Board of Education

Monday, August 24, 2026 Work Session 6-7pm, Regular Session 7pm
Valdez City Council Chambers, 212 Chenega Ave (corner of Chenega & Fairbanks), A-frame building behind City Hall, Valdez, AK 99686

A.	**WORK SESSION**	**Speaker(s):** Jon Berkeley
B.	**PRELIMINARIES**	
B.1.	Call to Order	
B.2.	Pledge of Allegiance	
B.3.	Roll Call	
B.4.	Swearing in of Board Members	
B.5.	Review of Minutes from the Regular School Board Meeting on August 10, 2026.	
C.	**PUBLIC COMMENT ON NON-AGENDA ITEMS**	
C.1.	Public Comment Guidelines	
D.	**REPORTS/INTRODUCTIONS**	
D.1.	Superintendent Report	**Speaker(s):** Jason Weber
D.2.	HHES Principal Report	**Speaker(s):** Krista Howell
D.3.	GMS Principal Report	**Speaker(s):** Amanda Tippetts
D.4.	VHS Principal Report	**Speaker(s):** David Cronk
E.	**CONSENT AGENDA**	**Speaker(s):** Jason Weber
E.1.	Approve Personnel Action Report	
F.	**NEW BUSINESS**	
F.1.	Approve 1st Reading Board Review of Policies: BP 6155 Class Examinations/Challenging Courses by Examination,	**Speaker(s):** Jason Weber
G.	**BOARD BUSINESS FROM THE FLOOR**	
G.1.	Comments From Board Members	
H.	**INFORMATION ITEMS**	
H.1.	AASB Completed Policies—See Public Content Notes	
I.	**FUTURE MEETING DATES**	
I.1.	August 31, 2026: Policy Review Committee Meeting 6:10pm - Superintendent Office	
I.2.	September 4, 2026: Teacher Inservice	

I.3. September 10-11, 2026: VHS Remodel Stakeholder Engagement Sessions with Wolf Architecture – Community, Staff & Student Input

I.4. September 14, 2026: Work Session 6pm/Regular Session 7pm - Council Chambers

I.5. September 21, 2026: Policy Review Committee Meeting 6:10pm - Superintendent Office

I.6. September 23-26, 2026: Alaska Superintendents Association (ASA) Fall Conference, hosted in Valdez.

I.7. September 28, 2026: (Optional) Work Session 6pm/Regular Session 7pm - Council Chambers

J. **EXECUTIVE SESSION**

J.1. Go Into Executive Session

- Superintendent Evaluation and Check In

J.2. Come Out of Executive Session

K. **POSSIBLE ACTION FROM EXECUTIVE SESSION**

L. **ADJOURNMENT**

L.1. Adjourn the Meeting

OATH OF OFFICE

I do solemnly swear that I will support and defend the Constitution of the United States and the Constitution of the State of Alaska, and that I will honestly, faithfully, and impartially discharge my duties as a school board member to the best of my ability (A.S.14.12.090).

Signature: ______________________________

Print: ______________________________

School Board Meeting Date: ______________

Attest: ______________________________

Board of Education

Monday, August 10, 2026 Work Session 6-7pm, Regular Session 7pm
Valdez City Council Chambers, 212 Chenega Ave (corner of Chenega & Fairbanks), A-frame building behind City Hall, Valdez, AK 99686

Sonya Ash-Selanoff:	Absent
Kalin King:	Absent
Scott McCumby:	Present
Dr Kyra Meyer:	Present
Dr Kathleen Todd:	Present
Bryan Vincent:	Absent
Carey Wade:	Present

Kalin King absent, excused.
Bryan Vincent absent, excused.
Sonya Ash-Selanoff absent, excused.

A. WORK SESSION

A.1. Introduction to Wolf Architecture and Discussion of the Future Valdez High School Remodel.
Discussion: The Board was introduced to representatives from Wolf Architecture and received an overview of the team's proposed plan and process for the future Valdez High School remodel. The discussion included opportunities for input and collaboration throughout the planning process. Community, staff, and student input sessions are scheduled for September 10 and 11, 2026, providing an opportunity for stakeholders to share their ideas, needs, and priorities for the remodel.

B. PRELIMINARIES

B.1. Call to Order
Discussion: Meeting called to order at 7:11 pm

B.2. Pledge of Allegiance
Discussion: Carey Wade led the pledge of allegiance.

B.3. Roll Call

B.4. Swearing in of Board Members
Discussion: Due to the absence of the City Clerk, the administration of the Oath of Office was postponed and will be conducted at the next regular Board meeting on August 24, 2026.

B.5. Review of Minutes from the Regular School Board Meeting on June 8, 2026, and the Special School Board Meeting on June 23, 2026.
Discussion: No meeting minute corrections needed.

C. PUBLIC COMMENT ON NON-AGENDA ITEMS

C.1. Public Comment Guidelines

Discussion: No public comments.

D. REPORTS/INTRODUCTIONS

D.1. Superintendent Report

Speaker(s): Jason Weber

Discussion:

Jason Weber presented his report.

Dr. Kathy Todd asked about the funding referenced in the report and how much the District would receive if the funding were approved. Jason Weber estimated the amount would be approximately $800,000, in addition to approximately $279,000 in energy assistance funding. Mr. Weber explained that the proposed approach would be to place the funds into the District's undesignated reserves and evaluate the District's financial needs throughout the year to determine how the funds should be allocated.

Dr. Kathy Todd asked whether the District should consider lobbying efforts regarding the calculation error discussed in the report. Mr. Weber stated that he was uncertain whether lobbying would be beneficial at this time, as he did not believe the error was currently known. He indicated that the District should proceed cautiously in addressing the matter.

D.2. Director of Curriculum Board Report

Speaker(s): Jon Berkeley

Discussion:

Jon Berkeley presented his report.

Dr. Kathy Todd noted that the District previously had a curriculum cycle outlined in policy and asked whether Jon Berkeley felt it would be beneficial for the Policy Committee to revisit and revise the curriculum cycle. Mr. Berkeley stated that it may be beneficial to reassess the current cycle.

Dr. Todd requested that Mr. Berkeley review the District's current curriculum policies, noting that she appreciated the information presented in his report but did not believe the current policy language aligned with the practices and recommendations discussed. Mr. Berkeley agreed to bring any needed revisions or updates to the Policy Committee for consideration at a later time.

D.3. Director of Facilities and Operations

Speaker(s): Dan Bryant

Discussion: Dan Bryant presented his report, no questions.

D.4. Director of Business Services

Speaker(s): Susan Love

Discussion:

Susan Love presented her report.

Dr. Kathy Todd asked for clarification regarding the high school kitchen closure and whether the elementary school kitchen would be affected, as well as whether Hermon Hutchins Elementary School would continue serving hot lunches. Ms. Love confirmed that the elementary school will continue serving hot lunch as usual. High school students will also continue to receive hot lunch but will travel to the middle school kitchen for meal service. Lunches will continue to be served across all three schools.

Dr. Kathy Todd encouraged members of the public to apply for free and reduced meals, even if they are unsure whether they qualify. Ms. Love stated that applications for the free and reduced-price meal program are available at each school and online. She also reminded families that they may apply multiple times throughout the year if their circumstances change.

D.5. Director of Special Education and Federal Programs

Speaker(s): Rylee Ownbey

Discussion: Rylee Ownbey presented her report, no questions.

D.6. Director of Technology

Speaker(s): Megan Gunderson

Discussion: Megan Gunderson presented her report, no questions.

E. **CONSENT AGENDA**

Speaker(s): Jason Weber

Action(s):

I move that the Board approve the Consent Agenda as presented. This motion, made by Scott McCumby and seconded by Dr Kathleen Todd, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Absent
Kalin King:	Absent
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Yea
Bryan Vincent:	Absent
Carey Wade:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 3

E.1. Approve Personnel Action Report

E.2. Approve 2nd Reading Board Review of Policies: BP 6161.1 Selection and Evaluation of Instructional Materials

Speaker(s): Jason Weber

F. **NEW BUSINESS**

F.1. Approve the science kit purchase for grades 3-5 science program.

Speaker(s): Jon Berkeley

Action(s):

I move that the Board approve the science kit purchase for grades 3-5 science program. This motion, made by Dr Kathleen Todd and seconded by Scott McCumby, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Absent

Kalin King:	Absent
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Yea
Bryan Vincent:	Absent
Carey Wade:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 3

Discussion:

Jason Weber and Jon Berkeley presented the report.

Dr. Kathy Todd asked whether the purchase would be an annual expense or a one-time purchase, with only certain components of the kits needing to be replaced as necessary. Jon Berkeley explained that while some consumable items may need to be replaced, the purchase is not intended to be an annual expense, as the kits include reusable tools and hardware.

F.2. Approve budget amendment #1

Speaker(s): Susan Love

Action(s):

I move that the Board approve budget amendment #1. This motion, made by Dr Kathleen Todd and seconded by Scott McCumby, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Absent
Kalin King:	Absent
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Yea
Bryan Vincent:	Absent
Carey Wade:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 3

Discussion:

Jason Weber presented the report.

Scott McCumby asked whether there was a timeline for further discussion regarding the District's plan to address the lunch debt concern. Jason Weber stated that he is currently exploring several options and plans to formally reassess the matter in September.

F.3. Approve the addition of Susan Love and Jason Weber as authorized users on Bank of America account.

Speaker(s): Susan Love

Action(s):

I move that the Board approve the addition of Susan Love and Jason Weber as authorized users on Bank of America account. This motion, made by Dr Kathleen Todd and seconded by Scott McCumby, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Absent
Kalin King:	Absent

Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Yea
Bryan Vincent:	Absent
Carey Wade:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 3

Discussion:

Jason Weber and Susan Love presented the report. Dr. Kathy Todd asked for clarification regarding the use of the term "users" in the report and what it referred to in this context. Susan Love explained that an authorized user on the District's credit card accounts is an individual who has the authority to make changes to the accounts.

Scott McCumby asked for clarification, and Ms. Love confirmed that the change was part of a transition that had not been completed when Amber Cawley retired from her position.

Dr. Kathy Todd asked for clarification regarding Rudy Benda, who is listed as a current authorized user on the District's accounts. Ms. Love explained that Mr. Benda is the District's Accounts Payable and Receivable Clerk.

F.4. Approve the FY28 Six-Year Capital Improvement Plan. **Speaker(s):** Dan Bryant

Action(s):

I move that the Board approve the FY28 Six-Year Capital Improvement Plan. This motion, made by Scott McCumby and seconded by Dr Kyra Meyer, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Absent
Kalin King:	Absent
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Yea
Bryan Vincent:	Absent
Carey Wade:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 3

Discussion:

Jason Weber and Dan Bryant presented the report. Dr. Kathy Todd asked for clarification regarding the changes from the previous Six-Year CIP. Dan Bryant explained that the updated CIP includes the addition of the high school elevator, security improvements, playground upgrades, piping along the lower walls at the elementary school, electrical upgrades at the elementary school, a potential walk-in freezer at the elementary school, and a potential covered playground.

F.5. Approval for Gym Floor Refinishing Overage Cost **Speaker(s):** Dan

Action(s): Bryant

Approve purchase order for $27,086.00 to Alaskan Industries, Inc. to refinish all three school gym floors. This motion, made by Scott McCumby and seconded by Dr Kyra Meyer, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Absent
Kalin King:	Absent
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Yea
Bryan Vincent:	Absent
Carey Wade:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 3

Discussion:

Jason Weber and Dan Bryant presented the report. Dr. Kathy Todd clarified that the maintenance work referenced in the report had already been completed. Dr. Todd then asked for clarification regarding the bidding process and whether other vendors within the state were available to perform the work, given the $27,000 cost. Dan Bryant explained that there are limited vendors who perform this type of work, and even fewer who are willing to travel to Valdez to provide the service.

Dr. Todd stated that, moving forward, it would be helpful for future reports to clarify when efforts have been made to identify and obtain bids from other available vendors.

G. **BOARD BUSINESS FROM THE FLOOR**

G.1. Comments From Board Members

Discussion:

Dr. Kyra Meyer: I am really excited that school is starting again. I am excited to see the football field in use and all the kids in the weight room. It was also really nice seeing all the Lady Bucks at the parade.

Dr. Kathy Todd: I want to remind everyone to vote, as the election should be happening before our next meeting. Additionally, we should have all received something from AASB titled "Where We Stand," which includes requests for resolutions. I know the packet is long, but if you have time, I definitely encourage everyone to take some time to read through it.

Scott McCumby: I have been in the new weight room, and it looks great. The kids are excited about having it, and the football team has been enjoying using it. If you get a chance to check it out, you should. It looks great.

Carey Wade: I want to thank the teachers who came in to work on the curriculum, and thank you, Jon, for getting them together. Dan, you and your team have been on it this year, and I appreciate the work your team puts in. Additionally, thank you to everyone as we head into another school year.

H. **INFORMATION ITEMS**

H.1. AASB Completed Policies—See Public Content Notes

H.2. Board members are invited to assist the Food Service Department in serving breakfast to district staff during the Teacher Inservice Day breakfast on **Tuesday, August 18, from 7:45 a.m. to 9:00 a.m.** Board members who wish to participate are asked to notify Alyssa'Sage in advance so the Food Service Department can plan accordingly.

I. **FUTURE MEETING DATES**

I.1. August 14, 2026: New Employee Orientation

I.2. August 17, 2026: Policy Review Committee Meeting 6:10pm - Superintendent Office

I.3. August 17-18, 2026: Teachers return, Inservice days

I.4. August 20, 2026: First Day of School

I.5. August 24, 2026: (Optional) Work Session 6pm/Regular Session 7pm - Council Chambers

I.6. August 31, 2026: Policy Review Committee Meeting 6:10pm - Superintendent Office

J. **EXECUTIVE SESSION**

J.1. Go Into Executive Session

- Superintendent Evaluation and Q4 Check In

Discussion: The executive session listed on the agenda was canceled and was not held due to the low number of attending board members for this meeting.

J.2. Come Out of Executive Session

K. **POSSIBLE ACTION FROM EXECUTIVE SESSION**

L. **ADJOURNMENT**

L.1. Adjourn the Meeting

Discussion: Meeting adjourned at 8:20 pm.

____

Board Secretary

Office of Superintendent Valdez City Schools

BOARD REPORT

Aug 24, 2026

Goals:

- ➢ The teacher inservice days went well, we have great staff who are ready to meet students. During inservice teachers learned about the strategic plan, gifted and talented, communication tools, staff were able to choose from a variety of breakout topics, as well as meet with building principals to work on building level needs. I met with the classified staff on Tuesday and we went over the classified handbook and answered questions of the staff.
- ➢ High school remodel- The core team met to assist in planning the September 10 and 11 stakeholder meetings. Wolfe also filled us in with other aspects of planning, mostly reviewing reports and drawings and collecting information on the high school.
- ➢ The elevator guys are planning to be here next week to complete the final sign offs and hand over the keys for the VHS elevator.

Engagement

- ➢ Kids started back to school on Thursday officially kicking off the 2027 school year. It was great to see so many smiling faces.

SEL

- ➢

Concerns

- ➢ Staffing continues to be an issue for food service. We are short two cooks and the food service manager. As a result we had to start the year with one kitchen in the secondary. Our goal is to get the high school kitchen open as soon as we reasonably can.
- ➢ We are short two paraprofessionals, and the positions are currently advertised.

Achievement/celebrations

- Fantastic start to the 2026-27 school year.

VCS Legislative Update

-

Hermon Hutchens Elementary School

BOARD REPORT

August 24, 2026

Goals:

- ➢ HHES has three goal areas for this school year:
  - Communication (Pillar 4 - Operational Clarity and Communication)
  - Connections (Pillar 2 - Engagement and Attendance)
  - Writing (Pillar 1 - Academic Cohesion and Achievement)

Engagement

- ➢ Parent-Teacher Meet and Greets were well attended this year. The average attendance across our classrooms was 98%.

SEL

- ➢ Kindness Grows Here! Is our 2026–2027 school theme. Students and parents were invited to fill out “heart leaves” sharing how they show kindness during the meet and greet. We added these leaves to the kindness tree in the cafeteria.

Concerns

- ➢ We have two open paraprofessional positions at HHES.
- ➢ We need more active substitutes for both teacher and paraprofessional positions.

Achievement/celebrations

- ➢ Megan Gunderson, Gianna Giusti, and I accepted a Purple Star banner presented by Earnest Kincade, the School Liaison Program Manager at the Coast Guard Welcome Aboard event on Friday, August 20, 2026.


Kindness grows here!

Gilson Middle School

BOARD REPORT

Aug 20, 2026

Goals:

- ➢ Sending weekly newsletters, updating the website with fresh images and announcements at least monthly, and posting to Facebook 2-3 times a week.
- ➢ Identify a process for writing intervention
- ➢ Set and maintain consistent expectations for writing across subject areas.
- ➢ Provide a Friday each month where families are invited into the school for an activity & spotlighting a subject area.

Engagement

- ➢ We had great support from the district for inservice days. Excellent planning and follow through on goals we set district wide. The introduction to the strategic plan was well-received as well as changes to Powerschool and the Gifted and Talented Program.
- ➢ Building Inservice consisted of community engagement plans for monthly Family Flex Fridays. We developed professional goals around communication, connection, and writing. Staff met as secondary subject teams to discuss their policies and procedures and to select a representative to serve on a secondary leadership team.
- ➢ Enrollment and scheduling is complete thanks to Breanna Odencrans in admissions and Libby Connor in scheduling. We are excited to welcome new students!
- ➢ Gifted and Talented offered an interest meeting for families who would like their student to be considered for the program.

Activities

- Our cross country team has begun practice, daily from 3:45 - 5:15 PM. Parent volunteers have been running with the kids. We have some homeschool kids who have joined. They participated in the fun run sponsored by the VHS cross country team.
- The soccer team has begun their practices daily from 6-8. We have enough athletes to have a JV and a Varsity team with opportunities to travel for both groups. Brock Vowell is coaching along with community volunteers, Rob Unger and Dale Mitchell.
-

Concerns

- We are hoping to find cooks so the high school kitchen can be opened. Right now the high school students are coming to the middle school to get their lunch.
- We are in need of more adults for supervision during lunch at the middle school. Historically a staff member was paid a stipend to support during their off-duty lunch which would also be a good solution.

Achievement/celebrations

- Our new teachers and counselor are a great addition to the team and have added so much to conversations.
- The first day of school was smooth and kids and staff are excited to be back!

Valdez High School

School Board Report
David Cronk
Principal
Aug 24, 2026

Goals:

- Get the year started off well. We have a lot of new and moving pieces and things are going well, staff is excited for the new year.
- Implementing common language and procedures to align with Strategic Plan
  Secondary team meetings, Newsletter, Communication
- Personally, I'm working on making our staff meetings meaningful, productive, and respectful of everyone's time. We've established clear meeting norms that help keep our conversations professional, focused, and student-centered. My goal is for staff meetings to have a clear purpose, provide opportunities for meaningful collaboration, and ensure that the time we spend together supports our students, our staff, and the overall direction of our school.

Successes:

- New to town teachers are adapting well and enjoying our community.
- The football team has a buzz about them, making progress.
- Youth football camp was a success. Many positive comments.
- The new weight room is a big hit, very busy. Thanks to the maintenance staff for the work.
- Some staff mentioned the start of a year with a "clean slate" is refreshing and exciting.
- Freshman orientation was well attended. Students walked through their schedule so it wasn't so overwhelming the first full day. They received computers, which went smoothly! (Thanks Tech Dept.)
- Our first full day was fun and exciting. We started with a welcome assembly where we had staff introductions and did a few fun, get to know you activities. We spoke about some expectations that we have for our students.

Activities / Engagement:

- Provided a tour with Tommy Sheridan from the college, with people from Rhode Island. We talked about blue economy. The economics and opportunities of things that involve the water we live on. Looking forward to ways they can provide experiences for our students, possibly through T3 activities.
- Working with T3 to get a kick off event going Sept 10-11
- Remodel team will be here Sept 10-11 for meetings with: staff, students (shadow), community members and other stakeholders
- Sports have kicked off, we have football going who's first home game was Saturday. XC Running is up and underway along with Swim.
- It was nice to have options for inservice so more staff had more meaningful sessions to attend.
- Students' schedules are getting cleaned up and are pretty well set.

PERSONNEL ACTION REPORT FOR 2026-2027
August 24, 2026

EMPLOYMENT OF ADMINISTRATION

RESIGNATION OF ADMINISTRATION

EMPLOYMENT OF CERTIFIED PERSONNEL

RESIGNATION/RETIREMENT CERTIFIED PERSONNEL

EMPLOYMENT OF CLASSIFIED PERSONNEL

RESIGNATION/RETIREMENT OF CLASSIFIED PERSONNEL

OTHER CONTRACTS

Brock Vowell
GMS After The Bell Soccer
2026-2027 Extracurricular Contract

2025-2026 School Year

Teachers	**51**
Classified*	**56**
Principals	**3**
District Administration	**6**
Total Employees	**116**

(*This is the number of classified personnel working for the district. Several of the employees have part-time hours)

Model Policy

BP 6155 CLASS EXAMINATIONS/CHALLENGING COURSES BY EXAMINATION

Challenging Courses by Examination

Note: AS 14.03.073 requires that a school district provide students in grades nine through 12 the opportunity to challenge one or more courses. Districts are to establish an assessment tool and standard to demonstrate mastery of such courses; however, district are not required to establish an assessment tool for every course the district offers to students in mathematics, language arts, science, social studies and world languages. 4 AAC 06.065 requires that districts develop a written policy regarding the grading or evaluation of successfully challenged courses. A district is to develop standards regarding the degree of mastery necessary to successfully challenge a course.

The School Board recognizes that students have unique and varied backgrounds and may already possess the skills and knowledge covered by a particular course. Students in grades 9 through 12 will be provided the opportunity to challenge approved courses by examination. Course challenges are available for courses offered by the district in math, language arts, science, social studies and world language. The district will give full credit for a course to a student who successfully challenges the course by demonstrating mastery of the subject.

The Superintendent or designee shall establish an assessment tool and standards for demonstrating course mastery; as well as procedures for course challenges.

Legal Reference:

ALASKA STATUTES

14.03.073

ALASKA ADMINISTRATIVE CODE

4 AAC 06.065 Challenging courses

Revised 3/2016

9/92

BP 6161.1 Selection and Evaluation of Instructional Materials

Note: *AS 14.18.060 requires boards to have instructional materials reviewed for evidence of sex bias, to use educationally sound, unbiased materials, and to provide training on sex-biased materials. AS 14.08.111 requires school boards to establish procedures for the review of materials, including compliance with AS 14.18.060. The following sample policy may be revised to reflect district philosophy and needs.*

The School Board believes that instructional materials should be selected and evaluated with great care so that they are educationally sound and unbiased. Instructional materials should support the adopted courses of study and meet current curricular goals. Taken as a whole, district instructional materials should present a broad spectrum of knowledge and viewpoints, reflect the ethnic and cultural diversity of our society, and enhance the use of multiple teaching strategies and technologies.

The Superintendent or designee shall establish procedures by which new instructional materials may be requested and subsequently evaluated, together with existing materials. The review of instructional materials shall be coordinated with the overall development and evaluation of the district's curriculum. Teachers, students, parents/guardians and community members shall have the opportunity to recommend instructional materials. The district shall provide training for certificated personnel in the recognition of sex-biased materials.

(cf. 6141 - *Curriculum Development and Evaluation)*

The Superintendent or designee shall establish instructional material evaluation committees. These committees may include parents, community, teachers, administrators and other staff who have subject-matter expertise. Staff members who participate in selecting and/or evaluating instructional materials shall be those most competent for the task because of their professional training, experience and assignments. ~~In addition the Citizen's Curriculum Review Committee shall also review and recommend instructional material to the school board for adoption.~~

Individuals who participate in selecting and evaluating instructional materials shall have no financial interest in the materials being reviewed, recommended, or approved.

(cf. 3315 - Relations with Vendors)

(cf. 9270 - Conflict of Interest)

Recommendations for the adoption and/or withdrawal of instructional materials shall be presented to the Board by the Superintendent and shall include documentation including available data to support the recommendation. All recommended materials shall be displayed and available for public inspection at the district office.

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)

Legal Reference:

ALASKA STATUTES

11.56.100-11.56.130 Bribery and related offenses

14.07.050 Selection of textbooks

14.07.057 Transmittal of textbook selections

14.08.111 Duties

14.14.110 Cooperation with other districts

14.18.060 Discrimination in textbooks and instructional materials prohibited

ALASKA ADMINISTRATIVE CODE

4 AAC 06.550 Review of instructional materials

4 AAC 06.600 Definitions

Revised 1/04

ADOPTED: JUNE 2005