

# Board of Education Regular Meeting

Monday, February 16, 2026 6:30 PM

KIBSD Central Office Conference Room F140, 722 Mill Bay Road, Kodiak, Alaska 99615

## 1. KIBSD Board of Education

### 2. Preliminaries

2.a. Call to Order **Speaker (s)** : Board President

2.b. Legal Statements **Speaker (s)** : Board President

2.c. Public Notification of Recording **Speaker (s)** : Board President

2.d. Location of Board Meeting Agendas and Documents **Speaker (s)** : Board President

### 3. Opening Items

3.a. Pledge of Allegiance **Speaker (s)** : Board President

3.b. Alutiiq Land Acknowledgment **Speaker (s)** : Board President

3.c. Roll Call **Speaker (s)** : Board President

3.d. Approval of the Agenda **Speaker (s)** : Board President

### 4. Consent Agenda

4.a. Approval of the Consent Agenda

4.b. Board of Education Minutes

4.c. Advisory School Board Minutes

4.d. Monthly Staffing Report

### 5. Recognitions

5.a. Student CNA Recognition **Speaker (s)** : Megan Kouremetis, KHS CNA Teacher

### 6. Student Representative Report

6.a. Student Representative Report

### 7. Community Comments

7.a. Community Comments **Speaker (s)** : Board President

### 8. School Reports

8.a. East Elementary Annual Report

8.b. Old Harbor School Annual Report

9. **Program Presentations**

9.a. Technology Services Report

10. **Action Items**

10.a. Request to Bid E-Rate Category 2 Application for  
KHS Network Upgrade

10.b. Grant Summary Report

10.c. Monthly Financial Report

10.d. FY 27 Certified Tenured Contract

10.e. Leave of Absence Approval (if needed)

11. **Community Comments**

11.a. Community Comments

12. **Reports**

12.a. Superintendent's Report

**Speaker (s) :**  
Superintendent

12.b. Board Committee Reports

13. **Board Comments**

13.a. Board Comments

**Speaker (s) :** Board  
President

14. **Adjournment**

14.a. Adjournment

15. **Informational Items**

**Speaker (s) :** Board  
President



# Board Agenda Item

Kodiak Island Borough School District  
722 Mill Bay Rd  
Kodiak, Alaska 99615

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
<b>Board Mtg. Date</b> 2-26-2026 RM	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	BOARD OF EDUCATION MINUTES				
<b>Presenter or Contact Person:</b>	Dr. Cyndy A. Mika, Superintendent				
<b>Summary:</b>	The Secretary to the Board of Education has prepared draft minutes for approval.				
<b>Financial Implications:</b>	There are no financial implications to the budget.				
<b>Attachments:</b>	RM Minutes January 19, 2026 SM Minutes January 23, 2026 SM Minutes January 26, 2026 SM Minutes February 2, 2026 SM Minutes February 5, 2026 SM Minutes February 9, 2026				
<b>Recommendation:</b>	Administration recommends the Board review the Board of Education minutes for adoption, as submitted.				
<b>Motion:</b>	<b>Move to approve Regular Meeting Minutes of February 19, 2026 and Special Meeting Minutes of January 23, January 26, February 3, February 5, and February 9, 2026, as presented.</b>				

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
Regular Meeting – January 19, 2026**

The Board of Education of the Kodiak Island Borough School District met in a Regular Meeting on Monday, January 19, 2026, in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order at 6:34 p.m.

**ROLL CALL** was taken, and the following members were present:

KERRY IRONS  
JIM PRYOR  
MIKE LITZOW  
JESSE MICKELSON

Board members excused: DUNCAN FIELDS

A quorum was established.

**APPROVAL OF THE AGENDA:**

**3.d Approval of the Agenda**

**MOTION**

JIM PRYOR moved to move “Item 9d. FY 27 Budget” from "Action Items" to "Updates" and approve the agenda. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

**PROGRAM PRESENTATIONS:**

**4.a Audit Report Presentation** – Auditor Grant Todd from Altman Rogers presented the report.

**APPROVAL OF THE CONSENT AGENDA:**

**5.a Approval of the Consent Agenda**

**MOTION**

JIM PRYOR moved to approve the consent agenda, as submitted. MIKE LITZOW seconded the motion, and it carried unanimously by a roll call vote of all members present

**5.b Board of Education Minutes**

**MOTION**

The motion to approve two sets of Special Meeting Minutes from January 5, 2026; Special Meeting Minutes of January 8, 2026; and Regular Meeting Minutes of December 8, 2025, was approved under the consent agenda.

**5.c Advisory School Board Minutes**

**MOTION**

The motion to acknowledge receipt of the Advisory School Board Minutes to include: Old Harbor ASB November and December 2026 minutes was approved under the consent agenda.

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION REGULAR MEETING  
January 19, 2026  
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**5.d Monthly Staffing Report**

**MOTION**

The motion to acknowledge receipt of the Monthly Staffing Report, was approved under the consent agenda.

**STUDENT REPORTS:**

**6.a Student Representative Report** – Board of Education Student Advisory Representative Tessa Davis presented a report.

**6.b Youth Leadership Institute Student Report** – Students Grace Acker and Kylie Eaton delivered a report of their attendance at the 2026 AASB Youth Leadership Institute Conference.

**UPDATES:**

**7.a Winter Revisions Status Update** – Superintendent Dr. Mika and CFO Krista Cowley delivered an update on the status of the upcoming FY26 Winter Budget Revision.

**COMMUNITY COMMENTS:** Annie Darst, Judy Carstens and Brian Himelbloom

**ACTION ITEMS:**

**9.a Grant Summary Report**

**MOTION**

MIKE LITZOW moved to approve acceptance of the following grants as presented: New Visions in the amount of \$4,000.00 and Positive Behavior and Intervention Support in the amount of \$4,500.00. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

**9.b Monthly Financial Report**

**MOTION**

MIKE LITZOW moved to acknowledge the receipt of the December Report of Revenues and Expenditures, with Year-to-Date General Fund Revenues in the amount of \$25,168,654.12 and Year-to-Date General Fund Expenditures in the amount of \$23,522,431.01, as presented. JIM PRYOR seconded the motion, and it carried unanimously by a roll call vote of all members present.

**9.c Leave of Absence Requests**

**MOTION**

JIM PRYOR moved to deny the one-year leave of absence request for Christine Vidal and Jemuel Vidal for the 2026-2027 school year. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION REGULAR MEETING  
January 19, 2026  
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**9.d FY 27 Budget** – No motion was made.

**COMMUNITY COMMENTS:** None.

**SUPERINTENDENT’S REPORT:**

**11.a Superintendent’s Report** – Superintendent Dr. Cyndy Mika presented the report.

**11.b Board Committee Reports**

**BOARD COMMENTS**

**ADJOURNMENT**

**13.a Adjournment**

**MOTION**

MIKE LITZOW moved to adjourn the Regular Meeting. JIM PRYOR seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President KERRY IRONS adjourned the meeting at 9:07 p.m. on January 19, 2026.

Respectfully Submitted,

Laurie Pardoe  
Secretary to the Board

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of February 16, 2026.

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Jesse Mickelson  
Clerk of the Board

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
Special Meeting – January 23, 2026**

The Board of Education of the Kodiak Island Borough School District met in a Special Meeting on Friday, January 23, 2026, in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order at 9:11 a.m.

**ROLL CALL** was taken, and the following members were present:

KERRY IRONS  
JIM PRYOR  
DUNCAN FIELDS  
MIKE LITZOW  
JESSE MICKELSON

Board members absent: None.

A quorum was established.

**COMMUNITY COMMENTS:** None.

**EXECUTIVE SESSION:**

**4.a Executive Session to Conduct Interviews, Deliberate, and Negotiate a Contract for the Position of Superintendent**

**MOTION**

JESSE MICKELSON moved to enter into executive session to conduct candidate interviews, deliberate, and negotiate a contract for the position of Superintendent, a subject which is confidential by law and therefore qualifies for executive session per BB 9321, and to invite Graham Edwards, Katie Oliver, Laurie Pardoe and the individual candidates as appropriate. JIM PRYOR seconded the motion, and it carried unanimously by a roll call vote of all members present.

The Board recessed for a break from 10:33-10:46 a.m.

They recessed for lunch from 12:08-12:37 p.m.

The Board recessed for a break from 1:58-2:08 p.m.

The Board returned from executive session and President KERRY IRONS reconvened the special meeting at 4:32 p.m.

**4.b Action Resulting from the Executive Session**

**MOTION**

DUNCAN FIELDS moved to extend a contract to Dr. Daniel Brigman to be KIBSD's next Superintendent, with the contract to indicate a starting annual salary of \$175,000 plus negotiated benefits and moving stipend. JIM PRYOR seconded the motion, and it carried unanimously by a roll call vote of all members present.

**COMMUNITY COMMENTS:** None.

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT**

**BOARD OF EDUCATION SPECIAL MEETING**

**January 23, 2026**

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**ADJOURNMENT**

**6.a Adjournment**

**MOTION**

JIM PRYOR moved to adjourn the Special Meeting. MIKE LITZOW seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President KERRY IRONS adjourned the meeting at 4:36 p.m. on January 23, 2026.

Respectfully Submitted,

Laurie Pardoe  
Secretary to the Board

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of February 16, 2026.

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Jesse Mickelson  
Clerk of the Board

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
Special Meeting – January 26, 2026**

The Board of Education of the Kodiak Island Borough School District met in a Special Meeting on Monday, January 26, 2026, in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order at 10:02 a.m.

**ROLL CALL** was taken, and the following members were present:

KERRY IRONS  
JIM PRYOR  
DUNCAN FIELDS

Board members excused: MIKE LITZOW and JESSE MICKELSON

A quorum was established.

**COMMUNITY COMMENTS:** None.

**ACTION ITEMS:**

**5.a Technology Capital Project** – No motion was made.

**5.b FY 26 Budget: Winter Revisions and Public Hearing**

**MOTION**

JIM PRYOR moved to approve the FY26 Winter Revisions as presented. DUNCAN FIELDS seconded the motion.

Board President KERRY IRONS opened a public hearing at 10:48 a.m. Seeing and hearing none, she immediately closed the public hearing and reconvened the special meeting.

The motion carried unanimously by a roll call vote of all members present.

**BOARD COMMENTS**

**ADJOURNMENT**

**7.a Adjournment**

**MOTION**

DUNCAN FIELDS moved to adjourn the Special Meeting. JIM PRYOR seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President KERRY IRONS adjourned the meeting at 10:50 a.m. on January 26, 2026.

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION SPECIAL MEETING  
January 26, 2026  
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Respectfully Submitted,

Laurie Pardoe  
Secretary to the Board

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of  
February 16, 2025.

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Jesse Mickelson  
Clerk of the Board

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
Special Meeting – February 2, 2026**

The Board of Education of the Kodiak Island Borough School District met in a Special Meeting on Monday, February 2, 2026, in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order immediately following a work session at 10:25 p.m.

**ROLL CALL** was taken, and the following members were present:

KERRY IRONS  
JIM PRYOR  
DUNCAN FIELDS  
MIKE LITZOW  
JESSE MICKELSON

Board members absent: None.

A quorum was established.

**COMMUNITY COMMENTS:** Claire Thomas

**ACTION ITEMS:**

**5.a Memorandum of Agreement (MOU) with U.S. Coast Guard (USCG) Junior Reserve Officers' Training Corps (JROTC)**

**MOTION**

MIKE LITZOW moved to approve the MOU with USCG JROTC Program, as presented. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

**5.b FY27 Budget** - No motion was made.

**BOARD COMMENTS**

**ADJOURNMENT**

**7.a Adjournment**

**MOTION**

JESSE MICKELSON moved to adjourn the Special Meeting. JIM PRYOR seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President KERRY IRONS adjourned the meeting at 10:33 p.m. on February 2, 2026.

Respectfully Submitted,

Jamie Bennett  
Acting Secretary to the Board

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION SPECIAL MEETING  
February 2, 2026  
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Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of February 16, 2026.

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Jesse Mickelson  
Clerk of the Board

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
Special Meeting – February 5, 2026**

The Board of Education of the Kodiak Island Borough School District met in a special meeting on Thursday, February 5, 2026, in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order at 12:07 p.m.

**ROLL CALL** was taken, and the following members were present:

KERRY IRONS  
JIM PRYOR  
MIKE LITZOW  
JESSE MICKELSON

Board members excused: DUNCAN FIELDS

A quorum was established.

**COMMUNITY COMMENTS:** Brian Himelbloom

**ACTION ITEMS:**

**5.a Tenured Contracts**

**MOTION**

JIM PRYOR moved to approve the FY27 certificated tenured contracts as presented, in the amount of \$9,376,040.85. MIKE LITZOW seconded the motion, and it carried unanimously by a roll call vote of all members present, except Jesse Mickelson who abstained from voting. Member Mickelson declared it would be a conflict of interest to vote on his spouse's contract.

**5.b Non-Tenured Special Education Contracts**

**MOTION**

JIM PRYOR moved to approve the FY27 certificated non-tenured special education contracts as presented, in the amount of \$660,475.04. MIKE LITZOW seconded the motion, and it carried unanimously by a roll call vote of all members present.

**5.c Leave(s) of Absence**

**MOTION**

JIM PRYOR moved to approve the one-year leave of absence request for Brianna Cooper for the 2026-2027 school year, as presented. MIKE LITZOW seconded the motion, and it carried unanimously by a roll call vote of all members present.

**MOTION**

JIM PRYOR moved to approve the one-year leave of absence request for Sarah Adrion for the 2026-2027 school year, as presented. MIKE LITZOW seconded the motion, and it carried unanimously by a roll call vote of all members present.

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT**

**BOARD OF EDUCATION SPECIAL MEETING**

**February 5, 2026**

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**MOTION**

JIM PRYOR moved to approve the one-year leave of absence request for Rebecca Jones for the 2026-2027 school year, as presented. MIKE LITZOW seconded the motion, and it carried unanimously by a roll call vote of all members present.

**BOARD COMMENTS**

**ADJOURNMENT**

**7.a Adjournment**

**MOTION**

JIM PRYOR moved to adjourn the special meeting. JESSE MICKELSON seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President KERRY IRONS adjourned the meeting at 12:31 p.m. on February 5, 2026.

Respectfully Submitted,

Laurie Pardoe  
Secretary to the Board

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of February 16, 2026.

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Jesse Mickelson  
Clerk of the Board

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
Special Meeting – February 9, 2026**

The Board of Education of the Kodiak Island Borough School District met in a special meeting on Monday, February 9, 2026, in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order immediately following their work session, at 8:37 p.m.

**ROLL CALL** was taken, and the following members were present:

KERRY IRONS  
JIM PRYOR  
DUNCAN FIELDS  
MIKE LITZOW  
JESSE MICKELSON

Board members absent: None.

A quorum was established.

**COMMUNITY COMMENTS:** Jared Griffin, Krystal Kenshalo, Allison Rose, Brian Himelbloom and Lindsey Glenn

**DISCUSSION ITEMS:**

**4.a FY27 Budget**

**MOTION**

DUNCAN FIELDS moved to approve the FY27 Preliminary Budget using the Collaborative Two-Year Budget Plan (2027-2028) and to establish a Community Budget Advisory Committee to support ongoing budget discussions and identify viable options to address the FY28 projected deficit, including-but not limited to- program adjustments, operational efficiencies, and potential school closure or reconfiguration. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

**BOARD COMMENTS**

**ADJOURNMENT**

**6.a Adjournment**

**MOTION**

MIKE LTIZOW moved to adjourn the special meeting. JESSE MICKELSON seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President KERRY IRONS adjourned the meeting at 9:09 p.m. on February 9, 2026.

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION SPECIAL MEETING  
February 9, 2026  
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Respectfully Submitted,

Laurie Pardoe  
Secretary to the Board

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of  
February 16, 2026.

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Jesse Mickelson  
Clerk of the Board



# Board Agenda Item

Kodiak Island Borough School District  
 722 Mill Bay Rd  
 Kodiak, Alaska 99615

Board Mtg. Date 2.16.26 RM	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
<b>Subject:</b>	<b>ADVISORY SCHOOL BOARD MINUTES</b>				
<b>Presenter or Contact Person:</b>	Cyndy A. Mika, Superintendent				
<b>Summary:</b>	The District has received January 2026 Advisory School Board Minutes from Chiniak Advisory School Board(s).				
<b>Financial Implications:</b>	There are no financial implications to the budget.				
<b>Attachments:</b>	Chiniak ASB Minutes January 22, 2026				
<b>Recommendation:</b>	Administration recommends the Board acknowledge receipt of the Advisory School Board Minutes as submitted.				
<b>Motion:</b>	Motion to acknowledge receipt of the January 2026 Chiniak Advisory School Board Minutes.				

# CHINIAK ASB January 22, 2026

## 4:00 p.m. Chiniak School/TEAMS

- Call to Order 4:01pm /Roll Call/Introduce Guests
  - Ro, John, Sandy, Christy, Daisy
  - Sara fish excused absence
  - TEAMS; Peggy A, Laura G
  
- Approval of Minutes of November 24, 2025, all approved
  
- Community Comments and Correspondence -none at the time
- Administrator Report
  - Enrollment numbers -18 plus a pre-K, one more day of completing MAP testing, HS/MS are on a new Semester, Class is doing due diligence and marking activates and events on calendar.
  - Upcoming events -Spelling bee, Battle of the books, first Friday art with JK, swim lessons, Alutiq Museum, March 9<sup>th</sup> MG will bring our Seniors to college possibly Sitka and would like to fundraise for seniors so these students can have lunch money, March 30<sup>th</sup> to be culture week, April 24<sup>th</sup> Rural Schools Prom, May 22<sup>nd</sup> Chiniak School Graduation for Ian and Daphne. Sports no luck with sports this year, Not sure what potencial there would be. There are no insurance outside of a “school sponsored” We do have clubs, clinics and opportunities, -could we offer job to a non KIBSD employee? —PA will check if so.  
Automotive class is really enjoying it, A senior is in the CAN program, Stem activites-plan to visit Aerospace, MS/HS fundraising ideas; hot meal sale, papa john, krispy kream, cookies by the pound, Library progress is on the back burner, wood shop is in full swing, Hunter safety course have about 41 days left to and schedule a field day in the spring – March 2nd
  - FY27 Budget update – Not much to update on KIBSD budget, Part of Saterdag was spent of school closures like Maine elementary, Peterson elementary, possible personnel and non-personnel cuts -it still all feels up in the air, May have a final answer by February 2<sup>nd</sup> and will still issue 10 year contracts.  
Laura G. Kids have been through riding to meet at the bus in the flats, made long days, throwing off their daily routine and sleep schedule, It is not mentally supportive with the primary ages where students cannot express “I’m tired” which result in behaviors,
  
- Committee Reports if any
  - Water System-Committee members – on hold for now work session KIBSD & BOK
    - Sandy, Woody Koning, Monique Lewis -
    - Need to schedule a meeting in January/February
  - Facilities- Work order status (report by Peggy) – need to add Tsunami trail,
    - Current work order report
    - Major Projects-Storage
    - Tsunami Trail upgrades

- Fundraising update: ^^
  - Current Fundraiser -making stickers with cricut machine.
  - Upcoming Fundraiser -Valentines bake sale February 11<sup>th</sup> noon-3:30
  - Student Fund report about \$12,900.00
- Library Committee - ^^
- Unfinished Business:
  - Activity coach update-plans for weekend camps instead ^^
  - Continuing to recruit for committees.
  - Summer programs for Students-keep this on the agenda for next summer 2026
    - STEAM ^^
    - Possible online options
    - Maybe a kayak build as a summer activity/TEA and how many kids
  - Tour of the Workshop-John Stark
- Open for any items that are not on the agenda.
- Next meeting date -February 26<sup>th</sup> is 4 weeks from now.
- Adjourn at 5:10pm

Sandra Daws

Rachelle Chalkley

John M. Stash

Christy Starke

Murray Starke

<b>SITE</b>	<b>NAME</b>	<b>POSITION</b>	<b>STATUS</b>	<b>EFFECTIVE DATE</b>	<b>HOURS/DAYS PER WEEK</b>	<b>MONTHS</b>	<b>CONTRACT DAYS</b>	<b>FTE</b>
<b>KMS</b>	Stella Rockwell	Aide II- IEA	New	2/11/26	6.5	9		0.8125
<b>MAIN</b>	Holly Hunter	Aide II- TTL1-C	New	2/11/26	2	9		0.25
	Raphael Ramos	Aide IA	New	2/2/26	6.5	9		0.8125
<b>EARLY CHILDHOOD</b>	Rose Nicolai	Aide IV	Separation	2/5/26	5.2	9		0.65
<b>KHS</b>	Shelby Carlson	Project Specialist	Separation	1/28/226	6.5	9		0.8125
<b>EAST</b>	Selma McKee	Cafeteria Specialist	Separation	1/30/26	8	9		1.0



# East Elementary

CURIOUS UNDERSTANDING BRAVE SAFE

January 2025



# Morning Message

The daily Morning Message is the heartbeat of East Elementary. Each day begins with a predictable routine that connects students, reinforces our values, and sets a positive tone for learning.

- **PRINCIPAL LED:**

- Daily character lesson aligned to school values.
- Clear expectation for learning and kindness

- **STUDENT LED:**

- **Pledge of Allegiance:** Students and staff stand to honor our country and community
- **East Cubs Challenge** “I challenge myself to be a responsible citizen and learner with high expectations for success.”
- **East Cubs Chant** “Cubs, why are we here? We’re here to learn and do our best. 100% we’ll give no less!”

- **COUNSELOR LED:**

- **Mindful Moment** : To support emotional well – being

This shared start strengthens belonging and reminds every child: *You matter here.*

# VOLUNTEERS =PTA

Our PTA is an essential partner in the life of East Elementary. Their generosity of time and resources enriches opportunities for students and shows appreciation for staff.

## Key Contributions:

- Organizes fundraisers to support school initiatives
- Staff appreciation meals and events
- Classroom grants for student needs
- Volunteers who help create a welcoming, joyful school

**East is stronger because families and school work side-by-side.**



# Student Groups

The background features a white central area with abstract, organic shapes in yellow, blue, and grey. Scattered throughout are small, solid-colored dots in yellow and blue.

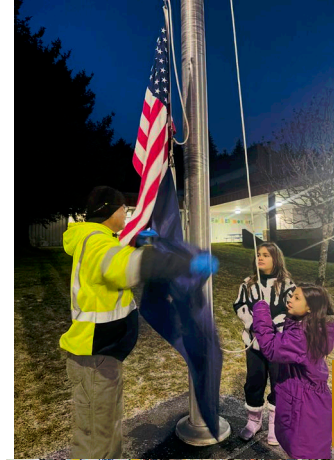
# East Cubs Crew

## Purpose:

- Builds leadership, accountability, and pride
- Gives students meaningful roles that support the school
- Strengthens relationships between students and staff
- Increases engagement and sense of purpose

## Process:

- Students apply and interview for jobs
- Positions rotate throughout the year
- Outgoing students train new hires



# Team East



# EAST STAFF

## CERTIFIED STAFF 33

Classroom Teachers ~ 15  
SPED ~ 6  
Specialists ~ 4 (2 FT, 2 am)  
ELAP ~ 2  
Counselor ~ 1  
Providence Counselor ~ 1  
Instructional Coach ~ 1  
School Psychologist ~ 1  
Speech ~ 2 (remote)

## CLASSIFIED STAFF 35

Secretaries ~ 2  
Nurse ~ 1  
Aide II's ~ 4  
IEA Aide ~ 1  
Aide IV's ~ 23  
Librarian ~ 1  
Cafeteria Specialists ~ 1  
Custodians ~ 2

## VACANCIES 3

Aide IV - 2

# EAST CUBS STUDENTS

## *Enrollment*

Total Students ~ 271

Kindergarten ~ 48

First Grade ~ 51

Second Grade ~ 86

Third Grade ~ 86

## *Demographics*

IEP ~ 76

ELAP ~ 86

Alaska Native or American Indian ~ 80

Gifted and Talented ~ 1

Migrant ~ 90

504 ~ 5

Every number represents a child with a story – and a future .

# Our Leadership Team: A Strong Tripod of Support

## The Leadership Tripod

- East operates through a balanced leadership model:
  - **Principal** – vision, structure, operations
  - **Instructional Coach** – strengthening teaching and learning.
  - **School Counselor** – social-emotional and family support

Together we ensure students are safe, supported, and challenged.



# Academic Data

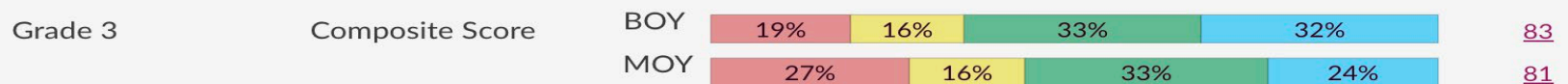
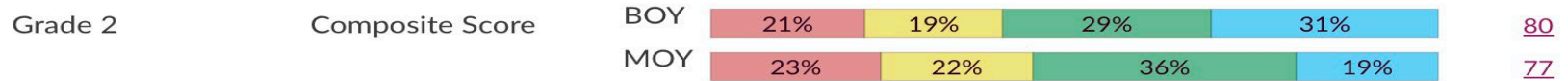
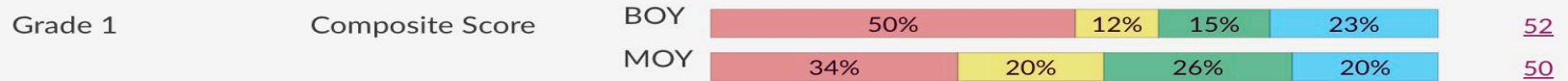
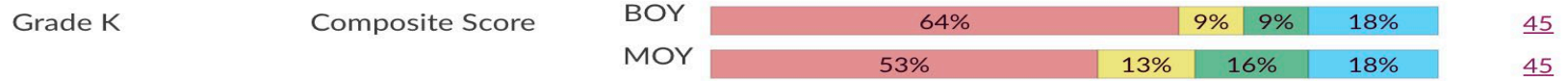
Universal screening in Amplify and MAP shows **steady growth from fall to winter** across K–3, with gradual movement out of the lowest performance bands.



# Amplify Literacy Screenener

All Kindergarten through 3<sup>rd</sup> Grade students

# Amplify Literacy Data K -3





# MAP Literacy Screenener

ALL 3<sup>d</sup> Grade Students



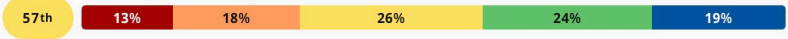
# MAP Reading Data

## East Elementary School

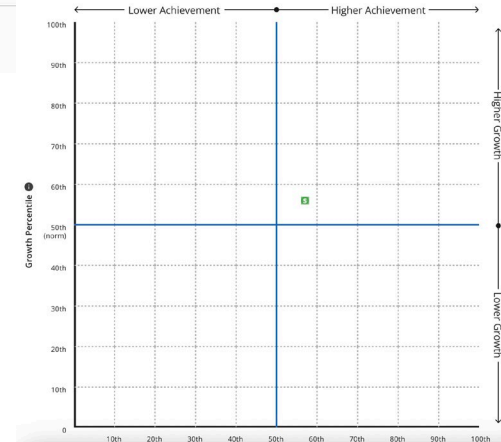
School Profile

### Growth and Achievement Overview

East Elementary School | Reading

Grade		Number of Students <sup>1</sup>
All Grades	<p><b>Growth</b> Median and Distribution</p>  <p><b>Achievement Fall 2025-2026</b> Median and Distribution</p>  <p><b>Achievement Winter 2025-2026</b> Median and Distribution</p> 	78

Percentiles Key ● 1st - 20<sup>th</sup> ● 21st - 40<sup>th</sup> ● 41st - 60<sup>th</sup> ● 61st - 80<sup>th</sup> ● >80<sup>th</sup>





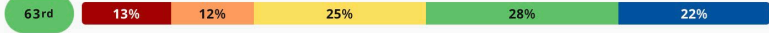
# MAP Language Usage Data

## East Elementary School

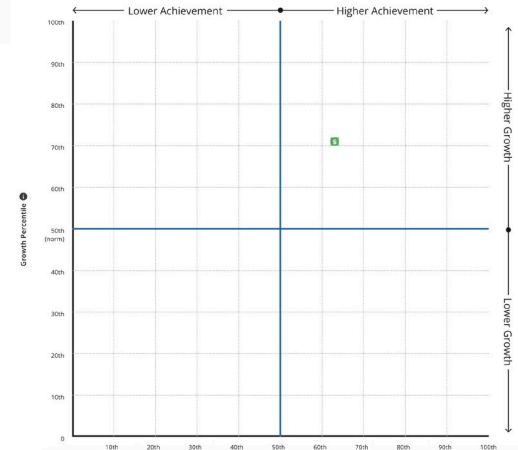
School Profile

### Growth and Achievement Overview

East Elementary School | Language Usage

Grade		Number of Students <sup>1</sup>
All Grades	<p><b>Growth Median and Distribution</b></p>  <p><b>Achievement Fall 2025-2026 Median and Distribution</b></p>  <p><b>Achievement Winter 2025-2026 Median and Distribution</b></p> 	77

Percentiles Key ● 1st - 20<sup>th</sup> ● 21st - 40<sup>th</sup> ● 41st - 60<sup>th</sup> ● 61st - 80<sup>th</sup> ● >80<sup>th</sup>



# MAP Math Screener

All 3<sup>rd</sup> Grade Students

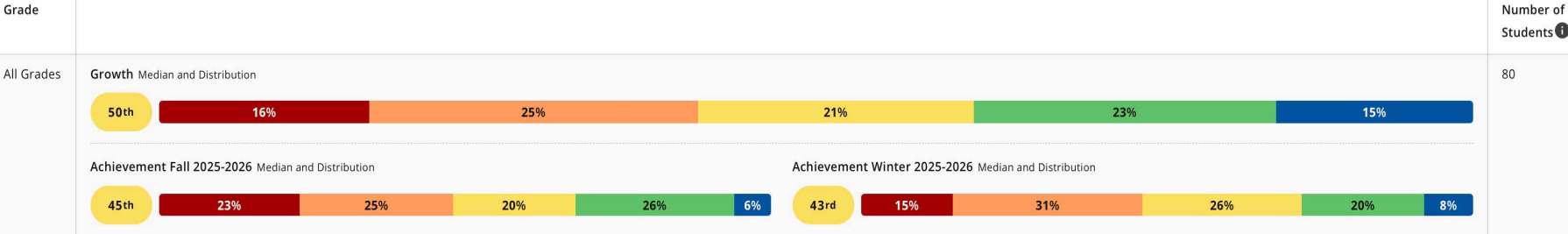
# MAP Math Data

## East Elementary School

School Profile

### Growth and Achievement Overview

East Elementary School | Math K-12



Percentiles Key ● 1st - 20<sup>th</sup> ● 21st - 40<sup>th</sup> ● 41st - 60<sup>th</sup> ● 61st - 80<sup>th</sup> ● >80<sup>th</sup>

Rostered Winter 2025-2026  
Tested Fall 2025-2026 - Winter 2025-2026

[More information about this chart.](#)

The background features abstract, organic shapes in yellow, blue, and grey. Scattered throughout are small dots in yellow and blue. The text 'IRIP's' is centered in a bold, dark blue font.

**IRIP's**

# IRIP's Overview

## What is an IRIP?

- IRIP = Individual Reading Improvement Plan
- Required by the state of Alaska
- Based on DIBEL's data
- Ensures intentional support for students with the greatest needs

## IRIP Context

- Kindergarten students are not included in fall IRIP's
- Kindergarten students ARE included in winter IRIP's
- Increases from fall to winter are expected due to Kindergarten inclusion

# IRIP Data

- Fall IRIPs = 32 students
- Winter IRIPs = 43 students
  - 19 Kindergarten, 24 grades 1 – 3
  - 10 students exited IRIP's – 2 moved from red to green, 8 moved red to yellow
  - 3 new IRIP's grades 1 – 3 moved from yellow to red

# What Our Data Tells Us

## Celebrations:

- Students are growing in literacy and math
- Strong progress in early literacy skills
- Fewer students in the lowest ranges
- IRIPs reflect responsive, student -centered system

## Areas of Focus:

- Foundational math skills
- Accelerating growth for students below benchmark
- Tight alignment of instruction and intervention

*Despite major transitions this fall, East students demonstrated steady academic progress.*

# Intervention Systems

The background features abstract, organic shapes in yellow, dark blue, and light grey. Scattered throughout are small, solid-colored dots in yellow and dark blue. The overall aesthetic is clean and modern.

# Using Data to Drive Instruction

- **Instruction at East is built on:**

- Universal screening
- Data team reviews
- Targeted interventions
- Ongoing progress monitoring
- Collaboration among teachers, coach, school psychologist, and Principal

# Student Reading Interventions: Tier 2 & Tier 3

## Tier 2 – Strategic Small Groups (4 – 5 students)

- 5 days per week
- 15 – 20 minutes
- Classroom -based
- Monthly progress monitoring

## Tier 3 – Intensive Support (2 – 3 students)

- 5 days per week
- Individualized instruction
- Biweekly progress monitoring

# Tier 2 & Tier 3: The East System

Tier 2 & Tier 3 at East are coordinated, schoolwide systems:

- Common screening tools
- Weekly data meetings
- Explicit phonics curriculum (UFLI)
- Fluency practice embedded in decodable text (Flyleaf)
- Close reading skills utilized in 2<sup>nd</sup> and 3<sup>rd</sup> grade for comprehension skills
- Flexible regrouping
- Consistent progress monitoring

Because our **system stayed steady during reconfiguration**, students continued to grow even when routines changed.

# Impact of Intervention

- 5 students moved out of high -risk range
- Every student increased fluency
- Largest gain: 42 words per minute
- 12 students have exited Tier 3 and maintained progress

**Intervention at East is changing trajectories, not just scores.**

# Growth Through Change

## This fall brought:

- New school configuration
- New teams and classrooms
- New schedules

## What did not change:

- High expectations
- Instructional routines
- Intervention structures
- Commitment to relationships

**Stability in systems  
created safety for learning.**



# Attendance



# Attendance Through Relationships

At East, we approach attendance through a lens of care, not compliance.

- Approximately 2% of our students are experiencing chronic absenteeism

For these families we focus on partnership:

- Personal outreach and check-ins
- Problem-solving barriers
- Transportation and routine support
- Helping families feel welcomed and valued

Our message to students is simple: **We miss you when you're gone. You belong here.**

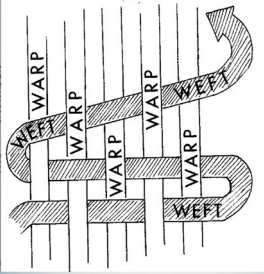
Rather than shame or punishment, East builds bridges – because connections are the strongest attendance strategy for our young scholars.



# Uniquely East

# Cubs Community Weaving Project

When you weave many individual strands of thread together it creates a very strong fabric...



**WARP THREAD** = up and down  
**WEFT THREAD** = side to side



When we spend our days learning, reading, having lunch, playing outside, doing our best and working on special projects together, we create a strong school community!

Thank you for weaving with us!



# Caring Cubs Awards



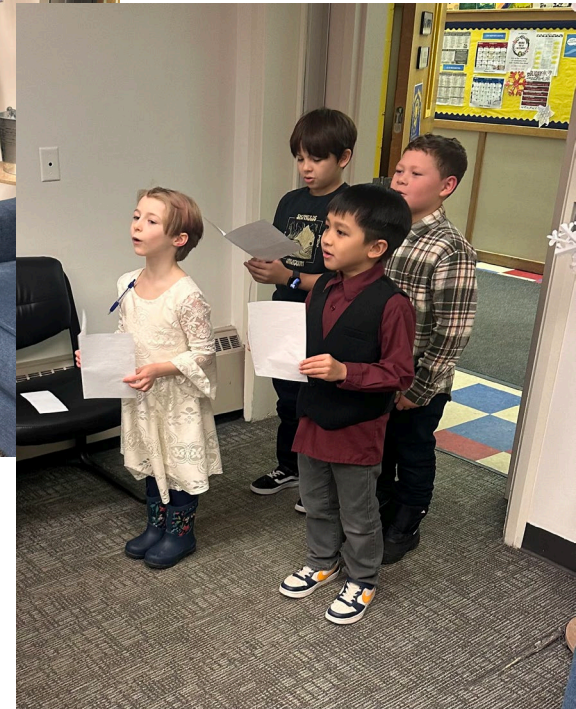
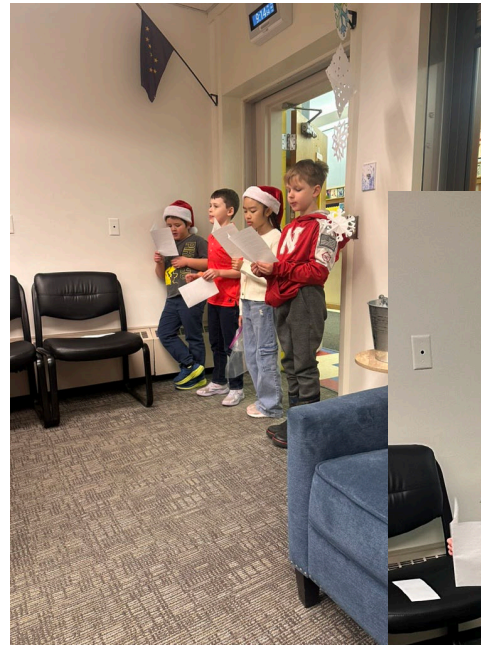
# Halloween Parade



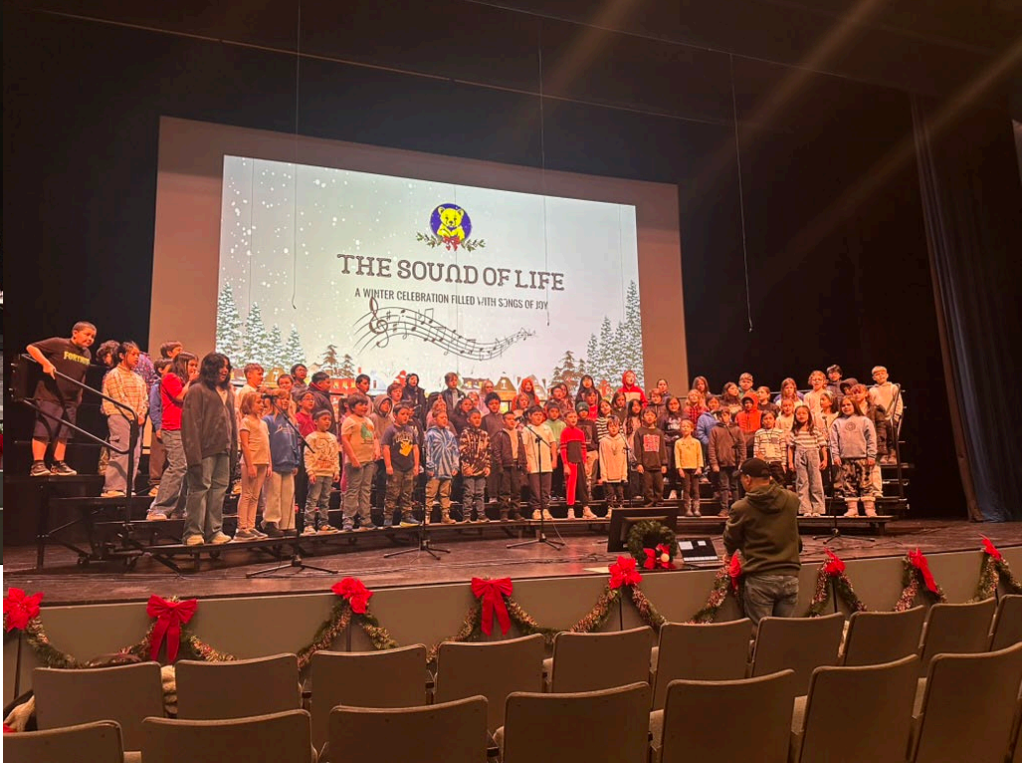
# Breakfast with Santa 2025



# Songfest & Caroling 2025



# Winter Concerts



# Thank You

- **East Elementary is a school built on:**

- Strong systems
- Caring relationships
- High expectations
- Joyful community

**Our Cubs are learning, growing, and becoming confident young people who know they matter.**



# Board Agenda Item

Kodiak Island Borough School District

722 Mill Bay Rd

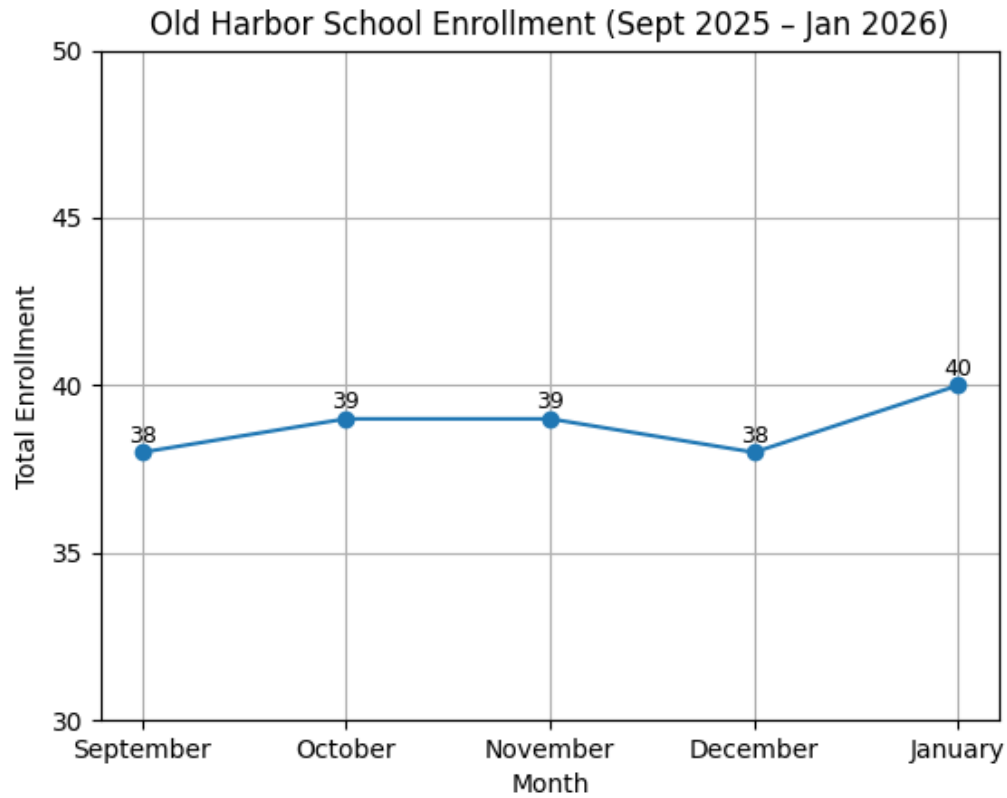
Kodiak, Alaska 99615

Board Mtg. Date 2.16.26 RM	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
<b>Subject:</b>	<b>OUZINKIE SCHOOL REPORT</b>				
<b>Presenter or Contact Person:</b>	Nataniel Tinambacan, Head Teacher				
<b>Summary:</b>	Head Teacher, Nataniel Tinambacan, will present on Old Harbor's program and progress.				
<b>Financial Implications:</b>	There is no financial impact to the budget.				
<b>Attachments:</b>	Old Harbor Presentation				
<b>Recommendation:</b>	No recommendation is necessary.				
<b>Motion:</b>	No motion is necessary.				



# Old Harbor School Board Report

September 2025 – January 2026



# Enrollment Overview

## Old Harbor Team

### Teachers:

Emily Tinambacan	K-2
John Nepomuceno	3-6
Roselle Nepomuceno	7-12
Nataniel Tinambacan	Pre-K-12 Intervention and SPED Support

### School Staff:

Glen Clough, Phyllis Clough, Katelyn Johnson, Chris Ignatin, and Rocky Christiansen





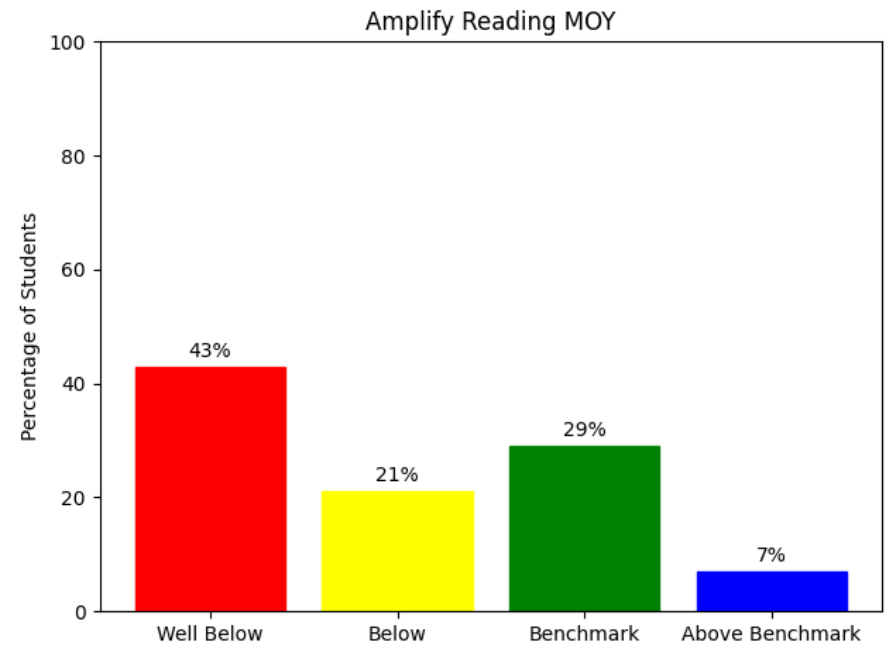
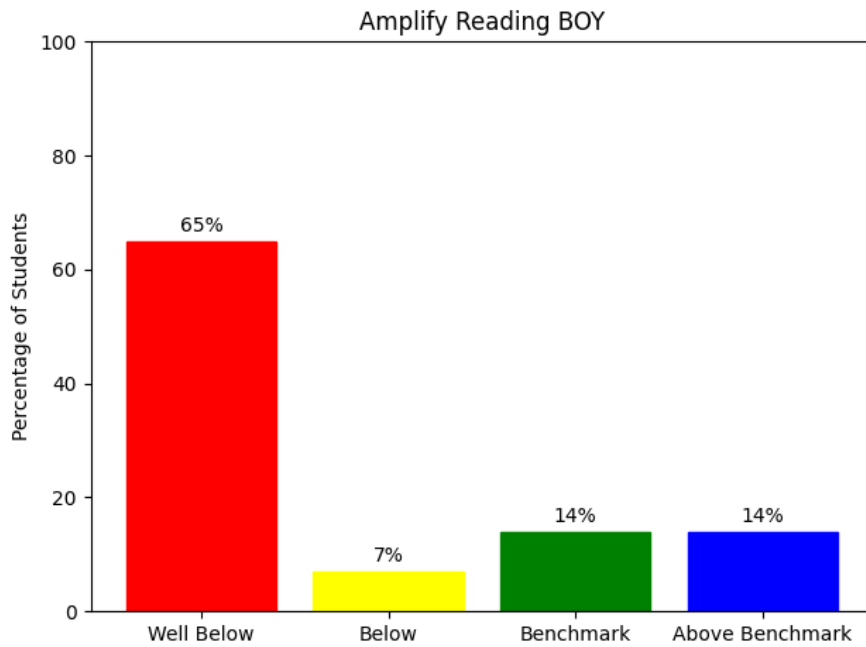
Vacancies:

Aide II  
Aide IV

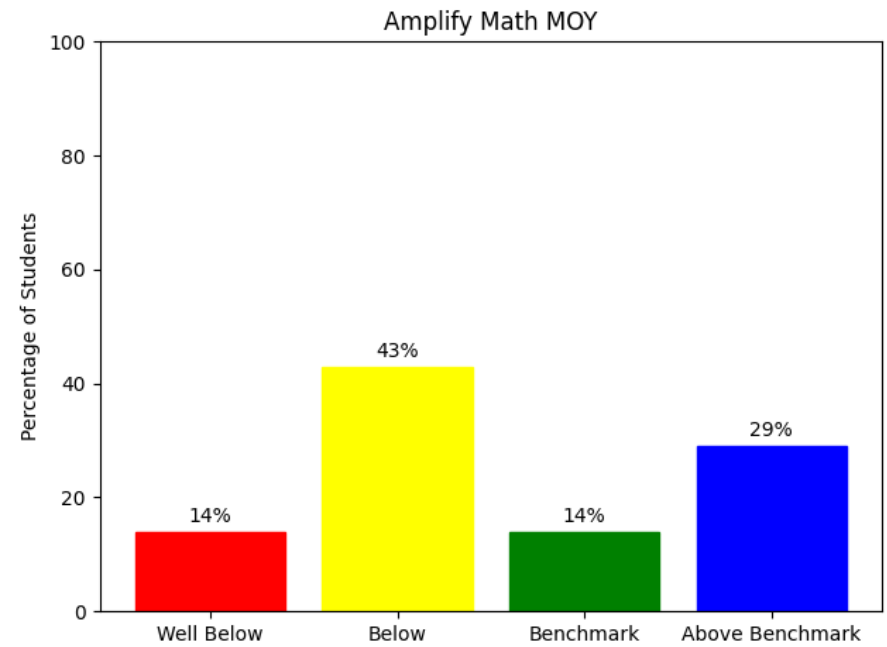
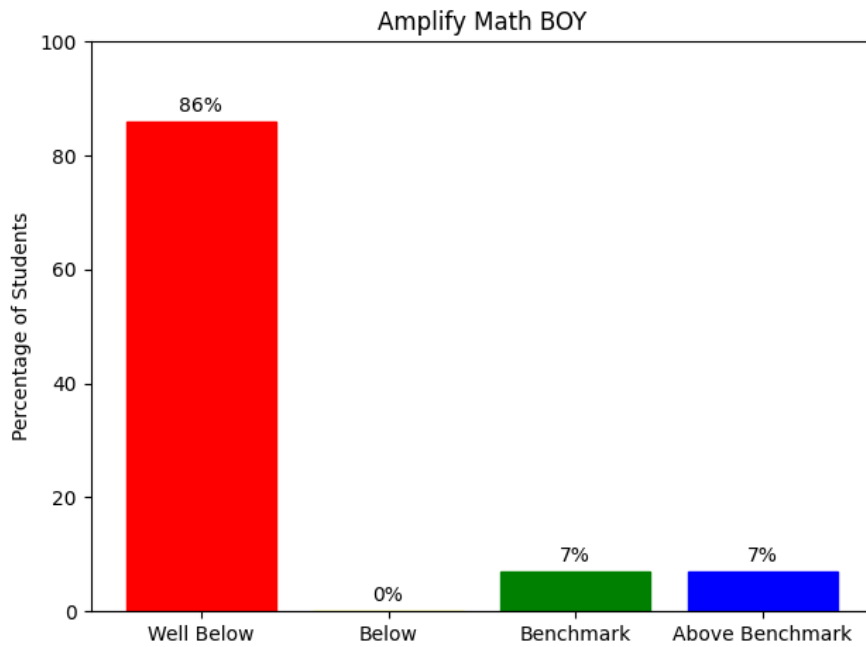




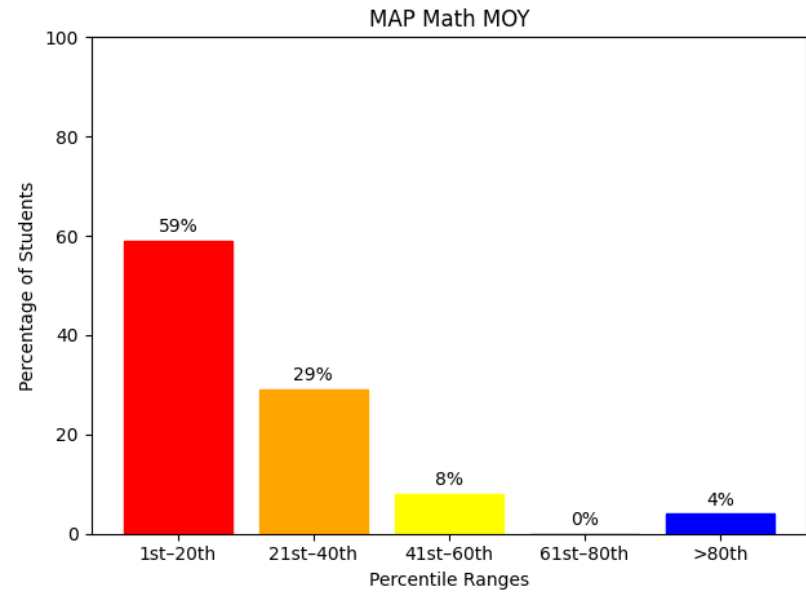
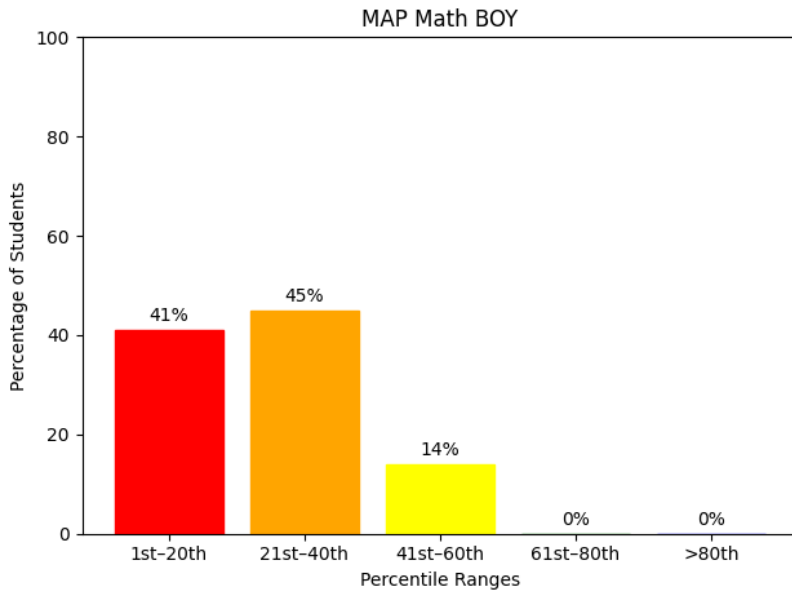
# Amplify and Map Scores



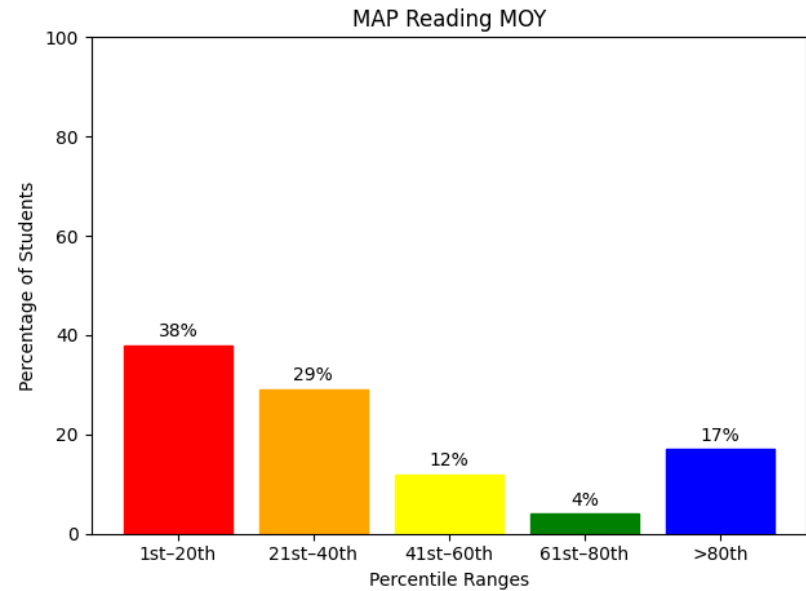
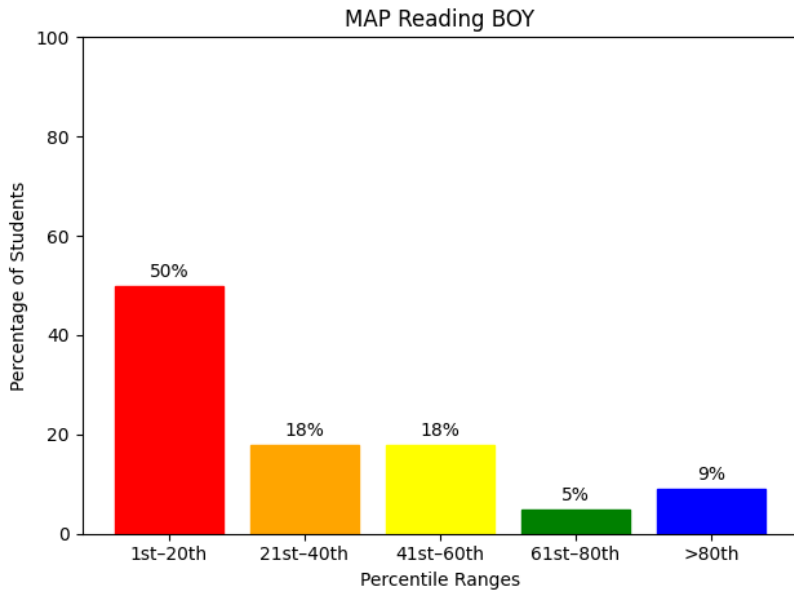
# K-2 Amplify Reading BOY and MOY



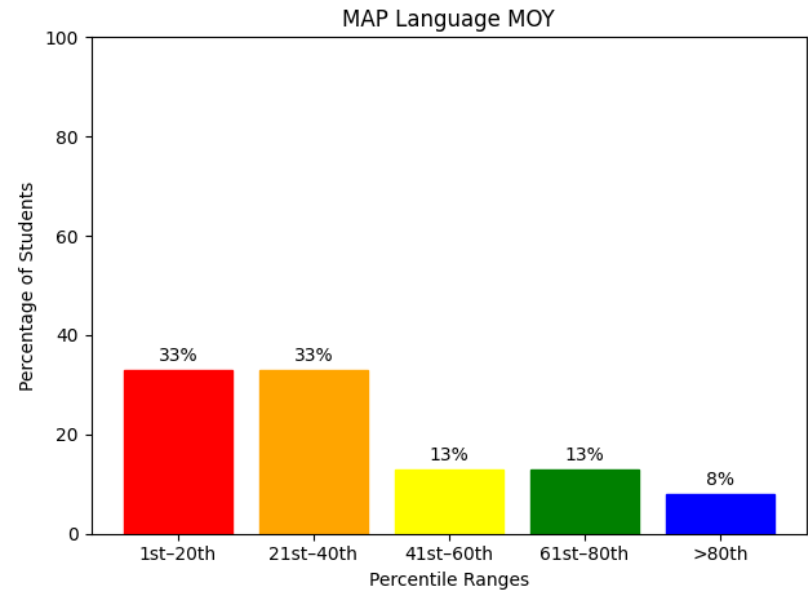
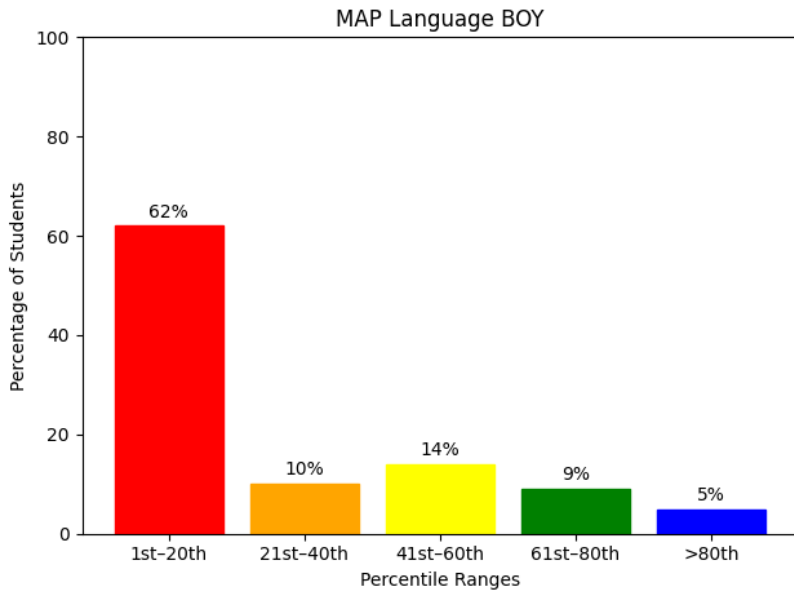
# K-2 Amplify Math BOY and MOY



# Grade 3-11 MAP Math BOY and MOY



# Grade 3-11 MAP Reading BOY and MOY



# Grade 3-11 MAP Language BOY and MOY

# Instructional Highlights



Arts and Native arts  
Integration

# Instructional Highlights



Arts and Native arts  
Integration



Intervention in  
Reading, Writing, and  
Math

# Instructional Highlights



Arts and Native arts  
Integration



Intervention in  
Reading, Writing, and  
Math



Automotive  
Instruction

# Instructional Highlights



Arts and Native arts  
Integration



Intervention in  
Reading, Writing, and  
Math



Automotive  
Instruction



Schoology  
Implementation

# Instructional Highlights



Arts and Native arts  
Integration



Intervention in  
Reading, Writing, and  
Math



Automotive  
Instruction



Schoology  
Implementation



After School  
Programs

# Social Emotional Learning



Daily Morning Meetings

# Social Emotional Learning



Daily Morning Meetings



Counselor Virtual Check-ins

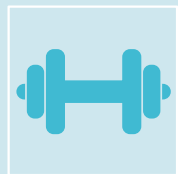
# Social Emotional Learning



Daily Morning Meetings



Counselor Virtual Check-ins



PBIS Trainings

# Community & Family Support

- KANA Cultural Workshops

# Community & Family Support

- KANA Cultural Workshops

- Parent Involvement and Volunteers

# Community & Family Support

- KANA Cultural Workshops

- Parent Involvement and Volunteers

- Hydroponics in the Classroom

# Community & Family Support

- KANA Cultural Workshops

- Parent Involvement and Volunteers

- Hydroponics in the Classroom

- Donations

Honoring  
Our Students  
and  
Volunteers

Volunteer

Billie Jean Christiansen

# Honoring Our Students and Volunteers

Volunteer

Students

Gianna Nepomuceno

David 'Rocky 3' Christiansen



Quyanaa for all your support!



# Board Agenda Item

Kodiak Island Borough School District  
722 Mill Bay Rd  
Kodiak, Alaska 99615

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
<b>Board Mtg. Date</b> 2-16-26 RM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	Technology Services Department Report				
<b>Presenter or Contact Person:</b>	Walter Barnes, Technology Supervisor				
<b>Summary:</b>	Walter Barnes will present on the Technology Services Department.				
<b>Financial Implications:</b>	There is no financial impact to the budget.				
<b>Attachments:</b>	Tech Services FY2026 Report				
<b>Recommendation:</b>	Item is for informational purposes only. No recommendation is necessary.				
<b>Motion:</b>	No motion is necessary.				



# FY26 Technology Services Report

February 16, 2026

# Staffing

- Supervisor
- Server and Cloud Specialist
- Computer Technicians (3)



# Technology Assets

2870 Tablets

800 Computers

425 Network Devices

72 Servers

267 Displays

92 Printers



# Ticket metrics for FY 26

- 2215 Received Tickets
- 99 unresolved tickets
- Average Response Time 9.75 Hours
- FY 25 response time was 10 Hours for 3116 Tickets
- FY 24 response time was 9 Hours for 3277 Tickets



# Resolution Satisfaction



**99.6%**

happy



**0%**

neutral



**0.4%**

unhappy

**265** responses received



# Example Feedback Response

Question1: Please tell us what you think of your support experience.



Awesome

Question2: Share your experience working with us.

If excellent tech support were the subject of myth, this team would already have statues. I submit a ticket and, like clockwork, the clouds part, the problem vanishes, and order is restored to the realm. I'm not saying they travel by winged sandals or wield enchanted tools, but the results suggest otherwise. They show up fast, calm, and unfazed, even when the issue is urgent, confusing, or clearly summoned by chaos itself. No sighs. No judgment. (Ok maybe a little judgement, but c'mon. We deserve it.) In short, this team doesn't just keep the systems running. They keep the kingdom standing. Give them laurels, medals, and maybe a wood-fired sausage-laden feast in their honor.



# Security Metrics for FY 26

- 100 at risk accounts
  - Email account was discovered on the Dark Web
- 23 Compromised accounts
- 220 Phishing attacks



# Challenges

- No Ed Techs – Currently missing a solution for how to leverage Technology and Software in the classroom. Teachers don't know what software is available at KIBSD and how it is useful for them and their classrooms.
- Lack of accountability with user training for account security
- Student and Staff iPads struggle to apply updates due to storage constraints





# Board Agenda Item

Kodiak Island Borough School District  
722 Mill Bay Rd  
Kodiak, Alaska 99615

Board Mtg. Date 2.16.26 RM	Reports of the Superintendent <input type="checkbox"/>	Action Item <input checked="" type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
<b>Subject:</b>	<b>Request to Bid E-Rate Category 2 Application for KHS Network Upgrade</b>				
<b>Presenter or Contact Person:</b>	Walter Barnes, Technology Supervisor				
<b>Summary:</b>	Request to post a 470 for replacement network equipment for Kodiak High School. The form must be open for 28 days before applying for the 471. The deadline for the 471 form application is April 1, 2026.				
<b>Financial Implications:</b>	Estimated \$235,416.00 for the upgrade. 30% (\$70,624.80) of the estimated costs will go to KIBSD, FCC will reimburse 70% (\$164,791.2).				
<b>Attachments:</b>	KHS Network Upgrade Estimate 2026 E-Rate Important Dates.pdf				
<b>Recommendation:</b>	<b>The Administration recommends the Board approve for submitting a 470 in the USAC EPC portal for Category 2 internal network connections for Kodiak High School.</b>				
<b>Motion:</b>	<b>I move the Board approve the request to bid for Category 2 internal network connections for Kodiak High School.</b>				

## March 4, 2026

Last Day to File the FY2026 FCC Form 470

**Wednesday, March 4, 2026**, is the last day that you can **submit and certify an FY 2026 FCC Form 470** and still wait the required minimum 28-day period.

## April 1, 2026

Funding Year 2026 FCC Form 471 Application  
Filing Window Closes

The Funding Year (FY) 2026 FCC Form 471 application **filing window will close on Wednesday, April 1, 2026**, at 11:59 p.m. E.T.



## Juniper Core Switches

Budgetary Proposal # 028050

Prepared for:

**Kodiak Island Borough School District**

Walter Barnes  
wbarnes01@kibsd.org

Prepared by:

**Sentinel Technologies, Inc**

Jacob Thiede  
jthiede@sentinel.com



## Appendix A

This Appendix A is governed by the Master Services Agreement by and between Sentinel Technologies, Inc., (Contractor) with principal offices at 2550 Warrenville Road, Downers Grove, Illinois 60515, and Kodiak Island Borough School District with principal offices at 722 Mill Bay Rd Kodiak, AK 99615.

### Core Switches

Product Description	Qty	Price	Ext. Price
EX4650-48Y-AFI eRate bundle with 3YR license, support, software updates, Mist wired assurance and VNA	2	\$19,480.00	\$38,960.00
<b>Estimated SFP needs</b>			
SFP+ 10GE SR TRANSCEIVER	60	\$50.00	\$3,000.00
SFP, 1G-T TRANSCEIVER	4	\$82.00	\$328.00
SFP, 1G-SX TRANSCEIVER	2	\$34.00	\$68.00
QSFP28 100G DAC 1M	4	\$131.00	\$524.00
<b>Subtotal:</b>			<b>\$42,880.00</b>

### Access Switches

Product Description	Qty	Price	Ext. Price
EX4000 48-Port 10/100/1000BaseT PoE+, 4x 1G/10G SFP/SFP+ (optics sold separately) with Standard SW	40	\$3,128.00	\$125,120.00
Rack Mount Kit for EX4400, EX4300, EX4100, EX3400, EX4100-F, and EX2300 Switches	40	\$92.00	\$3,680.00
SFP+, 10GBASE-SR, MMF OM3 300 meters and OM4 400 meters, Industrial Temperature (-40 through 85 DEGREE C), Duplex LC connector	20	\$110.00	\$2,200.00
SFP+, 10GE Direct Attach Copper Cable, 1 meter, Standard Temperature (0 through 70 DEGREE C), 0.57W, 30 AWG	30	\$74.00	\$2,220.00
SFP+, 10GE Direct Attach Copper Cable, 3 meters, Standard Temperature (0 through 70 DEGREE C), 0.57W, 30 AWG	11	\$85.00	\$935.00
<b>Initial Term:36 Months   Requested Start Date: Upon Shipment   Billing Model: Prepaid   Renewal Term: Requote</b>			
<i><b>Solution Subscriptions</b> - Unless explicitly indicated otherwise within this contract, the below term for these subscription services will automatically renew, absent at least ninety (90) days' notice of cancellation by Customer before the start of the renewal term. For subscription services that do not automatically renew, Customer must provide Sentinel with at least ninety (90) days' notice of its intention to renew the services and shall hold Sentinel harmless from any service interruption to result from the cessation of services due to Customer's failure to provide timely notice as stated herein.</i>			
Juniper Care Core Support for EX4000-48P	40	\$126.00	\$5,040.00
SW, EX, Advanced, Class 3 (32 or 48 ports), includes Wired Assurance and VNA subscription for EX32 or EX48 Port Switches, 3 YEAR	40	\$822.00	\$32,880.00
<b>Subtotal:</b>			<b>\$172,075.00</b>



## Professional Services

Product Description	Ext Price
Remote Professional Services - Budgetary	\$20,461.00
<b>Subtotal:</b>	<b>\$20,461.00</b>

## Statement of Work

### Budgetary

This proposal contains budgetary pricing and services only. Upon approval, additional discovery will be completed to finalize the bill of materials and statement of work.

### Executive Summary

Kodiak School District is replacing both its **access** and **core** switching infrastructure. Kodiak will replace end-of-life **Cisco Catalyst 2960** access switches with **Juniper EX4000** switches and replace its legacy **Cisco 4500 core** with a redundant pair of **Juniper EX4650-48Y-AFI** core switches. This budgetary Statement of Work (SOW) provides a high-level description of professional services to support deployment readiness, standardized configuration development, and an initial configuration effort that enables Kodiak staff to complete the remaining rollout using templates and knowledge transfer. The environment includes approximately **40 access switches across 9 stacks**, uplinking back to the core via **10G multimode fiber**. This proposal also includes **Juniper Mist Wired Assurance** and **Juniper VNA**.

### Solution Description

#### Solution Summary (Budgetary – High Level)

- Configure and Replace legacy **Cisco 4500 core switching** with a redundant pair of **Juniper EX4650-48Y-AFI** core switches
- Configure and Replace approximately **40 EoL Cisco 2960 access switches** with **Juniper EX4000** across **9 access stacks**
- Maintain/establish access-to-core uplink design using **10G multimode fiber** from access stacks to the core
- Include **Juniper Mist Wired Assurance (3-year)** for cloud-based visibility, assurance, and operational insights across wired switching
- Include **Juniper VNA (3-year)** for network automation and intent-based validation (where applicable)
- Develop standardized configuration templates and a repeatable deployment runbook for access stacks and core connectivity
- Perform **full configuration of up to 10 access switches** (initial “golden build”) and provide **knowledge transfer** so Kodiak can complete configuration and deployment of the remaining access switches
- Include configuration required for **Mist Wired Assurance** and **VNA**.

#### Project Methodology

### Project Initiation

Sentinel Project Management will coordinate a kick-off meeting to review and approve the Scope of Work

## Statement of Work

provided to the Customer. Customer and Sentinel provided resources will be introduced and their relevant roles for the project discussed. Sentinel Project Management will then coordinate a design meeting between Sentinel Engineers and Customer in order to draft a blueprint of all proposed work which will be provided to the Customer. High level timelines for project milestones will also be identified and discussed.

## **Design**

Sentinel engineers will perform a high-level audit of the Customer's relevant infrastructure. The data collected from this audit will be used to generate a design for the implementation of the solution. Sentinel engineers will inform the Customer of any design requirements that will need to be completed by the Customer's IT staff prior to the start of the next phase (such as provisioning of storage space, acquisitions of licenses, and other essential design components not covered within this document). Upon acceptance of the work as detailed within the blueprint by the Customer, Sentinel engineers and project managers will then coordinate specific dates and times appropriate for accommodating the nature of the work involved (i.e. work which will require outages will be scheduled during appropriate maintenance windows).

## **Implementation**

During the Implementation phase, equipment will be unboxed, burned-in, configured and tested. Unless explicitly stated in this Scope of Work, the staging of equipment will occur at Customer's location. This ensures maximum efficiency and quality while minimizing the disruptions and impacts to the Customer's environment. After the equipment has been staged Sentinel engineers will proceed with the implementation of all items specified within this Scope of Work and further detailed in the Customer approved Design Document.

## **Cutover and Post Support**

Cutovers will be scheduled per the details in the scope below. Sentinel engineers will be dedicated to being available for the resolution of any problems or issues that arise during the post support portion of the project.

## **Project Completion**

Upon conclusion of all other phases of work Sentinel's engineers will provide the Customer with updated design documents for the project. Sentinel's project management team will then arrange for a meeting with the Customer to review the status of all project items. If no project items remain open Sentinel's project managers will request that the Customer sign off on the project, thus closing the project at that time.



## Statement of Work

### Project Management

Sentinel will provide a project manager committed to the success of the project. The project manager will be responsible for:

- Complete success of the project.
- Optimal coordination of all resources.
- Guiding the Customer on aspects of the project they are required to perform.
- Tracking and reporting of progress.
- Management of agreed to budget issues.
- Management of expected timelines for implementation.
- Changes to the project and communications of changes in writing using a Project Change Form.
- Post installation document gathering, assembly and presentation.
- Post installation project completion agreement and signature.

Project management will ensure complete project success. Communication is the cornerstone of project management and the project manager will be the central communication mechanism for all parties. This will assure all relevant parties are informed about decisions that may affect the success of their component of the solution.

### Scope of Work

## Design

### Core Switching Design

- Primary Design, per L3 Core
  - Design meeting with stakeholders.
  - Discovery and client requirements.
  - Document design (Blueprint).
  - Create diagram or add to existing customer diagram.
  - Stack design as needed
  - Base System Design host/loopback/syslog/SNMP/SSH/NTP).
  - One L3 ACL applied to VTY lines for SSH access.
  - NetFlow Design. One NetFlow in/out record, one in/out monitor and one exporter
  - Basic QoS design based on existing or AutoQoS.
  - Layer 2 Design including up to 16 VLANs.
  - Design for VLAN Trunking Protocol (VTP)
  - Design for Spanning Tree
  - DHCP Snooping design.
  -

## Statement of Work

- Layer 3 configurations including up to 16 SVIs or routed interfaces.
- DHCP or DHCP relay for up to 10 VLANs.
- Static routing and dynamic routing protocol.
- L2/L3 EtherChannel, up to 10.
- SLA Tracking (up to two SLA's).
- Work with carrier to turn up and test one circuit.
- **Advanced Layer 2 Switch Design**
  - Design of the following layer 2-based technologies as needed such as Multiple Spanning-Tree, 802.1q tunneling and layer 2 ACLs

## **Access Switch Design**

- **Primary Switching Design**
  - Design meeting with stakeholders
  - Discovery and client requirements
  - Document design (Blueprint)
  - Design of Spanning Tree, VTP, VLANs, Port Channels, other I2-based configuration objects.
  - Software version check/upgrade.
  - Layer 2 configurations including up to 16 VLANs, VTP, and Spanning Tree Protocol.
  - DHCP Snooping.
  - Basic quality of service configuration.
  - Monitoring and management configurations including SNMP, Syslog, and SSH/HTTPS).
- **IDF Design (Per switch, switch stack, or chassis-based switch)**
  - Determine rack position
  - Document power options
  - Document uplink connectivity
  - Initial setup of hostname, management IP address, passwords, authentication.
  - Layer 2 configurations for additional 4 VLANs.
  - Switchport configurations for up to 48 contiguous ports.
  - Switch uplink configurations for up to 2 uplinks.
  - Assess best practices and baseline system config. (Assumes switch port configs will be non-specific and generalized)
  - Record critical ports.
  - Spot checking port migration status without checking all port connectivity.
  - Create Network Topology Diagram.
- **(3) In-depth Port Discovery (per 48 contiguous ports on a single switch/line card)**
  - Assess best practices and baseline system config.
  - Review and document port by port switchport configurations.
  - Record unique port configurations and connections.
- **Advanced Layer 2 Switch Design (up to 4 VLANs)**
  - Design and configuration of the following layer 2-based technologies as needed such as Multiple Spanning-Tree, 802.1q tunneling, Cisco TrustSec, layer 2 ACLs, and Advanced

## Statement of Work

Quality of Service.

# Implement

## Core Switching Implement

- Primary Configuration, per L3 Core
  - Configure Stacking protocol and validate health.
  - Configure up three (3) loopback addresses.
  - Configure up to five (5) syslog destinations.
  - Configure up to five (5) SNMP communities/users with applicable L3 ACLs.
  - Configure one external authentication method with up to 3 destinations.
  - Configure one NetFlow in/out record, one in/out monitor and one exporter.
  - Configure AutoQoS on all applicable interfaces or migrate existing design parameters.
  - Configure up to 16 VLAN names, IDs, and VTP.
  - Configure STP based on existing VLAN priorities for root bridge.
  - Enable Multicast globally and on all necessary L3 interfaces. Configure one Rendezvous Point and group.
  - Configure DHCP snooping/trust on VLANs/interfaces.
  - Configure HSRP/VRRP/GLBP on applicable interfaces.
  - Configure standby/preempt/tracking/decrement for HSRP/VRRP/GLBP.
  - Configure up to 10 SVIs/routed interfaces.
  - Configure up to 10 DHCP pools.
  - Configure up to 10 L3/L2 EtherChannels.
  - Configure two (2) SLA tracking policies.
- Cutover to new hardware per physical 48 port switch.
  - Identify/tag all connections on existing hardware, migrate existing connections to pre configured ports in pre determined sequence outlined in the cutover task plan.
- Advanced Layer 2 Switch Config
  - Configure as specified in design
- LAN QoS Configuration
  - Configure CoS/DSCP classification, marking, queueing as needed.
- Multicast Configuration
  - Configure multicast as designed

## Access Switch Implementation

- (10) Access Switch Staging (per switch)
  - Staging includes upgrade of switch software to current recommended version as defined in the design document.
  - Configuration of switch according to design specifications, and hardware build necessary to

## Statement of Work

install switch

# Cutover and Post Support

## Core Switching Cutover and Post Support

- Test and Acceptance
  - Perform test and acceptance procedure
- Knowledge Transfer, per 2 hour block
  - Provide knowledge transfer
- Post support, per 2 hour block
  - Support post cutover

## Cutover and Support Sessions

- (2) Cutovers (per cutover, up to 2hrs)
- (2) Basic Test and acceptance (per switch, switch stack, or chassis-based switch)
- (2) Post Support (up to 2hrs)

## Out of Scope

Sentinel is responsible to perform only the Services described in this Statement of Work Agreement. Any additional services discussed or implied that are not defined explicitly by this SOW will be considered out of scope. All services requested outside of this SOW as detailed above will require a "Change Order" before any services are performed. "Change Order" must be agreed upon by all parties and signed. Specific examples from this project may be listed below.

- Detailed existing hardware in diagram.
- DUO/MFA
- Configuration/modification of existing external authentication server/service.
- Configuration/modification of existing NetFlow collectors/applications.
- Dynamic Arp Inspection (DAI).
- BGP configuration.
- Remote device L2/L3 EtherChannel configuration.
- Opening tickets/contacting/engaging Carrier.
- Running new cables, replacing existing cables, or re-wiring any cabling
- Any custom mounting solutions

## Customer Responsibilities

To ensure the successful execution of this project, both Sentinel and the customer, acknowledge and agree to the following responsibilities. This section outlines the specific obligations and expectations that the Customer must fulfill throughout the duration of the project or engagement. It is imperative that the

## Statement of Work

Customer's active participation, timely cooperation, and adherence to these responsibilities are vital to achieving the project's objectives and meeting mutually agreed-upon timelines.

- Provide remote access to environment.
- Provide any existing diagram to update with new hardware.
- Provide design input and feedback
- Broker all meetings/calls with carriers.

## Key Assumptions

The successful execution of this project is contingent upon a set of key assumptions. These assumptions serve as reference points for the project's planning and execution. It is imperative that these assumptions are understood, acknowledged, and monitored throughout the project to ensure that the project proceeds as intended. Deviations from these assumptions may have an impact on project timelines, costs, and outcomes. The Key Assumptions are as follows:

- Auto QoS or existing QoS assumed to be implemented unless otherwise specified

## Documentation and Knowledge Transfer

Sentinel will include:

- Documentation of the setup including a revised Sentinel design doc as well as any available vendor-created administrative and/or best practices guides.
- Knowledge transfer including basic functional overviews of products implemented, demonstrating the normal operations as installed in the Customer's environment.
  - Note that knowledge transfer and functional overviews are not a substitute for formal vendor product Customer Education courses available. Sentinel strongly encourages attendance at Customer Education classes to gain further insight into the product architecture and its integration.

Sentinel welcomes Customer to be involved in all aspects of the project life cycle to achieve the highest level of knowledge transfer during the project. While there is no way to guarantee the level of knowledge transfer that will occur, additional time can be added to the staging, installation or testing portions of the project to try and accomplish this need. This request should be scheduled with the Project Manager. If additional time is added for this request, it will be handled through Sentinel's Change Order process.

Customer's that seek to get the most out of the knowledge transfer have had a higher degree of success by combining the specific deployment knowledge transfer with formal course training. When the course work is done prior to the project knowledge transfer Sentinel has seen the highest degree of self support post installation. That knowledge transfer and functional overviews are not a substitute for formal vendor product Customer Education courses available. Sentinel strongly encourages attendance at Customer



## Statement of Work

Education classes to gain further insight into the product architecture and its integration.

### General Assumptions

The following is a list of responsibilities and/or tasks that Sentinel assumes have been completed or reviewed by Customer to the execution of the above-mentioned project. If additional responsibilities are uncovered during the project, Sentinel will make sure that Customer is made aware of any issues promptly to determine resolution.

## Product Lead Times

Depending on the technologies quoted, orders may be direct or through distribution. Lead times should be expected to be 8 weeks but can exceed 8 weeks. Should expedited equipment requirements arise, there could be an additional charge to source through a warehousing distribution partner.

## Remote Access

Sentinel's service estimate assumes remote access through IP VPN or IP PPP connection. Without this access, additional service charges may be incurred for optimization and tuning required pre and post installation.

## Travel Requirements and Cost

Unless specified within the proposal, all travel expenses and time are not included. Travel time shall be invoiced at pre-negotiated rates and expenses plus per diem at actual costs.

## 3rd Party Integration

Unless noted otherwise, Sentinel assumes no reliance on 3rd Party applications, connections or plug-ins to software deployments and updates as specified in this scope. If during Analysis and Planning any required 3rd Party integration is uncovered, additional hours may be incurred.

## Labor Union Requirements

Sentinel has NOT included any parameters for Union workers. Any requirement would require a subcontract arrangement to be determined up front and would increase the cost of deployment.

## Physical Implementation

Unless explicitly stated in this statement of work, all work areas Sentinel will access shall be accessible by no more than an eight foot tall ladder. Any rental activities or associated rental costs for buckets, lifts, or



## Statement of Work

other such mechanisms shall be a Customer responsibility.

## Project Assumptions

# Cutover Windows

The project scope and pricing includes (10.0) cutovers. If additional cutovers are required, a Change Order will be necessary, which may result in an increase in project cost.

# Work Location

The scope and pricing for this project are based on the assumption that all tasks will be completed remotely.

## Juniper Core Switches

**Prepared by:**

**Sentinel Technologies, Inc**

Jacob Thiede  
jthiede@sentinel.com

**Prepared for:**

**Kodiak Island Borough School District**

722 Mill Bay Rd  
Kodiak, AK 99615  
Walter Barnes  
+19074867550  
wbarnes01@kibsd.org

**Contract Information:**

**Budgetary Proposal # 028050**

Version: 1  
Delivery Date: 02/10/2026  
Expiration Date: 03/31/2026

## Quote Summary

Description	Amount
Core Switches	\$42,880.00
Access Switches	\$172,075.00
Professional Services	\$20,461.00
<b>Total:</b>	<b>\$235,416.00</b>

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

## Terms and Conditions

By signing below, Customer agrees that the products and services being purchased through this contract are subject to the Sentinel Technologies Terms and Conditions, as applicable, located at <https://sentinel.com/Terms-and-Conditions> unless expressly provided herein or otherwise addressed in a separate Agreement between the parties.

## Invoice Terms

Hardware: Upon Shipment (50% down if over \$100K)

Labor: Prepaid



# Board Agenda Item

Kodiak Island Borough School District  
 722 Mill Bay Rd  
 Kodiak, Alaska 99615

Board Mtg. Date 02.16.2026	Reports of the Superintendent <input type="checkbox"/>	Action Item X	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
<b>Subject:</b>	<b>FY26 GRANT SUMMARY REPORT</b>				
<b>Presenter or Contact Person:</b>	Krista Cowley, Chief Financial Officer Cyndy Mika, Superintendent				
<b>Summary:</b>	BP 3460 The Superintendent or designee shall keep the School Board informed about the District's financial condition.				
<b>Financial Implications:</b>	See attached Grants Summary Spreadsheet				
<b>Attachments:</b>	FY26 Grants Summary Spreadsheet and Grant award documents				
<b>Recommendation:</b>	<b>The Administration recommends the Board approve the FY26 Grant Summary Report submitted.</b>				
<b>Motion:</b>	<b>Move to approve acceptance of the NEA Foundation Grant in the amount of \$2,400.00, as presented.</b>				





**Grant ID:** 2025-11847

## THE NEA FOUNDATION GRANT AGREEMENT

**Grantee Name:** Kristi Lonheim

**Home Address:** 1411 Zentner St, Kodiak, Alaska 99615

**Email:** kristi.lonheim@kibsd.org

**Phone:** 9074867486

**Official School Name:** Peterson Elementary

**Name of Fiscal Agent (if applicable):** Kodiak Island Borough School District

Designation of a fiscal agent is not required. However, if one is not designated, the IRS may consider the grant personal income and therefore taxable. Fiscal agents are usually schools, districts, local unions, or nonprofit organizations that can accept the funds without tax liability.

**Fiscal Agent Signee (if applicable):** Krista Cowley

**Fiscal Agent Address (if applicable):** 722 Mill Bay Rd. Kodiak Kodiak Alaska 99615

**Fiscal Agent Email (if applicable):** krista.cowley@kibsd.org

**Amount Granted:** \$2,400.00

**Grant Type:** Envision Equity - Fall 2025

**Grant Period:** January 1, 2026 – January 1, 2027

**Project Title:** Kodiak Kindergarteners

**Approved Grant Project:** Home to the largest United States Coast Guard base in the world, Kodiak is a large island on the Southern coast of Alaska. Kristi Lonheim's grant will provide cultural experiences to kindergarten students at Peterson Elementary, a designated Purple Star School that serves Coast Guard and Navy families whose students make up the majority of the school's population. To familiarize these young learners with Kodiak's rich history, Kristi will use funds to sponsor field trips to local sites, including the Alutiiq Museum, Kodiak History Museum, NOAA Fisheries Kodiak Laboratory touch tank, and National Wildlife Refuge Visitor Center. Other project activities include performances in the Wilson



Auditorium and visits to businesses and community organizations, such as the fire department, bank, and library. Kristi's goal is to leverage her town's abundant resources to broaden students' worldviews, expose them to cultures different from their own, and connect with one another over shared experiences. She will facilitate structured reflections and support students as they create multimedia products to showcase their learning to the wider community.

#### **Payment Schedule**

There is one payment that will be made upon signing the grant agreement.

#### **Report Schedule**

The final report is due on **February 1, 2027**.

The NEA Foundation ("the Foundation") provides funding for the project detailed above subject to the following terms and conditions:

- The grant is to be used only for the purpose specified above and is awarded subject to the conditions set forth in this agreement. The Foundation reserves the right to require a total or partial refund of any grant funds if it is necessary: (1) because the grantee has not fully complied with the terms and conditions of the grant, (2) because the grantee has not fully expended grant funds, (3) to protect the purposes or any other charitable activities of the Foundation, or (4) to comply with the requirements of any applicable law or regulation.
- By accepting this grant, the grantee agrees to carry out the activities described in the original application, the application materials and the Foundation's correspondence, via email and/or a mailed letter, conveying this agreement.
- Any modifications to the original application and/or expenditure of funds must be submitted in writing to Anna D. Smith, NEA Foundation Data Coordinator, at [asmith@nea.org](mailto:asmith@nea.org) for review and approval. Please reference grant number and grant type with all communications.
- The grantee is responsible for the expenditure of granted funds according to the approved budget and for maintaining adequate supporting records. In addition, the Foundation reserves the right to follow up the grant award with site visits, requests for interim narrative and financial reports, and requests for other progress reports regarding the development of the project/program.
- The grantee certifies that they are not a current or previous employee, member of the board of directors, or immediate family member of the staff and board of the Foundation.
- The grantee consents to the unlimited use by the Foundation and approved partners of their image in any form, including but not limited to digital media, film, audio recording, or still photography, in connection with any Foundation and/or approved partners publicity or communications effort. These efforts may include, among other things, publications, videos, and websites.



- The grantee agrees that the Foundation and approved partners may have unlimited use of any program information, media, or text from communications that they submit to either of them, in connection with any Foundation and/or approved partners publicity or communications effort, as described above.
- The grantee further agrees that neither the Foundation nor approved partners will compensate them in money or otherwise for the consents granted above.
- The grantee agrees that grant funds will not be used to carry on propaganda, or otherwise attempt to influence legislation or the outcome of any specific public election or to carry out any voter registration drive, or for any purpose other than charitable, scientific, literary or educational within the meaning of Section 501(c)(3) of the Internal Revenue Code.
- Upon completion of the project, but no later than February 1, 2027, **the grantee will submit to the Foundation a final report including a narrative account of project activities and a budget showing how grant funds were spent.** A viewable version of the final report will be made available on the grantee's Fluxx portal upon signing the grant agreement. This report will open for submission starting on October 1, 2026. Failure to submit this report will make the grantee and any partner(s) ineligible to receive another grant from the Foundation.
- **The Foundation will withhold payment of \$500 for any grant equal to or exceeding \$3,000 until the grantee has submitted the final report.** Upon receipt of the final report, completed in accordance with the attached guidelines, the Foundation will award the grantee or the fiscal agent the remainder of the grant funds. **Payment of the final \$500 will be forfeited if the grantee fails to submit a final report within 90 days of the reporting deadline.**
- The grantee agrees to maintain financial and project records for three years after the end of the grant period.
- Grantee agrees to indemnify and hold the Foundation harmless from any liability, loss or damage it may suffer as a result of claims, demands, costs or judgments against the Foundation arising out of the activities, or claimed activities, to be carried out pursuant to the obligations of this grant.
- The grantee must obtain written permission at any and all times prior to using the name or other markers of the Foundation.
- The grantee agrees to promptly notify the Foundation of personnel changes that may lead to new lead and/or partner grantee(s).
- The grantee agrees that the Foundation assumes no responsibility for student safety in regard to work or travel related to this grant project.



- This grant offer will expire 60 days after the offer date if the agreement is not signed and received by the Foundation within that time frame.

Foundation Signature: Signed by: *ssned@nea.org*  
7A9E2CA84E2C496... Date: 1/20/2026

Grantee Signature: Signed by: *Kristi Lonheim*  
9CD0D525030D42B... Date: 1/20/2026

Fiscal Agent Signature (if applicable): Signed by: *Krista Cowley*  
1AC1314C7E81491... Date: 1/29/2026



# Board Agenda Item

Kodiak Island Borough School District  
 722 Mill Bay Rd  
 Kodiak, Alaska 99615

Board Mtg. Date  
**02.16.2026**

**Reports of the Superintendent**

**Action Item**

**Consent Agenda**

**Reports, Routine Monthly**  
 X

**Other**

**Subject:**

**FY26 JANUARY FINANCIAL REPORTS**

**Presenter or Contact Person:**

Krista Cowley, Chief Financial Officer

**Summary:**

January Financial Reports.

**Financial Implications:**

BP 3460 The Superintendent or designee shall keep the School Board informed about the District's financial condition. The Board shall review the District's financial condition monthly, through the monthly Report of Revenues and Expenditures, to determine whether the district will be able to meet its financial obligations for the remainder of the fiscal year.

**Attachments:**

- Board General Fund – Revenue Report
- Board General Fund – Expenditure by Object
- Board General Fund – Expenditures by Function
- Board General Fund – Expenditures by Site
- Grants Report – Revenue
- Grants Report – Expenditures

<b>JAN-26</b>	<b>YTD Expense</b>	<b>YTD % by Function</b>
Function 100-400	\$ 21,073,040.72	76%
Function 500-800	\$ 6,584,348.08	24%
<b>Total</b>	<b>\$ 27,657,388.80</b>	

**Recommendation:** | The Administration recommends the Board approve the FY26 January Financial Reports as presented.

**Motion:** | **Superintendent Cyndy Mika is requesting Board action to acknowledge the receipt of the January Report of Revenues and Expenditures, with Year-to-Date General Fund Revenues in the amount of \$28,988,137.68 and Year-to-Date General Fund Expenditures in the amount of \$27,657,388.80.**

# KODIAK ISLAND BOROUGH SCHOOL DISTRICT

## BOARD GENERAL FUND - REVENUE REPORT

From Date: 1/1/2026

To Date: 1/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.011.0000	BOROUGH APPROPRIATION	(\$12,329,556.50)	\$0.00	(\$6,164,778.26)	(\$6,164,778.24)	\$0.00	(\$6,164,778.24)	50.00%
100.000.000.0000.012.0000	IN-KIND P&C INSURANCE	(\$505,000.00)	\$0.00	\$0.00	(\$505,000.00)	\$0.00	(\$505,000.00)	100.00%
100.000.000.0000.014.0000	IN-KIND AUDIT	(\$50,000.00)	\$0.00	\$0.00	(\$50,000.00)	\$0.00	(\$50,000.00)	100.00%
100.000.000.0000.015.0000	IN-KIND GRND MAINTENANCE	(\$95,000.00)	\$0.00	(\$536.25)	(\$94,463.75)	\$0.00	(\$94,463.75)	99.44%
100.000.000.0000.040.0000	OTHER LOCAL REVENUE	\$0.00	\$0.00	(\$60.00)	\$60.00	\$0.00	\$60.00	0.00%
100.000.000.0000.043.0000	ATHLETIC FEES	(\$70,000.00)	\$0.00	(\$10,630.00)	(\$59,370.00)	\$0.00	(\$59,370.00)	84.81%
100.000.000.0000.045.0000	FACILITIES USE AGREEMENT	(\$6,000.00)	\$0.00	(\$3,901.25)	(\$2,098.75)	\$0.00	(\$2,098.75)	34.98%
100.000.000.0000.046.0000	VILLAGE RENTALS	(\$20,000.00)	\$39,241.53	\$20,651.32	(\$40,651.32)	\$0.00	(\$40,651.32)	203.26%
100.000.000.0000.047.0000	E-RATE REIMBURSEMENT	(\$2,337,535.20)	(\$194,794.60)	(\$1,168,767.60)	(\$1,168,767.60)	(\$1,168,767.60)	\$0.00	0.00%
100.000.000.0000.051.0000	FOUNDATION	(\$27,220,560.76)	\$0.00	(\$16,914,520.00)	(\$10,306,040.76)	\$0.00	(\$10,306,040.76)	37.86%
100.000.000.0000.052.0000	STATE MILITARY CONTRACT	(\$879,582.00)	\$0.00	(\$879,582.00)	\$0.00	\$0.00	\$0.00	0.00%
100.000.000.0000.054.0000	QUALITY SCHOOLS	(\$84,055.00)	\$0.00	\$0.00	(\$84,055.00)	\$0.00	(\$84,055.00)	100.00%
100.000.000.0000.055.0000	HB39	(\$8,000.00)	\$0.00	\$0.00	(\$8,000.00)	\$0.00	(\$8,000.00)	100.00%
100.000.000.0000.056.0000	TRS ON BEHALF RELIEF	(\$3,116,751.00)	\$0.00	(\$3,116,751.00)	\$0.00	\$0.00	\$0.00	0.00%
100.000.000.0000.057.0000	PERS ON BEHALF RELIEF	(\$514,136.00)	\$0.00	(\$514,136.00)	\$0.00	\$0.00	\$0.00	0.00%
100.000.000.0000.110.0000	IMPACT AID - DIRECT	(\$4,143.00)	\$0.00	(\$2,533.00)	(\$1,610.00)	\$0.00	(\$1,610.00)	38.86%
100.000.000.0000.112.0000	IMPACT AID - DIRCT SPED ADD-ON	(\$31,231.00)	\$0.00	\$0.00	(\$31,231.00)	\$0.00	(\$31,231.00)	100.00%
100.000.000.0000.181.0000	IMPACT AID - MILITARY	(\$2,405,992.00)	\$0.00	\$0.00	(\$2,405,992.00)	\$0.00	(\$2,405,992.00)	100.00%
100.000.000.0000.184.0000	DEPARTMENT OF DEFENSE	(\$163,839.00)	\$0.00	(\$163,839.82)	\$0.82	\$0.00	\$0.82	0.00%
100.000.000.0000.236.0000	USE OF FUND BALANCE	(\$3,195,485.06)	\$0.00	\$0.00	(\$3,195,485.06)	\$0.00	(\$3,195,485.06)	100.00%
100.000.000.0000.238.0000	IDCF	(\$180,000.00)	\$0.00	(\$68,753.82)	(\$111,246.18)	\$0.00	(\$111,246.18)	61.80%
	FUNCTION: UNDESIGNATED - 000	(\$53,216,866.52)	(\$155,553.07)	(\$28,988,137.68)	(\$24,228,728.84)	(\$1,168,767.60)	(\$23,059,961.24)	43.33%
	FUND: GENERAL FUND - 100	(\$53,216,866.52)	(\$155,553.07)	(\$28,988,137.68)	(\$24,228,728.84)	(\$1,168,767.60)	(\$23,059,961.24)	43.33%
	Grand Total:	(\$53,216,866.52)	(\$155,553.07)	(\$28,988,137.68)	(\$24,228,728.84)	(\$1,168,767.60)	(\$23,059,961.24)	43.33%

End of Report

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT**

**BOARD GENERAL FUND - EXPENDITURE BY OBJECT**

From Date: 1/1/2026

To Date: 1/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.310.0000	CERTIFIED. SALARIES	\$16,159,108.66	\$1,373,907.45	\$7,102,339.16	\$9,056,769.50	\$9,144,135.00	(\$87,365.50)	-0.54%
100.000.000.0000.320.0000	CLASSIFIED WAGES	\$9,068,053.94	\$804,499.97	\$4,645,767.31	\$4,422,286.63	\$4,054,758.63	\$367,528.00	4.05%
100.000.000.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	\$171,375.00	\$9,117.68	\$90,096.34	\$81,278.66	\$60,203.08	\$21,075.58	12.30%
100.000.000.0000.340.0000	CLASSIFIED, OVERTIME	\$80,000.00	\$5,554.99	\$59,463.49	\$20,536.51	\$0.00	\$20,536.51	25.67%
100.000.000.0000.360.0000	EMPLOYEE BENEFITS	\$16,918,613.55	\$1,277,681.28	\$10,024,138.61	\$6,894,474.94	\$6,211,155.83	\$683,319.11	4.04%
100.000.000.0000.380.0000	HOUSING ALLOWANCE	\$92,428.00	\$8,319.00	\$61,102.00	\$31,326.00	\$31,326.00	\$0.00	0.00%
100.000.000.0000.390.0000	TRANSPORTATION ALLOWANCE	\$63,573.46	\$90.02	\$66,601.15	(\$3,027.69)	\$176.97	(\$3,204.66)	-5.04%
100.000.000.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$748,607.00	\$86,507.59	\$338,106.62	\$410,500.38	\$313,732.09	\$96,768.29	12.93%
100.000.000.0000.420.0000	STAFF TRAVEL	\$629,169.41	\$68,372.74	\$403,610.01	\$225,559.40	\$26,384.54	\$199,174.86	31.66%
100.000.000.0000.430.0000	UTILITIES/ENERGY	\$4,928,909.20	\$407,652.29	\$2,419,462.55	\$2,509,446.65	\$2,566,757.70	(\$57,311.05)	-1.16%
100.000.000.0000.440.0000	OTHER PURCHASED SERVICES	\$1,217,034.90	\$18,224.92	\$733,545.83	\$483,489.07	\$195,429.73	\$288,059.34	23.67%
100.000.000.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$1,379,902.19	\$19,325.95	\$356,998.46	\$1,022,903.73	\$117,798.28	\$905,105.45	65.59%
100.000.000.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$619,583.24	\$11,462.37	\$546,611.58	\$72,971.66	\$34,445.42	\$38,526.24	6.22%
100.000.000.0000.490.0000	OTHER EXPENSES	\$48,607.00	\$384.25	\$28,906.59	\$19,700.41	\$15,295.81	\$4,404.60	9.06%
100.000.000.0000.510.0000	EQUIPMENT	\$96,679.35	\$0.00	\$102,039.10	(\$5,359.75)	\$31,842.43	(\$37,202.18)	-38.48%
100.000.000.0000.550.0000	TRANSFERS TO OTHER FUNDS	\$995,221.62	\$0.00	\$678,600.00	\$316,621.62	\$0.00	\$316,621.62	31.81%
	FUND: GENERAL FUND - 100	\$53,216,866.52	\$4,091,100.50	\$27,657,388.80	\$25,559,477.72	\$22,803,441.51	\$2,756,036.21	5.18%
Grand Total:		\$53,216,866.52	\$4,091,100.50	\$27,657,388.80	\$25,559,477.72	\$22,803,441.51	\$2,756,036.21	5.18%

End of Report

# KODIAK ISLAND BOROUGH SCHOOL DISTRICT

## BOARD GENERAL FUND - EXPENDITURES BY FUNCTIO

From Date: 1/1/2026

To Date: 1/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.320.0000	CLASSIFIED WAGES	\$15,272.23	\$0.00	\$933.93	\$14,338.30	\$0.00	\$14,338.30	93.88%
100.000.000.0000.360.0000	EMPLOYEE BENEFITS	\$453,645.24	\$0.00	(\$59,295.11)	\$512,940.35	\$0.00	\$512,940.35	113.07%
100.000.000.0000.550.0000	TRANSFERS TO OTHER FUNDS	\$316,621.62	\$0.00	\$0.00	\$316,621.62	\$0.00	\$316,621.62	100.00%
<b>TRS/PERS FORFEITURE</b>	FUNCTION: UNDESIGNATED - 000	\$785,539.09	\$0.00	(\$58,361.18)	\$843,900.27	\$0.00	\$843,900.27	107.43%
100.000.100.0000.310.0000	CERTIFIED. SALARIES	\$9,431,709.97	\$817,354.06	\$4,068,580.10	\$5,363,129.87	\$5,486,716.52	(\$123,586.65)	-1.31%
100.000.100.0000.320.0000	CLASSIFIED WAGES	\$1,097,556.00	\$76,041.45	\$515,761.92	\$581,794.08	\$337,572.50	\$244,221.58	22.25%
100.000.100.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	\$0.00	\$0.00	\$0.00	\$0.00	\$2,667.60	(\$2,667.60)	0.00%
100.000.100.0000.340.0000	CLASSIFIED, OVERTIME	\$48,009.00	\$21.89	\$630.86	\$47,378.14	\$0.00	\$47,378.14	98.69%
100.000.100.0000.360.0000	EMPLOYEE BENEFITS	\$8,311,345.18	\$422,417.47	\$3,967,780.36	\$4,343,564.82	\$2,366,895.50	\$1,976,669.32	23.78%
100.000.100.0000.380.0000	HOUSING ALLOWANCE	\$92,428.00	\$8,319.00	\$61,102.00	\$31,326.00	\$31,326.00	\$0.00	0.00%
100.000.100.0000.390.0000	TRANSPORTATION ALLOWANCE	\$62,675.50	\$0.00	\$65,271.50	(\$2,596.00)	\$15.34	(\$2,611.34)	-4.17%
100.000.100.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$10,000.00	\$0.00	\$3,898.00	\$6,102.00	\$5,000.00	\$1,102.00	11.02%
100.000.100.0000.420.0000	STAFF TRAVEL	\$33,585.00	\$0.00	\$15.46	\$33,569.54	\$0.00	\$33,569.54	99.95%
100.000.100.0000.430.0000	UTILITIES/ENERGY	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.000.100.0000.440.0000	OTHER PURCHASED SERVICES	\$52,100.00	\$10,220.86	\$26,903.34	\$25,196.66	\$35,231.65	(\$10,034.99)	-19.26%
100.000.100.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$504,787.95	\$7,027.54	\$119,925.52	\$384,862.43	\$55,034.27	\$329,828.16	65.34%
100.000.100.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$206,433.24	\$5,166.77	\$60,284.48	\$146,148.76	\$910.75	\$145,238.01	70.36%
100.000.100.0000.490.0000	OTHER EXPENSES	\$2,290.00	\$0.00	\$3,271.00	(\$981.00)	\$4,961.00	(\$5,942.00)	-259.48%
100.000.100.0000.510.0000	EQUIPMENT	\$80,981.25	\$0.00	\$86,341.00	(\$5,359.75)	\$6,033.40	(\$11,393.15)	-14.07%
100.000.100.0000.550.0000	TRANSFERS TO OTHER FUNDS	\$678,600.00	\$0.00	\$678,600.00	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: INSTRUC - INSTRUCTION - 100	\$20,613,001.09	\$1,346,569.04	\$9,658,365.54	\$10,954,635.55	\$8,332,364.53	\$2,622,271.02	12.72%
100.000.200.0000.310.0000	CERTIFIED. SALARIES	\$3,697,191.85	\$296,089.57	\$1,706,496.92	\$1,990,694.93	\$1,940,045.25	\$50,649.68	1.37%
100.000.200.0000.320.0000	CLASSIFIED WAGES	\$2,988,651.57	\$282,766.87	\$1,451,838.60	\$1,536,812.97	\$1,467,611.60	\$69,201.37	2.32%
100.000.200.0000.340.0000	CLASSIFIED, OVERTIME	\$1,382.00	\$12.60	\$1,865.08	(\$483.08)	\$0.00	(\$483.08)	-34.96%
100.000.200.0000.360.0000	EMPLOYEE BENEFITS	\$3,618,898.14	\$408,229.96	\$2,714,108.72	\$904,789.42	\$1,761,649.52	(\$856,860.10)	-23.68%
100.000.200.0000.390.0000	TRANSPORTATION ALLOWANCE	\$285.18	\$90.02	\$375.20	(\$90.02)	\$44.83	(\$134.85)	-47.29%
100.000.200.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$300,000.00	\$73,730.00	\$167,205.00	\$132,795.00	\$140,870.00	(\$8,075.00)	-2.69%
100.000.200.0000.420.0000	STAFF TRAVEL	\$49,200.00	\$0.00	\$13,566.51	\$35,633.49	\$2,979.00	\$32,654.49	66.37%
100.000.200.0000.430.0000	UTILITIES/ENERGY	\$0.00	\$29.25	\$217.38	(\$217.38)	\$0.00	(\$217.38)	0.00%
100.000.200.0000.440.0000	OTHER PURCHASED SERVICES	\$44,767.30	\$296.00	\$3,199.29	\$41,568.01	\$51,126.71	(\$9,558.70)	-21.35%
100.000.200.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$152,750.00	\$539.34	\$13,818.23	\$138,931.77	\$31.25	\$138,900.52	90.93%
100.000.200.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$0.00	\$117.47	\$15,459.46	(\$15,459.46)	\$658.38	(\$16,117.84)	0.00%
100.000.200.0000.490.0000	OTHER EXPENSES	\$0.00	\$0.00	\$219.00	(\$219.00)	\$500.00	(\$719.00)	0.00%
100.000.200.0000.510.0000	EQUIPMENT	\$5,232.70	\$0.00	\$5,232.70	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: SPED -SPECIAL EDUCATION INSTR. - 200	\$10,858,358.74	\$1,061,901.08	\$6,093,602.09	\$4,764,756.65	\$5,365,516.54	(\$600,759.89)	-5.53%
100.000.300.0000.310.0000	CERTIFIED. SALARIES	\$995,859.19	\$82,463.46	\$448,196.13	\$547,663.06	\$589,005.85	(\$41,342.79)	-4.15%
100.000.300.0000.320.0000	CLASSIFIED WAGES	\$1,357,140.88	\$129,264.86	\$742,388.29	\$614,752.59	\$603,899.17	\$10,853.42	0.80%
100.000.300.0000.340.0000	CLASSIFIED, OVERTIME	\$10,035.00	\$249.88	\$4,105.92	\$5,929.08	\$0.00	\$5,929.08	59.08%
100.000.300.0000.360.0000	EMPLOYEE BENEFITS	\$1,355,368.18	\$137,074.95	\$1,031,545.39	\$323,822.79	\$600,494.18	(\$276,671.39)	-20.41%
100.000.300.0000.390.0000	TRANSPORTATION ALLOWANCE	\$309.40	\$0.00	\$645.40	(\$336.00)	\$116.80	(\$452.80)	-146.35%
100.000.300.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$110,000.00	\$3,505.66	\$27,279.49	\$82,720.51	\$30,636.96	\$52,083.55	47.35%
100.000.300.0000.420.0000	STAFF TRAVEL	\$28,500.00	\$0.00	\$36,182.88	(\$7,682.88)	\$4,283.21	(\$11,966.09)	-41.99%
100.000.300.0000.430.0000	UTILITIES/ENERGY	\$2,572,535.20	\$241,015.72	\$1,482,968.85	\$1,089,566.35	\$1,487,605.03	(\$398,038.68)	-15.47%
100.000.300.0000.440.0000	OTHER PURCHASED SERVICES	\$55,000.00	\$0.00	\$9,754.92	\$45,245.08	\$0.00	\$45,245.08	82.26%
100.000.300.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$11,900.00	\$0.00	\$6,267.08	\$5,632.92	\$1,101.25	\$4,531.67	38.08%
100.000.300.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$208,050.00	\$76.67	\$240,014.43	(\$31,964.43)	\$14,429.55	(\$46,393.98)	-22.30%
100.000.300.0000.490.0000	OTHER EXPENSES	\$4,000.00	\$0.00	(\$6,318.63)	\$10,318.63	\$0.00	\$10,318.63	257.97%
	FUNCTION: STDNTSS -SUPPORT SERVICES-STUDENTS - 300	\$6,708,697.85	\$593,651.20	\$4,023,030.15	\$2,685,667.70	\$3,331,572.00	(\$645,904.30)	-9.63%

# KODIAK ISLAND BOROUGH SCHOOL DISTRICT

## BOARD GENERAL FUND - EXPENDITURES BY FUNCTIO

From Date: 1/1/2026

To Date: 1/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.400.0000.310.0000	CERTIFIED. SALARIES	\$1,040,728.67	\$76,953.72	\$412,593.78	\$628,134.89	\$592,711.43	\$35,423.46	3.40%
100.000.400.0000.320.0000	CLASSIFIED WAGES	\$543,958.25	\$49,805.05	\$269,295.29	\$274,662.96	\$261,034.99	\$13,627.97	2.51%
100.000.400.0000.340.0000	CLASSIFIED, OVERTIME	\$0.00	\$361.64	\$3,969.81	(\$3,969.81)	\$0.00	(\$3,969.81)	0.00%
100.000.400.0000.360.0000	EMPLOYEE BENEFITS	\$870,009.40	\$95,418.58	\$643,781.54	\$226,227.86	\$365,529.05	(\$139,301.19)	-16.01%
100.000.400.0000.420.0000	STAFF TRAVEL	\$0.00	\$598.00	\$9,645.74	(\$9,645.74)	\$374.91	(\$10,020.65)	0.00%
100.000.400.0000.430.0000	UTILITIES/ENERGY	\$0.00	\$341.60	\$533.13	(\$533.13)	\$0.00	(\$533.13)	0.00%
100.000.400.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$2,500.00	\$462.03	\$1,952.22	\$547.78	\$1,388.17	(\$840.39)	-33.62%
100.000.400.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$6,500.00	\$1,034.64	\$12,681.61	(\$6,181.61)	\$5,814.02	(\$11,995.63)	-184.55%
100.000.400.0000.490.0000	OTHER EXPENSES	\$500.00	\$0.00	\$1,951.00	(\$1,451.00)	\$0.00	(\$1,451.00)	-290.20%
	FUNCTION: SCHADMN - SCHOOL ADMINISTRATION - 400	\$2,464,196.32	\$224,975.26	\$1,356,404.12	\$1,107,792.20	\$1,226,852.57	(\$119,060.37)	-4.83%
100.000.500.0000.310.0000	CERTIFIED. SALARIES	\$897,059.66	\$76,862.48	\$404,595.47	\$492,464.19	\$492,050.19	\$414.00	0.05%
100.000.500.0000.320.0000	CLASSIFIED WAGES	\$1,012,331.16	\$86,413.22	\$568,870.83	\$443,460.33	\$460,299.82	(\$16,839.49)	-1.66%
100.000.500.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	\$0.00	\$0.00	\$1,882.50	(\$1,882.50)	\$141.00	(\$2,023.50)	0.00%
100.000.500.0000.340.0000	CLASSIFIED, OVERTIME	\$10,553.00	\$1,485.90	\$6,594.68	\$3,958.32	\$0.00	\$3,958.32	37.51%
100.000.500.0000.360.0000	EMPLOYEE BENEFITS	\$953,174.22	\$99,856.07	\$754,569.86	\$198,604.36	\$413,529.91	(\$214,925.55)	-22.55%
100.000.500.0000.390.0000	TRANSPORTATION ALLOWANCE	\$303.38	\$0.00	\$309.05	(\$5.67)	\$0.00	(\$5.67)	-1.87%
100.000.500.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$219,197.00	\$6,783.53	\$45,856.42	\$173,340.58	\$103,397.13	\$69,943.45	31.91%
100.000.500.0000.420.0000	STAFF TRAVEL	\$80,749.00	\$7,096.24	\$61,533.21	\$19,215.79	\$14,784.90	\$4,430.89	5.49%
100.000.500.0000.430.0000	UTILITIES/ENERGY	\$27,537.00	\$1,319.67	\$4,222.24	\$23,314.76	\$1,319.67	\$21,995.09	79.87%
100.000.500.0000.440.0000	OTHER PURCHASED SERVICES	\$821,534.31	\$4,909.42	\$611,071.16	\$210,463.15	\$5,847.39	\$204,615.76	24.91%
100.000.500.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$0.00	\$246.12	\$2,226.67	(\$2,226.67)	\$3,470.34	(\$5,697.01)	0.00%
100.000.500.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$193,600.00	\$5,066.82	\$183,170.48	\$10,429.52	\$3,322.52	\$7,107.00	3.67%
100.000.500.0000.490.0000	OTHER EXPENSES	\$26,817.00	\$354.25	\$13,895.51	\$12,921.49	\$8,934.81	\$3,986.68	14.87%
	FUNCTION: Central Office Services - 500	\$4,242,855.73	\$290,393.72	\$2,658,798.08	\$1,584,057.65	\$1,507,097.68	\$76,959.97	1.81%
100.000.600.0000.320.0000	CLASSIFIED WAGES	\$1,932,552.35	\$170,159.22	\$1,031,358.07	\$901,194.28	\$869,069.43	\$32,124.85	1.66%
100.000.600.0000.340.0000	CLASSIFIED, OVERTIME	\$10,021.00	\$3,423.08	\$42,297.14	(\$32,276.14)	\$0.00	(\$32,276.14)	-322.09%
100.000.600.0000.360.0000	EMPLOYEE BENEFITS	\$1,243,373.61	\$97,089.43	\$840,525.53	\$402,848.08	\$657,021.92	(\$254,173.84)	-20.44%
100.000.600.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$107,910.00	\$1,640.00	\$87,386.71	\$20,523.29	\$30,548.00	(\$10,024.71)	-9.29%
100.000.600.0000.420.0000	STAFF TRAVEL	\$32,000.00	\$5,457.37	\$58,262.42	(\$26,262.42)	\$1,137.68	(\$27,400.10)	-85.63%
100.000.600.0000.430.0000	UTILITIES/ENERGY	\$2,328,337.00	\$164,946.05	\$931,520.95	\$1,396,816.05	\$1,077,833.00	\$318,983.05	13.70%
100.000.600.0000.440.0000	OTHER PURCHASED SERVICES	\$243,633.29	\$798.64	\$80,617.12	\$163,016.17	\$103,223.98	\$59,792.19	24.54%
100.000.600.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$707,964.24	\$11,050.92	\$212,671.74	\$495,292.50	\$56,773.00	\$438,519.50	61.94%
100.000.600.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$0.00	\$0.00	\$34,084.88	(\$34,084.88)	\$8,241.65	(\$42,326.53)	0.00%
100.000.600.0000.490.0000	OTHER EXPENSES	\$0.00	\$30.00	\$2,345.00	(\$2,345.00)	\$900.00	(\$3,245.00)	0.00%
100.000.600.0000.510.0000	EQUIPMENT	\$10,465.40	\$0.00	\$10,465.40	\$0.00	\$25,809.03	(\$25,809.03)	-246.61%
	FUNCTION: O/M - OPERATIONS & MAINTENANCE - 600	\$6,616,256.89	\$454,594.71	\$3,331,534.96	\$3,284,721.93	\$2,830,557.69	\$454,164.24	6.86%
100.000.700.0000.310.0000	CERTIFIED. SALARIES	\$96,559.32	\$24,184.16	\$61,876.76	\$34,682.56	\$43,605.76	(\$8,923.20)	-9.24%
100.000.700.0000.320.0000	CLASSIFIED WAGES	\$120,591.50	\$10,049.30	\$65,320.38	\$55,271.12	\$55,271.12	\$0.00	0.00%
100.000.700.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	\$171,375.00	\$9,117.68	\$88,213.84	\$83,161.16	\$57,394.48	\$25,766.68	15.04%
100.000.700.0000.360.0000	EMPLOYEE BENEFITS	\$112,799.58	\$17,594.82	\$131,122.32	(\$18,322.74)	\$46,035.75	(\$64,358.49)	-57.06%
100.000.700.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$1,500.00	\$848.40	\$6,481.00	(\$4,981.00)	\$3,280.00	(\$8,261.00)	-550.73%
100.000.700.0000.420.0000	STAFF TRAVEL	\$405,135.41	\$55,221.13	\$224,403.79	\$180,731.62	\$2,824.84	\$177,906.78	43.91%
100.000.700.0000.440.0000	OTHER PURCHASED SERVICES	\$0.00	\$2,000.00	\$2,000.00	(\$2,000.00)	\$0.00	(\$2,000.00)	0.00%
100.000.700.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$0.00	\$0.00	\$137.00	(\$137.00)	\$0.00	(\$137.00)	0.00%
100.000.700.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$5,000.00	\$0.00	\$916.24	\$4,083.76	\$1,068.55	\$3,015.21	60.30%
100.000.700.0000.490.0000	OTHER EXPENSES	\$15,000.00	\$0.00	\$13,543.71	\$1,456.29	\$0.00	\$1,456.29	9.71%
	FUNCTION: STDNTACT - STUDENT ACTIVITIES - 700	\$927,960.81	\$119,015.49	\$594,015.04	\$333,945.77	\$209,480.50	\$124,465.27	13.41%

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT**

**BOARD GENERAL FUND - EXPENDITURES BY FUNCTIO**

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- Subtotal by Collapse Mask   
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: GENERAL FUND - 100	\$53,216,866.52	\$4,091,100.50	\$27,657,388.80	\$25,559,477.72	\$22,803,441.51	\$2,756,036.21	5.18%
	<b>Grand Total:</b>	\$53,216,866.52	\$4,091,100.50	\$27,657,388.80	\$25,559,477.72	\$22,803,441.51	\$2,756,036.21	5.18%

End of Report

# KODIAK ISLAND BOROUGH SCHOOL DISTRICT

## BOARD GENERAL FUND - EXPENDITURES BY SITE

From Date: 1/1/2026

To Date: 1/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.000.0000	ASSET SITE: UNDESIGNATED - 000	\$785,539.09 \$785,539.09	\$0.00 \$0.00	(\$58,361.18) (\$58,361.18)	\$843,900.27 \$843,900.27	\$0.00 \$0.00	\$843,900.27 \$843,900.27	107.43% 107.43%
100.110.000.0000.000.0000	ASSET SITE: KHS KODIAK HIGH SCHOOL - 110	\$8,471,957.15 \$8,471,957.15	\$752,444.01 \$752,444.01	\$3,901,171.96 \$3,901,171.96	\$4,570,785.19 \$4,570,785.19	\$4,035,938.25 \$4,035,938.25	\$534,846.94 \$534,846.94	6.31% 6.31%
100.111.000.0000.000.0000	ASSET SITE: COMMUNITY SWIMMING POOL - 111	\$111,585.93 \$111,585.93	\$9,870.62 \$9,870.62	\$69,305.51 \$69,305.51	\$42,280.42 \$42,280.42	\$74,782.21 \$74,782.21	(\$32,501.79) (\$32,501.79)	-29.13% -29.13%
100.117.000.0000.000.0000	ASSET SITE: AK TEACH - 117	\$1,084,382.26 \$1,084,382.26	\$35,507.86 \$35,507.86	\$859,190.69 \$859,190.69	\$225,191.57 \$225,191.57	\$192,979.30 \$192,979.30	\$32,212.27 \$32,212.27	2.97% 2.97%
100.120.000.0000.000.0000	ASSET SITE: KMS KODIAK MIDDLE SCHOOL - 120	\$6,132,094.35 \$6,132,094.35	\$569,017.12 \$569,017.12	\$2,885,504.22 \$2,885,504.22	\$3,246,590.13 \$3,246,590.13	\$3,184,485.44 \$3,184,485.44	\$62,104.69 \$62,104.69	1.01% 1.01%
100.240.000.0000.000.0000	ASSET SITE: EE EAST ELEMENTARY - 240	\$5,689,449.30 \$5,689,449.30	\$513,787.08 \$513,787.08	\$2,625,408.66 \$2,625,408.66	\$3,064,040.64 \$3,064,040.64	\$2,957,957.32 \$2,957,957.32	\$106,083.32 \$106,083.32	1.86% 1.86%
100.250.000.0000.000.0000	ASSET SITE: ME MAIN ELEMENTARY - 250	\$4,325,881.05 \$4,325,881.05	\$398,607.14 \$398,607.14	\$2,017,857.65 \$2,017,857.65	\$2,308,023.40 \$2,308,023.40	\$2,184,620.57 \$2,184,620.57	\$123,402.84 \$123,402.84	2.85% 2.85%
100.260.000.0000.000.0000	ASSET SITE: NSE NORTH STAR ELEMENTARY - 260	\$0.00 \$0.00	\$0.00 \$0.00	\$9,413.88 \$9,413.88	(\$9,413.88) (\$9,413.88)	\$0.00 \$0.00	(\$9,413.88) (\$9,413.88)	0.00% 0.00%
100.270.000.0000.000.0000	ASSET SITE: PTE PETERSON ELEMENTARY - 270	\$3,377,405.23 \$3,377,405.23	\$283,697.79 \$283,697.79	\$1,506,643.57 \$1,506,643.57	\$1,870,761.66 \$1,870,761.66	\$1,759,211.51 \$1,759,211.51	\$111,550.15 \$111,550.15	3.30% 3.30%
100.360.000.0000.000.0000	ASSET SITE: AKH AKHIOK SCHOOL - 360	\$768,792.55 \$768,792.55	\$71,493.18 \$71,493.18	\$407,384.28 \$407,384.28	\$361,408.27 \$361,408.27	\$393,091.17 \$393,091.17	(\$31,682.90) (\$31,682.90)	-4.12% -4.12%
100.362.000.0000.000.0000	ASSET SITE: CHINIAK SCHOOL - 362	\$986,041.06 \$986,041.06	\$90,234.42 \$90,234.42	\$524,085.14 \$524,085.14	\$461,955.92 \$461,955.92	\$542,397.69 \$542,397.69	(\$80,441.77) (\$80,441.77)	-8.16% -8.16%
100.371.000.0000.000.0000	ASSET SITE: OH OLD HARBOR SCHOOL - 371	\$1,125,106.79 \$1,125,106.79	\$99,918.25 \$99,918.25	\$584,819.24 \$584,819.24	\$540,287.55 \$540,287.55	\$634,786.03 \$634,786.03	(\$94,498.48) (\$94,498.48)	-8.40% -8.40%
100.373.000.0000.000.0000	ASSET SITE: OUZINKIE SCHOOL - 373	\$1,035,207.05 \$1,035,207.05	\$102,706.22 \$102,706.22	\$548,404.01 \$548,404.01	\$486,803.04 \$486,803.04	\$583,120.61 \$583,120.61	(\$96,317.57) (\$96,317.57)	-9.30% -9.30%
100.375.000.0000.000.0000	ASSET SITE: PL PORT LIONS SCHOOL - 375	\$1,014,442.03 \$1,014,442.03	\$93,509.13 \$93,509.13	\$545,554.04 \$545,554.04	\$468,887.99 \$468,887.99	\$555,535.61 \$555,535.61	(\$86,647.62) (\$86,647.62)	-8.54% -8.54%
100.380.000.0000.000.0000	ASSET SITE: VILLAGE WIDE SERVICES - 380	\$656,812.07 \$656,812.07	\$40,633.05 \$40,633.05	\$209,388.98 \$209,388.98	\$447,423.09 \$447,423.09	\$256,994.89 \$256,994.89	\$190,428.20 \$190,428.20	28.99% 28.99%
100.410.000.0000.000.0000	ASSET SITE: NEGOTIATED BENEFITS - 410	\$1,018,899.28 \$1,018,899.28	\$135,959.06 \$135,959.06	\$786,641.29 \$786,641.29	\$232,257.99 \$232,257.99	\$155,896.62 \$155,896.62	\$76,361.37 \$76,361.37	7.49% 7.49%
100.450.000.0000.000.0000	ASSET SITE: DISTRICT WIDE SERVICES - 450	\$3,837,499.96 \$3,837,499.96	\$29,305.16 \$29,305.16	\$3,837,394.94 \$3,837,394.94	\$105.02 \$105.02	\$196,475.21 \$196,475.21	(\$196,370.19) (\$196,370.19)	-5.12% -5.12%
100.451.000.0000.000.0000	ASSET	\$213,805.19	\$15,335.43	\$103,717.22	\$110,087.97	\$87,496.51	\$22,591.46	10.57%

# KODIAK ISLAND BOROUGH SCHOOL DISTRICT

## BOARD GENERAL FUND - EXPENDITURES BY SITE

From Date: 1/1/2026

To Date: 1/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	SITE: AUDITORIUM - 451	\$213,805.19	\$15,335.43	\$103,717.22	\$110,087.97	\$87,496.51	\$22,591.46	10.57%
100.452.000.0000.000.0000	ASSET	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
	SITE: ELEM MUSIC - 452	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
100.454.000.0000.000.0000	ASSET	(\$100.00)	\$3,018.05	\$3,297.03	(\$3,397.03)	\$18,560.32	(\$21,957.35)	21957.35%
	SITE: FEDERAL PROGRAMS - 454	(\$100.00)	\$3,018.05	\$3,297.03	(\$3,397.03)	\$18,560.32	(\$21,957.35)	21957.35%
100.459.000.0000.000.0000	ASSET	\$927,284.95	\$58,162.53	\$574,077.84	\$353,207.11	\$320,134.26	\$33,072.85	3.57%
	SITE: TECHNOLOGY SERVICES - 459	\$927,284.95	\$58,162.53	\$574,077.84	\$353,207.11	\$320,134.26	\$33,072.85	3.57%
100.461.000.0000.000.0000	ASSET	\$303,486.11	\$24,996.61	\$127,828.11	\$175,658.00	\$176,990.82	(\$1,332.82)	-0.44%
	SITE: ALTERNATIVE LEARNING/LEARNING CAFE - 461	\$303,486.11	\$24,996.61	\$127,828.11	\$175,658.00	\$176,990.82	(\$1,332.82)	-0.44%
100.492.000.0000.000.0000	ASSET	\$2,404,578.38	\$204,882.86	\$1,049,146.69	\$1,355,431.69	\$1,239,410.89	\$116,020.80	4.82%
	SITE: SPED SPECIAL SERVICES - 492	\$2,404,578.38	\$204,882.86	\$1,049,146.69	\$1,355,431.69	\$1,239,410.89	\$116,020.80	4.82%
100.495.000.0000.000.0000	ASSET	\$1,263,470.33	\$106,558.39	\$564,276.81	\$699,193.52	\$651,571.19	\$47,622.33	3.77%
	SITE: EARLY CHILDHOOK - 495	\$1,263,470.33	\$106,558.39	\$564,276.81	\$699,193.52	\$651,571.19	\$47,622.33	3.77%
100.510.000.0000.000.0000	ASSET	\$210,200.27	\$15,256.64	\$85,142.58	\$125,057.69	\$47,121.95	\$77,935.74	37.08%
	SITE: BOARD OF EDUCATION - 510	\$210,200.27	\$15,256.64	\$85,142.58	\$125,057.69	\$47,121.95	\$77,935.74	37.08%
100.560.000.0000.000.0000	ASSET	\$486,340.33	\$38,972.70	\$260,937.18	\$225,403.15	\$207,369.27	\$18,033.88	3.71%
	SITE: SUPERINTENDENT - 560	\$486,340.33	\$38,972.70	\$260,937.18	\$225,403.15	\$207,369.27	\$18,033.88	3.71%
100.561.000.0000.000.0000	ASSET	\$1,243,638.49	\$100,739.38	\$640,267.63	\$603,370.86	\$603,487.19	(\$116.33)	-0.01%
	SITE: ASST. SUPERINTENDENT/HR - 561	\$1,243,638.49	\$100,739.38	\$640,267.63	\$603,370.86	\$603,487.19	(\$116.33)	-0.01%
100.562.000.0000.000.0000	ASSET	\$600,853.98	\$29,569.80	\$224,349.83	\$376,504.15	\$222,993.20	\$153,510.95	25.55%
	SITE: CURRICULUM - 562	\$600,853.98	\$29,569.80	\$224,349.83	\$376,504.15	\$222,993.20	\$153,510.95	25.55%
100.563.000.0000.000.0000	ASSET	\$508,089.56	\$41,367.49	\$260,757.94	\$247,331.62	\$204,714.64	\$42,616.98	8.39%
	SITE: SCHOOL SUPPORT SRVCS - 563	\$508,089.56	\$41,367.49	\$260,757.94	\$247,331.62	\$204,714.64	\$42,616.98	8.39%
100.610.000.0000.000.0000	ASSET	\$1,820,653.95	\$75,393.10	\$1,171,597.58	\$649,056.37	\$398,041.50	\$251,014.87	13.79%
	SITE: FISCAL SERVICES - 610	\$1,820,653.95	\$75,393.10	\$1,171,597.58	\$649,056.37	\$398,041.50	\$251,014.87	13.79%
100.710.000.0000.000.0000	ASSET	\$2,808,469.83	\$150,157.43	\$1,332,185.48	\$1,476,284.35	\$917,277.35	\$559,007.00	19.90%
	SITE: MAINTENANCE & OPERATIONS - 710	\$2,808,469.83	\$150,157.43	\$1,332,185.48	\$1,476,284.35	\$917,277.35	\$559,007.00	19.90%
	FUND: GENERAL FUND - 100	\$53,216,866.52	\$4,091,100.50	\$27,657,388.80	\$25,559,477.72	\$22,803,441.51	\$2,756,036.21	5.18%
	<b>Grand Total:</b>	\$53,216,866.52	\$4,091,100.50	\$27,657,388.80	\$25,559,477.72	\$22,803,441.51	\$2,756,036.21	5.18%

End of Report

# KODIAK ISLAND BOROUGH SCHOOL DISTRICT

## BOARD REPORTS - GRANT REVENUE

From Date: 1/1/2026

To Date: 1/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
205.000.000.0000.065.0000	STUDENT TRANSPORT'N-STATE	(\$1,686,627.00)	\$0.00	(\$562,209.00)	(\$1,124,418.00)	\$0.00	(\$1,124,418.00)	66.67%
205.000.000.0000.236.0000	PUPIL TRANS USE OF FUND BALANC	(\$402,709.43)	\$0.00	\$0.00	(\$402,709.43)	\$0.00	(\$402,709.43)	100.00%
205.000.000.0000.250.0000	TRANFRS FROM OTHER FUNDS	(\$54,085.77)	\$0.00	\$0.00	(\$54,085.77)	\$0.00	(\$54,085.77)	100.00%
	FUND: STUDENT TRANSPORTATION - 205	(\$2,143,422.20)	\$0.00	(\$562,209.00)	(\$1,581,213.20)	\$0.00	(\$1,581,213.20)	73.77%
230.000.000.0000.050.0000	BAG GRANT	(\$647,028.00)	\$0.00	(\$647,028.00)	\$0.00	\$0.00	\$0.00	0.00%
	FUND: BROADBAND ASSISTANCE GRANT (BAG) - 230	(\$647,028.00)	\$0.00	(\$647,028.00)	\$0.00	\$0.00	\$0.00	0.00%
240.000.000.0000.050.0000	MUNARTET GRANT	\$0.00	\$0.00	(\$172,868.88)	\$172,868.88	\$0.00	\$172,868.88	0.00%
	FUND: MUNARTET PROJECT GRANT - 240	\$0.00	\$0.00	(\$172,868.88)	\$172,868.88	\$0.00	\$172,868.88	0.00%
249.000.000.0000.050.0000	REVENUE-STATE SOURCES	(\$577,018.10)	\$0.00	(\$54,284.97)	(\$522,733.13)	\$0.00	(\$522,733.13)	90.59%
	FUND: EARLY CHILDHOOD GRANT - 249	(\$577,018.10)	\$0.00	(\$54,284.97)	(\$522,733.13)	\$0.00	(\$522,733.13)	90.59%
255.000.000.0000.021.0000	DWS FOOD SERVICE REVENUE	(\$269,448.00)	\$0.00	(\$91,102.49)	(\$178,345.51)	\$2.70	(\$178,348.21)	66.19%
255.000.000.0000.040.0000	OTHER LOCAL REVENUE	(\$500.00)	\$0.00	(\$500.00)	\$0.00	\$0.00	\$0.00	0.00%
255.000.000.0000.160.0000	NSLP-LUNCH REIMBURSEMENT	(\$637,258.00)	\$0.00	(\$63,370.62)	(\$573,887.38)	\$0.00	(\$573,887.38)	90.06%
255.000.000.0000.161.0000	NSLP-BREAKFAST REIMBRMNT	(\$160,793.00)	\$0.00	(\$11,352.32)	(\$149,440.68)	\$0.00	(\$149,440.68)	92.94%
255.000.000.0000.162.0000	USDA COMMODITIES	(\$88,600.00)	\$0.00	(\$6,114.90)	(\$82,485.10)	\$0.00	(\$82,485.10)	93.10%
255.000.000.0000.165.0000	NSLP-SUMMER LUNCH PROGRAM	(\$20,000.00)	\$0.00	(\$29,468.40)	\$9,468.40	\$0.00	\$9,468.40	-47.34%
255.000.000.0000.250.0000	TRANFRS FROM OTHER FUNDS	(\$262,535.85)	\$0.00	\$0.00	(\$262,535.85)	\$0.00	(\$262,535.85)	100.00%
	FUND: CAFETERIA FUND - 255	(\$1,439,134.85)	\$0.00	(\$201,908.73)	(\$1,237,226.12)	\$2.70	(\$1,237,228.82)	85.97%
256.000.000.0000.150.0000	FFVP REVENUE-FED'L THRU STATE	(\$63,984.38)	\$0.00	\$4,534.84	(\$68,519.22)	\$0.00	(\$68,519.22)	107.09%
256.000.000.9004.150.0000	REVENUE-FED'L THRU STATE	(\$9,140.63)	\$0.00	(\$9,140.63)	\$0.00	\$0.00	\$0.00	0.00%
	FUND: FRESH FRUIT & VEGETABLES - 256	(\$73,125.01)	\$0.00	(\$4,605.79)	(\$68,519.22)	\$0.00	(\$68,519.22)	93.70%
260.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$17,905.00)	\$0.00	\$0.00	(\$17,905.00)	\$0.00	(\$17,905.00)	100.00%
	FUND: PRE-SCHOOL DISABLED - 260	(\$17,905.00)	\$0.00	\$0.00	(\$17,905.00)	\$0.00	(\$17,905.00)	100.00%
261.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$652,124.00)	\$0.00	(\$45,586.41)	(\$606,537.59)	\$0.00	(\$606,537.59)	93.01%
	FUND: TITLE VI-B GRANT - 261	(\$652,124.00)	\$0.00	(\$45,586.41)	(\$606,537.59)	\$0.00	(\$606,537.59)	93.01%
262.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$24,257.44)	\$0.00	(\$24,257.44)	\$0.00	\$0.00	\$0.00	0.00%
	FUND: AKLITERACY (READ) - 262	(\$24,257.44)	\$0.00	(\$24,257.44)	\$0.00	\$0.00	\$0.00	0.00%
264.000.000.0000.150.0000	CTE REVENUE-FED'L THRU STATE	(\$66,807.00)	\$0.00	\$0.00	(\$66,807.00)	\$0.00	(\$66,807.00)	100.00%
	FUND: CARL PERKINS - 264	(\$66,807.00)	\$0.00	\$0.00	(\$66,807.00)	\$0.00	(\$66,807.00)	100.00%
267.000.000.0000.150.0000	MIGRANT BOOK REVENUE-FED'L THR	(\$13,600.00)	\$0.00	(\$198,764.36)	\$185,164.36	\$0.00	\$185,164.36	-1361.50%
267.000.000.9099.150.0000	MIGRANT BOOK REVENUE-FED'L THR	(\$4,500.00)	\$0.00	\$0.00	(\$4,500.00)	\$0.00	(\$4,500.00)	100.00%
	FUND: MIGRANT ED. BOOK PROGRAM - 267	(\$18,100.00)	\$0.00	(\$198,764.36)	\$180,664.36	\$0.00	\$180,664.36	-998.15%
268.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$407,016.64)	\$0.00	(\$7,590.83)	(\$399,425.81)	\$0.00	(\$399,425.81)	98.14%
	FUND: STRONGER CONNECTIONS - 268	(\$407,016.64)	\$0.00	(\$7,590.83)	(\$399,425.81)	\$0.00	(\$399,425.81)	98.14%
269.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$20,000.00)	\$0.00	(\$332.49)	(\$19,667.51)	\$0.00	(\$19,667.51)	98.34%
	FUND: TITLE I, SCHOOL IMPRVMT - 269	(\$20,000.00)	\$0.00	(\$332.49)	(\$19,667.51)	\$0.00	(\$19,667.51)	98.34%
272.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$350,000.00)	\$0.00	\$0.00	(\$350,000.00)	\$0.00	(\$350,000.00)	100.00%
	FUND: CLSD 2024 COHORT - 272	(\$350,000.00)	\$0.00	\$0.00	(\$350,000.00)	\$0.00	(\$350,000.00)	100.00%

# KODIAK ISLAND BOROUGH SCHOOL DISTRICT

## BOARD REPORTS - GRANT REVENUE

From Date: 1/1/2026

To Date: 1/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
279.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$322,655.66)	\$0.00	(\$35,107.07)	(\$287,548.59)	\$0.00	(\$287,548.59)	89.12%
	FUND: ESSA ADMIN POOL - 279	(\$322,655.66)	\$0.00	(\$35,107.07)	(\$287,548.59)	\$0.00	(\$287,548.59)	89.12%
280.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$342,950.32)	\$0.00	(\$18,147.27)	(\$324,803.05)	\$0.00	(\$324,803.05)	94.71%
280.000.000.9091.150.0000	REVENUE-FED'L THRU STATE	(\$17,268.54)	\$0.00	\$0.00	(\$17,268.54)	\$0.00	(\$17,268.54)	100.00%
280.000.000.9095.150.0000	REVENUE-FED'L THRU STATE	(\$1,180.19)	\$0.00	\$0.00	(\$1,180.19)	\$0.00	(\$1,180.19)	100.00%
	FUND: TITLE I-A, BASIC - 280	(\$361,399.05)	\$0.00	(\$18,147.27)	(\$343,251.78)	\$0.00	(\$343,251.78)	94.98%
283.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$805,522.46)	\$0.00	(\$6,066.95)	(\$799,455.51)	\$0.00	(\$799,455.51)	99.25%
	FUND: TITLE I-C, MIGRANT ED - 283	(\$805,522.46)	\$0.00	(\$6,066.95)	(\$799,455.51)	\$0.00	(\$799,455.51)	99.25%
284.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$125,502.88)	\$0.00	(\$10,324.71)	(\$115,178.17)	\$0.00	(\$115,178.17)	91.77%
284.000.000.9091.150.0000	REVENUE-FED'L THRU STATE	(\$3,759.44)	\$0.00	\$0.00	(\$3,759.44)	\$0.00	(\$3,759.44)	100.00%
	FUND: TITLE II-A, TCHR TRAINING - 284	(\$129,262.32)	\$0.00	(\$10,324.71)	(\$118,937.61)	\$0.00	(\$118,937.61)	92.01%
286.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$40,747.07)	\$0.00	\$0.00	(\$40,747.07)	\$0.00	(\$40,747.07)	100.00%
	FUND: TITLE III-A, E.L.A. - 286	(\$40,747.07)	\$0.00	\$0.00	(\$40,747.07)	\$0.00	(\$40,747.07)	100.00%
287.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$76,341.00)	\$0.00	(\$3,492.36)	(\$72,848.64)	\$0.00	(\$72,848.64)	95.43%
	FUND: TITLE IV-A, SAFE/DRUGFREE - 287	(\$76,341.00)	\$0.00	(\$3,492.36)	(\$72,848.64)	\$0.00	(\$72,848.64)	95.43%
295.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$30,640.64)	\$0.00	(\$30,640.64)	\$0.00	\$0.00	\$0.00	0.00%
	FUND: HUNTER EDUCATION - 295	(\$30,640.64)	\$0.00	(\$30,640.64)	\$0.00	\$0.00	\$0.00	0.00%
298.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$15,000.00)	\$0.00	(\$410.90)	(\$14,589.10)	\$0.00	(\$14,589.10)	97.26%
	FUND: MENTOR ASSISTANCE - 298	(\$15,000.00)	\$0.00	(\$410.90)	(\$14,589.10)	\$0.00	(\$14,589.10)	97.26%
350.000.000.0000.120.0000	INDIAN EDUCATION-USDOE	(\$170,770.00)	\$0.00	(\$657.69)	(\$170,112.31)	\$0.00	(\$170,112.31)	99.61%
	FUND: INDIAN EDUCATION (IEA) - 350	(\$170,770.00)	\$0.00	(\$657.69)	(\$170,112.31)	\$0.00	(\$170,112.31)	99.61%
373.000.000.0000.048.0000	LOCAL GRANT SOURCES	(\$5,500.00)	\$0.00	(\$206.00)	(\$5,294.00)	\$0.00	(\$5,294.00)	96.25%
	FUND: BEST BEGINNINGS - 373	(\$5,500.00)	\$0.00	(\$206.00)	(\$5,294.00)	\$0.00	(\$5,294.00)	96.25%
375.000.000.0000.048.0000	LOCAL GRANT SOURCES	(\$3,159.90)	\$0.00	(\$3,159.90)	\$0.00	\$0.00	\$0.00	0.00%
	FUND: GARDEN CLUB GRANT-MAIN - 375	(\$3,159.90)	\$0.00	(\$3,159.90)	\$0.00	\$0.00	\$0.00	0.00%
Grand Total:		(\$8,396,936.34)	\$0.00	(\$2,027,650.39)	(\$6,369,285.95)	\$2.70	(\$6,369,288.65)	75.85%

End of Report

# KODIAK ISLAND BOROUGH SCHOOL DISTRICT

## BOARD REPORTS - GRANT EXPENDITURES

From Date: 1/1/2026

To Date: 1/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
205.000.000.0000.400.0000	NON-PERSONNEL	\$2,143,422.20	\$173,553.12	\$905,210.19	\$1,238,212.01	\$1,240,405.04	(\$2,193.03)	-0.10%
	FUND: STUDENT TRANSPORTATION - 205	\$2,143,422.20	\$173,553.12	\$905,210.19	\$1,238,212.01	\$1,240,405.04	(\$2,193.03)	-0.10%
230.000.000.0000.400.0000	NON-PERSONNEL	\$647,028.00	\$53,919.00	\$323,514.00	\$323,514.00	\$323,514.00	\$0.00	0.00%
	FUND: BROADBAND ASSISTANCE GRANT (BAG) - 230	\$647,028.00	\$53,919.00	\$323,514.00	\$323,514.00	\$323,514.00	\$0.00	0.00%
240.000.000.0000.300.0000	PERSONNEL	\$154,795.00	\$12,470.91	\$62,383.93	\$92,411.07	\$86,876.24	\$5,534.83	3.58%
240.000.000.0000.400.0000	NON-PERSONNEL	\$17,500.00	\$0.00	\$4,600.17	\$12,899.83	\$0.00	\$12,899.83	73.71%
	FUND: MUNARTET PROJECT GRANT - 240	\$172,295.00	\$12,470.91	\$66,984.10	\$105,310.90	\$86,876.24	\$18,434.66	10.70%
249.000.000.0000.300.0000	PERSONNEL	\$471,851.22	\$44,595.53	\$195,550.68	\$276,300.54	\$239,482.99	\$36,817.55	7.80%
249.000.000.0000.400.0000	NON-PERSONNEL	\$105,166.88	\$375.33	\$35,585.64	\$69,581.24	\$1,083.06	\$68,498.18	65.13%
	FUND: EARLY CHILDHOOD GRANT - 249	\$577,018.10	\$44,970.86	\$231,136.32	\$345,881.78	\$240,566.05	\$105,315.73	18.25%
255.000.000.0000.300.0000	PERSONNEL	\$790,834.85	\$88,444.81	\$449,966.66	\$340,868.19	\$239,708.67	\$101,159.52	12.79%
255.000.000.0000.400.0000	NON-PERSONNEL	\$648,300.00	\$4,671.96	\$201,588.22	\$446,711.78	\$79,549.80	\$367,161.98	56.63%
	FUND: CAFETERIA FUND - 255	\$1,439,134.85	\$93,116.77	\$651,554.88	\$787,579.97	\$319,258.47	\$468,321.50	32.54%
256.000.000.0000.400.0000	NON-PERSONNEL	\$73,125.01	\$4,146.87	\$29,437.50	\$43,687.51	\$4,876.44	\$38,811.07	53.07%
	FUND: FRESH FRUIT & VEGETABLES - 256	\$73,125.01	\$4,146.87	\$29,437.50	\$43,687.51	\$4,876.44	\$38,811.07	53.07%
260.000.000.0000.300.0000	PERSONNEL	\$12,789.02	\$641.06	\$1,569.09	\$11,219.93	\$2,395.61	\$8,824.32	69.00%
260.000.000.0000.400.0000	NON-PERSONNEL	\$5,115.98	\$0.00	\$67.66	\$5,048.32	\$0.00	\$5,048.32	98.68%
	FUND: PRE-SCHOOL DISABLED - 260	\$17,905.00	\$641.06	\$1,636.75	\$16,268.25	\$2,395.61	\$13,872.64	77.48%
261.000.000.0000.300.0000	PERSONNEL	\$514,143.44	\$68,180.19	\$317,536.10	\$196,607.34	\$292,054.34	(\$95,447.00)	-18.56%
261.000.000.0000.400.0000	NON-PERSONNEL	\$137,980.56	\$1,185.04	\$43,841.71	\$94,138.85	\$2,079.17	\$92,059.68	66.72%
	FUND: TITLE VI-B GRANT - 261	\$652,124.00	\$69,365.23	\$361,377.81	\$290,746.19	\$294,133.51	(\$3,387.32)	-0.52%
262.000.000.0000.300.0000	PERSONNEL	\$16,573.26	\$0.00	\$16,573.26	\$0.00	\$0.00	\$0.00	0.00%
262.000.000.0000.400.0000	NON-PERSONNEL	\$7,684.18	\$0.00	\$7,684.18	\$0.00	\$0.00	\$0.00	0.00%
	FUND: AKLITERACY (READ) - 262	\$24,257.44	\$0.00	\$24,257.44	\$0.00	\$0.00	\$0.00	0.00%
264.000.000.0000.300.0000	PERSONNEL	\$12,272.02	\$0.00	\$0.00	\$12,272.02	\$0.00	\$12,272.02	100.00%
264.000.000.0000.400.0000	NON-PERSONNEL	\$54,478.60	\$0.00	\$6,483.96	\$47,994.64	\$2,613.21	\$45,381.43	83.30%
	FUND: CARL PERKINS - 264	\$66,750.62	\$0.00	\$6,483.96	\$60,266.66	\$2,613.21	\$57,653.45	86.37%
267.000.000.0000.400.0000	NON-PERSONNEL	\$18,100.00	\$1,359.44	\$3,313.20	\$14,786.80	\$3,463.21	\$11,323.59	62.56%
	FUND: MIGRANT ED. BOOK PROGRAM - 267	\$18,100.00	\$1,359.44	\$3,313.20	\$14,786.80	\$3,463.21	\$11,323.59	62.56%
268.000.000.0000.300.0000	PERSONNEL	\$175,750.00	\$13,106.59	\$57,695.85	\$118,054.15	\$51,890.55	\$66,163.60	37.65%
268.000.000.0000.400.0000	NON-PERSONNEL	\$231,254.61	\$0.00	\$3,250.56	\$228,004.05	\$37,000.00	\$191,004.05	82.59%
	FUND: STRONGER CONNECTIONS - 268	\$407,004.61	\$13,106.59	\$60,946.41	\$346,058.20	\$88,890.55	\$257,167.65	63.19%
269.000.000.0000.300.0000	PERSONNEL	\$2,925.00	\$0.00	\$0.00	\$2,925.00	\$0.00	\$2,925.00	100.00%
269.000.000.0000.400.0000	NON-PERSONNEL	\$17,075.00	\$0.00	\$3,058.41	\$14,016.59	\$0.00	\$14,016.59	82.09%
	FUND: TITLE I, SCHOOL IMPRVMT - 269	\$20,000.00	\$0.00	\$3,058.41	\$16,941.59	\$0.00	\$16,941.59	84.71%
272.000.000.0000.300.0000	PERSONNEL	\$246,176.00	\$15,964.94	\$40,990.34	\$205,185.66	\$133,212.45	\$71,973.21	29.24%
272.000.000.0000.400.0000	NON-PERSONNEL	\$103,824.00	\$13,109.76	\$16,413.00	\$87,411.00	\$0.00	\$87,411.00	84.19%
	FUND: CLSD 2024 COHORT - 272	\$350,000.00	\$29,074.70	\$57,403.34	\$292,596.66	\$133,212.45	\$159,384.21	45.54%

# KODIAK ISLAND BOROUGH SCHOOL DISTRICT

## BOARD REPORTS - GRANT EXPENDITURES

From Date: 1/1/2026

To Date: 1/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
279.000.000.0000.300.0000	PERSONNEL	\$290,232.28	\$24,397.61	\$136,385.08	\$153,847.20	\$153,861.86	(\$14.66)	-0.01%
279.000.000.0000.400.0000	NON-PERSONNEL	\$32,423.38	\$0.00	\$8,163.89	\$24,259.49	\$2,000.31	\$22,259.18	68.65%
	FUND: ESSA ADMIN POOL - 279	\$322,655.66	\$24,397.61	\$144,548.97	\$178,106.69	\$155,862.17	\$22,244.52	6.89%
280.000.000.0000.300.0000	PERSONNEL	\$239,348.00	\$18,931.48	\$86,370.42	\$152,977.58	\$132,520.27	\$20,457.31	8.55%
280.000.000.0000.400.0000	NON-PERSONNEL	\$122,051.04	\$98.47	\$14,477.65	\$107,573.39	\$0.00	\$107,573.39	88.14%
	FUND: TITLE I-A, BASIC - 280	\$361,399.04	\$19,029.95	\$100,848.07	\$260,550.97	\$132,520.27	\$128,030.70	35.43%
283.000.000.0000.300.0000	PERSONNEL	\$443,522.10	\$13,775.19	\$60,045.15	\$383,476.95	\$220,540.63	\$162,936.32	36.74%
283.000.000.0000.400.0000	NON-PERSONNEL	\$361,999.19	\$3,084.36	\$39,414.25	\$322,584.94	\$8,170.00	\$314,414.94	86.86%
	FUND: TITLE I-C, MIGRANT ED - 283	\$805,521.29	\$16,859.55	\$99,459.40	\$706,061.89	\$228,710.63	\$477,351.26	59.26%
284.000.000.0000.300.0000	PERSONNEL	\$62,442.00	\$51.62	\$3,798.20	\$58,643.80	\$10,454.38	\$48,189.42	77.17%
284.000.000.0000.400.0000	NON-PERSONNEL	\$66,819.91	\$845.00	\$22,023.96	\$44,795.95	\$9,167.45	\$35,628.50	53.32%
	FUND: TITLE II-A, TCHR TRAINING - 284	\$129,261.91	\$896.62	\$25,822.16	\$103,439.75	\$19,621.83	\$83,817.92	64.84%
286.000.000.0000.300.0000	PERSONNEL	\$19,100.00	\$0.00	\$0.00	\$19,100.00	\$7,647.66	\$11,452.34	59.96%
286.000.000.0000.400.0000	NON-PERSONNEL	\$21,600.46	\$0.00	\$6,302.62	\$15,297.84	\$64.07	\$15,233.77	70.53%
	FUND: TITLE III-A, E.L.A. - 286	\$40,700.46	\$0.00	\$6,302.62	\$34,397.84	\$7,711.73	\$26,686.11	65.57%
287.000.000.0000.300.0000	PERSONNEL	\$13,548.46	\$0.00	\$0.00	\$13,548.46	\$0.00	\$13,548.46	100.00%
287.000.000.0000.400.0000	NON-PERSONNEL	\$62,185.71	\$2,816.45	\$17,413.58	\$44,772.13	\$0.00	\$44,772.13	72.00%
	FUND: TITLE IV-A, SAFE/DRUGFREE - 287	\$75,734.17	\$2,816.45	\$17,413.58	\$58,320.59	\$0.00	\$58,320.59	77.01%
295.000.000.0000.300.0000	PERSONNEL	\$4,700.00	\$0.00	\$0.00	\$4,700.00	\$0.00	\$4,700.00	100.00%
295.000.000.0000.400.0000	NON-PERSONNEL	\$7,627.29	\$0.00	\$1,356.60	\$6,270.69	\$1,117.20	\$5,153.49	67.57%
295.000.000.0000.500.0000	EQUIPMENT & BUILDING IMPROVEME	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
	FUND: HUNTER EDUCATION - 295	\$17,327.29	\$0.00	\$1,356.60	\$15,970.69	\$1,117.20	\$14,853.49	85.72%
298.000.000.0000.400.0000	NON-PERSONNEL	\$15,000.00	\$0.00	\$3,645.26	\$11,354.74	\$45.54	\$11,309.20	75.39%
	FUND: MENTOR ASSISTANCE - 298	\$15,000.00	\$0.00	\$3,645.26	\$11,354.74	\$45.54	\$11,309.20	75.39%
350.000.000.0000.300.0000	PERSONNEL	\$128,206.87	\$9,986.09	\$26,075.69	\$102,131.18	\$105,001.20	(\$2,870.02)	-2.24%
350.000.000.0000.400.0000	NON-PERSONNEL	\$42,563.13	\$367.71	\$8,748.24	\$33,814.89	\$9,157.69	\$24,657.20	57.93%
	FUND: INDIAN EDUCATION (IEA) - 350	\$170,770.00	\$10,353.80	\$34,823.93	\$135,946.07	\$114,158.89	\$21,787.18	12.76%
372.000.000.0000.300.0000	PERSONNEL	\$0.00	\$0.00	\$359.22	(\$359.22)	\$0.00	(\$359.22)	0.00%
372.000.000.0000.400.0000	NON-PERSONNEL	\$0.00	\$0.00	\$261.41	(\$261.41)	\$0.00	(\$261.41)	0.00%
	FUND: RTB AK - 372	\$0.00	\$0.00	\$620.63	(\$620.63)	\$0.00	(\$620.63)	0.00%
373.000.000.0000.400.0000	NON-PERSONNEL	\$5,500.00	\$565.85	\$565.85	\$4,934.15	\$0.00	\$4,934.15	89.71%
	FUND: BEST BEGINNINGS - 373	\$5,500.00	\$565.85	\$565.85	\$4,934.15	\$0.00	\$4,934.15	89.71%
375.000.000.0000.400.0000	NON-PERSONNEL	\$3,159.90	\$0.00	\$0.00	\$3,159.90	\$0.00	\$3,159.90	100.00%
	FUND: GARDEN CLUB GRANT-MAIN - 375	\$3,159.90	\$0.00	\$0.00	\$3,159.90	\$0.00	\$3,159.90	100.00%
<b>Grand Total:</b>		<b>\$8,555,194.55</b>	<b>\$570,644.38</b>	<b>\$3,161,721.38</b>	<b>\$5,393,473.17</b>	<b>\$3,399,953.04</b>	<b>\$1,993,520.13</b>	<b>23.30%</b>

End of Report



# Board Agenda Item

Kodiak Island Borough School District  
722 Mill Bay Rd  
Kodiak, Alaska 99615

Board Mtg. Date 2.16.26 RM	Reports of the Superintendent <input type="checkbox"/>	Action Item <input checked="" type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
<b>Subject:</b>	<b>FY27 Certified Tenured Contract</b>				
<b>Presenter or Contact Person:</b>	Kim Saunders; Assistant Superintendent				
<b>Summary:</b>	The district will present an FY27 Certificated Contract for approval.				
<b>Financial Implications:</b>	There are no additional financial impacts to the budget.				
<b>Attachments:</b>	FY27 Certificated Contracts: Tenured 2.16.26.pdf				
<b>Recommendation:</b>	The administration recommends that the School Board approve the FY27 certificated contract for a tenured teacher as presented. This teacher is in good standing and is recommended for rehire. This teacher is returning from a two-year leave of absence. The salary amount reflects the salary schedule outlined in the current collective bargaining agreement with the Kodiak Borough Education Association. A newly negotiated collective bargaining agreement, if ratified by the Association and approved by the Board, will take effect July 1, 2026, and may require subsequent Board action to reflect any salary adjustments.				
<b>Motion:</b>	<b>Move to approve the FY27 certificated tenured contract as presented, in the amount of \$90,426.06</b>				

<b>Name</b>	<b>FTE</b>	<b>Amount</b>	<b>Row Head</b>	<b>Col Head</b>	<b>Classification</b>
TORRES, SARAH	1	\$90,426.06	16	BA54/MA18	Certified Non-Admin
	Total	\$90,426.06			



# Kodiak Island Borough School District

*Engaged in Learning.  
Prepared for life.*

## **Superintendent Report 2/16/26 Board Regular Meeting**

### **Superintendent Travels, Meetings, and Trainings:**

- Virtually Attended ASA Superintendent Collaboration Meeting
- Virtually attended monthly Region B Superintendent Meeting
- Virtually attended bi-weekly DEED Commissioner Meeting
- Attended AASA National Superintendent Certification class and graduation in Nashville, TN
- Met virtually with Dr. Brigman for transition meetings
- Provided invited testimony to the House Education Funding Task Force on the State of Alaska Assessments

### **Staffing Update**

Certificated contracts have been issued.

### **Superintendent Travel**

- I will be traveling to Juneau for the ASA Fly-In with Dr. Dan Brigman 3/27-4/1

### **Negotiations**

KBEA negotiations resume Wednesday, 2/18/26.

### **In Service**

In Service was held Thursday and Friday, 2/12-2/13. The theme was creating a sense of belonging around cultural practices. The keynote speaker was Dominique Smith and was funded through Title IIA. Staff had the opportunity to choose from 38 breakout sessions provided by community members and staff. We also want to extend gratitude to the Native Education Parent Committee for their support of the use of IEA grant funds to bring some special guest presenters to Kodiak to enrich in service:

- Doug & Amy Modig, Alaskan Native Elders (Tsimshian & Deg Hit'an Athabaskan)
- Dawn Young Vallely, SISU Services (Gwich'in Athabaskan and Alutiiq)
- David Pavish & Stephanie Damery, Brightways Learning

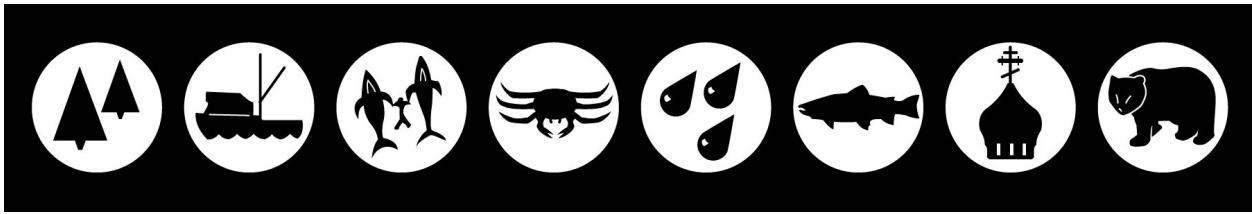
### **Providence Partnership**

Providence has committed to funding the staff position for the CNA. We are excited about the expanded partnership and thank Megan Kouremetis for her networking and advocacy on this.

### **Education Advocacy**

Public Testimony Scheduled tomorrow in House State Affairs: Tuesday, February 17 at 3:15 PM on HB 152: Education Tax. HB 152 Would:

- Establish a \$150 head tax for all individuals who earn a wage or has self-employed net earnings in Alaska to fund public education.
- Add a 4% income tax on individuals with an income exceeding \$150,000 as an individual or \$300,000 as a couple filing jointly.



**Kodiak Island Borough School District  
Board of Education**

Committee and Board Member Appointments (Updated 10/20/2025)

**Facilities Review Committee:**

Not Active at Present

**Graduation Expectations Committee:**

Not Active at Present

**CTE Committee:**

Duncan Fields, Jesse Mickelson  
Todd Burton, Matt Bieber

**Curriculum Advisory Committee:**

Mike Litzow and Jim Pryor  
Angie Hietala, Katrina Stewart

**Native Education Parent Committee:**

Jim Pryor, Kerry Irons  
Todd Burton

**Policy Review Committee:**

Mike Litzow, Kerry Irons  
Cyndy Mika

**Staff Development Committee:**

Kerry Irons, Jesse Mickelson  
Angie Hietala, Katrina Stewart

**Strategic Education Plan Committee:**

Not Active at Present  
Cyndy Mika

**Budget Development Committee:**

All Board Members  
Krista Cowley, Cyndy Mika

**Food and Nutrition Committee:**

Kerry Irons, Jim Pryor, Graham Edwards (USCG Representative)  
Krista Cowley, Jerilyn Urban

**Negotiations Committee:**

Jim Pryor

**Activities Committee:**

Jim Pryor, Jesse Mickelson

# KIBSD ENERGY MANAGEMENT REPORT— FEBRUARY 6, 2026

## Energy Efficiency Policies

Prioritize energy efficiency measures based on cost-effectiveness and impact on occupant comfort.

## Preventive Maintenance

- Follow manufacturer schedules for HVAC, lighting, building envelope, and other systems for optimal functionality.
- Regular tasks include filter replacements, boiler tuning, and calibration of building automation controls.
- Maintenance records are reviewed annually to align with energy management goals

## Occupant Comfort and Safety

- Maintaining indoor air quality and thermal comfort (68F-72F) as approved by BOE.
- Occupancy schedules via building automations to balance comfort during occupied periods and minimizing energy use during unoccupied times.

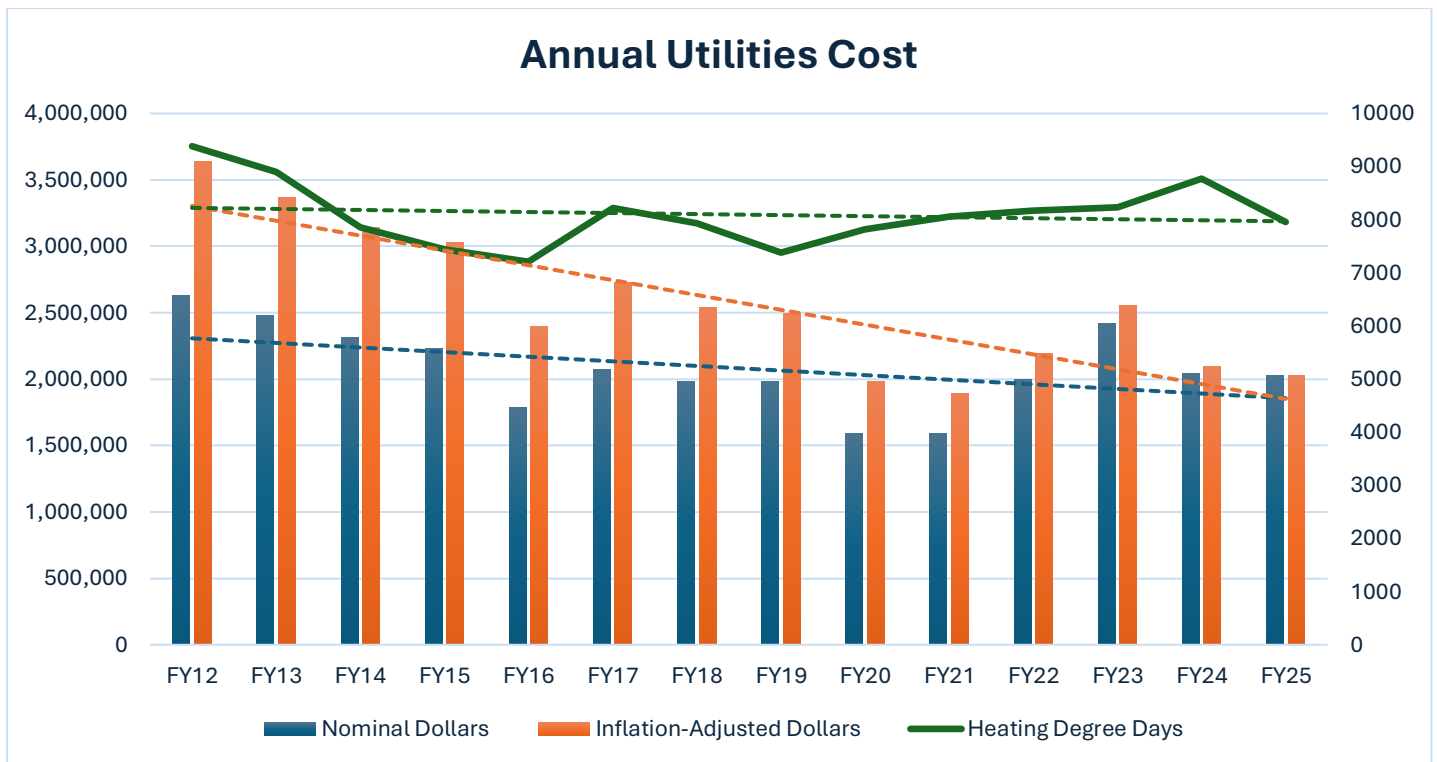
## Stakeholder Engagement and Training

- Annual campaign to educate faculty, staff, students and the community of energy conservation practices, including active discouragement of the use of space heaters.
- Maintenance staff receive training on energy efficient system operations, principles of thermodynamics, air exchange requirements, and proper care of equipment.
- Maintenance staff are available for details, data, or Board presentation.

## Continuous Improvement

- Districtwide EUI reduction target is 2% annually. EUI means Energy Usage Intensity, a formula that allows different energy sources (i.e. gallons of fuel versus kilowatt hours) to be compared.
- Our Energy Management program continues to evolve to align with DEED requirements for participation in the Capital Improvement application process.

# Utilities Costs



## Key Achievement: Utilities Savings

Nominal utilities spending, averaged over three years:

FY12–FY14: \$2.5 million (nominal)

FY22–FY24: \$2.0 million (nominal)

**Nominal savings: \$500,000 per year**

Inflation-adjusted utilities spending, averaged over three years:

- FY12–FY14: \$3.49 million per year (inflation-adjusted to early 2026 dollars).

- FY22–FY24: \$2.13 million per year (inflation-adjusted to early 2026 dollars).

**Real, inflation-adjusted savings: \$1.36 million per year**

- 1) Heating Degree Days fluctuate from year to year, but the trend is essentially flat.
  - 2) Nominal dollar spending from FY12 to FY25 has decreased by 23%.
  - 3) Inflation-adjusted dollar spending from FY12 to FY25 has decreased by 45%
- Historical and Recent Efforts by Category

# Historical and Recent Efforts by Category

Amid the current budget deficit and community emphasis on prioritizing energy efficiency, this report has been prepared to quantify how cumulative efforts have reduced costs, detail recent and planned projects by category, and confirm the Maintenance Department's commitment to energy efficiency.

These efforts have been cumulative, and span changes in leadership and staffing.

A major milestone was the Kodiak High School renovation and addition (~2015–2016), including new air handlers, updated HVAC controls, and electric boilers at the high school and middle school. This boosted overall efficiency and supported the long-term cost decline.

Since FY12, upgrades under the CIP Energy Management Program have targeted Lighting, HVAC, Building Envelope, and Other areas, adapted to Alaska's climate.

## Recent Projects (2023–2025)

### Lighting

- Re-lamped Peterson Elementary interior 100% with energy-efficient LED lighting,
- Re-lamped middle school band room and hard-to-access stairwell lighting
- Re-lamped F-wing/PreK hallways.

### HVAC

- Serviced electric boilers at middle school and high school, replacing 40% of bad fuses – restored efficiency and prevented losses.
- Trained an employee on HVAC controls for better monitoring, schedules, and energy optimization districtwide.
- Caught up on Preventive Maintenance of HVAC equipment – filters, belts, lubrication, etc.

### Building Envelope

- 2023: Drone infrared (IR) roof survey conducted on several town roofing systems, pinpointing leaks. Walk-and-patch roof maintenance program – addressed leaks and heat loss.
- 2024: Roof at Peterson Elementary replaced (~\$3 million) – improved insulation and heat retention.
- 2025: Walk-and-patch roof maintenance program – addressed leaks and heat loss.

## Future Plans (2026 & Beyond)

### Lighting

- Invest \$10,000 in LED lighting every year.

### HVAC

- Variable frequency drives support automated operation of heating
- Replace one VFD at Peterson Elementary circulation system pump and replace two VFDs at high school/pool heat exchanger
- Complete all PM's on schedule.

### Building Envelope

- \$50,000 annually on proactive roof maintenance
- 2026: Rehab Akhiok teacher housing with insulation upgrades, heat pump installation, and roof work – for long-term heating savings in remote facilities.

## Other (Pool Systems, etc.)

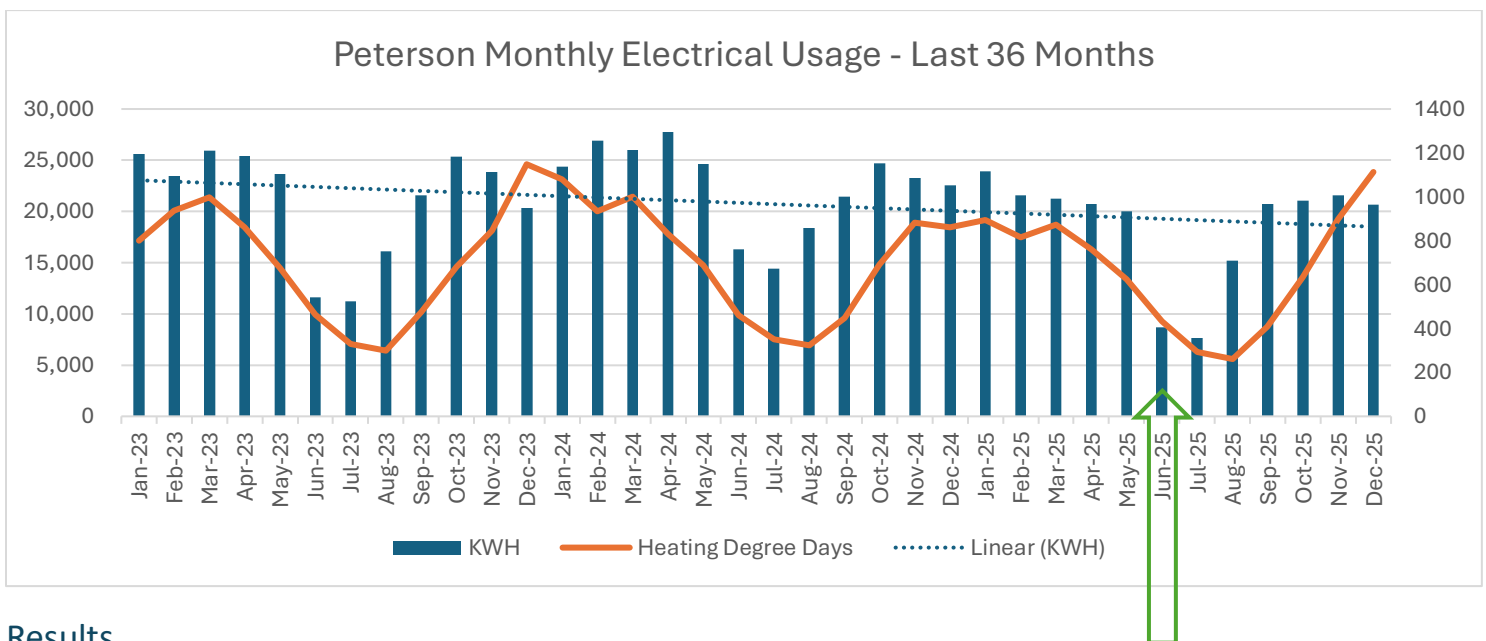
- 2025: Cleaned/flushed pool heat exchange loop and installed new filtration system – enhanced heat transfer efficiency and reduced waste in pool heating.

## Other (Pool Systems, etc.)

- 2026: Install new VFD with flow meter at pool main circulation pump – to optimize pump energy use.
- 2026: Renew/replace Food Services freezers for improved reliability, performance, and energy consumption.

### Example – Peterson Re-Lamping Work Done in June, 2025

**Initial Cost = \$6,631 (LED lighting materials) + 71 hours (labor)**



## Results

Monthly Average for Oct, Nov, Dec 2023 and 2024 (before work): 23,347 KWH / avg HDD 852

Monthly Average for Oct, Nov, Dec 2025 (after work complete): 21,096 KWH / avg HDD 881

**Conclusion: The data so far indicate a 10% reduction in electrical usage, which represents an annual savings of about \$4,500, and an ROI (return on investment) of less than two years.**

## Recommendations

Continued education for community users of school facilities, especially gyms, to manage after hours energy waste, such as via propped doors during cold winter weather.

Metering of the HS boiler to Pool heat exchangers BTU.



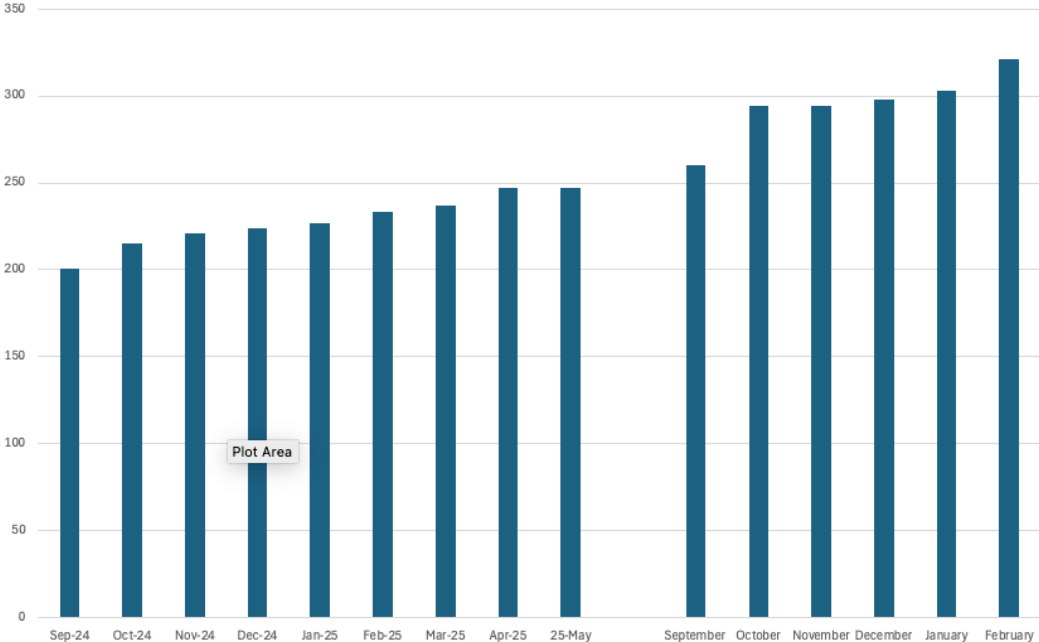
# AKTEACH Monthly Board Report

February, 2026

## ENROLLMENT

Grade	Full Time	Full time + 1-2 in-person classes	Half - 3 courses with AKT	Partial - 1 or 2 courses w/ AKT	Total enrolled w/ AKTEACH
Kinder	19				19
1st	23				23
2nd	14				14
3rd	20	1			21
4th	14				14
5th	19	1			20
6th	22	6		1	29
7th	13	7		1	21
8th	23	4	1	2	30
9th	10	7	2	7	26
10th	21	5	6	5	37
11th	14	4	6	9	33
12th	23	7	1	3	34
<b>TOTAL</b>	<b>235</b>	<b>42</b>	<b>16</b>	<b>28</b>	<b>321</b>

Monthly Enrollment 24-25 to Present



AKTEACH Staff:

Heidi Hargraves – Lead Coordinating Teacher  
Violet Garcia - Project Specialist  
Patricia Nash – Project Specialist  
Julie Holt – Aide for Migrant Ed Support

## UPCOMING EVENTS

- 2/10 – Tuesday: **Math Games for K-4**
- 2/11 – Wednesday: **Valentine Rock Painting!**
- 2/12-2/13 – **AKTEACH Closed for in-service**
- 2/16 – Monday: **Ice Skating**
- 2/16 – Monday: **Chess Club**
- 2/17 – Tuesday: **K-2 Battle of the Books**
- 2/18 – Wednesday: **Coast Guard Base Tour**
- 2/19 – Thursday: **Art with Mrs. Bonnie!**
- 2/20 – Friday: **Breakout!**
- 2/23 – Monday: **Swim**
- 2/24 -Tuesday: **Music Workshop**
- 2/25 – Wednesday: **Ocean Science Discovery Program**
- 2/25 – Wednesday: **K-2 Battle of the Books**
- 2/26 – Thursday: **Bouy 4 Fitness**
- 2/27- Friday: **Bowling**

## AKTEACH NEWSLETTER

<https://app.smore.com/n/9ar1z-february-newsletter>

## OTHER NEWS

Destiny has been working on an updated AKTEACH webpage! Stay tuned!

# HIGHLIGHTS FROM LAST MONTH



## Akhiok School Monthly Board Report

### Campus Enrollment

Grade	Number of Students	Teacher
K	2	Regine /Joecio
1	1	Regine /Joecio
2	0	Regine /Joecio
3	1	Regine /Joecio
4	0	Regine /Joecio
5	0	Regine /Joecio
6	2	Regine /Joecio
7	0	Regine /Joecio
8	1	Regine /Joecio
9	2	Regine /Joecio
10	0	Regine /Joecio
11	0	Regine /Joecio
12	2	Regine /Joecio
Total	11	

### Upcoming Events

February 12-13, 2026 – In-service Training for Teachers

### Instructional Highlights

January continued the positive momentum at Akhiok School as it transitioned into the second semester mid-month. Students and staff returned from winter break refreshed and ready to refocus on academic goals while maintaining strong, established routines. Classrooms quickly reinstated expectations, and students showed greater independence and responsibility in their daily work. CHAMPS expectations consistently supported positive behavior, respectful communication, and smooth transitions. Teachers used engaging, differentiated strategies to meet diverse learning needs and promote active participation. Students demonstrated growth in collaboration, problem-solving, and perseverance as academic rigor increased. Morning Circle remained a meaningful part of each day, strengthening relationships and supporting students' emotional well-being. The 5-minute morning exercise continued to energize students and prepare them for learning. The Student of the Week program also continued to highlight responsibility, kindness, effort, and leadership, motivating students to set goals and contribute to a positive school culture.

## Social Emotional Learning

Social-Emotional Learning (SEL) is a key part of daily life at Akhiok School. Each morning begins with a Morning Circle, giving students a supportive space to share feelings, reflect, and connect with their peers. A brief 5-minute exercise helps them start the day focused and energized. Students also participate in daily team games and physical activities that foster teamwork, cooperation, and healthy habits. This January, Ms. Marilyn, the Rural School Counselor, provided social-emotional support through a variety of meaningful activities. Through individual check-ins, and small group sessions she created safe spaces where students could share their feelings, reflect on their experiences, and strengthen their coping skills. Students happily celebrated Russian Christmas, embracing cultural traditions and strengthening their understanding of community heritage. They also actively participated in KANA's art activity, where creativity and cultural expression were encouraged. These experiences fostered pride, engagement, and stronger connections across the school.

# Chiniak Monthly Board Report

## February, 6, 2026, Regular Board Meeting

### Campus Enrollment

Grade	# of students	Teacher
Pre-Kindergarten	1	Daisy Gequilan
Kindergarten	2	Daisy Gequilan
1 <sup>st</sup>	1	Daisy Gequilan
2 <sup>nd</sup>	1	Daisy Gequilan
3 <sup>rd</sup>	2	Daisy Gequilan
4 <sup>th</sup>	2	Daisy Gequilan
5 <sup>th</sup>	1	Christy Stark
6 <sup>th</sup>	3	Christy Stark
7 <sup>th</sup>	1	Christy Stark
9 <sup>th</sup>	3	Christy Stark
12 <sup>th</sup>	2	Christy Stark
<b>Total Students</b>	<b>19</b>	

### Upcoming Events

- \* Friday, February 6<sup>th</sup> - Munartet art's integration with JoAnne Knight – Celebration for the 100<sup>th</sup> day of school
- \* Wednesday, February 11<sup>th</sup> – Valentine's Celebration and Bake Sale Fundraiser
- \* Friday, February 20<sup>th</sup> – Visit from the Wildlife Refuge for the Junior Duck Stamp Competition
- \* Friday, February 27<sup>th</sup> – KANA will host arts and crafts at the Chiniak Library and the students will attend.
- \* Monday, March 2<sup>nd</sup> – Swim Trip with swimming lessons for the students. Student in CNA class will begin clinicals
- \* Friday, March 6<sup>th</sup> – Alutiiq Museum, Wildlife Refuge and continued swimming lessons
- \* Week of March 9<sup>th</sup> – College visits for seniors
- \* Week of March 30<sup>th</sup> – Chiniak's Alutiiq Culture Week
- \*STEM activities with the Aerospace Center are to be scheduled in the coming weeks.

## Instructional Highlights

Second semester is in full swing as we are taking new classes and have adjusted our daily schedule accordingly.

Two of our students have had good success taking the remote automotive class and are continuing this semester. They are learning how to replace the brake mechanism this week.

The students are completing the hunter's education safety course sponsored by migrant education and preparing for the field day requirement.

Jo Anne Knight continues to visit us monthly working with us on literacy skills while integrating an art activity.

The students finished the picnic table and are waiting on a dry day to install it on the playground.

Afterschool Clubs are in full swing meeting on Mondays and Tuesdays. The students enjoy making art, playing board games and participating in gym activities.

The elementary students are learning music with volunteer, John Stark.

## Social Emotional Learning

KIBSD school counselor Marilyn Gail continues to visit and lead students in restorative circles and individual counseling. We are also doing a book study together, *The Teen Self-Esteem Workbook*.

Chiniak staff and students continuing to hold our morning circle meeting each instructional day. We begin with the Pledge of Allegence and our Land Acknowledgement, an Alutiiq Word of the Week, and a Habit of the Mind. Each student and staff share thoughts, feelings and stories, then we read a short excerpt about Alutiiq culture. We are continuing to read from Michael Rostad's book *A Time to Dance* which is a story about an Akhiok/Old Harbor elder, Larry Matfay. After this, we proceed to our instructional day.

# Advisory School Board News

Chiniak Advisory School Board will met January 22<sup>nd</sup> for our regular monthly ASB meeting. Below are the minutes from this meeting:

CHINIAC ASB January 22, 2026  
4:00 p.m. Chiniak School/TEAMS

- Call to Order 4:01pm /Roll Call/Introduce Guests  
Ro, John, Sandy, Christy, Daisy  
Sara Fish excused absence  
TEAMS; Peggy A, Laura G
- Approval of Minutes of November 24, 2025, all approved
- Community Comments and Correspondence -none at the time
- Administrator Report
  - Enrollment numbers -18 plus a pre-K, one more day of completing MAP testing, HS/MS are on a new Semester, Class is doing due diligence and marking activates and events on calendar.
  - Upcoming events -Spelling bee, Battle of the books, first Friday art with JK, swim lessons, Alutiiq Museum, March 9th MG will bring our Seniors to college possibly Sitka and would like to fundraise for seniors so these students can have lunch money, March 30th to be culture week, April 24th Rural Schools Prom, May 22nd Chiniak School Graduation for Ian and Daphne. Sports no luck with sports this year, Not sure what potential there would be. There are no insurance outside of a “school sponsored” We do have clubs, clinics and opportunities, - could we offer job to a non KIBSD employee? —PA will check if so.  
Automotive class is really enjoying it, A senior is in the CNA program, Stem activites-plan to visit Aerospace, MS/HS fundraising ideas; hot meal sale, papa john, krispy kream, cookies by the pound, Library progress is on the back burner, wood shop is in full swing, Hunter safety course have about 41 days left to and schedule a field day in the spring – March 2nd
  - FY27 Budget update – Not much to update on KIBSD budget, Part of Saterdag was spent of school closures like Maine elementary, Peterson elementary, possible personnel and non-personnel cuts -it still all feels up in the air, May have a final answer by February 2nd and will still issue 10 year

contracts.

Laura G. Kids have been through riding to meet at the bus in the flats, made long days, throwing off their daily routine and sleep schedule, It is not mentally supportive with the primary ages where students cannot express “I’m tired” which result in behaviors,

- Committee Reports if any
  - Water System-Committee members – on hold for now work session KIBSD & BOK
    - Sandy, Woody Koning, Monique Lewis -
    - Need to schedule a meeting in January/February
  - Facilities- Work order status (report by Peggy) – need to add Tsunami trail,
    - Current work order report
    - Major Projects-Storage
    - Tsunami Trail upgrades
  - Fundraising update: ^^
    - Current Fundraiser -making stickers with cricut machine.
    - Upcoming Fundraiser -Valentines bake sale February 11th noon-3:30
    - Student Fund report about \$12,900.00
  - Library Committee - ^^
- Unfinished Business:
  - Activity coach update-plans for weekend camps instead ^^
  - Continuing to recruit for committees.
    - Summer programs for Students-keep this on the agenda for next summer 2026
      - STEAM ^^
      - Possible online options
      - Maybe a kayak build as a summer activity/TEA and how many kids
    - Tour of the Workshop-John Stark
- Open for any items that are not on the agenda.
- Next meeting date -February 26th is 4 weeks from now.
- Adjourn at 5:10pm

**Old Harbor Monthly Board Report  
February 2026 - Regular Board Meeting**

**CAMPUS ENROLLMENT**

<b>Grade</b>	<b>Number of Students</b>
Pre-K	1
K	1
1	4
2	9
3	2
4	7
5	1
6	2
7	3
8	2
9	2
10	2
11	3
12	1
<b>Total</b>	<b>40</b>

Teachers:

Emily Tinambacan	K-2
John Nepomuceno	3-6
Roselle Nepomuceno	7-12
Nataniel Tinambacan	Pre-K-12 Intervention and SPED Support

School Staff:

Glen Clough, Phyllis Clough, Katelyn Johnson, Chris Ignatin, and Rocky Christiansen

**UPCOMING EVENT**

February 3<sup>rd</sup> District Spelling Bee  
February 6<sup>th</sup> Lockdown Drill  
February 9<sup>th</sup> Native Youth Olympics  
February 12<sup>th</sup> - 13<sup>th</sup> Inservice  
February 16<sup>th</sup> - 18<sup>th</sup> 100 Days of School  
February 18<sup>th</sup> Clay and Crafts  
February 18<sup>th</sup> 100 Days of School  
February 23<sup>rd</sup> Fire Drill

## **INSTRUCTIONAL HIGHLIGHTS**

Winter testing was conducted last January. The MAP and Amplify assessment results give clearer picture of where our students are and how best to support them. Teachers are using this information to plan small-group instruction, adjust pacing, and focus on skill-building that meets students where they are. Ongoing support, routines, and collaboration among staff will be key as we continue working to help every student grow and gain confidence in their learning.

## **SOCIAL EMOTIONAL LEARNING**

We always begin the day with a Morning Meeting to check in with students and support their social and emotional well-being. This time allows students to share, connect, and start the day with a positive mindset. Teachers also incorporate exercise and dance into the morning routine to keep everyone moving. It helps students release energy, build confidence, and stay focused, creating a more positive and ready-to-learn environment for everyone.

## **OTHERS**

Old Harbor School was proud to have brothers Nathan and David Clark, represent our school at the recent District Spelling Bee. Participating in events like this helps students build confidence, expand their vocabulary, and practice important skills such as focus, perseverance, and speaking in front of others. We are proud of Nathan and David for supporting each other and representing Old Harbor School with dedication and effort.



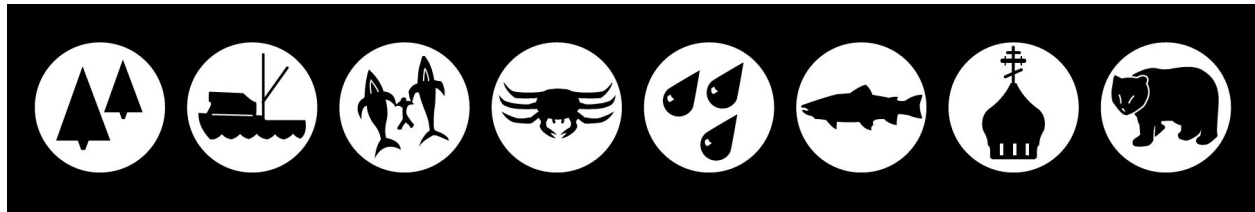
## Port Lions Monthly Board Report February - Regular Board Meeting

### Campus Enrollment

Grade	# of students	Teacher
Kinder	3	Deming
1st	1	Deming
2nd	3	Deming
3rd	3	Deming
4th	4	Deming
5th	3	Stockard/Gerano
6th	1	Stockard/Gerano
7th	3	Stockard/Gerano
9th	1	Stockard/Gerano
10th	3	Stockard/Gerano
12th	1	Stockard/Gerano
<b>TOTAL Students</b>	<b>26</b>	

### Upcoming Events

- February 4<sup>th</sup>- 3/4<sup>th</sup> grade Battle of the Books
- February 4<sup>th</sup>- District Spelling Bee
- February 5<sup>th</sup>- 5/6<sup>th</sup> grade Battle of the Books
- February 10<sup>th</sup>- Middle School Battle of the Books
- February 13<sup>th</sup>- Visit from Marilyn
- February 14<sup>th</sup>- Valentine's Day
- February 17<sup>th</sup>- Inservice
- February 18<sup>th</sup>- Michelle William's Visit
- February 24<sup>th</sup>- High School Battle of the Books State Competition



## Instructional Highlights

Our student council has plans to open their own student store and held a successful fundraiser with Big Al's pizza! They plan to use their fundraised money to purchase items for their store and open that as soon as possible.

With help from the Kodiak Regional Aquaculture Association, our salmon eggs have hatched into alevin! Our students have studied the salmon life cycle in years past, but nothing beats seeing with their own eyes! They love checking the tank every morning to see the progress!

Nick Nelson and Ken Stockard have started up wrestling for our students. They have absolutely loved it and look forward to practicing all week long!

In Ms. Cassie's room, students have built a jungle out of paper in the corner, and each researched a jungle animal. This week, they will create posters about their animals and present them to the rest of the class!

In Ms. Deming's class, her students are studying South America. They have begun research on the different countries and will make PowerPoint slides to share their research with the rest of the class.

Mr. Paul's Spanish class had their first quiz recently, and the students performed swimmingly! In reading, they have been taking time to practice for their upcoming Battle of the Books competitions.

Students in Mr. S' marine science class have created and delivered marine PowerPoints regarding reefs, coastlines, and the industries found in those areas and their relation to marine life. Students from the secondary class have their own SEL time on Mondays where they can bring in a card or board game to play as a class so they can work on the many life skills that come with playing a game!

## Social Emotional Learning

Our word of the month for January was Teamwork and February is Kindness. We've enjoyed community circle games and activities centered around teamwork, as well as conversations about kindness.



# Main Monthly Board Report

February 2026

Regular Board Meeting

## PRINCIPAL MESSAGE

### Main Elementary Monthly Update to the Board of Education

Main Elementary continues to stay busy with meaningful learning experiences and strong community connections. This month, our students proudly participated in a successful Spelling Bee and Battle of the Books, showcasing their hard work, teamwork, and love of reading. One of our fifth-grade teams will advance to compete at the state level, and we are excited to cheer them on as they represent Main Elementary.

We also appreciated the opportunity to host JROTC members, who visited three classrooms while training for the *Kids Don't Float* presentations. These visits provided valuable learning experiences for our students and strengthened our connection with community partners. In addition, we continue to enjoy our community readers—our students look forward to these visits, and we are incredibly grateful for the time and care our volunteers share with our school.

Looking ahead, a random sample of fourth-grade students will participate in NAEP testing on Monday, February 9th. I appreciate the flexibility and perseverance of Team Main as we navigate this assessment and other challenges currently facing our district. Finally, our fifth-grade team, in collaboration with the fifth-grade teacher at Peterson, is knee-deep in planning for Outdoor Education School at Woody Island in May. This experience continues to be a highlight for our students and reflects the strong collaboration across our schools.

Go Team Main. 💙💛



## CAMPUS ENROLLMENT

<b>Fourth</b>	Arneson 25	Black 25	DeJournett 25	Neri 25
<b>Fifth</b>	Gundersen 26	Holen 25	Powers 26	Simpler 23
<b>TOTAL Students</b>	<b>200</b>			

## UPCOMING EVENTS

### *February 2026*

Tuesday, February 3, 2026

- 4<sup>th</sup> Grade Battle of the Books

Wednesday, February 3, 2026

- 5<sup>th</sup> Grade Battle of the Books
- All 4/5 students attend the “Cherish the Ladies” show at the auditorium from 11:00 am -12:00 pm
- Beate Daly at Main during early out to schedule all classrooms for the Ocean Science Discovery Lab

Thursday, February 4, 2026

- Vince Bustamonte at Main from 8:00 a.m.- 11:00 a.m.

February 9, 2026

- NAEP Testing with selected fourth grade students

February 16, 2026

- American Heart Association Assembly with our dear student, Willow. (The Alaska Heart Ambassador) at 8:30 a.m.

February 23, 2026

- Team Main Clubs from 8:30-9:15

Friday, February 27, 2026

- Night at the Museum sponsored by the 5<sup>th</sup> Grade Team and Parents

## INSTRUCTIONAL HIGHLIGHTS

### *Instructional Insights – Main Elementary*

Instruction remains strong and purposeful across Main Elementary. Our fourth- and fifth-grade teams continue their collaborative work with Common Formative Assessments, using student data to refine instruction and respond to learner needs in real time. In mathematics, students are actively progressing through multiplication and division strategies, demonstrating flexibility in problem solving and growing confidence with increasingly complex tasks.

In literacy, students are reading informational texts with an emphasis on identifying and citing text evidence to support their thinking. Writing instruction is equally strong, with students crafting stories and, in one fifth-grade classroom, publishing their work as eBooks—bringing together writing, technology, and creativity.

The halls reflect the depth of learning happening daily, filled with arts-integrated student work that showcases both academic content and creative expression. In fourth grade, the salmon unit continues to engage students, with hands-on learning as salmon eggs in the classroom tank have developed into alevins. This authentic experience supports science standards while strengthening student curiosity and care for the natural world.

Students are also expanding their learning beyond the classroom. In music, students are beginning to use recorders, building foundational skills in rhythm and notation. They recently completed a unit with Coach Monica at the ice rink, integrating physical education, perseverance, and teamwork.

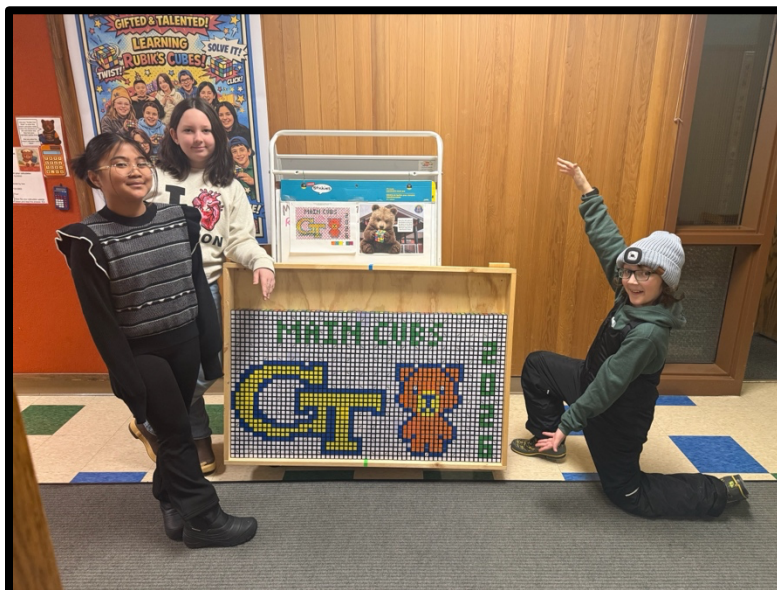
Learning truly is everywhere at Main. Looking ahead, teachers are eager for the upcoming in-service, where the instructional focus will be on deepening knowledge of Indigenous cultures from around the world. We look forward to the coming weeks filled with continued learning, reflection, and growth—for both students and staff.

### ***Gifted/ Talented Update***

Over the past month, the Main Elementary Gifted and Talented (GT) Program has experienced strong student engagement and notable success through an in-depth study of the Rubik's Cube. This unit has combined history, spatial reasoning, problem-solving, and perseverance in a way that has been both challenging and motivating for students.

Students began by learning about the inventor of the Rubik's Cube and the global impact of this iconic puzzle. They are currently working on their second large-scale Rubik's Cube mosaic in collaboration with the Rubik's Cube Club, building teamwork, planning skills, and attention to detail. This second mosaic represents an increase in complexity from their first project and reflects growing student confidence and capability. In addition, students are learning a step-by-step algorithm to solve the Rubik's Cube completely. Throughout this process, students are developing perseverance as they work through mental challenges and moments of frustration. These skills align closely with the goals of the Gifted and Talented Program, emphasizing resilience, critical thinking, and growth mindset.

Several students have already demonstrated remarkable progress, with some able to solve a Rubik's Cube independently after only a few lessons. Overall, this unit has provided meaningful opportunities for students to stretch their thinking, celebrate problem-solving successes, and build confidence in tackling complex tasks.



# FLYERS



## LET IT SHINE

5TH-GRADE | MAIN CUBS  
SPRING CONCERT



**09** APR  
2025  
6 PM - 7 PM

GERALD C. WILLSON  
AUDITORIUM

## *Night at the* MUSEUM

### **Art & Dessert Auction**

**Date:** Friday, February 27, 2026

**Place:** Main Elementary

**Time:** 5:30-7:30 p.m.

Art pick-up is  
from 7:30- 8:00 p.m.

*Supporting Hodiak Fifth Graders*





Chess Club

Theater Club



# Main Clubs



Lego Club

Tabata Club



Kindness Club



Crochet Club

# Main Clubs



Student Council



Board Games



Soccer Club



Native Youth Olympics



Culture Club

# Main Clubs



Nursing Club



Rubik's Cube Club



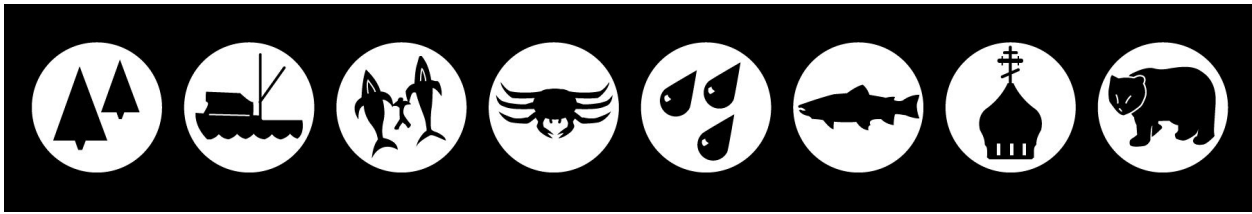
## Fourth Grade



## Student Sunshine Club

On the last Friday of the month, the Main Student Sunshine Club decorates one table for the students who had a birthday during this month. This began in January.





## East Monthly Board Report February Regular Board Meeting

February represents a period of refinement and momentum as East Elementary moves deeper into the second half of the school year. With routines well established and instructional systems fully operational, staff are able to focus more intentionally on responding to student needs, strengthening instructional practices, and deepening relationships with students and families. This month’s work reflects a balance of continued academic focus, social-emotional support, and community connection.

As the school continues to solidify its identity as a newly configured K–3 building, the emphasis remains on consistency, collaboration, and thoughtful use of data to guide decision-making. February has been a time to evaluate what is working well, make small adjustments where needed, and ensure that all students remain supported as learning expectations increase.

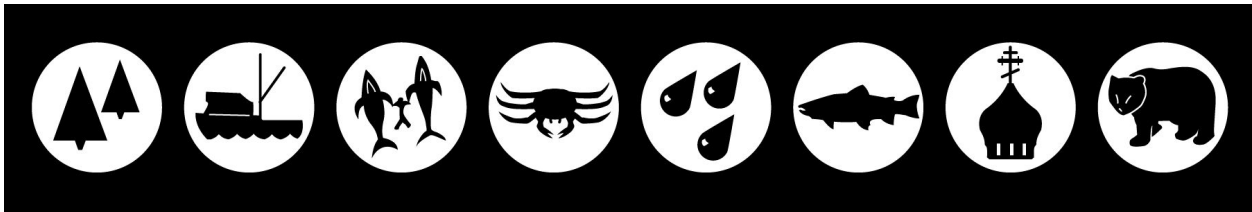
### Campus Enrollment

Grade	Teacher - # of students				
Kinder	Oliver – 17	Howard - 17	Thomas - 15		
1st	Mancoa – 16	Solano – 17	Loyola - 18		
2nd	Allen – 17	Love – 16	Hockema – 17	Sager - 17	Whiteside - 18
3rd	Coburn - 21	Lukin - 23	Sorino – 22	Trosvig - 21	
TOTAL Students	271				

### Instructional Highlights

Following strong winter assessment results, February has focused on using data to refine instruction and intervention rather than introducing new systems. Teachers and support staff are working collaboratively to adjust Tier II and Tier III interventions based on progress-monitoring data, ensuring that students receive targeted support aligned to their specific needs.

Instructional teams continue to meet regularly to analyze student work, discuss instructional strategies, and monitor progress toward grade-level expectations. This collaborative approach allows staff to respond quickly when students need additional support or enrichment, maintaining momentum rather than waiting for formal assessment windows.

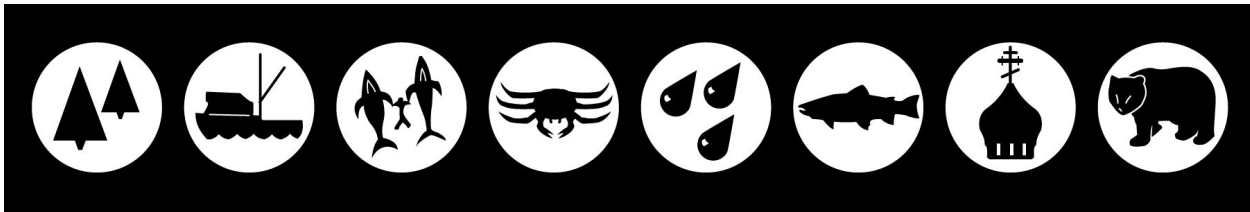


The stability of instructional systems has been particularly important as students continue to adjust to increased academic rigor in the second half of the year. By maintaining consistent structures and expectations, staff are able to focus their energy on high-quality instruction and meaningful student engagement.

## PTA/PTSO News

Our partnership with the Community PTA continues to support strong connections between school and home. The Community PTA is sponsoring a Family Fun Night on Saturday, February 21, providing an opportunity for students and families to come together outside of the school day.

We are looking forward to an afternoon focused on fun, connection, and community-building, where families can spend time together and strengthen relationships within the East Elementary community. Events like this support a positive school climate and reinforce the value of family engagement.



# Kodiak Middle School Monthly Board Report February 16, 2026 of Regular Board Meeting

## Campus Enrollment

Grade	# of students
6th	127
7th	148
8th	121
<b>TOTAL Students</b>	<b>396</b>

## Upcoming Events

- February 18<sup>th</sup> – School Assembly on Digital Safety partnered with the FBI
- March 10<sup>th</sup> – NAEP Assessment for select 8<sup>th</sup> graders
- March 11<sup>th</sup> & 12<sup>th</sup> – Family Conferences
- March 16-20 – Spring Break

## Academics / Assessments

- Second quarter academic achievement recognition assemblies took place on Friday, January 30<sup>th</sup>. Students were recognized for achieving honor roll, high honor roll, distinguished honor roll, and MAP growth/achievement. Teachers also recognized students for achievement and growth in each class period.
- Students took the Winter MAP assessment December 9-11. The results showed that 47% of our students are proficient/advanced in reading (up 2% from Fall), 51% of our students are proficient/advanced in language (up 2% from Fall), and 32% of our students are proficient/advanced in math (down 3% from Fall).
- Tier 2 & tier 3 interventions in ELA and math are being given to all 3 grade levels during our FLEX period.
- ACCESS testing began this month at KMS for ELAP students.
- Select 8<sup>th</sup> graders will take the NAEP assessment on March 10<sup>th</sup>.



## Instructional Highlights

- Elective teachers had new students starting at semester 2. There is one session of 6<sup>th</sup> grade Industrial Arts and those students are loving the class.
- 6<sup>th</sup> graders are engaged in learning about plate tectonics in science class.
- 7<sup>th</sup> graders will begin their novel study on The Giver.
- 8<sup>th</sup> graders are diving into US History learning about the Constitution and Bill of Rights.

## Social Emotional Learning

- Counselors continue to visit classrooms to provide Tier 1 SEL instruction.
- Counselors have Tier 2 FLEX classes to meet SEL needs.
- Lunch Bunch is offered weekly for 6<sup>th</sup> grade students on Wednesdays.

## PTA / PTSA News

- The first Friday Night Live hosted by PTSA on Friday, January 30<sup>th</sup> was a huge success. There were 205 students in attendance.

## Other News

- 8<sup>th</sup> graders have been enjoying DND club during lunch/recess with Ms. Moseley.
- Ms. Lucero started Science club after school to complete fun science experiments and learn about growing plants.
- Outdoor Education classes went to the pool to learn about water safety from USCG rescue swimmers.
- Culture Quest continues to partner with KANA to provide amazing experiences for our students in Semester 2.
- Credit Recovery started after school for students that failed a core class in semester 1.

# FEBRUARY 16, 2026

## CURRENT ENROLLMENT

GRADE 9	GRADE 10	GRADE 11	GRADE 12	TOTAL
117	138	132	120	507

## UPCOMING EVENTS

### FEBRUARY

Cheeleading Mini-Camp, Feb 18  
 KANA Random Acts of Kindness, Feb 19  
 Band Chili Dinner Fundraiser, Feb 20  
 Boys Basketball vs MCCA, Feb 20-21

### MARCH

Spring Sports Begin, Mar 4  
 Parent Teacher Conferences, Mar 11-12  
 Spring Break, Mar 18-20  
 DDF Showcase, Mar 27-28

## HIGHLIGHTS

### **Kodiak High School Students Honored with Rotary Youth Merit Awards**

At the February 3 Rotary meeting, Kodiak High School was proud to recognize four students as recipients of the Rotary Youth Merit Award. This award honors students who consistently demonstrate service to others, leadership in their school and community, and a high level of dependability in all they do. At KHS, the selection process is a thoughtful one. Our counselors, Jason Fox and Jenna Wagner, reach out to students, teachers, and community members each quarter to identify nominees who quietly and consistently live out the Rotary value of service above self. From those nominations, students are selected who represent the best of our school and community.

This quarter’s recipients were Austin Blondin, Trudy Larionoff, John Mark Baccay, and Ava Dela Cruz. Each of these students has made a positive impact through their willingness to step up, help others, and lead with integrity. Whether through service projects, involvement in school activities, or simply being someone others can rely on, they reflect the spirit and purpose of the Rotary Youth Merit Award. We are grateful to Rotary for continuing to recognize and celebrate students who give their time and energy to others. Congratulations to Austin, Trudy, John Mark, and Ava on this well-deserved honor.



**Back on the Ice: KHS Hockey Takes Another Shot at State**

Kodiak High School would like to congratulate the KHS Hockey team on their second visit to the State Hockey Tournament in Palmer. Earning an at-large bid is a significant accomplishment and reflects the team’s commitment and performance throughout the season while competing against strong programs across the state.



While the team did not come away with a victory, they represented KHS well. They played with effort, supported one another on the ice, and continued to build and refine the skills they have been working on all year. Competing at the state level provided valuable experience and highlighted the growth of the program. Congratulations to the players, coaches, and families of Kodiak High School Hockey on a strong season and a well-earned trip to the state tournament.

**High School Hoops, Big-League Commentary**

During the most recent home Girls and Boys Basketball games against Soldotna High School, the action was not limited to the court. Between games, students were invited to participate in on-court activities in front of a packed student section. At the same time, a few members of the crowd decided to elevate the experience by providing their own unofficial ESPN-style play-by-play commentary from the stands. Complete with dramatic calls, expert analysis, and perfectly timed reactions, the student broadcasters added an extra layer of energy and humor to the night.

It was a great example of what makes home games special at KHS. Strong competition, student involvement, and a little creative flair from the crowd made for an atmosphere that felt equal parts basketball game and live sports broadcast.



***KDLP Update: Growth, Course Expansion, and What's Ahead***

Kodiak Digital Learning Program continues to see steady participation and strong engagement:

- 99 students attending in person
- 205 total enrollments across 36 courses
- 15 students participating from Old Harbor

This semester, KDLP is implementing a new content provider, Edmentum, as both a cost-saving measure and an opportunity to test how courses integrate with Schoology and PowerSchool. Early feedback from students has been positive, and staff are actively learning the course builder and teacher tools to ensure strong implementation.

We're encouraged by how this work is shaping future offerings and are optimistic about what the course lineup will look like in the fall. KDLP remains focused on providing high-quality, flexible independent learning experiences for KIBSD students.

Most popular courses this term: Financial Literacy and Keyboarding.

***Adventure Rec Students Earn Hunter Education Certification***

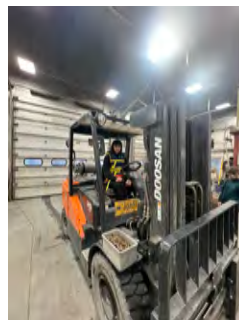
Bailey O'Reilly and her Adventure Recreation class are currently participating in the Alaska Hunter Education and firearm safety course. Through this work, students are learning essential skills related to safe firearm handling, ethical decision-making, and responsible participation in outdoor activities.

Upon completion of the course requirements, students in Adventure Recreation will earn their Hunter Education certificates. This certification supports the goals of the program by connecting classroom learning to real-world outdoor recreation, safety, and personal responsibility, while also providing students with a recognized credential they can use beyond high school

***Hands-On Learning in Fisheries and Engines***

Students are fully engaged in Fisheries and Engines, with both groups getting meaningful, hands-on practice. Engine students have been working on timing engines, focusing on precision, sequencing, and understanding how small adjustments affect overall performance. This kind of applied work reinforces mechanical concepts while building troubleshooting skills that carry over to real equipment.

At the same time, Fisheries students had the opportunity to practice forklift operation. The focus was on safe operation, control, and situational awareness, all essential skills in fisheries, maritime, and industrial settings. Activities like these give students practical experience while reinforcing safety expectations and workplace readiness.





# Peterson Monthly Board Report

September 23, 2025 of Regular Board Meeting

## CAMPUS ENROLLMENT

Kindergarten	Melissa Johnson – 14	Kristi Lonheim – 12
First	Stacey Button – 14	Erin Saliba – 18
Second	Margie Coons – 19	Lindsay Biladeau – 20
Third	Lianne Reyes – 14	Ann McWethy – 18
Fourth	Chris Hicks – 19	Emily Milligan – 20
Fifth	Maggie Schmitt – 26	
<b>TOTAL Students</b>	194	



# UPCOMING EVENTS

February 2026

FEB 16, 2026

 [Peterson Monthly Potluck - Comfort Food](#)

 [President's Day](#)

FEB 18, 2026

 [Early Out- PLC Collaboration @Main&East](#)

2:00pm - 3:00pm AKST

FEB 20, 2026

 [Dental Hygiene Visit](#)

8:30am - 11:00am AKST

[Ocean Science Discovery Lab - Schmitt](#)

9:00am - 12:00pm AKST

FEB 24, 2026

 [Spring Picture Day](#)

FEB 25, 2026

 [Early Out- Whole School Foundations](#)

2:00pm - 3:00pm AKST

FEB 27, 2026

[4th Grade Salmon Dissection- Cafeteria](#)

1:00pm - 3:00pm AKST

March 2026

MAR 4, 2026

 [Early Out- IPS](#)

2:00pm - 3:00pm AKST

[Monthly PTA Meeting](#)

5:00pm - 5:30pm AKST

MAR 5, 2026

[Battle of the Books District Battle - K, 1st & 2nd](#)

9:00am - 11:30am AKST

MAR 6, 2026

 [Peterson Monthly Potluck - Potato Dishes](#)

MAR 8, 2026

 [Daylight Saving Time Begins](#)

MAR 9, 2026

 [Parent/Teacher Conferences](#)

[Spring FREE Book Fair](#)

2:00pm - 7:00pm AKDT

MAR 10, 2026

 [Parent/Teacher Conferences](#)

[Spring FREE Book Fair](#)

2:00pm - 7:00pm AKDT

MAR 11, 2026

 [Early Out- Parent Teacher Conferences/ SCCS](#)

2:00pm - 3:00pm AKDT

MAR 16, 2026

 [Spring Break](#)

## INSTRUCTIONAL HIGHLIGHTS

It's good at this time of year to review the scope and sequence of remaining content. Teachers have been collaborating together to make sure that they are on track with the year and are making sure that they are going to be able to cover all of the necessary standards. This has been a focus of PLC time over the last month.

It's also a time for planning out major activities and field trips. In our calendar you will see projects starting to get booked and planned. The Ocean Science Discovery Lab is a popular activity for our upper grades. Our music teacher is planning for a Spring concert. Our PE teacher is beginning to plan Field Day. Other classes are working to coordinate with KMS to participate in "judging" the KMS Science Fair.

Part of the recent District Inservice included a tour of the USCG Base. Principal Hargraves helped to facilitate this tour. It was a huge success, and signups had to be cut off due to limited seating on the bus. We will plan on conducting another tour in the future and we are working with USCG leadership to develop a tour structure to best answer questions and to visit all the major stops that visitors are most interested in. We found that for most staff on the tour this was the first time that they had ever been on the base and served as a unique opportunity to witness life for the USCG members. One memorable quote from our USCG tour guide Sarah was, "We are prepared to go out on a rescue mission whenever there is need. We will always go, even when no one else can, and no matter the weather. We are guaranteed to go but not guaranteed to come back. Our families understand this, and our service men and women know this." This was met with a round of applause. Sarah provided additional perspective about the hardships of moving frequently and the need for stability and community whenever it was possible.



## OTHER NEWS

### [#55 - Chess Champs Will & Zayn](#) [interview by Madilyn](#)

JAN 28 • [DAMON HARGRAVES](#)



4:53

### [#54 - Coastal Nutcracker Insight from Performer and Student Aubrey](#) [interview by Watson](#)

JAN 20 • [DAMON HARGRAVES](#)



1:57

### [Family Technology](#) [the good, the bad, and navigating it all](#)

JAN 14 • [DAMON HARGRAVES](#)



[2026 Here We Go!](#)  
[sunny and snowy in the new year](#)

JAN 6 • [DAMON HARGRAVES](#)



# FLYERS



**KODIAK YMCA**

**PETERSON SCHOOL-AGE  
CHILD DEVELOPMENT PROGRAM**

**NOW ENROLLING K-5**

**\$575 MONTH**

Peterson Elementary School  
K/1 1:50 PM - 6:00 PM  
2-5 2:50 PM - 6:00 PM  
Wednesday Early Dismissal K-5 1:50 PM - 6:00 PM

Registrations are now being accepted at the Kodiak YMCA office.  
Children must be fully registered before attending the program.

For questions, visit our office 10:00 AM - 4:00 PM  
720 Egan Way, Suite 102, Kodiak, AK 99615  
or call Childcare Director, Erica Blondin 907-942-6723



Puffin Readers Club

# January Reading Challenge

Let's read, research & be inspired!

Read about an inspirational person and fill out a quilt square page about that person.

*Reading with Someone or Someone Reading to you counts!*

All participants can choose a Library treasure. Quilt squares are available in the school library and are due to Ms. Megan by January 30.



# ONLINE YEARBOOK ORDERS

ybpay.com



Yearbook ID Code: 14624526



Sign up now for the Peterson Elementary Newsletter. Keep tabs on current events, upcoming plans, and celebrations.

