Lawton Public Schools Board of Education
Regular Meeting
September 29, 2025 5:00 PM
Shoemaker Center Auditorium
753 NW Fort Sill Blvd

Lawton, Oklahoma 73507

AGENDA

The Board reserves the right to consider, take up and take action on any agenda item in any order, except as to items 1-3. The Board may discuss, make motions, and vote on all matters appearing on the agenda. Such vote may be to adopt, reject, table, reaffirm, rescind, or to take no action on any item. Any person with a disability who needs special accommodations to attend the Board of Education meeting should notify the Clerk of the Board at least 24 hours, to the extent possible, prior to the scheduled time of the Board meeting. The telephone number is 580-357-6900. At the time and place designated, the Board will consider and act upon the matters set out on the Agenda for this meeting as follows:

1. Call to Order
2. Pledge of Allegiance - Kevin Hime
3. Roll Call to Establish Quorum
4. Special Guests/Special Recognitions - Kevin Hime and Patty Neuwirth
5. Report of the Superintendent
   - 5.a. Discussion with possible action to approve the following board policies: EKBA - Strong Readers Act
   - 5.b. Discussion with possible action to approve the Gifted Education Plan
   - 5.c. Discussion and possible action to approve the 2026 Board of Education Meeting Dates
   - 5.d. Discussion with possible action to approve the sanctioning applications as submitted.
   - 5.e. Discussion with possible action to approve the FY 26 Employee Bonuses as recommended
   - 5.f. Information Item: ACT and College Readiness Report
   - 5.g. Information Item: Departmental Updates
   - 5.h. Superintendent's Announcement(s)
6. Consent Agenda
   (The following matters may be approved in their entirety by the Board upon motion made, seconded and passed by a majority vote of the Board members. However, upon request of any Board member, any one or more matters will be removed from the consent agenda and acted upon separately. Contracts are approved subject to review by the District's legal counsel. Any or all of the public record items included within the consent agenda, i.e. minutes to be submitted for approval; purchase orders to be submitted for acceptance; financial report; proposed transfer of funds between activity accounts; and fund-raising

event listings, may be examined at the Office of the Clerk of the Board of Education at the Shoemaker Center, 753 Fort Sill Blvd., Lawton, OK. An appointment to review records is requested.)

6.a. Report of the Purchasing Agent/Encumbrance Clerk - Sheila Relf

6.a.1. Approve Purchase Orders

General Fund (11) PO#'s 1015-1291
Building Fund (21) PO#'s 79-116
Bond Fund (33) PO#'s 41-43
Lease Revenue Fund (34) PO# 2
Endowment Fund (50) PO#'s 4-6

6.a.2. Change Order Listing

6.a.3. Payroll Encumbrance Purchase Order Numbers

6.b. Report of the Chief Financial Officer - Lance Gibbs

6.b.1. Treasurer's Report for the Month of August, 2025

6.b.2. Monthly Authorization to Invest

6.b.3. Surplus Items:

MHS Choir Dresses

6.c. Report of the Activity Fund Custodian - Kim Wander

6.c.1. Activity Fund Transfers, Expenditures, Establishments, and Amendments

6.d. Report of the Clerk

6.d.1. Contracts / Agreements

Oklahoma Public School Investment Interlocal (OHLAP)
FY 26 Medicaid Agreement

6.e. Approval of the Minutes of the August 25, 2025, Regular Board Meeting

6.f. Approval of the Minutes of the September 11, 2025, Special Board Meeting

6.g. Item(s) Removed from the Consent Agenda for Separate Action

6.h. Approval of the Balance of the Consent Agenda

6.i. Approval of Item that was Previously Pulled for Separate Action

7. Proposed Executive Session to Discuss:

7.a. The employing, promoting, or receiving resignation(s) of individual certified and support salaried personnel as listed on the Personnel Reports, Exhibit A and Exhibit B. (Exhibit B includes new potential hires and presented to the board under separate cover).

[Authorized by 25 OKLA.STAT. Section 307 (B)(1) of the Oklahoma Open Meeting Act]

7.b. The discussion of Superintendent Kevin Hime's Evaluation and/or Contract

8. Vote to Convene into Executive Session

9. Acknowledge Board's Return to Open Session

10. Executive Session Minutes Compliance Announcement

11. Superintendent's Personnel Report / Items Discussed in Executive Session

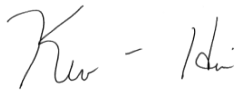
11.a. Approval of Superintendent's Personnel Reports, Exhibit A (and Exhibit B that was presented under separate cover)

12. Superintendent Kevin Hime's evaluation and /or contract / Items Discussed in Executive Session

12.a. Approval of Superintendent Kevin Hime's evaluation and/or contract

13. New Business - This refers to any matter not known about or which could not have been reasonably foreseen prior to the time of posting of the agenda. Okla. Stat. tit. 25 Sec. 311(A)(9)
14. The next regular board meeting date is Monday, October 27, 2025, at 5:00 p.m., in the Shoemaker Center Auditorium.
15. Setting New Board Meeting Dates
16. Board Announcements
17. Adjournment

Date of posting: Friday, September 26, 2025
Time of posting: 4:00 p.m.
Location of posting: Front door of Shoemaker Education Center, 753 NW Ft. Sill Blvd., Lawton, OK and www.lawtonps.org



STRONG READERS ACT

To identify students who have a reading deficiency including students with characteristics of dyslexia, every student enrolled in kindergarten, first, second, and third grades shall be assessed at the beginning, middle, and end of each school year using a screening instrument approved by the State Board of Education for reading skills including, but not limited to, phonological awareness, decoding, fluency, vocabulary, and comprehension. Any student who is assessed and found not to be meeting grade level targets shall be provided a program of reading instruction designed to enable the student to acquire the appropriate grade level reading skills. The program of reading instruction required shall be based on scientific reading research and shall align with the subject matter standards adopted by the State Board of Education. A program of reading instruction shall also include, but not be limited to:

1. Sufficient additional in-school instructional time for the acquisition of phonological awareness, decoding, fluency, vocabulary, and comprehension;

2. If necessary, and if funding is available, tutorial instruction after regular school hours, on Saturdays, and during the summer; however, such instruction may not be counted toward the 180 day or 1080 hour school year required by law;

3. Assessments identified for diagnostic purposes and periodic monitoring to measure the acquisition of reading skills including, but not limited to, phonological awareness, decoding, fluency, vocabulary, and comprehension, as identified in the student's program of reading instruction;

4. High-quality instructional materials grounded in scientifically based reading research, and

5. A means of providing every family of a student in prekindergarten, kindergarten, first, second, and third grade access to free online evidence-based literacy instruction resources to support the student's literacy development at home.

A student enrolled in kindergarten, first, second, or third grade who exhibits a deficiency in reading at any time based upon the screening instrument shall receive an individual reading intervention plan no later than thirty (30) days after the identification of the deficiency in reading. The reading intervention plan shall be provided in addition to core reading instruction that is provided to all students. The reading intervention plan shall:

1. Describe the research-based reading intervention services the student will receive to remedy the deficiency in reading,

2. Provide explicit and systematic instruction in phonological awareness, decoding, fluency, vocabulary, and comprehension as applicable,

3. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to the student's needs; and

4. Continue until the student is determined to be meeting grade-level targets in reading based on screening instruments or assessments.

STRONG READERS ACT (Cont.)

The district strong readers plan shall be adopted and annually updated, with input from school administrators, teachers, and parents and legal guardians, and if possible a reading specialist, and which shall be submitted to and approved by the State Board of Education. This plan shall include a plan for each site that includes an analysis of the data provided by the Oklahoma School Testing Program and other reading assessments utilized which outlines how each school site shall comply with the provision of the Strong Readers Act.

Beginning with the 2022-2023 school year, any student enrolled in first, second, or third grade who is assessed through the Strong Readers Act and is not meeting grade level targets in reading after the beginning of the year assessment shall be screened for dyslexia. Screening may also be requested for a student by his or her parent or guardian, teacher, counselor, speech-language pathologist or school psychologist.

REFERENCE: 70 O.S. §1210.508A, et seq.

NOTE: Referenced statute requires each school district to adopt and annually update a district plan that includes a plan for each site, and which outlines how each school site will comply with the provisions of the Strong Readers Act.

GIFTED EDUCATION PLAN

LAWTON PUBLIC SCHOOLS

Kevin Hime
Superintendent

• • •

APPROVED NOVEMBER 2023

STATE DEPARTMENT OF EDUCATION

LAWTON BOARD OF EDUCATION

• • •

Introduction

The Lawton Public Schools is student-centered. We believe that all children should have the opportunity for the best instructional program possible and that all students should be provided equity of educational opportunities. Because some students have special educational needs, the district will provide educational programs which are designed to provide the experiences necessary for those students identified as "Gifted and Talented."

The mission of the gifted program of the Lawton Public Schools is to develop and challenge those students who give evidence of high performance capability as defined by state law in the areas of:

Intellectual Ability,

Creative Thinking Ability,

Leadership Ability,

Visual and Performing Arts Ability and

Specific Academic Ability.

District Gifted Program
357-6900

Table of Contents

Title:	Page:	Item:
Advertisement of the Gifted Program	1.	B.
Advisory Committee	1.	A.
Annual Deadlines	16.	Q.
Budget	16.	S.
Definition of Terms	9.	L.
English Language Learner Students	5.	E.
Entrance Letter to Parent	14.	O.
Evaluation	9.	K.
Expenditures Report	9.	J.
Gifted and Talented File Folder	7.	G.
Gifted and Talented Identification	2.	D.
Identification for Gifted Programming	1.	C.
Individual Program Option Sheet	15.	P.
Matrix	11-13.	M.
Multi Criteria Checksheet Nomination Forms	17-34.	V.
Nomination Form	11.	M.
Qualifications of Gifted Education Program Staff	8.	I.
Parental Notification	14.	N.
Program Monitoring	16.	R.
Programming Options	5.	F.
Roles and Responsibilities of Staff	8.	H.

A. Advisory Committee on Gifted Education

Members of the Gifted Advisory Committee are a broad representation of the community, and are selected according to the requirements of state law.

The Gifted Advisory Committee assists in the formulation of district goals for gifted education, the development of the district plan for gifted child educational programming, the preparation of the district expenditures report on gifted child educational programming and performs other advisory duties as requested by the Board of Education.

The Gifted Advisory Committee is appointed or reappointed by the district Board of Education by September 15 of each school year. Members serve two-year terms. The first meeting of the Advisory Committee will be called by October 1 of each year, and will meet at other times as necessary. At the first meeting of each year the committee will elect a chair and vice-chair.

The Gifted Advisory Committee will consist of three to eleven members. The Board of Education will appoint all members, at least one-third of whom will be selected from a list of nominations submitted by organizations whose purpose is advocacy for gifted and talented children. Committee members will consist of parents of children identified as gifted, and community members who may be, but are not required to be, parents of students within the district.

District personnel knowledgeable of gifted programming and practices will be appointed to serve on the committee. Other district personnel will be available to advise the committee when needed. Space for meetings will be provided by the district. All meetings of the advisory committee are subject to the provisions of the Oklahoma Open Meeting Act.

B. Advertisement of the Gifted Program

The public will be informed about the gifted and talented program through the district elementary and secondary student handbooks. The Gifted Education Plan will be made widely available, and will be available upon request to the community. Nonimation forms are available on Lawton Public Schools website: www.lawtonps.org.

C. Identification for Gifted Programming

The process of identifying students for the gifted and talented program will accommodate the pluralistic population and diverse talents of the students in the Lawton Public Schools. The procedures used in the identification of gifted students will be nondiscriminatory with respect to race, economic background, national origin or handicapping condition. Identification of gifted students is an ongoing process extending from school entry through grade twelve. Opportunities will be provided for students to be considered for placement in gifted programs throughout the school experience.

D. Gifted and Talented Identification: Nomination, Screening, Identification, Placement, Exit Procedure

Gifted and Talented Nomination Forms are available in the principal's office and on the LPS website. Gifted educational programming is a part of the school schedule. The site coordinator for gifted education will facilitate an ongoing process of nomination, screening, identification and placement.

I. Nomination

Nominations of students for the Gifted and Talented Program will be accepted from a wide variety of sources to ensure that all potentially gifted and talented students have an opportunity to be considered:

A. Professional educators
B. Parents
C. Community members
D. Peers
E. Self
F. Others as appropriate

II. Screening

Data needed for identification will be collected on nominated students to aid in making decisions for selection of students who are in need of gifted educational programming:

A. Standardized ability and achievement tests
B. Student achievement within the curriculum
C. Student work portfolios
D. Student achievement outside the school's curriculum
E. Capability areas:
    1. Creative Thinking Ability
    2. Leadership Ability
    3. Visual and Performing Arts Ability

F. Other information as needed:

1. A score at or above the 97th percentile on a nationally standardized test of intellectual ability results in automatic placement into appropriate gifted programming options with parental approval. This identification is valid for a mimiumum of 3 years and maybe valid for the students educational experience. If a student fails to qualify in the area of intellectual ability with the first test, parents may request an additional evaluation at no cost.
2. Student placement decisions in the capability areas (Creativity, Leadership, Visual and Performing Arts) will be based on multiple criteria. No single criterion or cut-off score will be used to exclude a student from gifted educational programming.

3. Uniform identification procedures will be used to identify students for gifted educational programming options.
4. Evaluation of the appropriateness of a student's placement in gifted educational programming will be ongoing.
5. Strict confidentiality procedures will be followed.
6. The identification and placement process includes parental involvement. Parents must give written permission for **individual** testing.

III. Identification

Identification of gifted students is an ongoing process extending from school entry through grade twelve. Once identified, students will be provided an appropriate differentiated education within three weeks. The building principal is ultimately responsible for the differentiation of the educational program at his/her school. The professional staff of each site will provide opportunities and services which differentiate, supplement and support the regular educational program in order to meet the special needs of students identified as gifted and talented.

Parents will be given written notice that their child has been identified for placement in gifted educational programming. Parents will be provided a summary of the gifted programming options available to their child. Gifted and talented identification is valid for the student's entire educational experience.

IV. Placement

After data has been analyzed, the site committee will select the appropriate programming options based on students' educational needs, interests, and/or ability and will make placement decisions. Parent and student will be involved in placement decisions. Parents may appeal a placement decision with:

A. The site committee
B. The site principal
C. The district gifted program coordinator

Instructionally useful information about individual students obtained during the identification process is communicated to the appropriate members of the instructional staff regardless of final placement. A record of placement decisions and data on all nominated students will be maintained for a minimum of five years or for as long as needed for educational decisions for any student who was nominated, screened and who subsequently did not meet the requirements of the gifted and talented program. "NOT IDENTIFIED" will be clearly and appropriately noted on the Individual Programming Option Sheet. Record of nomination, to include the gifted nomination form, will be filed in the same location as the gifted folders. Record of nomination will not be placed on a student's permanent record, transcript or guidance folder. Strict rules of confidentiality must be observed. Students may be nominated again at any time. Transfer students who were identified as gifted and talented in another school district will be considered for gifted status by the site committee. Once a new student has met the requirements of the gifted program of the Lawton Public Schools, he/she will be placed in Lawton Public Schools gifted educational program within three weeks.

V. Exit Procedures From The Gifted And Talented

Students who have been identified as gifted or talented will be evaluated annually.

When considering the removal of a student from being identified as gifted, special attention will be given to the reasons for non-performance. Throughout the process, the focus will be on meeting the social, emotional, and academic needs of the student. A student will not be removed from being identified as gifted or talented based on poor academic performance or inappropriate behavior alone. Once a student has been identified as gifted he/she may remain as long as it is beneficial to the student.

A student may refuse gifted services, but remain identified as gifted. Also, a parent may request in writing that the student no longer be identified as gifted.

Lawton Public Schools

Student Placement Review Date _____

Student _____ Date of Birth _____

Address _____ Age _____

Parent/Guardian _____ Home Phone _____ Work Phone _____

Student's area(s) identified as gifted: _____

_____

_____

The following committee members have met regarding Gifted Education Options. The consensus of this committee is that the student named above:

_____ 1. Shall be provided gifted services
_____ 2. Shall not be provided gifted services
_____ 3. Shall no longer be identified as gifted

Reason for decision:

_____

_____

_____

Comments:

_____

_____

_____

Signatures
Parent/Guardian _____
Principal _____
Classroom Teacher _____
School Counselor _____
GT Coordinator _____

E. English Language Learner Students

English Language Learner Students enrolled in the English as a Second Language classrooms will be administered a nonverbal intellegence test. Parental permission is required prior to testing. Students scoring in the top three percentile will qualify for gifted status.

F. Programming Options

The professional staff of each school will provide programming which meets the special needs of students identified as gifted and talented in their building. The goal of comprehensive programming is to provide appropriate differentiated educational opportunities for all students modified in pace, breadth and depth that include multiple programming options and curriculum. The school site program may include any appropriate option but is not limited to any of the options. Appropriate programming for gifted students may include many options designed to meet the needs of the student. Some options are available only at particular grade levels. These programming options may also be appropriate for able learners who have not been identified as gifted.

Programming options will be coordinated by the site gifted education coordinator/instructor and committee to guide the development of gifted students from the time they are identified through graduation from high school. Students will be placed in programming options based on their abilities, needs and interests.

Gifted child educational programming is ongoing and a part of the school schedule. Differentiated education will be in place within three weeks of the beginning of the school term. Curriculum for the gifted extends or replaces the regular curriculum. Curriculum is differentiated in content, process and/or product. Content is differentiated in breadth, depth and/or pace. Processes for gifted students stress creativity and higher level thinking skills. Curriculum is planned to assure continuity. A parent conference must be held prior to a student's exit from a particular programming option or options.

Academic and Creative Competitions - Opportunities for students to enter local, regional, state or national contests in a variety of areas such as Duke Talent Search.

Acceleration - Students progress through the curriculum and/or grade levels at a rate faster than the average.

Advanced Placement (A.P.) - College-level courses available to senior high students meeting specific criteria of the individual department. Students may receive college credit by examination. Advanced content courses are noted on student transcripts.

Cluster Grouping - Any classroom with a group of identified able learners purposefully organized to provide planned differentiated instruction.

Concurrent Enrollment - Qualified students may enroll in college courses concurrently while in high school according to district and university guidelines.

Correspondence Courses - This option allows high school students to satisfy accredited goals through an approved university.

Cross-Grade Grouping - Opportunity for a student to work in advanced grade-level settings.

Curriculum Compacting - System designed to adapt the regular curriculum to meet the needs of above-average students by either eliminating previously mastered work or streamlining work that may be mastered at a faster pace. The time gained may be used to provide students with appropriate enrichment and/or acceleration experiences.

Decathlon - Academic competition for high school students.

Differentiated Curriculum - Curriculum designed to meet the needs of high-ability students which is differentiated according to content, process and product.

Differentiated or Enriched Classes - Differentiated curriculum and accelerated content designed for able students.

Elective Courses - Gifted students' needs in the areas of visual arts, performing arts and leadership are met through a variety of curricular offerings: band, orchestra, vocal music, art, leadership classes, etc.

Enrichment in the Regular Classroom - Experiences provided in regular classrooms that are supplemental to the established curriculum and which are purposefully planned with the needs, interests and capabilities of particular students in mind. This curriculum is made up of learning experiences with greater depth and/or breadth for the student who understands abstract ideas, enjoys complexity and has either a deep or a wide range of interests.

Gifted Education Classes - Students in Kindergarten through 5th grade will attend weekly enrichment classes at their school sites.

Guidance and Counseling - Assists students with information about entrance examination, scholarships and other options available in planning their academic careers. Addresses the specific social-emotional needs of the gifted to include under-achievement.

Guided Research - Students engage in guided research.

Honors Classes - Available to secondary students who are highly motivated and have the ability to perform successfully in an accelerated course.

Independent Study - Individually contracted in-depth study of a topic within the classroom.

Interest-Based Independent Study - Students are encouraged to pursue their own interests with support and guidance from the teacher.

Learning Centers - A designated area designed to enrich or accelerate students' interests in a given content area.

Life Ready Center (LRC) - High school students are encouraged to enroll in classes at LRC. LRC provides concurrent, engineering, advanced, and specialist fine arts classes.

Mentorship Program - High school upperclassmen and the high school gifted and talented facilitator work with local professional people in order to expose students to high-level careers. The student receives high school credit.

OSSM (Oklahoma School of Science and Mathematics) - OSSM provides collegiate-level science and math curriculum for academically advanced high school students.

Proficiency-Based Promotion Test - Students advance through grade/level/subject by demonstrating proficiency at the ninety per cent level or higher. Contact District Testing Coordinator for information.

Seminars (enrichment workshops, etc.) - This option is made available on a limited basis to secondary students.

Teacher Guided Research - Classroom teacher assists student with research.

G. Gifted and Talented File Folder

The site coordinator will maintain an individual file for each identified student enrolled in his/her school. The "Gifted and Talented File Folder" must be maintained throughout the child's school career and must move with the child from grade to grade. The Gifted and Talented Folder must be filed separately from other records and must contain:

A. The Individual Programming Option Sheet (I.P.O.S.)
B. A copy of the Letter to Parents notifying them of their child's gifted placement
C. A copy of the test results that resulted in gifted and talented placement (only if placed by test score)
D. Evidence of the method of placement if other than test scores
E. LPS Gifted Program Matrix
F. A copy of the Permission to Test form if the student was given an individual abilities test.

The Gifted and Talented File Folder could also contain:

A. Contests entered
B. Contest results
C. Field trips for gifted and talented students
D. Other evidence of participation in gifted and talented activities

H. Roles and Responsibilities of Staff

Board of Education - Elected representatives of the community.

Superintendent - Works with the advisory committee, oversees the district coordinator who files reports and information as required by the State Department of Education relative to gifted educational programming.

Gifted and Talented District Coordinator - Works with the advisory committee. Files the district report on gifted programming. Submits information as required by the State Department of Education, including the yearly gifted child count. Prepares the district gifted and talented budget in conjunction with the gifted advisory committee and the superintendent. Files other reports and information as are required by the State Department of Education relative to gifted educational programming.

Gifted Advisory Committee - Assists in the formulation of district goals and the district gifted educational plan in conjunction with the gifted and talented coordinator and superintendent. Performs other duties as requested by the Board of Education.

Site Principal - Coordinates gifted educational programming. Insures that the teaching staff understands that the responsibility to provide differentiated programming for gifted students lies with the classroom teacher. Works with the site committee coordinating gifted educational programming and completes such reports and information as required by the district coordinator for gifted educational programming. Assists the district coordinator with the yearly gifted child count.

Gifted Site Coordinator/Instructor - Works with the site committee. Assists the principal in coordinating the site programming options and with reports and information as required by the district coordinator. Assists the district coordinator with the yearly gifted child count.

Gifted Site Committee - Works with the site principal and site coordinator/gifted education instructor to screen and identify gifted students. Assists in coordinating gifted educational programming and with reports and information as required by the principal and site coordinator/gifted education instructor.

Teaching Staff - Responsible for providing differentiated programming for gifted students. Implements appropriate programming options. Teachers with direct involvement with gifted and talented students will participate in training to assist them in gifted education.

I. Qualifications of Gifted Educational Program Staff

Teachers hold a valid Oklahoma teaching certificate appropriate to the grade levels included in the program. Gifted educational program coordinators hold a valid Oklahoma teaching certificate, and will participate in inservice or college training designed to educate and assist them in the area of gifted education.

Teachers whose duties include direct involvement with gifted and talented students shall participate in inservice training or college training designed to educate and assist them in the area of gifted education.

Administrators responsible for gifted educational programming will attend professional development related to the educational needs of gifted students.

J. Expenditures Report

A report of district gifted and talented expenditures will be submitted to the State Department of Education each year. Expenditures will be coded to the gifted program using the Oklahoma Cost Accounting System Coding Methods and Procedures.

K. Evaluation

The Gifted Education Advisory Committee will set aside one meeting a year at which parents and other community members may speak and express themselves concerning gifted educational programming. Data for evaluation are obtained from a random sample taken from district personnel and the community. Evaluation findings are communicated to appropriate audiences.

Student process is accessed with attention to mastery of content, higher level thinking skills, and creativity. The evaluation process provides accurate, timely and relevant information to decision-makers for improving programming options to gifted students. Programming options are evaluated whenever programming options are planned. Identification, staff development, programming options, curriculum and community involvement are evaluated.

L. Definition of Terms

Visual and Performing Arts Ability - The ability to excel in any imaginative art form, including, but not limited to, drawing, painting, printmaking, sculpture, jewelry-making, music, speech, debate or drama. The site staff is encouraged to develop methods of identifying students with Artistic Ability.

Confidentiality - All student information will be maintained in accordance with the strict rules and regulations provided by law and the district.

Creative Thinking Ability - Refers to students who show imagination or inventiveness. Students with creative ability can discover new solutions to problems, see new relationships, find new modes of artistic expression, or new and better ways of achieving goals. The site staff is encouraged to develop methods of identifying students with Creative Ability.

Gifted Programming Options - Special instructional programs, supportive services, unique educational materials, learning settings and other educational services which differentiate, supplement and support the regular program in meeting the needs of the gifted child.

Gifted and Talented Children - Students identified at the elementary and secondary level as having demonstrated high-performance capabilities and who need differentiated or accelerated education or services.

Identification - The process through which students qualify for the gifted program.

Individual Programming Option Sheet (I.P.O.S.) - Form used to record a student's area of giftedness, test scores and program options. The school will mail a copy of the I.P.O.S. to the parents of all identified students at the beginning of each year.

Intellectual Ability - Students who at any time scored at or above the 97th percentile on a nationally standardized test of intellectual ability. Students scoring at or above the 97th precentile qualify for automatic placement in gifted programming regardless of other factors.

Leadership Ability - Refers to students who show the ability to lead. Leadership may be displayed in a variety of ways: academics, behavior, athletics, student council, civic responsibility. The site staff is encouraged to develop methods of identifying students with Leadership Ability.

Nomination - Any teacher, parent, student or community member may nominate any student for the gifted educational program. Once nominated, the student's records will be screened for evidence of giftedness.

Parent - A parent, legal guardian or person legally responsible for the child's welfare.

Placement - The process of selecting the appropriate programming options for each identified student. Appropriate placement for each gifted and talented student will be determined by the site committee and the student's parent.

Screening - The process by which students are evaluated to determine giftedness as defined by state law.

Site Committee on Gifted Education - Will consist of the site principal or designee, the site gifted and talented coordinator and a teacher who is a "specialist" in the area of giftedness to be determined. The site committee may also include the parent of the student, counselor, librarian, student and other certified staff. The site committee will have no fewer than three members. The site committee coordinates and uniformly implements the process for identification and communicates these procedures to the entire school staff consistent with the gifted educational plan, State Board of Education regulations and state statutes.

Site Coordinator/Instructor for Gifted Education - Site gifted education instructor charged with the ongoing process of screening, identification and placement of students in gifted educational programs.

Specialist - Educational professional, usually a teacher, with specialized training or expertise in a specific area. This person is an advisor in regard to the student's potential ability and placement in the gifted program in the specialist's area of expertise; for example: specific academic area, visual art or performing arts.

Specific Academic Ability - Students who excel in one or more academic areas, such as math, English, etc. High achievement test sub test scores and/or high grades in specific subject areas.

M. Academic Nomination Form

The Nomination Form must be kept on file in the identified student's Gifted and Talented File Folder. Nomination forms for students nominated and not identified will be filed near the Gifted and Talented Folders.

Lawton Public Schools

GIFTED PROGRAM NOMINATION INVENTORY

Name of Student _____ School _____ Grade _____ Date _____

Person completing this form: _____ _____ Teacher _____ Parent _____ Other ? _____

Disregarding test results, would you rank this pupil in the upper 3 percent of his class in academic performance? Yes_____ No_____

In your opinion, is this child gifted? Yes _____ No_____ Is performance consistent with results of standardized tests? Yes_____ No_____

	Rating Scale					Rating Scale			
	Seldom	Occasionally	Often	Almost always		Seldom	Occasionally	Often	Almost always
ITEMS TO BE EVALUATED	1	2	3	4	ITEMS TO BE EVALUATED	1	2	3	4
Possesses a comfortable knowledge of basic skills and factual information					Flexibility (Is able to approach ideas and problems from a number of perspectives; adaptable; able to find alternative ways of solving problems				
Enjoys learning; learns rapidly					Sensitivity to problems (Perceives and is aware of problems that others may not see; is ready to question or change existing situations and suggest improvements)				
Persistence (Has the ability and desire to follow through on work; concerned with competition; able to see a problem through): In own interest					Originality (Often uses original methods of solving problems, is able to combine ideas and materials in a number of ways, or creates products of unusual character or quality)				
In assigned tasks					Fluency of ideas (Produces a large number of ideas or products, often very quickly)				
Intellectual curiosity (Pursues interests primarily to understand or satisfy curiosity; questions the common, ordinary, or the unusual; wants to know how and why; generates questions of his own, in connection with personal interests or group concerns)					Reasoning (Is logical, often generalizes or applies understanding in new situations, expands concepts into broader relationships, or sees parts in relation to the whole)				
Enjoys the challenge of difficult problems, issues, and materials					Scientific method (Can define problems, formulate hypotheses, test ideas, and arrive at valid conclusions)				
Is alert, perceptive, and observant beyond his years; aware of many stimuli					Independence (Inclined to follow his organization and ideas rather than the structuring of others)				
Has advanced vocabulary for age or grade level					Elaboration (Concerned with detail and complexity; often involved with a variety of implications and consequences)				
Total each column					**Total each column**				

Total points_____ divided by 16 = _____**Average of column totals**

LAWTON PUBLIC SCHOOLS
ELEMENTARY GIFTED PROGRAM MATRIX

Student Name: _____ Student ID#_____ Grade: _____

School: _____ Date: _____

Naglieri NGAT **Date:** _____ **Score:** _____	Category 2	Category 2	Category 2	Category 2	Category 2	Category 2	**Automatic Placement** Category 1

*Examples of Ability Tests: The Cognitive Abilities Test (CogAT), Naglieri Ability Test (NNAT3, NATV), The Otis-Lennon School Ability Test, Raven's Progressive Matrices, etc.

Math		
ELA		
Science/ Social Studies		

MULTI-CRITERIA

3.6+ average required to receive points

Recommended by:

_____

12 pts

	Kindergarten - 3rd Grade			4th - 5th Grade			
ACHIEVEMENT TEST	**1 pt**	**2 pts**	**3 pts**	**1 pt**	**2 pts**	**3 pts**	**4 pts**
Test Name: _____ **Date:** _____ **Score:** _____	0-79% ile	80-89% ile	90-99%ile	80-85% ile	86-90% ile	91-95% ile	96-99% ile
Math							
Reading / Verbal							
Other: _____							

***Examples include but are not limited to: STAR, PSAT, Pre ACT, Iowa Tests of Basic Skills, Stanford Achievement Test, Woodcock-Johnson Tests of Achievement, ACT (if not used as a state test above), etc. Qualification cannot be based on Achievement Scores alone.

RECOMMENDATIONS:	**1 pt** 2.5 - 3.4 avg	**2 pts** 3.5 - 4.0 avg
Total Average of all recommendations received		

***Recommendations can be completed by the student, a peer, parent, or teacher.

TOTAL MATRIX POINTS EARNED & PLACEMENT		
TOTAL POINTS EARNED:	**DESCRIPTION**	**Please check the appropriate box**
Kindergarten		
equal to or 6+ points:		**Category 2:** _____
equal to or 12+ points:	**12 points earned (97+%ile) on ability test**	**Category 1:** _____
First - Fifth Grade		
equal to or 12+ points:		**Category 2:** _____
equal to or 12+ points:	**12 points earned (97+%ile) on ability test**	**Category 1:** _____

*** OFFICIAL TEST SCORES USED ON THE MATRIX MUST BE ATTACHED**

LAWTON PUBLIC SCHOOLS
SECONDARY GIFTED PROGRAM MATRIX

Student Name: _____ Student ID#_____ Grade: _____

School: _____ Date: _____

ABILITY TEST	1 pt	2 pts	3 pts	4 pts	5 pts	6 pts	12 pts
Test Name: CogAT **Date: Score:** _____	Category 2	Category 2	Category 2	Category 2	Category 2	Category 2	**Automatic Placement** Category 1

*Examples of Ability Tests: The Cognitive Abilities Test (CogAT), Naglieri Ability Test (NNAT3, NATV), The Otis-Lennon School Ability Test, Raven's Progressive Matrices, etc.

OKLAHOMA STATE TEST Only 1 subject (Circle subject)	1 pt Score 240-249	2 pts Score 250+
Math		
ELA		
Science/ Social Studies		

– (or) –

ACT (PLAN 8-10) Only 1 section (Circle section)	1 pt Score 21-22	2 pts Score 23-24	3 pts Score 25-27	4 pts Score 28+
English				
Math				
Reading				
Science				
ELA/ Writing				

MULTICRITERIA 3.5 Average GPA/Teacher rec. or 3
Recommended by: _____
12 pts

ACHIEVEMENT TEST	1 pt	2 pts	3 pts	4 pts	5 pts
Test Name: _____ **Date:** _____ **Score:** _____	85-87 ile	88-90 ile	91-93 ile	94-96 ile	97-99 ile
Math					
Reading / Verbal					
Other: _____					

*Examples include but are not limited to: STAR, PSAT, Pre ACT, Iowa Tests of Basic Skills, Stanford Achievement Test, Woodcock-Johnson Tests of Achievement, ACT (if not used as a state test above), etc.

RECOMMENDATIONS	1 pt 2.5 - 3.4 avg	2 pts 3.5 - 4.0 avg
Total Average of all recommendations received		

*Recommendations can be completed by the student, a peer, parent, or teacher.

TOTAL MATRIX POINTS EARNED & PLACEMENT TOTAL POINTS EARNED:	DESCRIPTION	Please check the appropriate box:
0-11 pts :	**Does not qualify for services at this time**	**DNQ:** _____
equal to or 12+ points:		**Category 2:** _____
equal to or 12+ points:	**12 points earned (97+%ile) on ability test**	**Category 1:** _____

Overall total of 12 points or greater recommends placement for GT services.

***** OFFICIAL TEST SCORES USED ON THE MATRIX MUST BE ATTACHED**

N. Parental Notification

Each year the school site will notify in writing the parent of new students identified as gifted and talented. A parent conference may be held with the parent of a student identified for the first time. The Individual Programming Option Sheet and the Parent Letter will be used as written notification and will serve as a description of the program to be offered the student. At the elementary level the Individual Programming Option Sheet will be updated annually.

A copy of the Parent Letter and the Individual Programming Option Sheet must be in the student's gifted file to serve as documentation of parental notification.

The school site may use the following sample notification letter:

O. Letter to Parent

(School Letterhead)

Date _____

Student's Name _____

Dear Parent:

We are pleased to inform you that your child has been identified as eligible to participate in the Lawton Public Schools' Gifted and Talented Program. The mission of the gifted program of the Lawton Public Schools is to develop and challenge gifted students. Students are identified on the basis of several different criteria.

"Gifted education" means those special instructional programs, honors and advanced placement classes, supportive services, unique educational materials, learning settings and other educational services which differentiate, supplement and support the regular program in meeting the needs of the gifted child. See the enclosed Individual Programming Option Sheet for additional information about Lawton Public Schools gifted program.

Parents are an integral part of their child's educational program, and we welcome your support. For additional information concerning your child's placement and programming options in the gifted program, contact your child's principal, , at (school name and telephone number).

Thank you.

Sincerely,

Principal and/or Gifted and Talented Coordinator
School School

P. Individual Programming Option Sheet

LAWTON PUBLIC SCHOOLS
GIFTED & TALENTED PROGRAM

WELCOME LETTER

Student's name:_____ ID#_____ Graduation Year:_____

School:_____ Date:_____

Congratulations! Your child has met the criteria for admission into the Lawton Public Schools Gifted Education Program. Based on ability assessments, observations, and/or nominations, your child was identified in the following category:

Category I Intellectual (at or above the 97th percentile on a nationally standardized abilities test)
*Name of test*_____ *Score*_____ *Date given:*_____

Category II

___Specific Academic Ability
___Leadership Ability
___Instrumental Music
___Visual Arts Ability
___Vocal Music Ability
___Creative Writing Ability
___Debate
___Speech/Drama/Theater Ability
___Creative Thinking Ability
___Dance/Movement Ability

The goal of our gifted education program is to further develop and challenge students by providing enrichment classes and opportunities based on age appropriate options. Below are some of the options currently available to LPS students:

Academic Competitions	Visual Arts	Academic Teams
Speech/Drama/Debate	Elementary Pull-out Program	Differentiated Curriculum
Yearbook	Acceleration of Content	Elective Courses
Foreign Languages	Advanced Placement (AP)	Enrichment in regular classes
Aviation	Concurrent Enrollment	Creative Writing
Learning Centers	Honor's Courses	Student Government/Leadership
Organizations, Clubs	Counseling/Guidance	Proficiency-Based Promotion
Vocal/Instrumental Music	Robotics/Gaming	Engineering
Dance Teams	Journalism/Media Production	Life Ready Center's Advanced Courses
Seminars/Workshops/Summer Enrichment		

Parents are an integral part of their child's educational program, and we welcome your input and support. We look forward to working with your child in the Gifted Education Program.
Please sign one copy of this form and return it to the school's GT Coordinator. Keep the other copy for your records. If you happen to move out of our district, please show this letter to the new district to see if your child qualifies for their Gifted Education Program.

_____ _____
Parent's Name (printed) Site GT Coordinator (or Principal Designee)

_____ _____
Parent's Signature Date

Q. Annual Deadlines

September	Expenditures Report due to State Department of Education
September 15	Board of Education approves membership of Gifted Education Advisory Committee
October 1	Superintendent calls first meeting of the Gifted Advisory Committee on or before this date each year
	Chair and Vice-Chair elected
	Gifted Child Count due to the State Department of Education
October 15	Updated Gifted Education Plan due to State Department of Education
	Updated Budget due to State Department of Education

R. Program Monitoring

The State Department of Education will monitor twenty-five randomly selected districts, as well as districts with extraordinary numbers of identified students, identified students who as a group are not representative of racial and socioeconomic demographics, unusual budget reports, inappropriate implementation policies or questionable gifted child programming.

S. Budget

The district coordinator will prepare, in conjunction with the superintendent and the gifted advisory committee, a district budget for gifted educational programming.

The district budget for gifted educational programming will be prepared and submitted on the forms required by the State Department of Education.

This Page Left Blank Intentionally

LAWTON PUBLIC SCHOOLS
GIFTED CREATIVE THINKING NOMINATION CHECKLIST

Student's Name: _____ Grade: _____ Referring Teacher: _____

School: _____ Male / Female Ethnicity: _____ Date: _____

"Children are gifted when their ability is significantly above the norm for their age." National Association for Gifted Children

Multiple-criteria identification is the national standard for recognizing gifted potential (McClain & Pfeiffer, 2012.) The scorer takes all of the observations and categories into consideration but aggregates them to make an overall quality judgement (Popham, 1997).

KOI Holistic Rubric			
1	2	3	4
Average	**Above Average**	**Well Above Average**	**High**
Typical; does not exceed grade level expectations	Strong, above average responses on many tasks	Consistently exceeds grade level standards and expectations	Exceptional responses; substantially exceeds expectations
Appropriate responses to the core curriculum standards	Occasional sparks of advanced capabilities	Heightened abilities and insights; responds positively to complexity and challenge	Performance typical of students with high ability or gifted potential
Performance typical of average or below-average students.	Performance typical of high-achieving students or students with emerging talents.	Performance typical of students with high ability or gifted potential	Performance typical of gifted students.
RECOMMENDATION:	**RECOMMENDATION:**	**RECOMMENDATION:**	**RECOMMENDATION:**
Participation in the core curriculum; continued classroom enrichment when appropriate.	Participation in advanced content in class when appropriate; continued observation and challenge in classroom; support high expectations.	Continued observation, curriculum modifications, and high-level challenge in classroom; further assessment of gifted potential for programs beyond class placement.	Curriculum modifications including curriculum compacting and access to intellectual peers in class; gifted programs and services beyond current class placement.
	Kingore, B. (2016). The Kingore Observation Inventory (3rd ed.). Austin, TX: PA Publishing		

Please utilize the KOI Holistic Rubric when rating the statements below:

Intellectual playfulness: Makes unusual associations between remote ideas. May produce unexpected, silly responses. Can have an adventurous spirit (or) Is uninhibited in expression, sometimes radical.

1	2	3	4

Ability to see humor in instances that may not seem humorous to anyone else.
A non-conforming attitude. Does not fear being different.

1	2	3	4

Provides multiple or unique solutions or responses to solve problems. Attracted to cognitive complexity and enjoys solving complex problems. Readily guesses and makes hypotheses.

1	2	3	4

Is fluent in producing and elaborating on ideas. Can show unusual degrees of originality, concentration and persistent hard work on projects that capture their interest and imagination.

1	2	3	4

Asks provocative questions that can be construed as challenging ideas or authority figures.

1	2	3	4

Total Points divided by 5 = _____ 3.6 Average required for consideration of placement.

*All decisions regarding identification are subject to the Lawton Public Schools Gifted and Talented Advisory Committee. Updated: 2019

SUPPORTING EVIDENCE

The following portfolio items are acceptable for supplemental review in addition to ability and achievement score:

	Included
Creative Writing (prose, poetry, fiction, nonfiction, graphic novels, etc.)	
Visual or Performing Arts, links or portfolio	
Links to digital student presentations	
Research Projects	
Projects or products showing creative problem solving above age	
Parent information and completion of rating scales	
Student interviews	
Awards and competition results	
Documented participation in student-led business or community ventures	
Documented participation in areas of social-service	
Leadership awards or involvements	

TEACHER/ COUNSELOR NOTES:
SUPPORTING EVIDENCE OF PLACEMENT FOR CREATIVE THINKING:

LAWTON PUBLIC SCHOOLS
GIFTED CREATIVE WRITING NOMINATION CHECKLIST

Student's Name: _____ Grade: _____ Referring Teacher: _____

School: _____ Male / Female Ethnicity: _____ Date: _____

"Children are gifted when their ability is significantly above the norm for their age." National Association for Gifted Children

Multiple-criteria identification is the national standard for recognizing gifted potential (McClain & Pfeiffer, 2012.) The scorer takes all of the observations and categories into consideration but aggregates them to make an overall quality judgement (Popham, 1997).

KOI Holistic Rubric			
1	2	3	4
Average	**Above Average**	**Well Above Average**	**High**
Typical; does not exceed grade level expectations	Strong, above average responses on many tasks	Consistently exceeds grade level standards and expectations	Exceptional responses; substantially exceeds expectations
Appropriate responses to the core curriculum standards	Occasional sparks of advanced capabilities	Heightened abilities and insights; responds positively to complexity and challenge	Performance typical of students with high ability or gifted potential
Performance typical of average or below-average students.	Performance typical of high-achieving students or students with emerging talents.	Performance typical of students with high ability or gifted potential	Performance typical of gifted students.
RECOMMENDATION:	**RECOMMENDATION:**	**RECOMMENDATION:**	**RECOMMENDATION:**
Participation in the core curriculum; continued classroom enrichment when appropriate.	Participation in advanced content in class when appropriate; continued observation and challenge in classroom; support high expectations.	Continued observation, curriculum modifications, and high-level challenge in classroom; further assessment of gifted potential for programs beyond class placement.	Curriculum modifications including curriculum compacting and access to intellectual peers in class; gifted programs and services beyond current class placement.
	Kingore, B. (2016). The Kingore Observation Inventory (3rd ed.). Austin, TX: PA Publishing		

Please utilize the KOI Holistic Rubric when rating the statements below:

Shows initiative; is a self-starter. Spends leisure time writing and composing in various genres

1	2	3	4

Demonstrates proper structure in written work. Uses a large vocabulary with accuracy. Employs fresh and appropriate language. Creates organized, logical, and sequential elements into their writing.

1	2	3	4

Understands abstract ideas readily. Recognizes relationships and implications. Uses literary conventions accurately

1	2	3	4

Is original in approach to a topic or subject. Exhibits a sense of humor and/or imagination effectively.

1	2	3	4

Shows deep appreciation for published written works. References other published works ideas/ themes naturally in writing (and/ or) Is able to redefine and analyze their writing.

1	2	3	4

Total Points divided by 5 = _____ 3.6 Average required for consideration of placement.

*All decisions regarding identification are subject to the Lawton Public Schools Gifted and Talented Advisory Committee. Updated: 2019

SUPPORTING EVIDENCE

The following portfolio items are acceptable for supplemental review in addition to ability and achievement score:

	Included
Creative Writing (prose, poetry, fiction, nonfiction, graphic novels, etc.)	
Visual or Performing Arts, links or portfolio	
Links to digital student presentations	
Research Projects	
Projects or products showing creative problem solving above age	
Parent information and completion of rating scales	
Student interviews	
Awards and competition results	
Documented participation in student-led business or community ventures	
Documented participation in areas of social-service	
Leadership awards or involvements	

TEACHER/ COUNSELOR NOTES:
SUPPORTING EVIDENCE OF PLACEMENT FOR CREATIVE WRITING/EXPRESSION:

LAWTON PUBLIC SCHOOLS
GIFTED DEBATE NOMINATION CHECKLIST

Student's Name: _____ Grade: _____ Referring Teacher: _____

School: _____ Male / Female Ethnicity: _____ Date: _____

"Children are gifted when their ability is significantly above the norm for their age." National Association for Gifted Children

Multiple-criteria identification is the national standard for recognizing gifted potential (McClain & Pfeiffer, 2012.) The scorer takes all of the observations and categories into consideration but aggregates them to make an overall quality judgement (Popham, 1997).

KOI Holistic Rubric			
1	2	3	4
Average	**Above Average**	**Well Above Average**	**High**
Typical; does not exceed grade level expectations	Strong, above average responses on many tasks	Consistently exceeds grade level standards and expectations	Exceptional responses; substantially exceeds expectations
Appropriate responses to the core curriculum standards	Occasional sparks of advanced capabilities	Heightened abilities and insights; responds positively to complexity and challenge	Performance typical of students with high ability or gifted potential
Performance typical of average or below-average students.	Performance typical of high-achieving students or students with emerging talents.	Performance typical of students with high ability or gifted potential	Performance typical of gifted students.
RECOMMENDATION	**RECOMMENDATION**	**RECOMMENDATION**	**RECOMMENDATION**
Participation in the core curriculum; continued classroom enrichment when appropriate.	Participation in advanced content in class when appropriate; continued observation and challenge in classroom; support high expectations.	Continued observation, curriculum modifications, and high-level challenge in classroom; further assessment of gifted potential for programs beyond class placement.	Curriculum modifications including curriculum compacting and access to intellectual peers in class; gifted programs and services beyond current class placement.
	Kingore, B. (2016). The Kingore Observation Inventory (3rd ed.). Austin, TX: PA Publishing		

Please utilize the KOI Holistic Rubric when rating the statements below:

Demonstrates holistic, metaphorical, or metacognitive thinking, values, or other perspectives. Understands and demonstrates proper use of heuristic techniques. Has a highly developed sense of humor or irony

1	2	3	4

Demonstrates a clear sense of logic and reasoning in speaking and working.
Demonstrates a sense of maturity and self-confidence in their work.

1	2	3	4

Is able to move a conversation or production forward under duress; improvisation.
Can elaborate clearly on ideas personal or otherwise through speaking fluently.

1	2	3	4

Can understand and integrate a larger world view into their work.

1	2	3	4

Can effectively evaluate performances and arguments, both to self and others.

1	2	3	4

Total Points divided by 5 = _____ 3.6 Average required for consideration of placement.

*All decisions regarding identification are subject to the Lawton Public Schools Gifted and Talented Advisory Committee. Updated: 2019

SUPPORTING EVIDENCE for DEBATE

The following portfolio items are acceptable for supplemental review in addition to ability and achievement score:

	Included
Creative Writing (prose, poetry, fiction, nonfiction, graphic novels, etc.)	
Visual or Performing Arts, links or portfolio	
Links to digital student presentations	
Research Projects	
Projects or products showing creative problem solving above age	
Parent information and completion of rating scales	
Student interviews	
Awards and competition results	
Documented participation in student-led business or community ventures	
Documented participation in areas of social-service	
Leadership awards or involvements	

TEACHER/ COUNSELOR NOTES: SUPPORTING EVIDENCE OF PLACEMENT FOR DEBATE:

LAWTON PUBLIC SCHOOLS
GIFTED SPEECH/ DRAMA/ THEATER NOMINATION CHECKLIST

Student's Name: _____ Grade: _____ Referring Teacher: _____
School: _____ Male / Female Ethnicity: _____ Date: _____

"Children are gifted when their ability is significantly above the norm for their age." National Association for Gifted Children

Multiple-criteria identification is the national standard for recognizing gifted potential (McClain & Pfeiffer, 2012.) The scorer takes all of the observations and categories into consideration but aggregates them to make an overall quality judgement (Popham, 1997).

KOI Holistic Rubric			
1	2	3	4
Average	**Above Average**	**Well Above Average**	**High**
Typical; does not exceed grade level expectations	Strong, above average responses on many tasks	Consistently exceeds grade level standards and expectations	Exceptional responses; substantially exceeds expectations
Appropriate responses to the core curriculum standards	Occasional sparks of advanced capabilities	Heightened abilities and insights; responds positively to complexity and challenge	Performance typical of students with high ability or gifted potential
Performance typical of average or below-average students.	Performance typical of high-achieving students or students with emerging talents.	Performance typical of students with high ability or gifted potential	Performance typical of gifted students.
RECOMMENDATION:	RECOMMENDATION:	RECOMMENDATION:	RECOMMENDATION:
Participation in the core curriculum; continued classroom enrichment when appropriate.	Participation in advanced content in class when appropriate; continued observation and challenge in classroom; support high expectations.	Continued observation, curriculum modifications, and high-level challenge in classroom; further assessment of gifted potential for programs beyond class placement.	Curriculum modifications including curriculum compacting and access to intellectual peers in class; gifted programs and services beyond current class placement.
	Kingore, B. (2016). The Kingore Observation Inventory (3rd ed.). Austin, TX: PA Publishing		

Please utilize the KOI Holistic Rubric when rating the statements below:

Learns lines rapidly (and/or) Demonstrates interest and enjoyment in dramatic activities

1	2	3	4

Shows insight into character. Readily shifts into role of another character, animal or object (and/or) Adapts to different forms of drama readily

1	2	3	4

Communicates feelings/mood through facial expressions, gestures, voice inflection, and movement

1	2	3	4

Uses originality in interpretations. (and/or) Demonstrates understanding of conflict when acting out a dramatic event (and/or) brings a dramatic situation to a climax with a well-timed ending when telling a story

1	2	3	4

Enjoys evoking emotional responses from listeners (and/or) Ability to dramatize feelings and experiences

1	2	3	4

Total Points divided by 5 = _____ 3.6 Average required for consideration of placement.

*All decisions regarding identification are subject to the Lawton Public Schools Gifted and Talented Advisory Committee. Updated: 2019

SUPPORTING EVIDENCE

The following portfolio items are acceptable for supplemental review in addition to ability and achievement score:

	Included
Creative Writing (prose, poetry, fiction, nonfiction, graphic novels, etc.)	
Visual or Performing Arts, links or portfolio	
Links to digital student presentations	
Research Projects	
Projects or products showing creative problem solving above age	
Parent information and completion of rating scales	
Student interviews	
Awards and competition results	
Documented participation in student-led business or community ventures	
Documented participation in areas of social-service	
Leadership awards or involvements	

TEACHER/ COUNSELOR NOTES:
SUPPORTING EVIDENCE OF PLACEMENT SPEECH/ DRAMA/ THEATER:

LAWTON PUBLIC SCHOOLS
GIFTED INSTRUMENTAL MUSIC NOMINATION CHECKLIST

Student's Name: _____ Grade: _____ Referring Teacher: _____
School: _____ Male / Female Ethnicity: _____ Date: _____

"Children are gifted when their ability is significantly above the norm for their age." National Association for Gifted Children

Multiple-criteria identification is the national standard for recognizing gifted potential (McClain & Pfeiffer, 2012.) The scorer takes all of the observations and categories into consideration but aggregates them to make an overall quality judgment (Popham, 1997).

KOI Holistic Rubric			
1	2	3	4
Average	**Above Average**	**Well Above Average**	**High**
Typical; does not exceed grade level expectations	Strong, above average responses on many tasks	Consistently exceeds grade level standards and expectations	Exceptional responses; substantially exceeds expectations
Performance typical of average or below-average students.	Performance typical of high-achieving students or students with emerging talents.	Performance typical of students with high ability or gifted potential	Performance typical of gifted students.
RECOMMENDATION:	RECOMMENDATION:	RECOMMENDATION:	RECOMMENDATION:
Participation in the core curriculum; continued classroom enrichment when appropriate.	Participation in advanced content in class when appropriate; continued observation and challenge in classroom; support high expectations.	Continued observation, curriculum modifications, and high-level challenge in classroom; further assessment of gifted potential for programs beyond class placement.	Curriculum modifications including curriculum compacting and access to intellectual peers in class; gifted programs and services beyond current class placement.

Please utilize the KOI Holistic Rubric when rating the statements below:

Has a good sense of rhythm. Responds readily to rhythm, melody and harmony.

1	2	3	4

Picks up a musical instrument quickly (and/or) may play multiple musical instruments.

1	2	3	4

Plays expressively, with accurate pitch (and/or) Uses creative ability in the elements of music

1	2	3	4

Understands musical relationships (and/or) Easily remembers melodies. Can produce them accurately

1	2	3	4

Perceives differences in musical tone (pitch, loudness, timbre, duration)

1	2	3	4

Is a member of the All-Region or All-State Band (and/or) Earned a superior at Solo & Ensemble competition.

			YES = 4

Total Points divided by 6 = _____ 3.6 Average required for consideration of placement.

*All decisions regarding identification are subject to the Lawton Public Schools Gifted and Talented Advisory Committee.

SUPPORTING EVIDENCE

The following portfolio items are acceptable for supplemental review in addition to ability and achievement score:

	Included
Creative Writing (pose, poetry, fiction, nonfiction, graphic novels, etc.)	
Visual or Performance Arts, links or portfolio	
Links to digital student presentations	
Research Projects	
Projects or products showing creative problem solving above age	
Parent information and completion of rating scales	
Student interviews	
Awards and competition results	
Documented participation in student-led business or community ventures	
Documented participation in areas of social-service	
Leadership awards or involvements	

TEACHER/ COUNSELOR NOTES:
SUPPORTING EVIDENCE OF PLACEMENT FOR INSTRUMENTAL MUSIC:

LAWTON PUBLIC SCHOOLS
GIFTED LEADERSHIP NOMINATION CHECKLIST

Student's Name: _____ Grade: _____ Referring Teacher: _____
School: _____ Male / Female Ethnicity: _____ Date: _____

"Children are gifted when their ability is significantly above the norm for their age." National Association for Gifted Children

Multiple-criteria identification is the national standard for recognizing gifted potential (McClain & Pfeiffer, 2012.) The scorer takes all of the observations and categories into consideration but aggregates them to make an overall quality judgement (Popham, 1997).

KOI Holistic Rubric			
1	2	3	4
Average	**Above Average**	**Well Above Average**	**High**
Typical; does not exceed grade level expectations	Strong, above average responses on many tasks	Consistently exceeds grade level standards and expectations	Exceptional responses; substantially exceeds expectations
Appropriate responses to the core curriculum standards	Occasional sparks of advanced capabilities	Heightened abilities and insights; responds positively to complexity and challenge	Performance typical of students with high ability or gifted potential
Performance typical of average or below-average students.	Performance typical of high-achieving students or students with emerging talents.	Performance typical of students with high ability or gifted potential	Performance typical of gifted students.
RECOMMENDATION:	RECOMMENDATION:	RECOMMENDATION:	RECOMMENDATION:
Participation in the core curriculum; continued classroom enrichment when appropriate.	Participation in advanced content in class when appropriate; continued observation and challenge in classroom; support high expectations.	Continued observation, curriculum modifications, and high-level challenge in classroom; further assessment of gifted potential for programs beyond class placement.	Curriculum modifications including curriculum compacting and access to intellectual peers in class; gifted programs and services beyond current class placement.
	Kingore, B. (2016). The Kingore Observation Inventory (3rd ed.). Austin, TX: PA Publishing		

Please utilize the KOI Holistic Rubric when rating the statements below:

Responsible behavior; can be counted on to follow through with activities. Exercises authority, reliability, and responsibility. Accepts the discipline and responsibility of leadership.

1	2	3	4

A tendency to direct activities (or) successfully coordinate the work of several individuals.

1	2	3	4

Interacts with others easily showing social skills (and/or) Can adapt readily to new situations and challenges.

1	2	3	4

Can articulate ideas (or) the goals of a group clearly.

1	2	3	4

Is looked to by others when something must be decided.

1	2	3	4

Total Points divided by 5 = _____ 3.6 Average required for consideration of placement.

*All decisions regarding identification are subject to the Lawton Public Schools Gifted and Talented Advisory Committee. Updated: 2019

SUPPORTING EVIDENCE

The following portfolio items are acceptable for supplemental review in addition to ability and achievement score:

	Included
Creative Writing (prose, poetry, fiction, nonfiction, graphic novels, etc.)	
Visual or Performing Arts, links or portfolio	
Links to digital student presentations	
Research Projects	
Projects or products showing creative problem solving above age	
Parent information and completion of rating scales	
Student interviews	
Awards and competition results	
Documented participation in student-led business or community ventures	
Documented participation in areas of social-service	
Leadership awards or involvements	

TEACHER/ COUNSELOR NOTES:
SUPPORTING EVIDENCE OF PLACEMENT FOR LEADERSHIP:

LAWTON PUBLIC SCHOOLS
GIFTED VISUAL ARTS NOMINATION CHECKLIST

Student's Name: _____ Grade: _____ Referring Teacher: _____

School: _____ Male / Female Ethnicity: _____ Date: _____

"Children are gifted when their ability is significantly above the norm for their age." National Association for Gifted Children

Multiple-criteria identification is the national standard for recognizing gifted potential (McClain & Pfeiffer, 2012.) The scorer takes all of the observations and categories into consideration but aggregates them to make an overall quality judgement (Popham, 1997).

KOI Holistic Rubric			
1	2	3	4
Average	**Above Average**	**Well Above Average**	**High**
Typical; does not exceed grade level expectations	Strong, above average responses on many tasks	Consistently exceeds grade level standards and expectations	Exceptional responses; substantially exceeds expectations
Appropriate responses to the core curriculum standards	Occasional sparks of advanced capabilities	Heightened abilities and insights; responds positively to complexity and challenge	Performance typical of students with high ability or gifted potential
Performance typical of average or below-average students.	Performance typical of high-achieving students or students with emerging talents.	Performance typical of students with high ability or gifted potential	Performance typical of gifted students.
RECOMMENDATION:	RECOMMENDATION:	RECOMMENDATION:	RECOMMENDATION:
Participation in the core curriculum; continued classroom enrichment when appropriate.	Participation in advanced content in class when appropriate; continued observation and challenge in classroom; support high expectations.	Continued observation, curriculum modifications, and high-level challenge in classroom; further assessment of gifted potential for programs beyond class placement.	Curriculum modifications including curriculum compacting and access to intellectual peers in class; gifted programs and services beyond current class placement.
	Kingore, B. (2016). The Kingore Observation Inventory (3rd ed.). Austin, TX: PA Publishing		

Please utilize the KOI Holistic Rubric when rating the statements below:

Pursues art in spare time. Exhibits originality. Is willing to try out new materials and experiences in art. Follows own insight regarding artistic expression and treats art seriously while enjoying it.

1	2	3	4

Identifies elements and materials in artwork and describes strengths or weaknesses in the way they were used. Is interested in and can evaluate own art work and works of others effectively.

1	2	3	4

Extensive evidence of imagination or personal interpretation showing originality and inventiveness within principles of design (color, use of space, texture, lines, shapes, proportion, etc.).

1	2	3	4

Elaborates on personal and artistic reasons for the artwork. Uses art to express feelings and experiences.

1	2	3	4

Technical skills are clearly advanced when compared with children of the same age or experience. Handling of materials is advanced when compared with children of the same age or experience.

1	2	3	4

Total Points divided by 5 = _____ 3.6 Average required for consideration of placement.

*All decisions regarding identification are subject to the Lawton Public Schools Gifted and Talented Advisory Committee. Updated: 2019

SUPPORTING EVIDENCE

The following portfolio items are acceptable for supplemental review in addition to ability and achievement score:

	Included
Creative Writing (prose, poetry, fiction, nonfiction, graphic novels, etc.)	
Visual or Performing Arts, links or portfolio	
Links to digital student presentations	
Research Projects	
Projects or products showing creative problem solving above age	
Parent information and completion of rating scales	
Student interviews	
Awards and competition results	
Documented participation in student-led business or community ventures	
Documented participation in areas of social-service	
Leadership awards or involvements	

TEACHER/ COUNSELOR NOTES:
SUPPORTING EVIDENCE OF PLACEMENT FOR VISUAL ARTS:

LAWTON PUBLIC SCHOOLS
GIFTED DANCE/ MOVEMENT NOMINATION CHECKLIST

Student's Name: _____ Grade: _____ Referring Teacher: _____

School: _____ Male / Female Ethnicity: _____ Date: _____

"Children are gifted when their ability is significantly above the norm for their age." National Association for Gifted Children

Multiple-criteria identification is the national standard for recognizing gifted potential (McClain & Pfeiffer, 2012.) The scorer takes all of the observations and categories into consideration but aggregates them to make an overall quality judgement (Popham, 1997).

KOI Holistic Rubric			
1	2	3	4
Average	**Above Average**	**Well Above Average**	**High**
Typical; does not exceed grade level expectations	Strong, above average responses on many tasks	Consistently exceeds grade level standards and expectations	Exceptional responses; substantially exceeds expectations
Appropriate responses to the core curriculum standards	Occasional sparks of advanced capabilities	Heightened abilities and insights; responds positively to complexity and challenge	Performance typical of students with high ability or gifted potential
Performance typical of average or below-average students.	Performance typical of high-achieving students or students with emerging talents.	Performance typical of students with high ability or gifted potential	Performance typical of gifted students.
RECOMMENDATION	**RECOMMENDATION**	**RECOMMENDATION**	**RECOMMENDATION**
Participation in the core curriculum; continued classroom enrichment when appropriate.	Participation in advanced content in class when appropriate; continued observation and challenge in classroom; support high expectations.	Continued observation, curriculum modifications, and high-level challenge in classroom; further assessment of gifted potential for programs beyond class placement.	Curriculum modifications including curriculum compacting and access to intellectual peers in class; gifted programs and services beyond current class placement.
	Kingore, B. (2016). The Kingore Observation Inventory (3rd ed.). Austin, TX: PA Publishing		

Please utilize the KOI Holistic Rubric when rating the statements below:

Spends school time and leisure time in movement such as Native American pow wows or dance activities.

1	2	3	4

Organizes creative ideas into movement patterns, themes, and compositions through the mode of dance. Recognizes the multicultural dimension of dance as cultural expression. Incorporates aesthetic elements into his/her own choreography and performances

1	2	3	4

Sets high standards for self and others. Demonstrates sustained concentration for long periods of time.

1	2	3	4

Learns an 8 count quickly, easily, and retains what is learned to build upon. Quickly picks up on dance positioning, even when unfamiliar with the dance style. Shows high degree of bodily awareness and control.

1	2	3	4

Responds freely through movement to stories, poems, music, prompts, and cues. Adapts to various beats, pulses, and tempos. Develops creative works to express thoughts, theme, or a reaction to a stimulus.

1	2	3	4

Total Points divided by 5 = _____ 3.6 Average required for consideration of placement.

*All decisions regarding identification are subject to the Lawton Public Schools Gifted and Talented Advisory Committee. Updated: 2019

SUPPORTING EVIDENCE

The following portfolio items are acceptable for supplemental review in addition to ability and achievement score:

	Included
Creative Writing (prose, poetry, fiction, nonfiction, graphic novels, etc.)	
Visual or Performing Arts, links or portfolio	
Links to digital student presentations	
Research Projects	
Projects or products showing creative problem solving above age	
Parent information and completion of rating scales	
Student interviews	
Awards and competition results	
Documented participation in student-led business or community ventures	
Documented participation in areas of social-service	
Leadership awards or involvements	

TEACHER/ COUNSELOR NOTES:
SUPPORTING EVIDENCE OF PLACEMENT FOR DANCE:

LAWTON PUBLIC SCHOOLS
GIFTED CREATIVE THINKING NOMINATION CHECKLIST

Student's Name: _____ Grade: _____ Referring Teacher: _____
School: _____ Male / Female Ethnicity: _____ Date: _____

"Children are gifted when their ability is significantly above the norm for their age." National Association for Gifted Children

Multiple-criteria identification is the national standard for recognizing gifted potential (McClain & Pfeiffer, 2012.) The scorer takes all of the observations and categories into consideration but aggregates them to make an overall quality judgement (Popham, 1997).

KOI Holistic Rubric			
1	2	3	4
Average	**Above Average**	**Well Above Average**	**High**
Typical; does not exceed grade level expectations	Strong, above average responses on many tasks	Consistently exceeds grade level standards and expectations	Exceptional responses; substantially exceeds expectations
Appropriate responses to the core curriculum standards	Occasional sparks of advanced capabilities	Heightened abilities and insights; responds positively to complexity and challenge	Performance typical of students with high ability or gifted potential
Performance typical of average or below-average students.	Performance typical of high-achieving students or students with emerging talents.	Performance typical of students with high ability or gifted potential	Performance typical of gifted students.
RECOMMENDATION:	**RECOMMENDATION:**	**RECOMMENDATION:**	**RECOMMENDATION:**
Participation in the core curriculum; continued classroom enrichment when appropriate.	Participation in advanced content in class when appropriate; continued observation and challenge in classroom; support high expectations.	Continued observation; curriculum modifications, and high-level challenge in classroom; further assessment of gifted potential for programs beyond class placement.	Curriculum modifications including curriculum compacting and access to intellectual peers in class; gifted programs and services beyond current class placement.
	Kingore, B. (2016). The Kingore Observation Inventory (3rd ed.). Austin, TX: PA Publishing		

Please utilize the KOI Holistic Rubric when rating the statements below:

Intellectual playfulness: Makes unusual associations between remote ideas. May produce unexpected, silly responses. Can have an adventurous spirit (or) Is uninhibited in expression, sometimes radical.

1	2	3	4

Ability to see humor in instances that may not seem humorous to anyone else.
A non-conforming attitude. Does not fear being different.

1	2	3	4

Provides multiple or unique solutions or responses to solve problems. Attracted to cognitive complexity and enjoys solving complex problems. Readily guesses and makes hypotheses.

1	2	3	4

Is fluent in producing and elaborating on ideas. Can show unusual degrees of originality, concentration and persistent hard work on projects that capture their interest and imagination.

1	2	3	4

Asks provocative questions that can be construed as challenging ideas or authority figures.

1	2	3	4

Total Points divided by 5 = _____ 3.6 Average required for consideration of placement.

*All decisions regarding identification are subject to the Lawton Public Schools Gifted and Talented Advisory Committee. Updated: 2019

SUPPORTING EVIDENCE

The following portfolio items are acceptable for supplemental review in addition to ability and achievement score:

	Included
Creative Writing (pose, poetry, fiction, nonfiction, graphic novels, etc.)	
Visual or Performing Arts, links or portfolio	
Links to digital student presentations	
Research Projects	
Projects or products showing creative problem solving above age	
Parent information and completion of rating scales	
Student interviews	
Awards and competition results	
Documented participation in student-led business or community ventures	
Documented participation in areas of social-service	
Leadership awards or involvements	

TEACHER/ COUNSELOR NOTES:
SUPPORTING EVIDENCE OF PLACEMENT FOR CREATIVE THINKING:

LAWTON PUBLIC SCHOOLS

2026 BOARD OF EDUCATION MEETING DATES

Monday	**January 12**
Monday	**February 9**
Monday	**March 9**
Monday	**April 13**
Monday	**May 11**
Monday	**June 8**
Monday	**July 13**
Monday	**August 10**
Monday	**September 14**
Monday	**October 12**
Monday	**November 9**
Monday	**December 14**

Updated: September 29, 2025 ***(This schedule is subject to change.)***

Board of Education meetings are held at 5:00 p.m. in the auditorium of Shoemaker Education Center, 753 NW Fort Sill Blvd, Lawton, OK.

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 25-26

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Eisenhower Lady Eagle Booster club EIN # 465499511

Organization's Bank Name Arvest Bank Bank Account # 16876969

Faculty Sponsor's Name Terry Brierton Phone: 580-585-0502 E-mail: t.brierton@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Jessica Musselman	Brandie Knutson	Tiffany Roberson	Mike Knutson
Address:	1915 SW 44th St	5707 NW Briarwood	6916 NW Eisenhower	5707 NW Briarwood
Phone:	330-466-6674	580-284-6988	580-678-1431	580-284-2423
Term Expiration:	24-25, 25-26	24-25; 25-26	24-25; 25-26	24-25; 25-26

Describe how the organization officers are appointed or elected carried over from last year

Are dues or fees required to be a member of the organization: X Yes ____ No

Explain what amount and what the fees and dues cover one time donation of water & gatorade

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization support the team, coaches, & school financially

Estimated List of Material / Monetary Contributions end of season banquet, senior night & snacks

Estimated List of Expenses senior gifts, uniform replacements, field maintenance

Principal's Recommendation: Approved ✓ Denied ____

Signature of Principal _____ Date ____

Signature of Organization's Officer _____ Date 9-25-25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	K.P. / 9/26/25	/
Signature of Clerk of the Board / Date	/	/

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025-2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name LHS High Stepper Booster Club EIN # 39-2263386

Organization's Bank Name Arvest Bank Bank Account # 573499024

Faculty Sponsor's Name Nicole Bennington Phone: 918-512-0375 E-mail: nicole.bennington@lps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Lauren Taylor	Dean Lynch	Stephanie Brown	Cami Martinez
Address:	18 NW Lakewood Pl Lawton OK 73505	2114 NW Lake Ave Lawton OK 73507	209 Dw Austin Dr. Lawton, OK 73505	2308 NW Williams Lawton OK 73505
Phone:	4129563218	4094333102	563-334-7211	~~580-695-6964~~
Term Expiration:	25-26	25-26	25-26	25-26

Describe how the organization officers are appointed or elected Parents voted & agreed.

Are dues or fees required to be a member of the organization: ___Yes X No

Explain what amount and what the fees and dues cover N/A

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization To raise money for the Lawton HighSteppers Boosters Club.

Estimated List of Material / Monetary Contributions First year. Currently ~~No~~ Donated money available.

Estimated List of Expenses None currently as of 05/20/2025

Principal's Recommendation: Approved ___ Denied ___

Signature of Principal _____ Date 6/18/25

Signature of Organization's Officer _____ Date 6/30/25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	LP Finance Dept. Initial 9/26/25 Date	Finance Dept. Initial / Date
Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025/2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Lawton High Wrestling Booster club EIN # 93-3960312

Organization's Bank Name Banc First Bank Account # 5249044602

Faculty Sponsor's Name Jeffery Elbert Phone: 580-704-6874 E-mail: Jeffery.Elbert@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Nadia Garrison	Brandy Thomas	Trisha Ramirez	Jessica moore
Address:	308 NW 12th st lawton OK 73507	4024 SE Brighton Dr lawton OK 73505	3886A Johnson Rd Fort Sill OK 73503	4015 NW lindy ave lawton OK 73505
Phone:	580-647-0160	254-423-4430	502-201-1234	580-704-9304
Term Expiration:	June 2026	June 2026	June 2026	June 2026

Describe how the organization officers are appointed or elected officers are elected at the begining of each school year During a booster club meeting. Nominations are taken From the membership, and officers are chosen by a majority vote

Are dues or fees required to be a member of the organization: ✓ Yes ____ No

Explain what amount and what the fees and dues cover Membership Dues are $5 per person. These Funds help cover Tournament entry Fees, meals for athletes during tournaments, and other team-related expenses

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization The purpose of the Lawton High School Wrestling Booster club is to promote, Support, and encourage the success of the LHS wrestling team both on and off the mat

Estimated List of Material / Monetary Contributions Fundraiser, community donations and in kind contributions (Food, Supplies)

Estimated List of Expenses Tournament Entry Fee, meals at tournaments Wrestling equipment, team travel expenses including bus Fees. Support for Athletes attending national competition

Principal's Recommendation: Approved ____ Denied ____

Signature of Principal [signature] Date 9/25/25

Signature of Organization's Officer ____ Date ____

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	LP 9/26/25	/
Signature of Clerk of the Board / Date	/	/

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025-2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Lawton High Football Booster EIN # 39-2427306

Organization's Bank Name BancFirst Bank Account # 5249051623

Faculty Sponsor's Name Lorenzo Williams Phone: 573-777-0903 E-mail: lorenzo.williams@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Paula Forbs	Anna M. Cochran	Emily Kitzrow	Natasha Adams
Address:	6122 SW Park Ave Lawton OK 73505	2107 NW Ashley	1710 NW Liberty Ave Lawton, OK 73507	710 NW Ash Ave
Phone:	580-713-3442	580 583-5853	580-483-9660	580.917.6666
Term Expiration:	2027	2027	2027	2027

Describe how the organization officers are appointed or elected by officers - by majority of attending votes that are members.

Are dues or fees required to be a member of the organization: ✓ Yes ____ No

Explain what amount and what the fees and dues cover $5.00 - voting rights, student & coaches support, equipment & material upgrades, meals before & after games, water & sports drinks

Circle One: PTA (Booster)

Describe Purpose and Goals of the Organization Booster club is organized exclusively to assist in implementing supporting and furthering the growth and recognition of Lawton High School Football Wolverine Team

Estimated List of Material / Monetary Contributions Team meals, equipment, and Miscellonous

Estimated List of Expenses concessions, donations, team merchandise

Principal's Recommendation: Approved ____ Denied ____

Signature of Principal [signature] Date 6/16/25

Signature of Organization's Officer [signature] Date 6/16/25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	LP / 9/26/25	/
Signature of Clerk of the Board / Date	/	/

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025-2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Macarthur Middle School Football Booster Club EIN # 99-4799619

Organization's Bank Name Liberty National Bank Bank Account # 502701017

Faculty Sponsor's Name Nick Mahan Phone: 580-574-1648 E-mail: nicholas.j.mahan@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Derek St. Germ	Tara Jones	Kari Adams	Ashlee Leighton
Address:	2007 NE 38th St. Lawton, Ok 73507	3823 NW Columbia Ave Lawton, OK 73505	1391 S. Railroad St Geronimo OK	3616 NE Richmond Lawton, OK 73507
Phone:	931-237-5878	580-695-0006	5805120776	580-595-0418
Term Expiration:		June 26	June 26	

Describe how the organization officers are appointed or elected Vote

Are dues or fees required to be a member of the organization: ✓ Yes ____ No

Explain what amount and what the fees and dues cover $15 Booster Club Fee (one time) to contribute to things football players may need throughout season.

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization Feed, celebrate all 6th - 8th grade football players.

Estimated List of Material/Monetary Contributions Donated food - banquet; help fundraise for equipment/uniforms. T-shirt sales for parents/fans.

Estimated List of Expenses Food, decorations, t-shirts, uniforms, equipment

Principal's Recommendation: Approved ✓ Denied ____

Signature of Principal [signature] Date 8/4/25

Signature of Organization's Officer [signature] Date 8/4/25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	[initial] / 9/26/25	Finance Dept. Initial / Date
Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025-2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name MacArthur Middle School Boys Basketball Booster EIN # 39-3767976

Organization's Bank Name Liberty National Bank Bank Account # 50299961

Faculty Sponsor's Name Billy Bailey Phone: 830-570-1883 E-mail: billy.bailey@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Ashley Bagliarcli	Derek Genck	Andrea Phillips	Tiffany McVicker
Address:	3168 SE 120th Lawton	2007 NE 38th Lawton	15896 SW 38th Geronimo	2504 NE Heritage Lawton
Phone:	5805913747	9312375878	580-585-0200	580595-1816
Term Expiration:	June 2028	June 2027	June 2027	June 2028

Describe how the organization officers are appointed or elected Newly formed. Parents volunteered. Meeting held on 9-5-25 and voted on officers.

Are dues or fees required to be a member of the organization: X Yes ____ No

Explain what amount and what the fees and dues cover $5 per membership. Valid for 1 season. Provide financial support to the MacArthur middle school boys basketball program.

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization Provide financial support by fundraising to the MMS Boys Basketball team.

Estimated List of Material / Monetary Contributions equipment, food, travel, team binding

Estimated List of Expenses equipment, food, travel,

Principal's Recommendation: Approved ✓ Denied ____

Signature of Principal [redacted] Date 9/9/25

Signature of Organization's Officer Ashley Bagliarcli Date 9-5-25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	LP 9/26/25	Finance Dept. Initial / Date
Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025-2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Scots Baseball Booster Club EIN # 92-0483542

Organization's Bank Name Arvest Bank Bank Account # 41637791

Faculty Sponsor's Name Chris Carollo Phone: (215) 266-3423 E-mail: unknown

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Beth Fletcher	Andrea Phillips	Megan Roloff	Ashlee Leghow
Address:	3901 SE Baseline Rd. Lawton OK 73501	15896 SW 38th Geronimo OK 73543	282 SE Lasso Loop Lawton OK 73501	3416 NE Richmond St. Lawton OK 73507
Phone:	580-512-3384	580-585-0200	580-678-5312	580-595-0418
Term Expiration:	1 year	1 year	1 year	1 year

Describe how the organization officers are appointed or elected Officers are parent volunteers who can serve 1 year or longer if desired or needed. Current officers typically ask parents they feel would be a good fit to join the Board. If more than one, a vote will take place by current booster members.

Are dues or fees required to be a member of the organization: X Yes ____ No

Explain what amount and what the fees and dues cover $25 per family to cover equipment cost and tournament fees and uniform expenses and meals (if able)

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization Support Coaches and players by initiating fundraising efforts to provide financial support for team expenses and provide team meals and end of season gifts

Estimated List of Material / Monetary Contributions fundraising efforts will include concession stands at home games; other possibilities may include hosting a tournament, car wash fundraiser, various other fundraising efforts

Estimated List of Expenses Uniforms, meals, fees, equipment = $2,000 estimate

Principal's Recommendation: Approved ✓ Denied ____

Signature of Principal [signature] Date 8/26/25

Signature of Organization's Officer Megan Roloff Date 8-21-25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	LP / 9/26/25	/
Signature of Clerk of the Board / Date	/	/

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025-2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Eisenhower Stakeholder Group EIN # 46-0725332

Organization's Bank Name Arvest Bank Account # 1534207

Faculty Sponsor's Name Amber Bain-Mayfield Phone: _____ E-mail: ABain@Lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Allison Anderson	Amanda McBride	Craig Bear	Lindsey Herbert
Address:	7706 NW Taylor's Indg	7702 NW Stonegate Pl.	310 NW Park road Lane	1609 NW Band
Phone:	(580)585-3390	(580)704-7276	(580)647-9307	(580)591-3580
Term Expiration:	2027	2027	2027	2027

Describe how the organization officers are appointed or elected Officers are appointed or elected by member nomination and vote.

Are dues or fees required to be a member of the organization: ✓ Yes _____ No

Explain what amount and what the fees and dues cover $5.00 per person - dues cover the expenses associated with membership cards as well as other expenses incurred during the school year.

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization To raise funds for the EHS teacher grants, teacher appreciation events, school needs, student needs and senior scholarships.

Estimated List of Material / Monetary Contributions Membership fees, dance ticket sales, food donations

Estimated List of Expenses Teacher grants $2,500.00, Senior Scholarships $5,000.00 dance expenses $2,500, Teacher luncheons $1,500.00

Principal's Recommendation: Approved _____ Denied _____

Signature of Principal _____ Date _____

Signature of Organization's Officer _____ Date 9/3/25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	LP 9/26/25 Finance Dept. Initial / Date	Finance Dept. Initial / Date
Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025-2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name LHS Soccer Booster EIN # 27-383-2557

Organization's Bank Name Arvest Bank Bank Account # 4332

Faculty Sponsor's Name Elizabeth Daigle Phone: 815-488-9848 E-mail: elizabeth.daigle@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Larissa Krusinsky	Ashley McClarkr	Brekke Hebisen	Doris Biegler
Address:	197 NE Abshere Rd Lawton, OK 73507	1127 NW Oak Lawton, OK 73507	2936 Lake Crest Dr Lawton, OK 73507	7924 SW Forrest Ave Lawton, OK 73505
Phone:	580-678-5271	580-483-4212	254-702-1999	405-476-5349
Term Expiration:	May 2026	May 2026	May 2026	May 2026

Describe how the organization officers are appointed or elected Positions are nominated and voted in.

Are dues or fees required to be a member of the organization: ____ Yes X No

Explain what amount and what the fees and dues cover N/A

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization We support the teams and coaches by purchasing supplies needed

Estimated List of Material / Monetary Contributions fund raisers, team supplies, balls, snacks for travel

Estimated List of Expenses

Principal's Recommendation: Approved X Denied ____

Signature of Principal [signature] Date 9/26/25

Signature of Organization's Officer [signature] Date

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	[initial] Finance Dept. Initial 9/26/25 Date	Finance Dept. Initial / Date
Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 25-26

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Woodland Hills Booster Club EIN # 20-3421916

Organization's Bank Name ~~Woodland Hills Booster Club~~ Arvest Bank Bank Account # 12431337

Faculty Sponsor's Name Ashley McCarter Phone: 580-536-7991 E-mail: amccarter@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Chastity Hackley	Tara Jones	Amanda Schoen	Ashley Gordon
Address:	1105 NW 73rd St	3823 NW Columbia Lawton OK 73505	907 SW 78th St	7707 NW Wycliffe
Phone:	580) 483-1698	580-695-0006	580-512-7949	580-591-6134
Term Expiration:	May 2026	May 2026	May 2026	May 2026

Describe how the organization officers are appointed or elected accept nominations in April, vote by show of hands or ballot in May

Are dues or fees required to be a member of the organization: X Yes ____ No

Explain what amount and what the fees and dues cover $10.00 per sport, per child participation Member fee, per family

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization organize & supervise athletic youth sports for the students of Woodland Hills

Estimated List of Material / Monetary Contributions $1500 (150 students x $10)

Estimated List of Expenses Background checks for coaches, uniforms (coaches) sports equipment, trophies

Principal's Recommendation: Approved X Denied ____

Signature of Principal [signature] Date 8/28/25

Signature of Organization's Officer [signature] Date 12 Sept 25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	[initial] 9-26-25 Finance Dept. Initial / Date	Finance Dept. Initial / Date
Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025- 2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name MacArthur Middle School Choir Booster EIN # 99-3160233

Organization's Bank Name Bancfirst Bank Account # 5249048108

Faculty Sponsor's Name April Abraham Phone: 580-574-0604 E-mail: april.abraham@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Cat Shelton		Julie McGee	Kimberly Hatch
Address:	3615 NE Bradford St		P.O. Box 3106 Lawton, OK 73502	2426 NE Falcon Lane
Phone:	210-875-9327		580-215-2005	580-704-8376
Term Expiration:	2026		2026	2026

Describe how the organization officers are appointed or elected nominations and election

Are dues or fees required to be a member of the organization: ____Yes ✓ No

Explain what amount and what the fees and dues cover N/A

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization To fundraise, assist and support the students and the teacher of MMS Choir. To help cover the cost for student competitions, musicals, needed equipment, outfits, snacks for trips, and anything else needed per teacher request.

Estimated List of Material / Monetary Contributions Tshirt sells, varies fundraisers - food (Dinner) 1200, bundt cake sales - 2000.00 (800.00) Donations - 2500.00

Estimated List of Expenses musical materials - $1000, competition fees - $1000.00, replacement of outfits + shoes - $2000, to assist students w/ expenses at competitions $1000.00

Principal's Recommendation: Approved ✓ Denied ____

Signature of Principal [signature] Date 6/10/25

Signature of Organization's Officer Julie McGee Date 6-10-25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial:	TLH	
Date:	7.17.25	
Signature of Clerk of the Board:		
Date:		

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR FY25-FY26

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Eisenhower Girls Basketball Booster Club EIN # 81-3204438

Organization's Bank Name Arvest Bank Account # 41956126

Faculty Sponsor's Name Rashelle Crowley Phone: (580)475-2661 E-mail: Rashelle.Crowley@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Lenora Miranda	n/a	Tameria Benson	Martina Zilles
Address:	330 S.W. 72nd St. Lawton, OK 73505		4811 A. Walters Cir Ft. Sill, OK 73503	1909 NW Columbia Ave. Lawton OK 73507
Phone:	(580) 647-8147		(201) 509-7396	(580) 483-1116
Term Expiration:	12 mths / 1 fiscal yr.		12 mths / 1 fiscal yr.	12 mths / 1 fiscal yr.

Describe how the organization officers are appointed or elected New officers were appointed or by choice.

Are dues or fees required to be a member of the organization: ✓ Yes ____ No

Explain what amount and what the fees and dues cover $20 per family. Covers voting, tournaments, away game meals, senior night festivities ect.

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization Provide assistance to the EHS girl's basketball team and to organize funraisers, accept sponsorship and donations. ~~drinks & snacks $$~~

Estimated List of Material / Monetary Contributions $ 7,000 - 8,000

Estimated List of Expenses Travel uniforms, tournament fees, travel expenses, food for away games, supplies for fundraising, senior gifts/decorations, senior banners, drinks, snacks, locker room improvements.

Principal's Recommendation: Approved ____ Denied ____

Signature of Principal _____ Date 9/22/25

Signature of Organization's Officer _____ Date 9/22/25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	Finance Dept. Initial / 9/22/2025	Finance Dept. Initial / Date
Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025 - 2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Woodland Hills PTA EIN # 73-114/888

Organization's Bank Name Arvest Bank Bank Account # 0011682938

Faculty Sponsor's Name Caitlyn Havlik Phone: _____ E-mail: Caitlyn.Havlik@LawtonPS.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Lindsey Chandler	Rhoda McDaniel	Lawanda Threats	Tiffany Campos
Address:	707 SW Franks Ct Lawton OK	416 NW 76th St. Lawton, OK	5417 NW Silver Brook Dr Lawton	414 NW 69th Lawton OK 73505
Phone:	580-585-7471	254-290-6682	580 583 5203	
Term Expiration:	2 year 2028	2 year 2028	2 year 2028	2 years 2028

Describe how the organization officers are appointed or elected They are nominated and voted on in the April or May meeting

Are dues or fees required to be a member of the organization: X Yes ____ No

Explain what amount and what the fees and dues cover $8.00 /member goes to pay State and local fees /dues.

Circle One: (PTA) / Booster

Describe Purpose and Goals of the Organization To provide support for our students, teachers, and staff.

Estimated List of Material / Monetary Contributions Teacher Grants for their classroom, Christmas Craft day for students, AR parties for Students who reach their goal, birthday cupcake for each student

Estimated List of Expenses pickle/popcorn supplies, Bounce houses for Super kids Day along with snowcones, fifth grade promotion supplies, parent teacher conference dinner for teachers

Principal's Recommendation: Approved X Denied ____

Signature of Principal _____ Date 9-19-25

Signature of Organization's Officer Lindsey Chandler Date 9-12-25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	for TLH 9/22/25	Finance Dept. Initial / Date
Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025-2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name MHS Cheer Booster EIN # 20-1050487

Organization's Bank Name Arvest Bank Bank Account # 28917120

Faculty Sponsor's Name Kathy Sauders Phone: 580 713 9977 E-mail: kSauders@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Lisa Forrest	Melissa Hunt	Sarah McGlothlin	Charli Gable
Address:	3709 NE Fieldcrest Lawton OK 73507	1810 SE Skyline Lawton OK 73501	7522 Meadowlake Lawton, OK 73505	124 SE Tottenshall Lawton, OK 73501
Phone:	580)284-1210	580) 513-4868	580)483-2305	580) 956-9148
Term Expiration:	June 30, 2026	June 30, 2026	June 30, 2026	June 30, 2026

Describe how the organization officers are appointed or elected Nominations gathered via Booster meeting and officers voted via group me poll.

Are dues or fees required to be a member of the organization: ✓ Yes ____ No

Explain what amount and what the fees and dues cover $5 Individual membership
$10 Family membership

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization Supports MHS Cheerleaders by fundraising to help provide financial support and additional resources.

Estimated List of Material / Monetary Contributions ____

Estimated List of Expenses Coach Gift $200, Christmas Party $100, Senior night & gifts - $1500, End of year Banquet $1500
Total $ 7000.

Principal's Recommendation: Approved X Denied ____

Signature of Principal [signature] Date 9/22/25

Signature of Organization's Officer Lisa Forrest Date 9/22/25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	Finance Dept. Initial CMC / Date 9/22/25	Finance Dept. Initial / Date
Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025 - 2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Central Middle School PTO EIN # 83-3303290

Organization's Bank Name Fort Sill Federal Credit Union Bank Account # 309148

Faculty Sponsor's Name Marissa Krusinsky Phone: 580-678-5271 E-mail: LKrusinsky@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Crystal Planner	Julieanna Parton	Alicia Brierton	Ingrid Brown Maxwell
Address:	[illegible]	123 NE Arlington Dr.	2106 NE 25th	302 Thrasher Ave. Geronimo, OK 73543
Phone:	[illegible]	580-678-6107	5805120645	(504)669-4490
Term Expiration:	6-2027	6-2027	06.2027	06.2027

Describe how the organization officers are appointed or elected Approved by acclamation at the end of the year general meeting

Are dues or fees required to be a member of the organization: ✓ Yes ____ No

Explain what amount and what the fees and dues cover $ 6.00 membership & $ 16.00 No hassle Membership

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization To raise money for the extra wants and needs of the students and faculty at CMS we want to help enhance the School and have as many parent volunteers as possible.

Estimated List of Material / Monetary Contributions Teacher Conference dinners, teacher appreciation week, 9th grade promotion, breakfast, Pops & Pics supplies, dance supplies

Estimated List of Expenses Supplies for dance, Pops & Pics, teacher & students expenses $ 9000.00

Principal's Recommendation: Approved ✓ Denied ____

Signature of Principal [signature] Date 9/12/2025

Signature of Organization's Officer [signature] Date 09.22.2025

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	9.22.25 / TH	Finance Dept. Initial / Date
Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025 - 2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name EHS Boys Soccer Booster Club EIN # 81-3762640

Organization's Bank Name City National Bank Bank Account # 9693193

Faculty Sponsor's Name Shawn Mietchen Phone: 580-574-1021 E-mail: Shawn.mietchen@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Philip Silks	Michelle Shy	Margarita Lopez Solis	Simone Raymond
Address:	7303 NW 73rd Pl Lawton OK 73505	304 NW 62nd St Lawton, Ok 73505	403 NW 40th St Lawton, Ok 73505	448 SW Rosemary Way Lawton, OK 73505
Phone:	580-574-9405	580-678-5213	(580)-657-6803	954 245 9036
Term Expiration:				

Describe how the organization officers are appointed or elected Volunteer.

Are dues or fees required to be a member of the organization: ____Yes X No

Explain what amount and what the fees and dues cover N/A

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization EHS Boys Soccer Booster Club is to promote and support the activities of the EHS Boys soccer program.

Estimated List of Material / Monetary Contributions Donations $500.00 Concessions $1,000.00 Fundraiser $1,000.00

Estimated List of Expenses Concessions, supplies, new equipment, uniforms senior and coaches gifts, team events, tournaments fees, meet and greet dinner, soccer team Banquet.

Principal's Recommendation: Approved ✓ Denied ____

Signature of Principal _____ Date 8-7-25

Signature of Organization's Officer _____ Date 8-6-25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	TH / 9/19/25	/
Signature of Clerk of the Board / Date	/	/

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 25-26

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name EHS Baseball Booster EIN # 47-4856576

Organization's Bank Name EHS Baseball Booster club Bank Account # 360771146

Faculty Sponsor's Name Eric Shows Phone: 580 353-1040 ext. 4246 E-mail: eshows@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Caryn McElroy		Charlotte Clark	
Address:	6755 NW Lawrence Lawton, 73505		622 SW 61st 73505 Lawton, OK	
Phone:	580-510-8080		316-712-1347	
Term Expiration:	2026		2026	

Describe how the organization officers are appointed or elected by majority vote of members in good standing and present at election meeting according to by-laws

Are dues or fees required to be a member of the organization: ____Yes ✓No

Explain what amount and what the fees and dues cover

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization To support EHS Baseball's efforts to have a successful program. Members help fundraise for team needs beyond LPS allocated funds.

Estimated List of Material / Monetary Contributions Sponsorships $7000, Concessions $100 other fundraisers $3000.

Estimated List of Expenses Supports program where LPS allocated funds are not enough. Equipment, meals, fees.

Principal's Recommendation: Approved ✓ Denied ____

Signature of Principal [signature] Date 7/22/25

Signature of Organization's Officer [signature] Date 7/22/25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	TH / 9/18/25	Finance Dept. Initial / Date
Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025-2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Freedom Elementary PTA EIN # 47-3775962

Organization's Bank Name BancFirst Bank Account # 520410 7030

Faculty Sponsor's Name Denise Rooney Phone: 580 595 1183 E-mail: drooney@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Tiffany Boudreau	Tonya Stallone-Glass	Hannah Sage	Paola Gerena
Address:	507 A Perez RD	3842B Moss Circ.	3800 Converse	11604 NW 75th St.
Phone:	315-9552895	972-469-5351	816-394-5826	719-619-7839
Term Expiration:	Aug. 2024	Aug. 2026	Aug 2026	Aug. 2026

Describe how the organization officers are appointed or elected Voted in by virtual voting or in person voting during general meeting.

Are dues or fees required to be a member of the organization: ✓ Yes ____ No

Explain what amount and what the fees and dues cover $9 membership. Covers state fees + dues, national dues and lawton council.

Circle One: (PTA) / Booster

Describe Purpose and Goals of the Organization Empowering families and the community. Improving student well-being and successes and building a strong partnership between the school and homes.

Estimated List of Material / Monetary Contributions Spirit Wear $10,000, fall fest $3,000, Friday sales $3,000, Boosterthon $20,000

Estimated List of Expenses Academic support fund $10,000, staff appreciation $3,000 grade level trips $4,000, 5th grade promotion $1,000 School events $3,000

Principal's Recommendation: Approved ✓ Denied ____

Signature of Principal [signature] Date 9/9/25

Signature of Organization's Officer [signature] Date 9/9/25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	TLH / 9/18/25	/
Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025-2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Lawton PTA Council EIN # 51-0256430

Organization's Bank Name Arvest Bank Account # 0012252969

Faculty Sponsor's Name Gary Dees Phone 357-6900 ext. 2092 E-mail: gary.dees@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Angela Doerr	Pam Brisobara	Patty Newsom	Rhoda McDaniel
Address:	784 SE Lasso Loop Lawton OK 73501	1106 Briarwood Dr Lawton OK 73507	715 NW Heinz Woodlawn Lawton OK 73507	446 NW 76th St Lawton OK 73505
Phone:	8064415109	5805125112	5805950201	254 290 4682
Term Expiration:	Jun 2027	Jun 2027	Jun 2027	Jun 2027

Describe how the organization officers are appointed or elected Elected by general membership in Spring.

Are dues or fees required to be a member of the organization: X Yes ____ No

Explain what amount and what the fees and dues cover Unit Dues $50

Circle One: (PTA) / Booster

Describe Purpose and Goals of the Organization Coordinate Lawton PTAs

Estimated List of Material / Monetary Contributions Associate Memberships @ 1000
Unit Memberships @ 500

Estimated List of Expenses Meetings $500, Awards $100, Reflections $500

Principal's Recommendation: Approved X Denied ____

Signature of Principal Gary Dees Date 9/11/25

Signature of Organization's Officer Angela Rae Doerr Date 2 Sep 2025

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	TH / 9.12.25	/
Signature of Clerk of the Board / Date	/	/

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025 - 2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name ~~Highlander Regiment Band Booster~~ MacArthur High School Band Booster EIN # 47-1618303

Organization's Bank Name Liberty National Bank Bank Account # 3038252

Faculty Sponsor's Name Derik Daubenspeck Phone: (580) 512-9097 E-mail: derik.daubenspeck@lawtonps.org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Jason L. Ferguson	Jessica Kennedy	Yvonne Ferguson	Laura Nicholas
Address:	4206 NE Mossy Oak	16657 9 Miles Rd	4206 NE Mossy Oak Dr	7617 NW Andrews Ave
Phone:	(808) 358-7520	(580) 695-4119	(808) 352-7521	580-512-6118
Term Expiration:	June 30, 2026	June 30, 2026	June 30, 2026	June 30, 2026

Describe how the organization officers are appointed or elected Officers are nominated at a general election meeting and then voted for approval by the booster general membership.

Are dues or fees required to be a member of the organization: ✓ Yes ____ No

Explain what amount and what the fees and dues cover Dues are $5.00 and are used towards band meals, band music, contest entry, uniform maintenance, awards, and other costs as they arise.

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization To support the MHS Band Program and director in all aspects with various events and fundraisers.

Estimated List of Material / Monetary Contributions General Membership dues $150, Fundraisers / Donations $6500.00

Estimated List of Expenses T-shirts $1,000, Hoodies $1,000, Meals $1500, Contests $500, Music / Audition Fees $500, Banquet $1,800

Principal's Recommendation: Approved ✓ Denied ____

Signature of Principal _____ Date 9/2/25

Signature of Organization's Officer _____ Date 2 SEP 2025

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	L.P / 9/12/25	Finance Dept. Initial / Date
Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025-2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Wolverine Nation Affiliation EIN # 85-2104397

Organization's Bank Name ARVEST Bank Bank Account # 34489846

Faculty Sponsor's Name Mr. Travi Pool Phone: 580-355-5170 E-mail: travis.poole lawtonps org

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Nicole Bennington	Kelley Halsey-Bass	Kimber Downey	Taylor Pierce
Address:	37 SE Skyline Rd Lawton, OK 73501	2606 NW Lakefront Dr.	6806 NW Coachdale Dr.	1604 NE White Rock Rd Elgin, OK 73538
Phone:	269-512-0375	580-695-5355	405.408.5543	918.955.4227
Term Expiration:	June 2027	June 2026	June 2027	June 2026

Describe how the organization officers are appointed or elected volunteers approved by acclamation @ general meeting during general meeting first semester

Are dues or fees required to be a member of the organization: X Yes ____ No

Explain what amount and what the fees and dues cover $5 per membership to pay for expenses to operate. WHA membership cards, checks, stamps & paper

Circle One: PTA / (Booster)

Describe Purpose and Goals of the C support & - common

Estimated List of Material / Monetary C

Estimated List of Expenses du luncheons, $200 & cla

Principal's Recommendation: Appr

Please take sanctions packet w/book to Shoemaker Traci Hargrove. Thankyou

he organization is to ners, parents, LHS igh School

ie @ LHS - $3000.00

or appreciation dinners $1500.00 school angels 20, senior prom $850.

Signature of Principal _____ Date 9/4/25

Signature of Organization's Officer Kimber Downey Date 9.4.25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	Finance Dept. Initial: L.F. / Date: 9/26/25	Finance Dept. Initial / Date
Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date	Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025-2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Almor West PTA EIN # 82-2926760

Organization's Bank Name Liberty National Bank Bank Account # 50110189

Faculty Sponsor's Name _____ Phone: _____ E-mail: _____

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Kaylee Fennell	Jodi Shetter	Barbara Keller	Jan Vargas
Address:	109 SW 74th St	6769 SW Beaver Dr	504 SW Sapp Circle	6013 SW Park Ave
Phone:	5807717494	580-291-2591	281-507-2964	580 471 2510
Term Expiration:	May 21, 2026	May 21, 2026	May 21, 2026	May 21, 2026

Describe how the organization officers are appointed or elected By vote at meetings

Are dues or fees required to be a member of the organization: ✓ Yes _____ No

Explain what amount and what the fees and dues cover $5 membership fee, National dues, local dues, supplies

Circle One: (PTA) / Booster

Describe Purpose and Goals of the Organization To build a strong partnership between families, teachers, and the community to support Every Child's education and well being.

Estimated List of Material / Monetary Contributions _____

Estimated List of Expenses _____

Principal's Recommendation: Approved ✓ Denied _____

Signature of Principal Ellen C Russell Date 9-24-25

Signature of Organization's Officer [signature] Date 9-24-25

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
_____ / _____ Finance Dept. Initial / Date	DP / 9/26/25 Finance Dept. Initial / Date	_____ / _____ Finance Dept. Initial / Date
_____ / _____ Signature of Clerk of the Board / Date	_____ / _____ Signature of Clerk of the Board / Date	_____ / _____ Signature of Clerk of the Board / Date

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LPS
LAWTON PUBLIC SCHOOLS

SCHOOL YEAR 2025 - 2026

APPLICATION FOR SANCTIONING OF PARENT ORGANIZATIONS AND BOOSTER CLUBS

Organization Name Lawton Sr High School Volleyball Booster Club EIN # 92-0522845

Organization's Bank Name Liberty National Bank Bank Account # 50218616

Faculty Sponsor's Name ~~McKenzie Tysor~~ Amber Wilke - Tue ~~Kyra-Ann Carroll~~ Phone: ~~254.247.1469~~ 719.304.1337 E-mail: ~~Mckenzie.tysor@lawtonps.org~~ amber.wilke@lawtonps.org ~~kyra.carroll~~

Officer's Name	PRESIDENT	VICE PRESIDENT	TREASURER	SECRETARY
Name (Print):	Kathweron Hickson		Kaluana Edwards	Patricia Reed
Address:	1718 NW Ash Ave Lawton, OK 73507		6313 Glenwreck Dr Fort Worth, TX 76123	1609 SW H Ave Lawton, OK 73507
Phone:	580.284.4778		580.284.8909	580.583.1463
Term Expiration:	Sept 2027		Sept 2027	Sept 2027

Describe how the organization officers are appointed or elected Term renewed due to no volunteers or voting members to elect. Appointment to renew term was done through a special meeting with above mentioned, Head Coach, and Faculty members. Meeting Bylaws have been update to reflect such a case as this.

Are dues or fees required to be a member of the organization: ✓ Yes ____ No

Explain what amount and what the fees and dues cover Dues are $10 per voting member. The increase have been updated in the Bylaw to reflect inflation. Due will be included in general funds available to cover any expense for fundraising events or expense of booster club

Circle One: PTA / (Booster)

Describe Purpose and Goals of the Organization The purpose of the Booster Club is to support and promote the sport of volleyball by attending activites, engaging in fuddraising activities, and supporting team building activites to help our players prepare for the school season and beyond.

Estimated List of Material / Monetary Contributions Fundraisers, camps, raffles, t-shirt sales, other merch sales, donations, concessions, or events.

Estimated List of Expenses Refreshments, meals, awards banquet, senior night, space rental, transportation/fees for tournaments or events, equipment / gear

Principal's Recommendation: Approved ✓ Denied ____

Signature of Principal _____ Date 8/5/25

Signature of Organization's Officer _____ Date 8/5/2025

Please attach a copy of the Organization's Standing Rules, By-Laws, Financial Responsibility, Training Verification, Audit Procedure Check List & Audit Report to this Application and submit to Principal.

☐ PROBATION	☑ APPROVED	☐ DENIED
Finance Dept. Initial / Date	TH 9.11.25	/
Signature of Clerk of the Board / Date	/	/

WHITE: Finance Office
YELLOW: Organization
PINK: Principal

Reapplication for sanctioning is required annually

REVISED 6-3-19

LAWTON PUBLIC SCHOOLS
2025-2026 School Year

FY26 Employee Bonus Recommendations

1) Provide a one-time Employee Bonus up to $2,500 for certified staff

2) Provide a one-time Employee Bonus up to $1,750 for non-certified staff

3) Bonuses to be prorated based on the following criteria
   a) Employees who are board-approved before September 29, 2025, are eligible for up to 100% of the bonus
   b) Employees whose employment is board-approved on September 29, 2025, are eligible for up to 50% of the bonus
   c) Employees whose employment is board-approved after September 29, 2025, are not eligible for the bonus
   d) Eligible bonus amounts will be reduced by 50% for employees who are only paid off of a “blue time card”
   e) Employees with excess absences and/or who are in dock pay are not eligible for the bonus

Note:
Employees in dock pay may receive a bonus at the discretion of the superintendent

LAWTON PUBLIC SCHOOLS

Fall 2025 College Readiness and Remediation Report

According to Every Student Succeeds Act, ESSA, students must be assessed in the subjects of math, science, US History, and English at least once in grades 9-12. Oklahoma state law requires Oklahoma schools utilize OK ACT to meet the ELA and math requisites (2023). Further, Oklahoma law assigns this requirement to students in grade 11. Students must take assessments in the previously mentioned subject areas in order to retain an Oklahoma high school diploma. As a result of the aforementioned state-mandated assessments, LPS facilitates the District ACT (school day) examination in both fall and initial spring for grade 11, as well as the PreACT for grade 10 and PreACT 8/9 for grades 8 and 9.

Further, LPS boosts discovery of opportunities for students preparing for college by providing improved scholarship panoramas. For example, LPS GR 11 students enrolled in Advanced Placement courses and/or concurrent courses are required to complete the PSAT NMSQT (National Merit Scholar Qualifying Test) in the fall semester, and all students enrolled in College Board Advanced Placement courses are required to complete College Board Advanced Placement (AP) tests in the spring semester.

LPS utilizes the data from the previously mentioned assessments as portions of an integral survey construct of LPS's college readiness and remediation operations corollary. These assessments provide valuable data regarding academic performance, enabling educators' opportunities to tailor teaching methods, teaching strategies, and student learning needs to support students in reaching their full potential. The ensuing report reflects ACT, PreACT, PSAT NMSQT, and Advanced Placement (AP) assessment data, as well as Oklahoma Board of Regents Remediation data.

OK ACT: From 2021 to 2025, LPS performance on the ACT Composite score fell from 17.1 in 2021 to 16.3 in 2025, a decrease of 4.7%. Additionally, LPS has shown overall score decreases during the same time period in math and reading with a 6.5% decrease in math and a 4% decrease in reading. Figure 1 (ACT Profile, 2025).

PreACT: LPS has facilitated the PreACT for all sophomore students since 2018. During the 2022 school year, LPS broadened the PreACT assessment opportunity to include all grade 9 students enrolled in accelerated classes and grade 8 students enrolled in honors classes. In 2023, as part of the LPS Strategic Plan, LPS began facilitating the PreACT 8/9 for all students in grades 8 and 9. Figure 2 provides PreACT 8/9 composite scores and intervention percentages

disaggregated by grades 8 and 9 in math and reading. The data reveals that in 2023 36% of 8th and 9th grade students taking the PreACT 8/9 assessment needed interventions in math. This percentage decreased to 26% in 2023, but increased to 32% needing math interventions in 2025. The data also demonstrates that 13% of students met the math benchmark, while 87% of students did not meet it, a 3% decrease for math intervention. In addition, reading scores in 2025 for grades 8 and 9 dropped from 70% meeting the reading benchmark and 30% needing reading interventions in 2023 to 31% meeting the reading benchmark and 34% needing reading intervention.

Figure 3 depicts grade 10 PreACT data. PreACT composite score for grade 10 students decreased 5% from 15.9% in 2023 to 15.1 in 2025. However, the percentage of students needing intervention in math decreased slightly from 82% in 2024 to 77% in 2025. Meanwhile, reading scores dropped 6% from 2023 to 2025 with an increase for intervention of 42% over the 3-year period.

PSAT NMSQT: Figure 4 through 6 discloses a decrease of 2% regarding total score between fall 2023 and fall 2024, putting the overall score the same as 2022. PSAT NMSQT data facilitates motivation of academic excellence in students via relational values of proficiency and academic achievement. While the overall score dropped slightly, reading scores increased 1% from fall 2023 to fall 2024, and LPS scored 3.2% higher in reading than other schools nationally. It is important to mention that LPS had 1 student awarded National Merit Scholar and 3 students recognized and awarded First Generation Scholars, meaning they scored in the top 10% of students in Oklahoma and are the first generation to plan to attend/ are attending college. Further, LPS had 3 students recognized and awarded the Hispanic Recognition Award and 1 student awarded the African American Recognition Award due to holding a 3.5 GPA AND scoring in the top tier of the PSAT NMSQT.

AP College Board: Figure 7 displays the recovery of the LPS AP program. From 2021 to 2025 the number of students taking AP exams fell 39%, but in 2025 students taking AP exams rose 7% since then. While current AP enrollment is still 20% lower than 2021, the expanse of students score 3 or better on AP exams is 33% higher than 2021, a percentage that is rising exponentially each year.

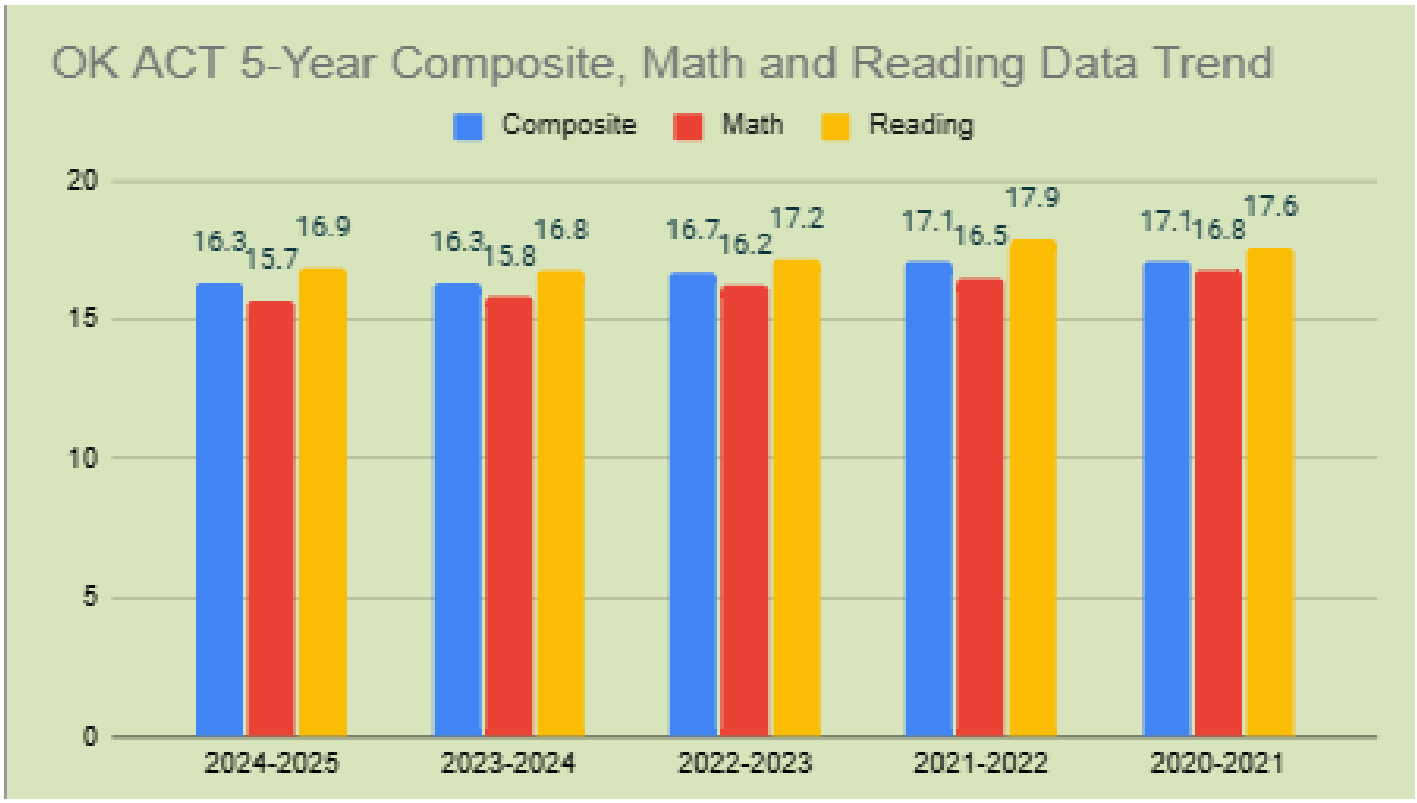
College Remediation: The LPS school district continues ongoing training, planning, and implementation strategies based upon aforementioned assessment data. Appropriate measures have been and are being implemented by the district and site level education teams to improve student performance outcomes. Figure 8 exhibits several important data points. For example, LPS had an over all increase of first-time freshman enrollment of 9%, and one high school saw a decrease in remediation course enrollments for English 63% and 60% for Reading.

The LPS school district and individual school sites continue to modify planning and instruction based on the assessment data provided for this particular report and student needs assessments. Appropriate measures are being/were implemented by the district education team and individual school site teams to improve student performance outcomes via a varied array of learning opportunities that continues to expand. The heightened opportunities for students in various career and college venues has aided in the number of students having to take remedial or developmental courses at the college level, while increasing their value as employees and citizens of the Lawton community. As represented by the 9% increase for first time freshman students, LPS students, teachers, and administrators strived to improve school performance in the areas of reading and math. Presently, they continue working hard facilitating positive, relevant learning to further increase academic performance.

Opportunities for increased student learning continues to focus on meeting student needs where they are, while improving their academic performance skills and academic growth.

- LPS education programs offer remediation for students identified as below grade/performance level.
- All 3 high schools, and Gateway ACT prep either during the school schedule or after school.
- LPS Curriculum is working with teachers' familiarization and implementation of College Career Standards cross walked with Oklahoma Academic Standards (OAS) for improved Depth of Knowledge (DOK) and pacing requirements.
- All 3 high schools, Gateway, and SCORE offer credit recovery, either built in the schedule or after school for students working at home with requirements for monitored assessment times at designated school sites.
- LPS Virtual Academies offer students and parents a choice of learning environments best suited to student needs.
- Online learning tools, like Study Island, Starfall, ACT Student Access, Flocabulary, BrainPOP, etc., offer extra practice and review of skills and practice.
- Life Ready Center provides innovative opportunities for learning, so students are ready for the work force and/or college entry after graduation.
- Makerspaces provide innovative spaces for LPS students to increase their creativity and problem-solving skills in varied STEM environments.
- LTAP (Lawton Technical Application Program) provides LPS middle school students hands-on learning for future career options.

Overall, LPS continues to expand and adapt learning opportunities for all LPS students. LPS persists in providing students curriculum and programs that will benefit them during their educational career now and after graduation. With positive leadership, relevant professional development, and authentic stakeholder involvement, LPS will continue to build meaningful relationships/partnerships, increasing hope and a perseverance mindset, which will continue to facilitate performance growth for our district (Whitaker, 2018; Gwinn & Chan, 2019).



(Figure 1)

Summary View: PreACT 8/9, LAWTON PUBLIC SCHOOLS

		Composite	Math				Reading			
				Benchmark		In Need of Intervention		Benchmark		In Need of Intervention
Group	Year	Mean Score	Mean Score	% Met	% Not Met	%	Mean Score	% Met	% Not Met	%
LAWTON PUBLIC SCHOOLS	2024-2025	14.1	14.5	13	87	32	15.4	31	69	34
8th	2024-2025	13.7	14.3	16	84	22	14.9	35	65	24
9th	2024-2025	14.5	14.8	9	91	42	15.8	27	73	44
LAWTON PUBLIC SCHOOLS	2023-2024	14.7	15.1	41	59	26	16.1	50	50	28
8th	2023-2024	14.2	14.7	54	46	16	15.6	50	50	21
9th	2023-2024	15.2	15.6	28	72	36	16.7	51	49	35
LAWTON PUBLIC SCHOOLS	2022-2023	15.6	15.6	9.7	90.3	35.7	16.7	70	30	19.7
8th	2022-2023	16	15	0	100	0	17	100	0	0
9th	2022-2023	14.8	16	17	83	33	16.2	67	33	17

(Figure 2)

Summary View: PreACT, LAWTON PUBLIC SCHOOLS

Group	Year	Composite	Math				Reading			
				Benchmark		In Need of Intervention		Benchmark		In Need of Intervention
		Mean Score	Mean Score	% Met	% Not Met	%	Mean Score	% Met	% Not Met	%
LAWTON PUBLIC SCHOOLS	2024-2025	15.1	15.6	12	88	77	16.3	27	73	60
LAWTON PUBLIC SCHOOLS	2023-2024	15.8	15.3	10	90	82	17.5	36	64	39
LAWTON PUBLIC SCHOOLS	2022-2023	15.9	15.8	12	88	74	17.4	43	57	42

(Figure 3)

Lawton Public Schools

PSAT/NMSQT | Fall 2022 11th Grade Only

Excel Export

Mean Score | Section Benchmark Performance

Total and Section Scores

Total

	Grade	# of Testers	Score Distribution	Mean Total Score (320-1520)
District	11th	124		320 **994** 1520
State	11th	6,075		320 **989** 1520
Global Testers	11th	1,487,109		320 **986** 1520

(Figure 4)

Lawton Public Schools

PSAT/NMSQT | Fall 2023 | 11th Grade

Excel Export

Mean Score | Section Benchmark Performance

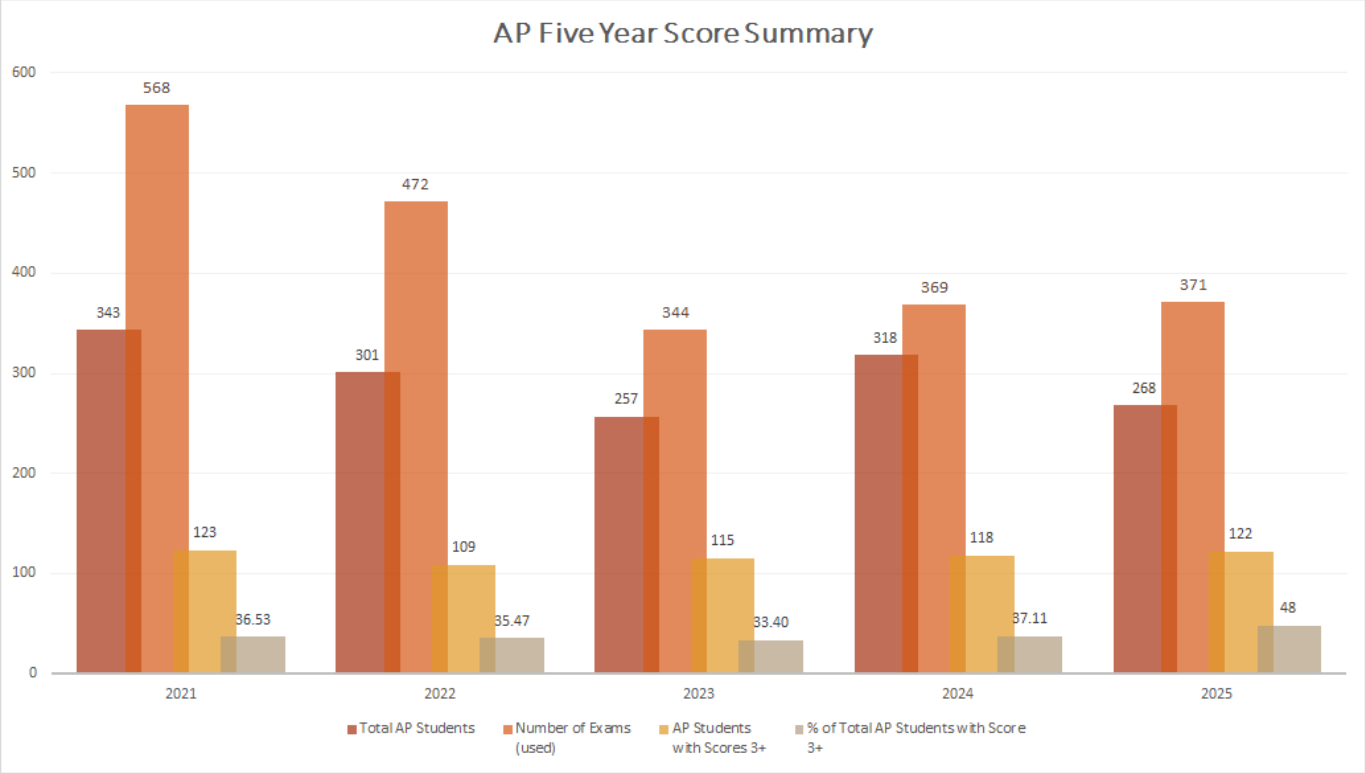
Total

	# of Testers	Score Distribution	Mean Total Score (320-1520)
District	116		320 **1014** 1520
State (Public Schools Only)	6,542		320 **970** 1520
State (All Schools)	8,209		320 **984** 1520
U.S. and U.S. Territories	1,488,613		320 **975** 1520
Global Testers	1,509,600		320 **976** 1520

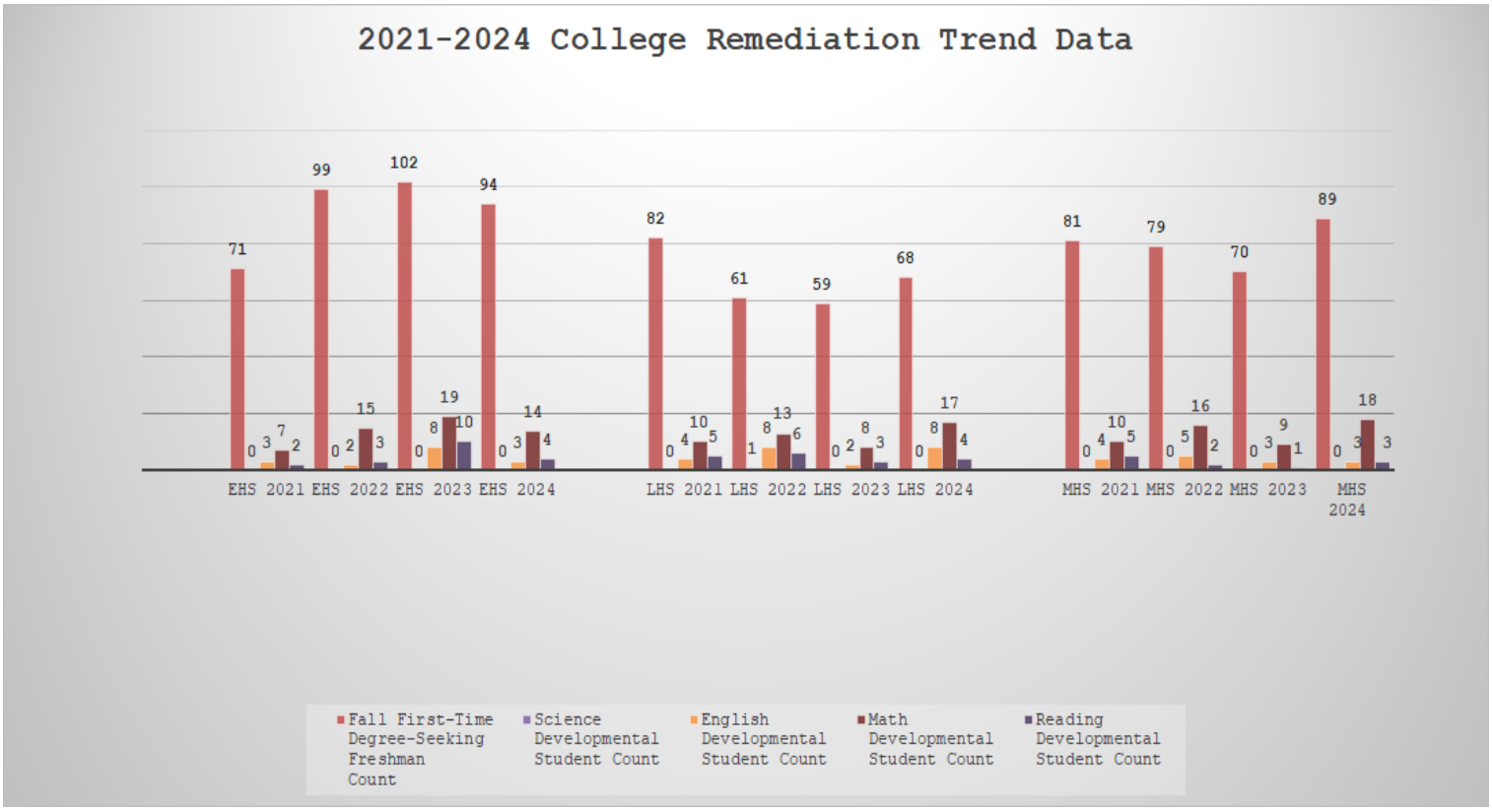
(Figure 5)

	# of Testers	Score Distribution	Mean Total Score (320-1520)
District	190		320 **994** 1520
State (Oklahoma State Department of Education)	4,040		320 **1084** 1520
State (All Schools)	5,696		320 **1076** 1520
U.S. and U.S. Territories	1,425,979		320 **997** 1520
Global Testers	1,447,586		320 **998** 1520

(Figure 6)



(Figure 7)



(Figure 8)

References

ACT.(2025).ACT regional data. Retrieved from https://actreporting.emetric.net/

----. (2025). ACT School Report. Retrieved from https://actreporting.emetric.net/

----. (2025). ACT research: Year to year change in average composite score. Retrieved from https://actreporting.emetric.net

Oklahoma State Board of Higher Regents. (2025). 2024 High School Remediation Report. Retrieved from https://okhighered.org

Oklahoma State Department of Education. (2025). Oklahoma ESSA consolidated state plan appendices. Retrieved from https://www.indd.adobe.com/view/a4bc2e32-af03-4b31-beaa-c1fdfd133b42

The College Board. (2025). “Advanced Placement.” CollegeBoard.org . n.p. n.d. Retrieved from https://scores.collegeboard.org

EDUCATIONAL SERVICES
Board Meeting Update
September 29, 2025

Lesa Sparks/Jennifer Tadlock – Elementary Education

- Marzano PD with Elementary, Middle School, and High Schools
- P/T Conferences
- Lawton Foundation Breakfast

Teresa Jackson/Skeeter Sampler – Secondary Education

- Marzano PD with Elementary, Middle School, and High Schools
- P/T Conferences
- Lawton Foundation Breakfast

Adam McPhail – Workforce

- We have expanded high school internship opportunities, with more student interns placed at each of our three high schools.
- Lawton High School's welding class will take a field trip to Norman to explore career opportunities at OG&E
- FFA students are currently selling Blue & Gold & DJ'$ products as part of their annual meat sale fundraiser. They are selling until Sept. 22.

Diane Keene – Special Services

- We in Special Services are excited to announce that Special Olympics Unified Champion Schools will now be expanding to our elementary schools! With this growth, Lawton Public Schools will officially become a Unified District-the only one in the Great Plains Region.
- Being recognized as a Unified District means that inclusion is woven into the culture of our schools across all grade levels, not just at one site. This is a tremendous step forward in creating welcoming, inclusive opportunities for every student.
- We are thrilled about this milestone and what it means for the future of Lawton Public Schools and our partnership with Special Olympics Unified Champion Schools!

Gary Dees – Athletics

- Coaches certifications
- Winter sports scheduling

Dr. Regina DeLoach – Student Success & Resources

- MTSS-Student Success Agents, I am scheduling a new launch of the program. Therefore, I am coordinating withK20 for collaborative dates.
- Community connections-organizing the ministerial alliance meeting with the Superintendent and representatives; briefing the Lawton Race Relations.
- Committee about ICE procedures, helping community leaders to plan a virtual Career Expo, planning the MLK Celebration, and editing the city-wide Black History calendar.
- Military Child Coalition-attending SillFacts; organizing with professional development and the Military Child Coalition meeting on Sept. 11, 2025, at 10:00 am.

Lupe Ostruske- Elementary Curriculum

- Organized professional development for elementary principals and assistant principals on the Lexia programs across LPS.
- Planned beginning-of-year professional development sessions focused on ELA and Math curriculum implementation.
- Provided targeted SITE support for English Learners, including guidance with Eduskills and Lexia English programs.
- Delivered six weeks of intensive First Class Teacher Support for brand-new LPW teachers with no prior experience, including on-site coaching, digital feedback, and instructional and behavior support tailored to beginning teacher needs.

Tony Jones - Secondary Curriculum

- Secondary students have been taking subject-matter benchmarks will be available September 5th. The data for these first benchmarks will be available September 12th.
- The window to complete the Beginning of Year STAR diagnostic for math and reading is currently open for middle school students.

Dr. Joan Gabelmann – Accountability & Assessment

- Wida Screener Training, Tracking, Facilitation Coordination

- Gifted & Talented Secondary Training, Roster Uploads, Monitoring
- PreACT 8/9 & PreACT training, roster uploads, coordination
- Accountability Reporting: College Remediation and Dropout Reports data pull and report finalization

Board Meeting Update
September 29, 2025
Lynn Cordes

Communications

- LPS Review Magazine next issue
- Veterans Day
- Security upgrade video

Human Resources

- SPR
- Accreditation
- Certifications

Media Operations

- Printing Impact Aid cards
- Printing athletic school banners of students
- High school inventories complete and moving to middle schools

Technology

- Assisting network with phone deployment
- Installing cameras at gate locations
- Onsite updates for Windows 11

LPS Police Department

- K-9 Bucky getting acclimated and certified with his new partner
- Working on security assessments and updates
- Starting 2025-2026 DARE program in elementary schools

First Class

- Site support, curriculum - Pat Henry
- EMS First Class coaching
- OATECA pre-test data review for self contained

Business Operations
Board Meeting Update
September 29, 2025

Chief Financial Officer- Lance Gibbs

Child Nutrition- Daniel Ghrayyeb

- New tables to replace broken tables at New Horizons have been ordered and should arrive this month.
- BBQ Pork and BBQ Beef sandwiches are being served alternating each Thursday with pizza. It has created some competition! All of the meat is smoked at the district kitchen and students are loving it!
- New elementary offering bars arrived and are being assembled and delivered.

Operations/Maintenance- Jack Hanna

- EHS visitors' bleachers completed
- MHS visitors' bleachers completed
- LHS visitors' concrete pad for bleachers is in progress
- The Ridgecrest Gyn/Saferoom concrete pad is complete, and the tilt-up walls are next.
- Multiple-purpose facilities are in full operation
- The new hog barn is 75% completed

Transportation- Jack Hanna

- Implementation of our new Diesel Exhaust Fluid (DEF) tank system. This is to optimize cost savings and supply stability.
- We are currently researching **Wayfinder** and **Stopfinder** software solutions to enhance communication with parents and staff. These tools will help streamline updates, improve accessibility, and strengthen our overall communication process.
- Routes are continually monitored and updated to improve travel times and overall service.

Federal Programs- Teresa Donahue

- Title IX McKinney-Vento: Student identification - Processing Residency Questionnaires for all enrolled LPS students; Student Services: Providing school supplies, clothing and arranging transportation.
- English Learner Program - Home Language Surveys (HLS): Processing all HLS forms to identify which students need to be administered the WIDA Screener within the 14 calendar day required time frame; Entering HLS data and English Learner & Bilingual student data information into Infinite Campus; Completing ELAPS for all EL students.
- Completing all grant applications in the Grant Management System (GMS) for all Federal Programs' FY26 grants.

Grants- Diane Landoll

Chief Financial Officer- Lance Gibbs

- Assisting schools with applying for the OK Arts Council Classroom materials grants
- Reviewing enrollment forms to identify students for Impact Aid count and updating Infinite Campus with information from online screener forms
- Submitting reports and monitoring documentation for EPA Bus grant, Opioid Abatement Grant, and DOJ School Safety grant

Finance- Dr. Laura Puccino

- Streamlining purchases for Amazon, Sams, and Walmart for efficiency and effectiveness.
- Using InTouch and credit card machines in concessions for efficiency for parents and students.
- Providing an effective process for requests to use school property.

LAWTON PUBLIC SCHOOLS

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1015 - 5000, Fund(s): 11-GENERAL FUNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1015	08/20/2025	16828	FUTURE FARMERS OF AMERICA	FFA MANUALS/KERN	225.00
11	1016	08/20/2025	9252	SAMS CLUB DIRECT	FY STAND/INSTRUCTIONAL SUPPLIES	1,500.00
11	1017	08/20/2025	802649	WALMART STORES EAST LP	FY STAND/INSTRUCTIONAL SUPPLIES	3,000.00
11	1018	08/20/2025	29636	OFFICE INTERIORS LLC	CAFETERIA TABLE FOR BROCKLAND	22,444.00
11	1019	08/21/2025	19005	AMAZON CAPITAL SERVICES INC	PICNIC TABLES	2,987.45
11	1020	08/21/2025	19017	DEMCO, INC	BOOK PROCESSING SUPPLIES	181.50
11	1021	08/21/2025	21006	SCRIPPS NATIONAL SPELLING BEE INC	NATIONAL SPELLING BEE	200.00
11	1022	08/21/2025	27921	NATIONAL SEATING & MOBILITY INC	SPECIAL EQUIP FOR TRANSITION	20,986.66
11	1023	08/22/2025	16021	JW PEPPER AND SON INC	FY STAND/INSTRUCTIONAL SUPPLIES	100.00
11	1024	08/22/2025	28919	LAKESHORE PARENT LLC	INSTRUCTIONAL CLASSROOM RUG	500.00
11	1025	08/22/2025	19005	AMAZON CAPITAL SERVICES INC	INSTRUCTIONAL CLASSROOM RUGS	1,037.70
11	1026	08/22/2025	802773	HOME DEPOT CREDIT SERVICES	SUPPLIES FOR WOODWORKING CLASS	1,838.70
11	1027	08/22/2025	248	PERMA BOUND HERTZBERG	FY STAND/LIBRARY BOOKS	1,900.00
11	1028	08/22/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/LIBRARY BOOKS	100.00
11	1029	08/25/2025	29647	CONSORTIUM OF STATE SCHOOL	REG/COSSBA/MAR 13-15, 2026/LOUISVILLE, KY	5,800.00
11	1030	08/25/2025	013254	LAWRENCE ROBERT SCOTT HALLER	FAL.CON CONF/LAS VEGAS 9/15-9/18	1,756.68
11	1031	08/25/2025	28040	OK SOCIETY FOR TECH IN EDU	DISTRICT LEVEL 4 1 YEAR MEMBERSHIP	1,000.00
11	1032	08/26/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/LIBRARY BOOKS	6,000.00
11	1033	08/26/2025	19017	DEMCO, INC	FY STAND/BOOK PROCESSING SUPPLIES	200.00
11	1034	08/26/2025	11341	THE LIBRARY STORE INC.	BOOK REPAIR	100.00
11	1035	08/26/2025	27693	FIRST BOOK	FY STAND/LIBRARY BOOKS	200.00
11	1036	08/26/2025	802773	HOME DEPOT CREDIT SERVICES	FY STAND/INSTRUCTIONAL SUPPLIES	400.00
11	1037	08/26/2025	25774	CHARACTER EDUCATION PARTNERSHIP	MEMBERSHIP LHS	199.99
11	1038	08/26/2025	26697	BRANDON M JARVIS	VEHICLE SIREN/LIGHTS	588.44
11	1039	08/26/2025	29151	MECHANICAL SALES AND SYSTEMS INC	WATER FURNACE MOTOR/FREEDOM	1,019.22
11	1040	08/26/2025	66624	JOHNSON CONTROLS US HOLDINGS INC	FIRE ALARM REPAIRS/NEW HORIZON	1,448.64
11	1041	08/26/2025	248	PERMA BOUND HERTZBERG	LIBRARY BOOKS	4,249.93
11	1042	08/26/2025	29325	MICE K12	FY STAND/INSTRUCTIONAL SUPPLIES	7,425.00
11	1043	08/26/2025	29639	OFFENSIVE SECURITY	CERTIFICATION AND TRAINING	2,474.00
11	1044	08/26/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/INSTRUCTIONAL SUPPLIES	4,698.16

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1015 - 5000, Fund(s): 11-GENERAL FUNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1045	08/26/2025	14859	O'REILLY AUTOMOTIVE, INC.	BATTERIES FOR CUSTODIAL MACHINE	350.00
11	1046	08/26/2025	802773	HOME DEPOT CREDIT SERVICES	FY STAND/INSTRUCTIONAL SUPPLIES	1,500.00
11	1047	08/26/2025	926535	CROWS BODY SHOP	FY STAND/VEHICLE REPAIRS	200.00
11	1048	08/26/2025	20162	CAREERTECH CONFERENCE ACCOUNT	DUES	500.00
11	1049	08/26/2025	25774	CHARACTER EDUCATION PARTNERSHIP	MEMBERSHIP DUES	199.00
11	1050	08/27/2025	25738	JAMES SUPPLIES LLC	CYLINDER RENTAL LEASE LHS	560.00
11	1051	08/27/2025	20162	CAREERTECH CONFERENCE ACCOUNT	FY STAND/REGISTRATIONS	140.00
11	1052	08/27/2025	29641	STUKENT INC	INSTRUCTIONAL SUPPLIES	6,645.00
11	1053	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/LIBRARY BOOKS	900.00
11	1054	08/27/2025	248	PERMA BOUND HERTZBERG	FY STAND/LIBRARY BOOKS	800.00
11	1055	08/27/2025	27243	PROJECT LEAD THE WAY	DESIGN AND MODELING KITS	1,958.00
11	1056	08/27/2025	4040	PITSCO EDUCATION LLC	INSTRUCTIONAL SUPPLIES	537.90
11	1057	08/27/2025	27243	PROJECT LEAD THE WAY	FY25/26 REGISTRATION FEE	950.00
11	1058	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/AWE	179.10
11	1059	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/CHE	543.90
11	1060	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/CHE	233.10
11	1061	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/CLE	747.60
11	1062	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/CLE	320.40
11	1063	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/CPE	569.10
11	1064	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/CPE	243.90
11	1065	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/EDI	823.20
11	1066	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/EDI	352.80
11	1067	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/EES	791.70
11	1068	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/EES	339.30
11	1069	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/FRE	3,183.00
11	1070	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/FRE	600.00
11	1071	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/HBE	571.20
11	1072	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/HBE	244.80
11	1073	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/PHE	1,245.30

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1015 - 5000, Fund(s): 11-GENERAL FUNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1074	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/PHE	533.70
11	1075	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/PPE	672.00
11	1076	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/PPE	288.00
11	1077	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/RCE	921.90
11	1078	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/RCE	395.10
11	1079	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/SVE	774.90
11	1080	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/SVE	332.10
11	1081	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/WAS	220.50
11	1082	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/WAS	94.50
11	1083	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/WHE	844.20
11	1084	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/WHE	361.80
11	1085	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/WHI	537.60
11	1086	08/27/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLES/WHI	230.40
11	1087	08/27/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLES/AWE	417.90
11	1088	08/27/2025	926990	LAWTON COMMUNICATIONS LLC	LABOR/MATLS TO INSTALL POLICE RADIOS/TAHOES	1,913.00
11	1089	08/27/2025	9252	SAMS CLUB DIRECT	BATTERY BACK UPS FOR MONITORS	200.00
11	1090	08/27/2025	29289	BAMBULAB USA INC	3 D PRINTER /DIST WIDE	2,020.99
11	1091	08/27/2025	26875	PLATINUM VENTURES INC	24" VALCAN RANGE MODEL 24S-4B-QS-PLATINUM	4,025.36
11	1092	08/27/2025	21816	ROCHESTER 100 INC	TITLE I PFE COMMUNICATION FOLDERS (FREEDOM ES)	640.00
11	1093	08/27/2025	29642	DYNAMISM INC	3 D PRINTERS/EMAKE UGIOMOH	2,900.00
11	1094	08/27/2025	27651	CENTRAL PRODUCTS LLC	2/2 DOOR TRUE REFRIGERATORS MODELT-49-HC	9,438.00
11	1095	08/28/2025	802734	LOWE'S HOME CENTERS INC	FY STAND/INSTRUCTIONAL SUPPLIES	2,400.00
11	1096	08/28/2025	929583	ACTION BASED LEARNING LLC	ALPHABET EXERCISE CARDS FOR ABL LAB	500.00
11	1097	08/29/2025	802649	WALMART STORES EAST LP	FY STAND/MAKERSPACE SUPPLIES/LIN	306.90
11	1098	08/29/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/MAKERSPACE SUPPLIES/LIN	716.10
11	1099	09/02/2025	248	PERMA BOUND HERTZBERG	FY STAND/LIBRARY BOOKS	1,003.00
11	1100	09/02/2025	29664	WEWILLWRITE INC	INSTRUCTIONAL MATERIALS	420.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1015 - 5000, Fund(s): 11-GENERAL FUNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1101	09/02/2025	477	COMANCHE LUMBER COMPANY INC	FY STAND/INSTRUCTIONAL SUPPLIES	6,000.00
11	1102	09/02/2025	19017	DEMCO, INC	BOOK REPAIR SUPPLIES	4,035.46
11	1103	09/02/2025	066772	TRYSTAN JAMES WILLIAMS	REG/9-16-25/OKC/OKSCAUG CONFERENCE	135.00
11	1104	09/02/2025	055993	DAVID ELI PERRIN	REG/9-16-25/OKC/OKSCAUG CONFERENCE	135.00
11	1105	09/02/2025	624	BLICK ART MATERIALS LLC	GLAZES FOR CERAMICS CLASSES	750.00
11	1106	09/02/2025	18676	OKLAHOMA STATE REGENTS FOR HIGHER EDUCAT	REG/OSRHE CONF/AFTON, OK/OCT. 5-6, 2025	390.00
11	1107	09/02/2025	010815	KELI D COLLINS	NATL TRAVEL EXPS/REG/PERDIEM/NOV 16-21, 2025	1,660.00
11	1108	09/02/2025	013230	JENNIFER SUE MASON	NATL TRAVEL EXPS/REG/PERDIEM/NOV 16-21, 2025	2,960.00
11	1109	09/03/2025	29653	SYNCO INC	STATE LETTERMAN JACKET/JOM	400.00
11	1110	09/03/2025	19488	ULINE INC	ECON WRAP FOR WAREHOUSE	154.00
11	1111	09/03/2025	27772	RAZOR SPARROW LLC	TITLE I GRADE TRANSFERER PLAN (K-12TH)	2,999.00
11	1113	09/03/2025	802734	LOWE'S HOME CENTERS INC	FY STAND/CUSTODIAL SUPPLIES	500.00
11	1114	09/03/2025	006080	JAN S THOMAS	TRAVEL/REG/PER DIEM FOR AISES CONF/OCT2-4	3,214.00
11	1115	09/03/2025	151362	DORIS B BIEGLER	TRAVEL/REG/PER DIEM FOR AISES CONF/OCT2-4	3,214.00
11	1116	09/03/2025	055837	MARTIE DANYLLE WOOTHTAKEWAHBITTY	FY STAND/STATE TRAVEL	500.00
11	1117	09/03/2025	802773	HOME DEPOT CREDIT SERVICES	FY STAND/CUSTODIAL SUPPLIES	500.00
11	1118	09/03/2025	24926	OKLAHOMA TECHNOLOGY STUDENT ASSOCIATION	TSA DUES/EMAKE UGIOMOH	600.00
11	1119	09/04/2025	929637	MANSFIELD OIL COMPANY	FY STAND/FUEL	75,000.00
11	1121	09/04/2025	25774	CHARACTER EDUCATION PARTNERSHIP	PROGRAM SUBSCRIPTION	200.00
11	1122	09/04/2025	21006	SCRIPPS NATIONAL SPELLING BEE INC	SPELLING BEE	300.00
11	1123	09/04/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/LIBRARY BOOKS	2,700.00
11	1124	09/04/2025	14268	OKLAHOMA ART INSTITUTE INC	CLASS FEE/BMTE	280.00
11	1125	09/04/2025	24754	IXL LEARNING	TITLE I IXL SUBSCRIPTION FOR MS (6TH-8TH)	26,831.25
11	1126	09/04/2025	21006	SCRIPPS NATIONAL SPELLING BEE INC	SPELLING BEE ENTRY	199.00
11	1127	09/08/2025	248	PERMA BOUND HERTZBERG	FY STAND/LIBRARY BOOKS	800.00
11	1128	09/08/2025	29289	BAMBULAB USA INC	FILAMENT FOR 3D PRINTER	226.55
11	1129	09/08/2025	21780	OKACTE	NEW TEACHER ACADEMY REGISTRATION	105.00
11	1130	09/08/2025	29289	BAMBULAB USA INC	3D PRINTERS & FILAMENTS	7,012.08
11	1131	09/08/2025	4040	PITSCO EDUCATION LLC	CO2 DRAGSTERS	1,620.00
11	1132	09/08/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/INSTRUCTIONAL SUPPLIES	1,000.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1015 - 5000, Fund(s): 11-GENERAL FUNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1133	09/08/2025	23631	NCS PEARSON INC	HANDWRITING SKILLS ASSESSMENTS	35.40
11	1134	09/08/2025	738	MANSON WESTERN CORPORATION	HANDWRITING TEST BOOKLETS	133.10
11	1135	09/08/2025	29280	SPEECH TIME FUN INC	SUBSCRIPTION SPEECH RESOURCES	750.00
11	1136	09/08/2025	19005	AMAZON CAPITAL SERVICES INC	SHOP SUPPLIES HOME MAINT./EMAKE UGIOMOH	550.00
11	1137	09/08/2025	29528	MOJO LEARNING	ASD READING SUBSCRIPTION	149.99
11	1138	09/08/2025	27809	LORI KLEINDIENST	1 YR SUBSCRIPTION FOR SPEECH 2025/2026	924.63
11	1139	09/08/2025	14231	CRISIS PREVENTION INSTITUTE, INC	CPI TRAINING BOOKLETS	3,229.00
11	1140	09/08/2025	14231	CRISIS PREVENTION INSTITUTE, INC	NCI LICENSE RENEWAL/P. BRISOLARA/L.NELSON	4,698.00
11	1141	09/08/2025	919491	DAVID D JACKSON	TROMBONE REPLACEMENT FOR BAND	700.00
11	1142	09/08/2025	011973	JAY D LEHR	FY STAND/LOCAL TRAVEL	2,000.00
11	1143	09/08/2025	802417	MORE & MORE INC	SOUND SYSTEM FOR GRADUATION	3,754.00
11	1144	09/08/2025	011481	CARLA DENISE DEWBERRY CHASTEEN	OKASBO SCHOOL BUSINESS ACADEMY/EDMOND	500.00
11	1145	09/09/2025	802649	WALMART STORES EAST LP	INSTRUCTIONAL MATERIALS	3,500.00
11	1146	09/09/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/INSTRUCTIONAL SUPPLIES	250.00
11	1147	09/09/2025	29009	WESTERN OKLA CHORAL DIRECTORS ASSOC	AUDITION ENTRY FEES	315.00
11	1148	09/09/2025	24854	DEEP PIT OK BBQ	CULTURAL EVENT/PARENT INVOLVEMENT/OCT 25, 2025	8,395.00
11	1149	09/09/2025	27977	SWOK ALL REGION HONOR CHOIR	ENTRY FEES/HONOR CHOIR STUDENT AUDITION	250.00
11	1150	09/09/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/INSTRUCTIONAL SUPPLIES	327.00
11	1151	09/09/2025	624	BLICK ART MATERIALS LLC	CLASSROOM CERAMIC SUPPLIES	332.88
11	1152	09/09/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/INSTRUCTIONAL SUPPLIES/DRAMA	1,000.00
11	1153	09/09/2025	20978	AMERICAN CHORAL DIRECTORS ASSOCIATION	ALL STATE REHEARSAL TRACKS	85.00
11	1154	09/09/2025	20978	AMERICAN CHORAL DIRECTORS ASSOCIATION	ALL STATE REHEARSAL TRACKS	210.00
11	1156	09/09/2025	24926	OKLAHOMA TECHNOLOGY STUDENT ASSOCIATION	BLUE CAP TSA REGISTRATION	510.00
11	1157	09/09/2025	001283	SCHYLA J BROWN	FY STAND/STATE TRAVEL	500.00
11	1158	09/09/2025	24974	STATE OF OKLAHOMA	REG/LEADERSHIP SEMINAR/NORMAN/SEP 17-18, 2025	600.00
11	1159	09/10/2025	29691	NATIONAL CONSORTIUM FOR HEALTH	FY STAND/INSTRUCTIONAL SUPPLIES/BEVINGTON	450.00
11	1160	09/10/2025	248	PERMA BOUND HERTZBERG	LIBRARY BOOKS	387.68
11	1161	09/10/2025	29056	SOUTHERN NAZARENE UNIVERSITY	21ST CENTURY MHS SPEECH TOURN SEPT 26-27, 2025	110.00
11	1162	09/10/2025	19005	AMAZON CAPITAL SERVICES INC	CLASSROOM ART SUPPLIES	330.69

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1015 - 5000, Fund(s): 11-GENERAL FUNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1163	09/10/2025	27977	SWOK ALL REGION HONOR CHOIR	STUDENT AUDITON FEES	210.00
11	1164	09/10/2025	29009	WESTERN OKLA CHORAL DIRECTORS ASSOC	STUDENT AUDITION FEES	327.00
11	1165	09/10/2025	919491	DAVID D JACKSON	KEYBOARD/SPEAKON CABLES FOR BAND	360.00
11	1166	09/10/2025	29295	MCCORMICK'S GROUP LLC	SOUND EQUIPMENT FOR BAND	998.00
11	1167	09/10/2025	20978	AMERICAN CHORAL DIRECTORS ASSOCIATION	ALL-STATE AUDITION FEES	380.00
11	1168	09/10/2025	245	PENDER'S MUSIC COM	ALL-STATE SHEET MUSIC	252.20
11	1170	09/10/2025	19005	AMAZON CAPITAL SERVICES INC	ROUTER FOR SOUND BOARD	249.99
11	1171	09/10/2025	20978	AMERICAN CHORAL DIRECTORS ASSOCIATION	ALL-STATE AUDITION FEES	420.00
11	1172	09/10/2025	20978	AMERICAN CHORAL DIRECTORS ASSOCIATION	ALL STATE AUDITION FEES	180.00
11	1173	09/10/2025	18433	OKMEA	ALL-STATE AUDITION FEES	400.00
11	1174	09/10/2025	29145	KAJEET INC	TITLE I HOMELESS SET-ASIDE SMARTSPOTS & PLAN	8,476.50
11	1175	09/10/2025	792	OKLAHOMA SECONDARY SCHOOL ACT	21ST CENTURY MHS SPEECH ANNUAL COMPETITION DUES	40.00
11	1176	09/10/2025	14285	MOORE PUBLIC SCHOOL ISD	21ST CENTURY MHS SPEECH TOURN OCT 3-4, 2025	100.00
11	1177	09/10/2025	13827	EL RENO PUBLIC SCHOOL	21ST CENTURY MHS SPEECH TOURN NOV 7-8, 2025	100.00
11	1178	09/10/2025	28379	EDMOND PUBLIC SCHOOLS	21ST CENTURY MHS SPEECH TOURN NOV 14-15, 2025	100.00
11	1179	09/10/2025	19231	MACARTHUR HIGH SCHOOL	21ST CENTURY MHS SPEECH TOURN DEC 12-13, 2025	120.00
11	1180	09/10/2025	28379	EDMOND PUBLIC SCHOOLS	21ST CENTURY MHS SPEECH TOURN JAN 9-10, 2026	110.00
11	1181	09/10/2025	14256	CLEVELAND COUNTY ISD 29	21ST CENTURY MHS SPEECH TOURN JAN 16-17, 2026	100.00
11	1182	09/10/2025	29694	A.B.R.A.I.N. INC	21S CENTURY MHS SPEECH TOURN JAN 16-17, 2026	30.00
11	1183	09/10/2025	14256	CLEVELAND COUNTY ISD 29	21ST CENTURY MHS SPEECH TOURN JAN 23-24, 2026	100.00
11	1184	09/10/2025	28536	EDMOND SANTA FE HIGH SCHOOL PERFORM	21ST CENTURY MHS SPEECH TOURN JAN 30-31, 2026	100.00
11	1185	09/10/2025	14285	MOORE PUBLIC SCHOOL ISD	21ST CENTURY MHS SPEECH TOURN FEB 20-21, 2026	120.00
11	1186	09/10/2025	13743	DEER CREEK PUBLIC SCHOOL	21ST CENTURY MHS SPEECH TOURN FEB 27-28, 2026	120.00
11	1187	09/10/2025	29055	WEST OKLAHOMA DISTRICT NSDA	21ST CENTURY MHS SPEECH DIST TOURN MAR 6-8, 2026	90.00
11	1188	09/10/2025	792	OKLAHOMA SECONDARY SCHOOL ACT	21ST CENTURY MHS SPEECH REGIONAL MAR 27-28, 2026	100.00
11	1189	09/10/2025	792	OKLAHOMA SECONDARY SCHOOL ACT	21ST CENTURY MHS SPEECH STATE APRIL 16-18, 2026	70.00
11	1190	09/10/2025	792	OKLAHOMA SECONDARY SCHOOL ACT	21ST CENTURY MHS DRAMA REGIONAL COMP OCT 14, 2025	75.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1015 - 5000, Fund(s): 11-GENERAL FUNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1191	09/10/2025	792	OKLAHOMA SECONDARY SCHOOL ACT	21ST CENTURY MHS DRAMA STATE COMP OCT 30, 2025	75.00
11	1192	09/10/2025	29626	NORTH ROCK CREEK PUBLIC SCHOOLS	21ST CENTURY MHS ARCHERY TOURN NOV 7-8, 2025	210.00
11	1193	09/10/2025	28536	EDMOND SANTA FE HIGH SCHOOL PERFORM	21ST CENTURY MHS ARCHERY TOURN NOV 22, 2025	300.00
11	1194	09/10/2025	29693	COUNTY OF CLEVELAND 57 DIST LEXING	21ST CENTURY MHS ARCHERY TOURN DEC 5-6, 2025	210.00
11	1195	09/10/2025	29615	COUNTY OF LINCOLN ISD 54	21ST CENTURY MHS ARCHERY TOURN DEC 12-13, 2025	240.00
11	1196	09/10/2025	800690	LAWTON KIWANIS	21ST CENTURY MHS ARCHERY TOURN JAN 30-31-2026	240.00
11	1197	09/10/2025	19231	MACARTHUR HIGH SCHOOL	21ST CENTURY MHS ARCHERY TOURN JAN 16-17, 2026	240.00
11	1198	09/10/2025	1151	ALTUS INDEPENDENT SCHOOL DISTRICT	21ST CENTURY MHS ARCHERY TOURN FEB 6-7, 2026	300.00
11	1199	09/10/2025	4040	PITSCO EDUCATION LLC	FY STAND/WINDTUNNELS	14,000.00
11	1200	09/11/2025	19005	AMAZON CAPITAL SERVICES INC	ART CLASSROOM SUPPLIES	248.37
11	1201	09/11/2025	20978	AMERICAN CHORAL DIRECTORS ASSOCIATION	ALL-STATE AUDITION FEES	120.00
11	1202	09/11/2025	18433	OKMEA	ALL-STATE AUDITION FEES	80.00
11	1203	09/11/2025	20978	AMERICAN CHORAL DIRECTORS ASSOCIATION	ALL STATE REHEARSAL TRACKS	190.00
11	1204	09/11/2025	245	PENDER'S MUSIC COM	ALL STATE PACKETS	148.27
11	1205	09/11/2025	624	BLICK ART MATERIALS LLC	GLAZE FOR ART CLASS	324.40
11	1206	09/11/2025	245	PENDER'S MUSIC COM	ALL-STATE MUSIC PACKETS	159.73
11	1207	09/11/2025	20978	AMERICAN CHORAL DIRECTORS ASSOCIATION	ALL-STATE ENTRY FEES	300.00
11	1208	09/11/2025	20978	AMERICAN CHORAL DIRECTORS ASSOCIATION	ALL-STATE TRACKS	85.00
11	1209	09/11/2025	805089	JL HEIN SERVICE INC	SERVICE PARTITION SENSOR/ALBERT JOHNSON CONF CNTR	725.00
11	1210	09/11/2025	801611	GOODFELLAS LOGOS INC	CLOSE UP STUDENT SHIRTS	3,000.00
11	1211	09/11/2025	151468	RAYLISHA S STANLEY	FY STANDCLOSE UP TRIP/MISC TRAVEL REIMBURSEMENTS	2,000.00
11	1212	09/11/2025	29696	MIDWEST PBIS NETWORK	AWARE PD REGISTRATION NATL PBIS OCT 21-23, 2025	6,560.00
11	1213	09/11/2025	000965	DANNA D BROSS	AWARE PD TRAVEL NAT'L PBIS FORUM OCT 20-24, 2025	30,432.00
11	1214	09/12/2025	18433	OKMEA	ALL-STATE AUDITION FEES	280.00
11	1215	09/12/2025	20978	AMERICAN CHORAL DIRECTORS ASSOCIATION	ALL-STATE AUDITION FEES	220.00
11	1216	09/12/2025	245	PENDER'S MUSIC COM	ALL STATE MUSIC PACKETS	305.15
11	1217	09/15/2025	248	PERMA BOUND HERTZBERG	LIBRARY BOOKS	387.68
11	1218	09/15/2025	248	PERMA BOUND HERTZBERG	LIBRARY BOOKS	2,813.82
11	1219	09/15/2025	055797	DUSTIN LEE WILLIAMS	FY STAND/LOCAL TRAVEL	200.00
11	1220	09/15/2025	007538	BRENT J HAGEN	FY STAND/LOCAL TRAVEL	200.00
11	1221	09/15/2025	005785	LISA DIANE CULLISON	PER DIEM/SEP 17-18, 2025	120.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1015 - 5000, Fund(s): 11-GENERAL FUNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1222	09/15/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/INSTRUCTIONAL SUPPLIES	800.00
11	1223	09/15/2025	21006	SCRIPPS NATIONAL SPELLING BEE INC	SPELLING BEE REGISTRATION FY26	199.00
11	1224	09/15/2025	929030	ADA MUSIC CENTER LLC	FY STAND/INSTRUMENT REPAIRS	1,000.00
11	1225	09/15/2025	16769	BERCHER'S	FY STAND/INSTRUCTIONAL SUPPLIES	500.00
11	1226	09/15/2025	151468	RAYLISHA S STANLEY	AMERICAN INDIAN STUDENT DAY/OKC/NOV 19,2025	4,500.00
11	1227	09/15/2025	26015	HOME TRAINING TOOLS LTD	FY STAND/INSTRUCTIONAL SUPPLIES	200.00
11	1228	09/16/2025	29441	TRAVIS GLASS	HENS FOR MMS AG FARM	1,350.00
11	1229	09/16/2025	248	PERMA BOUND HERTZBERG	LIBRARY BOOKS	3,960.45
11	1230	09/16/2025	803733	MT LIBRARY SERVICES INC	LIBRARY BOOK SUBSCRIPTION	635.04
11	1231	09/16/2025	15368	KENT ADHESIVE PRODUCTS COMPANY	BOOK PROCESSING MATERIALS	300.00
11	1232	09/16/2025	14269	REALLY GOOD STUFF LLC	FY STAND/INSTRUCTIONAL SUPPLIES	1,200.00
11	1233	09/19/2025	29303	OKLAHOMA SCIENCE & ENGINEERING FOUN	LEGO REGISTRATION FEES	560.00
11	1234	09/19/2025	009128	VANESSA PEREZ	TCEA REG/LODGING/TRAVEL/SAN ANTONIO	7,526.80
11	1235	09/19/2025	151362	DORIS B BIEGLER	PER DIEM/TCEA/SAN ANTONIO JAN 30 -FEB 4, 26	407.00
11	1236	09/19/2025	006080	JAN S THOMAS	PER DIEM/TCEA/SAN ANTONIO JAN 30 -FEB 4, 26	407.00
11	1237	09/19/2025	009128	VANESSA PEREZ	PER DIEM/TCEA/SAN ANTONIO JAN 30 -FEB 4, 26	407.00
11	1238	09/19/2025	007436	ERIC M HAAG	PER DIEM/TCEA/SAN ANTONIO JAN 30 -FEB 4, 26	407.00
11	1239	09/19/2025	010229	PAMELA LEA THOMAS	PER DIEM/TCEA/SAN ANTONIO JAN 30 -FEB 4, 26	407.00
11	1240	09/19/2025	006286	ERIN BETH BRYAN MARTIN	PER DIEM/TCEA/SAN ANTONIO JAN 30 -FEB 4, 26	407.00
11	1241	09/19/2025	014386	JOHN W ROBERTSON	PER DIEM/TCEA/SAN ANTONIO JAN 30 -FEB 4, 26	407.00
11	1242	09/19/2025	25738	JAMES SUPPLIES LLC	12 MONTH CYLINDER LEASE/ AIR GAS REFILLS	2,000.00
11	1243	09/22/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/CUSTODIAL SUPPLIES	275.00
11	1244	09/22/2025	802734	LOWE'S HOME CENTERS INC	DRYER - FOR PRINCIPAL	500.00
11	1245	09/22/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/LIBRARY BOOKS	380.00
11	1246	09/22/2025	19005	AMAZON CAPITAL SERVICES INC	BOOKS FOR DISTRICT TRAINING	150.00
11	1247	09/22/2025	802649	WALMART STORES EAST LP	FY STAND/INSTRUCTIONAL SUPPLIES	250.00
11	1248	09/23/2025	29484	OKLAHOMA THESPIANS	21ST CENTURY MHS DRAMA COMPETITION APR 16-18, 2026	200.00
11	1249	09/23/2025	29698	OKLAHOMA COUNTY SCHOOL	21ST CENTURY MHS SPEECH TOURN FEB 13-14, 2026	100.00
11	1250	09/23/2025	28000	LEXIA LEARNING SYSTEMS LLC	TITLE III EL ONSITE PD	8,500.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1015 - 5000, Fund(s): 11-GENERAL FUNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1251	09/23/2025	29703	EXPERT TA LLC	TITLE I CONCURRENT ENROLLMENT ONLINE TEXTBOOK	35.00
11	1252	09/23/2025	924863	THE LEARNING PROJECT	FY STAND/TITLE III IMMIGRANT/VIDEOS & RESOURCES	4,000.00
11	1253	09/23/2025	1308	LRP PUBLICATIONS INC	CAC TITLE I GUIDANCE BOOKS	222.30
11	1254	09/23/2025	25782	CHEF WORKS INC	UNIFORMS	1,732.13
11	1255	09/23/2025	16021	JW PEPPER AND SON INC	FY STAND/SHEET MUSIC	500.00
11	1256	09/23/2025	624	BLICK ART MATERIALS LLC	CLASSROOM ART SUPPLIES	189.00
11	1257	09/23/2025	19005	AMAZON CAPITAL SERVICES INC	CLASSROOM ART SUPPLIES	62.22
11	1258	09/23/2025	19005	AMAZON CAPITAL SERVICES INC	CLASSROOM ART SUPPLIES	250.00
11	1259	09/23/2025	804716	OAHPERD	REG/OAHPERD CONF/J SHOEMATE/10-6-25/OKC	130.00
11	1260	09/23/2025	929346	CRISMON MCCRACKEN	RENTAL/TOILETS & SEPTIC/OCT 7 -8, 2025	250.00
11	1261	09/23/2025	801518	LAWTON HERITAGE ASSOCIATION INC	MATTIE BEAL ADMISSION FOR 3RD GRADERS	2,500.00
11	1262	09/23/2025	916493	HALL BUILDING PRODUCTS INC	REPAIR OVERHEAD DOOR AT CN WAREHOUSE	220.00
11	1263	09/23/2025	12058	COOPERATIVE COUNCIL FOR OKLAHOMA SCHOOL	FY STAND/CONF REG/ADMIN/BOARD MEMBERS	26,000.00
11	1264	09/24/2025	27158	COUGHLAN COMPANIES LLC	LIBRARY BOOKS & EBOOKS	910.76
11	1265	09/24/2025	15368	KENT ADHESIVE PRODUCTS COMPANY	BOOK PROCESSING SUPPLIES	874.61
11	1266	09/24/2025	248	PERMA BOUND HERTZBERG	LIBRARY BOOKS	371.64
11	1267	09/24/2025	19005	AMAZON CAPITAL SERVICES INC	ADD TO PO 11-937	800.00
11	1268	09/24/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/BOOKS & PROCESSING SUPPLIES	2,000.00
11	1269	09/24/2025	003591	KELLY A MIMS	TRVL EXPS & REG/WORKSHOP/TULSA/NOV 11 -13, 2025	518.00
11	1270	09/24/2025	804716	OAHPERD	REG/OAHPERD/OCT 6-7, 2025/TIFFANY ANGELL/OKC	130.00
11	1271	09/24/2025	925802	6TH STREET DESIGN LLC	FEE/NEW WEBSITE DESIGN	10.00
11	1272	09/24/2025	16345	BEDROCK NURSERY INC	FY STAND/PLANTS	350.00
11	1273	09/24/2025	010135	LUPE MARITTA OSTRUSKE	TRAVEL/PER DIEM-PBIS FORUM/CHICAGO-10/20-10/24	639.00
11	1274	09/24/2025	151918	TRAVIS J POOL	TRAVEL/PER DIEM-PBIS FORUM/CHICAGO-10/20-10/24	639.00
11	1275	09/24/2025	010094	JENNIFER R TADLOCK	TRAVEL/PER DIEM-PBIS FORUM/CHICAGO-10/20-10/24	639.00
11	1276	09/24/2025	012077	ODELL V GUNTER	TRAVEL/PER DIEM-PBIS FORUM/CHICAGO-10/20-10/24	639.00
11	1277	09/24/2025	002388	JULIANE HARDEMAN	TRAVEL/PER DIEM-PBIS FORUM/CHICAGO-10/20-10/24	639.00
11	1278	09/24/2025	152188	CHARITY M WILLIAMS	TRAVEL/PER DIEM-PBIS FORUM/CHICAGO-10/20-10/24	639.00
11	1279	09/24/2025	153497	DONALD DUANE HOYT	TRAVEL/PER DIEM-PBIS FORUM/CHICAGO-10/20-10/24	639.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1015 - 5000, Fund(s): 11-GENERAL FUNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1280	09/24/2025	012096	JERRI O SANTOS	TRAVEL/PER DIEM-PBIS FORUM/CHICAGO-10/20-10/24	639.00
11	1281	09/24/2025	152318	MENDIE A CARGILL	TRAVEL/PER DIEM-PBIS FORUM/CHICAGO-10/20-10/24	639.00
11	1282	09/24/2025	152572	MEGHAN KATHRYN HALEY	TRAVEL/PER DIEM-PBIS FORUM/CHICAGO-10/20-10/24	639.00
11	1283	09/24/2025	014405	ASHLEY RENEE MCCARTER	TRAVEL/PER DIEM-PBIS FORUM/CHICAGO-10/20-10/24	639.00
11	1284	09/24/2025	009006	JENNIFER A LANGSTON	TRAVEL/PER DIEM-PBIS FORUM/CHICAGO-10/20-10/24	639.00
11	1285	09/24/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/INSTRUCTIONAL SUPPLIES	7,572.00
11	1286	09/24/2025	26893	BREAKOUT INC	BREAKOUT ROOM SUBSCRIPTION	119.00
11	1287	09/24/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/LIBRARY BOOKS	500.00
11	1288	09/24/2025	248	PERMA BOUND HERTZBERG	FY STAND/LIBRARY BOOKS	3,000.00
11	1289	09/24/2025	28400	BUSINESS PROFESSIONALS OF AMERICA	BPA/MEMBERSHIP DUES/FY/STAND/BILLINGS	480.00
11	1290	09/24/2025	28683	OKLA BUSINESS PROFS OF AMERICA	BPA/REGISTRATION DUES/FY/STAND/BILLINGS	840.00
11	1291	09/24/2025	20162	CAREERTECH CONFERENCE ACCOUNT	BOOTCAMP CONF/FY/BEVINGTON	250.00

Non-Payroll Total:	**$512,158.09**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$512,158.09**

LAWTON PUBLIC SCHOOLS

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 79 - 5000, Fund(s): 21-BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	79	08/26/2025	12894	CDW GOVERNMENT, INC.	PANASONIC TOUGHBOOKS/MOUNTS FOR LPSPD	64,938.12
21	80	08/26/2025	6688	LOCKE SUPPLY COMPANY	MINI SPLIT/TRANSPORTATION	4,470.00
21	81	08/26/2025	6688	LOCKE SUPPLY COMPANY	WI-FI THERMOSTATS/LRC	7,605.00
21	82	08/26/2025	928412	TAYLOR MADE FENCES	LABOR/MALTS FOR GATE ENTRANCE DEVICE	1,310.00
21	83	08/27/2025	802773	HOME DEPOT CREDIT SERVICES	PORTABLE GENERATORS	2,397.00
21	84	08/27/2025	29171	COMMAND COMMUNICATIONS	MOTOROLA ENCRYPTION BOARD KITS/POLICE RADIOS	907.97
21	85	08/27/2025	67214	LIND EQUIPMENT LTD	BEACON LED PORTABLE LIGHT TOWERS	14,349.70
21	86	08/27/2025	9289598	FUSION SIGN & DESIGN INC	LABR/MATLS FOR PLAQUES/ MULTIPURPOSE FACILITIES	5,415.00
21	87	08/29/2025	12632	MIDWEST SPORTING GOODS DISTRIBUTORS INC	BASKETBALL GOAL SYSTEMS/LHS AUX GYM	22,800.00
21	88	08/29/2025	12632	MIDWEST SPORTING GOODS DISTRIBUTORS INC	BASKETBALL GOALS/SHOT CLOCK/EHS MAIN & PRAC GYMS	56,600.00
21	89	08/29/2025	12632	MIDWEST SPORTING GOODS DISTRIBUTORS INC	BASKETBALL GOALS/SHOT CLOCK/MHS MAIN GYM	64,250.00
21	90	09/04/2025	928473	RYAN HERRING CONSTRUCTION INC	LABOR/MATLS TO SWITCH 2 DOORS/MHS MP FACILITY	4,000.00
21	91	09/04/2025	11273	WINSUPPLY LAWTON	FY STAND/MATERIALS FOR PIG BARN	12,000.00
21	92	09/04/2025	2188	CED INC	FY STAND/MATERIALS FOR PIG BARN	15,000.00
21	93	09/04/2025	27493	HUNZICKER BROTHERS INC	FY STAND/MATERIALS FOR PIG BARN	10,000.00
21	94	09/04/2025	919983	GREEN SIDE UP SOD	LABOR/MATLS SOD FOR PIG BARN	5,560.00
21	95	09/04/2025	27720	ROBERT L HINER	INDOOR/OUTDOOR LOGO MATS/MULTIPLE SITES	13,643.49
21	96	09/10/2025	802773	HOME DEPOT CREDIT SERVICES	FY STAND/MATLS FOR CONSTRUCTION/REPAIRS	6,000.00
21	97	09/11/2025	29216	AIR PRODUCTS SUPPLY CORPORATION	WATER SOURCE HEAT PUMPS/CMS	22,556.00
21	98	09/11/2025	11945	UNITED REFRIGERATION INC	AC COMPRESSORS/LHS GYM	3,669.64
21	99	09/11/2025	25894	STATE OF OKLAHOMA	ADMIN FEES FOR CARRIAGE HILLS ROOF	29,465.39
21	100	09/11/2025	25894	STATE OF OKLAHOMA	ADMIN FEES FOR RIDGECREST ROOF	24,486.05
21	101	09/11/2025	25894	STATE OF OKLAHOMA	ADMIN FEES FOR CROSBY PARK ROOF	26,465.49
21	102	09/11/2025	813	CLAYCO INDUSTRIES INC	LABOR/MATLS-NEW ROOF AT RIDGECREST/INS RECOVERY	840,687.63
21	103	09/11/2025	813	CLAYCO INDUSTRIES INC	LABOR/MATLS-NEW ROOF AT CARRIAGE HILLS/INS RECVY	982,179.53
21	104	09/11/2025	813	CLAYCO INDUSTRIES INC	LABOR/MATLS-NEW ROOF AT CROSBY PARK/INS RECOVERY	908,648.46

LAWTON PUBLIC SCHOOLS

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 79 - 5000, Fund(s): 21-BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	105	09/11/2025	926821	DIGI SECURITY SYSTEMS LLC	INTERVIEW ROOM/SURVEILLANCE EQUIPMENT	3,642.82
21	106	09/12/2025	67246	STOR MOR PORTABLE BUILDINGS LLC	TICKET BOOTHS/MULT SITES	27,404.00
21	107	09/15/2025	926821	DIGI SECURITY SYSTEMS LLC	DATA DROPS/ACCESS CONTROL/CAMERAS/EHS	41,100.00
21	108	09/15/2025	926821	DIGI SECURITY SYSTEMS LLC	DATA DROPS/ACCESS CONTROL/CAMERAS/MHS	42,980.13
21	109	09/15/2025	926821	DIGI SECURITY SYSTEMS LLC	DATA DROPS/ACCESS CONTROL/CAMERAS/LHS	39,799.33
21	110	09/15/2025	928356	WIND RIVER CONSTRUCTION LLC	LABOR/MATLS FOR ADA RAMP/MHS VISITOR BLEACHERS	7,572.00
21	111	09/23/2025	25894	STATE OF OKLAHOMA	ADMIN FEES FOR CROSSROADS ROOF	12,142.95
21	112	09/23/2025	813	CLAYCO INDUSTRIES INC	LABOR/MATLS-NEW ROOF AT CROSSROADS/INS RECOVERY	404,764.93
21	113	09/23/2025	6688	LOCKE SUPPLY COMPANY	AC UNITS/WASHINGTON RM 207 & 306	5,206.00
21	114	09/23/2025	27802	STANDARD SUPPLY & DIST CO INC	MINI SPLIT/CARRIAGE HILLS KITCHEN	1,265.10
21	115	09/23/2025	66722	FORD AUDIO-VIDEO SYSTEMS LLC	LIVE STREAMING/1 YEAR SERVICE LICENSE/HS FIELDS	17,400.00
21	116	09/24/2025	923639	CDBL INC	LABOR/MATLS FOR DOORS/LHS & EHS MP FACILITY	4,000.00

Non-Payroll Total:	**$3,756,681.73**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$3,756,681.73**

LAWTON PUBLIC SCHOOLS

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 41 - 5000, Fund(s): 33-BOND FUND (2017)

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
33	41	08/26/2025	912472	ALL AMERICAN SPORTS CORP	FOOTBALL HELMETS/LHS	2,293.70
33	42	09/15/2025	802277	TRAILING EDGE TECHNOLOGIES INC	EHS/LHS AUDITORIUM RENO CONSULTING SERVICES	22,000.00
33	43	09/24/2025	12632	MIDWEST SPORTING GOODS DISTRIBUTORS INC	UNIFORM SHIRTS/FOOTBALL/EMS	3,450.00

Non-Payroll Total:	**$27,743.70**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$27,743.70**

LAWTON PUBLIC SCHOOLS

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 2 - 5000, Fund(s): 34-LEASE REVENUE (2017)

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
34	2	09/15/2025	27381	BOKF, N.A.	LEASE PURCHASE FEE PAYMENTS	58,980.00

Non-Payroll Total:	**$58,980.00**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$58,980.00**

LAWTON PUBLIC SCHOOLS

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 4 - 5000, Fund(s): 50-ENDOWMENT FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
50	4	08/27/2025	1148	GREAT PLAINS TECHNOLOGY CENTER	FY25 BICKET SCHOLARSHIP/JARVIS, J.	500.00
50	5	08/27/2025	1148	GREAT PLAINS TECHNOLOGY CENTER	FY25 SILK SCHOLARSHIP/JARVIS, J.	500.00
50	6	08/27/2025	1148	GREAT PLAINS TECHNOLOGY CENTER	FY25 CRAIG SCHOLARSHIP/JARVIS, J.	500.00

Non-Payroll Total:	**$1,500.00**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$1,500.00**

LAWTON PUBLIC SCHOOLS

Change Order Listing

Options: Fund(s): 11-GENERAL FUNDS, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 8/1/2025 - 6/30/2026, Minimum Amount Change: $200.00, Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
9	07/01/2025	927167	LAWTON TERMITE & PEST CONTROL SERVICES	INITIAL PEST CONTROL SPRAYING	250.00
27	07/01/2025	29532	RED ROCK DISTRIBUTING COMPANY	FY STAND/FUEL	50,000.00
140	07/01/2025	927295	KAYSER MECHANICAL, INC	FY STAND/HVAC REPAIRS	10,000.00
150	07/01/2025	919565	SOUTHERN PLAINS ELECTRICAL INC	FY STAND/ELECTRICAL REPAIRS	25,918.23
236	07/01/2025	9252	SAMS CLUB DIRECT	FY STAND/MEMBERSHIP RENEWALS	700.00
250	07/01/2025	28687	CMC NEPTUNE LLC	GAMETIME SOFTWARE	6,980.00
252	07/01/2025	29264	ASSOCIATION OF SCHOOL BUSINESS	FY STAND/MEMBERSHIPS & REGISTRATIONS	1,500.00
258	07/01/2025	927076	PRO-FEIL MARKETING SOLUTIONS LLC	LHS TRAILER WRAP	813.41
265	07/01/2025	007242	KRISTI MORROW	FY STAND/LOCAL TRAVEL/NURSE	700.00
275	07/01/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/OFFICE SUPPLIES	620.00
296	07/01/2025	19005	AMAZON CAPITAL SERVICES INC	NEGLECTED STANDING PO SUPPLIES	1,000.00
375	07/01/2025	66481	HEATHER SPENCER	SCHOOL IMPROVEMENT 515 STANDING PO	27,000.00
392	07/01/2025	066072	DEBBIE RACHELE BROWN	21ST CENTURY STANDING STATE TRAVEL	1,500.00
419	07/01/2025	28277	CLOSE UP FOUNDATION	CLOSE UP/WASHINGTON PROGRAM/STUDENT COST	5,000.00
423	07/01/2025	24802	ACT INC	FY STANDING/PREBILLED ACT VOUCHERS	1,900.00
443	07/01/2025	28629	SWAY MEDICAL INC	FY STAND/SPORTS HEALTH PROFILES	263.20
558	07/01/2025	3178	ALERT SERVICES INC	FY STAND/MEDICAL SUPPLIES	3,674.00
597	07/01/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/EQUIPMENT & SUPPLIES	5,400.00
711	07/02/2025	12996	STATE DEPT OF EDUCATION	FY STAND/TEIR 1/APP FEES FOR ADJUNCT TEACHERS	1,500.00
740	07/07/2025	055413	BRANDON DELOACH	FY STAND/TRAVEL, LODGING, PER DIEM	340.00
752	07/08/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/OFFICE SUPPLIES	2,000.00
762	07/09/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/OFFICE SUPPLIES	1,000.00
772	07/09/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/INSTRUCTIONAL SUPPLIES	4,500.00
782	07/15/2025	19005	AMAZON CAPITAL SERVICES INC	BMITE/SUPPLIES/STAND/FY26/BILLINGS	2,000.00
786	07/15/2025	066485	MEGAN NICOLE SCOTT	FACS/TRAVEL/STAND/FY26/SCOTT	500.00
790	07/15/2025	004332	JANNA SUE HOLLEY	FACS/REG SUMMIT/DUES/STAND/FY26/HOLLEY	500.00
800	07/15/2025	19005	AMAZON CAPITAL SERVICES INC	FY26 STANDING/SUPPLIES	2,500.00
802	07/15/2025	19005	AMAZON CAPITAL SERVICES INC	INSTRUCTIONAL SUPPLIES	5,000.00
820	07/21/2025	19005	AMAZON CAPITAL SERVICES INC	SUPPLIES FOR WOOD WORKING CLASS	8,021.52
822	07/21/2025	19005	AMAZON CAPITAL SERVICES INC	AG SUPLIES	2,000.00

LAWTON PUBLIC SCHOOLS

Change Order Listing

Options: Fund(s): 11-GENERAL FUNDS, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 8/1/2025 - 6/30/2026, Minimum Amount Change: $200.00, Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
829	07/21/2025	16610	TECHNOLOGY STUDENT ASSOCIATION	TSA/STUDENT MEMBERSHIP/STAND/FY26/HOER BERT	500.00
831	07/21/2025	150765	JOHN CHARLES CULLISON	CON TRADE/TRAVEL/STAND/FY26/CUL LISON	959.65
852	07/21/2025	802773	HOME DEPOT CREDIT SERVICES	BMITE/SUPPLIES/FY26/STAND/BIL LINGS	402.94
856	07/21/2025	19005	AMAZON CAPITAL SERVICES INC	CLASSROOM AND BUILDING SUPPLIES	1,768.16
864	07/22/2025	19005	AMAZON CAPITAL SERVICES INC	INSTRUCTIONAL SUPPLIES	2,090.39
875	07/23/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND INSTRUCTIONAL SUPPLIES	2,000.00
876	07/23/2025	19005	AMAZON CAPITAL SERVICES INC	FY26 STANDING CUSTODIAL SUPPLIES	256.93
886	07/28/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/INSTRUCTIONAL SUPPLIES	2,300.00
888	07/28/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/BUILDING FURNITURE	500.00
889	07/28/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/INSTRUCTIONAL SUPPLIES	500.00
896	07/29/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/OFFICE SUPPLIES	500.00
897	07/30/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/OFFICE SUPPLIES	6,140.88
898	07/30/2025	19005	AMAZON CAPITAL SERVICES INC	FY STAND/OFFICE SUPPLIES	1,000.00
923	07/31/2025	923595	FIRE EXTINGUISHER SALES & SERVICE CO INC	REMOVE OVERHEAD VENT AT ADAMS	500.00

Non-Payroll Total:	**$192,499.31**
Payroll Total:	**$8,983,234.85**
Report Total:	**$9,175,734.16**

LAWTON PUBLIC SCHOOLS

Change Order Listing

Options: Fund(s): 21-BUILDING FUND, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 8/1/2025 - 6/30/2026, Minimum Amount Change: $200.00, Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
3	07/01/2025	66342	DA LAMONT CONSULTING SERV, LLC	CONSULTING FEE/FEMA	500,000.00
14	07/01/2025	9289589	FALCON ACOUSTIC DESIGN GROUP	LABOR/MATLS FOR ACOUSTIC PANELS/MHS AUDITORIUM	1,000.00
25	07/01/2025	29602	ERLAB INC	HALO HEPA AIR PURIFICATION STATIONS	263.99
28	07/01/2025	919983	GREEN SIDE UP SOD	BERMUDA GRASS SOD/LHS/EHS	2,560.00
40	07/02/2025	928412	TAYLOR MADE FENCES	LABOR/MATLS TO REPAIR LHS SOFTBALL FENCE	630.00
44	07/09/2025	928399	K & C CONCRETE & CONSTRUCTION LLC	CONCRETE PAVEMENT/PER SQ FT	68,512.60
45	07/09/2025	928356	WIND RIVER CONSTRUCTION LLC	LABOR/MATLS FOR VISITOR BLCHR SLAB- EHS, LHS, MHS	34,164.00

Non-Payroll Total:	**$607,130.59**
Payroll Total:	**$0.00**
Report Total:	**$607,130.59**

Lawton Public Schools
Lawton, Oklahoma

Administrative Services Division
Purchasing Department

Payroll Encumbrance Purchase Orders

September 29, 2025

FY23 Payroll Encumbrance Purchase Order Numbers:

PO# 50000 - 54287

LAWTON PUBLIC SCHOOLS
SUMMARY OF FINANCIAL ACTIVITIES
FY26 AUGUST

FUND	Beginning Period Balance	FY25 OUTSTANDING CHECKS	Period Revenue	Paid FY26 (include wires,WC,&ADJ)	Outstanding Payments Ending	CASH BALANCE
GENERAL FUND (11)	$ 30,649,778.42	$ 3,412,650.94	$ 10,082,767.08	$ 19,913,861.99	$ 4,951,571.10	$ 22,357,603.67
BUILDING LEVY FUND (21)	$ 37,133,292.34	$ 17,073.00	$ 1,371,700.26	$ 3,307,366.52	$ 138,418.35	$ 35,318,971.43
BOND 2017 (33)	$ 11,520,117.65	$ 1,313.10	$ -	$ 326,286.44		$ 11,192,518.11
LEASE PURCH (34)	$ 66,791.24	$ -	$ -	$ -	$ -	$ 66,791.24
SINKING (41)	$ 12,033,047.42	$ -	$ -	$ 463,790.00		$ 11,569,257.42
ENDOW (50)	$ 195,365.40	$ -	$ 2,499.45	$ 1,000.00	$ 500.00	$ 197,364.85
ACTIVITY (60)	$ 3,130,408.43	$ -	$ 437,673.25	$ 136,943.72	$ 17,691.74	$ 3,431,137.96
GIFTS (81)	$ 25,500.00	$ -	$ -	$ 18,500.00	$ 8,500.00	$ 15,500.00
WC (83)	$ 3,892.61	$ -	$ -	$ 459.36	$ -	$ 3,433.25
GOVERNMENTAL FUNDS (11,21,33,34,41,50,81,& 83)	$ 91,627,785.08	$ 3,431,037.04	$ 11,456,966.79	$ 24,031,264.31	$ 5,098,989.45	$ 80,721,439.97
ALL FUNDS	$ 94,758,193.51	$ 3,431,037.04	$ 11,894,640.04	$ 24,168,208.03	$ 5,116,681.19	$ 84,152,577.93



LANCE GIBBS
CFO / Treasurer
580-215-0255 Ext 2047 PHONE
580-585-6405 FAX
lance.gibbs@lawtonps.org

DESIGNATION OF LAWTON PUBLIC SCHOOLS INVESTMENT ACCOUNT

The school district treasurer is authorized to establish an investment account for the period of:

September 1, 2025 to December 31, 2025

The treasurer shall first determine which monies, during this period that cannot be used for the purpose for which they are to be expended and then place these monies in this investment account.

The school district treasurer is authorized by the Board of Education to buy and sell from the investment account in accordance with School Laws of Oklahoma, Section 664 at the highest possible rate of interest.

As of the opening date of this period,

The district's operating account balance is/was: **$ 60,151,952.55**
And the balance in the investment accounts are/were: **$ 20,569,487.42**

Presented for approval at the **September 29, 2025** regular meeting of the Board of Education Lawton Independent School District No. I-8 at Lawton, Oklahoma.

_____
Treasurer

INVESTMENT RATES:

Operating Accounts	Rate	Balance
Liberty - ICS	4.150%	**$ 60,151,952.55**
BOK – Lease Purchase	3.500%	**$ 0.00**
OLAP – Pooled Investments	4.140%	**$ 0.00**
OLAP – Bank of New England ICS	4.030%	**$ 20,409,449.47**
OLAP – 120DAY	3.850%	**$ 0**
OLAP – 180DAY	3.850%	**$ 0**
STIFEL-	Variable	**$ 160,037.95**

LAWTON PUBLIC SCHOOLS

Lance Gibbs
Chief Financial Officer
Assistant Superintendent
PHONE: 580-357-6900 Ext 2047
lance.gibbs@lawtonps.org

9/29/2025

RE: ITEMS TO BE IDENTIFIED AS SURPLUS

Board of Education,

Requesting approval to identify the following surplus items:

Fifty-One (51) Choir Dresses purchased 10+ years ago, MacArthur High School

Respectfully,

Lance Gibbs

Lawton Public Schools
Business Operations

Report of Activity Fund Custodian

September 29, 2025

REQUEST APPROVAL TO ESTABLISH NEW ACCOUNT:

Acct Name/Number	Source of Revenue	Approved Expenditures
Edison Elementary (122) Sponsor - Michelle Davila **Student Council - 931**	1. Fundraisers 2. Dues, fees, donations 3. Funds transferred	1. Student activities, functions and events 2. Instructional/non-instructional supplies, materials, equipment and furniture 3. Fundraising expenses 4. School and community services/projects 5. Student store/resale 6. Funds transferred 7. Reimbursement of expenses
Life Ready Center (720) Sponsor - John Cullison **Skills USA - 942**	1. Fundraisers 2. Dues, fees, donations 3. Funds transferred	1. Fundraising expenses 2. Workshop dues, fees and registrations 3. Refreshments, supplies/water service 4. Student awards / incentives 5. Club activities, events and functions 6. School/community projects/services 7. Reimbursement of expenses 8. Instructional/non-instructional supplies, materials, equipment and furniture 9. Scholarships. 10. Funds transferred 11. Reimbursement of expenses

OKLAHOMA PUBLIC SCHOOL INVESTMENT INTERLOCAL

2801 North Lincoln Boulevard, Suite 125 • Oklahoma City, OK 73105
(405) 528-3571 • (405) 528-5695 (FAX) • www.olaponline.org

September 17, 2025

To: Superintendents of Districts Belonging to the Oklahoma Public School Investment Interlocal [Oklahoma Liquid Asset Pool (OLAP)]

From: Dr. Shawn Hime, Board President

Re: Board of Directors' Nominee

The sponsoring organizations are recommending the following nominees to be presented to the boards of member districts. The nominee and the organization recommending the nominee are as follows:

Position No. 1: Pam Deering, Executive Director of CCOSA (CCOSA)
Position No. 2: Robert Trammell, Executive Director of OROS (OROS)
Position No. 4: Randy Davenport, Superintendent of Holdenville Public Schools (OROS)
Position No. 9: Terry Davidson, Finance Director of Comanche Public Schools (CCOSA)
Position No. 13: Glen Cosper, Board Member of Moore Norman Technology Center (OSSBA)

Agenda items should read as follows:

Consideration and vote to elect or not to elect the following as new member of the board of directors of the Oklahoma Public School Investment Interlocal Cooperative (55K001):

Yes____ No____ Position No. 1: Pam Deering (CCOSA), Executive Director of CCOSA, to a 2026-2030 term.

Yes____ No____ Position No. 2: Robert Trammell (OROS), Executive Director of OROS, to a 2026-2030 term.

Yes____ No____ Position No. 4: Randy Davenport (OROS), Superintendent of Holdenville Public Schools, to a 2026-2029 term.

Yes____ No____ Position No. 9: Terry Davidson (CCOSA), Finance Director of Comanche Public Schools, to a 2026-2029 term.

Yes____ No____ Position No. 13: Glen Cosper (OSSBA), Board Member of Moore Norman Technology Center, to a 2026-2029 term.

School District: _____

Board Clerk: _____

Please include this item on your next board agenda and notify the Oklahoma Public School Investment Interlocal of the action of your board, by returning the above ballot **via email to Mong Chia, Board Clerk, at** mong@ossba.org. Should you have any questions, feel free to contact me or Mong Chia at 405-528-3571. Your prompt reply is needed in order for the newly elected board member to begin his new term for the 2026 calendar year (January 1-December 31). Thank you for your cooperation.

CONTRACT FOR OKLAHOMA SCHOOL-BASED HEALTH SERVICES PROGRAM BETWEEN [ENTER SCHOOL SYSTEM NAME] AND PUBLIC CONSULTING GROUP LLC (PCG)

Lawton Public Schools

Participating School District

753 NW Ft. Sill Blvd

Street Address

Lawton	OK	73505
City	State	Zip Code

This Agreement is made by and between Public Consulting Group LLC ("PCG"), and the above-referenced School District ("the DISTRICT") as of July 1, 2025 ("Effective Date").

WHEREAS, the DISTRICT is a public school district that employs or contracts with health care providers to provide school-based health-related services to students including special-needs students; and

WHEREAS, the DISTRICT requires assistance in billing Medicaid for covered services that are provided to Medicaid-eligible students, and in collecting amounts billed; and

WHEREAS, OSDE is duly authorized to administer the Medicaid School-Based Health Services (SBHS) program pursuant to its June 2017 contract with the Oklahoma Health Care Authority ("OHCA") (the "Authorizing Agreement"); and

WHEREAS, PCG is duly authorized to provide Medicaid claiming services to the DISTRICT, pursuant to its contract with OSDE (Purchase Order 2659019714 (the "PCG .Contract"); and;

WHEREAS, pursuant to the Authorizing Agreement and PCG Contract, in order to participate in the OSDE administered SBHS program, DISTRICT must record all health-related services they provide to special education students as well as the necessary claims support documentation in OK EDPlan™ (which include EasyTrac™); and the PCG Claiming System; and

WHEREAS, the DISTRICT wishes to participate in the SBHS program and allow PCG to coordinate Medicaid Administrative Claim (MAC) activities and for the DISTRICT to receive Medicaid claiming services from PCG pursuant to the terms and conditions contained in this Agreement and in accordance with Authorizing Agreement and the PCG Contract; and

THEREFORE, OSDE, PCG, and the DISTRICT agree to the terms and conditions set forth in this Agreement.

I. SCOPE OF SERVICES

A. PCG will perform the services and fulfill the operational responsibilities assigned to it in the attached **Exhibit A** and **Exhibit B**, in accordance with the terms and conditions of this Agreement. The DISTRICT and OSDE will perform the services and fulfill the responsibilities assigned to them respectively in the attached **Exhibit A** and **Exhibit B**, in accordance with the terms and conditions of this Agreement. However, PCG's performance of the services described in the attached **Exhibit A** and **Exhibit B** is expressly conditioned upon the DISTRICT's performance of its responsibilities and upon OSDE's performance of its responsibilities under the Agreement and above-referenced **Exhibit A** and **Exhibit B**.

B. The parties to this Agreement may expand the scope of this Agreement to include other products or services offered by PCG, and to specify rates of payment for such products or services, by means of amendments to this Agreement.

C. Additional scope of work if requested by the DISTRICT. As a participant in the OSDE SBHS program, districts will have the option to receive disability evaluation support through third party vendor PresenceLearning.

This includes the following services:

- Direct evaluation support to Participating Districts of the OSDE Medicaid Program
- Virtual Evaluations
- Priority will be eligibility evaluations, followed by additional areas dictated by OSDE
- District Engagement
- Performance Reporting (Monthly)
- Service Assessments and Feedback

II. TERM

A. The term of this Agreement (the **"Term"**) shall commence on the Effective Date and shall continue through June 30, 2026.

B. Notwithstanding the foregoing, this Agreement will expire automatically upon the expiration or termination of the PCG Contract or the Authorizing Agreement, whichever occurs earlier.

III. CLAIMING AND COMPENSATION PROCEDURES

A. Pursuant to the Authorizing Agreement, the PCG Contract, and this Agreement, including the exhibits hereto, PCG will submit Medicaid

reimbursement and quarterly MAC claims to OHCA on behalf of the OSDE and all DISTRICTs participating in the SBHS program.

B. Pursuant to Article 5.1.C of the Authorizing Agreement, for services rendered on or after July 1, 2018, OHCA will make fee-for-service payments directly to the DISTRICT, within 45 days of submission of a clean claim, and OCHA will invoice the DISTRICT for the State share of all such payments.

C. For fee-for-service claims the DISTRICT hereby agrees to pay PCG 10% of the federal share amounts received from OHCA on account of the above-referenced claims, as compensation for PCG services.

a. PCG shall invoice the DISTRICT only after reimbursement has been received by the DISTRICT. Each invoice shall state the nature of the reimbursement received, the date of reimbursement, and the time period of the services provided by PCG.

D. For MAC the DISTRICT hereby agrees to pay PCG 10% of the federal share amounts received from OHCA, as compensation for PCG services.

E. Upon expiration or termination of this Agreement, PCG shall be entitled to payments for services provided prior to termination. The parties acknowledge that one or more invoices may be submitted or recouped by PCG after the termination date, following reimbursements received by the DISTRICT on account of such services. Accordingly, the parties agree that the provisions associated with PCG's compensation shall survive expiration or termination of this Agreement.

F. This Agreement provides a mechanism for payment to the DISTRICT by OHCA (through OSDE and PCG) using federal funds from CMS, and the parties agree that it in no way creates a requirement for OHCA to reimburse any DISTRICT from OHCA state funds.

IV. DISALLOWANCES

If a reimbursement is disallowed after it was paid to the DISTRICT, PCG shall return to the DISTRICT any fees that were paid to PCG by the DISTRICT under Section III.C & D with respect to the disallowed reimbursement in accordance with the following terms:

A. For disallowances on claims attributable to errors or omissions caused by PCG, PCG will work with the DISTRICT and take all reasonable actions to challenge the disallowance.

B. PCG shall not be obligated to reimburse the DISTRICT for a disallowance if the DISTRICT, OSDE, or OHCA does not allow PCG to fully participate in the review and audit process.

C. PCG shall not be obligated to reimburse the DISTRICT for any disallowance resulting from the errors, acts, or omissions of the DISTRICT. PCG's billing or preparing any MAC claim on behalf of the DISTRICT is in good faith and the data DISTRICT enters is processed by PCG on an "as is" basis. The DISTRICT warrants that (i) service data entered into OK EDPlan and/or the PCG Claiming System and supporting claiming data furnished is accurate and complete and that (ii) the DISTRICT has appropriate records to substantiate claims submitted on their behalf by PCG.

D. Subject to the terms provided in this Section, in the event claims are disallowed as a result of PCG's errors or omissions and federal funds are returned and all avenues for contesting the disallowance have been exhausted, PCG shall refund to DISTRICT an amount no greater than the amount paid by the DISTRICT to PCG on the amount disallowed and will not otherwise be liable for any further amount. Notwithstanding anything to the contrary, for the auditing process on claims attributable to errors or omissions caused by PCG, PCG shall bear the cost of such defense.

V. RECORDS

A. Upon reasonable written notice, which will be no less than ten (10) business days, unless circumstances require a more rapid response at which time the parties will mutually agree on a response deadline based on the size, scope and urgency of the request, PCG shall allow the DISTRICT and OSDE and any of their duly authorized representatives or agents reasonable access to any records of PCG that are pertinent to this Agreement for the purposes of audits or examinations, provided that (i) any audit or examination requiring physical access to PCG's records shall take place during PCG's normal business hours of operation and in a commercially reasonable manner; and (ii) absent exigent circumstances, neither the DISTRICT nor OSDE shall request more than one (1) audit or investigation within a calendar year.

B. PCG shall maintain its records relating to this Agreement for a period of at least six (6) years from the date of service or claim payment, whichever is greater. For fee-for-service claims, upon expiration or termination of the Agreement, and if the DISTRICT elects not to participate in the next successive term, PCG will provide the DISTRICT a zip file via SFTP file transfer to include claims information in either text format or Excel format going back six (6) years from the date of expiration or termination. If additional years are required, a different file format, and/or a delivery method other than SFTP is requested, PCG will provide the DISTRICT data

in the requested date range and format and charge per hour to do so. The hours to complete the work will priced at the prevailing PCG developer rates. The DISTRICT shall be obligated to pay prior to delivery of the data.

VI. CONFIDENTIALITY

A. The parties recognize that this Agreement concerns the use of information subject to federal and state laws including the Family Educational Rights and Privacy Act (**"FERPA"**) and the Individuals with Disabilities Education Act (**"IDEA"**).

B. The parties shall comply with the requirements of applicable federal and state laws relating to the confidentiality of information and agree to amend this Agreement as may be necessary to reflect changes in the applicable law.

C. PCG shall request from the DISTRICT, and the DISTRICT shall provide to PCG, only such information as is reasonably necessary to effectuate the purposes of this Agreement. PCG shall take steps to safeguard all confidential information that it receives or creates pursuant to this Agreement.

D. PCG shall not use confidential information received from the DISTRICT identifying individual students for any purpose other than the purposes of this Agreement or other purposes expressly directed or allowed by the DISTRICT in a writing signed by the DISTRICT, and shall immediately notify the DISTRICT (unless otherwise prohibited by applicable law) if such confidential information is subpoenaed or requested by a third party, or otherwise required to be disclosed by a lawful court order or by operation of law, or is improperly used, copied, or removed.

E. If the DISTRICT determines it necessary in order to comply with its obligations under law, the DISTRICT may examine facilities, systems, procedures, and records of PCG to the extent necessary in order to confirm the adequacy of security measures as they relate to this Agreement, subject to adequate advance written notice of no less than ten (10) business days and any examination requiring physical access to PCG's facilities or records shall take place during PCG's normal business hours of operation and in a commercially reasonable manner.

F. Upon expiration or termination of this Agreement, and subject to Section V.B above, PCG shall use reasonable and secure means to return or destroy (as directed in writing by the DISTRICT) all documentary information protected by federal or state confidentiality laws that was received or created by PCG under this Agreement. To the extent that destruction or return is not feasible, PCG will continue to extend the protections of the

Agreement to such information and limit its further use, until such time as destruction or return is feasible.

G. Nothing in this Agreement is intended to confer any rights, remedies, obligations, or liabilities upon anyone other than the DISTRICT, PCG, and their respective successors and assigns.

VII. TERMINATION

This Agreement may be terminated before the end of the term specified in Section II, as follows:

A. **For Convenience:** The DISTRICT or OSDE may terminate the Agreement for convenience only if the DISTRICT or OSDE determines that termination is in the best interest of the party. The DISTRICT or OSDE shall terminate the Contract for convenience by delivering to PCG a Notice of Termination for Convenience specifying the terms and effective date of Agreement termination. The Agreement termination date shall be a minimum of 30 days from the date the Notice of Termination for Convenience is issued by the DISTRICT or OSDE.

B. **For Cause:** Any party may terminate this Agreement if another party materially breaches its terms. This provision applies only if the non-breaching party provides written notice to the breaching party, and allows at least five (5) business days to cure the breach before the effective date of termination stated in the notice.

C. **Authorizing Agreement**: PCG or OSDE may terminate this Agreement immediately upon written notice in the event that the PCG Contract or the Authorizing Agreement is terminated or materially amended in such a manner as to materially affect the purpose of, or obligations set forth in, this Agreement.

D. **Provider Qualifications:** PCG or OSDE may terminate this Agreement immediately in the event that a health care provider for the DISTRICT fails to maintain appropriate licensure or other qualifications for providing covered services.

E. **DISTRICT Qualifications:** PCG or OSDE may terminate this Agreement immediately in the event that the DISTRICT fails to maintain appropriate qualifications for participating in the program.

VIII. OWNERSHIP INTERESTS AND LICENSE

Subject to the terms and conditions of this Agreement, including the DISTRICTS's performance of its obligations hereunder, PCG shall license its

proprietary systems (i) EasyTrac (including application and related supporting services) and/or (ii) PCG Claiming System to the DISTRICT, as more fully described below.

A. Definitions:

(i) "EasyTrac" means: (i) the Internet-based services described herein; (ii) all products related to such services; and (iii) the Documentation developed by PCG for distribution and use in combination with the foregoing.

(ii) "PCG Claiming System" means: (i) the Internet-based system PCG uses for MAC herein; (ii) all Random Moment Time Study and cost reporting services; and (iii) the Documentation developed by PCG for distribution and use in combination with the foregoing.

B. PCG grants to the DISTRICT, and the DISTRICT accepts, a non-exclusive, non-transferable, non-sublicensable right and license, during the Term only, to access via the Internet and use EasyTrac and/or the PCG Claiming System to the extent reasonably necessary in performing related service coordination functions.

C. PCG grants to DISTRICT, and DISTRICT accepts, a non-exclusive, non-transferable, non-sublicensable royalty-free license under PCG's copyrights in PCG's documentation, during the Term only: (i) to incorporate PCG's documentation, in whole or in part, into other written materials prepared by or for the DISTRICT with respect to EasyTrac and/or the PCG Claiming System; and (ii) to reproduce and distribute modified and original versions of PCG's documentation, in hard copy or in an on-line format, as part of the DISTRICT's documentation for EasyTrac and/or the PCG Claiming System, and, if such DISTRICT's documentation is in an on-line format, allow the DISTRICT users to make print copies of the same.

D. The DISTRICT shall not use or grant to any person or entity other than authorized the DISTRICT users the right to use EasyTrac and/or the PCG Claiming System, which users shall be subject to the terms set forth herein. The DISTRICT shall not distribute, market, or sublicense EasyTrac and/or the PCG Claiming System and shall not permit any DISTRICT user or third party to do so.

E. The DISTRICT shall ensure that appropriate proprietary notices indicating PCG's intellectual property rights in EasyTrac and/or the PCG Claiming System and related documentation are placed on all copies of written materials distributed by the DISTRICT relating thereto. Examples of such documentation include training materials and manuals. The DISTRICT shall not remove, modify, or suppress any confidentiality legends or proprietary notices placed on or contained within EasyTrac and/or the PCG

Claiming System, and shall not permit any DISTRICT user or third party to do so.

F. The DISTRICT shall not distribute any PCG documentation or intellectual property made available through this Agreement to any individual or organization that is not part of the DISTRICT or an authorized DISTRICT user and shall not permit any DISTRICT user or third party to do so.

G. The DISTRICT shall not transfer, rent, or permit access to EasyTrac and/or the PCG Claiming System to any third party, and shall not permit any DISTRICT user or third party to do so.

H. The DISTRICT shall not modify, decompile, disassemble, or otherwise attempt to reverse engineer EasyTrac and/or the PCG Claiming System or any portion thereof, and shall not permit any DISTRICT user or third party to do so.

I. The DISTRICT shall not circumvent any security protection within EasyTrac™ and/or the PCG Claiming System, and shall not permit any DISTRICT user or third party to do so.

J. Subject to the license rights granted to the DISTRICT by this Section, all right, title, and interest in and to EasyTrac and/or the PCG Claiming System, including the intellectual property rights and technology inherent in EasyTrac and/or the PCG Claiming System, are and at all times will remain the sole and exclusive property of PCG. No right to use, print, copy, distribute, integrate, or display EasyTrac and/or the PCG Claiming System, in whole or in part, is granted in this Agreement, except as is explicitly provided in this Agreement. Nothing contained in this Agreement will directly or indirectly be construed to assign or grant to the DISTRICT any right, title, or interest in or to PCG's intellectual property rights or other rights in and to EasyTrac and/or the PCG Claiming System or PCG's trademarks. Except as expressly authorized by this Agreement, the DISTRICT shall not use, display, copy, distribute, modify, or sublicense EasyTrac and/or the PCG Claiming System. PCG reserves all rights not expressly granted to the DISTRICT by this Agreement.

K. The DISTRICT acknowledges that PCG is and shall remain the owner of all rights, title, and interest in and to each of PCG's trademarks in any form or embodiment thereof and is also the owner of all goodwill associated with PCG's trademarks. All goodwill generated by the DISTRICT's use of EasyTrac and/or the PCG Claiming System with respect to PCG's trademarks shall inure exclusively to the benefit of PCG. The DISTRICT shall promptly notify PCG of any third-party infringements of any of the PCG trademarks used in connection with EasyTrac and/or the PCG Claiming System, or any act of unfair competition by third parties relating

to the PCG trademarks, within a reasonable time of the DISTRICT's knowledge of such infringements or acts.

L. PCG reserves the sole and exclusive right at its discretion to assert claims against third parties for infringement or misappropriation of its intellectual property rights in EasyTrac and/or the PCG Claiming System.

IX. LIABILITY AND INSURANCE

A. PCG shall defend, indemnify, and hold harmless the DISTRICT and OSDE from and against any suit, proceeding, assertion, damage, cost, liability, and expense (including court costs and reasonable attorneys' fees) incurred as a result of claims by a third party against the DISTRICT or OSDE, employees, or agents arising from or connected with a claim, related to this Agreement, that any EasyTrac and/or the PCG Claiming System infringes any valid patent, copyright, trade secret, or other intellectual property right under the laws of the United States, provided that the DISTRICT and OSDE promptly notifies PCG, in writing, of the suit, claim, or proceeding, or threat of suit, claim, or proceeding, and provides PCG with reasonable assistance for the defense of the suit, claim, or proceeding. PCG will have sole control of the defense of any claim and all negotiations for settlement or compromise.

B. To the extent permitted by applicable law, the DISTRICT shall defend, indemnify, and hold harmless PCG from and against any suit, proceeding, assertion, damage, cost, liability, and expense (including court costs and reasonable attorneys' fees) incurred as a result of claims by a third party against PCG, employees, or agents arising from or connected with any acts or omissions by the DISTRICT.

C. PCG shall not be liable to the DISTRICT and OSDE for consequential, incidental, exemplary, special or punitive damages resulting from or relating to the Agreement, whether based on breach of contract, tort, or otherwise, even if such party has been advised of the possibility of such damages. Under no circumstances shall PCG's aggregate liability under this Agreement exceed an amount equal to the total compensation paid to PCG pursuant to this Agreement. PCG will maintain adequate insurance coverage for purposes of this Agreement, including commercial general liability, worker's compensation, and errors and omissions liability insurance. PCG will provide to the DISTRICT a certificate of insurance upon request. Such certificate shall provide for thirty (30) days' notice prior to modification of terms or termination.

X. SUCCESSORS AND ASSIGNEES

A. The parties each binds itself, its associates, partners, successors, assigns, and legal representatives to the other parties to this Agreement with respect to all covenants of this Agreement.

B. No party shall assign any interest in this Agreement or transfer any interest in the same (whether by assignment or notation) without prior written approval of the other parties.

XI. APPLICABLE LAW AND EXCLUSIVE FORUM

This Agreement shall be governed by the law of the State of Oklahoma, and any civil action arising under this Agreement shall be brought in the State of Oklahoma, Oklahoma County.

XII. COMPLIANCE WITH LAWS

A. The parties shall comply with all applicable federal and state laws and regulations.

B. This Agreement and the transactions contemplated hereby are intended to comply with all applicable federal and state laws and regulations including but not limited to fraud and abuse laws. In the event this Agreement or any of the transactions contemplated hereby are determined not to be in compliance with such laws and regulations, the parties shall negotiate in good faith to modify the terms and provisions of this Agreement to remedy any prior noncompliance. If compliance cannot reasonably be achieved, this Agreement shall terminate at the election of any party and no party shall have any further rights or obligations hereunder, except as otherwise provided herein; provided, however, that the parties shall take all practicable action to remedy any noncompliance, if possible, including but not limited to repayment or return of any money or value received.

C. This Agreement is intended to be interpreted as necessary to implement and comply with federal and state laws relating to confidentiality of health information and student information. The parties agree that any ambiguity in this Agreement is to be resolved in favor of a meaning that complies with and is consistent with such laws.

XIII. EXTENT OF AGREEMENT AND ORDER OF PRECEDENCE

A. This Agreement represents the entire and integrated agreement among the parties and supersedes all prior negotiations, representations, or agreements, either written or oral.

B. This Agreement may be amended or revised only by a written amendment signed by authorized representatives of all parties and referencing this Agreement.

C. The parties acknowledge that nothing in this Agreement is intended to conflict with the PCG Contract or the Authorizing Agreement; in the event of a conflict between those agreement and this Agreement, the terms and conditions of those agreement will govern, In the event of any conflict between the terms of this Agreement and the Attachments, the following order of precedence shall govern:

1. Agreement
2. Exhibit A – Operational Responsibilities
3. Exhibit B – Compliance Checklist

XIV. PROCUREMENT

A. The DISTRICT and OSDE are solely responsible for their compliance with applicable procurement laws and regulations.

XV. NOTICES AND CONTACT PERSONS

Any notices, requests, consents, and other communications hereunder shall be in writing and shall be effective either when delivered personally to the party for whom intended, or five days following deposit of the same into the United States mail (certified mail, return receipt requested, or first class postage prepaid), addressed to such party at the address set forth below, who shall serve as Contact Persons unless replaced by a party by written notice to the other party:

PCG
Bart Ermeling
Associate Manager
Public Consulting Group LLC
545 Mainstream Drive Suite 220
Nashville, Tennessee 37228

OSDE
Ryan Walters
State Superintendent of Public Instruction
Oklahoma State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

DISTRICT

XVI. MISCELLANEOUS

A. The parties understand that PCG is not required to perform the services on a full-time basis for DISTRICT and may perform services for other individuals and organizations consistent with the limitations in this Agreement.

B. The failure of a party to enforce a provision of this Agreement shall not constitute a waiver with respect to that provision or any other provision of this Agreement.

C. If any provision in this Agreement is found by a court of competent jurisdiction to be invalid or unenforceable, the remaining provisions in this Agreement shall continue in full force and effect.

D. Except as expressly provided in this Agreement, PCG does not make any warranty with respect to the contracted services, whether express or implied, and specifically disclaims any implied warranties, whether of merchantability, suitability, fitness for a particular purpose, or otherwise for said contracted services.

E. The parties agree that the terms of this Agreement result from negotiations between them. This Agreement will not be construed in favor of or against either party by reason of authorship.

F. Neither party shall be responsible for delays or failures in performance resulting from acts of God, acts of civil or military authority, terrorism, fire, flood, strikes, war, epidemics, pandemics, shortage of power, or other acts or causes reasonably beyond the control of that party. The party experiencing the force majeure event agrees to give the other party notice promptly following the occurrence of a force majeure event, and to use diligent efforts to re-commence performance as promptly as commercially practicable.

G. The captions and headings in this Agreement are for convenience only and are not intended to, and shall not be construed to, limit, enlarge, or affect the scope or intent of this Agreement. nor the meaning of any provisions hereof.

H. Each party represents that: (1) it has the authority to enter into this Agreement; and (2) that the individual signing this Agreement on its behalf is authorized to do so.

I. The parties to this Agreement are independent contractors. There is no relationship of partnership, joint venture, employment, franchise, or agency between the parties. Neither party will have the power to bind the other or incur obligations on the other's behalf without the other's prior written consent.

J. The provisions of this Agreement which by their nature would continue beyond the termination or expiration of this Agreement will survive the termination or expiration of this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the Effective Date written above.

For and on behalf of PCG:

Signature

Name: Bart Ermeling

Title: PCG Associate Manager

Date: 8/11/2025

For and on behalf of the OSDE:

Signature

Name: Matt Mohler

Title: Chief of Staff

Date: 8/8/2025

For and on behalf of District:

Signature

Name: Lance Gibbs

Title: CFO/Asst. Superintendent

Date Approved by School Board:

EXHIBIT A – OPERATIONAL RESPONSIBILITIES

Each of the parties to this Agreement agree to fulfill the operational responsibilities assigned to it in this Exhibit A.

EXHIBIT B – COMPLIANCE AGREEMENT

Each of the parties to this Agreement agree to fulfill the compliance responsibilities assigned to it in this Exhibit B.

EXHIBIT A
OPERATIONAL RESPONSIBILITIES
EFFECTIVE SCHOOL YEAR 2025-2026
SCHOOL-BASED HEALTH SERVICES PROGRAM

This exhibit provides the operational responsibilities assigned to the Oklahoma State Department of Education (OSDE), the School District, and PCG in accordance with the terms and conditions of the Participation Agreement for the Oklahoma Medicaid School-Based Health Services (SBHS) program.

OSDE

OSDE is the state agency responsible for oversight of Oklahoma public School District compliance with the requirements of the Individuals with Disabilities Education Act (IDEA), 20 USC § 1400, et seq. As part of that responsibility, OSDE is tasked with collecting and monitoring School District IEPs. Pursuant to the Authorizing Agreement between OSDE and the Oklahoma Health Care Authority (OHCA), OSDE has been charged with the responsibility of developing and approving program practices and policies and for the administration of the Oklahoma School-Based Medicaid program through a contracted third-party administrator, Public Consulting Group LLC (PCG), in collaboration with OHCA.

PCG

OSDE contracts with PCG to act as a third-party administrator to fee-for-service (FFS) and Medicaid Administrative Claiming (MAC):

FFS

1. Serve as the single point of contact for School Districts that are either interested in participating or are participating in the SBHS program.
2. Provide initial training to the School District's health-related provider's program liaisons that will cover the overall program, participation requirements, and the processes for logging services, claiming supporting documentation, managing caseloads, and generating service reports in OK EDPlan™.
3. Provide ongoing OK EDPlan and program support to the School District.
    - Email support will be provided via the email links on the OK EDPlan. Message Board page
    - Phone support will be during the hours of 9:00 AM and 5:00 PM local time, excluding weekends and holidays. PCG will provide a toll-free or local number. This number will connect the School District contact with PCG's OK EDPlan help desk.
    - Provide annual ongoing training to the School District's health-related providers and program liaisons that will cover the overall program, participation requirements, and the process for logging services, claiming supporting documentation, managing caseloads, and generating service reports in OK EDPlan.
4. Prepare and update as appropriate, a Compliance Checklist identifying the relevant Medicaid documentation rules for the OK School-Based Medicaid program.
5. Based on the information entered on OK EDPlan by School District as well as the compliance check options agreed to in the Compliance Checklist, process, generate, and submit claims to OHCA on behalf of OSDE and all School Districts participating in the program.
6. Bill Medicaid for School Districts properly logging services and claim support documentation in OK EDPlan.

7. Review Remittance Advices from OHCA to reconcile, correct denied claims, and void claims as appropriate.
8. Generate and provide claiming and compliance reports to School District.
9. Perform annual program integrity reviews pursuant to the SBHS audit plan approved by OSDE.
10. Retain service documentation that supports its claims for Medicaid reimbursement and meets the minimum Medicaid and OHCA requirements for 6 years (OHCA Policies and Rules: 317:30-3-15). Records that are part of an ongoing compliance review, audit, grievance, or litigation require that the documentation be retained beyond 6 years.

MAC

PCG has developed a description of reimbursable MAC activities performed by School District contract or salaried staff. This list is in accordance with CMS guidelines. A description of the MAC activities can be found in the Time Study Implementation Guide. Therefore, PCG will:

1. Review District MAC claims for Medicaid reimbursement periodically.
2. Compile documentation as set forth by CMS guidelines and calculate a MAC claim for reimbursement.
3. Issue payment to the District representing all of the federal share of actual and reasonable costs less PCG's administrative fee for MAC activities provided by the District, as determined by CMS approved cost allocation methodologies and time study formulas.
4. Prepare claims to OHCA, on behalf of OSDE, to forward for funding to CMS for Title XIX participation.
5. Calculate MAC claims directly in the PCG Claiming System and District financial personnel will be able to view the calculation.
6. Notify the District in the event of any changes made by CMS to federal matching percentages or costs eligible for match.
7. Assist Districts via the help desk with program components including but not limited to education and training, and technical assistance for the SBHS program. The PCG Claiming System will provide a variety of resources.
8. Distribute MAC reimbursement funds to the District via Electronic Funds Transfer (EFT). PCG is obligated to reimburse funds to the extent that PCG receives funds from OHCA, excluding appropriate administrative fees as agreed between OSDE and PCG. PCG reserves the right to withhold distribution of payment(s) if the District is in a payback situation for any program component.

School District

FFS

1. Designate a liaison who has decision-making authority, or reports directly to someone who has such decision-making authority with respect to all matters in the Participation Agreement (including its exhibits). The liaison will serve as the primary point of contact with OSDE and PCG.
2. Actively participate in this program and be available for training sessions in accordance with an agreed schedule and for other required tasks, activities, and approvals.
3. Enroll as a Medicaid provider. This includes notifying Medicaid of any change in address, tax ID, or other information required to keep Medicaid provider enrollment records current at all times.
4. Obtain a National Provider Identifier (NPI) for billing transaction purposes.

5. Have its rendering providers enroll as a Medicaid provider (contract with OHCA), re-enroll as a Medicaid provider (re-new contract with OHCA) and obtain an NPI. The Medicaid provider ID and its effective dates must be recorded in OK EDPlan. The School District must have all rendering providers linked to its Medicaid ID via Appendix A in OHCA's portal before submitting claims for Medicaid reimbursement.
6. Complete paperwork for PCG to submit and receive electronic claims and electronic Medicaid enrollment data on behalf of School District.
7. Obtain one-time written parental consent to disclose information and bill Medicaid for services and to provide the parent or guardian with initial and annual notice of the disclosure.
8. Obtain a separate physician referral for Physical Therapy services.
9. Ensure that its rendering providers (employees or contractors who perform direct medical services) meet all of Medicaid's licensure, certification, and other criteria to qualify as Medicaid providers and provide services for which Medicaid reimbursement is claimed.
10. Initially set up and manage ongoing access and supervisor links for its health-related serviceproviders in OK EDPlan.
11. Have its health-related service providers record all health-related services they provide to special education students in OK EDPlan. PCG will not submit claims for any services not entered in OK EDPlan.
12. Have its liaison record all necessary claim support documentation in OK EDPlan.
13. Provide all services that are listed in the student's IEP, regardless of whether the services are Medicaid-covered and can be billed to Medicaid. (PCG will submit Medicaid claims only for Medicaid-covered services.)
14. Be responsible for the accuracy and completeness of the data its employees provide for claim submission. Errors must be corrected as soon as possible. School District, not OSDE or PCG, is accountable for any errors or omissions.
15. If audited by the State or Federal Government or their agents, disclose all Medicaid records required for audit purposes.
16. Safeguard student records in accordance with the Family Educational Rights and Privacy Act (FERPA), applicable provisions of HIPAA, and all applicable OK state laws.
17. Be responsible for informing its program participants of all relevant privacy regulations andpolices.
18. Ensure the availability of non-federal (state/local) funds expended for Medicaid covered services equal to the required state share match. Districts can only use state/local monies for matching Medicaid. Districts may not use federal funds for the required match. If a federal grant has a cash match requirement, the funds used for the match cannot also be used as a match for Medicaid.
19. Participate in the program financing model by transferring state matching funds to OHCA, equaling the non-federal matching funds required for receipt of federal Medicaid funding for the service.
20. Retain service documentation that supports its claims for Medicaid reimbursement and meets the minimum Medicaid and OHCA requirements.
21. Comply with the requirements of the OK Medicaid Billing Services Compliance Checklist.
22. As used in this Exhibit, "records" includes books, documents, accounting procedures and practices, and other data, regardless of type and regardless of whether such items are in written form, in the form of

computer data, or in any other form. In accepting any Contract with the State, the School District agrees that any pertinent State or Federal agency will have the right to examine and audit all records relevant to execution and performance of the resultant Contract.

The District is required to retain records relative to the Contract for the duration of the Contract and for a period of six (6) years following completion and/or termination of the Contract. If an audit, litigation, or other action involving such records is started before the end of the six (6) year period, the records are required to be maintained for two (2) years from the date that all issues arising out of the action are resolved, or until the end of the six (6) year retention period, whichever is later.

23. Unless otherwise specified in the Oklahoma Open Records Act, Central Purchasing Act, or other applicable law, documents and information School District submits as part of or in connection with a contract are public records and subject to disclosure. School District claiming any portion of their contract as proprietary or confidential must specifically identify what documents or portions of documents they consider confidential and identify applicable law supporting their claim of confidentiality. The Superintendent of OSDE (STATE OF OKLAHOMA) shall make the final decision as to whether the documentation or information is confidential.

    District shall cooperate in the defense of any disallowance claim arising in connection with this Agreement. Any defense costs associated with the disallowance on claims attributable to errors or omissions caused by District shall be borne by District. District agrees and understands that the federal government may levy a disallowance on the Medicaid expenditures made in connection with this Agreement. District also agrees and understands that disallowances levied may or may not be upheld, in whole or in part, if appealed. District shall be responsible for any disallowance, deferral, or recoupment.

MAC

1. The School District will designate an employee(s) to act as a liaison with PCG for issues concerning this Agreement, administration of the MAC component of the SBHS program, and financial information. The School District may choose to designate more than one person based on roles and responsibilities as School Districts are required to have a replacement available to perform program requirements in the case of an absence. If the designated employee(s) changes roles or School Districts the School District must provide written notice to PCG within ten (10) business days.
2. The School District must participate in the fee-for-service component of the SBHS program in order to participate in the MAC component for reimbursement.
3. The School District will meet all deadlines to submit required information to PCG for the purposes of the SBHS program.
4. The School District must accept periodic MAC reimbursement payment(s) via EFT and provide PCG the appropriate banking information to conduct the transaction. If there are changes to the District's bank information such as account number, the School District must provide written notice to PCG within ten (10) business days. PCG is not responsible for any fees in the event the School District does not provide correct or updated bank information.
5. The accounting system used by the School District or its contractor must comply with the requirements contained in 2 CFR 220.
6. School Districts must follow the policies and procedures contained in the "Time Study Implementation Guide" approved by CMS.
7. The School District will maintain or coordinate a contractor's assistance in maintaining an OSDE/OHCA/CMS approved MAC component to include training, the use of standardized sample forms, sampling, the development and maintenance of School District identifiable cost accounting pools, and the application of sample percentages to accounting pools in a manner which will document the process for audits.

8. The School District will report periodic salary and benefit, and contracted personnel costs for participants that are included on the related Random Moment Time Study (RMTS) staff pool list. Costs are reported on a cash basis. Each period's costs must be certified by an authorized financial representative of the School District.

9. The School District must sign and return to PCG the non-federal matching dollars, also referred to as periodic Certification of Public Expenditures (CPE) form(s), and/or other documentation determined by OHCA to be necessary to verify that the District has expended the state / local funds reflected in the certification. The CPE form must be signed and dated by an authorized financial representative on behalf of the SCHOOL DISTRICT. The funds expended and reported in the CPE must be funds other than federal funds.

10. Periodic CPE forms are generated with the claim and distributed electronically. The School District will need to sign each period's CPE in the PCG Claiming System before disbursement of MAC funds.

11. The School District shall monitor employee participation to ensure that every RMTS form is completed. The School District must meet the minimum return rate compliance of 85% of moments assigned each period. After the first period of RMTS non-compliance, the School District may be required to submit a Corrective Action Plan (CAP) outlining a plan to meet compliance. After two consecutive periods of RMTS non- compliance, the School District may be required to document why the strategy in the CAP was not effective and submit a revised CAP. After three consecutive periods of RMTS non-compliance, the School District may be removed from participating in the MAC component of the SBHS program. Non-compliance measures may change at any time based on direction from OSDE/OHCA or a federal entity. Submission of and compliance with a CAP is not the exclusive remedy for non-compliance by the School District. In addition to requiring the adoption and implementation of a CAP, claims for MAC may be denied and/or recouped as a result of non-compliance.

Compliance Reviews

1. A School District receiving SBHS Program funds will be subject to a comprehensive compliance review conducted no less than once every four years. The School District will comply with all required next steps as a result of findings.

2. Any recoupment or disallowance of funds for any reason, including as a result of an audit exception, disallowance or comprehensive compliance review, or deferral or denial by CMS or OHCA, will be the exclusive responsibility of the School District, regardless of when the recoupment or disallowance is issued or whether the School District has withdrawn from the SBHS program. PCG shall have no liability for any such recoupment or disallowance of funds. If a recoupment is requested, payment by the School District is due on demand.

3. The School District will comply with all applicable federal, state, and local laws, rules and regulations, program requirements, OSDE and OHCA policies, and procedures governing performance of duties under this Agreement, including but not limited to an annual audit conducted in accordance with the Single Audit Act of 1984 and all applicable amendments.

4. The School District agrees to maintain and furnish records and documents from the date of payment, both medical and non-medical, as may be required by applicable federal and state laws. The School District will allow PCG or designees reasonable access during regular business hours to review, copy or obtain specific records or documents and will cooperate with PCG or designee to facilitate the information and record exchanges necessary for quality management, utilization management, or other processes required for SBHS program operations.

5. The School District shall comply with all deadlines set by PCG regarding compliance reviews, deliverable and documentation deadlines, and respond to PCG in a timely manner. It is the responsibility of the School District to stay informed regarding deadlines and program changes through, newsletters, trainings, as well communications sent by PCG.

6. Should a School District not submit documentation that meets all SBHS program documentation requirements to substantiate cost reported or reimbursement received or fails to submit required documentation within the outlined required timeframe if/when selected for a compliance review all monies determined owed are subject to recoupment.

7. All documentation submission for compliance reviews must be made in an acceptable format depending on the content of the data and School District is responsible for delivery timelines despite service provider or methods of delivery used. All data that contains private, confidential student data must be submitted securely, and the School District is responsible for alternate submission arrangements should technology prohibit secure electronic data submission.

8. School District documentation, data certifications, and submissions should undergo a thorough review and quality check by the School District to ensure accuracy. Certification language should be reviewed carefully to understand responsibility of accuracy and acknowledgement of consequences before submission to PCG.

9. The School District will comply with all program requirements as outlined in the SBHS Program Handbook specific to school-based claiming prior to submitting costs for MAC claims. The School District will submit all financial supporting documentation upon request. The School District shall not engage in unallowable practices such as back-dating or any other alteration of the source document in order to falsify program compliance.

10. The School District will cooperate with periodic compliance reviews conducted by PCG and will comply with recommendations that result from those comprehensive compliance reviews. The School District will supply a certified CAP certified by a School District representative for areas identified as non-compliant during a compliance review.

EXHIBIT B – COMPLIANCE AGREEMENT

Each of the parties to this Participation Agreement agree to fulfill the compliance responsibilities assigned to it in this Exhibit B.

EXHIBIT B
COMPLIANCE CHECKLIST
EFFECTIVE SCHOOL YEAR 2025-2026
SCHOOL-BASED HEALTH SERVICES PROGRAM

Public Consulting Group (PCG) has been retained by the Oklahoma State Department of Education (OSDE) to administer the School Based Health Services (SBHS) program for all participating School Districts (hereafter referred to as "School District"). PCG will provide Medicaid billing services pursuant to the contract between the Oklahoma Health Care Authority (OHCA) and OSDE, the contract between OSDE and PCG, and the Participation Agreement among OSDE, PCG, and School District.

This Medicaid Billing Services Compliance Checklist is intended to help School District comply with applicable Medicaid billing requirements. It is a requirement of the SBHS program that OSDE reviews the Checklist together with PCG before the start of each school year, that OSDE executes the Checklist and delivers it to School District before the start of each school year, and that School District complies with the Checklist throughout the school year. The current Compliance Checklist will remain in effect until a new checklist is signed.

All Medicaid billing must be in compliance with all applicable Medicaid requirements, including those relating to documentation. School District's failure to maintain the required documentation could result in a recoupment of Medicaid payments.

- **School District is responsible for the accuracy of the data it enters into OK EDPlan, hereafter referred to as "PCG System" and data that it otherwise sends to PCG for Medicaid billing purposes.**

- **School District is responsible for ensuring that claims are not submitted for direct service delivery that was not provided. For example, School District must ensure that claims for direct service delivery are not submitted on dates when student attendance data does not show student as "present" in school.**

- **School District is responsible for maintaining all documentation necessary to support the payment of Medicaid claims.**

- **In the event of a state or federal Medicaid audit, School District is responsible for producing the required documentation, including documentation that may not be referenced in this Compliance Checklist.**

- **School District is responsible for controlling School District user access to the PCG System, including managing passwords and activating and inactivating user access.**

PCG will perform a review of participating School District information based on the data provided by the School District before using that data to bill Medicaid on behalf of School District. The purpose of such "pre-billing checks" is to help School District avoid the submission of claims to Medicaid that do not satisfy Medicaid requirements.

The following Compliance Checklist covers many standard Medicaid documentation requirements for school-based Medicaid direct services billing programs. This is not a comprehensive list of every requirement of the program for which School District will be responsible to provide supporting documentation. **It remains the responsibility of School District to ensure that it is not providing inaccurate documentation to PCG, or otherwise providing information that would School Districtd to the submission of inaccurate claims.**

PSchool Districtse contact PCG if you have any questions about the foregoing outline, or any of the items below.

Services

The SBHS program covers the following services. PCG will provide Medicaid billing services, and pre-billing checks, for each of the following school-based services submitted by School District.

Audiology
Assistive Technology
Child Health Screening
Hearing Screening and Services
Immunizations
Nursing (LPN and RN)
Occupational Therapy
Personal Care
Physical Therapy
Psychological Evaluation and Testing
Psychotherapy Services
Speech Language Therapy Services
Therapeutic Behavioral Services
Vision Screening and Services

Pre-Billing Checks

The services selected above will be subject to the following pre-billing checks. These checks do not relieve the School District of its responsibility to provide and maintain accurate documentation and information.

1. Medicaid ID

REQUIREMENT: Every student for whom a service is provided must have a valid Medicaid ID.

School District is responsible to provide correct student demographic data necessary to determine if the student has a Medicaid ID.

☒ **PCG will check Medicaid ID, based on School District data.**

Before billing Medicaid, PCG will check Medicaid enrollment data obtained from the State Medicaid agency to confirm that the student has a valid Medicaid ID. If student does not have a valid Medicaid ID, the service will not be billed.

How should PCG expect to receive this information from School District?

☒ Enrollment information will be obtained from the PCG System. The data that generates said information comes from School District.

2. Service Date Span

REQUIREMENT: Each service submitted to Medicaid must be within the time period that the student is covered by Medicaid.

☒ **PCG will check Medicaid Service Dates, based on School District data.**

Before billing Medicaid, PCG will check Medicaid enrollment data to confirm that the service delivery dates are within the Medicaid date spans obtained from the State Medicaid agency. If the service date is not within the Medicaid date spans, the service will not be billed.

How should PCG expect to receive this information from School District?

☒ Service information will be obtained from the PCG System generated by the data entered by School District.

3. **Age**

REQUIREMENT: Each service submitted to Medicaid must be age-appropriate.

School District is responsible to provide correct student demographic data necessary to determine if the student is the required age.

☒ **PCG will check student Age, based on School District data**

Before billing Medicaid, PCG will check that the student is the required age on the date of service, based on Medicaid rules for the type of service submitted. For example, a student must be 3 years and older to receive a school-aged service. If the student is not of the appropriate age, then the service will not be billed.

How should PCG expect to receive this information from School District?

☒ Demographic info will be obtained from the PCG System. The data that generates said information comes from School District.

Age Range: Between 3 years and less than 21 years as of the date of the school-based service.

4. **Diagnosis Code**

REQUIREMENT: Each service submitted to Medicaid must include a diagnosis code.

School District is responsible for verifying that the appropriate diagnosis code is selected and documented in the PCG system.

☒ **PCG will check that School District provided a diagnosis code, based on School District data.**

Before billing Medicaid, PCG will check that School District has provided a diagnosis code pursuant to OHCA Policies and Rules **317:30-5-4**. If a diagnosis code is not provided by School District, the service will not be billed.

PSchool Districtse select the method by which diagnosis codes are provided to PCG:

☒ Provider-selected diagnosis code will be documented in the service log in the PCG System by School District. PCG will extract the diagnosis codes prior to each billing cycle.

School District is responsible for verifying that the appropriate diagnosis code is selected and on file.

5. **Individualized Education Program (IEP) Dates**

REQUIREMENT: Each service submitted by School District to PCG that requires an IEP for Medicaid billing must be supported by an IEP effective on the date of service documented by School District. It is

School District's responsibility to make sure that the IEP includes the student's name; description of medical condition; achievable, measurable, time-related goals and objectives that are related to the functioning of the student; the type of services the student will need, and the frequency and estimated length of treatments; and the duration of treatment. Note - PCG will not check or confirm that the IEP includes these items; School District must check and confirm that the applicable IEP has all necessary information for any service that School District submitted pursuant to that IEP. The recommendation for the services identified in the IEP, and the recommendation for the appropriate scope, frequency and duration of the service, must be made by a licensed practitioner of the healing arts operating within their scope of practice.

☒ **PCG will check that service delivery dates are within the IEP date span, based on School District data.**

Before billing Medicaid, PCG will check that the service delivery dates are within the IEP date span in the PCG System. *It is the responsibility of School District to ensure that the related service is prescribed in the IEP for the appropriate duration to support billing.* If the service date is not within the IEP date span, the service will not be billed.

How should PCG expect to receive this information from School District?

☒ IEP dates will be obtained from the PCG System. The data that generates said information comes from School District.

6. Referral/Order/Physician Authorization

REQUIREMENT: Physical Therapy services must be ordered in writing by a physician (M.D. or D.O.) to be covered by Medicaid; the prescription must be updated annually and maintained in the student's health record.

School District is responsible for ensuring that services with referral/order/physician authorization, and those with dates of service within the effective date of the physician's order, authorization, or referral, are documented in the PCG System.

☒ **Before billing a therapy service for Physical Therapy services, PCG will check the date of the physician's order, referral, or authorization, based on School District data.**

Before billing Medicaid for a specified therapy service, PCG will check that the date of service is within the effective date of the physician's order, authorization, or referral provided by School District. If the service date is not within the effective dates of the order, authorization, or referral, the service will not be billed.

How should PCG expect to receive this information from the School District?

☒ School District will enter these dates into the PCG System. PCG will extract these dates prior to each billing cycle.

7. Supervisor Sign-Off

REQUIREMENT: Certain specified services may be provided under the direction of or under the supervision of another clinician. For the supervising clinician, "under the direction of" means that the clinician is supervising the individual's care which, at a minimum, includes seeing the individual initially, prescribing the type of care to be provided, reviewing the need for continued services throughout treatment,

assuring professional responsibility for services provided, and ensuring that all services are medically necessary. "Under the direction of" requires face-to-face contact by the clinician at School Districtst at the beginning of treatment and periodically thereafter.

School District is responsible for ensuring that providers who meet the Medicaid qualifications have access to document services in the PCG System and that services delivered by providers requiring Supervisor Sign-Off are approved.

☒ **PCG will conduct Supervisor Sign-Off checks prior to billing for Nursing, Occupational Therapy, Physical Therapy, Speech Therapy, Therapeutic Behavioral Health, Hearing and Vision services.**

For staff members who require documentation review, the supervising provider will use the service log approval wizard in the PCG System to approve appropriately supervised services. Before billing for these services, PCG will check to see if the services by providers without full licensure were approved in this way by School District. If the services are not approved in this way by School District, the services will not be billed.

How should PCG expect to receive this information from School District?

☒ Service provider (clinicians, assistants, and aides) access and usage in the PCG System is managed by School District. The set-up requires School District to maintain and enter any supervisor signoff requirements.

Supervisor signoff information will be obtained from the PCG System. The data that generates said information comes from School District.

8. Provider Qualifications

REQUIREMENT: All School District service providers (clinicians, assistants, and aides) participating in the Medicaid school-based billing program must meet Medicaid and State license/certification requirements, as specified in State Medicaid billing rules. (Select one policy below.)

School District is responsible for ensuring that providers who meet the Medicaid and State license/certification requirements have access to document services in the PCG System. It is the responsibility of School District to obtain and maintain licensure/certification information.

☒ **PCG will conduct a pre-billing check that the date of service was a date on which provider was qualified, based on School District data.**

Before billing Medicaid for a documented therapy service, PCG will check that the date of service was within the period that the provider was met Medicaid and State license/certification requirements, based on School District data in the PCG System. If the service date is not within the qualification dates, the service will not be billed.

How should PCG expect to receive this information from the School District?

☒ Service provider (clinicians, assistants, and aides) access and usage in the PCG System is managed by School District. The set-up requires School District to enter licensure/certification information for Health-related staff and update it at minimum annually thereafter.

Licensure/certification information will be obtained from the PCG System. The data that generates said information comes from School District.

9. Parental Consent to Access Public Benefits or Insurance

REQUIREMENT: Under 34 CFR §300.154(d)(2)(iv), a public agency must obtain a one-time written parental consent before accessing a child's or parent's public benefits or insurance for the first time. Paragraph (A) of § 300.154(d)(2)(iv) describes the specific elements of the written parental consent that a public agency must obtain under FERPA and IDEA before it may reSchool Districtse for billing purposes a child's personally identifiable information to a public benefits or insurance program (e.g., Medicaid). Paragraph
(B) of § 300.154(d)(2)(iv) requires that the onetime consent must specify that the parent understands and agrees that the public agency may access the child's or parent's public benefits or insurance to pay for services. A public agency must also provide initial and annual written notification as described in34 CFR §300.154(d)(2)(v) to ensure that parents are fully informed of their rights before a public agency can access their or their child's public benefits or insurance to pay for services under the IDEA.

Under all circumstances, School District is responsible for maintaining copies of parental consents to access public benefits as well as written notifications and, if applicable, revocations of such consents.

☒ **PCG will conduct a pre-billing check for parental consent to access public benefits, based on School District data**

If the student has a consent date before the service date, and there is no revocation of consent documented thereafter, then the services will pass the check and be eligible for billing. If the service date does not follow an effective parental consent date, the service will not be billed.

How should PCG expect to receive this information from School District?

☒ School District will enter the date of parent consent into PCG System.

10. Non-School Days (Weekends, Holidays, etc.)

REQUIREMENT: Claims may not be submitted for services on days when school is not in session, including but not limited to holidays, professional development days, weather-related closures, and weekends.

☒ **PCG will check Non-School Days before billing, based on School District data.**

Before billing Medicaid, PCG will check that the date of service does not fall on a Non-School Day as defined in School District's PCG System calendar. If the service date falls on a Non-School Day, the service will not be billed.

☒ **PCG will check Weekends before billing, based on School District data.**

Before billing Medicaid, PCG will check that the date of service does not fall on a weekend as defined in School District's PCG System calendar. If the service date falls on a weekend, the service will not be billed.

How should PCG expect to receive this information from School District?

☒ Calendar info will be obtained from the PCG System. The data that generates said information comes from School District.

Minutes of the Lawton Public Schools Board of Education Regular Meeting
Held on Monday, August 25, 2025

The Board of Education of Independent School District I-8, Comanche County, Oklahoma, met on Monday, August 25, 2025 at 5:00 PM in the Shoemaker Center Auditorium, 753 NW Fort Sill Blvd, Lawton, Oklahoma.

1-3. Call to Order, Pledge of Allegiance and Roll Call

Patty Neuwirth, President, called the meeting to order. Superintendent Kevin Hime led the flag salute. Roll call indicated the following board members were present:

Derek Baird:	Present
Carla Clodfelter:	Present
Elizabeth Fabrega:	Present
Amanda McBride:	Present
Patty Neuwirth:	Present
Zeldon Rice:	Present

4. Special Guests/Special Recognitions - Kevin Hime and Patty Neuwirth
Travis Pool, Principal of Lawton High School and Odel Gunter, Principal of Eisenhower Middle School, addressed the board regarding the recent changes to the cell phone policy. Both principals reported they have seen an increase in student engagement. Students interact, communicate, and socialize more with others while in the halls and during lunch periods. Both principals agree the changes have had an overall positive impact.

5. Report of the Superintendent

a. Superintendent's Announcement(s)
Mr. Hime encouraged everyone to watch the podcast that is recorded each Monday. This week the three high school football coaches were featured. All three high schools begin their season on Friday, August 29.

6. Consent Agenda
(The following matters may be approved in their entirety by the Board upon motion made, seconded and passed by a majority vote of the Board members. However, upon request of any Board member, any one or more matters will be removed from the consent agenda and acted upon separately. Contracts are approved subject to review by the District's legal counsel. Any or all of the public record items included within the consent agenda, i.e. minutes to be submitted for approval; purchase orders to be submitted for acceptance; financial report; proposed transfer of funds between activity accounts; and fund-raising event listings, may be examined at the Office of the Clerk of the Board of Education at the

Shoemaker Center, 753 Fort Sill Blvd., Lawton, OK. An appointment to review records is requested.)

a. Report of the Purchasing Agent/Encumbrance Clerk - Sheila Relf

1. Approve Purchase Orders
General Fund (11) PO Numbers 953-1014
Building Fund (21) PO Numbers 71-78
Bond Fund (33) PO Numbers 34-40
Lease Revenue Fund (34) PO Numbers 1
Sinking Fund (41) PO Numbers: 1-5
Endowment Fund (50) PO Numbers: 3
Gift Fund (81) PO Numbers 31

2. Change Order Listing

3. Payroll Encumbrance Purchase Order Numbers

b. Report of the Chief Financial Officer - Lance Gibbs

1. Treasurer's Report for the Month of July, 2025

2. Monthly Authorization to Invest

c. Report of the Activity Fund Custodian

1. Out of State Travel: Close UP / Washington D.C.

d. Report of the Clerk

1. Construction Related Contracts/Agreements

2. Contracts / Agreements
Oklahoma Department of Career and Technology Education Contract

e. Approval of the Minutes of the August 11, 2025, Regular Board Meeting

f. Item(s) Removed from the Consent Agenda for Separate Action

g. Approval of the Balance of the Consent Agenda
Motion Passed: Motion to approve the balance of the consent agenda passed with a motion by Carla Clodfelter and a second by Amanda McBride.

Amanda McBride:	Yes
Carla Clodfelter:	Yes
Derek Baird:	Yes
Elizabeth Fabrega:	Yes
Patty Neuwirth:	Yes
Zeldon Rice:	Yes

h. Approval of Item that was Previously Pulled for Separate Action

7. Proposed Executive Session to Discuss:

There was not an executive session.

a. The employing, promoting, or receiving resignation(s) of individual certified and support salaried personnel as listed on the Personnel Reports, Exhibit A and Exhibit B. (Exhibit B includes new potential hires and presented to the board under separate cover).
[Authorized by 25 OKLA.STAT. Section 307 (B)(1) of the Oklahoma Open Meeting Act]

8. Vote to Convene into Executive Session

9. Acknowledge Board's Return to Open Session

10. Executive Session Minutes Compliance Announcement

11. Superintendent's Personnel Report / Items Discussed in Executive Session

a. Approval of Superintendent's Personnel Reports, Exhibit A (and Exhibit B that was presented under separate cover)
Motion Passed: Motion to approve the Superintendent's Personnel Report passed with a motion by Amanda McBride and a second by Elizabeth Fabrega.

Amanda McBride:	Yes
Carla Clodfelter:	Yes
Derek Baird:	Yes
Elizabeth Fabrega:	Yes
Patty Neuwirth:	Yes
Zeldon Rice:	Yes

12. New Business - This refers to any matter not known about or which could not have been reasonably foreseen prior to the time of posting of the agenda. Okla. Stat. tit. 25 Sec. 311(A)(9)
There was not any new business.

13. The next regular board meeting date is Monday, September 22, 2025, at 5:00 p.m., in the Shoemaker Center Auditorium.

14. Setting New Board Meeting Dates
No new dates were set.

15. Board Announcements

16. Adjournment
The meeting adjourned at 5:09 p.m.

I, the undersigned clerk of the Board of Education of Lawton Public Schools, District I-8, Comanche County, Oklahoma, do hereby certify that prior notice of this meeting was given to the County Clerk of Comanche County, Oklahoma, listing the time, place, and date of the meeting. I also certify that at least 24 hours prior to the meeting, notice of the time and place and the agenda were posted in prominent view of the location of the meeting and in all respects Title 25, O.S. (Supp.) both inclusive, have been complied with fully.

Witness my hand and seal of the school district this 26th day of August, 2025

School Seal:

_____
Amanda McBride, Clerk of the Board

_____
Schyla Brown, Minutes Clerk

_____
Patty Neuwirth, President

Minutes of the Lawton Public Schools Board of Education Special Meeting
Held on Thursday, September 11, 2025

The Board of Education of Independent School District I-8, Comanche County, Oklahoma, met on Thursday, September 11, 2025 at 3:00 PM in the Shoemaker Center Auditorium, 753 NW Fort Sill Blvd, Lawton, Oklahoma.

1-3. Call to Order, Pledge of Allegiance and Roll Call

Patty Neuwirth, President, called the meeting to order. Superintendent Kevin Hime led the flag salute. Roll call indicated the following board members were present:

Derek Baird:	Absent
Carla Clodfelter:	Present
Elizabeth Fabrega:	Present
Amanda McBride:	Absent
Patty Neuwirth:	Present
Zeldon Rice:	Present

4. Report of the Superintendent

a. 2025-2026 Lawton Public Schools Estimate of Needs
Updated reports from Business Operations and Educational Services were provided to the board, sharing both recent and pending activities in their departments ensuring the board members stay informed about the district functions and initiatives.

Motion Passed: Motion to approve the 2025-2026 LPS Estimate of Needs passed with a motion by Carla Clodfelter and a second by Zeldon Rice.

Carla Clodfelter:	Yes
Elizabeth Fabrega:	Yes
Patty Neuwirth:	Yes
Zeldon Rice:	Yes

5. The next regular board meeting date is Monday, September 29, 2025, at 5:00 p.m., in the Shoemaker Center Auditorium.

6. Board Announcements – There were no announcements

7. Adjournment
The meeting adjourned at 5:01 p.m.

I, the undersigned clerk of the Board of Education of Lawton Public Schools, District I-8, Comanche County, Oklahoma, do hereby certify that prior notice of this meeting was given to the County Clerk of Comanche County, Oklahoma, listing the time, place, and date of the meeting. I also certify that at least 24 hours prior to the meeting, notice of the time and place and the agenda were posted in prominent view of the location of the meeting and in all respects Title 25, O.S. (Supp.) both inclusive, have been complied with fully.
Witness my hand and seal of the school district this 11th day of September, 2025.

School Seal:

_____
Amanda McBride, Clerk of the Board

_____
Schyla Brown, Minutes Clerk

_____
Patty Neuwirth, President

HUMAN RESOURCES			
Personnel Report - Exhibit A			
September 29, 2025			
*Denotes Retirement; **Denotes never worked; ***Correction			
The following RESIGNATIONS have been received:			
CERTIFIED			
NAME	**ASSIGNMENT**	**END DATE**	
Gryctz, Katherine	Teacher	EHS	9/26/2025
McAdams, Sarah	Counselor	Lincoln	9/23/2025
Sebo, Kendra	Teacher	EHS	9/19/2025
Tucker, Christopher	Teacher	CMS	9/5/2025
SUPPORT			
NAME	**ASSIGNMENT**	**LOCATION**	**END DATE**
Abraham, Amber	Personal Care Assistant	Freedom	10/22/2025
Cannon, Jordan	Cook	LHS	9/25/2025
Carroll, Kyra	Volleyball Coach	LHS	9/5/2025
Carson, Talesha	Cook	Sullivan Village	9/8/2025
Delong, Rodney	Head Baseball Coach	MHS	9/10/2025
Delong, Zachary	Assistant Baseball Coach	MHS	9/18/2025
Dutton, Elizabeth	Bus Monitor	Transportation	9/10/2025
Edgmon, Josiah	Custodian	EHS	8/25/2025
Ferguson, Emma	Family Based Liaison	Shoemaker	9/5/2025
Hammond, John	Custodian	EMS	9/5/2025
Harris, Angel	Cook	CMS	8/12/2025
Hayes, Geraldine	Library Assistant	Woodland Hills	8/29/2025
Hermosillo, Adriana	Cook	Sullivan Village	9/2/2025
Hogan, Damon	Cafeteria Custodian	EHS	9/5/2025
Jackson, Amanda	Personal Care Assistant	Pat Henry	10/10/2025
Johnson, Celina	Cook	MMS	8/27/2025
Lively, Johnny	Custodian	Pat Henry	9/30/2025
Marshall, Shirley	Cook	Freedom	8/25/2025
Rader, Ariel	Crossing Guard	Freedom	9/30/2025
Rosario, Nico	Custodian	MMS	9/7/2025
Shorter, Susan	Library Assistant	Lincoln	9/5/2025
Snelson, Michael	Plumber	Maintenance	9/16/2025
Wilkerson, Edward	Police Officer	Shoemaker	9/5/2025
Young, William	Custodian	LHS	9/2/2025
Rodriguez, Henry	Cook	Lincoln	8/5/2025
Moore, David	Painter	Maintenance	8/29/2025
Marable, Zavier	Custodian	MHS	9/24/2025
Short, Joseph	Custodian	Lincoln	9/23/2025
The following ADJUNCT have been assigned for the 2025-2026 school year:			
NAME	**ASSIGNMENT**	**LOCATION**	**START DATE**

Abila, Destiny	Music	Sullivan Village	8/7/2025
Acree, Taylor	Elementary Education	Whittier	8/7/2025
Alicea-Sevilla, Gabriel	English as a Second Language	Ridgecrest	8/7/2025
Alvarez, Natalia	Elementary Education	Cleveland	9/26/2025
Barrow, Jenna	Elementary Education	Freedom	8/7/2025
Coss, Dawn	Elementary Education	Ridgecrest	8/7/2025
Guard, Jaime	Elementary Education	Freedom	8/7/2025
Lapier, Trinity	English	MMS	8/7/2025
Marshall, Jeremy	Computer Apps	EHS	8/7/2025
Martin, Hazeline	Music	Lincoln	8/7/2025
Medders, Raegan	Elementary Education	Crosby Park	8/7/2025
Mitchell, Garrett	Elementary Education	Ridgecrest	8/7/2025
Obert- Thorn, Lori (Gorman)	Elementary Education	Ridgecrest	8/7/2025
Pool, Tanja	Elementary Education	Whittier	8/7/2025
Powell, Ashley	Elementary Education	Lincoln	8/7/2025
Watson, Donna	Elementary Education	Freedom	8/7/2025
Welden, Meagan	Elementary Education	Hugh Bish	8/7/2025
The following EMPLOYMENTS are recommended for temporary contracts during the 2025-2026 school year:			
CERTIFIED			
NAME	**ASSIGNMENT**	**LOCATION**	**START DATE**
Albert-Maez, Lindsay	Title VI Tutor	LVA	9/1/2025
Butler, Dianna	Title VI Tutor	CMS	9/1/2025
Cope, Shelly	Title VI Tutor	EHS	9/1/2025
Cunningham, Tommy	Transition Mentor	LVA	9/1/2025
Daniels, Courtney	Title VI Tutor	EMS	9/1/2025
Deloach, Brandon	Tutor	LVA	9/1/2025
Kendall, Alexis	Title VI Tutor	EMS	9/1/2025
Manning, Lori	Title VI Tutor	MHS	9/1/2025
Montgomery, Claudia	Title VI Tutor	Crosby Park	9/1/2025
Powell, Ashley	Title VI Tutor	Lincoln	9/1/2025
Rooney, Denise	Title VI Tutor	Freedom	9/1/2025
Scales, Carrie	Title VI Tutor	MMS	9/1/2025
Scott, Stephanie	Title VI Tutor	Sullivan Village	9/1/2025
Thurman, Marilyn	Title VI Tutor	Woodland Hills	9/1/2025
Tucker, Tiffany	Title VI Tutor	Sullivan Village	9/1/2025
The following EMPLOYMENTS are recommended for temporary contracts during the 2024-2025 and 2025-2026 school year:			
SUPPORT			
NAME	**ASSIGNMENT**	**LOCATION**	**START DATE**
Dutil, Kimberly	Assistant Women's Soccer Coach	MHS	8/29/2025
Ferguson, Khalil	Assistant Football Coach	EHS	8/1/2025
Griffin, Kathryn	Assistant Volleyball Coach	EHS	9/5/2025
Hinton, Gregory	Assistant Football Coach	CMS	9/5/2025
Horton, Hallie	Assistant Volleyball Coach	LHS	8/29/2025
Husky, Butch	Assistant Baseball Coach	MHS	8/25/2025
Kane, Ian	E-Sports Head Coach	EHS/EMS	8/28/2025
Nash, Mark	Assistant Wrestling	CMS	9/11/2025

Puletasi, Sonny	Assistant Football Coach	LHS	9/5/2025
Rojo, Jesus Roberto	Assistant Men's Wrestling	EHS	11/1/2025
Roy, Darius	Assistant Basketball Coach	MHS	8/25/2025
Sadler, Shakyra	Assistant Softball Coach	CMS	8/28/2025
Stevenson, Rayvon	Assistant Football Coach	LHS	9/5/2025
Valle Quinones	Pom Coach	EMS	9/11/2025
Vermillion, Trevor	Interim Head Baseball Coach	MHS	9/25/2025
Warren, Audrey	Assistant Slow Pitch and Assistant Girls I	LHS	9/11/2025
Wilke, Amber	Head Volleyball Coach	LHS	9/5/2025
Williams, Brittney	Assistant Fastpitch Softball Coach	LHS	9/15/2025
Wilson, Kevin	Assistant Men's Basketball Coach	MHS	8/25/2025