



Lawton, Oklahoma 73507

**Lawton Public Schools Board of Education
Special Meeting
August 31, 2026 4:00 PM
Shoemaker Center Auditorium
753 NW Fort Sill Blvd**

AGENDA

The Board reserves the right to consider, take up and take action on any agenda item in any order, except as to items 1-3. The Board may discuss, make motions, and vote on all matters appearing on the agenda. Such vote may be to adopt, reject, table, reaffirm, rescind, or to take no action on any item. Any person with a disability who needs special accommodations to attend the Board of Education meeting should notify the Clerk of the Board at least 24 hours, to the extent possible, prior to the scheduled time of the Board meeting. The telephone number is 580-357-6900. At the time and place designated, the Board will consider and act upon the matters set out on the Agenda for this meeting as follows:

1. Call to Order - Elizabeth Fabrega
2. Pledge of Allegiance - Dr. Neal Weaver
3. Roll Call to Establish Quorum - Schyla Brown
4. ABRE Contract and Purchase Order

5. Keahbone Speech SLP, LLC Contract and Purchase Order
6. OSSBA - Facility Planning Agreement
7. Proposed Executive Session to Discuss:
 - 7.a. The employing, promoting, or receiving resignation(s) of individual certified and support salaried personnel as listed on the Personnel Reports, Exhibit A and Exhibit B. (Exhibit B includes new potential hires and presented to the board under separate cover).
[Authorized by 25 OKLA.STAT. Section 307 (B)(1) of the Oklahoma Open Meeting Act]

8. Vote to Convene into Executive Session
9. Acknowledge Board's Return to Open Session
10. Executive Session Minutes Compliance Announcement
11. Superintendent's Personnel Report / Items Discussed in Executive Session
 - 11.a. Approval of Superintendent's Personnel Reports, Exhibit A (and Exhibit B that was presented under separate cover)

12. The next regular board meeting date is Monday, September,14 at 5:00 p.m., in the Shoemaker Center Auditorium.
13. Adjournment

Date of Posting: Friday, August 28, 2026

Time of Posting: 4:00 p.m.

Location of Posting: Front door of Shoemaker Education Center, 753 NW Ft. Sill Blvd., Lawton, OK and www.lawtonps.org

A handwritten signature in black ink, appearing to be 'NDW' or similar, written in a cursive style.



Lawton Public School District

ORDER FORM #ABRE003188

ORDER FORM EXPIRATION: 09 / 18 / 2026

2345 Ashland Ave #203
Cincinnati, OH 45206
Phone: 513-713-1609
Email: accounting@abre.io
www.abre.com

Customer Contact:

Lance Gibbs

lance.gibbs@lawtonps.org

Order Information

Customer:

Lawton Public School District
PO Box 1009
Lawton, OK 73502

Total Contract: \$109,300.00

Service Start: 09 / 01 / 2026

Service End: 08 / 31 / 2027

Subscription Months: 12

Abre Representative:

Mark Turner

mturner@abre.com

Invoice Date Invoice Amount

10 / 01 / 2026 \$109,300.00

10 / 01 / 2027 \$105,300.00

10 / 01 / 2028 \$105,300.00

Contract Pricing

Platform Subscription Total \$105,300.00

Implementation & Services Total \$4,000.00

Total Contract \$109,300.00

Product Details

	No. of Students / Qty	Start Date	End Date
Abre Modern Data Platform Subscription			
Add-On: 2nd Data Pack 2nd data pack; student, staff, or operations/finance	13,000	9/1/2026	8/31/2027
Core Data Solution - Enhanced Holistic and detailed, real-time insights with prebuilt & custom Abre-built DaaS dashboards, AI-driven business intelligence, and secure, role-based access to actionable data for all district and community stakeholders for one of	13,000	9/1/2026	8/31/2027

	No. of Students / Qty	Start Date	End Date
three initial data packs; students, staff, or operations/finance.			
Implementation & Services			
Professional Learning - SMD Includes 4 60 minute virtual sessions OR 1 day onsite session covering basic platform navigation, product configuration enablement & use case aligned learning	1	9/1/2026	8/31/2027

Thank you for your order!

Customer Billing Contact:

Billing Name: _____

Billing Email: _____

Billing Phone: _____

Payment & Processing:

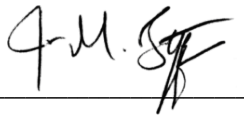
Payment terms are Net 30 unless otherwise agreed to. Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final invoice. If the contracting entity is exempt from sales tax, please send the applicable tax exemption certificate to accounting@abre.com. Please submit your purchase order to accounting@abre.com. The Billing Contact (above) will receive an electronic invoice with payment instructions (ACH/Wire or Check are acceptable payment methods). Charges and fees may apply for ACH or wire payment options.

By signing below the parties are accepting the [Terms and Conditions \(Linked\)](#).

Effective Date of Agreement is the date of the last signature affixed below.

Abre.io, Inc.

Signature: _____



Name: James Stoffer

Title: CEO

Date: 08 / 27 / 2026

Lawton Public School District

Signature: _____

Name: _____

Title: _____

Date: _____

Mutual Ratification of Renewal

Notwithstanding any other provision of this Agreement, the obligations of the School District under this Agreement shall not extend beyond June 30 of the fiscal year in which such obligations are incurred.

Any continuation or renewal of this Agreement for a subsequent fiscal year shall be subject to the **mutual ratification and affirmative written approval of both parties** for that fiscal year. Neither party shall be obligated to renew or continue this Agreement beyond June 30 of the then-current fiscal year unless and until such renewal has been mutually ratified.

The parties acknowledge that this Agreement shall **not automatically renew** for any subsequent fiscal year. Each annual renewal shall constitute a separate ratification by the parties to continue the Agreement for the applicable fiscal year, subject to all applicable requirements of Oklahoma law.

Nothing contained herein shall be construed to create an indebtedness or financial obligation of the School District beyond the fiscal year for which funds have been lawfully appropriated and the Agreement has been mutually ratified.

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1023 - 1023, Fund(s): 11-GENERAL FUNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1023	08/25/2026	29975	ABRE.IO INC	ABRE-MODERN DATA PLATFORM	113,300.00
Non-Payroll Total:						\$113,300.00
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$113,300.00

LAWTON PUBLIC SCHOOLS
SPEECH THERAPY
SERVICES AGREEMENT

This agreement is made and entered into as of this 24 day of August, by and between Keahbone SLP, LLC (agency) and Lawton Public Schools (LPS) for the school year 2026-2027.

The purpose of this agreement is to provide speech and language therapy to students of LPS in accordance with an evaluation and IEP, which plan of therapy cannot be altered in type, frequency or duration unless by mutual agreement of the agency and the school. All such therapy services shall be provided at each students' school of attendance.

The agency agrees to:

1. Provide documentation of qualifications to the agency according to federal and state requirements necessary to perform therapy services;
2. Prepare and complete forms for clinical records according to the latest standards including evaluations, treatment plans and progress notes according to LPS policies;
3. Provide updated files, which contain Oklahoma State Licensure;
4. Provide consultations to teachers and parents with regard to student's IEP and current progress;
5. Provide evaluations as needed in accordance with federal and state regulations;
6. Arrange times and schedules for therapy
7. Submit timesheet documenting time providing services, paperwork, meetings and/or attending conferences/training;
8. Services will be provided weekly for the 2026-2027 school year.

LPS agrees to:

1. Initiate requests for services and notify the agency in a timely manner of said referrals;
2. Provide an area and materials to effectively render services;
3. Notify the agency in a timely manner of changes or discontinuance of student therapy;
4. Provide the agency with necessary medical information relative to the therapy of the student;
5. Provide support for completion of due process requirements.

The parties agree as follows:

1. Contractor Hours, Compensation, and Not-to-Exceed Amount.

LPS authorizes services at a rate of \$80.00 per hour, per contractor, for up to 7.5 hours per workday. Services shall be provided by one (1) Speech-Language Pathologist (SLP) for up to two (2) days per week and one (1) Speech-Language Pathology Assistant (SLPA) for up to three (3) days per week, beginning Monday, August 24, 2026, and ending June 30, 2027. Services may be provided for up to 173 regular school/student days and up to

18 additional days for Extended School Year (ESY) and/or Summer Child Find services, as requested and authorized by the District. The total amount payable under this Agreement shall not exceed \$120,000.00. The Contractor shall not exceed the authorized 7.5 hours per contractor per workday or otherwise increase the approved service hours during any week without prior approval from the Director of Special Education. Any request for additional hours must be submitted and approved in advance to ensure that services remain within the scope and total not-to-exceed amount of this Agreement. Hours worked beyond the authorized amount without prior approval may not be eligible for payment. Billable duties include, but are not limited to, direct therapy services, Medicaid billing, documentation, progress reports, treatment planning, IEP preparation and participation, and other related responsibilities. Payments shall be made for services rendered in monthly installments following the effective date of this agreement and through the end of the agreement term, with the first payment made within 20 days of receipt of each invoice.

2. Both the agency and LPS agree that this agreement shall be effective from August 24, 2026 through June 30, 2027 and shall remain binding unless terminated as herein provided;
3. This agreement shall also be terminated upon the first to occur of the following:
 - (i) In the event the agency and LPS shall agree in writing, this Agreement may be terminated;
 - (ii) This Agreement may be terminated at any time for any reason whatsoever by either party upon 30 days prior written notice of Termination;
 - (iii) This Agreement shall terminate forthwith in the event the LPS shall fail to pay to agency any compensation payable;
4. This Agreement is to be construed according to the laws of the State of Oklahoma;
5. This Agreement contains the entire understanding of the parties with respect to the subject matter of this Agreement. This Agreement supersedes all prior agreements and understandings between the parties with respect to its subject matter;
6. Only a written instrument duly executed by all of the parties involved may amend this Agreement;
7. Both the agency and the school agree that the maximum caseload for a 5 day work week, 7.5 hours per day, will be limited to no more than 75 students, unless mutually agreed upon by both the agency and LPS, in writing.

Lawton Public Schools:

Superintendent/
Assistant Superintendent

Date

Jennifer Keahbone, M.Ed., CCC-SLP Date
Keahbone SLP, LLC

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 994 - 994, Fund(s): 11-GENERAL FUNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	994	08/20/2026	929978	JENNIFER KEAHBONE	FY STAND/SLP SERVICES/IDEA	120,000.00
Non-Payroll Total:						\$120,000.00
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$120,000.00

Oklahoma State School Boards Association **FACILITY PLANNING SERVICES**



INVESTING IN STUDENTS & THE FUTURE

Facility planning is not about roofs, walls and windows. It's about creating a school environment that supports quality instruction and programs for students now and for years to come. Capital investment planning is an ongoing effort, part of the strategic planning process, where board members, school leaders, faculty, staff and community members work together to align facilities with their educational vision for students.

Schools should be comfortable, safe, secure, accessible, well-lit, energy efficient and aesthetically pleasing. Districts, of course, must address timely improvements and upgrades, but that's just the beginning of what can be accomplished. Effective planning provides a valuable opportunity to reimagine how instructional space and technology can be used to enhance programming and strengthen student learning. It also allows schools to explore ways to bolster safety measures to better protect students and staff.

When communities invest in schools, they invest in the future. We're here to help you develop and successfully communicate a comprehensive capital investment plan that will garner support from local voters and transform education for your students.

OUR FACILITY SERVICES TEAM



CONTACT:
888.528.3571



Dr. Joe Siano
Associate Executive
Director



Danny Jardine
Director of
Facility Services



Adam Rogers
Director of
Technology Services



Amber Fitzgerald
Director of
Member/Community
Engagement

Lawton Public Schools Demographic and School Utilization Planning Services

Scope of Services

The district would like to consider a school-level demographic study which includes 10-year population and enrollment forecasts for every school by grade. Also, OSSBA, with assistance from Cropper, will assess current and 10-year utilization in the district and provide 2-3 scenarios to address any imbalances in school utilization (over/under crowding). This could include recommendations on school boundary adjustments, identifying where additional capacity is needed, and possible school consolidation/closure.

The following detail the various components of work that have been identified above:

1: Data Collection, Development, and Analysis

Cropper will collect data from local sources such as the county auditor/assessor's office to support the upcoming planning work. In addition to GIS data, Cropper will collect enrollment data from the district, as well as current-year and historical student databases for mapping. Other parts of this phase include:

- Perform research of local area, including characteristics that will affect population and enrollment.
- Collection of information from city, county, school district, census bureau
- Conversion of datasets into GIS format
- Development of Census demographic profiles per study area

2: Population/Enrollment forecasting

Work in this phase includes:

- Development of school level analysis of student migration patterns (where kids live vs. attend school)
- Creation of 10-year population and enrollment forecasts by school by grade
- Development of report that identifies the forecast assumptions, depicts maps used to assist in the study, and interprets the population and enrollment forecast findings.

3: Utilization Study / Master Planning Work

The district is interested in evaluating school utilization and efficiency. Cropper will work with the district to study the district's community dynamics and enrollment trends in relation to location and size of schools within the district. Cropper will run a series of student assignment models that balances building utilization. These models could include the potential recommendations on boundary changes, school expansions, and school closure.

Population/Enrollment Forecasting Methodology

Below is the process that Cropper uses to develop a demographic study, which utilizes the best methods that are proven to have the best results.

To truly understand the complex enrollment patterns of any school district, an examination of the past, present and future demographic trends of the area is required. This does not mean just examining the school district in question, but also all of the surrounding area. In demographic terms, (as well as economic terms) no geographic area stands alone. Each area's demographic trends are interwoven with the trends in all of its neighboring areas. Furthermore, the historical trends of the number of children in each school grade have little or no effect on the future trends of a district's enrollment. The only way to accurately ascertain what the future enrollment patterns of a district will be is to project the trends of the total population. Consequently,

our forecast method is a three-step procedure that examines the demographic trends of both the district under study and all of its geographical areas under study.

The first step is to overlay the district's geographical boundaries (i.e. attendance areas) with Census Bureau's 2020 TIGER maps. This allows us to identify which census tracts and blocks make up each geographical area. Once this is established, the detailed 2020 Census information can be downloaded, creating a demographic and economic profile of each individual area.

This data, which can be attained at the block or block-group level, forms the base information that will be used later in the construction of the population forecast models. The variables obtained from the Census Bureau include, but are not limited to, age, gender, race, ethnicity, median family and household income, household composition, home value, median rent, age of householder, number of owner and renter households and group quarters populations.

The second step is to calculate a total population forecast for all geographic areas under study (in this case school attendance areas). This forecast allows us to find how differences and changes in each area's fertility, mortality and migration rates will affect the composition of the area's future population.

Issues examined include but are not limited to the following:

1. The number of women in childbearing age in both the district and the surrounding area. Changes in the number of women 20-29 years old in an area have a far greater impact on the number of births than changes in the overall fertility rate.
2. Changes in the area's mortality rates. Significant moves up or down in the mortality rate indicate that much of the local population change is due to factors relating to the elderly population and not to young families that would have school age children.
3. The magnitude and prevalence of out migration patterns by age. Typically, most school districts have a large amount of out migration in the 18-21 age groups as these students leave their parent's home and go to college. Other major out migration patterns that need to be identified is young college graduates moving to cities to start their careers (ages 22-26), young families go to the suburbs (25-35), people buy "move up" houses (33-50), and the "downsizing" movers (ages 50-85).
4. Conversely, the magnitude and prevalence of the area's in migration patterns. For people who change households each year, the majority of new residences are within a 30-mile radius of the old residence. Further, the rate of existing homes and new home sales in each area is used as a primary variable to establish both the magnitude and population composition of the in and out migration flow. This is especially key given that the current national average of existing homes to new homes sold is 8 to 1.
5. All of the geographic areas within the District have their own unique characteristics and demographic trends. To ensure that as many neighborhood social, economic and demographic factors are included in the projections modeling procedure, field research will be conducted throughout the entire district to ascertain the impact of housing changes, planned construction, infrastructure status and neighborhood dynamics.

The population forecasts are developed by using the Cohort-Component Method of population forecasting. Five data sets are required to generate population and enrollment forecasts. These five data sets are:

- a base-year population (here, the 2020 Census population for the district and all school attendance areas);
- a set of age-specific fertility rates for each attendance area to be used over the forecast period;
- a set of age-specific survival (mortality) rates for each attendance area;
- a set of age-specific migration rates for each attendance area;

- Historical enrollment figures by grade and historical student enrollment database information (students by address).
 - Historical enrollment databases will also be used to calculate student populations by study area regardless of where they attend.

The population forecasts are calculated using a cohort-component method with the populations divided into male and female groups by five-year age cohorts that range from 0-to-4 years of age to 85 years of age and older (85+). Age- and sex-specific fertility, mortality, and migration models were constructed to specifically reflect the demographic characteristics of the individual attendance areas and the total school district.

In the third and final step, enrollment forecasts are calculated using a modified average survivorship method. Average survivor rates (i.e., the proportion of students who progress from one grade level to the next given the average amount of net migration for that grade level) over the previous five years of year-to-year enrollment data are calculated for grades two through 12.

The survivorship rates are modified, or adjusted, to reflect the average rate of projected migration of 5-to-9 and 10-to-14 year olds to each of the attendance areas for the first 5-year period. These survivorship rates then are adjusted to reflect the projected changes in age-specific migration the district should experience over the next five years. These modified survivorship rates are used to forecast the enrollment of grades 2 through 12 for the 2nd 5-year period. The survivorship rates are adjusted again to reflect the predicted changes in the amount of age-specific migration in the districts for the period. Since the method doesn't depend on historical rates change it will more accurately reflect the current and future demographic situation as it relates to school enrollment.

Historical birth and death data are obtained from the State Department of Health. Net migration values are calculated using Internal Revenue Service migration reports. The data used for the calculation of migration models come from the United States Bureau of the Census and the models are assigned using an eco-demographic system.

Other locally obtained variables (Obtained via City Planning and Dept. of Economic Development) that will be used in the construction of the population forecast models include but are not limited to: sales of existing housing units, construction of new housing units, housing price, housing tenure, household size, household composition and planned infrastructure improvements. Other internet-based resources will be leveraged for housing sale/cost analysis including sources such as RealtyTrac and Zillow.

The forecasted enrollments for kindergarten and first grade are derived from the 5-to-9 year old population of the age-sex population projection at the attendance area and school district level. This procedure allows the changes in the incoming grade sizes to be factors of projected population change and not an extrapolation of previous class sizes. Given the potentially large amount of variation in kindergarten enrollment due to parental choice, changes in the state's minimum age requirement, and differing district policies on allowing children to start kindergarten early, first grade enrollment is deemed to be a more accurate and reliable starting point for the projections.

Utilization Analysis / Options Development

Cropper will work to evaluate current utilization, and to create alternative boundary options for the district. These options will be developed to balance school building utilization across the district along with accounting for other common factors (demographics, transportation, feeder patterns). The district is interested in evaluating school utilization and efficiency. Cropper will work with the district to study the district's community dynamics and enrollment trends in relation to location and size of schools within the

district. Cropper will run a series of student assignment models that balances building utilization. These models could include the potential recommendations on boundary changes, school expansions, and school closure.

The scope is being developed with the utmost efficiency in mind, which keeps cost as low as possible. This proposal suggests to start with 2-3 options for the district's consideration along with a meeting to discuss the options and findings. If more maps and/or meetings are requested, they can/will be developed for an additional cost.

Timeline

Cropper are providing a general timeline for this draft of the proposal. Once we discuss further details with the district regarding meeting structures and timelines, we can put together a much more concise schedule.

The demographic study work typically takes 12 weeks to complete once all data is provided by the district (enrollment data and maps).

The utilization planning work takes 4-6 weeks to get all the data prepared and ready for analysis. Once data is prepared for analysis, planning meetings can begin to occur. All planning meetings are expected to be held virtually and can be facilitated/hosted by Cropper.

The demographic study and the options development work can be done in parallel with each other, although the demographic study results will help to inform on long-term recommendations.

Fee: \$80,000

Sign Here



District Representative Signature:

Date:

OSSBA Representative Signature:

Date:

	HUMAN RESOURCES	
Personnel Report		
August 31, 2026		
*Denotes Retirement; **Denotes never worked, ***Denotes Correction, ****Denotes Rescinded Resignation		
The following RESIGNATIONS have been received:		
<u>CERTIFIED</u>		
NAME	ASSIGNMENT	END DATE
Edison, Shicole	Speech Language Pathologist	5/22/2026
Losson, Stacey	Teacher	8/20/2026
Thomas, Christine	Teacher	5/29/2026
Webster (Thomas) NaSaussja	Teacher	8/28/2026
<u>SUPPORT</u>		
NAME	ASSIGNMENT	END DATE
Arrington, Kerry	Welder	8/10/2026
Baez, Jenazmin	Pre-Kindergarten Teacher Assistant	8/25/2026
Bagwell, Casandra	Personal Care Assistant	5/21/2026
Barnes, Lorrie	Library Assistant	9/1/2026
Bell, Deondra	Personal Care Assistant	5/21/2026
Cargill, Riley	Personal Care Assistant	9/3/2026
Carter, Katherine	Reserve Police Officer	8/11/2026
Cavins, Connor	Assistant Wrestling Coach	6/30/2026
Clark, Jamal	Discretionary Aide	8/19/2026
Crumpton, Angelina	Bus Monitor	9/9/2026
Ezell, Andrea	Bus Monitor	5/21/2026
Hicks, Alston	Academic Team Coach	6/30/2026
Huff, Christopher	Assistant Boys Track Coach, HS	6/30/2026
Jenkins, Tameitria	Bus Monitor	8/12/2026
Jones, Skaile	Personal Care Assistant	5/21/2026
Lund, Thomas	Custodian	8/7/2026
Ramos-Torres, Nashalie	Discretionary Aide	8/31/2026
Scott, Maria	Personal Care Assistant	5/21/2026
St. Jean, Marc	Custodian	9/11/2026
Trejo, Amber	Office Manager	8/11/2026
Vance, Jamie**	Pre-Kindergarten Teacher Assistant	8/7/2026
Webb, John	Campus Police Officer	8/31/2026
Wilkerson, Tamra	Campus Police Officer	8/21/2026
Williams, Joshua	Discretionary Aide	8/21/2026

Young, Gayla	Staff Route Driver	8/14/2026
The following EXTRA DUTIES have been assigned for the 2026-2027 school year:		
NAME	ASSIGNMENT	
Deloach, Brandon	Assistant Boys Soccer Coach	
Dickson, Marshall	Assistant Football Coach	
Dorsey, Dalton	Assistant Football Coach	
Graham, Marqual	Assistant Boys Wrestling Coach	
Herbert, Richard	Head Football Coach MS	
Marshall, Jeremy	Assistant Football Coach	
Nunez, Victoria	Assistant Volleyball Coach	
Reese, Jaran	Head 8th Grade Girls Basketball Coach	
Shows, Eric	Offensive Football Coordinator	
Spears, Michael	Assistant Boys Basketball Coach	
Spears, Michael	Assistant Football Coach	
Wade, Kody	Head Boys Golf Coach	
Young, Bryan	Assistant Girls Soccer Coach	
The following EMPLOYMENTS are recommended for part-time temporary contracts during 2026-2027		
<u>CERTIFIED</u>		
NAME	ASSIGNMENT	START DATE
Adams, Talisha	X-tended Day	8/13/2026
Albert-Maez, Lindsay	Title VI Tutors	8/13/2026
Alicea, Gabriel	X-tended Day	8/13/2026
Allen, Victoria	First Class Coach	8/3/2026
Alley, Tina	X-tended Day	8/13/2026
Alsbury, Rebecca	X-tended Day	8/13/2026
Anderson, Rhonda	Staff Route Driver	8/13/2026
Anthony, Stacy	X-tended Day	8/13/2026
Artzberger, Cindy	Dinner Program	8/13/2026
Ballad, Timothy	Teaching During Plan	8/13/2026
Barnett, Dupree	X-tended Day	8/13/2026
Bassue, Teshell	X-tended Day	8/13/2026
Bassue, Teshell	Dinner Program	8/13/2026
Batten, Kim	Activity Bus Driver	8/13/2026
Bergman, Cassandra	X-tended Day	8/13/2026
Best, Malachi	Yearbook Sponsor	8/13/2026
Bingham, Kurt	Crossing Guard	8/13/2026
Blevins, Sarah	X-tended Day	8/13/2026
Boggs, Kerri	X-tended Day	8/13/2026

Bond, Tonya	Teaching During Plan	8/13/2026
Borden, Wendy	X-tended Day Director	8/13/2026
Bowling, Jennifer	X-tended Day	8/13/2026
Breeze, Sara	Staff Route Driver	8/13/2026
Brickell, Chelsea	X-tended Day	8/13/2026
Bridges, Alice	Staff Route Driver	8/13/2026
Brierton, Kayla	X-tended Day	8/13/2026
Brierton, Kayla	Dinner Program	8/13/2026
Brisolara, Pam	X-tended Day	8/13/2026
Brown, Douglass	Dinner Program	8/13/2026
Bryant, Rachel	X-tended Day	8/13/2026
Bryant, Rachel	Dinner Program	8/13/2026
Burgess, Elizabeth	X-tended Day	8/13/2026
Burke, Angela	Dinner Program	8/13/2026
Burt, Debra	X-tended Day	8/13/2026
Burton, JaMesia	X-tended Day	8/13/2026
Bushell, Jessica	X-tended Day	8/13/2026
Caddell, Caitlyn	X-tended Day	8/13/2026
Campbell, Kristy	X-tended Day	8/13/2026
Carpenter, Shelby	X-tended Day	8/13/2026
Carpenter, Shelby	Dinner Program	8/13/2026
Castro, Amanda	X-tended Day	8/13/2026
Castro, Lindsey	Staff Route Driver	8/13/2026
Castro, Oscar	Staff Route Driver	8/13/2026
Caughron, Katie	Dinner Program	8/13/2026
Caughron, Katie	Staff Route Driver	8/13/2026
Cervantes, Luz	X-tended Day	8/13/2026
Chestnut, Bethany	X-tended Day Director	8/13/2026
Chrisp, Tiffany	X-tended Day	8/13/2026
Claunch, Meagan	Staff Route Driver	8/13/2026
Collins, Kristen	X-tended Day	8/13/2026
Coosewoon, Kassi	X-tended Day	8/13/2026
Cope, Shelly	Title VI Tutors	8/13/2026
Coss, Dawn	X-tended Day	8/13/2026
Cotton, Andrea	X-tended Day Director	8/13/2026
Cox, Kendra	X-tended Day	8/13/2026
Craft, Jessica	X-tended Day	8/13/2026
Craft, Rebecca	X-tended Day	8/13/2026
Crawford, Michelle	X-tended Day	8/13/2026
Cruz, Lori	X-tended Day	8/13/2026

Culbertson, Vicki	Staff Route Monitor	8/13/2026
Culler, Kaelynn	X-tended Day	8/13/2026
Cunningham, James	X-tended Day	8/13/2026
Daniels, Courtney	Title VI Tutors	8/13/2026
Davis-Roberts, Leslie	Dinner Program	8/13/2026
Davis-Roberts, Leslie	X-tended Day	8/13/2026
Dean, Elizabeth	X-tended Day	8/13/2026
Devot, Courtney	X-tended Day	8/13/2026
Dove, Brandi	X-tended Day	8/13/2026
Dubay, Alissa	Crossing Guard	8/13/2026
Dugger, Annette	X-tended Day	8/13/2026
Dupuy, Rachel	X-tended Day	8/13/2026
Ellis, Cassaundra	Dinner Program	8/13/2026
Ellis, Cassaundra	X-tended Day	8/13/2026
Ellis, Sydney	Staff Route Monitor	8/13/2026
Ellis, Sydney	X-tended Day	8/13/2026
Ellis, Sydney	Staff Route Driver	8/13/2026
Fisher, Susanne	Dinner Program	8/13/2026
Fisher, Susanne	X-tended Day	8/13/2026
Fortune, Tiffanie	X-tended Day	8/13/2026
Foster, Wendy	Staff Route Driver	8/13/2026
Frye-Davis, Kat	X-tended Day	8/13/2026
Gaines, Jessica	X-tended Day Director	8/13/2026
Garcia, Joshua	Staff Route Driver	8/13/2026
Gervin, Adriana	X-tended Day	8/13/2026
Givens, Michelle	X-tended Day	8/13/2026
Godlewski, Tanja	Dinner Program	8/13/2026
Gordon, Katherine Paige	X-tended Day Director	8/13/2026
Gordon, Katherine Paige	Staff Route Driver	8/13/2026
Gouveia, Alicia	Staff Route Monitor	8/13/2026
Graham, Ashley	X-tended Day	8/13/2026
Graham, Kelsey	X-tended Day	8/13/2026
Greear, Mary	Accelerated Teacher	8/13/2026
Guest, Crystal	X-tended Day	8/13/2026
Hagans, Cynthia	X-tended Day Director	8/13/2026
Hamilton, Janet	X-tended Day Director	8/13/2026
Hanza, Tiffany	Staff Route Driver	8/13/2026
Harrison, Kimberly	Staff Route Driver	8/13/2026
Harvey, Tarya	X-tended Day	8/13/2026
Haynes, Shelia	X-tended Day	8/13/2026

Heckert, Diana	X-tended Day	8/13/2026
Hefner, Tania	Dinner Program	8/13/2026
Herell, Natalie	X-tended Day	8/13/2026
Herrell, Natalie	Dinner Program	8/13/2026
Herrell, Sydney	Dinner Program	8/13/2026
Herrera, Shelly	Dinner Program	8/13/2026
Herrera, Shelly	X-tended Day Director	8/13/2026
Herringshaw, Elizabeth	X-tended Day	8/13/2026
Hicks, Kerri	X-tended Day	8/13/2026
Higginbotham, Shaylyn	Staff Route Monitor	8/13/2026
Hill, Caitlyn	X-tended Day	8/13/2026
Hilterbrand, Jeremy	Staff Route Driver	8/13/2026
Holder, Helen	X-tended Day	8/13/2026
Horne, Nakisha	Dinner Program	8/13/2026
Hosey, Liz	X-tended Day	8/13/2026
Hosey, Liz	Dinner Program	8/13/2026
Hughes, Trang	Staff Route Monitor	8/13/2026
Hull, Kaitlyn	X-tended Day	8/13/2026
Hull, Rochelle	X-tended Day	8/13/2026
Hull, Shelley	X-tended Day	8/13/2026
Hunt, Anna	X-tended Day	8/13/2026
Hunt, Jay	Staff Route Driver	8/13/2026
Hunter, Lindsey	X-tended Day	8/13/2026
Hunter, Stephanie	Teaching During Plan	8/13/2026
Iris, Mariah	X-tended Day	8/13/2026
Jackson, Cheryl	X-tended Day	8/13/2026
James, Kara	X-tended Day	8/13/2026
James, Leslie	Staff Route Driver	8/13/2026
Jenkins, Ann	X-tended Day	8/13/2026
Jennings, Donna	X-tended Day	8/13/2026
Jennings, Donna	Dinner Program	8/13/2026
Jones-Sammons, Shae	Dinner Program	8/13/2026
Jones-Sammons, Shae	X-tended Day Director	8/13/2026
Jones, Chauncey	Teaching During Plan	8/13/2026
Jones, Kelly	Staff Route Driver	8/13/2026
Jones, Kelly	X-tended Day	8/13/2026
Jones, Kelly	Dinner Program	8/13/2026
Jones, Lavada	X-tended Day	8/13/2026
Jordan, Jasmine	X-tended Day	8/13/2026
Judkins, Hayden	X-tended Day	8/13/2026

Keene, April	X-tended Day	8/13/2026
Keller, Tiffani	Staff Route Monitor	8/13/2026
Keller, Tiffani	X-tended Day	8/13/2026
Keller, Tiffani	Staff Route Driver	8/13/2026
Kendall, Alexis	Title VI Tutors	8/13/2026
Kennedy, Anita	Staff Route Driver	8/13/2026
King, Talitha	X-tended Day	8/13/2026
Kirkham, Brenda	X-tended Day	8/13/2026
Knowles, Shelby	Crossing Guard	8/13/2026
Knowles, Shelby	X-tended Day	8/13/2026
Knowles, Shelby	Dinner Program	8/13/2026
Kowalczyk, Pamela	X-tended Day	8/13/2026
Lane, Kaneishila	X-tended Day	8/13/2026
Lawson, Andrea	X-tended Day	8/13/2026
Ledford, Melissa	Staff Route Driver	8/13/2026
Long, Laquisha	X-tended Day	8/13/2026
Long, Laquisha	Staff Route Driver	8/13/2026
Lovato, Thomas	Teaching During Plan	8/13/2026
Lyons, Patrick	Activity Bus Driver	8/13/2026
Malloy-Nelson, Mikaela	X-tended Day	8/13/2026
Manning, Lori	Title VI Tutors	8/13/2026
Marshall, Stephanie	X-tended Day	8/13/2026
Martinez, Kydian	X-tended Day	8/13/2026
Mathews, Latasha	X-tended Day	8/13/2026
Matt, Kayleigh	X-tended Day	8/13/2026
Matt, Theresa	X-tended Day	8/13/2026
Matthews, Tiffany	X-tended Day Director	8/13/2026
McCann, Mandy	Dinner Program	8/13/2026
McCann, Mandy	X-tended Day	8/13/2026
McGee, Julie	X-tended Day	8/13/2026
McGlothlin, Sarah	X-tended Day	8/13/2026
McGlothlin, Sarah	Dinner Program	8/13/2026
McKelvey, Kimberly	X-tended Day	8/13/2026
McKillip, Danny	X-tended Day	8/13/2026
McLeod, Jennifer	Dinner Program	8/13/2026
McNutt, Rebekah	X-tended Day Director	8/13/2026
McNutt, Rebekah	Dinner Program	8/13/2026
Merrifield, Paula	X-tended Day	8/13/2026
Merriweather, Nicole	X-tended Day Director	8/13/2026
Metcalf, Jasmine	X-tended Day	8/13/2026

Middlewood, Leilianna	X-tended Day	8/13/2026
Miller, Meta	X-tended Day	8/13/2026
Milner, Lindsay	X-tended Day	8/13/2026
Minte, Antonia	X-tended Day	8/13/2026
Montgomery, Claudia	Title VI Tutors	8/13/2026
Montgomery, Claudia	X-tended Day	8/13/2026
Moon, Crystal	X-tended Day	8/13/2026
Mooney, Tammy	Staff Route Driver	8/13/2026
Moore, Blakelee	X-tended Day	8/13/2026
Moore, Jessica	X-tended Day	8/13/2026
Moore, Kristy	X-tended Day	8/13/2026
Moore, Kristy	Dinner Program	8/13/2026
Moore, Michelle	Dinner Program	8/13/2026
Moore, Michelle	Staff Route Monitor	8/13/2026
Morales, Hanna	X-tended Day	8/13/2026
Morgan, Debbie	X-tended Day	8/13/2026
Morren, Susan	X-tended Day	8/13/2026
Morris, Kayce	Staff Route Driver	8/13/2026
Morris, Kristina	Dinner Program	8/13/2026
Morris, Kristina	X-tended Day	8/13/2026
Nash, Kezia	X-tended Day	8/13/2026
Nelson, Mikeala	Dinner Program	8/13/2026
Newman, Lisa	X-tended Day	8/13/2026
Nicholas, Laura	X-tended Day Director	8/13/2026
Nicholas, Yolanda	X-tended Day	8/13/2026
Overby, Stephanie	Staff Route Monitor	8/13/2026
Owens, Sarah	Staff Route Driver	8/13/2026
Padilla, Daffinee	X-tended Day	8/13/2026
Patterson, Paige	X-tended Day	8/13/2026
Patton, Dawn	X-tended Day	8/13/2026
Paust, Andrea	X-tended Day	8/13/2026
Payne, Debbie	X-tended Day	8/13/2026
Pennington, Barbara (Janie)	Accelerated Teacher/First Class Coach	8/13/2026
Pequeno, Samuel	Staff Route Driver	8/13/2026
Pewo, Deanna	Title VI Tutors	8/13/2026
Phanson, Tammie	X-tended Day	8/13/2026
Phariss, Cynthia	Staff Route Driver	8/13/2026
Pierce, Mitchell	Activity Bus Driver	8/13/2026
Pina, Jeri	X-tended Day	8/13/2026
Ploof, Margaret	Staff Route Driver	8/13/2026

Poindexter, Emily	Activity Bus Driver	8/13/2026
Poitier, LaShon	Teaching During Plan	8/13/2026
Porter, Cindy	X-tended Day	8/13/2026
Porter, Lori	X-tended Day	8/13/2026
Prest, Jeanne	X-tended Day Director	8/13/2026
Prince, Kristy	X-tended Day	8/13/2026
Pulaski, Karina	X-tended Day	8/13/2026
Pulliam, Whitney	X-tended Day	8/13/2026
Ramos-Torres, Nashalie	X-tended Day	8/13/2026
Rico, Marissa	X-tended Day	8/13/2026
Riddick, Kirsten	X-tended Day	8/13/2026
Rio, Sativa	X-tended Day	8/13/2026
Rios, Eugenia	X-tended Day	8/13/2026
Roberson, Aamiyah	X-tended Day	8/13/2026
Rodriguez, Carolann	X-tended Day	8/13/2026
Rogers, Tomeko	X-tended Day	8/13/2026
Rogers, Tomeko	Dinner Program	8/13/2026
Rooney, Denise	Title VI Tutors	8/13/2026
Rooney, Denise	X-tended Day	8/13/2026
Rooney, Denise	Staff Route Driver	8/13/2026
Roper, Heather	X-tended Day	8/13/2026
Rucker, Sally	X-tended Day	8/13/2026
Salinas, Katelyn	X-tended Day	8/13/2026
Salinas, Katelyn	Staff Route Monitor	8/13/2026
Sauseda, Meadrea	X-tended Day	8/13/2026
Scales, Carrie	Title VI Tutors	8/13/2026
Schmidt, Nicole	Staff Route Driver	8/13/2026
Schuler, Stacie	X-tended Day	8/13/2026
Schuler, Stacie	Staff Route Monitor	8/13/2026
Scott, Stephanie	Title VI Tutors	8/13/2026
Semelka, Amanda	X-tended Day	8/13/2026
Sharkey, Morgan	Staff Route Driver	8/13/2026
Shelton, Cat	Staff Route Driver	8/13/2026
Shinn, MaKenzie	X-tended Day	8/13/2026
Sinning, Ashley	X-tended Day Director	8/13/2026
Smiddy, Michelle	X-tended Day	8/13/2026
Smiddy, Michelle	Dinner Program	8/13/2026
Soto, Francisca	X-tended Day	8/13/2026
Spannagel, Amanda	X-tended Day	8/13/2026
Spannagel, Amanda	Dinner Program	8/13/2026

Spannagel, William	X-tended Day	8/13/2026
Stamper, Stephanie	X-tended Day	8/13/2026
Stanley, Madison	Staff Route Monitor	8/13/2026
Stolz, Natalie	X-tended Day	8/13/2026
Sullivan, Gia	X-tended Day	8/13/2026
Swanson, Deandre	Activity Bus Driver	8/13/2026
Tarpley, Nicole	X-tended Day Director	8/13/2026
Taylor, Michael	X-tended Day Director	8/13/2026
Taylor, Stacy	X-tended Day	8/13/2026
Terrell-Rivera, Shayna	X-tended Day	8/13/2026
Thurman, Marilyn	Title VI Tutors	8/13/2026
Torres, Dominique	X-tended Day	8/13/2026
Tucker, Tiffinie	Title VI Tutors	8/13/2026
Tucker, Tiffinie	X-tended Day	8/13/2026
Turner, Tania	X-tended Day	8/13/2026
VanHart, Michael	Staff Route Driver	8/13/2026
VanZyl, Michelle	X-tended Day	8/13/2026
Wade, Donna	X-tended Day	8/13/2026
Wade, Donna	Staff Route Driver	8/13/2026
Watters Sunny	Staff Route Driver	8/13/2026
Weiss, Melissa	X-tended Day	8/13/2026
Wilcox, Amy	Staff Route Driver	8/13/2026
Wilcox, Amy	X-tended Day	8/13/2026
Williams, Angel	X-tended Day	8/13/2026
Williams, Charity	Staff Route Driver	8/13/2026
Williams, Charity	X-tended Day	8/13/2026
Williams, Charity	Staff Route Monitor	8/13/2026
Williams, Devin	X-tended Day	8/13/2026
Williams, Donita	Teaching During Plan	8/13/2026
Williams, Lynda	X-tended Day	8/13/2026
Woodall, Autumn	Staff Route Driver	8/13/2026
Woodall, Autumn	X-tended Day	8/13/2026
Wooten, Carolyn	X-tended Day	8/13/2026
Young, Brittany	X-tended Day Director	8/13/2026
Zemlin, Jordan	X-tended Day	8/13/2026
Zupper, Jessica	X-tended Day	8/13/2026
Zupper, Jessica	Dinner Program	8/13/2026

The following ADJUNCT have been assigned for the 2026-2027 school year:

NAME	ASSIGNMENT	START DATE
------	------------	------------

Aguilar, Denise	Art	8/6/2026
Albin, Sahona	English Language Arts	8/6/2026
Alicea, Gabriel	English as a Second Language	8/6/2026
Anderson, Pamela	FACS	8/6/2026
Archer, Rebecca	Spanish	8/6/2026
Artzberger, Cindy	English as a Second Language	8/6/2026
Barrow Jenna	Elementary Education	8/6/2026
Bassue, Teshell	Elementary Education	8/6/2026
Belter, Meribeth	Sociology	8/6/2026
Best, Malachi	Art	8/6/2026
Booth, Tully	Intermediate Math	8/6/2026
Bowen, Michael	US/OK/GOV/ECON	8/6/2026
Brown, Doletha	Elementary Education	8/6/2026
Carroll, Kevin	Art	8/6/2026
Chalepha, Carlos	Kiowa	8/6/2026
Clarke, Shari	Elementary Education	8/6/2026
Cook, Samatha	Physics	8/6/2026
Coss, Dawn	Elementary Education	8/6/2026
Cotton, Andrea	Elementary Education	8/6/2026
Craft, Rebecca	Elementary Education	8/6/2026
Crowley, Raschelle	Physical Education/Health/Safety	8/6/2026
DeSilver, James	Physical Education/Health/Safety	8/6/2026
Duffy, Valli	Elementary Education	8/6/2026
Elbert, Jeff	Art	8/6/2026
Foster, Craig	Physical Education/Health/Safety	8/6/2026
Funkhouser, Lavonna	Elementary Education	8/6/2026
Galie, Yethelle	Biology	8/6/2026
Goodson, Matthew	Art, Physics, Earth Science, US/OK/GOV/ECON	8/6/2026
Griffin, Kerrie	Elementary Education	8/6/2026
Haag, Eric	Business Education	8/6/2026
Hall, Michele	Intermediate Math	8/6/2026
Hall, Mikaela	Elementary Education	8/6/2026
Hanna, Traci	Advanced Math	8/6/2026
Heilig, Melissa	Art	8/6/2026
Henderhan, Michael	World History	8/6/2026
Herringshaw, Elizabeth	Elementary Education	8/6/2026
Hill, Terry	Elementary Education	8/6/2026
Hooker, Randall	Physical Science	8/6/2026
House, Natalie	Reading	8/6/2026
Howard, Angela	Biology	8/6/2026

Hudson, Margaret (Evie)	Elementary Education	8/6/2026
Hunt, Stacy	Physical S, Industrial Arts, Trade Industrial Ed	8/6/2026
Hunter, Lindsey	Elementary Education	8/6/2026
Hunter, Stephanie	Intermediate Math, Physical Science	8/6/2026
Jacobs, Cody	Chemistry	8/6/2026
Jolley, Brett	Speech/Drama/Debate	8/6/2026
Jones, Leandrix	US/OK/GOV/ECON, World History	8/6/2026
Keller, Tiffany	Elementary Education	8/6/2026
Kellogg, Alisha	Elementary Education	8/6/2026
Kirby, Jennifer	Physical Education/Health/Safety	8/6/2026
Knapp, Kelly	World History, Psychology/Sociology	8/6/2026
Knapp, Kimberly	English	8/6/2026
Knutson, Brandi	Physical Education/Health/Safety, Intermediate	8/6/2026
Leija, Christina	Elementary Education	8/6/2026
Lockhart, Jamar	Computer Science	8/6/2026
Lyda, Madison	Elementary Education	8/6/2026
Macias, Brenda	French, Italian	8/6/2026
Marshall, Kristi	American Sign Language	8/6/2026
McCray, Stephen	Physics	8/6/2026
McDonald, Jessica	Elementary Education	8/6/2026
Mentel, Hannah	Art	8/6/2026
Mietchen, Shawn	Chemistry	8/6/2026
Mills, Sovankonthea	Elementary Education	8/6/2026
Mims, Kelly	Elementary Principal	8/6/2026
Mitchell, Garrett	Elementary Education	8/6/2026
Morren, Susan	Elementary Education	8/6/2026
Muse, LaDonna	Physical Science	8/6/2026
Neal, Misty	US/OK/GOV/ECON	8/6/2026
Newport, Abby	Elementary Education	8/6/2026
Overby, Ashlie	US/OK/GOV/ECON	8/6/2026
Palmer, Brandy	Intermediate Math	8/6/2026
Patterson, Austin	Mid-Level Sciences	8/6/2026
Perry, Elizabeth	Art I, Art II	8/6/2026
Pierce, Dee Ann	Elementary Education	8/6/2026
Price, Amy	Speech/Drama/Debate	8/6/2026
Repp, John	Physical Education/Health/Safety	8/6/2026
Robinson, Cody	Computer Science, General Industrial Arts	8/6/2026
Roque, Maria	Elementary Education	8/6/2026
Scarlet, Fabiney	US/OK/GOV/ECON	8/6/2026
Seeley, Shawn	Science	8/6/2026

Sharum, Caleb	Physical Science	8/6/2026
Shegog, Deanice	Psychology/Sociology	8/6/2026
Shegog, Ramona	Computer Science	8/6/2026
Spruill, Victoria	Elementary Education	8/6/2026
Swanson, Daniel	Art, Social Studies	8/6/2026
Swofford, Julie	Music Appreciation (HS)	8/6/2026
Thompson, Whitney	Speech/Drama/Debate	8/6/2026
Thurman, Marilyn	Music Appreciation, Elementary Education	8/6/2026
Torres, Sarah	Elementary Education	8/6/2026
Turner, Tania	Vocal Music	8/6/2026
Ugiomoh, Emake	General Technology	8/6/2026
Vines, Almeter	Elementary Education	8/6/2026
Waid, Ginny	Elementary Education	8/6/2026
Walker, Cheryl	Elementary Education	8/6/2026
Warren, Clifford	Physical Education/Health/Safety	8/6/2026
Welborn, Gina	English Language Arts	8/6/2026
Wier, Treyson	FACS	8/6/2026
Wilke, Amber	Intermediate Math	8/6/2026
Wilkerson, Emily	Art	8/6/2026
Williams, Donita	Elementary Education	8/6/2026
Woods, Marilyn	Elementary Education	8/6/2026
Woottakewahbitty, Martie	Comanche Language	8/6/2026
Wyatt, Rebecca	Physical Education/Health/Safety	8/6/2026