

**VISITOR AGENDA
MAHNOMEN PUBLIC SCHOOLS
2-23-26 REGULAR MEETING
MONDAY, FEBRUARY 23, 2026
6:00 PM SCHOOL BOARD CONFERENCE ROOM**

1. CALL TO ORDER
2. PLEDGE OF ALLEGANCE
3. ROLL CALL:
Board Members Present: _____Chris Otto, _____Nicole Ose, _____Ashley Neis,
_____Kimberly Scott-Neisen, _____Traci Turner, _____Craig Bower
4. ADOPTING THE AGENDA
As presented or modified
5. VISITORS AND GUEST COMMENTS
6. MONTHLY ROUTINE CONSENT BUSINESS
Minutes from previous School Board Meetings
Bills
Financial Reports
Donations
7. COMMUNICATION - A board member may participate virtually in this meeting. In case of inclement weather, this meeting will be rescheduled for the following day at the same time and location (6:00 PM in the Conference Room).
8. COMMITTEE AND SCHOOL BOARD REPORTS
9. ADMINISTRATION REPORTS
10. ACTION ITEMS
 - 10.1. School Calendar 26-27 Draft & First Reading
 - 10.2. Summer Rec Survey Data and Potential Program Snapshot
 - 10.3. Out of State Travel for Superintendent Simon for NAFIS Conference
Reminder: The March board meeting is scheduled for March 23rd to accommodate this conference.
 - 10.4. NW Council of Collaboratives Agreement
 - 10.5. Indian Education Parent Committee vote of Concurrence
Acknowledgment that the Indian Education Parent Committee passed the resolution of Concurrence, finding the District's educational programs are adequately meeting the needs of American Indian students.
 - 10.6. YONDR Pouch - Cell Phone Management System Review
 - 10.7. Kelly Education - Substitute Teacher & Para Management

- 10.8. Student Council Field Trip Request
- 10.9. Teacher Apprenticeship Program for Para-Professionals
- 10.10. Calling for Cleaning Service Quotes

11. PERSONNEL TOPICS

- Resignations
- Hiring
- Lane Change
- Retirement
- Other

- 11.1. Professional Development Request for Football Clinic
John Clark, Todd Johnson, & Steve McMullen request two days of professional development leave to attend the football clinic this March.
- 11.2. Resignation of Vickie Anderson, Volleyball Coach
- 11.3. Retirement of Brent Hoffner, Social Studies Teacher
- 11.4. Permission to hire para-professional Sarah Morris
- 11.5. Aimee Pederson Resignation
- 11.6. Permission to hire Amy Rasmussen as SPED teacher for the 26-27 academic year.

12. ADJOURNMENT

Community Education Program - Board Report – February 2026

- Spring session information can be found online at the Community Education Program page of the school website. Highlights include; apparel workshop (featuring our design technology), driver safety program (55+), floral bouquet making, rug painting, elementary volleyball camp, and more.
- Community Education is partnering with Arvig to offer Digital Life Skills workshops throughout the spring session as well, including:
 - Getting Started with Email
 - Facebook Basics for Staying Connected
 - Meet Your AI Helper
- Community Education has collaborations with Sanford Health for the spring
- Another highlight is the addition of an SEL workshop designed for parents led by BigStone Therapies
- Early Childhood Family Education Spring Session begins in March!
- Community Education Advisory Council - Next Meeting is May 18th, 2026 at 5:00PM. This group meets four (4) times per year.
- Driver's Education Annual Report and Program Approval was submitted in January.
 - For the reporting period of Jan 1 2025 through Dec 31 2025
 - 51 students enrolled in classroom instruction
 - 49 completed classroom instruction
 - 17 enrolled in lab (behind the wheel)
 - 15 completed lab (behind the wheel)
 - There were 3 supplemental parental curriculum course offerings (parent)
 - 3 were hosted
 - 33 participants attended
- FY27 VPK Verification was completed and submitted
 - Parent Aware rating request was also submitted through this request



American Indian Education Program
School Board Report
Date: February 23rd, 2026

Budget Updates

- AIEA Funds Spend Down: \$123,109.25
 - Estimated to receive \$336,500.00 for 25/26 school year
- Title VI Funds Spend Down: \$57,753.62
 - Estimated to receive \$119,146.00 for 25/26 school year

Program Updates

The American Indian Education Program at Mahnomen Public Schools is currently fully staffed for the 2025–2026 school year.

Student Events & Activities

In January, the American Indian Education Program continued providing cultural learning opportunities for students across all grade levels. We welcomed White Earth Natural Resources into our school to share hands-on learning experiences featuring different animal furs and teachings connected to traditional knowledge. Events like these help strengthen students' understanding of culture, land, and community while creating meaningful connections to Indigenous knowledge systems. Our goal remains to provide engaging, inclusive opportunities where students feel connected, supported, and proud of their culture.

January Events

- **White Earth Natural Resources Visit** – 8:30 AM–1:30 PM
Open to PreK–12th grade (walk-through format)
- **7th Hour** – Cultural Pathways Class
- **8th Hour** – LaKeisha's Ojibwe Language Class
- **January 7** – Youth Arts Publication Meeting with Becca Dallanger at Manoomin Arts

Liaison Staff Updates

The American Indian Education Program currently employs five liaison staff members who support students across the district:

- **Meredith McArthur-Thorpe** – Part-Time AIE Districtwide Liaison
 - 107 daily student contacts
 - 14 parent contacts
 - 0 home visit
 - Participated in 18 meetings
 - Part-Time ADSIS grant work
- **Jessica Goodwin** – Full-Time Attendance & Truancy Liaison
 - 100 daily student contacts
 - 38 parent contacts
 - 0 home visits
 - 105 attendance letters
 - Participated in 15 meetings
 - Regular meetings with the county, ICW, and collaborative partners
- **Kelly Phillips** – Full-Time Grades 10–12 Liaison
 - 160 daily student contacts
 - 27 parent contacts
 - 5 home visits
 - Participated in 2 meetings and 3 talking circles
 - Member of our Crisis Response Team
- **Curt Uran** – Full-Time Grades 7–9 Liaison
 - 148 daily student contacts
 - 12 parent contacts
 - 1 home visits
 - Participated in 0 meetings
 - Member of our Crisis Response Team
- **Lakeisha Londo** – Works with Elementary Liaison Students
 - 0 daily student contacts
 - 0 parent contacts
 - Participated in 0 meetings

Upcoming Meetings

- **AIPAC:** February 18 at 6:00 PM
- **Title VI:** Directly following AIPAC

- **JOM:** February 9th at 6:00 PM via Zoom

Upcoming Events

In February, the American Indian Education Program continues to provide meaningful cultural and community-centered opportunities for students. We are partnering with White Earth Natural Resources for outdoor learning experiences that connect students to the land through ice fishing and snowshoeing. The Indigenous Youth Council also had a busy Valentine's week focused on service, fundraising, and supporting younger students. These events continue to promote cultural engagement, leadership, and community connection among our students.

February Upcoming Events

- **Ice Fishing & Snowshoeing with White Earth Natural Resources – Little Elbow Lake**
 - **February 9** – Mrs. Miller's 4th Grade Students
 - **February 10** – Ms. Courtney's High School Cultural Pathways Students
 - **February 10** – Ms. O'Loughlin's 4th Grade Students
- **IYC Valentine's Week Activities**
 - **Annual Crush Cans Fundraiser** – IYC students sold Crush cans to be delivered to students on Valentine's Day.
 - **Valentine Drive** – Staff donated valentines for elementary students who did not bring any, and IYC students helped younger students fill out valentines for their classmates.
- **Annual Winter Gathering**
 - February 25
 - 6:00–8:00 PM
 - School Cafeteria & Auditorium
 - Open to the public
 - Community feast and traditional storytelling

Summary for the Board

The AIE Program continues to provide strong cultural programming, student support, and meaningful engagement opportunities across Mahnommen Public Schools. January events included a districtwide visit from White Earth Natural Resources, allowing PreK–12 students to participate in hands-on cultural learning focused on traditional knowledge within the fur presentations. Liaison staff remain highly engaged with students and families through daily contacts, attendance support, mentoring, home visits, and crisis response efforts, demonstrating consistent relationship-building and wraparound support for our learners. Looking ahead,

February programming includes outdoor land-based experiences such as ice fishing and snowshoeing with White Earth Natural Resources, IYC leadership activities during Valentine's week, and our upcoming Annual Winter Gathering, which brings students, families, and community members together for a shared feast and traditional storytelling. Overall, student engagement with AIE staff remains strong, and participation in cultural, academic, and community-focused activities continues to grow as we create supportive spaces where students feel connected, successful, and proud of their identity.

Athletics & Activities Program - Board Report – February 2026

Congratulations to the Thunderbird Wrestling Team on a successful dual season! The Thunderbirds will now enter into the Section 8A Individual Wrestling Tournament!

Congratulations to the Dance Team on an exciting varsity season! We are proud to have the varsity season back! (Previous season was JV only)

Spring sports schedules are complete and will be online. Registration is open and start dates for Spring sports are the second week of March.

AD Software platform for scheduling, athlete registration, facilities, etc. will be moving from Arbiter to Bound in alignment with Pine-to-Prairie conference. This contract has allowed for extra training time this spring and we anticipate full integration and implementation for the fall 2026 seasons.

Co-op Pairing Leadership Update:

- Coaching Vacancies
 - Asst. Track
 - JH Track
 - Asst. Baseball
 - JH Softball
- Uniform rotation: baseball, softball, girls track
- Next meeting is scheduled for: March 3rd, 2026

Co-op Pairing Committee Update:

- Next meeting is: TBD
- Major Date to be aware of: Mahanomen High School will host the Section 8A Track meet on May 29th, 2026.

MSHSL & Section information:

- GBB play offs start on 2/23
- BBB play offs start on 3/2/26

High School Report-February 2026

- Students of the month: Riley Farley, Ben Tibbetts, Saryniti Jackson, and Charlie Hanks
- Congratulations to the Sno Daze court
- 108 students eligible for the incentive trip to Fosston

Discipline report:

2025-26-121

2024-25-135

2023-24- 159

2022-23- 181

Attendance Percentages:

7th grade-88%

8th grade- 83%

9th grade-84%

10th grade-88%

11th grade-87%

12th grade- 90%

Total-87%

Class sizes as of 1.31.26:

7-56

8-55

9-53

10-39

11-45

12-45

Total: 293



Mahnommen Secondary Discipline Summary by Grade

01/01/2026 - 01/31/2026

Year: 2025-2026
Report: IDS601

Description	07			08			09			10			11			12			Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Academic Dishonesty (30)													1		1				1
Alcohol (01)																			
Amorous Activity (Am Act)																			
Arson (02)																			
Assault (03)																			
Attendance (24)																			
Back Talk (b talk)																			
Bomb (04)																			
Bomb Threat (05)																			
Bullying/Harassment (Includes CyberBullying) (31)																			
Bus Referral (Bus)																			
Cannabis (35)																			
Controlled Substances (prescription) (06)																			
Disruptive/Disorderly/Insubordination (08)	6	4	10	6	6	12	2	2	2	5	11	16							40
Extortion (09)																			
Fighting (10)																			
Gang Activity (11)																			
Hazing (26)																			
Hit Push Shove (HPS)																			
Homicide (28)																			
Illegal Drugs (13)																			
Inappropriate Language/Actions (lang)	2	2	4	1	4	5				1	1	1							10
Noon Restriction Redo (Redo)																			
Not Participating (NP)																			
On School Property without Permission (34)																			
Other (23)							1	1	1										1
Over-the-Counter Medications (14)																			



Mahnommen Secondary **Discipline Summary by Grade**

01/01/2026 - 01/31/2026

Year: 2025-2026
 Report: IDS601

Description	07			08			09			10			11			12			Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Physical Contact (32)																			
Profanity (Prof)																			
Pyrotechnics (15)																			
Robbery (using force) (29)																			
Skipping (Skip)	5		5	5	9	14													30
Tardies (Tar)				8	2	10	4	2	6	1	2	3	1	1	2				27
Teacher Referral (TCH)				1		1													1
Technology (33)	1		1	5	3	8													9
Terroristic Threats (16)																			
Theft (17)																			
Threat/Intimidation (18)																			
Tobacco (19)					1	1				1		1							2
Unassigned Area (UN Area)																			
Vandalism/Property Related (20)																			
Verbal Abuse (21)																			
Weapon (22)																			
Totals	14	6	20	26	25	51	5	4	9	2	3	5	6	27	33	0	3		121

Student	DOB	New/drop	Add	Drop	Start date	Leave date	grade	To/From	Notes	Tech Accounts
		drop		1		summer		7 Waubun		
		drop		1		summer		9 Waubun		
		drop		1		summer		7 Waubun		
		drop		1		summer		8 Waubun		
		Return	1		9/2			9 from ALC		
		Return	1		9/2			7 from ALC		
	1/17/13	drop		1		summer		7 NCE		
	7/28/09	Return	1		9/2			11 from ALC		
		Return	1		9/2			9 from ALC		
	7/11/2013	New	1		9/2			7 from COLA	records received	
	10/21/2009	New	1		9/2			10 From Trek North	records received	
	9/25/09	drop		1		summer		9 to Waubun		
	1/21/10	return	1		9/2			10 from ALC		
		return	1		9/2			9 from COLA	records received	
	5/8/09	return	1		9/2			10 from COLA	records received	
	7/27/13	new	1		9/2			7 from COLA	records received	
	08/10/11	new	1		9/2			9 from COLA	records received	
	08/24/11	new	1		9/2			9 from NCE	records received	
		drop		1		summer		7 to COLA		
	2/19/09	return	1		9/3			11 From Bagley	records received	
		drop		1		summer		7 to Fosston		
		return	1		9/2			11 from Bagley	records received	
		return	1		9/3			9 from ALC		
		return	1		9/3			8 from COLA	records received	
		return	1		9/3			8 from ALC		
		return	1		9/3			12 From ND	records received	
		return	1		9/3			11 From ND	record received	
		return	1		9/3			8 From ALC		
		New	1		9/4			9 From Waubun	records received	
		New	1		9/4			8 From Waubun	records received	
		drop		1	9/2			to ALC		
		drop		1	9/2			8 to ALC		
		drop		1	9/2			10 to ALC		
		drop		1	9/2			8 Online		
		drop		1	9/2			9 to Red Lake		
		drop		1	9/4			8 to ALC		
		Return	1		9/5			12 from ALC		
		Return	1		9/5			12 from ALC		
		drop		1		summer		7 to Waubun		
		drop		1		summer		8 To Red Lake		
		drop		1	9/4			9 to ALC		
		return	1		9/9			8 from online		
		return	1		9/19			10		
		new	1		9/10			11 from Perham	records received	
		drop		1		9/5		8 to ALC		
		No show		1		9/2		7 no show		
		No show		1		9/2		9 no show		
		drop		1		8/16		8 to ALC		
		No show		1		9/2		8 no show		
		return	1		9/25			10 from Medical leave		
		drop		1	9/23			7 15 day drop		
		drop		1	10/2			9 to ALC		
		drop		1	10/3			12 to aLC		
		drop		1	10/10			7 to Waubun		
		drop		1	10/10			11 to ALC		
		drop		1	10/13			10 To online		
		drop		1	10/23			11 15 day drop		
		drop		1	10/24			8 15 day drop		
		drop		1	10/28			9 to ALC		
		drop		1	10/28			11 to ALC		
		drop		1	10/28			7 to COLA		
		New	1		11/4			9 from COLA		
		return	4		11/17			11 From Grand Rapids		
		drop		1	11/17			8 to ALC		
		drop		1	11/25			7 to MN Connections		
		drop		1	11/26			7 to West Fargo		
		drop		1	12/2			10 15 day drop		
		drop		1	12/8/25			11 15 day drop		
		drop		1	12/9/25			10 15 day drop		
		drop		1	12/11/25			8 to Waubun		
		drop		1	12/9/25			9 15 day drop		
		Add	1		12/17			7 from Long Praire		
		drop		1	1/13			7 to Waubun		
		return	1		1/20			9 from Waubun		
		return	1		1/20			10 from ALC		
		return	1		1/20			11 from ALC		
		New	1		1/20			7 from Bemidji		
		New	1		1/20			8 from Bemidji		
		drop		1	1/15			12 to ALC		
		drop		1	1/15			11 to ALC		
		drop		1	1/15			11 to ALC		
		Add	1		1/28			7 From Red Lake		
		Add	1		2/2			8 Online		
		drop		1	2/3			7 to COLA		
		drop		1	2/3			7 15 day drop		
		drop		1	2/13			9 to ALC		
Totals			38	48						

Meredith (District Liaison)	Jessica (Attendance Liaison)	Kelly (10th-12th Liaison)	Curt (7th-9th Liaison)	Koisha (Elem. Liaison)
Daily Student Contacts	Daily Student Contacts	Daily Student Contacts	Daily Student Contacts	Daily Student Contacts
High School Students 35	High School 100	High School 74	High School	High School
Elementary School Students 72	Elementary 26	Elementary	Elementary	Elementary
Daily Parent Contacts	Parent Contacts	Parent Contacts	Parent Contacts	Parent Contacts
High School 9	High School 38	High School 17	High School	High School
Elementary School 5	Elementary 21	Elementary	Elementary	Elementary
Special Education Team Meetings	Home Visits	Home Visits	Home Visits	Home Visits
High School Students 2	High School	High School	High School	High School
Elementary School Students 1	Elementary	Elementary	Elementary	Elementary
Meetings	Other Meetings:	Other Meetings:	Other Meetings:	Observations - Evaluations - IEP meetings
Elementary Leadership Mtg 1	AIE Team meeting	AIE Team meeting	AIE Team meeting	High School
Elementary Behavior Team Mtg 1	AIE Team meeting	Prevention meeting	Rice Demo	Elementary
Elementary SST Mtg 2	PLC	Mahmonen Collaborative	Gill netting	Other Meetings:
Elementary Staff Mtg 1	White Earth ICW/COURTS	Elem Faculty Meeting		AIE Team meeting
Child Study Team Mtg 2	Mahmonen County SS	H.S. Faculty Meeting		Elem Faculty Meeting
Multidisciplinary Mtg 1	MDT Meeting	AIPAC Meeting		AIPAC Meeting
AIE Team Mtg 1	Attendance Letters	talking circles		Elem Leadership Meeting
Support Staff Team Mtg 1	Truancy	career days		Playground Committee
ADSS Mtg 4	High School			Anishnaabe Circle
ADSS team Mtg 1	Elementary			Elem. Faculty Meeting
ADSS Training: Budget 1	Parent support letters			Met with teachers about students
Spelling Bee Judge 1	HS LUNCH DUTY			Smudging with students
Higher Pathways Zoom: FAFSA 1	6th Hour student support			Lunch Room:
SRO Mtg 1	Anishnaabe Circle			Teacher Meetings
Check in/Break (4th grader) Daily				
HS Lunch Commons: Monitor Daily				
Morning Bus Loop Door: Monitor Daily				
Interview: sat in 1				
School Nurse coverage 3.5 hours				



February - Elementary Interim Principal's Report

Mahnomen School Spelling Bee

The Spelling Bee was hosted on Thursday, January 29th at 2:00. We had 16 students participate from 5th-8th grade. Peter Drift, a sixth grade student, was awarded the championship and moved on to the Regional Spelling Bee held in Thief River Falls on February 4th.

Institute26 - MESPA (Minnesota Elementary Principals Association)

I attended the Elementary Principal's conference in Minneapolis at the beginning of the month for the first time. I was impressed with the keynote speakers, who did an amazing job of encouraging and teaching at the same time. There were a variety of break out sessions that offered more specific learning in a multitude of areas. The overall feel was that we are in this together, doing the best we can for our staff and students everyday.

Morning Announcements

Lakeisha's 6th grade culture students started reading an Ojibwe Word of the Day during morning announcements. Each day, Lakeisha brings students into the office to read the word and give the definition. Then she shares the word with teachers for optional classroom use. This initiative supports cultural learning, student leadership and schoolwide language awareness.

Second Step (Social Emotional Curriculum)

This month, students are learning about empathy and the importance of understanding what someone else is feeling. They are practicing putting empathy into action and showing compassion for one another in a variety of situations.

Elementary Attendance year to date: 67 total adds 25 total drops

Current enrollment: 320

Behavior Update:

Daily Restorative Opportunity
2:30-3:00 Supervised by Michael Miller

Purpose: Repair- Responsibility -Respect

The Daily Restorative Opportunity provides a structured, supervised alternative to Noon Restrictions. The goal is to build accountability and responsibility while keeping students connected to our school community.

This is a restorative practice — not a punishment block.

The link with more information is attached below:

 **Daily Restorative Opportunity**

Perfect Attendance - January

Grade	Students with Perfect Attendance
Kindergarten	6/40
First	5/27
Second	4/30
Third	8/48
Fourth	7/39
Fifth	6/44
Sixth	11/44

Overall Classroom Attendance Average: 87.30%

Top Classrooms:

- **Ms.Haverkamp - 90.02%**
 - **Mr. Twistol - 90.15**
-



Superintendent's Report

February 23, 2026

1. Highlights

- **Successful SnoDaze Week:** Our SnoDaze week was a great success. Thank you to the advisors, student leaders, staff, and community members who helped create a fun, safe, and engaging week for our students.
- **Community Support During Loss:** Our Buildings & Grounds and Cleaning crew recently experienced the loss of a loved one. I want to publicly thank our staff and community members who stepped in with support, coverage, and kindness during this difficult time.

2. Staffing & Personnel Updates

- **Elementary Head Principal Search:** We currently have six applicants for the Elementary Head Principal position. We are reviewing applications and will begin interviews in early March.
- **Teaching Positions:** We have received two teaching applications — one for Special Education and one for Social Studies. We have begun interviews for teaching positions and will continue the process in the coming weeks.
- **Teacher Apprenticeship Program:** This grant-funded program supports paraprofessionals pursuing teaching licensure while continuing to work in our district. It is a strong recruitment and retention tool and will also help offset staffing costs associated with summer programming.

3. Operations & Facilities

- **Cleaning Contract:** It is time to call for cleaning bids, as this is typically done in February/March, and our current contract expires in May. I am also seeking feedback from the board regarding whether we would like to move forward with posting for district-employed cleaners, as discussed previously.
- **Impact Aid Update:** Our Impact Aid application was submitted on time this year, and we received a payment last week. The outlook remains positive, with additional federal funds allocated to Impact Aid nationally. Credit goes to Nikki McCollum and Kayla Nelson for their strong work ensuring a smooth and timely submission.



4. Planning & Programming

- **2026–2027 School Calendar:** A draft of the 2026–2027 calendar shared this evening for feedback.
- **Summer Recreation Programming (Discussion Item):** Survey results and a snapshot of a potential plan shared tonight for discussion. This includes recreation/athletics, STEAM enrichment, and credit recovery options.

5. Additional Discussion Items

- **Kelly Education:** Discussion regarding the potential use of Kelly Education in partnership with Waubun and Park Rapids to support teacher and paraprofessional substitute coverage.
- **Yondr Pouches (Cell Phone Management):** Discussion regarding the potential use of Yondr pouches. Information is attached for your review.

5. Committee Meetings Summary

[25-26 Committee Meeting Cycle](#) - As part of our district goal to enhance transparency and encourage community involvement, committee meeting dates and materials will be posted on BoardBook moving forward.

- **Policy Committee** – Met this evening immediately preceding the board meeting; a summary will be provided at the next board meeting.
- **Meet & Confer** - Rescheduled
- **Buildings & Grounds Committee** – Rescheduled

Mahnomen Public School
310 W Madison Avenue
Mahnomen, MN 56557
2026-27 School Calendar

August						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

First and Last day of School

First - August 31, 2026
 Last - May 20, 2027

Teacher In-Service (5 days)

Aug. 25-27 (3 days), Jan. 18 (1 day)
 April 23 (1 day)

Teacher Work Day (3.5 days)

Aug Flex Day (1 day)
 Aug 24 (1 day)
 Nov 6 (.5 day)
 May 21 (1 day)

Para In-Service

Aug. 20

No School for All Students & Staff

Labor Day - September 4 & 7
 MEA Break - October 15 & 16
 Thanksgiving - November 26 & 27
 Winter Break - December 24 -
 January 1
 President's Day - February 15
 Spring Break - March 26 - 29
 Memorial Day - May 31

Early Out Days

Dec. 23 (students and Staff)
 May 20 (students only)

Conferences (Evenings) (2.5 days)

Open House – Aug 26 (.5 day)
 Nov 10 & 12 (1 day)
 Elementary - Nov 13 (1 day)
 Elementary February 23 & 25 (1 day)
 High School Spring Conference -
 Feb 25 (.5 day)
 High School Registration –
 April 8 (.5 day)

Commencement – May 21, 2027

170 Total Student Days
 181 Total Days (Includes 11 Staff Days)

Make-Up Days (if needed)

May 24, May 25, May 26

Quarter End Dates

End of 1st Quarter Nov 4 (44 days)
 End of 2nd Quarter Jan 15 (43 days)
 End of 3rd Quarter Mar 19 (43 days)
 End of 4th Quarter May 20 (41 days)

January						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
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May						
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30	31					

September						
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October						
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November						
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
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29	30					

December						
S	M	T	W	TH	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

53 responses

[Link to Sheets](#)

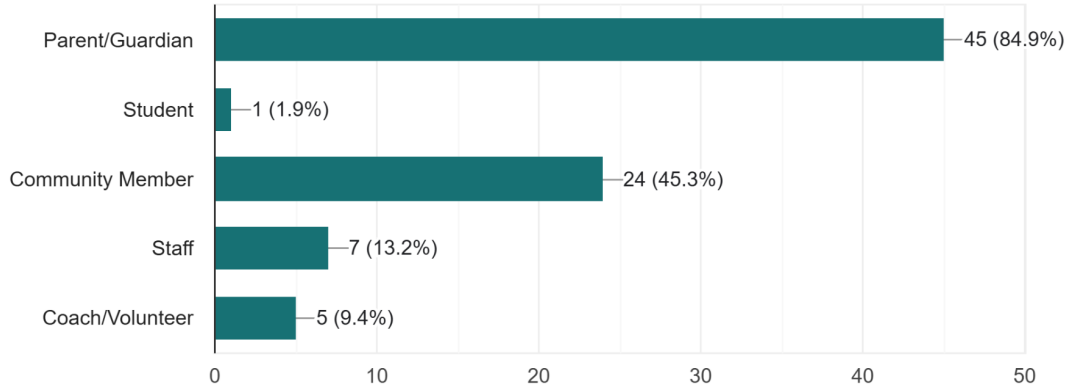
Summary

Question

Individual

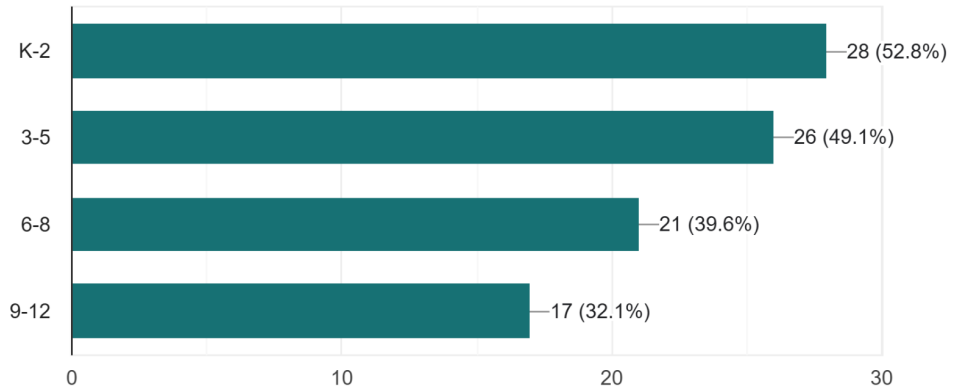
Please describe your connection to the District/Program: (Check all that apply)

53 responses

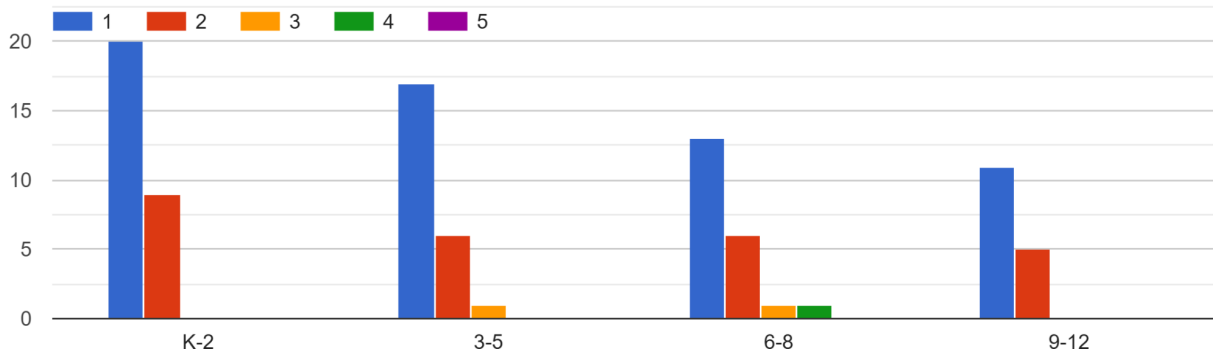


Age(s) of Child(ren) who would participate: Identify the current year (2025-2026) grade level

53 responses

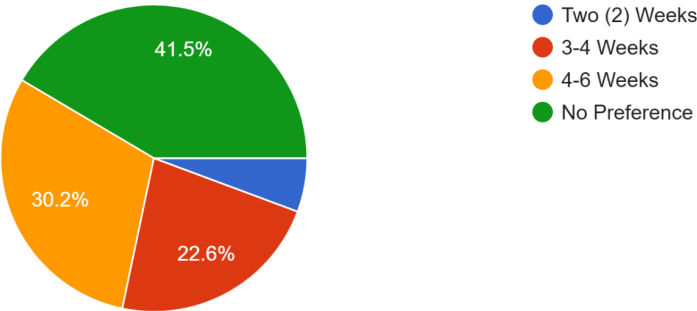


of Participants per Grade Level Only identify the number of child(ren) per current year (2025-2026) grade level, that would participate in a Summer Recreation Program:



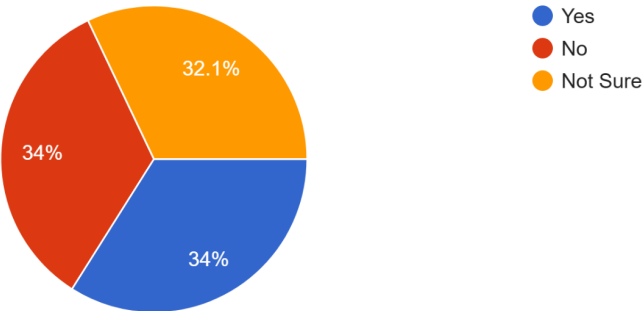
Program Length Preference: If your child(ren), were to participate in a summer recreation program, to which length would be your preference

53 responses



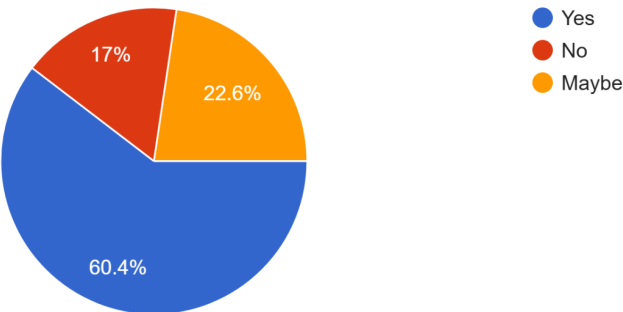
Would your child need school-provided transportation to participate in a summer recreation program of any length?

53 responses



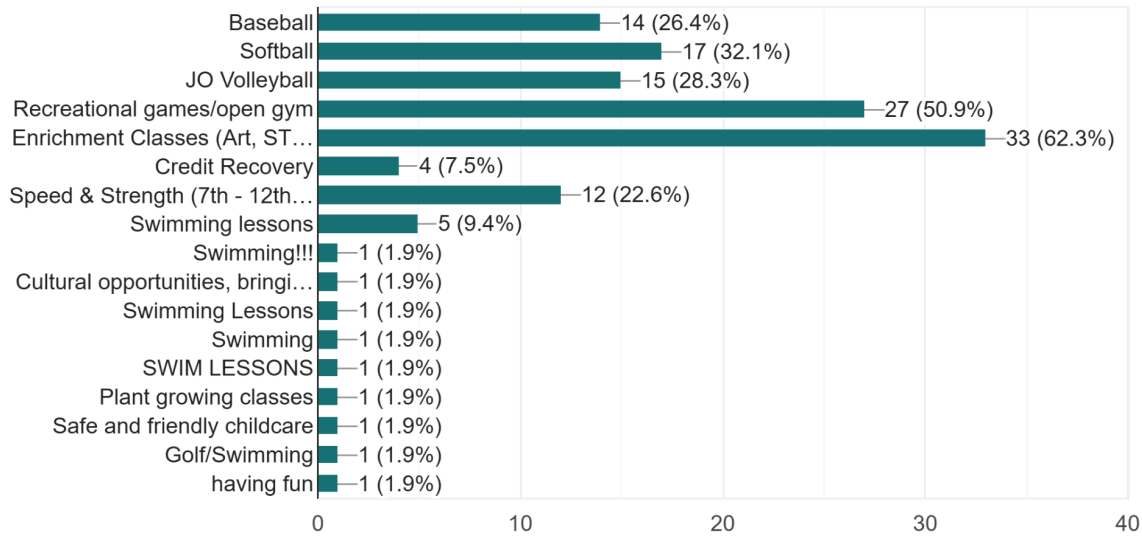
Would access to meals or snacks be important for your child’s participation in a summer recreation program?

53 responses



Top Priorities for a Summer Recreation Program Please select up to three (3):

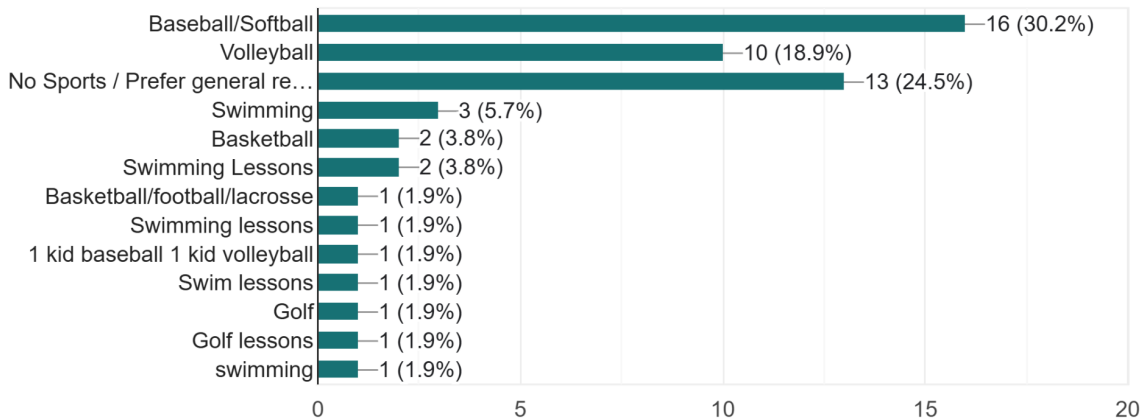
53 responses



Sport/Recreation Format Preference

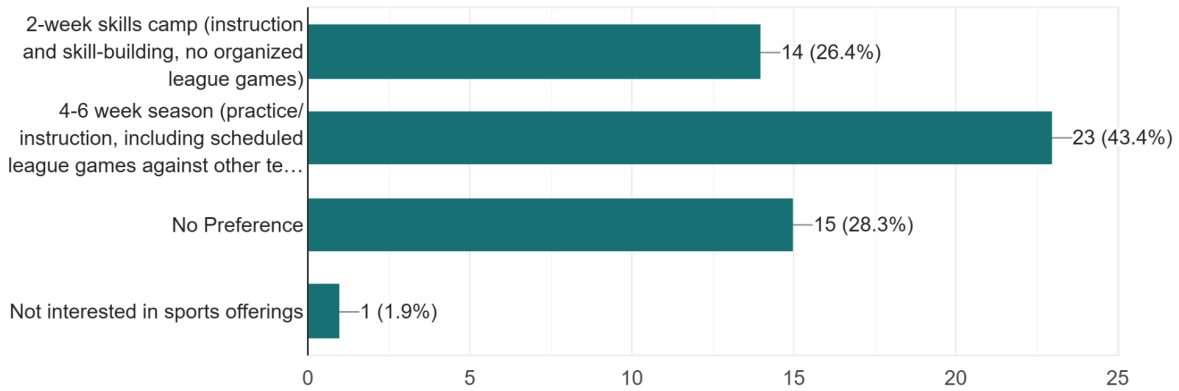
If only ONE sport could be offered this summer, which would be your preference: Select one:

53 responses



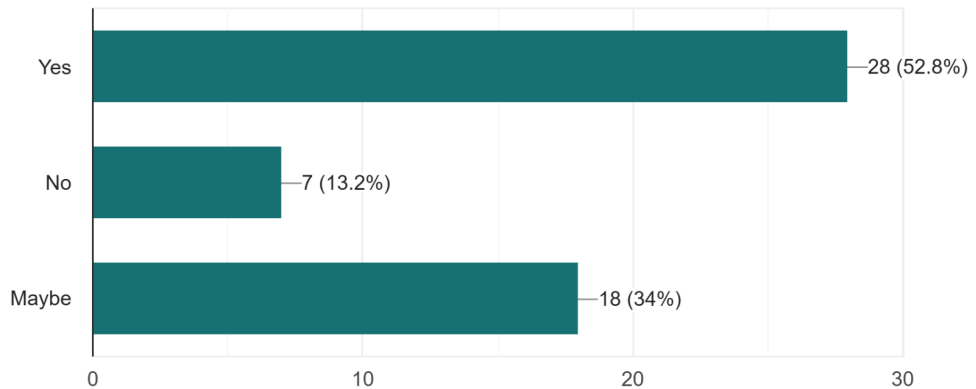
If a sport is offered this summer, which format would you prefer? Select one:

53 responses



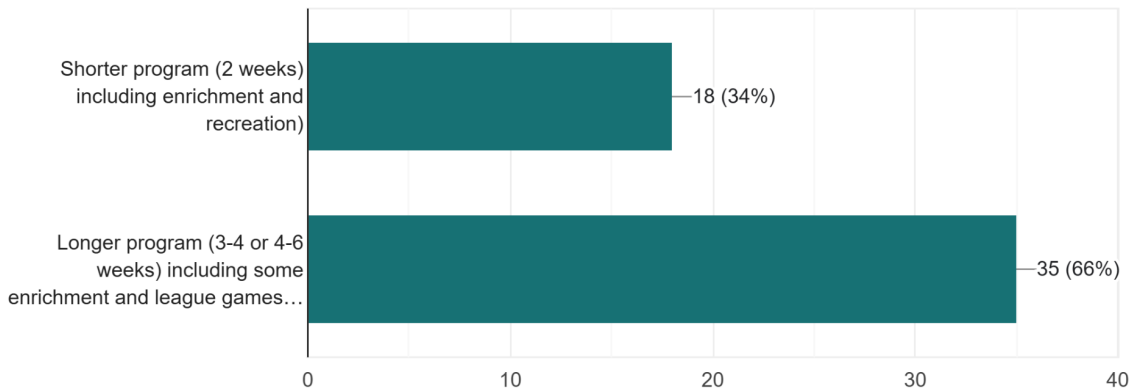
If games were offered via a league schedule format (4–6 weeks), would you be willing to pay a higher fee to participate?

53 responses



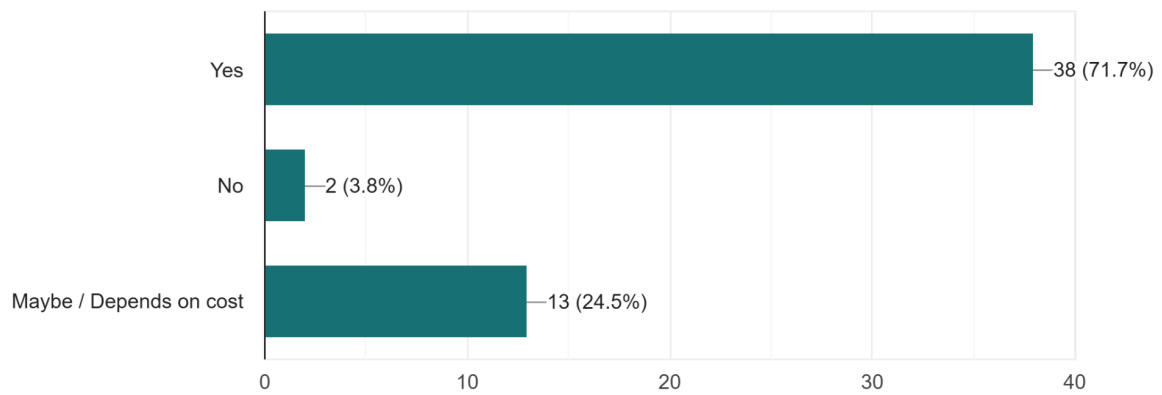
Which option is MORE important to your family interests:

53 responses



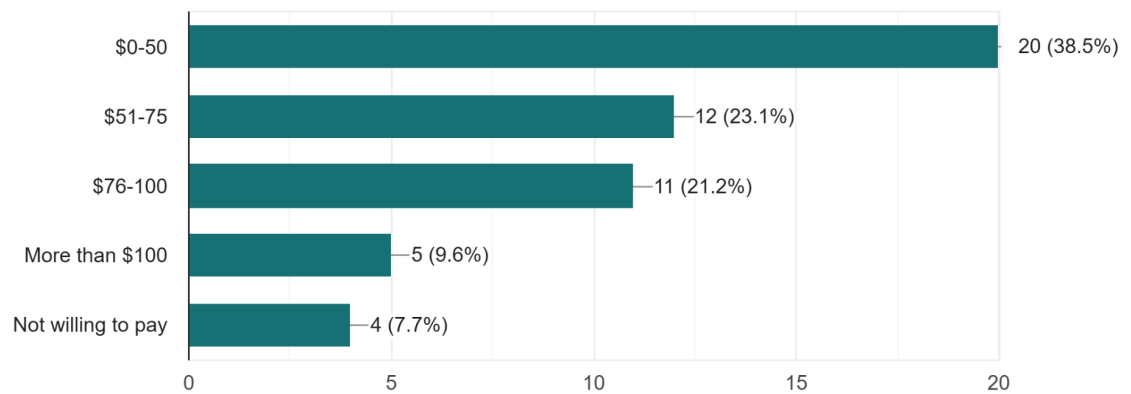
Would you be willing to pay a fee to register your child(ren) and help support the program?

53 responses



If yes, what would you feel reasonable per child for a 4-6 week program?

52 responses



Program Tracks

- Recreation / athletics
- STEAM enrichment (grant-aligned), Separate JH supports (STEAM and remediation)
- Credit recovery (Edmentum)

Timeline

- STEAM up to 3 weeks (ending by June 18)
- Credit recovery 4 weeks
- Baseball potentially longer (up to 6 weeks - busing only to games, not to building)

Budget & Design Targets

- \$50–60K target budget (A&I funds for STEAM/Baseball, ALC funds for credit recovery)
- Fewer teachers by using para-apprentices (reduced from 15 to 7)
- Shorter teacher hours (9:00–1:00)
- District transportation only (David Lhotka, Curt, Kelly – not contracted drivers)
- Community / city partnerships (baseball coaches?)

Staffing & Roles

- Sheila – transcripts and credit tracking (Edmentum)
- Denise – in-room teacher of record and SPED support
- Kelly / Kurt – supervision and transportation

Junior High Focus

- “Fun” STEAM programming for eligible students
- Students failing multiple classes → supervised recovery (PowerUp, etc.)

Targeted Services & Funding Vision

- Limited A&I funds this year due to fiscal year constraints and last summer's August program
- Goal to increase funding next summer, with STEAM potentially running for a full 6 weeks
- A&I funds will be used for food this summer, Explore use of the Summer Food Program next summer
- Swimming is not included at this time while awaiting pool repair cost information

Proposed STEAM Daily Schedule (Draft)

- Monday–Thursday, 7:30 a.m. – 3:00 p.m.
- 7:30 a.m. breakfast (if feasible)
- 8:00–9:00 morning recreation / recess
- 9:00–1:00 enrichment activities with licensed teachers
- 1:00–3:00 recreation, culture, and sports activities with paras and para-apprentices

MAHNOMEN COUNTY INTERAGENCY COLLABORATIVE INTERAGENCY AGREEMENT

This Agreement made and effective _____, by and between Mahnomen County, Mahnomen County Social Services, Mahnomen Public School District # 432, Waubun Ogema-White Earth Public School District #435, Minnesota Department of Corrections, Norman-Mahnomen Public Health, MAHUBE-OTWA Community Action Partnership, Northwestern Mental Health Center, and Mahnomen Health Center, and all shall be referred to as the Mahnomen County Interagency Collaborative Board, which will include the following efforts:

Family Services Collaborative MS 124D.23

Children's Mental Health Collaborative MS 245.491-245.496

Local Collaborative Time Study

Integrated Fund

MISSION STATEMENT

It is the mission of the Interagency Collaborative Board to provide a mechanism by which the collective quality of life may be better realized by the area's citizenry. This would be afforded through team collaboration, provision of services, and activities directed towards the attainment of individual, family, and agency needs and goals.

TARGET POPULATION

The Collaborative will focus efforts on children from birth through age 21 who have multiple problems or are at risk of developing multiple problems, and their families.

MAHNOMEN COUNTY INTERAGENCY COLLABORATIVE WORK PLAN

It is the goal of the Mahanomen County Interagency Collaborative Board to provide for the means on which to build healthier families and communities within its service area. To achieve the goal the Mahanomen County Interagency Collaborative Board will provide two interrelated functions.

First, the Mahanomen County Interagency Collaborative Board will provide mechanism by which area agencies and consumers will come together to coordinate their individual agency concerns into a united collaborative effort. This will be accomplished by the bonding of relationships and interests through the members' active participation in the Collaborative Board's functions.

Specifically, through attendance and interaction at the scheduled board meetings, and subsequent-sub-committee meetings, individuals of member agencies will begin to develop a "we" rather than an "I" attitude in relation to the provision of services. This newly attained attitude of collective responsibility for the betterment of our families and communities will result in an increased awareness of collective responsibility by member agencies towards positive goal attainment. This collaborative responsibility will in turn lead to an increase in both quantity and quality of services which will provide healthier families and communities.

Second, the Mahanomen County Interagency Collaborative Board will also provide a mechanism through which funding can be acquired and disbursed through the development and utilization of an integrated fund. Creation and utilization of this fund by the Collaborative Board will further allow the board to reach its goal of providing healthier families and communities. It will do this through collaboratively acquiring and dispensing funds through specific objectives designed to meet the Collaborative Board's goals. Utilization of an integrated fund by the Collaborative Board will better serve family and community needs as they will not be restricted towards specific programs which reinforce individual agencies' institutional interests.

WITNESSETH:

WHEREAS, all parties are committed to improving culturally appropriate services to children in the system through improved outreach, early identification and intervention across systems; and

WHEREAS, all parties are committed to providing culturally appropriate programs and services to children and families and to preventing children from developing more severe disabilities, and

WHEREAS, parties mutually agree that obligations as stated or implied in this agreement shall be interpreted in light of and consistently with governing state and federal laws; and

WHEREAS, overall goal is to provide health communities and families to specifically reduce out-of-home placements by:

1. Providing more preventative types of services to families to decrease out-of-home placements in the future.
2. Improving current service delivery to provide more community-based services so children in out-of-home placements may return home and have their needs met.

NOW, THEREFORE in consideration of the following agreements, the parties do hereby covenant and agree to the following expectations to carry out the mission statement:

EACH OF THE PARTIES AGREES TO:

1. Promote a coordinated effort among agencies and staff to achieve maximum culturally appropriate service delivery.
2. Participate in interagency planning meetings, as appropriate.
3. Assign staff, as appropriate to participate in multiagency family services plan staffing's, a consolidated case management system, and other information sharing activities to assess and develop plans for families and their children.
4. Jointly plan and provide information and access to training opportunities when feasible.
5. Develop internal policies and cooperative procedures, as needed to implement this agreement to the maximum extent possible.
6. Comply with data practices act and other applicable rules and procedures that relate to the use, security, dissemination, retention and destruction to records, and maintain confidentiality of information that is not otherwise exempt as provided by law.
7. To timely furnish all mandated reports to the Minnesota Department of Human Services.
8. Use any new federal reimbursement resulting from federal revenue enhancement to expand expenditures for collaborative services to families and children.
9. Agree to develop work plans as a collaborative effort.
10. To achieve the overall goal of healthier families and communities.
11. Parties agree to establish an integrated fund for the purposes of financing support, interventions, and services for families and children in the target population.

Parties agree that the integrated fund shall be under control of the governing board and shall be administered under the Board's control by fiscal agent of Mahnomon County Social Services. The integrated fund shall consist of both monetary and in-kind resources to which a monetary value shall be assigned by the contributor. Any interest-bearing accounts owned by the Collaborative will have the interest, when earned, credited to the Collaborative.

DUTIES OF THE PARTIES:

MAHNOMEN COUNTY SOCIAL SERVICES AGREES TO:

1. Abide by mission statement/goals and governance outlined in the interagency Agreement.

2. Accept responsibility as the designated fiscal agency for reporting, claiming and receiving payments. All interest generated by the Collaboratives accounts should be deposited and credited to the Collaborative's integrated fund.
3. Develop and maintain an accounting and financial management system to support all claims for federal reimbursement, including a clear audit trail.
4. Develop, in cooperation with appropriate agencies who are parties to this Agreement, a written interagency plan to determine procedures to take when a child is identified as needing coordinating services.
5. Provide technical assistance and resource personnel as provided through contracts and other agreements.
6. Serve as an active participant on the interagency Collaborative Board.
7. Assign staff to the operation and integrated service system as needed to accomplish the mission of the Collaborative.
8. Use any delegated Collaborative funds for the purpose intended and not to supplant existing funding sources.
9. Provide office space and direct supervision for the Collaborative Coordinator position.

MAHNOMEN PUBLIC SCHOOL DISTRICT #432 AGREES TO:

1. Abide by mission statement/goals and governance outlined in the interagency Agreement.
2. Serve as an active participant on the interagency Collaborative Board.
3. Assign staff to the operation and integrated service system as needed to accomplish the mission of the Collaborative.

4. Develop, in cooperation with appropriate agencies who are parties to this Agreement, a written interagency plan to determine procedures to take when a child is identified as needing coordinating services.
5. Provide technical assistance and resource personnel as provided through contracts and other agreements.
6. Request confidential information only for purposes of assessment, placement or the provision of service delivery and share information on student achievement and behavioral and attendance history for the purpose of assessment and treatment with parties to this Agreement as appropriate.
7. Develop, in cooperation with appropriate agencies who are parties to this Agreement, written interagency plans to determine policies and procedures pertinent to multiagency programs developed within the realm of the Collaborative established by this Agreement.
8. Use any delegated Collaborative funds for the purpose intended and not to supplant existing funding sources.
9. Participant in the Local Collaborative Time Study under terms and conditions agreed to with the Minnesota Department of Human Services.
10. Ensure that confidential information obtained is disseminated only to appropriate warning regarding the reliability, confidentiality and control of further dissemination. Appropriate internal written policies will be adopted.
11. Designate the contact person to be responsible for receiving confidential information and inform all parties as to the superintendent's designee.

WAUBUN-OGEMA-WHITE EARTH PUBLIC SCHOOL DISTRICT #435 AGREES TO:

1. Abide by mission statement/goals and governance outlined in the interagency Agreement.
2. Serve as an active participant on the interagency Collaborative Board.
3. Assign staff to the operation and integrated service system as needed to accomplish the mission of the Collaborative.
4. Develop, in cooperation with appropriate agencies who are parties to this Agreement, a written interagency plan to determine procedures to take when a child is identified as needing coordinating services.
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8. Use any delegated Collaborative funds for the purpose intended and not to supplant existing funding sources.
9. Participant in the Local Collaborative Time Study under terms and conditions agreed to with the Minnesota Department of Human Services.
10. Ensure that confidential information obtained is disseminated only to appropriate warning regarding the reliability, confidentiality and control of further dissemination. Appropriate internal written policies will be adopted.
11. Designate the contact person to be responsible for receiving confidential information and inform all parties as to the superintendent's designee.

NORMAN-MAHNOMEN PUBLIC HEALTH AGREES TO:

1. Abide by mission statement/goals and governance outlined in the interagency Agreement.
2. Serve as an active participant on the interagency Collaborative Board.
3. Assign staff to the operation and integrated service system as needed to accomplish the mission of the Collaborative.
4. Develop, in cooperation with appropriate agencies who are parties to this Agreement, a written interagency plan to determine procedures to take when a child is identified as needing coordinating services.
5. Provide technical assistance and resource personnel as provided through contracts and other agreements.
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8. Use any delegated Collaborative funds for the purpose intended and not to supplant existing funding sources.
9. Participant in the Local Collaborative Time Study under terms and conditions agreed to with the Minnesota Department of Human Services.

MINNESOTA DEPARTMENT OF CORRECTIONS (MAHNOMEN COUNTY PROBATION) AGREES TO:

1. Abide by mission statement/goals and governance outlined in the interagency Agreement.
2. Serve as an active participant on the interagency Collaborative Board.
3. Assign staff to the operation and integrated service system as needed to accomplish the mission of the Collaborative.
4. Develop, in cooperation with appropriate agencies who are parties to this Agreement, a written interagency plan to determine procedures to take when a child is identified as needing coordinating services.
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7. Develop, in cooperation with appropriate agencies who are parties to this Agreement, written interagency plans to determine policies and procedures pertinent to multiagency programs developed within the realm of the Collaborative established by this Agreement.
8. Use any delegated Collaborative funds for the purpose intended and not to supplant existing funding sources.
9. If Collaborative Board deems necessary, participate in the Local Collaborative Time Study under terms and conditions agreed to with the Minnesota Department of Human Services.

NORTHWESTERN MENTAL HEALTH CENTER AGREES TO:

1. Abide by mission statement/goals and governance outlined in the interagency Agreement.

2. Serve as an active participant on the interagency Collaborative Board.
3. Assign staff to the operation and integrated service system as needed to accomplish the mission of the Collaborative.
4. Develop, in cooperation with appropriate agencies who are parties to this Agreement, a written interagency plan to determine procedures to take when a child is identified as needing coordinating services.
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8. Use any delegated Collaborative funds for the purpose intended and not to supplant existing funding sources.

**MAHUBE-OTWA COMMUNITY ACTION PARTNERSHIP AGREES
TO:**

1. Abide by mission statement/goals and governance outlined in the interagency Agreement.
2. Serve as an active participant on the interagency Collaborative Board.

3. Assign staff to the operation and integrated service system as needed to accomplish the mission of the Collaborative.
4. Develop, in cooperation with appropriate agencies who are parties to this Agreement, a written interagency plan to determine procedures to take when a child is identified as needing coordinating services.
5. Provide technical assistance and resource personnel as provided through contracts and other agreements.
6. Request confidential information only for purposes of assessment, placement or the provision of service delivery and share information on student achievement and behavioral and attendance history for the purpose of assessment and treatment with parties to this Agreement as appropriate.
7. Develop, in cooperation with appropriate agencies who are parties to this Agreement, written interagency plans to determine policies and procedures pertinent to multiagency programs developed within the realm of the Collaborative established by this Agreement.
8. Use any delegated Collaborative funds for the purpose intended and not to supplant existing funding sources.

MAHNOMEN HEALTH CENTER AGREES TO:

1. Abide by mission statement/goals and governance outlined in the interagency Agreement.
2. Serve as an active participant on the interagency Collaborative Board.
3. Assign staff to the operation and integrated service system as needed to accomplish the mission of the Collaborative.

4. Develop, in cooperation with appropriate agencies who are parties to this Agreement, a written interagency plan to determine procedures to take when a child is identified as needing coordinating services.
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7. Develop, in cooperation with appropriate agencies who are parties to this Agreement, written interagency plans to determine policies and procedures pertinent to multiagency programs developed within the realm of the Collaborative established by this Agreement.
8. Use any delegated Collaborative funds for the purpose intended and not to supplant existing funding sources.

OTHER ENTITIES:

Other entities serving Mahnommen County (Including those enumerated in Minnesota Statutes 124D.23, Subd. 1 (a) and/or 245.493 Subd. 1) may become a party to this agreement upon approval of two-thirds (2/3) majority of the then-existing Board of Directors. Upon such approval, the number of members on the Board of Directors shall be increased by one and the new Party shall sign a copy of this agreement.

TERMS OF AGREEMENT:

This Agreement shall become effective _____ and remain in effect until revised or rescinded. All parties are bound to this Agreement when signing or when the majority signs, whichever is later.

INTERAGENCY DISPUTES:

In order to have a vehicle to handle conflicts the following procedure shall be initiated:

1. A member of the Collaborative Board or their representative who wishes to grieve a Collaborative action shall provide written notice of the conflict to the Collaborative Board with 10 days of said action that identifies the conflict, and gives summary of factual, legal or policy grounds.
2. A written response which includes proposed solutions to the conflict, shall be provided by the Collaborative Board with 45 days of receipt of the notice of conflict.
3. Upon resolution of the conflict, a written summary will be sent to each Board member.
4. All members shall reveal any financial vested interest.

Should the preceding steps not resolve the conflict, the parties may waive formal administration proceedings and adopt a method of alternative dispute resolution by mutual consent.

MODIFICATIONS OF AGREEMENT:

Modifications of this Agreement shall be made only by the consent of all parties. Modifications shall be made with the same formalities as were followed in this Agreement and shall include a written document setting forth the modifications and signed by all parties. The Agreement will be reviewed periodically at the discretion of the Collaborative Board.

OTHER INTERAGENCY AGREEMENTS:

All parties to this agreement acknowledge this Agreement does not preclude or preempt each of the agencies individually entering into an agreement with one or more parties to this Agreement or other parties outside of the Agreement. Such agreements shall not nullify the force and effect to this Agreement.

INSURANCE AND INDEMNIFICATION:

A. Insurance

1. Parties agree to protect the Collaborative from loss due to liability claims by applying for membership in the Minnesota Counties Insurance Trust.
Membership shall include protection for (1) workers compensation and (2)

property and casualty including: general liability, errors and omissions, professional liability, auto liability and product liability.

2. Covered parties shall include any individual engaged in the activities of the Collaborative including but not limited to: signatories to the Governance Agreement, members of the governing board or any advisory committee, council, or task force; staff employed by the Collaborative, staff employed by a Party and assigned to the Collaborative, or any other individual not affiliated with an insured organization while performing Collaborative duties.
3. It is understood and agreed that the liability shall be limited by the provisions of Minn. Stat. Ch. 466 (Tort Liability, Political Subdivisions) and other applicable law and that such liability limits shall apply to any and all signatories to this Agreement and to any and all individuals while performing duties for the Collaborative.
4. Parties agree to evaluate the costs and benefits of providing an employee health plan, either through optional coverage from the Minnesota Counties Insurance Trust or another source.
5. Parties agree not to waive the provision of this section.

B. Mutual Indemnification

1. In any instance in which mutual liability coverage is unavailable or inapplicable, each Party shall be liable for its own acts to the extent provided by law and hereby agrees to indemnify, hold harmless, and defend each other, its officers, employees, and volunteers against any and all liability, loss, costs, damages, expenses, claims or actions, including attorney's fees which the other, its officers, employees and volunteers may hereinafter sustain, incur or be required to pay, arising out of or by reason of any act or omission of the Party, its agents, servants, employees or volunteers, in the execution, performance, or failure to adequately perform its obligations pursuant to this Agreement.

WITHDRAWAL AND TERMINATION:

- A. Any Party may withdraw from this Agreement by passage of resolution by its governing board declaring its intent to withdraw on a specific date, which date shall not be less than 180 days from the date of resolution and receipt of that resolution by the Collaborative Governing Board.
- B. Where a Party exercises its option to withdraw, the withdrawing Party shall remain liable for fiscal obligations incurred prior to the effective date of withdrawal but shall incur no additional fiscal liability beyond the effective date of withdrawal.
- C. The withdrawing Party shall not be entitled to a refund of contributions made to the integrated fund or other fees paid to operate the Collaborative.
- D. Notwithstanding Parties authority to withdraw, this Agreement and the Board and Council created thereby shall continue in force until all participating Parties mutually agree to terminate the Agreement by joint resolution of the Parties, or until necessitated

by law or decision of a court of competent jurisdiction. After the effective date of termination the Board shall continue to exist for the limited purpose of discharging the Collaborative's debts and liabilities, settling its affairs, and disposing of Integrated Fund assets, if any.

SIGNATURE PAGE:

Director
Mahnomen County Social Services
P.O. Box 460
Mahnomen, MN 56557

Date

Superintendent
Mahnomen Public School District #432
P.O. Box 319
Mahnomen, MN 56557

Date

Director
Norman-Mahnomen Public Health

Chairperson
Mahnomen County Commissioner
PO Box 460
Mahnomen, MN 56557

Date

Superintendent
Waubun-Ogema-White Earth
Public School District #435
Po Box 98
Waubun, MN 56589

Date

Deputy Commissioner

15 2nd Avenue, Room 107
Corrections
Ada, MN 56510

Date

Director
Northwestern Mental Health Center
P.O. Box 603
Crookston, MN 56718

Date

Minnesota Department of

Date

Director
MAHUBE-OTWA Community Action
Partnership
PO Box 747
Detroit Lakes, MN 56501

Date

YONDR

PHONE-FREE SCHOOLS

MAHNOMEN PUBLIC SCHOOL DISTRICT



OVERYONDR.COM

PHONE-FREE SCHOOLS

FEEL DIFFERENT

Classrooms are focused. Students are less anxious. The cafeteria is loud and lively. Without the constant inundation of technology, kids can be kids again.

As a dedicated educator, you understand the importance of **fostering an environment focused on learning and student well-being**. Going phone-free will help your students to be in the moment without distraction, improve their social and emotional well-being, and give them a much-deserved break from social media.

Let's work together to foster a phone-free school that supports your teachers and empowers your students.



PHONE-FREE EQUIPMENT

- Lockable Pouches
- Velcro Pouches (for 504/IEP/medical)
- Mountable & Portable Unlock Stations

IMPLEMENTATION PLANNING

- Designated Implementation Specialist
- Daily Routine & Logistics Planning
- Crowd Flow Management
- Community Engagement
- Policy Consultation

ONGOING PARTNER SUCCESS

- Steps to Success Checklist
- Post-Launch Check Ins
- Ongoing Troubleshooting
- Yearly Review



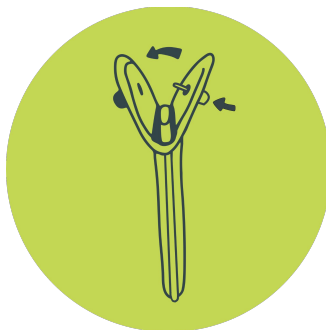
POUCH

During arrival, students turn off phones and place them inside the pouches under staff supervision.



LOCK

Close the flaps and push the lock button. Students then take their locked phones to class.



UNLOCK

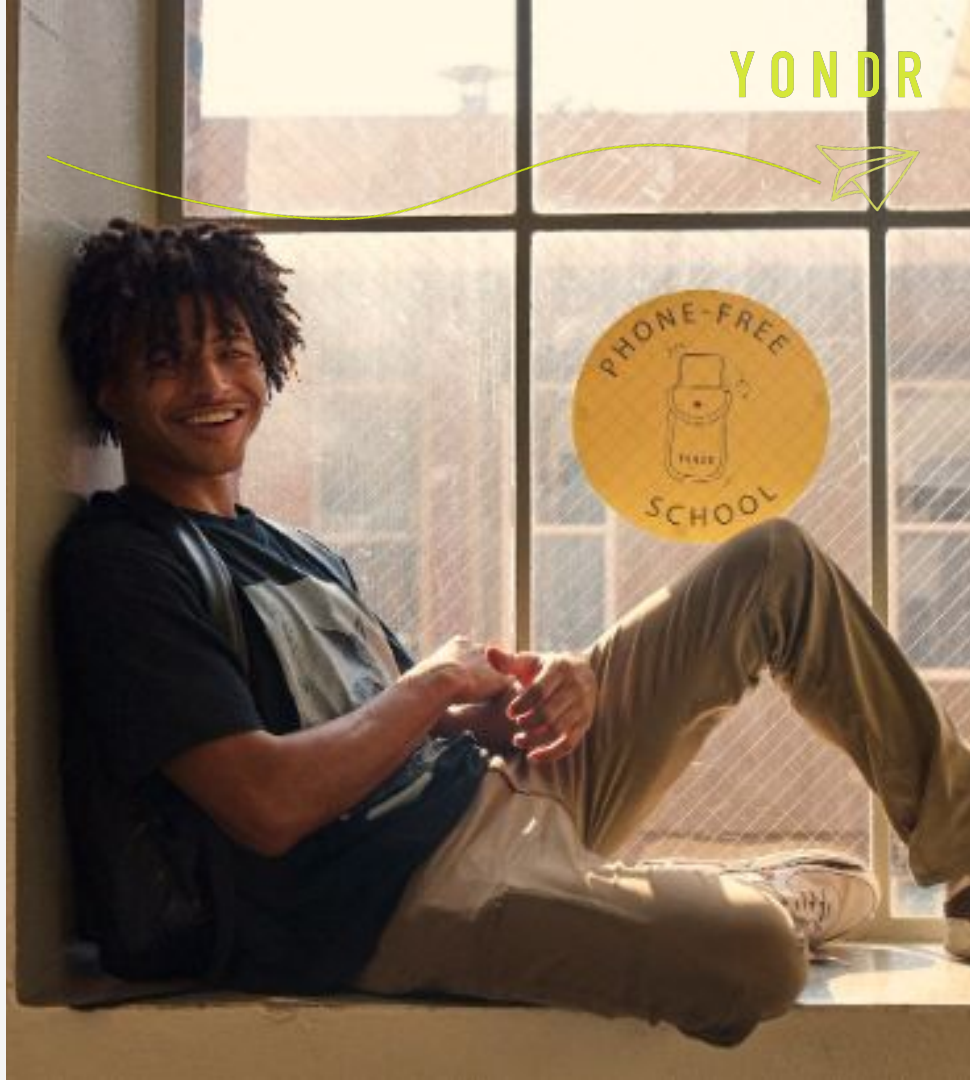
Tap the green ring to the magnet and press the button to unlock the student pouch.



WHY ALL-DAY APPROACH?

PHONE-FREE PROGRAM BENEFITS

- Students maintain possession of their locked phones, **reducing separation anxiety** from phones.
- **Never singles out** struggling students or low-income students with no phone.
- Greatly **reduces the pressure on teachers** to police policies and confront hostile students.
- **Removes the liability**, responsibility, and time associated with phone collection and storage by administrators and staff.



DISTRICT IMPLEMENTATION

ADDITIONAL SERVICES

1 – DISTRICT PLANNING

2 – PRINCIPAL ORIENTATION

3 – SCHOOL LEADERSHIP TEAM TRAINING

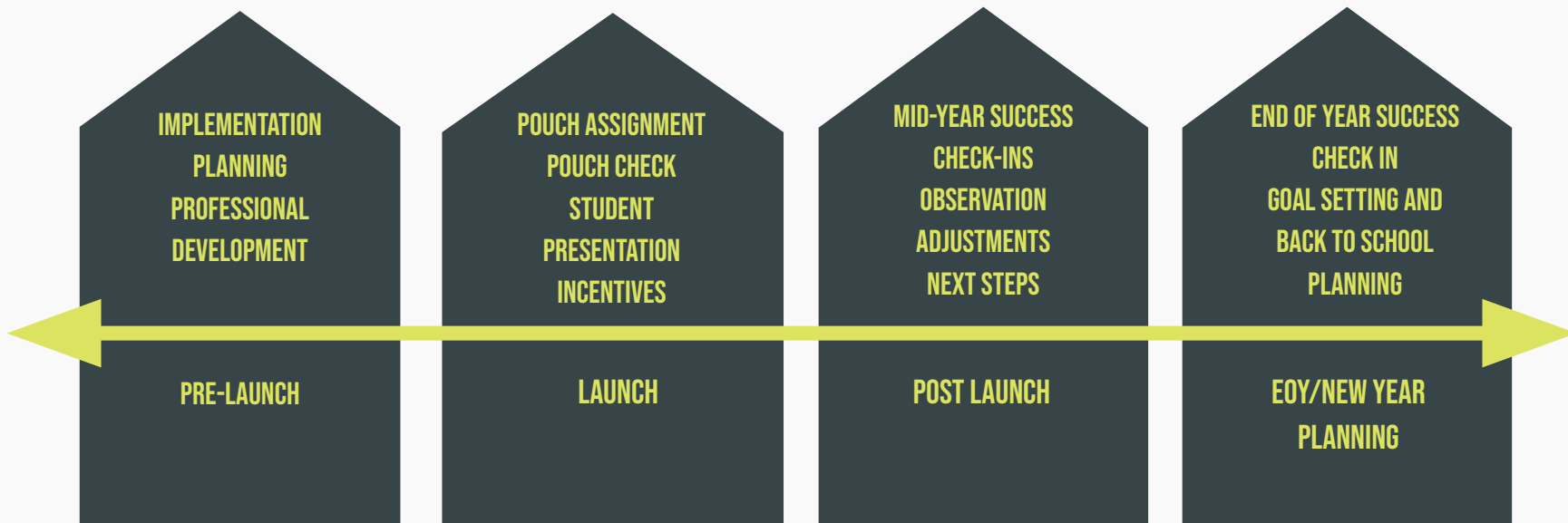
4 – STAFF & STUDENT PREPARATION

5 – RESEARCH AND EVALUATION

6 – ONGOING SUCCESS & SUPPORT

YONDR IMPLEMENTATION PROCESS

We support our school partners at every step, offering guidance, communication materials, and expertise to create a streamlined phone-free school year.



WHAT HAPPENS WHEN A SCHOOL GOES PHONE FREE?

15%

increase in the
probability of
passing grades

44%

decrease in average
monthly behavioral
referrals

84%

saw a positive
change in **student**
engagement

72%

saw a positive
change in **student**
behavior

68%

saw a positive
change in **academic**
performance

*Drawn from independent study and school survey results

IMPACT ON STUDENT BEHAVIOR

Y O N D R

Based on average monthly behavior referrals.

Referral Type	Before YONDR	After YONDR	Net Change
BEHAVIOR	302	170	-44%
TECHNOLOGY	46	25	-45%
BULLYING/HARASSMENT	37	24	-35%
SUBSTANCE USE	4	2	-44%
ACADEMIC INTEGRITY	4	3	-19%

*Drawn from [independent study](#) polling active partners in 2024

SOME OF OUR YONDR PARTNERS NEAR YOU



**Waubun-Ogema-White
Earth School District**

2024 Launch



**Blackduck Secondary
School**

2024 Launch



**Red Lake Public School
District**

2023 Launch

MINNESOTA PARTNER TESTIMONIALS

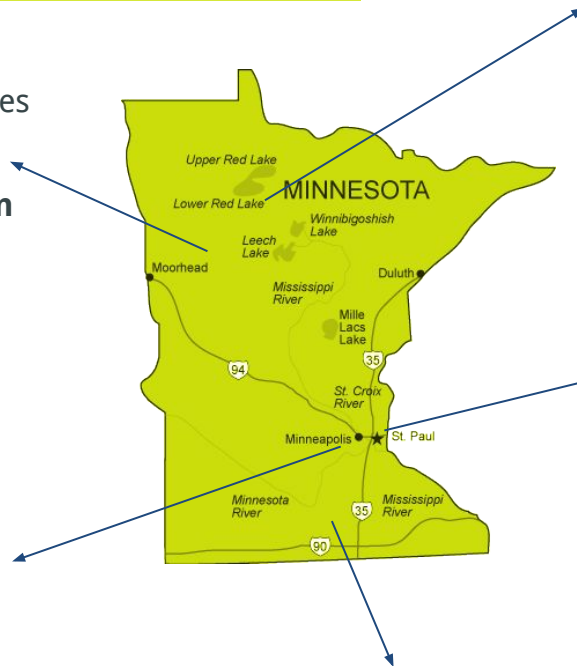
“Over the past year, reports of phone issues decreased from daily occurrences to rarely being mentioned, with **zero parent complaints**. This shift corresponded with a **45% reduction in behavior incidents** and a **90% decrease in vaping**.”

— Jordan Spaeth, Superintendent
Waubun-Ogema-White Earth Schools



“The impact is indescribable. It’s a vibe you can feel throughout the school. Students are showing **stronger social skills, reporting less pressure from social media**, and we’ve seen a **measurable reduction** in the ‘audience effect’ during incidents.”

— Jamie Edwards, Assistant Principal
Andersen United Middle School



“In just one year, **tardies dropped by 4,936**, write-ups decreased by 939, suspensions fell 41%, and **staff feel valued and respected** – no more phone policing.”

— Kelly Stultz, Principal
Blackduck Secondary School



“The results have been remarkable. We’re seeing fewer disciplinary issues, students’ **MCA Reading scores are up more than 10%, and Math scores have improved by over 5%**. Beyond academics, students are connecting with classmates and staff in ways we hadn’t seen before, and **our ability to respond to situations as they arise has improved dramatically**.”

— Andrew Barter, Assistant Principal
South St. Paul Middle School



“We’ve experienced an **82% reduction in incidents** related to social media. This shift has **increased student engagement both in and outside of the classroom** and created a safer, more supportive learning environment for our students.”

— Jen Byers, Principal
United South Central High School



YONDR
PHONE-FREE SCHOOLS



FAQ: STUDENT POLICY

YONDR

Q: What happens in an emergency?

The first priority is always to follow school safety protocol. Students should not be on their phones, but rather following school staff instructions during an emergency. School staff and administrators will have access to their phones and once students are in a safe location, they will be able to quickly open their pouch and use theirs as well.

Q: What about smartwatches and headphones?

Answer: All wearable tech can be placed into the Pouch.

Q: How long do dismissal and arrival take?

Answer: With proper setup, unlocking takes seconds per student and does not disrupt flow.

Q: What if a student is not following the policy?

Answer: Schools handle violations through policies which our Implementation Team can assist you with fleshing out and customizing for your school's needs.

Q: Why not pouch punitively?

Answer: From what we've seen nationally, punitive use hasn't been successful. Inconsistent enforcement creates frustration and social pressure, which often leads to higher product loss and a program that's difficult to sustain.

TIME

“PHONE POUCHES PROMISE TO IMPROVE FOCUS AT SCHOOL.”

TECH • SMARTPHONES

Cell Phone Pouches Promise to Improve Focus at School. Kids Aren't Convinced

8 MINUTE READ



CBS MORNINGS

“YONDR TRANSFORMED THIS NEWBURGH SCHOOL WITH A PHONE-FREE PROGRAM.”

CBS MORNINGS

Schools across U.S. join growing no-phone movement to boost focus, mental health



CBS MORNINGS

“NO PHONE” MOVEMENT

MORE SCHOOLS ACROSS THE U.S. REQUIRING STUDENTS TO LOCK AWAY PHONES

The Washington Post

**“THIS SIMPLE SOLUTION TO
SMARTPHONE ADDICTION”**

Cellphone bans spread in schools amid growing mental health worries

More large school districts and states are among those banning smartphones during the school day.



**“YOU SEE PEOPLE TALKING TO EACH OTHER MORE
IN THAT PASSING TIME BEFORE CLASS STARTS,
INSTEAD OF JUST SCROLLING ON THE PHONE OR
BEING ON SOCIAL MEDIA.”**



“I’M ALL FOR THAT MOVEMENT.” – SAVANNAH GUTHRIE

ADDITIONAL RESOURCES

- National Education Association (NEA) [Member Poll](#)
- Cell Phones and School Safety (helpful additional articles can be found [HERE](#) and [HERE](#))
- [PEW Research Center](#) - Americans' support for school cell phone bans has ticked up since last year
- ["Phones in Focus"](#) Preliminary Findings – Early data suggests stricter cell phone policies are linked to fewer disruptions and greater teacher satisfaction
- **Recent National Publications:** [The New York Times](#), [The Wall Street Journal](#), [Education Week](#), [Fortune](#) (Jonathan Haidt)— all highlighting the impact of stricter phone policies

PHONE-FREE EQUIPMENT

STUDENT POUCH

Our standard button-lock design with protective fabric.

- Durable neoprene fabric
- Tamper-resistant lock
- Fits all phone sizes



MEDICAL POUCH

Quick-access velcro pouch for medical exceptions.

- Velcro closure
- Readily accessible
- Durable fabric



MAGNET BASE

Unlock pouches with our standard magnet design.

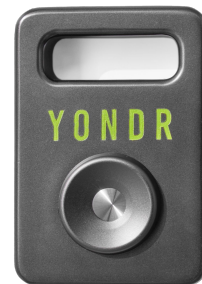
- Durable wooden base
- Tabletop or wall mount
- Designed just for Yondr



HANDHELD MAGNET

Easy-carry design for portable unlocking.

- Best for high-traffic areas
- Compact, handheld size
- Designed just for Yondr



STORAGE TOTE + HAMPER

Stackable storage for storing or end of year collection.

- Fits up to 50-75 pouches
- Collapsible design
- Durable fabric



LOCKBOX

A lockable wall-mounted box with a Yondr Magnet inside.

- Weatherproof metal
- Tamper-proof design
- Optional wall spacer



*The products displayed
in this document are
covered by one or more
U.S. Patents, including
U.S. Patent Nos.
9,819,788 &
10,623,957.*



YONDR PROGRAM

\$30 per student

Final pricing based on student enrollment. (no subscription fees)

The Original Phone-Free School Program

Proactively remove the distraction of phones from bell to bell. Includes phone-free equipment, training and support, and curriculum resources. Improve student focus, academic performance, and social connection.

Keeping
classrooms
fully
staffed—
and students
learning.



Driving meaningful results.

Kelly Education®



Remove

administrative burden from staff within your school or district

Create

cost savings and operational efficiencies

Boost

student achievement by ensuring continuous learning

Provide

insights and tools to reduce absenteeism

Deliver

accountability and measurable results



People are the heart and soul of a thriving education system.

Recruiting & Hiring



We look for qualified candidates who are:

- interested in making an impact in their job and on the world.
- excited about building their skills and abilities.
- passionate about personal growth and career progress.
- invested in student achievement and your school community.

How we recruit for your schools.

OUR PROACTIVE APPROACH

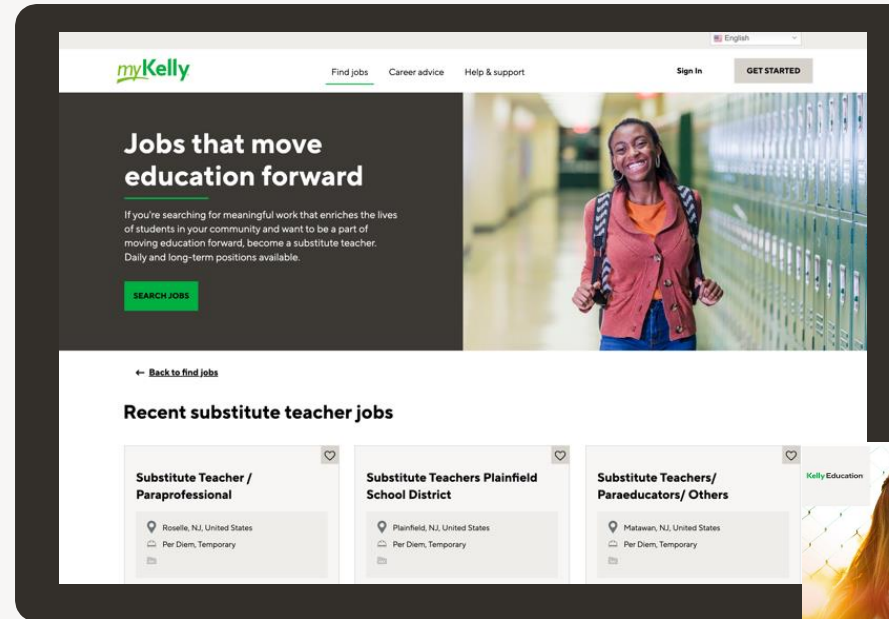
In Your Community

- Grassroots marketing
- Billboards
- Job fairs
- Kelly Mobile Branch
- Community partnerships

Geotargeted Online

- MyKelly jobs portal
- Online job boards
- Social media marketing
- Search engine marketing
- Online display advertising
- Streaming TV advertising
- Digital billboards
- Referral program

And more!



Make your days at work add up to something greater when you become a substitute teacher. Get ready for a flexible, rewarding job you can feel good about.

You'll enjoy:

- The freedom to set your own schedule
- Your choice of schools and grade levels
- Weekly pay
- Free training and professional development
- Paid orientation
- Work-free nights, weekends, holidays, and summers
- Group insurance options*

kellyeducationjobs.com



We're hiring great people for teaching and non-teaching positions at local schools.

You'll enjoy:

- The freedom to set your own schedule
- Choice of schools and grade levels
- Weekly pay
- Free training and professional development
- Paid orientation
- Work-free nights, weekends, holidays, and summers
- Group insurance options*

Try a new morning routine: a meaningful job with the flexibility to create your own schedule.
kellyeducationjobs.com

The industry's most comprehensive screening and hiring process.

Pre-Qualification

- Gauge suitability for the role, skills, ability, and goals
- Discuss education, work history, experience, certifications, and licenses

Personal Evaluation

- Structured situation and behavior interviews for role competencies
- Role-specific training with pass/fail testing
- Education verification

Application Processing

- Online application process
- Complete employment forms
- Verify work eligibility via the I-9 process using E-Verify

Safety Screening

- Criminal background screening
- National Sex Offender Registry check
- State-specific and district-required screenings

OUR EMPLOYMENT GAP POLICY

Rescreening after lapse in employment of 150 days.

Engagement leads to retention.

Our Talent Care advisors work 1:1 with employees to:

- actively take assignments.
- provide professional feedback.
- guide coaching and mentorship opportunities.
- communicate education tips and best practices.
- support your school community.
- engage via social media communities.
- manage incidents.



**A dedicated
team fills
last-minute
absences.**

25%

of absences are
last-minute or
emergencies.



5:30 a.m. – 7 p.m.

Real people are busy
monitoring and filling
absences from an active
pool.

- Fulfillment teams by phone
- Push notifications and text
- Leverage incentive pay

Expanding your administrative capabilities.

Kelly Education®

Human Resources



Employer of Record
Responsibility



Payroll & Timekeeping



Weekly Pay via
Direct Deposit



24/7 Incident Risk
Management



Recordkeeping of
Employment Files



Tax Withholding



State and Local
Disability/FMLA



Unemployment &
Workers' Compensation



Benefits Administration &
Support



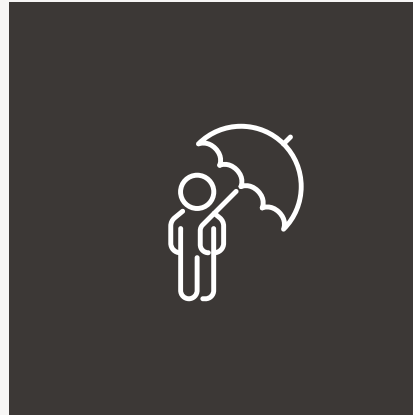
Top notch benefits offered to our substitutes:

Health Care



Kelly®-sponsored ACA health care coverage available to eligible employees.

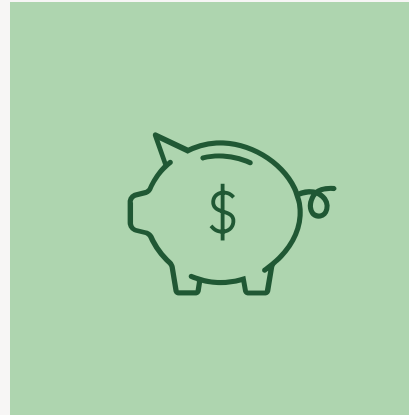
Insurance



Access to insurance*:

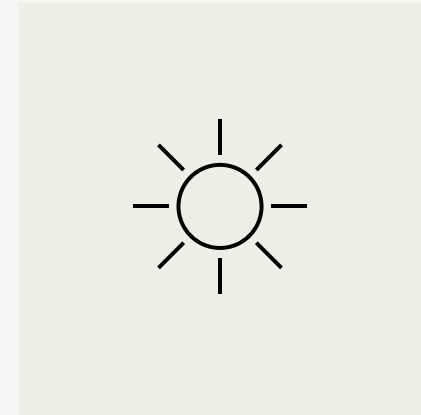
- Additional Medical
- Dental
- Vision
- Critical Illness and Accident
- Life Insurance
- Disability

Retirement



All employees are eligible to take part in retirement savings—including a Roth option for Kelly retirement savings 401(k) Plan.

Perks



- **Weekly Pay**
- Bonuses and incentives
- Summer work
- Wellness & crisis support
- Online exercise classes
- Student loan counseling
- Corporate discounts
- Legal counseling

*Offered by third-party vendor. Plans not sponsored by Kelly.

We'll get you up and running—without cutting corners.

Kelly Education®

DAY 0 DAY 60



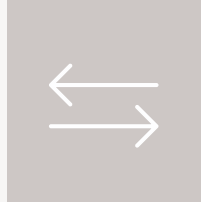
Planning Meeting

- Confirm agreement
- Verify program details and services
- Introduce local support team



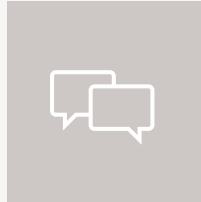
Kick-off Meeting

- Confirm and finalize service plan
- Discuss transition and communication plan



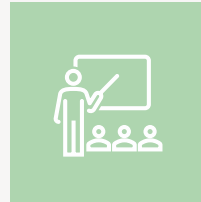
Data Exchange

- Verify school-specific parameters
- Confirm employee data
- Determine absence reason factors
- Identify reporting needs



Communications

- Communicate program to principals, secretaries, and administration
- Communication to full-time school district staff
- Communication to current substitute employees



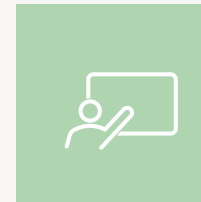
Substitute Transition

- Hold specialized hiring meetings
- Introduce Kelly Education staff, policies, procedures, and technology
- Complete hiring paperwork



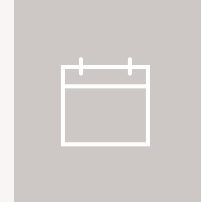
Recruiting

- Develop and deploy detailed recruiting plan structure
- Ongoing recruiting until talent pool target met
- Analyze weekly recruiting results to assess progress and identify areas of improvement



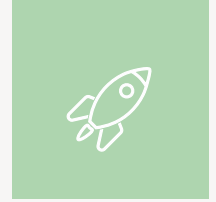
District Training

- Hold in-person principal/assistant training
- Launch virtual district staff training



Pre-Go Live

- System goes live for testing
- Distribute logins and PINs
- District staff starts logging future absences in system



Go live

- Begin filling school district absences

45-60 DAY REVIEW

- Verify project closure
- Send satisfaction surveys
- Review initial program metrics
- Confirm all documentation

Why Kelly Education?

We help solve your most complex workforce challenges by delivering **high-quality talent** that moves education forward.



Consistently high
fill rates



Reduced
administrative burden



Security for your
students and staff



Partnership creates
cost savings



Local support for
your district

We manage everything— so you don't have to.

Kelly Education™

Everything.

- Ongoing, targeted recruitment
- Comprehensive hiring process
- Behavioral interviewing
- Centralized customer support team
- Daily local branch team support
- Real-time absence filling
- Automated scheduling and timekeeping
- Benefits and retention packages
- Training & Orientation program
- Criminal background investigation
- National sex offender registry search
- Education Verification
- Affordable Care Act compliance
- Consultation on absentee management
- Employee quality assurance process
- Robust data analytics & reporting
- Usage reporting by school location
- Track grant or other funding for absences
- Partnership reviews each semester
- Complete service delivery model
- Formal 24/7 incident reporting process
- Year-round candidate engagement
- Employer state and federal taxes
- Unemployment
- Workers' compensation
- General liability coverage

**Thank you for
the opportunity
to earn your
partnership!**

Wayne Gilman
wayne.gilman@kellyeducation.com
612-247-2210

Transportation & Fieldtrip Request

Requested by: Morrissa Fanning

Group: Student Council

Date of Fieldtrip: 3/18/25 - 3/19/25

Purpose/Benefit to Students: Timberwolves Leadership Day
- Incentive Trip

Number of Students: 20

Number of Chaperones: 2

Destination: Target Center / Hampton Inn Round-trip Miles: 475 mi

Departure Time: 8:30am 3/18

Estimate Return Time: 3pm 3/19

Type of Transportation Requested: _____

Approved by:  (Principal or AD)

Approved by: _____ (Superintendent)

Driver Assigned: Curt Uram

Mahnomen Public Schools Fieldtrip Permission Form

As parent/legal guardian of _____, I grant permission
(Print Student's Name)
for him/her to participate in the fieldtrip described below.

Phone # where parent/guardian can be reached on the day of the trip: _____

(School completes form down to signature box.)

Destination: Target Center / Hampton Inn

Nature or purpose of the trip: Timber Wolves Leadership Day
- Incentive Trip

Date/time leaving: 8:30am 3/18 Date/time returning: 3pm 3/19

Sponsors/Chaperones: Morrissa Fanning & Curt Vran

Cost of Trip Per Child: money for food & Spending

In the event of illness or injury, I do hereby authorize the activity supervisor to consent to whatever emergency medical, surgical or dental care is considered necessary in the best judgment of the attending physician, surgeon, or dentist. I agree to pay for such medical care whether or not the costs are insured by my health insurance. I understand that an attempt will be made to contact me, by phone if possible, before such care is administered.

I am aware that when I am on a schoolsponsored trip, I am under the jurisdiction and supervision of the school sponsors/chaperones and that my behavior must conform to the *Code of Student Conduct*, the school's Student Handbook, and reasonable instructions from chaperones. I understand I will be subject to appropriate disciplinary action for violations of these rules and regulations including being sent home at parent/guardian expense. I understand that my luggage and personal belongings are subject to search by the supervising chaperone(s) during the trip.

Signature of Student

Date

Signature of Parent/Guardian

Date

Extended (Overnight) Fieldtrip Request

Extended trips involve one or more overnight stay(s) and must be requested **well in advance of the planned activity**. This form must be completed and approved at each level: principal, superintendent, and school board. Exceptions to the approval policy may be granted or expedited to accommodate emergencies or contingencies (e.g. tournament competition).

Requested by: Morrissa Fanning Date: 2/2/26
Group: Student Council Date of Fieldtrip: 3/18/25 - 3/19/25
Number of Students: 20 Number of Chaperones: 2
Event/Destination: MASC Leadership at the Target Center
Purpose/Benefit to Student: Timberwolves Leadership Day
-Incentive Trip

Mode of Transportation: _____

Estimated Allowable District Expenses: (Advisor/Chaperone)

Transportation: _____
Lodging: 4883.28
Meals: _____
Registration/Fees: 1,430
Substitute: _____
Total: _____

Approved by: [Signature] (Principal)

Approved by: _____ (Superintendent)

Date of Board Approval: _____

Checklist items to be completed prior to departure:

1. Travel itinerary information submitted to and approved by administration.
2. Chaperone list with cell phone numbers submitted to and approved by administration.
3. Itinerary & contact information disseminated to parent/guardian & chaperone(s).
4. Student/Chaperone fees paid.
5. Permission & Rules of Conduct Forms signed by student & parent/guardian.
6. Chaperone expectation meeting conducted.
7. Luggage & personal belongings searched for banned substances.

Extended Fieldtrip Itinerary Information

Complete detailed information below and submit to Building Principal for approval:

Date of Board Approval: _____

Dates gone: 3/18/25 through 3/19/25

Days of the week gone: Wednesday & Thursday

Substitute name: _____

Travel timeline: _____

Travel route: _____

Lodging: Hampton Inn & Suites Lodging phone#: (612) 341-3333

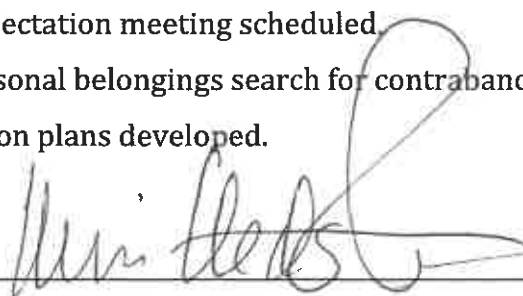
Minneapolis/Downtown
Bus Driver or Transportation Company: Curt Uran

Chaperone(s) name & cell#: Morrissa Fanning 218 261 0299

Curt Uran (218) 261-⁶⁹¹⁶~~0309~~

Checklist:

- _____ Itinerary information disseminated to parent/guardian including chaperone contact info.
- _____ Student/Chaperone fees paid.
- _____ Permission/Rules of Conduct Form signed by student & parent guardian.
- _____ Chaperone expectation meeting scheduled.
- _____ Luggage & personal belongings search for contraband conducted.
- _____ Substitute lesson plans developed.

Principal Signature: 

Date: 2-4-26

Mahnomen Public Schools

Overnight Fieldtrip Permission Form

As parent/legal guardian of _____, I grant permission
(Print Student's Name)
for him/her to participate in the fieldtrip described below. In the event of an emergency I may
be reached at the following Phone #s on the day of the trip: _____

(School completes form down to signature box.)

Destination: Target Center/ Hampton Inn
Nature or purpose of the trip: Timber Wolves Leadership Day
-Incentive Trip
Date/time leaving: 3/18/25 8:30am Date/time returning: 3/19/25 3pm
Sponsors/Chaperones: Morrissa Fanning, Curt Uvan

Cost of Trip Per Child: money for food & spending
Travel Itinerary Information: attached

Items to Bring: _____

In the event of illness or injury, I do hereby authorize the activity supervisor to consent to whatever emergency medical, surgical or dental care is considered necessary in the best judgment of the attending physician, surgeon, or dentist. I agree to pay for such medical care whether or not the costs are insured by my health insurance. I understand that an attempt will be made to contact me, by phone if possible, before such care is administered.

Health Insurance Company: _____ Policy # _____

Medical concerns (medications, allergies, etc): _____

I am aware that when I am on a schoolsponsored trip, I am under the jurisdiction and supervision of the school sponsors/chaperones and that my behavior must conform to the *Code of Student Conduct*, the school's Student Handbook, and reasonable instructions from chaperones. I understand I will be subject to appropriate disciplinary action for violations of these rules and regulations including being sent home at parent/guardian expense. I understand that my luggage and personal belongings are subject to search by the supervising chaperone(s) during the trip.

Signature of Student

Date

Signature of Parent/Guardian

Date



Get paid, earn your degree, and become licensed: All at the same time!

Join the Teacher Apprenticeship program today!

Teacher Apprenticeship Minnesota is now offering programs that allow individuals without a bachelor's degree to work as an education support professional while getting on-the-job training to meet licensure requirements and receive college credit toward a bachelor's degree—culminating in a Tier 3 teaching license with no debt.

For current paraprofessionals, this means you will continue to work in your district in an education support professional role, remain an employee of your district, and earn both your bachelor's degree and teaching license simultaneously.

Program Benefits for Apprentices:

- Full tuition paid
- Most course credits and standards met through on-the-job training
- Paraprofessional wage plus additional hours to align with a teacher's calendar
- Wage increases—on top of contractual pay increases—at least once throughout the program
- Union-supported negotiated MOU for worker protections beyond other Grow Your Own programs
- Wraparound supports, including childcare
- All related instruction by a PELSB-approved provider

**Scan the QR code to
learn more about the
Teacher Apprenticeship
program today!**



**Complete the short
survey to get started**



Affiliated with



**THE VOICE FOR PROFESSIONAL
EDUCATORS AND STUDENTS**

*“I never thought I
would be a teacher.
I love learning, but
I did not like a lot
of the aspects of
college. ... We get
to learn on the
job and, while we
have classes, it's
more group class
and less sitting in a
classroom listening
to a lecture.”*

*– Hopkins supervisory
paraprofessional
Kiyanna Thompson*

To whom it may concern,

As advised by Dan Kohler and Aimee Pederson, Waubun and Mahnomen athletic directors, at my coach's evaluation meeting on December 17, 2025, I was informed that I should resign as per recommended by the Mahnomen-Waubun pairing committee. Please accept this as my resignation for the position of Head Volleyball Coach.

 , 12-17-2025
Vickie Anderson

December 17, 2025

Letter of Retirement

Brent Hoffner: Social Studies Teacher

Mahnomen School District (February 12, 2026)

To: Dr. Andrea Simon and the Mahnomen ISD #432, Board of Education,

Please accept this letter as formal notification that I will be retiring from my position as a High School Social Studies Teacher, effective May 27, 2026.

Reflecting on the past 34 years with Mahnomen School District, brings a sense of thankfulness. It has been an honor to work in this school and community.

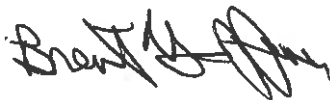
Throughout my tenure, I have been fortunate to work under the guidance of wonderful administrators who prioritized student success and professional integrity. I am especially grateful for my colleagues and support staff. You are the unsung heroes who make the daily operations of our school feel like a home. The camaraderie we've shared is something I will carry with me long after I have left Mahnomen.

To the teachers I have worked with: your dedication is the heartbeat of this district. Watching you inspire generations of students has been a constant source of motivation for me. Furthermore, the strong community relations we have built together have shown me the true power of a united school district. It has been a privilege to serve the families and citizens of this community for over three decades.

While I am looking forward to this next chapter of my life, I will deeply miss the daily energy of our schools. I am committed to ensuring a smooth transition during my remaining time here and am happy to assist in any way possible to prepare my successor.

Thank you for the opportunity to have spent my career in such a remarkable environment. I leave with a lifetime of memories and a heart full of pride for what we have accomplished together.

Sincerely,

A handwritten signature in black ink, appearing to read "Brent Hoffner", with a stylized flourish at the end.

Brent Hoffner

Subject: Notice of Resignation

Dr. Andrea Simon,

This letter serves as formal notice of my resignation from my position as the Activities Director, Community Education Coordinator, and Communications Coordinator with Mahanomen Public Schools. My final day of employment will be March 6th, 2026.

I will fulfill obligations required to support an orderly transition, as needed.

Regards,

Aimee Pederson