

# Wylie Independent School District



## AGENDA

### WYLIE ISD REGULAR BOARD MEETING - MONDAY, JUNE 15, 2026 - 6:00 PM

Wylie ISD Educational Service Center  
951 South Ballard Avenue  
Wylie, Texas 75098

- A. **Call to Order (Begins at approximately 6 p.m.)**
  - 1. Roll Call, Establishment of Quorum
- B. **Executive Session - Section 551, Texas Government Code**
  - 1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.
  - 2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
  - 3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the district’s attorney, in person or by phone, on a matter in which the duty of the attorney to the district, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.
- C. **Open Session (Begins at approximately 7 p.m.)**

1. Invocation
2. Pledge of Allegiance

**D. Recognitions**

1. Wylie ISD Council of PTAs – Texas PTA - Platinum Voice for Every Child - Akin Elementary, Kreymer Elementary, Smith Elementary
2. Introduction of Executive Director of Secondary Curriculum & CTE
3. Introduction of Director of Career and Technical Education
4. Introduction of Director of Special Education
5. Introduction of Tibbals Elementary School Principal
6. Future Farmers of America (FFA) - Lone Star Degree - Wylie High School
7. CLAAS - Creating Leaders and Advocates for Schools - Class of 2026 Graduation

**E. Public Forum**

**F. Information Reports & Public Meetings (No Action Taken)**

1. Presentation and Public Hearing on the 2026-2027 Budget and Proposed Tax Rate
2. Impact of House Bill 1481
3. Communications and Community Relations Update

**G. Action Items**

1. Consent Agenda
  - a. Minutes
  - b. Approval of Financial Reports
    1. Financial Reports
    2. Investment Reports
    3. Student Nutrition Report
  - c. Budget Amendment 10 for the 2025-2026 School Year
  - d. Consider Approving RFP 2026-J06-100 – Fine Arts Contracted Services

- e. Consider Approving RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software
  - f. Consider Approving RFP 2026-J06-101 – Local Retail and Grocery
  - g. Consider Approving RFP 2026-J06-103 – Local Restaurant, Fast Food and Catering
  - h. Consider Approving RFP 2026-J06-115 – Special Education Contracted Services
  - i. Consider Resolution Approving Emergency Closure
  - j. Consider Student Breakfast and Lunch Price Increase
  - k. Request to Cancel July 20, 2026, Regular Scheduled Board Meeting
  - l. Consider Approval of Shared Services Agreement with the Mesquite Regional Day School Program for the Deaf
  - m. Discuss and consider board approval of a Delegate to the Texas Association of School Boards (TASB) Delegate Assembly
  - n. FNAA LOCAL Update
  - o. Resolution of the Wylie ISD Board of Trustees Regarding Hazardous Traffic Conditions and Areas
  - p. Consider Approval MOU from Mind Above Matter
  - q. Consider Approval of MOU for the Wylie ISD Education Foundation
  - r. Consider Approval of the MOU with the City of Wylie
  - s. Consider Approval of the MOU with Sierra Schools (HOPE Program)
2. New & Unfinished Action Items
- a. Board Resolution Adopting the Budget for 2026-27 Fiscal Year
  - b. Personnel – Section 551.074 of the Texas Government Code
    - 1. Resignations
    - 2. Employment

## **H. Adjournment**





# INFORMATION REPORT

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**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:** Finance

**SUBJECT:** Presentation and Public Hearing on the 2026-27 Budget and Proposed Tax Rate

**BACKGROUND INFORMATION:** The purpose of this public hearing is to discuss the school district's 2026-27 budget that will be adopted and the proposed tax rate. The tax rate will be determined once the certified values are received in July and the tax rate will be adopted in August 2026. Public participation in the discussion is invited. We will present information related to the 2026-27 budget to the board of trustees. This will serve as the last presentation of the proposed budget before requested action to be taken by the board of trustees.

**CONTACT:** Scott Roderick, Assistant Superintendent for Finance & Operations



## Taxpayer Impact Statement

(Pursuant to Texas Government Code 551.43(c)(2))

Fiscal Year (Tax Year)	Median-Valued Homestead	Tax Rate per \$100 of Value	Estimated Property Tax Bill
FY 2025-26 (Tax Year 2025)	\$ 298,204.00	\$ 1.1752	\$ 3,504.49
FY 2026-27 (Tax Year 2026)	\$ 294,181.00 *	\$ 1.1752 *	\$ 3,457.22 *

**Notes:**

- \*Fiscal Year 2026-27 and Tax Year 2026 amounts are estimates based on current market conditions.
- \*As information becomes available these amounts will be updated.
- \*Median-Valued Homestead is the taxable amount with homestead exemption applied.
- \*Tax rate includes both the maintenance and operations and debt service tax rates.



# INFORMATION REPORT

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**DATE:** June 8, 2026

**DEPARTMENT/DIVISION:** Student  
Services

**SUBJECT:** Impact of House Bill 1481

**BACKGROUND INFORMATION:**

Texas House Bill 1481 is a law that was enacted during the 89th Legislative Session. It mandates all Texas public schools prohibit students from using personal communication devices on school property during the instructional day. It also requires all school systems to adopt and implement a policy prohibiting the use of personal communication devices by students and include the disciplinary measure for those violations.

Administration will be reviewing the impact of this legislation.

**CONTACT:** Scott Winn, Assistant Superintendent of Student Services



# INFORMATION REPORT

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**DATE:** June 8, 2026

**DEPARTMENT/DIVISION:** Communications

**SUBJECT:** Communications & Community Relations Update

**BACKGROUND INFORMATION:** The Board will receive an update from the Communications & Community Relations Department highlighting the work completed during the 2025-26 school year. The presentation will include key communications accomplishments, including efforts that supported district goals and enhanced communication with stakeholders.

**CONTACT:** April Cunningham, Chief Communications Officer



# CONSENT ITEM

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**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:**  
Superintendent Office

**SUBJECT:** Board Minutes

**BACKGROUND INFORMATION:** Attached for review are the minutes from the Regular Meeting on May 18, 2026.

**ADMINISTRATIVE RECOMMENDATION:**

We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Dr. Kim Spicer, Superintendent

# WYLIE INDEPENDENT SCHOOL DISTRICT WYLIE, TEXAS

## Monday, May 18, 2026 BOARD MEETING | REGULAR SESSION

The Wylie Independent School District Board of Trustees met in regular session on Monday, May 18, 2026, at the Wylie High School-Montgomery Center, 2550 FM 544 Wylie, Texas 75098.

### CALL TO ORDER

Board President, Bill Howard called the meeting to order at 6:00 p.m.

Board members present: Jacob Day, Suzi Kennon, Virdie Montgomery, Kylie Reising, Staci Smith and Mike Williams

Board members absent: -

School Officials Present: Superintendent Dr. Kim Spicer, Assistant Superintendents Scott Winn, Scott Roderick, Dr. Jessica Branch, and Amanda Lannan, Chief of Staff Amanda Martin, Chief Communications Officer April Cunningham

District Attorney: -

Visitors: Approximately 452

### EXECUTIVE SESSION

At 6:00 p.m. the board was called into Executive Session.

1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.
2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the district’s attorney, in person or by phone, on a matter in which the duty of the attorney to the district, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government

4. Review and Discuss Intruder Detection Audit Report Findings Texas Government Code Section 551.089

## OPEN SESSION

At 6:31 p.m., the meeting moved into open session.

1. Pledge of Allegiance
2. Invocation

## RECOGNITIONS

1. Wylie ISD Council of PTAs – Texas PTA - Platinum Voice for Every Child -Cox Elementary, Whitt Elementary, Watkins Elementary & Harrison Intermediate
2. Future Problem Solvers (FPS) - State Competition – Davis Intermediate School
3. Future Problem Solvers (FPS) - State Competition – Draper Intermediate School
4. Future Problem Solvers (FPS) - State Competition - Cooper Junior High School
5. Future Problem Solvers (FPS) - State Competition - McMillan Junior High School
6. Texas High School Coaches Association (THSCA) - Academic All-State -Golf - Wylie East High School
7. Texas Track & Field - Academic All-State - Track - Wylie East High School
8. Texas Association of Student Councils - Sweepstakes and Outstanding Overall Student Council - Wylie East High School
9. FRC Robotics - FRC Championship Competition - FIRST Robotics – Wylie East High School
10. SkillsUSA - SkillsUSA State Leadership and Skills Conference - Wylie East High School
11. Family, Career, Community Leaders of America (FCCLA) - FCCLA State Competition - 2nd Place - Hospitality, Tourism and Recreation – Wylie East High School
12. AHMO Boys Volleyball Club - State Champions - Wylie High School

13. Texas High School Coaches Association (THSCA) - Academic All-State - Softball - Wylie High School
14. Texas Association of Soccer Coaches - All-State Team - Honorable Mention - Boys Soccer - Wylie High School
15. Texas Association of Soccer Coaches (TASCO) & Texas High School Coaching Association (THSCA) - All-State Super Elite Team - Boys Soccer - Wylie High School
16. Texas Association of Soccer Coaches (TASCO) & Texas High School Coaching Association (THSCA) - Academic All-State - Boys Soccer - Wylie High School
17. Texas Tennis Coaches Association - Academic All State - Tennis - Wylie High School
18. Texas High School Coaches Association - Academic All State - Golf - Wylie High School
19. North Texas Colorguard Association - State Competitor - Scholastic A JV Silver Medalist - Wylie High School
20. North Texas Colorguard Association, Winter Guard International - State Competitor - Scholastic A JV Class Champion, WGI Regional Finalist - Wylie High School
21. North Texas Colorguard Association, Winter Guard International - State / National Competitor - Scholastic A JV Class Champion, Scholastic Open Bronze Medalist & WGI Regional Finalist - Wylie High School
22. SkillsUSA - State Competitor - Wylie High School
23. Wylie HS Esports - State Champions & National Qualifiers - Wylie High School
24. Wylie HS Esports - PlayVS Mountain Region Runner-Ups - Wylie High School
25. Texas Art Education Association - State Competitor - Wylie High School
26. Texas Association of Future Educators - State Competitor - Wylie High School
27. Texas Association of Future Educators - National Qualifier - Wylie High School
28. Family, Career, Community Leaders of America (FCCLA) - National Qualifier - Wylie High School

## 29. Business Professionals of America - State and National Competitor - Wylie High School

### PUBLIC FORUM

Name	Address	Telephone	Topic
Damian Johnson	Wylie, TX		Appreciation
Kyle Sims	McKinney, TX		Safety
Larry Hook	Dallas, TX		Proper Education
Karen Roettele	Allen, TX		Procedures
Robert Brewer	Tyler, TX		Islamic
Ashley Loudon	McKinney, TX		Islam Event at Wylie School
Justin Bennett	Plano, TX		
Glenis Pittman	Plano, TX		Quran Distribution
Marco Hunter-Lopez	Wylie, TX		Islamification
Chris Krok	Richardson, TX		Islamification
Ken Pittman	Plano, TX		Muslim Relations
Christina Rodriguez	Forney, TX		Islamification

### INFORMATION REPORTS AND PUBLIC MEETINGS (NO ACTION REQUIRED)

Scott Roderick, Assistant Superintendent of Finance, presented an update on the 2026-2027 Budget.

Nathan Watson, Executive Director of Operations presented the Bond & Phase III Update

### ACTION ITEMS

1. Consent Agenda
  - a. Minutes
  - b. Approval of Financial Reports
    1. Financial Reports
    2. Investment Reports
    3. Student Nutrition Report
  - c. Budget Amendment 9 for the 2025-2026 School Year
  - d. Consider Memorandum of Understanding – Harvest City Church – Authorize Superintendent to Execute Document

- e. Consider Resolution Approving the Review of Wylie ISD Investment Policy and Strategies
- f. Consider Resolution Approving Independent Sources of Instruction Relating to Investment Responsibilities
- g. Consider Resolution Approving a List of Qualified Investment Brokers
- h. Consider Resolution Designating Investment Officers for Wylie ISD
- i. Consider Approving RFP 2026-J06-100 – Fine Arts Contracted Services
- j. Consider Approving RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software
- k. Consider Approving RFP 2026-J06-103 – Local Restaurant, Fast Food and Catering
- l. Consider Approving RFP 2026-S09-100 – General Building Maintenance Supplies, Service & Equipment
- m. Consider Approval of Library Purchase in Compliance with Senate Bill 13
- n. Approval of Ed-Flex Waiver for Kreymer Elementary to be designated as a Title I Campus

M/M by Stacie Smith and seconded by Kylie Reising to approve Consent Agenda items “a-n” as presented by administration

Motion carried unanimously, 7-0. All those in favor: Bill Howard, Virdie Montgomery, Mike Williams, Jacob Day & Suzi Kennon. All those opposed: None.

#### NEW AND UNFINISHED ACTION ITEMS

1. Consider Approval of Legislative Priorities-Amanda Martin, Chief of Staff presented to the Board

M/M by Suzi Kennon and seconded by Stacie Smith to approve approval of Legislative Priorities as presented by administration

Motion carried unanimously, 7-0. All those in favor: Bill Howard, Virdie Montgomery, Mike Williams, Kylie Reising, & Jacob Day. All those opposed: None.

2. Discuss and Consider Taking Action on an Order Authorizing the Issuance of Up to \$87,489,927 of Wylie Independent School District Unlimited Tax Refunding

Bonds, Series 2026 for the Purpose of Restructuring and Reducing the District's Existing Debt Service Requirements; Appointing a Pricing Officer to Approve the Sale of the Bonds; Establishing Parameters for the Bonds; Levying an Annual Ad Valorem Tax for Payment of the Bonds; and Enacting Other Provisions Relating to the Subject- Scott Roderick, Assistant Superintendent of Finance/Operations presented to the Board

M/M by Stacie Smith and seconded by Jacob Day to approve the consideration order authorizing the issuance of Unlimited Tax Refunding Bonds, Series 2026, for the purpose of restructuring and reducing the district's existing debt service as presented by administration

Motion carried unanimously, 7-0. All those in favor: Bill Howard, Virdie Montgomery, Mike Williams, Kylie Reising & Suzi Kennon. All those opposed: None.

3. 2026-2027 Compensation Plan- Dr. Jessica Branch presented to the Board

M/M by Jacob Day and seconded by Mike Williams to approve the 2026-27 Compensation Plan as presented by administration

Motion carried, 6-1. All those in favor: Bill Howard, Virdie Montgomery, Stacie Smith, & Suzi Kennon. All those opposed: Kylie Reising.

4. Personnel – Section 551.074 of the Texas Government Code

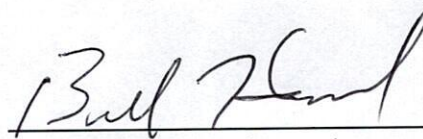
- a. Resignations
- b. Employment

M/M by Virdie Montgomery and seconded by Stacie Smith to approve teacher contracts as presented by administration.

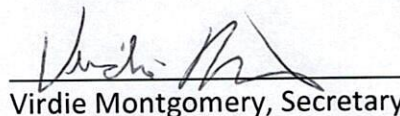
Motion carried unanimously, 7-0. All those in favor: Bill Howard, Jacob Day, Mike Williams, Kylie Reising & Suzi Kennon. All those opposed: None.

ADJOURNMENT

At 9:03 p.m., the meeting was adjourned by mutual consent.



Bill Howard, Board President



Virdie Montgomery, Secretary



# CONSENT ITEM

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**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:** Finance

**SUBJECT:** Financial Reports

**BACKGROUND INFORMATION:** Financial reports for the month ending May 31, 2026.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Roderick, Assistant Superintendent for Finance & Operations

**Wylie Independent School District**

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# **Interim Financial Reports**

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**May 31, 2026**

# **Wylie Independent School District**

## **Interim Financial Reports**

**As of May 31, 2026**

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Special Revenue Fund	D
Debt Service Fund	E
Capital Projects Fund	F

**Wylie Independent School District**  
**Balance Sheet**  
**All Governmental Funds**  
**May 31, 2026**

		<u>General Fund</u>	<u>Food Service Fund</u>	<u>Special Revenue Fund</u>	<u>Debt Service Fund</u>	<u>Capital Projects Fund</u>
<b>Assets</b>						
1110	Cash and cash equivalents	\$ 1,303,078	\$ 782,544	\$ 2,107,099	\$ 18,272	\$ -
1120	Current investments	71,029,667	3,586,799	1,682,915	48,869,057	124,534,050
1225	Taxes receivable, net	1,101,669	-	-	593,761	-
1240	Due from other governments	1,003,623	-	-	-	-
1250	Accrued Interest	-	-	-	-	-
1260	Due from other funds	1,116,565	-	-	-	-
1290	Other receivables	-	-	2,830	-	-
1300	Inventories	84,845	-	-	-	-
1490	Other current assets	1,767,797	-	-	-	-
1000	<b>Total Assets</b>	<u>\$ 77,407,244</u>	<u>\$ 4,369,343</u>	<u>\$ 3,792,844</u>	<u>\$ 49,481,090</u>	<u>\$ 124,534,050</u>
<b>Liabilities</b>						
2110	Accounts payable	\$ 15	\$ -	\$ -	\$ -	\$ -
2150	Payroll deductions & withholdings	332,236	2,729	1,627	-	-
2160	Accrued wages payable	-	-	-	-	-
2170	Due to other funds	1,116,565	-	-	-	-
2180	Due to other governments	60	-	71	184,083	-
2200	Accrued expenditures	-	-	-	-	-
2300	Unearned revenue	-	-	578,209	-	-
2400	Payable from restricted assets	-	-	-	-	-
2600	Deferred Inflows	1,101,669	-	-	593,761	-
2000	<b>Total Liabilities</b>	<u>2,550,545</u>	<u>2,729</u>	<u>579,907</u>	<u>777,844</u>	<u>-</u>
<b>Fund Balances</b>						
3410	Investments in Inventory	\$ 58,539	\$ -	\$ -	\$ -	\$ -
3430	Reserve for Prepaid Items	2,500,746	-	-	-	-
3450	Restricted for Federal/State Funds Grant Restrictions	-	4,366,614	9,558	-	-
3470	Reserve for Capital Acq/Contractual Obligations	-	-	-	-	124,534,050
3480	Restricted for Retirement of Long-Term Debt	-	-	-	48,703,246	-
3490	Other reserves of fund balance	201,974	-	3,170,722	-	-
3540	Designated Fund Balance - Campus Activity Fund	-	-	32,657	-	-
3570	Assigned Fund Balance - Construction Projects	10,000,000	-	-	-	-
3590	Other Designated Fund Balances	16,976,701	-	-	-	-
3600	Unassigned Fund Balance	45,118,739	-	-	-	-
3000	<b>Total Fund Balances</b>	<u>74,856,699</u>	<u>4,366,614</u>	<u>3,212,937</u>	<u>48,703,246</u>	<u>124,534,050</u>
4000	<b>Total Liabilities and Fund Balances</b>	<u>\$ 77,407,244</u>	<u>\$ 4,369,343</u>	<u>\$ 3,792,844</u>	<u>\$ 49,481,090</u>	<u>\$ 124,534,050</u>

# Wylie Independent School District

## Budget and Actual

### General Fund

May 1, 2026 through May 31, 2026

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
<b>Revenues</b>				
5700	Local & intermediate sources	\$ 82,645,497	\$ 82,812,440	100.20%
5800	State sources	131,016,878	89,030,031	67.95%
5900	Federal sources	<u>1,123,800</u>	<u>1,467,139</u>	<u>130.55%</u>
	<b>Total Revenues</b>	<b><u>214,786,175</u></b>	<b><u>173,309,610</u></b>	<b><u>80.69%</u></b>
<b>Expenditures</b>				
11	Instruction	142,986,457	107,868,516	75.44%
12	Instructional resources & media	1,470,013	1,154,576	78.54%
13	Staff development	6,246,828	5,191,191	83.10%
21	Instructional administration	2,359,140	1,826,856	77.44%
23	School administration	11,879,907	10,866,878	91.47%
31	Guidance and counseling	7,495,239	4,994,507	66.64%
32	Social Work Services	66,836	47,836	71.57%
33	Health services	2,398,934	1,918,696	79.98%
34	Student transportation	9,275,196	7,670,536	82.70%
35	Food Services	147,620	49,738	33.69%
36	Co-curricular activities	6,650,629	5,063,392	76.13%
41	General administration	9,357,048	7,484,963	79.99%
51	Plant maintenance & operations	22,867,404	19,581,941	85.63%
52	Security	2,795,743	2,043,762	73.10%
53	Technology	5,260,552	3,815,240	72.53%
61	Community service	1,000	524	52.40%
71	Debt service	4,302,582	4,079,243	94.81%
81	Facilities Acquisition and Construction	201,093	174,625	86.84%
95	JJAEP Programs	96,000	28,875	30.08%
99	Other Intergovernmental Charges	970,000	833,172	85.89%
	<b>Total Expenditures</b>	<b><u>236,828,221</u></b>	<b><u>184,695,067</u></b>	<b><u>77.99%</u></b>
	<b>Excess Revenues Over/(Under) Expenditures</b>	<b><u>(22,042,046)</u></b>	<b><u>(11,385,457)</u></b>	
7XXX	Other Financing Sources	6,724,395	6,054,001	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	<b>Total Other Financing Sources/(Uses)</b>	<b><u>6,724,395</u></b>	<b><u>6,054,001</u></b>	
	Beginning Fund Balance - July 1, 2025	<u>80,188,155</u>	<u>80,188,155</u>	
	<b>Estimated Fund Balance - Ending</b>	<b><u>\$ 64,870,504</u></b>	<b><u>\$ 74,856,699</u></b>	

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\*\* May be off < > \$1 due to rounding.

**WYLIE INDEPENDENT SCHOOL DISTRICT**  
**Budget - Revenue Detail**  
**General Fund**  
**May 1, 2026 through May 31, 2026**

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
<b>REVENUES</b>				
<b>Local Resources</b>				
5711 Taxes, Current Year Levy	\$ 80,971,258	\$ 77,468,868	\$ 77,723,852	100.33%
5712 Taxes, Prior Years	300,000	300,000	(136,752)	-45.58%
5716 Penalties and Interest	210,000	210,000	323,391	154.00%
5719 Other Tax Revenue	20,000	20,000	61,402	307.01%
Total Property Tax Revenue	<u>81,501,258</u>	<u>77,998,868</u>	<u>77,971,893</u>	<u>99.97%</u>
<b>Other Local Revenue</b>				
5735 Student Transfer Tuition	30,000	30,000	-	0.00%
5736 Summer Camp Tuition	50,000	50,000	-	0.00%
5737 Summer School Tuition	-	-	69,611	0.00%
5742 Earnings from Investments	2,700,000	2,700,000	3,099,674	114.80%
5743 Rent	500,000	500,000	668,782	133.76%
5744 Donations	171,773	197,929	26,156	13.21%
5745 Insurance Recovery	-	370,000	-	0.00%
5749 Other Revenue from Local Sources	380,000	380,000	538,941	141.83%
5752 Athletic Activity	418,700	418,700	437,383	104.46%
Total Other Local Resources	<u>4,250,473</u>	<u>4,646,629</u>	<u>4,840,547</u>	<u>104.17%</u>
<b>Total Local Resources</b>	<u>85,751,731</u>	<u>82,645,497</u>	<u>82,812,440</u>	<u>100.20%</u>
<b>State Sources</b>				
5811 Per Capita Apportionment	7,339,180	8,629,917	5,993,761	69.45%
5812 Foundation School Program (FSP)	99,403,751	111,019,958	73,127,187	65.87%
5819 Other FSP Revenues	-	-	-	0.00%
5829 State Revenue	-	-	-	0.00%
5831 TRS on Behalf	11,361,943	11,361,943	9,904,023	87.17%
5842 Supplemental State Visually Impaired	-	5,060	5,060	100.00%
5849 SSA State Revenues	-	-	-	0.00%
<b>Total State Revenue</b>	<u>118,104,874</u>	<u>131,016,878</u>	<u>89,030,031</u>	<u>67.95%</u>
<b>Federal Resources</b>				
5919 Indirect Costs from Federal Funds (SSA)	-	-	-	0.00%
5929 Indirect Costs from Federal Funds (TEA)	75,000	75,000	165,359	220.48%
5931 School Health Services (SHARS)	500,000	800,000	931,537	116.44%
5932 Medicaid Adm Claiming Program (MAC)	25,000	25,000	109,931	439.72%
5939 State Comp/Flood Area	3,800	3,800	8,632	227.16%
5941 Impact Aid	100,000	100,000	89,781	89.78%
5946 Federal Revenue from Federal Agencies	120,000	120,000	161,899	134.92%
<b>Total Federal Revenue</b>	<u>823,800</u>	<u>1,123,800</u>	<u>1,467,139</u>	<u>130.55%</u>
<b>TOTAL REVENUES</b>	<u><u>\$ 204,680,405</u></u>	<u><u>\$ 214,786,175</u></u>	<u><u>\$ 173,309,610</u></u>	<u><u>80.69%</u></u>

**WYLIE INDEPENDENT SCHOOL DISTRICT**  
**Expenditure Detail by Object**  
**General Fund**  
**May 1, 2026 through May 31, 2026**

<b>EXPENSES</b>	<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
<b>6100s</b>				
6100-6199 Payroll	\$ 183,396,980	\$ 190,276,368	\$ 148,016,403	77.79%
<b>6200s</b>				
6200-6299 Professional & Contracted Services	15,978,651	17,153,682	13,385,409	78.03%
<b>6300s</b>				
6300-6399 Supplies & Materials	12,590,757	17,152,168	13,125,932	76.53%
<b>6400s</b>				
6400-6499 Other Operating Costs	6,415,636	6,618,431	4,836,715	73.08%
<b>6500s</b>				
6500-6599 Debt Services	4,563,482	4,302,582	4,079,243	94.81%
<b>6600s</b>				
6600-6699 Capital Outlay	350,400	1,324,990	1,251,365	94.44%
<b>TOTAL EXPENSES</b>	<b>\$ 223,295,906</b>	<b>\$ 236,828,221</b>	<b>\$ 184,695,067</b>	<b>77.99%</b>

# Wylie Independent School District

## Budget and Actual

### Food Service Fund

May 1, 2026 through May 31, 2026

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
<b>Revenues</b>				
5700	Local & intermediate sources	\$ 6,332,340	\$ 4,683,235	73.96%
5800	State sources	250,000	218,418	87.37%
5900	Federal sources	<u>4,930,442</u>	<u>4,135,844</u>	<u>83.88%</u>
	<b>Total Revenues</b>	<u><b>11,512,782</b></u>	<u><b>9,037,497</b></u>	<u><b>78.50%</b></u>
<b>Expenditures</b>				
35	Food Services	13,529,841	8,827,426	65.24%
51	Plant Maintenance and Operations	28,240	6,287	22.26%
71	Debt Service (copiers)	-	-	0.00%
81	Facilities Acquisition and Construction	<u>-</u>	<u>-</u>	<u>0.00%</u>
	<b>Total Expenditures</b>	<u><b>13,558,081</b></u>	<u><b>8,833,713</b></u>	<u><b>65.15%</b></u>
	<b>Excess Revenues Over/(Under) Expenditures</b>	(2,045,299)	203,784	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	<b>Total Other Financing Sources/(Uses)</b>	<u>-</u>	<u>-</u>	
	Actual Fund Balance - July 1, 2025	<u>4,162,830</u>	<u>4,162,830</u>	
	<b>Estimated Fund Balance - Ending</b>	<u><b>\$ 2,117,531</b></u>	<u><b>\$ 4,366,614</b></u>	

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\* May be off < > \$1 due to rounding.

# WYLIE INDEPENDENT SCHOOL DISTRICT

## Budget - Revenue Detail

### Food Service Fund

May 1, 2026 through May 31, 2026

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
<b>REVENUES</b>				
<b>Other Local Revenue</b>				
5742 Earnings from Investments	\$ 100,000	\$ 100,000	\$ 149,106	149.11%
5745 Insurance Recovery	-	-	-	0.00%
5749 Other Revenue from Local Sources	16,000	16,000	9,517	59.48%
5751 Food Service Activity	6,216,340	6,216,340	4,524,612	72.79%
<b>Total Local Resources</b>	<u>6,332,340</u>	<u>6,332,340</u>	<u>4,683,235</u>	<u>73.96%</u>
<b>State Sources</b>				
5829 State Revenue	50,000	50,000	59,170	118.34%
5831 TRS on Behalf	200,000	200,000	159,248	79.62%
<b>Total State Revenue</b>	<u>250,000</u>	<u>250,000</u>	<u>218,418</u>	<u>87.37%</u>
<b>Federal Resources</b>				
5919 Federal Revenue	-	-	-	0.00%
5921 NSLP-School Breakfast	650,000	650,000	761,688	117.18%
5922 NSLP - School Lunch	3,500,000	3,500,000	3,348,518	95.67%
5923 USDA Donated Commodities	780,442	780,442	-	0.00%
5939 Fed Rev Distributed by TX Govt Agency	-	-	25,638	0.00%
<b>Total Federal Revenue</b>	<u>4,930,442</u>	<u>4,930,442</u>	<u>4,135,844</u>	<u>83.88%</u>
<b>TOTAL REVENUES</b>	<u><u>\$ 11,512,782</u></u>	<u><u>\$ 11,512,782</u></u>	<u><u>\$ 9,037,497</u></u>	<u><u>78.50%</u></u>

**WYLIE INDEPENDENT SCHOOL DISTRICT**  
**Expenditure Detail by Object**  
**Food Service Fund**  
**May 1, 2026 through May 31, 2026**

	<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
<b>EXPENSES</b>				
<b>6100s</b>				
6100-6199 Payroll	\$ 4,982,250	\$ 4,982,250	\$ 3,463,440	69.52%
<b>6200s</b>				
6200-6299 Professional & Contracted Services	213,240	167,980	82,960	49.39%
<b>6300s</b>				
6300-6399 Supplies & Materials	6,138,792	6,211,429	4,363,088	70.24%
<b>6400s</b>				
6400-6499 Other Operating Costs	78,500	78,500	25,243	32.16%
<b>6500s</b>				
6500-6599 Debt Services	-	-	-	0.00%
<b>6600s</b>				
6600-6699 Capital Outlay	1,600,000	2,117,922	898,982	42.45%
<b>TOTAL EXPENSES</b>	<b>\$ 13,012,782</b>	<b>\$ 13,558,081</b>	<b>\$ 8,833,713</b>	<b>65.15%</b>

**Wylie Independent School District**  
**Budget and Actual**  
**Special Revenue Fund**  
**May 1, 2026 through May 31, 2026**

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
<b>Revenues</b>				
5700	Local & intermediate sources	\$ 2,981,115	\$ 3,068,566	102.93%
5800	State sources	1,951,193	1,710,345	87.66%
5900	Federal sources	<u>6,956,156</u>	<u>3,020,617</u>	<u>43.42%</u>
	<b>Total Revenues</b>	<b><u>11,888,464</u></b>	<b><u>7,799,528</u></b>	<b><u>65.61%</u></b>
<b>Expenditures</b>				
11	Instruction	9,327,292	4,742,610	50.85%
12	Instructional resources & media	236,232	129,782	54.94%
13	Staff development	1,225,934	743,058	60.61%
21	Instructional administration	965	732	75.85%
23	School administration	174,744	100,697	57.63%
31	Guidance and counseling	2,335,135	1,552,766	66.50%
32	Social work services	13,845	13,683	98.83%
33	Health services	400	-	0.00%
34	Student transportation	1,226,792	1,224,560	99.82%
35	Food Service	2,834	-	0.00%
36	Co-curricular activities	861,245	453,276	52.63%
41	General administration	142,129	5,094	3.58%
51	Plant maintenance & operations	30,232	1,330	4.40%
52	Security	265,492	159,608	60.12%
53	Technology	-	-	0.00%
61	Community service	37,155	20,083	54.05%
71	Debt service	-	-	0.00%
81	Facilities acquisition and construction	69,848	33,891	48.52%
93	Payments to SSA member districts	-	-	0.00%
	<b>Total Expenditures</b>	<b><u>15,950,274</u></b>	<b><u>9,181,170</u></b>	<b><u>57.56%</u></b>
	<b>Excess Revenues Over/(Under) Expenditures</b>	<b>(4,061,810)</b>	<b>(1,381,642)</b>	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	<b>Total Other Financing Sources/(Uses)</b>	<b><u>-</u></b>	<b><u>-</u></b>	
	Actual Fund Balance - July 1, 2025	<u>4,594,579</u>	<u>4,594,579</u>	
	<b>Estimated Fund Balance - Ending</b>	<b><u>\$ 532,769</u></b>	<b><u>\$ 3,212,937</u></b>	

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\* May be off < > \$1 due to rounding.

# Wylie Independent School District

## Budget and Actual

### Debt Service Fund

May 1, 2026 through May 31, 2026

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
	<b>Revenues</b>			
5700	Local & intermediate sources	\$ 43,558,089	\$ 44,249,866	101.59%
5800	State sources	<u>3,566,317</u>	<u>3,497,527</u>	<u>98.07%</u>
	<b>Total Revenues</b>	<u><b>47,124,406</b></u>	<u><b>47,747,393</b></u>	<u>101.32%</u>
	<b>Expenditures</b>			
71	Debt service	<u>47,124,406</u>	<u>40,548,676</u>	<u>86.05%</u>
	<b>Total Expenditures</b>	<u><b>47,124,406</b></u>	<u><b>40,548,676</b></u>	<u>86.05%</u>
	<b>Excess Revenues Over/(Under) Expenditures</b>	<u>-</u>	<u>7,198,717</u>	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	<b>Total Other Financing Sources/(Uses)</b>	<u>-</u>	<u>-</u>	
	Actual Fund Balance - July 1, 2025	<u>41,504,529</u>	<u>41,504,529</u>	
	<b>Estimated Fund Balance - Ending</b>	<u><b>\$ 41,504,529</b></u>	<u><b>\$ 48,703,246</b></u>	

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\* May be off < > \$1 due to rounding.

**WYLIE INDEPENDENT SCHOOL DISTRICT**  
**Budget - Revenue Detail**  
**Debt Service Fund**  
**May 1, 2026 through May 31, 2026**

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
<b>REVENUES</b>				
<b>Local Resources</b>				
5711 Taxes, Current Year Levy	\$ 50,937,224	\$ 43,288,088	\$ 43,235,566	99.88%
5712 Taxes, Prior Years	120,000	120,000	(99,206)	-82.67%
5716 Penalties and Interest	75,000	75,000	182,335	243.11%
5719 Other Tax Revenue	-	-	-	0.00%
Total Property Tax Revenue	<u>51,132,224</u>	<u>43,483,088</u>	<u>43,318,695</u>	<u>99.62%</u>
<b>Other Local Revenue</b>				
5742 Earnings from Investments	75,001	75,001	931,169	1241.54%
5749 Other Revenue from Local Sources	-	-	2	0.00%
Total Other Local Resources	<u>75,001</u>	<u>75,001</u>	<u>931,171</u>	<u>1241.54%</u>
<b>Total Local Resources</b>	<u>51,207,225</u>	<u>43,558,089</u>	<u>44,249,866</u>	<u>101.59%</u>
<b>State Sources</b>				
5829 State Revenue	3,683,555	3,566,317	3,497,527	98.07%
<b>Total State Revenue</b>	<u>3,683,555</u>	<u>3,566,317</u>	<u>3,497,527</u>	<u>98.07%</u>
 <b>TOTAL REVENUES</b>	 <u><u>\$ 54,890,780</u></u>	 <u><u>\$ 47,124,406</u></u>	 <u><u>\$ 47,747,393</u></u>	 <u><u>101.32%</u></u>

**WYLIE INDEPENDENT SCHOOL DISTRICT**  
**Expenditure Detail by Object**  
**Debt Service Fund**  
**May 1, 2026 through May 31, 2026**

	<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
<b>EXPENSES</b>				
<b>6500s</b>				
6500-6599 Debt Services	54,890,780	47,124,406	40,548,676	86.05%
<b>TOTAL EXPENSES</b>	<b>\$ 54,890,780</b>	<b>\$ 47,124,406</b>	<b>\$ 40,548,676</b>	<b>86.05%</b>

**Wylie Independent School District**  
**Budget and Actual**  
**Capital Projects Fund**  
**May 1, 2026 through May 31, 2026**

		<u>YTD</u>	<u>%</u>
	<u>Budget*</u>	<u>Actual**</u>	<u>of</u>
			<u>Budget</u>
<b>Revenues</b>			
5700	Local & intermediate sources	5,075,000	6,892,939
		<u>5,075,000</u>	<u>6,892,939</u>
	<b>Total Revenues</b>	<b>5,075,000</b>	<b>6,892,939</b>
<b>Expenditures</b>			
11	Instructional	4,289,676	2,354,295
12	Instructional Resources & Media	221,968	48,720
23	School administration	45,058	1,967
31	Guidance and counseling	21,468	10,938
33	Health Services	29,742	5,207
34	Capital Outlay	-	-
35	Food Services	128,952	48,711
36	Co-curricular Activities	358,211	12,284
41	General administration	-	-
51	Plant Maintenance & Operations	659,727	588,636
52	Security & Monitoring	612,949	109,900
53	Technology	4,233,907	1,394,799
71	Debt Service	-	-
81	Capital outlay	209,923,792	102,700,879
		<u>209,923,792</u>	<u>102,700,879</u>
	<b>Total Expenditures</b>	<b>220,525,450</b>	<b>107,276,336</b>
	<b>Excess Revenues Over/(Under) Expenditures</b>	<b>(215,450,450)</b>	<b>(100,383,397)</b>
7XXX	Other Financing Sources	-	-
8XXX	Other Financing Uses	-	-
	<b>Total Other Financing Sources/(Uses)</b>	<b>-</b>	<b>-</b>
	<b>Actual Fund Balance - July 1, 2025</b>	<b>224,917,447</b>	<b>224,917,447</b>
	<b>Estimated Fund Balance - Ending</b>	<b>\$ 9,466,997</b>	<b>\$ 124,534,050</b>

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\* May be off < > \$1 due to rounding.



# CONSENT ITEM

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**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:** Finance

**SUBJECT:** Investment Reports

**BACKGROUND INFORMATION:** The investment reports present a summary of investment transactions for the district for the month ending April 30, 2026.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Roderick, Assistant Superintendent for Finance & Operations

**Wylie Independent School District**

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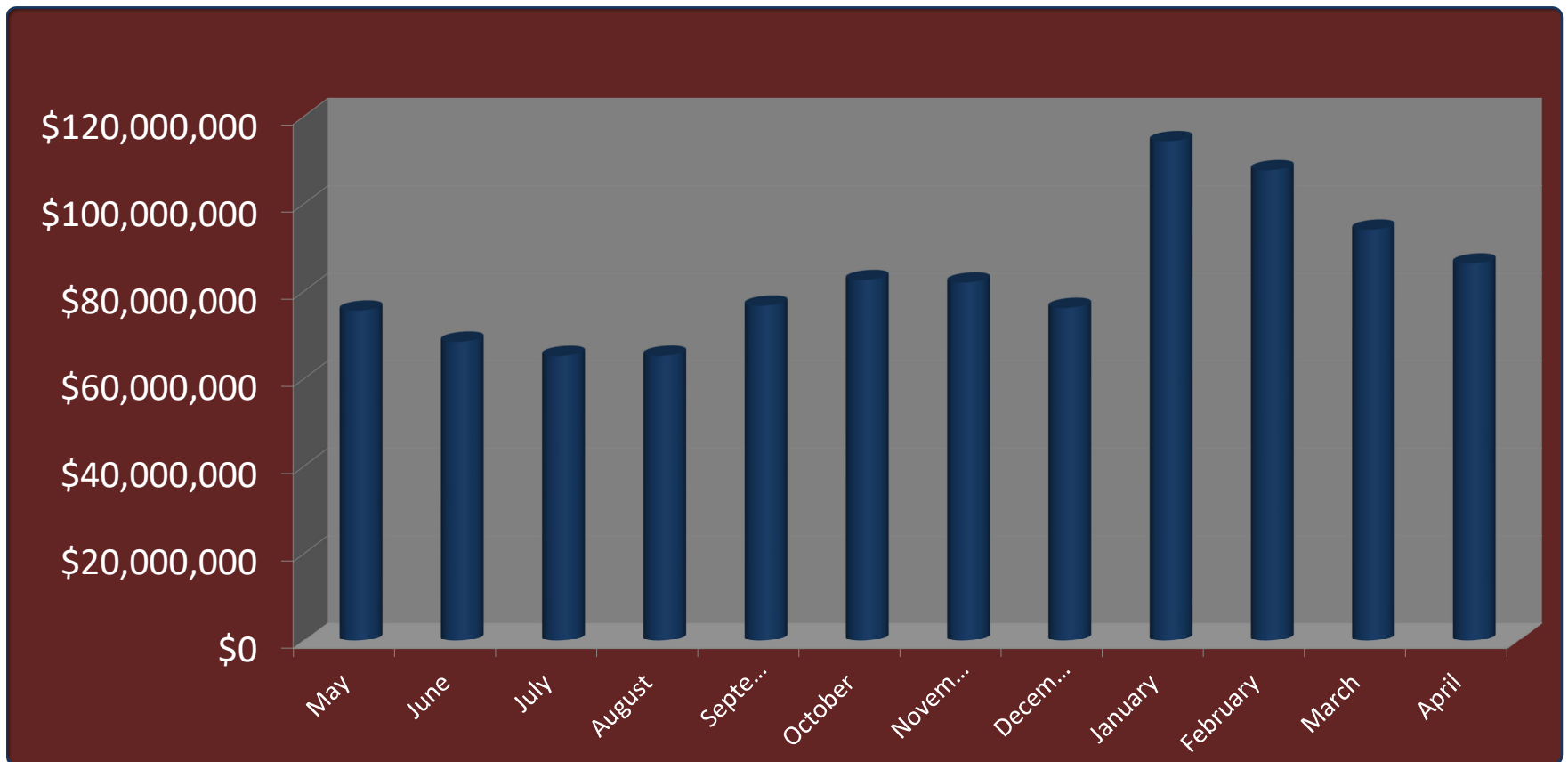
# **Monthly Investment Report**

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**4/30/26**

## Wylie Independent School District Market Value of Operating Fund Investments For the Twelve Months Ending April 30, 2026

	May	June	July	August	September	October	November	December	January	February	March	April
<b>Total</b>	<b>\$75,624,955.88</b>	<b>\$68,514,841.26</b>	<b>\$65,257,134.21</b>	<b>\$65,290,794.48</b>	<b>\$76,763,474.99</b>	<b>\$82,624,519.73</b>	<b>\$82,059,088.27</b>	<b>\$76,237,689.36</b>	<b>\$114,359,052.85</b>	<b>\$107,718,215.64</b>	<b>\$94,135,121.86</b>	<b>\$86,387,566.75</b>
<b>Inwood</b>	<b>\$13,683,978.09</b>	<b>\$12,936,303.39</b>	<b>\$7,917,634.33</b>	<b>\$12,765,565.52</b>	<b>\$11,248,771.72</b>	<b>\$8,225,844.93</b>	<b>\$2,614,395.46</b>	<b>\$2,325,659.17</b>	<b>\$2,664,186.14</b>	<b>\$2,039,135.04</b>	<b>\$1,843,747.72</b>	<b>\$3,270,064.80</b>
<b>Lone Star/Landing Rock/ Cache Valley Bank/TexPool</b>	<b>\$61,940,977.79</b>	<b>\$55,578,537.87</b>	<b>\$57,339,499.88</b>	<b>\$52,525,228.96</b>	<b>\$65,514,703.27</b>	<b>\$74,398,674.80</b>	<b>\$79,444,692.81</b>	<b>\$73,912,030.19</b>	<b>\$111,694,866.71</b>	<b>\$105,679,080.60</b>	<b>\$92,291,374.14</b>	<b>\$83,117,501.95</b>



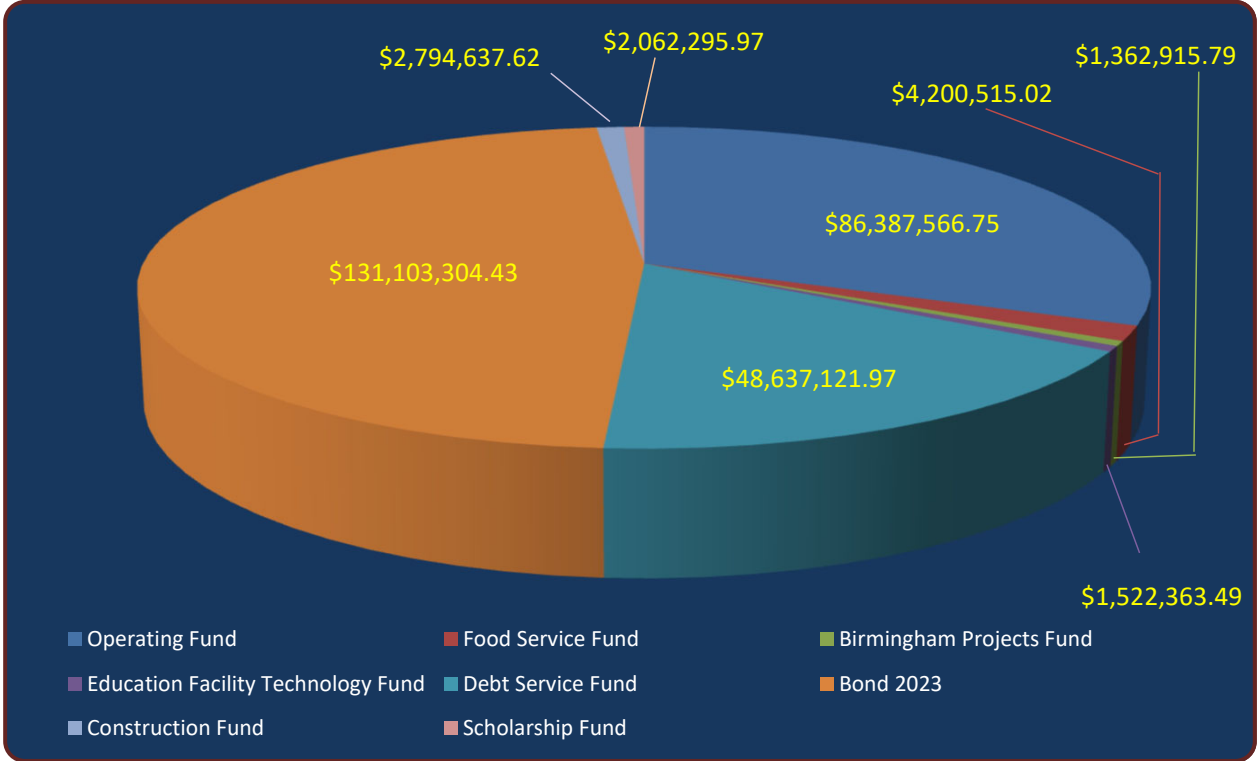
# Wylie Independent School District

## Market Value of Investments

As of April 30, 2026

<b>Operating Fund</b>	\$ 86,387,566.75
<b>Food Service Fund</b>	\$ 4,200,515.02
<b>Birmingham Projects Fund</b>	\$ 1,362,915.79
<b>Education Facility Technology Fund</b>	\$ 1,522,363.49
<b>Debt Service Fund</b>	\$ 48,637,121.97
<b>Bond 2023</b>	\$ 131,103,304.43
<b>Construction Fund</b>	\$ 2,794,637.62
<b>Scholarship Fund</b>	\$ 2,062,295.97
<b>TOTAL</b>	<u>\$ 278,070,721.04</u>

## TOTAL PORTFOLIO



# Wylie Independent School District

## Current Period Change in Market Value

April 1, 2026 through April 30, 2026

<u>Fund</u>	<u>Investment Description</u>	<u>Beginning Value</u>	<u>Ending Value</u>	<u>Change</u>
199	<b>Operating Fund</b>			
	Inwood National Bank	1,843,747.72	3,270,064.80	1,426,317.08
	Lone Star Investment Fund	72,853,355.78	63,607,362.79	(9,245,992.99)
	Landing Rock Cash Mgt (form. USA Mutual)	14,353,292.99	14,393,993.42	40,700.43
	Cache Valley Bank (Arbiter Pay)	1,969.20	17,519.20	15,550.00
	TexPool	5,082,756.17	5,098,626.54	15,870.37
	<b>Sub Total</b>	<b>94,135,121.86</b>	<b>86,387,566.75</b>	<b>(7,747,555.11)</b>
240	<b>Food Service Fund</b>			
	Inwood National Bank	924,766.27	882,295.51	(42,470.76)
	Lone Star Investment Fund	3,060,769.79	3,318,219.51	257,449.72
	<b>Sub Total</b>	<b>3,985,536.06</b>	<b>4,200,515.02</b>	<b>214,978.96</b>
4XX	<b>Birmingham Projects Fund</b>			
	Inwood National Bank	352,934.94	202,590.39	(150,344.55)
	LOGIC Escrow 1940 Trust	824,052.54	826,612.60	2,560.06
	LOGIC Escrow 1950 Trust	332,315.31	332,315.31	-
	LOGIC Prime	1,393.24	1,397.49	4.25
	<b>Sub Total</b>	<b>1,510,696.03</b>	<b>1,362,915.79</b>	<b>(147,780.24)</b>
494	<b>Education Facility Technology Fund</b>			
	Inwood National Bank	898,876.29	901,255.24	2,378.95
	Lone Star Investment Fund	619,165.55	621,108.25	1,942.70
	<b>Sub Total</b>	<b>1,518,041.84</b>	<b>1,522,363.49</b>	<b>4,321.65</b>
511	<b>Debt Service Fund</b>			
	Inwood National Bank	23,937.87	23,449.82	(488.05)
	Lone Star Investment Fund	46,201,822.46	46,574,221.49	372,399.03
	TexPool	2,033,102.49	2,039,450.66	6,348.17
	<b>Sub Total</b>	<b>48,258,862.82</b>	<b>48,637,121.97</b>	<b>378,259.15</b>
630	<b>Bond 2023</b>			
	Inwood National Bank	1,100,050.47	703,452.14	(396,598.33)
	Lone Star Investment Fund	39,224,404.70	29,637,280.40	(9,587,124.30)
	TexPool	100,448,930.84	100,762,571.89	313,641.05
	<b>Sub Total</b>	<b>140,773,386.01</b>	<b>131,103,304.43</b>	<b>(9,670,081.58)</b>
682	<b>Construction Fund</b>			
	Inwood National Bank	372,880.71	352,276.53	(20,604.18)
	Lone Star Investment Fund	2,434,807.02	2,442,361.09	7,554.07
	<b>Sub Total</b>	<b>2,807,687.73</b>	<b>2,794,637.62</b>	<b>(13,050.11)</b>
8XX	<b>Scholarship Fund</b>			
	Inwood National Bank	258,251.46	252,432.26	(5,819.20)
	JP Morgan Investment Management Account	1,722,307.49	1,809,863.71	87,556.22
	<b>Sub Total</b>	<b>1,980,558.95</b>	<b>2,062,295.97</b>	<b>81,737.02</b>
	<b>Grand Total</b>	<b>294,969,891.30</b>	<b>278,070,721.04</b>	<b>(16,899,170.26)</b>

# Wylie Independent School District

## Current Year Interest Earnings

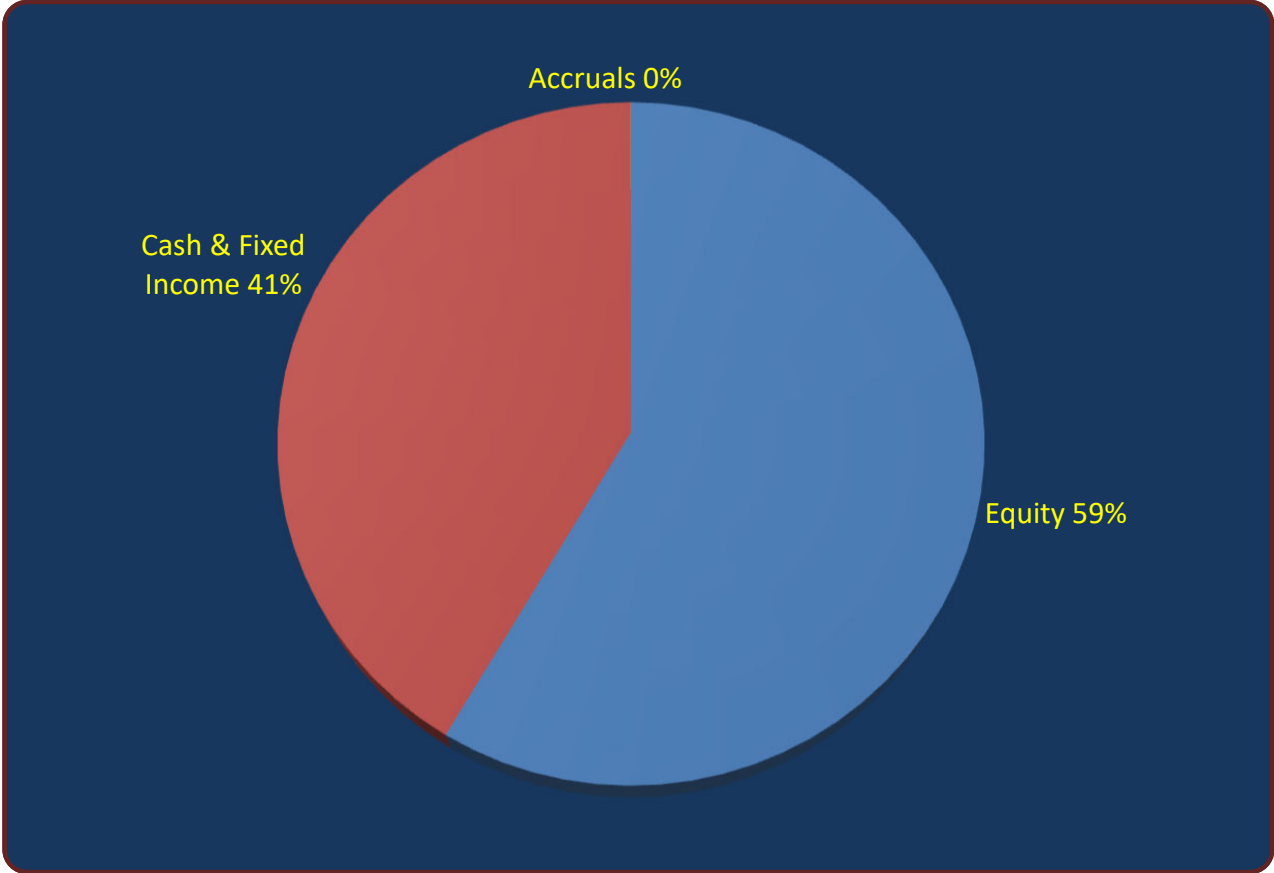
July 1, 2025 through April 30, 2026

<u>Fund</u>	<u>Investment Description</u>	<u>April 2026 YTD Interest Earned</u>	<u>April 2025 YTD Interest Earned</u>	<u>% of Change</u>
199	Operating Fund	2,834,830.63	3,404,941.32	(17%)
240	Food Service Fund	135,323.40	298,476.43	(55%)
494	Education Facility Technology Fund	65,768.17	98,183.21	(33%)
4XX	Birmingham Projects Fund	43,269.34	52,261.23	(17%)
511	Debt Service Fund	779,898.32	1,320,047.08	(41%)
630	Bond 2023	6,379,727.22	6,527,367.10	(2%)
682	Construction Fund	94,602.99	132,654.17	(29%)
8XX	Scholarship Fund	58,298.55	62,847.03	(7%)
<b>TOTAL INTEREST TO DATE</b>		<b>10,391,718.62</b>	<b>11,896,777.57</b>	<b>(13%)</b>

**Wylie Independent School District**  
**Birmingham Scholarship Fund - Asset Allocation**  
As of April 30, 2026

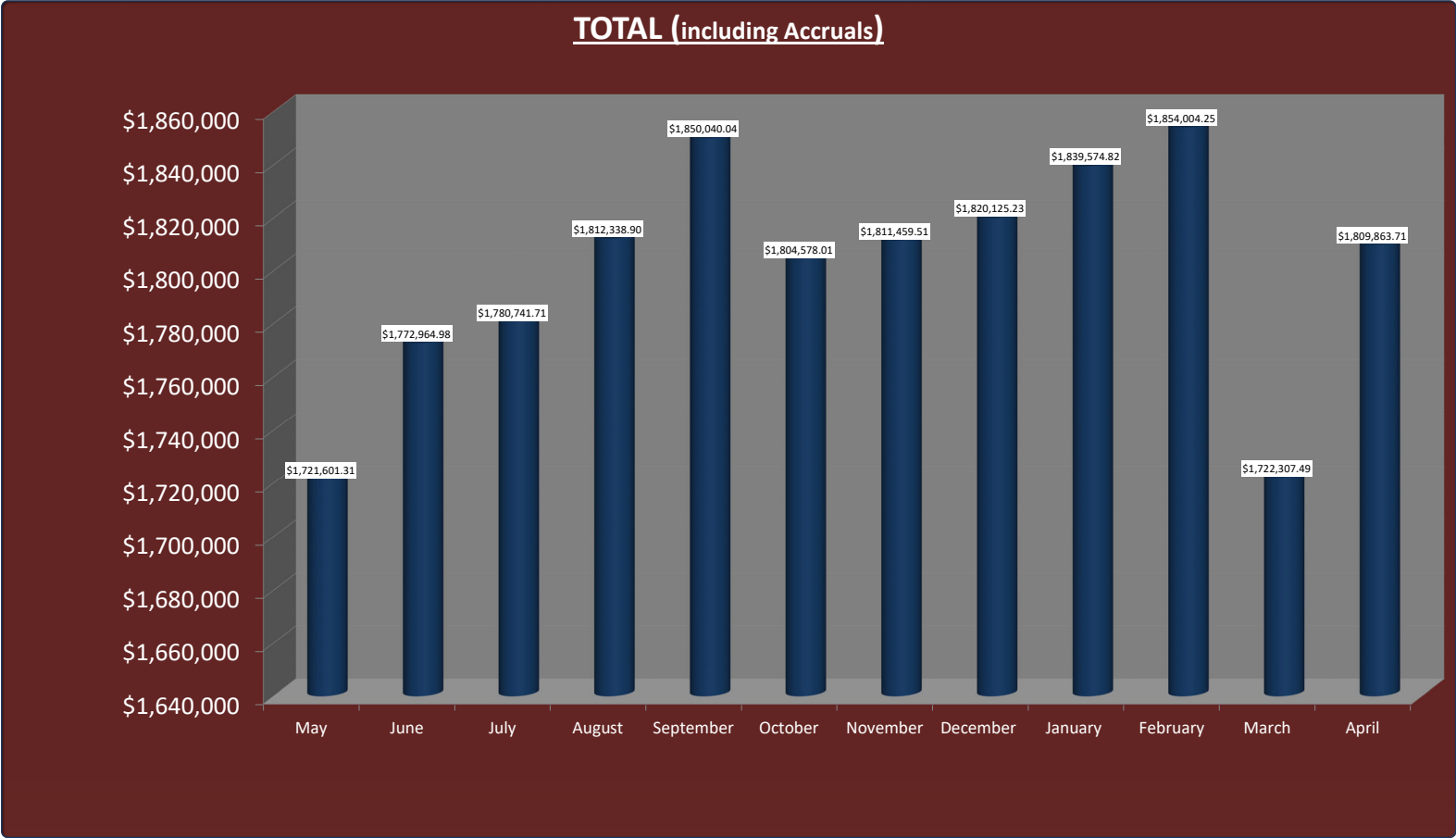
	Ending Market Value	Current Allocation
<b>Equity</b>	\$ 1,058,791.77	59%
<b>Cash &amp; Fixed Income</b>	\$ 750,812.51	41%
<b>Accruals</b>	\$ <u>259.43</u>	<u>0%</u>
<b>TOTAL</b>	\$ <u>1,809,863.71</u>	<u>100%</u>

**ASSET ALLOCATION**



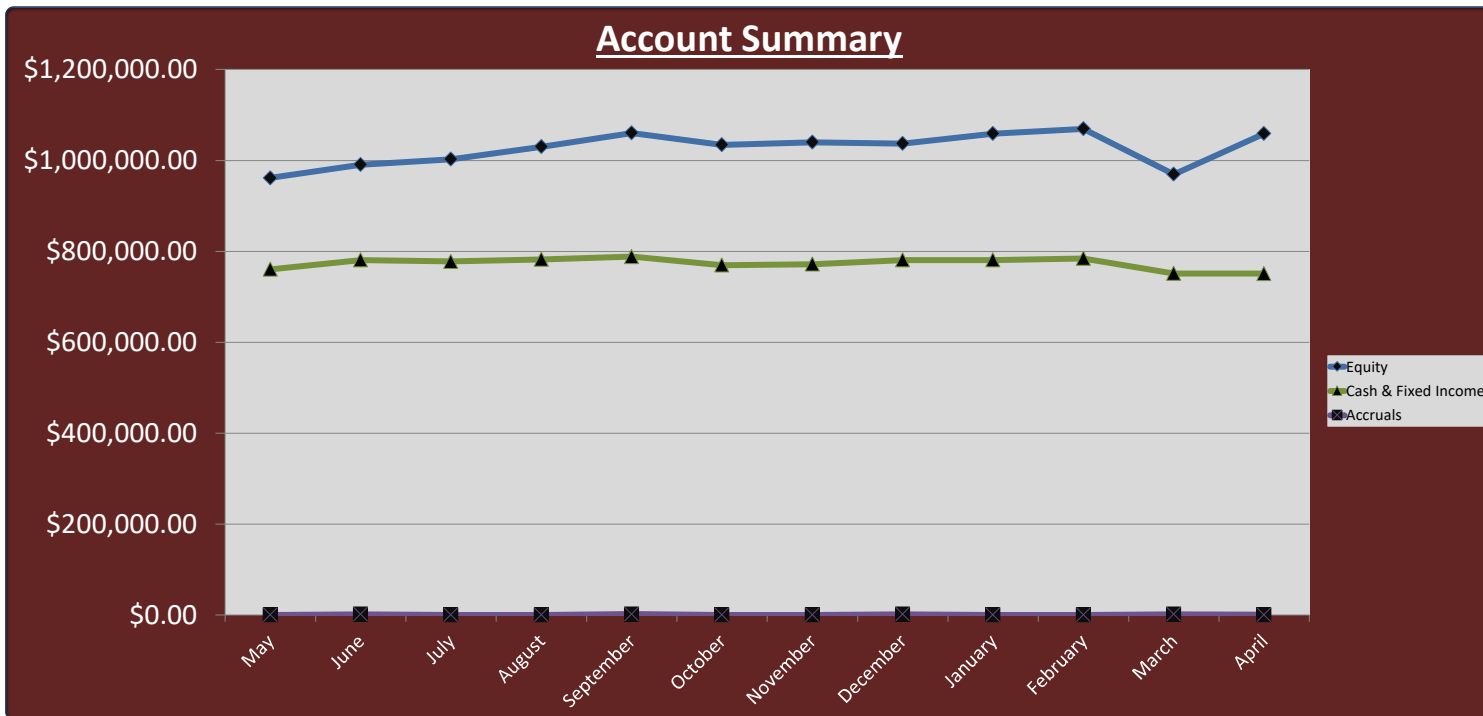
**Wylie Independent School District**  
**Market Value of Birmingham Scholarship Fund Investments (Total)**  
**For the Twelve Months Ending April 30, 2026**

May	June	July	August	September	October	November	December	January	February	March	April
\$1,721,601.31	\$1,772,964.98	\$1,780,741.71	\$1,812,338.90	\$1,850,040.04	\$1,804,578.01	\$1,811,459.51	\$1,820,125.23	\$1,839,574.82	\$1,854,004.25	\$1,722,307.49	\$1,809,863.71



**Wylie Independent School District**  
**Market Value of Birmingham Scholarship Fund Investments (Summary)**  
**For the Twelve Months Ending April 30, 2026**

	May	June	July	August	September	October	November	December	January	February	March	April
Equity	\$961,039.58	\$990,704.03	\$1,002,796.64	\$1,029,767.56	\$1,060,166.81	\$1,034,430.15	\$1,039,684.52	\$1,037,353.34	\$1,058,632.70	\$1,069,307.32	\$969,404.77	\$1,058,791.77
Cash & Fixed Income	\$760,259.64	\$780,528.68	\$777,650.25	\$782,268.79	\$788,069.74	\$769,857.11	\$771,499.30	\$781,057.77	\$780,613.67	\$784,431.98	\$751,423.37	\$750,812.51
Accruals	\$302.09	\$1,732.27	\$294.82	\$302.55	\$1,803.49	\$290.75	\$275.69	\$1,714.12	\$328.45	\$264.95	\$1,479.35	\$259.43



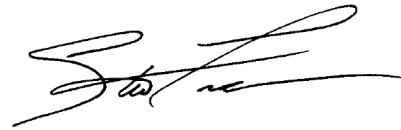
**Wylie Independent School District**  
**Current Period Change in Values - Birmingham Scholarship Fund**  
**April 1, 2026 through April 30, 2026**

Investment Description	Price	Quantity	Market Value			Adjusted Tax Cost Original Cost			Yield
			Beginning	Ending	Change	Beginning	Ending	Change	
<b>JP Morgan - TOTAL EQUITY</b>									
<b>US Large Cap Equity</b>									
Fidelity 500 Index FD-AI	232.96	108.08	25,177.62			22,755.63		(22,755.63)	1.12%
Six Circles US Unconstrained	19.55	12,519.58	221,596.53	244,757.75	23,161.22	170,674.40	170,674.40	-	1.03%
SPDR S&P 500 ETF Trust	718.66	753.00	489,706.02	541,150.98	51,444.96	181,110.18	181,110.18	-	1.03%
<b>EAFE Equity</b>									
JPMORGAN BETABUILDERS CANADA ETF	100.51	271.00	25,490.26	27,238.21	1,747.95	13,272.16	13,272.16	-	1.74%
Six Circles International UNCON EQ	14.72	9,890.35	137,475.91	145,586.00	8,110.09	101,841.58	101,841.58	-	2.98%
<b>European Large Cap Equity</b>									
JPMorgan Betabuilders Europe - ETF	76.56	357.00	25,850.37	27,331.92	1,481.55	24,763.95	24,763.95	-	2.83%
<b>Japanese Large Cap Equity</b>									
JPMorgan Betabuilders Japan - ETF	72.51	631.00	43,482.21	45,753.81	2,271.60	32,175.51	32,175.51	-	4.88%
<b>Asia ex-Japan Equity</b>									
JPM Betabuilders Developed Asia EX-Japan ETF	62.15	434.00	25,803.47	26,973.10	1,169.63	23,930.50	23,930.50	-	3.56%
<b>Total Equity</b>			<b>969,404.77</b>	<b>1,058,791.77</b>	<b>89,387.00</b>	<b>547,768.28</b>	<b>547,768.28</b>	<b>-</b>	
<b>JP Morgan - CASH AND US FIXED INCOME</b>									
<b>Cash</b>									
US Dollar	1.00	13,400.89	14,333.60	13,400.89	(932.71)	14,333.60	13,400.89	(932.71)	4.30%
<b>US Fixed Income</b>									
Six Circles Ultra Short Duration	9.99	1,667.41	16,657.44	16,657.44	-	16,662.06	16,662.06	-	3.95%
Pimco Income FD-INS	10.82	1,683.28	18,145.76	18,213.09	67.33	20,042.92	20,042.92	-	5.97%
ISHARES US TREASURY BOND ETF	22.82	2,015.00	46,163.65	45,982.30	(181.35)	46,519.07	46,519.07	-	3.53%
Vanguard Total Bond Market	73.50	1,190.00	87,631.60	87,465.00	(166.60)	90,865.03	90,865.03	-	3.93%
Vanguard Mortgage-Backed SEC	46.91	573.00	26,902.35	26,879.43	(22.92)	26,431.73	26,431.73	-	4.15%
Vanguard Int-Term Corporate	82.85	424.00	35,086.00	35,128.40	42.40	33,369.43	33,369.43	-	4.75%
<b>Non-US Fixed Income</b>									
Vanguard Total Intl Bond ETF	48.05	2,755.00	132,377.75	132,377.75	-	146,722.35	146,722.35	-	4.47%
Vanguard Total Intl Bnd-Adm	19.20	3,125.20	59,972.63	60,003.88	31.25	73,024.79	73,024.79	-	4.44%
<b>Global Fixed Income</b>									
Six Circles Global Bond	8.35	33,450.80	279,314.19	279,314.19	-	300,181.17	300,181.17	-	4.44%
Six Circles Credit Opport	8.98	3,941.00	34,838.40	35,390.14	551.74	34,867.18	34,867.18	-	6.73%
<b>Total Alternative Assets</b>			<b>751,423.37</b>	<b>750,812.51</b>	<b>(610.86)</b>	<b>803,019.33</b>	<b>802,086.62</b>	<b>(932.71)</b>	
<b>Total Other</b>			<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Accruals</b>			<b>1,479.35</b>	<b>259.43</b>	<b>(1,219.92)</b>				
<b>TOTAL</b>			<b>1,722,307.49</b>	<b>1,809,863.71</b>	<b>87,556.22</b>				

## Investment Officers Certification

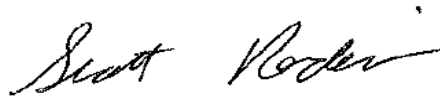
I hereby certify the preceding information is a true and accurate description of the investment portfolio of the Wylie Independent School District for the period indicated. All investments are in compliance with the Public Funds Investment Act and local district investment policies.

Steven Franks  
Executive Director of Finance



April 30, 2026

J. Scott Roderick  
Assistant Superintendent of Finance and Operations



April 30, 2026



# CONSENT ITEM

---

**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:** Student  
Nutrition

**SUBJECT:** Student Nutrition Report

**BACKGROUND INFORMATION:** A summary of breakfast and lunches served by each campus for the month of May 2026.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Roderick, Assistant Superintendent for Finance & Operations

**WYLIE INDEPENDENT SCHOOL DISTRICT  
SCHOOL BOARD REPORT**

*STUDENT NUTRITION DEPARTMENT*

MONTH: May-26

DAYS IN OPERATION: 15

	WHS	WEHS	BJHS	CJHS	MJHS	DIS	DRIS	HIS	Ach A	AES	BES	BuES	CES	DES	GES	HES	KES	SES	TES	WaES	WE	TOTALS
<b>LUNCH</b>																						
STUDENTS-Type A	8,499	8,545	5,042	5,418	4,940	3,949	4,356	5,988	503	3,037	1,926	4,766	2,749	2,125	1,888	977	1,833	2,212	3,164	4,142	3,117	79,176
STUDENTS-Other	4,666	3,346	1,211	1,742	2,482	144	1,980	2,590	129	921	93	1,027	1,348	551	567	0	359	792	1,050	1,208	1,213	27,418
STUDENTS-Red	1,352	1,074	733	578	916	523	545	653	62	337	436	576	299	362	315	271	211	449	258	301	225	10,476
STUDENTS-Free	4,044	3,951	2,458	2,299	2,695	2,262	2,526	2,839	519	1,802	1,891	1,032	1,895	1,726	2,822	1,553	1,270	1,363	808	1,589	993	42,337
ADULTS-Paid	8	37	12	7	25	23	72	5	1	47	19	36	24	10	5	5	15	9	17	36	30	443
ADULTS-Free	122	108	114	37	83	66	49	93	0	63	64	83	45	71	50	44	60	74	49	70	48	1,393
CHILD VISITOR-Paid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
STUDENTS SERVED	18,561	16,916	9,444	10,037	11,033	6,878	9,407	12,070	1,213	6,097	4,346	7,401	6,291	4,764	5,592	2,801	3,673	4,816	5,280	7,240	5,548	159,407
ADA	3,114	2,634	1,053	971	1,080	942	884	1,077	98	533	505	827	656	524	589	491	362	491	622	843	631	18,925
% SERVED	40%	43%	60%	69%	68%	49%	71%	75%	83%	76%	57%	60%	64%	61%	63%	38%	68%	65%	57%	57%	59%	56%
% LAST MONTH	44%	48%	73%	72%	69%	55%	72%	84%	105%	78%	77%	70%	76%	68%	70%	39%	73%	69%	64%	70%	66%	63%
% LAST YEAR	36%	37%	53%	60%	66%	50%	68%	71%	84%	70%	70%	61%	65%	62%	66%	39%	0%	59%	57%	62%	56%	54%
<b>BREAKFAST</b>																						
STUDENTS-Type A	3,550	2,272	969	685	630	1,007	499	893	105	640	333	626	455	527	368	351	856	272	286	795	326	16,445
STUDENTS-Other	585	319	62	68	75	20	0	66	8	92	13	141	11	33	1	0	175	40	52	63	15	1,838
STUDENTS-Red	918	623	215	178	329	243	224	121	28	53	159	110	91	181	119	141	143	206	54	78	29	4,243
STUDENTS-Free	2,954	2,154	1,002	732	918	1,145	969	878	198	785	813	381	593	585	850	973	814	510	186	791	279	18,510
ADULTS-Paid	5	16	1	1	0	2	5	1	1	1	0	0	1	1	0	0	4	0	2	1	0	42
ADULTS-Free	14	63	72	23	32	31	21	20	0	33	24	23	0	30	30	31	11	47	27	45	26	603
STUDENTS SERVED	8,007	5,368	2,248	1,663	1,952	2,415	1,692	1,958	339	1,570	1,318	1,258	1,150	1,326	1,338	1,465	1,988	1,028	578	1,727	649	41,036
ADA	3,114	2,634	1,053	971	1,080	942	884	1,077	98	533	505	827	656	524	589	491	362	491	622	843	631	18,925
% SERVED	17%	14%	14%	11%	12%	17%	13%	12%	23%	20%	17%	10%	12%	17%	15%	20%	37%	14%	6%	14%	7%	14%
% LAST MONTH	18%	15%	15%	12%	12%	18%	13%	13%	26%	20%	20%	11%	13%	17%	16%	19%	37%	14%	7%	15%	8%	15%
% LAST YEAR	14%	14%	14%	11%	13%	13%	11%	12%	25%	24%	20%	14%	13%	20%	14%	18%	0%	18%	9%	12%	11%	14%



# CONSENT ITEM

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**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:** Finance

**SUBJECT:** Budget Amendment – 2025-26

**BACKGROUND INFORMATION:** Budget transactions that change functional categories or the overall budget of the General Fund, Debt Service or Student Nutrition Fund.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Roderick, Assistant Superintendent for Finance & Operations



**WYLIE INDEPENDENT SCHOOL DISTRICT  
 DETAIL BUDGET AMENDMENT #10  
 2025-2026 SCHOOL YEAR**

<b>Monday, June 15, 2026</b>	<b>General Fund (Fund 164, 196 &amp; 199)</b>				<b>Fund 240-Student Nutrition</b>				<b>Fund 511-Debt Service</b>			
	<b>Adopted Budget</b>	<b>Current Budget</b>	<b>Increase / Decrease</b>	<b>Revised Budget</b>	<b>Adopted Budget</b>	<b>Current Budget</b>	<b>Increase / Decrease</b>	<b>Revised Budget</b>	<b>Adopted Budget</b>	<b>Current Budget</b>	<b>Increase / Decrease</b>	<b>Revised Budget</b>
57xx -Local Revenue	85,751,731	82,645,497	300,000	82,945,497	6,332,340	6,332,340	-	6,332,340	51,207,225	43,558,089	-	43,558,089
58xx -State Revenue	118,104,874	131,016,878	900,000	131,916,878	250,000	250,000	-	250,000	3,683,555	3,566,317	-	3,566,317
59xx - Federal Revenue	823,800	1,123,800	-	1,123,800	4,930,442	4,930,442	-	4,930,442	-	-	-	-
79xx - Other Sources	1,638,800	6,724,395	-	6,724,395	-	-	-	-	-	-	-	-
<b>TOTAL Revenues</b>	<b>206,319,205</b>	<b>221,510,570</b>	<b>1,200,000</b>	<b>222,710,570</b>	<b>11,512,782</b>	<b>11,512,782</b>	<b>-</b>	<b>11,512,782</b>	<b>54,890,780</b>	<b>47,124,406</b>	<b>-</b>	<b>47,124,406</b>
<b>Func</b>	<b>Description</b>											
11	Instruction	133,656,940	142,986,457	-	142,986,457	-	-	-	-	-	-	-
12	Instructional Res/Media	1,338,866	1,470,013	115,000	1,585,013	-	-	-	-	-	-	-
13	Curriculum/Staff Dev	5,959,273	6,246,828	-	6,246,828	-	-	-	-	-	-	-
21	Instructional Leadership	2,207,764	2,359,140	-	2,359,140	-	-	-	-	-	-	-
23	Campus Administration	11,356,214	11,879,907	675,000	12,554,907	-	-	-	-	-	-	-
31	Guidance/Counseling	6,532,077	7,495,239	-	7,495,239	-	-	-	-	-	-	-
32	Social Work Services	65,471	66,836	-	66,836	-	-	-	-	-	-	-
33	Health Services	2,211,660	2,398,934	200,000	2,598,934	-	-	-	-	-	-	-
34	Transportation	9,064,237	9,275,196	160,000	9,435,196	-	-	-	-	-	-	-
35	Food Services	125,000	147,620	50,000	197,620	12,984,542	13,529,841	-	13,529,841	-	-	-
36	Co-Extra Curricular	6,474,741	6,650,629	-	6,650,629	-	-	-	-	-	-	-
41	Central Administration	8,879,171	9,357,048	-	9,357,048	-	-	-	-	-	-	-
51	Plant Maintenance	21,649,969	22,867,404	-	22,867,404	28,240	28,240	-	28,240	-	-	-
52	Security	2,676,160	2,795,743	-	2,795,743	-	-	-	-	-	-	-
53	Data Processing/Technology	5,431,788	5,260,552	-	5,260,552	-	-	-	-	-	-	-
61	Community Service	1,000	1,000	-	1,000	-	-	-	-	-	-	-
71	Debt Service -General Fund	4,563,482	4,302,582	-	4,302,582	-	-	-	54,890,780	47,124,406	-	47,124,406
81	Facilities Acquisition & Construction	36,093	201,093	-	201,093	-	-	-	-	-	-	-
95	Payments to JJAEP	96,000	96,000	-	96,000	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	970,000	970,000	-	970,000	-	-	-	-	-	-	-
<b>TOTAL Expenditures</b>	<b>223,295,906</b>	<b>236,828,221</b>	<b>1,200,000</b>	<b>238,028,221</b>	<b>13,012,782</b>	<b>13,558,081</b>	<b>-</b>	<b>13,558,081</b>	<b>54,890,780</b>	<b>47,124,406</b>	<b>-</b>	<b>47,124,406</b>
89xx - Other Uses	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL</b>	<b>223,295,906</b>	<b>236,828,221</b>	<b>1,200,000</b>	<b>238,028,221</b>	<b>13,012,782</b>	<b>13,558,081</b>	<b>-</b>	<b>13,558,081</b>	<b>54,890,780</b>	<b>47,124,406</b>	<b>-</b>	<b>47,124,406</b>
<b>Excess of revenue over (under) expenditures</b>	<b>(16,976,701)</b>	<b>(15,317,651)</b>	<b>-</b>	<b>(15,317,651)</b>	<b>(1,500,000)</b>	<b>(2,045,299)</b>	<b>-</b>	<b>(2,045,299)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**WYLIE INDEPENDENT SCHOOL DISTRICT  
Fund General (199)**

Budget Amendment #10  
Monday, June 15, 2026  
for the 2025-2026 School Year

**Fund 199 General Fund - (For Memo Only)**

		<i>Approved Current Budget</i>	<i>Amendment</i>	<i>Revised Budget</i>	<i>Reason for Amending</i>
<b>REVENUE</b>					
199 R 00 5742 00 000 0 00 000	Earnings From Investments	2,700,000	300,000	3,000,000	<b>EOY Budget Entries</b>
199 R 00 5812 00 000 0 00 000	Foundation School Program	109,608,048	900,000	110,508,048	<b>EOY Budget Entries</b>
<b>Total Revenue-Fund 199</b>		<b>1,200,000</b>			
<b>EXPENDITURES</b>					
199 E 12 6118 00 105 0 11 000	Instructional Resources/Media/Library	0	115,000	115,000	<b>EOY Budget Entries</b>
199 E 23 6118 88 999 0 99 000	Campus Administration	0	675,000	675,000	<b>EOY Budget Entries</b>
199 E 33 6118 00 937 0 99 000	Health Services	182,998	200,000	382,998	<b>EOY Budget Entries</b>
199 E 34 6311 00 935 0 99 000	Transportation	1,117,685	160,000	1,277,685	<b>EOY Budget Entries</b>
199 E 35 6499 00 938 0 99 000	Food Services	115,500	50,000	165,500	<b>EOY Budget Entries</b>
<b>Total Expenditures-Fund 199</b>			<b>1,200,000</b>		

\*Denotes new account code

**WYLIE INDEPENDENT SCHOOL DISTRICT  
BUDGET AMENDMENT #10  
2025-2026**

<b>Fund 240 - Student Nutrition</b>					
Monday, June 15, 2026	Description	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget
	57xx - Local Revenue	6,332,340	6,332,340	-	6,332,340
	58xx - State Revenue	250,000	250,000	-	250,000
	59xx - Federal Revenue	4,930,442	4,930,442	-	4,930,442
	79xx - Other Sources	-	-	-	-
	<b>TOTAL Revenue (All Sources)</b>	<b>11,512,782</b>	<b>11,512,782</b>	<b>-</b>	<b>11,512,782</b>
<b>Func</b>					
35	Food Services	12,984,542	13,529,841	-	13,529,841
51	Plant Maintenance	28,240	28,240	-	28,240
71	Debt Service	-	-	-	-
81	Facilities Acquisition	-	-	-	-
	<b>TOTAL Expenditures (All Sources)</b>	<b>13,012,782</b>	<b>13,558,081</b>	<b>-</b>	<b>13,558,081</b>
	<b>Excess of revenue over (under) expenditures</b>	<b>(1,500,000)</b>	<b>(2,045,299)</b>	<b>-</b>	<b>(2,045,299)</b>

**WYLIE INDEPENDENT SCHOOL DISTRICT  
BUDGET AMENDMENT #10  
2025-2026**

<b>Fund 511- Debt Service</b>					
Monday, June 15, 2026	Description	<i>Adopted Budget</i>	<i>Current Budget</i>	<i>Increase / Decrease</i>	<i>Revised Budget</i>
	57xx - Local Revenue	51,207,225	43,558,089	-	43,558,089
	58xx - State Revenue	3,683,555	3,566,317	-	3,566,317
	59xx - Federal Revenue	-	-	-	-
	79xx - Other Sources	-	-	-	-
	<b>TOTAL Revenue (All Sources)</b>	<b>54,890,780</b>	<b>47,124,406</b>	<b>-</b>	<b>47,124,406</b>
<b>Func</b>					
71	Debt Service	54,890,780	47,124,406	-	47,124,406
00	8949 - Miscellaneous Other Uses	-	-	-	-
	<b>TOTAL Expenditures (All Sources)</b>	<b>54,890,780</b>	<b>47,124,406</b>	<b>-</b>	<b>47,124,406</b>
	<b>Excess of revenue over (under) expenditures</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>



# CONSENT ITEM

---

**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:** Purchasing

**SUBJECT:** Consider Approving RFP 2026-J06-100 – Fine Arts Contracted Services

**BACKGROUND INFORMATION:** This request for proposal is an extended opening bid to capture the fine arts service vendors. This is the list of vendors for this extended RFP.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Roderick, Assistant Superintendent for Finance & Operations

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal –2026-J06-100 Addendum 2

Fine Arts Contracted Services

**Recommendation:**

(Superintendent)

**Proposals were received from one (1) of the following offeror for RFP 2026-J06100:**

- **Luis Sifuentes**

It is the recommendation that one (1) offeror be awarded:

**The term of this contract shall be from June 15, 2026, through June 30, 2026, with the option to renew automatically until June 30, 2029.**

**Description:**

This request for proposal will give the district access to music writers, choreographers, private tutors, and composers.

**AGENDA:**

**June 15, 2026**



# CONSENT ITEM

---

**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:** Purchasing

**SUBJECT:** Consider Approving RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software

**BACKGROUND INFORMATION:** This request for proposal is an extended opening bid to capture the instructional supplies, services, subscriptions and software vendors. This is the list of vendors for this extended RFP.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Roderick, Assistant Superintendent for Finance & Operations

**WYLIE INDEPENDENT SCHOOL DISTRICT**

**WYLIE, TEXAS**

**Request For Proposal –2026-J06-102 Addendum 2**

**Instructional Supplies, Services, Subscriptions and Software**

**Recommendation:**

(Superintendent)

**Proposals were received from nine (9) offerors for RFP 2026-J06-102**

- ACP Direct (Affordable Computer Products, Inc.)
- Batteries Plus #148 (Attaway Group LLC)
- Cape Equipment & Services LLC (Cape Equipment & Services LLC dba LSS Digital Print Finishing Systems)
- Committee for Children
- Discovery Education, Inc
- Goodheart-Willcox Publisher (The Goodheart-Willcox Company, Inc.)
- Scantron (SCN Worldwide LLC)
- YouthLight, LLC
- Zelos IT Solutions LLC

It is a recommendation that all nine (9) offerors be awarded:

**The term of this contract shall be from June 15, 2026, through June 30, 2026, with the option to renew annually until July 31, 2029.**

**Description:**

This request for proposal will provide the district with access to instructional materials, subscriptions, and software.

**Agenda:**

**June 15, 2026**



# CONSENT ITEM

---

**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:** Purchasing

**SUBJECT:** Consider Approving RFP 2026-J06-101 – Local Retail and Grocery

**BACKGROUND INFORMATION:** This request for proposal is an extended opening bid to capture the local retail and grocery vendors. This is the list of vendors for this extended RFP.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Roderick, Assistant Superintendent for Finance & Operations

**WYLIE INDEPENDENT SCHOOL DISTRICT**

**WYLIE, TEXAS**

**Request For Proposal 2026-J06-101**

**Local Retail and Grocery**

**Recommendation:**

(Superintendent)

**Proposals were received from two (2) offerors for RFP 2026-J06-101**

- **Bibliobar Bookstore, LLC**
- **Laser Wraps**

It is recommended that two (2) offerors be awarded:

**The term of this contract shall be from June 15, 2026, through June 30, 2026, with the option to renew automatically until July 31, 2029.**

**Description:**

This request for proposal will give the district access to a variety of different services from local businesses.

**AGENDA:**

**June 15, 2026**



# CONSENT ITEM

---

**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:** Purchasing

**SUBJECT:** Consider Approving RFP 2026-J06-103 – Local Restaurant, Fast Food and Catering

**BACKGROUND INFORMATION:** This request for proposal is an extended opening bid to capture the local restaurant, fast food and catering vendors. This is the list of vendors for this extended RFP.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Roderick, Assistant Superintendent for Finance & Operations

**WYLIE INDEPENDENT SCHOOL DISTRICT**

**WYLIE, TEXAS**

**Request For Proposal- 2026-J06-103**

**Local Restaurant, Fast Food and Catering**

**Recommendation:**

(Superintendent)

**Proposals were received from two (2) offerors for RFP 2026-J06-103.**

- **BT Delights LLC**
- **Domino's Pizza (Longhorn Pizza LLC)**

It is a recommendation that two (2) offerors be awarded:

**The term of this contract shall be from June 15, 2026, through June 30, 2026, with the option to renew automatically until July 31, 2029.**

**Description:**

This request for proposal will give the district access to breakfast & lunch foods, desserts, and catering services.

**AGENDA:**

**June 15, 2026**



# CONSENT ITEM

---

**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:** Purchasing

**SUBJECT:** Consider Approving RFP 2026-J06-115 – Special Education Contracted Services

**BACKGROUND INFORMATION:** This request for proposal will provide the district's Special Education Department with access to licensed professional consultants to support assessments, consultations and professional development services.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Roderick, Assistant Superintendent for Finance & Operations

**WYLIE INDEPENDENT SCHOOL DISTRICT**

**WYLIE, TEXAS**

**Request For Proposal 2026-J06-115**

**Special Education Contracted Services**

**Recommendation:**

(Superintendent)

**Proposals were received from forty-five (45) offerors for RFP 2026-J06-115**

- Academic Staffing, Inc.
- Ace Therapy Services LLC
- Agape Therapies and Educational Services Co
- All Source Recruiting Group, Inc. (Ardor Health Solutions)
- AMN Allied Services, LLC
- Apex Integrated Therapy Services
- ATK Educational Services Corporation
- Beyond Therapy Educational Solutions
- Candor Consulting and Diagnostics, LLC
- CareStaffing Partners
- Centra Healthcare Solutions, Inc.
- Champion Rehabilitation and Support Services PLLC
- Connected Health Care, LLC
- Dandelion ABA (Dandelion ABA, Ltd Co)
- Desert Star Therapy LLC
- EDU Healthcare
- Educational Therapy & Partners, PLLC. (Courtney Bobalik)
- Final Graphic
- Firefly Professional Service Providers LLC
- Gillem Staffing (Gillem Speech-Language Pathology Services, L.L.C.)
- Imagine That Consulting
- Next Level Speech Therapy, P.C.
- Novo Staffing LLC
- Orange Tree Staffing
- Patton Interpreting Services
- Pediatric Developmental Services (The Therapy Spot LLC)
- Peter Pan Speech Therapy (Broad scope Holdings, LLC)
- ProCare Therapy
- Seagull Student Services, LLC
- SHC Services, Inc. dba Supplemental Health Care
- Social Thinking (Think Social Publishing, Inc.)
- Soliant Health

**WYLIE INDEPENDENT SCHOOL DISTRICT**

**WYLIE, TEXAS**

**Request For Proposal 2026-J06-115**

**Special Education Contracted Services**

- Specialized Assessment & Consulting
- SPG Therapy & Education
- Spotter
- Sunbelt Staffing
- Sunshine Teletherapy LLC
- TactStaff (The Tact Corporation of NYC)
- Texas Therapy Consultants, PLLC
- The Penmanship Lab, LLC
- The Stepping Stones Group
- TheraCO Staffing
- TinyEYE Therapy Services (TinyEYE Technologies Corporation)
- White Rock Psychological Center
- Zelos IT Solutions LLC

It is a recommendation that forty-five (45) offerors be awarded:

**The term of this contract shall be from June 15, 2026, through June 30, 2026, with the option to renew annually until July 31, 2031.**

**Description:**

This Request for Proposal (RFP) will provide the District's Special Education Department with access to licensed professional consultants to support assessments, consultations, and professional development services.

**Agenda:**

**June 15, 2026**



# CONSENT ITEM

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**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:** Finance

**SUBJECT:** Consider Resolution Approving Emergency Closure

**BACKGROUND INFORMATION:** The Emergency Closure Resolution aims to take a proactive approach to paying our non-exempt personnel during times when the district is required to close operations. The resolution will provide continuity of payment for our non-exempt staff in case the district has to close unexpectedly, and it will be in effect for the 2026-27 fiscal year.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Roderick, Assistant Superintendent for Finance & Operations

**RESOLUTION OF THE BOARD OF TRUSTEES OF  
WYLIE INDEPENDENT SCHOOL DISTRICT  
EMERGENCY CLOSURE RESOLUTION**

**WHEREAS**, the Board of Trustees (“Board”) of the Wylie Independent School District (“District”) is authorized by Texas Education Code § 11.151 to govern and oversee the management of the public schools in the District; and

**WHEREAS**, the Board, through its employment policies may specify the terms of District employment or delegate to the Superintendent the authority to determine the terms of employment with the District as authorized by Texas Education Code § 11.1513(c); and

**WHEREAS**, the Board is authorized by Texas Education Code § 45.105 to expend funds of the District for purposes necessary in the conduct of the public schools as determined by the Board; and

**WHEREAS**, the Board acknowledges that during an emergency closing, as that term is defined by administrative regulation, most District employees are instructed not to report for work, and other employees may be called upon to provide emergency-related services; and

**WHEREAS**, the Board finds that a need exists to address wage payments for employees who are idled and those required to work during emergency closings; and

**WHEREAS**, the Board determines that employees who are instructed not to report to work may suffer a loss of pay if the District is closed; and

**WHEREAS**, the Board concludes that continuing regular wage payments to nonexempt employees, who suffer a loss in pay due to an emergency closing, serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen; and

**WHEREAS**, as to nonexempt employees who are called on to work during an emergency closing, the Board further concludes that payment of these employees at a premium rate, as provided below, serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide emergency-related services, and recognizing the services of essential staff.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE WYLIE INDEPENDENT SCHOOL DISTRICT:**

**RESOLVED**, that the Board of Trustees of the Wylie Independent School District authorizes continued wage payments to nonexempt employees, who are instructed not to report to work during an emergency closing, pursuant to the Superintendent’s discretion.

**RESOLVED**, that nonexempt employees who are required to work during an emergency closing shall be paid a premium rate as defined as their idle rate plus their regular rate of pay for all hours worked up to 40 hours per week. Overtime for time worked over 40 hours in a week shall be calculated and paid according to law.

**RESOLVED**, the Board of Trustees hereby (1) determines that these payments serve a public purpose, (2) retains sufficient control over the expenditures to ensure a public purpose is served, and (3) is confident the District will receive a return benefit.

**RESOLVED**, the authority granted by this resolution to continue wage payments to idled employees and to pay a premium rate to nonexempt employees who provide emergency-related services is effective until the end of the 2026-27 fiscal year unless the Board takes action to authorize payment for a shorter duration.

**PASSED AND APPROVED** this 15th day of June 2026 by the Board of Trustees for the Wylie Independent School District.

By: \_\_\_\_\_  
Board President

Attest: \_\_\_\_\_  
Board Secretary



# CONSENT ITEM

**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:** Finance

**SUBJECT:** Consider Student Breakfast and Lunch Price Increase

**BACKGROUND INFORMATION:** The District has reviewed the current student breakfast and lunch meal prices and recommends adjustments to various prices. The adjustments will ensure operational costs are adequately covered.

Student Breakfast Prices			
Grades	Proposed	Current	Difference
Elementary	\$1.75	\$1.75	\$ -
Intermediate	\$1.75	\$1.75	\$ -
Junior High	\$1.75	\$1.75	\$ -
High School	\$2.00	\$1.75	<b>\$0.25</b>

Student Lunch Prices			
Grades	Proposed	Current	Difference
Elementary	\$3.00	\$2.85	<b>\$0.15</b>
Intermediate	\$3.00	\$3.00	\$ -
Junior High	\$3.00	\$3.00	\$ -
High School	\$3.50	\$3.50	\$ -

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Roderick, Assistant Superintendent for Finance & Operations



# CONSENT ITEM

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**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:**  
Superintendent Office

**SUBJECT:** Request to Cancel July 20, 2026, Regular Scheduled Board Meeting

**ADMINISTRATIVE RECOMMENDATION:**

It is recommended that the July 20, 2026, Regular Scheduled Board Meeting be cancelled and that you approve this item as presented by administration.

**CONTACT:** Dr. Kim Spicer, Superintendent



# CONSENT ITEM

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**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:** Curriculum  
and Instruction

**SUBJECT:** Consider Approval of Shared Services Agreement with the Mesquite Regional Day School Program for the Deaf

**BACKGROUND INFORMATION:** Texas Administrative Code 89.1080 requires local educational agencies to have access to regional day school programs for the deaf. This agreement provides for efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing. Wylie ISD requests your consent to approve a shared services agreement with Mesquite ISD to provide negotiated contracted services determined as needed for students by the ARD committee.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item of a shared services agreement as presented by the Administration.

**CONTACT:** Amanda Lannan, Assistant Superintendent of Curriculum & Instruction

# MESQUITE INDEPENDENT SCHOOL DISTRICT

Scott W. Thomas, General Counsel

April 21, 2026

Division of Federal and State Education Policy  
Texas Education Agency  
1701 North Congress Avenue

Austin, Texas 78701-1494

**Re: RDSPD SSA Contract of the Mesquite Regional Day School Program for the Deaf**

To Whom it may Concern:

I have reviewed the contents of the RDSPD SSA contract of the Mesquite Regional Day School Program for the Deaf comprised of the following local educational agencies ("LEAs"):

- Mesquite Independent School District
- Crandall Independent School District
- Garland Independent School District
- Forney Independent School District
- Kaufman Independent School District
- Red Oak Independent School District
- Rockwall Independent School District
- Royse City Independent School District
- Sunnyvale Independent School District
- Terrell Independent School District
- Wills Point Independent School District
- Wylie Independent School District

I certify that this contract meets the requirements set forth in the Division of Federal and State Education Policy, Texas Education Agency Regional Day School Program for the Deaf (RDSPD) Shared Services Arrangement (SSA) Procedures. I also certify that any additional provisions contained in the contract in no way conflict with the above-mentioned procedures or with any applicable federal and state legal requirements.

Sincerely,

-----  
Scott W. Thomas

## **Mesquite Regional Day School Program for the Deaf Shared Service Agreement**

Mesquite Independent School District  
Crandall Independent School District  
Garland Independent School District  
Forney Independent School District  
Kaufman Independent School District  
Red Oak Independent School District  
Rockwall Independent School District  
Royse City Independent School District  
Sunnyvale Independent School District  
Terrell Independent School District  
Wills Point Independent School District  
Wylie Independent School District

(each "Member Districts," "LEAs," or collectively the "Co-Op"), hereby agree to cooperatively operate their special education programs with currently available funds under the authority of Texas Education Code Chapter 20 and Texas Government Code Section 791.001 *et. seq.*, as the MESQUITE REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF ("Mesquite RDSPD").

Texas Education Code Chapter 30, Subchapter D requires the Texas Education Agency ("TEA") to have a process of providing, on a statewide basis, a suitable education for students who are deaf or hard of hearing. Part of this process involves the establishment of regional day school programs for the deaf ("RDSPD") in each of the state's regions. Under 19 Texas Administrative Code ("TAC") §89.1080, all local educational agencies shall have access to RDSPDs. Local educational agencies include independent school districts and charter schools.

Member Districts agree that:

### **1. General Covenants and Provisions**

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby at least two (2) Member Districts may provide for efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing in the Mesquite area as indicated above thereby serving a critical mass of eligible students. It is agreed and understood that any student who is deaf or hard of hearing which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the Mesquite RDSPD, subject to the Admissions, Review, and Dismissal ("ARD") committee recommendations.

1.2 The Member Districts do not intend by entering into this agreement, or otherwise, to create a separate or additional legal entity.

1.3 The Mesquite RDSPD's administrative offices will be located in Mesquite, Texas and operated under the direction of a management board. All individuals providing services in accordance with the RDSPD are appropriately certified or licensed to perform the applicable services.

1.4 This Agreement complies with Section 1.3 of TEA's Financial Accountability System Resource Guide ("FASRG"). The special education program will be operated in compliance with applicable federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. §1401 *et seq.*; Section 504 of the Rehabilitation Act 1973, 29 U.S.C. §794; the Americans with Disabilities Act, 42 U.S.C. § 12101 *et seq.*; Chapter 29 of the Texas Education Code; Chapter 30 of the Texas Education Code; implementing regulations for all applicable statutes; and the Mesquite RDSPD policies and operating guidelines approved by all Member Districts.

1.5 Mesquite RDSPD will operate under the Mesquite Independent School District ("Mesquite ISD" or "Fiscal Agent District") school calendar and under the policies and procedures of Mesquite ISD.

1.6 Students from districts other than those SSA Members who are parties to this Agreement may be considered for services upon written request to the Mesquite ISD Deaf Education Coordinator. A contract for services will be negotiated between Mesquite RDSPD and non-member districts, Member Districts or other non-member entities (e.g., charter schools). Non-members will be responsible for all costs under a separate agreement with Mesquite RDSPD if Mesquite RDSPD agrees to provide such services.

1.7 When an ARD Committee determines a student has a need for services from a certified teacher of the deaf or hard of hearing, the ARD Committee may refer the student to Mesquite RDSPD for either centralized or itinerant services. If placement at a centralized Mesquite RDSPD campus is needed in order to receive a free appropriate public education ("FAPE"), Mesquite RDSPD will provide a continuum of placement options from mainstream to specialized classrooms.

## **2. Management**

2.1 The Mesquite RDSPD shall be governed by the Cooperative Management Board composed of the special education director or designee of each Member District. Such a management board will meet in October and February to review the shared services arrangement. Other meetings shall be scheduled as determined by the RDSPD Coordinator for Mesquite ISD whereby the Management Board may either meet as a whole or as an ad hoc sub-committee. The general responsibilities of the Management Board members shall include:

- a. Providing input on decision-making about the program;
- b. Regularly attending management board meetings;
- c. Paying fees in a timely manner;
- d. Ensuring that Mesquite RDSPD students have access to reliable and timely transportation.

2.2 At the first annual management board meeting of the school year, the board will elect a chairperson and a member to maintain official meeting minutes.

2.3 Unless otherwise provided herein, Management Board actions require the approval of a majority of a quorum of Member Districts. A quorum is defined as a majority of all of the Member Districts of the Mesquite RDSPD SSA. Each management board member present has only one vote.

2.4 The Mesquite RDSPD, through the Fiscal Agent Board of Trustees, may purchase goods and services necessary to administer and operate the Mesquite RDSPD. All nonconsumable instructional materials shall be deemed property of the Mesquite RDSPD when such supplies and materials are purchased with RDSPD funds.

## **3. Personnel**

3.1 The chief administrator of the Mesquite RDSPD will be the RDSPD Coordinator. The RDSPD Coordinator shall serve under a contract with the Fiscal Agent District and be subject to the personnel policies of the Fiscal Agent. Administrative decisions regarding operations of the instructional program, including but not limited to related services and staff developments, and approved budgeted expenditures consistent with Fiscal Agent policy are within the authority of the RDSPD Coordinator with approval of appropriate Fiscal Agent personnel. Fiscal Agent policy will determine the extent of the administrative authority of the RDSPD Coordinator.

3.2 The Special Education Director of each Member District shall serve as deputy officers for public records for purposes of the Texas Public Information Act and the Local Government Records Act. For students enrolled in Mesquite ISD who attend the centralized deaf program, Mesquite ISD shall serve as

an office for public records.

3.3 Mesquite RDSPD personnel (teachers, instructional assistants, interpreters, speech therapists, diagnosticians, audiologists, itinerant teachers, counselors, and secretaries) are employed by and serve under contract with Mesquite ISD and are subject to Mesquite ISD policies. All personnel will follow the Mesquite ISD salary schedule. Such personnel will be assigned according to need as determined by the RDSPD Coordinator with approval of the Executive Director of Special Education.

3.4 Any hearing on a Mesquite RDSPD employee grievance, termination, or nonrenewal is the responsibility of, and will be held in accordance with the policies of, Mesquite ISD.

#### **4. Fiscal Agent – Mesquite ISD**

4.1 Mesquite ISD shall serve as the Fiscal Agent. Mesquite ISD acknowledges that it is an accredited Texas school district and that it offers services to students' age 0 - 22.

4.2 The Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the RDSPD Management Board. The Fiscal Agent shall provide accounting services, reports, and shall perform any other responsibilities required by Mesquite ISD policies.

4.3 The Fiscal Agent will account for salaries and expenses of Mesquite RDSPD personnel, Mesquite RDSPD operating expenses; IDEA, Part B funds; RDSPD State Allotment; and any other funding received for the purpose of furthering this program. The Fiscal Agent will maintain personnel records and payroll systems for all Mesquite RDSPD staff.

4.4 The Fiscal Agent will prepare and submit any reports or applications required of it by the TEA, federal or state law or RDSPD policy.

4.5 The Fiscal Agent is solely responsible for reporting PEIMS data for all students that attend the centralized RDSPD on a full-time basis, even if the students are transfer students from another Member District. The Fiscal Agent will receive applicable average-daily-attendance associated with PEIMS reporting. Member Districts will be responsible for reporting PEIMS data for all students who participated in Mesquite RDSPD but do not attend a centralized RDSPD campus on a full-time basis and still attend school in the Member District in which they reside.

4.6 The Fiscal Agent shall maintain records for purposes of compliance with the Texas Public Information Act and applicable retention schedules. RDSPD's ability to serve the Member Districts' students will require the sharing of records. For this reason, the Member Districts designate RDSPD as a school official with a legitimate educational interest in the education records of students assigned. Similarly, RDSPD designates the Member Districts as "school officials" with a legitimate educational interest in the education records of their respective students. Confidentiality of the records maintained by the Member Districts and RDSPD will be maintained in accordance with the Family Educational Rights and Privacy Act ("FERPA") and will not be disclosed to any unauthorized third party, unless specifically allowed under FERPA.

4.7 The Fiscal Agent may negotiate contracts with outside service providers for diagnostic and related services for students with disabilities in accordance with law and Fiscal Agent policies. The Fiscal Agent shall request ADA compliance by each service provider.

4.8 The Fiscal Agent must notify other Member Districts of any intention to withdraw as Fiscal Agent of the Co-Op on or before December 31 preceding the end of last fiscal year it intends to serve as Fiscal Agent. It is agreed and understood that the withdrawing Fiscal Agent will notify TEA of its intent to withdraw as Fiscal Agent on or before December 31 preceding the end of the last fiscal year it intends to serve as Fiscal Agent. After a satisfactory independent audit of the Co-Op's accounts, the transfer of Fiscal Agent

status will become effective July 1.

## **5. Member Districts' General Obligations**

5.1 Member Districts agree that any funds assessed under this Agreement, Mesquite RDSPD policies or other legal requirements will be remitted within sixty (60) calendar days of receiving a statement from the Fiscal Agent.

5.2 The Member District agrees to notify the Fiscal Agent of any ARD Committee meetings to be held at the Member District regarding a student who is served by RDSPD within a reasonable time, no later than five business days (according to the Member District's administration calendar) prior to the ARD committee meeting, unless waived in writing by both the Fiscal Agent and the Member District. The Fiscal Agent is authorized to send a representative to participate in the ARD Committee meeting.

5.3 Each Member District will maintain locally and separately its own residential placement set-aside as described in 19 T.A.C. § 89.61. Each Member District will be liable for costs associated with its residentially-placed students. Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper student records and PEIMS accounting for the Mesquite RDSPD operations.

5.4 Member Districts shall provide Related Services to their students who reside within their district boundaries and attend the Mesquite RDSPD with Mesquite ISD. These services shall include evaluations, interpreting, direct, indirect, after school interpreting, or consultative services in the areas of Occupational Therapy, Physical Therapy, Orientation and Mobility, Augmentative Communication, Assistive Technology, and Counseling. Districts who cannot provide these Related Services or evaluations may contract with Mesquite ISD for these services and be billed accordingly. General equipment for Physical Therapy, Occupational Therapy, or Adaptive Physical Education will be provided for member districts that contract with Mesquite ISD for related services. SSA members will be responsible for Vision equipment.

5.5 Member Districts will share the responsibility for enrolled deaf or hard of hearing students placed in Disciplinary Alternative Education Programs ("DAEP"). Education of full-time RDSPD students will be the responsibility of the Mesquite RDSPD. Transportation will be the responsibility of the Member District in which the student resides.

Education of part-time students is the responsibility of the district in which the student resides. Mesquite RDSPD will provide education services to the student in the Member District's DAEP placement in accordance with the student's ARD/IEP.

Education of deaf or hard of hearing students not enrolled and/or served by the Mesquite RDSPD at the time of placement in a DAEP will be the responsibility of the Member District.

5.6 A Member District may withdraw from the Co-Op by providing the other Member Districts with written notice of its proposed action at least 30 days on or before the December 31st preceding the end of the school year which the member district intends to be its final year in the Co-Op. Additionally, the Member District seeking to withdraw shall submit such written notice-of-intent-to-withdraw to the TEA prior to February 1st, as required. Upon delivery of such notice, the Member District's withdrawal from the Co-Op shall be effective on the following June 30th, at the end of the Co-Op's fiscal year. The withdrawing Member District shall return to the Co-Op any supplies, equipment, or fixtures in its possession that were purchased with the Co-Op's funds, prior to or by the effective June 30th final day of the withdrawing member's participation in the Co-Op. The Member Districts further agree that any uncommitted surplus funds, after charges and liabilities, remaining in the Co-Op's operating fund as of the June 30th date set forth above, shall be calculated, and the withdrawing member shall receive a proportionate share based upon a fraction, the numerator of which shall be the number of students enrolled in the RDSPD from the Member Districts, and the denominator of which shall be the total number of students enrolled in the RDSPD on the last day of the fall semester of the fiscal year, of such remaining balance, in full and

complete payment for, and settlement to any legal and equitable rights and interests, if any, such withdrawing member may have in the Co-Op's property or assets.

Addition of new members or reconfiguration of this agreement may only take place by unanimous consent of current members, including the Fiscal Agent. Any such reconfiguration may only be done by written agreement that describes how assets of the Co-Op will be distributed.

In the event the Co-Op is dissolved, any uncommitted surplus funds, after charges and liabilities, remaining in the Co-Op's operating fund shall be calculated, and the Member Districts shall receive a proportionate share based upon a fraction, the numerator of which shall be the number of students enrolled in the RDSPD from the Member districts, and the denominator of which shall be the total number of students enrolled in the RDSPD on the last day of the fall semester of the fiscal year, of such remaining balance, in full and complete payment for, and settlement of; any legal and equitable rights and interests, if any, such Member District may have in the Co-Op's property or assets.

## **6. Fiscal Practices**

6.1 The Mesquite RDSPD will operate on a budget prepared by the Fiscal Agent and reviewed and adopted by the Cooperative Management Board and the Fiscal Agent's Board of Trustees. The special education director of each Member District shall ensure that the respective share to be contributed to the RDSPD shall be included in the budgets adopted by the Member Districts' Boards of Trustees. The budget shall be prepared in accordance with guidelines established by the TEA.

Any resulting shortfall shall be covered by pro rata contribution from member districts determined by the following guidelines:

Shortfall is defined as program costs, including but not limited to, personnel costs, contracted services, student equipment and supplies, less the amount received in RDSPD State Allotment, IDEA B Discretionary Deaf, multiplied by the designated administrative costs.

This shortfall amount will be divided by the total number of RDSPD students in membership on the respective student count days. Member Districts will be invoiced for their pro rata share of the shortfall, based on the number of RDSPD eligible students residing in each district. The Fiscal Agent District retains state funding of ADA for all students of the Mesquite RDSPD cluster sites. Each student receiving at least 45 minutes of services per week from a RDSPD teacher on a campus will be included in the RDSPD student count even if services are provided in the students home district.

Member Districts will be invoiced twice per year for pro rata contributions. The student count for the fall invoicing is based on the number of RDSPD eligible students served on the Fall PEIMS snapshot date. The spring invoicing is based on the number of RDSPD eligible students served on the January 15<sup>th</sup> of the current school year. The amount of the pro-rata contribution may be changed by the unanimous agreement of the Cooperative Management Board, based on funding and budgetary needs. The shortfall will be divided by the number of students enrolled in the program.

Individual direct student costs will be billed twice per year to the individual Member Districts and includes but is not limited to interpreter services for school sponsored activities and events that occur before and after the school day. This time is defined by the services performed outside of the normally scheduled working hours of the interpreter as reflected on the Fiscal Agent District's school calendar as well as any time during weekends and holidays.

The chief administrator of the RDSPD will be the final arbiter of the services to be provided under this clause.

6.2 Administrative costs, including, but not limited to, all costs and salaries related to the coordinator, classroom teachers, itinerant teachers, interpreters, instructional assistants, diagnostician, audiologist,

and Regional Day School office staff, equipment costs including but not limited to hearing aid maintenance for all deaf or hard of hearing students and FM equipment for centralized deaf or hard of hearing students, equipment for itinerant and parent infant teachers as well as any costs incurred by the Mesquite ISD over and above the amount of RDSPD State Allotment and/or federal funds, if any, shall be divided among Member Districts based upon the number of students from each Member District enrolled in the RDSPD on the last day of the fall semester. Students enrolled after this date will not be assessed a fee for the school year. If any uncontrollable costs (*costs due to actions taken against a Member District or the Co-Op*) are incurred by the Fiscal Agent District, the Cooperative Management Board may assess each Member District a prorated portion of the excess costs as described above.

6.3 Should a student move from one Member District to another Member District, billing shall be prorated at a daily rate for each district where the student resides.

6.4 Member Districts will be notified in writing by June 15 of the fiscal year regarding the excess costs (shortfall) to be charged back to Member Districts and what the maximum total of their shared excess costs are estimated to be. Adjustments to the excess costs, if any, will be reflected in August to reflect changes in actual program costs.

6.5 Itinerant services provided to Member Districts will be charged at a per pupil rate to be set by the Fiscal Agent when preparing the budget and reviewed and approved by the management board.

6.6 The RDSPD's accounts will be audited annually by the independent auditor for the Fiscal Agent District.

6.7 Each Member District reports detailed expenditures to the Fiscal Agent District for required state or federal reporting. If the Member District has over expended in an account by an unallowable amount, the Member District should reduce the expenditures in that fund and record an offsetting expenditure in the local maintenance fund. The Fiscal Agent District accumulates the expenditures from all member school districts and compiles a summary of the expenditures for the entire arrangement before submitting a report.

6.8 A Member District that enters into a purchasing contract valued at \$25,000 or more under certain cooperative purchasing contracts must document any contract-related fees, including management fees, and the purpose of each fee. The amount, purpose, and disposition of any fee must be presented in a written report annually as an agenda item in an open meeting of the Board of Trustees. This written report may be audited by the commissioner.

6.9 Member Districts shall reimburse the Fiscal Agent District within sixty (60) days of receipt of billing.

## **7. Risk of Loss**

7.1 Except as otherwise provided herein, each Member District bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, legal and/or litigation expenses, awards of actual damages, court costs, attorneys fees, and settlement costs. Except as otherwise provided herein, costs of administrative hearings shall be the responsibility of the Member District in which the student resides.

7.2 Each Member District will insure its owned or leased vehicles used in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents.

## **8. Transportation**

Each Member District bears responsibility for providing or contracting for the transportation of each of its transportation-eligible students to each facility at which services are provided. Transportation provided by

Member Districts includes: transportation to and from school to educational cluster sites and educational assessment for eligibility. Transportation for Extended School Year Services or Acceleration Services in accordance with ARD recommendations is also the responsibility of the Member District.

## **9. Legal Responsibilities**

9.1 Except as otherwise provided herein, the Member District who serves as the LEA shall be solely responsible for the provision of a FAPE.

9.2 Except as otherwise provided in Sections 9.3 and 9.6, the Member District wherein the student resides is responsible for legal costs, court costs, and attorney's fees resulting from litigation, including due process hearings, and from investigations by state or federal agencies, directly involving that student, and shall have the right to select the attorney to represent such Member District and control the defense of such action.

9.3 If the Co-Op is named party in legal action, each Member District will be responsible for an equal and proportionate share of any and all legal costs, court costs, and attorney's fees. The Fiscal Agent shall have the right to designate the attorney to represent the Co-Op and control the defense of such action.

9.4 Each Member District shall be responsible for its own legal fees incurred due to complaints, grievances, or litigation arising from an employee with whom the district has a contract or with whom the district has an employment relationship, and shall have the right to select the attorney to represent such Member District and control the defense of such action.

9.5 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.

9.6 Should the Fiscal Agent incur costs as a result of any litigation against the Co-Op, each Member District will be responsible for an equal and proportionate share of any and all legal costs, court costs, and attorney's fees. The Fiscal Agent shall have the right to designate the attorney to represent the Co-Op and control the defense of such action.

9.7 The Member Districts of this Agreement agree to negotiate in good faith in an effort to resolve any dispute related to the contract that may arise from the member districts. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resorting to litigation. If the need for mediation arises a mutually acceptable mediator shall be chosen by the parties to the dispute who shall share the cost of mediation services based upon an equal split between the applicable Member Districts. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person, called a mediator, who would help to resolve the dispute informally and confidentially. Mediators facilitate the resolution of disputes but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding.

## **10. The Agreement**

10.1 The initial term of this Agreement will begin on July 1, 2026, and will continue through June 30, 2027, unless notification of withdrawal is given by a Member District or the program is otherwise terminated by action of TEA.

10.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the Mesquite RDSPD and responsibilities under any prior Mesquite RDSPD agreement.

10.3 This Agreement will apply to and bind the representatives and successors in interest of the parties to this Agreement. This Agreement may be modified to the extent such is agreed to by all parties.

10.4 This agreement is governed by the laws of the State of Texas. If any provision of this Agreement becomes or is held violative of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining sections of this Agreement and remain in effect.

10.5 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of this statute or regulation.

10.6 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

10.7 Either Party may terminate this agreement at any time with or without cause, by giving the other party written notice of its decision to terminate at least 45 business days prior to termination.

## MESQUITE RDSPD TUITION RATES & FEES

Full time RDSPD Student (cluster campus)	\$16,000/yr
Full time RDSPD LIFE Skills Student (cluster campus)	\$18,000/yr
Direct Itinerant Services (Including Infants)	\$4,500/yr
<ul style="list-style-type: none"> <li>An additional \$1,000 per itinerant student will be charged for transportation fee per year</li> </ul>	\$1,000/yr
Indirect/Consult Itinerant Services (Including Infants)	\$1,000/yr
<ul style="list-style-type: none"> <li>*If the home district provides indirect or consult services to a student, the home district will be charged an additional \$300 per evaluation completed for a Language and Communication Evaluation</li> </ul>	\$300/evaluation
Initial or Additional Request for a Language & Communication Evaluation Birth - 21 years	\$350/evaluation
Full Evaluation	\$1000/evaluation
Contract Service: Audiological Evaluation	\$200/evaluation
Contract Service: Assistive Technology Evaluation	\$200/evaluation
Contract Service: Occupational Therapy Evaluation	\$200/evaluation
Contract Service: Physical Therapy Evaluation	\$200/evaluation
Contract Service: <ul style="list-style-type: none"> <li>Psychological Evaluation</li> <li>Functional Behavior Assessment</li> <li>Autism Evaluation</li> <li>Counseling Evaluation</li> <li>In-Home Training Evaluation</li> <li>Parent Training Evaluation</li> <li>Social Skills Evaluation</li> </ul>	\$175/hr up to a maximum of 8 hours totaling \$1,400.00
Contract Service: Speech Impairment Evaluation	\$200/evaluation
Contract Service: Adaptive PE Evaluation	\$200/evaluation
Contract Service: Vision Impairment Evaluation	\$200/evaluation
Contract Service: Physical Therapy Indirect/Consult Session	\$100/session
Contract Service: Physical Therapy Direct Service Session	\$100/session
Contract Service: Occupational Therapy Indirect/Consult Session	\$100/session
Contract Service: Occupational Therapy Direct Service Session	\$100/session
Contract Service: Adaptive PE Direct Service Session	\$100/session

Contract Service: Orientation and Mobility Services Direct Service Session	\$100/session
Contract Service: Vision Impairment Services Direct Service Session	\$100/session
Contract Service: In-Home Training provided by a certified teacher of the deaf or hard of hearing	\$45/hr
Contract Service: Certified teacher of the deaf and hard of hearing attend an ARD meeting outside of Mesquite ISD contract days/time.	\$35/hr
Education Audiological Services (Itinerant student)	\$125 per visit

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Mesquite Independent School District

KEVIN CARBO  
Name of Board President

Dr. Angel Rivera  
\_\_\_\_\_  
Name of Superintendent

Kevin Carbo  
Signature of Board President

[Signature]  
Signature of Superintendent

5/11/26  
Date

5/11/26  
Date

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Crandall Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Crandall Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Crandall Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Garland Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Garland Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Garland Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Forney Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Forney Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Forney Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Kaufman Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Kaufman Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Kaufman Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Red Oak Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Red Oak Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Red Oak Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Rockwall Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Rockwall Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Rockwall Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Royse City Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Royse City Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Royse City Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Sunnyvale Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Sunnyvale Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Sunnyvale Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Terrell Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Terrell Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Terrell Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Wills Point Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Wills Point Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Wills Point Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Wylie Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Wylie Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Wylie Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.



# CONSENT ITEM

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**DATE:** June 8, 2026

**DEPARTMENT/DIVISION:** Chief of Staff

**SUBJECT:** Discuss and consider board approval of a Delegate to the Texas Association of School Boards (TASB) Delegate Assembly

**BACKGROUND INFORMATION:** TASB's Delegate Assembly will be held October 9, 2026, during txEDCON in Houston, TX. Attending Delegate Assembly gives the board the chance to participate in the member-driven process that governs TASB. Delegates will elect TASB officers and directors, vote on TASB's Advocacy Agenda and other Association business, have the opportunity to interact with other board members in our region, and earn continuing education training credit.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Amanda Martin, Chief of Staff



# CONSENT ITEM

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**DATE:** June 8, 2026

**DEPARTMENT/DIVISION:** Chief of Staff

**SUBJECT:** FNAA LOCAL Update

**BACKGROUND INFORMATION:**

FNAA LOCAL

This policy contains our Student Expression: Distribution of Nonschool Literature information. Wording has been updated to reflect current procedures.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Amanda Martin, Chief of Staff

**PROPOSED REVISIONS: 5.27.2026**

Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the District or by a District-affiliated school-support organization shall not be sold, circulated, distributed, or posted on any District premises by any District student, except in accordance with this policy.

The District shall not be responsible for, nor shall the District endorse, the contents of any nonschool literature distributed by students.

For purposes of this policy, "distribution" means the circulation of more than 22 copies of material from a source other than the District.

Materials distributed under the supervision of instructional personnel as a part of instruction or other authorized classroom activities shall not be considered nonschool literature and shall not be governed by this policy.

[For distribution of nonschool literature by nonstudents, see GKDA]

**Limitations on  
Content**

Nonschool literature shall not be distributed by students on District property if:

1. The materials are obscene, vulgar, or otherwise inappropriate for the age and maturity of the audience.
2. The materials endorse actions endangering the health or safety of students.
3. The materials promote illegal use of drugs, alcohol, or other controlled substances.
4. The distribution of such materials would violate the intellectual property rights, privacy rights, or other rights of another person.
5. The materials contain defamatory statements about public figures or others.
6. The materials advocate imminent lawless or disruptive action and are likely to incite or produce such action.
7. The materials are hate literature or similar publications that scurrilously attack ethnic, religious, or racial groups or contain content aimed at creating hostility and violence, and the materials would materially and substantially interfere with school activities or the rights of others.

STUDENT EXPRESSION  
DISTRIBUTION OF NONSCHOOL LITERATURE

FNAA  
(LOCAL)

8. There is reasonable cause to believe that distribution of the nonschool literature would result in material and substantial interference with school activities or the rights of others.

**Prior Review**

All nonschool literature intended for distribution by students on school campuses or other District premises under this policy shall be submitted to the principal for prior review in accordance with the following:0.

1. Materials shall include the name of the person or organization sponsoring the distribution.
2. Using the standards found in this policy at Limitations on Content, the principal shall approve or reject submitted materials within two school days of the time the materials were received.

**Exceptions to Prior Review**

Prior review shall not be required for distribution of nonschool literature by District students only in the following circumstances:0.

- ~~1. Distribution of materials by a student to other attendees during a meeting of a noncurriculum-related student group authorized to meet at school during noninstructional time in accordance with FNAB(LOCAL); or~~
- ~~2. Distribution of nonschool materials in circumstances for which exceptions to prior review are authorized at GKDA(LOCAL).~~

Even when prior review is not required, all other provisions of this policy shall apply.

**Time, Place, and Manner Restrictions**

Each campus principal shall designate times, locations, and means by which nonschool literature that is appropriate for distribution, as provided in this policy, may be made available or distributed by students to students or others at the principal's campus.

The principal shall designate times, locations, and means for distribution of nonschool literature by students at District facilities other than school campuses, in accordance with this policy.

**Violations of Policy**

Failure to comply with this policy regarding distribution of nonschool literature shall result in appropriate administrative action, including but not limited to confiscation of nonconforming materials, suspension of a noncurriculum-related student group's use of District facilities, and/or other disciplinary action in accordance with the Student Code of Conduct.

**Appeals**

Decisions made by the administration in accordance with this policy may be appealed in accordance with FNG(LOCAL).



# CONSENT ITEM

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**DATE:** June 8, 2026

**DEPARTMENT/DIVISION:** Student Services

**SUBJECT:** Resolution of the Wylie ISD Board of Trustees Regarding Hazardous Traffic Conditions and Areas

**BACKGROUND INFORMATION:** Under Texas Education Code 42.155(d), school districts may receive supplemental state funding for transporting students who live within two miles of their campus when hazardous traffic conditions exist along their walking route. The law recognizes hazardous conditions in situations where students would be required to walk through or alongside areas such as major traffic arteries, industrial or commercial areas, bridges, overpasses, or locations without safe pedestrian pathways.

District administration is seeking approval to apply the hazardous route designation to the Woodbridge North neighborhood due to the industrial area located along Hensley Road and the lack of sidewalk access along Woodbridge Parkway, creating potentially unsafe walking conditions for students traveling to and from school. The proposed hazardous area designation can be seen in the attached exhibit.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Winn, Assistant Superintendent of Student Services

**RESOLUTION OF THE WYLIE INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES REGARDING HAZARDOUS TRAFFIC CONDITIONS AND AREAS**

WHEREAS, Education Code 42.155(d) allows the Board of Trustees of Wylie Independent School District to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school;

WHEREAS, the TEA handbook on School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the District and identifying the specific hazardous areas for which such funding is requested;

WHEREAS, the Board acknowledges the Education Code 42.155(d) provisions stating that a hazardous condition exists where no walkway is provided and students must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Wylie Independent School District has determined that a hazardous condition exists;

And the Board of Trustees of Wylie Independent School District has determined that the specific hazardous areas in which such conditions exist to be those listed in the attached Exhibit presented to the Board on June 15, 2026.

By: \_\_\_\_\_  
President, Board of Trustees

ATTEST:

By: \_\_\_\_\_  
Secretary, Board of Trustees

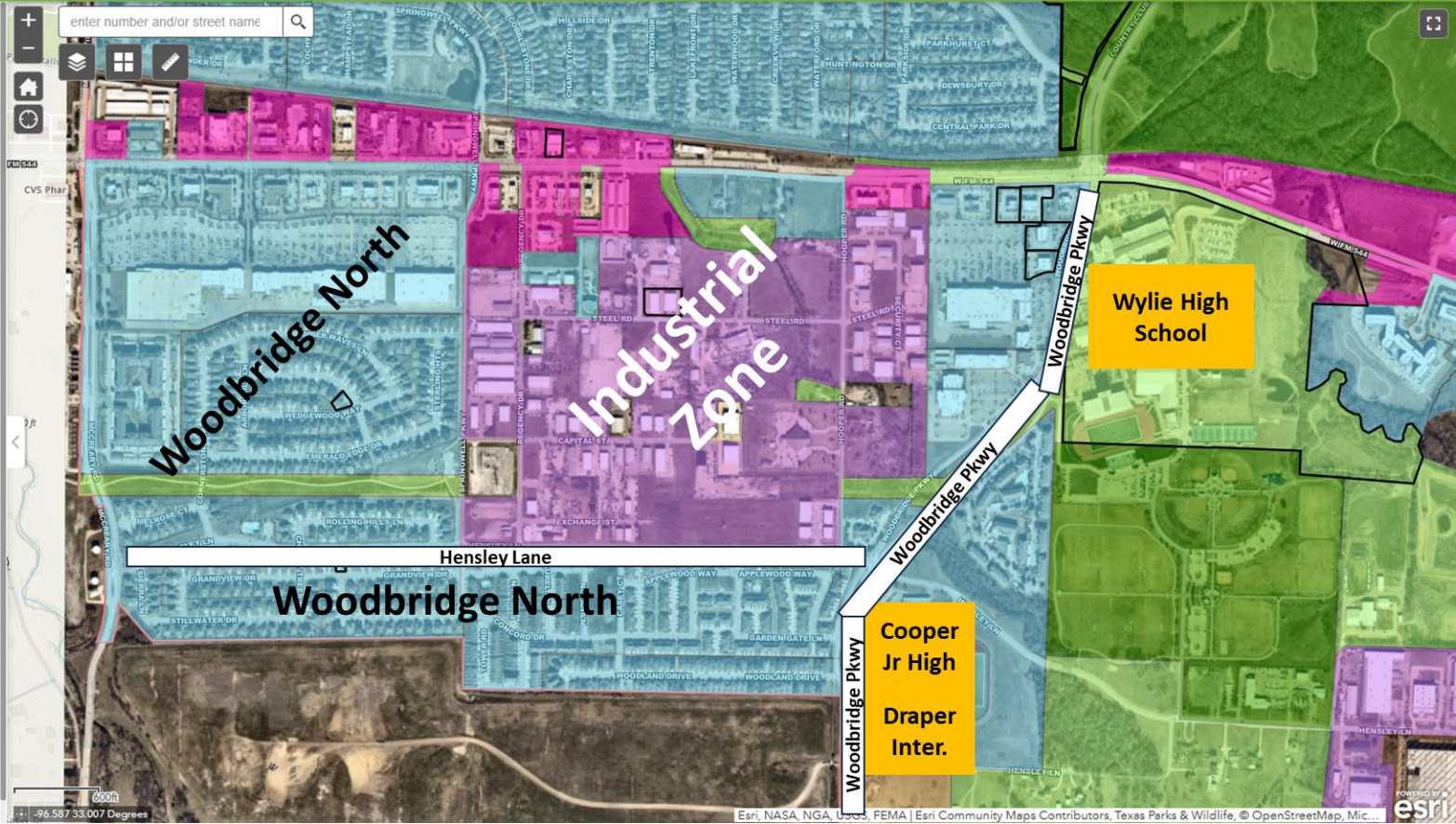
City of Wylie Zoning Districts

Zoning Board of Adjustments

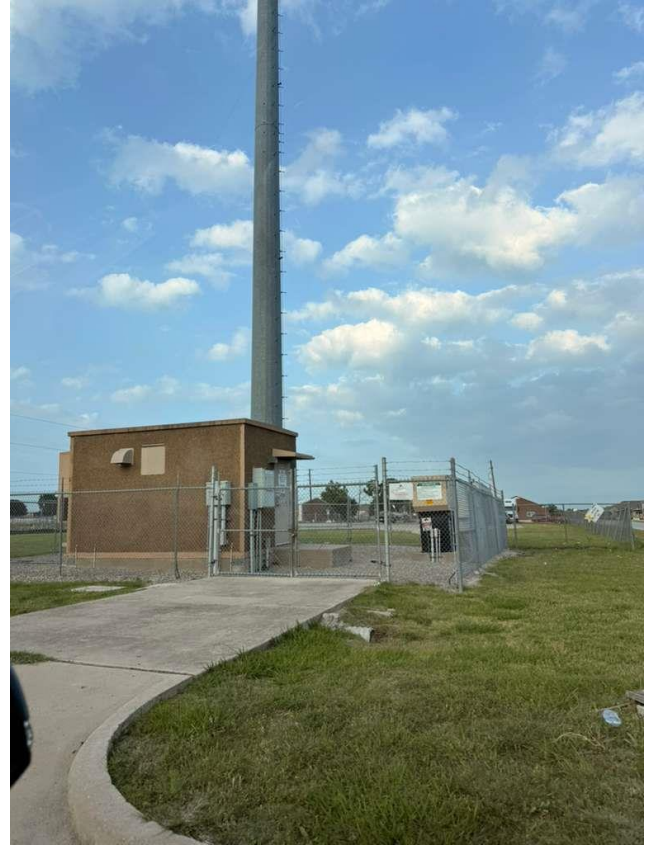


Zoning Districts

- AG/30
- AG/30/SUP
- BG
- CC
- CC/SUP
- CR
- CR/SUP
- DTH
- HI
- LI
- LI/SUP
- MF
- MH
- MSD
- NS
- NS/SUP
- PD
- PD-LI
- PD/CC
- SBO
- SF-10/24
- SF-20/26
- SF-ED
- SUP
- TH

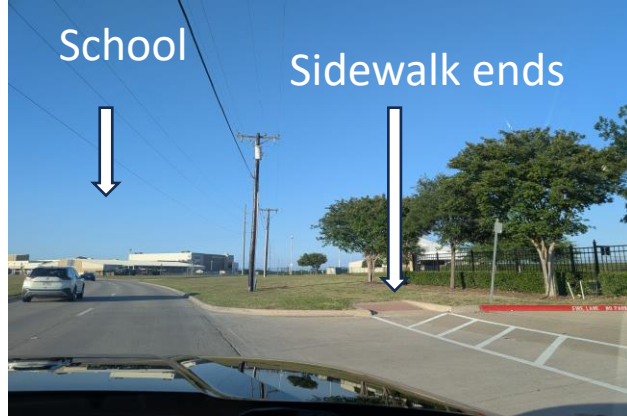






# Missing Sidewalks (Woodbridge Pkwy)

Sidewalks missing on Woodbridge Pkwy (both sides) on way to Wylie High



# No Pedestrian Entry allowed at Gates





# CONSENT ITEM

---

**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:**  
**Student Services**

**SUBJECT:** Mind Above Matter MOU

**BACKGROUND INFORMATION:** Mind Above Matter is a mental health provider that offers outpatient therapy and intensive mental health support services for adolescents and families. Through its iMatter program, licensed counselors provide early intervention and therapeutic services within the school setting, helping students access mental health support while remaining engaged in their academic environment. The only responsibility from Wylie ISD is to provide a space for iMatter on one of our campuses (Parker Junior High School). Mind Above Matter covers all other costs for staffing, supplies, and services.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that you approve the MOU from Mind Above Matter.

**CONTACT:** Scott Winn, Assistant Superintendent for Student Services



MIND ABOVE MATTER

## MEMORANDUM OF UNDERSTANDING

Between Wylie Independent School District (ISD) and Mind Above Matter, LLC (MAM) for the iMatter Program

This Memorandum of Understanding (MOU) is made and entered into effective as of the date of last signature below, by and between Wylie Independent School District (ISD), located at (INSERT PROGRAM ADDRESS) and Mind Above Matter, LLC (MAM), a behavioral health provider specializing in Partial Hospitalization and Intensive Outpatient Programs, located at 4232 Heritage Trace Pkwy, Keller, TX 76244, 401 N Valley Rd, Lewisville, TX 75067 and 2915 S Burlison Blvd, Burlison TX 76208.

### **I. Purpose**

This is a memorandum of understanding that has been agreed upon between Wylie Independent School District (ISD) and Mind Above Matter, LLC (MAM) for on-site mental health programming, referred to as iMatter.

#### *iMatter Program Overview*

The iMatter program, provided by Mind Above Matter (MAM), is an on-campus Partial Hospitalization Program (PHP) and Intensive Outpatient Program (IOP) designed to offer structured mental health support for students within Wylie Independent School District (ISD). This partnership ensures accessibility to behavioral health services without requiring students to leave their academic environment.

Students participating in iMatter receive therapeutic services during the school day, allowing them to maintain academic progress while addressing mental health needs. The program provides a step-down option for students transitioning from inpatient or residential care and serves as an early intervention to prevent the need for higher levels of care.

#### *Key Features of iMatter PHP/IOP within ISD:*

- Location & Schedule: Programming is delivered on-site at ISD facilities to minimize disruptions to education. PHP and IOP operate during full school hours (approximately 8:30 AM - 3:30 PM, negotiable within 30 minutes).
- Clinical Support: Students receive full PHP and IOP services including group therapy, individual therapy, family therapy, and psychiatric evaluation and medication management as clinically indicated.



## MIND ABOVE MATTER

- Integrated Academic & Mental Health Coordination: MAM staff collaborate with hospital liaisons, school counselors, crisis intervention teams, and teachers to ensure a smooth transition between treatment and school activities.
- Referral & Enrollment: ISD counseling staff identify students in need and submit referrals using the Mind Above Matter JotForm referral link hosted on the Mind Above Matter website, which serves as the preferred referral channel or by MAM provided phone number or email address.
- Seamless Transition Back to School: Upon program completion, students return to their regular school schedule without requiring re-enrollment.

Mind Above Matter is responsible for billing insurance for covered students. Parent or guardian consent and release of information are required. Biopsychosocial assessments are provided at no cost to the district.

### **II. Term**

The term of this Agreement shall begin effective as of the date of last signature and shall continue for one year thereafter, unless terminated earlier in writing by either party.

### **III. System Description**

PHP and IOP services will be offered to students meeting medical necessities for approximately four to ten weeks. Students will participate in structured group therapy, individual therapy, family therapy, and psychiatric medication management services as clinically indicated.

Mind Above Matter staff, including therapists, interns, mental health technicians, and psychiatric medical providers, will work closely with Wylie ISD staff to create individualized treatment plans.

Mind Above Matter admits students with commercial or Medicaid insurance and bills insurance directly. Students without coverage will be referred to community-based providers.

In support of early identification and appropriate placement, Mind Above Matter agrees to provide no-cost mental health assessments to all referred middle and high school students. Mind Above Matter may assist, if requested, with secondary and high school crisis or threat assessments.

### **IV. Responsibilities of Wylie ISD**

Wylie ISD agrees to provide access to appropriate space on campus to support PHP and IOP programming, including confidential areas for therapy sessions and assessments.

### **V. Responsibilities of Mind Above Matter**



MIND ABOVE MATTER

Mind Above Matter agrees to:

1. Provide PHP and IOP services in compliance with applicable licensing and accreditation standards.
2. Maintain communication with Wylie ISD staff regarding student progress with appropriate consent.
3. Provide timely no-cost assessments.
4. Ensure HIPAA-compliant practices.
5. Maintain crisis management protocols.
6. Provide licensed clinical staff.
7. Facilitate family engagement.
8. Participate in case review meetings.
9. Support transition and discharge planning.
10. Collaborate in community mental health education efforts.

Mind Above Matter understands that any member of its staff that will have direct student contact is required under Texas Education Code §§ 22.0834 and 22.08341 to have fingerprint based background checks, conducted at the cost of MAM through the Texas Department of Public Safety (DPS) Fingerprint Application Clearinghouse of Texas (FACT)

#### **VI. Branding and Marketing**

Upon execution of this Agreement, Wylie ISD grants Mind Above Matter permission to reference Wylie ISD as a partner and to use the Wylie ISD name and logo in marketing materials and on the Mind Above Matter website, subject to district branding guidelines.

#### **VII. Force Majeure**

Neither party shall be liable for failure to perform due to events beyond reasonable control.

#### **VIII. Notice**

Any notices required under this Agreement shall be delivered in writing to the addresses listed herein.

#### **IX. Governing Law**



MIND ABOVE MATTER

This Agreement shall be governed by the laws of the State of Texas.

**X. Termination**

Either party may terminate this Agreement with written notice.

**XI. Additional Operational Agreements**

- 1. Data Sharing and Consent
- 2. Case Review Meetings
- 3. Outcome Reporting
- 4. Emergency and Crisis Response
- 5. Student Re-Engagement

AGREED AND ACCEPTED:

Wylie Independent School District (ISD)

By: *Kim Spicer*

Name: *KIM SPICER*

Title: *Superintendent*

Date: *5-14-26*

Mind Above Matter, LLC

By: \_\_\_\_\_

Name: Summer Kaafarani

Title: Chief Operating Officer

Date: \_\_\_\_\_



# CONSENT ITEM

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**DATE:** June 8, 2026

**DEPARTMENT/DIVISION:** Communications

**SUBJECT:** Consider Approval of MOU for the Wylie ISD Education Foundation

**BACKGROUND INFORMATION:** The Board will consider approval of the annual Memorandum of Understanding (MOU) between Wylie ISD and the Wylie ISD Education Foundation. The agreement establishes the framework for the ongoing partnership between the district and the Foundation and outlines the responsibilities of each organization.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** April Cunningham, Chief Communications Officer

## MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by and between Wylie ISD (the “District”) acting by and through its Board of Trustees (“Trustees”) and the Wylie ISD Education Foundation (the “Foundation”) acting by and through its Board of Directors (the “Board”), desiring to memorialize the nature of their relationship and mutually acknowledge the respective obligations and rights of the parties.

WHEREAS, the District is a political subdivision of the State of Texas and an independent public school system located in Collin County, Texas; and

WHEREAS, the Foundation is a Texas nonprofit corporation recognized under section 501(c)(3) of the Internal Revenue Code as exempt from federal income taxes; and

WHEREAS, the Foundation is organized and operated exclusively for charitable purposes to benefit the District; and

WHEREAS, the parties desire to enter into this Memorandum of Understanding (“MOU”) to memorialize the nature of the parties’ relationship, ratify and approve past activities, and mutually acknowledge the respective obligations and rights of the parties in the future;

THEREFORE, in consideration of the mutual covenants, promises, and conditions contained herein, the District and the Foundation agree as follows:

- I. Public Purpose: The Wylie ISD Board has identified the following educational public purposes for the District’s support of the Foundation:
  - a. Because of the uncertainty and restrictions inherent in the Texas public school finance system, the District must seek alternative sources of revenue to continue and/or enhance the quality of its education programs.
  - b. Maximization of alternative revenue sources requires strong community support.
  - c. Strong community support to assist the District in maximizing alternative revenue sources requires reciprocal commitment and support from the District.
  - d. The District has realized gains from its investment in the Education Foundation.
  - e. The Foundation has provided to the District grants to fund teachers’ innovative teaching programs and other associated programs.
  - f. Continuation of the momentum achieved in maximizing alternative revenue sources through the Foundation requires a continual commitment from the District.
  - g. Community involvement in raising money for educational programs achieves a concurrent psychological and philosophical investment in the District.
  - h. The community’s legitimate expectation is that the District supports the Foundation through the Foundation’s limited use of facilities, equipment and personnel.
  - i. The community realizes a convenience in having the District allow use of District facilities by the Foundation.
  - j. Solicitations of additional revenue by Foundation directors and personnel relieves the fund-raising burden of the District’s Superintendent, administrators, teachers and staff, leaving them free to focus on the District’s educational mission.
  - k. Revenues obtained by the Foundation will be provided to the District by the

Foundation for the betterment of the District's educational programs.

- l. It is essential that the District have appropriate oversight over any individual who represents the District or Foundation in seeking additional revenue sources.
  - m. The Board of Trustees of the District has determined that support of the Foundation, subject to suitable controls and oversight, is necessary to further the educational mission of the District.
  - n. The Board of Trustees of the District has determined that support of and investment in the Foundation as authorized herein will yield a substantial benefit and return on investment to the District.
- II. Whereas both the District and the Foundation agree to promote and enhance the quality of education in the Wylie Independent School District, and

Whereas Wylie ISD agrees to:

- a. Provide in-kind support serving the Foundation and \$92,000 a year for operation, and,
- b. Provide the Foundation with office space and meeting within the District, and,
- c. Provide the Foundation with the use of utilities, telephone, Internet access, related furniture and equipment and similar services incidental to the Foundation's use of the above facilities, and,
- d. Employ and provide benefits for an Executive Director and support staff to coordinate the mutual activities of the Foundation and the District, and
- e. Inform the Foundation about any changes in policies and procedures including planned salary changes or bonuses within 60 days, and
- f. Expect the Executive Director of the Foundation to adhere to job and duty expectations and/or requirements of other professional district employees. The Foundation Board shall participate with the District regarding the employment and annual performance evaluation(s) of the Foundation Executive Director, and
- g. Understand the unique nature of the role of the Executive Director of the Foundation and the need for flexibility in the performance of required and related duties and responsibilities both off-site and outside of normal district work hours, and
- h. Invoice the Foundation semi-annually (January and July) for salary expenses incurred for the position of Executive Director and support staff other than those set forth in sections B and C above of the Wylie ISD Education Foundation in excess of the amount stated in "II. (a)" above.
- ~~i. Provide the Foundation with \$25,000 in school supplies, such as markers, glue sticks, tissues, and pencils, to be used for a school supply closet organized and run by the Foundation.~~

Whereas the Wylie Education Foundation agrees to:

- a. Continue as a Texas nonprofit educational corporation recognized under section 501(c)(3) of the Internal Revenue Code, organized in 2002 for educational and

charitable purposes exclusively for the benefit of the District and its students through grants, scholarships, programs and initiatives.

- b. Continue, during the term of this Memorandum of Understanding, using its best efforts to solicit, collect, invest and administer funds for the Foundation, which shall be used to enrich the educational environment of the District.
  - c. Contribute more to the District during the fiscal year than the District's contribution to the Foundation, or District funding may, in the Trustees' discretion, either cease or be decreased for the coming fiscal year. For purposes of this Agreement, amounts contributed to the District in any fiscal year shall include all grants to teachers and other special contributions and all payments to the Grant designated Endowment Funds made in that fiscal year. Scholarships shall be reported separately to the District as an indirect contribution benefitting the District.
  - d. Require its personnel and the District personnel providing services to the Foundation to follow all policies and procedures of the District when representing the District or the Foundation in any capacity.
  - e. Continue to recognize the District through grants, scholarships and all activities of the Foundation as the sole beneficiary of its solicitation program.
  - f. Work cooperatively with and assist the District in the employment of an Executive Director and support employees as required for the Foundation, and
  - g. Participate in annual, or as needed, performance evaluations of the Executive Director of the Foundation, in conjunction with the designated staff of the District, and
  - h. Submit semi-annual payments (January and July), within 30 days of receipt of invoice, to the District for salary expenses incurred for the position of the Executive Director, support personnel and expenses other than those set forth in this Section II.
- III. Controls. The Wylie ISD Board and the Foundation Board agree on the following controls, to ensure that a proper public educational purpose is served by this arrangement:
- a. The Executive Director, if deeded, will be offered a one-year professional non-Chapter 21 contract subject to the approval of the Wylie ISD Board of Trustees, with input from the Foundation Board. Any support personnel serving the Foundation shall be at-will employees of the District, under the supervision of the Superintendent or designee. The Foundation Board shall provide input to the Superintendent or designee regarding the employment of the Executive Director or any support staff. Further, the Foundation Board shall be asked to provide input regarding the evaluation of the Executive Director or any support staff by the Superintendent or designee. At the Foundation's discretion, it may offer additional funds or a bonus to the Executive Director and/or staff.
  - b. In the event the Foundation Board develops a concern with the performance of the Executive Director or any support staff, the Foundation Board should bring those concerns to the Superintendent or designee in writing.
  - c. The Wylie ISD Board and the Foundation Board hereby designate the Executive Director of the Foundation as the fiscal agent with the authority to accept grants to

the Foundation. The Executive Director shall report all grants received to the Wylie ISD Superintendent of Schools in its annual report.

- d. The Foundation shall provide the Wylie ISD Board with a five-year plan, updated annually, which shall be presented to the District at a public Wylie ISD Board meeting.
- e. The Foundation shall provide an IRS Form 990 annually to the Wylie ISD Board, which shall reflect the District's contributions to the Foundation and which shall be reviewed against the District's accounting records to ensure accuracy. The completed Form 990 will be available for review within one month after filing with the Internal Revenue Service and will be posted on the foundation's website.
- f. The Foundation shall annually provide a cost-benefit evaluation to the District regarding the District's investment in the Foundation and the Foundation's use of this investment for educational or public purposes. This evaluation shall be presented annually to the Wylie ISD Board at a public Board meeting.
- g. The District shall determine each year, at the time of development of the District's budget, whether adequate consideration has been received from the Foundation in the previous fiscal year and will likely be received in the following fiscal year, to assist the Board in determining funding for the coming fiscal year.
- h. The Foundation understands that, as a result of the District's investment in the Foundation, the documents of the Foundation may be subject to the Texas Public Information Act, absent any specific exemption, and the Foundation agrees to abide by the Texas Public Information Act in the event it is required. In addition, the Foundation is subject to the disclosure requirements of the 501(c)(3) status.
- i. The Foundation shall abide by all policies and procedures of the District related to facility and equipment use, personnel, public information, and all other applicable policies. The District shall inform the Foundation about any changes in policies and procedures including planned salary changes or bonuses within 60 days.
- j. The Foundation, not the District, will be responsible for the Foundation's debts, obligations and liabilities. If any liability or potential liability should arise on the part of the District or any employee or agent of the District, or if any loss or damage should occur to District money or property, caused by any act or omission of the Foundation or any employee, if any, or agent of the Foundation, the Foundation agrees to defend and fully indemnify the District for any such liability, damages or losses, including expenses, attorney's fees and other costs.
- k. The Foundation shall maintain in force any liability or other insurance appropriate to protect the Foundation and the District. If the Foundation purchases or leases real property, it shall maintain in force any property or other insurance appropriate to protect the Foundation and the District. The District may require the Foundation to obtain and maintain in force any such insurance.
- l. The District may require the executive director or any other employee or agent of the District or the Foundation to obtain a fidelity bond or other assurance of faithful performance.
- m. The Foundation will comply with all applicable laws and regulations, observe all necessary corporate formalities, conform to generally accepted accounting

standards, and maintain itself in good standing as a tax-exempt non-profit corporation with state and federal authorities.

- n. The Foundation will immediately report to the Superintendent and Board of Trustees of the District any actual, suspected, potential or alleged failure to comply with any applicable law or regulation or any other requirement of the preceding paragraph, including any notice or inquiry from state or federal authority requesting an audit or otherwise pertaining to the Foundation's operations or legal status.
- IV. **Renewal.** This agreement may be renewed or extended for subsequent fiscal years provided both parties appropriate sufficient funds.
  - V. **Termination Period.** The District or the Foundation with or without good cause upon one hundred eighty (180) days written notice may terminate this agreement.
  - VI. In the event the Parties have a dispute over any of the terms of this agreement or regarding the duties of the Executive Director or other Foundation staff, the Parties agree to enter into mediation in an effort to resolve the dispute. The Parties agree to divide the cost of the mediator evenly and will be responsible for their own fees associated with the mediation.
  - VII. **Non-Assignability.** The Foundation understands that this agreement is a memorandum of understanding and it is entered into by the District in reliance on the Foundation's skills and knowledge in the activities to be conducted. Accordingly, this agreement is non-assignable by the Wylie ISD Education Foundation.
  - VIII. **Indemnification.** The Foundation is an independent contractor. The District assumes no liability for actions of the Foundation, or its agents or representatives, under this agreement or otherwise. The Foundation has no authority to, and is prohibited from, acting or representing that it is acting for, or on behalf of the District. The Foundation agrees, therefore, to indemnify and hold harmless the District against any and all liability, loss, damage or expense which the District may sustain, or be required to pay as a result of any wrongful or negligent acts of the Foundation in the performance of its services and obligations under this agreement. In the event that any action, suit or proceeding is brought against the Foundation, it shall, as soon as practicable, provide written notice of that fact to the District by certified mail.
  - IX. This agreement constitutes the entire agreement between the parties pertaining to the subject matter of this agreement and supersedes all prior or contemporaneous agreements and understandings of the parties in connection with the subject matter. No modification of this agreement shall be effective unless made in writing, approved by the Wylie ISD Board of Trustees and signed by both parties.

In Witness, the undersigned parties have executed this agreement on this the \_\_\_\_\_ day of \_\_\_\_\_ 2026.

By:

**Wylie Independent School District**

**Wylie ISD Education Foundation**

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Bill Howard, President  
Wylie ISD Board of Trustees

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Jennifer Hughes, President  
Wylie ISD Education Foundation  
Board of Directors



# CONSENT ITEM

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**DATE:** June 8, 2026

**DEPARTMENT/DIVISION:** Student  
Services

**SUBJECT:** MOU with City of Wylie

**BACKGROUND INFORMATION:** This MOU continues our agreement with the City of Wylie that allows campuses grades 7-12 to be assigned an SRO. This agreement is a split cost with the City of Wylie and Wylie ISD.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Winn, Assistant Superintendent of Student Services



# CONSENT ITEM

---

**DATE:** June 8, 2026

**DEPARTMENT/DIVISION:** Student  
Services

**SUBJECT:** MOU with Sierra Schools (HOPE Program)

**BACKGROUND INFORMATION:** This MOU continues our agreement with Sierra Schools that works with our students who struggle in grades Kindergarten through 2nd.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Winn, Assistant Superintendent of Student Services



# NEW & UNFINISHED ACTION ITEM

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**DATE:** June 15, 2026

**DEPARTMENT/DIVISION:** Finance

**SUBJECT:** Board Resolution Adopting the Budget for 2026-27 Fiscal Year

**BACKGROUND INFORMATION:** It is the recommendation of the administration that the trustees execute the resolution adopting the 2026-27 Budget as presented. Included is a memo, summary of proposed budget by fund (General Fund, Debt Service & Student Nutrition) and a resolution. This budget meets board goals and provides a conservative and thoughtful approach to variables under the current and future legislative sessions.

**ADMINISTRATIVE RECOMMENDATION:** We recommend that the Board of Trustees approve this item as presented by Administration.

**CONTACT:** Scott Roderick, Assistant Superintendent for Finance & Operations

## **Wylie Independent School District Resolution**

WHEREAS, due notice as required by law has been given of a public meeting on the 2026-2027 budget for this school district; and

WHEREAS, said public meeting was held according to law; and

WHEREAS, the administration and the Board of Trustees have carefully considered the budget for the said 2026-2027 school year and find this budget to be in the best interest of the school district;

WHEREAS, THEREFORE, BE IT RESOLVED, ORDERED AND ORDAINED by the Board of Trustees of the Wylie Independent School District that the 2026-2027 budget of the Wylie Independent School District shall be and the same is hereby in all things adopted and approved as the budget of the Wylie Independent School District for the 2026-2027 fiscal year in the total amount of Revenue and Other Sources \$305,700,558 and Expenditures and Other Uses of \$328,663,590.

PASSED AND ADOPTED this 15th day of June, 2026.

Wylie ISD  
Board of Trustees

By: \_\_\_\_\_

President, Board of Trustees

ATTEST:

By: \_\_\_\_\_

Secretary, Board of Trustees



# Memo

**To:** Board of Trustees  
**From:** J. Scott Roderick, CPA  
Assistant Superintendent for Finance and Operations  
(972) 429-3027  
scott.roderick@wylieisd.net  
**Date:** 06/15/26  
**Re:** 2026-27 Budget

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Attached is a resolution adopting the budget for the Wylie ISD for the fiscal year July 1, 2026 to June 30, 2027.

The total budget proposed for adoption:

<b>Fund</b>	<b>Revenue/ Other Sources</b>	<b>Expenditures/ Other Uses</b>
General Fund	\$ 217,814,869	\$ 232,777,801
Debt Service Fund	\$ 76,352,593	\$ 84,352,593
Food Service Fund	\$ 11,533,196	\$ 11,533,196
<b>Totals</b>	<b>\$ 305,700,558</b>	<b>\$ 328,663,590</b>



## Wylie Independent School District

### Combined Budget Summary: 2026-2027

July 1, 2026 through June 30, 2027

### General Fund, Debt Service Fund, & Student Nutrition Funds

		General Fund	Debt Service	Food Service	Total
<b>Revenues</b>					
5700	Local & intermediate sources	\$ 80,753,168	\$ 42,377,167	\$ 6,460,494	\$ 129,590,829
5800	State sources	134,113,601	7,085,219	250,000	141,448,820
5900	Federal sources	873,800	-	4,822,702	5,696,502
<b>Total Revenues</b>		<b>215,740,569</b>	<b>49,462,386</b>	<b>11,533,196</b>	<b>276,736,151</b>
<b>Expenditures</b>					
11	Instruction	142,151,368 *			142,151,368
12	Instructional resources & media	1,632,703			1,632,703
13	Staff development	5,483,087			5,483,087
21	Instructional administration	2,088,585			2,088,585
23	School administration	13,426,970			13,426,970
31	Guidance and counseling	6,173,788			6,173,788
32	Social work services	62,955			62,955
33	Health services	2,553,269			2,553,269
34	Student transportation	9,254,979			9,254,979
35	Food services	136,500		11,504,956	11,641,456
36	Co-curricular activities	6,350,160			6,350,160
41	General administration	8,638,784			8,638,784
51	Plant maintenance & operations	21,909,884		28,240	21,938,124
52	Security	2,692,117			2,692,117
53	Technology	4,368,437			4,368,437
61	Community service	1,000			1,000
71	Debt service	4,751,122	49,719,313		54,470,435
81	Facilities acquisition & construction	36,093			36,093
95	JJAEF programs	96,000			96,000
99	Other intergovernmental charges	970,000			970,000
<b>Total Expenditures</b>		<b>232,777,801</b>	<b>49,719,313</b>	<b>11,533,196</b>	<b>294,030,310</b>
<b>Excess Revenues Over Expenditures</b>		(17,037,232)	(256,927)	-	(17,294,159)
<b>Other Sources/(Uses)</b>					
7949	Leases	2,074,200	26,890,207	-	28,964,407
8949	Payment to Escrow Agent		(34,633,280)		(34,633,280)
<b>Total Excess Revenues Over Expenditures</b>		(14,963,032)	(8,000,000)	-	(22,963,032)
Fund Balance-Beginning-Estimated		76,200,000	48,600,000	2,500,000	127,300,000
<b>Fund Balance-Ending-Projected</b>		<b>\$ 61,236,968</b>	<b>\$ 40,600,000</b>	<b>\$ 2,500,000</b>	<b>\$ 104,336,968</b>
<b>Proposed Tax Rate</b>		<b>\$ 0.7552</b>	<b>\$ 0.420</b>		<b>\$ 1.1752</b>
<b>Published Tax Rate</b>		<b>\$ 0.7552</b>	<b>\$ 0.420</b>		<b>\$ 1.1752</b>

\* Section 29.081 (b-2) of the Education Code requires school districts to identify and budget funds to provide for accelerated instruction to students that have failed the end-of-course assessment. Included in this budget for adoption is \$208,949 separately identified for this purpose.

# 2026 Tax Rate Calculation Worksheet

Form 50-859

## School Districts without Chapter 313 and JETI Agreements

Wylie Independent School District

972-429-3000

School District's Name

Phone (area code and number)

951 South Ballard Avenue, Wylie, TX 75098

www.wylieisd.net

School District's Address, City, State, ZIP Code

School District's Website Address

**GENERAL INFORMATION:** Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only**. School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

Taxing units must include a hyperlink to a document that evidences the accuracy of each entry in the worksheet other than an entry making a mathematical calculation.<sup>1</sup>

Source materials must contain data for all worksheets used.

Insert hyperlink:

### SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	<b>Prior year total taxable value.</b> Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). <sup>2</sup>	\$ 10,983,434,602
2.	<b>Prior year tax ceilings.</b> Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>3</sup>	\$ 1,000,060,200
3.	<b>Preliminary prior year adjusted taxable value.</b> Subtract Line 2 from Line 1.	\$ 9,983,374,402
4.	<b>Prior year total adopted tax rate.</b>	\$ 1.175200 /\$100
5.	<b>Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value.</b>	
	<b>A. Original prior year ARB values:</b> ..... \$ 0	
	<b>B. Prior year values resulting from final court decisions:</b> ..... - \$ 0	
	<b>C. Prior year value loss.</b> Subtract B from A. <sup>4</sup>	\$ 0

<sup>1</sup> Tex. Tax Code §§5.07(g)(4) and 26.04(d-1)

<sup>2</sup> Tex. Tax Code §26.012(14)

<sup>3</sup> Tex. Tax Code §26.012(14)

<sup>4</sup> Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
6.	<b>Prior year taxable value subject to an appeal under Chapter 42, as of July 25.</b> <b>A. Prior year ARB certified value:</b> ..... \$ <u>0</u> <b>B. Prior year disputed value:</b> ..... - \$ <u>0</u> <b>C. Prior year undisputed value.</b> Subtract B from A. <sup>5</sup>	\$ <u>0</u>
7.	<b>Prior year Chapter 42-related adjusted values.</b> Add Line 5 and 6.	\$ <u>0</u>
8.	<b>Prior year taxable value, adjusted for actual and potential court-ordered adjustments.</b> Add Line 3 and Line 7.	\$ <u>9,983,374,402</u>
9.	<b>Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year.</b> Enter the prior year value of property in deannexed territory. <sup>6</sup>	\$ <u>0</u>
10.	<b>Prior year taxable value lost because property first qualified for an exemption in the current year.</b> If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value. <b>A. Absolute exemptions.</b> Use prior year market value: ..... \$ <u>217,503</u> <b>B. Partial exemptions.</b> Current year exemption amount or current year percentage exemption times prior year value:.. + \$ <u>104,253,818</u> <b>C. Value loss.</b> Add A and B. <sup>7</sup>	\$ <u>104,471,321</u>
11.	<b>Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year.</b> Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year. <b>A. Prior year market value.</b> ..... \$ <u>0</u> <b>B. Current year productivity or special appraised value:</b> ..... - \$ <u>0</u> <b>C. Value loss.</b> Subtract B from A. <sup>8</sup>	\$ <u>0</u>
12.	<b>Total adjustments for lost value.</b> Add Lines 9, 10C and 11C.	\$ <u>104,471,321</u>
13.	<b>Adjusted prior year taxable value.</b> Subtract Line 12 from Line 8.	\$ <u>9,878,903,081</u>
14.	<b>Adjusted prior year total levy.</b> Multiply Line 4 by Line 13 and divide by \$100.	\$ <u>116,096,869</u>
15.	<b>Taxes refunded for years preceding prior year.</b> Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. <sup>9</sup>	\$ <u>1,320,611</u>
16.	<b>Adjusted prior year levy with refunds.</b> Add Line 14 and Line 15. <sup>10</sup>  Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.	\$ <u>117,417,480</u>

<sup>5</sup> Tex. Tax Code §26.012(13)

<sup>6</sup> Tex. Tax Code §26.012(15)

<sup>7</sup> Tex. Tax Code §26.012(15)

<sup>8</sup> Tex. Tax Code §26.012(15)

<sup>9</sup> Tex. Tax Code §26.012(13)

<sup>10</sup> Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
17.	<p><b>Total current year taxable value on the current year certified appraisal roll today.</b> This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. <sup>11</sup></p> <p><b>A. Certified values.</b><sup>12</sup> ..... \$ <u>10,515,494,339</u></p> <p><b>B. Pollution control and energy storage system exemption:</b> Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: ..... - \$ <u>0</u></p> <p><b>C. Total current year value.</b> Subtract B from A. <span style="float: right;">\$ <u>10,515,494,339</u></span></p>	
18.	<p><b>Total value of properties under protest or not included on certified appraisal roll.</b> <sup>13</sup></p> <p><b>A. Current year taxable value of properties under protest.</b> The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. <sup>14</sup> ..... \$ <u>1,359,415,318</u></p> <p><b>B. Current year value of properties not under protest or included on certified appraisal roll.</b> The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. <sup>15</sup> ..... + \$ <u>0</u></p> <p><b>C. Total value under protest or not certified.</b> Add A and B. <span style="float: right;">\$ <u>1,359,415,318</u></span></p>	
19.	<p><b>Current year tax ceilings.</b> Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>16</sup></p> <p style="text-align: right;">\$ <u>1,145,953,629</u></p>	
20.	<p><b>Anticipated contested value.</b> Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation. <sup>17</sup> An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico. <sup>18</sup> If completing this section, the taxing unit must include supporting documentation in Section 6. <sup>19</sup> Taxing units that are not affected, enter 0.</p> <p style="text-align: right;">\$ <u>0</u></p>	
21.	<p><b>Current year total taxable value.</b> Add Lines 17C and 18C. Subtract Lines 19 and 20. <sup>20</sup></p> <p style="text-align: right;">\$ <u>10,728,956,028</u></p>	
22.	<p><b>Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year.</b> Include both real and personal property. Enter the current year value of property in territory annexed by the school district.</p> <p style="text-align: right;">\$ <u>0</u></p>	
23.	<p><b>Total current year taxable value of new improvements and new personal property located in new improvements.</b> New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.</p> <p style="text-align: right;">\$ <u>180,749,000</u></p>	
24.	<p><b>Total adjustments to the current year taxable value.</b> Add lines 22 and 23.</p> <p style="text-align: right;">\$ <u>180,749,000</u></p>	
25.	<p><b>Adjusted current year taxable value.</b> Subtract line 24 from line 21.</p> <p style="text-align: right;">\$ <u>10,548,207,028</u></p>	
26.	<p><b>Current year NNR tax rate.</b> Divide line 16 by line 25 and multiply by \$100.</p> <p style="text-align: right;">\$ <u>1.113151</u> /\$100</p>	

<sup>11</sup> Tex. Tax Code §§26.012 and 26.04(c-2)

<sup>12</sup> Tex. Tax Code §26.012(6)

<sup>13</sup> Tex. Tax Code §26.01(c) and (d)

<sup>14</sup> Tex. Tax Code §26.01(c)

<sup>15</sup> Tex. Tax Code §26.01(d)

<sup>16</sup> Tex. Tax Code §26.012(6)(B)

<sup>17</sup> Tex Tax Code §§26.012(6)(C) and 26.012(1-b)

<sup>18</sup> Tex Tax Code §26.012(1-a)

<sup>19</sup> Tex Tax Code §26.04(d-3)

<sup>20</sup> Tex Tax Code §26.012(6)

**Voter Approval Tax Rate**

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.<sup>21</sup>

**SECTION 2: Maximum Compressed, Enrichment and Debt Tax Rate Worksheet**

This section calculates three components of the voter-approval tax rate:

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.<sup>22</sup>
- Enrichment Tax Rate:**<sup>23</sup> A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression.<sup>24</sup>
- Debt Rate:** The debt rate includes the minimum dollar amount required to be paid toward the school district’s debt service for the current year.<sup>25</sup> This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.<sup>26</sup>

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.<sup>27</sup> Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.<sup>28</sup> Districts should review information from TEA when calculating their voter-approval tax rate.

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
27.	<b>Current year maximum compressed tax rate (MCR).</b> TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. <sup>29</sup>	\$ <u>0.616900</u> /\$100
28.	<b>Current year enrichment tax rate.</b> Enter the greater of A and B. <sup>30</sup> A. Enter the district’s prior year enrichment tax rate ..... \$ <u>0.138300</u> /\$100 B. \$0.05 per \$100 of taxable value ..... \$ <u>0.050000</u> /\$100	\$ <u>0.138300</u> /\$100
29.	<b>Current year maintenance and operations (M&amp;O) tax rate.</b> Add Lines 27 and 28. Note: M&O tax rate may not exceed the sum of \$0.17 and the district’s maximum compressed rate. <sup>31</sup>	\$ <u>0.755200</u> /\$100
30.	<b>Total current year debt to be paid with property tax revenue.</b> Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district’s budget as M&O expenses. A. <b>Debt</b> includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. <sup>32</sup> Enter debt amount: ..... \$ <u>52,447,331</u> B. Subtract <b>unencumbered fund amount</b> used to reduce total debt. .... - \$ <u>0</u> C. Subtract <b>state aid</b> received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. .... - \$ <u>6,688,506</u> D. <b>Adjust debt:</b> Subtract B and C from A.	\$ <u>45,758,825</u>

<sup>21</sup> Tex. Tax Code §26.08(n)  
<sup>22</sup> Tex. Edu. Code §48.2551(a)(3)  
<sup>23</sup> Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032  
<sup>24</sup> Tex. Edu. Code §§48.202(a-1)(2)  
<sup>25</sup> Tex. Tax Code §26.012(3)  
<sup>26</sup> Tex. Edu. Code §45.0021(a)  
<sup>27</sup> Tex. Edu. Code §11.184(b)  
<sup>28</sup> Tex. Edu. Code §11.184(b-1)  
<sup>29</sup> Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)  
<sup>30</sup> Tex. Tax Code §26.08(n)(2)  
<sup>31</sup> Tex. Edu. Code §45.003(d)  
<sup>32</sup> Tex. Tax Code §26.012(7)

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
31.	<b>Certified prior year excess debt collections.</b> Enter the amount certified by the collector. <sup>33</sup>	\$ 0
32.	<b>Adjusted current year debt.</b> Subtract line 31 from line 30D.	\$ 45,758,825
33.	<b>Current year anticipated collection rate.</b> If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. <sup>34</sup> A. Enter the current year anticipated collection rate certified by the collector. <sup>35</sup> 100.00 % B. Enter the prior year actual collection rate 98.70 % C. Enter the 2024 actual collection rate 99.11 % D. Enter the 2023 actual collection rate 97.89 %	100.00 %
34.	<b>Current year debt adjusted for collections.</b> Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	\$ 45,758,825
35.	<b>Current year total taxable value.</b> Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 10,728,956,028
36.	<b>Current year debt rate.</b> Divide Line 34 by Line 35 and multiply by \$100.	\$ 0.426498 /\$100
37.	<b>Current year voter-approval tax rate.</b> Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. <sup>36</sup>	\$ 1.181698 /\$100

### SECTION 3: Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	<b>Certified expenses from the Texas Commission on Environmental Quality (TCEQ).</b> Enter the amount certified in the determination letter from TCEQ. <sup>37</sup> The school district shall provide its tax assessor with a copy of the letter. <sup>38</sup>	\$ 0
39.	<b>Current year total taxable value.</b> Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 10,728,956,028
40.	<b>Additional rate for pollution control.</b> Divide line 38 by line 39 and multiply by \$100.	\$ 0.000000 /\$100
41.	<b>Current year voter-approval tax rate, adjusted for pollution control.</b> Add line 37 and line 40.	\$ 1.181698 /\$100

### SECTION 4: Prior Year Disaster Tax Rate Adjustment

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. <sup>39</sup> As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	<b>Prior year adopted tax rate.</b> Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1.175200 /\$100
43.	<b>Prior voter-approval tax rate.</b> If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ 0.000000 /\$100

<sup>33</sup> Tex. Tax Code §§26.012(10) and 26.04(b)

<sup>34</sup> Tex. Tax Code §§26.04(h), (h-1) and (h-2)

<sup>35</sup> Tex. Tax Code §26.04(b)

<sup>36</sup> Tex. Tax Code §26.08(g)

<sup>37</sup> Tex. Tax Code §26.045(d)

<sup>38</sup> Tex. Tax Code §26.045(i)

<sup>39</sup> Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
44.	<b>Increase in the prior year tax rate due to disaster (disaster pennies).</b> Subtract Line 43 from Line 42.	\$ 0.000000 /\$100
45.	<b>Current year voter-approval tax rate, adjusted for prior year disaster.</b> Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	\$ 1.181698 /\$100

**SECTION 5: Total Tax Rate**

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate ..... \$ 1.113151 /\$100  
 Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate ..... \$ 1.181698 /\$100  
 As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 37

**SECTION 6: Addendum**

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

**SECTION 7: School District Representative Name and Signature**

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.<sup>40</sup>

**print here** ➔ Jayna Dean  
 Printed Name of School District Representative

**sign here** ➔ Jayna Dean  
 School District Representative

5/19/2026  
 Date

<sup>40</sup> Tex. Tax Code §26.04(c)



**Special Revenue Funds  
2026-2027 School Year**

<b>FY</b>	<b>Grant Program</b>	<b>Preliminary Entitlement</b>
2026-2027	Title I Part A	\$ 1,246,390.00
2026-2027	Title II Part A	\$ 340,922.00
2026-2027	Title III ELA	\$ 296,252.00
2026-2027	Title III PA Immigrant	\$ 79,006.00
2026-2027	Title IV Part A	\$ 89,828.00
2026-2027	IDEA-B Formula	\$ 2,907,924.00
2026-2027	IDEA-B Preschool	\$ 24,007.00
2026-2027	Perkins V: Strengthening CTE for 21st Century	\$ 114,157.00
2025-2027	Advance Placement Computer Science Principles (Est. Remaining Balance)	\$ 20,000.00
2024-2027	SAFE Cycle 2 (Estimated Remaining Balance)	\$ 57,000.00
<b>Total Grant Funds</b>		<b><u><u>\$5,175,486.00</u></u></b>