

08/20/2025 Board Meeting

Wednesday, August 20, 2025 7:00 PM

Zoom Meeting, 401 N Canyon City Blvd, Canyon City, OR 97820

1. PRELIMINARY BUSINESS

1.1. Call to Order

1.1.1. Board Attendance

1.2. Pledge of Allegiance

1.3. Agenda Review

1.3.1. Motion: ; Second: ; Unanimous:

1.4. Public Statement - Will Blood, Board Member

1.5. Public Statement - Amy Charette, Board Member

1.6. Public Statement - Mark Witty, Superintendent

1.7. Election of Board Chair

1.8. Election of Board Vice-Chair

1.9. Retirement Recognition - Karen Broemeling - 32
years of service

2. PUBLIC COMMENTS | 3-MINUTE LIMIT

2.1. Public Forum

2.1.1. 1)

2.1.2. 2)

2.1.3. 3)

3. STUDENT REPORTS

3.1. GU CNA Student Report

4. REPORTS

4.1. Financial/Business Manager

Speaker (s): Mary Jo Evers

4.1.1. See: Board Meeting Packet - Addendum |
Financial Report - June 2025

4.2. Current Staffing

Speaker (s): Mark Witty

4.2.1. GU = 39

4.2.2. HES = 43

4.2.3. SES = 4

4.2.4.	HCCC = 6	
4.2.5.	DO = 2	
4.2.6.	Transportation = 7 Total = 101	
4.3. Administrator's Reports 2025-26 School Year		
4.3.1.	Strategic Plan - Goals 2025-26 Mark Witty	
4.3.2.	Standards of Excellence Mark Witty	
4.3.3.	60 Day Action Plans	
4.3.3.1.	Principal, Shanna Northway Vice Principal, Andy Lusco GU/SPED	
4.3.3.2.	Principal, Janine Attlesperger Humbolt (HES)	
4.4.	Superintendent's Report	Speaker (s) : Superintendent Mark Witty
4.4.1.	Early Learning Collaborative	
4.4.2.	Frontier Early Learning HUB - Grant for Operational Funds	
4.4.3.	Prospector BBQ - August 21st at 6:00pm	
4.4.4.	Safety Summit at GU - August 22nd 8:00am to 3:00pm	
4.4.5.	SRS Update	
4.4.6.	Service Training - completed	
4.4.7.	Website Overhaul	
4.4.8.	Oregon Economic Forecast - August 27, 2025	
4.4.9.	Coffee Time KJDY - August 21 at 9:30am	
5.	CONSENT AGENDA	Speaker (s) : Superintendent Mark Witty
5.1.	Recommend Approving Board Meeting Minutes	Speaker (s) : Superintendent Mark Witty
5.1.1.	06/18/2025 Regular Meeting	
5.2.	Recommend Accepting New Hires	Speaker (s) : Superintendent Mark Witty
5.2.1.	Ashleigh Romero Humbolt Childcare Teacher	
5.2.2.	Celeste Wacker Humbolt Childcare Teacher	
5.2.3.	2025-26 Coaching Roster Includes Paid & Volunteer Coaches	
5.3.	Recommend Accepting Employment Role Transfer	Speaker (s) :

	Superintendent Mark Witty
5.4. Recommend Accepting Employment Role Addition	Speaker (s) : Superintendent Mark Witty
5.4.1. Melissa VanLoo Social Media Specialist	
5.5. Recommend Accepting Employment Resignations	Speaker (s) : Superintendent Mark Witty
5.5.1. Shanley Cobb HS Assistant Basketball Coach	
5.5.2. Vanessa Houpt Student Success Plan Manager	
5.6. Approval Consent Agenda (Entire Section): Motion: ; Second: ; Unanimous:	
6. NEW BUSINESS	Speaker (s) : Superintendent Mark Witty
6.1. 2025-26 Board/Superintendent Operating Agreement	
6.1.1. Motion: ; Second: ; Unanimous:	
6.2. Consider letter of support for Grant County library	
6.2.1. Motion: ; Second: ; Unanimous:	
6.3. Approve Inter-District Transfer & Tuition Agreement with Dayville School District	
6.3.1. Motion: ; Second: ; Unanimous:	
6.4. Athletic Cooperatives - to be tabled to Special Meeting	
6.4.1. Motion: ; Second: ; Unanimous:	
6.5. Accept Resignation of Budget Committee Member - Charissa Moulton	
6.5.1. Replacement plan and next steps	
6.5.2. Motion: ; Second: ; Unanimous:	
6.6. Accept Resignation of Board Member - Jake Taylor	
6.6.1. Board Policy BBE - Vacancies on the Board	
6.6.2. Motion: ; Second: ; Unanimous:	
6.7. Appprove Intergovernmental Agreement with Grant ESD - Early Learning Center	
6.7.1. Motion: ; Second: ; Unanimous:	
6.8. 2025-26 Annual Resolutions	
6.8.1. Approve Resolution #26-01 – Designating the Chief Administrative Officer	

- 6.8.2. Approve Resolution #26-02 – Designating the Deputy Clerk/Business Manager
- 6.8.3. Approve Resolution #26-03 – Designating Co-Custodians of School District Funds
- 6.8.4. Approve Resolution #26-04 – Designating the Budget Officer for 2025-26
- 6.8.5. Approve Resolution #26-05 – Designating the official auditors for 2025-26
- 6.8.6. Approve Resolution #26-06 – Designating the day, time and place of regular board meetings
- 6.8.7. Approve Resolution #26-07 – Designating depositories for school district funds
- 6.8.8. Approve Resolution #26-08 – Designating the legal counsel
- 6.8.9. Approve Resolution #26-09 – Designating the Asbestos Program Manager
- 6.8.10. Approve Resolution #26-10 – Designating the Insurance Agent of Record
- 6.8.11. Approve Resolution #26-11 – Authorization to co-mingle funds
- 6.8.12. Approve Resolution #26-12 – Authorizing signature for federal/state grant programs
- 6.8.13. Approve Resolution #26-13 – Authorizing Superintendent to enter into contracts and approve payments
- 6.8.14. Approve Resolution #26-14 – Authorizing the use of credit cards
- 6.8.15. Motion: ; Second: ; Unanimous:

7. **FUTURE CALENDAR DATES | 2025 | ALL MEETINGS ARE HELD AT DISTRICT OFFICE, UNLESS OTHERWISE SPECIFIED** **Speaker (s) :**
Superintendent Mark Witty

7.1. 8/19 – Staff Continental Breakfast GU | 8:00 – 10:00AM

7.2. 8/21 – Prospector BBQ | 6:00PM

7.3. 8/27 – Special Board Meeting regarding Athletic Coops | 7:00PM

7.4. 9/17 – Board Meeting | 7:00PM

7.5. 10/15 – Board Meeting | 7:00PM

8. **BOARD REPORTS**

8.1. Kris Beal

8.2. M.T. Anderson

8.3. Amy Charette

8.4. Chris Labhart

8.5. Zac Bailey

8.6. Will Blood

9. **TOTAL IN ATTENDANCE**

9.1. In Person

9.2. Via Zoom

10. **ADJOURN MEETING**

Little Minors Early Learning Collaborative Charter

Established May 8, 2025

Who We Are

The Little Minors Early Learning Collaborative is a group of invested partners with a desire to improve early learning outcomes, kindergarten readiness and school success for *all* Little Minors Families. The partnership focuses on early literacy and math skills, health, well-being and helping families support their children's development and education through a Collective Impact framework.

Our Vision

The Little Minors Early Learning Center envisions a holistic, inclusive environment where every child grows and thrives, families feel supported, and community members feel connected.

Mission

We partner with families, educators, and the whole community to ensure all young children and their families have access to the resources and support they need to succeed. Together, we build a strong and vibrant community.

Core Values

Welcoming Environment: We foster a sense of belonging where every child has the opportunity to grow, learn, and thrive.

Collaboration: We build strong connections within our rural community to support and uplift every child and family.

Care: We demonstrate empathy, respect, and care in all interactions, ensuring a supportive environment.

Learning: We are committed to continuous growth and development for children, families, staff and our community, promoting curiosity and innovation.

Partners

- Advantage Dental
- Blue Mountain Hospital
- Child Care Resource and Referral
- Community Counseling Solutions
- Court Appointed Special Advocates
- Department of Human Services

- ELKS (Vision)
- ECC Administration Harney ESD
- Intermountain ESD Early Intervention Services
- John Day/Canyon City Parks & Recreation
- Families First Parent Resource Center
- Frontier Early Learning Hub
- Grant County Childcare Committee
- Grant County Health Department
- Grant County Library
- Grant Educational Service District
- Grant SD #3
- Greater Oregon Behavioral Health, Inc.
- Humbolt Child Care Center
- Oregon Child Development Coalition
- Oregon Parent Education Collaborative
- Painted Sky Center for the Arts

Our Goals

- **High Quality Preschool:** Enhance and support high quality preschool for children ages 3-5 that prepares families for school by focusing on early childhood care, education and workforce development in alignment with kindergarten through third grade standards.
- **Serve Infants and Toddlers:** Increase parent support for children from prenatal to age three through community-based services and enhance access to high-quality, childcare opportunities.
- **Deepen Family Engagement:** Recognize parents as the first and foremost teacher and continue to build family engagement throughout a child's life. Increase parent voice in early childhood decision making, programming, feedback and services through inclusive practices that welcome all.
- **Improve Health, Nutrition and Dental Outcomes:** Increase access to services for all families and provide learning opportunities for families on health related topics.
- **Improve the Social and Emotional Well-Being of Families:** Build a system of support and services for social-emotional growth and development that helps families succeed.

What We Do

Little Miners Early Learning Collaborative partners are committed to the collective impact model needed to help ALL families thrive. As a team we have agreed to the following practices:

- **Common Vision:** The collaborative has a shared vision including the need for a community driven service model and a joint approach to achieving the vision through agreed-upon actions.

- **Shared Measurements:** Collective data will allow us to best assess gaps and needs and determine program success.
- **Mutual Reinforcing Strategies:** Programs and services are coordinated through a mutual reinforcing plan of action that is proven to increase kindergarten readiness and to engage parents. Multiple sectors collaboratively develop and align strategies to ensure family success. Strategies will include child- specific activities, parent education and engagement, family support, professional development and others as identified by the collaborative.
- **Continuous Communication:** Maintain consistent and open communication among partnerships to build trust, assure mutual objectives and create common motivation. Through regular, outcome-driven meetings, we are committed to aligning programming, evaluating outcomes, providing professional development, developing common language and reaching families not engaged or accessing services.
- **Backbone Organization:** Grant School District #3 will guide vision, support activities, establish shared measurement practices, build public will, advance policy, provide fiscal support and mobilize and leverage funding.

Little Miners Early Learning Collaborative

Commitment to Partner



Mary Ann Wren, Director, Integration and Community Programs
Director, Integration and Community Programs
Advantage Dental



[Peggy Yarbor \(Jul 23, 2025 09:54:21 PDT\)](#)

Peggy Yarbor, Director
Frontier Child Care Resource and Referral



[Savannah Lovell \(Jul 22, 2025 11:42 PDT\)](#)

Savannah Lovell, Grant County Program Director Court
Appointed Special Advocates of
Eastern Oregon



[Michael Rosales \(Jul 22, 2025 11:53 PDT\)](#)

Michael Rosales, Exalted Ruler
John Day Elks



[Teresa Aasness \(Jul 22, 2025 11:06 PDT\)](#)

Teresa Aasness, Executive Director
Families First Parent Resource Center



[Kitman Kienzle \(Jul 24, 2025 14:50:11 PDT\)](#)

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[Chris Ostberg \(Jul 23, 2025 08:43:36 PDT\)](#)

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[Misty Robertson \(Jul 25, 2025 12:46:14 PDT\)](#)

Misty Robertson, CEO
Blue Mountain Hospital District



[Kimberly Lindsey \(Jul 29, 2025 10:45:46 PDT\)](#)

Kimberly Lindsey, Executive Director
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[Dan Ramirez \(Jul 22, 2025 10:19 MDT\)](#)

Dan Ramirez, D14 District Manager
Department of Human Services



[Cade Burnette \(Aug 6, 2025 14:46:58 PDT\)](#)

Cade Burnette, Deputy Director
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[Patti Wright \(Jul 22, 2025 05:09 PDT\)](#)

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[Jesse Schaefer \(Jul 25, 2025 13:33:59 PDT\)](#)

Jesse Schaefer, Board Chair
John Day/Canyon City Parks & Recreation

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[Donna Schnitker \(Jul 23, 2025 13:43:10 PDT\)](#)

Donna Schnitker, Director
ECC Administrator, Harney ESD

Christina Barnes

Chris Barnes, Children & Family System's Director
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Painted Sky Center for the Arts

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Oregon Parent Education Collaborative

Donalda Dodson

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Donalda Dodson, CEO
Oregon Child Development Coalition

Little Miner's Collaborative Charter v2

Final Audit Report

2025-08-06

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By:	Nicholas Green (nick@catalyst.win)
Status:	Signed
Transaction ID:	CBJCHBCAABAA8DBoNP639oHH7G_aBFkX8JPESwlgFCGj

"Little Miner's Collaborative Charter v2" History

-  Document created by Nicholas Green (nick@catalyst.win)
2025-08-06 - 9:41:41 PM GMT
-  Document emailed to Cade Burnette (cade.burnette@imesd.k12.or.us) for signature
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-  Email viewed by Cade Burnette (cade.burnette@imesd.k12.or.us)
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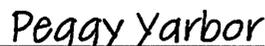
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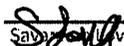


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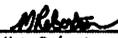
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Grant County ESD
Frontier Schools



Safety Summit 2025



Friday, August 22
8 a.m.-3 p.m.
(lunch provided)



Grant Union Jr/Sr High
911 S. Canyon Blvd.
John Day, OR

For more information contact:

Gordon Larson, Grant County ESD
School Safety & Security Specialist
larsong@grantesd.org
541-575-1349 x 4078



Key Sessions:

- Media Relations and First Responder Collaboration in Critical Incidents
- CRASE – Civilian Response to Active Shooters
- School Athletics -Safety trends and best practices
- Stop the Bleed Trauma Response
- Emerging Student Health Threats - Measles, Mumps
- FLITE Team - Crisis Response
- Standard Response Protocol & Reunification Training
- Every Student Matters: Improved Attendance Through Court Partnerships



Register at this QR code by August 17.

Grant County ESD
Frontier Schools



Safety Summit

Friday, August 22, 2025
Grant Union High School
John Day, OR



Featured Speakers & Instructors:

Grant ESD Superintendent - Robert Waltenberg
Retired FBI Agent (Threat Zero Violence
Prevention Program) - Doug Hart

Oregon Department of Education - Alex Haislip, Rhett Coble & Melisa Bush

OSAA Executive Director - Peter Weber

Oregon DPSST (CRASE – Civilian
Response to Active Shooters) - Steve Westerberg

Stop the Bleed - Blue Mountain Hospital Ambulance
Personnel

Schoolwide Response to Emerging Student Health Threats in a Time of Measles &
Mumps - Jessica Winegar, Grant County Health Department

Oregon State Police - Oregon School Boards Assoc - Media Coordination During a
Crisis: The need for a trained PIO - Captain Kyle Kennedy, Jolene Kelley Oregon
State Police, Michael Miller, Jacob Arnold Oregon School Board Assoc.

FLITE Team – A Resource for Schools During a Crisis - Wendy Burril, Grant
County ESD

Court Partnerships -Bonni Booth, Grant ESD, Judge Rob Raschio and Deputy Mike
Durr



"Safety and security don't just happen; they are the result of collective consensus and public investment."

Nelson Mandela



2025 Schedule

Safety Summit

Morning Session

8:00 AM - 8:20 AM: Opening Remarks – Commons Room

Grant ESD Superintendent Robert Waltenburg: "The Changing Dynamics of Rural School Safety"

8:30 AM – 10:00 AM: Commons Room Presentation

Current Trends in School Violence – How a positive school culture reduces the threat of harm in our rural schools.

Doug Hart, Retired FBI Agent and Founder of Threat Zero

15-Minute Break

10:15 AM – 11:30 AM: Breakout Rooms - Choose 1 to attend.

Commons Room Presentation: Standard Response Protocol – Making Sure We Are All Speaking the Same Language

Alex Haislip, Melisa Bush & Rhett Coble - Oregon Department of Education School Safety & Emergency Management Team (SSEM)

Classroom A: CRASE – Civilian Response to Active Shooter(s)

Steve Westerberg, Oregon Department of Public Safety Standards and Training

Classroom B: First Responders - Introduction to Using a Press Information Officer (When and Why They Are Necessary)

Captain Kyle Kennedy, Oregon State Police PIO & Jolene Kell of the Oregon State Police

Classroom C: Schools – Introduction to Using a Press Information Officer (Who and When Should Schools Use a PIO) - (Geared towards: school admin, board members and classified staff) Jacob Arnold & Michael Miller, OSBOA

Classroom D: Dealing with Smoke, Heat and Other Climate Events in School Athletics

OSAA Executive Director Peter Weber

11:30 AM – 12:30 PM: Lunch (Provided)

Snacks and beverages provided throughout the day

2025 Schedule Continued

Afternoon Session

12:30 PM – 1:30 PM: Commons Room (All)

Partnering with Courts to Improve Attendance

Bonni Booth, Everyday Matters Specialist, Grant County ESD

Circuit Court Judge Rob Raschio, School Resource Deputy Mike Durr

10-Minute Break

1:40 PM - 3:00 PM: Breakout Rooms Choose 1 to attend.

Commons Room: Managing Media Strategies for Schools, Law Enforcement & First Responders During Crisis - Oregon State Police Captain Kyle Kennedy, OSBOA PIO Trainers Jacob Arnold & Michael Miller

Classroom A: Standard Reunification – Planning for Evacuating School

ODE Specialists Alex Haislip, Melisa Bush & Rhett Coble

Classroom B: Schoolwide Response to Emerging Student Health Threats in a Time of Measles & Mumps

Jessica Winegar MSN, APRN, FNP-C, Community Counseling Solutions DBA Grant County Health Department, Grant County School-Based Health Center Coordinator

Classroom C: Stop the Bleed – Saving Lives in the Moment

Blue Mountain Hospital Staff:

Rebekah K. Rand, Director of EMS and HEPP, Makaela Hughet, EMS Lead & Emergency Preparedness Coordinator Blue Mountain Hospital District

Classroom D: FLITE Team – Mental Health Response to a School Crisis

Marci Judd, School Counselor, Grant County School District #3

Wendy Burril, Director of Student Services, Grant County ESD

3:00 Adjourment - Superintendent Robert Waltenberg



SRS (Secure Rural Schools & Communities Act) funding has expired!

SRS supports local schools, roads & emergency service.

The House must act to extend this critical lifeline for rural communities.

The House is in recess in August. Your Representative is home this month, so now is the time to make your voice heard!



Join the SAVE SRS Call-A-Day Campaign

Organize your local government and community leaders to make **10 calls per day** to your Representative's district office. Here's what they (and you) need to know:

- This is not a new issue – the House has previously gone on the record in support of a three-year reauthorization of SRS.
- The House approved the SRS reauthorization in the Big Beautiful Bill; however, the Senate Parliamentarian required its removal from the bill in the Senate.
- In response to the Parliamentarian's removal of SRS from the Big Beautiful Bill, the Senate unanimously passed **S.356**, a clean bi-partisan three-year reauthorization.
- S.356 is currently pending in the House. It is identical to H.R. 1383 (LaMalfa, R-CA / Neguse, D-CO), with 74 bipartisan House co-sponsors.
- Time is critical – when back in session the House should take up S.356 and pass it immediately. An offset is not needed -- the offset was already included in the Big Beautiful Bill.
- Ask your Representative to speak directly to Speaker Johnson and Majority Leader Scalise and ask them to bring S.356 to the floor for a vote.
- If you have connections in Speaker Johnson's or Majority Leader Scalise's offices, now is the time to reach out.
- Encourage colleagues and allies to do the same—member-to-leadership pressure is key.

Leadership won't move unless they hear from their fellow Members. That pressure starts with you!



**NATIONAL FOREST COUNTIES
AND SCHOOLS COALITION**



GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd | Canyon City, OR 97820-6111
Phone: (541)575-1280 | Fax: (541)575-3614

Board Meeting Minutes

Wednesday 6/18/2025 | 7:00PM

ZOOM IN BY USING THE FOLLOWING ACCESS CREDENTIALS:

<https://us02web.zoom.us/j/2595245851?pwd=ZjFIZ2w2eDNPMmhoT1VtS0wvbk1MZz09>

Meeting ID: 259 524 5851 | Passcode: HelloGSD3

[* = supplement enclosed]

1) **PRELIMINARY BUSINESS:**

- 1.1 Call to order
 - 1.1.1 Board Attendance: **6 of 7** Jake Taylor arrived at 7:02
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review
 - 1.3.1 Motion: MT; Second: CL; Unanimous: X

2) **PUBLIC COMMENTS | 3-MINUTE LIMIT:**

- 2.1 Public Forum:
 - 2.1.1 1) Marissa Williams – Canyon City, husband has worked for district for over 9 years. Present to comment on Facebook post made by Board Chair. In addition, Board Chair unfriended me on Facebook, but remained friends with son. Coach has violations and now you have violated board policy. Coach resigned wants board to enforce policy and hold adults responsible.

3) **STUDENT BOARD REPORT**

- 3.1 GU 2025 State Champion Softball Team – Addy Northway and Taylor Palmateer very different experience this year. This year we know that we were not automatically set to go to State. A lot of doubt to get through state playoff rounds. We traveled for all state games. MW – Didn't appear at onset that you had an easy path to state Championship. To see the team come together and play together was impressive. Congratulations. MT – Addy was 2A player of the year for Oregon as well. CL – I was impressed with parents following you guys. Addy – We have a lot of support. JT- Are you aware of the impact that you have on younger athletes. They are always looking up to you!

4) **REPORTS:**

- 4.1 Financial/Business Manager/ MJE *
 - 4.1.1 See: Board Meeting Packet – Addendum | Financial Report – May 2025

4.2 Current Enrollment | Average Daily Membership (ADM) Reporting) as of last day of previous month/ MW*

4.3 Current Staffing/JY/MW

4.3.1	GU =	39	
4.3.2	HES =	43	
4.3.3	SES =	5	
4.3.4	HCCC =	6	
4.3.5	DO =	2	
4.3.6	Transportation =	7	Total = 102

4.4 Administrator's Reports | Previous Month:

- 4.4.1 Principal, Shanna Northway | Vice Principal, Andy Lusco | GU/SPED *
- 4.4.2 Principal, Janine Attlesperger | Humbolt (HES)*
- 4.4.3 Head Teacher, Carrie Sullivan | Seneca (SES) *
- 4.4.4 Director, Trina Fell | Humbolt Child Care Center (HCCC) *

4.5 Superintendent's Report/ Superintendent Mark Witty

- 4.5.1 Little Miner's Early Learning Center Update – Committee met and we landed on Little Miner's ELC. There are about 15 partners and working on getting signatures on the letter of support. We got 6 more Preschool Promise slots for next year. We did not get Biz Oregon grant this round, but we will try it again. We need about \$4mil to build so it just takes some time. Umatilla Morrow Head Start pulled slots for Grant County, so we have no services. We will be writing Merkley and Wyden. In conversations with OCDC for Head Start experience in rural areas and will be coordinating meeting with partners.
- 4.5.2 Professional Development Plan for Staff – Teams set up a professional development calendar for next year so everyone knows what to expect.
- 4.5.3 Strategic Plan Work – June 25 Retreat – 34 staff going to Silvies Ranch to work with Studor to develop 90 day plan. Review data points and develop plans based on buildings from surveys. Setting levels of excellence, Example – 24 hour email turnaround time. All groups / employee types represented.
- 4.5.4 Current Open Positions – Right now we have 1 to be advertised for social media at Humbolt and a few coaching positions. I want to point that out....it is a flat out celebration. Thrilled that we have not had much turnover at all.
- 4.5.5 Billboard Advertising – Looking at billboard right across the road to promote Seneca so it is always in the public's eye. Three month window to keep it fresh.
- 4.5.6 Asphalt & Windows Replacement this summer – Want you to be aware that we are moving forward with some projects to get everything caught back up.
- 4.5.7 Shoutout for landscaping to Anna Field's Classes – Did some landscaping on 395 right outside her window. Students cleaned up area, put in fountain type rocks and added additional plants. Love it when someone calls up and asks to do projects like this.
- 4.5.8 Discuss Athletic Cooperatives* Not wanting vote on Coops, that will be in August. All Coops through OSAA have expired so both boards have to approve the coop and that is submitted with paperwork to OSAA with the application. Next year anticipated numbers – Softball GU 10 / PC 9; Baseball PC 10 / GU 15 / Monument 1 / Dayville 1 Wrestling OSAA looks at your 9-11 students this year, under adjusted ADM we are at 94 / PC 41 / Dayville 13/ Monument 12 = 160 we can appeal to OSAA to stay down. Stanfield is playing 3A with 163 next year. In baseball you are looking at potentially going to 3A with the Coops and we won't know how OSAA will place the cut off. Just something to consider. MT – Have we had any Monument or Dayville kids? MW – Monument, yes, AL – I think Dayville was in our coop 6 or 7 years ago. AC – When do we need to make this decision? MW – August AC – That is when we would appeal the placements? MW – I don't think you can pre-ask where you will land, I think you have to wait until they place you. WB – Do we have to accept all schools wanting to Coop? MW – No we can choose. Most don't want to move up and be the lowest in the classification. When we have won State Championships, we were in the correct classification. ZB -How much does it cost per student for baseball? MW – I would not recommend changing the rate. Some board members put a lot of work on the rate schedules. ZB – We are excluding some of our own students from player. If we can fill our own team then why are we in a coop? MW - That is something that we should consider as well. Baseball and Softball could probably field our

own team. There maybe more of our students that will come out if we don't coop. JT – When we did 3A we were able to fill a full JV and Varsity schedule because we cooped. MW – You could make the argument that the Coop allows us to have a JV team. MT – I think that it is about building championships. I had two daughters, 1 that started and went on to play in college where the 2nd daughter got limited playing time. We won state championship because of Prairie City. Having good sports teams does brand your district. We have some parents here with student athletes and would like to ask them. MW – One pro is to be able to have 2 teams. MT – Our JV team played 17 games this year because of the Coop. JT – The girls that didn't get much playing time still spoke in support of the coop which was decisive for me. MW – Winning or losing is not that important to me, but the character building is important. AC – I see both sides. It might keep our kids from going out. CL – I have coached both 2A and 3A. I have a problem with losing kids to other schools and they chose to go there. If they want to play here then come on down we would love to have you. AC – So if OSAA says you will be 3A that would just be for baseball? MW – Yes, taking a couple of things away from here and will bring information back from Peter Weber OSAA with maybe a couple of board members.

4.6 Construction/Capital Projects Update MW – A lot of projects are coming to an end and the GU HVAC is still waiting for the electrical part.

4.6.1 GSD3 Project Tracker *

4.6.2 GSD3 Project Updates *

5) **CONSENT AGENDA:**

5.1 Recommend Approving 5/21/2025 Board Meeting Minutes

5.1.1 5/21/25 Regular Meeting *

5.2 Recommend Approving 5/27/2025 Budget Committee Meeting Minutes

5.2.1 5/27/25 Budget Committee Meeting *

5.3 Recommend Accepting New Hires:*

5.3.1 Charissa Moulton | Humbolt Dean of Students

5.3.2 Raney Anderson | Seneca Teacher .5 FTE

5.3.3 Ember Connor | K6 Online Liaison

5.3.4 Drew Lusco | HS Assistant Football Coach

5.3.5 Ty Baker | HS Assistant Football Coach

5.3.6 Debbie Gibson | Summer Custodian

5.3.7 Amy Hunt | Summer School Director & Teacher

5.3.8 Andrea Ashley | Summer School Teacher

5.3.9 Kelli LaFramboise | Summer School Teacher (Split)

5.3.10 Paige Lamb | Summer School Teacher (Split)

5.3.11 Marci Judd | ESY SDI/SEL Summer School Teacher

5.3.12 Shanley Cobb | ESY Summer School Teacher

5.3.13 Briana Majors | Summer School Aide

5.3.14 Dalaney Coombs | Summer School Aide

5.3.15 Kenna Combs | ESY Summer School Aide

5.3.16 Monel Anderson | HS Student Summer School Aide

5.3.17 Gracee Hueckman | HS Student Summer School Aide

5.4 Recommend Accepting Employment Role Transfer:

5.5 Recommend Accepting Employment Role Addition:

5.6 Recommend Accepting Employment Resignations:*

5.6.1 RC Huerta | HS Head Baseball Coach

5.6.2 Sheree Thomas | Humbolt Child Care Teacher

ME – Explained research on questions regarding split position question from last meeting. Elijah Humbird was not noted on the PSF from last month.

5.7 Approval Consent Agenda (Entire Section): Motion: JT; Second: AC; 5-1 with MT Anderson abstaining due to household members being in the consent agenda.

6) **NEW BUSINESS:**

- 6.1 2025-26 Budget Adoption
 - 6.1.1 Open Budget Hearing : Opened at 7:59
 - 6.1.2 Receive Public Comment :
 - 6.1.3 Close Budget Hearing : Closed at 7:59
 - 6.1.4 Approve Resolution 25-17 - Adopting and Appropriating 2025-26 Budget* Motion: KB Second: AC X Unanimous
 - 6.1.5 Approve Resolution 25-18 – Imposing and Categorizing the Tax* Motion: AC Second: KB X Unanimous
- 6.2 2024-25 Supplemental Budget
 - 6.2.1 Open Budget Hearing: Opened at 8:03pm
 - 6.2.2 Receive Public Comment: Michel Wilson – what is supplemental changes for? Unanticipated grants and miscellaneous corrections
 - 6.2.3 Close Budget Hearing: Closed at 8:05pm
 - 6.2.4 Approve Resolution 25-19 - Adopting and Appropriating 2024-25 Supplemental Budget* Mootion AC Second KB X Unanimous
- 6.3 Approve Resolution 25-20 – Setting HCCC Tuition Rates for 2025-26
 - 6.3.1 Recommendation from Staff*
 - 6.3.2 Approve Resolution 25-20 – Set Humbolt Childcare Center Tuition Rates for 2025-26*
MW – Consequence of Preschool Promise slot increase, so we can become competitive with other entities in the county because all others are free. We do provide care over the summer. CL – I think allowing 3-5 age preschool to be free. It sets the stage for us moving forward. ZB – I know we have lost providers due to child care issues, so this helps more than just the district.
Motion CL Second JT X Unanimous

7) **FUTURE CALENDAR DATES | 2025 | ALL Meetings are held at District Office, unless otherwise specified:**

- 7.1.1 8/20 – Board Meeting | 7:00PM

8) **BOARD REPORTS:**

- 8.1 **KB:** Glad to see academic award come back. Well done by the staff
- 8.2 **MT. A:** Preschool Promise slots are big deal. Thank you for that. I appreciate the girls coming and attending the softball team awards. Almost every player on the varsity team received OSAA Scholar Athlete award. Congrats to the team.
- 8.3 **AC:** Echo Preschool Promise. Super exciting for our district. Thanks to all staff for successful school year and thanks for the awards. Grant County is having meeting on cutting funding to library on July 22. OSBA has summer conference and the Rural caucus has scholarship August 8 – 10 for travel and lodging.
- 8.4 **CL:** Piggyback on what Amy said, just left meeting on library. The County wants to take it away. It was special watching you hand grad certificates to our daughters.
- 8.5 **ZB:** We have gone from a place where people were leaving to staff are now feeling valued. Grateful for Mark always having his thumb on money.
- 8.6 **WB:** Academic Awards were great. Mark spoke and said that this is worth it. Staff retention – awesome that the binder with openings up front has only a few in it.
- 8.7 **JT:** The Little Miners is a great name. I saw the post on Anna Field’s classes. It shows buy in to the aesthetics of our school. Addy Northway that is outstanding. That is something that they will take with them. For Mark to say that he has a strong team, it is learned on the fields and courts around here.

[Board Packet posted on district web site at:
https://grantsd3.schoolsites.com/](https://grantsd3.schoolsites.com/)

Grant School District No.3 does not discriminate in employment, educational programs and activities, on the basis of race, national origin, color, creed, religion, gender, gender identification, sexual orientation or associational preference, age, disability, veteran status. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at: (541)575-1280 | 401 N Canyon City Blvd,

9) **TOTAL IN ATTENDANCE:**

- 9.1 In Person: 12

9.2 Via Zoom: 20

10) ADJOURNED: PM Motion: MT Second: JT Unanimous X

Approval of Meeting Minutes:

X: _____ Date: _____
Mark Witty, Superintendent

X: _____ Date: _____
Board Chair



GRANT SCHOOL DISTRICT # 3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Ashleigh Romero

POSITION: Child Care Teacher

*FIRST DAY OF WORK: 8-4-25 WORK HOURS PER DAY: 8

APPLICATIONS RECEIVED: _____ # PERSONS INTERVIEWED: _____

EXPERIENCE: 4 years child care teaching

EDUCATION: Step 7 ORO

NAMES OF REFERENCES CHECKED: Brianna Majors, Shannon Adair Lynn/Johnson

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

NAMES OF ALL PERSONS INTERVIEWED:

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Emilee Hall

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: 7-23-25 DATE APPLICATIONS CLOSED: _____

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: 12 STEP/YEARS: 3 SALARY: 23.39 (select one) Hourly

Contract issued Annually Season

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Trevin Felt
SIGNATURE OF SUPERVISOR

8-11-25
DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

8/11/2025
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Celeste Walker

POSITION: Child Care Teacher

*FIRST DAY OF WORK: 8-4-25 WORK HOURS PER DAY: 8

APPLICATIONS RECEIVED: _____ # PERSONS INTERVIEWED: _____

EXPERIENCE: Child care Aide Substitute,

EDUCATION: Step 6 ORO

NAMES OF REFERENCES CHECKED: Kristina Butler, Laura Ramirez, Kelsey Mears

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

NAMES OF ALL PERSONS INTERVIEWED:

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Sherree Thompson

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: _____ DATE APPLICATIONS CLOSED: _____

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: 12 STEP/YEARS: 100 SALARY: 22.05 (select one) Hourly
 Annually
 Season

Contract issued
 RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]
SIGNATURE OF SUPERVISOR

8-11-25
DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

8/11/2025
DATE

2025-26 Grant Union Coaching Roster

Volleyball	Football	Cross Country	Soccer
Mariah Moulton (Head) Mandie McQuown (Ast.) Kaitlyn Swaggart (V)	Mitch Wilson (Head) Ty Baker (Ast.) Drew Lusco (Ast.) Zane Rookstool (V)	Sonna Smith (Head) Levanna James (JH Head)	Heather Bailey (Head) Jessy Shore (V-Split)
Sharon Watterson (JH Head) Sawyer Watterson (V)	Robert Hunt (JH Head) Jayson McQuown (JH Ast.) Hadley Boething (V)		

Boys Wrestling	Girls Wrestling	Baseball	Softball
Tye Parsons (Head) Open (Ast.) Drew Lusco (V) Garrett Gibbs (V)	Andy Lusco (Head) Open (Ast.) Open (JH Head Girls)	Open (Head) Fred Fell (Ast.- Split) Trey Thompson (Ast.-Split) Dustin Wilson(V)	Tim Boethin (Head) Brandon Culley (Ast) Stacy Bailey (V) Jim Jacobs (V) Zach Williams (V)
Trevor Knowles (JH Head Boys) Andrew Copenhaver (V)			

Dance/ Cheer	Boys Basketball	Girls Basketball
Ashleigh Romero (Adv.)	RC Huerta (Head) Jesse Gosnell (Ast.) Taylor Schmadeka (V) Joey Nordstrom (V) Jayson McQuown (JH Head) Robert Hunt (V) Jordan Hall (V)	Elijah Humbird (Head) OPEN (Ast.) Mariah Wright (V) Kristal Hansen (JH Head-split) Bobbee Boethin (V-split)

Golf	Track and Field
Jason Miller (Head) Tonia Seebart (V)	Sonna Smith (Head) Buzz Gilmore (Ast.- Split) Angie Lusco (Ast.- Split) Trinity Morris (Ast.- Split) Sophia Morris (Ast.- Split) Marci Judd (JH Head) Jesse Gosnell (JH Head) Kyle Erickson (JH Ast.)



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Melissa VanLoo

POSITION: Social Media Specialist

*FIRST DAY OF WORK: 7/22/2025 WORK HOURS PER DAY: NA

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 1

EXPERIENCE: Facebook and Instagram for 2 businesses; took over for Humbolt last spring.

EDUCATION: HS Diploma

NAMES OF REFERENCES CHECKED: Mandie McQuown, KoRina Jones, Misty Palmer

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Mark Witty

Janine Attlesperger

NAMES OF ALL PERSONS INTERVIEWED:

Melissa VanLoo

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Robert Mitchell-Huerta

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: 7/14/2025 DATE APPLICATIONS CLOSED: 7/21/2025

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: _____ STEP/YEARS: _____ SALARY: 3605 (select one) Hourly

Contract issued Annually
 RECOMMENDED TO THE BOARD FOR HIRE Season

DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Janine Attlesperger
SIGNATURE OF SUPERVISOR

7/21/2025
DATE FORM COMPLETED

Mark W. Witty
SIGNATURE OF SUPERINTENDENT

8/4/2025
DATE

Mr. Lusco,

Please accept this letter as my formal resignation from my position as Girls' Assistant Basketball Coach at Grant Union High School, effective August 7th, 2025.

After months of heavy consideration, I have decided to resign. This is not a good time in my life for me to spend so much time away from my home and children. My family is and always will be my main priority. Both of my boys play different winter sports, and to support them during their short time in junior high and high school, I need to be more present.

It has been a privilege to work with the athletes, families, and school community. I have truly enjoyed being part of the program and watching the players grow both on and off the court. I am grateful for the support from the administration and staff during my time here.

I wish the program continued success in the future.

Sincerely,

Shanley Cobb

August 13, 2025

Subject: Letter of Resignation for Student Success Plan Manager/Trainer

Dear Mr. Witty,

First, I would like to thank you for allowing me to help develop the Student Success Plan websites. I am excited to see these websites become something that students can look back on and see their growth throughout the years. Sadly, I am going to have to resign from this position.

I hope that the school continues to move forward with this program and focuses on making sure every student is known not just solely based on their academics, but for who they are as a person. I know for me as a parent, it is extremely important. I will continue to serve on the committee and give input to help make this a successful program for our school.

Sincerely,

Vanessa Houpt



GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd | Canyon City, OR 97820-6111
Phone: (541)575-1280 | Fax: (541)575-3614

Board - Superintendent Operating Agreement SY 2025-26

Mission Statement

All Grant School District No. 3 students will engage in meaningful programs that meet the highest educational and ethical standards with a safe, caring, collaborative learning community, ensuring each student achieves academic and personal excellence by becoming a lifelong learner and a responsible citizen.

Inspiring Excellence, Fostering Community, Shaping Tomorrow's Leaders.

Purpose

The Board of Directors is the educational decision-making body for the Grant School District #3. To effectively meet the District's guiding principles, the School Board and the Superintendent must function together as a leadership team. Effective group agreements must be in place to ensure unity among team members. The following are the group agreements for the Grant School Board and Superintendent.

Governance Principles for the Board

- Work with members of the Board and the Superintendent in a cooperative and collaborative partnership aligned toward a common mission.
- Set the strategic direction of the District through the mission, vision, priorities, and goals.
- Focus on planning, policy-making, and tracking district progress rather than day-to-day operations.
- Make decisions as a whole board only at properly called meetings. Board members recognize that individual members have no authority to take individual action on policy or district and school administrative matters. (Policy BBAA)

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

- Support decisions of the majority after honoring the right of individual members to express opposing viewpoints and vote their convictions.
- Deliberate and make decisions following public meeting laws.
- Recognize and respect the Superintendent's responsibility to manage the District and to direct employees in district and school matters while observing the chain of command process.
- Carefully consider all issues brought to you by individuals, listen to all perspectives, and actively solicit input. We will operate as representatives and make decisions in the best interest of students and the whole district.
- Work as a team with the Superintendent, recognizing that the Superintendent is the Board's advisor.
- Establish annual expectations and goals for the Superintendent. (eval short/long term goals - current/future) Objectively evaluate the Superintendent's performance and provide appropriate constructive feedback.
- Value the Board's role in the community and represent the District, when possible, by attending school, community functions, and community meetings.

Expectations of the Superintendent

- Manage the day-to-day operations of the District.
 - Communicate with integrity, honesty, and transparency.
 - Should be accessible.
 - Work together as a team with board members.
 - Respect and acknowledge the Board's role in setting policy and overseeing the performance of the Superintendent.
 - Work with the Board to establish a clear vision for the District.
 - Collaborate with the Board and prepare preliminary annual district goals and priorities for the Board's consideration.
 - Provide information about state standards with supporting data related to student outcomes.
 - Communicate with board members promptly, effectively, and equally.
 - Communicate with the board chair or vice chair if a problem or issue is observed developing with a board member.
 - Respect the confidentiality requirement of board meeting executive sessions.
 - Distribute the board meeting agenda and packet by the Friday before regular and special board meetings. The Superintendent will notify Board members if a situation causes any delay.
 - Provide follow-up information to board members on concerns and issues they have referred to the Superintendent.
-

- Represent the District by being visible in the schools, community, and school functions.
- Oversee the completion of all certified and classified staff evaluations each year.
- Mentor administration to expectations of the Superintendent and Board.
- The annual budget document will be presented to the Board of Directors and Budget Committee by May 15th of each year.

Communication Agreements

- The Board and the Superintendent recognize that effective communication can solve most issues.
- Board members will communicate directly with the Superintendent via email, text message, or phone call to address staff member, student, parent, or community member questions or concerns. (Policy KL, Policy BG)
- Communicate directly with the Superintendent or Board Chair before meetings of the Board to identify questions or concerns about agenda items so that the Board Chair and staff can prepare for the meeting discussion.
- When a board member receives an informal complaint, listen carefully and empathetically. In an ombudsman capacity, board members will direct the person to solve the problem at the lowest level (educator □ principal □ superintendent). Avoid hearing details of an informal complaint. If the matter becomes a formal complaint, the board may hear the case on appeal. Advise the superintendent of the interaction.
- If a complainant is unwilling to speak to the Superintendent, a board member may share the issue and the source of the complaint, concern, or criticism of the District. The Superintendent will keep the information “source” confidential at the request of a board member, but all parties will make every effort to encourage trust and open communication.
- Formal complaints will be in writing and signed by the complainant. The Superintendent or designee hears formal complaints. Complainants may appeal the Superintendent’s decision to the School Board. (Policy KL)
- No individual board member, other than the Board Chair or designee, has the authority to speak for the entire board. Individual board members may always share their viewpoints but must clarify that they speak only for themselves rather than the whole board.
- The Board recognizes that changing technology and the growing use of social media will affect how individual board members communicate with constituents and receive and process information. In social media, board members will treat and refer to other Board members, staff, students, and the public respectfully and operate in compliance with Oregon public meeting law.

Media Communications

- The Board Chair, or designee of the Chair, shall be the official spokesperson for the Board to the media/press on issues of media concern.
 - The Superintendent will be the spokesperson for the district or his designee.
-

- All board members who receive calls from the media shall direct the media to the appropriate person and notify the Superintendent and Board Chair of the interaction.
- Individual board members can submit media publications but are encouraged to identify documents as a personal opinion rather than representing the Board.

Meeting Operation and Organization Agreements

- Start and end meetings on time.
- Focus on remaining on task for the duration of each meeting. The Board and Superintendent intend to keep to a two-hour time limit on all regular business meetings.
- Board members will attend all scheduled board meetings unless a situation makes attendance unworkable. Members can teleconference into board meetings.
- Prepare for board meetings by reading materials and board packets ahead of the meeting and ask questions that you have of the Superintendent before the day of the meeting.
- There should be no surprises in board meetings. Unless operational necessity requires it, the board will not act on new proposals the night they are presented. Members will communicate concerns or questions to the Board Chair and the Superintendent before a public meeting. (Merge with above bullet)

Role of Board Chair

The chair will convene meetings and execute documents as appropriate. The Board Chair also recognizes that three board members can call a school board meeting.

The chair is the spokesperson for the Board and is authorized to describe the Board's processes, positions, and decisions. The Chair may delegate this responsibility to other board members or the Superintendent.

The chair will meet regularly with the Superintendent to develop the agenda (seeking Board member input) and determine whether an item should be scheduled for action or future action, to provide feedback on the information needed by the Board for decision-making, to plan meeting processes, and to distribute assignments.

The Vice-Chair will perform these duties when the Chair is not available.

The board will ratify this document annually. This document can be revisited at any time by request of a board member or the Superintendent. The signatures below symbolize each party's commitment to these agreements; the board's approval of the document ensures that all members are bound by its provisions.

X _____ Date: _____
Mark W Witty - Superintendent

X _____ Date: _____
Kris Beal - Board member

X _____ Date: _____
M.T. Anderson - Board Member

X _____ Date: _____
Amy Charette - Board Member

X _____ Date: _____
Chris Labhart - Board Member

X _____ Date: _____
Zac Bailey - Board Member

X _____ Date: _____
Will Blood - Board Member

X _____ Date: _____
Vacant - Board Member

Inter-District Transfer & Tuition Agreement

This agreement (the "Agreement") is entered into effective on the date of signing between Grant School District #3 and Dayville School District. For the purposes of this Agreement, the "Resident District" will be the district that the student resides/lives in; whereas the "Attending District" will be the district that the student attends after the acceptance of the Inter-District Transfer. Pursuant to ORS 339.125 both Districts agree as follows:

I. Duration of Agreement.

The parties agree that this Agreement shall remain in effect for the 2025-2026, 2026-2027 and 2027-2028 school years.

This Agreement shall automatically renew for an additional two-year period unless either the Attending District or Resident District school boards vote for non-renewal in April 2028. In the event either of the school boards vote for non-renewal, this Agreement expires on May 1, 2028.

Either party may dissolve this agreement by board resolution, which will take effect no sooner than 30 days after the resolution is passed.

II. Attending District Obligations.

The Attending District shall admit all students approved by the Attending and Resident Districts for inter-district transfer agreements ("Transfer Students") during the 2025-26, 2026-2027 and 2027-28 school years.

The Attending District will provide all approved students the same instruction, services, and facilities for learning as are provided by Attending District to its own resident students including but not limited to meeting the requirements of the standards described in OAR chapter 581, division 21 and ensuring a free, appropriate public education in the least restrictive environment for students on an Individualized Education Program. The Attending District will claim the Transfer Students in all required state reporting including but not limited to state school fund, special education, graduation, and assessment reporting.

The Attending District will provide Transfer Students with transportation within the Attending District's boundaries. Attending District is not required to provide transportation outside the boundaries of the school district to Transfer Students unless required to do so by State or Federal law.

The Attending District shall claim each student as a resident student for the purposes of claiming basic school support under the State School Fund and shall report itself as the Resident District of record for ADM purposes. The Attending District shall report the student as a resident student for ADM per ORS 339.133.

The Attending District agrees to a 80/20 split of the General-Purpose Grant Rates per Extended ADMw amount of the Attending District as shown on the most recent May ODE District Estimate for the Attending District, including the poverty weighting. Additional

weighting for ELL, Pregnant and Parenting, and Special Education will remain with the attending district.

Upon receipt of the Resident District's annual bill, the Attending District will pay to the Resident District 20% of the General-Purpose Grant per Extended ADMw amount as shown on the most recent May ODE District Estimate for each school year for all approved inter-district agreements. Final billing will occur after the second semester ends so that actual FTE can be calculated per student.

III. Resident District Obligations.

Upon approval of a Transfer Student, the Resident District shall release to the Attending District all student records for the Transfer Student.

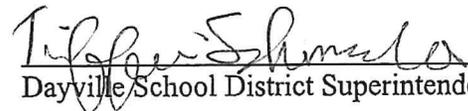
The Resident District agrees to a 20/80 split of the General-Purpose Grant Rates per Extended ADMw amount of the Attending District as shown on the most recent May ODE District Estimate for the Attending District, including the poverty weighting.

The Resident District will annually bill the Attending District for 20% of the General-Purpose Grant per Extended ADMw amount as shown on the most recent May ODE District Estimate for the current school year for all approved inter-district agreements. Final billing will occur after the second semester ends so that actual FTE can be calculated per student.

IV. Good Faith.

The parties agree to the terms of this agreement and shall in good faith enforce this agreement for the duration stated within.

Grant School District #3 Superintendent



Dayville School District Superintendent

Date

8-11-25

Date



Budget Committee

2 messages

Charissa Moulton <cmoultonslp@gmail.com>
To: markwitty@grantesd.org

Mon, Jun 30, 2025 at 8:49 PM

Good evening Mark,

I am writing this as my official resignation from the Budget Committee. As you know, I will be starting my new position as Dean of Students for Humbolt Elementary School soon and continuing to serve on the Budget Committee would be a conflict of interest. I have enjoyed serving Grant School District and it is my hope you will be able to fill my vacancy quickly.

Sincerely,
Charissa Moulton

Mark Witty <markwitty@johndaysd.org>
To: Charissa Moulton <cmoultonslp@gmail.com>

Tue, Jul 1, 2025 at 8:55 AM

Charissa,

Thank you for sending me this note. I am excited to have you on our team!!!

Mark
[Quoted text hidden]



GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd | Canyon City, OR 97820-6111
Phone: (541)575-1280 | Fax: (541)575-3614

August 13, 2025

Dear Will Blood and Members of the Board,

It is with mixed emotions that I submit my resignation from my position on the Grant School District 3 School Board, effective August 31, 2025. Serving on the board has been an honor and a privilege, and I am deeply grateful for the opportunity to work alongside such dedicated individuals in service to our students and community.

During my time on the board, I have been proud to contribute to initiatives and decisions that keep our students' needs and futures at the forefront. I believe we have made meaningful progress, and I will always value the impact we have made together.

At this stage in my life, I feel called to serve our students in a different capacity—directly in the classroom. My lifelong passion for working with children, coupled with my background in education, has led me to pursue work as a substitute teacher within the district. I am excited for the chance to have more direct interaction with students and to contribute to their growth and learning daily.

Thank you for your support, collaboration, and shared commitment to the success of our district. I will continue to champion our students and community in this new role, and I look forward to staying connected in the years ahead.

With sincere appreciation,

Jake Taylor

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

Grant School District 3

Code: **BBE**
Adopted: 11/12/97
Readopted: 2/08/12
Orig. Code(s): BBE

Vacancies on the Board

Vacancies will be filled through Board appointment. The Board appointee must be a legally registered voter and a resident within the district for one year immediately preceding the appointment and a resident of the zone from which the vacancy has occurred. If the vacancy occurs in a zone, the Board shall advertise for a 20-day period to find an eligible resident from the same zone. If an eligible zone resident cannot be found, the Board shall appoint one of the eligible residents from the district.

Board elections are held every odd-numbered year which for the purposes of this policy are termed "election" years. The appointee:

1. Will serve until June 30 following the next "election," at which time the individual elected in March of that year will fill the remaining portion of an unexpired term or serve a full four year term; or
2. Will serve until June 30 of a subsequent "election" year if the vacancy occurs after the filing date in an "election" year.

A Board member so elected as a replacement will serve the remaining year(s) of the term of office of the Board member being replaced.

In the event of multiple vacancies, the position vacated first will be filled first.

Upon appointment by the Board, the newly appointed Board member(s) will be sworn and seated immediately.

If the offices of a majority of Board members are vacant at the same time, the Directors of the Grant Education Service District shall appoint persons to fill the vacancies from qualified school district voters.

END OF POLICY

Legal Reference(s):

[ORS 249.865 - 249.877](#)
[ORS 255.245](#)

[ORS 255.335](#)
[ORS 332.030](#)

[ORS 332.122](#)
[ORS 332.124](#)

Cross Reference(s):

BBBA - Board Member Qualifications
BBD - Board Member Removal from Office

**INTERGOVERNMENTAL AGREEMENT
BETWEEN GRANT SCHOOL DISTRICT 3 AND GRANT COUNTY EDUCATION SERVICE DISTRICT
TO ACQUIRE, DEVELOP, AND OPERATE THE GRANT COUNTY
EARLY LEARNING CHILDHOOD EDUCATION CENTER**

This Intergovernmental Agreement (this "Agreement") to develop the Grant County Early Learning Childhood Education Center is dated August __, 2025, (the "Effective Date"), and is entered into between Grant School District 3 ("SD3"), an Oregon special district whose address is 401 N Canyon City Blvd, Canyon City, OR 97820, and the Grant County Education Service District ("ESD"), an Oregon special district whose address is 835 S Canyon Blvd A, John Day, OR 97845, collectively the Parties.

RECITALS:

A. This is an agreement for the intergovernmental cooperation by units of local government under the provisions of ORS Chapter 190, for the performance of functions and providing services which both Parties have authority to perform and provide.

B. Parties are collaborating on the acquisition, renovation, and operation of a building in John Day, Oregon located at 839 S. Canyon Blvd, John Day, Oregon, 97845 (the "Property") to serve as the Grant County Early Learning Childhood Education Center (the "Project").

C. The long-term owner and operator of the Project will be SD3.

D. ESD is applying for grant funding through Business Oregon's Child Care Infrastructure Fund (CCIF) for acquisition and renovation of the property (the "CCIF Grant").

E. SD3 has requested funding for the Project through the federal Transportation, Housing and Urban Development (THUD) appropriations process, with assistance from Senator Merkley's office (the "THUD Grant"). While the THUD Grant request is included in an appropriations bill, the bill has not yet been enacted into law.

F. ESD will make a contingency purchase offer for Property, to be acquired and temporarily held in ESD's name, with the obligation to transfer Property to SD3 once all funding conditions are met.

G. Parties agree to Continued Use terms and conditions outlined herein for a period of ten (10) years following the CCIF Grant Project Closeout Deadline.

AGREEMENT:

NOW, THEREFORE, in consideration of the Parties' respective obligations under this Agreement, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties hereby agree as follows:

1. Definitions. Unless defined elsewhere in this Agreement, capitalized terms contained in this Agreement have the meanings assigned to them in the attached Appendix A.

2. Purpose. The purpose of this Agreement is to establish the respective roles, responsibilities, and financial commitments of ESD and SD3 in connection with the acquisition, renovation, and operation of the Project, and to set forth the terms governing the contingency purchase offer and ultimate ownership transfer.

3. Project Description. Project consists of three major components: Property acquisition, Property renovation, and facility operations.

3.1 Property Acquisition. Purchase of the Property located at 839 S. Canyon Blvd, John Day, Oregon. Eastern Oregon Realty prepared a Competitive Market Analysis (the “CMA”) dated April 25, 2025, and attached hereto as Exhibit A.

3.2 Property Renovation. Renovation and site improvements to bring the building up to ADA, safety, and early learning program standards, including site design, landscaping and grading, parking area improvements, playground equipment, interior tenant improvements, exterior façade upgrades, and equipping and furnishing the facility in accordance with the Project Plans attached hereto as Exhibit B.

3.3 Facility Operations. Operations of the Grant County Early Learning Childhood Education Center under SD3’s direct management and in accordance with the principles of the Little Miner’s Collaborative Charter (the “Charter”) attached hereto as Exhibit C.

4. Roles and Responsibilities.

4.1 SD3 Responsibilities. SD3 shall perform the following:

- 4.1.1. Prepare the Business Oregon CCIF Grant.
- 4.1.2. Prepare the contingency offer letter for Property.
- 4.1.3. Administer the CCIF Grant and THUD Grant in accordance with the terms and conditions of the grant agreements.
- 4.1.4. Lead the design and program input during renovation and site planning.
- 4.1.5. Accept transfer of the property from ESD under Section 6 once all funding and construction obligations are satisfied.
- 4.1.6. Serve as the long-term owner/operator of the completed facility.
- 4.1.7. Operate and maintain the facility in accordance with early learning standards and grant requirements.

4.2 ESD Responsibilities. ESD shall perform the following:

- 4.2.1. Apply for the CCIF Grant.
- 4.2.2. Execute the contingent purchase agreement with the Property Owner.
- 4.2.3. Purchase the Property upon receipt of grant funds and a written Notice to Proceed from Grant School District 3.
- 4.2.4. Transfer Property to Grant School District 3 upon completion of Project and receipt of a Certificate of Occupancy from Grant County.

4.3 Joint Responsibilities. Parties shall jointly perform the following:

- 4.3.1. Coordinate public communications regarding Project.
- 4.3.2. Share information relevant to grant progress, deadlines, and due diligence.
- 4.3.3. Cooperate in all necessary approvals, supporting documents, and filings.
- 4.3.4. Provide quarterly and annual progress reports to granting agencies.

5. Funding Dependencies and Financing. Project funding is dependent on award of the CCIF Grant to ESD and THUD Grant to SD3. Notwithstanding the preceding sentence, all financial responsibilities for the Project ultimately reside with SD3. If actual project costs exceed available grant proceeds, SD3 will identify supplemental sources (foundation grants, district funds, etc.). Neither party is required to expend general funds for Property purchase, Property renovation, or facility operations unless separately authorized by its board.

6. Contingency Offer. ESD shall make a contingent purchase offer to Property owner in accordance with the following terms:

- Purchase price of \$362,500;
- Earnest money deposit of \$5,000; and
- Contingency period of up to 12 months from the Effective Date to allow for receipt of grant funds.

Contingency Offer shall be structured to allow the earnest money to be refundable if funding contingencies are not met and require closing only upon confirmation of grant awards sufficient to complete acquisition and initial renovation phases. Contingency Offer shall permit assignment of buyer's interest from ESD to SD3 at or prior to closing, if mutually agreed. ESD shall hold title to Property during the contingency and renovation phase, until transfer to SD3.

7. Transfer of Property to SD3. Once all project funding is secured, renovation work is complete, and grant requirements permit, ESD shall transfer title to Property to SD3 by warranty deed. Transfer shall be without additional consideration, other than SD3's acceptance of all operational responsibilities, terms, and conditions as outlined in this Agreement. Any deed or operating restrictions, including those defined in Section 8 as required by grant funding agencies, will transfer to SD3.

8. Term and Termination; Continued Use.

8.1 Term and Termination. This Agreement is effective on the date first above written and remains in effect until the earlier of: transfer of Property to SD3 and completion of all closeout and Continued Use requirements; or mutual written termination by Parties. If funding contingencies are not met within Contingency Period, either Party may terminate with written notice, and Parties will have no further obligations except for cost reconciliation under Section 9.

8.2. Continued Use. Parties agree, for a period of ten (10) years following the CCIF Grant Project Closeout Deadline, to:

- 8.2.1. Operate a culturally specific early learning program, as that term is defined in OAR 123-700-0010;
- 8.2.2. Offer infant and toddler care;
- 8.2.3. Operate in Grant County;
- 8.2.4. Offer extended hour care;
- 8.2.5. Accept subsidies such as Employment Related Daycare; and
- 8.2.6. Operate full day (at least six hours per day), and full year (approximately 136 hours a month or 1,632 hours per year).

9. Costs and Reimbursement. Each party shall bear its own administrative costs unless agreed otherwise in writing. Earnest money deposits or due diligence expenses shall be reimbursed to ESD by SD3 from grant proceeds or project funds.

10. Miscellaneous.

10.1 Coordination; Assignment; Binding Effect. The Parties will maintain adequate levels of communication to ensure maximum cooperation and coordination between the Parties. No Party may assign any of the Party's rights and/or obligations under this Agreement to any person without the prior written consent of all other Parties. Subject to the immediately preceding sentence, this Agreement will be binding on Parties and their respective administrators, successors, and permitted assigns and will inure to their benefit. Parties will execute all documents or instruments and will perform all lawful acts necessary or appropriate to carry out the intent of this Agreement. All exhibits, schedules, instruments, and other documents referenced in this Agreement are part of this Agreement.

10.2 Notices; Severability; Remedies. Any notice will be deemed given when personally delivered or delivered by facsimile or email transmission (with electronic confirmation of delivery), or will be deemed given three days following delivery of the notice by U.S. mail, certified, return receipt requested, postage prepaid, by the applicable Party unless that day is a Saturday, Sunday, or legal holiday, in which event it will be deemed delivered on the next following business day. Each provision contained in this Agreement will be treated as a separate and independent provision. The unenforceability of any one provision will in no way impair the enforceability of any other provision contained herein. Any reading of a provision causing unenforceability will yield to a construction permitting enforcement to the maximum extent permitted by applicable law. If a Party breaches and/or otherwise fails to perform any of Party's representations, warranties, covenants, and/or obligations under this Agreement, the non-defaulting Party(ies) may, in addition to any other remedy provided to the non-defaulting Party(ies) under this Agreement, pursue all rights and remedies available to the non-defaulting Party(ies) under this Agreement and/or at law or in equity. All available remedies are cumulative and may be exercised singularly or concurrently.

10.3 Waiver; Entire Agreement; Amendment; Counterparts. Notwithstanding anything contained in this Agreement to the contrary, no provision of this Agreement may be modified, waived, and/or discharged unless such waiver, modification, and/or discharge is agreed to in writing by Parties. No waiver by a Party at any time of the breach of, or lack of compliance with, any conditions or provisions of this Agreement will be deemed a waiver of other provisions or conditions hereof. This Agreement contains the entire agreement and understanding between Parties with respect to the subject matter of this Agreement and contains all the terms and conditions of the Parties' agreement and supersedes any other oral or written negotiations, discussions, representations, and/or agreements. No addition, modification, amendment, or alteration to this Agreement will be effective against the Parties unless specifically agreed upon in writing and signed by Parties. The Parties may execute this Agreement by electronic means or deliver executed signature pages to this Agreement by electronic means to the other Party, and the electronic signature and/or copy will be deemed to be effective as an original. This Agreement may be executed in any number of counterparts, each of which will be deemed an original and all of which together will constitute one agreement with the same effect as if the parties had signed the same signature page.

10.4 Applicable Law; Venue; Attorney Fees. This Agreement will be construed, applied, and enforced in accordance with the laws of the State of Oregon. Any action or proceeding arising out of this Agreement will be litigated in courts located in Grant County, Oregon. Each Party consents and submits to the jurisdiction of any local, state, or federal court located in Grant County, Oregon. With respect to any dispute relating to this Agreement, or if a suit, action, arbitration, or other proceeding of any nature whatsoever is instituted to interpret or enforce the provisions of this Agreement, including, without limitation, any proceeding under the U.S. Bankruptcy Code and involving issues peculiar to federal bankruptcy law or any action, suit, arbitration, or proceeding seeking a declaration of rights or rescission, the prevailing Party will be entitled to recover from the losing Party(ies) its reasonable attorney fees, paralegal fees, expert fees, and all other fees, costs, and expenses incurred in connection therewith, as determined by the judge or arbitrator at trial, arbitration, or other proceeding, or on any appeal or review, in addition to all other amounts provided by law.

10.5 Legal Representation. Parties have thoroughly reviewed this Agreement with their own legal counsel or have knowingly waived their right to do so. The rule of construction that a written instrument is construed against the Party preparing or drafting such agreement will specifically not be applicable in the interpretation of this Agreement and any documents executed and delivered pursuant to, or in connection with, this Agreement.

10.6 Person; Interpretation; Signatures. For purposes of this Agreement, the term "person" means any natural person, corporation, limited liability company, partnership, joint venture, firm, association, trust, unincorporated organization, government or governmental agency or political subdivision, and/or any other entity. All pronouns contained herein and any variations thereof will be deemed to refer to the masculine, feminine, or neutral, singular or plural, as the identity of the Parties may require. The singular includes the plural

and the plural includes the singular. The word “or” is not exclusive. The words “include,” “includes,” and “including” are not limiting.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be binding and effective for all purposes as of the Effective Date.

SD3:
Grant School District 3,
an Oregon special district

ESD:
Grant County Education Service District,
an Oregon special district

By: _____
Its: _____

By: _____
Its: _____

Dated: _____

Dated: _____

Appendix A
Definitions

“Agreement” has the meaning assigned to such term in the preamble.

“CCIF Grant” means the grant funding, if awarded, from Business Oregon’s Child Care Infrastructure Fund for the acquisition and renovation of the Property, for which ESD is the applicant.

“Contingency Offer” means the written purchase and sale agreement ESD will enter into with the owner of the Property, the closing of which is contingent on award of the CCIF Grant, the THUD Grant, and any other agreed-upon funding necessary to complete the acquisition and initial renovation.

“Contingency Period” means the agreed-upon time period, not to exceed twelve (12) months from the Contingency Offer date, within which funding contingencies must be satisfied for the Contingency Offer to proceed to closing.

“Continued Use” means the ten year period following Project Completion Deadline as defined in the CCIF Grant.

“Effective Date” means the date on which this Agreement is fully executed by both Parties.

“ESD” is the Grant County Education Service District, an Oregon special district.

“Parties” are collectively, SD3 and ESD; “Party” means either SD3 or ESD individually.

“Property” is the real property located at 839 S. Canyon Blvd, John Day, Oregon 97845, including land, buildings, fixtures, and improvements, to be acquired for the Project.

“Project” means the acquisition, renovation, and equipping of the Property to operate as the Grant County Early Learning Childhood Education Center, together with all related planning, design, permitting, and construction activities.

“SD3” is the Grant School District 3, an Oregon special district.

“THUD Grant” means the federal Transportation, Housing and Urban Development appropriations funding requested by SD3, with assistance from Senator Merkley’s office, for the Project.

Exhibit A.

Competitive Market Analysis dated April 25, 2025

[attached]

Competitive Market Analysis

for

839 S. Canyon Blvd. John Day, Ore. 97845



**839 S Canyon Mt. BLVD
John Day, OR 97845**

Zoning: Comm

- Spacious Building
- Highway Frontage
- Large Lot

Recommended Price: \$362,500 (\$350,000 - \$375,000)

Prepared By

**Traci L. Frazier
Principal Broker
Eastern Oregon Realty Inc.
160 E. Main St.
John Day OR 97845**

[EOR](#)

**Phone: 541-620-0925
Cell: 541-620-0925
Email: tracifraziereor@yahoo.com**



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839 S. Canyon Blvd. John Day, Ore. 97845

CMA prepared by:
Traci Frazier 04/25/2025

Comparables to Your Home

813 S CANYON BLVD John Day 97845 COM ACT \$345,000



MLS#: 24295746 Status: ACT PTax/Yr: \$3,082
 Prop Type: OTHER Sale Inc: BLDG, LAND
 Area: 410 YrBuilt: 1950 / Gross SQFT: 7851
 #Stry / Bldg: / Parking: /
 Present Use: Lot Size: 20K-.99AC

Directions: HWY 395

Remarks: Endless Possibilities To Repurpose & Revitalize This Large Commercial Building On .89 Of An Acre With Hwy 395 Frontage! Located on Canyon Creek with great Canyon Mt Views, 7147 sq ft with second story of 704 sq ft, previous care facility with large kitchen and dining areas, extensive plumbing, diversity and architectural possibilities. This large building could be used for event spaces, offices, conference rooms, gallery, retail, eatery, education, storage units, living space or clinic programs, plenty of parking. \$345,000 #1135

129 N CANYON BLVD John Day 97845 COM SNL \$438,289



MLS#: 24343144 Status: SNL PTax/Yr: \$5,978
 Prop Type: COMM Sale Inc: BLDG
 Area: 410 YrBuilt: 1976 / EXISTNG Gross SQFT: 3488
 #Stry / Bldg: 1 / 1 Parking: 28 /
 Present Use: Lot Size: 20K-.99AC

Directions: E main to N Canyon

Remarks: Great opportunity to own a well maintained building in John Day, OR . As a former bank branch, the versatile layout lends itself to a multitude of uses making it an ideal choice for establishing or expanding your business. The property offers 28 off-street parking spaces as well as a covered drive-thru window.

307 N CANYON CITY BLVD Canyon City 97820 COM SLD \$325,000

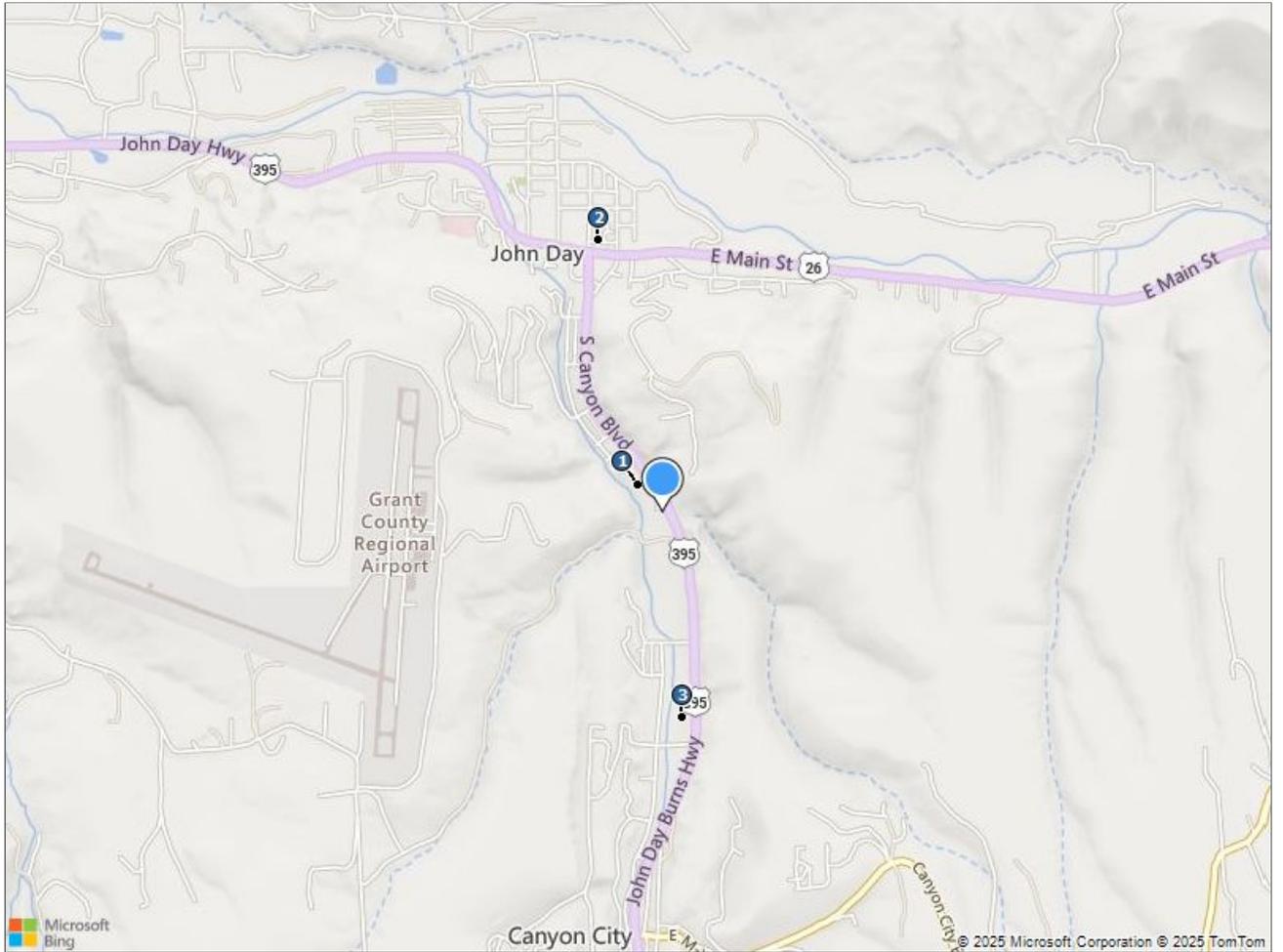


MLS#: 23672286 Status: SLD PTax/Yr: \$2,441
 Prop Type: COMM Sale Inc: BLDG, LAND
 Area: 410 YrBuilt: 1965 / EXISTNG Gross SQFT: 7002
 #Stry / Bldg: 1 / Parking: 20 /
 Present Use: WAREHSE Lot Size: 1-2.99AC

Directions: S. Canyon Blvd

Remarks: Endless Commercial Possibilities Await in Canyon City! Unlock the potential of a commercial building that has it all-from exterior rollup doors to office space and highway frontage. This commercial building in Canyon City is sure to please any savvy investor or business owner. With its metal exterior, metal roof, and concrete floors, the property offers 7,002 sq ft of space to work with of which 672 sq ft is a walk-in cooler. Outside, two large rollup doors give access to large vehicles and three interior rollup doors give you the flexibility to make use of the building as you wish. There is an office space, ½ bath and loft area. What`s more, the property is situated on Highway 395, granting you maximum visibility and exposure. With so many possibilities, this commercial building is must-see. Flood Plain.

Map of Comparables to Your Home



#	MLS#	Address	#	MLS#	Address	#	MLS#	Address
1	24295746	813 S CANYON BLVD	2	24343144	129 N CANYON BLVD	3	23672286	307 N CANYON CITY BLVD

© RMLS 2025. ALL RIGHTS RESERVED. - INFORMATION NOT GUARANTEED AND SHOULD BE VERIFIED.
 SQUARE FOOTAGE IS APPROXIMATE & MAY INCLUDE BOTH FINISHED & UNFINISHED AREAS - CONSULT BROKER FOR INFO.
 SCHOOL AVAILABILITY SUBJECT TO CHANGE.

Adjustments to Comparables

				
Property Category:	COM	COM	COM	COM
Address:	839 S Canyon Mt. BLVD	813 S CANYON BLVD	129 N CANYON BLVD	307 N CANYON CITY BLVD
City, State:	John Day, OR	John Day, OR	John Day, OR	Canyon City, OR
Zip:	97845	97845	97845	97820
County:	Grant	Grant	Grant	Grant
MLS#:		24295746	24343144	23672286
Status:		ACT	SNL	SLD
SQFT:	8039	7851	3488	7002
List Price:	\$362,500	\$345,000	\$438,289	\$350,000
\$/SQFT:	\$45	\$43	\$125	\$49
Sale Price:			\$438,289	\$325,000
Sale \$/SQFT:		\$	\$125	\$46
Sale Date:			07/17/2024	10/30/2023
%SP/LP:		0%	100%	93%
%SP/OLP:		0%	100%	93%
Sold Terms:			CASH	OWNCRRY
DOM / CDOM:		385 /	0 /	55 / 55
		\$ Adj	\$ Adj	\$ Adj
Acres, Number of	2.68	0.89	0.50	1.15
Current Use	OTHER			WAREHSE
Gross SQFT		7851	3488	7002
Property Type	WAREHSE	OTHER	COMM	COMM
Road Surface	PAVEDSRF	PAVEDSRF	PAVEDSRF	
Sale Includes	BLDG, LAND	BLDG, LAND	BLDG	BLDG, LAND
SQFT	8039	7851	3488	7002
Stories, Number of			1	1
Year Built	1957	1950	1976	1965
Zoning	Comm	gen com	CI	COM
Total Adjustments:				
Adjusted Price:		\$345,000	\$438,289	\$325,000

Summary of Comparable Listings

Active Listings

Cat	MLS#	Area	Type	Address	City	Zoning	Terms	Price
COM		410	WAREHSE	839 S Canyon Mt. BLVD , John Day, OR 97845	John Day	Comm		\$362,500
COM	24295746	410	OTHER	813 S CANYON BLVD	John Day	gen com		\$345,000

Sold Listings

Cat	MLS#	Area	Type	Address	City	Zoning	Terms	Price
COM		410	WAREHSE	839 S Canyon Mt. BLVD , John Day, OR 97845	John Day	Comm		\$362,500
COM	23672286	410	COMM	307 N CANYON CITY BLVD	Canyon City	COM	OWNCRRY	\$325,000

Sold Not Listed Listings

Cat	MLS#	Area	Type	Address	City	Zoning	Terms	Price
COM		410	WAREHSE	839 S Canyon Mt. BLVD , John Day, OR 97845	John Day	Comm		\$362,500
COM	24343144	410	COMM	129 N CANYON BLVD	John Day	CI	CASH	\$438,289

Pricing Your Home

Status	#	Price				Sqft		\$/Sqft	CDOM	
		Minimum	Average	Median	Maximum	Average	Median	Average	Average	Median
ACT	1	\$345,000	\$345,000	\$345,000	\$345,000	7,851	7,851	\$44	N/A	N/A
SLD	1	\$325,000	\$325,000	\$325,000	\$325,000	7,002	7,002	\$47	55	55
SNL	1	\$438,289	\$438,289	\$438,289	\$438,289	3,488	3,488	\$126	0	0

Total Listings: 3 Sold Properties closed averaging 96.83% of their Final List Price.

	Amount	\$/Sqft
Min. List Price:	\$345,000	\$44
Avg. List Price:	\$377,763	\$62
Max. List Price:	\$438,289	\$126
Average Sale Price:	\$381,644	\$73
Recommended List Price		
Min:	<u>\$350,000</u>	<u>\$43</u>
Max:	<u>\$375,000</u>	<u>\$46</u>
Recommended:	<u>\$362,500</u>	<u>\$45</u>

**Note: Comparable listings with SQFT=0 are excluded from all Price/SQFT calculations

How the Recommended Price Looks in the Market



Company Information

Eastern Oregon Realty has been in business since the 1970's with a brief Century 21 spell. We put the client first regardless of whether they are buyers or sellers. Come and pay us a visit and see how welcoming and friendly we are. **We put the client first and it shows.**

Resume

I've been a Realtor for 9 years now and I really enjoy meeting new people and using my knowledge to find them the perfect property. I also enjoy working with sellers and find it challenging to use my resources to find buyers for their property. I hope that you'll give me the chance to work with you. I'm always available to talk to you about your real estate needs. I love finding lifelong friends who started out as clients. Come check out Eastern Oregon Realty Where we treat clients like family.

Traci Frazier~

Exhibit B.

Project Plans

[attached]

APRIL 2025

Project Overview

Grant County Early Learning
Childhood Education Center:
A Transformative Initiative for Grant County's
Pre-K and Early Education Children



Robert Waltenburg, Superintendent
Grant County Education Service District

Executive Summary

The Grant County Early Learning Childhood Education Center Renovation Project aims to create a comprehensive early childhood education and care facility in John Day, Oregon. This initiative will transform an existing 6,600 SF building into a state-of-the-art center serving children from birth to five years old. The project, with a total budget of \$4,075,000, seeks to address the critical need for high-quality early learning programs in rural Grant County.

Project Overview

Vision

To establish a collaborative, one-stop service model that provides comprehensive early childhood education, care, and support services for families in Grant County.

Key Features

- Extensive building renovation to create a child-friendly environment
- Safety upgrades and ADA compliance
- Age-appropriate learning spaces
- Installation of playground equipment
- Development of safe parking for pick-up and drop-off

Services Offered

- Early childhood education
- Child care (full-day and part-day)
- Health services
- Family support
- Special education services



Collaborative Partners

The project is led by the Grant County Education Service District and brings together multiple stakeholders, including:

Child Care Resource & Referral	Grant School District 3
Head Start	Grant County Health Department
Community Counseling Services (CCS)	Oregon Frontier Innovation Hub
Blue Mountain Hospital (BMH)	Humbolt Child Care Center
Nonprofit Endowments	Early Intervention Early Childhood Special Education



Anticipated Benefits

This project aims to provide the following outcomes and impacts:

1. **Increased access** to high-quality early childhood education in Grant County
2. **Improved school readiness** for children entering kindergarten
3. **Enhanced health and well-being** for children and families
4. **Strengthened family** support systems
5. **Greater collaboration** among community organizations

Project Elements

This project entails property acquisition, design, site development, building renovations, and new furniture, fixtures, and equipment

Site Acquisition, Planning, and Development

- Purchasing existing building
- Development costs for architectural and engineering fees, as well as other necessary consultants

Building Renovation

Most of the construction budget will go towards extensive renovation of the existing building to create a modern, child-friendly environment.

Playground Development

Enhanced play areas inside and outside of the facility

Equipment and Furnishings

The new center will be properly equipped to serve children from birth to 5 years old.

Safety Upgrades

ADA-compliant access and creating safe parking area for pick-up and drop-off.



Project Timetable

DESCRIPTION OF WORK	START DATE	END DATE
PHASE 1 Preconstruction: Funding and Site Acquisition	January 2025	December 2025
PHASE 2 Construction	March 2026	June 2027
PHASE 3 Post-Construction and Grand Opening	June 2027	August 2027

Pre-Construction Phase (January 2025 - Dec 2025)

- Finalize architectural and engineering designs
- Submit plans for permitting and approvals
- Complete procurement for General Contractor

Construction Phase (March 2026 - June 2027)

- Site preparation and mobilization
- Demolition
- Building Renovation
- Playground and ADA accessibility improvements
- Furniture, fixtures, and equipment (FF&E) installation

Post-Construction Phase (June 2027 - August 2027)

- Staff training and orientation
- Final touches and adjustments
- Grand opening and ribbon-cutting ceremony
- Facility fully operational

Budget

Our baseline budget is based on an estimated project cost of just over \$400 per square foot for the building renovation, with a detailed engineer's cost estimate for site improvements and additional professional services.

ACTIVITY	ESTIMATED BUDGET
GENERAL	\$20,000
SITE WORK	\$756,460
BUILDING CONSTRUCTION	\$1,806,000
DEVELOPMENT COSTS	\$483,200
FF&E ALLOWANCES	\$288,885
LAND ACQUISITION	\$350,000
CONSTRUCTION CONTINGENCY	\$370,455
TOTAL	\$4,075,000

Funding Strategy

The project team is pursuing a diverse funding strategy, including:

1. Federal Community Initiated Projects: \$1,450,000 (approved)
2. Business Oregon Early Childhood Infrastructure Grant: Up to \$2,000,000
3. Nonprofit Endowments and Foundations: \$500,000
 - Oregon Community Foundation
 - The Ford Family Foundation
 - Marie Lamfrom Charitable Foundation
 - JTMF Foundation
4. District Funds: \$125,000

Scope of Work

We aim to renovate an existing building

Our approach will improve S. Canyon Boulevard and locate our facility adjacent to the existing campus

Before



After



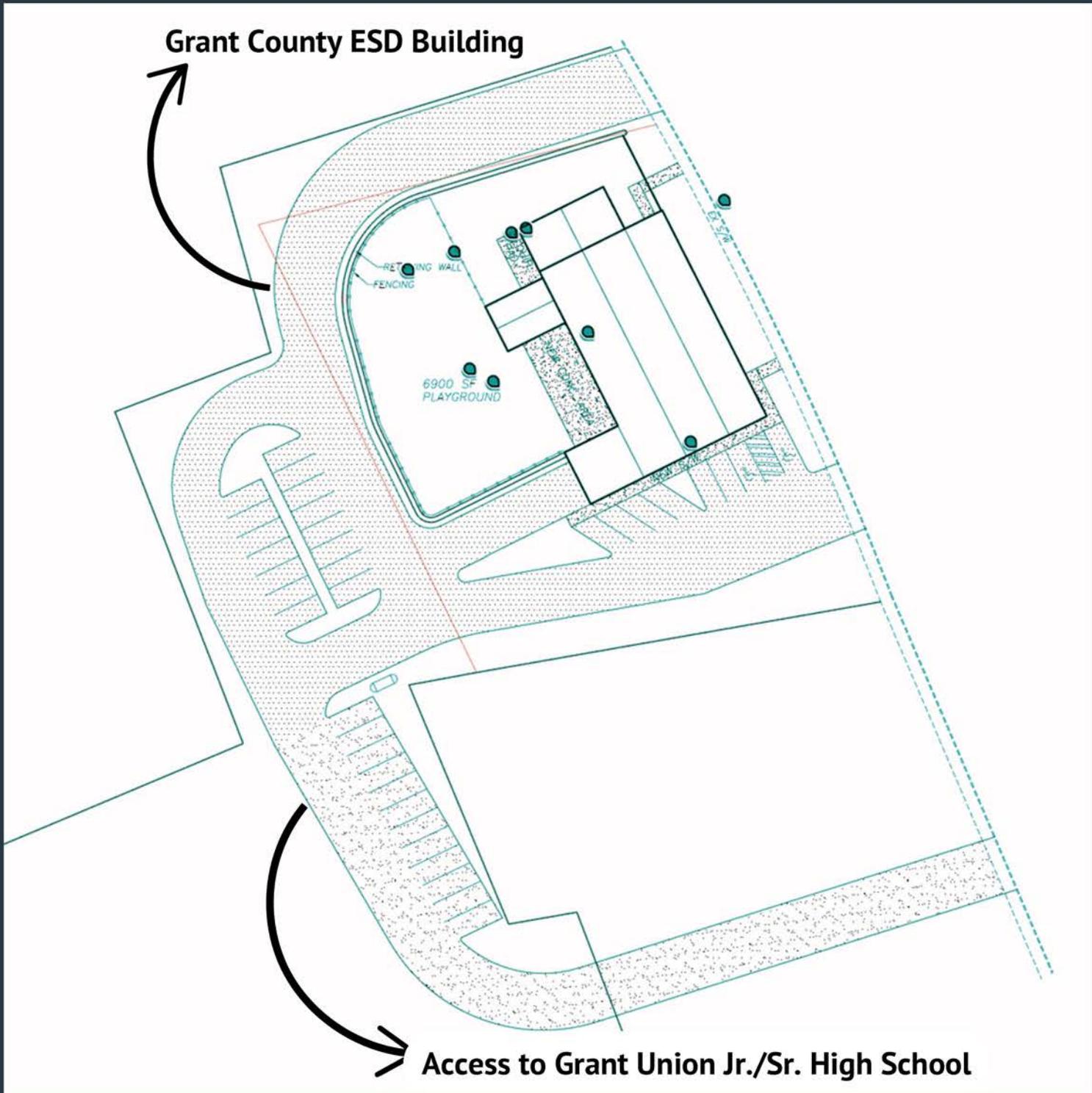
Site Plans

We aim to renovate an existing building

Our approach will improve S. Canyon Boulevard and locate our facility between the existing Grant Union Jr./Sr. High School campus and the Education Service District building, with parking and access extending to both facilities



Site Plans



Our Next Steps:

The following action steps are needed to get the project started:

1 Complete Fundraising

Secure Federal, State, and Endowment funds

2 Project Design

Complete preliminary and final designs

3 Community Engagement

Community outreach and stakeholder engagement

4 Procurement

Solicit for construction services

5 Construction

Complete building renovation and site improvements

5 Facility Open

Grand opening and student enrollment

CONTACT

Robert Waltenburg, Superintendent
Email: waltenburgr@grantesd.org
Tel: (541) 575-1349

Exhibit C.

Little Miners Collaborative Charter

[attached]

Little Miners Early Learning Collaborative Charter

Established May 8, 2025

Who We Are

The Little Miners Early Learning Collaborative is a group of invested partners with a desire to improve early learning outcomes, kindergarten readiness and school success for *all* Little Miners Families. The partnership focuses on early literacy and math skills, health, well-being and helping families support their children's development and education through a Collective Impact framework.

Our Vision

The Little Miners Early Learning Center envisions a holistic, inclusive environment where every child grows and thrives, families feel supported, and community members feel connected.

Mission

We partner with families, educators, and the whole community to ensure all young children and their families have access to the resources and support they need to succeed. Together, we build a strong and vibrant community.

Core Values

Welcoming Environment: We foster a sense of belonging where every child has the opportunity to grow, learn, and thrive.

Collaboration: We build strong connections within our rural community to support and uplift every child and family.

Care: We demonstrate empathy, respect, and care in all interactions, ensuring a supportive environment.

Learning: We are committed to continuous growth and development for children, families, staff and our community, promoting curiosity and innovation.

Partners

- Advantage Dental
- Blue Mountain Hospital
- Child Care Resource and Referral
- Community Counseling Solutions
- Court Appointed Special Advocates
- Department of Human Services

- ELKS (Vision)
- ECC Administration Harney ESD
- Intermountain ESD Early Intervention Services
- John Day/Canyon City Parks & Recreation
- Families First Parent Resource Center
- Frontier Early Learning Hub
- Grant County Childcare Committee
- Grant County Health Department
- Grant County Library
- Grant Educational Service District
- Grant SD #3
- Greater Oregon Behavioral Health, Inc.
- Humbolt Child Care Center
- Oregon Child Development Coalition
- Oregon Parent Education Collaborative
- Painted Sky Center for the Arts

Our Goals

- **High Quality Preschool:** Enhance and support high quality preschool for children ages 3-5 that prepares families for school by focusing on early childhood care, education and workforce development in alignment with kindergarten through third grade standards.
- **Serve Infants and Toddlers:** Increase parent support for children from prenatal to age three through community-based services and enhance access to high-quality, childcare opportunities.
- **Deepen Family Engagement:** Recognize parents as the first and foremost teacher and continue to build family engagement throughout a child's life. Increase parent voice in early childhood decision making, programming, feedback and services through inclusive practices that welcome all.
- **Improve Health, Nutrition and Dental Outcomes:** Increase access to services for all families and provide learning opportunities for families on health related topics.
- **Improve the Social and Emotional Well-Being of Families:** Build a system of support and services for social-emotional growth and development that helps families succeed.

What We Do

Little Miners Early Learning Collaborative partners are committed to the collective impact model needed to help ALL families thrive. As a team we have agreed to the following practices:

- **Common Vision:** The collaborative has a shared vision including the need for a community driven service model and a joint approach to achieving the vision through agreed-upon actions.

- **Shared Measurements:** Collective data will allow us to best assess gaps and needs and determine program success.
- **Mutual Reinforcing Strategies:** Programs and services are coordinated through a mutual reinforcing plan of action that is proven to increase kindergarten readiness and to engage parents. Multiple sectors collaboratively develop and align strategies to ensure family success. Strategies will include child- specific activities, parent education and engagement, family support, professional development and others as identified by the collaborative.
- **Continuous Communication:** Maintain consistent and open communication among partnerships to build trust, assure mutual objectives and create common motivation. Through regular, outcome-driven meetings, we are committed to aligning programming, evaluating outcomes, providing professional development, developing common language and reaching families not engaged or accessing services.
- **Backbone Organization:** Grant School District #3 will guide vision, support activities, establish shared measurement practices, build public will, advance policy, provide fiscal support and mobilize and leverage funding.

Little Miners Early Learning Collaborative

Commitment to Partner

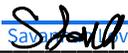


Mary Ann Wren, Director, Integration and Community Programs
Director, Integration and Community Programs
Advantage Dental



[Peggy Yarbor \(Jul 23, 2025 09:54:21 PDT\)](#)

Peggy Yarbor, Director
Frontier Child Care Resource and Referral



[Savannah Lovell \(Jul 22, 2025 11:42 PDT\)](#)

Savannah Lovell, Grant County Program Director Court
Appointed Special Advocates of
Eastern Oregon



[Michael Rosales \(Jul 22, 2025 11:53 PDT\)](#)

Michael Rosales, Exalted Ruler
John Day Elks



[Teresa Aasness \(Jul 22, 2025 11:06 PDT\)](#)

Teresa Aasness, Executive Director
Families First Parent Resource Center



[Kitman Kienzle \(Jul 24, 2025 14:50:11 PDT\)](#)

Kitman Kienzle, Executive Director
Grant County Childcare Committee



[Chris Ostberg \(Jul 23, 2025 08:43:36 PDT\)](#)

Chris Ostberg, Librarian
Grant County Library



[Misty Robertson \(Jul 25, 2025 12:46:14 PDT\)](#)

Misty Robertson, CEO
Blue Mountain Hospital District



[Kimberly Lindsey \(Jul 29, 2025 10:45:46 PDT\)](#)

Kimberly Lindsey, Executive Director
Community Counseling Solutions



[Dan Ramirez \(Jul 22, 2025 10:19 MDT\)](#)

Dan Ramirez, D14 District Manager
Department of Human Services



[Cade Burnette \(Aug 6, 2025 14:46:58 PDT\)](#)

Cade Burnette, Deputy Director
Intermountain ESD Early Intervention Services



[Patti Wright \(Jul 22, 2025 05:09 PDT\)](#)

Patti Wright, Director
Frontier Early Learning Hub



[Trey Thompson \(Jul 22, 2025 08:41 PDT\)](#)

Trey Thompson, Health Department Administrator
Grant County Health Department



[Robert Waltenburg \(Jul 22, 2025 08:42 PDT\)](#)

Robert Waltenburg, Superintendent
Grant County Educational Service District

Mark Witty

[Mark Witty \(Jul 22, 2025 08:38 PDT\)](#)

Mark Witty, Superintendent
Grant School District 3

Trina Fell

[Trina Fell \(Jul 23, 2025 09:09:13 PDT\)](#)

Trina Fell, Director
Humbolt Child Care Center

Jesse Schaefer

[Jesse Schaefer \(Jul 25, 2025 13:33:59 PDT\)](#)

Jesse Schaefer, Board Chair
John Day/Canyon City Parks & Recreation

Donna Schnitker

[Donna Schnitker \(Jul 23, 2025 13:43:10 PDT\)](#)

Donna Schnitker, Director
ECC Administrator, Harney ESD

Christina Barnes

Chris Barnes, Children & Family System's Director
Greater Oregon Behavioral Health, Inc.

Kim Randleas

[Kim Randleas \(Jul 25, 2025 12:52:55 PDT\)](#)

Kim Randleas, Board Director
Painted Sky Center for the Arts

Patti Wright

[Patti Wright \(Jul 22, 2025 09:09 PDT\)](#)

Patti Wright, Director
Oregon Parent Education Collaborative

Donalda Dodson

[Donalda Dodson \(Jul 22, 2025 09:28 PDT\)](#)

Donalda Dodson, CEO
Oregon Child Development Coalition



GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd | Canyon City, OR 97820-6111
Phone: (541)575-1280 | Fax: (541)575-3614

RESOLUTION #26-01

A RESOLUTION DESIGNATING THE CHIEF ADMINISTRATIVE OFFICER OF THE SCHOOL DISTRICT FOR THE 2025-2026 SCHOOL YEAR, BEGINNING JULY 1, 2025.

BE IT RESOLVED, the Board of Directors, Grant School District No. 3, pursuant to ORS 332.515, hereby designates Mark Witty as Chief Administrative Officer of the Grant School District No. 3; and

BE IF RESOLVED, by virtue of this resolution and Oregon Law, said Mark Witty is the District Clerk.

Adopted this 20 day of Aug, 2025

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd | Canyon City, OR 97820-6111
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RESOLUTION #26-02

A RESOLUTION DESIGNATING THE DEPUTY CLERK/BUSINESS MANAGER FOR THE SCHOOL DISTRICT FOR THE 2025-26 SCHOOL YEAR BEGINNING JULY 1, 2025.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3, pursuant to ORS 332.515, hereby designates Mary Jo Evers as Deputy Clerk/Business Manager of the Grant School District No. 3.

Adopted this 20 day of Aug, 2025.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd | Canyon City, OR 97820-6111
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RESOLUTION #26-03

A RESOLUTION DESIGNATING CO-CUSTODIANS OF SCHOOL DISTRICT FUNDS FOR FISCAL YEAR 2025-26.

PURSUANT TO ORS 328-441 AND 328.445, the school board of Grant School District No. 3 hereby designates School District Superintendent Mark Witty and Deputy Clerk/Business Manager Mary Jo Evers as Co-Custodians of the school district funds for the fiscal year 2025-26.

However, said custodians of school district fund shall not be liable personally or upon official bond for money lost by reason of failure or insolvency of any bank or other depository designated as depository for the school district's funds.

Pursuant to ORS 328.445 (1), school district obligations shall be paid by checks bearing the original or facsimile signatures of any two (2) of the following: Mark Witty, Superintendent and Mary Jo Evers, Deputy Clerk/Business Manager. Obligations will be paid from school district funds, but only when funds are available for payment of duly authorized and incurred financial obligations of the school district.

Adopted this 20 day of Aug , 2025.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



GRANT SCHOOL DISTRICT NO. 3

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RESOLUTION #26-04

A RESOLUTION DESIGNATING THE BUDGET OFFICER FOR FISCAL YEAR 2025-26.

BE IT RESOLVED, pursuant to ORS 294.331, the Board of Directors of Grant School District No. 3, hereby designates the Superintendent as Budget Officer for the 2025-26 fiscal year.

Adopted this ____20____ day of ____Aug____, 2025.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



GRANT SCHOOL DISTRICT NO. 3

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RESOLUTION #26-05

A RESOLUTION DESIGNATING THE OFFICIAL AUDITORS FOR FISCAL YEAR 2025-26.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates the firm of Solutions, CPA's of John Day, Oregon as the official auditors of the district for the 2025-26 fiscal year.

Adopted this 20 day of Aug, 2025.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd | Canyon City, OR 97820-6111
Phone: (541)575-1280 | Fax: (541)575-3614

RESOLUTION #25-06

A RESOLUTION DESIGNATING THE DAY, TIME AND PLACE FOR REGULAR MONTHLY SCHOOL BOARD MEETINGS, BEGINNING JULY 1, 2025 FOR FISCAL YEAR 2025-26.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates the third Wednesday of each month for the regular monthly School Board Meeting. Said meeting shall be held in District Office Board Room unless otherwise announced in advance of the meeting to be held in another location. Said meeting shall be called to order at 7:00 PM upon there being a quorum of the School Board present to conduct school district business.

Adopted this 20 day of Aug, 2025.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



GRANT SCHOOL DISTRICT NO. 3

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RESOLUTION #26-07

A RESOLUTION DESIGNATING DEPOSITORIES FOR SCHOOL DISTRICT FUNDS FOR FISCAL YEAR 2025-26 BEGINNING JULY 1, 2025.

BE IT RESOLVED, pursuant to ORS 328.441, 294.805 to 294.895 ORS 295, the Board of Directors of Grant School District No. 3 hereby designates the following as safe and proper depositories of School District funds for the fiscal year 2025-26.

- | | |
|---|--|
| 1. Bank of Eastern Oregon
John Day, Oregon | 2. First Community Credit Union
John Day, Oregon |
| 3. Old West Credit Union
John Day, Oregon | 4. Local Government Investment Pool
State of Oregon |

5. Any bank with an office in Oregon that meets the statutory requirements for the Oregon State Treasurers Public Funds Collateralization Program.

The Office Specialists, Accounts Payable Clerk and/or Deputy Clerk/Business Manager are hereby authorized to deposit school district funds in any or all of the above designated depositories including the rental and access to a safety deposit box at one of the above designated depositories if such is deemed necessary and prudent by the Deputy Clerk/Business Manager.

Adopted this ____ 20 ____ day of ____ Aug ____, 2025.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



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RESOLUTION #26-08

A RESOLUTION DESIGNATING THE LEGAL COUNSEL TO BE USED FOR FISCAL YEAR 2025-26.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates Rebekah Jacobson of Garrett Hemann Robertson P.C.

Adopted this 20 day of Aug , 2025.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



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RESOLUTION #26-09

A RESOLUTION DESIGNATING THE ASBESTOS PROGRAM MANAGER FOR FISCAL YEAR 2025-26.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates the Maintenance Supervisor as the Asbestos Program Manager for the 2025-26 fiscal year.

Adopted this 20 day of Aug, 2025.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



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RESOLUTION #26-10

A RESOLUTION DESIGNATING THE INSURANCE AGENT OF RECORD TO BE USED FOR FISCAL YEAR 2025-26.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates the OnCourse Insurance & Risk Management as the Insurance Agent of Record for the 2025-26 fiscal year.

Adopted this 20 day of Aug, 2025.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



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RESOLUTION #26-11

A RESOLUTION TO CO-MINGLE FUNDS.

BE IT RESOLVED, that the District be authorized to co-mingle cash balances of various funds and that monies may be loaned between the various funds when monies to be received by the district have not yet been received. Repayment to be made before June 30, 2026.

Adopted this 20 day of Aug, 2025.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



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RESOLUTION #26-12

A RESOLUTION TO AUTHORIZING SIGNATURE FOR FEDERAL/STATE PROGRAM APPLICATION.

BE IT RESOLVED, the Board of District of Grant School District No. 3 authorizes as its representative Mark Witty, Superintendent, to sign and file applications for federally and state funded programs.

Adopted this 20 day of Aug, 2025.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



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RESOLUTION #26-13

Superintendent Contract Authority

A RESOLUTION AUTHORIZING THE SUPERINTENDENT TO ENTER INTO AND APPROVE PAYMENTS ON CERTAIN CONTRACTS.

BE IT RESOLVED, pursuant to ORS 332.075 (3), the Board of Directors of Grant School District No. 3 authorizes its representative Mark Witty, Superintendent, to enter into and approve payment on contracts for products, materials, supplies, capital outlay, equipment and services that are within budget appropriations and authorizations by the Board of amounts not exceeding \$100,000.

Adopted this 20 day of Aug, 2025.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



GRANT SCHOOL DISTRICT NO. 3

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RESOLUTION #26-14

Resolution for Approval of Credit Card Authorization

A RESOLUTION AUTHORIZING THE USE OF CREDIT CARDS.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3, hereby designates the following staff as authorized signers for the District’s VISA Cards.

<u>Employee</u>	<u>Card Name</u>	<u>Limit</u>
Trista Strong	GU AD Secretary	\$2,000
Janine Attlesperger	Humbolt/Seneca Principal	\$5,000
Andy Lusco	AD / Vice Principal	\$5,000
Andy Lusco	Athletics Coach 1	\$5,000
Andy Lusco	Athletics Coach 2	\$5,000
Andy Lusco	Athletics Department	\$10,000
Gary Vanderstelt	Transport Driver 1	\$1,500
Gary Vanderstelt	Transport Driver 2	\$1,500
Gary Vanderstelt	Transportation	\$5,000
Dustin Wilson	Facility Manager	\$5,000
Shanna Northway	Student Services	\$7,500
Sara Wilson	GU Secretary	\$2,000
Catrina Gabbard	Humbolt Secretary	\$5,000
Kalli Wilson	Career Tech Ed	\$10,000
Mark Witty	Superintendent	\$10,000
Jana Young	Accounts Payable/HR	\$6,000
Shanna Northway	GU Principal	\$10,000
Trina Fell	Humbolt Childcare Center	\$3,000

Adopted this 20 day of Aug, 2025.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd | Canyon City, OR 97820-6111
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RESOLUTION #26-06

A RESOLUTION DESIGNATING THE DAY, TIME AND PLACE FOR REGULAR MONTHLY SCHOOL BOARD MEETINGS, BEGINNING JULY 1, 2025 FOR FISCAL YEAR 2025-26.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates the third Wednesday of each month for the regular monthly School Board Meeting. Said meeting shall be held in District Office Board Room unless otherwise announced in advance of the meeting to be held in another location. Said meeting shall be called to order at 7:00 PM upon there being a quorum of the School Board present to conduct school district business.

Adopted this 20 day of Aug, 2025.

Signed: _____ Chairman

Attest: _____ Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor