BLUE VALLEY SCHOOLS

Blue Valley Unified School District No. 229

Regular Board of Education Meeting

Monday, December 8, 2025, 5:30 PM

Board of Education Room, District Office, 15020 Metcalf Ave., Overland Park, KS 66223

MISSION STATEMENT

Cultivating lifelong learners prepared to navigate their future with purpose.

A. OPENING ITEMS.

1. **Pledge of Allegiance.**
   Kaci Brutto, Chief Communications Officer
   Samara Saunders, a 5th-grade student from Cedar Hills Elementary, will lead the Pledge of Allegiance.

2. **Awards and Recognitions.**

   Distinguished Service Award Recipient:
   - David Banks is the Custodian at Prairie Star Middle School.

   Excellence in Education Recipient:
   - Retirement of Kyle Hayden, the Deputy Superintendent of Finance and Operations.

   Special Recognitions:
   - Board Member Jim McMullen, Member 6 - South Area

3. **Public Comments.**

B. REGULAR AGENDA.

1. **Call the Meeting to Order.**
2. **Approve the Regular Board of Education Meeting Agenda.**

C. CONSENT AGENDA.

1. **Approve the Consent Agenda.**
   Our rules of Parliamentary Procedure provide for a consent agenda listing several items for approval of the Board by a single motion. Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive review. Items may be removed from the consent agenda at the request of any board member.

2. **Approve the Meeting Minutes.**
3. **Approve the Cash Summary Report.**
4. **Approve the Bids and Contracts.**
   Bids and contracts may not be available until the day of the Board meeting. All agreements and contracts are subject to the final approval by the Board of Education's attorney.
5. **Approve the Human Resources Personnel Report and the Addendum.**
   The Human Resources Personnel Report and Addendum may not be available until the day of the Board meeting.
6. **Approve the Claims Report, the Disbursement Report, and the Special Fund Transfers.**
7. **Approve Secondary Course Proposals.**
8. **Approve Annual Comprehensive Financial Report, FYE June 30, 2025.**
   The 2025 ACFR and Single Audit (Draft) were presented to the Finance Committee on Dec 4, 2025, by Jon Nibarger, Senior Vice President, Assurance - Allen, Gibbs & Houlik, L.C.
9. **Approve Policy 6335 Employees Who Operate District Owned Vehicles.**

D. REPORTS AND DISCUSSION ITEMS.

1. **Board of Education Reports.**
   Presented by Board members.
2. **Annual Enrollment Report.**
   Presented by Erik Pollom, Assistant Director of Planning & Operations.
3. **Superintendent's Report.**
   Presented by Dr. Gillian Chapman, Superintendent of Schools.

E. ACTION ITEMS.

1. **Approve the Series 2025-A and Series 2025-B Bond Sale Resolutions.**
2. **Approve Long-Standing Legislative Priorities.**
   Dr. Gillian Chapman, Superintendent of Schools
3. **Consideration of Termination of Personnel Contract.**
   The Board of Education motioned to amend the December 8, 2025, Regular Board of Education meeting agenda to remove Action Item E.3.

F. CLOSING ITEMS.

1. **Board Comments.**
2. **Adjournment.**

BLUE VALLEY SCHOOLS

Blue Valley Unified School District No. 229

Workshop Special Board of Education Meeting

Monday, November 10, 2025, 8:00 a.m.

High Plains Conference Room, 15020 Metcalf Ave., Overland Park, KS 66223, 15020 Metcalf Ave., Overland Park, KS 66223

Jodie Dietz:	Present
Dr. Sonya Evans:	Present
Patrick Hurley:	Absent
Jan Kessinger:	Present
Gina Knapp:	Present
Jim McMullen:	Present
Clay Norkey:	Present

A. OPENING ITEMS.

1. Call the Meeting to Order.

Board President Jan Kessinger called the meeting to order at 8:01 a.m.

2. Approve the Special Board of Education Meeting Agenda as published.

I move that the Board of Education approve the November 10, 2025, Special Board of Education Meeting agenda as published. This motion, made by Gina Knapp and seconded by Clay Norkey, Carried.

Jodie Dietz:	Yea
Dr. Sonya Evans:	Absent
Patrick Hurley:	Absent
Jan Kessinger:	Yea
Gina Knapp:	Yea
Jim McMullen:	Yea
Clay Norkey:	Yea

Yea: 5, Nay: 0, Absent: 2

3. Review the Regular Board of Education Meeting Agenda.

Superintendent Dr. Chapman reviewed the November 10, 2025, Regular Board of Education Meeting Agenda with the Board of Education.

Dr. Sonya Evans arrived at 8:04 a.m.

B. REPORTS AND DISCUSSION ITEMS.

1. Discuss Legislative Positions.

The Board of Education, Superintendent Dr. Chapman, and Blue Valley lobbyist Patty Markely of Markely Strategies discussed the draft of the legislative priorities.

9:13 a.m. Jim McMullen left the meeting and returned at 9:14 a.m.

C. EXECUTIVE SESSION.

1. Enter into Executive Session.

Executive Sessions are conducted in accordance with Kansas law (K.S.A. 75-4319). No binding action shall be taken during an executive session; however, action may be considered when board members return to the open session.

I move that the Board of Education go into executive session for 10 minutes with the Superintendent, the Board Attorney, and Deputy Superintendents, to discuss litigation, an attorney-client privileged matter, as permitted under K.S.A. 75-4319(b)(2). The Board of Education will resume the open meeting in the High Plains Room at 9:32 a.m. This motion, made by Gina Knapp and seconded by Jodie Dietz, Carried.

Jodie Dietz:	Yea
Dr. Sonya Evans:	Yea
Patrick Hurley:	Absent
Jan Kessinger:	Yea
Gina Knapp:	Yea
Jim McMullen:	Yea
Clay Norkey:	Yea

Yea: 6, Nay: 0, Absent: 1

2. Enter into Executive Session.

Executive Sessions are conducted in accordance with Kansas law (K.S.A. 75-4319). No binding action shall be taken during an executive session; however, action may be considered when board members return to the open session.

I move that the Board of Education enter into executive session for 30 minutes with the Superintendent for the Superintendent's performance evaluation to discuss personnel

matters of nonelected personnel as permitted under K.S.A. 75-4319(b)(1). The Board of Education will resume the open meeting in the High Plains Room at 10:02 a.m. This motion, made by Jodie Dietz and seconded by Dr. Sonya Evans, Carried.

Jodie Dietz:	Yea
Dr. Sonya Evans:	Yea
Patrick Hurley:	Absent
Jan Kessinger:	Yea
Gina Knapp:	Yea
Jim McMullen:	Yea
Clay Norkey:	Yea

Yea: 6, Nay: 0, Absent: 1

I move that the Board of Education extend the executive session for 10 minutes with the Superintendent, the Board Attorney, and Deputy Superintendents, to discuss litigation, an attorney-client privileged matter, as permitted under K.S.A. 75-4319(b)(2). The Board of Education will resume the open meeting in the High Plains Room at 10:12 a.m. This motion, made by Jodie Dietz and seconded by Jim McMullen, Carried.

Dr David Benson:	Yea
Jodie Dietz:	Yea
Dr. Sonya Evans:	Yea
Patrick Hurley:	Absent
Jan Kessinger:	Yea
Gina Knapp:	Yea
Jim McMullen:	Yea
Clay Norkey:	Yea

Yea: 7, Nay: 0, Absent: 1

I move that the Board of Education extend the executive session for 10 minutes with the Superintendent, and Board attorney for the Superintendent's performance evaluation to discuss personnel matters of nonelected personnel as permitted under K.S.A. 75-4319(b)(1). The Board of Education will resume the open meeting in the High Plains Room at 10:27 a.m. This motion, made by Jodie Dietz and seconded by Jim McMullen, Carried.

Dr David Benson:	Yea

Jodie Dietz: Yea

Dr. Sonya Evans: Yea

Patrick Hurley: Absent

Jan Kessinger: Yea

Gina Knapp: Yea

Jim McMullen: Yea

Clay Norkey: Yea

Yea: 7, Nay: 0, Absent: 1

D. CLOSING ITEMS.

1. Adjournment.

The Special Board of Education Workshop Meeting adjourned at 10:29 a.m.

BLUE VALLEY SCHOOLS

Blue Valley Unified School District No. 229

Regular Board of Education Meeting

Monday, November 10, 2025, 5:30 PM

Board of Education Room, District Office, 15020 Metcalf Ave., Overland Park, KS 66223

A. OPENING ITEMS.

1. Pledge of Allegiance.

Finleigh Wilson, a 4th-grade student from Wolf Springs Elementary, will lead the Pledge of Allegiance.

2. Awards and Recognitions.

Kaci Brutto, Chief Communications Officer

Distinguished Service Award Recipient: Melissa Bellante is the administrative assistant at Hilltop Learning Center on the second floor.

Excellence in Education Recipient: Hanna Bosselman is a 4th-grade teacher at Prairie Star Elementary.

2027 Blue Valley Kansas Teacher of the Year District Nominee, Elementary: Madison Cundiff
2027 Blue Valley Kansas Teacher of the Year District Nominee, Secondary: Kimberly Thompson

2026 Blue Valley Master Teacher District Nominee, Elementary: Abigail Buser
2026 Blue Valley Master Teacher District Nominee, Secondary: Heather Hall

2026 Blue Valley Horizon Award District Nominee, Elementary: Maddie Carter
2026 Blue Valley Horizon Award District Nominee, Secondary: Blaise Smith

American Education Week Proclamation November 17-21, 2025

3. Public Comments.

Two patrons addressed the Board of Education:
- Brett Loxterman spoke about the Durham Bus Service.
- Luke Savage spoke about the open displays of political symbols and belief system symbols.

B. REGULAR AGENDA.

1. Call the Meeting to Order.

Board President Jan Kessinger called the meeting to order at 5:56 p.m.

2. Approve the Regular Board of Education Meeting Agenda.

I move that the Board of Education adopt the November 10, 2025, Regular Board of Education meeting agenda as published. This motion, made by Gina Knapp and seconded by Jodie Dietz, Carried.

Jodie Dietz:	Yea
Dr. Sonya Evans:	Yea
Patrick Hurley:	Yea
Jan Kessinger:	Yea
Gina Knapp:	Yea
Jim McMullen:	Yea
Clay Norkey:	Yea

Yea: 7, Nay: 0

I move that the Board of Education amend the November 10, 2025, Regular Board of Education Meeting Agenda as adopted to include the terms of the V.F. agreement to the Consent Agenda as item C.10. This motion, made by Jodie Dietz and seconded by Clay Norkey, Carried.

Jodie Dietz:	Yea
Dr. Sonya Evans:	Yea
Patrick Hurley:	Yea
Jan Kessinger:	Yea
Gina Knapp:	Yea
Jim McMullen:	Yea
Clay Norkey:	Yea

Yea: 7, Nay: 0

C. CONSENT AGENDA.

1. Approve the Consent Agenda.

Our rules of Parliamentary Procedure provide for a consent agenda listing several items for approval of the Board by a single motion. Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive review. Items may be removed from the consent agenda at the request of any board member.

I move that the Board of Education approve the November 10, 2025, Regular Board of Education Meeting consent agenda as published with minor edits deemed necessary by

legal counsel. This motion, made by Jim McMullen and seconded by Dr. Sonya Evans, Carried.

Jodie Dietz:	Yea
Dr. Sonya Evans:	Yea
Patrick Hurley:	Yea
Jan Kessinger:	Yea
Gina Knapp:	Yea
Jim McMullen:	Yea
Clay Norkey:	Yea

Yea: 7, Nay: 0

2. **Approve the Meeting Minutes.**

   The Board of Education approved the October 13, 2025, Special Board of Education Meeting Workshop Minutes and the Regular Board of Education Meeting Minutes.

3. **Approve the Cash Summary Report.**

   The Board of Education approved the Cash Summary Report.

4. **Approve the Bids and Contracts.**

   Bids and contracts may not be available until the day of the Board meeting. All agreements and contracts are subject to the final approval by the Board of Education's attorney.

   The Board of Education approved the Bids and Contracts.

5. **Approve the Human Resources Personnel Report and the Addendum.**

   The Human Resources Personnel Report and Addendum may not be available until the day of the Board meeting.

   The Board of Education approved the Human Resources Personnel Report and the Addendum.

6. **Approve the Claims Report, the Disbursement Report, and the Special Fund Transfers.**

   The Board of Education approved the Claims Report, the Disbursement Report, and the Special Fund Transfers.

7. **Approve the First Amendment to the CAPS Network Articles of Incorporation.**

   The Board of Education approved the First Amendment to the CAPS Network Articles of Incorporation.

8. **Approve Policy 6610 Temporary and Personal Illness Leaves.**

The Board of Education approved Policy 6610 Temporary and Personal Illness Leaves.

9. **Approve Termination and Release of Temporary Construction Easement with Jandemar, Inc.**

   The Board of Education approved the Termination and Release of Temporary Construction Easement with Jandemar, Inc.

10. **Approve the terms of the V.F. agreement.**

    The Board of Education approved the terms of the V.F. agreement.

D. REPORTS AND DISCUSSION ITEMS.

The Board of Education approved the terms to the V.F. agreement.

1. **Board of Education Reports.**
   Board members.

   Board member Jodie Dietz provided the Academic & Activities Board Advisory Committee Meeting Minutes.
   Board member Dr. Sonya Evans provided the Community Board Advisory Committee Meeting Minutes.
   Director of Business and Operations, Jason Gilliam, provided an update on bus routes.

2. **Superintendent's Report.**
   Dr. Gillian Chapman, Superintendent of Schools

3. **Secondary Course Proposals.**

   Executive Director of Academic Services Kelly June presented the Secondary Course Proposals.

4. **Policy 6335 Update.**
   Dr. Eric Punswick, Chief Human Resources Officer
   6335 - Employees Who Operate District Owned Vehicles

   Chief Human Resources Officer, Dr. Eric Punswick, presented the policy change.

E. ACTION ITEMS.

1. **Approve the 2026 Legislative Positions.**
   Dr. Gillian Chapman, Superintendent of Schools

   I move that the Board of Education approve the 2026 Legislative Positions. This motion, made by Clay Norkey and seconded by Gina Knapp, Carried.

   Jodie Dietz: Yea

Dr. Sonya Evans: Yea

Patrick Hurley: Yea

Jan Kessinger: Yea

Gina Knapp: Yea

Jim McMullen: Yea

Clay Norkey: Yea

Yea: 7, Nay: 0

F. CLOSING ITEMS.

1. Board Comments.

Jodie Dietz: Gave a shout-out to Blue Valley North's band and choir departments. She found their extravaganza wonderful and like nothing she had seen before. She encouraged everyone to hit the arts.

Clay Norkey: Thanked the patrons who spoke during the open forum. He continues to enjoy his weekly school visits with Dr. Chapman. He also participated in the Blue Valley Education Foundation Surprise Squad giveaway of $402,495.

Gina Knapp: Thanked all the administrators and teachers for holding the parent-teacher conferences. She knows that it is a lot of time and work. She appreciates all the educators. She also thanked the Blue Valley community for re-electing her last week. She is really excited to serve for another four years.

Dr. Sonya Evans: She attended a science fair at Aubry Bend Middle School and was amazed by the students' knowledge of the brain's different parts. She also enjoyed their play Legally Blonde. Gave kudos to their music department, teachers, and students. She also thanked the community, her constituents, and patrons for re-electing her for another four years.

Jan Kessinger: Echoed Dr. Evan's comments on the musical. He felt the talent was unbelievable and was amazed by the educational process. He stated he noticed we are not only teaching knowledge but also good citizenship. He noted how thankful he is for the school district and our community. He finds it remarkable and does not take it for granted. He thanked our incredible administration team, teachers, staff, and the board for their leadership and support they provide our kids every day.

2. Adjournment.

The November 10, 2025, Regular Board of Education meeting adjourned at 6:55 p.m.

USD 229 Blue Valley Schools
Cash Summary

Fund #	Description	Oct 31, 2023	Oct 31, 2024	Oct 31, 2025
006	General	$ 10,885,170	$ 11,619,218	$ 7,363,755
008	Supplemental General	(1,703,314)	(2,900,096)	(4,025,094)
013	At Risk	2,969,399	1,477,301	181,211
014	Bilingual	671,937	899,087	2,857,559
015	Virtual Education	571,316	615,373	295,740
016	Capital Outlay	5,786	(1,290,174)	(4,699,105)
024	Food Service	5,658,204	4,688,134	3,523,878
026	Professional Development	770,733	1,618,999	768,077
028	Parents As Teachers	509,790	720,040	412,805
029	Summer School	182,958	67,480	78,598
030	Special Education	1,911,786	751,768	9,690
033	Cost of Living	509,374	578,406	783,662
034	Career & Postsec Educ	7,060	1,135,572	3,841,388
042	Special Liability	344,562	546,906	(827,803)
045	Extraordinary Growth	367,467	217,248	306,455
047	Special Reserve W/C	1,960,224	3,004,556	2,319,795
048	Special Reserve Healthcare	15,603,482	15,623,082	16,528,230
051	KPERS	-	-	-
053	Contingency Reserve	20,000,000	20,250,000	14,900,000
055	Textbook & Student Materials	3,983,439	5,159,470	2,461,282
056	District Activity	366,204	(63,866)	46,786
062	Bond & Interest	33,705,668	25,702,476	16,821,880
067	Special Assessment	900,334	655,411	629,781
084	BVRC General	82,739	117,322	122,758
086	BVRC Empl Benefits	8,498	9,074	24,778
125	Title I	(69,153)	(65,210)	(47,920)
127	Title II-A	(49,020)	(42,828)	(55,172)
131	Title III	(28,773)	(13,823)	(16,284)
134	Other Federal Funds	(878,137)	(252,627)	-
135	Title VIB CEIS	-	-	-
201	Gift	873,639	806,274	805,391
202	DAC	23,412	14,778	24,957
203	BV Educational Foundation	411,396	406,438	427,404
204	SAFE School Grants	326,425	321,487	-
205	Misc Community Grants	82,000	79,418	(31,298)
211	Kauffman CAPS Networking	260,595	19,715	99,109
212	Mental Health Intervention Grant	-	-	(95,479)
300	College Now	-	-	-
		$ 101,225,200	**$ 92,476,412**	**$ 65,836,816**
811	Bond-Capital Projects 2020	$ 6,669,416	$ -	$ -
812	Bond-Capital Projects 2023	153,045,757	74,542,603	(42,282,485)
		$ 159,715,173	**$ 74,542,603**	**$ (42,282,485)**
TOTALS		**$ 260,940,373**	**$ 167,019,015**	**$ 23,554,331**

Purchasing Memo

To: Finance & Operations Committee Members
From: Jason Gillam, Director of Business Operations
Jake Slobodnik, Executive Director of Operations
Date: December 4, 2025
Re: Bids and Purchases

PURCHASES $500,000 AND ABOVE

HON Company c/o Freedom Interiors **$512,702.29 Estimated**
Purchase of furniture for Wolf Springs Middle School in summer 2026.
Contract: Omnia Partners #R240117
Anticipated Funding: Bond
Page 5

DESIGN & CONSTRUCTION PURCHASES

Construction Administration Services **$43,200.00 Additional Est.**
Vendor: Benchmark Inc **$200,200.00 Rev Est. Total**
Location: Wolf Springs Middle School
Anticipated Funding: Bond
Page 7

Electrical Components **$200,000.00 Estimated**
Vendor: McCown Gordon Construction LLC
Location: STIL
Anticipated Funding: Bond
Page 11

Flooring Replacement Projects **$56,850.00 Estimated**
Vendor: KC Architects LLC
Locations: HRT, MTE, OTE, STAN, HMS, OMS
Funds: Bond
Page 12

BIDS

24009 Cabling Services RFP **$477,000.00 Estimated**
Vendor: Envision Technology Group
Location: District Wide
Anticipated Funding: Bond
Page 16

26020 Headsets **$103,420.00 Estimated**
Vendor: B&H Photo Video
Location: Middle and High Schools
Anticipated Funding: Capital Outlay
Page 21

COOPERATIVE PURCHASES

Athco Acquisition Corp **$21,837.63**
Shade structure near playground at Cedar Hills Elementary.
Contract: Greenbush #24.6 ESC-Playground-Rec2024
Anticipated Funding: Capital Outlay
Page 24

Athco Acquisition Corp **$21,474.25**
Shade structure near playground for shade at Sunset Ridge Elementary.
Contract: Greenbush #24.6 ESC-Playground-Rec2024
Anticipated Funding: Gift Fund
Page 26

Freedom Interior Solutions LLC **$60,692.44 Estimated**
Furniture replacement for Blue Valley West -Phase 2
Contract: Omnia Partners #R240119/TIPS #230301
Anticipated Funding: Bond
Page 28

Freedom Interior Solutions LLC **$269,227.40 Estimated**
Purchase of furniture for Wolf Springs Middle School in summer 2026.
Contract: Omnia Partners #R240119/TIPS #230301
Anticipated Funding: Bond
Page 29

Hon Company/Freedom Interiors **$93,366.62 Estimated**
Furniture replacement for Blue Valley West -Phase 2
Contract: Omnia Partners #R240117
Anticipated Funding: Bond
Page 30

Pepco Inc **$39,428.26 Estimated**
Furniture replacement for Blue Valley West -Phase 2
Contract: Tips #230301
Anticipated Funding: Bond
Page 31

Riddell All American **$250,000.00 Estimated**
Purchase and reconditioning of athletic protective equipment (helmets, knee pads, and shoulder pads).
Contract: Omnia Partners #R250102
Anticipated Funding: Activity Fund / Capital Outlay
Page 32

School Specialty LLC **$137,247.41 Estimated**
Purchase of furniture for Wolf Springs Middle School in summer 2026.
Contract: Greenbush #022A
Anticipated Funding: Bond
Page 33

SSI Furnishings **$89,468.64 Estimated**
Purchase of cafeteria tables for Wolf Springs Middle School.
Contract: Buyboard #767-25
Anticipated Funding: Bond
Page 34

Virco Inc **$417,663.94 Estimated**
Purchase of furniture for Wolf Springs Middle School in summer 2026.
Contract: Omnia Partners #R-TC-18004
Anticipated Funding: Bond
Page 35

Virco Inc **$273,942.67 Estimated**
Furniture replacement for Blue Valley West -Phase 2
Contract: Omnia Partners #RTC18004
Anticipated Funding: Bond
Page 36

Wenger Corporation **$95,574.31 Estimated**
Purchase of music furniture and equipment for Wolf Springs Middle School.
Contract: Omnia Partners #R240120
Anticipated Funding: Bond
Page 37

SERVICE PURCHASES

Blue Valley Recreation Commission

2024/2025	2025/2026
$81,603.27 Est Revenue	$86,438.75 Est. Revenue

The District contracts an annual Field Use Agreement with Blue Valley Recreation Commission (BVRC). This contract will generate revenue estimated to be $86,438.75 for BVRC's use of District elementary and middle school baseball and softball fields.
Funds: N/A
Page 38

City of Leawood

2024/2025	2025/2026
N/A	$19,000.00 Revenue

This agreement is between Blue Valley School District and the City of Leawood, to establish a temporary construction easement at Leawood Elementary and Leawood Middle Schools for street improvements along 123rd Street. In consideration for this temporary easement, the City will pay the District $19,000.
Funds: Bond
Page 42

Holmes Murphy

2024/2025	2025/2026
$0.00	$0.00

Submission of 2026 direct software and service agreement with Selerix (benefits enrollment system vendor) and Holmes Murphy (benefits broker/consultant). Holmes Murphy, the district's benefits consultant/broker pays Selerix fees.
Funds: N/A
Page 49

K&W Underground Inc

2024/2025	2025/2026
N/A	$69,343.24 Estimated

This project will support the fiber relocation at 179th & Switzer. 26-036
Funds: Bond
Page 73

Maxim Health Services

2024/2025	2025/2026
N/A	$52,000.00 Estimated

A nurse (RN) is needed to fill 1:1 vacancies at multiple buildings.
Funds: Special Education
Page 93

Soliant Staffing LLC

2024/2025	2025/2026
N/A	$99,000.00 Estimated

Contracted OT to fill a position that will be vacant when a staff member retires this month.
Funds: Special Education
Page 96

Soliant Staffing LLC

2024/2025	2025/2026
N/A	$205,000.00 Additional Est.
	$220,000.00 Rev. Est. Total

Contracted SLP to cover a BV SLP's leave at CPE and to temporarily fill a vacancy at HES. Originally reported in October 2025, this contractor's assignment has been extended to cover a BV staff member's leave.
Funds: Special Education
Page 98

ZOHO Corporation

2024/2025	2025/2026
$17,840.00	$20,954.00 Estimated

This request is for the BV Care ticketing system software that is used to manage technical support for staff and students IT services. 26-039
Funds: Capital Outlay
Page 99

AGENDA ITEM SUMMARY

Agenda Item:

Purchase of furniture for Wolf Springs Middle School in Summer 2026 from Hon Company c/o Freedom Interiors.

Person Submitting Item:

Jason Gillam / Nicole Hogan

Background and Summary:

This is for the purchase of new furniture for the new middle school - Wolf Springs Middle School.

Budget Source:

Bond

Strategic Plan Alignment:

Fostering supportive and healthy school communities – by ensuring facilities and operations contribute to safe and well-maintained environments for students and staff.

Recommendation:

Approve

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	**Business Operations**	**Requested By:**	**Jason Gillam/Nicole Hogan**

Purpose: (please explain in detail why we need the items or services requested)

Purchase of furniture for Wolf Springs Middle School in summer 2026.

Fund:	**Bond**	Account Number:	**40011730-0**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**WSM**
Does this use Bond Funds? (if yes, see below)	**Yes**		

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☐ This is a New Contract

☐ This is a Renewal Contract

☐ This is a Curriculum purchase

☑ This can be purchased off of **Omnia Partners** Contract # **R240117**

OK NH 11/21/25

☐ This is a New Bid/RFP

☐ This is a Purchase from Bid/RFP # _____

☐ This Purchase requires BOE Signatures

Begin Date: **11/20/2025**	End Date: **9/30/2026**
Company: **HON Company c/o Freedom Interiors**	Street Address: **200 Oak St.**
Contact Name: **Tyler Bosley**	City: **Muscatine**
Telephone: **(816) 810-3735**	State: **IA**
Email: **tbosley@fre3dom.net**	Zip Code: **52761**
Cost: **$ 512,702.29 Estimated**	
Prior Year Cost: **N/A**	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jake Slobodnik* **Date** **11/20/2025**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	**Facilities & Operations**	**Requested By:**	Jake Slobodnik

Purpose: (please explain in detail why we need the items or services requested)

This is an additional services agreement with Benchmark Inc. for roofing design and construction consulting services and construction observation on Wolf Springs Middle School.

Previously approved amount: $157,000
New Amount (Not to Exceed): $43,200
Revised Total: $200,200

PO# C2501103

Fund:	**Bond**	Account Number:	40011450-0
Funding Year:	**2025/2026**	Location(s) items or services are for:	**WSM**

Does this use Bond Funds? (if yes, see below) **Yes**

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☑ This is a New Contract
☐ This is a Renewal Contract
☐ This is a Curriculum purchase
☐ This can be purchased off of

☐ This is a New Bid/RFP
☐ This is a Purchase from Bid # _____
☐ This Purchase requires BOE Signatures
____Contract # _____

Begin Date: 12/9/2025	End Date: 5/1/2026
Company: **Benchmark Inc**	Street Address: **6065 Huntington Court NE**
Contact Name: Erin Moeller	City: **Cedar Rapids**
Telephone: (319) 393-9100	State: **IA**
Email: emoeller@benchmark-inc.com	Zip Code: **52402**
Cost: **$ 200,200.00 Estimated**	
Prior Year Cost:	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) December 2025 **Budget Administrator** **Jake Slobodnik** **Date** 11/6/25

ROOF AND PAVEMENT CONSULTANTS

Benchmark INC

ADDITIONAL SERVICES AGREEMENT (ASA)

CLIENT:	Blue Valley School District	**DATE:**	October 30, 2025
ATTN:	Jake Slobodnik	**EMAIL:**	jslobodnik@bluevalleyk12.org
ADDRESS:	15020 Metcalf Ave. Overland Park, KS 66283		
PROJECT NO.:	24BLUMS11R001C	**PHONE:**	913.239.4014

PROJECT IDENTIFICATION

Construction Phase Services

Blue Valley Middle School #11
9365 W 175th Street
Overland Park, KS
Approximately 106,500 Square Feet

Client Agreement No.: Purchase Order #C2501103

MODIFICATIONS TO AGREEMENT

Additional Construction Phase Services

JUSTIFICATION

Benchmark anticipates the project has approximately five weeks of roofing remaining with an additional two weeks of detailing. The current Purchase Order has a balance of $17,100.00 (approximately 1.8 weeks of coverage).

Benchmark is requesting funds for an additional four weeks of coverage (two weeks of roofing, two weeks of detailing, and a final inspection), as well as an estimate for project closeout documentation.

Additional Services Fees $43,200.00
Time & Expense, Not-To-Exceed
Per Attached Revised Fee Schedule – Exhibit A

Note: The attached fee schedule replaces the expired fee schedule in our original agreement.

PROVEN.

FEE SUMMARY

Original Agreement Sum	$157,000.00
Previous Additional Services Agreement(s)	$0.00
Amount of This ASA	**$43,200.00**
New Agreement Sum	$200,200.00

AUTHORIZATION TO PROCEED

Benchmark, Inc., is hereby authorized to proceed with changes described in this Additional Services Agreement subject to the Terms and Conditions of the Original Agreement referenced above.

Blue Valley School District Client	Benchmark, Inc.
Signature	Signature Erin Moeller
Name	Name Erin Moeller
Title	Title Account Manager
Date	Date October 30, 2025
	Reviewed by

jb/ak

PROVEN.

EXHIBIT A

Benchmark, Inc. 2025 Fee Schedule

Consulting Services	**Rate**
Senior Consultant	$250.00/Hour
UAV Pilot	$190.00/Hour
Staff Consultant	$190.00/Hour
Field Consultant	$175.00/Hour
Staff Consultant, RRO and/or OSHA 10/30 Certification Required	$200.00/Hour
Field Consultant, RRO and/or OSHA 10/30 Certification Required	$185.00/Hour
Part-time Construction Observation	$205.00/Hour

Full-time Construction Observation is defined as Benchmark, Inc. being retained to provide a minimum of 40 hours per week for the full project duration. Part-time Construction Observation includes any other cadence that does not meet the full-time definition. This includes, but is not limited to, projects where observation is provided for full weeks, but not continuously from the start to the end of the project. If Client requires OSHA 10/30 certification or a consultant with RRO credentials, the Consultant will be charged at an additional $10/hour. Construction Observation by a Staff or Senior Consultant, if requested by Client, will be charged at the standard Staff or Senior Consultant hourly rate.

Support Staff Services	
IT Consultant	$145.00/Hour
Drafting Technician	$130.00/Hour
Account Manager	$125.00/Hour
Project Coordinator	$110.00/Hour

Expert Witness Service	
Preparing for or providing expert witness testimony	$400.00/Hour

Reimbursable Expenses	
Reimbursement to Benchmark, Inc. of reasonable travel expenses shall include the cost of transportation and lodging expenses, job supplies, document reproduction, shipping costs, equipment rental, etc., as incurred in the direct performance of services authorized by the Client.	At Cost
Meals	Benchmark's employee per diem not-to-exceed allowable federal standard rate
Benchmark, Inc. Owned Vehicle Fee	$70.00/Day
Subcontracted Services	At Cost, Plus 10%

Effective: July1, 2025

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	Facilities & Operations	Requested By:	Jake Slobodnik

Purpose: (please explain in detail why we need the items or services requested)

STL-2501

Order new electrical components in advance of summer 2026 electrical upgrades at Stilwell Elementary.

Fund:	**Bond**	Account Number:	**41106450-0**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**STIL**
Does this use Bond Funds? (if yes, see below)	**Yes**		
☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2		☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3	

Check all that apply to this Purchase:

- ☑ This is a New Contract
- ☐ This is a Renewal Contract
- ☐ This is a Curriculum purchase
- ☐ This can be purchased off of _____ Contract # _____
- ☐ This is a New Bid/RFP
- ☐ This is a Purchase from Bid/RFP # _____
- ☐ This Purchase requires BOE Signatures

Begin Date: **12/1/2025**	End Date: **12/31/2026**
Company: **McCown Gordon Construction LLC**	Street Address: **850 Main Street**
Contact Name: **Chris Hess**	City: **Kansas City**
Telephone: **(816) 960-1111**	State: **MO**
Email: **chess@mccowngordon.com**	Zip Code: **64105**
Cost: **$ 200,000.00 Estimated**	
Prior Year Cost:	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jake Slobodnik* **Date** **11/26/2025**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	Facilities & Operations	Requested By:	Jake Slobodnik

Purpose: (please explain in detail why we need the items or services requested)

MLT-2603 Flooring Replacement Projects
Design and Construction Administration Services for a summer 2026 flooring projects.
Heartland Elementary School (HRT) - Carpet replacement
Mission Trail Elementary School (MTE) - Carpet replacement
Overland Trail Elementary School (OTE) - Carpet replacement
Stanley Elementary School (STAN) - Carpet replacement
Harmony Middle School (HMS) - Grind and polish concrete subfloor
Oxford Middle School (OMS) - Grind and polish concrete subfloor

Fund:	Bond	Account Number:	41101342-0
Funding Year:	2025/2026	Location(s) items or services are for:	Multiple Locations
Does this use Bond Funds? (if yes, see below)	Yes		

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☑ This is a New Contract
☐ This is a Renewal Contract
☐ This is a Curriculum purchase
☐ This can be purchased off of _____ Contract # _____

☐ This is a New Bid/RFP
☐ This is a Purchase from Bid/RFP # _____
☐ This Purchase requires BOE Signatures

Begin Date: **12/2/2025**	End Date: **12/31/2026**
Company: **KC Architects LLC**	Street Address: **7840 Conser Street**
Contact Name: **Greg Hasselwander**	City: **Overland Park, KS**
Telephone: **(913) 341-3288**	State: **KS**
Email: **ghasselwander@kcarch.com**	Zip Code: **66204**
Cost: **$ 56,850.00 Estimated**	
Prior Year Cost:	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jake Slobodnik* **Date** **11/21/2025**

KC ARCHITECTS, LLC

Exhibit A

3 November 2025

Mr. Dan Drake
Blue Valley School District
Assistant Director of Facilities and Operations
14950 Metcalf Avenue
Overland Park, KS 66223

Re: BVSD 2026 Flooring Improvements Design and CA Services

KC Architects LLC is pleased to have the opportunity to provide a proposal for design and construction administration services for the above-referenced project. Based on the scope of work described during our 27 October 2025 discussion and subsequent emails, we understand our services for the project to consist of generally:

Providing Design services in preparation for Summer 2026 Flooring Improvement project construction. Design services include review of current flooring in each of (4) four Blue Valley School District elementary schools and (2) two Blue Valley School District middle schools; selection of (2) two carpet options, (1) walk-off carpet selection, and resilient base color for each of the schools; and Construction Administration (CA) services for each of the schools. CA services include review of product submittals by flooring contractor, periodic site visits during construction, initial punch list walk and report, and final punch list walk and report. BVSD schools and scopes included in the project are:

Heartland Elementary School (HRT) – finish flooring replacement (including base and transitions as required) at all classroom pods, classrooms, corridors, offices, Media Center, Administration Offices, and the stage and its ramp. New walk-off carpet, base and transitions at vestibules and into corridors.

Mission Trail Elementary School (MTE) – finish flooring replacement (including base and transitions as required) at all classroom pods, classrooms, offices, Media Center, Administration Offices, and the stage and its ramp. New walk-off carpet, base and transitions at vestibules and into corridors.

Overland Trail Elementary School (OTE) – finish flooring replacement (including base and transitions as required) at main corridors, Media Center, Administration Offices, and the stage and its ramp. New walk-off carpet, base and transitions at main vestibules and into hallways.

Stanley Elementary School (STAN) – finish flooring replacement (including base and transitions as required) at Administration Offices, the Stage and its ramp, main corridor, and Office 113. New walk-off carpet, base and transitions at (2) two vestibules and into hallways. New rubber dots tile, base and transitions at ramp in Performing Arts wing.

Harmony Middle School (HMS) – remove existing finish flooring and associated accessories (including base and transitions) throughout all hallways, vestibules, Commons, and Art Classroom. Provide grind and polish of existing concrete subfloor with new resilient base at Commons, Art Classroom and all hallways. New walk-off carpet, base and transitions at vestibules and into hallways. New rubber dots tile, base and transitions at ramp in Performing Arts wing.

Oxford Middle School (OMS) – remove existing finish flooring and associated accessories (including base and transitions) throughout all hallways, vestibules, Commons, and Art Classroom. Provide grind and polish of existing concrete subfloor with new resilient base at Commons, Art Classroom and all hallways. New walk-off carpet, base and transitions at vestibules and into hallways. New rubber dots tile, base and transitions at ramp in Performing Arts wing.

BVSD 2025 District Flooring Improvements Design and CA Services
Compensation for services provided by KC Architects LLC is defined below and includes expenses. Additional expenses and/or excluded services may be added as defined in the attached 2025 Billing Rate Schedule:

KC Architects, LLC	Lump sum:	**$ 56,850.00**
Total:		**$ 56,850.00**
Expenses	Lump sum:	**$ 1,000.00**

Defined below are excluded Services that if required, can be added to the project, as an Additional Service to the project:

- Interior Rendering including, but not limited to, colored elevations and 3D modeling.
- Any services other than what is described above.

Again, we appreciate the opportunity to provide this proposal and look forward to working with you and the Blue Valley School District.

Best Regards,

Gregory J. Hasselwander

Gregory J. Hasselwander
Principal
KC Architects, LLC

2025 Services Rate Schedule

Compensation for all services will typically be invoiced monthly; billings, which include a breakdown of charges, are due upon receipt. Invoices, that are undisputed, thirty (30) days past-due accrue interest at a rate of 1.5% per month (18% annually).

KC Architects, LLC Hourly rates:

Principal:	$215.00 per hour
Supervisory/Architect:	$175.00 per hour
Tech. I staff:	$145.00 per hour
Tech. 2 staff:	$125.00 per hour
Tech. 3 staff:	$105.00 per hour
Tech. 4 staff/Clerical:	$95.00 per hour

Expense rates:

Reimbursable expenses:	**cost**	**1.1 x cost**
In-house printing/plotting (large format)	$0.45/SF	
In-house copies (8-1/2" x 11" black/while)	$0.25/each	
In-house copies (8-1/2" x 11" color)	$0.85/each	
Out of house copies	actual cost	
Mileage	per Federal Gov's standard mileage rate	
Postage/deliveries	actual cost	
Travel/meals/lodging	actual cost	
Miscellaneous expenses (parking, tolls, etc.)	actual cost	

Consultant services (when reimbursable expense): **1.1 x cost**

Reimbursable expenses are defined as project expenses required for a specific project's delivery, but generally include large and small format printing, plotting and reproduction, cost of providing electronic instruments of the Architects professional services, postage, delivery, auto mileage, out-of-town travel (transportation, room and board) and photo/processing, etc. These expenses have been established by the American Institute of Architects in Owner – Architect Agreements as standard reimbursable expenses.

Consultant services, when included in the Services Agreement, are provided by professionals through agreement with KC Architects LLC for specific services which may include Civil, Structural, Mechanical (HVAC, plumbing, fire protection), Electrical, Acoustical, Lighting, Landscape, etc., consulting services. The above Consultant services may also be provided as an additional service when not included in the Services Agreement.

KC Architects LLC shall be entitled to rely upon the accuracy, completeness, and timeliness of all information and/or Consulting services provided by the Client or to the Client, at their direct expense.

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	**ITS**	**Requested By:**	**Tim Smith**

Purpose: (please explain in detail why we need the items or services requested)

26-038 Summer Paging Project Blanket PO
Purpose: Envision will support the ITS district paging upgrades in 6 elementary schools, BVH, CAPS and Academy. **Total** $477,000.00
This effort will be using RFP 24009 for pricing.
Intercom and Public Address System Upgrades/ 40828352-0

Fund:	**Bond**	Account Number:	**40828352-0**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**District Wide**
Does this use Bond Funds? (if yes, see below)	**Yes**		

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☑ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☐ This is a New Contract
☐ This is a Renewal Contract
☐ This is a Curriculum purchase
☐ This can be purchased off of _____ Contract # _____

☐ This is a New Bid/RFP
☑ This is a Purchase from Bid/RFP # **RFP 24009**
☐ This Purchase requires BOE Signatures

Begin Date: **12/17/2025**	End Date: **10/31/2026**
Company: **Envision Technology Group**	Street Address: **6985 West 153rd St.**
Contact Name: **Jim Waite**	City: **Overland Park**
Telephone: **(913) 491-1700**	State: **KS**
Email: **jimw@envision-kc.com**	Zip Code: **66223**
Cost: **$ 477,000.00 Estimated**	
Prior Year Cost:	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Brian Daley* **Date** **11/26/2025**

Only complete this page if this is a Bond Fund Purchase

DESCRIPTION OF CONSULTANT SERVICES PROVIDED FROM CAPITAL (BOND) EXPENDITURE FUNDS

Service to be provided by:

Business name: **Envision Technology Group**

Address: **6985 West 153rd St, Overland Park, KS**

Please give a detailed description of the services being provided:

26-038 Summer Paging Project Blanket PO
Purpose: Envision will support the ITS district paging upgrades in 6 elementary schools, BVH, CAPS and Academy. **Total** $450.000.00
This effort will be using RFP 24009 for pricing.
Intercom and Public Address System Upgrades/ 40828352-0

Budget manager signature *Brian Daley*

Bid or RFP number, if applicable RFP 24009

Bond compliance use:

Capital expenditure approved?	Date	Signature/Initials

25/26

Paging

				Paging
	1.MTE	Paging,		$ 32,000.00
	2.OTE	Paging,		$ 32,000.00
	3.CPE	Paging,		$ 32,000.00
	4.HRT	Paging,		$ 32,000.00
			Total	$ 128,000.00
	9.TCE	Paging,		$ 32,000.00
	10.WSE	Paging,		$ 32,000.00
			Totals	$ 64,000.00
	BVH	Paging	90	$ 95,000.00
	CAPS	Paging	90	$ 95,000.00
	Academy	Paging	90	$ 95,000.00
			Totals	$ 285,000.00
			Totals	$ -
				Paging
			Total	**$ 477,000.00**

24009 Cabling Services RFP

	POINTS POSSIBLE	Envision Technology Group		SmartPro Technologies		UPLINK LLC	
Section XI.1, Pricing Response-Labor Rates:		**Regular Time**	**Overtime**	**Regular Time**	**Overtime**	**Regular Time**	**Overtime**
Technician Levels	**10.00**						
Tier 1 - Cabling Technician (1-40 hours)	**1.11**	$68.00	$85.00	$85.00	$127.50	$85.00	$127.50
Tier 1 - Cabling Technician (41-100 hours)	**1.11**	$68.00	$85.00	$80.00	$120.00	$85.00	$127.50
Tier 1 - Cabling Technician (Over 100 hours)	**1.11**	$68.00	$85.00	$75.00	$112.50	$85.00	$127.50
Tier 2 - Cabling Systems Technician (1-40 hours)	**1.11**	$75.00	$127.00	$95.00	$142.50	$95.00	$142.50
Tier 2 - Cabling Systems Technician (41-100 hours)	**1.11**	$75.00	$127.00	$90.00	$135.00	$95.00	$142.50
Tier 2 - Cabling Systems Technician (Over 100 hours)	**1.11**	$75.00	$127.00	$85.00	$120.00	$95.00	$142.50
Tier 3 - Cabling Systems Specialist/Designer/Programmer/Project Management (1-40 hours)	**1.11**	$110.00	$165.00	$105.00	$157.50	$105.00	$157.50
Tier 3 - Cabling Systems Specialist/Designer/Programmer/Project Management (41-100 hours)	**1.11**	$110.00	$165.00	$100.00	$150.00	$105.00	$157.50
Tier 3 - Cabling Systems Specialist/Designer/Programmer/Project Management (Over 100 hours)	**1.11**	$110.00	$165.00	$95.00	$142.50	$105.00	$157.50
New Cable Labor +Cable - Cat 6	**10.00**						
1 Cable Drop	**1.67**	$385.00	$485.00	$600.00	$700.00	$192.43	$229.93
2-10 Cable Drops	**1.67**	$205.00	$265.00	$550.00	$650.00	$188.05	$224.65
11-50 Cable Drops	**1.67**	$175.00	$222.00	$400.00	$500.00	$183.67	$219.37
51-100 Cable Drops	**1.67**	$165.00	$210.00	$300.00	$400.00	$179.73	$214.62
101-500 Cable Drops	**1.67**	$165.00	$210.00	$300.00	$400.00	$177.69	$212.15
501-2000 Cable Drops	**1.67**	$165.00	$210.00	$300.00	$400.00	$175.79	$200.87
New Cable Labor + Cable - Cat 6A	**10.00**						
1 Cable Drop	**1.67**	$450.00	$545.00	$700.00	$800.00	$294.81	$334.81
2-10 Cable Drops	**1.67**	$312.00	$405.00	$650.00	$750.00	$287.98	$326.77
11-50 Cable Drops	**1.67**	$275.00	$360.00	$500.00	$600.00	$281.14	$318.74
51-100 Cable Drops	**1.67**	$265.00	$350.00	$400.00	$500.00	$274.98	$311.51
101-500 Cable Drops	**1.67**	$265.00	$350.00	$400.00	$500.00	$271.80	$307.76
501-2000 Cable Drops	**1.67**	$265.00	$350.00	$400.00	$500.00	$268.84	$304.28
Most Common Equipment - Unit Pricing	**15.00**						
Ortronics Series II Faceplates- Single OR-40300011	**0.52**	$3.00		$3.88		$4.72	
Ortronics Series II Faceplates- Double - OR-40300159	**0.52**	$6.00		$6.77		$5.94	
Ortronics Series II Jacks - Single - OR-S21600	**0.52**	$11.00		$13.77		$12.27	
Ortronics Series II Jacks - Double - OR-S22600	**0.52**	$23.00		$26.92		$24.18	
Ortronics Series II Jacks - Blank - OR-40300164	**0.52**	$0.50		$0.69		$0.54	
Trac Jacks for AP's and Projectors- AP-OR-TJ6A-36(Blue)	**0.52**	$15.00		$18.75		$16.75	
Surface Raceway Wiremold/Legrand series 500- per linear ft. to install new raceway	**0.52**	$2.00		$0.43		$1.65	
Surface Raceway Wiremold/Legrand series 700- per linear ft. to remove or replace existing raceway	**0.52**	$2.00		$0.49		$1.82	
Surface Raceway Wiremold/Legrand series 2400- per linear ft. to remove or replace existing raceway	**0.52**	$2.00		$0.97		$2.00	
22/6 Stranded Unshielded Plenum – White (Like & Kind) Card Access	**0.52**	$0.25		$0.28		$0.20	
18/4 Stranded Unshielded Plenum – White (Like & Kind) Card Access	**0.52**	$0.25		$0.33		$0.28	
18/2 Stranded Unshielded Plenum – White (Like & Kind) Card Access	**0.52**	$0.15		$0.23		$0.21	
CMP Belden Cat 6 4pr/23 AWG Shielded Blue 2413F A/V STP	**0.52**	$0.70		$0.42		$0.89	
18/2 Shielded Stranded White (speaker cable) A/V	**0.52**	$0.25		$0.26		$0.29	
Composite Cable (18/4, 22/3P OAS, 22/2, 22/4) Plenum Yellow – Windy City4461030 Card Access	**0.52**	$0.86		$1.25		$0.79	
Valcom-VEIP6K-1 IP6000 Communication / Notification Server/UPS	**0.52**	$13,000.00		NO BID		$10,915.70	
Valcom-VE8090R SIP Intercom Controller	**0.52**	$995.00		NO BID		$1,670.83	
Valcom-VE8048AR Networked Input Relay Module	**0.52**	$350.00		NO BID		$586.69	
Valcom-VE8048BR SIP Compliant Quad Network Port	**0.52**	$475.00		NO BID		$803.60	
Valcom-V-9130-W Remote Input Module	**0.52**	$62.00		NO BID		$88.51	
Valcom-VE8092 IP Interactive Console	**0.52**	$2,250.00		NO BID		$3,783.00	
Valcom-VE2978 4 Button Multi-Function Switch	**0.52**	$85.00		NO BID		$147.33	
Valcom-VE4022A IP one way/talkback lay in speaker	**0.52**	$512.00		NO BID		$860.63	
Valcom-VL520M-F IP Speaker with text and flasher	**0.52**	$855.00		NO BID		$1,433.40	
Valcom-VE4002A IP One- Way lay in ceiling speaker	**0.52**	$500.00		NO BID		$864.50	
Valcom-VIP-142-GY IP High Power Horn one way/talkback	**0.52**	$510.00		NO BID		$883.03	
Valcom-VL522M-F Dual Sided IP Speaker with Flasher	**0.52**	$1,185.00		NO BID		$2,054.51	
Valcom-VL550M IP Message Display w speaker	**0.52**	$1,085.00		NO BID		$1,823.32	
Volume Discount Percentages	**5.00**						
$20,000 - $49,999.99			0.0		0.0		0.0
$50,000 - $99,999.99			0.0		0.0		2.0
$100,000 - $249,999.99			0.0		2.0		3.0
$250,000 - $499,999.99			0.05		3.0		3.5
$500,000 - $999,999.99			1.0		5.0		4.0
Over $1,000,000			1.5		5.0		5.0
Technician Levels	**10.00**						
Tier 1 - Cabling Technician (1-40 hours)	**1.11**	0.56	0.56	0.44	0.37	0.44	0.37
Tier 1 - Cabling Technician (41-100 hours)	**1.11**	0.56	0.56	0.47	0.39	0.44	0.37
Tier 1 - Cabling Technician (Over 100 hours)	**1.11**	0.56	0.56	0.50	0.42	0.44	0.37
Tier 2 - Cabling Systems Technician (1-40 hours)	**1.11**	0.56	0.56	0.44	0.50	0.44	0.50
Tier 2 - Cabling Systems Technician (41-100 hours)	**1.11**	0.56	0.56	0.46	0.52	0.44	0.50
Tier 2 - Cabling Systems Technician (Over 100 hours)	**1.11**	0.56	0.52	0.49	0.56	0.44	0.47
Tier 3 - Cabling Systems Specialist/Designer/Programmer/Project Management (1-40 hours)	**1.11**	0.53	0.53	0.56	0.56	0.56	0.56
Tier 3 - Cabling Systems Specialist/Designer/Programmer/Project Management (41-100 hours)	**1.11**	0.51	0.51	0.56	0.56	0.53	0.53
Tier 3 - Cabling Systems Specialist/Designer/Programmer/Project Management (Over 100 hours)	**1.11**	0.48	0.48	0.56	0.56	0.50	0.50
New Cable Labor +Cable - Cat 6	**10.00**						
1 Cable Drop	**1.67**	0.42	0.40	0.27	0.27	0.83	0.83
2-10 Cable Drops	**1.67**	0.76	0.71	0.28	0.29	0.83	0.83
11-50 Cable Drops	**1.67**	0.83	0.82	0.36	0.37	0.79	0.83
51-100 Cable Drops	**1.67**	0.83	0.83	0.46	0.44	0.77	0.82
101-500 Cable Drops	**1.67**	0.83	0.83	0.46	0.44	0.77	0.82
501-2000 Cable Drops	**1.67**	0.83	0.80	0.46	0.42	0.78	0.83
New Cable Labor + Cable - Cat 6A	**10.00**						
1 Cable Drop	**1.67**	0.55	0.51	0.35	0.35	0.83	0.83
2-10 Cable Drops	**1.67**	0.77	0.67	0.37	0.36	0.83	0.83
11-50 Cable Drops	**1.67**	0.83	0.74	0.46	0.44	0.82	0.83
51-100 Cable Drops	**1.67**	0.83	0.74	0.55	0.52	0.80	0.83
101-500 Cable Drops	**1.67**	0.83	0.73	0.55	0.51	0.81	0.83
501-2000 Cable Drops	**1.67**	0.83	0.72	0.55	0.51	0.82	0.83
Most Common Equipment - Unit Pricing	**15.00**						
Ortronics Series II Faceplates- Single OR-40300011	**0.52**		0.52		0.40		0.33
Ortronics Series II Faceplates- Double - OR-40300159	**0.52**		0.51		0.45		0.52
Ortronics Series II Jacks - Single - OR-S21600	**0.52**		0.52		0.41		0.46
Ortronics Series II Jacks - Double - OR-S22600	**0.52**		0.52		0.44		0.49
Ortronics Series II Jacks - Blank - OR-40300164	**0.52**		0.52		0.37		0.48
Trac Jacks for AP's and Projectors- AP-OR-TJ6A-36(Blue)	**0.52**		0.52		0.41		0.46
Surface Raceway Wiremold/Legrand series 500- per linear ft. to install new raceway	**0.52**		0.11		0.52		0.13
Surface Raceway Wiremold/Legrand series 700- per linear ft. to remove or replace existing raceway	**0.52**		0.13		0.52		0.14
Surface Raceway Wiremold/Legrand series 2400- per linear ft. to remove or replace existing raceway	**0.52**		0.25		0.52		0.25
22/6 Stranded Unshielded Plenum – White (Like & Kind) Card Access	**0.52**		0.41		0.37		0.52
18/4 Stranded Unshielded Plenum – White (Like & Kind) Card Access	**0.52**		0.52		0.39		0.46
18/2 Stranded Unshielded Plenum – White (Like & Kind) Card Access	**0.52**		0.52		0.34		0.37

CMP Belden Cat 6 4pr/23 AWG Shielded Blue 2413F A/V STP	0.52		0.31		0.52		0.24
18/2 Shielded Stranded White (speaker cable) A/V	0.52		0.52		0.50		0.45
Composite Cable (18/4, 22/3P OAS, 22/2, 22/4) Plenum Yellow – Windy City4461030 Card Access	0.52		0.48		0.33		0.52
Valcom-VEIP6K-1 IP6000 Communication / Notification Server/UPS	0.52		0.43		0.00		0.52
Valcom-VE8090R SIP Intercom Controller	0.52		0.52		0.00		0.31
Valcom-VE8048AR Networked Input Relay Module	0.52		0.52		0.00		0.31
Valcom-VE8048BR SIP Compliant Quad Network Port	0.52		0.52		0.00		0.31
Valcom-V-9130-W Remote Input Module	0.52		0.52		0.00		0.36
Valcom-VE8092 IP Interactive Console	0.52		0.52		0.00		0.31
Valcom-VE2978 4 Button Multi-Function Switch	0.52		0.52		0.00		0.30
Valcom-VE4022A IP one way/talkback lay in speaker	0.52		0.52		0.00		0.31
Valcom-VL520M-F IP Speaker with text and flasher	0.52		0.52		0.00		0.31
Valcom-VE4002A IP One- Way lay in ceiling speaker	0.52		0.52		0.00		0.30
Valcom-VIP-142-GY IP High Power Horn one way/talkback	0.52		0.52		0.00		0.30
Valcom-VL522M-F Dual Sided IP Speaker with Flasher	0.52		0.52		0.00		0.30
Valcom-VL550M IP Message Display w speaker	0.52		0.52		0.00		0.31
Volume Discounts	**5.00**						
$20,000 - $49,999.99	0.83		0		0.00		0
$50,000 - $99,999.99	0.83		0		0.00		0.83
$100,000 - $249,999.99	0.83		0		0.83		0.83
$250,000 - $499,999.99	0.83		0.83		0.83		0.83
$500,000 - $999,999.99	0.83		0.83		0.83		0.83
Over $1,000,000	0.83		0.83		0.83		0.83
Technician Levels,Cable + Labor Rates, Most Common Equipment, Volume Discounts - Total			42.82		28.77		42.29
Phase I - Evaluation and Shortlisting							
Section VI - Q&A, Vendor Qualifications	**5**	5	points	3	points	3	points
Section VI - Q&A, Flexibility, Timeliness, & Resources	**20**	18	points	15	points	12	points
Section VI - Q&A, Additional Cost Considerations	**5**	5	points	3	points	3	points
Section VI - Q&A, Value Added	**15**	13	points	10	points	8	points
Section III - Insurance Certificates	**5**	5	points	5	points	5	points
Section VI - Q&A, References	**5**	4	points	5	points	5	points
Section XII - Deviations	**5**	5	points	5	points	5	points
Overall Proposal (Quality of content, organized, complete, professional)	**5**	4	points	4	points	5	points
Section XI.3 - Review Additional Cost information	**5**	5	points	0	points	5	points
Section XI.4 - Maximum Annual Percentage Increase	**5**	3	5%	5	3%	5	3%
GRAND TOTAL PHASE 1 Evaluation and Shortlisting SCORING:		**109.82**	**Points**	**83.77**	**Points**	**98.29**	**Points**
PHASE II INTERVIEW SCORING	**POINTS POSSIBLE**						
Phase I Total Scoring:	125	109.82	Points	83.77	Points	98.29	Points
Proposer Clarifications	75	75	Points	75	Points	75	Points
GRAND TOTAL PHASE I & II SCORING:	**200**	**184.82**	**Points**	**158.77**	**Points**	**173.29**	**Points**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	**ITS**	**Requested By:**	**Tim Smith**

Purpose: (please explain in detail why we need the items or services requested)

Headsets for middle school and high school performing arts.

Bid $92,270.00 plus additional product $11,150.00.

Fund:	**Capital Outlay**	Account Number:	
Funding Year:	**2025/2026**	Location(s) items or services are for:	**MS & HS**
Does this use Bond Funds? (if yes, see below)	**No**		

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☑ This is a New Contract
☐ This is a Renewal Contract
☐ This is a Curriculum purchase
☐ This can be purchased off of _____ Contract # _____

☑ This is a New Bid/RFP
☐ This is a Purchase from Bid/RFP # **26020**
☐ This Purchase requires BOE Signatures

Begin Date: **12/8/2025**	End Date: **3/31/2026**
Company: **B&H Photo Video**	Street Address: **420 Ninth Ave.**
Contact Name: **GovEd Bids**	City: **New York**
Telephone: **(212) 239-7759**	State: **NY**
Email: **govedbids@bhphotovideo.com**	Zip Code: **10001-2404**
Cost: **$ 103,420.00 Estimated**	
Prior Year Cost:	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Brian Daley* **Date** **11/25/2025**

26020 - Headsets

					B & H Foto & Electronics Corp.			Sound Productions, LLC			Sweetwater Sound Holdings, LLC			TECHMICROUSA. INC		
Line Item	Level	Description	Quantity	Manufacturer Model No.	Vendor Part No.	Unit Price	Extended Price	Vendor Part No.	Unit Price	Extended Price	Vendor Part No.	Unit Price	Extended Price	Vendor Part No.	Unit Price	Extended Price
1	Middle School	Point Source Audio XSH Series 8 X-Connector for Shure Line6 JTS Trantec and Carvin Wireless Transmitters	120	CO-8WD-XSH-BE	POCO8WDXSHBE	$ 335.00	$40,200.00	16611	$ 339.00	$40,680.00	CO8WDXSHBg	$ 361.97	$43,436.40	CO-8WD-XSH-BE	$ 379.99	$45,598.80
2	Middle School	Point Source Audio XSH TA4 4-Pin Mini XLR Connector	50	XSH	POXSH	$ 39.00	$1,950.00	21544	$ 40.00	$2,000.00	XSH	$ 41.00	$2,050.00	XSH	$ 43.99	$2,199.50
3	Middle School	Shure SBC200 2-Bay Battery Charger without Power Supply	10	SBC200	SHSBC200	$ 161.00	$1,610.00	24170	$ 155.00	$1,550.00	SBC200	$ 174.00	$1,740.00	SBC200	$ 181.99	$1,819.90
4	High School	Point Source Audio XSH Series 8 X-Connector for Shure Line6 JTS Trantec and Carvin Wireless Transmitters	140	CO-8WD-XSH-BE	POCO8WDXSHBE	$ 335.00	$46,900.00	16611	$ 339.00	$47,460.00	CO8WDXSHBg	$ 361.97	$50,675.80	CO-8WD-XSH-BE	$ 379.99	$53,198.60
5	High School	Point Source Audio XSH TA4 4-Pin Mini XLR Connector	0	XSH	POXSH	$ 39.00	$0.00	21544	$ 40.00	$2,000.00	XSH	$ 42.00	$2,100.00	XSH	$ 43.99	$2,199.50
6	High School	Shure SBC200 2-Bay Battery Charger without Power Supply	10	SBC200	SHSBC200	$ 161.00	$1,610.00	24170	$ 155.00	$1,550.00	SBC200	$ 174.00	$1,740.00	SBC200	$ 181.99	$1,819.90
Totals:							$92,270.00			$95,240.00			$101,742.20			$106,836.20

	IT Devices Online INC			A6 Scientific Corp.			Raj Somas DBA/ rusd solutions			GOOGOZ.COM, INC.				TAILORBIRD VENTURES, LLC		
	Vendor Part No.	Unit Price	Extended Price	Vendor Part No.	Unit Price	Extended Price	Vendor Part No.	Unit Price	Extended Price	Vendor Part No.	Unit Price	Extended Price	Additional Information	Vendor Part No.	Unit Price	Extended Price
	CO-8WD-XSH-BE	$ 380.21	$45,625.20	CO-8WD-XSH-BE	$ 386.00	$46,320.00		$ 383.50	$46,020.00	POI-CO8WDXSH-BE	$ 394.73	$47,367.60	Vendor Ship	CO-8WD-XSH-BE	$ 398.9500	$47,874.00
	XSH	$ 51.04	$2,552.00	XSH	$ 43.34	$2,167.00		$ 51.50	$2,575.00	POI-XSH	$ 46.94	$2,347.00	Vendor Ship	XSH	$ 53.4000	$2,670.00
	SBC200	$ 196.88	$1,968.80	SBC200	$ 169.00	$1,690.00		$ 198.50	$1,985.00	SH-SBC200	$ 191.33	$1,913.30	Vendor Ship	SBC200	$ 206.5800	$2,065.80
	CO-8WD-XSH-BE	$ 380.21	$53,229.40	CO-8WD-XSH-BE	$ 386.00	$54,040.00		$ 383.50	$53,690.00	OI-CO8WDXSH-BE	$ 395.73	$55,402.20	Vendor Ship	CO-8WD-XSH-BE	$ 398.8100	$55,833.40
	XSH	$ 51.04	$2,552.00	XSH	$ 43.34	$2,167.00		$ 51.50	$2,575.00	POI-XSH	$ 46.94	$2,347.00	Vendor Ship	XSH	$ 53.4000	$2,670.00
	SBC200	$ 196.88	$1,968.80	SBC200	$ 169.00	$1,690.00		$ 198.50	$1,985.00	SH-SBC200	$ 191.33	$1,913.30	Vendor Ship	SBC200	$ 206.2000	$2,062.00
			$107,896.20			$108,074.00			$108,830.00				$111,290.40			$113,175.20

	A to Z Theatrical			AVI-SPL LLC			imageQUEST			Mvation Worldwide Inc.		Southern Computer Warehouse, Inc.			Kijero LLC	
	Vendor Part No.	Unit Price	Extended Price	Vendor Part No.	Unit Price	Extended Price	Vendor Part No.	Unit Price	Extended Price	Unit Price	Extended Price	Vendor Part No.	Unit Price	Extended Price	Unit Price	Extended Price
	PSA-CO-8WD-XSH-BE	$ 405.00	$48,600.00	POICO8WDXSHBE	$ 416.30	$49,956.00	CO-8WD-XSH-BE	$ 412.37	$49,484.40	$ 379.60	$45,552.00	CO8WDXSHBr	$ 433.16	$51,979.20	$ 433.00	$51,960.00
	PSA-XSH	$ 47.00	$2,350.00	POIXSH	$ 47.83	$2,391.50	XSH	$ 51.55	$2,577.50	$ 149.76	$7,488.00	XSH	$ 48.24	$2,412.00	$ 50.00	$2,500.00
	SBC200-US	$ 225.00	$2,250.00	SHUSBC200	$ 166.25	$1,662.50	SBC200	$ 198.79	$1,987.90	$ 196.56	$1,965.60	SBC200	$ 160.58	$1,605.80	$ 182.00	$1,820.00
	PSA-CO-8WD-XSH-BE	$ 405.00	$56,700.00	POICO8WDXSHBE	$ 416.30	$58,282.00	CO-8WD-XSH-BE	$ 412.37	$57,731.80	$ 379.60	$53,144.00		$ 433.16	$60,642.40	$ 433.00	$60,620.00
	PSA-XSH	$ 47.00	$2,350.00	POIXSH	$ 47.83	$2,391.50	XSH	$ 51.55	$2,577.50	$ 149.76	$7,488.00		$ 48.24	$2,412.00	$ 50.00	$2,500.00
	SBC200-US	$ 225.00	$2,250.00	SHUSBC200	$ 161.00	$1,610.00	SBC200	$ 198.79	$1,987.90	$ 196.56	$1,965.60		$ 160.58	$1,605.80	$ 182.00	$1,820.00
			$114,500.00			**$116,293.50**			**$116,347.00**		**$117,603.20**			**$120,657.20**		**$121,220.00**

	JAG TECH ENTERPRISES LLC			Avenues International Inc			Anixter Inc.				PRINCETON IT SERVICES, INC			IronGate Solutions LLC		
	Vendor Part No.	Unit Price	Extended Price	Vendor Part No.	Unit Price	Extended Price	Vendor Part No.	Unit Price	Extended Price	Additional Information	Vendor Part No.	Unit Price	Extended Price	Vendor Part No.	Unit Price	Extended Price
	JTE-CO-8WD-XSH-BE	$ 440.0000	$52,800.00	CO-8WD-XSH-BE	$ 437.7800	$52,533.60	CO-8WD-BE	$ 505.1500	$60,618.00	This pricing is for the quantity specified only.	CO-8WD-XSH-BE	$ 563.5300	$67,623.60	CO-8WD-XSH-BE	$ 684.2900	$82,114.80
	JTE-XSH-4Pin-Mini	$ 50.0000	$2,500.00	XSH	$ 50.2900	$2,514.50	XSH	$ 61.0000	$3,050.00	This pricing is for the quantity specified only.	XSH	$ 64.7100	$3,235.50	XSH	$ 78.5700	$3,928.50
	JTE-SBC200-NOPSU	$ 173.0000	$1,730.00	SBC200	$ 184.1000	$1,841.00	SBC200	$ 190.0000	$1,900.00	This pricing is for the quantity specified only.	SBC200	$ 238.7500	$2,387.50	SBC200	$ 328.5700	$3,285.70
	JTE-CO-8WD-XSH-BE	$ 440.0000	$61,600.00	CO-8WD-XSH-BE	$ 440.2400	$61,633.60	CO-8WD-BE	$ 505.1500	$70,721.00	See attached quote for details. This pricing is for the quantity specified only.	CO-8WD-XSH-BE	$ 563.5300	$78,894.20	CO-8WD-XSH-BE	$ 684.2900	$95,800.60
	JTE-XSH-4Pin-Mini	$ 50.0000	$2,500.00	XSH	$ 50.2900	$2,514.50	XSH	$ 61.0000	$3,050.00	This pricing is for the quantity specified only.	XSH	$ 64.7100	$3,235.50	XSH	$ 78.5700	$3,928.50
	JTE-SBC200-NOPSU	$ 173.0000	$1,730.00	SBC200	$ 184.1000	$1,841.00	SBC200	$ 190.0000	$1,900.00	This pricing is for the quantity specified only.	SBC200	$ 238.7500	$2,387.50	SBC200	$ 328.5700	$3,285.70
			$122,860.00			**$122,878.20**			**$141,239.00**				**$157,763.80**			**$192,343.80**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	**Grounds**	**Requested By:**	**Caleb Clements**
Purpose: (please explain in detail why we need the items or services requested)			
Shade structure near playground at Cedar Hills Elementary			
Fund: **Capital Outlay**		Account Number:	**23990**
Funding Year: **2025/2026**		Location(s) items or services are for:	**Cedar Hills Elementary**
Does this use Bond Funds? (if yes, see below)	**No**		
☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2		☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3	

Check all that apply to this Purchase:

☐ This is a New Contract
☐ This is a Renewal Contract
☐ This is a Curriculum purchase
☑ This can be purchased off of **Greenbush** Contract # **24.6 ESC-Playground-Rec2024**

☐ This is a New Bid/RFP
☐ This is a Purchase from Bid/RFP # _____
☐ This Purchase requires BOE Signatures

Begin Date: **11/26/2025**	End Date: **3/1/2026**
Company: **Athco Acquisition Corp**	Street Address: **13500 W. 108th St**
Contact Name: **Matt Cline**	City: **Lenexa**
Telephone: **(913) 469-5600**	State: **Ks**
Email: **athco@athcollc.com**	Zip Code: **66215**
Cost: **$ 21,837.63**	
Prior Year Cost:	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jacob Slobodnik* **Date** **11/26/2025**

Quote

ATHCO
Your Premier Athletic & Recreation Source

ATHCO Acquisition Corp.
13500 W. 108th St.
Lenexa, KS 66215
P: 913-469-5600
athco@athcollc.com
Prepared by: Matt Cline

Date: 9/21/2025
All prices subject to acceptance within 30 days

To accept this quote, sign here and return

TO: Caleb Clements
Grounds and Project Coordinator
Blue Valley Schools

Payment Terms Net 30 days

Description	QTY	UNIT PRICE	TOTAL
SkyWays #237676F 14' x 22' 2-Post Hip, 10' Entrance Height w/Rapid Release®	1	$ 22,987.00	$ 22,987.00
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -

NOTES: Installation includes saw cutting for footings over existing asphalt, footing excavation, rebar cages, anchor bolts, erecting shade, and hauling off footing spoils.

SUBTOTAL	$ 22,987.00
INSTALLATION OPTION	Included
FREIGHT	Included
SALES TAX - N/A	$ -
GREENBUSH CONTRACT #24.6 ESC-PLAYGROUND-REC2024	$ (1,149.37)
Quote Total	$ 21,837.63

Owner responsible for relocating any utitilites at footing locations

Assumes no rock at footing locations. Additional charges for labor and equipment rental will be incurred for removal of rock above or below grade.

Current "Tax Exemption Certificate" required when placing orders for materials only

Proposals with labor (installation/repairs) are subject to sales tax unless a "Project Tax Exemption Certificate" is provided when placing the order

All conditions in this proposal are to be accepted into any subcontract issued by a General Contractor

For orders $1,000 & over, add 3% to the Quote Total if paying by credit card

Thank you!

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	**Grounds**	**Requested By:**	**Caleb Clements**
Purpose: (please explain in detail why we need the items or services requested)			
Shade structure near playground for shade at Sunset Ridge Elementary			
Fund: **Gift Fund**		Account Number:	**201000037-7014**
Funding Year: **2025/2026**		Location(s) items or services are for:	**Sunset Ridge Elementary**
Does this use Bond Funds? (if yes, see below)	**No**		
☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2		☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3	

Check all that apply to this Purchase:

- ☐ This is a New Contract
- ☐ This is a Renewal Contract
- ☐ This is a Curriculum purchase
- ☑ This can be purchased off of **Greenbush** Contract # **#24.6 ESC-Playground-Rec2024**
- ☐ This is a New Bid/RFP
- ☐ This is a Purchase from Bid/RFP # _____
- ☐ This Purchase requires BOE Signatures

Begin Date: **11/26/2025**	End Date: **3/1/2026**
Company: **Athco Acquisition Corp**	Street Address: **13500 W. 108th st**
Contact Name: **Matt Cline**	City: **Lenexa**
Telephone: **(913) 469-5600**	State: **ks**
Email: **athco@athcollc.com**	Zip Code: **66215**
Cost: **$ 21,474.25**	
Prior Year Cost:	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jacob Slobodnik* **Date** **11/26/2025**

Quote

ATHCO Acquisition Corp.
13500 W. 108th St.
Lenexa, KS 66215
P: 913-469-5600
athco@athcollc.com

Prepared by: Matt Cline

Date: 11/25/2025

All prices subject to acceptance within 30 days

To accept this quote, sign here and return

TO: Caleb Clements
Grounds and Project Coordinator
Blue Valley Schools
Sunset Ridge Elementary

Payment Terms Net 30 days

Description	QTY	UNIT PRICE	TOTAL
SkyWays #237676F 14' x 22' 2-Post Hip, 10' Entrance Height w/Rapid Release®	1	$ 22,605.00	$ 22,605.00
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -
		$ -	$ -

NOTES: Installation includes saw cutting for footings over existing asphalt, footing excavation, rebar cages, anchor bolts, erecting shade, and hauling off footing spoils.

SUBTOTAL	$ 22,605.00
INSTALLATION OPTION	Included
FREIGHT	Included
SALES TAX - N/A	$ -
GREENBUSH CONTRACT #24.6 ESC-PLAYGROUND-REC2024	$ (1,130.75)
Quote Total	$ 21,474.25

Owner responsible for relocating any utitilites at footing locations

Assumes no rock at footing locations. Additional charges for labor and equipment rental will be incurred for removal of rock above or below grade.

Current "Tax Exemption Certificate" required when placing orders for materials only

Proposals with labor (installation/repairs) are subject to sales tax unless a "Project Tax Exemption Certificate" is provided when placing the order

All conditions in this proposal are to be accepted into any subcontract issued by a General Contractor

For orders $1,000 & over, add 3% to the Quote Total if paying by credit card

Thank you!

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	**Business Operations**	**Requested By:**	**Jason Gillam/Teresa Varner**

Purpose: (please explain in detail why we need the items or services requested)

Purchase of furniture for Blue Valley West High - Phase 2 (summer 2026)

Fund:	**Bond**	Account Number:	**47035701-0**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**BVW**
Does this use Bond Funds? (if yes, see below)	**Yes**		
☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2		☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3	

Check all that apply to this Purchase:

☐ This is a New Contract
☐ This is a Renewal Contract
☐ This is a Curriculum purchase
☑ This can be purchased off of **Omnia Partners/TIPS** Contract # **R240119/230301**
contract verified 11/26/2025

☐ This is a New Bid/RFP
☐ This is a Purchase from Bid/RFP # _____
☐ This Purchase requires BOE Signatures

Begin Date: **11/20/2025**	End Date: **9/30/2026**
Company: **Freedom Interior Solutions LLC**	Street Address: **4000 Washington St**
Contact Name: **Tyler Bosley**	City: **Kansas City**
Telephone: **(816) 810-3735**	State: **MO**
Email: **tbosley@fre3dom.net**	Zip Code: **64111**
Cost: **$ 60,692.44 Estimated**	
Prior Year Cost: **N/A**	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jason Gillam* **Date** **11/20/2025**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	**Business Operations**	**Requested By:**	**Jason Gillam/Nicole Hogan**

Purpose: (please explain in detail why we need the items or services requested)

Purchase of furniture for Wolf Springs Middle School in summer 2026.

Fund:	**Bond**	Account Number:	**40011730-0**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**WSM**
Does this use Bond Funds? (if yes, see below)	**Yes**		
☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2		☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3	

Check all that apply to this Purchase:

☐ This is a New Contract
☐ This is a Renewal Contract
☐ This is a Curriculum purchase
☑ This can be purchased off of **Omnia Partners/TIPS** Contract # **R240119/230301**
contract verified 11/26/2025

☐ This is a New Bid/RFP
☐ This is a Purchase from Bid/RFP # _____
☐ This Purchase requires BOE Signatures

Begin Date: **11/20/2025**	End Date: **9/30/2026**
Company: **Freedom Interior Solutions LLC**	Street Address: **4000 Washington St**
Contact Name: **Tyler Bosley**	City: **Kansas City**
Telephone: **(816) 810-3735**	State: **MO**
Email: **tbosley@fre3dom.net**	Zip Code: **64111**
Cost: **$ 269,227.40 Estimated**	
Prior Year Cost: **N/A**	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jason Gillam* **Date** **11/20/2025**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	Business Operations	Requested By:	Jason Gillam/Teresa Varner

Purpose: (please explain in detail why we need the items or services requested)

Purchase of furniture for Blue Valley West High - Phase 2 (summer 2026)

Fund:	**Bond**	Account Number:	**47035701-0**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**BVW**
Does this use Bond Funds? (if yes, see below)	**Yes**		

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☐ This is a New Contract

☐ This is a Renewal Contract

☐ This is a Curriculum purchase

☑ This can be purchased off of **Omnia Partners** Contract # **R240117**

Contract verified 11/26/2025 tlv

☐ This is a New Bid/RFP

☐ This is a Purchase from Bid/RFP # _____

☐ This Purchase requires BOE Signatures

Begin Date: **11/20/2025**	End Date: **9/30/2026**
Company: **HON Company c/o Freedom Interiors**	Street Address: **200 Oak St.**
Contact Name: **Tyler Bosley**	City: **Muscatine**
Telephone: **(816) 810-3735**	State: **IA**
Email: **tbosley@fre3dom.net**	Zip Code: **52761**
Cost: **$ 93,366.62 Estimated**	
Prior Year Cost: **N/A**	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jason Gillam* **Date** **11/20/2025**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	Business Operations	Requested By:	Jason Gillam/Teresa Varner

Purpose: (please explain in detail why we need the items or services requested)

Purchase of furniture for Blue Valley West High - Phase 2 (summer 2026)

Fund:	**Bond**	Account Number:	**47035701-0**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**BVW**
Does this use Bond Funds? (if yes, see below)	**Yes**		

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☐ This is a New Contract

☐ This is a Renewal Contract

☐ This is a Curriculum purchase

☑ This can be purchased off of **Tips** Contract # **230301**
contract verified 11/26/2025

☐ This is a New Bid/RFP

☐ This is a Purchase from Bid/RFP # _____

☐ This Purchase requires BOE Signatures

Begin Date: **11/20/2025**	End Date: **9/30/2026**
Company: **Pepco Inc.**	Street Address: **1615 Robertson Road**
Contact Name: **Dave Patton**	City: **Moberly**
Telephone: **(800) 568-1067**	State: **MO**
Email: **dave@pepcoinc.com**	Zip Code: **65270-0457**
Cost: **$ 39,428.26 Estimated**	
Prior Year Cost: **N/A**	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jason Gillam* **Date** **11/20/2025**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	**Academic Services**	**Requested By:**	**Matt Ortman**

Purpose: (please explain in detail why we need the items or services requested)

Purchase and reconditioning of athletic protective equipment (helmets, knee pads, and shoulder pads).

Estimated annual amount $250,000.00

Fund:	**Activity Fund/CO**	Account Number:	**Various**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**HS & MS**
Does this use Bond Funds? (if yes, see below)	**No**		
☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2		☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3	

Check all that apply to this Purchase:

☐ This is a New Contract
☐ This is a Renewal Contract
☐ This is a Curriculum purchase
☑ This can be purchased off of **Omnia Partners** Contract # **R250102**

☐ This is a New Bid/RFP
☐ This is a Purchase from Bid/RFP # _____
☐ This Purchase requires BOE Signatures

OK NH 10/22/25

Begin Date: **1/1/2026**	End Date: **12/31/2026**
Company: **Riddell All American**	Street Address: **7501 Performance Lane**
Contact Name: **Jason Denton**	City: **North Ridgeville**
Telephone: **(913) 907-9035**	State: **OH**
Email: **jcdenton@riddellsales.com**	Zip Code: **44039**
Cost: **$ 250,000.00 Estimated**	
Prior Year Cost: **$ 134,797.96**	
Terms: (Annual, Multi-Year, One-Time): **Annual**	

Month:(board meeting) **December 2025** **Budget Administrator** *Matt Ortman* **Date** **12/8/2025**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	Business Operations	Requested By:	Jason Gillam/Nicole Hogan

Purpose: (please explain in detail why we need the items or services requested)

Purchase of furniture for Wolf Springs Middle School in summer 2026.

Fund:	**Bond**	Account Number:	**40011730-0**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**WSM**
Does this use Bond Funds? (if yes, see below)	**Yes**		

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☐ This is a New Contract

☐ This is a Renewal Contract

☐ This is a Curriculum purchase

☑ This can be purchased off of **Greenbush** Contract # **022A**

Contract verified 11/26/2025 tlv

☐ This is a New Bid/RFP

☐ This is a Purchase from Bid # _____

☐ This Purchase requires BOE Signatures

Begin Date: **11/20/2025**	End Date: **9/30/2026**
Company: **School Specialty LLC**	Street Address: **W6316 Design Drive**
Contact Name: **Lindsey Lantow**	City: **Greenville**
Telephone: **(888) 388-3224**	State: **WI**
Email: **lindsey.lantow@schoolspecialty.com**	Zip Code: **54942**
Cost: **$ 137,247.41 Estimated**	
Prior Year Cost: **N/A**	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jake Slobodnik* **Date** **11/20/25**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	Business Operations	Requested By:	Jason Gillam/Nicole Hogan

Purpose: (please explain in detail why we need the items or services requested)

Purchase of cafeteria tables for Wolf Springs Middle School.

Fund:	**Bond**	Account Number:	**40011730-0**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**WSM**
Does this use Bond Funds? (if yes, see below)	**Yes**		
☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2		☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3	

Check all that apply to this Purchase:

☐ This is a New Contract
☐ This is a Renewal Contract
☐ This is a Curriculum purchase
☑ This can be purchased off of **Buyboard** Contract # **767-25**
OK NH 11/21/25

☐ This is a New Bid/RFP
☐ This is a Purchase from Bid/RFP # _____
☐ This Purchase requires BOE Signatures

Begin Date: **11/20/2025**	End Date: **9/30/2026**
Company: **SSI Furnishings**	Street Address: **6612 Royal St**
Contact Name: **Brett Paterson**	City: **Liberty**
Telephone: **(913) 339-8421**	State: **MO**
Email: **bpaterson@ssifurnishings.com**	Zip Code: **64068**
Cost: **$ 89,468.64 Estimated**	
Prior Year Cost: **N/A**	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jake Slobodnik* **Date** **11/20/2025**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	**Business Operations**	**Requested By:**	**Jason Gillam/Nicole Hogan**

Purpose: (please explain in detail why we need the items or services requested)

Purchase of furniture for Wolf Springs Middle School in summer 2026.

Fund:	**Bond**	Account Number:	**40011730-0**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**WSM**
Does this use Bond Funds? (if yes, see below)	**Yes**		

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☐ This is a New Contract

☐ This is a Renewal Contract

☐ This is a Curriculum purchase

☑ This can be purchased off of **Omnia Partners** Contract # **R240117**

OK NH 11/21/25

☐ This is a New Bid/RFP

☐ This is a Purchase from Bid/RFP # _____

☐ This Purchase requires BOE Signatures

Begin Date: **11/20/2025**	End Date: **9/30/2026**
Company: **Virco Inc**	Street Address: **Hwy 65 South**
Contact Name: **Roman Totta**	City: **Conway**
Telephone: **(913) 327-9975**	State: **AR**
Email: **romantotta@virco.com**	Zip Code: **72032**
Cost: **$ 417,663.94 Estimated**	
Prior Year Cost: **N/A**	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jake Slobodnik* **Date** **11/20/2025**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	Business Operations	Requested By:	Jason Gillam/Teresa Varner

Purpose: (please explain in detail why we need the items or services requested)

Purchase of furniture for Blue Valley West High - Phase 2 (summer 2026)

Fund:	**Bond**	Account Number:	**47035701-0**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**BVW**
Does this use Bond Funds? (if yes, see below)	**Yes**		

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☐ This is a New Contract

☐ This is a Renewal Contract

☐ This is a Curriculum purchase

☑ This can be purchased off of **Omnia Partners** Contract # **RTC18004**
Contract verified 11/26/2025

☐ This is a New Bid/RFP

☐ This is a Purchase from Bid/RFP # _____

☐ This Purchase requires BOE Signatures

Begin Date: **11/20/2025**	End Date: **9/30/2026**
Company: **Virco Inc**	Street Address: **Hwy 65 South**
Contact Name: **Roman Totta**	City: **Conway**
Telephone: **(913) 327-9975**	State: **AR**
Email: **romantotta@virco.com**	Zip Code: **72032**
Cost: **$ 273,942.67 Estimated**	
Prior Year Cost: **N/A**	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jason Gillam* **Date** **11/20/2025**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	**Business Operations**	**Requested By:**	**Jason Gillam/Nicole Hogan**

Purpose: (please explain in detail why we need the items or services requested)

Purchase of music furniture and equipment for Wolf Springs Middle School.

Fund:	**Bond**	Account Number:	**40011730-0**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**WSM**
Does this use Bond Funds? (if yes, see below)	**Yes**		
☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2		☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3	

Check all that apply to this Purchase:

☐ This is a New Contract
☐ This is a Renewal Contract
☐ This is a Curriculum purchase
☑ This can be purchased off of **Omnia Partners** Contract # **R240120**
OK NH 11/21/25

☐ This is a New Bid/RFP
☐ This is a Purchase from Bid/RFP # _____
☐ This Purchase requires BOE Signatures

Begin Date: **11/20/2025**	End Date: **9/30/2026**
Company: **Wenger Corporation**	Street Address: **555 Park Drive**
Contact Name: **Lisa Lewis**	City: **Owatonna**
Telephone: **(507) 774-8745**	State: **MN**
Email: **Lisa.Lewis@wengercorp.com**	Zip Code: **55060**
Cost: **$ 95,574.31 Estimated**	
Prior Year Cost: **N/A**	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jake Slobodnik* **Date** **11/20/2025**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	Business Office	Requested By:	Jason Gillam

Purpose: (please explain in detail why we need the items or services requested)

The District contracts an annual Field Use Agreement with Blue Valley Recreation Commission (BVRC). This contract will generate revenue estimated to be $86,438.75 for BVRC's use of District elementary and middle school baseball and softball fields.

Fund:	Revenue	Account Number:	N/A
Funding Year:	2025/2026	Location(s) items or services are for:	Elementary/Middle Schools
Does this use Bond Funds? (if yes, see below)	No		

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☐ This is a New Contract
☑ This is a Renewal Contract
☐ This is a Curriculum purchase
☐ This can be purchased off of _____ Contract # _____

☐ This is a New Bid/RFP
☐ This is a Purchase from Bid/RFP # _____
☐ This Purchase requires BOE Signatures

Begin Date: **1/1/2026**	End Date: **12/31/2026**
Company: **Blue Valley Recreation Commission**	Street Address: **9701 W. 137th Street**
Contact Name: **Shane DeWald**	City: **Overland Park**
Telephone: **(913) 685-6000**	State: **KS**
Email: **sdewald@bluevalleyrec.org**	Zip Code: **66223**
Cost: **$ 86,438.75 Estimated**	
Prior Year Cost: **$ 81,603.27 Estimated**	
Terms: (Annual, Multi-Year, One-Time): **Annual**	

Month:(board meeting) **December 2025** **Budget Administrator** *Jason Gillam* **Date** **12/2/2025**

Blue Valley Unified School District No. 229 (BVSD)

And

Blue Valley Recreation Commission (BVRC)

Baseball/Softball Field Usage and Charge Agreement Guidelines 2026

BVSD and BVRC do hereby enter into the following facility usage agreement:

1) Fields covered by this agreement:

BVSD fields

Elementary School Fields

Cottonwood Point

Heartland (Not available May 26, 2026 – August 1, 2026)

Indian Valley

Lakewood (Not available May 26, 2026 – August 1, 2026)

Leawood

Liberty View

Morse #1 (Not available May 26, 2026 – August 1, 2026)

Morse #2 (New field)

Prairie Star #4 and #5

Oak Hill Elementary

Sunrise Point #1

Sunrise Point #2 (New field)

Sunset Ridge

Stilwell SE, NE and NW (Not available May 26, 2026 – August 1, 2026)

Timber Creek

Valley Park

Wolf Springs (New field)

Middle School Fields

Blue Valley #1 (New field)

Blue Valley #2 (New field)

Harmony

Leawood

Overland Trail #1

Overland Trail #2 (New field)

Pleasant Ridge

Prairie Star #1, #2 and #3

2) BVRC's Use of School District Fields

a) BVSD shall be responsible for repairs and maintenance of all middle school and elementary school backstops.

b) BVSD will charge BVRC for the use of elementary and middle school softball/baseball fields for practice by BVRC softball and baseball teams at the current non-profit rate.

c) BVRC will have priority status in scheduling the use of the fields listed above for practices/games for the period March 1 through October 31.

d) A 14-calendar day cancellation notice is required. Any changes or cancellations requested less than 14 calendar days prior to the scheduled date will incur a processing fee. This fee will not apply if the change or cancellation is due to inclement weather and BVSD finds it necessary to change or cancel a reservation. If the field is unplayable due to inclement weather, it is BVRC's responsibility to email the Facility Scheduling Office within 24 hours to receive credit on their fee.

e) BVRC will be responsible for damage to BVSD property due to abuse or vandalism caused by users scheduled by BVRC for BVSD facilities. BVRC will provide specific users' names and phone numbers upon request.

f) It is agreed that the BVSD Facilities and Operations Department may take fields or areas temporarily out of service as needed for repair, renovation and/or development. BVSD shall provide BVRC with as much advance notice as possible when any facilities covered by this agreement are to be taken out of service.

g) BVRC and BVSD will make it known to users that pepper (soft toss) into fences will not be allowed and may result in revocation of permit.

h) BVSD does not allow any parking of vehicles on the road near the fields, in the grass by the fields, or on the paved drop-off areas. All vehicles must be parked in the appropriate parking lots. Users may not drive vehicles on grass, or any other surfaces not meant for vehicle traffic for any reason. Owners of vehicles driving on or parked in these areas will be identified using state license plate information and the team they are associated with may have field permits revoked.

i) BVSD shall be responsible for field safety issues. BVSD shall make repairs in a timely manner or take the field out of service until the repairs can be addressed. Safety issues shall be reported to Caleb Clements Grounds Coordinator for BVSD.

j) The outfields will be mowed by BVSD on the regular District mowing schedule.

k) BVSD shall perform routine infield maintenance on all fields specified in this contract, except for the following:

> From March 1, 2026, to October 31, 2026, BVRC shall perform routine infield maintenance on the elementary and middle school fields specified in this contract.

l) BVRC will provide a maintenance schedule upon request to BVSD Grounds Department, attention Caleb Clements, Grounds Coordinator for BVSD.

m) Enhancements, which might improve a field's performance beyond its original intended use, will be the responsibility of BVRC. The Facilities and Operations Department will consider field enhancement proposals from BVRC. Inquiries should be directed to Jason Gillam, Director of Business Operations for BVSD.

This term of this agreement between BVSD and BVRC is for the calendar year of 2026 only. The parties may renew this agreement on an annual basis by affirmative action.

UNIFIED SCHOOL DISTRICT NO. 229
JOHNSON COUNTY, STATE OF KANSAS

X _____
Jan Kessinger
President, Board of Education

X _____
Date

BLUE VALLEY RECREATION COMMISSION

X _____
Shane Dewald
Executive Director Blue Valley Recreation

X _____
Date

Attested By:

X _____
Anna Sweeney
Clerk, Board of Education

Approved as to Form:

X _____
Melissa Hillman
Board Attorney

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	Facilities and Operations	Requested By:	Jake Slobodnik

Purpose: (please explain in detail why we need the items or services requested)

This agreement is between Blue Valley School District and the City of Leawood, to establish a temporary construction easement at Leawood Elementary and Leawood Middle Schools for street improvements along 123rd Street.

In consideration for this temporary easement, the City will pay the District $19,000.

Fund:	N/A	Account Number:	N/A
Funding Year:	2025/2026	Location(s) items or services are for:	LES
Does this use Bond Funds? (if yes, see below)	No		

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☑ This is a New Contract
☐ This is a Renewal Contract
☐ This is a Curriculum purchase
☐ This can be purchased off of _____ Contract # _____

☐ This is a New Bid/RFP
☐ This is a Purchase from Bid/RFP # _____
☐ This Purchase requires BOE Signatures

Begin Date: **11/26/2025**	End Date:
Company: **City of Leawood**	Street Address: **4800 Town Center Dr.**
Contact Name: **N/A**	City: **Leawood**
Telephone:	State: **KS**
Email: **N/A**	Zip Code: **66211**
Cost: **-$ 19,000.00**	
Prior Year Cost: **N/A**	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *J Slobodnik* **Date** **11/26/2025**

TEMPORARY CONSTRUCTION EASEMENT

KNOW ALL PERSONS BY THESE PRESENTS, that Unified School District 229, LLC ("Grantor"), for the sum of Ten Dollars ($10.00) and other valuable considerations, receipt and sufficiency of which is hereby acknowledged, does grant to the City of Leawood, Kansas, a Kansas municipal corporation ("Grantee"), with an address of 4800 Town Center Dr., Leawood, KS 66211, its successors and assigns, a Temporary Construction Easement over, under and through the following described real property:

SEE ATTACHMENT 'A' (the "Easement Property")

The above described easement is to be used for the purpose of constructing, grading, improving, reconstructing, and inspecting 123rd Street (Mission to State Line) Project as shown by the plans of the proposed improvement dated July 8, 2025, prepared by GBA. This Temporary Construction Easement includes the right of ingress and egress over and through the Easement Property.

Grantee hereby agrees to restore the premises to as near the original condition as possible. Grading within the Easement Property may result in a grade change.

This Temporary Construction Easement shall commence upon the date listed below and shall expire 24 months after the completion and acceptance of construction, but in no event later than December 1, 2027.

Grantor does hereby waive and release Grantee from claims of damages to value to the remaining property arising by reason of the use of the Easement Property for the purposes herein described.

This temporary construction easement is binding upon the heirs, executors, administrators, successors, and assigns of Grantor.

Grantor:

_____
Signature

_____
Printed Name

_____
Title

LIMITED LIABILITY COMPANY ACKNOWLEDGEMENT

STATE OF _____)
) SS.
COUNTY OF _____)

BE IT REMEMBERED, That on this ____ day of _____, 20___, before me, the undersigned, a Notary Public in and for the County and State aforesaid, came _____ _____ (name/s), member(s) of _____ (name of company), a Limited Liability Company duly formed under the provisions of the _____ (state) Limited Liability Company Act, who is/are personally known to me to be the such member(s) and who is/are personally known to me to be the same person(s) who executed as such member(s) the foregoing instrument on behalf of said company, and such person(s) duly acknowledged the execution of same to be the act and deed of said company.

IN WITNESS WHEREOF, I have hereunto subscribed my name and affixed my official seal the day and year last above written.

My Appointment Expires:

_____
Notary Public

_____

TEMPORARY CONSTRUCTION EASEMENT

ALL THAT PART OF LOT 1, LEAWOOD ELEMENTARY AND MIDDLE SCHOOL CAMPUS, A SUBDIVISION RECORDED BOOK 202205, PAGE 003115, LYING IN THE NORTHEAST QUARTER OF SECTION 22, TOWNSHIP 13 SOUTH, RANGE 25 EAST OF THE SIXTH PRINCIPAL MERIDIAN, IN THE CITY OF LEAWOOD, JOHNSON COUNTY, KANSAS, BEING MORE PARTICULARLY DESCRIBED BY MARCUS AARON PERRINE, PS 1746, OF GEORGE BUTLER ASSOCIATES INC., CLS 8, ON JUNE 16, 2025, AS FOLLOWS:

THE SOUTH 25.00 FEET OF SAID LOT 1,

CONTAINING 30,589.25 SQUARE FEET, OR 0.70 ACRES, MORE OR LESS.



This is to certify that this real property exhibit was prepared by me or under my direct supervision. This exhibit does not warrant that a boundary survey was performed upon the hereon shown tract of land.

GBA
architects
engineers
aperrine@gbateam.com CL - 8

PROJECT NUMBER
15256.00

DATE
06/16/2025

123RD STREET IMPROVEMENTS

TEMPORARY CONSTRUCTION EASEMENT
LEAWOOD, JOHNSON COUNTY, KS
OWNER: UNIFIED SCHOOL DISTRICT #229

SHEET NUMBER
1 of 2
EXHIBIT "A"

OFFER to ACQUIRE
CITY OF LEAWOOD, KANSAS

This offer is made this _____ day of _____, 2025, to **Unified School District 229, ("Owner")** by the **City of Leawood, Kansas, ("City")**.

1. The City hereby conditionally offers Owner the total sum of $ 19,000, for the easements or right-of-way set forth below, including any cost to cure as further set forth:

   A. In consideration of the conditions set forth herein, the **Owner** shall grant to the **City** certain Right-of-Way and/or Easement(s) on the forms and as described in Exhibit A, attached hereto and incorporated herein by reference.

   B. Subject to the conditions set forth herein and upon delivery of the executed documents set forth in paragraph 1A, the City shall pay the **Owner** the Total Sum itemized as follows:

Total Right-of-Way / Permanent Easement	
Total Temporary Construction Easement	$19,000
Total Cost to Cure	$0
TOTAL COMPENSATION DUE OWNER	$19,000

   C. The Cost to Cure items are further itemized as follows:

_____

_____

_____

Any consideration paid to the **Owner** for cost to cure items will serve as full compensation for Owner's satisfaction of the cost to cure items and releases the **City** from any further responsibility for, or Owner's objections to, the same.

2. This offer is conditioned upon approval by the **Owner** and ratification of the Governing Body of the **City.**

Owner(s)

_____

_____
Type or Print Name

_____

_____
Type or Print Name

Date: _____

Address: _____

_____

Phone No: _____

TEMPORARY CONSTRUCTION EASEMENT

ALL THAT PART OF LOT 1, LEAWOOD ELEMENTARY AND MIDDLE SCHOOL CAMPUS, A SUBDIVISION RECORDED BOOK 202205, PAGE 003115, LYING IN THE NORTHEAST QUARTER OF SECTION 22, TOWNSHIP 13 SOUTH, RANGE 25 EAST OF THE SIXTH PRINCIPAL MERIDIAN, IN THE CITY OF LEAWOOD, JOHNSON COUNTY, KANSAS, BEING MORE PARTICULARLY DESCRIBED BY MARCUS AARON PERRINE, PS 1746, OF GEORGE BUTLER ASSOCIATES INC., CLS 8, ON JUNE 16, 2025, AS FOLLOWS:

THE SOUTH 25.00 FEET OF SAID LOT 1,

CONTAINING 30,589.25 SQUARE FEET, OR 0.70 ACRES, MORE OR LESS.



This is to certify that this real property exhibit was prepared by me or under my direct supervision. This exhibit does not warrant that a boundary survey was performed upon the hereon shown tract of land.

GBA
architects
engineers
aperrine@gbateam.com CL - 8

PROJECT NUMBER	123RD STREET IMPROVEMENTS	SHEET NUMBER
15256.00	TEMPORARY CONSTRUCTION EASEMENT LEAWOOD, JOHNSON COUNTY, KS OWNER: UNIFIED SCHOOL DISTRICT #229	1 of 2
DATE 06/16/2025		EXHIBIT "A"

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	Human Resources	Requested By:	Dr. Eric Punswick

Purpose: (please explain in detail why we need the items or services requested)

Submission of 2026 direct software and service agreement with Selerix (benefits enrollment system vendor) and Holmes Murphy (benefits broker/consultant). Holmes Murphy, the district's benefits consultant/broker pays Selerix fees.

Fund:	N/A	Account Number:	N/A
Funding Year:	2025/2026	Location(s) items or services are for:	District Wide Benefit
Does this use Bond Funds? (if yes, see below)	No		

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☐ This is a New Contract
☑ This is a Renewal Contract
☐ This is a Curriculum purchase
☐ This can be purchased off of _____ Contract # _____

☐ This is a New Bid/RFP
☐ This is a Purchase from Bid/RFP # _____
☐ This Purchase requires BOE Signatures

Begin Date: **1/1/2026**	End Date: **12/31/2026**
Company: **Holmes Murphy**	Street Address: **1828 Walnut St, Suite 701**
Contact Name: **Michelle Ohlde**	City: **Kansas City**
Telephone: **(816) 857-7814**	State: **MO**
Email: **mohlde@holmesmurphy.com**	Zip Code: **64108**
Cost: **$ 0.00 Estimated**	
Prior Year Cost: $0.00 **Estimated**	
Terms: (Annual, Multi-Year, One-Time): **Annual**	

Month:(board meeting) **December 2025** **Budget Administrator** *Dr. Eric Puswick* **Date** **11/25/2025**

Direct Software License & Service Agreement

This agreement ("Agreement") is made by and between:

Selerix Systems, Inc., a Delaware Corporation, with its principal place of business located at 2851 Craig Drive, Suite 300, McKinney, TX 75072 (hereinafter referred to as "SELERIX")

and

Unified School District No. 229, Johnson County, State of Kansas, a Kansas Local Education Agency, with its principal place of business located at 15020 Metcalf Ave. Overland Park, KS, 66223 (hereinafter referred to as "CLIENTS")

and

Holmes Murphy, LLC, a Kansas City, MO Agency, with its principal place of business located at 1828 Walnut Street, Suite 701, Kansas City, MO 64108 (hereinafter referred to as "HOLMES MURPHY")

as of

1/1/2026 ("Effective Date")

WHEREAS, SELERIX has developed ***Benefits-Selection*** and certain complementary software components detailed and defined as the "Licensed Product" in Exhibit A;

WHEREAS, SELERIX is willing to provide certain services (the "Services") described in this Agreement;

WHEREAS, HOLMES MURPHY is UNIFIED SCHOOL's broker of record (hereinafter "Broker of Record"), meaning that HOLMES MURPHY is noted on the records of SELERIX as being UNIFIED SCHOOL's broker until such time as SELERIX is notified otherwise by either HOLMES MURPHY or UNIFIED SCHOOL or until SELERIX in good faith makes its own determination that HOLMES MURPHY is no longer UNIFIED SCHOOL's broker;

WHEREAS, HOLMES MURPHY wishes to utilize the Licensed Product and these Services for the benefit of UNIFIED SCHOOL and UNIFIED SCHOOL wishes to utilize the Licensed Product and these Services for its own use as defined in this Agreement and both HOLMES MURPHY and UNIFIED SCHOOL are willing to abide by the obligations of this Agreement, including, without limitation, the obligation to pay the fees specified in Exhibit A on the terms and conditions described in this Agreement;

WHEREAS, in the event HOLMES MURPHY is no longer UNIFIED SCHOOL's Broker of Record, UNIFIED SCHOOL desires to continue to use the Licensed Product and the Services and be obligated under this Agreement to, among other things, pay the fees specified in Exhibit A, even though HOLMES MURPHY is no longer UNIFIED SCHOOL's Broker of Record;

WHEREAS, the parties wish to hereinafter refer to HOLMES MURPHY and UNIFIED SCHOOL collectively in this Agreement as the "CLIENTS", and in the event HOLMES MURPHY is no longer UNIFIED SCHOOL's Broker of Record, the parties agree that the term CLIENTS as used in this Agreement shall mean only UNIFIED SCHOOL and that HOLMES MURPHY shall be treated as if it is no longer a party to this Agreement, except with respect to the obligations of this Agreement which expressly service termination of this Agreement;

WHEREAS, SELERIX wishes to provide the Licensed Product and the Services to CLIENTS under the terms and conditions of the Agreement and is willing to abide by the obligations specified in this Agreement; and

WHEREAS, the parties agree that this sentence and all of the foregoing provisions of this Agreement are not mere recitals but are integral terms of this Agreement;

NOW THEREFORE, the Parties further agree to the following:

1. CLIENTS Scope of Services

The scope of services included in this Agreement is defined in Exhibit A, which is incorporated herein as part of this Agreement. The scope of services can be amended from time-to-time by mutual agreement between the Parties as evidenced in writing, provided, however, that the expiration of any amendment, irrespective of its effective date, shall be the expiration date of this original Agreement unless otherwise stated.

2. Notification of Changes

SELERIX agrees to notify CLIENTS in writing of any and all changes to its data processing environment that have a significant adverse impact on procedures, performance, or execution of the Services. Such notification will be provided no less than thirty (30) days in advance of the proposed change, so long as SELERIX has foreknowledge of the event.

3. Security

SELERIX agrees to provide electronic and physical security to CLIENTS Confidential Information on a good faith basis consistent with the services described in Exhibit A. CLIENTSCLIENTS acknowledges that (i) these efforts do not constitute a guarantee of electronic or physical security, (ii) inadvertent security breaches may occur, and (iii) third party intrusions may circumvent these security mechanisms.

SELERIX agrees to notify CLIENTS, immediately upon discovery thereof by SELERIX, of any breach of security that caused Confidential Information entrusted to CLIENTS to be divulged to a third party. Confidential Information is defined as CLIENTS names, employees' names, social security numbers, salary, employment, contact information, and confidential answers to questions on applications for insurance. Such notification from SELERIX shall include the following to the extent discovered by SELERIX: a list of people whose information was divulged, the nature of the security breach, and the type of information that was divulged.

4. Confidentiality

(a) Confidential Information. "Confidential Information" means, subject to the exceptions set forth in subsection (c) hereof, any information or data, regardless of whether it is in tangible form, disclosed by any Party to this Agreement (the "Disclosing Party") that the Disclosing Party has either marked as confidential or proprietary, or has identified in writing as confidential or proprietary within thirty (30) days of disclosure to any other Party to this Agreement (the "Receiving Party") or which would be apparent to a reasonable person, familiar with Disclosing Party's business and the industry in which each operates, to be of a confidential or proprietary nature the maintenance of which is important to the Disclosing Party; unless such information is the subject of any of the exceptions set forth in Section 4 (c) hereof.

(b) Use and Disclosure of Confidential Information. The Receiving Party acknowledges that it will have access to the Disclosing Party's Confidential Information. The Receiving Party agrees that it will not (i) use any such Confidential Information in any way, for its own account or the account of any third party, except for the exercise of its rights and performance of its obligations under this Agreement, or (ii) disclose any such Confidential Information to any Party, other than furnishing such Confidential Information to (a) its employees, agents, customers and consultants who are required to have access to the Confidential Information in connection with the exercise of its rights and performance of its obligations under this Agreement and (b) investors, prospective acquirers and professional advisers; provided that such employees, consultants, investors, prospective acquirers and professional advisers are bound by written agreements in accordance with the terms of this Section 4 (b). The Receiving Party agrees that it will not allow any unauthorized person access to Disclosing Party's Confidential Information, and that Receiving Party will take all action reasonably necessary to protect the confidentiality of such Confidential Information, including implementing and enforcing procedures to minimize the possibility of unauthorized

use or copying of such Confidential Information. In the event that the Receiving Party is required by law to make any disclosure of any of Disclosing Party's Confidential Information, by subpoena, judicial or administrative order or otherwise, the Receiving Party shall first give written notice of such requirement to the Disclosing Party, and shall permit the Disclosing Party to intervene in any relevant proceedings to protect its interests in the Confidential Information, and provide full cooperation and assistance to the Disclosing Party in seeking to obtain such protection.

(c) Exceptions. Information will not be deemed Confidential Information hereunder if such information: (i) is known to the Receiving Party prior to receipt from the Disclosing Party directly or indirectly from a source other than one having an obligation of confidentiality to the Disclosing Party; (ii) becomes known (independently of disclosure by the Disclosing Party) to the Receiving Party directly or indirectly from a source other than one having an obligation of confidentiality to the Disclosing Party; (iii) becomes publicly known or otherwise ceases to be secret or confidential, except through a breach of this Agreement by the Receiving Party; or (iv) is independently developed by the Receiving Party.

(d) Exception from Confidentiality Provision Regarding Terms of the Agreement. In addition, neither of the Parties to this Agreement will disclose the terms of this Agreement to any other person or entity not a Party to this Agreement without the prior written consent of the other Party to this Agreement, except that a Party to this Agreement may disclose the terms of this Agreement to its accountants, advisors, investors, acquirers and/or potential investors or acquirers and their advisors (collectively, "Representatives"), which Representatives have a "need-to-know" solely for the purpose of evaluating, negotiating or documenting a contemplated investment or acquisition; provided, however, that each such Representative is bound by a written agreement (or in the case of attorneys or other professional advisors, formal ethical duties) requiring such Representative to treat, hold and maintain the terms of this Agreement as Confidential Information in accordance with the terms and conditions of this Section 4 (d).

5. Risk of Loss

CLIENTS shall bear the risk of loss during transmission of its records and data over all communications links and devices not designated as the responsibility of SELERIX in Exhibit A.

6. Term

This Agreement shall commence on the Effective Date and shall continue in effect for one (1) year (the "Initial Term"). Upon expiration of the Initial Term and on each annual anniversary thereafter, this Agreement shall automatically renew for an additional one-year period(s) ("Renewal Term") unless terminated earlier by either Party or unless either Party provides written notice of non-renewal within sixty (60) days prior to the expiration of the then current term.

7. Termination For Cause

This Agreement may be terminated for cause, as follows:

(a) If either Party breaches any material term or condition of this Agreement, except for CLIENTS obligation to pay fees, and fails either to substantially cure such breach within thirty (30) days after receiving written notice specifying the breach or, for those breaches which cannot reasonably be cured within thirty (30) days, promptly commences curing such breach and thereafter proceeds with all due diligence to substantially cure such breach, then the Party not in breach may, by giving written notice to the breaching Party, terminate this Agreement as of a date specified in such notice of termination. All of the obligations of the Parties contained in this Agreement, except for CLIENTS obligation to pay fees, shall be deemed to have been performed in an acceptable manner unless the Party not in breach provides the breaching Party with written notice as stated above within sixty (60) days of the event giving rise to the breach; provided the Party not in breach, knows or should have known about such breach.

(b) If CLIENTS fails to pay when due any amounts owed hereunder within thirty (30) days of receiving written notice thereof, SELERIX may, by giving written notice thereof to CLIENTS, terminate this Agreement as of a date specified in such notice of termination.

(c) In the event that either Party hereto becomes or is declared insolvent or bankrupt, is the subject of any proceedings related to its liquidation, insolvency or for the appointment of a receiver or similar officer for it, makes an assignment for the benefit of all or substantially all of its creditors, or enters into an agreement for the composition, extension or readjustment of all or substantially all of its obligations, then the other Party hereto may, by giving written notice thereof to such Party, terminate this Agreement as of the date specified in such notice of termination.

(d) Upon the termination of the Agreement for any reason, all rights granted to CLIENTS under this Agreement will cease, and CLIENTS will promptly pay to SELERIX all fees due up to the termination date pursuant to this Agreement.

8. Termination Assistance

Upon expiration or earlier termination of this Agreement by either Party for any reason, and provided that CLIENTS has paid SELERIX any and all fees and expenses due hereunder as of the date of termination or expiration, SELERIX will provide CLIENTS reasonable termination assistance for up to sixty (60) days relating to the transition to another vendor.

9. Payment Terms

CLIENTS agrees to pay SELERIX for the Licensed Product and the Services according to the rates and schedule described in Exhibit A.

SELERIX will invoice CLIENTS monthly for the License Fees as outlined in Exhibit A. Any fees due for SELERIX's assistance with CLIENTS implementation will be invoiced during the case setup as outlined in Exhibit A. All fees will be invoiced and are due within thirty (30) days of the date of the invoice.

Any amount not paid when due shall thereafter bear interest until paid at a rate equal to the lesser of one and one half percent (1½%) per month or the maximum rate allowed by applicable law.

10. Limited Warranty and Service Level Agreement

SELERIX warrants all services under this Agreement will be performed in accordance with generally accepted industry standards by personnel or agents that are qualified to perform the services. SELERIX warrants that it will use its commercially reasonable efforts to minimize "Downtime" (the inability of CLIENTS to utilize Services because of a failure by SELERIX or a third party engaged by SELERIX).

(a) SELERIX will use its commercially reasonable efforts to avoid Downtime for 99.9% of the hours (i) during the term of this Agreement as an average calculated over each calendar year and (ii) during CLIENTS open enrollment period. If Downtime occurs for more than four (4) continuous hours, then SELERIX will credit CLIENTS account with the pro-rata License Fees (as set forth in Exhibit A) for the continuous duration of such Downtime.

(b) CLIENTS must notify SELERIX in writing within three (3) business days from the time CLIENTS becomes eligible to receive a credit under this Section to receive such credit. Failure to comply with this requirement will forfeit CLIENTS right to receive a credit.

(c) SELERIX does not and cannot control the flow of data to or from the Internet. Such flow depends in large part on the performance of Internet services provided or controlled by third parties. At times, actions or inactions caused by these third parties can produce situations in which CLIENTS connection to the Internet (or portions thereof) may be impaired or disrupted. Although SELERIX will use commercially reasonable efforts to remedy and avoid such events, SELERIX cannot guarantee that they will not occur. Accordingly, SELERIX disclaims any and all liability resulting from or related to such events.

(d) SELERIX warrants that it has all requisite corporate power, financial capacity, and authority to execute, deliver, and perform its obligations under this Agreement.

(e) SELERIX guarantees that the calculations and filing of reports within the ACA module to the various taxing authorities are accurate and correct and presuming all employment (hiring, termination, hours, plan offerings, etc.) and CLIENTS company data (EIN, employee count, etc.) is accurately reported to SELERIX and maintained during the complete applicable filing year; SELERIX shall support CLIENTS upon any penalty notice and in the event, CLIENTS is ultimately responsible for a fine which was caused by a calculation or filing process error, SELERIX shall pay the fine on behalf of CLIENTS.

(f) NO OTHER WARRANTY. Except for the express warranty set out above in this section, the Services are provided on an "As Is" basis, and CLIENTS use of the Services is at its own risk. SELERIX does not make, and hereby disclaims, any and all other express or implied warranties, including, but not limited to, warranties of merchantability, fitness for a particular purpose, non-infringement and title, and any warranties arising from a course of dealing, usage, or trade practice. SELERIX does not warrant that the services will be uninterrupted, error-free, or completely secure.

11. Limitation of Liability

Under no circumstances will SELERIX or its related persons be liable to CLIENTS for any consequential, indirect, special, punitive, or incidental damages or lost profits, whether foreseeable or unforeseeable, whether or not arising out of breach or failure of express or implied warranty, breach of contract, misrepresentation, negligence, strict liability in tort or otherwise, based on CLIENTS claims including, but not limited to claims for:

- use of the Services,
- interruption in use or availability of data,
- loss of goodwill,
- use of third party software,
- accuracy or interpretation of resulting reports,
- stoppage of other work, or
- impairment of other assets

IN NO EVENT WILL THE AGGREGATE LIABILITY WHICH SELERIX INCURS IN ANY ACTION OR PROCEEDING EXCEED THE AMOUNT ACTUALLY PAID BY CLIENTS TO SELERIX UNDER THIS AGREEMENT DURING THE YEAR ENDING ON THE DATE ON WHICH THE EVENT FORMING THE BASIS OF THE ACTION OR PROCEEDING FIRST OCCURED.

12. Indemnification

CLIENTS SHALL HOLD HARMLESS SELERIX AND THE LICENSORS OF ANY OF THE LICENSED PRODUCT (DEFINED IN EXHIBIT A) OR ANY OTHER PRODUCT USED BY SELERIX IN PERFORMANCE OF THE SERVICES FROM AND AGAINST ANY LIABILITY, CLAIMS, ACTIONS, DAMAGES OR LOSSES, FOR INJURY, INCLUDING DEATH, TO ANY PERSON OR DAMAGE TO ANY PROPERTY OR PROPERTY RIGHT ARISING OUT OF CLIENTS USE OF THE LICENSED PRODUCT AND THE SERVICES EVEN IF SUCH LIABILITY, CLAIMS, ACTIONS, DAMAGES OR LOSSES ARE SOLELY CAUSED OR PARTIALLY CAUSED BY THE NEGLIGENCE OF SELERIX OR OF ANY LICENSORS OF ANY OF THE LICENSED PRODUCT OR ANY OTHER PRODUCT USED BY SELERIX IN PERFORMANCE OF THE SERVICES. SUCH OBLIGATIONS SHALL NOT BE LIMITED IN ANY WAY BY ANY LIMITATION ON THE AMOUNT OR TYPE OF DAMAGES, COMPENSATION OR BENEFIT PAYABLE BY OR FOR EITHER PARTY UNDER WORKER'S COMPENSATION, DISABILITY BENEFITS, OR OTHER EMPLOYEE ENTITLEMENT.

SELERIX shall indemnify and defend CLIENTS for any actions alleging that SELERIX has violated any copyrights, trademarks, patents, intellectual property rights, or other agreements by entering into this Agreement with CLIENTS.

13. Force Majeure

Neither Party will be liable for any failure or delay in performing an obligation under this Agreement that is due to causes beyond its reasonable control, including, but not limited to, fire, explosion, epidemics, earthquake, lightning, failures or fluctuations in electrical power or telecommunications equipment,

accidents, floods, acts of God, the elements, terrorism, war, civil disturbances, acts of civil or military authorities or the public enemy, fuel or energy shortages, acts or omissions of any common carrier, strikes, labor disputes, regulatory restrictions, restraining orders or decrees of any court, changes in law or regulation or other acts of governmental, transportation stoppages or slowdowns or the inability to procure parts or materials. These causes will not excuse CLIENTS from paying accrued amounts due to SELERIX through any available lawful means acceptable to SELERIX.

14. Assignment

Neither Party may assign, delegate or otherwise transfer this Agreement or any of its rights or obligations hereunder without the other Party's prior written approval. Any attempt to do so without such approval will be void.

Notwithstanding the foregoing, either Party may assign this Agreement to a related or unrelated entity in connection with a transfer of all, or substantially all, of its stock or assets to a third party and the Parties hereto hereby consent to any such assignment.

This Agreement will bind each Party's successors-in-interest.

15. Relationship

In performing hereunder, both Parties are acting as independent contractors and neither Party undertakes to perform any obligation of the other, whether regulatory or contractual, or to assume any responsibility for the other's business or operations. CLIENTS understands and agrees that SELERIX may perform for or provide to third parties services similar to the Services. Nothing in this Agreement shall be deemed to constitute a partnership or joint venture between SELERIX and CLIENTS. Neither Party shall hold itself out as having any authority to enter into any contract or create any obligation or liability on behalf of or binding upon the other Party.

16. Notices

Any notice or approval required or permitted under this Agreement will be in writing and will be sent by fax, courier, or mail, postage prepaid, to the address specified below or to any other address that may be designated by prior written notice. Any notice or approval delivered by fax (with answer back) will be deemed to have been received the day it is sent. Any notice or approval sent by courier will be deemed received one (1) day after its date of posting. Any notice or approval sent by mail will be deemed to have been received on the fifth (5th) business day after its date of posting.

If to UNIFIED SCHOOL :	Unified School District No. 229, Johnson County, State of Kansas 15020 Metcalf Ave. Overland Park, KS, 66223 Attn: Legal Compliance
If to HOLMES MURPHY:	Holmes Murphy, LLC 1828 Walnut St. Suite 701 Kansas City, MO 64108 Attn: Jeff Spencer
If to SELERIX:	Selerix Systems, Inc. 2851 Craig Drive, Suite 300 McKinney, TX 75072 Attn: Legal Compliance

17. Ownership of Data and Records

It is understood and agreed that CLIENTS is the owner of all records and data created, maintained, or stored in the course of the performance of the Services under this Agreement. SELERIX agrees that it will

not copy, modify access, disclose, or otherwise take any other action with respect to such records and data except to fulfill its obligations under this Agreement, to comply with CLIENTS instructions, or in response to legal or governmental requirements.

CLIENTS is solely responsible for the accuracy and integrity of data stored in the system. CLIENTS is solely responsible for data input and maintenance of employee and benefit plan information.

18. Amendments

Any waiver, amendment or modification of this Agreement will not be effective unless executed in writing and signed by both Parties.

19. Governing Law

This Agreement will be governed by and interpreted in accordance with the laws of the State of Texas, U.S.A., to the exclusion of its conflict of laws provisions. If any provision of this Agreement is held to be unenforceable, in whole or in part, such holding will not affect the validity of the other provisions of this Agreement, unless either Party in good faith deems the unenforceable provision to be essential, in which case such Party may terminate this Agreement effective immediately upon notice to the other Party.

Venue for any dispute resolution proceeding shall be in Collin County, Texas or, if applicable, the state and federal courts covering the geographic area or district in which Collin County, Texas is located.

20. Arbitration

Any controversy or claim arising out of or relating to this Agreement, or the existence, validity, breach or termination thereof, whether during or after its term, will be finally settled by compulsory arbitration in accordance with the Commercial Arbitration Rules of the American Arbitration Association (AAA),[1] as modified or supplemented under this section.

To initiate arbitration either Party will file the appropriate document at the Regional Office of the AAA in Dallas, Texas. The arbitration proceeding will take place in McKinney, Texas. The Parties will agree in good faith on a sole arbitrator. If the Parties are unable to agree on an arbitrator, the arbitration panel will consist of three arbitrators; one arbitrator appointed by each Party and a third arbitrator appointed by the two arbitrators designated by the Parties. Any communication between a Party and any arbitrator will be directed to the AAA for transmittal to the arbitrator. The Parties agree the arbitrators will be empowered to grant injunctive relief at the request of either Party. The Parties agree that the arbitrators shall have no power or authority to make any award that provides for punitive or exemplary damages. The arbitral award will be the exclusive remedy for the Parties for all claims, counterclaims, issues, or accountings presented or plead to the arbitrators. The award will (i) be granted and paid in U.S. dollars exclusive of any tax, deduction or offset and (ii) include interest from the date the award is rendered until it is fully paid. Judgment upon the arbitral award may be entered in any court that has jurisdiction thereof. Any additional costs, fees or expenses incurred in enforcing the arbitral award will be charged against the Party that resists its enforcement.

21. Non-Solicitation

Both Parties agree that neither Party will directly or indirectly, solicit or hire any persons employed by the other Party during the term of or within one year after the termination or expiration of this Agreement without the written consent of the other Party.

22. Entire Agreement

This Agreement, together with the Exhibits and attachments hereto which are hereby incorporated into this Agreement, constitutes the complete and entire statement of all conditions and representations of the Agreement between SELERIX and CLIENTS with respect to its subject matter and supersedes all prior writings or understandings.

[1] See http://www.adr.org for more information about the American Arbitration Association.

23. Survival

Notwithstanding any other provisions of this Agreement to the contrary, Sections 4, 8, 10 (warranty provisions only), 11, 12, 16, 17, 19, 20 and 21 shall survive the termination of this Agreement.

In witness whereof, the Parties hereto have caused this Agreement to be executed by the duly authorized representatives as of the Effective Date:

Unified School District No. 229, Johnson County, State of Kansas

Signed: _____

Print Name:

Title:

Selerix Systems, Inc.

Signed: _____

Print Name: Chris McCoy

Title: CFO

Attested by:

Signed: _____

Print Name:

Title: Clerk, Board of Education

Approved as to Form:

Signed: _____

Print Name:

Title: Attorney, Board of Education

Holmes Murphy, LLC:

Signed: Jeff Spencer

Print Name: Jeff Spencer

Title: Sr. Vice President

Exhibit A: Scope of Services

This Exhibit A – Scope of Services shall be incorporated into and governed by the terms of that certain Client Software License & Service Agreement by and between ("SELERIX") and ("CLIENTS") dated 1/1/2026 as amended (the "Agreement"). Unless expressly provided for in this Exhibit A, in the event of a conflict between the provisions contained in the Agreement and those contained in this Exhibit A, the provisions contained in the Agreement shall prevail.

CLIENTS plans to utilize the Licensed Product for its employees' open enrollment and on a year-round basis to assist with employee benefit enrollment and maintenance. CLIENTS plans to provide access to benefit administrators, employees, carriers, affiliated agents, and professional enrollers designated by CLIENTS who act as agents in conducting employee benefit enrollments.

1. Licensed Product

Licensed Product means Benefits-Selection, a software system consisting of the following components:

- ETIAdminSite – a collection of dynamic-link libraries, compiled ASP pages, style sheets, images, and other digital assets comprising the administrative website of Benefits-Selection.
- ETIEnrollmentSite – a collection of dynamic-link libraries, compiled ASP pages, style sheets, images, and other digital assets comprising the enrollment website of Benefits-Selection.
- Report Scheduler – a stand-alone program that executes scheduled report requests, creates reports, notifies recipients, encrypts files, and transfers files to recipient's servers.
- InitialUpload – a stand-alone program that processes census files and updates the database.
- BSTLaptop.mdb – a Microsoft SQL Server database shared by the software components listed above.

Licensed Product also includes the following associated documentation:

- Case Setup Guide – user reference manual describing how to set up groups on the software
- Administrator Guide – user reference manual describing how to administer benefit enrollment information and utilize reports.

The Licensed Product provides the following capabilities:

- Wide range of plans. Quickly set up all types of benefit plans, including Medical, Dental, Vision, Group Life, Voluntary and Dependent Life, Flexible Spending Accounts, Flex and Opt Out Credit Plans, AD&D, Disability Income, Critical Illness, Term Life, and Universal Life.
- Integrated Presentations. Present attractive, colorful presentations for each benefit plan. Customize presentations for specific eligibility groups.
- Eligibility Rules. Set up specific eligibility rules, partitioning by location, job class, bargaining group, or dependencies between plans.
- Custom Forms. Automatically fill out carrier, employer, or broker forms. Verify form signatures (using PIN or digitized signature) to prevent repudiation.
- Quick Enroll – present side-by-side comparison between last year's and current year's benefits.
- Scheduled Reporting. Automatically deliver (via secure e-mail) high-quality reports to stakeholders at regular intervals.
- Rules-based Wrap-up. Apply default rules for employees who don't participate in the enrollment.
- Customized Data Feeds. Deliver enrollment and census information to carriers and employers using custom or industry-standard data formats.
- Year-round Enrollment. Process benefit changes from life events and process new-hire enrollments.
- ANSI 834 Extract
- LDEx BEM and LDEx EOIS standards

- General-purpose Universal Life / Critical Illness engines
- Custom Benefit Statements
- Custom Payer Extract
- Custom Import
- Self-extracting Form Transmittal
- Flex Credit and Retirement Savings engines
- Access to library of non-proprietary templates used for data feeds.

2. Grant of License

Subject to payment of the License Fees described herein, SELERIX grants to CLIENTS, and CLIENTS accepts, a non-transferable, non-exclusive, limited license to use the Licensed Product within North America, solely for the purpose of communicating and enrolling employee benefit products for CLIENTS during the term of the Agreement.

CLIENTS may utilize the Licensed Product for the enrollment of CLIENTS core and voluntary employee benefits. This Agreement does not permit CLIENTS to market the Licensed Product on a fee-for-service basis.

CLIENTS shall not, except as expressly permitted in this Agreement: (i) use or duplicate the Licensed Product for any purpose other than as expressly permitted under this Agreement; (ii) assign, sub-license, lease, encumber, or otherwise transfer or attempt to transfer the Licensed Product or any portion thereof to any third party; (iii) permit any unauthorized party to use or access all or any portion of the Licensed Product, whether by network or otherwise; (iv) permit reverse engineering, disassembly, translation, modification, or decompilation of the Software; (v) remove any copyright, trademark, patent, or other proprietary notices from the Licensed Product or any portion thereof; (vi) use any of the Licensed Product in violation of any applicable law, in order to build a competing product or service or for any purpose not specifically permitted in this Agreement; (vii) introduce or upload any harmful code or malware into any portion of the Licensed Product.

CLIENTS shall not acquire any right or interest in the Licensed Product, or any derivative of the Licensed Product, other than expressly specified in this Agreement.

3. ACA Reporting Module

A. Purposes. CLIENTS will utilize the ACA Reporting Module for the following purposes (the "Purposes"):

1) Production of IRS Forms 1094C and 1095C (collectively, the "IRS Forms") for CLIENTS's individual employees and employer level filings when the appropriate data is managed and uploaded by CLIENTS.

2) Transmittal of the CLIENTS's IRS Forms in the required XML format through the IRS AIR transmittal system.

3) Facilitation of CLIENTS's tracking of medical eligibility as defined by CLIENTS. This requires the CLIENTS to either upload its employees' hours worked into the Licensed Product's system or to provide such data to SELERIX in the file format prescribed by SELERIX so that SELERIX can upload such data into the Licensed Product's system.

B. **ACA Reporting Module Services**. The ACA Reporting Module will provide the following tracking and reporting capabilities to CLIENTS:

1) IRS Forms Generation

SELERIX Responsibilities:

(1) Configure ACA Reporting Module and Licensed Product to generate 1094-C and 1095-C forms based on group and benefits information supplied by the CLIENTS.

(2) Facilitate CLIENTS's ongoing upload by CLIENTS of census files containing employee-specific data.

(3) Train CLIENTS's designated personnel in using the ACA Reporting Module to generate ACA reports and track eligibility. Such training provided to CLIENTS will not constitute legal, financial or consulting advice or direction surrounding ACA rules and regulations. Likewise, communication to CLIENTS's employees or among CLIENTS's employees is not a responsibility SELERIX is obligated to fulfill as part of this Agreement.

(4) Utilize CLIENTS-provided employer and employee data to complete the IRS Form 1095-C and 1094-C forms. The forms will be in a format suitable for the CLIENTS to review, amend, print or distribute electronically (i.e. PDF format).

CLIENTS Responsibilities:

(1) Provide SELERIX with the necessary organizational, medical plan and job class structure and data, and benefit rules and policies to support ACA compliance.

(2) Regularly upload employee census data including eligibility events prompting plan and/or coverage changes; this process includes regular Qualified Life Events. This information provides the basis for employee tracking and compliance reporting.

(3) Communicate to its employees the terms and timing required for employee enrollment into eligible medical plan. This effort must be synchronized by CLIENTS with the census upload information.

(4) Review SELERIX's system-generated reports throughout the calendar year to ensure completeness, accuracy and compliance. CLIENTS is responsible for validating the 1095-C and 1094-C form output to ensure data alignment.

(5) CLIENTS represents that its employees using the Licensed Product have sufficient training to use the Licensed Product to its functionality. Further, CLIENTS represents its employees will continue their training by attending webinars offered by SELERIX to assist such employees in becoming proficient in utilizing the ACA functionality in the ACA Reporting Module.

2) IRS Electronic Forms Transmittal Services

SELERIX responsibilities:

(1) SELERIX will electronically submit the CLIENTS's IRS Forms via the IRS AIR system on CLIENTS's behalf after CLIENTS has reviewed and approved CLIENTS's IRS Forms. Upon IRS acceptance of the CLIENTS's IRS filing SELERIX will advise the CLIENTS of acceptance and provide transmission receipt records. If the IRS rejects the CLIENTS's IRS filing, SELERIX will advise the CLIENTS of such so that CLIENTS may resolve the issue. When SELERIX is notified by CLIENTS that the issue is resolved, SELERIX will resubmit the revised IRS Forms based on the corrected data.

(2) SELERIX warrants that if CLIENTS's data uploaded in the Licensed Product is accurate and affirmatively approved by CLIENTS, then the IRS Forms will be sufficiently accurate for CLIENTS to comply with ACA requirements. SELERIX does not undertake any obligation to determine whether or not CLIENTS's data is accurate or complete.

CLIENTS responsibilities:

(1) CLIENTS is solely responsible for the accuracy and integrity of data stored in the Licensed Product from which the IRS Forms are based. CLIENTS is responsible for all data input and maintenance of CLIENTS's employee and benefit plan information. CLIENTS is solely responsible for CLIENTS's compliance with the ACA law, rules and regulations.

(2) CLIENTS shall thoroughly review the draft IRS Forms. Once CLIENTS determines the IRS Forms are accurate and complete, CLIENTS shall notify SELERIX of the same and instruct SELERIX to electronically file with the IRS. If the IRS rejects the CLIENTS's IRS Forms filing, CLIENTS will work to identify and resolve the issue with CLIENTS's data causing the IRS Forms to be rejected. CLIENTS will provide written notification to SELERIX that the issue has been corrected and to refile the IRS Forms.

(3) CLIENTS shall bear the risk of loss during any transmission of CLIENTS's records and data over all communications links and devices.

3) Lookback Monitoring

SELERIX Responsibilities:

(1) SELERIX will provide a standard template (Pay History) that outlines the hourly data required to drive the ACA Reporting Module. Based on the data provided by CLIENTS, SELERIX will provide a "Lookback Report" based on CLIENTS-defined report parameters and CLIENTS's requested schedule.

(2) SELERIX's ACA Lookback Reports are system-generated reports that identify employees who may be eligible for a medical coverage offer based on the employee's average hours worked during the CLIENTS defined "measurement" and "stability" periods.

CLIENTS Responsibilities:

(1) CLIENTS is responsible for uploading Pay History data which includes employee hours worked and compensation subject to CLIENTS's designated schedule.

(2) CLIENTS is responsible for review of Lookback Reports indicating each employee who may gain or lose medical eligibility based on the employee's hours worked. CLIENTS is responsible for reclassifying these employee records based on CLIENTS's knowledge of all applicable facts and circumstances.

4. Setup

Selerix will configure the Licensed Product for CLIENTS at the fees set forth below in Section 10, Configuration can include any of the following; preparation of plan presentations, setting up benefit plans, establishing eligibility and enrollment rules, entering rates, and loading the census.

5. Service Level Agreement

SELERIX shall, at all times, use commercially reasonable efforts to ensure that the following minimum service level requirements (SLRs) are satisfied.

Minimal Downtime - Except for scheduled maintenance, the Services should be accessible for 99.9% of the hours as an average calculated over each calendar year.

Response Time - Searching an individual employee record should require an average of less than three (3) seconds per request, averaged over 100 requests.

Simultaneous Connections – SELERIX's Servers ("the Servers") must accommodate a minimum of 100 simultaneous synchronization sessions without significant degradation in performance.

SELERIX shall use commercially reasonable efforts to ensure the continuous operation of the Servers, including:

Fault-tolerant Servers - SELERIX shall take steps to minimize single points of failure in the deployment of the Servers, including the use of computers that are resistant to failure (fault-tolerant) and/or redundant equipment that can take over when another piece of equipment fails.

24/7 Access - Hosting facility utilized by SELERIX shall have technical staff on-site to perform basic "hands on" service and network maintenance on a 24/7 basis. SELERIX shall have the ability to access the Servers on-site on a 24/7 basis.

Monitoring - SELERIX agrees to provide continuous automated monitoring of system availability for the purpose of notifying SELERIX personnel of current or potential interruptions in service. At minimum, such monitoring shall include:

- Web server operation
- Database operation
- Disk space utilization
- Memory utilization
- Network transmission efficiency (packet loss)

6. Security

During the term of the Agreement, SELERIX will apply within a reasonable period of time applicable security fixes to the Servers. SELERIX shall act promptly to cure any known potential security breach.

SELERIX shall maintain the Servers at a physically secure facility with the following minimum requirements:

- 24-hr. on-site security
- Backup power source
- Climate-controlled environment
- Fire suppression
- Locked cabinets
- Servers physically separated from other co-location customers' equipment

SELERIX shall use commercially reasonable means, including the use of firewalls and secure communication protocols, to regulate access to the Servers and prevent unauthorized access to the Servers.

SELERIX shall employ commercially reasonable systems to detect unauthorized attempts to access the Servers. SELERIX shall maintain appropriate logs of intrusion attempts. SELERIX shall employ systems to intercept unauthorized access attempts and automatically isolate affected equipment from other Servers when evidence of unauthorized access is detected.

In the event of any breach of security that caused sensitive personal information entrusted to CLIENTS to be divulged to a third party, whether or not the information meets the definition of Protected Personal Information, as defined in the HIPAA Addendum, SELERIX shall, as soon as reasonably possible, notify CLIENTS. Sensitive personal information includes social security numbers, salary, employment, and contact information, and confidential answers to questions on applications for insurance. Such notification from SELERIX shall include a list of people whose information has been divulged, the nature of the security breach, and the type of information that was divulged.

7. Backups

SELERIX will take commercially reasonable steps to backup CLIENTS data stored on the Servers (hereinafter "Client Data").

Full Backups - SELERIX will create a complete backup ("Full Backup") of the Client Data on a weekly basis. Such Full Backups will include a copy of all Client Data records, regardless of whether they have changed.

Daily Backups - SELERIX will perform an incremental backup of the Client Data on a daily basis (the "Daily Backup"). The Daily Backup will contain a copy of any Client Data that changed since the last Daily Backup.

Off-site storage - SELERIX will transfer a copy of each Full Backup and each Daily Backup to a server in a physically separate location.

Backup Encryption - SELERIX will encrypt, using a suitably secure encryption algorithm and encryption key, each Daily Backup or Full Backup before transfer to the off-site server. A separate encryption key shall be used for each Managed Site.

Backup Retention - SELERIX will retain, at minimum, on a physically separate device copies of the most recent four (4) Full Backups and the most recent fourteen (14) Daily Backups. SELERIX shall not be obligated to retain any other backups or archival copies of Client Data.

8. Support

A. Client Support

SELERIX will provide up to 8 hours of prepaid Client Support per month for CLIENTS. Client Support is defined as support CLIENTS needs to assist it in utilizing the Licensed Product, but Client Support does not include the technical support described below. Additional Client Support hours for CLIENTS will be billed to CLIENTS at the rate of $150/hour.

B. Technical Support

SELERIX will provide technical support as required to fix technical problems with the Licensed Product as described below. SELERIX reserves the right to determine the manner in which problems are resolved. Technical problems are defined as follows:

- "Severity 1 Problem" means a system outage that causes work stoppage or interruption in service for which there is no workaround
- "Severity 2 Problem" is a serious issue that has a workaround and doesn't impede general business
- "Severity 3 Problem" is a defect that poses an inconvenience to the user but does not prevent the user from completing critical tasks in the system.
- "Severity 4 Problem" means a minor defect or suggestion for improvements for which customer use of the system is not seriously impaired.

With the exception of Severity 1 problems, support is to be provided by SELERIX during normal business hours, which are defined as 8 a.m. to 6 p.m. Central Time, Monday through Friday.

Further, the Parties agree that in some cases a resolution may not be possible, in such a cases SELERIX agrees to use commercially reasonable efforts to provide a work around in as expeditious manner as reasonable.

9. Training

SELERIX will provide up to 8 hours of web based for training for CLIENTS administrative users. The training classes are offered between the months of February through August. Additional web-based training is also available at $100 per hour. All such training is subject to availability and pricing may change following the Initial Term of this Agreement.

10. Schedule of Fees

Fees are divided into three parts, including A) annual setup fee, B) monthly software fee and C) monthly professional service fees, all three fees are required, due and payable upon invoice as described below.

Further, additional fees may be applicable for ACA reporting as there may be additional fees associated with employee turnover and filling of forms at year end, see sections D, E, and F below for specifics.

All fees are explained below and are applicable for the Initial Term.

A. Professional Services - Case Set-up Fees

Setup fees are invoiced based on the complexity of the case and are due prior to case going live, e.g. open enrollment or when testing is complete and the case is live in production for employer/employee use. A setup fee is charged initially when the case is built for the first time and then annually in conjunction with annual open enrollment.

The Annual Setup Fee is $2,000.

B. Software as a Service (SaaS) – License Fees

SaaS License fees are computed on a per-employee per-month (PEPM) basis. The total monthly SaaS License Fee is calculated by taking the number of lives in the group, multiplying the PEPM fee by the number of lives. Note the number of lives shall be calculated following Open Enrollment and shall be used each month until the next Open Enrollment is completed. In order to allow for consistent monthly invoices, no increase or decrease in lives will be applied in between Open Enrollment cycles. The initial estimate of the number of lives is 4,001, but shall be adjusted to the actual number of lives following Open Enrollment. Note for any material changes, e.g. acquisition or divestiture of subsidiaries, a new number of lives may be calculated.

For the Initial Term the Monthly SaaS License Fee shall be $2.25 PEPM or a minimum of $1,375 per month whichever is greater.

C. Professional Services - Support Fees

Fees for the Client Support and Technical Support are computed on a per-employee per-month (PEPM) basis. The total monthly Support Fee is calculated by taking the number of lives in the group, multiplying the PEPM fee by the number of lives. Note the number of lives shall be calculated following Open Enrollment and shall be used each month until the next Open Enrollment is completed. In order to allow for consistent monthly invoices, no increase or decrease in lives will be applied in between Open Enrollment cycles. The initial estimate of the number of lives is 4,001, but shall be adjusted to the actual number of lives following Open Enrollment. Note for any material changes, e.g. acquisition or divestiture of subsidiaries, a new number of lives may be calculated.

For the Initial Term the Monthly Support Fees shall be $0.25 PEPM or a minimum of $875 per month whichever is greater.

D. Professional Services – ACA Reconciliation

Included in your PEPM Fees above are ACA services (one filling per annual term). However as the employee count for ACA filling is based on ALL eligible employees whether they worked a day or a full year there are usually cases, especially in high turnover businesses where the number of filings required exceeds the number of employees billed throughout the year. To allow for this SELERIX will invoice in the first quarter of the next year an ACA Reconciliation Invoice which is calculated by taking the number of ACA filings minus the average number of employees billed each month under the PEPM fees multiplied by $6.00.

For example; if you had 4,001 employees on average throughout the year and you were invoiced 4,001 X $2.25 X 12 months for SaaS License Fees = $108027 plus 4,001 X $1.25 X 12 months for Professional Services Fees = $60015; however at year end, you were required, due to employee turnover, to file for 4301 employees for ACA, we would invoice an additional 4301 minus 4,001 = 300 X $6.00 or $1,800.

E. Professional Services – ACA Multiple EIN Filing Charge

Included in your Fees above is the first electronic ACA filing fee, e.g. for one EIN. Additional EIN will be charged separately as follows:

- 2nd – 5th EINS; $500 per EIN
- Over 5 EINS; $100 per EIN

Additionally and as applicable, state-level fillings shall be billed at the following rates:

- California - $250 per EIN
- Other State Filings - $500 per EIN (per State/Per EIN)

If for any CLIENTS driven reason (e.g. additional nondisclosed employees, retirees and/or COBRA recipients, etc.) additional filings are required; there will be an additional $500 fee per EIN.

F. Optional Professional Services – ACA Forms Fulfillment

The Forms Fulfillment Fee is based on the number of packets delivered to the USPS. The per package fee for the initial distributions is $1.50 if requested prior to December 1st; if a package needs to be sent a second time for any reason, the per package fee is $2.00. For requests received after December 1st, they are handled on an as available basis and cannot be guaranteed, further they would be subject to an additional $0.50 per package or $2.00 and $2.50 for a second package if the request can be fulfilled.

G. Sales Tax

All such rates and fees listed above shall be plus applicable sales tax. Sales tax, as applicable, shall be calculated upon current rates for the applicable area and charged in addition to the rates and fees listed above. If CLIENTS is either tax exempt or classified as a reseller; please provide SELERIX the applicable documentation. Until such time that acceptable documentation is provided CLIENTS shall be responsible and agrees to pay all applicable sales tax.

H. Fee Adjust

SELERIX will guarantee the Schedule of Fees contained herein Section 10 for the Initial Term of this Agreement. Following the Initial Term all PEPM associated fees or minimum fees shall increase by up to five percent (5%) at each and every Renewal Term. Any other price increase (Annual Setup or ACA fees) after the Initial Term requires 60 days' notice to CLIENTS and may be instituted at any time during any Renewal Term, however such increase(s) shall be limited to no more than one during any Renewal Term.

11. Billing

SELERIX will provide an itemized invoice to CLIENTS on or about the first of each month (i) for the number of employee lives that are enrolled in at least one plan offered on the system based on Section 10 above (ii) for case setup work that may have been requested by CLIENTS.

SELERIX will be responsible for paying any federal income taxes that accrue as a result of this Agreement. In the event that the License Fees are deemed to be subject to any sales or use tax, said tax will be charged to CLIENTS and CLIENTS agrees to pay the tax.

12. Copyright

THE LICENSED PRODUCT IS THE COPYRIGHTED WORK OF SELERIX OR ITS SUPPLIERS AND IS PROTECTED BY THE COPYRIGHT LAWS OF THE UNITED STATES AND INTERNATIONAL TREATY PROVISIONS. THE LICENSED PRODUCT IS ONLY LICENSED TO CLIENTS AND IS NOT SOLD TO CLIENTS. CLIENTS is prohibited from selling, loaning, renting, leasing, sublicensing, transmitting, distributing, redistributing, or otherwise transferring or assigning any part of the Licensed Product to any third party at any time whether with or without consideration. Without limiting the generality of the foregoing, any transmittal or transfer of the Licensed Product on the Internet or by other electronic means is prohibited. ANY REPRODUCTION OR DISTRIBUTION OF THE LICENSED PRODUCT, OR TRANSFER OF THIS LICENSE NOT IN ACCORDANCE WITH THE EXPRESS TERMS OF THIS AGREEMENT IS PROHIBITED AND MAY SUBJECT YOU TO CIVIL AND CRIMINAL PENALTIES. ANY ACTUAL OR ATTEMPTED SALE, LOAN, RENTAL, LEASE, SUBLICENSE, TRANSMISSION, DISTRIBUTION OR REDISTRIBUTION OR OTHER TRANSFER OR ASSIGNMENT OF THE LICENSED PRODUCT OR THIS LICENSE, IN WHOLE OR IN PART, IN ANY MEDIA OR BY ANY METHOD, SHALL IMMEDIATELY AND IRREVOCABLY TERMINATE THIS LICENSE FOR ALL PURPOSES NOTWITHSTANDING ANYTHING TO THE CONTRARY HEREIN. CLIENTS acknowledges and agrees that the Licensed Product and all permitted copies are SELERIX's exclusive property and a valuable trade secret of SELERIX. CLIENTS may not disclose or make available to third parties the Licensed Product or any portion thereof without SELERIX's prior written approval. SELERIX reserves title to, ownership of, and all proprietary rights to the Licensed Product, as well as any related work product and major or minor releases of the Licensed Product, if any. CLIENTS shall not: (a) permit any copy of the Licensed Product to be shared or used concurrently by persons other than Licensed Users; (b) modify (except as expressly provided otherwise herein), translate, disassemble, or reduce the Licensed Product to another form, or create derivative works (except as expressly provided otherwise herein) based upon the Licensed Product, or cause or permit another to do so; (c) remove any proprietary notices, labels, copyright marks, or trademarks on the Licensed Product; or (d) adapt (except as expressly provided otherwise herein), rent, lease, commercially host, sublicense, redistribute, or loan the Licensed Product. CLIENTS shall promptly and in good faith take all action reasonably necessary, advisable, or requested by SELERIX to assure compliance with this Section 12 by all employees, and agents of CLIENTS.

13. Termination

In the event of termination of this Agreement, SELERIX may require that CLIENTS cease any further use of the Licensed Product or any portion thereof.

CLIENTS acknowledges and agrees that the remedy at law for any breach of any of the terms of this Agreement may be inadequate and therefore agrees and consents that temporary and permanent injunctive and other equitable relief may be granted in any proceeding which may be brought to enforce any provision hereof, including within such other equitable relief, specific performance, without the necessity of proof of actual damage or inadequacy of any legal remedy and without the necessity of posting bond of more than $500.00.

SELERIX's foregoing rights and remedies shall be cumulative and in addition to all other rights and remedies available to SELERIX in law and in equity.

UPON ANY TERMINATION, EXPIRATION, OR CANCELLATION OF THIS AGREEMENT DUE TO BREACH OR OTHERWISE, SELERIX SHALL HAVE ALL RIGHTS, POWER AND AUTHORITY TO EXERCISE ELECTRONIC SELF-HELP AND TO EXERCISE ALL RIGHTS, REMEDIES AND RECOURSE TO WHICH IT MAY BE ENTITLED, WHICH SELF-HELP SHALL INCLUDE, WITHOUT LIMITATION, ALL ELECTRONIC MEANS AVAILABLE TO SELERIX.

Upon termination of this Agreement, CLIENTS shall cease all use of the Licensed Product and destroy all copies, full or partial, of the Licensed Product including any installations in temporary and permanent memory.

Exhibit B. Business Associate Agreement

This HIPAA Business Associate Agreement ("Agreement") by and between: Selerix Systems, Inc. ("Business Associate") and Unified School District No. 229, Johnson County, State of Kansas. ("Covered Entity") is effective as of the HIPAA Compliance Date, as defined below.

RECITALS

A. Business Associate provides employee benefits enrollment technology to Covered Entity. The Covered Entity discloses certain information ("Information") to Business Associate so that Business Associate can perform, on Covered Entity's behalf, certain functions or activities relating to treatment, payment and/or health care operations of Covered Entity, some of which Information constitutes Protected Health Information ("PHI") as defined under the Health Insurance Portability and Accountability Act of 1996, Public Law 104-191 ("HIPAA")

B. The purpose of this Agreement is to satisfy the standards and requirements of the HIPAA Regulations, Title 45 § 164.504(e) of the Code of Federal Regulations ("CFR"), that Business Associate, as a business associate, provide Covered Entity "satisfactory assurances" that Business Associate will deal with PHI which it receives or creates in a manner that is compliant with Covered Entity's responsibilities under HIPAA.

In consideration of the mutual promises below and the exchange of information pursuant to this Agreement, the Parties agree as follows:

1) Definitions. For purposes of the Agreement, the following terms have the following definitions:
   a) Business Associate. "Business Associate" shall mean Selerix Systems, Inc., to the extent Business Associate performs a function or activity for Covered Entity involving the use or creation of PHI, as defined in 45 CFR §160.103
   b) Covered Entity. "Covered Entity" shall mean Unified School District No. 229, Johnson County, State of Kansas, to the extent Covered Entity is a Covered Entity under HIPAA.
   c) Designated Record Set. "Designated Record Set" shall mean a group of records maintained by or for Covered Entity that is (i) the medical records and billing records about individuals maintained by or for a Covered Entity; or (ii) the enrollment, payment, claims adjudication, and case or medical management record systems maintained by or for a health plan; or (iii) used, in whole or in part, by or for the Covered Entity to make decisions about individuals. For purposes of this definition, record means any item, collection, or grouping of information that includes protected health information and is maintained, collected, used, or disseminated by or for a Covered Entity.
   d) Individual. "Individual" shall have the same meaning as the term "individual" in 45 CRF §164.501 and shall include a person who qualifies as a personal representative in accordance with 45 CFR §164.502(g).
   e) Privacy Rule. "Privacy Rule" shall mean the Standards for Privacy of Individually Identifiable Health Information at 45 CRF part 160 and part 164, subparts A and E.
   f) Protected Health Information. "Protected Health Information" shall have the same meaning as the term "protected health information" in 45 DFR §164.501, limited to the information created or received by Business Associate from or on behalf of Covered Entity.
   g) Red Flags Rule. "Red Flags Rule" means the Federal Trade Commission's Identity Theft Prevention Red Flags Rule in 16 CFR §681.2.
   h) Required By Law. "Required By Law" shall have the same meaning as the term "required by law" in 45 CFR §164.501.

i) Secretary. "Secretary" shall mean the Secretary of the Department of Health and Human Services or his designee.
j) Security Incident. "Security Incident" shall mean the attempted or successful unauthorized access, use, disclosure, modification or destruction of information or interference with system operations in an information system.

2) Obligations and Activities of Business Associate as to Protected Health Information.
a) Business Associate agrees to not use or disclose Protected Health Information other than as permitted or required by this Agreement or as Required By Law.
b) Business Associate agrees to use appropriate safeguards to prevent use or disclosure of the Protected Health Information other than as provided for by this Agreement.
c) Business Associate agrees to mitigate, to the extent practicable, any harmful effect that is known to Business Associate of a use or disclosure of Protected Health Information not provided for by this Agreement of which it becomes aware.
d) Business Associate agrees to ensure that any agent, including a subcontractor, to whom it provides Protected Health Information not provided for by this Agreement of which it becomes aware.
e) Business Associate agrees to ensure that any agent, including a subcontractor, to whom it provides Protected Health Information received from, or created or received by Business Associate on behalf of Covered Entity, agrees to the same restrictions and conditions that apply through this Agreement to Business Associate with respect to such information.
f) To the extent that Business Associate maintains Protected Health Information in an original Designated Record Set, Business Associate agrees to provide access, at the request of Covered Entity, and in the time and manner reasonably determined by Business Associate, to such Protected Health Information to Covered Entity or, as directed by Covered Entity, to an Individual in order to meet the requirements under 45 CFR §164.524. The Parties agree that Business Associate does not maintain Protected Health Information in a Designated Record Set and/or any such Designated Record Set is a duplicate of Covered Entity's Designated Record Set.
g) To the extent that Business Associate maintains Protected Health Information in a Designated Record Set, Business Associate agrees to make any amendment(s) to such Protected Health Information that the Covered Entity directs or agrees to pursuant to 45 CFR § 164.526 at the request of Covered Entity and in the time and manner reasonably determined by Business Associate. The Covered Entity is solely responsible for addressing individual requests for amendment and for informing Business Associate where an amendment is appropriate; Business Associate's sole obligation shall be to amend any duplicate of any Designated Record Set that it maintains.
h) Business Associate agrees to make internal practices, books, and records relating to the use and disclosure of Protected Health Information received from, or created or received by Business Associate on behalf of, Covered Entity available, at the request of the Covered Entity, to the Secretary, in a time and manner determined by Business Associate or the Secretary, for purposes of the Secretary determining Covered Entity's compliance with the Privacy Rule.
i) Business Associate agrees to document such disclosures of Protected Health Information and information related to such disclosures as would be required for Covered Entity to respond to a request by an Individual for an accounting of disclosures of Protected Health Information in accordance with 45 CFR §164.528.

3) Permitted Uses and Disclosures of Protected Health Information by Business Associate. Except as otherwise limited in this Agreement, Business Associate may use or disclose Protected Health Information to perform functions, activities, or services for, or on behalf of, Covered Entity, provided

that such use or disclosure would not violate the Privacy Rule if done by Covered Entity or the minimum necessary policies and procedures of the Covered Entity, including the following:

a) Except as otherwise limited in this Agreement, Business Associate may use Protected Health Information for the proper management and administration of Business Associate or to carry out the legal responsibilities of Business Associate.

b) Except as otherwise limited in the Agreement, Business Associate may disclose Protected Health Information for the proper management and administration of Business Associate, provided that disclosures are required by law, or that Business Associate obtains reasonable assurances from the person to whom the information is disclosed that it will remain confidential and used or further disclosed only as required by law or for the purpose for which it was disclosed to the person, and the person notifies Business Associate of any instances of which it is aware in which the confidentiality of the information has been breached.

c) Except as otherwise limited in this Agreement, Business Associate may use Protected Health Information to provide Data Aggregation services to covered Entity as permitted by 45 CFR §164.504(e)(2)(i)(B).

d) Business Associate may use Protected Health Information to report violations of law to appropriate Federal and State authorities, consistent with §164.502(j)(1).

e) Business Associate may use Protected Health Information to create information that is not individually identifiable health information, as permitted by 45 CFR §164.502(d) and §164.514 ("De-identified Information"). Business Associate shall own all rights in and to the De-identified Information under copyright and all other applicable laws or legal principals.

4) Obligations of Covered Entity to Inform Business Associate of Privacy Practices and Individual Restrictions.

Covered Entity agrees to advise Business Associate, in writing, as follows:

a) Covered Entity shall notify Business Associate with any limitations in its notice of privacy practices in accordance with 45 CFR §164.520, to the extent that such limitation may affect Business Associate's use or disclosure of protected Health Information hereunder.

b) Covered Entity shall provide Business Associate with any changes in, or revocation of, permission by Individual to use or disclose Protected Health Information, to the extent that such changes affect Business Associate's permitted or required uses disclosures.

c) Covered Entity shall notify Business Associate of any restriction to the use or disclosure of Protected Health Information that Covered Entity has agreed to in accordance with 45 CFR §164.522, to the extent that such restriction may affect Business Associate's use or disclosure of Protected Health Information.

5) Permissible Requests by Covered Entity

Covered Entity shall not request Business Associate to use or disclose Protected Health Information in any manner that would not be permissible under the Privacy Rule if done by Covered Entity, except to the extent provided for in this Agreement.

6) Security Standards Requirements

The Parties acknowledge that the Security Standards require certain additional satisfactory assurances from Business Associate to Covered Entity. Business Associate agrees to the following obligations:

a) Business Associate will implement administrative, physical, and technical safeguards that reasonably and appropriately protect the confidentiality, integrity, and availability of the electronic Protected Health Information that it creates, receives, maintains, or transmits on behalf of Covered entity as required by the Security Standards;

b) Business Associate will ensure that any agent, including a subcontractor, to whom it provides such information agrees to implement reasonable and appropriate safeguards to protect it;

c) Business Associate will report to Covered Entity any Security Incident of which it becomes aware;
d) Business Associate authorizes termination of the Service Agreement, if Covered Entity determines that Business Associate has violated a material term of this Addendum, as modified by this Section 6.

7) Term and Termination
   a) Term. This Agreement shall be effective as of 1/1/2026 (the "HIPAA Compliance Date") and shall terminate when all of the Protected Health Information provided by Covered Entity to Business Associate, or created or received by Business Associate on behalf of Covered Entity, is destroyed or returned to Covered Entity, or if it is infeasible to return or destroy Protected Health Information, protections are extended to such information, in accordance with the termination provisions of this section.
   b) Termination for Cause. Upon Covered Entity's knowledge of a material breach by Business Associate, Covered Entity shall either:
      i) Provide an opportunity for Business Associate cure the breach or end the violation in a manner reasonably designated by Covered Entity. In either event, Covered Entity may terminate this Agreement if Business Associate does not cure the breach or end the violation within the time specified;
      ii) Notwithstanding the foregoing Section (b) (i), Covered Entity may immediately terminate this Agreement if Business Associate has breached a material term of this Agreement and Covered Entity reasonably determines that cure is not possible.
      iii) Notwithstanding the foregoing Section (b) (i) or (ii), if Covered Entity reasonably determines that neither cure, as specified in Section (b) (i) above, nor termination, as specified in Section (b) (ii) above, is feasible, Covered entity shall report the violation to the Secretary.
   c) Effect of Termination
      i) Except as provided in paragraph (2) of this section, upon termination of this Agreement, for any reason, Business Associate shall return or destroy all Protected Health Information received from Covered entity or created or received by Business Associate on behalf of Covered entity. This provision shall apply to Protected Health Information that is in the possession of subcontractors or agents of Business Associate. Except as provided in paragraph (2) below, Business Associate shall retain no copies of the Protected Health Information.
      ii) In the event that Business Associate determines that returning or destroying the Protected Health Information is infeasible, Business Associate shall provide to Covered Entity notification of the conditions that make return or destruction infeasible. Following such notification, Business Associate shall extend the protections of this Agreement to such Protected Health Information and limit further uses and disclosures of such Protected Health Information to those purposes that make the return or destruction infeasible, for so long as Business Associate maintains such Protected Health Information.

8) Identity Theft

As a service provider who may perform activities in connection with Covered Accounts, as described by the Red Flags Rule, Business Associate will comply with the policies and procedures of Covered Entity in place designed to detect, prevent, and mitigate the risk of Identity Theft with regard to those Covered Accounts.

9) Miscellaneous

a) Regulatory References. A reference in this Agreement to a section in the Privacy Rule and/or Red Flags Rule means the section as in effect or as amended, and for which compliance is required.
b) Amendment. These Parties agree to take such action as necessary to amend this Agreement from time to time as is necessary for covered Entity to comply with the requirements of the Privacy Rule, the Health Insurance Portability and Accountability Act, Public Law 104-1914 and the Identity Theft Prevention Red Flags Rule at16 CFR §681.2.
c) Survival. The respective rights and obligation of Business Associate under Section 6 C, 1 and 2 of this Agreement shall survive the termination of the Agreement.

Interpretation - Any ambiguity in this Agreement shall be resolved in favor of a meaning that permits Covered Entity to comply with the Privacy Rule and/or Red Flags Rule, as applicable.

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	ITS	Requested By:	Rod Freund

Purpose: (please explain in detail why we need the items or services requested)

26-036 179th & Switzer Fiber
Purpose: This project will support the fiber relocation at 179th & Switzer.

Fund:	Bond	Account Number:	45097352-0
Funding Year:	2025/2026	Location(s) items or services are for:	District Wide
Does this use Bond Funds? (if yes, see below)	Yes		

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☐ This is a New Contract
☐ This is a Renewal Contract
☐ This is a Curriculum purchase
☐ This can be purchased off of _____ Contract # _____

☐ This is a New Bid/RFP
☑ This is a Purchase from Bid/RFP # **Olathe**
☐ This Purchase requires BOE Signatures

Begin Date: **12/15/2025**	End Date: **9/30/2026**
Company: **K&W Underground, Inc.**	Street Address: **15608 S. Keeler Terr.**
Contact Name: **Todd Gunther**	City: **Olathe**
Telephone: **(913) 782-7387**	State: **KS**
Email: **tgunther@kwunderground.com**	Zip Code: **66062**
Cost: **$ 69,343.24 Estimated**	
Prior Year Cost:	
Terms: (Annual, Multi-Year, One-Time): **One-Time**	

Month:(board meeting) **December 2025** **Budget Administrator** *Brian Daley* **Date** **11/6/2025**

K&W Underground, Inc.
15608 S. Keeler Terr.
Olathe, KS 66062
Phone: (913) 782-7387
Fax: (913) 782-1907

QUOTE

QUOTE NO
4781

TO BLUE VALLEY SCHOOL
15020 METCALF AVE
OVERLAND PARK, KS 66223

QUOTE DATE	VALID THRU	FOR	PAGE
10/24/2025	11/22/2025	179th St & Switzer relo	1

ITEM NO	QUANTITY	DESCRIPTION	UNIT PRICE	EXTENDED
42	700	Furnish, bore & install 1-2" HDPE-SDR9 (2- 1.25")	12.60	8,820.00
45	500	Rock bore & install 1-2" (2 - 1.25" HDPE)	65.00	32,500.00
48	1	Furnish & install fiber optic handhole 24"x30"x24"	1,250.00	1,250.00
63	80	Vac truck with operator	185.00	14,800.00
46	1,500	Furnish & Install fiber optic cable under 73 count	3.25	4,875.00
1	24	Laborer	53.39	1,281.36
2	24	Equipment Operator	62.27	1,494.48
15	24	Backhoe	78.00	1,872.00
20	24	Flatbed truck	45.60	1,094.40
28	24	flatbed equipment trailer	24.00	576.00
34	12	Hoe ram	65.00	780.00

TOTAL AMOUNT 69,343.24

Customer Approval: _____

Date Approved: _____

This and all quotes are subject to state and local sales and use tax. All Project Exemption Certificate(s) must be provided prior to providing materials or labor services.

Thank you for your business!

CITY OF OLATHE PRICE AGREEMENT

THIS AGREEMENT is made in Johnson County, Kansas, by and between the City of Olathe, Kansas, hereinafter "City," and K&W Underground, Inc., hereinafter "Vendor" (each individually a "Party" and collectively, the "Parties"). City needs fiber restoration, installation, support & maintenance, and contracts with Vendor to supply the goods or services described in **Exhibit A**, as needed and as requested by City.

1. PRICE AGREEMENT, ORDERS, AND TERM. City agrees to pay Vendor at the prices listed in **Exhibit A** to supply the goods or services described in **Exhibit A**, as needed and as requested by City. City will have no financial obligation under this Agreement until an order has been placed. Any order placed under this Agreement remains subject to any applicable procurement policies of City, including approval by the appropriate authority based on the dollar amount of the order. Any order placed pursuant to this Agreement is subject to all terms and provisions of this Agreement. This contract will be a one (1)-year contract with the option to renew for up to (1) additional one (1)-year periods upon the written agreement of both parties.

2. ADDITIONAL SERVICES. Vendor may provide services in addition to those listed **Exhibit A** when authorized in writing by City.

3. BILLING. Vendor may bill City monthly for all completed work and reimbursable expenses. Vendor must submit a bill which itemizes the work and reimbursable expenses. City agrees to pay Vendor within thirty (30) days of approval by the Governing Body or other agent of City in accordance with the City's Procurement Policy.

4. PAYMENT. If City becomes credibly informed that any representations of Vendor provided in its billing are wholly or partially inaccurate, City may withhold payment of sums then or in the future due to Vendor until the inaccuracy and the cause thereof is corrected to City's reasonable satisfaction.

5. STANDARD OF CARE. Vendor will exercise the same degree of care, skill, and diligence in the performance of the work as is ordinarily possessed and exercised by a professional under similar circumstances. If Vendor fails to meet the foregoing standard, Vendor will perform at its own cost, and without reimbursement, any work necessary to correct errors and omissions which are caused by Vendor's negligence.

6. TERMINATION FOR CONVENIENCE. City may terminate this Agreement for convenience by providing fifteen (15) days' written notice to Vendor. City will compensate Vendor for all work completed and accepted and reimbursable expenses incurred to the date of its receipt of the termination notice. Compensation will not include anticipatory profit or consequential damages, neither of which will be allowed.

7. TERMINATION FOR LACK OF FUNDS. If, for whatever reason, adequate funding is not made available by City to support or justify continuation of the level of work to be provided by Vendor under this Agreement, City may terminate or reduce the amount of work to be provided by Vendor under this Agreement. In such event, City will notify Vendor in writing at least thirty (30) days in advance of such termination or reduction of work for lack of funds.

8. DISPUTE RESOLUTION. The Parties agree that disputes regarding the work will first be

addressed by negotiations between the Parties. If negotiations fail to resolve the dispute, the Party initiating the claim that is the basis for the dispute may take such steps as it deems necessary to protect its interests. Notwithstanding any such dispute, Vendor will proceed with undisputed work as if no dispute existed, and City will continue to pay for Vendor's completed undisputed work. No dispute will be submitted to arbitration without both Parties' written approval.

9. SUBCONTRACTING. Vendor may not subcontract or assign any of the work to be performed under this Agreement without first obtaining the written approval of City. Unless stated in the written approval to an assignment, no assignment will release or discharge Vendor from any obligation under this Agreement. Any person or entity providing subcontracted work under this Agreement must comply with **Section 11 (Insurance)**.

10. OWNERSHIP OF DOCUMENTS. All final documents provided to City as part of the work provided under this Agreement, including but not limited to reports, plans, and related documents, will become City's property except that Vendor's copyrighted documents will remain owned by Vendor. Such documents must be clearly marked and identified as copyrighted by Vendor.

11. INSURANCE. Vendor and any subcontractor will maintain for the term of this Agreement insurance as provided in **Exhibit B**.

12. INDEMNIFICATION AND HOLD HARMLESS. For purposes of this Agreement, Vendor agrees to indemnify, defend, and hold harmless City, its officers, appointees, employees, and agents from any and all loss, damage, liability or expense, of any nature whatsoever caused or incurred as a result of the negligence or other actionable fault of Vendor, its affiliates, subsidiaries, employees, agents, assignees, and subcontractors and their respective employees and agents. Vendor is not required hereunder to defend City, its officers, appointees, employees, or agents from assertions that they were negligent, nor to indemnify and hold them harmless from liability based on City's negligence. City does not indemnify Vendor.

13. LIMITATION OF LIABILITY FOR BREACH OF CONTRACT OR NEGLIGENT PERFORMANCE. Any attempt to limit liability for breach of contract or negligent performance to the amount of the payment to Vendor by City is void. Any attempt to limit Vendor's liability to City for consequential, exemplary, or punitive damages, or any other measure of damages permitted by law, in any action against Vendor for breach of contract is void.

14. KANSAS ACT AGAINST DISCRIMINATION. ***Unless*** Vendor employs fewer than four (4) employees during the term of this Agreement, or ***unless*** the total of all agreements (including this Agreement) between Vendor and City during a calendar year are cumulatively less than $5,000, ***then*** during the performance of this Agreement, Vendor agrees that:

a. Vendor will observe the provisions of the Kansas Act Against Discrimination (K.S.A. 44-1001 *et seq.*) and will not discriminate against any person in the performance of work under the present contract because of race, religion, color, sex, disability, national origin, or ancestry;

b. in all solicitations or advertisements for employees, Vendor will include the phrase, "equal opportunity employer," or a similar phrase to be approved by the Kansas Human Rights Commission ("commission");

c. if Vendor fails to comply with the way Vendor reports to the commission in accordance with the provisions of K.S.A. 44-1031 and amendments thereto, Vendor will be deemed to have breached the present contract and it may be canceled, terminated, or suspended, in whole or in part, by City without penalty;

d. if Vendor is found guilty of a violation of the Kansas Act Against Discrimination under a decision or order of the commission which has become final, Vendor will be deemed to have breached the present contract and it may be canceled, terminated, or suspended, in whole or in part, by the contracting agency; and

e. Vendor will include the provisions of subsections a. through d. in every subcontract or purchase order so that such provisions will be binding upon such subcontractor or vendor.

15. ENTIRE AGREEMENT. This Agreement, including all documents and exhibits included by reference herein, constitutes the entire Agreement between the Parties and supersedes all prior agreements, whether oral or written, covering the same subject matter. This Agreement may not be modified or amended except in writing mutually agreed to by both Parties.

16. NO THIRD-PARTY BENEFICIARIES. Nothing contained herein will create a contractual relationship with, or any rights in favor of, any Third Party.

17. INDEPENDENT CONTRACTOR STATUS. Vendor is an independent contractor and not an agent or employee of City.

18. COMPLIANCE WITH LAWS. Vendor will abide by all applicable federal, state, and local laws, ordinances, and regulations.

19. FORCE MAJEURE CLAUSE. Neither Party will be considered in default under this Contract because of any delays in performance of obligations hereunder due to causes beyond the control and without fault or negligence on the part of the delayed Party, including but not restricted to, an act of God or of a public enemy, civil unrest, volcano, earthquake, fire, flood, tornado, epidemic, quarantine restrictions, area-wide strike, freight embargo, unusually severe weather or delay of subcontractor or supplies due to such cause; provided that the delayed Party must notify the other Party in writing of the cause of delay and its probable extent within ten (10) days from the beginning of such delay. Such notification will not be the basis for a claim for additional compensation. The delayed Party must make all reasonable efforts to remove or eliminate the cause of delay and must, upon cessation of the cause, diligently pursue performance of its obligation under the Agreement.

20. APPLICABLE LAW, JURISDICTION, VENUE. Interpretation of this Agreement and disputes arising out of or related to this Agreement will be subject to and governed by the laws of the State of Kansas, excluding Kansas' choice-of-law principles. Jurisdiction and venue for any suit arising out of or related to this Agreement will be in the District Court of Johnson County, Kansas.

21. SEVERABILITY. If any provision of this Agreement is determined to be void, invalid, unenforceable, or illegal for whatever reason, such provision(s) will be null and void; provided, however, that the remaining provisions of this Agreement will be unaffected and will continue to be valid and enforceable.

22. ORDER OF PRECEDENCE. If there is any conflict between the terms of this Agreement, excluding exhibits, and anything contained in the exhibits referenced herein or attached hereto, the terms and provisions of this Agreement, excluding exhibits, shall control.

[The remainder of this page is intentionally left blank.]

The Parties hereto have caused this Agreement to be executed this 17th day of July 2024.

CITY OF OLATHE, KANSAS

By: John W Bacon (Jul 17, 2024 08:14 CDT)
Mayor

ATTEST:
Brenda D. Swearingin
City Clerk

(SEAL)

APPROVED AS TO FORM:
Robert J. Gallimore
Assistant City Attorney

K&W Underground, Inc

By: Mark Reid, President
(INSERT NAME & TITLE)
15608 S Keeler Terrace
Olathe, KS 66062

Rev. March 2024

Exhibit A
Vendor's Proposal

Item No.	Description	Qty	Unit	Unit Price
1	Laborer	1	Hour	$ 53.39
2	Equipment Operator	1	Hour	$ 62.27
3	Supervisor/Foreman	1	Hour	$ 76.86
4	Security Guard	1	Hour	$ 112.50
5	Policeman	1	Hour	$ 125.00
6	Lineman	1	Hour	$ 62.27
7	Fiber Technician	1	Hour	$ 63.46
8	Laborer OT	1	Hour	$ 80.09
9	Equipment Operator OT	1	Hour	$ 93.41
10	Supervisor/Foreman OT	1	Hour	$ 115.29
11	Security Guard OT	1	Hour	$ 168.75
12	Policeman OT	1	Hour	$ 187.50
13	Lineman OT	1	Hour	$ 93.41
14	Fiber Technician OT	1	Hour	$ 95.19
15	Backhoe	1	Hour	$ 78.00
16	Track Loader	1	Hour	$ 78.00
17	Trencher	1	Hour	$ 108.00
18	Rock Saw	1	Hour	$ 54.00
19	Pickup Truck	1	Hour	$ 33.60
20	Flatbed Truck	1	Hour	$ 45.60
21	Cable Trailer	1	Hour	$ 18.00
22	Air Compressor	1	Hour	$ 18.00
23	Track Dozer	1	Hour	$ 234.00
24	Generator	1	Hour	$ 12.00
25	Shoring	1	Hour	$ 50.00
26	Welder	1	Hour	$ 54.00
27	Water Pump	1	Hour	$ 12.00
28	Flatbed Equipment Trailer	1	Hour	$ 24.00
29	Compactor	1	Hour	$ 18.00
30	1000 Watt Light Bank	1	Hour	$ 35.00
31	Lowboy & Trailer	1	Hour	$ 120.00
32	Dump Truck (5-7 Yard)	1	Hour	$ 63.60
33	Skid Loader	1	Hour	$ 68.00
34	Hoe Ram	1	Hour	$ 65.00
35	Directional Boring Machine	1	Hour	$ 175.00
36	Fusion Splicing Equipment	1	Hour	$ 28.00
37	Fiber Testing Equipment	1	Hour	$ 18.00

38	Fiber Splicing Vehicle	1	Hour	$ 63.60
39	Line Truck	1	Hour	$ 48.60
40	Aerial Bucket Truck	1	Hour	$ 78.00
41	Non-Emergency Materials & Supplies	1	Percentage	20%
42	Furnish, Bore & Install 1-2" HDPE-SDR9	1	ft	$ 12.60
43	Remove and replace asphalt or concrete	1	SqFt	$ 26.00
44	Saw Rock	1	ft	$ 16.00
45	Bore Rock & Install 1-2" HDPE	1	ft	$ 65.00
46	Furnish & Install Fiber Optic Cable under 73 count	1	ft	$ 3.25
47	Furnish, Install, Splice & Test Fiber Cable and Hardware	1	ft	$ 1.45
48	Furnish & Install Fiber Optic Handhole 24"X30"X24"	1	Each	$ 1,250.00
49	Pothole utilities in the street	1	Each	$ 500.00
50	Core Drill 3" for Buildings or Handholes	1	Each	$ 200.00
51	Fiber Testing - Bidirectional OTDR - Multimode - 850nm and 1300nm	1	Hour	$ 75.00
52	Fiber Testing - Bidirectional OTDR - Singlemode - 1310nm and 1550nm	1	Hour	$ 75.00
53	Fiber Testing - New installation - Bidirectional OTDR - Multimode - 850nm and 1300nm, ILTS dual wavelength testing	1	Hour	$ 75.00
54	Fiber Testing - New Installation - Bidirectional OTDR - Multimode - 850nm and 1300nm, Other Agency specific requirements	1	Hour	$ 75.00
55	Fiber Testing/Investigation - isolated breaks or damage	1	Hour	$ 75.00
56	Furnish/install Future Path 7 Way-Orange, 7 X 22mm OD 16mm ID, 2 ripcords, #20 copper wire. 3500 Foot reels, City of Olathe imprinted	1	Each	$ 14.42
57	Future Path 4 Way-Orange, 4 X 18mm OD 14mm ID, 2 ripcords, #20 copper wire. 5000 Foot reels, City of Olathe imprinted	1	Each	$ 13.55
58	Future Path 2 Way-Orange, 2 X 18mm OD 14mm ID, 2 ripcords, #20 copper wire. 5000 Foot reels, City of Olathe imprinted	1	Each	$ 12.82
59	Furnish/install AFL 288ct micro fiber	1	Each	$ 4.57
60	Furnish/install AFL 144ct micro fiber	1	Each	$ 3.50
61	Vac holes in grass (excessive amount)	1	Each	250.00
62	Vac dump fees	1	Each	110.00
63	Vac truck with operator	1	Each	185.00
64	Engineering work (Design, drafting, GPS) 4 Hour Minimum	1	Hour	125.00

Exhibit B

CITY OF OLATHE INSURANCE REQUIREMENTS

These requirements apply to the vendor or contractor ("Vendor") entering into an Agreement with the City of Olathe ("City").

A. Insurance. Secure and maintain for the term of the Agreement insurance of such types and in at least such amounts as set forth below from a Kansas authorized insurance company which carries a Best's Policyholder rating of "A-" or better and carries at least a Class "VII" financial rating or better, unless otherwise agreed to by City:

1. Commercial General Liability: City must be listed by ISO endorsement or its equivalent as an additional insured on a primary and noncontributory basis on any commercial general liability policy of insurance. The insurance must apply separately to each insured against whom claim is made or suit is brought, subject to the limits of liability.

   Limits: Per Occurrence, including Personal & Advertising Injury and Products/Completed Operations: $1,000,000; General Aggregate: $2,000,000.

2. Business Auto Insurance: City must be listed by ISO endorsement or its equivalent as an additional insured on a primary and noncontributory basis on any automobile policy of insurance. Insurance must apply separately to each insured against whom claim is made or suit is brought, subject to liability limits.

   Limits: All Owned Autos; Hired Autos; and Non-Owned Autos: Per occurrence, combined single limit: $500,000.

   Notwithstanding the foregoing, if Vendor does not own any automobiles, then Vendor must maintain Hired and Non-Owned Auto insurance.

3. Worker's Compensation and Employer's Liability: Workers compensation insurance must protect Vendor against all claims under applicable state Worker's Compensation laws at the statutory limits, and employer's liability with the following limits.

   Limits: $500,000 Each Accident/$500,000 Policy Limit/$500,000 Each Employee

4. Professional Liability (***if applicable***): ***Unless excused by the Agreement with the City,*** Vendor must maintain for the term of this Agreement and for a period of three (3) years after the termination of this Agreement, Professional Liability Insurance.

   Limits: Each Claim: $1,000,000; General Aggregate: $1,000,000.

5. Cyber Insurance (***if applicable***): ***IF*** accessing the City's network or City's data, ***THEN*** maintain the following coverages throughout for the term of this

Agreement and for a period of three (3) years after the termination of this Agreement: Cyber Incident/Breach Response and Remediation Expenses, Digital Data Recovery, Privacy and Network Security Liability, and Notification Expense. **Limits:** Per claim, each insuring agreement: $1,000,000; Aggregate: $1,000,000.

B. Exposure Limits. Above are minimum acceptable coverage limits and do not imply or place a liability limit nor imply that the City has assessed the risk that may be applicable to Vendor. Vendor must assess its own risks and if it deems appropriate and/or prudent maintain higher limits and/or broader coverage. The Vendor's insurance must be primary, and any insurance or self-insurance maintained by the City will not contribute to, or substitute for, the coverage maintained by Vendor.

C. Costs. Insurance costs must be at Vendor's expense and accounted for in Vendor's bid or proposal. Any deductibles or self-insurance in the above-described coverages will be the responsibility and at the sole risk of the Vendor.

D. Verification of Coverage

1. Must provide certificate of insurance on ISO form or equivalent, listing the City as certificate holder, and additional insured endorsements for requested coverages.
2. Any self-insurance must be approved in advance by the City and specified on the certificate of insurance. Additionally, when self-insured, the name, address, and telephone number of the claim's office must be noted on the certificate or attached in a separate document.
3. When any of the insurance coverages are required to remain in force after final payment, additional certificates with appropriate endorsements evidencing continuation of such coverage must be submitted along with the application for final payment.
4. For cyber insurance, the certificate of insurance confirming the required protection must confirm the required coverages in the "Additional Comments" section or provide a copy of the declarations page confirming the details of the cyber insurance policy.

E. Cancellation. No required coverage may be suspended, voided, or canceled, except after Vendor has provided thirty (30) days' advance written notice to the City.

F. Subcontractor's Insurance: If a part of this Agreement is to be sublet, Vendor must either cover all subcontractors under its insurance policies; ***OR*** require each subcontractor not so covered to meet the standards stated herein.

CITY OF OLATHE
AMERICAN RESCUE PLAN ACT (ARPA)

In accordance with laws, regulations, and provisions related to the use of the funds received

under the federal American Rescue Plan Act ("ARPA"), Contractor agrees to comply with the applicable provisions of this Addendum. The terms used have the meaning specified in the applicable statute, law, or regulation.

A. Documentation of Compliance and Eligibility, Cooperation with Audits or Reviews, Document Retention, and Other Requirements.

1. Contractor agrees that, upon City request, Contractor will document compliance with any terms and conditions set forth by the federal government (including but not limited to the Department of Treasury) related to use of ARPA funds.

2. Contractor agrees that, upon City request, Contractor will report detailed costs and provide supporting documentation to confirm eligibility for ARPA funds.

3. Contractor agrees to cooperate with any local, state, or federal review, audit, or investigation related to this Contract including but not limited to: 1) producing documents and making individuals available for interviews, and 2) allowing access by local, state, or federal agencies to audit the Contractor's books and records related to ARPA funds.

4. Contractor hereby agrees to maintain records and financial documents related to this Contract for five (5) years after all ARPA funds used for this Contract have been expended, or such longer period as is necessary for the resolution of any litigation, claim, negotiation, audit, or other inquiry involving the Contract.

B. Assurances of Compliance with Title VI of the Civil Rights Act of 1964, 31 C.F.R. Part 22 (U.S. Department of Treasury Regulations).

1. Contractor and any Subcontractor, or the successor, transferee, or assignee of Contractor or any Subcontractor, shall comply with Title VI of the Civil Rights Act of 1964, which prohibits recipients of federal financial assistance from excluding from a program or activity, denying benefits of, or otherwise discriminating against a person on the basis of race, color, or national origin, 42 U.S.C. §§ 2000d et seq., as implemented by the Department of the Treasury's Title VI regulations, 31 C.F.R. Part 22, which are herein incorporated by reference and made a part of this Contract. Title VI also provides protection to persons with "Limited English Proficiency" in any program or activity receiving federal financial assistance, 42 U.S.C. §§ 2000d et seq., as implemented by Treasury's Title VI regulations, 31 C.F.R. Part 22, and herein incorporated by reference and made a part of this Contract.

2. ***Contractor agrees to include the preceding paragraph in all subcontracts under this Contract.***

C. Equal Employment Opportunity, 2 C.F.R. Part 200 Appendix II(C).

If this Contract is a Federally Assisted Construction Contract (as defined in 41 C.F.R. 60-1.3) exceeding $10,000, during the performance of this Contract, Contractor agrees as follows:

1. The Contractor will not discriminate against any employee or applicant for employment because of race, color, religion, sex, sexual orientation, gender identity, or national origin. The Contractor will take affirmative action to ensure that applicants are employed, and that employees are treated during employment without regard to their race, color, religion, sex, sexual orientation, gender identity, or national origin. Such action shall include, but not be limited to the following: Employment, upgrading, demotion, or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. The Contractor agrees to post in conspicuous places, available to employees and applicants for employment, notices to be provided setting forth the provisions of this nondiscrimination clause.

2. The Contractor will, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, state that all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, or national origin.

3. The Contractor will not discharge or in any other manner discriminate against any employee or applicant for employment because such employee or applicant has inquired about, discussed, or disclosed the compensation of the employee or applicant or another employee or applicant. This provision shall not apply to instances in which an employee who has access to the compensation information of other employees or applicants as a part of such employee's essential job functions discloses the compensation of such other employees or applicants to individuals who do not otherwise have access to such information, unless such disclosure is in response to a formal complaint or charge, in furtherance of an investigation, proceeding, hearing, or action, including an investigation conducted by the employer, or is consistent with the Contractor's legal duty to furnish information.

4. The Contractor will send to each labor union or representative of workers with which he has a collective bargaining agreement or other contract or understanding, a notice to be provided advising the said labor union or workers' representatives of the Contractor's commitments under this section, and shall post copies of the notice in conspicuous places available to employees and applicants for employment.

5. The Contractor will comply with all provisions of Executive Order 11246 of September 24, 1965, and of the rules, regulations, and relevant orders of the Secretary of Labor.

6. The Contractor will furnish all information and reports required by Executive Order 11246 of September 24, 1965, and by rules, regulations, and orders of the Secretary of Labor, or pursuant thereto, and will permit access to his books, records, and accounts by the administering agency and the Secretary of Labor for purposes of investigation to ascertain compliance with such rules, regulations, and orders.

7. In the event of the Contractor's noncompliance with the nondiscrimination clauses of this Contract or with any of the said rules, regulations, or orders, this Contract may be canceled, terminated, or suspended in whole or in part and the Contractor may be

declared ineligible for further Government contracts or federally assisted construction contracts in accordance with procedures authorized in Executive Order 11246 of September 24, 1965, and such other sanctions may be imposed and remedies invoked as provided in Executive Order 11246 of September 24, 1965, or by rule, regulation, or order of the Secretary of Labor, or as otherwise provided by law.

8. The Contractor will include the portion of the sentence immediately preceding paragraph (1) and the provisions of paragraphs (1) through (8) in every subcontract or purchase order unless exempted by rules, regulations, or orders of the Secretary of Labor issued pursuant to section 204 of Executive Order 11246 of September 24, 1965, so that such provisions will be binding upon each subcontractor or vendor. The Contractor will take such action with respect to any subcontract or purchase order as the administering agency may direct as a means of enforcing such provisions, including sanctions for noncompliance.

   Provided, however, that in the event a Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the administering agency, the Contractor may request the United States to enter into such litigation to protect the interests of the United States.

   The City further agrees that it will be bound by the above equal opportunity clause with respect to its own employment practices when it participates in federally assisted construction work. Provided, that if the City so participating is a State or local government, the above equal opportunity clause is not applicable to any agency, instrumentality or subdivision of such government which does not participate in work on or under the Contract.

9. The applicant agrees that it will assist and cooperate actively with the administering agency and the Secretary of Labor in obtaining the compliance of Contractors and Subcontractors with the equal opportunity clause and the rules, regulations, and relevant orders of the Secretary of Labor, that it will furnish the administering agency and the Secretary of Labor such information as they may require for the supervision of such compliance, and that it will otherwise assist the administering agency in the discharge of the agency's primary responsibility for securing compliance.

10. The applicant further agrees that it will refrain from entering into any contract or contract modification subject to Executive Order 11246 of September 24, 1965, with a Contractor debarred from, or who has not demonstrated eligibility for, Government contracts and federally assisted construction contracts pursuant to the Executive Order and will carry out such sanctions and penalties for violation of the equal opportunity clause as may be imposed upon Contractors and Subcontractors by the administering agency or the Secretary of Labor pursuant to Part II, Subpart D of the Executive Order. In addition, the applicant agrees that if it fails or refuses to comply with these undertakings, the administering agency may take any or all of the following actions: Cancel, terminate, or suspend in whole or in part this grant (contract, loan, insurance, guarantee); refrain from extending any further assistance to the applicant under the program with respect to which the failure or refund occurred until satisfactory assurance of future compliance has been received from such applicant; and refer the case to the Department of Justice for appropriate legal proceedings.

B. Copeland "Anti-Kickback" Act, 2 C.F.R. Part 200 Appendix II(D).

For Construction Contracts in excess of $2,000: Contractor and Subcontractors shall comply with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145; 18 U.S.C. 874) as supplemented by Department of Labor regulations (29 C.F.R. part 3). The Act provides that each Contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

C. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708), 2 C.F.R. Part 200 Appendix II(E).

For Contracts in excess of $100,000 that involve employment of mechanics or laborers: Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 C.F.R. Part 5). Under 40 U.S.C. 3702 of the Act, each Contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

D. Rights to Inventions Made Under a Contract or Agreement, 2 C.F.R. Part 200 Appendix II(F).

If the Federal award meets the definition of "funding agreement" under 37 C.F.R. 401.2(a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 C.F.R. Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

E. Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), 2 C.F.R. Part 200 Appendix II(G).

For Contracts in excess of $150,000: Contractor shall comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

F. Debarment and Suspension (Executive Orders 12549 and 12689), 2 C.F.R. Part 200 Appendix II(H) and U.S. Department of Treasury Local Fiscal Recovery Fund Award Terms and Conditions § 9(b)(iv).

Contractor hereby certifies they are not debarred, suspended or otherwise excluded from holding contracts involving federal funds, and is not listed on the government-wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 C.F.R. Part 180 that implement Executive Orders 12549 (3 C.F.R. Part 1986 Comp., p. 189) and 12689 (3 C.F.R. Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

1. Due to its receipt of Fiscal Recovery Funds, City is a participant in a nonprocurement transaction (defined at 2 C.F.R. 180.970) that is a covered transaction pursuant to 2 C.F.R. 180.210 and 31 C.F.R. 19.210. Therefore, this Contract is a lower-Tier covered transaction for purposes of 2 C.F.R. Part 180 and 31 C.F.R. Part 19 if (1) the amount of this Contract is greater than or equal to $25,000 (2 C.F.R. 180.220(b)(1); 31 C.F.R. 19.220(b)(1)); (2) the Contract requires the consent of an official of the Department of the Treasury (2 C.F.R. 180.220(b)(2); 31 C.F.R. 19.220(b)(2)); or (3) this Contract is for federally required audit services (2 C.F.R. 180.220(b)(3); 31 C.F.R. 19.220(b)(3)).

2. If this Contract is a covered transaction as set forth in the paragraph above, Contractor hereby certifies as of the date hereof that Contractor, Contractor's principals (defined at 2 C.F.R. 180.995), and the affiliates (defined at 2 C.F.R. 180.905) of both Contractor and Contractor's principals are not excluded (defined at 2 C.F.R. 180.935) and are not disqualified (defined at 2 C.F.R. 180.935). If any of the foregoing persons are excluded or disqualified and the Secretary of the Treasury has not granted an exception pursuant to 31 C.F.R. 19.120(a), (1) this Contract shall be void, (2) City shall not make any payments of federal financial assistance to Contractor, and (3) City shall have no obligations to Contractor under this Contract.

3. ***Contractor must comply with 2 C.F.R. Part 180, Subpart C and 31 C.F.R. Part 19 and must include a requirement to comply with these regulations in any lower-Tier covered transaction into which it enters.*** This certification is a material representation of fact relied upon by the City, and all liability arising from an erroneous representation shall be borne solely by Contractor.

4. If it is later determined that Contractor did not comply with 2 C.F.R. Part 180, Subpart C and 31 C.F.R. Part 19, in addition to remedies available to the City, the Government may pursue available remedies, including but not limited to suspension and/or debarment.

G. Byrd Anti-Lobbying Amendment (31 U.S.C. § 1352), 2 C.F.R. Part 200 Appendix II(I).

1. Contractor hereby certifies that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Contractor has disclosed and will disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award.

2. ***Contractors that bid or apply for a Contract exceeding $100,000 (including this Contract, if applicable) must file with the City the attached certification form, and must also cause any Subcontrator (at any Tier) exceeding $100,000 to file with the Tier above it the attached certification (Attachment 1).***

3. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

H. Procurement of Recovered Materials, 2 C.F.R. Part 200 Appendix II(J), 2 C.F.R. 200.323, and 40 C.F.R. Part 247.

1. This section applies if (1) this Contract involves the purchase of an item designated by the Environmental Protection Agency ("EPA") in 40 C.F.R. Part 247 that exceeds $10,000 or (2) the total value of such designated items acquired during the City's preceding fiscal year exceeded $10,000.

2. In the performance of the Contract, Contractor shall make maximum use of products containing recovered materials that are EPA-designated items, unless the product cannot (1) be acquired competitively within a timeframe providing for compliance with the Contract performance schedule, (2) meet Contract performance requirements, or (3) be acquired at a reasonable price. Information about this requirement, along with the list of EPA-designated items, is available on EPA's Comprehensive Procurement Guideline Program website. Contractor also agrees to comply with all other applicable requirements of Section 6002 of the Solid Waste Disposal Act.

I. Prohibition on certain telecommunications and video surveillance services or equipment, 2 C.F.R. Part 200 Appendix II(K), 2 C.F.R. 200.216, and Public Law 115-232 Section 889.

1. Contractor is prohibited from obligating or expending loan or grant funds to: (a) procure or obtain; (b) extend or renew a contract to procure or obtain; or (c) enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system.

2. As described in Public Law 115–232, section 889, covered telecommunications equipment is: (a) telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities); (b) for the purpose of public safety, security of government facilities, physical security

surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities); (c) telecommunications or video surveillance services provided by such entities or using such equipment; (d) telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

J. Domestic Preferences for Procurements, 2 C.F.R. Part 200 Appendix II(L), 2 C.F.R. 200.322.

1. For the purposes of this Section, the terms below are defined as:

   a. "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

   b. "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

2. As appropriate and to the extent consistent with law, the Contractor should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this Section must be included in all subawards including all contracts and purchase orders for work or products under this award.

K. Other Applicable Federal Statutes, Laws, and Regulations Prohibiting Discrimination.

Contractor agrees to comply with:

1. The Fair Housing Act, Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§ 3601 et seq.), which prohibits discrimination in housing on the basis of race, color, religion, national origin, sex, familial status, or disability;

2. Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794), which prohibits discrimination on the basis of disability under any program or activity receiving federal financial assistance;

3. The Age Discrimination Act of 1975, as amended (42 U.S.C. §§ 6101 et seq.), and Treasury's implementing regulations at 31 C.F.R. Part 23, which prohibit

discrimination on the basis of age in programs or activities receiving federal financial assistance;

4. Title II of the Americans with Disabilities Act of 1990, as amended (42 U.S.C. §§ 12101 et seq.), which prohibits discrimination on the basis of disability under programs, activities, and services provided or made available by state and local governments or instrumentalities or agencies thereto.

L. Other Applicable Federal Statutes, Laws, Regulations and Provisions.

1. Increasing Seat Belt Use in the United States. Pursuant to Executive Order 13043, 62 FR 19217 (Apr. 18, 1997), Contractor is encouraged to adopt and enforce on-the job seat belt policies and programs for their employees when operating company-owned, rented or personally owned vehicles.

2. Reducing Text Messaging While Driving. Pursuant to Executive Order 13513, 74 FR 51225 (Oct. 6, 2009), Contractor is encouraged to adopt and enforce policies that ban text messaging while driving, and Contractor is encouraged to establish workplace safety policies to decrease accidents caused by distracted drivers.

3. Publications. Any publications produced with funds from this award must display the following language: "This project [is being] [was] supported, in whole or in part, by federal award number [enter project FAIN] awarded to [name of Recipient] by the U.S. Department of the Treasury.

ATTACHMENT 1 TO CITY OF OLATHE ARPA CONTRACTUAL ADDENDUM
BYRD ANTI-LOBBYING CERTIFICATION – 31 C.F.R. PART 21

The undersigned certifies, to the best of the undersigned's knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, or the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions. ***CHECK BOX IF SUBMITTING STANDARD FORM – LLL:*** ☐

3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31 of the U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

The Contractor, KTW Underground, Inc., certifies and affirms the truthfulness and accuracy of each statement of its certification and disclosure, if any. In addition, the Contractor understands and agrees that the provisions of 31 U.S.C. Chapter 38, Administrative Remedies for False Claims and Statements, apply to this certification and disclosure, if any.

Signature of Contractor's Authorized Official

BILL REDDY, President
Name and Title of Contractor's Authorized Official

6/6/24
Date

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	SPED	Requested By:	Dr. Mark Schmidt

Purpose: (please explain in detail why we need the items or services requested)

A nurse (RN) is needed to fill 1:1 vacancies at multiple buildings.

Fund:	**Special Education**	Account Number:	**26088**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**Various**
Does this use Bond Funds? (if yes, see below)	**No**		

☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2

☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3

Check all that apply to this Purchase:

☐ This is a New Contract
☑ This is a Renewal Contract
☐ This is a Curriculum purchase
☐ This can be purchased off of _____ Contract # _____

☐ This is a New Bid/RFP
☐ This is a Purchase from Bid/RFP # _____
☐ This Purchase requires BOE Signatures

Begin Date: **12/1/2025**	End Date: **6/30/2026**
Company: **Maxim Healthcare Services Inc**	Street Address: **10881 Lowell, Ste 100**
Contact Name: **Hal Oberholzer**	City: **Overland Park**
Telephone: **(316) 201-9401**	State: **KS**
Email: **haoberho@maxhealth.com**	Zip Code: **66210**
Cost: **$ 52,000.00 Estimated**	
Prior Year Cost: n/a	
Terms: (Annual, Multi-Year, One-Time): **Annual**	

Month:(board meeting) **December 2025** **Budget Administrator** *Dr. Mark Schmidt* **Date** **12/3/2025**

AGREEMENT AMENDMENT

This Amendment (hereinafter "Amendment") to the Blue Valley School District USD 229(hereinafter "Agreement") is entered into this 1 day of December, 2025, by and between **Blue Valley School District USD 229,** located at 15020 Metcalf Ave.Overland Park, KS, 66223, referred to in this Agreement as "EDUCATIONAL INSTITUTION," and **Maxim Healthcare Services, Inc.** a Maryland Corporation including its affiliates and subsidiaries, with an office located at 10881 Lowell Avenue Ste 100 Overland Park Kansas 66210, referred to in this Agreement as "MAXIM."

RECITALS

WHEREAS, EDUCATIONAL INSTITUTION and MAXIM entered into the Agreement, with an effective date of 12/1/25.

WHEREAS, EDUCATIONAL INSTITUTION and MAXIM wish to amend the Agreement to incorporate the following terms and conditions.

THEREFORE, in consideration of the above premises set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are acknowledged by the parties, and intending to be legally bound, EDUCATIONAL INSTITUTION and MAXIM hereby agree to amend the Agreement as follows:

The following rates shall be applicable as of the Effective Date listed below:

Service	Rate (per hour)
Float RN Nurse ()	63.00

The terms and conditions of this Amendment are effective as of 12/1/2025. All other terms and conditions will remain unchanged as stated in the Agreement.

EDUCATIONAL INSTITUTION and MAXIM have acknowledged their understanding of and agreement to the mutual promises written above by executing and delivering this Amendment as of the date set forth above.

[Signatures on next page}

Copyright 2023
All Rights Reserved

BLUE VALLEY SCHOOL DISTRICT	MAXIM HEALTHCARE SERVICES, INC.
Signature	Signature
Printed Name & Title	Printed Name & Title
Date	Date

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	**SPED**	**Requested By:**	**Mark Schmidt**
Purpose: (please explain in detail why we need the items or services requested)			
Contracted OT to fill a position that will be vacant when a staff member retires this month.			
Fund: **Special Education**		Account Number:	**30260**
Funding Year: **2025/2026**		Location(s) items or services are for:	**Various Buildings**
Does this use Bond Funds? (if yes, see below)	**No**		
☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2		☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3	

Check all that apply to this Purchase:

☐ This is a New Contract
☑ This is a Renewal Contract
☐ This is a Curriculum purchase
☐ This can be purchased off of _____ Contract # _____

☐ This is a New Bid/RFP
☐ This is a Purchase from Bid/RFP # _____
☐ This Purchase requires BOE Signatures

Begin Date: **10/27/2025**	End Date: **5/22/2026**
Company: **Soliant Staffing LLC**	Street Address: **5550 Peachtree Pkwy, Ste 500**
Contact Name: **Wyatt Hughes**	City: **Peachtree Corners**
Telephone: **(770) 599-7497**	State: **GA**
Email: **wyatt.hughes@soliant.com**	Zip Code: **30092**
Cost: **$ 99,000.00 Estimated**	
Prior Year Cost: **n/a**	
Terms: (Annual, Multi-Year, One-Time): **Annual**	

Month:(board meeting) **November 2025** **Budget Administrator** *Dr. Mark Schmidt* **Date** **10/7/2025**

CLIENT ASSIGNMENT CONFIRMATION

This Client Assignment Confirmation is entered into on the date first signed below and supplements the Client Services Agreement between Soliant Health, LLC ("Soliant" or "the Company") and the Client named below. The Soliant Consultant has been placed with Client and Client will pay Soliant for hours worked by Consultant according to the terms outlined in this confirmation.

ASSIGNMENT DETAILS

CLIENT NAME: Blue Valley Schools PID: -

Consultant: Allison Bamford Position: Occupational Therapist

Assignment Start Date: 10/27/2025 Assignment End Date: 05/22/2026

Bill Rate per hour: $87.00 Overtime Bill Rate per hour: $130.50

Minimum Hours: 37.5

Miscellaneous: -

It is the Client's responsibility to notify their Account Representative if a Teaching Certification will be required for this position.

Please note: Sales tax will be added to professional fees if required by state law and client is not a tax-exempt entity.

If Consultant should be required to travel to other locations at the specific request of the Client, the Client will be responsible for all expenses incurred.

Option of virtual services will be offered by Soliant in lieu of onsite services.

All precautions will be taken by the Client to create a safe and healthy environment.

-

Account Representative Contact Information: Wyatt Hughes
wyatt.hughes@soliant.com
770-599-7497

By: 24680 – Unified School District No. 229, Johnson County, State of Kansas

Print Name: Jan Kessinger

Title: Board of Education President

Date: _____

Attested By:

_____
Anna Sweeney, Board of Education Clerk

Approved as to Form:

_____
Melissa Hillman, Chief Legal Officer

Terms and conditions outlined in this Client Assignment Confirmation will be considered agreed upon by all parties unless Soliant is notified of changes by Client within forty-eight (48) hours of client's receipt of this Client Assignment Confirmation.

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	SPED	Requested By:	Dr. Mark Schmidt

Purpose: (please explain in detail why we need the items or services requested)

Contracted SLP to cover a BV SLP's leave at CPE and to temporarily fill a vacancy at HES. Originally reported in October 2025, this contractor's assignment has been extended to cover a BV staff member's leave.

Fund:	**Special Education**	Account Number:	**30260**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**CPE/HES**
Does this use Bond Funds? (if yes, see below)			
☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2		☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3	

Check all that apply to this Purchase:

☐ This is a New Contract
☑ This is a Renewal Contract
☐ This is a Curriculum purchase
☐ This can be purchased off of _____ Contract # _____

☐ This is a New Bid/RFP
☐ This is a Purchase from Bid/RFP # _____
☐ This Purchase requires BOE Signatures

Begin Date: **8/28/2025**	End Date: **12/19/2025**
Company: **Soliant Staffing LLC**	Street Address: **5550 Peachtree Pkwy Ste 500**
Contact Name: **Wyatt Hughes**	City: **Peachtree Corners**
Telephone: **(770) 599-7497**	State: **GA**
Email: **wyatt.hughes@soliant.com**	Zip Code: **30092**
Cost: **$ 220,000.00 Estimated**	
Prior Year Cost: **n/a**	
Terms: (Annual, Multi-Year, One-Time): **Annual**	

Month:(board meeting) **December 2025** **Budget Administrator** *Dr. Mark Schmidt* **Date** **11/24/2025**

PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

Department/Bldg.:	**ITS**	**Requested By:**	**Kent Corser**

Purpose: (please explain in detail why we need the items or services requested)

26-039 Zoho Manage Engine
This request is for the BV Care ticketing system software that is used to manage technical support for staff and students IT services.

Fund:	**Capital Outlay**	Account Number:	**34805**
Funding Year:	**2025/2026**	Location(s) items or services are for:	**SSC**
Does this use Bond Funds? (if yes, see below)	**No**		
☐ This request includes extended warranty, service or maintenance. Please complete the *Bond Warranty Agreement Form* on page 2		☐ This request includes training or consultation. Please complete *Bond Consultant Services Form* on Page 3	

Check all that apply to this Purchase:

- ☐ This is a New Contract
- ☑ This is a Renewal Contract
- ☐ This is a Curriculum purchase
- ☐ This can be purchased off of _____ Contract # _____
- ☐ This is a New Bid/RFP
- ☐ This is a Purchase from Bid/RFP # _____
- ☐ This Purchase requires BOE Signatures

Begin Date: **3/4/2026**	End Date: **3/3/2027**
Company: **ZOHO Corporation**	Street Address: **4141 Hacienda Drive**
Contact Name: **Jey Avantheeka G R**	City: **Pleasanton**
Telephone: **(804) 889-0315**	State: **CA**
Email: **jey@manageengine.com**	Zip Code: **94588**
Cost: **$ 20,954.00 Estimated**	
Prior Year Cost: **$17,840.00**	
Terms: (Annual, Multi-Year, One-Time): **Annual**	

Month:(board meeting) **December 2025** **Budget Administrator** *Brian Daley* **Date** **12/3/2025**

ManageEngine
a division of Zoho Corp.

Phone: +1-925-924-9500
Fax: +1-925-924-9600
Email: sales@manageengine.com

ZOHO Corp, 4141 Hacienda Drive, Pleasanton, CA 94588, USA

ManageEngine Pricing

Zoho Corp is pleased to provide a price quote for ManageEngine products. The pricing model is described in the table below

Quote Id: 50100303084- RUG **Dated: 01 Dec 2025**

SKU	Product Description	Unit Price (in $)	Quantity	Amount (in $)
46005.1APE5	ManageEngine ServiceDesk Plus On Demand Professional Edition - Annual Model - Annual Subscription fee for 90 Technicians (1200 nodes)valid till 04 Mar 2027	23,623.00	1	23,623.00
74002M.LCS1	ManageEngine ServiceDesk Plus On Demand Professional Edition - Annual Model - Annual subscription fee for 5 Technicians Live chat Add on valid till 04 Mar 2027	325.00	1	325.00
			Total	**23,948.00**
			One time special upgrade discount valid till 12/12/2025	**600.00**
			Non Profit discount	**2,394.00**
			Grand Total	**20,954.00**

Important Note: Net-30. Local taxes as applicable.

1. **Validity**

Prices are open for acceptance for 30 days from the date of offer. Please reconfirm the prices after the expiry date or before sending your Purchase Order.

2. Payment Terms

a) Net 30 days.

3. Payment Mode

a) You can purchase through our online store (or) I can send you a customized link to purchase through a credit card.
b) Please issue Purchase Order via email to **jey@manageengine.com** along with the end user email address.
c) Please mention the Accounts Payable contacts in the PO.
d) Zoho Corp accepts payment by valid company check or wire transfer. Please contact Zoho Corp for wire transfer particulars.

Sincerely,
Jey Avantheeka G R
Sales – Coordinator
Direct number : 804 889 0315
Mail id : jey@manageengine.com
ZOHO Corp, 4141 Hacienda Drive, Pleasanton, CA 94588, USA

Human Resources Report to the Board of Education

December 8, 2025

Administration recommends approval of the following actions:

APPOINTMENTS

Name	Location	Position	Effective
LIDDELL, BRENETTA JANAE	STILWELL ELEMENTARY	PSYCHOLOGIST	12/01/2025
BOCK, ABBY ELIZABETH	TO BE DETERMINED	SPECIAL EDUCATION TEACHER-TBD	08/03/2026

Human Resources Report to the Board of Education

December 8, 2025

Administration recommends approval of the following actions:

RETIREMENTS

Name	Location	Position	Effective
DOUGLAS, SAREAH J	BLUE VALLEY NORTH HIGH SCHOOL	TEACHER-MATHEMATICS	05/22/2026

Human Resources Report to the Board of Education

Addendum

December 8, 2025

TERMINATION

Name	Location	Position	Reason	Effective
Lynch, Ian	ABM	Teacher	BOE Policy 6343/6344 Violation	12/8/25

Human Resources Report to the Board of Education

Addendum

December 8, 2025

Administration recommends approval of the following actions:

RESIGNATIONS

Name	Location	Position	Effective
BODENHAMER, ELIZABETH ANNE	STANLEY ELEMENTARY	PRINCIPAL	06/19/2026

Human Resources Report to the Board of Education

Addendum

December 8, 2025

Administration recommends approval of the following actions:

SUPPLEMENTALS

Name	Location	Position	Effective
KIBLEN, JESSIE CAITLIN ROOD	DISTRICT WIDE	LIMITED SUPPLY 1 OF 3	12/01/2025
ALDERMAN, GEORGE CURTIS	HARMONY MIDDLE SCHOOL	HEAD COACH-BOYS BASKETBALL	11/16/2025
AMIHERE, CHRISTINE LOUISE	AUBRY BEND MIDDLE SCHOOL	ASST DIRECTOR-SPRING PLAY	11/16/2025
BEECHNER-HOLMES, MINNIE RUTH	AUBRY BEND MIDDLE SCHOOL	ASST DIRECTOR-SPRING PLAY	11/16/2025
BLACK, CARTER D	BLUE VALLEY WEST HIGH SCHOOL	ASST COACH-WRESTLING BOYS	11/16/2025
BOX, BRIAN SAMUEL	BLUE VALLEY NORTH HIGH SCHOOL	SPONSOR-NATL CURRIC HONOR SOC	08/06/2025
DOWNEY, BRITTANY LYNN	AUBRY BEND MIDDLE SCHOOL	ASST DIRECTOR-SPRING PLAY	11/16/2025
EDDY, CECELIA ELIZABETH	HARMONY MIDDLE SCHOOL	ASST COACH-BOYS BASKETBALL	11/16/2025
FISHER, MITCHELL JAMES	BLUE VALLEY NORTH HIGH SCHOOL	ASST COACH-BOYS SWIMMING	11/16/2025
GIBSON, STEPHANIE RAYE	BLUE VALLEY NORTH HIGH SCHOOL	ASST COACH-WRESTLING GIRLS	11/16/2025
HASSELL, ERIK S	OXFORD MIDDLE SCHOOL	DIRECTOR-ENRICHMENT ORCHESTRA	08/06/2025
HOLTORF, JERALD E	VIRTUAL ED	REMOTE LEARNING STIP 1ST SEM	08/06/2025
IBARRA, ANDREW MARTEN	PLEASANT RIDGE MIDDLE SCHOOL	HEAD COACH-WRESTLING GIRLS	11/16/2025
JACKSON, LISA INEZ	OVERLAND TRAIL MIDDLE SCHOOL	ASST COACH-VOLLEYBALL	08/16/2025
KIBLEN, JESSIE CAITLIN ROOD	DISTRICT WIDE	LIMITED SUPPLY 2 OF 3	12/16/2025
LASCHE, TYLER S	AUBRY BEND MIDDLE SCHOOL	ASST DIRECTOR-SPRING PLAY	11/16/2025
LASCHE, TYLER S	BLUE VALLEY SOUTHWEST HS	ASST DIRECTOR-SPRING PLAY	03/01/2026
LEVY, JAMES M	OVERLAND TRAIL MIDDLE SCHOOL	ASST DIRECTOR-SPRING PLAY	11/16/2025
LINDE, CAMERON JAMES	BLUE VALLEY WEST HIGH SCHOOL	ASST COACH-DEBATE	12/05/2025
MCENTIRE, BARBARA L	OVERLAND TRAIL MIDDLE SCHOOL	HEAD COACH-GIRLS TRACK	03/01/2026
MCFARLAND, RYAN EUGENE	BLUE VALLEY SOUTHWEST HS	SPONSOR-NATL CURRIC HONOR SOC	08/06/2025
MILLER, ASHLEY LINDSEY	STANLEY ELEMENTARY	DIRECTOR-CHOIR	08/06/2025
NELSON, ANN MARIE	DISTRICT WIDE	NATIONAL BOARD CERTIFICATION	08/01/2025
PARKS, CODY	BLUE VALLEY SOUTHWEST HS	SPONSOR-NATL CURRIC HONOR SOC	08/06/2025
PERRY, REBECCA SUZANNE	AUBRY BEND MIDDLE SCHOOL	ASST DIRECTOR-SPRING PLAY	11/16/2025
PETERSON, MICHAEL EDWARD	BLUE VALLEY NORTHWEST HS	ASST DIRECTOR-WINTER MUSICAL	11/16/2025
RABBITT, JOCELYN RENEE	VIRTUAL ED	REMOTE LEARNING STIP 1ST SEM	08/06/2025
RARDIN, DANIELLE D	AUBRY BEND MIDDLE SCHOOL	HEAD SPONSOR-SCIENCE OLYMPIAD	08/06/2025
RILEY, ANNMARIE ALEXANDER	BLUE VALLEY SOUTHWEST HS	ASST COACH-GIRLS BASKETBALL	11/16/2025
SCHAAKE, SHARI	BLUE VALLEY SOUTHWEST HS	COORDINATOR-GRADE LEVEL	08/06/2025
SIMPSON, STEVEN DEVON	BLUE VALLEY NORTH HIGH SCHOOL	ASST COACH-WRESTLING BOYS	11/16/2025
STRAWDER, CRYSTAL JOY	AUBRY BEND MIDDLE SCHOOL	DIRECTOR-JAZZ BAND	08/06/2025
STRIEBY, LINDA	VIRTUAL ED	REMOTE LEARNING STIP 1ST SEM	08/06/2025
SULEMAN, IMAN	BLUE VALLEY NORTH HIGH SCHOOL	ASST COACH-DEBATE	12/05/2025
SVILARICH, NATALIE OUTLAW	PRAIRIE STAR MIDDLE SCHOOL	SUPERVISOR-1/2 HR LUNCHROOM	10/30/2025
THOMAS, TARYN GRACE	BLUE VALLEY NORTHWEST HS	ASST COACH-SOFTBALL	03/01/2026
TOTTA, ANTHONY JAMES	BLUE VALLEY HIGH SCHOOL	SUPERVISOR-STADIUM	08/06/2025
TUTTLE, TY NICHOLAS	BLUE VALLEY NORTH HIGH SCHOOL	ASST DIRECTOR-WINTER MUSICAL	11/16/2025
WATSON, WILLIAM ROGER	BLUE VALLEY WEST HIGH SCHOOL	ASST COACH-BOYS BASKETBALL	11/16/2025
WHETZEL, AARON EDWARD	VIRTUAL ED	REMOTE LEARNING STIP 1ST SEM	08/06/2025

Human Resources Report to the Board of Education

Addendum

December 8, 2025

Administration recommends approval of the following actions:

WIEST, MATTHEW WAYNE	AUBRY BEND MIDDLE SCHOOL	ASST DIRECTOR-SPRING PLAY	11/16/2025
MUDD, BLAKE E	BLUE VALLEY NORTH HIGH SCHOOL	HEAD COACH-FOOTBALL	08/16/2026

LEAVE OF ABSENCE

Name

BELT, DARLA RENE

CAMPBELL, JESSICA LYNNE

SPECIAL FUND TRANSFERS

FOR THE MONTH OF October 2025

		General Fund	Supp. General	Cont. Reserve
013	At Risk	$ -	$ -	$ -
014	Bilingual Education	$ -	$ -	$ -
015	Virtual Education	$ -	$ -	$ -
026	Professional Development	$ -	$ -	$ -
028	Parents as Teachers	$ -	$ -	$ -
030	Special Education	$ 400,000.00	$ -	$ -
034	Career & Postsec. Ed.	$ -	$ -	$ -
022	Extra Ordinary Schools	$ -	$ -	$ -
053	Contingency Reserve	$ -	$ -	$ -
055	Textbook & Student Mat.	$ -	$ -	$ -
047	Special Reserve Work Comp	$ -	$ -	$ -
048	Special Reserve Health	$ -	$ -	$ -
051	KPERS	$ -	$ -	$ -
024	Food Service	$ -	$ -	$ -
	Total	$ 400,000.00	$ -	$ -
	GRAND TOTAL			$ 400,000.00

Blue Valley USD #229
Claims for 12/15/25

Vendor ID	Vendor Name	
066037	MCCOWNGORDON CONSTRUCTION LLC	4,925,307.76
074433	STRAUB CONSTRUCTION COMPANY IN	2,138,977.77
068762	PETERMANN STSA LLC	1,255,906.58
068368	MIKE DUSSELIER CONCRETE FLATWO	766,429.47
060686	CDW-GOVERNMENT INC	542,543.19
073757	US FOODS INC	434,230.24
007946	HOLLIS & MILLER ARCHITECTS INC	291,765.68
068763	PETERMANN STS LLC	256,901.60
069609	ALL POINT TRANSPORTATION LLC	234,995.22
074967	READY2GO TRAILER SALES LLC	136,734.00
073228	BRADY INDUSTRIES OF KANSAS LLC	93,110.06
066644	STANDARD & POORS FINANCIAL SER	91,550.00
066974	BCI MECHANICAL INC	86,878.74
072481	C & C PRODUCE	80,592.08
063926	PLUMBING BY FISHER INC	78,647.75
073279	IMAGEQUEST INC	75,344.68
072542	PINNACLE STAFFING GROUP	70,735.76
062508	CONFERENCE TECHNOLOGIES INC	68,443.07
068823	SUMMIT BEHAVIORAL SERVICES	61,825.20
073910	SIGNATURE LANDSCAPE LLC	58,094.06
000462	GRASS PAD INC	56,827.80
002757	MCCONNELL & ASSOCIATES CORP	51,470.00
067074	GOODWIN PRO TURF INC	50,163.18
066408	DLR GROUP INC A KANSAS CORPORA	48,357.75
074237	SYNDEO STAFFING KANSAS CITY LL	48,227.10
068743	MC ELECTRIC	45,879.78
071483	HILAND DAIRY FOODS COMPANY LLC	43,612.71
073776	HUT AMERICAN GROUP LLC	42,480.00
073938	CORPORATE CLEANING GROUP INC	41,364.00
050179	BSN SPORTS	39,621.55

Blue Valley USD #229
Claims for 12/15/25

Vendor ID	Vendor Name	
001239	CENGAGE LEARNING	34,542.55
061545	BENCHMARK INC	34,510.09
074500	AMERGIS HEALTHCARE STAFFING IN	33,749.57
070152	SPOONBALL SPORTS LLC	33,287.29
072434	WASTE MANAGEMENT OF KANSAS INC	33,242.32
066280	REINDERS INC	32,075.52
051394	OVERHEAD DOOR	31,051.00
010225	GRAINGER	29,963.12
059516	KAW ROOFING AND SHEET METAL IN	29,502.88
074648	FACILITIES MANAGEMENT EXPRESS	29,404.62
066468	AMERICAN DIGITAL SECURITY LLC	28,867.49
057490	TRANE USA INC	28,536.61
071832	BEHAVIORAL HEALTH ALLIES	24,460.00
074605	ZIPCO CONTRACTING INC	24,292.71
073401	SOLIANT STAFFING LLC	23,656.52
063937	INTERPRETING SOLUTIONS LLC	23,608.40
072574	TECHCYCLE SOLUTIONS LLC	23,511.20
063910	AMERICAN EQUIPMENT CO INC	22,882.86
074894	PROCARE THERAPY	22,356.25
027190	WENGER CORPORATION	22,343.31
057798	COLLEGE BOARD, THE	22,170.48
065188	OMEGA DOOR & HARDWARE DIV OF M	21,108.75
073650	FIX A FIELD LLC	20,475.40
073233	ALLEN, GIBBS, & HOULIK, LC	20,000.00
072808	SMARTSHEET INC	20,000.00
010020	GOODHEART-WILLCOX COMPANY INC	19,912.26
074182	DR DEBS CENTER FOR CHILD AND F	18,519.90
074928	HOYTS TRAILER CENTER	18,500.00
073283	SAVVAS LEARNING COMPANY LLC	18,200.00
001964	ANIXTER INC - KANSAS CITY	17,850.00

Blue Valley USD #229
Claims for 12/15/25

Vendor ID	Vendor Name	
067033	COMMERCIAL FILTER SERVICE OF K	15,307.70
074927	BRIGHTHOUSE ACADEMY LLC, THE	15,210.00
066129	COSTUMER INC, THE	14,612.62
062088	COMMERCIAL TURF & TRACTOR	14,400.00
074945	MID WEST 3D SOLUTIONS LLC	12,947.00
066010	ROMA BAKERY	12,453.57
074138	ATHCO ACQUISITION CORP	11,704.00
064992	COMMUNITY PRODUCTS LLC	10,935.00
067784	FAVORITE HEALTHCARE STAFFING L	10,931.36
000238	KENTON BROTHERS INC	10,855.43
074886	CITY WIDE FACILITY SOLUTIONS -	10,740.00
066889	MUSCO SPORTS LIGHTING LLC	10,725.00
064307	CIRCADIA	10,687.00
019950	PUR-O-ZONE INC	10,436.90
059064	BROSKI FENCE CO LLC	10,382.00
064310	ACCUTEC SERVICES INC	10,134.00
074561	WIL FISCHER CO OF KS	9,858.96
067072	GENERAL PARTS LLC	9,804.47
067910	ENVISION TECHNOLOGY GROUP	9,641.00
063874	SOD SHOP INC	9,114.70
001123	LAKEMARY CENTER INC	9,064.00
063632	MAXIM HEALTHCARE SERVICES INC	9,027.92
074895	BEDFORD NELSON LLC	9,000.00
070193	PROPIO LANGUAGE SERVICES	8,984.89
063299	COMBES CONSTRUCTION LLC	8,802.00
073178	HON COMPANY	8,733.55
050850	XEROX CORPORATION	8,527.75
066654	MACKIN BOOK COMPANY	8,368.42
073062	MAX-ABILITY INC	8,280.00
074555	CERTAPRO PAINTERS OF SHAWNEE M	8,094.06

Blue Valley USD #229
Claims for 12/15/25

Vendor ID	Vendor Name	
063858	CHILDREN'S MERCY HOSPITAL	8,081.62
074587	PEPSICO BEVERAGE SALES LLC	7,579.28
008530	ELECTRONIC CONTRACTING COMPANY	7,445.00
063954	ASSOCIATED EQUIPMENT SALES CO	7,181.91
065161	JOSTENS INC	7,162.55
073759	AMERICAN PEST MANAGEMENT	7,161.00
066562	CINTAS CORPORATION NO 2	6,984.79
002540	STANION WHOLESALE ELECTRIC CO	6,981.35
073746	FOLLETT CONTENT SOLUTIONS LLC	6,766.19
069960	SUPPLEMENTAL HEALTH CARE SERVI	6,481.56
069524	USIC LOCATING SERVICES INC	6,458.67
000300	KELLER FIRE & SAFETY INC	6,442.76
074573	A&E TREE LLC	6,420.00
074892	IML SECURITY SUPPLY	6,402.49
067938	PERFORMANCE TINT LLC	6,155.00
074403	MARKLEY STRATEGIES LLC	6,083.33
074972	CREATING CONNECTIONS THERAPY L	6,037.50
002810	KANSAS STATE SCHOOL FOR THE DE	6,000.00
073429	TELETRAC NAVMAN US LTD	5,665.32
057855	REALITYWORKS INC	5,543.15
063407	PAPER 101	5,202.76
074919	NILES HOME FOR CHILDREN	5,175.00
074700	SWEETWATER SOUND LLC	5,123.66
072182	ASSISTED STUDENT TRANSPORTATIO	5,099.04
066424	SITEONE LANDSCAPE SUPPLY LLC	5,043.81
073590	JOHNSON CONTROLS FIRE PROTECTI	5,021.85
071792	CORNERSTONES OF CARE	4,950.00
062501	ABLE HANDS INTERPRETING SERVIC	4,686.22
071843	FOLEY EQUIPMENT COMPANY	4,663.46
059562	HONEY WAGON	4,584.00

Blue Valley USD #229
Claims for 12/15/25

Vendor ID	Vendor Name	
072504	VERITIV OPERATING COMPANY	4,555.20
027200	WEST MUSIC COMPANY INC	4,508.18
055818	AMERICAN TIME & SIGNAL CO	4,460.30
056760	LIVERY STABLE AUTOMOTIVE INC,	4,418.52
060681	PECKHAM GUYTON ALBERS AND VIET	4,250.00
066442	VIRCO INC	4,211.40
071214	CENTRAL SALT LLC	4,196.81
072705	STANGER INDUSTRIES INC	4,195.50
070036	INDEX RESTAURANT SUPPLY	4,090.00
074567	HELM SERVICE	4,073.00
062393	BYERS GLASS AND MIRROR INC	3,944.65
000341	J W PEPPER	3,832.44
073777	MINIPCR BIO	3,715.00
072889	BORDER STATES ELECTRIC SUPPLY	3,576.16
066852	BLINDS TO GO COMMERCIAL LLC	3,548.00
004775	CHARLES D JONES CO INC	3,497.14
028118	NATIONAL SIGN COMPANY INC	3,427.80
073883	AL STEVENS CONSTRUCTION LLC	3,415.00
072835	CMC NEPTUNE	3,375.00
074476	DAIKIN TMI LLC	3,348.48
061257	ALEXANDER & RAYS TV AND APPLIA	3,275.85
073167	FREEDOM INTERIOR SOLUTIONS LLC	3,260.00
068708	GLOBAL EQUIPMENT COMPANY	3,165.65
074929	INTERNATIONAL SPORTS TURF RESE	3,120.00
073720	SMOOTHIE KING	3,079.00
000159	ABBEY SIMONS CO	2,985.00
061182	P B HOIDALE CO INC	2,951.60
070875	SPHERO INC	2,902.58
065862	KANSAS BUREAU OF INVESTIGATION	2,850.00
012146	INDUSTRIAL SALES COMPANY	2,843.93

Blue Valley USD #229
Claims for 12/15/25

Vendor ID	Vendor Name	
002105	TRIANGLE SALES INC	2,816.00
061475	CRAIG HOMECARE	2,787.12
056954	ADORAMA INC	2,634.45
056199	FORESTRY SUPPLIERS INC	2,622.21
056352	VALIDITY SCREENING SOLUTIONS	2,600.00
064467	B&H PHOTO VIDEO	2,599.93
001286	JOHNSON CONTROLS INC	2,594.49
072017	BUILDING CONTROLS AND SERVICES	2,499.64
X03408	BOUCHER, ROBERT	2,410.00
060383	CFM DISTRIBUTORS INC	2,381.00
074407	SOCIAL WORK PRN INC	2,338.88
002035	BEARING HEADQUARTERS COMPANY	2,288.48
070872	UNIVERSITY OF KANSAS HOSPITAL	2,281.25
001465	BRACKER'S GOOD EARTH CLAYS INC	2,268.13
071329	INNOVATIVE THERAPY SOLUTIONS L	2,250.00
073611	MCCLATCHY CO LLC DBA THE BELLI	2,126.65
066726	KONE INC	2,075.95
064754	INTEGRATED CONTROLS LLC	2,012.06
073127	UNITED STATES AWARDS INC	1,953.82
054274	ELECTRONICS SUPPLY CO INC	1,880.86
060445	MARKERTEK VIDEO SUPPLY	1,854.15
067585	COMFORT PRODUCTS DISTRIBUTING	1,820.60
020425	REEVES-WIEDEMAN COMPANY	1,812.60
071891	KAPITAN BAND INSTRUMENT REPAIR	1,650.00
073408	LESSONPIX INC	1,589.44
073281	EKON-O-PAC	1,548.00
074912	STEPHANIE HIBLER	1,527.50
067197	THE AMERICAN BOTTLING CO INC	1,497.20
073957	QUILTERS HQ LLC	1,476.89
073768	BRIGHTSTAR CARE OVERLAND PARK/	1,440.00

Blue Valley USD #229
Claims for 12/15/25

Vendor ID	Vendor Name	
062984	HEARTLAND TRAILWAYS	1,433.75
070100	MULTIVISTA	1,420.00
006972	BLICK ART MATERIALS LLC	1,417.65
074993	CUSIP GLOBAL SERVICES	1,405.00
073570	KRONOS SAASHR INC	1,310.68
057213	RIDDELL ALL AMERICAN	1,304.00
072536	BRINGING THERAPY HOME LLC	1,275.00
069623	HUGHES MACHINERY COMPANY	1,223.40
073259	CONTROL DEPOT INC	1,216.76
073448	SCHOOL SPECIALTY LLC	1,177.85
066438	BOB D CAMPBELL AND COMPANY	1,170.00
068416	AMBROSE PACKAGING INC	1,168.33
074893	AIRBORNE MECHANICAL SERVICES L	1,162.50
074991	CLIFF KEEN ATHLETIC INC.	1,161.49
059640	HENDERSON ENGINEERS INC	1,160.00
061757	AGILIX SOLUTIONS LLC	1,136.86
068524	PHOTO WAREHOUSE	1,104.05
001591	SUPER DUPER PUBLICATIONS	1,080.55
064653	95 PERCENT GROUP INC	937.20
075007	BOSSENBROEK, EVAN	900.00
003000	BOUND TO STAY BOUND BOOKS INC	896.80
071892	ICON POOLS LLC	895.00
054191	MEYER MUSIC COMPANY	879.65
057906	O'REILLY AUTO PARTS	858.33
067703	SCHOLASTIC CLASSROOM MAGAZINES	846.15
056910	FASTENAL COMPANY	844.91
058705	VAN WALL EQUIPMENT INC	833.87
069292	BUILDING CONTROLS & INTEGRATIO	805.60
071367	IN-PLANT PRINTING AND MAILING	750.00
071336	AMERICAN SOLUTIONS FOR BUSINES	749.43

Blue Valley USD #229
Claims for 12/15/25

Vendor ID	Vendor Name	
065866	LAKESHORE LEARNING MATERIALS	748.49
073781	HOWIES ATHLETIC TAPE	744.01
061797	SMITTY'S LAWN AND GARDEN EQUIP	717.09
073773	E EDWARDS WORK WEAR	711.81
062990	HOUGHTON MIFFLIN HARCOURT PUBL	696.00
059089	UNITED LABORATORIES	693.56
062748	SPEED STACKS INC	689.99
071660	PALEN MUSIC CENTER INC	665.04
067315	TAPCO	664.11
075014	PARKER COMMUNICATIONS GROUP	641.25
071086	VWR FUNDING	636.71
013450	KANSAS CITY AUDIO VISUAL INC	632.00
072243	BLACK DOG BASS WORKS	610.00
074851	CESO COMMUNICATIONS LLC	600.00
059421	SCHOOL NURSE SUPPLY INC	594.72
073665	PITSCO EDUCATION LLC	585.25
006800	DEMCO INC	584.88
063847	HAND2MIND	539.71
069691	JOHNSON COUNTY EQUIPMENT & PAR	525.00
073091	CONTINENTAL RESEARCH CORPORATI	521.18
073161	BJOREM SPEECH PUBLICATIONS LLC	519.41
068684	SPRAYER SPECIALTIES	516.11
071527	GRIMCO INC	510.85
073960	WEBER TECHNOLOGY CONSULTANTS L	500.00
074854	CORE ELECTRIC	490.00
066750	SMALLWOOD LOCK SUPPLY INC	487.95
071856	WESTLAKE HARDWARE INC	486.13
073613	MEDICALESHOP INC	485.45
065927	PHONAK LLC	477.98
065624	ABSOLUTE AWARDS INC	474.00

Blue Valley USD #229
Claims for 12/15/25

Vendor ID	Vendor Name	
057545	BIO CORPORATION	469.38
065829	NCS PEARSON	460.04
073468	CCC SERVICES LLC	450.00
004350	CAROLINA BIOLOGICAL SUPPLY CO	442.40
072997	HD SUPPLY INC	433.87
057976	COLEMAN EQUIPMENT INC	424.49
071909	MERRILL INDUSTRIAL ELECTRIC CO	424.47
071719	REINTJES & HITER CO INC	422.30
072442	HICKMAN MILLS C-1 SCHOOL DISTR	410.77
067336	KC STRINGS INC	406.37
074990	MODERN DETAILING LLC	400.00
067781	KANSAS ONE CALL SYSTEM INC	385.70
074944	BOUND	379.00
061979	STEVE WEISS MUSIC INC	359.75
071270	FRITZ PAINTING & DRYWALL LLC	350.00
073130	REWIND FITNESS	348.30
056752	R J KOOL COMPANY	323.44
057285	ENABLING DEVICES	309.95
070931	HEARTLAND SEATING INC	300.00
072824	MONOPRICE INC	286.53
071362	FUN AND FUNCTION LLC	263.99
069871	STRATEGIC KC	260.00
064211	ULINE INC	253.92
072925	RIEKES EQUIPMENT COMPANY	245.10
012109	SCHUTTE LUMBER COMPANY	218.50
058138	PRICE CHOPPER - QUEENS	210.06
073825	J & J SCREEN CO	210.00
064580	STYERS EQUIPMENT COMPANY	200.00
065864	KELVIN ELECTRONICS	196.95
074530	KANG, JIHYUN	196.00

Blue Valley USD #229
Claims for 12/15/25

Vendor ID	Vendor Name	
074668	THOU MAYEST LLC	195.00
072760	CELIAMATOS LLC	187.50
074679	OLD SCHOOL HORNS	186.00
072022	SYN-TECH SYSTEMS INC.	182.50
000634	SOUTHPAW ENTERPRISES INC	182.40
074910	DE LIMA SANTOS, ALINE ROCHA	181.25
X03382	BELL, VALERIE J	175.00
074012	MILLER, BARBARA MATHIS	175.00
073157	UNIFIRST CORPORATION	165.18
074777	MG MUSIC REPAIR LLC	165.00
014530	LATHROP GPM LLP	162.40
067744	NUMOTION	155.00
065417	ROASTERIE INC, THE	151.97
056040	TALLEY, DOUG	150.00
051030	ROCKLER WOODWORKING AND HARDWA	149.94
065919	MEDCO SUPPLY	141.05
065211	FULLY PROMOTED KC	139.80
072756	ALKURDI, MARWA	131.25
074272	WEBSTER, SVETLANA	125.00
071788	BREAKOUT EDU	119.00
066062	STAPLES CONTRACT & COMMERCIAL	115.22
074683	SOUND SUCCESS LLC	112.50
074949	DEMME LEARNING	106.90
074756	PHYLLIS J JOHNSEN	105.00
075006	KANSAS SECRETARY OF STATE	104.38
073550	KAMETA, MARCIE	93.75
066675	GOPHER SPORT	80.81
069963	SEEGER, MONICA LIZETTE	75.00
060071	OFFICE DEPOT (BUSINESS SERVICE	74.59
012198	CITY OF OVERLAND PARK	72.64

Blue Valley USD #229
Claims for 12/15/25

Vendor ID	Vendor Name	
051310	BINSWANGER GLASS	71.44
073536	FAST SIGNS-90601	67.87
001808	JOHNSTONE SUPPLY	61.76
052214	LEXIA LEARNING SYSTEMS LLC	59.00
065263	PORTELA-WYNDRUM, WANDA	50.00
054943	AMERICAN PRINTING HOUSE FOR TH	50.00
055781	MAXI AIDS	49.49
051071	ORIENTAL TRADING COMPANY INC	48.98
074763	FOCUS CAMERA LLC	48.65
074995	WALKER, CHARLES C	48.00
072714	SANTRA, SANJUKTA	37.50
002583	SHERWIN-WILLIAMS	31.60
074511	ANCESCHI ANTUNES DA COSTA, NAT	31.25
074832	BARBOSA DE ROUSSEAU, FABIO	18.75
068850	REJIS COMMISSION	16.00
073239	KANSAS HOSA	15.00
	GRAND TOTAL	**13,717,835.03**

Blue Valley USD #229
Disbursements for November 2025

Vendor ID	Vendor Name	
ACH	INTERNAL REVENUE SERVICE	6,612,772.27
ACH	BLUE CROSS BLUE SHIELD OF KC	3,222,465.34
ACH	KPERS	1,121,859.37
ACH	KANSAS DEPT OF REVENUE	900,160.96
ACH	EVERGY	544,378.30
ACH	TRANSAMERICA/DIVERSIFIED INVESTMENT	393,561.08
ACH	COMMERCE - PCARDS	382,221.15
ACH	H S A - U M B	266,178.93
ACH	BVRC - AdVALOREM	147,536.78
ACH	DELTA DENTAL	131,629.39
ACH	TriSTAR - FLEX - MED/DEP REIMBURSEMENT	126,265.88
ACH	THE STANDARD INS - STD/LTD/SUP LIFE	70,015.07
ACH	WATERONE WEBPAY	69,724.91
ACH	THOMAS McGEE - WK COMP	65,337.46
061931	CARTER ENERGY CORP	57,643.73
073929	WOODRIVER ENERGY LLC	31,248.02
ACH	KPERS - WAR	29,346.79
ACH	SURENCY - VISION INSURANCE	26,230.80
ACH	BVNEA	23,138.70
074927	BRIGHTHOUSE ACADEMY LLC, THE	17,619.15
ACH	THE STANDARD INS - AI/HI/CI	15,263.33
ACH	STATE OF KANSAS - SALES TAX	12,745.37
ACH	KCPAY - KANSAS CHILD SUPPORT	10,715.91
013910	KSHSAA	8,412.27
065931	PITNEY BOWES BANK INC (RESERVE	7,500.00
ACH	ALLSTATE - IDENTITY BENEFIT	6,803.76
063040	ATMOS ENERGY	6,504.61
051766	COMMITTEE FOR CHILDREN	4,830.00
ACH	BVEF	4,539.50
074875	AT&T ENTERPRISES LLC	4,509.69

Blue Valley USD #229
Disbursements for November 2025

Vendor ID	Vendor Name	
002019	KANSAS ASSOCIATION OF SCHOOL B	4,489.80
ACH	ARAG - LEGAL SERVICE BENEFIT	4,150.38
069133	VERIZON WIRELESS	3,877.70
ACH	EXECUTIVE LIFE SOLUTIONS - FOCUS LIFE	2,575.47
ACH	FSPC CHILDSUPPORT - MISSOURI	2,555.00
070089	FITZPATRICK GOLF SHOP LLC	2,410.00
ACH	CITY OF KCMO - EARNINGS TAX	2,306.01
071089	BESSINE WALTERBACH LLP	2,172.23
072630	KANSAS MUSIC EDUCATORS ASSOCIA	1,573.00
ACH	TriSTAR SYSTEMS - ADMIN FEE	1,569.75
001286	JOHNSON CONTROLS INC	1,394.59
067797	COMMERCIAL LAW GROUP PA	1,337.84
073795	JOHNSON, JACQUELINE	1,334.60
066713	BERMAN & RABIN	1,300.99
009286	TAPP, DIANA STOUGHTON	1,283.19
067473	SPECIAL WASTE SERVICES LLC	1,205.00
ACH	CITY OF OLATHE BILL PAY - UTILITIES	1,088.21
055540	BLUE VALLEY EDUCATIONAL FOUNDA	1,045.44
075011	HEARTLAND TIMING LLC	1,000.00
068532	INFORMATION NETWORK OF KANSAS	997.66
071385	MIDLAND PAPER	906.29
021789	SNEED, TIFFANY DAWN	772.38
068399	SHAWNEE MISSION EAST HIGH SCHO	750.00
074869	VRC COMPANIES LLC	745.57
073092	STATE OF KANSAS	730.00
073930	ST OLAF COLLEGE	673.00
ACH	EXPERTPAY - CA CHILD SUPPORT	656.00
021282	DAVIDSON, AARON JOEL	616.74
ACH	IVE PTO	602.95
019654	MONTGOMERY, MORGAN LYNN	598.63

Blue Valley USD #229
Disbursements for November 2025

Vendor ID	Vendor Name	
ACH	MOR PTO	583.50
066698	TIMBER CREEK ELEMENTARY - PETT	571.30
054188	HARMONY MIDDLE SCHOOL	566.53
067700	LAWRENCE FREE STATE HIGH SCHOO	540.00
P13944	NORTON, JOEL	521.17
074956	VARSITY SPIRIT LLC	500.00
021384	SCHEUFLER, ASHLEY LYNN	494.55
063220	BUTLER & ASSOCIATES PA	476.78
016425	RASMUSSEN, MICHAEL E	476.00
ACH	BVH PTO	466.80
018134	MEISINGER, PEYTON JEAN	465.00
016696	O'LEARY, KATELYN HANNAH	465.00
013348	CLARK, MELISSA RENEE	461.81
072662	W H GRIFFIN TRUSTEE	460.00
022189	HOGAN, NICOLE K	456.96
002287	KANSAS CITY KANSAS COMMUNITY C	450.00
067226	LEES SUMMIT SCHOOL DISTRICT	450.00
068497	SHAWNEE MISSION NORTH	448.00
019542	IHM, AARON NIEL	448.00
003359	GIESEKE, NANCY ANNETTE	444.85
021132	RITTERMEYER, JACOB WARING	440.58
007818	BONNEMA, KATHERINE E	438.84
022041	TAYLOR, MARTHA L	437.64
014261	TURRENTINE, MARK WILLIAM	428.40
ACH	WSE PTO	418.17
000496	PUNSWICK, ERIC J	413.50
019698	WALKER, AUBRIE NORINE	405.01
003060	BURR, KENDALL ANNE	403.00
010686	ENZ, ASHLEY SHEA	403.00
009760	LEAMING, KRISTEN GAYLE	403.00

Blue Valley USD #229
Disbursements for November 2025

Vendor ID	Vendor Name	
011324	SCHMIDT, MARK RANDALL	403.00
020523	RAHMEIER, KELLY D	393.96
002502	BURGIN, PAUL A	392.98
006105	BOND, BENJAMIN KYLE	392.00
067065	FOLLY THEATER, THE	384.00
P13948	MANNA, HEBAB	381.00
072719	CEDAR RAPIDS COMMUNITY SCHOOL	380.00
054221	HARMONY ELEMENTARY SCHOOL	374.78
019681	BENSCHEIDT, LAURA LOUISE	371.00
022942	BABB, CRYSTAL G	365.50
005287	WHITE, KIMBERLY ANN	365.50
ACH	HMS PTO	359.82
005566	JONES, JENNIFER L	356.65
ACH	SRE PTO	350.10
068861	OLATHE NORTH	350.00
006874	DILLAVOU, JENNIFER	348.53
020528	WASKO, STEVEN M	347.27
011305	DREYER, MIKAYLA WEBER	346.84
019607	ENGEL, CASEY KATHLEEN	344.00
016043	DILLAVOU, MEGAN SUZANNE	342.65
018620	MUSAU, ROSHONDA MARIE	342.37
005102	BEREN, SARAH ZAVETT	337.26
012003	HAGSTROM, HEATHER MARIE	333.41
008910	DELAHUNT, COLM	314.72
018320	OBOLD-GEARY, REBECCA RUTH	307.72
013457	WESSEL, ADAM JOSEPH	301.00
005453	NOCITA, LISA THOMAS	300.88
074503	KESSINGER, JAN H	300.00
054950	SHAWNEE MISSION PUBLIC SCHOOLS	300.00
002159	SOUTHEAST KANSAS EDUCATION SER	300.00

Blue Valley USD #229
Disbursements for November 2025

Vendor ID	Vendor Name	
ACH	LKE PTO	291.75
ACH	OHE PTO	291.75
018921	LONERGAN, MARY COLLEEN	289.45
019689	MCLAUGHLIN, TANNER D	282.79
015833	MITCHELL, CHANIE DAWN	281.82
074505	EVANS, SONYA	280.00
009015	KELLY, BARBARA MICHELLE	280.00
006101	WITTY, AMANDA KARYL	280.00
021439	LIND, LISA J	272.23
022889	LEWIS, MARY KATHLEEN	268.80
014312	BOGE, JULIA ANNE	268.66
009218	JOHNSTON, JODIE	266.17
P13284	KO, ANGELA	266.00
061554	DESOTO USD 232	265.00
018434	BEALS, WILFORD E	263.90
022317	MOORE, JOSHUA D'ANGELO	261.73
022351	ROTH, BLAKE ANTHONY	257.95
021004	PARKER, HALEY NICOLE	255.35
ACH	LES PTO	252.85
054959	BLUE VALLEY NORTHWEST HIGH	246.47
001455	ORTMAN, MATTHEW W	246.40
010055	VAIL, KIMBERLY SHANNON	246.40
068875	SHAWNEE MISSION WEST HIGH SCHO	246.00
009295	ARBUCCI, MICHAEL	243.60
011340	MARTINEK, MICHELE LYNN	241.15
013855	CLEMENTS, CALEB JON	240.50
067176	DOWLING CATHOLIC HIGH SCHOOL	240.00
009022	WELLS, MARY MELINDA	233.08
019387	GILLIAN, HILARIE GRACE	232.54
019923	WRIGHT, JILL KATHRYN	226.87

Blue Valley USD #229
Disbursements for November 2025

Vendor ID	Vendor Name	
013477	SKEENS, WILLIAM ALLEN	226.80
075016	MANDARICH LAW GROUP LLP	225.61
019568	VEDDER, ROSS DANIEL	224.28
007963	GILLAM, JASON T	217.10
018397	VISCONTI, KIMBERLY DAWN	212.52
009695	CHOPP, ELIZABETH ROSEN	212.40
000202	BLUE VALLEY NORTH HIGH SCHOOL	211.15
011279	ALEXANDER, TYLER WILSON	210.00
014324	MUNINGER, ALEX ANDREW	210.00
013512	FLUIS, JARED C	207.41
018400	OLATHE USD #233	200.00
067702	ST THOMAS AQUINAS HIGH SCHOOL	200.00
002730	BLUE VALLEY HIGH SCHOOL	197.74
062704	BLUE VALLEY WEST	197.61
014667	SPENCER, BRICE MORGAN	197.54
022697	BILLINGER, BRANDON JAMES	196.63
006091	HENZLIK, KIRSTEN LEE	187.32
018877	QUEZADA-REYES, ABRAHAM	187.04
ACH	OTM PTO	184.77
013767	DECANIO, ANNETTE	182.60
P13478	DEGNAN, ANGELA	182.00
002652	ROBERTS, SCOTT ALAN	182.00
018234	KRIEGSHAUSER, LAURA A	181.02
018698	FOWLER, SUSAN E	170.00
018340	HERNANDEZ, GISELLE	169.05
002426	LOVEALL, MARLA ANN	168.70
001500	LYON, ROBIN L	165.76
002589	ASQUITH, KRISTIN	165.00
008343	GORE, LAUREN MICHELLE	165.00
003971	PERDIEU, JENNIE DEE	165.00

Blue Valley USD #229
Disbursements for November 2025

Vendor ID	Vendor Name	
014975	WARREN, ERICA MICHELLE	165.00
008464	HARMS, JENNIFER LYNN	161.56
021587	CONNOLLY, CAITLYN MARIE	160.16
009492	MAY, SUSAN MARIE	156.80
ACH	BRE PTO	156.57
013620	SCOTTEN, DONNA G	156.24
ACH	OMS PTO	155.60
015618	RICHARDS, MICHAEL E	153.62
014620	BURTON, STUART LYLE	153.30
P13949	CLARK, TY	153.00
063013	CULLIGAN OF GREATER KANSAS CIT	150.00
007193	CLELAND, STEPHANIE	146.86
ACH	BVNW BOOSTER CLUB	145.87
008505	SAUCEDA, ANNETTE KAY	144.55
022306	MCGUIRE, LAURA MICHELLE	143.98
022250	WEDEMEIER, SHANNON COLLEEN	143.64
022964	POESCHL, SARAH J	142.03
022002	PARRISH, KARLA PATRICIA	141.47
015188	BLAKELY, JOANN	141.26
R01783	OTE PTO	140.00
016683	MARTIN, ALAN PATRICK	139.72
006761	JIROVEC, DONNA MARIE	134.05
003224	DOLLINS, SARAH RENEE	125.65
000697	HILL, SUE A	123.20
021412	LYCHE, ABIGAIL G	123.20
002287	MORRIS, DIANE ELIZABETH	123.20
017882	MCDONALD, CHERYL ANN	122.50
023022	STAINES, RYAN MICHAEL	120.19
067774	KANSAS CITY KS NATIONAL CATHOL	120.00
019229	PURTLE, LISA K	117.64

Blue Valley USD #229
Disbursements for November 2025

Vendor ID	Vendor Name	
067599	BVSW - ONLINE FEES	117.60
012542	DEARTH, JACQUELINE MARIE	117.46
012073	ELY, MELISSA ANN	117.18
016717	KOCHANOWSKI, TRICIA MARIE	116.06
004119	FEAR, AMY ELISSA	115.64
021479	MAY, DANIELLE K	114.41
071179	LINDE GAS & EQUIPMENT INC	113.95
065310	ST JAMES ACADEMY	112.00
017676	DERRINGER, DEBORAH ANN	111.86
067756	BONNER SPRINGS/EDWARDSVILLE SC	110.00
010709	CONRAD, LAUREL MARIE	109.62
016487	PARKS, KATIE ROSE BARTOLAC	109.50
016447	SLICKMAN, KASSIDY ALAINE	107.94
002331	SUMNER, MONICA RAE	107.31
011107	BEVIL, BETH ANN	107.10
020236	DE LEIRIS, SARAH CATHERINE	106.40
010169	CARNEY, REBEKAH LEEANN	106.37
017836	JOHNSON, WILLIS M	106.26
019593	MUNSON, STEPHANIE KATE	102.55
003184	PETERS, NICOLE LEIGH	102.48
004213	ZINK, COLLEEN MICHELLE	101.29
005355	RABBITT, JOCELYN RENEE	100.94
074924	CLERK OF THE COURT	100.00
P13958	PALAN, AMANDA	100.00
068522	PEMBROKE HILL SCHOOL	100.00
004143	WRIGHT, LISA ANN	99.96
010012	DEFOREST, ASHLEY ROSE	98.84
016460	MERINO, SONJA LYNN	98.28
064418	BVH ONLINE FEES	98.00
001807	JENSEN, TERRY U	98.00

Blue Valley USD #229
Disbursements for November 2025

Vendor ID	Vendor Name	
014697	HURT, COURTNEY CONNOLLY	97.37
017315	SATRIANO, JAMES ALAN	97.30
ACH	ABM PTO	97.25
016476	GILLESPIE, MELISSA LYNNE	95.83
021618	EISSOUH, ANA	95.76
017801	GILLILAND, WENDY LYNN	95.41
022799	ASHCRAFT, DEBRA MORINE	94.64
021494	TEMPLE, MARISSA NOEL	93.87
011273	ANDERSON, GRETCHEN B	92.50
003373	FARTHING, AMY KRISTINE	92.50
006641	LEGLEITER, CHRIS DEAN	92.50
012682	LUNDINE, ADAM HARLAN	92.50
021319	WILLIAMS, SAVANNAH BAILEY	92.50
ACH	AGE PTO	92.39
006584	HEINAUER, STEPHEN G	91.50
012664	SPENCER, JENNIFER DAWN	91.50
003358	STRAIN, BENJAMIN JAMES	91.14
016213	HOLKER, HOLLY ANNE	89.88
019488	BONILLA, ALISON ROSE	87.85
020186	CUEVAS, MONICA	86.94
022327	GILL, MONICA	86.94
014154	ASHER, TARA PAIGE	85.26
015848	KERR, ROBERT A	84.28
014992	KROUSE, CASEY ANNE	83.86
000493	O'CONNOR, JUDITH ANN	80.71
068429	BISHOP MIEGE HIGH SCHOOL	80.00
074989	DIGITAL STORYTELLING CENTER OF	80.00
017433	MARTENS, LAUREN	79.52
000559	RIFFER, JILL C	79.52
022798	MANGINE, CHARLES DUANE	78.40

Blue Valley USD #229
Disbursements for November 2025

Vendor ID	Vendor Name	
015730	O'DONNELL, MOLLIE ANNE	76.79
018254	SLADE, LAUREN CAROLINE	76.02
018419	GRAHAM, THERESA	75.95
019058	MURO, DIANE CYNTHIA	75.95
019195	GRAU, AMBER LYNN	75.60
010844	HILL, CHRISTINE MARIE	75.46
054829	STERICYCLE	75.22
009728	BUXTON, SHERI A	74.34
068421	OLATHE NORTHWEST HIGH SCHOOL	74.00
P08732	STEWART, CHAD	73.15
ACH	HES PTO	72.94
021848	BERBLINGER, JONI LYNNE	72.80
011347	KUNZE, CYNTHIA LYNN	72.80
010685	VOOR VART, LEANN RENAE	72.52
023189	GARCIA-FLORES, KIMBERLY	70.49
022974	CHAPMAN, GILLIAN KATHERINE	70.00
005097	RITTER, CANDACE J	69.65
BVSW	BLUE VALLEY SOUTHWEST HIGH SCH	69.48
001802	SCAVUZZO, AMY	67.83
012006	JAMES, JEAN CAITLIN	67.69
020059	HELGESON, MELINDA C	67.34
015386	LOOMIS, STEVEN TODD	66.08
R01914	MILES, MIKE	66.00
017991	HARRELSON, CATHERINE RUTH	64.54
ACH	BVW PTO	63.21
002447	SIMKINS, DEBORAH JEAN	60.97
007785	DICKENS, AMY CHRISTINE	59.85
002151	HELLER, PAMELA J	59.78
022757	KURE, NICHOLAS ANTHONY	58.94
017719	KAUSAR, BILQEES	58.80

Blue Valley USD #229
Disbursements for November 2025

Vendor ID	Vendor Name	
022750	HENDERSON, KELLY RYNA	57.96
021913	MANDRACCHIA, KATHERINE M	56.00
016543	WATERS, EMILY AUTUMN	55.72
018868	CHAVEZ, EMMA CAITLYN	54.88
011286	BOLTON, CRISTY YVONNE	54.32
ACH	KANSAS GAS SERVICE	53.10
002044	NORRIS, JUSTIN M	51.73
074313	TRAVELERS	50.00
016433	WILES, ALLISON RAE	49.42
015909	KNIGHT, DONNA M	49.14
068487	BVM PTO	48.62
004817	MAZZEI, COLLEEN O'ROURKE	48.16
014675	LEAWOOD ELEMENTARY SCHOOL	47.99
067123	OVERLAND PARK GOLF CLUB	47.07
ACH	PSM PTO	43.76
021403	MUDD, BLAKE E	42.59
022996	RICE, AUBREY M	42.56
018850	PARRA, ELENIS	40.88
004001	BROTHERSON, MARY ELIZABETH	40.25
020118	DINSMORE, JACKSON RILEY	39.42
017500	SVILARICH, STEPHANIE LINN	39.06
023053	GURWELL, NICHOLE TEICH	36.19
P11368	PALMER, ERIN	35.00
003980	CHYKA, MICHEAL BRUCE	35.00
005402	MURA, CHRISTINE LEIGH	35.00
022184	RELIFORD, DARRYL W	33.67
021923	HALL, KAYLA LYNN	33.60
050435	OVERLAND TRAIL MIDDLE SCHOOL	33.00
016089	MIRANDA OCAMPO, SERGIO	32.76
012134	STILWELL, LAURA LYNN	32.65

Blue Valley USD #229
Disbursements for November 2025

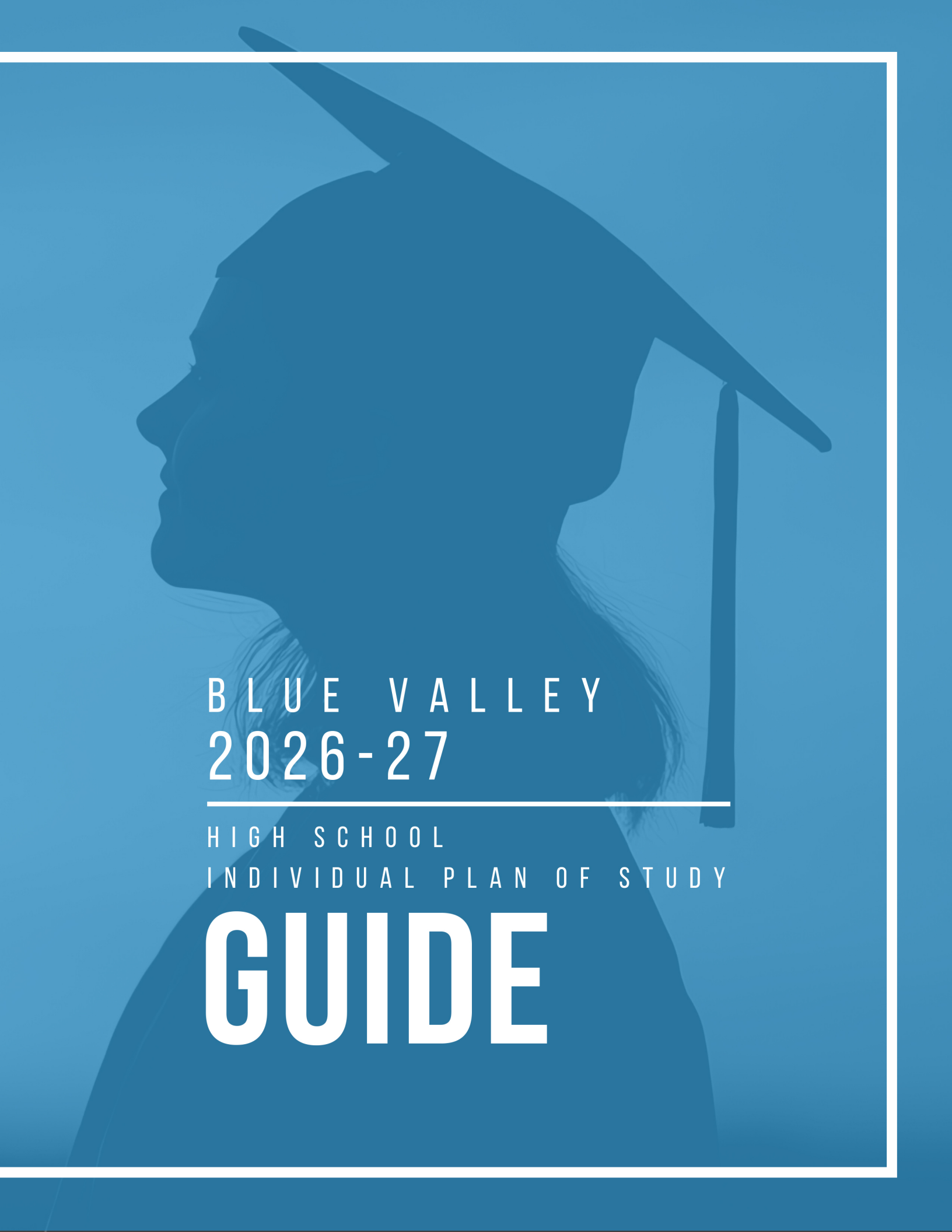
Vendor ID	Vendor Name	
015753	JOHNSON, TOMMY L	30.17
016473	BERGEE, JILL A	30.10
069585	KANSAS ASSOCIATION OF SCHOLARS	30.00
ACH	HLC PTA	29.17
022458	GAGNON, JODI LYNNE	28.42
023193	KOSPELICH, ROBIN ANNE	27.79
060423	BLUE VALLEY ACADEMY	27.46
019381	DA VALINHA LOPES, ANDREA C	26.60
021267	ERPELDING, JUDY ELLEN	25.20
064421	BVNW ONLINE FEES	24.50
022954	RYAN, JAMES PATRICK	24.36
013642	HENRY, MELODY JOY	22.89
021900	HAYDEN, MERON	22.82
022150	ROBERTSON, LAURA KAY	22.40
005680	SMITH, ANNE M	22.12
009668	GIBSON, MELISSA	21.00
001156	PETERMAN, ANDREA S	20.58
020748	TRIBALDO HENAO, KARENT	20.58
005069	VEST, ANGELA K	20.16
020518	KOCH, BARRET LUCAS	19.46
020243	ROSTBERG, ANTHONY MARCUS	18.90
019621	WITTEBORG, KRISTIN MARIE	18.69
021914	SALAZAR, GENESIS E	17.85
016453	JIRAK, SHARON KAY	17.22
015395	STARNES, MEREDITH JEWELL	15.96
073814	DIETZ, JODIE	15.88
015067	MARQUESS, STEPHANIE NICOLE	15.82
020515	HENDERSON, KATHERINE GRACE	15.68
012162	HINMAN, LYNN KATHERYN	15.68
018703	STOCK, CARA LAURINE	15.40

Blue Valley USD #229
Disbursements for November 2025

Vendor ID	Vendor Name	
009582	VALVERDE, BOBBI JO	15.26
013225	BAILEY, CHARLES A	14.84
002800	BLUE VALLEY MIDDLE SCHOOL	14.77
022219	SHORTES, NOLAN RYAN	14.70
010707	WEBB, NATALIE A	13.72
013641	GRAY, KRISTI LYNN	13.30
ABM	AUBRY BEND MIDDLE SCHOOL	12.96
015150	GUO, SU	12.88
007271	RICHARDSON, AMBER MARIE	12.88
021861	DOMINICK, DIANE MARIA	12.46
016929	WESTCOTT, JOHNATHON THOMAS	12.32
014948	SEAMAN, TIFFANY STAR	12.18
020307	HOUSER, JENNIFER MICHELLE	11.34
017758	BARNES, TANYA JUNETTE	11.19
023162	BRADY, ALEXIS	10.92
022107	ZHANG, HANXUAN	10.92
018400	CHOI, HYANG O	10.85
006735	CUMBERLAND, SIDNEY	10.22
R01915	DERCHER, DAN	10.00
005592	CHRISTIAN, PATRICIA M	9.66
016550	CHURCHILL, KELLY ELIZABETH	9.45
019793	HUNDLEY, KATHRYN L	8.96
023041	MEYER, JASON E	8.96
023478	BOWEN, STEPHANIE ERIN	8.68
016170	LAUGHLIN, MOLLY BROOKE	8.40
015297	FREEMAN, LORI LYNN	8.12
005546	DREYER, MARGO BETH	7.70
019817	HAMMETT, HALEY MARIE	7.28
022514	LAMBLE, AUDREY ADELE	7.00
006215	FORD, KRISTI MARIE	6.58

Blue Valley USD #229
Disbursements for November 2025

Vendor ID	Vendor Name	
019375	CHAFIN, SONJA MARIE	6.44
017252	HUTCHISON, STACEY D	6.44
015892	RUNGE, KYLE B	6.30
011992	SIMPSON, LORIE SUZZANNE	5.74
023192	CORTEZ MORALES, CRISTINA J	5.04
019754	RODDY, SARAH ANNE	4.76
015353	MCDAVID, KATHLEEN HELEN	4.62
019701	MITCHELL, ROSALIND ELAINE	4.62
021826	HALL, JOSHUA ROBERT	4.55
023075	STEINBERG, MELISSA BARBI	4.55
001777	OXFORD MIDDLE SCHOOL	4.49
016358	SUNDQUIST, MAX GARRETT	3.50
020921	SAS, CONSTANTIN CATALIN	3.22
023419	GROWNEY, ECHO ANN	3.15
022153	KOELLING, ERIN MARIE	2.87
021748	PANATTONI, ARIANNA LYNN	2.87
023142	HASSAN, SAJA OMRAN	2.66
062980	LAKEWOOD MIDDLE SCHOOL	1.72
022604	FANGMAN, TRISTAN LEIGH	1.19
	GRAND TOTAL	**14,420,543.79**



BLUE VALLEY 2026-27

HIGH SCHOOL INDIVIDUAL PLAN OF STUDY

GUIDE

WELCOME TO HIGH SCHOOL

We're here to help!

BLUE VALLEY HIGH SCHOOL
Office: 913-239-4800
Counseling Office: 913-239-4816

BLUE VALLEY NORTH HIGH SCHOOL
Office: 913-239-3000
Counseling Office: 913-239-3016

BLUE VALLEY NORTHWEST HIGH SCHOOL
Office: 913-239-3400
Counseling Office: 913-239-3415

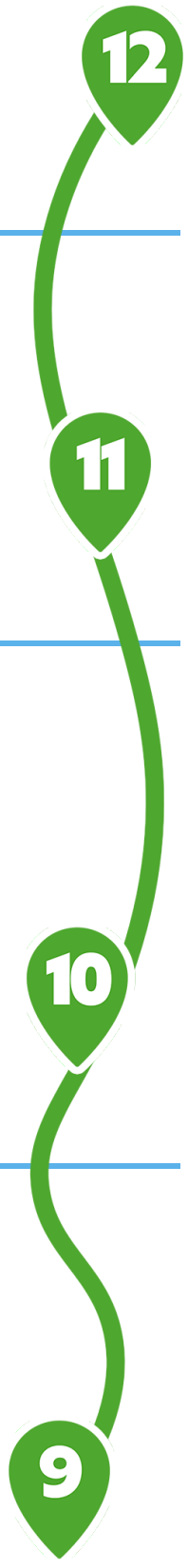
BLUE VALLEY SOUTHWEST HIGH SCHOOL
Office: 913-624-2000
Counseling Office: 913-624-2070

BLUE VALLEY WEST HIGH SCHOOL
Office: 913-239-3700
Counseling Office: 913-239-3821

BLUE VALLEY ACADEMY
Office: 913-239-4500

CENTER FOR ADVANCED PROFESSIONAL STUDIES
Office: 913-239-5900

CAREER-READY PROGRAMS
District Office: 913-239-4000



MY FUTURE.

The future is bright.

As you contemplate your next steps into the world, lean into your strengths, develop your passions and be good to yourself. High school in Blue Valley is a great place to do just that and the educators of Blue Valley are here to help. Take these four years to get a jump start on your future, develop skills for success and have a bit of fun along the way.
We're so happy you're here.

MY PLAN.

Success often begins with a good plan.

Part of the high school experience in Blue Valley is developing, refining and adjusting your plans for after you graduate. Each year, you will have the opportunity to develop and implement your plan for the future with the guidance of the professionals at your high school. Students in the state of Kansas are required to have an Individual Plan of Study, commonly referred to as an IPS. In this plan you will identify your goals and personalize your high school experience to help realize those aspirations. Your IPS will be housed online on a platform called Xello. Xello has many resources for you and your family as you consider and navigate all the choices you will have in the coming years.

MY CHOICES.

Blue Valley has an option for you.

Whether you are wanting to go to college, begin a career in the trades, transition into the workforce or earn your associate's degree at a local community college, Blue Valley has a wide range of options for you. This guidebook shares many of the opportunities you will have in high school. Your counseling department, teachers and administrators can also assist you with planning out these very important four years. Your future doesn't have to wait; start now--in high school--working towards your goals!



HOW TO USE THIS GUIDE

Make the Most of These Four Years

Blue Valley offers you a wide range of opportunities in high school. So that you are positioned to take full advantage of everything these four years present, use this guide, seek the advice of your school counselors and teachers and lean into the support and wisdom of family. Always remember that there is someone to assist you in your planning, answer a question or give you guidance as you work towards your future career.

Define Your Interests and Passions



Finding a career that brings you joy and fulfillment will increase your quality of life. Think about the things you enjoy doing and learning about. If you aren't sure yet, explore different things. Don't be afraid to try something new and step outside your comfort zone. This is a great way to learn more about yourself.

Think About Your Strengths and Needs



Part of a successful career is having a talent for the tasks required for the job. Career exploration activities for high school students should include analyzing their academic, physical, and social strengths. As a start, you can identify where you succeed the most in school and in which activities you find the most enjoyment.

Plan to Meet All Graduation Requirements



Make a four-year plan to tackle all graduation requirements and re-evaluate it each year. Many courses and programs have pre-requisite courses you must take ahead of time. Getting as many of those out of the way early opens up opportunities later.

Identify any Programs of Interest



Attending CAPS, taking advantage of the Dual Degree program with Johnson County Community College, learning through the Work-Based Learning course or participating in another of the many programs in Blue Valley requires time in your junior and senior schedule. Knowing about the demands of each program early helps you make wise decisions in your freshman and sophomore years.

Investigate Possible Post-Secondary Careers or Degrees



If you choose to go straight into the workforce, there may be opportunities that can help you get a jump start, industry certifications or job-related experiences. If you are headed to a two- or four-year college experience, look at the degree requirements; there are many opportunities in Blue Valley to get early college credit at a reasonable price.

Find Your Place (and Have Some FUN!)



Not only should you plan for your academic life, but for your personal one too. Look into all the groups, clubs, teams or programs that enrich the high school experience, create life-long friendships and make these four years fun. Not only will these experiences make your high school years more enjoyable, but many colleges/universities and employers look for well-rounded students and employees.

PLANNING GUIDE

You will find a template for an Individual Plan of Study (IPS) in the final pages of this guidebook. Below is a planner you can use to record your notes as you consider the information on the previous page.

My Interests & Passions	My Strengths & Classes I Enjoy

Blue Valley Programs That Interest Me	Prerequisites for Blue Valley Programs

Possible Careers	Possible Degree(s) or Credentials I'll Need

Graduation Requirements: When Will You Take Them?

You will find a template to record the actual courses in the final pages of this guidebook. Below you can begin to determine when you might take each of the requirements and mark those boxes.

	Class of 2027	Classes of 2028-30	9	10	11	12	Notes
ELA	4.0	4.0	☐	☐	☐	☐	
Communications	—	0.5	☐	☐	☐	☐	
Math	3.0	3.0	☐	☐	☐	☐	
Science	3.0	3.0	☐	☐	☐	☐	
STEM	—	1.0	☐	☐	☐	☐	
Social Studies	3.0	3.0	☐	☐	☐	☐	
Fine Arts	1.0	1.0	☐	☐	☐	☐	
PE	1.0	1.0	☐	☐	☐	☐	
Health	0.5	0.5		☐	☐	☐	
Technology	1.0	—	☐	☐	☐	☐	
Financial Literacy	—	0.5			☐	☐	
Electives	7.5	6.5	☐☐ ☐☐	☐☐ ☐☐	☐☐ ☐☐	☐☐ ☐☐	
TOTAL	24.0	24.0					

FRESHMAN

Know Yourself

In your freshman year, IPS activities will be geared toward knowing yourself and planning for four years of high school. The typical 9th grade experience includes:

- Engaging in activities to learn more about yourself and your interests and strengths.
- Continuing to learn about careers that are suited to your interests and skills.
- Learning about effective goal setting and how to apply those skills in four-year planning.
- Taking opportunities to identify and build upon your own passions, values and interests.

Your freshman year is a good time to:

- Finalize a flexible four-year plan for high school.
- Plan for completing all graduation requirements.
- Identify and engage in activities, electives and experiences that align with your goals.
- Identify those opportunities later in high school that align with those goals and interest you.
- Take foundational coursework that will open opportunities in 11th and 12th grades.
- Identify possible career fields that align with interests and strengths.
- Begin a running list of experiences, accomplishments, awards and recognitions.



SOPHOMORE

Explore Options

In your sophomore year, IPS activities will be geared toward exploring post-secondary options. The typical 10th grade experience includes:

- Engaging in activities to learn more about your work values and careers you may find satisfying.
- Understanding possible career pathways and the programming options available in Blue Valley.
- Setting college and/or career goals that reflect your interest and aspirations.
- Identifying opportunities to build skills you'll need to explore career pathways.

The sophomore year is a good time to:

- Review and adjust your four-year plan for high school.
- Monitor your completion of graduation requirements.
- Engage in activities, electives and experiences that align with your goals.
- Take foundational coursework that will open opportunities in 11th and 12th grades.
- Consider the types of careers that fit your interests and what college majors, credentials or additional schooling they require.
- Begin to learn about funding for post-secondary (college, community college, trade school, etc.), including scholarships, grants, loans and work-study.
- If attending college, learn about entrance requirements and prepare for any exams (e.g. ACT.)
- Update your running list of experiences, accomplishments, awards and recognitions.



JUNIOR

Make Choices

In your junior year, IPS activities will be geared toward exploring post-secondary options. The typical 11th grade experience includes:

- Engaging in activities to learn more about decision-making strategies and begin to identify what you want to do after high school
- Selecting career pathways of interest.
- Developing your post-secondary plan and set goals relative to your career pathway.
- Narrowing your college choices to align with your goals and situation, as needed.

The junior year is a good time to:

- Review and adjust your four-year plan for high school.
- Monitor your completion of graduation requirements.
- Engage in activities, electives and experiences that align with your goals.
- Take coursework that aligns with your chosen career field(s.)
- Consider the types of careers that fit your interests and what college majors, credentials or additional schooling they require.
- Continue to learn about funding for post-secondary (college, community college, trade school, etc.), including scholarships, grants, loans and work-study.
- If attending college, learn about entrance requirements and register for any additional exams (e.g. ACT.) Note that you will take the ACT once, paid for by the state of Kansas, during your junior year, but may want to take the test more than once depending on your post-secondary plans.
- Identify any scholarships/grants you wish to pursue.
- Contact colleges to request information and applications, some of which are typically due in the fall of your senior year.
- Plan for any summer/fall campus visits to post-secondary schools in which you may be interested.
- Update your running list of experiences, accomplishments, awards and recognitions.



SENIOR

Take Action

In your senior year, IPS activities will be geared toward exploring post-secondary options. The typical 12th grade experience includes:

- Engaging in activities to finalize post-secondary plans and follow through on your plan.
- Commit to a choice of post-secondary career and/or college.
- Monitoring the completion of high school requirements and preparing for the next step.
- Learning how to market yourself to colleges and possible employers.

The senior year is a good time to:

- Make a plan to finish your high school experience strong.
- Engage in activities, electives and experiences that align with your goals.
- Take advanced coursework that aligns with your chosen career field(s.)
- Register and (re)take any college entrance exams as necessary.
- Determine deadlines related to applications and funding for post-secondary (college, community college, trade school, etc.), including scholarships, grants, loans and work-study.
- Complete the FAFSA (Federal Application for Federal Student Aid) form.
- Make decisions required by colleges' early-decision or early-action programs.
- Request transcripts and letters of recommendation at least 2-3 weeks ahead of dates they are due.
- Submit applications well ahead of deadlines. Get help with your college essay, if required.
- Consider college/program acceptances; compare financial aid packages offered.
- Continue to engage in school and community activities
- Finish your running list of experiences, accomplishments, awards and recognitions.



GRADUATION REQUIREMENTS

What does it take to earn my diploma?

New graduation requirements were established by the Blue Valley Board of Education beginning with the class of 2028. These differ from the credits that are required of the classes of 2026 and 2027. Students in Blue Valley need 24.0 credits to earn a high school diploma.

CLASS of 2027

24.0 Total Credits Required



4.0 English Language Arts (ELA)

- 1.0 ELA 9 or Honors ELA 9
- 1.0 ELA 10 or Honors ELA 10
- 1.0 ELA 11 or AP English Language & Composition
- 1.0 ELA 12 or AP English Literature or Contemporary Communications



3.0 Laboratory Science

- 1.0 Biology, Honors Biology, AP Biology or AP Environmental Science
- 1.0 Earth-Space Science, Physical Science, Astronomy, Meteorology, Chemistry, Honors Chemistry, AP Chemistry, Physics, AP Physics 1, AP Physics 2
- 1.0 Science Elective



3.0 Social Studies

- 1.0 Modern World History or AP World History
- 1.0 U.S. History or AP U.S. History
- 0.5 American Government or AP U.S. Govt. & Politics
- 0.5 Social Studies Elective



3.0 Mathematics



11.0 Electives

- 1.0 Physical Education
- 0.5 Health
- 1.0 Technology*
- 1.0 Fine Arts*
- 7.5 Electives

*Courses that are eligible for the Fine Arts and Technology graduation requirement are listed in the end of the course description booklet. Consult with your school counselor for information related to graduation credits.

CLASS OF 2028, 2029 AND 2030

24.0 Total Credits and **2** PSAs Required



4.5 Communications

- **4.0 English Language Arts**
  - 1.0 ELA 9 or Honors ELA 9
  - 1.0 ELA 10 or Honors ELA 10
  - 1.0 ELA 11 or AP English Language & Composition
  - 1.0 ELA 12 or AP English Literature or Contemporary Communications
- **0.5 Communications***



7.0 STEM

- **3.0 Mathematics**
- **3.0 Science**
  - 1.0 Biology, Honors Biology, AP Biology or AP Environmental Science
  - 1.0 Earth-Space Science, Physical Science, Astronomy, Meteorology, Chemistry, Honors Chemistry, AP Chemistry, Physics, AP Physics 1 or AP Physics 2
  - 1.0 Science Elective
- **1.0 STEM Elective***



4.0 Society & Humanities

- **1.0 Fine Arts***
- **3.0 Social Studies**
  - 1.0 Modern World History or AP World History
  - 1.0 U.S. History or AP U.S. History
  - 0.5 American Government or AP U.S. Govt. & Politics
  - 0.5 Social Studies Elective



8.5 Employability & Life Skills

- 1.0 Physical Education
- 0.5 Health
- 0.5 Financial Literacy
- 6.5 Electives



2 Post-Secondary Assets

* Courses that are eligible for the Communications, Fine Arts and STEM graduation requirements are listed in the course description booklet. Post-secondary assets are described on the following pages. Consult with your school counselor for information related to graduation credits and requirements.

POST-SECONDARY ASSETS (PSAs)

Beginning with the students of the graduating class of 2028, the state of Kansas requires that students achieve two post-secondary assets (PSAs.) PSAs are activities and accomplishments that lend themselves to success after high school. The list of eligible PSAs was determined by the Kansas State Department of Education (KSDE) and is the same for all high school students in Kansas. Each year students will enter their PSAs into Xello, Blue Valley's IPS online platform with assistance. Detailed directions on how to enter PSAs will be shared in Advisory. Some PSAs will require documentation. You can see the different activities and accomplishments that satisfy the requirement to earn two (2) PSAs while in high school below. PSAs must be accomplished while in high school.

Academic PSAs	Career & Real-World PSAs
ACT Composite 21+	**40+ Community Service**
WorkKeys Level Silver or Higher	**Work-Based Learning (WBL)**
9+ College hours	**Industry-Recognized Certifications (IRC)**
State Assessment scores of 3 or 4 for Math, ELA, or Science	**Seal of Biliteracy**
SAT score 1200+	**CTE Scholar**
Completing Board of Regents Curriculum	**Eagle Scout or Gold Scout**
Advanced Placement Exam (Score of 3+)	**4-H Kansas Key Award**
Client-centered Projects	**2+ High School Athletics/Activities**
ASVAB per requirements of military branch selected	**95% Attendance in High School**
	Senior Exit Survey

Additional, detailed information about what activities and accomplishments are eligible will be shared annually in Advisory.

Eligible Athletics/Activities: Successful participation is defined and validated by the coach/sponsor. Eligible activities/sports include Basketball, Football, Cheer, Dance. Baseball, Softball, B/G Soccer, B/G Swim and Dive, B/G Cross Country, Track and Field, Volleyball, Wrestling, Tennis, Bowling, Golf, Unified Bowling, Debate, Forensics/Speech, Band, Vocal Music/Show Choir, Orchestra, Theater, DECA/BPA/FBLA, Robotics, eSports, Color Guard, Science Olympiad, Scholar's Bowl. Any state student activity organization sponsored by an adult with at least one competition or performance outside the school day is also eligible. Students should seek pre-approval from an administrator for activities not listed here.

MY CHOICES. MY PATH.

Students in Blue Valley have options.

There are opportunities to reach your future goals through high school programming that are both available on your home high school campus as well as off-campus. This guidebook is organized to show the various career fields and the opportunities—both on and off campus—available to you. Each is described in the following pages and denoted throughout this guide.

	Grades	Learning on BV Campus	Learning at JCCC	Learning Off- Site	College Credit Available	HS Credit Available	Cost to Student
Advanced Placement Courses	9-12	Home HS		Online Options	●	●	None or BV course fee, as published (AP Exam Fees Apply)
Virtual Education Courses	9-12			Online	●	●	None or BV course fee, as published if additional 8th course
CAPS	11-12	Home HS & CAPS		Optional	●	●	BV course fee, as published
Concurrent Credit	10-12*	Home HS			●	With Pre-Approval	JCCC/Baker tuition costs
Quick Step	10-12*		For JCCC Courses	For Online JCCC Courses	●	With Pre-Approval	JCCC tuition costs
Blue Valley Career-Ready Programs	11-12	Home HS for BV Courses	For JCCC Courses		●	As Published	None or BV course fee, as published
Dual Degree at JCCC	11-12		For All Courses		●	As Published	No additional fees
Work-Based Learning	11-12	For Weekly Class		At Workplace		●	No additional fees

*Freshmen identified as gifted with an IEP are eligible.

ADVANCED PLACEMENT (AP) COURSES

What is it? AP courses are classes that you take at your home high school or online that give you college-level learning experiences. In the spring, you can take the AP test; scores on this test can result in college credit.

How do I earn college credit? Each college decides how to accept AP scores. Some colleges give credit for a specific score (usually a 3 or better), others waive basic/introductory courses. You will need to check with individual colleges and the College Board's AP website for information related to how credit is granted at specific institutions.

For whom is this choice best? If you are college bound, you should consider taking one or more AP courses. Research shows students completing one or more AP courses, regardless of their grades, do better in college than those never taking AP courses. Additionally, AP courses on your high school transcript show colleges you're motivated to succeed and taking the exam demonstrates your commitment to tackle and complete college-level work.

AP COURSES AVAILABLE

BUSINESS & COMPUTER SCIENCE
AP Computer Sci Principles
AP Computer Science A

ENGLISH LANGUAGE ARTS
AP English Language & Comp
AP English Literature

MATHEMATICS
AP Pre-Calculus
AP Calculus AB
AP Calculus BC
AP Statistics

SCIENCE
AP Biology
AP Chemistry
AP Physics 1
AP Physics 2
AP Environmental Science

SOCIAL STUDIES
AP US Gov't & Politics
AP U.S. History
AP Psychology
AP World History
AP Microeconomics
AP Macroeconomics
AP Human Geography

VISUAL ARTS
AP Drawing
AP 2D Design

WORLD LANGUAGE
AP French Language
AP Spanish Language
AP Chinese Language

BUSINESS
AP Business & Personal Finance

How do I enroll? You can enroll during the normal spring enrollment process. Many AP courses have prerequisites that you will need to take before the AP course; consult this guide to assist you with planning for completing those courses before your AP experience.

BLUE VALLEY'S VIRTUAL EDUCATION PROGRAM

What is it? The Blue Valley School District offers a limited number of virtual (online) courses during the school year.

For whom is this choice best? If you are looking for some flexibility, you could benefit from Blue Valley's Virtual offerings. Online courses can help create schedule space to take advantage of other opportunities later in high school, like Career-Ready Programs with JCCC or CAPS. Successful students are self-motivated and willing to schedule time to complete course requirements.

As a freshman or sophomore, you can enroll in an online course as an additional hour to your in-person schedule. As a junior or senior, you can enroll in a limited number of courses during your in-person day or as an additional hour. At this time, it is not possible to be a full-time online student through Blue Valley.

How does it work? Virtual Education courses are asynchronous and are designed for you to learn and work on your own schedule during the week. There is no requirement for synchronous interactions in these courses. Weekly coursework will be posted on Monday mornings, and you have the week to complete the activities and assignments. Weekly coursework is due by Sunday evening.

How do I enroll? During the typical spring enrollment period, you will have the chance to select virtual courses that help you accomplish your goals. There are a few things to remember during the enrollment process.

The use of the letter "A" attached to the base course code indicates the course is to be taken virtually outside of the typical school day as an extra course; it is a student's eighth course for the semester. The selection of an eighth course will incur a $250 fee for each semester selected.

The use of the letter "O" attached to the base course code indicates the course is to be taken virtually, as part of your daily schedule. Juniors and seniors should use this course code when selecting a virtual course as one of their seven-course selections for the year, either 1st, 2nd, 6th, or 7th block.

AP Psychology Course Code Example
Note: A full schedule is seven (7) courses.

SS2248 Base Course Code	In-Person course Taken during school day 1 of 7 courses in full schedule
SS2248O Limited to Juniors & Seniors	Virtual course (O designation) Offered as a block (1/2/6/7) 1 of 7 courses in full schedule
SS2248A Fee: $250	Virtual course (A designation) Offered outside school day Additional, 8th course

CENTER FOR ADVANCED PROFESSIONAL STUDIES (CAPS)

What is it? Blue Valley's Center for Advanced Professional Studies (CAPS) is a nationally recognized, innovative high school program. Students fast forward into their future and are fully immersed in a professional culture, solving real world problems, using industry standard tools and are mentored by actual employers, all while receiving high school and college credit. CAPS is an example of how business, community and public education can partner to produce personalized learning experiences that educate the workforce of tomorrow, especially in high skill, high demand jobs.

How do I earn college credit? College credit for many CAPS courses is available. These courses are indicated as such later in this guide. There is an additional tuition cost for college credit.

For whom is this choice best? If you are a junior or senior who is interested in a hands-on learning experience that is profession-based and willing to spend 2-3 class periods a day at the CAPS facility, CAPS might be for you.

How do I enroll? You can enroll during the normal spring enrollment process. Some CAPS courses have prerequisites that you will need to take before the CAPS course; consult this guide to assist you with planning for completing those courses before your CAPS experience.

CONCURRENT CREDIT

What is it? Blue Valley has partnerships with two local colleges—Johnson County Community College (JCCC) and Baker University to offer college credit for advanced high school coursework. JCCC's program is called "College NOW." You take the courses at their home high school, enroll in the college course and credit can be earned for both high school graduation and college credit. Look for eligible courses with this designation 🎓 in your course description guide.

For whom is this choice best? If you are a junior or senior who is interested in a rigorous learning experience earning college credit during high school at a reasonable cost. Freshmen and sophomores identified as gifted with an IEP are also eligible.

How do I enroll in JCCC's College NOW courses?
The College NOW program is open to high school juniors and seniors. You must complete a JCCC application, the required assessments and provide payment for tuition. A high school transcript is not required at the time of enrollment. A schedule of College NOW classes is available early each semester at your high school and online at the College Now website.

Detailed information will be available from your school and teacher.

How do I enroll in Baker's concurrent credit courses? The Baker program is open to high school juniors and seniors. You must have an overall cumulative high school GPA of 3.0; complete a Baker registration request and student enrollment form; and provide payment for tuition. A high school transcript is not required at the time of enrollment. Detailed information will be available from your school and teacher.

Which courses are eligible for concurrent credit? Availability of concurrent credit varies from year-to-year. Check with your specific high school for the most current availability. The high school courses that have been designated as potentially eligible for concurrent enrollment credit are listed in this guide; concurrent credit options vary by campus.

IMPORTANT NOTE: The availability of each program (JCCC or Baker) varies between high schools and depends on the qualifications of the high school teacher. Your high school may, in some cases, offer classes from both JCCC and Baker. **It is necessary to consult with your school to know the specific opportunities available to you.**

JCCC QUICK STEP

What is it? This program is for sophomores, juniors, or seniors. Freshmen identified as gifted with a current IEP are also eligible. Instruction is provided by JCCC faculty and held on the college campus or online. Because these classes follow the JCCC calendar and schedule, classes may take place in the evening or during the summer. Seniors may be eligible for college release hours in their schedule.

How do I earn high school credit? To count the JCCC Quick Step class for Blue Valley high school credit, you must complete a dual credit form and obtain the signature of the principal or his/her designee before you enroll. There are limitations on the number of credits students can apply to their Blue Valley transcript from outside institutions and your counselor or administrator can assist you with this process.

For whom is this choice best? Any sophomore, junior or senior who is interested in a rigorous learning experience earning college credit during high school or want to take courses not offered at their home Blue Valley high school. Freshmen and sophomores identified as gifted with an IEP are eligible.

How do I enroll? You enroll like a typical JCCC student. You will complete a JCCC application, assessments (if required), and provide payment for tuition. A complete list of classes each semester can be found on the Johnson County Community College website. If you have questions about the JCCC enrollment process, contact their Admissions office at 913-469-3803.



CAREER-READY PROGRAMS

What is it? Career-Ready Programs are offered through partnerships with Johnson County Community College and the Overland Park Fire Department. In these programs, you can fast-track your career and begin post-secondary coursework while still in high school.

How do I earn college school credit? Because these are fully articulated programs between Blue Valley and JCCC, college credit is earned for the courses without needing pre-approval. Better yet, there is no additional cost for the program!

For whom is this choice best? This option may be for you if you are a junior or senior and are interested in a jump start on your career of choice. You also need to be motivated to do college-level coursework on college campus or in a professional setting.

How do I enroll? During the typical spring enrollment process, let your counselor know that you want to apply for the program. Each program has a unique set of requirements and information. It is a good idea to let your counselor know early in high school—freshman year if you can—that this is a possibility for you. They will help you with course selection so that attending this off-campus option works when you are a junior and/or senior.

Whom can I contact for more information? Of course, you can contact your high school counselor. There is also a Program Liaison dedicated to recruiting and counseling students for these programs. The Program Liaison helps ensure that you understand the programs Blue Valley offers and helps current students stay on track for success. Counselors' and the Program Liaison's contact information can be found in the front of this guide.

DUAL DEGREE PROGRAM

What is it? Junior and senior students can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC). The program provides you the opportunity to attend JCCC full-time, receive dual credit for your coursework and take an average of 15 credit hours each semester at no cost to you!

How do I earn college school credit? Because these are fully articulated programs between Blue Valley and JCCC, college credit is earned for the courses without needing pre-approval. Better yet, there is no additional cost for the program!

For whom is this choice best? If you are a junior or senior who is interested in having an early college experience, earning an associate's degree and are motivated to take a full college schedule, this challenging program may be for you. Students in the program attend classes on the JCCC class schedule at the times they choose for their courses. Students in this program may not be eligible for KSHSAA activities or athletics; contact your counselor if this a concern of yours.

How do I enroll? During the typical spring enrollment process, let your counselor know that you want to apply for the program. It is a good idea to let your counselor know early in high school—freshman year if you can—that this is a possibility for you. When you enroll for your JCCC courses, you will work closely with the Blue Valley Career-Ready Program Liaison and your counselor to ensure that you complete all the requirements for high school graduation. JCCC entrance requirements must be met for College Algebra (ACT Math score of 22 or higher) and Composition 1 (ACT English score of 19 or higher).

Whom can I contact for more information? Of course, you can contact your high school counselor. There is also a Program Liaison dedicated to recruiting and counseling students for these programs. The Program Liaison helps ensure that you understand the programs Blue Valley offers and helps current students stay on track for success. Counselors' and the Program Liaison's contact information can be found in the front of this guide.

WORK-BASED LEARNING

What is it? Junior and senior students can earn high-school credit through the combination of a work-based learning course and authentic work experiences on a work site in a course titled "Career Exploration & Development." If you enroll in this course, you select the employer with whom to work in a field that aligns with your post-secondary goals. You'll have a chance to learn about various careers within your chosen field, strengthen your employability skills, learn about the interview process and develop a portfolio of working experience.

For whom is this choice best? If you are a junior or senior who is in good standing to graduate and wishes to get a jumpstart on their career while still in high school, work-based learning may be for you. The flexibility of this program allows you to continue to learn as you enter the workforce. This off-campus option requires self-discipline and independent workers.

How do I enroll? During the typical spring enrollment process, let your counselor know that you are interested in the program. It is a good idea to let your counselor know early in high school—freshman year if you can—that this is a possibility for you. The name of the course in which you can enroll is Career Exploration & Development.

NOTES ABOUT THESE PROGRAMMING CHOICES

KSHSAA Eligibility: Participating in Athletics & Activities While in Off-Campus Programs

The Kansas State High School Activities Association, KSHSAA, eligibility has a rule that applies to off-campus programs. It reads as follows: "The student shall be enrolled in and attending a minimum of five new subjects (those not previously passed) of unit weight or its equivalency during the present semester. High school students dually enrolled in colleges who have their college hours recorded on their high school transcript may count five hours of college credit as two subjects of unit weight or three hours of credit as one subject of unit weight. However, the student must attend at least one class of unit weight at the member base school per semester (one unit = 0.5 high school credit). KSHSAA requires that a course be listed on the high school transcript for it to count toward eligibility."

It's a Win-Win:
Graduation Requirements + College Credit

Credits earned in each of the programs above can count towards your high school diploma. In some cases, you can earn both college credit and high school credit with one course. This is beneficial in two ways. You get a jumpstart on college and get to experience the rigor of college coursework in a supportive atmosphere. Each program works a bit differently, so be sure to check the details and collaborate with your counselor to ensure earning the credit you desire.



PLANNING FOR COLLEGE

A four-year individual plan of study will help you ensure that you graduate on time and have the qualifications, knowledge and skills necessary for success in college.

9 Know Yourself

10 Explore Options

11 Make Choices

12 Take Action

College Admissions

Students who plan to enter a two-year or four-year college should check the admission requirements at the institutions in which they are interested. Good academic, behavior and attendance records, as well as involvement in school and/or community activities are the best qualifications an applicant can offer.

ACT/SAT and College Admissions
The landscape is changing for the ACT and SAT, but scores on these tests remain important. Typically, schools in the Midwest take the ACT, while schools on the coasts take the SAT. Many schools use ACT/SAT scores to place students, award scholarships and determine acceptance.

Kansas Board of Regents Qualified Admissions

State universities in Kansas follow Qualified Admissions (QA) criteria when admitting undergraduate students. These criteria are set by the Kansas Board of Regents, the governing body for the six state universities. The purpose of QA is to enhance success at the university level by ensuring students are prepared for the rigors of a university education. The institutions that use QA for admission are Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, University of Kansas, and Wichita State University.

Freshman applicants, under the age of 21, who graduate from an accredited high school, will be guaranteed admission to six state universities by meeting the Qualified Admissions requirements designated by each university, as follows:

	ACT Score		Cumulative GPA
ESU, PSU, FHSU & WSU	**21+**	or	**2.25+**
KSU	**21+**	or	**3.25+**
KU			**3.25+**
or	**21+**	and	**2.00+**

To meet qualified admissions, students must also meet a minimum GPA for any college credits earned in high school:

ESU, PSU, FHSU, KSU & WSU	**2.0+**
KU	**2.5+**

Kansas Scholars Recommended Curriculum

Specific course requirements are no longer required in the Qualified Admissions (QA) process. The Kansas Board of Regents has identified the Kansas Scholars Curriculum as the recommended pre-college curriculum. Students planning on pursuing a university education directly after high school will likely be best prepared by following that prescribed course sequence.

ELA 4 Credits	
Math 4 Credits	1.0 Algebra I 1.0 Geometry 1.0 Algebra II 1.0 Advanced math course
Social Studies 3 Credits	1.0 U.S. History 0.5 American Government 0.5 World History 1.0 Social Studies Elective
Science 3 Credits	1.0 Biology 1.0 Chemistry 1.0 Physics
World Language 2 Credits	2.0 Credits of the same World Language

Students who complete the recommended courses will receive a certificate of completion from the Kansas Board of Regents and will be considered for the Kansas State Scholars Program. The Kansas Ethnic Minority Scholarship, Kansas Nursing Scholarship and the Kansas Teacher Service Scholarship also require the recommended curriculum for application consideration. Visit **kansasregents.org** for more information about these state programs.



SPECIAL SERVICES & PROGRAMS

Blue Valley is dedicated to the success of all students. Strength in our learning communities can be found in the different types of learners we have the privilege of serving. Because not all learners in Blue Valley have the same needs, the following special services support the unique needs of our students.

Special Education

ESOL Program



Special Education

In Blue Valley, we truly believe that students with disabilities or intellectual giftedness are general education students first. As 72% of students with disabilities spend 80% or more of the day in general education classes, all general education teachers work with students with disabilities and intellectual giftedness every day.

Students with disabilities and intellectual giftedness receive special education services from teachers with specialized training in the students' areas of specific need according to each individual student's IEP or Individualized Education Plan. The primary purpose of special education is to provide students with disabilities access to and progress in the general education curriculum. These services are provided in a wide variety of ways to meet the unique learning needs of each student.

Who Qualifies for Special Education?

Students identified as exceptional through the IEP process are eligible for services through special education. A student must be evaluated and meet the requirements for one or more of the disability categories listed in IDEA (Individuals with Disabilities Education Act) and also require specialized instruction to make progress in the general education curriculum. Additionally in Kansas, students who are identified as intellectually gifted may be considered exceptional and may have an IEP. An IEP is

developed with a team that can include families, educators, specialists and often the student at the high school level. The IEP consists of goals, special education or gifted services and any accommodations or modifications required so that the student is successful.

What Can Families and Students Expect?

As a student transitions to high school, the IEP team will convene and there will be a middle-school-to-high-school transition meeting where the education teams from each school collaborate on how to best serve the student as an incoming freshman.

Once in high school, families will have an IEP meeting on a yearly basis to evaluate the student's progress, set new goals and/or determine services moving forward.

High school students with an IEP have the support of a special education or gifted education teacher. Families play a critical role and are key partners. To stay informed, they have access to the IEP document in ParentVue (Synergy) and are encouraged to play an active role in the IEP meeting process. ParentVue is also utilized to collect electronic signatures to provide consent for special education services.

Specially-Designed Instruction at High School

At the high-school level, the options are numerous and most students with an IEP find success in general education courses. Some students may require alternatives to general education courses to meet their needs. In those situations, there are additional courses available, as appropriate. If a student qualifies, the case manager will discuss these courses with the family and IEP team.

For More Information

Families or students who wish to know more should reach out to the home school. Administrators, counselors and special education staff are ready to assist.

ESOL Program

Blue Valley is a diverse community of learners with over 100 languages spoken in students' homes. The English for Speakers of Other Languages (ESOL) program in Blue Valley provides instruction for English language acquisition, so students can succeed in academic content, and adapt socially and culturally. The program celebrates student diversity while providing quality educational services to multilingual learners (MLs.) ESOL teachers act as a liaison between home and school to help ensure the ML's academic success.

Who is Eligible for ESOL?

During online registration, all families answer four questions about their home languages. If a language other than English is marked on this survey, the student is given an English language screener, the KELPA Screener. If the student does not score "proficient," they are offered ESOL services.

What Can Families and Students Expect?

ESOL classes are provided for ML students in grades K-12. These are scheduled classes during the school day. Support with general education classes is also provided. These students have an Individual Language Plan (ILP) that monitors student progress and helps them achieve academic goals. Students continue to qualify for ESOL services until they score "proficient" on the state assessment, KELPA, taken each spring.

For More Information

Families or students can contact the home high school or the district ESOL coordinator at 913-239-4000 for more information. Additionally, the main Blue Valley website has program details posted.



AVID

Advancement Via Individual Determination (AVID) is a program offered at all Blue Valley high schools that is designed to help give students the study and learning skills they need to tackle more advanced classes. AVID also helps prepare students for success in four-year colleges and universities. Students must be recommended by staff for consideration to apply to the program, and students will be interviewed by AVID teachers as part of the application process. Not all applicants are accepted into the program.

Students in the program are taught instructional strategies, test-and note-taking skills, time management strategies and other research-based approaches that help students learn and understand information. Students who are invited to be a part of AVID as freshmen continue with the same students as a cohort through their senior year, meeting every day, building community along the way.

For More Information

Staff at the home high schools have more information and can answer questions. Additionally, the main Blue Valley website has program details posted.

KANSAS STATE
DEPARTMENT OF EDUCATION
CAREER & TECHNICAL EDUCATION

INDUSTRIES

The Kansas State Department of Education has identified seven high-demand career fields for the state of Kansas. These seven industries are broken down into career clusters. These clusters group career choices that are closely related. Finally, the clusters are broken down into pathways of study. Each district implements the pathways of study that are in demand for that district. Opportunities for students in Blue Valley are detailed in the following pages.

- **AGRICULTURE**
- **BUSINESS**
- **DESIGN, PRODUCTION & REPAIR**
- **FAMILY & CONSUMER SCIENCES**
- **HEALTH**
- **MEDIA & TECHNOLOGY**
- **PUBLIC SERVICES**





AGRICULTURE

Career Clusters

Agriculture, Food & Natural Resources

Related Careers

Agricultural Commodity Broker
Agricultural Economist
Agricultural Products Sales Representative
Farmer/Rancher
Feed, Farm Supply Store Sales Manager
Animal Breeder, Husbandry
Veterinarian/Veterinary Technician
Environmental Sampling and Analysis Technician
Hazardous Materials Handler
Secondary School Teacher
Turf Farmer
Water Conservationist
Biochemist
Food Scientist
Fish and Game Officer
Forester
Outdoor Recreation Guide
Park Manager
Certified Crop Advisor
Floral Shop Manager
Forest Geneticist
Golf Course Superintendent
Nursery and Greenhouse Manager
Ornamental Horticulturist
Plant Breeder/ Geneticist
Soil and Plant Scientist
Turf Farmer
Agricultural Engineer
Agricultural Equipment Operator
Agricultural Equipment Parts Manager

OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

CAPS Programming

Courses in the Blue Valley CAPS program are organized by strand. Below are the program options available to you as a Blue Valley junior or senior in this career field.

Accelerator Strand

- Future of Food

Bioscience Strand

- Environmental Science & Animal Health
- Bioscience Research
- Veterinary Medicine

Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Related Programs at JCCC:

- Horticultural Science
- Sustainable Agriculture
- Biology
- Chemistry
- Environmental Science
- Geoscience

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

MORE INFORMATION

Related Clubs & Activities

- Environmental Club
- Science National Honors Society
- Science Olympiad
- Bioscience Club (CAPS)

Related College Majors

- Animal Science
- Agribusiness Management
- Nutrition
- Food Science
- Agriculture Science
- Soil Science
- Horticulture
- Agricultural Education
- Natural Resources
- Biological Engineering
- Biology
- Agronomy
- Animal Ecology
- Environmental Science
- Biotechnology
- Veterinary Science





BUSINESS

Career Clusters

Finance
Business Management & Entrepreneurship
Marketing

Related Careers

Accountants and Auditors
Advertising Sales Agents
Agents/Business Managers of Performers, and Athletes
Bookkeeping, Accounting, and Auditing Clerks
Brokerage Clerks
Budget Analysts
Chief Executives
Credit Analysts
Database Administrators
Financial Analysts & Examiners
General and Operations Managers
Human Resources Specialists
Market Research Analysts and Marketing Specialists
Office and Administrative Support Workers
Operations Research Analysts
Public Relations and Fundraising Managers
Sales Managers
Storage and Distribution Managers
Tax Preparers
Technical Writers
Training and Development Managers and Specialists
Transportation, Storage, and Distribution Managers
Treasurers and Controllers

ON-CAMPUS OPTIONS

Blue Valley CTE Programming

Within this discipline, there are many options from which to choose. Below are courses that are available within Blue Valley and several are part of our Kansas State Career Pathways. If you are interested in becoming a Kansas CTE Scholar or a CTE completer, contact your counselor for more information.

Marketing

	9	10	11	12
Business Essentials 🖳	●	●	●	●
Marketing: Branding & Selling	●	●	●	●
Marketing: Sports & Entertainment	●	●	●	●
Marketing: Promotion & Advertising	●	●	●	●
Honors Accounting		●	●	●
Entrepreneurship	●	●	●	●
Marketing Management		●	●	●
Global Marketing & Business Development ▲			●	●

Business Management & Entrepreneurship

	9	10	11	12
Business Essentials 🖳	●	●	●	●
Culinary Foundations	●	●	●	●
Wood Technologies I	●	●	●	●
Business Management & Leadership		●	●	●
Business Law	●	●	●	●
Honors Accounting		●	●	●
Entrepreneurship	●	●	●	●
Web Design	●	●	●	●
Marketing: Branding & Selling	●	●	●	●
Marketing: Sports & Entertainment	●	●	●	●
Marketing: Promotion & Advertising	●	●	●	●
AP Business & Personal Finance			●	●
Drafting I/CAD	●	●	●	●
Wood Technologies II		●	●	●
Global Business ▲			●	●
Innovation & Entrepreneurship ▲			●	●

▲ CAPS Course 🖳 Virtual Option

Additional Related Courses

The following are additional courses related to this career field.



OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

CAPS Programming

Courses in the Blue Valley CAPS program are organized by strand. Below are the program options available to you as a Blue Valley junior or senior in this career field.

Accelerator Strand

- Innovation & Entrepreneurship

Business Strand

- Global Marketing & Business Development

Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Related Programs at JCCC:

- Accounting
- Business Administration
- Business Law
- Business Office Technology
- Economics
- Fashion Merchandising & Design
- Marketing Management

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

MORE INFORMATION

Related Clubs & Activities

- Business Professionals of America (BPA)
- Business & Marketing Club (DECA)
- Future Business Leaders of America (FBLA)

Related College Majors

- Accounting
- Finance
- Business Administration & Management
- Business/Corporate Communications
- Entrepreneurial Studies
- Human Resources Management
- International Business
- Labor Studies
- Logistics and Materials Management
- Management Information Systems
- Operations Research
- Organizational Behavior Studies
- Public Relations



DESIGN, PRODUCTION & REPAIR

Career Clusters

Architecture & Construction
Engineering
Manufacturing
Transportation

Related Careers

Architectural and Civil Drafters
Architectural and Engineering Managers
Cartographers and Photogrammetrists
Civil Drafters and Engineers
Electrical and Electronics Drafters
Interior Designers
Landscape Architects
Mechanical Drafters
Mechanic
Operations Research Analysts
Surveying and Mapping Technicians
Aerospace Engineers
Biomedical Engineers
Chemical Engineers
Civil Engineers
Computer Hardware Engineers
Electrical Engineers
Electronics Engineers
Environmental Engineers
Fire-Prevention and Protection Engineers
Health and Safety Inspectors
Industrial Safety and Health Engineers
Mechanical Engineers
Nuclear Engineers
Petroleum Engineers
Product Safety Engineers

ON-CAMPUS OPTIONS

Blue Valley CTE Programming

Within this discipline, there are many options from which to choose. Below are courses that are available within Blue Valley and several are part of our Kansas State Career Pathways. If you are interested in becoming a Kansas CTE Scholar or a CTE completer, contact your counselor for more information.

Construction & Design

	9	10	11	12
Introduction to Woodworking & Skilled Trades	●	●	●	●
Woodworking Principles		●	●	●
Interior Design	●	●	●	●
Drafting/Print Reading	●	●	●	●
Drafting/CAD		●	●	●
Drafting/Architecture		●	●	●
Design & Development			●	●
Introduction to Engineering Design	●	●	●	●
Advanced Materials & Fabrication			●	●

Engineering & Applied Mathematics

	9	10	11	12
Honors Principles of Engineering Design	●	●	●	●
Drafting/CAD*		●	●	●
Introduction to Engineering Design	●	●	●	●
Technology & Project Management ▲			●	●
Engineering ▲			●	●
Capstone Engineering ▲			●	●

▲ CAPS Course

OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

CAPS Programming

Courses in the Blue Valley CAPS program are organized by strand. Below are the program options available to you as a Blue Valley junior or senior in this career field.

Engineering Strand

- Technology & Project Management
- Engineering
- Capstone Engineering

Career-Ready Programs at JCCC

In these programs, students take foundational high school coursework at their home high school in their 9th and 10th grade years, laying the groundwork for the advanced options in their final two years. As juniors and/or seniors, students in this program attend classes at JCCC as they finish their graduation requirements at their home high school.

For more details about each program, including specific courses you might take, contact your counselor or the Blue Valley Career-Ready Programs counselor.

Automotive Technology

Students in the Automotive Technology program spend half of the day at their high school and half of their day on campus at Johnson County Community College (JCCC.) Students can earn the Automotive Technology Maintenance & Light Repair Certificate in just one year. Students may receive dual credit at no cost to the student for successful completion of JCCC coursework.

Available Program Paths:

- Automotive Technology Maintenance & Light Repair Certificate

Heating, Ventilation & Air Conditioning (HVAC)

HVAC program prepares students with basic job skills needed to service and maintain residential heating and air conditioning equipment. The program prepares students for their EPA Refrigerant Management exam and license as well as the OSHA 30-hour General Industry Health and Safety training certificate. The JCCC HVAC program is nationally recognized.

Available Program Paths:

- Heating, Ventilation & Air Conditioning Certificate

Metal Fabrication/Welding

The Metal Fabrication/Welding Technology program offers students the required skills and knowledge to get an entry level position in a variety of welding career options. The students also will receive training in safety and basic blueprint reading, and metallurgy. This certificate gives the student the skills needed to successfully enter the field of welding.

Available Program Paths:

- Metal Fabrication/Welding Certificate

Automation Engineer Technology (AET)

The Automation Engineer Technology program prepares individuals to develop, install, and maintain automated systems used in an industrial setting. Topics of study include electrical systems, instrumentation and process control, programmable logic controllers, fluid power systems, industrial robotics, and preventive maintenance. Students can earn credit toward an Associate of Applied Science Degree in Automation Engineering while earning elective credits toward their high school diploma.

Available Program Path:

- Credit towards Automation Engineer Technology AAS

Electrical Technology

Electrical Technology courses will provide you with the skills and knowledge for a rewarding career as an electrician. Through classroom and laboratory training, you will be able to use the National Electrical Code for the safe installation of electrical wiring and equipment in a variety of occupancies.

All new students begin by pursuing the Electrical Technology Certificate. This certificate is designed to prepare the student for entry into the electronics field as an apprentice electronics technician. The program provides education in the basic information and skills necessary to perform the assigned duties of an apprentice electronics technician safely and professionally. Note that students must qualify for MATH 130 or higher to participate in this program.

Available Program Paths:

- Electrical Technology Certificate

Plumbing Technology

The plumbing technology program begins by introducing you to the fundamentals of the plumbing trade. You will learn how to use and identify tools, materials, piping practices, and more. Throughout the program, you will put your knowledge into practice with interactive labs and real-world experience.

Available Program Path:

- Plumbing Technology Certificate

Dual Degree Program with JCCC

Junior and senior students can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Most students in this program attend full-time as a student on the JCCC campus. It is essential that you work closely with your counselor and the Career-Ready Programs department to ensure you take coursework that satisfies both your Blue Valley graduation requirements and those required by your program at JCCC.

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

MORE INFORMATION

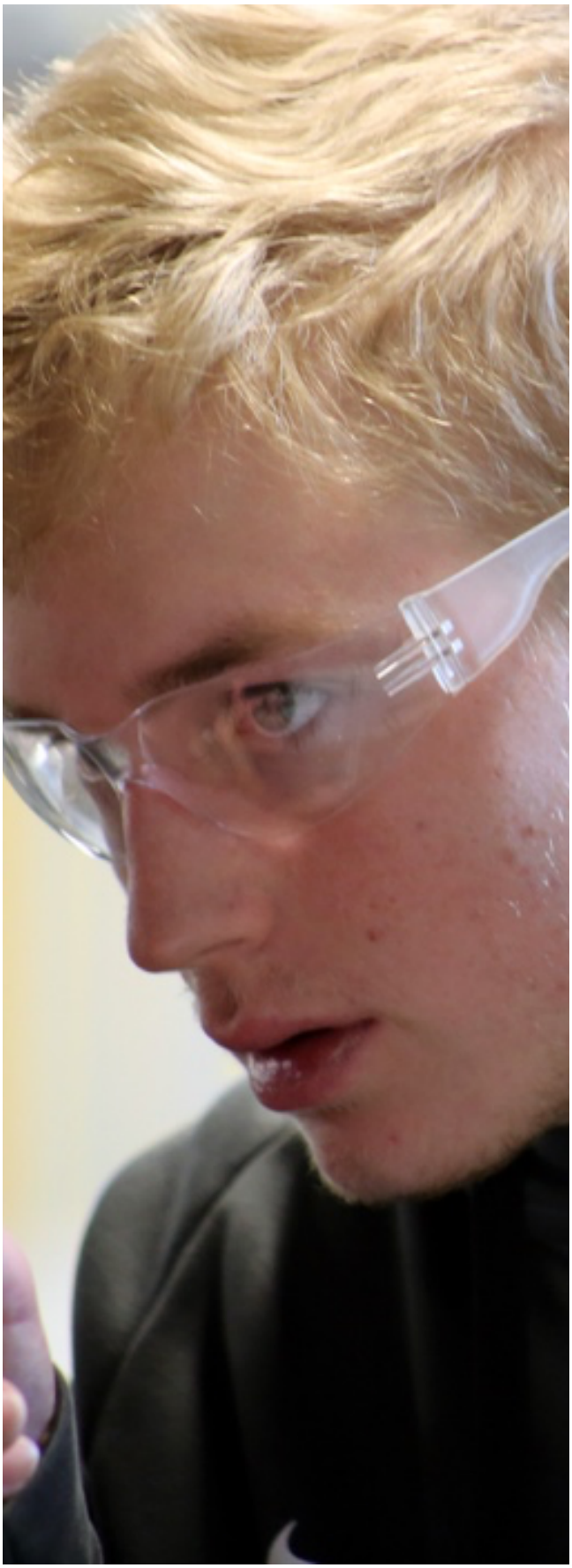
Related Clubs & Activities

- Skills USA
- Technology Student Association (TSA)
- Robotics

Related College Majors

- Architectural Engineering Technology
- Architecture
- Civil Drafting and Engineering
- Electrical/Electronics Drafting
- Environmental Design/Architecture
- Interior Architecture
- Landscape Architecture
- Mechanical Drafting
- Surveying Engineering
- Aerospace, Aeronautical and Astronautical Engineering
- Agricultural/Biological Engineering and Bioengineering
- Architectural Engineering
- Biomedical/Medical Engineering
- Chemical Engineering
- Civil Engineering
- Construction Engineering
- Electrical, Electronics and Communications Engineering
- Environmental/Environmental Health Engineering
- Geological/Geophysical Engineering
- Geotechnical Engineering
- Industrial Engineering
- Manufacturing Engineering
- Mechanical Engineering
- Mining and Mineral Engineering
- Nuclear Engineering
- Structural Engineering
- Transportation and Highway Engineering

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FAMILY & CONSUMER SCIENCE

Career Clusters

Hospitality & Tourism
Human Services

Related Careers

Chef
Childcare Provider/Owner
Child Development Program Administrator
Commercial and Industrial Designers
Consumer Advocate
Court-Appointed Family Advocate
Craft Artists
Designers
Dietician
Event Planner
Fabric and Apparel Patternmaker/Designer
Fashion Designers
Fashion Journalist
Fitness Instructor/Personal Trainer
Food Technologist
Food Service Worker/Manager
Graphic Designers
Hospitality Manager
Image Consultant
Interior Designers
Nutritionist
Nutrition Product Sales Representative
Restaurant Owner
Retail Buyer
Visual Merchandiser

ON-CAMPUS OPTIONS

Blue Valley CTE Programming

Within this discipline, there are many options from which to choose. Below are courses that are available within Blue Valley and several are part of our Kansas State Career Pathways. If you are interested in becoming a Kansas CTE Scholar or a CTE completer, contact your counselor for more information.

Restaurant & Event Management

	9	10	11	12
Business Essentials 🖳	●	●	●	●
Career & Life Planning	●	●	●	●
Entrepreneurship	●	●	●	●
Culinary Foundations	●	●	●	●
Culinary Arts I	●	●	●	●
Culinary Arts II	●	●	●	●
Baking & Pastry	●	●	●	●
Marketing: Branding & Selling	●	●	●	●
Marketing: Promotion & Advertising	●	●	●	●
Capstone Global Business Leadership ▲			●	●
Innovation & Entrepreneurship ▲			●	●
Career & Community Connections A			●	●
Career & Community Connections B			●	●

Additional Related Programming

Additional courses in this career field are available in Blue Valley, but not part of the pathway programming.

	9	10	11	12
Child Development & Human Growth 🖳		●	●	●
Human Development 🖳	●	●	●	●
Introduction to Teaching		●	●	●
Fashion & Apparel	●	●	●	●
Interior Design	●	●	●	●
Future of Food ▲			●	●

▲ CAPS Course 🖳 Virtual Option

OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

CAPS Programming

Courses in the Blue Valley CAPS program are organized by strand. Below are the program options available to you as a Blue Valley junior or senior in this career field.

Business Strand

- Capstone Global Business Leadership

Accelerator Strand

- Future of Food
- Innovation & Entrepreneurship

Career-Ready Programs at JCCC

In this program, students take foundational high school coursework at their home high school in their 9th and 10th grade years, laying the groundwork for the advanced options in their final two years. As juniors and/or seniors, students in this program attend classes at JCCC as they finish their graduation requirements at their home high school.

For more details about each program, including specific courses you might take, contact your counselor or the Blue Valley Career-Ready Programs counselor.

Hospitality & Culinary Program

Students in the Hospitality & Culinary program spend half of their day at their high school and half of their day on campus at JCCC working toward a certificate or associate degree in five available areas. Coursework includes both classroom instruction preparing for multiple facets of the industry and hands-on laboratory work using industry-standard equipment and supplies in JCCC professional kitchens.

Available Programs of Study:

- Chef Apprenticeship AAS
- Dietary Manager Certificate
- Food & Beverage Management AAS
- Hotel & Lodging AAS
- Pastry & Baking Certificate

Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Related Programs at JCCC:

- Chef Apprenticeship
- Food & Beverage Management
- Hospitality Management
- Hotel & Lodging Management
- Pastry & Baking
- Fashion Merchandising & Design
- Interior Design

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

MORE INFORMATION

Related Clubs & Activities

- Family, Career and Community Leaders of America (FCCLA)

Related College Majors

- Consumer Economics
- Consumer Studies & Merchandising
- Design and Applied Arts
- Family and Community Services
- Family Studies
- Fashion/Apparel Design
- Fiber, Textile and Weaving Arts
- Food Science
- Graphic Design
- Hospitality & Tourism
- Human Development
- Industrial Design
- Interior Design
- Metal and Jewelry Arts
- Nutrition & Wellness





HEALTH

Career Cluster

Health & Bio Sciences

Related Careers

Administrative Services Managers
Emergency Medical Technicians
Athletic Trainers
Audiologists
Cardiovascular Technologists and Technicians
Chiropractors
Dental Assistants & Hygienists
Dentists
Diagnostic Medical Sonographers
Dietitians and Nutritionists
Family and General Practitioners
Home Health Aides
Internists
Medical and Clinical Laboratory Technicians
Medical Records and Health Information Technicians
Medical Transcriptionists
Nurse and Nursing Assistants
Pharmacists
Physicians and Surgeons
Prosthodontists
Radiation Therapists
Respiratory Therapists
Speech-Language Pathologists
Surgeons
Veterinarians
Veterinary Assistants and Laboratory Animal

ON-CAMPUS OPTIONS

Blue Valley CTE Programming

Within this discipline, there are many options from which to choose. Below are courses that are available within Blue Valley and several are part of our Kansas State Career Pathways. If you are interested in becoming a Kansas CTE Scholar or a CTE completer, contact your counselor for more information.

Health Science

	9	10	11	12
Biology	●	●		
Honors Biology	●	●		
Chemistry			●	●
Honors Chemistry		●	●	●
Introduction to Health Sciences		●	●	●
AP Biology			●	●
Anatomy & Physiology		●	●	●
Emergency Medical Services 🔥			●	●
Emergency Medical CPR & First Aid 🔥			●	●
Sports Medicine ▲			●	●
Foundation of Medicine ▲			●	●
Capstone Foundation of Medicine ▲			●	●
Clinical Experience: CNA ▲			●	●
Capstone Clinical Experience: CNA ▲			●	●
Capstone Sports Medicine ▲			●	●
Capstone Sports Medicine: Research & Innovation ▲			●	●
Capstone Foundations of Medicine: Research & Innovation ▲			●	●
Capstone Exploring Health Professions ▲			●	●
Exploring Health Professions ▲			●	●

▲ CAPS Course
🔥Career-Ready Program Course at OPFD

Additional Related Programming

Additional courses in this career field are available in Blue Valley, but not part of the pathway programming.

	9	10	11	12
AP Chemistry			•	•
Molecular Medicine & Bioengineering ▲			•	•
Environmental Science & Animal Health ▲			•	•
Bioscience Research ▲			•	•
Veterinary Medicine ▲			•	•

▲ CAPS Course

OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

CAPS Programming

Courses in the Blue Valley CAPS program are organized by strand. Below are the program options available to you as a Blue Valley junior or senior in this career field.

Medicine & Healthcare Strand

- Sports Medicine
- Exploring Health Professions
- Foundations of Medicine
- Clinical Experience: Certified Nursing Assistant

Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Related Programs at JCCC:

- Dental Hygiene
- Emergency Medical Science
- Neurodiagnostic Technology
- Nursing
- Respiratory Care

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

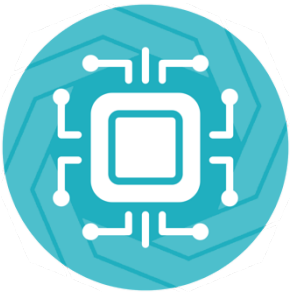
MORE INFORMATION

Related Clubs & Activities

- Future Health Professionals (HOSA)

Related College Majors

- Athletic Training
- Audiology
- Chiropractic (DC)
- Clinical Nutrition
- Dentistry (DDS, DMD)
- Dietetics/Dietitian (RD)
- Emergency Medical Technology
- Medical Records Administration
- Hospital Administration
- Medicine (MD)
- Occupational Health
- Optometry (OD)
- Oral/Maxillofacial Surgery
- Osteopathic Medicine
- Pharmacy
- Physical Therapy
- Prosthodontics
- Veterinary Medicine (DVM)



MEDIA & TECHNOLOGY

Career Clusters

Information Technology
Arts, AV Technology & Communications

Related Careers

Information Security Analyst
Network Administrator
Web Developer
Computer Systems Analyst
Software Developer
Database Administrator
Computer Network Architects
Computer Programmer
Data Analyst
Data Science Engineer
Technician
Project Manager
Software Developer
Game Designer
App Developer
Graphic Designer
Social Media Specialist
Social Media Manager
Multimedia Consultant
Content Strategist
Content Creator
Website Content Editor
UX Designer
Digital Marketing Director

ON-CAMPUS OPTIONS

Blue Valley CTE Pathways

Within this discipline, there are many options from which to choose. Below are courses that are available within Blue Valley and several are part of our Kansas State Career Pathways. If you are interested in becoming a Kansas CTE Scholar or a CTE completer, contact your counselor for more information.

Media Design & Communications

	9	10	11	12
Business Software Applications 🖳	●	●	●	●
Emerging Technologies 🖳	●	●	●	●
Business Essentials 🖳	●	●	●	●
21st Century Journalism	●	●	●	●
Introduction to Visual Arts	●	●	●	●
Graphic Design I	●	●	●	●
Graphic Design II	●	●	●	●
Digital Imaging I	●	●	●	●
Web Design	●	●	●	●
Media Production I: Broadcast I	●	●	●	●
Digital Communications I: Newspaper I		●	●	●
Digital Communications II: Newspaper II			●	●
Communications & Media Design: Yearbook		●	●	●
Multimedia Journalism ▲			●	●
Capstone Multimedia Journalism ▲			●	●
Filmmaking & Animation ▲			●	●
Capstone Filmmaking & Animation ▲			●	●
Digital Design & Photography ▲			●	●
Capstone Digital Design & Photography ▲			●	●

▲ CAPS Course. 🖳 Virtual Option

Programming & Software Development

	9	10	11	12
Business Software Applications 🖳	●	●	●	●
Emerging Technologies 🖳	●	●	●	●
Software Development & Game Design	●	●	●	●
AP Computer Science Principles	●	●	●	●
Web Design	●	●	●	●
AP Computer Science A (Java)		●	●	●
Honors Java Programming	●	●	●	●
Special Topics in Computer Science			●	●
Technology Solutions & Software Engineering ▲			●	●
Capstone Technology Solutions & Software Engineering ▲			●	●

▲ CAPS Course 🖳 Virtual Option

OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

CAPS Programming

Courses in the Blue Valley CAPS program are organized by strand. Below are the program options available to you as a Blue Valley junior or senior in this career field.

Business Strand

- Technology Solutions & Software Engineering
- Filmmaking & Animation
- Digital Design & Photography

Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Related Programs at JCCC:

- Digital Publishing
- Digital Imaging
- Film & Media Studies
- Graphic Design
- Photography
- Business Office Technology
- Computer Support
- Cyber Center
- Data Analytics
- Game Development
- Health Information Systems
- Medical Information & Revenue Management
- Networking, Cybersecurity & Cloud
- Software Development
- Web Development & Digital Media

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

MORE INFORMATION

Related Clubs & Activities

- Newspaper
- Yearbook
- Broadcast Journalism
- Technology Student Association
- Business Professionals of America (BPA)
- Business & Marketing Club (DECA)
- Future Business Leaders of America (FBLA)

Related College Majors

- Broadcast Journalism
- Communication
- Journalism
- Digital Communication
- Media/Multimedia
- Mass Communication/Media Studies
- Photojournalism
- Radio and Television
- Recording Arts Technology
- Commercial and Advertising Art
- Commercial Photography
- Design and Applied Arts
- Graphic Design
- Industrial Design
- Film/Video Technology



PUBLIC SERVICES

Career Clusters

Government & Public Administration
Corrections, Security Law & Law Enforcement
Emergency & Fire Management Services
Teaching & Training

Related Careers

Law enforcement officer
Firefighter
Correctional officer
Military
Immigration and customs inspectors
Social worker
Mental health therapist
Public health nurse
City planner
City attorney
Childcare provider
Special education teacher
Teacher
School counselor
Principal
Superintendent

ON-CAMPUS OPTIONS

Blue Valley CTE Pathways

Within this discipline, there are many options from which to choose. Below are courses that are available within Blue Valley and several are part of our Kansas State Career Pathways. If you are interested in becoming a Kansas CTE Scholar or a CTE completer, contact your counselor for more information.

Emergency & Fire Management Services

In Partnership with Overland Park Fire Department (OPFD)

	9	10	11	12
Introduction to Public Safety 🔥			•	•
Introduction to Emergency Medical Service 🔥			•	•
Medical Terminology 🔥			•	•
Emergency Medical CPR & First Aid 🔥			•	•
Hazmat for First Responders 🔥			•	•
Fire Science I 🔥			•	•
Fire Science II 🔥			•	•
Fire Science Work Experience 🔥			•	•

Teaching & Training

	9	10	11	12
Career and Life Planning	•	•	•	•
Child Development & Human Growth		•	•	•
Introduction to Teaching		•	•	•
Capstone Education Innovation ▲			•	•
Teacher Education Foundations ▲			•	•
Capstone Teacher Education Internship ▲			•	•

Corrections, Security Law & Law Enforcement

	9	10	11	12
Law & Public Safety	•	•	•	•

▲ CAPS Course
🔥Career-Ready Program Course at OPFD

OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

CAPS Programming

Courses in the Blue Valley CAPS program are organized by strand. Below are the program options available to you as a Blue Valley junior or senior in this career field.

Human Services Strand

- Teacher Education Foundations
- Teacher Education Internship
- Education Innovation
- Educational Technology & Gaming
- American Justice for All

Career-Ready Program with the Overland Park Fire Department

In this program, students take foundational high school coursework at their home high school in their 9th and 10th grade years, laying the groundwork for the advanced options in their final two years. As juniors and/or seniors, students in this program attend classes at the Overland Park Fire Department (OPFD) training center for half of their day.

Through a partnership with Overland Park Fire Department (OPFD) and Johnson County Community College (JCCC), students may enroll in Fire Science coursework for three hours a day over the course of four semesters. Courses will be held at OPFD facilities and will prepare students for certification exams required to be a firefighter. Initial coursework will also cover required information to jumpstart students interested in pursuing a career as an Emergency Medical Technician. Through this partnership, students who pass the Fire Science Entrance Exam may be eligible to receive college credit for some of the coursework offered.

For more details about each program, including specific courses you might take, contact your counselor or the Blue Valley Career-Ready Programs counselor.

Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Related Programs at JCCC:

- Communication Studies
- Healthcare Interpreting
- Early Childhood Education
- K-12 Education
- Emergency Medical Science
- Anthropology
- History
- Political Science
- Sociology
- Criminal Justice
- Paralegal
- Fire Science
- JOCO Regional Police Academy

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

MORE INFORMATION

Related Clubs & Activities

- Educators Rising

Related College Majors

- Fire Safety Technology
- Fire Science/Firefighting
- Fire Services Administration
- Criminal Justice
- Legal Management
- Criminology
- Forensic Psychology
- Law
- Police Science
- Computer Forensics
- Information Security
- Elementary Education
- Secondary Education
- Bilingual and Multilingual Education
- Curriculum and Instruction
- Early Childhood Education and Teaching
- Humanities/Humanistic Studies
- Multicultural and Diversity Studies
- Liberal Arts and Sciences
- Montessori Teacher Education
- Speech Teacher Education

ACADEMIC & ARTISTIC

DISCIPLINES

Let your strengths shine as you consider and select coursework in the academic and artistic disciplines. Each field offers rewarding and impactful career choices and opportunities to enrich your post-secondary life.

- ENGLISH LANGUAGE ARTS
- MATHEMATICS
- PERFORMING ARTS
- PHYSICAL EDUCATION
- SCIENCE
- SOCIAL STUDIES
- VISUAL ARTS
- WORLD LANGAUGE



ENGLISH LANGUAGE ARTS

> Language is the blood of the soul into which thoughts run and out of which they grow.
>
> Oliver Wendell Holmes

Related Careers

Attorney
Brand Strategist
Communications Officer
Content Manager
Copywriter
Editor
English Professor
Human Resource Representative
Internal Communications Executive
Library Media Specialist
Marketing Director
Paralegal
Public Relations Manager
Publisher
Research Analyst
Search Engine Optimization Specialist
Social Media Manager
Teacher
Technical Writer
Translator
Writer

ON-CAMPUS OPTIONS

Blue Valley Programming

The Blue Valley School District offers a rich learning experience in English Language Arts. In these courses students develop their reading, writing, speaking and listening skills using a foundation of structured literacy. Employers consistently reinforce the value of communication skills in nearly all careers. Students are encouraged to select courses that challenge them and align to their post-secondary goals. Whether students are pursuing a literacy-based career or want to strengthen skills for a future in another field, they will find an ELA experience for them.

English Language Arts

	9	10	11	12
English Language Arts 9	●			
Honors English Language Arts 9	●			
English Language Arts 10		●		
Honors English Language Arts 10		●		
English Language Arts 11			●	
AP English Language & Composition			●	
English Language Arts 12				●
AP English Literature				●
Contemporary Communications 🖥				●
English Grammar			●	●
Literary Magazine		●	●	●
Reading Lab	●	●	●	●
Reading Strategies	●	●	●	●
Creative Writing 🖥		●	●	●
Advanced Creative Writing		●	●	●

🖥 Virtual Option

OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Related Programs at JCCC:

- Communication Studies
- English
- English for Academic Purposes
- Health Care Interpreting
- Early Childhood Education
- K-12 Education
- Humanities
- Philosophy
- Paralegal

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

MORE INFORMATION

Related Clubs & Activities

- Debate
- Competitive Speaking & Acting
- Theatre

Considerations for College

If you are planning for a college experience, more than likely you will be required to take English or Communications courses. It's a good idea to investigate what possible college courses will be required of you. Advanced Placement (AP) courses are a great way to get a taste of college-level rigor in a supportive environment. Additionally, many colleges award college credit for specific AP scores. This practice varies by college/university; consult your desired school's policies for details. Additionally, there are several opportunities to earn college credit in high school for English; consult this guide or your counselor for information.

Related College Majors

- American Literature
- Communications Studies
- Creative Writing
- Digital Communications and Media/Multimedia
- English
- English Composition
- English Literature
- Journalism
- Library Science
- Mass Communication
- Photojournalism
- Political Communication
- Public Relations
- Pre-Law
- Radio and Television
- Speech Communication and Rhetoric
- Technical Writing

MATHEMATICS

> Mathematics is a language plus reasoning; it is like language plus logic. Mathematics is a tool for reasoning.
>
> Richard P. Feynman

Related Careers

Accountant
Actuary
Budget Analyst
Cost Estimator
Data Analyst
Data Scientist
Economist
Financial Analyst
Financial Planner
Insurance Underwriter
Investment Analyst
Market Researcher
Mathematician
Meteorologist
Purchasing Agent
Software Engineer
Statistician
Systems Integration Engineer
Teacher
Physicist

ON-CAMPUS OPTIONS

Blue Valley Programming

Mathematic skill is more important than ever for success in post-secondary life. With the evolution of the digital age, the ability to interpret numbers, statistics, data and quantitative information is valued by employers. Students in Blue Valley have a breadth of courses that can develop the necessary skills for your chosen field. Math courses deepen your ability to reason, solve problems, interpret data, see patterns and estimate. It is highly recommended that you consider your post-secondary goals before selecting math courses and this guide can help.

Mathematics

	9	10	11	12
Pre-Algebra/Algebra I Double Block	•	•	•	•
Algebra I	•	•		
Introduction to Data Science		•	•	•
Geometry	•	•	•	•
Honors Geometry	•	•		
Introduction to Algebra II			•	•
Algebra II		•	•	•
Honors Algebra II		•	•	
Advanced Algebra II			•	•
Pre-Calculus & Trigonometry				•
AP Pre-Calculus			•	•
Honors Accelerated Pre-Calculus BC		•	•	
AP Statistics			•	•
AP Calculus AB			•	•
AP Calculus BC			•	•
Honors Multivariable Calculus			•	•
Math Strategies	•	•	•	•

OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Related Programs at JCCC:

- Mathematics
- Accounting
- Economics
- Software Development
- Data Analytics
- Engineering

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

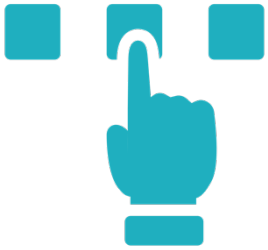
MORE INFORMATION

Related Clubs & Activities

- Math Club

Related College Majors

- Accounting
- Actuarial Science
- Finance
- Risk Management
- Engineering
- Applied Mathematics
- Mathematics
- Statistics
- Data Analytics
- Meteorology
- Economics
- Education



CAREER-FOCUSED NAVIGATION OF HIGH SCHOOL

MATHEMATICS COURSES

NOT SURE WHAT MATH COURSES TO TAKE?

Choosing mathematics courses based on post-secondary plans will ensure you reach your goals. This guide provides typical pathways of math study, but there are others.

1 DETERMINE YOUR END GOAL

Based on what you want to do after high-school, set an end goal for high school mathematics. If you plan to earn a college degree, investigate the math requirements of the degree program. Not all degrees require calculus; see the list below for typical degrees that require calculus.

2 PLOT OUT ALL MATH COURSES

Based on your end goal, determine which 3-4 math courses you will take. Your plans can change, but it is recommended to determine likely courses for your time in high school.

3 MONITOR YOUR PROGRESS

After each year, re-evaluate your plan. Are your post-high-school plans the same or have they changed? Does that affect your end point in math in high school? If needed, make any necessary changes to your plan.

Do I Need Calculus?

About 20% of majors in college need calculus. It is important to know what math courses are required of the degree you seek and prepare in high school for those math requirements. In some cases, you can even earn credit towards your math requirements in high school.

Degrees that Typically Require Calculus

Please note that this list is not exhaustive and that you will need to consult information from the institution from which you seek a degree. Each college and university has its own degree requirements. This information is provided for example only.

Actuarial Science Accounting
Agribusiness Architecture
Astronomy Astrophysics
Aviation
Biology
Biochemistry Bioinformatics
Biomedical Science
Botany
Business
Chemistry
City and Regional Planning
Computer Science
Data Analytics
Earth Science
Economics
Engineering Science
Engineering Technology
Environmental Science
Exercise Science
Finance
Forensic Science
Forestry
Geology
Information Science
Logistics Management
Marketing
Mathematics
Math or Science Teacher
Microeconomic Theory
Neuroscience
Nutrition Science
Operations Management
Physics
Physiological Optics
Public Health
Pre-Health Professional (Doctor, Vet, Pharmacy)
Real Estate and Urban Analysis

Do I Need Four Years of Math?

It is highly recommended that you take four credits of mathematics in high school. Math skills are fundamental in most endeavors after high school. Whether you go straight to the work force or on to a college, you will use math. If college is in your future, you will want to avoid a year gap in math learning before taking math at the college level.

If you are not planning on going into a STEM field or are planning on going straight into the work force, consider taking a course focused on data. In the real world, you would be pressed to find a career that doesn't use data and/or statistics. Blue Valley offers Introduction to Data Science and AP Statistics. They are high-impact courses in which you will find value in your life after high school.

Sample Math Pathways

These math pathways are for illustration only. Your path can certainly vary from these. Your math teacher or counselor can help you design your plan based on your post-high-school plans. You will notice options at many grade levels where you can tailor your experience. Please consult the course descriptions for information related to pre-requisites.

Pathway A



Post-Secondary Goal:
College Degree and Career in Non-STEM Field
Degree Requires Calculus:
No
8th Grade Math Course:
Algebra I

9	Geometry or Honors Geometry
10	Algebra II or Honors Algebra II
11	Advanced Algebra
12	Introduction to Data Science or AP Statistics

Pathway B



Post-Secondary Goal:
Unsure, but Leaning Towards Some College
Degree Requires Calculus:
Unknown
8th Grade Math Course:
Integrated Math 8

9	Pre-Algebra/Algebra I Double Block Or Algebra I
10	Geometry or Honors Geometry
11	Algebra II
12	Introduction to Data Science or AP Statistics or Advanced Algebra

Pathway C



Post-Secondary Goal:
College Degree and Career in STEM Field
Degree Requires Calculus:
Yes
8th Grade Math Course:
Algebra I

9	Geometry or Honors Geometry
10	Algebra II or Honors Algebra II
11	AP Pre-Calculus or
12	AP Calculus AB

Pathway D



Post-Secondary Goal:
Industry Certification, Associate's Degree and Career in non-STEM field
Degree Requires Calculus:
No
8th Grade Math Course:
Integrated Math 8

9	Pre-Algebra/Algebra I Double Block or Algebra I
10	Geometry or Honors Geometry
11	Algebra II
12	AP Statistics or Introduction to Data Science

Pathway E



Post-Secondary Goal:
College Degree and Career in non-STEM Field
Degree Requires Calculus:
Yes
8th Grade Math Course:
Algebra I

9	Geometry or Honors Geometry
10	Algebra II or Honors Algebra II
11	Honors Accelerated Pre-Calculus
12	AP Calculus BC

PERFORMING ARTS

> Performing art is about joy, about making something that's so full of kind of a wild joy that you can't put into words.
>
> Laurie Anderson

Related Careers

Actor
Choreographer
Content Creator
Commercial Music Producer
Director/Executive Producer
Musician
Arts Administrator
Composer
Artist
Playwright
Theatre Technician
Lighting Designer
Film/Sound Editor
Attorney
Patient Advocate
Elected Official
Entrepreneur
Salesperson
Writer
Sports Broadcaster
Community Organizer
Public Relations Expert

ON-CAMPUS OPTIONS

Blue Valley Programming

The Blue Valley School District greatly values the performing arts. Performing arts offer many valuable career options for students. Many students find the performing arts enrich their personal lives as well. The programming has options for all—those interested in entering a performing arts career field, those wanting to gain skills for other careers and those seeking to enrich their lives through the arts. Many of the courses have a co-curricular component and require attendance at events outside the school day.

Theatre & Public Speaking

	9	10	11	12
Speech I	•	•	•	•
Speech II	•	•	•	•
Debate	•	•	•	•
Advanced Debate		•	•	•
Honors Advanced Debate				•
Argumentation & Debate	•	•	•	•
Beginning Acting	•	•	•	•
Advanced Acting	•	•	•	•
Technical Theatre	•	•	•	•
Advanced Technical Theatre		•	•	•
Repertory Theatre			•	•
Advanced Repertory Theatre			•	•
Beginning Competitive Speaking & Acting	•	•	•	•
Advanced Competitive Speaking & Acting		•	•	•

Music & Music Interpretation

	9	10	11	12
Concert Choir	•			
Choraliers	•	•	•	•
Symphonic Choir		•	•	•
Chorale		•	•	•
Chamber Singers		•	•	•
Honors Chamber Singers*			•	•
Freshman Band	•			
Symphonic Marching Band	•	•	•	•
Symphonic Marching Band – Percussion	•	•	•	•
Concert Band		•	•	•
Wind Ensemble	•	•	•	•
Honors Wind Ensemble*			•	•
Jazz Ensemble	•	•	•	•
Jazz Ensemble II	•	•	•	•
Concert Orchestra	•	•	•	•
Symphonic Orchestra	•	•	•	•
Chamber Symphony	•	•	•	•
Honors Chamber Symphony*			•	•
Music Theory		•	•	•
Honors Music Theory		•	•	•

**Pending BOE approval. Check the IPS Courses booklet for updated information.*

OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Related Programs at JCCC:

- Film & Media Studies
- Fine Arts
- Theatre
- Communication Studies

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

MORE INFORMATION

Related Clubs & Activities

- Choir
- Dance
- Band
- Marching Band
- Orchestra
- Theatre/Musicals/Thespians
- Color Guard
- Debate/Competitive Speaking & Acting

Related College Majors

- Art History
- Advertising
- Communication Studies
- Dance
- Fashion Design
- Film/Video Production
- Game Design
- Jazz Studies
- Journalism
- Music
- Music History Major
- Musical Theater
- Piano
- Playwriting and Screenwriting
- Political Communication
- Public Relations
- Radio & Television
- Speech Communication & Rhetoric
- Theatre
- Voice



PHYSICAL EDUCATION

It is health that is real wealth.
And not pieces of gold and silver.

Mahatma Gandhi

Related Careers

Dance Instructor
Athletic Coach
Sports Journalist
Athletic Trainer
Teacher
Sports Dietician
Fitness Instructor
Physical Therapist
Occupational Therapist
Nutritionist
Community Health Worker
Personal Trainer
Health Coach
Wellness Specialist
Massage Therapist
Fitness Consultant
Clinical Dietician
Wellness Nurse
Professional Athlete

ON-CAMPUS OPTIONS

Blue Valley Programming

The Blue Valley School District strives to equip students with the knowledge and skills to live healthy lives. In the discipline of physical education there is a focus on helping students create the foundation for a healthy lifestyle that includes physical activity and healthful decision making. Regardless of students' level of fitness or their interests, there are physical education courses for all in Blue Valley.

Physical Education

	9	10	11	12
Physical Education 🖥	•	•	•	•
Group Exercise	•	•	•	•
Strength & Conditioning I	•	•	•	•
Strength & Conditioning II	•	•	•	•
Personal Fitness		•	•	•
Individual Sports		•	•	•
Team Sports		•	•	•
Community Recreation Physical Education	•	•	•	•

Health & Wellness

	9	10	11	12
Health & Wellness 🖥		•	•	•

🖥 Virtual Option

OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Related Programs at JCCC:

- Dietary Manager
- Health & Wellness
- Neurodiagnostic Technology

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

MORE INFORMATION

Related Clubs & Activities

- Baseball
- Basketball
- Bowling
- Cheer
- Cross Country
- Dance
- Football
- Golf
- Soccer
- Softball
- Swim and Dive
- Tennis
- Track and Field
- Unified Bowling
- Volleyball
- Wrestling

Related College Majors

- Nutrition
- Human Development
- Athletic Training
- Chiropractic
- Dietetics
- Massage Therapy
- Occupational Therapy
- Physical Therapy
- Physical Education
- Public Health
- Rehabilitation Services
- Kinesiology
- Recreation Management
- Sport and Leisure Studies
- Sports Management



SCIENCE

> The important thing is to never stop questioning.
>
> Albert Einstein

Related Careers

Aeronautical Engineer
Biochemist
Biomedical Engineer
Cartographer
Chemical Engineer
Computational Biologist
Ecologist
Environmental Engineer
Environmental Scientist
Epidemiologist
Forensics Science Technician
Geologist
Geophysicist
Geotechnical Engineer
Hydrologist
Laboratory Manager
Life Science Consultant
Medical Scientist
Meteorologist
Microbiologist
Molecular Scientist
Nuclear Technician
Pharmacist
Pharmacy Manager
Physician
Research Chemist

ON-CAMPUS OPTIONS

Blue Valley Programming

Blue Valley students experience science through various courses that emphasize reasoning and problem solving through a phenomena-based instructional approach. What this means is you get to do science, not just learn about science from a textbook. As you plan for your post-secondary goals, consider the various science courses and what they can offer you. Regardless of your end goal, there are science courses that can help you develop valuable skills you will need for success.

Biological Science

	9	10	11	12
Biology	●	●		
Honors Biology	●	●		
AP Biology			●	●
Anatomy & Physiology		●	●	●
Field Biology		●	●	●
Zoology		●	●	●
Introduction to Health Sciences		●	●	●
AP Environmental Science			●	●

Physical Science

	9	10	11	12
Earth-Space Science		●	●	●
Physical Science		●	●	●
Astronomy			●	●
Meteorology			●	●
Chemistry		●	●	●
Honors Chemistry		●	●	●
AP Chemistry			●	●
Physics		●	●	●
AP Physics 1		●	●	●
AP Physics 2			●	●

OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Related Programs at JCCC:

- Horticultural Sciences
- Sustainable Agriculture
- Nursing
- Health & Wellness
- Astronomy
- Biology
- Chemistry
- Engineering
- Environmental Science
- Geoscience
- Physical Science
- Physics

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

MORE INFORMATION

Related Clubs & Activities

- Environmental Club
- Science Olympiad

Related College Majors

- Agriculture
- Agronomy & Crop Science
- Animal Science
- Food Science
- Horticulture
- Soil Science
- Anatomy
- Biochemistry
- Biology
- Biotechnology
- Ecology
- Microbiology
- Molecular Biology
- Pharmacology
- Zoology
- Astronomy
- Chemistry
- Geology
- Geophysics
- Physics
- Paleontology
- Pre-Med
- Veterinary Sciences

SOCIAL STUDIES

> Democracy cannot succeed unless those who express their choice are prepared to choose wisely. The real safeguard of democracy, therefore, is education.
>
> Franklin D. Roosevelt

Related Careers

Human Resource Manager
Police Officer
Attorney
Public Relations Manager
Political Consultant
Social Worker
Teacher
Security Manager
Urban Planner
Geographer
Psychologist
Economist
Anthropologist
Clergy Person
Historian
Journalist
Political Scientist
Researcher
Sociologist
Archaeologist
Social Scientist

ON-CAMPUS OPTIONS

Blue Valley Programming

Learning social studies helps you understand the foundations of your country's government, history, and values. These learning experiences allow you to make informed decisions about civic responsibilities, like voting and community engagement. It also promotes awareness of diverse cultures and perspectives, fostering a sense of empathy and connection with others. Ultimately, social studies equips you to contribute thoughtfully to society and navigate the complexities of a globalized world. Regardless of your post-secondary goals, there is a variety of social studies courses in Blue Valley to help you grow into a productive citizen in our community.

Social Studies

	9	10	11	12
Modern World History 🖥		•	•	•
AP World History		•	•	•
United States History 🖥			•	•
AP U.S. History 🖥			•	•
American Government 🖥				•
AP U.S. Government & Politics 🖥				•
Honors Advanced Studies in American Government				•
World Geography	•	•	•	•
AP Human Geography	•	•	•	•
Sociology 🖥		•	•	•
Psychology in Action 🖥		•	•	•
AP Psychology 🖥			•	•
Economics			•	•
AP Macroeconomics 🖥			•	•
AP Microeconomics 🖥			•	•
International Relations			•	•

🖥 Virtual Option

OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Related Programs at JCCC:

- Economics
- Business Law
- Anthropology
- History
- Humanities
- Philosophy
- Political Science
- Psychology
- Religion
- Sociology
- Women & Gender Studies

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

MORE INFORMATION

Related Clubs & Activities

- Psi Alpha (National Honors Society for Psychology
- Rho Kappa (National Social Studies Honor Society)
- We the People

Related College Majors

- Human Resources
- Economics
- American History
- European History
- African-American Studies
- History
- International Studies
- Ancient Studies
- Philosophy
- Religious Studies
- Clinical Psychology
- Counseling
- Developmental Psychology
- Public Administration
- Social Work
- Public Policy Studies
- Anthropology
- Archeology
- Criminology
- Geography
- Political Science
- Sociology
- Urban Studies

VISUAL ARTS

> Art is not what you see,
> but what you make others see.
>
> Edgar Degas

Related Careers

Graphic Designer
Photographer
Sculptor
Interior Designer
Fashion Designer
Set Designer
Costume Designer
Makeup Artist
Architect
Art Director
Painter
Animation Artist
Illustrator
Gallery Curator
Teacher
Brand Manager
Freelance Artist
Jewelry Designer
Photojournalist
Art Therapist
UX Specialist
Landscape Artist
Urban Designer
Fabric/Textile Designer
Printer
Muralist
Stylist

ON-CAMPUS OPTIONS

Blue Valley Programming

The Blue Valley School District programming in the visual arts provides students the opportunity to express themselves, experience the art of others and cultivate a life-long appreciation of the artistic process. Regardless of the visual arts programming you choose, your experience will be valuable as you work towards your post-secondary goals.

Visual Arts

	9	10	11	12
Introduction to Visual Arts	•	•	•	•
Drawing I	•	•	•	•
Drawing II	•	•	•	•
Painting I	•	•	•	•
Painting II		•	•	•
Graphic Design I	•	•	•	•
Graphic Design II	•	•	•	•
Digital Imaging I	•	•	•	•
Digital Imaging II	•	•	•	•
Ceramics I	•	•	•	•
Ceramics II	•	•	•	•
Textile Design & Fibers	•	•	•	•
Sculpture I	•	•	•	•
Sculpture II	•	•	•	•
Photography I	•	•	•	•
Photography II	•	•	•	•
Portfolio Seminar			•	•
Jewelry/Metalsmithing I	•	•	•	•
Jewelry/Metalsmithing II	•	•	•	•
Visual Art & Culture		•	•	•
AP Drawing			•	•
AP 2D Design			•	•

OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Related Programs at JCCC:

- Animation
- Art History
- Ceramics
- Digital Imaging
- Drawing
- Fine Arts
- Floral Design
- Graphic Design
- Interior Design
- Metal & Silversmithing
- Painting
- Photography
- Sculpture

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

MORE INFORMATION

Related Clubs & Activities

- Art Club
- Design Club
- Yearbook
- Newspaper
- National Art Honor Society

Related College Majors

- Art History
- Art
- Ceramics
- Crafts
- Drawing
- Fiber, Textiles and Weaving Arts
- Graphic Design
- Illustration
- Interior Design
- Jewelry and Metalsmithing
- Painting
- Photography
- Printmaking
- Sculpture
- Visual Communication

WORLD LANGAUGE

To learn a langauge
is to have one more window
from which to look at the world.

Chinese Proverb

Related Careers

Bilingual Salesperson
Tour Guide
Teacher
Intelligence Analyst
Immigration Attorney
Travel Agent
Tutor
Translator
International Business Person
Copywriter
Medical Interpreter
Investment Analyst
Customs Officer
Traveling Physician
International Aid Worker
Diplomatic Service Officer
Political Analyst
International Journalist
International Marketing Executive

ON-CAMPUS OPTIONS

Blue Valley Programming

The Blue Valley School District has a long history of high-quality world language programming. Students who choose to take a world language expand their perspective and learn valuable communication skills. In an increasingly global economy, an understanding of language and cultures is more important than ever.

French

	9	10	11	12
French 1	•	•	•	•
French 2	•	•	•	•
French 3	•	•	•	•
Honors French 4		•	•	•
Honors French 5			•	•
AP French Language				•

Latin

	9	10	11	12
Latin 1	•	•	•	•
Latin 2		•	•	•
Latin 3			•	•
Honors Latin 4				•

Spanish

	9	10	11	12
Spanish 1	•	•	•	•
Spanish 2	•	•	•	•
Spanish 3	•	•	•	•
Honors Spanish 4		•	•	•
Honors Spanish 5			•	•
AP Spanish Language				•

Mandarin Chinese

	9	10	11	12
Chinese 1	•	•	•	•
Chinese 2	•	•	•	•
Chinese 3	•	•	•	•
Honors Chinese 4		•	•	•
Honors Chinese 5			•	•
AP Chinese Language				•

OFF-CAMPUS OPTIONS

Thoughtfully plan ahead. Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Related Programs at JCCC:

- ASL/Deaf Studies
- Chinese
- French
- German
- Japanese
- Spanish

Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

MORE INFORMATION

Related Clubs & Activities

- National Chinese Honors Society
- National French Honor Society
- National Spanish Honor Society

Related College Majors

There are a large number of languages in which you could major. Some of the most common are below:

- African Languages & Linguistics
- American Sign Language
- Arabic
- Asian Languages & Linguistics
- Chinese
- Classics
- Comparative Literature
- French
- German
- Hebrew
- Italian
- Japanese
- Linguistics
- Modern Greek
- Portuguese
- Russian
- Slavic Languages & Literatures
- Spanish

ABBREVIATIONS & TERMS

GLOSSARY

AAS – Associate of Applied Science degree typically awarded at community colleges.

CAREER PATHWAY - Multi-year program of academic and technical study that prepares students for a full range of post-secondary options within each career cluster. Career pathways provide a context for exploring career options at all levels of education. Career pathways link student learning to the knowledge and skills needed for future education and employment.

CAREER-READY PROGRAMS – Blue Valley's programming that offers career-specific coursework aimed at students looking to go into a particular career field.

CTE (CAREER AND TECHNICAL EDUCATION) – Courses and programs at the high school level that focus on the skills and knowledge required for specific jobs or fields of work.

ENROLLMENT – The selection of specific courses for a school year.

IEP (INDIVIDUAL EDUCATION PLAN) - An Individualized Education Program is a legal document under United States law that is developed for each public-school child in the U.S. who needs special education. It is created through a team of the child's parent/guardian, the student and district personnel who are knowledgeable about the child's needs.

IPS (INDIVIDUAL PLAN OF STUDY) – The state of Kansas Requires all students in Kansas to have an IPS. To create their IPS students should do career interest surveys, set post-secondary goals and develop a plan to achieve those goals.

KSDE (KANSAS STATE DEPARTMENT OF EDUCATION) – The dedicated service agency that provides leadership, resources, support and accountability to the state's K-12 education system. KSDE administers the state's governance of education, standards and assessments, special education services, child nutrition and wellness, title programs and services, career and technical education, and financial aid.

PATHWAY COURSES - Recommended sequence of courses that provide students opportunities to explore and develop skills within a specified career area.

PSA (POST-SECONDARY ASSET) – Beginning with the class of 2028, graduates in the state of Kansas must achieve or acquire a minimum of two (2) PSAs. These are activities and accomplishments that are designated by KSDE as beneficial to students after high school.

POST-SECONDARY – The period of time after high school where students transition to career and/or college endeavors.

REGISTRATION – The process through which a student becomes a Blue Valley student. This process does not include the selection of courses.

SPED (SPECIAL EDUCATION) – Instruction that is specially designed to meet the unique needs of a child with a disability or intellectual giftedness.

WEIGHTED CREDIT – The additional point added to a course's grade that increases the value of the course grade when calculating grade point average. Weighted credit is awarded for highly rigorous coursework.

MY INDIVIDUAL PLAN OF STUDY

	9	10	11	12
GRADUATION REQUIREMENTS				
ELA	1.0 ELA 9 or Honors ELA 9	1.0 ELA 10 or Honors ELA 10	1.0 ELA 11 or AP English Lang & Composition	1.0 ELA 12 or AP English Literature or Contemporary Communications
COMMUNICATIONS				
MATH	1.0	1.0	1.0	
SCIENCE	1.0	1.0	1.0	
SOCIAL STUDIES	0.5* Social Studies Elective	1.0 Modern World History or AP World History	1.0 U.S. History or AP U.S. History	0.5 American Govt or AP U.S. Govt & Politics
PE	1.0*			
HEALTH		0.5* Health		
STEM ELECTIVE				
FINE ARTS				
FINANCIAL LITERACY				0.5* Financial Literacy
ELECTIVES				
TOTAL 24 Total Credits Required For Graduation	7.0	7.0	7.0	7.0
ATHLETICS, CLUBS & ACTIVITIES				
In what activities, clubs and athletics do you plan on participating each year?				

*Recommended Year to Take Requirement

NOTES:

ACADEMIC SERVICES
BLUE VALLEY SCHOOL DISTRICT
15020 Metcalf Avenue
Overland Park, KS 66223
913-239-4000
bluevalleyk12.org

This Individual Plan of Study Guide has been developed for the students and families in Blue Valley USD #229 to present information about programs and courses offered in the high schools. The Blue Valley School District of Overland Park, Kansas does not discriminate on the basis of race, color, national origin, sex, age or handicap in admission or access to or treatment of or employment in its programs and activities. If you have questions about the above, please contact Kelly June, Executive Director of Academic Services. This publication is available online and in alternative formats upon request.



BLUE VALLEY
2026-27

HIGH SCHOOL
INDIVIDUAL PLAN OF STUDY

COURSES

HIGH SCHOOL
INDIVIDUAL PLAN OF STUDY

2026-27 COURSE DESCRIPTIONS

BLUE VALLEY HIGH SCHOOL
Office: 913-239-4800
Counseling Office: 913-239-4816

BLUE VALLEY NORTH HIGH SCHOOL
Office: 913-239-3000
Counseling Office: 913-239-3016

BLUE VALLEY NORTHWEST HIGH SCHOOL
Office: 913-239-3400
Counseling Office: 913-239-3415

BLUE VALLEY SOUTHWEST HIGH SCHOOL
Office: 913-624-2000
Counseling Office: 913-624-2070

BLUE VALLEY WEST HIGH SCHOOL
Office: 913-239-3700
Counseling Office: 913-239-3821

BLUE VALLEY ACADEMY
Office: 913-239-4500

CAPS
Office: 913-239-5900

CAREER-READY PROGRAMS
District Office: 913-239-4000

GRADUATION REQUIREMENTS

WHAT DOES IT TAKE TO EARN MY DIPLOMA?

New graduation requirements were established by the Blue Valley Board of Education for the class of 2028 and beyond. These differ from the credits that are required of the class of 2027. All students in Blue Valley need 24.0 credits to earn a high school diploma.

CLASS OF 2027

24.0 Total Credits Required



4.0 English Language Arts (ELA)

- 1.0 ELA 9 or Honors ELA 9
- 1.0 ELA 10 or Honors ELA 10
- 1.0 ELA 11 or AP English Language & Composition
- 1.0 ELA 12 or AP English Literature or Contemporary Communications



3.0 Laboratory Science

- 1.0 Biology, Honors Biology, AP Biology or AP Environmental Science
- 1.0 Earth-Space Science, Physical Science, Astronomy, Meteorology, Chemistry, Honors Chemistry, AP Chemistry, Physics, AP Physics 1, AP Physics 2
- 1.0 Science Elective

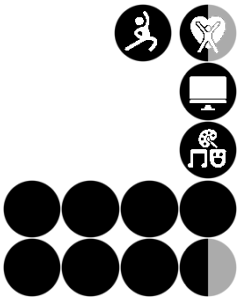


3.0 Social Studies

- 1.0 Modern World History or AP Modern World History
- 1.0 U.S. History or AP U.S. History
- 0.5 American Government or AP U.S. Government & Politics
- 0.5 Social Studies Elective



3.0 Mathematics



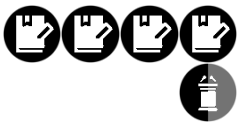
11.0 Electives

- 1.0 Physical Education
- 0.5 Health
- 1.0 Technology*
- 1.0 Fine Arts*
- 7.5 Electives

*Courses that are eligible for the Fine Arts and Technology graduation requirement are listed in the end of this booklet. Consult with your school counselor for information related to graduation credits.

CLASSES OF 2028, 2029 AND 2030

24.0 Total Credits and **2** PSAs Required



4.5 Communications

4.0 English Language Arts
- 1.0 ELA 9 or Honors ELA 9
- 1.0 ELA 10 or Honors ELA 10
- 1.0 ELA 11 or AP English Language & Composition
- 1.0 ELA 12, AP English Literature or Contemporary Communications

0.5 Communications*

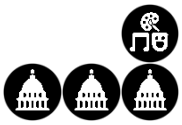


7.0 STEM

3.0 Mathematics

3.0 Science
- 1.0 Biology, Honors Biology, AP Biology or AP Environmental Science
- 1.0 Earth-Space Science, Physical Science, Astronomy, Meteorology, Chemistry, Honors Chemistry, AP Chemistry, Physics, AP Physics 1 or AP Physics 2
- 1.0 Science Elective

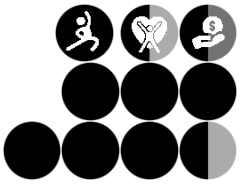
1.0 STEM Elective*



4.0 Society & Humanities

1.0 Fine Arts*

3.0 Social Studies
- 1.0 Modern World History or AP Modern World History
- 1.0 U.S. History or AP U.S. History
- 0.5 American Government or AP U.S. Government & Politics
- 0.5 Social Studies Elective



8.5 Employability & Life Skills

- 1.0 Physical Education
- 0.5 Health
- 0.5 Financial Literacy
- 6.5 Electives



2 Post-Secondary Assets

* Courses that are eligible for the Communications, Fine Arts and STEM graduation requirements are listed in this booklet. Post-secondary assets are described on the following pages. Consult with your school counselor for information related to graduation credits and requirements.

POST-SECONDARY ASSETS (PSAs)

Beginning with the students of the graduating class of 2028, the state of Kansas requires that students achieve two post-secondary assets (PSAs.) PSAs are activities and accomplishments that lend themselves to success after high school. The list of eligible PSAs was determined by the Kansas State Department of Education (KSDE) and is the same for all high school students in Kansas. Each year students will enter their PSAs into Xello, Blue Valley's IPS online platform with assistance. Detailed directions on how to enter PSAs will be shared in Advisory. Some PSAs will require documentation. The different activities and accomplishments that satisfy the requirement to earn two (2) PSAs while in high school are below. PSAs must be accomplished while in enrolled in grades 9-12 in high school.

Academic PSAs	Career & Real-World PSAs
ACT Composite 21+	**40+ Hours of Community Service**
WorkKeys Level Silver or Higher	**Work-Based Learning (WBL)**
9+ College hours	**Industry-Recognized Certifications (IRC)**
State Assessment scores of 3 or 4 for Math, ELA, or Science	**Seal of Biliteracy**
SAT score 1200+	**CTE Scholar**
Completing Board of Regents Curriculum	**Eagle Scout or Gold Scout**
Advanced Placement Exam (Score of 3+)	**4-H Kansas Key Award**
Client-centered Projects	**2+ High School Athletics/Activities**
ASVAB per requirements of military branch selected	**95% Attendance in High School**
	Senior Exit Survey

Additional, detailed information about what activities and accomplishments are eligible will be shared annually in Advisory.

Eligible Athletics/Activities: Successful participation is defined and validated by the coach/sponsor. Eligible activities/sports include Basketball, Football, Cheer, Dance. Baseball, Softball, Soccer, Swim and Dive, Cross Country, Track and Field, Volleyball, Wrestling, Tennis, Bowling, Golf, Unified Bowling, Debate, Forensics/Speech, Band, Vocal Music/Show Choir, Orchestra, Theater, DECA/BPA/FBLA, Robotics, eSports, Color Guard, Science Olympiad, Scholar's Bowl. Any state student activity organization sponsored by an adult with at least one competition or performance outside the school day is also eligible. Students should seek pre-approval from an administrator for activities not listed here.

COURSES

Academic & Artistic Disciplines

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8 Mathematics
10 Performing Arts
15 Physical Education
16 Science
19 Social Studies
21 Visual Arts
24 World Language

Career & Technical Education

28 Business
30 Design, Production & Repair
31 Family & Consumer Science
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CAPS

37 Accelerator Strand
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Additional Courses

40 Interdisciplinary Studies & WBL
42 Student Activities
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ACADEMIC & ARTISTIC DISCIPLINES

ENGLISH LANGUAGE ARTS

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

English Language Arts 9 **EL0300-0301**

Grade: 9 Credit: 1.0

Prerequisite: None

Graduation Requirement: ELA

English Language Arts 9 is a skill-based course focusing on reading, writing, speaking and listening. The curriculum comprises a variety of literary and informational text, writing for various purposes, speaking and listening opportunities, and language skill development. Students analyze texts for key ideas and details, evaluating the author's craft and textual structures to integrate ideas and details into well-written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies.

Honors
English Language Arts 9 **EL0302-0303**

Grade: 9 Credit: 1.0

Prerequisite: None

Graduation Requirement: ELA

Honors English Language Arts 9 is a standards-based course focusing on reading, writing, speaking and listening skills. The curriculum comprises a variety of literary and informational text, writing for various purposes, speaking and listening, and language skills. Students analyze texts for key ideas and details, evaluating the author's craft and textual structures to integrate ideas and details into well written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies. Students should expect a wider and more complex series of reading and writing tasks.

English Language Arts 10 EL0304-0305

Grade: 10 Credit: 1.0

Prerequisite: One (1) High School ELA Credit

Graduation Requirement: ELA

English Language Arts 10 is a standards-based course, focusing on reading, writing, speaking and listening. The curriculum comprises a variety of literary and informational text, writing for various purposes, speaking and listening, and language skills (e.g., grammar, vocabulary). Students analyze texts for key ideas and details, evaluating the author's craft and textual structures to integrate ideas and details into well-written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies.

Honors English Language Arts 10 EL0306-0307

Grade: 10 Credit: 1.0

Prerequisite: One (1) High School ELA Credit

Graduation Requirement: ELA

Honors English Language Arts 10 is a standards-based course focusing on reading, writing, speaking and listening. The curriculum comprises a variety of literary and informational text, writing for various purposes, speaking and listening, and language skills. Students analyze texts for key ideas and details, evaluating the author's craft and textual structures to integrate ideas and details into well-written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies. Students should expect a wider variety of reading and writing asks than those assigned in ELA 10.

English Language Arts 11 EL0308-0309

Grade: 11 Credit: 1.0

Prerequisite: Two (2) High School ELA Credits

Graduation Requirement: ELA

English Language Arts 11 is a standards-based course, focusing on reading, writing, speaking and listening. The curriculum comprises a variety of American literary and informational text, writing for various purposes, speaking and listening, and language skills. Students analyze texts for key ideas and details, evaluating the author's craft and textual structures in order to integrate ideas and details into well-written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies.

AP English Language & Composition EL0310-0311

Grade: 11 Credit: 1.0

Prerequisite: Two (2) High School ELA Credits

Graduation Requirement: ELA

Advanced Placement English Language & Composition is an in-depth, standards-based course, focusing on thematic units of study. The curriculum comprises a variety of American literary and informational text, writing for various purposes, speaking and listening, and language skills (e.g., grammar, vocabulary). Students analyze texts for key ideas and details, evaluating the author's craft and textual structures in order to integrate ideas and details into well-written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies. This course prepares students for the AP English Language exam.

English Language Arts 12 EL0342-0343

Grade: 12 Credit: 1.0

Prerequisite: Three (3) High School ELA Credits

Graduation Requirement: ELA

English Language Arts 12 is a standards-based course, focusing on reading, writing, speaking and listening. The curriculum comprises a variety of American literary and informational text, writing for various purposes, speaking and listening, and language skills (e.g., grammar, vocabulary). Students analyze texts for key ideas and details, evaluating the author's craft and textual structures in order to integrate ideas and details into well-written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies.

AP English Literature EL0314-0315

Grade: 12 Credit: 1.0

Prerequisite: Three (3) High School ELA Credits

Graduation Requirement: ELA

Advanced Placement English Literature & Composition is an in-depth, standards-based course, focusing on thematic units of study as in ELA 12. The curriculum comprises a variety of literary and informational text, writing for various purposes, speaking and listening, and language skills. Students analyze texts for key ideas and details, evaluating the author's craft and textual structures in order to integrate ideas and details into well-written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies. This course prepares students for the AP English Literature exam.

Contemporary Communications — EL0324-0325

Grade: 12 Credit: 1.0

Prerequisite: Three (3) High School ELA Credits

Graduation Requirement: ELA

Contemporary Communications introduces students to the fundamentals of effective communication in today's society. Students develop a deeper understanding of self, specifically an awareness of their own communication and leadership styles. Students learn the etiquette of communicating in an online world using modern technology such as a learning management system (online classroom), social networks, and other online tools to address different audiences and settings. Technology is used to extend the student's oral and written communication and enhance critical thinking to address real-world contemporary issues. Instruction will emphasize skill development in oral presentation, desktop publishing, research, and close reading of literature, nonfiction, and visual texts.

English Grammar — EL0328

Grade: 11-12 Credit: 0.5

Prerequisite: Two (2) High School ELA Credits

Graduation Requirement: Elective

The curriculum of this course includes an in-depth study of English grammar and usage to improve accuracy and style in writing and speaking. Students develop and improve knowledge of essential language skills to improve their own writing. This course explores the usage problems associated with contemporary grammar. Topics include sentence structure, punctuation, agreement, and self-editing. Emphasis is placed on improving skills in preparation for standardized test such as the ACT and SAT. Vocabulary study occurs throughout the course.

Literary Magazine — CA0326

Grade: 10-12 Credit: 0.5

Prerequisite: One (1) High School ELA Credit

Graduation Requirement: Elective

Reading, evaluating, and selecting student writings for publication in the school literary magazine is the primary focus of this class. Students produce the magazine, engaging in such activities as layout and design, selection of art and photography, proofreading and editing, desktop publishing and publicity. On a limited basis, students engage in their own writing activities for submission to the magazine. This class is for those with good organizational and editing skills, the ability to judge work on its literary merit, and the ability to work independently and collaboratively.

Reading Lab — CA0318

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Elective

Reading Lab is designed to provide an environment that encourages academic reading and pleasure reading. This course offers individualized instruction for improving study skills, preparing for college entrance exams, and developing reading power in comprehension, vocabulary, fluency, and critical reading. The design of the instructional program is based on a student's needs and interests.

Reading Strategies — CA0348-0349

Grade: 9-12 Credit: 1.0

Prerequisite: Teacher Recommendation

Graduation Requirement: Elective

This course will be required of all students who are not proficient in reading. Students not performing at the proficiency level or at the identified level on the norm-referenced test will need to complete this course. This course will focus on teaching strategies that enhance the student's skills in comprehension, vocabulary, and fluency. This course must be taken concurrently with an English Language Arts course.

Creative Writing — EL0330

Grade: 10-12 Credit: 0.5

Prerequisite: One (1) High School ELA Credit

Graduation Requirement: Elective

Creative Writing is a semester course that focuses on the process and products of creative writing. In this class, students will examine models of writing, including reading books by writers on writing, and they will create their own original pieces in various genres, including poetry, short stories, essays, dramas and other modes. In addition to the workshop setting that will provide an open and free exchange of ideas and reflections on writing, students will aim to publish a piece of writing.

Advanced Creative Writing — EL0332

Grade: 10-12 Credit: 0.5

Prerequisite: Creative Writing

Graduation Requirement: Elective

Advanced Creative Writing is a semester course that builds on the skills and ideas introduced in Creative Writing. In this course, emphasis will be placed on writer/reader response, frequent teacher conferences, and preparation for multiple out-of-school publications. Students in this course will gain more exposure to writing theory and contemporary writers, and they will also investigate various careers in writing.

MATHEMATICS

For more information related to mathematics programming, course progression and sample pathways for the study of math, see the math section of the Individual Plan of Study Guide.

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

Math Strategies — MA0846-0847

Grade: 9-12 Credit: 1.0

Prerequisite: Current Enrollment in Algebra I or Geometry and Teacher Recommendation

Graduation Requirement: Elective

This course is designed for students who are not proficient in the requisite skills needed for successful completion of Geometry or Algebra II. Students who are not performing at the identified level on norm-referenced tests, the state mathematics assessments from 7th and 8th grade and their previous coursework will be invited to take this course. The course will focus on teaching strategies that enhance a student's ability to find success within a high school mathematics class. The course must be taken concurrently with Geometry or Algebra II. Geometry students who are enrolled in this course must have taken Algebra I at some point within their high school coursework in order to qualify for enrollment.

Pre-Algebra/Algebra I Double Block — MA1806-1807

Grade: 9-12 Credit: 2.0

Prerequisite: Teacher Recommendation

Graduation Requirement: Mathematics

The Pre-Algebra/Algebra I double-block course is designed for students who need more support in order to be successful in Algebra I. Students not performing at the identified level on norm-referenced tests from 7th and 8th grade will be invited to take this course. Topics include the real number system, first degree equations and inequalities, polynomials, applications of factoring, statistics, probably and geometry, functions, relations, graphs, quadratic equations and inequalities. Time will also be dedicated to enhancing student ability with essential pre-requisite skills.

Algebra I — MA0806-0807

Grade: 9-10 Credit: 1.0

Prerequisite: None

Graduation Requirement: Mathematics

This course is designed to bring together past experiences in algebraic concepts and extend these experiences through the real number system. The course stresses understanding of the structure of different number systems and learning to appreciate the need for precision of language. Topics include the real number system; first degree equations and inequalities; polynomials; applications of factoring, statistics, probability and geometry; functions; relations; graphs, quadratic equations and inequalities. Students will master algebraic skills essential for the study of higher mathematics.

Introduction to Data Science — MA1000-1001

Grade: 10-12 Credit: 1.0

Prerequisite: Algebra I

Graduation Requirement: Mathematics, Technology or STEM

This course is designed to introduce students to the exciting opportunities available at the intersection of data analysis, computing, and mathematics taught through hands-on activities. Students engage in all stages of the statistical process: asking questions, examining and collecting data, analyzing data using coding in RStudio, and interpreting data. This course allows students to gain access to emerging fields that include Computational Data Analysis and prepares students with quantitative critical thinking skills, making them more informed participants in our modern world.

Geometry — MA0810-0811

Grade: 9-12 Credit: 1.0

Prerequisite: Algebra I

Graduation Requirement: Mathematics

This course is designed to provide students the opportunity to learn about the nature of geometric shapes and their applications to the real world. Students will learn how to reason and communicate logically and develop arguments both deductively and inductively. Additionally, students will extend their knowledge of algebraic concepts through the study of geometric relationships. Topics include work with congruence and similarity of polygons, polygon characteristics, right triangle relationships (including basic trigonometry), properties of circles, properties of parallel lines and area/volume of polygons

Honors Geometry MA0812-0813

Grade: 9-10 Credit: 1.0

Prerequisite: Algebra I

Graduation Requirement: Mathematics or STEM

This course is designed to cover the same topics in the Geometry course but in greater depth. Emphasis is given to the theory underlying the mathematical concepts and more challenging problems are included. This course is designed for students who possess a high interest in mathematics and who plan to enroll in advanced/honors math courses during subsequent high school years.

Introduction to Algebra II MA0844-0845

Grade: 11-12 Credit: 1.0

Prerequisite: Algebra I, Geometry & Teacher Recommendation

Graduation Requirement: Mathematics

This course is designed for students who struggle with proficiency in requisite skills needed for successfully completing Algebra II. Students not performing at the identified level on norm-referenced tests and their previous high school math coursework will be invited to take this course. This course will focus on teaching strategies that enhance the student's ability to find success within a high school and college mathematics class in addition to the following math concepts; properties of the real number system and an introduction to the complex number system, first degree and quadratic equations and inequalities and an introduction to polynomial and exponential functions; in-depth analysis of the graphs of various functions; applications of geometry, probability and statistics; and an introduction to conic sections and sequences/series.

Algebra II MA0814-0815

Grade: 10-12 Credit: 1.0

Prerequisite: Algebra I & (Honors) Geometry

Graduation Requirement: Mathematics

This course is designed for students to continue the study of the real number system with an introduction to the complex number system. This course allows the student to develop a mastery of algebraic techniques and a thorough knowledge of elementary functions and the graphs of these functions. Topics studied include properties of the real number system; polynomial and exponential functions, applications of geometry, probability and statistics and conic sections.

Honors Algebra II MA0816-0817

Grade: 10-12 Credit: 1.0

Prerequisite: Algebra I & (Honors) Geometry

Graduation Requirement: Mathematics or STEM

This course is designed to cover the same topics in the Algebra II course but in greater depth. Emphasis is given to the theory underlying the mathematical concepts and more challenging problems are included. This course is designed for students who possess a high interest in mathematics and who plan to enroll in advanced/honors math courses during subsequent high school years.

Advanced Algebra MA0818-0819

Grade: 11-12 Credit: 1.0

Prerequisite: (Honors) Algebra II

Graduation Requirement: Mathematics or STEM

This course focuses on the study of functions. To fully study these functions students will analyze and sketch graphs, solve equations and inequalities, and examine, create, and apply mathematical models. Specific function types include linear, piecewise-defined, absolute value, square root, polynomial, rational, exponential, and logarithmic.

AP Pre-Calculus MA0868-0869

Grade: 11-12 Credit: 1.0

Prerequisite: Honors Algebra II or Algebra II & Teacher Recommendation

Graduation Requirement: Mathematics or STEM

This course prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science. Topics covered include but are not limited to: polynomial and rational functions, exponential and logarithmic functions, and trigonometric and polar functions.

Pre-Calculus & Trigonometry MA0858-0859

Grade: 12 Credit: 1.0

Prerequisite: Honors Algebra II or Algebra II & Teacher Recommendation

Graduation Requirement: Mathematics or STEM

This course is designed for students who plan to continue their study of mathematics with Calculus or other courses at the college level. Topics for the course include properties of the real numbers, circular functions, trigonometric functions, applications of trigonometry, sequences and series, limits, basic functions and their transformations; and vectors.

Honors Accelerated Pre-Calculus BC — MA0860-0861

Grade: 10-12 Credit: 1.0

Prerequisite: (Honors) Algebra II and Teacher Recommendation

Graduation Requirement: Mathematics or STEM

This course is designed for students who plan to continue the study of mathematics with AP Calculus BC. Topics for the course include properties of real numbers, circular functions, trigonometric functions, applications of trigonometry, basic functions and their transformations, sequences and series, systems of equations and vectors, followed by limits and differential calculus.

AP Statistics — MA0826-0827

Grade: 11-12 Credit: 1.0

Prerequisite: Honors Algebra II, Advanced Algebra or Pre-Calculus or Algebra II and Teacher Recommendation

Graduation Requirement: Mathematics or STEM

This course is designed for students to complete a Statistics class during high school. Students are introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. College-bound students who plan to enter such fields as economics, business, journalism, education, research, psychology, sociology, biology, and medicine, benefit from this course. Topics for this course include exploring data, experimental design, probability and simulation, and statistical inference. This course is designed to prepare students to take the AP Statistics exam.

AP Calculus AB — MA0830-0831

Grade: 11-12 Credit: 1.0

Prerequisite: AP Pre-Calculus

Graduation Requirement: Mathematics or STEM

This course is designed for students to take a standard one-year course in Calculus. The course closely follows the recommendations of the Committee on Mathematics of the Advanced Placement Program and meets the requirements set forth by the College Board for the AP exam. Topics for the course include elementary functions (polynomial, algebraic, trigonometric, exponential and logarithmic), limits (including epsilon-delta definition), differential calculus with applications, integral calculus with applications, techniques of integration and plane analytic geometry. This course is designed to prepare students to take the Calculus AB AP exam.

AP Calculus BC — MA0834-0835

Grade: 11-12 Credit: 1.0

Prerequisite: AP Calculus AB or Honors Accelerated Pre-Calculus BC and Teacher Recommendation

Graduation Requirement: Mathematics or STEM

This course in single-variable calculus closely follows the recommendations of the Committee on Mathematics of the Advanced Placement Program and meets the requirements set forth by the College Board for the AP exam. Topics for the course include all the topics listed above for Calculus-AB plus additional topics in: differential and integral calculus including parametric, polar, and vector functions; slope fields; solutions to differential equations using Euler's method; L'Hopital's Rule and polynomial approximations and series including extensive attention to Taylor Series. This course is designed to prepare students to take the Calculus BC AP exam.

Honors Multivariable Calculus — MA0856-0857

Grade: 11-12 Credit: 1.0

Prerequisite: AP Calculus BC and Teacher Recommendation

Graduation Requirement: Mathematics or STEM

This course is designed to extend the topics from AP Calculus BC, working with multiple variables and multiple dimensions. Topics include vectors in space, cylindrical and spherical coordinates, and calculus of vector-valued functions, limits of functions of several variables, partial derivatives, directional derivatives and gradients, double and triple integrals, and applications to analysis of functions of several variables.

PERFORMING ARTS

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

Communication & Public Speaking

Speech I — PA0900

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Communications or Fine Arts

Speech I introduces the student to public speaking, group communication dynamics and discussion. The student develops self-confidence and professional life skills in communication.

Speech II — PA0902

Grade: 9-12 Credit: 0.5

Prerequisite: Speech I

Graduation Requirement: Communications or Fine Arts

Speech II continues the study of communication, developing critical thinking, persuasion and delivery skills. The student develops confidence in communication situations.

Debate — PA0904

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Communications or Fine Arts

Debate develops communication skills, critical thinking and the ability to serve as an advocate in a democratic society. Students research a topic and prepare arguments for and against a resolution. Debate is a co-curricular class in which students research, prepare and compete outside of the school day.

Advanced Debate — PA0906

Grade: 10-12 Credit: 0.5

Prerequisite: Debate

Graduation Requirement: Communications or Fine Arts

Advanced Debate continues the study of argumentation, persuasion, critical thinking and performance of debate. Students research, prepare and compete, all using time and resources outside of class. Advanced Debate is a co-curricular class in which students research, prepare and compete, using time and resources outside of the school day.

Honors Advanced Debate — PA0507

Grade: 12 Credit: 0.5

Prerequisite: 3 Years of Participation in Debate

Graduation Requirement: Communications or Fine Arts

Honors Advanced Debate further develops critical thinking skills through conceptual analysis. Students deepen understanding of the conceptual, philosophical, political, demographic, and policy related dimensions of the national debate topic. Honors Advanced debate is a co-curricular class in which students research, prepare and compete, using time and resources outside of the school day.

Argumentation & Debate — PA0957

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Arts

This course is designed to extend the Debate class study and prepare students for the Lincoln-Douglas debate, student congress, mock trial and the new topic for debate for the next school year. Offered only second semester, the course offers in-depth critical thinking instruction.

Beginning Acting — PA0908

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Arts

Beginning Acting is an introductory course in dramatics. Emphasis is placed on acting, developing roles and performing. Class activities include pantomimes, interpretations, monologues, improvisations, duets, scenes, and one act plays, as well as student directed projects and audition techniques. Students are asked to read and see plays of their own choosing, write critiques and keep a journal.

Advanced Acting — PA0910

Grade: 9-12 Credit: 0.5

Prerequisite: Beginning Acting

Graduation Requirement: Fine Arts

Advanced Acting is designed to be a continuation of Beginning Acting where students explore a variety of acting and directing techniques and modes of expression. Students read and see plays of their own choosing, prepare a one-act play for production, write critiques and keep a journal.

Technical Theatre — PA1212

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Arts

Technical Theatre is an introductory course in which students work independently and collaboratively on selected projects in the technical (backstage) areas of theatre. Students gain hands on experience designing and constructing scenery, properties and sets, creating digital lighting and sound designs, designing costumes and learning the art of theatrical make-up application. Other areas of emphasis include stage management, graphic design for programs and publicity materials and technical theatre safety. The class is focused on school productions and may require work outside class time. In addition, students must attend some plays and write an evaluation of technical elements. Problem solving, creative thinking, teamwork, cooperation, and dependability are stressed along with learning technical skills.

Advanced Technical Theatre — PA1214

Grade: 10-12 Credit: 0.5

Prerequisite: Technical Theatre, Application and Safety Test

Graduation Requirement: Fine Arts

Advanced Technical Theatre students apply the creativity and various technical skills learned in Technical Theatre to continue to work on production and design work for the school plays. Students in this course are expected to demonstrate the ability to design and create with greater independence while adhering to safety standards. The class is focused on school productions and may require work outside class time. In addition, students must attend some plays and write an evaluation of technical elements.

Repertory Theatre PA0916-0917

Grade: 11-12 Credit: 1.0

Prerequisite: Spring Audition Fee: $35

Graduation Requirement: Fine Arts

Repertory Theatre students are required to work with main stage and repertory lab productions throughout the year in this performance-based class. Students participate in a comedy troupe, a mime troupe, audition preparation, a T.I.E. (Theatre-In-Education) children's theatre script to be produced and presented at the district elementary schools, one-act plays presented at state drama festivals, playwriting, directing, and musical theatre. The weekly reading and discussion of plays chosen by the students and attendance at district and local professional theatre productions are important extensions of the course.

Advanced Repertory Theatre PA0990-0991

Grade: 11-12 Credit: 1.0

Prerequisite: Repertory Theatre Fee: $35

Graduation Requirement: Fine Arts

Advanced Repertory Theatre utilizes the skills learned in Repertory Theatre. This course is a production class in which students produce four to six full length productions each year. Students are responsible for all phases of production including publicity, ticket sales, program/poster design, design, lighting and sound. In addition, students act in each of the productions and work as an ensemble.

Beginning Competitive Speaking & Acting PA1208

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Communications or Fine Arts

Beginning Competitive Speaking & Acting is a co-curricular class that meets during second semester. Students enrolled in this class are considered members of the Competitive Speaking & Acting Team. Beginning Competitive Speaking & Acting covers the fundamentals of Competitive Speaking & Acting which include oral interpretation, humorous interpretation, informative speaking, original oratory, extemporaneous speaking, Lincoln-Douglas debate and duet acting. Students will select and perform play cuttings and performance material for four Competitive Speaking & Acting tournaments which are usually scheduled on Saturdays.

Advanced Competitive Speaking & Acting PA1211

Grade: 10-12 Credit: 0.5

Prerequisite: Beginning Competitive Speaking & Acting

Graduation Requirement: Communications or Fine Arts

Advanced Competitive Speaking & Acting is a co-curricular class designed for those students who have completed Beginning Competitive Speaking & Acting. Students in Advanced Competitive Speaking & Acting will take the study of Competitive Speaking & Acting to more advanced levels. This will include oral interpretation, humorous interpretation, informative speaking, original oratory, extemporaneous speaking, Lincoln-Douglas debate and duet acting. As members of the Competitive Speaking & Acting Team, students will select and perform play cuttings and performance material for four Competitive Speaking & Acting tournaments which are usually scheduled on Saturdays.

Music & Music Theory

Concert Choir PA0930-0931

Grade: 9 Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Arts

Concert choir provides an opportunity for ninth graders to participate in singing for pleasure or to develop skills for succeeding choral participation. Units of study include an introduction to individual vocal technique and ensemble performance skills. Concert Choir is a co-curricular class. Students in Concert Choir are assessed on performance skills that are demonstrated during class and outside of the school day. Although this course is one semester, a ninth grader may enroll in both semesters.

Choraliers PA0954-0955

Grade: 9-12 Credit: 1.0

Prerequisite: Audition

Graduation Requirement: Fine Arts

Choraliers provides students with a balanced choral ensemble experience. Units of study include an introduction to individual vocal technique and ensemble performance skills. A variety of quality choral literature is studied and prepared for performances. Students in this choir are eligible to participate in regional and state solo and ensemble festivals. Choraliers is a co-curricular class. Students are assessed on performance skills that are demonstrated during class and outside of the school day.

Symphonic Choir PA1200-1201

Grade: 10-12 Credit: 1.0

Prerequisite: Audition

Graduation Requirement: Fine Arts

Symphonic Choir provides students with a balanced choral ensemble experience. Students in this choir will perform advanced choral literature from a variety of styles. Units of study include advanced individual vocal technique and ensemble performance skills. Repertoire may be a cappella or accompanied by piano or other instruments. Students in this choir are eligible to participate in regional and state solo and ensemble festivals. Symphonic Choir is a co-curricular class. Students are assessed on performance skills that are demonstrated during class and outside of the school day.

Chorale PA0932-0933

Grade: 10-12 Credit: 1.0

Prerequisite: Audition

Graduation Requirement: Fine Arts

Chorale is designed for an auditioned, balanced group of mixed voices. Students in this choir will perform advanced choral literature of increasing difficulty from a variety of styles. Repertoire may be a cappella or accompanied by piano or other instruments. Units of study include advanced

individual vocal technique and ensemble performance skills. All styles of choral literature are studied and prepared for performances. The Chorale participates in district, regional and state festivals. Chorale is a co-curricular class. Students are assessed on performance skills that are demonstrated in class and outside of the school day. Chorale performs in district, regional and state festivals.

Chamber Singers PA0934-0935

Grade: 10-12 Credit: 1.0 (or 0.5 with Honors Chamber Singers)

Prerequisite: Audition and Concurrent Enrollment in Chorale

Graduation Requirement: Fine Arts

Chamber Singers is a small, select, balanced choral ensemble which performs the most challenging of vocal literature. The content and skills taught concurrently in Chorale are utilized to allow students to focus on vocal independence and mastery of additional vocal styles including madrigals, motets, romantic and contemporary music, as well as vocal jazz and Broadway show tunes. This group often performs without a conductor. Costume/uniform purchase is required. Chamber Singers is a co-curricular class. Students are assessed on performance skills that are demonstrated during class and outside of the school day.

Honors Chamber Singers PA9935

Grade: 11-12 Credit: 0.5

Prerequisite: 2.0 Credits of Choir and Audition

Graduation Requirement: Fine Arts

Chamber Singers is a small, select, balanced choral ensemble which performs the most challenging of vocal literature. The content and skills taught concurrently in Chorale are utilized to allow students to focus on vocal independence and mastery of additional vocal styles including madrigals, motets, romantic and contemporary music, as well as vocal jazz and Broadway show tunes. This group often performs without a conductor. Costume/uniform purchase is required. Chamber Singers is a co-curricular class. Students are assessed on performance skills that are demonstrated during class and outside of the school day. Those enrolled in the Honors course will develop a repertoire vitae, which will serve as preparation for collegiate auditions and/or professional performance opportunities. Competencies will be displayed in multiple genres through digital performance, paper archival, and written summative reflection.

Students are required to be enrolled in Chamber Singers (PA0934) during the fall semester.

Freshman Band PA0958-0959

Grade: 9 Credit: 1.0

Prerequisite: Middle School band participation or Audition

Graduation Requirement: Fine Arts

Freshman Band will develop their musical skills by participating in some marching band experiences in the fall and performing concert band literature the rest of the year. Units of study include individual instrument techniques, marching and concert techniques, and ensemble performance skills. Members of this group are eligible to participate in solo and ensemble festivals, Jazz Band, Pep Band and Brass Choir. Freshman Band is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day.

Symphonic Marching Band PA0936-0937

Grade: 9-12 Credit: 1.0

Prerequisite: Audition

Graduation Requirement: Fine Arts

Symphonic Marching Band students will develop their musical skills as members of the Marching Band (first semester) and Concert Band (after marching season) through the study of advanced wind and percussion literature. Units of study include advanced individual instrument techniques, advanced marching and concert techniques, and high-level ensemble performance skills. Members of this group are eligible to participate in solo and ensemble festivals, Jazz Band, Pep Band and Brass Choir. Symphonic Marching Band is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day.

Symphonic Marching Band: Percussion PA1218-1219

Grade: 9-12 Credit: 1.0 (or 0.5 with Honors Wind Ensemble)

Prerequisite: Audition

Graduation Requirement: Fine Arts

Symphonic Marching Band students will develop their musical skills as members of the Marching Band (first semester) and Concert Band (after marching season) through the study of advanced percussion literature. Units of study include advanced individual instrument techniques, advanced marching and concert techniques, and high-level ensemble performance skills. Members of this group are eligible to participate in solo and ensemble festivals, Jazz Band, Pep Band and Brass Choir. Symphonic Marching Band is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day.

Concert Band PA0940-0941

Grade: 10-12 Credit: 1.0 (or 0.5 with Honors Wind Ensemble)

Prerequisite: Audition

Graduation Requirement: Fine Arts

Concert Band students will continue to refine the musical skills developed in their previous band course through membership in Marching Band (first semester) and Symphonic Band (after marching season). Increasingly difficult wind and percussion literature will be studied while improving skills levels on the same units of study. Members of this group are also eligible for participation in solo and ensemble festivals, Jazz Band, Pep Band and Brass Choir. Concert Band is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day.

Wind Ensemble PA1204-1205

Grade: 9-12 Credit: 1.0

Prerequisite: Audition and Previous Semester of Band Class with B or Better

Graduation Requirement: Fine Arts

Wind Ensemble Students will develop their musical skills through the study of advanced and collegiate level wind and percussion literature. Units of study include advanced individual instrument techniques, advanced concert techniques, and collegiate level ensemble performance skills. Students will also complete individual projects including participation in solo and ensemble festivals, KMEA and JPS honor groups, and written/aural projects covering in-depth study of chosen musical topics. Wind Ensemble is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day, including a significant expectation for outside of class preparation and practice.

Honors Wind Ensemble PA9205

Grade: 11-12 Credit: 0.5

Prerequisite: 2.0 Credits of Band and Audition

Graduation Requirement: Fine Arts

Wind Ensemble Students will develop their musical skills through the study of advanced and collegiate level wind and percussion literature. Units of study include advanced individual instrument techniques, advanced concert techniques, and collegiate level ensemble performance skills. Students will also complete individual projects including participation in solo and ensemble festivals, KMEA and JPS honor groups, and written/aural projects covering in-depth study of chosen musical topics. Wind Ensemble is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day, including a significant expectation for outside of class preparation and practice. Those enrolled in the Honors course will develop a portfolio of solo and ensemble repertoire performed, which will serve as preparation for collegiate auditions and/or further performance opportunities. Competencies will be displayed n multiple performance media, including live and recorded performances and written summative reflection.
Students are required to be enrolled in Symphonic Marching Band (PA0936) or Concert Band (PA0940) during the fall semester.

Jazz Ensemble PA0944-0945

Grade: 9-12 Credit: 0.5 or 1.0

Prerequisite: Concurrent Enrollment in Band or Orchestra

Graduation Requirement: Fine Arts

Jazz Ensemble students will study the history and theory of jazz music both academically and in a performance setting. Students become versatile in the performance of all major and minor scales, rhythmic patterns and articulations. The content and skills taught concurrently in Band or Orchestra are utilized to allow students to focus on the new skills presented in this course. Instrumentation includes trumpets, saxophones, trombones, percussion, piano, bass and guitar. Performances include evaluative festivals, social functions and formal concerts.

Jazz Ensemble II PA1202-1203

Grade: 9-12 Credit: 1.0

Prerequisite: Concurrent Enrollment in Band or Orchestra

Graduation Requirement: Fine Arts

Jazz Ensemble II students will learn the fundamentals of jazz performance. Emphasis will be placed on scales, rhythmic patterns and articulations characteristically present in this musical medium. Students will spend time listening to many styles of jazz performances to develop background knowledge of various influential musicians in jazz history. They will be expected to participate in improvisation exercise, bring jazz recordings to class, and notate musical ideas. The content and skills taught concurrently in Band or Orchestra are utilized to allow students to focus on the new skills presented this course. A limited number of performances will be expected.

Concert Orchestra PA0946-0947

Grade: 9-12 Credit: 0.5 or 1.0

Prerequisite: Participation in Middle School Orchestra

Graduation Requirement: Fine Arts

Concert Orchestra allows experienced string players to perform outstanding orchestral literatures at a level of difficulty appropriate for this group of students. Daily rehearsals allow students to increase their technical proficiency, learn how to contribute to a successful ensemble and develop a greater appreciation for music. Concert Orchestra is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day. Each high school teacher determines the qualifications for enrollment in this ensemble.

Symphonic Orchestra PA0994-0995

Grade: 9-12 Credit: 1.0

Prerequisite: Audition

Graduation Requirement: Fine Arts

Symphonic Orchestra allows qualified string players to perform challenging orchestral literature. Daily rehearsals allow students to increase their technical proficiency, learn how to contribute to a successful ensemble and develop a greater appreciation for music. Symphonic Orchestra is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day. Each high school teacher determines the qualifications for enrollment in this group.

Chamber Symphony PA1216-1217

Grade: 9-12 Credit: 1.0 (or 0.5 with Honors Chamber Symphony

Prerequisite: Audition

Graduation Requirement: Fine Arts

This top tier ensemble studies, rehearses, and performs music from the standard professional orchestra repertoire alongside advanced transcriptions and arrangements. Chamber music is an important part of the curriculum, with all students collaborating in smaller ensembles (trios, quartets, quintets, etc.) each year. Chamber Symphony often performs without a

conductor in the European tradition, representing the apex of musicianship and collaboration possible at the high school level.

Honors Chamber Symphony — PA9217

Grade: 12 Credit: 0.5

Prerequisite: 3.0 Credits of Orchestra and Audition

Graduation Requirement: Fine Arts

This top tier ensemble studies, rehearses, and performs music from the standard professional orchestra repertoire alongside advanced transcriptions and arrangements. Chamber music is an important part of the curriculum, with all students collaborating in smaller ensembles (trios, quartets, quintets, etc.) each year. Chamber Symphony often performs without a conductor in the European tradition, representing the apex of musicianship and collaboration possible at the high school level. Those enrolled in the Honors course will develop a repertoire vita (orchestral literature, solo literature, chamber music, and excerpts), which will serve as preparation for collegiate auditions and/or professional performance opportunities. Competencies will be displayed in multiple methods through digital performance, paper archival, and written summative reflection.
Students are required to be enrolled in Chamber Symphony (PA1216) during the fall semester.

Music Theory — PA0950

Grade: 10-12 Credit: 0.5

Prerequisite: Prior Music Experience or Teacher Approval

Graduation Requirement: Fine Arts

Music Theory is designed for any student who is interested in music beyond the normal performance medium. The class emphasizes the fundamentals of music such as scales, intervals, chord voicing, elementary counterpoint, chord progressions, basic music analysis skills, and some ear training. Computer composing software is used in this course. Music history and listening as it pertains to composition will also be a component of this course.

Honors Music Theory — PA0978-0979

Grade: 10-12 Credit: 1.0

Prerequisite: Enrollment in Band, Orchestra or Choir

Graduation Requirement: Fine Arts

Honors Music Theory is designed for the advanced music student seeking mastery of music outside the normal performance medium. This full year course is equivalent to a college level music theory class. The curriculum includes a rigorous and detailed study of music fundamentals, composition, ear training, sight singing, music form and analysis, score study and harmony. The course includes Eighteenth through Twentieth century composition techniques and prepares the student for college music coursework.

PHYSICAL EDUCATION

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

Physical Education — PE1108-1109

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: PE

This course provides the opportunity for students to participate in a broad variety of physical activities. Basic activities offered may include basketball, softball, tennis, badminton, pickleball, volleyball, soccer, and aerobic exercise. Also emphasized is the importance of being active and maintaining an appropriate level of fitness throughout life.

Group Exercise — PE1100-1101

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: PE

This course is designed around exercise in the group setting. Some possible activities include yoga, body pump, kickboxing, and circuits. Activities could also include guest speakers and/or field trips to different studios in the area.

Strength & Conditioning I — PE1104-1105

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: PE

This course is designed to enhance the student's academic and practical application of physical conditioning (strength, endurance, quickness, flexibility) and develop a knowledge base toward the design of a Physical Fitness Program. The class content includes conditioning drills, flexibility exercises, a variety of aerobic activities and weight training.

Strength & Conditioning II — PE1106-1107

Grade: 9-12 Credit: 0.5

Prerequisite: Strength & Conditioning I

Graduation Requirement: PE

This course is designed to increase the student's present condition (strength, endurance, quickness and flexibility) through weight training, exercises, aerobic conditioning drills and stretching exercises. The student is required to develop a personal Physical Fitness Program that enhances the entire body.

Personal Fitness — PE1018-1019

Grade: 10-12 Credit: 0.5

Prerequisite: One (1.0) High School PE Credit

Graduation Requirement: Elective

This course provides instruction in methods used to attain a healthy level of physical fitness. The course will include information on developing a lifetime fitness program based on personal fitness assessment. The course will stress the health-related components of fitness and will incorporate activities that benefit cardiovascular endurance, muscle strength and endurance, body composition and flexibility. Class will include such supplemental activities as yoga, Pilates, kick boxing, body pump, etc.

Individual Sports — PE1002-1003

Grade: 10-12 Credit: 0.5

Prerequisite: One (1.0) High School PE Credit

Graduation Requirement: Elective

This course is designed for the student who is interested in learning, developing and practicing good skills and technical knowledge of tennis, badminton, racquetball, handball, pickle ball, table tennis, bowling, tumbling, golf and other lifetime activities.

Team Sports — PE1006-1007

Grade: 10-12 Credit: 0.5

Prerequisite: One (1.0) High School PE Credit

Graduation Requirement: Elective

This course is designed for the student who is interested in recreational physical activity. The emphasis is on daily participation and course content stresses a higher proficiency in sports skills, teamwork and greater knowledge of the strategy and rules of team sports. Activities offered may include softball, flag football, bowling, volleyball, basketball, team handball, soccer, ultimate Frisbee, variations of the above, partner activities and water polo.

Community Recreation Physical Education — PE1016-1017

Grade: 9-12 Credit: 0.5

Prerequisite: One (1.0) High School PE Credit and Recommendation

Graduation Requirement: Elective

This course is designed for the student who is interested in working with students with special needs while participating in modified physical education activities. This opportunity is for students who have an interest in special education, physical therapy and physical education. An application is available through the counselor; counselor recommendation is required.

SCIENCE

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

Introduction to Health Sciences — SC1420

Grade: 10-12 Credit: 0.5

Prerequisite: Biology

Graduation Requirement: Science

This course provides students with the basic knowledge of health/wellness professionals in private business and industry, community organizations, and health care settings. Includes instruction in personal health, community health and welfare, nutrition, epidemiology, disease prevention, fitness and exercise, and health behaviors.

Biological Sciences

Biology — SC1100-1101

Grade: 9-10 Credit: 1.0

Prerequisite: None

Graduation Requirement: Science

Biology is the study of all living organisms and how they interact with their environment. This introductory course is designed to provide students a general overview of biochemistry, cell structure and function, genetics, evolution, and ecology. Emphasis is given to the development of scientific skills, including developing and using models, obtaining, evaluating, and communicating information, and constructing explanations and designing solutions. Laboratory experiences include microscopic work, technology applications, and basic laboratory skills. The course satisfies the graduation requirement of one unit of Biological Science.

Honors Biology — SC1102-1103

Grade: 9-10 Credit: 1.0

Prerequisite: None

Graduation Requirement: Science or STEM

Honors Biology covers the same subject matter as Biology as well as additional topics and includes more details. Emphasis is given to the development of scientific skills, including developing and using models, obtaining, evaluating, and communicating information, and constructing explanations and designing solutions. This course is for those students who possess either a high interest or ability in science and plan to enroll in advanced science courses. Laboratory experiences include microscopic work, technology applications, and basic laboratory skills. The course satisfies the graduation requirement of one unit of Biological Science.

AP Biology SC1104-1105

Grade: 11-12 Credit: 1.0

Prerequisite: (Honors) Chemistry and Algebra II

Graduation Requirement: Science or STEM

Advanced Placement Biology is designed to extend students' understanding of Biology by providing an in-depth study of fundamental concepts. Emphasis is placed on laboratory experiences and scientific practices. Topics include the four big ideas of Biology: evolution, cellular energetics, information essential to life processes, and interactions of biological systems. Successful completion of this course prepares students for the (AP) Biology Exam.

Anatomy & Physiology SC1106-1107

Grade: 10-12 Credit: 1.0

Prerequisite: (Honors) Biology

Graduation Requirement: Science or STEM

In Anatomy and Physiology, students will explore the structure of the human body and how it functions. Students perform comparative dissection labs and use the microscope for more detailed study of minute structures. Various body systems will be explored throughout the year, including but not limited to the cardiovascular, nervous, muscular, and skeletal systems.

Field Biology SC1108

Grade: 10-12 Credit: 0.5

Prerequisite: (Honors) Biology

Graduation Requirement: Science or STEM

Field Biology offers curricular diversity to students. Selected topics in Ecology will be studied with an emphasis on research and field experiences in environmental monitoring and plant and animal studies. Various flora and fauna in three distinct local habitats (grassland, lakes and streams, forests) will be studied and used as models to illustrate interactions between organism and environment. Various field data collection techniques may be used to observe and analyze the organisms in the field. This course includes an exploration of the impact of human activity on various natural habitats and the sustainable practices used to maintain biodiversity and a healthy environment.

Zoology SC1110

Grade: 10-12 Credit: 0.5

Prerequisite: (Honors) Biology

Graduation Requirement: Science or STEM

Zoology offers curricular diversity to students. Selected topics in animal biology such as taxonomy, classification, anatomy and physiology will be studied. Using various laboratory research skills as well as observations from the natural environment, students will explore known types of animals including simple microorganisms and the more complex invertebrate and vertebrate animals. The development of various traits in the animal kingdom due to adaptation to changes in the environment will also be explored. This course will focus on the biodiversity of the animal kingdom and the importance of maintaining that biodiversity.

AP Environmental Science SC1134-1135

Grade: 11-12 Credit: 1.0

Prerequisite: Two (2) Credits of High School Science and Algebra I

Graduation Requirement: Science or STEM

Advanced Placement Environmental Science will provide students with the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world. Students will also identify and analyze environmental problems both natural and human made to evaluate the relative risks associated with these problems and to examine alternative solutions for resolving or preventing them. This course prepares students to take the AP Environmental Science Exam.

Physical Sciences

Earth-Space Science SC1112-1113

Grade: 10-12 Credit: 1.0

Prerequisite: (Honors) Biology

Graduation Requirement: Science

Earth Space Science offers students a look at the natural processes that occur on Earth and in the surrounding universe. Students will gain an understanding of the processes and interdependence of the earth's systems and its relationship to other objects in space. Topics encompassing geology, astronomy and meteorology are explored including atmospheric structure, tornadoes and hurricanes, formation of the universe, stars, galaxies and our solar system as well as the laws of planetary motion, the internal and external processes that shape the surface and the interior of the Earth (mineral formation, rock cycle, plate tectonics, mountain building, geologic time). Students will also explore the impact of humans on the natural environment. This course satisfies the graduation requirement for one unit of Physical Science. See the online section for more information regarding online Earth Space Science.

Physical Science SC1132-1133

Grade: 10-12 Credit: 1.0

Prerequisite: (Honors) Biology and Algebra I

Graduation Requirement: Science

Physical Science is designed to help students develop the skills necessary to succeed in future science courses. Classroom activities will serve as a basis for improving the math and science practices needed for further study in science. A strong emphasis on hands-on laboratory experiences will help students develop an understanding of the basic concepts of chemistry and physics. This course satisfies the graduation requirement of one unit of Physical Science. Note: Students who have completed Chemistry or Physics are not eligible for this course.

Astronomy SC1114

Grade: 11-12 Credit: 0.5

Prerequisite: Algebra I and one of the following:
(Honors) Chemistry, Physics,
Earth-Space Science or Physical Science

Graduation Requirement: Science or STEM

Astronomy provides students with an in-depth exploration of the universe. Topics include historical and technological contributions to astronomy, observational techniques, theoretical origins of the universe and its evolution, formation and evolution of interstellar objects, space exploration, universal laws of motion and interrelationships between astronomical bodies.

Meteorology SC1116

Grade: 11-12 Credit: 0.5

Prerequisite: Algebra I and one of the following:
(Honors) Chemistry, Physics,
Earth-Space Science or Physical Science

Graduation Requirement: Science or STEM

Meteorology provides students with an in-depth study of the processes that govern the earth's climate and weather. Course topics include world climate systems, climatic changes, human influence on climate, the causes of local weather systems, historical and technological contributions to meteorology, weather forecasting, observational and data collecting techniques and the processes that cause severe weather.

Chemistry SC1118-1119

Grade: 10-12 Credit: 1.0

Prerequisite: (Honors) Biology and Algebra II or
Concurrent Enrollment in Algebra II or
Teacher Recommendation

Graduation Requirement: Science

Chemistry is a study of the fundamental chemical concepts including atomic theory and its relation to chemical behavior, chemical bonding, the mole and stoichiometry, molecular kinetics, energy relationships, solution, acids-bases, equilibrium, and nuclear interactions. Emphasis is placed on the utilization of mathematical, analytical, data acquisition, and communication skills as well as interdisciplinary approaches to discovery. Concepts and skills are reinforced by a strong emphasis on hands-on laboratory experiences. Applications to society, individuals, and the utilization of technology are included. This course satisfies the graduation requirement of one unit of Physical Science.

Honors Chemistry SC1418-1419

Grade: 10-12 Credit: 1.0

Prerequisite: (Honors) Biology and Algebra II or
Concurrent Enrollment in Honors Algebra II or
Teacher Recommendation

Graduation Requirement: Science or STEM

Honors Chemistry covers the same subject matter as Chemistry as well as additional topics and includes more details. This course requires a strong mathematical background and moves at an accelerated pace. This course is for those students who possess either a high interest or ability in science and plan to enroll in advanced science courses. Emphasis is placed on the utilization of mathematical, analytical, data acquisition, and communication skills as well as interdisciplinary approaches to discovery. Concepts and skills are reinforced by a strong emphasis on hands-on laboratory experiences. Applications to society, individuals, and the utilization of technology are included. This course satisfies the graduation requirement of one unit of Physical Science.

AP Chemistry SC1122-1123

Grade: 11-12 Credit: 1.0

Prerequisite: (Honors) Chemistry and Algebra II

Graduation Requirement: Science or STEM

Advanced Placement Chemistry is designed to extend students' understanding of chemistry by providing an in-depth study of fundamental concepts. Emphasis is placed upon laboratory experiences and chemical problem solving. Topics include structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics and basic concepts of thermodynamics. The course contributes to the students' abilities to express ideas orally and in writing, with clarity and logic. Students are strongly encouraged to take physics prior to or concurrently with this course. Successful completion of this course prepares students for the AP Chemistry Exam.

Physics SC1124-1125

Grade: 10-12 Credit: 1.0

Prerequisite: Algebra II

Graduation Requirement: Science

Physics is designed for any student who desires knowledge of the basic principles of physics. The content of this course deals with the various forces and forms of energy in our environment. The fundamental principles underlying natural phenomena such as heat, light, magnetism, motion, sound, electricity and the application of these principles to everyday life are presented. This course satisfies the graduation requirement of one unit of Physical Science.

AP Physics 1 SC1194-1195

Grade: 10-12 Credit: 1.0

Prerequisite: Completion or concurrent enrollment
In AP Pre-Calculus or Pre-Calculus/Trig

Graduation Requirement: Science or STEM

AP Physics 1 is designed to provide students with a more in-depth look at subjects within physics. Along with AP Physics 2, these two courses provide the equivalent of one full year of a college level, algebra-based physics course. Topics in AP Physics 1 include kinematics, Newton's laws, torque, rotational motion, gravitation, work and energy, linear momentum, harmonic motion, sound and an introduction to electric circuits. This course will contain a significant lab component. Successful completion of this course prepares students for the Advanced Placement (AP) Physics Exam.

AP Physics 2 — SC1300-1301

Grade: 11-12 Credit: 1.0

Prerequisite: AP Physics 1 or Physics and AP Pre-Calculus or Pre-Calculus & Trigonometry

Graduation Requirement: Science or STEM

AP Physics 2 is designed to provide students with a more in-depth look at subjects within physics. Along with AP Physics 1, these courses provide the equivalent of one full year of a college level, algebra-based physics. Topics in AP Physics 2 include fluids, thermodynamics, electrostatics, magnetic fields, electromagnetism, optics and modern physics. This course will contain a significant lab component. Successful completion of the course should prepare students to show proficiency on the AP Physics 2 exam.

SOCIAL STUDIES

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

World Geography — SS1260

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Social Studies

World Geography introduces students to the physical, political, economic, social, and cultural geography of our increasingly interdependent and complex world. Students will develop skills such as: inquiry; analysis of primary and secondary sources; comprehension of various forms of data such as maps, charts, and tables; comparing complex systems; and analysis of relationships. Through the lens of a human geography perspective, students will investigate phenomena, events and issues in local, state, national, and global environments.

AP Human Geography — SS1262-1263

Grade: 9-12 Credit: 1.0

Prerequisite: None

Graduation Requirement: Social Studies

Advanced Placement Human Geography introduces students to the systematic study of geography. Students will develop the knowledge and skills necessary to: interpret maps and analyze geospatial data; differentiate spatial relationships at various scales of analysis; explain complex associations and networks; identify regionalization; characterize and analyze changing interconnections; and explain cultural distributions. This course is designed to prepare students for the AP Human Geography exam.

Modern World History — SS1300-1301

Grade: 10 Credit: 1.0

Prerequisite: None

Graduation Requirement: Social Studies

Modern World History engages students in the historical thinking process as they examine eras and world events from the Renaissance/Reformation period to the present day. Through the analysis of primary and secondary sources, employment of literacy strategies, and development of evidence based claims, students will learn how to investigate and address compelling historical questions.

AP World History — SS1264-1265

Grade: 10 Credit: 1.0

Prerequisite: None

Graduation Requirement: Social Studies

In AP World History students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

United States History — SS1500-1501

Grade: 11 Credit: 1.0

Prerequisite: None

Graduation Requirement: Social Studies

U.S. History engages students in the historical thinking process as they examine the history of the United States from multiple perspectives. Through the analysis of historical evidence and interpretation, students will investigate and address compelling historical questions. Emphasis will be placed on developing academic literacy skills, such as sourcing, contextualizing, corroborating, close reading and crafting historical arguments.

AP U.S. History — SS1206-1207

Grade: 11 Credit: 1.0

Prerequisite: None

Graduation Requirement: Social Studies

In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the

course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

American Government — SS1208

Grade: 12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Social Studies

American Government engages students in a comprehensive study of the development, structure, analysis, and interpretation of America's government system. Emphasis will be placed on the knowledge and skills necessary to become informed decision makers and engaged participants in society. Students will apply their understanding of concepts as they examine and evaluate current events and issues.

AP U.S. Government & Politics — SS1210

Grade: 12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Social Studies

Advanced Placement United States Government and Politics utilizes an analytical perspective on government and politics to acquaint students with a variety of theoretical perspectives and explanations for various behaviors and outcomes. Students will evaluate typical patterns of political processes, interpret various forms of data, and analyze relevant theories and concepts. This course is designed to prepare students to take the United States Government and Politics AP exam.

Honors Advanced Studies In American Government — SS1212-1213

Grade: 12 Credit: 1.0

Prerequisite: Completion or Concurrent Enrollment in AP American Government & Politics

Graduation Requirement: Social Studies

Honors Advanced Studies in American Government is designed to elaborate on the concepts and skills learned in the Advanced Placement United States Government and Politics course. Students will investigate political philosophies and processes by examining current issues of public concern. Students will be asked to apply the knowledge and skills gained to current issues of policy.

Sociology — SS1216

Grade: 10-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Social Studies

Sociology introduces students to the systematic and scientific study of human relationships, group behaviors and group dynamics. Students will develop the critical thinking, research and analytical skills necessary to examine and evaluate various theories. Through the lens of a sociological perspective, including the emphasis and reliance on scientific inquiry and research methods, students will investigate social issues in local, state, national, and global environments.

Psychology in Action — SS2250

Grade: 10-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Social Studies

Psychology in Action introduces students to the scientific study of human behavior and mental processes. Students will explore foundations of the field of psychology to understand how neuroscience, genetics, and the environment impact human behavior. Special focus will be placed on how psychology influences students' daily lives including how stress affects wellbeing, how sleep and consciousness impact mental processes, and how performance is impacted by factors like stress and motivation.

AP Psychology — SS2248-2249

Grade: 11-12 Credit: 1.0

Prerequisite: None

Graduation Requirement: Social Studies

The AP Psychology course introduces students to the systematic scientific study of human behavior and mental processes. While considering the studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with major units of study, including biological bases of behavior, cognition, development, learning, social psychology, personality, and mental and physical health. Throughout the course, students apply psychological concepts and employ psychological research methods and data interpretation to evaluate claims, consider evidence, and effectively communicate ideas. Units of study include but are not limited to: Biological Bases of Behavior; Cognition; Development and learning; Social Psychology and Personality; and Mental and Physical Health.

Economics — SS1218

Grade: 11-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Social Studies

Economics engages students in the study and application of economic theories and concepts. Units of study are organized by four major topics: economic foundations, macro-economics, micro-economics and international economics. Students will be asked to elaborate on their knowledge and skills by applying economic theories and principles to current economic issues and simulations.

AP Macroeconomics — SS1258

Grade: 11-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Social Studies

AP Macroeconomics is a college-level course that introduces students to the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination. It also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics.

Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. Units of study include, but are not limited to: Basic Economic Concepts; Economic Indicators and the Business Cycle; National Income and Price Determination; Financial Sector; Long-Run Consequences of Stabilization Policies; and Open Economy-International Trade and Finance.

AP Microeconomics — SS2244

Grade: 11-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Social Studies

AP Microeconomics is a college-level course that introduces students to the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. Units of study include, but are not limited to: Basic Economics Concepts; Supply and Demand; Productions Cost, and the Perfect Competition Model; Imperfect Competition; Factor Markets; and Market Failure and Role of Government.

International Relations — SS1226

Grade: 11-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Social Studies

International Relations engages students in investigating and examining how nation-states interact in the contemporary world. Particular emphasis is placed on foreign policy theories and tools, actors within the system, and historical and contemporary approaches. Students will develop the skills necessary to analyze issues such as security, human rights, and environmental sustainability on regional and global levels. Units of study include Rules of International Relations, Tools of Foreign Policy, and International Relations in Play.

VISUAL ARTS

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

MS Equivalent Note: Several courses in the Visual Arts department have an alternative prerequisite, "MS Equivalent." To satisfy the "MS Equivalent" prerequisite, you need to have successfully completed Art 6, Art 7 and Art 8 while at a Blue Valley middle school.

Introduction to Visual Arts — AR0182

Grade: 9-12 Credit: 0.5

Prerequisite: None Fee: $30

Graduation Requirement: Fine Arts

Introduction to Visual Arts serves as a general introduction to all aspects of the visual arts, giving students exposure to a variety of studio disciplines including development of fundamental drawing skills, aesthetics, art history and art criticism. Students will explore visual problem solving using the elements of art and principles of design. Fees cover requirements of assignments.

Drawing I — AR0102

Grade: 9-12 Credit: 0.5

Prerequisite: Introduction to Visual Arts or MS Equivalent Fee: $25

Graduation Requirement: Fine Arts

Drawing is a course that emphasizes drawing techniques, drawing media and application of the elements of line, shape, values, texture and color to guide design and composition. Experimentation with pencil, charcoal, ink, conte crayon, pen and brush will be encouraged. Subject matter will include still-life, figure, abstracts and landscape (when weather permits). Students will be exposed to professional master's work and learn fundamentals of art criticism and evaluation. Fees cover basic supplies.

Drawing II — AR0104

Grade: 9-12 Credit: 0.5

Prerequisite: Drawing I Fee: $30

Graduation Requirement: Fine Arts

This course is designed for those students who have successfully completed Drawing I and who have a desire to do advanced work in drawing. Experimentation and originality will be stressed. A variety of subject matter will be used, but the emphasis will be on drawing from life. Art history and criticism will be studied. Portfolio preparation for college and entry into competitive shows will be encouraged. Fees cover basic supplies.

Painting I — AR0106

Grade: 9-12 Credit: 0.5

Prerequisite: Drawing I Fee: $65

Graduation Requirement: Fine Arts

This course is designed for students who have matured in Drawing and are ready to widen their personal skills with the introduction of painting techniques. The course will introduce painting application, color theory, first-hand observation and originality. Students will study the work of the masters and learn fundamentals of art criticism and evaluation. Fees cover start-up supplies. Students supply palette and sketchbook.

Painting II — AR0108

Grade: 10-12 Credit: 0.5

Prerequisite: Painting I Fee: $50

Graduation Requirement: Fine Arts

This course is designed for students who have successfully completed Painting I and have demonstrated effective, specific modes of problem solving with insight and reason as they relate to the art form. Experimentation and working from life will be stressed as well as art history and art criticism. Portfolio preparation for college and entry into competitive shows will be encouraged. Fees cover start-up supplies. Students supply palette and sketchbook.

Graphic Design I — AR0112

Grade: 9-12 Credit: 0.5

Prerequisite: Introduction to Visual Arts or MS Equivalent Fee: $30

Graduation Requirement: Fine Arts, Technology or STEM

This course will provide students with the skills needed to independently create high quality graphic designs using Adobe Photoshop, Illustrator and InDesign. Through integration of Adobe software, the students solve visual problems in typography, illustration, animation and other techniques. Students will learn to think critically, make aesthetic judgments and become familiar with a variety of tools and techniques used to produce professional work in the fields of graphic design, illustration and advertising. Students will design for traditional print, web and next-generation digital devices. This course is highly recommended for students considering a career in design. Fees cover basic supplies.

Graphic Design II — AR0114

Grade: 9-12 Credit: 0.5

Prerequisite: Graphic Design I Fee: $30

Graduation Requirement: Fine Arts, Technology or STEM

This course is for students who want advanced training to continue the development of their skills in Graphic Design. Students will work on client-based projects for a college and career-ready experience. Students will add original works to their portfolio, including projects in animation, illustration and computer-generated images for marketing.

Digital Imaging I — AR0178

Grade: 9-12 Credit: 0.5

Prerequisite: Introduction to Visual Arts or MS Equivalent Fee: $40

Graduation Requirement: Fine Arts, Technology or STEM

Digital Imaging provides students with hands-on experiences in creating and editing quality digital images. This course is highly recommended for students considering further study or a career in digital multi-media fields. Problem-solving is encouraged as each student develops a portfolio of original work using Adobe Photoshop and a variety of electronic imaging devices including digital SLR cameras, mobile devices, and scanners. Additionally, students' understanding of media's impact on culture and history will be enhanced. Fees cover basic supplies. This course encourages students to travel for photo opportunities. Please consider reliable transportation prior to enrollment.

Digital Imaging II — AR0180

Grade: 9-12 Credit: 0.5

Prerequisite: Digital Imaging I Fee: $40

Graduation Requirement: Fine Arts, Technology or STEM

This course is designed for students who have successfully completed Digital Imaging I and who are seriously interested in the practical experience of digital photography and its wide variety of techniques, equipment, subject matter, and output. The course will emphasize the process involved in generating a portfolio of images that includes a coherent body of work based upon a theme, concept, or selected subject matter. Portfolio preparation for college and entry into competitive shows will be encouraged.

Ceramics I — AR0116

Grade: 9-12 Credit: 0.5

Prerequisite: Introduction to Visual Arts or MS Equivalent Fee: $35

Graduation Requirement: Fine Arts

This course provides an introduction to hand building and wheel-thrown ceramic methods. Hand building techniques include pinch, slab, coil, drape and extruded forms. The elements of art and principles of design are stressed as they apply to form and surface decoration. Historical and current cultural references will be explored as they pertain to functional and non-functional wares. Fees cover basic supplies.

Ceramics II — AR0118

Grade: 9-12 Credit: 0.5

Prerequisite: Ceramics I Fee: $40

Graduation Requirement: Fine Arts

This course is a continuation of clay methods learned in Ceramics I. Greater emphasis will be placed on problem solving and experimentation in clay and glazes. As a result, assignments will provide opportunity for making unlimited personal and creative artistic decisions. Historical and cultural references to the media will continue as part of the process of describing how factors of time and place influence characteristics that give meaning and value to a work of art. Fees cover basic supplies.

Textile Design & Fibers — AR0120

Grade: 9-12 Credit: 0.5

Prerequisite: Introduction to Visual Arts or MS Equivalent Fee: $45

Graduation Requirement: Fine Arts

This course includes both the creation of woven and meshed materials and the surface decoration of pre-woven fabrics. The elements of art and principles of design are stressed as they apply to form and surface decoration. Introductory processes may include silk painting, paper etching, bookmaking, altered books, screen painting, felting, wrapped pots or textile construction. Fees cover basic supplies.

Sculpture I — AR0122

Grade: 9-12 Credit: 0.5

Prerequisite: Introduction to Visual Arts or MS Equivalent Fee: $40

Graduation Requirement: Fine Arts

This course provides a three-dimensional approach to problem solving through a variety of media and materials, which may include paper, foam, wood, clay, plaster, wire and stone. Techniques will include modeling, carving, assemblage, additive and subtractive methods. Students will work in objective and abstract subject matters. This course will also explore ideas and concepts for the industrial design career field. Fees cover basic materials for class projects.

Sculpture II — AR0128

Grade: 9-12 Credit: 0.5

Prerequisite: Sculpture I Fee: $40

Graduation Requirement: Fine Arts

This course is designed for students who have successfully completed Sculpture I and are interested in further exploration of the sculptural media. More complex technical processes will be emphasized with a variety of techniques. Historical and cultural influences will be examined as well as their influence in the development of major sculptural styles and movements. Assignments will stress independent aesthetic problem solving in the design process. Portfolio preparation for college and entry into competitive shows will be encouraged. Fees cover most class assignments.

Photography I — AR0124

Grade: 9-12 Credit: 0.5

Prerequisite: Introduction to Visual Arts or MS Equivalent Fee: $60

Graduation Requirement: Fine Arts

This beginning photography class will engage students in hands-on, imaging-making processes using the traditional, film-based 35mm camera, and chemical darkroom techniques. There is an emphasis in project-based, creative approaches to developing film, making prints in the darkroom, expressing themselves through images, experimenting, and reflecting on their work and the work of others. Class cameras are limited. Bring your own 35MM, SLR camera if possible. Fees cover basic supplies. Some additional supplies will be needed. This course encourages students to travel for photo opportunities.

Photography II — AR0126

Grade: 9-12 Credit: 0.5

Prerequisite: Photography I Fee: $60

Graduation Requirement: Fine Arts

This course is designed for students who have successfully completed Photography I and are interested in continuing their work on an advanced level with film-based photography. Students will engage in portfolio development that illustrates personal style, advanced creative thinking, experimentation and self-expression. Class cameras are limited. Bring your own 35mm SLR, film camera if possible. Fees cover basic supplies. Some additional supplies will be needed. This course encourages students to travel for photo opportunities.

Portfolio Seminar — AR0130

Grade: 11-12 Credit: 0.5

Prerequisite: 2.5 Visual Arts Credits including Drawing I Fee: $25

Graduation Requirement: Fine Arts

This portfolio preparation class is designed for students interested in post-high school study of art. Portfolio is strongly encouraged the semester prior to AP 2D/Drawing/3D due to the amount of work needed to be produced. This class is designed for the highly motivated student. Fees cover basic supplies.

Jewelry/Metalsmithing I — AR0142

Grade: 9-12 Credit: 0.5

Prerequisite: Introduction to Visual Arts or MS Equivalent Fee: $50

Graduation Requirement: Fine Arts

This course provides an opportunity to work on a smaller scale with different valuable metals. Techniques will include soldering, casting, forming, cutting, and surface refinement of the metal. Historical and contemporary processes will be explored with an emphasis in design through the Elements of Art and the Principles of Design. Students have the option of providing sterling silver for their projects. Brass, copper, or nickel silver can also be used for no additional fee. Fees cover basic supplies.

Jewelry/Metalsmithing II — AR0162

Grade: 9-12 Credit: 0.5

Prerequisite: Jewelry/Metalsmithing I Fee: $50

Graduation Requirement: Fine Arts

This course concentrates on more advanced techniques and processes involved with metalsmithing. Students will build on techniques learned during Jewelry including casting, advanced stone setting and bead making. Fees cover basic supplies.

Visual Art & Culture — AR0172

Grade: 10-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Arts

This course promotes an appreciation of Visual Art and Culture by teaching students how historians, curators, and critics approach the study of Visual Art and Culture. Students will engage in a wide variety of activities to develop critical analysis of how art influences and responds to culture and humanity across the ages. Possible themes include architecture, design, contemporary issues, installation, art and technology, and more.

AP Drawing — AR0174

Grade: 11-12 Credit: 0.5

Prerequisite: Portfolio Seminar or Teacher Approval Fee: $25

Graduation Requirement: Fine Arts

In this course, students will refine and apply skills and ideas they develop to produce individual works addressing drawing issues, mark making and surface manipulation. Students will create a presentable portfolio of work featuring a sustained investigation into a chosen topic or concept that demonstrates inquiry and development of materials, processes, and ideas. The digital and physical submission of this portfolio to the AP College Board will constitute the AP Exam for this course.

AP 2D Design — AR0176

Grade: 11-12 Credit: 0.5

Prerequisite: Portfolio Seminar or Teacher Approval Fee: $25

Graduation Requirement: Fine Arts

This class is designed for experienced, highly motivated and dedicated students. Emphasis will be on critical thinking skills, with practice, experimentation and revision of one's work as it develops into a portfolio of work demonstrating imagination, and self-expression, with continued development of technical skills. Students will use the course to develop a 2D design portfolio with thoughtful integration of materials, processes and ideas, focused on a theme of the student's choosing.

WORLD LANGUAGE

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

FRENCH

French 1 — WL0600-0601

Grade: 9-12 Credit: 1.0

Prerequisite: None

Graduation Requirement: Elective

This class at the Novice Mid proficiency level is for students who have had little or no experience learning French as a second language. Students learn to introduce themselves, as well as speak and write about leisure activities, family, local and regional food, school life, and summer plans. Students read for main ideas and details in authentic French passages. Students also study basic grammar and vocabulary and learn about Francophone practices, products and perspectives associated with the topics of the course. Performance tasks are essential components of unit assessments. In order to promote proficiency, most of this class is taught in French.

French 2 — WL0602-0603

Grade: 9-12 Credit: 1.0

Prerequisite: French 1

Graduation Requirement: Elective

This class at the Novice High proficiency level is for students with basic French language skills, vocabulary and grammar. Students learn to speak and write about happiness (including healthy habits), city life, celebrations and their childhoods. Students read for main ideas and details and guess meaning from context in authentic French passages. Students also study grammar and vocabulary and learn about Francophone culture and customs. Performance tasks are essential components of unit assessments. This class is taught in French.

French 3 — WL0604-0605

Grade: 9-12 Credit: 1.0

Prerequisite: French 2

Graduation Requirement: Elective

In this class at the Intermediate Low proficiency level, students learn to speak and write about the news, trends in Francophone cultures and their own, their impact on the world, the environment and traveling. Students read authentic texts for main ideas and details, guess meaning from context and make inferences. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. Students will be able to respond to and solve simple real-life situations. Performance tasks are essential components of unit assessments. This class is taught in French.

Honors French 4 — WL0606-0607

Grade: 10-12 Credit: 1.0

Prerequisite: French 3

Graduation Requirement: Elective

In this class at the Intermediate Mid proficiency level, students communicate and present about every day and global topics using a variety of time frames. Students learn to discuss and write about heroes and role models, sports, French art, the social impact of technology, and rites of passage. Students read to analyze and compare cultural practices and perspectives. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. Performance tasks are essential components of unit assessments. All class interactions are in French.

Honors French 5 — WL0692-0693

Grade: 11-12 Credit: 1.0

Prerequisite: Honors French 4

Graduation Requirement: Elective

In this class at the Intermediate High proficiency level, students communicate and present about everyday and global topics in paragraph form in a variety of tenses. Students learn to speak and write about various topics aligned to the College Board AP curriculum. Students read to analyze and compare cultural practices and perspectives. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. Performance tasks are essential components of unit assessments. All class interactions are in French. This course is designed to build a basic foundation for the French Language and Culture AP Exam.

Available at BVH and BVN only.

AP French Language — WL0614-0615

Grade: 12 Credit: 1.0

Prerequisite: Honors French 5

Graduation Requirement: Elective

In this class at the Advanced Low proficiency level, students communicate and present about academic and social topics in paragraphs in a variety of tenses. Students learn to speak and write about various topics aligned to the College Board AP curriculum. Students read to analyze and compare cultural practices and perspectives. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. All class interactions are in French. This course is designed to build a basic foundation for the French Language and Culture AP Exam.

Available at BVH and BVN only.

LATIN

Latin 1 — WL0630-0631

Grade: 9-12 Credit: 1.0

Prerequisite: None

Graduation Requirement: Elective

This class is for students who have had little or no experience learning Latin. Students study vocabulary, including derivatives, root words, and abbreviations. Students learn basic grammar, including parts of speech, case, declensions and tense. Students read and translate simple Latin passages into English. Students also read for comprehension. Students learn the geography of the Roman world, study Roman government, classical myths and Olympian figures. Practices, products and perspectives of everyday Roman life provide the cultural focus. Common assessments are essential components of each unit.

Available at BVH only.

Latin 2 — WL0632-0633

Grade: 10-12 Credit: 1.0

Prerequisite: Latin 1

Graduation Requirement: Elective

This class is for students with basic Latin vocabulary, grammar and translation skill. Students study expanded vocabulary, including derivatives, idioms, root words, abbreviations and mottoes. Students learn grammar to translate and learn to generate all forms of pronouns and adjectives. Students read and translate simple Latin passages into English using a variety of present, past and future tenses. Students also read for comprehension. Students learn the geography of the greater classical world, study Roman history with emphasis on historical figures heroes and monsters. Cultural practices, products and perspectives focus on everyday Roman recreational and entertainment life, including gladiators and chariot racing. Common assessments are essential components of each unit.

Available at BVH only.

Latin 3 — WL0634-0635

Grade: 11-12 Credit: 1.0

Prerequisite: Latin 2

Graduation Requirement: Elective

In this class, students complete the survey of Latin grammar, with focus on all forms of the subjunctive. The emphasis shifts toward the application of grammar and vocabulary as support for reading and comprehension of small excerpts of authentic Latin texts, such as those by historian Titus Livius (Livy). The Greco-Roman culture, Greek influence on Roman life and Roman history to the end of the monarchy are primary areas of study. Common assessments are essential components of each unit.

Available at BVH only.

Honors Latin 4 — WL0636-0637

Grade: 12 Credit: 1.0

Prerequisite: Latin 3

Graduation Requirement: Elective

In this class, students translate extensively from Vergil's Aeneid and chapters of Caesar's Gallic Wars. Students read a wide variety of Latin authors at sight, including Cicero, Pliny, Catullus and Horace. Special forms of grammar and syntax specific to poetry are a main focus. Students study idioms, figurative meanings and rhetorical figures found in epic genre and historical prose. Knowledge of history, such as the Trojan War, the Punic Wars, and the Golden Age are used to frame the understanding of authentic texts.

Available at BVH only.

SPANISH

Spanish 1 — WL0646-0647

Grade: 9-12 Credit: 1.0

Prerequisite: None

Graduation Requirement: Elective

This class at the Novice Mid proficiency level is for students who have had little or no experience learning Spanish as a second language. Students learn to introduce themselves, as well as speak and write about leisure activities, family, local and regional food, school life, and summer plans. Students read for main ideas and details in authentic Spanish passages. Students also study basic grammar and vocabulary and learn about Hispanic practices, products and perspectives associated with the topics of the course. Performance tasks are essential components of unit assessments. In order to promote proficiency, most of this class is taught in Spanish.

Spanish 2 — WL0650-0651

Grade: 9-12 Credit: 1.0

Prerequisite: Spanish 1

Graduation Requirement: Elective

This class at the Novice High proficiency level is for students with basic Spanish language skills, vocabulary and grammar. Students learn to speak and write about happiness (including healthy habits), city life, celebrations, their childhoods and stories from the Hispanic cultures. Students read for main ideas and details and guess meaning from context in authentic Spanish passages, including legends. Students study grammar and vocabulary and learn about Hispanic culture and customs. Performance tasks are essential components of unit assessments. This class is taught in Spanish.

Spanish 3 — WL0654-0655

Grade: 9-12 Credit: 1.0

Prerequisite: Spanish 2

Graduation Requirement: Elective

In this class at the Intermediate Low proficiency level, students learn to speak and write about past vacations, the news, music and dance, the environment, and food. Students read authentic texts for main ideas and details, guess meaning from context and make inferences. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. Students will be able to respond to and solve simple real life situations. Performance tasks are essential components of unit assessments. This class is taught in Spanish.

Honors Spanish 4 — WL0656-0657

Grade: 10-12 Credit: 1.0

Prerequisite: Spanish 3

Graduation Requirement: Elective

In this class at the Intermediate Mid proficiency level, students communicate and present about everyday and global topics using a variety of time frames. Students learn to speak and write about heroes, sports, technology, art, and entertainment. Students read to analyze and compare cultural practices and perspectives. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. Performance tasks are essential components of unit assessments. All class interactions are in Spanish.

Honors Spanish 5 — WL0694-0695

Grade: 11-12 Credit: 1.0

Prerequisite: Honors Spanish 4

Graduation Requirement: Elective

In this class at the Intermediate High proficiency level, students communicate and present about everyday and global topics in paragraph form in a variety of tenses. Students learn to speak and write about human rights, identities and relationships. Students also learn about and analyze the perspectives of Spanish society during the Golden Age. Students read to analyze and compare cultural practices and perspectives. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. All class interactions are in Spanish. This course is designed to build a basic foundation for the Spanish Language and Culture AP Exam.

AP Spanish Language — WL0660-0661

Grade: 12 Credit: 1.0

Prerequisite: Honors Spanish 5

Graduation Requirement: Elective

In this class at the Advanced Low proficiency level, students communicate and present about academic and social topics in paragraphs in a variety of tenses. Students learn to speak and write about immigration, what unites people (ex. sports), perceptions of beauty, and indigenous communities. Students read to analyze and compare cultural practices and perspectives. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. All class interactions are in Spanish. This course is designed to build a basic foundation for the Spanish Language and Culture AP Exam.

MANDARIN CHINESE

Chinese 1 — WL0680-0681

Grade: 9-12 Credit: 1.0

Prerequisite: None

Graduation Requirement: Elective

This class at the Novice Low/Mid proficiency level is for students who have had little or no experience learning Chinese as a second language. Students learn to introduce themselves, speak and write to describe themselves, friends and family, leisure activities and life at school. The focus of this class is on communicative skills of listening and speaking, however students will learn to read and write simplified Chinese characters, words and phrases. Culture includes the geography of China, cultural traditions and food customs. Performance tasks are essential components of unit assessments. This class is taught mostly in Mandarin Chinese.

Available at BVN and BVSW only.

Chinese 2 — WL0682-0683

Grade: 9-12 Credit: 1.0

Prerequisite: Chinese 1

Graduation Requirement: Elective

This class at the Novice Mid/high proficiency level is for students with basic communication and literacy skills in Mandarin Chinese. Students learn speak and write about celebrations, childhood, city life and health and happiness. The focus of this class is on communicative skills of listening and speaking, however students will learn to read and write simplified Chinese characters, words and phrases. Culture includes celebrations, education and cultural traditions. Performance tasks are essential components of unit assessments. This class is taught in Mandarin Chinese.

Available at BVN and BVSW only.

Chinese 3 — WL0684-0685

Grade: 9-12 Credit: 1.0

Prerequisite: Chinese 2

Graduation Requirement: Elective

In this class at the Intermediate Low proficiency level, students learn to speak and write about how to prepare for a successful vacation. They also learn functional language to use on a trip and to talk about entertainment, including music, tv and movies. Students read for main ideas and details, guess meaning from context and make inferences in authentic Chinese stories. Students study grammar and vocabulary and learn about Chinese culture and special events. Performance tasks are essential components of unit assessments. This class is taught in Mandarin Chinese. Offered at.

Available at BVN and BVSW only.

Honors Chinese 4 — WL0880-0881

Grade: 10-12 Credit: 1.0

Prerequisite: Chinese 3

Graduation Requirement: Elective

In this class at the Intermediate Low/Mid proficiency level, students learn to speak and write about traveling to China, the power of technology, education and protecting our planet. Students read for main ideas and details, author's perspective, and make inferences in authentic Chinese passages. They learn about Chinese culture and make comparisons with their own. Performance tasks are essential components of unit assessments. All class interactions are in Mandarin.

Available at BVN and BVSW only.

Honors Chinese 5 — WL0688-0689

Grade: 11-12 Credit: 1.0

Prerequisite: Honors Chinese 4

Graduation Requirement: Elective

In this class at the Intermediate mid/high proficiency level, students communicate and present about every day and global topics using a variety of time frames. Students learn to speak and write about familiar and some researched topics. Students read to analyze and compare cultural practices and perspectives and apply advanced grammar and vocabulary. They learn about and analyze the perspectives of Chinese society. All class interactions are in Chinese and designed to build a basic foundation for the Chinese Language AP Exam.

Available at BVN and BVSW only.

AP Chinese Language — WL0890-0891

Grade: 12 Credit: 1.0

Prerequisite: Honors Chinese 5

Graduation Requirement: Elective

In this class at the Intermediate Low to Intermediate Mid proficiency level, students communicate and present about familiar and some researched topics in a series of sentences. Students learn to speak and write about lifestyle and health; roles, relationships and responsibilities; environmental issues; and China's history. Students read to analyze and compare cultural practices and perspectives. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. All class interactions are in Chinese. This course is designed to build a basic foundation for the Chinese Language and Culture AP Exam.

Available at BVN and BVSW only.

CAREER & TECHNICAL EDUCATION

BUSINESS

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

NOTE: Many CTE courses are eligible for college credit. Which opportunities there are at each high school varies. Check with your school for more information about the options available to you.

Business Essentials — BC0234

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Elective

This project-based course serves as an introduction to all business and marketing courses and is recommended as a first course within the Business Management & Entrepreneurship and Marketing Pathways. Students will gain a broad background and contemporary view of economics, entrepreneurship, management, finance/accounting, and marketing. The skills learned will be demonstrated by completing various hands-on activities and projects. Students will examine current events to explore how they relate to concepts explored in class. Students will leave this course with a comprehensive overview of business topics allowing them to be confident in future business and marketing classes.

Business Law — BC0266

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM

This course identifies and promotes the skills needed in law and law-associated professions. Topics include the origins, ethics, structures, and institutions of law. Several types of law will be explored including criminal, civil, consumer, contract, property, agency, employment, family and environmental law. Students will use case studies and court ruling precedents that have set the rule of law for future court cases.

Business Management & Leadership — BC0284-0285

Grade: 10-12 Credit: 1.0

Prerequisite: Any Business or Computer Science course

Graduation Requirement: Technology or STEM

This course will provide students with guidance as they pursue in-depth, student-driven projects in business and marketing. Students will develop skills in project management, professional and digital communication, and leadership as they work with others to find and implement solutions for business, marketing and entrepreneurial challenges. This course will be appropriate for school store management team members, advanced members of student organizations, and students with an approved entrepreneurial or client-based project. Topics covered in this course include, but are not limited to: organizational design, leadership, effective teams, business operations, financial management, data analysis and record-keeping, promotional strategies, effective communication, technology skills, problem solving and career development. Students wishing to enroll in this course must do so with teacher approval and be student members of the school store or a business student organization (BPA, DECA, or FBLA).

Entrepreneurship — BC0230

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM

This course acquaints students with the knowledge and skills necessary to own and operate their own businesses or the ability to use the entrepreneurial mindset in an existing organization. Topics from several fields form the course content: economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication. Students will use their creativity, knowledge, and skills learned to create a business plan.

Honors Accounting — BC0522-0523

Grade: 10-12 Credit: 1.0

Prerequisite: None

Graduation Requirement: Technology or STEM

Through a project-based approach, students gain an understanding of foundational accounting concepts and procedures. Students first learn how real businesses make financial decisions and then how accounting systems gather and provide data to decision makers. This year-long course integrates all the learning objectives of an introductory-level college financial accounting course, plus touches on elements of a managerial accounting course. Topics include an introduction to accounting, accounting information systems, time value of money, and accounting for merchandising firms, sales and receivables, fixed assets, debt and equity.

Marketing Management — BC0432-0433

Grade: 10-12 Credit: 1.0

Prerequisite: Application Required

Graduation Requirement: Technology or STEM

This course provides students with an opportunity to operate an actual business during the school day. Students will apply business and marketing concepts such as supply and demand, market research, product planning, pricing, promotion, visual merchandising, and financial analysis while managing a school-based enterprise (school store). Students will develop leadership and customer service skills through their work on product line teams and interactions with vendors and customers. Marketing Management students are required to be members of a business Career and Technical Student Organization (CTSO) and are selected each spring via an application/interview process.

Marketing: Branding & Selling — BC0512

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM

This project-based marketing course will provide students with an opportunity to develop extensive skills in the areas of product development, branding, and professional selling. Course content includes: foundations of marketing, free enterprise system, supply & demand, market research & survey design, product planning, branding, packaging, pricing strategies, channel management, consumer behavior, legal & ethical issues, and career exploration. Students will have the opportunity to design and develop a new product prototype based on authentic market research, experience a live test market, engage in an online virtual restaurant simulation, and a sales presentation.

Marketing: Promotion & Advertising — BC0460

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM

This project-based marketing course exposes students to all facets of promotion, advertising, and visual merchandising as they relate to successful businesses. Course content includes: marketing mix, SWOT analysis, marketing plan development, traditional and non-traditional promotions, direct marketing, sales promotion, public relations, interactive media, market segmentation, social media marketing, visual merchandising, advertising, legal & ethical issues and career exploration. Students will have the opportunity to develop and present a professional advertising campaign or promotional plan for an existing business or product.

NOTE: College credit eligible when paired with Marketing: Sports & Entertainment (BC0510).

Marketing: Sports & Entertainment — BC0510

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM

This course will provide students an opportunity to apply marketing principles in the fields of sports, recreation, and entertainment. Students will develop skills in the areas of facility design, merchandising, advertising, public relations/publicity, event marketing, sponsoring, ticket distribution, and career opportunities as they relate to the sports and entertainment industry. Students will participate in case studies as well as hands-on projects. Major sports & entertainment events studied in this class include: Super Bowl, Academy Awards, Summer & Winter Olympics, March Madness, Fantasy Football, and many others.

NOTE: College credit eligible when paired with Marketing: Promotion & Advertising (BC0460).

Financial Literacy — BC0562

Grade: 11-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Technology or Financial Literacy

Financial Literacy provides students with an understanding of the concepts, principles and skills involved in making and applying sound financial decisions. This course emphasizes earning income, spending, saving, investing, managing credit and managing risk.

AP Business & Personal Finance — BC1000-1001

Grade: 11-12 Credit: 1.0

Prerequisite: None

Graduation Requirement: Financial Literacy, STEM

This course gives students the tools to take control of their careers, understand how businesses shape the world, and make confident informed decisions. This is a yearlong high school business course that aligns closely with a college-level introduction to business course. Students will explore the business disciplines of entrepreneurship, marketing, finance, accounting, and management through real-world business applications, case studies, and real-world learning. The course framework includes two essential components - business skills and professional leadership skills - that are critical to the deep understanding and application of business and personal finance content. Students will develop and use these skills throughout the course.

DESIGN, PRODUCTION & REPAIR

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

Drafting /Print Reading — IT1000-1001

Grade: 9-12 Credit: 0.5

Prerequisite: None Fee: $15

Graduation Requirement: STEM, Fine Arts or Technology

This course introduces students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Exercises from a variety of applications provide students with knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multi-view projections and to produce various types of drawings (working, detail, assembly, schematic, perspective). Computer-Aided Design (CAD) systems are introduced and used to fulfill course objectives.

Drafting /CAD — IT1002-1003

Grade: 10-12 Credit: 1.0

Prerequisite: Drafting/Print Reading Fee: $15

Graduation Requirement: STEM, Fine Arts or Technology

A technical level course that offers exploration and instruction of advanced Computer-Aided Design (CAD) techniques, emphasizing industry standards.

Drafting/Architecture — IT1004-1005

Grade: 10-12 Credit: 1.0

Prerequisite: Drafting/Print Reading Fee: $15

Graduation Requirement: STEM, Fine Arts or Technology

Architectural drafting introduces students to and helps them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from architectural applications. This course is intended to help students develop general drafting skills but place a particular emphasis on interior and exterior residential (and light commercial) design, site orientation, floor plans, electrical plans, design sketches, and presentation drawings. In addition, students may prepare scale models.

Design & Development — IT1006-1007

Grade: 11-12 Credit: 1.0

Prerequisite: Drafting/Architecture or Drafting/CAD or Introduction to Engineering or Principles of Engineering Fee: $20

Graduation Requirement: STEM, Fine Arts or Technology

An application-level course providing students with the opportunity to apply engineering research principles as they design and construct a solution to a technical problem. Students typically develop and test solutions using computer simulations or models but eventually create a working prototype as part of the design solution.

Honors Principles of Engineering Design — IT0748-0749

Grade: 9-12 Credit: 1.0

Prerequisite: Geometry Fee: $15

Graduation Requirement: STEM, Fine Arts or Technology

This course covers the different types of engineering, and the communication and documentation used by engineers. Mechanisms, thermodynamics, fluid systems, electrical systems and control systems are also covered. Using the appropriate formulas, students make static and strength calculations for various materials before testing them. They explore the fields of reliability engineering and kinematics. Students will participate in projects that teach how to communicate effectively and work as a team. This course provides a solid foundation for the application of math and science in engineering.

Introduction to Engineering Design (IED) — IT0724-0725

Grade: 9-12 Credit: 1.0

Prerequisite: None Fee: $15

Graduation Requirement: STEM, Fine Arts or Technology

This course introduces students to the engineering design process. Working individually and in teams, students use 3D solid modeling software to design solutions that solve engineering problems. Students learn how to document their work and communicate solutions to peers and members of the professional community. Students consider the global and human impacts of designs and gain experience with research and analysis, engineering standards and technical documentation.

Introduction to Woodworking & Skilled Trades — IT1100-1101

Grade: 9-12 Credit: 0.5

Prerequisite: None Fee: $20

Graduation Requirement: STEM or Fine Arts

This introductory level, project-oriented course in woods and other materials, introduces students to the materials and processes used in the skilled trades industry. Students learn to read working drawings, identify characteristics of materials, and apply safety guidelines in the production lab with career exploration. Fees cover operating costs of the production lab. Students cover the cost of the materials used for projects.

Woodworking Principles — IT1102-1103

Grade: 10-12 Credit: 1.0
Prerequisite: Introduction to Woodworking & Skilled Trades
Fee: $20
Graduation Requirement: STEM or Fine Arts

A comprehensive technical level course designed to instruct students in knowledge and skills required for cabinetmaking and furniture design. Fees cover operating costs of the production lab. Students cover the cost of the materials used for projects.

Advanced Materials & Fabrication — IT1104-1105

Grade: 11-12 Credit: 1.0
Prerequisite: Woodworking Principles or Teacher Recommendation
Fee: $20
Graduation Requirement: STEM or Fine Arts

An advanced application-level course designed to provide students with experience in design and fabrication in the production lab using advanced materials. Fees cover operating costs of the production lab. Students cover the cost of the materials used for projects.

FAMILY & CONSUMER SCIENCE

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

MS Equivalent Note: Several courses in the FACS department have an alternative prerequisite, "MS Equivalent." To satisfy the "MS Equivalent" prerequisite, you need to have successfully completed a FACS course in 6th, 7th and 8th grades while at a Blue Valley middle school.

Baking & Pastry — FC05150

Grade: 9-12 Credit: 0.5 Fee: $35
Prerequisite: Culinary Foundations or MS Equivalent
Graduation Requirement: STEM or Fine Arts

Students in this course will explore techniques to produce breads, muffins, biscuits, pies, cakes, pastries, specialized desserts, and chocolate delicacies. The artistic elements and principles of design will be incorporated into hands-on lab experiences. Students will produce industry quality pastries applying knowledge and skills of ingredient functions, pastry vocabulary, food science and mixing techniques.

Child Development & Human Growth — FC05124
(Birth through Adolescence)

Grade: 10-12 Credit: 0.5
Prerequisite: None
Graduation Requirement: STEM

Students examine the physical, emotional, intellectual and social developmental stages of a child. Additional topics include theories of human development, discipline, nutrition, pregnancy and growth of the child. Real Care Baby simulations are used to help the student fully understand how personal decisions can be life-changing. Information gained in this class can prepare students to pursue further study in career fields such as education, counseling, and medicine.

Culinary Arts I — FC0598

Grade: 9-12 Credit: 0.5 Fee: $35
Prerequisite: Culinary Foundations or MS Equivalent
Graduation Requirement: STEM or Fine Arts

In this course students will learn professional preparation, plating, and garnishing techniques with a focus on using the principles and elements of design in food presentation. Students will build on the skills learned in Culinary Foundations and explore best purchasing, preparation, and storage practices of food groups. Laboratory experiences will include creating a wide variety of complex dishes and exploring best practices of cooking and plating methods for the various food groups. Students will also prepare stocks and soups. Menu design will be investigated through a culminating restaurant business project. Team building, communication skills, and leadership skills are refined during labs. The fee is used to purchase food and supplies for the class.

Culinary Arts II — FC05100

Grade: 9-12 Credit: 0.5
Prerequisite: Culinary Arts I Fee: $35
Graduation Requirement: STEM or Fine Arts

In this course, students further develop culinary and plating techniques so that they can plan, design, and serve foods at a professional level. Additionally, advanced food and workplace safety, culinary math, menu creation, and food production plans will be studied. A catering project will expose the students to marketing techniques, management skills, customer service skills, and food presentation. Critical thinking, team building, communication skills and leadership are refined during labs. Students will continue to add to their culinary portfolio. The fee is used to purchase food and supplies for the class.

Culinary Foundations — FC0604

Grade: 9-12 Credit: 0.5

Prerequisite: None Fee: $35

Graduation Requirement: STEM

This course is an introduction to culinary arts and the restaurant industry. Through laboratory experiences, students will use updated culinary equipment to learn about food and workplace safety, recipe standardization, recipe preparation, culinary math, basic cooking methods, and meal management. Nutrition and healthy food choices will be studied. Career readiness skills such as team building, leadership, organization, and time management are refined through lab experiences. Additionally, dining etiquette is explored. Students will study professionalism as a chef, culinary careers, and begin a culinary portfolio. The fee is used to purchase food and supplies for the class.

Fashion & Apparel — FC05130

Grade: 9-12 Credit: 0.5

Prerequisite: None Fee: $20

Graduation Requirement: STEM or Fine Arts

This course introduces students to the essential concepts of fashion and apparel. Students engage in hands-on projects, applying the principles and elements of design and sewing construction skills. Both fashion design and apparel construction are a focus of this course. Trends and career opportunities in the fields of fashion, apparel, and textiles will be explored. Students will build a portfolio which displays their work. Fees cover equipment and small project supplies. Students will need to provide fabric for larger projects.

Interior Design — FC0580

Grade: 9-12 Credit: 0.5

Prerequisite: None Fee: $15

Graduation Requirement: STEM or Fine Arts

Students create the environment for a home by the selection of color, fabric, furniture and accessories using the elements and principles of design. The students apply the skills necessary to design interior spaces that acknowledge personal and client needs, as well as architectural trends. Utilizing current technology, students evaluate and draft floor plans that meet lifestyle needs. Career opportunities are explored. Students will complete a portfolio to display their work and understanding of interior design. Fees cover project supplies.

Human Development *(Adolescence through Later Life)* — FC0606

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM

Human Development prepares students for occupations associated with meeting the needs of people by learning about physical, intellectual, emotional and social development from childhood to death. In addition, this course helps students discover how individuals respond to the various stages of the life span with a strong tie to teen years, adulthood and later years.

HEALTH

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

Health & Wellness — HE0098

Grade: 10-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Health

This course is designed to meet the general informational and educational needs of students in the areas of health issues and wellness. Students will gain practical information to support healthy, life-long decision making. Subject matter includes Nutrition, Prevention and Control of Disease, Injury Prevention and Safety, Personal Health and Wellness, Mental and Emotional Health, Substance Use, Abuse and Misuse, Family Life and Sexuality, Consumer and Community Health. See the online section for more information regarding online Health & Wellness.

Introduction to Health Sciences — SC1420

Grade: 10-12 Credit: 0.5

Prerequisite: Biology

Graduation Requirement: Science

This course provides students with the basic knowledge of health/wellness professionals in private business and industry, community organizations, and health care settings. Includes instruction in personal health, community health and welfare, nutrition, epidemiology, disease prevention, fitness and exercise, and health behaviors.

MEDIA & TECHNOLOGY

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

Business Software Applications — BC0564

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM or Technology

This course provides students with a solid foundation in office software applications that they will utilize in other high school/college courses and in today's workforce. Students will gain proficiency in spreadsheets, word processing, file management, presentations, email, and databases and is recommended for all high school students due to the need to understand and utilize these software applications in the workforce. Students use the above applications to produce properly formatted personal and business-related communications. The importance and relevance of integrating these applications will be emphasized through the completion of projects, research, and electronic communication skills as well as the ethics related to these skills.

NOTE: College credit eligible when paired with Emerging Technologies (BC0456).

Emerging Technologies — BC0456

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM or Technology

This project-based course will focus on the use of emerging web-based applications as tools for learning. This is a dynamic course with content that is updated frequently to reflect new technologies that students may be expected to use within the full range of classes taken during their high school program of study. Students will gain college readiness skills and technology literacies that they can apply in assignments for other courses. Students will also be introduced to the tools, processes, and self-management skills required for online courses.

NOTE: College credit eligible when paired with Business Software Applications (BC0564).

Media & Pop Culture — PA0926

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Arts

Media and Popular Culture is designed to introduce students to radio, T.V., film and advertising. Students use classroom and production activities to understand the limitations and capabilities of the media in a free society. Students examine the impact of media on social values, current issues and self-perception. Students develop critical thinking skills to help them become a more discriminating audience for the media's message.

Media Production I: Broadcast — PA09106

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM, Fine Arts, Technology or Communications

Media Production I-Broadcast offers students hands-on, real-world experience in techniques of professional video production, including pre- and post-production work with industry standard equipment and software. Students learn fundamental principles of visual storytelling, interviewing, video editing, script writing, storyboarding, videography, and audio mixing. Additionally, students gain experience with media ethics, First Amendment rights and responsibilities, and copyright law. This course aims to deepen students' critical and conceptual understanding of our increasingly visual media landscape.

Media Production II: Broadcast — PA09110-09111

Grade: 10-12 Credit: 0.5

Prerequisite: Media Production I: Broadcast and Application

Graduation Requirement: STEM, Fine Arts, Technology or Communications

Media Production II expands upon the fundamental techniques offered in Media Production I. Students in this course produce video journalism for distribution to the school and community across a variety of digital platforms. Students take a leadership role in the school and have additional opportunities for editorial and production leadership experience within the class. The Media Production II classroom serves as the school's video production and broadcast journalism facility, and the dynamic class environment encourages collaboration and creativity in a problem-based learning environment that embraces professional, technical and ethical standards.

21st Century Journalism — PA09102

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM, Fine Arts, Technology or Communications

In 21st Century Journalism, students will incorporate technology to become better communicators and media consumers. The focus is on journalistic writing including news, sports, feature, opinion and web stories that may be published. Throughout the course students will gain practical experience using a variety of storytelling technologies such as audio, video, photo and social media. Responsible and ethical uses of these platforms will be emphasized. Students develop interviewing, listening, note-taking and problem-solving skills. This course is a prerequisite for students interested in being on the Newspaper or Yearbook staff.

Digital Communications I: Newspaper I — PA1300-1301

Grade: 10-12 Credit: 1.0

Prerequisite: 21st Century Journalism and Application

Graduation Requirement: STEM, Fine Arts, Technology or Communications

Digital Communications I – Newspaper I students will build on skills learned in 21st Century Journalism while investigating and communicating about school, community, and world events and issues. Students will learn the technical skills needed to work with electronic media, including digital images, text, audio and video, as they write, edit, and design journalistic communication. Members of the news media staff take a leadership role in the school and are encouraged to be visionary thinkers and practice ethical use of technology, student rights and the First Amendment. Managing time and resources to meet deadlines is emphasized and time outside of class is required.

Digital Communications II: Newspaper II — PA1302-1303

Grade: 11-12 Credit: 1.0

Prerequisite: Digital Communications I: Newspaper I and Application

Graduation Requirement: STEM, Fine Arts, Technology or Communications

Digital Communications II-Newspaper II is an advanced course in digital media production for real-world audiences, with opportunities for editorial leadership experience. Students will take increased responsibility for design and content decisions related to writing, editing, and producing journalistic and business communications using a variety of digital platforms. Members of the news media staff take a leadership role in the school and are encouraged to be visionary thinkers while practicing ethical use of technology, student rights and the First Amendment. Teamwork, cooperation and dependability are stressed. Deadlines are emphasized and outside-of-class time is required.

Communications & Media Design: Yearbook — PA1304-1305

Grade: 10-12 Credit: 1.0

Prerequisite: 21st Century Journalism and Application

Graduation Requirement: STEM, Fine Arts, Technology or Communications

Communications & Media Design-Yearbook students practice digital storytelling skills through the production of the school yearbook. Skills include computer design, interviewing, feature writing, digital magazine layout, picture planning, sales and advertising design. Students apply technical skills needed to work with electronic media, including digital images, text, audio and video, as they write, edit, and design journalistic communication. Members of the yearbook staff take a leadership role in the school; this class may provide students with opportunities for editorial leadership experience. Teamwork, cooperation and dependability are stressed. Managing time and resources to meet deadlines is emphasized and time outside of class is required.

Software Development & Game Design — BC0520

Grade: 9-12 Credit: 0.5

Prerequisite: Algebra I

Graduation Requirement: STEM or Technology

In this course, students will build simulations and games as they gain the knowledge and skills necessary to begin constructing computer programs. Students are introduced to object-oriented programming through various programming techniques. Students learn to design, create, document and debug computer programs, and as they progress, more emphasis is placed on design, style, clarity, and efficiency. Students may apply the skills they learn to relevant applications such as modeling, data management, graphics, text-processing and games.

NOTE: College credit eligible when paired with AP Computer Science Principles (BC0498).

AP Computer Science Principles — BC0498

Grade: 9-12 Credit: 0.5

Prerequisite: Software Development & Game Design

Graduation Requirement: STEM or Technology

This course introduces students to the central ideas and multiple fields of computer science. While exploring such topics as cybersecurity, the internet, smart technologies and big data, students will be challenged to think creatively and harness the power of digital technology to create innovative solutions. With a focus on how computing can impact our world, students will apply problem analysis, logic and coding and develop skills in creative problem solving, communication and collaboration, all skills vital for success across multiple disciplines and career fields. Students will be prepared for the AP Computer Science Principles exam.

NOTE: College credit eligible when paired with Software Development & Game Design (BC0520).

Web Design — BC0274

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM or Technology

This course introduces students to the fundamentals of web design necessary to create functional and effective websites, including distinctive graphics and animations. Students will become familiar with web software such as Adobe Dreamweaver and Notepad++ as they build websites and learn how content is published to the web. Topics will include the ethical use of technology and the importance of designing for various mobile technology devices such as cell phones and tablets.

NOTE: College credit eligible when paired with Advanced Web Design (BC0276-0277).

Honors Java Programming — BC0560

Grade: 9-12 Credit: 0.5

Prerequisite: Software Development and Game Design

Graduation Requirement: STEM or Technology

This course is an introduction to Java. Students will learn programming methodology and problem solving in a Java environment. Topics include algorithm design and development for object oriented programming, problem solving skills, programming style, data abstraction, testing and debugging.

AP Computer Science A (Java) — BC0496

Grade: 10-12 Credit: 0.5

Prerequisite: Honors Java Programming

Graduation Requirement: STEM or Technology

This course will cover advanced programming topics using Java. Topics include designing and implementing abstract classes and interfaces, processing of arrays, vectors, wrappers, and superclass's, advanced data abstraction, and web application using Applets and Servlets.

Special Topics in Computer Science — BC2024

Grade: 11-12 Credit: 0.5

Prerequisite: AP Computer Science A or Teacher Recommendation

Graduation Requirement: STEM or Technology

Special Topics in Computer Science is designed for students to investigate emerging disciplines within the field of computer science. Students will use foundational knowledge to study the areas of data science, artificial intelligence, app/game development, and cyber security. Students will utilize knowledge related to these areas and programming skills to develop solutions to authentic problems.

PUBLIC SERVICES

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

Introduction to Public Safety — CP1001

Grade: 11-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Elective

This course is part of the Fire Science program at OPFD.

An introductory level course designed to provide students with knowledge of occupations available in the Law, Public Safety, Corrections, and Security fields and introduce them to the legal system, professional conduct, safety, and professions.

Introduction to Emergency Medical Services — CP1016

Grade: 11-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM

This course is part of the Fire Science program at OPFD.

An introductory level course designed to provide students with knowledge of the history of modern emergency medical services. This course provides students with background knowledge of EMS in three areas: (1) background and history of modern EMS; (2) an introduction to medical terminology and anatomy and physiology; and (3) an introduction to patient assessment and care in the EMS setting.

Medical Terminology — CP1014

Grade: 11-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM

This course is part of the Fire Science program at OPFD.

A technical level course designed for students to interpret and apply medical terminology, medical abbreviations and symbols used in medical careers. Students will apply their learning in a variety of ways including work-based learning scenarios and training simulations.

Emergency Medical CPR & First Aid — CP1006

Grade: 11-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM

This course is part of the Fire Science program at OPFD.

An introductory level course designed to provide students with knowledge of the history of modern emergency medical services and how those services have progressed and changed over time. This course provides students with background knowledge of EMS in three areas: (1) background and history of modern EMS; (2) an introduction to medical terminology and anatomy and physiology; and (3) an introduction to patient assessment and care in the EMS setting. Students will complete 1st Aid training and certification in this course.

Hazardous Materials for First Responders — CP1003

Grade: 11-12 Credit: 0.5

Prerequisite: Fire Science I

Graduation Requirement: STEM

This course is part of the Fire Science program at OPFD.

A technical level course that provides students with the necessary information for awareness, recognition, and proper protocols for hazardous materials or chemical emergencies that could be encountered in Law, Public Safety, Corrections, and Security occupations. Students will gain knowledge of compliance with regulations to protect human health and the environment, as well as to minimize an organization's risk. Competencies correlate to NFPA 1001 and 1072 and prepare students for the Hazardous Materials Awareness Exam for Firefighter I National Certification through the Kansas Fire and Rescue Training Institute.

Fire Science I — CP1008

Grade: 11-12 Credit: 1.0

Prerequisite: None

Graduation Requirement: STEM

This course is part of the Fire Science program at OPFD.

The first of two application-level courses designed to provide an overview of firefighter safety, fire behavior, PPE, equipment, firefighting techniques, and rescue procedures. The students receive a solid foundation of classroom and hands-on training to prepare them for the Firefighter I National Certification through the Kansas Fire and Rescue Training Institute.

Fire Science II — CP1013

Grade: 11-12 Credit: 1.0

Prerequisite: Fire Science I

Graduation Requirement: STEM

This course is part of the Fire Science program at OPFD.

An application-level course that builds on the concepts and skills presented in Fire Science I. Students will have the opportunity to expand their understanding of fire ground operations and prevention activities reinforced by realistic exercises. Hazardous materials awareness and operations as well as basic principles and techniques of emergency medical care are included in the course. The students receive a solid foundation of classroom and hands-on training to prepare them for the Firefighter I certification through the Kansas Fire and Rescue Training Institute.

Fire Science Work Experience — CP1010

Grade: 11-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM

This course is part of the Fire Science program at OPFD.

Advanced research and application-level course designed to provide students with opportunities to apply skills learned in the pathway to real-life situations in various related careers. Includes opportunities for Work-Based Learning (WBL) such as in-house training, job shadowing, and ride-alongs.

CAPS

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

ACCELERATOR STRAND

Innovation & Entrepreneurship — BC5020-5021

Grade: 11-12 | Credit: 1.5

Prerequisite: None | Fee: $50

Graduation Requirement: STEM or Tech

CAPS Innovation & Entrepreneurship is a course developed to meet the needs of students looking to create products and/or businesses, equipping students with the skills of an innovator. This semester deep dive empowers students to frame opportunities using our Genius Canvas to determine market viability of solutions, create prototypes, and present their business opportunities. Students learn LEAN startup principles, design thinking processes, and develop an entrepreneurial mindset as they turn ideas into action.

Future of Food — SC1202-1203

Grade: 11-12 | Credit: 1.5

Prerequisite: None | Fee: $50

Graduation Requirement: Science, STEM and/or 0.5 Tech

In Future of Food, students will have the opportunity to:

- Grow skills working with food.
- Conduct hands-on science experiments.
- Gain experience developing a business.
- Examine the intricacies of human nutrition.
- Investigate hunger at local and global levels.
- Explore modern agriculture and future sustainability.
- Learn about numerous well-paying careers.

During all these experiences, students will be mentored by industry professionals from every corner of the food industry. CAPS partners with the World Food Prize create additional unique opportunities for students who wish to dive deeper into global food security. In the culminating course experience, students develop a new food product in the CAPS Test Kitchen, write a business plan for its implementation in the marketplace, and pitch it at the CAPS Shark Tank.

BIOSCIENCE STRAND

Molecular Medicine & Bioengineering — SC1138-1139

Grade: 11-12 | Credit: 1.5

Prerequisite: None | Fee: $50

Graduation Requirement: Science, STEM and/or Tech

Molecular Medicine and Bioengineering allows students who have a passion for contemporary biology experiences to learn through observations of the sources of biological knowledge, the molecules, cells, organisms, and environments each inhabit. The extended learning time allows for inquiry and project based learning and regular in-class interactions with academic and business experts and field trips to their home institutions.

Environmental Science & Animal Health — SC1140-1141

Grade: 11-12 | Credit: 1.5

Prerequisite: None | Fee: $50

Graduation Requirement: Science, STEM and/or Tech

Environmental Science and Animal Health is designed for students who have a passion for animals, are interested in solving the environmental problems facing the earth and have always enjoyed learning about wildlife. Students will be introduced to a variety of professions that work with animals and learn the laboratory techniques and skills necessary for becoming an active participant in resolving environmental issues in the local and global community.

Capstone Bioscience Research — SC5000-5001

Grade: 11-12 | Credit: 1.5

Prerequisite: CAPS Bioscience | Fee: $50

Graduation Requirement: Science, STEM and/or Tech.

Bioscience Research helps students hone technical skills while introducing them to content knowledge and professional attributes associated with conducting authentic bioscience research. Students work at the CAPS Bioscience research laboratory or at the facility of one of the CAPS community partners, depending on the project. Community partners include KU Medical Center, UMKC School of Biological Sciences, Stowers Institute for Medical Research, Kansas Department of Wildlife and Parks, and ADM.

Veterinary Medicine — SC1198-1199

Grade: 11-12 | Credit: 1.5

Prerequisite: 1.5 Credits of Biological Science | Fee: $50

Graduation Requirement: Science, STEM and/or Tech.

This course focuses on well-rounded student exposure and experiences with animal health professionals. While analyzing actual veterinary case studies, disciplines, and career opportunities, students will develop problem-solving and analytical skills. Topics that will be explored through hands-on projects, site visits and mentorship include small/large animal practice, shelter medicine, animal

behavior, diagnostics and laboratory medicine, animal rights and welfare, animals as food, handling, and ecological interactions. Individual interests within the field of animal health will be pursued throughout the semester. Real-world, authentic experiences will be provided through area business partners.

BUSINESS STRAND

Global Marketing & Business Development — BC0488-0489

Grade: 11-12 Credit: 1.5

Prerequisite: None Fee: $50

Graduation Requirement: Social Studies, Tech and/or STEM

In an ever-expanding world, understanding how marketing decisions must be adapted to be global rather than just domestic is essential for successful careers in business. This course will utilize project-based learning and case study methods to introduce general business, marketing and economics concepts with an entrepreneurial focus. In addition, they will learn skills in project management and strategy by working with outside clients on real world projects in a variety of business processes.

Technology Solutions & Software Engineering — BC0484-0485

Grade: 11-12 Credit: 1.5

Prerequisite: None

Graduation Requirement: STEM or Tech

Discover a vast array of specialty areas available in technology careers where professionals leverage cutting-edge tools and techniques to solve business challenges and design innovative products. Immerse yourself in a professional environment as you tackle real-world problems using modern technologies, including cybersecurity strategies to protect data and systems, and data science to analyze and make informed decisions from complex datasets. Explore key areas including software engineering, web development, management information systems, and emerging technologies such as artificial intelligence and cloud computing. Discrete mathematics topics will be integrated throughout the course to strengthen problem-solving skills. Students will collaborate with mentors on client-based projects, gaining practical experience and insights into technology's role in today's digital landscape.

Filmmaking & Animation — AR0190-0191

Grade: 11-12 Credit: 1.5

Prerequisite: None Fee: $50
Recommended: Media Production I

Graduation Requirement: Fine Arts, STEM and/or Tech

Student storytellers use multiple digital media formats in this profession-based, project-rich learning environment. Write, direct, produce and edit for live action, animations and audio productions in fiction and non-fiction formats. Explore the processes, skills and technology professionals use while completing commercial client and personal passion projects. Storytellers create a well-rounded portfolio to take to the next steps in their career. Develop durable, professional skills including time and project management, presentation, self-management and interpersonal communication.

Digital Design & Photography — AR0164-0165

Grade: 11-12 Credit: 1.5

Prerequisite: None Fee: $50
Recommended: Graphic Design I

Graduation Requirement: Fine Arts, STEM and/or Tech

Students design a variety of creative digital assets in a project-based, hands-on learning environment while being exposed to variety of professional design, photography and audio software and equipment. The class is designed as a small advertising agency that promotes companies, people and products. This class prepares students for the creative opportunities in college or a creative digital career. In Digital Design and Photography, students have the opportunity to produce digital assets including, portraits, landscape, product shots, logos, brochures, posters, illustrations, t-shirts, motion graphics, 2 and 3D animations and digital audio for podcasts and music production. Students have the opportunity to choose what areas to concentrate on. They simultaneously develop communication, project management and the professional skills necessary to succeed in today's creative business environment. Students will work with clients and learn project management skills. They will build professional portfolios, recruitment profiles, resumes and cover letters to be used for college applications, internships, and for employment.

ENGINEERING STRAND

Engineering — IT0940-0941

Grade: 11-12 Credit: 1.5

Prerequisite: None Fee: $50
Recommended: IED or Drafting I

Graduation Requirement: STEM or Tech

This class is for students who are interested in a combination of rigorous science and engineering fundamentals, entrepreneurship, and innovation. Students use technical knowledge to create solutions to world problems. The class begins with a broad introduction to industry-based engineering. Students will learn the essential components of Engineering including the Design Process. The remainder of the student's experience is individually tailored to the student's engineering interest, e.g. low-voltage electrical w/ microprocessors, mechanical, aeronautics, civil & environmental, architectural, advanced manufacturing and robotics. All students will have the potential for hands-on, active learning opportunities with a full immersion in real-world projects sponsored by business partners.

Engineering (2 Period Option) IT0944-0945

Grade: 11-12 Credit: 1.0

Prerequisite: None
Recommended: IED or Drafting I

Fee: $50

Graduation Requirement: STEM

See Description for CAPS Engineering. The 2-Period option is only recommended for students who do not have 3 periods available in their schedule and is available in the morning session only.

HUMAN SERVICES STRAND

Teacher Education Foundations FC05140-05141

Grade: 11-12 Credit: 1.5

Prerequisite: None
Recommended: Child Development & Human Growth

Fee: $50

Graduation Requirement: STEM or Tech

This introductory course will immerse students in up-to-date educational technology and will incorporate cutting-edge skills into every aspect of observation and course work. students will study educational pedagogy as the basis for the profession and will experience the true essence of the teacher-classroom experience.

Capstone Teacher Education Internship FC05142-05143

Grade: 11-12 Credit: 1.5

Prerequisite: 1.5 CAPS Teacher Ed Credit

Fee: $50

Graduation Requirement: STEM and Tech

This course is similar to a pre-lab or student teaching experience that allows students to focus on at least one subject area or grade level for in-depth study and project-based learning. Students will take what they learned in the introductory course and apply it in a real-life, hands-on relationship among teaching peers, students and administration.

American Justice for All SS1256-1257

Grade: 11-12 Credit: 1.5

Prerequisite: None

Fee: $50

Graduation Requirement: Social Studies

The course includes the basics of legal topics of constitutional issues, criminal law, ethics, torts, contracts, family and juvenile law. Students will be exposed to broad concepts of our justice system through in-depth case study approach of past and historical cases plus current, live trials as well as legal research and writing. Students will learn from experts while visiting municipal, state and federal courthouses, juvenile detention center and prisons, crime scene labs, local and federal law enforcement departments, fire departments, state and federal prosecutors' offices, local law firms and social service agencies.

MEDICINE & HEALTHCARE STRAND

Sports Medicine SC1184-1185

Grade: 11-12 Credit: 1.5

Prerequisite: None

Fee: $50

Graduation Requirement: STEM

The Sports Medicine course is a comprehensive survey of the basic principles of Sports Medicine and Athletic Training. Designed for those interested in professions in Sports Medicine such as Athletic Training, Physical Therapy, Orthopedics and Sports Performance (CSCS). This course covers a variety of topics: emergent care, evaluation and treatment, musculoskeletal systems, taping and wrapping skills, care and prevention of athletic injuries, and rehabilitation. Sports Medicine students will practice skills in the CAPS Medicine Lab, connect with expert healthcare professionals and get exposure to Blue Valley's team of Certified Athletic Trainers for observation and skill application. Application of skills are incorporated with the use of standardized and simulated patients to engage students in realistic scenarios. In addition, students will learn a weekly medical terminology lesson, and have exposure to the Cerner Health IT system for documenting and charting patient information in an EMR (electronic medical record).

Exploring Health Professions SC11000-11001

Grade: 11-12 Credit: 1.5

Prerequisite: None

Fee: $50

Graduation Requirement: STEM

Exploring Health Professions is designed for all students considering a career in healthcare. Students will examine diverse healthcare careers through relevant community health issues. This course serves as an introduction to public health, with a particular focus on the Healthy People 2030 goals and the healthcare careers that impact them. Emphasis will be placed on the One Health perspective: the intersection of human, animal, and environmental health.

During their career investigations, students will enhance their professional skills through networking opportunities, which include guest speakers, professional observations, and site visits.

Professional observations will take place based on availability and require the following:

1. Background check
2. Drug Screening
3. TB Screening
4. Up-to-Date Vaccinations

Foundations of Medicine SC1200-1201

Grade: 11-12 Credit: 1.5

Prerequisite: None Fee: $50

Graduation Requirement: Science or STEM

This course is designed to advance the CAPS student's understanding of human physiology, disease process, medical terminology, patient care, professionalism, ethics, and provide an exposure to several clinical career pathways in healthcare. In the classroom, students expand upon principles of human physiology through in-depth study of body systems, develop fluency in basic medical language, formulate treatment plans for patients, practice physical assessment skills, and perform patient care and life-saving procedures within our high-fidelity simulation lab. All of these activities are designed to enhance student analysis and problem-solving skills.

Clinical Experience: Certified Nursing Assistant SC5010-5011

Grade: 12 Credit: 1.5

Prerequisite: None Fee: $50

Graduation Requirement: Science or STEM

The Clinical Experience: Certified Nursing Assistant (CNA) course is an immersive experience in multiple aspects of the art and science of healthcare and an opportunity to earn a professional credential. Students engage in hands-on, in-depth classroom and lab learning to prepare for 25 hours of clinical experiences at local long-term care communities. Successful completion of CNA coursework and clinicals allows students eligibility to sit for the Kansas State CNA Exam at the end of the semester. Beyond CNA coursework, students will earn CPR certification, develop professional networking tools, and engage in case studies exploring bioethics, clinical judgment, and evidence-based practice.

This course is either a continuation of previous coursework completed in the Medicine & Healthcare Strand or an entry point for students with significant extracurricular exposure to the healthcare industry. Prospective students will complete a brief questionnaire to aid in course placement.

Additional Course Requirements:

- Co-enrollment at JCCC.
- Background check, drug screen, TB screen, and up-to-date vaccinations. (These are required by clinical sites.)

ADDITIONAL COURSES

INTERDISCIPLINARY STUDIES & WORK-BASED LEARNING

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

ACT Test Preparation IN2014-2015

Grade: 10-12 Credit: 0.5

Prerequisite: None Fee: $100

Graduation Requirement: Elective

ACT Test Preparation is a course designed to teach strategies that can enable a student to improve ACT test scores. Content is not taught although some is reviewed. An additional area of focus is on the study of vocabulary words commonly used in these specific tests. Three practice ACT tests are required. All or some of these are administered outside of the class period so that exact testing conditions can be simulated. Fees cover the cost of materials used.

Introduction to Teaching IN2018-2019

Grade: 10-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Elective

This course introduces students to the world of education and teaching. Students will explore what it means to be a teacher by learning about the knowledge, skills, and practices used in the K–12 classroom settings. Through interactive projects, classroom observations, and reflection, students will develop communication, leadership, and organizational skills that form the foundation for future careers in education and/or human services.

Career & Life Planning IN2008-2009

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Elective

This course introduces students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.

Connections FC5014-5015

Grade: 9-12 Credit: 0.5

Prerequisite: IEP or Application

Graduation Requirement: Elective

The Connections course provides students with direct instruction, modeling, and guided practice in essential social and interpersonal skills. Through a variety of structured learning opportunities students develop strategies for expected behaviors, conflict resolution, friendship-building, and perspective-taking. These opportunities include collaborative group work, interactive games, classroom activities, and community-based experiences. Students are expected to engage in partner and small-group tasks, problem-solving activities, and class discussions to strengthen communication, cooperation, and social competence.

Design Lab IN2012

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Elective

Design Lab is designed for students who are looking to engage in real problems and develop real solutions. Incorporating elements of design thinking, problem-based learning, and 21st century skills, students will be empowered to identify relevant problems, make connections with partners both inside and outside of the building, propose well-researched and developed solutions, and to the extent that they are able, bring those solutions to life.

Global Citizens: Awareness to Action IN2002

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Elective

Global Citizens is a course designed to examine the complexity of the world today through a series of projects, encouraging students to find their own place in it. Through engagement with diverse texts and media, as well as virtual and real-world field trips, students will become increasingly aware of their local, national, and global communities. From macro to micro, students will initiate conversations with communities in other countries as well as participate in dialogue with rural and urban Kansas City area school students. Students will identify an issue of personal interest and, through collaboration, will design and implement an outreach project which educates others and raises awareness of a contemporary issue. This course will allow students to practice speaking and listening skills that contribute to productive conversations about difficult subjects.

Peer Mentor IN1814-1815

Grade: 9-12 Credit: 0.5

Prerequisite: Teacher and Counselor Approval

Graduation Requirement: Elective

The Peer Mentor course is designed for students who are interested in supporting semi-independent learners in the areas of social skills and modified academics. Peer Mentors participate actively in classroom activities by modeling appropriate behavior, encouraging involvement, and contributing ideas that promote a positive learning environment. This course offers students the opportunity to develop leadership, communication, and mentoring skills while contributing to the success of their peers.

Philosophy IN1800

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Arts

This course studies existence, knowledge, ethics and aesthetics, as discovered by the student and confirmed by the philosophers of many cultures. The course includes study of philosophy including the nature of being, the nature of knowledge, the nature of aesthetics (beauty), the nature of ethics (morality) and political philosophy.

Student Leadership in the School Community IN1804

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Elective

Students in this course learn about various leadership styles and strategies, reflect on their own developing leadership abilities and apply various strategies to real life leadership experiences in school and community settings.

WORK-BASED LEARNING

Career Exploration & Development IN2016-2017

Grade: 11-12 Credit: 1.0

Prerequisite: None

Graduation Requirement: Elective

This course provides students with an application-level workplace experience in a high-interest field. Students will have the opportunity to complete their experience either at a business location or within the school, immersing themselves in real-world occupational experiences. The program aims to enhance students' practical skills, industry knowledge, and professional readiness, preparing them for successful careers.

STUDENT ACTIVITIES

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

Note that only one (1.0) credit of aide credit can count toward graduation. Students can only serve as an aide one block of the day.

Counselor Aide — SA1340

Grade: 10-12 Credit: 0.25

Prerequisite: Application Required

Graduation Requirement: Elective

Counseling office aides perform a variety of duties including delivering messages and general office work. Prior written application and approval of a counselor or administrator is required before a student may enroll as an aide.

Media Center Aide — SA1302

Grade: 10-12 Credit: 0.25

Prerequisite: Application Required

Graduation Requirement: Elective

A variety of opportunities exist for student aides in the library-media center. Students assist in supplying periodicals and audiovisual equipment to users, shelving returned materials and maintaining the media center for use. Prior written application and approval by one of the librarians is required before a student may enroll as an aide.

Office Aide — SA1320

Grade: 10-12 Credit: 0.25

Prerequisite: Application Required

Graduation Requirement: Elective

Office aides perform a variety of duties including delivering messages and general office work. Prior written application and approval of a counselor or administrator is required before a student may enroll as an aide.

Student Technology Aide — SA1362

Grade: 10-12 Credit: 0.25

Prerequisite: Application Required

Graduation Requirement: Elective

Student technology aides assist with troubleshooting computer hardware and software issues related to student and staff computers. Students in this course will grow in their critical thinking, innovation, communication and leadership. Students must apply and demonstrate technology skills.

Teacher Aide — SA1360

Grade: 10-12 Credit: 0.25

Prerequisite: Application Required

Graduation Requirement: Elective

Students may serve as an aide for a specific teacher. Prior written application and approval by the teacher is required before a student may enroll as an aide. Students must confer at that time as to the specific requirements and expectations of the teacher. In most cases a student must be able to type accurately.

STUDENT SERVICES

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

Career Development Opportunity Program (CDOP) IS3024-3025

Grade: 9-12 Credit: 0.5

Prerequisite: IEP Required

Graduation Requirement: Elective

The Career Development Opportunity Program provides students with an Individualized Education Plan (IEP) opportunity to participate in career development and exploration for school credit. Priority is given to juniors and seniors. Enrollment in the program is based on transition goals and objectives on the IEP as well as intake with a transition specialist. The number of school credits awarded is flexible and is based on the hours of enrollment. Placements in area businesses may be paid or unpaid depending upon individual student goals. Transportation (during school hours) is provided upon request within the Blue Valley area. Placement decisions are based on the interests of the student, the willingness of the community businesses to host a student and upon the recommendations of the IEP team.

Gifted Education EN0020-0021

Grade: 9-12 Credit: 0.5

Prerequisite: IEP Required

Graduation Requirement: Elective

The Gifted Education course is available to those students who have been identified as gifted according to criteria prescribed by the state of Kansas and the Blue Valley School District's Department of Student Services. The purpose of the course is to provide these students the opportunity to identify, develop and expand their interests and strengths. The Gifted Education course is designed to address the intellectual, academic, social and emotional needs of each student. Course assignments are developed for each student based upon the required Individualized Education Program (IEP). The course may include pacing, independent study, seminars, individually arranged mentoring opportunities, college and career exploration, gifted education curriculum and additional options as defined by the IEP.

Limited English Proficiency LE2226-2227

Grade: 9-12 Credit: 0.5

Prerequisite: Limited English Proficiency Required

Graduation Requirement: Elective

Students who speak a language other than English and are not proficient in the English language may enroll in Limited English Proficient (LEP) course work. The primary purpose of the class is to enable students to achieve proficiency in English. The course is also organized to provide instruction in American culture and to aid students in adjusting to school and life in the community. Students enrolled in LEP class may receive an elective credit for the class. If the student needs an additional period of LEP support during the semester, the student may receive ELA credit for the second LEP class.

Available at BVW, BVN, and BVNW only.

Study Skills IN1850-1851

Grade: 9-12 Credit: 0.5

Prerequisite: IEP Required

Graduation Requirement: Varies (see description)

Learning Center credit is available for students who have an Individualized Education Plan (IEP) and need specially designed instruction as determined by the school's Student Services Team. Credit can be received for either elective or required courses depending upon the student's needs. Determination of enrollment and credits is made by the student's counselor and special education teacher. The number of hours for which eligible students are enrolled in learning center credit is also determined by the counselor and special education teacher and is based upon the student's (IEP).

BLUE VALLEY VIRTUAL COURSES

A-CLASSES

Students have the opportunity to enroll in the following online courses as an **additional hour** to their in-person schedule at their home high school. Each semester course includes a $250 course fee.

		9	10	11	12
SS1208A	American Government				●
SS1210A	AP Government & Politics				●
SS1258A	AP Macroeconomics			●	●
SS2244A	AP Microeconomics			●	●
SS2248A-2249A	AP Psychology			●	●
SS1206A-1207A	AP U.S. History			●	
SS2250A	Psychology in Action		●	●	●
BC0234A	Business Essentials	●	●	●	●
BC0564A	Business Software Applications	●	●	●	●
FC05124A	Child Development & Human Growth		●	●	●
EL0324A-0325A	Contemporary Communications				●
EL0330A	Creative Writing		●	●	●
BC0456A	Emerging Technologies	●	●	●	●
BC0562A	Financial Literacy			●	●
HE0098A	Health & Wellness		●	●	●
PA0926A	Media & Pop Culture	●	●	●	●
SS1300A-1301A	Modern World History		●		
PE1108A-1109A	Physical Education	●	●	●	●
FC0606A	Human Development	●	●	●	●
SS1216A	Sociology		●	●	●
SS1500A-1501A	U.S. History			●	

O-CLASSES

Additionally, juniors and seniors have the opportunity to enroll in the following courses as **part of their daily schedule**, either as a 1st, 2nd, 6th or 7th block class.

		9	10	11	12
SS1208O	American Government				●
SS2248O-2249O	AP Psychology			●	●
EL0324O-0325O	Contemporary Communications				●
BC0562O	Financial Literacy			●	●

ACADEMIC POLICIES & PROCEDURES

GRADING & GRADUATION

Graduation

Students are reminded to check with their counselors periodically and review of progress toward achieving graduation. A student must have completed all graduation requirements to participate in the graduation ceremony and end-of-year activities. Students with 23 of the 24 required credits may be able to participate in the graduation ceremony if the student has an approved plan to complete the remaining credit by the end of the calendar year.

Early Graduation

Per Board of Education Policy 3450, Students meeting graduation requirements and wishing to graduate early may do so. Students who graduate early shall be invited to participate in the graduation exercises conducted at the end of the school year in which they receive their diploma.

Application for graduation after either 6 or 7 semesters may be obtained through the counseling department. Students are encouraged to talk with their counselors early in their high school career if they plan to graduate early.

Grading

Grading Systems in Blue Valley

Blue Valley officially recognizes two different grading systems. On the grade reports and transcripts, each student will receive one grade point average (GPA) which is based on the four-point system for all courses. Each student will also receive a second grade point average which gives certain courses a weighted grade. All other courses continue to receive the points listed above on the four-point scale. When a student earns a "P" in a pass/fail course (not a letter grade), it is not counted in the GPA.

Blue Valley School District utilizes a traditional grading scale when subject grades are being determined. The grading scale can be seen to the side. Students moving into the Blue Valley School District from schools with a different grading scale will have the letter grade from the sending school recorded on the Blue Valley transcript.

	Standard Points	Weighted Points
A	**4**	**5**
B	**3**	**4**
C	**2**	**3**
D	**1**	**1**
F	**0**	**0**

Weighted Grade Point Average

Students will receive weighted grades only for the courses listed as receiving weighted credit, typically with this icon 🔒, in this guide. A student must earn a grade of A, B, or C to earn the additional point for GPA calculations. The formula used to calculate a weighted grade point average is:

$$\text{Weighted GPA} = \text{Standard GPA} + \frac{\text{Number of Weighted Courses}}{\text{7 x Number of Semesters}}$$

Students moving into the Blue Valley District will receive weighted grade credit only for courses taken in a previous high school that Blue Valley offers for weighted credit. Only students in the

Blue Valley Dual Degree program at JCCC who take programs in the honors program will receive weighted credit for college courses. All Blue Valley distinctions will be awarded to students on the basis of the Blue Valley grading systems.

Pass/Fail Classes

Some credit options may be graded with a "P" for Pass or "F" for Fail with prior approval from an administrator. The NCAA accepts only letter grades for credit on the transcript for their course requirements. Grades of "P" do not figure into GPA calculations.

Grade Reports

Grade reports will be available online after each grading period. Students and families can contact the school for information on how to access the grade reports.

Transcripts

Students requesting transcripts for colleges or other official agencies must formally request these through Xello. Official transcripts will be transmitted electronically through Xello. An official copy can also be mailed to an institution that does not accept them electronically.

Final Examinations

Final examination schedules are determined prior to the beginning of the school year. Allowing students to take final exams early or late is problematic. Permission to take final examinations on any date other than the assigned date can only be granted by the principal or his/her designee and will be done for extenuating circumstances only.

Incomplete Grades

Students who are excusably absent and require additional time to complete missed work may contact building administration to request an incomplete grade. It is the student's responsibility to contact the teacher for make-up work and complete it within the required time period. Incomplete grades are to be made up no later than two (2) weeks after a grading period ends. Students who have been unable to complete make-up work in the two-week time allotted due to a family or medical emergency may be given additional time by administration.

Honor Roll

Each Blue Valley high school has an academic recognition program. Honor rolls are available after each semester. The two honor rolls and their criteria are below. Either GPA may be used.

Principal's Honor Roll	**4.00+**
Honor Roll	**3.00-3.99**

Senior Academic Recognitions

The Blue Valley School district utilizes an academic recognition system for graduating seniors that is Latin-based. Through this system, all students who have achieved cumulative grade point averages of 4.0 or above can strive for three levels of recognition.

CUM LAUDE	**4.000+**
MAGNA CUM LAUDE	**4.300+**
SUMMA CUM LAUDE	**4.500+**

Please note that GPAs **DO NOT** "round up" into an award level. (e.g. 4.499 does not round up to a 4.5 and would remain in the Magna Cum Laude category.)

SCHEDULING

Responsibilities in The Enrollment Process

The enrollment process is the shared responsibility of students, their families, teachers and counselors. All parties contribute ideas and information which result in effective educational programs for students. Since students' educational programs have implications for post-secondary success, careful planning is required.

Families are important partners in the enrollment process. They should assist students in the selection process by discussing alternatives with students and by helping them analyze their individual interests, needs and goals. Involvement of families provides students with

the support, encouragement and knowledge necessary for this important step in educational career planning.

Teachers and counselors are available to discuss the various courses with students in an effort to provide understanding of the many options that are available. Students are encouraged to seek their teachers' recommendations before enrolling in some courses so that they are appropriately placed and meet the prerequisites. Counselors have skills, experience and access to information needed to help students in the selection process.

Each high school will determine a master schedule of classes based on enrollment. Courses with low enrollments may not be offered. Additionally, students with courses that are offered in conflicting blocks may have to choose between two courses. If the requested course is offered at another Blue Valley high school, the student may elect to travel to that school on a space-available basis. Transportation would be the responsibility of the student.

The Importance of Course Selection

Students whose post-secondary plans include college should note the recommendations in this guide when planning their courses. As each college's admission process and policies differ, students must use available online resources and college admission officers to ensure they have accurate information for that institution. A four-year plan is essential for families when planning for long-term success. A template for such a plan can be found in the appendix.

Honors & Advanced Placement Courses

All Blue Valley students may enroll in honors, Advanced Placement (AP), or advanced courses after successful completion of any prerequisite courses.

Schedule Repair

The student must follow established building procedures and new/alternative courses will be added on a space-available basis. Provided the student meets the criteria for dropping a course, withdrawal from most courses is permitted without penalty up to the 11th week of the semester with the exception of CAPS courses. CAPS course drops will not be permitted after the 5th day of the semester.

A mark of “W” will be recorded on the student’s transcript. Withdrawals will not be permitted from a course after the 11th week.

If VirtualEd courses (with a fee) are dropped after the 10th day of the semester, no refund will be given.

REPEATING COURSES

There are times when it is in the student's best interest to repeat a course for which he/she has already earned credit and when certain guidelines are met. Students will receive a letter grade for the course taken the second time. Both grades will be figured in the GPA. A course taken the second time will count as elective credit only if the credit was earned in the first attempt. Administrative approval is required prior to any student enrolling in a course for which he/she has already received credit.

AUDITING A CLASS

If students wish to audit (observe a class for no credit) any class, they must obtain written permission from that teacher and an administrator. Auditing requests must be processed through the student’s counselor before the course begins.

FEES

Certain elective courses include an additional fee. All fees are subject to change and are approved by the Board of Education. Fee amounts will be finalized when official schedules are available in August and updates are not included at the time of printing of this booklet. If a student's current situation makes it difficult to pay fees, contact your counselor or administrator for options.

OTHER CREDIT OPTIONS

Independent Study

Independent study (IS) allows a student to work individually with a willing teacher on an agreed-upon topic above and beyond what is offered in the course description guide. Independent Study is not offered to resolve scheduling conflicts among existing courses. Applications may be obtained from the student's counselor prior to the beginning of the semester. A team composed of a counselor, administrator and the teacher(s) review the applications. An administrator will have final approval on all independent study courses. The student does the work independently and meets with the teacher throughout the semester for assistance and grading. IS courses may be taken for a letter grade or on a pass/fail basis; this is determined ahead of time. A course that is completed as an independent study will not receive Honors or weighted credit.

Credit by Exam

Students have the opportunity to earn credit by demonstrating proficiency on tests which will be designed and administered by the staff. The Assistant Principal for Curriculum and Instruction has information about credit by exam. This must be requested before the start of the course. Credit by exam can only be taken for courses at or above current course level. Credit by exam does not award Honors credit.

Summer School

Blue Valley offers a limited number of online classes during a summer term, both for original and credit recovery credit. The summer school term runs from the first full week of June through the third week of July, approximately seven weeks. Additional information will be shared by counselors during the spring enrollment process and the enrollment/registration process opens the week after spring break.

Credit Recovery Program

If a student fails to complete a course successfully, they may be required to retake the course at their home high school or through the district's Virtual Program, so they may stay on track to graduate with their peers. The Virtual Program does offer a limited number of online courses in ELA, Math, Science, and Social Studies, to allow student the opportunity to complete the missed credit while staying enrolled in their in-person courses. The original failing mark stays on the student's transcript and the credit recovery mark when added to the transcript will help offset the impact on the overall GPA. Please contact your student's counselor for additional information on credit recovery options and enrollment details.

Virtual Courses

Students have the option to enroll in a virtual courses or combine in-person course selections with virtual options to create a more flexible schedule. More information about the virtual options within Blue Valley can be found is that section in this guide.

Credit from Outside Institutions

Students may have the opportunity to enroll for high school credit in programs which are offered by institutions outside of an accredited school district. These experiences may count for high school credits. Credit will be evaluated based on the experience having a comparable level of rigor, workload and learning outcomes. **Prior**

approval is required from the high school building principal or his/her designee.

Credit for Outside Virtual Programs

Students may co-enroll in a district high school and a virtual course provider offering and the administrator may accept up to three (3) credits for high school graduation from the virtual provider. Acceptance of such credit is limited to three (3) credits of courses offered by Blue Valley high schools. **Prior approval is required** from the high school building principal or his/her designee.

Transferred Credits & GPA

If a student is transferring to Blue Valley from another school district, grades will be transcripted to Blue Valley without change. Because transcripts are legal documents, they are not altered in any way unless to correct a mistake.

Non-weighted GPA from the sending school will remain the same on the new Blue Valley transcript. The student's weighted GPA will be created using the Blue Valley weighted GPA formula. Incoming students will receive weighted credit for a course taken at their previous school only if Blue Valley offers an equivalent weighted course. If Blue Valley does not offer an equivalent course, weighted credit will not be granted. However, if the course was listed on the sending school's transcript as an honors course, it may be listed as such on the new Blue Valley transcript along with the transfer designation.

If a sending school's course does not meet Blue Valley graduation requirements, that course may be shifted to the elective area of the Blue Valley transcript.

Grades from a sending school that utilized a different percentage grading scale than what is used in Blue Valley will not be converted to Blue Valley's scale. For example, if the sending school defines an "A" as 95%+ and in Blue Valley an "A" is defined as 90%+ the transcripted grade will be the original letter grade on the sending school's transcript. It will not be translated to correspond with the Blue Valley percentages.

Course description guides or syllabi from the sending school will be utilized to determine if a sending school's course meets Blue Valley graduation requirements. The administrator makes the final determination.

Only credit on high school transcripts will be accepted in Blue Valley. Credit will not be accepted for courses taken in middle school in the former district. However, an incoming student who has credit for such a course previously placed on the high school transcript in their former district may be eligible to receive credit in Blue Valley.

Students coming from unaccredited schools will work with the Blue Valley high school building administration to validate credits. The administrator will make the final determination of if/how credit is transferred in.

High School Credit for Blue Valley Middle School World Language

Blue Valley students who successfully complete the full three-course series of a language in a Blue Valley middle school may choose to receive two (2.0) high school credits for this work. The student's semester grades, 4 total grades, from the 7th and 8th grade courses (level 1b and level 2) will be transcripted. The actual grades will appear on the transcript. Once recorded as part of the official high school transcript, neither the course nor the grades may be changed or removed from the transcript. Eligible students will receive an email from the district after their 8th grade year is complete, typically in the fall of their freshman year, with information about the process to request these credits.

NCAA ELIGIBILITY

Any student athlete interested in playing athletics in college should become familiar with NCAA requirements at ncaa.org. The NCAA requires 16 core class credits earned from only the areas of English Language Arts, Mathematics, Science, Social Science, World Language, Non-Doctrinal Religion or Philosophy. Ten core courses must be completed before beginning of senior year.

A minimum score on either the ACT or SAT plus an acceptable grade-point average is required. Division I, Division II and Division III have slightly different requirements. Additional Information on NCAA Eligibility can be found at ncaa.org. Contact your school counselor or activities and athletics assistant principal for questions.

ACADEMIC SERVICES
BLUE VALLEY SCHOOL DISTRICT
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913-239-4000
bluevalleyk12.org

This IPS Courses booklet has been developed for the students and families in Blue Valley USD #229 to present information about programs and courses offered in the high schools. The Blue Valley School District of Overland Park, Kansas does not discriminate on the basis of race, color, national origin, sex, age or handicap in admission or access to or treatment of or employment in its programs and activities. If you have questions about the contents, please contact Kelly June, Executive Director of Academic Services. This publication is available online and in alternative formats upon request.

APPENDIX

Course Codes by Department

Courses ending in even numbers indicate a first semester enrollment, while an odd number indicates a second semester enrollment. When enrolling in full-year courses, you will enroll using both the first and second semester course codes.

Business

Business Essentials	**BC0234**
Business Law	**BC0266**
Business Management & Leadership	**BC0284-0285**
Business Software Applications	**BC0564**
Entrepreneurship	**BC0230**
Financial Literacy	**BC0562**
Honors Accounting	**BC0522-0523**
Marketing Management	**BC0432-0433**
Marketing: Branding & Selling	**BC0512**
Marketing: Promotion & Advertising	**BC0460**
Marketing: Sports & Entertainment	**BC0510**
AP Business & Personal Finance	**BC1000-1001**

Design, Production & Repair

Advanced Materials and Fabrication	**IT1104-1105**
Design & Development	**IT1006-1007**
Drafting/Architecture	**IT1004-1005**
Drafting/CAD	**IT1002-1003**
Drafting/Print Reading	**IT1000-1001**
Honors Principles of Engineering Design	**IT0748-0749**
Introduction to Engineering Design	**IT0724-0725**
Introduction to Woodworking & Skilled Trades	**IT1100-1101**
Woodworking Principles	**IT1102-1103**

Family & Consumer Science

Baking & Pastry	**FC05150**
Child Development & Human Growth	**FC05124**
Culinary Arts I	**FC0598**
Culinary Arts II	**FC05100**
Culinary Foundations	**FC0604**
Fashion & Apparel	**FC05130**
Interior Design	**FC0580**
Human Development	**FC0606**

English Language Arts

Advanced Creative Writing	**EL0332**
AP English Language & Composition	**EL0310-0311**
AP English Literature	**EL0314-0315**
Contemporary Communications	**EL0324-0325**
Creative Writing	**EL0330**
English Grammar	**EL0328**
English Language Arts 9	**EL0300-0301**
English Language Arts 10	**EL0304-0305**
English Language Arts 11	**EL0308-0309**
English Language Arts 12	**EL0342-0343**
Honors English Language Arts 9	**EL0302-0303**
Honors English Language Arts 10	**EL0306-0307**
Literary Magazine	**CA0326**
Reading Lab	**CA0318**
Reading Strategies	**CA0348-0349**

Health

Health & Wellness	**HE0098**
Introduction to Health Professions	**SC1420**

Interdisciplinary Studies & Work-Based Learning

ACT Test Preparation	**IN2014-2015**
WORK-BASED LEARNING Career Exploration & Development	L **IN2016-2017**
Career & Life Planning	**IN2008-2009**
Connections	**FC5104-5105**
Design Lab	**IN2012**
Global Citizens: Awareness to Action	**IN2002**
Introduction to Teaching	**IN2018-2019**
Peer Mentor	**IN1814-1815**
Philosophy	**IN1800**
Student Leadership in the School & Community	**IN1804**

Mathematics

Advanced Algebra	**MA0818-0819**
Algebra I	**MA0806-0807**
Double Block Option	**MA1806-1807**
Algebra II	**MA0814-8015**
AP Calculus AB	**MA0830-0831**
AP Calculus BC	**MA0834-0835**
AP Pre-Calculus	**MA0868-0869**

AP Statistics	**MA0826-8027**
Geometry	**MA0810-0811**
Honors Accelerated Pre-Calculus BC	**MA0860-0861**
Honors Algebra II	**MA0816-0817**
Honors Geometry	**MA0812-0813**
Honors Multivariable Calculus	**MA0856-0857**
Introduction to Algebra II	**MA0844-0845**
Introduction to Data Science	**MA1000-1001**
Math Strategies	**MA0846-0847**
Pre-Algebra/Algebra I Double Block	**MA1806-1807**

Media & Technology

21st Century Journalism	**PA09102**
AP Computer Science A	**BC0496**
AP Computer Science Principles	**BC0498**
Digital Communications I: Newspaper I	**PA1300-1301**
Digital Communications II: Newspaper II	**PA1302-1303**
Communications & Media Design: Yearbook	**PA1304-1305**
Emerging Technologies	**BC0456**
Honors JAVA Programming	**BC0560**
Media & Pop Culture	**PA0926**
Media Production I: Broadcast I	**PA09106**
Media Production II: Broadcast II	**PA09110-09111**
Software Development & Game Design	**BC0520**
Special Topics in Computer Science	**BC2024**
Web Design	**BC0274**

Performing Arts

COMMUNICATION & PUBLIC SPEAKING	
Advanced Acting	**PA0910**
Advanced Competitive Speaking & Acting	**PA1211**
Advanced Debate	**PA0906**
Advanced Repertory Theatre	**PA0990-0991**
Advanced Technical Theatre	**PA1214**
Argumentation & Debate	**PA0957**
Beginning Acting	**PA0908**
Beginning Competitive Speaking & Acting	**PA1208**
Debate	**PA0904**
Honors Advanced Debate	**PA0507**
Repertory Theatre	**PA0916-0917**
Speech I	**PA0900**
Speech II	**PA0902**
Technical Theatre	**PA1212**

MUSIC & MUSIC THEORY	
Chamber Singers	**PA0934-0935**
Chamber Symphony	**PA1216-1217**
Chorale	**PA0932-0933**
Choraliers	**PA0954-0955**
Concert Band	**PA0940-0941**
Concert Choir	**PA0930-0931**
Concert Orchestra	**PA0946-0947**
Freshman Band	**PA0958-0959**
Honors Chamber Singers	**PA9935**
Honors Chamber Symphony	**PA9217**
Honors Music Theory	**PA0978-0979**
Honors Wind Ensemble	**PA9205**
Jazz Ensemble	**PA0944-0945**
Jazz Ensemble II	**PA1202-1203**
Music Theory	**PA0950**
Symphonic Choir	**PA1200-1201**
Symphonic Marching Band	**PA0936-0937**
Symphonic Marching Band: Percussion	**PA1218-1219**
Symphonic Orchestra	**PA0994-0995**
Wind Ensemble	**PA1204-1205**

Physical Education

Community Recreation PE	**PE1016-1017**
Group Exercise	**PE1100-1101**
Health & Wellness	**HE0098**
Individual Sports	**PE1002-1003**
Personal Fitness	**PE1018-1019**
Physical Education	**PE1108-1109**
Strength & Conditioning I	**PE1104-1105**
Strength & Conditioning II	**PE1106-1107**
Team Sports	**PE1106-1107**

Public Services

Emergency Medical CPR & First Aid	**CP1016**
Fire Science I	**CP1008**
Fire Science II	**CP1013**
Fire Science Work Experience	**CP1010**
Hazardous Materials for First Responders	**CP1003**
Introduction to Emergency Medical Services	**CP1016**
Introduction to Public Safety	**CP1001**
Medical Terminology	**CP1014**

Science

Anatomy & Physiology	**SC1106-1107**
AP Biology	**SC1104-1105**
AP Chemistry	**SC1122-1123**
AP Environmental Science	**SC1134-1135**
AP Physics 1	**SC1194-1195**
AP Physics 2	**SC1300-1301**
Astronomy	**SC1114**
Biology	**SC1100-1101**
Chemistry	**SC1118-1119**
Earth-Space Science	**SC1112-1113**
Field Biology	**SC1108**
Honors Biology	**SC1102-1103**
Honors Chemistry	**SC1418-1419**
Meteorology	**SC1116**
Physical Science	**SC1132-1133**
Physics	**SC1124-1125**
Zoology	**SC1110**

Social Studies

American Government	**SC1208**
AP Human Geography	**SC1262-1263**
AP Macroeconomics	**SS1258**
AP Microeconomics	**SS2244**
AP Psychology	**SS2248-2249**
AP U.S. Government & Politics	**SS1210**
AP U.S. History	**SS1206-1207**
AP World History	**SS1264-1265**
Psychology in Action	**SS2250**
Economics	**SS1218**
Honors Advanced Studies in American Government	**SS1212**
International Relations	**SS1226**
Modern World History	**SS1300-1301**
Sociology	**SS1216**
United States History	**SS1500-1501**
World Geography	**SS1260**

Student Activities

Counselor Aide	**SA1340**
Media Center Student Aide	**SA1302**
Office Aide	**SA1320**
Student Technology Aide	**SA1362**
Teacher Aide	**SA1360**

Student Services

CDOP	**IS3024-3025**
Gifted Education	**EN0020-0021**
Limited English Proficiency	**LE2226-2227**
Study Skills	**IN1850-1851**

Visual Arts

AP 2D Design	**AR0176**
AP Drawing	**AR0074**
Ceramics I	**AR0116**
Ceramics II	**AR0118**
Digital Imaging I	**AR0178**
Digital Imaging II	**AR0180**
Drawing I	**AR0102**
Drawing II	**AR0104**
Graphic Design I	**AR0112**
Graphic Design II	**AR0014**
Introduction to Visual Arts	**AR0182**
Jewelry/Metalsmithing I	**AR0142**
Jewelry/Metalsmithing II	**AR0162**
Painting I	**AR0106**
Painting II	**AR0108**
Photography I	**AR0124**
Photography II	**AR0126**
Portfolio Seminar	**AR0130**
Sculpture I	**AR0122**
Sculpture II	**AR0128**
Textile Design & Fibers	**AR0120**
Visual Art & Culture	**AR0172**

World Language

FRENCH

French 1	**WL0600-0601**
French 2	**WL0602-0603**
French 3	**WL0604-0605**
Honors French 4	**WL0606-0607**
Honors French 5	**WL0692-0693**
AP French Language	**WL0614-0615**

LATIN

Latin 1	**WL0630-0631**
Latin 2	**WL0632-0633**
Latin 3	**WL0634-0635**
Honors Latin 4	**WL0636-0637**

MANDARIN CHINESE

Chinese 1	**WL0680-0681**
Chinese 2	**WL0682-0683**
Chinese 3	**WL0684-0685**
Honors Chinese 4	**WL0880-0881**
Honors Chinese 5	**WL0688-0689**
AP Chinese Language	**WL0890-0891**

SPANISH

Spanish 1	**WL0646-0647**
Spanish 2	**WL0650-0651**
Spanish 3	**WL0654-0655**
Honors Spanish 4	**WL0656-0657**
Honors Spanish 5	**WL0694-0695**
AP Spanish Language	**WL0660-0661**

CENTER FOR ADVANCED PROFESSIONAL STUDIES

Capstone course codes are weighted courses and marked with an asterisk (*) for CAPS courses. In order to take a capstone course, you must have completed a course in the corresponding strand.

ACCELERATOR STRAND		
Innovation & Entrepreneurship		**BC5020-5021**
	*	**BC5000-5001**
Future of Food		**SC1202-1203**
	*	**SC5202-5203**

BIOSCIENCE STRAND		
Molecular Medicine & Bioengineering		**SC1138-1139**
Environmental Science & Animal Health		**SC1140-1141**
Capstone Bioscience Research	*	**SC5000-5001**
Veterinary Medicine		**SC1198-1199**
	*	**SC5009**

BUSINESS STRAND		
Global Marketing & Business Development		**BC0488-0498**
	*	**BC5002-5003**
Technology Solutions & Software Engineering		**BC0484-0485**
	*	**BC5006-5007**
Filmmaking & Animation		**AR0190-0191**
	*	**AR5006-5007**
Digital Design & Photography		**AR0164-0165**
	*	**AR5004-5005**

ENGINEERING STRAND		
Engineering		**IT0940-0941**
	*	**IT5002-5003**
Engineering (2-Period Option)		**IT0944-0945**

HUMAN SERVICES STRAND		
Teacher Education Foundations		**FC5140-5141**
Teacher Education Internship	*	**FC5142-5143**
American Justice for All		**SS1256-1257**
	*	**SS5000-5001**

MEDICINE & HEALTHCARE STRAND		
Sports Medicine		**SC1184-1185**
	*	**SC5012-5013**
Exploring Health Professions		**SC11000-11001**
	*	**SC11002-11003**
Foundations of Medicine		**SC1200-1201**
	*	**SC5016-5017**
Clinical Experience: CNA		**SC5010-5011**
	*	**SC5014-5015**

FINE ARTS CREDIT

Visual Arts
AP Drawing
AP 2D Design
Ceramics I, II
Digital Imaging I, II
Drawing I, II
Graphic Design I, II
Introduction to Visual Arts
Jewelry/Metalsmithing I, II
Painting I, II
Photography I, II
Portfolio Seminar
Sculpture I, II
Textile Design & Fibers
Visual Art & Culture

Music
Chamber Singers
Chamber Symphony
Chorale
Choraliers
Concert Band
Concert Choir
Concert Orchestra
Dance Team (one semester only)
Freshman Band
Honors Chamber Singers
Honors Chamber Symphony
Honors Music Theory
Honors Wind Ensemble
Wind Ensemble
Jazz Ensemble I & II
Music Theory
Symphonic Marching Band
Symphonic Marching Band: Percussion
Symphonic Orchestra
Symphonic Choir

Family & Consumer Sciences
Baking & Pastry
Culinary Arts I, II
Fashion & Apparel
Interior Design

Digital Media
21st Century Journalism
Digital Communications I – Newspaper I
Digital Communications II – Newspaper II
Communications & Media Design - Yearbook
Media Productions I or II – Broadcast

Performing Arts
Advanced Acting
Advanced Competitive Speaking & Acting
Advanced Debate
Advanced Repertory Theatre
Advanced Technical Theatre
Argumentation and Debate
Beginning Acting
Beginning Competitive Speaking & Acting
Debate
Honors Advanced Debate
Media and Pop Culture
Repertory Theatre
Speech I, II
Technical Theatre

Industrial Technology
Advanced Materials & Fabrication
Design & Development
Drafting/Architecture
Drafting/CAD
Drafting/Print Reading
Honors Principles of Engineering
Introduction to Engineering Design
Introduction to Woodworking & Skilled Trades
Woodworking Principles

Interdisciplinary Studies
Philosophy

CAPS
Filmmaking & Animation
Digital Design and Photography

Blue Valley Academy ONLY
Music Technology

TECHNOLOGY CREDIT

Class of 2027 ONLY.

Business & Computer Technology
AP Computer Science A
AP Computer Science Principles
Business Management & Leadership
Business Software Applications
Emerging Technologies
Financial Literacy
Honors Accounting
Honors JAVA Programming
Marketing Management

Software Development and Game Design
Special Topics in Computer Science
Web Design

CAPS
Capstone Bioscience Research
Digital Design and Photography
Engineering (3-hour option only)
Environmental Science & Animal Health
Filmmaking & Animation
Future of Food
Global Marketing & Business Development
Innovation & Entrepreneurship
Molecular Medicine & Bioengineering
Teacher Education Foundations
Teacher Education Internship
Technology Solutions and Software Engineering
Veterinary Medicine

Digital Media
21st Century Journalism
Digital Communications – Newspaper I
Digital Communications II – Newspaper II
Communications & Media Design - Yearbook
Media Productions I-Broadcast
Media Productions II-Broadcast

Industrial Technology
Advanced Materials & Fabrication
Design & Development
Drafting/Architecture
Drafting/CAD
Drafting/Print Reading
Honors Principles of Engineering
Introduction to Engineering Design
Introduction to Woodworking & Skilled Trades
Woodworking Principles

Mathematics
Introduction to Data Science

Visual Art
Graphic Design I, II
Digital Imaging I, II

Blue Valley Academy ONLY
Music Technology

COMMUNICATIONS CREDIT

Classes of 2028, 2029 and 2030 ONLY.

Digital Media
21st Century Journalism
Digital Communications I - Newspaper I
Digital Communications II - Newspaper II
Communications & Media Design - Yearbook
Media Productions I - Broadcast
Media Productions II - Broadcast

Performing Arts
Speech I
Speech II
Debate
Advanced Debate
Honors Advanced Debate
Beginning Competitive Speaking & Acting
Advanced Competitive Speaking & Acting

STEM CREDIT

Classes of 2028, 2029 and 2030 ONLY.

Science
Anatomy & Physiology
AP Biology
AP Chemistry
AP Environmental Science
AP Physics 1
AP Physics 2
Astronomy
Field Biology
Honors Biology
Honors Chemistry
Meteorology
Zoology

Mathematics
Advanced Algebra
AP Calculus AB
AP Calculus BC
AP Pre-Calculus
AP Statistics
Honors Accelerated Pre-Calculus BC
Honors Algebra II
Honors Geometry
Honors Multivariable Calculus
Introduction to Data Science
Pre-Calculus & Trigonometry

Business & Computer Science
ts & Personal Finance
AP Computer Science A (Java)
AP Computer Science Principles
Business Law
Business Management Leadership
Business Software Applications
Emerging Technology
Entrepreneurship
Honors Accounting
Honors Java Programming
Marketing Management
Marketing: Branding & Selling
Marketing: Promotion & Advertising
Marketing: Sports and Entertainment
Software Development and Game Design
Special Topics in Computer Science
Web Design

Digital Media
21st Century Journalism
Digital Communications I - Newspaper I
Digital Communications II - Newspaper II
Communications & Media Design - Yearbook
Media Production I - Broadcast
Media Production II – Broadcast

Visual Arts
Digital Imaging I
Digital Imaging II
Graphic Design I
Graphic Design II

Family & Consumer Science
Baking and Pastry
Child Development and Human Growth
Culinary Arts I
Culinary Arts II
Culinary Foundations
Interior Design
Fashion and Apparel
Human Development

Fire Science
Emergency Medical CPR and 1st Aid
Introduction to Emergency Medical Services
Fire Science 1
Fire Science 2
Fire Science Work Experience
Hazardous Materials for 1st Responders
Medical Terminology

Production, Design & Repair
Advanced Materials & Fabrication
Design & Development
Drafting/Architecture
Drafting/CAD
Drafting/Print Reading
Honors Principles of Engineering
Introduction to Engineering Design
Introduction to Woodworking & Skilled Trades
Woodworking Principles

CAPS
Capstone Bioscience Research
Clinical Experience: CNA
Digital Design & Photography
Engineering
Environmental Science & Animal Health
Exploring Health Professions
Filmmaking & Animation
Foundations of Medicine
Future of Food
Global Marketing & Business Development
Innovation & Entrepreneurship
Molecular Medicine & Bioengineering
Sports Medicine
Teacher Education Foundations
Teacher Education Internship
Technology Solutions & Software Engineering
Veterinary Medicine

Blue Valley Academy ONLY
Career and Community Connections A
Career and Community Connections B
Engine Mechanical Repair
Music Technology
Small Engines and Powertrains I
Small Engines and Powertrains II
Work Experience in Transportation

MY INDIVIDUAL PLAN OF STUDY

Class of 2027

	9	10	11	12
GRADUATION REQUIREMENTS				
ELA ●●●●	1.0 ELA 9 or Honors ELA 9	1.0 ELA 10 or Honors ELA 10	1.0 ELA 11 or AP English Lang & Comp	1.0 ELA 12 or AP English Literature or Contemporary Comms
Math ●●●	1.0	1.0	1.0	
Science ●●●	1.0	1.0	1.0	
Social Studies ●●●	0.5* Social Studies Elective	1.0 Modern World History or AP World History	1.0 U.S. History or AP U.S. History	0.5 American Govt or AP U.S. Govt & Politics
PE ●	1.0*			
Health ◐		0.5* Health		
Technology ●				
Fine Arts ●				
Electives ●●●● ●●◐				
TOTAL 24 Total Credits Required For Graduation	7.0	7.0	7.0	7.0
ATHLETICS, CLUBS & ACTIVITIES				
In what activities, clubs and athletics do you plan on participating each year?				

*Recommended Year to Take Requirement

MY INDIVIDUAL PLAN OF STUDY

Class of 2028, 2029 or 2030

	9	10	11	12
GRADUATION REQUIREMENTS				
ELA ●●●●	1.0 ELA 9 or Honors ELA 9	1.0 ELA 10 or Honors ELA 10	1.0 ELA 11 or AP English Lang & Comp	1.0 ELA 12 or AP English Literature or Contemporary Comms
Communications ◐				
Math ●●●	1.0	1.0	1.0	
Science ●●●	1.0	1.0	1.0	
Social Studies ●●●	0.5* Social Studies Elective	1.0 Modern World History or AP World History	1.0 U.S. History or AP U.S. History	0.5 American Govt or AP U.S. Govt & Politics
PE ●	1.0*			
Health ◐		0.5* Health		
STEM Elective ●				
Fine Arts ●				
Financial Literacy ◐				0.5* Financial Literacy
Electives ●●●● ●●◐				
TOTAL 24 Total Credits Required For Graduation	7.0	7.0	7.0	7.0
ATHLETICS, CLUBS & ACTIVITIES				
In what activities, clubs and athletics do you plan on participating each year?				

*Recommended Year to Take Requirement

Notes:





Annual Comprehensive Financial Report

For the fiscal year ending June 30, 2025





Blue Valley Unified School
District NO. 229
Overland Park, KS 66223



BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

OVERLAND PARK, KANSAS

Annual Comprehensive Financial Report
For the Fiscal Year Ended June 30, 2025

Prepared by:
Finance Department

Jeremy McFadden
Chief Financial Officer

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

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INTRODUCTORY SECTION

Blue Valley Schools
15020 Metcalf - P.O. Box 23901 - Overland Park, Kansas 66283-0901 - 913 239-4000

November 24, 2025

TO THE CITIZENS AND BOARD OF EDUCATION OF THE BLUE VALLEY SCHOOL DISTRICT:

We are pleased to present the Annual Comprehensive Financial Report (ACFR) of the Blue Valley School District (the "District") for the fiscal year ended June 30, 2025.

This report contains financial statements, supplemental statements and other related information to provide complete and full disclosure of all material financial aspects of the District for the 2025 fiscal year. It includes information on all funds as identified by the Governmental Accounting Standards Board (GASB), and all activities considered to be part of the district by Kansas statutes.

Responsibility for the accuracy, completeness and fairness of this report rests with the District and more specifically, the Finance Department. This department confirms that the accounting system and the budgetary and internal accounting controls of the District provide reasonable assurance that the District assets are safeguarded against loss and that financial records are reliable for preparing financial statements and maintaining accountability for assets. Based on these systems and controls, the information included in this report is believed to be accurate in all material aspects and is reported in a manner designed to fairly present the financial position and results of operations of the various funds and accounts of the Blue Valley School District.

The District's financial statements have been audited by the firm of Allen, Gibbs & Houlik, L.C. The goal of the independent audit was to provide reasonable assurance that the financial statements of the District for the fiscal year ended June 30, 2025, are free of material misstatement. The independent audit involved examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; assessing the accounting principles used and significant estimates made by management; and evaluating the overall financial statement presentation. The independent auditor concluded, based upon the audit, that there was a reasonable basis for rendering an unmodified opinion and that the District's financial statements for the fiscal year ended June 30, 2025, are fairly presented in conformity with Generally Accepted Accounting Principles (GAAP). The independent auditor's report is presented as the first component of the financial section of this report.

GAAP requires that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The District's MD&A can be found immediately following the report of the independent auditors.

PROFILE OF THE DISTRICT

The Blue Valley School District was created in 1965 when the Stilwell, Stanley and Oxford Districts unified to create a 91-square mile district in southeastern Johnson County. As of June 30, 2025, the District was comprised of 22 elementary schools, nine middle schools and five high schools with a total enrollment of 21,675 students in the 2024-25 school year. Blue Valley has averaged approximately 95 new students per year from 2016 to 2020. However, coinciding with the COVID pandemic, the total enrollment decreased by approximately 576 students from 2021 to 2025.

PROFILE OF THE DISTRICT (continued)

Throughout its history, Blue Valley has been known for the accomplishments of its students and staff. The composite ACT score recorded by 2024 graduates continues to exceed state and national scores. Graduates posted an ACT score of 22.9, compared to the Kansas average of 19.2. Also, the District had 51 students named National Merit semifinalists.

All five Blue Valley high schools ranked in the top 10% on the U.S. News & World Report best high schools in Kansas list. The prestigious Blue Ribbon distinction from the U.S. Department of Education has been awarded 18 times to district schools for their outstanding educational programs. Blue Valley has had 20 U.S. Presidential Scholars in the last 16 years**.** On Forbes' 2025 Best in State Employers list, Blue Valley Schools ranked in the top 20 among all Kansas employers. Niche released its 2025 Best Schools in America rankings, and Blue Valley was named the #1 best school district in Kansas. Niche also named Blue Valley the #1 district with the best teachers in Kansas, the best place to teach in Kansas and ranked in the top 1% of districts nationwide. Niche's grades and ranking are calculated using dozens of public data sets and millions of reviews. Blue Valley received five recognitions from the 2024 Kansans Can Star Recognition awards program.

The District is governed by a seven-member Board of Education. Members of the Board are elected for staggered four-year terms. In addition to making district policy decisions, the Board appoints the Superintendent of Schools, who is responsible for carrying out Board policies. In fiscal year 2025, one Superintendent, two Deputy Superintendents, one Assistant Superintendent and five Chief Officers assisted the Superintendent. During that same year, the District employed a staff of approximately 2,977 personnel FTE, of whom approximately 2,017 were certified staff.

ECONOMIC CONDITION AND OUTLOOK

Over the past 20 years Johnson County, within which the District is primarily located, has experienced tremendous growth both in terms of population and employment. Johnson County has grown from a suburban residential community to a self-contained economic unit with its own employment and financial base. The area provides a comfortable work environment, which attracts new businesses and development.

New businesses, office and industrial parks, shopping centers, and residential developments are still being constructed and much of this growth is located in the District. Assessed valuation for Johnson County has grown at an average annual rate of approximately 6% over the past five years. The residential population has increased in the school district by approximately 10,000 in the last five years. The District anticipates continued assessed valuation growth in the coming years. Residential development continues to include primarily upper bracket single family homes. Over the last five years, the District has averaged approximately 330 new single-family building permits per year.

MAJOR INITIATIVES

Asset Preservation, Facility Additions and Enhancements

As the District's facilities age, the major initiatives approved by patrons focus on maintaining and renovating existing spaces. The 2023 Bond referendum provided funding for asset preservation, remodeling, and safety & security enhancements. Several facilities received classroom additions and renovations, flooring replacements, major mechanical upgrades, performing arts additions, and multi-purpose/auxiliary gym additions to ensure adequate space and effective learning environments.

Wolf Springs Middle School

While the majority of projects included in the 2023 Bond Referendum addressed existing facilities, the 2023 Bond also provided funding to build the District's newest school facility, Wolf Springs Middle School. Wolf Springs is scheduled to open in August 2026.

FINANCIAL INFORMATION

Budgetary Principles

In addition to internal accounting controls, the District maintains budgetary controls. The budget is prepared on the cash basis of accounting as required by state statute.

Kansas statutes require that an operating budget be legally adopted for the general fund, special revenue funds (unless specifically exempted by statute) and debt service funds. The General Fund and Supplemental General Fund are subject to budgetary limitations by state statute. Other funds are not subject to statutory limitation, except the Capital Outlay Fund, which is limited as to the maximum allowable mill levy.

The statutes provide for the following sequence and timetable in the adoption of the legal annual operating budget:

June 15:	The County Clerk notifies district of Revenue Neutral Rate (RNR).
July 20:	District notifies County Clerk of the estimated property tax to be levied and the estimated mill rate for new year. If exceeding the property tax levied in the previous year, the district is not Revenue Neutral. The estimated property tax to be levied in the notification becomes the maximum for the district.
After July 20:	The County Clerk notifies individual taxpayers of new tax levy.

*Minimum of 10 calendar days between district Budget publication and hearing: District publishes notice to exceed Revenue Neutral amount concurrent with Budget publication in local newspaper and posts the RNR form on the district website as well.

Aug 20-Sept 20:	District holds hearing to exceed Revenue Neutral Rate; may be the same night as the Budget hearing. Resolution to exceed the RNR must be passed the day of the RNR hearing.
Sept 20:	District submits budget to Kansas State Department of Education regardless of RNR status.
Oct 1:	District certifies levy and and budget documents, including RNR resolution, to the County Clerk.

Management may not amend the budget without the approval of the Board of Education. However, state statutes permit management to transfer budgeted amounts between line items within an individual fund without this approval. In addition, the District has policies that require that department heads obtain business office approval prior to making any such transfers. The legal level of budgetary control is at the fund level.

If the Board of Education elects to amend the budget, it must publish a notice of public hearing in the local newspaper. At least ten days after publication, the hearing may be held and the budget may be amended at that time.

Reporting Policies

The District's accounting system accumulates financial information in accordance with the Kansas Accounting Handbook and tracks expenditures by fund, function and object. This system allows effective monitoring of the expenditure of budget appropriations at the departmental level. Reports comparing actual revenues and expenditures to budgeted amounts are prepared each month for management's use. Summarized monthly expenditure reports are also presented to the District's Board of Education. Statutory budget control is at the fund level. Internal budget control is at the account level.

Property Tax Collections

The determination of assessed valuation and the collection of taxes for all political subdivisions in the State of Kansas is the responsibility of the various counties. The Johnson County Appraiser annually determines the assessed valuation that is used as a basis for the mill levy on property located within the school district. The appraiser's determination is based on criteria established by Kansas statute.

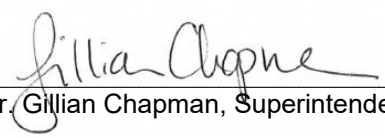
Ad valorem tax statements are mailed to Kansas taxpayers each November 1st and may be paid in half or in full by December 20th, with the remaining one-half due by the following May 20th. Motor vehicles are assessed on January 1st of the current year and the tax is due by the end of the month in which the license plate expires. Taxes are distributed to the District by the county six times per year.

Tables showing the District's tax collections, mill levies and assessed valuation for the last ten years are included in the Statistical Section of this report.

ACKNOWLEDGMENTS

The preparation of this Annual Comprehensive Financial Report was made possible by the dedication and effort of the entire Finance Department staff. We wish to express our sincere appreciation to all who assisted in its preparation. We also wish to thank the staff of Allen, Gibbs & Houlik, L.C. for their assistance. Finally, we wish to thank the members of the Board of Education for their interest and support in planning and conducting the financial operations of the District in a responsible and insightful manner.

Sincerely,



Dr. Gillian Chapman, Superintendent



Jeremy McFadden, Chief Financial Officer

BLUE VALLEY USD #229, KANSAS
List of Principal Officials
June 30, 2025

BOARD OF EDUCATION

President	Jan Kessinger
Vice President	Clay Norkey
Board Member	Jodie Dietz
Board Member	Dr. Sonya Evans
Board Member	Patrick Hurley
Board Member	Gina Knapp
Board Member	Jim McMullen
Board Clerk	Anna Sweeney
Treasurer	Jeremy McFadden

ADMINISTRATIVE OFFICIALS

Superintendent of Schools	Dr. Gillian Chapman
Deputy Superintendent for Learning	Dr. Katie Collier
Deputy Superintendent for Finance & Operations	Kyle Hayden
Asst. Superintendent Special Education	Dr. Mark Schmidt
Chief Financial Officer	Jeremy McFadden
Chief Legal Officer	Melissa Hillman
Chief Communications Officer	Kaci Brutto
Chief Information Officer	Brian Daley
Chief Human Resources Officer	Eric Punswick

FINANCIAL SECTION

AGH
CPAs & ADVISORS

INDEPENDENT AUDITOR'S REPORT

The Board of Education
Blue Valley Unified School District No. 229

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, the discretely presented component unit, each major fund, budgetary comparison information, and the aggregate remaining fund information of the Blue Valley Unified School District No. 229 (District), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, based on our audit and the report of the other auditors, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the discretely presented component unit, each major fund, budgetary comparison information, and the aggregate remaining fund information of the District, as of June 30, 2025, and the respective changes in financial position, thereof and the respective budgetary comparison for the General, Special Education, KPERS, and Capital Outlay Funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

We did not audit the financial statements of the Blue Valley Recreation Commission (Recreation Commission), which is included as the discretely presented component unit and represented 100% of the total assets, revenues, and net position of the discretely presented component unit as of and for the year ended June 30, 2025. Those financial statements were audited by other auditors whose report has been furnished to us, and our opinion, insofar as it related to the amounts included for the Recreation Commission, is based solely on the report of the other auditors.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* (*GAS*) issued by the Comptroller General of the United States, and the *Kansas Municipal Accounting and Audit Guide*. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. The financial statements of the discretely presented component unit were not audited in accordance with *Government Auditing Standards.*

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter
As discussed in Note 4. H. to the financial statements, the financial statements have been restated for the implementation of Governmental Accounting Standards Board (GASB) Statement No. 101, *Compensated Absences*. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements
Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for 12 months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements
Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *GAS* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *GAS*, we

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We and other auditors have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements.

The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the combining and individual fund schedules and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 24, 2025 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal

control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering District's internal control over financial reporting and compliance.

Allen, Gibbs & Houlik, L.C.
CERTIFIED PUBLIC ACCOUNTANTS

Overland Park, KS
November 24, 2025

This section of the Blue Valley School District's annual financial report presents its discussion and analysis of the District's financial performance during the fiscal year ended June 30, 2025. Please read it in conjunction with the District's financial statements, which immediately follow this section.

FINANCIAL HIGHLIGHTS

- Total net position decreased by $36.2 million and overall revenues were $410.3 million.
- The District's current assets decreased by $93.1 million, which is primarily attributable to a $91.0 million decrease in restricted cash and investments. Restricted cash and investments decreased primarily due to construction expenditures paid during the 2024-25 fiscal year from bond proceeds that were authorized under the 2023 Bond and 2020 Bond referendums.
- The District's total outstanding non-current liabilities decreased by $56.6 million during fiscal year 2024-25. The primary reasons for this decrease were due to a $43.4 million decrease in general obligation bond payments due in more than one year and a decrease of $10.0 million in net pension liability.
- The District adopted the provisions of GASB Statement No. 101 – *Compensated Absences* during the year ended June 30, 2025. As a result of the implementation, the District restated beginning net position as of July 1, 2024 from $377.1 million to $366.2 million.
- In accordance with GASB Statements No. 74 & 75 – *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*, the District had an actuarial evaluation completed as of January 1, 2025 to determine the obligation for other post-employment benefits. As a result of that evaluation, the District recorded a Total Other Post-Employment Benefits (OPEB) Liability of $7.9 million as of June 30, 2025, which is a decrease of $0.5 million from the Total OPEB Liability of $8.4 million recorded as of June 30, 2024.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements and required supplementary information. These statements are organized so the reader can understand the District as a whole. The basic financial statements include two types of statements that present different views of the District. The first are the government-wide financial statements and the second are the fund financial statements.

Government-Wide Financial Statements

The government-wide financial statements include all assets and liabilities of the District using the accrual basis of accounting. This method of accounting is similar to how private sector companies report the results of their operations. These statements account for all the current year's revenues and expenses regardless of when cash is received or paid.

The first of the government-wide statements is the *Statement of Net Position.* The *Statement of Net Position* presents balance information for the entire District operations at a given point in time (June 30, 2025). The assets include all cash and investments, receivables including interest and taxes assessed that remain uncollected, materials inventory, bond issuance costs and capital assets reduced by accumulated depreciation. Liabilities include accounts payable, accrued payroll earnings not yet paid, accrued interest payable, retainage payable, unearned revenue, compensated absences, arbitrage rebate liability, net OPEB obligation, net pension liability and outstanding general obligation debt. Deferred Inflows of Resources recognize the pension differences between projected and actual investment earnings as well as expected and actual experience as of June 30, 2025. This results in a statement that encompasses the entire operations of the Blue Valley School District.

Although the *Statement of Net Position* reports total net position of $330.1 million, the District has restrictions over the use of these funds. The investment in facilities and equipment is necessary to carry out the mission of the District. Kansas state law segregates funds and places restrictions on spending. This should be considered when reviewing the report.

The second of the government-wide financial statements is the *Statement of Activities*. This statement shows the results of operations that caused the net position to change from the prior year amount reported to the amount reported on the *Statement of Net Position* as of June 30, 2025. This statement answers the question, "How did we do financially during fiscal year 2025?" This change in net position is important because it tells the reader that, for the school district as a whole, the financial position has improved or diminished. The causes of this change may be the result of many factors. Most notably, the results are influenced by:

- The property tax base,
- Funding from local, state and federal sources,
- Operating expenditure limits imposed by Kansas law,
- Building improvements,
- Number of students served,
- Staffing levels, and
- Changes in debt levels

The *Statement of Activities* classifies expenses by functional area. The report also shows corresponding charges for services and restricted grants for each function that helps support the expenses. The resulting *Net [Expenses] Revenue and Changes in Net Position* shows the remaining expenses not supported by charges for services and restricted grants. General revenues are then applied to the remaining expenses resulting in the total change in net position for the year.

Fund Financial Statements

Financial reports by fund follow the government-wide statements. The major funds are listed separately with all smaller funds aggregated in the column labeled "Other Governmental Funds." As shown on the reconciliations on pages 18 and 21, the fund statements differ from the government-wide statements (*Statement of Net Position* and *Statement of Activities)* by including due to/due from adjustments and excluding the following:

- Bond issuance costs, bonds payable and related accrued interest,
- Cost of capital assets less accumulated depreciation,
- Compensated absences,
- Net other post-employment benefit obligations, and
- Net pension liability

These reports provide more detail about the District according to the various funds established under Kansas law. Due to the large number of funds, the major funds are listed separately with the remaining funds aggregated into the column labeled "Other Governmental Funds."

The District has two kinds of funds: governmental and fiduciary funds.

Governmental Funds

Most of the District's activities are reported in the governmental funds, which focus on 1) how cash and other financial assets, that can be readily converted to cash, flow in and out, and 2) the balances left at year end that are available for spending. The statements show revenue, expenditures, and fund balances for each listed fund.

The fund classifications provide additional information about the entity. The general, supplemental general, special education and other governmental funds encompass the major operating funds. The capital outlay fund is used primarily to repair and remodel District buildings and for equipment and technology purchases. The debt service fund is used to pay outstanding general obligation bonds and related interest charges as they become due. The capital projects fund is the primary source for the purchase of sites, buildings and building improvements and technology projects.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

The District's net position was lower on June 30, 2025 than it was the year before, decreasing by $36.2 million to $330.1 million. The following are the major components of the District's net position. Due to rounding, the numbers provided below may vary slightly from the amounts presented in the basic financial statements.

Condensed Statement of Net Position

	Restated Balance As Of June 30, 2024	Balance As Of June 30, 2025
Statement Classifications		
Current assets	$347,372,637	$254,285,364
Capital assets	730,056,682	781,240,577
Total assets	**$1,077,429,319**	**$1,035,525,941**
Pension	$ 72,160,913	$ 57,937,702
Total deferred outflows	**$ 72,160,913**	**$ 57,937,702**
Current Liabilities	$ 80,903,187	$114,226,413
Non-current liabilities	690,476,098	633,909,995
Total liabilities	**$771,379,285**	**$748,136,408**
Pension	$ 11,963,933	$ 15,256,459
Total deferred inflows	**$ 11,963,933**	**$ 15,256,459**
Net position		
Invested in capital assets, net of related debt	$238,621,456	$304,093,733
Restricted	233,292,571	123,803,340
Unrestricted	(105,667,013)	(97,826,297)
Total net position	**$366,247,014**	**$330,070,776**

The decrease of $36.2 million in total net position is due to several factors. It includes an increase in capital assets of $51.1 million and a decrease in non-current liabilities of $56.6 million. These increases to total net position are offset by a decrease in current assets of $93.1 million, a decrease in deferred outflows of $14.3 million, an increase in deferred inflows of $3.3 million, and an increase in current liabilities of $33.3 million. Net position includes $304.1 million invested in capital assets, $123.8 million restricted for debt service and construction, maintenance, and equipment, and $(97.8) million unrestricted.

The total costs of all programs and services amounted to $446.5 million. The following table shows the breakdown of total costs by functional area:

Expense Function	Percentage of Total
Instruction	56.7%
Student support services	6.5%
Instructional support staff	3.0%
General administration	0.9%
School administration	3.9%
Central Services	2.4%
Operations and maintenance	14.7%
Student transportation services	4.7%
Food service operations	2.8%
Other support services	0.9%
Interest on long-term debt	3.5%

The table below details the District's change in net position for the last two years.

Changes in Net Position from Operating Results (In millions of dollars)

Revenues	Totals For The Year Ended June 30, 2024	Totals For The Year Ended June 30, 2025
Program revenues		
Charges for services	$ 11.2	$ 11.4
Operating grants and contributions	97.7	90.5
General revenues		
Property taxes	157.2	161.8
Grants and entitlements*	111.4	126.0
Investment earnings	16.7	13.0
Miscellaneous	7.3	7.6
Total revenues	**401.5**	**410.3**
*not restricted to specific programs		
Expenses		
Instruction	233.9	253.1
Student support services	25.2	28.9
Instructional support staff	12.6	13.6
General administration	3.5	4.0
School administration	15.9	17.6
Central services	9.0	10.9
Operations and maintenance	41.2	65.5
Student transportation services	20.4	20.8
Food service operations	12.2	12.4
Other support services	3.2	4.0
Interest on long term debt	16.1	15.7
Total Expenses	**393.2**	**446.5**
Increase [decrease] in net position	**$ 8.3**	**$ (36.2)**

Total expenses exceeded revenues during the fiscal year by $36.2 million and the District's total revenues increased overall by $8.8 million. The increase was largely attributable to increases of $14.6 million in grants and entitlements not restricted to specific programs and $4.6 million in property taxes offset by decreases of $7.2 million in operating grants and contributions and $3.7 million in investment earnings. Expenses increased by $53.3 million due largely to increases of $19.2 million in instruction, $3.7 million in student support services, $24.3 million in operations and maintenance, and net increases of $6.1 million in all other functional areas.

The table presented below presents the cost of eleven major activities. The table also shows each activity's net cost (total cost less fees generated by the activities and intergovernmental aid provided for specific programs). The net cost shows the financial burden placed on the District's taxpayers by each of these functions.

Net Cost of Governmental Activities (In millions of dollars)

Expense Functions	Total Cost of Services	Net Cost of Services
Instruction	$253.1	$188.8
Student support services	28.9	14.1
Instructional support staff	13.6	12.5
General administration	4.0	2.4
School administration	17.6	16.9
Central services	10.9	10.9
Operations and maintenance	65.5	64.0
Student transportation services	20.8	11.9
Food service operations	12.4	4.3
Other support services	4.0	3.1
Interest on long-term debt	15.7	15.7
Total	**$446.5**	**$344.6**

- Costs of $11.4 million were financed by users of the District's programs.
- Federal and state governments subsidized certain programs with grants and contributions totaling $90.5 million.
- Most of the District's net cost of services of $344.6 million was financed by state and local taxpayers.
    - This portion of governmental activities was financed with $161.8 million in property taxes, $126.0 million of grants and entitlements not restricted to specific programs, $13.0 million in investment earnings and $7.6 million in miscellaneous sources.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As the District completed the year, its governmental funds reported combined fund balances of $197.6 million; a decrease of $117.4 million from last year's ending fund balance. Expenditures of $532.3 million exceeded revenues of $414.9 million. The reason for this decrease in fund balance is detailed in the section below.

The general, supplemental general, special education and capital/debt service funds are the primary source of revenues for the District. These funds account for $329.7 million or 79.5% of the total revenues. The KPERS fund represents 5.9% of the total. All other governmental funds represent 14.6% of the remaining total.

Kansas State laws require the use of a multitude of funds. Many of these funds do not have sufficient resources to pay the expenditures in the funds and therefore transfers must be made from other funds. Typically, these transfers are made from the general and supplemental general funds. The following table categorizes the funds to simplify the analysis:

Governmental Funds Revenues, Expenditures, Transfers and Fund Balance (in millions of dollars)

Fund	Beginning Fund Balance	Revenues	Expenditures	Other Sources/ Transfers	Ending Fund Balance
Basic Education					
General	$ 0.3	$126.1	$ 126.2	$ -	$ 0.2
Supplemental general	3.5	41.9	44.7	-	0.7
Special education	9.5	72.4	73.0	-	8.9
Vocational education	2.5	4.8	5.4	3.3	5.2
At Risk (K-12)	3.6	6.8	8.2	-	2.2
Professional development	1.8	0.1	0.8	-	1.1
Bilingual	1.4	3.2	3.2	2.1	3.5
Virtual education	0.8	0.5	0.7	-	0.6
Gate receipts	0.2	0.7	0.5	-	0.4
Student projects	0.5	0.6	0.9	-	0.2
Instructional materials	4.4	2.3	1.9	-	4.8
District student activity	-	0.5	0.4	-	0.1
Contingency reserve	20.3	-	-	(5.4)	14.9
Special workers comp reserve	3.3	0.1	0.9	-	2.5
Special healthcare reserve	18.5	1.5	-	-	20.0
Special liability	1.5	0.3	1.5	-	0.3
KPERS	-	24.5	24.5	-	-
Cost of Living	0.2	12.3	12.5	-	-
Extraordinary Growth	0.1	3.2	3.3	-	-
Student Organizations	1.7	3.4	3.3	-	1.8
Gift Fund	0.9	0.7	0.8	-	0.8
Federal and state grants*	0.3	2.8	2.2	-	0.9
Total Basic Education	**75.3**	**308.7**	**314.9**	**-**	**69.1**
Expanded Education					
Summer school	0.2	0.1	0.2	-	0.1
Parent education program	0.7	0.6	0.9	-	0.4
Total Expanded Education	**0.9**	**0.7**	**1.1**	**-**	**0.5**
Capital					
Capital outlay	16.2	42.7	43.0	-	15.9
Debt service	67.1	46.6	54.2	2.3	61.8
Capital projects (2020)	10.1	0.1	7.9	(2.3)	-
Capital projects (2023)	139.9	5.4	99.2	-	46.1
Special assessment	0.6	0.7	0.7	-	0.6
Total Capital	**233.9**	**95.5**	**205.0**	**-**	**124.4**
Food Service	**4.9**	**10.0**	**11.3**	**-**	**3.6**
Total	**$ 315.0**	**$ 414.9**	**$ 532.3**	**$ -**	**$ 197.6**

* Federal and state grants include the following funds: DAC Grant, Title I, Blue Valley Foundation Grant, Community Grants, Kauffman CAPS Networking Grant, Title II-A, Title III, Safe Schools Grant and other Federal Grants.

Overall, total revenue was lower than expenditures, leaving an ending fund balance of $197.6 million. An analysis of the above table's categories follows:

- Basic Education expenditures exceeded revenues by $6.2 million. The general and supplemental general funds are subject to an expenditure limit. The limit is based upon a weighted number of students multiplied by the base state aid per pupil provided in the law. The number of students includes those who are enrolled and attending school on September 20. During the 2024-25 fiscal year, the base state aid per pupil was funded at $5,378. Additional weighting is provided for students receiving bilingual, vocational, at-risk or transportation services. Other weightings also apply but are not discussed here in the interest of brevity. In recent years, the base state aid per pupil has been increased annually through school finance litigation to account for inflation. The textbook, student projects, student materials and gate receipts funds can be increased with school board approval but are only a small part of the basic education group of funds.

  Any balances remaining in the general and supplemental general funds are used to support the subsequent year limit. Therefore, remaining balances in these funds should not be considered as additional resources available to the District in excess of the expenditure limits. The general and supplemental general funds ending fund balances represent $0.9 million (1.3%) of the basic education balance of $69.1 million.

  Kansas statutes allow school districts to carry a balance in the Special Education fund, the Vocational Education fund, the At-Risk fund, the Professional Development fund, the Bilingual fund, the Contingency Reserve fund, the Special Reserve fund, the Special Liability fund and all other Special Revenue funds. During the 2024-25 fiscal year, the Special Education fund expenditures exceeded revenues by $0.6 million. The District has been self-funding workmen's compensation coverage from the Special Reserve fund. The District began self-insuring health insurance plan on January 1, 2011 and all revenues and expenditures related to this plan are also accounted for in the Special Reserve fund. The Special Liability fund is used to pay the cost of providing for the school district's defense pursuant to the Kansas tort claims act.

- Expanded Education expenditures exceeded revenues by $0.4 million for the 2024-25 fiscal year. This group of funds had an ending fund balance of $0.5 million at June 30, 2025. Tuition for the summer school program is collected prior to June 30th, but most of the expenditures are paid in July and August. The District can adjust revenue in the summer school programs as these are fee-based programs supported by the users of the programs.

- Capital expenditures exceeded revenues by $109.5 million. Ending capital balances totaled $124.4 million.

  The capital outlay fund has a balance of $15.9 million. The fund balance includes budgeted amounts for projects that are only partially completed and paid as of June 30, 2025. The mill rate on this fund in 2024-25 is 8 mills which is at the statutory limit.

  The debt service fund of $61.8 million is available to pay the scheduled bond and interest payments in October 2025 and April 2026. The current mill rate is sufficient to pay the remaining bonds and interest as they become due.

  Capital project funds accounted for $46.1 million of the total ending capital fund balance.

- Food service expenditures exceeded revenues by $1.3 million leaving an ending fund balance of $3.6 million, which remains elevated due to pandemic related federal meal subsidies. Although transfers from other tax supported funds are allowed under Kansas law, Blue Valley's food service program operates without this support. The school board has the authority to adjust meal prices as necessary.

General Fund Budgetary Highlights
The following table summarizes the general fund budget variances (In millions of dollars):

Revenue	Original Budget	Final Budget	Increase/ (Decrease)	Actual Amounts	Over/(Under) Final Budget
Intergovernmental	$ 185.3	$ 184.0	$ (1.3)	$ 184.0	$ -
Other Revenue	0.1	0.1	-	0.1	-
Total Revenue	185.4	184.1	(1.3)	184.1	-
Expenditures					
Instruction	78.4	78.4	-	73.8	4.6
Student Support	4.8	4.8	-	5.9	(1.1)
Instructional Support	8.4	8.4	-	9.0	(0.6)
General Admin	1.3	1.3	-	1.2	0.1
School Administration	11.4	11.4	-	12.0	(0.6)
Operations/Maint.	12.4	12.4	-	12.7	(0.3)
Other Support Serv.	9.2	9.2	-	10.1	(0.9)
Transportation	1.2	1.2	-	1.4	(0.2)
Transfers Out	58.3	58.3	-	58.0	0.3
Legal Max Adjust	-	(1.3)	(1.3)	-	(1.3)
Total Expenditures	$ 185.4	$ 184.1	$ (1.3)	$ 184.1	$ -

The final general fund expenditures budget decreased by $1.3 million from the original budget. The final general fund budget is based on the total student FTE (with all applicable weightings) as of September 20th, multiplied by the Base Aid for Student Excellence (BASE). The BASE amount for 2024-25 was $5,378.

Capital Asset and Debt Administration

Capital Assets
By the end of the 2025 fiscal year, the District had invested $1.3 billion in a broad range of capital assets, including school buildings, athletic facilities, computer equipment, and administrative offices. The accumulated depreciation on capital assets amounted to $496.1 million, resulting in capital assets, net of depreciation of $779.6 million. This amount represents an increase of $50.9 million from last year. The increase in capital assets in comparison to previous years was due largely to completed construction in progress resulting from the 2020 and 2023 Bond referendums.

Capital Assets (Net of depreciation, in millions of dollars)

	Assets As Of June 30, 2024	Assets As Of June 30, 2025	% Depreciated
Land	$ 38.3	$ 38.3	n/a
Construction in progress	16.3	35.2	n/a
Buildings and improvements	600.8	616.1	35.9%
Site improvements	42.9	46.1	56.7%
Infrastructure	8.4	11.1	51.4%
Furniture	0.7	0.9	76.3%
Technology	13.2	19.8	61.6%
Subscription assets	2.7	2.3	58.0%
Vehicles	2.6	0.1	97.8%
Food Service	0.2	5.4	84.6%
Equipment	2.6	4.3	54.7%
Total	**$728.7**	**$779.6**	**38.9%**

More information regarding the District's capital assets can be found in the notes to the financial statements (Note 3-C).

Long-Term Debt
Moody's Investors Services and Standard & Poor's have rated the Blue Valley School District at Aaa and AA+, respectively. Kansas law limits the amount of outstanding indebtedness; however, school districts may be given permission to exceed the limit. The statutory limit for the District on June 30, 2025 is approximately $681.9 million. As of June 30, 2025, the District has $412.1 million of outstanding debt principal. The District continued to pay down its debt, retiring approximately $37.3 million of outstanding bonds. The District has a high debt per capita because of its continued growth. Building improvements and expansion has been funded with debt, and District management does not feel that the amount of debt is a burden to taxpayers.

More information regarding the District's long-term debt can be found in the notes to the financial statements (Note 3-D).

Contacting the District's Financial Management

This financial report is designed to provide the District's citizens, taxpayers, customers and investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Finance Department, Blue Valley School District, 15020 Metcalf Ave, Overland Park, Kansas 66223.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

STATEMENT OF NET POSITION
June 30, 2025

	Primary Government	Component Unit
	Total Governmental Activities	Total Governmental Activities
ASSETS AND DEFERRED OUTFLOWS OF RESOURCES:		
Current assets:		
Cash and investments	$ 117,244,010	$ 37,938,445
Restricted cash and investments	127,806,152	-
Receivables		
Other	7,447,502	-
Prepaids	1,449,001	-
Material and supplies inventory	338,699	-
Total current assets	254,285,364	37,938,445
Noncurrent assets:		
Prepaids	1,667,103	-
Capital assets		
Nondepreciable capital assets	73,425,476	6,265,215
Depreciable capital assets	1,202,295,357	69,580,778
Less: Accumulated depreciation	[496,147,359]	[21,039,745]
Total noncurrent assets	781,240,577	54,806,248
Total assets	1,035,525,941	92,744,693
Deferred outflow of resources		
Deferred KPERS OPEB amounts	805,123	-
Deferred OPEB amounts	3,492,956	-
Deferred pension amounts	53,639,623	-
Total deferred outflows of resources	57,937,702	-
Total assets and deferred outflows of resources	$ 1,093,463,643	$ 92,744,693
LIABILITIES AND DEFERRED INFLOWS OF RESOURCES		
Current liabilities:		
Accounts payable	$ 24,096,797	$ 7,001
Accrued compensation, payroll withholdings and taxes	26,703,408	375,852
Other payables	-	23,629
Current portion compensated absences	5,464,548	422,085
Accrued interest payable	4,010,472	379,880
Retainage payable	6,051,608	-
Unearned revenue	1,491,033	861,840
Total other post employment benefit liability (KPERS)	1,031,618	-
Total other post employment benefit liability	613,490	-
Long-term liabilities		
General obligation bonds due within one year	43,384,816	-
Subscription liabilities due within one year	1,378,623	-
Certificates of participation due within one year	-	3,110,181
Total current liabilities	114,226,413	5,180,468
Noncurrent liabilities:		
Compensated absences	8,547,113	-
Arbitrage rebate liability	4,884,868	
Total other post employment benefit liability (KPERS)	1,979,446	-
Total other post employment benefit liability	7,928,105	-
Net pension liability	204,777,686	-
Long-term liabilities		
General obligation bonds due in more than one year	403,127,690	-
Subscription liabilities due in more than one year	2,665,087	-
Certificates of participation due in more than one year	-	34,038,671
Total noncurrent liabilities	633,909,995	34,038,671
Total liabilities	748,136,408	39,219,139
Deferred Inflows of Resources		
Deferred OPEB amounts	3,051,683	-
Deferred KPERS OPEB amounts	1,137,186	-
Deferred amount on refunding	2,458,150	-
Deferred pension amounts	8,609,440	-
Total deferred inflows of resources	15,256,459	-
Total liabilities and deferred inflows of resources	$ 763,392,867	$ 39,219,139
NET POSITION		
Net investment in capital assets	$ 304,093,733	$ 40,463,713
Restricted for:		
Debt service	61,776,848	-
Construction, maintenance and equipment	62,026,492	-
Donor restricted projects	-	105,584
Employee benefits	-	1,911,667
Unrestricted	[97,826,297]	11,044,590
Total net position	$ 330,070,776	$ 53,525,554

The notes to the basic financial statements are an integral part of this statement.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2025

		Program Revenues		Net [Expenses] Revenue and Changes in Net Position	
				Primary Government	Component Unit
	Expenses	Charges for Services	Operating Grants and Contributions	Total Governmental Activities	Total Governmental Activities
Governmental activities:					
Instruction	$ 253,119,509	$ 3,771,662	$ 60,566,003	$ [188,781,844]	$ -
Student support services	28,879,556	-	14,836,534	[14,043,022]	-
Instructional support staff	13,616,653	-	1,088,909	[12,527,744]	-
General administration	4,009,682	-	1,593,943	[2,415,739]	-
School administration	17,575,199	-	666,324	[16,908,875]	-
Central services	10,854,111	-	-	[10,854,111]	-
Operations and maintenance	65,464,854	-	1,468,447	[63,996,407]	-
Student transportation services	20,764,396	-	8,884,688	[11,879,708]	-
Food service operations	12,432,462	7,634,543	474,600	[4,323,319]	-
Other support services	4,037,616	-	894,136	[3,143,480]	-
Interest on long-term debt	15,751,949	-	-	[15,751,949]	-
Total primary government	$ 446,505,987	$ 11,406,205	$ 90,473,584	[344,626,198]	-
Component unit:					
Blue Valley Recreation Commission					
Culture and recreation	$ 16,023,987	$ 8,279,784	$ 20,000	-	[7,724,203]
Total component unit	$ 16,023,987	$ 8,279,784	$ 20,000	-	[7,724,203]
General Revenues:					
Property taxes levied for					
General purposes				77,184,051	13,588,047
Debt service				46,579,274	-
Capital outlay				38,005,440	-
Grants and entitlements not restricted to specific programs				126,034,127	-
Investments earnings/[loss]				12,982,532	620,371
Miscellaneous				7,664,536	39,982
Subtotal general revenues				308,449,960	14,248,400
Change in net position				[36,176,238]	6,524,197
Net position - beginning				377,074,814	47,001,357
Restatement				[10,827,800]	-
Net position - beginning, restated				366,247,014	-
Net position - ending				$ 330,070,776	$ 53,525,554

The notes to the basic financial statements are an integral part of this statement.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

BALANCE SHEET -
GOVERNMENTAL FUNDS
June 30, 2025

	General*	Special Education	KPERS	Capital Outlay
ASSETS				
Cash and investments	$ 42,190,703	$ 8,773,889	$ -	$ 16,109,282
Receivables				
Other	128,374	275,436	6,664,950	-
Prepaids	-	-	-	542,797
Due from other funds	313,545	-	-	-
Material and supplies inventory	139,014	-	-	-
Total assets	$ 42,771,636	$ 9,049,325	$ 6,664,950	$ 16,652,079
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts payable	$ 58,640	$ 110,255	$ 6,664,950	$ 761,168
Accrued liabilities	26,703,318	90	-	-
Due to other funds	-	-	-	-
Retainage payable	-	-	-	-
Unearned revenue	138,015	19,389	-	-
Total liabilities	26,899,973	129,734	6,664,950	761,168
Fund balance:				
Nonspendable	139,014	-	-	542,797
Restricted	50,727	8,898,553	-	11,650,702
Assigned	113,034	21,038	-	3,697,412
Unassigned	15,568,888	-	-	-
Total fund balances	15,871,663	8,919,591	-	15,890,911
Total liabilities and fund balances	$ 42,771,636	$ 9,049,325	$ 6,664,950	$ 16,652,079

* See the General Fund Combining Balance Sheet on page 65

The notes to the basic financial statements are an integral part of this statement.

Debt Service	2020 Capital Projects	2023 Capital Projects	Other Governmental Funds	Total Governmental Funds
$ 61,776,848	$ -	$ 66,029,304	$ 50,170,136	$ 245,050,162
-	-	-	378,742	7,447,502
-	-	2,571,652	1,655	3,116,104
-	-	-	-	313,545
-	-	-	199,685	338,699
$ 61,776,848	$ -	$ 68,600,956	$ 50,750,218	$ 256,266,012
$ -	$ -	$ 16,413,767	$ 88,017	$ 24,096,797
-	-	-	-	26,703,408
-	-	-	313,545	313,545
-	-	6,051,608	-	6,051,608
-	-	-	1,333,629	1,491,033
-	-	22,465,375	1,735,191	58,656,391
-	-	2,571,652	201,340	3,454,803
61,776,848	-	43,563,929	45,192,317	171,133,076
-	-	-	3,640,479	7,471,963
-	-	-	[19,109]	15,549,779
61,776,848	-	46,135,581	49,015,027	197,609,621
$ 61,776,848	$ -	$ 68,600,956	$ 50,750,218	$ 256,266,012

The notes to the basic financial statements are an integral part of this statement.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

RECONCILIATION OF THE TOTAL GOVERNMENTAL FUND BALANCE SHEET TO
NET POSITION OF GOVERNMENTAL ACTIVITIES
June 30, 2025

Total Governmental Fund Balances		$ 197,609,621
Amounts reported for governmental activities in the statement of net position are different because		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds		
The cost of capital assets is	1,275,720,833	
Accumulated depreciation is	[496,147,359]	779,573,474
Differences between expected and actual experiences, assumption changes and net differences between projected and actual earnings and contributions subsequent to the measurement date for the postretirement benefits (pension and OPEB) are recognized as deferred outflows of resources and deferred inflows of resources on the statement of net position.		
Deferred outflows - pension related	53,639,623	
Deferred outflows - OPEB related	3,492,956	
Deferred outflows - KPERS OPEB related	805,123	
Deferred inflows - pension related	[8,609,440]	
Deferred inflows - OPEB related	[3,051,683]	
Deferred inflows - KPERS OPEB related	[1,137,186]	45,139,393
The following liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds. These liabilities at year end consist of:		
Bonds payable	[446,512,506]	
Subscription liabilities	[4,043,710]	
Arbitrage rebate liability	[4,884,868]	
Deferred amount on refunding	[2,458,150]	
Accrued compensation	[14,011,661]	
Total other post employment benefit liabilities	[8,541,595]	
Total other post employment benefit liabilities (KPERS)	[3,011,064]	
Net pension liability	[204,777,686]	
Accrued interest on the bonds	[4,010,472]	[692,251,712]
Net Position of Governmental Activities		$ 330,070,776

The notes to the basic financial statements are an integral part of this statement.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

STATEMENT OF REVENUES,
EXPENDITURES AND CHANGES IN FUND BALANCES -
GOVERNMENTAL FUNDS
For the Year Ended June 30, 2025

	General*	Special Education	KPERS	Capital Outlay
REVENUES:				
Taxes	$ 57,392,353	$ 14,104,808	$ -	$ 38,005,440
Intergovernmental	126,034,127	51,276,257	24,458,242	-
Charges for services	-	-	-	-
Use of money and property	-	6,547,954	-	167,313
Other local sources	36,085	456,024	-	42,490
Total revenues	183,462,565	72,385,043	24,458,242	38,215,243
EXPENDITURES:				
Current				
Instruction	128,067,720	47,708,828	17,507,033	1,696,890
Student support services	7,729,919	13,542,762	2,432,824	-
Instructional support staff	9,778,389	249,339	923,169	709,809
General administration	1,142,724	1,613,710	102,606	12,171
School administration	15,340,526	260,278	457,202	-
Central services	-	-	-	6,003,102
Operations and maintenance	12,855,992	31,398	1,549,787	19,772,611
Student transportation services	10,247,596	9,552,978	13,818	801,800
Food service operations	-	-	511,037	422,649
Other support services	1,426,358	2,016	960,766	14,715
Capital outlay	-	-	-	10,484,486
Debt service				
Principal retirement	157,001	-	-	3,046,264
Interest and other charges	4,972	-	-	58,680
Total expenditures	186,751,197	72,961,309	24,458,242	43,023,177
Excess [deficiency] of revenues over [under] expenditures	[3,288,632]	[576,266]	-	[4,807,934]
OTHER FINANCING SOURCES [USES]				
Subscription proceeds	45,025	-	-	4,500,231
Transfers in	-	-	-	-
Transfers [out]	[5,356,922]	-	-	-
Total other financing sources [uses]	[5,311,897]	-	-	4,500,231
Net change in fund balances	[8,600,529]	[576,266]	-	[307,703]
Fund balance - Beginning of year	24,472,192	9,495,857	-	16,198,614
Fund balance - End of year	$ 15,871,663	$ 8,919,591	$ -	$ 15,890,911

* See the General Fund Combining Statement of Revenues, Expenditures, and Changes in Fund Balances on page 66

The notes to the basic financial statements are an integral part of this statement.

Debt Service	2020 Capital Projects	2023 Capital Projects	Other Governmental Funds	Total Governmental Funds
$ 46,579,274	$ -	$ -	$ 5,686,890	$ 161,768,765
-	-	-	14,739,085	216,507,711
-	-	-	11,406,205	11,406,205
-	119,940	5,383,542	763,783	12,982,532
-	-	-	7,129,937	7,664,536
46,579,274	119,940	5,383,542	39,725,900	410,329,749
-	-	-	23,313,269	218,293,740
-	-	-	3,840,296	27,545,801
-	-	-	1,613,093	13,273,799
-	-	-	382,806	3,254,017
-	-	-	448,121	16,506,127
-	-	-	-	6,003,102
-	-	-	505,784	34,715,572
-	-	-	143,806	20,759,998
-	-	-	11,336,116	12,269,802
-	-	-	1,501,047	3,904,902
-	7,963,766	99,141,880	709,818	118,299,950
37,330,000	-	-	-	40,533,265
16,825,738	1,400	1,500	-	16,892,290
54,155,738	7,965,166	99,143,380	43,794,156	532,252,365
[7,576,464]	[7,845,226]	[93,759,838]	[4,068,256]	[121,922,616]
-	-	-	-	4,545,256
2,250,000	-	-	5,356,922	7,606,922
-	[2,250,000]	-	-	[7,606,922]
2,250,000	[2,250,000]	-	5,356,922	4,545,256
[5,326,464]	[10,095,226]	[93,759,838]	1,288,666	[117,377,360]
67,103,312	10,095,226	139,895,419	47,726,361	314,986,981
$ 61,776,848	$ -	$ 46,135,581	$ 49,015,027	$ 197,609,621

The notes to the basic financial statements are an integral part of this statement.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES WITH THE GOVERNMENT - WIDE STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2025

Total Net Change In Fund Balances - Governmental Funds		$ [117,377,360]
Amounts reported for governmental activities in the statement of activities are different because		
Capital outlays to purchase or build assets are reported in governmental funds as expenditures. However, for governmental activities those costs are shown in the statement of net position and allocated over their estimated useful lives as annual depreciation expenses in the statement of activities. This is the amount by which capitalizable capital outlays exceeds depreciation in the period.		
Loss on sale of assets	[158,732]	
Capital outlays	91,653,914	
Depreciation expense	[40,587,204]	50,907,978
Interest on long-term debt in the statement of activities differs from the amount reported in the governmental funds because interest is recorded as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the statement of activities, however, interest expense is recognized as the interest accrues, regardless of when it is due. This is the amount by which interest decreased.		391,925
Some expenses reported in the statement of activities, such as compensated absences and net other post employment benefit obligations, do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Compensated absences		[464,497]
Changes in OPEB liabilities and related deferred outflows and inflows of resources		140,861
Changes in KPERS OPEB liabilities and related deferred outflows and inflows of resources		69,102
Changes in pension liabilities and related deferred outflows and inflows of resources		[7,994,917]
Changes in arbitrage rebate liability		[1,715,090]
Changes in deferred amount on refunding		377,936
Debt proceeds are other financing sources in the governmental funds, but they increase long-term liabilities in the statement of net position and do not affect the statement of activities. Also, governmental funds report the effect of premiums and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. This amount is the net effect of these differences in the treatment of long-term debt and related items.		[1,045,441]
Repayment of debt principal is an expenditure in the governmental funds, but it reduces long-term liabilities in the statement of net position and does not affect the statement of activities.		40,533,265
Changes In Net Position of Governmental Activities		$ [36,176,238]

The notes to the basic financial statements are an integral part of this statement.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
GENERAL FUND
For the Year Ended June 30, 2025

	GAAP Basis*	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Intergovernmental:						
State and local	$ 126,034,127	$ 22,742,025	$ 148,776,152	$ 149,300,432	$ 147,967,341	$ 808,811
Special education aid	-	35,257,504	35,257,504	36,027,400	36,027,400	[769,896]
Total intergovernmental	126,034,127	57,999,529	184,033,656	185,327,832	183,994,741	38,915
Other local sources	36,085	-	36,085	75,000	75,000	[38,915]
Total revenues	126,070,212	57,999,529	184,069,741	185,402,832	184,069,741	-
EXPENDITURES:						
Instruction	73,664,604	119,607	73,784,211	78,372,832	78,372,832	4,588,621
Student support services	5,878,204	-	5,878,204	4,762,000	4,762,000	[1,116,204]
Instructional support staff	8,944,644	[974]	8,943,670	8,470,000	8,470,000	[473,670]
General administration	1,142,724	1,111	1,143,835	1,274,000	1,274,000	130,165
School administration	12,039,797	4,596	12,044,393	11,411,000	11,411,000	[633,393]
Operations and maintenance	12,707,892	18,452	12,726,344	12,414,000	12,414,000	[312,344]
Other support services	10,247,596	[131,321]	10,116,275	9,199,000	9,199,000	[917,275]
Transportation	1,426,358	-	1,426,358	1,180,000	1,180,000	[246,358]
Debt service						
Principal	157,001	[157,001]	-	-	-	-
Interest	4,972	[4,972]	-	-	-	-
Total expenditures	126,213,792	[150,502]	126,063,290	127,082,832	127,082,832	1,019,542
Excess [deficiency] of revenues over [under] expenditures	[143,580]	58,150,031	58,006,451	58,320,000	56,986,909	1,019,542
OTHER FINANCING SOURCES [USES]:						
Transfers [out]	[6,922]	[57,999,529]	[58,006,451]	[58,320,000]	[58,320,000]	313,549
Subscription proceeds	45,025	[45,025]	-	-	-	-
Adjustments for legal max	-	-	-	-	1,333,091	[1,333,091]
Total other financing sources [uses]	38,103	[58,044,554]	[58,006,451]	[58,320,000]	[56,986,909]	[1,019,542]
Excess [deficiency] of revenues and other sources over [under] expenditures and other [uses]	[105,477]	105,477	-	$ -	$ -	$ -
FUND BALANCE - Beginning of year	357,525	[357,525]	-			
FUND BALANCE - End of year	$ 252,048	$ [252,048]	$ -			

* - This schedule includes only amounts recorded in the General Fund itself. The General Fund column on the Governmental Fund Balance sheet and Governmental Funds Satement of Revenues, Expenditures, and Changes in Fund Balances includes activity from other funds that do not qualify for reporting as individual funds. See the General Fund combining schedules on page 65 and 66 for additional information.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
SPECIAL EDUCATION FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Taxes						
Current	$ 14,104,808	$ [14,104,808]	$ -	$ -	$ -	$ -
Total taxes	14,104,808	[14,104,808]	-	-	-	-
Intergovernmental:						
Federal	4,439,418	342,565	4,781,983	5,750,000	5,750,000	[968,017]
State and local	46,836,839	[46,027,404]	809,435	-	-	809,435
Total intergovernmental	51,276,257	[45,684,839]	5,591,418	5,750,000	5,750,000	[158,582]
Use of money and property	6,547,954	-	6,547,954	6,000,000	6,000,000	547,954
Other local sources	456,024	-	456,024	900,000	900,000	[443,976]
Total revenues	72,385,043	[59,789,647]	12,595,396	12,650,000	12,650,000	[54,604]
EXPENDITURES:						
Instruction	47,708,828	[399,583]	47,309,245	55,327,000	55,327,000	8,017,755
Student support services	13,542,762	[746]	13,542,016	16,950,000	16,950,000	3,407,984
Instructional support staff	249,339	-	249,339	590,000	590,000	340,661
General administration	1,613,710	40,862	1,654,572	1,585,000	1,585,000	[69,572]
School administration	260,278	-	260,278	280,000	280,000	19,722
Other support services	2,016	-	2,016	5,000	5,000	2,984
Operations and maintenance	31,398	-	31,398	20,000	20,000	[11,398]
Transportation	9,552,978	[69,061]	9,483,917	11,506,000	11,506,000	2,022,083
Total expenditures	72,961,309	[428,528]	72,532,781	86,263,000	86,263,000	13,730,219
Excess [deficiency] of revenues over [under] expenditures	[576,266]	[59,361,119]	[59,937,385]	[73,613,000]	[73,613,000]	13,675,615
OTHER FINANCING SOURCES [USES]:						
Transfers in	-	60,132,212	60,132,212	66,000,000	66,000,000	[5,867,788]
Total other financing sources [uses]	-	60,132,212	60,132,212	66,000,000	66,000,000	[5,867,788]
Excess [deficiency] of revenues and other sources over [under] expenditures and other [uses]	[576,266]	771,093	194,827	$ [7,613,000]	$ [7,613,000]	$ 7,807,827
FUND BALANCE - Beginning of year	9,495,857	[693,529]	8,802,328			
FUND BALANCE - End of year	$ 8,919,591	$ 77,564	$ 8,997,155			

The notes to the basic financial statements are an integral part of this statement.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
KPERS FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Intergovernmental	$ 24,458,242	$ -	$ 24,458,242	$ 28,843,196	$ 28,843,196	$ [4,384,954]
Total revenues	24,458,242	-	24,458,242	28,843,196	28,843,196	[4,384,954]
EXPENDITURES:						
Instruction	17,507,033	-	17,507,033	20,798,196	20,798,196	3,291,163
Student support services	2,432,824	-	2,432,824	3,000,000	3,000,000	567,176
Instructional support staff	923,169	-	923,169	950,000	950,000	26,831
General administration	102,606	-	102,606	130,000	130,000	27,394
School administration	457,202	-	457,202	500,000	500,000	42,798
Operations and maintenance	1,549,787	-	1,549,787	1,900,000	1,900,000	350,213
Transportation	13,818	-	13,818	15,000	15,000	1,182
Other support services	960,766	-	960,766	1,050,000	1,050,000	89,234
Food service operations	511,037	-	511,037	500,000	500,000	[11,037]
Total expenditures	24,458,242	-	24,458,242	28,843,196	28,843,196	4,384,954
Excess [deficiency] of revenues over [under] expenditures	-	-	-	$ -	$ -	$ -
FUND BALANCE - Beginning of year	-	-	-			
FUND BALANCE - End of year	$ -	$ -	$ -			

The notes to the basic financial statements are an integral part of this statement.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
CAPITAL OUTLAY FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Taxes:						
In process	$ 420,205	$ -	$ 420,205	$ 593,614	$ 593,614	$ [173,409]
Current	34,764,631	-	34,764,631	35,473,742	35,473,742	[709,111]
Delinquent	452	-	452	64,223	64,223	[63,771]
Motor vehicle	2,720,524	-	2,720,524	2,649,114	2,649,114	71,410
Rental excise	99,628	-	99,628	179,936	179,936	[80,308]
Total Taxes	38,005,440	-	38,005,440	38,960,629	38,960,629	[955,189]
Investment revenue	167,313	-	167,313	-	-	167,313
Other local sources	42,490	-	42,490	-	-	42,490
Total revenues	38,215,243	-	38,215,243	38,960,629	38,960,629	[745,386]
EXPENDITURES:						
Instruction	1,696,890	2,733,386	4,430,276	10,400,000	10,400,000	5,969,724
Instructional support staff	709,809	146,635	856,444	1,900,000	1,900,000	1,043,556
General administration	12,171	-	12,171	10,000	10,000	[2,171]
Central services	6,003,102	557,870	6,560,972	6,995,000	6,995,000	434,028
Operations and maintenance	19,772,611	178,291	19,950,902	22,825,000	22,825,000	2,874,098
Transportation	801,800	[79,174]	722,626	2,050,000	2,050,000	1,327,374
Other support services	14,715	-	14,715	15,000	15,000	285
Food service	422,649	36,174	458,823	-	-	[458,823]
Capital outlay	10,484,486	[3,553,500]	6,930,986	8,750,000	8,750,000	1,819,014
Debt service						
Principal	3,046,264	[3,046,264]	-	-	-	-
Interest	58,680	[58,680]	-	-	-	-
Total expenditures	43,023,177	[3,085,262]	39,937,915	52,945,000	52,945,000	13,007,085
Excess [deficiency] of revenues over [under] expenditures	[4,807,934]	3,085,262	[1,722,672]	[13,984,371]	[13,984,371]	12,261,699
OTHER FINANCING SOURCES [USES]:						
Subscription proceeds	4,500,231	[4,500,231]	-	-	-	-
Total other financing sources [uses]	4,500,231	[4,500,231]	-	-	-	-
Excess [deficiency] of revenues and other sources over [under] expenditures and other [uses]	[307,703]	[1,414,969]	[1,722,672]	$ [13,984,371]	$ [13,984,371]	$ 12,261,699
FUND BALANCE - Beginning of year	16,198,614	[2,062,107]	14,136,507			
FUND BALANCE - End of year	$ 15,890,911	$ [3,477,076]	$ 12,413,835			

The notes to the basic financial statements are an integral part of this statement.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
June 30, 2025

	Custodial Funds
ASSETS:	
Cash and investments	$ -
Total assets	$ -
LIABILITIES:	
Other liabilities	-
Total liabilities	$ -
NET POSITION:	
Individuals, organizations, and other governments	$ -
Total net position	$ -

The notes to the basic financial statements are an integral part of this statement.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
June 30, 2025

	Custodial Funds
ADDITIONS:	
Tax collections for other governments	$ 13,588,046
Total additions	13,588,046
DEDUCTIONS:	
Payments of tax to other governments	13,588,046
Total deductions	13,588,046
Net increase (decrease) in fiduciary net position	-
Net position - beginning, restated	-
Net position - ending	$ -

The notes to the basic financial statements are an integral part of this statement.

Note 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

The Blue Valley Unified School District No. 229 (the District) is a municipal corporation governed by an elected seven-member board. These financial statements present the District and its component unit.

As required by generally accepted accounting principles (GAAP), the financial statements present data for all funds of the District and a component unit, an entity for which the District is considered to be financially accountable.

The determination of financial accountability includes consideration of a number of criteria including (1) the appointment of a voting majority of an entity's governing authority and the ability of the primary government to impose its will on the entity, (2) the potential for the entity to provide specific financial benefits to, or impose specific financial burdens on, the primary government and (3) the entity's fiscal dependency on the primary government.

Discretely Presented Component Unit. The following component unit is reported discretely to emphasize that it is legally separated from the District.

Recreation Commission: Blue Valley Recreation Commission is governed by a seven-member board appointed by the District and oversees recreational activities. The recreation commission can sue and be sued. The District levies taxes for the recreation commission. Pursuant to Kansas statutes, the recreation commission cannot purchase real property but can acquire it through gift or donation. Lease agreements, including any such agreements that are pledged to the repayment of certificates of participation, must be approved by the District.

Complete financial statements for the Blue Valley Recreation Commission are available from its office at 8026 W. 151st Street, Overland Park, Kansas 66223.

B. Government-wide and Fund Financial Statements

The statement of net position and the statement of activities report information on all of the nonfiduciary activities of the District as a whole. For the most part, the effect of interfund activity has been removed from these statements. All activities of the District are governmental activities.

The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are specifically associated with a service, program or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational requirements of a particular program. Taxes and other items which are not classified as program revenues are presented as general revenues of the school district.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. Nonmajor funds are aggregated and presented in a single column in the fund financial statements.

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Note 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (Continued)

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to claims and judgments are recognized when the obligations are expected to be liquidated with expendable available financial resources.

Property taxes and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Entitlements and shared revenues are recorded at the time of receipt or earlier if the susceptible to accrual criteria are met.

Agency funds are custodial in nature and do not measure results of operations or have a measurement focus. Agency funds do, however, use the accrual basis of accounting.

The District reports the following major governmental funds:

The General Fund is used to account for the general operations of the District and all unrestricted revenues and expenditures not provided for in other funds.

The Special Education Fund is used to account for federal and state aid revenues received and used for the education of students with special needs.

The KPERS Fund is used to account for the inflow and outflow of the State of Kansas's share of the public employee retirement system contributions.

The Capital Outlay Fund is used to account for tax revenues which are primarily utilized for the acquisition, construction, and repair and remodeling of school district buildings.

The Debt Service Fund is used to account for the accumulation of resources for and the payments of interest and principal on general long-term debt, which are general obligations of the District.

The 2020 Capital Projects Fund is used to account for the acquisition, construction, and renovation of major capital facilities financed by the District's general obligation bond issues.

The 2023 Capital Projects Fund is used to account for the acquisition, construction, and renovation of major capital facilities financed by the District's general obligation bond issues.

The other governmental funds of the District account for grants and other resources whose use is restricted to a particular purpose. The Special Reserve and the Special Healthcare Reserve Funds reported separately in these financial statements are combined for State of Kansas reporting purposes.

The custodial funds are used to account for assets held as an agent for individuals, other governmental units, private organizations and/or other funds.

Note 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D. Material and Supplies Inventory

Material and supplies inventory is valued using the first in/first out cost method. For fund financial statements, the cost is recorded as an expenditure in the year consumed. For fund financial statement reporting the reserve for material and supplies inventory is equal to the amount of inventories on hand to indicate that a portion of fund balance is not available for future expenditures.

E. Capital Assets

Capital assets, which include property, plant, equipment, and infrastructure assets, are reported in the governmental activities column in the government-wide financial statements. Capital assets are defined by the District as assets with an initial, individual cost of more than $2,000. District capital assets are recorded at historical cost, or estimated historical cost if actual historical cost is not available. Donated fixed assets are valued at their estimated market value on the date donated. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized. Major outlays for capital assets and improvements are capitalized as projects are constructed.

Property, plant and equipment of the District is depreciated using the straight-line method over the following estimated useful lives:

Assets	Years
Buildings and Improvements	50
Site Improvements	20
Furniture	10
Technology	5
Vehicles	15
Equipment	5

Assets which have been acquired with funds received through federal grants must be used in accordance with the terms of the grant. Federal regulations require, in some cases, that the District must reimburse the federal government for any assets which the District retains for its own use after the termination of the grant unless otherwise provided for by the grantor.

F. Compensated Absences Liabilities

Under terms of the District's personnel policy, District employees are granted vacation and sick leave in varying amounts. In the event of termination, an employee is not paid for accumulated sick days. However, if an employee retires, is KPERS eligible and has at least 10 years of service with the District, they are entitled to a payout in accordance with the Negotiated Agreement between the Blue Valley National Education Association and the Blue Valley Board of Education. The same benefit is also afforded to all classified personnel. Vacation earned by administrators may be accumulated to a maximum of 20 days. Vacation earned by full-time classified employees with less than 6 years of employment in the District may accumulate to a maximum of 15 days. Vacation earned by classified employees with 6 or more years of employment in the District may accumulate to a maximum of 20 days. Compensated absences are recorded as a liability on the statement of net position until actually expended; once expended, the amount is recorded as an expenditure in the governmental funds. The compensated absences liability also includes an estimate of leave to be used in the next year based on a historical average of leave taken.

Note 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

G. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

H. Long-Term Obligations

In the government-wide financial statements, and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities, or proprietary fund type statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when incurred.

In the fund financial statements, governmental fund types recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses.

I. Pensions

The net pension liability is calculated as the difference between the actuarially calculated value of the projected benefit payments attributed to past periods of employee service and the plan's net fiduciary position. The total pension expense is comprised of the service cost of actuarial present value of project benefit payments attributed to the value year, interest on the total pension liability, plan administrative expense, current year benefit changes, and other changes in plan fiduciary net position less employee contributions and project earnings on plan investments. Additionally, the total pension expense include the annual recognition of outflows and inflows of resources due to pension assets and liability.

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions and pension expense, information about the fiduciary net position of the Kansas Public Employees Retirement System (KPERS) and additions to/deductions from KPERS' fiduciary net position have been determined on the same basis as they are reported by KPERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

J. Net Position

Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net position are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

The District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position are available.

Note 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

K. Fund Balance Reserves

In the fund financial statements, governmental funds report fund balance in the following classifications: nonspendable, restricted, committed, assigned and unassigned. Nonspendable fund balance includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Restricted fund balance indicates that constraints have been placed on the use of resources either by being externally imposed by creditors, grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. Committed fund balances include amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the Board of Education. Assigned fund balances include amounts that are constrained by the District management's intent to be used for specific purposes, but are neither restricted nor committed. Unassigned fund balance represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available restricted amounts is considered to be spent first. When an expenditure is incurred for purposes for which committed, assigned, or unassigned fund balance is available, the following is the order in which resources will be expended: committed, assigned and unassigned.

The following is the detail for fund balance classifications in the financial statements:

	Major Governmental Funds								
	General Funds	Special Education Fund	KPERS Fund	Capital Outlay Fund	Debt Service	2020 Capital Projects Fund	2023 Capital Projects Fund	Other Governmental Funds	Total Governmental Funds
Fund Balances:									
Nonspendable									
Inventory	$ 139,014	$ -	$ -	$ -	$ -	$ -	$ -	$ 199,685	$ 338,699
Prepaids	-	-	-	542,797	-	-	2,571,652	1,655	3,116,104
Restricted for:									
Special education instruction	-	8,898,553	-	-	-	-	-	-	8,898,553
Debt retirement	-	-	-	-	61,776,848	-	-	-	61,776,848
School construction and equipment	-	-	-	11,650,702	-	-	43,563,929	594,182	55,808,813
Instruction	50,727	-	-	-	-	-	-	18,737,626	18,788,353
Healthcare and general liabilities	-	-	-	-	-	-	-	22,483,186	22,483,186
Food service operations	-	-	-	-	-	-	-	3,377,323	3,377,323
Assigned for:									
Special education instruction	-	21,038	-	-	-	-	-	-	21,038
School construction and equipment	-	-	-	3,697,412	-	-	-	-	3,697,412
Food service operations	-	-	-	-	-	-	-	15,895	15,895
Instruction	113,034	-	-	-	-	-	-	3,624,584	3,737,618
Unassigned:	15,568,888	-	-	-	-	-	-	[19,109]	15,549,779
Total Fund Balances	$ 15,871,663	$ 8,919,591	$ -	$ 15,890,911	$ 61,776,848	$ -	$ 46,135,581	$ 49,015,027	$ 197,609,621

L. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District has three items that qualify for reporting in the government-wide statement of net position for deferred outflows related to the net pension liability, KPERS total OPEB liability, and total OPEB liability.

Note 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

L. Deferred Outflows/Inflows of Resources (Continued)

For more information on deferred outflows, see Note 4. A. for pensions, Note 4. E. for OPEB, and Note 4. F for KPERS OPEB.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources,* represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has four types of items: deferred amount on refunding and deferred inflows related to net pension liability, KPERS total OPEB liability, and total OPEB liability. The government funds report unavailable revenues from one source: property taxes. For more information on deferred inflows, see Note 4. A. for pensions, Note 4. E. for OPEB, and Note 4. F for KPERS OPEB.

Note 2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

A. Budgetary Information

Kansas statutes require that an operating budget be legally adopted for the general fund, special revenue funds (unless specifically exempted by statute) and debt service funds. The General Fund and Supplemental General Fund are subject to budgetary limitation by state statute. Other funds are not subject to statutory limitation. The statutes provide for the following sequence and timetable in the adoption of the legal annual operating budget:

June 15: The County Clerk notifies district of Revenue Neutral Rate (RNR).

July 20: District notifies County Clerk of the estimated property tax to be levied and the estimated mill rate for new year. If exceeding the property tax levied in the previous year, the district is not Revenue Neutral. The estimated property tax to be levied in the notification becomes the maximum for the district.

After July 20: The County Clerk notifies individual taxpayers of new tax levy.

*Minimum of 10 calendar days between district Budget publication and hearing: District publishes notice to exceed Revenue Neutral amount concurrent with Budget publication in local newspaper and posts the RNR form on the district website as well.

August 20 - September 20: District holds hearing to exceed Revenue Neutral Rate; may be the same night as the Budget hearing. Resolution to exceed the RNR must be passed the day of the RNR hearing.

September 20: District submits budget to Kansas State Department of Education regardless of RNR status.

October 1: District certifies levy and budget documents, including RNR resolution, to the County Clerk.

Management may not amend the budget without the approval of the Board of Education. However, state statutes permit management to transfer budgeted amounts between line items within an individual fund without this approval. In addition, the District has policies that require that department heads obtain business office approval prior to making any such transfers. The legal level of budgetary control is at the fund level.

If the Board of Education elects to amend the budget, it must publish a notice of public hearing in the local newspaper. At least ten days after publication the hearing may be held and the budget may be amended at that time.

Note 2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY (Continued)

A. Budgetary Information (Continued)

All legal annual operating budgets are prepared using the statutory basis of accounting, in which revenues are recognized when cash is received and expenditures include disbursements, accounts payable, and encumbrances. Encumbrances are commitments by the District for future payments and are supported by a document evidencing the commitment, such as a purchase order or contract. All unencumbered appropriations lapse at year end, except for capital project funds which are carried forward until such time as the project is completed or terminated. Encumbered appropriations (encumbrances) are reported as expenditures in the current year's budgetary presentation and as reservations of fund balances in the governmental fund financial statements prepared in conformity with accounting principles generally accepted in the United States of America. Accordingly, the actual expenditure data presented in the budgetary comparison statements differ from the data presented in the governmental fund financial statements prepared in conformity with accounting principles generally accepted in the United States of America.

A legal operating budget is not required for capital projects funds, custodial funds, and certain special revenue funds. Legal operating budgets are required for the following funds: General, Supplemental General, Bilingual Education, Virtual Education, Capital Outlay, Food Service, Professional Development, Parent Education Program, Summer School, Special Education, Vocational Education, Special Assessment, Federal Funds, Gifts and Grants Funds, Special Liability, At Risk (K-12), KPERS, Extraordinary Growth, Cost of Living, and the Debt Service Fund.

Spending in funds which are not subject to the legal annual operating budget requirements are controlled by federal regulations, other statutes, or by the use of internal spending limits established by the Board of Education.

The actual data presented in the budgetary comparison statements differs from the data presented in accordance with accounting principles generally accepted in the United States of America (GAAP). The following is a summary of the effects on the ending fund balances caused by the difference in accounting between the budgetary basis and GAAP.

	Major Governmental Funds								
	General Funds	Special Education Fund	KPERS Fund	Capital Outlay Fund	Debt Service Fund	2020 Capital Projects Fund	2023 Capital Projects Fund	Other Nonmajor Governmental Funds	Total Budgeted Governmental Funds
GAAP FUND BALANCE June 30, 2025	$ 15,871,663	$ 8,919,591	$ -	$ 15,890,911	$ 61,776,848	$ -	$ 46,135,581	$ 49,015,027	$ 197,609,621
Adjustments:									
Unreserved fund balances not subject to the Kansas Budget Law:									
Capital Projects	-	-	-	-	-	-	[43,563,929]	-	[43,563,929]
Contingency Reserve	[14,900,000]	-	-	-	-	-	-	-	[14,900,000]
Instructional Materials	-	-	-	-	-	-	-	[4,839,397]	[4,839,397]
Gate Receipts	-	-	-	-	-	-	-	[370,666]	[370,666]
Student Projects	-	-	-	-	-	-	-	[208,838]	[208,838]
Student Organizations	-	-	-	-	-	-	-	[1,781,221]	[1,781,221]
District Student Activity	-	-	-	-	-	-	-	[64,161]	[64,161]
Special Workers Comp Reserve	-	-	-	-	-	-	-	[2,529,339]	[2,529,339]
Special Healthcare Reserve	-	-	-	-	-	-	-	[19,953,847]	[19,953,847]
Current year receivables	-	275,436	-	-	-	-	-	378,742	654,178
Current year encumbrances	[113,034]	[197,872]	-	[2,934,279]	-	-	-	[1,097,592]	[4,342,777]
Reserve for prepaids	-	-	-	[542,797]	-	-	[2,571,652]	[1,655]	[3,116,104]
Reserve for material and supplies inventory	[139,014]	-	-	-	-	-	-	-	[139,014]
Total deductions	[15,152,048]	77,564	-	[3,477,076]	-	-	[46,135,581]	[30,467,974]	[95,155,115]
BUDGETARY FUND BALANCE June 30, 2025	$ 719,615	$ 8,997,155	$ -	$ 12,413,835	$ 61,776,848	$ -	$ -	$ 18,547,053	$ 102,454,506

Note 2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY (Continued)

B. Property Taxes

Taxes are assessed on a calendar year basis, and are levied and become a lien on the property on November 1st in the year of assessment.

The taxes are due upon receipt of the billing, although taxpayers may elect to pay installments on December 20 and May 10. Taxes are distributed to the District as collected by the County Treasurer five times per year. State statues proscribe the County Treasurer from distributing second half taxes collected prior to July 1 of the ensuing year, unless the County Commission enters into a special agreement with the District to distribute taxes early.

Note 3. DETAILED NOTES ON ALL FUNDS

A. Investments

The District's cash is considered to be active funds by management and is invested according to District policy and K.S.A. 9-1401. The statute requires that banks eligible to hold active funds have a main or branch bank in the County in which the District is located or an adjacent county and that the bank provide an acceptable rate for active funds.

The District's investments are considered to be idle funds by management and are invested according to District policy and K.S.A. 12-1675. The statute requires that the District invest its idle funds in only temporary notes of the District, bank certificates of deposit, repurchase agreements, and if eligible banks do not offer an acceptable rate for the funds: U.S. Treasury Bills or Notes and the Municipal Investment Pool (KMIP). Maturities of the above investments may not exceed two years by statute.

Some of the District's investments are of bond proceeds invested pursuant to K.S.A. 10-131. This statute allows additional investment authority beyond that of K.S.A. 12-1675. Investments of bond proceeds may follow K.S.A. 12-1675 or include other investments such as the obligations of the Federal National Mortgage Association, federal home loan banks or the Federal Home Loan Mortgage Corporation, repurchase agreements collateralized by direct obligations of the United States government or any agency thereof, investment agreements with a financial institution, which at the time of investment are rated in either of the three highest rating categories by Moody's Investors Service or Standard and Poor's Corporation, investments in shares or units of a money market fund or trust, the portfolio of which is comprised entirely of securities in direct obligations of the United States government or any agency thereof or obligations of the Federal National Mortgage Association, federal home loan banks or Federal Home Loan Mortgage Corporation, receipts evidencing ownership interests in securities or portions thereof in direct obligations of the United States government or any agency thereof of obligations of the Federal National Mortgage Association, federal home loan banks or the Federal Home Loan Mortgage Corporation, and municipal bonds or other obligations issued by a municipality of the State of Kansas. K.S.A. 10-131 prohibits investment in derivatives.

The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

Note 3. DETAILED NOTES ON ALL FUNDS (Continued)

A. Investments (Continued)

At June 30, 2025, the District had the following investments:

Investment Type	Fair Value	Level 1	Rating	Weighted Average Maturity
Investments by fair value level				
U.S. Treasury Bills	$ 76,999,659	$ 76,999,659	S&P AA+	Maturing 7/15/2025 - 11/13/2025
U.S. Treasury Notes	41,264,259	41,264,259	S&P AA+	Maturing 7/31/2025 - 8/31/2026
Total investment by fair value level	118,263,918	$ 118,263,918		
Investment measured at the net asset value (NAV)				
Money Markey:				
Goldman Sachs Financial Square Government Fund	129,954,604		S&P AAAm	46 Days
Kansas Municipal Investment Pool	11,769,628		N/A	1 Day
Total investments at NAV	141,724,232			
Toal investmments measured at fair value	$ 259,988,150			

The above investments are measured at the net asset value, have an ongoing redemption frequency and liquidity fees or redemption gates are not imposed on any of the investments. The money market investments are composed of U.S. Government securities that are fully collateralized.

At June 30, 2025, the District's cash and investments composed of the following:

Bank balance of checking accounts	$ 3,038,877
Investments	259,988,150
Adjustments for outstanding checks and deposits in transit	[17,976,865]
Total cash and investments	$ 245,050,162

The District's investment policy provides direction on concentration risk. The District policy states that adequate diversification of investments shall be met by security type and institution wherever possible in order to eliminate the risk of loss resulting from the over concentration of assets in a specific maturity, issuer or class of securities. In establishing specific diversification strategies the following guidelines will apply; portfolio maturities shall be staggered in a way that avoids undue concentration of assets in a specific maturity sector. Maturities shall be selected which provide stability of income and reasonable liquidity. Liquidity practices shall be used at all times to ensure that the next disbursement date and payroll date are covered through maturing investments, marketable United States treasuries or cash on hand.

The District's formal investment policy does not provide limits on interest rate risks.

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. All District deposits shall be held in third party safekeeping. The District shall maintain a listing of the specific instruments, rates, maturities and other pertinent information. In terms of collateralization, the following must apply:

Note 3. DETAILED NOTES ON ALL FUNDS (Continued)

A. Investments (Continued)

1. Securities pledged to secure the deposits of the District must be deposited with a bank, trust company, or national bank authorized to do business in Kansas, the Federal Reserve Bank of Kansas City, the Federal Home Loan Bank of Topeka or the State Treasurer. Such securities must be deposited under a joint custody receipt and must equal at least 105% of the market value of the secured deposits.

   No securities pledged may be left for safekeeping in any bank, trust company or national bank which is owned directly or indirectly by any parent corporation of the depository bank, or with any bank, trust company or national bank having common controlling shareholders, having a common majority of the board of directors or having common directors with the ability to control or influence directly or indirectly the acts or policies of the bank, state or federally chartered savings and loan association, or federally chartered savings bank securing public deposits.

2. Certificates of deposit shall be collateralized as required by Kansas statutes for any amount exceeding FDIC coverage.

3. Collateral underlying repurchase agreements is limited to United States government and agency obligations which are eligible for wire transfer to the District's safekeeping agent through the Federal Reserve System.

4. Collateral is valued at current market plus interest accrued through the date of valuation. Repurchase agreement collateral must be maintained at the following level, with respect to repurchase agreement par value plus accrued interest: United States treasury securities, with maturities of one year or less at 101% and United States treasury securities with maturities of one to five years at 102%.

At year end, the Blue Valley Recreation Commission's investment balances, at fair value, were as U.S. government securities of $1,000,610 and U.S. treasury bills and notes of $33,236,393.

For the year ended June 30, 2025, the U.S. treasury bills were valued based on identical assets in an active market (Level 1) and the U.S. government securities and U.S. treasury notes were valued with significant other observable inputs (Level 2).

$33,236,393 of the U.S. Treasury Bills and Notes mature in less than 1 year and the remaining $500,020 matures in 1 to 5 years. $1,000,610 of the U.S. government securities mature in less than 1 year.

B. Receivables

Receivables as of June 30, 2025 are as follows:

	General	Special Education	KPERS	Other Governmental	Total
District governmental activities:					
Receivables:					
Accounts	$ 128,374	$ 275,436	$ 6,664,950	$ 378,742	$ 7,447,502
Total	$ 128,374	$ 275,436	$ 6,664,950	$ 378,742	$ 7,447,502

Note 3. DETAILED NOTES ON ALL FUNDS (Continued)

C. Capital Assets

Capital asset activity for the year ended June 30, 2025, was as follows:

	Balance July 1, 2024	Additions	Retirements	Balance June 30, 2025
District governmental activities:				
Nondepreciable assets:				
Land	$ 38,259,373	$ -	$ -	$ 38,259,373
Construction in progress	16,279,878	29,373,634	[10,487,409]	35,166,103
Depreciable assets:				
Buildings and improvements	920,167,060	41,183,234	-	961,350,294
Site improvements	99,061,113	7,407,466	-	106,468,579
Infrastructure	19,288,914	3,476,603	-	22,765,517
Furniture	3,588,671	334,903	-	3,923,574
Technology	40,601,525	11,546,448	[537,517]	51,610,456
Vehicles	5,623,195	131,919	[234,020]	5,521,094
Food service equipment	6,105,247	-	[10,784]	6,094,463
Equipment	31,229,428	4,056,860	[236,320]	35,049,968
Subscription asset	5,620,519	4,630,256	[739,363]	9,511,412
Totals at historical cost	1,185,824,923	102,141,323	[12,245,413]	1,275,720,833
Less accumulated depreciation for:				
Buildings and improvements	319,360,988	25,892,830	-	345,253,818
Site improvements	56,155,446	4,213,839	-	60,369,285
Infrastructure	10,878,222	813,328	-	11,691,550
Furniture	2,866,840	127,775	-	2,994,615
Technology	27,440,026	4,881,890	[512,952]	31,808,964
Vehicles	2,997,002	307,764	[104,576]	3,200,190
Food service equipment	5,919,500	53,228	[10,786]	5,961,942
Equipment	28,572,840	1,325,948	[231,595]	29,667,193
Subscription asset	2,968,563	2,970,602	[739,363]	5,199,802
Total accumulated depreciation	457,159,427	40,587,204	[1,599,272]	496,147,359
Governmental activities capital assets, net	$ 728,665,496	$ 61,554,119	$ [10,646,141]	$ 779,573,474

Note 3. DETAILED NOTES ON ALL FUNDS (Continued)

C. Capital Assets (Continued)

	Balance July 1, 2024	Additions	Retirements	Balance June 30, 2025
Component unit governmental activities:				
Nondepreciable assets:				
Construction in progress	$ 5,219,061	$ 6,596,017	$ [5,549,863]	$ 6,265,215
Depreciable assets:				
Buildings and improvements	60,033,017	5,733,715	[15,737]	65,750,995
Equipment	3,286,681	552,951	[9,849]	3,829,783
Totals at historical cost	68,538,759	12,882,683	[5,575,449]	75,845,993
Less accumulated depreciation for:				
Buildings and improvements	17,622,210	1,262,585	-	18,884,795
Equipment	1,685,219	479,550	[9,819]	2,154,950
Total accumulated depreciation	19,307,429	1,742,135	[9,819]	21,039,745
Governmental activities capital assets, net	$ 49,231,330	$ 11,140,548	$ [5,565,630]	$ 54,806,248

The District's depreciation expense was charged to governmental functions as follows:

Instruction	$ 30,044,366
Student support	559,399
Instructional support	49,014
General administration	723,006
School administration	923,547
Operations and maintenance	3,609,957
Central services	4,559,076
Other support services	118,839
Total depreciation	$ 40,587,204

The Recreation Commission component unit's depreciation expense was charged to governmental functions as follows:

Culture and recreation	$ 1,742,135
Total depreciation	$ 1,742,135

Note 3. DETAILED NOTES ON ALL FUNDS (Continued)

D. Long - Term Liabilities

The changes in the District's long-term obligations during the year consist of the following:

	Restated Balance June 30, 2024	Additions	Reductions	Balance June 30, 2025	Amounts Due Within One Year
District Governmental Activities					
General Obligation Bonds	$ 449,455,000	$ -	$ [37,330,000]	$ 412,125,000	$ 39,885,000
Premium on General Obligation Bonds	37,887,321	-	[3,499,815]	34,387,506	3,499,816
Subscription liability	2,701,719	4,545,256	[3,203,265]	4,043,710	1,378,623
Arbitrage rebate liability	3,169,778	1,715,090	-	4,884,868	-
Net Pension Liability	214,797,446	63,539,731	[73,559,491]	204,777,686	-
Total OPEB Liability	8,357,494	784,368	[600,267]	8,541,595	613,490
Total OPEB Liability - KPERS	3,284,124	852,111	[1,125,171]	3,011,064	1,031,618
Compensated Absences	13,547,164	464,497	-	14,011,661	5,464,548
Total governmental activities Long-term liabilities	$ 733,200,046	$ 71,901,053	$ [119,318,009]	$ 685,783,090	$ 51,873,095
Component Unit					
Certificates of Participation	$ 15,702,006	$ 23,696,692	$ [2,249,846]	$ 37,148,852	$ 3,110,181
Compensated Absences	227,096	570,865	[375,876]	422,085	422,085
Total component unit Long-term liabilities	$ 15,929,102	$ 24,267,557	$ [2,625,722]	$ 37,570,937	$ 3,532,266

Long-term obligations of the District consists of the following:

General Obligation Bonds	Date Issued	Maturity Date	Interest Rate	Original Amount	Outstanding 6/30/2025
2014A	01/15/14	10/01/33	3.0% to 5.0%	$ 61,000,000	$ 3,850,000
2014B	07/02/14	10/01/25	3.0% to 5.0%	28,835,000	3,755,000
2015A	10/01/15	10/01/35	3.0% to 5.0%	92,200,000	47,340,000
2015B	10/01/15	10/01/27	2.0% to 5.0%	66,610,000	17,965,000
2017A	12/06/17	10/01/37	2.5% to 5.0%	91,285,031	28,495,000
2020A	05/07/20	10/01/40	2.5% to 3.0%	125,000,000	84,115,000
2020B	05/07/20	10/01/30	3.00%	12,485,000	8,925,000
2022A	04/28/22	10/01/41	3.125% to 5.0%	61,835,000	46,295,000
2023A	06/29/23	10/01/43	3.0% to 5.0%	150,000,000	139,250,000
2023B	06/29/23	10/01/33	5.00%	32,135,000	32,135,000
Total general obligation bonds payable				$ 721,385,031	$ 412,125,000

Note 3. DETAILED NOTES ON ALL FUNDS (Continued)

D. Long - Term Liabilities (Continued)

The annual debt service requirements to maturity for the District general obligation bonds, including interest, are as follows:

Year Ended June 30,	Principal	Interest	Total
2026	$ 39,885,000	$ 15,177,813	$ 55,062,813
2027	28,900,000	13,746,088	42,646,088
2028	29,305,000	12,605,813	41,910,813
2029	23,280,000	11,577,550	34,857,550
2030	24,270,000	10,640,494	34,910,494
2031 - 2035	119,560,000	38,649,216	158,209,216
2036 - 2040	95,930,000	18,187,166	114,117,166
2041 - 2044	50,995,000	3,428,600	54,423,600
Total	$ 412,125,000	$ 124,012,740	$ 536,137,740

Long-term liabilities on the Statement of Net Position are reported net of the applicable bond premium and discount. The District is subject to Kansas statutes and may issue general obligation bonds for capital improvements upon the approval of a majority of the voters. Remaining debt service requirements for general obligation bonds will be repaid from the Debt Service Fund. Such general obligation indebtedness may not exceed the amount allowed for the District under K.S.A. 72-6761.

The District's General Obligation Bonds constitute general obligations of the District payable as to both principal and interest from ad valorem taxes which may be levied without limitation as to rate or amount upon all the taxable tangible property, real and personal, within the territorial limits of the District. The full faith, credit and resources of the District are irrevocably pledged for the prompt payment of the principal of and interest on the Bonds as the same become due.

Note 3. DETAILED NOTES ON ALL FUNDS (Continued)

D. Long - Term Liabilities (Continued)

Subscription-based information technology arrangements

The District has entered into various subscription-based information technology arrangements with software vendors which consist of the following:

Description	Software End Date	Outstanding June 30, 2025
AT&T DDoS Defense	05/14/2027	$ 612
AT&T ISP	06/30/2026	22,954
AT&T SIP	06/30/2026	20,381
Bids & Tenders	02/29/2028	21,323
Canvas Cloud	06/30/2027	458,643
CidiLabs	07/31/2026	9,984
Cisco Ent Calling	07/21/2027	321,090
Cisco Security EA Bundle	08/19/2029	766,461
DebtBook	04/09/2027	14,679
Edupoint Premium Plus Cloud	09/01/2028	1,333,536
Final Site	06/30/2029	490,397
Frontline	06/30/2026	9,129
Imagine Learning	06/30/2026	26,725
Nintex	03/30/2028	247,970
Seesaw Software	08/31/2027	192,640
Turn It In	07/29/2026	24,376
Weather or Not	07/31/2029	35,105
Xello	06/30/2026	47,705
Total subscription liabilities		$ 4,043,710

The annual debt service requirements to maturity for subscription-based information technology arrangements, including interest, are as follows:

Year Ended June 30,	Principal	Interest	Total
2026	$ 1,378,623	$ 117,473	$ 1,496,096
2027	1,237,350	78,664	1,316,014
2028	731,501	43,058	774,559
2029	696,236	20,981	717,217
Total	$ 4,043,710	$ 260,176	$ 4,303,886

Note 3. DETAILED NOTES ON ALL FUNDS (Continued)

D. Long - Term Liabilities (Continued)

Component Unit Liabilities

Long-term obligations of the Recreation Commission consists of the following:

	Date Issued	Maturity Date	Interest Rate	Original Amount	Outstanding 6/30/2025
Certificates of Participation					
2014A	12/18/14	10/01/25	2.0% to 5.0%	$ 8,819,719	$ 934,065
2014B	12/18/14	10/01/25	2.0% to 5.0%	4,606,041	485,550
2015	06/16/15	10/01/35	3.0% to 4.0%	18,614,628	12,032,545
2025A	04/16/25	04/01/45	4.0% to 5.0%	9,272,957	9,272,957
2025B	04/16/25	04/01/45	4.0% to 5.0%	14,423,735	14,423,735
Total certificates of participation payable				$ 55,737,080	$ 37,148,852

The annual debt service requirements to maturity for the Commission's certificates of participation, including interest, are as follows:

Year Ended June 30,	Principal	Interest	Total
2026	$ 3,110,181	$ 1,538,529	$ 4,648,710
2027	1,720,566	1,457,725	3,178,291
2028	1,790,566	1,384,875	3,175,441
2029	1,860,566	1,308,875	3,169,441
2030	1,940,566	1,232,175	3,172,741
2031 - 2035	10,957,830	4,810,425	15,768,255
2036 - 2040	7,746,904	2,827,650	10,574,554
2041 - 2045	8,021,673	1,145,000	9,166,673
Total	$ 37,148,852	$ 15,705,254	$ 52,854,106

Note 4. OTHER INFORMATION

A. Defined Benefit Pension Plan

Description of Pension Plan. The District participates in a cost-sharing multiple-employer pension plan (Pension Plan), as defined in Governmental Accounting Standards Board Statement No. 67, *Financial Reporting for Pension Plans*. The Pension Plan is administered by the Kansas Public Employees Retirement System (KPERS), a body corporate and an instrumentality of the State of Kansas. KPERS provides benefit provisions to the following statewide pension groups under one plan, as provided by K.S.A. 74, article 49:

Public employees, which includes:

- State/School employees
- Local employees
- Police and Firemen
- Judges

Substantially all public employees in Kansas are covered by the Pension Plan. Participation by local political subdivisions is optional, but irrevocable once elected.

Note 4. OTHER INFORMATION (Continued)

A. Defined Benefit Pension Plan (Continued)

Those employees participating in the Pension Plan for the School District are included in the State/School employee group.

KPERS issues a stand-alone comprehensive annual financial report, which is available on the KPERS website at www.kpers.org.

Benefits. Benefits are established by statute and may only be changed by the State Legislature. Members with ten or more years of credited service, may retire as early as age 55, with an actuarially reduced monthly benefit. Normal retirement is at age 65, age 62 with ten years of credited service, or whenever a member's combined age and years of service equal 85.

Monthly retirement benefits are based on a statutory formula that includes final average salary and years of service. When ending employment, members may withdraw their contributions from their individual accounts, including interest. Members who withdraw their accumulated contributions lose all rights and privileges of membership

Members choose one of seven payment options for their monthly retirement benefits. At retirement a member may receive a lump-sum payment of up to 50% of the actuarial present value of the member's lifetime benefit. His or her monthly retirement benefit is then permanently reduced based on the amount of the lump sum. Benefit increases, including ad hoc post-retirement benefit increases, must be passed into law by the Kansas Legislature. Benefit increases are under the authority of the Legislature and the Governor of the State of Kansas.

The 2012 Legislature made changes affecting new hires, current members and employers. A new KPERS 3 cash balance retirement plan for new hires starting January 1, 2015, was created. Normal retirement age for KPERS 3 is 65 with five years of service or 60 with 30 years of service. Early retirement is available at age 55 with 10 years of service, with a reduced benefit. Monthly benefit options are an annuity benefit based on the account balance at retirement.

For all pension coverage groups, the retirement benefits are disbursed from the retirement benefit payment reserve fund and established by K.S.A. 74-4922.

Contributions. Member contributions are established by state law, and are paid by the employee according to the provisions of Section 414(h) of the Internal Revenue Code. State law provides that the employer contribution rates are determined based on the results of an annual actuarial valuation. The contributions and assets of all groups are deposited in the Kansas Public Employees Retirement Fund established by K.S.A. 74-4921. All of the retirement systems are funded on an actuarial reserve basis.

For fiscal years beginning in 1995, Kansas legislation established statutory limits on increases in contribution rates for KPERS employers. Annual increases in the employer contribution rates related to subsequent benefit enhancements are not subject to these limitations. The statutory cap increase over the prior year contribution rate is 1.2% of total payroll.

The actuarially determined employer contribution rate for school employees are 13.38%. The statutory contribution rate for school employees was 12.57%. Member contribution rates as a percentage of eligible compensation are 6.00% for State/School employees.

Note 4. OTHER INFORMATION (Continued)

A. Defined Benefit Pension Plan (Continued)

Employer Allocations. Although KPERS administers one cost-sharing multiple-employer defined benefit pension plan, separate (sub) actuarial valuations are prepared to determine the actuarial determined contribution rate by group. Following this method, the measurement of the collective net pension liability, deferred outflows of resources, deferred inflows of resources, and pension expense are determined separately for each of the following groups of the plan:

- State/School
- Local
- Police and Firemen
- Judges

To facilitate the separate (sub) actuarial valuations, KPERS maintains separate accounts to identify additions, deductions, and fiduciary net position applicable to each group. The allocation percentages presented for each group in the schedule of employer and nonemployer allocations are applied to amounts presented in the schedules of pension amounts by employer and nonemployer. The allocation percentages for the District's share of the collective pension amounts as of June 30, 2024, was based on the ratio of its contributions to the total of the employer and nonemployer contributions of the group for the fiscal years ended June 30, 2024. The contributions used exclude contributions made for prior service, excess benefits and irregular payments. At June 30, 2025, the District's proportion was 3.13%, which was an increase of .04% from its proportion measured at June 30, 2024.

Net Pension Liability. At June 30, 2025 and 2024, the School District reported a liability of $204,777,686 and $214,797,446, respectively, for its proportionate share of the net pension liability.

Actuarial Assumptions. The total pension liability was determined by an actuarial valuation as of December 31, 2023, which was rolled forward to June 30, 2024, using the following actuarial assumptions:

Assumption	Rate
Price inflation	2.75%
Salary increases, including wage increases	3.50 to 12.00%, including inflation
Long-term rate of return, net of investment expense, and including price inflation	7.00%

Mortality rates were based on the PUB 2010 Mortality Tables, with age setbacks and age set forwards based on different membership groups. Future mortality improvements are anticipated using Scale MP-2021.

The actuarial assumptions used in the December 31, 2023, valuation were based on the results of an actuarial experience study conducted for the period of January 1, 2019 through December 31, 2022. The experience study is dated January 29, 2024.

Note 4. OTHER INFORMATION (Continued)

A. Defined Benefit Pension Plan (Continued)

The long-term expected rate of return of pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage.

Best estimates of arithmetic real rates

Asset	Long-Term Target Allocation	Long-Term Expected Real Rate of Return
U.S. Equities	43.00%	8.20%
Core Fixed Income	13.00%	2.20%
Yield Driven	12.00%	5.30%
Infrastructure	3.00%	6.80%
Real Estate	15.00%	5.70%
Alternatives	11.00%	12.00%
Short-term investments	3.00%	0.30%
Total	100.00%	

Discount Rate. The discount rate used to measure the total pension liability was 7.00%. The discount rate used to measure total pension liability at the prior measurement date of June 30, 2022 was 7.00%. The projection of cash flows used to determine the discount rate was based on member and employer contributions. In KPERS, the State/School and Local groups do not necessarily contribute the full actuarial determined rate. Based on legislation first passed in 1993 and subsequent legislation, the employer contribution rates certified by the Board may not increase by more than the statutory cap. The statutory cap for Fiscal Year 2021 was 1.2 percent. In recent years, the Legislature has made several changes to statutory rates that deviate from the scheduled contribution increases set under the caps established in 2012 for the State/School group. Under 2015 SB 4, the previously certified State/School statutory rate for Fiscal Year 2015 of 11.27 percent was reduced to 8.65 percent for the last half of the fiscal year as part of the Governor's allotment. That same session, SB 228 recertified statutory rates for the State/School group to 10.91 percent for Fiscal Year 2016 and 10.81 percent for Fiscal Year 2017 in anticipation of the issuance of $1 billion in pension obligation bonds. Legislation in the 2016 session (SB 161) provided for the delay of up to $100 million in State and School contributions to the Pension Plan. Legislation passed by the 2017 Legislature removed the repayment provisions included in SB 161.

In addition, 2017 Senate Sub for Sub HB 2052 delayed $64.1 million in Fiscal Year 2017 State/School contributions, to be repaid over 20 years in level dollar installments. The first payment of $6.4 million was paid in full at the beginning of Fiscal Year 2019, and appropriations for Fiscal Year 2019 were made at the statutory contribution rate of 12.01 percent for the State/School group. Additional legislation in the 2017 Session (Senate Sub for HB 2002) provided for a reduction of $194 million from the previously certified contribution rate of 13.21 percent in the State/School contributions for Fiscal Year 2019. Like the Fiscal Year 2017 reduction, it is to be paid back over a 20-year period, beginning in Fiscal Year 2020. Therefore, both reductions will be accounted for as long-term receivables by the Pension Plan. The 2019 Legislature passed House Sub for Sen Bill 109, which directed on-behalf payments of $56 million and $82 million be made to the System. The $56 million payment was received by the System on June 30, 2018, and recorded as Fiscal Year 2018 contributions. The $82 mission was received July 1, 2019, and was recorded

Note 4. OTHER INFORMATION (Continued)

A. Defined Benefit Pension Plan (Continued)

as Fiscal Year 2019 contributions. The 2019 Legislative session passed Senate Bill 9 which authorized a transfer of $115 million to KPERS, received in March 2020. House Sub for Senate Bill 25 from the 2019 Legislative session authorized additional funding for the KPERS School group in Fiscal Year 2020 of $51 million.

The 2021 Legislature passed House Bill 2405, which authorizes the state of Kansas to issue bonds with net proceeds of $500 million to fund a portion of the School Group's unfunded actuarial liability, assuming certain criteria are met. As a result, the State/School contribution rate was recertified for Fiscal Years 2022 and 2023, lowering them respectively to 13.86 and 13.11 percent. The bond proceeds were received on August 26, 2021, and were reflected in the projected cash flows.

The 2022 Legislature passed S.B. 421, which authorized the state of Kansas to Transfer $1.125 billion from the State General Fund directly to KPERS in Fiscal Years 2022 and 2023. The first $253.9 million pays off the outstanding accounts receivable for KPERS-School employer contributions withheld in Fiscal Year 2017 and Fiscal Year 2019, discussed previously, while the remaining $871.1 million is applied to the KPERS-School unfunded actuarial liability. In Fiscal Year 2022, $600.0 million was transferred to the System. S.B. 421 authorized two additional transfers totaling $271.0 million in Fiscal Year 2023 (reflect in the projected cash flows of the System).

The 2024 Legislature passed HB 2711 that increased both the lump sum retiree death benefit from $4,000 to $6,000 and employer contribution rates for State/School for FY 2025 and FY 2026 to fund this benefit improvement. The Bill also increased the employer contribution threshold for the 30% Working After Retirement (WAR) rate from $25,000 to $40,000. None of the changes from this legislation had any impact on the valuation.

Based on employer contribution history as described above, it is a reasonable estimate that the State/School group's contribution rate may not be certified at the statutory rate. It has been assumed that contribution rates will be made within the same range as have been seen in the past few years. Using this assumption, actuarial modeling indicates that employer contribution rates for the State/School group are sufficient to avoid a depletion date.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate. The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower (6.00%) or 1-percentage point higher (8.00%) than the current rate:

1% Decrease (6.00%)	Discount rate (7.00%)	1% Increase (8.00%)
$301,622,275	$204,777,686	$123,657,523

Pension Expense. For the year ended June 30, 2054, the School District recognized pension expense of $31,137,055, which includes the changes in the collective net pension liability, projected earnings on pension plan investments, and the amortization of deferred outflows of resources and deferred inflows of resources for the current period.

Note 4. OTHER INFORMATION (Continued)

A. Defined Benefit Pension Plan (Continued)

Deferred Outflows of Resources and Deferred Inflows of Resources. At June 30, 2025, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred outflows of resources	Deferred inflows of resources
Differences between actual and expected experience	$ 13,002,861	$ -
Net differences between projected and actual earnings on investments	1,827,971	-
Changes of assumptions	13,753,229	5,274,415
Pension contributions subsequent to the measurement date	23,093,607	-
Changes in proportion	1,961,955	3,335,025
Total	$ 53,639,623	$ 8,609,440

$23,093,607 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2026. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30,	Deferred [Inflows] Outflows Amount
2026	$ 5,435,265
2027	17,662,392
2028	233,881
2029	[1,394,962]
Total	$ 21,936,576

B. Interfund Transfers and Due To/From Other Funds

K.S.A. 72-6478 allows the transfer of monies between funds. Interfund transfers occurred during the year and were made between the funds identified in the following table to provide sufficient resources to pay the expenditures in the funds receiving the transfer. The due to and due from between funds were recorded to eliminate negative cash in any individual funds.

	Transfers In	Transfers Out	Due From Other Funds	Due To Other Funds
Major:				
General	$ -	$ 5,356,922	$ 313,545	$ -
Debt Service	2,250,000	-	-	-
2020 Capital Projects	-	2,250,000	-	-
Nonmajor:				
Special Revenue	5,356,922	-	-	313,545
Total	$ 7,606,922	$ 7,606,922	$ 313,545	$ 313,545

Note 4. OTHER INFORMATION (Continued)

C. Contingent Liabilities

The District receives significant financial assistance from numerous federal and state governmental agencies in the form of grants and state pass-through aid. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and is subject to audit. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material effect on the financial statements of the District at June 30, 2025.

The District's general obligation bond issues are subject to the arbitrage provisions of Section 148 of the Internal Revenue Code. These provisions include the potential for rebates to the Federal Government of the earnings on the bond proceeds in excess of the yield on the bonds. As of June 30, 2025, the District recorded an arbitrage rebate liability of $4,884,868.

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. These risks are covered by commercial insurance purchased from independent third parties. There has been no significant change in insurance coverage from the previous fiscal year. During the past three fiscal years, settlements have not exceeded insurance coverage.

The District is also a party in a number of lawsuits as a result of the ordinary course of school activities. District management and legal counsel anticipate that the potential claims against the District not covered by insurance, if any, resulting from such matters would not materially affect the financial position of the District.

The District provides health insurance through a cost plus arrangement with Blue Cross Blue Shield of Kansas City. Under the contract, the District pays the lower amount between actual monthly claims plus any carryforward deficit or a monthly premium plus any carryforward surplus. A carryforward surplus represents an unused maximum claims liability, while a carryforward deficit represents a funding shortage. The amount of carryforward surplus at June 30, 2025, was $1,308,167.

D. Capital Project Funds Expenditures - Budget and Actual (Budgetary Basis)

The District prepares annual operating budgets for the majority of the governmental funds; however, for the capital projects funds, project-length budgets are prepared. The projects budgeted, approved budgets, and cumulative expenditures, as of June 30, 2025, are as follows:

Project Name	Project Budget	Cumulative expenditures through June 30, 2025
Construction Projects 2020	$ 186,835,000	$ 186,835,000
Construction Projects 2023	$ 251,250,000	$ 102,345,502

E. Postemployment Healthcare Plan

Plan Description. The District operates a single employer defined benefit healthcare plan administered by the District. The Employee Benefit Plan (the Plan) provides medical, dental and vision insurance benefits to eligible early retirees and their spouses. K.S.A. 12-5040 requires all local governmental entities in the state that provide a group health care plan to make participation available to all retirees and dependents until the retiree reaches the age of 65 years. No separate financial report is issued for the Plan.

Note 4. OTHER INFORMATION (Continued)

E. Postemployment Healthcare Plan (Continued)

Employees covered by benefit terms. At June 30, 2025, the following employees were covered by the benefit terms:

Active employees	2,989
Retirees and covered spouses	42
Total	3,031

Total OPEB Liability. The District's total OPEB liability of $8,541,595 was measured as of June 30, 2025, and was determined by an actuarial valuation as of that date.

Actuarial assumptions and other inputs. The total OPEB liability in the January 1, 2025 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Valuation date	January 1, 2025
Actuarial cost method	Entry age normal as a level percentage of payroll
Inflation	2.50%
Salary increases	2.50%
Discount rate	4.80%
Healthcare cost trend rates	7.5% for 2025, decreasing 0.25% per year to an ultimate rate of 4.50% until 2037 and later years
Retiree's share of benefit related costs	100% of projected health insurance premiums for retirees

The discount rate was based on the average of the S&P Municipal Bond 20 Year High Grade and Fidelity Municipal AA Yield Curve indexes.

Mortality rates were based on the Society of Actuaries Pub-2010 Public Retirement Plans Headcount-weighted Teachers Mortality Tables using Scale MP-2021 Full Generational Improvement.

The changes in the total OPEB liability are as follows:

	Total OPEB Liability
Balance 7/01/2024	$ 8,357,494
Service cost	508,988
Interest	358,404
Change in benefit terms	-
Assumption changes	1,538,916
Benefit payments	[249,850]
Difference between expected and actual experience	[1,972,357]
Balance 6/30/2025	$ 8,541,595

Changes of assumptions. Changes of assumptions and other inputs reflect the effects of changes in the discount rate each period. The discount rate increased from 4.10% to 4.80% since the last valuation date.

Note 4. OTHER INFORMATION (Continued)

E. Postemployment Healthcare Plan (Continued)

Sensitivity of the total OPEB liability to changes in the discount rate. The following presented the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (3.80%) or 1-percentage-point higher (5.80%) than the current discount rate:

	1% Decrease (3.80%)	Discount Rate (4.80%)	1% Increase (5.80%)
Total OPEB Liability	$ 9,344,014	$ 8,541,595	$ 7,807,267

Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates. The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower (6.00% decreasing to 3.50%) or 1-percentage-point higher (8.00% decreasing to 5.50%) than the current healthcare cost trend rates:

	1% Decrease	Healthcare Cost Trend Rates	1% Increase
Total OPEB Liability	$ 7,541,548	$ 8,541,595	$ 9,728,468

For the year ended June 30, 2025, the District recognized OPEB expense of $108,989. At June 30, 2025, the District reported deferred inflows of resources related to OPEB of $2,741,859 for differences between expected and actual experience and $309,824 for changes in assumptions. The District also reported deferred outflows of resources related to OPEB of $2,939,708 for changes in assumptions and $553,248 for differences between expected and actual experience.

Amounts reported as deferred inflows of resources related to OPEB will be recognized in expense as follows:

Year ended June 30,	Deferred [Inflows] Amount
2026	$ 129,233
2027	129,229
2028	165,179
2029	135,681
2030	[31,935]
2031	[86,114]
Total	$ 441,273

F. Other Postemployment Benefit Plan (KPERS)

Plan Description. The District participates in a multiple-employer defined benefit other postemployment benefit (OPEB) plan (the Plan) which is administered by the Kansas Public Employees Retirement System (KPERS). The Plan provides long-term disability benefits and a life insurance benefit for disabled members to KPERS members, as provided by K.S.A. 74-04927. The Plan is administered through a trust held by KPERS that is funded to pay annual benefit payments. However because the trust's assets are used to pay employee benefits other than OPEB, the trust does not meet the criteria in paragraph 4 of GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*. Accordingly, the Plan is considered to be administered on a pay-as-you-go basis.

Note 4. OTHER INFORMATION (Continued)

F. Other Postemployment Benefit Plan (KPERS) (Continued)

Benefits. Benefits are established by statute and may be amended by the KPERS Board of Trustees. The Plan provides long-term disability benefits equal to 60 percent (prior to January 1, 2006, 66 2/3 percent) of annual compensation, offset by other benefits. Members receiving long-term disability benefits also receive credit towards their KPERS retirement benefits and have their group life insurance coverage continued under the waiver of premium provision.

The monthly long-term disability benefit is 60 percent of the member's monthly compensation, with a minimum of $100 and a maximum of $5,000. The monthly benefit is subject to reduction by deductible sources of income, which include Social Security primary disability or retirement benefits, workers compensation benefits, other disability benefits from any other sources by reason of employment, and earnings from any form of employment. If the disability begins before age 60, benefits are payable while the disability continues until the member's 65th birthday or retirement date, whichever occurs first. If the disability begins after age 60, benefits are payable while the disability continues, for a period of five years or until the member retires, whichever occurs first. Benefit payments for disabilities caused or contributed to by substance abuse or non-biologically based mental illnesses are limited to the shorter of the term of the disability or 24 months per lifetime.

The death benefit paid to beneficiaries of disabled members is 150% of the greater of 1) the member's annual rate of compensation at the time of disability, or 2) the member's previous 12 months of compensation at the time of the last date on payroll. If the member has been disabled for five or more years, the annual compensation or salary rate at the time of death will be indexed using the consumer price index, less one percentage point, to compute the death benefit. If a member is diagnosed as terminally ill with a life expectancy of 12 months or less, the member may be eligible to receive up to 100% of the death benefit rather than having the benefit paid to the beneficiary. If a member retires or disability benefits end, the member may convert the group life insurance coverage to an individual insurance policy.

Employees covered by benefit terms. At June 30, 2025, the following employees were covered by the benefit terms:

Active members	3,242
Disabled members	20
Total	3,262

Total OPEB Liability. The District's total OPEB liability of $3,011,064 reported as of June 30, 2025, was measured as of June 30, 2024, and was determined by an actuarial valuation as of December 31, 2023 which was rolled forward to June 30, 2024, using the following actuarial assumptions:

Valuation date	December 31, 2023
Measurement date date	June 30, 2024
Actuarial cost method	Entry age normal
Inflation	2.75%
Salary increases	3.50%
Payroll growth	3.00%
Discount rate	3.93%

The discount rate was based on the bond buyer general obligation 20-bond municipal index.

Mortality rates were based on the generational mortality used Projection Scale MP-2021.

Note 4. OTHER INFORMATION (Continued)

F. Other Postemployment Benefit Plan (KPERS) (Continued)

The actuarial assumptions used in the December 31, 2023 valuation were based on an actuarial experience for the three-year period beginning January 1, 2019. Other demographic assumptions are set to be consistent with the actuarial assumptions reflected in the December 31, 2023 KPERS pension valuation.

The changes in the total OPEB liability are as follows:

	Total OPEB Liability
Balance 7/01/2024	$ 3,284,124
Service cost	372,669
Interest	125,449
Benefit paid	[443,648]
Changes of economic gains/losses	[309,155]
Changes in assumptions	[18,375]
Balance 6/30/2025	$ 3,011,064

Changes of assumptions. Changes of assumptions and other inputs reflect the effects of changes in the discount rate each period. The discount rate increased from 3.65% to 3.93% since the last valuation date.

Sensitivity of the total KPERS OPEB liability to changes in the discount rate. The following presented the total KPERS OPEB liability of the District, as well as what the District's total KPERS OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.93%) or 1-percentage-point higher (4.93%) than the current discount rate:

	1% Decrease (2.93%)	Discount Rate (3.93%)	1% Increase (4.93%)
Total OPEB Liability	$ 3,125,641	$ 3,011,064	$ 2,890,893

Sensitivity of the total KPERS OPEB liability to changes in the healthcare cost trend rates. The following presented the total KPERS OPEB liability of the District calculated using the current healthcare cost trend rates as well as what the District's total KPERS OPEB liability would be if it were calculated using trend rates that are 1 percentage point lower or 1 percentage point higher than the current trend rates. The reader should note that healthcare trend rates do not affect the liabilities related to the long-term disability benefits sponsored by KPERS, but this exhibit is provided as it is a required disclosure under GASB 75.

	1% Decrease	Healthcare Cost Trend Rates	1% Increase
Total OPEB Liability	$ 3,011,064	$ 3,011,064	$ 3,011,064

For the year ended June 30, 2025, the District recognized OPEB expense of $384,789. At June 30, 2025, the District reported deferred inflows of resources related to OPEB of $972,932 for differences between expected and actual experience and $164,254 for changes in assumptions. The District also reported deferred outflows of resources related to OPEB of $107,218 for changes of assumptions and $254,257 related to differences between expected and actual experience. $443,648 reported as deferred outflows of resources related to OPEB – KPERS are the result of District contributions subsequent to the measurement date and will be recognized as a reduction of the total OPEB liability in the year ended June 30, 2026.

Note 4. OTHER INFORMATION (Continued)

F. Other Postemployment Benefit Plan (KPERS) (Continued)

Amounts reported as deferred inflows of resources related to OPEB will be recognized in expense as follows:

Year ended June 30,	Deferred [Inflows] Amount
2026	$ [113,329]
2027	[109,629]
2028	[95,593]
2029	[79,228]
2030	[73,498]
Thereafter	[304,434]
Total	$ [775,711]

G. Tax Abatements

Tax Increment Financing

Tax revenues for the District are impacted by property tax abatements authorized by outside governmental entities. Specifically, the City of Overland Park has authorized the property tax abatements listed below that effect the District's tax revenue for the fiscal year ending June 30, 2025. Property tax abatements reduce ad valorem property taxes by reducing the assessed value of the property.

Outside Governmental Entity	Property Description	Type & % Abatement in FY2025	Tax Revenue Reduction for the Fiscal Year
City of Overland Park	11350 Switzer Rd	Real Property Taxes, 50%	$195,423
City of Overland Park	5700 W 112th St	Real Property Taxes, 70%	$390,483
City of Overland Park	5454 W 110th St	Real Property Taxes, 60%	$282,662
City of Overland Park	11101 Switzer Rd	Real Property Taxes, 75%	$289,623
City of Overland Park	11300 Switzer Rd	Real Property Taxes, 50%	$224,922
City of Overland Park	5400 W 110th St	Real Property Taxes, 75%	$310,765
City of Leawood	11141 Overbrook Rd	Real Property Taxes, 50%	$65,097
		Total	**$1,758,975**

Note 4. OTHER INFORMATION (Continued)

H. Restatement

During the year ended June 30, 2025, the District adopted the provisions of Governmental Accounting Standards Board (GASB) Statement No. 101, Compensated Absences. This Statement establishes recognition and measurement guidance for liabilities related to compensated absences, including vacation, sick leave, and other paid leave benefits. The new standard requires that certain types of leave be recognized as a liability when the leave is earned rather than when it is taken or paid.

As a result of implementing GASB Statement No. 101, the District restated beginning net position as of July 1, 2024, to recognize compensated absences in accordance with the new guidance. The effect of this restatement on beginning net position is as follows:

	Governmental Activities
Beginning net position	$ 377,074,814
Implementation of GASB 101 for compensated absences	[10,827,800]
Net position - beginning, restated	$ 366,247,014

The effect of this restatement on beginning compensated absences liability is as follows:

Beginning compensated absences liability	$ 2,719,364
Implementation of GASB 101 for compensated absences	10,827,800
Restated beginning compensated absences liability	$ 13,547,164

REQUIRED SUPPLEMENTARY INFORMATION

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

OTHER POST-EMPLOYMENT BENEFITS
REQUIRED SUPPLEMENTARY INFORMATION (CONTINUED)
June 30, 2025

Schedule of Changes in the District's Total OPEB Liability and Related Ratios
Last Ten Fiscal Years

Total OPEB liability	2025	2024	2023	2022	2021
Service cost	$ 508,988	$ 490,585	$ 220,995	$ 246,963	$ 312,883
Interest	358,404	315,644	133,248	61,837	93,526
Benefit paid	[249,850]	[54,412]	[195,000]	[115,000]	[120,000]
Changes in benefit terms	-	-	2,691,549	[261,236]	-
Differences between expected and actual experience	[1,972,357]	243,559	[1,453,494]	864,683	[57,244]
Changes in assumptions	1,538,916	[65,597]	2,626,806	[419,498]	[704,001]
Net change in total OPEB liability	184,101	929,779	4,024,104	377,749	[474,836]
Total OPEB liability - beginning	8,357,494	7,427,715	3,403,611	3,025,862	3,500,698
Total OPEB liability - ending	$ 8,541,595	$ 8,357,494	$ 7,427,715	$ 3,403,611	$ 3,025,862
Covered payroll	$ 174,081,459	$ 158,086,499	$ 158,086,499	$ 153,216,472	$ 136,660,507
Total OPEB liability as a percentage of covered payroll	4.91%	5.29%	4.70%	2.22%	2.21%

Total OPEB liability	2020	2019	2018	2017	2016
Service cost	$ 303,391	$ 303,391	$ 294,555	$ 1,388,005	$ 1,347,578
Interest	117,845	102,446	95,110	585,771	537,870
Benefit paid	[262,094]	[164,194]	[140,585]	[696,471]	[519,655]
Changes in benefit terms	-	-	-	-	-
Differences between expected and actual experience	[656,037]	-	[3,189,168]	-	-
Changes in assumptions	368,509	-	[10,918,584]	-	-
Net change in total OPEB liability	[128,386]	241,643	[13,858,672]	1,277,305	1,365,793
Total OPEB liability - beginning	3,629,084	3,387,441	17,246,113	15,968,808	14,603,015
Total OPEB liability - ending	$ 3,500,698	$ 3,629,084	$ 3,387,441	$ 17,246,113	$ 15,968,808
Covered payroll	$ 136,660,507	$ 126,407,856	$ 122,726,074	$ 127,139,073	$ 127,139,073

There are no assets accumulated in the trust to pay related benefits.

Changes of assumptions. Changes of assumptions and other inputs reflect the effects of changes in the discount rate each period:

- The discount rate decreased from 3.75% on June 30, 2017 to 3.10% on June 30, 2018.
- The discount rate decreased from 3.10% on June 30, 2019 to 2.60% on June 30, 2020.
- The discount rate decreased from 2.60% on June 30, 2020 to 2.00% on June 30, 2021.
- The discount rate increased from 2.00% on June 30, 2021 to 3.90% on June 30, 2022.
- The discount rate increased from 3.90% on June 30, 2022 to 4.00% on June 30, 2023.
- The discount rate increased from 4.00% on June 30, 2023 to 4.10% on June 30, 2024.
- The discount rate increased from 4.10% on June 30, 2024 to 4.80% on June 30, 2025.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

OTHER POST-EMPLOYMENT BENEFITS (KPERS)
REQUIRED SUPPLEMENTARY INFORMATION (CONTINUED)
June 30, 2025

Schedule of Changes in the District's Total OPEB Liability and Related Ratios
Last Ten Fiscal Years*

Total OPEB liability	2025	2024	2023	2022
Service cost	$ 372,669	$ 370,387	$ 386,868	$ 388,459
Interest	125,449	142,523	81,459	81,927
Benefit paid	[443,648]	[433,405]	[387,170]	[279,702]
Changes of economic gains/losses	[309,155]	[651,268]	362,299	[78,140]
Changes in assumptions	[18,375]	[14,629]	[149,907]	6,668
Net change in total OPEB liability	[273,060]	[586,392]	293,549	119,212
Total OPEB liability - beginning	3,284,124	3,870,516	3,576,967	3,457,755
Total OPEB liability - ending	$ 3,011,064	$ 3,284,124	$ 3,870,516	$ 3,576,967
Covered-employee payroll	$ 160,350,185	$ 160,350,185	$ 157,218,736	$ 153,031,698
Total OPEB liability as a percentage of covered payroll	2.05%	2.05%	2.46%	2.34%

Total OPEB liability	2021	2020	2019	2018
Service cost	$ 332,448	$ 301,339	$ 299,315	$ 314,313
Interest	117,371	127,294	123,361	100,430
Benefit paid	[255,061]	[347,763]	[427,894]	[305,465]
Changes of economic gains/losses	[54,231]	[143,779]	-	-
Changes in assumptions	169,804	50,191	[193,241]	[111,870]
Net change in total OPEB liability	310,331	[12,718]	[198,459]	[2,592]
Total OPEB liability - beginning	3,147,424	3,160,142	3,358,601	3,361,193
Total OPEB liability - ending	$ 3,457,755	$ 3,147,424	$ 3,160,142	$ 3,358,601
Covered-employee payroll	$ 154,158,665	$ 147,395,000	$ 139,266,722	$ 134,352,936

*GASB 75 requires presentation of ten years. As of June 30, 2025, only eight years of information is available.

There are no assets accumulated in the trust to pay related benefits.

Changes of assumptions. Changes of assumptions and other inputs reflect the effects of changes in the discount rate each period:

- The discount rate increased from 3.58% on June 30, 2018 to 3.87% on June 30, 2019.
- The discount rate decreased from 3.87% on June 30, 2019 to 3.50% on June 30, 2020.
- The discount rate decreased from 3.50% on June 30, 2020 to 2.21% on June 30, 2021.
- The discount rate decreased from 2.21% on June 30, 2021 to 2.16% on June 30, 2022.
- The discount rate increased from 2.16% on June 30, 2022 to 3.54% on June 30, 2023.
- The discount rate increased from 3.54% on June 30, 2023 to 3.65% on June 30, 2024.
- The discount rate increased from 3.65% on June 30, 2024 to 3.93% on June 30, 2025.
-

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

KPERS PENSION PLAN
REQUIRED SUPPLEMENTARY INFORMATION (CONTINUED)
June 30, 2025

Schedule of the District's Proportionate Share of the Net Pension Liability
Last Ten Fiscal Years

	06/30/25	06/30/24	06/30/23	06/30/22	06/30/21
District's proportion of the net pension liability	3.133%	3.088%	3.118%	3.167%	3.240%
District's proportionate share of the net pension liability	$ 204,777,686	$ 214,797,446	$ 222,794,613	$ 178,440,341	$ 242,077,462
District's covered payroll	$ 170,465,822	$ 160,350,185	$ 157,218,736	$ 153,031,698	$ 157,034,217
District's proportionate share of the net pension liability as a percentage of its covered employee payroll	120.13%	133.96%	141.71%	116.60%	154.16%
Plan fiduciary net position as a percentage of the total pension liability	72.75%	70.70%	69.75%	76.40%	66.30%

	06/30/20	06/30/19	06/30/18	06/30/17	06/30/16
District's proportion of the net pension liability	3.272%	3.209%	3.139%	3.175%	3.074%
District's proportionate share of the net pension liability	$ 211,653,156	$ 209,403,231	$ 210,884,423	$ 213,374,529	$ 212,823,063
District's covered payroll	$ 155,152,511	$ 140,825,876	$ 136,376,600	$ 134,026,134	$ 135,921,572
District's proportionate share of the net pension liability as a percentage of its covered employee payroll	136.42%	148.70%	154.63%	159.20%	156.58%
Plan fiduciary net position as a percentage of the total pension liability	68.50%	68.88%	67.12%	65.10%	64.95%

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

KPERS PENSION PLAN (CONTINUED)
REQUIRED SUPPLEMENTARY INFORMATION (CONTINUED)
June 30, 2025

Schedule of the District's Contributions
Last Ten Fiscal Years

	06/30/25	06/30/24	06/30/23	06/30/22	06/30/21
Contractually required contribution	$ 23,093,607	$ 22,369,196	$ 21,800,861	$ 20,054,483	$ 22,176,605
Contributions in relation to the contractually required contribution	23,093,607	22,369,196	21,800,861	20,054,483	22,176,605
Contribution deficiency [excess]	$ -	$ -	$ -	$ -	$ -
District's covered payroll	$ 217,404,038	$ 192,322,028	$ 179,115,650	$ 162,704,924	$ 158,821,553
Contributions as a percentage of covered employee payroll	10.62%	11.63%	12.17%	12.33%	13.96%

	06/30/20	06/30/19	06/30/18	06/30/17	06/30/16
Contractually required contribution	$ 22,909,541	$ 10,492,138	$ 18,228,783	$ 12,276,064	$ 10,799,867
Contributions in relation to the contractually required contribution	22,909,541	10,492,138	18,228,783	12,276,064	10,799,867
Contribution deficiency [excess]	$ -	$ -	$ -	$ -	$ -
District's covered payroll	$ 157,034,217	$ 145,755,485	$ 140,771,775	$ 136,288,913	$ 133,997,294
Contributions as a percentage of covered employee payroll	14.59%	7.20%	12.95%	9.01%	8.06%

Changes in benefit terms for KPERS. Effective January 1, 2014, KPERS Tier 1 members' employee contribution rate increased to 5.0% and then on January 1, 2015, increased to 6.0% with an increase in benefit multiplier to 1.85% for future years of service. For Tier 2 members retiring after July 1, 2012, the cost of living adjustment (COLA) is eliminated, but members will receive a 1.85% multiplier for all years of service.

January 1, 2015, the KPERS 3 cash balance plan became effective. Members enrolled in this plan are ones first employed in a KPERS covered position on or after January 1, 2015, or KPERS 1 or KPERS 2 members who left employment before vesting and returned to employment on or after January 1, 2015. The retirement benefit is an annuity based on the account balance at retirement.

Changes in assumptions.

The major items of impact in the actuarial valuation dated December 31, 2014 relative to the prior valuation are as follows:

- Reduce disability rates by 20% for all three KPERS groups.
- Increase the termination of employment rates for State-Males and Local Males and Females.
- Modify the election of a deferred benefit by Local vested members who terminate employment in future years.
- Modify the retirement rates for the C60 group.
- Increase the load for the impact of final average salary provisions for Local, C55 and C60 members hired before July 1, 1993.
- Establish an interest crediting rate of 6.50% for KPERS 3 members.

As a result of the experience study completed in November 2016, there were several changes made to the actuarial assumptions and methods since the prior valuation are as follows:

- The price inflation assumption was lowered from 3.00% to 2.75%.
- The investment return assumption was lowered from 8.00% to 7.75%.
- The general wage growth assumption was lowered from 4.00% to 3.50%.
- The payroll growth assumption was lowered from 4.00% to 3.00%.
- The post-retirement health mortality assumption was changed to the RP-2014 Mortality Table, with adjustments to better fit the observed experience for the various KPERS groups. The most recent mortality improvement scale, MP-2016, is used to anticipate future mortality improvements in the valuation process through the next experience study.
- The active member mortality assumption was modified to also be based on the RP-2014 Employee Mortality Table with adjustments.
- The retirement rates for the select period (when first eligible for unreduced benefits under Rule of 85) were increased, but all other retirement rates were decreased.
- Disability rates were decreased for all three groups.
- The termination of employment assumption was increased for all three groups.
- The interest crediting rate assumption for KPERS 3 members was lowered from 6.50% to 6.25%.

As a result of the experience study completed in January 2020, there were several changes made to the actuarial assumptions and methods since the prior valuation. The changes are as follows:

- The investment return assumption was lowered from 7.75% to 7.50%.
- The general wage growth assumption was lowered from 3.50% to 3.25%.
- The payroll growth assumption was lowered from 3.00% to 2.75%.
- Changes from the January 2020 experience study that impacted individual groups are listed below:
- Retirement rates were adjusted to partially reflect observed experience.
- Termination rates were increased for most KPERS groups.
- Disability rates were reduced.
- Factors for the State group that are used to anticipate higher liabilities due to higher final average salary at retirement for pre-1993 hires were modified to better reflect actual experience.
- The administrative expense load for contributions rates was increased from 0.16% to 0.18%.

Assumption changes effective for the December 31, 2020 actuarial valuation were as follows:

- The investment return assumption was lowered from 7.50% to 7.25%.
- The general wage growth assumption was lowered from 3.25% to 3.50%.

Assumption changes effective for the December 31, 2021 actuarial valuation were as follows:

- The investment return assumption was lowered from 7.25% to 7.00%.
- Interest crediting rate assumption for KPERS 3 members was lowered from 6.25% to 6.00%
- Annuity interest rate assumption for KPERS 3 members was lowered from 5.75% to 5.00%

COMBINING STATEMENTS AND INDIVIDUAL FUND SCHEDULES

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

COMBINING STATEMENTS - GENERAL FUNDS

BUDGETED FUNDS:

General Fund: This fund is used to account for the general operations of the District and all unrestricted revenues and expenditures not provided for in other funds.

Supplemental General Fund: Used to account for revenues and expenditures as authorized by the local option tax budget for the District.

Cost of Living Fund: This fund is used to channel the local tax revenues back to the state to offset the increased operating authority for districts which have residences that are higher than the statewide average value.

Extraordinary Growth Facilities Fund: This fund is used to account for collections of local taxes necessary to cover the additional costs of opening new facilities. These funds are then sent to the state as a reimbursement for the increased operating authority.

NON - BUDGETED FUNDS:

Contingency Reserve Fund: This fund is used to account for monies transferred from the General Fund in accordance with Kansas statues (limited to 6% of General Fund budget) and expended for contingency purposes.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

COMBINING STATEMENTS - NONMAJOR FUNDS

NONMAJOR SPECIAL REVENUE FUNDS

The special revenue funds are used to account for specific revenues that are legally restricted to expenditures for particular purposes.

BUDGETED FUNDS:

Vocational Education Fund: This fund is used to account for revenues received and expenditures incurred for state and federal vocational education programs, administered in accordance with established guidelines and statutes.

At Risk (K-12) Fund: This fund is used to account for the expenditures associated with at-risk students to provide them with additional educational opportunities and instructional services to assist in closing the achievement gap.

Professional Development Fund: This fund is used to account for state aid revenues that are provided for teacher inservice training programs.

Special Assessment Fund: This fund is used to account for tax monies collected and expended to other taxing municipalities to pay the District's portion of special assessment taxes on District owned property. The fund is established and maintained in accordance with applicable state statutes.

Food Service Fund: This fund is established pursuant to state law to account for all monies received and expended attributable to the food service program. This program is administered according to the state plan of child nutrition operations under which federal funds are received pursuant to federal acts relating to child nutrition. The programs are administered and meals are served on a nonprofit basis.

Bilingual Education Fund: This fund is used to account for monies received and expended to operate an English as a Second Language (ESL) program.

Virtual Education Fund: This fund is used to account for monies received and expended for virtual, online courses.

Summer School Fund: This fund is used to account for user fees derived from summer school education programs and the expenditures necessary to carry out these programs.

Parent Education Program Fund: This fund is used to account for state aid revenues which are used to provide educational training and assistance programs to parents in the District regarding pre-school and selected educational problems of students.

Federal Funds: A number of grant funds including; Title I, Title II-A, Title III Grant and the Other Federal Grants Funds, have been established to account for the revenues and expenditures associated with Federal grants that have been awarded to the District for specific purposes.

Gifts and Grants Funds: A number of grant funds including; DAC Grant, Blue Valley Foundation Grant, Community Grants, Kauffman CAPS Networking Grant, Mental Health Integration Team, and the Safe Schools Grant have been established to account for the revenues and expenditures associated with State and local grants that have been awarded to the District for specific purposes.

BUDGETED FUNDS (Continued):

Special Liability Fund: This fund is used to account for property tax revenues used to pay the cost of providing for the school district's defense and the defense of employees pursuant to the Kansas tort claims act for payment of claims and other direct and indirect costs resulting from such act and to pay judgments rendered against the school district.

NON - BUDGETED FUNDS:

Gate Receipts Fund: Unexpended gate receipts from athletic and performing arts events at the schools are recorded in the District Gate Receipts Fund at year end.

Student Projects Fund: Unexpended funds collected for schools are recorded in the District Students Projects Fund at year-end.

Student Organizations Fund: Unexpended funds collected for student organizations at all schools are recorded in the District Student Organizations Fund at year-end.

Instructional Materials Fund: This fund is used to account for monies collected for student instructional materials, supplies and to purchase and maintain textbooks.

Special Workers Comp Reserve Fund: This fund is used to account for monies transferred from the General Fund in accordance with Kansas statutes and expended to cover the cost of insurable losses not otherwise insured.

Special Healthcare Reserve Fund: This fund is used to account for monies transferred from the General Fund and premiums collected from District employees in accordance with Kansas statutes and expended to cover the cost of healthcare for the District employees.

District Student Activity: Unexpended funds collected for district student activities at all schools are recorded in the District Student Activity Fund at year-end.

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

COMBINING BALANCE SHEET -
GENERAL FUND
June 30, 2025

	General	Supplemental General	Contingency Reserve	Cost of Living	Extraordinary Growth	Total General Fund
ASSETS						
Cash and investments	$ 26,571,088	$ 668,888	$ 14,900,000	$ -	$ 50,727	$ 42,190,703
Receivables						
Other	128,374	-	-	-	-	128,374
Due from other funds	313,545	-	-	-	-	313,545
Material and supplies inventory	139,014	-	-	-	-	139,014
Total assets	$ 27,152,021	$ 668,888	$ 14,900,000	$ -	$ 50,727	$ 42,771,636
LIABILITIES AND FUND BALANCES						
Liabilities:						
Accounts payable	$ 58,640	$ -	$ -	$ -	$ -	$ 58,640
Accrued liabilities	26,703,318	-	-	-	-	26,703,318
Unearned revenue	138,015	-	-	-	-	138,015
Total liabilities	26,899,973	-	-	-	-	26,899,973
Fund balance:						
Nonspendable	139,014	-	-	-	-	139,014
Restricted	-	-	-	-	50,727	50,727
Assigned	113,034	-	-	-	-	113,034
Unassigned	-	668,888	14,900,000	-	-	15,568,888
Total fund balances	252,048	668,888	14,900,000	-	50,727	15,871,663
Total liabilities and fund balances	$ 27,152,021	$ 668,888	$ 14,900,000	$ -	$ 50,727	$ 42,771,636

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

COMBINING STATEMENT OF REVENUES,
EXPENDITURES AND CHANGES IN FUND BALANCES -
GENERAL FUND
For the Year Ended June 30, 2025

	General	Supplemental General	Contingency Reserve	Cost of Living	Extraordinary Growth	Total General Fund
REVENUES:						
Taxes	$ -	$ 41,906,994	$ -	$ 12,265,379	$ 3,219,980	$ 57,392,353
Intergovernmental	126,034,127	-	-	-	-	126,034,127
Other local sources	36,085	-	-	-	-	36,085
Total revenues	126,070,212	41,906,994	-	12,265,379	3,219,980	183,462,565
EXPENDITURES:						
Current						
Instruction	73,664,604	38,633,262	-	12,457,450	3,312,404	128,067,720
Student support services	5,878,204	1,851,715	-	-	-	7,729,919
Instructional support staff	8,944,644	833,745	-	-	-	9,778,389
General administration	1,142,724	-	-	-	-	1,142,724
School administration	12,039,797	3,300,729	-	-	-	15,340,526
Operations and maintenance	12,707,892	148,100	-	-	-	12,855,992
Student transportation services	10,247,596	-	-	-	-	10,247,596
Other support services	1,426,358	-	-	-	-	1,426,358
Debt service						
Principal	157,001	-	-	-	-	157,001
Interest	4,972	-	-	-	-	4,972
Total expenditures	126,213,792	44,767,551	-	12,457,450	3,312,404	186,751,197
Excess [deficiency] of revenues over [under] expenditures	[143,580]	[2,860,557]	-	[192,071]	[92,424]	[3,288,632]
OTHER FINANCING SOURCES [USES]						
Subscription proceeds	45,025	-	-	-	-	45,025
Transfers [out]	[6,922]	-	[5,350,000]	-	-	[5,356,922]
Total other financing sources [uses]	38,103	-	[5,350,000]	-	-	[5,311,897]
Net change in fund balances	[105,477]	[2,860,557]	[5,350,000]	[192,071]	[92,424]	[8,600,529]
Fund balance - Beginning of year	357,525	3,529,445	20,250,000	192,071	143,151	24,472,192
Fund balance - End of year	$ 252,048	$ 668,888	$ 14,900,000	$ -	$ 50,727	$ 15,871,663

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

COMBINING BALANCE SHEET -
NONMAJOR SPECIAL REVENUE FUNDS (Continued)
June 30, 2025

	Vocational Education	At Risk	Professional Development	Special Assessment	Food Service	DAC Grant	Bilingual Education
ASSETS							
Cash and investments	$ 5,244,728	$ 2,236,374	$ 1,062,537	$ 594,182	$ 3,937,724	$ 18,905	$ 3,501,647
Other receivable	-	-	-	-	-	-	-
Prepaids	-	-	-	-	-	-	-
Materials and supplies inventory	-	-	-	-	199,685	-	-
Total assets	$ 5,244,728	$ 2,236,374	$ 1,062,537	$ 594,182	$ 4,137,409	$ 18,905	$ 3,501,647
LIABILITIES AND FUND BALANCES							
Liabilities:							
Accounts payable	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Due to other funds	-	-	-	-	-	-	-
Unearned revenue	-	-	-	-	544,506	-	-
Total liabilities	-	-	-	-	544,506	-	-
Fund balances:							
Nonspendable	-	-	-	-	199,685	-	-
Restricted	5,241,535	2,236,374	1,062,537	594,182	3,377,323	18,905	3,501,647
Assigned	3,193	-	-	-	15,895	-	-
Unassigned	-	-	-	-	-	-	-
Total fund balances	5,244,728	2,236,374	1,062,537	594,182	3,592,903	18,905	3,501,647
Total liabilities and fund balances	$ 5,244,728	$ 2,236,374	$ 1,062,537	$ 594,182	$ 4,137,409	$ 18,905	$ 3,501,647

Virtual Education	Summer School	Parent Education Program	Gate Receipts	Student Projects	Student Organizations	Instructional Materials	Title I
$ 572,223	$ 135,709	$ 418,381	$ 370,666	$ 208,838	$ 1,781,221	$ 5,658,228	$ -
-	-	-	-	-	-	-	97,846
-	-	-	-	-	-	1,655	-
-	-	-	-	-	-	-	-
$ 572,223	$ 135,709	$ 418,381	$ 370,666	$ 208,838	$ 1,781,221	$ 5,659,883	$ 97,846
$ -	$ -	$ -	$ -	$ -	$ -	$ 31,363	$ -
-	-	-	-	-	-	-	97,846
-	-	-	-	-	-	789,123	-
-	-	-	-	-	-	820,486	97,846
-	-	-	-	-	-	1,655	-
572,223	135,709	418,381	370,666	208,838	1,781,221	1,583,109	-
-	-	-	-	-	-	3,254,633	-
-	-	-	-	-	-	-	-
572,223	135,709	418,381	370,666	208,838	1,781,221	4,839,397	-
$ 572,223	$ 135,709	$ 418,381	$ 370,666	$ 208,838	$ 1,781,221	$ 5,659,883	$ 97,846

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

COMBINING BALANCE SHEET -
NONMAJOR SPECIAL REVENUE FUNDS (Continued)
June 30, 2025

	Blue Valley Foundation Grant	Safe Schools Grant	Community Grants	Kauffman CAPS Networking Grant	Mental Health Integration Team	Gift
ASSETS						
Cash and investments	$ 411,536	$ 347,455	$ 67,755	$ -	$ -	$ 742,909
Other receivable	-	-	-	-	-	19,490
Prepaids	-	-	-	-	-	-
Materials and supplies inventory	-	-	-	-	-	-
Total assets	$ 411,536	$ 347,455	$ 67,755	$ -	$ -	$ 762,399
LIABILITIES AND FUND BALANCES						
Liabilities:						
Accounts payable	$ 18,419	$ -	$ -	$ -	$ -	$ -
Due to other funds	-	-	-	-	19,109	-
Unearned revenue	-	-	-	-	-	-
Total liabilities	18,419	-	-	-	19,109	-
Fund balances:						
Nonspendable	-	-	-	-	-	-
Restricted	370,453	25,968	67,755	-	-	739,792
Assigned	22,664	321,487	-	-	-	22,607
Unassigned	-	-	-	-	[19,109]	-
Total fund balances	393,117	347,455	67,755	-	[19,109]	762,399
Total liabilities and fund balances	$ 411,536	$ 347,455	$ 67,755	$ -	$ -	$ 762,399

Special Workers Comp Reserve	Special Healthcare Reserve	Title II-A	Title III	Special Liability	Other Federal Grant	District Student Activity	Total Nonmajor Special Revenue Funds
$ 2,529,339	$ 19,953,847	$ -	$ -	$ 375,932	$ -	$ -	$ 50,170,136
-	-	70,744	22,388	-	-	168,274	378,742
-	-	-	-	-	-	-	1,655
-	-	-	-	-	-	-	199,685
$ 2,529,339	$ 19,953,847	$ 70,744	$ 22,388	$ 375,932	$ -	$ 168,274	$ 50,750,218
$ -	$ -	$ -	$ -	$ 37,580	$ -	$ 655	$ 88,017
-	-	70,744	22,388	-	-	103,458	313,545
-	-	-	-	-	-	-	1,333,629
-	-	70,744	22,388	37,580	-	104,113	1,735,191
-	-	-	-	-	-	-	201,340
2,529,339	19,953,847	-	-	338,352	-	64,161	45,192,317
-	-	-	-	-	-	-	3,640,479
-	-	-	-	-	-	-	[19,109]
2,529,339	19,953,847	-	-	338,352	-	64,161	49,015,027
$ 2,529,339	$ 19,953,847	$ 70,744	$ 22,388	$ 375,932	$ -	$ 168,274	$ 50,750,218

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES -
NONMAJOR SPECIAL REVENUE FUNDS (Continued)
For the Year Ended June 30, 2025

	Vocational Education	At Risk	Professional Development	Special Assessment	Food Service	DAC Grant	Bilingual Education
REVENUES:							
Taxes	$ 325,000	$ 1,715,500	$ -	$ 690,666	$ -	$ -	$ 2,712,795
Intergovernmental	4,220,927	5,139,000	101,334	-	2,413,153	-	450,000
Charges for services	-	-	-	-	7,634,543	-	-
Use of money and property	-	-	-	-	1,464	-	-
Other local sources	290,910	-	-	-	-	37,329	-
Total revenues	4,836,837	6,854,500	101,334	690,666	10,049,160	37,329	3,162,795
EXPENDITURES:							
Current							
Instruction	4,986,293	4,810,968	-	-	-	-	3,136,121
Student support services	-	2,864,103	-	-	-	-	-
Instructional support staff	100,597	364,167	845,287	-	-	22,445	1,404
School administration	238,600	161,168	-	-	-	-	-
General administration	-	-	-	-	-	-	-
Student transportation services	41,150	-	-	-	-	-	55,771
Operations and maintenance	-	-	-	-	-	-	-
Other support services	-	-	4,735	-	-	-	-
Food service operations	-	-	-	-	11,336,116	-	-
Capital outlay							
Facility acquisition and construction	-	-	-	709,818	-	-	-
Total expenditures	5,366,640	8,200,406	850,022	709,818	11,336,116	22,445	3,193,296
Excess [deficiency] of revenues over [under] expenditures	[529,803]	[1,345,906]	[748,688]	[19,152]	[1,286,956]	14,884	[30,501]
OTHER FINANCING SOURCES [USES]:							
Transfers in	3,250,000	-	-	-	6,922	-	2,100,000
Total other financing sources [uses]	3,250,000	-	-	-	6,922	-	2,100,000
Net change in fund balances	2,720,197	[1,345,906]	[748,688]	[19,152]	[1,280,034]	14,884	2,069,499
Fund balance - Beginning of year	2,524,531	3,582,280	1,811,225	613,334	4,872,937	4,021	1,432,148
Fund balance - End of year	$ 5,244,728	$ 2,236,374	$ 1,062,537	$ 594,182	$ 3,592,903	$ 18,905	$ 3,501,647

Virtual Education	Summer School	Parent Education Program	Gate Receipts	Student Projects	Student Organizations	Instructional Materials	Title I
$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
-	-	582,870	-	-	-	-	412,971
536,214	133,560	-	641,910	-	-	2,154,706	-
-	-	-	-	-	-	221,423	-
-	-	-	-	602,497	3,374,385	-	-
536,214	133,560	582,870	641,910	602,497	3,374,385	2,376,129	412,971
599,456	151,030	-	525,752	857,634	3,265,168	1,919,631	377,099
-	3,344	872,135	-	-	-	-	-
156,809	16,525	3,441	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	35,872
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
756,265	170,899	875,576	525,752	857,634	3,265,168	1,919,631	412,971
[220,051]	[37,339]	[292,706]	116,158	[255,137]	109,217	456,498	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
[220,051]	[37,339]	[292,706]	116,158	[255,137]	109,217	456,498	-
792,274	173,048	711,087	254,508	463,975	1,672,004	4,382,899	-
$ 572,223	$ 135,709	$ 418,381	$ 370,666	$ 208,838	$ 1,781,221	$ 4,839,397	$ -

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES -
NONMAJOR SPECIAL REVENUE FUNDS (Continued)
For the Year Ended June 30, 2025

	Blue Valley Foundation Grant	Safe Schools Grant	Community Grants	Kauffman CAPS Networking Grant	Mental Health Integration Team	Gift
REVENUES:						
Taxes	$ -	$ -	$ -	$ -	$ -	$ -
Intergovernmental	-	-	-	-	-	-
Charges for services	-	-	-	-	-	-
Use of money and property	-	-	-	-	-	-
Other local sources	471,891	321,487	11,080	135,000	-	625,198
Total revenues	471,891	321,487	11,080	135,000	-	625,198
EXPENDITURES:						
Current						
Instruction	453,862	-	14,581	-	-	781,265
Student support services	-	-	-	-	19,109	-
Instructional support staff	10,874	-	-	-	-	9,571
School administration	-	-	-	-	-	-
General administration	-	-	-	221,587	-	-
Student transportation services	-	-	-	-	-	10,895
Operations and maintenance	-	272,365	-	-	-	9,068
Other support services	-	-	-	-	-	-
Food service operations	-	-	-	-	-	-
Capital outlay						
Facility acquisition and construction	-	-	-	-	-	-
Total expenditures	464,736	272,365	14,581	221,587	19,109	810,799
Excess [deficiency] of revenues over [under] expenditures	7,155	49,122	[3,501]	[86,587]	[19,109]	[185,601]
OTHER FINANCING SOURCES [USES]:						
Transfers in	-	-	-	-	-	-
Total other financing sources [uses]	-	-	-	-	-	-
Net change in fund balances	7,155	49,122	[3,501]	[86,587]	[19,109]	[185,601]
Fund balance - Beginning of year	385,962	298,333	71,256	86,587	-	948,000
Fund balance - End of year	$ 393,117	$ 347,455	$ 67,755	$ -	$ [19,109]	$ 762,399

Special Workers Comp Reserve	Special Healthcare Reserve	Title II-A	Title III	Special Liability	Other Federal Grant	District Student Activity	Total Nonmajor Special Revenue Funds
$ -	$ -	$ -	$ -	$ 242,929	$ -	$ -	$ 5,686,890
-	-	264,937	80,462	-	1,073,431	-	14,739,085
-	-	-	-	-	-	305,272	11,406,205
112,493	404,433	-	-	23,970	-	-	763,783
-	1,086,931	-	-	-	-	173,229	7,129,937
112,493	1,491,364	264,937	80,462	266,899	1,073,431	478,501	39,725,900
583,069	-	235,140	78,721	-	119,095	418,384	23,313,269
10,770	-	-	-	-	70,835	-	3,840,296
1,199	-	29,797	1,741	-	49,236	-	1,613,093
48,353	-	-	-	-	-	-	448,121
-	-	-	-	-	161,219	-	382,806
-	-	-	-	-	118	-	143,806
224,351	-	-	-	-	-	-	505,784
30,597	-	-	-	1,465,715	-	-	1,501,047
-	-	-	-	-	-	-	11,336,116
-	-	-	-	-	-	-	709,818
898,339	-	264,937	80,462	1,465,715	400,503	418,384	43,794,156
[785,846]	1,491,364	-	-	[1,198,816]	672,928	60,117	[4,068,256]
-	-	-	-	-	-	-	5,356,922
-	-	-	-	-	-	-	5,356,922
[785,846]	1,491,364	-	-	[1,198,816]	672,928	60,117	1,288,666
3,315,185	18,462,483	-	-	1,537,168	[672,928]	4,044	47,726,361
$ 2,529,339	$ 19,953,847	$ -	$ -	$ 338,352	$ -	$ 64,161	$ 49,015,027

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
SUPPLEMENTAL GENERAL FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Taxes:						
In process	$ 642,778	$ -	$ 642,778	$ 896,219	$ 896,219	$ [253,441]
Current	36,843,680	16,595,308	53,438,988	56,513,622	56,174,456	[2,735,468]
Delinquent	690	-	690	97,803	97,803	[97,113]
Motor vehicle	4,105,477	-	4,105,477	4,258,764	4,258,764	[153,287]
Rental excise	314,369	-	314,369	-	-	314,369
Total revenues	41,906,994	16,595,308	58,502,302	61,766,408	61,427,242	[2,924,940]
EXPENDITURES:						
Instruction	38,633,262	-	38,633,262	32,835,025	32,835,025	[5,798,237]
Student support services	1,851,715	-	1,851,715	1,525,000	1,525,000	[326,715]
Instructional support staff	833,745	-	833,745	1,052,000	1,052,000	218,255
School administration	3,300,729	-	3,300,729	3,830,000	3,830,000	529,271
Operations and maintenance	148,100	-	148,100	160,000	160,000	11,900
Total expenditures	44,767,551	-	44,767,551	39,402,025	39,402,025	[5,365,526]
Excess [deficiency] of revenues over [under] expenditures	[2,860,557]	16,595,308	13,734,751	22,364,383	22,025,217	[8,290,466]
OTHER FINANCING SOURCES [USES]:						
Transfers out	-	[16,595,308]	[16,595,308]	[22,300,000]	[22,300,000]	5,704,692
Adjustments for legal max	-	-	-	-	339,166	[339,166]
Total other financing sources [uses]	-	[16,595,308]	[16,595,308]	[22,300,000]	[21,960,834]	5,365,526
Excess [deficiency] of revenues and other sources over [under] expenditures and other [uses]	[2,860,557]	-	[2,860,557]	$ 64,383	$ 64,383	$ [2,924,940]
FUND BALANCE - Beginning of year	3,529,445	-	3,529,445			
FUND BALANCE - End of year	$ 668,888	$ -	$ 668,888			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
COST OF LIVING FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Taxes:						
In process	$ 130,296	$ -	$ 130,296	$ 184,224	$ 184,224	$ [53,928]
Current	11,421,319	-	11,421,319	12,055,018	12,055,018	[633,699]
Delinquent	125	-	125	19,829	19,829	[19,704]
Motor vehicle	650,164	-	650,164	631,583	631,583	18,581
Rental excise	63,475	-	63,475	42,899	42,899	20,576
Total revenues	12,265,379	-	12,265,379	12,933,553	12,933,553	[668,174]
EXPENDITURES:						
Instruction	12,457,450	-	12,457,450	12,774,507	12,774,507	317,057
Total expenditures	12,457,450	-	12,457,450	12,774,507	12,774,507	317,057
Excess [deficiency] of revenues over [under] expenditures	[192,071]	-	[192,071]	$ 159,046	$ 159,046	$ [351,117]
FUND BALANCE - Beginning of year, restated	192,071	-	192,071			
FUND BALANCE - End of year	$ -	$ -	$ -			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
EXTRAORDINARY GROWTH FACILITIES FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Taxes:						
In process	$ 51,097	$ -	$ 51,097	$ 72,238	$ 72,238	$ [21,141]
Current	3,008,134	-	3,008,134	3,175,981	3,175,981	[167,847]
Delinquent	41	-	41	7,775	7,775	[7,734]
Motor vehicle	145,057	-	145,057	141,211	141,211	3,846
Rental excise	15,651	-	15,651	9,591	9,591	6,060
Total revenues	3,219,980	-	3,219,980	3,406,796	3,406,796	[186,816]
EXPENDITURES:						
Instruction	3,312,404	-	3,312,404	3,457,443	3,457,443	145,039
Total expenditures	3,312,404	-	3,312,404	3,457,443	3,457,443	145,039
Excess [deficiency] of revenues over [under] expenditures	[92,424]	-	[92,424]	$ [50,647]	$ [50,647]	$ [41,777]
FUND BALANCE - Beginning of year, restated	143,151	-	143,151			
FUND BALANCE - End of year	$ 50,727	$ -	$ 50,727			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
VOCATIONAL EDUCATION FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Taxes						
Current	$ 325,000	$ [325,000]	$ -	$ -	$ -	$ -
Total taxes	325,000	[325,000]	-	-	-	-
Intergovernmental:						
State and local	4,120,330	[4,120,330]	-	-	-	-
Federal	100,597	-	100,597	100,000	100,000	597
Total intergovernmental	4,220,927	[4,120,330]	100,597	100,000	100,000	597
Interest on idle funds	-	-	-	1,500,000	1,500,000	[1,500,000]
Miscellaneous	290,910	94	291,004	200,000	200,000	91,004
Total revenues	4,836,837	[4,445,236]	391,601	1,800,000	1,800,000	[1,408,399]
EXPENDITURES:						
Instruction	4,986,293	[44,374]	4,941,919	7,405,000	7,405,000	2,463,081
Instructional support staff	100,597	-	100,597	165,000	165,000	64,403
School administration	238,600	-	238,600	250,000	250,000	11,400
Student transportation services	41,150	-	41,150	75,000	75,000	33,850
Total expenditures	5,366,640	[44,374]	5,322,266	7,895,000	7,895,000	2,572,734
Excess [deficiency] of revenues over [under] expenditures	[529,803]	[4,400,862]	[4,930,665]	[6,095,000]	[6,095,000]	1,164,335
OTHER FINANCING SOURCES [USES]:						
Transfers in	3,250,000	4,445,330	7,695,330	4,000,000	4,000,000	3,695,330
Total other financing sources [uses]	3,250,000	4,445,330	7,695,330	4,000,000	4,000,000	3,695,330
Excess [deficiency] of revenues and other sources over [under] expenditures and other [uses]	2,720,197	44,468	2,764,665	$ [2,095,000]	$ [2,095,000]	$ 4,859,665
FUND BALANCE - Beginning of year	2,524,531	[47,661]	2,476,870			
FUND BALANCE - End of year	$ 5,244,728	$ [3,193]	$ 5,241,535			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
AT RISK (K-12) FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Taxes						
Current	$ 1,715,500	$ [1,715,500]	$ -	$ -	$ -	$ -
Total taxes	1,715,500	[1,715,500]	-	-	-	-
Intergovernmental:						
State and local	5,139,000	[5,139,000]	-	-	-	-
Total intergovernmental	5,139,000	[5,139,000]	-	-	-	-
Total revenues	6,854,500	[6,854,500]	-	-	-	-
EXPENDITURES:						
Instruction	4,810,968	-	4,810,968	7,127,000	7,127,000	2,316,032
Student support services	2,864,103	-	2,864,103	3,305,000	3,305,000	440,897
Instructional support staff	364,167	-	364,167	206,000	206,000	[158,167]
School administration	161,168	-	161,168	244,000	244,000	82,832
Total expenditures	8,200,406	-	8,200,406	10,882,000	10,882,000	2,681,594
Excess [deficiency] of revenues over [under] expenditures	[1,345,906]	[6,854,500]	[8,200,406]	[10,882,000]	[10,882,000]	2,681,594
OTHER FINANCING SOURCES [USES]:						
Transfers in	-	6,854,500	6,854,500	7,300,000	7,300,000	[445,500]
Total other financing sources [uses]	-	6,854,500	6,854,500	7,300,000	7,300,000	[445,500]
Excess [deficiency] of revenues and other sources over [under] expenditures and other [uses]	[1,345,906]	-	[1,345,906]	$ [3,582,000]	$ [3,582,000]	$ 2,236,094
FUND BALANCE - Beginning of year	3,582,280	-	3,582,280			
FUND BALANCE - End of year	$ 2,236,374	$ -	$ 2,236,374			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
PROFESSIONAL DEVELOPMENT FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Intergovernmental:						
State and local	$ 101,334	$ -	$ 101,334	$ 725,000	$ 725,000	$ [623,666]
Total revenues	101,334	-	101,334	725,000	725,000	[623,666]
EXPENDITURES:						
Instructional support staff	845,287	[15,517]	829,770	1,710,000	1,710,000	880,230
Central services	4,735	-	4,735	-	-	[4,735]
Total expenditures	850,022	[15,517]	834,505	1,710,000	1,710,000	875,495
Excess [deficiency] of revenues over [under] expenditures	[748,688]	15,517	[733,171]	[985,000]	[985,000]	251,829
OTHER FINANCING SOURCES [USES]:						
Transfers in	-	-	-	500,000	500,000	[500,000]
Total other financing sources [uses]	-	-	-	500,000	500,000	[500,000]
Excess [deficiency] of revenues and other sources over [under] expenditures and other [uses]	[748,688]	15,517	[733,171]	$ [485,000]	$ [485,000]	$ [248,171]
FUND BALANCE - Beginning of year	1,811,225	[15,517]	1,795,708			
FUND BALANCE - End of year	$ 1,062,537	$ -	$ 1,062,537			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
SPECIAL ASSESSMENT FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Taxes:						
In process	$ 4,957	$ -	$ 4,957	$ 7,010	$ 7,010	$ [2,053]
Current	625,888	-	625,888	636,770	636,770	[10,882]
Delinquent	7	-	7	754	754	[747]
Motor vehicle	55,902	-	55,902	54,652	54,652	1,250
Rental excise	3,912	-	3,912	3,712	3,712	200
Total revenues	690,666	-	690,666	702,898	702,898	[12,232]
EXPENDITURES:						
Capital outlay	709,818	-	709,818	900,000	900,000	190,182
Total expenditures	709,818	-	709,818	900,000	900,000	190,182
Excess [deficiency] of revenues over [under] expenditures	[19,152]	-	[19,152]	$ [197,102]	$ [197,102]	$ 177,950
FUND BALANCE - Beginning of year	613,334	-	613,334			
FUND BALANCE - End of year	$ 594,182	$ -	$ 594,182			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
FOOD SERVICE FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Intergovernmental:						
Federal	$ 2,326,087	$ -	$ 2,326,087	$ 3,459,090	$ 3,459,090	$ [1,133,003]
State and local	87,066	-	87,066	76,000	76,000	11,066
Total intergovernmental	2,413,153	-	2,413,153	3,535,090	3,535,090	[1,121,937]
Charges for services	7,634,543	-	7,634,543	11,823,700	11,823,700	[4,189,157]
Investment revenue	1,464	-	1,464	-	-	1,464
Total revenues	10,049,160	-	10,049,160	15,358,790	15,358,790	[5,309,630]
EXPENDITURES:						
Operations and maintenance	-	-	-	850,000	850,000	850,000
Food service operations	11,336,116	9,334	11,345,450	16,570,000	16,570,000	5,224,550
Total expenditures	11,336,116	9,334	11,345,450	17,420,000	17,420,000	6,074,550
Excess [deficiency] of revenues over [under] expenditures	[1,286,956]	[9,334]	[1,296,290]	$ [2,061,210]	$ [2,061,210]	$ 764,920
OTHER FINANCING SOURCES [USES]:						
Transfers in	6,922	-	6,922	20,000	20,000	[13,078]
Total other financing sources [uses]	6,922	-	6,922	20,000	20,000	[13,078]
Excess [deficiency] of revenues and other sources over [under] expenditures and other [uses]	[1,280,034]	[9,334]	[1,289,368]	$ [2,041,210]	$ [2,041,210]	$ 751,842
FUND BALANCE - Beginning of year	4,872,937	[206,246]	4,666,691			
FUND BALANCE - End of year	$ 3,592,903	$ [215,580]	$ 3,377,323			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
BILINGUAL EDUCATION FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Taxes						
Current	$ 2,712,795	$ [2,712,795]	$ -	$ -	$ -	$ -
Total taxes	2,712,795	[2,712,795]	-	-	-	-
Intergovernmental:						
State and local	$ 450,000	$ [450,000]	-	-	-	-
Total intergovernmental	450,000	[450,000]	-	-	-	-
Other revenue from local source	-	-	-	-	-	-
Total revenues	3,162,795	[3,162,795]	-	-	-	-
EXPENDITURES:						
Instruction	3,136,121	-	3,136,121	4,112,000	4,112,000	975,879
Instructional support staff	1,404	-	1,404	90,000	90,000	88,596
Student transportation services	55,771	-	55,771	30,000	30,000	[25,771]
Total expenditures	3,193,296	-	3,193,296	4,232,000	4,232,000	1,038,704
Excess [deficiency] of revenues over [under] expenditures	[30,501]	[3,162,795]	[3,193,296]	[4,232,000]	[4,232,000]	1,038,704
OTHER FINANCING SOURCES [USES]:						
Transfers in	2,100,000	3,162,795	5,262,795	2,800,000	2,800,000	2,462,795
Total other financing sources [uses]	2,100,000	3,162,795	5,262,795	2,800,000	2,800,000	2,462,795
Excess [deficiency] of revenues and other sources over [under] expenditures and other [uses]	2,069,499	-	2,069,499	$ [1,432,000]	$ [1,432,000]	$ 3,501,499
FUND BALANCE - Beginning of year	1,432,148	-	1,432,148			
FUND BALANCE - End of year	$ 3,501,647	$ -	$ 3,501,647			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
VIRTUAL EDUCATION FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Charges for services	$ 536,214	$ -	$ 536,214	$ 800,000	$ 800,000	$ [263,786]
Total revenues	536,214	-	536,214	800,000	800,000	[263,786]
EXPENDITURES:						
Instruction	599,456	-	599,456	1,412,000	1,412,000	812,544
Instructional support staff	156,809	-	156,809	180,000	180,000	23,191
Total expenditures	756,265	-	756,265	1,592,000	1,592,000	835,735
Excess [deficiency] of revenues over [under] expenditures	[220,051]	-	[220,051]	$ [792,000]	$ [792,000]	$ 571,949
FUND BALANCE - Beginning of year	792,274	-	792,274			
FUND BALANCE - End of year	$ 572,223	$ -	$ 572,223			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
SUMMER SCHOOL FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Charges for services	$ 133,560	$ -	$ 133,560	$ 250,000	$ 250,000	$ [116,440]
Total revenues	133,560	-	133,560	250,000	250,000	[116,440]
EXPENDITURES:						
Instruction	151,030	-	151,030	300,000	300,000	148,970
Student support services	3,344	-	3,344	-	-	[3,344]
Instructional support staff	16,525	-	16,525	43,000	43,000	26,475
Total expenditures	170,899	-	170,899	343,000	343,000	172,101
Excess [deficiency] of revenues over [under] expenditures	[37,339]	-	[37,339]	$ [93,000]	$ [93,000]	$ 55,661
FUND BALANCE - Beginning of year	173,048	-	173,048			
FUND BALANCE - End of year	$ 135,709	$ -	$ 135,709			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
PARENT EDUCATION PROGRAM FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Intergovernmental:						
State and local	$ 582,870	$ -	$ 582,870	$ 1,045,000	$ 1,045,000	$ [462,130]
Total intergovernmental	582,870	-	582,870	1,045,000	1,045,000	(462,130)
Other local sources	-	-	-	-	-	-
Total revenues	582,870	-	582,870	1,045,000	1,045,000	[462,130]
EXPENDITURES:						
Student support services	872,135	-	872,135	1,460,000	1,460,000	587,865
Instructional support staff	3,441	-	3,441	15,000	15,000	11,559
Total expenditures	875,576	-	875,576	1,475,000	1,475,000	599,424
Excess [deficiency] of revenues over [under] expenditures	[292,706]	-	[292,706]	$ [430,000]	$ [430,000]	$ 137,294
FUND BALANCE - Beginning of year	711,087	-	711,087			
FUND BALANCE - End of year	$ 418,381	$ -	$ 418,381			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
FEDERAL FUNDS
For the Year Ended June 30, 2025

	Title I	Title II-A	Other Federal Grants	Title III
REVENUES:				
Intergovernmental:				
Federal	$ 412,971	$ 264,937	$ 1,073,431	$ 80,462
Total revenues	412,971	264,937	1,073,431	80,462
EXPENDITURES:				
Instruction	377,099	235,140	119,095	78,721
Student support service	-	-	70,835	-
Instructional support staff	-	29,797	49,236	1,741
General administration	-	-	161,219	-
Student transportation services	35,872	-	118	-
Total expenditures	412,971	264,937	400,503	80,462
Excess [deficiency] of revenues over [under] expenditures	-	-	672,928	-
FUND BALANCE - Beginning of year	-	-	[672,928]	-
FUND BALANCE - End of year	$ -	$ -	$ -	$ -

Total GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
$ 1,831,801	$ 345,998	$ 2,177,799	$ 4,930,422	$ 4,930,422	$ [2,752,623]
1,831,801	345,998	2,177,799	4,930,422	4,930,422	[2,752,623]
810,055	-	810,055	1,855,000	1,855,000	1,044,945
70,835	-	70,835	1,222,000	1,222,000	1,151,165
80,774	-	80,774	228,000	228,000	147,226
161,219	[220,518]	[59,299]	175,000	175,000	234,299
35,990	-	35,990	20,000	20,000	[15,990]
1,158,873	[220,518]	938,355	3,500,000	3,500,000	2,561,645
672,928	566,516	1,239,444	$ 1,430,422	$ 1,430,422	$ [190,978]
[672,928]	[757,494]	[1,430,422]			
$ -	$ [190,978]	$ [190,978]			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
GIFTS AND GRANTS FUNDS
For the Year Ended June 30, 2025

	DAC Grant	Blue Valley Foundation Grant	Safe Schools Grant	Community Grants	Kauffman CAPS Networking Grant
REVENUES:					
Other local sources	$ 37,329	$ 471,891	$ 321,487	$ 11,080	$ 135,000
Total revenues	37,329	471,891	321,487	11,080	135,000
EXPENDITURES:					
Instruction	-	453,862	-	14,581	-
Student support services	-	-	-	-	-
Instructional support staff	22,445	10,874	-	-	-
General administration	-	-	-	-	221,587
Transportation	-	-	-	-	-
Operations and maintenance	-	-	272,365	-	-
Community Services Operations	-	-	-	-	-
Capital outlay	-	-	-	-	-
Total expenditures	22,445	464,736	272,365	14,581	221,587
Excess [deficiency] of revenues over [under] expenditures	14,884	7,155	49,122	[3,501]	[86,587]
FUND BALANCE - Beginning of year	4,021	385,962	298,333	71,256	86,587
FUND BALANCE - End of year	$ 18,905	$ 393,117	$ 347,455	$ 67,755	$ -

Mental Health Integration Team	Gift	Total GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts		Variance with Final Budget Positive [Negative]
					Original	Final	
$ -	$ 625,198	$ 1,601,985	$ -	$ 1,601,985	$ 3,000,000	$ 3,000,000	$ [1,398,015]
-	625,198	1,601,985	-	1,601,985	3,000,000	3,000,000	[1,398,015]
-	781,265	1,249,708	[130,378]	1,119,330	1,410,000	1,410,000	290,670
19,109	-	19,109	-	19,109	5,000	5,000	[14,109]
-	9,571	42,890	[2,333]	40,557	128,000	128,000	87,443
-	-	221,587	-	221,587	218,000	218,000	[3,587]
-	10,895	10,895	-	10,895	40,000	40,000	29,105
-	9,068	281,433	23,154	304,587	-	-	[304,587]
-	-	-	-	-	15,000	15,000	15,000
-	-	-	-	-	2,520,000	2,520,000	2,520,000
19,109	810,799	1,825,622	[109,557]	1,716,065	4,336,000	4,336,000	2,619,935
[19,109]	[185,601]	[223,637]	109,557	[114,080]	$ [1,336,000]	$ [1,336,000]	$ 1,221,920
-	948,000	1,794,159	[457,891]	1,336,268			
$ [19,109]	$ 762,399	$ 1,570,522	$ [348,334]	$ 1,222,188			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
SPECIAL LIABILITY FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Taxes:						
In process	$ 4,851	$ -	$ 4,851	$ 6,862	$ 6,862	$ [2,011]
Current	158,555	-	158,555	166,743	166,743	[8,188]
Delinquent	9	-	9	739	739	[730]
Motor vehicle	77,551	-	77,551	75,006	75,006	2,545
Rental excise	1,963	-	1,963	5,095	5,095	[3,132]
Total taxes	242,929	-	242,929	254,445	254,445	[11,516]
Use of money and property	23,970	-	23,970	20,000	20,000	3,970
Total revenues	266,899	-	266,899	274,445	274,445	[7,546]
EXPENDITURES:						
Other support services	1,465,715	34,285	1,500,000	1,500,000	1,500,000	-
Total expenditures	1,465,715	34,285	1,500,000	1,500,000	1,500,000	-
Excess [deficiency] of revenues over [under] expenditures	[1,198,816]	[34,285]	[1,233,101]	$ [1,225,555]	$ [1,225,555]	$ [7,546]
FUND BALANCE - Beginning of year	1,537,168	71,865	1,609,033			
FUND BALANCE - End of year	$ 338,352	$ 37,580	$ 375,932			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BASIS)
DEBT SERVICE FUND
For the Year Ended June 30, 2025

	GAAP Basis	Adjustments to Budgetary Basis	Budgetary Basis	Budgeted Amounts Original	Budgeted Amounts Final	Variance with Final Budget Positive [Negative]
REVENUES:						
Taxes:						
In process	$ 525,875	$ -	$ 525,875	$ 762,642	$ 762,642	$ [236,767]
Current	41,807,120	-	41,807,120	42,766,185	42,766,185	[959,065]
Delinquent	622	-	622	80,019	80,019	[79,397]
Motor vehicle	3,986,791	-	3,986,791	3,872,452	3,872,452	114,339
Rental excise	258,866	-	258,866	263,029	263,029	[4,163]
Total taxes	46,579,274	-	46,579,274	47,744,327	47,744,327	[1,165,053]
Other local sources	-	-	-	-	-	-
Total revenues	46,579,274	-	46,579,274	47,744,327	47,744,327	[1,165,053]
EXPENDITURES:						
Debt Service						
Principal	37,330,000	-	37,330,000	37,330,000	37,330,000	-
Interest and other charges	16,825,738	-	16,825,738	16,827,000	16,827,000	1,262
Total expenditures	54,155,738	-	54,155,738	54,157,000	54,157,000	1,262
Excess [deficiency] of revenues over [under] expenditures	[7,576,464]	-	[7,576,464]	[6,412,673]	[6,412,673]	[1,163,791]
OTHER FINANCING SOURCES [USES]:						
Transfers in	2,250,000	-	2,250,000	-	-	2,250,000
Total other financing sources [uses]	2,250,000	-	2,250,000	-	-	2,250,000
Excess [deficiency] of revenues and other sources over [under] expenditures and other [uses]	[5,326,464]	-	[5,326,464]	$ [6,412,673]	$ [6,412,673]	$ 1,086,209
FUND BALANCE - Beginning of year	67,103,312	-	67,103,312			
FUND BALANCE - End of year	$ 61,776,848	$ -	$ 61,776,848			

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

COMBINING STATEMENT OF NET POSITION
CUSTODIAL FUNDS
June 30, 2025

	Blue Valley Recreation Commission General	Blue Valley Recreation Commission Employee Benefits	Total Custodial Funds
ASSETS:			
Cash and investments	$ -	$ -	$ -
Total assets	$ -	$ -	$ -
LIABILITIES:			
Other liabilities	$ -	$ -	$ -
Total liabilities	$ -	$ -	$ -
NET POSITION:			
Individuals, organizations, and other governments	$ -	$ -	$ -
Total net position	$ -	$ -	$ -

BLUE VALLEY UNIFIED SCHOOL DISTRICT NO. 229

COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
CUSTODIAL FUNDS
June 30, 2025

	Blue Valley Recreation Commission General	Blue Valley Recreation Commission Employee Benefits	Total Custodial Funds
ADDITIONS:			
Tax collections for other governments	$ 11,494,536	$ 2,093,510	$ 13,588,046
Total additions	11,494,536	2,093,510	13,588,046
DEDUCTIONS:			
Payments of tax to other governments	11,494,536	2,093,510	13,588,046
Total deductions	11,494,536	2,093,510	13,588,046
Net increase (decrease) in fiduciary net position	-	-	-
Net position - beginning, restated	-	-	-
Net position - ending	$ -	$ -	$ -

STATISTICAL SECTION

The data shown in the following section relates only to the primary governmental unit.

STATISTICAL SECTION

The Statistical Section is intended to provide a broader and more complete understanding of the physical, economic, social and political characteristics of the District than is possible from the financial statements, notes and supporting schedules presented in the Financial Section. In addition, this section is used, in part, to comply with the continuing disclosure requirements of SEC Rule 15c2-12.

The information presented in this section does not provide full and adequate disclosure of financial information in accordance with accounting principles generally accepted in the United States of America, but is designed to be useful in identifying trends and evaluating the credit worthiness of the District.

Contents **Page**

Financial Trends **96 - 101**

These schedules contain information to help the reader understand how the government's financial performance and well-being have changed over time

Revenue Capacity **102 - 106**

These schedules contain information to help the reader assess the government's most significant local revenue source, the property tax.

Debt Capacity **107 - 110**

These schedules present information to help the reader assess the affordability of the government's current levels of outstanding debt and the government's ability to issue additional debt in the future.

Demographic and Economic Information **111 - 114**

These schedules offer demographic and economic indicators to help the reader understand the environment within which the government's financial activities take place.

Operating Information **115 - 118**

These schedules contain service and infrastructure data to help the reader understand how the information in the government's financial report relates to the services the government provides and the activities it performs.

BLUE VALLEY USD #229, KANSAS
NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS
(Accrual Basis of Accounting)

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Governmental Activities										
Invested in capital assets, net of related debt	$ 181,586,706	$ 217,858,989	$ 165,097,226	$ 228,636,119	$ 162,103,563	$ 246,714,792	$ 283,756,242	$ 190,336,488	$ 238,621,456	$ 304,093,733
Restricted	171,464,565	139,556,757	220,685,207	167,136,744	255,978,793	185,987,612	176,212,924	275,993,568	233,292,571	123,803,340
Unrestricted	(211,593,719)	(166,210,279)	(164,966,531)	(167,025,113)	(145,792,242)	(142,056,479)	(127,225,567)	(97,538,227)	(94,839,213)	(97,826,297)
Total Net Position	$ 141,457,552	$ 191,205,467	$ 220,815,902	$ 228,747,750	$ 272,290,114	$ 290,645,925	$ 332,743,599	$ 368,791,829	$ 377,074,814	$ 330,070,776
	(1), (4)	(2), (4)	(1), (4)	(1), (4)	(3), (4)	(4)	(4)	(4)		

(1) 2016, 2018 & 2019 Net Position was restated as a result of prior period adjustments to Capital Assets.

(2) 2017 Net Position was restated as a result of implementing GASB 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pension, in the 17/18 fiscal year.

(3) 2020 Net Position was restated as a result of implementing GASB Statement 84, Fiduciary Activities, in the 20/21 fiscal year.

(4) Restricted and Unrestricted Net Position were reclassified to account for amounts restricted for construction, maintenance and equipment.

Source: Blue Valley USD #229 Basic Financial Statements

TABLE 1
(UNAUDITED)

BLUE VALLEY USD #229, KANSAS
EXPENSE, PROGRAM REVENUES, AND NET [EXPENSE]/REVENUE
LAST TEN FISCAL YEARS
(Accrual Basis of Accounting)

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Expenses										
Governmental Activities:										
Instruction	$ 161,285,234	$ 153,626,889	$ 166,468,465	$ 173,395,883	$ 175,886,400	$ 194,312,502	$ 194,864,600	$ 196,939,173	$ 233,903,345	$ 253,119,509
Student Support Services	14,709,111	15,129,219	15,949,152	17,333,890	18,940,540	20,680,423	21,142,311	20,622,400	25,173,251	28,879,556
Instructional Support Staff	11,272,178	11,388,524	11,804,231	10,979,448	12,569,777	21,614,478	11,678,565	11,546,297	12,625,669	13,616,653
General Administration	3,106,735	2,219,429	2,296,156	2,245,283	2,914,964	2,662,319	4,054,021	3,406,252	3,475,122	4,009,682
School Administration	11,972,795	12,099,831	12,796,575	13,443,424	13,588,838	14,970,937	14,748,200	14,129,340	15,939,215	17,575,199
Central Services	2,449,271	2,581,667	4,709,225	5,585,444	6,175,804	11,220,462	6,121,477	11,778,535	8,978,565	10,854,111
Operations and Maintenance	26,538,313	44,242,526	40,600,072	55,707,045	26,812,634	27,292,995	34,854,643	36,665,052	41,163,818	65,464,854
Student Transportation Services	7,997,570	8,071,060	8,583,748	8,874,214	8,513,977	7,787,388	8,389,097	16,318,445	20,416,805	20,764,396
Food Service Operations	9,413,722	9,528,742	9,037,782	9,227,762	8,079,429	7,090,174	9,919,308	10,536,841	12,244,384	12,432,462
Other Support Services	13,907,122	7,537,513	7,368,473	9,053,122	14,519,044	9,259,766	9,791,569	3,134,966	3,219,976	4,037,616
Interest on Long-Term Debt	13,920,302	12,121,977	13,272,311	12,231,720	11,198,373	10,758,613	9,154,262	10,687,255	16,112,556	15,751,949
Total Primary Government	276,572,353	278,547,377	292,886,190	318,077,235	299,199,780	327,650,057	324,718,053	335,764,556	393,252,706	446,505,987
Program Revenues										
Governmental Activities:										
Charges for Services										
Instruction	6,010,192	5,985,359	3,323,552	3,358,803	3,226,228	3,108,398	3,702,350	3,979,794	3,594,938	3,771,662
Food Service Operations	7,414,711	7,187,588	7,101,967	7,239,749	5,451,868	1,245,337	2,711,348	7,452,999	7,628,003	7,634,543
Total Charges for Services	13,424,903	13,172,947	10,425,519	10,598,552	8,678,096	4,353,735	6,413,698	11,432,793	11,222,941	11,406,205
Operating Grants and Contributions										
Instruction	36,816,744	55,225,865	39,291,175	37,749,750	37,866,295	59,096,863	59,524,441	67,128,156	65,086,253	60,566,003
Student Support Services	966,033	3,609,112	1,487,564	996,382	7,884,261	13,249,312	13,390,842	16,354,766	15,495,579	14,836,534
Instructional Support Staff	932,717	2,583,821	1,395,833	956,567	1,262,884	2,235,351	1,994,740	1,520,728	1,442,512	1,088,909
General Administration	105,021	395,099	165,983	99,857	757,797	1,262,002	1,309,843	1,561,485	1,535,395	1,593,943
School Administration	671,289	2,467,921	1,041,176	682,473	1,227,972	1,904,299	1,937,399	847,725	767,640	666,324
Central Services	-	-	-	33,598	-	-	-	-	-	-
Operations and Maintenance	1,834,597	3,325,682	1,864,789	2,251,053	1,081,432	1,638,498	1,651,024	1,856,187	1,698,380	1,468,447
Student Transportation Services	4,820	12,577	23,405	67,687	4,651,461	6,826,466	7,695,535	9,250,417	10,202,953	8,884,688
Food Service Operations	1,958,877	2,522,800	1,978,730	1,856,126	327,935	482,215	484,097	538,675	512,936	474,600
Other Support Services	544,205	2,062,805	859,505	443,865	806,214	1,267,690	1,238,357	1,073,514	977,860	894,136
Total Operating Grants and Contributions	43,834,303	72,205,682	48,108,160	45,137,358	55,866,251	87,962,696	89,226,278	100,131,653	97,719,508	90,473,584
Total Primary Government Program Revenues	57,259,206	85,378,629	58,533,679	55,735,910	64,544,347	92,316,431	95,639,976	111,564,446	108,942,449	101,879,789
Total Primary Government Net [Expense]	$ [219,313,147]	$ [193,168,748]	$ [234,352,511]	$ [262,341,325]	$ [234,655,433]	$ [235,333,626]	$ [229,078,077]	$ [224,200,110]	$ [284,310,257]	$ [344,626,198]

Source: Blue Valley USD #229 Basic Financial Statements

BLUE VALLEY USD #229, KANSAS
GENERAL SCHOOL SYSTEM REVENUES AND TOTAL CHANGE IN NET POSITION
LAST TEN FISCAL YEARS
(Accrual Basis of Accounting)

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Total Primary Government Net (Expense)	$ [219,313,147]	$ [193,168,748]	$ [234,352,511]	$ [262,341,325]	$ [234,655,433]	$ [235,333,626]	$ [229,078,077]	$ [224,200,110]	$ [284,310,257]	$ [344,626,198]
General Revenues and Other Changes in Net Position:										
Property Taxes	124,540,935	131,142,773	139,622,664	142,791,170	144,868,823	152,850,864	152,846,958	147,502,484	157,195,971	161,768,765
Grants and Entitlements not Restricted to Specific Programs	109,054,253	108,644,305	118,661,744	118,229,592	122,661,753	96,640,913	111,497,878	99,787,518	111,418,270	126,034,127
Investments Earnings	708,257	1,471,266	3,232,221	5,425,849	3,294,787	492,952	668,087	5,848,726	16,640,018	12,982,532
Miscellaneous	5,100,245	5,019,512	2,421,705	3,177,965	3,931,474	3,704,708	6,162,828	7,109,612	7,338,983	7,664,536
Total Primary Government	239,403,690	246,277,856	263,938,334	269,624,576	274,756,837	253,689,437	271,175,751	260,248,340	292,593,242	308,449,960
Total Primary Government Change in Net Position	$ 20,090,543	$ 53,109,108	$ 29,585,823	$ 7,283,251	$ 40,101,404	$ 18,355,811	$ 42,097,674	$ 36,048,230	$ 8,282,985	$ (36,176,238)

Source: Blue Valley USD #229 Basic Financial Statements

TABLE 3
(UNAUDITED)

TABLE 4
(UNAUDITED)

BLUE VALLEY USD #229, KANSAS
FUND BALANCES, GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(Modified Accrual Basis of Accounting)

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
General Fund										
Nonspendable	$ 195,635	$ 239,414	$ 214,839	$ 277,644	$ 118,469	$ 76,360	$ 87,319	$ 120,531	$ 199,704	$ 139,014
Restricted	-	-	-	-	-	1,072,088	1,599,272	384,612	335,222	50,727
Assigned	305,168	579,863	392,917	239,234	149,606	115,526	140,208	126,871	157,821	113,034
Unassigned	1	-	-	-	-	14,998,570	23,707,059	23,448,149	23,779,445	15,568,888
Total General Fund	$ 500,804	$ 819,277	$ 607,756	$ 516,878	$ 268,075	$ 16,262,544	$ 25,533,858	$ 24,080,163	$ 24,472,192	$ 15,871,663
All Other Governmental Funds										
Nonspendable	$ 155,595	$ 151,192	$ 137,954	$ 140,779	$ 2,891,168	$ 2,675,474	$ 2,637,034	$ 2,130,123	$ 3,052,315	$ 3,315,789
Restricted	176,972,593	157,726,520	215,553,432	182,467,145	257,124,902	160,452,782	161,426,948	290,763,290	237,889,819	171,082,349
Assigned	32,860,407	29,516,751	51,828,385	30,619,117	42,861,113	66,263,696	54,460,225	35,189,438	50,245,583	7,358,929
Unassigned	3,683,125	3,748,516	4,290,066	3,641,044	3,953,694	-	[338,443]	[970,549]	[672,928]	[19,109]
Total All Other Governmental Funds	$ 213,671,720	$ 191,142,979	$ 271,809,837	$ 216,868,085	$ 306,830,877	$ 229,391,952	$ 218,185,764	$ 327,112,302	$ 290,514,789	$ 181,737,958
						(1)				

(1) With the implementation in 2021 of GASB Statement 84, Fiduciary Activities, the District's General Fund balance sheet now includes the Supplemental General, Contingency Reserve, Cost of Living, and Extraordinary Growth funds, which were previously presented separately.

Source: Blue Valley USD #229 Basic Financial Statements

BLUE VALLEY USD #229, KANSAS
GOVERNMENTAL FUNDS REVENUES
LAST TEN FISCAL YEARS
(Modified Accrual Basis of Accounting)

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Taxes, Net	$ 124,540,935	$ 131,142,773	$ 139,622,664	$ 142,791,170	$ 144,868,823	$ 152,850,864	$ 152,846,958	$ 147,502,484	$ 157,195,971	$ 161,768,765
Intergovernmental	152,888,556	149,102,837	166,769,904	161,527,228	178,528,004	184,603,609	200,724,156	199,919,170	209,137,778	216,507,711
Charges for Services	13,424,903	13,172,947	10,425,519	10,598,552	8,678,096	4,353,735	6,413,698	11,432,793	11,222,941	11,406,205
Investment Revenue	708,257	1,471,266	3,232,221	5,425,849	3,294,787	492,952	668,087	5,848,726	16,640,018	12,982,532
Other	5,100,246	5,019,513	2,421,705	3,177,965	3,931,474	3,704,708	6,162,828	7,109,612	7,338,983	7,664,536
Total Revenues	$ 296,662,897	$ 299,909,336	$ 322,472,013	$ 323,520,764	$ 339,301,184	$ 346,005,868	$ 366,815,727	$ 371,812,785	$ 401,535,691	$ 410,329,749

Source: Blue Valley USD #229 Basic Financial Statements

TABLE 5
(UNAUDITED)

BLUE VALLEY USD #229, KANSAS
GOVERNMENTAL FUNDS EXPENDITURES AND DEBT SERVICE RATIO
LAST TEN FISCAL YEARS
(Modified Accrual Basis of Accounting)

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Instruction	$ 137,237,466	$ 135,372,445	$ 151,447,102	$ 155,633,568	$ 159,154,804	$ 168,192,916	$ 179,980,925	$ 185,235,410	$ 202,460,829	$ 218,293,740
Student Support Services	14,252,444	14,671,814	15,919,222	16,663,247	20,018,586	20,017,792	21,172,540	22,746,679	24,353,118	27,545,801
Instructional Support Staff	10,988,731	11,142,160	12,028,386	12,884,521	13,320,338	11,966,164	11,931,380	11,777,161	12,485,623	13,273,799
General Administration	2,380,237	2,077,097	2,198,413	2,074,920	2,347,088	2,130,260	3,603,322	3,040,263	2,940,099	3,254,017
School Administration	11,703,748	11,806,387	12,826,556	13,117,649	14,549,822	14,781,718	15,115,269	14,604,547	15,406,580	16,506,127
Central Services	1,053,059	719,658	2,004,606	4,535,303	3,274,692	5,365,733	3,988,134	5,577,374	6,130,303	6,003,102
Operations and Maintenance	22,400,226	23,407,800	25,560,254	27,185,737	25,584,167	24,818,588	27,232,231	29,219,524	30,464,038	34,715,572
Student Transportation Services	7,926,230	8,025,949	8,640,458	8,510,269	8,521,058	7,786,284	8,393,124	16,332,529	20,415,525	20,759,998
Food Service Operations	9,283,294	9,416,542	9,105,165	9,149,568	8,397,882	7,056,427	10,040,903	11,055,324	12,198,134	12,269,802
Other Support Services	10,361,464	10,613,636	10,068,113	8,863,454	9,780,602	9,063,341	9,573,366	3,001,615	3,086,322	3,904,902
Capital Outlay	50,601,492	39,749,637	37,707,073	53,830,400	50,613,834	73,062,690	81,621,329	65,960,963	64,142,406	118,299,950
Debt Service										
Principal Retirement	31,540,000	39,990,000	37,170,000	50,465,031	64,905,000	53,585,000	49,490,000	83,574,999	28,232,015	40,533,265
Interest and Other Charges	14,792,681	15,126,479	14,823,165	15,582,170	13,232,943	13,064,377	11,544,888	12,429,581	16,838,896	16,892,290
Total Expenditures (1)	$ 324,521,072	$ 322,119,604	$ 339,498,513	$ 378,495,837	$ 393,700,816	$ 410,891,290	$ 433,687,411	$ 464,555,969	$ 439,153,888	$ 532,252,365
Debt service as a percentage of noncapital expenditures	16.36%	18.71%	16.79%	19.22%	21.79%	18.70%	17.05%	22.86%	11.78%	13.03%

(1) Expenditures include General, Special Revenue, Debt Service, Capital Project Funds and all other Governmental Funds.

Source: Blue Valley USD #229 Basic Financial Statements

TABLE 6
(UNAUDITED)

TABLE 7
(UNAUDITED)

BLUE VALLEY USD #229, KANSAS
OTHER FINANCING SOURCES AND USES AND NET CHANGE IN FUND BALANCES
LAST TEN FISCAL YEARS
(Modified Accrual Basis of Accounting)

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Excess of Revenues Over [Under] Expenditures	$ [27,858,175]	$ [22,210,268]	$ [17,026,500]	$ [54,975,073]	$ [54,399,632]	$ [64,885,422]	$ [66,871,684]	$ [92,743,184]	$ [37,618,197]	$ [121,922,616]
Other Financing Sources [Uses]										
Sale of bonds	158,810,000	-	91,285,031	-	137,485,000	-	61,835,000	182,135,000	-	-
Bond premium	14,463,742	-	6,506,184	-	7,215,194	-	3,101,810	18,081,027	-	-
Bond redemption	[74,346,112]	-	-	-	-	-	-	-	-	-
Bond issuance costs	[356,837]	-	[309,378]	[57,557]	[586,567]	-	-	-	-	-
Subscription proceeds	-	-	-	-	-	-	-	-	1,412,713	4,545,256
Transfers in	752,000	177,365	7,137	819	251,515	250,697	11,817,314	2,851,213	3,158,117	7,606,922
Transfers [out]	[752,000]	[177,365]	[7,137]	[819]	[251,515]	[250,697]	[11,817,314]	[2,851,213]	[3,158,117]	[7,606,922]
Total Other Financing Sources [Uses]	98,570,793	-	97,481,837	[57,557]	144,113,627	-	64,936,810	200,216,027	1,412,713	4,545,256
Net Change in Fund Balances	$ 70,712,618	$ [22,210,268]	$ 80,455,337	$ [55,032,630]	$ 89,713,995	$ [64,885,422]	$ [1,934,874]	$ 107,472,843	$ [36,205,484]	$ [117,377,360]

Source: Blue Valley USD #229 Basic Financial Statements

BLUE VALLEY USD #229, KANSAS
ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN TAX YEARS

Fiscal Year	Real Property Assessed Value	Personal Property Assessed Value	Utilities Assessed Value	Total Assessed Value	Motor and Recreational Vehicle Assessed Value	Total Equalized Assessed Value	Real Property Estimated Actual Value	Personal Property Estimated Actual Value	Utilities Estimated Actual Value	Total Estimated Actual Value	Increase/ (Decrease) in Total Equalized Assessed Value	Ratio of Total Assessed to Total Estimated Act. Value	Total Direct Rate
2016	$ 2,577,368,002	$ 23,744,299	$ 40,801,919	$ 2,641,914,220	$ 238,107,143	$ 2,880,021,363	$ 18,246,546,389	$ 138,865,933	$ 133,162,810	$ 18,518,575,132	6.13%	14.27%	67.889
2017	2,780,058,671	21,818,266	41,642,471	2,843,519,408	250,545,320	3,094,064,728	19,530,238,580	130,478,556	134,938,614	19,795,655,750	7.43%	14.36%	66.255
2018	2,941,061,594	20,666,495	42,754,154	3,004,482,243	260,594,687	3,265,076,930	20,793,991,870	125,453,375	135,126,148	21,054,571,393	5.53%	14.27%	66.614
2019	3,100,905,483	20,328,567	44,230,085	3,165,464,135	270,331,911	3,435,796,046	23,672,631,410	122,386,479	142,494,953	23,937,512,842	5.23%	13.22%	64.999
2020	3,250,580,239	19,248,505	46,979,111	3,316,807,855	278,843,987	3,595,651,842	23,346,322,190	120,017,633	151,308,695	23,617,648,518	4.65%	14.04%	62.797
2021	3,401,794,445	12,240,075	49,844,777	3,463,879,297	285,231,182	3,749,110,479	24,485,925,590	92,587,247	159,675,481	24,738,188,318	4.27%	14.00%	60.503
2022	3,492,276,696	11,854,265	52,924,328	3,557,055,289	284,118,537	3,841,173,826	25,304,817,560	90,670,219	168,349,555	25,563,837,334	2.46%	13.91%	58.967
2023	3,804,612,837	9,470,053	56,977,272	3,871,060,162	292,886,854	4,163,947,016	27,845,861,290	86,423,867	180,685,938	28,112,971,095	8.40%	13.77%	54.870
2024	4,234,526,795	8,739,637	55,177,135	4,298,443,567	289,648,184	4,588,091,751	31,077,030,570	84,973,296	183,314,519	31,345,318,385	10.19%	13.71%	53.758
2025	4,498,627,596	8,497,549	59,146,535	4,566,271,680	304,749,515	4,871,021,195	33,265,457,620	65,776,265	188,698,698	33,519,932,583	6.17%	13.62%	53.596
(1)													**(2)**

(1) The District's prior Annual Comprehensive Financial Reports previously showed the District's Assessed and Estimated Actual Value of Taxable Property by Tax Year (the year that the tax was levied) and are now showing the District's Assessed and Estimated Actual Value of Taxable Property as of the Fiscal Year End (the year the tax is collected).

(2) Per $1,000 of Assessed Valuation.

Source: Johnson County Department of Records and Tax Administration, Johnson County Appraiser and Blue Valley USD #229 records.

BLUE VALLEY USD #229, KANSAS
PROPERTY TAX RATES (PER $1,000 OF ASSESSED VALUATION)
DIRECT AND OVERLAPPING GOVERNMENTS
LAST TEN TAX YEARS

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Blue Valley USD #229										
General	20.000	20.000	20.000	20.000	20.000	20.000	20.000	20.000	20.000	20.000
Supplemental General	15.230	15.403	14.011	13.678	12.975	12.902	11.998	12.190	12.372	12.991
Extraordinary Growth	3.182	3.136	2.177	1.326	0.719	0.572	0.150	0.969	0.695	0.528
Capital Outlay	8.000	8.000	7.995	8.000	8.000	8.000	8.000	7.969	8.000	8.000
Cost of Living	2.198	1.931	1.968	1.953	1.881	1.856	1.625	2.471	2.639	2.659
Bond & Interest	17.618	17.627	18.586	17.603	16.634	15.154	12.600	9.973	9.707	9.024
Special Assessment	0.002	0.249	0.156	0.141	0.185	0.132	0.200	0.094	0.145	0.094
Special Liability	0.025	0.268	0.106	0.096	0.109	0.351	0.297	0.092	0.038	0.322
Total - Direct	66.255	66.614	64.999	62.797	60.503	58.967	54.870	53.758	53.596	53.618
State of Kansas	1.500	1.500	1.500	1.500	1.500	1.500	1.500	1.500	1.500	1.500
Johnson County	19.590	19.318	19.024	19.036	18.799	18.564	17.772	17.526	17.286	17.290
City of Overland Park	13.800	13.565	13.566	13.557	13.582	14.578	14.573	14.525	14.538	14.540
Johnson County Library	3.915	3.921	3.901	3.904	3.905	3.908	3.815	3.812	3.816	3.817
Johnson County Parks	3.102	3.112	3.088	3.090	3.093	3.096	3.021	3.022	3.023	3.023
Community College	9.473	9.503	9.266	9.121	9.191	9.110	8.617	8.131	8.124	7.873
Blue Valley Recreation Commission	2.200	2.199	2.199	2.199	2.193	2.216	2.989	2.952	2.856	2.802
Total - Overlapping Governments (1)	53.580	53.118	52.544	52.407	52.263	52.972	52.287	51.468	51.143	50.845
Total - Direct & Overlapping Governments	119.835	119.732	117.543	115.204	112.766	111.939	107.157	105.226	104.739	104.463

(1) **This table provides the total mill levy for property owners in that portion of the District located within the City of Overland Park. District taxpayers who own property in the City of Leawood, City of Olathe, and unincorporated areas of Johnson and Miami Counties experience tax rates that are different than these rates.**

Source: Johnson County Department of Records and Tax Administration.

TABLE 9
1 of 2
(UNAUDITED)

BLUE VALLEY USD #229, KANSAS
PRINCIPAL TAXPAYERS
JUNE 30, 2025 and Nine Years Ago

Name	Industry	2024 Assessed Valuation	Rank	Percent of Total Assessed Valuation	2015 Assessed Valuation	Rank	Percent of Total Assessed Valuation
Corporate Woods Kansas Realty LP	Commercial Real Estate	$ 71,766,272	1	1.47%	$ 59,280,594	2	2.06%
OPS-KS Aspiria LLC (formerly Sprint Campus)	Commerical Real Estate	52,476,810	2	1.08%	103,847,250	1	3.61%
Evergy Metro Inc.	Utility Company	39,113,330	3	0.80%	22,728,644	4	0.79%
Central Tennessee Hospital (Menorah)	Hospital	34,967,326	4	0.72%	12,250,001	8	0.43%
Leawood TCP, LLC (formerly Town Center Plaza, L.L.C.)	Retail Shopping Center	30,124,250	5	0.62%	25,331,000	3	0.88%
CBPK5 LP	Office Buildings	27,392,990	6	0.56%			
KBSIII PARK PLACE VILLAGE LLC	Real Estate	26,343,381	7	0.54%	19,355,506	5	0.67%
Lighton Plaza Office LLC	Commercial Real Estate	17,037,251	8	0.35%	15,083,251	6	0.52%
Tower Properties Company	Commercial Real Estate	16,734,251	9	0.34%			
Privitera Realty Holdings LLC	Real Estate	14,875,018	10	0.31%	12,212,505	9	0.42%
119 Leawood, LLC	Real Estate				12,993,752	7	0.45%
Integrated Capital	Real Estate				10,619,250	10	0.37%
		$ 330,830,879		6.79%	$ 293,701,753		10.20%

Source: Johnson County Department of Records and Tax Administration, Johnson County Appraiser and Blue Valley USD #229 records.

TABLE 10
(UNAUDITED)

BLUE VALLEY USD #229, KANSAS
PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN YEARS

Tax Year/ Collection Year	Tax Levy	Current Tax Collections	Percent of Current Taxes Collected	Delinquent Tax Collections	Total Tax Collections (Current & Delinquent)	Ratio of Total Tax Collections to Total Tax Levy	Outstanding Delinquent Taxes	Ratio of Outstanding Delinquent Taxes to Total Tax Levy
2015/16	$ 178,250,513	$ 177,114,847	99.36%	$ 4,932,466	$ 182,047,313	102.13%	$ 1,135,666	0.64%
2016/17	186,937,027	185,743,595	99.36%	2,564,430	188,308,025	100.73%	1,193,432	0.64%
2017/18	199,054,830	197,642,669	99.29%	5,128,965	202,771,634	101.87%	1,412,161	0.71%
2018/19	203,913,923	202,322,132	99.22%	5,401,343	207,723,475	101.87%	1,591,791	0.78%
2019/20	207,898,686	206,283,853	99.22%	2,735,680	209,019,533	100.54%	1,614,833	0.78%
2020/21	207,948,739	206,436,384	99.27%	(795,942)	205,640,442	98.89%	1,512,355	0.73%
2021/22	209,223,635	208,302,867	99.56%	2,485,935	210,788,802	100.75%	920,768	0.44%
2022/23	208,948,225	207,760,730	99.43%	(1,366,318)	206,394,412	98.78%	1,187,495	0.57%
2023/24	227,035,702	225,691,917	99.41%	(186,903)	225,505,014	99.33%	1,343,785	0.59%
2024/25	248,466,785	247,794,895	99.73%	(1,997,021)	245,797,874	98.93%	671,890	0.27%
	(1)	**(2)**		**(2)**	**(2)**		**(2)**	

(1) Tax year balances.
(2) Collection year balances.
Note: Current & Delinquent Tax Collections reflect collections as of August 31, 2025

Source: Johnson County Treasurer's Office.

BLUE VALLEY USD #229, KANSAS
OUTSTANDING DEBT BY TYPE
LAST TEN FISCAL YEARS

Fiscal Year	Leases	SBITA Liability	General Obligation Bond Principal	General Obligation Bond Premium	Total	District Population	Personal Income	Per Capita	Percentage of Personal Income
2016	$ -	$ -	$ 381,230,000	$ 27,838,692	$ 409,068,692	120,318	$ 5,159,717,112	$ 3,400	7.93%
2017	-	-	341,240,000	25,235,245	366,475,245	121,528	5,144,158,712	3,016	7.12%
2018	-	-	395,355,031	29,264,075	424,619,106	122,427	5,392,052,361	3,468	7.87%
2019	-	-	344,890,000	26,461,413	371,351,413	123,851	5,755,975,225	2,998	6.45%
2020	-	-	417,470,000	30,630,256	448,100,256	125,187	5,993,577,999	3,579	7.48%
2021	-	-	363,885,000	28,433,115	392,318,115	126,202	6,057,317,394	3,109	6.48%
2022	-	4,186,020	376,230,000	29,175,172	409,591,192	127,212	6,528,901,476	3,220	6.27%
2023	-	3,001,021	475,975,000	41,387,137	520,363,158	134,116	7,417,285,380	3,880	7.02%
2024	-	2,701,719	449,455,000	37,887,321	490,044,040	135,422	7,484,503,096	3,619	6.55%
2025	-	4,043,710	412,125,000	34,387,506	450,556,216	136,088	8,016,671,904	3,311	5.62%
						(1)	**(2)**		

(1) Kansas Statistical Abstract (University of Kansas).

(2) United States Census Bureau - American Community Survey 1-Year Estimates Data Profile.
Fiscal Year 2021 used American Community Survey-5 Year Estimates Data Profile as 1-Year was not conducted.

Source: Blue Valley #229 records, Kansas Statistical Abstract, US Census Bureau American Community Surveys.

BLUE VALLEY USD #229, KANSAS
RATIOS OF GENERAL BONDED DEBT OUTSTANDING
LAST TEN FISCAL YEARS

Fiscal Year	District Population	Student Enrollment	Total Equalized Assessed Value	Total Estimated Actual Value	Bonded Debt	Ratio of Bonded Debt to Equalized Assessed Value	Ratio of Bonded Debt to Estimated Actual Value	Bonded Debt Per Capita	Bonded Debt Per Pupil
2016	120,318	22,023	$ 2,880,021,363	$ 18,518,575,132	$ 409,068,692	14.20%	2.21%	$ 3,400	$ 18,575
2017	121,528	22,078	3,094,064,728	19,795,655,750	366,475,245	11.84%	1.85%	3,016	16,599
2018	122,427	22,183	3,265,076,930	21,054,571,393	424,619,106	13.00%	2.02%	3,468	19,142
2019	123,851	22,206	3,435,796,046	23,937,512,842	371,351,413	10.81%	1.55%	2,998	16,723
2020	125,187	22,251	3,595,651,842	23,617,648,518	448,100,256	12.46%	1.90%	3,579	20,138
2021	126,202	21,608	3,749,110,479	24,738,188,318	392,318,115	10.46%	1.59%	3,109	18,156
2022	127,212	21,847	3,841,173,826	25,563,837,334	405,405,172	10.55%	1.59%	3,187	18,557
2023	134,116	21,759	4,163,947,016	28,112,971,095	517,362,137	12.42%	1.84%	3,858	23,777
2024	135,422	21,760	4,588,091,751	31,345,318,385	487,342,321	10.62%	1.55%	3,599	22,396
2025	136,088	21,675	4,871,021,195	33,519,932,583	446,512,506	9.17%	1.33%	3,281	20,600

Source: Johnson County Department of Records and Tax Administration and Blue Valley USD #229 records.

TABLE 13
1 of 2
(UNAUDITED)

TABLE 14
(UNAUDITED)

BLUE VALLEY USD #229, KANSAS
COMPUTATION OF DIRECT AND OVERLAPPING DEBT
JUNE 30, 2025

	(1) Principal Amount of Outstanding Debt	Percent Applicable to School District	Amount Applicable to School District
Direct			
Blue Valley USD #229	$ 412,125,000	100.0%	$ 412,125,000
Overlapping			
Johnson County **(2)**	$ 263,895,000	28.16%	$ 74,312,832
City of Olathe **(3)**	424,255,000	5.35%	22,697,643
City of Leawood **(4)**	94,275,000	73.29%	69,094,148
City of Overland Park **(5)**	89,045,000	58.20%	51,824,190
Johnson County Fire District #2	4,130,000	39.83%	1,644,979
Miami County **(6)**	4,407,000	0.22%	9,695
Total Overlapping Debt			219,583,486
Total Direct and Overlapping Debt			$ 631,708,486

(1) As of June 30, 2025.

(2) Source: Official Statement dated October 22, 2025 for Johnson County's recent debt issue. Excludes general obligation debt supported by utility revenues and special assessments and includes $219,205,000 of lease purchase revenue bonds issued by the Public Building Commission of Johnson County (PBC) which are payable solely from lease payments received by the PBC from Johnson County.

(3) Official Statement posted to EMMA on June 24, 2025, for City's recent debt issue.
Excludes bonds payable from dedicated sources of revenue such as certain special assessments and revenues of the water and sewer system. Includes City's temporary notes.

(4) Source: Annual Report posted to EMMA on August 19, 2025; Event Notice dated August 13, 2025. Includes City of Leawood's temporay Notes.

(5) Source: City of Overland Park ACFR for the fiscal year ended December 31, 2024.

(6) Source: Miami County Clerk's Office; Annual Report posted to EMMA on September 3, 2025.

Source (unless otherwise noted): Johnson County Department of Records and Tax Administration; District records

BLUE VALLEY USD #229, KANSAS
COMPUTATION OF LEGAL DEBT MARGIN
LAST TEN FISCAL YEARS

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Total Assessed Valuation of Taxable Property	$ 2,880,021,363	$ 3,094,064,728	$ 3,265,076,930	$ 3,435,796,046	$ 3,595,651,842	$ 3,749,110,479	$ 3,841,173,826	$ 4,163,947,016	$ 4,588,091,751	$ 4,871,021,195
Debt Limit Percent of Assessed Value	14.00%	14.00%	14.00%	14.00%	14.00%	14.00%	14.00%	14.00%	14.00%	14.00%
Debt Limit	$ 403,202,991	$ 433,169,062	$ 457,110,770	$ 481,011,446	$ 503,391,258	$ 524,875,467	$ 537,764,336	$ 582,952,582	$ 642,332,845	$ 681,942,967
Total net debt applicable to limit	381,230,000	341,240,000	395,355,031	344,890,000	417,470,000	363,885,000	376,230,000	475,975,000	449,455,000	412,125,000
Legal Debt Margin	$ 21,972,991	$ 91,929,062	$ 61,755,739	$ 136,121,446	$ 85,921,258	$ 160,990,467	$ 161,534,336	$ 106,977,582	$ 192,877,845	$ 269,817,967
Total Net Debt Applicable To The Limit As A Percentage of Debt Limit	94.55%	78.78%	86.49%	71.70%	82.93%	69.33%	69.96%	81.65%	69.97%	60.43%

Source: Assessed valuation from Johnson County Department of Records and Tax Administration
Statutory limits per K.S.A. 72-6761.

TABLE 15
(UNAUDITED)

BLUE VALLEY USD #229, KANSAS
DEMOGRAPHIC STATISTICS
LAST TEN FISCAL YEARS

Fiscal Year	Pre-K Elementary School	Middle School	High School	Total Headcount Enrollment	Enrollment increase/ (decrease) from Prior Year	Average Daily Attendance	Total District Population	Personal Income	Per Capita Personal Income	Unemployment Rate
2016	9,350	5,348	7,325	22,023	245	96.4%	120,318	$ 5,159,717,112	$ 42,884	3.5%
2017	9,391	5,276	7,411	22,078	55	95.9%	121,528	5,144,158,712	42,329	3.2%
2018	9,373	5,329	7,481	22,183	105	95.6%	122,427	5,392,052,361	44,043	3.0%
2019	9,432	5,238	7,536	22,206	23	92.7%	123,851	5,755,975,225	46,475	2.8%
2020	9,588	5,250	7,413	22,251	45	95.5%	125,187	5,993,577,999	47,877	6.7%
2021	9,205	5,122	7,281	21,608	(643)	96.4%	126,202	6,057,317,394	47,997	3.4%
2022	9,489	5,074	7,284	21,847	239	94.0%	127,212	6,528,901,476	51,323	2.5%
2023	9,517	5,151	7,091	21,759	(88)	94.2%	134,116	7,417,285,380	55,305	2.8%
2024	9,571	5,132	7,057	21,760	1	94.4%	135,422	7,484,503,096	55,268	3.6%
2025	9,444	5,113	7,118	21,675	(85)	95.0%	136,088	8,016,671,904	58,908	3.7%
				(1)					**(2)**	**(3)**

(1) Blue Valley USD #229 enrollment report, excluding virtual students.

(2) United States Census Bureau - American Community Survey 1-Year Estimates Data Profile - Johnson County KS
Fiscal Year 2021 used American Community Survey-5 Year Estimates Data Profile as Survey 1-Year was not conducted during COVID

(3) Kansas Dept of Labor - Monthly Labor Force Statistics by County

Source: Kansas State Department of Education, Kansas Dept of Labor, US Census Bureau American Community Surveys, and Blue Valley USD #229 records.

BLUE VALLEY USD #229, KANSAS
PRINCIPAL EMPLOYERS
JUNE 30, 2025 AND 2016

	June 30, 2025			June 30, 2016		
Employer	**Employees (1)**	**Rank**	**Percentage of Total District Population**	**Employees**	**Rank**	**Percentage of Total District Population**
HCA Midwest	5,000	1	3.69%			
University of Kansas Health System	4,600	2	3.40%			
T-Mobile (previously Sprint)	4,000	3	2.95%	6,300	1	5.24%
Shawnee Mission School District	3,675	4	2.71%			
United Health Group	3,000	5	2.22%			
Blue Valley School District #229	2,977	6	2.20%	2,836	2	2.36%
Wal-Mart	2,850	7	2.10%			
AdventHealth	2,800	8	2.07%			
Shamrock Trading Corporation	2,500	9	1.85%			
Black and Veatch	2,200	10	1.62%	2,649	3	2.20%
Quest Diagnostics	2,200	11	1.62%			
Hy-Vee Food Stores	1,600	12	1.18%			
Johnson County Community College	1,350	13	1.00%	2,377	4	1.98%
City of Overland Park	1,225	14	0.90%			
Select Quote	1,200	15	0.89%			
OptumRx				2,000	5	1.66%
Waddell & Reed, Inc.				1,350	6	1.12%
Empower Retirement				1,000	7	0.83%
YRC Worldwide Inc. (Yellow)				1,000	8	0.83%
Menorah Medical Center				850	9	0.71%
Quintiles				840	10	0.70%
Total	41,177		30.41%	21,202		17.62%

(1) Estimates
Source: Overland Park Chamber of Commerce. Figures may include employees located outside the District's boundries but within the Kansas City metropolitan area.

BLUE VALLEY USD #229, KANSAS
DIRECTORY OF SCHOOL FACILITIES
AS OF JUNE 30, 2025

School	Year Opened	(1) ES Current Capacity	(2) Present Usage	(3) HS/MS Current Capacity	Enrollment Sept 20, 2024	(4) Percent of Student Capacity
Blue Valley High School	1970			1,512	1,426	94.3%
Blue Valley North High School	1986			1,479	1,404	94.9%
Blue Valley Northwest High School	1993			1,471	1,571	106.8%
Blue Valley Southwest High School	2010			1,491	1,076	72.2%
Blue Valley West High School	2001			1,576	1,641	104.1%
Aubry Bend Middle School	2011			990	792	80.0%
Blue Valley Middle School	1997			750	589	78.5%
Harmony Middle School	1992			780	535	68.6%
Lakewood Middle School	2002			750	534	71.2%
Leawood Middle School	1981			660	495	75.0%
Overland Trail Middle School	1990			720	534	74.2%
Oxford Middle School	1988			720	620	86.1%
Pleasant Ridge Middle School	1997			660	577	87.4%
Prairie Star Middle School	1996			810	437	54.0%
Aspen Grove Elementary School	2023	25	10		161	40.0%
Blue River Elementary School	1997	26	23		473	88.5%
Cedar Hills Elementary School	2004	26	26		585	100.0%
Cottonwood Point Elementary School	1990	18	17		348	94.4%
Harmony Elementary School	1992	25	25		560	100.0%
Heartland Elementary School	1995	19	18		411	94.7%
Indian Valley Elementary School	1982	21	19		429	90.5%
Lakewood Elementary School	1999	24	21		451	87.5%
Leawood Elementary School	1978	24	24		528	100.0%
Liberty View Elementary School	2002	24	20		430	83.3%
Mission Trail Elementary School	1989	20	18		383	90.0%
Morse Elementary School	1980	18	18		334	100.0%
Oak Hill Elementary School	1987	23	20		478	87.0%
Overland Trail Elementary School	1990	23	23		531	100.0%
Prairie Star Elementary School	1993	20	17		367	85.0%
Stanley Elementary School	1988	17	15		301	88.2%
Stilwell Elementary School	1955	17	13		262	76.5%
Sunrise Point Elementary School	2006	24	22		475	91.7%
Sunset Ridge Elementary School	1998	18	17		351	94.4%
Timber Creek Elementary School	2009	26	24		546	92.3%
Valley Park Elementary School	1985	29	29		547	100.0%
Wolf Springs Elementary	2016	25	25		493	100.0%
Total					21,675	

Source: Blue Valley USD #229 enrollment report, excluding virtual students.

(1) Current Capacity refers to potential number of program sections based on the building facility.
(2) Present Usage refers to number of sections currently at the building.
(3) MS/HS capacity is figured based upon the number of students.
(4) Current % of student capacity at elementary schools is calculated by section capacity.

BLUE VALLEY USD #229, KANSAS
MISCELLANEOUS STATISTICAL DATA
AS OF JUNE 30, 2025

Year of Incorporation	1965
Form of Government	Elected Board
Area of District	91 Sq Miles
Population of District	136,088
Headcount Enrollment 2024-25	21,675
Number of Schools	
Elementary Schools	22
Middle Schools	9
High Schools	5
Total	**36**
Average Class Size - Elementary	21
Number of Employees (FTE)	
Certified	2,016.6
Non-Certified	960.8
Total Employee Count (FTE)	**2,977.4**

Teacher Summary

	Number of Teachers (FTE)	% of Total	Salary Range Low	Salary Range High
Degree				
Bachelors	286.1	14.7%	$ 50,100	$ 55,575
Bachelors + 12	61.0	3.1%	50,401	57,428
Bachelors + 24	97.4	5.0%	50,703	59,340
Masters	456.4	23.4%	56,056	72,982
Masters + 12	162.8	8.4%	57,009	82,718
Masters + 24	154.5	7.9%	58,092	85,549
Masters + 36	124.6	6.4%	59,254	88,144
Masters + 48	79.1	4.1%	60,498	89,995
Masters + 60	484.4	24.8%	65,338	100,030
Doctorate	43.1	2.2%	68,605	105,032
	1,949.4	**100%**		

Certified Employee Full-Time Equivalent Allocation

	District Office	Elementary School	Middle School	High School	Total
Superintendent	1.0	-	-	-	1.0
Asst. Superintendent	2.0	-	-	-	2.0
Adm. Assistants	-	-	-	-	-
Principals	-	23.0	9.0	6.0	38.0
Asst. Principals	-	4.0	9.0	15.0	28.0
Directors Special Ed.	6.0	-	-	-	6.0
Directors Health	-	-	-	-	-
Director Career Tech. Ed.	-	-	-	-	-
Instructional Coordinators	-	-	-	-	-
Other Directors	11.0	-	-	-	11.0
Curriculum Specialists	14.0	14.0	6.5	3.0	37.5
Vocational Arts Teachers	-	-	-	59.9	59.9
Special Ed. Teachers	-	190.8	61.1	66.1	318.0
Pre-Kindergarten	-	26.8	-	-	26.8
Kindergarten	-	70.0	-	-	70.0
Other Teachers	-	486.8	313.4	367.0	1,167.2
Library Media	-	21.2	9.0	10.0	40.2
Counselors	-	22.0	19.0	25.0	66.0
School Psychologists	-	13.9	5.1	5.3	24.3
Nurses	-	23.7	9.0	5.8	38.5
Speech Pathologists	-	35.8	4.9	2.6	43.3
Audiologists	-	2.8	-	-	2.8
Social Workers	-	1.0	3.0	3.0	7.0
Reading Specialists	-	25.6	2.5	-	28.1
Other	1.0	-	-	-	1.0
	35.0	**961.4**	**451.5**	**568.7**	**2,016.6**

Source: Blue Valley USD #229 records - 2024-25 Personnel Report

BLUE VALLEY USD #229, KANSAS
OPERATING STATISTICS
LAST TEN FISCAL YEARS

Fiscal Year	Enrollment (1)	Operating Expenditures (2)	Cost Per Pupil	Total Expenses (3)	Cost Per Pupil	Teaching Staff	Pupil - Teacher Ratio	Percentage of Students Receiving Free or Reduced Meals
2016	22,023	$ 227,586,899	$ 10,334	$ 276,572,353	$ 12,558	1,785	12.3	8.3%
2017	22,078	227,253,488	10,293	278,547,377	12,617	1,792	12.3	8.2%
2018	22,183	249,798,275	11,261	292,886,190	13,203	1,840	12.1	8.1%
2019	22,206	258,618,266	11,646	318,077,235	14,324	1,873	11.9	8.1%
2020	22,251	264,949,039	11,907	299,199,780	13,447	1,888	11.8	7.8%
2021	21,608	271,179,223	12,550	327,650,057	15,163	1,679	12.9	7.7%
2022	21,847	291,031,194	13,321	324,718,053	14,863	1,852	11.8	6.8%
2023	21,759	302,590,426	13,906	335,764,556	15,431	1,840	11.8	11.1%
2024	21,760	329,940,571	15,163	393,252,706	18,072	1,881	11.6	11.6%
2025	21,675	356,526,860	16,449	446,505,987	20,600	1,949	11.1	11.8%

(1) Headcount enrollment as of September 20th count date
(2) Total expenditures net of Capital Outlay and Debt Service
(3) Total Primary Government expenses

Source: Blue Valley USD #229 records and Kansas State Department of Education

TABLE 20
(UNAUDITED)

TABLE 21
(UNAUDITED)

BLUE VALLEY USD #229, KANSAS
SOURCES OF REVENUE
JUNE 30, 2025

	Amount	Percent
Local Property Taxes	$ 161,768,765	39.42%
State Aid	206,698,575	50.37%
Federal Aid	9,809,136	2.39%
Other Local Source	32,053,273	7.81%
Totals	$ 410,329,749	100.00%

Source: Blue Valley USD #229 records

TABLE 22
(UNAUDITED)

BLUE VALLEY USD #229, KANSAS
FINANCIAL OVERVIEW OF THE DISTRICT
JUNE 30, 2025

2024 Estimated Actual Valuation	$	33,519,932,583
2024 Assessed Valuation	$	4,871,021,195
General Obligation Bonds	$	412,125,000
Population		136,088
General Obligation Debt Per Capita	$	3,028
Ratio of General Obligation Debt to Estimated Actual Valuation		1.23%
Ratio of General Obligation Debt to Assessed Valuation		8.46%
Outstanding Capital Leases	$	-
Overlapping General Obligation Debt	$	219,583,486
Direct and Overlapping General Obligation Debt	$	631,708,486
Direct and Overlapping General Obligation Debt Per Capita	$	4,642
Ratio of Direct and Overlapping Debt to Actual Valuation		1.88%
Ratio of Direct and Overlapping Debt to Assessed Valuation		12.97%

TABLE 23
(UNAUDITED)

BLUE VALLEY USD #229, KANSAS
GENERAL OBLIGATION BONDS
JUNE 30, 2025

Purpose	Series	Dated Date	Original Principal Amount	Amount Outstanding	Final Maturity Date
Improvements	2014-A	1/15/2014	$ 61,000,000	$ 3,850,000	10/1/2033
Refunding	2014-B	7/2/2014	28,835,000	3,755,000	10/1/2025
Improvements	2015-A	10/1/2015	92,200,000	47,340,000	10/1/2035
Refunding	2015-B	10/1/2015	66,610,000	17,965,000	10/1/2027
Improvements	2017-A	12/6/2017	91,285,000	28,495,000	10/1/2037
Improvements	2020-A	5/7/2020	125,000,000	84,115,000	10/1/2040
Refunding	2020-B	5/7/2020	12,485,000	8,925,000	10/1/2030
Improvements	2022-A	4/28/2022	61,835,000	46,295,000	10/1/2041
Improvements	2023-A	6/29/2023	150,000,000	139,250,000	10/1/2043
Refunding	2023-B	6/29/2023	32,135,000	32,135,000	10/1/2033
				$ 412,125,000	

Note: This table shows the actual outstanding principal amounts, not adjusted for premium or discount as shown in the financial statements.

Source: Blue Valley USD #229 records

Preliminary Draft

BLUE VALLEY
UNIFIED SCHOOL DISTRICT NO. 229

SINGLE AUDIT REPORT

YEAR ENDED JUNE 30, 2025

WITH

INDEPENDENT AUDITOR'S REPORT

Preliminary Draft

BLUE VALLEY
UNIFIED SCHOOL DISTRICT NO. 229

SINGLE AUDIT REPORT

YEAR ENDED JUNE 30, 2025

WITH

INDEPENDENT AUDITOR'S REPORT

Preliminary Draft

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A copy of the Blue Valley Unified School District No. 229's Annual Comprehensive Financial Report, year ended June 30, 2025, accompanies this report. The independent auditor's report and the basic financial statements are hereby incorporated by reference.	
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Preliminary Draft

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Education
Blue Valley Unified School District No. 229

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of the governmental activities, the discretely presented component unit, each major fund, budgetary comparison information, and the aggregate remaining fund information of the Blue Valley Unified School District No. 229 (District), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November XX, 2025. Our report includes a reference to other auditors who audited the financial statements of the discretely presented component unit, as described in our report on the District's financial statements. The financial statements of the discretely presented component unit were not audited in accordance with *Government Auditing Standards,* and accordingly, this report does not include reporting on internal control over financial reporting or compliance and other matters associated with the Blue Valley Recreation Commission or that are reported on separately by those auditors who audited the financial statements of the discretely presented component unit.

Report on Internal Control Over Financial Reporting
In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Preliminary Draft

Report on Compliance and Other Matters
As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report
The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

Overland Park, KS
November XX, 2025

Preliminary Draft

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

Board of Education
Blue Valley Unified School District No. 229

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Blue Valley Unified School District No. 229 (District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of District's major federal programs for the year ended June 30, 2025. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, the discretely presented component unit, each major fund, budgetary comparison information, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements and have issued our report thereon dated November XX, 2025, which contained unmodified opinions on those financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to November XX, 2025. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

CERTIFIED PUBLIC ACCOUNTANTS

Overland Park, KS
November XX, 2025

Preliminary Draft

Federal Grantor/Pass-Through Grantor/Program Title	Assistance Listing Number	Cluster	Pass-Through/Direct Number	Expenditures
U.S. Department of Education				
Passed Through State Department of Education:				
Title I Grants to Local Educational Agencies	84.010A		S010A220016, S010A230016	$ 412,971
Special Education Grants to States	84.027A	2	H027A220031, H027A230031	4,322,877
Career and Technical Education - Basic Grants to States	84.048A		V048A220016, V048A230016, V048A240016	100,597
Special Education Preschool Grants	84.173A	2	H173A220034, H173A230034	75,680
English Language Acquisition State Grants	84.365A		T365A240016, S365A230016	80,462
Supporting Effective Instruction State Grants	84.367A		S367A220015, S367A230015	264,937
COVID-19 - Education Stabilization Fund	84.425W		S425W210017	118
COVID-19 - Education Stabilization Fund	84.425U		S425U210002	168,332
Total COVID-19 - Education Stabilization Fund				168,450
Total U.S. Department of Education				5,425,974
U.S. Department of Health and Human Services				
Passed Through State Department of Education:				
COVID-19 - Epidemiology and Laboratory Capacity for Infectious Diseases (ELC)	93.323			232,054
Total U.S. Department of Health and Human Services				232,054
U.S. Department of Agriculture				
Passed Through State Department of Education:				
School Breakfast Program	10.553	1		107,423
National School Lunch Program	10.555	1		1,737,273
Summer Food Service Program for Children	10.559	1		481,392
Total U.S. Department of Agriculture				2,326,088
Total Federal Assistance				$ 7,984,116

Clusters	
1 - Child Nutrition Cluster	$ 2,326,088
2 - Special Education Cluster (IDEA)	$ 4,398,557

The notes to the schedule of expenditures of federal awards are an integral part of this schedule.

Preliminary Draft

1. Organization

Blue Valley Unified School District No. 229 (the District), is the recipient of several federal awards. All federal awards received directly from federal agencies as well as those awards that are passed through other government agencies, are included on the Schedule of Expenditures of Federal Awards.

2. Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of the District, and is presented on the Kansas regulatory basis of accounting which includes cash disbursements, accounts payable and encumbrances. The information presented in this schedule is in accordance with the requirements of *Title 2 U.S. Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the basic financial statements. The District elected not to use the 10% de minimis indirect cost rate.

3. Local Government Contributions

Local cost sharing is required by certain federal grants. The amount of cost sharing varies with each program. Only the federal share of expenditures is presented in the Schedule of Expenditures of Federal Awards.

4. Additional Audits

Grantor agencies reserve the right to conduct additional audits of the District's grant programs for economy and efficiency and program results that may result in disallowed costs to the District. However, management does not believe such audits would result in any disallowed costs that would be material to the District's financial position at June 30, 2025.

5. Outstanding Loans

The District did not have any outstanding loans under any federal grants at June 30, 2025.

6. Passed Through Entity Numbers

Grant numbers are not listed for several grants on the Schedule of Expenditures of Federal Awards. For those grants, pass through grantors have not assigned passthrough numbers to the passthrough grants noted in the schedule of expenditures of federal awards.

Preliminary Draft

SECTION I – SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weaknesses identified? ____Yes __X__ No
- Significant deficiencies identified that are not considered to be material weaknesses? ____Yes __X__ None reported
- Noncompliance material to financial statements noted? ____Yes __X__ No

FEDERAL AWARDS

Internal control over major programs:

- Material weaknesses identified? ____Yes __X__ No
- Significant deficiencies identified that are not considered to be material weaknesses? ____Yes __X__ None reported

Any audit findings disclosed that are required to be reported in accordance with section 516(a) of the Uniform Guidance: ____Yes __X__ No

Type of auditor's report issued on compliance for major programs: Unmodified

Assistance Number	NAME OF FEDERAL PROGRAM OR CLUSTER
84.027, 84.173	*Special Education Cluster*

Dollar threshold used to distinguish between type A and type B programs: $ 750,000

Auditee qualified as low-risk auditee? __X__ Yes ____ No

Preliminary Draft

SECTION II – FINANCIAL STATEMENT FINDINGS

None noted.

SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None noted.

SECTION IV – SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

No matters were reported.

BLUE VALLEY SCHOOLS

Policy: 6335

Section: 6000 Personnel

Employees Who Operate District Owned Vehicles
EMPLOYEES WHO OPERATE DISTRICT-OWNED VEHICLES 6335

Notwithstanding anything contained in Board Policy 6336, any employee who operates District-owned vehicular equipment must be 18 years of age or older, possess a valid driver's license and have at least one year experience operating a motor vehicle. The Department of Safety and Security will conduct an annual driver's license check of all employees who operate District-owned vehicular equipment and may deny driving privileges for those employees whose licenses have been suspended or revoked within the last five (5) years. No employee may operate a District-owned vehicle without approval from the Safety and Security Department.

B.O.E. Adopted 11 Jun 2012
B.O.E. Amended 08 May 2017
Last Revised 10 November 2025
B.O.E. Approved

Cross References:

6335 - Employees Who Operate District-Owned Vehicles Administrative Guidelines

6336 - Employees or Non-Employees Who Operate District-Owned Vehicles to Transport Students

6336 - Employees or Non-Employees Who Operate District-Owned Vehicles to Transport Students Administrative Guidelines

BLUE VALLEY SCHOOLS

ACADEMICS & ACTIVITIES

BOARD ADVISORY COMMITTEE

MEETING MINUTES

Thursday, November 20, 2025 | 7:30 a.m. - 9:00 a.m.

Board of Education Room | 15020 Metcalf Avenue | Overland Park, KS

FACILITATOR(S): Kelly June & Matt Ortman

COMMITTEE MEMBERSHIP: Philon Barr-Manning, Brenna Bidwell, Kaci Brutto, Sean Burrell, Dr. Katie Collier, Brooke Davids, Jodie Dietz, Lauren Dreher, Kim Grosdidier, Amy Hill, Ryan Hussey, Kelly June, Gina Knapp, Ayden McGibboney, Tvisha Nair, Adrienne Newlin, Lucia Noll, Ava Middleton, Clay Norkey, Matt Ortman, Nova Rule, Brittany Verrett, Matt Wachel, Scott Wright and Melody Xue

WELCOME & UPDATES

Members were welcomed by Kelly June. Board of Education members, Clay Norkey and Jodie Dietz, shared information related to the Board's legislative positions.

SCREENTIME RECOMMENDATIONS

Kelly June, Executive Director of Academic Services, and Amy Farthing, Executive Director of School Administration, led a discussion about screen time and classrooms. As part of the strategic plan, screen time recommendations are being developed to be implemented in the fall of 2026. Research and current data from Blue Valley were shared and members offered several valuable thoughts to be considered:

- partnership with families.
- possibility of sharing screen time data with the community/families.
- what students are asked to do on devices is very important.

- greatly minimize recreational usage of devices during school time.
- ensure students develop both digital and analog skills.
- pay special attention to younger learners, especially K-2.

EXTRA-/CO-CURRICULAR PROGRAMMING

Matt Ortman, Director of School Administration, followed up our discussion from the last meeting by providing updates on current happenings at the KSHSAA to add Girls Flag Football as a sanctioned sport. In addition he provided a breakdown of potential costs to the district to add to our current programming for athletics and activities. Members of the committee shared thoughts on funding extracurricular activities as well as school funding in general. Finally Matt shared the successful fall season that crowned three State Champions, Blue Valley High Marching Band, Blue Valley Southwest Boys Soccer, and Blue Valley West Volleyball.

NEXT MEETING

The next meeting will be held on January 22, 2026.
The meeting adjourned at 9:05 a.m.

BLUE VALLEY SCHOOLS

FINANCE AND OPERATIONS BOARD ADVISORY COMMITTEE

MINUTES

DECEMBER 4, 2025 @ 7:30 am

DISTRICT OFFICE COMMONS

The Finance & Operations Board Advisory Committee met on Thursday, December 4th at 7:30am in the District Office Commons Room.

Jon Nibarger, Senior Vice President of Assurance with Allen, Gibbs & Houlik presented the results of the independent auditor's report for the fiscal year-end June 30, 2025. The financial statements received an unmodified audit opinion, which is the highest possible opinion. Jon also indicated that the District has strong internal controls and effective financial practices are in place. Lastly, due to the federal government shutdown this fall, the auditors are delayed in releasing their final opinion on the federal single audit, which is presented tonight to the Board of Education in draft form. Once finalized, the single audit report will be presented to the Board for final approval.

Erik Pollom, Assistant Director of Planning and Operations, presented the annual enrollment report, focusing on historical trends and projecting future enrollment ranges for planning purposes.

Dr. Chapman presented the Board approved 2026 legislative priorities that align with the District's strategic plan and will be the focus with legislators during the 2026 Kansas Legislative Session. The committee had an expanded discussion on special education funding as a legislative priority that reinforces the importance of adequate funding to the District's strategic plan.

Jake Slobodnik, Chief Operations Officer, discussed that the monthly Purchasing Memo will be distributed to committee members as an informational report each month, with District staff providing answers to any questions that arise.

The next meeting will be held on February 5, 2026.

PURCHASES $500,000 AND ABOVE

HON Company c/o Freedom Interiors — $512,702.29 Estimated
Purchase of furniture for Wolf Springs Middle School in summer 2026.
Contract: Omnia Partners #R240117
Anticipated Funding: Bond

DESIGN & CONSTRUCTION PURCHASES

Construction Administration Services — $43,200.00 Additional Est.
Vendor: Benchmark Inc — $200,200.00 Rev Est. Total
Location: Wolf Springs Middle School
Anticipated Funding: Bond

Electrical Components — $200,000.00 Estimated
Vendor: McCown Gordon Construction LLC
Location: STIL
Anticipated Funding: Bond

Flooring Replacement Projects — $56,850.00 Estimated
Vendor: KC Architects LLC
Locations: HRT, MTE, OTE, STAN, HMS, OMS
Funds: Bond

BIDS

24009 Cabling Services RFP — $477,000.00 Estimated
Vendor: Envision Technology Group
Location: District Wide
Anticipated Funding: Bond

26020 Headsets — $103,420.00 Estimated
Vendor: B&H Photo Video
Location: Middle and High Schools
Anticipated Funding: Capital Outlay

COOPERATIVE PURCHASES

Athco Acquisition Corp $21,837.63
Shade structure near playground at Cedar Hills Elementary.
Contract: Greenbush #24.6 ESC-Playground-Rec2024
Anticipated Funding: Capital Outlay

Athco Acquisition Corp $21,474.25
Shade structure near playground for shade at Sunset Ridge Elementary.
Contract: Greenbush #24.6 ESC-Playground-Rec2024
Anticipated Funding: Gift Fund

Freedom Interior Solutions LLC $60,692.44 Estimated
Furniture replacement for Blue Valley West -Phase 2
Contract: Omnia Partners #R240119/TIPS #230301
Anticipated Funding: Bond

Freedom Interior Solutions LLC $269,227.40 Estimated
Purchase of furniture for Wolf Springs Middle School in summer 2026.
Contract: Omnia Partners #R240119/TIPS #230301
Anticipated Funding: Bond

Hon Company/Freedom Interiors $93,366.62 Estimated
Furniture replacement for Blue Valley West -Phase 2
Contract: Omnia Partners #R240117
Anticipated Funding: Bond

Pepco Inc $39,428.26 Estimated
Furniture replacement for Blue Valley West -Phase 2
Contract: Tips #230301
Anticipated Funding: Bond

Riddell All American $250,000.00 Estimated
Purchase and reconditioning of athletic protective equipment (helmets, knee pads, and shoulder pads).
Contract: Omnia Partners #R250102
Anticipated Funding: Activity Fund / Capital Outlay

School Specialty LLC $137,247.41 Estimated
Purchase of furniture for Wolf Springs Middle School in summer 2026.
Contract: Greenbush #022A
Anticipated Funding: Bond

SSI Furnishings $89,468.64 Estimated
Purchase of cafeteria tables for Wolf Springs Middle School.
Contract: Buyboard #767-25
Anticipated Funding: Bond

Virco Inc $417,663.94 Estimated
Purchase of furniture for Wolf Springs Middle School in summer 2026.
Contract: Omnia Partners #R-TC-18004
Anticipated Funding: Bond

Virco Inc $273,942.67 Estimated
Furniture replacement for Blue Valley West -Phase 2
Contract: Omnia Partners #RTC18004
Anticipated Funding: Bond

Wenger Corporation $95,574.31 Estimated
Purchase of music furniture and equipment for Wolf Springs Middle School.
Contract: Omnia Partners #R240120
Anticipated Funding: Bond

SERVICE PURCHASES

Blue Valley Recreation Commission

2024/2025	2025/2026
$81,603.27 Est Revenue	$86,438.75 Est. Revenue

The District contracts an annual Field Use Agreement with Blue Valley Recreation Commission (BVRC). This contract will generate revenue estimated to be $86,438.75 for BVRC's use of District elementary and middle school baseball and softball fields.
Funds: N/A

City of Leawood

2024/2025	2025/2026
N/A	$19,000.00 Revenue

This agreement is between Blue Valley School District and the City of Leawood, to establish a temporary construction easement at Leawood Elementary and Leawood Middle Schools for street improvements along 123rd Street. In consideration for this temporary easement, the City will pay the District $19,000.
Funds: Bond

Holmes Murphy

2024/2025	2025/2026
$0.00	$0.00

Submission of 2026 direct software and service agreement with Selerix (benefits enrollment system vendor) and Holmes Murphy (benefits broker/consultant). Holmes Murphy, the district's benefits consultant/broker pays Selerix fees.
Funds: N/A

K&W Underground Inc

2024/2025	2025/2026
N/A	$69,343.24 Estimated

This project will support the fiber relocation at 179th & Switzer. 26-036
Funds: Bond

Maxim Health Services

2024/2025	2025/2026
N/A	$52,000.00 Estimated

A nurse (RN) is needed to fill 1:1 vacancies at multiple buildings.
Funds: Special Education

Soliant Staffing LLC

2024/2025	2025/2026
N/A	$99,000.00 Estimated

Contracted OT to fill a position that will be vacant when a staff member retires this month.
Funds: Special Education

Soliant Staffing LLC

2024/2025	2025/2026
N/A	$205,000.00 Additional Est. $220,000.00 Rev. Est. Total

Contracted SLP to cover a BV SLP's leave at CPE and to temporarily fill a vacancy at HES. Originally reported in October 2025, this contractor's assignment has been extended to cover a BV staff member's leave.
Funds: Special Education

ZOHO Corporation

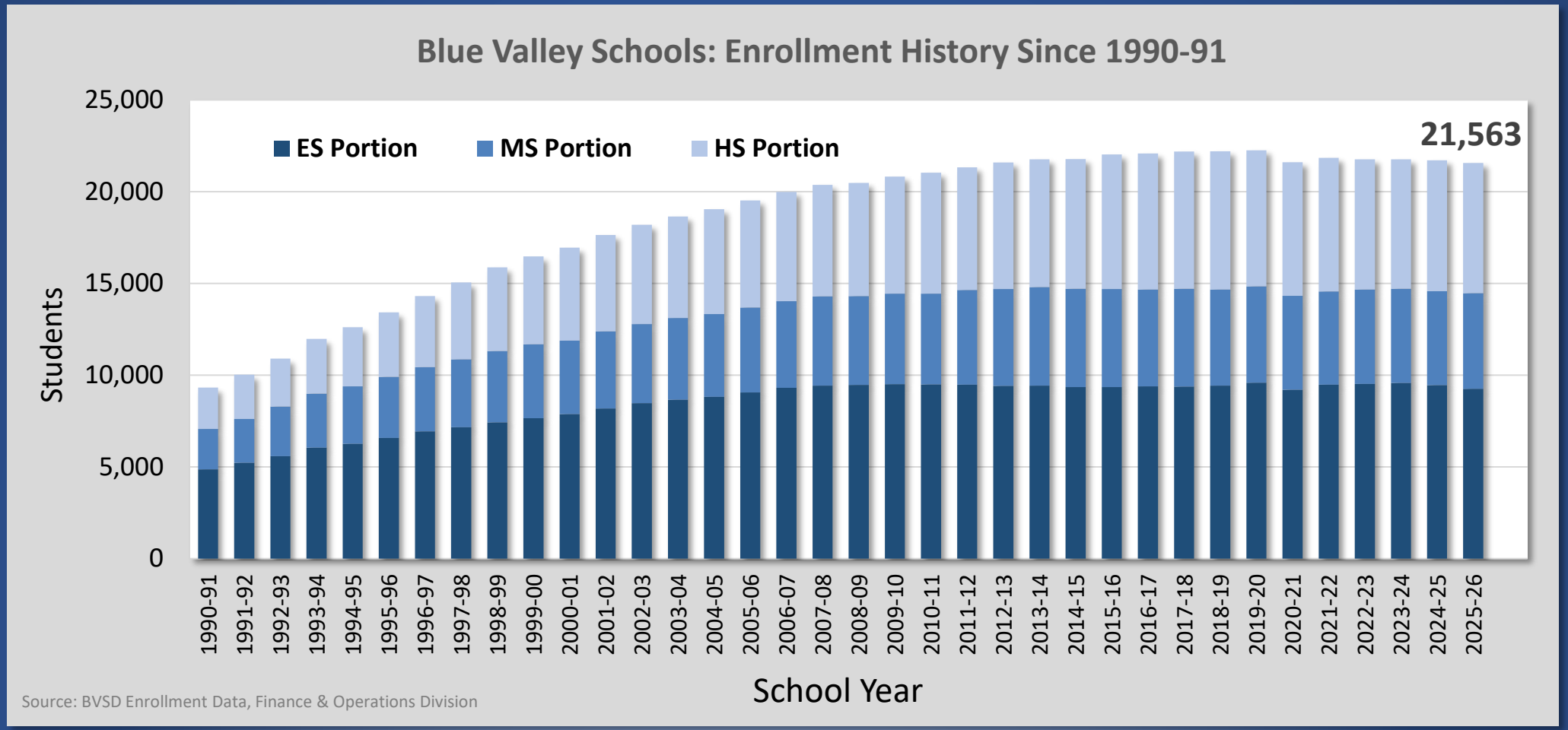
2024/2025	2025/2026
$17,840.00	$20,954.00 Estimated

This request is for the BV Care ticketing system software that is used to manage technical support for staff and students IT services. 26-039
Funds: Capital Outlay

2025-26 ENROLLMENT REPORT

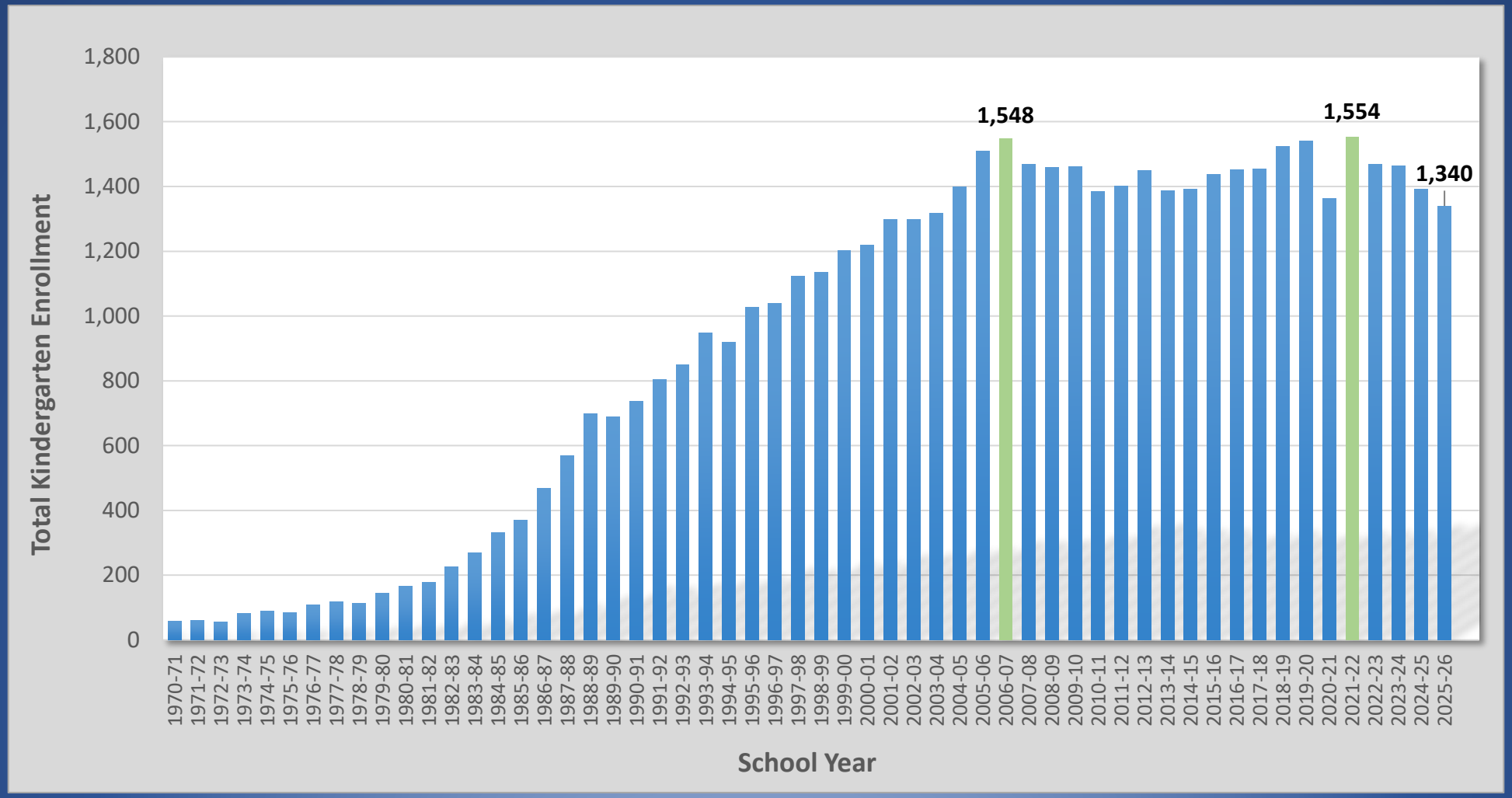
CURRENT ENROLLMENT OBSERVATIONS

BLUE VALLEY SCHOOL DISTRICT HEAD COUNT ENROLLMENT
1990-91 TO 2025/26



Source: BVSD Enrollment Data, Finance & Operations Division

BLUE VALLEY KINDERGARTEN ENROLLMENT
1970-71 TO 2025-26



BVSD True Enrollment Change

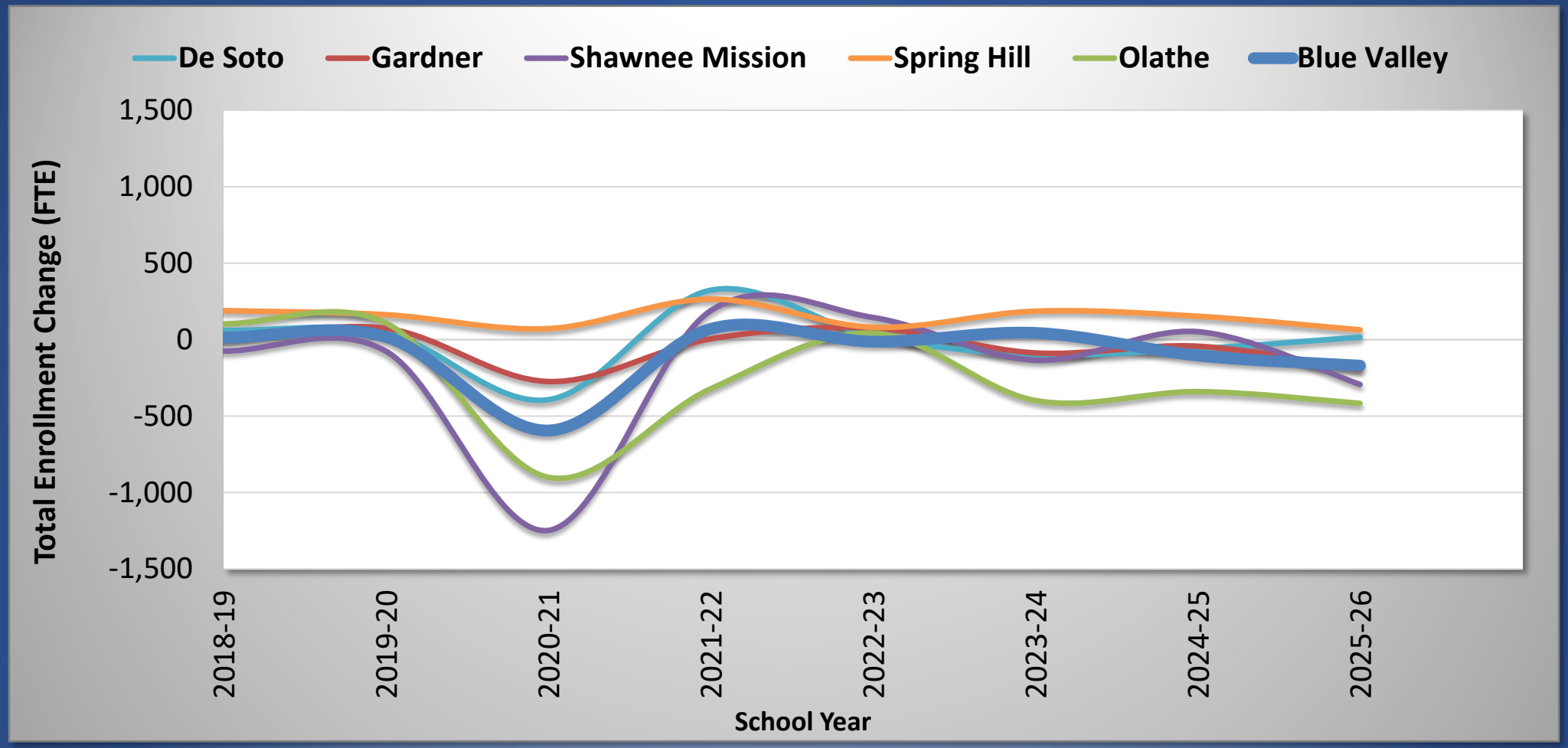
COUNT DAY COHORT GROWTH, 23/24 TO 24/25				
2023/24		2024/25		Cohort
Grade	Count	Grade	Count	Change
		K	1,392	--
K	1,464	1	1,520	56
1	1,523	2	1,553	30
2	1,636	3	1,659	23
3	1,590	4	1,623	33
4	1,666	5	1,707	41
5	1,692	6	1,733	41
6	1,635	7	1,676	41
7	1,713	8	1,717	4
8	1,784	9	1,807	23
9	1,733	10	1,742	9
10	1,728	11	1,728	0
11	1,838	12	1,847	9
12	1,758			--
Total	**21,760**		**21,704**	**310**

COUNT DAY COHORT GROWTH, 24/25 TO 25/26				
2024/25		2025/26		Cohort
Grade	Count	Grade	Count	Change
		K	1,340	--
K	1,392	1	1,439	47
1	1,520	2	1,555	35
2	1,553	3	1,592	39
3	1,659	4	1,680	21
4	1,623	5	1,646	23
5	1,707	6	1,751	44
6	1,733	7	1,761	28
7	1,676	8	1,706	30
8	1,717	9	1,750	33
9	1,807	10	1,833	26
10	1,742	11	1,746	4
11	1,728	12	1,764	36
12	1,847			--
Total	**21,704**		**21,563**	**366**

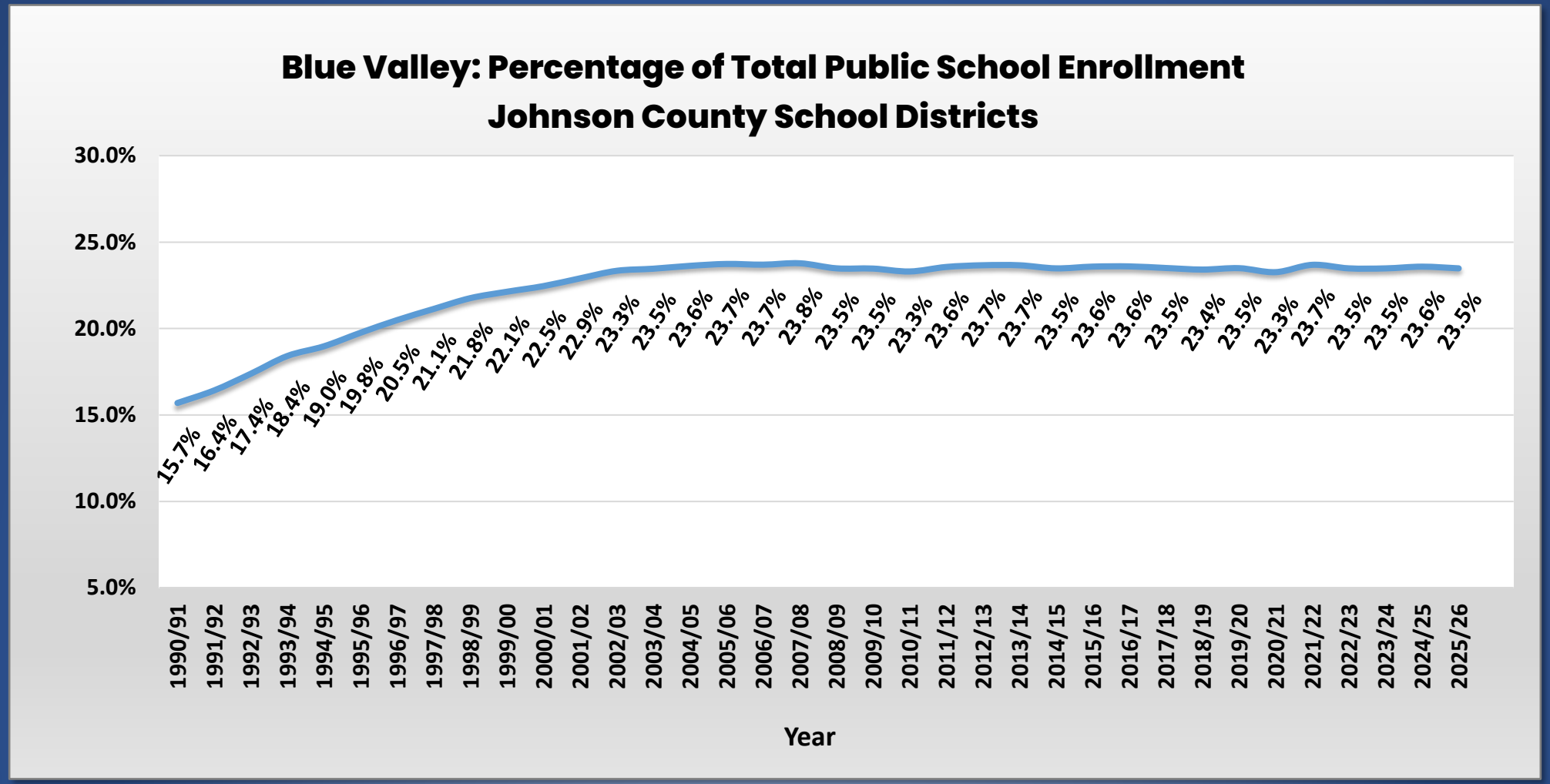
This year's cohort growth was up from last year.

Enrollment Change (FTE)

Excludes virtual students and accounts for partial enrollment. Determines KSDE funding.



BVSD Share of Johnson County Enrollment (Head Count)



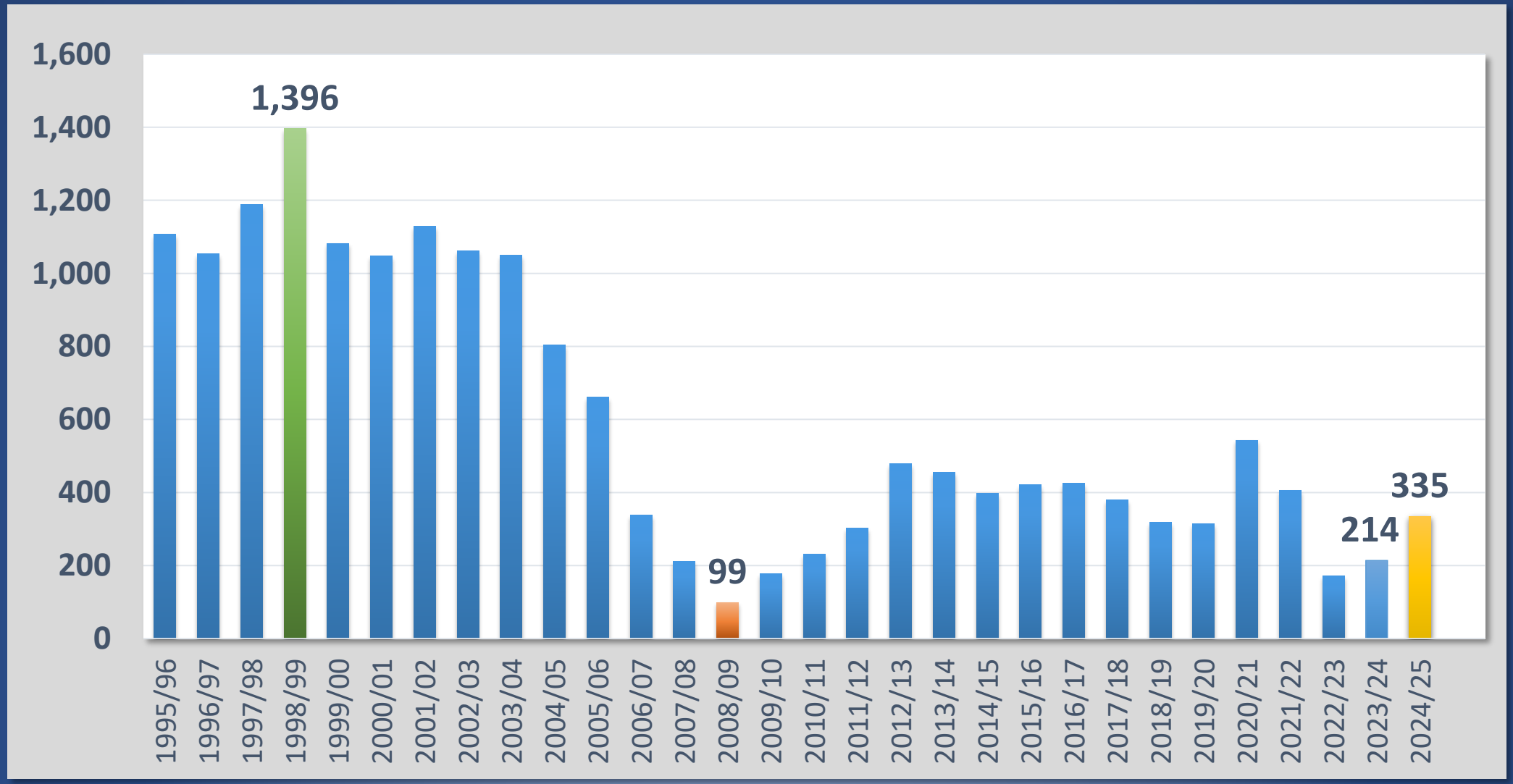
ENROLLMENT PROJECTIONS

ENROLLMENT PROJECTIONS

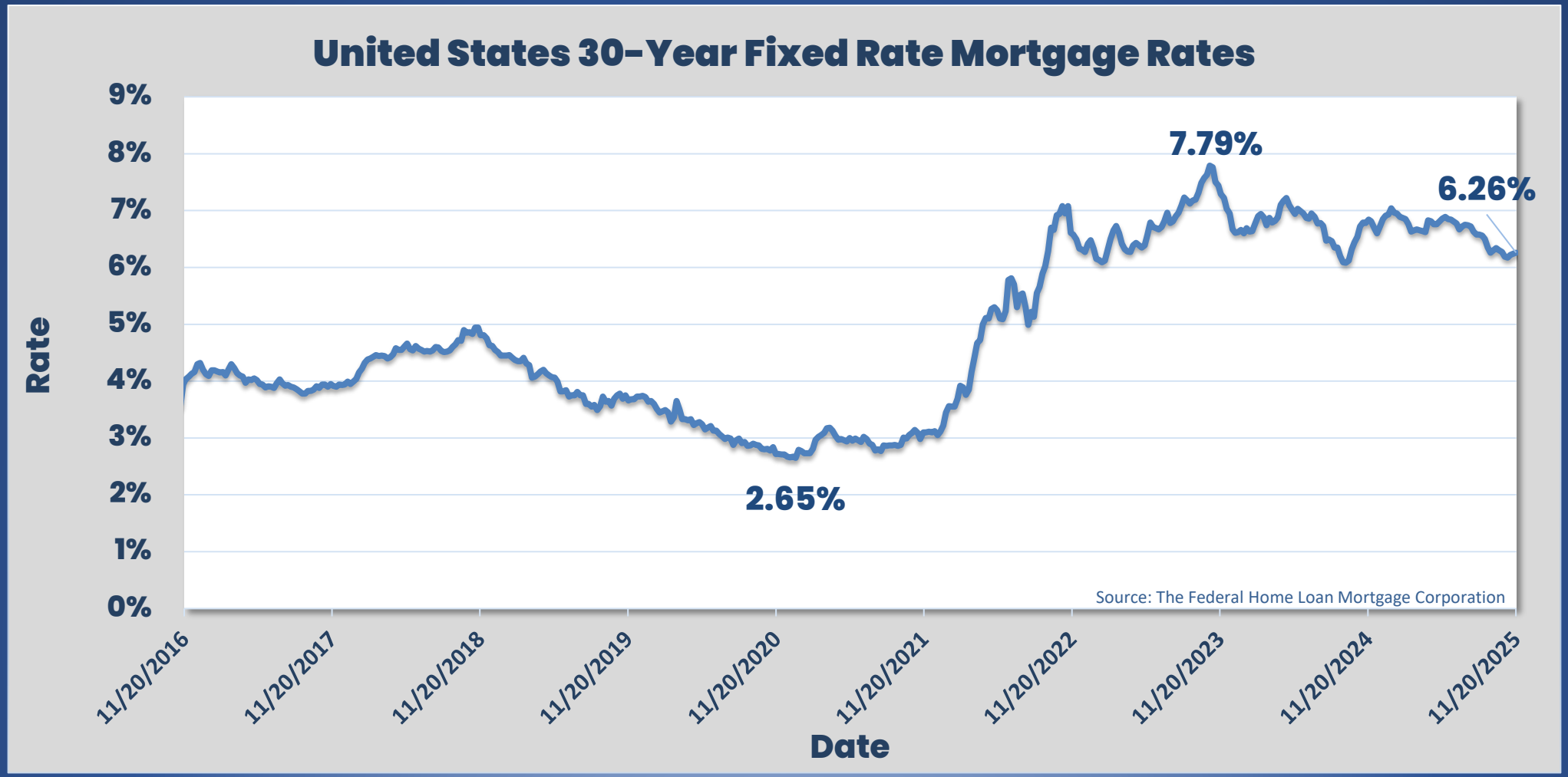
Projection Elements

- Existing students
- New housing forecast
- Neighborhood turnover

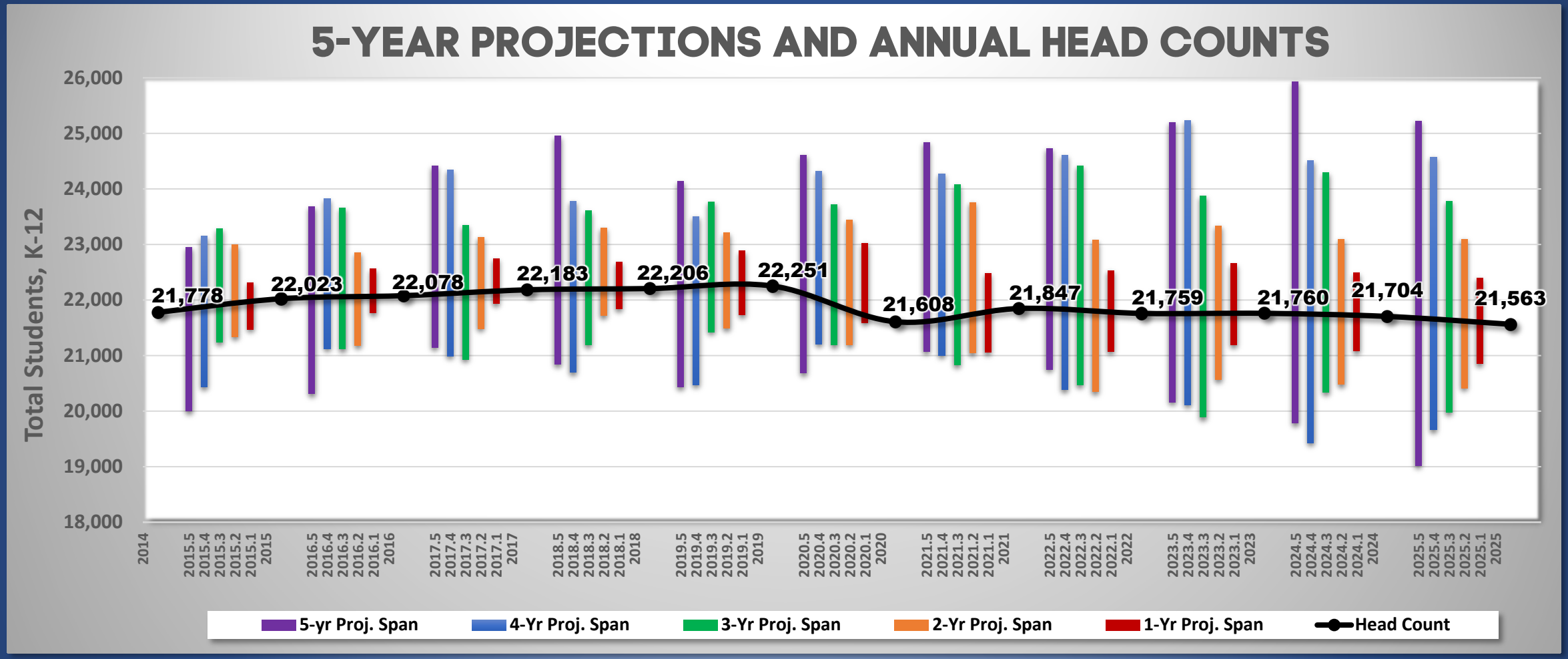
BVSD Single-Family Building Permits



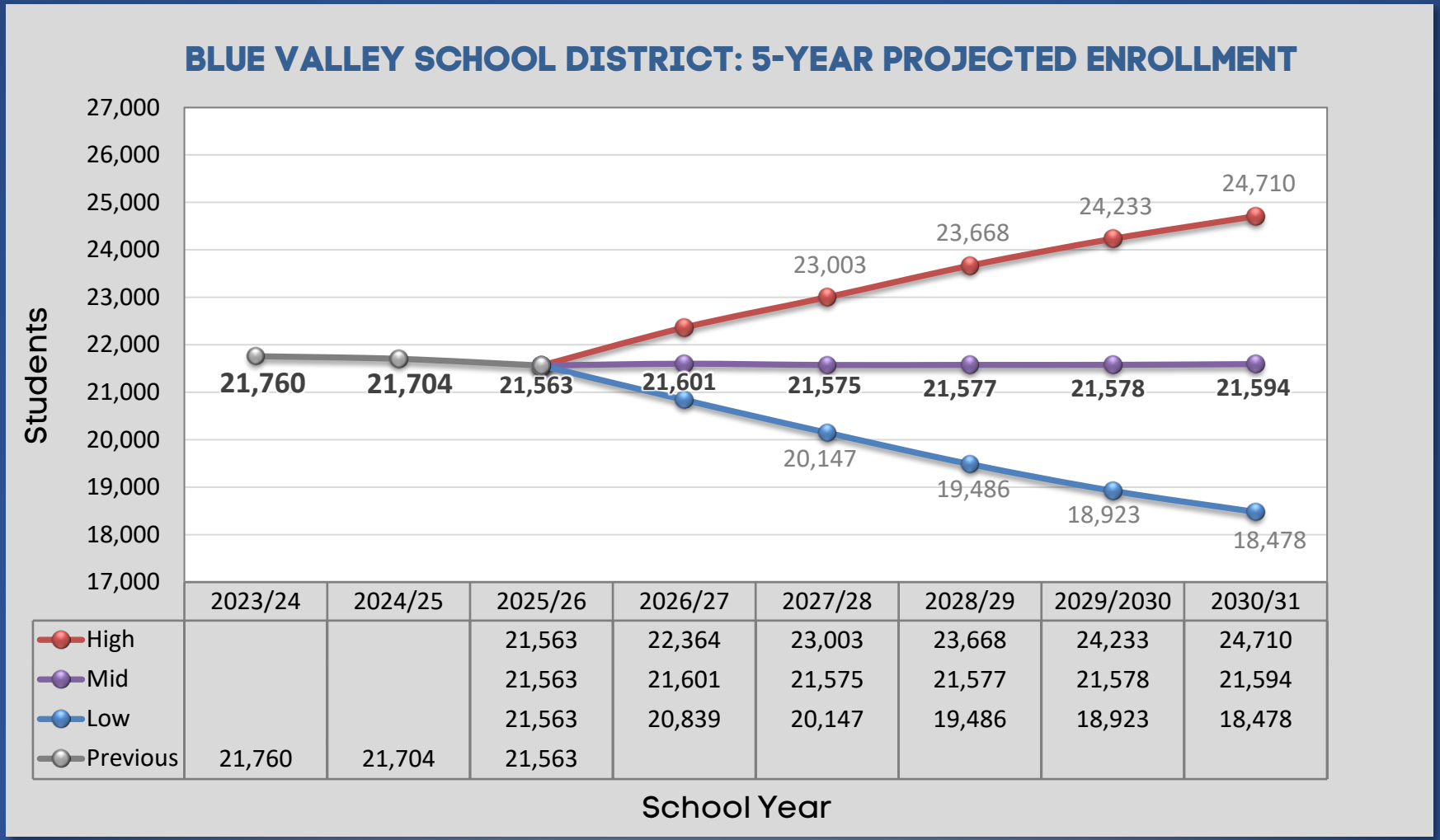
New Housing Update



Projection Accuracy



District-Wide Enrollment Projections 2026/27 to 2030/31



	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/2030	2030/31
High			21,563	22,364	23,003	23,668	24,233	24,710
Mid			21,563	21,601	21,575	21,577	21,578	21,594
Low			21,563	20,839	20,147	19,486	18,923	18,478
Previous	21,760	21,704	21,563					

Elementary Enrollment Projections 2026/27 to 2030/31

Observations:

- All elementary schools are projected to remain within capacity guidelines.
- Aspen Grove and Stilwell are projected to experience the most growth, but do not reach numbers that create a capacity problem.

	> 110% Current Capacity
	Year Where Building is Within Current Capacity
	< 75% Current Capacity

BLUE VALLEY ELEMENTARY SCHOOLS 5-YEAR ENROLLMENT PROJECTIONS: 2026/27 TO 2030/31

School	Current Capacity (25/26)	2023/24 Enrollment	2024/25 Enrollment	2025/26 Enrollment	Projection Type	Projection Year 2026/27	2027/28	2028/29	2029/2030	2030/31
1. Aspen Grove	21	114	161	213	Low	244	267	308	345	384
					Mid	259	295	344	388	427
					High	273	323	381	430	471
2. Blue River	21	454	473	446	Low	414	384	376	363	343
					Mid	433	423	435	432	419
					High	452	462	493	501	495
3. Cedar Hills	27	609	585	539	Low	506	475	448	434	428
					Mid	520	500	480	472	469
					High	534	525	512	510	510
4. Cottonwood Point	17	363	348	328	Low	322	300	280	265	259
					Mid	329	312	297	283	279
					High	337	324	313	301	300
5. Harmony	24	516	560	558	Low	525	508	492	483	469
					Mid	548	550	551	551	540
					High	570	592	611	619	611
6. Heartland	20	375	411	411	Low	407	383	376	358	346
					Mid	419	406	407	393	383
					High	431	428	437	427	420
7. Indian Valley	17	372	429	418	Low	406	403	402	399	388
					Mid	420	430	439	443	436
					High	434	457	476	486	484
8. Lakewood (2 mobile classrooms)	21	492	451	458	Low	430	389	359	356	348
					Mid	444	413	390	393	390
					High	458	437	420	431	432
9. Leawood	23	552	528	513	Low	499	463	445	432	424
					Mid	518	497	490	485	483
					High	537	530	535	538	542
10. Liberty View	22	433	430	426	Low	398	384	368	358	360
					Mid	407	402	392	386	391
					High	417	420	416	414	422
11. Mission Trail	20	370	383	371	Low	365	355	344	345	345
					Mid	379	388	397	405	404
					High	393	421	450	465	464
12. Morse	18	355	334	339	Low	331	312	305	302	300
					Mid	342	330	329	332	334
					High	352	348	354	362	367
13. Oak Hill	20	488	478	489	Low	474	442	436	407	418
					Mid	487	465	468	442	459
					High	499	488	499	477	500
14. Overland Trail (2 mobile classrooms)	23	589	531	505	Low	467	420	398	389	375
					Mid	493	465	459	463	461
					High	520	510	521	538	546
15. Prairie Star	18	395	367	361	Low	335	321	297	285	288
					Mid	349	346	328	320	328
					High	363	371	359	356	368
16. Stanley	17	292	301	287	Low	260	259	243	226	222
					Mid	273	282	273	261	259
					High	285	305	304	295	296
17. Stilwell	18	245	262	244	Low	262	273	307	313	335
					Mid	282	309	354	369	396
					High	302	345	402	424	457
18. Sunrise Point	24	475	475	468	Low	451	444	429	418	402
					Mid	461	462	453	445	431
					High	472	481	477	471	460
19. Sunset Ridge	17	380	351	375	Low	355	326	317	300	305
					Mid	372	358	362	355	369
					High	390	390	407	410	433
20. Timber Creek	26	550	546	501	Low	462	421	404	389	380
					Mid	478	448	440	433	429
					High	493	476	475	477	477
21. Valley Park	27	641	547	508	Low	431	399	369	354	350
					Mid	466	447	441	439	433
					High	500	496	514	523	516
22. Wolf Springs	24	499	493	491	Low	488	500	495	480	499
					Mid	502	525	530	521	547
					High	516	549	565	562	594
Greenbush Virtual		12	10	3						

Source: Enrollment Projections and Historical Data, BVSD Finance and Operations Department

[1] Official Headcount for that school year

District-based programs not included in projections

All buildings, regardless of shading color, are subject to potential boundary changes when necessary to balance enrollment across the district.

###	Total greater than 600 students
	> 110% Current Capacity
	Year When # of Sections are Within Current Capacity
	< 75% Current Capacity

Middle School Enrollment Projections 2026/27 to 2030/31

Observations:

- The opening of Wolf Springs Middle in 2026 will provide much-needed relief to Aubry Bend, which was on a trajectory for 900 students within the projection period.
- Both Aubry Bend and Wolf Springs will have ample capacity for growth in one of the most active areas of residential construction.
- Middle schools are projected to be within guidelines, and several show room for growth or program uses.

BLUE VALLEY MIDDLE SCHOOLS 5-YEAR ENROLLMENT PROJECTIONS: 2026/27 TO 2030/31

School	Current Capacity (25/26)	2023/24 Enrollment	2024/25 Enrollment	2025/26 Enrollment	Projection Type	Projection Year 2026/27	2027/28	2028/29	2029/2030	2030/31
1. Aubry Bend	840	810	792	809	Low	485	458	411	379	339
					Mid	499	486	451	431	402
					High	512	513	491	484	465
2. Blue Valley	750	566	589	628	Low	613	572	501	478	479
					Mid	639	627	583	597	632
					High	666	682	665	715	785
3. Harmony	720	509	535	551	Low	564	537	505	488	480
					Mid	585	578	566	566	581
					High	606	618	626	644	682
4. Lakewood	750	547	534	496	Low	499	484	472	446	382
					Mid	514	516	522	513	459
					High	529	547	572	580	537
5. Leawood	660	490	495	514	Low	456	452	429	435	410
					Mid	479	497	498	523	523
					High	502	542	567	611	635
6. Overland Trail	720	559	534	531	Low	507	501	481	428	395
					Mid	526	550	566	550	532
					High	546	599	650	672	669
7. Oxford	690	611	620	631	Low	620	614	596	608	556
					Mid	640	654	656	693	659
					High	660	694	717	777	761
8. Pleasant Ridge	660	592	577	588	Low	579	540	512	480	442
					Mid	598	575	561	540	514
					High	616	610	610	600	586
9. Prairie Star	810	439	437	456	Low	444	401	384	366	363
					Mid	458	427	423	417	422
					High	472	454	462	468	482
10. Wolf Springs	840	0	0	0	Low	330	347	373	401	398
					Mid	347	379	420	465	474
					High	363	411	468	528	550
Greenbush Virtual		13	9	14						

Source: Enrollment Projections and Historical Data, BVSD Finance and Operations Department

[1] Official Headcount for that school year

Note: All buildings, regardless of shading color are subject to potential boundary changes when necessary to balance enrollment across the district.

> 110% Current Capacity
Year Where Building is Within Current Capacity
< 75% Current Capacity

High School Enrollment Projections 2026/27 to 2030/31

Observations:

- All high schools are projected to remain well within guidelines.

Blue Valley High Schools 5-Year Enrollment Projections: 2026/27 to 2030/31

School	Current Capacity (25/26)	2023/24 Enrollment	2024/25 Enrollment	2025/26 Enrollment	Projection Type	Projection Year 2026/27	2027/28	2028/29	2029/2030	2030/31
1. Blue Valley	1,512	1,439	1,426	1,428	Low	1,392	1,395	1,391	1,360	1,259
					Mid	1,440	1,495	1,545	1,572	1,522
					High	1,487	1,595	1,700	1,783	1,784
2. North	1,451	1,449	1,404	1,361	Low	1,367	1,340	1,328	1,285	1,226
					Mid	1,419	1,448	1,500	1,521	1,525
					High	1,470	1,556	1,671	1,757	1,824
3. Northwest	1,471	1,506	1,571	1,587	Low	1,555	1,542	1,473	1,436	1,440
					Mid	1,602	1,594	1,556	1,536	1,536
					High	1,649	1,647	1,640	1,636	1,633
4. Southwest	1,491	1,020	1,076	1,122	Low	1,089	1,081	1,037	1,016	1,048
					Mid	1,134	1,172	1,166	1,180	1,257
					High	1,180	1,263	1,295	1,345	1,465
5. West	1,576	1,643	1,641	1,589	Low	1,505	1,452	1,397	1,316	1,293
					Mid	1,541	1,523	1,506	1,466	1,491
					High	1,576	1,594	1,616	1,616	1,690
Greenbush Virtual				6						

Source: Enrollment Projections and Historical Data, BVSD Finance and Operations Department

[1] Official Headcount for that school year

Note: All buildings, regardless of shading color are subject to potential boundary changes when necessary to balance enrollment across the district.

> 110% Current Capacity

Year Where Building is Within Current Capacity

< 75% Current Capacity

Summary

- New residential activity remains somewhat unpredictable over the next few years. District-wide enrollment is expected to be relatively steady.
- Projected enrollment for Blue Valley predicts schools that are within their current capacity limits.

2025-26
ENROLLMENT REPORT



December 2025 Celebrations Update

DISTRICT

In the latest BV Unmuted episode, Superintendent **Dr. Gillian Chapman** sat down with **Melissa Blevins** (Blue River Elementary), **Dr. Tyler Alexander** (Blue Valley Southwest) and **Kelly June** (Executive Director of Academic Services) to discuss what it really means to be a champion of learning from kindergarten through graduation.



www.tinyurl.com/BVAcademicSuccess

DISTRICT

December Recognition Dates & Holidays

- 12/22-1/2: Winter Break



STUDENT

10 Blue Valley middle school students were selected to the 2025-26 Kansas Music Educators Association (KMEA) All-State Middle Level Choir.



ACTIVITIES & ATHLETICS

Blue Valley Southwest Dance won the Game Day Spirit Showcase 5A state dance title, the Glitter Girls' record fourth-straight championship season.



KSHSAA

ACTIVITIES & ATHLETICS

Blue Valley Southwest's **Taylor Stanley** and Blue Valley West's **Peyton Kubik** were named 2025 American Volleyball Coaches Association (AVCA) Girls High School First Team All-Americans.

Stanley was also selected as one of the 2025 AVCA Region Players of the Year.

ACTIVITIES & ATHLETICS

9 Blue Valley high school student-athletes were named to the Greater Kansas City Cross Country Coaches Association (GKCCCA) 2025 Kansas All-Metro First Team.

ACTIVITIES & ATHLETICS

Blue Valley West's **Peyton Kubik** was named the 2025 Kansas Volleyball Association (KVA) 6A Player of the Year.

Blue Valley West's **Jessica Horstick** was named the 2025 KVA 6A Coach of the Year.

ACTIVITIES & ATHLETICS

Blue Valley Southwest's **Erik Jones** was named the 2025 Kansas High School Soccer Coaches Association (KHSSCA) 5A Coach of the Year.



ALUMNI

Jack Punswick, graduate of Blue Valley West, was named a recipient of the 2025 James Conner Perseverance Award by Youth Sports Awards.

G.O. BASIC DOCUMENTS

A. Excerpt of Minutes of Meeting approving sale and Bond Resolution
B. Bond Resolution (Series 2025-A)

EXCERPT OF MINUTES OF A MEETING
OF THE BOARD OF EDUCATION OF
UNIFIED SCHOOL DISTRICT NO. 229
JOHNSON COUNTY, KANSAS (BLUE VALLEY)
HELD ON DECEMBER 8, 2025

The Board of Education (the "Governing Body") met in regular session at the usual meeting place in the District, at 5:30 p.m., the following members being present and participating, to-wit:

Present: _____.

Absent: _____.

The President declared that a quorum was present and called the meeting to order.

* * * * * * * * * * * * * *

(Other Proceedings)

The Clerk reported that pursuant to the Notice of Bond Sale, bids for the purchase of General Obligation School Bonds, Series 2025-A, dated December 23, 2025, of the District had been received. A tabulation of said bids is set forth as ***EXHIBIT A*** hereto.

The Governing Body reviewed and considered the bids and it was found and determined that the bid of Morgan Stanley & Co. LLC, New York, New York, was the best bid for the Bonds, a copy of which is attached hereto as ***EXHIBIT B***.

There was presented a Resolution entitled:

A RESOLUTION AUTHORIZING AND DIRECTING THE ISSUANCE, SALE AND DELIVERY OF GENERAL OBLIGATION SCHOOL BONDS, SERIES 2025-A, OF UNIFIED SCHOOL DISTRICT NO. 229, JOHNSON COUNTY, KANSAS (BLUE VALLEY); PROVIDING FOR THE LEVY AND COLLECTION OF AN ANNUAL TAX FOR THE PURPOSE OF PAYING THE PRINCIPAL OF AND INTEREST ON SAID BONDS AS THEY BECOME DUE; MAKING CERTAIN COVENANTS AND AGREEMENTS TO PROVIDE FOR THE PAYMENT AND SECURITY THEREOF; AND AUTHORIZING CERTAIN OTHER DOCUMENTS AND ACTIONS CONNECTED THEREWITH.

Board Member _____ moved that the Resolution be adopted. The motion was seconded by Board Member _____. The Resolution was duly read and considered, and upon being put, the motion for the adoption of the Resolution was carried by the vote of the Governing Body as follows:

Yea: _____.

Nay: _____.

The President declared the Resolution duly adopted. The Resolution was signed by the President and attested by the Clerk.

* * * * * * * * * * * * * *

(Other Proceedings)

On motion duly made, seconded and carried, the meeting thereupon adjourned.

CERTIFICATE

I hereby certify that the foregoing Excerpt of Minutes is a true and correct excerpt of the proceedings of the Governing Body of Unified School District No. 229, Johnson County, Kansas (Blue Valley), held on the date stated therein, and that the official minutes of such proceedings are on file in my office.

(SEAL)

_____
Clerk

EXHIBIT A

BID TABULATION

EXHIBIT B

(BID OF PURCHASER)

RESOLUTION

OF

UNIFIED SCHOOL DISTRICT NO. 229, JOHNSON COUNTY, KANSAS (BLUE VALLEY)

ADOPTED

DECEMBER 8, 2025

_____

GENERAL OBLIGATION SCHOOL BONDS
SERIES 2025-A

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A RESOLUTION AUTHORIZING AND DIRECTING THE ISSUANCE, SALE AND DELIVERY OF GENERAL OBLIGATION SCHOOL BONDS, SERIES 2025-A, OF UNIFIED SCHOOL DISTRICT NO. 229, JOHNSON COUNTY, KANSAS (BLUE VALLEY); PROVIDING FOR THE LEVY AND COLLECTION OF AN ANNUAL TAX FOR THE PURPOSE OF PAYING THE PRINCIPAL OF AND INTEREST ON SAID BONDS AS THEY BECOME DUE; MAKING CERTAIN COVENANTS AND AGREEMENTS TO PROVIDE FOR THE PAYMENT AND SECURITY THEREOF; AND AUTHORIZING CERTAIN OTHER DOCUMENTS AND ACTIONS CONNECTED THEREWITH.

WHEREAS, Unified School District No. 229, Johnson County, Kansas (Blue Valley) (the "Issuer") is a unified school district, duly created, organized and existing under the Constitution and laws of the State; and

WHEREAS, the Issuer is authorized under K.S.A. 72-5457, as amended, to incur indebtedness and to issue and sell general obligation bonds of the Issuer to evidence such indebtedness for the purpose of paying the cost to purchase or improve a site or sites, or to acquire, construct, equip, furnish, repair, remodel and make additions to buildings used for school district purposes upon obtaining the approval of at least a majority of the qualified electors of the Issuer voting on the question; and

WHEREAS, pursuant to proceedings duly had under the authority of K.S.A. 72-5457, as amended, and an election duly held on January 31, 2023, and conducted under K.S.A. 25-2018(f), and the Mail Ballot Election Act, K.S.A. 25-431 *et seq*., as amended, the following proposition was submitted to the voters (the "2023 Proposition"):

PROPOSITION

> Shall Unified School District No. 229, Johnson County, Kansas (Blue Valley), issue general obligation bonds in an amount not to exceed $251,250,000, to pay a portion of the costs to purchase and improve sites and to acquire, construct, equip, furnish, repair, remodel and make additions to buildings used for school district purposes, including acquisition of new and upgraded computer and communications technology, and all necessary appurtenances thereto, and to pay fees and expenses incidental thereto; all pursuant to the provisions of K.S.A. 10-101 *et seq*., K.S.A. 25-431 *et seq*., K.S.A. 25-2018(f), and K.S.A. 72-5457?

WHEREAS, the 2023 Proposition was approved by a majority of the qualified electors voting thereon; and

WHEREAS, the Issuer has previously issued $150,000,000 of the bonds approved at said election and desires to issue $101,250,000 of the general obligation bonds so approved; and

WHEREAS, the Governing Body hereby finds and determines that it is necessary for the Issuer to authorize the issuance and delivery of the Bonds in the principal amount of $101,250,000 to pay a portion of the costs of the Improvements.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF UNIFIED SCHOOL DISTRICT NO. 229, JOHNSON COUNTY, KANSAS (BLUE VALLEY), AS FOLLOWS:

ARTICLE I

DEFINITIONS

Section 101. Definitions of Words and Terms. In addition to words and terms defined elsewhere herein, the following words and terms as used in this Bond Resolution shall have the meanings hereinafter set forth. Unless the context shall otherwise indicate, words importing the singular number shall include the plural and vice versa, and words importing persons shall include firms, associations and corporations, including public bodies, as well as natural persons.

"Act" means the Constitution and statutes of the State including K.S.A. 10-101 to 10-125, inclusive, K.S.A. 10-620 *et seq*., K.S.A. 25-431 *et seq*., K.S.A. 25-2018(f), and K.S.A. 72-5457, all as amended and supplemented from time to time.

"Authorized Denomination" means $5,000 or any integral multiples thereof.

"Beneficial Owner" of the Bonds includes any Owner of the Bonds and any other Person who, directly or indirectly has the investment power with respect to such Bonds.

"Bond and Interest Fund" means the Bond and Interest Fund of the Issuer for its general obligation bonds.

"Bond Counsel" means the firm of Gilmore & Bell, P.C., or any other attorney or firm of attorneys whose expertise in matters relating to the issuance of obligations by states and their political subdivisions is nationally recognized and acceptable to the Issuer.

"Bond Payment Date" means any date on which principal of or interest on any Bond is payable.

"Bond Register" means the books for the registration, transfer and exchange of Bonds kept at the office of the Bond Registrar.

"Bond Registrar" means the State Treasurer of the State of Kansas, Topeka, Kansas, and any successors and assigns.

"Bond Resolution" means this resolution relating to the Bonds.

"Bonds" or **"Bond"** means the General Obligation School Bonds, Series 2025-A, authorized and issued by the Issuer pursuant to this Bond Resolution.

"Business Day" means a day other than a Saturday, Sunday or any day designated as a holiday by the Congress of the United States or by the Legislature of the State and on which the Paying Agent is scheduled in the normal course of its operations to be open to the public for conduct of its operations.

"Cede & Co." means Cede & Co., as nominee of DTC and any successor nominee of DTC.

"Clerk" means the duly appointed and/or elected Clerk or, in the Clerk's absence, the duly appointed Deputy Clerk or Acting Clerk of the Board of Education of the Issuer.

"Code" means the Internal Revenue Code of 1986, as amended, and the applicable regulations promulgated thereunder by the United States Department of the Treasury.

"Costs of Issuance" means all costs of issuing the Bonds, including but not limited to all publication, printing, signing and mailing expenses in connection therewith, registration fees, financial advisory fees, all legal fees and expenses of Bond Counsel and other legal counsel, expenses incurred in connection with compliance with the Code, all expenses incurred in connection with receiving ratings on the Bonds, and any premiums or expenses incurred in obtaining municipal bond insurance on the Bonds.

"Dated Date" means December 23, 2025.

"Debt Service Account" means the Debt Service Account for General Obligation School Bonds, Series 2025-A created within the Bond and Interest Fund pursuant to ***Section 501*** hereof.

"Debt Service Requirements" means the aggregate principal payments (whether at maturity or pursuant to scheduled mandatory sinking fund redemption requirements) and interest payments on the Bonds for the period of time for which calculated; provided, however, that for purposes of calculating such amount, principal and interest shall be excluded from the determination of Debt Service Requirements to the extent that such principal or interest is payable from amounts deposited in trust, escrowed or otherwise set aside for the payment thereof with the Paying Agent or other commercial bank or trust company located in the State and having full trust powers.

"Defaulted Interest" means interest on any Bond which is payable but not paid on any Interest Payment Date.

"Defeasance Obligations" means any of the following obligations:

(a) United States Government Obligations that are not subject to redemption in advance of their maturity dates; or

(b) obligations of any state or political subdivision of any state, the interest on which is excluded from gross income for federal income tax purposes and which meet the following conditions:

(1) the obligations are (i) not subject to redemption prior to maturity or (ii) the trustee for such obligations has been given irrevocable instructions concerning their calling and redemption and the issuer of such obligations has covenanted not to redeem such obligations other than as set forth in such instructions;

(2) the obligations are secured by cash or United States Government Obligations that may be applied only to principal of, premium, if any, and interest payments on such obligations;

(3) such cash and the principal of and interest on such United States Government Obligations (plus any cash in the escrow fund) are sufficient to meet the liabilities of the obligations;

(4) such cash and United States Government Obligations serving as security for the obligations are held in an escrow fund by an escrow agent or a trustee irrevocably in trust;

(5) such cash and United States Government Obligations are not available to satisfy any other claims, including those against the trustee or escrow agent; and

(6) such obligations are rated in a rating category by Moody's or Standard & Poor's that is no lower than the rating category then assigned by that Rating Agency to United States Government Obligations.

"Derivative" means any investment instrument whose market price is derived from the fluctuating value of an underlying asset, index, currency, futures contract, including futures, options and collateralized mortgage obligations.

"Disclosure Undertaking" means the Continuing Disclosure Undertaking, dated as of the Dated Date, relating to certain obligations contained in the SEC Rule.

"District" means Unified School District No. 229, Johnson County, Kansas (Blue Valley).

"DTC" means The Depository Trust Company, a limited-purpose trust company organized under the laws of the State of New York, and its successors and assigns, including any successor securities depository duly appointed.

"DTC Representation Letter" means the Blanket Letter of Representation from the Issuer and the Paying Agent to DTC which provides for a book-entry system, or any agreement between the Issuer and Paying Agent and a successor securities depository duly appointed.

"Event of Default" means each of the following occurrences or events:

(a) Payment of the principal and of the redemption premium, if any, of any of the Bonds shall not be made when the same shall become due and payable, either at Stated Maturity or by proceedings for redemption or otherwise;

(b) Payment of any installment of interest on any of the Bonds shall not be made when the same shall become due; or

(c) The Issuer shall default in the due and punctual performance of any other of the covenants, conditions, agreements and provisions contained in the Bonds or in this Bond Resolution (other than the covenants relating to continuing disclosure requirements contained herein and in the Disclosure Undertaking) on the part of the Issuer to be performed, and such default shall continue for thirty (30) days after written notice specifying such default and requiring same to be remedied shall have been given to the Issuer by the Owner of any of the Bonds then Outstanding.

"Federal Tax Certificate" means the Issuer's Federal Tax Certificate, dated as of the Issue Date, as the same may be amended or supplemented in accordance with the provisions thereof.

"Fiscal Year" means the twelve month period ending on June 30.

"Funds and Accounts" means funds and accounts created pursuant to or referred to in ***Section 501*** hereof.

"Governing Body" means the Board of Education of the Issuer.

"Improvement Fund" means the Improvement Fund for General Obligation School Bonds, Series 2025-A created pursuant to ***Section 501*** hereof.

"Improvements" means the improvements approved pursuant to the 2023 Proposition.

"Independent Accountant" means an independent certified public accountant or firm or independent certified public accountants at the time employed by the Issuer for the purpose of carrying out the duties imposed on the Independent Accountant by this Bond Resolution.

"Interest Payment Date(s)" means the Stated Maturity of an installment of interest on any Bond which shall be April 1 and October 1 of each year, commencing April 1, 2026.

"Issue Date" means the date when the Issuer delivers the Bonds to the Purchaser in exchange for the Purchase Price.

"Issuer" means the District and any successors or assigns.

"Maturity" when used with respect to any Bond means the date on which the principal of such Bond becomes due and payable as therein and herein provided, whether at the Stated Maturity thereof or call for redemption or otherwise.

"Moody's" means Moody's Ratings, a corporation organized and existing under the laws of the State of Delaware, and its successors and assigns, and, if such corporation shall be dissolved or liquidated or shall no longer perform the functions of a securities rating agency, "Moody's" shall be deemed to refer to any other nationally recognized securities rating agency designated by the Issuer.

"Notice Address" means with respect to the following entities:

(a) To the Issuer at:

Unified School District No. 229, Johnson County, Kansas (Blue Valley)
Attn: Board Clerk
15020 Metcalf
Overland Park, Kansas 66283
Email: BVInfo@bluevalleyk12.org

(b) To the Paying Agent at:

State Treasurer of the State of Kansas
Landon Office Building
900 Southwest Jackson, Suite 201
Topeka, Kansas 66612-1235
Email: fiscal@treasurer.ks.gov

(c) To the Purchaser:

Morgan Stanley & Co. LLC
1585 Broadway
New York, New York 10036

(d) To the Rating Agency(ies):

Moody's Municipal Rating Desk
7 World Trade Center
250 Greenwich Street, 23rd Floor
New York, New York 10007

S&P Global Ratings, a division of S&P Global Inc.
55 Water Street, 38th Floor
New York, New York 10004

or such other address as is furnished in writing to the other parties referenced herein.

"Notice Representative" means:

(a) With respect to the Issuer, the Clerk.

(b) With respect to the Bond Registrar and Paying Agent, the Director of Fiscal Services.

(c) With respect to any Purchaser, the manager of its Municipal Bond Department.

(d) With respect to any Rating Agency, any Vice President thereof.

"Official Statement" means Issuer's Official Statement relating to the Bonds.

"Outstanding" means, when used with reference to the Bonds, as of a particular date of determination, all Bonds theretofore authenticated and delivered, except the following Bonds:

(a) Bonds theretofore canceled by the Paying Agent or delivered to the Paying Agent for cancellation;

(b) Bonds deemed to be paid in accordance with the provisions of ***Article VII*** hereof; and

(c) Bonds in exchange for or in lieu of which other Bonds have been authenticated and delivered hereunder.

"Owner" when used with respect to any Bond means the Person in whose name such Bond is registered on the Bond Register. Whenever consent of the Owners is required pursuant to the terms of this Bond Resolution, and the Owner of the Bonds, as set forth on the Bond Register, is Cede & Co., the term Owner shall be deemed to be the Beneficial Owner of the Bonds.

"Participants" means those financial institutions for whom the Securities Depository effects book-entry transfers and pledges of securities deposited with the Securities Depository, as such listing of Participants exists at the time of such reference.

"Paying Agent" means the State Treasurer and any successors and assigns.

"Permitted Investments" shall mean the investments hereinafter described, provided, however, no moneys or funds shall be invested in a Derivative: (a) investments authorized by K.S.A. 12-1675 and amendments thereto; (b) the municipal investment pool established pursuant to K.S.A. 12-1677a, and amendments thereto; (c) direct obligations of the United States Government or any agency thereof; (d) the Issuer's temporary notes issued pursuant to K.S.A. 10-123 and amendments thereto; (e) interest-bearing time deposits in commercial banks or trust companies located in the county or counties in which the Issuer is located which are insured by the Federal Deposit Insurance Corporation or collateralized by securities described in (c); (f) obligations of the federal national mortgage association, federal home loan banks, federal home loan mortgage corporation or government national mortgage association; (g) repurchase agreements for securities described in (c) or (f); (h) investment agreements or other obligations of a financial

institution the obligations of which at the time of investment are rated in either of the three highest rating categories by Moody's or Standard & Poor's; (i) investments and shares or units of a money market fund or trust, the portfolio of which is comprised entirely of securities described in (c) or (f); (j) receipts evidencing ownership interests in securities or portions thereof described in (c) or (f); (k) municipal bonds or other obligations issued by any municipality of the State as defined in K.S.A. 10-1101 which are general obligations of the municipality issuing the same; or (l) bonds of any municipality of the State as defined in K.S.A. 10-1101 which have been refunded in advance of their maturity and are fully secured as to payment of principal and interest thereon by deposit in trust, under escrow agreement with a bank, of securities described in (c) or (f), all as may be further restricted or modified by amendments to applicable State law.

"Person" means any natural person, corporation, partnership, joint venture, association, firm, joint-stock company, trust, unincorporated organization, or government or any agency or political subdivision thereof or other public body.

"President" means the duly elected and acting President, or in the President's absence, the duly appointed and/or elected Vice President or Acting President of the Governing Body.

"Purchase Price" means the principal amount of the Bonds plus accrued interest to the date of delivery, plus a net premium of $7,426,718.90, less an underwriting discount of $157,192.75.

"Purchaser" means Morgan Stanley & Co. LLC, New York, New York, the original purchaser of the Bonds, and any successor and assigns.

"Rating Agency" means any company, agency or entity that provides, pursuant to request of the Issuer, financial ratings for the Bonds.

"Rebate Fund" means the Rebate Fund for General Obligation School Bonds, Series 2025-A created pursuant to ***Section 501*** hereof.

"Record Dates" for the interest payable on any Interest Payment Date means the fifteenth day (whether or not a Business Day) of the calendar month next preceding such Interest Payment Date.

"Redemption Date" means, when used with respect to any Bond to be redeemed, the date fixed for the redemption of such Bond pursuant to the terms of this Bond Resolution.

"Redemption Price" means, when used with respect to any Bond to be redeemed, the price at which such Bond is to be redeemed pursuant to the terms of this Bond Resolution, including the applicable redemption premium, if any, but excluding installments of interest whose Stated Maturity is on or before the Redemption Date.

"Replacement Bonds" means Bonds issued to the Beneficial Owners of the Bonds in accordance with ***Section 210*** hereof.

"SEC Rule" means Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934.

"Securities Depository" means, initially, DTC, and its successors and assigns.

"Special Record Date" means the date fixed by the Paying Agent pursuant to ***Article II*** hereof for the payment of Defaulted Interest.

"Standard & Poor's" or "S&P" means S&P Global Ratings, a division of S&P Global Inc., a corporation organized and existing under the laws of the State of New York, and its successors and assigns, and, if such corporation shall be dissolved or liquidated or shall no longer perform the functions of a securities rating agency, Standard & Poor's shall be deemed to refer to any other nationally recognized securities rating agency designated by the Issuer.

"State" means the state of Kansas.

"State Treasurer" means the duly elected Treasurer or, in the Treasurer's absence, the duly appointed Deputy Treasurer or acting Treasurer of the State.

"Stated Maturity" when used with respect to any Bond or any installment of interest thereon means the date specified in such Bond and this Bond Resolution as the fixed date on which the principal of such Bond or such installment of interest is due and payable.

"2042 Term Bonds" means the Bonds scheduled to mature in the year 2042.

"2045 Term Bonds" means the Bonds scheduled to mature in the year 2045.

"Term Bonds" means collectively the 2042 Term Bonds and the 2045 Term Bonds.

"Treasurer" means the duly appointed and/or elected Treasurer of the Issuer or, in the Treasurer's absence, the duly appointed Deputy Treasurer or acting Treasurer of the Issuer.

"United States Government Obligations" means bonds, notes, certificates of indebtedness, treasury bills or other securities constituting direct obligations of, or obligations the principal of and interest on which are fully and unconditionally guaranteed as to full and timely payment by, the United States of America, including evidences of a direct ownership interest in future interest or principal payment on obligations issued by the United States of America (including the interest component of obligations of the Resolution Funding Corporation), or securities which represent an undivided interest in such obligations, which obligations are rated in the highest rating category by a nationally recognized rating service and such obligations are held in a custodial account for the benefit of the Issuer.

ARTICLE II

AUTHORIZATION AND DETAILS OF THE BONDS

Section 201. Authorization of the Bonds. There shall be issued and hereby are authorized and directed to be issued the General Obligation School Bonds, Series 2025-A, of the Issuer in the principal amount of $101,250,000, for the purpose of providing funds to: (a) pay a portion of the costs of the Improvements; and (b) pay Costs of Issuance.

Section 202. Description of the Bonds. The Bonds shall consist of fully registered bonds in an Authorized Denomination, and shall be numbered in such manner as the Bond Registrar shall determine. All of the Bonds shall be dated as of the Dated Date, shall become due in the amounts, on the Stated Maturities, subject to redemption and payment prior to their Stated Maturities as provided in ***Article III*** hereof, and shall bear interest at the rates per annum as follows:

SERIAL BONDS

Stated Maturity October 1	Principal Amount	Annual Rate of Interest	Stated Maturity October 1	Principal Amount	Annual Rate of Interest
2027	$500,000	5.000%	2034	$5,570,000	5.000%
2028	500,000	5.000	2035	5,850,000	5.000
2029	750,000	5.000	2036	6,140,000	5.000
2030	1,000,000	5.000	2037	6,450,000	5.000
2031	1,250,000	5.000	2038	6,770,000	5.000
2032	4,550,000	5.000	2039	7,110,000	5.000
2033	5,305,000	5.000	2040	7,465,000	4.000

TERM BONDS

Stated Maturity October 1	Principal Amount	Annual Rate of Interest
2042	$15,830,000	3.875%
2045	26,210,000	4.250

The Bonds shall bear interest at the above specified rates (computed on the basis of a 360-day year of twelve 30-day months) from the later of the Dated Date or the most recent Interest Payment Date to which interest has been paid on the Interest Payment Dates in the manner set forth in ***Section 204*** hereof.

Each of the Bonds, as originally issued or issued upon transfer, exchange or substitution, shall be printed in accordance with the format required by the Attorney General of the State and shall be substantially in the form attached hereto as ***EXHIBIT A*** or as may be required by the Attorney General pursuant to the Notice of Systems of Registration for Kansas Municipal Bonds, 2 Kan. Reg. 921 (1983), in accordance with the Kansas Bond Registration Law, K.S.A. 10-620 *et seq.*

Section 203. Designation of Paying Agent and Bond Registrar. The State Treasurer, Topeka, Kansas, is hereby designated as the Paying Agent for the payment of principal of and interest on the Bonds and Bond Registrar with respect to the registration, transfer and exchange of Bonds. The President is hereby authorized and empowered to execute on behalf of the Issuer an agreement with the Bond Registrar and Paying Agent for the Bonds.

The Issuer will at all times maintain a Paying Agent and Bond Registrar meeting the qualifications herein described for the performance of the duties hereunder. The Issuer reserves the right to appoint a successor Paying Agent or Bond Registrar by (a) filing with the Paying Agent or Bond Registrar then performing such function a certified copy of the proceedings giving notice of the termination of such Paying Agent or Bond Registrar and appointing a successor, and (b) causing notice of appointment of the successor Paying Agent and Bond Registrar to be given by first class mail to each Owner. No resignation or removal of the Paying Agent or Bond Registrar shall become effective until a successor has been appointed and has accepted the duties of Paying Agent or Bond Registrar.

Every Paying Agent or Bond Registrar appointed hereunder shall at all times meet the requirements of K.S.A. 10-501 *et seq*. and K.S.A. 10-620 *et seq*., respectively.

Section 204. Method and Place of Payment of the Bonds. The principal of, or Redemption Price, and interest on the Bonds shall be payable in any coin or currency which, on the respective dates of payment thereof, is legal tender for the payment of public and private debts.

The principal or Redemption Price of each Bond shall be paid at Maturity to the Person in whose name such Bond is registered on the Bond Register at the Maturity thereof, upon presentation and surrender of such Bond at the principal office of the Paying Agent.

The interest payable on each Bond on any Interest Payment Date shall be paid to the Owner of such Bond as shown on the Bond Register at the close of business on the Record Date for such interest (a) by check or draft mailed by the Paying Agent to the address of such Owner shown on the Bond Register or at such other address as is furnished to the Paying Agent in writing by such Owner; or (b) in the case of an interest payment to Cede & Co. or any Owner of $500,000 or more in aggregate principal amount of Bonds, by electronic transfer to such Owner upon written notice given to the Bond Registrar by such Owner, not less than 15 days prior to the Record Date for such interest, containing the electronic transfer instructions including the bank ABA routing number and account number to which such Owner wishes to have such transfer directed.

Notwithstanding the foregoing provisions of this Section, any Defaulted Interest with respect to any Bond shall cease to be payable to the Owner of such Bond on the relevant Record Date and shall be payable to the Owner in whose name such Bond is registered at the close of business on the Special Record Date for the payment of such Defaulted Interest, which Special Record Date shall be fixed as hereinafter specified in this paragraph. The Issuer shall notify the Paying Agent in writing of the amount of Defaulted Interest proposed to be paid on each Bond and the date of the proposed payment (which date shall be at least 30 days after receipt of such notice by the Paying Agent) and shall deposit with the Paying Agent at the time of such notice an amount of money equal to the aggregate amount proposed to be paid in respect of such Defaulted Interest or shall make arrangements satisfactory to the Paying Agent for such deposit prior to the date of the proposed payment. Following receipt of such funds the Paying Agent shall fix a Special Record Date for the payment of such Defaulted Interest which shall be not more than 15 nor less than 10 days prior to the date of the proposed payment. The Paying Agent shall promptly notify the Issuer of such Special Record Date and, in the name and at the expense of the Issuer, shall cause notice of the proposed payment of such Defaulted Interest and the Special Record Date therefore to be mailed, by first class mail, postage prepaid, to each Owner of a Bond entitled to such notice at the address of such Owner as it appears on the Bond Register not less than 10 days prior to such Special Record Date.

The Paying Agent shall keep a record of payment of principal and Redemption Price of and interest on all Bonds and at least annually shall forward a copy or summary of such records to the Issuer.

Section 205. Payments Due on Saturdays, Sundays and Holidays. In any case where a Bond Payment Date is not a Business Day, then payment of principal, Redemption Price or interest need not be made on such Bond Payment Date but may be made on the next succeeding Business Day with the same force and effect as if made on such Bond Payment Date, and no interest shall accrue for the period after such Bond Payment Date.

Section 206. Registration, Transfer and Exchange of Bonds. The Issuer covenants that, as long as any of the Bonds remain Outstanding, it will cause the Bond Register to be kept at the office of the Bond Registrar as herein provided. Each Bond when issued shall be registered in the name of the Owner thereof on the Bond Register.

Bonds may be transferred and exchanged only on the Bond Register as provided in this Section. Upon surrender of any Bond at the principal office of the Bond Registrar, the Bond Registrar shall transfer or exchange such Bond for a new Bond or Bonds in any Authorized Denomination of the same Stated Maturity and in the same aggregate principal amount as the Bond that was presented for transfer or exchange.

Bonds presented for transfer or exchange shall be accompanied by a written instrument or instruments of transfer or authorization for exchange, in a form and with guarantee of signature satisfactory to the Bond Registrar, duly executed by the Owner thereof or by the Owner's duly authorized agent.

In all cases in which the privilege of transferring or exchanging Bonds is exercised, the Bond Registrar shall authenticate and deliver Bonds in accordance with the provisions of this Bond Resolution. The Issuer shall pay the fees and expenses of the Bond Registrar for the registration, transfer and exchange of Bonds provided for by this Bond Resolution and the cost of printing a reasonable supply of registered bond blanks. Any additional costs or fees that might be incurred in the secondary market, other than fees of the Bond Registrar, are the responsibility of the Owners of the Bonds. In the event any Owner fails to provide a correct taxpayer identification number to the Paying Agent, the Paying Agent may make a charge against such Owner sufficient to pay any governmental charge required to be paid as a result of such failure. In compliance with Code § 3406, such amount may be deducted by the Paying Agent from amounts otherwise payable to such Owner hereunder or under the Bonds.

The Issuer and the Bond Registrar shall not be required (a) to register the transfer or exchange of any Bond that has been called for redemption after notice of such redemption has been mailed by the Paying Agent pursuant to ***Article III*** hereof and during the period of 15 days next preceding the date of mailing of such notice of redemption; or (b) to register the transfer or exchange of any Bond during a period beginning at the opening of business on the day after receiving written notice from the Issuer of its intent to pay Defaulted Interest and ending at the close of business on the date fixed for the payment of Defaulted Interest pursuant to this ***Article II***.

The Issuer and the Paying Agent may deem and treat the Person in whose name any Bond is registered on the Bond Register as the absolute Owner of such Bond, whether such Bond is overdue or not, for the purpose of receiving payment of, or on account of, the principal or Redemption Price of and interest on said Bond and for all other purposes. All payments so made to any such Owner or upon the Owner's order shall be valid and effective to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid, and neither the Issuer nor the Paying Agent shall be affected by any notice to the contrary.

At reasonable times and under reasonable regulations established by the Bond Registrar, the Bond Register may be inspected and copied by the Owners (or a designated representative thereof) of 10% or more in principal amount of the Bonds then Outstanding or any designated representative of such Owners whose authority is evidenced to the satisfaction of the Bond Registrar.

Section 207. Execution, Registration, Authentication and Delivery of Bonds. Each of the Bonds, including any Bonds issued in exchange or as substitutions for the Bonds initially delivered, shall be executed for and on behalf of the Issuer by the manual, electronic or facsimile signature of the President, countersigned by the manual, electronic or facsimile signature of the Treasurer, attested by the manual, electronic or facsimile signature of the Clerk, and the seal of the Issuer shall be affixed thereto or imprinted thereon. The President and Clerk are hereby authorized and directed to prepare and execute the Bonds in the manner herein specified, and to cause the Bonds to be registered in the office of the Clerk, which registration shall be evidenced by the manual, electronic or facsimile signature of the Clerk with the seal of the Issuer affixed thereto or imprinted thereon. The Bonds shall also be registered in the office of the State Treasurer, which registration shall be evidenced by the manual, electronic or facsimile signature of the State Treasurer with the seal of the State Treasurer affixed thereto or imprinted thereon. In case any officer whose signature appears on any Bonds ceases to be such officer before the delivery of such Bonds, such signature shall nevertheless be valid and sufficient for all purposes, as if such person had remained in office until delivery. Any Bond may be signed by such persons who at the actual time of the execution of such Bond

are the proper officers to sign such Bond although at the date of such Bond such persons may not have been such officers.

The President and Clerk are hereby authorized and directed to prepare and execute the Bonds as herein specified, and when duly executed, to deliver the Bonds to the Bond Registrar for authentication.

The Bonds shall have endorsed thereon a certificate of authentication substantially in the form attached hereto as ***EXHIBIT A*** hereof, which shall be manually executed by an authorized officer or employee of the Bond Registrar, but it shall not be necessary that the same officer or employee sign the certificate of authentication on all of the Bonds that may be issued hereunder at any one time. No Bond shall be entitled to any security or benefit under this Bond Resolution or be valid or obligatory for any purpose unless and until such certificate of authentication has been duly executed by the Bond Registrar. Such executed certificate of authentication upon any Bond shall be conclusive evidence that such Bond has been duly authenticated and delivered under this Bond Resolution. Upon authentication, the Bond Registrar shall deliver the Bonds to the Purchaser upon instructions of the Issuer or its representative.

Section 208. Mutilated, Lost, Stolen or Destroyed Bonds. If (a) any mutilated Bond is surrendered to the Bond Registrar or the Bond Registrar receives evidence to its satisfaction of the destruction, loss or theft of any Bond, and (b) there is delivered to the Issuer and the Bond Registrar such security or indemnity as may be required by each of them, then, in the absence of notice to the Issuer or the Bond Registrar that such Bond has been acquired by a bona fide purchaser, the Issuer shall execute and, upon the Issuer's request, the Bond Registrar shall authenticate and deliver, in exchange for or in lieu of any such mutilated, destroyed, lost or stolen Bond, a new Bond of the same Stated Maturity and of like tenor and principal amount.

If any such mutilated, destroyed, lost or stolen Bond has become or is about to become due and payable, the Issuer, in its discretion, may pay such Bond instead of issuing a new Bond.

Upon the issuance of any new Bond under this Section, the Issuer and the Paying Agent may require the payment by the Owner of a sum sufficient to cover any tax or other governmental charge that may be imposed in relation thereto and any other expenses (including the fees and expenses of the Paying Agent) connected therewith.

Every new Bond issued pursuant to this Section shall constitute a replacement of the prior obligation of the Issuer, and shall be entitled to all the benefits of this Bond Resolution equally and ratably with all other Outstanding Bonds.

Section 209. Cancellation and Destruction of Bonds Upon Payment. All Bonds that have been paid or redeemed or that otherwise have been surrendered to the Paying Agent, either at or before Maturity, shall be cancelled by the Paying Agent immediately upon the payment, redemption and surrender thereof to the Paying Agent and subsequently destroyed in accordance with the customary practices of the Paying Agent. The Paying Agent shall execute a certificate in duplicate describing the Bonds so cancelled and destroyed and shall file an executed counterpart of such certificate with the Issuer.

Section 210. Book-Entry Bonds; Securities Depository. The Issuer and Paying Agent have entered into a DTC Representation Letter with DTC. The Bonds shall initially be registered to Cede & Co., the nominee for the Securities Depository, and no Beneficial Owner will receive certificates representing their respective interests in the Bonds, except in the event the Bond Registrar issues Replacement Bonds as provided in this Section. It is anticipated that during the term of the Bonds, the Securities Depository will make book-entry transfers among its Participants and receive and transmit payment of principal of, premium, if any, and interest on, the Bonds to the Participants until and unless the Bond Registrar

authenticates and delivers Replacement Bonds to the Beneficial Owners as described in the following paragraph.

The Issuer may decide, subject to the requirements of the Operational Arrangements of DTC (or a successor Securities Depository), and the following provisions of this section to discontinue use of the system of book-entry transfers through DTC (or a successor Securities Depository):

(a) If the Issuer determines (1) that the Securities Depository is unable to properly discharge its responsibilities, or (2) that the Securities Depository is no longer qualified to act as a securities depository and registered clearing agency under the Securities and Exchange Act of 1934, as amended, or (3) that the continuation of a book-entry system to the exclusion of any Bonds being issued to any Owner other than Cede & Co. is no longer in the best interests of the Beneficial Owners of the Bonds; or

(b) if the Bond Registrar receives written notice from Participants having interests in not less than 50% of the Bonds Outstanding, as shown on the records of the Securities Depository (and certified to such effect by the Securities Depository), that the continuation of a book-entry system to the exclusion of any Bonds being issued to any Owner other than Cede & Co. is no longer in the best interests of the Beneficial Owners of the Bonds, then the Bond Registrar shall notify the Owners of such determination or such notice and of the availability of certificates to Owners requesting the same, and the Bond Registrar shall register in the name of and authenticate and deliver Replacement Bonds to the Beneficial Owners or their nominees in principal amounts representing the interest of each, making such adjustments as it may find necessary or appropriate as to accrued interest and previous calls for redemption; provided, that in the case of a determination under (a)(1) or (a)(2) of this paragraph, the Issuer, with the consent of the Bond Registrar, may select a successor securities depository in accordance with the following paragraph to effect book-entry transfers.

In such event, all references to the Securities Depository herein shall relate to the period of time when the Securities Depository has possession of at least one Bond. Upon the issuance of Replacement Bonds, all references herein to obligations imposed upon or to be performed by the Securities Depository shall be deemed to be imposed upon and performed by the Bond Registrar, to the extent applicable with respect to such Replacement Bonds. If the Securities Depository resigns and the Issuer, the Bond Registrar or Owners are unable to locate a qualified successor of the Securities Depository in accordance with the following paragraph, then the Bond Registrar shall authenticate and cause delivery of Replacement Bonds to Owners, as provided herein. The Bond Registrar may rely on information from the Securities Depository and its Participants as to the names of the Beneficial Owners of the Bonds. The cost of printing, registration, authentication, and delivery of Replacement Bonds shall be paid for by the Issuer.

In the event the Securities Depository resigns, is unable to properly discharge its responsibilities, or is no longer qualified to act as a securities depository and registered clearing agency under the Securities and Exchange Act of 1934, as amended, the Issuer may appoint a successor Securities Depository provided the Bond Registrar receives written evidence satisfactory to the Bond Registrar with respect to the ability of the successor Securities Depository to discharge its responsibilities. Any such successor Securities Depository shall be a securities depository which is a registered clearing agency under the Securities and Exchange Act of 1934, as amended, or other applicable statute or regulation that operates a securities depository upon reasonable and customary terms. The Bond Registrar upon its receipt of a Bond or Bonds for cancellation shall cause the delivery of Bonds to the successor Securities Depository in an Authorized Denominations and form as provided herein.

Section 211. Nonpresentment of Bonds. If any Bond is not presented for payment when the principal thereof becomes due at Maturity, if funds sufficient to pay such Bond have been made available to the Paying Agent all liability of the Issuer to the Owner thereof for the payment of such Bond shall

forthwith cease, determine and be completely discharged, and thereupon it shall be the duty of the Paying Agent to hold such funds, without liability for interest thereon, for the benefit of the Owner of such Bond, who shall thereafter be restricted exclusively to such funds for any claim of whatever nature on his part under this Bond Resolution or on, or with respect to, said Bond. If any Bond is not presented for payment within four (4) years following the date when such Bond becomes due at Maturity, the Paying Agent shall repay, without liability for interest thereon, to the Issuer the funds theretofore held by it for payment of such Bond, and such Bond shall, subject to the defense of any applicable statute of limitation, thereafter be an unsecured obligation of the Issuer, and the Owner thereof shall be entitled to look only to the Issuer for payment, and then only to the extent of the amount so repaid to it by the Paying Agent, and the Issuer shall not be liable for any interest thereon and shall not be regarded as a trustee of such money.

Section 212. Preliminary and Final Official Statement. The Preliminary Official Statement dated November 3, 2025, as supplemented on December 1, 2025, is hereby ratified and approved.

The Official Statement is hereby authorized to be prepared by supplementing, amending and completing the Preliminary Official Statement, with such changes and additions thereto as are necessary to conform to and describe the transaction. The President and chief financial officer of the Issuer are hereby authorized to execute the Official Statement as so supplemented, amended and completed, and the use and public distribution of the Official Statement by the Purchaser in connection with the reoffering of the Bonds is hereby authorized. The proper officials of the Issuer are hereby authorized to execute and deliver a certificate pertaining to such Official Statement as prescribed therein, dated as of the Issue Date.

The Issuer agrees to provide to the Purchaser within seven business days of the date of the sale of Bonds sufficient copies of the Official Statement to enable the Purchaser to comply with the requirements of the SEC Rule and Rule G-32 of the Municipal Securities Rulemaking Board.

Section 213. Sale of the Bonds. The sale of the Bonds to the Purchaser is hereby approved. The President and Clerk are hereby authorized to execute the official bid form submitted by the Purchaser. Delivery of the Bonds shall be made to the Purchaser on the Issue Date (which shall be as soon as practicable after the adoption of this Bond Resolution), upon payment of the Purchase Price.

ARTICLE III

REDEMPTION OF BONDS

Section 301. Redemption by Issuer.

Optional Redemption. At the option of the Issuer, Bonds maturing on October 1 in the years 2035, and thereafter, will be subject to redemption and payment prior to their Stated Maturity on October 1, 2034, and thereafter, as a whole or in part (selection of maturities and the amount of Bonds of each maturity to be redeemed to be determined by the Issuer in such equitable manner as it may determine) at any time, at the Redemption Price of 100% (expressed as a percentage of the principal amount), plus accrued interest to the Redemption Date.

Mandatory Redemption. (a) *2042 Term Bonds*. The 2042 Term Bonds shall be subject to mandatory redemption and payment prior to Stated Maturity pursuant to the mandatory redemption requirements of this Section at a Redemption Price equal to 100% of the principal amount thereof plus accrued interest to the Redemption Date. The taxes levied in ***Article IV*** hereof which are to be deposited

into the Debt Service Account shall be sufficient to redeem, and the Issuer shall redeem on October 1 in each year, the following principal amounts of such 2042 Term Bonds:

Principal Amount	Year
$7,765,000	2041
8,065,000	2042*

*Final Maturity

(b) *2045 Term Bonds*. The 2045 Term Bonds shall be subject to mandatory redemption and payment prior to Stated Maturity pursuant to the mandatory redemption requirements of this Section at a Redemption Price equal to 100% of the principal amount thereof plus accrued interest to the Redemption Date. The taxes levied in ***Article IV*** hereof which are to be deposited into the Debt Service Account shall be sufficient to redeem, and the Issuer shall redeem on October 1 in each year, the following principal amounts of such 2045 Term Bonds:

Principal Amount	Year
$8,375,000	2043
8,730,000	2044
9,105,000	2045*

*Final Maturity

At its option, to be exercised on or before the 45th day next preceding any mandatory Redemption Date, the Issuer may: (1) deliver to the Paying Agent for cancellation Term Bonds subject to mandatory redemption on said mandatory Redemption Date, in any aggregate principal amount desired; or (2) furnish the Paying Agent funds, together with appropriate instructions, for the purpose of purchasing any Term Bonds subject to mandatory redemption on said mandatory Redemption Date from any Owner thereof whereupon the Paying Agent shall expend such funds for such purpose to such extent as may be practical; or (3) receive a credit with respect to the mandatory redemption obligation of the Issuer under this Section for any Term Bonds subject to mandatory redemption on said mandatory Redemption Date which, prior to such date, have been redeemed (other than through the operation of the mandatory redemption requirements of this subsection) and cancelled by the Paying Agent and not theretofore applied as a credit against any redemption obligation under this subsection. Each Term Bond so delivered or previously purchased or redeemed shall be credited at 100% of the principal amount thereof on the obligation of the Issuer to redeem Term Bonds of the same Stated Maturity on such mandatory Redemption Date, and any excess of such amount shall be credited on future mandatory redemption obligations for Term Bonds of the same Stated Maturity as designated by the Issuer, and the principal amount of Term Bonds to be redeemed by operation of the requirements of this Section shall be accordingly reduced. If the Issuer intends to exercise any option granted by the provisions of clauses (1), (2) or (3) above, the Issuer will, on or before the 45th day next preceding each mandatory Redemption Date, furnish the Paying Agent a written certificate indicating to what extent the provisions of said clauses (1), (2) and (3) are to be complied with, with respect to such mandatory redemption payment.

Section 302. Selection of Bonds to be Redeemed. Bonds shall be redeemed only in an Authorized Denomination. When less than all of the Bonds are to be redeemed and paid prior to their Stated Maturity, such Bonds shall be redeemed in such manner as the Issuer shall determine. Bonds of less than a full Stated Maturity shall be selected by the Bond Registrar in a minimum Authorized Denomination of principal amount in such equitable manner as the Bond Registrar may determine.

In the case of a partial redemption of Bonds by lot when Bonds of denominations greater than a minimum Authorized Denomination are then Outstanding, then for all purposes in connection with such redemption a minimum Authorized Denomination of face value shall be treated as though it were a separate Bond of the denomination of a minimum Authorized Denomination. If it is determined that one or more, but not all, of a minimum Authorized Denomination of face value represented by any Bond is selected for redemption, then upon notice of intention to redeem a minimum Authorized Denomination, the Owner or the Owner's duly authorized agent shall forthwith present and surrender such Bond to the Bond Registrar: (1) for payment of the Redemption Price and interest to the Redemption Date of a minimum Authorized Denomination of face value called for redemption, and (2) for exchange, without charge to the Owner thereof, for a new Bond or Bonds of the aggregate principal amount of the unredeemed portion of the principal amount of such Bond. If the Owner of any such Bond fails to present such Bond to the Paying Agent for payment and exchange as aforesaid, such Bond shall, nevertheless, become due and payable on the redemption date to the extent of a minimum Authorized Denomination of face value called for redemption (and to that extent only).

Section 303. Notice and Effect of Call for Redemption. In the event the Issuer desires to call the Bonds for redemption prior to maturity, written notice of such intent shall be provided to the Bond Registrar in accordance with K.S.A. 10-129, as amended, not less than 45 days prior to the Redemption Date. The Bond Registrar shall call Bonds for redemption and payment and shall give notice of such redemption as herein provided upon receipt by the Bond Registrar at least 45 days prior to the Redemption Date of written instructions of the Issuer specifying the principal amount, Stated Maturities, Redemption Date and Redemption Prices of the Bonds to be called for redemption. The foregoing provisions of this paragraph shall not apply in the case of any mandatory redemption of Term Bonds hereunder, and Term Bonds shall be called by the Paying Agent for redemption pursuant to such mandatory redemption requirements without the necessity of any action by the Issuer and whether or not the Paying Agent holds moneys available and sufficient to effect the required redemption.

Unless waived by any Owner of Bonds to be redeemed, if the Issuer shall call any Bonds for redemption and payment prior to the Stated Maturity thereof, the Issuer shall give written notice of its intention to call and pay said Bonds to the Bond Registrar and the State Treasurer. In addition, the Issuer shall cause the Bond Registrar to give written notice of redemption to the Owners of said Bonds. Each of said written notices shall be deposited in the United States first class mail not less than 30 days prior to the Redemption Date.

All official notices of redemption shall be dated and shall contain the following information:

(a) the Redemption Date;

(b) the Redemption Price;

(c) if less than all Outstanding Bonds are to be redeemed, the identification (and, in the case of partial redemption of any Bonds, the respective principal amounts) of the Bonds to be redeemed;

(d) a statement that on the Redemption Date the Redemption Price will become due and payable upon each such Bond or portion thereof called for redemption and that interest thereon shall cease to accrue from and after the Redemption Date; and

(e) the place where such Bonds are to be surrendered for payment of the Redemption Price, which shall be the principal office of the Paying Agent.

The failure of any Owner to receive notice given as heretofore provided or an immaterial defect therein shall not invalidate any redemption.

Prior to any Redemption Date, the Issuer shall deposit with the Paying Agent an amount of money sufficient to pay the Redemption Price of all the Bonds or portions of Bonds that are to be redeemed on such Redemption Date.

For so long as the Securities Depository is effecting book-entry transfers of the Bonds, the Bond Registrar shall provide the notices specified in this Section to the Securities Depository. It is expected that the Securities Depository shall, in turn, notify its Participants and that the Participants, in turn, will notify or cause to be notified the Beneficial Owners. Any failure on the part of the Securities Depository or a Participant, or failure on the part of a nominee of a Beneficial Owner of a Bond (having been mailed notice from the Bond Registrar, the Securities Depository, a Participant or otherwise) to notify the Beneficial Owner of the Bond so affected, shall not affect the validity of the redemption of such Bond.

Official notice of redemption having been given as aforesaid, the Bonds or portions of Bonds to be redeemed shall become due and payable on the Redemption Date, at the Redemption Price therein specified, and from and after the Redemption Date (unless the Issuer defaults in the payment of the Redemption Price) such Bonds or portion of Bonds shall cease to bear interest. Upon surrender of such Bonds for redemption in accordance with such notice, the Redemption Price of such Bonds shall be paid by the Paying Agent. Installments of interest due on or prior to the Redemption Date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Bond, there shall be prepared for the Owner a new Bond or Bonds of the same Stated Maturity in the amount of the unpaid principal as provided herein. All Bonds that have been surrendered for redemption shall be cancelled and destroyed by the Paying Agent as provided herein and shall not be reissued.

In addition to the foregoing notice, the Issuer shall provide such notices of redemption as are required by the Disclosure Undertaking. Further notice may be given by the Issuer or the Bond Registrar on behalf of the Issuer as set out below, but no defect in said further notice nor any failure to give all or any portion of such further notice shall in any manner defeat the effectiveness of a call for redemption if official notice thereof is given as above prescribed:

(a) Each further notice of redemption given hereunder shall contain the information required above for an official notice of redemption plus (1) the CUSIP numbers of all Bonds being redeemed; (2) the date of issue of the Bonds as originally issued; (3) the rate of interest borne by each Bond being redeemed; (4) the maturity date of each Bond being redeemed; and (5) any other descriptive information needed to identify accurately the Bonds being redeemed.

(b) Each further notice of redemption shall be sent at least one day before the mailing of notice to Owners by first class, registered or certified mail or overnight delivery, as determined by the Bond Registrar, to all registered securities depositories then in the business of holding substantial amounts of obligations of types comprising the Bonds and to one or more national information services that disseminate notices of redemption of obligations such as the Bonds.

(c) Each check or other transfer of funds issued for the payment of the Redemption Price of Bonds being redeemed shall bear or have enclosed the CUSIP number of the Bonds being redeemed with the proceeds of such check or other transfer.

The Paying Agent is also directed to comply with any mandatory standards then in effect for processing redemptions of municipal securities established by the State or the Securities and Exchange

Commission. Failure to comply with such standards shall not affect or invalidate the redemption of any Bond.

ARTICLE IV

SECURITY FOR BONDS

Section 401. Security for the Bonds. The Bonds shall be general obligations of the Issuer payable as to both principal and interest from ad valorem taxes which may be levied without limitation as to rate or amount upon all the taxable tangible property within the territorial limits of the Issuer. The full faith, credit and resources of the Issuer are hereby irrevocably pledged for the prompt payment of the principal of and interest on the Bonds as the same become due.

Section 402. Levy and Collection of Annual Tax; Transfer to Debt Service Account. The Governing Body shall annually make provision for the payment of principal of, premium, if any, and interest on the Bonds as the same become due by, to the extent necessary, levying and collecting the necessary taxes upon all of the taxable tangible property within the Issuer in the manner provided by law.

The taxes referred to above shall be extended upon the tax rolls in each of the several years, respectively, and shall be levied and collected at the same time and in the same manner as the other ad valorem taxes of the Issuer are levied and collected. The proceeds derived from said taxes shall be deposited in the Bond and Interest Fund, shall be kept separate and apart from all other funds of the Issuer shall thereafter be transferred to the Debt Service Account and shall be used solely for the payment of the principal of and interest on the Bonds as and when the same become due, taking into account any scheduled mandatory redemptions, and the fees and expenses of the Paying Agent.

If at any time said taxes are not collected in time to pay the principal of or interest on the Bonds when due, the Treasurer is hereby authorized and directed to pay said principal or interest out of the general funds of the Issuer and to reimburse said general funds for money so expended when said taxes are collected.

ARTICLE V

ESTABLISHMENT OF FUNDS AND ACCOUNTS DEPOSIT AND APPLICATION OF BOND PROCEEDS

Section 501. Creation of Funds and Accounts. Simultaneously with the issuance of the Bonds, there shall be created within the Treasury of the Issuer the following Funds and Accounts:

(a) Improvement Fund for General Obligation School Bonds, Series 2025-A.

(b) Debt Service Account for General Obligation School Bonds, Series 2025-A (within the Bond and Interest Fund).

(c) Rebate Fund for General Obligation School Bonds, Series 2025-A.

The Funds and Accounts established herein shall be administered in accordance with the provisions of this Bond Resolution so long as the Bonds are Outstanding.

Section 502. Deposit of Bond Proceeds. The net proceeds received from the sale of the Bonds shall be deposited simultaneously with the delivery of the Bonds as follows:

(a) All accrued interest, if any, shall be deposited in the Debt Service Account.

(b) The remaining balance of the proceeds derived from the sale of the Bonds shall be deposited in the Improvement Fund.

Section 503. Application of Moneys in the Improvement Fund. Moneys in the Improvement Fund shall be used for the sole purpose of: (a) paying the costs of the Improvements, in accordance with the plans and specifications therefor approved by the Governing Body and on file in the office of the Clerk, including any alterations in or amendments to said plans and specifications deemed advisable and approved by the Governing Body; (b) paying interest on the Bonds during construction of the Improvements; (c) paying Costs of Issuance; and (d) transferring any amounts to the Rebate Fund required by this ***Article V***.

Upon completion of the Improvements, any surplus remaining in the Improvement Fund shall be deposited in the Debt Service Account.

Section 504. Application of Moneys in Debt Service Account. All amounts paid and credited to the Debt Service Account shall be expended and used by the Issuer for the sole purpose of paying the principal or Redemption Price of and interest on the Bonds as and when the same become due and the usual and customary fees and expenses of the Bond Registrar and Paying Agent. The Treasurer is authorized and directed to withdraw from the Debt Service Account sums sufficient to pay both principal or Redemption Price of and interest on the Bonds and the fees and expenses of the Bond Registrar and Paying Agent as and when the same become due, and to forward such sums to the Paying Agent in a manner which ensures that the Paying Agent will receive immediately available funds in such amounts on or before the Business Day immediately preceding the dates when such principal, interest and fees of the Bond Registrar and Paying Agent will become due. If, through the lapse of time or otherwise, the Owners of Bonds are no longer entitled to enforce payment of the Bonds or the interest thereon, the Paying Agent shall return said funds to the Issuer. All moneys deposited with the Paying Agent shall be deemed to be deposited in accordance with and subject to all of the provisions contained in this Bond Resolution and shall be held in trust by the Paying Agent for the benefit of the Owners of the Bonds entitled to payment from such moneys.

Any moneys or investments remaining in the Debt Service Account after the retirement of the Bonds shall be transferred and paid into the Bond and Interest Fund.

Section 505. Application of Moneys in the Rebate Fund.

(a) There shall be deposited in the Rebate Fund such amounts as are required to be deposited therein pursuant to the Federal Tax Certificate. All money at any time deposited in the Rebate Fund shall be held in trust, to the extent required to satisfy the Rebate Amount (as defined in the Federal Tax Certificate), for payment to the United States of America, and neither the Issuer nor the Owner of any Bonds shall have any rights in or claim to such money. All amounts deposited into or on deposit in the Rebate Fund shall be governed by this Section and the Federal Tax Certificate.

(b) The Issuer shall periodically determine the arbitrage rebate, if any, under Code § 148(f) in accordance with the Federal Tax Certificate, and the Issuer shall make payments to the United States of America at the times and in the amounts determined under the Federal Tax Certificate. Any moneys

remaining in the Rebate Fund after redemption and payment of all of the Bonds and payment and satisfaction of any Rebate Amount, or provision made therefor, shall be deposited into the Bond and Interest Fund.

(c) Notwithstanding any other provision of this Bond Resolution, including in particular ***Article VII*** hereof, the obligation to pay arbitrage rebate to the United States of America and to comply with all other requirements of this Section and the Federal Tax Certificate shall survive the defeasance or payment in full of the Bonds.

Section 506. Deposits and Investment of Moneys. Moneys in each of the Funds and Accounts shall be deposited in accordance with laws of the State, in a bank, savings and loan association or savings bank organized under the laws of the State, any other state or the United States: (a) which has a main or branch office located in the Issuer; or (b) if no such entity has a main or branch office located in the Issuer, with such an entity that has a main or branch office located in the county or counties in which the Issuer is located. All such depositaries shall be members of the Federal Deposit Insurance Corporation, or otherwise as permitted by State law. All such deposits shall be invested in Permitted Investments as set forth in this Article or shall be adequately secured as provided by the laws of the State. All moneys held in the Funds and Accounts shall be kept separate and apart from all other funds of the Issuer so that there shall be no commingling with any other funds of the Issuer.

Moneys held in any Fund or Account may be invested in accordance with this Bond Resolution and the Federal Tax Certificate in Permitted Investments; provided, however, that no such investment shall be made for a period extending longer than to the date when the moneys invested may be needed for the purpose for which such fund was created. All earnings on any investments held in any Fund or Account shall accrue to and become a part of such Fund or Account; provided that, during the period of construction of the Improvements, earnings on the investment of such funds may, at the discretion of the Issuer, be credited to the Debt Service Account.

ARTICLE VI

DEFAULT AND REMEDIES

Section 601. Remedies. The provisions of the Bond Resolution, including the covenants and agreements herein contained, shall constitute a contract between the Issuer and the Owners of the Bonds. If an Event of Default occurs and shall be continuing, the Owner or Owners of not less than 10% in principal amount of the Bonds at the time Outstanding shall have the right for the equal benefit and protection of all Owners of Bonds similarly situated:

(a) by mandamus or other suit, action or proceedings at law or in equity to enforce the rights of such Owner or Owners against the Issuer and its officers, agents and employees, and to require and compel duties and obligations required by the provisions of the Bond Resolution or by the Constitution and laws of the State;

(b) by suit, action or other proceedings in equity or at law to require the Issuer, its officers, agents and employees to account as if they were the trustees of an express trust; and

(c) by suit, action or other proceedings in equity or at law to enjoin any acts or things which may be unlawful or in violation of the rights of the Owners of the Bonds.

Section 602. Limitation on Rights of Owners. The covenants and agreements of the Issuer contained herein and in the Bonds shall be for the equal benefit, protection, and security of the Owners of any or all of the Bonds, all of which Bonds shall be of equal rank and without preference or priority of one Bond over any other Bond in the application of the funds herein pledged to the payment of the principal of and the interest on the Bonds, or otherwise, except as to rate of interest, date of maturity and right of prior redemption as provided in this Bond Resolution. No one or more Owners secured hereby shall have any right in any manner whatever by his or their action to affect, disturb or prejudice the security granted and provided for herein, or to enforce any right hereunder, except in the manner herein provided, and all proceedings at law or in equity shall be instituted, had and maintained for the equal benefit of all Outstanding Bonds.

Section 603. Remedies Cumulative. No remedy conferred herein upon the Owners is intended to be exclusive of any other remedy, but each such remedy shall be cumulative and in addition to every other remedy and may be exercised without exhausting and without regard to any other remedy conferred herein. No waiver of any default or breach of duty or contract by the Owner of any Bond shall extend to or affect any subsequent default or breach of duty or contract or shall impair any rights or remedies thereon. No delay or omission of any Owner to exercise any right or power accruing upon any default shall impair any such right or power or shall be construed to be a waiver of any such default or acquiescence therein. Every substantive right and every remedy conferred upon the Owners of the Bonds by this Bond Resolution may be enforced and exercised from time to time and as often as may be deemed expedient. If action or proceedings taken by any Owner on account of any default or to enforce any right or exercise any remedy has been discontinued or abandoned for any reason, or shall have been determined adversely to such Owner, then, and in every such case, the Issuer and the Owners of the Bonds shall, subject to any determination in such action or proceeding or applicable law of the State, be restored to their former positions and rights hereunder, respectively, and all rights, remedies, powers and duties of the Owners shall continue as if no such suit, action or other proceedings had been brought or taken.

ARTICLE VII

DEFEASANCE

Section 701. Defeasance. When any or all of the Bonds, redemption premium, if any, or scheduled interest payments thereon have been paid and discharged, then the requirements contained in this Bond Resolution and the pledge of the Issuer's faith and credit hereunder and all other rights granted hereby shall terminate with respect to the Bonds or scheduled interest payments thereon so paid and discharged. Bonds, redemption premium, if any, or scheduled interest payments thereon shall be deemed to have been paid and discharged within the meaning of this Bond Resolution if there has been deposited with the Paying Agent, or other commercial bank or trust company located in the State and having full trust powers, at or prior to the Stated Maturity or Redemption Date of said Bonds or the interest payments thereon, in trust for and irrevocably appropriated thereto, moneys and/or Defeasance Obligations which, together with the interest to be earned on any such Defeasance Obligations, will be sufficient for the payment of the principal of or Redemption Price of said Bonds and/or interest accrued to the Stated Maturity or Redemption Date, or if default in such payment has occurred on such date, then to the date of the tender of such payments. If the amount to be so deposited is based on the Redemption Price of any Bonds, no such satisfaction shall occur until (a) the Issuer has elected to redeem such Bonds, and (b) either notice of such redemption has been given, or the Issuer has given irrevocable instructions, or shall have provided for an escrow agent to give irrevocable instructions, to the Bond Registrar to give such notice of redemption in compliance with ***Article III*** hereof. Any money and Defeasance Obligations that at any time shall be deposited with the Paying Agent or other commercial bank or trust company by or on behalf of the Issuer, for the purpose of

paying and discharging any of the Bonds, shall be and are hereby assigned, transferred and set over to the Paying Agent or other bank or trust company in trust for the respective Owners of the Bonds, and such moneys shall be and are hereby irrevocably appropriated to the payment and discharge thereof. All money and Defeasance Obligations deposited with the Paying Agent or such bank or trust company shall be deemed to be deposited in accordance with and subject to all of the provisions of this Bond Resolution.

ARTICLE VIII

TAX COVENANTS

Section 801. General Covenants. The Issuer covenants and agrees that it will comply with: (a) all applicable provisions of the Code necessary to maintain the exclusion from gross income for federal income tax purposes of the interest on the Bonds; and (b) all provisions and requirements of the Federal Tax Certificate. The President, Clerk, and any other appropriate officials are hereby authorized and directed to execute the Federal Tax Certificate in a form approved by Bond Counsel, for and on behalf of and as the act and deed of the Issuer. The Issuer will, in addition, adopt such other resolutions and take such other actions as may be necessary to comply with the Code and with all other applicable future laws, regulations, published rulings and judicial decisions, in order to ensure that the interest on the Bonds will remain excluded from federal gross income, to the extent any such actions can be taken by the Issuer.

Section 802. Survival of Covenants. The covenants contained in this Article and in the Federal Tax Certificate shall remain in full force and effect notwithstanding the defeasance of the Bonds pursuant to ***Article VII*** hereof or any other provision of this Bond Resolution until such time as is set forth in the Federal Tax Certificate.

ARTICLE IX

CONTINUING DISCLOSURE REQUIREMENTS

Section 901. Disclosure Requirements. The Issuer hereby covenants with the Purchaser and the Beneficial Owners to provide and disseminate such information as is required by the SEC Rule and as further set forth in the Disclosure Undertaking, the provisions of which are incorporated herein by reference. Such covenant shall be for the benefit of and enforceable by the Purchaser and the Beneficial Owners.

Section 902. Failure to Comply with Continuing Disclosure Requirements. In the event the Issuer fails to comply in a timely manner with its covenants contained in the preceding section, the Purchaser and/or any Beneficial Owner may make demand for such compliance by written notice to the Issuer. In the event the Issuer does not remedy such noncompliance within 10 days of receipt of such written notice, the Purchaser or any Beneficial Owner may in its discretion, without notice or demand, proceed to enforce compliance by a suit or suits in equity for the specific performance of such covenant or agreement contained in the preceding section or for the enforcement of any other appropriate legal or equitable remedy, as the Purchaser and/or any Beneficial Owner shall deem effectual to protect and enforce any of the duties of the Issuer under such preceding section. Notwithstanding any other provision of this Bond Resolution, failure of the Issuer to comply with its covenants contained in the preceding section shall not be considered an Event of Default under this Bond Resolution.

ARTICLE X

MISCELLANEOUS PROVISIONS

Section 1001. Annual Audit. Annually, promptly after the end of the Fiscal Year, the Issuer will cause an audit to be made of the financial statements of the Issuer for the preceding Fiscal Year by an Independent Accountant. Within 30 days after the completion of each such audit, a copy thereof shall be filed in the office of the Clerk. Such audit shall at all times during the usual business hours be open to the examination and inspection by any taxpayer, any Owner of any of the Bonds, or by anyone acting for or on behalf of such taxpayer or Owner. Upon payment of the reasonable cost of preparing and mailing the same, a copy of any annual audit will, upon request, be sent to any Owner or prospective Owner. As soon as possible after the completion of the annual audit, the Governing Body shall review such audit, and if the audit discloses that proper provision has not been made for all of the requirements of this Bond Resolution, the Issuer shall promptly cure such deficiency.

Section 1002. Amendments. The rights and duties of the Issuer and the Owners, and the terms and provisions of the Bonds or of this Bond Resolution, may be amended or modified at any time in any respect by resolution of the Issuer with the written consent of the Owners of not less than a majority in principal amount of the Bonds then Outstanding, such consent to be evidenced by an instrument or instruments executed by such Owners and duly acknowledged or proved in the manner of a deed to be recorded, and such instrument or instruments shall be filed with the Clerk, but no such modification or alteration shall:

(a) extend the maturity of any payment of principal or interest due upon any Bond;

(b) effect a reduction in the amount which the Issuer is required to pay as principal of or interest on any Bond;

(c) permit preference or priority of any Bond over any other Bond; or

(d) reduce the percentage in principal amount of Bonds required for the written consent to any modification or alteration of the provisions of this Bond Resolution.

Any provision of the Bonds or of this Bond Resolution may, however, be amended or modified by resolution duly adopted by the Governing Body at any time in any legal respect with the written consent of the Owners of all of the Bonds at the time Outstanding.

Without notice to or the consent of any Owners, the Issuer may amend or supplement this Bond Resolution for the purpose of curing any formal defect, omission, inconsistency or ambiguity herein, to grant to or confer upon the Owners any additional rights, remedies, powers or authority that may lawfully be granted to or conferred upon the Owners, to more precisely identify the Improvements, to reallocate proceeds of the Bonds among Improvements, to provide for Substitute Improvements, to conform this Bond Resolution to the Code or future applicable federal law concerning tax-exempt obligations, or in connection with any other change therein which is not materially adverse to the interests of the Owners.

Every amendment or modification of the provisions of the Bonds or of this Bond Resolution, to which the written consent of the Owners is given, as above provided, shall be expressed in a resolution adopted by the Governing Body amending or supplementing the provisions of this Bond Resolution and shall be deemed to be a part of this Bond Resolution. A certified copy of every such amendatory or supplemental resolution, if any, and a certified copy of this Bond Resolution shall always be kept on file in

the office of the Clerk, and shall be made available for inspection by the Owner of any Bond or a prospective purchaser or owner of any Bond authorized by this Bond Resolution, and upon payment of the reasonable cost of preparing the same, a certified copy of any such amendatory or supplemental resolution or of this Bond Resolution will be sent by the Clerk to any such Owner or prospective Owner.

Any and all modifications made in the manner hereinabove provided shall not become effective until there has been filed with the Clerk a copy of the resolution of the Issuer hereinabove provided for, duly certified, as well as proof of any required consent to such modification by the Owners of the Bonds then Outstanding. It shall not be necessary to note on any of the Outstanding Bonds any reference to such amendment or modification.

The Issuer shall furnish to the Paying Agent a copy of any amendment to the Bonds or this Bond Resolution which affects the duties or obligations of the Paying Agent under this Bond Resolution.

Section 1003. Notices, Consents and Other Instruments by Owners. Any notice, consent, request, direction, approval or other instrument to be signed and executed by the Owners may be in any number of concurrent writings of similar tenor and may be signed or executed by such Owners in person or by agent appointed in writing. Proof of the execution of any such instrument or of the writing appointing any such agent and of the ownership of Bonds, if made in the following manner, shall be sufficient for any of the purposes of this Bond Resolution, and shall be conclusive in favor of the Issuer and the Paying Agent with regard to any action taken, suffered or omitted under any such instrument, namely:

(a) The fact and date of the execution by any person of any such instrument may be proved by a certificate of any officer in any jurisdiction who by law has power to take acknowledgments within such jurisdiction that the person signing such instrument acknowledged before such officer the execution thereof, or by affidavit of any witness to such execution.

(b) The fact of ownership of Bonds, the amount or amounts, numbers and other identification of Bonds, and the date of holding the same shall be proved by the Bond Register.

In determining whether the Owners of the requisite principal amount of Bonds Outstanding have given any request, demand, authorization, direction, notice, consent or waiver under this Bond Resolution, Bonds owned by the Issuer shall be disregarded and deemed not to be Outstanding under this Bond Resolution, except that, in determining whether the Owners shall be protected in relying upon any such request, demand, authorization, direction, notice, consent or waiver, only Bonds which the Owners know to be so owned shall be so disregarded. Notwithstanding the foregoing, Bonds so owned which have been pledged in good faith shall not be disregarded as aforesaid if the pledgee establishes to the satisfaction of the Owners the pledgee's right so to act with respect to such Bonds and that the pledgee is not the Issuer.

Section 1004. Notices. Any notice, request, complaint, demand or other communication required or desired to be given or filed under this Bond Resolution shall be in writing, given to the Notice Representative at the Notice Address and shall be deemed duly given or filed if the same shall be: (a) duly mailed by registered or certified mail, postage prepaid; or (b) communicated via electronic or telephonic confirmation of receipt. Copies of such notices shall also be given to the Paying Agent. The Issuer, the Paying Agent and the Purchaser may from time to time designate, by notice given hereunder to the others of such parties, such other address to which subsequent notices, certificates or other communications shall be sent.

All notices given by: (a) certified or registered mail as aforesaid shall be deemed duly given as of the date they are so mailed; (b) electronic mail as aforesaid shall be deemed duly given as of the date of confirmation of receipt. If, because of the temporary or permanent suspension of regular mail service or for

any other reason, it is impossible or impractical to mail any notice in the manner herein provided, then such other form of notice as shall be made with the approval of the Paying Agent shall constitute a sufficient notice.

Section 1005. Electronic Transactions. The transactions described in this Bond Resolution may be conducted, and documents related to the Bonds may be sent, received, executed and stored by electronic means or transmissions. Copies, telecopies, electronic files and other reproductions of original executed documents (or documents executed by electronic means or transmissions) shall be deemed to be authentic and valid counterparts of such documents for all purposes, including the filing of any claim, action or suit in the appropriate court of law.

Section 1006. Further Authority. The officers and officials of the Issuer, including the President, Clerk and Treasurer, are hereby authorized and directed to execute all documents and take such actions as they may deem necessary or advisable in order to carry out and perform the purposes of this Bond Resolution and to make ministerial alterations, changes or additions in the foregoing agreements, statements, instruments and other documents herein approved, authorized and confirmed which they may approve, and the execution or taking of such action shall be conclusive evidence of such necessity or advisability.

Section 1007. Severability. If any section or other part of this Bond Resolution, whether large or small, is for any reason held invalid, the invalidity thereof shall not affect the validity of the other provisions of this Bond Resolution.

Section 1008. Governing Law. This Bond Resolution shall be governed exclusively by and construed in accordance with the applicable laws of the State.

Section 1009. Effective Date. This Bond Resolution shall take effect and be in full force from and after its adoption by the Governing Body.

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ADOPTED by the Governing Body on December 8, 2025.

(SEAL)

_____
President

ATTEST:

_____
Clerk

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EXHIBIT A
(FORM OF BONDS)

REGISTERED **REGISTERED**
NUMBER __ **$**

Unless this certificate is presented by an authorized representative of The Depository Trust Company, a New York Corporation ("DTC"), to the Issuer or its agent for registration of transfer, exchange or payment, and any certificate issued is registered in the name of Cede & Co. or in such other name as is requested by an authorized representative of DTC (and any payment is made to Cede & Co. or to such other entity as is requested by an authorized representative of DTC), ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL inasmuch as the registered owner hereof, Cede & Co., has an interest herein.

UNITED STATES OF AMERICA
STATE OF KANSAS
UNIFIED SCHOOL DISTRICT NO. 229
JOHNSON COUNTY, KANSAS (BLUE VALLEY)
GENERAL OBLIGATION SCHOOL BONDS
SERIES 2025-A

Interest Rate:	**Maturity Date:**	**Dated Date: December 23, 2025**	**CUSIP:**

REGISTERED OWNER:

PRINCIPAL AMOUNT:

KNOW ALL PERSONS BY THESE PRESENTS: That Unified School District No. 229, Johnson County, Kansas (Blue Valley) (the "Issuer"), for value received, hereby acknowledges itself to be indebted and promises to pay to the Registered Owner shown above, or registered assigns, but solely from the source and in the manner herein specified, the Principal Amount shown above on the Maturity Date shown above, unless called for redemption prior to the Maturity Date, and to pay interest thereon at the Interest Rate per annum shown above (computed on the basis of a 360-day year of twelve 30-day months), from the Dated Date shown above, or from the most recent date to which interest has been paid or duly provided for, payable semiannually on April 1 and October 1 of each year, commencing April 1, 2026 (the "Interest Payment Dates"), until the Principal Amount has been paid.

Method and Place of Payment. The principal or redemption price of this Bond shall be paid at maturity or upon earlier redemption to the person in whose name this Bond is registered at the maturity or redemption date thereof, upon presentation and surrender of this Bond at the principal office of the Treasurer of the State of Kansas, Topeka, Kansas, (the "Paying Agent" and "Bond Registrar"). The interest payable on this Bond on any Interest Payment Date shall be paid to the person in whose name this Bond is registered on the registration books maintained by the Bond Registrar at the close of business on the Record Date(s) for such interest, which shall be the 15th day (whether or not a business day) of the calendar month

next preceding the Interest Payment Date. Such interest shall be payable (a) by check or draft mailed by the Paying Agent to the address of such Registered Owner shown on the Bond Register or at such other address as is furnished to the Paying Agent in writing by such Registered Owner; or (b) in the case of an interest payment to Cede & Co. or any Owner of $500,000 or more in aggregate principal amount of Bonds by electronic transfer to such Owner upon written notice given to the Bond Registrar by such Registered Owner, not less than 15 days prior to the Record Date for such interest, containing the electronic transfer instructions including the bank, ABA routing number and account number to which such Registered Owner wishes to have such transfer directed. The principal or redemption price of and interest on the Bonds shall be payable in any coin or currency that, on the respective dates of payment thereof, is legal tender for the payment of public and private debts. Interest not punctually paid will be paid in the manner established in the within defined Bond Resolution.

Definitions. Capitalized terms used herein and not otherwise defined herein shall have the meanings assigned to such terms in the hereinafter defined Bond Resolution.

Authorization of Bonds. This Bond is one of an authorized series of Bonds of the Issuer designated "General Obligation School Bonds, Series 2025-A," aggregating the principal amount of $101,250,000 (the "Bonds") issued for the purposes set forth in the Resolution of the Issuer authorizing the issuance of the Bonds (the "Bond Resolution"). The Bonds are issued by the authority of and in full compliance with the provisions, restrictions and limitations of the Constitution and laws of the State of Kansas, including K.S.A. 10-101 to 10-125, inclusive, K.S.A. 10-620 *et seq*., K.S.A. 25-431 *et seq.*, K.S.A. 25-2018(f), and K.S.A. 72-5457 as amended, and all other provisions of the laws of the State of Kansas applicable thereto.

General Obligations. The Bonds constitute general obligations of the Issuer payable as to both principal and interest from ad valorem taxes which may be levied without limitation as to rate or amount upon all the taxable tangible property within the territorial limits of the Issuer. The full faith, credit and resources of the Issuer are hereby irrevocably pledged for the prompt payment of the principal of and interest on the Bonds as the same become due.

Redemption Prior to Maturity. The Bonds are subject to redemption prior to maturity as set forth in the Bond Resolution.

Book-Entry System. The Bonds are being issued by means of a book-entry system with no physical distribution of bond certificates to be made except as provided in the Bond Resolution. One Bond certificate with respect to each date on which the Bonds are stated to mature or with respect to each form of Bonds, registered in the nominee name of the Securities Depository, is being issued and required to be deposited with the Securities Depository and immobilized in its custody. The book-entry system will evidence positions held in the Bonds by the Securities Depository's participants, beneficial ownership of the Bonds in authorized denominations being evidenced in the records of such participants. Transfers of ownership shall be effected on the records of the Securities Depository and its participants pursuant to rules and procedures established by the Securities Depository and its participants. The Issuer and the Bond Registrar will recognize the Securities Depository nominee, while the Registered Owner of this Bond, as the owner of this Bond for all purposes, including (i) payments of principal of, and redemption premium, if any, and interest on, this Bond, (ii) notices and (iii) voting. Transfer of principal, interest and any redemption premium payments to participants of the Securities Depository, and transfer of principal, interest and any redemption premium payments to beneficial owners of the Bonds by participants of the Securities Depository will be the responsibility of such participants and other nominees of such beneficial owners. The Issuer and the Bond Registrar will not be responsible or liable for such transfers of payments or for maintaining, supervising or reviewing the records maintained by the Securities Depository, the Securities Depository nominee, its participants or persons acting through such participants. While the

Securities Depository nominee is the owner of this Bond, notwithstanding the provision hereinabove contained, payments of principal of, redemption premium, if any, and interest on this Bond shall be made in accordance with existing arrangements among the Issuer, the Bond Registrar and the Securities Depository.

Transfer and Exchange. EXCEPT AS OTHERWISE PROVIDED IN THE BOND RESOLUTION, THIS GLOBAL BOND MAY BE TRANSFERRED, IN WHOLE BUT NOT IN PART, ONLY TO ANOTHER NOMINEE OF THE SECURITIES DEPOSITORY OR TO A SUCCESSOR SECURITIES DEPOSITORY OR TO A NOMINEE OF A SUCCESSOR SECURITIES DEPOSITORY. This Bond may be transferred or exchanged, as provided in the Bond Resolution, only on the Bond Register kept for that purpose at the principal office of the Bond Registrar, upon surrender of this Bond, together with a written instrument of transfer or authorization for exchange satisfactory to the Bond Registrar duly executed by the Registered Owner or the Registered Owner's duly authorized agent, and thereupon a new Bond or Bonds in any Authorized Denomination of the same maturity and in the same aggregate principal amount shall be issued to the transferee in exchange therefor as provided in the Bond Resolution and upon payment of the charges therein prescribed. The Issuer shall pay all costs incurred in connection with the issuance, payment and initial registration of the Bonds and the cost of a reasonable supply of bond blanks. The Issuer and the Paying Agent may deem and treat the person in whose name this Bond is registered on the Bond Register as the absolute owner hereof for the purpose of receiving payment of, or on account of, the principal or redemption price hereof and interest due hereon and for all other purposes. The Bonds are issued in fully registered form in Authorized Denominations.

Authentication. This Bond shall not be valid or become obligatory for any purpose or be entitled to any security or benefit under the Bond Resolution until the Certificate of Authentication and Registration hereon shall have been lawfully executed by the Bond Registrar.

IT IS HEREBY DECLARED AND CERTIFIED that all acts, conditions, and things required to be done and to exist precedent to and in the issuance of this Bond have been properly done and performed and do exist in due and regular form and manner as required by the Constitution and laws of the State of Kansas, and that the total indebtedness of the Issuer, including this series of bonds, does not exceed any constitutional or statutory limitation.

IN WITNESS WHEREOF, the Issuer has caused this Bond to be executed by the manual, electronic or facsimile signature of its President, countersigned by the manual, electronic or facsimile signature of its Treasurer and attested by the manual, electronic or facsimile signature of its Clerk, and its seal to be affixed hereto or imprinted hereon.

UNIFIED SCHOOL DISTRICT NO. 229,
JOHNSON COUNTY, KANSAS (BLUE VALLEY)

(Facsimile Seal)

By: _____(facsimile)_____
President

ATTEST:

By: _____(facsimile)_____
Clerk

COUNTERSIGNED:

By: _____(facsimile)_____
Treasurer

CERTIFICATE OF AUTHENTICATION AND REGISTRATION

This Bond is one of a series of General Obligation School Bonds, Series 2025-A, of Unified School District No. 229, Johnson County, Kansas (Blue Valley), described in the within-mentioned Bond Resolution.

Registration Date: _____

Office of the State Treasurer,
Topeka, Kansas,
as Bond Registrar and Paying Agent

By _____

Registration Number: _____

CERTIFICATE OF CLERK

STATE OF KANSAS)
) SS.
COUNTY OF JOHNSON)

The undersigned, Clerk of Unified School District No. 229, Johnson County, Kansas (Blue Valley), does hereby certify that the within Bond has been duly registered in my office according to law as of December 23, 2025.

WITNESS my hand and official seal.

(Facsimile Seal) By: _____(facsimile)_____
Clerk

CERTIFICATE OF STATE TREASURER

OFFICE OF THE TREASURER, STATE OF KANSAS

STEVEN JOHNSON, Treasurer of the State of Kansas, does hereby certify that a transcript of the proceedings leading up to the issuance of this Bond has been filed in the office of the State Treasurer, and that this Bond was registered in such office according to law on _____.

WITNESS my hand and official seal.

(Facsimile Seal) By: _____(facsimile)_____
Treasurer of the State of Kansas

BOND ASSIGNMENT

FOR VALUE RECEIVED, the undersigned do(es) hereby sell, assign and transfer to

_____
(Name and Address)

_____
(Social Security or Taxpayer Identification No.)

the Bond to which this assignment is affixed in the outstanding principal amount of $_____, standing in the name of the undersigned on the books of the Bond Registrar. The undersigned do(es) hereby irrevocably constitute and appoint _____ as agent to transfer said Bond on the books of said Bond Registrar with full power of substitution in the premises.

Dated _____

_____
Name

_____
Social Security or
Taxpayer Identification No.

_____
Signature (Sign here exactly as name(s)
appear on the face of Certificate)

Signature guarantee:

By _____

LEGAL OPINION

The following is a true and correct copy of the approving legal opinion of Gilmore & Bell, P.C., Bond Counsel, which was dated and issued as of the date of original issuance and delivery of such Bonds:

GILMORE & BELL, P.C.
Attorneys at Law
2405 Grand Boulevard
Suite 1100
Kansas City, Missouri 64108

(PRINTED LEGAL OPINION)

G.O. BASIC DOCUMENTS

A. Excerpt of Minutes of Meeting approving sale and Bond Resolution
B. Bond Resolution (Series 2025-B)

EXCERPT OF MINUTES OF A MEETING
OF THE BOARD OF EDUCATION OF
UNIFIED SCHOOL DISTRICT NO. 229
JOHNSON COUNTY, KANSAS (BLUE VALLEY)
HELD ON DECEMBER 8, 2025

The Board of Education (the "Governing Body") met in regular session at the usual meeting place in the District, at 5:30 p.m., the following members being present and participating, to-wit:

Present: _____.

Absent: _____.

The President declared that a quorum was present and called the meeting to order.

* * * * * * * * * * * * * *

(Other Proceedings)

The Clerk reported that pursuant to the Notice of Bond Sale, bids for the purchase of General Obligation Refunding Bonds, Series 2025-B, dated December 23, 2025, of the District had been received. A tabulation of said bids is set forth as ***EXHIBIT A*** hereto.

The Governing Body reviewed and considered the bids and it was found and determined that the bid of BofA Securities, Inc., New York, New York, was the best bid for the Bonds, a copy of which is attached hereto as ***EXHIBIT B***.

There was presented a Resolution entitled:

A RESOLUTION AUTHORIZING AND PROVIDING FOR THE SALE, ISSUANCE, AND DELIVERY OF GENERAL OBLIGATION REFUNDING BONDS, SERIES 2025-B, OF UNIFIED SCHOOL DISTRICT NO. 229, JOHNSON COUNTY, KANSAS (BLUE VALLEY), FOR THE PURPOSE OF PROVIDING FUNDS TO REFUND A PORTION OF THE ISSUER'S OUTSTANDING GENERAL OBLIGATION BONDS; PROVIDING FOR THE LEVY AND COLLECTION OF AN ANNUAL TAX FOR THE PURPOSE OF PAYING THE PRINCIPAL OF AND INTEREST ON SAID BONDS AS THEY BECOME DUE; MAKING CERTAIN COVENANTS AND AGREEMENTS TO PROVIDE FOR THE PAYMENT AND SECURITY THEREOF AND AUTHORIZING CERTAIN OTHER DOCUMENTS AND ACTIONS CONNECTED THEREWITH.

Board Member _____ moved that the Resolution be adopted. The motion was seconded by Board Member _____. The Resolution was duly read and considered, and upon being put, the motion for the adoption of the Resolution was carried by the vote of the Governing Body as follows:

Yea: _____.

Nay: _____.

The President declared the Resolution duly adopted. The Resolution was signed by the President and attested by the Clerk.

* * * * * * * * * * * * * *

(Other Proceedings)

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On motion duly made, seconded and carried, the meeting thereupon adjourned.

CERTIFICATE

I hereby certify that the foregoing Excerpt of Minutes is a true and correct excerpt of the proceedings of the Governing Body of Unified School District No. 229, Johnson County, Kansas (Blue Valley), held on the date stated therein, and that the official minutes of such proceedings are on file in my office.

(SEAL)

_____
Clerk

EXHIBIT A

BID TABULATION

EXHIBIT B

(BID OF PURCHASER)

RESOLUTION

OF

UNIFIED SCHOOL DISTRICT NO. 229, JOHNSON COUNTY, KANSAS (BLUE VALLEY)

ADOPTED

DECEMBER 8, 2025

_____

GENERAL OBLIGATION REFUNDING BONDS
SERIES 2025-B

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A RESOLUTION AUTHORIZING AND PROVIDING FOR THE SALE, ISSUANCE, AND DELIVERY OF GENERAL OBLIGATION REFUNDING BONDS, SERIES 2025-B, OF UNIFIED SCHOOL DISTRICT NO. 229, JOHNSON COUNTY, KANSAS (BLUE VALLEY), FOR THE PURPOSE OF PROVIDING FUNDS TO REFUND A PORTION OF THE ISSUER'S OUTSTANDING GENERAL OBLIGATION BONDS; PROVIDING FOR THE LEVY AND COLLECTION OF AN ANNUAL TAX FOR THE PURPOSE OF PAYING THE PRINCIPAL OF AND INTEREST ON SAID BONDS AS THEY BECOME DUE; MAKING CERTAIN COVENANTS AND AGREEMENTS TO PROVIDE FOR THE PAYMENT AND SECURITY THEREOF AND AUTHORIZING CERTAIN OTHER DOCUMENTS AND ACTIONS CONNECTED THEREWITH.

WHEREAS, Unified School District No. 229, Johnson County, Kansas (Blue Valley) (the "Issuer") is a unified school district, duly created, organized and existing under the Constitution and laws of the State; and

WHEREAS, the Issuer has issued and has Outstanding the Refunded Bonds and is authorized by K.S.A. 10-427 *et seq*. to issue general obligation refunding bonds of the Issuer for the purpose of refunding the Refunded Bonds; and

WHEREAS, in order to achieve interest cost savings through early redemption of the Refunded Bonds and provide an orderly plan of finance for the Issuer, it has become desirable and in the best interest of the Issuer and its inhabitants to authorize the issuance and delivery of the Bonds in order to provide funds to refund the Refunded Bonds; and

WHEREAS, the Governing Body hereby finds and determines that it is necessary for the Issuer to authorize the issuance and delivery of the Bonds in the principal amount of $39,615,000 to refund the Refunded Bonds.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF UNIFIED SCHOOL DISTRICT NO. 229, JOHNSON COUNTY, KANSAS (BLUE VALLEY), AS FOLLOWS:

ARTICLE I

DEFINITIONS

Section 101. Definitions of Words and Terms. In addition to words and terms defined elsewhere herein, the following words and terms as used in this Bond Resolution shall have the meanings hereinafter set forth. Unless the context shall otherwise indicate, words importing the singular number shall include the plural and vice versa, and words importing persons shall include firms, associations and corporations, including public bodies, as well as natural persons.

"Act" means the Constitution and statutes of the State including K.S.A. 10-101 to 10-125, inclusive, K.S.A. 10-427 *et seq*., and K.S.A. 10-620 *et seq*., all as amended and supplemented from time to time.

"Authorized Denomination" means $5,000 or any integral multiples thereof.

"Beneficial Owner" of the Bonds includes any Owner of the Bonds and any other Person who, directly or indirectly has the investment power with respect to such Bonds.

"Bond and Interest Fund" means the Bond and Interest Fund of the Issuer for its general obligation bonds.

"Bond Counsel" means the firm of Gilmore & Bell, P.C., or any other attorney or firm of attorneys whose expertise in matters relating to the issuance of obligations by states and their political subdivisions is nationally recognized and acceptable to the Issuer.

"Bond Payment Date" means any date on which principal of or interest on any Bond is payable.

"Bond Register" means the books for the registration, transfer and exchange of Bonds kept at the office of the Bond Registrar.

"Bond Registrar" means the State Treasurer of the State of Kansas, Topeka, Kansas, and any successors and assigns.

"Bond Resolution" means this resolution relating to the Bonds.

"Bonds" or **"Bond"** means the General Obligation Refunding Bonds, Series 2025-B, authorized and issued by the Issuer pursuant to this Bond Resolution.

"Business Day" means a day other than a Saturday, Sunday or any day designated as a holiday by the Congress of the United States or by the Legislature of the State and on which the Paying Agent is scheduled in the normal course of its operations to be open to the public for conduct of its operations.

"Cede & Co." means Cede & Co., as nominee of DTC and any successor nominee of DTC.

"Clerk" means the duly appointed and/or elected Clerk or, in the Clerk's absence, the duly appointed Deputy Clerk or Acting Clerk of the Board of Education of the Issuer.

"Code" means the Internal Revenue Code of 1986, as amended, and the applicable regulations promulgated thereunder by the United States Department of the Treasury.

"Costs of Issuance" means all costs of issuing the Bonds, including but not limited to all publication, printing, signing and mailing expenses in connection therewith, registration fees, financial advisory fees, all legal fees and expenses of Bond Counsel and other legal counsel, expenses incurred in connection with compliance with the Code, all expenses incurred in connection with receiving ratings on the Bonds, and any premiums or expenses incurred in obtaining municipal bond insurance on the Bonds.

"Costs of Issuance Account" means the Costs of Issuance Account for General Obligation Refunding Bonds, Series 2025-B created pursuant to ***Section 501*** hereof.

"Dated Date" means December 23, 2025.

"Debt Service Account" means the Debt Service Account for General Obligation Refunding Bonds, Series 2025-B created within the Bond and Interest Fund pursuant to ***Section 501*** hereof.

"Debt Service Requirements" means the aggregate principal payments (whether at maturity or pursuant to scheduled mandatory sinking fund redemption requirements) and interest payments on the Bonds for the period of time for which calculated; provided, however, that for purposes of calculating such amount, principal and interest shall be excluded from the determination of Debt Service Requirements to the extent that such principal or interest is payable from amounts deposited in trust, escrowed or otherwise set aside for the payment thereof with the Paying Agent or other commercial bank or trust company located in the State and having full trust powers.

"Defaulted Interest" means interest on any Bond which is payable but not paid on any Interest Payment Date.

"Defeasance Obligations" means any of the following obligations:

(a) United States Government Obligations that are not subject to redemption in advance of their maturity dates; or

(b) obligations of any state or political subdivision of any state, the interest on which is excluded from gross income for federal income tax purposes and which meet the following conditions:

(1) the obligations are (i) not subject to redemption prior to maturity or (ii) the trustee for such obligations has been given irrevocable instructions concerning their calling and redemption and the issuer of such obligations has covenanted not to redeem such obligations other than as set forth in such instructions;

(2) the obligations are secured by cash or United States Government Obligations that may be applied only to principal of, premium, if any, and interest payments on such obligations;

(3) such cash and the principal of and interest on such United States Government Obligations (plus any cash in the escrow fund) are sufficient to meet the liabilities of the obligations;

(4) such cash and United States Government Obligations serving as security for the obligations are held in an escrow fund by an escrow agent or a trustee irrevocably in trust;

(5) such cash and United States Government Obligations are not available to satisfy any other claims, including those against the trustee or escrow agent; and

(6) such obligations are rated in a rating category by Moody's or Standard & Poor's that is no lower than the rating category then assigned by that Rating Agency to United States Government Obligations.

"Derivative" means any investment instrument whose market price is derived from the fluctuating value of an underlying asset, index, currency, futures contract, including futures, options and collateralized mortgage obligations.

"Disclosure Undertaking" means the Continuing Disclosure Undertaking, dated as of the Dated Date, relating to certain obligations contained in the SEC Rule.

"District" means Unified School District No. 229, Johnson County, Kansas (Blue Valley).

"DTC" means The Depository Trust Company, a limited-purpose trust company organized under the laws of the State of New York, and its successors and assigns, including any successor securities depository duly appointed.

"DTC Representation Letter" means the Blanket Letter of Representation from the Issuer and the Paying Agent to DTC which provides for a book-entry system, or any agreement between the Issuer and Paying Agent and a successor securities depository duly appointed.

"Event of Default" means each of the following occurrences or events:

(a) Payment of the principal and of the redemption premium, if any, of any of the Bonds shall not be made when the same shall become due and payable, either at Stated Maturity or by proceedings for redemption or otherwise;

(b) Payment of any installment of interest on any of the Bonds shall not be made when the same shall become due; or

(c) The Issuer shall default in the due and punctual performance of any other of the covenants, conditions, agreements and provisions contained in the Bonds or in this Bond Resolution (other than the covenants relating to continuing disclosure requirements contained herein and in the Disclosure Undertaking) on the part of the Issuer to be performed, and such default shall continue for thirty (30) days after written notice specifying such default and requiring same to be remedied shall have been given to the Issuer by the Owner of any of the Bonds then Outstanding.

"Federal Tax Certificate" means the Issuer's Federal Tax Certificate, dated as of the Issue Date, as the same may be amended or supplemented in accordance with the provisions thereof.

"Fiscal Year" means the twelve month period ending on June 30.

"Funds and Accounts" means funds and accounts created pursuant to or referred to in ***Section 501*** hereof.

"Governing Body" means the Board of Education of the Issuer.

"Independent Accountant" means an independent certified public accountant or firm or independent certified public accountants at the time employed by the Issuer for the purpose of carrying out the duties imposed on the Independent Accountant by this Bond Resolution.

"Interest Payment Date(s)" means the Stated Maturity of an installment of interest on any Bond which shall be April 1 and October 1 of each year, commencing April 1, 2026.

"Issue Date" means the date when the Issuer delivers the Bonds to the Purchaser in exchange for the Purchase Price.

"Issuer" means the District and any successors or assigns.

"Maturity" when used with respect to any Bond means the date on which the principal of such Bond becomes due and payable as therein and herein provided, whether at the Stated Maturity thereof or call for redemption or otherwise.

"Moody's" means Moody's Investors Service, a corporation organized and existing under the laws of the State of Delaware, and its successors and assigns, and, if such corporation shall be dissolved or liquidated or shall no longer perform the functions of a securities rating agency, "Moody's" shall be deemed to refer to any other nationally recognized securities rating agency designated by the Issuer.

"Notice Address" means with respect to the following entities:

(a) To the Issuer at:

Unified School District No. 229, Johnson County, Kansas (Blue Valley)
Attn: Board Clerk
15020 Metcalf
Overland Park, Kansas 66283
Email: BVInfo@bluevalleyk12.org

(b) To the Paying Agent at:

State Treasurer of the State of Kansas
Landon Office Building
900 Southwest Jackson, Suite 201
Topeka, Kansas 66612-1235
Email: fiscal@treasurer.ks.gov

(c) To the Purchaser:

BofA Securities, Inc.
One Bryant Park, 9th Floor
New York, New York 10036

(d) To the Rating Agency(ies):

Moody's Municipal Rating Desk
7 World Trade Center
250 Greenwich Street, 23rd Floor
New York, New York 10007

S&P Global Ratings, a division of S&P Global Inc.
55 Water Street, 38th Floor
New York, New York 10004

or such other address as is furnished in writing to the other parties referenced herein.

"Notice Representative" means:

(a) With respect to the Issuer, the Clerk.

(b) With respect to the Bond Registrar and Paying Agent, the Director of Fiscal Services.

(c) With respect to any Purchaser, the manager of its Municipal Bond Department.

(d) With respect to any Rating Agency, any Vice President thereof.

"Official Statement" means Issuer's Official Statement relating to the Bonds.

"Outstanding" means, when used with reference to the Bonds, as of a particular date of determination, all Bonds theretofore authenticated and delivered, except the following Bonds:

(a) Bonds theretofore canceled by the Paying Agent or delivered to the Paying Agent for cancellation;

(b) Bonds deemed to be paid in accordance with the provisions of ***Article VII*** hereof; and

(c) Bonds in exchange for or in lieu of which other Bonds have been authenticated and delivered hereunder.

"Owner" when used with respect to any Bond means the Person in whose name such Bond is registered on the Bond Register. Whenever consent of the Owners is required pursuant to the terms of this Bond Resolution, and the Owner of the Bonds, as set forth on the Bond Register, is Cede & Co., the term Owner shall be deemed to be the Beneficial Owner of the Bonds.

"Participants" means those financial institutions for whom the Securities Depository effects book-entry transfers and pledges of securities deposited with the Securities Depository, as such listing of Participants exists at the time of such reference.

"Paying Agent" means the State Treasurer and any successors and assigns.

"Permitted Investments" shall mean the investments hereinafter described, provided, however, no moneys or funds shall be invested in a Derivative: (a) investments authorized by K.S.A. 12-1675 and amendments thereto; (b) the municipal investment pool established pursuant to K.S.A. 12-1677a, and amendments thereto; (c) direct obligations of the United States Government or any agency thereof; (d) the Issuer's temporary notes issued pursuant to K.S.A. 10-123 and amendments thereto; (e) interest-bearing time deposits in commercial banks or trust companies located in the county or counties in which the Issuer is located which are insured by the Federal Deposit Insurance Corporation or collateralized by securities described in (c); (f) obligations of the federal national mortgage association, federal home loan banks, federal home loan mortgage corporation or government national mortgage association; (g) repurchase agreements for securities described in (c) or (f); (h) investment agreements or other obligations of a financial institution the obligations of which at the time of investment are rated in either of the three highest rating categories by Moody's or Standard & Poor's; (i) investments and shares or units of a money market fund or trust, the portfolio of which is comprised entirely of securities described in (c) or (f); (j) receipts evidencing ownership interests in securities or portions thereof described in (c) or (f); (k) municipal bonds or other obligations issued by any municipality of the State as defined in K.S.A. 10-1101 which are general obligations of the municipality issuing the same; or (l) bonds of any municipality of the State as defined in K.S.A. 10-1101 which have been refunded in advance of their maturity and are fully secured as to payment of principal and interest thereon by deposit in trust, under escrow agreement with a bank, of securities described in (c) or (f), all as may be further restricted or modified by amendments to applicable State law.

"Person" means any natural person, corporation, partnership, joint venture, association, firm, joint-stock company, trust, unincorporated organization, or government or any agency or political subdivision thereof or other public body.

"President" means the duly elected and acting President, or in the President's absence, the duly appointed and/or elected Vice President or Acting President of the Governing Body.

"Purchase Price" means the principal amount of the Bonds plus accrued interest to the date of delivery, plus a premium of $4,808,934.80, less an underwriting discount of $69,326.25.

"Purchaser" means BofA Securities, Inc., New York, New York, the original purchaser of the Bonds, and any successor and assigns.

"Rating Agency" means any company, agency or entity that provides, pursuant to request of the Issuer, financial ratings for the Bonds.

"Rebate Fund" means the Rebate Fund for General Obligation Refunding Bonds, Series 2025-B created pursuant to ***Section 501*** hereof.

"Record Dates" for the interest payable on any Interest Payment Date means the fifteenth day (whether or not a Business Day) of the calendar month next preceding such Interest Payment Date.

"Redemption Date" means, when used with respect to any Bond to be redeemed, the date fixed for the redemption of such Bond pursuant to the terms of this Bond Resolution.

"Redemption Fund" means the Redemption Fund for Refunded Bonds created pursuant to ***Section 501*** hereof.

"Redemption Price" means, when used with respect to any Bond to be redeemed, the price at which such Bond is to be redeemed pursuant to the terms of this Bond Resolution, including the applicable redemption premium, if any, but excluding installments of interest whose Stated Maturity is on or before the Redemption Date.

"Refunded Bonds" means the Series 2015-A Bonds maturing in the years 2026 to 2035, inclusive, in the aggregate principal amount of $43,850,000.

"Refunded Bonds Paying Agent" means the paying agent for the Refunded Bonds as designated in the Refunded Bonds Resolution, and any successor or successors at the time acting as paying agent for the Refunded Bonds.

"Refunded Bonds Redemption Date" means January 9, 2026.

"Refunded Bonds Resolution" means the resolution which authorized the Refunded Bonds.

"Replacement Bonds" means Bonds issued to the Beneficial Owners of the Bonds in accordance with ***Section 210*** hereof.

"SEC Rule" means Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934.

"Securities Depository" means, initially, DTC, and its successors and assigns.

"Series 2015-A Bonds" means the Issuer's General Obligation School Bonds, Series 2015-A, dated October 1, 2015.

"Special Record Date" means the date fixed by the Paying Agent pursuant to ***Article II*** hereof for the payment of Defaulted Interest.

"Standard & Poor's" or "S&P" means S&P Global Ratings, a division of S&P Global Inc., a corporation organized and existing under the laws of the State of New York, and its successors and assigns, and, if such corporation shall be dissolved or liquidated or shall no longer perform the functions of a securities rating agency, Standard & Poor's shall be deemed to refer to any other nationally recognized securities rating agency designated by the Issuer.

"State" means the state of Kansas.

"State Treasurer" means the duly elected Treasurer or, in the Treasurer's absence, the duly appointed Deputy Treasurer or acting Treasurer of the State.

"Stated Maturity" when used with respect to any Bond or any installment of interest thereon means the date specified in such Bond and this Bond Resolution as the fixed date on which the principal of such Bond or such installment of interest is due and payable.

"Treasurer" means the duly appointed and/or elected Treasurer of the Issuer or, in the Treasurer's absence, the duly appointed Deputy Treasurer or acting Treasurer of the Issuer.

"United States Government Obligations" means bonds, notes, certificates of indebtedness, treasury bills or other securities constituting direct obligations of, or obligations the principal of and interest on which are fully and unconditionally guaranteed as to full and timely payment by, the United States of America, including evidences of a direct ownership interest in future interest or principal payment on obligations issued by the United States of America (including the interest component of obligations of the Resolution Funding Corporation), or securities which represent an undivided interest in such obligations, which obligations are rated in the highest rating category by a nationally recognized rating service and such obligations are held in a custodial account for the benefit of the Issuer.

ARTICLE II

AUTHORIZATION AND DETAILS OF THE BONDS

Section 201. Authorization of the Bonds. There shall be issued and hereby are authorized and directed to be issued the General Obligation Refunding Bonds, Series 2025-B, of the Issuer in the principal amount of $39,615,000 for the purpose of providing funds to: (a) refund the Refunded Bonds; and (b) pay Costs of Issuance.

Section 202. Description of the Bonds. The Bonds shall consist of fully registered bonds in an Authorized Denomination, and shall be numbered in such manner as the Bond Registrar shall determine. All of the Bonds shall be dated as of the Dated Date, shall become due in the amounts, on the Stated Maturities, without option of prior redemption and payment, and shall bear interest at the rates per annum as follows:

SERIAL BONDS

Stated Maturity October 1	Principal Amount	Annual Rate of Interest	Stated Maturity October 1	Principal Amount	Annual Rate of Interest
2026	$3,525,000	5.000%	2031	$3,900,000	5.000%
2027	3,015,000	5.000	2032	4,160,000	5.000

2028	3,205,000	5.000	2033	4,665,000	5.000
2029	3,400,000	5.000	2034	4,915,000	5.000
2030	3,640,000	5.000	2035	5,190,000	5.000

The Bonds shall bear interest at the above specified rates (computed on the basis of a 360-day year of twelve 30-day months) from the later of the Dated Date or the most recent Interest Payment Date to which interest has been paid on the Interest Payment Dates in the manner set forth in ***Section 204*** hereof.

Each of the Bonds, as originally issued or issued upon transfer, exchange or substitution, shall be printed in accordance with the format required by the Attorney General of the State and shall be substantially in the form attached hereto as ***EXHIBIT A*** or as may be required by the Attorney General pursuant to the Notice of Systems of Registration for Kansas Municipal Bonds, 2 Kan. Reg. 921 (1983), in accordance with the Kansas Bond Registration Law, K.S.A. 10-620 *et seq.*

Section 203. Designation of Paying Agent and Bond Registrar. The State Treasurer, Topeka, Kansas, is hereby designated as the Paying Agent for the payment of principal of and interest on the Bonds and Bond Registrar with respect to the registration, transfer and exchange of Bonds. The President is hereby authorized and empowered to execute on behalf of the Issuer an agreement with the Bond Registrar and Paying Agent for the Bonds.

The Issuer will at all times maintain a Paying Agent and Bond Registrar meeting the qualifications herein described for the performance of the duties hereunder. The Issuer reserves the right to appoint a successor Paying Agent or Bond Registrar by (a) filing with the Paying Agent or Bond Registrar then performing such function a certified copy of the proceedings giving notice of the termination of such Paying Agent or Bond Registrar and appointing a successor, and (b) causing notice of appointment of the successor Paying Agent and Bond Registrar to be given by first class mail to each Owner. No resignation or removal of the Paying Agent or Bond Registrar shall become effective until a successor has been appointed and has accepted the duties of Paying Agent or Bond Registrar.

Every Paying Agent or Bond Registrar appointed hereunder shall at all times meet the requirements of K.S.A. 10-501 *et seq*. and K.S.A. 10-620 *et seq*., respectively.

Section 204. Method and Place of Payment of the Bonds. The principal of, or Redemption Price, and interest on the Bonds shall be payable in any coin or currency which, on the respective dates of payment thereof, is legal tender for the payment of public and private debts.

The principal or Redemption Price of each Bond shall be paid at Maturity to the Person in whose name such Bond is registered on the Bond Register at the Maturity thereof, upon presentation and surrender of such Bond at the principal office of the Paying Agent.

The interest payable on each Bond on any Interest Payment Date shall be paid to the Owner of such Bond as shown on the Bond Register at the close of business on the Record Date for such interest (a) by check or draft mailed by the Paying Agent to the address of such Owner shown on the Bond Register or at such other address as is furnished to the Paying Agent in writing by such Owner; or (b) in the case of an interest payment to Cede & Co. or any Owner of $500,000 or more in aggregate principal amount of Bonds, by electronic transfer to such Owner upon written notice given to the Bond Registrar by such Owner, not less than 15 days prior to the Record Date for such interest, containing the electronic transfer instructions including the bank ABA routing number and account number to which such Owner wishes to have such transfer directed.

Notwithstanding the foregoing provisions of this Section, any Defaulted Interest with respect to any Bond shall cease to be payable to the Owner of such Bond on the relevant Record Date and shall be payable to the Owner in whose name such Bond is registered at the close of business on the Special Record Date for the payment of such Defaulted Interest, which Special Record Date shall be fixed as hereinafter specified in this paragraph. The Issuer shall notify the Paying Agent in writing of the amount of Defaulted Interest proposed to be paid on each Bond and the date of the proposed payment (which date shall be at least 30 days after receipt of such notice by the Paying Agent) and shall deposit with the Paying Agent at the time of such notice an amount of money equal to the aggregate amount proposed to be paid in respect of such Defaulted Interest or shall make arrangements satisfactory to the Paying Agent for such deposit prior to the date of the proposed payment. Following receipt of such funds the Paying Agent shall fix a Special Record Date for the payment of such Defaulted Interest which shall be not more than 15 nor less than 10 days prior to the date of the proposed payment. The Paying Agent shall promptly notify the Issuer of such Special Record Date and, in the name and at the expense of the Issuer, shall cause notice of the proposed payment of such Defaulted Interest and the Special Record Date therefore to be mailed, by first class mail, postage prepaid, to each Owner of a Bond entitled to such notice at the address of such Owner as it appears on the Bond Register not less than 10 days prior to such Special Record Date.

The Paying Agent shall keep a record of payment of principal and Redemption Price of and interest on all Bonds and at least annually shall forward a copy or summary of such records to the Issuer.

Section 205. Payments Due on Saturdays, Sundays and Holidays. In any case where a Bond Payment Date is not a Business Day, then payment of principal, Redemption Price or interest need not be made on such Bond Payment Date but may be made on the next succeeding Business Day with the same force and effect as if made on such Bond Payment Date, and no interest shall accrue for the period after such Bond Payment Date.

Section 206. Registration, Transfer and Exchange of Bonds. The Issuer covenants that, as long as any of the Bonds remain Outstanding, it will cause the Bond Register to be kept at the office of the Bond Registrar as herein provided. Each Bond when issued shall be registered in the name of the Owner thereof on the Bond Register.

Bonds may be transferred and exchanged only on the Bond Register as provided in this Section. Upon surrender of any Bond at the principal office of the Bond Registrar, the Bond Registrar shall transfer or exchange such Bond for a new Bond or Bonds in any Authorized Denomination of the same Stated Maturity and in the same aggregate principal amount as the Bond that was presented for transfer or exchange.

Bonds presented for transfer or exchange shall be accompanied by a written instrument or instruments of transfer or authorization for exchange, in a form and with guarantee of signature satisfactory to the Bond Registrar, duly executed by the Owner thereof or by the Owner's duly authorized agent.

In all cases in which the privilege of transferring or exchanging Bonds is exercised, the Bond Registrar shall authenticate and deliver Bonds in accordance with the provisions of this Bond Resolution. The Issuer shall pay the fees and expenses of the Bond Registrar for the registration, transfer and exchange of Bonds provided for by this Bond Resolution and the cost of printing a reasonable supply of registered bond blanks. Any additional costs or fees that might be incurred in the secondary market, other than fees of the Bond Registrar, are the responsibility of the Owners of the Bonds. In the event any Owner fails to provide a correct taxpayer identification number to the Paying Agent, the Paying Agent may make a charge against such Owner sufficient to pay any governmental charge required to be paid as a result of such failure. In compliance with Code § 3406, such amount may be deducted by the Paying Agent from amounts otherwise payable to such Owner hereunder or under the Bonds.

The Issuer and the Bond Registrar shall not be required to register the transfer or exchange of any Bond during a period beginning at the opening of business on the day after receiving written notice from the Issuer of its intent to pay Defaulted Interest and ending at the close of business on the date fixed for the payment of Defaulted Interest pursuant to this ***Article II***.

The Issuer and the Paying Agent may deem and treat the Person in whose name any Bond is registered on the Bond Register as the absolute Owner of such Bond, whether such Bond is overdue or not, for the purpose of receiving payment of, or on account of, the principal or Redemption Price of and interest on said Bond and for all other purposes. All payments so made to any such Owner or upon the Owner's order shall be valid and effective to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid, and neither the Issuer nor the Paying Agent shall be affected by any notice to the contrary.

At reasonable times and under reasonable regulations established by the Bond Registrar, the Bond Register may be inspected and copied by the Owners (or a designated representative thereof) of 10% or more in principal amount of the Bonds then Outstanding or any designated representative of such Owners whose authority is evidenced to the satisfaction of the Bond Registrar.

Section 207. Execution, Registration, Authentication and Delivery of Bonds. Each of the Bonds, including any Bonds issued in exchange or as substitutions for the Bonds initially delivered, shall be executed for and on behalf of the Issuer by the manual, electronic or facsimile signature of the President, countersigned by the manual, electronic or facsimile signature of the Treasurer, attested by the manual, electronic or facsimile signature of the Clerk, and the seal of the Issuer shall be affixed thereto or imprinted thereon. The President and Clerk are hereby authorized and directed to prepare and execute the Bonds in the manner herein specified, and to cause the Bonds to be registered in the office of the Clerk, which registration shall be evidenced by the manual, electronic or facsimile signature of the Clerk with the seal of the Issuer affixed thereto or imprinted thereon. The Bonds shall also be registered in the office of the State Treasurer, which registration shall be evidenced by the manual, electronic or facsimile signature of the State Treasurer with the seal of the State Treasurer affixed thereto or imprinted thereon. In case any officer whose signature appears on any Bonds ceases to be such officer before the delivery of such Bonds, such signature shall nevertheless be valid and sufficient for all purposes, as if such person had remained in office until delivery. Any Bond may be signed by such persons who at the actual time of the execution of such Bond are the proper officers to sign such Bond although at the date of such Bond such persons may not have been such officers.

The President and Clerk are hereby authorized and directed to prepare and execute the Bonds as herein specified, and when duly executed, to deliver the Bonds to the Bond Registrar for authentication.

The Bonds shall have endorsed thereon a certificate of authentication substantially in the form attached hereto as ***EXHIBIT A*** hereof, which shall be manually executed by an authorized officer or employee of the Bond Registrar, but it shall not be necessary that the same officer or employee sign the certificate of authentication on all of the Bonds that may be issued hereunder at any one time. No Bond shall be entitled to any security or benefit under this Bond Resolution or be valid or obligatory for any purpose unless and until such certificate of authentication has been duly executed by the Bond Registrar. Such executed certificate of authentication upon any Bond shall be conclusive evidence that such Bond has been duly authenticated and delivered under this Bond Resolution. Upon authentication, the Bond Registrar shall deliver the Bonds to the Purchaser upon instructions of the Issuer or its representative.

Section 208. Mutilated, Lost, Stolen or Destroyed Bonds. If (a) any mutilated Bond is surrendered to the Bond Registrar or the Bond Registrar receives evidence to its satisfaction of the

destruction, loss or theft of any Bond, and (b) there is delivered to the Issuer and the Bond Registrar such security or indemnity as may be required by each of them, then, in the absence of notice to the Issuer or the Bond Registrar that such Bond has been acquired by a bona fide purchaser, the Issuer shall execute and, upon the Issuer's request, the Bond Registrar shall authenticate and deliver, in exchange for or in lieu of any such mutilated, destroyed, lost or stolen Bond, a new Bond of the same Stated Maturity and of like tenor and principal amount.

If any such mutilated, destroyed, lost or stolen Bond has become or is about to become due and payable, the Issuer, in its discretion, may pay such Bond instead of issuing a new Bond.

Upon the issuance of any new Bond under this Section, the Issuer and the Paying Agent may require the payment by the Owner of a sum sufficient to cover any tax or other governmental charge that may be imposed in relation thereto and any other expenses (including the fees and expenses of the Paying Agent) connected therewith.

Every new Bond issued pursuant to this Section shall constitute a replacement of the prior obligation of the Issuer, and shall be entitled to all the benefits of this Bond Resolution equally and ratably with all other Outstanding Bonds.

Section 209. Cancellation and Destruction of Bonds Upon Payment. All Bonds that have been paid or redeemed or that otherwise have been surrendered to the Paying Agent, either at or before Maturity, shall be cancelled by the Paying Agent immediately upon the payment, redemption and surrender thereof to the Paying Agent and subsequently destroyed in accordance with the customary practices of the Paying Agent. The Paying Agent shall execute a certificate in duplicate describing the Bonds so cancelled and destroyed and shall file an executed counterpart of such certificate with the Issuer.

Section 210. Book-Entry Bonds; Securities Depository. The Issuer and Paying Agent have entered into a DTC Representation Letter with DTC. The Bonds shall initially be registered to Cede & Co., the nominee for the Securities Depository, and no Beneficial Owner will receive certificates representing their respective interests in the Bonds, except in the event the Bond Registrar issues Replacement Bonds as provided in this Section. It is anticipated that during the term of the Bonds, the Securities Depository will make book-entry transfers among its Participants and receive and transmit payment of principal of, premium, if any, and interest on, the Bonds to the Participants until and unless the Bond Registrar authenticates and delivers Replacement Bonds to the Beneficial Owners as described in the following paragraph.

The Issuer may decide, subject to the requirements of the Operational Arrangements of DTC (or a successor Securities Depository)**,** and the following provisions of this section to discontinue use of the system of book-entry transfers through DTC (or a successor Securities Depository):

(a) If the Issuer determines (1) that the Securities Depository is unable to properly discharge its responsibilities, or (2) that the Securities Depository is no longer qualified to act as a securities depository and registered clearing agency under the Securities and Exchange Act of 1934, as amended, or (3) that the continuation of a book-entry system to the exclusion of any Bonds being issued to any Owner other than Cede & Co. is no longer in the best interests of the Beneficial Owners of the Bonds; or

(b) if the Bond Registrar receives written notice from Participants having interests in not less than 50% of the Bonds Outstanding, as shown on the records of the Securities Depository (and certified to such effect by the Securities Depository), that the continuation of a book-entry system to the exclusion of any Bonds being issued to any Owner other than Cede & Co. is no longer in the best interests of the Beneficial Owners of the Bonds, then the Bond Registrar shall notify the Owners of such determination or

such notice and of the availability of certificates to Owners requesting the same, and the Bond Registrar shall register in the name of and authenticate and deliver Replacement Bonds to the Beneficial Owners or their nominees in principal amounts representing the interest of each, making such adjustments as it may find necessary or appropriate as to accrued interest and previous calls for redemption; provided, that in the case of a determination under (a)(1) or (a)(2) of this paragraph, the Issuer, with the consent of the Bond Registrar, may select a successor securities depository in accordance with the following paragraph to effect book-entry transfers.

In such event, all references to the Securities Depository herein shall relate to the period of time when the Securities Depository has possession of at least one Bond. Upon the issuance of Replacement Bonds, all references herein to obligations imposed upon or to be performed by the Securities Depository shall be deemed to be imposed upon and performed by the Bond Registrar, to the extent applicable with respect to such Replacement Bonds. If the Securities Depository resigns and the Issuer, the Bond Registrar or Owners are unable to locate a qualified successor of the Securities Depository in accordance with the following paragraph, then the Bond Registrar shall authenticate and cause delivery of Replacement Bonds to Owners, as provided herein. The Bond Registrar may rely on information from the Securities Depository and its Participants as to the names of the Beneficial Owners of the Bonds. The cost of printing, registration, authentication, and delivery of Replacement Bonds shall be paid for by the Issuer.

In the event the Securities Depository resigns, is unable to properly discharge its responsibilities, or is no longer qualified to act as a securities depository and registered clearing agency under the Securities and Exchange Act of 1934, as amended, the Issuer may appoint a successor Securities Depository provided the Bond Registrar receives written evidence satisfactory to the Bond Registrar with respect to the ability of the successor Securities Depository to discharge its responsibilities. Any such successor Securities Depository shall be a securities depository which is a registered clearing agency under the Securities and Exchange Act of 1934, as amended, or other applicable statute or regulation that operates a securities depository upon reasonable and customary terms. The Bond Registrar upon its receipt of a Bond or Bonds for cancellation shall cause the delivery of Bonds to the successor Securities Depository in an Authorized Denominations and form as provided herein.

Section 211. Nonpresentment of Bonds. If any Bond is not presented for payment when the principal thereof becomes due at Maturity, if funds sufficient to pay such Bond have been made available to the Paying Agent all liability of the Issuer to the Owner thereof for the payment of such Bond shall forthwith cease, determine and be completely discharged, and thereupon it shall be the duty of the Paying Agent to hold such funds, without liability for interest thereon, for the benefit of the Owner of such Bond, who shall thereafter be restricted exclusively to such funds for any claim of whatever nature on his part under this Bond Resolution or on, or with respect to, said Bond. If any Bond is not presented for payment within four (4) years following the date when such Bond becomes due at Maturity, the Paying Agent shall repay, without liability for interest thereon, to the Issuer the funds theretofore held by it for payment of such Bond, and such Bond shall, subject to the defense of any applicable statute of limitation, thereafter be an unsecured obligation of the Issuer, and the Owner thereof shall be entitled to look only to the Issuer for payment, and then only to the extent of the amount so repaid to it by the Paying Agent, and the Issuer shall not be liable for any interest thereon and shall not be regarded as a trustee of such money.

Section 212. Preliminary and Final Official Statement. The Preliminary Official Statement dated November 3, 2025, as supplemented December 1, 2025, is hereby ratified and approved.

The Official Statement is hereby authorized to be prepared by supplementing, amending and completing the Preliminary Official Statement, with such changes and additions thereto as are necessary to conform to and describe the transaction. The President and chief financial officer of the Issuer are hereby authorized to execute the Official Statement as so supplemented, amended and completed, and the use and

public distribution of the Official Statement by the Purchaser in connection with the reoffering of the Bonds is hereby authorized. The proper officials of the Issuer are hereby authorized to execute and deliver a certificate pertaining to such Official Statement as prescribed therein, dated as of the Issue Date.

The Issuer agrees to provide to the Purchaser within seven business days of the date of the sale of Bonds sufficient copies of the Official Statement to enable the Purchaser to comply with the requirements of the SEC Rule and Rule G-32 of the Municipal Securities Rulemaking Board.

Section 213. Sale of the Bonds. The sale of the Bonds to the Purchaser is hereby approved. The President and Clerk are hereby authorized to execute the official bid form submitted by the Purchaser. Delivery of the Bonds shall be made to the Purchaser on the Issue Date (which shall be as soon as practicable after the adoption of this Bond Resolution), upon payment of the Purchase Price.

ARTICLE III

REDEMPTION OF BONDS

Section 301. No Redemption of Bonds. The Bonds shall not be subject to redemption and payment prior to their Stated Maturity.

ARTICLE IV

SECURITY FOR BONDS

Section 401. Security for the Bonds. The Bonds shall be general obligations of the Issuer payable as to both principal and interest from ad valorem taxes which may be levied without limitation as to rate or amount upon all the taxable tangible property within the territorial limits of the Issuer. The full faith, credit and resources of the Issuer are hereby irrevocably pledged for the prompt payment of the principal of and interest on the Bonds as the same become due.

Section 402. Levy and Collection of Annual Tax; Transfer to Debt Service Account. The Governing Body shall annually make provision for the payment of principal of, premium, if any, and interest on the Bonds as the same become due by, to the extent necessary, levying and collecting the necessary taxes upon all of the taxable tangible property within the Issuer in the manner provided by law.

The taxes referred to above shall be extended upon the tax rolls in each of the several years, respectively, and shall be levied and collected at the same time and in the same manner as the other ad valorem taxes of the Issuer are levied and collected. The proceeds derived from said taxes shall be deposited in the Bond and Interest Fund, shall be kept separate and apart from all other funds of the Issuer shall thereafter be transferred to the Debt Service Account and shall be used solely for the payment of the principal of and interest on the Bonds as and when the same become due, taking into account any scheduled mandatory redemptions, and the fees and expenses of the Paying Agent.

If at any time said taxes are not collected in time to pay the principal of or interest on the Bonds when due, the Treasurer is hereby authorized and directed to pay said principal or interest out of the general funds of the Issuer and to reimburse said general funds for money so expended when said taxes are collected.

ARTICLE V

ESTABLISHMENT OF FUNDS AND ACCOUNTS DEPOSIT AND APPLICATION OF BOND PROCEEDS

Section 501. Creation of Funds and Accounts. Simultaneously with the issuance of the Bonds, there shall be created within the Treasury of the Issuer the following Funds and Accounts:

(a) Redemption Fund for Refunded Bonds.

(b) Debt Service Account for General Obligation Refunding Bonds, Series 2025-B (within the Bond and Interest Fund).

(c) Rebate Fund for General Obligation Refunding Bonds, Series 2025-B.

(d) Costs of Issuance Account for General Obligation Refunding Bonds, Series 2025-B.

The Funds and Accounts established herein shall be administered in accordance with the provisions of this Bond Resolution so long as the Bonds are Outstanding.

Section 502. Deposit of Bond Proceeds. The net proceeds received from the sale of the Bonds shall be deposited simultaneously with the delivery of the Bonds as follows:

(a) All accrued interest received from the sale of Bonds shall be deposited in the Debt Service Account.

(b) The sum of $44,246,872.78 shall be deposited into the Redemption Fund.

(c) The sum of $107,735.77 shall be deposited in the Costs of Issuance Account.

Section 503. Application of Moneys in the Redemption Fund. Moneys in the Redemption Fund and other available funds of the Issuer necessary to redeem the Refunded Bonds shall be paid and transferred to the Refunded Bonds Paying Agent, with irrevocable instructions to apply such amount to the payment of the Refunded Bonds on the Refunded Bonds Redemption Date. The Clerk is authorized and instructed to provide appropriate notice of redemption in accordance with the Refunded Bonds Resolution authorizing the issuance of such Refunded Bonds. Any moneys remaining in the Redemption Fund not needed to retire the Refunded Bonds shall be transferred to the Debt Service Account.

Section 504. Application of Moneys in Debt Service Account. All amounts paid and credited to the Debt Service Account shall be expended and used by the Issuer for the sole purpose of paying the principal or Redemption Price of and interest on the Bonds as and when the same become due and the usual and customary fees and expenses of the Bond Registrar and Paying Agent. The Treasurer is authorized and directed to withdraw from the Debt Service Account sums sufficient to pay both principal or Redemption Price of and interest on the Bonds and the fees and expenses of the Bond Registrar and Paying Agent as and when the same become due, and to forward such sums to the Paying Agent in a manner which ensures that the Paying Agent will receive immediately available funds in such amounts on or before the Business Day immediately preceding the dates when such principal, interest and fees of the Bond Registrar and Paying Agent will become due. If, through the lapse of time or otherwise, the Owners of Bonds are no longer entitled to enforce payment of the Bonds or the interest thereon, the Paying Agent shall return said

funds to the Issuer. All moneys deposited with the Paying Agent shall be deemed to be deposited in accordance with and subject to all of the provisions contained in this Bond Resolution and shall be held in trust by the Paying Agent for the benefit of the Owners of the Bonds entitled to payment from such moneys.

Any moneys or investments remaining in the Debt Service Account after the retirement of the Bonds shall be transferred and paid into the Bond and Interest Fund.

Section 505. Application of Moneys in the Rebate Fund.

(a) There shall be deposited in the Rebate Fund such amounts as are required to be deposited therein pursuant to the Federal Tax Certificate. All money at any time deposited in the Rebate Fund shall be held in trust, to the extent required to satisfy the Rebate Amount (as defined in the Federal Tax Certificate), for payment to the United States of America, and neither the Issuer nor the Owner of any Bonds shall have any rights in or claim to such money. All amounts deposited into or on deposit in the Rebate Fund shall be governed by this Section and the Federal Tax Certificate.

(b) The Issuer shall periodically determine the arbitrage rebate, if any, under Code § 148(f) in accordance with the Federal Tax Certificate, and the Issuer shall make payments to the United States of America at the times and in the amounts determined under the Federal Tax Certificate. Any moneys remaining in the Rebate Fund after redemption and payment of all of the Bonds and payment and satisfaction of any Rebate Amount, or provision made therefor, shall be deposited into the Bond and Interest Fund.

(c) Notwithstanding any other provision of this Bond Resolution, including in particular ***Article VII*** hereof, the obligation to pay arbitrage rebate to the United States of America and to comply with all other requirements of this Section and the Federal Tax Certificate shall survive the defeasance or payment in full of the Bonds.

Section 506. Deposits and Investment of Moneys. Moneys in each of the Funds and Accounts shall be deposited in accordance with laws of the State, in a bank, savings and loan association or savings bank organized under the laws of the State, any other state or the United States: (a) which has a main or branch office located in the Issuer; or (b) if no such entity has a main or branch office located in the Issuer, with such an entity that has a main or branch office located in the county or counties in which the Issuer is located. All such depositaries shall be members of the Federal Deposit Insurance Corporation, or otherwise as permitted by State law. All such deposits shall be invested in Permitted Investments as set forth in this Article or shall be adequately secured as provided by the laws of the State. All moneys held in the Funds and Accounts shall be kept separate and apart from all other funds of the Issuer so that there shall be no commingling with any other funds of the Issuer.

Moneys held in any Fund or Account other than the Redemption Fund may be invested in accordance with this Bond Resolution and the Federal Tax Certificate in Permitted Investments; provided, however, that no such investment shall be made for a period extending longer than to the date when the moneys invested may be needed for the purpose for which such fund was created. All earnings on any investments held in any Fund or Account shall accrue to and become a part of such Fund or Account.

Section 507. Application of Moneys in the Costs of Issuance Account. Moneys in the Costs of Issuance Account shall be used by the Issuer to pay the Costs of Issuance. Any funds remaining in the Costs of Issuance Account, after payment of all Costs of Issuance, but not later than the later of 30 days prior to the first Stated Maturity of principal or one year after the date of issuance of the Bonds, shall be transferred to the Issuer for deposit into the Debt Service Account.

Section 508. Redemption of Refunded Bonds. The Refunded Bonds are hereby called for redemption and payment prior to maturity on the Refunded Bonds Redemption Date. Said Refunded Bonds shall be redeemed in accordance with the Refunded Bonds Resolution by the payment of the principal thereof, together with the redemption premium and accrued interest thereon to such Refunded Bonds Redemption Date. The Clerk is hereby directed to cause notice of the call for redemption and payment of said Refunded Bonds to be given in the manner provided in the Refunded Bonds Resolution. The officers of the Issuer and the Refunded Bonds Paying Agent are hereby authorized and directed to take such other action as may be necessary in order to effect the redemption and payment of said Refunded Bonds as herein provided.

ARTICLE VI

DEFAULT AND REMEDIES

Section 601. Remedies. The provisions of the Bond Resolution, including the covenants and agreements herein contained, shall constitute a contract between the Issuer and the Owners of the Bonds. If an Event of Default occurs and shall be continuing, the Owner or Owners of not less than 10% in principal amount of the Bonds at the time Outstanding shall have the right for the equal benefit and protection of all Owners of Bonds similarly situated:

(a) by mandamus or other suit, action or proceedings at law or in equity to enforce the rights of such Owner or Owners against the Issuer and its officers, agents and employees, and to require and compel duties and obligations required by the provisions of the Bond Resolution or by the Constitution and laws of the State;

(b) by suit, action or other proceedings in equity or at law to require the Issuer, its officers, agents and employees to account as if they were the trustees of an express trust; and

(c) by suit, action or other proceedings in equity or at law to enjoin any acts or things which may be unlawful or in violation of the rights of the Owners of the Bonds.

Section 602. Limitation on Rights of Owners. The covenants and agreements of the Issuer contained herein and in the Bonds shall be for the equal benefit, protection, and security of the Owners of any or all of the Bonds, all of which Bonds shall be of equal rank and without preference or priority of one Bond over any other Bond in the application of the funds herein pledged to the payment of the principal of and the interest on the Bonds, or otherwise, except as to rate of interest, date of maturity and right of prior redemption as provided in this Bond Resolution. No one or more Owners secured hereby shall have any right in any manner whatever by his or their action to affect, disturb or prejudice the security granted and provided for herein, or to enforce any right hereunder, except in the manner herein provided, and all proceedings at law or in equity shall be instituted, had and maintained for the equal benefit of all Outstanding Bonds.

Section 603. Remedies Cumulative. No remedy conferred herein upon the Owners is intended to be exclusive of any other remedy, but each such remedy shall be cumulative and in addition to every other remedy and may be exercised without exhausting and without regard to any other remedy conferred herein. No waiver of any default or breach of duty or contract by the Owner of any Bond shall extend to or affect any subsequent default or breach of duty or contract or shall impair any rights or remedies thereon. No delay or omission of any Owner to exercise any right or power accruing upon any default shall impair any such right or power or shall be construed to be a waiver of any such default or acquiescence therein.

Every substantive right and every remedy conferred upon the Owners of the Bonds by this Bond Resolution may be enforced and exercised from time to time and as often as may be deemed expedient. If action or proceedings taken by any Owner on account of any default or to enforce any right or exercise any remedy has been discontinued or abandoned for any reason, or shall have been determined adversely to such Owner, then, and in every such case, the Issuer and the Owners of the Bonds shall, subject to any determination in such action or proceeding or applicable law of the State, be restored to their former positions and rights hereunder, respectively, and all rights, remedies, powers and duties of the Owners shall continue as if no such suit, action or other proceedings had been brought or taken.

ARTICLE VII

DEFEASANCE

Section 701. Defeasance. When any or all of the Bonds, redemption premium, if any, or scheduled interest payments thereon have been paid and discharged, then the requirements contained in this Bond Resolution and the pledge of the Issuer's faith and credit hereunder and all other rights granted hereby shall terminate with respect to the Bonds or scheduled interest payments thereon so paid and discharged. Bonds, redemption premium, if any, or scheduled interest payments thereon shall be deemed to have been paid and discharged within the meaning of this Bond Resolution if there has been deposited with the Paying Agent, or other commercial bank or trust company located in the State and having full trust powers, at or prior to the Stated Maturity or Redemption Date of said Bonds or the interest payments thereon, in trust for and irrevocably appropriated thereto, moneys and/or Defeasance Obligations which, together with the interest to be earned on any such Defeasance Obligations, will be sufficient for the payment of the principal of or Redemption Price of said Bonds and/or interest accrued to the Stated Maturity or Redemption Date, or if default in such payment has occurred on such date, then to the date of the tender of such payments. If the amount to be so deposited is based on the Redemption Price of any Bonds, no such satisfaction shall occur until (a) the Issuer has elected to redeem such Bonds, and (b) either notice of such redemption has been given, or the Issuer has given irrevocable instructions, or shall have provided for an escrow agent to give irrevocable instructions, to the Bond Registrar to give such notice of redemption in compliance with ***Article III*** hereof. Any money and Defeasance Obligations that at any time shall be deposited with the Paying Agent or other commercial bank or trust company by or on behalf of the Issuer, for the purpose of paying and discharging any of the Bonds, shall be and are hereby assigned, transferred and set over to the Paying Agent or other bank or trust company in trust for the respective Owners of the Bonds, and such moneys shall be and are hereby irrevocably appropriated to the payment and discharge thereof. All money and Defeasance Obligations deposited with the Paying Agent or such bank or trust company shall be deemed to be deposited in accordance with and subject to all of the provisions of this Bond Resolution.

ARTICLE VIII

TAX COVENANTS

Section 801. General Covenants. The Issuer covenants and agrees that it will comply with: (a) all applicable provisions of the Code necessary to maintain the exclusion from gross income for federal income tax purposes of the interest on the Bonds; and (b) all provisions and requirements of the Federal Tax Certificate. The President, Clerk and any other appropriate officials are hereby authorized and directed to execute the Federal Tax Certificate in a form approved by Bond Counsel, for and on behalf of and as the act and deed of the Issuer. The Issuer will, in addition, adopt such other resolutions and take such other actions as may be necessary to comply with the Code and with all other applicable future laws, regulations,

published rulings and judicial decisions, in order to ensure that the interest on the Bonds will remain excluded from federal gross income, to the extent any such actions can be taken by the Issuer.

Section 802. Survival of Covenants. The covenants contained in this Article and in the Federal Tax Certificate shall remain in full force and effect notwithstanding the defeasance of the Bonds pursuant to ***Article VII*** hereof or any other provision of this Bond Resolution until such time as is set forth in the Federal Tax Certificate.

ARTICLE IX

CONTINUING DISCLOSURE REQUIREMENTS

Section 901. Disclosure Requirements. The Issuer hereby covenants with the Purchaser and the Beneficial Owners to provide and disseminate such information as is required by the SEC Rule and as further set forth in the Disclosure Undertaking, the provisions of which are incorporated herein by reference. Such covenant shall be for the benefit of and enforceable by the Purchaser and the Beneficial Owners.

Section 902. Failure to Comply with Continuing Disclosure Requirements. In the event the Issuer fails to comply in a timely manner with its covenants contained in the preceding section, the Purchaser and/or any Beneficial Owner may make demand for such compliance by written notice to the Issuer. In the event the Issuer does not remedy such noncompliance within 10 days of receipt of such written notice, the Purchaser or any Beneficial Owner may in its discretion, without notice or demand, proceed to enforce compliance by a suit or suits in equity for the specific performance of such covenant or agreement contained in the preceding section or for the enforcement of any other appropriate legal or equitable remedy, as the Purchaser and/or any Beneficial Owner shall deem effectual to protect and enforce any of the duties of the Issuer under such preceding section. Notwithstanding any other provision of this Bond Resolution, failure of the Issuer to comply with its covenants contained in the preceding section shall not be considered an Event of Default under this Bond Resolution.

ARTICLE X

MISCELLANEOUS PROVISIONS

Section 1001. Annual Audit. Annually, promptly after the end of the Fiscal Year, the Issuer will cause an audit to be made of the financial statements of the Issuer for the preceding Fiscal Year by an Independent Accountant. Within 30 days after the completion of each such audit, a copy thereof shall be filed in the office of the Clerk. Such audit shall at all times during the usual business hours be open to the examination and inspection by any taxpayer, any Owner of any of the Bonds, or by anyone acting for or on behalf of such taxpayer or Owner. Upon payment of the reasonable cost of preparing and mailing the same, a copy of any annual audit will, upon request, be sent to any Owner or prospective Owner. As soon as possible after the completion of the annual audit, the Governing Body shall review such audit, and if the audit discloses that proper provision has not been made for all of the requirements of this Bond Resolution, the Issuer shall promptly cure such deficiency.

Section 1002. Amendments. The rights and duties of the Issuer and the Owners, and the terms and provisions of the Bonds or of this Bond Resolution, may be amended or modified at any time in any respect by resolution of the Issuer with the written consent of the Owners of not less than a majority in principal amount of the Bonds then Outstanding, such consent to be evidenced by an instrument or

instruments executed by such Owners and duly acknowledged or proved in the manner of a deed to be recorded, and such instrument or instruments shall be filed with the Clerk, but no such modification or alteration shall:

(a) extend the maturity of any payment of principal or interest due upon any Bond;

(b) effect a reduction in the amount which the Issuer is required to pay as principal of or interest on any Bond;

(c) permit preference or priority of any Bond over any other Bond; or

(d) reduce the percentage in principal amount of Bonds required for the written consent to any modification or alteration of the provisions of this Bond Resolution.

Any provision of the Bonds or of this Bond Resolution may, however, be amended or modified by resolution duly adopted by the Governing Body at any time in any legal respect with the written consent of the Owners of all of the Bonds at the time Outstanding.

Without notice to or the consent of any Owners, the Issuer may amend or supplement this Bond Resolution for the purpose of curing any formal defect, omission, inconsistency or ambiguity herein, to grant to or confer upon the Owners any additional rights, remedies, powers or authority that may lawfully be granted to or conferred upon the Owners, to more precisely identify the Improvements, to reallocate proceeds of the Bonds among Improvements, to provide for Substitute Improvements, to conform this Bond Resolution to the Code or future applicable federal law concerning tax-exempt obligations, or in connection with any other change therein which is not materially adverse to the interests of the Owners.

Every amendment or modification of the provisions of the Bonds or of this Bond Resolution, to which the written consent of the Owners is given, as above provided, shall be expressed in a resolution adopted by the Governing Body amending or supplementing the provisions of this Bond Resolution and shall be deemed to be a part of this Bond Resolution. A certified copy of every such amendatory or supplemental resolution, if any, and a certified copy of this Bond Resolution shall always be kept on file in the office of the Clerk, and shall be made available for inspection by the Owner of any Bond or a prospective purchaser or owner of any Bond authorized by this Bond Resolution, and upon payment of the reasonable cost of preparing the same, a certified copy of any such amendatory or supplemental resolution or of this Bond Resolution will be sent by the Clerk to any such Owner or prospective Owner.

Any and all modifications made in the manner hereinabove provided shall not become effective until there has been filed with the Clerk a copy of the resolution of the Issuer hereinabove provided for, duly certified, as well as proof of any required consent to such modification by the Owners of the Bonds then Outstanding. It shall not be necessary to note on any of the Outstanding Bonds any reference to such amendment or modification.

The Issuer shall furnish to the Paying Agent a copy of any amendment to the Bonds or this Bond Resolution which affects the duties or obligations of the Paying Agent under this Bond Resolution.

Section 1003. Notices, Consents and Other Instruments by Owners. Any notice, consent, request, direction, approval or other instrument to be signed and executed by the Owners may be in any number of concurrent writings of similar tenor and may be signed or executed by such Owners in person or by agent appointed in writing. Proof of the execution of any such instrument or of the writing appointing any such agent and of the ownership of Bonds, if made in the following manner, shall be sufficient for any

of the purposes of this Bond Resolution, and shall be conclusive in favor of the Issuer and the Paying Agent with regard to any action taken, suffered or omitted under any such instrument, namely:

(a) The fact and date of the execution by any person of any such instrument may be proved by a certificate of any officer in any jurisdiction who by law has power to take acknowledgments within such jurisdiction that the person signing such instrument acknowledged before such officer the execution thereof, or by affidavit of any witness to such execution.

(b) The fact of ownership of Bonds, the amount or amounts, numbers and other identification of Bonds, and the date of holding the same shall be proved by the Bond Register.

In determining whether the Owners of the requisite principal amount of Bonds Outstanding have given any request, demand, authorization, direction, notice, consent or waiver under this Bond Resolution, Bonds owned by the Issuer shall be disregarded and deemed not to be Outstanding under this Bond Resolution, except that, in determining whether the Owners shall be protected in relying upon any such request, demand, authorization, direction, notice, consent or waiver, only Bonds which the Owners know to be so owned shall be so disregarded. Notwithstanding the foregoing, Bonds so owned which have been pledged in good faith shall not be disregarded as aforesaid if the pledgee establishes to the satisfaction of the Owners the pledgee's right so to act with respect to such Bonds and that the pledgee is not the Issuer.

Section 1004. Notices. Any notice, request, complaint, demand or other communication required or desired to be given or filed under this Bond Resolution shall be in writing, given to the Notice Representative at the Notice Address and shall be deemed duly given or filed if the same shall be: (a) duly mailed by registered or certified mail, postage prepaid; or (b) communicated via fax, with electronic or telephonic confirmation of receipt. Copies of such notices shall also be given to the Paying Agent. The Issuer, the Paying Agent and the Purchaser may from time to time designate, by notice given hereunder to the others of such parties, such other address to which subsequent notices, certificates or other communications shall be sent.

All notices given by: (a) certified or registered mail as aforesaid shall be deemed duly given as of the date they are so mailed; (b) fax as aforesaid shall be deemed duly given as of the date of confirmation of receipt. If, because of the temporary or permanent suspension of regular mail service or for any other reason, it is impossible or impractical to mail any notice in the manner herein provided, then such other form of notice as shall be made with the approval of the Paying Agent shall constitute a sufficient notice.

Section 1005. Electronic Transactions. The transactions described in this Bond Resolution may be conducted, and documents related to the Bonds may be sent, received, executed, and stored, by electronic means or transmissions. Copies, telecopies, electronic files and other reproductions of original executed documents (or documents executed by electronic means or transmissions) shall be deemed to be authentic and valid counterparts of such documents for all purposes, including the filing of any claim, action or suit in the appropriate court of law.

Section 1006. Further Authority. The officers and officials of the Issuer, including the President, Clerk and Treasurer, are hereby authorized and directed to execute all documents and take such actions as they may deem necessary or advisable in order to carry out and perform the purposes of this Bond Resolution and to make ministerial alterations, changes or additions in the foregoing agreements, statements, instruments and other documents herein approved, authorized and confirmed which they may approve, and the execution or taking of such action shall be conclusive evidence of such necessity or advisability.

Section 1007. Severability. If any section or other part of this Bond Resolution, whether large or small, is for any reason held invalid, the invalidity thereof shall not affect the validity of the other provisions of this Bond Resolution.

Section 1008. Governing Law. This Bond Resolution shall be governed exclusively by and construed in accordance with the applicable laws of the State.

Section 1009. Effective Date. This Bond Resolution shall take effect and be in full force from and after its adoption by the Governing Body.

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ADOPTED by the Governing Body on December 8, 2025.

(SEAL)

_____
President

ATTEST:

_____
Clerk

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EXHIBIT A
(FORM OF BONDS)

REGISTERED **REGISTERED**
NUMBER __ **$**

Unless this certificate is presented by an authorized representative of The Depository Trust Company, a New York Corporation ("DTC"), to the Issuer or its agent for registration of transfer, exchange or payment, and any certificate issued is registered in the name of Cede & Co. or in such other name as is requested by an authorized representative of DTC (and any payment is made to Cede & Co. or to such other entity as is requested by an authorized representative of DTC), ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL inasmuch as the registered owner hereof, Cede & Co., has an interest herein.

UNITED STATES OF AMERICA
STATE OF KANSAS
UNIFIED SCHOOL DISTRICT NO. 229
JOHNSON COUNTY, KANSAS (BLUE VALLEY)
GENERAL OBLIGATION REFUNDING BONDS
SERIES 2025-B

Interest Rate:	**Maturity Date:**	**Dated Date: December 23, 2025**	**CUSIP:**

REGISTERED OWNER:

PRINCIPAL AMOUNT:

KNOW ALL PERSONS BY THESE PRESENTS: That Unified School District No. 229, Johnson County, Kansas (Blue Valley) (the "Issuer"), for value received, hereby acknowledges itself to be indebted and promises to pay to the Registered Owner shown above, or registered assigns, but solely from the source and in the manner herein specified, the Principal Amount shown above on the Maturity Date shown above, and to pay interest thereon at the Interest Rate per annum shown above (computed on the basis of a 360-day year of twelve 30-day months), from the Dated Date shown above, or from the most recent date to which interest has been paid or duly provided for, payable semiannually on April 1 and October 1 of each year, commencing April 1, 2026 (the "Interest Payment Dates"), until the Principal Amount has been paid.

Method and Place of Payment. The principal or redemption price of this Bond shall be paid at maturity to the person in whose name this Bond is registered at the maturity date thereof, upon presentation and surrender of this Bond at the principal office of the Treasurer of the State of Kansas, Topeka, Kansas, (the "Paying Agent" and "Bond Registrar"). The interest payable on this Bond on any Interest Payment Date shall be paid to the person in whose name this Bond is registered on the registration books maintained by the Bond Registrar at the close of business on the Record Date(s) for such interest, which shall be the 15th day (whether or not a business day) of the calendar month next preceding the Interest Payment Date.

Such interest shall be payable (a) by check or draft mailed by the Paying Agent to the address of such Registered Owner shown on the Bond Register or at such other address as is furnished to the Paying Agent in writing by such Registered Owner; or (b) in the case of an interest payment to Cede & Co. or any Owner of $500,000 or more in aggregate principal amount of Bonds by electronic transfer to such Owner upon written notice given to the Bond Registrar by such Registered Owner, not less than 15 days prior to the Record Date for such interest, containing the electronic transfer instructions including the bank, ABA routing number and account number to which such Registered Owner wishes to have such transfer directed. The principal of and interest on the Bonds shall be payable in any coin or currency that, on the respective dates of payment thereof, is legal tender for the payment of public and private debts. Interest not punctually paid will be paid in the manner established in the within defined Bond Resolution.

Definitions. Capitalized terms used herein and not otherwise defined herein shall have the meanings assigned to such terms in the hereinafter defined Bond Resolution.

Authorization of Bonds. This Bond is one of an authorized series of Bonds of the Issuer designated "General Obligation Refunding Bonds, Series 2025-B," aggregating the principal amount of $39,615,000 (the "Bonds") issued for the purposes set forth in the Resolution of the Issuer authorizing the issuance of the Bonds (the "Bond Resolution"). The Bonds are issued by the authority of and in full compliance with the provisions, restrictions and limitations of the Constitution and laws of the State of Kansas, including K.S.A. 10-101 to 10-125, inclusive, K.S.A. 10-427 *et seq*., and K.S.A. 10-620 *et seq*., as amended, and all other provisions of the laws of the State of Kansas applicable thereto.

General Obligations. The Bonds constitute general obligations of the Issuer payable as to both principal and interest from ad valorem taxes which may be levied without limitation as to rate or amount upon all the taxable tangible property within the territorial limits of the Issuer. The full faith, credit and resources of the Issuer are hereby irrevocably pledged for the prompt payment of the principal of and interest on the Bonds as the same become due.

Redemption Prior to Maturity. The Bonds are not subject to redemption prior to maturity.

Book-Entry System. The Bonds are being issued by means of a book-entry system with no physical distribution of bond certificates to be made except as provided in the Bond Resolution. One Bond certificate with respect to each date on which the Bonds are stated to mature or with respect to each form of Bonds, registered in the nominee name of the Securities Depository, is being issued and required to be deposited with the Securities Depository and immobilized in its custody. The book-entry system will evidence positions held in the Bonds by the Securities Depository's participants, beneficial ownership of the Bonds in authorized denominations being evidenced in the records of such participants. Transfers of ownership shall be effected on the records of the Securities Depository and its participants pursuant to rules and procedures established by the Securities Depository and its participants. The Issuer and the Bond Registrar will recognize the Securities Depository nominee, while the Registered Owner of this Bond, as the owner of this Bond for all purposes, including (i) payments of principal of, and redemption premium, if any, and interest on, this Bond, (ii) notices and (iii) voting. Transfer of principal, interest and any redemption premium payments to participants of the Securities Depository, and transfer of principal, interest and any redemption premium payments to beneficial owners of the Bonds by participants of the Securities Depository will be the responsibility of such participants and other nominees of such beneficial owners. The Issuer and the Bond Registrar will not be responsible or liable for such transfers of payments or for maintaining, supervising or reviewing the records maintained by the Securities Depository, the Securities Depository nominee, its participants or persons acting through such participants. While the Securities Depository nominee is the owner of this Bond, notwithstanding the provision hereinabove contained, payments of principal of, redemption premium, if any, and interest on this Bond shall be made

in accordance with existing arrangements among the Issuer, the Bond Registrar and the Securities Depository.

Transfer and Exchange. EXCEPT AS OTHERWISE PROVIDED IN THE BOND RESOLUTION, THIS GLOBAL BOND MAY BE TRANSFERRED, IN WHOLE BUT NOT IN PART, ONLY TO ANOTHER NOMINEE OF THE SECURITIES DEPOSITORY OR TO A SUCCESSOR SECURITIES DEPOSITORY OR TO A NOMINEE OF A SUCCESSOR SECURITIES DEPOSITORY. This Bond may be transferred or exchanged, as provided in the Bond Resolution, only on the Bond Register kept for that purpose at the principal office of the Bond Registrar, upon surrender of this Bond, together with a written instrument of transfer or authorization for exchange satisfactory to the Bond Registrar duly executed by the Registered Owner or the Registered Owner's duly authorized agent, and thereupon a new Bond or Bonds in any Authorized Denomination of the same maturity and in the same aggregate principal amount shall be issued to the transferee in exchange therefor as provided in the Bond Resolution and upon payment of the charges therein prescribed. The Issuer shall pay all costs incurred in connection with the issuance, payment and initial registration of the Bonds and the cost of a reasonable supply of bond blanks. The Issuer and the Paying Agent may deem and treat the person in whose name this Bond is registered on the Bond Register as the absolute owner hereof for the purpose of receiving payment of, or on account of, the principal or redemption price hereof and interest due hereon and for all other purposes. The Bonds are issued in fully registered form in Authorized Denominations.

Authentication. This Bond shall not be valid or become obligatory for any purpose or be entitled to any security or benefit under the Bond Resolution until the Certificate of Authentication and Registration hereon shall have been lawfully executed by the Bond Registrar.

IT IS HEREBY DECLARED AND CERTIFIED that all acts, conditions, and things required to be done and to exist precedent to and in the issuance of this Bond have been properly done and performed and do exist in due and regular form and manner as required by the Constitution and laws of the State of Kansas, and that the total indebtedness of the Issuer, including this series of bonds, does not exceed any constitutional or statutory limitation.

IN WITNESS WHEREOF, the Issuer has caused this Bond to be executed by the manual, electronic or facsimile signature of its President, countersigned by the manual, electronic or facsimile signature of its Treasurer and attested by the manual, electronic or facsimile signature of its Clerk, and its seal to be affixed hereto or imprinted hereon.

UNIFIED SCHOOL DISTRICT NO. 229,
JOHNSON COUNTY, KANSAS (BLUE VALLEY)

(Facsimile Seal)

By: _____(facsimile)_____
President

ATTEST:

By: _____(facsimile)_____
Clerk

COUNTERSIGNED:

By: _____(facsimile)_____
Treasurer

CERTIFICATE OF AUTHENTICATION AND REGISTRATION

This Bond is one of a series of General Obligation Refunding Bonds, Series 2025-B, of Unified School District No. 229, Johnson County, Kansas (Blue Valley), described in the within-mentioned Bond Resolution.

Registration Date: _____

Office of the State Treasurer,
Topeka, Kansas,
as Bond Registrar and Paying Agent

By _____

Registration Number: _____

CERTIFICATE OF CLERK

STATE OF KANSAS)
) SS.
COUNTY OF JOHNSON)

The undersigned, Clerk of Unified School District No. 229, Johnson County, Kansas (Blue Valley), does hereby certify that the within Bond has been duly registered in my office according to law as of December 23, 2025.

WITNESS my hand and official seal.

(Facsimile Seal) By: _____(facsimile)_____
Clerk

CERTIFICATE OF STATE TREASURER

OFFICE OF THE TREASURER, STATE OF KANSAS

STEVEN JOHNSON, Treasurer of the State of Kansas, does hereby certify that a transcript of the proceedings leading up to the issuance of this Bond has been filed in the office of the State Treasurer, and that this Bond was registered in such office according to law on _____.

WITNESS my hand and official seal.

(Facsimile Seal) By: _____(facsimile)_____
Treasurer of the State of Kansas

BOND ASSIGNMENT

FOR VALUE RECEIVED, the undersigned do(es) hereby sell, assign and transfer to

_____
(Name and Address)

_____
(Social Security or Taxpayer Identification No.)

the Bond to which this assignment is affixed in the outstanding principal amount of $_____, standing in the name of the undersigned on the books of the Bond Registrar. The undersigned do(es) hereby irrevocably constitute and appoint _____ as agent to transfer said Bond on the books of said Bond Registrar with full power of substitution in the premises.

Dated _____

_____
Name

_____
Social Security or
Taxpayer Identification No.

_____
Signature (Sign here exactly as name(s)
appear on the face of Certificate)

Signature guarantee:

By _____

LEGAL OPINION

The following is a true and correct copy of the approving legal opinion of Gilmore & Bell, P.C., Bond Counsel, which was dated and issued as of the date of original issuance and delivery of such Bonds:

GILMORE & BELL, P.C.
Attorneys at Law
2405 Grand Boulevard
Suite 1100
Kansas City, Missouri 64108

(PRINTED LEGAL OPINION)

Bid Results

Johnson Co USD #229
$101,250,000 General Obligation School Bonds, Series 2025-A

The following bids were submitted using ***PARITY***® and displayed ranked by lowest TIC.
Click on the name of each bidder to see the respective bids.

Bid Award*	Bidder Name	TIC
☐	Morgan Stanley & Co, LLC	3.779289
☐	BofA Securities	3.789898
☐	J.P. Morgan Securities LLC	3.791344
☐	Wells Fargo Bank, National Association	3.826529
☐	Piper Sandler & Co	3.828066
☐	Robert W. Baird & Co., Inc.	4.010922

*Awarding the Bonds to a specific bidder will provide you with the Reoffering Prices and Yields.

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Bid Results

Johnson Co USD #229
$39,745,000 General Obligation Refunding Bonds, Series 2025-B

The following bids were submitted using ***PARITY***® and displayed ranked by lowest TIC.
Click on the name of each bidder to see the respective bids.

Bid Award*	Bidder Name	TIC
☐	BofA Securities	2.699047
☐	Wells Fargo Bank, National Association	2.717007
☐	J.P. Morgan Securities LLC	2.717886
☐	KeyBanc Capital Markets	2.775819
☐	Robert W. Baird & Co., Inc.	2.924655

*Awarding the Bonds to a specific bidder will provide you with the Reoffering Prices and Yields.

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Unified School District No. 229
Johnson County, Kansas
(Blue Valley)

Results of Recent New Money Bond Sales

	Series 2012-A	Series 2014-A	Series 2015-A	Series 2017-A	Series 2020-A	Series 2022-A	Series 2023-A	Series 2025-A
Date of Sale	4/9/2012	1/13/2014	9/14/2015	11/13/2017	4/13/2020	4/11/2022	6/12/2023	**12/8/2025**
Par Amount of Bonds	$47,000,000	$61,000,000	$92,200,000	$91,285,031	$125,000,000	$61,835,000	$150,000,000	**$101,250,000**
True Interest Cost	2.68%	3.06%	2.84%	2.40%	2.14%	3.11%	3.56%	**3.77%**
Number of Bids	6	12	9	9	7	10	9	**6**
Underwriting Discount*								
% of Par	0.822%	0.098%	0.155%	0.135%	0.210%	0.192%	0.182%	**0.155%**
$ Amount	$386,381	$59,780	$142,910	$122,798	$262,500	$118,729	$272,438	**$157,193**
10 Year MMD Index	1.97%	2.61%	2.23%	1.99%	1.10%	2.42%	2.59%	**2.77%**
Spread of TIC over (under) MMD	0.71%	0.45%	0.61%	0.41%	1.04%	0.69%	0.97%	**1.00%**
10 Year US Treasury	2.06%	2.84%	2.18%	2.40%	0.76%	2.79%	3.74%	**4.18%**
Spread of TIC over (under) UST	0.62%	0.22%	0.66%	0.00%	1.38%	0.32%	-0.18%	**-0.40%**

* Underwriting Discount represents compensation received by the financial institution purchasing the bonds from the District. In a competitive bid process, the Underwriting Discount is included as part of the calculation of True Interest Cost.

Unified School District No. 229
Johnson County, Kansas
(Blue Valley)

Bond Refunding History

Refunding Series	Old Bond Information Par Amount	Old Bond Information Rate	New Bond Information Par Amount	New Bond Information Rate	Rate Reduction	Final Maturity	Total Savings	Present Value Savings	PV Savings as % of Old Par	Type of Refunding	Esrow Length (years)
2004-A	24,745,000	4.97%	24,630,000	2.62%	2.35%	2012	**6,552,169**	3,006,550	12.15%	Advance	1.50
2005-B	46,630,000	5.10%	45,590,000	3.86%	1.24%	2019	**4,608,408**	2,626,399	5.63%	Advance	4.50
2010-A	22,035,000	5.23%	21,870,000	2.17%	3.06%	2021	**2,736,020**	2,640,441	11.98%	Advance	1.00
2011-B	42,665,000	4.90%	38,850,000	0.84%	4.06%	2018	**6,292,575**	6,080,592	14.25%	Current	-
2014-B	30,965,000	4.86%	28,835,000	2.11%	2.75%	2025	**4,139,400**	3,225,021	10.42%	Advance	1.25
2015-B ('05B)	18,640,000	4.67%	17,390,000	0.96%	3.72%	2019	**1,644,000**	1,578,246	8.47%	Current	-
2015-B ('07A)	53,605,000	4.41%	49,220,000	2.25%	2.16%	2027	**6,608,733**	5,636,493	10.51%	Advance	1.00
2020-B	13,650,000	3.94%	12,485,000	1.28%	2.66%	2030	**2,393,539**	2,207,577	16.17%	Current	-
2023-B	36,575,000	3.53%	32,135,000	2.75%	0.78%	2033	**2,088,298**	1,579,768	4.32%	Current	-
2025-B	43,850,000	3.42%	39,615,000	2.70%	0.72%	2035	**1,624,015**	1,434,455	3.27%	Current	-
Total	333,360,000	4.48%	310,620,000	2.32%	2.18%		**38,687,156**	30,015,543	9.00%		
		Weighted Average		Weighted Average	Weighted Average				Weighted Average		

Moody's "Aaa" rating first assigned in 2010
S&P "AA+" rating first assigned in 2014