

AGENDA

SOUTHERN OREGON EDUCATION SERVICE DISTRICT BOARD OF DIRECTORS SOESD BOARD OF DIRECTORS MEETING

6:00 PM | Wednesday, November 19, 2025

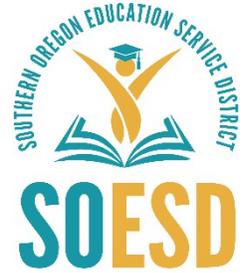
SOESD Administration Office

101 North Grape Street

Medford, OR 97501

Join by computer: <https://soesd.zoom.us/j/91948145151>

Join by phone: +1 669 900 6833 | Meeting ID: 919 4814 5151



1. Preliminary

A. Call to Order/Roll Call

The Board Chair will call the meeting to order.

B. Land Acknowledgment

Southern Oregon Education Service District and the areas in which we serve are located within the ancestral homelands of the Shasta, Takelma, Latgawa, Klamath, Modoc, and the Yahooskin-Paiute peoples who lived here since time immemorial. The full text of SOESD's land acknowledgment can be read on the SOESD website: www.soesd.k12.or.us/equity

C. Pledge of Allegiance

D. Comments from Representatives of the Associations

The presidents (or their designees) of the Classified Association and the Licensed Association are invited to address the board.

E. Requests to Address Agenda Items

Members of the community will have the opportunity to provide public comment regarding a specific agenda topic during the preliminary portion of the meeting. Individuals who wish to address an agenda item are asked to complete the request form provided at this link by 12:00 noon on the day of the meeting: <https://forms.gle/D93MePBtqVCnvhSY8>

2. Consent Agenda

The Consent Agenda consists of the following items:

A. Approval of Agenda

B. Approval of Minutes: October 15, 2025 Regular Meeting

C. Personnel Report

D. Financial Report

E. Approval of Proposed SOESD Board Policies

The following SOESD Board Policies are presented for approval.

- DJC: Bidding Requirements
- DJC-AR: Exemptions from Competitive Bidding and Special Procurements
- DLC-AR: Staff Expense Reimbursement

- EBBA: Student Health Services
- EBBAA: Infection Control and Bloodborne Pathogens
- EBBB: Injury or Illness Reports
- EBC: Emergency Procedures Plan and First Aid
- EBCA: Safety Threats
- EBCB: Emergency Procedure Drills and Instruction
- EHB: Cybersecurity
- EHB-AR: Cybersecurity (Administrative Regulations)

RECOMMENDED MOTION: Move to approve all items on the consent agenda as presented.

3. Communications

- A. Board Member Reports: OSBA Annual Fall Conference
Board members will report on key takeaways from attending the OSBA Annual Fall Convention.
- B. Board Member Report: OAESD Governance Council
Member Barton will share with the board information regarding the recent OAESD Governance Council Meeting.
- C. Superintendent's Report
- D. Program for the Visually Impaired (PVI) Presentation
Coordinator Jaime Banks and Oregon Project Lead Tyler York will present to the board on SOESD's Program for the Visually Impaired and the Oregon Project.

The Oregon Project for Preschool Children who are Blind or Visually Impaired (The OR Project) is a comprehensive assessment and curriculum designed for use with children birth to six who are blind or visually impaired. It can be used by parents, teachers, vision specialists, or counselors in the home or in the classroom setting.

4. Administration

- A. OSBA Election: Board of Directors, Position 5 Southern Region
On September 13, 2025, the OSBA Board of Directors elected Dawn Watson, from the Southern Region, as its 2026 President. The Southern region holds a single position on the OSBA Board and, per OSBA Bylaws 3.5.1(e), the region shall elect an additional director to serve for the duration of the president's term.

The SOESD Board has one vote to cast in the Special Election for OSBA Board of Directors, Position 5 Southern Region. The deadline for candidates to submit an application to OSBA is noon on Friday, November 14, 2025. At the time of publishing this agenda, one candidate had filed for election. Should other applications be received by OSBA's filing deadline, they will be forwarded to you in advance of the meeting for your review and consideration.

- Jay Chick has been nominated by the Rogue River School District's Board of Directors. His completed questionnaire, resume, and nomination form are included for your review.

RECOMMENDED MOTION: Move to cast the SOESD Board's vote for _____ for the position of OSBA Board of Directors, Position 5 Southern Region.

- B. OSBA Election: Legislative Policy Committee
 The SOESD Board of Directors has one consensus vote to cast to elect a candidate to the OSBA Legislative Policy Committee Southern Region Position 5. Three candidates have been nominated by their boards and are presented for your consideration. The candidate nomination forms and completed questionnaires are included for your review.
- Richie Owens, Nominated by SOESD Board of Directors.
 - Daniel Ruby, Nominated by Ashland School District Board of Directors.
 - Nathan Seable, Nominated by Grants Pass School District Board of Directors.
- RECOMMENDED MOTION:** Move to cast the SOESD Board of Directors vote for _____, OSBA Legislative Policy Committee Position 5.
- C. First Reading of Proposed SOESD Board Policies
 The proposed SOESD board policies listed below are provided for the Board's first reading.
- Section G: Personnel**
- Section K: Community Relations**
- D. 2025-2028 Collective Bargaining Agreement with the Southern Oregon Bargaining Council
 On November 7, 2025, a tentative agreement was reached for the successor to the 2022-2025 Collective Bargaining Agreement with the Licensed Association. The proposed 2025-2028 Collective Bargaining Agreement is included for your review and approval.
- RECOMMENDED MOTION:** Move to approve the 2025-2028 Collective Bargaining Agreement with the Southern Oregon Bargaining Council.
- E. Agreement with The Family Nurturing Center
 Administration requests authorization to enter into an agreement on behalf of Southern Oregon Early Childhood Support Network and the Family Nurturing Center for community partners in the Family Success Program.
- RECOMMENDED MOTION:** Move to enter into an agreement with the Family Nurturing Center not to exceed \$105,000.
5. **Business Affairs**
 There are no business items to address at this time.
6. **Miscellaneous**
- A. Next Meeting
 Next Regular Meeting: January 21, 2026, 6:00 pm, SOESD Administration Office
7. **Adjournment**

PROGRAM FOR THE VISUALLY IMPAIRED



WHO WE ARE

Teachers of the Visually Impaired (TVIs), Orientation and Mobility (O&M) Specialists, and Brailist/Compensatory Skills Assistants work together to support students and school districts across our region.

We proudly serve a five-county area: Jackson, Josephine, Douglas, Klamath, and Lake Counties.

- *Partnering with 29 school districts*
- *Providing Vision Services to 130+ students*
- *Delivering Orientation & Mobility instruction to 35+ students*

TVIs

TVIs assess students, write IEP goals, provide specially designed instruction, and collaborate closely with Brailleists, teachers, and school staff to ensure each student receives the support they need to thrive.

We are fortunate to have 11 dedicated TVIs serving from four regional offices located in Medford, Klamath Falls, Grants Pass, and Winston.

O&Ms

O&M Specialists teach students essential skills for independent travel and spatial understanding. Lessons include cane use, identifying landmarks and environmental clues, safely crossing streets, using public transportation, developing spatial awareness, and understanding cardinal directions.

We have three O&M Specialists serving our five-county region, and each of them is also a Teacher of the Visually Impaired (TVI).

BRAILLISTS

Braille support our students by producing high-quality adapted materials including braille, tactile graphics, enlargement and other accessible formats while also providing related services to support IEP goal progress.

We have 6 brailleists located in 3 of our regional offices who provide services and adapt materials across the 5 county region.

EXPANDED CORE CURRICULUM

The Expanded Core Curriculum includes nine key learning areas that help students who are blind or have low vision develop the skills they may not learn incidentally. These areas promote access, independence, and confidence in everyday life.

9 Key Learning Areas

- Compensatory
- Orientation and Mobility
- Social Interaction
- Independent Living Skills
- Recreation and Leisure
- Career Education
- Assistive Technology
- Sensory Efficiency
- Self-Determination

COLLABORATION

Collaboration among TVIs, caregivers, and specialists is key to creating learning environments that promote independence and equity. By working together to understand each student's unique needs, we ensure they have the resources and support necessary to thrive.

COLLABORATION IN ACTION

On any given day, our staff may:

- Work with classroom teachers to adapt materials or support assistive technology.
- Partner with school psychologists to modify assessments or provide tactile manipulatives.
- Plan with Teachers of the Deaf to establish supports for DeafBlind students.
- Share strategies with families that support skill development and independence at home.



OR PROJECT

- Designed for children who are blind or have low vision from birth to age six.
- Originally created in 1978 by Teachers of the Visually Impaired (TVIs) at Southern Oregon ESD (formerly Jackson County ESD).
- Now in its 7th edition, the assessment and curriculum continue to evolve with contributions from current and former SOESD TVIs.
- This tool is used by professionals and families around the world.

THANK YOU



Questions?

