Watonga Public Schools
Board of Education Regular Meeting
Monday, August 10, 2026 7:00 PM

The Board of Education of Independent School District Number 42, Blaine County Oklahoma will meet in the Administration Office Board Room, 1200 Eagle Lane, Watonga, Oklahoma 73772, Monday, August 10, 2026 at 7:00 PM.

I. CALL TO ORDER

II. ROLL CALL OF MEMBERS

III. DECLARATION OF QUORUM TO CONDUCT BUSINESS

IV. PRINCIPAL'S REPORTS
Basic Instructional Program Reports

V. SUPERINTENDENTS REPORT

VI. CONSENT AGENDA

a. APPROVAL OF MINUTES

1. Regular Meeting of July 13, 2026

2. Special minutes of July 13, 2026

3. Special minutes of August 6, 2026

b. General Fund encumbrances #122 through #241 for a total of $256,042.88

c. General fund payroll encumbrances #70029 through #70227 for a total of $5,281,197.35

d. Child Nutrition payroll encumbrances #70002 through #70005 for a total of $58,278.17

e. Activity Fund Report

f. Treasurer Report

g. Approve a contract with the Oklahoma Department of Career and Technology Education for the 2026-2027 school year.

h. Approve a contract with Chatterbox for Speech Pathology services for the 2026-2027 school year.

i. Approve to change the name of Activity Fund account #930 from "Class of 2025" to "Class of 2030"

j. Acknowledge Superintendent Receipt of the following Resignations:
1. Vonnie Chestnut

VII. GENERAL BUSINESS

a. Discussion and possible action to approve Extra Duty for the 2026-2027 school year.

b. Board discussion and possible action to approve the following board policies.
    1. EKBA
    2. EIA-R4
    3. EFEFAA

c. Discussion and possible action to approve the School Days to Hours Worksheet for the 2026-2027 school year.

VIII. Proposed executive session pursuant to 25 O.S. Section 307(B)(1) for the following specific purposes:

1) Discussion of the appointment of an individual candidate for vacant school board seat #3.

2) Discussion of hiring Certified Employee on a contract listed on Attachment A.

3) Discussion of hiring Support Staff listed on Attachment B

IX. ACKNOWLEDGE RETURN TO OPEN SESSION EXECUTIVE SESSION MINUTES COMPLIANCE ANNOUNCEMENT

X. Vote to hire certified staff on Attachment A for the 2026-2027 school year.

XI. Vote to hire support personnel on Attachment B for the 2026-2027 school year.

XII. Discussion and possible board action appointing individual to vacant school board seat #3

XIII. Swearing in board member to vacant board seat #3

XIV. NEW BUSINESS

XV. ADJOURNMENT OF MEETING

This agenda was posted at 12:00 PM, August 7, 2026, at the front entrance to the Administration office at 1200 Eagle Lane, Watonga, OK 73772.

_____

Kyle Hilterbran
Superintendent, Watonga Public Schools

WATONGA HIGH SCHOOL

1200 Eagle Lane, P. O. Box 310
Watonga, Oklahoma 73772
Website: www.watonga.k12.ok.us

Main Office (580) 623-7362
Facsimile (580) 623-8019

WELCOME TO WATONGA HIGH SCHOOL!

Welcome to Watonga High School 2026-27! We are very excited to get back to school. It is very important that families read over the student handbook. I feel that we are all here to get a quality education and to prepare students to become productive members of society. Knowing the guidelines set forth in our handbook facilitates that cause.

There have been some revisions made to the student handbook. It is your responsibility to read the student handbook and abide by its policies. The handbook contains most of the rules, policies, and regulations that you will be required to follow at school or school-sponsored events. Of course, the handbook cannot cover EVERY issue that could arise over the course of a school year. There may be situations that happen that will need to be dealt with on a case by case basis as they occur.

Go Eagles!!
#HOMEOFCHAMPIONS

Kirk Wilson, High School Principal
Ty Hussey, Middle School Principal

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CITIZENSHIP

The purpose of any school is to help create productive members of society. Our school and our community have a long, proud heritage. It is up to us to live up to that heritage. Put simply, we expect our students at Watonga High School to be of high character and to be good people. We expect you to conduct yourselves as ladies and gentlemen at all times. As a student representing Watonga, if you make choices that are not conducive to Watonga Public Schools' expectations of behavior, you could face consequences from the school district. When you are out in the community, you are surrounded by graduates of Watonga High School. Let's do our best to make them proud!

DOES YOUR HIGH SCHOOL RECORD REALLY MEAN ANYTHING?

Every student should remember that he writes his high school record but once, and once written, that record cannot be changed. He should also know that when he seeks employment, enters the armed forces, or studies at a university or vocational school, his record follows him; in fact, it usually precedes him. The importance, therefore, of a good high school record (the best you can do) in scholarship, attendance, citizenship, activities, should be of the utmost importance.

MOMENT OF SILENCE

It is a policy of the Watonga Board of Education that no sectarian or religious doctrine shall be taught or inculcated into the curriculum or activities of the school. However, those students who wish to do so may participate in voluntary prayer so long as it is during non-instructional time and does not interfere with the rights of other students. **Each school site within the district shall observe one minute of silence each day for the purpose of allowing each student to meditate, pray, or engage in any other silent activity that does not interfere with, distract, or impede other students in the exercise of their choice. All school personnel are to afford these options to all students, who will individually make the selection as to which of these behaviors they will engage in during the moment of silence.**

The flag salute and the moment of silence will be each day at the beginning of the academic period.

PHILOSOPHY AND OBJECTIVES:

I. Philosophy—Watonga Schools recognizes we live in a changing environment where the amount of information increases daily. We see it as our responsibility to provide all of our students with the opportunity not only to learn, but also to acquire the ability to find information. We see each student as an individual who needs certain life-skills to function in a diverse society without losing their individuality. Each day we strive to see that every individual grows mentally and physically to the best of their ability.

II. Objectives--We accept the responsibility of aiding the development of each student into an adult who can think logically and learn continually and thus be able to participate confidently while contributing meaningfully to our world. It is from this responsibility that we have developed the following goals and objectives:

(a) Ensure that students according to their own ability develop proficiency in the basic academic competencies. These areas include, but are not limited to (1) reading, (2) mathematics, (3) language, (4) science, (5) social studies, (6) business education, both in the regular classroom and vocational, (7) ***technology*** skills, and (8) the history and government of the United States.

(b) Ensure all students have the opportunity to develop the capacity to recognize and successfully cope with situations that arise both now and in their futures.

(c) Ensure that all students be given the opportunity to acquire the knowledge of the arts and from that develop their own creativity.

(d) Ensure that all students are exposed to a wide range of career options both in the regular classroom and vocational classroom, whereby they may acquire the ability to make intelligent decisions. Thus, they will become independent and productive citizens and find self-satisfaction in the world of work.

(e) Ensure that all students are aware of their citizenship responsibilities in a democratic society.

WATONGA EAGLE SCHOOL SONG

Fill us with loyalty
So we shall our name proclaim
Happy we, strong and free
So to the far lands our footsteps may wander;
Take, take our fealty
Watonga Eagles is our name
Ever more, rich or poor
Your Praises shall we acclaim.

SCHOOL MASCOT----THE EAGLE
SCHOOL COLORS--- RED AND BLACK

BOARD OF EDUCATION

Mrs. Myra Flynn	President
Dr. Dwight McGee	Vice-President
Mrs. Courtney Robison	Clerk
Mrs. Courtney Nagel	Member
Mr. Aaron Clewell	Member

ADMINISTRATION

Mr. Kyle Hilterbran	Superintendent
Mr. Kirk Wilson	High School Principal
Mr. Ty Hussey	Middle School Principal

HIGH SCHOOL FACULTY

Easton Batt	Athletics
Jonna Bernhardt	Mathematics
Lindsay Bertsch	English
Carrie Compton	Alternative Education
Cooper Cox	History, Athletics
Nick Fowler	Math, Athletics
Michele Hilterbran	US Hist, OK Hist.
Kelli Hine	Band, Broadcasting
Londin Hine	Band, Careers
Kodi Hussey	Special Education
Chad Hussey	Athletics
Greg Johnson	ISD, Athletics
Steve Lake	Aviation
Andrea Lauminick	FACS, Nutrition, Food Prep
Darrel Merkey	District IT Coordinator
Bowan Nyberg	Spanish, Athletics
Darcy Nyberg	Athletics, Wellness
Marques Odom	Wellness, Athletics, AD
Bethany Parham	Math
Adan Rendon	Science
Amanda Riley	Art
Missy Roberts	English, Broadcasting, Athletics
Brian Sapp	Ag
Darci Stephenson	Counselor
Melinda Timbs-O'Dell	Science
Rece Wilhelm	Comp. Apps., Science, Athletics

SUPPORT PERSONNEL

Sondra Burch	Secretary
Ashlie Hauk	Custodian
Emma Hussey	Teacher Aide
Mayra Porras	Custodian
Corry Rogers	Teacher Aide
Glenda Wickware	Library Aide

MIDDLE SCHOOL FACULTY

Amy Adams	Special Education
Jessi Anderson	Special Education
Jennifer Base	Math, English
Easton Batt	PE, Social Studies, Athletics
Sherry Cowan	English, Reading
Cooper Cox	Athletics
J.C. Estep	Technology, Math
Nick Fowler	Athletics
Kelli Hine	Band
Londin Hine	Band
Chad Hussey	Social Studies, Athletics
Kodi Hussey	Special Education Director
Greg Johnson	Athletics, ISD
Steve Lake	Broadcasting
Bowan Nyberg	Computer Apps., Athletics
Darcy Nyberg	English, Athletics, Wellness
Marques Odom	Wellness, Athletics
Bethany Parham	Math
Adan Rendon	Science
Leroy Richardson	Social Studies, Athletics
Amanda Riley	English, Art
Missy Roberts	Athletics
Brian Sapp	Vo-Ag
Darci Stephenson	Counselor
Shannon Turney	Science
Rece Wilhelm	Comp. Apps., Science, Athletics

SUPPORT PERSONNEL

Savannah Betancur	Secretary
Emma Hussey	Teacher Aide
Mayra Porras	Custodian
Corry Rogers	Teacher Aide
Leah Weber	Custodian
Glenda Wickware	Library Aide

Chisholm Trail Technology Center

Vocational Bus Departs a.m. 7:40
Vocational Bus Departs p.m. 11:55

Chisholm Trail Technology Center School Schedule
8:00-10:40.....Morning Classes
12:05-2:40.....Afternoon Classes
Note: As the Watonga Public School Calendar and the Chisholm Trail Technology Center calendars may not be identical; students are required to attend all regular and vocational classes when those classes are in session.

Bell Schedule Monday - Friday

WMS Bell Schedule

1st Hour	7:55-8:42
Breakfast	8:42-8:52
2nd Hour	8:56-9:9:43
3rd Hour	9:47-10:34
RTI	10:38-11:08
4th Hour	11:12-11:59
Lunch	11:59-12:29
5th Hour	12:33-1:22
6th Hour	1:26-2:15
7th Hour	2:19-3:08

WHS Bell Schedule

1st Hour	7:55-8:42
2nd Hour	8:46-9:33
Breakfast	9:33-9:43
3rd Hour	9:47-10:34
RTI	10:38-11:08
4th Hour	11:12-11:59
5th Hour	12:03-12:52
Lunch	1:52-1:22
6th Hour	1:26-2:15
7th Hour	2:19-3:08

WATONGA PUBLIC SCHOOLS 2026 – 2027 CALENDAR
Important Dates

Teachers Report	August 10
Vo-Tech Classes Begin	August 6
Classes Begin	August 13
Labor Day Holiday	September 7
Parent-Teacher Conferences	September 22 , 24
No School	September 25
Fall Break	October 15-19
Thanksgiving Break	November 23-27
First Semester Tests	December 15-16
End First Semester	December 17
Christmas Break	Dec. 21-January 1
First Day of Second Semester	January 4
Professional Day (MLK Jr. Day – no school)	January 18
President's Day (No School)	February 15
Parent Teacher Conferences	March 9, 11
No School	March 12
Spring Break	March 15-19
No School	March 26
No School	April 9
No School	April 23
No School	May 1
No School	May 7
Second Semester Tests	May 18-19
Last Day of School	May 20
Professional Day	May 21

School Telephone Directory

Superintendent	623-7364	Ag	623-7085
Elementary School	623-5248	Bus Barn	623-5200
Middle School	623-7361	Fax	623-8019
High School	623-7362		

OFFICE TELEPHONE:

The office telephone is for emergencies and school business only. Students and teachers will not be called to the school telephone during a class unless an emergency exists. In most circumstances, the office will deliver a message and the student or teacher can return the call at a more convenient time.

TEACHER / STUDENT / PARENT COMMUNICATION:

Starting July 1st, 2024 HB 3958 prohibits direct individual communication between school employees and a student using electronic devices.

Watonga Schools has adopted the following communication platforms for messaging between

students and teachers. The approved platforms are: Parent Square, Google Classroom, School Issued Google email and Hudl.

ABSENCES:

Parents are requested to communicate with the high school or middle school office and notify the school of their child's absence. In the event a student is absent from school, it becomes that student's responsibility to make up homework or tests. Generally, the work missed must be made up at the rate of one additional school day for each day of absence. For example, if a student were absent for two days, that student would have two days to make up and turn in that work. However, a long-standing homework assignment must be turned in immediately upon returning to school or a test that was scheduled in advance must be taken immediately upon returning to school. For example, a student who is absent on a Friday can expect to be required to take the test on the first day he/she returns to school. Exceptions may be granted by the instructor and principal. Zeros will be recorded for tests and homework that are not completed properly and in a timely manner.

TYPES OF ABSENCES:

School Activity Absences - This is an absence due to a school-sponsored activity, which is supervised by a school appointed sponsor. This absence is not recorded on the official school attendance registers. Students may not miss any one class more than (10) ten times during the school year for school activities. Activity absences are kept hourly on a separate activity register and may be checked by students and sponsors throughout the school year.

Students who are academically ineligible, who have or will exceed the (15) ten-day rule, or who have excessive absences, are not permitted to attend the activity during the school day or with the team. Activity sponsors are required to provide the office a list of students that will be participating in the activity as soon as possible, but no later than 3:00pm the day before the activity. Missed homework or tests will be made up according to the guidelines found under absences in the student handbook.

Excused Absences – The only absences that are excused are ones in which the student has a doctor's note or bereavement. All other absences are considered unexcused.

Remember, it is the student's responsibility to correspond with a teacher on makeup work and the work must be completed in the proper time frame. Tests and homework missed may be altered by teachers to insure reliability and validity.

Truancy is an absence from school without the permission/knowledge of the school or the parents/guardians. Absences shall not be considered truancy as long as the school is notified or contacted by the parent/guardian who will indicate they approved of the absence. A conference will be held in the office and the truancy will be reported to the parent/guardians. Students who leave without checking out will be considered truant.

The parent/guardian must notify the school by telephone on the day of the absence or the following day. A student will be considered truant from school IF THE SCHOOL IS NOT OFFICIALLY NOTIFIED. If the parent/guardian does not have access to a telephone, a note will be accepted on the day of the student's return.

SCHOOL ATTENDANCE

COMPULSORY-- P.L. 234, effective October 1, 1979, states that if a student age 5 through 18 years of age is absent from school 10 days of a semester or 4 days or parts of 4 days in any 4 week period without a valid excuse, he must be reported to the district attorney by the principal.

It is unlawful for a parent or guardian not to compel their child to attend school. Any student

violating any provision of this law shall be guilty of a misdemeanor, and upon conviction, shall be punished by a fine of no more than $25.00 for the first day, not more than $50.00 the second day, and not more than $100.00 per day the following days. Each day may be considered a separate offense.

It is the duty of the principal to keep a full and complete record of each student's attendance and is the duty of parents or guardians of the student to notify the school about any absences of their child.

If a student does not attend school, the principal, after an investigation, will give warning by letter. If the student still does not attend, then the principal must and will make a complaint against the parent and student in the court of jurisdiction.

WATONGA SCHOOL ATTENDANCE POLICY

A student must be in attendance in each class at least (90) ninety percent of each semester in order to receive semester credit for the class. Since each grading semester consists of usually 85-90 days, a student who misses (10) ten or more times in any class will not pass that course for the semester. The school will excuse documented medical visits. Activity absences do not count toward this total. Students who receive no credit for classes because of excessive absences will be required to retake that semester of the class.

RIGHT TO APPEAL

If a student accumulates absences of ten (10) and believes special circumstances exist which should be considered, the student or parent may request a hearing for consideration of granting of credit. Such a request must be made in writing and presented to the building principal.

The student's hearing panel (consisting of the principal, counselor, and each of the student's teachers in the affected classes) will schedule a hearing when classes are not in session on a regular school day.

The student must be allowed a minimum of five (5) school days following notification of the hearing date in order to gather evidence (such as hospital records, doctor reports, etc), contact witnesses, and prepare his case.

The student will be allowed to present his/her case before the hearing panel. Following the presentation of evidence, the hearing panel shall be allowed an executive session; each panel member shall cast a ballot for or against the granting of credit. The ballots will be counted in the presence of the student. The granting of credit shall be determined by a majority vote of the panel. In case of a tie vote, credit shall be granted. The decision of the hearing panel shall be final.

ASSEMBLIES

In general assemblies, students, by class, will sit in designated areas. Students and teachers will be dismissed for assembly by the classroom and/or hallway. Teachers will accompany their class to the gym. Seniors will sit at the front of the center section, juniors on the left (west), and sophomores on the right (east). Freshmen will sit behind the seniors in the center section. Students not complying with school rules and regulations may be suspended from future assemblies.

AWARDS / AWARDS ASSEMBLY

Many school awards are presented during the school year at Watonga High School. Some are given at specific organizational banquets and others are given at the annual Awards Banquet, which is usually held in May.

Awards received from sources other than Watonga High School may affect student eligibility. A student should check with the principal and/or athletic director before accepting any award

not affiliated with the school.

Any award given to a student by a school-sponsored organization from funds raised by that school-sponsored organization should have prior approval for the fund raising activity by the board of education. This is in accordance with school board policy and state statutes.

Furthermore, Watonga Public Schools shall not provide free or at a reduced cost any letter jacket, all-state jacket, patch, trophy, or other athletic award.

FAMILY RIGHTS AND PRIVACY ACT (P.L. 93-380)

Rights:

- The right of a student's parents and eligible students to inspect and review the student's educational records. (2) The intent of the Watonga School District is to limit the disclosure of information contained in the student's educational records, except: a) by the prior written consent of the student's parent or the eligible student, b) as directory information, or c) under certain limited circumstances as permitted by the FERPA. (3) The right of the student's parent or an eligible student to seek to correct parts of the student's educational records which he or she believes to be inaccurate, misleading, or in violation of student rights.

This right includes the right to a hearing to present evidence that the record should be changed if the district decides not to alter it according to the parent or eligible student's request. 4) The right of any person to file a complaint with the Department of Health, Education, and Welfare if the Watonga School District violates the FERPA. 5) Parents and eligible students should go to the principal's office to obtain copies of the policy and information as to the correct procedure to follow in requesting action about a student's record. Copies of the policy are located in the high school principal's office and the office of the superintendent. The district will arrange to provide translations of this notice to non-English speaking parents in their native language.

PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

Statute: 20 U.S.C. 1232h. Regulations: 34 CFR Part 98.

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education-
  1. Political affiliations of or beliefs of the student or student's parent;
  2. Mental or psychological problems of the student or student's family;
  3. Sex behavior or attitudes;
  4. Illegal, anti-social, self-incriminating, or demeaning behavior;
  5. Critical appraisals of others with whom respondents have close family relationships;
  6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
  7. Religious practices, affiliations, or beliefs of the student or parents; or
  8. Income, other than as required by law to determine program eligibility.
- *Receive notice and an opportunity to opt a student out-*
  1. Any other protected information survey, regardless of funding;
  2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to

protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and

3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Watonga Public Schools has developed a policy in order to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales or other distribution purposes. Watonga Public Schools will directly notify parents of these policies in our handbook annually.

Watonga Public Schools will notify parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey. Watonga Public Schools will allow parents the opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in parts by the Department of Education.
- Any non-emergency, invasive physical examination or screening as described above.

DIRECTORY INFORMATION

The Watonga District proposes to designate the following personally identifiable information contained in a student's education record, as "directory information," and it will disclose that information without prior written consent:

1. The student's name;
2. The names of student's parents;
3. The student's date of birth;
4. The student's class designation (i.e., first grade, tenth grade, ect.);
5. The student's extracurricular participation;
6. The student's weight and height if a member of an athletic team;
7. The student's photograph; and
8. The school or school district the student attended before the student enrolled in this school district.

The Watonga School District will publish the above list of items of directory information it proposes to designate as directory information. For students enrolling after the notice is published, the list will be given to the student's parent or the eligible student at the time and place of enrollment.

After the parent or eligible student has been notified, he or she will have two weeks to advise the school district in writing (a letter to the school superintendent's office) of any or all of the times they refuse to permit the district to designate as directory information about the student.

GUIDANCE SERVICES

The one purpose of an organized guidance service is to assist students. These services are available through the high school office and counselor. A full-time counselor is available to assist

students with personal problems, school problems, educational problems, post-secondary school planning, scholarships and grants, and information on various testing and counseling services.

HALL PASSES

Students are not to be out of their classes during the school day unless they have a hall pass from their respective teacher. Teachers are not to allow students out of a class unless an emergency exists or the students are summoned by the office or are required to visit the library.

Hall passes should be monitored and required by all personnel. They must be displayed visibly while in the hall.

Each teacher will have a sign out sheet in their classroom for students to sign in or out of the room. The sheet will include time, student name, and destination.

LIBRARY / MEDIA CENTER

The librarian/library assistant is on duty during school hours. Students will be responsible for all materials checked out. If materials are lost, damaged, or stolen, the student whose name is on the checkout list will be required to pay replacement costs.

Students entering the library during the regular class periods are required to have hall passes. Students will not be dismissed from any room to go to the library unless that teacher gives them a pass. Teachers shall make arrangements with the librarian before bringing classes to the library.

The general library checking out privileges are as follows: (1) Books must be checked out by the librarian on the computer, (2) Fiction books may be checked out for two weeks. (3) Dewey decimal books may be checked out for one week, (4) Reference books may be checked out overnight, (5) Library fines are assessed as follows; reference books .10 per day, all others are at .05 per day.

Students are not allowed to check out more than three books at any one time. Students who have overdue books, fines, or who have damaged or lost books will have their library privileges suspended until their financial obligations are met. Students who abuse their library privileges, who use the library as a social event, who are noisy, or who exhibit negative behavior may have library privileges revoked by the librarian, teachers, or principal.

STUDENT HOURS

High school students may gather in the Commons area before school at 7:40 a.m. Middle school students will gather in the old gym. Students are not allowed in the hallways before the 8:00 A.M. bell rings.

High School/Middle School students eating in the cafeteria are supervised while on the school site and on the main campus. When they leave school property, they are no longer under the supervision or control of the school.

VISITORS

Students are requested not to bring relatives or friends to school as visitors. Any visitors to the high school are to report to the principal's office and state the nature of their business. The office will gladly deliver messages to students; however, students and teachers will not be called out of classes except in emergencies. Students will not be summoned to the office unless requested by a parent or guardian.

WITHDRAWAL FROM SCHOOL

A parent or guardian must request withdrawal from school. When that is the case, the student should report to the principal's office on the morning of the last day of attendance.

He/she will receive a withdrawal notice to be signed and completed by teachers, coaches, lunchroom secretary, librarian, and the principal. The withdrawal notice must be returned to the office before the student can be dropped and school records can be released.

SECURITY OF MONEY AND CLOTHING / LOST AND FOUND

It is highly recommended that all coats, jackets, rain apparel, P.E. equipment, etc., be clearly and permanently marked with the owner's name. All lost and found articles should be taken to the Principal's office. Students should check the office about lost articles. Articles not collected by the owner by the end of each semester will be donated to the local second-hand store. Parents need to understand personal items brought to the school have a risk of being lost, stolen, or broken, and **the school is not responsible for these personal items**.

LOSS OF SCHOOL PROPERTY

Students who lose textbooks, Chromebooks, library books, locks, athletic gear, etc., will be held responsible for them. All items not accounted for must be paid for by the student responsible for them.

PARKING REGULATIONS

Entrance to the student parking lot is from the South and the exit is to the West. Students may not move their cars during the school day, unless they have properly checked out and are leaving school. No students may drive to the vocational agriculture area or move cars before athletics to the area in front of the field house

Students will not be allowed to drive their vehicles during school hours unless granted permission by the administration. Students must park their vehicles and not use them until school is dismissed. Students will not be permitted to drive their vehicles from the parking lot to or from the vocational agriculture building unless requested by their instructor. Students will be allowed to use their vehicles during the noon period.

Students must park their vehicles in the school parking lot north of the student center. **Students should not park on the streets adjacent to the high school, on the high school grass areas, or the high school and middle school teachers' parking lots.**

EQUAL EDUCATION OPPORTUNITIES

It is the policy of the Watonga School District to provide equal opportunities without regard to race, color, national origin, sex, age, qualified handicap, or veteran status in its educational programs and activities. This includes but is not limited to admissions, educational services, financial aid, and employment. Inquiries concerning application of this policy may be referred to the Compliance Coordinator.

In keeping with Board of Education policy in regard to equal educational opportunities for all students, the following regulations are adopted:

All students, regardless of race, sex, or handicapping condition will have equal opportunity to enroll and participate in any educational program or activity sponsored or conducted by the Watonga Public Schools.

No discrimination will be in effect for any students or staff because of marital status or pregnancy.

Any cooperative educational program or agreements with other agencies will require a statement from cooperative members or agencies regarding their non-discrimination policy.

PROPOSED GUIDELINES FOR PROFICIENCY BASED PROMOTION

I. Proficiency Based Promotion

A. Upon the request of a student, parent, guardian, or educator, a student will be given the opportunity to demonstrate proficiency in one or more areas of the core curriculum.

1. Proficiency will be demonstrated by assessment or evaluation appropriate to the curriculum area, for example: portfolio, criterion-referenced test, thesis, project, product or performance. Proficiency in all laboratory sciences will require that students are able to perform relevant laboratory techniques.

2. Students shall have the opportunity to demonstrate proficiency in the core areas as identified in 70 O.S. 11-103.6:

a. Social Studies
b. Language Arts
c. The Arts
d. Languages
e. Mathematics
f. Science

3. Proficiency for advancing to the next level of study will be demonstrated by a score of 90% or comparable performance on an assessment or demonstration.

4. This opportunity will be provided at least twice each school year.

5. Qualifying students are those who are legally enrolled in the local school district.

6. The district may not require registration for the proficiency assessment more than one month in advance of the assessment date.

7. Students not demonstrating proficiency will be allowed to try again during the next assessment period.

8. Exceptions to standard assessment may be approved by a local district for those students with disabling conditions.

B. Students demonstrating proficiency in a core curriculum area will be given credit for their learning and will be given the opportunity to advance to the next level of study in the appropriate curriculum area.

1. The school will confer with parents in making such promotion/acceleration decisions. Such factors as social and mental growth should be considered.

WHS STUDENT CLASSIFICATION

Classification	**Number of Credits**
Freshman	Less than 4.5 credits
Sophomore	4.5 or more credits
Junior	9.5 or more credits
Senior	17 or more credits
Graduation Requirements	**23 or more credits**

ATHLETICS

A student may enroll in athletics if he/she enrolled in one or more sports. If a student quit a sport or did not finish a sport then it will be at the coaches discretion whether they are allowed to participate. The principal will have the final decision.

A student that cannot enroll in the class will be allowed to come out after school and

participate. He/she may gain admittance into athletics if he/she participates after school for one semester. Extenuating circumstances or events beyond the athlete's control will be taken into consideration.

VIRTUAL COURSES

Watonga High School students may take supplemental online courses through Edgenuity that are deemed academically appropriate by the High School Principal and Counselor. Students wishing to take such a course must fill out the appropriate paperwork and meet the requirements laid out in the Watonga School District's Online Instruction Policy.

SELECTION OF VALEDICTORIAN AND SALUTATORIAN (Weighted G.P.A.)

(1) The Student must be a graduating Senior.
(2) The student must have been enrolled and completed the entire senior year at Watonga High School.
(3) A seven (7)-semester transcript shall be used in figuring grade point averages. The second semester of the senior year shall not be used in the computation.
(4) The student must have met the Oklahoma State Regents College/University Admission Requirements.
(5) In case of ties, duplicate awards will be presented.

The Valedictorian(s) shall have GPA of 4.0 or higher on a five-point scale,or the highest GPA rounding to a nearest 100th. The Salutatorian(s) shall rank second in grade point average rounded to the nearest 100th.

1) The Valedictorian(s) shall have the highest grade point average on a five-point scale, rounding to the nearest 100th.
    a) "Valedictorian of Distinction" will be a Valedictorian who has satisfactorily completed by graduation, eight (8) of the following:
        (1) Honors Course
        (2) Advanced Placement (AP) courses
        (3) Concurrent College Courses

The welcoming address will be given by the Valedictorian(s) with the next highest number of honors courses completed by graduation. The Valedictorian address at the graduation will be given by the Valedictorian(s) of Distinction.

2) The Salutatorian(s) shall rank second in grade point average rounded to the nearest 100th.
    a) Salutatorian(s) will be recognized.

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GRADE POINT AVERAGE

Watonga High School maintains high expectations for all students and encourages them to strive for excellence and achieve their highest level of academic growth.

Grade point averages (GPAs) will be recorded on student transcripts at the end of each semester.

The **unweighted GPA** is calculated using a 4.0 scale:

- A = 4.0
- B = 3.0

- C = 2.0
- D = 1.0
- F = 0.0

The **weighted GPA** is calculated using a 5.0 scale for courses eligible for concurrent college credit and Advanced Placement (AP) courses:

- A = 5.0
- B = 4.0
- C = 3.0
- D = 2.0
- F = 0.0

A Pass (P) or Withdraw/Drop (W) does not affect the GPA.

SEMESTER TEST EXEMPTIONS (SPRING SEMESTER ONLY)

Students earning an A, B, or C with four or fewer absences in a class are exempt. Exemption is determined on a class by class basis.

1. All hours (1^{st}-7^{th}) are included.
2. Five tardies will count as an absence.
3. Anyone who has been assigned ISD or out-of-school suspension will not be eligible.
4. Any student who has failed a school sponsored drug test during that semester will not be allowed to go on a semester test exemption trip.
5. Students who are not required to take the semester test may take the test to improve their grade without being penalized. The test cannot lower their grade.
6. All class dues or late fees must be paid or reconciled.

MIDDLE SCHOOL SEMESTER TEST EXEMPTIONS (SPRING SEMESTER ONLY) - INCENTIVE PROGRAM

All hours (1st-7th) are included. Students who meet the following criteria will be exempt from taking the semester exam in that class:

1. Grades must be A, B, or C for the semester.
2. Students cannot have more than 4 absences in any class per semester. (Unexcused / Excused) 5 Tardies in one class count as 1 absence.
3. Students can have NO more than 3 office referrals. Anyone who has been assigned ISD or out-of-school suspension will not be eligible.
4. Students required to take any semester test should be in school all day.
5. Students who qualify for semester test exemption will qualify for the incentive trip (incentive trips are scheduled the same day as semester test).

HIGH SCHOOL GRADUATION CEREMONY

Students who have not met all graduation requirements and who will not graduate will not be pictured on the senior panel nor will they be allowed to participate in the commencement services at the end of the school year. Students are exempt if they lack no more than 1/2 a unit**.** The principal will have final discretion on any decision.

SENIOR PANEL PICTURES

Students who are seniors on the date the senior panel pictures are due to the printer will be pictured on the senior panel if they have had an appropriate picture made with the school-contracted panel photographer. The school dress code applies to pictures.

SENIOR PORTRAIT GUIDELINES

1. Head/Shoulder shot needed
2. Dress requirements follow Watonga dress code rules in the handbook-Tank tops, tube tops, muscle shirts, see-through shirts/blouses, and fishnet tops will not be permitted. Bare midriff blouses/shirts/halter tops will not be permitted. Backless and low-cut blouses/shirts, spaghetti straps are not permitted. Hats, sweatbands, caps, helmets, hoods, bandanas, or other headgear will not be permitted.
3. Students must be photographed by Horton's Studio before October 31 to be in the Watonga yearbook.
4. Students must be photographed by Horton's Studio before December 31, to be on the Watonga senior panel.
5. Horton's Studios will charge a sitting fee for yearbook and/or panel portraits. Portraits will be taken once on our school site around September or students may drive to Horton's studios.
6. Proofs must be returned to Horton's Studios within 10 days in order to print a photo for the yearbook or panel. If you want retakes, write RETAKES on your order form. If a senior has not chosen a pose for the yearbook three weeks prior to December 1, Horton's will choose a pose for you. After this time, if a senior wants to have a resetting or choose another pose, there will be a fee of $15.00 plus tax.

   If students do not follow the above guidelines, they will not appear in the yearbook or on the senior panel.

NATIONAL HONOR SOCIETY (non-weighted G.P.A.)

Members of the Watonga High School Chapter of the National Honor Society are chosen on the basis of scholarship, character, leadership, and service. Students must have spent at least one semester in the school system before they may be considered for membership.

Students in grades 10-12 must have a 3.0 non-weighted grade point average. Members must be active in two school organizations, and must demonstrate qualities of integrity, cooperation, courtesy, and concern for others.

OKLAHOMA HONOR SOCIETY (non-weighted G.P.A.)

The top ten (10) percent of the student body will be named to the Oklahoma Honor Society. Nominations from the sophomore class, junior class, and senior class are determined by the grade point average during the second semester of the previous year and the first semester of the current year. For freshmen, nomination will be based on the student's grades for the first semester of the current year only. Only solid academic classes will be used for figuring grade point averages.

MIDDLE SCHOOL OKLAHOMA HONOR SOCIETY

The top ten (10) percent of the eighth grade class and seventh grade class as determined by the grade point average during the second semester of the previous year and the first semester of the current year is nominated for this honor.

For the sixth grade class, the top ten (10) percent will be based on the student's grades for the first semester of the current year only.

Only solid academic classes will be used for figuring grade point averages. All grades will be averaged to figure in the top ten percent.

WATONGA HONORS PROGRAM (non-weighted G.P.A.)

The Watonga Board of Education, cognizant of its responsibilities to the promotion of academic excellence in the Watonga Schools, directs the superintendent to implement the following procedure as a method of recognizing and rewarding outstanding students in the academic area.

(1) All students in grades 10-12 who have maintained a 3.00 grade point average for a minimum of three semesters shall be awarded an academic achievement pin.

(2) All students in grades 11-12 who have maintained a 3.00 grade point average for a minimum of five semesters shall be awarded an appropriate medallion that can be worn at graduation.

(3) All senior students who have maintained a 3.00 GPA for seven semesters shall be awarded honor cords to be worn at graduation.

Grade point averages will be based on work done during the second semester of the preceding school year and the first semester of the current school year

GRADING SCALE

A 90-100
B 80-89
C 70-79
D 60-69
F 0-59
S Satisfactory (Credit Issued)
U Unsatisfactory (No Credit Issued)
W Withdraw/Drop (No credit issued)

INC Incomplete (Any student not completing all of the class requirements by the time quarterly grades are issued may receive an INC in that class. The student will be allowed the first ten days of the next grading period to complete the deficient class requirements. If the student has an INC at the end of the school year, then that student has five days to complete the requirements. Zeros will be given after this time frame and grades will be figured accordingly.

HOMEWORK

Homework that is turned in after a particular due date may or may not be accepted for credit depending on the circumstances. That is, a teacher may use his or her discretion. (See absences for exceptions)

REPORT CARDS

Report cards are distributed at the end of the first and second semesters. Report cards are given to the parents at the end of the first and third nine weeks at scheduled parent/teacher conferences. Progress and/or deficiency notices are distributed to parents during the third week in each nine-week grading period.

CONCURRENT ENROLLMENT

Seniors and juniors who can meet graduation requirements may be allowed to enroll in college courses. Current entrance requirements can be found at: https://secure.okcollegestart.org/College_Planning/Prepare_for_College/admission_requirements.aspx

OKLAHOMA ACADEMIC SCHOLAR PROGRAM

- STATE DEPARTMENT OF EDUCATION REQUIREMENTS:

The purpose of the Oklahoma Academic Scholar program is to recognize the outstanding academic achievement of graduating seniors in compliance with State law which became effective in 1986. Oklahoma Academic Scholars receive a certificate of recognition from the State Board of Education and the local high school, a gold seal affixed to their diploma, and the honor recorded on their official transcript. Graduating seniors who meet all of the requirements listed below shall be recognized by the local school district and the State Board of Education as an Oklahoma Academic Scholar:

- Accumulate over Grades 9, 10, 11 and the first semester of Grade 12, a minimum grade point average of 3.7 on a 4.0 scale or be in the top 10% of their class.
- Complete (or will complete) the curricular requirements for a standard diploma.
- Achieve a 27 composite score on the ACT or 1220 combined reading and mathematics score on the SAT 1. The ACT or SAT 1 must have been taken on a national test date.

ACADEMIC LETTER BLANKET PROGRAM

(1) A minimum of 23 Composite Score on ACT, confirmed prior to the deadline of December 31st.
(2) Must be in top 10% of Class (Cumulative GPA)
(3) Must have attended Watonga High School for two consecutive semesters including semester of application.
(4) Must have turned in the Letter-Blanket Application with a typed Biography (excluding name of applicant) by the deadline of December 31st of Academic year.
(5) Must meet the College Preparatory Curriculum

SCHOLASTIC BANQUET

(1) Be a member of the NHS.
(2) and/or have a GPA of 4.0 for the 2nd semester of the previous year and the 1st semester of the current year.

WHS GRADUATION REQUIREMENTS

Beginning with students entering the ninth grade in the 2006-07 school year, in order to graduate from a public high school accredited by the State Board of Education with a standard diploma, students shall complete the following college preparatory/work ready curriculum units or sets of competencies at the secondary level. In lieu of the requirements of the college preparatory/work ready curriculum for high school graduation, a student may enroll in the core curriculum for high school graduation, upon written approval of the parent or legal guardian of the student.

College Preparatory Curriculum

4 Units English

to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

3 Units Mathematics

limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

3 Units Laboratory Science

limited to Physical Science, Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements;

3 Units History and Citizenship Skills

including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or non-Western culture and approved for college admission requirements;

2 Units of the same Foreign or non-English language, or 2 Units Computer Technology

approved for college admission requirements, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

1 Additional Unit

selected from the courses listed above or career and technology education courses approved for college admission requirements; and

1 Unit or Set of Competencies of Fine Arts such as music, art, or drama, or **1 Unit or Set of Competencies of Speech**

Electives equaling 23 credits.

Core Curriculum

4 Units or Sets of Competencies Language Arts

1 Grammar and Composition, and

3 which may include, but are not limited to the following courses: American Literature, English Literature, World Literature, Advanced English courses, or other English courses with content and/or rigor equal to or above grammar and composition.

3 Units or Sets of Competencies Mathematics

1 Algebra I or Algebra I taught in a contextual methodology, and

2 which may include, but are not limited to the following courses: Algebra II, Geometry or Geometry taught in a contextual methodology, Trigonometry, Math Analysis or Pre-Calculus, Calculus, Statistics and/or Probability, Computer Science I, Computer Science II, Mathematics of Finance*, Intermediate Algebra*; contextual mathematics courses which enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other mathematics courses with content and/or rigor equal to or above Algebra I.

3 Units or Sets of Competencies Science

1 Biology I or Biology I taught in a contextual methodology, and
1 Physical Science, and
1 in the areas of life, physical, or earth science or technology which may include, but are not limited to the following courses: Chemistry I, Physics, Biology II, Chemistry II, Earth Science, Botany, Zoology, Physiology, Astronomy, Applied Biology/Chemistry, Applied Physics, Principles of Technology, qualified agricultural education courses (including but not limited to Horticulture, Plant and Soil Science, Natural Resources and Environmental Science, and Animal Science); contextual science courses which enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; science courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other science courses with content and/or rigor equal to or above Biology I.

3 Units or Sets of Competencies Social Studies

1 United States History,
1/2 to 1 United States Government,
1/2 Oklahoma History, and
1/2 to 1 which may include, but are not limited to the following courses: World History, Geography, Economics, Anthropology, or other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History.

1 Units or Sets of Competencies The Arts

which may include, but are not limited to courses in Visual Arts and General Music.

Electives equaling 23 credits.

Testing and other requirements for graduation

- **Completion of ICAP**
- **FAFSA Application or opt-out form**
- **Training in CPR and an awareness and purpose of an AED**
- **Personal Financial Literacy taken in the 10th, 11th, or 12th grades**

- **US Naturalization Test**
- **CCR Assessments: ACT, CCR Science, CCR US History**

****Beginning with freshmen entering high school the 2026-2027 school year, the following criteria is required for graduation from high school.**

Beginning with students entering ninth grade in the 2026-2027 school year, in order to graduate from a public high school by the State Board of Education with a standard diploma, students shall complete the following units of standard curriculum. These units are required of all students wanting to graduate with a high school diploma. Students who entered high school before the 2026-2027 school year may opt-in to the new standard curriculum requirements by having a conversation with the high school counselor, principal, and a parent signature.

Standard Curriculum Requirements

4 Units of English

to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

4 Units of Math (3 must be taken during grades 9th-12th)

2 of which shall be Algebra I and either Algebra II or Geometry,
The other two units may include Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Statistics, Math of Finance,Computer Science, college courses approved for dual credit, an approved full-time postsecondary career and technology program, or locally approved math based application course, or any mathematics course with content and/or rigor above Algebra I

3 Units of Science

Three units or sets of competencies of laboratory science approved for college admission requirements including:
one unit or set of competencies of life science meeting the standards for Biology I
one unit or set of competencies of physical science meeting the standards for Physical Science, Chemistry, or Physics
one unit or set of competencies from the domains of physical science, life science, or earth and space science, or approved full-time postsecondary career and technology program or locally approved science based application course, or any science course with content and/or rigor above Biology or Physical Science

3 Units History and Citizenship Skills

including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or non-Western culture and approved for college admission requirements;

6 Pathway Units

Six pathway units or sets of competencies approved at the discretion of the school district board of education which align with each student's Individual Career and Academic Plan (ICAP) and may include, but are not limited to,

(6) any additional units or sets of competencies as provided in paragraphs 1 through 4 of this subsection, world or non-English language, computer technology, Junior Reserve Officers' Training Corps (JROTC), internship or apprenticeship programs, career and technology education courses, concurrently enrolled courses, advanced placement courses, International Baccalaureate courses approved for college admission requirements, music, art, drama, speech, dance, media arts, or other approved courses;

3 Electives

Three units or sets of competencies of elective courses approved by the school district board of education.

Testing and other requirements for graduation:

- **Completion of ICAP**
- **FAFSA Application or opt-out form**
- **Training in CPR and an awareness and purpose of an AED**
- **Personal Financial Literacy taken in the 10th, 11th, or 12th grades**
- **US Naturalization Test**
- **CCR Assessments: ACT, CCR Science, CCR US History**

23 Total Units

Students who have entered high school before the 2026-2027 school year may opt-in to the new graduation requirements. A meeting with the counselor, high school principal, student, and parent will need to take place before a student can opt-in to the new requirements. A parent signature is required for all classes of 2027, 2028, and 2029 graduates to change to the new graduation requirements.

HIGH SCHOOL CREDIT FOR COLLEGE COURSE WORK (Dual enrollment credit)

Dual enrollment credit is earned by high school students attending classes with other college students on the college campus or virtually. It is also sometimes earned by taking special classes at their high school or Career Tech sanctioned by the college to qualify for credit. When students who have earned dual enrollment credit graduate high school, they also come with a transcript from the college with all of their earned credits.

Concurrent courses will be entered on students' transcripts and will be calculated into their GPA. Recommended course equivalencies can be found at: https://content.xap.com/media/51474/sde_concurrent_to_hs_equivalencies.pdf

Students who complete English Composition I and English Composition II for English IV credit, must complete English Composition I/II by the end of the first semester of their senior year.

Course equivalencies will be left to the discretion of the principal.

MIDDLE SCHOOL STUDENT RETENTION POLICY

In accordance with the policy of the Board of Education, in the middle school, a placement committee consisting of the principal, counselor, and teacher (s) shall determine if a student is to be retained in his or her current grade or promoted to the next higher grade.

The committee will use the following criteria to determine if a student should be assigned to the next higher grade:

* Pre and post testing in STAR reading
* Developmental ability
* Report card grades
* Teacher observation

The building principal will notify the parent of the committee's decision. Whenever the placement committee recommends that a student be retained at the present grade level or not passed in a course, the parent or guardian, if dissatisfied with the recommendation, may appeal the decision by complying with the district's appeal process. The decision of the Board of Education shall be final. The parent may prepare a written statement to be placed in and become part of the student's permanent record stating the reason (s) for disagreeing with the decision of the board. All final decisions will be at the principals discretion.

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CODE OF CONDUCT

All students' behavior in Watonga Schools is based on respect and consideration for the rights of others. Students have the responsibility to know and respect the rules and regulations of the school. Students have the further responsibility to behave in a manner appropriate to good citizenship everywhere.

It is our belief that the home and school must work together to ensure our young people grow to be law-abiding, productive citizens. If students falter in behavior, we attempt to see that the problems are handled efficiently, sensibly, and justly.

POLICY ON DISCIPLINE AND CONTROL OF STUDENTS

All students enrolled at Watonga Schools will be expected to abide by the rules and regulations set forth by the administration, teachers, and board of education while in attendance at school, at school-sponsored activities and/or during transportation to or from school or school-sponsored activities. In general, the authority of the school official includes the control of student conduct off school grounds and outside the school hours when students are engaged in a school-sponsored activity. The authority of school officials is the same as if the activity took place on school property.

Any student who is found to be in violation of school rules and regulations or who shows disrespect for any teacher and or school property will be subject to disciplinary action. The discipline imposed will be based on the severity of the violations, the number of prior violations that have been accumulated. The principal will have the final decision in all disciplinary action.

The Watonga Board of Education believes that the school's primary goal is to educate, not discipline. However, when the behavior of an individual student interferes with others, corrective action may be necessary for the benefit of the individual as well as the school.

Oklahoma Law, Title 70, Section 6-114, provides teachers with the same rights as parents to control and discipline school children within local school policies. The following schedule of infractions is provided as an aid to teachers in exercising control and discipline of students. The schedule is not intended to include all possible infractions. Therefore, behavior, which is not included in the following schedule, may warrant appropriate disciplinary measures.

Each student shall be treated in a fair and equitable manner. Disciplinary action will be based on a careful assessment of the circumstances surrounding each infraction. The following are some examples of these circumstances:

1. The student's attitude
2. The seriousness of the offense
3. The effect of the offense on other students
4. Whether the offense is physically or mentally injurious to other people
5. Whether the incident is isolated or habitual behavior
6. Any other circumstances which may be appropriately considered

Possible Disciplinary Actions

* Student warning (verbal/written/conference)
* Advise parents
* Remove from Class/Group/Bus

* Parental conference
* Parent shadowing child (elementary and middle school only)
* In-School Detention
* In-School Suspension
* Suspension from extra-curricular activities and /or any school sponsored activity
* Refer to counselor
* Confiscation of non-allowed items
* Refer to police or sheriff or district attorney
* Refer to social agencies
* Refer to review committee for recommendation
* Suspension of driving privileges (high school only)
* Financial restitution
* Suspension
* Home-based placement
* Refer to superintendent/board for expulsion
* Other appropriate actions

The above schedule is a list of alternatives, of which one or more may be used as the principal or designee deems just, given the circumstances of the individual case. Alternatives are not necessarily selected in numerical order, but are to be determined by the principal or teacher according to the severity of the offense.

Additionally, administrators shall have the authority to enforce other reasonable disciplinary action, which they find warranted by situations not covered in the disciplinary policy schedule.

Student Violations

Level 1

1. Dress code (No Warnings)
2. Cell phones or electronic devices (No Warnings)
3. Tardiness
4. Hall/corridor abuse.
5. Possession of non-educational materials
6. Boy/Girl relationships, Public Displays of Affection

Level 2

1. Truancy
2. Leaving school without checking out
3. Disorderly conduct/inappropriate language/bullying
4. Cheating/lying
5. Driving/parking lot
6. Computer/Internet Abuse

All incidents regarding student discipline will be reported to the office and detentions may be assigned in addition to any disciplinary action taken by the respective faculty member. Level 1 and 2 violations may result in a conference, a warning, removal from class, a call to parents, a parental conference, or detention. Repeated violations can result in the assignment of ISD or suspension. The principal will have the final decision in all disciplinary action.

A student may accept the punishment, as designated by the administrator or teacher, or he may have the option of being suspended from school until he returns with his parents/guardians for a conference with the administration. If at this conference a mutual agreement cannot be reached, the student will be suspended from school for a time designed to fit the violation, which will not be less than three days.
The parents/guardians may appeal, in writing, to the superintendent of schools according to the policies of the Board of Education.

Level 3 (Serious Violations)
1. Disobedience/disrespect.....Principal Discretion
2. Fighting or assault/battery..... ISD, or Suspension; *local police notified*
Second offense will result in additional days in ISD or Suspension, increasing per repeated offense.
3. Tobacco /vape possession/use.....ISD or Suspension *(see new Watonga city ordinance section)*
4. Vandalism/theft.....ISD or Suspension
5. Extortion.....ISD or Suspension
6. Possession of weapons/explosives.....Suspension up to one calendar year*; local police notified*
7. Drugs/alcohol..... Suspension; *local police notified (see new Watonga city ordinance section)*
8. Sexual misconduct..... Suspension; *local police notified*

- The principal will make the final determination on ALL disciplinary actions.

DRUGS / ALCOHOL

As per 70 O.S. 1210.229-1 and Public Law 101-226, students are prohibited from consuming, possessing, selling, and distributing any drugs, narcotic, alcohol, or substance purported to be a drug, narcotic, or alcohol at school, on school property, or at a school sponsored event.

Students are prohibited from consuming any substance that would cause them to become intoxicated if consumed in sufficient quantity. They are prohibited from coming to school or to a school sponsored event in an intoxicated state or after any consumption of any substance that could lead to intoxication.

Any student found to be in possession of controlled dangerous substances, or other unlawful or prohibited items may be suspended by the principal for a period not to exceed the current school semester and the succeeding semester. Such suspension may be in addition to any civil or criminal liability. Suspension will be at the discretion of the principal.

*Law enforcement will be involved.

TOBACCO / VAPE POSSESSION/USE

Students shall not possess or use any form of tobacco or vape items on school premises during school hours or while at any Watonga School extra-curricular activity.

WATONGA CITY ORDINANCES

City of Watonga Ordinance Section 10-423 PROHIBITION OF NARCOTIC DRUGS ON SCHOOL PROPERTY

This city ordinance states that it is unlawful for any person to be in possession of any controlled dangerous substance Schedule 1-5 (including but not limited to prescription pills, marijuana, methamphetamines, heroine, cocaine, Xanax, etc.) on school property unless such substance was directly prescribed by a licensed medical physician. If any person is found to be in possession of any controlled dangerous substance on school property, then

City of Watonga Ordinance Section 10-422 PROHIBITION OF ALCOHOL ON SCHOOL PROPERTY

This city ordinance states that it is unlawful for any student to be in possession of any intoxicating beverage on school property. If any student is found to be in possession of any intoxicating beverage on school property, then

City of Watonga Ordinance Section 10-421 PROHIBITION OF TOBACCO ON SCHOOL PROPERTY

This city ordinance states that it is unlawful for any student under the age of 18 to possess tobacco or vape products on school property. If a student at Watonga Public Schools is found to be in possession of tobacco or vapor product on school property, then

IN SCHOOL DETENTION (ISD) / IN SCHOOL SUSPENSION (ISS)

Students who are assigned in school detention or in school suspension will report to the assigned room with all their textbooks and appropriate materials. Assignments will be provided by the teachers for the students to work on. Assignments will be due at the end of the day, to be collected by the last hour ISD/ISS teacher. The students will be allowed a break in the morning and afternoon to go to the restroom. The school will bring lunch to the students from the cafeteria or they may bring their own lunch from home. A student may not participate in any school activities during the ISS assigned dates, including evening activities. Hours for in school detention are from 8:00am-3:00pm.

A student in ISD WILL be able to attend practice and any school activities.
A student in ISS WILL NOT be able to attend practice or any school activities during the ISS assigned dates, including evening activities.

CELL PHONE USE

Students are **prohibited** from utilizing cell phones and personal electronic devices while on the campus of Watonga Public Schools from bell to bell. Exceptions may be made as follows:

1. Emergency use of cell phones or personal electronic devices by students during the school day. Emergency use includes situations where immediate communication is needed for safety or urgent personal matters. This includes, but is not limited to:

    a. Medical Emergencies – Calling 911 or a parent if a student or someone nearby is having a severe health crisis (e.g., asthma attack, allergic reaction, seizure).; or

    b. Natural Disasters – Communicating with law enforcement or family during events like tornados, fires, or other emergencies affecting the school; or

2. Use of cell phones or personal electronic devices by students who use them to monitor health issues. This includes, but is not limited to, glucose monitoring which may occur multiple times during the school day; or

3. Students with special needs may use cell phones or personal electronic devices during class time or during the school day if their IEP, Medical Plan, or 504 Plan explicitly requires it as assistive technology for medically necessary purposes. To qualify for this exception, the use must be listed as a documented accommodation necessary for instruction or communication within the student's IEP, Medical Plan, or 504 Plan.

"Bell to bell" means the time between the first bell ringing at the start of the school day to begin instructional time until the dismissal bell at the end of the school day to end instructional time.

"Personal electronic device" means a personal device capable of connecting to a smartphone, the Internet, or a cellular or Wi-Fi network, or directly connecting to another similar device. Personal electronic devices include, but are not limited to, smart watches, smart headphones, laptops, tablets, and smart glasses.
Personal electronic devices shall not include school-issued or school approved devices that are specifically limited for use in classroom instruction.

Phones are not to be used during school hours. Every 6th-grade through 12th-grade student is assigned a personal Yondr Pouch. While the Yondr Pouch is considered school property, it is each student's responsibility to bring their Pouch with them to school every day and keep it in good working condition.

DAILY PROCESS (Grades 6th - 12th)

As students **Arrive at School**, they will:

1) Turn their phone, smartwatch, and any listening devices (i.e. earbuds) off.
2) Place their phone &/or electronic device(s) inside their Pouch.
3) The Pouch will then be locked in front of school staff.
4) Students will store their locked Pouch for the day in their backpack.

At the end of the school day:

1) Students will open their Pouch and remove their phone &/or electronic device(s).
2) Students will take their Pouch home each day.
   *Students must bring their Pouch to school with them each day.
   *Students arriving late or leaving early will pouch/un-pouch their phones in the office.

VIOLATIONS

Using Phone During School

If a student is caught on their phone &/or electronic device(s) or if they are not in the Pouch:

1st Offense: Administration will collect the phone &/or electronic device(s) and Pouch. The pouch will be locked in the vault and the student may pick it up at the end of the day. The student will also receive **one (1) day** of In-School Detention for the first violation.

2nd Offense: Administration will collect the phone &/or electronic device(s) and Pouch. The pouch will be locked in the vault and the parent will be called for pickup.
The student will receive **three (3) days** of In-School Detention for the second violation.

3rd Offense: Administration will collect the phone &/or electronic device(s) and Pouch. The pouch will be locked in the vault and the parent will be called for pickup.
The student will be required to turn in the phone/pouch in the office every day for the remainder of the semester. The student will also receive **three (3) days** of Out of School Suspension.

DRESS CODE

However, the following standards of dress will be followed during the school day:

1. Jeans and slacks in good repair/condition are acceptable. No pajama pants of any kind should be worn to school or school activities.
2. Footwear with a solid sole is required
3. Tops must have straps, cover cleavage, and cup at the armpit. Tube tops, see-through shirts/blouses, spaghetti strap tops, and fishnet tops will not be permitted. See-through over shirts are allowed in instances where the undergarment meets dress code requirements for a blouse or shirt.
4. Bare midriff blouses/shirts/halter/tank with thin straps tops will not be permitted. Backless/racerback and low-cut blouses/shirts are not permitted. Low cut is defined as displaying cleavage.
5. Boxers or spandex will not be permitted.
6. Shorts , skorts, etc must have a 5 inch inseam. Leggings are allowed but can not be see-through in any instance. Skirts must extend to approximately mid-thigh area. Holes in jeans should be no higher than mid-thigh.
7. Hats, caps, helmets, bandanas, or other headgear will not be permitted in the school building. Caps/hats worn for medical reasons may be permitted with the permission of the principal. Hoodies with hoods are not allowed to be on the head in the school building.
8. Garments and other accessories with symbols, patches, letters, numbers, slogans, pictures, advertisements, or phrases that advertise or promote the use of alcohol, tobacco products, controlled substances, gang memberships, inappropriate language, disruptive behavior, or sexual misbehavior will not be permitted. Garments with sexual or suggestive wordings, symbols, or connotations will not be permitted.
9. No blankets are allowed to be used in the school building.

There is a definite relationship among proper dress habits, strong work habits, and appropriate school behavior. When a student's dress causes a distraction from the normal school work or presents a safety or health hazard, immediate disciplinary action will be taken by the teacher and the administrator.

DRESS CODE for Homecoming

1. The back of the dress must be above the waistline.
2. The slit on the skirt must be fingertip length.
3. Midriff dresses cannot show more than two inches of torso.
4. No revealing or plunging neckline.

TARDINESS

A student not in the classroom when the bell rings is tardy. If more than fifteen minutes of the class is missed by the student, it will be counted as an absence for that class.

Tardies are given on a per class basis:

Any tardy after the 3rd will result in disciplinary action at discretion of the building principal.

HALL / CORRIDOR ABUSE

Students in the hallways are to be attending to business as indicated on their hall pass. Students taking advantage of their hall pass are subject to disciplinary actions.

Bathroom Policy

- Only 1 student is allowed in a stall at a time.
- There should be no horse play, hanging out, or congregating in the restrooms.

LUNCH

- Lunch is served to all students in the cafeteria every day. Juniors and seniors in good standing can leave campus for lunch. Freshman and sophomore students may be given the option to leave campus with signed permission from their parents. Parents may check their child out for lunch. The school is not responsible for what they do during the lunch hour if they leave campus. This privilege can be revoked at any time. The principal will have final say on students leaving campus for lunch.

PUBLIC DISPLAYS OF AFFECTION

The public display of affection is not appropriate at school. This includes kissing and hugging.

TRUANCY

Truancy is an absence from school without the permission/knowledge of the school or the parents/guardians. A conference will be held in the office and truancy will be reported to the parents/guardians. Truancy can result in the assignment of ISD, ISS, or OSS.

NEGLECT OR REFUSAL TO COMPEL CHILD TO ATTEND SCHOOL - EXCEPTIONS

A. It shall be unlawful for any child who is under the age of eighteen (18) years, and who has not finished four (4) years of high school work, to neglect or refuse to attend and comply with the rules of some public, private or other school, or receive an education by other means for the full term the schools of the district are in session.

Provided, that this section shall not apply:

1. If any such child is prevented from attending school by reason of mental or physical disability, to be determined by the board of education of the district upon a certificate of the school physician, or if no such physician is available, a duly licensed practicing physician;

2. If any such child is excused from attendance at school, due to an emergency, by the principal or teachers of the school in which such child is enrolled, at the request of the parent, guardian, custodian or other person having control of such child;
3. If any such child who has attained his or her sixteenth birthday is excused from attending school by written, joint agreement between:
    a. the school administrator of the school district where the child attends school, and
    b. the parent, guardian or custodian of the child. Provided, further, that no child shall be excused from attending school by such joint agreement between a school administrator and the parent, guardian or custodian of the child unless and until it has been determined that such action is for the best interest of the child and/or the community, and that said child shall thereafter be under the supervision of the parent, guardian or custodian until the child has reached the age of eighteen (18) years; or
4. If any such child is excused pursuant to subsection C of this section.

B. A school district shall excuse a student from attending school for the purpose of observing religious holy days if before the absence, the parent, guardian or person having custody or control of the student submits a written request for the excused absence. The school district shall excuse a student pursuant to this subsection for the days on which the religious holy days are observed and for the days on which the student must travel to and from the site where the student will observe the holy days.
C. It shall be the duty of the attendance officer to enforce the provisions of this section. Any parent, guardian, custodian, child or other person violating any of the provisions of this section, upon conviction, shall be guilty of a misdemeanor, and shall be punished by a fine of not less than five dollars ($5.00) nor more than twenty-five dollars ($25.00) for the first offense, not less than ten dollars ($10.00) nor more than fifty dollars ($50.00) for the second offense, and not less than twenty-five dollars ($25.00) nor more than one hundred dollars ($100.00) for each subsequent offense. Each day the child remains out of school after the oral and documented or written warning has been given to the parent, guardian, custodian, child or other person or the child has been ordered to go to school by the juvenile court may constitute a separate offense. At the trial of any person charged with violating the provisions of this section, the attendance records of the child or ward may be presented in court by any authorized employee of the school district. (70-10-105)

LEAVING SCHOOL WITHOUT CHECKING OUT

No student shall leave the school premises during school hours without parent permission and checking out through the main office.

DISORDERLY CONDUCT / INAPPROPRIATE LANGUAGE

Students shall not disrupt the education process by their physical or verbal behavior

in classes, assemblies, the cafeteria, hallways, buses, playgrounds, the parking lot, or student gathering areas. Students are prohibited from interfering with the ability of other students to travel to and from school safely without harassment.

Watonga Public Schools has a zero tolerance policy on all racist, derogatory, or slander related language and/or comments.

CHEATING / LYING

Cheating/lying at school takes on many forms, including, but not limited to, (1) copying another student's work, (2) copying/cheating on examinations, (3) plagiarizing-stealing and passing off as one's own the ideas or words of someone else, and (4) supplying answers, information, papers, and/or test questions to other students.

The teachers at Watonga Schools are knowledgeable, fair, and reasonable. If you need help, request it from your instructor. The teachers at Watonga Schools will take time to help any student who is sincere. Be honest and fair. YOUR INTEGRITY IS WORTH MORE THAN A FEW POINTS ON A TEST OR A LITTLE BETTER GRADE ON A PAPER.

COMPUTER / INTERNET ABUSE

Watonga Schools requires that students and parents sign a computer/Internet access conduct agreement or no student access to the computers will be allowed**.** See Board Policy approved 11-3-97.

CHROMEBOOK USE

Watonga Public Schools is a one-to-one environment. Each student will be issued a Chromebook. Each student at WHS and their parent or guardian must sign a Chromebook Insurance Form. Students can choose to pay for Chromebook insurance to cover repair costs. If students and parents choose not to pay for insurance, they will be responsible for paying for all repairs as listed on the Chromebook Insurance Form.

DISOBEDIENCE / DISRESPECT

A student shall not fail to comply with the proper direction of any school personnel when said student is properly under the authority of school personnel. A student shall show respect for other students, teachers, administrators, and support personnel by avoiding the use of any type of profanity, name-calling, or vulgar language, including the display of any derogatory racial insignia and/or emblem, or confederate flag while on school property or school activity.

FIGHTING OR ASSAULT/ BATTERY

Fighting (physical abuse) is prohibited on school property or at school sponsored events. The school insists that students avoid confrontations and seek the assistance of teachers, administrators, and counselors in resolving conflicts. A student shall not cause or attempt to cause physical injury to any school employee or student. A school official may use physical force against a student because of unusual circumstances when immediate action is necessary to repeal an attack or protect others.

Students who are fighting at school where anger is evident and punches are thrown, will be severely disciplined.

1st offense = up to 3 days of ISD, ISS, or **OSS** or principal discretion (the severity of the offense will be carefully considered by the administration).

2nd offense = up to 5 days of ISD, ISS, or **OSS** or principal discretion (the severity of the offense will be carefully considered by the administration) After the second offense a conference will be held with the parents or guardians before being allowed to re-enter school.

3rd offense = 10 days of **OSS** or administrative discretion.

4th offense = Alternative school or other educational programming.

VANDALISM / THEFT

Students are prohibited from participating in activities that could lead to damage of school property. If a student damages school property, he or she is financially liable for all damages (including labor for repairs) and may be subject to disciplinary actions. A student shall not willfully cause or attempt to cause damage to private or school property. A student shall not steal or attempt to steal private or school property. Students who possess items that have been lost or stolen may be accused of pilfering. To maintain your reputation, all items found should be turned in to the office and placed in lost and found.

EXTORTION

Threatening or intimidating other students for the purpose of, or with the intent of receiving money, privileges, property, or anything of value from them is prohibited.

POSSESSION OF WEAPONS / EXPLOSIVES

Weapons, explosives, firearms, and materials that can be ignited are prohibited on school property or at school sponsored events unless authorized by proper school authorities. The items are also prohibited in vehicles in the parking lot. See Board Policy FNCGA.

SEXUAL MISCONDUCT

Any physical or verbal sexual harassment at Watonga High School or at school-sponsored events is prohibited. Also, any immoral behavior is prohibited.

BULLYING / HARRASSMENT

It is the policy of this school district that bullying of students by other students, personnel, or the public will not be tolerated. Students are expected to be civil, polite, and fully engaged in the learning process. Students who act inappropriately are not fully engaged in the learning process. This policy is in effect while the students are on school grounds, in school vehicles, at designated bus stops, at school-sponsored activities, or at school-sanctioned events, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district. Bullying *of* students by electronic communication is prohibited whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns harassment, intimidation, or bullying at school. The school district is not required to provide educational services *in* the regular school setting to any student who has been removed from a public school or private school in Oklahoma or another state by administrative or judicial process for an act of

using electronic communication with the intent to terrify, intimidate or harass, or threaten to inflict injury or physical harm to faculty or students.

As used in the School Safety and Bullying Prevention Act, "bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived *as* being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Isolated action does not meet the state's definition of bullying. However, the administration will investigate isolated incidents or actions and apply appropriate discipline under the student discipline code. This policy addresses bullying which is specifically prohibited.

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board *of* education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parents
3. In-school detention
4. Detention
5. Referral to counselor
6. Behavioral contract
7. Changing student’s seat assignment or class assignment
8. Requiring a student to make financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student’s behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency
13. Suspension
14. Performing Campus-site Services for the school district
15. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well as removal from the privilege of attending or participating in graduation ceremony, school dances, prom, prom activities, and/or class trips.

Harassment set forth above may include, but is not limited to, the following:

1. Verbal, physical, or written harassment or abuse;
2. Repeated remarks of a demeaning nature;
3. Implied or explicit threats concerning one's grades, achievements, etc.;
4. Demeaning jokes, stories, or activities directed at the student;
5. Unwelcome physical contact.

The superintendent shall develop procedures providing for:

1. Prompt investigation of allegations of harassment;
2. The expeditious correction of the conditions causing such harassment;
3. Establishment of adequate measures to provide confidentiality in the complaint process;
4. Initiation of appropriate corrective actions;
5. Identification and enactment of methods to prevent reoccurrence of the harassment; and
6. A process where the provisions of this policy are disseminated in writing annually to all staff and students.

All school employees at each school site shall be required to complete professional development training in school bullying prevention. identification, response and reporting that meets the requirements of Oklahoma law and shall include recommendations from each school site's Safe Schools Committee.

Students will receive annual training regarding identifying, preventing, addressing and reporting incidents of bullying via educational programs. These programs may include, but are not limited to, classroom discussions, assemblies, multimedia and presentations. The purpose of the educational programs are to assist students in the identification of bullying behaviors, reporting procedures and the consequences for violation of school policy.

The district will implement a research-based educational program as designed and developed by the Oklahoma State Department of Education for students and parents to prevent, identify, respond to and report bullying.

A copy of this policy will be furnished to each student and teacher in this school district.

SEXUAL DISCRIMINATION / HARASSMENT GRIEVANCE PROCEDURE

In accordance with the policy of the board of education, the following regulation governs the processing of student sexual harassment grievances in this school district.

Any student of this school district who wishes to file a sexual harassment grievance against another student or an employee of the district may file a written or oral (recorded, if possible) complaint with the superintendent, principal, or counselor. The administrator taking the complaint will document the time, place, complainant, and incident and immediately forward the complaint to the grievance committee. The grievance committee will appoint a senior administrator to investigate the grievance. The grievance shall set forth the circumstances of the incident and the identity of the student(s) or employee(s) involved.

BUS RULES

A Student can create a dangerous situation by misbehaving on the bus and thus diverting the driver's attention. It is absolutely necessary that every student passenger conduct himself in a manner that will not take the driver's attention away from the road.

Students should be on time at the designated school bus stops and should wait until the bus comes to a complete stop before attempting to enter.

Misconduct on a bus will be brought to the principal's attention immediately.

Additional bus rules and regulations:

1. Remain seated at all times when the bus is in motion.
2. Horseplay on the bus will not be tolerated.
3. Students may be required to share seats with others.
4. No objects will be thrown from the bus.
5. Food and drink are prohibited on the bus.
6. Students will enter and exit the bus from the main entrance except in emergencies.

RECIPROCAL AGREEMENT WITH CHISHOLM TRAIL TECHNOLOGY CENTER

Watonga High School and Chisholm Trail Technology Center will honor each other's disciplinary suspensions and in-school suspensions for Level 3 Serious Violations, excepting disobedience/disrespect. For example, if a student is suspended/in-school suspended for three days for fighting at the high school, the same suspension applies at the CareerTech, and vice versa.

SUSPENSION AND EXPULSION

Suspension and expulsion are disciplinary measures involving exclusion from school. Suspension is exclusion for a short period of time, usually less than ten days, which under some circumstances may be served at school as an in-school suspension. Expulsion is an exemption from school for a period of time such as the remainder of the semester and cannot extend beyond the succeeding semester.

Students who are suspended from school for short-term, non-violent offense suspensions will be allowed to make up their work, and absences due to that type suspension will not count against them on the 10-day policy. Parents will be responsible for picking up and returning assignments between 3:00 and 3:30pm each day beginning with the first day of suspension, or the work will not count. Work must be returned on a per-next-day basis. No work assigned during the suspension period will be accepted after the day the student returns to school.

Federal legislation has been enacted that requires the expulsion from school FOR A PERIOD OF NOT LESS THAN ONE YEAR, any student who brings a firearm to school, except that the school's chief administering officer may modify the expulsion requirement on a case-by-case basis.

SUSPENSION OF STUDENTS*: (regulation)*

In accordance with the policy of the Board of Education, the following regulation shall govern the suspension of students from school:

The authority to suspend a student from a school in the school district is delegated to

the respective building principals. A student may not participate or represent Watonga High School at any school-sponsored activity while under any form of suspension.

1. Any student may be suspended for acts of immorality, violations of policy or regulations, or for any act which disrupts the academic atmosphere of the school, endangers or threatens fellow students, teachers, or officials, or damages property, or persistent misbehavior, is guilty of misconduct which, in the judgment of school officials, warrants the reasonable belief that substantial disruption of school operations will likely result.

2. A suspension shall not extend beyond the present semester and the succeeding semester, except for violation of the Weapons Free School policy (FNCGA), which provides suspensions for up to one calendar year.

3. Except under circumstances, which require the immediate removal of a student or students, the parent(s) or legal guardian shall be informed before a student is released from school.

4. Make-up work for long-term suspensions due to violent offenses shall not be permitted.

5. Procedural steps to suspension:

A. Probation. A student may be placed on probation with or without additional disciplinary action. If probation is elected by the principal as a suitable alternative to suspension, both the student and the parent(s) shall be notified of the probation and the reasons therefore.

B. In-School Detention (ISD). This is an alternative to short-term out-of-school suspension. ISD will be imposed by the student's principal. In-School Detention involves certain procedural rules, which do not pertain to other types of suspension. A student in ISD WILL be able to attend practice and any school activities.

C. In-School Suspension (ISS). This is an alternative to short-term out-of-school suspension. ISS will be imposed by the student's principal. In-School Suspension involves certain procedural rules, which do not pertain to other types of suspension. A student in ISS WILL NOT be able to attend practice or any school activities during the ISS assigned dates, including evening activities.

D.Short-term suspension. A student may be suspended from school for up to a ten-day period by the principal. Both the student and the parent(s) shall be notified of the suspension, the reason therefore, and the right to appeal the suspension to the Suspension Committee.

E. Long-term suspension. A student may be suspended from school for the remainder of the current semester and the entirety of the succeeding semester. Both the student and the parent(s) shall be notified of the suspension, the grounds therefore, and the right to appeal the suspension to the Superintendent of Schools.

6. **Appellate procedures.** Any student who has been suspended under the steps listed above, or the student's parent(s), may appeal the suspension to the suspension committee, if the period of suspension is ten days or less, or to the Superintendent of Schools, if the suspension is for more than ten days. The following procedures shall govern the appellate process:

A. The student, or the student's parent(s), shall notify the superintendent as soon as possible following the suspension, or the notice of intent to suspend, of their intent to appeal the suspension.

B. The suspension committee (short term) or the Superintendent of Schools (long term) shall be advised of a student's or parent's intent to appeal. The appeal shall be heard within ten days from the date the notice of intent is filed. The superintendent, at his/her discretion, may permit the suspended student to attend classes pending the outcome of the appeal.

C. During the hearing of the appeal, the student may be represented by legal counsel or other adult representative; may examine witnesses on the student's own behalf; cross-examine opposing witnesses, and offer other evidence in his/her behalf including the student's own testimony.

7. Appeal for reinstatement. Students, who have been suspended for the remainder of a semester, or more, may petition the superintendent for a reinstatement. The superintendent may, at his/her discretion, schedule an informal hearing with the concerned principal. At the hearing, the student may present evidence of attitude or behavior modification, which would support reinstatement. The superintendent and the principal may reinstate the student or deny reinstatement and submit a written report of the informal hearing to the Board of Education. The Board shall take whatever action it deems appropriate.

NOTE: 70 O.S.24-102 states that a student who has been suspended from a public or private school in the state of Oklahoma or another state for a violent act showing deliberate or reckless disregard for the health or safety of faculty or other students shall not be entitled to enroll in a public or private school of this state until the terms of the suspension have been met or the time of suspension has expired.

Summary Suspension: Summary Suspension from school, without prior notice and hearing, may be imposed when the student's continued presence in school poses a danger to other persons, property, or an ongoing threat of disruption of the academic process. Due process shall be afforded as soon after a summary suspension as is practical.

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ELIGIBILITY AND PARTICIPATION

(1) Any participant becomes ineligible if he has not attended school 90% of the semester.

(2) A participant whose conduct or character at school is under discipline, or whose conduct or character outside the school is such as to reflect discredit upon the school shall be ineligible until reinstated by the principal.

(3) Athletic participants are eligible in the public high school district in which their parents are bona fide residents.

(4) Athletes will not be allowed to participate if a physical and parental consent form has not been placed on file in the athletic director's office.

Physicals will be required **by** the first day of official practice for that individual sport for all students enrolled in athletics - boys and girls. Students who do not have a physical within the allotted time will not be allowed to enroll in athletics. Students who enter at mid-year will have 10 days to get a physical or have one sent from their previous school.

(5) Students must be academically eligible to participate in any activity for which they miss school; including field trips, performances, and non OSSAA sanctioned competitions. Students must be academically eligible to participate in any activity in which they are representing Watonga Public Schools including performances and non OSSAA sanctioned competitions. Students must be academically eligible to attend prom, school dances to which out of school participants are allowed, and end of school banquets. To clarify, students must not be on the ineligible list, meaning that they must not have been failing any class for two consecutive weeks, in order to participate. (see OSSAA RULE 3- SCHOLASTIC ELIGIBILITY Section 2.b, 2.c, 2.d)

OSSAA RULE 3 -SCHOLASTIC ELIGIBILITY

OSSAA scholastic eligibility standards are required of all students engaging in co-curricular activity programs. Local school boards may make exceptions for only those students participating in non-competitive activities. (Board Policy)

Section 1 Semester Grades

a. A student must have received a passing grade in any five subjects to be counted for graduation that he/she was enrolled in during the last semester he/she attended fifteen or more days. (This requirement would also be five
school subjects for the 7th and 8th grade students.) For block schedules that offer 8 or more credits during an 18-week grading period, a student must earn 6 credits counted toward graduation during that 18-week grading period.
(1 credit = 1/2 Carnegie Unit) (Trimester Eligibility –Refer to Board Policy XXXVII)

b. If a student does not meet the minimum scholastic standard he/she will not be eligible to participate during the first six weeks of the next 18-week grading period they attend.

c. A student who does not meet the above minimum scholastic standard may regain his/her eligibility by achieving passing grades in all subjects he/she is enrolled in at the end of a six-week period.

d. Pupils enrolled for the first time must comply with the same requirements of scholastic eligibility. The passing grades required for the preceding 18-week grading period should be obtained from the records in the school last

attended.
NOTE: The Board of Directors may make exceptions to non-traditional structures. (Ex. block, trimester, etc.)
(Trimester Eligibility –Refer to Board Policy XXXVII)
e. A student who drops a class after the first three weeks of the semester shall be ineligible for at least a three-week period. To regain eligibility after three weeks, the student must be enrolled in the minimum number of classes
required for eligibility, and be passing all subjects in which the student is enrolled. An exception is allowed for a student who enrolled in an AP or honors-level course and wishes to drop that course. A student dropping an AP or honors-level course after the first three weeks of the semester may maintain continued eligibility provided that (i) the student had a passing grade in the AP or honors-level course at the time of withdrawal; and (ii) the student enrolls in a non-AP or honors-level course in the same subject.

Section 2 Student Eligibility During a Semester

a. Scholastic eligibility for students will be checked after three weeks (during the fourth week) of a semester and each succeeding week thereafter. Schools may choose to run eligibility checks on any day of the week. The period of probation and ineligibility will always begin the Monday following the day eligibility is checked. Methods should be devised to check weekly grades of Career-Tech students and all concurrently enrolled students. For block scheduling, scholastic eligibility will be checked after two weeks (during third week) of the first and third blocks and each succeeding week thereafter and at the end of the first week of the second and fourth blocks and each succeeding week thereafter. Schools may choose to run eligibility checks on any day of the week. The period of probation and ineligibility will always begin the Monday following the day eligibility is checked.
b. A student must be passing in all subjects he/she is enrolled in during a semester. If a student is not passing all subjects enrolled in on the day of the grade check, he/she will be placed on probation for the next one-week period. If a student is still failing one or more classes during the next week on the grade check day, he/she will be ineligible to participate during the next one-week period. The ineligibility periods will begin on Monday and end on Sunday.
c. A student who has lost eligibility under this provision must be passing all subjects in order to regain eligibility. A student regains eligibility under Rule 3 with the first class of the new one- week period (Monday through Sunday).
d. "Passing grade" means work of such character that credit would be entered on the records were the semester to close at that time.(Trimester Eligibility Refer to Board Policy XXXVII).

Section 3 Special Provisions

a. A senior student maintains eligibility by passing the classes required for graduation. The number of classes in which a student is enrolled can be no less than four. (For block and trimester exceptions contact the OSSAA office.) A junior or senior student who is concurrently enrolled in high school and college may use the college courses to meet the minimum number of subjects needed to maintain eligibility. These may be a combination of high school and college subjects equivalent to four high school units which are accepted by the Oklahoma State Department of Education.

b. An ineligible student who changes schools during a semester will not be eligible at the new school for a minimum period of three weeks. A student may regain his/her eligibility by achieving the scholastic standard in Rule 3, Section 2-b at the end of a three-week period. (Any part of a week is considered a full week.)
c. Incomplete grades will be considered to be the same as failing grades in determining scholastic eligibility. School administrators are authorized to make an exception to this provision if the incomplete grade was caused by an unavoidable hardship. (Examples of such hardships would be illness, injury, death in family and natural disaster.) A maximum of two weeks is allowed for make-up work.
d. One summer school credit (1/2 unit or one subject) earned in an Oklahoma State Department of Education accredited program may be used to meet the requirements of Rule 3, Section 1-a, for the end of spring semester.

Section 4 Special Education Students

Special education students, who are enrolled in special education classes, have an Individual Educational Plan and have been certified by the principal as doing a quality of work may, with the approval of the Board of Directors, be accepted as eligible under this rule.

ACTIVITIES CALENDAR

1. All school-sponsored activities shall be submitted for approval by the principal. Those that are approved shall be placed on the school calendar.

2. OSSAA Sponsored activities will take priority over other activities.

3. It is the recommendation of the Board of Education that school activities not be scheduled on Wednesdays or Sundays except on a very limited basis.

4. Activities approved and placed on the calendar first do not necessarily take priority. When a conflict arises between two or more school activities, any student involved in two or more of the activities may be required to make a decision as to which activity he/she will participate in. The student and his parent/guardian will make this decision, and the student will not be penalized in any way for his/her decision. This decision will be made without the pressure or influence from any school employee. When a scheduling conflict occurs, every effort will be made to professionally work out the conflict.

ACTIVITIES AND TRIPS

The past behavior of Watonga students has left a good impression in other cities as to the quality school and community that we live in. Students going on an activity trip are required to have an approved adult in each vehicle and an approved adult or chaperon with the group. When transportation is arranged for a group, every member of the group is expected to go and return with the group, unless another plan is cleared with the faculty sponsor and parents before the trip.

ATHLETIC CONDUCT CODE FOR SPECTATORS:

Believing that my conduct is an important part of the school's athletic program, I pledge

myself to act in accordance with these principles;
(1) Exemplify the highest moral character, behavior, and leadership, so as to be a worthy example.
(2) Maintain and exhibit poise, self-discipline, and restraint during and after the contest.
(3) Conduct myself in such a manner that attention is drawn not to me, but to the participants playing the game.
(4) Regulate my actions at all times so that I will be a credit to the team I support, knowing the school gets the praise or blame for my conduct, since I represent the school the same, as does the athlete.
(5) Avoid actions which will offend the individual athlete.
(6) Treat the visiting team and spectators as guests, being courteous and fair.
(7) Accept the judgment of the coach.
(8) Respect the property of the school.
(9) Display good sportsmanship by being modest in victory and gracious in defeat.
(10) Pay respect to both teams as they enter for competition.
(11) Appreciate the good play of both teams.
(12) Show sympathy to an injured participant.
(13) Regard the officials as guests and treat them as such.
(14) Direct my actions to encourage my team.
(15) Believe that the officials are fair and accept their expert decisions as correct and final.
(16) Learn the rules of the game and become a more intelligent fan.
(17) Consider it a privilege and a duty to encourage everyone to live up to the spirit of rules of fair play and sportsmanship.
(18) Realize that privileges are invariably associated with great responsibilities and spectators have great responsibilities.

- Suspension from attending school activities will be at the discretion of the principal.

CLUBS AND ORGANIZATIONS

Band: The "Pride of Watonga" has been a well-established organization second to none in Oklahoma. The chief objective of the organization at the high school level is performance. The organization also wishes to develop a program, which will enhance the total school spirit in all activities.

Cheerleaders:
Tryouts for the following year are held each spring. The cheerleaders aid the student body in supporting the athletic teams and increasing school spirit. If you wish to be a cheerleader see the faculty sponsor for more specific information.

FBLA: The Future Business Leaders of America is a national organization for all students enrolled or who have been enrolled in business courses. Membership in FBLA indicates

an interest not only in preparing for employment in the field of business but also in experiences that strengthen and develop the individual.

FFA: Any student enrolled in agricultural education is eligible for membership in the Future Farmers of America. FFA is a related activity of the vocational agriculture department.

FCCLA: Future Homemakers of America is a national organization of youth enrolled in homemaking and those who have been enrolled in vocational home economics courses. FCCLA members are provided opportunities for self-improvement and preparation for family and community living and for employment.

Heritage Club: All students currently enrolled in Watonga High School are eligible for membership. Our objective is to encourage pride in individual heritage and help students complete their goals.

Indian Club: All Indian students currently enrolled in Watonga Middle School and High School are eligible for membership. The main objective is to foster pride in Indian culture and to encourage members to complete their high school education.

Student Council: Student Council is an organization on campus made up of elected officers and student representatives from each class. Presidents of campus organizations also serve as members. The Student Council is in charge of student campus activities such as hall decorating, homecoming coronation, volleyball tournaments, dances and various service projects. The purpose of the student council is to provide students experience and training in leadership skills and public service.

LETTERING INFORMATION / REQUIREMENTS

At Watonga High School a student may letter in athletics, band, and scholastic. Any student lettering may purchase at his own expense a letter jacket or letter sweater.

Football: You may letter in football by playing in part of 14 quarters during the season, or by participating and completing a football season your 10th, 11th, and 12th grades, or by being a starter and being injured before you had the opportunity to play in 14 quarters.

Basketball: You may letter in basketball by completing the season and participating in a minimum of ten varsity games. A participant who is injured during the season may letter but that decision will be left up to the respective coach.

Wrestling: You may letter in wrestling by attending all practices and eligible matches and earn 30 varsity points of which 15 must be wrestled and not forfeited. You may also letter in wrestling by placing in the top 3 in a varsity tournament or by qualifying for the State Wrestling Tournament. You may also letter in wrestling by participating and completing wrestling season your 10th, 11th, and 12th grades. A participant who is injured during the season may letter but the decision will be left up to the coach.

Track/Cross Country: You may letter in track/cross country by completing the season and scoring in a meet. You may also letter by participating and completing the season your 10th, 11th, and 12th grades. A participant who is injured during the season may letter but that decision will be left up to the coach.

Baseball**:** You may letter in baseball by completing the season and participating in a minimum of ten varsity games. A participant who is injured during the season may letter but that decision will be left up to the respective coach.

Spring/Fall Softball: You may letter in softball by completing the season and play in at least one game.

Cheerleading: You may letter in cheerleading by completing the year and cheer for every game in one sport.

Band: You may letter in band by maintaining an "S" grade for both semesters during a school year and by either auditioning for at least one of the honor bands (Southwest, Short grass, All-State), participating in a music contest, or by participating in jazz-band.

Special Olympics: You may letter in Special Olympics if you participate in two of the three available competitions in one year.

HOMECOMING

There will be three Homecoming Ceremonies.

1. Football Homecoming at a home football game.
2. Basketball Homecoming at a home basketball game.
3. Wrestling Homecoming at a home duel.

Requirements - King and Queen Candidate

1. A king or queen candidate must be a senior.
2. A king or queen candidate must have resided in the Watonga School District for a minimum of one semester and have a grade point average of 2.00 or better the preceding semester.
3. Candidates for the homecoming coronations shall be selected as follows:
    a. Football Homecoming - The football team seniors will select 4 senior girls for the Homecoming Queen ballot and 4 senior football boys for the Homecoming King ballot. (if there are not 4 seniors on the team they will select as many players needed from the underclassmen to walk as a senior escort with the queen candidates and are not eligible for king)
    b. Basketball Homecoming- The boys and girls basketball team seniors will select 4 senior girls for the Homecoming Queen ballot and 4 senior boys for the Homecoming King ballot. (if there are not 4 seniors on the

team they will select as many players needed from the underclassmen to walk as a senior escort with the queen candidates and are not eligible for king)

c. The Student Council will provide the list of eligible queen and king candidates to the head coach(es) who will then conduct the nomination process for coronation.

4. Candidates will follow guidelines set forth by the student council (ie parade, pep assemblies, bonfire festivities, dance, etc)
5. The Homecoming Queen for Football Homecoming will not be eligible for the Basketball Homecoming Court.

Requirements - Attendants and Escorts

1. An attendant or escort must be a member of the class they represent.
2. An attendant or escort must have resided in the Watonga School District for a minimum of one semester and have a grade point average of 2.00 or better the preceding semester.
3. Candidates for the homecoming attendants and escorts shall be selected as follows:
    a. Football Homecoming - The football team juniors will select 3 junior girls and 3 junior football boys, sophomores will select 2 sophomore girls and 2 sophomore football boys, and freshmen will select 1 freshman girl and 1 freshman football boy as escorts and attendants.
    b. Basketball Homecoming - The basketball (boys and girls) juniors will select 3 junior girls and 3 junior basketball boys, sophomores will select 2 sophomore girls and 2 sophomore basketball boys, and freshmen will select 1 freshman girl and 1 freshman basketball as escorts and attendants. (If there are not enough players as escorts in the grade level, the team may ask another boy to escort from their grade level)
    c. The Student Council will provide the list of eligible queen and king candidates to the head coach(es) who will then conduct the nomination process for coronation.
4. Candidates will follow guidelines set forth by the student council (ie parade, pep assemblies, bonfire festivities, dance, etc)
5. The Homecoming Attendants for Football Homecoming will not be eligible for the Basketball Homecoming Court. Attendants may serve on courts consecutive years.

Dress Code for Homecoming Court

Girls

- The back of the dress must be above the waistline.

- The slit on the skirt must be fingertip length.
- Midriff dresses cannot show more than two inches of torso.
- Necklines should be appropriate.
- The shortest part of the skirt must be at the mid-thigh area.

Boys

- The king candidate or escort will wear their designated uniform.

Homecoming Flower Girl and Crown Bearer

1. Each team(s) will select a PreK/Kindergarten girl and boy to walk with the court. The coach or STUCO sponsor will assist in this selection process.

Homecoming King and Queen Election

1. Ballots will be provided electronically or paper/pencil by the student council of candidates eligible for the king and queen.
2. The entire student body will be presented with the nominated king and queen candidates from the respective teams. Students will vote for one king and one queen from the selected candidates.
3. The Homecoming King and Queen's identity will be a secret and not released until the actual homecoming coronation.

***** The high school principal shall have the authority to make changes, when warranted by situations not covered in the homecoming policy.

FUNDRAISING ACTIVITIES

All fund-raising activities must be approved by the principal and scheduled on the school calendar. Money collection of any type for any purpose may not be made in the school without the approval of the sponsor and the principal. Sponsors are encouraged to limit fund-raising projects. All activity account receipts (fund-raisers) and disbursements (purchases) must be approved by the Board of Education in advance and should be presented to the principal for the preceding year. A list of approved fund-raisers and activity purchases are on file in the principal's office. Additional activities must be approved by the Board of education in advance.

JUNIOR-SENIOR PROM

The Watonga Junior-Senior Prom has a parent Prom Committee that is sanctioned each year by the Watonga Public Schools Board of Education. The parents of the junior class are responsible for providing and chaperoning the prom.

STUDENT DANCE POLICY

Watonga High School students and their pre-registered and approved dates may

attend school-sponsored dances. Dates cannot be over 21 years of age to attend. All out-of-school dates are expected to abide by all school rules and regulations and conduct themselves as do Watonga High School students. Students leaving a school-sponsored dance will not be re-admitted. If a student must be asked to leave by the student council sponsor, the student must leave the dance at that time and relinquish their privilege to attend the next Student Council sponsored dance. When invited, the middle school students may also attend dances; however, they may not invite dates. All dances except the prom are under the direction of the Student Council.

CHEERLEADING GUIDELINES

Cheerleading is guided by the Cheerleading Constitution and Rules and by the OSSAA, which is available in the principal's office and from the Sponsor. Cheerleading requires a sizable commitment of time by the participants and will require payment of costs for meals, camps, camp clothing, some uniforms and equipment. Fundraisers are held, but they do not cover all the expenses incurred. Amounts will vary depending on specifics of the program for the year.

Prospective cheerleaders and their parents are strongly encouraged to attend the informational meeting held before tryouts, at which time rules and expenses will be discussed. A signed permission form acknowledging the rules and costs is required of the girl and her parents before she may try-out.

CHILD FIND

Public law provides that all disabled children ages (0-21) are entitled to free and appropriate education.

Children with specific learning disabilities, deafness or hearing impairment, autism, deaf-blindness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, serious emotional disturbance, speech or language impairment, traumatic brain injury, visual impairment, or developmental delays may qualify for assistance. If you know of a child that needs assistance, contact Watonga Public Schools, P. O. Box 310, Watonga OK 73772, at 580-623-7364. All information is confidential.

BULLYING

On the 30th day of July, 2012, the Watonga Board of Education met at a Special School Board meeting. One of the acts of business at this board meeting was the revision and ultimate adoption of the school district's policy regarding bullying. The bullying policy is found at FNCD, FNCD-R, FNCD-P, and FNCD-E in the school district's policy manual. You are entitled to a copy of the policy. If you would like to receive a copy of the policy, please contact Mr. Overstreet at the High School Office.

STUDENT HANDBOOK

2026-27



WATONGA ELEMENTARY SCHOOL

#Leaders are Readers

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WELCOME

We would like to extend a warm welcome to all students and families of Watonga Elementary School. The policies and information in this student handbook are an effort on behalf of the board, administration, and faculty to provide elementary students and their families with guidelines relating to school life. This information has been carefully prepared and presented in order to clarify rules as they apply to Watonga Elementary students and their families, so that it will be of great value in helping you as a student/parent to adjust to our school and become an integral part of it. If you have any questions or would like to visit our school, you are always welcome.

WATONGA BOARD OF EDUCATION	ADMINISTRATION
President -Mayra Flynn Vice President - Dr. Dwight McGee Member - Aaron Clewell Member - Courtney Nagel	Superintendent - Kyle Hilterbran High School Principal - Kirk Wilson Middle School Principal - Ty Hussey Elementary - Amber Wilson

Watonga Elementary
900 North Leach
Watonga, OK 73772
Phone: (580) 623-5248
Fax: (580) 681-8517
Website: https://www.watongapublicschools.com/

Mission and Vision

Our mission at Watonga Public Schools is, ***"Together, we will empower all students to reach their full potential by ensuring high levels of learning for all."***

It is our vision at Watonga Elementary that by ***providing equitable access to a world class education, students will d****evelop into confident and responsible individuals who aspire to achieve their full potential.*

Watonga Elementary Student Creed

I am a Soaring Eagle.
I am capable, dependable and full of potential.
There is no limit to what I can achieve.
I am a winner.
I will begin each day by working hard and by practicing the values of good citizenship.
I am responsible for my choices and my actions.
This is my time and my place and I will learn.
I will encourage others to learn.
I promise that each day will be gained, not lost – used, not thrown away.
Soaring Eagles Dream, Believe and Achieve.
I am a Soaring Eagle!

Watonga Fight Song

Fill us with loyalty so we shall our name proclaim,
Happy we, strong and free though to the far lands our footsteps may wander.
Take; take our fealty Watonga Eagles is our name,
Ever more, rich or poor
Your praises shall we acclaim.
SCHOOL MASCOT – THE EAGLE
SCHOOL COLORS – RED AND BLACK

Breakfast will be served from 7:35-8:05 am

Students arriving late will need to be checked in at the office and they can choose to go eat breakfast.

Lunch

Pre K	**11:50-12:30**
Kindergarten	**11:45-12:25**
1st Grade	**11:25-12:05**
2nd Grade	**11:30-12:10**
3rd Grade	**11:00-11:40**
4th Grade	**11:05-11:45**
5th Grade	**12:00-12:40**

ELEMENTARY FACULTY AND STAFF

Bobbi Schenk	4 year-old program	Christy Estep, Assistant
Taylor Bailey	4 year-old program	Kim Petty, Assistant
Janrie Blankenship	Kindergarten	
Chelsea Kennedy	Kindergarten	
Lechia Richardson	First Grade	
Micki Urbanczyk	First Grade	
April Shrader	First Grade	
Brennan Dobbins	Second Grade	
Bobbi Lake	Second Grade	
Ericka Seyler	Second Grade	
Bailee Flatt	Third Grade	
Micah Morris	Third Grade	
Brooklyn Brower	Fourth Grade	
Karen Brownlee	Fourth Grade	
Kaymon Doshier	Fourth Grade	
Stacy Mc Dowell	Fifth Grade	
Megan Till	Fifth Grade	
Christopher Hargrove	Health	
Sherri Plummer	Title I	
Trina Rendon	Math	
Paula Helm	Special Education	
Samantha Finney	Special Education	
Brandi Cortez/Asha Hedrick	Speech Pathologist	
Caitin Bernal	Speech Pathologist	
Anne Stein	Music and Art	
Renee Ross	Physical Education	
Trenn Smith	Physical Education	
Jessica Taylor	Librarian	
Denise Adkisson	Library Assistant	
Alisa Lovitt	Special Education Assistant	
James O'Dell	Special Education Assistant	
Brenda Carter	Special Education Assistant	
Tracy Marney	Special Education Assistant	
Ava Ross	Special Education Assistant	
Maura Roberson	Nurse	
Savanna Schroerlucke	Assistant	
Darrel Merkey	Computer Technician	
Kayli Wigington	Secretary	
Carolina Rentaria	Secretary	
Rosa Medrano	Custodian	
Trina Hansford	Custodian	
Jodi Ayers	Counselor	

EQUAL EDUCATIONAL OPPORTUNITIES

In keeping Board of Education Policy in regard to equal educational opportunities for all students, the following recommendations have been adopted:

1. All students, regardless of race, sex, or handicapping condition, will have equal opportunity to enroll and participate in any educational program or activity sponsored or conducted by the Watonga Public Schools.
2. No discrimination will be in effect for any student or staff because of marital status or pregnancy.
3. Any cooperative educational program or agreement with other agencies will require statements from cooperative members or agencies regarding their non-discrimination policy.

POLICY NOTIFICATION

It is the policy of the Watonga Public School System to provide equal opportunities without regard to race, color, national origin, sex, age, qualified handicap, or veteran in its educational programs and activities. This includes, but is not limited to; admissions, educational services, financial aid, and employment.

VISITORS TO CAMPUS

All visitors to campus must check in at the main office with a state issued ID. After you have registered your visit, you will be given a visitor's pass that will allow you to be easily visible to faculty and staff. Upon completion of your visit at WES, you will need to go back to the main office to check out. This process allows the school to monitor traffic and ensure the safety of students and staff. We work very hard to teach all that we can in the amount of time we have your child. In order to protect instructional time, we ask that all classroom visits be pre-arranged with the teacher.

Orders to leave school property: The Superintendent or the Principal of any secondary, middle, or elementary school shall have the authority to order any person to leave the school building and go off the school property when it appears that the presence of such person is a threat to the peaceful conduct of school business and school classes. Any person who refuses to leave the school building or school grounds after being ordered to do so by the Superintendent or the Principal, shall be guilty of a misdemeanor and upon conviction thereof, shall be punished by a fine of not more than $500.00, or by imprisonment in the county jail for not more than ninety days, or by both such fine and imprisonment (70:24-131)

LEGAL CUSTODIANSHIP

We need copies of all legal documents regarding student guardianship. Special arrangements or concerns should be discussed with the principal and your child's

teacher. A parent can only be held from their child with appropriate court-ordered documentation.

ARRIVAL AND DISMISSAL - all times are subject to change

Students may be dropped off in the car lines starting at 7:35 am.

Start and End Times

7:35 am - All students will go to the gym unless a student is eating breakfast in the cafeteria
8:00 am - School starts
8:05 am - TARDY The only access to the building is through the main office.
3:05 pm - DISMISSAL FOR PRE-K and Kindergarten ONLY (SOUTH SIDE OF BUILDING)
3:10 pm - DISMISSAL for 1-5 (all K-5 students will be released to the cafeteria for car pickup)

STUDENT CHECK IN/OUT PROCEDURES

If a student arrives late, **parents must walk the student into the office and check him/her in** with the secretary before he/she proceeds to class. When checking a student out early, the Parent/Guardian (stated in file) will be required to provide identification before the student will be released. Remember- 3 early pick-ups and/or 3 tardies will equal one absence.

Students will NOT be checked out after 2:45. This is a policy in place for the safety of our students and staff. If you have an appointment, please arrive early in order to avoid the end of the day traffic. No students will be called out of a class prior to the arrival of the parent/guardian.

PARKING

Please find a designated parking place any time you plan to exit your vehicle. Parking in non-designated spaces creates traffic flow issues. The front of the school is where all visitors should park to enter the building. The church across the street also allows us to use their parking spaces during the school day. During events, please use the school's parking spaces, in the event that the church has their own event going on during our event.

DROP-OFF

For the safety of students, please drop them off according to procedures. Parents must stay in their vehicles. This includes Pre-K pick up. In order to move traffic efficiently, have your student ready to depart the vehicle once it has come to a complete stop and a staff member opens your car door for you. Please do not allow your student to exit the car until a staff member opens the door. If you plan to walk your younger children to school, please use the designated crosswalks to cross the street.

Pre-K- through 5th grade students - Cafeteria Loop. Enter into the loop with the passenger door facing the cafeteria. Please do not allow your child to exit the car before getting to an adult to safely help them get out of the car. If your car seat is not curbside, please move it; this is to speed up our unloading process and for the safety of all staff and students. Students also should not be in the driver's lap. Students should be unbuckled and ready to exit the car when a staff member opens the door. We want to be as efficient as possible during drop off and pickup. Bus students and 5th grade students will eat breakfast in the cafeteria as they arrive on campus. All other students will be sitting in their teacher's lines in the gym; then the teachers will greet students and bring them into their rooms to begin class.

PICK-UP

Parents must stay in their vehicles. Display your school-issued ID tag prominently on your front window on your rear view mirror so that we can easily see the number to help us efficiently load the cars. If you do not have a tag, you will have to park, come to the front office, and show your identification to pick up your student. Please do not park and walk across traffic to pick up your child. We work on our drop off and pick up procedures to ensure an efficient and safe process for our students to enter at the beginning of the day and to be released at the end of the day.

Pre-K/ Kindergarten pick up time is @ 3:00 p.m. on the South Side of the building. Please do not block parking spaces of staff or neighborhood house's driveways. If you have older children, you will need to proceed to the Cafeteria Loop after you pick up the younger children.

The outside duty teachers will see the ID tag and alert the inside duty teachers to prepare students who are assigned to that particular ID tag. You must have your ID tags visible. This will speed up the loading process. We will load 5-6 cars at a time. Please pull your car up to the orange cone. These are designated loading zones. All students must be picked up by 3:35. Teacher's contract day is over at 3:35 p.m. If your child is not picked up by this time, they will be escorted to the front office to wait on their ride. In the event of inclement weather, students will be kept inside until their vehicle reaches the front of the line. We do not have supervision after 3:35 p.m., therefore, if you cannot pick up your child by 3:35, alternate plans will need to be made for after school care or for the student to become a bus rider.

CONSISTENCY OF TRANSPORTATION

Streamlining your student's method of transportation as much as possible; it is difficult on students when their method of getting home changes throughout the week. This can sometimes lead to students missing a bus or having anxiety about the end of the day.

Situations arise where transportation must be changed, but consistency helps with safety and routine.

DESTINATION CHANGES

If a student is to go somewhere other than their normal destination at the end of the school day, please send a note to the homeroom teacher. Teachers will communicate how they would like to receive these messages. **In order to keep your child safe, we cannot take the word of the student for a destination change**. We will make every effort possible to contact you for verification; however, they will have to go as usual if no contact can be made. If you have a destination change or non-emergency, please contact your child's teacher.

IMPORTANT: We cannot guarantee to get your child to the requested destination if we do not hear from you before 2:15. Students will not be removed from a bus once buses are loaded and ready to pull out.

ENROLLMENT

All students entering Pre-K must be 4 years old on or before September 1st.
All students entering Kindergarten must be 5 years old on or before September 1st.
All students enrolling must provide a current shot record or exemption form, proof of residency, birth certificate, and social security card.

WITHDRAWALS

Parents who wish to withdraw their children must follow these steps: Inform the teacher at least one day prior to leaving; Make sure all charges are paid to the cafeteria and all school property is returned; Pick up a withdrawal slip and report card from the office; Have the principal sign the withdrawal slip; and Leave a forwarding mail address.

ATTENDANCE POLICY

COMPULSORY-- P.L. 234, effective October 1, 1979, states that if a student age 5 through 18 years of age is absent from school 10 days of a semester or 4 days or parts of 4 days in any 4 week period without a valid excuse, he must be reported to the district attorney by the principal. It is unlawful for a parent or guardian not to compel their child to attend school. Any student violating any provision of this law shall be guilty of a misdemeanor, and upon conviction, shall be punished by a fine of no more than $25.00 for the first day, not more than $50.00 the second day, and not more than $100.00 per day the following days. Each day may be considered a separate offense. It is the duty of the principal to keep a full and complete record of each student's

attendance and is the duty of parents or guardians of the student to notify the school about any absences of their child.
If a student does not attend school, the principal, after an investigation, will give warning by letter. If the student still does not attend, then the principal must and will make a complaint against the parent and student in the court of jurisdiction.

Oklahoma State Law Section 229. Neglect or Refusal to Compel Child to Attend School-Exceptions.

A. It shall be unlawful for a parent, guardian, or other person having custody of a child who is over the age of five (5) years, and under the age of eighteen (18) years, to neglect or refuse to cause or compel such child to attend and comply with rules of some public, private or other school, unless other means of education are provided for the full term the schools of the district are in session or the child is excused as provided in this section. One-half (1/2) day of kindergarten shall be required of all children five (5) years of age or older unless the child is excused from kindergarten attendance as provided in the section. A child who is (5) years of age shall be excused from kindergarten attendance until the next school year after the child is six (6) years of age if a parent, guardian, or other person having custody of the child notify the superintendent of the district where the child is a resident by certified mail prior to enrollment in kindergarten, or at any time during the first school year that the child is required to attend kindergarten pursuant to this section, of election to withhold the child from kindergarten until the next school year after the child is six (6) years of age. A kindergarten program shall be directed toward developmentally appropriate objectives for such children. The program shall require that any teacher employed on and after January 1, 1993, to teach a kindergarten program within the public school system shall be certified in early childhood education. All teachers hired to teach a kindergarten program within the public school system prior to January 1, 1993, shall be required to obtain certification in early childhood education on or before the 1996-1997 school year in order to continue to teach a kindergarten program.

B. It shall be unlawful for any child who is over the age of sixteen (16) years of age and under the age of eighteen (18) years, who has not finished four (4) years of high school work, to neglect or refuse to attend and comply with the rules of some public, private or other school, or receive an education by other means for the full term the schools of the district are in session.

Provided, that this section shall not apply:

1. If any such child is prevented from attending school by reason of mental or physical disability, to be determined by the Board of Education of the district upon a certificate of the school physician or public health physician, or, if no such physician is available, a duly licensed and practicing physician; If any such child is excused from attendance at school, due to an emergency, by the principal or teacher of the school in which such child is enrolled, at the request of the parent, guardian, custodian, or other person having control of such child;
2. If any such child who has attained his or her sixteenth birthday is excused from attending school by written, joint agreement between:
    a. the school administrator of the school district where the child attends school, and the parent, guardian, or custodian of the child. Provided, further, that no child shall be excused from attending school by such joint agreement between a school administrator and the parent, guardian, or custodian of the child unless and until it has been determined that such action is for the best interest of the child and/or the community, and that said child shall thereafter be under the supervision of the parent, guardian, or custodian until the child has reached the age of eighteen (18) years; or
3. If any such child is excused pursuant to subsection C of this section.

C. A school district shall excuse a student from attending school for the purpose of observing religious holy days if before the absence, the parent, guardian, or person having custody or control of the student submits a written request for the excused absence. The school district shall excuse a student pursuant to this subsection for the days on which the religious holy days are observed and for the days on which the student must travel to and from the site where the student will observe the holy days.

D. It shall be the duty of the attendance officer to enforce the provisions of this section. Any parent, guardian, custodian, child, or other person violating any of the provisions of this section, upon conviction, shall be guilty of a misdemeanor, and shall be punished by a fine of not less than Five Dollars ($5.00) nor more than Twenty-five Dollars ($25.00) for the first offense, not less than Ten Dollars ($10.00) nor more than Fifty Dollars ($50.00) for the second offense, and not less than Twenty-five Dollars ($25.00) nor more than One Hundred Dollars ($100.00) for each subsequent offense. Each day the child remains out of school after the oral and documented or written warning has been given to the parent, guardian, custodian, child, or other person or the child has been ordered to school by the juvenile court may constitute a separate offense. At the trial of any person charged with violating the provisions of this section, the

attendance records of the child or ward may be presented in court by any authorized employee of the school district. (70-10-105)

Oklahoma State Law Section 232. Records of Attendance of Pupil.
It shall be the duty of the principal or head teacher of each public, private, or other school in the State of Oklahoma to keep a full and complete record of the attendance of all children at such school and to notify the attendance officer of the district in which such school is located of the absence of such children from the school, with the causes thereof, if known; and it shall be the duty of any parent, guardian, or other person having charge of any child of compulsory attendance age to notify the child's teacher concerning the cause of any absences of such child. It shall be the duty of the principal or head teacher to notify the parent, guardian, or responsible person of the absence of the child for any part of the school day, unless the parent, guardian or other responsible person notifies the principal or head teacher of such absence. The attendance officer and teacher shall be required to report to the school health officer all absences on account of illness with such information respecting the same as may be available by report or investigation; and the attendance officer shall, if justified by the circumstances, promptly give to the parent, guardian or custodian of any child who has not complied with the provisions of this article oral and documented or written warning to the last known address of such person that the attendance of such child is required at some public, private or other school as herein provided. If within five (5) days after the warning has been received, the parent, guardian or custodian of such child does not comply with the provisions of this article, and then such attendance officer shall make complaint against the parent, guardian or custodian of such child in a court of competent jurisdiction for such violation, which violation shall be a misdemeanor. If a child is absent without valid excuse four (4) or more days or parts of days within a four-week period or is absent without valid excuse for ten (10) or more days or parts of days within a semester, the attendance officer shall notify the parent, guardian or custodian of the child and immediately report such absences to the district attorney in the county wherein the school is located for juvenile proceedings pursuant to Title 10 of Oklahoma Statutes. (70-10-106)

ABSENCES

Parents are requested to communicate with the office and notify the school of their child's absence. Parents must notify the school on the day of the absence or send a note on the following day.

After a student misses four days in a four-week period, parents will be asked for a doctor's verification. Blaine County has established a truancy court. If a child is absent without a valid excuse four (4) or more days or parts of days within a four (4) week period or is absent without valid excuse ten (10) or more days or parts of days within a semester, the school is required by law to notify the District Attorney. Upon receiving notice, the District Attorney will generally place the case on the Truancy Docket although the law gives the District Attorney other options.

In the event a student is absent from school, it becomes that student's responsibility to make up homework or tests. Generally, the work missed must be made up at the rate of one additional school day for each day of absence. For example, if a student was absent for two days, that student would have two days to make up and turn in that work. However, a long standing homework assignment or a test that was scheduled in advance must be taken immediately upon returning to school. For example, a student who is absent on a Friday, and Friday is a normal test day, can expect to be required to take the test on the first day he/she returns to school. Exceptions may be granted by the instructor.

If a student comes to school after 11:20, they will be counted absent for a ½ of a day. If a student is checked out before 2:30, they will be counted absent for ½ day.

Schoolwork may be picked up by the parents when students are absent during the school day after 2:20 p.m. This allows teachers time to prepare work and get the work to the office without interrupting their daily teaching.

TYPES OF ABSENCES

School activity absence – This is an absence due to school sponsored activity which is supervised by a school appointed sponsor. Students may not miss any one class more than (10) ten times during the school year for school activities.

Students who are academically ineligible, who have or will exceed the ten-day rule, or who have excessive absences, are not permitted to attend the activity. The school sponsor is responsible for following these policies and turning the student absent notices into the office before departing for the respective activity.

Medical absence – Doctor's note presented to the office.
Unexcused absence – All other absences.
Right to appeal absences – If a student accumulates absences in excess of ten times and believes special circumstances exist which should be considered, the

student's parent may request a hearing for consideration of the granting of credit. Such a request must be in writing and presented to the building principal.

The student's hearing panel (consisting of the principal, counselor, and each of the student's classroom teachers) will schedule a hearing when classes are not in session on a regular school day. The student must be allowed a minimum of five school days following notification of the hearing date in order to gather evidence, (such as hospital records, doctor report, etc.) , contact witnesses, and prepare his/her case.

The student will be allowed to present his/her case before the hearing panel. Following the presentation of evidence, the hearing panel shall be allowed an executive session to discuss and study the case. Following the executive session, each panel member shall cast a ballot for or against the granting of credit. The ballots will be counted in the presence of the student. The granting of credit shall be determined by majority vote of the panel. In case of a tie vote, credit will be granted.

The decision of the hearing panel shall be final and no other agency within the structure of Watonga Public Schools shall have the authority to overturn that decision.

At times it becomes necessary to cancel school due to adverse weather conditions. To make calling unnecessary and for your convenience, listed below are the stations that will announce when there will be no school. Parents will receive an email, text, and robo call from the school, and the school website will be updated to communicate school closings. It will also be announced on the school's Facebook page. All parents are encouraged to download Parent Square on their personal device, as this is Watonga Public School's primary communication tool. Parent Square allows district leaders to communicate through email, text, voice memo, and the App will notify you (the user) when communicating school closings

CURRICULUM REVIEW

The Watonga Elementary School's curriculum is driven by the Oklahoma State Standards. Each grade level has an abbreviated syllabus of the skills that students will be acquiring throughout the school year. These curriculum guides will be on hand for parents to view at the office or parents can go online at sde.ok.gov/Oklahoma-academic-standards.

ANNUAL NOTIFICATION

The Watonga School District hereby notifies each student and his/her parents of their right to inspect and review the student education records under the Federal Family Educational Rights to Privacy Act.

Rights:

The right of a student's parents or eligible student to inspect and review the student's education records. The intent of the Watonga School District is to limit the disclosure of information contained in the student's education records, except: (1) by the prior written consent of the student's parent or the eligible student, (2) as directory information, or (3) under certain limited circumstances, as permitted by the FERPA.

The right of the student's parent or an eligible student to seek to correct parts of the student's education record which he or she believes to be inaccurate, misleading, or in violation of student rights. This right includes the right to a hearing to present evidence that the record should be changed if the district decides not to alter it according to the parent or eligible student's request.

Any person has the right to file a complaint with the Department of Health, Education, and Welfare if the Watonga School District violates the FERPA.

Parents and eligible students should go to the principal's office to obtain copies of the policy and information as to the correct procedure to follow in requesting action about a student's record. Copies of the policy are located in the Elementary Principal's office, Middle School Principal's office, the High School Principal's office, and the office of the Superintendent.

Outlined below are changes in the No Child Left Behind that do not amend FERPA, but relate to the disclosure of personally identifiable information from students' education records.

Suspension and expulsion disciplinary records:

- Section 4155 of the Elementary and Secondary Education Act of 1965 (ESEA), 20 U.S.C. 7165, as amended by the NCLB, requires that each State have "a procedure in place to facilitate the transfer of disciplinary records, with respect to a suspension or expulsion, by local educational agencies to any private or public elementary school or secondary school for any student who is enrolled or seeks, intends, or is instructed to enroll, on a full- or part- time basis, in the school" no later than January 8, 2004. LEAs should include a notice in their annual notification of rights under FERPA that they forward education records to other schools that have requested the records and in which the student seeks or intends to enroll (34 CFR 99.7 and 99.34 (a)(ii)).

The Watonga Elementary School does forward education records, including discipline, to schools that have requested the records of the student seeking enrollment.

PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

Statute: 20 U.S.C. 1232h. Regulations: 34 CFR Part 98. PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education –*
    1. Political affiliations or beliefs of the student or student's parent ;
    2. Mental or psychological problems of the student or student's family;
    3. Sex behavior or attitudes;
    4. Illegal, anti-social, self-incriminating, or demeaning behavior;
    5. Critical appraisals of others with whom respondents have close family relationships;
    6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
    7. Religious practices, affiliations, or beliefs of the student or parents; or
    8. Income, other than as required by law to determine program eligibility.

- *Receive notice and an opportunity to opt a student out of –*
    1. Any other protected information survey, regardless of funding;

2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

- *Inspect, upon request and before administration or use* –
  1. Protected information surveys of students;
  2. Instruments used to collect personal information from students for any of the above marketing, sales, or
  3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Watonga Public Schools has developed a policy in order to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Watonga Public Schools will directly notify parents of these policies in our handbook annually. Watonga Public Schools will notify parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey.

Watonga Public Schools will allow parents the opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by the Department of Education.
- Any non-emergency, invasive physical examination or screening as described above.

POLICY NOTIFICATION/DIRECTORY INFORMATION NOTICE

The Watonga District proposes to designate the following personally identifiable information contained in a student's education record as "directory information," and it will disclose that information without prior written consent:

1. The student's name and address
2. The names of the student's parents;
3. The student's date of birth;
4. The student's class designation (i.e., first grade, tenth grade, etc.);
5. The student's extracurricular participation;
6. The student's weight and height if a member of an athletic team;
7. The student's photograph; and
8. The school or school district the student attended before the student enrolled in this school district.

The Watonga School District will publish the above list, or a revised list, of items of directory information it proposes to designate as directory information. For students enrolling after the notice is published, the list will be given to the student's parent or the eligible student at the time and place of enrollment.

After the parent or eligible student has been notified, he or she will have two weeks to advise the school district in writing (a letter to the school superintendent's office) of any or all of the times they refuse to permit the district to designate as directory information about the student.

PARENTS' RIGHT TO-KNOW, this is a notification from Watonga Public School district to every parent of a student in a Title 1 school that you have the right to request and receive information in a timely manner regarding the professional qualifications of your student's classroom teachers. The information regarding the professional qualifications of your student's classroom teachers shall include the following:

- If the teacher has met state qualification and licensing criteria for the grade level and subject areas taught;
- If the teacher is teaching under emergency or temporary status in which the state qualifications and licensing criteria are waived;
- The teacher's baccalaureate degree major, graduate certification, and field of discipline; and
- Whether the student is provided services by paraprofessionals, and if so, their qualifications

In addition to the above information, you will be notified if your student has been taught for four or more consecutive weeks by a teacher that is not highly qualified.

EXEMPT FOOD FUNDRAISERS

During the school day and while the school district's food program is offering meals, there shall be no sales of competitive foods at school. The board of education may approve up to thirty (30) exempt food fundraisers for each school site, each semester that may sell foods that do not meet the guidelines of the Healthy Hunger-Free Kids Act of 2010. These fundraisers cannot be held during school hours or during the time that the school district's food program is offering meals. Each fundraiser cannot last more than fourteen (14) days.

TRANSPORTATION

Free transportation in district-owned buses is furnished to students who reside one and one-half miles or farther from the school. All buses used by the Watonga Schools meet the requirements of the State Board of Education and operate in compliance with their regulations. All students are urged to regard the bus as a classroom as far as conduct is concerned. Safety is stressed at all times.

The driver of the bus is a school official and has the same authority as a classroom teacher over the students in his/her care. After a student gets on the bus, he/she is under the supervision of the bus driver and is expected to help him maintain discipline in order to prevent serious accidents. After getting on the bus, no student is to depart from the bus until it reaches school in the morning and arrives at the designated place of departure for him/her in the evening, except by special permission from the driver. A note signed and dated by the parent will be necessary for permission to be given, and must be turned in to the office. The student will be given a bus pass to turn into the bus driver from an office official.

SCHOOL BUS PASSENGERS Bring a note signed by a parent if you are to do anything other than ride your usual bus. The note is due the day of the change and a pass will be issued by the office.

The following are bus guidelines for all students:

1. Be on time to catch the bus.
2. Always use the handrail when getting on or off the bus.
3. Be seated immediately.
4. Stay seated at all times.
5. Stay out of the aisle and keep the aisle clear of all items.
6. Littering is illegal; therefore, dispose of trash properly.
7. Food or drinks are not consumed on the bus.
8. Use quiet voices on the bus.
9. Complete silence is needed at railroad crossings.

10. When unloading to cross the street or road, always walk to the front of the bus, and wait for the driver to motion you across the street.
11. Always walk in front of the bus when it is loading or unloading.

It is a safety issue and therefore pertinent for students to follow the above guidelines. Students who do not abide by the behaviors listed above will be given:

1-Verbal warning from bus driver or aide (Warning)
2-Principal conference and phone call home (2nd Warning)
3-Removed from bus for 3 days
4-Removed from bus for 5 days
5-Removed from bus indefinitely

CROSSWALKS

Parents, students, and teachers should observe pedestrian crosswalk laws. Please do not park, block, or leave cars unattended in school crosswalks. The safety of the children is very important.

BICYCLES AND SCOOTERS

The rider should know and observe all traffic laws; this includes not riding on sidewalks. Bicycles and Scooters are to be parked in the racks at the front of the school building upon arriving at school and not ridden again until after school. The school will not be responsible for stolen bikes or scooters.

CHILD NUTRITION

LUNCHES

A hot lunch and a breakfast program are available in the cafeteria for the benefit and convenience of both the student and the parent.
Students may bring their lunch, but they will eat in the cafeteria. **Soft drinks are not allowed in the cafeteria due to government regulations.**

If students bring their lunch from home, but there is not a healthy meal provided in the lunch, the principal will call home to discuss other meal options.

All lunches are free for students for the 26-27 school year.

BREAKFAST
Students will have breakfast upon arrival at school. The school day begins at 8:00 daily. Guardians will need to check in the student at the office if late. Breakfast will be paid by the school district.

STUDENT HEALTH

MEDICINE
School officials can only administer medication after receiving written authorization from the parent or guardian of the student. This medication must be turned in to the office when the student arrives at school. Any prescription or over the counter medication will need to be in the original container with the directions of how to administer the medication. All medication requests will need a parent or guardian signature. The written authorization of the parent or guardian that permits the school to administer medicine to the student will be kept on file by the school.

Cough drops are to be accompanied by a parental note and will be kept in the classroom.

If your child is taking medication or has changed medication, please inform the school so the students' progress can be monitored by the classroom teacher.

An emergency plan for students with asthma will need to be filled out by the parent and Doctor. This form needs to be picked up by the parent at the initial parent/teacher conference.

HEAD LICE
A school official will verify reports of head lice. Upon verification, the student will be sent home immediately with information on how to properly treat for head lice. Students may return to school after being treated and all signs of head lice are absent. If your child has nits, you must pick them out, one by one. If your child is sent home with head lice or nits, the absence will be considered excused only one time per semester. If your child is sent home again that same semester, the absences will be counted as unexcused and social services may be called.

CHILD FIND
Public laws provide that all disabled children ages 0-21 are entitled to free and appropriate education. Children with specific learning disabilities, deafness, or hearing impairment, autism, deaf-blindness, mental retardation, multiple disabilities, orthopedic

impairment, other health impairments, serious emotional disturbance, speech or language impairment, traumatic brain injury, visual impairment, or developmental delays may qualify for assistance. If you know of a child that needs assistance contact Watonga Public Schools, P.O. Box 310, Watonga, OK 73772, ATTN: Special Education Director. All information is confidential.

SPEECH/LANGUAGE THERAPY SERVICES

The development and stabilization of normal patterns of oral communication is a most cherished goal in today's society, and attention must be focused early on the way children speak. Inaccurate speech and/or language patterns can ultimately be deterrents to a child's ego and academic success. Many children might then benefit from the learning experience provided through Watonga's speech and language therapy program. Individualized or small training sessions are thus made available to those students for whom the therapy is deemed necessary by the trained Speech Pathologist.

McKinney-Vento Homeless Assistance Act

Under this law, your district's designated homeless student liaison must provide public notice of the education rights of homeless students. The district is required to disseminate the notices in places where homeless students receive services, such as schools, family shelters and other programs that make food or meals available to the homeless population.

DRILLS

FIRE DRILLS

The signal for fire drills will be a loud buzzing sound from the fire alarm system. Students will exit the room single file. A teacher will take students away from the building. The students should stay in line and walk, not run, to their designated area. The teachers will call student roll after they have arrived at the designated area.

TORNADO DRILLS

A Tornado warning means a tornado has been sighted. The signal is a continuous whooping sound. The classes will move immediately to designated safety areas and assume the safety position.

Lockdown / Shelter in Place Drills

Staff will designate time for lockdown drill. Students will remain in the classroom until the drill is completed.

GRADING SCALES

Watonga Elementary is *transitioning* to Standards Based Grading. During the 2026-27 school year, all Kindergarten through 2nd grade students will be graded on a performance scale of 0-4. Standards-based grading (SBG) is an intentional way for teachers to track their students' progress of mastery on Oklahoma State Standards.

4.0 = **Advanced**- Student demonstrates knowledge which exceeds grade-level standards
3.0 = **Proficient**- Student demonstrates mastery on grade-level standards. **This is the target/goal for student success.**
2.0 = **Developing**- Student demonstrates basic understanding and is partially proficient at meeting grade level standards
1.0 = **Emerging**- With help, student demonstrates some understanding of foundational skills
and grade-level standards
0.0 = **Failing**- Even with help, student is not successful or no evidence is shown.

Traditional grading will still be in place for 3rd, 4th, and 5th grade students.

A= 90-100
B= 80-89
C= 70-79
D= 60-69
F= 50-59

TEXTBOOKS

Parents, help your child by seeing that he/she does his/her homework and takes his/her books back to school the next day. Books that are lost or destroyed will need to be paid for before the student receives another book or his/her report card.

REPORT CARDS

Parent/Teacher conferences will be held following the first and third nine-week periods. Report cards will be sent home at this time with parents.

If you have any parental concerns, please make arrangements in advance for a conference with your child's teacher. A time will be set up when the teacher is not on duty or teaching in her classroom.
The teacher is expected to send a deficiency report to parents during the fifth week of each nine-week period for those students who are failing or nearly failing a subject area and for those students who are not working up to their potential.

STUDENT RETENTION

The board of education will follow policy **EIA-R4** in the selection of students to be retained in their current grade. A copy of this policy is on file at the Elementary, Superintendent's office, and on the school website.

HONOR ROLL

There will be a Superintendent's Honor Roll for students making all A's and a Principal's Honor Roll for students making all A's and B's for each nine-week period.

CLASSROOM PARTIES

The following are parties for specific grade levels:

- 4 year-olds – Grade 2; Halloween, Christmas, Valentine's Day, and Easter
- Grades 3, 4, & 5; Halloween, Christmas, and Valentine's Day.

Parties will be at the discretion of the classroom teacher. Homeroom teachers will decide the method for providing treats for their classes. In some cases, homeroom mothers will be used to coordinate parties. **ONLY prepackaged treats for parties or any other circumstance will be allowed.

We ask that students not bring party invitations to school or hand them out during school hours.

TELEPHONE USE

Students will be called to the telephone only in cases of emergency. We discourage parents from calling their children at school and asking office personnel to deliver messages, unless it is an emergency. Office personnel will define an emergency.

Parents please try to make arrangements for students' after school events prior to the school day. If we receive messages after 2:50 pm, there is a possibility that the message will not be relayed in time to the teacher, and the original after school plan will be followed.

PERSONAL TECHNOLOGY DEVICE (PTD)

Cell phones and Smart Watches/Devices can be a distraction to the learning environment. However, we do know that this type of technology is widely used in our society. Students may have cell phones for an emergency purpose, but they may not be out or on the student, and they must be turned off during the school day. This includes

SmartWatches. If there is an issue with any device, the teacher will first contact the parent. If the issue continues, the device will have to be picked up by the parent in the office. At this point, the parent and administrator will meet with the student to determine the proper consequence.

COMPUTER/INTERNET ABUSE

Watonga Schools require that students and parents sign a Computer/Internet access conduct agreement or the student will not be allowed to use school computers. Students will not send unauthorized messages, view or send e-mail or change computer settings. All students will be issued a Chromebook for the 2025-2026 school year. It is the responsibility of the student and parent to use the device appropriately. WPS Technology Insurance Form

Inside Recess

Students must have a dated and signed note by parents to stay inside during recess. The note is to state the reason, illness, or doctor's request. Teachers will use their judgment in other cases.

LOST AND FOUND

All articles found are to be placed in the lost and found box in the building. Please check the box when you lose something. Many articles are not claimed. Articles not claimed will be given to some charitable organization at the end of the school year.

Please use name labels or some form of identification on items of clothing so that the child recognizes it.

MONEY

When it is necessary to send money to school, please put it in an envelope with the child's name, the amount enclosed, and the purpose. Please send the correct change as the office and teachers do not keep cash to return.

SCHOOL CUBICLES (CUBBIES)

School administrators must have access to school lockers/cubbies in order to properly supervise the welfare of students. Although students have privacy rights in locker contents in relation to other students, no such privacy rights in locker contents exist in relation to the school administration. Students are reminded that lockers are school property, and the school maintains the right to insure lockers are properly cleaned and do not contain items that should not be on school property. Students should not keep any items in lockers/cubbies that violate school policy. Lockers may periodically be

opened and examined by school officials at any time. This same policy applies to backpacks, bags, etc.

POLICY ON DISCIPLINE AND CONTROL OF STUDENTS

All students enrolled in the Watonga Public Schools will be expected to abide by the rules and regulations set forth by the Administration, Teachers, and Board of Education. This includes being transported to or from school or school sponsored activities, in district-owned transportation equipment. Any student that is found to be disobeying the rules or showing disrespect to any teacher, school personnel, or school property will be subject to disciplinary action. Each teacher will have his or her own classroom rules. Students and parents will sign an agreement that they understand and have received a copy of the classroom rules.

Parents/Guardians need to encourage their child to abide by all classroom rules and honor the schools' discipline policy. The disciplinary action to be taken will depend on the severity of the violation and the number of times the student has broken regulations.

On long term suspension, the parent/guardian may appeal, in writing, to the Board of Education and a hearing will be held before the Board of Education in accordance with the laws of the State of Oklahoma.

SEVERE CLAUSE

The following behavior will be defined as severe:

1. Profanity, abusive language, obscene gestures, sexual misconduct/harassment.
2. Possession of weapons, explosives, or any other items (such as bullets, ammunition, knives, etc.) that would endanger another person.
3. Extortion: threatening or intimidating other students for the purpose of, or with the intent of, receiving money, privileges, property, or anything of value.
4. Vandalism/theft.
5. Action or behavior which endangers another person.
6. Possession of drugs/alcohol/tobacco.
7. Leaving school without checking out.
8. Threatening or disrespectful behavior toward any school employee and/or adult.
9. Pulling the fire alarm when there is no emergency is considered a severe clause and a felony. The police and fire marshal will be contacted and charges will be filed.

Students will be sent to the office for a conference with the principal and/or teacher and parent. These actions may result in detention, out-of-school suspension, or a conference with the school counselor.

POSSESSION OF FIREARMS
Any student who is determined to have brought a firearm to school will be expelled for a period of not less than one year. The chief administering officer may modify the expulsion requirement on a case by case basis.

DISCLAIMER
The Watonga School Staff shall not be restricted or limited to the above violations.

THE FOLLOWING ARE METHODS BY WHICH DISCIPLINE PROBLEMS MAY BE HANDLED:
These methods by which discipline problems may be handled apply in transit to and from school, during the school day, or at school related activities.

I. Parent Phone Call: Parent/Teacher
II. COUNSELING The student will attend counseling and it may involve the classroom teacher and/or principal.
III. OUT-OF-SCHOOL SUSPENSION The principal shall have the authority to suspend any student who violates any of the rules stated in the severe clause. Parent/guardian will be notified before out-of-school suspension is administered.
IV. OTHER METHODS OF ADMINISTRATIVE DISCIPLINE Conferences with the principal, student, teacher and parent. Loss of privileges, Detention, Financial restitution.

Students found to be in violation of any of the following mentioned items may be suspended for a definite period of time, which shall not extend beyond the current school semester and following semester. Suspensions from one to ten days are considered short-term suspensions. Suspensions resulting in more than ten days are considered long term suspension.

Students, parent/guardian will be notified of the offense prior to suspension.

Suspended students shall have the right to appeal the decision of the principal as follows:

First level of appeal: The parent may request a review of the initial suspension decision by the building principal. The building principal shall initiate such a review upon the parent's request.

Second level of appeal: The superintendent shall review the suspension of the building principal's review, if any, upon written request of the parents.

Third level of appeal: On long term suspension, a parent wishing to appeal to the Board of Education must submit a written request to the Superintendent of Schools requesting that a hearing be scheduled before the Watonga Public School Board of Education. The Board of Education upon receipt of the request shall undertake a full investigation of the matter, determine the guilt or innocence of the student, and issue its decision, which shall be final.

SUSPENSION OF STUDENTS (REGULATIONS) In accordance with the policy of the Board of Education, the following regulation shall govern the suspension of students from school.

The authority to suspend a student from a school in the school district is delegated to the respective building principals.

1. Any student may be suspended for acts of immorality, sexual harassment, violations of policy or regulations, or for any act which disrupts the academic atmosphere of the school, endangers or threatens fellow students, teachers or officials, damages property, persistent misbehavior, is guilty of misconduct which, in the judgment of school officials, warrants the reasonable belief that substantial disruption of school operations will likely result.
2. A suspension shall not extend beyond the present semester and the succeeding semester except for violations of the Weapons-Free Schools Policy (FNCGA) which provides suspensions for up to one calendar year.
3. Except under circumstances, which require the immediate removal of a student or students, the parent(s) or legal guardian shall be informed before a student is released from school.
4. An appropriate educational plan for students of violent offenses will be made and followed in accordance with state guidelines.
5. Procedural steps to suspension:
    a. Probation. A student may be placed on probation with or without additional disciplinary action. If probation is elected by the principal as a suitable alternative to suspension, both the student and the parent(s) shall be notified of the probation and the reason.
    b. In-School Suspension (ISS) is an alternative to short term out-of-school suspension. ISS will be imposed by the student's principal. In-school suspension involves certain procedural rules, which do not pertain to other types of suspension.
    c. Short term suspension. A student may be suspended from school for up to a ten-day period by the principal. Both the students and the parent(s) shall

be notified of the suspension, the reason, and the right to appeal the suspension to the superintendent.

d. Long term suspension. A student may be suspended from school for the remainder of the current semester and the entirety of the succeeding semester. Both the student and the parent(s) shall be notified of the suspension, the reason, and the right to appeal the suspension to the Board of Education.

6. Appellate procedures. Any student who has been suspended under the steps listed above, or the student's parent(s) may appeal the suspension to the superintendent, if the period of suspension is ten days or less, or to the Board of Education, if the suspension is for more than ten days. The following procedures shall govern the appellate process:
    a. The student, or student's parent(s), shall notify the superintendent as soon as possible following the suspension or the notice of the intent to suspend of their intent to appeal the suspension.
    b. The superintendent (short term suspension) or the president of the Board of Education (long term suspension) shall be advised of a student's or parent(s)' intent to appeal. The appeal shall be heard within ten days from the date the notice of intent is filed. The superintendent, at his/her discretion, may permit the suspended student to attend classes pending the outcome of the appeal.
    c. During the hearing of the appeal, the student may be represented by legal counsel or other adult representative; may examine witnesses on the student's own behalf; cross-examine opposing witnesses, and offer other evidence in his/her behalf including the student's own testimony.
    d. The superintendent (short term) or the board of education (long term) shall uphold the suspension, modify the terms of the suspension, or overrule the suspension. The student and the student's parent(s) shall be notified within five school days of a decision.
7. Appeal for reinstatement. Students, who have been suspended for the remainder of a semester or more, may petition the superintendent for reinstatement. The superintendent may, in his/her 22 discretion, schedule an informal hearing with the concerned principal. At the hearing, the student may present evidence of attitude or behavior modification which would support reinstatement. The superintendent and the principal may reinstate the student or deny reinstatement and submit a written report of the informal hearing to the Board of Education. The board shall take whatever action it deems appropriate.

NOTE: 70 O.S. 24-102 states that a student who has been suspended from a public or private school in the state of Oklahoma or another state for a violent act

or an act showing deliberate or reckless disregard for the health or safety of faculty or other students shall not be entitled to enroll in a public school of this state, and no public school shall be required to enroll such student, until the terms of the suspension have been met or the time of suspension has expired.

BULLYING AND HARASSMENT

It is the policy of this school district that bullying of students by other students, personnel**,** *or* the public will not be tolerated. Students are expected to be civil, polite, and fully engaged in the learning process. Students who act inappropriately are not fully engaged in the learning process. This policy is in effect while the students are on school grounds, in school vehicles, **at** designated bus stops, at school-sponsored activities, or at school-sanctioned events, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district. Bullying of students by electronic communication is prohibited whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns harassment, intimidation, or bullying at school. The school district is not required to provide educational services in the regular school setting to any student who has been removed from a public school or private school in Oklahoma or another state by administrative or judicial process for an act of using electronic communication with the intent to terrify, intimidate or harass, or threaten to inflict injury or physical harm to faculty or students.

As used in the School Safety and Bullying Prevention Act, "bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Isolated action does not meet the state's definition of bullying. However, the administration will investigate isolated incidents or actions and apply appropriate discipline under the student discipline code. This policy addresses bullying which is specifically prohibited.

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful *of* the fact that they are dealing with individual personalities. The faculty may consider consultation with

parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion *of* the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parents
3. In-School Suspension
4. Detention
5. Referral to counselor
6. Behavior contract
7. Changing student's seat assignment or class assignment
8. Requiring a student to make a financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency or to a delinquency prevention and diversion program administered by the office of Juvenile Affairs
13. Suspension
14. Performing Campus-site services for the school district
15. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well **as** removal from the privilege of attending or participating in the graduation ceremony, school dances**,** prom, prom activities, and/or class trips.

Harassment set forth above may include, but is not limited to, the following:

1. Verbal, physical, or written harassment or abuse
2. Repeated remarks of a demeaning nature
3. Implied or explicit threats concerning one's grades, achievements, etc.
4. Demeaning jokes, stories, or activities directed at the student
5. Unwelcome physical contact

The Superintendent shall develop procedures providing for:

1. Prompt investigation of allegations of harassment
2. The expeditious correction of the conditions causing such harassment
3. Establishment of adequate measures to provide confidentiality in the complaint process
4. Initiation of appropriate corrective actions
5. Identification and enactment of methods to prevent reoccurrence of the harassment
6. A process where the provisions of this policy are disseminated in writing annually to all staff and students

All school employees at each school site shall be required to complete professional development training in school bullying prevention, identification, response and reporting that meets the requirements of Oklahoma law and shall include recommendations from each school site's Safe Schools Committee.

Students will receive annual training regarding identifying preventing addressing, and reporting incidents of bullying via educational programs. These programs may include, but are not limited to, classroom discussions, assemblies, multimedia and presentations. The purpose of the educational programs are to assist students in the identification of bullying behaviors, reporting procedures and the consequences for violation of school policy. The district will implement a research based educational program as designed and developed by the Oklahoma Stage Department of Education for students and parents to prevent, identify, respond to and report bulllying.

IN SCHOOL DETENTION (ISD)

Students who are assigned in school detention will report to the assigned room with all their textbooks and appropriate materials. Assignments will be provided by the teachers for the students to work on. Assignments will be due at the end of the day, to be collected by the last hour ISD teacher. The students will be allowed a break in the morning and afternoon to go to the restroom. The school will bring lunch to the students from the cafeteria or they may bring their own lunch from home. A student may not participate in any school activities during the ISD assigned dates, including evening activities. Hours for in school suspension are from 8:00am-3:00pm.

STUDENT RESPONSIBILITIES SCHOOL WIDE

- Be in designated areas at appropriate times.
- Follow directions of school personnel.
- No physical aggression and/or fighting.

- No profanity, abusive language, or obscene gestures
- Obey rules for specified areas.
- No articles which are hazardous or disruptive to others.
- No gum chewing or candy (gum and/or candy is not to be brought to school).
- No items may be sold or traded among students.
- No toys should be brought to school.
- No hard balls or bats will be allowed at school.

DRESS CODE

It is understandable that criteria be established to prohibit extreme styles and designs in clothing, which might disrupt the educational process or endanger the health and safety of pupils. All policies pertain to school hours or activities and apply to all students in Watonga Elementary School.

- Clothing with advertisements of alcoholic beverages, tobacco, bad language, or objectionable slogans may not be worn.
- Midriffs will be covered at all times.
- All students are required to wear shoes.
- All shorts, dresses, and skirts should be a respectful length for school.
- The waistbands of pants or shorts must ride at the wearer's hip bones or higher. Suspender straps must be fastened.
- All students will not wear hats, caps, scarves, bandanas, or headgear in the building. The only exceptions are for medical reasons and special celebrations.
- Spaghetti strap shirts, tube tops, one strap shirts, backless tops, and muscle shirts will not be permitted.
- Shorts are not recommended after Fall Break or before Spring Break.
- Students must wear tennis shoes during PE.

HALL AND RESTROOM

- No running or excessive noise.
- Do not jump and hit exit signs, tops of doors, ceilings, etc.
- Do not play or climb in the restroom.
- If you see someone abusing a restroom, please call a teacher.

PLAYGROUND

- Play in designated areas only.
- Play games that are not dangerous.

- Throw nothing on the playground except authorized playground equipment designed to be thrown.
- Report strangers on or around the playground to school personnel.
- Tackle football, wrestling, fighting or play fighting is not allowed.
- Double swinging, twisting or jumping from swings is not appropriate.
- Stay on the sidewalk when walking to the playground from the cafeteria.
- Be respectful and use appropriate language at all times.
- Use the designated trash barrels for litter.
- South doors, during playground time, are used only in emergencies.
- Get permission from the duty teacher before retrieving balls from the street
- Return playground equipment to its proper place.
- Balls thrown or kicked on the roof will be taken down when possible.
- Students are to play away from the windows.
- Do not throw gravel or rocks.

CAFETERIA

- Good manners are important.
- Speak softly.
- Be excused before leaving the table.
- No food or drink is to be taken from the cafeteria.
- No pop.
- No exchanging of food or milk.
- Follow all instructions of the duty teacher.

CAR PICK-UP

Pre-K and Kindergartners are to exit from the South Entry doors.
Grades 1-5 will be dismissed from Cafeteria Drive. (North)

FIELD TRIPS

The elementary classes will take field trips throughout the school year. Field trips are deemed privileges. Eligibility will be determined by the classroom teacher and the

principal. Eligibility requirements will be determined, but not limited to completed schoolwork, attendance, and behavior. Parents will be notified if their child will not be able to attend the field trip.

MINUTE OF SILENCE LAW
Senate Bill 815 requires the local board of education to ensure that all school sites within the district observe approximately one minute of silence each day. The minute of silence is for the express purpose of allowing each student to reflect, meditate, pray, or engage in other silent activity. (Each site in Watonga School observes a minute of silence daily).

READING SUFFICIENCY ACT POLICY (K-5th GRADE)

Watonga Public Schools shall:

1. Screen all students for reading difficulties with a state approved assessment. Any student who demonstrates a need for additional support will receive services to remediate the identified areas of reading deficiency.
2. Develop an Individualized Plan for Reading Instruction for each student who does not meet the proficiency score set by the Oklahoma State Department of Education.
3. Provide students with intensive interventions in reading.

WHAT DOES THE READING SUFFICIENCY ACT (RSA) MEAN FOR MY THIRD-GRADE STUDENT?
By the end of third grade, students must have solid foundational reading skills to be successful in later grades. RSA provides multiple pathways to promote the student with appropriate supports. If necessary, a student may need to be retained in third grade for additional instruction. The purpose of this section of RSA is to ensure that students are either ready to move forward with their learning or have a plan in place to help them be successful as they continue to work on these foundational skills.

WHAT ARE THE PATHWAYS TO PROMOTION? Different students have different needs. No child's promotion or retention is based on one test on one day. Students can qualify for promotion to fourth grade in the following ways:

1. MEET RSA CRITERIA ON THE STATE READING TEST Students are eligible for automatic promotion to fourth grade if they meet RSA criteria on the reading portion (which consists of reading comprehension and vocabulary sections only) of the third-grade state English language arts assessment.

2. DEMONSTRATE READING PROFICIENCY ON A STATE-APPROVED SCREENING ASSESSMENT Beginning in kindergarten, schools assess students at the beginning and end of each year (at minimum). Any student who shows end-of-year third-grade reading proficiency on one of these screeners during first through third grade is eligible for automatic promotion. Visit with your child's teacher to find out which screening assessment is used and its proficiency requirements.
3. UNANIMOUS DECISION BY THE STUDENT READING PROFICIENCY TEAM When a student does not meet the above criteria for advancement to fourth grade, the student may receive a probationary promotion through a unanimous decision of the Student Reading Proficiency Team (SRPT). The team is made up of a parent or guardian, the child's current reading teacher, future reading teacher and a certified reading specialist (if one is available). The principal and superintendent must approve the promotion. Any student promoted on probationary basis will receive intensive reading instruction in fourth grade as outlined through an Academic Progress Plan (APP).
4. MEET ONE OF THE SEVEN GOOD CAUSE EXEMPTIONS Every child is different, and there can be special circumstances in which it would be in the best interest of the child to advance to fourth grade. If one of the following seven Good Cause exemptions apply, the student may be promoted and receive additional help through intensive reading instruction in fourth grade as outlined through an Academic Progress Plan. 1. English learners who have had less than two years of instruction in English and are identified as Limited English Proficient/ English learner on an approved screening tool 2. Students with disabilities whose Individualized Education Plan (IEP) indicates they are to be assessed with the Oklahoma Alternate Assessment Program (OAAP) 3. Students who demonstrate an acceptable level of performance on an alternative standardized reading test approved by the Oklahoma State Board of Education 4. Students who demonstrate through a teacher-developed portfolio that they can read on grade level 5. Students with disabilities who participate in the Oklahoma School Testing 27 Program (OSTP) and who have an Individualized Education Program (IEP) that reflects that the student has received intensive remediation in reading and has made adequate progress toward IEP goals. 6. Students who have received intensive remediation in reading for two or more years but still demonstrate a deficiency in reading and who were previously retained for academic reasons 7. Students facing exceptional emergency circumstances that prevent them from being assessed during the testing window.

POLICY ON MIDYEAR PROMOTION

Retained students may only be promoted midyear prior to November 1, and only upon demonstrating a level of proficiency required to score above the unsatisfactory level sufficient to master appropriate fourth-grade-level skills, as determined by the school. A midyear promotion shall be made only upon agreement of the parent or guardian of the student and the school principal.

STUDENT HANDBOOK SIGNATURE PAGE
Watonga Elementary School

The 2026-2027 Student Handbook is available online and my teacher has gone over the handbook with me. I have read and understand the rules and regulations set forth in the student handbook, and I agree that I will abide by the contents of the Watonga Elementary School Handbook. If I have questions, I understand that I and/or my parent or guardian may contact the building principal. Please return this paper to the homeroom teacher by Aug 28, 2026 .

Student Signature_____ (If able)

Student's Home Room Teacher Name _____

Parent Signature _____

Date: _____

Gen

Expenditures		July	August	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	Total	YTD Total
FY18		$236,049.02	$418,338.77	$414,429.41	$435,331.21	$459,869.81	$495,103.25	$545,032.12	$409,836.61	$444,767.11	$466,934.18	$1,129,818.47	$410,904.33	$5,866,414.29	$5,201,091.48
FY 19		*$295,592.77*	$798,927.40	$483,543.36	$512,733.70	$536,053.45	$520,880.61	$502,193.01	$483,223.39	$522,764.33	$545,179.46	$1,235,812.82	$328,953.10	$6,765,857.40	$5,201,091.48
FY 20		*$720,738.92*	$854,476.76	$969,525.33	$709,769.99	$602,611.14	$614,552.60	$534,861.13	$514,847.95	$544,503.43	$589,801.90	$1,414,976.12	$250,403.39	$8,321,068.66	$6,655,689.15
FY 21		$339,109.18	$651,767.37	$685,761.94	$534,666.42	$853,313.03	$553,587.64	$485,606.83	$549,455.39	$530,412.79	$637,950.52	$1,277,547.23	$952,208.08	$8,051,386.42	$8,051,386.42
FY 22		$457,424.59	$766,133.87	$584,678.53	$661,568.88	$720,182.13	$716,695.49	$539,150.97	$574,339.35	$655,857.17	$624,692.95	$1,443,580.99	$1,023,864.35	$8,768,169.27	$8,768,169.27
FY 23		$483,664.34	$882,264.03	$760,397.50	$1,090,166.40	$909,452.57	$699,046.24	$624,665.72	$885,561.16	$1,646,751.81	$1,762,663.12	$558,383.49	$1,367,783.97	$11,670,800.35	$11,691,955.60
FY 24		$554,596.93	$1,547,030.18	$847,028.93	$743,533.36	$1,114,155.01	$938,536.73	$1,515,936.69	$844,443.64	$2,721,438.94	$1,348,969.16	$2,232,801.27	$709,279.89	$15,117,750.73	$15,117,750.73
FY 25		$1,322,778.85	$1,082,408.13	$767,724.17	$828,303.27	$1,435,534.25	$1,596,942.11	$985,782.11	$939,802.36	$994,684.82	$1,101,659.92	$1,744,343.09	$855,870.03	$13,655,833.11	$13,655,833.11
FY 26		$937,314.59	$1,274,901.32	$793,602.70	$957,373.96	$980,698.17	$1,043,734.43	$672,591.90	$673,715.11	$719,460.61	$811,124.20	$1,630,566.31	$403,173.31	$10,992,533.44	$10,992,533.44
FY 27		$879,485.20												$879,485.20	
Difference		-$57,829.39													

Revenue	Carryover	July	August	Sept	Oct		Dec	Jan	Feb	March	April	May	June	Total	YTD Collections
FY18	$1,286,149.18	$145,650.72	$287,847.49	$318,336.58	$337,687.87	$441,509.79	$839,957.35	$543,427.84	$448,533.38	$734,371.49	$644,677.89	$460,914.32	$517,585.27	$7,006,649.17	$5,720,499.99
FY 19	$2,097,339.58	$273,856.80	$468,422.90	$512,904.71	$617,722.02	$566,207.32	$2,125,366.49	$1,087,363.72	$826,603.87	$1,093,741.09	$884,875.50	$658,281.47	$818,429.89	$12,031,115.36	$9,933,775.78
FY 20	$4,898,568.80	$370,261.08	$479,980.00	$498,794.81	$472,479.02	$438,767.82	$2,236,954.08	$1,327,716.23	$769,381.71	$1,084,222.89	$624,174.80	$697,036.13	$579,129.47	$14,477,466.84	$9,578,898.04
FY 21	$6,511,349.60	$151,683.90	$369,197.98	$355,377.06	$392,330.91	$585,472.24	$1,711,803.45	$1,004,945.62	$377,483.63	$847,888.99	$1,217,026.98	$689,607.15	$865,274.17	$15,080,210.74	$8,569,431.14
FY 22	$7,029,424.32	$630,416.06	$919,015.05	$395,233.45	$421,031.80	$427,428.46	$2,192,436.67	$1,123,456.85	$758,022.08	$1,320,342.48	$979,538.54	$802,923.19	$1,465,074.07	$18,464,343.02	$11,434,918.70
FY 23	$9,170,693.42	$492,464.37	$777,727.08	$722,089.70	$764,129.45	$872,816.04	$2,499,494.07	$1,182,495.13	$785,540.51	$708,230.72	$1,494,179.45	$782,409.81	$1,233,864.45	$21,486,134.20	$12,315,440.78
FY 24	$10,301,576.31	$396,740.18	$591,370.90	$1,830,875.42	$2,085,260.77	$2,132,025.86	$855,718.46	$2,372,347.27	$2,321,004.53	$706,389.09	$1,576,565.37	$1,274,636.45	$991,754.14	$27,436,264.75	$17,134,688.44
FY 25	$12,322,977.23	$377,566.41	$967,398.56	$492,860.75	$473,139.84	$466,001.23	$458,713.39	$2,525,489.69	$1,205,265.61	$675,224.41	$1,223,637.30	$1,162,162.60	$668,885.87	$23,019,322.89	$10,696,345.66
FY 26	$9,363,781.57	$395,521.10	$520,183.30	$1,248,936.20	$467,054.72	$485,402.91	$318,853.23	$2,288,429.15	$1,468,508.30	$521,809.24	$1,276,459.30	$833,750.25	$1,114,317.58	$20,303,006.85	$10,939,225.28
FY 27	$9,300,016.51	$383,306.95												$9,683,323.46	$383,306.95
Difference	-$63,765.06	-$12,214.15													

Cash Balance		July	August	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	Total
FY18		$1,195,750.88	$1,065,259.60	$969,166.77	$871,523.43	$853,163.41	$2,154,951.51	$2,177,952.84	$2,192,044.00	$2,481,648.38	$2,659,392.09	$1,990,487.94	$2,097,339.58	$2,659,392.09
FY 19		$2,080,557.93	$1,754,368.63	$1,783,729.98	$1,888,718.30	$1,918,872.17	$3,523,358.05	$4,108,528.76	$4,451,909.24	$5,022,886.00	$5,347,851.97	$4,770,320.62	$5,259,797.41	$5,259,797.41
FY 20		*$4,898,568.80*	*$4,528,132.18*	*$4,057,401.66*	*$3,820,110.69*	*$3,656,267.37*	*$5,278,668.85*	*$6,071,523.95*	*$6,326,057.71*	*$6,865,777.17*	*$6,900,150.07*	*$6,182,210.08*	*$6,510,936.16*	*$6,510,936.16*
FY 21		$6,323,924.32	$6,041,354.93	$5,710,970.05	$5,568,634.54	$5,300,793.75	$6,459,009.56	$6,978,348.35	$6,806,376.59	$7,123,852.79	$7,702,929.25	$7,114,989.17	$7,029,424.32	$7,029,424.32
FY 22		$7,202,415.79	$7,345,263.97	$7,155,818.89	$6,915,281.81	$6,622,528.14	$8,098,269.32	$8,682,575.20	$8,866,257.93	$9,530,743.24	$9,885,588.83	$9,244,931.03	$9,686,140.75	$9,686,140.75
FY 23		$9,694,940.78	$9,590,403.83	$9,552,250.65	$9,207,625.37	$9,170,988.84	$10,971,436.67	$11,529,266.08	$11,418,699.40	$10,480,128.26	$10,211,595.99	$10,435,555.71	$10,301,576.31	$10,301,576.31
FY 24		$10,143,658.66	$9,187,953.18	$10,171,767.27	$11,513,462.13	$12,531,300.43	$12,448,449.63	$13,304,698.22	$14,781,226.86	$12,766,144.76	$12,996,177.73	$12,035,512.55	$12,337,734.53	$12,322,977.23
FY 25		$11,373,778.85	$11,262,927.53	$10,988,031.41	$10,632,835.13	$9,663,268.96	$8,525,006.94	$10,064,681.67	$10,330,112.07	$10,010,618.66	$10,132,563.34	$9,550,350.45	$9,363,781.57	$9,363,781.57
FY 26		$8,821,908.88	$8,067,144.51	$8,522,443.01	$8,032,056.37	$7,536,693.41	$6,811,744.36	$8,427,514.21	$9,222,274.85	$9,026,393.71	$9,489,893.63	$8,693,045.47	$9,310,448.59	$9,310,448.59
FY 27		$8,803,776.31												$803,776.31
Difference		-$18,132.57												

CNF

Expenditures		July	August	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	Total	YTD Total
FY18		$2,992.71	$5,642.01	$38,319.35	$46,484.28	$42,155.12	$42,156.41	$37,506.00	$38,750.13	$43,495.44	$46,205.81	$94,278.15	$15,506.23	$453,491.64	$343,707.26
FY 19		$4,027.78	$20,906.13	$53,017.80	$57,978.97	$51,129.55	$51,129.55	$40,341.34	$50,690.46	$44,584.16	$44,745.08	$97,575.32	$1,880.85	$518,006.99	$418,550.82
FY 20		*4400*	*13883.8*	*53744.94*	*60913.84*	*63879.16*	*54325.41*	*49617.99*	*52264.51*	*55004.31*	*6611.1*	*65952.57*	*19495.28*	$500,092.91	$408,033.96
FY 21		$3,420.40	$4,952.08	$12,039.56	$42,171.69	$53,547.93	$50,572.07	$22,180.28	$37,966.84	$23,316.95	$41,647.74	$56,489.23	$54,430.67	$401,735.44	$401,735.44
FY 22		$0.00	$9,953.75	$27,795.25	$87,832.40	$82,219.68	$71,090.60	$58,260.00	$52,412.47	$46,543.99	$57,386.44	$76,383.78	$55,392.97	$625,271.33	$625,271.33
FY 23		$3,919.71	$17,450.37	$59,987.87	$55,222.62	$58,709.88	$72,449.78	$45,301.27	$83,092.00	$147,187.57	$58,402.45	$58,249.27	$135,639.73	$795,612.52	$791,198.84
FY 24		$3,950.58	$116,468.26	$7,048.48	$113,491.83	$81,700.32	$62,558.03	$35,263.51	$61,446.47	$65,647.40	$60,218.38	$97,458.93	$10,575.32	$715,827.51	$707,528.19
FY 25		$11,339.11	$8,886.77	$11,486.22	$106,190.46	$80,976.15	$54,096.37	$41,736.22	$49,089.25	$52,479.44	$47,113.95	$87,691.82	$12,545.18	$563,630.94	$554,706.76
FY 26		$550.57	$11,173.23	$48,089.79	$58,464.57	$61,411.89	$50,164.85	$38,691.77	$42,934.44	$59,098.21	$37,613.98	$65,609.14	$37,916.12	$511,718.56	
FY27		$1,878.04													
Difference		$1,327.47												$1,327.47	

Revenue	Carryover	July	August	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	Total	YTD Collections
FY18	$66,687.55	$11,935.82	$7,131.25	$40,947.46	$60,732.67	$60,307.50	$43,421.95	$42,476.57	$53,415.92	$50,952.42	$49,447.56	$47,744.57	$31,874.80	$567,076.04	$420,769.12
FY 19	$113,783.90	$9,428.76	$7,387.75	$8,715.20	$95,952.24	$53,013.47	$14,316.77	$13,207.90	$44,997.50	$83,473.77	$101,572.97	$59,974.04	$25,657.41	$631,481.68	$432,066.33
FY 20	$76,109.60	*8866.04*	*5874.35*	*6781.01*	*92337.04*	*56116.79*	*11159.38*	*86198.79*	*75589.62*	*66218.45*	*53637.69*	*32934.23*	*687.89*	$572,510.88	$409,141.47
FY 21	137152.22	$14,801.40	$1,111.45	$6,117.50	$47,299.11	$62,546.83	$48,358.27	$22,629.21	$2,481.51	$62,542.32	$54,204.15	$73,042.91	$43,394.08	$575,680.96	$583,076.76
FY 22	$181,341.32	$2,369.92	$32,204.99	$1,633.00	$133,100.87	$112,421.82	$74,670.07	$735.25	$142,455.11	$74,617.02	$74,706.44	$88,886.34	$42,200.00	$961,342.15	$780,000.83
FY 23	$336,070.82	$18,235.32	$1,428.50	$20,300.08	$51,233.99	$125,534.15	$60,134.86	$6,191.96	$91,019.95	$75,810.51	$51,761.35	$154,014.00	$43,063.22	$1,034,798.71	$698,727.89
FY 24	$249,641.22	$6,685.55	$32,735.73	$25,951.93	$112,991.13	$61,782.63	$1,102.80	$62,387.68	$92,734.97	$63,938.82	$46,268.36	$64,113.20	$30,537.83	$850,871.85	$601,230.63
FY 25	$144,894.34	$11,339.11	$691.55	$1,793.54	$57,069.90	$63,760.21	$65,746.22	$59,240.96	$95,706.05	$41,172.35	$43,635.60	$66,028.98	$21,809.92	$672,888.73	$527,994.39
FY 26	$116,012.33	$11,518.90	$305.00	$1,363.52	$103,830.43	$10,203.81	$2,293.80	$107,026.65	$84,866.47	$55,191.03	$42,016.21	$60,565.02	$2,268.00	$597,461.17	$481,448.84
FY 27	$82,804.23	$34,105.54													
Difference		$22,586.64												$22,586.64	
														Cash On Hand:	$112,660.61

Bldg

Expenditures		July	August	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	Total	YTD Total
FY18		$8,996.70	$20,063.39	$14,921.87	$22,972.81	$4,886.66	$630.00	$70,653.16	$171.67	$0.00	$0.00	$456.25	$3,140.00	$146,892.51	$143,296.26
FY 19		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$104.94	$0.00	$104.94	$0.00
FY 20		$0.00	$0.00	$0.00	$0.00	$0.00	$22,500.00	$295,556.00	$9,000.00	$0.00	$882.00	$33,754.26	$2,794.73	$364,486.99	$327,056.00
FY 21		$0.00	$2,870.13	$0.00	$39,631.00	$3,120.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$45,621.13	$45,621.13
FY 22		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$30,030.00	$0.00	$207,181.00	$237,211.00	$237,211.00
FY 23		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$303,228.77	$0.00	$204,928.15	$0.00	$0.00	$508,156.92	$508,156.92
FY 24		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
FY 25		$0.00	$0.00	$0.00	$0.00	$0.00	$439,397.99	$300,737.45	$443,443.65	$212,075.50	$122,187.20	$32,312.00	$688,917.95	$2,239,071.74	$2,239,071.74
FY 26		$0.00	$0.00	$14,154.68	$0.00	$0.00	$26,684.96	$0.00	$0.00	$0.00	$0.00	$0.00	$13,862.01	$54,701.65	$54,701.65
FY 27		$0.00													
Difference		$0.00													

Revenue	Carryover	July	August	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	Total	YTD Collections
FY18	$446,063.19	$507.77	$1,455.14	$2,611.07	$2,208.55	$10,404.83	$179,916.66	$23,355.88	$1,379.64	$49,541.84	$26,915.51	$1,947.26	$594.88	$746,902.22	$298,296.89
FY 19	$600,009.71		$2,492.73	$139.13	$2,328.29	$1,122.49	$179,401.78	$59,076.12	$4,836.98	$50,781.70	$31,739.74	$2,334.18	$1,619.25	$935,882.10	$331,918.96
FY 20	$939,126.79	*683.71*	*891.19*	*1004.31*	*32643.2*	*264.12*	*213671.67*	*46219.06*	*36163.92*	*95339.36*	*4441.69*	*0*	*4018.02*	$1,374,467.04	$426,880.54
FY 21	1077826.46	$1,191.37	$1,602.40	$2,939.65	$4,481.90	$16,708.40	$172,559.54	$69,161.74	$3,902.90	$62,585.43	$61,784.27	$2,198.88	$39,707.48	$1,516,650.42	$438,809.30
FY 22	$1,474,149.29	$1,604.84	$2,871.56	$1,753.77	$6,207.64	$4,669.27	$197,725.81	$61,117.15	$22,967.42	$70,542.59	$24,327.68	$10,108.57	$43,147.36	$1,921,192.95	$447,043.66
FY 23	$1,683,981.95	$6,211.22	$20,181.00	$3,575.59	$6,252.94	$15,815.23	$237,194.73	$62,590.64	$18,881.70	$2,732.29	$95,486.01	$30,614.42	$14,246.20	$2,197,763.92	$513,781.97
FY 24	$1,689,607.00	$8,916.15	$2,645.44	$2,571.04	$1,785.47	$1,949.32	$8,906.85	$165,716.52	$163,010.56	$14,614.58	$87,050.42	$76,764.51	$3,152.13	$2,226,689.99	$537,082.99
FY 25	$2,228,953.03	$2,263.04	$1,889.34	$1,983.52	$1,512.14	$919.95	$1,251.31	$241,017.73	$93,467.78	$4,595.93	$92,911.90	$67,639.81	$1,858.34	$2,740,263.82	$511,310.79
FY 26	$498,929.04	$1,282.60	$1,256.69	$2,698.83	$1,775.97	$1,667.66	$1,392.79	$213,074.95	$136,453.58	$3,235.46	$91,832.80	$37,804.54	$3,199.70	$495,675.57	$495,675.57
FY 27	$939,902.00	$0.00													
Difference	$440,972.96	-$1,282.60													
														Cash On Hand:	$943,970.80

Gross Production		Rural Electric		Motor Vehicle	
July 2018 Revenue	89,014.44	July 2018 Revenue	8,887.78	July 2018 Revenue	27,034.62
July 2019 Revenue	$ 227,236.64	July 2019 Revenue	$ 9,792.04	July 2019 Revenue	$ 24,582.06
July 2020 Revenue	$ 309,647.80	July 2020 Revenue	$ 12,205.67	July 2020 Revenue	$ 31,045.02
July 2021 Revenue	**$ 88,877.22**	July 2021 Revenue	**$ 12,772.39**	July 2021 Revenue	**$ 27,808.25**
July 2022 Revenue	**$ 218,593.18**	July 2022 Revenue	**$ 14,133.20**	July 2022 Revenue	**$ 30,504.74**
July 2023 Revenue	**$ 400,950.43**	July 2023 Revenue	**$ 19,575.65**	July 2023 Revenue	**$ 6,051.05**
July 2024 Revenue	**$ 223,970.15**	July 2024 Revenue	**$ 19,261.53**	July 2024 Revenue	**$ 4,896.88**
July 2025 Revenue	**$ 231,822.22**	July 2025 Revenue	**$ 19,812.31**	July 2025 Revenue	**$ 1,077.83**
July 2026 Revenue	**$ 293,876.40**	July 2026 Revenue	**$ 21,735.95**	July 2026 Revenue	**$ 7,067.87**
July 2027 Revenue	**$ 271,272.85**	July 2027 Revenue	**$ 18,821.00**	July 2027 Revenue	**$ 9,747.28**
Difference	**$ (22,603.55)**	Difference	**$ (2,914.95)**	Difference	**$ 2,679.41**
FY 18 Year to Date	$ 89,014.44	FY 18 Year to Date	$ 8,887.78	FY 18 Year to Date	$ 27,034.62
FY 19 Year to Date	$ 227,236.64	FY 19 Year to Date	$ 9,792.04	FY 19 Year to Date	$ 24,582.06
FY20 Year to Date	$ 309,647.80	FY20 Year to Date	$ 12,205.67	FY20 Year to Date	$ 31,045.02
FY21 Year to Date	**$ 88,877.22**	FY21 Year to Date	**$ 12,772.39**	FY21 Year to Date	**$ 27,808.25**
FY22 Year to Date	**$ 218,593.18**	FY22 Year to Date	**$ 14,133.20**	FY22 Year to Date	**$ 30,504.74**
FY23 Year to Date	**$ 400,950.43**	FY23 Year to Date	**$ 19,575.65**	FY23 Year to Date	**$ 6,051.05**
FY24 Year to Date	**$ 223,970.15**	FY24 Year to Date	**$ 19,261.53**	FY24 Year to Date	**$ 4,896.88**
FY25 Year to Date	**$ 231,822.22**	FY25 Year to Date	**$ 19,812.31**	FY25 Year to Date	**$ 1,077.83**
FY26 Year to Date	**$ 293,876.40**	FY26 Year to Date	**$ 21,735.95**	FY26 Year to Date	**$ 7,067.87**
FY27 Year to Date	**$ 271,272.85**	FY27 Year to Date	**$ 18,821.00**	FY27 Year to Date	**$ 9,747.28**
Difference	**$ (22,603.55)**	Difference	**$ (2,914.95)**	Difference	**$ 2,679.41**

State School Land		County Apportionment		County 4 Mill	
July 2018 Revenue	7,574.43	July 2018 Revenue	$ 531.06	July 2018 Revenue	$ 4,009.43
July 2019 Revenue	$ 8,820.75	July 2019 Revenue	$ 713.73	July 2019 Revenue	$ 421.55
July 2020 Revenue	$ 8,148.96	July 2020 Revenue		July 2020 Revenue	
July 2021 Revenue	**$ 17,542.35**	July 2021 Revenue	**$ 2,953.34**	July 2021 Revenue	**$ 283.11**
July 2022 Revenue	**$ 9,260.37**	July 2022 Revenue	**$ 2,821.01**	July 2022 Revenue	**$ 19,461.80**
July 2023 Revenue	**$ 9,434.02**	July 2023 Revenue	**$ 1,162.90**	July 2023 Revenue	**$ 19,442.07**
July 2024 Revenue	**$ 11,177.81**	July 2024 Revenue	**$ 887.03**	July 2024 Revenue	**$ 21,456.82**

July 2025 Revenue	**$**	**10,641.85**	July 2025 Revenue	**$**	**445.94**	July 2025 Revenue	**$**	**26,672.21**
July 2026 Revenue	**$**	**10,972.28**	July 2026 Revenue	**$**	**924.64**	July 2026 Revenue	**$**	**8,088.69**
July 2027 Revenue	**$**	**12,900.08**	July 2027 Revenue	**$**	**1,325.86**	July 2027 Revenue	**$**	**2,603.66**
Difference	**$**	**1,927.80**	Difference	**$**	**401.22**	Difference	**$**	**(5,485.03)**
FY 18 Year to Date	$	7,574.43	FY 18 Year to Date	$	458.31	FY 18 Year to Date	$	13,364.97
FY 19 Year to Date	$	8,820.75	FY 19 Year to Date	$	-	FY 19 Year to Date	$	13,414.92
FY20 Year to Date			FY20 Year to Date			FY20 Year to Date		
FY21 Year to Date	**$**	**17,542.35**	FY21 Year to Date	**$**	**2,953.34**	FY21 Year to Date	**$**	**283.11**
FY22 Year to Date	**$**	**9,260.37**	FY22 Year to Date	**$**	**2,821.01**	FY22 Year to Date	**$**	**19,461.80**
FY23 Year to Date	**$**	**9,434.02**	FY23 Year to Date	**$**	**1,162.90**	FY23 Year to Date	**$**	**283.11**
FY24 Year to Date	**$**	**11,177.81**	FY24 Year to Date	**$**	**887.03**	FY24 Year to Date	**$**	**21,456.82**
FY25 Year to Date	**$**	**10,641.85**	FY25 Year to Date	**$**	**445.94**	FY25 Year to Date	**$**	**26,672.21**
FY26 Year to Date	**$**	**10,978.28**	FY26 Year to Date	**$**	**924.64**	FY26 Year to Date	**$**	**8,088.69**
FY27 Year to Date	**$**	**12,900.08**	FY27 Year to Date	**$**	**1,325.86**	FY27 Year to Date	**$**	**2,603.66**
Difference	**$**	**1,921.80**	Difference	**$**	**401.22**	Difference	**$**	**(5,485.03)**

Current Yr. Ad Valorem			**Prior Yr. Ad Valorem**					
July 2018 Revenue		5,297.62	July 2018 Revenue		2,415.63	**FY18 Chargeables to**	$	142,535.00
July 2019 Revenue	$	5,129.01	July 2019 Revenue	$	1,845.72	**FY19 Chargeables to**	$	280,492.68
July 2020 Revenue	$	-	July 2020 Revenue	$	-	**FY20 Chargables to**	$	352,898.49
July 2021 Revenue	**$**	**-**	July 2021 Revenue	**$**	**833.01**	**FY21 Chargables to**	$	147,212.54
July 2022 Revenue			July 2022 Revenue	**$**	**1,608.71**	**FY22 Chargables to**	$	287,087.84
July 2023 Revenue			July 2023 Revenue	**$**	**23,738.83**	**FY23 Chargables to**	$	436,223.48
July 2024 Revenue	**$**	**11,116.73**	July 2024 Revenue	**$**	**41,781.23**	**FY24 Chargables to**	$	275,398.99
July 2025 Revenue	**$**	**4,905.54**	July 2025 Revenue	**$**	**3,638.97**	**FY25 Chargables to**	$	283,358.37
July 2026 Revenue	**$**	**1,977.90**	July 2026 Revenue	**$**	**1,481.95**	**FY26 Chargables to**	$	339,725.02
July 2027 Revenue	**$**	**16,902.07**	July 2027 Revenue	**$**	**1,601.90**	**FY27 Chargables to**	$	314,693.96
Difference	**$**	**14,924.17**	Difference	**$**	**119.95**	**Difference**		
							$	**(25,031.06)**
FY 18 Year to Date	$	5,297.62	FY 18 Year to Date	$	78.39			
FY 19 Year to Date	$	5,129.01	FY 19 Year to Date	$	2,324.63			

FY20 Year to Date			FY20 Year to Date		
FY21 Year to Date	$	-	FY21 Year to Date	**$**	**883.01**
FY22 Year to Date			FY22 Year to Date	**$**	**1,608.71**
FY23 Year to Date			FY23 Year to Date	**$**	**23,738.83**
FY24 Year to Date	**$**	**11,116.73**	FY24 Year to Date	**$**	**41,781.23**
FY25 Year to Date	**$**	**4,905.54**	FY25 Year to Date	**$**	**3,638.97**
FY26 Year to Date	**$**	**1,977.90**	FY26 Year to Date	**$**	**1,481.95**
FY27 Year to Date	**$**	**16,902.07**	FY27 Year to Date	**$**	**1,601.90**
Difference	**$**	**14,924.17**	Difference	**$**	**119.95**

JULY

WATONGA GPT

	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	Estimate 26-27
July	*?*	*$ 89,014.44*	*$ 227,236.64*	*$ 309,647.80*	*$ 88,872.22*	*$218,593.18*	*$ 400,950.43*	*$223,970.15*	*$ 231,822.22*	*$ 293,876.40*	*$ 271,272.85*
Aug	*$ 26,182.72*	*$ 94,850.47*	*$ 269,955.34*	*$ 297,871.10*	*$ 106,292.91*	*$215,417.25*	*$ 462,213.81*	*$220,385.19*	*$ 223,862.97*	*$ 188,560.43*	*$ 249,500.30*
Sept	*$ 21,342.29*	*$ 110,341.29*	*$ 290,086.73*	*$ 276,132.14*	*$ 177,973.84*	*$224,837.99*	*$ 494,065.95*	*$227,985.21*	*$ 214,027.55*	*$ 207,971.35*	*$ 175,000.00*
Oct	*$ 30,899.76*	*$ 109,747.55*	*$ 371,364.52*	*$ 240,931.17*	*$ 230,325.85*	*$244,928.56*	*$ 443,021.85*	*$259,258.83*	*$ 213,499.67*	*$ 212,908.58*	*$ 175,000.00*
Nov	*$ 35,810.48*	*$ 135,548.90*	*$ 382,647.69*	*$ 244,422.06*	*$ 211,668.15*	*$265,522.40*	*$ 461,096.18*	*$248,573.63*	*$ 175,957.39*	*$ 173,297.72*	*$ 175,000.00*
Dec	*$ 35,406.03*	*$ 141,818.32*	*$ 415,967.74*	*$ 286,187.82*	*$ 210,510.38*	*$305,683.57*	*$ 351,283.74*	*$282,821.25*	*$ 151,091.48*	*$ 80,536.24*	*$ 175,000.00*
Jan	*$ 47,305.40*	*$ 185,087.62*	*$ 482,366.25*	*$ 320,378.80*	*$ 255,560.10*	*$375,870.19*	*$ 391,599.40*	*$284,070.12*	*$ 182,810.85*	*$ 233,275.18*	*$ 175,000.00*
Feb	*$ 42,690.84*	*$ 184,537.05*	*$ 427,050.84*	*$ 376,130.80*	*$ 220,087.89*	*$419,654.79*	*$ 338,081.33*	*$266,976.72*	*$ 198,985.72*	*$ 187,190.47*	*$ 175,000.00*
March	*$ 52,837.65*	*$ 213,257.41*	*$ 479,315.09*	*$ 336,967.98*	*$ 170,101.15*	*$242,043.48*	*$ 307,524.70*	*$280,714.57*	*$ 245,356.72*	*$ 168,934.29*	*$ 175,000.00*
April	*$ 90,308.37*	*$ 231,159.16*	*$ 424,575.12*	*$ 317,549.08*	*$ 311,530.75*	*$432,449.47*	*$ 399,894.24*	*$260,189.04*	*$ 247,931.76*	*$ 247,546.51*	*$ 175,000.00*
May	*$ 86,196.13*	*$ 186,256.26*	*$ 341,299.88*	*$ 260,891.46*	*$ 479,550.11*	*$348,917.76*	*$ 227,180.59*	*$265,566.13*	*$ 233,574.40*	*$ 248,790.34*	*$ 175,000.00*
June	*$ 86,196.13*	*$ 213,713.20*	*$ 441,155.47*	*$ 166,820.36*	*$ 252,484.30*	*$396,084.23*	*$ 252,574.11*	*$230,853.03*	*$ 205,400.57*	*$ 230,625.92*	*$ 175,000.00*
TOTAL	***$ 555,175.80***	***$1,028,923.08***	***$4,553,021.31***	***$ 3,433,930.57***	***$ 2,714,957.65***	***$3,690,002.87***	***$ 4,529,486.33***	***$ 3,051,363.8***	***$2,524,321.30***	***$2,473,513.43***	***$ 2,270,773.15***

WATONGA PUBLIC SCHOOLS

2026-2027 GENERAL FUND

REVENUE

	Actual 2020-21	Actual 2021-2022	Actual 2022-23	Actual 2023-24	Actual 2024-25	Actual 2025-2026	Actual 2026-2027	Collections Estimated 2026-27	% of Projection
1110 Ad Valorem Current Yr.	$2,877,001.71	$2,731,105.44	$3,045,545.74	$3,572,454.53	$3,438,393.08	$3,292,061.49	$16,902.07	$2,700,000.00	0.63%
1120 Ad Valorem Prior Years	$30,226.64	$178,557.84	$375,143.45	$78,006.36	$57,748.11	$97,936.32	$1,601.90	$50,000.00	3.20%
1130 Revenue in Lieu of Taxes	$7,810.89	$4,018.25	$1,560.00	$6,445.69	$5,499.81	$4,856.94	$4,144.56	$4,144.56	100.00%
1290 Other Tuition and Fees				$3,130.00	$4,255.00	$4,626.00		$4,000.00	0.00%
1310 Interest Earnings	$3,281.85	$3,318.43	$356,269.73	$854,556.25	$633,989.83	$407,482.99	$33,996.88	$300,000.00	11.33%
1350 Interest on Taxes			$24,324.32						#DIV/0!
1440 Sale of Equipment		$43,500.00	$13,325.00	$10,414.00	$7,000.00				#DIV/0!
1510 Ins. Loss Recoveries		$345,792.51	$258,298.49	$4,332,215.58	$6,479.30	$774,088.26			#DIV/0!
1530 Damage to School									#DIV/0!
1550 Workers Compensation		$8,513.12							#DIV/0!
1590 Misc. Reimbursements	$6,322.28	$19,750.23	$64,653.66	$56,467.03	$64,944.93	$109,560.91		$125,000.00	0.00%
456-1590 Misc. Reimbursements		1749							#DIV/0!
1630 Insurance Premiums			$2,261.12	$3,726.34	$614.10	$1,330.66		$1,000.00	0.00%
1660 Mineral Royalties									#DIV/0!
1680 Refund Prior Year				$164.40	$4,653.59				#DIV/0!
Total Local Revenue	**$2,924,643.37**	**$3,336,304.82**	**$4,141,381.51**	**$8,917,580.18**	**$4,223,577.75**	**$4,691,943.57**	**$56,645.41**	**$3,184,144.56**	1.78%
2100 County 4 Mill Ad Valorem	$423,505.43	$410,429.68	$473,288.50	$514,822.45	$534,582.57	$531,738.73	$2,603.66	$415,000.00	0.63%
2200 County Apportionment	$47,475.80	$24,417.39	$36,225.00	$20,364.11	$18,568.41	$20,548.46	$1,325.86	$25,000.00	5.30%
Total County Revenue	**$470,981.23**	**$434,847.07**	**$509,513.50**	**$535,186.56**	**$553,150.98**	**$552,287.19**	**$3,929.52**	**$440,000.00**	0.89%
3110 Gross Production	2,714,962.65	3,690,002.87	4,529,486.33 $	3,051,389.12 $	2,523,321.30 $	2,473,613.43 $	271,272.85 $	2,270,773.15	11.95%
3120 Motor Vehicle Collections	300,024.21	331,932.68	309,804.38	315,493.31	303,997.43	311,353.87	9,747.28	310,000.00	3.14%
3130 Rural Electric Coop Tax	176,493.28	218,186.09	262,531.45	257,745.00	267,708.98	262,271.22	18,821.00	262,000.00	7.18%
3140 State School Land	104,730.01	103,892.28	109,731.05	124,809.75	131,402.89	137,926.33	12,900.08	137,000.00	9.42%
3150 Vehicle Tax Stamp		0.73	14.88	22.96		16.04			#DIV/0!
3210-308 State Aid	388,925.09	533,080.77	670,182.02	672,914.12	622,999.20	829,651.80		629,000.00	0.00%
3211 State Paid Salary Adj					275,292.98				#DIV/0!
3250-331 FBA in Lieu - Certified	5,019.12	5,367.67	5,019.12	4,182.60	4,182.60	4,182.60		4,182.60	0.00%
3250-332 FBA in Lieu - Support	28,643.19	38,345.04	21,624.66	17,072.10	19,158.69	13,467.99		13,657.68	0.00%
3250-334 Flexible Benefit - Certified	376,930.80	437,289.00	450,486.20	495,727.62	509,008.82	527,422.00		534,492.00	0.00%
3250-335 Flexible Benefit - Support	165,677.10	114,705.21	154,138.04	175,417.84	196,685.88	197,960.00		195,132.00	0.00%
3310 Alternative Education	19,159.14	16,307.76	25,388.98	21,484.85	24,779.60	26,642.47		26,000.00	0.00%
3411 Staff Development									#DIV/0!
3412 Nat'l Board Certified Tchrs.									#DIV/0!
3413 Inspired to Teach						4,000.00			#DIV/0!
3414 OK Pd Student Teacher Stipend						1,749.00			#DIV/0!
3415-367-Reading Sufficiency	10,024.50	15,485.11	18,743.20	17,600.00	18,118.07	12,931.38		12,500.00	0.00%
3420 State Textbook Allocation	35,381.44	60,438.34	47,228.06	48,055.58	47,897.88	47,485.85		47,000.00	0.00%
376-3436 School Resource Officer Pro				90,274.06	93,555.56	93,041.47		93,000.00	0.00%
377-3437 Paid Maternity Leave					14,712.17	6,264.96			#DIV/0!
3440 Drivers Education	1,320.00	3,300.00	2,557.50	2,062.50	1,650.00	2,227.50		2,200.00	0.00%
3570 OK Parents as Teachers									#DIV/0!
3620 State Land Reimbursement	102.65	100.63	90.11	115.40	93.37	92.61		92.00	0.00%
362-3690 ACE Remediation									#DIV/0!
361-3690 ACE Technology	1834.35	3869.13	4162.82	3779.68	3120.63	3149.69		3000	0.00%
3811 Vocational Salary Reim.	14,320.00	14,320.00	14,320.00	14,920.00	14,920.00	14,920.00		14,920.00	0.00%
3812 Program Assistance	28,070.00	28,070.00	28,070.00	30,500.00	30,500.00	30,500.00		30,500.00	0.00%
469-3892 Lottery Grant					$15,000.00				#DIV/0!
Total State Revenue	**$4,371,617.53**	**$5,614,693.31**	**$6,653,578.80**	**$5,343,566.49**	**$5,118,106.05**	**$5,000,870.21**	**$312,741.21**	**$4,585,449.43**	6.82%
4130 Impact Aid	111,663.00	139,719.00	148,102.00	194,667.00	124,105.00	99,284.00		99,000.00	0.00%
4130 Impact Aid-Prior Years	9,925.00	8,900.00	9,962.00	7,405.00	5,749.00	8,015.00		8,000.00	0.00%
4140 -561 Title VI Indian Ed.	27,240.84	53,574.49	41,510.67	37,877.00	34,572.00	23,679.19	9,990.81	23,000.00	43.44%
4162 Flood Control	587.82	314.39	305.75	892.95	1,136.08	2,204.42		2,200.00	0.00%
4210-511 Title I	240,013.29	273,752.27	258,276.78	$297,680.71	$340,701.37	311,157.41		275,000.00	0.00%
4210-799 Title I					10,778.82				#DIV/0!
4271-511 Supporting Effective Inst.					24,768.16	30,110.79		25,000.00	0.00%
4271-541 Title II, Part A	25,600.60	26,047.45	29,462.11	27,086.32					#DIV/0!
4271-799 Title II, Part A									#DIV/0!
773-4161-In Lieu Tax Public Housing									#DIV/0!
4470-587 Title VI									#DIV/0!
4310-613 IDEA-B SLA Discretionary						2,275.00		1,500.00	0.00%
4310-615 IDEA Part B-Indviduals with Disabilities		2,484.03	679.62	767.05	1,504.15				#DIV/0!
4310-617 Indviduals with Disabilities	8,256.00								#DIV/0!
4310-621 IDEA-B Flow Through	144,507.50	141,600.24	156,713.22	167,050.50	160,658.54	161,971.62		160,000.00	0.00%

4310-628 Individuals with Disabilities		32,000.00	951.24	5,911.10	950.00				#DIV/0!
4310-799 IDEA-B Flow Through									#DIV/0!
4340-641 Preschool IDEA-B	$3,965.37	$3,845.60	$3,850.92	$9,345.64	$7,689.14	$5,759.10		$5,000.00	0.00%
4340-643 ARP-IDEA Prek				$2,204.95					#DIV/0!
4442-511 Student Support	$15,073.06		$17,669.26	$19,894.14	$20,275.12	$21,239.31		$20,000.00	0.00%
4442-552 Student Support									#DIV/0!
4470-587 Title VI Part B		$5,323.98							#DIV/0!
4470-799 Title VI	$14,017.76								#DIV/0!
456-4617 Rehabilitation Services									#DIV/0!
4580-698 Health Care									#DIV/0!
4689-714 ARTEech				$1,775.76					#DIV/0!
4689-725 Other Misc of Fed Rev			$3,498.00						#DIV/0!
4689-726 Other Misc of Fed Rev			$646.00	$1,292.00					#DIV/0!
4689-771 Other Misc of Fed Rev			$2,975.00	$25,164.89					#DIV/0!
4689-788 Other Sources of Fed		$226.08							#DIV/0!
4689-793 Other Sources of Fed	$184,995.97	$17,355.55	$792.59	$528,770.77					#DIV/0!
4689-795 Other Sources of Fed		$519,295.37	$293,630.89	$966,002.31					#DIV/0!
4689-799 Other Sources of Fed		$810,919.69		$44,437.82	$59,678.50				#DIV/0!
4705-759 Emerg. Oper. Cost Reim.									#DIV/0!
4706-760 P-EBT Program									#DIV/0!
Total Federal Revenue	**$785,846.21**	**$2,035,358.14**	**$969,026.05**	**$2,338,225.91**	**$792,565.88**	**$665,695.84**	**$9,990.81**	**$618,700.00**	1.61%
Total Revenue	**$8,553,088.34**	**$11,421,203.34**	**$12,273,499.86**	**$17,134,559.14**	**$10,687,400.66**	**$10,910,796.81**	**$383,306.95**	**$8,828,293.99**	4.34%
Loss/Gain of Revenue from Prior Yea	**-$844,819.04**	**$2,868,115.00**	**$852,296.52**	**$4,861,059.28**					#DIV/0!
Beginning Fund Balance	$6,511,349.60	$7,029,424.32	$9,170,693.42	$10,301,576.31	$12,323,523.01	$9,364,416.10	$9,300,016.51		#DIV/0!
Activity Funds	7612.94	$12,630.91	$12,805.56		$7,310.00	13403.19			#DIV/0!
Estopped Warrants	$8,759.86	$1,084.45	$17.07	844.78					#DIV/0!
Prior-Year Lapsed Appropriations			$20,473.42						#DIV/0!
Correcting Entry			$128.87	$128.87	$1,635.00	$15,025.28			#DIV/0!
Total Funds Available	**$15,080,810.74**	**$18,464,343.02**	**$22,329,914.72**	**$27,437,109.10**	**$23,019,868.67**	**$20,303,641.38**	**$9,683,323.46**	**$8,828,293.99**	109.69%

EXPENDITURES

	Actual 2020-21	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-2025	Actual 2025-2026	Estimated 2026-2027	Encumbered To Date 2026-27	Warrants To Date 2026-27	Warrants % of Projection
1000 Instruction	$4,707,203.43	$4,942,879.34	$4,900,877.61	$5,491,482.97	$5,994,269.46	$5,740,822.50	$5,100,000.00	$4,948,280.40	$264,937.88	5.35%
Total	**$4,707,203.43**	**$4,942,879.34**	**$4,900,877.61**	**$5,491,482.97**	**$5,994,269.46**	**$5,740,822.50**	**$5,100,000.00**	**$4,948,280.40**	**$264,937.88**	5.35%
2112 Attendance Serv.	$0.00	$0.00	$0.00	$70,891.91	$0.00	$0.00	$0.00	$0.00	$0.00	#DIV/0!
2120 Guidance Services	$188,178.52	$252,688.96	$226,796.98	$187,788.88	$258,099.46	$158,815.52	$159,325.73	$159,325.73	$0.00	0.00%
2132 Medical Services	$100.00	$100.00	$100.00	$0.00	$65,624.51	$71,746.54	$72,009.27	$72,009.27	$0.00	0.00%
2135 Occup. Therapy	$35,000.00	$36,390.32	$36,815.52	$44,794.76	$67,953.06	$69,102.00	$66,000.00	$66,000.00	$0.00	0.00%
2140 Psychological Services	$9,848.16	$12,104.34	$10,745.61	$8,418.56	$6,942.40	$8,639.80	$9,000.00	$9,000.00	$0.00	0.00%
2152 Speech Pathologist	$76,878.75	$95,727.00	$101,152.00	$92,192.52	$108,184.46	$113,733.94	$130,625.06	$130,625.06	$0.00	0.00%
2153 Audiology SVC		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	#DIV/0!
2170 Physical Therapy	$1,850.00	$7,235.00	$5,385.00	$4,735.00	$7,140.00	$3,150.00	$4,000.00	$4,000.00	$0.00	0.00%
2180 Visual Impaired						$100.00	$0.00	$0.00		
2194 Parental Advisory	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	#DIV/0!
2199 Other Support Svc-Students	$9,579.12	$11,038.04	$17,201.90	$25,645.10	$24,074.57	$25,608.55	$12,212.72	$12,212.72	$0.00	0.00%
Total	**$321,434.55**	**$415,283.66**	**$398,197.01**	**$434,466.73**	**$538,018.46**	**$450,896.35**	**$453,172.78**	**$453,172.78**	**$0.00**	0.00%
2212 Instructional Curr Dev Svc			$83.70	$0.00	$0.00	$0.00	$0.00	$0.00		
2213 Instructional Staff Training	$10,812.56	$119,379.30	$150,345.20	$126,457.40	$70,718.20	$66,412.90	$12,288.45	$12,288.45	$250.00	2.03%
2220 Library/Media	$104,423.63	$121,842.96	$121,597.33	$132,243.84	$130,117.56	$129,078.88	$137,787.73	$137,787.73	$1,980.96	1.44%
2230 Instruction Based Technology	$19,404.00	$0.00	$62,006.47	$19,884.04	$19,964.82	$18,461.58	$0.00	$0.00	$0.00	#DIV/0!
2240 Acad. Sutdent Assmt.	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	#DIV/0!
Total	**$134,640.19**	**$241,222.26**	**$333,949.00**	**$278,585.28**	**$220,800.58**	**$213,953.36**	**$150,076.18**	**$150,076.18**	**$2,230.96**	1.49%
2312 Board Clerk	$6,763.27	$3,044.60	$3,369.60	$3,294.60	$3,294.60	$1,789.80	$3,669.80	$3,669.80	$724.15	19.73%
2313 Board Treasurer	$650.00	$1,125.00	$1,750.00	$10,406.36	$10,406.36	$10,406.36	$12,539.20	$12,539.20	$1,044.98	8.33%
2314 Election Services	$3,309.37	$4,405.57	$900.00	$900.00	$0.00	$0.00	$0.00	$0.00	$0.00	#DIV/0!
2316 SRF Rel & Neg Svc		$1,182.00	$1,474.00	$1,530.00	$1,432.00	$1,126.00	$1,352.00	$1,352.00	$0.00	
2317 Legal Services	$981.00	$1,800.35	$4,453.15	$1,136.50	$1,210.00	$1,101.35	$1,000.00	$1,000.00	$1,000.00	100.00%
2318 Audit Services	$7,655.00	$9,685.00	$10,135.00	$11,275.00	$11,770.00	$12,455.00	$12,000.00	$12,000.00	$0.00	0.00%
2319 Other Board Services	$54,536.88	$78,762.75	$127,554.10	$137,369.91	$143,100.08	$147,220.12	$137,125.00	$137,125.00	$24,730.77	18.04%
2321 Office of Sup't. Services	$182,434.10	$164,372.48	$175,091.59	$199,915.26	$210,205.26	$213,070.05	$209,685.03	$209,685.03	$17,877.10	8.53%
2330 State/Fed Special Admin.	$3,745.44	$3,751.44	$3,754.44	$9,125.71	$9,072.49	$9,029.79	$9,420.24	$9,420.24	$0.00	0.00%
2340 Other Gen.& Admin. Services	$100,402.20	$137,055.07	$53,257.28	$90,985.46	$86,805.54	$272,654.34	$187,031.10	$187,031.10	$10,566.81	5.65%
Total	**$360,477.26**	**$405,184.26**	**$381,739.16**	**$465,938.80**	**$477,296.33**	**$668,852.81**	**$573,822.37**	**$573,822.37**	**$55,943.81**	9.75%
2410 Office of Principal Services	$466,292.64	$469,874.43	$455,865.91	$507,472.81	$531,316.62	$545,480.61	$542,397.60	$542,397.60	$32,474.02	5.99%
2490 Oth Supp Svc-Sch-Adm			$6,565.96	$1,721.85	$17,555.32	$7,121.47	$1,500.00	$1,500.00	$0.00	
Total	**$466,292.64**	**$469,874.43**	**$462,431.87**	**$509,194.66**	**$548,871.94**	**$552,602.08**	**$543,897.60**	**$543,897.60**	**$32,474.02**	5.97%

2511 Business Office	$88,408.15	$97,043.72	$103,691.83	$115,153.95	$124,450.18	$129,172.44	$121,419.47	$121,419.47	$11,008.69	9.07%
2518 Tax Assment/Collection Svc.	$47,194.09	$41,937.00	$47,673.22	$64,295.92	$62,249.81	$53,408.93	$54,000.00	$0.00	$0.00	#DIV/0!
2530 Printing/Duplicating	$778.10	$0.00	$0.00	$1,275.00	$29,788.62	$33,241.64	$30,000.00	$30,000.00	$2,146.83	7.16%
2560 Information Sevices		$1,171.60	$1,798.56	$2,425.54	$2,425.54	$7,937.54	$2,507.84	$2,507.84	$0.00	0.00%
2571 Recruitment	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	#DIV/0!
2572 Personnel Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	#DIV/0!
2573 Inservice Training/Noninstruct	$0.00	$10,307.48	$25,822.00	$35,507.08	$9,777.65	$7,995.49	$10,000.00	$10,000.00	$0.00	0.00%
2574 Health Services	$0.00	$0.00	$3,627.79	$0.00	$6,504.39	$1,244.94	$0.00	$0.00	$0.00	#DIV/0!
2575 Other Staff Services					$370.00	$23,851.00	$0.00	$0.00	$0.00	
2580 Admin Tech Serv	$104,216.30	$104,185.41	$128,382.87	$131,786.84	$140,015.91	$137,128.82	$200,484.41	$200,484.41	$9,886.39	4.93%
Total	**$240,596.64**	**$254,645.21**	**$310,996.27**	**$350,444.33**	**$375,582.10**	**$393,980.80**	**$364,411.72**	**$364,411.72**	**$23,041.91**	6.32%
2620 Operation of Buildings	$1,426,170.21	$2,047,379.78	$2,648,012.32	$3,870,993.28	$1,409,045.71	$1,250,698.85	$1,300,000.00	$1,216,709.27	$428,996.93	35.26%
2630 Care & Upkeep of Grounds	$35,571.41	$154,803.82	$80,224.84	$29,649.05	$329,008.83	$573,229.14	$43,067.49	$43,067.49	$9,485.23	22.02%
2640 Care & Upkeep of Equipment	$126,977.75	$153,096.37	$204,501.21	$186,769.54	$176,972.76	$182,428.42	$162,250.74	$162,250.74	$15,284.15	9.42%
2650 Veh Op Svc									$0.00	
2660 Security Services	$40.00	$0.00	$0.00	$0.00	$27,576.80	$0.00	$0.00	$0.00	$0.00	#DIV/0!
2670 Safety Services	$0.00	$0.00	$0.00	$9,452.39	$11,226.95	$13,844.43	$11,683.24	$11,683.24	$0.00	0.00%
Total	**$1,588,759.37**	**$2,355,279.97**	**$2,932,738.37**	**$4,096,864.26**	**$1,953,941.05**	**$2,020,200.84**	**$1,433,710.74**	**$1,433,710.74**	**$453,766.31**	31.65%
2720 Vehicle Operation Services	$162,050.68	$105,605.77	$88,933.43	$117,842.38	$584,666.25	$364,241.87	$86,871.46	$86,871.46	$20,520.74	23.62%
2730 Veh Op Svc			$50.16						$0.00	
2740 Vehicle Maintenance Service	$47,864.51	$86,403.20	$85,552.04	$97,918.47	$76,534.03	$106,252.18	$67,445.86	$67,445.86	$3,695.60	5.48%
Total	**$209,915.19**	**$192,008.97**	**$174,535.63**	**$215,760.85**	**$661,200.28**	**$470,494.05**	**$154,317.32**	**$154,317.32**	**$24,216.34**	15.69%
3120 Food Pr & Disp SVC	$0.00	$730.00	$730.00	$1,400.00	$959.00	$27,056.30	$35,000.00	$35,000.00	$0.00	0.00%
3140 Oth Dir &/or Rel CNP		**$0.00**	$0.00	$0.00	$0.00	$2,608.01	$0.00	$0.00	$0.00	#DIV/0!
3150 Food Procurement SVC		**$0.00**	$0.00	$0.00	$8,062.50	$0.00	$0.00	$0.00	$0.00	#DIV/0!
Total	$0.00	**$730.00**	**$730.00**	**$1,400.00**	**$9,021.50**	**$29,664.31**	**$35,000.00**	**$35,000.00**	**$0.00**	0.00%
4300 Land Improvement SVC		$0.00	$0.00	$65,615.95	$11,793.60	$0.00	$0.00	$0.00	$0.00	#DIV/0!
4400 Arch & Engr SVC		$427.50	$388,451.39	$158,039.63	$18,923.96	$0.00	$0.00	$0.00	$0.00	
4620 Building Bonds		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	#DIV/0!
4720 All Oth Bldg	$25,548.71	$16,114.00	$860,558.97	$2,510,257.27	$2,844,178.14	$436,041.06	$109,856.20	$109,856.20	$22,873.97	20.82%
5200 Fnd Transfer/Reimb			$30,000.00			$0.00	$0.00	$0.00	$0.00	
5400 Indir Costs		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	#DIV/0!
5600 Correcting Entry	$0.00	$0.00	$0.00	$0.00	$1,635.00	$15,025.28	$0.00	$0.00	$0.00	#DIV/0!
8100 Restr. Fund (St/Fed)	$0.00	$0.00	$0.00	$539,571.13	$0.00	$0.00	$0.00	$0.00	$0.00	#DIV/0!
Total	**$25,548.71**	$16,541.50	$1,279,010.36	$3,273,483.98	$2,876,530.70	$451,066.34	$109,856.20	$109,856.20	**$22,873.97**	20.82%
Total Encumbered/Spent	**$8,054,867.98**	**$9,293,649.60**	**$11,175,671.82**	**$15,117,750.73**	**$13,655,532.40**	**$10,992,533.44**	**$8,918,264.91**	**$8,766,545.31**	**$879,485.20**	10.03%
Increase/Decrease in Expenditures	**$1,567,479.19**	**$1,238,781.62**	**$1,882,022.22**							

Bank Fees **Bank Fees** **$659.35**

	FY21	FY22	FY 23	FY 24	FY 25	FY 26	FY 27
FY26 Estimated Revenue	**$8,569,461.14**	**$11,434,918.70**	**$12,273,499.86**	**$17,164,619.14**	**$10,696,345.66**	**$10,939,225.28**	**$8,828,293.99**
Beginning Fund Balance (FY26 Carry	**$6,511,349.60**	**$7,029,424.32**	**$9,203,989.47**	**$10,301,576.31**	**$12,323,523.01**	**$9,364,416.10**	**$9,310,448.59**
FY26 Estimated Encumbrances	**$8,051,386.42**	**$ 9,293,649.60**	**$11,175,671.82**	**$15,117,750.73**	**$13,656,087.10**	**$10,992,533.44**	**$8,918,264.91**
Projected Fund Balance for FY 27 (Ca	**$7,029,424.32**	**$9,170,693.42**	**$10,301,817.51**	**$12,348,444.72**	**$9,363,781.57**	**$9,311,107.94**	**$9,220,477.67**

BIG WINS ACROSS WPS

2026 RESULTS WORTH CELEBRATING

3rd–5th Grade Math

ALL 3 ABOVE STATE

3rd +8 • 4th +10 • 5th +10

OPI above state in all 3

8th Grade Math

+30 POINTS

47% WMS • 17% State

OPI +18

5th Grade Science

+14 POINTS

49% WES • 35% State

OPI +11

11th Grade U.S. History

+13 POINTS

53% WHS • 40% State

OPI +6

8th Grade Science

+12 POINTS

47% WMS • 35% State

OPI +5

BIG WINS AT EVERY LEVEL — ELEMENTARY • MIDDLE • HIGH SCHOOL

ELEMENTARY MATH IS SOARING

EVERY TESTED ELEMENTARY MATH GRADE BEAT THE STATE

3rd Grade

41% vs. 33%

+8 POINTS

OPI 293 vs. 286 • +7

4th Grade

43% vs. 33%

+10 POINTS

OPI 292 vs. 286 • +6

5th Grade

37% vs. 27%

+10 POINTS

OPI 290 vs. 282 • +8

THREE CONSECUTIVE GRADES ABOVE THE STATE — AND ABOVE IN OPI

OUR KIDS ARE GROWING

FAVORABLE COHORT GROWTH

4th → 5th ELA

16% → 34%

+18 POINTS OPI +6

7th → 8th Math

30% → 47%

+17 POINTS OPI +2

6th → 7th Math

7% → 19%

+12 POINTS OPI +5

3rd → 4th Math

33% → 43%

+10 POINTS OPI +2

4th → 5th Math

29% → 37%

+8 POINTS OPI +1

3-YEAR SCIENCE COHORT 5th Grade (2023) → 8th Grade (2026) **42% → 47%** **+5** OPI +8

ONE-YEAR COHORTS ABOVE • SCIENCE CALLOUT COMPARES THE SAME CLASS ACROSS TESTED GRADES

MORE WINS ABOVE THE STATE

ELEMENTARY & MIDDLE SCHOOL

5th ELA

+7 POINTS

34% vs. 27%

OPI tied

6th ELA

+1 POINTS

26% vs. 25%

OPI +3

6th Math

+2 POINTS

27% vs. 25%

OPI +4

8th Math

+30 POINTS

47% vs. 17%

OPI +18

8th Science

+12 POINTS

47% vs. 35%

OPI +5

11th U.S. History

+13 POINTS

53% vs. 40%

OPI +6

3RD GRADE ELA • TIED WITH STATE

OPI TELLS MORE OF THE STORY

WINS THAT SHOW UP BEYOND THE PROFICIENCY CUT SCORE

8th Math +18 OPI	5th Science +11 OPI	5th Math +8 OPI
3rd Math +7 OPI	U.S. History +6 OPI	4th Math +6 OPI
8th Science +5 OPI	3rd ELA +5 OPI	6th Math +4 OPI

ALSO: 6th ELA +3 • 8th ELA +1 • 11th SCIENCE TIED THE STATE OPI AT 271

HIGH SCHOOL SUCCESS

MORE THAN A TEST SCORE

#23
IN OKLAHOMA
U.S. News ranking

98%
GRADUATION RATE
vs. 94% state

8.1
DAYS ABSENT
vs. 13.1 state

50%
CAREERTECH
Juniors & seniors

50%
HONORS / AP
Juniors & seniors

25%
CONCURRENT
Juniors & seniors

165
COLLEGE HOURS
earned by current seniors

10
BOTH PATHWAYS
CareerTech + concurrent

GRADUATION • ATTENDANCE • RIGOR • COLLEGE CREDIT • CAREER PREPARATION

WHERE WE GO NEXT

CELEBRATING OUR SUCCESS • FOCUSED ON CONTINUED GROWTH

4th Grade ELA

Use student-level data to identify the standards and skills needing the most attention. NEW LAW for 3rd Grade retention!

Middle School ELA

Improve proficiency while continuing to monitor OPI and individual student growth.

High School ELA & Math

Review official state comparisons when released; preliminary results suggest areas for growth.

11th Grade Science

Monitor this year's proficiency alongside OPI and historical performance before identifying it as a concern.

USE OUR PLC PROCESS TO IDENTIFY NEEDS • RESPOND • MONITOR GROWTH

2026 STATE TEST RESULTS

PROFICIENCY + OPI • WATONGA VS. STATE

GRADE	ELA	MATH	SCIENCE	U.S. HISTORY
3rd	PROF 25% / 25% OPI 285 / 280	PROF 41% / 33% OPI 293 / 286	—	—
4th	PROF 15% / 22% OPI 275 / 277	PROF 43% / 33% OPI 292 / 286	—	—
5th	PROF 34% / 27% OPI 282 / 282	PROF 37% / 27% OPI 290 / 282	PROF 49% / 35% OPI 300 / 289	—
6th	PROF 26% / 25% OPI 284 / 281	PROF 27% / 25% OPI 284 / 280	—	—
7th	PROF 5% / 23% OPI 271 / 277	PROF 19% / 26% OPI 280 / 282	—	—
8th	PROF 16% / 19% OPI 274 / 273	PROF 47% / 17% OPI 288 / 270	PROF 47% / 35% OPI 295 / 290	—
11th	—	—	PROF 18% / 20% OPI 271 / 271	PROF 53% / 40% OPI 299 / 293

GREEN = ABOVE STATE • RED = BELOW STATE • GRAY = TIED

11TH-GRADE ENGLISH/READING & MATH NOT INCLUDED — 2026 RESULTS NOT YET AVAILABLE

THEN • NOW • OUR BEST

2021 STARTING POINT → 2026 → HIGHEST PROFICIENCY SINCE 2022*

AREA	2021	2026	CHANGE	BEST 2022–2026*
3rd ELA	16%	25%	**+9**	31% (2022)
3rd Math	24%	41%	**+17**	**41% (2026)**
4th ELA	18%	15%	**−3**	29% (2023)
4th Math	44%	43%	**−1**	57% (2023)
5th ELA	13%	34%	**+21**	**34% (2026)**
5th Math	28%	37%	**+9**	**37% (2026)**
5th Science	42%	49%	**+7**	**49% (2026)**
6th ELA	22%	26%	**+4**	27% (2022)
6th Math	16%	27%	**+11**	**27% (2026)**
7th ELA	21%	5%	**−16**	30% (2022)
7th Math	13%	19%	**+6**	34% (2023)
8th ELA	12%	16%	**+4**	37% (2022)
8th Math	20%	47%	**+27**	49% (2025)
8th Science	35%	47%	**+12**	54% (2023)

2026 IS THE HIGHEST SHOWN SINCE 2022 IN 5 OF 14 AREAS — AND 11 OF 14 ARE HIGHER THAN 2021

*** BEST COLUMN USES 2022, 2023, 2025 & 2026 — 2024 EXCLUDED**

THEN • NOW • OUR BEST — HIGH SCHOOL

ENGLISH & MATH THROUGH 2025 • SCIENCE & U.S. HISTORY THROUGH 2026

11TH ENGLISH

2021 → 2025

28% → **33%** **+5 POINTS**

BEST* **40.4% (2023)**

2026 result not included.

11TH MATH

2021 → 2025

17% → **12%** **−5 POINTS**

BEST* **30% (2023)**

2026 result not included.

11TH SCIENCE

2021 → 2026

24% → **18%** **−6 POINTS**

BEST* **30% (2023)**

OPI: 269 → 271 • Best OPI 280 (2025)

11TH U.S. HISTORY

2022 → 2026

56% → **53%** **−3 POINTS**

BEST* **56% (2022)**

OPI: 305 → 299 • Best OPI 305 (2022)

*** BEST EXCLUDES 2024 • ENGLISH/MATH STOP AT 2025 BECAUSE 2026 RESULTS ARE NOT YET AVAILABLE**

WATONGA BOARD OF EDUCATION

REGULAR MEETING

MONDAY, JULY 13, 2026

MINUTES

The Watonga Board of Education met in regular session on Monday, July 13, 2026 in the Board of Education Office Room located at 1200 Eagle Lane, Watonga, Oklahoma. Vice President Dwight McGee called the meeting to order at 7:00 p.m. Board members answering roll call were Aaron Clewell, Courtney Nagel and Courtney Robison. Mayra Flynn was absent. Vice President McGee declared a quorum was in attendance to conduct business for Watonga School. Also attending were Mr. Hilterbran, Kirk Wilson, Ty Hussey, Amber Wilson, Marcy Roof, Andrea Parker and Doris Ware.

A motion was made by Aaron Clewell, seconded by Courtney Nagel to approve the Consent Agenda as follows:

VI. CONSENT AGENDA

a. APPROVAL OF MINUTES

1. Regular Meeting of June 8, 2026

2. Special minutes of June 5, 2026

b. General Fund encumbrances #1 through #121 for a total of $1,722,506.96

c. General Fund Payroll encumbrances #70001 through #70028 for a total of $1,572,063.35

d. Child Nutrition Fund encumbrance #1 through #8 for a total of $382,380.00

e. Child Nutrition payroll encumbrance #70001 for $6,607.50

f. Activity Fund Report

g. Treasurer Report

h. Approve a MOU with the Cheyenne & Arapaho Head Start program for the 2026-2027 school year.

i. Approve a Resolution to Transcript from Chisholm Trail Technology Center for the 2026-2027 school year.

j. Approve a contract with NW Educational Psychometry Services for the 2026-2027 school year.

k. Discussion and possible action to approve a contract with Clean Slate Solutions Drug and Alcohol Testing for the 2026-2027 school year.

Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

VII. GENERAL BUSINESS

a. A motion was made by Aaron Clewell, seconded by Courtney Nagel to approve the Support Negoitated Agreement for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

b. The motion was made by Aaron Clewell, seconded by Courtney Nagel to approve the Certified Negotiated Agreement for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

c. Aaron Clewell made a motion, seconded by Courtney Nagel to approve Marcy Roof as a LEA Authorized Representative for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

d. A motion was made by Aaron Clewell, seconded by Courtney Nagel to approve the following board policies as amended.

1. FNCD
2. FNCD-R
3. FNCD-P
4. EIC-R2
5. FO-R1

Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0

e. A motion was made by Aaron Clewell to approve AG Communications as a course that may be used to satisfy the districts Speech credit for graduation. Courtney Nagel seconded the motion. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

f. Aaron Clewell made a motion, seconded by Courtney Nagel to employ Jennifer Base on an extra duty adjunct contract to teach Middle School Language Arts for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

g. Aaron Clewell made a motion, secondec by Courtney Nagel to employ Easton Batt on an extra duty adjunct contract to teach Mid-level Social Studies for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

h. A motion was made by Aaron Clewell, seconded by Courtney Nagel to approve Cooper Cox on an extra duty adjunct contract to teach Oklahoma History for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

i. A motion was made by Aaron Clewell, seconded by Courtney Nagel to employ Nickolas Fowler on an extra duty adjunct contract to teach Intermediate Math for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

j. Aaron Clewell made a motion, seconded by Courtney Nagel to employ Kelli Hime on an extra duty adjunct contract to teach Broadcasting for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

k. The motion was made by Aaron Clewell, seconded by Courtney Nagel to employ Adan Rendon on an extra duty adjunct contract to teach Physical Science for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

l. A motion was made by Aaron Clewell, seconded by Courtney Nagel to employ Amanda Riley on an extra duty adjunct contract to teach MS/HS Art for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

m. Aaron Clewell made a motion, seconded by Courtney Nagel to employ Rece Wilhelm on an extra duty adjunct contract to teach Middle School Science for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

n. A motion was made by Aaron Clewell, seconded by Courtney Nagel to employ Trenn Smith on an adjunct teacher on a eupport employee contract to teach 3-5 Physical Education for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

o. Aaron Clewell made a motion, seconded by Courtney Robison to employ Stephen Lake as an adjunct teacher on a support employee contract to teach Aviation for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

p. Aaron Clewell made a motion, seconded by Courtney Nagel to approve $1000 stipend for certified and support personnel employees. Aaron Clewell-yes; Courtney Nagel-yes; Dwight McGee-yes. Motion carried 4-0.

NO EXECUTIVE SESSION

X. Aaron Clewell made the motion, seconded by Courtney Nagel to hire certified staff on Attachment A on a temporary contract for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

XI. Aaron Clewell made a motion, seconded by Courtney Nagel to hire support personnel on attachment B for the 2026-2027 school year. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

Aaron Clewell made a motion, seconded by Courtney Nagel that the meeting adjourn. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0. The meeting adjourned at 8:25 p.m.

_____ _____

_____ _____

_____

WATONGA BOARD OF EDUCATION

SPECIAL MEETING

MONDAY, JULY 13, 2027 6:30 p.m.

The Watonga Board of Education met in the Board of Education Office Room located at 1200 Eagle Lane, Watonga, OK. Vice President Dwight McGee called the meeting to order at 6:30 p.m. Board members answering roll call were Aaron Clewell, Courtney Nagel, and Courtney Robison. Mayra Flynn was absent. Vice President McGee declared a quorum was in attendance to conduct business for Watonga School. Also attending were Mr. Hilterbran, Ty Hussey, Marcy Roof, Andrea Parker Matt Richert, and Doris Ware.

Aaron Clewell made a motion, seconded by Courtney Nagal to approve adoption of written policies and procedures for post-issuance compliance. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

A motion was made by Aaron Clewell, seconded by Courtney Nagel to approve the continuing disclosure obligations. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

Aaron Clewell made a motion, seconded by Courtney Nagel that the bid of for the General Obligation Combined Purpose Bonds be awarded to The Baker Group, Oklahoma City, Oklahoma. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried 4-0.

A motion was made by Aaron Clewell, seconded by Courtney Nagel that the meeting adjourn. Aaron Clewell-yes; Courtney Nagel-yes; Courtney Robison-yes; Dwight McGee-yes. Motion carried. The meeting adjourned at 6:50 p.m.

WATONGA BOARD OF EDUCATION

SPECIAL MEETING

THURSDAY, AUGUST 6, 2026 11:A.M.

MINUTES

The Watonga Board of Education met in special session on Thursday, August 6, 2026 in the Board of Education Meeting Room located at 1200 Eagle Lane, Watonga, OK. President Mayra Flynn called the meeting to order at 11:00 A.M. Board members answering roll call were Aaron Clewell, Dwight McGee and Courtney Nagel. President Flynn declared a quorum was in attendance to conduct business for Watonga School. Also attending were Mr. Hilterbran and Doris Ware.

Aaron Clewell made a motion, seconded by Courtney Nagel that the Board declare Seat # 3 vacant and review previous Board applicants in the Executive Session at Monday, August 10, 2026 regular meeting and name a Board Member for Seat #6 following Executive Session and said Board Member to be sworn in at that time. Aaron Clewell-yes; Dwight McGee-yes; Courtney Nagel-yes; Mayra Flynn-yes. Motion carried 4-0.

Aaron Clewell made a motion, seconded by Dwight McGee that the meeting adjourn. Aaron Clewell-yes; Dwight McGee-yes; Courtney Nagel-yes; Mayra Flynn-yes. Motion carried 4-0. The meeting adjourned at 11:10 A.M.

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PO	Vendor Name	General Description	Amount	Date
122	SAMS CLUB	OFFICE SUPPLIES	329.26	07/10/2026
123	SPC	OFFICE SUPPLIES	11,000.00	07/10/2026
124	AMAZON CAPITAL SERVICES	OFFICE SUPPLIES	1,410.59	07/10/2026
125	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - DOSHIER	103.34	07/10/2026
126	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - PARHAM	101.37	07/10/2026
127	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - COWAN	95.12	07/10/2026
128	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - BAND	163.86	07/10/2026
129	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - ANDERSON	99.18	07/11/2026
130	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - ROBERTS	85.57	07/11/2026
131	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - PLUMMER	125.54	07/11/2026
132	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - TAYLOR	96.94	07/12/2026
133	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - BROWER	90.09	07/12/2026
134	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - TILL	89.87	07/12/2026
135	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - HELM	72.54	07/12/2026
136	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - FLATT	91.41	07/12/2026
137	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - MORRIS	83.97	07/12/2026
138	KAJEET	HOT SPOTS	5,197.80	07/13/2026
139	ROMAN NOSE STATE PARK	MEETING AREA RENTAL	180.00	07/13/2026
140	HAGAR RESTAURANT SUPPLY	DISHWASHER REPAIR	1,600.00	07/13/2026
141	KAYMON DOSHIER	REIMBURSEMENT - CERTIFICATE	52.00	07/13/2026
142	IDENTOGO	BACKGROUND CHECKS	2,000.00	07/14/2026
143	HARPS FOOD STORES, INC	FACS SUPPLIES	3,000.00	07/14/2026
144	HARPS FOOD STORES, INC	CLASSROOM TEACHING SUPPLIES	1,500.00	07/14/2026
145	HARPS FOOD STORES, INC	CUSTODIAL SUPPIES	1,500.00	07/14/2026
146	ANDREA LAUMINICK	EXPENSES REIMBURSEMENT	1,000.00	07/14/2026
147	SCHOLASTIC INC.	SCHOLASTIC MAGAZINES	691.90	07/14/2026
148	AMAZON CAPITAL SERVICES	SMART TELEVISIONS, PRINTER AND CARTRIDGES	2,452.82	07/14/2026
149	JOEL AND DALATON CONSTRUCTION LLC	TECHNOLOGY BUILDING/SOFTBALL FACILITY - PAINT	6,963.00	07/14/2026
150	WYN ATHLETICS LLC	BASEBALL FIELD NETTING	2,950.00	07/14/2026
151	4 T'S SCREEN PRINTING	BACK TO SCHOOL SHIRTS	1,352.00	07/14/2026
152	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - STEIN	92.61	07/14/2026
153	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - SEYLER	105.85	07/14/2026

PO	Vendor Name	General Description	Amount	Date
154	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - SHRADER	100.93	07/14/2026
155	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - RICHARDSON	86.55	07/14/2026
156	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - URBANCZYK	92.71	07/14/2026
157	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - KENNEDY	86.27	07/14/2026
158	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - BLANKENSHIP	97.34	07/14/2026
159	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - DOBBINS	95.96	07/14/2026
160	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - SCHENK	108.24	07/14/2026
161	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - BROWNLEE	96.10	07/15/2026
162	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - BAILEY	102.77	07/15/2026
164	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - HILTERBRAN	113.19	07/15/2026
165	FRANKLIN PLANNER	PLANNER	96.45	07/15/2026
166	AMAZON CAPITAL SERVICES	MINI SPLIT AND BRACKET	1,137.97	07/15/2026
167	WALMART	ROLLING DESK	35.99	07/15/2026
168	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - LAUMINICK	35.98	07/15/2026
169	SCHOOL SPECIALTY LLC	CLASSROOM SUPPLIES - B LAKE	106.53	07/16/2026
170	AMAZON CAPITAL SERVICES	OFFICE SUPPLIES	396.79	07/16/2026
171	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - HUSSEY	228.82	07/16/2026
172	ANDREA LAUMINICK	REIMBURSEMENT - DUES AND REGISTRATION	290.00	07/16/2026
173	AMAZON CAPITAL SERVICES	AVIATION SUPPLIES	1,127.22	07/16/2026
174	NORTHWEST PLUMBING & MECHANICAL	GAS LINE TO BUILDLING	5,420.00	07/16/2026
175	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - COMPTON	85.05	07/16/2026
176	AMAZON CAPITAL SERVICES	FENCE FOOL	124.49	07/16/2026
177	AMAZON CAPITAL SERVICES	STORAGE CABINETS	2,092.35	07/17/2026
178	ALPHA FLEET SERVICES	BUS REPAIR	470.00	07/17/2026
179	NW EDUCATIONAL PSYCHOMETRY SERVICES	TESTING AND CONSULTING SERVICES	9,000.00	07/17/2026
180	BRANDI L. PARKER LLC	SPEECH SERVICES	40,000.00	07/17/2026
181	MERCY SPECIALIZED BILLING SERVICES	PHYSICAL THERAPY SERVICES	4,000.00	07/17/2026
182	CHATTERBOX SPEECH THERAPY LLC	SPEECH SERVICES	10,000.00	07/17/2026
183	HILTON GARDEN INN	ROOM - CONFERENCE	330.00	07/17/2026
184	ALLEN PEST CONTROL	PEST CONTROL	7,000.00	07/17/2026

PO	Vendor Name	General Description	Amount	Date
185	ROMAN NOSE GOLF COURSE	HS-JH GOLF MEMBERSHIP	600.00	07/17/2026
186	VECTOR SOLUTIONS	ONLINE PROFESSIONAL DEVELOPMENT	849.75	07/17/2026
187	KODI HUSSEY	EXPENSES	100.00	07/17/2026
188	AMY ADAMS	EXPENSES	100.00	07/17/2026
189	SAMANTHA FINNEY	EXPENSES	100.00	07/17/2026
190	PAULA HELM	EXPENSES	100.00	07/17/2026
191	JESSICA ANDERSON	EXPENSES	100.00	07/17/2026
192	BRANDI L. PARKER LLC	EXPENSES	100.00	07/17/2026
193	CAITIN PARKER	EXPENSES	100.00	07/17/2026
196	GOPHER	PHYSICAL EDUCATION MATERIALS	551.93	07/21/2026
197	MR. HENRY'S WORLD	RECORDER AND UKULELE CURRICULUM	274.00	07/21/2026
198	MUSIC K-8	MUSIC PROGRAM - THE LION KING KIDS	591.10	07/21/2026
200	ANTHEM SPORTS	CHAIN LINK FENCE	3,719.88	07/22/2026
201	AMAZON CAPITAL SERVICES	BATTERY CHARGER AND BATTERIES, HDMI CABLES	87.31	07/22/2026
202	BPAV	BASEBALL FIELD AUDIO SYSTEM	3,716.99	07/22/2026
203	MUNI SERVICES,LLC	PROFESSIONAL SERVICES - BOND SERVICES 2022	1,750.00	07/23/2026
204	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - ART	538.56	07/23/2026
205	KELLI HINE	REIMBURSEMENT - ADJUNCT CERTIFICATE	27.00	07/23/2026
206	ADAN RENDON	REIMBURSEMENT - ADJUNCT CERTIFICATE	27.00	07/23/2026
207	AMANDA RILEY	REIMBURSEMENT - ADJUNCT CERTIFICATE	27.00	07/23/2026
208	RESE WILHAM	REIMBURSEMENT - ADJUNCT CERTIFICATE	27.00	07/23/2026
209	TRENN SMITH	REIMBURSEMENT - ADJUNCT CERTIFICATE	27.00	07/23/2026
210	STEPHEN LAKE	REIMBURSEMENT - ADJUNCT CERTIFICATE	27.00	07/23/2026
211	JENNIFER BASE	REIMBURSEMENT - ADJUNCT CERTIFICATE	27.00	07/23/2026
212	EASTON BATT	REIMBURSEMENT - ADJUNCT CERTIFICATE	27.00	07/23/2026
213	LOWES	SUPPLIES FOR BOOKSHELF	500.00	07/23/2026
214	COOPER COX	REIMBURSEMENT - ADJUNCT CERTIFICATE	27.00	07/23/2026
215	NICK FOWLER	REIMBURSEMENT - ADJUNCT CERTIFICATE	27.00	07/23/2026
216	EDMENTUM	EXACT PATH	3,648.00	07/23/2026
217	AIRBNB.COM	ROOMS - OFFICERS RETREAT	1,700.00	07/24/2026
218	SPORTAFENCE	SOFTBALL FENCING	6,230.00	07/27/2026
219	UNIQUE DESIGNS	DOOR SIGNS	1,200.00	07/27/2026

PO	Vendor Name	General Description	Amount	Date
220	CHAD HUSSEY	REIMBURSEMENT - BUS FUEL	75.85	07/27/2026
221	LEROY RICHARDSON	FUEL REIMBURSEMENT	50.01	07/28/2026
222	ALERT SERVICES	FOOTBALL FIRST AID SUPPLIES	4,199.00	07/28/2026
223	TANGO FLIGHT INC.	FLIGHT PROGRAM TRAINING	57,481.00	07/28/2026
224	TANGO FLIGHT INC.	FLIGHT CURRICULUM TRAINING	16,873.00	07/28/2026
225	AMAZON CAPITAL SERVICES	TURF PROTECTORS	2,498.00	07/28/2026
226	HILTON GARDEN INN	ROOMS - SUMMER CONFERENCE VO-AG	230.00	07/28/2026
227	OKACTE	VO-AG SUMMER CONFERENCE FEE	462.00	07/28/2026
228	LAMPTON WELDING SUPPLY	VO-AG WELDING SUPPLIES	4,000.00	08/03/2026
229	WHEELER BROS	ESTIATE - FERTILIZER , WEED SPRAY	3,000.00	08/03/2026
230	LAB-AIDS	MS SCIENCE SUPPLIES	2,429.90	08/03/2026
231	JOHNSTONE SUPPLY	CUSTODIAL SUPPLIES	1,000.00	08/03/2026
232	AMAZON CAPITAL SERVICES	TECHNOLOGY FURNITURE FOR CLASROOM	900.00	08/03/2026
233	SHERI'S SWEET SHOP	PD STAFF BREAKFAST	900.00	08/03/2026
234	KMC GARAGE DOOR	GARAGE DOOR SPRING	1,000.00	08/05/2026
235	KEYSTONE FOOD SERVICE	PROFESSIONAL DEVELOPMENT MEAL	1,080.39	08/05/2026
236	OASIS	REGISTRATION - IMPACT AID CONFERENCE	350.00	08/06/2026
237	OASIS	MEMBERSHIP DUES	1,125.00	08/06/2026
238	RIVER SPIRIT CASINO RESORT	ROOM - IMPACT AID CONFERENCE	274.00	08/06/2026
239	COLCORD HOTEL	ROOMS - LEADERSHIP CONFERENCE	2,936.37	08/06/2026
240	ULINE	CARTS	383.94	08/06/2026
241	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES - FINNEY	232.57	08/06/2026

(11) GEN FUND-FOR OPERAT Current Encumbered: **256,042.88**

Watonga Public Schools
PO Box 310
Watonga, OK 73772

July, FY2027
MTD Summary

Summary Of Accounts
August 03, 2026

For Bank Account: * * * * * -014
This Report Is True And Correct To The Best Of My Knowledge.
Date: 8/3/26

Beginning:	**367,997.08**
Receipts:	**4,474.90**
Checks:	**(17,338.07)**
Adjustments:	**0.00**
Ending:	**$355,133.91**

Acct.	Name	Beg.Month	Receipts	Checks	Adjust.	Ending
0801	FOOTBALL	19086.77	0.00	5443.00	0.00	13643.77
001	Sub of FOOTBALL	19086.77	0.00	5443.00	0.00	13643.77
0802	BOYS BASKETBALL	22666.59	0.00	0.00	0.00	22666.59
001	Sub of BOYS BASKETBALL	22666.59	0.00	0.00	0.00	22666.59
0803	GIRLS BASKETBALL	20865.55	0.00	0.00	0.00	20865.55
001	Sub of GIRLS BASKETBALL	20865.55	0.00	0.00	0.00	20865.55
0804	Three Rivers Basketball Conf	5915.91	0.00	0.00	0.00	5915.91
001	Three Rivers Basketball Conf	5915.91	0.00	0.00	0.00	5915.91
0805	BASEBALL	7779.62	218.00	0.00	0.00	7997.62
001	Sub of BASEBALL	7779.62	218.00	0.00	0.00	7997.62
0806	GIRLS SOFTBALL	2041.63	0.00	1960.00	0.00	81.63
001	Sub of GIRLS SOFTBALL	2041.63	0.00	1960.00	0.00	81.63
0807	WRESTLING	16122.90	1400.00	0.00	0.00	17522.90
001	Sub of WRESTLING	16122.90	1400.00	0.00	0.00	17522.90
0808	Powerlifting	0.00	0.00	0.00	0.00	0.00
001	Powerlifting	0.00	0.00	0.00	0.00	0.00
0812	TRACK	10016.10	0.00	296.92	0.00	9719.18
001	Sub of TRACK	10016.10	0.00	296.92	0.00	9719.18
0813	GOLF	790.14	0.00	0.00	0.00	790.14
001	Sub of GOLF	790.14	0.00	0.00	0.00	790.14
0814	CROSS COUNTRY TRACK	23244.48	0.00	1307.10	0.00	21937.38
001	Sub of CROSS COUNTRY TRACK	23244.48	0.00	1307.10	0.00	21937.38
0819	GENERAL ATHLETIC FUND	135521.08	0.00	3800.00	0.00	131721.08
001	Sub of GENERAL ATHLETIC FUND	135521.08	0.00	3800.00	0.00	131721.08
0901	Band Parents	4922.91	0.00	0.00	0.00	4922.91
001	Sub of Band Parents	4922.91	0.00	0.00	0.00	4922.91

Acct.	Name	Beg.Month	Receipts	Checks	Adjust.	Ending
0902	Yearbook	9366.59	0.00	0.00	0.00	9366.59
001	Sub Of Yearbook	9366.59	0.00	0.00	0.00	9366.59
0903	BAND	17077.42	0.00	0.00	0.00	17077.42
001	Sub of BAND	17077.42	0.00	0.00	0.00	17077.42
0905	FBLA	823.43	0.00	0.00	0.00	823.43
001	Sub of FBLA	823.43	0.00	0.00	0.00	823.43
0906	FFA	4013.93	0.00	150.00	0.00	3863.93
001	Sub of FFA	4013.93	0.00	150.00	0.00	3863.93
0907	FCCLA	5860.88	0.00	0.00	0.00	5860.88
001	Sub of FHA/HERO	5860.88	0.00	0.00	0.00	5860.88
0908	CHEERLEADERS	3117.62	0.00	0.00	0.00	3117.62
001	Sub of CHEERLEADERS	3117.62	0.00	0.00	0.00	3117.62
0909	NATIONAL HONOR SOCIETY	109.17	0.00	0.00	0.00	109.17
001	Sub of NATIONAL HONOR SOCIETY	109.17	0.00	0.00	0.00	109.17
0912	H.S.STUDENT COUNCIL	3684.36	0.00	402.51	0.00	3281.85
001	Sub of H.S.STUDENT COUNCIL	3684.36	0.00	402.51	0.00	3281.85
0913	District Library	1750.15	0.00	0.00	0.00	1750.15
001	District Library	1750.15	0.00	0.00	0.00	1750.15
0914	HERITAGE	0.00	0.00	0.00	0.00	0.00
001	Sub of HERITAGE	0.00	0.00	0.00	0.00	0.00
0916	SPECIAL SCHOLARSHIPS	500.00	0.00	0.00	0.00	500.00
001	Sub of SPECIAL SCHOLARSHIPS	500.00	0.00	0.00	0.00	500.00
0917	INDIAN CLUB	199.66	0.00	0.00	0.00	199.66
001	Sub of INDIAN CLUB	199.66	0.00	0.00	0.00	199.66
0918	HS Misc	4242.56	0.00	0.00	0.00	4242.56
001	HS Misc	4242.56	0.00	0.00	0.00	4242.56
0920	SPECIAL OLYMPICS	135.01	0.00	0.00	0.00	135.01
001	Special Olympics	135.01	0.00	0.00	0.00	135.01
0921	ELEMENTARY MISCELLANEOUS	16939.61	0.00	1186.28	0.00	15753.33
001	Sub of Office	15539.98	0.00	862.00	0.00	14677.98

Acct.	Name	Beg.Month	Receipts	Checks	Adjust.	Ending
010	Sub Of Music	1399.63	0.00	324.28	0.00	1075.35
0922	INTEREST NOW ACCT.	10775.32	1215.90	0.00	0.00	11991.22
001	Sub of INTEREST NOW ACCT.	10775.32	1215.90	0.00	0.00	11991.22
0923	GENERAL CLEARING	0.00	0.00	0.00	0.00	0.00
001	Sub of GENERAL CLEARING	0.00	0.00	0.00	0.00	0.00
0925	FELLOWSHIP CHRISTIAN ATHLETICS	170.08	0.00	0.00	0.00	170.08
001	Sub of FELLOWSHIP CHRISTIAN AT	170.08	0.00	0.00	0.00	170.08
0927	TSA	422.12	0.00	0.00	0.00	422.12
001	Sub of TSA	422.12	0.00	0.00	0.00	422.12
0929	PROM FUND	1380.00	0.00	0.00	0.00	1380.00
001	Sub of PROM FUND	1380.00	0.00	0.00	0.00	1380.00
0930	Class of 2025	175.00	20.00	0.00	0.00	195.00
001	Class of 2025	175.00	20.00	0.00	0.00	195.00
0931	Class of 2026	0.00	0.00	0.00	0.00	0.00
001	Class of 2026	0.00	0.00	0.00	0.00	0.00
0933	Class of 2029	230.00	10.00	0.00	0.00	240.00
001	Class of 2029	230.00	10.00	0.00	0.00	240.00
0934	Class of 2028	348.68	20.00	0.00	0.00	368.68
001	Class of 2028	348.68	20.00	0.00	0.00	368.68
0935	SPANISH	153.57	0.00	0.00	0.00	153.57
001	Sub of SPANISH	153.57	0.00	0.00	0.00	153.57
0936	ECOLOGY	201.40	0.00	0.00	0.00	201.40
001	Sub of ECOLOGY	201.40	0.00	0.00	0.00	201.40
0937	SADD	193.02	0.00	0.00	0.00	193.02
001	Sub of SADD	193.02	0.00	0.00	0.00	193.02
0938	MS Swat	308.68	0.00	0.00	0.00	308.68
001	Sub of MS Swat	308.68	0.00	0.00	0.00	308.68
0939	Class of 2027	290.00	80.00	0.00	0.00	370.00
001	Class of 2027	290.00	80.00	0.00	0.00	370.00

Acct.	Name	Beg.Month	Receipts	Checks	Adjust.	Ending
0940	GIFTED & TALENTED	0.00	0.00	0.00	0.00	0.00
001	Sub of GIFTED & TALENTED	0.00	0.00	0.00	0.00	0.00
0942	QUIZ BOWL TEAM	128.21	0.00	0.00	0.00	128.21
001	Sub of QUIZ BOWL TEAM	128.21	0.00	0.00	0.00	128.21
0944	Eagle Freeze	505.91	0.00	0.00	0.00	505.91
001	Sub Of Eagle Freeze	505.91	0.00	0.00	0.00	505.91
0946	Moudry Showmanship	1850.00	0.00	0.00	0.00	1850.00
001	Sub of Moudry Showmanship	1850.00	0.00	0.00	0.00	1850.00
0949	Parent/Teacher Organization	1103.93	0.00	0.00	0.00	1103.93
001	Sub of Parent/Teacher Organiza	1103.93	0.00	0.00	0.00	1103.93
0950	M.S. Scholastics	243.46	0.00	0.00	0.00	243.46
001	Sub of M.S. Scholastics	243.46	0.00	0.00	0.00	243.46
0951	OCAC Quiz Bowl Conference	0.00	0.00	0.00	0.00	0.00
001	OCAC Quiz Bowl Conference	0.00	0.00	0.00	0.00	0.00
0952	Technology Equipment	4289.07	740.00	1930.70	0.00	3098.37
001	Technology Equipment	4289.07	740.00	1930.70	0.00	3098.37
0953	Art	1833.07	0.00	0.00	0.00	1833.07
001	Art	1833.07	0.00	0.00	0.00	1833.07
0954	BizKid$	56.70	0.00	0.00	0.00	56.70
001	Sub of BizKid$	56.70	0.00	0.00	0.00	56.70
0955	MS Misc	1006.69	0.00	0.00	0.00	1006.69
001	MS Misc	1006.69	0.00	0.00	0.00	1006.69
0956	MS STUCO	2879.96	0.00	0.00	0.00	2879.96
001	MS STUCO	2879.96	0.00	0.00	0.00	2879.96
0957	Child Nutrition Clearing	0.00	0.00	0.00	0.00	0.00
001	Child Nutrition Clearing	0.00	0.00	0.00	0.00	0.00
0958	E-Sports	29.08	0.00	0.00	0.00	29.08
001	E-Sports	29.08	0.00	0.00	0.00	29.08
0959	Native American Education	65.01	0.00	0.00	0.00	65.01
001	Native American Education	65.01	0.00	0.00	0.00	65.01

Acct.	Name	Beg.Month	Receipts	Checks	Adjust.	Ending
0960	Drama Club	0.00	0.00	0.00	0.00	0.00
001	Drama Club	0.00	0.00	0.00	0.00	0.00
0961	Broadcasting	150.00	0.00	0.00	0.00	150.00
001	Broadcasting	150.00	0.00	0.00	0.00	150.00
0962	MS Cheer	2414.05	771.00	861.56	0.00	2323.49
001	MS Cheer	2414.05	771.00	861.56	0.00	2323.49
MTD TOTALS:	**(60 Accounts)**	367,997.08	4,474.90	(17,338.07)	0.00	355,133.91

Beginning MTD Account Balance:	**$367,997.08**
Expense:	0.00
Revenue:	0.00
Less Bank Charges:	0.00
Refunds:	0.00
Interest:	0.00
Less NSF Checks:	0.00
Total Adjustments Less Voids:	**$0.00**
Total Adjustments:	0.00
Add Void Checks:	0.00
Less Void Receipts:	0.00
Total Adjustments with Voids:	**$0.00**
Receipts Issued:	4,474.90
Voided Receipts:	0.00
Total Receipts:	**$4,474.90**
Checks Issued:	17,338.07
Voided Checks:	0.00
Total Checks:	**$17,338.07**
Current Balance:	**$355,133.91**
YTD Outstanding Checks:	12,343.08
Prior Year Outstanding Checks:	2,108.68

For Bank Account: * * * * * -014
Account: 0801-001 FOOTBALL
Sub of FOOTBALL

Beginning balance:	**19,086.77**
Receipts:	**0.00**
Expensed:	**-5,443.00**
Adjusted:	**0.00**
Ending balance:	**13,643.77**

Issued	Description	Number	Received	Expensed	Adjusted	Balance
	Beginning monthly balance:					19,086.77
07/30/2026	**Westcom Wireless Inc.**	**8075** PO# 9				
Check	headsets	7-60-800-1000-653-801-0000-000-705		5,443.00		13,643.77

Totals:	Beginning	Received	Expensed	Adjusted	Balance
	19,086.77	**0.00**	**5,443.00**	**0.00**	**13,643.77**

For Bank Account: * * * * * -014
Account: 0805-001 BASEBALL
Sub of BASEBALL

Beginning balance:	**7,779.62**
Receipts:	**218.00**
Expensed:	**0.00**
Adjusted:	**0.00**
Ending balance:	**7,997.62**

Issued	Description	Number	Received	Expensed	Adjusted	Balance
	Beginning monthly balance:					7,779.62
07/31/2026	**Nick Folwer**	**15**				
Receipt	concession supplies bought by softball	7-60-800-1830-805-705	211.00			7,990.62
	concession supplies bought by softball	7-60-800-1830-805-705	7.00			7,997.62

Totals:	Beginning	Received	Expensed	Adjusted	Balance
	7,779.62	**218.00**	**0.00**	**0.00**	**7,997.62**

For Bank Account: * * * * * -014
Account: 0806-001 GIRLS SOFTBALL
Sub of GIRLS SOFTBALL

Beginning balance:	**2,041.63**
Receipts:	**0.00**
Expensed:	**-1,960.00**
Adjusted:	**0.00**
Ending balance:	**81.63**

Issued	Description	Number		Received	Expensed	Adjusted	Balance
	Beginning monthly balance:						2,041.63
07/30/2026	**Elk City Softball Boosters**	**8084**	PO# 27				
Check	summer league games	7-60-800-1000-810-806-0000-000-705			140.00		1,901.63
07/31/2026	**Richard Flynn**	**8086**	PO# 36				
Check	festival umpire	7-60-800-1000-343-806-0000-000-705			560.00		1,341.63
07/31/2026	**Joe Foust**	**8087**	PO# 37				
Check	festival umpire	7-60-800-1000-343-806-0000-000-705			490.00		851.63
07/31/2026	**Chris Ross**	**8088**	PO# 38				
Check	festival umpire	7-60-800-1000-343-806-0000-000-705			490.00		361.63
07/31/2026	**Chris Park**	**8089**	PO# 40				
Check	festival umpire	7-60-800-1000-343-806-0000-000-705			280.00		81.63

Totals:	**Beginning**	**Received**	**Expensed**	**Adjusted**	**Balance**
	2,041.63	**0.00**	**1,960.00**	**0.00**	**81.63**

For Bank Account:	**Account:**	WRESTLING	**Beginning balance:**	**16,122.90**
* * * * * -014	0807-001	Sub of WRESTLING	**Receipts:**	**1,400.00**
			Expensed:	**0.00**
			Adjusted:	**0.00**
			Ending balance:	**17,522.90**

Issued	Description	Number	Received	Expensed	Adjusted	Balance
	Beginning monthly balance:					16,122.90
07/06/2026	**Cooper Cox**	**1** BOOK: 262601-11				
Receipt	tournament sponsors	7-60-800-1610-807-705	100.00			16,222.90
	tournament sponsors	7-60-800-1610-807-705	1,300.00			17,522.90

	Beginning	Received	Expensed	Adjusted	Balance
Totals:	**16,122.90**	**1,400.00**	**0.00**	**0.00**	**17,522.90**

For Bank Account: * * * * * -014 **Account:** 0812-001 TRACK Sub of TRACK

Beginning balance:	**10,016.10**
Receipts:	**0.00**
Expensed:	**-296.92**
Adjusted:	**0.00**
Ending balance:	**9,719.18**

Issued	Description	Number	Received	Expensed	Adjusted	Balance
	Beginning monthly balance:					10,016.10
07/21/2026	**Amazon Capital Services**	**8069** PO# 10				
Check	reward	7-60-800-2199-682-812-0000-000-705		20.00		9,996.10
	equipment	7-60-800-1000-619-812-0000-000-705		104.94		9,891.16
07/21/2026	**Amazon Capital Services**	**8073** PO# 10				
Check	nutrition supplies	7-60-800-1000-619-812-0000-000-705		171.98		9,719.18

Totals:	Beginning	Received	Expensed	Adjusted	Balance
	10,016.10	**0.00**	**296.92**	**0.00**	**9,719.18**

For Bank Account:	**Account:**	CROSS COUNTRY TRACK	**Beginning balance:**	**23,244.48**
* * * * * -014	0814-001	Sub of CROSS COUNTRY TRACK	**Receipts:**	**0.00**
			Expensed:	**-1,307.10**
			Adjusted:	**0.00**
			Ending balance:	**21,937.38**

Issued	Description	Number	Received	Expensed	Adjusted	Balance
	Beginning monthly balance:					23,244.48
07/21/2026	**The Enduro Group**	**8067** PO# 7				
Check	medals	7-60-800-2199-682-814-0000-000-505		1,307.10		21,937.38

Totals:	Beginning	Received	Expensed	Adjusted	Balance
	23,244.48	**0.00**	**1,307.10**	**0.00**	**21,937.38**

For Bank Account:	**Account:**	GENERAL ATHLETIC FUND	**Beginning balance:**	**135,521.08**
* * * * * -014	0819-001	Sub of GENERAL ATHLETIC FUND	**Receipts:**	**0.00**
			Expensed:	**-3,800.00**
			Adjusted:	**0.00**
			Ending balance:	**131,721.08**

Issued	Description	Number		Received	Expensed	Adjusted	Balance
	Beginning monthly balance:						135,521.08
07/28/2026	**Bank7**	**8074**	PO# 33				
Check	startup cash	7-60-800-5200-950-819-0000-000-705			800.00		134,721.08
07/30/2026	**Westcom Wireless Inc.**	**8075**	PO# 9				
Check	headsets	7-60-800-1000-653-819-0000-000-705			3,000.00		131,721.08

Totals:	Beginning	Received	Expensed	Adjusted	Balance
	135,521.08	**0.00**	**3,800.00**	**0.00**	**131,721.08**

For Bank Account:	**Account:**			
* * * * * -014	0906-001	FFA Sub of FFA	**Beginning balance:**	**4,013.93**
			Receipts:	**0.00**
			Expensed:	**-150.00**
			Adjusted:	**0.00**
			Ending balance:	**3,863.93**

Issued	**Description**	**Number**		**Received**	**Expensed**	**Adjusted**	**Balance**
	Beginning monthly balance:						4,013.93
07/30/2026	**Ewell Educational Services, In**	**8076**	PO# 13				
Check	contest	7-60-800-1000-810-906-0000-000-705			150.00		3,863.93

Totals:	**Beginning**	**Received**	**Expensed**	**Adjusted**	**Balance**
	4,013.93	**0.00**	**150.00**	**0.00**	**3,863.93**

For Bank Account:	**Account:**	H.S.STUDENT COUNCIL	**Beginning balance:**	**3,684.36**
* * * * * -014	0912-001	Sub of H.S.STUDENT COUNCIL	**Receipts:**	**0.00**
			Expensed:	**-402.51**
			Adjusted:	**0.00**
			Ending balance:	**3,281.85**

Issued	**Description**	**Number**	**Received**	**Expensed**	**Adjusted**	**Balance**
	Beginning monthly balance:					3,684.36
07/30/2026	**Amazon Capital Services**	**8079** PO# 22				
Check	back to school supplies	7-60-800-2199-683-912-0000-000-705		31.98		3,652.38
	back to school supplies	7-60-800-2199-683-912-0000-000-705		370.53		3,281.85

Totals:	**Beginning**	**Received**	**Expensed**	**Adjusted**	**Balance**
	3,684.36	**0.00**	**402.51**	**0.00**	**3,281.85**

For Bank Account:	**Account:**	ELEMENTARY MISCELLANEOUS	**Beginning balance:**	**15,539.98**
* * * * * -014	0921-001	Sub of Office	**Receipts:**	**0.00**
			Expensed:	**-862.00**
			Adjusted:	**0.00**
			Ending balance:	**14,677.98**

Issued	Description	Number		Received	Expensed	Adjusted	Balance
	Beginning monthly balance:						15,539.98
07/21/2026	**Amazon Capital Services**	**8068**	PO# 8				
Check	school supplies	7-60-800-1000-619-921-0000-000-105			541.77		14,998.21
07/21/2026	**Amazon Capital Services**	**8071**	PO# 16				
Check	back to school supplies	7-60-800-2199-682-921-0000-000-105			164.48		14,833.73
07/30/2026	**VISA**	**8085**	PO# 29				
Check	back to school supplies	7-60-800-2199-683-921-0000-000-105			155.75		14,677.98

Totals:	Beginning	Received	Expensed	Adjusted	Balance
	15,539.98	**0.00**	**862.00**	**0.00**	**14,677.98**

For Bank Account:	**Account:**			
* * * * * -014	0921-010	ELEMENTARY MISCELLANEOUS Sub Of Music	**Beginning balance:**	**1,399.63**
			Receipts:	**0.00**
			Expensed:	**-324.28**
			Adjusted:	**0.00**
			Ending balance:	**1,075.35**

Issued	**Description**	**Number**	**Received**	**Expensed**	**Adjusted**	**Balance**
	Beginning monthly balance:					1,399.63
07/30/2026	**Peripole Inc.**	**8080** PO# 23				
Check	recorders	7-60-800-1000-655-921-0000-000-105		324.28		1,075.35

Totals:	**Beginning**	**Received**	**Expensed**	**Adjusted**	**Balance**
	1,399.63	**0.00**	**324.28**	**0.00**	**1,075.35**

For Bank Account:	**Account:**			
* * * * * -014	0922-001	INTEREST NOW ACCT. Sub of INTEREST NOW ACCT.	**Beginning balance:**	**10,775.32**
			Receipts:	**1,215.90**
			Expensed:	**0.00**
			Adjusted:	**0.00**
			Ending balance:	**11,991.22**

Issued	**Description**	**Number**	**Received**	**Expensed**	**Adjusted**	**Balance**
	Beginning monthly balance:					10,775.32
07/27/2026	**TCM Bank**	**7**				
Receipt	rebate	7-60-800-1990-922-705	110.63			10,885.95
07/31/2026	**Bank7**	**16**				
Receipt	interest	7-60-800-1310-922-505	1,105.27			11,991.22

Totals:	**Beginning**	**Received**	**Expensed**	**Adjusted**	**Balance**
	10,775.32	**1,215.90**	**0.00**	**0.00**	**11,991.22**

For Bank Account:	**Account:**	Class of 2025	**Beginning balance:**	**175.00**
* * * * * -014	0930-001	Class of 2025	**Receipts:**	**20.00**
			Expensed:	**0.00**
			Adjusted:	**0.00**
			Ending balance:	**195.00**

Issued	**Description**	**Number**	**Received**	**Expensed**	**Adjusted**	**Balance**
	Beginning monthly balance:					175.00
07/29/2026	**Sondra Burch**	**9** BOOK: 262901-904				
Receipt	class dues	7-60-800-1970-900-705	20.00			195.00

Totals:	**Beginning**	**Received**	**Expensed**	**Adjusted**	**Balance**
	175.00	**20.00**	**0.00**	**0.00**	**195.00**

For Bank Account:	**Account:**			
* * * * * -014	0933-001	Class of 2029	**Beginning balance:**	**230.00**
		Class of 2029	**Receipts:**	**10.00**
			Expensed:	**0.00**
			Adjusted:	**0.00**
			Ending balance:	**240.00**

Issued	**Description**	**Number**	**Received**	**Expensed**	**Adjusted**	**Balance**
	Beginning monthly balance:					230.00
07/29/2026	**Sondra Burch**	**9** BOOK: 262901-904				
Receipt	class dues	7-60-800-1970-900-705	10.00			240.00

Totals:	**Beginning**	**Received**	**Expensed**	**Adjusted**	**Balance**
	230.00	**10.00**	**0.00**	**0.00**	**240.00**

For Bank Account:	**Account:**			
* * * * * -014	0934-001	Class of 2028	Class of 2028	
			Beginning balance:	**348.68**
			Receipts:	**20.00**
			Expensed:	**0.00**
			Adjusted:	**0.00**
			Ending balance:	**368.68**

Issued	**Description**	**Number**		**Received**	**Expensed**	**Adjusted**	**Balance**
	Beginning monthly balance:						348.68
07/29/2026	**Sondra Burch**	**9**	BOOK: 262901-904				
Receipt	class dues	7-60-800-1970-900-705		10.00			358.68
07/31/2026	**Sondra Burch**	**13**	BOOK: 262905-6				
Receipt	class dues	7-60-800-1970-900-705		10.00			368.68

Totals:	**Beginning**	**Received**	**Expensed**	**Adjusted**	**Balance**
	348.68	**20.00**	**0.00**	**0.00**	**368.68**

For Bank Account:	**Account:**			
* * * * * -014	0939-001	Class of 2027	Class of 2027	
			Beginning balance:	**290.00**
			Receipts:	**80.00**
			Expensed:	**0.00**
			Adjusted:	**0.00**
			Ending balance:	**370.00**

Issued	**Description**	**Number**	**Received**	**Expensed**	**Adjusted**	**Balance**
	Beginning monthly balance:					290.00
07/27/2026	**Cooper Cox**	**6**				
Receipt	class dues	7-60-800-1970-900-705	70.00			360.00
07/31/2026	**Sondra Burch**	**13** BOOK: 262905-6				
Receipt	class dues	7-60-800-1970-900-705	10.00			370.00

Totals:	**Beginning**	**Received**	**Expensed**	**Adjusted**	**Balance**
	290.00	**80.00**	**0.00**	**0.00**	**370.00**

For Bank Account:	**Account:**			
* * * * * -014	0952-001	Technology Equipment Technology Equipment	**Beginning balance:**	**4,289.07**
			Receipts:	**740.00**
			Expensed:	**-1,930.70**
			Adjusted:	**0.00**
			Ending balance:	**3,098.37**

Issued	Description	Number		Received	Expensed	Adjusted	Balance
	Beginning monthly balance:						4,289.07
07/21/2026	**AGParts WorldWide, Inc**	**8072**	PO# 19				
Check	chromebook parts	7-60-800-2580-653-952-0000-000-505			1,930.70		2,358.37
07/29/2026	**Sondra Burch**	**8**	BOOK: 062801-812				
Receipt	chromebooks	7-60-800-1990-952-705		200.00			2,558.37
	chromebooks	7-60-800-1990-952-705		80.00			2,638.37
07/30/2026	**Savannah Betancur**	**11**	BOOK: 262801-9				
Receipt	chromebooks	7-60-800-1990-952-505		100.00			2,738.37
	chromebooks	7-60-800-1990-952-505		100.00			2,838.37
07/31/2026	**Savannah Betancur**	**12**	BOOK: 262810-3				
Receipt	chromebooks	7-60-800-1990-952-505		100.00			2,938.37
07/31/2026	**Sondra Burch**	**14**	BOOK: 062813-9				
Receipt	chromebooks	7-60-800-1990-952-705		120.00			3,058.37
	chromebooks	7-60-800-1990-952-705		40.00			3,098.37

Totals:	**Beginning**	**Received**	**Expensed**	**Adjusted**	**Balance**
	4,289.07	**740.00**	**1,930.70**	**0.00**	**3,098.37**

For Bank Account: * * * * * -014
Account: 0962-001 MS Cheer
MS Cheer

Beginning balance:	**2,414.05**
Receipts:	**771.00**
Expensed:	**-861.56**
Adjusted:	**0.00**
Ending balance:	**2,323.49**

Issued	Description	Number		Received	Expensed	Adjusted	Balance
	Beginning monthly balance:						2,414.05
07/13/2026	**Bobbi Schenk**	**2**	BOOK: 654077				
Receipt	cheer gear	7-60-800-1880-962-505		235.00			2,649.05
07/20/2026	**Bobbi Schenk**	**3**	BOOK: 262502-3				
Receipt	cheer gear	7-60-800-1880-962-505		125.00			2,774.05
07/21/2026	**Online payment**	**4**					
Receipt	cheer gear	7-60-800-1880-962-505		100.00			2,874.05
07/21/2026	**Online payments**	**5**					
Receipt	cheer gear	7-60-800-1880-962-505		150.00			3,024.05
07/21/2026	**Unique Designs**	**8070**	PO# 15				
Check	embroidery	7-60-800-1000-810-962-0000-000-505			126.00		2,898.05
07/30/2026	**Bobbi Schenk**	**10**	BOOK: 262504				
Receipt	cheer gear	7-60-800-1880-962-505		161.00			3,059.05
07/30/2026	**Sophia Fritz**	**8077**	PO# 17				
Check	cheer camp	7-60-800-1000-810-962-0000-000-505			200.00		2,859.05
07/30/2026	**Delilah Fritz**	**8078**	PO# 18				
Check	cheer camp	7-60-800-1000-810-962-0000-000-505			300.00		2,559.05
07/30/2026	**Harps Food Stores**	**8081**	PO# 24				
Check	food for team	7-60-800-2199-683-962-0000-000-505			54.65		2,504.40
07/30/2026	**VISA**	**8082**	PO# 25				
Check	food for team	7-60-800-2199-683-962-0000-000-505			120.95		2,383.45
07/30/2026	**VISA**	**8083**	PO# 26				
Check	food for team	7-60-800-2199-683-962-0000-000-505			59.96		2,323.49

Totals:	**Beginning**	**Received**	**Expensed**	**Adjusted**	**Balance**
	2,414.05	**771.00**	**861.56**	**0.00**	**2,323.49**

General		Football		Softball		XC/Track		Cheer		Wrestling		Girls Basketball		Boys Basketball		Powerlifting		Baseball		MS boost	
BOY	8394.95	BOY	2370.05	BOY	716	BOY	2452.41	BOY	13.62	BOY	3113.16	BOY	2126.74	BOY	1740.66	BOY	202.5	BOY	845.33		213.16
Deposit	102	Sam's	-215.12	Amazon	-147.5									Reimburse Kirk	-500			Venmo	-90		
Deposit from sav	3223.26	Sam's	-191.08	Braums	-145.06										1240.66						
	11720.21	Deposit	980		423.44																
		Cheer help	-120	Jerseys																	
		Alva camp	-750	Shirts sales																	
		Deposit alumni	5000																		
		Deann Dover	-750																		
			6323.85																		
		Six flags	-2393.82																		
		Nike.com	-701.68																		
		newbalance.com	-178.18																		
		Refund protectior	-350.99																		

OKLAHOMA DEPARTMENT OF CAREER AND TECHNOLOGY EDUCATION

CONTRACT FOR SECONDARY CAREER AND TECHNOLOGY EDUCATION PROGRAM(S) FOR SCHOOL YEAR 2026-2027

It is understood and agreed that Oklahoma Career and Technology Education funds will be used to assist in the development and maintenance of a Career and Technology Education program that meets the standards, provisions, and requirements contained in the State Plan for Career and Technology Education, the CareerTech state rules and regulations, and policies pertaining to Career and Technology Education, state laws, and federal policies pertaining to Career and Technology Education. The aforementioned district will provide the funds necessary for quality programs and report such expenditures to the Oklahoma Department of Career and Technology Education (ODCTE). All programs supported under this contract have been coordinated with other training agencies and institutions in the area.

It is also understood and agreed that necessary records shall be kept, and all reports required by the State Board shall be submitted to the appropriate area of ODCTE by the established due date. The **Salary and Teaching Schedule due on September 30**, is one of these reports and is considered a part of this contract in addition to **CESI Enrollment due October 31** and the **Follow-up Reports due November 30**. Those programs delinquent in submitting accurate reports are subject to having reimbursement withheld or withdrawn by ODCTE.

The program(s) on the listed attachment shall have an established local advisory committee to assist in their development and/or direction.

The teacher(s) of the program(s) listed herein shall have a valid teaching certificate in the specific subject matter area. Other Career and Technology Education personnel involved in the delivery of the programs listed shall meet the minimum requirements for the duties and responsibilities for which funds are requested.

It is understood that program(s) provided for in this contract, as indicated on the list of programs included with this contract, and the Salary and Teaching Schedule, shall be operated for ten or twelve calendar months. Ag Education is a twelve (12) month program. All other CTE programs follow the school calendar. Should any program(s) not be operational for the entire period and led by a certified instructor(s) as indicated on this contract, it is understood that funding will be reduced proportionately.

Program assistance funds received from ODCTE shall be spent on CareerTech programs and will be coded to 412. Salary supplement received from ODCTE shall be coded to 411.

Furthermore, the aforementioned school district certifies that all such program(s) listed in this contract are open with respect to equal access to males and females and that disabled students who, under the direction of a planning committee, apply for admission, are provided Career and Technology Education as specified in the Individual Education Plan (IEP) as appropriate.

If you have any questions, contact Katha Cinnamon at **Katha.Cinnamon@careertech.ok.gov** or (405) 743-5195.

This signed contract should be returned to **secondarycontracts@careertech.ok.gov** **no later than September 30.**

Approved:

President, Board of Education	**Date**
Superintendent of Schools	**Date**

Brent Haken, State Director	**7/28/2026**
	Date

Watonga School System

District Name (please print)

1500 West Seventh Avenue
Stillwater, OK 74074-4398
https://oklahoma.gov/careertech.html
(405) 377-2000 • Fax: (405) 743-6809

Chatterbox Speech Therapy, LLC Contract
Watonga Public Schools
2026-2027 School Year
Speech-Language Pathologist Contract

This Agreement is entered into as of the 28th day of July, 2026, between Watonga Public Schools ("the Company") and Chatterbox Speech Therapy, LLC ("the Contractor").

1. Independent Contractor. Subject to the terms and conditions of this Agreement, the Company hereby engages the Contractor as an independent contractor to perform the services set forth herein, and the Contractor hereby accepts such engagement.
2. Duties, Terms, and Compensation.
   DUTIES: Online speech/language evaluation and teletherapy services will be provided to Watonga Public Schools for students needing speech/language services in Prek-12 grade (and any eligible 3 year olds per state guidelines) for up to 14 hours per week (7 hours per day, 2 days per week). The work to be performed by Contractor includes, but is not limited to, screenings, evaluations, direct therapy, related paperwork and client contact, and collaboration with other health care and/or school professionals. The Contractor will report directly to Watonga Public Schools and to any other party designated by Watonga Public Schools in connection with the performance of the duties under this Agreement and shall fulfill any other duties reasonably requested by the Company and agreed to by the Contractor. If therapist medical leave is necessary, the Contractor will make every effort to provide in-person or virtual services during the leave. Medicaid coding and billing (if applicable) will be completed by Watonga Public Schools. If Watonga Public Schools chose to have Chatterbox Speech Therapy, LLC file Medicaid claims a separate addendum will need to be attached.
   TERM: This engagement shall commence upon execution of this Agreement and shall continue in full effect through the end of the 2026-2027 school year. The Agreement may only be extended thereafter by mutual agreement, unless terminated earlier by operation of and in accordance with this Agreement.
   COMPENSATION: As full compensation for the services rendered pursuant to this Agreement, the Company shall pay the Contractor at the hourly rate of $70 per hour per therapist including direct and indirect activities involved with providing speech/language therapy. Billed time will be up to 14 hours per week for the duration of the posted 2026-2027 school calendar. Such compensation shall be payable within 10 days of receipt of Contractor's monthly invoices for services rendered supported by reasonable documentation.
3. Contractor is not, and shall not be considered an employee of the Institute. The relationship of the Contractor to Watonga Public Schools established by this agreement is that of an Independent Contractor. Contractor acknowledges full responsibility for compliance with all Federal, State, and City tax regulations regarding taxes that may accrue on the fee, including expenses, if any, paid to Contractor as a result of services rendered to the Company. Further, the Company will not provide any medical health

insurance or similar plans or worker's compensation or any other benefit whatsoever to Contractor.

4. Interview. The Company will have the opportunity to interview the candidate provided by the Contractor before they begin providing speech/language services for the Company. The Company will have 7 calendar days after the date of interview to notify the Contractor of their refusal to accept that candidate for providing services listed in this contract. After the 7 calendar days, a lack of notice of refusal will serve as acceptance of the candidate to provide the services listed in this contract. Any candidate sent by the Contractor for interview with the Company cannot be employed or directly contracted with for the 2026-2027 school year.
5. Non-Compete Clause. Any employee sent by the Contractor for providing services with the Company cannot be employed or directly contracted with for the 2027-2028 school year.
6. Written Reports. The Company may request that treatment notes, progress reports, and evaluation reports be provided by Contractor on a monthly basis.
7. Confidentiality. Contractor acknowledges that during their time with the Company, they may have access to and become aware of confidential information concerning all information disclosed to or received by Contractor in connection with their caseload. According to this agreement and provisions of the Health Insurance Portability and Accountability Act of 1996 (HIPPA) and Family Educational Rights and Privacy Act (FERPA), Contractor agrees to hold in confidence all health information concerning students received from, or created or received on behalf of, Company in connection with the performance of the services provided in this Agreement. The Company further agrees that he or she will not disclose his or her retention as a contractor or the terms of this Agreement to any person without the prior written consent of the Company and shall at all times preserve the confidential natures of his or her relationship to the Company and of the services hereunder.
8. Conflicts of Interest; Non-hire Provision. The Contractor represents that he or she is free to enter into this Agreement, and that this engagement does not violate the terms of any agreement between the Contractor and any third party. During the term of this agreement, the Contractor shall devote as much of his or her productive time, energy, and abilities to the performance of his or her duties hereunder as is necessary to perform the required duties in a timely and productive manner. The Contractor is expressly free to perform services for other parties while performing services for the Company.
9. Merger. This Agreement shall not be terminated by the merger or consolidation of the Company into or with any other entity.
10. Termination. The Company may terminate this Agreement at any time by 30 calendar days' written notice to the Contractor. The Contractor may terminate this Agreement at any time by 30 calendar days' written notice to the Company.
11. Independent Contractor. This Agreement shall not render the Contractor an employee, partner, agent of, or joint venture with the Company for any purpose. The Contractor is and will remain an independent contractor in his or her relationship to the Company. The Company shall not be responsible for withholding taxes with respect to the Contractor's

compensation hereunder. The Contractor shall have no claim against the Company hereunder or otherwise for vacation pay, sick leave, retirement benefits, social security, worker's compensation, health or disability benefits, unemployment benefits, or employee benefits or any kind.

12. Insurance. The individual providing therapy services will carry liability insurance (including malpractice insurance, if warranted) relative to any service that he or she performs for the Company.
13. Successors and Assigns. All of the provisions of this Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, if any, successors, and assigns.
14. Choice of Law. The laws of the state of Oklahoma shall govern the validity of this Agreement, the construction of its terms and the interpretation of the rights and duties of the parties hereto.
15. Arbitration. Any controversies arising out of the terms of this Agreement or its interpretation shall be settled in Oklahoma in accordance with the rules of the American Arbitration Association, and the judgment upon award may be entered in any court having jurisdiction thereof.
16. Headings. Section headings are not to be considered a part of this Agreement and are not intended to be a full and accurate description of the contents hereof.
17. Waiver. Waiver by one part hereto of breach of any provision of this Agreement by the other shall not operate or be construed as a continuing waiver.
18. Assignment. The Contractor shall not assign any of his or her rights under this Agreement, or delegate the performance of any of his or her duties hereunder, without the prior written consent of the Company.

Notices. Any and all notices, demands, or other communications required or desired to be given hereunder by any party shall be in writing and shall be validly given or made to another party if personally serviced, or deposited in the United States mail, certified or registered, postage prepaid, return receipt requested. If such notice or demand is served personally, notice shall be deemed constructively made at the time of such personal service. If such notice, demand or other communication is given by mail, such notice shall be conclusively deemed given five days after deposit thereof in the United States mail addressed to the part to whom such notice, demand or other communication is to be given as follows:

If to the Contractor:	Chatterbox Speech Therapy, LLC
Address:	11410 S Granite Ave
City/St/Zip:	Tulsa, OK 74137
If to the Company:	Watonga Public Schools
Address:	1200 Eagle Lane PO Box 310

City/St/Zip: Watonga, OK 73772

Any party hereto may change its address for purposes of this paragraph by written notice given in the manner provided above.

20. Modification or Amendment. No amendment, change or modification of this Agreement shall be valid unless in writing signed by the parties hereto. This Agreement is held unless all required signatures are evident below.

21. Entire Understanding. The document and any exhibit attached constitute the entire understanding and agreement of the parties, and any and all prior agreements, understandings, and representations are hereby terminated and canceled in their entirety and are of no further force and effect.

22. Unenforceability of Provisions. If any provision of this Agreement, or any portion thereof, is held to be invalid and unenforceable, then the remainder of this Agreement shall nevertheless remain in full force and effect.

IN WITNESS WHEREOF the undersigned have executed this Agreement as of the day and year first written above.

[Watonga Public Schools]	[Chatterbox Speech Therapy, LLC]
By:_____	By: Anna Westhoff
Name:	Name: Anna Westhoff
Title:	Title: President

STRONG READERS ACT

To identify students who have a reading deficiency or ~~including students with~~ characteristics of dyslexia, every student enrolled in kindergarten, first, second, and third grades shall be assessed at the beginning, middle, and end of each school year using a screening instrument approved by the State Board of Education for monitoring of progress and for measurement of reading skills ~~including, but not limited to, phonological awareness, decoding, fluency, vocabulary, and comprehension~~. Any student who is assessed and found not to be meeting grade level targets shall be provided a program of reading instruction designed to enable to the student to acquire the appropriate grade level reading skills. The program of reading instruction required shall be based on scientific reading research and shall align with the subject matter standards adopted by the State Board of Education. A program of reading instruction shall also include, but not be limited to:

1. Sufficient additional in-school instructional time for the acquisition of phonological awareness, decoding, fluency, vocabulary, and comprehension;

2. If necessary, and if funding is available, tutorial instruction after regular school hours, on Saturdays, and during the summer; however, such instruction may not be counted toward the 181 day or 1086 hour school year required by law;

3. Assessments identified for diagnostic purposes and periodic monitoring to measure the acquisition of reading skills including, but not limited to, phonological awareness, decoding, fluency, vocabulary, and comprehension, as identified in the student's program of reading instruction;

4. High-quality instructional materials grounded in scientifically based reading research, and

5. A means of providing every family of a student in prekindergarten, kindergarten, first, second, and third grade access to free online evidence-based literacy instruction resources to support the student's literacy development at home.

A student enrolled in kindergarten, first, second, or third grade who exhibits a deficiency in reading at any time based upon the screening instrument shall receive an individual reading intervention plan no later than thirty (30) days after the identification of the deficiency in reading. The reading intervention services shall not occur during math instruction. The reading intervention plan shall be provided in addition to core reading instruction that is provided to all students. The reading intervention plan shall:

1. Describe the ~~research-based~~ reading intervention services, and the needed intensity of instruction the student will receive to remedy the ~~deficiency in~~ reading deficiency,

2. Provide explicit and systematic instruction in phonological awareness, decoding, fluency, vocabulary, and comprehension as applicable,

3. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to the student's needs; and

STRONG READERS ACT (Cont.)

4. Continue until the student is determined to be meeting grade-level targets in reading based on the screening instrument~~s~~ or assessments.

The district strong readers plan shall be adopted and annually updated, with input from school administrators, teachers, and parents and legal guardians, and if possible a reading specialist, and which shall be submitted to and approved by the State Board of Education. This plan shall include a plan for each site that includes an analysis of the

data provided by the Oklahoma School Testing Program and other reading assessments utilized which outlines how each school site shall comply with the provision of the Strong Readers Act.

~~Beginning with the 2022-2023 school year,~~ aAny student enrolled in first, second, or third grade who is assessed through the Strong Readers Act and is not meeting grade level targets in reading after the beginning of the year assessment shall be screened for dyslexia. Screening may also be requested for a student by his or her parent or guardian, teacher, counselor, speech-language pathologist or school psychologist.

REFERENCE: 70 O.S. §1210.508A, et seq.

NOTE: Referenced statute requires each school district to adopt and annually update a district plan that includes a plan for each site, and which outlines how each school site will comply with the provisions of the Strong Readers Act.

STUDENT RETENTION
(REGULATION)

In accordance with the policy of the board of education, the following criteria for the selection of students to be retained in their current grade, or denied course credit, will be used in this school district.

Beginning with the 2027-2028 school year, third-grade students shall demonstrate sufficient reading skills for promotion to fourth grade. Students shall be provided the following options to demonstrate sufficient reading skills for promotion to fourth grade:

a. scoring above the below basic level on the third-grade statewide English Language Arts assessment, or

b. earning an acceptable score on an alternative standardized reading assessment as recommended by the Commission for Educational Quality and Accountability and approved by the State Board of Education.

If a third-grade student cannot demonstrate sufficient reading skills on one of the two options described in paragraph 1 of this subsection and does not qualify for a good-cause exemption, the student shall be retained in the third grade for the next school year. Screening instruments described in this section shall not be used for promotion purposes.

The board of education may only exempt students from mandatory third-grade retention for good cause. A student who is promoted to fourth grade with a good-cause exemption, except for students who meet the definition of a student with the most significant cognitive disabilities, shall continue to receive reading intervention services that includes specific reading strategies prescribed in the student's individual reading intervention plan until the deficiency is remedied. Good-cause exemptions shall be limited to the following:

1. Students with disabilities whose individualized education program (IEP) indicates that participation in the statewide student assessment system is not appropriate, consistent with state law;

2. Students identified as English language learners who have had less than two (2) consecutive school years of instruction in an English-learner program;

3. Students with disabilities who participate in the statewide English Language Arts assessment and who have an IEP that reflects that the student has received reading intervention for more than two (2) school years but still demonstrates a reading deficiency, or who was previously retained for one (1) year in kindergarten, first, second, or third grade; and

4. Students who have received reading intervention services for two (2) or more years but still demonstrate a reading deficiency, and who were previously retained in kindergarten, first, second, or third grade for a total of two (2) years. No student shall be retained twice in third grade.

Requests to exempt students from the mandatory third-grade retention requirement, using one of the good-cause exemptions shall be made consistent with the following:

STUDENT RETENTION (CON'T)

1. Documentation shall be submitted from the student's teacher to the principal indicating that the promotion of the student is appropriate. Such documentation shall consist only of the good-cause exemption being requested and the existing reading intervention plan or IEP;

2. The principal shall review and discuss the recommendation for exemption with the student's teacher. If the principal determines that the student meets one of the good-cause exemptions based on the discussion and documentation provided, the principal shall make such recommendation in writing to the superintendent. The superintendent shall accept or reject the school principal's recommendation in writing; and

3. The parents or legal guardians of a third-grade student eligible for a good-cause exemption may choose that the student be retained for one (1) year even if the superintendent accepts a recommendation for a good-cause exemption pursuant to this subsection.

The school district shall provide written notification to the parent or legal guardian of any student who is retained. Such notification shall state that his or her child has not met the reading level required for promotion to the fourth grade, the reasons the child is not eligible for a good-cause exemption, and that his or her child will be retained in third grade. The notification shall include a description of the proposed reading intervention services and the intensity of instruction that will be provided to the child to remedy the identified areas of reading deficiency in the retained year.

Students that are withdrawn from public school to bypass third-grade retention requirements shall be subject to screening upon return to the public school system to determine appropriate grade level upon re-entry.

If a third-grade student subject to retention transfers to the district the requirements to retain the student in third grade shall remain in effect for the placement of the student.

Beginning with the 2027-2028 school year, students retained shall be provided Tier 2 or Tier 3 reading interventions to remedy the student's specific reading deficiency. The reading intervention services shall include effective instructional strategies to accelerate student progress. Each school district shall conduct a review of student reading intervention plans for all students retained in third grade. The review shall address additional supports and services needed to remedy the identified areas of reading deficiency and ensure the following are provided to retained students:

1. A teacher with appropriate training and demonstrated competency in evidence-based reading intervention. School districts with only one third-grade teacher are exempt from the requirements of this paragraph;

2. Tier 2 or Tier 3 reading intervention services and supports to correct the identified areas of reading deficiency;

3. One of the following intervention supports:

a. before-, during-, or after-school supplemental research-based reading intervention delivered by a teacher or tutor with specialized reading training, or

STUDENT RETENTION (CON'T)

b. summer academy programs designed to ensure that participating students successfully complete grade-level competencies in reading to enhance next-grade readiness; and

4. A "Read at Home" plan as created by the Office of Educational Quality and Accountability shall be outlined in a parental or legal guardian notification, including participation in parent or legal guardian training workshops or regular parent-guided or legal guardian-guided home reading activities which are aligned to scientifically based reading research.

Whenever a teacher or a placement committee recommends that a student be retained at the present grade level or not passed in a course, the parent(s) or guardian, if dissatisfied with the recommendation, may appeal the decision by complying with the district's appeal process. The decision of the board of education shall be final. The parent(s) or guardian may prepare a written statement to be placed in and become a part of the permanent record of the student stating the parent(s)'s or guardian's reason(s) for disagreeing with the decision of the board.

REFERENCE: 70 O.S. §24-114.1
70 O.S. §1210.508C

ARTIFICIAL INTELLIGENCE SYSTEMS AND TOOLS USE IN THE SCHOOL DISTRICT

The introduction of AI offers unprecedented opportunities for enhancing teaching methods, expanding learning resources, and fostering innovative educational experiences. However, Artificial Intelligence ("AI") also presents unique risks, challenges, and responsibilities, particularly in terms of ethical use, data privacy and security, and the accuracy and integrity of academic work.

The parent or legal guardian of a student may provide written notice opting the student out of participating in student-facing AI tools at any time. Those students who have opted out shall not be academically penalized or denied access to core instructional content.

This Policy serves to responsibly harness the potential of these AI technologies while also safeguarding the interests and well-being of our students, teachers, and professional staff. Through this Policy, the District endeavors to (i) prepare our students, teachers, and professional staff for the future and (ii) equip them with the knowledge and skills to use these systems and tools wisely and ethically. The District will continue to support our teachers in incorporating AI into their teaching practices in ways that enrich the teaching and learning experience while upholding the District's educational standards and values.

1. AI systems and tools must comply with data privacy and security laws and policies..
2. AI systems and tools will serve to enhance the District's commitment to high-quality learning.
3. Safeguards are essential to the use of AI systems and tools to minimize bias, promote fairness, and preserve the rigor and integrity of learning,
4. The use of AI systems and tools by students, teachers and professional staff must account for the context of teaching and learning and should be adopted, implemented and utilized in ways that maximize equity of access, use and benefit.

Student Use Guidelines:
Certain assignments may permit, encourage or require the use of AI systems and tools. In each case, it will be clearly stated in the assignment or specified by the teacher. Use beyond the specified guidelines of the teacher or assignment should be understood as prohibited. It is each student's responsibility to assess the validity and applicability of any AI output that is submitted with an assignment.

1. Students are allowed to use AI for explanations of concepts, exploration of new topics of interest, and seeking guidance on research directions. However, students should be mindful that some AI is prone to "hallucinations", false answers/information, or outdated information. Accordingly, AI can generate erroneous, misleading, and/or biased information. Thus, students must always verify the information provided by AI using reliable sources such as textbooks, scientific papers, and reputable educational websites. Students must verify that any response from an AI tool that they intend to rely on, or use is appropriate, accurate, not a violation of any other individual or entity's property or privacy rights, and consistent with the District's academic policies.

2. Students should not upload or input any personal, confidential, proprietary, or sensitive information into any AI tool. Examples include passwords and other personal information such as names, likenesses, social security numbers, credit card or bank account numbers.

3. Offenses or violations of this Policy will be addressed by the teacher and professional staff. Procedures should be clearly established in the student discipline code or academic integrity policies.

ARTIFICIAL INTELLIGENCE (Cont.)

Staff Use Guidelines:

1. Teachers and professional staff may consult AI for ideas, outlines and to enhance the educational experience, such as supplementing lesson plans, providing differentiated instruction, and aiding in curriculum development.

2. Teachers and professional staff must ensure that their use of any AI tool complies with applicable laws such as those governing data and student privacy and District policies, including, without limitation, those regarding student information. All tools are compliant if no protected information is entered into the tool.

3. Teachers and professional staff should not upload or input any confidential, proprietary, or sensitive information, including any such District or student information into any AI tool. Examples include passwords, personal information such as names, likeness, social security numbers, credit card or bank account numbers and other credentials, personnel material, information from non-public District documents, including those identified as or understood to be confidential or sensitive (based on their nature or context) or any other non-public District information that might be harmful to the District if disclosed.

4. Teachers and district/site professional staff should guide students in using AI.

5. Teachers and professional staff should carefully evaluate the appropriateness of AI for educational purposes on a case by case basis, considering their appropriateness for each educational context, accuracy, reliability, and alignment with curriculum standards.

6. Teachers and professional staff must supervise student use of AI to ensure it is being used appropriately and constructively in the learning process.

7. Teachers who suspect plagiarism or use of AI that violates district policy should first have a conversation with a student to ensure that they understand expectations for acceptable use. Teachers should consult with administration to determine appropriate steps to investigate any possible violation of policy. AI detection tools will not be the basis of information relied upon in an investigation when it is believed that policy has been violated with regard to the use of AI by students.

District Level Guidelines:

Approved tools and their uses should be determined by the appropriate school district personnel after consideration of security, privacy, data usage, and academic integrity and quality standards, regulations, and values. The superintendent shall designate the employees who will be responsible for approving and overseeing the use of artificial intelligence tools.

LEGAL REFERENCE: 70 O.S. § 11-120

SCHOOL DAYS/HOURS WORKSHEET Date: _____

COUNTY	DISTRICT	SITE

Parent-Teacher Conference Days/Hours (2 days and/or 12 Hours maximum)

Number of Days	# of Hours per Day		
2	6		12.00

Actual/Regular School Year *(Do Not Include Parent-Teacher Conferences, Additional Minute, Partial Days or Virtual Days)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Number of Days Taught*	Total Hours
7:55 AM	3:08:00 AM	433	40	393	168	1100.40

Adding Additional Days/Minutes in Bulk (If minutes are added to a large number of school days)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Number of Days Taught	Total Hours
		12:00 AM		12:00 AM		0.00

Adding Additional Days/Hours or Partial Days/Hours (Partial days appear as days only when minutes are 240 or longer. Partial days appear as hours when minutes are longer than 120 and shorter than 240.)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Date	Total Hours
		12:00 AM		0		0.00
		12:00 AM		0		0.00
		12:00 AM		0		0.00
ADDITIONAL DAYS TAUGHT		0	TOTAL MINUTES	0	TOTAL HOURS	0.00

Full virtual days for all students (should not exceed 360 min.)

Number of Days	# of Minutes per Day		
	360		0

Professional Development Hours/Days

Number of Days	Number of Hours		
5	6	TOTAL PROFESSIONAL DEVELOPMENT HOURS	30

Meets 1086 Requirement

GRAND TOTAL HOURS	1142.40

Total Days Taught for ASR =	170

Meets 166 Requirement

Total Days for 166 Requirement	175

Superintendent Signature _____ Date _____

RAO Signature _____ Date _____

NOTES: Type here to enter a note.

SCHOOL DAYS/HOURS WORKSHEET Date: _____

SCHOOL DAYS/HOURS WORKSHEET Date: _____

COUNTY	DISTRICT	SITE

Parent-Teacher Conference Days/Hours (2 days and/or 12 Hours maximum)

Number of Days	# of Hours per Day
2	6

Actual/Regular School Year *(Do Not Include Parent-Teacher Conferences, Additional Minute, Partial Days or Virtual Days)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Number of Days Taught*
7:55 AM	3:08:00 AM	433	40	393	168

Adding Additional Days/Minutes in Bulk (If minutes are added to a large number of school days)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Number of Days Taught
		12:00 AM		12:00 AM	

Adding Additional Days/Hours or Partial Days/Hours (Partial days appear as days only when minutes are 240 or longer. Partial days appear as h minutes are longer than 120 and shorter than 240.)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Date
		12:00 AM		0	
		12:00 AM		0	
		12:00 AM		0	
ADDITIONAL DAYS TAUGHT		0	TOTAL MINUTES	0	TOTAL HOURS

Full virtual days for all students* *(should not exceed 360 min.)

Number of Days	# of Minutes per Day

Professional Development Hours/Days

Number of Days	Number of Hours	
5	6	TOTAL PROFESSIONAL DEVELOPMENT HOURS

Meets 1086 Requirement

GRAND TOTAL HOURS

Total Days Taught for ASR =	170

Meets 166 Requirement

Total Days for 166 Requirement	175

Superintendent Signature _____ Date _____

RAO Signature _____ Date _____

NOTES: Type here to enter a note.

12.00
Total Hours
1100.40

Total Hours
0.00

ours when

Total Hours
0.00
0.00
0.00
0.00

0

30
1142.40

COUNTY	DISTRICT
Blaine	County

Parent-Teacher Conference Days/Hours (2 days and/or 12 Hours maximum)		
Number of Days	# of Hours per Day	
2	6	

Actual/Regular School Year *(Do Not Include Parent-Teacher Conferences, Additional Minute, Partial Days or Virtual Days)				
Start Time	End Time	Minutes in School Day	-Breakfast/Lunch/20recess	Total Minutes
8:00 AM	3:10:00 AM	430	50	380

Adding Additional Days/Minutes in Bulk (If minutes are added to a large number of school days)				
Start Time	End Time	Minutes in School Day	-Breakfast/Lunch/20recess	Total Minutes
		12:00 AM		12:00 AM

Adding Additional Days/Hours or Partial Days/Hours (Partial days appear as days only when minutes are 240 or longer. Partial days app				
Start Time	End Time	Minutes in School Day	-Breakfast/Lunch/20recess	Total Minutes
		12:00 AM		0
		12:00 AM		0
		12:00 AM		0
ADDITIONAL DAYS TAUGHT		0	TOTAL MINUTES	0

Full virtual days for all students (should not exceed 360 min. per day)		
Number of Days	# of Minutes per Day	

Professional Development Hours/Days (can not exceed 30 total hours to count toward instruction)		
Number of Days	Number of Hours	
5	30	TOTAL PROFESSI

Meets 1086 Requirement

Meets 166 Requirement

Total Days Taught for ASR =	170
Total Days for 166 Requirement	175

Superintendent Signature

RAO Signature

NOTES: Type here to enter a note.

SITE
Watonga Elementary

	12.00

Number of Days Taught*	Total Hours
168	1064.00

Number of Days Taught	Total Hours
	0.00

ear as hours when minutes are longer than 120

Date	Total Hours
	0.00
	0.00
	0.00
TOTAL HOURS	**0.00**

	0

ONAL DEVELOPMENT HOURS	**30**

GRAND TOTAL HOURS	**1106.00**

Date _____

Date _____

"I _____ (Name of officer), hereby declare under oath that I will faithfully perform the duties of _____ (Name of position) of _____ (Name of school district) to the best of my ability and that I will faithfully discharge all of the duties pertaining to said office and obey the Constitution and laws of the United States and Oklahoma."