

08/19/2026 Board Meeting

Wednesday, August 19, 2026 7:00 PM

District Office Board Room, 401 N Canyon City Blvd, Canyon City, OR 97820

1. PRELIMINARY BUSINESS

1.1. Call to order

1.1.1. Board Attendance

1.2. Pledge of Allegiance

1.3. Agenda Review

1.4. Election of Board Chair

1.5. Election of Board Vice Chair

2. PUBLIC COMMENTS | 3-MINUTE LIMIT

2.1. Public Forum

2.1.1. 1)

2.1.2. 2)

2.1.3. 3)

3. REPORTS

3.1. Financial/Business Manager

Speaker (s) : Mary Jo Evers

3.2. Current Enrollment | Average Daily Membership (ADM) Reporting as of last day of previous month

3.3. Current Staffing

3.4. Administrator's Reports | Previous Month

3.4.1. Principal, Shanna Northway | Vice Principal, Andy Lusco | GU/SPED

3.4.2. Principal, Rhonda McCumber | Humboldt (HES)

3.4.3. Head Teacher, Stacy Durych | Seneca (SES)

3.5. Superintendent's Report

3.6. Construction/Capital Projects Update

4. CONSENT AGENDA

4.1. Recommend Approving Board Meeting Minutes

4.1.1. 06/17/2026 Board Meeting

4.2. Recommend Accepting New Hires

4.2.1. Mehgan Tremblay | Grant Union SPED
Teacher

4.2.2. Stephanie Thompson | School Counselor

4.2.3. Trey Thompson | 7th-12th Grade Science
Teacher

4.2.4. Desiree Sam | Office
Specialist/Instructional Assistant

4.3. Recommend Accepting Employment Role Transfer

4.3.1. Fallen Lusco | GU SPED Instructional
Assistant to Humbolt SPED Teacher

4.4. Recommend Accepting Employment Role Addition

4.5. Recommend Accepting Employment Resignations

4.5.1. Jessica Suchorski | GU Science Teacher

4.5.2. Sawyer Watterson | Junior High Assistant
Volleyball Coach

4.5.3. Stephanie Riis | Behavior Interventionist

4.5.4. Kenna Combs | Humbolt Instructional
Assistant

5. **NEW BUSINESS**

5.1. First Reading of Policies

5.1.1. KNA | Immigration Enforcement on District
Property

5.2. Approval for Purchase of Ford Micro Bird Bus

5.3. Resolution #27-1 | Revising Authorized Signers
Grant School District #3 Accounts

5.4. Annual Resolutions

5.4.1. Approve Resolution #27-2 | Designating
the Chief Administrative Officer

5.4.2. Approve Resolution #27-3 | Designating
the Deputy Clerk/Business Manager

5.4.3. Approve Resolution #27-4 | Designating
Co-Custodians of School District Funds

5.4.4. Approve Resolution #27-5 | Designating
the Budget Officer for 2026-27

5.4.5. Approve Resolution #27-6 | Designating
the Official Auditors for 2026-27

5.4.6. Approve Resolution #27-7 | Designating
the day, time, and place of regular board
meetings

5.4.7. Approve Resolution #27-8 | Designating
depositories for school district funds

5.4.8. Approve Resolution #27-9 | Designating
the legal counsel

5.4.9. Approve Resolution #27-10 | Designating
the Asbestos Program Manager

5.4.10. Approve Resolution #27-11 | Designating
the Insurance Agent of Record

5.4.11. Approve Resolution #27-12 | Authorization to co-mingle funds

5.4.12. Approve Resolution #27-13 | Authorizing signature for federal/state grant programs

5.4.13. Approve Resolution #27-14 | Authorizing Superintendent to enter into contracts and approve payments

5.5. Athletic Co-Op Dance

5.6. GU Athletics | Coach Staffing Levels

5.7. Schedule Worksession | PERS Side Account

6. FUTURE CALENDAR DATES | 2026 | ALL MEETINGS ARE HELD AT DISTRICT OFFICE, UNLESS OTHERWISE SPECIFIED

6.1. Board Meeting | 09/16/2026 | 7:00 PM

6.2. Board Meeting | 10/21/2026 | 7:00 PM

7. BOARD REPORTS

7.1. Kris Beal

7.2. M.T. Anderson

7.3. Amy Charette

7.4. Chris Labhart

7.5. Zac Bailey

7.6. Will Blood

7.7. Lucas Moore

8. TOTAL IN ATTENDANCE

8.1. In Person

8.2. Via Zoom

9. ADJOURN MEETING

YEAR	GU J/S HS	HUMBOLT	SENECA	OL-GU	OL-H	OL-S	ADM TOTAL	G/L	LMELC	TOTAL
2025/2026										
JUN	191	214	13	11	11	0	440	-4	33	473
MAY	195	214	13	11	11	0	444	1	33	477
APR	195	214	13	10	11	0	443	-5	33	476
MAR	198	214	13	12	11	0	448	9	33	481
FEB	199	213	15	6	6	0	439	1	33	472
JAN	196	215	15	6	6	0	438	-9	33	471
DEC	201	215	16	9	6	0	447	-1	33	480
NOV	203	214	16	9	6	0	448	-12	31	479
OCT	204	225	16	9	6	0	460	1	31	491
SEP	206	224	14	9	6	0	459	5	30	489
AUG	208	224	12	4	6	0	454	-21	30	484
2024/2025										
MAY	202	242	13	5	3	0	465	-3	29	494
APR	202	245	13	5	3	0	468	0	29	497
MAR	202	245	13	5	3	0	468	-4	29	497
FEB	205	246	13	5	3	0	472	-7	27	499
JAN	207	246	13	5	3	0	474	4	24	498
DEC	207	244	13	5	1	0	470	0	22	492
NOV	206	245	13	5	1	0	470	-7	22	492
OCT	213	243	13	7	1	0	477	-1	22	499
SEP	211	246	12	6	1	0	476	1	24	500
AUG	201	256	12	5	1	0	475	-15	24	499
2023/2024	208	252	13	12	5	0	490	0	23	513
2022/2023	204	244	12	*	*	*	460	0	*	460
2021/2022	246	278	22	*	*	*	546	-21	*	546
2020/2021	254	289	24	*	*	*	567	-47	*	567
2019/2020	280	312	22	*	*	*	614	*	*	614

1 | GSD3 Enrollment Tracking
Revised: 6/12/2026 - MJE

August Board Meeting

New Hires

DATE	NAME	POSITION
8/11/2026	Desiree Sam	Seneca Office Specialist/Instructional Assistant
8/11/2026	Stephanie Thompson	GU School Counselor
8/11/2026	Trey Thompson	GU 7-12 Science Teacher
8/17/2026	Meghan Tremblay	GU SPED Teacher

Resignations/Quits

8/3/2026	Kenna Combs	Humbolt Instructional Assistant
6/22/2026	Jessica Suchorski	GU Science Teacher
8/4/2026	Sawyer Watterson	JH Volleyball Assistant Coach
5/26/2026	Stephanie Riis	GU School Counselor

Misc Changes

8/17/2026	Fallen Lusco	Transfer- GU SPED EA to Humbolt SPED Teacher
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Building Count

DO/Transportation	8
Humbolt	36
Humbolt Child Care	4
GU	36
Seneca	4
Total District Employees	88

August 2026



District Mission Statement

Our Prospector Promise: A place for every student to feel support, achieve success, and learn respect.

District Vision Statement

A Place Where Every Prospector is Known, Empowered, and Ready for the World!

To: Mrs. Beccy Nordtvedt and Grant School District #3 Board of Directors

From: Shanna Northway, GU Principal/Special Programs Director

Strategic Goal #1: Recruit, Train, and Retain Staff to Implement, Adjust, and Achieve Excellence

Celebrating Staff and Welcoming New Team Members

Although our ultimate goal is always to retain outstanding staff, we also recognize that life brings new opportunities and chapters that sometimes take valued team members in new directions. We have been incredibly blessed with outstanding teachers and team members at Grant Union, which makes it difficult to see any of them leave.

We want to wish **Marissa Smith, Jessica Suchorski, JJ Collier, and Stephanie Riis** the very best as they begin their next adventures. Each brought tremendous qualities to our building, served our students with passion, approached their work with professionalism, and was an exceptional member of our team. We are grateful for the time, energy, and heart they invested in Grant Union and our students.

While their departures leave big shoes to fill, we are fortunate to have hired an outstanding group of educators who are ready to step into these important roles.

Trey Thompson – Science

Trey Thompson joins Grant Union following a **12+ year career in the healthcare field**, bringing valuable real-world scientific experience into his new role as a science teacher.

A Grant School District #3 graduate, Trey has demonstrated leadership, teaching ability, and administrative skills throughout his professional career. He has a passion for celebrating the traditions that make Grant Union special while also helping build the future of our school and community.

Trey has already demonstrated his ability to build meaningful relationships with students through his work with our baseball program and his involvement throughout the school and community. He brings energy, enthusiasm, real-world experience, and a genuine passion for

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young people to our science department. We are excited to see him bring science to life for our students.

Tom Nordtvedt – History

Tom Nordtvedt will join Grant Union as our full-time history teacher as we make some adjustments to our teaching assignments. **Drew Lusco will move to full-time math, while Cindy Dougharity-Spencer will teach part-time English and part-time History.**

Tom brings approximately **30 years of teaching experience** to Grant Union. His references spoke exceptionally highly of his work, with one noting that if they were building a dream team of educators, Tom would be one of their top choices.

Tom is thoughtful, passionate, organized, and well-planned. We believe his experience will help set the tone for strong academic expectations and continue driving academic rigor at Grant Union. Previous employers also praised Tom as a highly effective relationship builder whose students looked up to and respected him as both a teacher and mentor. We are fortunate to add his experience and leadership to our team.

Meghan Tremblay – Junior High Special Education Case Manager

We consider ourselves incredibly fortunate to welcome **Meghan Tremblay** as our Junior High Special Education Case Manager. Meghan brings more than nine years of teaching experience to the position.

Although she is new to the field of special education, she brings extensive experience both in and out of the classroom. Meghan has substituted throughout our district for the past several years, giving her familiarity with our students, staff, schools, and community that will help her jump feet first into this new role.

Meghan is driven, supportive, and committed to meeting students where they are. She also brings plenty of joy and laughter into the building. Her involvement with local sports and 4-H demonstrates her deep commitment to supporting youth beyond the walls of the classroom. We know she will quickly become an integral part of our team.

Stephanie Thompson – School Counselor

Stephanie Thompson will join our team as our new school counselor. She is currently completing her degree and working toward her credential, and we feel fortunate to have found someone who is passionate about students and eager to grow into this important role.

Stephanie brings a strong understanding of mental health, along with a driven and task-oriented approach to her work. She will fill an important need on our team and serve as a valuable counterpart to the work **Tonia Seebart** is already doing to help ensure that every student is truly known and ready for the world.

Stephanie is also a Grant School District #3 graduate and is excited about the opportunity to give back to the school and community that helped shape her. We look forward to the perspective, energy, and commitment she will bring as we continue moving Grant Union forward.

New Staff Orientation

August 2026

New staff orientation was held **August 11–13** and was intentionally designed to help our newest staff members understand both the culture of Grant Union and the practical systems they will need to be successful from day one.

New staff were welcomed to Grant Union and spent time learning about our school, expectations for teaching, classroom management, student support systems, and special education essentials. Additional training focused on technology, school safety, and professional responsibilities. Staff were also introduced to JDEA and provided significant protected classroom work time throughout orientation.

The goal was not simply to provide information, but to give our newest team members a strong foundation, connect them with the people and resources available to support them, and provide time to prepare their classrooms and instruction before students arrive.

We are excited about this group of educators and the experience, enthusiasm, and commitment to students they bring to Grant Union.

Strategic Goal #2: Create a Student-Focused Environment Where Each Student is Known and Prepared for Success

A Busy Summer for Grant Union Students

Although our students have not been in the building every day this summer, they certainly have not been sitting still. Grant Union students have participated in a tremendous variety of activities, including **FFA Leadership Camp, 4-H Camp, football camp, volleyball camp, open gyms, weightlifting, credit recovery, 7th/8th Grade Jumpstart, the Grant County Fair, and the beginning of daily doubles.**

These opportunities are important pieces of the student experience. Whether students are building leadership skills, strengthening academic skills, developing as athletes, serving their community, or simply building stronger relationships with their peers and trusted adults, these summer activities help us continue working toward our goal of ensuring that every student is known and prepared for success.

A special thank you goes to our **Transportation Department** for always helping make these opportunities possible. Summer schedules and activities create unique transportation needs, and our transportation staff continually work with us to find solutions and make sure everyone's needs are met. Their flexibility and willingness to support our students are greatly appreciated.

7th/8th Grade Jumpstart

Marissa Smith, Dennise Blevins, and Fallen Lusco did an outstanding job planning and hosting an engaging, hands-on, and interactive summer Jumpstart program for our junior high students.

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Students participated in experiences ranging from field trips to the **Pendleton Underground**, the **Lava Tubes**, and **Crane Hot Springs** to learning activities designed to strengthen reading, writing, and math skills.

The program went beyond traditional academics by incorporating important life skills, including internet safety, communication, and planning for the future. This combination of academics, experiences, relationship-building, and life skills created meaningful opportunities for students to learn without summer learning feeling like a traditional school day.

We are grateful to Marissa, Dennise, and Fallen for the creativity, energy, and additional time they invested in making this experience possible for our students.

Strategic Goal #3: Positive Perceptions, Community Ownership, and Support for District Facility Improvements

Our School as the Heart of Our Community

Our schools are the heart of our community, and in the face of tragedy, we want our schools to be a place where people know they can land.

This summer provided a powerful reminder of why I am so thankful to live and work in the community we do. When tragedy struck, there was an immediate outpouring of love and support from throughout our community.

We were honored to host **Timber's service** at Grant Union and provide a space where our community could come together to gather, support one another, remember, and grieve. During the hardest moments, the strength of our community and the way people show up for one another are incredibly powerful. We were grateful that Grant Union could provide a place for that support and connection.

Fire Camp

Grant Union hosted fire camp from **July 26 through August 8**. The fire crews were a wonderful group to host and consistently worked to make their stay as easy on our school and staff as possible.

Hosting fire camp creates a significant amount of additional work for our staff; however, it also provides an important service to our broader community while generating funds that can be reinvested into future projects around our building.

Throughout their stay, members of the fire crew frequently complimented our staff for their support and flexibility, our grounds and facilities, and the welcoming atmosphere they experienced within both our school and community.

A special thank you goes to the Grant Union and district staff members who adjusted schedules, responded to needs, solved problems, and put in additional work to make hosting the camp

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possible. Their willingness to step up is another example of the service our staff provides well beyond their traditional job responsibilities.

Chester's Thriftway & Grant County Fair Partnership

As we continue working to build true and meaningful partnerships with our community, Grant Union is once again partnering with **Chester's** by providing student volunteers to help staff their booth at the Grant County Fair.

This partnership allows families attending the fair to continue having access to affordable food and drink options while giving our students an opportunity to serve their community and give back to a business that has been a longtime supporter of our schools, students, activities, and programs.

These are exactly the types of partnerships we want to continue building—relationships in which our community supports our students and our students learn the importance of turning around and supporting their community.

Thank you to Chester's for all you have done and continue to do for Grant Union, our students, and our community.

August 2026 Board Report



District Mission Statement

Our Prospector Promise: A place for every student to feel support, achieve success, and learn respect.

District Vision Statement

A Place Where Every Prospector is Known, Empowered, and Ready for the World!

To: Mrs. Rebecca Nordtvedt and Grant School District #3 Board of Directors
From: Mrs. Rhonda McCumber, Humbolt Elementary Principal and Director of Special Education

Strategic Goal #1: Recruit, Train, and Retain Staff to Implement, Adjust, and Achieve Excellence

Over the past several weeks, we have been working hard to recruit a third Special Education teacher for Humbolt. I am very excited to share that we have been successful in finding someone to fill this position. We are also currently flying Special Education positions as we continue to work toward building and maintaining a strong Special Education team.

I have had the opportunity to meet with many staff members already and have been spending time listening, building relationships, and learning more about our staff and our school. I have also been working on planning for inservice week and preparing for a strong start to the school year.

Since May, I have been participating in the Studer Leadership Trainings for District 3. I have found the training to be very valuable and have appreciated the opportunity to grow as a leader. One of my goals at Humbolt is to build more leadership capacity within our staff and empower our teachers and staff to take an active role in creating positive change. I believe the Studer training will be a valuable tool in helping us do that.

Strategic Goal #2: Create a Student-Focused Environment Where Each Student is Known and Prepared for Success

This year, we will be focused on strengthening Tier 1 of our Response to Intervention (RTI) system. Tier 1 is the strong, high-quality instruction and support provided to every student in the general education classroom. Our focus will be on making sure our core instruction is effective, consistent, and responsive to student needs so that all students have a strong foundation for success. With grant funds, we will be able to bring in an RTI coach to assist our teaching staff in bringing this all together. We are very excited for this opportunity.

We attended PBIS training in Ontario, hosted by the Eastern Oregon REN. I am looking forward to bringing that learning back to Humbolt as we continue to strengthen our positive behavior systems and create an environment where students and staff feel supported, valued, and ready to learn.

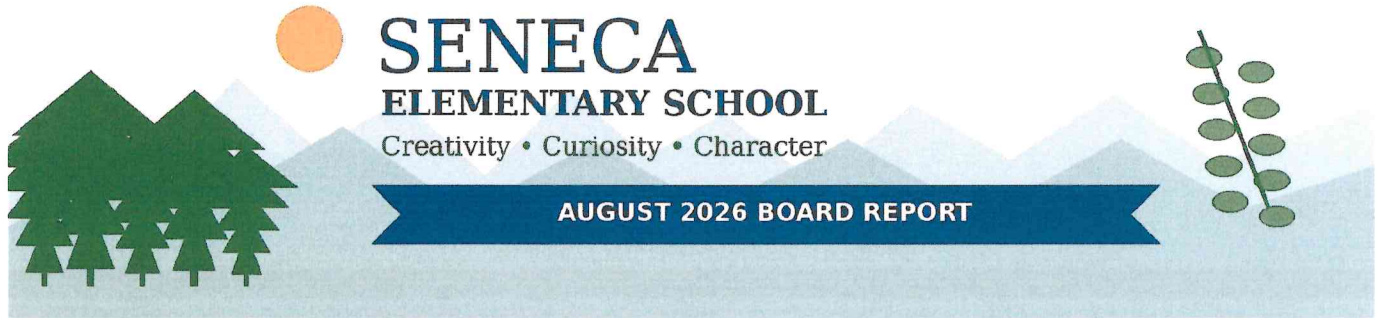
Charissa and I recently met with Bonni Booth to discuss attendance procedures and ideas for making improvements. Attendance will continue to be an area of focus as we look for ways to better support students and families and encourage consistent attendance.

As I begin my time at Humbolt, one of my biggest priorities is building strong relationships with students, families, and staff. I want every student and staff member to feel known, valued, and supported, and I believe those relationships are the foundation for student success.

Strategic Goal #3: Positive Perceptions, Community Ownership, and Support for District Facility Improvements

I have attended multiple planning meetings focused on the large remodel of the Humbolt building planned for next year. There is a lot of exciting work ahead, and I am looking forward to being involved in the rest of the planning process. I believe this project will provide some wonderful opportunities to improve our learning environment and create a space that better meets the needs of our students and staff.

Overall, I am very excited about the upcoming school year at Humbolt. My focus over the past several weeks has been on building relationships, learning the school and district, supporting our staff, and preparing for a successful year. There is a lot of positive work happening, and I am looking forward to continuing to build on that momentum throughout the year.



Enrollment Update

Seneca Elementary begins the 2026-27 school year with a projected enrollment of **10 students**. Last year's enrollment included an unusually large sixth-grade class of six students who have now transitioned to Grant Union Junior/Senior High School. This fall, we are excited to welcome three incoming kindergarten students, while one returning student has transitioned to Humboldt Elementary.

Goal 1: Recruit, Train, and Retain Staff Able to Implement, Adjust, and Achieve Excellence

- Seneca is excited to welcome our new secretary, Desiree. She has jumped into the work with enthusiasm, ideas, and valuable community connections, and we are already building a strong, collaborative working rhythm.
- Erin from Grant County ESD has been on-site providing training and support for our new secretary, including school systems, procedures, and online registration. This hands-on partnership is helping create a smooth transition into the new year.
- Summer professional learning included NWEA MAP Growth training on the upgraded reporting system, with particular focus on the new ability to connect assessment results more directly to academic standards. This feature will help translate student data into targeted, standards-aligned instructional decisions.
- Additional summer professional learning focused on writing instruction through Yolanda Westerberg's workshop/coaching and online professional development with Leah Mermelstein.
- Participation continued with the Eastern Oregon Regional Educator Network summer collaborative in Joseph and the Desert Roses rural educator cohort, providing opportunities to share ideas, problem-solve, and bring effective rural-school practices back to Seneca.
- Cross-school collaboration is strengthening systems and continuity. Grant Union Junior/Senior High School shared its Digital Red Binder framework so Seneca can develop a school-specific version using a consistent district model. Humboldt's library assistant also helped update Seneca's library system and staff access following employee transitions.

Goal 2: Create a Student-Focused Environment Where Each Student Is Known and Prepared for Success

- Significant summer work has focused on reviewing curriculum, intervention resources, assessment information, and instructional schedules to prepare for the wide range of learners in Seneca's K-6 multi-age setting.
- Classroom spaces have been intentionally reorganized to better support whole-group learning, small-group instruction, intervention, independent work, literacy access, and age-appropriate student learning areas.
- Staffing and instructional schedules are being designed to maximize individualized and small-group support and make the best use of classroom, Title I, special education, and support staff resources.

- Planning is underway for regular place-based learning opportunities, including Old Growth Forest learning days, field experiences, community experts, and other opportunities to connect academic learning to the local environment and community.
- Relationship-building continued throughout the summer, including sending each student a personal postcard to maintain connection and build excitement for the new school year.

Goal 3: Positive Perceptions, Community Ownership, and Support for District Initiatives

- Seneca staff participated in the district strategic planning meeting in June, reviewing district survey results and brainstorming ways to share findings with the community and strengthen engagement. Seneca was represented by staff from multiple roles, bringing different perspectives to the discussion.
- Following the survey review, Seneca chose a personalized approach to gathering additional family feedback. Staff contacted families individually to discuss areas of strength, opportunities for improvement, and what families believe would help move lower-scoring areas in a positive direction. In a small school, one-on-one conversations allow for meaningful dialogue and follow-up.
- A comprehensive 2026-27 Seneca School Year-at-a-Glance calendar was developed to give families important dates well in advance and support stronger communication, participation, and planning throughout the year.
- Seneca staff have been working directly with families who need assistance with online registration, welcoming families into the school and walking them through the process individually. This work has been supported through collaboration with Grant County ESD and our new secretary's training.
- Preparations are underway for our Monday Back-to-School Meet & Greet and Walking Taco Dinner, giving students and families an opportunity to visit classrooms, connect with staff, meet the superintendent, receive registration assistance if needed, and begin the year together.
- Summer facility readiness includes installation of two new exterior entrance doors, repairs to restroom motion-sensor sinks, general painting and building preparation, and exploration of additional exterior water access to better support school and grounds needs.

Looking Ahead

Our immediate focus is a strong start to the 2026-27 school year: welcoming students and families, establishing relationships and routines, identifying each student's academic starting point, and putting clear systems in place for individualized and small-group instruction. This year's planning continues to center on what makes Seneca unique - a small, multi-age learning community where students can truly be known.

Through strong academics, targeted support, place-based learning, family involvement, community partnerships, and meaningful experiences beyond the classroom, we look forward to building on last year's momentum and creating a year in which students are supported, challenged, and connected to their school and community.



SENECA

ELEMENTARY SCHOOL

Creativity • Curiosity • Character



2026 – 2027 SCHOOL YEAR AT A GLANCE



AUGUST 2026

- 17 Back to School Night
5:00 – 6:30 PM
- 19 School Board Meeting
7:00 – 8:30 PM (Wed)
- 24 First Day of School (Mon)
8:00 AM



SEPTEMBER 2026

- 7 Labor Day – No School (Mon)
- 15 Advantage Dental Screening
11:00 AM
- 16 School Board Meeting
7:00 – 8:30 PM (Wed)
- 17 Pictures – 11:00 AM
- 28 Mobile STEM Lab – Robots
12:30 – 2:30 PM (Mon)



OCTOBER 2026

- 12 No School – Columbus Day (Mon)
- 21 School Board Meeting
7:00 – 8:30 PM (Wed)
- 29 Spooktacular 1:30 – 3:00 PM (Thu)
- 30 No School – Halloween (Fri)



NOVEMBER 2026

- 5 No School – Conferences (Thu)
- 11 No School – Veterans Day (Wed)
- 18 School Board Meeting
7:00 – 8:30 PM (Wed)
- 24 Seneca Feast of Gratitude
11:30 AM – 1:00 PM (Tue)
- 25 – 27 No School – Thanksgiving Break
(Wed – Fri)



DECEMBER 2026

- 10 Seneca Christmas Program
6:00 – 7:30 PM (Thu)
- 16 School Board Meeting
7:00 – 8:30 PM (Wed)
- 21 – 31 No School – Christmas Break
(Mon – Thu)



JANUARY 2027

- 4 School Resumes (Mon)
- 18 No School – Martin Luther King Jr. Day
(Mon)
- 20 School Board Meeting
7:00 – 8:30 PM (Wed)
- 28 Fields, Opera & Lunch
7:45 AM



FEBRUARY 2027

- 11 Cup of Love Valentine's Day Tea
1:30 – 3:00 PM (Thu)
- 15 No School – President's Day (Mon)
- 17 School Board Meeting
7:00 – 8:30 PM (Wed)
- 19 Required Friday – School (Full)
 - Cattle Ranch Field Trip
8:00 AM – 12:30 PM
 - Chicken Incubation Workshop
1:00 – 2:30 PM



MARCH 2027

- 13 Seneca PTA Bingo Night (Sat.)
5:00 – 8:30 PM
- 17 St. Patrick's Day (Wed)
- 17 School Board Meeting
7:00 – 8:30 PM (Wed)
- 22 – 25 No School – Spring Break
(Mon – Thu)
- 29 Windy Acres Dairy Farm
7:00 AM – 5:00 PM (Mon)



APRIL 2027

- 8 No School – Parent/Teacher Conferences (Thu)
- 21 Seneca Spring Roundup, Stick Horse Redeo,
and Chili Cook-Off 4:30 – 6:30 PM (Wed)
- School Board Meeting (Hosted by Seneca)
7:00 – 8:30 PM (Wed)
- 22 World Reading Day
8:00 AM – 3:00 PM (Thu)



MAY 2027

- 9 Mother's Day (Sun)
- 10 Mitchell Track Meet (All Day)
Leave 7:00 AM / Return 6:00 PM (Mon)
- 19 School Board Meeting
7:00 – 8:30 PM (Wed)
- 25 Advantage Dental Screening
11:00 AM (Tue)
- 31 No School – Memorial Day (Mon)



JUNE 2027

- 5 Grant Union Graduation (Sat.)
10:00 AM
- 8 Last Day of School (Tue)
Awards, 6th Grade Graduation Picnic
11:00 AM – 1:00 PM
- 18 Juneteenth (Fri)
- 20 Father's Day (Sun)

HOLIDAYS

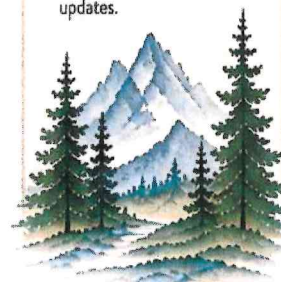
- Sep 7 Labor Day
- Oct 12 Columbus Day
- Nov 11 Veterans Day
- Nov 26 Thanksgiving Day
- Dec 24 Christmas Day
- Jan 18 Martin Luther King Jr. Day
- Feb 15 President's Day
- May 31 Memorial Day
- Jun 18 Juneteenth

BOARD MEETINGS

School Meetings are held the 3rd Wednesday of the month at 7:00 – 8:30 PM
(Via Zoom – link on grantschooldistrict.org)

NOTE

Dates and times are subject to change. Please check school communications for updates.



*Nurturing
bright minds,
kind hearts,
and a love for
lifelong learning.*



COMMUNICATION
We listen, each other and work together.



STRENGTH OF CHARACTER
We act with integrity, respect, and compassion.



CONTINUOUS IMPROVEMENT
We learn, grow, and get better every day.



CONNECTION
We value everyone and build a school community where all belong.



Together We Grow, Learn, and Make a Difference.





GRANT SCHOOL DISTRICT NO.3

401 N. Canyon City Blvd. | Canyon City, OR 97820-6111
Phone (541)575-1280 | Fax: (541)575-3614

06/17/2026 Board Meeting Minutes

Wednesday, June 17, 2026 | 7:00 PM

1. PRELIMINARY BUSINESS

- 1.1. Call to order WB – 7:00
- 1.8. Board Attendance Zac Bailey and Lucas Moore are not in attendance
- 1.2. Pledge of Allegiance
- 1.3. Agenda Review moved by CL/AC seconded – all in favor

2. PUBLIC COMMENTS | 3-MINUTE LIMIT - None

3. REPORTS

- 3.1. Financial/Business Manager – Mary Jo Evers
- 3.2. Current Enrollment | Average Daily Membership (ADM) Reporting as of last day of previous month
- 3.3. Current Staffing – Mark Witty
- 3.4. Administrator's Reports | Previous Month
 - 3.4.1 Principal, Shanna Northway | Vice Principal, Andy Lusco | GU/SPED
 - 3.4.1.1. MAPS – report in packet. MW used consistently for two years and have accumulated the data which will be great to have moving forward.
 - 3.4.2 Interim Principal, Jay Hummel | Humbolt (HES)
 - 3.4.3 Head Teacher, Stacy Durych | Seneca (SES)
 - 3.4.4 Director, Trina Fell | Little Miners Early Learning Center
- 3.5 Superintendent's Report - Superintendent Mark Witty
 - 3.5.1 June 18th | Transition Meeting with Leadership Team
 - 3.5.2 June 24th | Training for staff | Setting expectations for fall – moved to the Airport because more than 50% of staff want to attend. Last year the group developed Standards of Excellence.
 - 3.5.3 EcoNorthwest Report | Viability of PERS Side Account in the short term – Presentation today and outlook of bonding is better than anticipated. We will move forward with the analysis for our district.
 - 3.5.4 Renew America Grant | \$655,000 | On track, but may not receive funds in this fiscal year
 - 3.5.5 Major Summer Projects
 - 3.5.5.1 Windows
 - 3.5.5.2 Siding
 - 3.5.5.3 Asphalt
 - 3.5.5.4 Multiple smaller projects - Bathroom upgrades, Humbolt kitchen floor, Seneca exterior door replacement, GU SBHC remodel, etc.
 - 3.5.6 Revit CTE Grant | Due June 24th – We have four letters of support. This grant will help with the staffing to get the Greenhouse going.

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Lucas Moore

- 3.5.7 SRS | Request to continue to work on the project – Becky agrees that Mark should stay on as a volunteer to get Oregon to pay dues to the National Forest Counties and School Coalition to assist in helping secure this funding in the future.
- 3.6 Construction/Capital Projects Update
 - 3.6.1 Early Learning Center - At the phase to get the first overall costing for the project. Charissa has done a lot of work to organize staff and document needs of the facility. Goal to have an RFP in December.
 - 3.6.1.1 Additional grants – Working with Bekky on these grants. Contacted Rep Owens for state funding at the end of the next legislative session. Rep Owens agreed to ask for \$2 million from the Legislative Capital Project Funds. Additionally, Rep Owens would like to see a fund at the state level that could be used for projects like this where funds could be awarded with criteria based on the county's economic distress, age of the building and an insufficient tax base to be able to pass a bond to build a new school.
 - 3.6.1.2 Draft layout presented to ELC & Humbolt Staff
 - 3.6.1.3 Holding stakeholder meetings to determine needs and wants list
 - 3.6.2 Cost estimates
 - 3.6.2.1 Greenhouse
 - 3.6.2.2 Installation of irrigation equipment – happening this month
 - 3.6.2.3 Revitalization Grant will be submitted for Greenhouse
- 3.7 Wellness Committee – M.T. attended meeting. Great conversation. We went through the policy and the state provided tool and we are doing good with it. We spent an hour and half. MT – Was surprised how on top of it Andrea Combs was to it all. MW – We are a lot farther along that I thought we were. The state requires public comment on the plan.
 - 3.7.1 Wellness Committee Members - Korina Jones, Andrea Combs, MT, Mark Witty, Mariah Moulton, Charissa Moulton
 - 3.7.2 Wellness Committee Minutes | June 8th, 2026
 - 3.7.3 WellSAT Scorecard
 - 3.7.4 Public Comments 7:24pm – No public comments
- 4 **CONSENT AGENDA** - Superintendent Mark Witty
 - 4.1 Recommend Approving Board Meeting Minutes
 - 4.1.1 05/20/2026 Board Meeting Minutes
 - 4.1.2 05/26/2026 Budget Meeting Minutes
 - 4.2 Recommend Accepting New Hires
 - 4.2.1 Bri Sharp | Summer School Cook's Helper 1
 - 4.2.2 Ivy LaFramboise | Student Summer School Teacher Assistant
 - 4.2.3 Noah Cobb | Student Summer School Teacher Assistant
 - 4.3 Recommend Accepting Employment Role Transfer
 - 4.3.1 Jordan Hall | Transfer from Humbolt EA to Grant Union SPED EA
 - 4.4 Recommend Accepting Employment Role Addition
 - 4.4.1 Andrea Ashley | Humbolt Summer School Teacher
 - 4.4.2 Andrea Ashley | Summer School Director
 - 4.4.3 Bobbee Boethin | Humbolt Summer School Teacher
 - 4.4.4 Bryanna Gabbard | Humbolt ESY Summer School Aide (SPED)
 - 4.4.5 Elijah Humbird | Humbolt Summer School Teacher
 - 4.4.6 Fallon Lusco | Humbolt Summer School Aide - Gen Ed
 - 4.4.7 Kelli McLeod | Humbolt Summer School Teacher
 - 4.4.8 Mallory Thomas | Humbolt ESY Summer School Aide - SPED
 - 4.4.9 Marci Judd | Humbolt Summer School Teacher
 - 4.4.10 Raney Anderson | HS Girls Assistant Basketball Coach

- 4.5 Recommend Accepting Employment Resignations
 - 4.5.1 Marissa Smith | SPED Teacher
 - 4.5.2 RC Huerta | Seneca Educational Assistant & Office Specialist
 - 4.5.3 Tammy Larkin | SPED Instructional Assistant
 - 4.5.4 Fawn Brandon | Humbolt EA
 - 4.5.5 Mandie McQuown | Basketball Coach
- 4.6 Coaches Contracts for 2026-27 School Year
 - MT moves to approve as presented / CL seconded – All in favor
- 5 **NEW BUSINESS**
 - Superintendent Mark Witty
 - 5.1 2026-27 Budget Adoption
 - 5.1.1 Open Budget Hearing 7:26pm
 - 5.1.2 Receive Public Comment – No public comment
 - 5.1.3 Close Budget Hearing 7:26pm
 - 5.1.4 Approve Resolution 26-16 | Adopting and Appropriating 2026-27 Budget – Motion to approve by KB / seconded by MT – All in favor
 - 5.1.5 Approve Resolution 26-17 | Imposing and Categorizing the Tax – Motion to approve by KB / seconded by AC – All in favor
 - 5.2 Approve Second Reading of Policies
 - 5.2.1 BBAA | Board Member's Authority and Responsibilities
 - 5.2.2 BBE | Vacancies on the Board
 - 5.2.3 BBE-AR | Board Member Vacancy Application
 - 5.2.4 BCB | Board Officers
 - 5.2.5 BCE | Board Committees
 - 5.2.6 BD | Board Meetings, Notices and Communications
 - 5.2.7 BDC | Executive Sessions
 - 5.2.8 BDD | Board Meeting Procedures
 - 5.2.9 BDDC | Board Meeting Agenda
 - 5.2.10 BDDG | Recordings and Minutes of Board Meetings
 - 5.2.11 CBA | Qualifications and Duties of the Superintendent
 - 5.2.12 CBG | Evaluation of the Superintendent
 - 5.2.13 DBEA | Budget Committee (Version 2)
 - 5.2.14 EBB | Integrated Pest Management
 - 5.2.15 EBBA | Student Health Services
 - 5.2.16 GBA | Equal Employment Opportunity
 - 5.2.17 GBA - AR | Veteran and State Servicemember Preference
 - 5.2.18 GBN/JBA | Sexual Harassment
 - 5.2.19 GCBDA/GDBDA-AR (1) | Family and Medical Leave (Version 1)
 - 5.2.20 GCBDD/GDBDD | Sick Time
 - 5.2.21 JBA/GBN | Sexual Harassment

Motion to approve second readings of policies under 5.2 by AC / seconded by CL MT – so after we approve the second readings then it becomes our policy. MW – yes first reading requires no action and the approval of second reading sets them into policy. MT – Had a conversation with Mark about the School Based Health Services and want to make sure that this policy will allow district discretion. MW – Yes, this does preserve our discretion and will allow us to expand programs for students. For example, SBH staff could attend IEPs. All vote in favor.

- 5.3 Motion to increase school lunch prices to \$5.16 – Motion by CL / Second by AC – All in favor

- 5.4 Athletic Coops – MW – the reason for seeing this again is because OSAA went through their classification process. They now want districts to redo their coops after the realignment. WB – After the special meeting regarding coops, I wanted the whole board to be part of the conversation. Feels confident that we should honor the last vote to coop for 2 years by renewing for one year to be revisited. MW – would be wise to have discussion with all board members so that all can be heard. It would be revisited in February / March. Motion to renew all present coop agreements for one more year by MT / Second by CL – All in favor
- 5.5 Financial Authorization Resolutions | 26-18, 26-19, 26-20 – Motion by KB / Second by MT – All in favor
- 5.6 Food Bids
 - 5.6.1 Dairy - Eberhard
 - 5.6.2 Food – Nicholas & CompanyMotion to approve award of food bids as presented MT / KB – All in favor
- 5.7 Resolution Recognizing and Approving Appropriations for Unanticipated Grant Revenue | 26-21– Motion by AC / Second by KB – All in favor
- 5.8 Resolution Readopting 2025-26 Budget | 25-17– Motion by CL / Second by KB – All in favor
- 5.9 Board Chair End of School Year Address – WB – this is time to thank Mark for what he has done. This district has turned around 180 degrees and it is because of you. MT – I knew you before, but since I have been on the board I just told my wife Mark Witty is incredible. You are able to manage a lot of things in a great way. We are going to miss you. Thank you. AC – Would like to express gratitude for your leadership and dedication to the district. The Early Learning Center is going to be amazing. Enjoy traveling. CL – Would like to thank your family because without them you would not be here. As a teacher you always backed us up and I always appreciated that! KB – Three year dedication to the district has been phenomenal. You have righted our ship and we are headed the right way now. Great that you got the teachers working on Friday again. The strategic plan is great and you should look at maybe doing this for others. Prospector Pride, 7th Street, and promotional videos. MW – Appreciate the team that I have got to work with this go around. This team works so hard. Pleasure to reengage with staff and see their growth from the time I left. My wife is very supportive of my career. 39th year, but I really excited to go do things with my grandkids and wife. Perfect way to cap a 39 year career. This district is special. WB – impressed that Shanna was able to keep you in the dark for the celebration and photo.
- 6 **FUTURE CALENDAR DATES | 2026 | ALL MEETINGS ARE HELD AT DISTRICT OFFICE, UNLESS OTHERWISE SPECIFIED**
 - 6.1 Board Meeting | August 19th | 7:00 PM
- 7 **BOARD REPORTS**
 - 7.1 Kris Beal – Graduation great!
 - 7.2 M.T. Anderson – So impressed with Shanna’s speech at graduation. Had a chance to attend Seneca’s mural timeline.
 - 7.3 Amy Charette – Congrats on a successful year. 6th and 8th grade promotion was great. Props to the Humbolt teachers who let the students put pie in their face.
 - 7.4 Chris Labhart – We are lucky. We get along and I appreciate the staff and this board.
 - 7.5 Zac Bailey – Not present
 - 7.6 Will Blood – Graduation is one of my favorite activities as a board member. I would like to thank Tanni Sanowski who came to the assembly and took the photo. Thanks to Jay Hummel as well on the job at GU and Humbolt.
 - 7.7 Lucas Moore – Not present
- 8 **TOTAL IN ATTENDANCE**
 - 8.1 In Person - 0
 - 8.2 Via Zoom - 8
- 9 **ADJOURN MEETING** - Motion by KB / Second by AC– All in favor – Adjourned at 8:06pm.

X: _____ Date: _____
Rebekah Nordtvedt, Superintendent

X: _____ Date: _____
Will Blood, Board Chair



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Meghan Tremblay

POSITION: Grant Union SPED Teacher

*FIRST DAY OF WORK: 8/17/26 WORK HOURS PER DAY: 9

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 1

EXPERIENCE: Humbolt SPED Long Term Sub/Elementary Teacher/Sub Teacher

EDUCATION: High School Diploma/ College Degree

NAMES OF REFERENCES CHECKED: Andrea Combs, Holly Wick

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☒ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Andrea Combs

Shanna Northway

NAMES OF ALL PERSONS INTERVIEWED:

Meghan Tremblay

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Marissa Smith

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 6/5/2026 DATE APPLICATIONS CLOSED: open until filled

CLASSIFICATION (select one): ☐ CLASSIFIED ☒ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

LANE: BS + LD STEP/YEARS: 8 SALARY: \$71,696 (select one) ☐ Hourly
☒ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]
SIGNATURE OF SUPERVISOR

7/22/26
DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

7/27/26
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Stephaine Thompson

POSITION: School Counselor

*FIRST DAY OF WORK: 8/10/26 WORK HOURS PER DAY: 9

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 1

EXPERIENCE: Frontier Child Care, Center for Family Development

EDUCATION: BA Psychology/ 30 credits Master of Ed in School Counseling

NAMES OF REFERENCES CHECKED: Brit Finley, Shyanne Winters

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☒ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Will Blood Andy Lusco

Shanna Northway Stephanie Riis/Tonia Seebart

NAMES OF ALL PERSONS INTERVIEWED:

Stephaine Thompson

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Stephanie Riis

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 6/5/2026 DATE APPLICATIONS CLOSED: open until filled

CLASSIFICATION (select one): ☐ CLASSIFIED ☒ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

LANE: BA + 24 STEP/YEARS: 2 SALARY: \$51,811 (select one) ☐ Hourly
☒ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]
SIGNATURE OF SUPERVISOR

7/27/26
DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

7/27/26
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Trey Thompson

POSITION: 7-12 Science Teacher

*FIRST DAY OF WORK: 8/24/26 WORK HOURS PER DAY: 9

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 1

EXPERIENCE: Education Specialist, Lab Supervisor, Lab Tech, Public Health Admin

EDUCATION: College Degree (Masters)

NAMES OF REFERENCES CHECKED: Mark Witty, Laura Thomas, Andy Lusco

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☒ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Will Blood

Andy Lusco

Shanna Northway

Sonna Smith

NAMES OF ALL PERSONS INTERVIEWED:

Trey Thompson

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Jessica Suchorski

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 6/5/2026 DATE APPLICATIONS CLOSED: open until filled

CLASSIFICATION (select one): ☐ CLASSIFIED ☒ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

LANE: MS STEP/YEARS: 10 SALARY: 67,293 (select one) ☐ Hourly
☒ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

SIGNATURE OF SUPERVISOR

7/27/26

DATE FORM COMPLETED

SIGNATURE OF SUPERINTENDENT

DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Desiree Sam

POSITION: Office Specialist/Instructional Assistant

*FIRST DAY OF WORK: 8/11/2026

WORK HOURS PER DAY: 8.5

2 hrs office
6.5 IA

APPLICATIONS RECEIVED: 4

PERSONS INTERVIEWED: 4

EXPERIENCE: Mental Health(4 Yrs) Admin Assist(2 yrs), ChildCare Assist Coord. (1) yr, Native Club Youth Advisor(IEP's , 504s, After-School Prog

EDUCATION: GED, Equine Therapy Cert.,Source of Strength Trainer, Indigenous 1st Steps

NAMES OF REFERENCES CHECKED: Michelle Bradach, Elise Adams, Karmen Schats

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Stacy Durych

Shanley Cobb

Raney Anderson

Janine Attlesperger

NAMES OF ALL PERSONS INTERVIEWED:

Wanda Wenick

Desiree Sam

Andrea Officer

RC Huerta

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: RC Heurta

REASON FOR LEAVING: ☐ RETIRED ☒ RESIGNED ☐ TERMINATED ☐ NEW POSITION

DATE OF NOTICE OF POSITION: 6/15/2026

DATE APPLICATIONS CLOSED: 6/19/2026

CLASSIFICATION (select one): ☒ CLASSIFIED

☐ LICENSED

☐ ADMINISTRATOR

☐ CONFIDENTIAL

☐ COACH

☐ EXTRA DUTY

LANE: 1
2

STEP/YEARS: 5
5

SALARY: 26.25
22.97

(select one) ☐ Hourly
☒ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE

DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Rhonda M. Cumber
SIGNATURE OF SUPERVISOR

Benny Nodwell
SIGNATURE OF SUPERINTENDENT

6/25/26
DATE FORM COMPLETED

8/7/26
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Fallen Lusco

POSITION: Special Education Teacher

*FIRST DAY OF WORK: 8/17/26 WORK HOURS PER DAY: 8

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 1

EXPERIENCE: _____

EDUCATION: Teaching credential - Master's Degree

NAMES OF REFERENCES CHECKED: Shanna Northway

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: ☐ YES ☐ NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Rhonda McCumber

NAMES OF ALL PERSONS INTERVIEWED:

Fallen Lusco

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: _____

REASON FOR LEAVING: ☐ RETIRED ☐ RESIGNED ☐ TERMINATED ☒ NEW POSITION

DATE OF NOTICE OF POSITION: July 15, 26 DATE APPLICATIONS CLOSED: until filled

CLASSIFICATION (select one): ☐ CLASSIFIED ☒ LICENSED ☐ ADMINISTRATOR
☐ CONFIDENTIAL ☐ COACH ☐ EXTRA DUTY

LANE: ms/ma STEP/YEARS: 0 SALARY: \$55,641- (select one) ☐ Hourly
☐ Annually
☐ Season

☐ Contract issued

☒ RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

*ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.

Rhonda McCumber
SIGNATURE OF SUPERVISOR

8/13/26
DATE FORM COMPLETED

Benny Northway
SIGNATURE OF SUPERINTENDENT

8/13/26
DATE

June 19, 2026

Shanna,

Please accept this email as formal notice of my resignation from my position as Science Teacher at Grant Union Jr./Sr. High School. I will not be returning for the following school year. I have appreciated my time working under you and I wish you, the staff, and students success in the future.

Sincerely,

Jessica Suchorski

August 4, 2026

Andy Lusco,

I am writing to let you know that I have made the difficult decision to resign from my position as Junior High Assistant Volleyball Coach, effective August 4th.

This was not an easy decision, as I have truly enjoy the opportunity to be part of the volleyball program. However, due to the early and very active fire season, I cannot commit to the time and availability that the team deserves. I dont feel its fair to the program to take any money away from it. Even if i am gone only a few days its not right to do. At this point, there are no concrete dates for when I will be available, and there is a possibility that this fire season could continue for an extended period.

Given these uncertainties, I feel it is in the best interest of the team to step aside so the program can have someone who is able to provide the consistency and commitment the players need throughout the season. I rather just volunteer my time and not get paid for the position even if I end up being able to volunteer every day. I just really want what is best for the program and girls.

Sawyer Watterson
541-792-0362

5/26/2026

Dear Mark Witty, Shanna Northway, and Grant School District #3,

I have appreciated the opportunity to have worked here at Grant School District #3 with supportive staff in my department, who work closely to approach each student's needs whether physical, emotional, social and/or academic. At this time, as my family has grown, we have made the decision for me to stay home more with our child. I would like to inform the school district that due to this decision; I am choosing not to sign my 2026-27 contract. If at any point Grant School District #3 would like to discuss contract work or seasonal support, I would be interested.

Thank you again for the privilege to work at Grant Union Jr/Sr High, I am writing this with a heavy heart.

Sincerely,

Stephanie Riis

National Certified School Counselor, M.Ed in School Counseling.



Rebecca Nordtvedt <nordtvedtr@johndaysd.org>

Fwd: Letter of Resignation

1 message

Rhonda McCumber <rmccumber@johndaysd.org>

Mon, Aug 3, 2026 at
11:44 AM

To: Rebecca Nordtvedt <nordtvedtr@johndaysd.org>, Charissa Moulton
<moultonc@johndaysd.org>

----- Forwarded message -----

From: **Kenna Combs** <combsk@johndaysd.org>

Date: Mon, Aug 3, 2026 at 11:19 AM

Subject: Letter of Resignation

To: Rhonda McCumber <rmccumber@johndaysd.org>

July 28, 2026
Rhonda McCumber
Humbolt Elementary

Dear Rhonda,

Please accept this as my formal letter of resignation from my position as a special education instructional assistant at Humbolt. I still intend to get on the classified substitute list and remain in connection with the school and the district for the coming school year and help out where I can.

I am so grateful for all the opportunities and support I have received during my time at Humbolt. I have truly appreciated my time there and all the wonderful people I got know working there.

Kenna Combs

OSBA Model Sample Policy

Code: KNA

Adopted:

Immigration Enforcement on District Property

{House Bill 4079 (2026) requires districts to “adopt a policy for providing notice when a federal immigration authority is confirmed to have entered school property for immigration enforcement.” This policy must be “consistent with applicable model policies published by the Attorney General as provided by ORS 180.810.”}

The district complies with state and federal law, including Oregon Revised Statute (ORS) 180.805 and ORS 181.826, and this policy and accompanying administrative regulations KNA-AR(1) – Interactions with Immigration Enforcement and KNA-AR(2) – Federal Immigration Enforcement Request Log when responding to requests from federal immigration authorities regarding immigration enforcement. [Absent a judicially authorized subpoena, warrant or court order, district staff must not allow federal immigration authorities access to the district’s records or facilities not open to the public for the purposes of immigration enforcement and must verify the validity of any subpoena, warrant or court order involving immigration enforcement presented to them by federal immigration authorities to ensure it is judicially authorized. Examples of judicial and administrative warrants and subpoenas can be found in the Oregon Attorney General’s Model Public School Policies.¹ The superintendent or designee must review and approve any response to a request involving immigration enforcement. The district will provide ongoing training to designated staff to ensure compliance with this policy.]

This policy will be made available in the student handbook and on the district’s website². [The district will ensure a copy of the Oregon Attorney General’s Model Public School Policies³ and this policy and accompanying administrative regulations are provided to staff.]

Designation of Primary Point of Contact

The Superintendent {⁴} is the primary point of contact for coordinating interactions with federal immigration authorities occurring in the district (“immigration liaison” {⁵}). The Building Principal shall serve as an alternative point of contact during the immigration liaison’s absence or unavailability (“alternate immigration liaison”).

¹

<https://www.doj.state.or.us/wp-content/uploads/2026/06/Attorney-Generals-Model-Public-School-Policies-in-Compliance-with-SB-1538.pdf>

² Must be provided in culturally appropriate languages that are used to communicate effectively with parents and guardians of students in the district, as determined by the Board. {The district is encouraged to evaluate language needs in the district in order to effectively communicate with all parents and guardians.}

³

<https://www.doj.state.or.us/wp-content/uploads/2026/06/Attorney-Generals-Model-Public-School-Policies-in-Compliance-with-SB-1538.pdf>

⁴ {House Bill 4079 (2026) requires the policy to “identify at least one administrator” for this purpose. The Board should consider whether a single administrator is sufficient for the district, or whether multiple administrators should be designated.}

⁵ {The district can choose any title to use for this individual and should use it throughout this policy.}

The immigration liaison's responsibilities include:

1. Serving as the district's representative during encounters with federal immigration authorities;
2. Confirming when federal immigration authorities have entered school property for immigration enforcement purposes;
3. Ensuring federal immigration authorities engaging in enforcement activities at the district have notice of relevant district policies: JO/IGBAB – Education Records/Records of Students with Disabilities, JOA – Directory Information, JOB – Personally Identifiable Information and this policy;
4. Assisting staff in performing their duties in response to immigration enforcement efforts, including ensuring compliance with all district policies and procedures related to interactions with federal immigration authorities and immigration enforcement efforts;
5. Reviewing and responding to requests from federal immigration authorities, in coordination with, and under the direction of, the superintendent or designee;
6. Facilitating the district's compliance with lawful immigration enforcement efforts in a manner that does not unnecessarily disrupt the school environment or invade the privacy of students, staff, or volunteers;
7. Providing notice as required in this policy when a federal immigration authority has been confirmed to have entered school property for immigration enforcement.

Required Notice

When a federal immigration authority is reported to have entered school property for the purpose of immigration enforcement the immigration liaison shall confirm whether federal immigration authorities have entered school property for immigration enforcement and when confirmed, shall provide notice as follows:

1. Notice must be provided to:
 - a. Students who attend the school where the federal immigration authority is confirmed to be on school property for immigration enforcement and who are in grades [7] and above;
 - b. Parents or guardians of students attending the school where the federal immigration authority is confirmed to be on school property for immigration enforcement;
 - c. Staff of the school where the federal immigration authority is confirmed to be on school property for immigration enforcement; and
 - d. Community-based service providers that have requested to receive notice when a federal immigration authority is confirmed to be on school property for immigration enforcement. Community-based service providers can request to receive such notifications by contacting the Superintendent.
2. Notice must include:
 - a. The general location of the federal immigration authority; and

- P
- b. Whether classes or school operations were affected by the presence of the federal immigration authority.
3. Notice must not disclose:
- R
- a. Personally identifiable information;
 - b. Other information that may not be legally disclosed; or
 - c. Other information when the disclosure may threaten the health or safety of students or staff of the district or is prohibited by a court order.

O

The required notice will be provided as expeditiously as possible [existing methods used for providing electronic communications].

P

Unless otherwise prohibited by law or court order, the district will make reasonable efforts to provide notice to a student, or to the parent of guardian of a student, when the district has provided information related to the student to a federal immigration authority.

[Confidentiality of School Records]

O

Except when required by a judicially authorized warrant, subpoena, or order, Oregon law prohibits the district from disclosing protected information to federal immigration authorities for the purpose of enforcing federal immigration laws. Protected information includes information relating to a person's:

- S
- 1. Address;
 - 2. Workplace or hours of work;
 - 3. School or school hours;
 - 4. Contact information, including telephone number, electronic mail address or social media account information;
 - 5. Known associates or relatives; and
 - 6. Date, time or location of the person's hearings, proceedings or appointments with a public body that are not matters of public record.

E

Oregon law also prohibits sharing any of the above information about a person's relatives or known associates with federal authorities for immigration enforcement purposes.

D

Oregon law generally prohibits the district from sharing or disclosing citizenship or immigration status or country of birth information⁶ that the district collects, unless one of the following exceptions applies:

- 1. The disclosure is required by state or federal law (other than federal immigration law);

⁶ Citizenship or immigration status or country of birth information is any information concerning:

- 1. Where a person was born; or
- 2. Whether a person is a citizen of the United States; or
- 3. Whether a person has lawful authority to be present in the United States.

2. The disclosure is required by a judicially authorized warrant, order, or subpoena;
3. The information being shared with a person concerns only that person or their dependents; or
4. The information is aggregated and not personally identifiable.

In addition to the prohibitions described above, federal and state laws make records and information related to students confidential and permit disclosure only in limited circumstances. The district's policies with respect to student records can be found in Board policies JO/IGBAB – Education Records/Records of Students with Disabilities, JOA – Directory Information and JOB – Personally Identifiable Information. To ensure compliance with applicable federal and state law, the district's staff shall not disclose any school records or information to federal immigration authorities except as provided in these policies.

Staff must also maintain the confidentiality of school records and other information about students, staff, and volunteers when communicating with other students, parents, or community members about immigration enforcement activities involving students, staff, or volunteers of the district or occurring on district property. Staff should direct anyone with questions about immigration enforcement activities occurring on district property to the immigration liaison.]

Training

The district will provide the immigration liaison and alternate immigration liaison with training as follows:

1. The training must include information on the requirements of House Bill 4079 (2026), any applicable model policies published by the Attorney General, and this policy; and
2. The training must be provided at the time of designation and at least once every two years thereafter.

{⁷} Upon the adoption of this policy and not less than once every two years thereafter, the district will provide training to all current district staff of one hour or more regarding federal and state laws, and the district's policies, relating to interacting with federal immigration authorities and responding to immigration enforcement efforts. The district will provide the required training to all new staff within 30 days of beginning employment.

END OF POLICY

Legal Reference(s):

⁷ {This language is included in the Attorney General's *K12 School Model Policy*. House Bill (HB) 4079 (2026) requires that districts adopt policies that are "consistent with applicable model policies published by the Attorney General as provided by ORS 180.810."}

[ORS 180.810](#)
[ORS 180.805](#)

[ORS 181.826](#)
[OAR 581-021-0371](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2012); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2017).

[Oregon Attorney General's *K12 School Model Policy*](#)

Senate Bill 1538 (2026).

Senate Bill 1594 (2026).

House Bill 4079 (2026).

P
R

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P

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S

E

D



GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd | Canyon City, OR 97820-6111
Phone: (541)575-1280 | Fax: (541)575-3614

RESOLUTION #27-1

RESOLUTION REVISING AUTHORIZED SIGNERS GRANT SCHOOL DISTRICT #3 ACCOUNTS

IT IS HEREBY RESOLVED, that the Grant School District #3 Board of Directors declares the following in relation to the account held at Old West Federal Credit Union, Member Number 0000161929, bank accounts ending in 0030, 0031, 0140, 0701, 0702, and 0703 beginning July 1, 2026.

Authorized Signer to be added : Rebecca Nordtvedt

Authorized Signer to be removed: Mark Witty

Adopted this ____19____ day of August , 2026.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Lucas Moore



GRANT SCHOOL DISTRICT NO. 3

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RESOLUTION #27-2

A RESOLUTION DESIGNATING THE CHIEF ADMINISTRATIVE OFFICER OF THE SCHOOL DISTRICT FOR THE 2026-2027 SCHOOL YEAR, BEGINNING JULY 1, 2026.

BE IT RESOLVED, the Board of Directors, Grant School District No. 3, pursuant to ORS 332.515, hereby designates Rebecca Nordtvedt as Chief Administrative Officer of the Grant School District No. 3; and

BE IF RESOLVED, by virtue of this resolution and Oregon Law, said Rebecca Nordtvedt is the District Clerk.

Adopted this 19 day of Aug, 2026

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair |
Lucas Moore



GRANT SCHOOL DISTRICT NO. 3

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RESOLUTION #27-3

A RESOLUTION DESIGNATING THE DEPUTY CLERK/BUSINESS MANAGER FOR THE SCHOOL DISTRICT FOR THE 2026-27 SCHOOL YEAR BEGINNING JULY 1, 2026.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3, pursuant to ORS 332.515, hereby designates Mary Jo Evers as Deputy Clerk/Business Manager of the Grant School District No. 3.

Adopted this 19 day of Aug, 2026.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair |
Lucas Moore



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RESOLUTION #27-4

A RESOLUTION DESIGNATING CO-CUSTODIANS OF SCHOOL DISTRICT FUNDS FOR FISCAL YEAR 2026-27.

PURSUANT TO ORS 328-441 AND 328.445, the school board of Grant School District No. 3 hereby designates School District Superintendent Rebecca Nordtvedt and Deputy Clerk/Business Manager Mary Jo Evers as Co-Custodians of the school district funds for the fiscal year 2026-27.

However, said custodians of school district fund shall not be liable personally or upon official bond for money lost by reason of failure or insolvency of any bank or other depository designated as depository for the school district's funds.

Pursuant to ORS 328.445 (1), school district obligations shall be paid by checks bearing the original or facsimile signatures of any two (2) of the following: Rebecca Nordtvedt, Superintendent and Mary Jo Evers, Deputy Clerk/Business Manager. Obligations will be paid from school district funds, but only when funds are available for payment of duly authorized and incurred financial obligations of the school district.

Adopted this 19 day of Aug, 2026.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Lucas Moore



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RESOLUTION #27-5

A RESOLUTION DESIGNATING THE BUDGET OFFICER FOR FISCAL YEAR 2026-27.

BE IT RESOLVED, pursuant to ORS 294.331, the Board of Directors of Grant School District No. 3, hereby designates the Superintendent as Budget Officer for the 2026-27 fiscal year.

Adopted this ____19____ day of ____Aug____, 2026.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair |
Lucas Moore



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RESOLUTION #27-6

A RESOLUTION DESIGNATING THE OFFICIAL AUDITORS FOR FISCAL YEAR 2026-27.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates the firm of Solutions, CPA's of John Day, Oregon as the official auditors of the district for the 2026-27 fiscal year.

Adopted this 19 day of Aug, 2026.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair |
Lucas Moore



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RESOLUTION #27-7

A RESOLUTION DESIGNATING THE DAY, TIME AND PLACE FOR REGULAR MONTHLY SCHOOL BOARD MEETINGS, BEGINNING JULY 1, 2026 FOR FISCAL YEAR 2026-27.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates the third Wednesday of each month for the regular monthly School Board Meeting. Said meeting shall be held in District Office Board Room unless otherwise announced in advance of the meeting to be held in another location. Said meeting shall be called to order at 7:00 PM upon there being a quorum of the School Board present to conduct school district business.

Adopted this 19 day of Aug, 2026.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair |
Lucas Moore



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RESOLUTION #27-8

A RESOLUTION DESIGNATING DEPOSITORIES FOR SCHOOL DISTRICT FUNDS FOR FISCAL YEAR 2026-27 BEGINNING JULY 1, 2026.

BE IT RESOLVED, pursuant to ORS 328.441, 294.805 to 294.895 ORS 295, the Board of Directors of Grant School District No. 3 hereby designates the following as safe and proper depositories of School District funds for the fiscal year 2025-26.

1. Bank of Eastern Oregon
John Day, Oregon

2. First Community Credit Union
John Day, Oregon

3. Old West Credit Union
John Day, Oregon

4. Local Government Investment Pool
State of Oregon

5. Any bank with an office in Oregon that meets the statutory requirements for the Oregon State Treasurers Public Funds Collateralization Program.

The Office Specialists, Accounts Payable Clerk and/or Deputy Clerk/Business Manager are hereby authorized to deposit school district funds in any or all of the above designated depositories including the rental and access to a safety deposit box at one of the above designated depositories if such is deemed necessary and prudent by the Deputy Clerk/Business Manager.

Adopted this ____ 19 ____ day of ____ Aug ____, 2026.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair |
Lucas Moore



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RESOLUTION #27-9

A RESOLUTION DESIGNATING THE LEGAL COUNSEL TO BE USED FOR FISCAL YEAR 2026-27.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates Rebekah Jacobson of Garrett Hemann Robertson P.C.

Adopted this ____19____ day of ____Aug____, 2026.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair |
Lucas Moore



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RESOLUTION #27-10

A RESOLUTION DESIGNATING THE ASBESTOS PROGRAM MANAGER FOR FISCAL YEAR 2026-27.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates the Maintenance Supervisor as the Asbestos Program Manager for the 2026-27 fiscal year.

Adopted this 19 day of Aug, 2026.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair |
Lucas Moore



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RESOLUTION #27-11

A RESOLUTION DESIGNATING THE INSURANCE AGENT OF RECORD TO BE USED FOR FISCAL YEAR 2026-27.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates the OnCourse Insurance & Risk Management as the Insurance Agent of Record for the 2026-27 fiscal year.

Adopted this 19 day of Aug, 2026.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair |
Lucas Moore



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RESOLUTION #27-12

A RESOLUTION TO CO-MINGLE FUNDS.

BE IT RESOLVED, that the District be authorized to co-mingle cash balances of various funds and that monies may be loaned between the various funds when monies to be received by the district have not yet been received. Repayment to be made before June 30, 2027.

Adopted this 19 day of Aug, 2026.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Lucas Moore



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RESOLUTION #27-13

A RESOLUTION TO AUTHORIZING SIGNATURE FOR FEDERAL/STATE PROGRAM APPLICATION.

BE IT RESOLVED, the Board of District of Grant School District No. 3 authorizes as its representative Rebecca Nordtvedt, Superintendent, to sign and file applications for federally and state funded programs.

Adopted this 19 day of Aug, 2026.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair |
Lucas Moore



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RESOLUTION #27-14

Superintendent Contract Authority

A RESOLUTION AUTHORIZING THE SUPERINTENDENT TO ENTER INTO AND APPROVE PAYMENTS ON CERTAIN CONTRACTS.

BE IT RESOLVED, pursuant to ORS 332.075 (3), the Board of Directors of Grant School District No. 3 authorizes its representative Rebecca Nordtvedt, Superintendent, to enter into and approve payment on contracts for products, materials, supplies, capital outlay, equipment and services that are within budget appropriations and authorizations by the Board of amounts not exceeding \$100,000.

Adopted this 19 day of Aug, 2026.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Lucas Moore

To: Grant School District 3 Board of Directors
Superintendent Nordtvedt

From: Athletic Director Andy Lusco

Date: 8/5/2026

Subject: Cooperative Sponsorship Proposals

Requests for Cooperative Sponsorships by school, sport, and duration:

Prairie City

Dance – 1 year 26/27

Adjusted ADM and Classification:

GU- 93

PC- 39

Total Adjusted ADM- 132

2A Classification Maximum is 140

10% overage allows for up to **154 Adjusted ADM** for Cooperative Agreements.

We would remain 2A.