



Monday, March 23, 2026  
AGENDA OF REGULAR MEETING

Notice is hereby given that on Monday, March 23, 2026 the Board of Trustees of the Santa Fe ISD will hold a Regular Meeting at 5:00 PM in the Cowan Education Center Board Room, 4133 Warpath, Santa Fe, TX 77510.

Members of the public may access the meeting from the Districts You Tube website <https://www.youtube.com/channel/UCZbnWEVkow7MUoKJsFCUO8g>. Those wishing to make public comment on agenda items must do so online at [www.sfisd.org](http://www.sfisd.org) under the SFISD School Board tab on the Thursday (a regular business day) prior to the meeting.

Agenda items will be aligned with the Board Goals:

2025-2026 Board Goals

1. Safety - Ensure an exceptional learning experience for all SFISD students in a safe and positive learning environment
2. Achievement - Promote academic achievement and success in SFISD through student engagement, innovation, rigorous and relevant learning
3. Culture - Maintain a collaborative district culture that promotes partnerships among all SFISD students, staff, families, and community stakeholders
4. Recruitment - Recruit, retain, and support a world-class team of employees in SFISD
5. Resources - Maximize our use of financial resources to ensure the greatest effectiveness and benefit for all SFISD students

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. MEMBERS PRESENT/ABSENT
- II. OPENING OF MEETING
- III. EXECUTIVE SESSION, CHAPTER 551
  - A. *Texas Government Code 551.071: Consultation with Board Attorney regarding all matters as authorized by law*
  - B. *Texas Government Code 551.072: Deliberation regarding purchase, exchange, lease or value of real property*
  - C. *Texas Government Code 551.074: Personnel Matters: to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee*
  - D. *Texas Government Code 551.076: Discussing security personnel or devices or security audits*

- E. Administrative Contracts 2026-2027
- IV. RECONVENE: INVOCATION AND PLEDGES
- V. SCHOOL OFFICIALS PRESENT
- VI. ACTION FROM CLOSED SESSION, CHAPTER 551
  - A. Consider and Approve Administrative Contracts
- VII. RECOGNITIONS
  - A. Students and Staff
- VIII. PUBLIC COMMENT ON AGENDA ITEMS
- IX. INFORMATION ITEMS
  - A. Monthly Reports
  - B. Dual Credit Update
- X. CONSENT AGENDA
  - A. Consider and Approve Consent Agenda Items
  - B. Consider and Approve Minutes
  - C. Consider and Approve Accounts Payable
  - D. Consider and Approve Budget Amendment
  - E. Consider and Approve Administrative Assistant Professionals' Day Proclamation
  - F. Consider and Approve National School Library Week Proclamation
  - G. Consider and Approve Occupational Therapy Month Proclamation
  - H. Consider and Approve Public School Volunteer Week Proclamation
- XI. REGULAR AGENDA
  - A. Consider and Approve the Naming of the SFJH Auxiliary Gym (Nelson Gym) as Butler Gym
  - B. Consider and Approve Senate Bill 546 3-Point Seat Belt Budget Determination
  - C. Consider and Approve Purchase of School Bus
  - D. Consider and Approve the School Health Advisory Committee (SHAC) Members
- XII. BOARD COMMUNICATION
- XIII. ADJOURNMENT

This Notice was emailed to news media who had previously requested such notice and an original copy was posted on the display window at the School District Administration Building.

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Dr. Kevin Bott, Superintendent

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Date/Time

If you are in need of assistance or accommodations (i.e., an interpreter for the hearing impaired), please notify Dr. Kevin Bott in advance at (409) 925-9093.

# SANTA FE ISD ATHLETICS NEWSLETTER

March 2026

## Track

Our Track & Field team continues to raise the bar this season. The athletes have set multiple records, surpassing not only their personal bests but also establishing new school records.

## Tennis

Our Tennis program continues to grow, with increased participation and strong enthusiasm across both teams. The season is just getting started, and there is great momentum building within the program.

## Baseball

After a solid tournament run, our Baseball team competed in their first official regular-season game and came away with a win. District play begins March 13th, and we look forward to an exciting district season.

## Recognitions

We are proud to recognize our Junior High and High School Cheer Teams, who will be in attendance at this month's School Board meeting. These student-athletes represent our district with dedication, spirit, and pride.

## Softball

Our Softball team is off to an outstanding start this season with an impressive 17-3 overall record. The team recently secured a victory in their first district game, setting a strong tone for district play.

## Admissions

### High School Athletic Events:

Adults \$5  
Student \$3

### Junior High Athletic Events:

Adults \$4  
Students \$2

### Tickets available:

[www.sfid.org/athletics](http://www.sfid.org/athletics) or cash

## Powerlifting

### Girls:

8 athletes have qualified for Equipped Regionals  
4 athletes have qualified for Unequipped Regionals

### Boys:

8 athletes have qualified for Regionals MARCH 7TH

\*Jolie Van Houton opened the Region 4 meet by singing the National Anthem!

## Golf

### Golf – District & Regional Dates District Tournament

- Girls: March 23-24
  - Boys: March 30-31
- ### Regional Tournament
- Girls: April 15-16
  - Boys: April 13-14

We wish our golfers the best of luck as they compete in postseason play!

COMING SOON

Summer  
Camp Dates



SFISD Athletics Website

Any resident of Santa Fe ISD 65 years or older is eligible for a Santa Fe ISD Gold Pass for free admission to all Santa Fe ISD home athletic events (except tournaments or playoff games). Visit Cowan District Administration Office with your proof of residence for a gold pass.



Athletic Event Tickets

SANTA FE INDEPENDENT SCHOOL DISTRICT  
STUDENT AND FACILITY ACTIVITY FUND REPORT  
FOR PERIOD ENDING February 2026

Board Goal #5: Maximize our use of financial resources to ensure the greatest effectiveness and benefit for all SFISD students.  
Business Services Strategy: Increase monthly review of the general ledger.

Fund	Sub-Object	Local	February 2026 Beginning Balance	February 2026 Deposits	February 2026 Expenses	Ending Balance
CAMPUS ACTIVITY FUNDS	EDUCATION FOUNDATION GRANTS & WISHLISTS	EDUCATION FOUNDATION	62,513.03	18,495.26	(7,765.78)	73,242.51
CAMPUS ACTIVITY FUNDS	STEM BUS	STEM	60,586.17	-	(37.99)	60,548.18
CAMPUS ACTIVITY FUNDS	TECHNOLOGY	TECHNOLOGY	14,204.27	1,071.00	-	15,275.27
CAMPUS ACTIVITY FUNDS	STRIVE STORE	STRIVE	1,096.76	-	-	1,096.76
CAMPUS ACTIVITY FUNDS	HIGH SCHOOL	HIGH SCHOOL	128,470.40	16,873.36	(4,709.92)	140,633.84
CAMPUS ACTIVITY FUNDS	JUNIOR HIGH	JUNIOR HIGH	94,505.32	19,836.07	(9,042.30)	105,299.09
CAMPUS ACTIVITY FUNDS	KUBACAK	KUBACAK	50,628.48	4,515.05	(2,487.55)	52,655.98
CAMPUS ACTIVITY FUNDS	ROY J WOLLAM PRIMARY	ROY J WOLLAM PRIMARY	24,761.18	1,170.00	(1,059.32)	24,871.86
CAMPUS ACTIVITY FUNDS	BARNETT	BARNETT	28,492.83	16,258.94	(2,397.32)	42,354.45
CAMPUS ACTIVITY FUNDS	ATHLETICS	ATHLETICS	100,153.46	37,701.75	(13,528.40)	124,326.81
CAMPUS ACTIVITY FUNDS	MAINTENANCE	MAINTENANCE	2,646.53	-	-	2,646.53
CAMPUS ACTIVITY FUNDS	CTE	CTE	73,034.39	4,107.00	(11,109.11)	66,032.28
CAMPUS ACTIVITY FUNDS	TRANSPORTATION	TRANSPORTATION	4,511.69	-	-	4,511.69
CAMPUS ACTIVITY FUNDS	FINANCE DEPT	FINANCE DEPT	117,197.71	-	(590.73)	116,606.98
CAMPUS ACTIVITY FUNDS	SPECIAL	SPECIAL	1,002.99	-	-	1,002.99
CAMPUS ACTIVITY FUNDS	C&I	C&I	27,962.36	-	-	27,962.36
CAMPUS ACTIVITY FUNDS	ALT LEARNING CENTER	ALC	16,941.76	-	(1,400.00)	15,541.76
CAMPUS ACTIVITY FUNDS	HR/PR	HR/PR	340.91	-	-	340.91
CAMPUS ACTIVITY FUNDS	IMA-TEXTBOOKS	IMA-TEXTBOOKS	868.80	-	-	868.80
CAMPUS ACTIVITY FUNDS	SCIENCE	SCIENCE	16,030.56	-	-	16,030.56
CAMPUS ACTIVITY FUNDS	POLICE	POLICE	57,203.57	1,094.00	(1,039.28)	57,258.29
CAMPUS ACTIVITY FUNDS	FINE ARTS	FINE ARTS	24,607.33	15,427.90	(6,850.00)	33,185.23
CAMPUS ACTIVITY FUNDS		CAMPUS ACTIVITY	\$ 907,760.50	\$ 136,550.33	\$ (62,017.70)	\$ 982,293.13
STUDENT ACTIVITY FUNDS	HIGH SCHOOL	HIGH SCHOOL	71,629.14	3,285.00	(856.44)	74,057.70
STUDENT ACTIVITY FUNDS	JUNIOR HIGH	JUNIOR HIGH	4,825.47	112.00	(0.96)	4,936.51
STUDENT ACTIVITY FUNDS	CTE	CTE	5,834.00	545.00	(1,865.40)	4,513.60
STUDENT ACTIVITY FUNDS	FINANCE DEPT	FINANCE DEPT	95.26	-	-	95.26
STUDENT ACTIVITY FUNDS		STUDENT ACTIVITY	\$ 82,383.87	\$ 3,942.00	\$ (2,722.80)	\$ 83,603.07
FACULTY FUNDS	HIGH SCHOOL	HIGH SCHOOL	1,022.18	-	-	1,022.18
FACULTY FUNDS	JUNIOR HIGH	JUNIOR HIGH	(31.49)	-	-	(31.49)
FACULTY FUNDS	KUBACAK	KUBACAK	3,105.48	-	(88.68)	3,016.80
FACULTY FUNDS	RJW	RJW	5,374.03	-	-	5,374.03
FACULTY FUNDS	BARNETT	BARNETT	512.68	-	-	512.68
FACULTY FUNDS	MAINTENANCE	MAINTENANCE	50.54	-	-	50.54
FACULTY FUNDS	TRANSPORTATION	TRANSPORTATION	254.18	-	-	254.18
FACULTY FUNDS	FINANCE DEPT	FINANCE DEPT	1,041.17	-	-	1,041.17
FACULTY FUNDS		FACULTY FUNDS	\$ 11,328.77	\$ -	\$ (88.68)	\$ 11,240.09
<b>GRAND LIABILITY TOTALS</b>			<b>\$ 1,001,473.14</b>	<b>\$ 140,492.33</b>	<b>\$ (64,829.18)</b>	<b>\$ 1,077,136.29</b>

## Santa Fe Independent School District

Nutrition Services Statement of Revenues and Expenditures  
As of February 28, 2026

Revenues	Budget	Encumbered	July	August	September	October	November	December	January	February	March	April	May	June	YTD Receipts	Balance	%
Interest	17,014	-	894	206	421	640	419	693	915	1,128	-	-	-	-	5,314	11,700	31.23%
Cash Sales	991,008	-	1,217	87,055	140,621	165,706	146,430	102,112	90,320	127,715	-	-	-	-	861,176	129,832	86.90%
State Funding - TRS on Behalf	8,865	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8,865	0.00%
National Breakfast & Lunch Programs	1,761,300	-	40,331	433	128,242	201,860	206,809	148,810	143,350	159,069	-	-	-	-	1,028,902	732,398	58.42%
<b>Total Revenues</b>	<b>2,778,187</b>	<b>-</b>	<b>42,442</b>	<b>87,694</b>	<b>269,283</b>	<b>368,206</b>	<b>353,657</b>	<b>251,615</b>	<b>234,585</b>	<b>287,911</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,895,393</b>	<b>882,794</b>	<b>68.22%</b>
Expenditures	Budget	Encumbered	July	August	September	October	November	December	January	February	March	April	May	June	YTD Receipts	Balance	%
FN 35 Nutrition Services	2,705,972	194,242	61,466	125,801	244,740	289,841	286,252	208,580	216,113.43	221,647.49	-	-	-	-	1,654,442	1,051,530	61.14%
FN 51 Facilities Maint. & Operations	66,875	-	53,539	5,345	-	-	-	-	1,075.00	-	-	-	-	-	59,959	6,916	89.66%
<b>Total Expenditures</b>	<b>2,772,847</b>	<b>194,242</b>	<b>115,006</b>	<b>131,146</b>	<b>244,740</b>	<b>289,841</b>	<b>286,252</b>	<b>208,580</b>	<b>217,188</b>	<b>221,647</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,714,401</b>	<b>1,058,446</b>	<b>68.83%</b>
<b>Net Income/(Loss)</b>	<b>-</b>	<b>-</b>	<b>(72,564)</b>	<b>(43,453)</b>	<b>24,543</b>	<b>78,364</b>	<b>67,405</b>	<b>43,035</b>	<b>17,396</b>	<b>66,264</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>180,991</b>		
	Revised Budget	Encumbered	July	August	September	October	November	December	January	February	March	April	May	June	YTD Receipts		
Operating Transfers In	-	-	-	5,387	-	-	-	-	-	-	-	-	-	-	5,387		
Operating Transfers Out	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Net Operating Transfers In/Out</b>				<b>5,387</b>											<b>5,387</b>		

*Footnote: This statement may vary due to timing differences*

Board Goal #5: Maximize our use of financial resources to ensure the greatest effectiveness and benefit for all SFISD students.

Business Services Strategy: Review monthly budget to expenditure reports. Report accurate financial information to stakeholders.

## Santa Fe Independent School District

Debt Service Statement of Revenues and Expenditures  
As of February 28, 2026

Revenues	Revised Budget	Encumbered	July	August	September	October	November	December	January	February	March	April	May	June	YTD Receipts	Balance	%
Property Taxes	7,349,280	-	41,795	55,177	32,531	21,211	235,462	3,433,572	1,932,156	1,131,592	-	-	-	-	6,883,495	465,784.91	93.66%
State Revenue	1,345,000	-	-	-	-	-	-	1,344,664	-	-	-	-	-	-	1,344,664	336.00	99.98%
Other Revenue	147	-	-	-	-	-	-	-	-	-	-	-	-	-	-	147.00	0.00%
Interest	348,652	-	30,223	27,741	24,986	25,478	23,923	26,862	36,370	25,607	-	-	-	-	221,190	127,462	63.44%
<b>Total Revenues</b>	<b>9,043,079</b>	<b>-</b>	<b>72,018</b>	<b>82,918</b>	<b>57,517</b>	<b>46,689</b>	<b>259,384</b>	<b>4,805,098</b>	<b>1,968,525</b>	<b>1,157,199</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8,449,349</b>	<b>593,730</b>	<b>93.43%</b>
<b>Expenditures</b>	<b>Revised Budget</b>	<b>Encumbered</b>	<b>July</b>	<b>August</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>YTD Receipts</b>	<b>Balance</b>	<b>%</b>
FN 71 Debt Services	8,270,000	-	-	1,182,963	-	-	-	-	3,300	9,538,950	-	-	-	-	10,725,213	(2,455,213)	129.69%
FN 72 Int Lt Debt	2,685,825	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,685,825	0.00%
FN 73 Bond Issuance Costs	15,000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15,000	0.00%
<b>Total Expenditures</b>	<b>10,970,825</b>	<b>-</b>	<b>-</b>	<b>1,182,963</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,300</b>	<b>9,538,950</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10,725,213</b>	<b>245,612</b>	<b>1</b>
<b>Net Income/(Loss)</b>	<b>-</b>	<b>-</b>	<b>72,018</b>	<b>(1,100,045)</b>	<b>57,517</b>	<b>46,689</b>	<b>259,384</b>	<b>4,805,098</b>	<b>1,965,225</b>	<b>(8,381,752)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(2,275,864)</b>	<b>-</b>	<b>-</b>

Footnote: This statement may vary due to timing differences

Board Goal #1: Utilizes funds in a fiscally responsible manner to optimize student educational experiences.

Business Services Strategy: Review monthly budget to expenditure reports. Report accurate financial information to stakeholders.

## Santa Fe Independent School District

General Fund Statement of Revenues and Expenditures

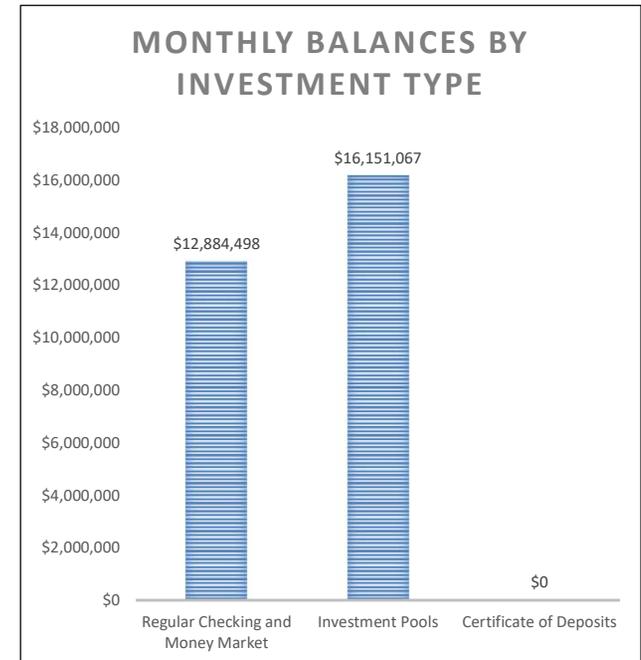
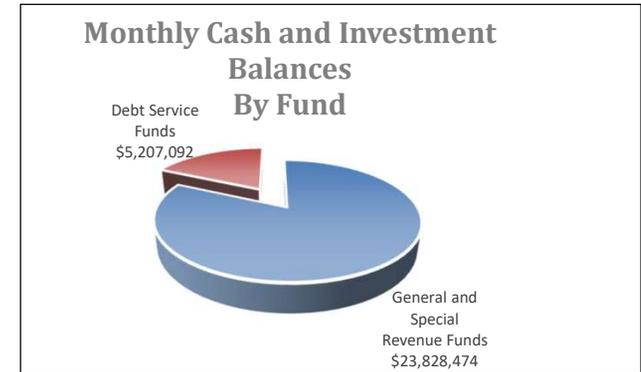
As of February 28, 2026

Revenues	Revised Budget	Encumbered	July	August	September	October	November	December	January	February	March	April	May	June	YTD Receipts	Balance	%	
Property Taxes	16,646,473	-	90,593	121,698	71,254	47,810	510,169	7,396,564	4,162,470	2,439,708	-	-	-	-	14,840,265	1,806,208	89.15%	
Tuition and Fees	300,000	-	5,015	20,919	31,378	31,499	31,145	31,215	30,419	30,836	-	-	-	-	212,425	87,575	70.81%	
Other Revenue	667,500	-	41,951	59,779	44,210	71,219	58,938	72,385	101,550	74,680	-	-	-	-	524,712	142,788	78.61%	
Insurance Recovery	215,000	-	-	-	-	-	-	110,379	-	200	-	-	-	-	110,579	104,421	0.00%	
Athletic Activities Revenue	165,000	-	817	9,226	48,564	43,965	10,796	8,727	7,778	11,209	-	-	-	-	141,082	23,918	85.50%	
Available School Fund	1,573,494	-	-	-	165,096	165,096	165,213	165,096	64,306	64,306	-	-	-	-	789,113	784,381	50.15%	
Foundation State Aid	30,835,918	-	-	-	6,851,283	5,738,911	3,018,562	1,894,306	-	-	-	-	-	-	17,503,062	13,332,856	56.76%	
Other State Programs	2,847,474	-	205,635	206,457	213,299	213,564	211,096	233,434	215,697	1,978	-	-	-	-	1,501,160	1,346,314	52.72%	
SHARS	200,000	-	-	1,008	-	1,432	-	6,654	3,965	2,410	-	-	-	-	45,235	154,765	22.62%	
<b>Total Revenues</b>	<b>53,450,859</b>	<b>-</b>	<b>344,012</b>	<b>419,088</b>	<b>7,429,469</b>	<b>6,313,495</b>	<b>4,012,572</b>	<b>9,916,070</b>	<b>4,584,631</b>	<b>2,648,298</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>35,667,634</b>	<b>17,783,225</b>	<b>66.73%</b>	
<b>Expenditures</b>	<b>Revised Budget</b>	<b>Encumbered</b>	<b>July</b>	<b>August</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>YTD Receipts</b>	<b>Balance</b>	<b>%</b>	
FN 11 Instruction	27,286,136	30,404.93	380,479.23	395,590.00	2,138,167.22	2,267,209.59	2,453,304.79	2,175,540.27	2,131,263.42	1,918,348.83	-	-	-	-	13,859,903	13,426,233	50.79%	
FN 12 Inst. Resources & Media Svcs	412,844	-	17,690.87	4,152.20	13,222.19	13,446.66	14,900.37	13,124.64	13,124.64	12,306.21	-	-	-	-	101,968	310,876	24.70%	
FN 13 Curriculum Dev.& Inst.Stf Dev	1,186,460	-	86,072.51	64,264.43	73,386.91	80,658.95	81,553.59	70,684.27	72,883.81	65,428.21	-	-	-	-	594,933	591,527	50.14%	
FN 21 Instructional Leadership	458,358	17,163.82	63,402.54	29,708.33	33,268.71	35,093.86	36,672.78	34,360.09	32,844.56	29,144.19	-	-	-	-	294,495	163,863	64.25%	
FN 23 School Leadership	2,815,906	5,328.52	113,752.50	115,604.30	209,414.70	218,306.71	247,845.01	220,047.77	218,649.47	198,583.33	-	-	-	-	1,542,204	1,273,702	54.77%	
FN 31 Guidance & Counseling	1,195,379	1,149.20	16,142.69	24,371.02	106,803.35	107,178.45	118,056.13	107,716.02	106,093.42	105,706.39	-	-	-	-	692,067	503,312	57.90%	
FN 32 Social Work Services	116,076	-	2,073.68	2,073.52	10,725.89	10,725.89	12,003.97	10,725.89	10,725.89	10,464.12	-	-	-	-	69,519	46,557	59.89%	
FN 33 Health Services	394,015	-	10,889.92	10,889.56	34,109.24	35,447.49	36,861.97	34,719.89	33,556.26	45,298.71	-	-	-	-	241,773	152,242	61.36%	
FN 34 Student Transportation	3,231,016	39,734.87	400,692.67	166,859.49	293,364.37	294,946.37	297,085.94	248,057.89	237,393.43	180,056.19	-	-	-	-	2,118,456	1,112,560	65.57%	
FN 35 Nutrition Services	120,687	31,125.35	1,490.27	10,894.81	14,097.92	17,735.81	12,670.29	9,665.22	11,868.92	9,816.26	-	-	-	-	88,240	32,448	73.11%	
FN 36 Extracurricular Activities	1,122,644	29,209.49	109,557.46	101,671.03	119,711.31	87,338.48	74,487.02	78,728.05	90,906.98	68,051.28	-	-	-	-	730,452	392,192	65.07%	
FN 41 General Administration	1,917,332	8,841.74	149,348.42	146,263.51	180,958.43	201,161.69	167,864.66	237,353.45	146,446.20	117,643.75	-	-	-	-	1,347,040	570,292	70.26%	
FN 51 Facilities Maint. & Operations	8,141,707	963,800.99	728,615.48	322,490.29	399,175.24	533,075.41	280,854.55	331,156.67	488,367.79	211,943.69	-	-	-	-	3,295,679	4,846,028	40.48%	
FN 52 Security & Monitoring Services	1,135,016	17,248.62	41,919.12	108,735.21	160,159.75	180,501.27	159,286.21	128,642.81	103,405.92	95,691.92	-	-	-	-	976,342	156,674	86.20%	
FN 53 Data Processing Services	1,356,550	47,820.00	192,136.67	220,584.65	79,400.95	113,895.69	79,745.53	62,615.61	60,257.62	68,241.28	-	-	-	-	876,878	479,672	64.64%	
FN 61 Community Services	176,644	-	9,021.09	9,127.10	21,829.65	20,366.28	24,755.82	20,697.11	18,493.91	14,069.31	-	-	-	-	138,360	38,284	78.33%	
FN 71 Debt Services	3,570,000	-	-	211,906.81	10,276.71	9,945.21	10,276.71	9,945.21	10,276.71	1,579,433.21	-	-	-	-	1,842,061	1,727,939	51.60%	
FN 72 Debt Interest	545,000	-	-	-	-	-	-	-	-	-	-	-	-	-	545,000	-	0.00%	
FN 81 Facilities Acq. & Construction	85,049	-	-	-	-	-	-	-	-	-	-	-	-	-	-	85,049	-	0.00%
FN 93 Payments To Fiscal Agents\Mbrs	77,436	-	-	-	4,000.00	-	(3,334.00)	-	-	-	-	-	-	-	666	76,770	0.86%	
<b>Total Expenditures</b>	<b>55,344,255</b>	<b>1,191,828</b>	<b>2,323,285</b>	<b>1,945,186</b>	<b>3,902,073</b>	<b>4,227,034</b>	<b>4,104,891</b>	<b>3,793,781</b>	<b>3,786,559</b>	<b>4,730,227</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>28,813,036</b>	<b>26,531,219</b>	<b>52.06%</b>	
<b>Net Income/(Loss)</b>	<b>-</b>	<b>-</b>	<b>(1,979,274)</b>	<b>(1,526,098)</b>	<b>3,527,396</b>	<b>2,086,461</b>	<b>(92,319)</b>	<b>6,122,289</b>	<b>798,072</b>	<b>(2,081,928)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6,854,598</b>	<b>-</b>	<b>-</b>	
<b>Operating Transfers In</b>	<b>Revised Budget</b>	<b>Encumbered</b>	<b>July</b>	<b>August</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>YTD Receipts</b>	<b>Balance</b>	<b>%</b>	
Operating Transfers In	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Operating Transfers Out	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Net Operating Transfers In/Out</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	

Board Goal #1: Utilizes funds in a fiscally responsible manner to optimize student educational experiences.  
 Business Services Strategy: Review monthly budget to expenditure reports. Report accurate financial information to stakeholders.

Santa Fe Independent School District  
 Monthly Cash and Investment Balances  
 For Month Ending February 28, 2026

<b>Texas First Bank:</b>	
General Operating	\$ 430,198
General Operating MM	\$ 4,957,080
Activity General Operating	\$ 949,005
Payroll	\$ 614,048
Capital Projects	\$ 92,138
Debt Service	\$ 115,597
Debt Service MM	\$ 2,097,066
Nutrition Services	\$ 9,355
Tax Refund	\$ 63,228
Tax Collection	\$ 3,551,776
<b>Texas First Bank Total Balance</b>	<b>\$ 12,879,492</b>
<b>First Public:</b>	
Child Nutrition	\$ 279
General Fund	\$ 10,493,971
Debt Service	\$ 2,994,428
Capital Projects	\$ 2,468,007
<b>First Public Total Balance</b>	<b>\$ 15,956,685</b>
<b>Texas Term:</b>	
General Fund	\$ 131,223
<b>Texas Term Total Balance</b>	<b>\$ 131,223</b>
<b>Texas Class:</b>	
General Operating	\$ 194,382
Nutrition Services	\$ 444,055
<b>Texas Class Total Balance</b>	<b>\$ 638,437</b>
<b>GCEFCU:</b>	
General Operating	\$ 5,006
<b>GCEFCU Total Balance:</b>	<b>\$ 5,006</b>
<b>GRAND TOTAL</b>	<b>\$ 29,610,843</b>



Board Goal #5: Maximize our use of financial resources to ensure the greatest effectiveness and benefit for all SFISD students  
 Business Services Strategy: Provide guidance on details needed to help stakeholders make informed decisions.

Santa Fe Independent School District  
 Tax Assessor-Collector Report  
 For Period Ending February 2026  
 (Original Signed Notarized Report Available in the Tax Office.)

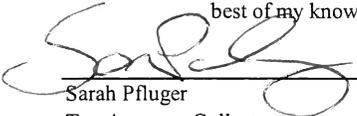
Tax Year	Beginning Balance 7/01/2025	Year To Date Adjustments	Collections Prior Months	Collections this Month	Year To Date Collections	Balance Due
2001 & prior	50,783.06	-	-	-	-	50,783.06
2002	11,977.56	-	-	-	-	11,977.56
2003	6,756.09	-	-	-	-	6,756.09
2004	4,941.62	-	-	-	-	4,941.62
2005	14,784.42	-	512.27	-	512.27	14,272.15
2006	22,282.34	-	-	-	-	22,282.34
2007	20,235.70	-	-	-	-	20,235.70
2008	22,518.01	-	-	-	-	22,518.01
2009	21,998.21	-	-	-	-	21,998.21
2010	24,068.24	-	-	-	-	24,068.24
2011	25,563.38	-	195.38	-	195.38	25,368.00
2012	29,458.88	-	410.12	-	410.12	29,048.76
2013	32,133.61	-	911.65	-	911.65	31,221.96
2014	33,828.55	-	899.61	410.35	1,309.96	32,518.59
2015	37,193.06	-	1,084.04	316.07	1,400.11	35,792.95
2016	45,276.72	-	2,303.34	179.24	2,482.58	42,794.14
2017	52,855.91	-	2,154.29	224.78	2,379.07	50,476.84
2018	62,359.84	-	3,987.15	238.00	4,225.15	58,134.69
2019	80,140.65	-	4,351.43	312.42	4,663.85	75,476.80
2020	98,266.47	(336.80)	9,403.63	755.54	10,159.17	87,770.50
2021	148,816.60	(770.37)	15,591.12	3,486.77	19,077.89	128,968.34
2022	183,650.33	4,889.45	24,336.71	4,833.97	29,170.68	159,369.10
2023	254,915.63	(26,695.85)	9,909.72	967.65	10,877.37	217,342.41
2024	978,443.99	(81,463.51)	469,161.72	10,850.13	480,011.85	416,968.63
2025	21,470,269.35	1,830,981.07	17,398,878.63	3,478,947.94	20,877,826.57	2,423,423.85
<b>TOTALS</b>	<b>23,733,518.22</b>	<b>1,726,603.99</b>	<b>17,944,090.81</b>	<b>3,501,522.86</b>	<b>21,445,613.67</b>	<b>4,014,508.54</b>
<b>DELQ.</b>	<b>2,263,248.87</b>	<b>(104,377.08)</b>	<b>545,212.18</b>	<b>22,574.92</b>	<b>567,787.10</b>	<b>1,591,084.69</b>

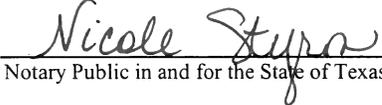
% Adj. Current Collections 89.60%  
 % Adj. Total Collections Comparing to Current Levy 92.04%  
 % YTD Total Budget Collected 89.37%  
 Current Adjusted Levy 23,301,250.42

Year To Date Attorney Fees Collected 154,491.56  
 Year To Date Penalty & Interest Collected 206,020.13  
 Year To Date M&O Collected 14,698,274.51  
 Year To Date I&S Collected 6,819,947.73  
 Year to Date Rollback Collected 47,391.83

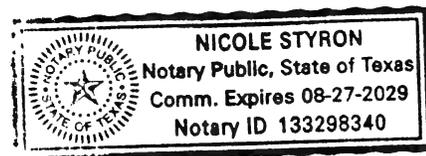
I attest that this information is true and accurate to the best of my knowledge.

Year to Date 10-20 Tax Write Off's -

  
 Sarah Pfluger 3/14/26  
 Tax Assessor-Collector (date)

  
 Nicole Styron 03/04/26  
 Notary Public in and for the State of Texas (date)

Board Goal #1: Utilizes funds in a fiscally responsible manner to optimize student educational experiences. Business Services Strategy: Review monthly budget to expenditure/revenue reports. Report accurate financial information to stakeholders.



Santa Fe Independent School District  
Supplemental Refunds for Period Ending January 13, 2026

2/19/2026

Supplemental # 180  
2025 Supplemental # 6  
2024 Supplemental # 18

2023 Supplemental # 25  
2022 Supplemental # 31  
2021 Supplemental # 37

ACCOUNT #	REASON FOR ADJUSTMENT	REF AMOUNT	REF YEAR	CHECK NUMB
129727	Correct Ownership & Grant Homestead Exemption as of 07/30/2025	\$654.81	2025	2501
190668	Reinstate Homestead Exemption	\$1,699.23	2025	2506
192900	Grant Homestead Exemption as of 05/09/2025	\$1,001.21	2025	2514
193918	Grant Homestead Exemption	\$3,783.66	2023-2025	2546
230092	Joint motion adjust due to recent purchase	\$1,000.07	2025	2515
230294	Grant Homestead Exemption	\$4,163.95	2023-2025	2521
230484	Correct Ownership & Grant Homestead Exemption as of 08/27/2025 & DVHS Exemption as of 12/01/2025	\$488.65	2025	2508
230732	Grant DVHS Exemption as of 12/01/2025	\$155.15	2025	2524
231416	Correct Ownership & Grant Homestead Exemption as of 09/16/2025	\$452.03	2025	2530
290875	Grant DV2 Exemption	\$2,964.02	2022-2025	2516
312325	Grant Homestead Exemption	\$3,035.91	2023-2025	2520
359701	Adjustment due to market conditions	\$237.69	2025	2545
386092	Grant Over 65 Exemption, Homestead Exemption & Set tax ceiling	\$2,257.87	2025	2511
405527	Grant Homestead Exemption	\$400.65	2024-2025	2531
603584	Grant Homestead Exemption	\$1,713.32	2025	2528
603586	Grant Homestead Exemption as of 01/31/2025	\$1,255.78	2025	2527
733202	Grant Homestead Exemption as of 08/21/2025	\$627.77	2025	2502
741917	Grant Over 65 Exemption & Set tax ceiling	\$771.91	2025	2536
746106	Grant Homestead Exemption as of 11/03/2024	\$1,738.83	2024-2025	2543
753277	Grant DV4 Exemption	\$165.76	2025	2559
753283	Grant Homestead Exemption	\$1,776.93	2025	2541
753365	Grant Homestead Exemption as of 01/13/2025	\$1,666.73	2025	2505
755499	Grant DVHS Exemption as of 08/27/2025	\$238.57	2025	2507
755771	Grant Homestead Exemption	\$1,684.33	2024-2025	2532
757846	Grant DVHS Exemption as of 04/14/2025	\$1,106.83	2025	2513
761926	Correct Ownership & Grant Homestead Exemption as of 09/25/2025	\$134.70	2025	2557
761941	Correct Ownership & Grant Homestead Exemption as of 09/29/2025	\$151.92	2025	2534

TOTAL REFUNDS: \$35,328.27

Supplemental Roll Corrections executed by:  
  
Sarah Pfluger, Accounting Supervisor/Tax Assessor-Collector

REFUND BREAK-DOWN FOR ABOVE REFERENCED SUPPS

SFISD CURRENT	\$ 24,565.20		
SFISD DELINQUENT	\$ 9,925.02	FYTD Current SFISD Refunds	\$40,129.43
WCID #8 CURRENT	\$ 838.05		
WCID #8 DELINQUENT	\$ -	FYTD Delinquent SFISD Refunds	\$189,313.47

Santa Fe Independent School District  
Refund Requests

DATE 02/17/2026

ACCOUNT #	REFUND YEAR	REF AMOUNT	CHECK NUMB
515373	2025	\$633.75	2558
171945	2025	\$135.03	2550
190961	2025	\$147.66	2510
191031	2025	\$183.67	2537
191593	2025	\$220.06	2529
193476	2025	\$704.56	2549
228868	2025	\$53.31	2538
229068	2025	\$178.87	2542
229704	2025	\$40.59	2526
229722	2025	\$220.27	2526
230066	2025	\$1,829.75	2512
232284	2025	\$42.29	2533
232285	2025	\$28.42	2533
304997	2025	\$70.53	2535
307772	2025	\$9,209.25	2556
361453	2025	\$2,538.91	2523
371825	2025	\$302.84	2553
381286	2025	\$73.97	2539
434503	2025	\$20.00	2522
512704	2025	\$104.78	2542
600443	2025	\$412.49	2519
605468	2025	\$95.04	2554
708394	2025	\$66.04	2518
713856	2025	\$131.84	2525
728877	2025	\$197.15	2548
741934	2025	\$414.83	2503
741935	2025	\$414.83	2503
743544	2025	\$472.90	2504
744532	2025	\$25.29	2540
753458	2025	\$68.01	2544
755556	2025	\$245.78	2509
758190	2025	\$141.87	2552
130152	2025	\$5.00	2547
384804	2024	\$1.08	2555
157164	2025	\$4.00	2517
192219	2025	\$9.00	2551

TOTAL REFUNDS: \$19,443.66

Refunds executed by:

 2/19/2026

Sarah Pfluger, Accounting Supervisor/Tax Assessor-Collector

REFUND BREAK-DOWN FOR ABOVE

SFISD M&O	\$12,846.22	*Reflects Base Levy Only.	
SFISD I&S	\$5,963.69	FYTD SFISD Refunds*	\$75,858.61
WCID	\$633.75		

Santa Fe ISD Transportation Department  
February 2026 Monthly Report

**General (Goal 2: Achievement** – *Promote academic achievement and success in SFISD through student engagement, innovation, rigorous and relevant learning.* The transportation department impacts student achievement positively through high standards of professional learning, by requiring driver safety training once a month and during staff development days. **Goal 3: Culture** – *Maintain a collaborative district culture that promotes partnerships among all SFISD students, staff, families, and community stakeholders.)*  
The Transportation Safety Meeting was postponed combining presentation with March. Our attendance rate was 94.05%. We are 118 days accident free as of 3-1-26.

**CNG Update:** We are running on the new compressor from CNG 4 America currently and it was serviced this month (February).

**Stop Arm Program** – Since October 2019 (**Goal 1: Safety** – *Ensure an exceptional learning experience for all SFISD students in a safe and positive learning environment.* **Goal 4: Resources** – *Maximize our use of financial resources to ensure the greatest effectiveness and benefit for all SFISD students.*)

Program total citations issued = 4,311  
SFISD Portion of Collected Fines = \$388,110

**Shop Items (Goal 5: Resources** – *Maximize our use of financial resources to ensure the greatest effectiveness and benefit for all SFISD students.* SFISD ensures a positive culture of high expectations for all students, staff, families, and the community. To ensure a positive culture of high expectations for mechanical staff by targeting times for repairs in the time allotted in the Chilton's Labor Guide. Complete allotted time or less with written justification for repairs that exceed the allotted time. Increase efficiency of shop by acquiring machinery that will minimize some of the heavy lifting.)

- 13 vehicles' electrical and lighting systems repaired
- 3 HVAC systems repaired
- 28 annual, quarterly, and quick check inspections completed
- 2 diagnostic repairs completed
- 21 vehicles' emission items repaired
- 26 p.m.'s completed
- 6 body repairs completed
- 7 state inspection and 8 registrations completed
- 2 vehicles' tires replaced
- 4 vehicles' batteries replaced
- 6 vehicles' engine repairs addressed
- 12 vehicles' brakes serviced
- 3 vehicles' tires replaced
- 1 CNG tank certification completed

<u>Fuel Used February</u>		<u>Fuel Used YTD</u>	<u>Fuel Purchase</u>	<u>Cost YTD</u>	<u>Mileage for the Month</u>	
Diesel	5,522,85 gal	38,888.30 gal	37,573.0 gal	\$89,099.53	Regular	27,354
Gasoline	1,282.99 gal	7,408.07 gal	11,856.0 gal	\$21,887.54	CNG	8,941
CNG	246 MBtu	1,619 MMBtu	\$ 2,456.11	\$14,509.12	Special	11,184
					Extra-Cur.	8,448

**Contract/Parts/Tires**

<u>February</u>	<u>YTD</u>
\$19,126.47	\$144,715.86

**School Bus Safety Reports** (Goal 3: Culture – Maintain a collaborative district culture that promotes partnerships among all SFISD students, staff, families, and community stakeholders. To provide effective modes of communication to disseminate information and obtain feedback both internally and externally by reducing overall suspensions and write-ups by training drivers with more effective behavior management techniques to be proactive. Also, decreasing the time between write-up and parent contact and the application of consequences. Tools used: Data tracking (number of suspensions, write-ups, and camera systems). Arrange guests to address student management, respect, tolerance and bullying as appropriate and available.)

<u>Campus</u>	<u>Reports</u>	<u>Suspensions</u>	
High School	3	1	The safety of our students and employees is first and foremost. Students not abiding by the bus rider rules will receive a school bus safety report.
Junior High	14	3	
Barnett	12	4	
Kubacak	4	1	
<u>RJ Wollam</u>	<u>1</u>	<u>0</u>	Students fighting or receiving 3 or more safety reports while on the bus are subject to bus suspension.
Total	34	9	

**February School Bus Safety Reports by incident type**

- 7- Distracting driver
- 1- Dress Code Violation
- 1- Eating or drinking on bus
- 1-Failure to load/unload at correct bus stop
- 5- Failure to remain safely and correctly seated
- 1- Failure to sit in assigned seat
- 1- Fighting
- 2- Hitting or kicking another student
- 3- Horseplay
- 1- Prohibited item – Vape
- 1- Riding bus while suspended
- 3- Terroristic Threat
- 3- Throwing objects
- 3- Unacceptable language / gestures
- 1- Violation of bus rule/policy

## Technology Board Report Prepared for March 2026

Board Goal #5: Maximize our use of financial resources to ensure the greatest effectiveness and benefit for all SFISD Students.

-Workorder from the past 30 days.

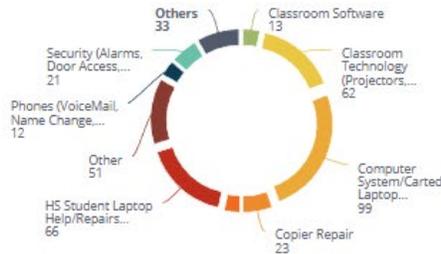
### Comprehensive Operations

as of 4 hours ago

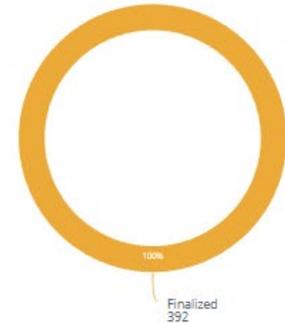
Requests by Module



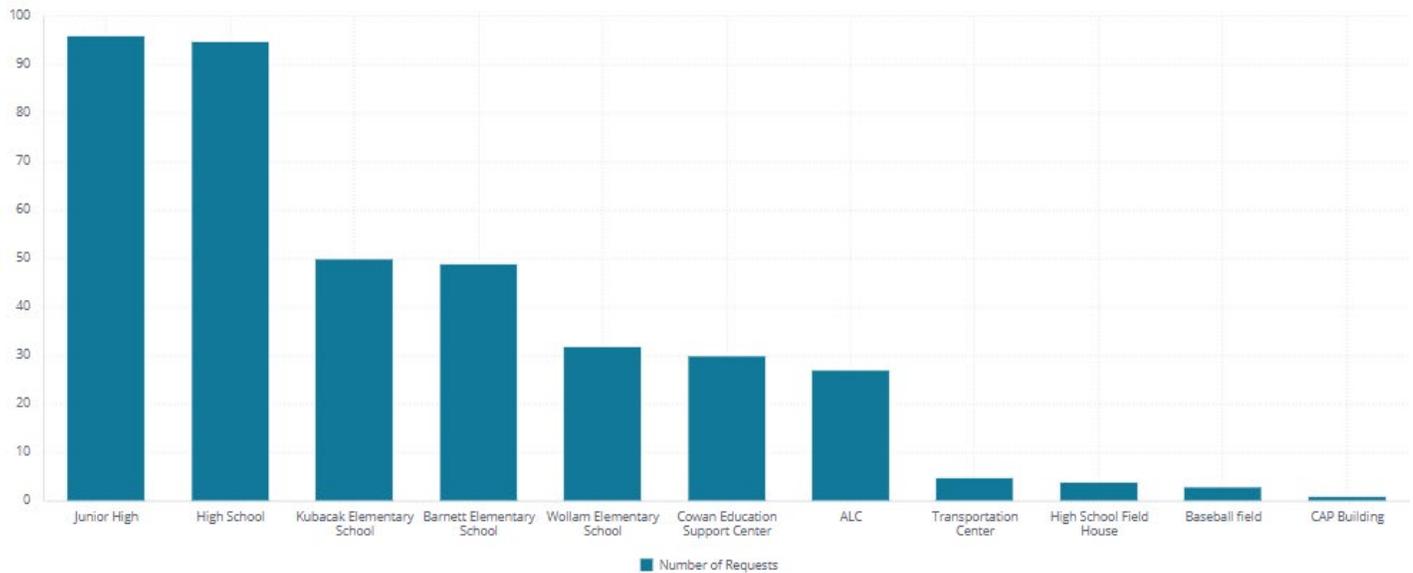
Requests by Type



Requests by Current Status



Requests by Building



### Month of February 2026 Highlights

- Continue to adjust and work on Doors, Fire alarms, Card Access, Phone issues
- Continue to refresh devices to for Student/Staff
- Continue to cross train as needed
- Continue to adjust firewall security to allow sites
- Implemented MFA for Classlink for all staff
- Work on E-Rate Funding
- Work through Audio Enhancement at ALC final billing

- Created a Staff Workorder completion survey to collect data after a workorder is closed
- Supported and Prepared for Testing at all campuses
- Implemented RTI Scheduler for the High School
- Focus our CTE Student helper on Repairing JH Laptop
- Worked with Maintenance on new Hudl cameras for athletics
- Work through renewals
- Upgraded another section of Switching and Routing infrastructure

# Linewize Report

## From February 2026

### Student Monitor:

Events are categorized as a general risk when the moderators have spotted something unusual or concerning that doesn't fit clearly inside any of the other category descriptions.

The risk levels are identified as follows.

Level	Reason
1	Content which poses no risk on its own but is logged in case it becomes relevant in the future
2	Low level risks that will largely be ignored unless they escalate into a higher-level risk in this or other risk categories
3	Mild risks that may escalate into more serious risks
4	Moderate general risks that may require attention within the next few days
5	Serious general risks that require immediate attention

Date/time event raised Date \* Org Name and ID

Last 30 Days

is any value

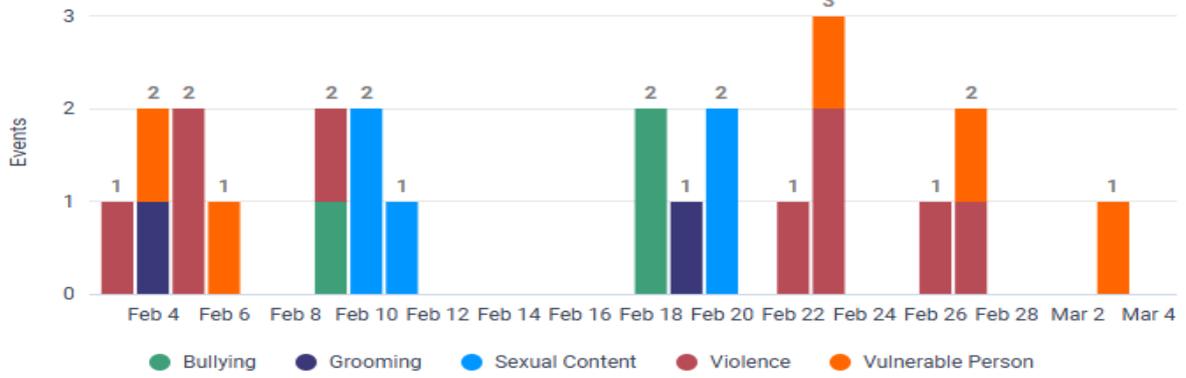
24

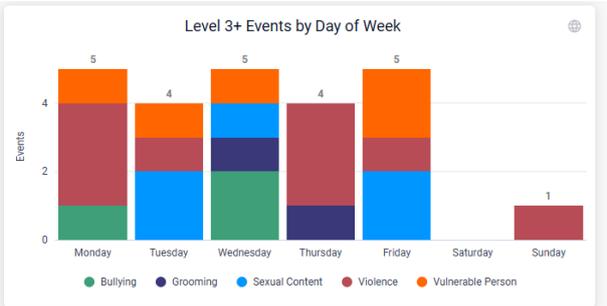
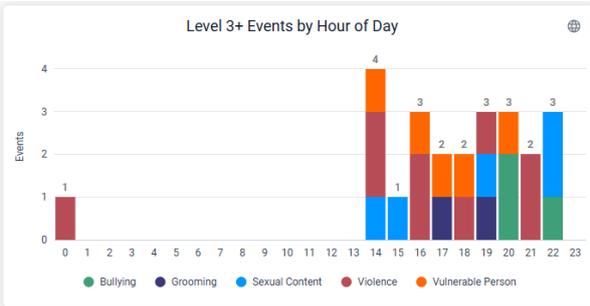
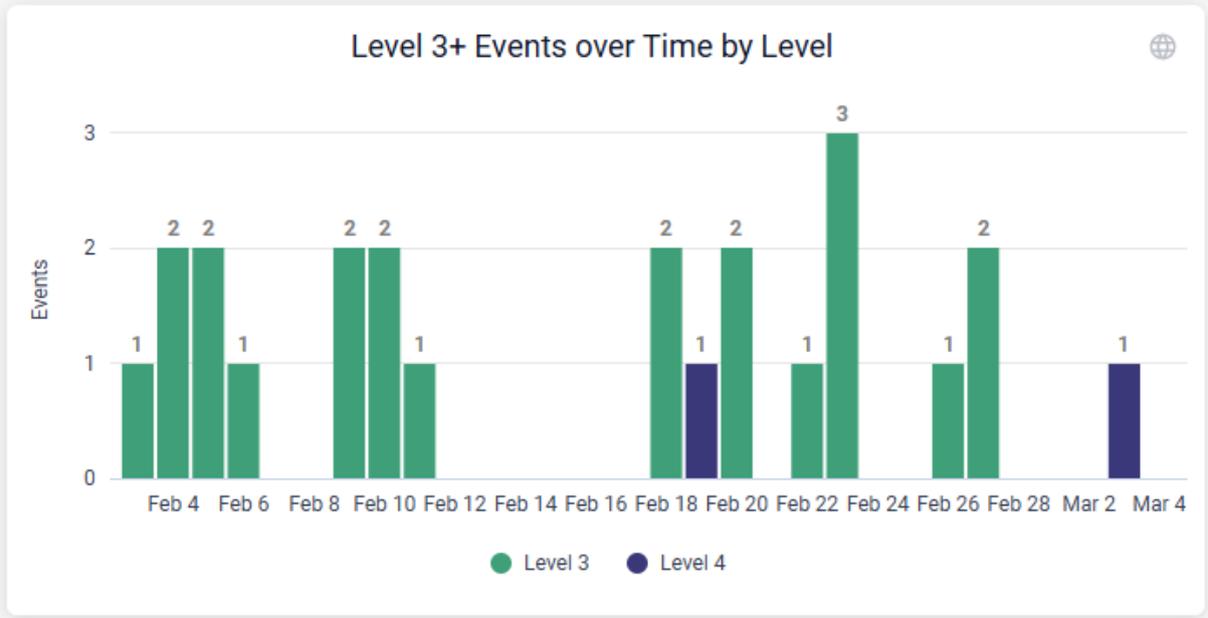
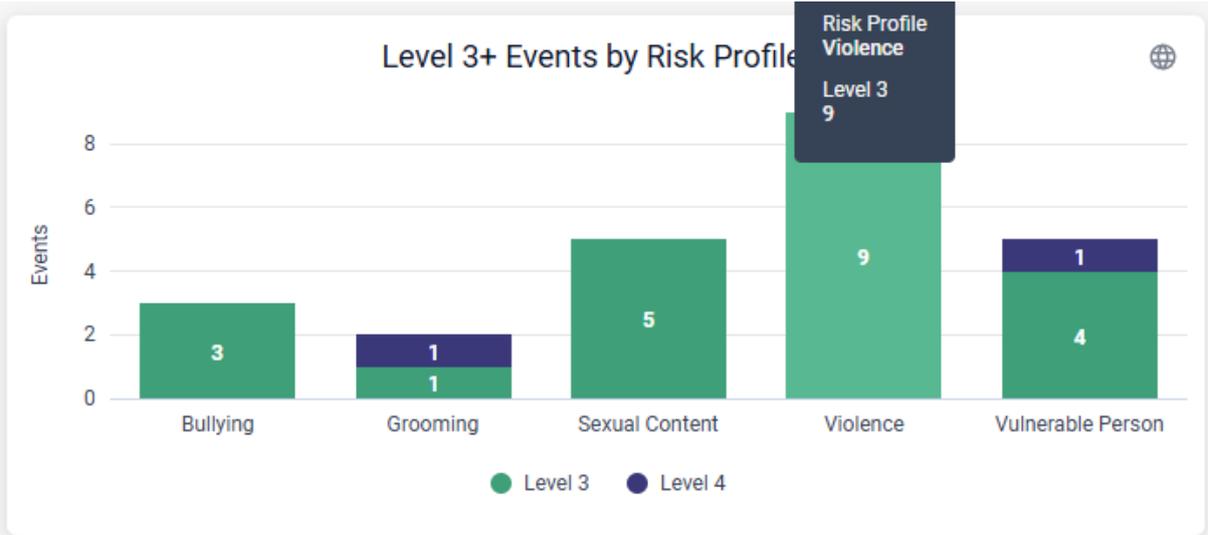
Level 3+ Events

0

Level 5 Events

Level 3+ Events over Time by Risk Profile





### Level 3+ Events by Level



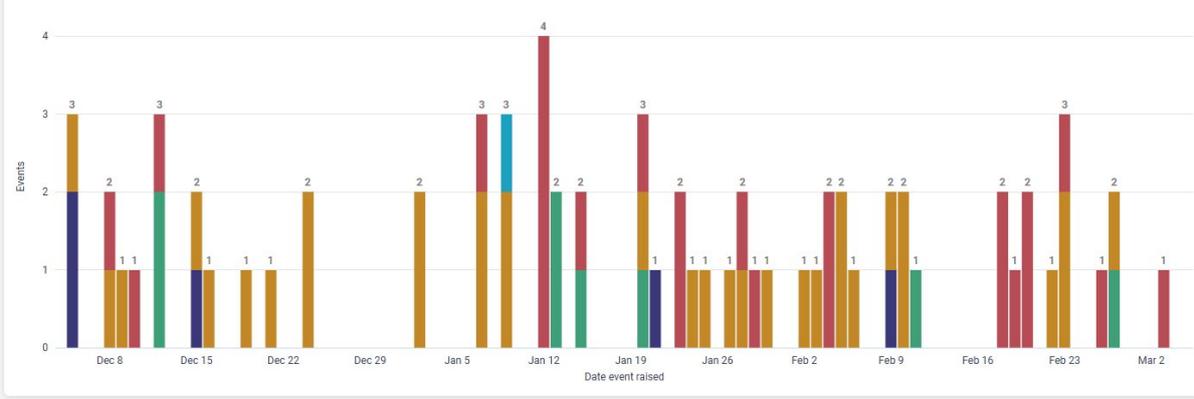
Level	>	Level 3	Level 4	Level 5
Org Name		Events	Events	Events
1	Santa Fe High School - Santa FE ISD	30	3	0
2	Santa Fe Junior High - Santa FE ISD	17	7	0
3	Dan J. Kubacak Elementary - Santa FE ISD	5	1	2
4	Roy J. Wollam Elementary - Santa FE ISD	5	0	0
5	William F. Barnett Elementary - Santa FE ISD	1	0	0

### Level 3+ Events by Risk Profile



Risk Profile	>	Bullying	Grooming	Offensive ...	Sexual Co...	Terrorism...	Violence	Vulnerabl...
Org Name		Events	Events	Events	Events	Events	Events	Events
1	Santa Fe High Scho...	5	0	0	4	0	15	9
2	Santa Fe Junior Hig...	5	2	0	2	0	7	8
3	Dan J. Kubacak Ele...	0	0	0	3	1	0	4
4	Roy J. Wollam Elem...	0	0	1	0	0	2	2
5	William F. Barnett El...	0	0	0	0	0	1	0

### Level 3+ Events over Time



### Level 3+ Events by Risk Profile over Time

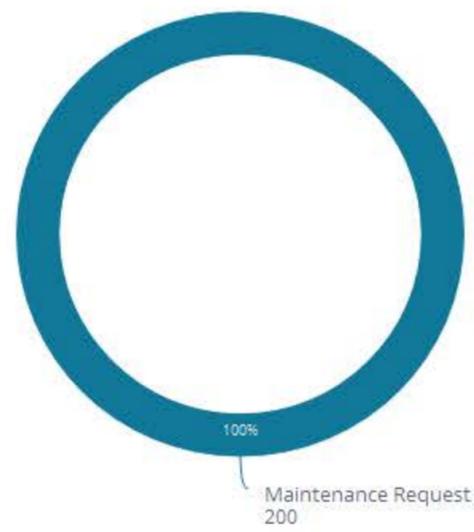




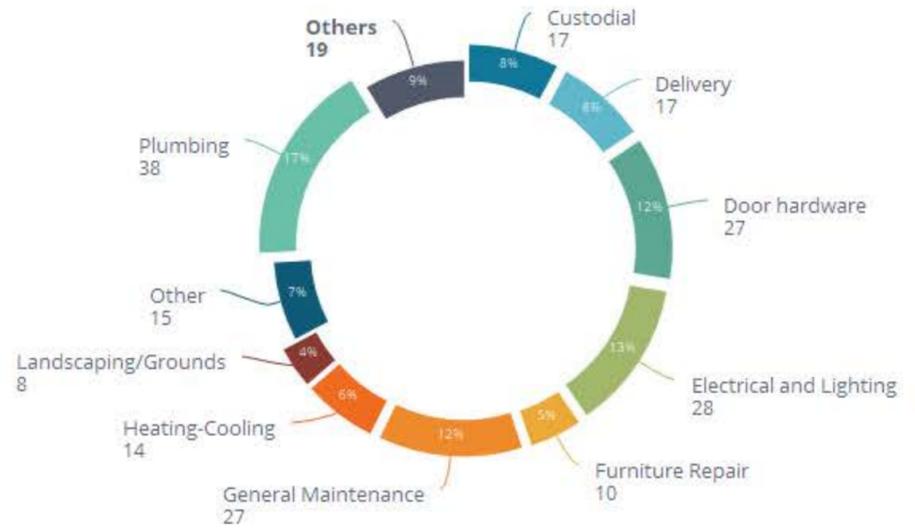
# Comprehensive Operations

Filters: Module: Maintenance Request  
 Request Type: Carpentry, Custodial, Delivery, Door hardware, Electric, Electrical and Lighting, Elevators, Exterior door operation, Furniture Repair, General, General Maintenance, Heating-Cooling, HVAC, Keys, Kitchen Equipment, Landscaping/Grounds, Moving, Painting, Pest Control, Playground, Playgrounds, Plumbing  
 Building: Include all  
 Created Date: 2/1/26 to 2/28/26  
 Completed Date: Include all  
 Current Request State Name-Hold Indicator: Exclude: Pending Approval, Pending Assignment, Pending Details, Pending Execution, Pending Resolution

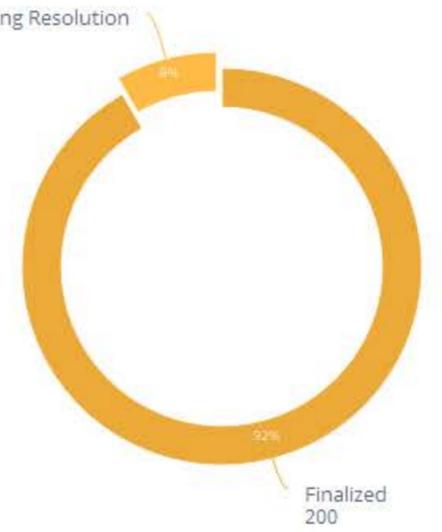
Requests by Module



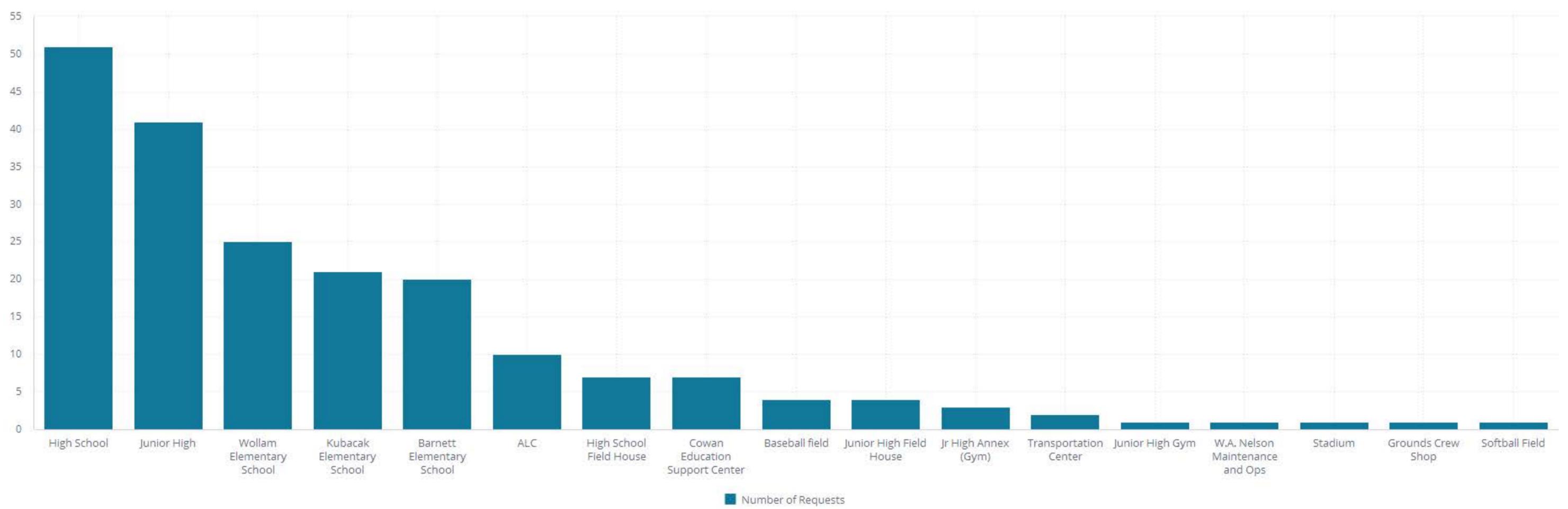
Requests by Type



Requests by Current Status



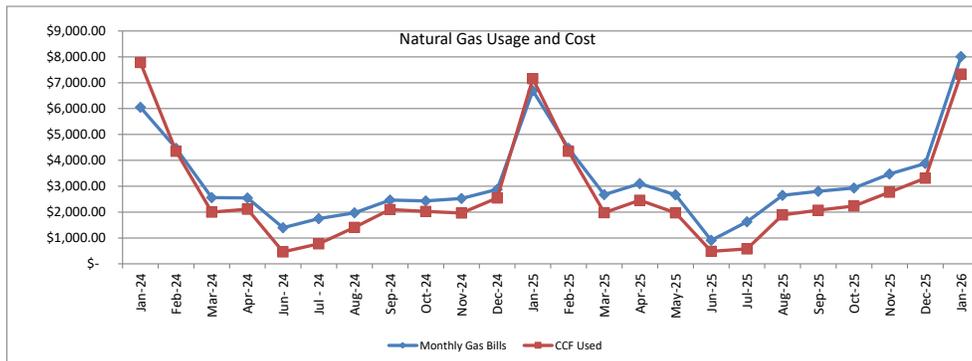
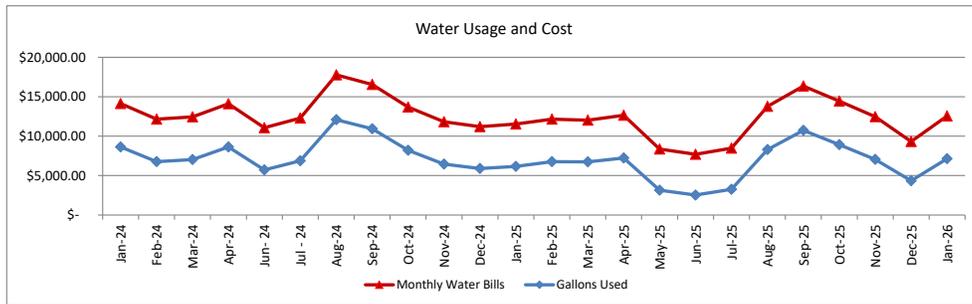
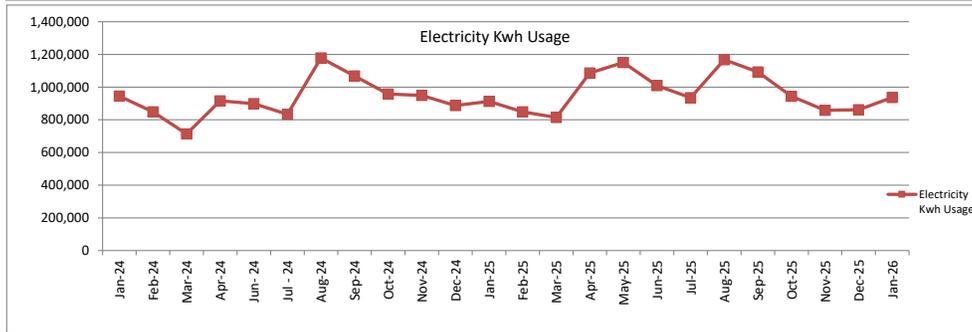
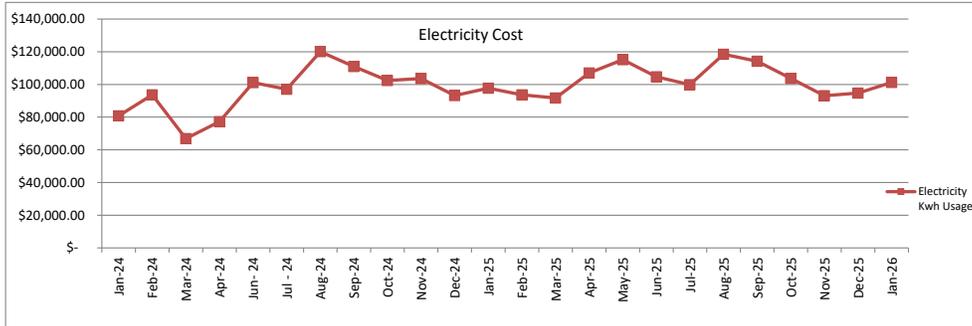
Requests by Building



**SANTA FE ISD  
MAINTENANCE DEPT  
UTILITY USAGE  
PERIOD ENDING JANUARY  
2026**

Board goal 5:

Maximize our use of financial resources to ensure the greatest effectiveness and benefit for all SFISD students



**SANTA FE ISD  
MAINTENANCE DEPARTMENT  
UTILITY USAGE  
PERIOD ENDING JANUARY 2026**

**Board goal 5: Maximize our use of financial resources to ensure the greatest effectiveness and benefit for all SFISD students**

DATE	Monthly Totals	ELECTRIC		WATER		GAS	
		KWH	COST	GALLONS	COST	CCF	COST
<b>2023-2024</b>							
July 2023	\$ 100,957.95	803,886	\$ 81,439.73	7,139	\$ 12,572.72	899	\$ 1,821.62
Aug. 2023	\$ 124,734.04	1,148,643	\$ 106,669.05	10,531	\$ 15,957.99	1,435	\$ 2,107.00
Sept. 2023	\$ 103,787.38	931,317	\$ 81,619.02	13,965	\$ 19,521.58	1,994	\$ 2,646.78
Oct. 2023	\$ 102,845.93	913,788	\$ 86,427.81	8,131	\$ 13,554.74	2,405	\$ 2,863.38
Nov. 2023	\$ 92,025.73	843,262	\$ 77,459.04	4,656	\$ 9,939.31	5,128	\$ 4,627.38
Dec. 2023	\$ 77,705.98	776,151	\$ 64,846.07	3,565	\$ 8,787.58	3,709	\$ 4,072.33
Jan. 2024	\$ 100,974.79	944,523	\$ 80,801.33	8,621	\$ 14,123.83	7,778	\$ 6,049.63
Feb. 2024	\$ 81,060.51	721,248	\$ 65,539.23	6,419	\$ 11,800.17	3,413	\$ 3,721.11
Mar. 2024	\$ 81,854.44	713,805	\$ 66,855.63	7,027	\$ 12,441.76	1,995	\$ 2,557.05
Apr. 2024	\$ 93,885.14	916,058	\$ 77,227.93	8,630	\$ 14,110.70	2,114	\$ 2,546.51
May 2024	\$ 99,449.52	949,839	\$ 82,588.51	8,881	\$ 14,396.83	2,031	\$ 2,464.18
June 2024	\$ 113,547.24	898,676	\$ 101,091.23	5,717	\$ 11,059.38	463	\$ 1,396.63
<b>2024-2025</b>							
July 2024	\$ 111,143.51	833,160	\$ 97,111.31	6,881	\$ 12,284.98	776	\$ 1,747.22
Aug. 2024	\$ 139,782.84	1,178,336	\$ 120,038.61	12,082	\$ 17,770.62	1,407	\$ 1,973.61
Sept. 2024	\$ 129,973.77	1,067,934	\$ 110,956.53	10,926	\$ 16,550.30	2,102	\$ 2,466.94
Oct. 2024	\$ 118,524.39	957,274	\$ 102,416.34	8,203	\$ 13,679.11	2,023	\$ 2,428.94
Nov. 2024	\$ 117,968.23	949,150	\$ 103,614.45	6,462	\$ 11,828.34	1,962	\$ 2,525.44
Dec. 2023	\$ 77,705.98	776,151	\$ 64,846.07	3,565	\$ 8,787.58	3,709	\$ 4,072.33
Jan. 2025	\$ 115,979.26	912,822	\$ 97,752.97	6,165	\$ 11,531.67	7,161	\$ 6,694.62
Feb. 2025	\$ 118,231.10	848,347	\$ 93,609.19	6,757	\$ 12,153.67	4,355	\$ 4,468.24
Mar. 2025	\$ 106,417.59	814,554	\$ 91,724.91	6,733	\$ 12,017.40	1,980	\$ 2,675.28
Apr. 2025	\$ 122,790.34	1,086,766	\$ 107,051.95	7,221	\$ 12,640.14	2,461	\$ 3,098.25
May 2025	\$ 126,206.93	1,150,391	\$ 115,184.69	3,156	\$ 8,354.63	1,971	\$ 2,667.61
June 2025	\$ 113,250.89	1,008,815	\$ 104,644.10	2,534	\$ 7,699.17	480	\$ 907.62
<b>2025-2026</b>							
July 2025	\$ 109,988.54	935,726	\$ 99,899.08	3,258	\$ 8,462.70	576	\$ 1,626.76
Aug. 2025	\$ 134,895.46	1,167,540	\$ 118,466.44	8,298	\$ 13,779.82	1,889	\$ 2,649.20
Sept. 2025	\$ 133,331.17	1,092,503	\$ 114,176.66	10,735	\$ 16,348.29	2,070	\$ 2,806.22
Oct. 2025	\$ 121,094.29	944,292	\$ 103,729.75	8,925	\$ 14,435.11	2,234	\$ 2,929.43
Nov. 2025	\$ 109,025.43	858,350	\$ 93,092.87	7,042	\$ 12,456.68	2,771	\$ 3,475.88
Dec. 2025	\$ 107,951.74	861,929	\$ 94,753.80	4,354	\$ 9,316.26	3,309	\$ 3,881.68
Jan. 2026	\$ 121,749.78	936,371	\$ 101,191.44	7,134	\$ 12,548.79	7,332	\$ 8,009.55
Feb. 2026							
Mar. 2026							
Apr. 2026							
May 2026							
June 2026							
<b>3 Year Comparison for January</b>							
Jan. 2024	\$ 100,974.79	944,523	\$ 80,801.33	8,621	\$ 14,123.83	7,778	\$ 6,049.63
Jan. 2025	\$ 115,979.26	912,822	\$ 97,752.97	6,165	\$ 11,531.67	7,161	\$ 6,694.62
Jan. 2026	\$ 121,749.78	936,371	\$ 101,191.44	7,134	\$ 12,548.79	7,332	\$ 8,009.55

**Santa Fe ISD**  
**Free and Reduced Meal Eligibility Comparison Report**

	<b>2025-2026 ENROLLMENT</b>	2025-2026 Free/Reduced	2024-2025 Free/Reduced	2023-2024 Free/Reduced	2022-2023 Free/Reduced	2021-2022 Free/Reduced	2020-2021 Free/Reduced	2019-2020 Free/Reduced	2018-2019 Free/Reduced	2017-2018 Free/Reduced	2016-2017 Free/Reduced
<b>JULY</b>	4,333	2,131	2,270	2,274	2,214	2,012	2,126	2,071	2,091	1,808	1,646
<b>AUGUST</b>	4,333	2,143	2,143	2,333	2,312	2,018	2,012	2,171	2,085	1,866	1,844
<b>SEPTEMBER</b>	4,360	2,044	1,957	2,331	2,164	2,125	2,109	2,197	2,160	1,956	1,962
<b>OCTOBER</b>	4,357	2,078	2,023	2,208	2,209	2,168	2,154	2,044	2,020	1,837	1,658
<b>NOVEMBER</b>	4,357	2,086	2,049	2,202	2,199	2,190	2,112	2,044	2,025	1,919	1,699
<b>DECEMBER</b>	4,358	2,095	2,072	2,202	2,212	2,192	2,133	2,062	2,040	1,948	1,718
<b>JANUARY</b>	4,323	2,107	2,091	2,226	2,241	2,183	2,109	2,067	2,040	2,068	1,742
<b>FEBRUARY</b>	4,303	2,108	2,111	2,219	2,267	2,204	2,103	2,071	2,051	2,055	1,767
<b>MARCH</b>			2,122	2,214	2,285	2,213	2,091	2,091	2,057	2,071	1,793
<b>APRIL</b>			2,134	2,223	2,280	2,225	2,095	2,092	2,055	2,093	1,831
<b>MAY</b>			2,144	2,219	2,281	2,233	2,091	2,110	2,061	2,091	1,808
<b>JUNE</b>			2,147	2,219	2,281	2,238	2,099	2,126	2,071	2,091	1,808
<b>AVERAGE</b>						<i>All Free Meals</i>	<i>All Free Meals</i>	<i>COVID</i>	<i>HARVEY</i>		
		2,099	2,105	2,239	2,245	2,167	2,103	2,096	2,063	1,984	1,773
<b>CURRENT STUDENT CHARGE TOTAL</b>		<b>(\$4,886.91)</b>									

**Board Goal # 5:** Maximize our use of financial resources to ensure the greatest effectiveness and benefit for all SFISD students.

**Strategies:** Program identification provides free meals and other resources for students

# Santa Fe ISD

## Meal Participation February 2026

**Board Goal #2:** Promote academic achievement and success in SFISD through student engagement, innovation, rigorous and relevant learning.

**Strategies:** Students learn better when they have a balanced and nutritious meal prior to entering the classroom.

Total Enrollment:

Free:

Reduced:

Paid:

Site	Breakfast						Lunch						Snack				
	Student				Adult		Student				Adult		Student				Ad
	Free	Red	Paid	Total	Prog	Other	Free	Red	Paid	Total	Prog	Other	Free	Red	Paid	Total	Prog
Barnett Elementary	2,937	351	1,250	4,538	0	0	4,396	600	2,602	7,598	0	1	51	11	191	253	0
Central Office	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cowan Cafe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
INDIAN SUCCESS ACADEMY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kubacak Elementary	2,801	394	1,176	4,371	15	8	4,295	551	3,093	7,939	0	24	31	8	300	339	0
R J Wollam Elementary	2,269	263	1,295	3,827	0	2	3,487	442	2,464	6,393	6	5	8	0	57	65	0
Santa Fe High School	1,856	319	543	2,718	0	0	5,475	964	5,708	12,147	0	12	0	0	0	0	0
Santa Fe Junior High	2,583	392	1,092	4,067	0	0	5,601	944	4,004	10,549	0	15	0	0	0	0	0
<b>Total:</b>	<b>12,446</b>	<b>1,719</b>	<b>5,356</b>	<b>19,521</b>	<b>15</b>	<b>10</b>	<b>23,254</b>	<b>3,501</b>	<b>17,871</b>	<b>44,626</b>	<b>6</b>	<b>57</b>	<b>90</b>	<b>19</b>	<b>548</b>	<b>657</b>	<b>0</b>
<b>AP</b>	<b>2,490</b>	<b>344</b>	<b>1,072</b>	<b>3,905</b>	<b>3</b>	<b>2</b>	<b>4,651</b>	<b>701</b>	<b>3,575</b>	<b>8,926</b>	<b>2</b>	<b>12</b>	<b>18</b>	<b>4</b>	<b>110</b>	<b>132</b>	<b>0</b>
<b>% AP</b>	<b>38.33%</b>	<b>34.34%</b>	<b>13.38%</b>	<b>25.19%</b>			<b>71.62%</b>	<b>69.94%</b>	<b>44.65%</b>	<b>57.59%</b>			<b>0.28%</b>	<b>0.38%</b>	<b>1.37%</b>	<b>0.85%</b>	





Regular Meeting  
Monday, February 23, 2026 5:00 PM

Cowan Education Center Board Room, 4133 Warpath,  
Santa Fe, TX 77510

- I. MEMBERS PRESENT/ABSENT  
II John Couch: Present, Eric Davenport: Present, James Grassmuck: Present, Clay Hertenberger: Absent, Patrick Kelly: Present, Angie Lambert: Present, Rusty Norman: Present. Dr. Bott was in attendance.
- II. OPENING OF MEETING  
Mr. Norman called the meeting to order at 5:00 pm.
- III. EXECUTIVE SESSION, CHAPTER 551  
The Board recessed to closed session at 5:01 pm pursuant to the following:
  - A. *Texas Government Code 551.071: Consultation with Board Attorney regarding all matters as authorized by law*
  - B. *Texas Government Code 551.072: Deliberation regarding purchase, exchange, lease or value of real property*
  - C. *Texas Government Code 551.074: Personnel Matters: to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee*
  - D. *Texas Government Code 551.076: Discussing security personnel or devices or security audits*
- IV. RECONVENE: INVOCATION AND PLEDGES  
The Board reconvened in open session at 6:01 pm. Pastor Greg Lackey gave the invocation and all recited the pledges with student Annabelle Flores leading the pledges.
- V. SCHOOL OFFICIALS PRESENT  
Casey Addor, Corey Click, Jenny Davenport, Ruben Espinoza, Wendy Falcon, Rachel Harris, Jennifer Hulse, Stephanie Lyssy, Luis Montes-Suares, Julie Pittman, Michelle Pourchot, Sara Ryan, Blake Ryder, Alex Sanchez, Nicole Sebok, Tyler Slawson, and Chris Wheeler  
  
Others Present  
Jesse Aguilera (Ideal Impact Rep), Pastor Greg Lackey, Garrett Lyssy
- VI. ACTION FROM CLOSED SESSION, CHAPTER 551  
There was no action from closed session.
- VII. RECOGNITIONS
  - A. Students and Staff  
Coach Harvey from SFJH recognized the 7th Grade A&B -Girls Basketball teams who finished their seasons undefeated and District Champions. Also, from the JH, Coach Schoen recognized the 8th Grade A&B -Girls Basketball teams for a great season. Coach DeWillis recognized the JH Boys Basketball team for a winning season. The team finished District play tied for 2nd place with a 6-2 record. They competed in the Division II tournament and took 1st place.  
  
Mrs. Verdone from SFHS recognized the student trainers for all their hard work during the school year. Athletic Director and Head Football Coach, Blake Ryder, recognized football players Jaidyn Bailey and Liam Blackmon for being named All-State football players. Being named an All-State player is the biggest accomplishment you can earn during your high school football career.  
  
The District recognized the Communications Department. Mrs. Davenport and Mrs. Lyssy attended the TSPRA conference in Galveston last week. They submitted eight entries in the annual Star Awards Competition and all eight earned medals.  
  
The District will be celebrating the following during the month of March: Music in Our Schools month, Athletic Training month, Theatre in Our Schools month, Social Work month, Texas Diagnostician week, Texas Public Schools week, National School Breakfast week and Maintenance Workers Appreciation day.

Employees of the Month for March are: Barnett, Stephanie Payne; Kubacak, Reese Reyna; Wollam, Kristi Parker; JH, Kayti Butler; HS, Lauren Marks; ISA, Becky Humbird; Transportation, Vashun Henry; M&O, Joe Hawkins; Custodial, Romula Benitez; Admin., Stephanie Barnett; Police, William Lambert.

VIII. PUBLIC COMMENT ON AGENDA ITEMS

No one signed up to speak at the meeting.

IX. INFORMATION ITEMS

A. Monthly Reports

B. Quarterly Investment Report - Second Quarter 2025-2026 Fiscal Years

CFO, Alex Sanchez, gave the Quarterly Investment report for the 2nd quarter of the 2025-2026 fiscal year.

C. Racial Profiling Report

Police Chief, Ruben Espinoza, presented the annual Racial Profiling report.

X. CONSENT AGENDA

A. Consider and Approve Consent Agenda Items

I move to approve all consent agenda items as presented.

This motion, made by Eric Davenport and seconded by Angie Lambert, Carried.

II John Couch: Yea, Eric Davenport: Yea, James Grassmuck: Yea, Clay Hertenberger: Absent, Patrick Kelly: Yea, Angie Lambert: Yea, Rusty Norman: Yea Yea: 6, Nay: 0, Absent: 1

B. Minutes of January 20, 2026 and February 10, 2026

C. Accounts Payable \$641,911.77

D. Budget Amendment #8

E. Music In Our Schools Month Proclamation

F. Texas Public Schools Week Proclamation

G. National School Breakfast Week Proclamation

H. Social Worker Month Proclamation

I. Purchase of New Library Books

J. Required TEA Instructional Materials Survey for 2026-2027

XI. REGULAR AGENDA

A. Consider and Approve Resolution for Compensation of Employees During Emergency Closure

I move that the Board approve the Resolution for compensation of employees for the January 2026 emergency closure for severe weather.

This motion, made by James Grassmuck and seconded by Eric Davenport, Carried.

II John Couch: Yea, Eric Davenport: Yea, James Grassmuck: Yea, Clay Hertenberger: Absent, Patrick Kelly: Yea, Angie Lambert: Yea, Rusty Norman: Yea Yea: 6, Nay: 0, Absent: 1

B. Consider and Approve District Plan to Address Uncertified Teacher

I make a motion to approve the "District Plan to Address Uncertified Teachers" to submit to the Commissioner of Education.

This motion, made by Patrick Kelly and seconded by James Grassmuck, Carried.

II John Couch: Yea, Eric Davenport: Yea, James Grassmuck: Yea, Clay Hertenberger: Absent, Patrick Kelly: Yea, Angie Lambert: Yea, Rusty Norman: Yea Yea: 6, Nay: 0, Absent: 1

C. Consider and Approve Resolution to Allow a Period of Prayer and Reading of the Bible or Other Religious Text in Accordance with Senate Bill 11

I make a motion to approve the Resolution to allow a period of prayer and reading of the Bible or other religious text in accordance with Senate Bill 11.

This motion, made by James Grassmuck and seconded by Angie Lambert, Carried.

II John Couch: Yea, Eric Davenport: Yea, James Grassmuck: Yea, Clay Hertenberger: Absent, Patrick Kelly: Yea, Angie Lambert: Yea, Rusty Norman: Yea Yea: 6, Nay: 0, Absent: 1

D. Consider and Approve Property & Casualty Insurance for the 2026-2027 School Year

I move to approve the Property & Casualty Insurance for the 2026-2027 school year in the amount of \$1,089,476.00.

This motion, made by James Grassmuck and seconded by Angie Lambert, Carried.

Il John Couch: Yea, Eric Davenport: Yea, James Grassmuck: Yea, Clay Hertenberger: Absent, Patrick Kelly: Yea, Angie Lambert: Yea, Rusty Norman: Yea Yea: 6, Nay: 0, Absent: 1

- E. Consider and Approve the Purchase of Ideal Impact Software and Services to Reduce Energy Cost  
I move to approve Ideal Impact's services to reduce annual utility costs.

This motion, made by Eric Davenport and seconded by Patrick Kelly, Carried.

Il John Couch: Yea, Eric Davenport: Yea, James Grassmuck: Yea, Clay Hertenberger: Absent, Patrick Kelly: Yea, Angie Lambert: Yea, Rusty Norman: Yea Yea: 6, Nay: 0, Absent: 1

- F. Consider and Approve the Ideal Impact Payment Plan

I move to approve Ideal Impact's payment plan not to exceed \$1,645,280.00.

This motion, made by Patrick Kelly and seconded by James Grassmuck, Carried.

Il John Couch: Yea, Eric Davenport: Yea, James Grassmuck: Yea, Clay Hertenberger: Absent, Patrick Kelly: Yea, Angie Lambert: Yea, Rusty Norman: Yea Yea: 6, Nay: 0, Absent: 1

XII. BOARD COMMUNICATION

XIII. ADJOURNMENT

I make a motion to adjourn the meeting at 6:55 pm.

This motion, made by James Grassmuck and seconded by Angie Lambert, Carried.

Il John Couch: Yea, Eric Davenport: Yea, James Grassmuck: Yea, Clay Hertenberger: Absent, Patrick Kelly: Yea, Angie Lambert: Yea, Rusty Norman: Yea Yea: 6, Nay: 0, Absent: 1

We affirm that these minutes are official, complete and correct.

---

J. R. Norman, President

---

James Grassmuck, Secretary

Date Minutes Approved: March 23, 2026

**Purpose**

As a condition of accreditation, a district shall provide instruction in the essential knowledge and skills at appropriate grade levels in the foundation and enrichment curriculum. *Education Code 28.002(c); 19 TAC 74.1(b)*

A district shall ensure that all children in the district participate actively in a balanced curriculum designed to meet individual needs. *Education Code 28.002(g)*

Instruction may be provided in a variety of arrangements and settings, including mixed-age programs designed to permit flexible learning arrangements for developmentally appropriate instruction for all student populations to support student attainment of course and grade-level standards. *19 TAC 74.2*

A primary purpose of the public school curriculum is to prepare thoughtful, informed citizens who understand the importance of patriotism and can function productively in a free enterprise society with appreciation for the fundamental democratic principles of our state and national heritage.

A district shall require the teaching of informed American patriotism, Texas history, and the free enterprise system in the adoption of instructional materials for kindergarten through grade 12, including the founding documents of the United States. In providing instruction required by the State Board of Education (SBOE) under Education Code 28.002(h-1), regarding the founding documents of the United States, a district shall use those documents as part of the instructional materials for the instruction.

*Education Code 28.002(h), (h-6)*

**Required Curriculum**

Foundation  
Curriculum

A district that offers kindergarten through grade 12 shall offer a foundation curriculum that includes:

1. English language arts and reading;
2. Mathematics;
3. Science; and
4. Social studies, consisting of Texas, United States, and world history; government; geography; and economics with emphasis on the free enterprise system and its benefits.

*Education Code 28.002(a)(1); 19 TAC 74.1(a)(1)*

Enrichment  
Curriculum

A district that offers kindergarten through grade 12 shall offer an enrichment curriculum that includes:

1. Languages other than English, to the extent possible. American Sign Language is a language for these purposes and the district may offer an elective course in the language;
2. Health, with emphasis on:
  - a. Physical health, including the importance of proper nutrition and exercise;
  - b. Mental health, including instruction about mental health conditions, substance abuse, skills to manage emotions, establishing and maintaining positive relationships, and responsible decision-making; and
  - c. Suicide prevention, including recognizing suicide-related risk factors and warning signs;
3. Physical education;
4. Fine arts;
5. Career and technical education;
6. Technology applications;
7. Religious literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature; and
8. Personal financial literacy.

*Education Code 28.002(a)(2), (e); 19 TAC 74.1(a)(2)*

Digital Citizenship

The SBOE by rule shall require each district to incorporate instruction in digital citizenship into the district's curriculum, including information regarding the potential criminal consequences of cyberbullying.

"Cyberbullying" has the meaning assigned by Education Code 37.0832. [See FFI]

"Digital citizenship" means the standards of appropriate, responsible, and healthy online behavior, including the ability to access, analyze, evaluate, create, and act on all forms of digital communication.

*Education Code 28.002(z)*

Positive Character  
Traits

Districts are required to provide instruction in the essential knowledge and skills for positive character traits and personal skills at least once in the following grade bands: kindergarten-grade 2, grades 3-5, grades 6-8, and grades 9-12.

BASIC INSTRUCTIONAL PROGRAM  
REQUIRED INSTRUCTION (ALL LEVELS)

EHAA  
(LEGAL)

Districts may provide the required instruction in a variety of arrangements, including through a stand-alone course or by integrating the positive character traits standards in the essential knowledge and skills for one or more courses or subject areas at the appropriate grade levels.

*19 TAC 120.3(a), .5(a), .7(a), .9(a)*

Local Credit

A district may offer courses for local credit, at its discretion, in addition to those in the required curriculum, but it may not delete or omit instruction in the foundation and enrichment curricula specified above. *Education Code 28.002(f); 19 TAC 74.1(b)*

**Local Instructional Plan**

A district's local instructional plan may draw on state curriculum frameworks and program standards as appropriate. A district is encouraged to exceed minimum requirements of law and SBOE rule.

Major Curriculum Initiatives

Before the adoption of a major curriculum initiative, including the use of a curriculum management system, a district must use a process that:

1. Includes teacher input;
2. Provides district employees with the opportunity to express opinions regarding the initiative; and
3. Includes a meeting of the board at which information regarding the initiative is presented, including the cost of the initiative and any alternatives that were considered; and members of the public and district employees are given the opportunity to comment regarding the initiative.

*Education Code 28.002(g)*

**Common Core State Standards**

A district may not use common core state standards to comply with the requirement to provide instruction in the essential knowledge and skills at appropriate grade levels. A district may not be required to offer any aspect of a common core state standards curriculum. "Common core state standards" means the national curriculum standards developed by the Common Core State Standards Initiative. *Education Code 28.002(b-1), (b-3), (b-4)*

**Scope and Sequence and Instructional Materials**

In adopting a recommended or designated scope and sequence or instructional materials for a subject in the required curriculum under Education Code 28.002(a) in a particular grade level, a district shall ensure sufficient time is provided for teachers to teach and students to learn the essential knowledge and skills for that subject and grade level [see DG]. *Education Code 28.0027(a)*

[See EEP(LEGAL) for information related to requirements to provide copies of a teacher's instructional plan or syllabus for each

class to district administration and the parent of each student in the class.]

**Coordinated Health Programs**

The Texas Education Agency (TEA) shall make available to each district one or more coordinated health programs in elementary, middle, and junior high school. Each program must provide for coordinating education and services related to:

1. Physical health education, including programs designed to prevent obesity, cardiovascular disease, oral diseases, and Type 2 diabetes and programs designed to promote the role of proper nutrition;
2. Mental health education, including education about mental health conditions, mental health well-being, skills to manage emotions, establishing and maintaining positive relationships, and responsible decision-making;
3. Substance abuse education, including education about alcohol abuse, prescription drug abuse, and abuse of other controlled substances;
4. Physical education and physical activity; and
5. Parental involvement.

*Education Code 38.013; 19 TAC 102.1031(a)*

A district shall participate in appropriate training to implement TEA's coordinated health program and shall implement the program in each elementary, middle, and junior high school in the district. *Education Code 38.014*

Coordinated school health programs that are developed by districts and that meet TEA criteria may be approved and made available as approved programs. Districts must use materials that are proven effective, such as TEA-approved textbooks or materials developed by nationally recognized and/or government-approved entities. *19 TAC 102.1031(c)*

**Physical Education**

Each district shall establish specific objectives and goals the district intends to accomplish through the physical education curriculum. The physical education curriculum must be sequential, developmentally appropriate, and designed, implemented, and evaluated to enable students to develop the motor, self-management, and other skills, knowledge, attitudes, and confidence necessary to participate in physical activity throughout life.

A physical education course shall:

BASIC INSTRUCTIONAL PROGRAM  
REQUIRED INSTRUCTION (ALL LEVELS)

EHAA  
(LEGAL)

1. Offer students an opportunity to choose among many types of physical activity in which to participate;
2. Offer students both cooperative and competitive games; and
3. Be an enjoyable experience for students.

On a weekly basis, at least 50 percent of a physical education class shall be used for actual student physical activity and the activity shall be, to the extent practicable, at a moderate or vigorous level.

Student/Teacher  
Ratio

The objectives and goals shall include, to the extent practicable, student/teacher ratios [see EEB] that are small enough to enable the district to:

1. Carry out the purposes of and requirements for the physical education curriculum; and
2. Ensure the safety of students participating in physical education.

If a district establishes a student to teacher ratio greater than 45 to 1 in a physical education class, the district shall specifically identify the manner in which the safety of the students will be maintained.

*Education Code 25.114, 28.002(d); 19 TAC 74.37*

Classification for  
Physical Education

A district shall classify students for physical education on the basis of health into one of the following categories:

1. Unrestricted — not limited in activities.
2. Restricted — excludes the more vigorous activities. Restricted classification is of two types:
  - a. Permanent — A member of the healing arts licensed to practice in Texas shall provide written documentation to the school as to the nature of the impairment and the expectations for physical activity for the student.
  - b. Temporary — Students may be restricted from physical activity of the physical education class. A member of the healing arts licensed to practice in Texas shall provide written documentation to the school as to the nature of the temporary impairment and the expected amount of time for recovery. During recovery time, the student shall continue to learn the concepts of the lessons but shall not actively participate in the skill demonstration.

3. Adapted and remedial — specific activities prescribed or prohibited for students as directed by a member of the healing arts licensed to practice in Texas.

*19 TAC 74.31*

**School Health  
Advisory Council**

A board shall establish a local school health advisory council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. *Education Code 28.004(a)* [See BDF regarding composition of the SHAC and FFA regarding federal wellness requirements.]

Duties

The SHAC's duties include recommending:

1. The number of hours of instruction to be provided in:
  - a. Health education in kindergarten through grade 8; and
  - b. If the district requires health education for high school graduation, health education, including physical health education and mental health education, in grades 9 through 12.
2. Policies, procedures, strategies, and curriculum appropriate for specific grade levels designed to prevent physical health concerns, including obesity, cardiovascular disease, Type 2 diabetes, and mental health concerns, including suicide, through coordination of:
  - a. Health education, which must address physical health concerns and mental health concerns to ensure the integration of physical health education and mental health education;
  - b. Physical education and physical activity;
  - c. Nutrition services;
  - d. Parental involvement;
  - e. Instruction on substance abuse prevention;
  - f. School health services, including mental health services;
  - g. A comprehensive school counseling program under Education Code 33.005 [see FFEA];
  - h. A safe and healthy school environment; and
  - i. School employee wellness;
3. Appropriate grade levels and methods of instruction for human sexuality instruction;

4. Strategies for integrating the curriculum components specified by item 2, above, with the following elements in a coordinated school health program:
  - a. School health services, including physical health services and mental health services, if provided at a campus by the district or by a third party under a contract with the district;
  - b. A comprehensive school counseling program under Education Code 33.005 [see FFEA];
  - c. A safe and healthy school environment; and
  - d. School employee wellness;
5. If feasible, joint use agreements or strategies for collaboration between the district and community organizations or agencies. Any agreement entered into based on a recommendation of the SHAC must address liability for the district and community organization;
6. Strategies to increase parental awareness regarding:
  - a. Risky behaviors and early warning signs of suicide risks and behavioral health concerns, including mental health disorders and substance use disorders; and
  - b. Available community programs and services that address risky behaviors, suicide risks, and behavioral health concerns.
7. Appropriate grade levels and curriculum for instruction regarding the dangers of opioids, including instruction on:
  - a. Opioid addiction and abuse, including addiction to and abuse of synthetic opioids such as fentanyl; and
  - b. Methods for administering an opioid antagonist; and
8. Appropriate grade levels and curriculum for instruction regarding child abuse, family violence, dating violence, and sex trafficking, including likely warning signs that a child may be at risk for sex trafficking, provided that the local SHAC's recommendations under this provision do not conflict with the essential knowledge and skills developed by the SBOE.

*Education Code 28.004(c), (n)*

Policy  
Recommendations

The SHAC shall consider and make policy recommendations to the district concerning the importance of daily recess for elementary school students. The SHAC must consider research regarding un-

structured and undirected play, academic and social development, and the health benefits of daily recess in making the recommendations. The SHAC shall ensure that local community values are reflected in any policy recommendation made to the district concerning the importance of daily recess for elementary school students. *Education Code 28.004(l)*

The SHAC shall make policy recommendations to the district to increase parental awareness of suicide-related risk factors and warning signs and available community suicide prevention services. *Education Code 28.004(o)*

**Complaints**

A parent may use the grievance procedure at FNG concerning a complaint of a violation of Education Code 28.004. *Education Code 28.004(i-1)*

**Human Sexuality  
Instruction**

Definitions

“Human sexuality instruction,” “instruction in human sexuality,” and “instruction relating to human sexuality” include instruction in reproductive health.

“Curriculum materials” includes the curriculum, teacher training materials, and any other materials used in providing instruction.

*Education Code 28.004(p)*

Board Selection

The board shall determine the specific content of a district’s instruction in human sexuality. *Education Code 28.004(h)*

The board shall select any instruction relating to human sexuality, sexually transmitted diseases, or human immunodeficiency virus (HIV) or acquired immune deficiency syndrome (AIDS) with the advice of the SHAC. The instruction must:

1. Present abstinence as the preferred choice of behavior for unmarried persons of school age;
2. Devote more attention to abstinence than to any other behavior;
3. Emphasize that abstinence is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted diseases, infection with HIV or AIDS, and the emotional trauma associated with adolescent sexual activity;
4. Direct adolescents to a standard of behavior in which abstinence before marriage is the most effective way to prevent pregnancy, sexually transmitted diseases, and infection with HIV or AIDS; and
5. Teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates, if instruc-

tion on contraception and condoms is included in the curriculum.

*Education Code 28.004(e)*

Notice to Parents

Before each school year, a district shall provide written notice to a parent of each student enrolled in the district of the board's decision regarding whether the district will provide human sexuality instruction to district students. If instruction will be provided, the notice must include:

1. A statement informing the parent of the human sexuality instruction requirements under state law;
2. A detailed description of the content of the district's human sexuality instruction and a general schedule on which the instruction will be provided;
3. A statement of the parent's right to:
  - a. At the parent's discretion, review or purchase a copy of curriculum materials as provided by Education Code 28.004(j) [see EFA];
  - b. Remove the student from any part of that instruction without subjecting the student to any disciplinary action, academic penalty, or other sanction imposed by the district or the student's school; and
  - c. Use the grievance procedure at FNG or the appeals process under Education Code 7.057 concerning a complaint of a violation of Education Code 28.004;
4. A statement that any curriculum materials in the public domain used for the district's human sexuality instruction must be posted on the district's internet website, if the district has an internet website, and the internet website address at which the curriculum materials are located; and
5. Information describing the opportunities for parental involvement in the development of the curriculum to be used in human sexuality instruction, including information regarding the SHAC.

*Education Code 28.004(i)*

Parent Consent

Before a student may be provided with human sexuality instruction, a district must obtain the written consent of the student's parent. The request for written consent may not be included with any other notification or request for written consent provided to the parent, other than the notice to parents regarding human sexuality instruc-

tion described above, and must be provided to the parent not later than the 14th day before the date on which the human sexuality instruction begins. *Education Code 28.004(i-2)*

Condoms

A district may not distribute condoms in connection with instruction relating to human sexuality. *Education Code 28.004(f)*

Separate Classes

If a district provides human sexuality instruction, it may separate students according to sex for instructional purposes. *Education Code 28.004(g)* [See FB regarding single-sex classes under Title IX.]

Adoption of  
Instructional  
Materials

The board shall adopt a policy establishing a process for the adoption of curriculum materials for the district's human sexuality instruction. The policy must require:

1. The board to adopt a resolution convening the local SHAC for the purpose of making recommendations regarding the curriculum materials;
2. The local SHAC to:
  - a. After the board's adoption of the resolution, hold at least two public meetings [see BDF] on the curriculum materials before adopting recommendations; and
  - b. Provide the adopted recommendations to the board at a public meeting of the board; and
3. The board, after receipt of the local SHAC's recommendations under item 2, above, to take action on the adoption of the recommendations by a record vote at a public meeting.

Before adopting curriculum materials for the district's human sexuality instruction, the board shall ensure that the curriculum materials are:

1. Based on the advice of the local SHAC;
2. Suitable for the subject and grade level for which the curriculum materials are intended; and
3. Reviewed by academic experts in the subject and grade level for which the curriculum materials are intended.

*Education Code 28.004(e)-(e-1), (e-3)*

**Abuse Prevention  
Instruction**

Adoption of  
Instructional  
Materials

Any course materials relating to the prevention of child abuse, family violence, dating violence, and sex trafficking shall be selected by the board with the advice of the local SHAC.

The board shall adopt a policy establishing a process for the adoption of curriculum materials for the district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking. The policy must require:

1. The board to adopt a resolution convening the SHAC for the purpose of making recommendations regarding the curriculum materials;
2. The SHAC to:
  - a. After the board's adoption of the resolution, hold at least two public meetings [see BDF] on the curriculum materials before adopting recommendations; and
  - b. Provide the adopted recommendations to the board at a public meeting of the board; and
3. The board, after receipt of the SHAC's recommendations, to take action on the adoption of the recommendations by a record vote at a public meeting.

Board Selection

Before adopting curriculum materials for the district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking, the board shall ensure that the curriculum materials are:

1. Based on the advice of the local SHAC;
2. Suitable for the subject and grade level for which the curriculum materials are intended; and
3. Reviewed by academic experts in the subject and grade level for which the curriculum materials are intended.

The board shall determine the specific content of the district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking, including the essential knowledge and skills addressing these topics developed by the SBOE.

*Education Code 28.004(q)-(q-1), (q-3)-(q-4)*

Notice to Parents

Before each school year, a district shall provide written notice to a parent of each student enrolled in the district of the board's decision regarding whether the district will provide instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking to district students. If instruction will be provided. The notice must include:

BASIC INSTRUCTIONAL PROGRAM  
REQUIRED INSTRUCTION (ALL LEVELS)

EHAA  
(LEGAL)

1. A statement informing the parent of the requirements under state law regarding instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking;
2. A detailed description of the content of the district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking;
3. A statement of the parent's right to:
  - a. At the parent's discretion, review or purchase a copy of curriculum materials [see below at Availability of Instructional Materials];
  - b. Remove the student from any part of the district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking without subjecting the student to any disciplinary action, academic penalty, or other sanction imposed by the district or the student's school; and
  - c. Use the grievance procedure at FNG or the appeals process under Education Code 7.057 concerning a complaint of a violation of Education Code 28.004;
4. A statement that any curriculum materials in the public domain used for the district's instruction regarding the prevention of child abuse, family violence, dating violence, and sex trafficking must be posted on the district's internet website address at which the curriculum materials are located; and
5. Information describing the opportunities for parental involvement in the development of the curriculum to be used in instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking, including information regarding the local SHAC.

Parent Consent  
Before Instruction

Before a student may be provided with instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking, a district must obtain the written consent of the student's parent. A request for written consent:

1. May not be included with any other notification or request for written consent provided to the parent, other than the notice described above; and
2. Must be provided to the parent not later than the 14th day before the date on which the instruction relating to the preven-

tion of child abuse, family violence, dating violence, and sex trafficking begins.

*Education Code 28.004(q-5)-(q-6)*

**Availability of  
Materials for Human  
Sexuality Instruction  
and Abuse Prevention  
Instruction**

Curriculum materials proposed to be adopted for the district's human sexuality instruction or instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking must be made available as provided below, except copyrighted materials must be provided as described by items (2)(a) or (2)(c), as applicable.

A district shall make all curriculum materials used in human sexuality instruction or instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking available by:

1. For curriculum materials in the public domain:
  - a. Providing a copy of the curriculum materials by mail or email to a parent of a student enrolled in the district on the parent's request; and
  - b. Posting the curriculum materials on the district's internet website, if the district has an internet website; and
2. For copyrighted curriculum materials, allowing a parent of a student enrolled in the district to:
  - a. Review the curriculum materials at the student's campus at any time during regular business hours;
  - b. Purchase a copy of the curriculum materials from the publisher as provided by the district's purchase agreement for the curriculum materials; or
  - c. Review the curriculum materials online through a secure electronic account in a manner that prevents the curriculum materials from being copied and that otherwise complies with copyright law.

For purchase agreements entered into, amended, or renewed on or after September 1, 2021, if a district purchases from a publisher copyrighted curriculum materials for use in the district's human sexuality instruction, the district shall ensure that the purchase agreement provides for a means by which a parent of a student enrolled in the district may purchase a copy of the curriculum materials from the publisher at a price that does not exceed the price per unit paid by the district for the curriculum materials.

If a district purchases from a publisher copyrighted curriculum materials for use in the district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking, the district shall ensure that the purchase agreement provides for a means by which a parent of a student enrolled in the district may purchase a copy of the curriculum materials from the publisher at a price that does not exceed the price per unit paid by the district for the curriculum materials.

*Education Code 28.004(e-2), (j)-(j-2), (q-2)*

**Character Education**

A district must adopt a character education program that includes the following positive character education traits and personal skills:

1. Courage;
2. Trustworthiness, including honesty, reliability, punctuality, and loyalty;
3. Integrity;
4. Respect and courtesy;
5. Responsibility, including accountability, diligence, perseverance, self-management skills, and self-control;
6. Fairness, including justice and freedom from prejudice;
7. Caring, including kindness, empathy, compassion, consideration, patience, generosity, charity, and interpersonal skills;
8. Good citizenship, including patriotism, concern for the common good and the community, responsible decision-making skills, and respect for authority and the law;
9. School pride; and
10. Gratitude.

In developing or selecting a character education program under Education Code 29.906, a district shall consult with a committee selected by the district that consists of parents of district students, educators, and other members of the community, including community leaders.

The provisions above do not require or authorize proselytizing or indoctrinating concerning any specific religious or political belief.

*Education Code 29.906*

# SHAC Committee Members Spring 2026 & 2026-2027 School Year

## TEC, §28.004, Local School Health Advisory Council and Health Education Instruction

- The prohibition applies beginning with the 2025-26 school year, regardless of the adoption or renewal date of an innovation plan.
- Prior to SB 12, districts were permitted to be exempt from this statute through a DOI plan. Accordingly, the new prohibition might impact currently adopted DOI plans.

Because Senate Bill 12 from the 89<sup>th</sup> Legislature no longer allows SHAC to be incorporated into DEIC and modified through a District of Innovation plan, we follow Policy EHAA (Legal & Local). The following is a breakdown of EHAA as it relates to SHAC.

## Required SHAC Recommendations

### Health Instruction

- Number of instructional hours for:
  - Health education (K–8)
  - Health education (9–12), if required for graduation

### Coordinated School Health

- Policies, procedures, strategies, and curriculum addressing:
  - Physical health (obesity, cardiovascular disease, diabetes)
  - Mental health (including suicide prevention)
  - Physical education and physical activity
  - Nutrition services
  - Parental involvement
  - Substance abuse prevention
  - School health services (including mental health services)
  - Comprehensive school counseling programs
  - Safe and healthy school environment
  - School employee wellness

### Human Sexuality Instruction

- Appropriate grade levels and methods of instruction
- Curriculum recommendations are **advisory to the Board**.

### Program Integration

- Strategies to integrate health curriculum with:
  - School health services
  - Counseling programs
  - Safe school environments
  - Employee wellness

### Additional Statutory Responsibilities

- Recommend strategies to:
  - Increase parental awareness of:

- Suicide risk factors and warning signs.
- Behavioral health concerns
- Available community services

Recommend instruction related to:

- Opioid addiction and overdose response
- Child abuse, family violence, dating violence, and sex trafficking.

**Recess & Student Wellness**

- Make **policy recommendations** on the importance of daily recess for elementary students.
- Consider research on:
  - Unstructured play
  - Academic, social, and health benefits

**Board Interaction Requirements**

- For certain curriculum areas (human sexuality, abuse prevention):
  - Board must formally convene SHAC.
  - SHAC must hold **at least two public meetings**.
  - Recommendations must be presented at a **public Board meeting**.
  - Board must act by **record vote**.

**Advisory Role:**

- SHAC is **advisory only** and provides **recommendations** to the district and Board.
- The **Board retains final authority** over curriculum and instructional decisions.

**Recommended Members:**

Name	Committee Role
Blasdel, Megan	Elem Parent
Junemann, Sarah	Elem Parent
Tombrella, Josie	Junior High Parent
Butler, Jake	Junior High Parent
Doeree, Leigh	High School Parent
Bush-Durant, Jessika	High School Parent
Palmer, Luke	Junior High Student
Scalise, Lynlee	Junior High Student
McComb, Ryleigh	High School Student
Ryder, Blane	High School Student
Price, Rhonda	School Counselor-Secondary
Garcia, Lindsey	School Counselor—Elementary
Harris, Rachel	District Administration
Ryder, Blake	District Administration
Hernandez, Crystal	Healthcare Community-Based
Nash, Jodi	Healthcare School-based

Poteet, Jacqueline	Community-Based Counselor
Scales, Klynn	Law Enforcement
Mitchell, Carolyn	Senior Citizen
Drake, Brad	Clergy
HIS Ministry TBA	Non-profit Organizations