	17.48
School Specialty, LLC	9000000108	08/20/26	08/20/26	9.55
School Specialty, LLC	9000000108	08/20/26	08/20/26	7.60
School Specialty, LLC	9000000108	08/20/26	08/20/26	23.26
School Specialty, LLC	9000000108	08/20/26	08/20/26	21.77
School Specialty, LLC	9000000108	08/20/26	08/20/26	11.24

Vendor Payment by Account

10 E 1110 610 000 38 0000 035 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, LLC	9000000108	08/20/26	08/20/26	29.70
School Specialty, LLC	9000000108	08/20/26	08/20/26	51.80
School Specialty, LLC	9000000108	08/20/26	08/20/26	51.80
School Specialty, LLC	9000000108	08/20/26	08/20/26	51.80
School Specialty, LLC	9000000108	08/20/26	08/20/26	51.80
School Specialty, LLC	9000000108	08/20/26	08/20/26	27.90
School Specialty, LLC	9000000108	08/20/26	08/20/26	27.90
School Specialty, LLC	9000000108	08/20/26	08/20/26	27.90
School Specialty, LLC	9000000108	08/20/26	08/20/26	27.90
School Specialty, LLC	9000000108	08/20/26	08/20/26	15.60
School Specialty, LLC	9000000108	08/20/26	08/20/26	25.95
			Totals for School Specialty, LLC:	**956.08**
			Account Total:	**1,100.08**

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Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Gopher Sport	9000000093	08/20/26	08/20/26	251.70
Gopher Sport	9000000093	08/20/26	08/20/26	134.85
Gopher Sport	9000000093	08/20/26	08/20/26	139.00
Gopher Sport	9000000093	08/20/26	08/20/26	149.00
Gopher Sport	9000000093	08/20/26	08/20/26	23.90
Gopher Sport	9000000093	08/20/26	08/20/26	69.90
Gopher Sport	9000000093	08/20/26	08/20/26	74.95
Gopher Sport	9000000093	08/20/26	08/20/26	16.95
Gopher Sport	9000000093	08/20/26	08/20/26	49.95
Gopher Sport	9000000093	08/20/26	08/20/26	159.90
Gopher Sport	9000000093	08/20/26	08/20/26	181.51
			Totals for Gopher Sport:	**1,251.61**
School Specialty, LLC	9000000139	08/27/26	08/27/26	12.67
School Specialty, LLC	9000000139	08/27/26	08/27/26	12.67
School Specialty, LLC	9000000139	08/27/26	08/27/26	2.33
School Specialty, LLC	9000000139	08/27/26	08/27/26	18.97
School Specialty, LLC	9000000139	08/27/26	08/27/26	170.94
School Specialty, LLC	9000000139	08/27/26	08/27/26	8.12
School Specialty, LLC	9000000139	08/27/26	08/27/26	11.76
School Specialty, LLC	9000000139	08/27/26	08/27/26	14.00
School Specialty, LLC	9000000139	08/27/26	08/27/26	11.42
School Specialty, LLC	9000000139	08/27/26	08/27/26	10.20
School Specialty, LLC	9000000139	08/27/26	08/27/26	11.37
School Specialty, LLC	9000000139	08/27/26	08/27/26	5.06
School Specialty, LLC	9000000139	08/27/26	08/27/26	10.39
School Specialty, LLC	9000000139	08/27/26	08/27/26	12.34
School Specialty, LLC	9000000139	08/27/26	08/27/26	24.63
School Specialty, LLC	9000000139	08/27/26	08/27/26	16.24
School Specialty, LLC	9000000139	08/27/26	08/27/26	7.01
School Specialty, LLC	9000000139	08/27/26	08/27/26	8.90

Vendor Payment by Account

10 E 1110 610 000 38 0000 036 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, LLC	9000000139	08/27/26	08/27/26	14.62
School Specialty, LLC	9000000139	08/27/26	08/27/26	21.77
School Specialty, LLC	9000000139	08/27/26	08/27/26	21.77
School Specialty, LLC	9000000139	08/27/26	08/27/26	11.37
School Specialty, LLC	9000000139	08/27/26	08/27/26	5.19
School Specialty, LLC	9000000139	08/27/26	08/27/26	8.42
School Specialty, LLC	9000000139	08/27/26	08/27/26	7.99
School Specialty, LLC	9000000139	08/27/26	08/27/26	14.68
School Specialty, LLC	9000000139	08/27/26	08/27/26	21.64
School Specialty, LLC	9000000139	08/27/26	08/27/26	16.44
School Specialty, LLC	9000000139	08/27/26	08/27/26	27.10
			Totals for School Specialty, LLC:	**540.01**
			Account Total:	**1,791.62**

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Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Carolina Biological Supply Company	147592	08/20/26	08/20/26	492.00
Carolina Biological Supply Company	147592	08/20/26	08/20/26	55.95
Carolina Biological Supply Company	147592	08/20/26	08/20/26	138.30
Carolina Biological Supply Company	147592	08/20/26	08/20/26	244.95
Carolina Biological Supply Company	147592	08/20/26	08/20/26	155.25
Carolina Biological Supply Company	147592	08/20/26	08/20/26	116.48
Carolina Biological Supply Company	147592	08/20/26	08/20/26	304.20
Carolina Biological Supply Company	147592	08/20/26	08/20/26	97.20
Carolina Biological Supply Company	147592	08/20/26	08/20/26	232.20
Carolina Biological Supply Company	147592	08/20/26	08/20/26	99.40
Carolina Biological Supply Company	147592	08/20/26	08/20/26	21.55
Carolina Biological Supply Company	147592	08/20/26	08/20/26	102.60
Carolina Biological Supply Company	147592	08/20/26	08/20/26	102.60
Carolina Biological Supply Company	147592	08/20/26	08/20/26	21.55
Carolina Biological Supply Company	147592	08/20/26	08/20/26	14.71
Carolina Biological Supply Company	147592	08/20/26	08/20/26	14.71
Carolina Biological Supply Company	147592	08/20/26	08/20/26	9.22
Carolina Biological Supply Company	147592	08/20/26	08/20/26	11.92
Carolina Biological Supply Company	147592	08/20/26	08/20/26	49.32
Carolina Biological Supply Company	147592	08/20/26	08/20/26	82.70
			Totals for Carolina Biological Supply Company:	**2,366.81**
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	189.00
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	129.98
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	31.90
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	29.37
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	13.49
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	69.98
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	27.98
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	78.96
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	8.79

Vendor Payment by Account

10 E 1110 610 000 38 0000 037 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	14.95
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	33.98
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	37.99
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	84.99
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	139.00
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	77.99
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	159.00
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	62.99
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	45.99
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	149.00
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	37.99
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	109.00
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	109.00
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	189.71
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	449.94
Flinn Scientific, Inc.	147595	08/20/26	08/20/26	0.00
			Totals for Flinn Scientific, Inc.:	**2,280.97**
School Specialty, LLC	9000000108	08/20/26	08/20/26	62.70
School Specialty, LLC	9000000108	08/20/26	08/20/26	82.92
School Specialty, LLC	9000000108	08/20/26	08/20/26	60.42
School Specialty, LLC	9000000108	08/20/26	08/20/26	119.90
School Specialty, LLC	9000000108	08/20/26	08/20/26	22.48
School Specialty, LLC	9000000108	08/20/26	08/20/26	3.88
School Specialty, LLC	9000000108	08/20/26	08/20/26	32.72
School Specialty, LLC	9000000108	08/20/26	08/20/26	0.94
School Specialty, LLC	9000000108	08/20/26	08/20/26	66.42
School Specialty, LLC	9000000108	08/20/26	08/20/26	10.00
School Specialty, LLC	9000000108	08/20/26	08/20/26	86.96
School Specialty, LLC	9000000139	08/27/26	08/27/26	202.40
School Specialty, LLC	9000000139	08/27/26	08/27/26	17.40
School Specialty, LLC	9000000139	08/27/26	08/27/26	87.40
School Specialty, LLC	9000000139	08/27/26	08/27/26	44.80
School Specialty, LLC	9000000139	08/27/26	08/27/26	20.14
School Specialty, LLC	9000000139	08/27/26	08/27/26	191.32
			Totals for School Specialty, LLC:	**1,112.80**
			Account Total:	**5,760.58**

10 E 1110 610 000 38 0000 039 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, LLC	9000000139	08/27/26	08/27/26	18.96
School Specialty, LLC	9000000139	08/27/26	08/27/26	24.50
School Specialty, LLC	9000000139	08/27/26	08/27/26	17.48
School Specialty, LLC	9000000139	08/27/26	08/27/26	25.20
School Specialty, LLC	9000000139	08/27/26	08/27/26	32.48
School Specialty, LLC	9000000139	08/27/26	08/27/26	11.24
			Totals for School Specialty, LLC:	**129.86**

Vendor Payment by Account

10 E 1110 610 000 38 0000 039 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
			Account Total:	**129.86**

10 E 1110 610 153 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Follett Content Solutions, Llc	9000000092	08/20/26	08/20/26	726.43
Follett Content Solutions, Llc	9000000131	08/27/26	08/27/26	224.39
			Totals for Follett Content Solutions, Llc:	**950.82**
Really Good Stuff	9000000125	08/21/26	08/21/26	111.96
Really Good Stuff	9000000125	08/21/26	08/21/26	32.99
Really Good Stuff	9000000125	08/21/26	08/21/26	21.74
			Totals for Really Good Stuff:	**166.69**
			Account Total:	**1,117.51**

10 E 1110 640 000 38 0000 034 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/20/26	233.55
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/20/26	496.80
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/20/26	363.60
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/20/26	0.00
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/20/26	220.80
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/20/26	370.20
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/20/26	234.00
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/20/26	390.00
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/20/26	390.00
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/21/26	253.20
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/21/26	8.44
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/21/26	0.00
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/21/26	199.98
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/21/26	50.64
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/21/26	62.28
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/21/26	70.08
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/21/26	19.47
Barnes & Noble Bulk Book Orders	147615	08/21/26	08/21/26	0.00
			Totals for Barnes & Noble Bulk Book Orders:	**3,363.04**
Townsend Press	147579	08/06/26	08/06/26	129.00
Townsend Press	147579	08/06/26	08/06/26	19.35
			Totals for Townsend Press:	**148.35**
			Account Total:	**3,511.39**

10 E 1110 650 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Hslc	147597	08/20/26	08/20/26	250.00
			Totals for Hslc:	**250.00**
			Account Total:	**250.00**

Vendor Payment by Account

10 E 1110 650 000 38 0000 035 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	216.00
			Totals for Fnb Commercial Credit Card:	**216.00**
School Specialty, LLC	9000000139	08/27/26	08/27/26	419.98
			Totals for School Specialty, LLC:	**419.98**
			Account Total:	**635.98**

10 E 1190 610 411 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, Llc	9000000107	08/20/26	08/20/26	25.95
School Specialty, Llc	9000000107	08/20/26	08/20/26	14.68
School Specialty, Llc	9000000107	08/20/26	08/20/26	30.20
School Specialty, Llc	9000000107	08/20/26	08/20/26	91.90
			Totals for School Specialty, Llc:	**162.73**
			Account Total:	**162.73**

10 E 1211 610 320 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, Llc	9000000140	08/27/26	08/27/26	238.23
			Totals for School Specialty, Llc:	**238.23**
			Account Total:	**238.23**

10 E 1231 329 320 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Merakey Pennsylvania	147620	08/21/26	08/21/26	10,866.32
			Totals for Merakey Pennsylvania:	**10,866.32**
			Account Total:	**10,866.32**

10 E 1231 610 320 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, Llc	9000000107	08/20/26	08/20/26	432.82
School Specialty, Llc	9000000140	08/27/26	08/27/26	521.56
			Totals for School Specialty, Llc:	**954.38**
			Account Total:	**954.38**

10 E 1233 329 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pyramid Healthcare Inc.	9000000061	08/06/26	08/06/26	3,150.00
			Totals for Pyramid Healthcare Inc.:	**3,150.00**
			Account Total:	**3,150.00**

10 E 1241 580 320 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Albert, Heidi	9000000043	08/06/26	08/06/26	490.10
			Totals for Albert, Heidi:	**490.10**
Dopp, Karen	9000000091	08/20/26	08/20/26	108.75
			Totals for Dopp, Karen:	**108.75**

Vendor Payment by Account

10 E 1241 580 320 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Hoffman, Rebecca A	9000000053	08/06/26	08/06/26	23.98
			Totals for Hoffman, Rebecca A:	**23.98**
Mathers, Emma J	9000000100	08/20/26	06/30/26	26.10
Mathers, Emma J	9000000100	08/20/26	08/20/26	52.20
			Totals for Mathers, Emma J:	**78.30**
Shultz, Kelley C	147574	08/06/26	08/06/26	47.86
			Totals for Shultz, Kelley C:	**47.86**
Stiffler, Holly M	9000000110	08/20/26	08/20/26	609.00
			Totals for Stiffler, Holly M:	**609.00**
Tobias, Anna R	9000000072	08/06/26	08/06/26	469.80
			Totals for Tobias, Anna R:	**469.80**
			Account Total:	**1,827.79**

10 E 1241 580 320 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Brindle, Sarah C	9000000063	08/06/26	08/06/26	111.65
			Totals for Brindle, Sarah C:	**111.65**
Foster, Amy Elizabeth	9000000048	08/06/26	08/06/26	260.65
			Totals for Foster, Amy Elizabeth:	**260.65**
Miller, Tammy T	9000000059	08/06/26	08/06/26	261.00
			Totals for Miller, Tammy T:	**261.00**
			Account Total:	**633.30**

10 E 1241 610 320 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Oriental Trading Company, Inc.	147621	08/21/26	08/21/26	10.99
Oriental Trading Company, Inc.	147621	08/21/26	08/21/26	6.99
			Totals for Oriental Trading Company, Inc.:	**17.98**
Really Good Stuff	9000000125	08/21/26	08/21/26	26.69
Really Good Stuff	9000000125	08/21/26	08/21/26	111.96
Really Good Stuff	9000000125	08/21/26	08/21/26	32.99
Really Good Stuff	9000000125	08/21/26	08/21/26	9.98
Really Good Stuff	9000000125	08/21/26	08/21/26	27.24
			Totals for Really Good Stuff:	**208.86**
School Specialty, Llc	9000000126	08/21/26	08/21/26	480.00
			Totals for School Specialty, Llc:	**480.00**
			Account Total:	**706.84**

10 E 1241 610 320 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Nurse Supply	9000000066	08/06/26	08/06/26	85.00
School Nurse Supply	9000000066	08/06/26	08/06/26	248.70
			Totals for School Nurse Supply:	**333.70**
School Specialty, Llc	9000000068	08/06/26	08/06/26	314.77
School Specialty, Llc	9000000140	08/27/26	08/27/26	817.23
School Specialty, Llc	9000000140	08/27/26	08/27/26	107.48

Vendor Payment by Account

10 E 1241 610 320 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, Llc	9000000140	08/27/26	08/27/26	85.23
			Totals for School Specialty, Llc:	**1,324.71**
Townsend Press	147579	08/06/26	08/06/26	45.00
Townsend Press	147579	08/06/26	08/06/26	45.00
Townsend Press	147579	08/06/26	08/06/26	19.06
			Totals for Townsend Press:	**109.06**
			Account Total:	**1,767.47**

10 E 1290 322 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Tuscarora Intermediate Unit 11	9000000073	08/06/26	06/30/26	3,785.59
			Totals for Tuscarora Intermediate Unit 11:	**3,785.59**
			Account Total:	**3,785.59**

10 E 1290 322 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Tuscarora Intermediate Unit 11	9000000073	08/06/26	06/30/26	3,785.59
			Totals for Tuscarora Intermediate Unit 11:	**3,785.59**
			Account Total:	**3,785.59**

10 E 1290 329 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Tietjens, Alexander Radli	147578	08/06/26	08/06/26	280.00
			Totals for Tietjens, Alexander Radli:	**280.00**
			Account Total:	**280.00**

10 E 1290 329 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Tietjens, Alexander Radli	147578	08/06/26	08/06/26	610.64
			Totals for Tietjens, Alexander Radli:	**610.64**
			Account Total:	**610.64**

10 E 1290 561 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Chester County Intermediate Unit	9000000090	08/20/26	06/30/26	39.29
			Totals for Chester County Intermediate Unit:	**39.29**
			Account Total:	**39.29**

10 E 1290 562 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Centre Learning Community	9000000089	08/20/26	08/20/26	5,436.92
			Totals for Centre Learning Community:	**5,436.92**
			Account Total:	**5,436.92**

Vendor Payment by Account

10 E 1310 610 000 38 0000 080 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Laverne's Produce Supply	147652	08/28/26	06/30/26	490.40
			Totals for Laverne's Produce Supply:	**490.40**
School Specialty, LLC	9000000139	08/27/26	08/27/26	14.22
School Specialty, LLC	9000000139	08/27/26	08/27/26	26.11
			Totals for School Specialty, LLC:	**40.33**
			Account Total:	**530.73**

10 E 1340 610 000 30 0000 080 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Lowe's Business Account	8000000131	08/28/26	08/20/26	1,084.30
			Totals for Lowe's Business Account:	**1,084.30**
			Account Total:	**1,084.30**

10 E 1340 610 000 38 0000 080 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, LLC	9000000108	08/20/26	08/20/26	145.52
School Specialty, LLC	9000000108	08/20/26	08/20/26	18.00
School Specialty, LLC	9000000108	08/20/26	08/20/26	25.41
School Specialty, LLC	9000000108	08/20/26	08/20/26	11.37
School Specialty, LLC	9000000108	08/20/26	08/20/26	9.16
School Specialty, LLC	9000000108	08/20/26	08/20/26	20.53
School Specialty, LLC	9000000108	08/20/26	08/20/26	26.38
School Specialty, LLC	9000000108	08/20/26	08/20/26	16.70
School Specialty, LLC	9000000108	08/20/26	08/20/26	47.50
School Specialty, LLC	9000000108	08/20/26	08/20/26	24.50
School Specialty, LLC	9000000108	08/20/26	08/20/26	23.26
			Totals for School Specialty, LLC:	**368.33**
			Account Total:	**368.33**

10 E 1350 610 000 38 0000 080 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	19.98
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	16.97
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	33.94
			Totals for Fnb Commercial Credit Card:	**70.89**
			Account Total:	**70.89**

10 E 1360 610 000 38 0000 080 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, LLC	9000000139	08/27/26	08/27/26	21.90
School Specialty, LLC	9000000139	08/27/26	08/27/26	15.72
School Specialty, LLC	9000000139	08/27/26	08/27/26	16.31
School Specialty, LLC	9000000139	08/27/26	08/27/26	33.92
School Specialty, LLC	9000000139	08/27/26	08/27/26	8.82
School Specialty, LLC	9000000139	08/27/26	08/27/26	44.32
School Specialty, LLC	9000000139	08/27/26	08/27/26	41.85

Vendor Payment by Account

10 E 1360 610 000 38 0000 080 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, LLC	9000000139	08/27/26	08/27/26	15.14
School Specialty, LLC	9000000139	08/27/26	08/27/26	11.95
School Specialty, LLC	9000000139	08/27/26	08/27/26	1.29
School Specialty, LLC	9000000139	08/27/26	08/27/26	3.50
School Specialty, LLC	9000000139	08/27/26	08/27/26	9.94
School Specialty, LLC	9000000139	08/27/26	08/27/26	5.44
School Specialty, LLC	9000000139	08/27/26	08/27/26	9.35
School Specialty, LLC	9000000139	08/27/26	08/27/26	15.72
			Totals for School Specialty, LLC:	**255.17**
			Account Total:	**255.17**

10 E 1490 610 000 21 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	10.60
			Totals for Fnb Commercial Credit Card:	**10.60**
Instructure, Inc	9000000081	08/07/26	08/07/26	2,000.00
			Totals for Instructure, Inc:	**2,000.00**
			Account Total:	**2,010.60**

10 E 1490 610 000 23 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fnb Commercial Credit Card	8000000001	08/10/26	06/30/26	-264.38
Fnb Commercial Credit Card	8000000001	08/10/26	06/30/26	-199.32
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	165.00
			Totals for Fnb Commercial Credit Card:	**-298.70**
Instructure, Inc	9000000081	08/07/26	08/07/26	3,001.36
			Totals for Instructure, Inc:	**3,001.36**
Zoom Video Communications, Inc.	9000000145	08/27/26	08/27/26	1,800.00
			Totals for Zoom Video Communications, Inc.:	**1,800.00**
			Account Total:	**4,502.66**

10 E 2111 360 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Voyager Sopris Learning	9000000114	08/20/26	08/20/26	1,200.00
			Totals for Voyager Sopris Learning:	**1,200.00**
			Account Total:	**1,200.00**

10 E 2111 610 320 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, Llc	9000000140	08/27/26	08/27/26	121.45
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.20
			Totals for School Specialty, Llc:	**126.65**
			Account Total:	**126.65**

Vendor Payment by Account

10 E 2111 610 320 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, Llc	9000000140	08/27/26	08/27/26	121.44
School Specialty, Llc	9000000140	08/27/26	08/27/26	5.19
			Totals for School Specialty, Llc:	**126.63**
			Account Total:	**126.63**

10 E 2111 640 320 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Voyager Sopris Learning	9000000114	08/20/26	08/20/26	9,232.30
			Totals for Voyager Sopris Learning:	**9,232.30**
			Account Total:	**9,232.30**

10 E 2120 610 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, LLC	9000000139	08/27/26	08/27/26	13.84
School Specialty, LLC	9000000139	08/27/26	08/27/26	11.24
School Specialty, LLC	9000000139	08/27/26	08/27/26	8.51
School Specialty, LLC	9000000139	08/27/26	08/27/26	12.54
School Specialty, LLC	9000000139	08/27/26	08/27/26	13.24
School Specialty, LLC	9000000139	08/27/26	08/27/26	52.44
School Specialty, LLC	9000000139	08/27/26	08/27/26	4.74
School Specialty, LLC	9000000139	08/27/26	08/27/26	3.37
School Specialty, LLC	9000000139	08/27/26	08/27/26	15.66
School Specialty, LLC	9000000139	08/27/26	08/27/26	21.25
School Specialty, LLC	9000000139	08/27/26	08/27/26	4.09
School Specialty, LLC	9000000139	08/27/26	08/27/26	40.94
			Totals for School Specialty, LLC:	**201.86**
			Account Total:	**201.86**

10 E 2160 322 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Tuscarora Intermediate Unit 11	9000000112	08/20/26	08/20/26	652.50
			Totals for Tuscarora Intermediate Unit 11:	**652.50**
			Account Total:	**652.50**

10 E 2160 322 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Tuscarora Intermediate Unit 11	9000000112	08/20/26	08/20/26	652.50
			Totals for Tuscarora Intermediate Unit 11:	**652.50**
			Account Total:	**652.50**

10 E 2220 430 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	152.38
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	72.80
			Totals for Fnb Commercial Credit Card:	**225.18**

Vendor Payment by Account

10 E 2220 430 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Link Computer Corporation	9000000056	08/06/26	08/06/26	1,112.50
			Totals for Link Computer Corporation:	**1,112.50**
			Account Total:	**1,337.68**

10 E 2220 430 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	152.38
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	72.80
			Totals for Fnb Commercial Credit Card:	**225.18**
Link Computer Corporation	9000000056	08/06/26	08/06/26	1,112.50
			Totals for Link Computer Corporation:	**1,112.50**
			Account Total:	**1,337.68**

10 E 2220 530 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Verizon Wireless	8000000096	08/13/26	08/13/26	19.78
			Totals for Verizon Wireless:	**19.78**
			Account Total:	**19.78**

10 E 2220 530 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Verizon Wireless	8000000096	08/13/26	08/13/26	19.78
			Totals for Verizon Wireless:	**19.78**
			Account Total:	**19.78**

10 E 2220 610 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Cdw Government	147561	08/06/26	08/06/26	7,500.00
			Totals for Cdw Government:	**7,500.00**
ESports Supply	147563	08/06/26	08/06/26	6,957.03
			Totals for ESports Supply:	**6,957.03**
Lancaster-Lebanon Iu 13	147566	08/06/26	08/06/26	9,135.50
			Totals for Lancaster-Lebanon Iu 13:	**9,135.50**
Link Computer Corporation	9000000056	08/06/26	08/06/26	3,511.64
Link Computer Corporation	9000000056	08/06/26	08/06/26	1,450.00
			Totals for Link Computer Corporation:	**4,961.64**
School Technology Assoc., Inc.	147646	08/27/26	08/27/26	697.40
			Totals for School Technology Assoc., Inc.:	**697.40**
Skyward Inc.	147647	08/27/26	08/27/26	603.50
			Totals for Skyward Inc.:	**603.50**
			Account Total:	**29,855.07**

10 E 2220 610 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Cdw Government	147561	08/06/26	08/06/26	7,500.00
			Totals for Cdw Government:	**7,500.00**

Vendor Payment by Account

10 E 2220 610 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
ESports Supply	147563	08/06/26	08/06/26	6,957.03
			Totals for ESports Supply:	**6,957.03**
Link Computer Corporation	9000000056	08/06/26	08/06/26	3,511.64
Link Computer Corporation	9000000056	08/06/26	08/06/26	1,450.00
			Totals for Link Computer Corporation:	**4,961.64**
School Technology Assoc., Inc.	147646	08/27/26	08/27/26	697.40
			Totals for School Technology Assoc., Inc.:	**697.40**
Skyward Inc.	147647	08/27/26	08/27/26	603.50
			Totals for Skyward Inc.:	**603.50**
			Account Total:	**20,719.57**

10 E 2220 610 000 30 0000 080 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Lancaster-Lebanon Iu 13	147566	08/06/26	08/06/26	9,135.50
			Totals for Lancaster-Lebanon Iu 13:	**9,135.50**
			Account Total:	**9,135.50**

10 E 2220 610 364 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Intrado Interactive Services Corp	147627	08/21/26	08/21/26	1,742.50
			Totals for Intrado Interactive Services Corp:	**1,742.50**
Link Computer Corporation	9000000134	08/27/26	08/27/26	38,539.00
Link Computer Corporation	9000000134	08/27/26	08/27/26	11,990.00
			Totals for Link Computer Corporation:	**50,529.00**
			Account Total:	**52,271.50**

10 E 2220 610 364 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Intrado Interactive Services Corp	147627	08/21/26	08/21/26	1,742.50
			Totals for Intrado Interactive Services Corp:	**1,742.50**
			Account Total:	**1,742.50**

10 E 2220 650 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Raptor Technologies, LLC	147571	08/06/26	08/06/26	7,500.00
			Totals for Raptor Technologies, LLC:	**7,500.00**
Rise Vision Incorporated	9000000065	08/06/26	08/06/26	168.00
Rise Vision Incorporated	9000000065	08/06/26	08/06/26	715.00
			Totals for Rise Vision Incorporated:	**883.00**
Tuscarora Intermediate Unit 11	9000000073	08/06/26	08/06/26	517.08
Tuscarora Intermediate Unit 11	9000000143	08/27/26	08/27/26	517.09
			Totals for Tuscarora Intermediate Unit 11:	**1,034.17**
United Datacom Networks, Inc	147610	08/20/26	08/20/26	178.00
			Totals for United Datacom Networks, Inc:	**178.00**
			Account Total:	**9,595.17**

Vendor Payment by Account

10 E 2220 650 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Raptor Technologies, LLC	147571	08/06/26	08/06/26	7,500.00
			Totals for Raptor Technologies, LLC:	**7,500.00**
Rise Vision Incorporated	9000000065	08/06/26	08/06/26	168.00
Rise Vision Incorporated	9000000065	08/06/26	08/06/26	715.00
			Totals for Rise Vision Incorporated:	**883.00**
Tuscarora Intermediate Unit 11	9000000073	08/06/26	08/06/26	517.09
Tuscarora Intermediate Unit 11	9000000143	08/27/26	08/27/26	517.08
			Totals for Tuscarora Intermediate Unit 11:	**1,034.17**
United Datacom Networks, Inc	147610	08/20/26	08/20/26	178.00
			Totals for United Datacom Networks, Inc:	**178.00**
			Account Total:	**9,595.17**

10 E 2220 750 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Link Computer Corporation	9000000056	08/06/26	08/06/26	18,437.50
			Totals for Link Computer Corporation:	**18,437.50**
			Account Total:	**18,437.50**

10 E 2220 750 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Link Computer Corporation	9000000056	08/06/26	08/06/26	18,437.50
			Totals for Link Computer Corporation:	**18,437.50**
			Account Total:	**18,437.50**

10 E 2250 650 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Hslc	147597	08/20/26	08/20/26	325.00
			Totals for Hslc:	**325.00**
			Account Total:	**325.00**

10 E 2260 640 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fnb Commercial Credit Card	8000000001	08/10/26	06/30/26	16.89
			Totals for Fnb Commercial Credit Card:	**16.89**
Voyager Sopris Learning	9000000114	08/20/26	08/20/26	1,595.00
			Totals for Voyager Sopris Learning:	**1,595.00**
Wilson Language Training	147611	08/20/26	08/20/26	1,333.80
			Totals for Wilson Language Training:	**1,333.80**
			Account Total:	**2,945.69**

10 E 2260 640 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Labyrinth Learning Inc	147600	08/20/26	08/20/26	480.00
Labyrinth Learning Inc	147600	08/20/26	08/20/26	1,440.00
			Totals for Labyrinth Learning Inc:	**1,920.00**
			Account Total:	**1,920.00**

Vendor Payment by Account

10 E 2260 650 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Liveschool	147602	08/20/26	08/20/26	16,091.92
			Totals for Liveschool:	**16,091.92**
Nextpath Llc	147568	08/06/26	08/06/26	8,335.00
			Totals for Nextpath Llc:	**8,335.00**
SpringMath Accelerate, Inc.	147576	08/06/26	08/06/26	10,627.50
			Totals for SpringMath Accelerate, Inc.:	**10,627.50**
Tuscarora Intermediate Unit 11	9000000112	08/20/26	08/20/26	7,089.00
			Totals for Tuscarora Intermediate Unit 11:	**7,089.00**
			Account Total:	**42,143.42**

10 E 2260 650 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Seesaw Learning, Inc	9000000069	08/06/26	08/06/26	7,327.50
			Totals for Seesaw Learning, Inc:	**7,327.50**
			Account Total:	**7,327.50**

10 E 2271 122 000 10 0000 019 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Qbs Llc	147606	08/20/26	06/30/26	2.00
			Totals for Qbs Llc:	**2.00**
			Account Total:	**2.00**

10 E 2271 240 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Clark, Ashley	9000000046	08/06/26	06/30/26	1,602.00
			Totals for Clark, Ashley:	**1,602.00**
Henney, Shannon Kathleen	9000000051	08/06/26	08/06/26	1,548.00
			Totals for Henney, Shannon Kathleen:	**1,548.00**
Michelone, Christopher	9000000101	08/20/26	08/20/26	1,602.00
			Totals for Michelone, Christopher:	**1,602.00**
Perow, Victoria Paige	9000000103	08/20/26	08/20/26	1,602.00
Perow, Victoria Paige	9000000103	08/20/26	08/20/26	1,602.00
			Totals for Perow, Victoria Paige:	**3,204.00**
			Account Total:	**7,956.00**

10 E 2271 240 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Hower, Lauren E	9000000054	08/06/26	08/06/26	440.00
Hower, Lauren E	9000000054	08/06/26	08/06/26	440.00
Hower, Lauren E	9000000095	08/20/26	08/20/26	399.00
			Totals for Hower, Lauren E:	**1,279.00**
Kane, Christina E	9000000096	08/20/26	08/20/26	1,536.00
			Totals for Kane, Christina E:	**1,536.00**
Uhrich, Jeremy E	9000000074	08/06/26	08/06/26	1,602.00
Uhrich, Jeremy E	9000000074	08/06/26	08/06/26	1,602.00
			Totals for Uhrich, Jeremy E:	**3,204.00**

Vendor Payment by Account

10 E 2271 240 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
			Account Total:	**6,019.00**

10 E 2271 580 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Grubco Busing Inc.	9000000132	08/27/26	08/27/26	99.15
			Totals for Grubco Busing Inc.:	**99.15**
			Account Total:	**99.15**

10 E 2310 810 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Zoom Video Communications, Inc.	9000000145	08/27/26	08/27/26	600.00
			Totals for Zoom Video Communications, Inc.:	**600.00**
			Account Total:	**600.00**

10 E 2330 331 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
H. A. Berkheimer Inc.	147596	08/20/26	08/20/26	7.32
			Totals for H. A. Berkheimer Inc.:	**7.32**
			Account Total:	**7.32**

10 E 2330 610 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Scott, David W	147573	08/06/26	08/06/26	917.85
			Totals for Scott, David W:	**917.85**
			Account Total:	**917.85**

10 E 2350 330 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Beard Legal Group, P.C.	9000000044	08/06/26	08/06/26	36.00
			Totals for Beard Legal Group, P.C.:	**36.00**
			Account Total:	**36.00**

10 E 2360 580 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	579.05
			Totals for Fnb Commercial Credit Card:	**579.05**
Updegrove School Buses, Inc.	9000000144	08/27/26	08/27/26	323.40
			Totals for Updegrove School Buses, Inc.:	**323.40**
			Account Total:	**902.45**

10 E 2360 590 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
M. R. McGough, Llc	147603	08/20/26	08/20/26	5,850.00
			Totals for M. R. McGough, Llc:	**5,850.00**
			Account Total:	**5,850.00**

Vendor Payment by Account

10 E 2360 810 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Huntingdon Rotary Club	147637	08/27/26	08/27/26	136.00
			Totals for Huntingdon Rotary Club:	**136.00**
Pasa	147641	08/27/26	08/27/26	1,855.00
			Totals for Pasa:	**1,855.00**
			Account Total:	**1,991.00**

10 E 2380 530 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Verizon Wireless	8000000096	08/13/26	08/13/26	39.56
			Totals for Verizon Wireless:	**39.56**
			Account Total:	**39.56**

10 E 2380 530 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Verizon Wireless	8000000096	08/13/26	08/13/26	79.12
			Totals for Verizon Wireless:	**79.12**
			Account Total:	**79.12**

10 E 2380 530 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Quadient Finance Usa, Inc	9000000062	08/06/26	08/06/26	165.00
			Totals for Quadient Finance Usa, Inc:	**165.00**
Verizon Wireless	8000000096	08/13/26	08/13/26	26.37
			Totals for Verizon Wireless:	**26.37**
			Account Total:	**191.37**

10 E 2380 530 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Quadient Finance Usa, Inc	9000000062	08/06/26	08/06/26	335.00
			Totals for Quadient Finance Usa, Inc:	**335.00**
Verizon Wireless	8000000096	08/13/26	08/13/26	52.75
			Totals for Verizon Wireless:	**52.75**
			Account Total:	**387.75**

10 E 2380 530 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Verizon Wireless	8000000096	08/13/26	08/13/26	79.12
			Totals for Verizon Wireless:	**79.12**
			Account Total:	**79.12**

10 E 2380 580 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Shingle, Gregory A	9000000109	08/20/26	08/20/26	287.10
			Totals for Shingle, Gregory A:	**287.10**
			Account Total:	**287.10**

Vendor Payment by Account

10 E 2380 610 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	25.04
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	19.98
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	45.98
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	23.98
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	19.78
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	33.29
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	39.98
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	8.99
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	16.99
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	18.99
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	23.96
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	25.98
			Totals for Fnb Commercial Credit Card:	**302.94**
			Account Total:	**302.94**

10 E 2380 610 000 21 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	33.98
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	43.61
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	113.20
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	10.60
			Totals for Fnb Commercial Credit Card:	**201.39**
			Account Total:	**201.39**

10 E 2380 610 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	39.28
			Totals for Fnb Commercial Credit Card:	**39.28**
Kurtz Brothers	147640	08/27/26	08/27/26	6.45
			Totals for Kurtz Brothers:	**6.45**
Lowe's Business Account	8000000131	08/28/26	08/20/26	240.03
			Totals for Lowe's Business Account:	**240.03**
Staples	9000000141	08/27/26	08/27/26	19.80
Staples	9000000141	08/27/26	08/27/26	10.88
			Totals for Staples:	**30.68**
			Account Total:	**316.44**

10 E 2380 610 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	78.56
			Totals for Fnb Commercial Credit Card:	**78.56**
Kurtz Brothers	147640	08/27/26	08/27/26	13.08
			Totals for Kurtz Brothers:	**13.08**
Staples	9000000141	08/27/26	08/27/26	40.19
Staples	9000000141	08/27/26	08/27/26	22.09
			Totals for Staples:	**62.28**

Vendor Payment by Account

10 E 2380 610 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
			Account Total:	153.92

10 E 2380 610 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, LLC	9000000067	08/06/26	08/06/26	4.70
School Specialty, LLC	9000000067	08/06/26	08/06/26	18.80
School Specialty, LLC	9000000067	08/06/26	08/06/26	54.59
School Specialty, LLC	9000000067	08/06/26	08/06/26	56.28
School Specialty, LLC	9000000067	08/06/26	08/06/26	34.18
School Specialty, LLC	9000000067	08/06/26	08/06/26	34.18
School Specialty, LLC	9000000067	08/06/26	08/06/26	38.98
School Specialty, LLC	9000000067	08/06/26	08/06/26	118.14
School Specialty, LLC	9000000067	08/06/26	08/06/26	17.28
School Specialty, LLC	9000000067	08/06/26	08/06/26	56.20
School Specialty, LLC	9000000067	08/06/26	08/06/26	52.76
School Specialty, LLC	9000000067	08/06/26	08/06/26	52.76
School Specialty, LLC	9000000067	08/06/26	08/06/26	73.50
School Specialty, LLC	9000000067	08/06/26	08/06/26	106.72
School Specialty, LLC	9000000067	08/06/26	08/06/26	63.94
School Specialty, LLC	9000000067	08/06/26	08/06/26	56.93
School Specialty, LLC	9000000067	08/06/26	08/06/26	69.28
School Specialty, LLC	9000000067	08/06/26	08/06/26	8.50
School Specialty, LLC	9000000067	08/06/26	08/06/26	68.24
School Specialty, LLC	9000000067	08/06/26	08/06/26	8.90
School Specialty, LLC	9000000067	08/06/26	08/06/26	12.47
School Specialty, LLC	9000000067	08/06/26	08/06/26	4.08
School Specialty, LLC	9000000067	08/06/26	08/06/26	29.76
School Specialty, LLC	9000000067	08/06/26	08/06/26	20.86
School Specialty, LLC	9000000067	08/06/26	08/06/26	56.28
School Specialty, LLC	9000000067	08/06/26	08/06/26	90.10
School Specialty, LLC	9000000108	08/20/26	08/20/26	11.24
School Specialty, LLC	9000000108	08/20/26	08/20/26	28.53
School Specialty, LLC	9000000108	08/20/26	08/20/26	10.39
School Specialty, LLC	9000000108	08/20/26	08/20/26	18.71
School Specialty, LLC	9000000108	08/20/26	08/20/26	57.70
School Specialty, LLC	9000000108	08/20/26	08/20/26	18.39
School Specialty, LLC	9000000108	08/20/26	08/20/26	37.63
School Specialty, LLC	9000000108	08/20/26	08/20/26	8.50
School Specialty, LLC	9000000108	08/20/26	08/20/26	30.35
School Specialty, LLC	9000000108	08/20/26	08/20/26	15.14
School Specialty, LLC	9000000108	08/20/26	08/20/26	6.80
School Specialty, LLC	9000000108	08/20/26	08/20/26	39.38
School Specialty, LLC	9000000108	08/20/26	08/20/26	0.47
School Specialty, LLC	9000000108	08/20/26	08/20/26	26.38
School Specialty, LLC	9000000108	08/20/26	08/20/26	9.55
School Specialty, LLC	9000000108	08/20/26	08/20/26	26.76

Vendor Payment by Account

10 E 2380 610 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Specialty, LLC	9000000108	08/20/26	08/20/26	49.26
School Specialty, LLC	9000000108	08/20/26	08/20/26	49.26
School Specialty, LLC	9000000108	08/20/26	08/20/26	34.56
School Specialty, LLC	9000000108	08/20/26	08/20/26	19.04
School Specialty, LLC	9000000108	08/20/26	08/20/26	20.73
School Specialty, LLC	9000000108	08/20/26	08/20/26	14.16
School Specialty, LLC	9000000108	08/20/26	08/20/26	14.16
School Specialty, LLC	9000000108	08/20/26	08/20/26	10.39
School Specialty, LLC	9000000108	08/20/26	08/20/26	5.00
School Specialty, LLC	9000000139	08/27/26	08/27/26	45.84
			Totals for School Specialty, LLC:	**1,816.73**
Staples	9000000142	08/27/26	08/27/26	85.99
Staples	9000000142	08/27/26	08/27/26	55.99
			Totals for Staples:	**141.98**
			Account Total:	**1,958.71**

10 E 2380 810 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Teaching Strategies	9000000111	08/20/26	08/20/26	1,080.00
Teaching Strategies	9000000111	08/20/26	08/20/26	0.00
Teaching Strategies	9000000111	08/20/26	08/20/26	1,080.00
			Totals for Teaching Strategies:	**2,160.00**
			Account Total:	**2,160.00**

10 E 2390 610 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Josten's	147565	08/06/26	08/06/26	19.45
			Totals for Josten's:	**19.45**
			Account Total:	**19.45**

10 E 2440 610 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Nurse Supply	9000000138	08/27/26	08/27/26	6.27
School Nurse Supply	9000000138	08/27/26	08/27/26	4.27
School Nurse Supply	9000000138	08/27/26	08/27/26	16.14
School Nurse Supply	9000000138	08/27/26	08/27/26	4.61
School Nurse Supply	9000000138	08/27/26	08/27/26	10.21
School Nurse Supply	9000000138	08/27/26	08/27/26	0.61
School Nurse Supply	9000000138	08/27/26	08/27/26	2.83
School Nurse Supply	9000000138	08/27/26	08/27/26	2.30
School Nurse Supply	9000000138	08/27/26	08/27/26	1.31
School Nurse Supply	9000000138	08/27/26	08/27/26	2.95
School Nurse Supply	9000000138	08/27/26	08/27/26	2.29
School Nurse Supply	9000000138	08/27/26	08/27/26	0.71
School Nurse Supply	9000000138	08/27/26	08/27/26	1.90
School Nurse Supply	9000000138	08/27/26	08/27/26	2.64

Vendor Payment by Account

10 E 2440 610 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Nurse Supply	9000000138	08/27/26	08/27/26	1.52
School Nurse Supply	9000000138	08/27/26	08/27/26	4.48
School Nurse Supply	9000000138	08/27/26	08/27/26	9.29
School Nurse Supply	9000000138	08/27/26	08/27/26	8.49
School Nurse Supply	9000000138	08/27/26	08/27/26	6.72
School Nurse Supply	9000000138	08/27/26	08/27/26	8.94
School Nurse Supply	9000000138	08/27/26	08/27/26	31.50
School Nurse Supply	9000000138	08/27/26	08/27/26	1.29
School Nurse Supply	9000000138	08/27/26	08/27/26	4.16
School Nurse Supply	9000000138	08/27/26	08/27/26	5.04
School Nurse Supply	9000000138	08/27/26	08/27/26	17.17
School Nurse Supply	9000000138	08/27/26	08/27/26	5.40
School Nurse Supply	9000000138	08/27/26	08/27/26	9.50
School Nurse Supply	9000000138	08/27/26	08/27/26	3.71
School Nurse Supply	9000000138	08/27/26	08/27/26	6.56
School Nurse Supply	9000000138	08/27/26	08/27/26	3.16
School Nurse Supply	9000000138	08/27/26	08/27/26	15.92
School Nurse Supply	9000000138	08/27/26	08/27/26	15.92
School Nurse Supply	9000000138	08/27/26	08/27/26	2.63
School Nurse Supply	9000000138	08/27/26	08/27/26	2.96
School Nurse Supply	9000000138	08/27/26	08/27/26	3.65
School Nurse Supply	9000000138	08/27/26	08/27/26	6.25
School Nurse Supply	9000000138	08/27/26	08/27/26	11.87
School Nurse Supply	9000000138	08/27/26	08/27/26	6.91
School Nurse Supply	9000000138	08/27/26	08/27/26	2.36
School Nurse Supply	9000000138	08/27/26	08/27/26	1.75
School Nurse Supply	9000000138	08/27/26	08/27/26	1.58
School Nurse Supply	9000000138	08/27/26	08/27/26	6.10
School Nurse Supply	9000000138	08/27/26	08/27/26	7.42
School Nurse Supply	9000000138	08/27/26	08/27/26	1.15
School Nurse Supply	9000000138	08/27/26	08/27/26	20.42
School Nurse Supply	9000000138	08/27/26	08/27/26	7.08
School Nurse Supply	9000000138	08/27/26	08/27/26	3.68
School Nurse Supply	9000000138	08/27/26	08/27/26	4.77
School Nurse Supply	9000000138	08/27/26	08/27/26	2.63
School Nurse Supply	9000000138	08/27/26	08/27/26	2.69
School Nurse Supply	9000000138	08/27/26	08/27/26	8.88
School Nurse Supply	9000000138	08/27/26	08/27/26	1.30
School Nurse Supply	9000000138	08/27/26	08/27/26	6.09
School Nurse Supply	9000000138	08/27/26	08/27/26	3.27
School Nurse Supply	9000000138	08/27/26	08/27/26	2.94
School Nurse Supply	9000000138	08/27/26	08/27/26	15.74
School Nurse Supply	9000000138	08/27/26	08/27/26	20.95
School Nurse Supply	9000000138	08/27/26	08/27/26	2.28
School Nurse Supply	9000000138	08/27/26	08/27/26	2.95
			Totals for School Nurse Supply:	**378.11**

Vendor Payment by Account

10 E 2440 610 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
			Account Total:	378.11

10 E 2440 610 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Nurse Supply	9000000138	08/27/26	08/27/26	12.73
School Nurse Supply	9000000138	08/27/26	08/27/26	8.68
School Nurse Supply	9000000138	08/27/26	08/27/26	32.81
School Nurse Supply	9000000138	08/27/26	08/27/26	9.38
School Nurse Supply	9000000138	08/27/26	08/27/26	20.79
School Nurse Supply	9000000138	08/27/26	08/27/26	1.24
School Nurse Supply	9000000138	08/27/26	08/27/26	5.75
School Nurse Supply	9000000138	08/27/26	08/27/26	4.68
School Nurse Supply	9000000138	08/27/26	08/27/26	2.68
School Nurse Supply	9000000138	08/27/26	08/27/26	6.05
School Nurse Supply	9000000138	08/27/26	08/27/26	4.69
School Nurse Supply	9000000138	08/27/26	08/27/26	1.44
School Nurse Supply	9000000138	08/27/26	08/27/26	3.85
School Nurse Supply	9000000138	08/27/26	08/27/26	5.34
School Nurse Supply	9000000138	08/27/26	08/27/26	3.06
School Nurse Supply	9000000138	08/27/26	08/27/26	9.02
School Nurse Supply	9000000138	08/27/26	08/27/26	18.71
School Nurse Supply	9000000138	08/27/26	08/27/26	17.09
School Nurse Supply	9000000138	08/27/26	08/27/26	13.53
School Nurse Supply	9000000138	08/27/26	08/27/26	18.01
School Nurse Supply	9000000138	08/27/26	08/27/26	63.50
School Nurse Supply	9000000138	08/27/26	08/27/26	2.61
School Nurse Supply	9000000138	08/27/26	08/27/26	8.42
School Nurse Supply	9000000138	08/27/26	08/27/26	10.21
School Nurse Supply	9000000138	08/27/26	08/27/26	34.79
School Nurse Supply	9000000138	08/27/26	08/27/26	10.96
School Nurse Supply	9000000138	08/27/26	08/27/26	19.26
School Nurse Supply	9000000138	08/27/26	08/27/26	7.54
School Nurse Supply	9000000138	08/27/26	08/27/26	13.34
School Nurse Supply	9000000138	08/27/26	08/27/26	6.42
School Nurse Supply	9000000138	08/27/26	08/27/26	32.38
School Nurse Supply	9000000138	08/27/26	08/27/26	32.38
School Nurse Supply	9000000138	08/27/26	08/27/26	5.36
School Nurse Supply	9000000138	08/27/26	08/27/26	6.02
School Nurse Supply	9000000138	08/27/26	08/27/26	7.42
School Nurse Supply	9000000138	08/27/26	08/27/26	12.70
School Nurse Supply	9000000138	08/27/26	08/27/26	24.13
School Nurse Supply	9000000138	08/27/26	08/27/26	14.04
School Nurse Supply	9000000138	08/27/26	08/27/26	4.79
School Nurse Supply	9000000138	08/27/26	08/27/26	3.54
School Nurse Supply	9000000138	08/27/26	08/27/26	3.21
School Nurse Supply	9000000138	08/27/26	08/27/26	12.40

Vendor Payment by Account

10 E 2440 610 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Nurse Supply	9000000138	08/27/26	08/27/26	15.08
School Nurse Supply	9000000138	08/27/26	08/27/26	2.34
School Nurse Supply	9000000138	08/27/26	08/27/26	41.58
School Nurse Supply	9000000138	08/27/26	08/27/26	14.42
School Nurse Supply	9000000138	08/27/26	08/27/26	7.51
School Nurse Supply	9000000138	08/27/26	08/27/26	9.73
School Nurse Supply	9000000138	08/27/26	08/27/26	5.36
School Nurse Supply	9000000138	08/27/26	08/27/26	5.49
School Nurse Supply	9000000138	08/27/26	08/27/26	18.12
School Nurse Supply	9000000138	08/27/26	08/27/26	2.65
School Nurse Supply	9000000138	08/27/26	08/27/26	12.41
School Nurse Supply	9000000138	08/27/26	08/27/26	6.68
School Nurse Supply	9000000138	08/27/26	08/27/26	6.01
School Nurse Supply	9000000138	08/27/26	08/27/26	32.16
School Nurse Supply	9000000138	08/27/26	08/27/26	42.80
School Nurse Supply	9000000138	08/27/26	08/27/26	4.67
School Nurse Supply	9000000138	08/27/26	08/27/26	6.04
			Totals for School Nurse Supply:	**768.00**
			Account Total:	**768.00**

10 E 2440 610 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Nurse Supply	9000000066	08/06/26	08/06/26	27.50
School Nurse Supply	9000000066	08/06/26	08/06/26	44.50
School Nurse Supply	9000000066	08/06/26	08/06/26	1.85
School Nurse Supply	9000000066	08/06/26	08/06/26	3.99
School Nurse Supply	9000000066	08/06/26	08/06/26	27.75
School Nurse Supply	9000000066	08/06/26	08/06/26	22.18
School Nurse Supply	9000000066	08/06/26	08/06/26	25.00
School Nurse Supply	9000000066	08/06/26	08/06/26	95.00
School Nurse Supply	9000000066	08/06/26	08/06/26	6.29
School Nurse Supply	9000000066	08/06/26	08/06/26	5.85
School Nurse Supply	9000000066	08/06/26	08/06/26	58.00
School Nurse Supply	9000000066	08/06/26	08/06/26	30.50
School Nurse Supply	9000000066	08/06/26	08/06/26	24.50
School Nurse Supply	9000000066	08/06/26	08/06/26	77.94
School Nurse Supply	9000000066	08/06/26	08/06/26	13.78
School Nurse Supply	9000000066	08/06/26	08/06/26	19.90
School Nurse Supply	9000000066	08/06/26	08/06/26	45.00
School Nurse Supply	9000000066	08/06/26	08/06/26	48.30
School Nurse Supply	9000000066	08/06/26	08/06/26	48.30
School Nurse Supply	9000000066	08/06/26	08/06/26	48.30
School Nurse Supply	9000000066	08/06/26	08/06/26	18.95
School Nurse Supply	9000000066	08/06/26	08/06/26	11.37
School Nurse Supply	9000000066	08/06/26	08/06/26	17.96
School Nurse Supply	9000000066	08/06/26	08/06/26	22.47

10 E 2440 610 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Nurse Supply	9000000066	08/06/26	08/06/26	36.00
School Nurse Supply	9000000066	08/06/26	08/06/26	4.79
School Nurse Supply	9000000066	08/06/26	08/06/26	3.79
School Nurse Supply	9000000066	08/06/26	08/06/26	6.18
School Nurse Supply	9000000066	08/06/26	08/06/26	7.99
School Nurse Supply	9000000066	08/06/26	08/06/26	4.09
School Nurse Supply	9000000066	08/06/26	08/06/26	3.95
School Nurse Supply	9000000066	08/06/26	08/06/26	28.50
School Nurse Supply	9000000066	08/06/26	08/06/26	71.85
School Nurse Supply	9000000066	08/06/26	08/06/26	69.80
School Nurse Supply	9000000066	08/06/26	08/06/26	52.50
School Nurse Supply	9000000066	08/06/26	08/06/26	19.95
			Totals for School Nurse Supply:	**1,054.57**
School Specialty, LLC	9000000067	08/06/26	08/06/26	39.38
School Specialty, LLC	9000000067	08/06/26	08/06/26	18.39
School Specialty, LLC	9000000067	08/06/26	08/06/26	24.50
School Specialty, LLC	9000000067	08/06/26	08/06/26	20.78
School Specialty, LLC	9000000067	08/06/26	08/06/26	8.18
School Specialty, LLC	9000000067	08/06/26	08/06/26	15.72
School Specialty, LLC	9000000067	08/06/26	08/06/26	25.41
School Specialty, LLC	9000000067	08/06/26	08/06/26	7.99
			Totals for School Specialty, LLC:	**160.35**
			Account Total:	**1,214.92**

10 E 2590 330 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pennsylvania Trust	147605	08/20/26	06/30/26	5,125.00
			Totals for Pennsylvania Trust:	**5,125.00**
			Account Total:	**5,125.00**

10 E 2590 390 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Skyward Inc.	147575	08/06/26	08/06/26	9,375.00
			Totals for Skyward Inc.:	**9,375.00**
			Account Total:	**9,375.00**

10 E 2590 442 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Leaf Capital Funding, Llc	8000000070	08/03/26	08/03/26	132.92
			Totals for Leaf Capital Funding, Llc:	**132.92**
			Account Total:	**132.92**

10 E 2590 530 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Quadient Finance Usa, Inc	9000000062	08/06/26	08/06/26	500.00
			Totals for Quadient Finance Usa, Inc:	**500.00**

Vendor Payment by Account

10 E 2590 530 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
			Account Total:	**500.00**

10 E 2590 610 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Standing Stone Coffee Company	147607	08/20/26	08/20/26	55.00
Standing Stone Coffee Company	147648	08/27/26	08/27/26	65.50
			Totals for Standing Stone Coffee Company:	**120.50**
Strickler's	147608	08/20/26	08/20/26	50.00
			Totals for Strickler's:	**50.00**
			Account Total:	**170.50**

10 E 2590 810 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Giv Local Llc	8000000076	08/05/26	08/05/26	30.70
Giv Local Llc	8000000085	08/10/26	08/10/26	53.87
			Totals for Giv Local Llc:	**84.57**
Revivehealth Inc	9000000064	08/06/26	08/06/26	682.65
			Totals for Revivehealth Inc:	**682.65**
			Account Total:	**767.22**

10 E 2690 411 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Park's Garbage Service, Inc.	147570	08/06/26	08/06/26	375.38
			Totals for Park's Garbage Service, Inc.:	**375.38**
			Account Total:	**375.38**

10 E 2690 411 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Park's Garbage Service, Inc.	147570	08/06/26	08/06/26	307.57
			Totals for Park's Garbage Service, Inc.:	**307.57**
			Account Total:	**307.57**

10 E 2690 411 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Park's Garbage Service, Inc.	147570	08/06/26	08/06/26	146.25
			Totals for Park's Garbage Service, Inc.:	**146.25**
			Account Total:	**146.25**

10 E 2690 411 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Park's Garbage Service, Inc.	147570	08/06/26	08/06/26	296.94
			Totals for Park's Garbage Service, Inc.:	**296.94**
			Account Total:	**296.94**

Vendor Payment by Account

10 E 2690 411 000 29 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Park's Garbage Service, Inc.	147570	08/06/26	08/06/26	117.40
			Totals for Park's Garbage Service, Inc.:	**117.40**
			Account Total:	**117.40**

10 E 2690 411 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Park's Garbage Service, Inc.	147570	08/06/26	08/06/26	425.74
			Totals for Park's Garbage Service, Inc.:	**425.74**
			Account Total:	**425.74**

10 E 2690 411 000 40 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Park's Garbage Service, Inc.	147570	08/06/26	08/06/26	85.18
			Totals for Park's Garbage Service, Inc.:	**85.18**
			Account Total:	**85.18**

10 E 2690 424 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Walker Township Municipal Authority	147580	08/06/26	08/06/26	2,585.00
			Totals for Walker Township Municipal Authority:	**2,585.00**
			Account Total:	**2,585.00**

10 E 2690 424 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Borough Of Huntingdon	147558	08/06/26	06/30/26	1,229.20
			Totals for Borough Of Huntingdon:	**1,229.20**
			Account Total:	**1,229.20**

10 E 2690 424 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Borough Of Huntingdon	147558	08/06/26	06/30/26	736.53
			Totals for Borough Of Huntingdon:	**736.53**
			Account Total:	**736.53**

10 E 2690 424 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Borough Of Huntingdon	147558	08/06/26	06/30/26	1,495.37
			Totals for Borough Of Huntingdon:	**1,495.37**
			Account Total:	**1,495.37**

10 E 2690 424 000 29 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Borough Of Huntingdon	147558	08/06/26	06/30/26	832.05
			Totals for Borough Of Huntingdon:	**832.05**
			Account Total:	**832.05**

Vendor Payment by Account

10 E 2690 424 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Borough Of Huntingdon	147558	08/06/26	06/30/26	1,405.12
			Totals for Borough Of Huntingdon:	**1,405.12**
			Account Total:	**1,405.12**

10 E 2690 424 000 40 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Borough Of Huntingdon	147558	08/06/26	06/30/26	122.18
			Totals for Borough Of Huntingdon:	**122.18**
			Account Total:	**122.18**

10 E 2690 430 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Aaron M. Beaver Mechanical	147613	08/21/26	06/30/26	4,184.00
			Totals for Aaron M. Beaver Mechanical:	**4,184.00**
Automated Logic Contracting Services Inc	9000000128	08/27/26	08/27/26	5,458.50
			Totals for Automated Logic Contracting Services Inc:	**5,458.50**
Liberty Fire Protection Services, Llc	9000000055	08/06/26	08/06/26	12.50
			Totals for Liberty Fire Protection Services, Llc:	**12.50**
Pa Dept Of Labor & Industry - B	147569	08/06/26	08/06/26	320.25
			Totals for Pa Dept Of Labor & Industry - B:	**320.25**
Reclamere, Inc.	147572	08/06/26	08/06/26	1,131.33
			Totals for Reclamere, Inc.:	**1,131.33**
			Account Total:	**11,106.58**

10 E 2690 430 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Clarity Water Technologies, Llc	9000000079	08/07/26	08/07/26	72.95
			Totals for Clarity Water Technologies, Llc:	**72.95**
Lake's Septic Tank Cleaning	147601	08/20/26	08/20/26	180.00
			Totals for Lake's Septic Tank Cleaning:	**180.00**
Liberty Fire Protection Services, Llc	9000000097	08/20/26	08/20/26	165.50
			Totals for Liberty Fire Protection Services, Llc:	**165.50**
Pace Analytical Laboratories Fairway Lab	9000000083	08/07/26	06/30/26	405.00
			Totals for Pace Analytical Laboratories Fairway Lab:	**405.00**
Swartz Fire & Safety Equipment, Inc.	147622	08/21/26	08/21/26	155.85
			Totals for Swartz Fire & Safety Equipment, Inc.:	**155.85**
			Account Total:	**979.30**

10 E 2690 430 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Clarity Water Technologies, Llc	9000000079	08/07/26	08/07/26	72.95
			Totals for Clarity Water Technologies, Llc:	**72.95**
Lake's Septic Tank Cleaning	147601	08/20/26	08/20/26	180.00
			Totals for Lake's Septic Tank Cleaning:	**180.00**
Liberty Fire Protection Services, Llc	9000000055	08/06/26	08/06/26	165.50
			Totals for Liberty Fire Protection Services, Llc:	**165.50**

Vendor Payment by Account

10 E 2690 430 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
McClure Company	9000000057	08/06/26	08/06/26	1,936.21
			Totals for McClure Company:	**1,936.21**
Otis Elevator Company	9000000060	08/06/26	08/06/26	2,180.40
			Totals for Otis Elevator Company:	**2,180.40**
Swartz Fire & Safety Equipment, Inc.	147622	08/21/26	08/21/26	215.85
			Totals for Swartz Fire & Safety Equipment, Inc.:	**215.85**
			Account Total:	**4,750.91**

10 E 2690 430 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Bettwy Systems, Inc.	9000000045	08/06/26	08/06/26	99.00
			Totals for Bettwy Systems, Inc.:	**99.00**
Clarity Water Technologies, Llc	9000000079	08/07/26	08/07/26	24.32
			Totals for Clarity Water Technologies, Llc:	**24.32**
Eastern Elevator Service & Sales	147562	08/06/26	08/06/26	665.20
			Totals for Eastern Elevator Service & Sales:	**665.20**
Lake's Septic Tank Cleaning	147601	08/20/26	08/20/26	56.67
			Totals for Lake's Septic Tank Cleaning:	**56.67**
Liberty Fire Protection Services, Llc	9000000055	08/06/26	08/06/26	95.62
Liberty Fire Protection Services, Llc	9000000099	08/20/26	08/20/26	154.44
			Totals for Liberty Fire Protection Services, Llc:	**250.06**
Swartz Fire & Safety Equipment, Inc.	147622	08/21/26	08/21/26	83.06
			Totals for Swartz Fire & Safety Equipment, Inc.:	**83.06**
			Account Total:	**1,178.31**

10 E 2690 430 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Bettwy Systems, Inc.	9000000045	08/06/26	08/06/26	201.00
			Totals for Bettwy Systems, Inc.:	**201.00**
Clarity Water Technologies, Llc	9000000079	08/07/26	08/07/26	48.64
			Totals for Clarity Water Technologies, Llc:	**48.64**
Eastern Elevator Service & Sales	147562	08/06/26	08/06/26	1,350.55
			Totals for Eastern Elevator Service & Sales:	**1,350.55**
Lake's Septic Tank Cleaning	147601	08/20/26	08/20/26	113.33
			Totals for Lake's Septic Tank Cleaning:	**113.33**
Liberty Fire Protection Services, Llc	9000000055	08/06/26	08/06/26	194.13
Liberty Fire Protection Services, Llc	9000000099	08/20/26	08/20/26	313.56
			Totals for Liberty Fire Protection Services, Llc:	**507.69**
Swartz Fire & Safety Equipment, Inc.	147622	08/21/26	08/21/26	168.64
			Totals for Swartz Fire & Safety Equipment, Inc.:	**168.64**
			Account Total:	**2,389.85**

10 E 2690 430 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Clarity Water Technologies, Llc	9000000079	08/07/26	08/07/26	72.95
			Totals for Clarity Water Technologies, Llc:	**72.95**

Vendor Payment by Account

10 E 2690 430 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Lake's Septic Tank Cleaning	147601	08/20/26	08/20/26	180.00
			Totals for Lake's Septic Tank Cleaning:	**180.00**
Liberty Fire Protection Services, Llc	9000000098	08/20/26	08/20/26	2,130.75
			Totals for Liberty Fire Protection Services, Llc:	**2,130.75**
Swartz Fire & Safety Equipment, Inc.	147622	08/21/26	08/21/26	324.75
			Totals for Swartz Fire & Safety Equipment, Inc.:	**324.75**
			Account Total:	**2,708.45**

10 E 2690 460 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
J.C. Ehrlich Co., Inc.	147587	08/07/26	08/07/26	101.35
J.C. Ehrlich Co., Inc.	147598	08/20/26	08/20/26	110.47
			Totals for J.C. Ehrlich Co., Inc.:	**211.82**
			Account Total:	**211.82**

10 E 2690 460 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
J.C. Ehrlich Co., Inc.	147587	08/07/26	08/07/26	92.93
J.C. Ehrlich Co., Inc.	147598	08/20/26	08/20/26	101.29
			Totals for J.C. Ehrlich Co., Inc.:	**194.22**
			Account Total:	**194.22**

10 E 2690 460 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
J.C. Ehrlich Co., Inc.	147587	08/07/26	08/07/26	32.35
J.C. Ehrlich Co., Inc.	147598	08/20/26	08/20/26	32.35
			Totals for J.C. Ehrlich Co., Inc.:	**64.70**
			Account Total:	**64.70**

10 E 2690 460 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
J.C. Ehrlich Co., Inc.	147587	08/07/26	08/07/26	64.69
J.C. Ehrlich Co., Inc.	147598	08/20/26	08/20/26	64.69
			Totals for J.C. Ehrlich Co., Inc.:	**129.38**
			Account Total:	**129.38**

10 E 2690 460 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
J.C. Ehrlich Co., Inc.	147587	08/07/26	08/07/26	99.96
J.C. Ehrlich Co., Inc.	147598	08/20/26	08/20/26	108.96
			Totals for J.C. Ehrlich Co., Inc.:	**208.92**
			Account Total:	**208.92**

Vendor Payment by Account

10 E 2690 530 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Verizon Wireless	8000000096	08/13/26	08/13/26	237.36
			Totals for Verizon Wireless:	**237.36**
			Account Total:	**237.36**

10 E 2690 538 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Comcast Business	8000000086	08/10/26	08/10/26	543.30
Comcast Business	8000000087	08/10/26	08/10/26	552.29
Comcast Business	8000000115	08/21/26	08/21/26	141.38
			Totals for Comcast Business:	**1,236.97**
			Account Total:	**1,236.97**

10 E 2690 538 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Comcast Business	8000000129	08/26/26	08/20/26	223.54
			Totals for Comcast Business:	**223.54**
			Account Total:	**223.54**

10 E 2690 538 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Comcast Business	8000000129	08/26/26	08/20/26	257.41
			Totals for Comcast Business:	**257.41**
			Account Total:	**257.41**

10 E 2690 580 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Bowman, Todd F	9000000130	08/27/26	08/27/26	68.82
			Totals for Bowman, Todd F:	**68.82**
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	75.00
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	75.00
			Totals for Fnb Commercial Credit Card:	**150.00**
			Account Total:	**218.82**

10 E 2690 580 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Baker, Larry G	9000000088	08/20/26	08/20/26	70.00
			Totals for Baker, Larry G:	**70.00**
			Account Total:	**70.00**

10 E 2690 610 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Convergence Communications, Llc	147617	08/21/26	08/21/26	1,821.00
			Totals for Convergence Communications, Llc:	**1,821.00**
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	116.58
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	935.00
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	69.78

Vendor Payment by Account

10 E 2690 610 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
			Totals for Fnb Commercial Credit Card:	**1,121.36**
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	440.02
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	176.01
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	-1,628.15
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	128.00
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	112.01
			Totals for Janitors Supply Inc.:	**-772.11**
Ljc Janitorial Distributors Llc	9000000118	08/21/26	08/21/26	85.70
			Totals for Ljc Janitorial Distributors Llc:	**85.70**
Lowe's Business Account	8000000131	08/28/26	08/20/26	90.11
			Totals for Lowe's Business Account:	**90.11**
Pennsylvania Paper & Supply Company	9000000120	08/21/26	08/21/26	257.16
			Totals for Pennsylvania Paper & Supply Company:	**257.16**
Staples Contract & Commerical Llc	9000000127	08/21/26	08/21/26	20.61
			Totals for Staples Contract & Commerical Llc:	**20.61**
United Sales Usa Corp.	147624	08/21/26	08/21/26	27.60
			Totals for United Sales Usa Corp.:	**27.60**
Veritiv Operating Company	147625	08/21/26	08/21/26	560.00
Veritiv Operating Company	147625	08/21/26	08/21/26	840.00
			Totals for Veritiv Operating Company:	**1,400.00**
			Account Total:	**4,051.43**

10 E 2690 610 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	88.98
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	179.98
			Totals for Ace Fix-It Hardware:	**268.96**
Americhem International, Inc.	147581	08/07/26	08/07/26	3,586.62
			Totals for Americhem International, Inc.:	**3,586.62**
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	1,256.34
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	1,510.26
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	228.95
			Totals for Janitors Supply Inc.:	**2,995.55**
Metzler Forest Products, Llc	9000000135	08/27/26	08/27/26	555.00
			Totals for Metzler Forest Products, Llc:	**555.00**
			Account Total:	**7,406.13**

10 E 2690 610 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	74.99
			Totals for Ace Fix-It Hardware:	**74.99**
Americhem International, Inc.	147591	08/20/26	08/20/26	1,227.85
			Totals for Americhem International, Inc.:	**1,227.85**
Grainger Inc.	147585	08/07/26	08/07/26	532.80
			Totals for Grainger Inc.:	**532.80**

Vendor Payment by Account

10 E 2690 610 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	995.40
			Totals for Janitors Supply Inc.:	**995.40**
			Account Total:	**2,831.04**

10 E 2690 610 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	99.25
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	6.39
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	37.48
			Totals for Ace Fix-It Hardware:	**143.12**
Allegheny Supply & Maintenance	147614	08/21/26	08/21/26	1,530.56
			Totals for Allegheny Supply & Maintenance:	**1,530.56**
Fink Brothers Supply & Rental Inc.	147584	08/07/26	08/07/26	249.68
			Totals for Fink Brothers Supply & Rental Inc.:	**249.68**
Grainger Inc.	147585	08/07/26	08/07/26	49.32
Grainger Inc.	147585	08/07/26	08/07/26	163.86
			Totals for Grainger Inc.:	**213.18**
H C Hoodco/Builders Hardware	9000000117	08/21/26	08/21/26	49.80
			Totals for H C Hoodco/Builders Hardware:	**49.80**
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	351.34
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	372.15
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	42.67
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	38.16
			Totals for Janitors Supply Inc.:	**804.32**
			Account Total:	**2,990.66**

10 E 2690 610 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	198.49
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	12.78
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	74.96
			Totals for Ace Fix-It Hardware:	**286.23**
Allegheny Supply & Maintenance	147614	08/21/26	08/21/26	2,971.08
			Totals for Allegheny Supply & Maintenance:	**2,971.08**
Fink Brothers Supply & Rental Inc.	147584	08/07/26	08/07/26	506.92
			Totals for Fink Brothers Supply & Rental Inc.:	**506.92**
Grainger Inc.	147585	08/07/26	08/07/26	98.63
Grainger Inc.	147585	08/07/26	08/07/26	327.72
			Totals for Grainger Inc.:	**426.35**
H C Hoodco/Builders Hardware	9000000117	08/21/26	08/21/26	101.10
			Totals for H C Hoodco/Builders Hardware:	**101.10**
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	702.69
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	744.31
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	85.33
Janitors Supply Inc.	9000000082	08/07/26	08/07/26	76.32
			Totals for Janitors Supply Inc.:	**1,608.65**

Vendor Payment by Account

10 E 2690 610 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Lowe's Business Account	8000000131	08/28/26	08/20/26	480.06
			Totals for Lowe's Business Account:	**480.06**
			Account Total:	**6,380.39**

10 E 2690 610 000 29 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	17.48
			Totals for Ace Fix-It Hardware:	**17.48**
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	188.76
			Totals for Fnb Commercial Credit Card:	**188.76**
Pioneer Manufacturing Company	9000000104	08/20/26	08/20/26	245.41
			Totals for Pioneer Manufacturing Company:	**245.41**
			Account Total:	**451.65**

10 E 2690 610 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Allegheny Supply & Maintenance	147614	08/21/26	08/21/26	4,501.64
			Totals for Allegheny Supply & Maintenance:	**4,501.64**
Grainger Inc.	147585	08/07/26	08/07/26	588.36
			Totals for Grainger Inc.:	**588.36**
			Account Total:	**5,090.00**

10 E 2690 612 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
K & K Sealcoating LLC	147599	08/20/26	08/20/26	24,900.00
			Totals for K & K Sealcoating LLC:	**24,900.00**
			Account Total:	**24,900.00**

10 E 2690 612 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Metzler Forest Products, Llc	9000000119	08/21/26	08/21/26	2,775.00
Metzler Forest Products, Llc	9000000119	08/21/26	08/21/26	555.00
Metzler Forest Products, Llc	9000000119	08/21/26	08/21/26	555.00
			Totals for Metzler Forest Products, Llc:	**3,885.00**
			Account Total:	**3,885.00**

10 E 2690 612 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fusion Builders	147589	08/11/26	08/11/26	21,105.91
			Totals for Fusion Builders:	**21,105.91**
			Account Total:	**21,105.91**

10 E 2690 616 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Maggie, Llc	147604	08/20/26	08/20/26	26.18

Vendor Payment by Account

10 E 2690 616 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Maggie, Llc	147619	08/21/26	08/21/26	87.45
			Totals for Maggie, Llc:	**113.63**
			Account Total:	**113.63**

10 E 2690 616 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Crest Good Manufacturing Co Inc	147583	08/07/26	08/07/26	205.79
			Totals for Crest Good Manufacturing Co Inc:	**205.79**
Grainger Inc.	147585	08/07/26	08/07/26	327.94
			Totals for Grainger Inc.:	**327.94**
			Account Total:	**533.73**

10 E 2690 616 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	18.58
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	145.95
			Totals for Ace Fix-It Hardware:	**164.53**
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	809.98
			Totals for Fnb Commercial Credit Card:	**809.98**
			Account Total:	**974.51**

10 E 2690 616 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	2.39
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	2.80
			Totals for Ace Fix-It Hardware:	**5.19**
Crest Good Manufacturing Co Inc	147583	08/07/26	08/07/26	133.19
Crest Good Manufacturing Co Inc	147633	08/27/26	08/27/26	50.43
			Totals for Crest Good Manufacturing Co Inc:	**183.62**
Shiffler Equipment Sales	9000000071	08/06/26	08/06/26	307.61
			Totals for Shiffler Equipment Sales:	**307.61**
The Hite Company	147577	08/06/26	08/06/26	65.08
			Totals for The Hite Company:	**65.08**
Your Building Center	147612	08/20/26	08/20/26	53.35
			Totals for Your Building Center:	**53.35**
Your Building Centers, Inc.	9000000085	08/07/26	08/07/26	53.35
			Totals for Your Building Centers, Inc.:	**53.35**
			Account Total:	**668.20**

10 E 2690 616 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	4.77
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	5.59
			Totals for Ace Fix-It Hardware:	**10.36**
Crest Good Manufacturing Co Inc	147583	08/07/26	08/07/26	266.38
Crest Good Manufacturing Co Inc	147633	08/27/26	08/27/26	100.86

Vendor Payment by Account

10 E 2690 616 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
			Totals for Crest Good Manufacturing Co Inc:	**367.24**
Shiffler Equipment Sales	9000000071	08/06/26	08/06/26	624.53
			Totals for Shiffler Equipment Sales:	**624.53**
The Hite Company	147577	08/06/26	08/06/26	132.12
			Totals for The Hite Company:	**132.12**
Your Building Center	147612	08/20/26	08/20/26	108.33
			Totals for Your Building Center:	**108.33**
Your Building Centers, Inc.	9000000085	08/07/26	08/07/26	108.33
			Totals for Your Building Centers, Inc.:	**108.33**
			Account Total:	**1,350.91**

10 E 2690 616 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	8.26
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	151.78
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	5.93
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	47.41
Ace Fix-It Hardware	9000000078	08/07/26	08/07/26	5.92
			Totals for Ace Fix-It Hardware:	**219.30**
Fisher Auto Parts, Inc	9000000080	08/07/26	08/07/26	8.71
			Totals for Fisher Auto Parts, Inc:	**8.71**
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	68.72
			Totals for Fnb Commercial Credit Card:	**68.72**
Grainger Inc.	147585	08/07/26	08/07/26	116.11
			Totals for Grainger Inc.:	**116.11**
			Account Total:	**412.84**

10 E 2690 621 000 00 0000 029 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Nrg Business Marketing Llc	8000000124	08/26/26	08/21/26	21.71
			Totals for Nrg Business Marketing Llc:	**21.71**
Ugi	8000000130	08/26/26	08/27/26	60.69
			Totals for Ugi:	**60.69**
			Account Total:	**82.40**

10 E 2690 621 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Nrg Business Marketing Llc	8000000127	08/26/26	08/21/26	339.39
			Totals for Nrg Business Marketing Llc:	**339.39**
Ugi	8000000128	08/26/26	08/21/26	416.95
			Totals for Ugi:	**416.95**
			Account Total:	**756.34**

Vendor Payment by Account

10 E 2690 622 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Penelec	8000000133	08/31/26	08/21/26	810.67
			Totals for Penelec:	**810.67**
			Account Total:	**810.67**

10 E 2690 622 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Constellation Newenergy, Inc.	8000000077	08/07/26	08/07/26	510.95
Constellation Newenergy, Inc.	8000000097	08/13/26	08/13/26	3,722.64
			Totals for Constellation Newenergy, Inc.:	**4,233.59**
Penelec	8000000103	08/20/26	08/20/26	1,014.65
			Totals for Penelec:	**1,014.65**
			Account Total:	**5,248.24**

10 E 2690 622 000 29 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Penelec	8000000098	08/17/26	08/17/26	415.73
Penelec	8000000102	08/20/26	08/20/26	49.63
			Totals for Penelec:	**465.36**
			Account Total:	**465.36**

10 E 2690 622 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Constellation Newenergy, Inc.	8000000084	08/10/26	08/07/26	18.12
Constellation Newenergy, Inc.	8000000092	08/10/26	08/07/26	12,456.23
			Totals for Constellation Newenergy, Inc.:	**12,474.35**
Penelec	147557	08/04/26	08/04/26	31.24
Penelec	147557	08/04/26	08/04/26	-31.24
Penelec	8000000072	08/04/26	08/04/26	31.24
Penelec	8000000101	08/19/26	08/19/26	2,742.44
			Totals for Penelec:	**2,773.68**
			Account Total:	**15,248.03**

10 E 2690 622 000 40 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Constellation Newenergy, Inc.	8000000092	08/10/26	08/07/26	1,083.15
			Totals for Constellation Newenergy, Inc.:	**1,083.15**
Penelec	8000000101	08/19/26	08/19/26	238.47
			Totals for Penelec:	**238.47**
			Account Total:	**1,321.62**

10 E 2690 624 000 29 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Borough Of Huntingdon	147558	08/06/26	06/30/26	876.90
			Totals for Borough Of Huntingdon:	**876.90**
			Account Total:	**876.90**

Vendor Payment by Account

10 E 2690 626 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Wex Bank	8000000100	08/19/26	08/19/26	452.36
			Totals for Wex Bank:	**452.36**
			Account Total:	**452.36**

10 E 2690 627 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Bumgardner & Flasher Oil, Inc	147559	08/06/26	06/30/26	622.05
			Totals for Bumgardner & Flasher Oil, Inc:	**622.05**
			Account Total:	**622.05**

10 E 2690 760 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Aaron M. Beaver Mechanical	147628	08/21/26	08/21/26	10,500.00
			Totals for Aaron M. Beaver Mechanical:	**10,500.00**
Lowe's Business Account	8000000131	08/28/26	08/20/26	333.40
Lowe's Business Account	8000000131	08/28/26	08/20/26	94.05
Lowe's Business Account	8000000131	08/28/26	08/20/26	1,259.30
Lowe's Business Account	8000000131	08/28/26	08/20/26	823.20
Lowe's Business Account	8000000131	08/28/26	08/20/26	85.84
Lowe's Business Account	8000000131	08/28/26	08/20/26	475.25
			Totals for Lowe's Business Account:	**3,071.04**
			Account Total:	**13,571.04**

10 E 2690 810 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Commonwealth Of Pa	147616	08/21/26	08/21/26	10.00
			Totals for Commonwealth Of Pa:	**10.00**
			Account Total:	**10.00**

10 E 2790 444 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Updegrove School Buses, Inc.	9000000144	08/27/26	08/27/26	73.80
			Totals for Updegrove School Buses, Inc.:	**73.80**
			Account Total:	**73.80**

10 E 2790 519 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Grubco Busing Inc.	9000000049	08/06/26	08/06/26	3,695.72
Grubco Busing Inc.	9000000049	08/06/26	08/06/26	995.72
			Totals for Grubco Busing Inc.:	**4,691.44**
Hess Bussing	9000000052	08/06/26	08/06/26	4,800.00
			Totals for Hess Bussing:	**4,800.00**
Miller Busing, Llc	9000000058	08/06/26	08/06/26	4,800.00
			Totals for Miller Busing, Llc:	**4,800.00**
Shelley Transport, Llc	9000000070	08/06/26	08/06/26	2,400.00
Shelley Transport, Llc	9000000070	08/06/26	08/06/26	3,000.00

Vendor Payment by Account

10 E 2790 519 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
			Totals for Shelley Transport, Llc:	**5,400.00**
Updegrove School Buses, Inc.	9000000075	08/06/26	08/06/26	10,220.30
Updegrove School Buses, Inc.	9000000075	08/06/26	08/06/26	8,400.00
Updegrove School Buses, Inc.	9000000113	08/20/26	08/20/26	1,200.00
			Totals for Updegrove School Buses, Inc.:	**19,820.30**
Yingling Busing Llc	9000000076	08/06/26	08/06/26	24,148.08
			Totals for Yingling Busing Llc:	**24,148.08**
			Account Total:	**63,659.82**

10 E 2790 610 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Dorcon, Alexandra	9000000116	08/21/26	08/21/26	105.87
			Totals for Dorcon, Alexandra:	**105.87**
			Account Total:	**105.87**

10 E 2831 610 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Bettwy Systems, Inc.	9000000129	08/27/26	08/27/26	349.97
			Totals for Bettwy Systems, Inc.:	**349.97**
			Account Total:	**349.97**

10 E 3250 390 000 00 0000 001 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Casey J. Hanlon	147631	08/27/26	08/27/26	90.00
			Totals for Casey J. Hanlon:	**90.00**
Julian Jackson	9000000146	08/28/26	08/28/26	90.00
			Totals for Julian Jackson:	**90.00**
Rivello, James A, Jr	147644	08/27/26	08/27/26	90.00
			Totals for Rivello, James A, Jr:	**90.00**
Stefan Morgan	9000000147	08/28/26	08/28/26	90.00
			Totals for Stefan Morgan:	**90.00**
William Grubb	147650	08/27/26	08/27/26	90.00
			Totals for William Grubb:	**90.00**
			Account Total:	**450.00**

10 E 3250 390 000 00 0000 003 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Jacob Foltz	147638	08/27/26	08/27/26	120.00
			Totals for Jacob Foltz:	**120.00**
Robert Prough	9000000137	08/27/26	08/27/26	120.00
			Totals for Robert Prough:	**120.00**
			Account Total:	**240.00**

Vendor Payment by Account

10 E 3250 390 000 00 0000 007 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
James Campbell	147639	08/27/26	08/27/26	90.00
			Totals for James Campbell:	**90.00**
			Account Total:	**90.00**

10 E 3250 390 000 00 0000 018 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Aaron M Vance	147629	08/27/26	08/27/26	90.00
			Totals for Aaron M Vance:	**90.00**
Gerald Carnicella	147635	08/27/26	08/27/26	90.00
			Totals for Gerald Carnicella:	**90.00**
			Account Total:	**180.00**

10 E 3250 390 000 00 0000 021 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Hannah Oswald	147636	08/27/26	08/27/26	65.00
			Totals for Hannah Oswald:	**65.00**
Phillip Mazurowski	147642	08/27/26	08/27/26	65.00
			Totals for Phillip Mazurowski:	**65.00**
Regina Sellers	147643	08/27/26	08/27/26	65.00
			Totals for Regina Sellers:	**65.00**
			Account Total:	**195.00**

10 E 3250 440 000 00 0000 018 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Lakes Portable Toilets Llc	9000000133	08/27/26	08/27/26	125.00
			Totals for Lakes Portable Toilets Llc:	**125.00**
			Account Total:	**125.00**

10 E 3250 519 000 00 0000 001 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Updegrove School Buses, Inc.	9000000144	08/27/26	08/27/26	347.20
			Totals for Updegrove School Buses, Inc.:	**347.20**
			Account Total:	**347.20**

10 E 3250 530 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Verizon Wireless	8000000096	08/13/26	08/13/26	79.12
			Totals for Verizon Wireless:	**79.12**
			Account Total:	**79.12**

10 E 3250 580 000 00 0000 003 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Clarion Volleyball Boosters	147632	08/27/26	08/27/26	300.00
			Totals for Clarion Volleyball Boosters:	**300.00**
			Account Total:	**300.00**

Vendor Payment by Account

10 E 3250 580 000 00 0000 017 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
State College Golf Booster Club	147590	08/11/26	08/11/26	280.00
			Totals for State College Golf Booster Club:	**280.00**
			Account Total:	**280.00**

10 E 3250 610 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Strickler's	147649	08/27/26	08/27/26	60.00
			Totals for Strickler's:	**60.00**
T-Mobile	147623	08/21/26	08/21/26	20.00
			Totals for T-Mobile:	**20.00**
			Account Total:	**80.00**

10 E 3250 610 000 00 0000 025 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Fnb Commercial Credit Card	8000000001	08/10/26	08/26/26	115.99
			Totals for Fnb Commercial Credit Card:	**115.99**
			Account Total:	**115.99**

10 E 3250 810 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Laurel Highlands Athletic Conference	147567	08/06/26	08/06/26	3,668.18
			Totals for Laurel Highlands Athletic Conference:	**3,668.18**
			Account Total:	**3,668.18**

10 E 5110 832 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Wilmington Trust	9000000115	08/20/26	08/20/26	157,325.00
Wilmington Trust	9000000115	08/20/26	08/20/26	139,650.00
Wilmington Trust	9000000115	08/20/26	08/20/26	90,312.50
			Totals for Wilmington Trust:	**387,287.50**
			Account Total:	**387,287.50**

10 E 5110 910 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Wilmington Trust	9000000115	08/20/26	08/20/26	5,000.00
Wilmington Trust	9000000115	08/20/26	08/20/26	115,000.00
			Totals for Wilmington Trust:	**120,000.00**
			Account Total:	**120,000.00**

Fund Totals

Fund Code	Fund Description	Number of Accounts	Fund Total Amount
10	**Fund 10**	**208**	**2,234,791.43**
	Grand Totals:	**208**	**2,234,791.43**

Vendor Payment by Account

Post Date: All - All **Check Date:** 07/01/2026 - 07/31/2026 **HUNTINGDON AREA SCHOOL DISTRICT**

10 A 0155 000 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Comcast Business	8000000040	07/21/26	07/21/26	141.24
			Totals for Comcast Business:	**141.24**
			Account Total:	**141.24**

10 L 0421 000 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
21st Century Cyber Charter School	9000000004	07/13/26	06/30/26	672.06
			Totals for 21st Century Cyber Charter School:	**672.06**
Baker, Larry G	9000000012	07/16/26	06/30/26	12.33
			Totals for Baker, Larry G:	**12.33**
Borough Of Huntingdon	147524	07/16/26	06/30/26	673.95
Borough Of Huntingdon	147524	07/16/26	06/30/26	876.90
Borough Of Huntingdon	147524	07/16/26	06/30/26	1,825.40
Borough Of Huntingdon	147524	07/16/26	06/30/26	1,473.10
Borough Of Huntingdon	147524	07/16/26	06/30/26	1,784.75
			Totals for Borough Of Huntingdon:	**6,634.10**
Comcast Business	8000000014	07/09/26	06/30/26	549.14
			Totals for Comcast Business:	**549.14**
Commonwealth Charter Academy C S	9000000010	07/13/26	06/30/26	1,393.49
Commonwealth Charter Academy C S	9000000005	07/13/26	07/08/26	1,393.49
Commonwealth Charter Academy C S	9000000005	07/13/26	07/13/26	-1,393.49
			Totals for Commonwealth Charter Academy C S:	**1,393.49**
Constellation Newenergy, Inc.	8000000010	07/08/26	06/30/26	471.07
Constellation Newenergy, Inc.	8000000012	07/09/26	06/30/26	19.52
Constellation Newenergy, Inc.	8000000016	07/09/26	06/30/26	12,590.52
Constellation Newenergy, Inc.	8000000020	07/10/26	06/30/26	3,399.67
Constellation Newenergy, Inc.	8000000024	07/13/26	06/30/26	4,033.23
Constellation Newenergy, Inc.	8000000041	07/22/26	06/30/26	387.16
Constellation Newenergy, Inc.	8000000042	07/22/26	06/30/26	1,029.95
			Totals for Constellation Newenergy, Inc.:	**21,931.12**
Delta Dental Of Pennsylvania	8000000035	07/17/26	06/30/26	1,355.48
Delta Dental Of Pennsylvania	8000000036	07/17/26	06/30/26	9,858.00
			Totals for Delta Dental Of Pennsylvania:	**11,213.48**
Devopar Consulting	147525	07/16/26	06/30/26	475.00
			Totals for Devopar Consulting:	**475.00**
Fnb Commercial Credit Card	8000000000	07/08/26	06/30/26	9,692.50
			Totals for Fnb Commercial Credit Card:	**9,692.50**
Forward Education Inc.	147509	07/13/26	06/30/26	475.00
			Totals for Forward Education Inc.:	**475.00**
Fouse, Mitzi M	9000000014	07/16/26	07/16/26	19.59
			Totals for Fouse, Mitzi M:	**19.59**
Giv Local Llc	8000000009	07/07/26	06/30/26	28.25
Giv Local Llc	8000000017	07/10/26	06/30/26	253.42
			Totals for Giv Local Llc:	**281.67**
Grubco Busing Inc.	9000000023	07/16/26	06/30/26	900.00
			Totals for Grubco Busing Inc.:	**900.00**

Vendor Payment by Account

10 L 0421 000 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
H. A. Berkheimer Inc.	147526	07/16/26	06/30/26	23.34
			Totals for H. A. Berkheimer Inc.:	**23.34**
Hess Bussing	9000000016	07/16/26	06/30/26	2,400.00
			Totals for Hess Bussing:	**2,400.00**
Hooper-Conway, Penny D	147527	07/16/26	06/30/26	235.66
			Totals for Hooper-Conway, Penny D:	**235.66**
Horace Mann Insurance Company	8000000052	07/24/26	06/30/26	278.29
			Totals for Horace Mann Insurance Company:	**278.29**
Internal Revenue Service	147518	07/16/26	06/30/26	1,238.79
Internal Revenue Service	147518	07/16/26	06/30/26	-1,238.79
Internal Revenue Service	147532	07/16/26	06/30/26	1,238.79
			Totals for Internal Revenue Service:	**1,238.79**
Madison National Life Insurance	147540	07/23/26	06/30/26	149.40
			Totals for Madison National Life Insurance:	**149.40**
Maggie, Llc	147519	07/16/26	06/30/26	11.50
			Totals for Maggie, Llc:	**11.50**
Merakey Pennsylvania	147542	07/23/26	06/30/26	5,865.48
Merakey Pennsylvania	147542	07/23/26	06/30/26	4,974.33
			Totals for Merakey Pennsylvania:	**10,839.81**
Miller Busing, Llc	9000000024	07/16/26	06/30/26	2,400.00
			Totals for Miller Busing, Llc:	**2,400.00**
Mount Union Area School District	147529	07/16/26	06/30/26	2,608.80
			Totals for Mount Union Area School District:	**2,608.80**
Nrg Business Marketing Llc	147554	07/24/26	06/30/26	877.84
Nrg Business Marketing Llc	147554	07/24/26	06/30/26	-877.84
Nrg Business Marketing Llc	147555	07/24/26	06/30/26	877.84
Nrg Business Marketing Llc	147555	07/24/26	06/30/26	-877.84
Nrg Business Marketing Llc	8000000002	07/01/26	06/30/26	490.74
Nrg Business Marketing Llc	8000000044	07/22/26	06/30/26	1,897.31
Nrg Business Marketing Llc	8000000051	07/24/26	06/30/26	877.84
Nrg Business Marketing Llc	8000000058	07/27/26	06/30/26	26.51
Nrg Business Marketing Llc	8000000063	07/28/26	06/30/26	336.71
			Totals for Nrg Business Marketing Llc:	**3,629.11**
Pa Sch Employees Retirement System	8000000018	07/10/26	06/30/26	280.18
			Totals for Pa Sch Employees Retirement System:	**280.18**
Penelec	8000000008	07/06/26	06/30/26	31.91
Penelec	8000000015	07/09/26	06/30/26	901.98
Penelec	8000000032	07/17/26	06/30/26	412.14
Penelec	8000000033	07/20/26	06/30/26	58.97
Penelec	8000000038	07/20/26	06/30/26	1,204.09
Penelec	8000000039	07/20/26	06/30/26	3,139.13
			Totals for Penelec:	**5,748.22**
Public School Employees Ret System	8000000023	07/10/26	06/30/26	66,496.48
			Totals for Public School Employees Ret System:	**66,496.48**
Pyramid Healthcare Inc.	9000000018	07/16/26	06/30/26	4,410.00
			Totals for Pyramid Healthcare Inc.:	**4,410.00**

Vendor Payment by Account

10 L 0421 000 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School District Of Pittsburgh	147521	07/16/26	06/30/26	768.60
			Totals for School District Of Pittsburgh:	**768.60**
Shelley Transport, Llc	9000000025	07/16/26	06/30/26	3,000.00
Shelley Transport, Llc	9000000025	07/16/26	06/30/26	1,200.00
			Totals for Shelley Transport, Llc:	**4,200.00**
Shiffler Equipment Sales	9000000019	07/16/26	06/30/26	146.31
			Totals for Shiffler Equipment Sales:	**146.31**
Sportsman's	147522	07/16/26	06/30/26	24.50
			Totals for Sportsman's:	**24.50**
State College Area School District	147549	07/23/26	06/30/26	17,127.47
State College Area School District	147549	07/23/26	06/30/26	6,779.63
			Totals for State College Area School District:	**23,907.10**
Stone Valley Community Charter School	9000000026	07/16/26	06/30/26	102,257.04
Stone Valley Community Charter School	9000000026	07/16/26	06/30/26	1,902.53
			Totals for Stone Valley Community Charter School:	**104,159.57**
Teachers' Curriculum Institute Llc	147551	07/23/26	06/30/26	1,140.00
Teachers' Curriculum Institute Llc	147551	07/23/26	06/30/26	1,140.00
			Totals for Teachers' Curriculum Institute Llc:	**2,280.00**
Tuscarora Intermediate Unit 11	9000000040	07/23/26	06/30/26	12,802.50
Tuscarora Intermediate Unit 11	9000000040	07/23/26	06/30/26	425.00
			Totals for Tuscarora Intermediate Unit 11:	**13,227.50**
Ugi	8000000003	07/01/26	06/30/26	656.35
Ugi	8000000004	07/13/26	06/30/26	1,552.36
Ugi	8000000004	07/13/26	06/30/26	-1,552.36
Ugi	8000000011	07/08/26	06/30/26	2,789.91
Ugi	8000000068	07/29/26	06/30/26	420.41
			Totals for Ugi:	**3,866.67**
Updegrove School Buses, Inc.	9000000027	07/16/26	06/30/26	2,400.00
Updegrove School Buses, Inc.	9000000027	07/16/26	06/30/26	3,646.85
			Totals for Updegrove School Buses, Inc.:	**6,046.85**
Verizon Wireless	8000000029	07/13/26	06/30/26	632.80
			Totals for Verizon Wireless:	**632.80**
Wageworks, Inc.	8000000006	07/02/26	06/30/26	251.75
			Totals for Wageworks, Inc.:	**251.75**
Walker Township Municipal Authority	147531	07/16/26	06/30/26	2,585.00
			Totals for Walker Township Municipal Authority:	**2,585.00**
Weaver, Carol Mae	9000000008	07/13/26	06/30/26	682.54
			Totals for Weaver, Carol Mae:	**682.54**
Wex Bank	8000000037	07/20/26	06/30/26	578.90
			Totals for Wex Bank:	**578.90**
Yingling Busing Llc	9000000020	07/16/26	06/30/26	4,395.87
Yingling Busing Llc	9000000020	07/16/26	06/30/26	14,074.11
			Totals for Yingling Busing Llc:	**18,469.98**
Young Scholars Of Central Pa Charter Sch	9000000009	07/13/26	06/30/26	32,101.58
			Totals for Young Scholars Of Central Pa Charter Sch:	**32,101.58**
			Account Total:	**368,928.71**

Vendor Payment by Account

10 L 0461 000 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Hasd	8000000001	07/10/26	07/10/26	303,711.23
Hasd	8000000001	07/10/26	07/10/26	-303,711.23
Hasd	8000000003	07/24/26	07/24/26	526.68
			Totals for Hasd:	**526.68**
Hasd Payroll	8000000000	07/10/26	07/10/26	303,711.23
Hasd Payroll	8000000002	07/24/26	07/24/26	312,875.57
			Totals for Hasd Payroll:	**616,586.80**
			Account Total:	**617,113.48**

10 L 0461 212 000 00 0000 000 000 001

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pssu Health & Welfare Trust Fund	9000000037	07/23/26	07/23/26	445.92
			Totals for Pssu Health & Welfare Trust Fund:	**445.92**
United Concordia Dental Companies	8000000034	07/17/26	07/17/26	447.82
United Concordia Dental Companies	8000000045	07/22/26	07/22/26	2,243.83
United Concordia Dental Companies	8000000064	07/28/26	07/28/26	382.61
			Totals for United Concordia Dental Companies:	**3,074.26**
			Account Total:	**3,520.18**

10 L 0461 220 000 00 0000 000 000 001

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Kish Bank	8000000031	07/15/26	07/10/26	26,736.32
Kish Bank	8000000031	07/15/26	07/10/26	6,252.87
Kish Bank	8000000048	07/24/26	07/24/26	27,653.55
Kish Bank	8000000048	07/24/26	07/24/26	6,467.39
Kish Bank	8000000049	07/24/26	07/24/26	37.20
Kish Bank	8000000049	07/24/26	07/24/26	8.70
			Totals for Kish Bank:	**67,156.03**
			Account Total:	**67,156.03**

10 L 0461 230 000 00 0000 000 000 001

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pa School Retirement System	8000000028	07/13/26	07/13/26	2,878.51
Pa School Retirement System	8000000061	07/27/26	07/27/26	3,053.01
			Totals for Pa School Retirement System:	**5,931.52**
			Account Total:	**5,931.52**

10 L 0461 260 000 00 0000 000 000 001

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	24,025.00
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	-24,025.00
Jack M. Shuck Agency Inc.	9000000001	07/02/26	07/02/26	24,025.00
			Totals for Jack M. Shuck Agency Inc.:	**24,025.00**
			Account Total:	**24,025.00**

Vendor Payment by Account

10 L 0461 270 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Kish Bank	8000000031	07/15/26	07/10/26	25,580.90
Kish Bank	8000000048	07/24/26	07/24/26	27,947.30
			Totals for Kish Bank:	**53,528.20**
			Account Total:	**53,528.20**

10 L 0461 270 000 00 0000 000 000 001

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pennsylvania Department Of Revenue	8000000022	07/10/26	07/10/26	13,236.56
Pennsylvania Department Of Revenue	8000000022	07/10/26	07/10/26	6.00
Pennsylvania Department Of Revenue	8000000047	07/24/26	07/24/26	18.42
Pennsylvania Department Of Revenue	8000000057	07/24/26	07/24/26	13,690.71
Pennsylvania Department Of Revenue	8000000057	07/24/26	07/24/26	6.00
			Totals for Pennsylvania Department Of Revenue:	**26,957.69**
			Account Total:	**26,957.69**

10 L 0461 270 000 00 0000 000 000 002

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Capital Tax Collection Bureau	8000000066	07/28/26	07/28/26	51,687.35
			Totals for Capital Tax Collection Bureau:	**51,687.35**
			Account Total:	**51,687.35**

10 L 0461 270 000 00 0000 000 000 003

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Capital Tax Collection Bureau	8000000065	07/28/26	07/28/26	3,194.00
			Totals for Capital Tax Collection Bureau:	**3,194.00**
			Account Total:	**3,194.00**

10 L 0461 290 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Wealthcare	8000000007	07/03/26	07/03/26	307,530.00
			Totals for Wealthcare:	**307,530.00**
			Account Total:	**307,530.00**

10 L 0462 212 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pssu Health & Welfare Trust Fund	9000000037	07/23/26	07/23/26	83.76
			Totals for Pssu Health & Welfare Trust Fund:	**83.76**
United Concordia Dental Companies	8000000034	07/17/26	07/17/26	298.54
United Concordia Dental Companies	8000000045	07/22/26	07/22/26	1,480.37
United Concordia Dental Companies	8000000064	07/28/26	07/28/26	255.07
			Totals for United Concordia Dental Companies:	**2,033.98**
			Account Total:	**2,117.74**

10 L 0462 220 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Kish Bank	8000000031	07/15/26	07/10/26	6,252.87

Vendor Payment by Account

10 L 0462 220 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Kish Bank	8000000031	07/15/26	07/10/26	26,736.32
Kish Bank	8000000043	07/22/26	07/10/26	1,727.69
Kish Bank	8000000043	07/22/26	07/10/26	113.11
Kish Bank	8000000048	07/24/26	07/24/26	6,467.39
Kish Bank	8000000048	07/24/26	07/24/26	27,653.55
Kish Bank	8000000048	07/24/26	07/24/26	1,727.69
Kish Bank	8000000048	07/24/26	07/24/26	116.24
Kish Bank	8000000049	07/24/26	07/24/26	8.70
Kish Bank	8000000049	07/24/26	07/24/26	37.20
			Totals for Kish Bank:	**70,840.76**
			Account Total:	**70,840.76**

10 L 0462 230 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pa School Retirement System	8000000028	07/13/26	07/13/26	3,847.52
Pa School Retirement System	8000000061	07/27/26	07/27/26	4,061.41
			Totals for Pa School Retirement System:	**7,908.93**
			Account Total:	**7,908.93**

10 L 0462 250 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pa Unemployment Compensation Fund	8000000055	07/24/26	07/24/26	2,647.95
			Totals for Pa Unemployment Compensation Fund:	**2,647.95**
			Account Total:	**2,647.95**

10 L 0462 281 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pennsylvania Social Service Union	9000000034	07/23/26	07/10/26	315.70
Pennsylvania Social Service Union	9000000034	07/23/26	07/23/26	323.71
			Totals for Pennsylvania Social Service Union:	**639.41**
			Account Total:	**639.41**

10 L 0462 290 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Wealthcare	8000000021	07/10/26	07/10/26	3,420.68
Wealthcare	8000000021	07/10/26	07/10/26	1,535.96
Wealthcare	8000000046	07/23/26	07/23/26	3,370.68
Wealthcare	8000000046	07/23/26	07/23/26	1,535.96
Wealthcare	8000000046	07/23/26	07/23/26	-3,370.68
Wealthcare	8000000046	07/23/26	07/23/26	-1,535.96
Wealthcare	8000000050	07/23/26	07/23/26	3,370.68
Wealthcare	8000000050	07/23/26	07/23/26	1,359.96
			Totals for Wealthcare:	**9,687.28**
			Account Total:	**9,687.28**

Vendor Payment by Account

10 L 0462 291 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Horace Mann Life Insurance Company	8000000026	07/13/26	07/10/26	149.67
Horace Mann Life Insurance Company	8000000053	07/24/26	07/24/26	149.67
			Totals for Horace Mann Life Insurance Company:	**299.34**
			Account Total:	**299.34**

10 L 0462 292 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Horace Mann Insurance Company	8000000025	07/13/26	06/30/26	167.93
Horace Mann Insurance Company	8000000025	07/13/26	07/10/26	1,340.84
Horace Mann Insurance Company	8000000052	07/24/26	07/24/26	1,131.73
			Totals for Horace Mann Insurance Company:	**2,640.50**
			Account Total:	**2,640.50**

10 L 0462 302 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Huntingdon County United Way	147508	07/08/26	07/08/26	214.15
Huntingdon County United Way	147538	07/23/26	07/23/26	211.15
			Totals for Huntingdon County United Way:	**425.30**
			Account Total:	**425.30**

10 L 0462 401 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Tsa Consulting Group, Inc.	8000000030	07/13/26	07/10/26	1,907.30
Tsa Consulting Group, Inc.	8000000030	07/13/26	07/10/26	5,077.00
Tsa Consulting Group, Inc.	8000000030	07/13/26	07/10/26	785.55
Tsa Consulting Group, Inc.	8000000030	07/13/26	07/10/26	388.39
Tsa Consulting Group, Inc.	8000000056	07/24/26	07/24/26	1,907.30
Tsa Consulting Group, Inc.	8000000056	07/24/26	07/24/26	5,077.00
Tsa Consulting Group, Inc.	8000000056	07/24/26	07/24/26	785.55
Tsa Consulting Group, Inc.	8000000056	07/24/26	07/24/26	388.39
			Totals for Tsa Consulting Group, Inc.:	**16,316.48**
			Account Total:	**16,316.48**

10 L 0462 502 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Madison National Life Insurance	147540	07/23/26	07/10/26	805.31
Madison National Life Insurance	147540	07/23/26	07/23/26	805.31
			Totals for Madison National Life Insurance:	**1,610.62**
			Account Total:	**1,610.62**

10 L 0462 505 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Horace Mann Supplemental School Services	8000000027	07/13/26	07/10/26	38.61
Horace Mann Supplemental School Services	8000000054	07/24/26	07/24/26	38.61
			Totals for Horace Mann Supplemental School Services:	**77.22**

Vendor Payment by Account

10 L 0462 505 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Wageworks, Inc.	8000000013	07/09/26	07/09/26	132.63
			Totals for Wageworks, Inc.:	**132.63**
			Account Total:	**209.85**

10 L 0498 000 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Giv Local Llc	8000000067	07/28/26	07/28/26	150.00
Giv Local Llc	8000000067	07/28/26	07/28/26	-150.00
			Totals for Giv Local Llc:	**0.00**
			Account Total:	**0.00**

10 E 1110 442 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Leaf Capital Funding, Llc	8000000005	07/01/26	07/01/26	265.84
			Totals for Leaf Capital Funding, Llc:	**265.84**
			Account Total:	**265.84**

10 E 1110 442 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Leaf Capital Funding, Llc	8000000005	07/01/26	07/01/26	265.84
			Totals for Leaf Capital Funding, Llc:	**265.84**
			Account Total:	**265.84**

10 E 1110 442 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Leaf Capital Funding, Llc	8000000005	07/01/26	07/01/26	134.59
			Totals for Leaf Capital Funding, Llc:	**134.59**
			Account Total:	**134.59**

10 E 1110 442 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Leaf Capital Funding, Llc	8000000005	07/01/26	07/01/26	264.13
			Totals for Leaf Capital Funding, Llc:	**264.13**
			Account Total:	**264.13**

10 E 1110 442 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Leaf Capital Funding, Llc	8000000005	07/01/26	07/01/26	531.68
Leaf Capital Funding, Llc	8000000059	07/27/26	07/27/26	205.99
			Totals for Leaf Capital Funding, Llc:	**737.67**
			Account Total:	**737.67**

10 E 1110 562 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Achievement House Cyber Charter School	9000000011	07/16/26	07/16/26	888.96
			Totals for Achievement House Cyber Charter School:	**888.96**

Vendor Payment by Account

10 E 1110 562 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Centre Learning Community	9000000028	07/23/26	07/23/26	2,070.77
			Totals for Centre Learning Community:	**2,070.77**
Pennsylvania Virtual Charter School	9000000035	07/23/26	07/23/26	3,555.84
			Totals for Pennsylvania Virtual Charter School:	**3,555.84**
			Account Total:	**6,515.57**

10 E 1110 610 000 38 0000 037 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Flinn Scientific, Inc.	147536	07/23/26	07/23/26	149.95
Flinn Scientific, Inc.	147536	07/23/26	07/23/26	149.95
Flinn Scientific, Inc.	147536	07/23/26	07/23/26	139.95
Flinn Scientific, Inc.	147536	07/23/26	07/23/26	46.99
Flinn Scientific, Inc.	147536	07/23/26	07/23/26	42.99
Flinn Scientific, Inc.	147536	07/23/26	07/23/26	72.03
			Totals for Flinn Scientific, Inc.:	**601.86**
			Account Total:	**601.86**

10 E 1290 329 320 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Nittany Learning Services Inc.	8000000001	07/02/26	07/02/26	35,000.00
Nittany Learning Services Inc.	8000000001	07/02/26	07/02/26	-35,000.00
Nittany Learning Services Inc.	9000000002	07/02/26	07/02/26	35,000.00
			Totals for Nittany Learning Services Inc.:	**35,000.00**
			Account Total:	**35,000.00**

10 E 1290 562 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Centre Learning Community	9000000028	07/23/26	07/23/26	10,873.86
			Totals for Centre Learning Community:	**10,873.86**
			Account Total:	**10,873.86**

10 E 1390 564 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Huntingdon County Career & Tech Center	9000000007	07/13/26	07/13/26	62,683.17
			Totals for Huntingdon County Career & Tech Center:	**62,683.17**
			Account Total:	**62,683.17**

10 E 2111 650 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Leader Services	147502	07/02/26	07/02/26	5,996.00
			Totals for Leader Services:	**5,996.00**
			Account Total:	**5,996.00**

Vendor Payment by Account

10 E 2111 650 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Leader Services	147502	07/02/26	07/02/26	5,996.00
			Totals for Leader Services:	**5,996.00**
			Account Total:	**5,996.00**

10 E 2220 610 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Follett Software Llc	9000000030	07/23/26	07/23/26	2,546.18
			Totals for Follett Software Llc:	**2,546.18**
Lancaster-Lebanon Iu 13	147539	07/23/26	07/23/26	2,862.00
			Totals for Lancaster-Lebanon Iu 13:	**2,862.00**
Link Computer Corporation	9000000017	07/16/26	07/16/26	32,499.00
			Totals for Link Computer Corporation:	**32,499.00**
Networks & More Inc	147510	07/13/26	07/13/26	1,119.31
			Totals for Networks & More Inc:	**1,119.31**
School Gate Guardian, Inc	147512	07/13/26	07/13/26	1,580.00
			Totals for School Gate Guardian, Inc:	**1,580.00**
Securly	147530	07/16/26	07/16/26	1,650.00
			Totals for Securly:	**1,650.00**
SysCloud, Inc.	147514	07/13/26	07/13/26	2,600.00
			Totals for SysCloud, Inc.:	**2,600.00**
			Account Total:	**44,856.49**

10 E 2220 610 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Follett Software Llc	9000000030	07/23/26	07/23/26	2,546.18
			Totals for Follett Software Llc:	**2,546.18**
Lancaster-Lebanon Iu 13	147539	07/23/26	07/23/26	2,862.00
			Totals for Lancaster-Lebanon Iu 13:	**2,862.00**
Networks & More Inc	147510	07/13/26	07/13/26	1,119.31
			Totals for Networks & More Inc:	**1,119.31**
Securly	147530	07/16/26	07/16/26	1,650.00
			Totals for Securly:	**1,650.00**
			Account Total:	**8,177.49**

10 E 2220 610 000 30 0000 080 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Link Computer Corporation	9000000017	07/16/26	07/16/26	32,499.00
			Totals for Link Computer Corporation:	**32,499.00**
School Gate Guardian, Inc	147512	07/13/26	07/13/26	1,580.00
			Totals for School Gate Guardian, Inc:	**1,580.00**
			Account Total:	**34,079.00**

10 E 2220 650 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Apple Computer, Inc.	147534	07/23/26	07/23/26	899.00
			Totals for Apple Computer, Inc.:	**899.00**

Vendor Payment by Account

10 E 2220 650 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Gaggle.Net, Inc	9000000032	07/23/26	07/23/26	5,031.25
			Totals for Gaggle.Net, Inc:	**5,031.25**
Parentsquare, Inc	147544	07/23/26	07/23/26	4,336.30
			Totals for Parentsquare, Inc:	**4,336.30**
Securly	147530	07/16/26	07/16/26	6,450.00
			Totals for Securly:	**6,450.00**
Tuscarora Intermediate Unit 11	9000000040	07/23/26	07/23/26	5,178.75
			Totals for Tuscarora Intermediate Unit 11:	**5,178.75**
United Datacom Networks, Inc	147553	07/23/26	07/23/26	178.00
			Totals for United Datacom Networks, Inc:	**178.00**
			Account Total:	**22,073.30**

10 E 2220 650 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Apple Computer, Inc.	147534	07/23/26	07/23/26	899.00
			Totals for Apple Computer, Inc.:	**899.00**
Gaggle.Net, Inc	9000000032	07/23/26	07/23/26	5,031.25
			Totals for Gaggle.Net, Inc:	**5,031.25**
Parentsquare, Inc	147544	07/23/26	07/23/26	4,336.30
			Totals for Parentsquare, Inc:	**4,336.30**
Securly	147530	07/16/26	07/16/26	6,450.00
			Totals for Securly:	**6,450.00**
SysCloud, Inc.	147514	07/13/26	07/13/26	2,600.00
			Totals for SysCloud, Inc.:	**2,600.00**
Tuscarora Intermediate Unit 11	9000000040	07/23/26	07/23/26	5,178.75
			Totals for Tuscarora Intermediate Unit 11:	**5,178.75**
United Datacom Networks, Inc	147553	07/23/26	07/23/26	178.00
			Totals for United Datacom Networks, Inc:	**178.00**
			Account Total:	**24,673.30**

10 E 2260 650 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Powerschool Corporation	9000000000	07/02/26	07/02/26	10,296.40
Powerschool Corporation	9000000000	07/02/26	07/02/26	-10,296.40
Powerschool Corporation	9000000003	07/02/26	07/02/26	10,296.40
			Totals for Powerschool Corporation:	**10,296.40**
Scenario Learning, Llc	9000000039	07/23/26	07/23/26	4,878.90
Scenario Learning, Llc	9000000039	07/23/26	07/23/26	3,436.20
			Totals for Scenario Learning, Llc:	**8,315.10**
Smart Futures	147546	07/23/26	07/23/26	5,250.00
			Totals for Smart Futures:	**5,250.00**
			Account Total:	**23,861.50**

10 E 2260 650 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Voyager Sopris Learning	9000000041	07/23/26	07/23/26	7,796.25

Vendor Payment by Account

10 E 2260 650 000 10 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Voyager Sopris Learning	9000000041	07/23/26	07/23/26	825.00
			Totals for Voyager Sopris Learning:	**8,621.25**
			Account Total:	**8,621.25**

10 E 2260 650 000 30 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Committee For Children	147535	07/23/26	07/23/26	2,399.25
			Totals for Committee For Children:	**2,399.25**
Edmentum, Inc	9000000022	07/16/26	07/16/26	6,735.00
			Totals for Edmentum, Inc:	**6,735.00**
Turnitin, Llc	147507	07/02/26	07/02/26	2,781.28
			Totals for Turnitin, Llc:	**2,781.28**
			Account Total:	**11,915.53**

10 E 2310 525 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	350.00
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	-350.00
Jack M. Shuck Agency Inc.	9000000001	07/02/26	07/02/26	350.00
			Totals for Jack M. Shuck Agency Inc.:	**350.00**
			Account Total:	**350.00**

10 E 2310 810 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pennsylvania School Board Associati	147511	07/13/26	07/13/26	12,066.90
Pennsylvania School Board Associati	147511	07/13/26	07/13/26	2,025.00
Pennsylvania School Board Associati	147511	07/13/26	07/13/26	2,000.00
			Totals for Pennsylvania School Board Associati:	**16,091.90**
			Account Total:	**16,091.90**

10 E 2320 525 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	350.00
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	263.00
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	-350.00
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	-263.00
Jack M. Shuck Agency Inc.	9000000001	07/02/26	07/02/26	350.00
Jack M. Shuck Agency Inc.	9000000001	07/02/26	07/02/26	263.00
			Totals for Jack M. Shuck Agency Inc.:	**613.00**
			Account Total:	**613.00**

10 E 2330 610 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Huntingdon County Tax Assessment Office	147517	07/16/26	07/16/26	15,608.00
			Totals for Huntingdon County Tax Assessment Office:	**15,608.00**

Vendor Payment by Account

10 E 2330 610 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Huntingdon County Treasurer	147528	07/16/26	07/16/26	465.00
			Totals for Huntingdon County Treasurer:	**465.00**
			Account Total:	**16,073.00**

10 E 2360 330 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Aasa	147533	07/23/26	07/23/26	2,250.00
			Totals for Aasa:	**2,250.00**
			Account Total:	**2,250.00**

10 E 2360 810 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pa Assoc Of Rural & Small Schools	147504	07/02/26	07/02/26	975.00
			Totals for Pa Assoc Of Rural & Small Schools:	**975.00**
Pasbo - Mid State Region	147506	07/02/26	07/02/26	200.00
			Totals for Pasbo - Mid State Region:	**200.00**
			Account Total:	**1,175.00**

10 E 2380 610 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
School Gate Guardian, Inc	147545	07/23/26	07/23/26	56.00
School Gate Guardian, Inc	147545	07/23/26	07/23/26	56.00
School Gate Guardian, Inc	147545	07/23/26	07/23/26	28.83
			Totals for School Gate Guardian, Inc:	**140.83**
			Account Total:	**140.83**

10 E 2390 650 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Frontline Technologies Group, Llc	9000000031	07/23/26	07/23/26	16,203.75
Frontline Technologies Group, Llc	9000000031	07/23/26	07/23/26	7,570.60
Frontline Technologies Group, Llc	9000000031	07/23/26	07/23/26	14,843.45
			Totals for Frontline Technologies Group, Llc:	**38,617.80**
			Account Total:	**38,617.80**

10 E 2590 330 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Frontline Technologies Group, Llc	9000000031	07/23/26	07/23/26	8,278.18
			Totals for Frontline Technologies Group, Llc:	**8,278.18**
			Account Total:	**8,278.18**

10 E 2590 442 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Leaf Capital Funding, Llc	8000000005	07/01/26	07/01/26	132.92
			Totals for Leaf Capital Funding, Llc:	**132.92**
			Account Total:	**132.92**

Vendor Payment by Account

10 E 2590 650 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Skyward Inc.	147513	07/13/26	07/08/26	25,411.00
Skyward Inc.	147513	07/13/26	07/08/26	4,633.00
Skyward Inc.	147513	07/13/26	07/08/26	13,221.00
			Totals for Skyward Inc.:	**43,265.00**
			Account Total:	**43,265.00**

10 E 2590 810 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Attendance/Child Acct Prof Assoc	147500	07/02/26	07/02/26	240.00
			Totals for Attendance/Child Acct Prof Assoc:	**240.00**
Facilities Management Express, Llc	9000000029	07/23/26	07/23/26	7,516.75
			Totals for Facilities Management Express, Llc:	**7,516.75**
Giv Local Llc	8000000067	07/28/26	07/28/26	4.50
Giv Local Llc	8000000067	07/28/26	07/28/26	-4.50
			Totals for Giv Local Llc:	**0.00**
Huntingdon County Chamber Of Commerce	147501	07/02/26	07/02/26	655.00
			Totals for Huntingdon County Chamber Of Commerce:	**655.00**
Pasbo - Mid State Region	147506	07/02/26	07/02/26	200.00
			Totals for Pasbo - Mid State Region:	**200.00**
Revivehealth Inc	9000000038	07/23/26	07/23/26	682.65
			Totals for Revivehealth Inc:	**682.65**
			Account Total:	**9,294.40**

10 E 2690 411 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Park's Garbage Service, Inc.	147505	07/02/26	07/02/26	375.38
			Totals for Park's Garbage Service, Inc.:	**375.38**
			Account Total:	**375.38**

10 E 2690 411 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Park's Garbage Service, Inc.	147505	07/02/26	07/02/26	307.57
			Totals for Park's Garbage Service, Inc.:	**307.57**
			Account Total:	**307.57**

10 E 2690 411 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Park's Garbage Service, Inc.	147505	07/02/26	07/02/26	146.25
			Totals for Park's Garbage Service, Inc.:	**146.25**
			Account Total:	**146.25**

10 E 2690 411 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Park's Garbage Service, Inc.	147505	07/02/26	07/02/26	296.94
			Totals for Park's Garbage Service, Inc.:	**296.94**
			Account Total:	**296.94**

Vendor Payment by Account

10 E 2690 411 000 29 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Park's Garbage Service, Inc.	147505	07/02/26	07/02/26	117.40
			Totals for Park's Garbage Service, Inc.:	**117.40**
			Account Total:	**117.40**

10 E 2690 411 000 38 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Park's Garbage Service, Inc.	147505	07/02/26	07/02/26	425.74
			Totals for Park's Garbage Service, Inc.:	**425.74**
			Account Total:	**425.74**

10 E 2690 411 000 40 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Park's Garbage Service, Inc.	147505	07/02/26	07/02/26	85.18
			Totals for Park's Garbage Service, Inc.:	**85.18**
			Account Total:	**85.18**

10 E 2690 430 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Daikin Applied Americas Inc	147516	07/16/26	07/16/26	7,463.00
			Totals for Daikin Applied Americas Inc:	**7,463.00**
McClure Company	9000000033	07/23/26	07/23/26	4,892.00
			Totals for McClure Company:	**4,892.00**
			Account Total:	**12,355.00**

10 E 2690 522 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	4,135.00
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	-4,135.00
Jack M. Shuck Agency Inc.	9000000001	07/02/26	07/02/26	4,135.00
			Totals for Jack M. Shuck Agency Inc.:	**4,135.00**
			Account Total:	**4,135.00**

10 E 2690 523 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	119,527.00
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	4,755.00
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	17,470.00
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	-119,527.00
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	-4,755.00
Jack M. Shuck Agency Inc.	8000000000	07/02/26	07/02/26	-17,470.00
Jack M. Shuck Agency Inc.	9000000001	07/02/26	07/02/26	119,527.00
Jack M. Shuck Agency Inc.	9000000001	07/02/26	07/02/26	4,755.00
Jack M. Shuck Agency Inc.	9000000001	07/02/26	07/02/26	17,470.00
			Totals for Jack M. Shuck Agency Inc.:	**141,752.00**
			Account Total:	**141,752.00**

Vendor Payment by Account

10 E 2690 538 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Comcast Business	8000000019	07/10/26	07/10/26	542.34
Comcast Business	8000000040	07/21/26	07/21/26	141.25
			Totals for Comcast Business:	**683.59**
			Account Total:	**683.59**

10 E 2690 538 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Comcast Business	8000000060	07/27/26	07/27/26	222.69
			Totals for Comcast Business:	**222.69**
			Account Total:	**222.69**

10 E 2690 538 000 15 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Comcast Business	8000000060	07/27/26	07/27/26	256.15
			Totals for Comcast Business:	**256.15**
			Account Total:	**256.15**

10 E 2690 580 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Campbell, Adam Whittington	9000000013	07/16/26	07/16/26	101.06
			Totals for Campbell, Adam Whittington:	**101.06**
			Account Total:	**101.06**

10 E 2690 610 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Americhem International, Inc.	147515	07/16/26	07/16/26	15,218.00
			Totals for Americhem International, Inc.:	**15,218.00**
Standing Stone Coffee Company	147523	07/16/26	07/16/26	55.00
			Totals for Standing Stone Coffee Company:	**55.00**
			Account Total:	**15,273.00**

10 E 2690 610 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Americhem International, Inc.	147515	07/16/26	07/16/26	376.18
			Totals for Americhem International, Inc.:	**376.18**
			Account Total:	**376.18**

10 E 2690 610 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Americhem International, Inc.	147515	07/16/26	07/16/26	763.77
			Totals for Americhem International, Inc.:	**763.77**
			Account Total:	**763.77**

10 E 2690 610 000 29 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Harrell'S, Llc	147537	07/23/26	07/23/26	541.00

Vendor Payment by Account

10 E 2690 610 000 29 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
			Totals for Harrell'S, Llc:	**541.00**
N. E. Reihart & Sons	147543	07/23/26	07/23/26	47.88
			Totals for N. E. Reihart & Sons:	**47.88**
Pioneer Manufacturing Company	9000000036	07/23/26	07/23/26	10,465.68
			Totals for Pioneer Manufacturing Company:	**10,465.68**
			Account Total:	**11,054.56**

10 E 2690 612 000 29 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Zampelli Sound Llc	9000000021	07/16/26	07/16/26	4,590.00
			Totals for Zampelli Sound Llc:	**4,590.00**
			Account Total:	**4,590.00**

10 E 2690 612 000 40 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Melvin Woomer	147503	07/02/26	07/02/26	3,000.00
Melvin Woomer	147520	07/16/26	07/16/26	3,000.00
			Totals for Melvin Woomer:	**6,000.00**
			Account Total:	**6,000.00**

10 E 2690 616 000 14 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Marvel Lighting, Llc	147541	07/23/26	07/23/26	2,531.76
			Totals for Marvel Lighting, Llc:	**2,531.76**
			Account Total:	**2,531.76**

10 E 2690 616 000 26 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
The Hite Company	147552	07/23/26	07/23/26	104.77
			Totals for The Hite Company:	**104.77**
			Account Total:	**104.77**

10 E 2690 616 000 27 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
The Hite Company	147552	07/23/26	07/23/26	212.72
			Totals for The Hite Company:	**212.72**
			Account Total:	**212.72**

10 E 2690 621 000 00 0000 029 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Ugi	8000000062	07/28/26	07/28/26	66.74
			Totals for Ugi:	**66.74**
			Account Total:	**66.74**

Vendor Payment by Account

10 E 2690 810 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pasbo - Mid State Region	147506	07/02/26	07/02/26	200.00
			Totals for Pasbo - Mid State Region:	**200.00**
			Account Total:	**200.00**

10 E 2790 519 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Grubco Busing Inc.	9000000006	07/13/26	07/13/26	1,800.00
Grubco Busing Inc.	9000000015	07/16/26	07/16/26	3,695.72
			Totals for Grubco Busing Inc.:	**5,495.72**
			Account Total:	**5,495.72**

10 E 2831 810 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Pasbo - Mid State Region	147506	07/02/26	07/02/26	200.00
			Totals for Pasbo - Mid State Region:	**200.00**
			Account Total:	**200.00**

10 E 3250 610 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Stanbury Uniforms, Inc.	147548	07/23/26	07/23/26	19,719.75
			Totals for Stanbury Uniforms, Inc.:	**19,719.75**
Strickler's	147550	07/23/26	07/23/26	120.00
			Totals for Strickler's:	**120.00**
			Account Total:	**19,839.75**

10 E 3250 610 000 00 0000 001 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Sportsman's	147547	07/23/26	07/23/26	1,259.40
Sportsman's	147547	07/23/26	07/23/26	158.00
			Totals for Sportsman's:	**1,417.40**
			Account Total:	**1,417.40**

10 E 3250 610 000 00 0000 003 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Sportsman's	147547	07/23/26	07/23/26	656.55
Sportsman's	147547	07/23/26	07/23/26	13.90
Sportsman's	147547	07/23/26	07/23/26	30.00
Sportsman's	147547	07/23/26	07/23/26	25.95
Sportsman's	147547	07/23/26	07/23/26	135.99
Sportsman's	147547	07/23/26	07/23/26	38.96
Sportsman's	147547	07/23/26	07/23/26	40.00
			Totals for Sportsman's:	**941.35**
			Account Total:	**941.35**

Vendor Payment by Account

10 E 3250 610 000 00 0000 007 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Sportsman's	147547	07/23/26	07/23/26	6.95
Sportsman's	147547	07/23/26	07/23/26	19.80
Sportsman's	147547	07/23/26	07/23/26	287.00
Sportsman's	147547	07/23/26	07/23/26	287.03
Sportsman's	147547	07/23/26	07/23/26	299.40
Sportsman's	147547	07/23/26	07/23/26	395.12
Sportsman's	147547	07/23/26	07/23/26	65.00
			Totals for Sportsman's:	**1,360.30**
			Account Total:	**1,360.30**

10 E 3250 610 000 00 0000 017 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Sportsman's	147547	07/23/26	07/23/26	998.75
Sportsman's	147547	07/23/26	07/23/26	148.75
Sportsman's	147547	07/23/26	07/23/26	344.25
Sportsman's	147547	07/23/26	07/23/26	25.00
			Totals for Sportsman's:	**1,516.75**
			Account Total:	**1,516.75**

10 E 3250 610 000 00 0000 020 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Sportsman's	147547	07/23/26	07/23/26	3,990.00
Sportsman's	147547	07/23/26	07/23/26	95.00
			Totals for Sportsman's:	**4,085.00**
			Account Total:	**4,085.00**

10 E 3250 610 000 00 0000 021 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Sportsman's	147547	07/23/26	07/23/26	656.55
Sportsman's	147547	07/23/26	07/23/26	20.00
			Totals for Sportsman's:	**676.55**
			Account Total:	**676.55**

10 E 3250 610 000 00 0000 029 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Sportsman's	147547	07/23/26	07/23/26	250.00
Sportsman's	147547	07/23/26	07/23/26	249.97
			Totals for Sportsman's:	**499.97**
			Account Total:	**499.97**

10 E 5110 832 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Huntingdon County Career & Tech Center	9000000007	07/13/26	07/13/26	981.72
			Totals for Huntingdon County Career & Tech Center:	**981.72**
Wilmington Trust	9000000042	07/23/26	07/23/26	88,128.13
			Totals for Wilmington Trust:	**88,128.13**

Vendor Payment by Account

10 E 5110 832 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
			Account Total:	**89,109.85**

10 E 5110 910 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Huntingdon County Career & Tech Center	9000000007	07/13/26	07/13/26	794.78
			Totals for Huntingdon County Career & Tech Center:	**794.78**
Wilmington Trust	9000000042	07/23/26	07/23/26	790,000.00
			Totals for Wilmington Trust:	**790,000.00**
			Account Total:	**790,794.78**

Fund Totals

Fund Code	Fund Description	Number of Accounts	Fund Total Amount
10	**Fund 10**	**94**	**3,207,302.85**
	Grand Totals:	**94**	**3,207,302.85**

Vendor Payment by Account

Post Date: All - All **Check Date:** 07/01/2026 - 07/31/2026 **HUNTINGDON AREA SCHOOL DISTRICT**

51 L 0422 000 000 00 0000 000 000 010

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Hasd	5100000001	07/15/26	07/15/26	24,658.46
Hasd	5100000002	07/24/26	07/24/26	17,169.61
			Totals for Hasd:	**41,828.07**
			Account Total:	**41,828.07**

51 E 3100 570 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Nutrition, Inc	9000000000	07/02/26	07/02/26	95,096.00
			Totals for Nutrition, Inc:	**95,096.00**
			Account Total:	**95,096.00**

51 E 3100 810 000 00 0000 000 000 000

Vendor Name	Check/Wire Transfer/ ACH Number	Check Date	Invoice Post Date	Amount
Magic-Wrighter, Inc. (e-Trans)	8000000000	07/10/26	07/10/26	34.95
			Totals for Magic-Wrighter, Inc. (e-Trans):	**34.95**
			Account Total:	**34.95**

Fund Totals

Fund Code	Fund Description	Number of Accounts	Fund Total Amount
51	**Fund 51**	**3**	**136,959.02**
	Grand Totals:	**3**	**136,959.02**

2026 Affordable Care Act Employer Reporting

The Patient Protection and Affordable Care Act (ACA) requires employers that sponsor self-insured health plans and large employers with 50 or more full-time employees to report certain information to the IRS about the coverage that was offered to their employees. The Reschini Group will offer services to our clients in order to assist them in complying with these reporting requirements. The cost for these services related to the 2026 reporting year will be $6.50 per 1095 Form (Individual Statement) that has to be filed with a $500 annual minimum charge. If you would like The Reschini Group to complete your 2026 IRS forms for ACA reporting, please complete and sign the Engagement Agreement and Request for Information Form and return along with a $500.00 non-refundable deposit to the following:
Checks Payable to: Reschini Agency, Inc.

Mail to: The Reschini Group
Attn: Linda Stiteler
Laurel Place, 922 Philadelphia St.
Indiana, PA 15701-3940

A payment of $500 is due with the execution of this agreement; the remaining balance will be billed after the 1095 forms are mailed in March 2027. ***Please be sure to include a copy of the agreement and request for information form with your $500 deposit payment.***

This proposal is good until September 30, 2026.

If your signed agreement, request for information sheet, and payment are not received by September 30, 2026, the proposed fees above are not applicable. A new proposal with additional (late) fees will apply if the requested information is not received by September 30, 2026.

ENGAGEMENT AGREEMENT

By signing this Engagement Agreement, _____ *[Insert Full Legal Name of Entity]* ("**You**" or "**Your**") agree to retain The Reschini Group ("**Reschini**") to assist You in the completion of Your reporting requirements mandated by the Patient Protection and Affordable Care Act (the "**ACA**") as codified in Sections 6055 and 6056 of the Internal Revenue Code (the "**IRC**"). As part of this engagement, Reschini will use the information that it is able to obtain through its databases coupled with the information that You provide to generate and complete Your IRS Forms 1094 and 1095 (collectively the "**Forms**").

A. You agree to provide Reschini with any and all information that Reschini reasonably requests by the deadline set for each request, and acknowledge that Your failure to timely respond to any request may delay and/or prohibit Reschini from providing You with copies of the completed Forms, and may prevent Reschini from assisting You in Your compliance with the time frames prescribed by the ACA and/or the IRC.

B. Reschini will periodically request that You validate the information being reported on the 1094 and 1095 Forms, and You agree to review that information and immediately notify Reschini as soon as practical of any errors, changes, or omissions that must be corrected. You understand and agree that the deadline to remit the 1095 Forms to Your employees is March 2, ***time being of the essence***. You acknowledge that Your failure to validate, review and correct the information may prevent Reschini from assisting You in Your compliance with the requirements of the ACA and/or the IRC.

C. Based upon the information You provide, Reschini will undertake the mailing of Your 1095 Forms to all individuals for whom a 1095 Form was prepared for You. Reschini will send each 1095 Form to each individual's address that You have independently verified by March 2, or such other and appropriate deadlines as determined from time to time by the ACA and/or the IRC.

D. Reschini will undertake the filing of Your 1094 and 1095 Forms with the Internal Revenue Service in a timely manner, but in any event, not later than the deadlines set forth by the ACA and/or the IRC. In the event that Reschini is unable to file Your 1094 and 1095 Forms by the deadlines set forth by the ACA and/or the IRC, Reschini will notify You of its inability to file for You and the reasons why, and, upon such notification, the responsibility to file Your 1094 and 1095 Forms with the Internal Revenue Service will be Your responsibility.

E. You understand and agree that compliance with, and reporting under Sections 6055 and/or 6056 is solely Your responsibility, and that Reschini shall not be liable for any fines, penalties, or other damages that result from incorrect information printed on either the 1094 or 1095 Forms, or from Your failure to fully comply with the terms of the statutes. You agree to indemnify and hold Reschini harmless from and against any action, suit or proceeding arising or resulting from these ACA and IRC obligations, along with any related issues that arise from Reschini's use of outside entities described in paragraph H below, unless You incur any actual damages caused by Reschini's criminal or fraudulent acts, willful misconduct, or gross negligence.

F. In exchange for Reschini providing this service to You, You agree to pay Reschini $6.50 per 1095 Form that is completed, with a minimum annual payment of $500.00.

G. For self-insured entities, the information needed for these ACA and/or IRC reporting requirements may qualify as "Protected Health Information" and/or "Electronic Protected Health Information" and therefore may fall under the protections of the Health Insurance Portability And Accountability Act of 1996 ("HIPAA") and its related regulations. Accordingly, the exchange of information between You and Reschini will be governed by the Business Associate Agreement existing between You and Reschini. If You are self-insured and have not signed a Business Associate Agreement with Reschini, You will notify Reschini immediately, one will be provided to You, and You will execute and return such Business Associate Agreement to Reschini as soon as practically possible. Reschini will not be able to assist You in any reporting

requirements under this Engagement Agreement without having a signed Business Associate Agreement if You are self-insured.

H. Reschini may contract with an outside entity to help code, process and print Your forms. In the event that there is an issue of any kind with such outside entity, Reschini will use its best efforts to resolve the issue. Reschini may ask for Your cooperation in addressing any issues that arise and You promise to provide Reschini with whatever applicable information requested in a timely manner. As set forth in Paragraph E above, You agree to indemnify and hold Reschini harmless unless You incur any actual damages caused by Reschini's criminal or fraudulent acts or willful misconduct or gross negligence.

I. This Engagement Agreement shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania, without regard to the principals thereof regarding conflict of laws.

J. Should any provision of this Engagement Agreement or the application thereof to any person, property, or circumstance be determined to any extent by any court to be illegal, invalid, and/or unenforceable, the validity of the remaining parts, terms and provisions of this Engagement Agreement shall not be affected. Each term and provision of this Engagement Agreement shall be valid and enforceable to the fullest extent of the law.

K. This Engagement Agreement may not be amended, changed or modified in any manner except by an instrument in writing signed by You and Reschini. The failure of You or Reschini to enforce at any time any of the provisions of this Engagement Agreement shall in no way be a waiver of such provision or any way affect the validity of this Engagement Agreement or any part thereof or the right of You or Reschini thereafter to enforce each and any such provision. No waiver of any breach of this Engagement Agreement shall be held to be a waiver of any other breach of this Engagement Agreement.

L. This Engagement Agreement shall be binding upon and inure to the benefit of the parties hereto, their heirs, successors, assignees, and beneficiaries in interest; provided, however, that this Engagement Agreement may not be assigned by either party without the written consent of the other party.

M. This Engagement Agreement may be executed in multiple counterparts which, when taken together, shall be considered one instrument.

N. This Engagement Agreement constitutes the entire agreement between You and Reschini with respect to the subject matter hereof and shall supersede all previous negotiations, commitments or writings with respect to this matter.

O. You warrant that this Engagement Agreement has been duly and validly executed and constitutes a legal, valid, binding, and voluntary agreement between You and Reschini, enforceable in accordance with its terms.

By signing below, You consent to the terms of this Engagement Agreement and agree to retain Reschini for the purposes stated herein.

_____ _____

[Signature] Date

Name: _____

Title: _____

On behalf of:

_____

Reporting Entity

NO.	ACTION	NAME	POSITION	POSITION LOCATION	EFFECTIVE DATE	SALARY/STEP
1	Hire	Sally Steward	Yearbook Advisor	Middle School	September 15, 2026	$2,500
2	Hire	Nikolaus Becher	Social Studies Teacher	Middle School	September 11, 2026	$49,830 (Step 2 B)
3	Hire	Hope E. Roddy	Head Cook	Southside	September 15, 2026	$13.56 per hour plus an additional $1 for head cook
4	Hire	Megan G. Statler	Paraeducator	Middle School	Position accepted by applicant on August 24, 2026. Start date is September 15, 2026 (pending clearances)	$15.06 (Step 5)
5	Hire	Lillian P. Orenshaw	Paraeducator	Southside	Position accepted by applicant on August 26, 2026. Start date is September 9, 2026	$14.31 (Step 2)
6	Hire	Mahayla Lazor	Paraeducator	Middle School	Position accepted by applicant on August 24, 2026. Start date is September 10, 2026	$14.06 (Step 1)
7	Hire	Ethan Boone	Esports Advisor/Coach	Middle School	September 15, 2026	$1,200
8	Hire	Shannon Henney	School Wide Positive Support Leader Tier I	Standing Stone	Beginning of 2026-2027 School Year	$1,243
9	Hire	Missy Smyers	Homebound Instruction	Middle School	August 19, 2026	$32 per hour
10	Hire	Natasha Hess	Cats Club Tutoring Teacher	Standing Stone	September 22, 2026	Curriculum Rate
11	Hire	Tori Perow	Cats Club Tutoring Teacher	Standing Stone	September 22, 2026	Curriculum Rate
12	Hire	Alison Cunningham	Cats Club Tutoring Teacher	Standing Stone	September 22, 2026	Curriculum Rate
13	Hire	Christina Kyle	Cats Club Tutoring Teacher	Standing Stone	September 22, 2026	Curriculum Rate
14	Hire	Matt Orenshaw	Homework Help Teacher	Middle School	October 1, 2026	Curriculum Rate
15	Hire	Milissa Smyers	Detention Coverage	Middle School	September 3, 2026	Curriculum Rate

16	Hire	Madison Dixon	Detention Coverage	Middle School	September 3, 2026	Curriculum Rate
17	Hire	Brock Anders	Mentor Teacher for Nikolaus Becher	Middle School	2026-2027 School Year	$450
18	Reapprove School Year Supplementals	Erin Shaffer	After School Art Club Advisor	High School	2026-2027 School Year	$1,093
19	Reapprove School Year Supplementals	Caitlin Woomer	After School Art Club Advisor	Middle School	2026-2027 School Year	$1,093
20	Reapprove School Year Supplementals	Trisha Johnson	Belles & Beaus Director	High School	2026-2027 School Year	$3,292
21	Reapprove School Year Supplementals	Trisha Johnson	Camarata	High School	2026-2027 School Year	$580
22	Reapprove School Year Supplementals	Matthew Guisler	Class Co-Advisor, Freshman	High School	2026-2027 School Year	$1,164.50
23	Reapprove School Year Supplementals	Melanie Snare	Class Co-Advisor, Freshman	High School	2026-2027 School Year	$1,164.50
24	Reapprove School Year Supplementals	Christopher Patrick	Class Advisor, Sophomore	High School	2026-2027 School Year	$2,329
25	Reapprove School Year Supplementals	Sarah Marter	Class Advisor, Junior	High School	2026-2027 School Year	$2,571
26	Reapprove School Year Supplementals	Stacey McMath	Class Advisor, Senior	High School	2026-2027 School Year	$2,571
27	Reapprove School Year Supplementals	Jordan Canner	District Content Department Chair for Music	District Wide	2026-2027 School Year	$1,093
28	Reapprove School Year Supplementals	Sally Steward	District Content Department Chair for Stem/Library	District Wide	2026-2027 School Year	$1,093
29	Reapprove School Year Supplementals	Emily Elder	District Content Department Chair for Health/PE	District Wide	2026-2027 School Year	$1,093
30	Reapprove School Year Supplementals	Erin Shaffer	District Content Department Chair for Art	District Wide	2026-2027 School Year	$1,093
31	Reapprove School Year Supplementals	Sean Meily	Content Area Department Chair for Science	Middle School & High School	2026-2027 School Year	$1,093
32	Reapprove School Year Supplementals	Stacey McMath	Content Area Department Chair for Social Studies	Middle School & High School	2026-2027 School Year	$1,093
33	Reapprove School Year Supplementals	Heidi Werner	Content Area Department Chair for English	Middle School & High School	2026-2027 School Year	$1,093

34	Reapprove School Year Supplementals	Matt Orenshaw	Content Area Department Chair for Math	Middle School & High School	2026-2027 School Year	$1,093
35	Reapprove School Year Supplementals	Paul Elder	Envirothon Advisor	High School	2026-2027 School Year	$1,243
36	Reapprove School Year Supplementals	Jordan Canner	High School Music Program Director	High School	2026-2027 School Year	$1,285
37	Reapprove School Year Supplementals	Trisha Johnson	High School Music Program Director	High School	2026-2027 School Year	$1,285
38	Reapprove School Year Supplementals	Jordan Canner	High School Jazz Band (2 Bands)	High School	2026-2027 School Year	$464
39	Reapprove School Year Supplementals	Livia Renninger	Key Club Advisor	High School	2026-2027 School Year	$2,404
40	Reapprove School Year Supplementals	Robert Palguta	Lego League Advisor	Standing Stone	2026-2027 School Year	$1,421
41	Reapprove School Year Supplementals	Erin Finkle	Lego League Co-Advisor	Southside	2026-2027 School Year	$710.50
42	Reapprove School Year Supplementals	Julian Mularski	Lego League Co-Advisor	Southside	2026-2027 School Year	$710.50
43	Reapprove School Year Supplementals	Jordan Canner	Marching Band Director	High School	2026-2027 School Year	$6,187 (Step 5)
44	Reapprove School Year Supplementals	Emily Canner	Marching Band Assistant Director	High School	2026-2027 School Year	$3,251
45	Reapprove School Year Supplementals	Emily Canner	Middle School Music Program Director	Middle School	2026-2027 School Year	$995
46	Reapprove School Year Supplementals	Emily Canner	Middle School Jazz Band	Middle School	2026-2027 School Year	$464
47	Reapprove School Year Supplementals	Gabriella Lechner	Mock Trial Advisor	High School	2026-2027 School Year	$1,243
48	Reapprove School Year Supplementals	Trisha Johnson	Musical/Dramatics Co-Director	High School	2026-2027 School Year	$1,586.50
49	Reapprove School Year Supplementals	Ryan Wade	Musical/Dramatics Co-Director	High School	2026-2027 School Year	$1,586.50
50	Reapprove School Year Supplementals	Christina Kyle	Professional Development Building Reps	Standing Stone	2026-2027 School Year	$32 per hour
51	Reapprove School Year Supplementals	Ryan Wade	Professional Development Building Reps	Standing Stone	2026-2027 School Year	$32 per hour

52	Reapprove School Year Supplementals	Tarrea Potter	Professional Development Building Reps	High School	2026-2027 School Year	$32 per hour
53	Reapprove School Year Supplementals	Jennie Barnett	Professional Development Building Reps	Middle School	2026-2027 School Year	$32 per hour
54	Reapprove School Year Supplementals	Emma Mathers	Professional Development Building Reps	Southside	2026-2027 School Year	$32 per hour
55	Reapprove School Year Supplementals	Suzanne Mitchell	Professional Development Building Reps	Southside	2026-2027 School Year	$32 per hour
56	Reapprove School Year Supplementals	Alexender Kurtz	Esports Advisor/Coach	Middle School	2026-2027 School Year	$1,200
57	Reapprove School Year Supplementals	Matt Marter	School News Page Advisor	Southside	2026-2027 School Year	$2,810
58	Reapprove School Year Supplementals	Danielle Lucas	School Wide Positive Support Co-Leader	High School	2026-2027 School Year	$1,243
59	Reapprove School Year Supplementals	Sarah Marter	School Wide Positive Support Co-Leader	High School	2026-2027 School Year	$1,243
60	Reapprove School Year Supplementals	Amy Prokop	School Wide Positive Support Co-Leader	Southside	2026-2027 School Year	$1,243
61	Reapprove School Year Supplementals	Natalie Weller	School Wide Positive Support Co-Leader	Southside	2026-2027 School Year	$1,243
62	Reapprove School Year Supplementals	Aubrey Payne	School Wide Positive Support Co-Leader	Standing Stone	2026-2027 School Year	$1,243
63	Reapprove School Year Supplementals	Amy Foster	School Wide Positive Support Co-Leader	Middle School	2026-2027 School Year	$1,243
64	Reapprove School Year Supplementals	Caitlin Woomer	School Wide Positive Support Co-Leader	Middle School	2026-2027 School Year	$1,243
65	Reapprove School Year Supplementals	Richard Kane	Elementary Music Program Director	Southside	2026-2027 School Year	$995
66	Reapprove School Year Supplementals	Ryan Wade	Elementary Music Program Director	Standing Stone	2026-2027 School Year	$995
67	Reapprove School Year Supplementals	Nicole Houck	Student Council Advisor	High School	2026-2027 School Year	$2,404
68	Reapprove School Year Supplementals	Emily Canner	Student Council Advisor	Middle School	2026-2027 School Year	$2,404
69	Resignation	Tricia Farine	Cafeteria Helper	High School	September 7, 2026	n/a

70	Resignation	Barbara Green	Paraeducator	Southside	September 4, 2026	n/a
71	Resignation	Nathan Shope	Junior High Assistant Wrestling Co	Athletics	August 24, 2026	n/a
72	Resignation	Robert Palguta	Esports Advisor/Coach	Middle School	August 17, 2026	n/a
73	Resignation	Ian Kidd	Student Council Advisor	High School	August 7, 2026	n/a
74	Resignation	Ian Kidd	Social Studies Teacher	Middle School	August 7, 2026	n/a
75	Resignation	Elizabeth (Itell) Love	Paraeducator	Standing Stone	September 11, 2026	n/a
76	Retirement	Kari Tietjens	Fifth Grade Teacher	Standing Stone	June 11, 2026	n/a
77	Leave of Absence	Employee #002505	Teacher	Standing Stone	Estimated January 6, 2027 through the end of the 2026-2027 school year	n/a
78	Leave of Absence	Employee #000390	Paraeducator	High School	August 17, 2026 through approximately October 12, 2026	n/a
79	Leave of Absence	Employee #002732	Administrator	Administration	September 25, 2026 through October 2, 2026	n/a
80	Leave of Absence	Employee #001922	Teacher	High School	Beginning of the school year through November 1, 2026	n/a
81	Leave of Absence Extension	Employee #001775	Support Staff	Standing Stone	extended leave until September 14, 2026	n/a
82	Volunteer	Melanie Varner	Swimming	Athletics	September 15, 2026	n/a
83	Volunteer	Lily Harrison	Student Teacher (Juniata College)	Standing Stone	January 5 - February 26, 2027	n/a
84	Volunteer	Cinthia Cardona	Student Teacher (Juniata College)	Standing Stone	January 4 - February 26, 2027	n/a
85	Volunteer	Ava Gummer	Student Teacher (Juniata College)	Southside & Standing Stone	January 5 - May 7, 2027	n/a
86	Volunteer	Vicky Luna	Student Teacher (Juniata College)	Southside	January 5 - February 26, 2027	n/a

87	Volunteer	Justice M. Sheaffer	Student Teacher (Juniata College)	Southside	January 5 - May 7, 2027	n/a
88	Volunteer	Sydney Leidigh	Student Teacher (Juniata College)	Southside	January 5 - May 7, 2027	n/a
89	Volunteer	Kylee Marshall	Student Teacher (Juniata College)	Southside	January 5 - February 26, 2027	n/a
90	Volunteer	Annie Ketterman	Student Teacher (Juniata College)	High School	Fall 2026	n/a
91	Volunteer	Patrick Milligan	Student Teacher (Juniata College)	Southside	January 5 - May 7, 2027	n/a
92	STS Substitute	Corinne Reamer	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
93	STS Substitute	Michele Baker	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
94	STS Substitute	Barbara Barben	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
95	STS Substitute	Sharon Carroll	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
96	STS Substitute	Kya Carthen	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
97	STS Substitute	Joanne Cartwright	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
98	STS Substitute	Timothy Crownover	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
99	STS Substitute	Lloyd Dell	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
100	STS Substitute	Hannah Glover	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
101	STS Substitute	Holly Hayer	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
102	STS Substitute	Candice Hersh	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
103	STS Substitute	Joyce Jones	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
104	STS Substitute	Heather Lear	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a

105	STS Substitute	Katelyn Lingle	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
106	STS Substitute	Kenneth Michaud	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
107	STS Substitute	Susan Reed	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
108	STS Substitute	Cassandra Riggleman	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
109	STS Substitute	Matthew Scialabba	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
110	STS Substitute	Tiffany Seibert	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
111	STS Substitute	Emily Smith	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
112	STS Substitute	Nancy Snare	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
113	STS Substitute	Thomas Snare	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
114	STS Substitute	Marjorie Steiner	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
115	STS Substitute	Robert Stubler	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
116	STS Substitute	Kathy Suba	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
117	STS Substitute	Beth Tamminga	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
118	STS Substitute	Melody Toth	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
119	STS Substitute	Jennifer Troha	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
120	STS Substitute	Kathy Weir	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
121	STS Substitute	Kasee Yingling	Teacher	District Wide	Beginning of 2026-2027 School Year	n/a
122	STS Substitute	Susan Hartman	Paraeducator	District Wide	Beginning of 2026-2027 School Year	n/a

123	STS Substitute	Mary Todaro	Paraeducator	District Wide	Beginning of 2026-2027 School Year	n/a
124	Substitute	Tricia Farine	Cafeteria Helper	District Wide	September 8, 2026	$9.50 per hour
125	Substitute	Danni Weaver	Cafeteria Helper	District Wide	September 15, 2026 (pending clearances)	$9.50 per hour
126	Driver Approval	Mallory Sellers	Van Driver (Hess)	District Wide	August 31, 2026	n/a

MEMORANDUM OF AGREEMENT
BETWEEN
HUNTINGDON AREA SCHOOL DISTRICT
AND
SERVICE EMPLOYEES' INTERNATIONAL UNION LOCAL 668

This Memorandum of Agreement is entered into between **HUNTINGDON AREA SCHOOL DISTRICT** (hereinafter referred to as "DISTRICT") and the **SERVICE EMPLOYEES' INTERNATIONAL UNION LOCAL 668** (hereinafter referred to as "SEIU") as follows:

WHEREAS, the District and SEIU entered into a Collective Bargaining Agreement (CBA) covering the period from July 1, 2023 through June 30, 2027, defining the terms and conditions of employment; and

WHEREAS, the CBA sets forth at Article 17, Insurance, Section 1, Health Care Insurance, the coverage available to bargaining unit members during the term of the CBA; and

WHEREAS, after discussions between the parties, the SEIU has agreed to a change in Article 17 Section 1 as it relates to the coverage available to bargaining unit members.

NOW THEREFORE, the Parties desire to confirm their agreement regarding this matter as follows:

1. It is understood, acknowledged and agreed between the parties that the language of Article 17, Section 1 Health Care Insurance, shall be changed to adopt the Health Care Insurance coverage as outlined within the Huntingdon Area Education Association CBA covering the period from July 1, 2026 through June 30, 2027, under Article X, Section G. Insurances, 1. Health Care Insurance, and specifically provides as follows:

Health Care Insurance

The Board shall provide the health care insurance protection under the Qualified High Deductible Healthcare PPO Plan (QHDHP-PPO). The Board will pay 90% of the monthly premium and the employee will pay 10% of the monthly premium.

Qualified High Deductible Health Plan
IRS minimum for deductible for a QHDHP.
70% district contribution to a Health Savings Account (H.S.A) for first year enrollees.
60% district contribution to a Health Savings Account (H.SA)
The deductible amounts applicable to this plan shall be those designation by the Internal Revenue Services for a Qualified High Deductible Plan as defined in Section 125 of the Internal Revenue Code.

During the term of the Agreement, the Board reserves the right to seek proposals and replace any existing providers to the extent that comparable coverage is secured. The Board agrees to provide the Association with 45 days' notice of any change in carriers. As long as such services and levels of benefits are substantially similar (as evidenced by the QHDHP-PPO plan structure in Appendix C) the District can make such changes to the extent that they satisfy the timeline above. The District agrees it shall provide reasonable notice to the Association to review and make bargaining unit members aware of changes.

The Parties agree to move to the National Select Formulary as of the effective date of this Agreement.

Coverage for GLP-1 medication is approved for Type 2 Diabetes and must meet applicable plan criteria and prior authorization requirements. Medications prescribed for weight loss, primarily referred to as GLP-1 drugs, are not covered under this plan, regardless of FDA approval status for such use. Off-label use or use solely for cosmetic weight loss is excluded.

The District will make coverage available to spouses of employees in limited circumstances. Spouses who work for, and have the opportunity for insurance through, 1) the Commonwealth of Pennsylvania; 2) any public school district; 3) any State System of Higher Education Universities or state-owned universities funded by the state of Pennsylvania; 4) any state- related university of Pennsylvania (Pennsylvania State University, University of Pittsburgh, Lincoln University and Temple University, will not be eligible for coverage on the District Plan.

Insurance Buyout Provision:
Employees who are eligible for District healthcare and opt-out of District healthcare coverage shall receive a payment of one thousand five hundred dollars ($1,500) annually provided the employee does not take District coverage at all during the coverage year.

2. The parties agree that this language shall replace the language in the current CBA and shall be incorporated into the subsequent CBA between the parties.

3. It is understood, acknowledged and agreed that this change shall be made effective as soon as reasonably feasible through the assistance of the insurance provider.

4. The Association shall hold harmless and indemnify the District against any type of claims brought by bargaining unit members as it relates to this change in health care coverage under the CBA.

5. Each party signing on behalf of the District and the SEIU state that they have been duly authorized in accordance with the law to enter into and execute this agreement on behalf of their respective parties and with permanent binding of fact.

6. Any misinterpretation or misapplication of this Memorandum of Agreement shall be subject to the grievance procedure as outlined in the CBA between the parties.

IN WITNESS WHEREOF, the parties hereto, intending to be legally bound, have executed this Memorandum on the ____ day of September 2026.

HUNTINGDON AREA SCHOOL DISTRICT

_____ _____
Secretary Board President

SERVICE EMPLOYEES' INTERNATIONAL UNION LOCAL 668

_____ _____

Item Description	Quan	Bar Tag Number	Manufacturer & Serial Number	Condition	Action Needed	Location
Scott Foresman Social Studies Books	71	n/a	Foresman 0-328-05895-5	Obsolete	Dispose of	Southside Closet
Pennsylvania Social Studies Books	70	n/a	n/a	Obsolete	Dispose of	Standing Stone
Social Studies Teacher Manual	1	n/a	n/a	Obsolete	Dispose of	Standing Stone

Site	Space	Group	Event	Cost	Date/Time	
HS	Gym & Weight Room	Special Olympics PA	Central Fall Sectional Powerlifting Competition Setup	Space - $86 Custodial-up to $60	Saturday, 9/26/2026 5 p.m. - 7 p.m.	
HS	Gym & Weight Room	Special Olympics PA	Central Fall Sectional Powerlifting Competition	Space - $451.50 Custodial-up to $435	Sunday, 9/27/2026 7:30 a.m. - 6 p.m.	
War Vets Field	Field	Huntingdon PeeWee Colts & Steelers	Senior Night	Field use without lights-$150 Field use with lights - $150 Custodial - $330	Sunday, 10/04/2026 11 a.m. - 7 p.m.	
War Vets Field	Field	Huntingdon Youth Football & Cheer League	Cheer Competition	Field use without lights-$225 Field use with lights-$112.50 Custodial - $405	Saturday, 10/17/2026 8 a.m - 6:30 p.m.	
HS	Gym	Girls' Varsity Basketball	Girls' Basketball Clinics for Grades K-6	No Charge	Saturday, 11/14/2026 7:30 a.m. - 1:30 p.m.	Since there is no charge for clinic participants and this is not a fundraiser there will be no charge for this event
HS	Auditorium, Classrooms & Lobby	Huntingdon Dance	Huntingdon Dance Company Showcase	Space - $190 Custodial - up to $300	Sunday, 1/3/2027 11 a.m. - 4 p.m.	
MS	Gym	Performing Arts Boosters	TIA Region XI Indoor Competition	Custodial - $390	Saturday, 3/20/2027 7 a.m. - 5 p.m.	
HS	Gym & Classrooms	Performing Arts Boosters	TIA Region XI Indoor Competition	Custodial - $570	Saturday, 3/20/2027 7 a.m. - 5 p.m.	

Huntingdon Area School District
2400 Cassady Avenue, Suite 2 • Huntingdon, PA 16652
Phone: 814-643-4140

Huntingdon Area School District Letter of Agreement

Purpose of the Agreement

This letter of agreement made on September 14, 2026, is intended to outline and formalize the partnership and site-based agreement between the Tuscarora Intermediate Unit 11 Partial Hospitalization Program (TIU 11 PHP) and the Huntingdon Area School District for use of the district facilities to operate the partial programming.

Description of the Agreement

The TIU 11 PHP will rent the school facilities at the Middle School Building Alternative Education Wing located at 2500 Cassady Avenue, Huntingdon PA 16652. TIU 11 PHP's mental health programming will use the facilities five days per week from 7 am to 4 pm during the school year. The program will follow the Huntingdon Area School District calendar. TIU 11 PHP staff will have access to the building.

Cost of Facilities Use

The district will charge a daily rate of $305 for using six (6) classrooms, not exceeding $54,900 per year. The TIU 11 PHP will be invoiced monthly for the days used. The TIU 11 PHP will follow the district calendar unless otherwise noted to the HASD Business Office. In the event of a school closure or a need for a virtual learning day, the program will not be charged for a daily use rate.

District Responsibilities

Huntingdon Area School District agrees to be responsible for the following:

- The District will provide an updated school calendar to the program to establish dates of service.
- The District will provide approved TIU 11 Staff swipe cards to enter the building at the designated time.
- The District will clean the leased space nightly.
- The District will allow the use of the classroom cameras.
- The District will provide free Breakfast and Lunch. In the event, the free breakfast and lunch programming goes away in future years HASD will provide breakfast and/or lunch on the district fee per meal. If student's require alternate meal options due to health or allergy conditions, medical documentation would be required to do so.
- The District will provide parking spots in designated areas next to the building.
- The District will provide a school nurse for medication distribution until the program has a certified person on staff.
- The District will invoice the partner agency monthly for days of use as agreed upon in costs of facilities section
- The District will invoice the partner agency for technology services if requested at the rate of $200.00 hour.

Partner Agency Responsibilities

TIU 11 PHP agrees to be responsible for the following:

- TIU 11 PHP will provide all staff and related services for the programming.
- TIU 11 PHP will utilize only the area designated for their programming as part of the contract. Students should not be given access beyond the purchased classroom spaces to ensure safety of the middle school student body.
- TIU 11 PHP will call the local borough police station in the event of a need for assistance.
- TIU 11 PHP will provide all needed furniture in space except for student desks.

- TIU 11 PHP will provide all needed furniture in space except for student desks.
- In the event that District furniture is destroyed or needs replaced, the District would invoice the TIU 11 PHP for damages and/or replacement of district furniture. TIU 11 PHP agrees to pay for the repair or replacement of said furniture.
- TIU 11 PHP will notify district when they have obtained a certified nurse and take over medical needs upon obtainment of the certified staff person.
- TIU 11 PHP will contact necessary emergency support staff through 911 or Huntingdon Borough as needed.
- TIU 11 PHP will notify the Middle School front office when emergency personnel are called to the program such as police or fire support.
- In the event that camera footage is needed the partner agency, TIU 11 PHP will use the District request form to be submitted to the School Resource Officer. The footage will be supplied upon request from the agency on a flash drive provided by the TIU 11 PHP to the resource officer.
- TIU 11 PHP will provide their own network and manage their own technology needs. If additional technical services are required, a request can be made to the HASD technology department for services at a fee of $200 an hour.
- TIU 11 PHP agrees to pay monthly invoices for building use.

Hold Harmless and Indemnification Clause:
TIU 11 PHP, shall defend, indemnify and hold harmless the Huntingdon Area School District, its officers, employees, agents, and volunteers from any claims, losses, injuries, suits or judgements and from any and all liability for any and all claims, losses, injuries suits or judgments filed or brought by any and all persons because of or arising from any negligent act or omission, of its agents, employees, volunteers or subcontractors.

The School District shall defend, indemnify and hold harmless TIU 11 PHP, its officers, employees, agents, and volunteers from any claims, losses, injuries, suits or judgements and from any and all liability for any and all claims, losses, injuries suits or judgments filed or brought by any and all persons because of or arising from any negligent act or omission, of its agents, employees, volunteers or subcontractors.

Insurance Requirements:
TIU 11 PHP, will provide Huntingdon Area School District with evidence of current insurance at a level that is required by the State of Pennsylvania. A certificate of insurance with an attached additional insured policy endorsement naming the Huntingdon Area School District as the additional insured entity is required. Such certificate issued shall specify that no coverage shall be canceled or modified without thirty (30) days prior written notice to the District.

Terms of the Agreement
The term of the agreement shall be executed effective July 1, 2025 through June 30, 2026. Either party may terminate this agreement by providing notice to the other party at least thirty (30) Business Days' before termination.

_____

Print
Tuscarora Intermediate Unit #11
Executive Director

_____

Signature

_____

Date

_____

Print
Huntingdon Area School District
Board President

_____

Signature

_____

Date

_____

Print
Huntingdon Area School District
Superintendent

_____

Signature

_____

Date

Video Surveillance Acknowledgement Form

Purpose and Scope

This document regulates the use of surveillance cameras to protect the legal and privacy interests of the Huntingdon Area School District.

This document applies to all HASD persons and organizations in the use of surveillance systems and devices for monitoring and/or recording activity.

Access and Use.

a. Only authorized personnel, as determined by administration, will be involved in or have access to surveillance camera data.

b. Appropriate use and confidentiality must be maintained by authorized users.

c. When an incident is suspected to have occurred, only authorized personnel may review the images from surveillance camera data.

d. Only the Superintendent or his/her designee may authorize copies of surveillance images.

e. Personnel are prohibited from using or disseminating information acquired from security cameras, except for official purposes. All information and/or observations made in the use of security cameras are considered confidential and can only be used for official and law enforcement purposes.

f. Users are not permitted to share login information.

g. Users are not permitted to record footage for any reason other than official school business.

h. All requests to release of surveillance records must be authorized by the Superintendent or his/her designee. By signing this document, you acknowledge that you understand the policy and its components, specifically the aforementioned statements and will not share your login credentials with any other individuals.

Printed Name:_____

Signature:_____Date:_____

Huntingdon Area School District Surveillance Video Release

Date of Incident_____ Time of Incident_____

Name and Position of Authorized Individual Releasing the Surveillance Video

Print _____

Sign/Date _____

Purpose for Release

Name of Person taking custody of video

Print _____

Acknowledgement and Indemnity

I, the above named Individual, on behalf of my employer, acknowledge receipt of the Huntingdon Area S.D. Surveillance video and agree that my employer will hold the Huntingdon Area S.D. harmless for any damages that occur due to the release of the video while under my custody and control.

Sign/date_____

School District Name: Standing Stone Elementary School

This is a written agreement between Standing Stone Elementary **School District and CenClear Services to provide Community and School Based Behavioral Health (CSBBH) Services within this contracted school district.**

The following are School District commitments to CenClear Services for providing group, individual, and family services within the identified district's school building:

- The School District will provide a private, comfortable space for the Community and School Based Behavioral Team that all CSBBH team members can utilize to provide confidential, therapeutic interventions for children, youth, young adults, and their families. This space should provide internet access, electrical outlets, and phone lines, for teams to be able to complete their day-to-day tasks in a welcoming and safe environment. This also includes space for the therapeutic summer program provided by the CSBBH team and other group services in the district building as needed.
- The School District will provide CenClear staff with ID badges, FOBS (other means of access to the buildings), parking, daily schedules, daily communication, school calendars, and notifications of any changes in schedules within the district.
- The School District will participate in core meetings **2 times per month** with the team members to identify referrals for CSBBH, provide updates and feedback on current children, youth, and young adults enrolled in the program, and openly collaborate and communicate with the team regarding any opportunities for improvement from the CSBBH team members and partnered school liaisons. These meetings may occur more often at the request of CSSBH staff or School District partners.
- The School District will designate a dedicated, primary contact at the school to the CSBBH IBHS Agency team for ongoing collaboration and communication purposes.
- The district will consider CSBBH as the primary mental health service and provide the team with referrals on a consistent basis.
- The School District will include CSBBH team members in any district trainings that instills school district policies and building procedures-including safety trainings within the building (fire drills, disaster drills, emergency processes, and any identified by the district as pertinent to CenClear's team members).
- School District staff will support the CSBBH team members when they cannot be in the building for such things as receiving outside training, which includes, but is not limited to, an initial CSBBH orientation, tri annual trainings, and other trainings that can promote the team members professional growth.

School District Name: Standing Stone Elementary School

- School District staff will permit the families of our identified children, youth, and young adults to enter the school building to provide family therapy, group services, individual services, and other therapeutic interventions as deemed necessary by the CSBBH team.
- School District staff will work with CSBBH program administrative staff and maintain open communication with them as needed
- School District staff recognize and accept that CSBBH team members may need to provide support in other area schools based on consumer needs and acuity of caseloads.
- School District staff will understand that CSBBH team members may not be present in the school daily to attend required trainings and to attend consumer and family sessions in the home/community settings.

The following are CenClear's commitments to the partnering school district for providing group, individual, and family services within the identified district's school building:

- CSBBH team members will provide group, family therapy, and individual services to children, youth, young adults, and their families in the school, community, and home settings.
- All team members are committed to attending orientation training and yearly tri-annual trainings to become educated on the CSBBH 4 Core model, 4 P's, and program standards to maintain program integrity sponsored by CCBH.
- All team members will commit to engaging in professional, ethical, positive, collaborative, and supportive communication when engaging with all school district staff and child serving systems.
- CenClear commits to providing links and opportunities for ongoing training to ensure all IBHS agency staff are up to date with the newest modalities of treatment with a trauma informed approach that meets your district's needs.
  CenClear School Based staff will provide training to district staff as needed regarding various topics such as: Trauma informed care, de-escalation strategies, behavioral interventions, diagnosis, and other topics identified as a need by the school district.
- CenClear team members will schedule and facilitate 2 monthly Core meetings and collaboration meetings with all child and family serving systems. These meetings will be documented according to CenClear policies and standards.
- CenClear will provide the school-based teams with necessary resources to provide a safe and welcoming space for learners in the school buildings.

School District Name: Standing Stone Elementary School

- CenClear staff will provide a summer therapeutic program highlighting Evidence Based Curriculums to identified children, youth, young adults, and their family members when appropriate in a location at the school identified by our school liaisons.
- CenClear CSBBH team members will provide 24/7 access to crisis services.
- CenClear CSBBH team members will provide case management support to children, youth, young adults, and their families to ensure that all necessary resources are being utilized.
- CSBBH team members will engage all children, youth, young adults, family members, and child serving systems in the treatment planning process to assure it is individualized to meet each child's and family's needs across all settings.
- CSBBH team members will provide weekly positive feedback to children, youth, young adults, and their families to uphold a strength-based model adhering to the PBIS model.
- CSBBH team members will communicate openly when they plan to be out of the building and provide school staff with additional support/resources as available.

Process for Revising this written agreement:

In the event that any changes need to be made within this written agreement, the (School district name) and the CenClear CSBBH team will convene a meeting to discuss and revise the above agreement to accommodate changes after discussion. An updated agreement will be obtained at the conclusion of collaboration meeting and signed/dated by all present.

School District Name: Standing Stone Elementary School

School Liaisons and CSBBH lead team members:

Name	***Signature/ Date***	***Role***	***Contact Information (phone and address)***	***Agreement to Commitments***
Courtney Barnes, LSW	LSW 9/1/26	Mobile Therapist	814-762-4017	yes
Leah Wilson, BS	BHT	BHT	814-857 1593	yes
Jason Miknis, BS	BHT	BHT	814-762-7584	yes
John Miller	9/1/26	Principal	814-643-0774	yes
Anna Boughner	9-1-26	Assistant Principal	814-643-0774	yes

School District Name: Huntingdon Area Middle School

CenClear Behavioral Health
Building Stronger Communities

This is a written agreement between Huntingdon Area **School District and CenClear Services to provide Community and School Based Behavioral Health (CSBBH) Services within this contracted school district.**

The following are School District commitments to CenClear Services for providing group, individual, and family services within the identified district's school building:

- The School District will provide a private, comfortable space for the Community and School Based Behavioral Team that all CSBBH team members can utilize to provide confidential, therapeutic interventions for children, youth, young adults, and their families. This space should provide internet access, electrical outlets, and phone lines, for teams to be able to complete their day-to-day tasks in a welcoming and safe environment. This also includes space for the therapeutic summer program provided by the CSBBH team and other group services in the district building as needed.
- The School District will provide CenClear staff with ID badges, FOBS (other means of access to the buildings), parking, daily schedules, daily communication, school calendars, and notifications of any changes in schedules within the district.
- The School District will participate in core meetings **2 times per month** with the team members to identify referrals for CSBBH, provide updates and feedback on current children, youth, and young adults enrolled in the program, and openly collaborate and communicate with the team regarding any opportunities for improvement from the CSBBH team members and partnered school liaisons. These meetings may occur more often at the request of CSSBH staff or School District partners.
- The School District will designate a dedicated, primary contact at the school to the CSBBH IBHS Agency team for ongoing collaboration and communication purposes.
- The district will consider CSBBH as the primary mental health service and provide the team with referrals on a consistent basis.
- The School District will include CSBBH team members in any district trainings that instills school district policies and building procedures-including safety trainings within the building (fire drills, disaster drills, emergency processes, and any identified by the district as pertinent to CenClear's team members).
- School District staff will support the CSBBH team members when they cannot be in the building for such things as receiving outside training, which includes, but is not limited to, an initial CSBBH orientation, tri annual trainings, and other trainings that can promote the team members professional growth.

School District Name: Huntingdon Area Middle School

- School District staff will permit the families of our identified children, youth, and young adults to enter the school building to provide family therapy, group services, individual services, and other therapeutic interventions as deemed necessary by the CSBBH team.
- School District staff will work with CSBBH program administrative staff and maintain open communication with them as needed
- School District staff recognize and accept that CSBBH team members may need to provide support in other area schools based on consumer needs and acuity of caseloads.
- School District staff will understand that CSBBH team members may not be present in the school daily to attend required trainings and to attend consumer and family sessions in the home/community settings.

The following are CenClear's commitments to the partnering school district for providing group, individual, and family services within the identified district's school building:

- CSBBH team members will provide group, family therapy, and individual services to children, youth, young adults, and their families in the school, community, and home settings.
- All team members are committed to attending orientation training and yearly tri-annual trainings to become educated on the CSBBH 4 Core model, 4 P's, and program standards to maintain program integrity sponsored by CCBH.
- All team members will commit to engaging in professional, ethical, positive, collaborative, and supportive communication when engaging with all school district staff and child serving systems.
- CenClear commits to providing links and opportunities for ongoing training to ensure all IBHS agency staff are up to date with the newest modalities of treatment with a trauma informed approach that meets your district's needs.
  CenClear School Based staff will provide training to district staff as needed regarding various topics such as: Trauma informed care, de-escalation strategies, behavioral interventions, diagnosis, and other topics identified as a need by the school district.
- CenClear team members will schedule and facilitate 2 monthly Core meetings and collaboration meetings with all child and family serving systems. These meetings will be documented according to CenClear policies and standards.
- CenClear will provide the school-based teams with necessary resources to provide a safe and welcoming space for learners in the school buildings.

School District Name: Huntingdon Area Middle School

- CenClear staff will provide a summer therapeutic program highlighting Evidence Based Curriculums to identified children, youth, young adults, and their family members when appropriate in a location at the school identified by our school liaisons.
- CenClear CSBBH team members will provide 24/7 access to crisis services.
- CenClear CSBBH team members will provide case management support to children, youth, young adults, and their families to ensure that all necessary resources are being utilized.
- CSBBH team members will engage all children, youth, young adults, family members, and child serving systems in the treatment planning process to assure it is individualized to meet each child's and family's needs across all settings.
- CSBBH team members will provide weekly positive feedback to children, youth, young adults, and their families to uphold a strength-based model adhering to the PBIS model.
- CSBBH team members will communicate openly when they plan to be out of the building and provide school staff with additional support/resources as available.

Process for Revising this written agreement:

In the event that any changes need to be made within this written agreement, the (School district name) and the CenClear CSBBH team will convene a meeting to discuss and revise the above agreement to accommodate changes after discussion. An updated agreement will be obtained at the conclusion of collaboration meeting and signed/dated by all present.

CenClear Behavioral Health
Building Stronger Communities

School District Name: Huntingdon Area Middle School

Name	***Signature/ Date***	***Role***	***Contact Information (phone and address)***	***Agreement to Commitments***
Courtney Barnes, LSW	Courtney Barnes LSW 9/1/26	Mobile Therapist	814-762-4017	yes
Brianna Norris, BS	Brianna Norris 9/01/2026	Behavioral Health Technician	814-762-9832	yes
Norma O'Brien	Norma O'Brien 9/1/26	Principal	814-643-2900	yes

YOUTH ADVOCATE PROGRAMS, INC.
2007 NORTH THIRD STREET
HARRISBURG, PA 17102

LETTER OF AGREEMENT
For SAP Mental Health Liaison Services

The Huntingdon County Youth Advocate Program, a division of Youth Advocate Programs, Inc., and the Huntingdon Area School District enter into the following agreement for the 2026-2027 academic school year.

I. Services and Financial

Youth Advocate Programs, Inc. agrees to provide to the Huntingdon Area School District SAP Mental Health Liaison services as described below at the following schools: Huntingdon Area High School, Huntingdon Area Middle School, Standing Stone Elementary School and Southside Elementary School.

SAP Mental Health Liaisons will be Mental Health professionals with backgrounds in Psychology, Social Work, Counseling, or a closely related field with relevant experience in parent education, family intervention, and child management.

II. SAP Mental Health Liaison Services

As directed under the Guidelines for SAP Liaison Services from the County, MH SAP Guidelines, 8/1/05…

The SAP liaison services provider and the school district will negotiate and implement a written cooperative agreement that outlines the following as applicable:

A. Designated contact persons for the school and agency

Designated School Contacts:

Huntingdon High School: Melanie Snare, Laura Bilger - Holly Boyles, Principal	814-643-1080 School Counselors Adam Glasgow, Assistant Principal
Huntingdon Middle School: Gabrielle Brown - Norma O'Brein, Principal	814-643-2900 School Counselor Matt Baer, Assistant Principal
Standing Stone Elementary School: Laura Waterman, School Counselor	814-643-0771 John Miller, Principal
Southside Elementary School: Terri Wesner, School Counselor	814-627-1100 Gregory Shingle, Principal

Designated Agency Contacts:

Scott Shehan, MH Liaison
Phone: 814-542-3256
Cell Phone: 814-644-1011
Fax: 814-542-3284
Email: sshehan@yapinc.org

Tammy Snavely, MH Liaison
Phone: 814-542-3256
Cell Phone: 717-310-4581
Fax: 814-542-3284
Email: tsnavely@yapinc.org

Mary Kane, Director
Mount Union Office: 814-542-3256
Franklin County Office: 717-267-7887
Cell Phone: 717-262-3583
Fax: 814-542-3284
Email: mmkane@yapinc.org
Address: Youth Advocate Programs, Inc.
115 W. Shirley St.
Mount Union, PA 17066

B. The name of the liaison assigned to each core team

Scott Shehan – Huntingdon Area Middle School & High School
Tammy Snavely – Standing Stone Elementary & Southside Elementary

C. The frequency of attendance for liaisons at core team meetings

There is a minimum of two (2) meetings per calendar month. While this is the minimum standard, liaisons will attend as many additional meetings as their schedules allow. Liaisons will attend meetings both in building and virtually as the school year may dictate.

D. The role of the liaison in the school SAP process

The liaison role in the SAP process is consultative to the team, student, and family. The liaisons will attend meetings as scheduled in person or virtually as circumstances may dictate during the school year. The liaison will administer mental health assessments with parent or guardian permission either in person or virtually dependent upon the need. The liaison will provide further service linkage in the community for students and their families as appropriate.

E. Referral for assessment procedures

Referrals to the liaison should be made if mental health issues are suspected and further monitoring and school-based interventions (course/schedule changes, tutoring, and/or activities) are not appropriate and/or adequate.

Written authorization for the student to meet with the liaison will be secured by a faculty or administrative SAP team member prior to any agency assessment, including emergencies.

Referrals for the liaison are received during on-site visits, at team meetings (both in person and virtually), or by phone, cell phone, email or voicemail.

F. Consultation / Educational services

Liaisons will be available to the team or team members for mental health consultations regarding SAP interventions. Liaisons may provide educational services to the SAP team as negotiated with the district and as liaison schedules allow.

G. School and agency responsibilities and expectations

School responsibilities:

1. To obtain and document consent for assessment from the parent or guardian (Including daytime and evening phone numbers)
2. To provide the agency with a copy of the consent for assessment
3. To provide private space for assessments
4. To provide liaison with updates on mental health referrals within the current academic year
5. To ensure secure maintenance of provider SAP reports
6. To notify liaisons of cancelled team meetings upon their cancellation
7. To participate in the Mental Health Liaison services program evaluation

H. A list of services to be provided by the agency and their accompanying cost, if any, to the schools.

Youth Advocate Programs responsibilities:

1. Youth Advocate Programs staff will comply with all recommendations made by the CDC to assure the safety of Youth Advocate Programs staff, school personnel and school students.
2. Youth Advocate Programs staff will follow all policies and procedures developed by the school district to assure the safety of Youth Advocate Programs staff, school personnel and students.

Listed below are all services to be provided under the present contract and at no extra cost to the schools.

1. Attendance at SAP core team meetings both in person and virtually as circumstance may dictate throughout the school year
2. Participation in SAP interventions with students and parents through assessment and consultation upon referral both in person and through telehealth services.
3. Consultation through site visits, phone contact and email
4. Assistance with school-based aftercare plans for students returning from treatment
5. Assistance with mental health crisis situations (see section I.)
6. Assistance with post-vention efforts in the event of a tragic event
7. Completion of program evaluation regarding Mental Health Liaison services
8. Participation in core team maintenance

9. Consultation in regard to community based services
10. Provision of in-service if time is negotiated between provider and each district
11. Completion of referral summary reports for each team
12. Liaison will follow up with each student, in person or via telehealth, if warranted and at the SAP team's request or if a new concern arises.
13. Groups dealing with identified SAP issues may be facilitated by the liaison with students involved in the SAP process and as deemed necessary by the team. A Co-facilitator representing the school district would be used as well. Additional groups and/or other services can be provided as negotiated between YAP and the school district.
14. Youth Advocate Programs, Inc. reserves the right to utilize the services of an MSW on staff to address issues or provide insight into difficult clients/situations as deemed appropriate by the liaison and/or SAP team.

I. Emergency crisis assistance/post-vention procedures

For suicide risk assessments or post-vention services requiring immediate response, schools will contact the MH Liaison, Scott Shehan at 814-542-3256 or by cell phone at 814-644-1011 and Tammy Snavely at 717-310-4581. If the liaisons are not available, contact the Director Mary Kane at the Mount Union YAP office at 814-542-3256 or the Franklin County YAP office at 717-267-7887 or by cell at 717-262-3583.

If it is after school hours or on the weekend and you are unable to reach the liaison by cell phone, the liaisons may be contacted at their home. Scott Shehan 814-599-4458, or Tammy Snavely 717-989-6369

If liaisons are unavailable, schools should follow their own school procedures to ensure the safety of the student.

J. The relationship of all services provided by the agency to the SAP

Youth Advocate Programs, Inc. provides SAP services for the school district. These services to the district are consultative within SAP. Youth Advocate Programs is a provider of Behavioral Health Services for Huntingdon County as well. These services are exclusive of SAP services.

K. Record Keeping

The liaison will complete a summary report that identifies the student, records date of assessment, and notes the consultation recommendation. More specific referral details will be provided when safety concerns are identified through assessment.

Summary reports will be submitted to and maintained by the core team. All other assessment material is the property of the provider.

Monthly liaison service reports will be provided to the JVBDS Administrative Office. Liaison service reports include the meetings attended, assessment dates, the reason for assessment, and the number of refusals for further community services as recommended.

L. A procedure for conflict resolution

School administration staff should contact the LEA (SAP Coordinator), who will then contact the agency director, Mary Kane, regarding any issues that cannot be resolved at the team level.

Liaisons should contact the building principal regarding any issues that cannot be resolved at the team level.

M. Confidentiality procedures

All information provided to the liaison by the school, student and family is strictly confidential within each party with the exception of safety issues (child abuse, suicidal ideation or acts, homicidal ideation or acts) which may result in duty to warn in accordance with the mandated reporting law, Act 11 P. S. 2202. General confidentiality and non-confidentiality of safety issues are explained to the student prior to the assessment by the liaison. YAP Confidentiality Policy is included as Attachment.

Also attached is YAP Notice of Privacy Practices (In accordance with the Health Insurance Portability and Accountability Act of 1996 --HIPAA--).

Mary Kane, Director
Youth Advocate Programs, Inc.

Mrs. Jennifer Mitchell, Superintendent
Huntingdon Area School District

Huntingdon Area School District
2400 Cassady Avenue, Suite 2 · Huntingdon, PA 16652
Phone: 814-643-4140

Memo of Understanding Between
Tuscarora Intermediate Unit Early Intervention Services (EI)
and Huntingdon Area School District (HASD) Pre-K Program
2026-2027

Huntingdon Area School District Pre-K Counts program is committed to coordination and collaboration of services for the Pre-K Counts Program that is located in Southside Elementary School. This MOU serves as an agreement between the HASD PK program and the TIU11 EI program for students within PK to be eligible or eligible for early intervention services.

Both programs uphold a belief that collaboration and coordination lead to improved services for children and families. If any portion of the Memo of Understanding involves the exchange of funds, a separate contract will be referenced and executed.

Areas to be covered:

1. Services Presently Provided to HASD by EI
2. Procedure for Service Delivery Between EI and HASD
3. Procedures for Child Find
4. Counting and Reporting Children with Disabilities
5. Information Sharing Procedures
6. Communication Regarding Enrolled Children
7. Collaboration
8. Joint Training of Staff and Parents
9. Clearances for Staff

1. Services Presently Provided to HASD by EI:

- Speech/Language Screening, Evaluation and Therapy: EI program will provide school based HASD Pre-K children with speech and language screening and evaluation services, and therapy for eligible children. These services will be provided when HASD is in session according to the needs and services as designated on the IEP.
- Other Therapies: The EI program will provide vision support, physical therapy, occupational therapy, and developmental instruction for eligible children as per Part B, IDEA and Chapter 14 regulations. These services could be provided in the classroom or home based as determined by the IEP team. The same information sharing standards and cooperative effort as is delineated under Speech/Language services applies for other therapies.
- Psychological Services: The EI program will provide consultative psychological services for individual children, along with evaluative and program recommendations. On the basis of the consultation, the EI psychologist will determine whether a full evaluation is needed.
- Special or Adaptive Equipment: The EI program will attempt to make available materials which will improve services to children with disabilities and will provide any adaptive materials to the classroom that are listed in the child's IEP.

- General Classroom Management Consultation: The EI program will, to the extent possible observe classrooms as requested, to assist with difficult or challenging behaviors. For example, an EI Psychologist or Early Childhood professional could assist to make recommendations to HASD staff and/or families.
- Inclusion Opportunity: HASD will continue to work with the EI program to facilitate the inclusion process in Huntingdon County. Onsite support will be provided by the EI program or through the TIU Early Intervention Supervisors, and/ or other TIU staff as available per request.
    a. A written collaborative agreement will be articulated between EI and HASD for classrooms involved in a specific inclusion model of services.
- Equipment Repair/Replacement: HASD and EI will assume responsibility for replacement or repair of equipment broken by their respective staff or enrolled children, regardless of which program actually owns the equipment or supplies.

2. Procedure for Service Delivery Between EI and HASD:
    - All enrolled HASD children, including children with current IEP's, will be screened on identified screening days as organized by HASD. EI staff will be present on these days to assist with the screening process, if possible. For children absent from the scheduled screening date, or for any new enrollees throughout the year, the EI therapists will complete a speech screening within the child's first 45 days of enrollment. Attempts will be documented to account for such things as child absences, a child not being cooperative during the screening, or a home visit cancellation.
    - EI staff will provide written communication to the HASD staff regarding the results of individual child screenings, including the date it was administered.
    - HASD staff will administer the Battelle Developmental Inventory (BDI) screening. If there are concerns about the child's speech development, staff will refer to EI for a speech screening.
    - EI will complete evaluations for referred children and if eligible, implement the recommended services as outlined in the IEP.
    - EI staff will invite all members of the IEP team including parents, the child's teacher and the respective EC or HB Specialist or PAT Manager.
    - For most eligible children, these services are provided at the school according to the EI calendar year. The HASD Pre-K teacher will make contact with parents of children with results of the BDI III and/or speech screening that cause concern within five (5) working days in order to expedite the referral process to EI.
    - During this visit/contact, the parent will sign a Release of Information if they agree to proceed with a further evaluation.
    - The respective EC/HB Specialist/PAT Manager will complete the EI Referral form and submit both the Release of Information and Referral from to EI.
    - EI staff will obtain the Permission to Evaluate from parents and will proceed with the evaluation process.

- The EI staff will inform the EC/HB Specialist/PAT Manager of upcoming MDE/IEP meetings.
- The EI program will provide HASD with copies of eligible children's evaluation reports and IEP's.
- The EI therapists and appropriate HASD staff, predominantly the Pre-K teacher, will utilize the goals in the IEP to provide individualization in the school. Regular contact between EI and HASD staff will occur to promote and integrate activity, strategies, and interventions that support the implementation of the IEP.
- HASD, EI staff and parents will participate in the evaluation process, IEP meetings, and assist with delivery of speech/language/developmental services.
- EI will seek assistance, for translation purposes, to administer speech and developmental screenings and evaluations in the child's home language.
- EI will seek assistance to ensure that both oral communications and written documents are provided in the parent's primary language.
- The HASD children are assessed by their teacher using the Teaching Strategies GOLD assessment throughout the year. These results will be utilized along with other screening tools including the DECA as necessary to refer children to the EI program. Parent and teacher observations will also be sources of information.

3. Procedures for Child Find

The Early Intervention Program and HASD will work together to:

- Conduct awareness activities to inform the public of Early Intervention services and programs and how to request these services.
- Conduct child find activities that locate and identify children potentially eligible for Early Intervention services.
- Support HASD enrolled children with transportation needs if an EI classroom based placement is recommended in order for the child to receive appropriate services.

4. Counting and Reporting Children with Disabilities:

The Early Intervention Program will:

- Maintain a child count through Penn Data and PELICAN as required by OCDEL. HASD will send referrals as soon as possible to support the December 1st, EI deadline.

5. Information Sharing Procedures:

- General: HASD and EI staff will inform each other in a timely manner about all pertinent information related to the enrolled child where services are being coordinated, including but not limited to the following: names of HASD staff employed in each classroom, names of EI staff to be placed in each classroom, the HASD and EI operating calendars, EI eligibility guidelines, classroom operating times and transportation schedules. The EI and HASD staff will coordinate appropriate time for regular meetings to discuss needs and adaptations as necessary for children who are served by both programs. Since progress reports (or progress to the goals in the IEP) are written three times per year,

Huntingdon Area School District
2400 Cassady Avenue, Suite 2 · Huntingdon, PA 16652
Phone: 814-643-4140

this information can be shared with HASD. Meetings to discuss progress of any children can be arranged by either HASD or EI staff at any time.

6. Communication Regarding Enrolled Children:
   - As based on the HASD confidentiality policy, there must be a Release of Information form signed by the parent, before any written or verbal information can be shared between EI and HASD. HASD staff will assume responsibility to obtain the appropriate releases to be signed by a child's parent or guardian.

7. Collaboration:

HASD and EI staff will partner and collaborate to provide individualized services to children.

- EI and HASD staff will schedule appropriate planning time on an as needed basis. EI staff will be invited to staffings coordinated by HASD.
- HASD and EI will pool resources as necessary to provide optimal individualized services to children.

8. Joint Training of Staff and Parents:
   - Staff from both organizations will be invited to joint training opportunities whenever feasible.
   - HASD and EI will publicize to staff and parents the training opportunities made available through the Local Interagency Coordinating Council (LICC).
   - HASD may request consultations by EI consultants to provide training and on-site support for staff in addressing children with challenging needs.

9. Clearances for Staff:
   - EI staff will provide copies of clearances to HASD Superintendent upon request.
   - Staff from HASD and EI will meet to review the terms and conditions of this agreement, make any modifications, and execute a new agreement during the summer for the coming school year.

We, the undersigned, indicate by our signatures, a commitment to follow the terms, conditions, and intent of this interagency agreement until June 30, 2027.

_____ _____

TUI11 Director of Special Education Date

_____ _____

HASD Superintendent Date

Mission, Provider Roles & Expectations in the School Setting

Agreement. This Agreement is entered into on September 14, 2026, by and between the **Huntingdon Area School District** ("District") and **Neuro S.P.A.C.E. ABA LLC** ("Provider"), for the provision of medically necessary Intensive Behavioral Health Services (IBHS), including Applied Behavior Analysis (ABA) services, to eligible students within District settings.

1. Contract Term

This Agreement shall commence on September 14, 2026, and remain in effect through September 13, 2027, subject to prior approval by the District's Board of School Directors. Either party may terminate this Agreement at any time, for any reason or no reason, without penalty or cost, by providing thirty (30) days' written notice to the other party.

2. Purpose and Collaborative Framework

NeuroSPACE ABA LLC appreciates the opportunity to collaborate with the District in supporting students who receive ABA services. Successful school-based services require collaboration among the student, family, educational team, and clinical providers.

The Provider's approach to ABA is individualized, neurodiversity-affirming, assent-focused, and centered on communication, regulation, social, adaptive, and behavioral skills that improve a student's meaningful participation and independence. The Provider recognizes that it is a guest and collaborative clinical provider within the school environment. District administration and educational staff retain responsibility for school operations, educational programming, classroom management, and District policies.

3. Provider Roles

BC/BCBA

- Assess behavioral, communication, adaptive, social, and functional skill needs.
- Conduct direct observation across relevant school routines and review treatment data.
- Identify environmental variables affecting behavior or skill acquisition.
- Develop, monitor, and modify individualized ABA interventions and measurable treatment goals when clinically indicated.
- Evaluate treatment effectiveness, student progress, and continued medical necessity.
- Train and supervise NeuroSPACE BHT/RBT staff and model behavioral strategies.
- Collaborate with caregivers and appropriate members of the educational team.
- Support generalization of skills and make behavioral recommendations within the scope of the student's ABA treatment.

Unless the Provider has entered into a separate educational consultation agreement with the District, the BC/BCBA's role is limited to the student's medically necessary ABA

treatment. The BC/BCBA does not replace the teacher, school psychologist, special education personnel, administrator, or IEP team and does not independently modify the student's educational program or District policies.

BHT/RBT

- Implement the student's authorized treatment plan with fidelity under qualified clinical supervision.
- Teach replacement and functional skills and support communication, regulation, social interaction, transitions, and adaptive behavior.
- Provide reinforcement and prompting according to the treatment protocol and systematically fade prompts when appropriate.
- Support participation in classroom routines while promoting independence and natural supports.
- Collect accurate treatment data in real time and document services according to applicable requirements.
- Implement antecedent and de-escalation strategies and communicate relevant observations to the supervising BC/BCBA.
- Participate in required supervision and clinical training.

4. Expectations for Provider Personnel in District Schools

- Follow applicable District procedures for arrival/dismissal, sign-in, identification, emergency and safety procedures, building access, classroom routines, technology/device use, confidentiality, and staff conduct.
- Respect classroom leadership. Provider staff will not direct or discipline other students, correct District staff, take over instruction, independently change classroom expectations, or modify ABA treatment without supervisor direction.
- Maintain student dignity and use respectful, developmentally appropriate, least-intrusive supports.
- Prioritize proactive environmental supports, reinforcement, functional communication, visual supports, prompting, redirection, choice, prevention, de-escalation, and regulation.
- Remain within professional role boundaries and direct significant clinical concerns or requested treatment changes to the supervising BC/BCBA.
- Provide active treatment rather than functioning solely as a passive one-to-one shadow or monitor.
- Collaborate with District staff without unnecessarily disrupting instruction.
- Use the appropriate chain of communication for concerns involving treatment, staff performance, environmental barriers, or student safety.

5. Compliance, Clearances, and Student Safety

Provider agrees to perform all services in compliance with applicable federal, state, and local laws and regulations, including requirements governing IBHS and mandated reporting, as well as applicable District policies communicated to Provider. Provider and all associated personnel entering District grounds or interacting with students shall obtain and maintain all legally required background clearances prior to commencing services, including Pennsylvania Child Abuse History Clearance, Pennsylvania State Police Criminal History Record Check, and FBI fingerprint-based federal criminal history clearance, as applicable. Provider shall furnish documentation of required clearances to the district prior to commencing any work.

Provider personnel shall follow applicable District emergency and student-safety procedures while remaining within their professional scope and the student's authorized treatment plan. If a District procedure conflicts with a student's clinical treatment protocol or creates a clinical or safety concern, Provider personnel will promptly elevate the concern to the supervising BC/BCBA and appropriate District personnel.

6. Student Data Privacy and FERPA

Provider shall maintain the confidentiality of student education records, treatment information, and personally identifiable information (PII) in accordance with the Family Educational Rights and Privacy Act (FERPA), applicable privacy laws, and District policies. Provider shall access, use, disclose, and maintain student information only as permitted by law and as necessary to fulfill its direct obligations under this Agreement.

Provider is prohibited from selling, commercializing, or using student data for advertising, marketing, profiling unrelated to the provision of services, or any purpose unrelated to its obligations under this Agreement. Provider personnel shall not seek, document, or disclose confidential information regarding students who are not receiving services from Provider except as legally required for immediate safety or mandated reporting.

7. Limitation of Liability and Governmental Immunity

Each party shall be responsible for its own acts and omissions and for the acts and omissions of its respective officers, employees, agents, and contractors to the extent provided by applicable law. Neither party assumes responsibility for the acts, errors, omissions, or damages attributable to the other party.

Nothing in this Agreement shall be construed as a waiver, limitation, or modification of any immunity, defense, limitation of liability, or other legal protection available to the District or its officers, employees, or agents under Pennsylvania law, including the Pennsylvania Political Subdivision Tort Claims Act. The District retains all statutory governmental

immunity and legal protections under Pennsylvania law, including the Political Subdivision Tort Claims Act.

8. Collaboration and Communication

District personnel bring expertise regarding education, curriculum, classroom functioning, and the student's educational program. Provider personnel bring expertise regarding behavior analysis, skill acquisition, behavioral assessment, treatment implementation, and generalization. Families provide essential knowledge regarding the student's priorities, history, strengths, and needs. The parties agree to communicate concerns through appropriate clinical and District channels and to work collaboratively to support safe, effective, and increasingly independent student participation.

9. Entire Agreement and Amendments

This Agreement, including the roles and expectations stated herein, reflects the understanding of the parties regarding Provider's school-based ABA services. Any amendment to this Agreement must be made in writing and approved by authorized representatives of both parties. Nothing in this Agreement authorizes Provider to alter a student's IEP or other educational program except through the District's legally required educational processes.

10. Signatures

The undersigned acknowledge that they are authorized to enter into this Agreement on behalf of their respective parties.

Huntingdon Area School District	Neuro S.P.A.C.E. ABA LLC
_____	
By: _____	By: Jennifer Waugh, MS, BCBA, LBS
Title: _____	Title: Clinical Director/ Owner
Date: _____	Date: 09/14/2026

FIELD TRIPS FOR BOARD APPROVAL - SEPTEMBER 2026

1. September 16, 2026- Erin Shaffer and student teacher, Zach Shames, will travel to Lincoln Caverns along with 17 students. The students will get the opportunity to learn about Prehistoric Cave Art and take a tour of 2 caverns. Cost to the district will be approximately $40 for transportation and $175 for a substitute.

2. September 17, Oct. 15, Nov. 12 and Dec. 17, 2026 and Jan. 14, Feb. 18, Mar. 11, Apr. 15, and May 20, 2027- High School and Middle School Life Skills Classes consisting of 22 students and 22 adults including McCaulley, Foster, and Dixon will travel to the Holiday Bowl in Mill Creek. The cost of the trip will be paid by the district at approximately $200 per trip and other expenses will be paid for with class funds.

3. September 23, 2026- Knepp and 20 Ag/FFA students will travel to Huntingdon Co. Fairgrounds for the Fall Career and Development Event-Area Contest. Cost to the district will be approximately $80 for transportation and $175 for a substitute. All other costs will be covered by the FFA.

4. October 6, 2026- Erin Shaffer and student teacher, Zach Shames, along with 8 students from the Advanced Art/Senior Studio class will travel to Henderson Overlook. The purpose of the trip is to experience a presentation by David M. Bird on Plein Air/Painting/Drawing/Making Becorns. The cost of the trip to the district will be approximately $20.

5. October 9, 2026- Knowles, Thompson, and Cowan along with 65 Standing Stone Kindergarten students will travel to JB Tree Farm. The students will be learning about fruits and vegetables.The trip will be paid for by the PTG with no cost to the district.

6. October 13, 2026- S. Marter, Lucas, and Woomer along with 20 high school and middle school students will travel to St. Francis University to attend the PBIS Student Summit. The cost of the trip will be paid by the district using the HS/MS PBIS Budget. Transportation expenses will be approximately $360. The district will cover the cost for 3 substitutes at a cost of approximately $540.

7. October 13, 2026- McCaulley, Dixon, Foster and 22 members of the Life Skills class will be traveling to Mitchell Farms for a Fall Educational Trip. Transportation will be paid by the district at a cost of approximately $685. Other expenses will be paid by the class funds.

8. OCTOBER 14, 2026- Perow, Grubb, and Ross along with 59- 2nd grade students from Standing Stone will visit the East Broad Top Railroad. This trip will be an educational trip that will focus on local history and the railroad. Transportation and other trip expenses will be paid by the PTG. Costs to the district will be approximately $525 to cover the cost of substitutes.

9. OCTOBER 16, 2026- Metz, Henney, and DeForrest along with 71- 1st grade students from Standing Stone will visit Discovery Space. This trip will allow students to have hands-on science exploration opportunities. The transportation and other trip expenses will be paid for by the PTG. Costs to the district will be approximately $525 to cover the cost of substitutes.

10. October 20-23, 2026- Simpson, Cramer and approximately 75- 5th grade Standing Stone Students will participate in Outdoor School at Camp Blue Diamond in Petersburg. Students will get to participate in environmental education exercises, talk about history and explore science topics. The cost of $14,700 will be split equally between the Standing Stone PTG and HASD.

11. October 21, 2026- Danielle Lucas and Laura Householder along with 20 students will be traveling to the Hiram G Andrews Center. This trip will give students the opportunity to explore career options and what is available to them after they graduate.The cost to the district will be approximately $175 to cover the cost of a substitute and approximately $500 for transportation.

12. October 27-30, 2026- Smith, Weller, and Prokop along with 60- Southside 5th grade students will participate in Outdoor School at Camp Blue Diamond in Petersburg. Students will get to participate in environmental education exercises, talk about history and explore science topics. The cost of $11,760 will be split equally between the Southside PTG and HASD.

13. October 28, 2026- Amanda Neufer, Amy Nearhoof, and Taylor Vaughn along with the students who are part of the Laurel Life Classroom will travel to the Penn State Center for the Performing Arts. The students will be exposed to an Educational Matinee: Gravity and Other Myths. There will be no cost to the district for transportation or other expenses. Laurel Life will provide their own vans and funds.

14. October 30, 2026- Knepp and approximately 10 high school students will walk to Standing Stone Elem for the Fall Fest Petting Zoo. The district will cover the cost of a substitute for one day at an approximate cost of $175.

15. MAY 11, 2027- Weaver, Kiser, and Hess along with 55- 3rd grade Standing Stone students will be taking a trip to Penn' Cave and Wildlife Park. This will be an educational trip that will allow them to learn about caverns and locate wildlife on a tour of the property. Transportation and other trip expenses will be paid by the PTG. Cost to the district will approximately be $525 to cover the cost of substitutes.

16. MAY 14, 2027 (Rain Date of May 17, 2027)- Honn and 140- 4th and 5th grade Standing Stone students will attend Day of Celebration at War Vets Field. Cost to the district will be approximately $260 for 3 buses and 1 school van.

2026 OCTOBER 20TH-24TH

Tuesday, October 20th	Wednesday, October 21st	Thursday, October 22nd	Friday, October 23rd	Saturday, October 24th
5:45 am – Pick up at Peebles parking lot, Huntington PA	Breakfast at hotel	Breakfast at hotel	Breakfast at Hotel	Breakfast EARLY at hotel
Stop at Youngs Jersey Dairy for lunch - 6880 Springfield Xenia Rd, Yellow Springs, OH 45387 (~362 miles, 6 hrs)	8: 00 am - Leave for Fair Oaks Fair Oaks Farms, 856 N 600 E, Fair Oaks, IN 47943 (~ 130 miles, 2 hours 15 mins) (TIME ZONE CHANGE)	7:00 am - Travel to Lucas Oil Stadium, 500 S Capitol Ave, Indianapolis, IN 46225 (25 miles, 35 mins)	7:30 am - Travel to Apache Sprayers, 2201 Hancel Parkway, Mooresville, IN 46158 (45 miles, 1 hr 10 mins)	
Stop at Quiet Harmony Ranch - 10684 Morrison-Mikesell Rd, New Paris OH 45347 (~60 miles, 1 hr)		8 am -Opening Session at Lucas Oil Stadium (Doors open at 6:30, Pre session is at 7:30)	Drop off Captain Jack at Convention Center on way	6:30 – Leave for Lucas Oil Stadium
Travel to Indianapolis			9:00 am- Apache Spryers Tour (1-1.5 hour, closed toed shoes)	7:30 am - American Degree Ceremony at Lucas Oil Stadium (Doors open at 6, pre session at 7:15)
	~3:00 pm -Leave for Rodeo Indiana Farmers Coliseum, 1202 E 38th St, Indianapolis, IN 46205 (~107 miles, 2 hours) (TIME ZONE CHANGE)	Lunch on own at convention center	10:30 am – Leave for Hunter's Honey Farm Tour - 6501 W Honey Ln, Martinsville, IN 46151 (~19 miles, 30 mins) (2 hours for tour and store)	

Indiana Convention Center, Hall A for registration 1861 Monument Cir, Indianapolis, IN 46204 (only if time, if not will do tomorrow morning)	6:00 – Rodeo (doors open at 5) drop off and head to concert Gainbridge Fieldhouse, 125 S Pennsylvania St, Indianapolis, IN 46204 (5.3 miles, 20 mins)	Expo Hall, Workshops and Shopping Mall	1:00 - Leave Hunter's Honey Farm for fast food lunch and Indianapolis Speedway - 4790 W 16th St, Indianapolis, IN 46222 (~36 miles, 1 hr)	Return Home (~ 8 Hours)
TBD pm - Dinner TBD in Indianapolis area	6:30pm – Drop off for Concert (doors open at 7) Gainbridge Fieldhouse, 125 S Pennsylvania St, Indianapolis, IN 46204	2 pm – Session at Lucas Oil Stadium (Doors open at 1, pre session at 1:30)	3:00 pm – Speedway Tour	
Back to Hotel for the Night, Hampton Inn 2271 William Way, Greenfield, IN 46140 (~58 miles from elk, 1 hr 15 mins)	Back to pick up rodeo, then pick up concert.	Leave Lucas Oil to head to dinner	6:30 – Dinner at TBD	
		Dinner at Dave and Busters, Dave & Buster's Indianapolis, 8350 Castleton Corner Dr, Indianapolis, IN 46250 (~18 miles, 35 mins)	Back to hotel, HamptonI Inn Greenfield	

Tour Suggestions or favorite past tours:

- Fair Oaks
- Deer farm? Kamradt Deer Farm
- Louisville Sluggar
- Louisville - Muhammad Ali Museum
- Louisville - Hermitage Farms (served a group lunch and have a diversified setup)
- Speedway
- Tuttle Orchard
- Ozark
- Rose Acres - Egg Farm / Plant
- Botanical Conservatory
- Exotic Feline Rescue
    - Center Point, IN
    - $10
- Lucas Oil Bottling Plant
- Science Central
- Elk Farm - Quiet Harmony Ranch
    - New Paris, Ohio
    - $13-15 for day pass
- ET Sprayers - Apache Assembly Plant Tour
    - On FFA Official Tours List
    - Cost Free Mon-Fri 9 am - 4 pm
    - Email Heather Linder at heather.linder@etsprayers.com
- MUSCATATUCK NATIONAL WILDLIFE REFUGE
    - Seymour, IN
    - Free
- Hunter's Honey Farm
- https://www.butler.edu/arts-sciences/holcomb-observatory/private-tours/ - planetarium
-

National Convention List 2026

Girls

Lydia Couch
Aubrey Shaffer
Katelyn Kyper
Shelby Corl
Maggie Linn (graduate that is on the vet science team competing)
Emilie Hayden (graduate that is on the vet science team competing)

Boys

Aaron Porter
Russell Bard
Michael Morse
Levi Dysard
Archer Sitch
Reed Foster
Carson Riley

Chaperones

Rebecca Couch
Ken Riley

Raylene Russel
Macey Albright
Mt Union and JU Ag teachers

POLICY PORTAL™ PSBA

BOARD POLICY

249 Bullying/Cyberbullying

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
249	v3	DRAFT	9/9/2026

PURPOSE

The Board recognizes that bullying **and cyberbullying create** an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning and may lead to more serious violence. **The Board is committed to providing a safe, positive learning environment for district students that is free from bullying and cyberbullying.**

DEFINITIONS

Artificial Intelligence-Generated or Modified Media means text, code, images, audio or video data that has been created or modified from its original source data through the use of artificial intelligence technology, programs or platforms.[1]

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting

~~(1)~~ and/or outside a school setting,

that is severe, persistent or pervasive and has the effect of doing any of the following:[1]

1. Substantially interfering with a student's education**; or**
2. Creating a threatening environment**; or**
3. Substantially disrupting the orderly operation of the school.

Cyberbullying means bullying through the use of electronic technology or communication, including data, computer software or online platforms regardless of their origin, using a device, system network, internet service, email, social media or other digital means, including artificial intelligence–generated or modified media. Cyberbullying includes bullying conduct which occurs in a school setting.[1]

~~(1)~~ and/or outside a school setting.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[1]

AUTHORITY

The Board prohibits all forms of bullying **and cyberbullying** by district students **and requires that this policy be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website.**[1]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

The Board directs that complaints of bullying **and cyberbullying** be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying **or cyberbullying** brought pursuant to this policy **to** also be reviewed for conduct which may not be proven to be bullying **or cyberbullying** under this policy but merits review and possible action under other Board policies.[1]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying **or cyberbullying** or participation in an investigation of allegations of bullying **or cyberbullying** is prohibited and shall be subject to disciplinary action.

DELEGATION OF RESPONSIBILITY

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying **and cyberbullying**.

The Superintendent or designee shall develop administrative regulations to **support** this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.[1]

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.[1]

District administration shall annually provide the following information with the school safety and security incident report:[1][2]

1. Board's Bullying/**Cyberbullying** Policy.
2. Report of bullying **and cyberbullying** incidents.
3. Information on the development and implementation of any bullying **and cyberbullying** prevention, intervention or education programs.

GUIDELINES

Reports of bullying or cyberbullying may be made orally or in writing and may be anonymous, except where made by district staff. Students are encouraged to use the district's reporting form attached to this policy, or to submit a written complaint; however, oral complaints will be accepted, documented and investigated.

Any individual receiving a complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor any person involved.

District staff who observe bullying/cyberbullying or receive a report of bullying/cyberbullying shall not conduct an independent investigation but shall take appropriate action to protect the safety of involved students and promptly provide a summary of the observed or reported conduct to the building principal or designee.

For purposes of this policy, a reporter is an individual, other than district staff, who reports alleged bullying/cyberbullying directed at one or more students. A complainant is the alleged victim or target of the conduct. In some circumstances, the same individual may serve as both reporter and complainant.

The building principal or designee shall encourage the complainant or reporter to complete the district's designated report form. If, due to age, disability or other incapacity, the complainant or reporter is unable to complete the form, the building principal or designee shall document the report and complete the form on the individual's behalf. If the report is made by someone other than the complainant, the complainant shall be notified promptly, informed of the report, and encouraged to complete the district reporting form.

As soon as practicable after the receipt of a report of bullying or cyberbullying, the district shall notify the parent(s)/guardian(s) of any student involved in the incident.

If the complainant, district staff, or other professionals with knowledge of the complainant's health and well-being indicate that notifying a parent/guardian could place the complainant or another person at risk of abuse, neglect or other imminent harm, the building principal, in consultation with the Superintendent and legal counsel, and as appropriate, law enforcement, child welfare authorities and other qualified professionals, may determine whether parental notification should be delayed as permitted by law. The basis for the delay must be documented, and parent/guardian notification shall occur as soon as legally and safely practicable.[3][4]

Every report of bullying/cyberbullying shall be reviewed and investigated promptly and sufficiently to address the alleged misconduct, even if the report is anonymous or the complainant requests that no action be taken.

Threat Assessment

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community, or others, district staff shall make a referral to the district's threat assessment team in accordance with applicable law and Board policy.[5][6]

Discrimination/Harassment

If, at the time of the report or at any time during the investigation of the alleged bullying/cyberbullying, there is reason to believe that the conduct may fall within the provisions of the district's discrimination/harassment policies, the Title IX Coordinator must be promptly notified. Upon notification, the Title IX Coordinator will immediately initiate steps to comply with appropriate policies and procedures. The investigation will be handled as a joint and concurrent investigation to address all appliable allegations and legal requirements.[7][8]

Investigation Procedures

After determining that the matter does not require handling under Policy 103, the building principal shall determine whether the investigation may be conducted by the principal or designee or whether the matter must be referred to the Superintendent or another appropriate administrator.

If law enforcement has been notified, a law enforcement report has been filed, or substantiated allegations could result in expulsion, the building principal shall consult with the Superintendent or appropriate administrator, who may seek advice from legal counsel.

Investigations shall be timely, impartial, thorough and comprehensive. The investigation may include:

1. **Interviewing the complainant.**
2. **Interviewing the individual(s) accused of the conduct.**
3. **Interviewing witnesses.**
4. **Reviewing physical, electronic or documentary evidence.**
5. **Reviewing any other relevant information provided during the investigation.**
6. **Conducting any additional inquiry reasonably necessary to determine the facts and address proven misconduct.**

Investigative Findings

The investigator shall prepare findings that summarize the investigation, determine whether the allegations have been substantiated, identify any violation of Board policy or applicable law, and recommend appropriate corrective action.

As soon as practicable after determining that an incident of bullying or cyberbullying has occurred, the district shall notify the parent(s)/guardian(s) of any student involved in the incident of the determination of the investigation.

The complainant/reporter and the accused shall be informed of the outcome of the investigation within a reasonable period of time, consistent with the Family Educational Rights and Privacy Act (FERPA) and other applicable laws. The accused shall not be informed of any individual remedies provided to the complainant.[9]

District Response and Corrective Action

If an investigation results in a finding that bullying or cyberbullying or other misconduct occurred, the district shall take prompt and appropriate corrective action designed to stop the conduct, prevent its recurrence, protect affected students, eliminate any hostile or disruptive environment, and prevent retaliation.[1]

The district shall document corrective actions taken and, when permitted by law, inform the complainant or reporter of responsive measures. District administrators shall monitor the effectiveness of corrective actions and take additional measures when necessary.[1]

If an investigation reveals violations of other Board policies or circumstances requiring additional review, referral, discipline or intervention, the district shall address those matters through the appropriate disciplinary, administrative or support processes.

Any disciplinary action imposed shall be consistent with the Code of Student Conduct, Board policies and administrative regulations, applicable collective bargaining agreements, and state and federal law, and may include:[1][2][13]

{X} **Counseling within the school.**

{X} **Parental conference.**

{X} **Loss of school privileges.**

{X} **Transfer to another school building, classroom or school bus.**

{X} **Exclusion from school-sponsored activities.**

{X} **Detention.**

{X} **Suspension.**

{X} **Expulsion.**

{X} **Counseling/Therapy outside of school.**

{X} **Referral to law enforcement officials.**

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.[1][2][10]

Education

The district

{X} may

{ } shall

develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.[1][11][12]

School Safety and Security Incidents Report

Annually, by July 31, the Superintendent shall report on the designated form, to the PA Department of Education, all new incidents as required by state law. The report must include the total number of bullying and cyberbullying incidents that occurred during the school year, including the number of cyberbullying incidents suspected to involve artificial intelligence-generated or modified media.[2][14]

PSBA Revision 8/26 © 2026 PSBA

Legal Footnotes

[1] **24 P.S. 1303.1-A**
LEGAL REFERENCE

[2] **Pol. 805.1 — Relations With Law Enforcement Agencies**
POLICY REFERENCE

[3] **23 Pa. C.S.A. 6301**
LEGAL REFERENCE

[4] **Pol. 806 — Child Abuse**
POLICY REFERENCE

[5] **24 P.S. 1302-E**
LEGAL REFERENCE

[6] **Pol. 236.1 — Threat Assessment**
POLICY REFERENCE

[7] **Pol. 103 — Discrimination/Harassment Affecting Students**
POLICY REFERENCE

[8] **Pol. 103 — Nondiscrimination - Qualified Students With Disabilities**
POLICY REFERENCE

[9] **Pol. 216 — Student Records**
POLICY REFERENCE

[10] **22 PA Code 12.3**
LEGAL REFERENCE

[11] **20 U.S.C. 7118**
LEGAL REFERENCE

[12] **24 P.S. 1302-A**
LEGAL REFERENCE

[13] **Pol. 236 — Student Assistance Program**
POLICY REFERENCE

[14] **24 P.S. 1319-B**
LEGAL REFERENCE

Legal References

No additional references listed.

PROFESSIONAL SERVICES AGREEMENT

This Services Agreement ("Agreement") is entered between American Association of School Administrators, Inc. d/b/a AASA, The School Superintendents Association ("AASA"), located at 1925 Ballenger Ave., STE 200, Alexandria, VA 22314, and Huntingdon Area School District ("Customer") located at 2400 Cassady Ave, Suite 2, Huntingdon, PA 16652.

Customer desires that AASA provide the Services as defined below and AASA desires to provide the Services;

In consideration of the mutual covenants, terms, and conditions expressed, the parties agree as follows:

1. Services. AASA agrees to provide the following services (the "Services") as attached in the Exhibits to this Agreement. AASA delivery of services and deliverables will commence upon contract signoff.

2. Terms. This Agreement's terms are defined in the Exhibits unless terminated earlier. The parties may extend the terms of this agreement by mutual written agreement, executed by both parties.

3. Delivery of Services. AASA will use commercially reasonable efforts to deliver the Services to Customer in accordance with the applicable schedule. Customer agrees that AASA shall not be responsible for delays in the development or delivery of the Services that are beyond AASA's reasonable control. If any such delays occur, the delivery schedule shall be adjusted by a period equal to the period of such delay and the associated payment schedule adjusted reasonably in accordance with the same.

4. Compensation.

    a. **Fee Summary**: The fee summary and anticipated invoice schedule are defined in the Exhibit(s). The fees are inclusive of travel (if applicable) and any other AASA anticipated project-related expenses. Pricing indicated as Member pricing is subject to increase if district does not renew or join membership for the duration of this scope of work.
    b. **Payment Term**: Payment of all invoices shall be made by Customer within thirty (30) days from the date of each invoice. A 3% surcharge will be added for credit card payments.
    c. Customer Accounting Contact:
        i. Any invoices or inquires related to this Agreement shall be direct to the following contact:
        Name: Jennifer Mitchell
        Title: Superintendent
        Email: jmitchell@huntsd.org
        Phone Number: (814) 643-4140

5. Deliverable Acceptance. Acceptance/signoff of deliverables is assumed if no notification indicating otherwise is received from Customer within 20 days of delivery/fulfillment of services and deliverables as defined above. If Customer rejects the Deliverables, then Customer shall provide to AASA a written statement of the reasons for such rejection. AASA shall correct any agreed nonconformity within twenty (20) business days of receiving written notice of rejection and resubmit the Deliverables to Customer for evaluation pursuant to this Section.

6. Ownership.

a. Customer acknowledges and agrees that AASA shall remain the sole and exclusive owner of all right, title, and interest in and to AASA Intellectual Property and any and all improvements thereof. Customer acknowledges that it acquires no rights under this Agreement to the AASA Intellectual Property and improvements thereof other than the limited license rights specifically granted in this Agreement. (AASA Intellectual property includes, but is not limited to, individual or multimedia works, records of confidential information, data, instructional materials, tests, presentations, and research findings. AASA Intellectual property may exist in a written or electronic form, and may be in the form of text, multimedia, computer programs, spreadsheets, databases, graphics, digital images, video and audio recordings, live video or audio broadcasts, slides, or charts.)

b. The parties agree that performance under this Agreement may result in the development of new concepts, software, methods, techniques, processes, adaptations and ideas which may be embedded in the Services and deliverables ("New IP") and agree that any New IP shall belong to AASA. Customer hereby assigns to AASA all right, title, and interest Customer may have in and to any New IP.

c. In consideration of Customer's payment of the fees specified in this Agreement, and Customer's covenants contained herein, and subject to Customer's compliance with the terms, AASA agrees to grant to Customer a limited, worldwide, nonexclusive, nontransferable right and license (without the right to further sublicense) to use the Deliverables and AASA Intellectual Property as specified above (each a "License"). ("Deliverables" means those goods and Services developed or performed by AASA and provided to Customer; that are separate from AASA Intellectual Property that are contained, integrated and/or embedded in the Services.)

d. To the extent that any AASA Intellectual Property and/or New IP is included in the Deliverables, AASA grants to Customer a limited, royalty-free, non-exclusive license to use, reproduce and distribute the AASA Intellectual Property and/or New IP solely for Customer's internal use of the Deliverables.

7. Nondisclosure. "Confidential Information" means any proprietary business and or technical information disclosed by either party (The "disclosing party") to the other party (the "receiving party") in relation to this Agreement, whether in writing, orally, visually or otherwise, including but not limited to technical data, trade secrets, know-how inventions, processes and designs. Confidential Information shall also include confidential or proprietary information received from third parties that is subject to a duty on the part of the party to maintain the confidentiality of such information and to use it only for certain specified purposes.

a. Unless expressly authorized in writing by the disclosing party, the receiving party agrees to retain Confidential Information including Student and Educator data in confidence and will not copy or disclose the Confidential Information to any third party or use the Confidential Information for any purpose other than as expressly permitted. The receiving party agrees to protect Confidential Information disclosed to it to the same extent and in the same manner that it would protect its own Confidential Information, but in no event less than reasonable care. Confidential Information may only be disclosed to the receiving party's employees and then, only to the extent that such employees have a specific need to know of the Confidential Information.

b. Either party will notify the other promptly upon discovery of the loss of any item containing Confidential Information of the other party and of any circumstances of which it has knowledge surrounding any unauthorized possession, use, or knowledge of Confidential Information.

c. Notwithstanding any other provisions of this Agreement, each party acknowledges that Confidential Information will not be deemed to include any information which:
   i. is or becomes publicly known through no wrongful act of the receiving party;
   ii. is, at the time of disclosure under this Agreement, already known to the receiving party as proven by a dated writing;
   iii. is lawfully and without breach of any agreement, in the receiving party's possession other than from a disclosure by the disclosing party; or
   iv. is independently developed by the receiving party without breach of this Agreement.

   Provided however, that Confidential Information shall not be deemed to be in the foregoing categories merely because such Confidential Information is embraced by more general information in the public domain or in the possession of the receiving party.

d. The Parties will be relieved of this obligation if and to the extent that Confidential Information:
   i. is disclosed pursuant to the lawful requirement of a Governmental Agency, or disclosure is required by operation of law, provided that the receiving party has given notice to the disclosing party and has made a reasonable attempt to obtain a protective order limiting disclosure and use of the information so disclosed; or
   ii. is explicitly approved for release by written authorization of the other party.

e. All right title and interest in Confidential Information, including permitted copies, shall be deemed the property of the party that discloses it. The receiving party will, upon the request of the receiving party, return all copies of the Confidential Information.

f. No license, express or implied, in the Confidential Information is granted to the other party other than to use the information in the manner and to the extent authorized by this Agreement. The disclosing party will retain the title and full ownership rights to the Confidential Information.

g. The Partys' duty to protect Confidential Information and not use the Confidential Information will remain in full force and effect until such information is no longer Confidential Information (including, in the case of trade secrets, for so long as such information remains a trade secret under applicable law). The obligations of the Parties under this paragraph shall survive the termination of this Agreement.

8. Compliance With Law. Customer and AASA will comply with all applicable federal, state and local laws, rules and regulations in connection with this Agreement.

9. Representation and Warranties.

a. AASA represents and warrants that it has the right to enter into this Agreement, and that there exist no prior commitments or other obligations which prevent AASA from making all of the grants and undertakings provided for in this Agreement. AASA warrants that AASA has the right to make the assignments and grant the licenses granted herein.

b. Customer represents and warrants that it has the right to enter into this Agreement, and that there exist no prior commitments or other obligations which prevent Customer from making all of the grants and undertakings provided for in this Agreement.
c. EXCEPT AS PROVIDED IN THIS AGREEMENT, AASA MAKES NO WARRANTIES, EXPRESS OR IMPLIED, WITH RESPECT TO THE DELIVERABLES OR OTHERWISE AND EXPRESSLY DISCLAIMS THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE AND NONINFRINGEMENT. No oral or written information or advice given by AASA's employees or representatives which is not contained in this Agreement shall create a warranty or in any way increase the scope of AASA's obligations.
d. LIMITATION OF LIABILITY. EXCEPT FOR VIOLATION OF THE OTHER PARTY'S RESPECTIVE INTELLECTUAL PROPERTY RIGHTS, BREACH OF CONFIDENTIALITY OBLIGATIONS, AND BREACH OF THE SCOPE OF THE LICENSES GRANTED HEREIN, (A) IN NO EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER FOR ANY INDIRECT, SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES IN CONNECTION WITH THE PERFORMANCE OF OR ALLEGED FAILURE TO PERFORM THIS AGREEMENT (INCLUDING LOSS OF REVENUE, PROFITS, USE, DATA, OR OTHER ECONOMIC ADVANTAGE), REGARDLESS OF THE THEORY OF LIABILITY, EVEN IF SUCH PARTY HAS BEEN PREVIOUSLY ADVISED OF THE POSSIBILITY OF SUCH DAMAGE OCCURRING, AND (B) IN NO EVENT SHALL AASA'S AGGREGATE LIABILITY TO CUSTOMER EXCEED THE TOTAL AMOUNTS PAID BY CUSTOMER TO AASA UNDER THIS AGREEMENT IN THE TWELVE (12) MONTHS PRECEDING THE DATE OF THE EVENT THAT IS THE BASIS FOR THE FIRST CLAIM.

10. Termination.

a. Either party may terminate this Agreement and terminate all of its obligations pursuant to this Agreement for convenience upon ninety (90) days prior written notice to the other party.

b. If either party commits a material breach of the terms and conditions of this Agreement, the other party may terminate this Agreement upon thirty (30) days prior written notice to the defaulting party describing in reasonable detail such breach unless, within such thirty (30) day period after receipt of such notice, all breaches specified therein shall have been remedied.

c. To the fullest extent permitted by law, this Agreement may be terminated at the option of the terminating party upon written notice to the other party upon the occurrence of any of the following events with respect to the other party: (i) a receiver is appointed for such party or its property; (ii) such party makes a general assignment for the benefit of its creditors; (iii) such party commences, or has commenced against it, proceedings under any bankruptcy, insolvency or debtor's relief law, which proceedings are not dismissed within sixty (60) days; or (iv) such party is liquidated or dissolved.

d. Upon termination of this Agreement for a breach by Customer, all materials containing AASA Intellectual Property and/or New IP shall be returned promptly to AASA or destroyed and certified as same in a signed writing by an officer of Customer.

e. In the event of termination of this Agreement for convenience by Customer, AASA will be reimbursed for all costs and commitments incurred by AASA prior to the date of termination, including but not limited to the amount of personnel costs remaining for any persons assigned to the performance of this Agreement.

11. Miscellaneous.

a. Survivability. The provisions of this Agreement which by their nature should survive the term of this Agreement shall continue to remain in full force and effect after the termination or expiration of this Agreement for any reason.

b. Notices. Any notice or other communication under this Agreement given by either party to the other will be in writing and delivered wither in person by first-class, registered, or certified mail or a nationally recognized overnight delivery service with a tracking number. Notices will be directed to the intended recipient at the address specified on Page 1 of this Agreement. Either party may change its address by giving the other party notice of such change in accordance with this section.

c. Assignment. Thie agreement may not be assigned or transferred in any way by Customer, voluntarily or involuntarily, by operation of law or otherwise, without the prior written consent of AASA.

d. Severability. If any provision or provisions of this Agreement shall be held to be invalid, illegal, or unenforceable, such provision(s) shall be considered stricken from this Agreement, and the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

e. Independent Contractors. The parties to this Agreement are independent contractors and are not partners, joint venturers, agents or representatives of each other. Neither party shall have the power to bind the other, nor shall either party misstate or misrepresent its relationship hereunder, except as expressly provided for herein.

f. No Waiver. Neither party shall, by mere lapse of time, without giving notice or taking other action hereunder, be deemed to have waived any breach by the other party of any of the provisions of this Agreement. Further, the waiver by either party of a particular breach of this Agreement by the other shall neither be construed as nor constitute a continuing waiver of such breach or of breaches of the same or other provisions of this Agreement.

g. Force Majeure. Neither party shall be in default if its failure to perform any obligation hereunder is caused solely by supervening conditions beyond that party's reasonable control; provided, however, that in order to avail itself of the excuse from performance under this Section, the party seeking such excuse shall demonstrate diligence in notifying the other party and in attempting to remedy any such supervening conditions.

h. Entire Agreement. The parties acknowledge that this Agreement is the complete and exclusive statement of agreement concerning the subject matter, along with any attached Exhibits. This Agreement may be amended only by a subsequent writing that specifically refers to this Agreement and that is signed by both parties.

IN WITNESS WHEREOF, this Agreement has been executed as of the last date written below.

American Association of School Administrators, Inc. d/b/a AASA, The School Superintendents Association

By: _____

Printed Name: _____

Title: _____

Date: _____

Huntingdon Area School District

By: _____

Printed Name:

Title: _____

Date: _____

EXHIBIT A

Services: Strategic Planning Services

Engagement	Key Activities and Milestones
Virtual Project Kickoff	Introductions and intro with key district contacts. Confirm process, Design Team and Action/Writing Team composition, existing evidence, Thought Exchange strategy, and timeline
Communications Toolkit	Talking points, invitation to Community sessions, meeting reminders, thank you emails, and sample messaging for board members and district staff.
Coaching and Capacity Building	Ongoing **virtual** meetings with AASA and the district to review the overall strategic direction of the engagement and build district capacity. [Continuing throughout the engagement.]
Onsite Day One	Design Team: Abbreviated Community Compass. Action/Writing Team: strategic planning orientation, emerging themes, and implementation lens
Community Engagement and Analysis	Thought Exchange engagement; synthesis of SOAR, district listening input, existing evidence, and community feedback
Virtual Synthesis Review	Project leaders review emerging themes and prepare for the second onsite session
Onsite Day Two	Design Team: evidence review, strategic priorities, objectives, and desired results. Action/Writing Team: strategies, measures, and action architecture
Virtual Draft Review and Refinement	Review and strengthen draft priorities, objectives, strategies, measures, and overall alignment
Virtual Final Plan Review	Design Team and district leadership validate the completed draft and identify final refinements before Board consideration
Refinement	Iterative refinement of draft framework
Finalization	Finalize any refinements prior to presentation for Board consideration. Accountability structure built; Action Planning Template and virtual meeting completed.
Ratification by Board	Final District Framework delivered; board approval received.
Strategic Plan Design and Production	Following approval of content, the district will develop the professionally designed Strategic Plan*
Action Planning Session	Discussion around change management, district implementation and launch opportunities and rollout.

*The district has opted not to include AASA graphic design services. District may add AASA graphic design services to the contract for an additional $5,000.

Term: September 20, 2026 – February 28, 2027

Compensation: The fees are inclusive of travel (if applicable) and any other AASA anticipated project-related expenses. Pricing indicated as Member pricing is subject to increase if district does not renew or join membership for the duration of this scope of work.

Fee Summary	
Strategic Planning Services [Member Price]	$ 25,000
Total	**$ 25,000**

Graphic Design is not included and

Anticipated Invoice Schedule		
Date	**Description**	**Amount**
November 2026	**Strategic Planning Services (Invoice 1 of 2)**	$ 12,500
February 2027	**Strategic Planning Services (Invoice 2 of 2)**	$ 12,500
Total		**$ 25,000**

Shaver's Creek
ENVIRONMENTAL CENTER

PennState

3400 Discovery Road
Petersburg, PA 16669-2114

Phone: 814-863-2000
Fax: 814-865-2706

Web: ShaversCreek.org
Email: ShaversCreek@psu.edu

Agreement

Effective Date: 18-Aug-2026

THIS AGREEMENT ("Agreement") is made and entered into as of the Effective Date hereof by and between The Pennsylvania State University (the "University"), a state-related institution and instrumentality of the Commonwealth of Pennsylvania subject to the Pennsylvania nonprofit corporation laws, on behalf of its Shaver's Creek Environmental Center, and Huntingdon School District / Southside Elementary School (the "Organization"), with a mailing address of 2400 Cassady Ave., Suite 2 Huntingdon Pa 16652, for the purposes of conducting: Outdoor School at Camp Blue Diamnod on the following date(s): October 27-30,2026.

1. **UNIVERSITY'S OBLIGATIONS:** The University agrees to provide the program and services as described in Exhibit A (the "Program"), attached hereto and incorporated herein by this reference.

2. **ORGANIZATION'S OBLIGATIONS:** The Organization's obligations (other any payment obligations it may have in Section 3, below), if any, are described in Exhibit B, attached hereto and incorporated herein by this reference.

3. **FEES:**

   (a) Fees for the Services are detailed in Exhibit A. Estimated fees are subject to adjustment. The final fees (the "Fees) will be invoiced by University after the Program or Services conclude, as applicable. Unless otherwise agreed upon by the parties and set forth in Exhibit A, the Organization shall pay the Fees within 30 days of the invoice date.

   (b) University will send invoices to the following:

   Name: Dr. Mitchell
   Title: superintendent,
   Address: 2400 Cassady Ave., Suite 2 Huntingdon Pa 16652
   Email: jmitchell@huntsd.org

   (c) If Organization fails to pay any Fees when due (unless such Fees are subject to a good faith dispute between the parties), University shall provide Organization with written notice of such nonpayment (an "Overdue Notice"). If Organization does not pay all Fees subject to the Overdue Notice within 30 days of the Overdue Notice, then University may (i) immediately terminate this Agreement by providing the Organization with written notice of such termination, at which time all accrued but unpaid Fees shall become immediately due and payable; (ii) suspend the Program until all accrued but unpaid Fees have been paid; and/or (iii) charge a late fee of 1.5% per month until payment is received.

4. **TERM:** This Agreement shall commence on the date first written above, and shall continue until the Program is complete and all obligations of the parties hereunder have been satisfied.

5. **PUBLICITY:** Unless otherwise agreed by the parties, including in Exhibit A, neither party will use the name, trademarks, images or logos of the other party in any publicity, marketing materials, promotion, advertising, or news release without the prior written approval of an authorized representative of the other party.

6. **CONFIDENTIALITY OF RECORDS:** University and the Organization hereby acknowledged that, to the extent any records arising from an individual's participation in the Program are education records subject to the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g et. seq., and its implementing regulations, disclosure of such information may be made only in compliance with FERPA.

7. **INDEPENDENT CONTRACTOR STATUS:** In providing the Program hereunder, University is, and shall at all times remain, an independent contractor of Organization. This Agreement does not, and shall not be construed to, create a partnership or joint venture between University and Organization, nor shall either party's employees, agents or representatives be considered the employees, agents or representatives of the other. Neither party shall have any express or implied right or authority to assume or create any obligation on behalf of, or in the name of, the other party or to bind the other party to any contract, agreement or undertaking with any third party.

8. **INTELLECTUAL PROPERTY RIGHTS:** The University owns all right, title and interest in in and to all materials produced or developed by the University for use in the performance of this Agreement (the "Program Materials"), including all intellectual property rights thereto. University grants to Organization a limited, nontransferable, royalty-free nonexclusive license to use the Program Materials solely for its internal educational purposes and for no other purpose without the University's prior written consent.

9. **INSURANCE:** The organization shall maintain Commercial General Liability insurance in an amount not less than $1,000,000 written on an occurrence basis for the duration of this Agreement. Organization will provide Workers' Compensation for statutory obligations imposed by workers' compensation and occupational disease laws for Organization's employees. Additionally, Employers' Liability insurance shall be provided with limits of not less than $500,000 for each subcategory of coverage. The Commercial General Liability insurance shall list The Pennsylvania State University as an additional insured.

10. **INDEMNIFICATION:** To the extent permitted by applicable law, Organization shall indemnify, defend, and hold University harmless from any losses, liabilities, claims, causes of action, damages, or judgments (collectively, "Losses") arising out of the University's deliver of the Program, including without limitation Organization's (i) failure to comply with applicable laws, regulations, rules, ordinances, and University directives, including without limitation directives or instructions provided by University staff in delivering the Program; and/or (ii) negligent or intentional acts or omissions, including the negligent or intentional acts or omissions of Organization's directors, officers, employees, Program invitees, or agents, except and then only to the extent that any Losses are the direct result of the bad faith, gross negligence, or willful misconduct of the University, its trustees, officers, employees, agents, or contractors.

11. **DISCLAIMER OF WARRANTIES:** THE PROGRAM AND PROGRAM MATERIALS ARE PROVIDED "AS IS" AND WITHOUT ANY WARRANTIES. UNIVERSITY SPECIFICALLY DISCLAIMS ANY AND ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, BY OPERATION OF LAW OR OTHERWISE, INCLUDING WITHOUT LIMITATION ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, OR NON-INFRINGEMENT. WITHOUT LIMITING THE FOREGOING, UNIVERSITY DOES NOT WARRANT THAT THE PROGRAM OR PROGRAM MATERIALS ARE COMPLETE, ERROR FREE, OR WILL BE PROVIDED FREE FROM INTERRUPTION.

12. **ASSIGNMENT:** Neither party may assign this Agreement without the prior written consent of the other party, and any such attempted assignment shall be void and have no effect. Notwithstanding the foregoing, the University may use independent contractors to perform the Services, and Organization hereby explicitly consents to such use. University shall be responsible for any portion of the Program performed by University's independent contractors as if University performed the actions itself.

13. **SEVERABILITY:** If any term of this Agreement is to any extent held to be illegal, otherwise invalid, or incapable of being enforced, such term shall be excluded to the extent of such invalidity or unenforceability; all other terms hereof shall remain in full force and effect; and, to the extent permitted and possible, the invalid or unenforceable term shall be

deemed replaced by a term that is valid and enforceable and that comes closest to expressing the intention of such invalid or unenforceable term.

14. **ENTIRE AGREEMENT; AMENDMENT:** This Agreement contains the entire agreement between the parties, and supersedes all prior and contemporaneous understandings, whether written or oral, with respect to the Program. This Agreement may not be amended or modified except in a writing signed by both parties. Should processing of this Agreement require Organization to issue of a purchase order or other contractual document, the terms and conditions of any such purchase order or contractual document submitted in connection with this Agreement shall be invalid and have no force and effect.

15. **FORCE MAJEURE:** Subject to notice and mitigation obligations in this clause, neither party shall be liable to the other for failing to perform any of its obligations under this Agreement when such failure is due to causes beyond that party's control, including but not limited to: a breakdown of communication systems, utilities, or transportation systems; labor strikes or other industrial disputes (except those involving the employees or agents of the party seeking protection of this clause); epidemic and/or pandemic; quarantine; civil disturbance; reasonably unforeseeable weather conditions or acts of God or nature (including without limitation flood, fire, storm, tornado, earthquake, hurricane, and other natural disasters); acts of war such as invasions, military or usurped power, or sabotage; or a law, regulation, order, or other action by any public or regulatory authority or control which renders performance illegal, commercially impracticable, or impossible. If an event gives rise to a Force Majeure defense under this Section, the party asserting it shall not be in breach of this Agreement if: (1) it uses reasonable efforts to perform its obligations and (2) its inability to perform is not due to its failure to (a) take reasonable measures to protect itself against the events or circumstances giving rise to the Force Majeure defense or (b) develop and maintain a reasonable contingency plan to respond to the events or circumstances giving rise to the Force Majeure defense. Any party asserting Force Majeure as an excuse shall promptly notify the other party of the occurrence of the event and, to the extent possible, consult with the other party in an effort to resolve the underlying situation or otherwise reach a mutual resolution. For purposes of this Agreement, a University directive limiting gatherings/events that impacts the campus or location of the event due to COVID-19 will be considered an event of Force Majeure.

16. **GOVERNING LAW AND JURISDICTION:** This Agreement shall be governed and construed in accordance with the internal laws of the Commonwealth of Pennsylvania, without regard to its conflicts of law provisions. The parties hereto specifically agree that the exclusive place of jurisdiction of any dispute arising hereunder shall be to the Court of Common Pleas of Centre County, Pennsylvania, or the United States District Court for the Middle District of Pennsylvania.

17. **COUNTERPARTS; EXECUTION:** This Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original, and all of which together shall be deemed to be one and the same agreement or document. Signatures and signed copies of this Agreement transmitted by facsimile, email or other means of electronic transmission shall constitute effective execution and be deemed to have the same legal force and effect as delivery of an original executed copy of this Agreement for all purposes.

IN WITNESS WHEREOF, the parties hereto have set their hands as of the date first written above.

UNIVERSITY:	**ORGANIZATION:**
THE PENNSYLVANIA STATE UNIVERSITY	Huntingdon School District / Southside Elementary School
By:	By:
Name:	Name:
Title:	Title:
Date:	Date:

Exhibit A (Outdoor School)

Responsibilities and Services to be provided by University:

A.) Program Instruction by: Shaver's Creek staff

B.) Program Materials for all attendees and a T-shirt for those who attend the entire trip.

C.) Coordination of lodging and meals with Camp Blue Diamond

D.) Management of meals and overnight supervision of attendees per PSU policy

E.) First aid when the school's nurse is not available to the degree of the staff member's certification.

F.) _____

Estimated Fees and Payment Schedule:

Program Fee	Additional Information	Deposit (if applicable)	Total Fees
196.00	per student price est 53 students	$0	$10,388.00
Program Total Amount		$0.00	$ $0.00

University must receive payment of all Fees within two weeks of receipt of bill from:

Outreach Non-Credit Registration Office
The Pennsylvania State University
100 Innovation Blvd
University Park, PA 16802
Phone: 814-863-2410

EXHIBIT B (Outdoor School)

Organization's Obligations:

A.) Transportation to program location.

B.) Provide at least one paid school staff per classroom to be on site during the day to support the ODS staff in supervising and managing participants and maintaining compliance with Penn State Youth Program policies (including but not limited to Policy AD39).

C.) Provide at least one paid school staff overnight to support the ODS staff in supervising and managing participants and maintaining compliance with Penn State Youth Program policies (including but not limited to Policy AD39), unless an exception has been made by an authorized representative of the University.

D.) Provide a nurse who can oversee medication administration and address illnesses/injuries.

E.) Provide participant lists and group rosters to ODS Director prior to the trip.

F.) Manage completion of online PSU Youth Registration form by participants' guardians and ensure guardians have signed and returned the Student Code of Conduct prior to trip.

Shaver's Creek
ENVIRONMENTAL CENTER

PennState

3400 Discovery Road
Petersburg, PA 16669-2114

Phone: 814-863-2000
Fax: 814-865-2706

Web: ShaversCreek.org
Email: ShaversCreek@psu.edu

Agreement

Effective Date: 18-Aug-2026

THIS AGREEMENT ("Agreement") is made and entered into as of the Effective Date hereof by and between The Pennsylvania State University (the "University"), a state-related institution and instrumentality of the Commonwealth of Pennsylvania subject to the Pennsylvania nonprofit corporation laws, on behalf of its Shaver's Creek Environmental Center, and Huntingdon School District / Standing Stone Elementary School (the "Organization"), with a mailing address of 2400 Cassady Ave., Suite 2 Huntingdon Pa 16652, for the purposes of conducting: Outdoor School at Camp Blue Diamond on the following date(s): October 20-23,2026.

1. **UNIVERSITY'S OBLIGATIONS:** The University agrees to provide the program and services as described in Exhibit A (the "Program"), attached hereto and incorporated herein by this reference.

2. **ORGANIZATION'S OBLIGATIONS:** The Organization's obligations (other any payment obligations it may have in Section 3, below), if any, are described in Exhibit B, attached hereto and incorporated herein by this reference.

3. **FEES:**

   (a) Fees for the Services are detailed in Exhibit A. Estimated fees are subject to adjustment. The final fees (the "Fees) will be invoiced by University after the Program or Services conclude, as applicable. Unless otherwise agreed upon by the parties and set forth in Exhibit A, the Organization shall pay the Fees within 30 days of the invoice date.

   (b) University will send invoices to the following:

   Name: Dr. Mitchell
   Title: superintendent
   Address: 2400 Cassady Ave., Suite 2 Huntingdon Pa 1665
   Email: jmitchell@huntsd.org

   (c) If Organization fails to pay any Fees when due (unless such Fees are subject to a good faith dispute between the parties), University shall provide Organization with written notice of such nonpayment (an "Overdue Notice"). If Organization does not pay all Fees subject to the Overdue Notice within 30 days of the Overdue Notice, then University may (i) immediately terminate this Agreement by providing the Organization with written notice of such termination, at which time all accrued but unpaid Fees shall become immediately due and payable; (ii) suspend the Program until all accrued but unpaid Fees have been paid; and/or (iii) charge a late fee of 1.5% per month until payment is received.

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11. **DISCLAIMER OF WARRANTIES:** THE PROGRAM AND PROGRAM MATERIALS ARE PROVIDED "AS IS" AND WITHOUT ANY WARRANTIES. UNIVERSITY SPECIFICALLY DISCLAIMS ANY AND ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, BY OPERATION OF LAW OR OTHERWISE, INCLUDING WITHOUT LIMITATION ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, OR NON-INFRINGEMENT. WITHOUT LIMITING THE FOREGOING, UNIVERSITY DOES NOT WARRANT THAT THE PROGRAM OR PROGRAM MATERIALS ARE COMPLETE, ERROR FREE, OR WILL BE PROVIDED FREE FROM INTERRUPTION.

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17. **COUNTERPARTS; EXECUTION:** This Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original, and all of which together shall be deemed to be one and the same agreement or document. Signatures and signed copies of this Agreement transmitted by facsimile, email or other means of electronic transmission shall constitute effective execution and be deemed to have the same legal force and effect as delivery of an original executed copy of this Agreement for all purposes.

IN WITNESS WHEREOF, the parties hereto have set their hands as of the date first written above.

UNIVERSITY:	**ORGANIZATION:**
THE PENNSYLVANIA STATE UNIVERSITY	Huntingdon School District / Standing Stone Elementary School
By:	By:
Name:	Name:
Title:	Title:
Date:	Date:

Exhibit A (Outdoor School)

Responsibilities and Services to be provided by University:

A.) Program Instruction by: Shaver's Creek staff

B.) Program Materials for all attendees and a T-shirt for those who attend the entire trip.

C.) Coordination of lodging and meals with Camp Blue Diamond

D.) Management of meals and overnight supervision of attendees per PSU policy

E.) First aid when the school's nurse is not available to the degree of the staff member's certification.

F.) _____

Estimated Fees and Payment Schedule:

Program Fee	Additional Information	Deposit (if applicable)	Total Fees
196.00	price per student est of 71 students	$0	$13,916.00
Program Total Amount		$0.00	$ $0.00

University must receive payment of all Fees within two weeks of receipt of bill from:

Outreach Non-Credit Registration Office
The Pennsylvania State University
100 Innovation Blvd
University Park, PA 16802
Phone: 814-863-2410

EXHIBIT B (Outdoor School)

Organization's Obligations:

A.) Transportation to program location.

B.) Provide at least one paid school staff per classroom to be on site during the day to support the ODS staff in supervising and managing participants and maintaining compliance with Penn State Youth Program policies (including but not limited to Policy AD39).

C.) Provide at least one paid school staff overnight to support the ODS staff in supervising and managing participants and maintaining compliance with Penn State Youth Program policies (including but not limited to Policy AD39), unless an exception has been made by an authorized representative of the University.

D.) Provide a nurse who can oversee medication administration and address illnesses/injuries.

E.) Provide participant lists and group rosters to ODS Director prior to the trip.

F.) Manage completion of online PSU Youth Registration form by participants' guardians and ensure guardians have signed and returned the Student Code of Conduct prior to trip.

Huntingdon Area School District Emergency Operations Plan

District Multi-Hazard Plan

Huntingdon Area School District
2400 Cassady Ave Huntingdon, Pennsylvania 16652
Plan Date: September 14, 2026

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Approval and Implementation

Emergency Operations Plan

Approval and Implementation

Emergency Operations Plan

This emergency operations plan is hereby approved. This plan is effective immediately and supersedes all previous editions.

Superintendent	Date
Superintendent	Date
School Board	Date

Promulgation and Policy Statement

The District is committed to the safety and security of students, faculty , staff, and visitors on its campus(es). To support that commitment, the School board has asked for a thorough review of Huntingdon Area School District's emergency protection, mitigation, prevention, preparedness, response, and recovery procedures relevant to natural, technological and human-caused disasters.

The Emergency Operations Plan that follows is the official policy of Huntingdon Area School District. It is a result of a comprehensive review and update of school policies in the context of its location setting and in the current world situation. We support its recommendations and commit the Huntingdon Area School District's resources to ongoing trainings, exercises, and maintenance required to keep it current.

The plan is a blueprint that relies on the commitment and expertise of individuals within and outside of the Huntingdon Area School District community. Furthermore, clear communications with emergency management officials and ongoing monitoring of emergency management practices and advisories are essential

_____ _____

School Board Date

_____ _____

Superintendent Date

Record of Change

Change #	Date of Change	Change Entered By	Date Entered

Key Personnel

Name	Title	Organization	Contact Number
Jennifer Mitchell	Superintendent	HASD	814-599-6625
Jon Guyer	Business Manager	HASD	814-644-3747
Matt Young	Safety Coordinator	HASD	814-644-0175
Officer Mcbride	SRO	Huntingdon Borough Police Dept.	814-6433960
Casie Pyne	Transportation Director	HASD	814-641-2126
Amy Dunsmore	HR/Communications	HASD	814-641-2114
Janet Shaffer	Superintendent Assistant	HASD	814-641-2106

Emergency Responder Contacts

Name	Title	Organization	Contact Number
Charles Streightiff	Chief	Police Department	814-643-3960
Jeff Leonard	Sheriff	Sheriff's Office	814-643-0880
Timothy Furlong	Chief	Fire Department	814-643-1290
Kathryn Unger	Director	Emergency Management Agency	814-643-6613

I. INTRODUCTION

Purpose of the Plan

The purpose of the Huntingdon Area School District Emergency Operations Plan (EOP) is to provide information on how to respond to emergency incidents by outlining the responsibilities and duties of Huntingdon Area School District and its employees. Developing, maintaining, and exercising the plan empowers employees to act quickly and knowledgably. The plan educates staff, faculty, students, and other key stakeholders on their roles and responsibilities before, during, and after an incident. This plan provides parents and other members of the community with assurances that Huntingdon Area School District has established guidelines and procedures to respond to incidents/hazards in an effective way.

Developing, maintaining, and exercising the School EOP increases legal protection. Schools without an established emergency operations plan may be found liable for their absence. While no set of policies rules out the potential for legal problems, establishing procedures and guidelines on the best professional practices provides a margin of protection against liability.

This Basic Plan outlines Huntingdon Area School District's approach to emergency management and operations. It has been developed to assist Huntingdon Area School District protect its staff and students during an emergency situation. This plan takes an all-hazard approach to emergency management and plans for prevention, protection, mitigation, response, and recovery.

The mission of Huntingdon Area School District in an emergency/disaster is to:

1. Prevent emergencies and disasters
2. Protect lives and property
3. Mitigate the effects of a disaster
4. Respond to emergencies promptly and properly
5. Aid in recovery from disasters

Scope of the Plan

The School EOP provides guidelines and procedures for dealing with existing and potential school incidents. The basic plan and the functional and hazard-specific annexes outline an organized, systematic method to mitigate, prevent, prepare for, respond to, and recover from incidents. The plan discusses the expectations of staff; roles and responsibilities; direction and control systems; internal and external communications; training and sustainability; authority and references as defined by local, state, and federal government mandates;

common and specialized procedures; and specific hazard vulnerabilities and responses/recovery.

This plan provides direction guiding how the Huntingdon Area School District will work in partnership with federal, regional and local first responders in compliance with the National Incident Management System (NIMS). To this aim, this plan has been designed to ensure the Huntingdon Area School District has fully incorporated NIMS compliant policies and procedures into its daily and event management processes.

Coordination with Emergency First Responders

Various agencies and services are involved in responding to school incidents, including emergency responders from law enforcement, safety, fire, emergency agencies, as well as mental health and other community organizations. Our School EOP includes planning with various federal, state, and/or local agencies and community service providers to aid in timely communication and response to an incident. Our school planning may include written agreements to help coordinate services between the agencies and school. If mutual aid agreements are created, a copy will be maintained with other important documents related to this school emergency operations plan. Planning should specify the type of communication and services provided by one agency to another. In accordance with State law, our plan has been shared with our first response agencies, including but not limited to Local Law Enforcement, Fire Department of Jurisdiction, EMS Service, as well as, our Municipal and/or County Emergency Management Administrators (EMAs).

Situation Overview

District Populations

Population Type	Population Amount
Students	1701
Teachers	156
Administrators	16
Office/Support Staff	15
Cafeteria Staff	22
Maintenance/Custodial Staff	19
ParaProfessionals	42

Coaches	52

Functional Needs Policy

Huntingdon Area School District is committed to the safe evacuation and transport of students and staff with functional needs.

Students and/or staff may require additional assistance if they are temporarily on crutches, wearing casts, etc.

Classrooms containing students and staff that require additional assistance during an incident will be noted by an asterisk next to the room number during the applicable class period(s) on the master schedule.

The list of students and staff names with functional needs along with their schedules is kept in/located at the nurse office in each of the buildings.

A list of staff members that have been trained and assigned to assist the functional needs population during drills, exercises, and incidents is kept in/located at the nurse office in each of the buildings.

Functional Needs Population

Need	Population	Mobility Assistance Needed
Limited English Proficiency	7	No
Blindness or Visual Disabilities	2	No
Cognitive or Emotional Disabilities	14/20	No
Deafness or Hearing Loss	0	No
Mobility/Physical Disabilities	5	Yes
Medical Fragile Health (including asthma and severe allergies)	118	No

Buildings

Name or Identifier	Address	County	Municipality
District Office	2400 Cassady Ave., Suite 2 Huntingdon, PA 16652	Huntingdon	Huntingdon Boro

High School	2400 Cassady Ave., Suite 1 Huntingdon, PA 16652	Huntingdon	Huntingdon Boro
War Vets Field	214 Standing Stone Ave Huntingdon Pa, 16652	Huntingdon	Huntingdon Boro
Middle School	2500 Cassady Ave. Huntingdon, PA 16652	Huntingdon	Huntingdon Boro
Standing Stone Elem	10 29th St. Huntingdon, PA 16652	Huntingdon	Huntingdon Boro
Southside Elem	10906 Station Rd. Huntingdon, PA 16652	Huntingdon	Walker Twp

Geography

The School is made up of 4 buildings. Explanation of buildings: 3 buildings on the Huntingdon Borough campus consisting of 3, two story buildings each with three wings; Walker Township, 1, one story building consisting of 3 wings; an athletic stadium located away from both campuses on Standing Stone Ave.

A floor layout or map of the buildings annotated with evacuation routes, shelter locations, fire alarm pull stations, fire hydrants, fire extinguishers, first aid kits, hazardous materials storage, and utility shut offs is found under separate cover located Functional Annex A

Hazard Analysis Summary

Huntingdon Area School District is exposed to many hazards which have the potential for disrupting the school community, causing casualties, and damaging or destroying public or private property. The Huntingdon Emergency Management Agency maintains an Emergency

Operations Plan (EOP) to address hazards and incidents, the Huntingdon Area School District EOP has been developed to fit into the larger County and Municipal EOP.

High-Priority Hazards

Type	Description
Flood	Flooding is a natural feature of the climate, topography, and hydrology of Huntingdon Area School District and its surrounding areas. Flooding predominates throughout the winter and early spring due to melting snow, breakaway ice, and rainy weather. Flooding could threaten the safety of students and staff whenever storm water or other sources of water threaten to inundate school grounds or buildings. Flooding may occur if a water pipe breaks or prolonged rainfall causes urban streams to rise. Flooding may also occur as a result of damage to water distribution systems such as failure of a dam or levee.
Severe Weather	Identify the type of weather conditions that typically have an impact on your school, i.e., high winds, tornados, heavy snow and/or ice, and specific information that is critical to your safety plan and emergency operations. Customize the Severe Weather annex in your plan to account for circumstances and weather hazards unique to your school and identify surrounding areas that are vulnerable to severe local storms. The effects are generally transportation problems and loss of utilities, but can vary with the intensity of the storm, the level of preparation by the District/School and the equipment and staff available to perform tasks to lessen the effects of severe local storms.
Armed Intruder	While an armed intruder incident has never occurred at this School, any school is vulnerable to this type of threat. On October 2, 2006, a shooting occurred at the West Nickel Mines school, an Amish one-room schoolhouse in the community of Nickel Mines, a village in Bart Township, Lancaster County, Pennsylvania. This tragedy heightens awareness of the potential incidents that school communities must prepare for through their EOPs.
Bomb Threat	Communicated threats regarding the presence of destructive devices on school property take place on average X times per school year. These threats may include the placement of any explosive device of an incendiary, chemical, biological, or radioactive nature.

Bus Accident	School bus accidents may occur both within the geographic boundaries of the district or outside the district (field trips, interscholastic activities). On average the the district encounters X transportation accidents per school year. In these accidents, X students sustained minor injury, Y sustained major injury, and Z have died.
Hostage	In the history of this district, an intruder or intruders have never

Type	Description
	gained access to school property and taken students or staff hostage. However, the risk of a hostage event always exists.
Fire/Explosion	Fire or explosion hazards are a prevalent type of threat/hazard in any structure. In the history of this district we have experienced X instances of fire and Y events resulting in explosions.
Hazardous Materials	Hazardous materials are used for a variety of purposes and are regularly transported through many areas in and around the school. Currently, chemicals stored on school grounds are all used and stored on school grounds. Hazardous materials may also be used or stored in nearby facilities.
Infectious Disease	An influenza pandemic is a global outbreak of disease that occurs when a new flu virus appears that can spread easily from person to person. People that have not been exposed to this new virus before having little or no immunity to the virus; therefore, serious illness or death is more likely to result than during seasonal flu. The effects of a pandemic can be lessened if preparations are made ahead of time. The school is vulnerable to a pandemic and must understand the school's impact on the overall illness rates within the community.

Planning Assumptions

Plan Assumptions
The school community will continue to be exposed and subject to hazards and incidents described in the Hazard Analysis Summary, as well as lesser hazards and others that may develop in the future.
A major disaster could occur at any time and at any place. In many cases, dissemination of warning to the public and implementation of increased readiness measures may be possible; however, some emergency situations occur with little or no warning.
A single site incident (e.g., fire, gas main breakage) could occur at any time without warning and the employees of the school affected cannot and should not wait for direction from local emergency response agencies. Action is required immediately to save lives and protect school property.
Following a major or catastrophic incident, the school may have to rely on its own resources to be self-sustaining for up to 48 hours.
There may be a number of injuries of varying degrees of seriousness to faculty, staff, and/or students. Rapid and appropriate response will reduce the number and severity of injuries.
Outside assistance from local fire, law enforcement and emergency managers will be available in most serious incidents. Since it takes time to request and dispatch external assistance, it is essential for the school to be prepared to carry out the initial incident response until responders arrive at the incident scene.
Proper prevention and mitigation actions, such as creating a positive school environment and conducting fire and safety inspections, can prevent or reduce incident- related losses.
Maintaining the School EOP and providing frequent opportunities for stakeholders (staff, students, parents, emergency responders, etc.) to participate in training and conduct periodic emergency drills and exercises can improve the school's readiness to respond to incidents.
A spirit of volunteerism among school employees, students and families will help provide assistance and support to emergency response efforts.
Per Commonwealth law, school buildings will be made available to municipal, county and state officials for emergency planning, exercise purposes, and actual service as mass-care facilities in the event of a community emergency evacuation.
Per Commonwealth law, school bus and transportation vehicles owned or leased by universities, colleges, and school districts shall be made available to local, county, and State officials for emergency planning, exercise purposes, and actual service in the event of a community emergency evacuation.
The school district has developed this plan striving to be in compliance with the FEMA, "Developing and Maintaining Emergency Operations Plans: Comprehensive Preparedness Guide (CPG) 101."

The school district has likewise developed this plan striving to be consistent with the Readiness and Emergency Management for Schools (REMS) Technical Assistance Center's: "Guide for Developing High-Quality Emergency Operations Plans for K-12 Schools."
Plan Assumptions
Per Commonwealth law, the school district has developed this plan striving to be in compliance with the Pennsylvania Emergency Management Agency "Multi-Hazard Planning Toolkit."
The District/School emergency operations program will follow the National Incident Management System (NIMS) guidelines.

Plan Limitations

It is the policy of Huntingdon Area School District that no guarantee is implied by this plan of an ideal emergency response and incident management system. As personnel and resources may be overwhelmed, Huntingdon Area School District can only endeavor to make every reasonable effort to manage the situation with the resources and information available at the time.

II. Concept of Operations

Objectives

The objectives of Huntingdon Area School District emergency operations program are to protect the lives and well-being of its students and staff through the prompt and timely response of trained school personnel, should an emergency affect the school. To meet these objectives, the District shall establish and maintain a comprehensive emergency operations program that includes plans and procedures, hazard analysis, security audits, training and exercise, and plan review and maintenance.

General

General Concepts of Operation
It is the responsibility of District officials to protect students and staff from the effects of hazardous events. This involves having the primary role in identifying and mitigating hazards, preparing for and responding to, and managing the recovery from emergency situations that affect Huntingdon Area School District.
It is the responsibility of the District to provide in-service emergency response education for all school and office personnel.
It is the responsibility of the School Principal to conduct drills and exercises to prepare school personnel as well as students for an emergency situation.
To achieve the necessary objectives, an emergency program has been organized that is both integrated (employs the resources of the district, school, local emergency responders, organized volunteer groups, and businesses) and comprehensive (addresses mitigation/prevention, preparedness, response, and recovery). This plan is one element of the preparedness activities.
This plan is based on a multi-hazard approach to emergency planning. It addresses general functions that may need to be performed during any emergency situation and is not a collection of plans for specific types of incidents. For example, the warning annex addresses techniques that can be used to warn staff, students, and parents during any emergency situation, whatever the cause.
The Incident Command System (ICS) will be used to manage all emergencies that occur within the district. We encourage the use of ICS to perform non-emergency tasks to promote familiarity with the system. All district and site personnel will be trained in ICS.
As required by law, our schools will conduct at least one disaster response or emergency preparedness plan drill annually.
Personnel tasked in this plan are expected to develop and keep current standard operating procedures (SOP) that describe how emergency tasks will be performed. The District is charged with ensuring the training and equipment necessary for an appropriate response are in place.

General Concepts of Operation
This plan is based upon the concept that the emergency functions that must be performed by the District generally parallel some of their normal day-to-day functions. To the extent possible, the same personnel and material resources used for day-to-day activities will be employed during emergency situations. Personnel and equipment resources are limited; some routine functions that do not contribute directly to the emergency may be suspended for the duration of an emergency. The personnel, equipment, and supplies that would normally be required for those functions will be redirected to accomplish emergency tasks.
Local government is responsible for organizing, training, and equipping local emergency responders and emergency management personnel, providing appropriate emergency facilities, providing suitable warning and communications systems, and for contracting for emergency services. The state and federal governments offer programs that provide some assistance with portions of these responsibilities.

Operational Guidance

Initial Response

Huntingdon Area School District personnel are likely to be first on the scene of an emergency situation within the school. They will normally take charge and remain in charge of the incident until it is resolved or others who have legal authority to do so assume responsibility. They will seek guidance and direction from local officials and seek technical assistance from state and federal agencies and industry where appropriate.

The Superintendent or designee will be responsible for activating the District emergency operations plan and the initial response:

1. Evacuation - Requires all staff and students to leave the building. Evacuation can be highly effective if it can be completed before the arrival of the hazard.
2. Reverse Evacuation - Requires all staff and students to go to safe places in the building from outside the building.
3. Lock down - All exterior doors and classroom doors are locked, and students and staff stay in their classrooms.
4. Shelter-in-place - Students and staff are held in the building, windows and doors are sealed, and all ventilation systems are shut off. Limited movement is allowed. Shelter-in-place is most effective during emergencies involving hazardous materials, which produce toxic vapors outside of the facility. Taking shelter inside a sealed building is highly effective in keeping students and staff safe.
5. Drop, cover and hold - Students and staff drop low, take cover under furniture, cover eyes and protect internal organs.

Notification Procedures

1. In case of an incident at any district facility, the flow of information shall be from the school Principal to the district office. Information should include the nature of the incident and the impact on the facility, students and staff.
2. In the event the district is in receipt of information, such as a weather warning that may affect a school within the district, the information shall be provided to the school Principal. Specific guidelines are found in the individual annexes and appendices.

Training and Exercise

Huntingdon Area School District understands the importance of training, drills, and exercises in the overall emergency management program. To ensure that district personnel and

community first responders are aware of their duties and responsibilities under the District plan and the most current procedures, the following training, drill, and exercise actions will occur:

1. Training and refresher training sessions shall be conducted for all District personnel. In the case of academic staff, training should coincide with the first in-service day of the school year. Training for the remainder of the support staff shall be held at a time during the school year that will allow for maximum attendance.
2. Information addressed in these sessions will include updated information on plans and/or procedures and changes in the duties and responsibilities of plan participants. Discussions will also center on any revisions to additional materials, such as annexes and appendices. Input from all employees is encouraged.
3. Huntingdon Area School District will plan for monthly fire drills, at least one weather related drill yearly, active shooter and intruder at least two times per year and any other drills or exercises will be determined by the superintendent. The types of drills and exercises will be determined by the Superintendent.
4. Huntingdon Area School District will participate in any external drills or exercises sponsored by local emergency responders. Availability of District personnel and the nature of the drill or exercise shall govern the degree to which the district will participate as it relates to improving the District's ability to respond to and deal with emergencies.

Implementation of the Incident Command System (ICS)

1. The designated incident commander (IC) for the District will implement the ICS and serve as the IC until relieved by a more senior or more qualified individual. The IC will establish an incident command post (ICP) and provide an assessment of the situation to local officials, identify response resources required, and direct the on-scene response from the ICP.
2. For disaster situations, a specific incident scene may not exist in the initial response phase and the local Emergency Operations Center may accomplish initial response actions, such as mobilizing personnel and equipment and issuing precautionary warnings to the public. As the potential threat becomes clearer and a specific impact site or sites identified, an Incident Command Post may be established at the school, and direction and control of the response transitioned to the IC. This scenario would likely occur during a community wide disaster.

Source and Use of Resources

Huntingdon Area School District will use its own resources to respond to emergency situations until emergency response personnel arrive. If additional resources are required, the following options exist:

1. Maintain an inventory of organizational response assets, equipment, and supplies.
2. Request assistance from volunteer groups active in disasters.
3. Request assistance from industry or individuals who have resources needed to assist with the emergency situation.

Incident Command System

1. Huntingdon Area School District will employ ICS in managing emergencies. ICS is both a strategy and a set of organizational arrangements for directing and controlling field operations. It is designed to effectively integrate resources from different agencies into a temporary emergency organization at an incident site that can expand and contract with the magnitude of the incident and resources on hand.
2. The incident commander is responsible for carrying out the ICS function of command managing the incident. The four other major management activities that form the basis of ICS are operations, planning, logistics, and finance/administration. For small-scale incidents, the IC and one or two individuals may perform all of these functions. For larger incidents, a number of individuals from different local emergency response agencies may be assigned to separate staff sections charged with those functions.
3. In emergency situations where other jurisdictions or the state or federal government are providing significant response resources or technical assistance, it is generally desirable to transition from the normal ICS structure to a Unified Command structure. This arrangement helps to ensure that all participating agencies are involved in developing objectives and strategies to deal with the emergency.
4. This plan has been developed and reviewed with the support of our local first responders. In reviewing this plan, the local first responders concur and support our commitment to employ ICS standards and processes when responding to, or training for prospective events.

Incident Command System (ICS) Emergency Operations Center (EOC) Interface

For community-wide disasters, the Municipal and/or County EOC may be activated. When the EOC is activated, it is essential to establish a division of responsibilities between the incident command and the EOC. A general division of responsibilities is outlined below.

The incident command is generally responsible for field operations, including:

1. Isolating the scene.
2. Directing and controlling the on-scene response to the emergency situation and managing the emergency resources committed there.
3. Providing warnings and emergency instructions to district/school staff, students, and emergency responders in the area of the incident.
4. Determining and implementing protective measures for the district/school staff, students and emergency responders in the immediate area of the incident.
5. Implementing traffic control procedures in and around the incident.
6. Requesting additional resources from the EOC.

The EOC is generally responsible for:

1. Providing resource support for the incident command.
2. Issuing community-wide warnings.
3. Issuing instructions and providing information to the general public.
4. Organizing and implementing a large-scale evacuation.
5. Organizing and implementing sheltering for community evacuees.

In some large-scale emergencies or disasters, emergency operations with different objectives may be conducted at geographically separated scenes; such as an Area Command. In such situations, more than one incident command operation may be established. If this situation occurs, it is particularly important that the allocation of resources to specific field operations be coordinated through the EOC.

Activities by Phases of Emergency Management

This plan addresses emergency actions that are conducted during all five phases of emergency management. The majority of Prevention, Protection, and Mitigation activities generally occur before an incident, although these three mission areas do have ongoing activities that can occur throughout an incident. Response activities occur during an incident, and Recovery activities can begin during an incident and occur after the incident.

Prevention - The Prevention mission area comprises the capabilities necessary to avoid, prevent or stop a threatened or actual act of violence.

Prevention Core Capabilities:

1. Planning
2. Public Information and Warning
3. Operational Coordination
4. Intelligence and Information Sharing
5. Interdiction and Disruption
6. Screening, Search, and Detection
7. Forensics & Attribution

Protection - The Protection Framework houses the capabilities necessary to secure the homeland against acts of terrorism and manmade or natural disasters.

Protection Core Capabilities:

1. Planning
2. Public Information and Warning
3. Operational Coordination
4. Access Control and Identity Verification
5. Cybersecurity
6. Intelligence and Information Sharing
7. Interdiction and Disruption
8. Physical Protective Measures
9. Risk Management for Protection Programs and Activities
10. Screening, Search, and Detection
11. Supply Chain Integrity & Security

Mitigation

Mitigation Core Capabilities:

1. Planning
2. Public Information and Warning
3. Operational Coordination
4. Community Resilience

5. Long-Term Vulnerability Reduction
6. Risk and Disaster Resilience Assessment
7. Threats and Hazards Identification

4. Response - Response comprises the capabilities necessary to save lives, protect property and the environment, and meet basic human needs after an incident has occurred.

Response Core Capabilities:

1. Planning
2. Public Information and Warning
3. Operational Coordination
4. Infrastructure Systems
5. Critical Transportation
6. Environmental Response/Health & Safety
7. Fatality Management Services
8. Fire Management & Suppression
9. Logistics and Supply Chain Management
10. Mass Care Services
11. Mass Search and Rescue Operations
12. On-Scene Security, Protection, and Law Enforcement
13. Operational Communications
14. Public Health, Healthcare, and Emergency Medical Services
15. Situational Assessment

Recovery - Recovery comprises the core capabilities necessary to assist communities affected by an incident to recover effectively. The recovery process includes assistance to students, families and staff. Examples of recovery programs include temporary relocation of classes, restoration of school services, debris removal, restoration of utilities, disaster mental health services, and reconstruction of damaged stadiums and athletic facilities.

Recovery Core Capabilities:

1. Planning
2. Public Information and Warning
3. Operational Coordination
4. Economic Recovery
5. Health and Social Services
6. Housing
7. Natural & Cultural Resources
8. Infrastructure Systems

National Incident Management System (NIMS)

The National Incident Management System (NIMS) is a set of principles that provides a systematic, proactive approach guiding government agencies, nongovernmental organizations and the private sector to work seamlessly to prevent, protect against, respond to, recover from and mitigate the effects of incidents, regardless of cause, size, location, or complexity, to reduce the loss of life or property and harm to the environment. This system ensures that those involved in incident response/recovery understand their roles and have the tools they need to be effective.

As part of its NIMS implementation, the District participates in the local government's NIMS preparedness program to remain NIMS compliant and believes it is essential to ensure that response/recovery services are delivered to schools in a timely and effective manner. NIMS compliance for school districts includes completing the following:

1. Adopt the use of the Incident Command System (ICS). All staff and students who assume roles described in this plan will receive ICS-100 training.
2. Complete NIMS awareness course IS-700 NIMS: An Introduction.
3. Participate in local government's NIMS preparedness program and incorporate the School EOP into the Huntingdon EOP.
4. All staff and students are expected to participate in training and exercising the school's emergency operations plan and its annexes. The school is charged with ensuring that the training and equipment necessary for an appropriate response/recovery operation are in place.

III. Organization and Assignment of Responsibilities

Organization and Assignment of Responsibilities Policy

A building principal and/or assistant principal may need assistance to manage all of the aspects associated with an incident. As indicated, the Incident Command System (ICS) uses a team approach to manage incidents and allows school officials to assign tasks to other key school personnel.

Staff are assigned to serve within the ICS based on their expertise and training and the needs of the incident. Roles should be pre-assigned based on training and qualifications. Each staff member and volunteer must be familiar with his or her role and responsibilities before an incident occurs. School staff may be required to remain at school to assist in an incident.

Organizational Roles and Responsibilities

School Secretary/Office Staff

1. Answer phones and assist in receiving and providing consistent information to callers
2. Provide for the safety of essential school records and documents
3. Execute assignments as directed by the Principal/Incident Commander
4. Provide assistance to the principal
5. Monitor emergency broadcasts and provide updates to the Principal/Incident

Commander

Custodians/Maintenance Personnel

1. Survey and report building damage to the Principal/Incident Commander
2. Control main shutoff valves for gas, water and electricity and ensure that no hazard results from broken or downed lines
3. Provide damage control as needed
4. Assist in the conservation, use and disbursement of supplies and equipment
5. Keep the Principal/Incident Commander informed of school conditions

Transportation Workers

1. Transfer students to new location when directed
2. Execute assignments as directed by the Principle/Incident Commander
3. Transport individuals in need of medical attention, as necessary

Food Service/Cafeteria Workers

1. Use, prepare, and serve food and water to students and staff
2. Executing assignments as directed by the Incident Commander

Students

1. Cooperate during emergency training, drills, and exercises; and during an incident
2. Be responsible for themselves and others in an incident
3. Report situations of concern
4. Take an active part in school incident response/recovery activities, as age appropriate

Technology/Information Services

1. Coordinate use of technology
2. Assist in establishment/maintenance of emergency communications network
3. Prepare and maintain an emergency kit that contains floor plans, telephone line locations, computer locations, and other communications equipment
4. Establish and maintain computer communication with the district office and other agencies
5. Establish and maintain student and staff database in support of the incident
6. Report problems in communication systems to the Principal/Incident Commander

Intermediate Unit Staff

1. Provide training in support of general education, special needs, safety, and planning
2. Provide emergency crisis counseling to students and staff
3. Liaison with Pennsylvania Department of Education at the request of the Superintendent
4. Support family reunification, as requested by the Principal/Incident Commander

Parents/Guardians

1. Encourage and support school safety and violence prevention programs
2. Support service projects to promote school incident preparedness
3. Provide the school with requested emergency contact information
4. Practice emergency preparedness in the home
5. Follow guidance provided during a school emergency

School Board

1. Establish objectives and priorities for the emergency management program and provide general policy guidance on the conduct of that program.
2. Establish a school emergency operation plan review committee to approve and coordinate all emergency response plans
3. Review school construction and renovation projects for safety

School/District Safety Planning Committee

1. Consists of school administration, principal, teacher(s), school maintenance, law enforcement, fire, EMA, local and county EMA, school nurse, school district solicitors, school counselors, school resource officer and/or security personnel; as practical.
2. Serve as the staff advisor to the Superintendent on emergency management matters
3. Keep the Superintendent appraised of the preparedness status and emergency management needs
4. Coordinate local planning, preparedness activities, and the maintenance of this plan.
5. Establish Incident Command Post (ICP) and alternate ICP locations in coordination with responding law enforcement, fire, and EMS.
6. Per Commonwealth law; develop and update supporting ICP documentation detailed in 22 PA Code - 10.24
7. Prepare and maintain a resource inventory
8. Arrange appropriate training for district emergency management personnel and emergency responders
9. Coordinate periodic emergency exercises to test emergency plans and training
10. Perform day-to-day liaison with the state emergency management staff and other local emergency management personnel
11. Coordinate with organized volunteer groups and businesses regarding emergency operations

Superintendent

1. Appoint a district Emergency Management Coordinator to assist in planning and review.
2. Consult with the local Emergency Management Office to analyze system needs in regard to emergency preparedness, planning and education and to ensure coordination of the school plan with community emergency plans
3. Develop and coordinate in-service emergency response education for all District personnel
4. Obtain a resolution from the local school board giving needed authority and support to develop school emergency operations programs and plans
5. Initiate, administer, and evaluate emergency operations programs to ensure the coordinated response of all schools within the system
6. Authorize implementation of emergency preparedness curriculum
7. Serve as principal coordinator for NIMS planning implementation
8. Gather information from all aspects of the emergency for use in making decisions about the management of the emergency
9. Have overall decision-making authority in the event of an emergency until emergency responders arrive
10. Monitor the emergency response during emergency situations and provide direction where appropriate
11. With the assistance of the Public Information Officer, keep the public informed during emergencies
12. Stay in contact with the leaders of the emergency service agencies working with the emergency.
13. Keep the school board informed of emergency status
14. Request assistance from local emergency services when necessary
15. Meet and talk with the parents of students and spouses of adults who have been admitted to the hospital.
16. Assign resources (persons and materials) to various sites for specific needs. This may include the assignment of school personnel from other school or community sites such as community emergency shelters.
17. Authorize immediate purchase of outside services and materials needed for the management of emergency situations.

Public Information Officer

1. Serves as the first-line point of contact with representatives of the media for the district.
2. Coordinates with the Superintendent or designee on content of news releases.
3. Coordinates media briefings, as necessary.
4. Coordinates news releases with other Public Information Officers (Fire, Law Enforcement, Emergency Management).

Principal/Building Administrator

1. Serve as the Incident Commander or delegate that authority to a qualified individual
2. Retains the overall responsibility for the safety of students and staff

3. Manage school policy-level activities
4. Interface with agencies and parents
5. Coordinate between the Superintendent and incident management
6. Provide potential student and staff outbreak and pandemic threat information to their municipal EMA and PA Department of Health
7. Encourage all staff members to develop personal and family emergency plans

Instructional Assistants

1. Assist teachers as directed

Teachers

1. Supervising students under their charge
2. Take steps to ensure the safety of students, staff and other individuals in the implementation of protective actions and incident management protocols established in the School EOP
3. Direct students in implementation of protective actions
4. Take attendance when class relocates to an outside or inside assembly area or evacuates to another location
5. Report missing students to the Principal/Incident Commander
6. Execute assignments as directed by the Principal/ Incident Commander
7. Obtain first-aid services for injured students from the school nurse or person trained in first-aid. Arrange for first-aid for those unable to be moved
8. Render first-aid if necessary. School staff will be trained and certified in first-aid and CPR

School Nurse/Health Assistants

1. Administer first-aid or emergency treatment as needed.
2. Supervise administration of first-aid by those trained to provide medical care
3. Organize first-aid and medical supplies
4. Manage student medications and go kits
5. Provide potential student and staff outbreak and pandemic threat information to the Principal/Incident Commander
6. Communicate public heath protective actions to students and staff

Counselors, Social Workers, and Psychologists

1. Take steps to ensure the mental well-being of students, staff and other individuals
2. Render psychological first-aid if necessary
3. Assist in the transfer of students, staff and other individuals when their safety is threatened by a disaster.
4. Execute assignments as directed by the Principal/ Incident Commander.
5. Assist with crisis intervention and recovery processes.

Emergency Organizations Roles and Responsibilities

Local Law Enforcement

1. Coordinate county emergency support services to school, as requested by municipality
2. Develop and maintain the County EOP
3. Request mutual aid from adjacent counties, its Regional Task Force, or from the Pennsylvania Emergency Management (PEMA), as needed

Public Works

1. Provide information on water, sewage, road construction and repair to the Incident

Commander

2. Provide perimeter and traffic control equipment, as requested
3. Maintain list of resources

Fire Department/EMS

1. Provide suppression services, as needed.
2. Provide emergency medical services, as needed.
3. Provide fire police for traffic control, as needed.

County Emergency Management Agency

1. Coordinate county emergency support services to school, as requested by municipality
2. Develop and maintain the County EOP
3. Request mutual aid from adjacent counties, its Regional Task Force, or from the Pennsylvania Emergency Management (PEMA), as needed

Municipal Emergency Management Coordinator

1. Coordinate municipal emergency support services to school, as requested
2. Coordinate development and maintenance of the municipal EOP
3. Coordinate with County EMA when municipal resources are committed, and mutual aid is exhausted

IV. Direction, Control, and Coordination

Incident Command System

1. Coordinate county emergency support services to school, as requested by municipality
2. Develop and maintain the County EOP
3. Request mutual aid from adjacent counties, its Regional Task Force, or from the Pennsylvania Emergency Management (PEMA), as needed

Incident Commander

1. Coordinate county emergency support services to school, as requested by municipality
2. Develop and maintain the County EOP
3. Request mutual aid from adjacent counties, its Regional Task Force, or from the Pennsylvania Emergency Management (PEMA), as needed

Operations Sector

Search the entire school facility, entering only after they have checked the outside for signs of structural damage and determined that it is safe to enter. Search & Rescue Teams are responsible for ensuring that all students and staff evacuate the building (or, if it is unsafe to move the persons, that their locations are documented so that professional responders can locate them easily and extricate them). Search and Rescue Teams are also responsible for:

1. Identifying and marking unsafe areas.
2. Conducting initial damage assessments.
3. Obtaining injury and missing student reports from teachers.

Operations Sector Support Teams

Search & Safeguard Team

Search the entire school facility, entering only after they have checked the outside for signs of structural damage and determined that it is safe to enter. Search & Rescue Teams are responsible for ensuring that all students and staff evacuate the building (or, if it is unsafe to move the persons, that their locations are documented so that professional responders can locate them easily and extricate them). Search and Rescue Teams are also responsible for:

1. Identifying and marking unsafe areas.
2. Conducting initial damage assessments.
3. Obtaining injury and missing student reports from teachers.

Evacuation/Shelter/Care Team

Evacuation, shelter and student care in an incident are among the most important tasks faced by schools. These tasks include student accounting, protection from weather, providing for sanitation needs and providing for food and water. Evacuation/Shelter/Care Team responsibilities:

1. Account for the whereabouts of all students, staff and volunteers.
2. Setup a secure assembly area.
3. Manage sheltering and sanitation operations.
4. Manage student feeding and hydration.
5. Coordinate with the Student Release Team.
6. Coordinate with the Logistics Section to secure the needed space and supplies.

First Aid Team

Provide triage, treatment, and psychological first-aid services. First-Aid Teams responsibilities:

1. Setup first-aid area for students.
2. Assess and treat injuries.
3. Complete master injury report.

Crisis Intervention Team

Responsibilities:

1. Assess need for onsite mental health support.
2. Determine need for outside agency assistance.
3. Provide onsite intervention /counseling resources.
4. Monitor well-being of Incident Command Team, staff and students and reporting all findings to the Operations Section Chief.

Facility & Security Response
Responsibilities:

1. Locate all utilities and turn them off, if necessary.
2. Secure and isolate fire/HazMat.
3. Assess and notify officials of fire/HazMat.
4. Conduct perimeter control.

Student Release/Reunification Team.

Responsible for getting students reunited with their parents or guardians in an efficient and orderly manner. This can be an enormous challenge and takes a lot of planning. Student Release/Reunification Team responsibilities:

1. Setup and secure reunion area.
2. Check student emergency cards for authorized releases and complete release logs.
3. Coordinate information officers on internal and external communications and messages.

Planning Sector

Responsible for getting students reunited with their parents or guardians in an efficient and orderly manner. This can be an enormous challenge and takes a lot of planning. Student Release/Reunification Team responsibilities:

1. Setup and secure reunion area.
2. Check student emergency cards for authorized releases and complete release logs.
3. Coordinate information officers on internal and external communications and messages.

Logistics Sector

Responsible for getting students reunited with their parents or guardians in an efficient and orderly manner. This can be an enormous challenge and takes a lot of planning. Student Release/Reunification Team responsibilities:

1. Setup and secure reunion area.
2. Check student emergency cards for authorized releases and complete release logs.
3. Coordinate information officers on internal and external communications and messages.

Finance/Administration Sector

Responsible for getting students reunited with their parents or guardians in an efficient and orderly manner. This can be an enormous challenge and takes a lot of planning. Student Release/Reunification Team responsibilities:

1. Setup and secure reunion area.
2. Check student emergency cards for authorized releases and complete release logs.
3. Coordinate information officers on internal and external communications and messages.

District Emergency Operations Plan (EOP)

Responsible for getting students reunited with their parents or guardians in an efficient and orderly manner. This can be an enormous challenge and takes a lot of planning. Student Release/Reunification Team responsibilities:

1. Setup and secure reunion area.
2. Check student emergency cards for authorized releases and complete release logs.
3. Coordinate information officers on internal and external communications and messages.

Coordination with Responders

Responsible for getting students reunited with their parents or guardians in an efficient and orderly manner. This can be an enormous challenge and takes a lot of planning. Student Release/Reunification Team responsibilities:

1. Setup and secure reunion area.
2. Check student emergency cards for authorized releases and complete release logs.
3. Coordinate information officers on internal and external communications and messages.

Source and Use of Resources

Responsible for getting students reunited with their parents or guardians in an efficient and orderly manner. This can be an enormous challenge and takes a lot of planning. Student Release/Reunification Team responsibilities:

1. Setup and secure reunion area.
2. Check student emergency cards for authorized releases and complete release logs.
3. Coordinate information officers on internal and external communications and messages.

4. Set up appropriate traffic patterns to improve efficiency

V. Communications

Responsible for getting students reunited with their parents or guardians in an efficient and orderly manner. This can be an enormous challenge and takes a lot of planning. Student Release/Reunification Team responsibilities:

1. Setup and secure reunion area.
2. Check student emergency cards for authorized releases and complete release logs.
3. Coordinate information officers on internal and external communications and messages.

VI. Information Collection, Analysis, and Dissemination

Types of Information

Before and during an incident, Huntingdon Area School District will assign administrative staff to monitor on a daily basis the weather, community climate, known local law enforcement activity, and school incidents to develop a common operating picture. This information will be analyzed and shared with the Principal. After an incident our District will assign staff to monitor online and available resources (Such as; social media, news media, student, staff, and parental feedback) to aid in student and staff recovery.

Information Documentation

The assigned staff member(s) will document the information gathered. Information to be documented includes:

1. The source of the information.
2. The staff member who collected and analyzed the information.
3. The staff member to receive and use the information.
4. The format for providing the information.
5. The date and time the information was collected and shared.

VII. Continuity of Operations (COOP)

Purpose and scope

The purpose of a Continuity of Operations Plan (COOP) is to ensure that the school has procedures in place to maintain and/or rapidly resume essential operations after an incident has disrupted normal school operations, activities or services. COOP is critical to safety planning and a good business practice. The plan should anticipate a full range of potential incidents that could cause a temporary interruption of school operations to a complete shutdown of the school, requiring suspension of non-essential functions and/or relocation of essential functions to an alternative site for some period of time.

Concept of Operations

Delegation of authority and management responsibilities should be determined by School officials prior to an incident. COOP procedures should address responsibilities before, during

and after an incident. Safety of students and school personnel is the first consideration. Strong internal and external communications systems and partnerships with appropriate organizations, contractors and providers of services should be developed so that resources are readily available if needed. Legal counsel should review delegations of authority to identify and address any possible legal restrictions.

Designated school personnel, in conjunction with the Principal/School Decision-Maker, will perform the essential functions.

Essential Functions

Superintendent

1. Determine when to close schools, and/or send students/staff to alternate locations
2. Disseminate information internally to students and staff.
3. Communicate with parents, media, and the larger school community.
4. Identify a line of succession, including who is responsible for restoring business functions for school.

Business Manager,School Secretary/Office Staff

1. Maintain inventory.
2. Maintain essential records (and copies of records) including school's insurance policy.
3. Ensure redundancy of records (records are kept at a different physical location).
4. Secure classroom equipment, books, and materials.
5. Restore administrative and record-keeping functions such as payroll, accounting and personnel records.
6. Retrieve, collect, and maintain personnel data.
7. Provide account payable and cash management services.

Principals

1. Ensure systems are in place for rapid contract execution after an incident.
2. Identify relocation areas for classrooms and administrative operations.
3. Create a system for registering students (out of district or into alternative schools).
4. Brief and train staff regarding their additional responsibilities.
5. Secure and provide needed personnel, equipment and supplies, facilities, resources, and services required for continued operations.
6. Identify strategies to continue teaching (e.g., using the Internet, providing tutors for homebound students, rearranging tests).
7. Reevaluate the curriculum.

Counselors, Social Workers, and School Nurses/Nurse Assistants, Psychologists

1. Establish academic and support services for students and staff/faculty.
2. Implement additional response and recovery activities according to established protocols.

Facilities Manager, and the Custodial/Maintenance Staff

1. Work with local government officials to determine when it is safe for students and staff to return to the school buildings and grounds.
2. Manage the restoration of school buildings and grounds (debris removal, repairing, repainting and/or re-landscaping).

Business Manager, Food Service/Cafeteria/Bus Drivers

1. Determine how transportation and food services will resume.

Specific Procedures

Activation and Relocation

The Principal/School Decision-Maker will determine when to activate and implement COOP procedures and/or to relocate operations to an alternate site. Authority for activation may be delegated. The Principal/School Decision-Maker will activate COOP procedures whenever it is determined the school is not suitable for safe occupancy or functional operation. The district office will be notified and provided information and details regarding a relocation of operations.

Alert, Notification, and Implementation Process

The Principal/School Decision-Maker will activate the School EOP communication plan (telephone tree, cell phone, text message, hot-line, automated notification system, etc.) to notify students and school personnel of COOP activation and provide situation information, as available. Parents and/or guardians will also be alerted and notified of COOP activation and as important information becomes available.

Relocation Sites

The Principal/School Decision-Maker will identify relocation sites to maintain and/or restore operations and essential functions disrupted by an incident. Each school should have more than one potential relocation site. One site should be accessed by walking, if appropriate, and other site(s) by transportation services. Sites must have reliable logistical support, services, and infrastructure systems that can sustain operations for up to 30 days. Consideration should also be given to essential functions or services that can be conducted from a remote location in addition to a predetermined alternative facility.
Interoperable Communications/Backup Sites

As noted above, the high school or middle school will be used as temporary alternative sites for short-term disruptions involving payroll and personnel actions.
With a longer term and/or more comprehensive incapacity of the building, alternative relocation sites have been identified as noted above. The alternative sites within the District have the infrastructure capacities and capabilities needed for continued operations. Examples of this infrastructure needs include:

1. The telephones and computers are maintained, protected, and backed up offsite.
2. The hardware and physical lines are protected by the fire prevention, humidity controls, temperature controls, and electrical generating capacity of the buildings.
3. The telephone lines will work even during power failures.
4. The buildings also have generators for emergency power.
5. The computer storage rooms housing the servers are protected by an array of optimal controls such as fire prevention, humidity controls, air conditioners, and temperature controls.

Alternative Facilities

For estimated short-term (2-14 days) payroll and personnel operations, the alternative facility for District Operations will be Juniata College. For relocation of operations and essential functions, alternative facilities are listed below:

1. Juniata College
2. Salvation Army
3. Oasis of Love

For each alternate facility, the essential resources, equipment, and software that will be necessary for resumption of operations at the site will be identified and plans developed for securing those resources. IT systems available at the site will need to be tested for compatibility with school's backup data.

Human Capital Management

School personnel responsible for essential functions should be cross-trained to ensure effective implementation of COOP procedures:

1. All COOP designated personnel as well as senior staff will undergo annual training on executing COOP procedures. Training will be designed to inform each participant of his/her responsibilities (and those of others) during implementation of COOP procedures. It is essential that all employees have a clear understanding of what they are supposed to do. Training should include specific protocols for identifying and assisting employees with disabilities.
2. Designated COOP personnel will participate in exercises to test academic, physical, and business systems. Training will include testing the information technology (IT) systems and backup data including testing of offsite backup system data and IT operating systems.
3. All school personnel need to be informed of when they are expected to be ready to go back to work and/or if they are being recalled to support school COOP efforts.

Vital Records and Retention File

Vital records are archived and/or retained on backup data systems stored [identify offsite location and any important details, as appropriate]. Vital records are electronic and hard copy documents that are needed to support the essential functions and operations of a school, including legal and financial records, such as personnel and student records; payroll records; insurance records; and contract documents.

Emergency Chain of Command

The Building Crisis Management Team should consist of the building principal, counselor, psychologist, nurse and other Emergency Care Responders (staff who have completed paramedic, Red Cross First Aid, CPR, or other skills appropriate for assisting during a crisis). In the case of a district emergency, the superintendent will make decisions. When conditions permit, the superintendent will consult with the District Crisis Management Team. In the absence of the superintendent, the following employees, in order of sequence, shall be responsible for decision making:

1. Business Manager
2. High School Principal
3. Middle School Principal
4. Elementary Principal

In the event of a crisis or emergency, the District Crisis Management Team will meet in accordance with the following:
Events requiring building evacuation - The team will meet at Juniata Colege. Teams members will be disbursed based on the nature of the event.

1. Events not requiring building evacuation - The team will meet in the Board Room of the Huntingdon Area School District. The Superintendent and Building Principal will determine the appropriate course of action.

In the case of a building emergency, principal will make decisions. When conditions permit, the principal will consult with the superintendent and the Building Crisis Management Team. Teamwork is an important element of a good crisis intervention.
District Administrators will be equipped with two-way radios to enable direct and immediate communication throughout the state of emergency or crisis situation.

Reconstitution

In most instances of COOP implementation, reconstitution will be a reverse execution of those duties and procedures listed above, including:

1. Inform staff that the threat or incident no longer exists, and provide instructions for the resumption of normal operations.
2. Supervise an orderly return to the school building.
3. Conduct an after-action review of COOP operations and effectiveness of plans and procedures.

VIII. Recovery

Purpose and Scope

Purpose

These procedures have been developed to provide an emotional catharsis to students/staff impacted by trauma at school or in the community. Following a traumatic event or incident, the following recovery procedures should be implemented to assist students, staff, and their families in the healing process.

Scope

The four most fundamental kinds of recovery are academic recovery, physical recovery, fiscal recovery, and psychological and emotional recovery.

Concept of Operations

Academic Recovery

Learning is the primary purpose of schools, and the ability to resume academic activities is essential to a school's recovery. The resumption of academic activities begins to restore normalcy to the school environment, which can be very important in the psychological and emotional health of students.

Planning should include when the school should be closed and reopened, and who has the authority to do so. How to provide alternate educational programming in the event that students cannot physically reconvene. When school buildings have been damaged, creativity and flexibility are in order to begin restoring structure and routine for students. Identify temporary space(s) the school may use if school buildings cannot be immediately reopened, consider possible memorandum of understandings with community facilities.

Fiscal Recovery

The plan should include what roles the district administration will have in fiscal recovery and who is responsible for making financial decisions, approving resource expenditures, tracking expenses, etc. Utilizing the Communications and Warning Annex, develop a plan for staff to receive timely and factual information regarding returning to work, benefits, paychecks,

school closures, etc. This part of the plan will also include a complete listing of potential emergency relief funding sources and methods or forms to track expenses.

Physical Recovery

Documenting and keeping redundant records (back-up files, hard copies, etc.) of school assets (facilities, computers, buses, etc.) at all schools and related facilities such as district offices, storage/warehouse facilities, etc.
The business manager and the building and grounds director will maintain a emergency contact information for the utility and insurance companies prior to any emergency events. A relationship will also be established and contact information for our county emergency disaster and recovery supports in the event we should need support before, during and after an event.

Psychological and Emotional Recovery

To implement the recovery: psychological healing procedures:

1. All staff will undergo training to learn how to recognize signs of trauma.
2. Members of the Crisis Response Team will undergo in-depth training to learn how to assist in managing trauma.
3. Parents and guardians will be offered tips on how to recognize signs of trauma.
4. Mental health experts will review and provide input into the plan.

A staff of mental health professionals will be utilized to provide support as needed which would include school psychologist, school counselors, nurses, and school social workers. The district will coordinate with the local intermediate unit to secure any additional supports as needed.

Specialized Procedures

Immediately Following a Serious Injury or Death and/or Major Incident

1. Convene a staff meeting immediately to discuss how the situation is being handled and to discuss what resources are available to staff, students, and families (refer to the communication procedures in the basic plan).

2. Set up crisis centers and designate private rooms for private counseling/defusing. Staff should include outside mental health professionals to assist with staff grief.
3. Encourage teachers to facilitate class discussions about the incident and allow students to openly discuss feelings, fears, and concerns shortly after the incident. Any students who are excessively distraught should be referred to the crisis response team.
4. Accept donations. In the first hours and days after a major incident, offers of help will probably be plentiful; however, offers will diminish considerably as time passes. Donations given and not used can always be returned.
5. Designate a place for staff, students, and community members to leave well-wishes, messages, and items.

Post-Incident Procedures

1. Allow for changes in normal routines or schedules to address injury or death; however, recommend students and staff return to their normal routine as soon as possible after the funeral.
2. Follow up with students and staff who receive counseling and refer them to outside mental health professionals as needed..
3. Donate all remaining memorial items to charity.
4. Discuss and approve memorials with the school board's consent.

Hospital/Funeral Arrangements

1. Provide staff with information regarding visitation and/or funeral arrangements (time, location, customs) when available. If the funeral is scheduled during a school day, all student and staff will be excused from school.
2. Encourage staff and students to attend the funeral to provide support for the family and bring closure to the incident.
3. Designate staff person(s) to visit the hospital and/or attend the funeral to represent the school.

IX. Administration, Finance, and Logistics

Agreements

If school resources prove to be inadequate during an incident, Huntingdon Area School District will request assistance from local emergency services, other agencies and the school community in accordance with existing mutual aid agreements and contracts. Such

assistance includes equipment, supplies and/or personnel. All agreements entered into by authorized school officials will be documented in writing. All pre-negotiated agreements and contracts will be maintained by the business office.

Record Keeping

Administrative Controls

Huntingdon Area School District is responsible for establishing the administrative controls necessary to manage the expenditure of funds and to provide reasonable accountability and justification for expenditures made to support incident management operations. These administrative controls will be conducted in accordance with established local fiscal policies and standard cost accounting procedures.

Activity Logs

Staff assigned positions within the ICS structure will maintain accurate logs, recording key incident activities, including:

1. Activation or deactivation of incident policies, procedures and resources.
2. Significant changes in the incident situation.
3. Major commitments of resources or requests for additional resources from external sources.
4. Issuance of protective action recommendations to the staff and students.
5. Evacuation/Family Reunification.
6. Casualties.
7. Termination of the incident.

Incident Costs

School ICS Finance and Administration staff is responsible for maintaining records summarizing the use of personnel, equipment and supplies to obtain an estimate of annual incident response costs in support of future school budgets. The detailed records of costs for incident management and operations include:

1. Personnel costs, especially overtime costs.
2. Equipment operation costs.
3. Costs for leased or rented equipment.
4. Costs for contract services to support incident management operations.
5. Costs of specialized supplies expended for incident management operations.

Preservation of Records

Essential records will be protected and are maintained by the business manager as per the district records retention policy and schedule.

X. Plan Development, Maintenance, and Distribution

Approval and Dissemination

The Safety Planning Committee is responsible for the development and completion of the Emergency Operations Plan, including annexes. The Superintendent and School Board are responsible for approving and promulgating this plan.

Copies of the school EOP will be distributed to emergency organizations with a role in responding to an incident. A record of distribution will be kept acknowledging receipt, review and/or acceptance of the plan. School administrators will record the title and name of the person receiving the plan, the agency to which the receiver belongs, the date of delivery and the number of copies delivered.

School Emergency Operations Planning documents will not be shared with those who do not have a need to know the details of the plan; unless all sensitive, security-related information has been properly redacted. Copies of the redacted Basic Plan may be made available to the public and media at the discretion of the District.

Reviews and Updates to the Plan

In order to remain in compliance with 35 Pa.C.S. 7101 et seq., as amended, 7701 (g) the school shall review their comprehensive disaster plan (school emergency operations plan) annually and modify as necessary. A copy of the plan shall be made available to every county emergency management agency of which the school is a part. A copy shall also be provided to each local police department and each local fire department having jurisdiction over the geographic territory of which the school is a part. A record of changes will include: the change number, the date of the change, and the name of the person who made the change.

To ensure timely updates to the Emergency Operations Plan, the District has established a schedule for annual review of planning documents. The basic plan and its annexes will be reviewed at least once per year by school officials, local emergency management agencies, and other agencies having a support role.

The Emergency Operations Plan, will be updated based upon changes in information; areas for improvement identified during incident management activities and exercises; and when changes in threat hazards, resources and capabilities or school structure occur.

Training and Exercising the Plan

Huntingdon Area School District commits to conduct trainings, drills, and exercises in preparation and planning for an incident. Trainings, drills and exercises will occur as detailed in the Training and Exercise Plan. School officials will coordinate training efforts with the Emergency Management Agency, and community partners.

XI Functional Annexes

Evacuation Annex: Purpose and Scope

Purpose

This annex focuses on the courses of action that the school will execute to evacuate school buildings and grounds. Included are school policies and procedures for on-site and off-site evacuation including evacuation routes, transportation needs, and sheltering sites.

Scope

Evacuation should take place if it is determined that it is safer outside than inside the building (fire, explosion, intruder, hazardous material spill) and staff, students and visitors can safely reach the evacuation location (playground, football stadium, or off-site location in the community) with less danger.

Additional Functional Annexes that may be used in "Evacuation" include: Communications, Shelter-In-Place, Accounting for All Persons, and Reunification.

Concept of Operations

General

1. Faculty shall remain with students until relieved of their responsibility by the building Incident Commander/Principal.
2. When both the school attended and the parents' homes are located within the declared emergency area the students will be evacuated to a location where they will be sheltered until released to their parents or guardians. Predefined primary assembly area locations include:
    - Juniata College
    - Salvation Army
    - Oasis of Love
3. Secretaries from District Administration Office, Cafeteria Employees, and Custodial personnel shall report to the assembly area to receive direction from the administrator/designee in charge at that site.
4. Maintenance Staff will assist in traffic control until such time as police/fire police arrive on scene.
5. When the school is outside a declared community evacuation area, and the student's home is inside the community evacuation area, students will be kept at school until return to parent/guardian arrangements can be made.
6. School buses available from HASD may be used to evacuate students from an affected building.

7. At the direction of the Incident Commander, students who walk to/from school may be permitted to walk home if their safety is assured and it is certain a parent or guardian is home.
8. Local news media will be utilized in disseminating information about the crisis. See Communications Annex.
9. The Superintendent, Principle, Police, Fire and County Emergency Management will communicate and collaborate throughout the evacuation process.

School Incident Commander/Principal

Before Evacuation

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with external entities supporting this process.
3. Annually review, negotiate, and update all external supporting entities Memorandums of Understanding.
4. Ensure annex based role & responsibilities are trained to staff, students, and external partners.

During Evacuation

1. Call or designate another to immediately call public safety (911) (police, fire and emergency responders) to give notice the school will be evacuated.
2. Notify appropriate district staff that an evacuation of the school will occur.
3. Determine or refine evacuation routes based on location of the incident and type of emergency.
4. Communicate any changes in evacuation routes to staff and public safety personnel (911).
5. Communicate the need to evacuate the building, or a specific area of the building, to the staff and other occupants by activating the fire alarm; by a public-address system; or bullhorn.

   Make the following announcement:

   YOUR ATTENTION, PLEASE. WE NEED TO EVACUATE THE BUILDING. TEACHERS TAKE YOUR STUDENTS TO [THE DESIGNATED] ASSEMBLY AREA. TEACHERS TAKE YOUR GO-KIT & CLASS ROSTER. UPON ARRIVAL AT THE ASSEMBLY AREA, TAKE A HEADCOUNT AND CALL THE INCIDENT COMMAND POST.

6. Designate as-needed additional staff, equipped with assigned radios and/or cell phones, to assist evacuation.
7. Assign staff to walk the evacuation route in advance to ensure the path and assembly areas are safe; including free from suspicious packages, devices, or persons.
8. Monitor the situation and provide updates and additional instructions as needed.
9. During inclement weather, consider requesting buses for sheltering students.
10. Communicate when it is safe to re-enter the building or re-occupy a section of the

school by bell system, radio transmission, public address system, designated runner staff, or bull horn.

11. Consult Communications Annex for community/parent notice, as appropriate.
12. When safe, give "All-Clear" announcement using the building Public Address system, 2-way radio, telephone, and/or megaphone:

After Evacuation

1. Report status to district/diocese leads, external partners, and Emergency Management.
2. Refer to Communications Annex for guidance relative to community, media, and parent communication.
3. Ensure After Action Reporting is completed to incorporate lessons learned into this plan.

Teachers/Staff

Before Evacuation

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Ensure emergency exit routes diagrams are posted near the light switch inside each room.
3. Regularly inventory, update, and maintain area Go-Kit's
4. Maintain communications and collaborative partnerships with fellow staff supporting this process.
5. Maintain current student rosters and internal/external telephone contact lists.
6. Ensure annex based roles & responsibilities are trained to support staff and students.

During Evacuation

1. Take Go-Kit, class roster, phone lists, first-aid kit and other emergency supplies with you.
2. Instruct students to exit the building using the designated emergency exit routes or as directed by the School Incident Commander/Principal.
3. Upon exiting the classroom do not lock classroom doors when, close door and turn off lights.
4. Do not stop to retrieve student or staff belongings.
5. Help those needing special assistance.
6. Check the bathrooms, hallways and common areas for visitors, staff or students while exiting.
7. Go to designated evacuation assembly area.
8. Upon arrival at the designated assembly check for injuries to person in your care. Report all injuries to the Incident Command Post.
9. Account for all students. Immediately report any additional or missing students to the School Incident Command Post.
10. Care for students and keep them quiet and calm.
11. Wait additional instruction.

After Evacuation

1. Monitor the emotional/mental health of students and refer for crisis counseling.
2. Support After Action Reporting by providing lessons learned for plan improvement.

Office Staff

Before Evacuation

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Ensure emergency exit routes diagrams are posted near the light switch inside each room.
3. Regularly inventory, update, and maintain area Go-Kit's
4. Maintain communications and collaborative partnerships with fellow staff supporting this process.
5. Maintain current student rosters and internal/external telephone contact lists.
6. Ensure annex based roles & responsibilities are trained to support staff and students.

Special Procedures

Buses Utilized

When an evacuation of the school is declared, and buses are utilized, time may or may not permit the utilization of normal after-school dismissal procedures.

1. Should time permit, and the safety of the students is assured, students will be dismissed following the normal after-school procedures.
2. Should time not permit the normal after-school dismissal procedures, students will board buses as they arrive with no regard to normal bus assignments. Students will board each bus, 63 students per bus. The Incident Commander/Principal will assign two faculty members to supervise each bus. The students will be evacuated to another location for family reunification.

Buses Not Utilized

When an evacuation of the school is declared, and time does not permit the use of buses, faculty and students will follow the evacuation procedures as directed by the Incident Commander/Principal.

Students with Physical Disabilities and Special Needs

Teachers assigned to students with disabilities impacting the student's ability to are responsible for their evacuation in accordance with these guidelines. The Principle will ensure training provided to those faculty assigned to assist disabled or challenged students during an evacuation. Students given permission to ride the elevator for medical reasons will be required to use stairs during an emergency evacuation. Challenged students will exit the building following the building's fire procedures. Upon reaching the top of the nearest stairwell, the student will be assisted in descending the stairs during the least hazardous time.

Faculty Responsibilities:

1. Supervise and/or assist the evacuation of the student with physical disabilities.
2. Pre-assign another teacher to evacuate non-disabled classroom students. An accurate class roll must be provided to this specified teacher. The name of the designated teacher will also be recorded on the other class attendance report.
3. In the event of an evacuation, supervise and/or assist the movement of the student with physical disabilities to the nearest stairwell. Follow one of the procedures below;
4. Submit information to the Superintendent to ensure compliance and to arrange for subsequent training and in-service.

Procedure 1 - Students who Use Wheelchairs:

1. Seek student and/or staff volunteers to assist stairwell evacuation.
2. Leave the student in the chair, already in a mode of transport.
3. Secure the student with the chair's waist belt. If there is no waist belt, secure the student in the chair using alternate means (i.e. other kind of belt, necktie).
4. Be sure the chair brakes are off.
5. Reassure the student by explaining what you are about to do.
6. Give them instructions to:
   - Be calm and remain in the chair.
   - Keep arms folded across chest.
   - DO NOT grab handrail or volunteers.
7. Tilt the chair about 10 to 20 degrees back. Guide the chair down the stairs feet first.
8. DO NOT LIFT THE CHAIR - Let the large rear wheels touch the steps bearing weight.
9. The volunteers should lift use their legs, not lift with their back.
10. DO NOT RUSH - Descend the stairs slowly. Under most conditions, there is no need to hurry.

Procedure 2 - Other Students with Physical Disabilities:

1. Proceed with the descent providing assistance through an arm/shoulder support or one-to one person arm carry (Example: student wearing a leg cast).

Reverse Evacuation: Purpose and Scope

Purpose

Reverse evacuation should occur when students are outside for physical education classes or recess and conditions are safer inside the building than outside, generally when conditions involve severe weather, community emergencies, or a hazardous material release outside of the school building.

Scope

Reverse evacuation should take place if it is determined that it is safer inside than outside the building (hazardous weather, dangerous animal, suspicious person, police chase, explosion,

or hazardous material spill) and staff, students and visitors can safely return to the school building.

Additional Functional Annexes that may be used in reverse evacuation include: Communications, Shelter-In-Place, Drop Cover & Hold, Accounting for All Persons, and Family Reunification.

Concept of Operations

School Incident Commander/Principal

Before Reverse Evacuation

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with external entities supporting this process.
3. Ensure annex based role & responsibilities are trained to staff, students, and external partners.

During Reverse Evacuation

1. Order a students and staff outside to move inside the building. Use the building public address system, megaphone, 2-way radio, telephones or runners to gather students and staff inside.

   Make the following announcement:

   YOUR ATTENTION, PLEASE. WE NEED TO REVERSE EVACUATE INTO THE BUILDING. TEACHERS AND STAFF OUTSIDE THE BUILDING, TAKE YOUR STUDENTS INSIDE THE BUILDING IMMEDIATELY. UPON RETURN TO HOME CLASSROOMS, TEACHERS TAKE CLASS HEADCOUNT AND CALL RESULTS TO THE OFFICE.
2. Order staff to close and lock all exterior windows and doors.
3. Notify public safety by calling 911: police, fire and emergency services responders, as appropriate.
4. Notify the district office of the situation.
5. Designate staff to monitor radio, Internet, and other media for information on incident conditions.
6. Maintain contact with public safety officials and consult on whether additional procedures should be activated due to changing conditions of the incident.
7. When safe, give "All-Clear" announcement using the building Public Address system, 2-way radio, telephone, and/or megaphone:

   YOUR ATTENTION PLEASE. THE EMERGENCY SITUATION HAS CLEARED; WE ARE "ALL-CLEAR, REPEAT, WE ARE "ALL-CLEAR." RETURN TO NORMAL SCHOOL FUNCTION.

After Reverse Evacuation

1. Report status to district/diocese leads, external partners, and Emergency Management.
2. Refer to Communications Annex for guidance relative to community, media, and parent communication.
3. Ensure After Action Reporting is completed to incorporate lessons learned into this plan.

Teachers/Staff

Before Reverse Evacuation

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with fellow staff supporting this process.
3. Ensure annex based roles & responsibilities are trained to support staff and students.

During Reverse Evacuation

1. Immediately move students back to classrooms or safe areas using the closest entry.
2. Ensure no students or staff remain outside the building.
3. Close and lock all exterior doors and windows.
4. If movement into the building would present a danger, teachers and staff outside will direct students to designated assembly areas or off-site assembly areas.
5. Upon arrival in the classroom, or assembly area, teachers will take attendance and account for all students and report any missing or injured students to the School Incident Commander/Principal.
6. Wait for further instructions from the School Incident Commander/Principal or from a public safety official.
7. Care for students and keep them quiet and calm.
8. Wait for additional instruction.
9. Monitor the main entries until the "All Clear" is given.

After Reverse Evacuation

1. Monitor the emotional/mental health of students and refer for crisis counseling.
2. Support After Action Reporting by providing lessons learned for plan improvement.

Lock-Down Annex: Purpose and Scope

Purpose

This annex describes the courses of actions followed to protect school students, staff, and visitors from a possible imminent threat to those in and around the building. The primary objective of a "Lock-Down" is to quickly ensure all school staff, students, and visitors are secured in the school building away from the outside danger.

Scope

The primary objective of a lockdown is to quickly ensure all school staff, students, and visitors are secured in the rooms away from immediate danger. Examples of "Lock-Down" inside building imminent threat issues included: armed intruder, dangerous animal, or suicidal student.

Additional Functional Annexes that may be used in Lock-Down include: Communications, Evacuation, Shelter-In-Place, Accounting for All Persons, and Family Reunification.

Concepts of Operations

General Lock-Down Procedures

1. In the event of possible imminent threat to students, staff, and visitors in and around the building principal to act quick and go hide.
2. In the face of a possible imminent threat we will defer to more stringent Lock-Down protocol knowing we can deescalate to a more relaxed protective action states like "Keep-Out" or "Stay-Put," as developing information or conditions allow.

School Incident Commander/Principal

Before Lock-Down

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with external entities supporting this process.
3. Ensure annex based role & responsibilities are trained to staff, students, and external partners.

During Lock-Down

1. Make the following announcement using the building Public Address system, 2-way radio, telephone, and/or megaphone:

   YOUR ATTENTION PLEASE. WE ARE EXPERIENCING AN EMERGENCY SITUATION AND WE ARE NOW UNDER "LOCK-DOWN." REMAIN IN "LOCK-

DOWN" STATE UNTIL "ALL-CLEAR" NOTICE IS GIVEN. REPEAT, WE ARE IN CONDITION "LOCK-DOWN".

2. Designate staff to call 911 and report the following:
   The name and address of the school; describe the emergency; state, "The school is in "Lock-Down;" provide intruder description and weapon(s), as relevant, provide known injured information, and identify the location of the school command post.
3. Direct the staff to stay on the phone with 911 to provide updates and additional information.
4. Notify staff and classes outside the school to immediately move to the off-site assembly area(s), account for the students and be prepared to move to a relocation site.
5. Notify the transportation director or contractual bus service to stop all inbound buses and redirect them to designated relocation site(s).
6. Notify district office.
7. Establish Incident Command and staff Command Post.
8. Assign staff person to meet first responders with copy of school EOP and floorplans.
9. Gather information from internal and external sources to determine continuation or deescalation of lock-down status.
10. Consider the need to transition to Evacuate parts or all of the school.
11. When safe, give "All-Clear" announcement using the building Public Address system, 2-way radio, telephone, and/or megaphone:

    YOUR ATTENTION PLEASE. THE EMERGENCY SITUATION HAS CLEARED; WE ARE "ALL-CLEAR, REPEAT, WE ARE "ALL-CLEAR." RETURN TO NORMAL SCHOOL FUNCTION.
12. Notify public safety by calling 911: police, fire and emergency services responders, as appropriate.
13. Notify the district office of the situation.
14. Consult Communications Annex for community/parent notice, as appropriate.

After Lock-Down

1. Report status to district/diocese leads, external partners, and Emergency Management.
2. Refer to Communications Annex for guidance relative to community, media, and parent communication.
3. Ensure After Action Reporting is completed to incorporate lessons learned into this plan.

Teachers

Before Lock-Down

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with fellow staff supporting this process.
3. Ensure annex based roles & responsibilities are trained to support staff and students.

During Lock-Down

1. Clear the hallway and bathrooms by your room, move everyone into the common room or classroom.
2. Lock doors and turn off lights.
3. Continue to Secure Classroom:
4. Open exterior window blinds.
5. Place room number sign in exterior window.
6. Obscure or cover windows from the hallways into the classroom./li>
7. As practical, move large objects in front of the door to barricade door. All moveable items such as chairs should be used as well.
8. Place students in area of room, or adjoin room, that provides the greatest protection from gunfire.
9. Take attendance and prepared to notify Command Post of missing students or additional students, staff or guests sheltering in room.
10. Seek calm and keep quiet.
11. As possible, report status to Command Post by use text message or email.
12. If confronted by in-room threat, staff and students may utilize methods to fight or distract the intruder's ability to cause harm; such as making loud noises, hitting, or throwing objects at the face of the intruder.
13. If flight (RUN) is required, guide students to assembly site and report status to Command Post.
14. Keep everyone inside room until the Incident Commander gives the "All Clear" signal; unless a life-threatening situation exists and a means to safe exit is available through a window or other safe passage.

After Evacuation

1. Monitor the emotional/mental health of students and refer for crisis counseling.
2. Support After Action Reporting by providing lessons learned for plan improvement.

Office Staff

Before Lock-Down

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Regularly inventory, update, and maintain area Go-Kit's
3. Maintain communications and collaborative partnerships with fellow staff supporting this process.
4. Maintain current student rosters and internal/external telephone contact lists.
5. Ensure annex based roles & responsibilities are trained to support staff and students.

During Lock-Down

1. Monitor phones and wait for additional procedures from district office and Incident Commander.
2. Prepare to take office Go-Kit, telephone lists, visitor logs, and student sign out sheets to Command Post.
3. Remotely check status of classrooms via PA, telephone, computer, or other method.

4. Assist the principal or Incident Commander to establish the school command post.
5. In Command Post monitor phones and refer information to/from the Incident Commander.

After Lock-Down

1. Monitor the emotional/mental health of students and refer for crisis counseling.
2. Support After Action Reporting by providing lessons learned for plan improvement.

Custodians

Before Lock-Down

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Regularly inventory, update, and maintain area Go-Kit's
3. Ensure annex based roles & responsibilities are trained to support staff and students.

During Lock-Down

1. Monitor radio and wait specific instruction from Incident Commander.
2. Close and lock all delivery doors.
3. Direct any contractors, delivery drivers, vendors or repairmen located inside the building into a safe area and lock the door.
4. Obtain master key(s) for first responders.

After Lock-Down

1. Monitor the emotional/mental health of students and refer for crisis counseling.
2. Support After Action Reporting by providing lessons learned for plan improvement.

Special Procedures

While evaluating a possible imminent threat to students, staff, and visitors in or around the building, other lessor degrees of movement restricting protective actions may be employed to meet the nature of the risk or threat. Lessor degrees of movement protective actions include "Keep-Out" and "Stay-Put." The use of "Keep-Out" or "Stay-Put" protective actions may be used after the call for "Lock-Down," or may be used at the onset of specific emergency events. Being less restricting of movement but like "Lock-Down," these protective actions have been included in this annex. Due to these likenesses, the above role-based actions can be similarly applied when the need to step-down from "Lock-Down" to "Keep-Out" or "StayPut," or such first use presents.

"Keep-Out" Call

"Keep-Out" procedures are used to protect school students, staff, and visitors from a possible threat located outside of the school building or school complex. Examples of outside building/complex threats resulting in "Keep-Out" actions include: in area police chase or pursuit; outside dangerous animal; or near grounds area suspicious person.

Standard steps taken in "Keep-Out" include: reverse evacuate students and staff outside the building; lock all exterior doors; close shades on all exterior windows; open shades on all interior hall and door windows; continue interior school movements; continue in-classroom instruction; and remain in "Keep-Out" state until "all clear" protocol is followed.

Like detailed above, in the need to call "Keep-Out" the Incident Commander will make the following announcement by building Public Address system, 2-way radio, telephone, and/or megaphone:

YOUR ATTENTION PLEASE. WE ARE EXPERIENCING AN EMERGENCY SITUATION AND WE ARE NOW UNDER "KEEP-OUT." REMAIN IN "KEEP-OUT" STATE UNTIL "ALLCLEAR" NOTICE IS GIVEN. REPEAT, WE ARE IN CONDITION "KEEP-OUT."

"Stay-Put" Call

"Stay-Put" actions are followed to restrict the movement of school students, staff, and visitors away from hallways and common areas. Examples of needs resulting in calling a "Stay-Put" state include: contraband locker searches; sweeps for possible suspicious packages; or general health/safety issues in common areas or hallways.

Standard steps taken in "Stay-Put" include: reverse evacuate students and staff from outside the building; require students to report to their classroom; preventing students and staff from leaving classrooms; continue in-classroom instruction; and remain in "Stay-Put" state until "all clear" protocol is followed.

Like detailed above, in the need to call "Stay-Put" the Incident Commander will make the following announcement by building Public Address system, 2-way radio, telephone, and/or megaphone:

YOUR ATTENTION PLEASE. WE ARE EXPERIENCING AN EMERGENCY SITUATION AND WE ARE NOW UNDER "STAY-PUT." REMAIN IN "STAY-PUT" STATE UNTIL "ALL-CLEAR" NOTICE IS GIVEN. REPEAT, WE ARE IN CONDITION "STAY-PUT."

Shelter-in-Place Annex: Purpose and Scope

Purpose

This annex defines the tactical course of actions necessary to protect occupants when a nonviolent threat is occurring or may occur outside the building that may or may not require movement to another location.

Scope

The primary objective of a "Shelter-in-Place" is a precaution aimed to keep the occupants safe while remaining indoors from a hazardous material (or similar event that requires respiratory protection) incident.

Additional Functional Annexes that may be used in "Shelter-in-Place" include: Communications, Evacuation, Accounting for All Persons, and Family Reunification.

Concept of Operations

School Incident Commander/Principal

Before Shelter-in-Place

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with external entities supporting this process.
3. Ensure annex based role & responsibilities are trained to staff, students, and external partners.

During Shelter-in-Place

1. Determine and direct "in-classroom" or "common-area" Shelter-in-Place location(s).
2. Immediately order a students and staff outside to move inside the building.
3. Make the following announcement using the building Public Address system, 2-way radio, telephone, and/or megaphone:

   YOUR ATTENTION PLEASE. THERE IS A SITUATION REQUIRING YOU TO "SHELTER-IN-PLACE." REMAIN IN "SHELTER-IN-PLACE" STATE UNTIL "ALL-CLEAR" NOTICE IS GIVEN. REPEAT, WE ARE IN CONDITION "SHELTER-INPLACE.""

4. Order staff to close and lock all exterior windows and doors.
5. Notify public safety by calling 911: police, fire and emergency services responders, as appropriate.
6. Notify the district office of the situation.
7. Designate staff to monitor radio, Internet, and other media for information on incident conditions.
8. Maintain contact with public safety officials and consult on whether additional procedures should be activated due to changing conditions of the incident.
9. Consult Communications Annex for community/parent notice, as appropriate.
10. When safe, give "All-Clear" announcement using the building Public Address system, 2-way radio, telephone, and/or megaphone:

    YOUR ATTENTION PLEASE. THE EMERGENCY SITUATION HAS CLEARED; WE ARE "ALL-CLEAR, REPEAT, WE ARE "ALL-CLEAR." RETURN TO NORMAL SCHOOL FUNCTION.

After Shelter-in-Place

1. Report status to district/diocese leads, external partners, and Emergency Management.
2. Refer to Communications Annex for guidance relative to community, media, and parent communication.
3. Ensure After Action Reporting is completed to incorporate lessons learned into this plan.

Teachers

Before Shelter-in-Place

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with fellow staff supporting this process.
3. Ensure annex based roles & responsibilities are trained to support staff and students.

During Shelter-in-Place

1. Close all exterior doors and windows.
2. Clear the hallway and bathrooms by your room, move everyone into the common room or classroom.
3. Turn off in-room fans, heating, and air conditioning systems.
4. Continue to Secure Classroom:
5. Open exterior window blinds.
6. Place room number sign in exterior window.
7. Open all blinds hallways windows to room.
8. Use duct tape and plastic sheeting to seal all vents, windows, and doors.
9. Place students in area of room, or adjoin room, that provides the greatest protection from airborne contaminates.
10. If available, guide students and staff to cover nose and mouth with respiratory mask, handkerchief, town, or cloth.
11. Take attendance and prepare to notify Command Post of missing students or additional students, staff or guests sheltering in room.
12. Seek calm and keep quiet.
13. As possible, report status to Command Post by landline phone.
14. Prepare to shelter-in-place for extended periods including arrangements for food/water, sleeping, hygiene, medical needs, etc.
15. Keep everyone inside room until the Incident Commander gives the "All Clear".

After Shelter-in-Place

1. Monitor the emotional/mental health of students and refer for crisis counseling.
2. Support After Action Reporting by providing lessons learned for plan improvement.

Custodians

Before Shelter-in-Place

1. Annually review this annex; and likewise review annex after any like drill or event.

2. Regularly inventory, update, and maintain Shelter-in-Place needed items: duct tape, plastic sheeting, respiratory masks.
3. Ensure annex based roles & responsibilities are trained to support staff and students.

During Shelter-in-Place
1. Close and doors and windows.
2. Turn off school-wide HVAC (heating, ventilation and air conditioning)
3. Monitor radio and wait specific instruction from Incident Commander.

After Shelter-in-Place
1. Direct building decontamination actions.
2. Replenish utilized materials or supplies.
3. Monitor the emotional/mental health of students and refer for crisis counseling.
4. Support After Action Reporting by providing lessons learned for plan improvement.

Safe-Cover Annex: Purpose and Scope

Purpose

This annex defines the tactical course of actions necessary to protect students, staff, and visitors when a non-violent threat is occurring or may occur outside the building requiring movement to a structurally safe location.

Scope

This is a precaution aimed to keep the occupants safe while remaining indoors from primarily a weather related (tornado, hurricane, etc.) event.

Additional Functional Annexes that may be used in "Safe-Cover" include: Communications, Evacuation, Accounting for All Persons, and Family Reunification.

Concept of Operations

School Incident Commander/Principal

Before Safe-Cover
1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with external entities supporting this process.
3. Ensure annex based role & responsibilities are trained to staff, students, and external partners.

During Safe-Cover

1. Make the following announcement using the building Public Address system, 2-way radio, telephone, and/or megaphone:

   YOUR ATTENTION PLEASE. THERE IS A SITUATION REQUIRING YOU TO "SAFECOVER." REMAIN IN "SAFE-COVER" STATE UNTIL "ALL-CLEAR" NOTICE IS GIVEN. REPEAT, WE ARE IN CONDITION "SAFE-COVER."

2. Direct all students, staff, and visitors to move away from all glass window and doors and gather in the in-building structurally safe location.
3. Notify public safety by calling 911: police, fire and emergency services responders, as appropriate.
4. Notify the district office of the situation.
5. Designate staff to monitor radio, Internet, and other media for information on incident conditions.
6. Maintain contact with public safety officials and consult on whether additional procedures should be activated due to changing conditions of the incident.
7. Consult Communications Annex for community/parent notice, as appropriate.
8. When safe, give "All-Clear" announcement using the building Public Address system, 2-way radio, telephone, and/or megaphone:

   YOUR ATTENTION PLEASE. THE EMERGENCY SITUATION HAS CLEARED; WE ARE "ALL-CLEAR, REPEAT, WE ARE "ALL-CLEAR." RETURN TO NORMAL SCHOOL FUNCTION.

After Safe-Cover

1. Report status to district/diocese leads, external partners, and Emergency Management.
2. Refer to Communications Annex for guidance relative to community, media, and parent communication.
3. Ensure After Action Reporting is completed to incorporate lessons learned into this plan.

Teachers

Before Safe-Cover

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with fellow staff supporting this process.
3. Ensure annex based roles & responsibilities are trained to support staff and students.

During Safe-Cover

1. Close and lock all exterior doors and windows.
2. Take Go-Kit, class roster, phone lists, first-aid kit and other emergency supplies with you.

3. Instruct students to exit the room using the designated routes to the designated inbuilding structurally safe location.
4. Upon exiting the classroom do not lock classroom doors when, close door and turn off lights.
5. Do not stop to retrieve student or staff belongings.
6. Help those needing special assistance.
7. Check the bathrooms, hallways and common areas for visitors, staff or students while exiting.
8. Go to designated in-building structurally safe location.
9. Upon arrival at the designated in-building structurally safe location check for injuries to person in your care. Report all injuries to the Incident Command Post.
10. Account for all students. Immediately report any additional or missing students to the School Incident Command Post.
11. Care for students and keep them quiet and calm.
12. Wait additional instruction.
13. Prepare to Safe-Cover for extended periods including arrangements for food/water, sleeping, hygiene, medical needs, etc.
14. Keep everyone in place room until the Incident Commander gives the "All Clear" or gives other movement guidance.

After Safe-Cover

1. Monitor the emotional/mental health of students and refer for crisis counseling.
2. Support After Action Reporting by providing lessons learned for plan improvement.

Custodians

Before Safe-Cover

1. Direct engineering determination of best in-building structurally safe location(s).
2. Provide determination of best in-building structurally safe location(s) information to Incident Commander.
3. Annually review this annex; and likewise review annex after any like drill or event.
4. Ensure annex based roles & responsibilities are trained to support staff and students.

During Safe-Cover

1. Turn off school-wide utilities (gas & power) and HVAC (heating, ventilation and air conditioning)
2. Monitor radio and wait specific instruction from Incident Commander.

After Safe-Cover

1. Direct building inspection, including natural gas, water, and electrical systems for damage,
2. Return service of utilities and HVAC as soon as practical.
3. Monitor the emotional/mental health of students and refer for crisis counseling.
4. Support After Action Reporting by providing lessons learned for plan improvement.

Drop, Cover, and Hold Annex: Purpose and Scope

Purpose

This annex defines the tactical course of actions necessary to protect students, staff, and visitors when an exterior threat is occurring or may occur outside the building with limited or no warning, making movement to another location is not possible.

Scope

This is a precaution aimed to keep the occupants safe while remaining indoors from an event with limited or no warning; such as: sudden weather event or earthquake.

Additional Functional Annexes that may be used in "Drop, Cover, & Hold" include: Communications, Evacuation, Accounting for All Persons, and Family Reunification.

Concept of Operations

School Incident Commander/Principal

Before Drop, Cover, & Hold

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with external entities supporting this process.
3. Ensure annex based role & responsibilities are trained to staff, students, and external partners.

During Drop, Cover, & Hold

1. Immediately order a students and staff outside to move inside the building.
2. Make the following announcement using the building Public Address system, 2-way radio, telephone, and/or megaphone:

   YOUR ATTENTION PLEASE. THERE IS A SITUATION REQUIRING YOU TO "DROP, COVER, & HOLD." REMAIN IN "DROP, COVER, & HOLD" STATE UNTIL "ALLCLEAR" NOTICE IS GIVEN. REPEAT, WE ARE IN CONDITION "DROP, COVER, & HOLD."

3. Direct all students, staff, and visitors to move away from all glass window and doors as practical.

4. Notify public safety by calling 911: police, fire and emergency services responders, as appropriate.
5. Notify the district office of the situation.
6. Designate staff to monitor radio, Internet, and other media for information on incident conditions.
7. Maintain contact with public safety officials and consult on whether additional procedures should be activated due to changing conditions of the incident.
8. Consult Communications Annex for community/parent notice, as appropriate.
9. When safe, give "All-Clear" announcement using the building Public Address system, 2-way radio, telephone, and/or megaphone:

   YOUR ATTENTION PLEASE. THE EMERGENCY SITUATION HAS CLEARED; WE ARE "ALL-CLEAR, REPEAT, WE ARE "ALL-CLEAR." RETURN TO NORMAL SCHOOL FUNCTION.

After Drop, Cover, & Hold

1. Report status to district/diocese leads, external partners, and Emergency Management.
2. Refer to Communications Annex for guidance relative to community, media, and parent communication.
3. Ensure After Action Reporting is completed to incorporate lessons learned into this plan.

Teachers

Before Drop, Cover, & Hold

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with fellow staff supporting this process.
3. Ensure annex based roles & responsibilities are trained to support staff and students.

During Drop, Cover, & Hold

1. Instruct students and staff to immediately drop to the floor.
2. Instruct students and staff to take cover under sturdy desk to table, as practical.
3. Instruct students and staff to hold onto something sturdy and stay put until the event subsides.
4. As event subsides, prepare for possible need to move to a safer location.
5. Seek calm and keep quiet.
6. Take attendance and prepared to notify Command Post of missing students or additional students, staff or guests sheltering in room.
7. As possible, report status to Command Post by landline.
8. Prepare to Drop, Cover, & Hold for extended periods including arrangements for food/water, sleeping, hygiene, medical needs, etc.
9. Keep everyone in place room until the Incident Commander gives the "All Clear" or Incident Commander gives other movement guidance.

After Drop, Cover, & Hold

1. Monitor the emotional/mental health of students and refer for crisis counseling.

2. Support After Action Reporting by providing lessons learned for plan improvement.

Custodians

Before Drop, Cover, & Hold
1. Annually review this annex; and likewise review annex after any like drill or event.
2. Ensure annex based roles & responsibilities are trained to support staff and students.

During Drop, Cover, & Hold
1. Turn off school-wide utilities (gas and power) and HVAC (heating, ventilation and air conditioning)
2. Monitor radio and wait specific instruction from Incident Commander.

After Drop, Cover, & Hold
1. Direct building inspection, including natural gas, water, and electrical systems for damage,
2. Return service of utilities and HVAC as soon as practical.
3. Monitor the emotional/mental health of students and refer for crisis counseling.
4. Support After Action Reporting by providing lessons learned for plan improvement.

Special Procedures

Outdoor Procedure

When outdoors, students/staff should:
1. Move away from buildings, streetlights and utility wires.
2. Drop to the ground.
3. Cover their face and head with their arms.
4. When directed by the Principal/designee and/or when it is safe to do so, staff members will evacuate students to pre-assigned locations.

Moving Vehicle Procedure

When in a moving vehicle, drivers/staff should:
1. Stop as quickly as safety permits.
2. Instruct all students/staff to stay in the vehicle.
3. When it is safe to do so, proceed cautiously or evacuate the vehicle.

Hold Students Annex: Purpose and Scope

Purpose

This annex defines the tactical course of actions necessary to protect students, staff, and visitors when a non-violent threat is occurring outside the building that does not threaten the safety of occupants who remain indoors but is unsafe outside of the building.

Scope

This is a precaution aimed to keep the occupants safe and remaining indoors from a weather related (severe storm, heavy snow, etc.) incident after normal dismissal hours.

Additional Functional Annexes that may be used in "Hold-Students" include: Communications, Accounting for All Persons, and Family Reunification.

Concept of Operations

School Incident Commander/Principal

Before Hold-Students

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with external entities supporting this process.
3. Ensure annex based role & responsibilities are trained to staff, students, and external partners.

During Hold-Students

1. Make the following announcement using the building Public Address system, 2-way radio, telephone, and/or megaphone:

   YOUR ATTENTION PLEASE. THERE IS A SITUATION REQUIRING YOU TO "HOLD-STUDENTS." REMAIN IN "HOLD-STUDENTS" STATE UNTIL "ALL-CLEAR" NOTICE IS GIVEN. REPEAT, WE ARE IN CONDITION "HOLD-STUDENTS."

2. Notify public safety by calling 911: police, fire and emergency services responders, as appropriate.
3. Notify the district office of the situation.
4. Designate staff to monitor radio, Internet, and other media for information on incident conditions.
5. Maintain contact with public safety officials and consult on whether additional procedures should be activated due to changing conditions of the incident.
6. Consult Communications Annex for community/parent notice, as appropriate.
7. Notify bus service providers and consider transpiration impacts.
8. When safe, give "All-Clear" announcement using the building Public Address system, 2-way radio, telephone, and/or megaphone:<br/

YOUR ATTENTION PLEASE. THE EMERGENCY SITUATION HAS CLEARED; WE ARE "ALL-CLEAR, REPEAT, WE ARE "ALL-CLEAR." RETURN TO NORMAL SCHOOL FUNCTION.

After Hold-Students

1. Report status to district/diocese leads, external partners, and Emergency Management.
2. Refer to Communications Annex for guidance relative to community, media, and parent communication.
3. Ensure After Action Reporting is completed to incorporate lessons learned into this plan.

Teachers

Before Hold-Students

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with fellow staff supporting this process.
3. Ensure annex based roles & responsibilities are trained to support staff and students.

During Hold-Students

1. Close and lock all exterior doors and windows.
2. Account for all students. Immediately report any additional or missing students to the School Incident Command Post.
3. Care for students and keep them quiet and calm.
4. Wait additional instruction.
5. Prepare to Hold-Students for extended periods including arrangements for food/water, sleeping, hygiene, medical needs, etc.
6. Keep everyone in place room until the Incident Commander gives the "All Clear" or Incident Commander gives other movement guidance.

After Hold-Students

1. Monitor the emotional/mental health of students and refer for crisis counseling.
2. Support After Action Reporting by providing lessons learned for plan improvement.

Office/Custodial/Medical/Food Service Workers

Before Hold-Students

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Ensure annex based roles & responsibilities are trained to support staff and students.

During Hold-Students

1. Prepare for after hour food, water, and possible overnight needs of students, staff, & visitors.
2. Monitor and attend to medial needs of students, staff, and visitors (Medical).
3. Monitor radio and wait specific instruction from Incident Commander.

After Hold-Students

1. Replenish supplies used in the event.
2. Monitor the emotional/mental health of students and refer for crisis counseling.
3. Support After Action Reporting by providing lessons learned for plan improvement.

Accounting For All Persons >Annex: Purpose and Scope

Purpose

This annex defines the tactical course of actions necessary to accounting for the whereabouts and well-being of students, staff, and visitors, and identifying those who may be missing.

Scope

Faculty and staff assigned student supervision at the time of an emergency must account for each student assigned to them. The name of each student in a class or study hall must be listed in the teacher's grade book. This grade book should accompany the teacher when an evacuation is declared. Roll will be taken, and an attendance report completed by each teacher who has an assigned supervisory activity at the time of the protective action event. This will include all students who are on the roll but are not physically present in class. As soon as the teacher has completed his or her check of the roll, and conditions permit, the report will be forwarded to Incident Command.

Concept of Operations

When the protective actions order is given, the teacher will follow the following steps. Student accountability is the responsibility of the teacher.

1. Attendance report forms will be kept in plan books by each teacher to have them ready during an emergency.
2. All faculty members who do not have a supervisory assignment at the time of an incident will report availably to support the incident to Incident Command.
3. Should a parent or guardian arrive to withdraw a student from the building, the parent or guardian will follow reunification procedures for the release of students.
4. Building secretaries shall be responsible for bringing administrative Go-Kits, including all items needed for reunification students.

School Incident Commander/Principal

Before Accounting for All Persons

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with external entities supporting this process.
3. Ensure annex based role & responsibilities are trained to staff, students, and external partners.

During Accounting for All Persons

1. Communicate the need to Account for All by a public-address system; or bullhorn.

2. Make the following announcement:

   YOUR ATTENTION, PLEASE. DUE TO THE CURRENT STATE OF EMERGENCY WE NEED TO "ACCOUNT FOR ALL PERSONS." TEACHERS AND STAFF CONDUCT "ACCOUNTING FOR ALL PERSONS" AND REPORT RESULTS TO INCIDENT COMMAND BY [XXXX] MEANS. REPEAT, "ACCOUNT AND REPORT FOR ALL PERSONS."

3. Designate as-needed additional staff, equipped with assigned radios and/or cell phones, to assist accounting for all persons.
4. Monitor the situation and provide updates and additional instructions as needed.
5. Direct staff to locate and report unaccounted students and staff.
6. Report missing students and staff to law enforcement.
7. Inform district of status of accounting.
8. Consult Communications Annex for community/parent notice, as appropriate.

After Accounting for All Persons

1. Report status to district/diocese leads, external partners, and Emergency Management.
2. Refer to Communications Annex for guidance relative to community, media, and parent communication.
3. Ensure After Action Reporting is completed to incorporate lessons learned into this plan.

Teachers/Staff

Before Accounting for All Persons

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain current student rosters and internal/external telephone contact lists.
3. Ensure annex based roles & responsibilities are trained to support staff and students.

During Accounting for All Persons 1.

Take role of students and staff.

2. Immediately report any additional or missing students to the School Incident Command Post.
3. Care for students and keep them quiet and calm.
4. Wait additional instruction.

After Accounting for All Persons

1. Monitor the emotional/mental health of students and refer for crisis counseling.
2. Support After Action Reporting by providing lessons learned for plan improvement.

Office Staff

Before Accounting for All Persons

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Regularly inventory, update, and maintain area Go-Kits; including, forms or other tools used to report, record, and resolve student and staff attendance.
3. Maintain communications and collaborative partnerships with fellow staff supporting this process.
4. Maintain current student rosters and internal/external telephone contact lists.
5. Ensure annex based roles & responsibilities are trained to support staff and students.

During Accounting for All Persons

1. Gather headcount information from teachers/staff and inform the School Incident Commander/Principal of any missing or injured students or staff.

After Accounting for All Persons

1. Monitor the emotional/mental health of students and refer for crisis counseling.
2. Support After Action Reporting by providing lessons learned for plan improvement.

Communications Annex: Scope and Purpose

Purpose

This annex includes communication and coordination during emergencies and disasters (both internal communication and communication with external stakeholders, as well as the communication of emergency protocols before an emergency and communication after an emergency. Additionally, procedures shall be included for emergency notification of persons in a parental relation.

Scope

The School EOP include policies and procedures governing school incident communications with emergency responders, as well as with students, parents, staff, the school community and the media before, during, and after the incident.

Templates for statements/press releases, the communication plan and media contacts at the major television, Internet, and radio stations are maintained by the Superintendent and located in the Business and Superintendents office.

Responsibilities

To implement the communications procedures all staff will be trained on the communications procedures in this annex.

Before an Incident

Communicating with the larger school community begins before an incident occurs. In the event of an incident, parents/guardians, media, and first responders will require clear and concise messages from the school about the incident, what is being done about it, and the safety of the children and staff.

Before an incident occurs, the school will:

1. Develop a relationship with parents/guardians so that they trust and know how to access alerts and incident information.
2. Inform parents/guardians about the school's Emergency Operations Plan, its purpose, and its objectives. Information will be included in the school newsletter and a presentation delivered at Back-to-School Night.
3. Be prepared with translation services for non-English-speaking families and students with limited English proficiency.
4. Maintain a list of contacts for the major television and radio stations and Web sites.

During an Incident

Internal Communications

Faculty and staff will be notified by the Incident Commander when an incident occurs and kept informed as additional information becomes available and as plans for management of the situation evolve. The following practices will be utilized to disseminate information internally when appropriate:

1. Telephone Tree: A telephone tree is a simple, widely used system for notifying staff of an incident when they are not at school. The tree originates with the principal, who contacts the members of the Incident Management Team. Team members then in turn will contact groups of staff (teachers, administrators, and support staff).
2. Morning Faculty Meeting: As appropriate, updated information about an incident will be presented at the morning faculty meeting. Any new procedures for the day will also be reviewed at this time.
3. End-of-Day Faculty Meeting: As appropriate, updated information and a review of the day's events will be presented at the end-of-day meeting. Staff will also have the opportunity to address any misinformation or rumors.
4. Public Address System.
5. School Messenger: Email, Voice, Mass Call, and SMS notification system.
6. Two-Way Radio System: School Incident Command will use the following Emergency Radio Channels for the listed functions.
   -
   -
   -

Communication Between School Officials and Students

Communication of emergency information between school officials will primarily take place through the school's public address system or face-to-face between faculty and students. Other methods of communication with students may include the following:

1. Public Address System
2. Face to face classroom visit
3. Assembly
4. Email
5. School Messenger

External Communications - Parents

School Incident Command will communicate with parents during an incident by:

Before an incident occurs, the school will:

1. Inform parents on how to access alerts and incident information.
2. Inform parents that the school has developed an Emergency Response Protocol

(EPG), its purpose and its objectives. Detailed response tactics should not be shared if they will impede the safe response to an incident.
3. Information will be included in the School Newsletter and Student-Parent Handbook.
4. Translation services for non-English-speaking families and students with limited English proficiency, should be considered.

In the event of an incident, the school will:
1. Disseminate information by notification systems to inform parents about what is known to have happened.
2. Implement a plan to manage phone calls and parents who arrive at the school.
3. Describe how the school and school district are handling the situation./li>
4. Provide a phone number, web site address or recorded hotline where parents can receive updated incident information.
5. Inform parents and students when and where school will resume.

After an incident, school administrators will schedule, and attend an open question and answer meeting for parents/guardians as soon as possible.

Emergency School Closing/Early Dismissals

In the case of severe weather conditions, it may become necessary to close school for the day, or duration of the storm. Every effort will be made to notify parents, students, staff, and the public at the earliest possible hour using the District telephone notification system. School closings will be announced on the District website, and over the following radio, television, and social media venues:
1. TV Station:
2. Radio Station:
3. Facebook:
4. Twitter:
5. School Messenger:

External Communications - Media

School Incident Command will communicate with the media during an incident by:
1. Designating a Public Information Officer.
2. Establishing an off-campus briefing area for media representatives.
3. Determining the need to establish or participate in a Joint Information Center.
4. Coordinating messages with all incident partners.
5. Requesting the media contacts broadcast the School's external communications plans, including the information hotline for parents and guardians.

Communication is a critical component of crisis management. Staff, students, parents and community expect accurate information. During a crisis, it is quite likely that the media will be present. In fact, much of what the community knows about a crisis will come through the media. Therefore, it is vital that the school district and the media work cooperatively. Once the emergency situation or crisis is stabilized, the Superintendent, or designee, shall prepare a

statement for the press based upon information provided on the Crisis Management and Information Sheet. This individual will represent the district to the media. Staff should refer reporters to the district spokesperson.

In the event of an incident, the School Incident Commander or the emergency responder Incident Commander (in the event command has been transferred), will coordinate with the public information officer and/or participate in a joint information effort to:

1. Establish a media site and reception area away from the school and any established Incident Command Post, Evacuation site or Reunification site.
2. Determine a media location for low impact events (such as a water main break) and high impact events (such as an active shooter incident) when media interviews at the school would be deemed impracticable due to the nature and severity of the incident.
3. Low Impact events can be handled at the School District Central Offices or similar type facilities as the number of media outlets and duration of media coverage can be expected to be low.
4. High Impact events can be handled at a community center, park or other facility that is of appropriate size to accommodate a large number of media outlets for an extended duration. DO NOT use government facilities (fire stations, etc.) as this will interfere with government administration and operations.
5. Designate Media Staging Sites
6. Provide regular updates to the media and school community.
7. The School PIO will work with other PIOs from responding agencies and establish a Joint Information System to minimize mixed messages.
8. Provide only information that has been approved to be released by the Incident Commander in charge of the scene.
9. Monitor the release of information and correct misinformation. Coordinate messages with the Incident Commander or PIO.

The following considerations and suggestions may be helpful when working with the media.

1. The primary communication goal should be to keep the public informed about the crisis while maintaining student privacy and as little interruption to the educational process as possible.
2. As soon as possible, give the district superintendent a clear and concise statement of the basic facts so that he or she can prepare the district's official statement (See Crisis Assessment and Information Sheet). News people will always want to know who, what, where, why and how. "Facts" should be consistent in all contacts with news media.
3. If reporters and cameras arrive at school while students are in class, guide reporters' activities so that they will not disrupt the educational process. Reporters may be permitted on campus, but they should not be permitted to enter classrooms during an emergency situation.
4. Don't presume to tell a reporter what is or isn't newsworthy. That decision is made by the reporter and his or her editor. And never lie to a reporter. Tell the news quickly; get it over with. It may be your only chance to set the record straight.

Rumor Control

In addressing rumors, the most effective strategy is to provide facts as soon as possible. To combat rumors, the Incident Commander or Designee will:

1. Provide appropriate information to internal groups including administrators, teachers, students, custodians, secretaries, instructional assistants, cafeteria workers, and bus drivers. These people are primary sources of information and are likely to be contacted in their neighborhoods, at grocery stores, etc.
2. Hold a faculty/staff meeting before staff members are allowed to go home so that what is (and is not) known can be clearly communicated.
3. Designate and brief personnel answering calls to help control misinformation.
4. Conduct briefings for community representatives directly associated with the school.
5. Enlist the help of the media to provide frequent updates to the public, particularly providing accurate information where rumors need to be dispelled.

After an Incident

After the safety and status of staff and students have been assured, and emergency conditions have abated following an incident, staff/faculty will assemble to support the restoration of the school's educational programs. Defining mission-critical operations and staffing will be a starting point for the recovery process. Collecting and disseminating information will facilitate the recovery process.

After an incident, School Administration will:

1. Schedule and attend an open question-and-answer meeting for parents and guardians as soon as possible.
2. Conduct public meetings as needed. These meeting are designed to provide the opportunity for people to ask questions and receive accurate information.
3. Conduct a comprehensive assessment of the physical and operational recovery needs.
4. Assess physical security, data access, and all other critical services (e.g., plumbing, electrical).
5. Examine critical information technology assets and personnel resources and determine the impact on the school operations for each asset and resource that is unavailable or damaged.
6. Document damaged facilities, lost equipment and resources, and special personnel expenses that will be required for insurance claims and requests for State and Federal assistance.
7. Provide detailed facilities data to the school district office so that it can estimate temporary space reallocation needs and strategies.
8. Arrange for ongoing status reports during the recovery activities to: (a) estimate when the educational program can be fully operational; and (b) identify special facility, equipment, and personnel issues or resources that will facilitate the resumption of classes.
9. Educate school personnel, students, and parents on available crisis counseling services.
10. Apprise the Columbia County Office of Education of recovery status.

11. Identify recordkeeping requirements and sources of financial aid for State and Federal disaster assistance.
12. Establish absentee policies for teachers/students after an incident.
13. Establish an agreement with mental health organizations to provide counseling to students and their families after an incident.
14. Develop alternative teaching methods for students unable to return immediately to classes: correspondence classes, videoconferencing, telegroup tutoring, etc.
15. Create a plan for conducting classes when facilities are damaged (e.g., alternative sites, half-day sessions, portable classrooms).
16. Get stakeholder input on prevention and mitigation measures that can be incorporated into short-term and long-term recovery plans.

Public Health, Medical, and Mental Health Annex: Purpose and Scope

Purpose

Public Health, medical and mental health courses of action will be implemented to address emergency medical (e.g., first aid), public health, and mental health counseling issues. These efforts will be coordinated with the appropriate emergency medical services, public health, mental health, law enforcement, fire department, and emergency management representatives. Mental health needs after an emergency will be addressed in the Recovery Annex.

Scope

The District is committed to providing functional needs support services (FNSS) to help ensure children and adults, with or without disabilities, who have access and functional needs maintain their health, safety, and independence during public health and medical response.

Concept of Operations

Emergency functions tend to parallel day-to-day functions. Therefore, to the extent possible, the same personnel and resources used daily for medical support will be employed during emergencies. Personnel and equipment may be limited, so some routine functions and activities that do not contribute to the emergency response may be suspended and/or redirected to accomplish emergency tasks. Personnel with special training or capabilities may be asked to perform tasks other than their daily assignments.

Whenever possible, the district will provide public information and instructions prior to and during emergencies and will coordinate response and recovery with local emergency managers and first responders.

Initial Response

School personnel are usually first on the scene of an incident in a school setting. Staff and faculty are expected to take charge and manage the incident until it is resolved or command is transferred to a member of the School District Emergency Management Team or a first responder agency.

The School Nurse, Psychologist, Special Programs Coordinator, or designee is responsible for activating the District Public Health and Medical Plan. The Superintendent or designee will assign an Incident Commander based the command structure.

Strategies

Surveillance

School-age children prone to contracting and spreading illness due to their inconsistent use of proper hand hygiene, cough etiquette, and social distancing. Local communities must deal with on-going illnesses that continue to threaten the well-being of students and staff.

In an attempt to reduce health risk in schools the district partners with the Pennsylvania Department of Health to monitor community health through absentee rates and school nurse reports of specific illnesses.

Key components of a school-based health program include the promotion of vaccines; individual and school-wide infection control measures; and how to contain, manage, and prevent further spread of infectious diseases. The school nurse is charged with disease surveillance and reporting, coordinating with public health officials in the community.

Reportable Illness

Surveillance is an essential component of any public health system and is used to monitor disease trends over time, detect illness outbreaks, and increase knowledge of risk factors.

It is recommended that schools report to the Department of Health when there are currently 70 notifiable conditions. Though it is not required for all illness to be reported, it is recommended that schools report cases of flu and norovirus if they have absentee rates greater than ten percent.

Reportable conditions will be submitted to the Department of Health for inclusion in the statewide report. Cases or suspected cases of illness that appear to be an emergency, outbreaks, exotic diseases, and/or an unusual grouping of disease must be reported to the local health department or the immediately.

Notification Procedures

Disease surveillance is a collaboration that enables all levels of public health to share health information, to monitor, control, and prevent the occurrence and spread of reportable diseases.

The State, local health departments, schools, and private sector partners report a variety of information through appropriate channels. This information is used to collect, manage, share, analyze, interpret and disseminate health-related data for reportable and notifiable diseases and conditions.
Exposure

To eliminate or minimize students and staff exposure to human blood or other infectious body fluids. This exposure control plan applies to all district employees and students who may come into contact with human blood or potentially infectious bodily fluids.

Responsibilities

Employees of the district are expected to follow district policies and procedures as they pertain to blood borne pathogens and exposure.

The District Emergency Management Team must ensure the Safety Officer or designee has ensured employees have received proper training and that an annual program review and update is performed.

The District Emergency Management Team is responsible for the program. This includes but is not limited to the coordination of training, controls, and exposure response through the appropriate channels; and maintaining needed records.

Safety

As it may become necessary to administer first aid to another person who is ill or injured, staff must be aware of blood or other bodily fluids. Bodily fluids that do not contain blood included vaginal secretions, semen, cerebrospinal fluid, synovial fluid, pleural fluid, peritoneal fluid, pericardial fluid, or amniotic fluid and should be considered infectious. If a bodily fluid is present but it is not possible to detect blood, the fluid should be treated as if blood were present.

The guidelines outlined in this plan are for employees exposed to human blood, vaginal secretions, semen, or other bodily fluids and other potential infectious disease.

If an individual is exposed, they should alert their immediate supervisor and the school nurse as appropriate.

Avoid Contact

Consider all blood or other potentially infections materials (OPIM) to be infectious. Blood borne illnesses include but are not limited to human immunodeficiency virus (HIV), hepatitis B virus (HBV), hepatitis C virus (HCV), and other blood borne pathogens.

1. To avoid contact with blood, allow a student or injured party to tend to their own injuries as they are able. Allow them to discard the contaminated materials appropriately.
2. Do not eat, drink, apply cosmetics or lip balm, or handle contact lenses in work areas where there is a reasonable likelihood of exposure to blood or OPIM.
3. Do not store food or drinks in refrigerators, freezers, shelves, cabinets, countertops, or bench tops where exposure to blood, bodily fluids, or OPIM may exist.
4. Use a mouthpiece resuscitation bag, pocket mask, or other ventilation device when giving rescue breathing.

Personal Protection

It is important to understand what hazards blood borne pathogens present and what preventative measures you can take to limit exposure. The three main areas of protection include personal protective equipment (PPE) and housekeeping.

1. Wear latex, vinyl, or plastic gloves approved for work with blood when hands are in contact with blood or OPIM. Remove gloves following proper removal procedures and discard in an approved container. Other personal protective equipment may be required. Wash hands immediately after removing gloves.
2. Use self-sheathing needles or other methods to prevent needle sticks when given injections.
3. Avoid mouth pipetting/suction, bending, recapping, shearing, or breaking of contaminated needles.
4. Discard needles and other sharp objects in the sharps container, located in the nurse's office.
5. Pick up contaminated glass and other items that could puncture protective gloves with tongs, forceps, or other items to prevent exposure.
6. If there is danger of human bites, wear long sleeves or other protective clothing.
7. If contact with blood or OPIM take place and/or immediately after removal of contaminated gloves, wash hands thoroughly with warm water and soap and dry hands using a single-use towel.
8. If hand-washing facilities are not immediately available, wash hands with an antiseptic or hand sanitizer. Once a place to wash hands becomes available wash hands thoroughly with soap and warm water, drying with a single-use towel.

Cleaning

The method used for cleaning and decontamination of infected surfaces and the disposal of blood and OPIM is vital to the student and staff safety. All decontamination must include the use of an appropriate disinfecting solution.

1. Minimize handling of contaminated laundry if possible-use personal protective equipment as necessary.
2. Bag all contaminated materials at the area in leak-proof bags with a biohazard or colorcoded label and seal the bags prior to removal. Remove contaminated clothing from the area. Place in an approved container.
3. Sanitize areas contaminated by blood or OPIM immediately after contamination with an approved antibacterial solution.

Vector Control

The district supports campus and facility programs for pest management.
Prevention
The district will monitor conditions that can lead to the breeding of pests including garbage accumulation, overgrown vegetation, and stagnant water. The district will also provide support for the control of mosquito populations around campuses and facilities, through safe integrated pest management techniques.

Provide information and education to students, staff, and parents concerning pest control measures and safety. Campuses and buildings within the district will be monitored for potential pests.

Provide information and education to students, staff, and parents concerning pest control measures and safety. Campuses and buildings within the district will be monitored for potential pests.

Integrated Pest Management
Integrated pest management is a strategy that relies on accurate identification and scientific knowledge of target pests, reliable monitoring methods to assess pest presence, preventative measures to limit pest problems, and thresholds to determine when corrective control measures are needed. Under this system, when it is economical and practical, multiple control tactics may be used to achieve control of pests.

Schools should have thresholds and actions plans for specific pest problems. Integrated pest management plans help schools set a standard for the management of pest. Rabies

There are several animals considered high-risk for rabies transmission.

Rabies is transmitted primarily through the bite of an infected animal. Virus particles in the animal's saliva enter a victim through the bite wound. Unless post-exposure vaccinations are administered promptly, rabies may develop. Without treatment, rabies is an ultimately fatal infection of the central nervous system.

School administrators and integrated pest management will protect students, faculty, and staff from bats associated with rabies and other potential rabies exposures.

In the event a student or staff is bitten by a suspected infected animal, immediate care is needed for the individual. If possible and safe to do so the animal should be captured and evaluated by the local animal control agency or a veterinarian.

The person who was bitten should follow the steps below:

1. Immediately wash the wound, with soap and water.
2. Report the incident to the appropriate campus personnel. This individual should contact animal control and the Pennsylvania Health Department.
3. Capture the animal if safe to do so, and hold for animal control.
4. Notify the school nurse for wound care. If testing of the animal confirms rabies, those exposed should consult a physician.

Responsibilities

District and/or campus administrators should work with IPM staff members and animal control agencies or the Pennsylvania Department of Health. No one should capture or try to capture an animal other that designated personnel.

District and campus administers should perform the following tasks to ensure the safety of students and staff. Only trained personnel should remove. Access to the area should be limited.

Mass Casualty Response

Mass casualty incidents may occur wherever people congregate-in elementary and secondary schools, on college campuses, or in other venues. Natural or man-made incidents have the potential to generate large numbers of casualties.

Mass casualty incidents may occur wherever people congregate-in elementary and secondary schools, on college campuses, or in other venues. Natural or man-made incidents have the potential to generate large numbers of casualties.

As soon as an incident occurs several things need to happen. These include but are not limited to:

1. Assess the situation, choose the appropriate response, and take immediate action.
2. Take action to protect yourself so you can protect and help others.
3. Take action to protect those in your immediate area.
4. Take action to protect those in your immediate area.
5. Notify 9-1-1 for emergency responders.
6. Initiate the chosen response action and emergency protocols.
7. Triage injuries and apply emergency first aid as needed.

Response

Response to an incident will vary depending on the situation; getting people to safety may be accomplished in different ways. District response actions are outlined in the Emergency Operation Plan.

Communication

Full communication procedures are outlined in the Emergency Operations Plan. During emergencies, the district will work closely with local news media to provide clear and direct information about the situation at hand and current emergency procedures.

To the extent possible, emergency information will be related to what occurred, areas affected, impact/potential impact upon the district and its stakeholders, measures the district is taking to ensure the safety and well-being of students and staff, information regarding expectations of parents, and where to turn for more information.

Triage and Emergency First Aid

Faculty, staff, students, and volunteers are typically the first on scene and therefore, may be required to render aid. As such the district's safety team has been trained in emergency first aid to preform basic life-saving measures until first responders arrive.

The school nurse may provide support as she is able but has appointed a medical response team consisting of staff members to assist as needed.

Medical Go-Kits are stored in the nurse's office and contain a variety of supplies needed to sustain response until first responders arrive.

First Responder Support

It is important for students, staff, and volunteers to understand what to expect when first responders arrive on the scene. Response tactics vary depending on the incident.

Reunification

If any District building has to be evacuated for an extended period of time, students and staff members will be safely transported by bus to a designated parent-student reunification center. The District will initiate its Family Reunification Plan located in the Functional Annexes of the Emergency Operations Plan.

Transport

Once the scene is secured, first responders will work with school officials and victims on a variety of matters. This may include the transport of injured, students, staff, or volunteers.

Due to the complexities of Health Insurance Portability and Accountability Act (HIPAA) and the Family Educational Rights and Privacy Act (FERPA) the district must maintain a single point of contact within the medical branch to ensure information is collected in real time.

With this in mind, the district will assign a liaison to the medical branch within the incident command system. This person will track in real time the primary and secondary facilities that students, staff, and volunteers may be transported.

In the event that a student has been injured and/or transported to the hospital, parents will be accompanied by a district/campus safety team member and/or councilor. These individuals will provide needed information to the parents privately and provide mental health support as appropriate.

Based on FERPA requirements written consent must be given before information is disclosed.
However, the FERPA regulations permit school officials to disclose information when there is an actual, impending, or imminent emergency, such as an articulable and significant threat.

Recovery

Recovery begins during response with the primary focus being to return to the educational process. After a mass casualty incident, the focus will be on providing an environment that will help emotional recovery.

In the wake of a traumatic incident, recovery efforts will be devoted to providing counseling and support services to support emotional recovery. Counseling service will be made available through district resources. These resources may be supplemented with local and/or regional mental health resources as needed.

Faculty and staff will receive just-in-time training so that they can assess emotional needed and support students as needed. Counselors may provide students, staff, and volunteers with needed referrals for mental health support as needed.

Students, faculty, and staff will be provided with interventions such as group discussions, support groups, and other services needed to help them cope with the emotional trauma.

Crisis teams will be available to support students, families, and community partners who need assistance for themselves or their children. Since members of the crisis response team can become overwhelmed over a long period, it is important to ensure that they are also provided with the support they need.

Managing Donations

It is within human nature to want to help, as such people may want to express their condolences through cards, memorabilia, gifts and monetary donations. The district will follow current policies and procedures as they pertain to donations. This includes the early release of information concerning donations and monetary contributions.

Pandemic Response

A pandemic is a widespread outbreak of an illness or disease, affecting large numbers of people. The most commonly known pandemic is the influenza or flu virus. Pandemic flu levels occur when a non-human (novel) influenza virus is spread through sustained human-tohuman transmission and then spreads throughout a community.

Should a pandemic outbreak occur in the Commonwealth of Pennsylvania, a significant percentage of the population could become ill. With a large portion of the population being symptomatic, the district must consider the following:

1. Attendance rates may lower for students, faculty, and staff.
2. First responder resources may be limited.
3. Mass gatherings may be limited in order to prevent the spread of the disease.
4. School operations could be affected.

The campus safety team is responsible for the implementation and management of this plan.

Pandemic Phases

There are three primary periods for a pandemic: inter-pandemic period, pandemic alert, and pandemic. These periods correspond with phases that reflect the progression of the disease.

Inter-pandemic

1. Phase 1 - No new influenza has been detected in humans.
2. Phase 2 - No new influenza subtypes have been detected in humans; however, animal cases of the illness present possible human illness.

Pandemic Alert

1. Phase 3 - Human is infected, but there is no human-to-human transmission.
2. Phase 4 - There are small clusters of human-to-human transmission, and spread is localized.
3. Phase 5 - Large clusters of people are ill; however, human-to-human spread is still localized.

Pandemic Period

1. Phase 6 - There is an increased and sustained transmission in the general population.

During all phases of a pandemic outbreak, the district will monitor and document the number of students and faculty who are absent and meet the definition of the illness. These numbers will help school and health officials make a decision on appropriate actions needed to maintain the health and safety of students, faculty, and staff. This documentation also determines whether the incident is increasing or decreasing in scope and whether the incident will qualify for reimbursement.

Decisions as to how and when to implement disease control measures will be made on a campus-to campus basis. The district, in coordination with the Pennsylvania Health Department, will provide technical support and guidance to campuses regarding control measures and response activities.

Mitigation

In an attempt to mitigate the effects of a pandemic the district will focus on education and prevention through health education programs. These programs will encourage the importance of personal hygiene and ensuring that all classrooms, restrooms, and public areas are equipped with an adequate supply of soap and/or hand sanitizer.

The district will follow current policies and procedures as they pertain to absences; however, students and staff will be educated to stay home if symptoms are present. The district will provide information resources to parents, students, and staff, regarding the pandemic and what steps the district is taking to keep them safe.

Surveillance

In partnership with Pennsylvania Department of Health, identify ad track student absences due to illness. This allows partner agencies the opportunity for rapid detections, unusual changes and/or trends in student health, and allows for early detection and response to a pandemic.

Response

During this phase the district will focus on the management of confirmed cases. This includes the process of monitoring students and staff for illness. Students and staff who are symptomatic will be sent home.

Health education procedures will continue to focus on the importance of personal hygiene. Custodial services will begin emergency sanitation procedures to include a more frequent cleaning schedule.

If there is a high number of absenteeism among students and staff, the Superintendent will determine the appropriate course of action to sustain the educational process. The safety team will alert staff to prioritize functions to ensure that basic needs and deadlines are met. Teachers should plan their lessons up to four weeks in advance in case of absence.

Response policies and procedures align with the needs of the whole community. This ensures students and staff with functional and access needs receive the supplemental services needed to maintain their day-to-day lives.

Cancelation

When an incident poses an undue threat or has caused severe damage, injury or loss of life, or it appears capable of doing so, the district superintendent may, in collaboration with the school's Board of Trustees, declare a district emergency and implement all appropriate emergency procedures, up to and including curtailment or suspension of educational activities.

Documentation

As is the case with any emergency, documentation is required. The extent of documentation is based on the size and scope of the incident. It is the responsibility of each campus, facility, or district department to compile, maintain, and submit documentation and reports in a timely fashion; and, to assist with preparation of situation reports, damage assessment, student accountability, after action reports and related documentation needed to ensure compliance with records management and open record requirements.

All original notes and records are legal documents that should be preserved. During activation the district EOC will maintain an incident log and documentation. Individual departments, facilities, and campuses will maintain logs of major decisions, time lines, logistical deployment, and other actions related to their areas of responsibility and accountability.

Communication

The District uses Internet Web Sites, Social Media, and other technology as a notification service to inform the public of both normal and emergency operations. During a pandemic, the district will work closely with the health department to release information to the news media to provide clear and consistent information about the situation at hand and announce whether corrective or emergency actions are underway.

To the extent possible, emergency information will be related to what occurred, areas affected, impact/potential impact upon the district and its stakeholders, measures the district is taking to ensure the safety and well-being of stakeholders, information regarding expectations of stakeholders, and where to turn for more information.

Continuity of Operations (COOP)

As needed, the district may need to activate the COOP plan which outlines procedures for continued function during an extended emergency. This plan outlines procedures for maintaining the following objectives.

Recovery

The district will continue to monitor students and staff. When the number of sick individuals begins to decrease, the district should begin the recovery phase. This phase focuses on getting students and staff back to a regular schedule.

This includes communication and health education procedures to ensure that staff, students, and parents continue personal hygiene procedures to limit the effects of future pandemic events.

Custodial staff will continue sanitation procedures to prevent a second wave from occurring.

The district will follow current policies and procedures to ensure students who missed numerous days of instruction due to illness are brought back up to speed. Counseling service for educational process as well as behavioral and mental health support will be made available to students and staff as needed.

The safety team will perform an after-action review to ensure lessons learned are captured. These lessons will be translated into a revision of this plan.

The district will then return to normal operations including the continued monitoring of students and staff for illness.
Behavioral Health

Children are one of the most vulnerable populations when it comes to behavioral health impact of public health emergencies and disasters as they may lack the experience, skills, and resources to cope. Faculty and staff affected by the disaster must also deal with the stressors on their own which can impact the behavioral health of the children under their care.

Behavioral health is an integral part of the overall learning environment. It includes psychological, emotional, cognitive, developmental, and social influences on behavior, mental health, and substance abuse, and the effect of these on the district.

Behavioral factors directly and indirectly influence individual and community risks, health, resilience, and the success of emergency response and recovery strategies. In the wake of an incident in which students and staff may have experienced trauma these behavioral health aspects play an integral role in returning to the new normal.

The district's ability to respond to a disaster behavioral health concern will vary depending on the nature of the incident. Individuals who are affected may experience varying levels of stress and anxiety.

Appropriate behavioral health services will be made available for students, staff, volunteers, and community members seeking mental health support for themselves or their children. Services may include crisis counseling, critical incident stress management (CISM), or referral to other services and organizations.

Whole Community

Individuals with pre-existing behavioral health conditions who rely on the behavioral health care infrastructure to aid their well-being and independence may be greatly affected by damage to that infrastructure. Also of concern is the safety and well-being of at-risk individuals with access and functional needs.

If these issues are not appropriately addressed by care professionals in a timely fashion they may accumulate resulting in further deterioration of behavioral health following an incident.

Communications

Communication and education is a major component of behavioral health as it influences decision making in the affected population. The district's public information officer and behavioral health practitioners can develop messaging that addresses the needs of the whole community, encouraging people to follow specific measures, and prevent misinformation from gaining credibility.

Appropriate messaging can educate the public on the recovery process, as to what they can expect and how to cope with the situation enhance the district's resilience.
Response

Immediately following a critical incident, the district should begin the process of providing behavioral health support to students, faculty, and staff.

District surveillance systems provide staff with valuable information concerning risks and protective factors affecting students and staff. This research identifies trends and allows practitioners to gear recovery tactics to the specific incident.

Disaster behavioral health actions during the response phase will focus on supportive, strengths-based interventions such as psychological first aid, crisis counseling, and risk communication. These interventions may be provided by behavioral health professionals within the district, but in some cases may be provided by paraprofessionals, other health workers, volunteers, and laypeople who have received training in basic behavioral health support. With this in mind the district has signed into a mutual aid agreement with local and regional mental health service providers to ensure needed support is available.

Local Resources

The district may partner with Local Mental Health Authorities, community health authorities that provide services to a specific area as needed to support to students, staff, and community partners. Though these are the first resources to assist the district, State resources can be requested for major incidents.

This is done through the appropriate emergency management channels.

State Resources

Once processed, the Pennsylvania Department of Health and/or Department of Human Services may deploy the Disaster Behavioral Response Team who are charged with providing and managing disaster behavioral health preparedness, response, and recovery efforts for the state during and after a state or federally declared emergency.

Security Annex: Scope and Purpose

Purpose

Plan the courses of action to implement on a routine, ongoing basis to secure the school from criminal threats originating from both inside and outside the school.

Scope

This annex focuses on the courses of action that schools will implement on a routine, ongoing basis to secure the school from criminal threats originating from both inside and outside the school.

Concept of Operations

Courses of Action

Collaboration with Law Enforcement:

The Superintendent shall execute and update, on a biennial basis, a memorandum of understanding with each local police department having jurisdiction over school property of the school entity. A memorandum of understanding between a school entity and a local police department, including its development and implementation, must meet the requirements of section 1303-A(c) of the Safe Schools Act (24 P. S. 13-1303-A(c)). In developing a memorandum of understanding to execute with a local police department, a school district shall consult and consider the model memorandum of understanding promulgated by the Board.

On a biennial basis, the school district entity shall file with the Pennsylvania Department of Education's Office for Safe Schools a memorandum of understanding with each local police department having jurisdiction over property of the school entity. As part of its filing with the Department, the school district shall identify substantive differences between the memorandum of understanding adopted by the school district and the model memorandum of understanding and provide a statement of reasons for the differences.

The School Board, on a biennial basis, will review and, as necessary, revise its model memorandum of understanding. As part of its biennial review, the Board will consider the memoranda of understanding filed by school entities with the Department's Office for Safe Schools and statements explaining school entities' reasons for adopting memoranda of understanding having substantive differences with the model memorandum of understanding.

Arrival and Dismissal Safety:

As per the Elementary School Handbook:

Students may not arrive at school until 8:35 am. During the first three days of school, parents/guardians may walk their child to their homeroom. After the three day period, parents/guardians must escort their child to the cafeteria at 8:35 a.m. Parents whose children are assigned to ride a bus but wish to pick them up on a regular basis should complete a form that designates their child as a "walker". All walkers, including those who are bus students but whose parents have designated them as walkers, will be dismissed on Center Avenue at 3:10 p.m. Parents will pick up their children at this entrance promptly so as not to create traffic congestion. Students should walk straight to school and straight home each day and always remember the safety rules: Walk with a friend and never accept a ride from a stranger. Students who live in town and walk to school should proceed home immediately when dismissed.

As per the Junior/Senior High School Handbook:

1. All students are to use the cafeteria entrance when arriving to school until 9:00 am. Students are not to use the First Street Entrance when entering the building in the morning. After 9:00 am, students are to enter through the High School Office.
2. Students are requested to leave home and time their walk or ride so that they will arrive at approximately 7:25 a.m. Students will be dismissed from the cafeteria to go to their lockers at 7:33 a.m.

3. While in the cafeteria, students are to be seated and should not stand in the main walkway. They shall report directly to their locker/home room when dismissed from the cafeteria at 7:33 am.
4. Once students arrive on campus, they should enter the building. Students are not to leave campus without administrative approval once they arrive.
5. The Leechburg Elementary Playgrounds are "Off Limits" for all students in grades 7 through 12 when school is in session.

Prohibited Items:

As per the Student Disciplinary Code:

1. Radios, tape players, and CD/MP3 players to class unless authorized by the classroom teacher for educational purposes or as included in the student's Individual Education Plan (IEP).
2. Playing cards, dice, trading cards and/or electronic games.
3. Laser pointers or other objects that disrupt the educational process.
4. Weapons: shall include but not be limited to any knife, cutting instrument, cutting tool, nunchaku (nun-chuck stick), brass or metal knuckles, firearm, shotgun, rifle, pellet gun, BB gun, look-a-like gun, chemical agent such as mace, explosive device, and any other tool, instrument or implement capable of inflicting bodily injury. Weapon includes any object purported by the possession to be such a weapon. A weapon possessed and used in conjunction with a lawful supervised school activity or course shall be permitted. Weapon does not include any device which is authorized by the school for a legitimate educational purpose, such as tools, scissors, compasses, pencils, implements for art class, and the like or any device or object which has been given prior approval by the principal in connection with any educational program or extracurricular activity. Any student, however, using any such object in an aggressive threatening and/or intimidating manner shall be considered in possession of a weapon.

Threats:

How to respond to threats identified by the behavioral TAT. What happens if the TAT identifies a student, through their comprehensive assessment approach, that might be a threat to the school? Who is notified? What actions are taken? How is this communicated to the school community to quell potential rumors or fears?

How to respond to threats identified by the behavioral TAT. What happens if the TAT identifies a student, through their comprehensive assessment approach, that might be a threat to the school? Who is notified? What actions are taken? How is this communicated to the school community to quell potential rumors or fears?

The School District is required to notify law enforcement in specific situations listed in the Police MOU, and has discretion over whether to notify law enforcement about certain incidents as per the Police MOU. Law enforcement's decision to investigate and file charges may be made in consultation with school administrators.

When sharing information and evidence necessary for the Law Enforcement Authority to complete its investigation, the School Entity shall:

1. Comply with the Family Educational Rights and Privacy Act (hereinafter - FERPA), 20 U.S.C. 1232g, and its implementing regulations at 34 C.F.R. 99.1 et seq., and 22 Pa. Code 12.31-12.33, including any amendments thereto.
2. Comply with the requirements of the Safe Schools Act, 24 P.S. 131303-A and 13-1313A, and any amendments thereto.
3. Complete reports as required by section 1303-A of the Safe Schools Act, 24 P.S. 131303-A, and any amendments thereto.

All school entities are required to submit an annual report, which will include violence statistics and reports, to the Department of Education's Office for Safe Schools.

Strategies for Physical Building Safety

Natural surveillance

Arranging physical features to maximize visibility (For example - Do your school office personnel have a clear line of sight out of their windows to the parking lot to see who is approaching the main doors? If not, consider trimming tree limbs to a 7-foot height and shrub/bushes to a 3-foot height to promote better natural surveillance.).

Natural access control

Guiding people with signage, well-marked entrances and exits, and landscaping while limiting access to certain areas by using real or symbolic barriers (For example - Put yourself in the place of a visitor who has never been on your campus. Is signage adequate around the entrance to guide the visitor to an appropriate visitor spot in the parking lot? Would the visitor then know what door to enter to register as a visitor in the office? Does shrubbery (natural landscape barriers) or other mechanisms guide visitors in a direction that you would like for them to travel to get to the main office?

Territoriality reinforcement

Clearly delineating space, expressing pride and ownership, and creating a welcoming environment. Examples might include posting student generated artwork in the hallways (check applicable local and state fire codes for any restrictions), murals, or floor designs that lead visitors to common areas in the school versus classroom or private workspaces, etc.

Management and maintenance

Ensuring building services function properly and safely, and the exterior is properly maintained and organized with landscaping and plantings maintained and trimmed (For example - Make sure that mechanical areas are clean, functional, and off limits to unauthorized personnel)

Family Reunification

A. Purpose

The Family Reunification Protocol is used to ensure a safe and secure means of accounting for students and reuniting parents/guardians with their children whenever the school facility or grounds is rendered unsafe and a remote site is needed.

If any District building must be evacuated for an extended period, students and staff members may have to relocate themselves, or when prudent to do so, be safely transported by bus to a designated parent-student reunification center. Parents will be informed of the reunification location through the district's notification system. Once at the reunification center, students will be released to their parents/guardians according to District reunification procedures.

B. Scope

This policy applies to all students, staff, parents, and emergency support providers of the School District. Other policies that may apply are Communications, Evacuation, Public Information, and Accountability.

The district has mutual aid agreements (MAA) or memorandums of understanding (MOA) in place with several alternate locations to ensure the safety and security of students, faculty, and staff. In the event students are evacuated and transported to a reunification site parents/guardian will be notified via phone, email, and text messaging.

C. Situation

There are a wide variety of emergency situations that might require student/parent reunification. Student/parent reunification may be needed if the school site is evacuated or closed because of hazards discussed in the Hazard Analysis Summary of the schools' Basic Plan.

The following reunification sites have been identified and memorandums of understanding obtained and provided separately.

Name of Facility	Physical Address	Contact Name/Alternate	Phone Number
Kennedy Sports Center Juniata College	1816 Scott St Huntingdon PA 16652	Tim Hughes	8146413162
Oasis of Love Church	10991 Station Rd Huntingdon PA 16652	Art Speck	8146273819
Salvation Army and	2514 Shadyside ave	Elliott Higgens 978-503-9484	814-643-1430

Name of Facility	Physical Address	Contact Name/Alternate	Phone Number
Church	Huntingdon PA 16652		

D. Assumptions

1. Some parents will refuse to cooperate with the student/parent reunification process.
2. Parents may be emotional when arriving at the school.
3. While some emergency situations are slow to develop, others occur without warning. Hence, there may be little time for deliberate student/parent reunification. In fast moving incidents, student/parent reunification will be conducted with minimal preparation time. In the case of short notice, there may be little time to obtain personnel and equipment from external sources to support reunification operations.
4. Persons other than those on the student's emergency release form will try to pick up students during an emergency.
5. Some parents or guardians will arrive without the needed forms or documentation.
6. Reunification of some children with their parent or guardian may take longer than expected.
7. Depending on the hazard, reunification can take place inside the school building, outside the school building, or at a distant site.

E. Concept of Operations

1. General

2. Traffic Control

1. The flow of traffic at the reunification site will be controlled by (a school-based law enforcement, local law enforcement, and fire police).
2. Traffic routing must allow for continued access by emergency vehicles.
3. Where time permits, traffic control devices, such as signs and barricades, may be provided through County Emergency Management or by Municipal Road Maintenance.
4. The need to clear disabled/illegally parked vehicles by wrecker services will be directed to SRO/Law enforcement.
5. When reunification takes place at the established primary and secondary sites, see Attached "Traffic Access Control Plan."

3. Warning & Public Information

1. Parent, guardian, and public warning or notification will take place as detailed in the Communications Annex.

4. Access Control & Security

5. Action by Phases of Emergency Management

a. Mitigation

1. Where possible, undertake mitigation for known hazards that have in the past led to situations requiring reunification.

2. Seek improvement to preplanned holding areas if needed.
3. Enhance warning systems to increase warning times and reduce the need for hasty evacuations.

b. Preparedness

1. Identify primary and alternate reunification staff and team leaders.
2. Prepare reunification staff through training, drills and exercises.
3. Identify primary and secondary reunification sites and prepare facility layouts, traffic /access control plans, and public information and communications plans.
4. Obtain memorandum of understandings for the use of the facilities.
5. Prepare notification message templates to parents and the public. (See Public Information Policy)
6. Send letters home to parents at the beginning of the school year to describe the reunification process.
7. Prepare reunification kits and identify storage location and maintenance schedule.

c. Response

1. Setup and staff family reunification center.
2. Prepare for the arrival of parents.
3. Check documentation to release students to parents.
4. Reunite families
5. Inform families of missing, injured or loss of student.
6. Provide mental health and counseling support to families and teachers.

d. Recovery

1. Return building to pre-reunification condition.
2. Take photos or make notes of any damages to property.
3. Coordinate temporary supervision for those whose parents or guardians cannot be contacted.
4. If needed, provide transportation to those who can return to school for vehicles or require transportation home, such as school staff.
5. Continue public information updates to parents and the media.

F. Organization and Assignment of Responsibilities

1. General

1. The Superintendent has the general responsibility for recommending evacuation or school closure, when that is the most suitable means of protecting the staff and student from a hazard.
2. The Building Principal/Incident Commander has the authority to recommend protective actions for their school building when deemed necessary.
3. The hazard situation which gave rise to the need for reunification should be continually monitored in case changing circumstances, such as an increase in rainfall or wind shift change the potential impact area and, thus the area that is being used for reunification.

2. School Incident Commander/Principal

1. After consulting with an emergency Incident Commander (police, fire or other emergency official), if applicable, determine the appropriate pre-designated relocation site(s).
2. The School Principal in most cases will not be at the Reunification Site, but remain at the school as part of the Unified Command with Emergency Services
3. Designate a Reunification Site Commander.
4. Ensure PIO keeps media informed of media briefing locations.
5. Follow pre-determined parental notification procedures such as phone trees, local media channels, automated alert system, cell or text messaging, etc.

3. Reunification Site

a. Reunification Site Coordinator

1. Acts as the "Incident Commander" of the Family Reunification Center
2. Establish a reunification site as provided by the Incident Commander.
3. Follow pre-determined procedures for releasing students.
4. Request the District Office to send personnel to staff the reunification site(s).
5. Notify a contact person at the relocation site(s) to prepare for arrival of students.
6. Ensure all staff must wear badges/vests at all times
7. Check identification of all non-uniformed personnel who arrive to assist.
8. Identify reunification staff team leaders for major functional areas to include: Welcome Staff Team Leader, Parent Check-in Staff Team Leader, and Student Holding Area Operations Team Leader. Mental Health Counseling Area Team Leader, Family Reunification Area Team Leader. Provide briefings on their role and responsibilities.
9. Provide periodic briefings to parents in holding area.

b. Welcome Site Team Leader

1. Supervise and review instructions with welcome staff describing their role.
2. All parents picking up students must show ID.
3. Parents may only sign out their own child.
4. Prior to parents reaching the Parent Check-in Operation Area, welcome staff should provide the following information:
5. Provide parent with a letter describing the reunification process.
6. Explain the parent will need a photo identification and will need to be on the emergency release form that identifies who can pick up their child.
7. Provide a release form to complete.
8. Direct parents to appropriate line for parent check-in.
9. Calm waiting parents/guardians and explain that an orderly process is required for the safety of the students.

c. Parent Check-in Team Leader (Reception Staff)

1. Supervise and review instructions with parent check-in staff describing their process and procedures.
2. Using school binders, receive parents according to alphabet, school, or grade.
3. Receive form from parents and check photo identification.
4. Check school emergency release form on who can pick up student.

5. Have individual previously identified on school emergency release form sign release form.
6. Request parent to report to Parent Holding Area.
7. Continue to receive updates on student status/accountability.

d. Student Holding Area Team Leader
1. Verify all student holding areas have been perused for safety.
2. Provide escort to arriving teachers and students to their specific holding area.
3. Provide support to teachers, as needed.
4. Provide door signs to identify students (classroom, grade levels, etc.) in each holding area.

e. Mental Health Counseling Team Leader
1. Provide information to counselors about status of the emergency which caused evacuation and the need for family reunification.
2. Assign staff to inform and counsel parents about their student status:
3. Missing student
4. Identified as a witness
5. Status Unknown
6. Injured student
7. Death of a student
8. Arrested student

f. Minor Medical Treatment Team Leader
1. Ensure the provision of basic first aid to students at family reunification center, as necessary.
2. If student's medical needs are greater than what can be provided, make arrangements to have student delivered to the appropriate health care facility.
3. Ensure student medications are administered, as needed.

g. Reunification Team Leader
1. Supervise family reunification process.
2. Ensure room is set up with chairs for families to be reunited.
3. Ensure families are escorted to mental health area, if requested.
4. Once reunited, have families escorted to building exit.

h. Operations Team Leader
1. Ensures that the runners, teachers/aids, office staff, facility custodians, and emergency services have the necessary equipment and manages issues as they arise. Supervises the tasks of the Family Reunification Center Staff

a. Runners
1. Receive briefing from Reunification Site Coordinator.
2. Escort parents, students and families to their destinations, as assigned.

b. Teachers/Aids

1. Provide a list of evacuated students to the reunification site staff upon arrival.
2. Ensure special needs students and staff are assisted. 3. Assign tasks to teacher aides, as needed
4. Request help if needed.
5. Provide supervision to assigned students.
6. Follow the instructions of the Reunification Site Coordinator and/or assist in staffing the site.

c. Office Staff
1. Provide all attendance records for the day.
2. Provide list of students absent or who have left school for the day.

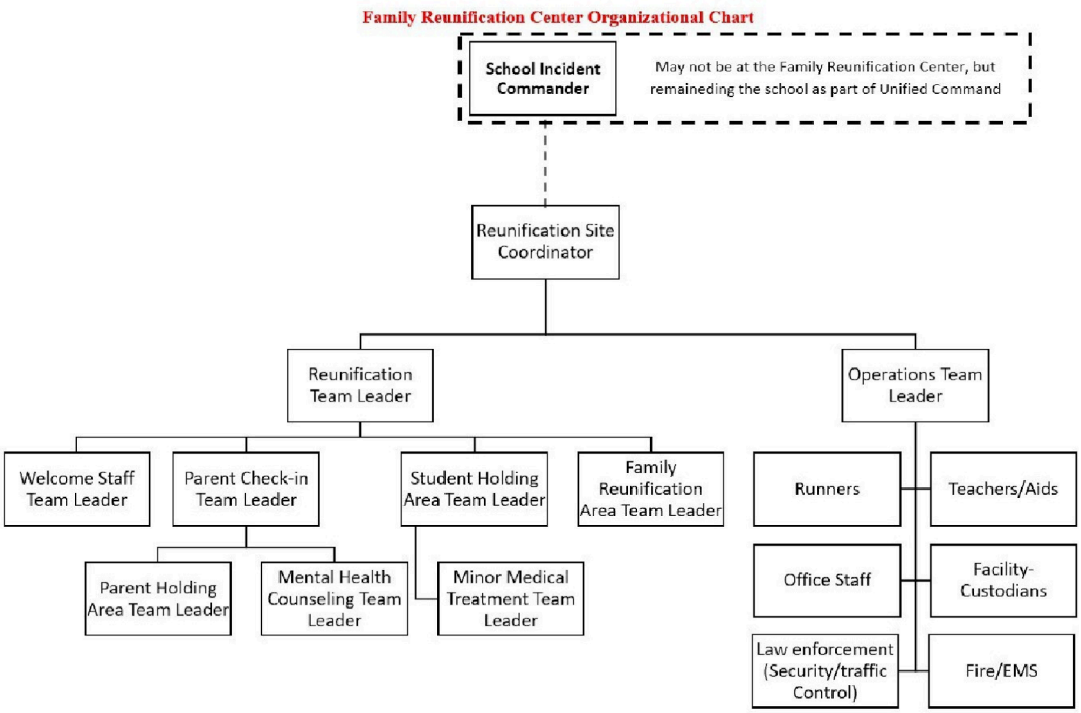
d. Facility-Custodians (at reunification site)
1. Using stanchion, gates or traffic cones block off all areas not used for family reunification
2. Put signs on exterior doors to direct parents to entrance area.
3. Assist reunification staff in setting up reunification areas.

e. Law Enforcement (at reunification site)
1. Limit access to all external/internal areas of the school.
2. Provide traffic control on roadways, if needed.
3. Provide law enforcement, as needed.

f. Fire/EMS
1. Responsible for fire protection at the reunification site.
2. Assist in removing disabled and other special needs students as needed.
3. Assist Nurse, as necessary, in attending to students with minor injuries.
4. Provide traffic and access control to the building and parking area.
5. Maintain building capacity.

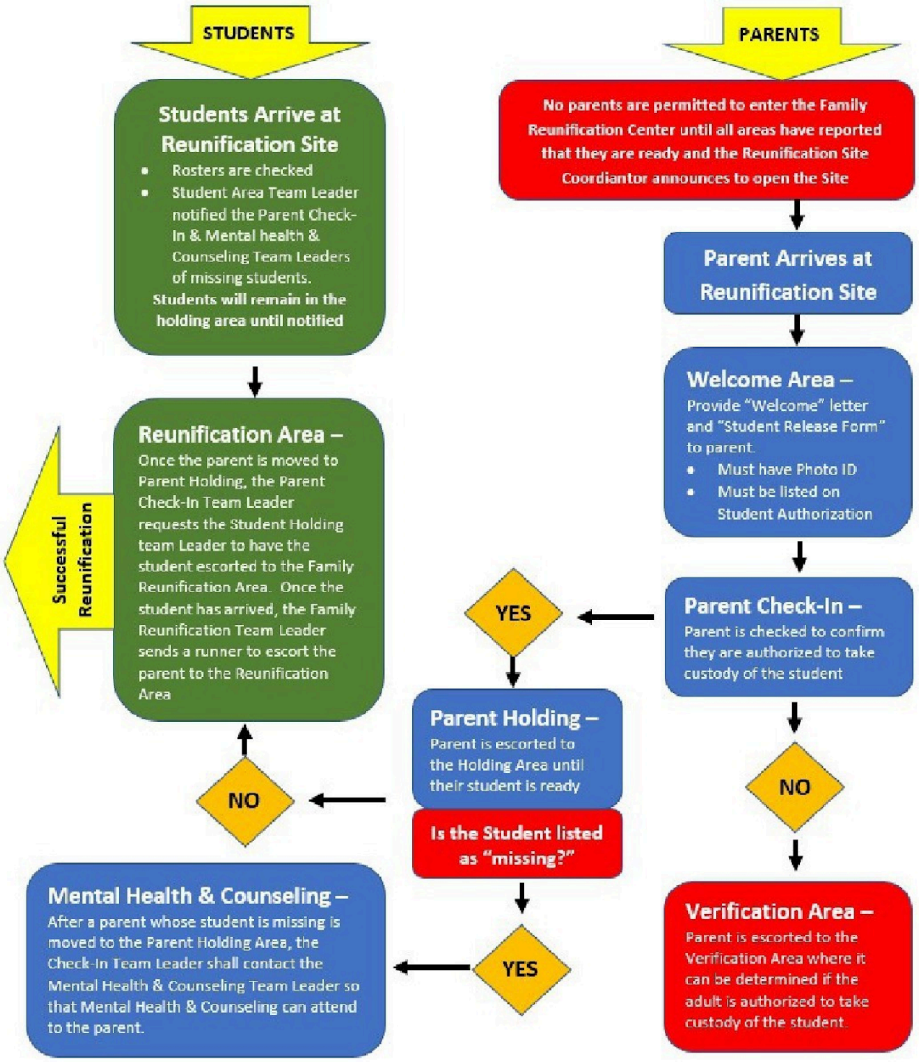
Attachments:
1. Reunification Center Organizational Chart
2. Reunification Process
3. Reunification Site Recommended Equipment 4. Student Release Form
5. Traffic Pattern Design of Reunification Sites.

Family Reunification Center Organizational Chart



Reunification Process

The following graphic outlines the reunification process for staff.



Reunification Site Recommended Equipment

NO.	ITEM
	Position Job Descriptions
NO.	ITEM
	Clipboards

NO.	ITEM
	Vests/Colored Team shirts
NO.	ITEM
	Name Tags
NO.	ITEM
	Pens
NO.	ITEM
	Staplers
NO.	ITEM
	Markers
NO.	ITEM
	Notepads
NO.	ITEM
	Interior and Exterior Facility Layouts
NO.	ITEM
	Functional Needs Assistance Plans
NO.	ITEM
	Set up Instructions
NO.	ITEM
	Snacks
NO.	ITEM
	Water
NO.	ITEM
	Student Release Forms
NO.	ITEM
	Welcome Letters to Parents
NO.	ITEM
	Binders or Thumb drives with student information/authorization

NO.	ITEM
	Caution Tape
NO.	ITEM
	Duct Tape
NO.	ITEM
	Scotch Tape
NO.	ITEM
	Barricades/Stanchions
NO.	ITEM
	Folding tables
NO.	ITEM
	Folding chairs
NO.	ITEM
	Activity Log Forms
NO.	ITEM
	Laptops
NO.	ITEM
	Extension Cords
NO.	ITEM
	Power Strips
NO.	ITEM
	Weather Resistant Signs (for major functional areas and alphabet, grade level, school)
NO.	ITEM
	Portable radios with chargers/batteries
NO.	ITEM
	Bull Horns
NO.	ITEM
	Traffic Cones

Family Reunification Student Release

Welcome, reunification is a process that protects both the safety of the student and provides for an accountable change of custody from the school to a recognized custodial parent, guardian, or other authorized person.

1. Please make sure you have your government issued identification, with a photo, ready for the check in process.
2. Fill out top portion of the Student Release form.
3. After completing the form, please wait in the Check in area until staff are available to check you in. You must have the Student Release form and your identification available when it is your turn to check in.
4. Once you are checked in, you will be relocated to the Parent Holding Area until a staff member is available to take you to the Reunification Area to meet with your student. Before leaving the Reunification Area with your student, you must provide staff the student release form.

Thank you for your patience and cooperation during the reunification process.

Please Print Legibly - Complete a Separate Form for Each Student

Student's Name: _____ Grade:

Student's Date of Birth: _____ Student's School ID #:

Name of Person Requesting Student:

Requestor's Driver's License #: _____ State:

(Photo ID is mandatory for student release. If you do not have a driver's license, list another form of photo ID)

Relationship to Student:

Proof of Photo ID: (Yes) (No) Name Listed as Parent or Guardian: (Yes) (No)

Verified By: _____ Name Listed as Emergency Contact: (Yes) (No)

Proof of Photo ID: (Yes) (No) Released By:

Release Date:

PARENT SIGNATURE:

_____ DATE/TIME

XII. Threat/Hazard Specific Annexes

Active Shooter/ Intruder

This annex describes the courses of actions followed to protect school students, staff, and visitors from a possible imminent threat to those in and around the building. The primary objective is to quickly ensure all school staff, students, and visitors are secured in the school building away from the outside danger.
The primary objective is to quickly ensure all school staff, students, and visitors are secured in the rooms away from immediate danger. Follow ALICE/ RUN HIDE FIGHT inside the building, imminent threat issues included: armed intruder, dangerous animal, or suicidal student.
Additional Functional Annexes that may be used in Intruder include: Communications, Evacuation, Shelter-In-Place, Accounting for All Persons, and Family Reunification.

1. In the event of possible imminent threat to students, staff, and visitors in and around the building our principle is to act quick.
2. In the face of a possible imminent threat we will defer to "ALICE" protocol knowing we can deescalate to a more relaxed protective action states like "Keep-Out" or "StayPut," as developing information or conditions allow.
3. Annually review this annex; and likewise review annex after any like drill or event.
4. Maintain communications and collaborative partnerships with external entities supporting this process.
5. Ensure annex based role & responsibilities are trained to staff, students, and external partners.
6. Make an announcement using the building Public Address system, 2-way radio, telephone, and/or megaphone:
7. Designate staff to call 911 and report the following:
1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with external entities supporting this process.
3. Ensure annex based role & responsibilities are trained to staff, students, and external partners.

The name and address of the school; describe the emergency; state, "The school has an intruder, provide intruder description and weapon(s), as relevant, provide known injured information, and identify the location of the school command post.
Direct the staff to stay on the phone with 911 to provide updates and additional information.

1. Notify staff and classes outside the school to immediately move to the off-site assembly area(s), account for the students and be prepared to move to a relocation site.
2. Notify the transportation director or contractual bus service to stop all inbound buses and redirect them to designated relocation site(s).
3. Notify district office.
4. Establish Incident Command and staff Command Post.

5. Assign staff person to meet first responders with copy of school EOP, floorplans and/or IPAD with Navigate loaded.
6. Gather information from internal and external sources to determine continuation or deescalation.
7. Consider the need to transition to Evacuate parts or all of the school.
8. Consider the need to transition to Keep-Out or Stay-Put status.
9. When safe, give "All-Clear" announcement using the building PA system, 2-way radio, telephone, and/or megaphone:

YOUR ATTENTION PLEASE. THE EMERGENCY SITUATION HAS CLEARED; WE ARE "ALL-CLEAR, REPEAT, WE ARE "ALL-CLEAR." RETURN TO NORMAL SCHOOL FUNCTION.

1. Notify public safety by calling 911: police, fire and emergency services responders, as appropriate.
2. Notify the district office of the situation.
3. Consult Communications Annex for community/parent notice, as appropriate.
4. Report status to district/diocese leads, external partners, and Emergency Management.
5. Refer to Communications Annex for guidance relative to community, media, and parent communication.
6. Ensure After Action Reporting is completed to incorporate lessons learned into this plan.
7. Annually review this annex; and likewise review annex after any like drill or event.
8. Maintain communications and collaborative partnerships with fellow staff supporting this process.
9. Ensure annex based roles & responsibilities are trained to support staff and students.
10. Clear the hallway and bathrooms by your room, move everyone into the common room or classroom.
11. Lock doors and turn off lights.
12. Continue to Secure Classroom:

1. Report status to district/diocese leads, external partners, and Emergency Management.
2. Refer to Communications Annex for guidance relative to community, media, and parent communication.
3. Ensure After Action Reporting is completed to incorporate lessons learned into this plan.

1. Annually review this annex; and likewise review annex after any like drill or event.
2. Maintain communications and collaborative partnerships with fellow staff supporting this process.
3. Ensure annex based roles & responsibilities are trained to support staff and students.

1. Place students in area of room, or adjoin room, that provides the greatest protection from gunfire.
2. Take attendance and prepared to enter students into Navigate, when practical.
3. Seek calmness and keep quiet.
4. As possible, report status to Command Post by use text message or email or Navigate.

5. If confronted by in-room threat, staff and students may utilize methods to fight or distract the intruder's ability to cause harm; such as making loud noises, hitting, or throwing objects at the face of the intruder.
6. If flight (RUN), guide students to assembly site and report status to Command Post, Navigate.
7. Keep everyone inside room until the Incident Commander gives the "All Clear" signal; unless a life-threatening situation exists and a means to safe exit is available through a window or other safe passage.
8. Monitor the emotional/mental health of students and refer for crisis counseling.
9. Support After Action Reporting by providing lessons learned for plan improvement.
10. Annually review this annex; and likewise review annex after any like drill or event.
11. Regularly inventory, update, and maintain area Go-Kit's
12. Maintain communications and collaborative partnerships with fellow staff supporting this process.
13. Maintain current student rosters and internal/external telephone contact lists.
14. Ensure annex based roles & responsibilities are trained to support staff and students.
15. Monitor phones and wait for additional procedures from district office and Incident Commander.
16. Prepare to take office Go-Kit, telephone lists, visitor logs, and student sign out sheets to Command Post.
17. Remotely check status of classrooms via PA, telephone, Navigate, or other method.
18. Assist the principal or Incident Commander to establish the school command post.
19. In Command Post monitor phones and refer information to/from the Incident Commander.
20. Monitor the emotional/mental health of students and refer for crisis counseling.
21. Support After Action Reporting by providing lessons learned for plan improvement.
22. Annually review this annex; and likewise review annex after any like drill or event.
23. Regularly inventory, update, and maintain area Go-Kit's
24. Ensure annex based roles & responsibilities are trained to support staff and students.
25. Monitor radio and wait specific instruction from Incident Commander.
26. Close and lock all delivery doors.
27. Direct any contractors, delivery drivers, vendors or repairmen located inside the building into a safe area and lock the door.
28. Obtain master key(s) for first responders.
29. Monitor the emotional/mental health of students and refer for crisis counseling.
30. Support After Action Reporting by providing lessons learned for plan improvement.

- Monitor the emotional/mental health of students and refer for crisis counseling.
- Support After Action Reporting by providing lessons learned for plan improvement.
- Annually review this annex; and likewise review annex after any like drill or event.
- Regularly inventory, update, and maintain area Go-Kit's
- Maintain communications and collaborative partnerships with fellow staff supporting this process.
- Maintain current student rosters and internal/external telephone contact lists.
- Ensure annex based roles & responsibilities are trained to support staff and students.
- Monitor phones and wait for additional procedures from district office and Incident Commander.

- Prepare to take office Go-Kit, telephone lists, visitor logs, and student sign out sheets to Command Post.
- Remotely check status of classrooms via PA, telephone, Navigate, or other method.
- Assist the principal or Incident Commander to establish the school command post.
- In Command Post monitor phones and refer information to/from the Incident Commander.
- Monitor the emotional/mental health of students and refer for crisis counseling.
- Annually review this annex; and likewise review annex after any like drill or event.
- Regularly inventory, update, and maintain area Go-Kit's
- Ensure annex based roles & responsibilities are trained to support staff and students.
- Monitor radio and wait specific instruction from Incident Commander.
- Close and lock all delivery doors.
- Direct any contractors, delivery drivers, vendors or repairmen located inside the building into a safe area and lock the door.
- Obtain master key(s) for first responders.

While evaluating a possible imminent threat to students, staff, and visitors in or around the building, other lessor degrees of movement restricting protective actions may be employed to meet the nature of the risk or threat. Lessor degrees of movement protective actions include "Keep-Out" and "Stay-Put." The use of "Keep-Out" or "Stay-Put" protective actions may be used after the call for "Lock-Down," or may be used at the onset of specific emergency events. Being less restricting of movement but like "Lock-Down," these protective actions have been included in this annex. Due to these likenesses, the above role-based actions can be similarly applied when the need to step-down from "Lock-Down" to "Keep-Out" or "StayPut," or such first use presents.

"Keep-Out" procedures are used to protect school students, staff, and visitors from a possible threat located outside of the school building or school complex. Examples of outside building/complex threats resulting in "Keep-Out" actions include: in area police chase or pursuit; outside dangerous animal; or near grounds area suspicious person.
Standard steps taken in "Keep-Out" include: reverse evacuate students and staff outside the building; lock all exterior doors; close shades on all exterior windows; open shades on all interior hall and door windows; continue interior school movements; continue in-classroom instruction; and remain in "Keep-Out" state until "all clear" protocol is followed.
Like detailed above, in the need to call "Keep-Out" the Incident Commander will make the following announcement by building Public Address system, 2-way radio, telephone, and/or megaphone:
YOUR ATTENTION PLEASE. WE ARE EXPERIENCING AN EMERGENCY SITUATION AND WE ARE NOW UNDER "KEEP-OUT." REMAIN IN "KEEP-OUT" STATE UNTIL "ALL-CLEAR" NOTICE IS GIVEN. REPEAT, WE ARE IN CONDITION "KEEP-OUT."

"Stay-Put" actions are followed to restrict the movement of school students, staff, and visitors away from hallways and common areas. Examples of needs resulting in calling a "Stay-Put" state include: contraband locker searches; sweeps for possible suspicious packages; or general health/safety issues in common areas or hallways.
Standard steps taken in "Stay-Put" include: reverse evacuate students and staff from outside the building; require students to report to their classroom; preventing students and staff from

leaving classrooms; continue in-classroom instruction; and remain in "Stay-Put" state until "all clear" protocol is followed.
Like detailed above, in the need to call "Stay-Put" the Incident Commander will make the following announcement by building Public Address system, 2-way radio, telephone, and/or megaphone:
YOUR ATTENTION PLEASE. WE ARE EXPERIENCING AN EMERGENCY SITUATION AND WE ARE NOW UNDER "STAY-PUT." REMAIN IN "STAY-PUT" STATE UNTIL "ALL-CLEAR" NOTICE IS GIVEN. REPEAT, WE ARE IN CONDITION "STAY-PUT."

Death of Student/ Staff

Purpose and Scope: The purpose of this annex is to provide procedures to protect students, staff, visitors, and school property in the case of the death of a student or staff member. The annex outlines additional duties, responsibilities, and duties for responding to student or staff member death on or off school grounds
Situational Overview: Sudden off campus deaths of students or staff deeply affect surviving students, staff, and the community at large. The District has experienced suicides, loss of staff to illness, and losses due to non-school related traffic accidents.
Incident Commander
Actions Before Event:

1. Lead district planning efforts seeking to prevent and prepare for incident occurrence.
2. Provide threat-hazard specific training and exercises to students and staff.
3. Establish and maintain partnerships with external supporting stakeholders (Police, Fire, EMS, EMA, & IU).
4. Monitor school site safety and climate to identify, report, and/or investigate general and specific risks.

Actions During Event

1. Establish command and communicate Command Post location to needed staff and first responders (911).
2. Assess initial plan to: Stay-Put, Account for Persons, Recovery or other dependent on nature of incident.
3. Communicate protective action state(s) to needed staff, students, and first responders per Communications Annex.
4. Issue directions for life safety, incident stabilization, property protection, and incident recovery.
5. Document events, actions, and orders by use of ICS 201.
6. Support protective action roles identified in use Functional Annexes.
7. Assign PIO and direct as needed Actions After Event:

1. Lead district recovery efforts to restore a safe and secure educational environment.
2. Lead district After Action Reporting.
3. Consider school and student needs on the annual anniversary of loss

Operations Section Chief
Actions Before Event

1. Support district planning efforts seeking to prevent and prepare for incident occurrence.
2. Provide threat-hazard specific training and exercises to students and staff.
3. Monitor school site safety and climate to identify, report, and/or investigate general and specific risks.

Actions During Event

1. Develop means and methods to accomplish goals and objectives established by Incident Command.
2. Regularly report incident status to Incident Command.
3. Make resource requests to Incident Command.
4. Consider the needs of students and staff to place markers or memorials at locations of loss.
5. Consider the need to collect and respectfully dispose/inter spontaneously deposited articles of grief.
6. Recommend need to de-escalate and demobilize to Incident Command.
7. Support protective action roles identified in Functional Annexes.

Action After Event

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Support district After Action Reporting.

Teachers/ Paraprofessionals

Actions Before event

1. Monitor school site safety and climate to identify and report general and specific risks.
2. Ensure annex based responsibilities are trained to support staff and students

Actions During Event

1. Follow protective action Functional Annex guidance given by Incident Command: StayPut, Account for Persons, Recovery or otherwise.
2. Communicate (Inform) incident information, needs, injuries, and issues to Incident Command.
3. Follow Accounting for all Persons instruction.
4. Do all practical to care for and calm students and fellow staff

Actions After Event

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Support district After Action Reporting.

School Resource Officer

Actions Before Event

1. Monitor school site safety and climate to identify, report, and/or investigate general and specific risks.

Actions During Event

1. Respond to the area of incident and take police and protective action steps to address threat and de-escalate incidents.
2. Follow protective action Functional Annex guidance given by Incident Command: StayPut, Account for Persons, Recovery or otherwise.
3. Communicate incident information, needs, injuries, issues, and recommendations to Incident Command.

4. Request additional first responders from Incident Command.
5. As practical, lead law enforcement response, recovery, and investigative efforts.

Action after Event

1. Support district recovery efforts to restore a safe and secure educational environment.

2. Aid Superintendent in district After Action Reporting PIO

Actions During Event

1. As directed, report to and aid Incident Command.
2. Per Incident Command, direct external communication with parents, community, and media per Communications Annex.

Actions after event

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Support district After Action Reporting.

Special Considerations:

Children are one of the most vulnerable populations when it comes to behavioral health impact of public health emergencies and disasters as they may lack the experience, skills, and resources to cope. Faculty and staff affected by the disaster must also deal with the stressors on their own which can impact the behavioral health of the children under their care.

Behavioral health is an integral part of the overall learning environment. It includes psychological, emotional, cognitive, developmental, and social influences on behavior, mental health, and substance abuse, and the effect of these on the district.

Behavioral factors directly and indirectly influence individual and community risks, health, resilience, and the success of emergency response and recovery strategies. In the wake of an incident in which students and staff may have experienced trauma these behavioral health aspects play an integral role in returning to the new normal.

The district's ability to respond to a disaster behavioral health concern will vary depending on the nature of the incident. Individuals who are affected may experience varying levels of stress and anxiety.

Appropriate behavioral health services will be made available for students, staff, volunteers, and community members seeking mental health support for themselves or their children. Services may include crisis counseling, critical incident stress management (CISM), or referral to other services and organizations.

Individuals with pre-existing behavioral health conditions who rely on the behavioral health care infrastructure to aid their well-being and independence may be greatly affected by damage to that infrastructure. Also of concern is the safety and well-being of at-risk individuals with access and functional needs.

If these issues are not appropriately addressed by care professionals in a timely fashion they may accumulate resulting in further deterioration of behavioral health following an incident.

Communication and education is a major component of behavioral health as it influences decision making in the affected population. The district's public information officer and behavioral health practitioners can develop messaging that addresses the needs of the whole community, encouraging people to follow specific measures, and prevent misinformation from gaining credibility.

Appropriate messaging can educate the public on the recovery process, as to what they can expect and how to cope with the situation enhance the district's resilience.

Immediately following a critical incident, the district should begin the process of providing behavioral health support to students, faculty, and staff.
District surveillance systems provide staff with valuable information concerning risks and protective factors affecting students and staff. This research identifies trends and allows practitioners to gear recovery tactics to the specific incident.
Disaster behavioral health actions during the response phase will focus on supportive, strengths-based interventions such as psychological first aid, crisis counseling, and risk communication. These interventions may be provided by behavioral health professionals within the district, but in some cases may be provided by paraprofessionals, other health workers, volunteers, and laypeople who have received training in basic behavioral health support. With this in mind the district has signed into a mutual aid agreement with local and regional mental health service providers to ensure needed support is available.

Bomb Threat

Purpose and Scope: The purpose of this annex is to provide procedures to protect students, staff, visitors, and school property in the case of Bomb Threat incidents. The annex outlines additional duties, responsibilities, and duties for responding to Bomb Threat incidents on or near school grounds.
Situational Overview: Communicated threats regarding the presence of destructive devices on district property historically take place on average 1-time per school year. These threats may include the placement of any explosive device of an incendiary, chemical, biological, or radioactive nature. Most typically, bomb threats present with the discovery of a note or other writing left in student restrooms; and most commonly take place in early spring of the school year.

INCIDENT COMMANDER
Actions before event

1. Lead district planning efforts seeking to prevent and prepare for incident occurrence.
2. Provide threat-hazard specific training and exercises to students and staff.
3. Ensure Bomb Threat guides are posted by all incoming telephones.
4. Establish and maintain the process of conducting pre-EMS emergency triage.
5. Establish and maintain partnerships with external supporting stakeholders (Police, Fire, EMS, and EMA).

Monitor school site safety and climate to identify, report, and/or investigate general and specific risks.
Actions During Event:

1. Establish command and communicate Command Post location to staff and first responders (911).
2. Assess initial plan to: Evacuate the need to Lock-Down, Keep-Out, or Stay-Put depending on the nature of the incident.
3. Communicate protective action state(s) to needed staff, students, and first responders per Communications Annex.

4. Issue directions for life safety, incident stabilization, property protection, and incident recovery.
5. Document events, actions, and orders by use of ICS 201.
6. Support protective action roles identified in use Functional Annexes.
7. Assign PIO and direct as needed external communication with parents, community, and media per Communications Annex.

Assess:

1. Evaluate the need to activate pre-EMS emergency triage.
2. Evaluate the need to request Law Enforcement "bomb dog" services by 911.
3. Evaluate need for bomb threat SRO/police investigation.
4. Evaluate the need to search district school and school grounds, and level of search appropriate to the nature and validity of threat.

Actions After Event

1. Lead district recovery efforts to restore a safe and secure educational environment.

Lead district After Action Reporting.

TEACHERS/PARAPROFESSIONALS

Actions Before Event

1. Monitor school site safety and climate to identify and report general and specific risks.

Ensure annex based responsibilities are trained to support staff and students

Actions During Event

1. Upon observing or hearing a threat, report information to the Administration for investigation and action.
2. Follow protective action guidance given by Incident Command: Evacuate, Lock-Down, Keep-Out, or Stay-Put or otherwise.
3. In imminent life-safety circumstances: Alert, Lock-Down, Inform, Counter, or Evacuate to protect your life or the lives of others.
4. As possible, communicate incident information, needs, injuries, and issues to Incident Command.
5. Direct students to take life safety actions.
6. Follow Accounting for all Persons instruction.

Actions After Event

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Support District after action reporting

School Resource Officer/School Police

Actions Before Event

1. Monitor school site safety and climate to identify, report, and/or investigate general and specific risks.

Actions During Event

1. Upon observing or hearing a threat, report information to the Administration for investigation and action.
2. Respond to the area of incident and take police and protective action steps to address threat and de-escalate incidents.
3. Follow protective action Functional Annex guidance given by Incident Command: Evacuate, Lock-Down, Keep-Out, or Stay-Put or otherwise.

4. Communicate incident information, needs, injuries, issues, and recommendations to Incident Command.
5. Request additional first responders from Incident Command.
6. In investigation, evaluate likely level of risk and make level of response and search recommendations to Incident Command (Example: need for limited/low profile sweep, need to conduct details search for possible device, and/or need for explosive detection dog(s))

Actions After Event

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Aid Superintendent in district after action reporting

Flooding

Purpose & Scope of Annex:
Flooding is a natural feature of the climate, topography, and hydrology of Huntingdon School District and its surrounding areas. Issues related to flooding predominantly present throughout the winter and early spring due to melting snow, breakaway ice, and rainy weather. Flooding also takes place in times of heavy rainfall.Flooding threatens the safety of students and staff whenever storm water or other sources of water threaten transportation routes and residential areas. The HASD is historically prone to localized flooding. As such, area roads and low-lying areas experience localized flooding each year.
Incident Commander

Actions Before Event

1. Lead district planning efforts seeking to prevent and prepare for incident occurrence.
2. Provide threat-hazard specific training and exercises to students and staff.
3. Establish and maintain the process of conducting pre-EMS emergency triage.
4. Establish and maintain partnerships with external supporting stakeholders (Police, Fire, EMS, EMA, Red Cross & IU). Actions During Event

1. Establish command and communicate Command Post location to staff and first responders (911).
2. Assess initial plan to: Hold-Students or otherwise, dependent on the nature of the incident.
3. Communicate protective action state(s) to needed staff, students, and first responders per Communications Annex.
4. Issue directions for life safety, incident stabilization, property protection, and incident recovery.
5. Document events, actions, and orders by use of ICS 201.
6. Support protective action roles identified in use Functional Annexes.

Actions After Event

1. Lead district recovery efforts to restore a safe and secure educational environment.

2. Support community recovery efforts.

Operations Section Chief

Actions Before Event

1. Support district planning efforts seeking to prevent and prepare for incident occurrence.
2. Provide threat-hazard specific training and exercises to students and staff.
3. Monitor school site safety and climate to identify, report, and/or investigate general and specific risks.

Actions During Event

1. Develop means and methods to accomplish goals and objectives established by Incident Command.
2. Regularly report incident status to Incident Command.
3. Make resource requests to Incident Command.
4. Recommend need to de-escalate and demobilize to Incident Command.

Actions After Event

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Support community recovery efforts.

Teachers/Paraprofessionals

Actions Before Event

1. Monitor school site safety and climate to identify and report general and specific risks.

Actions During Event

1. Follow protective action Functional Annex guidance given by Incident Command: HoldStudents, or otherwise.
2. Communicate (Inform) incident information, needs, injuries, and issues to Incident Command.
3. Direct students to take life safety actions.
4. Follow Accounting for all Persons and Reunification instruction.

Actions After Event

Support district recovery efforts to restore a safe and secure educational environment

School Resource Officer

Actions Before Event

Monitor school site safety and climate to identify, report, and/or investigate general and specific risks

Actions During Event

1. Take police presence and protective action steps to aid the incident.
2. Follow protective action Functional Annex guidance given by Incident Command: Evacuate, or otherwise. As needed, lead law enforcement response, recovery, and investigative efforts. Actions After Event

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Aid Superintendent in district After Action Reporting.

Fire/Explosion

Purpose & Scope of Annex:The purpose of this annex is to provide procedures to protect students, staff, visitors, and school property in the case of a fire or explosion. The annex outlines additional duties, responsibilities, and duties for responding to a fire or explosion incident on or near school grounds.
Situational Overview: Fire or explosion hazards are a prevalent type of threat-hazard in any structure. Within the last 5-year history, the district has experienced 1 instance of fire and 0 events resulting in explosions. School cafeteria kitchens and some school heat and hot water systems are fueled by natural gas.
Incident Commander
Actions Before Event

1. Lead district planning efforts seeking to prevent and prepare for incident occurrence.
2. Provide threat-hazard specific training and exercises to students and staff.
3. Establish and maintain the process of conducting pre-EMS emergency triage.
4. Establish and maintain partnerships with external supporting stakeholders (Fire, Police, EMS, EMA, IU & Gas Pipeline providers). Actions During Event

1. Respond to Command Post, receive a briefing from the initial Incident Commander, and prepare to take command.
2. Communicate change of command and location of Command Post to staff and first responders (911).
3. Assess and update initial plan to: Evacuate or evacuate in part, dependent on the nature of threat.
4. Communicate protective action state(s) to staff, students, first responders, and Superintendent per Communications Annex.
5. Issue directions for life safety, incident stabilization, property protection, and incident recovery.

Actions After Event

1. Lead district recovery efforts to restore a safe and secure educational environment.
2. Support community recovery efforts.

Teachers/Paraprofessionals
Actions Before Event

1. Monitor school site safety and climate to identify and report general and specific risks.
2. Review fire evacuation procedures with assigned students quarterly and as needed.
3. Ensure annex based responsibilities are trained to support staff and students.

Actions During Event

1. Follow protective action Functional Annex guidance given by Incident Command: Evacuate, or otherwise.
2. In imminent life-safety circumstances: Alert, Lock-Down, Inform, Counter, or Evacuate to protect your life or the lives of others.
3. Communicate incident information, needs, injuries, and issues to Incident Command.
4. Direct students to take life safety actions.
5. Follow Accounting for all Persons and Reunification instruction.

Actions After Event

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Contribute post fire-drill feedback and suggestion inputs.

School Resource Officer/School Police

Actions Before Event

1. Monitor school site safety and climate to identify, report, and/or investigate general and specific risks.

Actions During Event

1. Respond to the area of incident, evaluate, and engage threats as possible.
2. Take police and protective action steps to address threats and de-escalate incidents.
3. Follow protective action Functional Annex guidance given by Incident Command: Evacuate, or otherwise.
4. Communicate incident information, needs, injuries, issues, and recommendations to Incident Command.
5. Request additional first responders from Incident Command

Actions After Event

1. Support district recovery efforts to restore a safe and secure educational environment.

Aid Superintendent in district After Action Reporting.

Severe Weather

Purpose and Scope:The purpose of this annex is to provide procedures to protect students, staff, visitors, and school property in the case of severe weather. The annex outlines additional duties, responsibilities, and duties for responding to a severe weather incident on or near school grounds.

Situational Overview:Heavy snow and ice are the most common severe weather hazard, with transportation impacts felt to the area each winter. Heavy or shear winds produce area wide damage about every 5-years. Hurricane-like weather issues are seen about every 20-years. The most common impact of these severe weather events relates to power outages and transportation issues.

Incident Commander

Actions Before Event:

1. Lead district planning efforts seeking to prevent and prepare for incident occurrence.
2. Provide threat-hazard specific training and exercises to students and staff.
3. Annually review mass call/communications systems login and passwords and refresh authorized designee listings.
4. Establish and maintain the process of conducting pre-EMS emergency triage.
5. Establish and maintain partnerships with external supporting stakeholders (Police, Fire, EMS, EMA, & IU).

Actions During Event:

1. Establish command and communicate Command Post location to staff and first responders (911).

2. Assess initial plan to: Take-Cover, Hold-Students, or otherwise, dependent on the nature of the incident.
3. Communicate protective action state(s) to needed staff, students, and first responders per Communications Annex.
4. Issue directions for life safety, incident stabilization, property protection, and incident recovery.
5. Document events, actions, and orders by use of ICS 201.
6. Support protective action roles identified in use Functional Annexes.
7. Assign PIO and direct as needed to communicate with parents, community, and media.

Actions After Event

1. Lead district recovery efforts to restore a safe and secure educational environment.
2. Support community recovery efforts.
3. Lead district After Action Reporting.
4. Aid County by providing damage and weather impact cost reports in State/Federal Natural Disaster Event Declarations.

Operations Section Chief

Actions Before Event

1. Support district planning efforts seeking to prevent and prepare for incident occurrence.
2. Provide threat-hazard specific training and exercises to students and staff. Actions During Event
   1. Develop means and methods to accomplish goals and objectives established by Incident Command
   2. Regularly report incident status to Incident Command
   3. Make resource requests to Incident Command
   4. Recommend need to de-escalate and demobilize to Incident Command. Support protective action roles identified in Functional Annexes.

Actions After Event

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Support community recovery efforts.

Teachers/ Paraprofessionals

Actions Before Event

1. Monitor school site safety and climate to identify and report general and specific risks.
2. Ensure annex based responsibilities are trained to support staff and students

Actions During Event

1. Follow protective action Functional Annex guidance given by Incident Command: TakeCover, Hold-Students, or otherwise.
2. Communicate (Inform) incident information, needs, injuries, and issues to Incident Command.
3. Direct students to take life safety actions.
4. Follow Accounting for all Persons and Reunification instruction.
5. Do all practical to care for and calm students and fellow staff.

Actions after Event:

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Support district After Action Reporting.

Transportation Director
Action Before Event
1. Monitor school site safety and climate to identify and report general and specific risks.
2. Conduct driver early recall drills under the direction of the Administration.

Actions During Event
1. As directed, report to and aid Incident Command.
2. Per Incident Command, prepare for potential needs, including the transport of students.
3. Collaborate with bus transport vendors to support area evacuation and/or reunification.
4. Follow Accounting for all Persons and Reunification instruction.

Actions after Event
1. Support district recovery efforts to restore a safe and secure educational environment.
2. Support district After Action Reporting.

PIO
Actions Before Event
Monitor school site safety and climate to identify and report general and specific risks.
Actions During Event
1. As directed, report to and aid Incident Command.
2. Per Incident Command' direct external communication with parents, community, and media per Communications Annex.
3. Support district in Joint Information Center efforts.

Actions After Event
1. Support district recovery efforts to restore a safe and secure educational environment.
2. Support district After Action Reporting.

Hazardous Materials
Utility Failure

Purpose and Scope:The purpose of this annex is to provide procedures to protect students, staff, visitors, and school property in the case of a utility failure. The annex outlines additional duties, responsibilities, and duties for responding to a utility failure incident on or near school grounds.
Situational Overview: The District has experienced occasional Utility Failures.
Incident Commander:
Actions Before Event:
1. Lead district planning efforts seeking to prevent and prepare for incident occurrence.
2. Provide threat-hazard specific training and exercises to students and staff.
3. Establish and maintain partnerships with external supporting stakeholders (Police, Fire, EMS, EMA, IU, Utilities Providers, & Pipeline leads).
4. Monitor school site safety and climate to identify, report, and/or investigate general and specific risks.

Actions Before Event:

1. Establish command and communicate Command Post location to staff and first responders (911).
2. Assess initial plan to: Evacuate or Reverse Evacuate, Shelter-in-Place, or otherwise dependent on the nature of incident.
3. Communicate protective action state(s) to needed staff, students, and first responders per Communications Annex.
4. Issue directions for life safety, incident stabilization, property protection, and incident recovery.
5. Document events, actions, and orders by use of ICS 201.
6. Support protective action roles identified in use Functional Annexes.
7. Assign PIO and direct as needed

Actions After Event

1. Lead district recovery efforts to restore a safe and secure educational environment.
2. Support community recovery efforts.
3. Lead district After Action Reporting.

Operations Section Chief

Actions Before Event

1. Support district planning efforts seeking to prevent and prepare for incident occurrence.
2. Provide threat-hazard specific training and exercises to students and staff.
3. Monitor school site safety and climate to identify, report, and/or investigate general and specific risks.

actions during event

1. Develop means and methods to accomplish goals and objectives established by Incident Command.
2. Regularly report incident status to Incident Command.
3. Make resource requests to Incident Command.
4. Recommend need to de-escalate and demobilize to Incident Command.

Actions After Event

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Support community recovery efforts.
3. Support district After Action Reporting.

Teachers/ Paraprofessionals

Actions During Event

1. Follow protective action Functional Annex guidance given by Incident Command: Evacuate or Reverse Evacuate, Shelter-in-Place, or otherwise.
2. Communicate (Inform) incident information, needs, injuries, and issues to Incident Command.
3. Direct students to take life safety actions.
4. Follow Accounting for all Persons and Reunification instruction.
5. Do all practical to care for and calm students and fellow staff.

Actions AFter event

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Support district After Action Reporting.

School Resource Officer

1. Respond to the incident area and take police presence and protective action steps.

2. Follow protective action Functional Annex guidance given by Incident Command: Evacuate or Reverse Evacuate, Shelter-in-Place, or otherwise.Communicate incident information, needs, injuries.

action after

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Aid Superintendent in district After Action Reporting

Transportation Accident

Purpose and Scope: The purpose of this annex is to provide procedures to protect students, staff, visitors, and school property in the case of a transportation accident. The annex outlines additional duties, responsibilities, and duties for responding to a transportation accident incident on or near school grounds

Incident Commander

Actions Before Event

1. Lead district planning efforts seeking to prevent and prepare for incident occurrence.
2. Provide threat-hazard specific training and exercises to students and staff.
3. Establish and maintain partnerships with external supporting stakeholders (Police, Fire, EMS, EMA, IU & Utilities Providers).
4. Monitor school site safety and climate to identify, report, and/or investigate general and specific risks.

Actions During Event:

1. Establish command and communicate Command Post location to staff and first responders (911).
2. Assess the initial plan to care for the injured, document events, and reunify children with their parents.
3. Communicate protective action state(s) to needed staff, students, and first responders per Communications Annex.
4. Issue directions for life safety, incident stabilization, property protection, and incident recovery.
5. Document events, actions, and orders by use of ICS 201.

Actions After Event

1. Lead district recovery efforts to restore a safe and secure educational environment.
2. Support community recovery efforts.
3. Lead district After Action Reporting. Operation Section Chief

1. Support district planning efforts seeking to prevent and prepare for incident occurrence.
2. Provide threat-hazard specific training and exercises to students and staff

Actions During Event

1. As practical, respond to the area of the accident.
2. Direct school nurse to respond, evaluate, and treat as practical.
3. injured students and staff at the scene.
4. Identify the number of children injured in the accident and report to Incident Command.
5. Utilize Bus Crash Checklist guide to address incidents.
6. Develop means and methods to accomplish goals and objectives established by Incident Command.

7. Regularly report incident status to Incident Command.
8. Make resource requests to Incident Command.
9. Recommend need to de-escalate and demobilize to Incident Command.

Bus Driver

Actions Before Event

1. Attending the regular district bus safety meetings

Actions During Event

1. Follow protective action Functional Annex guidance given by Incident Command.
2. Communicate incident information, needs, injuries, and issues to Incident Command.
3. Utilize Bus Crash Checklist guide to aid incident management.
4. Direct students to take life safety actions.
5. Follow Accounting for all Persons and/or Reunification instruction.
6. Do all practical to care for and calm students and fellow staff.

Actions After Event

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Support district After Action Reporting.

School Resource Officer

Actions During Event

1. Respond to the incident area and take police presence and protective action steps.
2. Follow protective action guidance given by Incident Command.
3. Communicate incident information, needs, injuries, issues, and recommendations to Incident Command.
4. Utilize Bus Crash Checklist guide to aid incident management.
5. Request additional first responders from Incident Command.
6. As needed, lead law enforcement response, recovery, and investigative efforts.

Action After Event

1. Support district recovery efforts to restore a safe and secure educational environment.
2. Aid Superintendent in district After Action Reporting

XIII. School Safety Planning Glossary

Term	Definition
Drop, Cover, Hold	and protect internal organs from falling or flying objects.
Evacuation	The process of safely moving students, staff, and visitors to designated assembly areas from classrooms, outside areas, cafeterias, and other school locations.
Family Reunification	The process of safely reuniting students with proper family members or guardians in the course of an incident.
Hazards	Hazards shall include situations involving threats of harm to students, personnel and/or facilities. Hazards include but are not limited to natural, technological and human-caused incidents. Hazards may require an inter-agency response involving law enforcement and/or emergency services agencies, depending on the size and scope of the incident.
Incident	An incident is an occurrence - natural, technological, or humancaused - that requires a response to protect life or property.
Incident Command System (ICS)	The response infrastructure designed under the National Incident Management System (NIMS) to facilitate effective and efficient management of an incident by (1) identifying key team roles and functions; (2) assessing staff skills; (3) pre-designating staff for each ICS function (command, operations, planning, logistics, finance/administration); (4) coordinating with community partners; and (5) providing for transfer or command and backup of resources.
Incident Commander	The individual responsible for overall policy, direction and coordination of the emergency response effort. Usually this will be the local emergency official on site who has legal jurisdiction over the incident.
Lockdown	The initial physical response to provide a time barrier. Lockdown is not a stand-alone defensive strategy. When securing in place this procedure should involve barricading the door and readying a plan of evacuation or counter tactics should the need arise.
National Incident Management System (NIMS)	A set of principles that provides a systematic, proactive approach guiding government agencies, nongovernmental organizations, and the private sector to work seamlessly to prevent, protect against, respond to, recover from, and mitigate the effects of incidents, regardless of cause, size, location or complexity, to reduce the loss of life or property and harm to the environment. This system ensures that those involved in an incident understand their roles and have the tools they need to be effective.
Reverse Evacuation	The process of bringing students and staff from outdoor areas into
	Students and staff drop low, take cover under furniture, cover eyes

Term	Definition
	the safer environment of a building, due to an outside source of danger.
School Decision Maker	The school should identify the individual at the building level, usually the principal, who is authorized to make decisions for the school in the event of a critical incident or hazard. This individual should be reachable at the telephone number listed in the event of an emergency. The School Decision Maker may or may not serve as the Incident Commander during a critical incident or emergency.

XIV. School Safety Authorities and References

Authorities and References

Homeland Security Act of 2002, PL 107-296 (Nov. 25, 2002).

Robert T. Stafford Disaster Relief and Emergency Assistance Act, PL 100-707 (Nov. 23, 1988), amending the Disaster Relief Act of 1974, PL 93-288.

Homeland Security Presidential Directive No. 5 (2003).

Communicable and Non Communicable Diseases, 28 PA Code, Ch.27, 27.152

Public School Code of 1949, 24 P.S. 1-101, et seq., as amended, 15-1517

22 PA Code Section10.24, School Emergency Preparedness Plan

22 PA Code Section 10.11

5 PA C.S. 7101 et seq., as amended, 7701

FEMA, "Developing and Maintaining Emergency Operations Plans: Comprehensive Preparedness Guide (CPG) 101," Version 2.0, https://www.fema.gov/media-librarydata/20130726-1828-25045-0014/cpg_101_comprehensive_preparedness_guide_developing_and_maintaining_emergency_operations_plans_2010.pdf

FEMA, "Guide for Developing High-Quality School Emergency Operation Plans" Version 2013, https://www.fema.gov/media-library-data/20130726-1922-250453638/rems_ihe_guide.pdf .

FEMA, "Sample School Emergency Operations Plan," November 2013 https://www.training.fema.gov/programs/emischool/el361toolkit/assets/sampleplan.pdf

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Readiness and Emergency Management for School (REMS) Technical Assistance Center's: "Guide for Developing High-Quality Emergency Operations Plans for K-12 Schools." http://rems.ed.gov/K12GuideForDevelHQSchool.aspx

Ohio Attorney General School Safety Task Force, "School Safety/Emergency Operations Plan," June 2013, https://education.ohio.gov/getattachment/Topics/Other-Resources/SchoolSafety/SSTF-School-Plan-Template.pdf.aspx .

Texas Department of Public Safety, "Emergency Management Plan: Basic Plan," Version 1.10 05/05, http://teacherweb.com/tx/couplandschool/schoolhomepage/EMERGENCYOPERATIONSPLANupdate09take2.doc .

NIMS, Department of Homeland Security, FEMA: http://www.fema.gov/national-incidentmanagement-system.

FEMA: IS-100 Introduction to Incident Command System:

Authorities and References
http://training.fema.gov/EMIWeb/IS/courseOverview.aspx?code=is-100.b.
NIMS, Department of Homeland Security, FEMA: IS-700 National Incident Management System (NIMS) an Introduction: http://training.fema.gov/EMIWeb/IS/courseOverview.aspx?code=is-700.a.
FEMA All-Hazards Training Document: http://training.fema.gov/EMIWeb/emischool/EL361Toolkit/assets/SamplePlan.pdf
Pennsylvania State Police "K-12 School Safety Report," Version 1.2, http://www.homelandsecurity.pa.gov/Documents/rvat_school_safety_report_final_v1_2.pdf
County Emergency Operations Plan
Municipal Emergency Operations Plan

XV. Maps and Site Plans

Huntindon Area High School - Site Plan

Legend

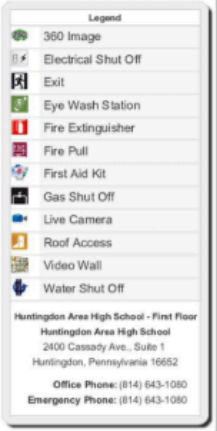
- 360 Image
- Area of Refuge
- Elevator
- Exit
- Eye Wash Station
- Fire Extinguisher
- Fire Pull
- Live Camera
- Roof Access

Huntingdon Area High School - Second Floor

Huntingdon Area High School
2400 Cassady Ave., Suite 1
Huntingdon, Pennsylvania 16652

Office Phone: (814) 643-1080
Emergency Phone: (814) 643-1080

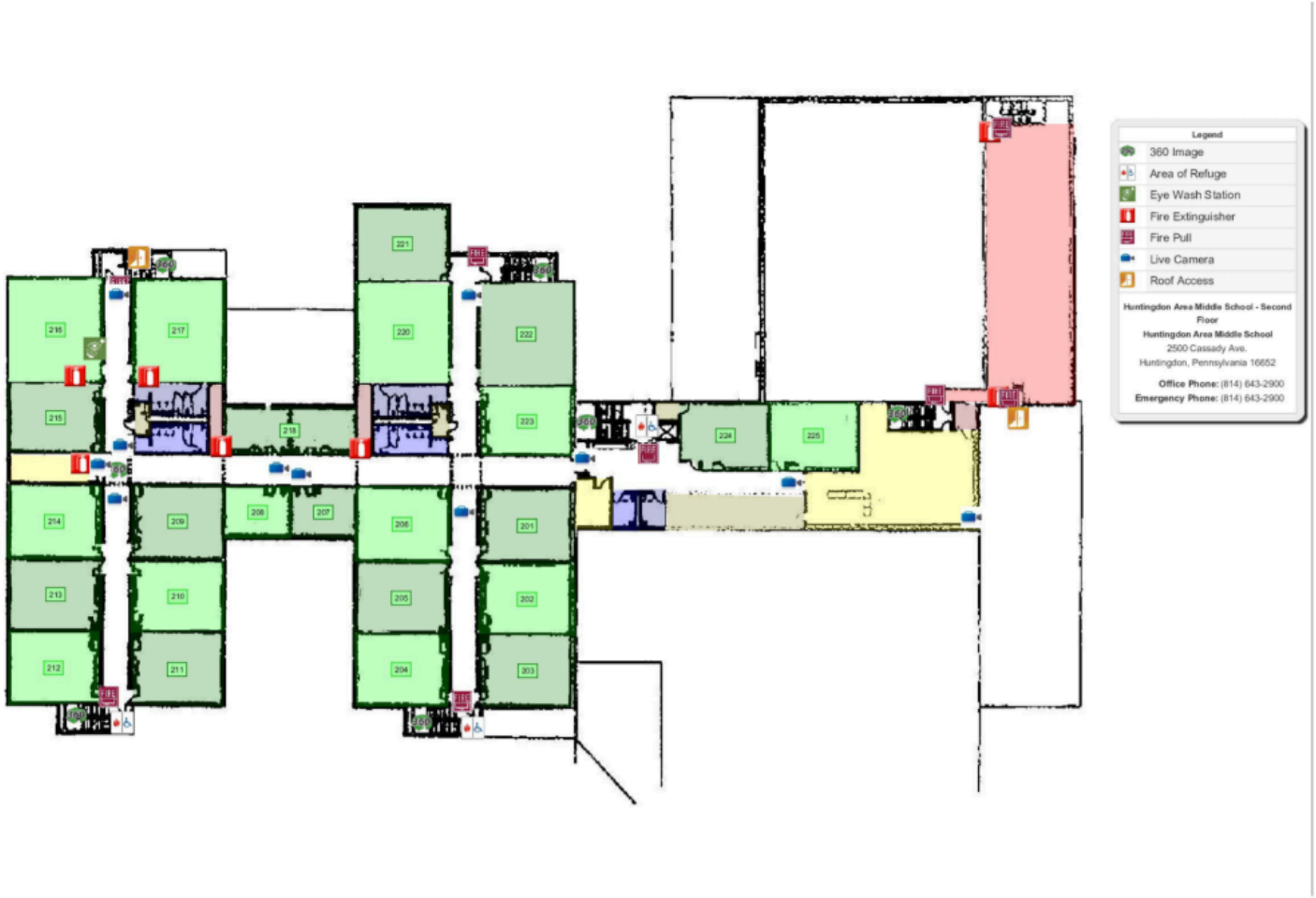
Huntingdon Area High School - Second Floor



Huntingdon Area High School - First Floor

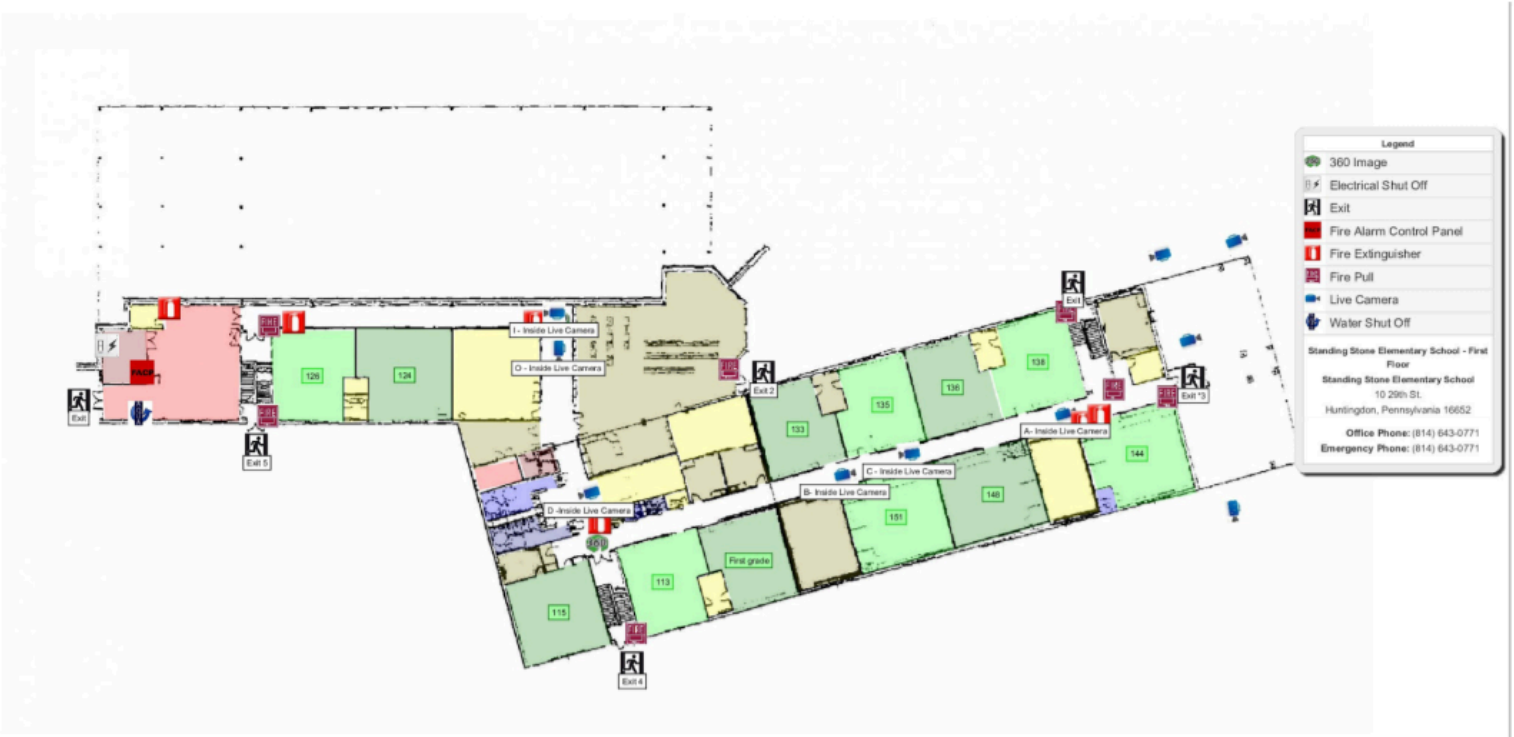
huntingdon Area Middle School - First Floor

Huntingdon Area Middle School - Site Plan



Huntingdon Area Middle School - Second Floor

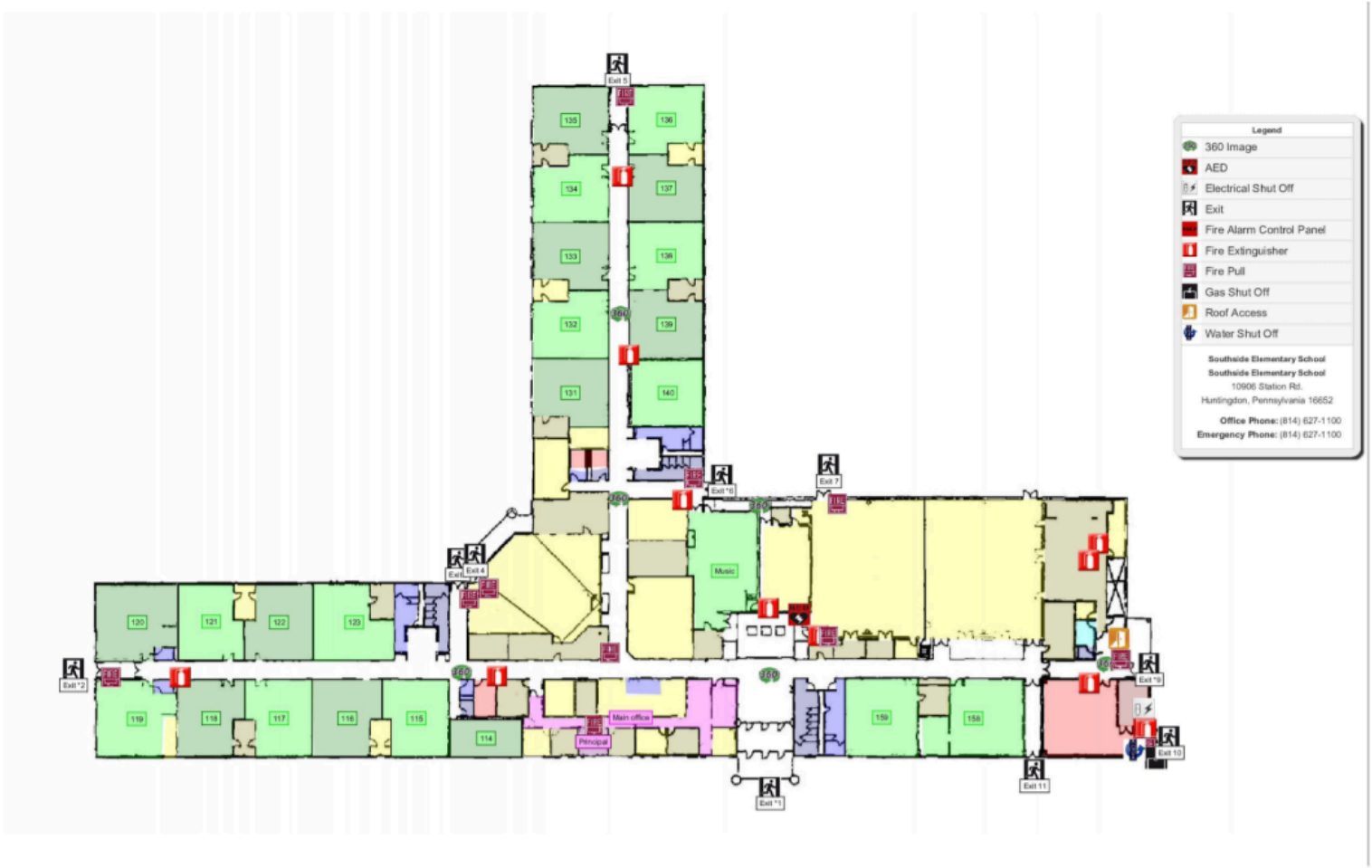
Standing Stone Elementary School - Site Plan



Standing Stone Elementary School - First Floor

Standing Stone Elementary School - Second Floor

Southside Elementary School - Site Plan



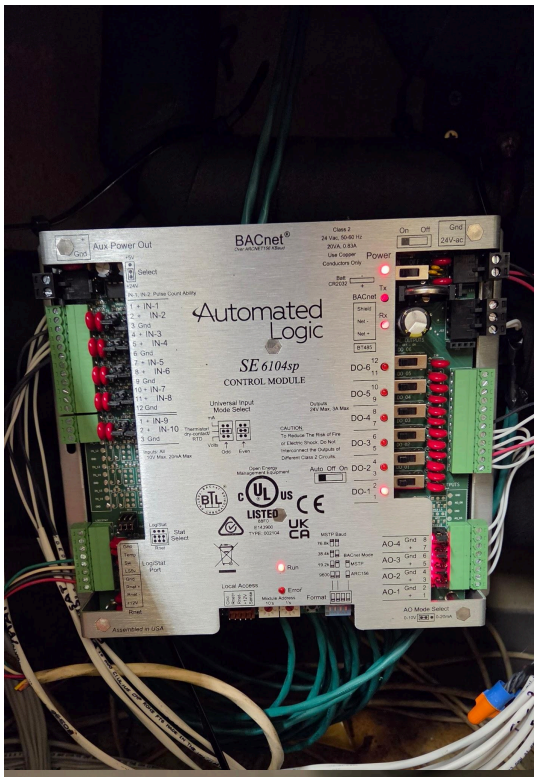
Southside Elementary School

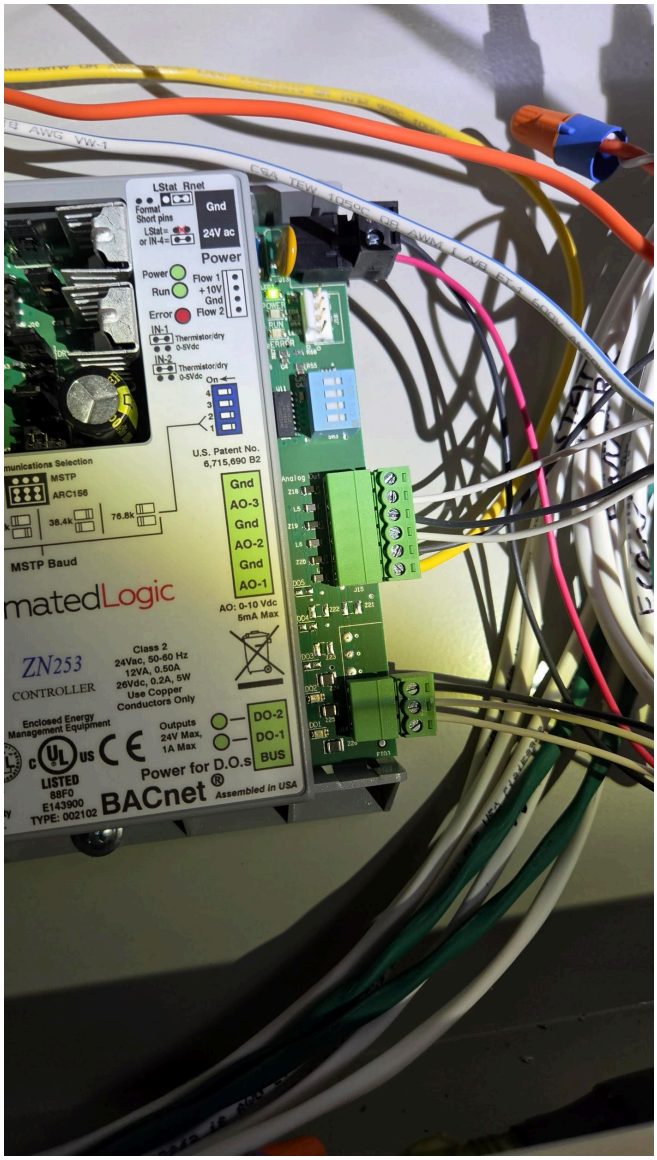
Buildings & Grounds

Adam Campbell, Director

Updates
Buildings & Grounds

- The Buildings & Grounds Department has had a successful start to the school year.
- All buildings are currently operationally sound. The tower motor at Standing Stone Elementary is in the process of being replaced. This is a critical component of the building's heat pump system.
- War Vets Memorial Field hosted its first home game of the year. The field technicians did a great job preparing the stadium for Friday's opener against Bald Eagle.
- War Vets Memorial Field will have new fencing fabric installed along the away side of the stadium in time for the next home game.
- A new away side speaker has arrived for War Vets. We hope to have this installed by the next home game as well.


Aux Power Out
BACnet®
Automated Logic
SE 6104sp
CONTROL MODULE
Power
LISTED
Assembled in USA


LStat Rnet
Gnd
24V ac
Power
Power
Run
Error
Flow 1
+10V
Gnd
Flow 2
IN-1
IN-2
Thermistor/dry
0-5Vdc
U.S. Patent No.
6,715,690 B2
MSTP
ARC156
38.4k
76.8k
MSTP Baud
Gnd
AO-3
Gnd
AO-2
Gnd
AO-1
AO: 0-10 Vdc
5mA Max
ZN253
CONTROLLER
Class 2
24Vac, 50-60 Hz
12VA, 0.50A
26Vdc, 0.2A, 5W
Use Copper
Conductors Only
Enclosed Energy
Management Equipment
Outputs
24V Max,
1A Max
DO-2
DO-1
BUS
LISTED
Power for D.O.s
BACnet®
Assembled in USA

Huntingdon Area Middle School

Bearcat News

September

Dear HAMS Parents/Guardian

We are extremely excited to have welcomed students back to school for the 2026-2027 school year! It has been great having our students back in the building and settling into their new routines.

Thank you to our students, families, and staff for helping us get the year off to a great start. We are looking forward to a great year at HAMS!

HAMS Academic Planners

Thanks to a grant from the Highmark Foundation, all HAMS students received an academic planner at the beginning of the school year. We encourage students to use their planner to keep track of assignments, upcoming tests, and other important reminders.

Families can help by checking in with their student and encouraging them to use their planner regularly. Our hope is that using the planner will help students stay organized and keep track of what they need to do.

Important Dates

Friday and Monday, September 4 & 7, 2026
Labor Day
No School for Students

Monday, September 14, 2026
School Board Meeting 7 PM

Tuesday, September 15, 2026
HAMS PTO Meeting 5PM

Saturday, September 26, 2026
Back to School Dance
6 - 8 PM

Wednesday, September 23, 2026
PTO F.A.R.M Woopie Pie
Pick up - 6 PM

Thursday, September 24, 2026
Mid-Marking Period
Progress Reports

2026 - 2027 School Calendar Click Here

PBIS AT HAMS

Positive Behavioral Interventions and Supports (PBIS) is an approach schools use to promote safety and positive behavior. With PBIS, schools teach students about behavior expectations and strategies as they would teach any other subject – like reading or math. At HAMS students are recognized for – Being Engaged, Acting Responsibly, Caring About the Team and Safety.

PBIS LiveSchool is an online program where teachers can reward students with points for meeting these expectations. Students can then use their points to enter schoolwide raffles and to buy items at the online store.

HAMS STUDENT OF THE MONTH

Student of the Month at HAMS is to recognize students who demonstrate positive character. Students of the Month are recognized for a strong work ethic, good grades, and are recognized for modeling one or more of the positive character traits that exemplify our PACK expectations.

FROM THE NURSES OFFICE

6th Grade Physicals and Immunizations

Pennsylvania requires all 6th grade students to have a physical examination and updated immunization record on file. The physical may be completed up to one year before the first day of school or at any time during the student's 6th grade year. A copy of your child's immunization record must be submitted with the physical. Physical forms are available in the Nurse's Office and on the district webpage (Schools>Nurses>Screens>Private Physical)

7th Grade Dental Exam

All 7th grade students are required by the state to have a dental examination. The dental form may be dated up to one year before the start of school or completed at any time during the 7th grade year. Dental forms are also available in the Nurse's Office and on the district webpage. (Schools>Nurses>Screens>Private Dental Form)

HASD Emergency Information Record

The HASD Emergency Information Record will be sent home with the beginning-of-the-year paperwork. Please complete both sides of the form and return it promptly. The back of the form includes your child's medical information and permission for the school nurse to administer approved first aid and over-the-counter (OTC) medications. Without parent/guardian authorization on file, the school nurse cannot administer these medications or treatments.

Medication Reminder

Students are not permitted to carry medications during the school day. The only exceptions are physician-authorized inhalers, EpiPens, and diabetic supplies.

Prescription medications that need to be taken during the school day must be delivered to the Nurse's Office by a parent or guardian in the original pharmacy-labeled container along with the required physician's order. Whenever possible, morning medications should be given at home.

If your child has a change in their health status during the school year or requires medication at school, please contact the HAMS Nurse's Office at 814-643-2900 ext. 2188 or ahiquet@huntsd.org.

Vision and Hearing Screenings

Vision and hearing screenings for HAMS students will be conducted on Monday, October 5, and Tuesday, October 6, 2026.

2026-2027 HUNTINGDON AREA MIDDLE SCHOOL YEARBOOK!

IT'S MORE THAN A YEARBOOK

It's a collection of moments that define your year.

NOW $33.00
Order by 09/18/2026!

ORDER YOUR YEARBOOK TODAY!

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(877) 767-5217

*Choose from a variety of easy payment options at checkout.**

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Make your yearbook one of a kind by personalizing the cover with your name and icons that represent your unique interests.

SHARE YOUR PHOTOS

See more of yourself and your friends in the yearbook.

STEP 1.

Scan the QR code to get started.

Or go to:
photos.jostens.com/upload

STEP 2.

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STEP 3.

Tag yourself and your friends in the photos.

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TEAM WORK IN ACTION!

Mr. Uhrich's 7th grade ELA students recently participated in a group challenge focused on communication and teamwork. Students worked together to complete the task, reflected on what was working, and adjusted their strategies to improve with each round. The activity gave students a chance to see firsthand how communication and collaboration can help a group work toward a common goal.

HAMS PTO NEEDS YOU!!

The HAMS PTO is looking for parents and guardians who are interested in getting involved and serving on our PTO Board!
Elections for President, Vice President, Secretary, and Treasurer will be held at our next PTO meeting on Tuesday, September 15 at 5:00 PM in the Middle School conference room.

If you are interested in serving—or just want to learn more about the positions—please complete our short Board Interest Form.

https://forms.gle/pnM6Bf1Y9MKvKatB8

No previous PTO experience is needed. We are looking for parents and guardians who want to work together to support our students, staff, and HAMS community.

Not interested in serving on the Board? That's okay! We would still love to have you join us at our PTO meetings and get involved in other ways throughout the year.

Lunch Buddies with Miss Brown is an 8-week peer group focused on making friends, building connections, and getting to know other students. Students will meet during lunch in a fun and supportive setting where they can participate in activities, have conversations, and connect with their peers. Lunch Buddies provides students with an opportunity to build friendships and strengthen social skills.

LUNCH BUDDIES

Signup for Lunch Buddies with Miss Brown on your **Google Classroom!**

September 2026

Middle School Breakfast

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 Dish of the Day • Egg, Sausage, & Cheese Biscuit • Soft Filled Cinnamon Toast Crunch Bar • Assorted Juice • Fresh Citrus Orange Daily Feature • Assorted Cereal Bar w/ Assorted Crackers • Chocolate Chip Waffle Snaps Assorted • Pop-Tarts w/ Crackers • String Cheese w/ Crackers • Assorted Yogurt w/Assorted Crackers • Assorted Cereal w/Assorted Crackers	**2** Dish of the Day • Soft Filled Cinnamon Toast Crunch Bar • Omelet w/ Toast • Assorted Juice • Red Delicious Apple Daily Feature • Assorted Yogurt w/Assorted Crackers • Assorted Cereal w/Assorted Crackers • Chocolate Chip Waffle Snaps Assorted • Pop-Tarts w/ Crackers • String Cheese w/ Crackers • Assorted Cereal Bar w/ Assorted Crackers	**3** Dish of the Day • Soft Filled Cinnamon Toast Crunch Bar • Iced Donut w/Sprinkles • Assorted Juice • Diced Pears Daily Feature • Assorted Pop-Tarts w/ Crackers • Chocolate Chip Waffle Snaps • Assorted Yogurt w/Assorted Crackers • String Cheese w/ Crackers • Assorted Cereal Bar w/ Assorted Crackers • Assorted Cereal w/Assorted Crackers	**4**
7	**8** Dish of the Day • Egg & Cheese Bagel • Cinnamon Roll • Fresh Citrus Orange • Assorted Juice Daily Feature • Assorted Cereal Bar w/ Assorted Crackers • Chocolate Chip Waffle Snaps Assorted • Pop-Tarts w/ Crackers • String Cheese w/ Crackers • Assorted Yogurt w/Assorted Crackers • Assorted Cereal w/Assorted Crackers	**9** Dish of the Day • Cinnamon Roll • Tony's Sausage Breakfast Pizza • Assorted Juice • Red Delicious Apple Daily Feature • Assorted Yogurt w/Assorted Crackers • Assorted Cereal w/Assorted Crackers • Chocolate Chip Waffle Snaps Assorted • Pop-Tarts w/ Crackers • String Cheese w/ Crackers • Assorted Cereal Bar w/ Assorted Crackers	**10** Dishofthe Day • Iced Donut w/Sprinkles • Cinnamon Roll • Fresh Petite Banana • Assorted Juice Daily Feature • Assorted Pop-Tarts w/ Crackers • Chocolate Chip Waffle Snaps • Assorted Yogurt w/Assorted Crackers • String Cheese w/ Crackers • Assorted Cereal Bar w/ Assorted Crackers • Assorted Cereal w/Assorted Crackers	**11** Dishofthe Day • Egg, Ham & Cheese Biscuit • Cinnamon Roll • Fresh Apple Slices • Assorted Juice Daily Feature • Assorted Cereal w/Assorted Crackers • String Cheese w/ Crackers • Assorted Yogurt w/Assorted Crackers • Assorted Pop-Tarts w/ Crackers • Assorted Cereal Bar w/ Assorted Crackers • Chocolate Chip Waffle Snaps
14 Dishofthe Day • Dutch Waffle • Warm Assorted Frudels • Cinnamon Applesauce Cup • Assorted Juice Daily Feature • Assorted Pop-Tarts w/ Crackers • Assorted Cereal Bar w/ Assorted Crackers • Assorted Yogurt w/Assorted Crackers • Chocolate Chip Waffle Snaps • Assorted Cereal w/Assorted Crackers • String Cheese w/ Crackers	**15** Dishofthe Day • Warm Assorted Frudels • Breakfast Burrito • Assorted Juice • Fresh Citrus Orange Daily Feature • Assorted Cereal Bar w/ Assorted Crackers • Chocolate Chip Waffle Snaps • Assorted Cereal w/Assorted Crackers • String Cheese w/ Crackers • Assorted Yogurt w/Assorted Crackers • Assorted Pop-Tarts w/ Crackers	**16** Dishofthe Day • Warm Assorted Frudels • Mini Chocolate Chip French Toast • Assorted Juice • Red Delicious Apple Daily Feature • Assorted Yogurt w/Assorted Crackers • Assorted Cereal w/Assorted Crackers • Chocolate Chip Waffle Snaps • Assorted Cereal Bar w/ Assorted Crackers • String Cheese w/ Crackers • Assorted Pop-Tarts w/ Crackers	**17** Dishofthe Day • Warm Assorted Frudels • Donut • Assorted Juice • Fresh Petite Banana Daily Feature • Assorted Pop-Tarts w/ Crackers • Chocolate Chip Waffle Snaps • Assorted Yogurt w/Assorted Crackers • String Cheese w/ Crackers • Assorted Cereal Bar w/ Assorted Crackers • Assorted Cereal w/Assorted Crackers	**18** Dishof the Day • Egg and Cheese Breakfast Stromboli • Warm Assorted Frudels • Assorted Juice • Fresh Apple Slices Daily Feature • Assorted Cereal w/Assorted Crackers • String Cheese w/ Crackers • Assorted Yogurt w/Assorted Crackers • Assorted Pop-Tarts w/ Crackers • Assorted Cereal Bar w/ Assorted Crackers • Chocolate Chip Waffle Snaps
21	**22** Dishofthe Day • Sausage, Egg, & Cheese on an English Muffin • Assorted Muffins • Fresh Citrus Orange • Assorted Juice Daily Feature • Assorted Cereal Bar w/ Assorted Crackers • Chocolate Chip Waffle Snaps • Assorted Cereal w/Assorted Crackers • String Cheese w/ Crackers • Assorted Yogurt w/Assorted Crackers • Assorted Pop-Tarts w/ Crackers	**23** Dishofthe Day • Fluffy Scrambled Eggs with Toast • Assorted Muffins • Assorted Juice • Red Delicious Apple Daily Feature • Assorted Yogurt w/Assorted Crackers • Assorted Cereal w/Assorted Crackers • Chocolate Chip Waffle Snaps • Assorted Cereal Bar w/ Assorted Crackers • String Cheese w/ Crackers • Assorted Pop-Tarts w/ Crackers	**24** Dishofthe Day • Iced Donut w/Sprinkles • Assorted Muffins • Assorted Juice • Fresh Petite Banana Daily Feature • Assorted Pop-Tarts w/ Crackers • Chocolate Chip Waffle Snaps • Assorted Yogurt w/Assorted Crackers • String Cheese w/ Crackers • Assorted Cereal Bar w/ Assorted Crackers • Assorted Cereal w/Assorted Crackers	**25** Dishofthe Day • Assorted Muffins • Breakfast Pizza Bagel • Fresh Apple Slices • Assorted Juice Daily Feature • Assorted Cereal w/Assorted Crackers • String Cheese w/ Crackers • Assorted Yogurt w/Assorted Crackers • Assorted Pop-Tarts w/ Crackers • Assorted Cereal Bar w/ Assorted Crackers • Chocolate Chip Waffle Snaps
28 Dishofthe Day • Strawberry Cream Cheese Mini Bagels • Tony's Sausage Breakfast Pizza • Assorted Juice • Cinnamon Applesauce Cup Daily Feature • Assorted Pop-Tarts w/ Crackers • Assorted Cereal Bar w/ Assorted Crackers • Assorted Yogurt w/Assorted Crackers • Chocolate Chip Waffle Snaps • Assorted Cereal w/Assorted Crackers • String Cheese w/ Crackers	**29** Dishofthe Day • Strawberry Cream Cheese Mini Bagels • Bacon Egg & Cheese on an English Muffin • Assorted Juice • Fresh Citrus Orange Daily Feature • Assorted Cereal Bar w/ Assorted Crackers • Chocolate Chip Waffle Snaps • Assorted Cereal w/Assorted Crackers • String Cheese w/ Crackers • Assorted Yogurt w/Assorted Crackers • Assorted Pop-Tarts w/ Crackers	**30** Dishofthe Day • Strawberry Cream Cheese Mini Bagels • Blueberry Snack'n Waffle • Assorted Juice • Red Delicious Apple Daily Feature • Assorted Yogurt w/Assorted Crackers • Assorted Cereal w/Assorted Crackers • Chocolate Chip Waffle Snaps • Assorted Cereal Bar w/ Assorted Crackers • String Cheese w/ Crackers • Assorted Pop-Tarts w/ Crackers	

What makes a meal? You must choose at least 3 to 5 components available for the school lunch price. Choice of Meat or Meat Alternate Choice of Vegetable, Choice of Fruit* Choice of Grain/Bread, and Choice of Milk *Students must choose at least one fruit or vegetable

Fruit Bar Options May Include: Assorted Juice , Diced Pears , Golden Delicious Apple , BANANA PETITE , Citrusy Mandarin Oranges , Fresh Citrus Orange , Applesauce , Golden Delicious Apple , Diced Peaches , Refreshing Mixed Fruit , Fresh Petite Banana , Fresh Apple Slices , Sweet Green Grapes , Sweet Red Grapes , Tropical Pineapple Tidbits

Milk: Milk, 1% Lowfat, Plain, Ritchey's, MILK , Fat Free Chocolate Milk , Fat Free Skim Milk

Assorted Cereals Offered Daily: Trix Cereal , Cinnamon Toast Crunch , Cheerios Cereal , Multigrain Cheerios , Jungle Crackers

Menu Subject to Change

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September 2026

Middle School Lunch

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lunch Prices • *Elementary: $0.00* • *Elementary Second Lunch: $2.90* • *Middle/ High School: $0.00* • *Middle and HS Second Lunch: $3.00*	**1** Dish of the Day • Chicken Quesadilla • Seasoned Steamed Golden Corn • Citrusy Mandarin Oranges	**2** Dish of the Day • Pasta w/Homemade Meatsauce and Fresh Bread • Seasoned Steamed Carrots • Diced Peaches	**3** Dish of the Day • Mandarin Orange Chicken w/ Sauce • Seasoned Steamed Peas • Diced Pears	**4**
7	**8** Dish of the Day • Walking Taco • Seasoned Steamed Golden Corn • Assorted Juice	**9** Dish of the Day • Macaroni and Cheese w/ Garlic Toast • BBQ Bacon Baked Beans • Citrusy Mandarin Oranges	**10** Dish of the Day • Freshly Baked Italian Dunkers • Seasoned Steamed Carrots • Red Delicious Apple	**11** Dish of the Day • Popcorn Chicken Bowl w/ Fresh Bread • Seasoned Steamed Broccoli • Tropical Fruit Salad
14 Dish of the Day • Waffles & Sausage Patties • Crispy Tater Tots • Fresh Citrus Orange	**15** Dish of the Day • Cheesy Chicken Nachos • Seasoned Steamed Golden Corn • Diced Pears	**16** Dish of the Day • Pizza Pasta Bake w/Garlic Toast • Seasoned Steamed Carrots • Diced Pears	**17** Dish of the Day • Buffalo Chicken Dipper w/ Garlic Toast • Seasoned Steamed Mixed Vegetables • Cinnamon Applesauce Cup	**18** Dish of the Day • Sweet and Sour Chicken w/ Rice • Seasoned Steamed Green Beans • Red Delicious Apple
21	**22** Dish of the Day • Beef & Cheese Soft Taco • Seasoned Steamed Golden Corn • Refreshing Mixed Fruit	**23** Dish of the Day • Chicken & Broccoli Alfredo w/Fresh Bread • Seasoned Steamed Mixed Vegetables • Fruit Punch Craisins	**24** Dish of the Day • Grilled Cheese Sandwich • Seasoned Steamed Carrots • Fresh Petite Banana • Creamy Tomato Soup	**25** Dish of the Day • General Tso Chicken Bowl • Seasoned Steamed Broccoli • Citrusy Mandarin Oranges
28 Dish of the Day • Chicken & Gravy over Biscuit • Baked French Fries • Diced Pears	**29** Dish of the Day • Chicken & Cheese Soft Taco • Seasoned Steamed Golden Corn • Assorted Juice	**30** Dish of the Day • Cheese Ravioli with Marinara and Garlic Breadstick • Seasoned Steamed Broccoli • Fresh Petite Banana		

What makes a meal? You must choose at least 3 to 5 components available for the school lunch price. Choice of Meat or Meat Alternate Choice of Vegetable, Choice of Fruit* Choice of Grain/Bread, and Choice of Milk *Students must choose at least one fruit or vegetable

The Sandwich Bar Options May Include: Juicy Cheeseburger on a Bun , Juicy Hamburger on a Bun , Crispy Chicken Patty Sandwich , BBQ Rib Sandwich

The Deli Option May Include: Ham & Cheese Wrap , Turkey & Cheese Wrap , Italian Wrap

The Salad Bar Option May Include: Garden Salad w/ Crispy Chicken & Fresh Bread , Garden Salad w/ Egg, Cheese & Fresh Bread , Chef Salad with Ham & Fresh Bread ,

Garden Salad w/ Popcorn Chicken & Fresh Bread , Chef Salad w/ Turkey & Fresh Bread

The Pizzeria Options May Include: Cheese Pizza , Buffalo Chicken Pizza , Chicken BBQ Pizza , Sausage Pizza , Pepperoni Pizza

Vegetable Bar Options May Include: Fresh Baby Carrots , Cucumbers , Fresh Broccoli , Fresh Tomatoes , Crunchy Celery Sticks , Fresh Baby Carrots , Bagged Carrots , Fresh Green Peppers , Caesar Side Salad , Fresh Cauliflower Florets

Fruit Bar Options May Include: Assorted Juice , Diced Pears , Golden Delicious Apple , BANANA PETITE , Citrusy Mandarin Oranges , Fresh Citrus Orange , Applesauce , Golden Delicious Apple ,

Diced Peaches , Refreshing Mixed Fruit , Fresh Petite Banana , Fresh Apple Slices , Sweet Green Grapes , Sweet Red Grapes , Tropical Pineapple Tidbits

Milk: Milk, 1% Lowfat, Plain, Ritchey's, MILK , Fat Free Chocolate Milk , Fat Free Skim Milk

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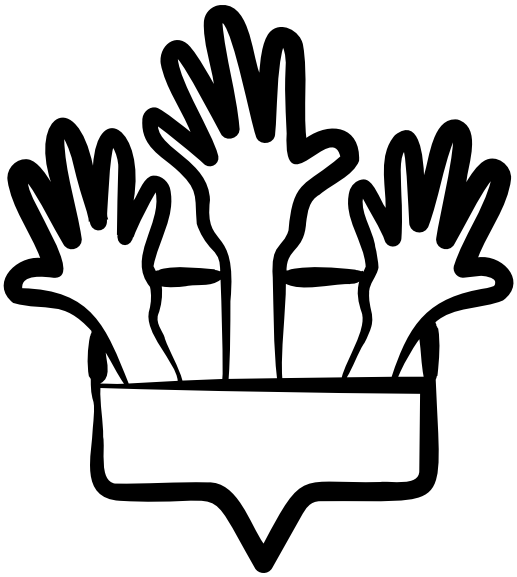
STUDENT COUNCIL

Applications for Student Council are now available on the Student Council Bulletin Board in the middle school lobby. Students interested in joining are encouraged to stop by and pick up an application. Applications need to be turned in by Friday, September 18th at 2:45 PM.

Student Council members help plan school activities, dances, and other special projects throughout the year. This is a great opportunity for students who want to get involved and have a voice in our school!

Student Council Application



BELLES AND BEAUS

Join the Belles and Beaus for a family-friendly Cabaret featuring songs from favorite musicals and movies!

- September 30 at 7:00 PM
- Herbert S. Williams Performing Arts Center
- $10 – includes the show and light refreshments

Tickets are available at hahsmusicals.ludus.com or at the door.

All proceeds will help send our students to New York City this November, where the Marching Cats will participate in the Veterans Day Parade and the Belles and Beaus will perform at the Statue of Liberty.

Bearcat Resources

Homework Help

Homework Help will be available starting in October after school on Mondays and Wednesdays from 2:50-3:50 PM in the library. Teachers are there to support students as they complete assignments or strengthen skills. Families provide transportation home.

Grade Level Work Logs

Work Logs will be posted on the HAMS webpage and updated weekly. It is a quick way for families to check homework and see what students are working on in each grade.

What I Need (WIN)

WIN is a built-in support period that gives students time for extra help, skill practice, or structured study hall, depending on their needs. WIN will be period 8 for 6th grade and period 1 for 7th and 8th grade.

Student Assistance Program (SAP)

SAP is a confidential team that helps students who may be struggling with social, emotional, behavioral, or academic concerns that affect school success. Referrals can be made by students, families, or staff, and services are free. If you have concerns, please contact your child's counselor, nurse, or administrator.

Bearcat Resources

Guidance

Ms. Gabrielle Brown is the school counselor for students in grades 6-8. Please contact her at gbrown@huntsd.org if you have any concerns throughout the school year.

HAMS Contact Info

Mrs. Norma O'Brien,
Principal
nobrien@huntsd.org

Mr. Matthew Baer,
Assistant Principal
mbaer@huntsd.org

ORGANIZATION	BLDG	PRODUCT(S) TO BE SOLD	DATES OF SALES	PURPOSE FOR WHICH PROFIT WILL BE USED
Southside PTG	SS	Cherrydale Fundraiser	September 1 - September 17, 2026	Field Trips, Classroom books, school events
Southside PTG	SS	School Spirit Clothing Items	September 28 - October 9, 2026	Field Trips, Classroom books, school events
Southside PTG	SS	Smencils	October 19 - October 23, 2026	Field Trips, Classroom books, school events
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HAPAB	HS & MS	50/50 Raffle and Raffle baskets at Cabaret Performance	September 30, 2026	New York City Trip

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Girls' Basketball Booster Club	MS & HS	Helping with Mill Creek Gun Raffle (Adults only)	September 19, 2026	Equipment & Necessary items for the girls' basketball program
Girls' Basketball Booster Club	MS & HS	Free Throw Shoot-A-Thon	Date during November-January (TBD)	Equipment & Necessary items for the girls' basketball program

HAHS SEPTEMBER BOARD REPORT

PHONE: 814-643-1080 HTTPS://HUNTSD.ORG/HUNTINGDON-HIGH-SCHOOL/ EMAIL: HBOYLES@HUNTSD.ORG

HAHS staff on opening Inservice day on Tuesday, August 17th.

UPCOMING EVENTS

-September 7: Labor Day

-September 12: Inservice - No school for students

-October 5-9: Homecoming Week

-October 23: Last day of MP 1

Kicking off the 26-27 School Year!

September brings with it the excitement of a new school year. It is a time for fresh starts, new opportunities, and new goals. Our hallways are once again filled with the energy of students and staff, and we are excited for all that this year has in store. As we begin this journey together, I encourage our students to get involved, challenge themselves, build positive relationships, and make the most of every opportunity our school has to offer. To our families, thank you for your continued partnership and support. We look forward to working together to make this a successful and memorable school year. Welcome back—we are ready for a great year!

Message from Dr. Boyles

As we begin another school year, I am reminded that what makes a school special is not simply what happens in the classroom, but the people who fill our building each day. Our students, teachers, staff, and families each play an important role in creating a school community where everyone can feel supported, valued, and encouraged to succeed.

This year, I hope we continue to celebrate one another, support one another, and take pride in being part of our school community. There will certainly be challenges along the way, but there will also be many moments to celebrate. I look forward to sharing those moments with you and watching our students grow throughout the year.

I want to wish everyone a successful, positive, and memorable school year!

9th Grade/New Student Orientation

Freshmen and new student orientation was held at HAHS on Tuesday, August 11th. Incoming students and families met briefly in the auditorium with Dr. Boyles and Mr. Glasgow, and then were able to tour the building and see where their classes would be. We were also fortunate to have various club advisors set up tables which allowed students to see some of the opportunities available to them. It was a successful and enjoyable evening!

Meet the Bearcats

Meet the Bearcats was held on Friday, August 21st at War Veterans Memorial Field. It was a great evening recognizing all of our students who participate in Fall sports and activities! The turnout and support of our students was incredible. Thank you so much to all of our coaches who dedicate their time investing in HASD students. We are looking forrward to a great season!

Friday Night Lights

The first Bearcat home football game was held on Friday, August 28th. The theme was "White Out" and our student section rose to the occasion! Although the game didn't end with a win, our team played hard, the band sounded great, and our student section maintained positive school spirit until the last second!

Courage, Connection, and Meaning

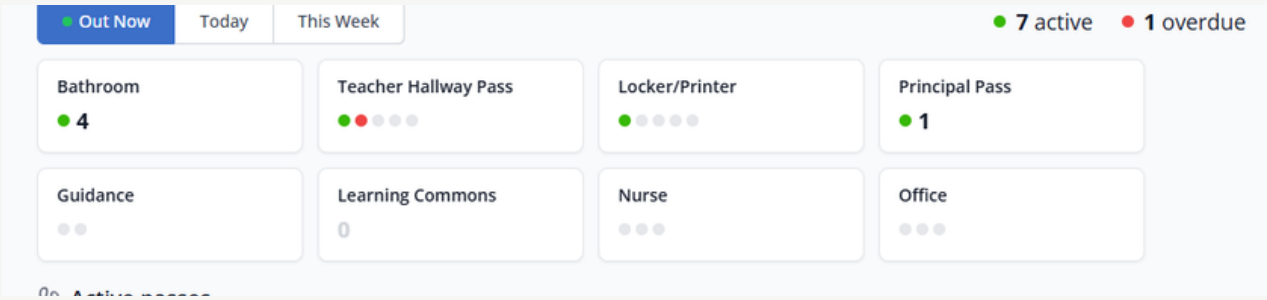
Prior to the opening faculty meeting on August 17th, HAHS staff participated in an opening activity rooted in the framework from the book "Dare to Lead" by author, Brené Brown. The activity began with individuals taking part in quiet reflection thinking about a personal story based on one of the prompts provided to them. Examples of the prompts include sharing a challenge that has shaped them as an educator, someone who believed in them before they fully believed in themselves, or a lesson they have learned from their students. Once they had chosen their story, they were tasked with sharing their story with a partner, however, the caveat was they were to choose someone whom they do not typically interact with. The purpose of this exercise was to encourage vulnerability and active listening. Upon completion of the partner activity, everyone came back together to debrief on things that surprised them and how it felt to simply be listened to when speaking.

New Cell Phone Policy

This year at HAHS, we implememted a new cell phone policy for students. When students enter the classroom, they place their phones in the holder that is placed in every classroom. Cell phones remain put away throughout instructional time and students retrieve them on their way out of the classroom. Students are permitted to utilize their cell phones during class change and during their scheduled lunch period. The new policy is going extremely well thus far, and there are less distractions during instructional time!

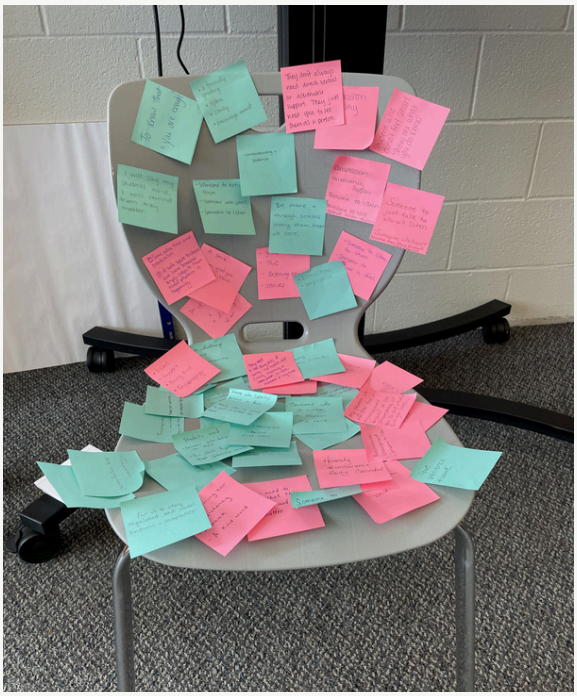
E-Hall Pass

We have also transitioned to an electronic hall pass system at HAHS. LiveSchool, which is the system we have already been utilizing for PBIS points, launched an e-hall pass system over the summer. Using this system has helped eliminate excessive hallway traffic. It has also helped increase the amount of PBIS points being rewarded to students on a weekly basis. It's a win-win all around!



Courage, Connection, and Meaning Continued

After debriefing as a group, the staff was counted off by 7 and divided into groups. There were 7 different sheets of chart paper posted around the room, each having a different word on them. Some of the words included boundaries, integrity, non-judgment, and generosity. Each group was tasked with identifying that these words would look like in our school, what behaviors build/damage each of these things, and commitments we can make to one another. At the conclusion of this activity, every group shared what they came up with, and then the entire created a faculty commitments poster. To culminate the activity, we worked to relate our learning back to our students. An empty chair was placed at the front of the room, and each teacher was given a sticky note. On the board, there were several different scenarios listed encompassing the things our students carry with them every day, but we don't always see. After reading through the scenarios, staff was asked the question, "What do these students need from us?" and they were to write their responses on the sticky note. As they finished, the sticky notes were then placed on the chair to represent all of the different things our students need from us on a daily basis. Every staff member did an amazing job exhibiting courage, building connection with one another, and creating meaning in the work they do.



Differentiated Instruction

On August 19th, HAHS teachers participated in one final professional development session prior to the first day of school focused on Differentiated Instruction. The session began by having all of the teachers meet in the gym. Once in the gym, they were counted off by 2's and split into two different groups. Teachers were given the assignmemt of having to shoot and make a free throw to successfully complete the activity. (Due to time constraints, a 15 minute cap was put on the activity). Although several teachers were successful in making the free throw, there were also several that were not. Once we were finished in the gym, everyone then went to the Learning Commons to debrief about what they had just experienced. The shooting of the free throws was introductory to discussing Differentiated Instruction and the fact that all students learn and demonstrate their learning differently. From there, we discussed various differentiated strategies that can be employed in the classroom. Teachers were then all given the same lesson content and divided into groups again to have the opportunity to practice using a particular strategy to go along with the lesson. Once each group shared what they came up with, teachers then split into groups based on their departments. Their last task of the morning was to take a lesson plan they have already created, but to redesign it using at least one of the differentiated strategies discussed in the session. It was a great morning filled with meaningful learning and positive engagement!

More Professional Development!

During the August 28th Inservice Day, HAHS teachers began the day with a professional development session that aligned with their opening activity on August 17th. The session was entitled “Living Into Your Values” and it challenged teachers to choose two core values in which they strive to live out every day. The session included small and large group discussions on values based behaviors and ways in which we can bring ourselves back to center when we are living outside of our values. Although we didn’t get any pictures, the session culminated with a group activity where each group was provided a different scenario. With each of these scenarios, groups were challenged to think about what their initial reaction to these scenarios would be, and how they can change that reaction to a values-based response throughout their day-to-day experiences in their classrooms and with colleagues.

The “WHY” Behind these PD Sessions

This year at HAHS, we are striving to build stronger connections with our students and with one another. We began these activities with teachers to allow them time to build connections with one another before we begin this work with our students. Throughout the school year, we will be extending homeroom once a month to engage in an activity we are calling “Bearcat Connection.” Each month will have a different theme - with the month of September being “Belonging.” During this time, teachers will faciliate discussions with students based upon our monthly theme. Our hope is that having this time to pause and truly encouragement engagement with one another, we will continue building positive relationships and a positive school culture.

Bearcat Connections: Belonging Starts With Us

On Thursday, September 3rd, HAHS held an extended homeroom period to hold our first Bearcat Connections session. For the month of September, our theme is the concept of "Belonging." Students and teachers engaged in discussions focused on what it means to belong, and also provided examples of places where they feel as though they do belong, as well as examples of when/where they feel they don't belong. Every teacher and student in the building took the time to really pause and connect with another as we begin to really focus on creating a truly connected school climate.

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Huntingdon Area School District
Southside Elementary School
Gregory Shingle
Principal & Federal Program Coordinator
10906 Station Road, Huntingdon, PA 16652
Phone: 814-627-1100

To: Dr. Mitchell, Superintendent
From: Mr. Shingle, Southside Principal/District Federal Programs Coordinator
RE: September 2026 Board Report

- The first weeks of school were very busy, but the students have quickly transitioned back into the school year. The teachers and students spent the first weeks teaching routines and getting to know the students all while introducing them to many new learning opportunities.

- Our Pre K program is fully enrolled with forty excited three and four year olds ready to learn and play. While the classrooms are both fully enrolled, we will continue to process applications for our wait list in case a spot opens up throughout the school year.

- On Friday, August 21st, we held our annual bus rules event with the teachers guiding students on and off of a bus and reviewing the rules and expectations. Later that afternoon, we held our annual PBIS kickoff. This is a whole school assembly to teach and review the expectations of the rules that will guide us through the school year. In addition, we talked about how students can win prizes throughout the year with “Principal 200 Club Cards” and “CATS Cards.” The Principal 200 Cards are issued when an adult sees a student going above and beyond the expectations of the rules. They can then redeem these cards for prizes from the cart each morning. The CATS cards are issued for “hot spots” throughout the school. The students then place the card in the container for a monthly drawing of larger prizes.

- We held our annual open house event on August 26th to a very large crowd of families. The students were anxious to show off their classroom and introduce their parents to their teachers. In addition, the PTG sponsored a scavenger hunt and food trucks on the playground.

- The Southside PTG will kick off their fundraising efforts on September 1st with the Cherrydale Fundraiser. This is our most profitable fundraiser and

will provide the majority of the funds needed for the year. This is a great fundraiser because the students receive a lot of incentives throughout the process to help increase sales and excitement.

- Coming up this month, our fourth grade students will be visiting the Huntingdon County Fairgrounds for "Ag in the Classroom." This fun filled day allows students to learn about agriculture and how it relates to our lives.

ORGANIZATION	BLDG	PRODUCT(S) TO BE SOLD	DATES OF SALES	PURPOSE FOR WHICH PROFIT WILL BE USED
Southside PTG	SS	Cherrydale Fundraiser	September 1 - September 17, 2026	Field Trips, Classroom books, school events
Southside PTG	SS	School Spirit Clothing Items	September 28 - October 9, 2026	Field Trips, Classroom books, school events
Southside PTG	SS	Smencils	October 19 - October 23, 2026	Field Trips, Classroom books, school events
Southside PTG	SS/BILD	Donations	September 1 - September 30, 2026	Field Trips, Classroom books, school events
Belles & Beaus	HS	Calendar Fundraiser	September 2026	New York City Trip
Belles & Beaus	HS	Cabaret Performance	September 26 or 30, 2026	New York City Trip
FFA	HS	Fruit/Honey	October 1 - November 16, 2026	Aces Conference
Cheer Boosters	MS & HS	T-shirts and spirit flags at Football Games	August 21 & 28, September 3, 14 & 25 and October 9, 2026	General cheer booster funds
Standing Stone PTO	StSt	Halloween Dance & Boba Drinks	October 30, 2026 (presell tickets beginning October 1)	Field trips, fund student activities & staff appreciation
Standing Stone PTO	StSt	Marianna's Fundraiser	October 9 - October 30, 2026 (pickup November 17)	Field trips, fund student activities & staff appreciation
Girls' Tennis	HS	Domino's Fundraiser Day, Roast Post Fundraiser Day and Apparel Sale	September and October 2026	Senior Banner, player gifts and end-of-season banquet
Middle School PTO	MS	The F.A.R.M Gobs	August 26 - September 23, 2026	MS PTO
Standing Stone PTO	StSt	Downtown Joe Spirit Day	September 25, 2026	Field trips, fund student activities & staff appreciation
HAPAB	HS & MS	Ham Pot Pie	September 9 - October 15, 2026	New York City Trip
HAPAB	HS & MS	50/50 Raffle and Raffle baskets at Cabaret Performance	September 30, 2026	New York City Trip

HAPAB	HS & MS	The F.A.R.M Gobs	Now thru September 29, 2026. Delivery October 15, 2026	New York City Trip
Girls' Basketball Booster Club	HS	Solicitation of local businesses	September 14 - November 4, 2026	Equipment, snack bags, leagues, etc.
Girls' Basketball Booster Club	MS & HS	Helping with Mill Creek Gun Raffle (Adults only)	September 19, 2026	Equipment & Necessary items for the girls' basketball program
Girls' Basketball Booster Club	MS & HS	Free Throw Shoot-A-Thon	Date during November-January (TBD)	Equipment & Necessary items for the girls' basketball program

Standing
Stone
Elementary

September
2026

Monthly Board Report

Presented to

HASD Board

Presented by

John Miller - Principal

Beginning of the Year:

- Smooth Transition: The school year opened with a successful two-day orientation phase, allowing staff to establish routines and practice expectations with students before the first full week of instruction.
- Behavioral Expectations & PBIS: Teachers conducted area-specific reviews of our CATS behavioral framework across classrooms, hallways, restrooms, the cafeteria, and playground spaces. Additionally, PBIS Coach Mrs. Payne hosted introductory expectation assemblies for grades K–2 and 3–5.
- Current Status: School routines are fully operational, and learning environments across all grade levels are running efficiently.
- Student Engagement & PBIS Promotion: Students actively contributed to a schoolwide PBIS bulletin board titled "Bearcats are Smart Cookies." As part of a positive behavior activity, students designed personalized cookies to display on the board, reinforcing school culture and community expectations. A picture of the bulletin board is below.

Open House:

- Strong Engagement: Standing Stone Elementary hosted its annual Open House on Wednesday, August 26, welcoming an exceptional turnout of students, families, and community members.
- Community Partnerships: Standing Stone collaborated with key community partners—including the PTO, Girl Scouts, CenClear, and Champions—who provided resources and informational displays for attending families.
- Outdoor School: Fifth-grade parents attended an informational presentation in the gymnasium regarding the annual Outdoor School (ODS) field trip, scheduled for October 20–23.

Great Schools:

- Our staff received their banner for being one of Pennsylvania's Great Schools. It is a privilege to help lead such a caring, responsible, and dedicated staff.

Upcoming Events:

- September 10 - Our parental engagement team had their first event, Literacy Under the Lights. I will have a full report for the next board meeting.
- September 14 - Mr. Miller will be visiting Fairview Elementary to look at their Laurel Life program.
- September 15 - 4th grade will travel to Ag in the Classroom.
- Septemer 23 - Mr. Miller, Ms. Henney, and Mr. Bickhart will travel to the IU for CRA training.

Kindergarten
is
Pawesome!

BEARCATS
ARE SMART
COOKIES
MILK

Standing Stone's spirit committee welcomed the staff back by having an, "Orange you glad it is Friday?" celebration!

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Date: August 28, 2026

To: **Jennifer Mitchell**

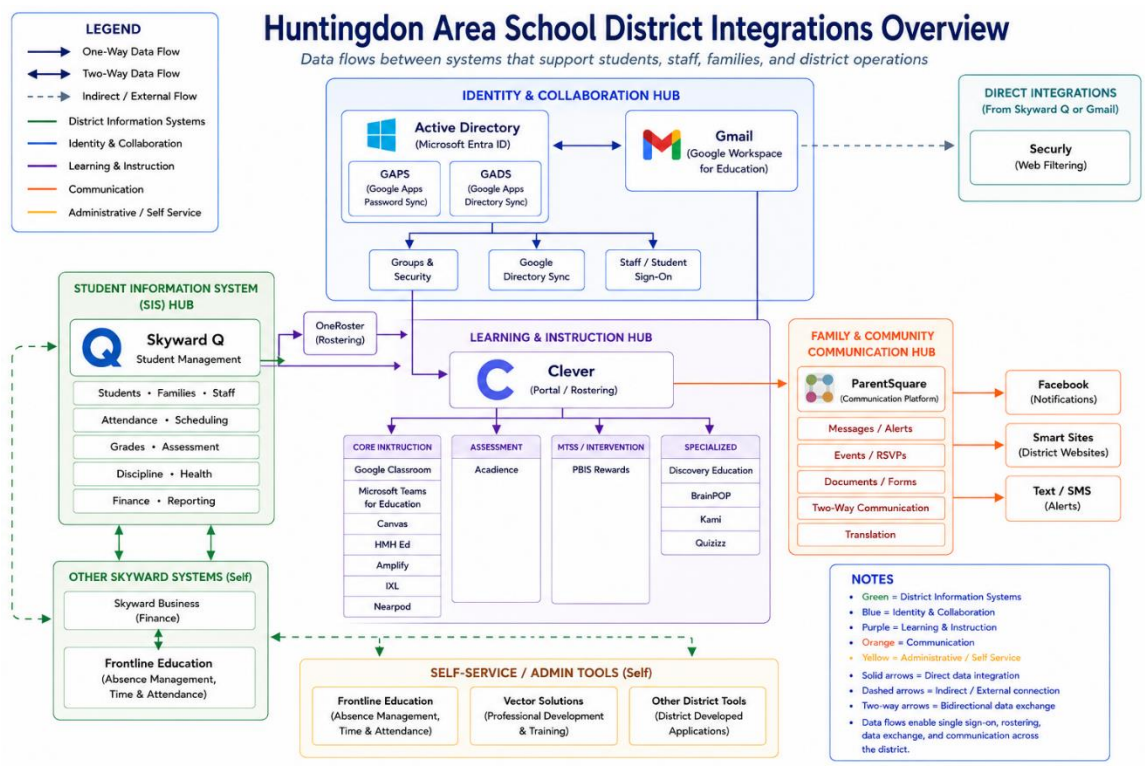
From: **David Myers**

Subject: **Monthly Report**

Summary:

School startup is always an adventure. This year was quite different due to the fact we changed so many systems. The heart of everything here is Skyward Q SIS. On July 28th we got access to the skyward Q production database. We then had to set up the entire security systems and accounts to access it. After that we had to set up all the integrations. I put together the diagram below to illustrate what all those connections are.

It is quite significant what was changed in data feeding from last year. In the past we had many sources of data that feed other systems. Since we changed everything at once, we took the opportunity to center them better. We did that by using Skyward Q SIS as the source, instead of various sources. This helped consolidate and streamline the process.



Skyward

The Skyward Q launch was very successful. On the first day of school teachers were able to take attendance. The attendance absences went over to Parent Square and the parents were notified via the Parent Square app. That all worked the first day and we completely set up beforehand without the ability to test it.

We are learning the new Skyward and the differences from old Skyward. Items like – activity groups only work for coaches now. Our learning support teachers all now have classes with their caseloads and not activity groups. This change gives the teachers the information they need and also allows those groups to flow over to parent square.

The fact that we moved Skyward Q to the center of our data feeds for almost everything also created the Parent Square groups properly.

In old Skyward, teachers would use IEPwriter to make IEP's and 504 plans. They then downloaded them from IEPwriter and uploaded them as attachments in Skyward. Now with API integration Skyward goes

over to IEPwriter on demand and gets the newest IEP or 504 plan. No more manually handling documents. No more guessing if you have the newest. It even gets better, IEP writer also sends over the necessary PIMS information to Skyward. We used to have a person that kept track of that all and manually made those changes.

Another integration that is bi-directional that was not before, is Efunds. Parents can now see lunch balances in Skyward and in Efunds. Parents can deposit money into efunds and it goes directly into Skyward. That was a manual process in the past. Each day someone in food service made those adjustments. Next year when we implement fee management in Skyward this will even get better.

Both Canvas and Google classroom also have bidirectional data exchanges. Classes automatically come over to google classroom and canvas LMS. Teachers automatically have rosters and class sections in both those systems from Skyward Q API. They also can pass back grades to Skyward. No more manual entry of those grades.

It is incredible what we have been able to do with these integrations. The fact that we API feed and LPI feed these systems now has greatly changed how they functionally work.

I have to mention how proud I am of our Tech Team. It is absolutely incredible what we have pulled off here. I need to mention, Austin Norris, Ethan Boone, and Travis Lee in this all. This team did not have much of a summer, but all that work paid off for the district.

We still have quite a bit of learning to do, but we are off to a great start.

<u>Southside WIFI:</u>

The Southside inside WiFi was installed and is up and running. We still are working on the outside AP's. This system is completely new to us. We have used Cisco wifi here for the past 20 plus years and this is HPE equipment. We had to create and learn the cloud management of the HP wifi from scratch, set this up and deploy these devices. I was able to do that in a few days. The erate grant that funded this project

was over 3 months late and we almost did not get this done over the summer.

<u>Esports:</u>

We have all the esports equipment. We are waiting on the desks and chairs to complete the set up. The desks and chairs are to be delivered on 9/16/26

The Esports will have 2 switches and 6 gaming computers when complete.

<u>STEM and Science devices</u>

We deployed devices to the various STEM devices and laptops for the HS science department. We married up the proper computer equipment to the testing equipment and to printers, cutters and other peripherals.

<u>Safety Grant – Cameras:</u>

We added over 50 cameras with the last project. Those are up and running. We also changed from a centralized model to a network model for our cameras.

We are finding out old analog cameras are now failing. We are not in the process of replacing them. There are over 200 of these older cameras. We will use the safety grant money to do this project. Since cameras are tier 1 safety items. Bettwy was here on August 27th to inventory the failing cameras in order to build the proper quote to replace them.

It is important to note since we are changing to IP based cameras the NVR recording devices will now be located in network racks in all the buildings and not the camera rooms. We cannot do IP cameras into a room like that. The cabling would be too long and would not work.

Sean Cummins
September Board Report
Director of Student Services

Monthly Update:

- Developing Future Educators Grant
  - Worked with the teacher plan for field trip form
  - Discussed possible placements
  - Planning to have Penn Highlands come into the high school to get students logged into online platform

- Child and Adolescent Service System Program (CASSP) Meetings
  - Working with CASSP teams to develop plans for students
  - Put services in place such as family-based counseling, med appointments, school schedules, etc.
  - These meetings are completed to come together as a group to problem solve student situation in which they need more help from the school or community resources

- Work with Special Education consultant
  - Discuss ongoing situations that require guidance to navigate
    - These situations are unfamiliar to current Director of Student services
  - Seek advice with building principals to ensure that we are following correct guidelines and making the best decisions as they related to special education and students
  - Meet with principals to review these notes and put action plans in place to solve any situations that arise

- Cabinet Meetings
  - Discussed items in different departments
  - Worked with individuals on the admin team to stay up to date with items going on throughout different departments in the district
  - Work to finalize the board agenda
  - Inform the cabinet members or current status of the Student Services department
  - Reviewed the board agenda

- Attended to Best Interest Determination Meetings
  - Phone conference with Bedford CYS, Tussey Mountain Principal, and HAHS Assistant Principal
  - Discussed plans for a student who is between both schools because of a living situation
  - Made accommodations for the student with Tussey
  - Future court hearing will determine the route in the future

Sean Cummins
September Board Report
Director of Student Services

- Laurel Life
    - Met with District lead to ensure that all items were going smoothly and discuss current dilemmas and issues
    - Attended multiple intake meetings for Laurel Life
    - Do not always attend but was asked due to the students who were entering the program
    - Developed plans for multiple students who need the transition classroom in the middle school and high school to be successful

- Attended Admin Retreat
    - Visited the Flight 93 Memorial
    - Discussed different aspects of leadership and the benefits they have to making a good leader and team
    - Very humbling experience and learned a lot about leadership and the Flight 93 memorial
    - Looking forward to the admin retreat next year

- Attended meeting for Unified Bocce Ball
    - It is an intermural sport at the middle school instead of PIAA (High School)
    - Required to play 1 hour and 10 minutes per week
    - Made up of special education students and regular education students
    - No traveling to play other teams
    - Opportunity for the future to play other middle schools if it gains enough teams in our area

- Special Education Cyclical Monitoring
    - The dashboard on Leader Service Website is now set up
    - We can now access all documents and fill out sections within the monitoring
    - First step is to get teachers to complete a survey and then families
    - We received the names to complete an educational benefit review of our students
    - Director of Student Services is going to work with Kelly Zurybida at TIU 11 to complete the educational benefit review for the monitoring
    - These items must be completed by 10/16 (30 days before monitoring)
    - Monitoring is 11/16, 11/17, and 11/18

- Met with the English as a Second Language Teacher
    - Got access to all items on DRC portal
    - Started to develop a rotating schedule for teacher/students to receive services
    - Schedule and students will be given to all building principals

- Met with Neuro S.P.A.C.E

- This is a program that focuses on Applied Behavior Analysis (ABA)
- Observed certain students who have disabilities
- They send a behavior specialist to the schools to work with these students who they observed
- Principals and Director of Student Services will be meeting with the head of the company to lay out expectation and parameters for individuals to follow while in the HASD buildings
- Ultimately, they are our students, we provide programming and instruction
    - Do not want anything to impede the learning of these students whether behaviorally or academically

- Attended meeting with school SRO and Chief of Police
    - Ensure that district vision and admin align with borough police and SRO
    - Helped to understand everyone's role within the district
    - Ensures that team knows protocols for different situations
    - The team presented on our MTSS program at Huntingdon
    - All other schools presented as well
    - This will fulfill our obligation for the grant that was completed in the beginning of the year

- Sensory Rooms
    - Sensory rooms are starting to be installed on 9/3 and 9/4 at the middle school
    - 9/8 the installation company will start on installing at the other buildings
    - The hold was on padding that was backordered
    - Now that they have all materials (Except what is being shipped to us) they should be able to install everything
    - Sensory rooms are 100% reimbursed through medical access money

- Met with Paraprofessionals
    - Discussed expectations, MA billing, chain of command, etc.
    - Important items to discuss prior to the start of the year
    - Paras seemed to take in the information and understood what was being asked of them

- Hiring
    - Continue to work with HR to hire any paraprofessionals that we need
    - Should be full based on recent hires

To: Jennifer Mitchell, Superintendent
From: Matt Young, Athletic Director & Safety Coordinator
RE: Athletic Director's Monthly Report- September 2026

Updates in Athletics:

- Positive start to athletics seasons.
- Great Community support for the first Friday night.
- 1st Eligibility Report will run on 9/11/26
- Our district continues to partner with Hudl/Blueframe to bring live streaming of Junior High, Junior Varsity, and Varsity home athletic events for Football, Volleyball, Basketball (Girls and Boys), and Wrestling. *Soccer in the process of setting up the new camera, coming soon.* To view the streamed events, individuals must create an account and select what type of subscription they would like. To sign up and view access the site: https://team1sports.com/highschool/pa/?S=bearcats

BOARD REPORT
ONLINE LEARNING DIRECTOR

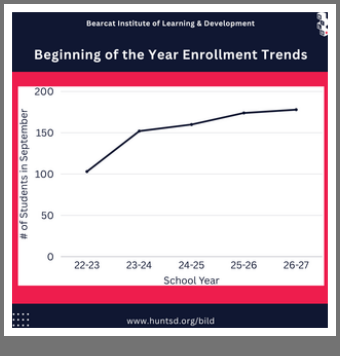
TO: MRS. JENNIFER MITCHELL, SUPERINTENDENT

FROM: MRS. ANITA YOUNG, ONLINE LEARNING DIRECTOR

RE: ONLINE LEARNING DIRECTOR'S MONTHLY REPORT-SEPTEMBER 2026

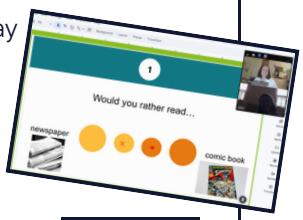
ENROLLMENT UPDATES

- TOTAL ENROLLMENT OF 174 STUDENTS AS OF 9/1/26:
  - 148 Full time and Part Time BILD Students in Grades 6-12
  - 13 K-6 BILD Students
  - 10 HS Laurel Life Students and 7 MS Laurel Life Students enrolled in online courses
- 22 STUDENTS USING TRANSPORTATION FOR BILD as of 9/3/25
- ENROLLMENT GROWTH: Very steady from 25-26 to 26-27. We increased 4 students from September 2025 to September 2026.



ELEMENTARY BILD UPDATE:

- Our blended elementary students came back for their 1st in person day on Wednesday, 9/2/26.
- All BILD students successfully completed BILD orientation due Thursday, 8/27.
- Mrs. Pavlock will be kicking off her virtual instruction the week of 8/31/26 with her 5 fully virtual K-5 students!
- Our Elementary Staff has been working hard to learn our new social studies resources and integrating them in our Canvas courses.



SECONDARY BILD UPDATE:

- We had almost near perfect completion for BILD orientation which was due Thursday, 8/27. Students who did not complete this expectation returned to back in person classes on 8/31.
- During orientation week, we held over 52 Learning Coach sessions for students to meet their Learning Coach and create a planner that will allow them to be successful this year. The planner includes: Student Hours, LC Meeting, and Due Dates.
- BILD courses officially kick off on 8/31.

COMMUNICATION:

- Our Elementary and MS BILD Staff have been using ParentSquare Groups to communicate to families. The OLD has been communicating for the HS.
- Our first monthly newsletter for September will be released in mid-September.
- We are continuing to use BILD's Instagram page for communication to students & families as well.
- We are launching our first Perfect Attendance Challenge for our Full Time & Blended BILD students from 8/31-9/25.

THIS MONTH'S OBJECTIVES:

- Continue to learn Skyward and get more comfortable, especially when it comes to grade syncing and attendance. Thank you to all of our guidance counselors, Mr. Lee, and secretaries for all their help in this process!
- Mrs. Young will be participating in the Public Education Champions Program this year, hosted by Education Voters of PA group.
- We continue to build up our community partnerships and connect to learn. This month we learned about Chow Korral, a local business in Huntingdon.

ANITA YOUNG, ONLINE LEARNING DIRECTOR AYOUNG@HUNTSD.ORG 814-643-4140 (EXT 2118)

CURRICULUM AND INSTRUCTION
MONTHLY REPORT

To: Dr. Jennifer Mitchell, Superintendent of Schools
From: Dr. Travis R. Lee, Director of Curriculum and Instruction
Re: September 2026 C & I Board Report
Date: September 3, 2026

Greetings, Dr. Mitchell and the Board of Directors,

The start of the year has been extremely busy for the Curriculum and Instruction department, with lots of collaboration with the IT department. In addition to the beginning of the year In-Service and staff development days, we've already had one professional learning day, and the next one is in mid September. We continue to work to ensure that teachers have the resources that they need to have a successful start to the year while we manage and learn about the new systems we've updated and implemented.

Sincerely,

Travis R. Lee, Ed.D.
Director of Curriculum and Instruction

Curriculum and Instruction Activities and Information

- **BOY Curriculum and Technology Start-Up**
    - The curriculum department is extremely busy at the start of the year, working to ensure that students and staff have their required materials and that online access to various programs is granted
    - The district uses Clever as a single sign-on (SSO) partner for many virtual materials. This process is very efficient for students and staff, but the C&I and IT departments spend a significant amount of time troubleshooting individual tasks and connecting new resources, such as the new social studies curriculum for the elementary schools (Studies Weekly - Grades K-3), secondary schools (TCI - Grades 4-12), and Canvas integrations for BILD, during the first few weeks of school
    - This process has become increasingly complex during this year's school start up due to the Skyward Q update and reestablishing the technical connections for these resources, each with its own process, and as Skyward rosters needed to be edited and updated. Some of this work cannot begin until school starts
    - One continued area of work in this area is for our intervention resources, specifically for Special Education. There have been updates to program and licensing features, and information gathered during the 8/28 staff development day has helped us to sort out current needs

- **Professional Learning**
    - **In-Service and Staff Development**
        - After the District Kickoff to start the year, a focus was providing staff with time to become acquainted with the updated Skyward Q, especially the core functions of

attendance, grade books, and discipline, and new programs such as ParentSquare and Raptor
        - Open-Box/initial virtual training overviews for our social studies resources, Studies Weekly (Grades K-3) and Teachers Curriculum Institute (TCI)(Grades 4-12) were also provided. We've had training and the resources are in order, but with any new resource, it will take time to adjust and determine the instructional changes to best deliver the curriculum to our students
    - **August 28 Staff Development Day**
        - **Elementary Schools**
            - The elementary staff focused the morning on math professional learning. The topics were the Five Strands of Mathematical Proficiency and the Instructional Hierarchy Framework, led by Mr. Miller
            - Afternoon time was provided for building grade-level teams to collaborate around all core content curriculum and new resource needs
            - Elementary special education staff and reading specialists spent time reviewing their instructional groupings and BOY resource needs
                - In addition, a group of special education staff participated in a VMath virtual training, a new math resource being utilized for interventions
                - Emotional support staff, speech and language teachers, school psychologists, and social workers were also able to meet to review our tiered interventions within their departments
        - **Secondary Schools**
            - Secondary staff started their day with principal-led trainings or committee meetings, followed by a significant portion of the day for departmental collaboration, time needed to review Skyward and departmental curriculum needs
            - Dr. Lee met the secondary ELA and math departments to present an initial overview of the core resource selection process for this school year. Both departments are on the curriculum cycle agenda for updated resources this year, with the goal to finalize decisions and make purchases during the early spring, to allow for material arrival and build familiarity with the resources for implementation during the 27-28 school year. There are no established deadlines for decision-making yet. The next steps of the process are to review past practices and data, begin gathering resource samples/virtual demo access, and learn more about current ELA best practices and processes
            - Dr. Mitchell met with elementary and secondary Teacher Culture and Climate Stakeholder teams. These groups will be helpful as we plan for Leader in Me implementation and our Future Ready Comprehensive Plan (FRCP)
        - **Paraeducator CPR - Nurse Instructors**
            - An additional highlight of the day was CPR training for nearly 40 paraeducators. Last year, our nursing team and two Health/Physical Education teachers were trained to be CPR instructors, scaling up HASD's ability to deliver this important training to larger groups. A special thanks to Southside LPN Nurse Linda Ross for taking a lead throughout this process. Please see pictures of the event in the ADDENDUM
    - **September 21**
        - The next staff development day is Monday, September 21. Many of the activities provided on 9/21 will be continued learning or an extension from 8/28
- **New Teacher Induction**
    - We welcomed nine new staff members for New Teacher Orientation on August 12 and 13. Orientation provided time for our new staff to become familiar with school processes, expectations, to be welcomed by HAEA, and to meet with their mentor
    - Please see the ADDENDUM for pictures and names of our new staff

ADDENDUM

CPR Training

New Teachers

Standing Stone

Huntingdon Area School District
AI content · Published by Travis Lee · August 14 at 10:45 AM ·

HASD is excited to welcome our new Standing Stone Elementary Professional staff:

Mrs. Ashleigh (Stangel) Klinger: Art
Mrs. Corinne Grubb: Grade 2
Miss Lauren Ross: Grade 2
Miss Grace Donnelly: Special Education
Miss Kristin Hartsock: Grade 5

We can't wait to see the wonderful things our new staff will accomplish with our students!

Welcome to Standing Stone! **See less**

Middle School

Huntingdon Area School District
AI content · Published by Travis Lee · August 16 at 3:31 PM ·

HASD is excited to welcome our new Huntingdon Area Middle School Professional staff:

Mrs. Tina DeLuca: Special Education
Miss Madison Dixon: Special Education
Mrs. Olivia Hallahan: Special Education

We look forward to seeing the positive impact our new staff will have on our students!

Welcome to HAMS! **See less**

BILD

Huntingdon Area School District
AI content · Published by Travis Lee · August 15 at 6:13 PM ·

HASD held New Teacher Orientation on August 12th and 13th, giving new staff time to learn district processes and meet their mentor teachers.

We are thrilled to welcome our new BILD teachers:
Miss Kelli Russell: English - Grades 7-12
Mrs. Christina Pavlock: Elementary and Middle School

We can't wait to see the terrific things our new staff will accomplish with our students!

Welcome to HASD and BILD! **See less**